INTO MASON

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Administration

- Todd Rose, Ph.D., Executive Director

INTO George Mason University and the Ángel Cabrera Global Center

Our Mission

INTO Mason creates vibrant experiences for international students through transformational learning opportunities tailored to meet specific linguistic, academic and cultural needs.

Overview

Located in the Ángel Cabrera Global Center, INTO Mason supports the outstanding academic programs offered by the university with

- a welcoming, interconnected community of students from across the U.S. and the world;
- strong student support programs; and
- state-of-the-art facilities with technology-assisted learning.

The innovative International Year One (IYO), Graduate Pathways and Academic English language programs offered at the Center are delivered by highly qualified Mason teaching faculty. INTO Mason also provides a breadth of academic preparation and support services designed specifically to meet the unique needs of its international students.

Academic Programs, Services & Administration

George Mason University offers academic International Year One (undergraduate) and Pathways programs at the Fairfax, Arlington, Science and Technology, and Songdo, Korea campuses as well as English Language programs based in Fairfax. All programs are administered through the Academic Division of INTO Mason, which functions as the academic department for English Language studies and services university-wide—reporting directly to the University Provost.

Academic Programs

There are five standing academic programs administered through the Academic Division of the INTO Mason joint venture:

- Academic English Program
- Undergraduate International Year One Program (IYO)
- Undergraduate Transfer Program
- International Direct Program
- Graduate International Pathways Program
- Graduate Bridge Pathways Program (for students with 3-year bachelor's degrees from specific world regions)

Each program has a specific curriculum and guidelines as indicated in the special sections for each program in the catalog.

Academic Advising and Services

Personalized support tailored to international students' educational, social, and cultural needs prepares them to progress with confidence as degree-seeking students. Programs operating through INTO Mason at the US-based campuses, also provide international students with learning experiences and services that promote academic, professional, and personal success.

Academic Administration

- Todd Rose, PhD, *Executive Director*
- Steven Harris-Scott, PhD, *Academic Director*
- James Jones, *Associate Director, Advising & Academic Services*
- Benjamin Elwood, *Assistant Director for English Language Programs*
- Christina Brady, *Associate Director for Pathway Programs*
- Kathy Rossell, *Learning Resource Center Coordinator*

Faculty

Highly qualified, full-time, George Mason University faculty regularly teach in the International Year One (IYO), Graduate Pathways and English Language Programs.

English Language Faculty

Term Instructors: Kim, Esther; Kozumplik, Thomas; Lilley, Timothy; Miller, Laura; Paez, Bonny; Richardson, Mary; Rottenberg, Lori; and Smith, Michael.

Administrative Faculty Instructors: Brady, Christina; Elwood, Benjamin.

Humanities Faculty

Term Assistant Professor: Lewis, Amy, PhD.

Administrative Faculty Instructors: Harris-Scott, Steven, PhD; Jones, James; Rose, Todd, PhD.

Affiliated Faculty: Coleson, Michael (Mathematics); Doestch-Kidder, Sharon, PhD (English); Habib, Anna (English); Mack, M. (English); Moteaabed, Shora (Business); Endo, Mika, PhD (History).

Center Facilities & Administration

Facilities: Academic English and Pathway students may live in the Ángel Cabrera Global Center (ACGC). The ACGC opened in August 2014 and is the primary home for INTO George Mason University. This community connects domestic and international students for academic, language, cultural, and social exchange. The building includes residential accommodations for up to 270 international and domestic students; 24 classrooms; wireless Internet throughout the center; a learning resource center with study materials, books, DVDs, periodicals, and computer resources; a dining facility; lounge areas for meetings and study groups; and open spaces for socializing.

Administration

- Todd Rose, Ph.D., *Executive Director*
- Julia Pfaff, *Director, Center Operations*
- Ward Othman, *Assistant Director, Student Experience*
- Randa Nasr, *Director, Marketing and Recruitment*

- Jiayi Liu, *Assistant Recruitment Manager*
- Jing Chen, *Marketing and Communications Specialist*
- Jamila Searchwell, *Enrollment Manager*
- Ryan Carwile, *Assistant Enrollment Manager*
- Mhehvish Khan, *Pathways Advisor*

Student Services & Orientation

Student Services

The INTO Mason Student Services works in collaboration with Mason's many student support offices and groups to provide a range of co-curricular programs and services promoting social and personal well-being. Upon arrival at Mason, the team helps students settle into life in Fairfax and provides social opportunities and a variety of resources tailored to the specific needs of international students.

International Student Orientation

Orientation involves a variety of important events that prepare students to be successful at Mason, including information about maintaining visa status, registering for Mason classes, health requirements, and insurance coverage. All students must attend the INTO Mason Student Orientation in order to enroll in classes.

Undergraduate

Undergraduate International Year One Program

The Undergraduate International Year One (IYO) Program combines academic coursework, English language support, and academic skills development in a carefully constructed program designed to prepare students for rigorous Mason degree programs. For most students, participation in IYO will not add more time to the completion of their bachelor's degree.

Four types of Undergraduate International Year One programs are available:

- **International Direct:** This program is for new international undergraduate students who are academically admissible to GMU through regular direct admission, but whose language is slightly below full direct entry levels. As a result, they take one semester as an INTO Mason student but with a direct entry I-20. During that semester, they take a curated schedule that combines English language and cultural transition courses with Mason Core courses and courses in their intended majors. There are no progression requirements as there are with INTO Mason pathways. The only requirement is that the student remains in good academic standing as governed by the university.
- **One Term Program (Accelerated)**: This program is a single term of study. Upon completion of all progression requirements, students will move on to their degree-seeking program as second-semester freshmen (up to 16 credits).
- **Two Term Program (Standard)**: This program is designed to lead students through their first year of study. Upon completion of all progression requirements, students will move on to their degree-seeking program as second-year, freshman (up to 29 credits) or as sophomore students (30 or more credits).
- **Three Term Program (Comprehensive):** This program is designed especially for International students who want to start earning credits

toward their bachelor's degree at a US university while improving their English skills. Upon completion of all progression requirements, students will move on to their degree-seeking program as second-year, freshman (up to 29 credits) or as sophomore students (30 or more credits).

The Undergraduate International Year One Program is designed for students who:

- Desire to study for an undergraduate degree in the U.S.
- Need to improve their English language skills
- May have slightly lower GPAs than required of direct-entry students
- Desire additional academic, language, and cultural support in order to succeed during their first year at a U.S. university
- Any or all of the above

Administered through INTO Mason in partnership with the academic units across the university, the courses in the various Undergraduate International Year One programs are taught by highly qualified Mason instructional faculty members and supported by International Year One academic advisors.

Students enrolled in any Undergraduate International Year One program should review the program's student guidebook for specific details related to program requirements and expectations.

