

SCHOOL PSYCHOLOGY (SPSY)

500 Level Courses

SPSY 597: *Special Topics in School Psychology*. 3 credits.

Focuses on emerging or foundational concepts in school psychology research, theory, or practice under direction of faculty member. Offered by School of Education (<http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/>). May be repeated within the degree for a maximum 6 credits.

Recommended Prerequisite: Admission to school psychology program or permission of instructor

Registration Restrictions:

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Students in a Non-Degree Undergraduate degree may **not** enroll.

Schedule Type: Lecture

Grading:

This course is graded on the Graduate Regular scale. (<http://catalog.gmu.edu/policies/academic/grading/>)

600 Level Courses

SPSY 617: *Child Psychopathology*. 3 credits.

Surveys major types of psychopathological disturbances of infancy and childhood. Provides an overview of atypical development in children and adolescents focusing on cognitive, emotional, social, and adaptive domains. Examines etiologies, symptoms, effects, and treatments of major psychological disorders. Introduces students to major classification systems that are commonly applied to diagnose psychological disorders in children. Offered by School of Education (<http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/>). May not be repeated for credit.

Registration Restrictions:

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Students in a Non-Degree Undergraduate degree may **not** enroll.

Schedule Type: Lecture

Grading:

This course is graded on the Graduate Regular scale. (<http://catalog.gmu.edu/policies/academic/grading/>)

SPSY 619: *Consultation and Applied Behavioral Analysis*. 3 credits.

Examines the theoretical framework and elements of applied behavioral analysis, foundational principles of behavioral approaches to learning, as well as the framework of behavioral consultation. Provides acquisition and practical application of behavioral consultation skills through the process of the consultant-consultee relationship. Offered by School of Education (<http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/>). May not be repeated for credit.

Registration Restrictions:

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Students in a Non-Degree Undergraduate degree may **not** enroll.

Schedule Type: Lecture

Grading:

This course is graded on the Graduate Regular scale. (<http://catalog.gmu.edu/policies/academic/grading/>)

SPSY 671: *Role and Function of the School Psychologist*. 3 credits.

Considers roles and functions of school psychologist in the educational environment, including all National Association of School Psychologists (NASP) practice standards. Includes certification process, relevant school law, ethical standards and practice, current and historical issues, and trends. Notes: Open only to school psychology MA students, or by permission of instructor. Offered by School of Education (<http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/>). May not be repeated for credit.

Recommended Corequisite: SPSY 672

Registration Restrictions:

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Students in a Non-Degree Undergraduate degree may **not** enroll.

Schedule Type: Lecture

Grading:

This course is graded on the Graduate Regular scale. (<http://catalog.gmu.edu/policies/academic/grading/>)

SPSY 672: *Schools as Systems Practicum in School Psychology*. 3 credits.

Provides contextual understanding of how districts, schools and classrooms operate; job responsibilities of the school psychologist; role of colleagues in the schools; special education process; various team structures and functioning; MTSS implementation; systems-level initiatives; organizational change; program evaluation; and use of data for school/student improvement. Requires semester-long practicum in the schools shadowing a school psychologist, and weekly class meetings. Offered by School of Education (<http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/>). May not be repeated for credit.

Recommended Corequisite: SPSY 671

Registration Restrictions:

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus or Senior Plus.

Enrollment is limited to students with a major in Psychology.

Enrollment limited to students in the Education Human Development college.

Schedule Type: Internship

Grading:

This course is graded on the Graduate Special scale. (<http://catalog.gmu.edu/policies/academic/grading/>)

SPSY 692: *Counseling in the Schools*. 3 credits.

Examines theories, techniques, and counseling issues relevant to children and adolescents. Develops basic and advanced counseling skills, and provides experience receiving verbal and written feedback on simulated counseling sessions. Explores range of community agencies providing mental health services. Counseling practice provides an emphasis on process and culturally competent counseling strategies. Offered

by School of Education (<http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/>). May not be repeated for credit.

Registration Restrictions:

Required Prerequisites: (EDCD 603^{B-} or 603^{XS}).

^{B-} Requires minimum grade of B-.

^{XS} Requires minimum grade of XS.

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus or Senior Plus.

Enrollment is limited to students with a major in Psychology.

Enrollment limited to students in the Education Human Development college.

Schedule Type: Lecture

Grading:

This course is graded on the Graduate Regular scale. (<http://catalog.gmu.edu/policies/academic/grading/>)

700 Level Courses

SPSY 709: Cognitive Assessment. 4 credits.

Introduces school psychology graduate students to issues and methods of cognitive/intellectual assessment. Provides experience in administration, scoring, and interpretation of major infant, child, and adult tests of cognitive ability, with emphasis on individual tests. Examines the development of IQ tests, theories of intelligence, and current trends and developments in intellectual assessment. Notes: Open only to school psychology MA students. Offered by School of Education (<http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/>). May not be repeated for credit.

Registration Restrictions:

Enrollment is limited to students with a major in Psychology.

