COUNSELING AND DEVELOPMENT (EDCD)

500 Level Courses

EDCD 525: Advanced Human Growth and Development. 3 credits.
Covers human development throughout the life span, including emotional, physical, and cognitive development; and emphasizes personal adjustment and achievement. Offered by Graduate School of Education. May not be repeated for credit.

Registration Restrictions:
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.
Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.
Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Lecture
Grading:
This course is graded on the Graduate Regular scale.

EDCD 601: Introduction to Research in Counseling. 3 credits.
Enhances knowledge of and involvement in counseling research by introducing techniques and principles to design, implement, and evaluate research projects and program development in community and school settings. Offered by Graduate School of Education. May not be repeated for credit.

Registration Restrictions:
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.
Enrollment is limited to students with a major, minor, or concentration in Counseling and Development or Post-Masters Counseling Lic.
Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.
Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Lecture
Grading:
This course is graded on the Graduate Regular scale.

EDCD 602: Foundations in Counseling. 3 credits.
Provides students with an introduction to the field of professional counseling. Provides graduate students in counseling with knowledge about the history and foundations of counseling, the professional identity and multifaceted role of the counselor, program mission statement and its relationship to counseling. Offered by Graduate School of Education. May not be repeated for credit.

Registration Restrictions:
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.
Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.
Students in a Non-Degree Undergraduate degree may not enroll.

EDCD 603: Counseling Theories and Practice. 3 credits.
Covers major theoretical approaches to counseling from a multicultural perspective and provides supervised introduction to basic skills. Offered by Graduate School of Education. May not be repeated for credit.

Recommended Prerequisite: EDCD 602 (may be taken concurrently).

Registration Restrictions:
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.
Enrollment is limited to students with a major in Counseling and Development, Education, Post-Masters Counseling Lic or Psychology.
Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.
Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Lecture
Grading:
This course is graded on the Graduate Regular scale.

EDCD 604: Assessment and Appraisal in Counseling. 3 credits.
Prepares students to become informed about psychological and educational tests and assessment procedures that are used and applied in a counseling context. Offered by Graduate School of Education. May not be repeated for credit.

Registration Restrictions:
Required Prerequisite: EDCD 601.\textsuperscript{B}
\textsuperscript{B} Requires minimum grade of B.
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.
Enrollment is limited to students with a major in Counseling and Development, Education or Post-Masters Counseling Lic.
Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.
Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Lecture
Grading:
This course is graded on the Graduate Regular scale.

EDCD 606: Counseling Children and Adolescents. 4 credits.
Presents theories, techniques, and counseling issues relevant to children and adolescents. Counseling lab provides practice with an emphasis on process and culturally competent counseling strategies. Offered by Graduate School of Education. May not be repeated for credit.

Recommended Prerequisite: EDCD 525 and EDCD 603.

Registration Restrictions:
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.

Enrollment is limited to students with a major, minor, or concentration in Post-Masters Counseling Lic or School Counseling.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

**Schedule Type:** Laboratory, Lecture

**Grading:**
This course is graded on the Graduate Regular scale.

**EDCD 608: Group Processes and Analyses.** 4 credits.
Presents theories appropriate to various types of groups and descriptions of group practices, methods, dynamics, and facilitative skills. Focuses on applying theory to practice. Includes lab. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** EDCD 603; and EDCD 606 or EDCD 609.

**Registration Restrictions:**
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.

Enrollment is limited to students with a major, minor, or concentration in Counseling and Development or Post-Masters Counseling Lic.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

**Schedule Type:** Laboratory, Lecture

**Grading:**
This course is graded on the Graduate Regular scale.

**EDCD 609: Advanced Counseling Skills and Strategies.** 4 credits.
Covers counseling skills, process and strategies associated with major counseling theories. Provides intensive practice in both technical and conceptual skills with emphasis on self-awareness, case conceptualization, racial-cultural considerations, and supervised practice in a community setting. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** EDCD 525 and EDCD 603.