Admission

Admission to the Undergraduate International Year One (INYO) Program is offered to international and multilingual students by two methods:

- Students may apply directly through the INTO Mason admissions process OR
- By referral from the University Admissions Office due to not having met the grade point average, English language proficiency, or other requirements for direct admission.

The Undergraduate International Year One Program entry requirements are as follows:

- High school diploma
- 2.5 minimum high school GPA equivalent based on the applicant's country/institutional scale
- Documentation demonstrating the minimum English language proficiency levels:
    - One Term (Accelerated) International Year One Program:
        - TOEFL iBT 70 (15 minimum subscores in all skills)
        - IELTS 6.0 (5.5 minimum subscores in all skills)
        - PTE Academic 53
        - Duolingo 100
        - Successful completion of or waiver from Academic English Level 5
    - Two Term (Standard) International Year One Program:
        - TOEFL iBT 60 (13 minimum subscores in all skills)
        - IELTS 5.5 (5.0 minimum subscores in all skills)
        - PTE Academic 45
        - Duolingo 90
        - Successful completion of or waiver from Academic English Level 4
    - Three Term (Comprehensive) International Year One Program:

- TOEFL iBT 50 (10 subscores)
- IELTS 5.0 (4.5 subscores)
- PTE Academic 41
- Duolingo 80
- Successful completion of or waiver from Academic English Level 3

Students should review the specific requirements by International Year One Program online (http://www.intostudy.com/mason/) for details.

Progression into Degree Status

Each International Year One (INYO) program has specific progression requirements for completion. These typically include a minimum grade point average and minimum individual course grades (no grades of W, NC, or I are permitted). Students should refer to the website (http://www.intostudy.com/en-gb/universities/george-mason-university/) for specific IYO program requirements. Students admitted to the university through an Undergraduate IYO program are required to complete all program requirements in order to maintain continuous enrollment.

Dismissal/Termination Appeals Process for INTO Mason Students

Undergraduate International Year One

Students who earn a pathway GPA of less than 2.0 at the end of their program are subject to academic termination. Terminated students may initiate an academic action request in order to appeal the termination decision.

Academic action requests must be submitted in writing to the academic advising staff located in the Mason Global Center by the deadline stated in the termination notice. Requests should provide an explanation and supplementary documentation. Students who are granted an appeal are eligible for a one-semester pathway extension.

Decisions on these requests are reviewed and approved at the discretion of the Academic Director. In some cases, additional reviews by the Associate Provost may be required.

Students who do not meet all requirements for matriculation to their desired degree program at the end of their final term will be reviewed for termination from their Undergraduate International Year One program. Terminated students may initiate one of the following an academic action requests in writing:

1. request an exception to the program policy,
2. request to change to an alternate International Year One program, and/or
3. request an extension to continue studying as an Undergraduate International Year One Extender student for one additional term.

All terminated student academic action requests (appeals) must be submitted in writing to the academic advising staff located in the Mason Global Center by the deadline specified in the termination notification. Requests should provide an explanation and supplementary documentation. Students who earn two unsatisfactory grades of C or lower will be ineligible to continue as Extenders. Students who fail to meet the program requirements after an extension will be reviewed for dismissal from the university.

Decisions on these requests are reviewed and approved at the discretion of the Academic Director. In some cases, additional reviews by the Associate Provost for Undergraduate Education or Academic Initiatives and Services may be required.

Reenrollment and Readmission

Due to the nature of the Undergraduate International Year One Program as both English language development and academic coursework, students are subject to a limited reenrollment policy. Students who do not enroll after the first term or withdraw for reasons other than poor academic performance may request to reenroll in an International Year One program the following term (e.g., spring) to continue making progress toward meeting program requirements, with advance permission from the Academic Director. Students who do not enroll for two consecutive terms (e.g., spring and fall) must apply for readmission to the program and be re-assessed for language proficiency. Summer terms are counted for students whose initial enrollment begins in Spring semester.

Available Year One Programs & Majors

There are Six Undergraduate International Year One programs available:

- Business, leading to 5 undergraduate concentrations in the School of Business
- Engineering, Computing & Statistics, leading to 10 undergraduate majors in the College of Engineering and Computing
- Humanities and Social Sciences, leading to 55 undergraduate majors and concentrations in the College of Humanities and Social Sciences and the College of Visual and Performing Art's School of Music
- Human and Social Development, leading to 6 undergraduate majors in the College of Public Health, the College of Education and Human Development's School of Recreation and Tourism, and the Carter School for Peace and Conflict Resolution
- Science, leading to 12 undergraduate majors in the College of Science
- General Exploratory, for students who enter the university with an 'undeclared' major

Each program allows students to progress to preapproved undergraduate degree programs. For a full listing of specific academic programs associated with a specific International Year One Program, students should refer to the website (http://www.intostudy.com/mason/)for specific requirements.

Business
One Term Program Curriculum (Accelerated): Required Courses

Code	Title	Credits
MATH 108	Introductory Calculus with Business Applications (Mason Core) (http://catalog.gmu.edu/mason-core/)	3
ENGH 123	Language-Enhanced Composition for Multilingual Writers (Mason Core) (http://catalog.gmu.edu/mason-core/)	4
or ENGH 100	Composition for Multilingual Writers (Mason Core) (http://catalog.gmu.edu/mason-core/)	
ECON 103	Contemporary Microeconomic Principles (Mason Core) (http://catalog.gmu.edu/mason-core/)	3
BUS 100	Business and Society (Mason Core) (http://catalog.gmu.edu/mason-core/)	3
INYO 100	Transition INTO Mason I	1
Total Credits		14

Two Term Program Curriculum (Standard): Required Courses

Code	Title	Credits
ENGH 123	Language-Enhanced Composition for Multilingual Writers (Mason Core) (http://catalog.gmu.edu/mason-core/)	4
or ENGH 100	Composition for Multilingual Writers (Mason Core) (http://catalog.gmu.edu/mason-core/)	
EAP 101	Language Support for Fundamentals of Communication	1
EAP 102	Language Support for American Cultures	1
EAP 121	Enhanced Composition for Academic Purposes	4
MATH 108	Introductory Calculus with Business Applications (Mason Core) (http://catalog.gmu.edu/mason-core/)	3
BUS 100	Business and Society (Mason Core) (http://catalog.gmu.edu/mason-core/)	3
BUS 210	Business Analytics I (Mason Core) (http://catalog.gmu.edu/mason-core/)	3
ECON 103	Contemporary Microeconomic Principles (Mason Core) (http://catalog.gmu.edu/mason-core/)	3
COMM 101	Fundamentals of Communication (Mason Core) (http://catalog.gmu.edu/mason-core/)	3
INYO 100	Transition INTO Mason I	1
INYO 102	Transition INTO Mason II: Peer-Supported	1
INYO 105	U.S. American Cultures (Mason Core) (http://catalog.gmu.edu/mason-core/)	3
Total Credits		30

