COUNSELING AND DEVELOPMENT (EDCD)

500 Level Courses

EDCD 525: Advanced Human Growth and Development. 3 credits.
Covers human development throughout the life span, including emotional, physical, and cognitive development; and emphasizes personal adjustment and achievement. Offered by Graduate School of Education. May not be repeated for credit.

Registration Restrictions:
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Lecture

Grading:
This course is graded on the Graduate Regular scale.

EDCD 601: Introduction to Research in Counseling. 3 credits.
Enhances knowledge of and involvement in counseling research by introducing techniques and principles to design, implement, and evaluate research projects and program development in community and school settings. Offered by Graduate School of Education. May not be repeated for credit.

Registration Restrictions:
Enrollment limited to students with a major in Counseling and Development or Counseling.

Enrollment is limited to Graduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Lecture

Grading:
This course is graded on the Graduate Regular scale.

EDCD 602: Foundations in Counseling. 3 credits.
Provides students with an introduction to the field of professional counseling. Provides graduate students in counseling with knowledge about the history and foundations of counseling, the professional identity and multifaceted role of the counselor, program mission statement and its relationship to counseling. Offered by Graduate School of Education. May not be repeated for credit.

Registration Restrictions:
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Lecture

Grading:
This course is graded on the Graduate Regular scale.

EDCD 603: Counseling Theories and Practice. 3 credits.
Covers major theoretical approaches to counseling from a multicultural perspective and provides supervised introduction to basic skills. Offered by Graduate School of Education. May not be repeated for credit.

Recommended Prerequisite: EDCD 602 (may be taken concurrently).

Registration Restrictions:
Enrollment limited to students with a major in Counseling and Development, Education, Post-Masters Counseling Lic or Psychology.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Lecture

Grading:
This course is graded on the Graduate Regular scale.

EDCD 604: Assessment and Appraisal in Counseling. 3 credits.
Prepares students to become informed about psychological and educational tests and assessment procedures that are used and applied in a counseling context. Offered by Graduate School of Education. May not be repeated for credit.

Required Prerequisite: EDCD 601. B Requires minimum grade of B.

Enrollment limited to students with a major in Counseling and Development or Counseling.

Enrollment is limited to Graduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Lecture

Grading:
This course is graded on the Graduate Regular scale.

EDCD 606: Counseling Children and Adolescents. 3 credits.
Presents theories, techniques, and counseling issues relevant to children and adolescents. Provides practice with an emphasis on process and culturally competent counseling strategies. Offered by Graduate School of Education. May not be repeated for credit.

Registration Restrictions:
Required Prerequisite: EDCD 603. B Requires minimum grade of B.

Enrollment limited to students with a major, minor, or concentration in Counseling and Development or Counseling.

Enrollment limited to students in a Graduate Certificate or Master of Education degrees.
**Schedule Type:** Lecture

**Grading:**
This course is graded on the Graduate Regular scale.

**EDCD 608: Group Processes and Analyses.** 4 credits.
Presents theories appropriate to various types of groups and descriptions of group practices, methods, dynamics, and facilitative skills. Focuses on applying theory to practice. Includes lab. Offered by Graduate School of Education. May not be repeated for credit.

**Registration Restrictions:**
**Required Prerequisites:** EDCD 606B or 609B.
- B Requires minimum grade of B.

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.

Enrollment is limited to students with a major, minor, or concentration in Counseling and Development or Counseling.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

**Schedule Type:** Laboratory, Lecture

**Grading:**
This course is graded on the Graduate Regular scale.

**EDCD 609: Clinical Mental Health Counseling.** 3 credits.
Covers counseling skills, process and strategies associated with major counseling theories. Provides intensive practice in both technical and conceptual skills with emphasis on self-awareness, case conceptualization, racial-cultural considerations, and supervised practice in a community setting. Offered by Graduate School of Education. May not be repeated for credit.

**Registration Restrictions:**
**Required Prerequisites:** EDCD 602B and 603B.
- B Requires minimum grade of B.

Enrollment limited to students with a major in Counseling and Development or Counseling.

Enrollment is limited to a Graduate Certificate or Master of Education degrees.

Students in a Non-Degree Undergraduate degree may not enroll.

**Schedule Type:** Lecture

**Grading:**
This course is graded on the Graduate Regular scale.

**EDCD 610: Career and Educational Counseling.** 3 credits.
Addresses the role of the school counselor and provides an understanding of the coordination of counseling program components as they relate to the school and the wider community. Offered by Graduate School of Education. May not be repeated for credit.

**Registration Restrictions:**
**Required Prerequisite:** EDCD 602B.
- B May be taken concurrently.
- B Requires minimum grade of B.

Enrollment limited to students with a major in Counseling and Development or Counseling.

Enrollment limited to students in a Graduate Certificate or Master of Education degrees.

**Schedule Type:** Lecture

**Grading:**
This course is graded on the Graduate Regular scale.

**EDCD 611: Introduction to School Counseling.** 3 credits.
Provides an overview of mental disorders and disabilities impacting children and adolescents, with particular attention devoted to early identification and intervention in a school setting. Offered by Graduate School of Education. May not be repeated for credit.

**Registration Restrictions:**
**Required Prerequisites:** EDCD 602B, 603B and 613B.
- B Requires minimum grade of B.

Enrollment limited to students with a major in Counseling and Development or Counseling.

