

# EDUCATION LEADERSHIP (EDLE)

## 400 Level Courses

**EDLE 412: *Schools and the Law*.** 3 credits.

Provides an extensive overview of legal and ethical issues in schools. Reviews and analyzes key legal and ethical principles, explores court decisions, and examines federal and state statutes. Offered by Graduate School of Education. Limited to three attempts.

**Registration Restrictions:**

**Required Prerequisites:** (EDUC 300<sup>C</sup> or L300).

<sup>C</sup> Requires minimum grade of C.

**Schedule Type:** Lecture

**Grading:**

This course is graded on the Undergraduate Regular scale.

**EDLE 420: *Organization and Management of Schools*.** 3 credits.

Studies basic issues in leadership, organization, and governance of schools. Explores theories and models of leadership how leaders conceptualize school organization, with an emphasis on distributed leadership in professional environments, systems thinking, and organizational change. Offered by Graduate School of Education. Limited to three attempts.

**Registration Restrictions:**

**Required Prerequisites:** (EDUC 300<sup>C</sup> or L300).

<sup>C</sup> Requires minimum grade of C.

**Schedule Type:** Lecture

**Grading:**

This course is graded on the Undergraduate Regular scale.

## 600 Level Courses

**EDLE 610: *Leading Schools and Communities*.** 3 credits.

Examines critical functions of leadership and organizational management, complex decision making responsibilities of school executives, and constructive relationships between schools and communities. Incorporates historical, ethical, philosophical, and sociological foundations of American education and the impact of organizational structure on reform and student achievement. Practical and academic emphasis on leadership skill development and dispositions. Offered by Graduate School of Education. May not be repeated for credit.

**Registration Restrictions:**

**Required Prerequisites:** EDLE 620<sup>B</sup>, 690<sup>B</sup> and 791<sup>IP</sup>.

<sup>B</sup>- Requires minimum grade of B-.

<sup>IP</sup> Requires minimum grade of IP.

Enrollment limited to students with a class of Advanced to Candidacy, Graduate or Senior Plus.

Enrollment is limited to students with a major in Education Leadership.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Lecture

**Grading:**

This course is graded on the Graduate Regular scale.

**EDLE 612: *Education Law*.** 3 credits.

Provides legal foundations of U.S. public schools. Examines general principles of statutory and case law, and applies judicial decisions to educational environments. Focuses on legal responsibilities, constraints, and opportunities of public school officials. Includes component of Special Education law. Offered by Graduate School of Education. May not be repeated for credit.

**Registration Restrictions:**

**Required Prerequisites:** EDLE 620<sup>B</sup>, 690<sup>B</sup> and 791<sup>IP</sup>.

<sup>B</sup>- Requires minimum grade of B-.

<sup>IP</sup> Requires minimum grade of IP.

Enrollment limited to students with a class of Advanced to Candidacy, Graduate or Senior Plus.

Enrollment is limited to students with a major in Education Leadership.

Enrollment is limited to Graduate or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Lecture

**Grading:**

This course is graded on the Graduate Regular scale.

**EDLE 613: *Education Law for Independent and Nonpublic Schools*.** 3 credits.

Provides legal foundations of independent, private, and parochial schools. Examines general principles of contract, statutory, and case law, and applies judicial decisions to nonpublic education environments. Focuses on legal issues, responsibilities, constraints, and opportunities of nonpublic school constituents. Includes component addressing Governing Board Responsibilities and Liability. Offered by Graduate School of Education. May not be repeated for credit.

**Registration Restrictions:**

**Required Prerequisites:** EDLE 620<sup>B</sup>, 690<sup>B</sup> and 792<sup>B</sup>.

<sup>B</sup>- Requires minimum grade of B-.

Enrollment is limited to students with a major in Education Leadership.

Enrollment limited to students in a Master of Education degree.

**Schedule Type:** Lecture

**Grading:**

This course is graded on the Graduate Regular scale.

**EDLE 614: *Managing Financial and Human Resources*.** 3 credits.

Explores basic functions in financial and human resource management. Examines legalities, ethics, and politics of resource procurement and allocation. Provides experiences to help students better understand tasks typically performed by school leaders. Offered by Graduate School of Education. May not be repeated for credit.

