

READING (EDRD)

300 Level Courses

EDRD 300: *Literacy in Fine Arts, Health, and Physical Education*. 3 credits. Provides an overview of literacy development in preK-12 students. Builds understanding of disciplinary instructional strategies to support preK-12 students' development of reading, writing, listening, speaking, viewing, and visually representing in the fine arts and health/physical education. Emphasizes vocabulary development and comprehension. Fosters an awareness of the role of texts in disciplinary learning. Offered by School of Education. Limited to three attempts.

Schedule Type: Lecture

Grading:

This course is graded on the Undergraduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

400 Level Courses

EDRD 419: *Literacy Across the Disciplines*. 3 credits. Examines language and literacy processes of adolescent learners. Builds understanding of reading, writing, listening, speaking, viewing, and visually representing in content areas. Evaluates disciplinary instructional strategies to support students' development of academic language and comprehension, including adaptations for diverse learners' needs. Fosters an awareness of the role of multiple texts and independent reading in adolescent learners' literacy practices. Offered by School of Education. Limited to three attempts.

Registration Restrictions:

Required Prerequisites: ((SEED 367^C, 372^C, 466^C, 469^C or 473^C) and (SEED 467^{*C}, 472^{*C}, 476^{*C}, 479^{*C} or 483^{*C})).

* May be taken concurrently.

^C Requires minimum grade of C.

Schedule Type: Lecture

Grading:

This course is graded on the Undergraduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

500 Level Courses

EDRD 501: *Literacy in Fine Arts, Health, and Physical Education*. 3 credits. Provides an overview of literacy development in preK-12 students. Builds understanding of disciplinary instructional strategies to support preK-12 students' development of reading, writing, listening, speaking, viewing, and visually representing in the fine arts and health/physical education. Emphasizes vocabulary development and comprehension. Fosters an awareness of the role of texts in disciplinary learning. Offered by School of Education. May not be repeated for credit.

Registration Restrictions:

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

Schedule Type: Lecture

Grading:

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

EDRD 515: *Language and Literacy in Global Contexts*. 3 credits.

Focuses on the relationship of language to reading and the connection between language structure and how we learn to read. Examines theories of language acquisition and the complexity of language development and the reading process. Explores key factors that influence and enhance language learning and development. Introduces literacy instruction and assessment for all learners, and explores sociocultural perspectives on literacy. Offered by School of Education. May not be repeated for credit. Equivalent to EDRD 525.

Registration Restrictions:

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

Schedule Type: Seminar

Grading:

This course is graded on the Graduate Special scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

600 Level Courses

EDRD 610: *Content Literacy for English Language Learners, PK-12*. 3 credits.

Focuses on research-based instructional strategies for integrating development of English learners' academic language and literacy skills with learning of content concepts across grade levels and disciplinary areas. Emphasizes sociocultural practices that leverage ELs' social, cultural, linguistic, and knowledge capitals to strengthen academic achievement in content classrooms. Fieldwork hours are required. Offered by School of Education. May not be repeated for credit.

Registration Restrictions:

Required Prerequisites: (EDCI 519^{B-} or 519^{XS}) and (EDCI 520^{*B-} or 520^{*XS}).

* May be taken concurrently.

^{B-} Requires minimum grade of B-.

^{XS} Requires minimum grade of XS.

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

Schedule Type: Lecture

Grading:

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

EDRD 619: *Literacy Across the Disciplines*. 3 credits.

Examines language and literacy processes of adolescent learners. Builds understanding of reading, writing, listening, speaking, viewing, and visually representing in content areas. Evaluates disciplinary instructional strategies to support students' development of academic language

and comprehension, including adaptations for diverse learners' needs. Fosters an awareness of the role of multiple texts and independent reading in adolescent learners' literacy practices. Offered by School of Education. May not be repeated for credit.

Registration Restrictions:

Required Prerequisites: ((SEED 566^B, 567^B, 569^B, 572^B or 573^B) and (SEED 667^{*B}, 669^{*B}, 672^{*B} or 673^{*B})).

* May be taken concurrently.

^B Requires minimum grade of B.

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

Schedule Type: Lecture

Grading:

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

EDRD 620: Reading/Writing in Foreign/World Languages. 3 credits.

Introduces reading and writing processes in foreign and second languages, research on reading comprehension, and effective teaching and assessment approaches for students in PK-12 schools. Topics include reading goals and standards for foreign language learning, sociocultural perspectives, multimedia computer-assistance, research on related strategies and skills, and performance-based assessments. Offered by School of Education. May not be repeated for credit.

Registration Restrictions:

Required Prerequisites: (EDCI 520^{*B-} or 520^{*XS}) and (EDCI 560^{B-} or 560^{XS}) and (EDCI 684^{*B-} or 684^{*XS}).

* May be taken concurrently.