Three Term Program Curriculum (Comprehensive): Required Courses

Code	Title	Credits
AE 040	Level 4 Core	
AE 041	Level 4 Oral Comm Skills	
ENGH 123	Language-Enhanced Composition for Multilingual Writers (Mason Core) (http://catalog.gmu.edu/mason-core/)	4
or ENGH 100	Composition for Multilingual Writers (Mason Core) (http://catalog.gmu.edu/mason-core/)	
EAP 101	Language Support for Fundamentals of Communication	1
EAP 102	Language Support for American Cultures	1
EAP 121	Enhanced Composition for Academic Purposes	4
MATH 108	Introductory Calculus with Business Applications (Mason Core) (http://catalog.gmu.edu/mason-core/)	3
BUS 100	Business and Society (Mason Core) (http://catalog.gmu.edu/mason-core/)	3
BUS 210	Business Analytics I (Mason Core) (http://catalog.gmu.edu/mason-core/)	3
ECON 103	Contemporary Microeconomic Principles (Mason Core) (http://catalog.gmu.edu/mason-core/)	3

Code	Title	Credits
COMM 101	Fundamentals of Communication (Mason Core) (http://catalog.gmu.edu/mason-core/)	3
INYO 100	Transition INTO Mason I	1
INYO 102	Transition INTO Mason II: Peer-Supported	1
INYO 105	U.S. American Cultures (Mason Core) (http://catalog.gmu.edu/mason-core/)	3
Total Credits		30

Engineering, Computer Science, and Statistics

One Term Program Curriculum (Accelerated): Required and Major Courses

Code	Title	Credits
ENGH 123	Language-Enhanced Composition for Multilingual Writers (Mason Core) (http://catalog.gmu.edu/mason-core/)	4
or ENGH 100	Composition for Multilingual Writers (Mason Core) (http://catalog.gmu.edu/mason-core/)	
MATH 105	Precalculus Mathematics	4
or MATH 113	Analytic Geometry and Calculus I (Mason Core) (http://catalog.gmu.edu/mason-core/)	
INYO 103	Precalculus Support for INTO Mason Year One	1
COMM 101	Fundamentals of Communication (Mason Core) (http://catalog.gmu.edu/mason-core/)	3
EAP 101	Language Support for Fundamentals of Communication	1
INYO 100	Transition INTO Mason I	1
Total Credits		14

Two Term Program Curriculum (Standard): Required and Major Courses

Code	Title	Credits
Required Courses for All Majors		
ENGH 123	Language-Enhanced Composition for Multilingual Writers (Mason Core) (http://catalog.gmu.edu/mason-core/)	4
or ENGH 100	Composition for Multilingual Writers (Mason Core) (http://catalog.gmu.edu/mason-core/)	
EAP 101	Language Support for Fundamentals of Communication	1
COMM 101	Fundamentals of Communication (Mason Core) (http://catalog.gmu.edu/mason-core/)	3
EAP 102	Language Support for American Cultures	1
EAP 116	English Disciplinary Skills for Multilingual Students	2
EAP 121	Enhanced Composition for Academic Purposes	4
INYO 100	Transition INTO Mason I	1
INYO 102	Transition INTO Mason II: Peer-Supported	1
INYO 103	Precalculus Support for INTO Mason Year One	1
INYO 105	U.S. American Cultures (Mason Core) (http://catalog.gmu.edu/mason-core/)	3

MATH 105	Precalculus Mathematics [1]	4
or MATH 113	Analytic Geometry and Calculus I (Mason Core) (http://catalog.gmu.edu/mason-core/)	
MATH 113	Analytic Geometry and Calculus I (Mason Core) (http://catalog.gmu.edu/mason-core/)	4
or MATH 114	Analytic Geometry and Calculus II	
Information Technology Majors:		
IT 102	Discrete Structures	
IT 104	Introduction to Computing (Mason Core) (http://catalog.gmu.edu/mason-core/)	
Computer Science and Statistics Majors:		
CS 112	Introduction to Computer Programming (Mason Core) (http://catalog.gmu.edu/mason-core/)	

- Actual number of credits may vary, depending on initial math placement, and which term a student begins their pathway

Total Credits		29

[1]

Students pursuing IT degrees should take MATH 108 Introductory Calculus with Business Applications (Mason Core) (http://catalog.gmu.edu/mason-core/) for 3 credits instead of MATH 113 Analytic Geometry and Calculus I (Mason Core) (http://catalog.gmu.edu/mason-core/).

Three Term Program Curriculum (Comprehensive): Required and Major Courses

Code	Title	Credits
Required Courses for All Majors		
AE 040	Level 4 Core	
AE 041	Level 4 Oral Comm Skills	
ENGH 123	Language-Enhanced Composition for Multilingual Writers (Mason Core) (http://catalog.gmu.edu/mason-core/)	4
or ENGH 100	Composition for Multilingual Writers (Mason Core) (http://catalog.gmu.edu/mason-core/)	
EAP 101	Language Support for Fundamentals of Communication	1
EAP 102	Language Support for American Cultures	1
EAP 116	English Disciplinary Skills for Multilingual Students	2
EAP 121	Enhanced Composition for Academic Purposes	4
COMM 100	Public Speaking (Mason Core) (http://catalog.gmu.edu/mason-core/)	3
INYO 100	Transition INTO Mason I	1
INYO 102	Transition INTO Mason II: Peer-Supported	1
INYO 103	Precalculus Support for INTO Mason Year One	1
INYO 105	U.S. American Cultures (Mason Core) (http://catalog.gmu.edu/mason-core/)	3
MATH 105	Precalculus Mathematics	4
or MATH 113	Analytic Geometry and Calculus I (Mason Core) (http://catalog.gmu.edu/mason-core/)	

MATH 114	Analytic Geometry and Calculus II	4
Information Technology Majors:		
IT 102	Discrete Structures	
IT 104	Introduction to Computing (Mason Core) (http://catalog.gmu.edu/mason-core/)	
Computer Science and Statistics Majors		
CS 112	Introduction to Computer Programming (Mason Core) (http://catalog.gmu.edu/mason-core/)	

- Actual number of credits may vary, depending on initial math placement, and which term a student begins their pathway

Total Credits		29

Humanities and Social Sciences

One Term Program Curriculum (Accelerated): Required Courses

Code	Title	Credits
Required Courses		
ENGH 123	Language-Enhanced Composition for Multilingual Writers (Mason Core) (http://catalog.gmu.edu/mason-core/)	4
or ENGH 100	Composition for Multilingual Writers (Mason Core) (http://catalog.gmu.edu/mason-core/)	
INYO 105	U.S. American Cultures (Mason Core) (http://catalog.gmu.edu/mason-core/)	3
EAP 102	Language Support for American Cultures	1
MATH 111	Linear Mathematical Modeling (Mason Core) (http://catalog.gmu.edu/mason-core/) [1]	4
General Education Course [2]		3
INYO 100	Transition INTO Mason I	1
Music majors must take the following:		
MUSI 221	Applied Music I	

Total Credits		16

[1]

Depending on intended major and math placement, students may take a more advanced math class.

