

# EDUCATION POLICY (EDPO)

## 300 Level Courses

**EDPO 303:** *Politics of American Education*. 3 credits.

Focuses on the study of the American political system. Explores how interactions between various levels and branches of government affect education. Informs students studying the American political system and students interested in careers in education. Offered by Graduate School of Education. Limited to three attempts.

**Schedule Type:** Lecture

**Grading:**

This course is graded on the Undergraduate Regular scale.

## 600 Level Courses

**EDPO 600:** *History of Education Reform*. 3 credits.

Explores the history of education reform in the United States and the connections between the past and present-day policy initiatives and debates. Offered by Graduate School of Education. May not be repeated for credit.

**Registration Restrictions:**

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Seminar

**Grading:**

This course is graded on the Graduate Regular scale.

**EDPO 601:** *P-12 Policy Challenges*. 3 credits.

Explores current public education policymaking from real-world perspective of federal, state and local executive and legislative branch leaders. Equips students with practical skills in understanding and shaping education policy. Offered by Graduate School of Education. May not be repeated for credit.

**Registration Restrictions:**

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Seminar

**Grading:**

This course is graded on the Graduate Regular scale.

**EDPO 602:** *Higher Education Policy*. 3 credits.

Examines higher education policy issues, developments, trends and debates at the federal and state level. Discusses current debates and proposals for reform in the areas of postsecondary affordability, access, equity, quality, and accountability, with a focus on underserved populations, including low-income and minority students. Offered by Graduate School of Education. May not be repeated for credit.

**Registration Restrictions:**

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Seminar

**Grading:**

This course is graded on the Graduate Regular scale.

**EDPO 603:** *Conflict and Consensus: Education, Interest Groups and Advocacy*. 3 credits.

Explores points of conflict and consensus across the education landscape. Examines the role of interest groups and advocacy in education reform and policy. Offered by Graduate School of Education. May not be repeated for credit. Offered by Graduate School of Education. May not be repeated for credit.

**Registration Restrictions:**

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Seminar

**Grading:**

This course is graded on the Graduate Regular scale.

**EDPO 604:** *Education Policy Implementation*. 3 credits.

Focuses on the implementation stage of the policy process and examines the interactions among education policies, stakeholders, and places. Provides students with an understanding of the contexts and factors that impede or promote the implementation of education policies and considers strategies for effectively achieving the desired policy objectives. Offered by Graduate School of Education. May not be repeated for credit. Offered by Graduate School of Education. May not be repeated for credit.

**Registration Restrictions:**

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Seminar

**Grading:**

This course is graded on the Graduate Regular scale.

## 800 Level Courses

**EDPO 884:** *Federal Education Policy*. 3 credits.

Explores critical issues and trends in federal education policy and examines the development and impact of major federal education legislation and reforms, from early childhood through higher education. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** Admission to the PhD in Education program or permission of instructor.

**Registration Restrictions:**

Enrollment limited to students with a class of Advanced to Candidacy or Graduate.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Seminar

**Grading:**

This course is graded on the Graduate Regular scale.