

# INTO MASON: EDUCATION AND HUMAN DEVELOPMENT GRADUATE PATHWAYS

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## Requirements

### Graduate International Pathways to master's degrees in Education and Human Development

INTO Mason provides three Graduate International Pathways for international students to enter various graduate degrees in the College of Education and Human Development (CEHD) (<http://catalog.gmu.edu/colleges-schools/education-human-development/>) at George Mason University. The pathways give students the academic foundation, essential language skills, and cultural knowledge to successfully move on to their master's degree programs. For most students, enrolling in a Graduate International Pathway will add one additional semester to their overall master's degree program.

The following are the available Graduate International Pathways at INTO Mason to degrees in the College of Education and Human Development at GMU:

- Inclusive Early Childhood Education
- Educational Psychology
- Sport and Recreation Studies

The following are the types of pathways available:

- **One Term pathways (Accelerated):** These pathways lead students through their first semester of graduate school. Upon completion of all matriculation requirements, students will move on to their degree-seeking program often with several graduate credits completed as determined by the graduate degree program. All five CEHD pathways have one-term options available.
- **Two Term pathways (Standard):** These pathways lead students through their first year of graduate school. Upon completion of all matriculation requirements, students will move on to their degree-seeking program often with several graduate credits completed as determined by the graduate degree program. All five CEHD pathways have two-term options available.
- **Bridge pathways:** These pathways provide foundational coursework designed to substitute for an additional year of undergraduate academic coursework, to render students with three-year baccalaureate degrees eligible to move on to their graduate degree program. Students will often move on to those degree-seeking programs with several graduate credits completed as determined by the graduate degree program. All five CEHD pathways have Bridge options available.

INTO Mason Graduate Pathway Programs often require credit loads above the established 11-credit limit for non-degree students. These Pathways are built to provide additional language and cultural support to international and multilingual students seeking master's degrees via the Pathways. #This support is reflected in the additional courses required for Graduate Pathway students, which result in a curriculum that exceeds the university's Academic Load policies. These required

additional courses include English for Academic Purposes and Cultural Transition courses along with classes in their future degree programs. This academic load has resulted in better graduation rates overall for INTO Mason students as compared to their directly admitted classmates and similar GPAs. Each program's requirement section indicates the semesters when an overload is required.

Graduate International Pathways are designed for international students who:

- Need further English language development. Students who require a moderate amount of English language support can enter all available International Pathways to strengthen their language proficiency and ensure their long-term academic success
- Fall short of meeting the minimum GPA or admission test score requirements
- Need to improve study skills for success in their chosen field of study
- Require a fourth year of undergraduate study. Students who hold three-year baccalaureate degrees that are not formally evaluated as equivalent to a four-year U.S. bachelor's degree may enter many Graduate International Pathways. For these students, their pathway acts as a "bridge" enhancing their international educational background with academic coursework to meet the eligibility for admission to a GMU graduate degree program
- Any or all of the above

Administered through INTO Mason (<http://catalog.gmu.edu/international-programs-resources/into-mason/#text>) in partnership with the academic units across the university, the courses in each Graduate International Pathway are taught by highly qualified Mason instructional faculty members and supported by International Pathways academic advisors.

Students enrolled in any Graduate International Pathway should review the program's student guidebook for specific details related to program requirements and expectations.

## Program Requirements

### The following Graduate International Pathways are offered by INTO Mason in collaboration with the College of Education & Human Development

**Inclusive Early Childhood Education Graduate Pathway**  
The following grid is for the first semester of the Standard, 2-semester Pathway into the Master of Education in Inclusive Early Childhood Education:

Code	Title	Credits
<b>Standard semester 1 of 2<sup>1</sup></b>		
ECED 501	Developmental Pathways of Diverse Learners, Birth-Adolescence	3
EAP 506	Graduate Communication in the Disciplines I	4
EAP 410	Language Support for International Students	2

INYO 504	Transitions for International Graduate Students	3
Total Credits		12

1

A credit overload is required in this semester.

**The following grid is for the second semester of the Standard, 2-semester Pathway into the Master of Education in Inclusive Early Childhood Education:**

Code	Title	Credits
<b>Standard semester 2 of 2</b> <sup>1</sup>		
ECED 504	Engaging Families of Diverse Young Learners	3
ECED 503	Inclusive Curriculum for Young Learners: Planning Instruction and Guidance	3
EAP 507	Advanced Graduate Communication Across the Disciplines	4
INYO 505	Intercultural Competence and Professional Development for Multilingual Graduate Students	1
EAP 401	Advanced English Grammar for Multilingual Students	1
Total Credits		12

1

A credit overload is required in this semester.