[2]

Course to be selected with advisor approval.

Two Term Program Curriculum (Standard): Required Courses

Code	Title	Credits
EAP 121	Enhanced Composition for Academic Purposes	4
ENGH 123	Language-Enhanced Composition for Multilingual Writers (Mason Core) (http://catalog.gmu.edu/mason-core/)	4
or ENGH 100	Composition for Multilingual Writers (Mason Core) (http://catalog.gmu.edu/mason-core/)	
EAP 101	Language Support for Fundamentals of Communication	1
EAP 102	Language Support for American Cultures	1
MATH 111	Linear Mathematical Modeling (Mason Core) (http://catalog.gmu.edu/mason-core/) [1]	3

Code	Title	Credits
HIST 125	Introduction to Global History (Mason Core) (http://catalog.gmu.edu/mason-core/)	3
COMM 101	Fundamentals of Communication (Mason Core) (http://catalog.gmu.edu/mason-core/)	3
INYO 105	U.S. American Cultures (Mason Core) (http://catalog.gmu.edu/mason-core/)	3
General Education Course [2]		3
INYO 100	Transition INTO Mason I	1
INYO 102	Transition INTO Mason II: Peer-Supported	1
Music majors must take the following:		1
MUSI 221	Applied Music I	
Total Credits		28

[1]

Depending on intended major and math placement, students may take a more advanced math class.

[2]

These course options are offered to students beginning in the Fall term only.

Three Term Program Curriculum (Comprehensive): Required Courses

Code	Title	Credits
AE 041	Level 4 Oral Comm Skills	
AE 040	Level 4 Core	
EAP 121	Enhanced Composition for Academic Purposes	4
ENGH 123	Language-Enhanced Composition for Multilingual Writers (Mason Core) (http://catalog.gmu.edu/mason-core/)	4
or ENGH 100	Composition for Multilingual Writers (Mason Core) (http://catalog.gmu.edu/mason-core/)	
EAP 101	Language Support for Fundamentals of Communication	1
EAP 102	Language Support for American Cultures	1
MATH 111	Linear Mathematical Modeling (Mason Core) (http://catalog.gmu.edu/mason-core/) [1]	3
HIST 125	Introduction to Global History (Mason Core) (http://catalog.gmu.edu/mason-core/)	3
COMM 101	Fundamentals of Communication (Mason Core) (http://catalog.gmu.edu/mason-core/)	3
General Education Course [2]		3
INYO 105	U.S. American Cultures (Mason Core) (http://catalog.gmu.edu/mason-core/)	3
INYO 100	Transition INTO Mason I	1
INYO 102	Transition INTO Mason II: Peer-Supported	1
Music majors must take the following:		1
MUSI 221	Applied Music I	
Total Credits		28

Human and Social Development

One Term Program Curriculum (Accelerated): Required Courses

Code	Title	Credits
ENGH 123	Language-Enhanced Composition for Multilingual Writers (Mason Core) (http://catalog.gmu.edu/mason-core/)	4
or ENGH 100	Composition for Multilingual Writers (Mason Core) (http://catalog.gmu.edu/mason-core/)	
MATH 111	Linear Mathematical Modeling (Mason Core) (http://catalog.gmu.edu/mason-core/) [1]	3-4
or EDRS 220	Introduction to Applied Quantitative Analysis (Mason Core) (http://catalog.gmu.edu/mason-core/)	
or STAT 250	Introductory Statistics I (Mason Core) (http://catalog.gmu.edu/mason-core/)	
INYO 105	U.S. American Cultures (Mason Core) (http://catalog.gmu.edu/mason-core/)	3
INYO 100	Transition INTO Mason I	1
EAP 102	Language Support for American Cultures	1
Select one of the following courses:		3
PSYC 100	Introduction to Psychology (Mason Core) (http://catalog.gmu.edu/mason-core/)	
CONF 101	Conflict and Our World (Mason Core) (http://catalog.gmu.edu/mason-core/)	
Total Credits		15-16

[1]

Programs in the areas of community health, health administration, health, fitness and recreation resources and tourism and events management require STAT 250.

Two Term Program Curriculum (Standard): Required Courses

Code	Title	Credits
ENGH 123	Language-Enhanced Composition for Multilingual Writers (Mason Core) (http://catalog.gmu.edu/mason-core/)	4
or ENGH 100	Composition for Multilingual Writers (Mason Core) (http://catalog.gmu.edu/mason-core/)	
EAP 101	Language Support for Fundamentals of Communication	1
EAP 102	Language Support for American Cultures	1
EAP 121	Enhanced Composition for Academic Purposes	4
INYO 100	Transition INTO Mason I	1
INYO 102	Transition INTO Mason II: Peer-Supported	1
INYO 105	U.S. American Cultures (Mason Core) (http://catalog.gmu.edu/mason-core/)	3
MATH 111	Linear Mathematical Modeling (Mason Core) (http://catalog.gmu.edu/mason-core/) [1]	4
or STAT 250	Introductory Statistics I (Mason Core) (http://catalog.gmu.edu/mason-core/)	
or EDRS 220	Introduction to Applied Quantitative Analysis (Mason Core) (http://catalog.gmu.edu/mason-core/)	
COMM 101	Fundamentals of Communication (Mason Core) (http://catalog.gmu.edu/mason-core/)	3

HIST 125	Introduction to Global History (Mason Core) (http://catalog.gmu.edu/mason-core/)	3
Select one of the following courses:		3
PSYC 100	Introduction to Psychology (Mason Core) (http://catalog.gmu.edu/mason-core/) (or CONF 101 or HEAL 230)	
CONF 101	Conflict and Our World (Mason Core) (http://catalog.gmu.edu/mason-core/)	
IT 104	Introduction to Computing (Mason Core) (http://catalog.gmu.edu/mason-core/)	3
Total Credits		31

