

# HIGHER EDUCATION (HE)

## 600 Level Courses

**HE 600:** *Introduction to Higher Education*. 3 credits.

Provides an introduction to the study and practice of higher education administration. This course has foci on introductory researching graduate student skills, student affairs in higher education, and broader contexts of higher education. Offered by School of Integrative Studies. May not be repeated for credit.

**Registration Restrictions:**

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Seminar

**Grading:**

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

**HE 602:** *College Teaching*. 3 credits.

Describes issues that affect teaching and learning and provides basic tools to use in college classroom. Teaches how to plan course, develop syllabus, promote learning among diverse students, and implement classroom assessment techniques. Offered by School of Integrative Studies. May not be repeated for credit.

**Registration Restrictions:**

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Seminar

**Grading:**

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

**HE 605:** *Learning Assessment*. 3 credits.

Focuses on classroom and program-level learning assessment, and describes the political and historical context for assessment. Offers hands-on practice of assessment for instructors and student affairs professionals. Offered by School of Integrative Studies. May not be repeated for credit.

**Registration Restrictions:**

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Seminar

**Grading:**

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

**HE 606:** *Cultural Pluralism in Higher Education*. 3 credits.

Focuses on how identity, culture, and difference operate among individuals, structures, and systems within higher education. The emphasis of this course is on higher education practitioners' responsibilities, challenges, and opportunities for creating and sustaining affirming and pluralistic campus communities. Offered by School of Integrative Studies. May not be repeated for credit.

**Registration Restrictions:**

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Seminar

**Grading:**

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

**HE 610:** *Research Methods in Higher Education*. 3 credits.

Provides an introduction to higher education research methodologies, analysis, and decision-making through introduction of basics of research design including problem identification, literature review, method selection, data collection and analysis, application, writing, and ethics. Offered by School of Integrative Studies. May not be repeated for credit.

**Registration Restrictions:**

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Seminar

**Grading:**

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

**HE 624:** *Finance and Fiscal Management in Higher Education*. 3 credits.

Overview of higher education finance and fiscal management. Offered by School of Integrative Studies. May not be repeated for credit.

**Registration Restrictions:**

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Seminar

**Grading:**

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

**HE 644: *Organization and Administration of Student Affairs*.** 3 credits.  
Focuses on development and organization of student personnel programs and services in institutions of higher learning. Covers philosophy, methods, and techniques. Offered by School of Integrative Studies. May not be repeated for credit.

**Registration Restrictions:**

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Seminar

**Grading:**

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

**HE 645: *College Students Today*.** 3 credits.

This course explores theories related to college students in the United States including college access and choice, college's impact on students, student retention and attrition, and student learning and engagement as well as current issues affecting contemporary college students. Examines the characteristics of today's college students in the United States, as well as trends in student enrollment, persistence, and completion. Offered by School of Integrative Studies. May not be repeated for credit.

**Registration Restrictions:**

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Seminar

**Grading:**

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

**HE 646: *Student Development Theory*.** 3 credits.

Addresses developmental issues facing students, including adult students; factors that affect development; and the need to work with individuals, groups, and organizations within the campus community to establish conducive learning environments. Application of psychosocial, cognitive development, identity, and person-environment interaction theories are considered in depth. Offered by School of Integrative Studies. May not be repeated for credit.

**Registration Restrictions:**

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Seminar

**Grading:**

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

**HE 685: *Practicum*.** 3 credits.

Experiential learning that could include supervised on-the-job experience, academic service learning, community outreach, or research field work in approved college or university setting or public agency involved in higher education. Develops skills applicable to higher education. Approval of practicum coordinator needed one semester before registration. Notes: Minimum 150 hours of work and participation in internship seminar. Offered by School of Integrative Studies. May be repeated within the degree for a maximum 6 credits.

**Recommended Prerequisite:** Admission to certificate or MAIS/Higher Education program; approval of advisor and practicum coordinator; 9 credits of core requirements.