Enrollment is limited to Graduate level students.

Enrollment limited to students in the Education Human Development college.

Schedule Type: Laboratory, Lecture

Grading:

This course is graded on the Graduate Regular scale. (<http://catalog.gmu.edu/policies/academic/grading/>)

SPSY 710: Social, Emotional, and Behavioral Assessment. 4 credits.

Examines major instruments used in clinical assessment of social, emotional and behavioral functioning of children and adolescents. Provides practice in administration and scoring of major techniques for evaluation of social emotional behavioral adjustment. Explores nature, problems, and predictive value, and principles of interpretation of these procedures. Notes: Open only to school psychology MA students. Offered by School of Education (<http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/>). May not be repeated for credit.

Registration Restrictions:

Required Prerequisites: (SPSY 709^{B-}, 709^{XS}, PSYC 810^{B-} or 810^{XS}).

^{B-} Requires minimum grade of B-.

^{XS} Requires minimum grade of XS.

Enrollment is limited to students with a major in Psychology.

Enrollment is limited to Graduate level students.

Enrollment limited to students in the Education Human Development college.

Schedule Type: Laboratory, Lecture

Grading:

This course is graded on the Graduate Regular scale. (<http://catalog.gmu.edu/policies/academic/grading/>)

SPSY 722: Advanced Child Assessment. 4 credits.

Provides comprehensive coverage of principles, strategies, and techniques in diagnostic assessment of children and adolescents with various conditions such as learning disabilities, intellectual disability, autism, attention difficulties, and emotional disturbances. Familiarizes students with diagnostic classification systems and special education eligibility process in schools. Notes: Open only to school psychology MA or PhD students. Offered by School of Education (<http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/>). May not be repeated for credit.

Registration Restrictions:

Required Prerequisites: (((SPSY 709^{B-} or 709^{XS}) and (SPSY 710^{B-} or 710^{XS}) and (SPSY 750^{B-} or 750^{XS})) or ((PSYC 810^{B-} or 810^{XS}) and (PSYC 811^{B-} or 811^{XS})).

^{B-} Requires minimum grade of B-.

^{XS} Requires minimum grade of XS.

Enrollment is limited to Graduate or Non-Degree level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

Schedule Type: Laboratory, Lecture

Grading:

This course is graded on the Graduate Regular scale. (<http://catalog.gmu.edu/policies/academic/grading/>)

SPSY 750: Cognitive Assessment Practicum. 3 credits.

Semester-long practicum experience in cognitive assessment, to develop and refine psychological assessment skills. Requires weekly seminar. Provides experience in individual cognitive assessments of children referred to the GMU Cognitive Assessment Program under direct supervision of a licensed psychologist. Includes interviewing, testing, scoring, report writing, and communicating results. Requires group and individual supervision Notes: Open only to school psychology MA students. Offered by School of Education (<http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/>). May not be repeated for credit.

Registration Restrictions:

Required Prerequisites: (SPSY 709^{B-} or 709^{XS}).

^{B-} Requires minimum grade of B-.

^{XS} Requires minimum grade of XS.

Enrollment is limited to students with a major in Psychology.

Enrollment is limited to Graduate level students.

Enrollment limited to students in the Education Human Development college.

Schedule Type: Internship

Grading:

This course is graded on the Graduate Special scale. (<http://catalog.gmu.edu/policies/academic/grading/>)

SPSY 751: *Advanced Assessment Practicum in School Psychology I.* 3 credits.

Provides practical, applied, supervised experience conducting comprehensive psychoeducational evaluations with children and adolescents to develop assessment and diagnostic skills. Requires interviewing, test selection and administration, scoring, report writing, and feedback sessions with clients. Focuses on integration of data and recommendation development. Requires practicum in training clinic, and individual and group supervision. Notes: Open only to School Psychology MA students. Offered by School of Education (<http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/>). May be repeated within the degree for a maximum 6 credits.

Registration Restrictions:

Required Prerequisites: ((SPSY 709^{B-} or 709^{XS}) and (SPSY 710^{B-} or 710^{XS}) and (SPSY 722^{B-} or 722^{XS}) and (SPSY 750^{B-} or 750^{XS})).

^{B-} Requires minimum grade of B-.

^{XS} Requires minimum grade of XS.

Enrollment is limited to students with a major in Psychology.

Enrollment is limited to Graduate level students.

Enrollment limited to students in the Education Human Development college.

Schedule Type: Internship

Grading:

This course is graded on the Graduate Special scale. (<http://catalog.gmu.edu/policies/academic/grading/>)

SPSY 752: *Advanced Assessment Practicum in School Psychology II.* 3 credits.

Provides practical, applied, supervised experience conducting comprehensive psychoeducational evaluations with children and adolescents to refine assessment and diagnostic skills. Requires interviewing, test selection and administration, scoring, report writing, and feedback sessions with clients. Focuses on integration of data and recommendation development. Requires practicum in training clinic, and individual and group supervision. Notes: Open only to School Psychology MA students. Offered by School of Education (<http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/>). May be repeated within the degree for a maximum 6 credits.