**The following grid is for the single semester of the Accelerated Pathway into the Master of Education in Inclusive Early Childhood Education:**

Code	Title	Credits
<b>Accelerated semester 1 of 1</b> <sup>1</sup>		
ECED 501	Developmental Pathways of Diverse Learners, Birth-Adolescence	3
ECED 503	Inclusive Curriculum for Young Learners: Planning Instruction and Guidance	3
EAP 507	Advanced Graduate Communication Across the Disciplines	4
INYO 504	Transitions for International Graduate Students	3
EAP 401	Advanced English Grammar for Multilingual Students	1
Total Credits		14

1

A credit overload is required in this semester.

### Educational Psychology Graduate Pathway

**The following grid is for the first semester of the Standard, 2-semester Pathway into the Master of Science in Educational Psychology degree:**

Code	Title	Credits
<b>Standard semester 1 of 2</b> <sup>1</sup>		
EDRS 590	Education Research	3
EAP 506	Graduate Communication in the Disciplines I	4

INYO 504	Transitions for International Graduate Students	3
EAP 410	Language Support for International Students	2
Total Credits		12

1

A credit overload is required in this semester.

**The following grid is for the second semester of the Standard, 2-semester Pathway into the Master of Science in Educational Psychology degree:**

Code	Title	Credits
<b>Standard semester 2 of 2</b> <sup>1</sup>		
EDRS 621 or EDRS 620	Qualitative Inquiry in Education Quantitative Inquiry in Education	3
EDEP 602	Fundamentals of Educational Psychology	3
EAP 507	Advanced Graduate Communication Across the Disciplines	4
INYO 505	Intercultural Competence and Professional Development for Multilingual Graduate Students	1
EAP 401	Advanced English Grammar for Multilingual Students	1
Total Credits		12

1

A credit overload is required in this semester.

**The following grid is for the single semester of the Accelerated Pathway into the Master of Science in Educational Psychology degree:**

Code	Title	Credits
<b>Accelerated semester 1 of 1</b> <sup>1</sup>		
EDRS 590	Education Research	3
EDEP 602	Fundamentals of Educational Psychology	3
EAP 507	Advanced Graduate Communication Across the Disciplines	4
INYO 504	Transitions for International Graduate Students	3
EAP 401	Advanced English Grammar for Multilingual Students	1
Total Credits		14

1

A credit overload is required in this semester.

**The following grid is for the first semester of the Bridge Pathway into the Master of Science in Educational Psychology degree:**

Code	Title	Credits
<b>Bridge semester 1 of 2</b> <sup>1</sup>		
	Upper-level undergraduate course	3
EDRS 590	Education Research	3
EAP 506	Graduate Communication in the Disciplines I	4

INYO 504	Transitions for International Graduate Students	3
Total Credits		13

The following grid is for the second semester of the Bridge Pathway into the Master of Science in Educational Psychology degree:

Code	Title	Credits
<b>Bridge semester 2 of 2<sup>1</sup></b>		
Upper-level undergraduate course		3
EDRS 621	Qualitative Inquiry in Education	3
or EDRS 620	Quantitative Inquiry in Education	
EDEP 602	Fundamentals of Educational Psychology	3
EAP 507	Advanced Graduate Communication Across the Disciplines	4
INYO 505	Intercultural Competence and Professional Development for Multilingual Graduate Students	1
EAP 401	Advanced English Grammar for Multilingual Students	1
Total Credits		15

### Special Education, without concentration Graduate Pathway

The following grid is for the first semester of the Standard, 2-semester Pathway into the Master of Education in Special Education, without concentration degree:

Code	Title	Credits
<b>Standard semester 1 of 2<sup>1</sup></b>		
EDSE 501	Introduction to Special Education	3
EAP 506	Graduate Communication in the Disciplines I	4
INYO 504	Transitions for International Graduate Students	3
EAP 410	Language Support for International Students	2
Total Credits		12

<sup>1</sup>  
A credit overload is required in this semester.

The following grid is for the second semester of the Standard, 2-semester Pathway into the Master of Education in Special Education, without concentration degree:

Code	Title	Credits
<b>Semester 2 of 2<sup>1</sup></b>		
EDSE 517	Computer Applications for Special Populations	3
EDSE 619	Principles and Procedures of Behavior Analysis	3
EAP 507	Advanced Graduate Communication Across the Disciplines	4
INYO 505	Intercultural Competence and Professional Development for Multilingual Graduate Students	1

EAP 401	Advanced English Grammar for Multilingual Students	1
Total Credits		12

<sup>1</sup>  
A credit overload is required in this semester.

The following grid is for the single semester of the Accelerated Pathway into the Master of Education in Special Education, without concentration degree:

Code	Title	Credits
<b>Accelerated semester 1 of 1<sup>1</sup></b>		
EDSE 501	Introduction to Special Education	3
EDSE 517	Computer Applications for Special Populations	3
EAP 507	Advanced Graduate Communication Across the Disciplines	4
INYO 504	Transitions for International Graduate Students	3
EAP 401	Advanced English Grammar for Multilingual Students	1
Total Credits		14

<sup>1</sup>  
A credit overload is required in this semester.

