600 Level Courses

HE 601: The Community College. 3 credits.
Studies institutional character of the community college, including history, purpose, clientele, organization, finance, and social function. Studies issues currently faced by community colleges. Offered by Higher Education Program. May not be repeated for credit.

Registration Restrictions:
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.
Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Seminar
Grading:
This course is graded on the Graduate Regular scale.

HE 602: College Teaching. 3 credits.
Describes issues that affect teaching and learning and provides basic tools to use in college classroom. Teaches how to plan course, develop syllabus, promote learning among diverse students, and implement classroom assessment techniques. Offered by Higher Education Program. May not be repeated for credit.

Registration Restrictions:
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.
Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Seminar
Grading:
This course is graded on the Graduate Regular scale.

HE 603: Higher Education in the Digital Age. 3 credits.
Studies how digital tools and resources shape and are shaped by higher education both inside and outside of the classroom. Includes the complex ways in which colleges integrate changing teaching and learning, information, and communication technologies. Combining reading, writing, viewing and hands - on learning, students examine issues through the content and lens appropriate for their discipline and goals. Offered by Higher Education Program. May not be repeated for credit.

Recommended Prerequisite: Basic familiarity with computer operations

Registration Restrictions:
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.
Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Seminar
Grading:
This course is graded on the Graduate Regular scale.

HE 605: Learning Assessment. 3 credits.
Focuses on classroom and program-level learning assessment, and describes the political and historical context for assessment. Offers hands-on practice of assessment for instructors and student affairs professionals. Offered by Higher Education Program. May not be repeated for credit.

Registration Restrictions:
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.
Enrollment is limited to students with a major in College Teaching, Education (Community College), Education, Higher Ed Administration or Interdisciplinary Studies.
Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Seminar
Grading:
This course is graded on the Graduate Regular scale.

HE 606: Diversity in Higher Education. 3 credits.
Explores instructional interactions and communication strategies for diverse learner populations. Includes discussion of sociological, behavioral, and cognitive theory on culture. Offered by Higher Education Program. May not be repeated for credit.

Registration Restrictions:
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.
Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Seminar
Grading:
This course is graded on the Graduate Regular scale.

HE 610: Research Designs in Higher Education. 3 credits.
Provides an introduction to higher education research methodologies, analysis, and decision-making through introduction of basics of research design including problem identification, literature review, method selection, data collection and analysis, application, writing, and ethics. Offered by Higher Education Program. May not be repeated for credit.

Registration Restrictions:
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.
Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.
Students in a Non-Degree Undergraduate degree may not enroll.

**Schedule Type:** Lecture

**Grading:**
This course is graded on the Graduate Regular scale.

**HE 621:** Higher Education in the United States. 3 credits.
History of higher education from colonial period to the present. Examines philosophic, political, social, and economic forces that have influenced development. Reviews today's issues and challenges. Offered by Higher Education Program. May not be repeated for credit.

**Registration Restrictions:**
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

**Schedule Type:** Seminar

**Grading:**
This course is graded on the Graduate Regular scale.

**HE 624:** Finance and Fiscal Management in Higher Education. 3 credits.
Overview of higher education finance and fiscal management. Offered by Higher Education Program. May not be repeated for credit.

**Registration Restrictions:**
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

**Schedule Type:** Seminar

**Grading:**
This course is graded on the Graduate Regular scale.

**HE 641:** Introduction to Helping Skills. 3 credits.
Focuses on helping skills that assist others in reflecting on concerns, considers possible causes of problems, and contemplates options and strategies for problem solving. Introduces students to and practices basic helping skills. Explores ethical issues surrounding helping skills and determining when to refer students to professional counselors. Offered by Higher Education Program. May not be repeated for credit.

**Registration Restrictions:**
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

**Schedule Type:** Seminar

**Grading:**
This course is graded on the Graduate Regular scale.

**HE 643:** Multicultural Helping Skills. 3 credits.
Sensitizes students to and promotes an understanding of multiple cultures and encourages students to examine their own attitudes toward various groups, explore their own identities, and to acquire expertise in the use of helping skills with various populations. Emphasizes the learning of approaches and the application of techniques that facilitate effective multicultural communication in higher education. Offered by Higher Education Program. May not be repeated for credit.