Registration Restrictions:

Required Prerequisites: ((SPSY 709^{B-} or 709^{XS}) and (SPSY 710^{B-} or 710^{XS}) and (SPSY 722^{B-} or 722^{XS}) and (SPSY 750^{B-} or 750^{XS}) and (SPSY 751^{B-} or 751^{XS})).

^{B-} Requires minimum grade of B-.

^{XS} Requires minimum grade of XS.

Enrollment is limited to students with a major in Psychology.

Enrollment is limited to Graduate level students.

Enrollment limited to students in the Education Human Development college.

Schedule Type: Internship

Grading:

This course is graded on the Graduate Special scale. (<http://catalog.gmu.edu/policies/academic/grading/>)

SPSY 753: *Diversity, Equity, and Social Justice in Schools.* 3 credits.

Introduces topics and recent research on diversity, equity, and social justice in education. Develops self-awareness about racism and expands knowledge base in social justice. Provides an opportunity to read research in the field on social justice as well as approaches to academics and discipline with an orientation toward social justice. Offered by School of Education (<http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/>). May not be repeated for credit.

Registration Restrictions:

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.

Students in a Non-Degree Undergraduate degree may **not** enroll.

Schedule Type: Lecture

Grading:

This course is graded on the Graduate Regular scale. (<http://catalog.gmu.edu/policies/academic/grading/>)

SPSY 773: *Prevention, Intervention, and Consultation in Schools.* 3 credits.

Examines psychological theory and practice of prevention, intervention, and consultation in the school environment. Provides an overview of consultation approaches, prevention models that promote academic and social success, strategies and methods for targeted intervention, and crisis response. Focuses on current models of direct/indirect service-delivery in a MTSS/RtI model to support academic achievement and social emotional adjustment of all children. Offered by School of Education (<http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/>). May not be repeated for credit.

Registration Restrictions:

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.

Students in a Non-Degree Undergraduate degree may **not** enroll.

Schedule Type: Lecture

Grading:

This course is graded on the Graduate Regular scale. (<http://catalog.gmu.edu/policies/academic/grading/>)

SPSY 775: *Prevention Intervention Consultation Practicum.* 3 credits.

Requires school-based practicum under the supervision of school psychologist, and weekly seminar. Focuses on teacher consultation and implementation of prevention/intervention services. Application of a variety of concrete methods/strategies designed to support successful academic achievement and positive social-emotional adjustment for children in schools. Focuses on delivery of evidence-based direct and consultative psychological services to individuals and groups within the school community. Offered by School of Education (<http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/>). May not be repeated for credit. Equivalent to SPSY 792.

Registration Restrictions:

Required Prerequisites: SPSY 773^{B-} or 773^{XS}.

^{B-} Requires minimum grade of B-.

^{XS} Requires minimum grade of XS.

Enrollment is limited to students with a major in Psychology.

Enrollment is limited to Graduate level students.

Enrollment limited to students in the Education Human Development college.

Schedule Type: Internship

Grading:

This course is graded on the Graduate Regular scale. (<http://catalog.gmu.edu/policies/academic/grading/>)

SPSY 790: *School Psychology Internship*. 3-5 credits.

Provides supervised field experience and semi-monthly seminar over course of one school year as students work as full-time staff members in schools. Focuses on demonstration of the integration of skills/knowledge across all professional practice domains. Emphasizes evidence-based interventions, direct and indirect services, and measurement of student outcomes. NOTE: Students must register for at least 3 credits in each of 2 consecutive semesters. Offered by School of Education (<http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/>). May be repeated within the degree for a maximum 10 credits.

Recommended Prerequisite: Completion of required courses in school psychology and permission of program coordinator.

Registration Restrictions:

Enrollment is limited to Graduate level students.

Schedule Type: Internship

Grading:

This course is graded on the Graduate Special scale. (<http://catalog.gmu.edu/policies/academic/grading/>)

SPSY 792: *Prevention Intervention Consultation Practicum*. 3 credits.

Requires school-based practicum under the supervision of school psychologist, and weekly seminar. Focuses on teacher consultation and implementation of prevention/intervention services. Application of a variety of concrete methods/strategies designed to support successful academic achievement and positive social-emotional adjustment for children in schools. Focuses on delivery of evidence-based direct and consultative psychological services to individuals and groups within the school community. Offered by School of Education (<http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/>). May be repeated within the degree for a maximum 6 credits. Equivalent to SPSY 775.

Registration Restrictions:

Required Prerequisites: SPSY 773^{B-} or 773^{XS}.

^{B-} Requires minimum grade of B-.

^{XS} Requires minimum grade of XS.

Enrollment is limited to students with a major in Psychology.

Enrollment is limited to Graduate level students.

Enrollment limited to students in the Education Human Development college.

Schedule Type: Internship

Grading:

This course is graded on the Satisfactory/No Credit scale. (<http://catalog.gmu.edu/policies/academic/grading/>)