**Registration Restrictions:**
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.

Enrollment is limited to students with a major, minor, or concentration in Community Agency Counseling or Post-Masters Counseling Lic.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

**Schedule Type:** Laboratory, Lecture

**Grading:**
This course is graded on the Graduate Regular scale.

**EDCD 610: Career and Educational Counseling.** 3 credits.
Presents theories and counseling issues relevant to career counseling in schools and community agencies. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** EDCD 603, 606 or 609.

**Recommended Corequisite:** EDCD 604.

**Registration Restrictions:**
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.

Enrollment is limited to students with a major, minor, or concentration in Counseling and Development or Post-Masters Counseling Lic.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

**Schedule Type:** Lecture

**Grading:**
This course is graded on the Graduate Regular scale.

**EDCD 611: Introduction to Ethical and Legal Issues in School Counseling.** 2 credits.
Introduces principles, practices, and application of ethical and legal issues in school counseling. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** EDCD 626.

**Registration Restrictions:**
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.

Enrollment is limited to students with a major, minor, or concentration in Post-Masters Counseling Lic or School Counseling.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

**Schedule Type:** Lecture

**Grading:**
This course is graded on the Graduate Regular scale.

**EDCD 613: Introduction to School Counseling.** 3 credits.
Addresses the role of the school counselor and provides an understanding of the coordination of counseling program components as they relate to the school and the wider community. Offered by Graduate School of Education. May not be repeated for credit.

**Registration Restrictions:**
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.

Enrollment is limited to students with a major in Counseling and Development.

Students in a Non-Degree Undergraduate degree may not enroll.

**Schedule Type:** Lecture
Counseling and Development (EDCD) 3

Grading:
This course is graded on the Graduate Regular scale.

EDCD 615: School-Based Mental Health. 3 credits.
Provides an overview of mental disorders and disabilities impacting children and adolescents, with particular attention devoted to early identification and intervention in a school setting. Offered by Graduate School of Education. May not be repeated for credit.

Registration Restrictions:
Required Prerequisites: EDCD 602 and 603.
* May be taken concurrently.
B- Requires minimum grade of B-.

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.
Enrollment is limited to students with a major in Counseling and Development.
Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Lecture

Grading:
This course is graded on the Graduate Regular scale.

EDCD 619: Trauma and Crisis Counseling. 3 credits.
Provides an introduction to trauma and crisis counseling using theories and techniques from bioecological and multicultural-social justice perspectives. Covers assessments and interventions with individuals, families, and communities who have experienced trauma/crisis. Offered by Graduate School of Education. May not be repeated for credit.

Registration Restrictions:
Required Prerequisites: (EDCD 602 and 603) and (EDCD 606 or 609).
B- Requires minimum grade of B-.
B Requires minimum grade of B.

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.
Enrollment is limited to students with a major in Counseling and Development.
Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Lecture

Grading:
This course is graded on the Graduate Regular scale.

EDCD 621: School, Family, and Community Collaboration. 2 credits.
Provides an overview of consultation and collaboration theories and practice. Helps students develop consultation and collaboration skills that may be applied in schools, community agencies, or other organizational settings. Offered by Graduate School of Education. May not be repeated for credit.

Registration Restrictions:
Required Prerequisites: EDCD 602, 613 or 654.
B- Requires minimum grade of B-.

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.

Schedule Type: Lecture

Grading:
This course is graded on the Graduate Regular scale.

EDCD 626: Principles and Practices of School Counseling. 3 credits.
Introduces school counseling program development at K-12 levels. Presents philosophy, principles, and practices of effective school counseling. Offered by Graduate School of Education. May not be repeated for credit.

Recommended Prerequisite: EDCD 602 (may be taken concurrently).

Registration Restrictions:
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.
Enrollment is limited to students with a major, minor, or concentration in Post-Masters Counseling Lic or School Counseling.
Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Lecture

Grading:
This course is graded on the Graduate Regular scale.

