INITIATIVES IN EDUCATIONAL TRANSFORMATION-TEACHING (IETT)

700 Level Courses

IETT 752: Research in Practice: The Team Project. 6 credits.
Builds further understanding of teacher research with an emphasis on collaborative research process to develop skills, construct knowledge, and transform practice. Teams engage in collaborative inquiry as they form and frame salient questions, take actions to improve teaching and learning, gather, analyze and interpret multiple forms of data, and share their experience in communities of practice. Offered by Graduate School of Education. May not be repeated for credit.

Recommended Prerequisite: MNPE 704

Registration Restrictions:
Enrollment is limited to Graduate or Non-Degree level students.

Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Lecture

Grading:
This course is graded on the Graduate Regular scale.

IETT 753: Teaching and Learning. 3 credits.
Provides a structured opportunity for offering evidence of individual growth and transformation of professional practice. Through a process of deep reflection, examines fundamental philosophical and pedagogical assumptions, explores individual educational experiences, and critically examines professional practices related to meeting K-12 students’ needs, continuous improvement, and program experiences. Offered by Graduate School of Education. May not be repeated for credit.

Registration Restrictions:
Enrollment is limited to Graduate or Non-Degree level students.

Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Lecture

Grading:
This course is graded on the Graduate Regular scale.