Three Term Program Curriculum (Comprehensive): Required Courses

Code	Title	Credits
AE 040	Level 4 Core	
AE 041	Level 4 Oral Comm Skills	
ENGH 123	Language-Enhanced Composition for Multilingual Writers (Mason Core) (http://catalog.gmu.edu/mason-core/)	4
or ENGH 100	Composition for Multilingual Writers (Mason Core) (http://catalog.gmu.edu/mason-core/)	
EAP 101	Language Support for Fundamentals of Communication	1
EAP 102	Language Support for American Cultures	1
EAP 121	Enhanced Composition for Academic Purposes	4
MATH 111	Linear Mathematical Modeling (Mason Core) (http://catalog.gmu.edu/mason-core/) [1]	3-4
or STAT 250	Introductory Statistics I (Mason Core) (http://catalog.gmu.edu/mason-core/)	
or EDRS 220	Introduction to Applied Quantitative Analysis (Mason Core) (http://catalog.gmu.edu/mason-core/)	
COMM 101	Fundamentals of Communication (Mason Core) (http://catalog.gmu.edu/mason-core/)	3
HIST 125	Introduction to Global History (Mason Core) (http://catalog.gmu.edu/mason-core/)	3
INYO 100	Transition INTO Mason I	1
INYO 102	Transition INTO Mason II: Peer-Supported	1
INYO 105	U.S. American Cultures (Mason Core) (http://catalog.gmu.edu/mason-core/)	3
Select one of the following courses:		3
PSYC 100	Introduction to Psychology (Mason Core) (http://catalog.gmu.edu/mason-core/) (or CONF 101 or HEAL 230)	
CONF 101	Conflict and Our World (Mason Core) (http://catalog.gmu.edu/mason-core/)	
IT 104	Introduction to Computing (Mason Core) (http://catalog.gmu.edu/mason-core/)	3
Total Credits		30-31

[1]

Programs in the areas of community health; health administration; health, fitness and recreation resources; and tourism and events management require STAT 250; other CEDH majors may require EDRS 220.

Science

One Term Program Curriculum (Accelerated): Required Courses

Code	Title	Credits
ENGH 123	Language-Enhanced Composition for Multilingual Writers (Mason Core) (http://catalog.gmu.edu/mason-core/)	4
or ENGH 100	Composition for Multilingual Writers (Mason Core) (http://catalog.gmu.edu/mason-core/)	
EAP 101	Language Support for Fundamentals of Communication	1
INYO 103	Precalculus Support for INTO Mason Year One	1
COMM 101	Fundamentals of Communication (Mason Core) (http://catalog.gmu.edu/mason-core/)	3
MATH 105	Precalculus Mathematics (Note: MATH course depends on MATH placement test)	4
INYO 100	Transition INTO Mason I	1
Total Credits		14

Two Term Program Curriculum (Standard): Required and Major Courses

Code	Title	Credits
ENGH 123	Language-Enhanced Composition for Multilingual Writers (Mason Core) (http://catalog.gmu.edu/mason-core/)	4
or ENGH 100	Composition for Multilingual Writers (Mason Core) (http://catalog.gmu.edu/mason-core/)	
MATH 105	Precalculus Mathematics (MATH course sequence depends on MATH placement and chosen SCI major)	4
MATH 113	Analytic Geometry and Calculus I (Mason Core) (http://catalog.gmu.edu/mason-core/) (MATH course sequence depends on MATH placement and chosen SCI major)	4
COMM 101	Fundamentals of Communication (Mason Core) (http://catalog.gmu.edu/mason-core/)	3
EAP 101	Language Support for Fundamentals of Communication	1
EAP 116	English Disciplinary Skills for Multilingual Students	2
EAP 121	Enhanced Composition for Academic Purposes	4
INYO 100	Transition INTO Mason I	1
INYO 103	Precalculus Support for INTO Mason Year One	1
INYO 102	Transition INTO Mason II: Peer-Supported	1
Science Lecture and Lab According to Major		3-4
Total Credits		28-29

Three Term Program Curriculum (Comprehensive): Required Courses

Code	Title	Credits
AE 040	Level 4 Core	
AE 041	Level 4 Oral Comm Skills	
ENGH 123	Language-Enhanced Composition for Multilingual Writers (Mason Core) (http://catalog.gmu.edu/mason-core/)	4
or ENGH 100	Composition for Multilingual Writers (Mason Core) (http://catalog.gmu.edu/mason-core/)	
MATH 105	Precalculus Mathematics (MATH course sequence depends on MATH placement and chosen SCI major.)	4
MATH 113	Analytic Geometry and Calculus I (Mason Core) (http://catalog.gmu.edu/mason-core/)	4
COMM 101	Fundamentals of Communication (Mason Core) (http://catalog.gmu.edu/mason-core/)	3
EAP 101	Language Support for Fundamentals of Communication	1
EAP 116	English Disciplinary Skills for Multilingual Students	2
EAP 121	Enhanced Composition for Academic Purposes	4
INYO 100	Transition INTO Mason I	1
INYO 102	Transition INTO Mason II: Peer-Supported	1
INYO 103	Precalculus Support for INTO Mason Year One	1
Science Lecture and Lab according to major		3-4
Total Credits		28-29

General Exploratory

One Term Program Curriculum (Accelerated): Required Courses

Code	Title	Credits
Required Courses		
ENGH 123	Language-Enhanced Composition for Multilingual Writers (Mason Core) (http://catalog.gmu.edu/mason-core/)	4
or ENGH 100	Composition for Multilingual Writers (Mason Core) (http://catalog.gmu.edu/mason-core/)	
EAP 102	Language Support for American Cultures	1
INYO 105	U.S. American Cultures (Mason Core) (http://catalog.gmu.edu/mason-core/)	3
MATH 111	Linear Mathematical Modeling (Mason Core) (http://catalog.gmu.edu/mason-core/) [1]	3-4
or MATH 108	Introductory Calculus with Business Applications (Mason Core) (http://catalog.gmu.edu/mason-core/)	
or MATH 105	Precalculus Mathematics	
Mason Core Class [1]		3
INYO 100	Transition INTO Mason I	1
Total Credits		15-16

[1]

Course to be selected with advisor approval.