^{B-} Requires minimum grade of B-.

^{XS} Requires minimum grade of XS.

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

Schedule Type: Lecture

Grading:

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

EDRD 624: Teaching with Texts in K-8 Classrooms. 3 credits.

Explores the use of a variety of texts in K-8 settings with a focus on format, genre, curricular connections, and overall utility in broadly diverse classrooms. Offered by School of Education. May not be repeated for credit.

Registration Restrictions:

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Students in a Non-Degree Undergraduate degree may **not** enroll.

Schedule Type: Lecture

Grading:

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

EDRD 625: Integrating Literacy and Technology for K-12 Learners. 3 credits.

Provides insight into the use of digital technology to support the literacy development of children and adolescents, including, but not limited to, designing instruction in which students use digital technology for reading and writing, providing student choice with digital technology, encouraging self-expression, and teaching students to be safe and positive digital citizens. Offered by School of Education. May not be repeated for credit.

Registration Restrictions:

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Students in a Non-Degree Undergraduate degree may **not** enroll.

Schedule Type: Lecture

Grading:

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

EDRD 626: Writing Development and Instruction for K-12 Learners. 3 credits.

Provides an overview of the research and theory related to writing development and writing processes of K-12 learners. Builds teachers' knowledge of evidence-based instructional approaches for teaching writing. Offered by School of Education. May not be repeated for credit.

Registration Restrictions:

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Students in a Non-Degree Undergraduate degree may **not** enroll.

Schedule Type: Lecture

Grading:

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

EDRD 627: Comprehension and Vocabulary Development for K-12 Learners. 3 credits.

Examines the complex nature of language and its connection to literacy development. Explores theories of comprehension and vocabulary development. Evaluates materials and evidence-based strategies to engage K-12 learners in complex comprehension, including across the disciplines. Offered by School of Education. May not be repeated for credit.

Registration Restrictions:

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Students in a Non-Degree Undergraduate degree may **not** enroll.

Schedule Type: Lecture

Grading:

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

EDRD 628: Word Analysis: Phonics, Vocabulary, and Spelling for K-12 Learners. 3 credits.

Emphasizes the application of word analysis skills and strategies to support K-12 learners' reading and writing. Builds teachers' knowledge

of evidence-based instructional strategies for teaching phonics, spelling, and vocabulary. Examines the complex nature of language acquisition and its connection to literacy development. Offered by School of Education. May not be repeated for credit.

Registration Restrictions:

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Students in a Non-Degree Undergraduate degree may **not** enroll.

Schedule Type: Lecture

Grading:

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

EDRD 629: Literacy Foundations and Instruction for School Psychologists. 3 credits.

Examines literacy theory, research, and practice as it relates to children in order for school psychologists to effectively work with teachers and families to improve students' literacy learning. Includes reading, writing, and oral communication. Addresses sociocultural, cognitive, linguistic, psychological, and developmental influences on literacy. Explores evidence-based strategies for reading instruction. Offered by School of Education. May not be repeated for credit.

Recommended Prerequisite: Admission to school psychology program or permission of the literacy program coordinator

Registration Restrictions:

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Students in a Non-Degree Undergraduate degree may **not** enroll.

Schedule Type: Lecture

Grading:

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

EDRD 640: Trajectory of Literacy Research. 2 credits.

Examines the trajectory of literacy research. Emphasizes understanding and analysis of fundamental aspects of literacy research and instruction. Offered by School of Education. May not be repeated for credit.

Registration Restrictions:

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Students in a Non-Degree Undergraduate degree may **not** enroll.

Schedule Type: Lecture

Grading:

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

EDRD 641: Trends and Issues in Literacy. 2 credits.

Examines current trends and issues in literacy research, development, and instruction. Considers the impact of students' cultural, linguistic, and exceptional diversity on literacy learning. Offered by School of Education. May not be repeated for credit.

Registration Restrictions:

Required Prerequisite: EDRD 640^{B-}.

^{B-} Requires minimum grade of B-.

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Students in a Non-Degree Undergraduate degree may **not** enroll.

Schedule Type: Lecture

Grading:

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

EDRD 642: Foundations of Literacy Instruction: Code-Based Skills. 3 credits.

Explores the relationships between speech and print, including how spelling represents sounds, syllables, and meaningful parts of words. Examines research-based instruction and assessment practices to support students' ability to decode and encode words. Offered by School of Education. May not be repeated for credit.

Registration Restrictions:

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Students in a Non-Degree Undergraduate degree may **not** enroll.

Schedule Type: Lecture

Grading:

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

EDRD 643: Foundations of Literacy Instruction: Meaning-Based Skills. 3 credits.

Explores the complex nature of language and its connection to comprehension, vocabulary, and writing for meaning. Examines research-based instruction and assessment practices to support students' ability to comprehend and compose. Offered by School of Education. May not be repeated for credit.

