HEALTH (HEAL)

100 Level Courses

HEAL 110: Personal Health. 3 credits.
Focuses on individual health improvement by studying mental/emotional
well-being, fitness, nutrition, drug abuse prevention, consumerism,
safety and other topics. Offered by School of Education (http://
catalog.gmu.edu/colleges-schools/education-human-development/school-education/). Limited to three attempts.

Schedule Type: Lecture
Grading:
This course is graded on the Undergraduate Regular scale. (http://
catalog.gmu.edu/policies/academic/grading/)

200 Level Courses

HEAL 200: School and Community Safety. 1 credit.
Focuses on safety in home, school, road, work, and community settings.
Offered by School of Education (http://catalog.gmu.edu/colleges-
schools/education-human-development/school-education/). Limited to
three attempts.

Schedule Type: Lecture
Grading:
This course is graded on the Undergraduate Regular scale. (http://
catalog.gmu.edu/policies/academic/grading/)

HEAL 220: Dimensions of Mental Health. 3 credits.
Focuses on integrating behavioral and sociocultural factors in studying
mental health. Offered by School of Education (http://catalog.gmu.edu/
colleges-schools/education-human-development/school-education/).
Limited to three attempts.

Schedule Type: Lecture
Grading:
This course is graded on the Undergraduate Regular scale. (http://
catalog.gmu.edu/policies/academic/grading/)

HEAL 230: Introduction to Health Behavior. 3 credits.
Introduces health behavior in context of health psychology. Explores
various theoretical models to understand health, illness and sick-
role behaviors. Studies health and disease from a biopsychosocial
perspective. Examines means of preventing and treating health problems.
Offered by School of Education (http://catalog.gmu.edu/colleges-
schools/education-human-development/school-education/). Limited to
three attempts.

Mason Core: Social/Behavioral Sciences, Encore: Well-Being (http://
catalog.gmu.edu/mason-core/)

Schedule Type: Lecture
Grading:
This course is graded on the Undergraduate Regular scale. (http://
catalog.gmu.edu/policies/academic/grading/)

HEAL 250: Introduction to School Health. 3 credits.
Presents an overview of school health programs. Focuses on the content
of health education in K-12 schools and provides an introduction to
health education instruction. Offered by School of Education (http://
catalog.gmu.edu/colleges-schools/education-human-development/school-education/). Limited to three attempts.

Schedule Type: Lecture
Grading:
This course is graded on the Undergraduate Regular scale. (http://
catalog.gmu.edu/policies/academic/grading/)

300 Level Courses

HEAL 310: Drugs and Health. 3 credits.
Analyses drug use, with emphasis on positive aspects, and presents
alternatives to drug misuse and abuse. Offered by School of Education
(http://catalog.gmu.edu/colleges-schools/education-human-
development/school-education/). Limited to three attempts.

Schedule Type: Lecture
Grading:
This course is graded on the Undergraduate Regular scale. (http://
catalog.gmu.edu/policies/academic/grading/)

HEAL 325: Health Aspects of Human Sexuality. 3 credits.
Covers biological, behavioral, and sociocultural factors in human sexual
behavior. Offered by School of Education (http://catalog.gmu.edu/
colleges-schools/education-human-development/school-education/).
Limited to three attempts.

Schedule Type: Lecture
Grading:
This course is graded on the Undergraduate Regular scale. (http://
catalog.gmu.edu/policies/academic/grading/)

HEAL 327: Women’s Health. 3 credits.
Examines health issues unique to women, including health care,
food and exercise, reproductive and gynecological issues, chronic
diseases, and issues of violence. Offered by School of Education (http://
catalog.gmu.edu/colleges-schools/education-human-development/school-education/).
Limited to three attempts.

Schedule Type: Lecture
Grading:
This course is graded on the Undergraduate Regular scale. (http://
catalog.gmu.edu/policies/academic/grading/)

HEAL 331: Men’s Health. 3 credits.
Examines socio-cultural influences on men's development and
expression of health beliefs and practices. Explores health issues specific
to men. Analyzes research literature on interventions to improve men's
health. Offered by School of Education (http://catalog.gmu.edu/colleges-
schools/education-human-development/school-education/). Limited to
three attempts.

Schedule Type: Lecture
Grading:
This course is graded on the Undergraduate Regular scale. (http://
catalog.gmu.edu/policies/academic/grading/)
HEAL 350: Interventions for Populations and Communities at Risk. 3 credits. Identifies culturally, physically, emotionally, mentally, and demographically diverse populations and communities at risk. Covers implications for developing innovative programs and role of HFRR interventions. Offered by School of Education (http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/). Limited to three attempts.

Schedule Type: Lecture
Grading:
This course is graded on the Undergraduate Regular scale. (http://catalog.gmu.edu/policies/academic/grading/)


Schedule Type: Lecture
Grading:
This course is graded on the Undergraduate Regular scale. (http://catalog.gmu.edu/policies/academic/grading/)

HEAL 372: Health Communication. 3 credits. Applies research-based models and theories of health assessment and promotion at individual, organizational, agency, and community levels. Uses communication approaches and skills in context of behavior change strategies, including policy and program development. Offered by School of Education (http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/). Limited to three attempts.

Schedule Type: Lecture
Grading:
This course is graded on the Undergraduate Regular scale. (http://catalog.gmu.edu/policies/academic/grading/)

400 Level Courses


Registration Restrictions:
Required Prerequisite: HEAL 250C.
C Requires minimum grade of C.

Enrollment is limited to students with a major in Physical Education.

Schedule Type: Lecture
Grading:
This course is graded on the Undergraduate Regular scale. (http://catalog.gmu.edu/policies/academic/grading/)

HEAL 480: Special Topics. 1-3 credits. Presents selected health issues or problems. Focuses on applying information to education programs. Offered by School of Education (http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/). May be repeated within the degree for a maximum 3 credits.

Specialized Designation: Topic Varies

Schedule Type: Lecture
Grading:
This course is graded on the Undergraduate Regular scale. (http://catalog.gmu.edu/policies/academic/grading/)


Recommended Prerequisite: Completion of 90 credits.

Registration Restrictions:
Enrollment is limited to students with a major in Health Education, Health, Fitness Rec Resrcs, Individualized Study, Nursing, Physical Education (Special), Physical Education or Parks, Rec, Leisure Studies.

Schedule Type: Independent Study
Grading:
This course is graded on the Undergraduate Regular scale. (http://catalog.gmu.edu/policies/academic/grading/)

500 Level Courses

HEAL 516: Program Development and Resources in Health Education. 3 credits. Open to licensed and provisionally licensed health and physical education teachers in the commonwealth of Virginia and students in ASTL physical education program. Focuses on program development, health content, methodology, and resources for teaching preK-12 health education. Notes: Distance learning course. Offered by School of Education (http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/). May not be repeated for credit.

Recommended Prerequisite: Licensed and provisionally licensed health and physical education teachers in the Commonwealth of Virginia, and students in the Physical Education masters program.

Registration Restrictions:
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Lecture
Grading:
This course is graded on the Graduate Regular scale. (http://catalog.gmu.edu/policies/academic/grading/)