READING (EDRD)

300 Level Courses
EDRD 300: Literacy and Curriculum Integration. 3 credits.
Introduces K-12 content area reading, writing, and language arts. Emphasizes integration of reading and other language arts across curriculum. Notes: Intended as an introduction to educational issues and is not applicable in Mason’s graduate-level teacher education programs. School-based field experience required. Offered by Graduate School of Education. May not be repeated for credit.

Schedule Type: Lecture
Grading: This course is graded on the Undergraduate Regular scale.

EDRD 301: Facilitating Literacy in School or Community Settings. 3 credits.
Provides knowledge, teaching strategies, and support for students working with developing readers and writers. Emphasizes implementation strategies that foster literacy development; incorporation of trade books and technology resources into individual and small group work; and reflection. Note: Requires 45 hours of school-based field experience during course. Offered by Graduate School of Education. May not be repeated for credit.

Schedule Type: Lecture
Grading: This course is graded on the Undergraduate Regular scale.

400 Level Courses
EDRD 419: Literacy in the Content Areas. 3 credits.
Assists students in understanding the language and literacy process as it applies to teaching in middle and high schools. Focuses on instructional strategies to support literacy development, including adaptations for culturally diverse and exceptional learners. Offered by Graduate School of Education. May not be repeated for credit. Equivalent to EDRD 619.

Schedule Type: Lecture
Grading: This course is graded on the Undergraduate Regular scale.

EDRD 515: Language and Literacy in Global Contexts. 3 credits.
Focuses on the relationship of language to reading and the connection between language structure and how we learn to read. Examines theories of language acquisition and the complexity of language development and the reading process. Explores key factors that influence and enhance language learning and development. Introduces literacy instruction and assessment for all learners, and explores sociocultural perspectives on literacy. Offered by Graduate School of Education. May not be repeated for credit. Equivalent to EDRD 525.

Schedule Type: Seminar
Grading: This course is graded on the Graduate Special scale.

EDRD 525: Emergent Literacy for English Language Learners, PK-12. 3 credits.
Provides an introduction to emergent reading/writing processes in first and second languages. Focuses on developing reading skills in five areas: phonemic awareness, phonics, fluency, vocabulary, and text comprehension. Offered by Graduate School of Education. May not be repeated for credit. Equivalent to EDRD 515.

Recommended Prerequisite: EDCI 510, EDCI 516, or permission of instructor.

Schedule Type: Lecture
Grading: This course is graded on the Graduate Special scale.

EDRD 597: Special Topics in Education. 1-6 credits.
Provides advanced study on selected topic or emerging issue in American or international education. Notes: May be repeated for credit with GSE
permission. Offered by Graduate School of Education. May be repeated within the degree.

**Registration Restrictions:**
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

**Schedule Type:** Lecture

**Grading:**
This course is graded on the Graduate Regular scale.

**EDRD 610: Content Literacy for English Language Learners, PK-12.** 3 credits.
Focuses on research-based instructional strategies for integrating development of English learners’ academic language and literacy skills with learning of content concepts across grade levels and disciplinary areas. Emphasizes sociocultural practices that leverage ELs’ social, cultural, linguistic, and knowledge capitals to strengthen academic achievement in content classrooms. Requires 20 hours of PK-12 classroom fieldwork. Offered by Graduate School of Education. May not be repeated for credit.

**Registration Restrictions:**
**Required Prerequisites:** EDCI 519* and 520*.

*May be taken concurrently.

B* Requires minimum grade of B*.

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

**Schedule Type:** Lecture

**EDRD 619: Literacy in Content Areas.** 3 credits.
Offers understanding of language and literacy process as it applies to teaching in secondary schools. Emphasizes reading and writing in content areas, and instructional strategies to support students’ literacy development. Focuses on ways reading, writing, speaking, and listening are developed and used in learning discipline-specific curriculum, including adaptations for culturally diverse and exceptional learners. Offered by Graduate School of Education. May not be repeated for credit. Equivalent to EDRD 419.

**Registration Restrictions:**
**Required Prerequisites:** (EDCI 567*B, 569*B, 572*B or 573*B) and (EDCI 667*B, 669*B, 672*B or 673*B).