**Registration Restrictions:**

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Internship

**Grading:**

This course is graded on the Graduate Special scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

**HE 692: *Special Topics in Higher Education*.** 3 credits.

This course explores selected topics in higher education. When offered, each course will have a course description based on special topics selected for a particular semester. Every offered section will provide graduate students an educational experience with the ultimate goal of understanding various aspects of higher education, as well as supporting students scholarly interests and development. Offered by School of Integrative Studies. May be repeated within the term for a maximum 6 credits.

**Specialized Designation:** Topic Varies

**Registration Restrictions:**

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Seminar

**Grading:**

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

## 700 Level Courses

**HE 701: *Higher Education Law*.** 3 credits.

Introduces students to laws and legal issues that impact higher education and establishes a general familiarity with higher education law. Uses a case study approach to teach students to recognize when a legal issue presents itself in situations involving students, faculty, or administration. Offered by School of Integrative Studies. May not be repeated for credit.

**Registration Restrictions:**

Enrollment is limited to Graduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Seminar

**Grading:**

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

**HE 702: *Contemporary Issues and Fundamental Theories in Higher Education*.** 3 credits.

This course examines the nature, use, and influence of theories and conceptual frameworks within higher education research. The goals of this course are two-fold: 1) to engage a survey of theoretical concepts that have been applied to contemporary issues and questions in higher education research and 2) to help students develop theoretical grounding as an educator and researcher. Offered by School of Integrative Studies. May not be repeated for credit.

**Registration Restrictions:**

Enrollment is limited to Graduate or Non-Degree level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Lecture

**Grading:**

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

**HE 703: *Higher Education in the Digital Age*.** 3 credits.

Higher education is undergoing rapid transformation in the 21st century, due in large part to emerging digital technologies. This course explores the changing landscape, including face-to-face and online teaching and learning, student affairs, infrastructure, and administration. Combining reading, writing, viewing, and hands-on learning, students examine issues through the content and lens appropriate for their discipline and learning goals. Offered by School of Integrative Studies. May not be repeated for credit.

**Registration Restrictions:**

Enrollment is limited to Graduate or Non-Degree level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Seminar

**Grading:**

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

**HE 704: *Scholarship of Teaching and Learning*.** 3 credits.

Overview of scholarship on teaching and learning in higher education. Focuses on ways students learn, how learning can be improved, and different methods of conducting research into teaching and learning. Offered by School of Integrative Studies. May be repeated within the degree for a maximum 6 credits.

**Registration Restrictions:**

Enrollment is limited to Graduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Seminar

**Grading:**

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

**HE 705: *Social Justice and Higher Education*.** 3 credits.

Examines the inequitable structural systems that produce unequal educational trajectories into and through higher education. Explores the meaning of social justice in higher education, and emphasizes policy, administrative processes, and educational practices. Offered by School of Integrative Studies. May not be repeated for credit.

**Registration Restrictions:**

Enrollment is limited to Graduate or Non-Degree level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Seminar

**Grading:**

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

**HE 706: *College Access and Student Success*.** 3 credits.

Provides in-depth study and analysis of current issues with today's college students. Examines theories relating to college student success including college access and choice, college's impact on students, student retention and attrition, and student learning and engagement as well as current issues affecting contemporary college students and higher education institutions. Offered by School of Integrative Studies. May not be repeated for credit.

**Registration Restrictions:**

Enrollment limited to students with a class of Advanced to Candidacy, Graduate or Non-Degree.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Lecture

**Grading:**

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

**HE 707: *Scholarly Digital Storytelling*.** 3 credits.

This course explores scholarly digital storytelling as a compelling medium for redefining academic research, intended audiences, and scholarly communication. Students create a scholarly digital story based on their academic area of interest. Offered by School of Integrative Studies. May not be repeated for credit.

**Registration Restrictions:**

Enrollment limited to students with a class of Advanced to Candidacy, Graduate or Non-Degree.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Seminar

**Grading:**

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

**HE 710: *Leadership in Higher Education*.** 3 credits.

Focusing on the leadership of higher education and the role leaders play in institutional transformation, this course explores the complex social and political environments and the current and future trends of higher education. This focus occurs through the foundational grounding of leadership theory and research. Students will be challenged to employ multiple perspectives of leadership in higher education. Offered by School of Integrative Studies. May not be repeated for credit.