**Registration Restrictions:**

**Required Prerequisites:** EDLE 620<sup>B</sup>, 690<sup>B</sup> and 791<sup>IP</sup>.

<sup>B</sup>- Requires minimum grade of B-.

<sup>IP</sup> Requires minimum grade of IP.

Enrollment limited to students with a class of Advanced to Candidacy, Graduate or Senior Plus.

Enrollment is limited to students with a major in Education Leadership.

Enrollment is limited to Graduate or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Lecture

**Grading:**

This course is graded on the Graduate Regular scale.

**EDLE 615:** *Managing Financial and Human Resources for Independent Schools.* 3 credits.

Explores basic functions in financial and human resource management. Examines legalities, ethics, and politics of resource procurement and allocation. Provides experiences to help students better understand tasks typically performed by school leaders in the independent school settings with an overview of public settings. Students learn to apply business principles and financial processes that are the foundation for successful independent school management. Offered by Graduate School of Education. May not be repeated for credit.

**Registration Restrictions:**

**Required Prerequisites:** EDLE 620<sup>B-</sup>, 690<sup>B-</sup> and 792<sup>B-</sup>.

<sup>B-</sup> Requires minimum grade of B-.

Enrollment limited to students with a class of Advanced to Candidacy, Graduate or Senior Plus.

Enrollment is limited to students with a major in Education Leadership.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Lecture

**Grading:**

This course is graded on the Graduate Regular scale.

**EDLE 616:** *Curriculum Development and Evaluation.* 3 credits.

Examines the relationship of the written, taught, and tested curriculum and identifies critical leadership decisions that can positively impact student achievement. Identifies components of effective curriculum guides. Mini-document for personal use is constructed. Offered by Graduate School of Education. May not be repeated for credit.

**Registration Restrictions:**

**Required Prerequisites:** (EDLE 620<sup>B-</sup>, 690<sup>B-</sup> and 791<sup>IP</sup>).

<sup>B-</sup> Requires minimum grade of B-.

<sup>IP</sup> Requires minimum grade of IP.

Enrollment limited to students with a class of Advanced to Candidacy, Graduate or Senior Plus.

Enrollment is limited to students with a major in Education Leadership.

Enrollment is limited to Graduate or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Lecture

**Grading:**

This course is graded on the Graduate Regular scale.

**EDLE 618:** *Supervision and Evaluation of Instruction.* 3 credits.

Provides a theoretical and practical overview of the supervision and evaluation of instruction. Introduces the domains of supervision and inquiry into current issues and best practices in supervision. Uses a variety of interactive exercises to assist in the development of practical skills for using the clinical process and developmental approach to supervision. Offered by Graduate School of Education. May not be repeated for credit.

**Registration Restrictions:**

**Required Prerequisites:** EDLE 620<sup>B-</sup>, 690<sup>B-</sup> and 791<sup>IP</sup>.

<sup>B-</sup> Requires minimum grade of B-.

<sup>IP</sup> Requires minimum grade of IP.

Enrollment limited to students with a class of Advanced to Candidacy, Graduate or Senior Plus.

Enrollment is limited to students with a major in Education Leadership.

Enrollment is limited to Graduate or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Lecture

**Grading:**

This course is graded on the Graduate Regular scale.

**EDLE 620:** *Organizational Theory and Leadership.* 3 credits.

Studies basic organizational theories and models of leadership and management. Emphasizes shared leadership in professional environments, communication skills, systems thinking, and personal and organizational change. Bridges theory to practical applications in educational settings. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Corequisite:** Application to the Education Leadership program.

**Registration Restrictions:**

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Lecture

**Grading:**

This course is graded on the Graduate Regular scale.

**EDLE 634:** *Contemporary Issues in Education Leadership.* 3 credits.

Examines current and emerging issues and trends impacting education. Includes demographic shifts; globalization; technology; data-based decision making; inclusion of diverse learners in American schools; and recent research on student achievement when influenced by race, gender, and poverty. Offered by Graduate School of Education. May not be repeated for credit.

**Registration Restrictions:**

Enrollment limited to students with a class of Advanced to Candidacy, Graduate or Senior Plus.

Enrollment is limited to students with a major in Education Leadership.

Enrollment is limited to Graduate or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Lecture

**Grading:**

This course is graded on the Graduate Regular scale.