EDCD 628: Counseling and Social Justice. 3 credits.
Discusses the Counseling and Development program’s mission statement of Social Justice, Multiculturalism, Internationalism, Advocacy and Leadership. Provides an overview of theories and models of social justice, advocacy, and leadership. Examines theories and models from a multicultural perspective and discusses within the context of counseling in school and community settings. Examines the role of counselors as change agents, leaders, and advocates. Offered by Graduate School of Education. May not be repeated for credit.

Recommended Prerequisite: EDCD 602, and 626 or 654.

Recommended Corequisite: EDCD 660.

Registration Restrictions:
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.
Enrollment is limited to students with a major, minor, or concentration in Counseling and Development or Post-Masters Counseling Lic.
Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Lecture

Grading:
This course is graded on the Graduate Regular scale.
EDCD 652: Introduction to Substance Abuse Counseling. 3 credits.
Introduces substance abuse counseling. Covers addiction issues, diagnosis and treatment planning, and individual and group counseling strategies with diverse populations. Offered by Graduate School of Education. May not be repeated for credit.

Recommended Prerequisite: EDCD 603 or concurrent enrollment.

Registration Restrictions:
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.

EDCD 654: Counseling, Ethics, and Consultation in Community Agencies. 3 credits.
Provides a foundation for engaging in counseling, consultation, and ethical decision making within agency settings. Examines the role of the community agency counselor, with attention to multicultural and social justice perspectives. Offered by Graduate School of Education. May not be repeated for credit.

Recommended Prerequisite: EDCD 603 or concurrent enrollment.

Registration Restrictions:
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.

EDCD 656: Diagnosis and Treatment Planning for Mental Health Professionals. 3 credits.
Introduces students to fundamental concepts in the classification of psychopathology as well as the clinical interviewing skills necessary to apply DSM-5 diagnoses to clients in a sound and ethical manner. Incorporates an explicit focus on the role of race and culture in diagnosis and treatment. Offered by Graduate School of Education. May not be repeated for credit.

Recommended Prerequisite: EDCD 603 (may be taken concurrently).

EDCD 658: Couples and Family Counseling. 3 credits.
Introduces major approaches to counseling couples and families. Uses case studies and simulations to facilitate transition from theory to practice. Offered by Graduate School of Education. May not be repeated for credit.

Recommended Prerequisite: EDCD 609 (may be taken concurrently).

EDCD 660: Multicultural Counseling. 3 credits.
Examines multicultural issues in counseling and explores the complexities of culture and its influence on the client/counselor relationship. Promotes awareness and understanding of cultural differences and their effect on the counseling relationship. Investigates variables that interact with culture that may interfere with the counseling relationship, such as historical, political, socioeconomic, psychosocial adjustment, racism, prejudice, discrimination, and oppression. Offered by Graduate School of Education. May not be repeated for credit.

Registration Restrictions:
Required Prerequisite: EDCD 608.
B Requires minimum grade of B-.

EDCD 660: Multicultural Counseling. 3 credits.
Examines multicultural issues in counseling and explores the complexities of culture and its influence on the client/counselor relationship. Promotes awareness and understanding of cultural differences and their effect on the counseling relationship. Investigates variables that interact with culture that may interfere with the counseling relationship, such as historical, political, socioeconomic, psychosocial adjustment, racism, prejudice, discrimination, and oppression. Offered by Graduate School of Education. May not be repeated for credit.

Registration Restrictions:
Required Prerequisite: EDCD 608.
B Requires minimum grade of B-.
This course is graded on the Graduate Regular scale.