Registration Restrictions:

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Students in a Non-Degree Undergraduate degree may **not** enroll.

Schedule Type: Lecture

Grading:

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

EDRD 644: Literacy Assessment and Intervention. 3 credits.

Develops the ability to select and administer appropriate literacy assessments and analyze assessment data to determine evidence-based intervention. Note: This course requires candidates to conduct related practice in their own school or specified field settings. Offered by School of Education. May not be repeated for credit.

Registration Restrictions:

Required Prerequisites: (EDRD 642^{B-}, 643^{B-} and 645^{*B-}).

* May be taken concurrently.

^{B-} Requires minimum grade of B-.

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Students in a Non-Degree Undergraduate degree may **not** enroll.

Schedule Type: Lecture

Grading:

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

EDRD 645: Supervised Literacy Practicum. 3 credits.

Provides supervised experiences designing and implementing evidence-based multicomponent intervention. Note: This course requires candidates to conduct related practice in their own schools or specified field settings. Offered by School of Education. May not be repeated for credit. Equivalent to EDRD 637.

Recommended Prerequisite: EDRD 642 & EDRD 643

Recommended Corequisite: EDRD 644

Registration Restrictions:

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Students in a Non-Degree Undergraduate degree may **not** enroll.

Schedule Type: Internship

Grading:

This course is graded on the Satisfactory/No Credit scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

EDRD 646: School-Based Leadership in Literacy. 3 credits.

Examines theories of adult and professional learning. Develops leadership and facilitation skills for working with educators. Offered by School of Education. May not be repeated for credit.

Registration Restrictions:

Required Prerequisites: (EDRD 640^{B-}, 641^{B-}, 642^{B-} and 643^{B-}).

^{B-} Requires minimum grade of B-.

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Students in a Non-Degree Undergraduate degree may **not** enroll.

Schedule Type: Lecture

Grading:

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

EDRD 647: Introduction to Literacy Coaching. 2 credits.

Examines practices for literacy coaching. Provides opportunities to apply knowledge of effective instruction and coaching techniques in practice-based settings. Note: This course requires candidates to conduct related practice in their own schools or specific field settings. Offered by School of Education. May not be repeated for credit.

Registration Restrictions:

Required Prerequisites: (EDRD 640^{B-}, 641^{B-}, 642^{B-} and 643^{B-}).

^{B-} Requires minimum grade of B-.

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Students in a Non-Degree Undergraduate degree may **not** enroll.

Schedule Type: Lecture

Grading:

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

EDRD 680: Foundations of Coaching and Fostering Professional Learning. 3 credits.

Reviews theoretical, conceptual, and evidence-based foundations of comprehensive literacy programs designed to meet the needs of all learners. Develops specific understandings of the evidence-based foundations of effective professional learning and adult learning theory, including learning strategies appropriate for individual, small-group, and schoolwide professional development settings. Provides experiences with leading effective professional development. Note: This course requires students to conduct related practice in their own schools or specified field settings. Offered by School of Education. May not be repeated for credit.

Recommended Prerequisite: Admission to the Literacy Coaching Graduate Certificate program

Registration Restrictions:

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Students in a Non-Degree Undergraduate degree may **not** enroll.

Schedule Type: Lecture

Grading:

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

EDRD 681: Collaboration and Communication in Literacy Coaching. 3 credits.

Examines research-based coaching models used in school settings. Explores approaches to coaching interactions with a variety of stakeholders in school-based contexts. Provides experiences with facilitating an observation-feedback cycle with individual teachers. Note: This course requires students to conduct related practice in their own schools or specified field settings. Offered by School of Education. May not be repeated for credit.

Recommended Prerequisite: Admission to the Literacy Coaching Graduate Certificate program

Registration Restrictions:

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Students in a Non-Degree Undergraduate degree may **not** enroll.

Schedule Type: Lecture

Grading:

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

EDRD 682: Creating Change through Data-Oriented Coaching. 3 credits.

Explores supports and barriers to school change and improvement. Examines the importance and appropriate use of assessment within a comprehensive literacy program, including strategies for communicating assessment information to relevant stakeholders. Provides experiences with designing and leading professional learning experiences focused on analysis and appropriate uses of assessment data. Note: This course requires students to conduct related practice in their own schools or specified field settings. Offered by School of Education. May not be repeated for credit.

Recommended Prerequisite: Admission to the Literacy Coaching Graduate Certificate program

Registration Restrictions:

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Students in a Non-Degree Undergraduate degree may **not** enroll.

Schedule Type: Lecture

Grading:

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

EDRD 683: *Trends and Issues in Literacy Instruction and Literacy Coaching*. 3 credits.