**Recommended Prerequisite:** CTCH 641 or HE 641.

**Registration Restrictions:**
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

**Schedule Type:** Seminar

**Grading:**
This course is graded on the Graduate Regular scale.

**HE 644:** Management and Administration of Student Services in Higher Education. 3 credits.
Focuses on development and organization of student personnel programs and services in institutions of higher learning. Covers philosophy, methods, and techniques. Offered by Higher Education Program. May not be repeated for credit.

**Registration Restrictions:**
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

**Schedule Type:** Seminar

**Grading:**
This course is graded on the Graduate Regular scale.

**HE 645:** The Contemporary College Student. 3 credits.
Analyzes changing demographics, barriers, and developmental issues facing college students. Studies impact of college environment on student development, and interaction between students of varying subcultures and the environment. Examines technology issues and their impact. Offered by Higher Education Program. May not be repeated for credit.

**Registration Restrictions:**
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

**Schedule Type:** Seminar

**Grading:**
This course is graded on the Graduate Regular scale.
This course is graded on the Graduate Regular scale.

HE 646: Student Development Theory. 3 credits.
Addresses developmental issues facing students, including adult students; factors that affect development; and the need to work with individuals, groups, and organizations within the campus community to establish conducive learning environments. Application of psychosocial, cognitive development, identity, and person-environment interaction theories are considered in depth. Offered by Higher Education Program. May not be repeated for credit.

Registration Restrictions:
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Lecture
Grading:
This course is graded on the Graduate Regular scale.

HE 685: Practicum. 3 credits.
Experiential learning that could include supervised on-the-job experience, academic service learning, community outreach, or research field work in approved college or university setting or public agency involved in higher education. Develops skills applicable to higher education. Approval of practicum coordinator needed one semester before registration. Notes: Minimum 150 hours of work and participation in internship seminar. Offered by Higher Education Program. May be repeated within the degree for a maximum 6 credits.

Recommended Prerequisite: Admission to certificate or MAIS/Higher Education program; approval of advisor and practicum coordinator; 12 credits of core requirements; and 3 additional credits.

Registration Restrictions:
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Internship
Grading:
This course is graded on the Satisfactory/No Credit scale.

700 Level Courses
HE 701: Higher Education Law. 3 credits.
Introduces students to laws and legal issues that impact higher education and establishes a general familiarity with higher education law. Uses a case study approach to teach students to recognize when a legal issue presents itself in situations involving students, faculty, or administration. Offered by Higher Education Program. May not be repeated for credit.

Registration Restrictions:
Enrollment is limited to Graduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Lecture
Grading:
This course is graded on the Graduate Regular scale.

HE 702: Contemporary and Critical Theories in Higher Education. 3 credits.
Uses the philosophical and sociological grounding of higher education research to provide guidance on decision-making in ambiguous and complex higher education organizations. Offered by Higher Education Program. May not be repeated for credit.

Registration Restrictions:
Enrollment is limited to Graduate or Non-Degree level students.

Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Lecture
Grading:
This course is graded on the Graduate Regular scale.

HE 703: Digital Technologies and Learning. 3 credits.
Researches changing digital landscape in higher education. Combines reading, writing, viewing, and assessing hands-on learning in the digital context with speculation about future digital capabilities. Offered by Higher Education Program. May not be repeated for credit.

Registration Restrictions:
Enrollment is limited to Graduate or Non-Degree level students.

Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Lecture
Grading:
This course is graded on the Graduate Regular scale.

HE 704: The Scholarship of Teaching and Learning. 3 credits.
Overview of scholarship on teaching and learning in higher education. Focuses on ways students learn, how learning can be improved, and different methods of conducting research into teaching and learning. Offered by Higher Education Program. May not be repeated for credit.

Registration Restrictions:
Enrollment is limited to Graduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Lecture
Grading:
This course is graded on the Graduate Regular scale.

HE 705: Access and Social Justice. 3 credits.
Examines the inequitable structural systems that produce unequal access to higher education. Explores the meaning of social justice in higher education, and emphasizes policy, administrative processes, and educational practices. Offered by Higher Education Program. May not be repeated for credit.