**700 Level Courses**

**EDCD 750:** *Practicum in Mental Health Counseling*. 3 credits.
Provides supervised practice in a counseling setting similar to the setting in which the student may work with an emphasis on the counseling process. Provides opportunities to practice counseling skills related to ethics, supervision, self-care, decision-making, and professional identity and relationships. Note: students without 30 hours of prior Counseling program coursework will be dropped. Offered by Graduate School of Education. May not be repeated for credit.

**Registration Restrictions:**
**Required Prerequisite:** EDCD 608\(^B\).
\(^B\) Requires minimum grade of B.

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.

Enrollment is limited to students with a major in Counseling and Development.

Students in a Non-Degree Undergraduate degree may not enroll.

**Schedule Type:** Internship

**Grading:**
This course is graded on the Satisfactory/No Credit scale.

**EDCD 751:** *Practicum in School Counseling*. 3 credits.
Provides supervised practice in a school counseling setting similar to the setting in which the student may work with an emphasis on the counseling process. Provides opportunities to practice counseling skills related to ethics, supervision, self-care, decision-making, and professional identity and relationships. Note: students without 30 hours of prior Counseling program coursework will be dropped. Offered by Graduate School of Education. May not be repeated for credit.

**Registration Restrictions:**
**Required Prerequisite:** EDCD 608\(^B\).
\(^B\) Requires minimum grade of B.

Enrollment limited to students with a class of Advanced to Candidacy, Graduate or Non-Degree.

Enrollment is limited to students with a major in Counseling and Development.

Students in a Non-Degree Undergraduate degree may not enroll.

**Schedule Type:** Internship

**Grading:**
This course is graded on the Satisfactory/No Credit scale.

**EDCD 792:** *Internship in Mental Health Counseling I*. 3 credits.
Provides supervised practice in a clinical mental health counseling setting similar to the setting in which the student may work with an emphasis on the counseling process. Develops skills in case conceptualization, assessing needs, and applying counseling knowledge and skills with clients under supervision. Note: Completion of all required counseling program coursework with a B or better; permission of advisor; students may be concurrently registered for no more than 6 credits of the following courses: EDCD 610, EDCD 621, or electives. Offered by Graduate School of Education. May not be repeated for credit.

**Registration Restrictions:**
Enrollment is limited to students with a class of Advanced to Candidacy, Graduate or Non-Degree.

Enrollment is limited to students with a major in Counseling and Development.

Students in a Non-Degree Undergraduate degree may not enroll.

**Schedule Type:** Internship

**Grading:**
This course is graded on the Satisfactory/No Credit scale.
EDCD 793: Internship in Mental Health Counseling II. 3 credits.
Provides supervised practice in a counseling setting similar to the setting in which the student may work with an emphasis on the counseling process. Builds on previous practicum and Internship I experiences, including evaluating interventions and programs. Note: Completion of all required counseling program coursework with a B or better; permission of advisor; students may be concurrently registered for program electives. Offered by Graduate School of Education. May not be repeated for credit.

Registration Restrictions:
Required Prerequisite: EDCD 792B.
B- Requires minimum grade of B.

Enrollment limited to students with a class of Advanced to Candidacy, Graduate or Non-Degree.

Enrollment is limited to students with a major in Counseling and Development.

Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Internship

Grading:
This course is graded on the Satisfactory/No Credit scale.

EDCD 794: Internship in School Counseling I. 3 credits.
Provides supervised practice in a school counseling setting similar to the setting in which the student may work with an emphasis on the counseling process. Develops skills in case conceptualization, assessing needs, and applying counseling knowledge and skills with clients under supervision. Note: Completion of all required counseling program coursework with a B or better; permission of advisor; students may be concurrently registered for no more than 6 credits of the following courses: EDCD 610, EDCD 621, or electives. Offered by Graduate School of Education. May not be repeated for credit.

Registration Restrictions:
Enrollment limited to students with a class of Advanced to Candidacy, Graduate or Non-Degree.

Enrollment is limited to students with a major in Counseling and Development.

Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Internship

Grading:
This course is graded on the Satisfactory/No Credit scale.

