EDUCATIONAL PSYCHOLOGY (EDEP)

300 Level Courses

**EDEP 350: Perspectives on Achievement Motivation.** 3 credits.
Focuses on theories and concepts of human achievement motivation; and examines strategies, techniques and interventions that promote and sustain motivation in formal and informal learning contexts. Offered by School of Education (http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/). Limited to three attempts.

**Mason Core:** Social/Behavioral Sciences (http://catalog.gmu.edu/mason-core/)

**Schedule Type:** Lecture

**Grading:**
This course is graded on the Undergraduate Regular scale. (http://catalog.gmu.edu/policies/academic/grading/)

500 Level Courses

**EDEP 550: Theories of Learning and Cognition.** 3 credits.
Explores theoretical perspectives on learning and cognition, and relation of these theories to construction of learning environments, student motivation, classroom management, assessment, and technology to support teaching and learning. Offered by School of Education (http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/). May not be repeated for credit.

**Registration Restrictions:**
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Lecture

**Grading:**
This course is graded on the Graduate Regular scale. (http://catalog.gmu.edu/policies/academic/grading/)

**EDEP 551: Principles of Learner Motivation.** 3 credits.
Focuses on theories and concepts of human motivation; and examines strategies, techniques, and interventions that promote and sustain learner motivation. Offered by School of Education (http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/). May not be repeated for credit.

**Registration Restrictions:**
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Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Lecture

**Grading:**
This course is graded on the Graduate Regular scale. (http://catalog.gmu.edu/policies/academic/grading/)

**EDEP 591: Introduction to Data Literacy in Education.** 3 credits.
Provides an intellectual and practical framework for understanding and using educational data to inform pedagogical decision making. Emphasizes the learning principles, cognitive processes, and psychometric models as they pertain to educational data. Offered by School of Education (http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/). May not be repeated for credit.

**Registration Restrictions:**
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

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**Schedule Type:** Lecture

**Grading:**
This course is graded on the Graduate Regular scale. (http://catalog.gmu.edu/policies/academic/grading/)

**EDEP 592: Understanding Data in Data-Driven Decision Making.** 3 credits.
Provides a comprehensive understanding of educational data that drive decisions at the classroom and system level. Emphasizes understanding and evaluating technical qualities of data presented in a variety of forms, ethical issues related to gathering and using educational data, and the use of technology to support data use. Offered by School of Education (http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/). May not be repeated for credit.

**Recommended Prerequisite:** EDEP 591—may be taken concurrently.

**Recommended Corequisite:** EDEP 591

**Registration Restrictions:**
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Lecture

**Grading:**
This course is graded on the Graduate Regular scale. (http://catalog.gmu.edu/policies/academic/grading/)

**EDEP 593: Data Literacy in Context: Analysis and Interpretation of Educational Data.** 3 credits.
Focuses on the development of knowledge and skills in analyzing and interpreting diverse educational data to address problems of inquiry in teaching, learning, and educational outcomes. Offered by School of Education (http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/). May not be repeated for credit.
Recommended Prerequisite: EDEP 592 (may be taken concurrently)

Registration Restrictions:
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Lecture

Grading:
This course is graded on the Graduate Regular scale. (http://catalog.gmu.edu/policies/academic/grading/)

EDEP 594: Data Literacy: Application in Educational Contexts. 1-3 credits.
Applies fundamental knowledge of data literacy in education using an individual or team project. Incorporates the use of appropriate educational data (assessment and non-assessment) to address problems of inquiry relevant to educators. Offered by School of Education (http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/). May be repeated within the degree for a maximum of 6 credits.

Registration Restrictions:
Required Prerequisites: (EDEP 591\(^B\), 592\(^B\), and 593\(^B\)), \(^B\) Requires minimum grade of B-

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Independent Study

Grading:
This course is graded on the Graduate Special scale. (http://catalog.gmu.edu/policies/academic/grading/)

EDEP 597: Special Topics in Educational Psychology. 1-3 credits.
Covers critical current and emerging issues in educational psychology across the span of human development with an emphasis on research methodology and evidence-based practice. Offered by School of Education (http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/). May be repeated within the term for a maximum of 6 credits.

Specialized Designation: Topic Varies

Registration Restrictions:
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Lec/Sem #1, Lec/Sem #2, Lec/Sem #3, Lec/Sem #4, Lec/Sem #5, Lec/Sem #6, Lec/Sem #7, Lec/Sem #8, Lec/Sem #9, Lecture,

Sem/Lec #10, Sem/Lec #11, Sem/Lec #12, Sem/Lec #13, Sem/Lec #14, Sem/Lec #15, Sem/Lec #16, Sem/Lec #17, Sem/Lec #18

Grading:
This course is graded on the Graduate Regular scale. (http://catalog.gmu.edu/policies/academic/grading/)

600 Level Courses

EDEP 632: Human Development. 3 credits.
Examines the course of human development from early childhood to adulthood within the context of educational psychology. Emphasizes principles of research in human development and the major areas of cognitive, linguistic, and social contexts of development as they pertain to learners in schools and beyond. Offered by School of Education (http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/). May not be repeated for credit.