*May be taken concurrently.

B requires minimum grade of B.

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

**Schedule Type:** Lecture

**Grading:**
This course is graded on the Graduate Regular scale.

**EDRD 620: Reading/Writing in Foreign/World Languages.** 3 credits.
Introduces reading and writing processes in foreign and second languages, research on reading comprehension, and effective teaching and assessment approaches for students in PK-12 schools. Topics include reading goals and standards for foreign language learning, sociocultural perspectives, multimedia computer-assistance, research on related strategies and skills, and performance-based assessments. Offered by Graduate School of Education. May not be repeated for credit.

**Registration Restrictions:**
**Required Prerequisites:** EDCI 520*, 560* and 684*.

*May be taken concurrently.

B Requires minimum grade of B.

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

**Schedule Type:** Lecture

**Grading:**
This course is graded on the Graduate Regular scale.

**EDRD 629: Literacy Foundations and Instruction for School Psychologists.** 3 credits.
Examines literacy theory, research, and practice as it relates to children in order for school psychologists to effectively work with teachers and families to improve students’ literacy learning. Includes reading, writing, and oral communication. Addresses sociocultural, cognitive, linguistic, psychological, and developmental influences on literacy. Explores evidence-based strategies for reading instruction. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** Admission to school psychology program or permission of the literacy program coordinator

**Registration Restrictions:**
Enrollment limited to students with a class of Advanced to Candidacy, Graduate or Non-Degree.

Students in a Non-Degree Undergraduate degree may not enroll.

**Schedule Type:** Lecture

**Grading:**
This course is graded on the Graduate Regular scale.
EDRD 630: Literacy Foundations and Instruction for Diverse Populations: Birth through Middle Childhood. 3 credits.
Study of literacy theory, research, and practice as it relates to younger learners. Includes teaching of reading to English Language Learners and language acquisition for diverse populations (Special Education students who access the general curriculum). Addresses sociocultural, cognitive, linguistic, psychological, and developmental influences on children's literacy. Includes reading, writing, and oral communication. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** Admission to the literacy emphasis, or permission of program coordinator.

**Registration Restrictions:**
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Lecture

**Grading:**
This course is graded on the Graduate Regular scale.

EDRD 631: Literacy Foundations and Instruction for Diverse Populations: Adolescence Through Adulthood. 3 credits.
Study of literacy theory, research, and practice as it relates to adolescents and adults. Addresses sociocultural, cognitive, linguistic, psychological, and developmental influences on literacy. Includes reading, writing, and oral communication. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** EDRD 630, admission to literacy emphasis or permission of the program coordinator.

**Registration Restrictions:**
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Lecture

**Grading:**
This course is graded on the Graduate Regular scale.

EDRD 632: Literacy Assessments and Interventions for Groups. 3 credits.
Provides literacy assessments and interventions for groups of learners. Includes exploration of assessment tools for classrooms and large populations. Class members conduct related practice in their own classrooms or specified field settings. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** EDRD 630 and 631; admission to literacy emphasis or permission of the program coordinator.

**Registration Restrictions:**
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Lecture

**Grading:**
This course is graded on the Graduate Regular scale.

EDRD 633: Literacy Assessments and Interventions for Individuals. 3 credits.
Provides literacy assessments and interventions for individuals. Includes diagnosis and remediation for learners who find reading and writing difficult. Requires assigned practicum experience. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** EDRD 630, 631, and 632; admission to literacy emphasis; or permission of program coordinator.

**Recommended Corequisite:** EDRD 637

**Registration Restrictions:**
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Lecture

**Grading:**
This course is graded on the Graduate Regular scale.

EDRD 634: School-Based Leadership in Literacy. 3 credits.
Prepares reading specialist as a school leader. Expands knowledge of literacy gained in prerequisite courses, and applies it to professional development work with teachers at their own site. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** EDRD 630, 631, 632, 633, and 637; admission to the literacy emphasis or permission of the program coordinator.