The following grid is for the first semester of the Bridge Pathway into the Master of Education in Special Education, without concentration degree:

Code	Title	Credits
<b>Bridge semester 1 of 2<sup>1</sup></b>		
Upper-level undergraduate course		3
EDSE 501	Introduction to Special Education	3
EAP 506	Graduate Communication in the Disciplines I	4
INYO 504	Transitions for International Graduate Students	3
Total Credits		13

The following grid is for the second semester of the Bridge Pathway into the Master of Education in Special Education, without concentration degree:

Code	Title	Credits
<b>Semester 2 of 2<sup>1</sup></b>		
Upper-level undergraduate course		3
EDSE 517	Computer Applications for Special Populations	3
EDSE 619	Principles and Procedures of Behavior Analysis	3
EAP 507	Advanced Graduate Communication Across the Disciplines	4
INYO 505	Intercultural Competence and Professional Development for Multilingual Graduate Students	1
EAP 401	Advanced English Grammar for Multilingual Students	1
Total Credits		15

## Sport and Recreation Studies Graduate Pathway

The following grid is for the first semester of the Standard, 2-semester Pathway into the Master of Science in Sport and Recreation Studies degree:

Code	Title	Credits
<b>Semester 1 of 2 <sup>1</sup></b>		
SRST 606	Foundations of Sport and Recreation Studies	3
EAP 506	Graduate Communication in the Disciplines I	4
INYO 504	Transitions for International Graduate Students	3
EAP 410	Language Support for International Students	2
Total Credits		12

1

A credit overload is required in this semester.

The following grid is for the second semester of the Standard, 2-semester Pathway into the Master of Science in Sport and Recreation Studies degree:

Code	Title	Credits
<b>Semester 2 of 2 <sup>1</sup></b>		
SPMT 611 or SPMT 612 or SPMT 618	Sport Marketing and Sales Economics and Financial Management in the Sport Industry Psychology of Coaching	3
SRST 606	Foundations of Sport and Recreation Studies	3
EAP 507	Advanced Graduate Communication Across the Disciplines	4
INYO 505	Intercultural Competence and Professional Development for Multilingual Graduate Students	1
EAP 401	Advanced English Grammar for Multilingual Students	1
Total Credits		12

1

A credit overload is required in this semester.

The following grid is for the single semester of the Accelerated Pathway into the Master of Science in Sport and Recreation Studies degree:

Code	Title	Credits
<b>Accelerated semester 1 of 1 <sup>1</sup></b>		
SRST 606	Foundations of Sport and Recreation Studies	3
RMGT 613	Strategic Leadership in Recreation Administration	3
or SPMT 611 or SPMT 612 or SPMT 618	Sport Marketing and Sales Economics and Financial Management in the Sport Industry Psychology of Coaching	
EAP 507	Advanced Graduate Communication Across the Disciplines	4

INYO 504	Transitions for International Graduate Students	3
EAP 401	Advanced English Grammar for Multilingual Students	1
Total Credits		14

1

A credit overload is required in this semester.

The following grid is for the first semester of the Bridge Pathway into the Master of Science in Sport and Recreation Studies degree:

Code	Title	Credits
<b>Semester 1 of 2 <sup>1</sup></b>		
Upper-level Undergraduate Course		3
SRST 606	Foundations of Sport and Recreation Studies	3
EAP 506	Graduate Communication in the Disciplines I	4
INYO 504	Transitions for International Graduate Students	3
Total Credits		13

1

A credit overload is required in this semester.

The following grid is for the second semester of the Bridge Pathway into the Master of Science in Sport and Recreation Studies degree:

Code	Title	Credits
<b>Semester 2 of 2 <sup>1</sup></b>		
Upper-level Undergraduate Course		3
RMGT 501 or RMGT 533 or SPMT 613 or SPMT 614 or SPMT 616	Introduction to Natural Resources Law Visitor Services Strategic Leadership in Sport Organizations Legal Issues in Sport Sport Operations, Venues, and Event Management	3
SPMT 611 or SPMT 612 or SPMT 618 or SPMT 613	Sport Marketing and Sales Economics and Financial Management in the Sport Industry Psychology of Coaching Strategic Leadership in Sport Organizations	3
EAP 507	Advanced Graduate Communication Across the Disciplines	4
INYO 505	Intercultural Competence and Professional Development for Multilingual Graduate Students	1
EAP 401	Advanced English Grammar for Multilingual Students	1
Total Credits		15

1

A credit overload is required in this semester.