EDCD 795: Internship in School Counseling II. 3 credits.
Provides supervised practice in a counseling setting similar to the setting in which the student may work with an emphasis on the counseling process. Builds on previous practicum and Internship I experiences, including evaluating interventions and programs. Note: Completion of all required counseling program coursework with a B or better; permission of advisor; students may be concurrently registered for program electives. Offered by Graduate School of Education. May not be repeated for credit.

Registration Restrictions:
Required Prerequisite: EDCD 794B.
B- Requires minimum grade of B.

Enrollment limited to students with a class of Advanced to Candidacy, Graduate or Non-Degree.

Enrollment is limited to students with a major in Counseling and Development.

Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Internship

Grading:
This course is graded on the Satisfactory/No Credit scale.

EDCD 797: Advanced Topics in Education. 1-6 credits.
See EDUC 797. Offered by Graduate School of Education. May be repeated within the term.

Registration Restrictions:
Required Prerequisite: EDCD 603B.
B- Requires minimum grade of B.

Enrollment limited to students with a major, minor, or concentration in Counseling and Development or Post-Masters Counseling Lic.

Enrollment is limited to Graduate or Non-Degree level students.

Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Lecture

Grading:
This course is graded on the Graduate Regular scale.

Additional Course Details: Title varies by section and/or semester

800 Level Courses

EDCD 894: Advanced Family and Systems Counseling. 3 credits.
Develops advanced level skills and competencies in the practice of family and systems counseling. Multiple theoretical models for practice in a multicultural society will be explored, as will the applications of those models in multiple professional settings. Offered by Graduate School of Education. May not be repeated for credit.

Recommended Prerequisite: Admission to PhD in Counseling and Development Program.

Registration Restrictions:
Enrollment limited to students with a class of Advanced to Candidacy.

Enrollment is limited to Graduate level students.

Schedule Type: Lecture

Grading:
This course is graded on the Graduate Regular scale.

EDCD 895: Emerging Issues in Counseling and Development. 3 credits.
Examines issues in counseling profession, including counseling theory and methodology; development of client groups, new roles and settings for counselors, emerging assessment procedures; new understanding of diagnosis; and impact of societal changes on counseling profession. Offered by Graduate School of Education. May not be repeated for credit.

Recommended Prerequisite: Admission to the PhD program or permission of instructor.

Registration Restrictions:
Enrollment is limited to students with a major in Education.

Enrollment is limited to Graduate level students.

**Schedule Type:** Lecture

**Grading:**
This course is graded on the Graduate Regular scale.

**EDCD 896: Advanced Multicultural Counseling.** 3 credits.
Focuses on advanced issues in multicultural counseling, including multicultural counseling theories, skills, assessment, supervision, research, and ethics. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** Masters degree in counseling or related counseling field from an accredited institution of higher education and EDCD 660, or equivalent; EDCD 895; admission to Counseling and Development Doctoral Program, or permission of instructor.

**Registration Restrictions:**
Enrollment is limited to students with a major in Education.

Enrollment is limited to Graduate level students.

**Schedule Type:** Seminar

**Grading:**
This course is graded on the Graduate Regular scale.

**EDCD 897: Advanced Group Counseling.** 3 credits.
For doctoral students who have had experience and training in group work. Provides greater understanding and advanced skill application in group dynamics, group process, and group leadership. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** Masters degree in counseling or related counseling field from an accredited institution of higher education and EDCD 608 or equivalent; EDCD 895; admission to the Counseling and Development Doctoral Program, or Permission of Instructor.

**Registration Restrictions:**
Enrollment is limited to students with a major in Education.

Enrollment is limited to Graduate level students.

**Schedule Type:** Seminar

**Grading:**
This course is graded on the Graduate Regular scale.

**EDCD 898: Grant Writing and Publishing.** 3 credits.
Focuses on grant writing and publishing in counseling and psychology. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** Masters degree in counseling or related counseling field from an accredited institution of higher education; EDCD 895; admission to the Counseling and Development Doctoral Program, or Permission of Instructor.

