**000 Level Courses**

**PROV 044: Business Math Preparation.** 2 credits.
Notes: The successful completion of this course will serve as a prerequisite for MATH 108 in lieu of the Math Placement Test. Offered by Provost's Office. May be repeated within the degree for a maximum 6 credits. Equivalent to MATH 008.

**Recommended Prerequisite:** AE Level 3 Core AE Level 3 OCS or admission to an INTO Mason Pathway program.

**Registration Restrictions:**
Enrollment is limited to English Language level students.

**Schedule Type:** Seminar

**PROV 045: STEM Mathematics Preparation.** 2 credits.
Notes: The successful completion of this course will either: a) Serve as a prerequisite for Math 105 Pre-Calculus in lieu of the Math Placement Test or b) Prepare the student to achieve the necessary score on the Math Placement Test for entry into MATH 113. Offered by Provost's Office. May be repeated within the degree for a maximum 6 credits. Equivalent to MATH 008.

**Recommended Prerequisite:** AE Level 3 Core AE Level 3 OCS or admission to an INTO Mason Pathway program.

**Registration Restrictions:**
Enrollment is limited to English Language level students.

**Schedule Type:** Lecture

**PROV 095: Quantitative Preparation for the Graduate Record Examination.** 0 credits.
Prepares students in International Graduate Pathways requiring the general Graduate Record Examination test (GRE) for progression to take the computer adaptive version of the exam with primary emphasis on the quantitative section. This course emphasizes test language and vocabulary, in addition to: testing strategies; identifying common test-taking errors; and managing test anxiety. Offered by Provost's Office. May be repeated within the degree for a maximum 6 credits. Equivalent to MATH 008.

**Recommended Prerequisite:** AE Level 3 Core AE Level 3 OCS or admission to an INTO Mason Pathway program.

**Registration Restrictions:**
Enrollment is limited to English Language level students.

**Schedule Type:** Seminar

**PROV 097: Verbal, Quantitative, and Academic Writing Preparation for the Graduate Record Examination.** 0 credits.
Prepares students in International Graduate Pathways requiring the general Graduate Record Examination test (GRE) for progression to take the exam for students whose pathways place emphasis on all three areas of the exam. This course emphasizes test language and vocabulary, in addition to: testing strategies; academic writing preparation; practicing mathematical problem-solving; identifying common test-taking errors; and managing test anxiety. Offered by Provost's Office. May be repeated within the degree for a maximum 0 credits. Equivalent to EAP 097, PROV 095, PROV 096.

**Schedule Type:** Lecture

**100 Level Courses**

**PROV 105: American Cultures.** 3 credits.
This course provides an introduction to US cultures with a focus on diversity within American society. The course uses the concept of culture as a basis for discussing differences in Americans' experience of family, life, work, education, the arts, national and ethnic identities, gender, religion and more. Through ethnographic readings, literature, film and field projects, students develop a better understanding of similarities and differences across the American experience. Offered by Provost's Office. May not be repeated for credit.

**Mason Core:** Global Understanding

**Recommended Prerequisite:** Admission to the INTO Mason Undergraduate Pathway program.

**Schedule Type:** Lecture, Recitation

**PROV 106: Introduction to Research Methods for International Students.** 3 credits.
Academic research is the fundamental element of university-level education. Despite the variations in research disciplines. they all share basic concepts of academic inquiry. This course is designed to teach the methods, norms and procedures of undergraduate research in the humanities and social sciences. It should equip international students with the essential skills needed to successfully produce a quality academic paper. Offered by Provost's Office. May not be repeated for credit.

**Specialized Designation:** Scholarly Inquiry

**Recommended Prerequisite:** Admission to the INTO Mason Undergraduate Pathway program.

**Schedule Type:** Lecture, Recitation

**PROV 110: Special Topics.** 1-3 credits.
Exploration of leadership in a specific career field(s); changing nature of that industry; understanding of organizational structures in the field(s); and introduction to career and internship opportunities for students who aspire to a career in that field. Offered by Provost's Office. May be repeated within the term.

**Registration Restrictions:**
Enrollment is limited to Non-Degree or Undergraduate level students.
Schedule Type: Lecture

200 Level Courses

PROV 206: International Peer Learning Partnership. 0-1 credits.
This course is an experiential credit course for undergrad students partnering with Undergraduate International Pathway Program students to develop academic skills. Offered by Provost’s Office. May be repeated within the degree for a maximum 3 credits.

Recommended Prerequisite: Completion of at least 15 credits at Mason with a GPA of 3.0 or higher and a program participation offer from INTO Mason.

Schedule Type: Independent Study

PROV 207: International Peer Educational Leadership. 0-3 credits.
This course is an experiential leadership course for students partnering with Undergraduate International Pathway Program students as peer educational mentors. Offered by Provost’s Office. May be repeated within the degree for a maximum 3 credits.

Recommended Prerequisite: Sophomore status or higher.