Registration Restrictions:
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Seminar

Grading:
This course is graded on the Graduate Regular scale. (http://catalog.gmu.edu/policies/academic/grading/)

EDEP 653: Culture and Intelligence. 3 credits.
Explores different theoretical perspectives on intelligence as they relate to individual and cultural differences. Examines issues related to heritability and measures of intelligence, and intelligence in the cultural context. Offered by School of Education (http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/). May not be repeated for credit.

Registration Restrictions:
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Lecture

Grading:
This course is graded on the Graduate Regular scale. (http://catalog.gmu.edu/policies/academic/grading/)

EDEP 654: Learning, Motivation, and Self-Regulation. 3 credits.

Recommended Prerequisite: EDEP 550, 551.

Registration Restrictions:
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Lecture

Grading:
This course is graded on the Graduate Regular scale. (http://catalog.gmu.edu/policies/academic/grading/)

700 Level Courses
EDEP 798: Directed Inquiry in Educational Psychology. 1-3 credits.
Offers a capstone experience to students after completion of majority of program coursework with the exception of 6 credit hours. Enables students to demonstrate their integrative knowledge and skills accrued through study in their concentration area in educational psychology. Offered by School of Education (http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/). May be repeated within the degree for a maximum 6 credits.

Recommended Prerequisite: Project mentor approval and completion of coursework in the MS in Educational Psychology exclusive of 6 credit hours.

Registration Restrictions:
Enrollment is limited to Graduate or Non-Degree level students.

Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Independent Study

Grading:
This course is graded on the Graduate Special scale. (http://catalog.gmu.edu/policies/academic/grading/)

EDEP 799: Thesis in Educational Psychology. 1-3 credits.
The thesis is based on original research. It enables students to demonstrate their integrative knowledge and skills accrued through study in their concentration area in educational psychology. Offered by School of Education (http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/). May be repeated within the degree for a maximum 6 credits.

Recommended Prerequisite: Thesis chair approval and completion of coursework in the MS in Educational Psychology exclusive of 6 credit hours.

Registration Restrictions:
Enrollment is limited to Graduate or Non-Degree level students.

Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Independent Study

Grading:
This course is graded on the Graduate Special scale. (http://catalog.gmu.edu/policies/academic/grading/)

800 Level Courses
EDEP 821: Sociocultural Processes in Learning, Instruction, and Motivation. 3 credits.
Examines processes by which social, cultural, and linguistic variables influence human behavior. Focuses on differences within and between cultural groups related to student’s learning and achievement in educational settings. Offered by School of Education (http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/). May not be repeated for credit.

Recommended Prerequisite: EDCU 800, EDCU 805, EDLE 802, and EDRS 810.

Registration Restrictions:
Enrollment is limited to Graduate level students.

Schedule Type: Lecture

Grading:
This course is graded on the Graduate Regular scale. (http://catalog.gmu.edu/policies/academic/grading/)

EDEP 822: Advanced Learning, Motivation, and Self-Regulation. 3 credits.

Recommended Prerequisite: EDCU 800, EDCU 805, EDLE 802, and EDRS 810.

Registration Restrictions:
Enrollment is limited to Graduate level students.

Schedule Type: Lecture

Grading:
This course is graded on the Graduate Regular scale. (http://catalog.gmu.edu/policies/academic/grading/)

EDEP 823: Research Project in Educational Psychology: Sequence I. 3 credits.
Focuses on development and implementation of research studies in educational psychology. Students acquire skills regarding developing research questions and a sound methodological approach for their study. Notes: First in two-course sequence. Offered by School of
Education (http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/). May not be repeated for credit.

**Recommended Prerequisite:** EDEP 820, 821, and 822.

**Registration Restrictions:**
Enrollment is limited to Graduate level students.

**Schedule Type:** Lecture

**Grading:**
This course is graded on the Graduate Regular scale. (http://catalog.gmu.edu/policies/academic/grading/)

**EDEP 824:** Research Project in Educational Psychology: Sequence II. 3 credits.
Focuses on development and implementation of research studies in educational psychology. Students acquire skills regarding collecting, analyzing, and interpreting data. Notes: Second in two course sequence. Offered by School of Education (http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/). May not be repeated for credit.

**Recommended Prerequisite:** EDEP 823.

**Registration Restrictions:**
Enrollment is limited to Graduate level students.

**Schedule Type:** Lecture

**Grading:**
This course is graded on the Graduate Regular scale. (http://catalog.gmu.edu/policies/academic/grading/)