Registration Restrictions:
Enrollment is limited to Graduate or Non-Degree level students.

Students in a Non-Degree Undergraduate degree may not enroll.
Schedule Type: Lecture

Grading:
This course is graded on the Graduate Regular scale.

HE 710: Leadership in Higher Education. 3 credits.
Focusing on the leadership of higher education and the role leaders play in institutional transformation, this course explores the complex social and political environments and the current and future trends of higher education. This focus occurs through the foundational grounding of leadership theory and research. Students will be challenged to employ multiple perspectives of leadership in higher education. Offered by Higher Education Program. May not be repeated for credit.

Schedule Type: Lecture

Grading:
This course is graded on the Graduate Regular scale.

HE 711: Policy Analysis in Higher Education. 3 credits.
Intended as a toolkit for the understanding and creation of evidence-based analysis of public policy issues at all levels of governance, this course examines examples of policy research and analysis prompted from discussion around higher education policy issues. Offered by Higher Education Program. May not be repeated for credit.

Registration Restrictions:
Enrollment is limited to Graduate or Non-Degree level students.
Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Lecture

Grading:
This course is graded on the Graduate Regular scale.

HE 712: Advanced Institutional and Program Assessment in Higher Education. 3 credits.
Examines educational assessment and evaluation practices and methods. Students critique and design an evaluation study and an evaluation report. Reviews ethical issues and impact of assessment and evaluation for students, employees, and programs. Offered by Higher Education Program. May not be repeated for credit.

Registration Restrictions:
Enrollment is limited to Graduate level students.
Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Lecture

Grading:
This course is graded on the Graduate Regular scale.

HE 713: The Internationalization of Higher Education. 3 credits.
Explores the internationalization of higher education through various lenses including administration, student services, curriculum integration, study abroad, and branch campus development. Offered by Higher Education Program. May not be repeated for credit.

Registration Restrictions:
Enrollment is limited to Graduate or Non-Degree level students.
Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Lecture

Grading:
This course is graded on the Graduate Regular scale.

HE 722: Organization and Administration in Higher Education. 3 credits.
Provides concepts of organization and administration in contemporary institutions from macro to micro perspectives. Studies theory and practices of the organization as it relates to governance, structure, and management of the institution. Offered by Higher Education Program. May not be repeated for credit.

Recommended Prerequisite: HE 610.

Registration Restrictions:
Enrollment is limited to Graduate or Non-Degree level students.
Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Independent Study

Grading:
This course is graded on the Graduate Regular scale.

HE 785: Research Apprentice. 3 credits.
Participation in research or assessment study under the supervision of a faculty member. Written report required. Offered by Higher Education Program. May not be repeated for credit.

Recommended Prerequisite: HE 610.

Registration Restrictions:
Enrollment is limited to Graduate or Non-Degree level students.
Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Lecture

Grading:
This course is graded on the Graduate Regular scale.

HE 792: Special Topics in Higher Education. 1-3 credits.
Covers current topics in higher education. Notes: May be repeated when topic is different. Offered by Higher Education Program. May be repeated within the degree.

Recommended Prerequisite: Admission to doctoral program or permission of instructor.

Registration Restrictions:
Enrollment is limited to Graduate level students.
Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Lecture

Grading:
This course is graded on the Graduate Regular scale.

HE 798: Higher Education Project. 1-3 credits.
Under the supervision of a faculty advisor and project evaluation committee, students create a project from existing literature. Project must be a deliverable with a practical application related to student development and higher education. Offered by Higher Education Program. May be repeated within the degree. Equivalent to MAIS 798.

Recommended Prerequisite: HE 610.

Registration Restrictions:
Enrollment is limited to Graduate or Non-Degree level students.

Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Thesis

Grading:
This course is graded on the Satisfactory/No Credit scale.

Original research related to student development or higher education. Offered by Higher Education Program. May be repeated within the degree. Equivalent to MAIS 799.

Recommended Prerequisite: HE 610, HE 785.

Registration Restrictions:
Enrollment is limited to Graduate or Non-Degree level students.

Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Thesis

Grading:
This course is graded on the Satisfactory/No Credit scale.