**Schedule Type:** Seminar

**Grading:**

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

**HE 711: *Policy Studies in Higher Education*. 3 credits.**

Intended as a toolkit for the understanding and creation of evidence-based analysis of public policy issues at all levels of governance, this course examines examples of policy research and analysis prompted from discussion around higher education policy issues. Offered by School of Integrative Studies. May not be repeated for credit.

**Registration Restrictions:**

Enrollment is limited to Graduate or Non-Degree level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Seminar**Grading:**

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

**HE 712: *Learning Assessment and Program Evaluation in Higher Education*. 3 credits.**

Examines educational assessment and evaluation practices and methods. Students critique and design an evaluation study and an evaluation report. Reviews ethical issues and impact of assessment and evaluation for students, employees, and programs. Offered by School of Integrative Studies. May not be repeated for credit.

**Registration Restrictions:**

Enrollment is limited to Graduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Lecture**Grading:**

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

**HE 713: *Internationalization of Higher Education*. 3 credits.**

Explores the internationalization of higher education through various lenses including administration, student services, curriculum integration, study abroad, and branch campus development. Offered by School of Integrative Studies. May not be repeated for credit.

**Registration Restrictions:**

Enrollment is limited to Graduate or Non-Degree level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Lecture**Grading:**

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

**HE 721: *History of Higher Education*. 3 credits.**

History of higher education from colonial period to the present. Examines philosophical, political, social, and economic forces that have influenced development. Reviews today's issues and challenges. Offered by School of Integrative Studies. May not be repeated for credit.

**Registration Restrictions:**

Enrollment limited to students with a class of Advanced to Candidacy, Graduate or Non-Degree.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Seminar**Grading:**

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

**HE 722: *Organization and Administration in Higher Education*. 3 credits.**

Provides concepts of organization and administration in contemporary institutions from macro to micro perspectives. Studies theory and practices of the organization as it relates to governance, structure, and management of the institution. Offered by School of Integrative Studies. May not be repeated for credit.

**Registration Restrictions:**

Enrollment is limited to Graduate or Non-Degree level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Seminar**Grading:**

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

**HE 780: *Higher Education Internship*. 3 credits.**

Experiential learning that could include supervised on-the-job experience, academic service learning, community outreach, or research field work in approved college or university setting or public agency involved in higher education. Develops skills applicable to higher education. Approval of practicum coordinator needed one semester before registration. Notes: Minimum 150 hours of work and participation in internship seminar. Offered by School of Integrative Studies. May be repeated within the degree for a maximum 6 credits.

**Recommended Prerequisite:** Admission to certificate or Higher Education program; approval of advisor and practicum coordinator; 9 credits of core requirements.

**Registration Restrictions:**

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Internship**Grading:**

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

**HE 781: *Research Seminar in Higher Education*. 3 credits.**

For students working on independent reading and research in Higher Education. Designed for students preparing for their portfolio reviews and dissertation proposals but open to others with comparable research projects in higher education. Offered by School of Integrative Studies. May be repeated within the degree for a maximum 6 credits.

**Registration Restrictions:**

Enrollment limited to students with a class of Advanced to Candidacy, Graduate or Non-Degree.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Seminar**Grading:**

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

**HE 786: Research Apprenticeship.** 3 credits.

Develops specific research skills and increases research experiences by conducting individual research or participating in research or assessment study under the supervision of a faculty member. A written report is required. May be repeated within the degree. Offered by School of Integrative Studies. May be repeated within the degree for a maximum 6 credits.

**Recommended Prerequisite:** HE 610

**Registration Restrictions:**

Enrollment limited to students with a class of Advanced to Candidacy, Graduate or Non-Degree.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Independent Study

**Grading:**

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

**HE 792: Special Topics in Higher Education.** 1-3 credits.

Covers current topics in higher education. Notes: May be repeated when topic is different. Offered by School of Integrative Studies. May be repeated within the term.

