300 Level Courses

EDRD 300: Literacy and Curriculum Integration. 3 credits.
Introduces K-12 content area reading, writing, and language arts. Emphasizes integration of reading and other language arts across curriculum. Notes: Intended as an introduction to educational issues and is not applicable in Mason’s graduate-level teacher education programs. School-based field experience required. Offered by Graduate School of Education. May not be repeated for credit.

Schedule Type: Lecture

EDRD 301: Facilitating Literacy in School or Community Settings. 3 credits.
Provides knowledge, teaching strategies, and support for students working with developing readers and writers. Emphasizes implementation strategies that foster literacy development; incorporation of trade books and technology resources into individual and small group work; and reflection. Note: Requires 45 hours of school-based field experience during course. Offered by Graduate School of Education. May not be repeated for credit.

Schedule Type: Lecture

400 Level Courses

EDRD 419: Literacy in the Content Areas. 3 credits.
Assists students in understanding the language and literacy process as it applies to teaching in middle and high schools. Focuses on instructional strategies to support literacy development, including adaptations for culturally diverse and exceptional learners. Offered by Graduate School of Education. May not be repeated for credit. Equivalent to EDRD 619.

Recommended Prerequisite: EDCI 473 and EDCI 483.

Recommended Corequisite: EDCI 490.

Registration Restrictions:
Enrollment limited to students with the Undergrad Teacher Licensure attribute.

Schedule Type: Lecture

500 Level Courses

EDRD 501: Literacy and Curriculum Integration, PK-12. 3 credits.
Introduces PK-12 content area reading, writing, and language arts. Emphasizes integration of reading and other language arts across curriculum; instructional planning; needs of diverse learners. Field experience in public schools required. Offered by Graduate School of Education. May not be repeated for credit.

Registration Restrictions:
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non Degree or Senior Plus.
Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

EDRD 515: Language and Literacy in Global Contexts. 3 credits.
Focuses on the relationship of language to reading and the connection between language structure and how we learn to read. Theories of language acquisition, the complexity of language development, and that of the reading process are examined. Key factions that influence and enhance language learning and development are explored. Introduces literacy instruction and literacy assessment for all learning and learners, and sociocultural perspectives on literacy are explored. Requires 20 hours of PK-12 classroom fieldwork. Offered by Graduate School of Education. May not be repeated for credit. Equivalent to EDRD 525.

Registration Restrictions:
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non Degree or Senior Plus.
Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Seminar

EDRD 525: Emergent Literacy for English Language Learners, PK-12. 3 credits.
Provides an introduction to emergent reading/writing processes in first and second languages. Focuses on developing reading skills in five areas: phonemic awareness, phonics, fluency, vocabulary, and text comprehension. Offered by Graduate School of Education. May not be repeated for credit. Equivalent to EDRD 515.

Recommended Prerequisite: EDCI 510, EDCI 516, or permission of instructor.

Registration Restrictions:
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non Degree or Senior Plus.
Enrollment is limited to Graduate, Non-Degree, Undergraduate or Washington Consortium level students.

Schedule Type: Lecture

EDRD 558: Literacy in the Content Areas, PK-12. 3 credits.
Focuses on research-based introduction to PK-12 content area reading, writing, and language arts that meet state and national guidelines. Enables teachers to understand literacy needs of their students in content areas, and provide appropriate instruction. Offered by Graduate School of Education. May not be repeated for credit.

Registration Restrictions:
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non Degree or Senior Plus.

EDRD 597: Special Topics in Education. 1-6 credits.
Provides advanced study on selected topic or emerging issue in American or international education. Notes: May be repeated for credit with GSE permission. Offered by Graduate School of Education. May be repeated within the degree.
Registration Restrictions:
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Lecture

600 Level Courses

EDRD 610: Content Literacy for English Language Learners, PK-12  3 credits.
Focus on research-based instruction for teaching reading and writing in the content areas. Emphasizes similarities and differences between reading and writing in two or more languages, vocabulary development, reading fluency, and strategies for text comprehension. Requires 20 hours of PK-12 classroom fieldwork. Offered by Graduate School of Education. May not be repeated for credit.

Recommended Prerequisite: EDRD 515 and EDCI 519.