**EDLE 635:** *Governance and the Independent School Boardroom*. 3 credits.

Provides an overview of the best practices and workings of the independent school board and develops skills, insights, and understanding of how school heads/directors can "manage up" to accomplish their goals and objectives. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** EDLE 620 and EDLE 690.

**Registration Restrictions:**

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Lecture

**Grading:**

This course is graded on the Graduate Regular scale.

**EDLE 636:** *Adult Motivation and Conflict Management in Education Settings: A Case Study Approach*. 3 credits.

Uses case studies and simulations to examine conflict mediation and resolution skills, and safety and security issues. Focuses on character and ethics education in schools, coaching and mentoring, and adult motivation to support positive behaviors in work settings. Offered by Graduate School of Education. May not be repeated for credit.

**Registration Restrictions:**

Enrollment limited to students with a class of Advanced to Candidacy, Graduate or Senior Plus.

Enrollment is limited to students with a major in Education Leadership.

Enrollment is limited to Graduate or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Lecture

**Grading:**

This course is graded on the Graduate Regular scale.

**EDLE 690:** *Using Research to Lead School Improvement*. 3 credits.

Develops skills, insights, and understanding of how leaders use research to improve schools, with emphasis on the use of assessment and research data to identify school improvement needs and to design school improvement projects. Offered by Graduate School of Education. May not be repeated for credit.

**Registration Restrictions:**

**Required Prerequisite:** EDLE 620<sup>B-</sup>.

<sup>B-</sup> Requires minimum grade of B-.

Enrollment limited to students with a class of Advanced to Candidacy, Graduate or Senior Plus.

Enrollment is limited to students with a major in Education Leadership.

Enrollment is limited to Graduate or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Lecture

**Grading:**

This course is graded on the Graduate Regular scale.

## 700 Level Courses

**EDLE 770:** *Introduction to Education Leadership*. 3 credits.

Introduces the study of education leadership, theoretical traditions in leadership studies, and scholarship on leadership and organizational change. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** Admission to Ph.D. in Education Program.

**Registration Restrictions:**

Enrollment is limited to Graduate or Non-Degree level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Lecture

**Grading:**

This course is graded on the Graduate Regular scale.

**EDLE 791:** *Internship in Educational Leadership*. 3 credits.

Offers wide range of practical experiences and professional challenges in authentic educational settings. Activities emphasize strategic, instructional, organizational, political, and community leadership. Notes: Course must be taken in second term of program. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** EDLE 620 or EDSE 743 (may be taken concurrently).

**Registration Restrictions:**

Enrollment limited to students with a class of Advanced to Candidacy or Graduate.

Enrollment is limited to students with a major in Education Leadership.

Enrollment is limited to Graduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Internship

**Grading:**

This course is graded on the Satisfactory/No Credit scale.

**EDLE 792:** *Internship in Independent School Leadership*. 3 credits.

Offers a wide range of practical and professional experiences for aspiring and current school heads. Emphasizes strategic, instructional, organizational, political, and community leadership in the independent school context. Note: Course must be taken in the second term of

program. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** EDLE 620.

**Recommended Corequisite:** EDLE 690.

**Registration Restrictions:**

Enrollment is limited to Graduate or Non-Degree level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Internship

**Grading:**

This course is graded on the Satisfactory/No Credit scale.

## 800 Level Courses

**EDLE 801: *Contemporary Organization Theory*. 3 credits.**

Engages students in the study of major organization theories that inform educational leadership research. Students use theory to help inform their own research interests. Students begin work on analytical literature review. Notes: May be taken as corequisite with EDLE 802. First in three-course sequence. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** Admission to the Ph.D. in Education program.

**Recommended Corequisite:** EDLE 802.

**Registration Restrictions:**

Enrollment is limited to Graduate level students.

**Schedule Type:** Lecture

**Grading:**

This course is graded on the Graduate Regular scale.

**EDLE 802: *Leadership and Decision Making*. 3 credits.**

Engages students in the study of major leadership and decision theories that inform educational leadership research. Students use theory to help inform their own research interests. Students begin work on analytical literature review. Notes: May be taken as corequisite with EDLE 801. Second in three course sequence. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** EDLE 801. Concurrent enrollment is also permitted.

**Registration Restrictions:**

Enrollment is limited to Graduate level students.