Provides insight into current trends and issues in literacy instruction and literacy coaching, including, but not limited to, leading and learning with digital technology, diversity and equity in literacy instruction, and challenges in today's changing schools. Note: This course requires students to conduct related practice in their own schools or specified field settings. Offered by School of Education. May not be repeated for credit.

Recommended Prerequisite: Admission to the Literacy Coaching Graduate Certificate program

Registration Restrictions:

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Students in a Non-Degree Undergraduate degree may **not** enroll.

Schedule Type: Lecture

Grading:

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

800 Level Courses

EDRD 829: *Advanced Foundations of Literacy Education*. 3 credits.

Explores advanced foundational theory, research, and methodology across the broad field of literacy both nationally and internationally. Includes analysis of historical and current trends, research, practice, and policy in literacy. Individual projects will connect literacy to students' areas of interest. Appropriate for PhD in Education students in any specialization. Offered by School of Education. May not be repeated for credit.

Recommended Prerequisite: EDUC 800, EDRS 810, or permission of instructor.

Registration Restrictions:

Enrollment is limited to Graduate level students.

Schedule Type: Lecture

Grading:

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

EDRD 830: *Theory, Research, and Practice in Literacy: Birth through Middle Childhood*. 3 credits.

Explores emergent through intermediate literacy. Topics include literacy acquisition and development in academically and linguistically diverse young children; historical and current trends in theories of literacy development; cognitive, linguistic, sociocultural, and instructional influences on literacy development; and assessment. Implications for teacher education and policy are explored. Individual research projects

will connect literacy to students' areas of interest. Offered by School of Education. May not be repeated for credit.

Recommended Prerequisite: EDUC 800 and EDRS 810.

Registration Restrictions:

Enrollment is limited to Graduate level students.

Schedule Type: Lecture

Grading:

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

EDRD 831: *Theory, Research, and Practice in Literacy: Early Adolescence through Young Adulthood*. 3 credits.

Explores youth culture and socio-historical constructions of adolescence; literacy in the lives of culturally and linguistically diverse learners; multimodal literacy; international literacy contexts; adolescent literacy policy and leadership; content area and disciplinary literacy; literacy needs of special learners; and adult literacy. Individual projects will connect adolescent literacy to students' areas of interests. Offered by School of Education. May not be repeated for credit.

Recommended Prerequisite: EDUC 800 and EDRS 810.

Registration Restrictions:

Enrollment is limited to Graduate level students.

Schedule Type: Lecture

Grading:

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

EDRD 832: *Research Methodologies and Trends in Literacy*. 3 credits.

Develops knowledge and skills in the application of research methodologies in literacy to current national and international trends. Offered by School of Education. May not be repeated for credit.

Recommended Prerequisite: EDUC 800, EDRS 810, permission of instructor.

Registration Restrictions:

Enrollment is limited to Graduate level students.

Schedule Type: Lecture

Grading:

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

EDRD 833: *Literacy and Learning in the Digital Age*. 3 credits.

Engages students in an in-depth study of theories and arguments related to digital literacies for academic success. Encourages critical thinking about digital media and how analyzing media involves understanding the text, context, and culture in which messages are produced and consumed. Explores the role of creative production as an active process for academic learning. Engages students in reconsidering the role of digital technology in instruction and the sociocultural practices associated with digital environments. Offered by School of Education. May not be repeated for credit.

Registration Restrictions:

Enrollment limited to students with a class of Advanced to Candidacy or Graduate.

Schedule Type: Seminar

Grading:

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

EDRD 834: *Research in Reading Motivation*. 3 credits.

Develops knowledge and skills related to research on reading motivation informed by the fields of literacy and educational psychology. Offered by School of Education. May not be repeated for credit.

Registration Restrictions:

Required Prerequisites: (EDUC 800^{*B-} or 800^{*XS}) and (EDRS 810^{*B-} or 810^{*XS}).

* May be taken concurrently.

B- Requires minimum grade of B-.

^{XS} Requires minimum grade of XS.

Enrollment limited to students with a class of Advanced to Candidacy or Graduate.

Enrollment is limited to Graduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

Schedule Type: Lecture

Grading:

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)

EDRD 835: *Literacy for Multilingual Learners*. 3 credits.

Explores and examines literacy education in global contexts with multilingual learners. Deconstructs theories that inform literacy learning and development with multilingual learners. Emphasizes culturally and linguistically sustaining pedagogies that situate literacy learning for multilingual learners from an asset-based approach. Offered by School of Education. May not be repeated for credit.

Recommended Prerequisite: Admission to the Ph.D. Education program or permission from instructor.

Registration Restrictions:

Enrollment limited to students with a class of Advanced to Candidacy or Graduate.

Schedule Type: Lecture

Grading:

This course is graded on the Graduate Regular scale. (<https://catalog.gmu.edu/policies/academic/grading/>)