**Specialized Designation:** Topic Varies

**Recommended Prerequisite:** Admission to doctoral program or permission of instructor.

**Registration Restrictions:**

Enrollment limited to students with a class of Advanced to Candidacy, Graduate or Non-Degree.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Seminar

**Grading:**

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

**HE 797: Higher Education Capstone.** 3 credits.

This capstone course guides students in the creation of a learning and professional practice portfolio. The portfolio is a compilation of academic work and other forms of educational evidence assembled for the purpose of (1) evaluating coursework quality, learning progress, and academic achievement; and (2) determining whether learning standards or other academic requirements for courses and the program have been met. Students should enroll in the HE 797 course in their last academic year. Offered by School of Integrative Studies. May not be repeated for credit.

**Recommended Prerequisite:** Students must be in the last academic year of their course work.

**Registration Restrictions:**

Enrollment limited to students with a class of Advanced to Candidacy, Graduate or Non-Degree.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Seminar

**Grading:**

This course is graded on the Graduate Special scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

**HE 799: Higher Education Thesis.** 1-3 credits.

Original research related to student development or higher education. Offered by School of Integrative Studies. May be repeated within the degree. Equivalent to MAIS 799.

**Recommended Prerequisite:** HE 610

**Registration Restrictions:**

Enrollment is limited to Graduate or Non-Degree level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Thesis

**Grading:**

This course is graded on the Satisfactory/No Credit scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

**800 Level Courses****HE 886: Doctoral Internship in College Teaching and Administration.** 3 credits.

Supervised internship at a community college, baccalaureate institution, or nonteaching higher education setting such as a government agency or administrative office. Develops skills applicable to college teaching or higher education administration or policy. Students must complete a minimum of 150 hours of work and participate in individual or group supervision meetings. Notes: Students must contact the program at least one semester before enrolling. Offered by School of Integrative Studies. May be repeated within the term for a maximum 6 credits.

**Recommended Prerequisite:** Admission to doctoral program; approval of advisor and internship coordinator, 18 credits of graduate course work.

**Registration Restrictions:**

Enrollment limited to students with a class of Advanced to Candidacy or Graduate.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Internship

**Grading:**

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

**HE 897: Directed Reading in Higher Education.** 1-6 credits.

Independent reading on topic agreed on by student and instructor. Offered by School of Integrative Studies. May be repeated within the degree for a maximum 6 credits.

**Specialized Designation:** Topic Varies

**Recommended Prerequisite:** Admission to the doctoral program and permission of instructor.

**Registration Restrictions:**

Enrollment is limited to Graduate level students.

**Schedule Type:** Independent Study

**Grading:**

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)



## 900 Level Courses

**HE 998: *Doctoral Dissertation Proposal*.** 1-3 credits.

Contact program for permission to register. Work on research proposal that forms basis for doctoral dissertation. Offered by School of Integrative Studies. May be repeated within the degree.

**Recommended Prerequisite:** Completion of all course work and qualifying exams.

**Registration Restrictions:**

Enrollment is limited to students with a major in Education (Community College).

Enrollment is limited to Graduate level students.

Enrollment limited to students in a Doctor of Arts degree.

**Schedule Type:** Dissertation

**Grading:**

This course is graded on the Satisfactory/No Credit scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

**HE 999: *Doctoral Dissertation*.** 1-12 credits.

Doctoral dissertation research and writing under direction of dissertation committee. Offered by School of Integrative Studies. May be repeated within the degree.

**Recommended Prerequisite:** HE 998 and appointed dissertation committee.

**Registration Restrictions:**

Enrollment limited to students with a class of Advanced to Candidacy.

Enrollment is limited to students with a major in Education (Community College) or Education.

Enrollment is limited to Graduate level students.

Enrollment limited to students in a Doctor of Arts degree.

**Schedule Type:** Dissertation

**Grading:**

This course is graded on the Satisfactory/No Credit scale. (<https://catalog.gmu.edu/policies/academic/grading/>)