INITIATIVES IN EDUCATIONAL TRANSFORMATION-TEACHING (IETT)

500 Level Courses

IETT 500: Introduction to IETT. 0 credits.
Introduces students to the ideas and the experiential pedagogy of the IET program in an intensive summer session designed to develop relationships among participating educators and faculty by building a vibrant learning community through shared and emerging knowledge and experience. Offered by Graduate School of Education. May not be repeated for credit.

Registration Restrictions:
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non Degree or Senior Plus.
Enrollment is limited to Graduate or Undergraduate level students.
Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Lecture

700 Level Courses

IETT 750: Studies in Language and Culture I. 3 credits.
Explores the interdependence and mutual construction of languages and cultures, as well as how both provide interpretive frames and thus mediate lived experiences. Investigates culture and language as primary shapers of relationships and identities. Engages teachers in constructing culturally responsive curriculum and pedagogy. Offered by Graduate School of Education. May not be repeated for credit.

Registration Restrictions:
Enrollment is limited to Graduate or Non-Degree level students.
Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Lecture

IETT 751: Studies in Language and Culture II. 3 credits.
Deepens understandings of how language and culture shape interpretations that affect people’s lives. Investigates student achievement in relationship to classroom experiences and the language and cultural knowledge students bring to school. Examines vernacular discourses, including those in cyberspace and popular culture, while considering pedagogical implications. Probes social justice issues in and out of educational institutions. Offered by Graduate School of Education. May not be repeated for credit.

Registration Restrictions:
Enrollment is limited to Graduate or Non-Degree level students.
Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Lecture

IETT 752: Research in Practice: The Team Project. 6 credits.
Builds further understanding of teacher research with an emphasis on collaborative research process to develop skills, construct knowledge, and transform practice. Teams engage in collaborative inquiry as they form and frame salient questions, take actions to improve teaching and learning, gather, analyze and interpret multiple forms of data, and share their experience in communities of practice. Offered by Graduate School of Education. May not be repeated for credit.

Recommended Prerequisite: MNPE 704

Registration Restrictions:
Enrollment is limited to Graduate or Non-Degree level students.
Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Lecture

IETT 753: Teaching and Learning. 3 credits.
Provides a structured opportunity for offering evidence of individual growth and transformation of professional practice. Through a process of deep reflection, examines fundamental philosophical and pedagogical assumptions, explores individual educational experiences, and critically examines professional practices related to meeting K-12 students' needs, continuous improvement, and program experiences. Offered by Graduate School of Education. May not be repeated for credit.

Registration Restrictions:
Enrollment is limited to Graduate or Non-Degree level students.
Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Lecture

IETT 754: Introduction to Teaching Historic Places with Diverse Populations. 1 credit.
Explores and interprets national, regional, and local historic sites in the Washington DC area, students will practice historical thinking and teaching through an analysis of historic sites as primary sources. Offered by Graduate School of Education. May not be repeated for credit.

Recommended Corequisite: MNPE 700; MNPE 703.

Registration Restrictions:
Enrollment is limited to Graduate or Non-Degree level students.
Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Lecture

IETT 755: Advanced Teaching Historic Places with Diverse Populations. 2 credits.
Building on the exploration and interpreting skills learned in IETT 754, students will practice historical thinking and teaching for diverse P-12 classroom populations to convey critical thinking skills and civic engagement. Offered by Graduate School of Education. May not be repeated for credit.

Recommended Prerequisite: IETT 754.

Recommended Corequisite: IETT 750.

Registration Restrictions:
Enrollment is limited to Graduate or Non-Degree level students.
Students in a Non-Degree Undergraduate degree may not enroll.
Initiatives in Educational Transformation-Teaching (IETT)

Schedule Type: Seminar