Two Term Program Curriculum (Standard): Required Courses

Code	Title	Credits
ENGH 123	Language-Enhanced Composition for Multilingual Writers (Mason Core) (http://catalog.gmu.edu/mason-core/)	4
or ENGH 100	Composition for Multilingual Writers (Mason Core) (http://catalog.gmu.edu/mason-core/)	
MATH 111	Linear Mathematical Modeling (Mason Core) (http://catalog.gmu.edu/mason-core/) [1]	3-4
or MATH 105	Precalculus Mathematics	
or MATH 108	Introductory Calculus with Business Applications (Mason Core) (http://catalog.gmu.edu/mason-core/)	
HIST 125	Introduction to Global History (Mason Core) (http://catalog.gmu.edu/mason-core/)	3
COMM 101	Fundamentals of Communication (Mason Core) (http://catalog.gmu.edu/mason-core/)	3
EAP 102	Language Support for American Cultures	1
EAP 121	Enhanced Composition for Academic Purposes	4
INYO 100	Transition INTO Mason I	1
Two Major Courses [1]		6-7
INYO 102	Transition INTO Mason II: Peer-Supported	1
INYO 105	U.S. American Cultures (Mason Core) (http://catalog.gmu.edu/mason-core/)	3
Total Credits		29-31

[1]

Course(s) to be selected with advisor approval

Three Term Program Curriculum (Comprehensive): Required Courses

Code	Title	Credits
AE 041	Level 4 Oral Comm Skills	
AE 040	Level 4 Core	
ENGH 123	Language-Enhanced Composition for Multilingual Writers (Mason Core) (http://catalog.gmu.edu/mason-core/)	4
or ENGH 100	Composition for Multilingual Writers (Mason Core) (http://catalog.gmu.edu/mason-core/)	
MATH 111	Linear Mathematical Modeling (Mason Core) (http://catalog.gmu.edu/mason-core/) [1]	3-4
or MATH 105	Precalculus Mathematics	
or MATH 108	Introductory Calculus with Business Applications (Mason Core) (http://catalog.gmu.edu/mason-core/)	
INYO 105	U.S. American Cultures (Mason Core) (http://catalog.gmu.edu/mason-core/)	3
HIST 125	Introduction to Global History (Mason Core) (http://catalog.gmu.edu/mason-core/)	3
COMM 101	Fundamentals of Communication (Mason Core) (http://catalog.gmu.edu/mason-core/)	3

EAP 101	Language Support for Fundamentals of Communication	1
EAP 102	Language Support for American Cultures	1
EAP 121	Enhanced Composition for Academic Purposes	4
INYO 100	Transition INTO Mason I	1
INYO 102	Transition INTO Mason II: Peer-Supported	1
Two Major Courses [1]		6-7
Total Credits		30-32

Graduate

Graduate International Pathways

The Graduate International Pathways are pre-master's programs that provide international students paths to various graduate degrees at George Mason University. The pathways give students the academic foundation, essential language skills, and cultural knowledge to successfully move on to their master's degree programs. There are one and two term options available for most pathways along with "Bridge" options for students with certain 3-year bachelor's degrees for many of the pathways. For most students, enrolling in a Graduate International Pathway will add one semester to their overall master's degree program.

There are currently 48 Graduate International Pathways available to graduate students. Each pathway allows students to progress to pre-approved graduate degree programs at GMU. The pathways are administered in partnership with the following nine Schools and Colleges at George Mason University. For more information on the specific pathways to degrees in each School or College, click on the links below:

- INTO Mason: Business Graduate Pathways
- INTO Mason: Conflict Analysis and Resolution Graduate Pathways
- INTO Mason: Education and Human Development Graduate Pathways
- INTO Mason: Engineering Graduate Pathways
- INTO Mason: Humanities and Social Sciences Graduate Pathways
- INTO Mason: Policy, Government and International Affairs Graduate Pathways
- INTO Mason: Public Health Graduate Pathways
- INTO Mason: Science Graduate Pathways
- INTO Mason: Visual and Performing Arts Graduate Pathways

Graduate International Pathways are designed for international students who:

- Need further English language development
- Require a fourth year of undergraduate study
- Fall short of meeting the minimum GPA or admission test score requirements
- Need to improve study skills for success in their chosen field of study
- Any or all of the above

Administered through INTO Mason in partnership with the academic units across the university, the courses in each Graduate International Pathway are taught by highly qualified Mason instructional faculty members and supported by International Pathways academic advisors.

Admission

Admission to Graduate International Pathways are offered to international and multilingual students by two methods:

- Students may apply directly through the INTO Mason admissions process OR
- By referral from graduate admissions due to not having met the grade point average, English language proficiency, or other requirements for direct admission (cascade).

The minimum documentation required for admission include: application, mark sheets/transcripts (in English and the original language), degree certificates (in English and the original language) and other required items as stated in the program catalog supplement.

Graduate International Pathway entry requirements for are as follows (except Engineering & Computing):

- An undergraduate degree equivalent to a U.S. bachelor's degree in a relevant field as specified by the particular International Pathways program;
- 2.75 minimum high school GPA equivalent based on the applicant's country/institutional scale; and
- Documentation demonstrating the minimum English proficiency levels as specified by the particular pathway. The general minimum scores are as follows:
    - One Term (Accelerated) and Bridge International Pathways:
        - TOEFL iBT: 80 overall (subscores of 17 required)
        - IELTS: 6.5 overall (subscores of 6.0 required)
        - Duolingo: 110 overall
        - Successful completion of or waiver from Academic English Level 6
    - Two Term (Standard) International Pathways:
        - TOEFL iBT: 70 overall (subscores of 15 required)
        - IELTS: 6.0 overall (subscores of 5.5 required)
        - Duolingo: 100 overall
        - Successful completion of or waiver from Academic English Level 5
    - Three Term (Comprehensive) International Pathway in Accounting:
        - TOEFL iBT: 60 overall (subscores of 13 required)
        - IELTS: 5.5 overall (subscores of 5.5 required)
        - Duolingo: 90 overall
        - Successful completion of or waiver from Academic English Level 4

Graduate International Pathway entry requirements for all CEC (College of Engineering and Computing) Pathways:

- An undergraduate degree equivalent to a U.S. bachelor's degree in a relevant field as specified by the particular International Pathways program;
- 2.75 minimum high school GPA equivalent based on the applicant's country/institutional scale; and
- Documentation demonstrating the minimum English proficiency levels as specified by the particular pathway. The general minimum scores are as follows:
    - One Term (Accelerated) and Bridge International Pathways:
        - TOEFL iBT: 75 overall
        - IELTS: 6.0 overall

- Duolingo: 110 overall
- Successful completion of or waiver from Academic English Level 6
  - Two Term (Standard) International Pathways:
    - TOEFL iBT: 65 overall
    - IELTS: 5.5 overall
    - Duolingo: 100 overall
    - Successful completion of or waiver from Academic English Level 5
  - Three Term (Comprehensive) International Pathway in Accounting:
    - TOEFL iBT: 50 overall (subscores of 10 required)
    - IELTS: 5.0 overall (subscores of 4.5 required)
    - Duolingo: 80 overall
    - Successful completion of or waiver from Academic English Level 4

Students who hold three year baccalaureate degrees may be eligible for select Graduate International Pathways Bridge programs. Students should review the specific requirements for each pathway at the INTO Study website (http://www.intostudy.com/en-gb/universities/george-mason-university/).

Curriculum

Prescribed courses for the Graduate International Pathways programs include approximately 10 - 14 credits for One-Term pathways and 20 - 25 credits for Two-Term pathways. The intent of these courses is to prepare students for the demands of the Mason graduate curriculum. Further, the prescribed courses may include up to 12 credits of coursework toward the student's graduate degree during their International Pathways term(s) of study.