800 Level Courses

HE 805: Research Methodologies in Higher Education. 3 credits.
Provides a review of sophisticated research methodologies commonly used in higher education including collection and analysis procedures, ethics, and decision-making. Alignment of research questions, method selection, data collection and analysis procedures, implications, and writing are examined. Offered by Higher Education Program. May not be repeated for credit.

Registration Restrictions:
Enrollment is limited to students with a major in Education (Community College).

Enrollment is limited to Graduate level students.

Enrollment limited to students in a Doctor of Arts or Doctor of Philosophy degrees.

Schedule Type: Lecture

Grading:
This course is graded on the Graduate Regular scale.

HE 806: Qualitative Methods in Higher Education Research. 3 credits.
Examines the philosophical and epistemological foundations that guide qualitative inquiry. Trustworthy data collection methods and means of analysis are stressed and practiced. Offered by Higher Education Program. May not be repeated for credit.

Recommended Prerequisite: HE 805.

Registration Restrictions:
Enrollment is limited to students with a major in Education (Community College).

Enrollment is limited to Graduate level students.

Enrollment limited to students in a Doctor of Arts or Doctor of Philosophy degrees.

Schedule Type: Lecture

Grading:
This course is graded on the Graduate Regular scale.

HE 821: History of Higher Education in the United States. 3 credits.
Key issues and moments in the history of higher education are examined as a way to understand current structures, cultures, policies, and purposes. Historical perspective will also be used to consider the near future of higher education. Students will examine current trends and possible futures for a specific topic by doing historical research on the issue. Offered by Higher Education Program. May not be repeated for credit.

Registration Restrictions:
Enrollment is limited to Graduate level students.

Schedule Type: Seminar

Grading:
This course is graded on the Graduate Regular scale.

HE 885: Doctoral Internship in College Teaching and Administration. 3 credits.
Supervised internship at a community college, four-year college or university, or nonteaching higher-education setting such as a government agency or administrative office. Develops skills applicable to college teaching or higher education administration or policy. Students must complete a minimum of 180 hours of work and participate in internship seminar. Notes: Students must contact the program at least one semester before enrolling. Offered by Higher Education Program. May be repeated within the term for a maximum 6 credits.

Recommended Prerequisite: Admission to doctoral program; approval of advisor and internship coordinator, 18 credits of graduate course work.

Registration Restrictions:
Enrollment is limited to students with a major in College Teaching, Education (Community College) or Education.
Enrollment is limited to Graduate level students.

**Schedule Type:** Internship

**Grading:**
This course is graded on the Satisfactory/No Credit scale.

**HE 897: Directed Reading in Higher Education.** 1-6 credits.
Independent reading on topic agreed on by student and instructor.
Offered by Higher Education Program. May be repeated within the degree for a maximum 6 credits.

**Recommended Prerequisite:** Admission to the doctoral program and permission of instructor.

**Registration Restrictions:**
Enrollment is limited to students with a major in Education (Community College) or Education.
Enrollment is limited to students with a concentration in Community College Teaching or Higher Education.

Enrollment is limited to Graduate level students.

Enrollment limited to students in a Doctor of Arts, Doctor of Philosophy or Master of Interdiscpliy Studies degrees.

**Schedule Type:** Independent Study

**Grading:**
This course is graded on the Graduate Regular scale.

**900 Level Courses**

**HE 998: Doctoral Dissertation Proposal.** 1-3 credits.
Contact program for permission to register. Work on research proposal that forms basis for doctoral dissertation. Offered by Higher Education Program. May be repeated within the degree.

**Recommended Prerequisite:** Completion of all course work and qualifying exams.

**Registration Restrictions:**
Enrollment is limited to students with a major in Education (Community College).

Enrollment is limited to Graduate level students.

Enrollment limited to students in a Doctor of Arts degree.

**Schedule Type:** Dissertation

**Grading:**
This course is graded on the Satisfactory/No Credit scale.

**HE 999: Doctoral Dissertation.** 1-12 credits.
Doctoral dissertation research and writing under direction of dissertation committee. Offered by Higher Education Program. May be repeated within the degree.

**Recommended Prerequisite:** HE 998 and appointed dissertation committee.

**Registration Restrictions:**
Enrollment limited to students with a class of Advanced to Candidacy.

Enrollment is limited to students with a major in Education (Community College).