Registration Restrictions:
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Lecture

EDRD 619: Literacy in Content Areas.  3 credits.
Offers understanding of language and literacy process as it applies to teaching in secondary schools. Emphasizes reading and writing in content areas, and instructional strategies to support students’ literacy development. Focuses on ways reading, writing, speaking, and listening are developed and used in learning discipline-specific curriculum, including adaptations for culturally diverse and exceptional learners. Offered by Graduate School of Education. May not be repeated for credit. Equivalent to EDRD 419.

Recommended Prerequisite: EDCI 567, 569, 572, or 573.

Recommended Corequisite: EDCI 667, 669, 672, or 673.

Registration Restrictions:
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Lecture

EDRD 620: Reading/Writing in Foreign/World Languages.  3 credits.
Introduces reading and writing processes in foreign and second languages, research on reading comprehension, and effective teaching and assessment approaches for students in PK-12 schools. Topics include reading goals and standards for foreign language learning, sociocultural perspectives, multimedia computer-assistance, research on related strategies and skills, and performance-based assessments. Offered by Graduate School of Education. May not be repeated for credit.

Recommended Prerequisite: EDCI 516 and 519, or permission of instructor or advisor.

Registration Restrictions:
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Lecture

EDRD 630: Literacy Foundations and Instruction for Diverse Populations: Birth through Middle Childhood.  3 credits.
Study of literacy theory, research, and practice as it relates to younger learners. Includes teaching of reading to English Language Learners and language acquisition for diverse populations (Special Education students who access the general curriculum). Addresses sociocultural, cognitive, linguistic, psychological, and developmental influences on children’s literacy. Includes reading, writing, and oral communication. Offered by Graduate School of Education. May not be repeated for credit.

Recommended Prerequisite: Admission to the literacy emphasis, or permission of program coordinator.

Registration Restrictions:
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non Degree or Senior Plus.

Enrollment is limited to students with a major in ASTL-Alternative Education, ASTL-Early Childhood Educ, Gifted Child Education, ASTL - History, ASTL-Instructional Technology, ASTL - Lit Reading Specialist, ASTL - Mathematics, ASTL-NBPTS Preparation Core, ASTL - LIT PK12 Clsrm Teachers, ASTL - Science, Curriculum and Instruction or Literacy: K-12 Reading Speclst.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Lecture

EDRD 631: Literacy Foundations and Instruction for Diverse Populations: Adolescence Through Adulthood.  3 credits.
Study of literacy theory, research, and practice as it relates to adolescents and adults. Addresses sociocultural, cognitive, linguistic, psychological, and developmental influences on literacy. Includes reading, writing, and oral communication. Offered by Graduate School of Education. May not be repeated for credit.

Recommended Prerequisite: EDRD 630, admission to literacy emphasis or permission of the program coordinator.

Registration Restrictions:
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non Degree or Senior Plus.

Enrollment is limited to students with a major in ASTL-Alternative Education, ASTL-Early Childhood Educ, Gifted Child Education, ASTL - History, ASTL-Instructional Technology, ASTL - Lit Reading Specialist,
ASTL - Mathematics, ASTL-NBPTS Preparation Core, ASTL - LIT PK12 Clsrm Teachers, ASTL - Science, Curriculum and Instruction or Literacy: K-12 Reading Speclst.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Lecture

**EDRD 632: Literacy Assessments and Interventions for Groups.** 3 credits.
Provides literacy assessments and interventions for groups of learners. Includes exploration of assessment tools for classrooms and large populations. Class members conduct related practice in their own classrooms or specified field settings. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** EDRD 630 and 631; admission to literacy emphasis, or permission of the program coordinator.

**Registration Restrictions:**
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non Degree or Senior Plus.

Enrollment is limited to students with a major in ASTL-Alternative Education, ASTL-Early Childhood Educ, Gifted Child Education, ASTL - History, ASTL-Instructional Technology, ASTL - Lit Reading Specialist, ASTL - Mathematics, ASTL-NBPTS Preparation Core, ASTL - Science, Curriculum and Instruction or Literacy: K-12 Reading Speclst.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Lecture

**EDRD 633: Literacy Assessments and Interventions for Individuals.** 3 credits.
Provides literacy assessments and interventions for individuals. Includes diagnosis and remediation for learners who find reading and writing difficult. Requires assigned practicum experience. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** EDRD 630, 631, and 632; admission to literacy emphasis, or permission of program coordinator.