**Schedule Type:** Lecture

**Grading:**

This course is graded on the Graduate Regular scale.

**EDLE 803: *Foundations of Education Leadership: Economics and Leadership*. 3 credits.**

Emphasizes economic foundations of U.S. education, and evolution of school, district, and state leadership. Students complete work on analytical literature review. Notes: Third in a three-course sequence. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** EDLE 801, EDLE 802.

**Registration Restrictions:**

Enrollment is limited to Graduate level students.

**Schedule Type:** Lecture

**Grading:**

This course is graded on the Graduate Regular scale.

**EDLE 812: *Education Law*. 3 credits.**

Provides an understanding of the legal foundations of U.S. public schools and higher education through examination of general principles of statutory and case law and application of judicial decisions to educational environments. Focuses on legal responsibilities, constraints, and opportunities of public school officials and requires students conduct research regarding legal issues and apply legal analysis and reasoning to a variety of situations. Offered by Graduate School of Education. May not be repeated for credit.

**Registration Restrictions:**

Enrollment limited to students with a class of Advanced to Candidacy or Graduate.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Seminar

**Grading:**

This course is graded on the Graduate Regular scale.

**EDLE 813: *Social and Political Forces in Education Leadership*. 3 credits.**

Examines the social and political forces that shape education in the United States and the effect of these forces on school leadership. Examines the social and political functions of schooling in the past and present. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** Admission to Ph.D. in Education Program.

**Registration Restrictions:**

Enrollment is limited to Graduate level students.

**Schedule Type:** Lecture

**Grading:**

This course is graded on the Graduate Regular scale.

**EDLE 814: *Education Finance and Human Resources*. 3 credits.**

Investigates and evaluates principles of human resource management and economic, legal and technical dimensions of school finance at the federal, state, and local levels of government. Reviews concepts and develops approaches for planning and implementing activities for effective human resource management, including current theories and practices related to recruitment, development, and appraisal of personnel. Applies concepts and procedures of conflict resolution, effective communication skills, managing change processes, and creating and maintaining a positive school system organization climate. Offered by Graduate School of Education. May not be repeated for credit.

**Registration Restrictions:**

Enrollment limited to students with a class of Advanced to Candidacy, Graduate or Non-Degree.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Seminar

**Grading:**

This course is graded on the Graduate Regular scale.

**EDLE 815: *Conceptual Frameworks in Education Leadership*.** 3 credits. Introduces three different disciplinary perspectives on education leadership, and helps identify and articulate different conceptual frameworks. Major focus is designing a conceptual framework that informs research questions. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** Admission to the Ph.D. in Education Program or permission of instructor.

**Registration Restrictions:**

Enrollment is limited to Graduate level students.

**Schedule Type:** Lecture

**Grading:**

This course is graded on the Graduate Regular scale.

**EDLE 816: *Instructional Leadership-Curriculum Policy and Practice*.** 3 credits. Focuses on curriculum and instruction theory, policy, and practice with research emphasis on instructional leadership. Students develop research proposals to investigate instructional leadership in schools and districts, and relate instructional leadership to their own specific research interests. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** Admission to Ph.D. in Education Program.

**Registration Restrictions:**

Enrollment is limited to Graduate level students.

**Schedule Type:** Lecture

**Grading:**

This course is graded on the Graduate Regular scale.

**EDLE 818: *Instructional Leadership-Supervision Policy and Practice*.** 3 credits. Introduces current topics and research in supervision and instruction, including theory and empirical work focused on instruction, teacher learning, teacher evaluation, and instructional leadership. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** Admission to Ph.D. in Education Program.

**Registration Restrictions:**

Enrollment is limited to Graduate level students.

**Schedule Type:** Lecture

**Grading:**

This course is graded on the Graduate Regular scale.

**EDLE 895: *Emerging Issues in Administration and Supervision*.** 3 credits. Covers selected emerging issues in educational leadership. Students engage in research, study, discussion, and writing about various topics selected for study. Offered by Graduate School of Education. May be repeated within the degree for a maximum 6 credits.

**Recommended Prerequisite:** Admission to PhD program, or permission of instructor.

**Registration Restrictions:**

Enrollment is limited to students with a major in Education.

Enrollment is limited to Graduate level students.

**Schedule Type:** Lecture

**Grading:**

This course is graded on the Graduate Regular scale.