One Term (Accelerated) pathways include the following courses:

Code	Title	Credits
EAP 507	Advanced Graduate Communication Across the Disciplines	3-4
INYO 504	Transitions for International Graduate Students	3
EAP 405	Special Topics in Advanced English for Academic Purposes	1-6

Two Term (Standard) pathways include the following courses:

Code	Title	Credits
EAP 401	Advanced English Grammar for Multilingual Students	0-1
EAP 410	Language Support for International Students	2
EAP 506	Graduate Communication in the Disciplines I	4
EAP 507	Advanced Graduate Communication Across the Disciplines	4
INYO 504	Transitions for International Graduate Students	3
EAP 505	Special Topics in Advanced English for Academic Purposes	2

Three Term (Comprehensive) Accounting pathway includes the following courses:

Code	Title	Credits
Initial term of study:		
AE 050	Level 5 Core	
AE 051	Level 5 Oral Comm Skills	
ACCT 303	Accounting for Decision Making	3
Total Credits		3

Progression into Degree Status

Each Graduate International Pathway has specific progression requirements for completion. These typically include a minimum grade point average and minimum individual course grades (no grades of NC or I are permitted). Students should refer to the INTO Study website (http://www.intostudy.com/en-gb/universities/george-mason-university/) for specific requirements. Students admitted to the university through a Graduate International Pathway program are required to complete all program requirements in order to maintain continuous enrollment.

Dismissal/Termination Appeals Process for INTO Mason Students

Graduate pathway students who earn two or more grades of C or lower by the end of their program are subject to academic termination. Terminated students may initiate an academic action request in order to appeal the termination decision.

Academic action requests must be submitted in writing to the academic advising staff located in the Mason Global Center by the deadline stated in the termination notice. Requests should provide an explanation and supplementary documentation. Students who are granted an appeal are eligible for a one-semester pathway extension.

Decisions on these requests are reviewed and approved at the discretion of the Academic Director. In some cases, additional reviews by the Associate Provost may be required. Appeal decisions made by INTO Mason are subject to a final approval by the Associate Provost for Graduate Education. Students who do not meet all requirements for matriculation to their desired degree program at the end of their final term will be reviewed for termination from their Graduate International Pathway. Terminated students may initiate one of the following academic action requests in writing:

1. request an exception to the program policy,
2. request to change to an alternate Graduate International Pathway, and/or
3. request an extension to continue studying as a Graduate International Pathways Extender student for one additional term.

All terminated student academic action requests must be submitted in writing to the academic advising staff located in the Mason Global Center within 14 days of notification. Requests should provide an explanation and supplementary documentation. Students who earn two unsatisfactory grades of C or lower will be ineligible to continue as an Extender. Students who fail to meet the program requirements after an extension will be reviewed for dismissal from the university.

Decisions on these requests are reviewed and approved at the discretion of the Academic Director. In some cases, additional reviews by the Associate Provost for Graduate Education or from a College Dean may also be required.

Re-enrollment and Re-admission

Due to the nature of the Graduate International Pathways as both English language development and academic coursework, students are subject to a limited re-enrollment policy. Students who do not enroll after the first term or withdraw for reasons other than poor academic performance may request to re-enroll in a Graduate International Pathway program the following term (e.g., spring) to continue making progress toward meeting program requirements, with advance permission from the Academic Director. Students who do not enroll for two consecutive terms (e.g., spring and fall) must apply for readmission to the program and be re-assessed for language proficiency. Summer terms are counted for students whose initial enrollment begins in Spring semester.

Academic English

Academic English Program

Administered by INTO George Mason University's English Language Programs, the Academic English (AE) Program prepares international students for university study in the United States. AE is a non-credit program designed to develop the English skills needed for successful communication, cultural integration, and participation in the academic environment of the university.

Admission

Students who apply to the AE Program must submit an application, application fee, and required documents through INTO Mason. In order to qualify for admission to the AE Program, students must demonstrate that they have earned at least a high school diploma.

Students have the option to apply for the AE or an International Year One (IYO) Program. Students who apply to an International Year One Program but do not demonstrate entry language requirements are given an individual pre-arrival study plan that provides an estimate of the number of Academic English terms to complete in order to fulfill International Year One entry requirements (AE + IYO). This pre-arrival study plan is only an estimate; an updated post-arrival study plan with a minimum of one term of AE will be provided to AE + IYO students after taking the INTO Mason Placement Test.

For more information about International Year One admission requirements, see Undergraduate International Year One Program or Graduate International Year One Program.

Program Outcomes

After successfully completing the upper levels of the Academic English program, students will be able to do the following:

- Interact comfortably in the U.S. classroom with professors and fellow students
- Understand U.S. values in an academic setting
- Present their spoken and written ideas accurately and effectively in English
- Write research papers with proper use of citations and references
- Use the Internet and Mason library databases to conduct academic research
- Read, understand, and critically evaluate academic texts
- Understand and use vocabulary common to academic disciplines

- Take useful and accurate notes in academic lectures and presentations
- Develop and deliver oral presentations

Program Structure

The Academic English Program is offered three terms per year: Fall (15 weeks of instruction), Spring (15 weeks of instruction), and Summer (10 weeks of instruction). Upon arrival, all Academic English students are given a language proficiency assessment to determine their AE level placement. In order to be eligible for full-time status, students must be enrolled in a minimum of 18 hours of non-credit AE coursework per week. AE courses are offered at eight levels of proficiency regularly throughout the year.

AE faculty are highly qualified with significant teaching experience and master's or doctoral degrees in TESOL or related fields. The program is also supported by academic advisors experienced in working with multilingual speakers of English and the Student Experience staff, who help students utilize university resources and engage in the Mason experience through opportunities to participate in campus and local community groups/programs.

Curriculum

In keeping with the current literature on second language acquisition and pedagogy, the Academic English curriculum is aligned with the Common European Framework of Reference scales (CEFR), American Council on The Teaching of Foreign Languages (ACTFL) Proficiency Guidelines 2012, and the Pearson Global Scale of English (GSE) Learning Objectives for Academic English. Curricular objectives and learning outcomes for each of the eight AE levels are geared toward an exit goal that is one level higher than the entrance level.