Schedule Type: Internship

PROV 210: Comprehensive Topics in Leadership. 1-3 credits.
Comprehensive exploration of leadership in a specific career field(s); changing nature of that industry; understanding of organizational structures in the field(s); and introduction to career and internship opportunities for students who aspire to a career in that field. Offered by Provost’s Office. May be repeated within the degree for a maximum 3 credits.

Schedule Type: Lecture

300 Level Courses

PROV 301: Great Ideas in Science. 3 credits.
Nontechnical introduction to ideas that have shaped the growth of science, from the building of Stonehenge to modern theories of the Big Bang. The idea behind each major advance is treated in its historical context, with special attention to its importance in mankind’s understanding of the nature of the universe. Intended for nonscience majors; uses little mathematics. Offered by Provost’s Office. May not be repeated for credit. Equivalent to UNIV 301.

Mason Core: Natural Science Overview

Schedule Type: Lecture

PROV 342: The George Mason Debates in Current Affairs. 3 credits.
In-depth investigation of one or more contemporary public policy issues. Examines the selected topics as discussed by scholars, public interest groups and think tanks, government officials, and the news media. Texts and guest lecturers presenting a wide range of perspectives are an important feature. Offered by Provost’s Office. May be repeated within the degree for a maximum 6 credits.

Mason Core: Synthesis

Recommended Prerequisite: Completion or concurrent enrollment in all other required general education courses.

Schedule Type: Lecture

500 Level Courses

PROV 501: Introduction to Graduate Study for International Students I. 2-3 credits.
Designed particularly the Graduate International Pathways program, this course is the first of a two-part transitional course series designed for international students who are studying abroad, emphasizing development, readiness, and success for Graduate/Professional school enrollment. This first course covers western educational systems, university policies and procedures, writing skills and research resources, and graduate school study skills and methods. Notes: This course is for graduate degree seeking students whose highest degree is from a non-US institution. This course may not count towards academic degree requirements at the graduate level. Enrolled students are required to take PROV 502 the following consecutive semester. Department approval required. Offered by Provost’s Office. May not be repeated for credit.

Registration Restrictions:
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non Degree or Senior Plus.

Enrollment is limited to English Language, Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Seminar

PROV 502: Introduction to Graduate Study for International Students II. 2-3 credits.
Designed particularly for the Graduate International Pathways program, this second of a two-part transitional course series is designed for international students who are studying abroad, emphasizing development, readiness, and success for Graduate school enrollment. This course covers cultural adjustment to life and education in the U.S., program development, university resources, career planning as well as professional and personal presentation. Notes: This course is for graduate degree seeking students whose highest degree is from a non-US institution. This course may not count towards academic degree requirements at the graduate level, depending on the pathway program. Offered by Provost’s Office. May not be repeated for credit.

Recommended Prerequisite: Completion of PROV 501 with a grade of B or better, in the immediate past semester.

Registration Restrictions:
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Seminar

PROV 504: Accelerated Introduction to Graduate Study for International Students. 3 credits.
This class is specifically designed for students in the Graduate International Pathways program at INTO Mason. It emphasizes enculturation to Western academic norms, preparation for graduate study in the United States and especially George Mason University, along with skills necessary to complete graduate study successfully. Many of these expectations are not made explicit in academic culture, and the course
focuses on making the policies, procedures, research skills, and systems clearer. Offered by Provost's Office. May not be repeated for credit.

**Registration Restrictions:**
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non Degree or Senior Plus.

Enrollment is limited to English Language, Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

**Schedule Type:** Seminar

**PROV 508:** Special Topics Content Support in the Disciplines. 0-6 credits.  
This Special Topics Content Support in the Disciplines course is tailored to international students enrolled in the INTO Mason Graduate Pathways Program. The courses will be designed to support INTO Mason graduate students in their major courses, providing individualized feedback and foundational information for those courses. Offered by Provost's Office. May be repeated within the term for a maximum 6 credits.

**Schedule Type:** Lecture

**600 Level Courses**

**PROV 601:** Thriving in Your Graduate Program. 1 credit.
Gaining greater insight into student learning theories, the nature of research and scholarship, higher education trends, and the various career paths available to individuals with graduate degrees is important for students in the early stages of their academic programs. This seminar is designed for early career MFA and doctoral students to facilitate their success as graduate students at Mason. Offered by Provost's Office. May not be repeated for credit.

**Registration Restrictions:**
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

**Schedule Type:** Seminar

**700 Level Courses**

**PROV 701:** Preparing for Academic Careers. 1 credit.
This seminar will be devoted to helping doctoral students explore and prepare for future academic careers and to strengthening their instructional effectiveness. The seminar will provide a clearer understanding of the roles and responsibilities of being a faculty member. Participants will learn how to construct a meaningful statement of teaching philosophy and plan for a course through syllabus design.  
Notes: This course does not apply to required credits for doctoral degrees. Offered by Provost's Office. May not be repeated for credit.

**Registration Restrictions:**
Enrollment is limited to Graduate or Non-Degree level students.

Students in a Non-Degree Undergraduate degree may not enroll.

**Schedule Type:** Seminar