**Registration Restrictions:**
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non Degree or Senior Plus.

Enrollment is limited to students with a major in ASTL-Alternative Education, ASTL-Early Childhood Educ, Gifted Child Education, ASTL - History, ASTL-Instructional Technology, ASTL - Lit Reading Specialist, ASTL - Mathematics, ASTL-NBPTS Preparation Core, ASTL - Science, Curriculum andInstruction or Literacy: K-12 Reading Speclst.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Lecture

**EDRD 634: School-Based Leadership in Literacy.** 3 credits.
Prepares reading specialist as a school leader. Expands knowledge of literacy gained in prerequisite courses, and applies it to professional development work with teachers at their own site. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** EDRD 630, 631, 632, 633, and admission to the literacy emphasis or permission of the program coordinator.

**Registration Restrictions:**
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non Degree or Senior Plus.

Enrollment is limited to students with a major in ASTL-Alternative Education, ASTL-Early Childhood Educ, Gifted Child Education, ASTL - History, ASTL-Instructional Technology, ASTL - Lit Reading Specialist, ASTL - Mathematics, ASTL-NBPTS Preparation Core, ASTL - Science, Curriculum and Instruction or Literacy: K-12 Reading Speclst.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Lecture

**EDRD 637: Supervised Literacy Practicum.** 2-3 credits.
Supervised literacy practicum that requires students to conduct assessments of and provide instruction to struggling readers. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** EDRD 630, 631, 632.

**Recommended Corequisite:** EDRD 633.

**Registration Restrictions:**
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non Degree or Senior Plus.

Enrollment is limited to students with a major in ASTL-Alternative Education, ASTL-Early Childhood Educ, Gifted Child Education, ASTL -
History, ASTL-Instructional Technology, ASTL - Lit Reading Specialist, ASTL - Mathematics, ASTL-NBPTS Preparation Core, ASTL - LIT PK12 Clsrn Teachers, ASTL - Science, Curriculum and Instruction or Literacy: K-12 Reading Specist.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

**Schedule Type:** Internship

### 700 Level Courses

**EDRD 797:** Advanced Topics in Education. 1-6 credits.
Advanced study of selected topics in education for students preparing for doctoral studies or who have been admitted to the PhD program in education. Notes: May be repeated for credit with CEHD approval. Offered by Graduate School of Education. May be repeated within the degree.

**Registration Restrictions:**
Enrollment is limited to Graduate or Non-Degree level students.

Students in a Non-Degree Undergraduate degree may not enroll.

**Schedule Type:** Lecture

### 800 Level Courses

**EDRD 829:** Advanced Foundations of Literacy Education. 3 credits.
Explores advanced foundational theory, research, and methodology across the broad field of literacy both nationally and internationally. Includes analysis of historical and current trends, research, practice, and policy in literacy. Individual projects will connect literacy to students’ areas of interest. Appropriate for PhD in Education students in any specialization. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** EDUC 800, EDRS 810, or permission of instructor.

**Registration Restrictions:**
Enrollment is limited to Graduate level students.

**Schedule Type:** Lecture

**EDRD 830:** Theory, Research, and Practice in Literacy: Birth through Middle Childhood. 3 credits.
Explores emergent through intermediate literacy. Topics include literacy acquisition and development in academically and linguistically diverse young children; historical and current trends in theories of literacy development; cognitive, linguistic, sociocultural, and instructional influences on literacy development; and assessment. Implications for teacher education and policy are explored. Individual research projects will connect literacy to students’ areas of interest. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** EDUC 800 and EDRS 810.

**Registration Restrictions:**
Enrollment is limited to Graduate level students.

**Schedule Type:** Lecture

**EDRD 831:** Theory, Research, and Practice in Literacy: Early Adolescence through Young Adulthood. 3 credits.
Explores youth culture and socio-historical constructions of adolescence; literacy in the lives of culturally and linguistically diverse learners; multimodal literacy; international literacy contexts; adolescent literacy policy and leadership; content area and disciplinary literacy; literacy needs of special learners; and adult literacy. Individual projects will connect adolescent literacy to students’ areas of interests. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** EDU800 and EDRS 810.

**Registration Restrictions:**
Enrollment is limited to Graduate level students.

**Schedule Type:** Lecture

**EDRD 832:** Research Methodologies and Trends in Literacy. 3 credits.
Develops knowledge and skills in the application of research methodologies in literacy to current national and international trends. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** EDUC 800, EDRS 810, permission of instructor.

**Registration Restrictions:**
Enrollment is limited to Graduate level students.

**Schedule Type:** Lecture