**Registration Restrictions:**
Enrollment is limited to students with a major in Education.

Enrollment is limited to Graduate level students.

**Schedule Type:** Seminar

**Grading:**
This course is graded on the Graduate Regular scale.

**EDCD 899: The Theory and Practice of Counseling Supervision.** 4 credits.
Explores counseling supervision theory from a multicultural and social justice perspective. Students will apply these theories by supervising Master’s level community agency and school counseling practicum students under the supervision of the instructor. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** Admission to PhD in Counseling and Development Program; Master’s degree in Counseling or related field, or permission of the instructor.

**Registration Restrictions:**
Enrollment is limited to students with a major in Education.

Enrollment is limited to Graduate level students.

**Schedule Type:** Lecture

**Grading:**
This course is graded on the Graduate Regular scale.

**EDCD 900: Leadership and Advocacy in the Counseling Profession.** 4 credits.
Introduces students to broad theoretical concepts, strategies, and skills related to leadership and advocacy within the counseling profession, and will help students integrate leadership and advocacy into their professional identity. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** Admission to PhD in Counseling and Development Program.

**900 Level Courses**

**EDCD 900: Leadership and Advocacy in the Counseling Profession.** 4 credits.
Introduces students to broad theoretical concepts, strategies, and skills related to leadership and advocacy within the counseling profession, and will help students integrate leadership and advocacy into their professional identity. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** Admission to PhD in Counseling and Development Program.

**Registration Restrictions:**
Enrollment is limited to students with a major in Education.

Enrollment is limited to Graduate level students.

Enrollment limited to students in a Doctor of Philosophy degree.

**Schedule Type:** Lecture

**Grading:**
This course is graded on the Graduate Regular scale.

**EDCD 990: Advanced Internship in Counseling Leadership.** 3 credits.
Provides supervised practice in counseling leadership setting or position. Emphasizes counseling leadership in practice. Notes: Biweekly class emphasizes site processing, leadership skills, and topical seminars. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** Admission to the Ph.D. in Education program, Counseling and Development specialization; EDCD 628 or equivalent; EDCD 895.

**Registration Restrictions:**
Enrollment is limited to students with a major in Education.

Enrollment limited to students in a Doctor of Philosophy degree.

**Schedule Type:** Internship

**Grading:**
This course is graded on the Graduate Regular scale.
EDCD 991: Advanced Internship in Counseling. 6 credits. 
Provides an intensive multicultural social justice oriented field based supervised experience. Emphasizes intensive use of multicultural competencies in practice, supervision, and program development and evaluation in order to address social justice issues for clients in school or community settings. Offered by Graduate School of Education. May not be repeated for credit.

Recommended Prerequisite: Admission to the Ph.D. in Education program, Counseling and Development specialization, EDCD 628 or equivalent; EDCD 895 and EDCD 896.

Registration Restrictions:
Enrollment is limited to students with a major in Education.
Enrollment is limited to Graduate level students.
Enrollment limited to students in a Doctor of Philosophy degree.

Schedule Type: Internship

Grading:
This course is graded on the Graduate Regular scale.

EDCD 992: Advanced Internship in Social Justice. 3 credits. 
Provides opportunities to implement programs and strategies to affect social justice for clients in school or community settings. Notes: Biweekly class emphasizes topical seminars and supervision. Offered by Graduate School of Education. May not be repeated for credit.

Recommended Prerequisite: Admission to the PhD in Education program, Counseling and Development specialization; EDCD 628 or equivalent; EDCD 895.

Registration Restrictions:
Enrollment is limited to students with a major in Education.
Enrollment limited to students in a Doctor of Philosophy degree.

Schedule Type: Internship

Grading:
This course is graded on the Graduate Special scale.