

EDUCATION POLICY (EDPO)

300 Level Courses

EDPO 303: *Politics of American Education*. 3 credits.

Focuses on the study of the American political system. Explores how interactions between various levels and branches of government affect education. Informs students studying the American political system and students interested in careers in education. Offered by School of Education (<http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/>). Limited to three attempts.

Schedule Type: Lecture

Grading:

This course is graded on the Undergraduate Regular scale. (<http://catalog.gmu.edu/policies/academic/grading/>)

600 Level Courses

EDPO 600: *History of Education Reform*. 3 credits.

Explores the history of education reform in the United States and the connections between the past and present-day policy initiatives and debates. Offered by School of Education (<http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/>). May not be repeated for credit.

Registration Restrictions:

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Students in a Non-Degree Undergraduate degree may **not** enroll.

Schedule Type: Seminar

Grading:

This course is graded on the Graduate Regular scale. (<http://catalog.gmu.edu/policies/academic/grading/>)

EDPO 601: *P-12 Policy Challenges*. 3 credits.

Explores current public education policymaking from real-world perspective of federal, state and local executive and legislative branch leaders. Equips students with practical skills in understanding and shaping education policy. Offered by School of Education (<http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/>). May not be repeated for credit.

Registration Restrictions:

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Students in a Non-Degree Undergraduate degree may **not** enroll.

Schedule Type: Seminar

Grading:

This course is graded on the Graduate Regular scale. (<http://catalog.gmu.edu/policies/academic/grading/>)

EDPO 602: *Higher Education Policy*. 3 credits.

Examines higher education policy issues, developments, trends and debates at the federal and state level. Discusses current debates and proposals for reform in the areas of postsecondary affordability, access, equity, quality, and accountability, with a focus on underserved populations, including low-income and minority students. Offered by School of Education (<http://catalog.gmu.edu/colleges-schools/>

[education-human-development/school-education/](http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/)). May not be repeated for credit.

Registration Restrictions:

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Students in a Non-Degree Undergraduate degree may **not** enroll.

Schedule Type: Seminar

Grading:

This course is graded on the Graduate Regular scale. (<http://catalog.gmu.edu/policies/academic/grading/>)

EDPO 603: *Conflict and Consensus: Education, Interest Groups and Advocacy*. 3 credits.

Explores points of conflict and consensus across the education landscape. Examines the role of interest groups and advocacy in education reform and policy. Offered by Graduate School of Education. May not be repeated for credit. Offered by School of Education (<http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/>). May not be repeated for credit.

Registration Restrictions:

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Students in a Non-Degree Undergraduate degree may **not** enroll.

Schedule Type: Seminar

Grading:

This course is graded on the Graduate Regular scale. (<http://catalog.gmu.edu/policies/academic/grading/>)

EDPO 604: *Education Policy Implementation*. 3 credits.

Focuses on the implementation stage of the policy process and examines the interactions among education policies, stakeholders, and places. Provides students with an understanding of the contexts and factors that impede or promote the implementation of education policies and considers strategies for effectively achieving the desired policy objectives. Offered by Graduate School of Education. May not be repeated for credit. Offered by School of Education (<http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/>). May not be repeated for credit.

Registration Restrictions:

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Students in a Non-Degree Undergraduate degree may **not** enroll.

Schedule Type: Seminar

Grading:

This course is graded on the Graduate Regular scale. (<http://catalog.gmu.edu/policies/academic/grading/>)

800 Level Courses

EDPO 870: *Education Policy: Process, Context, and Politics*. 3 credits.

Examines public policy decision-making in education at local, state, and national levels as well as its impact on education institutions, students,

and the public. Focuses on theories and methodological approaches, and resolution of competing policy arguments in the political arena. Offered by School of Education (<http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/>). May not be repeated for credit. Equivalent to EDUC 870.

Registration Restrictions:

Enrollment is limited to Graduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

Schedule Type: Seminar

Grading:

This course is graded on the Graduate Regular scale. (<http://catalog.gmu.edu/policies/academic/grading/>)

EDPO 871: *Advanced Policy Issues in Education*. 3 credits.

Focuses on in-depth analysis and study of selected education policy issues. Particular attention will be given to empirical research that attempts to identify the effects of specific education policies and programs on student outcomes. Offered by School of Education (<http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/>). May not be repeated for credit. Equivalent to EDUC 871.

Recommended Prerequisite: EDPO 870, EDRS 811, another graduate-level quantitative research methods course that covers multivariate regression, or permission of instructor.

Registration Restrictions:

Enrollment is limited to Graduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

Schedule Type: Seminar

Grading:

This course is graded on the Graduate Regular scale. (<http://catalog.gmu.edu/policies/academic/grading/>)

EDPO 880: *Economics of Education*. 3 credits.

Provides an overview of selected theoretical, conceptual and empirical perspectives on topics in the economics of education. Applies economic principles to analyze a wide range of educational issues, including education finance, educator labor markets, school accountability and educational choice. Offered by School of Education (<http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/>). May not be repeated for credit.

Registration Restrictions:

Enrollment limited to students with a class of Advanced to Candidacy or Graduate.

Enrollment is limited to students with a major in Education or Public Policy.

Students in a Non-Degree Post-Baccalaureate or Non-Degree Undergraduate degrees may **not** enroll.

Schedule Type: Seminar

Grading:

This course is graded on the Graduate Regular scale. (<http://catalog.gmu.edu/policies/academic/grading/>)

EDPO 884: *Federal Education Policy*. 3 credits.

Explores critical issues and trends in federal education policy and examines the development and impact of major federal education legislation and reforms, from early childhood through higher education. Offered by School of Education (<http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/>). May not be repeated for credit.

Recommended Prerequisite: Admission to the PhD in Education program or permission of instructor.

Registration Restrictions:

Enrollment limited to students with a class of Advanced to Candidacy or Graduate.

Students in a Non-Degree Undergraduate degree may **not** enroll.

Schedule Type: Seminar

Grading:

This course is graded on the Graduate Regular scale. (<http://catalog.gmu.edu/policies/academic/grading/>)

EDPO 885: *History of Education in the United States*. 3 credits.

Examines the history of education in the United States and explores the social, political, cultural, and economic forces that have shaped reform initiatives. Uses history to engage questions around citizenship, equality, and democracy. Offered by School of Education (<http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/>). May not be repeated for credit. Equivalent to EDUC 885.

Registration Restrictions:

Enrollment is limited to Graduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

Schedule Type: Seminar

Grading:

This course is graded on the Graduate Regular scale. (<http://catalog.gmu.edu/policies/academic/grading/>)

EDPO 886: *School Reform in the United States: Politics and Policies*. 3 credits.

Explores a broad range of reform initiatives shaping public education and examines the ways politics infuses education policy. Investigates the disciplinary and methodological frameworks scholars have used to study school reform. Offered by School of Education (<http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/>). May not be repeated for credit. Equivalent to EDUC 886.

Registration Restrictions:

Enrollment is limited to Graduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

Schedule Type: Seminar

Grading:

This course is graded on the Graduate Regular scale. (<http://catalog.gmu.edu/policies/academic/grading/>)