**Registration Restrictions:**
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Lecture

**Grading:**
This course is graded on the Graduate Regular scale.

EDRD 635: School-Based Inquiry in Literacy. 3 credits.
Capstone course in literacy emphasis focusing on research-based inquiry related to literacy in school settings. Includes review of literature and teacher inquiry project. Offered by Graduate School of Education. May not be repeated for credit.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Lecture

**Grading:**
This course is graded on the Graduate Regular scale.

EDRD 636: School-Based Inquiry in Literacy. 3 credits.
Capstone course in literacy emphasis focusing on research-based inquiry related to literacy in school settings. Includes review of literature and teacher inquiry project. Offered by Graduate School of Education. May not be repeated for credit.
Recommended Prerequisite: EDRD 630, 631, 632, 633, 634, and 637; admission to literacy emphasis; or permission of program coordinator.

Registration Restrictions:
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Lecture

Grading:
This course is graded on the Graduate Regular scale.

EDRD 637: Supervised Literacy Practicum. 2-3 credits.
Supervised literacy practicum that requires students to conduct assessments of and provide instruction to struggling readers. Offered by Graduate School of Education. May not be repeated for credit.

Recommended Prerequisite: EDRD 630, 631, 632.
Recommended Corequisite: EDRD 633.

Registration Restrictions:
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Internship

Grading:
This course is graded on the Graduate Special scale.

700 Level Courses

EDRD 797: Advanced Topics in Education. 1-6 credits.
Advanced study of selected topics in education for students preparing for doctoral studies or who have been admitted to the PhD program in education. Notes: May be repeated for credit with CEHD approval. Offered by Graduate School of Education. May be repeated within the degree.

Registration Restrictions:
Enrollment is limited to Graduate or Non-Degree level students.

Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Lecture

Grading:
This course is graded on the Graduate Regular scale.

Additional Course Details: Title varies by section and/or semester

800 Level Courses

EDRD 829: Advanced Foundations of Literacy Education. 3 credits.
Explores advanced foundational theory, research, and methodology across the broad field of literacy both nationally and internationally. Includes analysis of historical and current trends, research, practice, and policy in literacy. Individual projects will connect literacy to students' areas of interest. Appropriate for PhD in Education students in any specialization. Offered by Graduate School of Education. May not be repeated for credit.

Recommended Prerequisite: EDUC 800, EDRS 810, or permission of instructor.

Registration Restrictions:
Enrollment is limited to Graduate level students.

Schedule Type: Lecture

Grading:
This course is graded on the Graduate Regular scale.

EDRD 830: Theory, Research, and Practice in Literacy: Birth through Middle Childhood. 3 credits.
Explores emergent through intermediate literacy. Topics include literacy acquisition and development in academically and linguistically diverse young children; historical and current trends in theories of literacy development; cognitive, linguistic, sociocultural, and instructional influences on literacy development; and assessment. Implications for teacher education and policy are explored. Individual research projects will connect literacy to students' areas of interest. Offered by Graduate School of Education. May not be repeated for credit.

Recommended Prerequisite: EDUC 800 and EDRS 810.

Registration Restrictions:
Enrollment is limited to Graduate level students.

Schedule Type: Lecture

Grading:
This course is graded on the Graduate Regular scale.

EDRD 831: Theory, Research, and Practice in Literacy: Early Adolescence through Young Adulthood. 3 credits.
Explores youth culture and socio-historical constructions of adolescence; literacy in the lives of culturally and linguistically diverse learners; multimodal literacy; international literacy contexts; adolescent literacy policy and leadership; content area and disciplinary literacy; literacy needs of special learners; and adult literacy. Individual projects will connect adolescent literacy to students' areas of interests. Offered by Graduate School of Education. May not be repeated for credit.

Recommended Prerequisite: EDUC 800 and EDRS 810.

Registration Restrictions:
Enrollment is limited to Graduate level students.

Schedule Type: Lecture

Grading:
This course is graded on the Graduate Regular scale.

EDRD 832: Research Methodologies and Trends in Literacy. 3 credits.
Develops knowledge and skills in the application of research methodologies in literacy to current national and international trends. Offered by Graduate School of Education. May not be repeated for credit.

Recommended Prerequisite: EDUC 800, EDRS 810, permission of instructor.

Registration Restrictions:
Enrollment is limited to Graduate level students.
Schedule Type: Lecture

Grading:
This course is graded on the Graduate Regular scale.