AE Level	CEFR Entrance	CEFR Exit	ACTFL Entrance	ACTFL Exit	GSE Academic Entrance	GSE Academic Exit
7	B2+	C1	Advanced High	Superior	68-75	76-84
6	B2	B2+	Advanced Mid	Advanced High	59-67	68-75
5	B1+	B2	Advanced Low	Advanced Mid	51-58	59-67
4	B1	B1+	Intermediate High	Advanced Low	43-50	51-58
3	A2+	B1	Intermediate Mid	Intermediate High	37-42	43-50
2	A2	A2+	Intermediate Low	Intermediate Mid	30-36	37-42
1	A1+	A2	Novice High	Intermediate Low	22-29	30-36
Foundat	A1	A1+	Novice Mid	Novice High	16-21	22-29

All students, regardless of level, take one Core, one Oral Communication Skills (OCS), and one or two Elective courses for a minimum of 18 classroom hours per week. Core courses focus on reading and writing with additional attention to written grammar and vocabulary. OCS courses focus on listening and speaking with additional attention to pronunciation and oral grammar and vocabulary. Elective courses offer students a variety of content- and skills-based instruction and can be selected by students enrolled in co-requisite Core or OCS courses.

Please note that course offerings are subject to change, and specific levels may not be available every semester.

Grading System for Academic English

Throughout the semester, students are assessed on how well they have met curricular learning outcomes. Midterm and final grades for all Academic English courses are submitted to the University as letter grades.

Letter Grade	Percent Grade	Quality Points	Type
A+	97-100	4.00	Passing
A	93-96	4.00	Passing
A-	90-92	3.67	Passing
B+	87-89	3.33	Passing
B	83-86	3.00	Passing
B-	80-82	2.67	Passing
C+	77-79	2.33	Failing
C	73-76	2.00	Failing
C-	70-72	1.67	Failing
D	60-69	1.00	Failing
F	0-59	0.00	Failing

Grade point average (GPA) is an important factor in determining program-to-program progression and evaluating academic standing.

In-Program Level Progression

In Core and OCS courses, students must receive a final grade of at least 80% in order to advance to the next level of Core/OCS. If a student has performed exceptionally well in Core/OCS, the instructor may submit an AE Level Skip Form requesting that the student skip a Core/OCS level in the subsequent semester.

Program-to-Program Progression

In order for an AE + Year One student to progress to his/her planned Year One program, the student must earn for the most current AE semester a 2.5 or higher term GPA <u>and</u> a final passing grade (A+, A, A-, B+, B, or B-) of specified levels of Core and OCS. AE-only students must meet the same language requirements for progression and submit other documentation as required by the prospective Year One program.

AE students applying for direct admission to George Mason University must earn a passing final grade (A+, A, A-, B+, B, or B-) in specified levels of Core and OCS to meet entry language proficiency requirements.

AE Language Requirements for INTO Mason International Year One programs and Mason Direct Admission

Program	Language Requirement 1	Language Requirement 2	Language Requirement
Undergraduate International Year One (Three Term/ Comprehensive)	Passing Grade in AE 030: Level 3 Core	Passing Grade in AE 031: Level 3 OCS	AE Term GPA ≥ 2.5
Undergraduate International Year One (Two Term/ Standard)	Passing grade in AE 040: Level 4 Core	Passing grade in AE 041: Level 4 OCS	AE Term GPA ≥ 2.5
Undergraduate International Year One (One Term/ Accelerated)	Passing grade in AE 050: Level 5 Core	Passing grade in AE 051: Level 5 OCS	AE Term GPA ≥ 2.5
Direct Undergraduate Admission	Passing grade in AE 060: Level 6 Core	Passing grade in AE 061: Level 6 OCS	
Graduate International Year One (Three Term/ Comprehensive)	Passing grade in AE 040: Level 4 Core	Passing grade in AE 041: Level 4 OCS	AE Term GPA ≥ 2.5
Graduate International Year One (Two Term/ Standard)	Passing grade in AE 050: Level 5 Core	Passing grade in AE 051: Level 5 OCS	AE Term GPA ≥ 2.5
Graduate International Year One (One Term/ Accelerated)	Passing grade in AE 060: Level 6 Core	Passing grade in AE 061: Level 6 OCS	AE Term GPA ≥ 2.5
Direct Graduate Admission	Passing grade in AE 070: Level 7 Core	Passing grade in AE 071: Level 7 OCS	

* Information in the chart above only shows program eligibility based on language proficiency requirements met.

Academic English students may not level skip directly into an International Year One (IYO) program or direct admission the following semester. Even if a student is approved to skip into an Academic English level beyond what is required for the desired IYO program or direct admission, the student must complete the subsequent semester in the AE Program first. Students also have the option of submitting official TOEFL/IELTS/PTE Academic scores to George Mason University in lieu of meeting the AE program-to-program progression requirements, but must still maintain good standing in the AE Program.

Please note that course offerings are subject to change depending on enrollment numbers, and specific levels may not be available every semester. We encourage students to adjust their study plans accordingly in consultation with their academic advisor.

Attendance and Academic Probation

In order to make progress in developing academic language skills, students are expected to attend classes regularly and remain in good academic standing.

Attendance

An AE student who exceeds 15% absences in any course will be placed on attendance probation. If the student exceeds 15% absences in any course the following semester, the student is subject to termination for non-attendance from the AE program and George Mason University. Subsequently, the student will be terminated in the Student and Exchange Information System (SEVIS) and will no longer have valid F-1 visa status.

Academic Progress

Students are expected to make satisfactory progress in developing their language skills and may not attempt the same Core or OCS course more than three times. Academic progress is determined primarily through term GPA. Students whose GPAs fall below 2.5 will be given a warning, placed on probation, and/or terminated from the AE Program and George Mason University:

A student earns a term GPA below 2.5.	INTO Mason Academic Services e-mails the student that s/he is on Academic Warning for the next semester.

A student on Academic Warning earns a term GPA below 2.5.	The student receives an e-mail and hand-delivered letter from INTO Mason Advising & Academic Services stating that s/he is on Academic Probation for the next semester. Before being permitted to register for AE classes, the student must meet with their assigned academic advisor and sign an Academic Probation contract. Students who refuse the contract or who violate the conditions of the contract will be dismissed immediately. Students who follow the terms of the contract and complete a successful semester will be removed from Academic Probation and considered in good standing.
A student on Academic Probation earns a term GPA below 2.5.	The student is terminated from the AE Program and George Mason University.

Termination Appeals Process for INTO Mason Students

All termination appeals must be submitted in writing to the INTO Mason Academic Services office located in the Mason Global Center within 14 days of notification. Requests should provide an explanation and supplementary documentation. Students who fail to meet the program requirements after an additional semester will be reviewed for termination from the university.

Decisions on these requests are reviewed and approved at the discretion of the Academic Director. In some cases, additional reviews by the Associate Provost for Academic Initiatives and Services may also be required.

Reenrollment and Readmission

Academic English students who do not enroll after the first term or withdraw for reasons other than poor academic performance (e.g., spring and fall) must apply for readmission to the program and be reassessed for language proficiency upon return.