Enrollment limited to students in a Graduate Certificate or Master of Education degrees.

Students in a Non-Degree Undergraduate degree may not enroll.

**Schedule Type:** Lecture

**Grading:**
This course is graded on the Graduate Regular scale.

**EDCD 615: School-Based Mental Health.** 3 credits.
Provides an overview of mental disorders and disabilities impacting children and adolescents, with particular attention devoted to early identification and intervention in a school setting. Offered by Graduate School of Education. May not be repeated for credit.

**Registration Restrictions:**
**Required Prerequisites:** EDCD 602B and 603B.
- B May be taken concurrently.
- B Requires minimum grade of B.

Enrollment limited to students with a major in Counseling and Development or Counseling.
Enrollment limited to students in a Graduate Certificate or Master of Education degrees.

**Schedule Type:** Lecture

**Grading:**
This course is graded on the Graduate Regular scale.

**EDCD 619: Trauma and Crisis Counseling.** 3 credits.
Provides an introduction to trauma and crisis counseling using theories and techniques from biocological and multicultural-social justice perspectives. Covers assessments and interventions with individuals, families, and communities who have experienced trauma/crisis. Offered by Graduate School of Education. May not be repeated for credit.

**Registration Restrictions:**
Required Prerequisites: EDCD 606\(^B\) or 609\(^B\).
\(^B\) Requires minimum grade of B.

Enrollment is limited to students with a major in Counseling and Development or Counseling.

**EDCD 621: School, Family, and Community Collaboration.** 2 credits.
Provides an overview of consultation and collaboration theories and practice. Helps students develop consultation and collaboration skills that may be applied in schools, community agencies, or other organizational settings. Offered by Graduate School of Education. May not be repeated for credit.

**Registration Restrictions:**
Required Prerequisites: EDCD 602\(^B\), 613\(^B\) or 654\(^B\).
\(^B\) Requires minimum grade of B.

Enrollment is limited to students with a major in Counseling and Development or Counseling.

**EDCD 628: Counseling and Social Justice.** 3 credits.
Provides a foundation for engaging in counseling, consultation, and ethical decision making within agency settings. Examines the role of counselors as change agents, leaders, and advocates. Note: Students must have completed 24 credits in the Counseling program. Offered by Graduate School of Education. May not be repeated for credit.

**Registration Restrictions:**
Required Prerequisites: EDCD 660\(^B\) or 613\(^B\) and (EDCD 654\(^B\) or 613\(^B\)).
\(^B\) May be taken concurrently.

**Recommended Prerequisite:** EDCD 603 or concurrent enrollment.

**EDCD 626: Principles and Practices of School Counseling.** 3 credits.
Focuses on the comprehensive development, delivery, and evaluation of school counseling programs based on the Virginia state model and the American School Counselor Association national model. Offered by Graduate School of Education. May not be repeated for credit.

**Registration Restrictions:**
Required Prerequisites: EDCD 602\(^B\) and 613\(^B\).
\(^B\) Requires minimum grade of B.

Enrollment is limited to students with a major, minor, or concentration in Counseling and Development or Counseling.

**EDCD 652: Introduction to Substance Abuse Counseling.** 3 credits.
Introduces substance abuse counseling. Covers addiction issues, diagnosis and treatment planning, and individual and group counseling strategies with diverse populations. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** EDCD 603 or concurrent enrollment.

**EDCD 654: Counseling, Ethics, and Consultation in Community Agencies.** 3 credits.
Provides a foundation for engaging in counseling, consultation, and ethical decision making within agency settings. Examines the role of the community agency counselor, with attention to multicultural and social
justice perspectives. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** EDCD 603 or concurrent enrollment.

**Registration Restrictions:**
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.

Enrollment is limited to students with a major, minor, or concentration in Community Agency Counseling or Post-Masters Counseling Lic.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Lecture

**Grading:**
This course is graded on the Graduate Regular scale.

**EDCD 656:** Diagnosis and Treatment Planning for Mental Health Professionals. 3 credits.
Introduces students to fundamental concepts in the classification of psychopathology as well as the clinical interviewing skills necessary to apply DSM-5 diagnoses to clients in a sound and ethical manner. Incorporates an explicit focus on the role of race and culture in diagnosis and treatment. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** EDCD 603 (may be taken concurrently).

**Registration Restrictions:**
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.

Enrollment is limited to students with a major in Counseling and Development, Education or Post-Masters Counseling Lic.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Lecture

**Grading:**
This course is graded on the Graduate Regular scale.

**EDCD 658:** Couples and Family Counseling. 3 credits.
Introduces major approaches to counseling couples and families. Uses case studies and simulations to facilitate transition from theory to practice. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** EDCD 609 (may be taken concurrently).

**Registration Restrictions:**
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non-Degree or Senior Plus.

Enrollment is limited to students with a major, minor, or concentration in Community Agency Counseling or Post-Masters Counseling Lic.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Lecture

**Grading:**
This course is graded on the Graduate Regular scale.

**EDCD 660:** Multicultural Counseling. 3 credits.
Examines multicultural issues in counseling and explores the complexities of culture and its influence on the client/counselor relationship. Promotes awareness and understanding of cultural differences and their effect on the counseling relationship. Investigates variables that interact with culture that may interfere with the counseling relationship, such as historical, political, socioeconomic, psychosocial adjustment, racism, prejudice, discrimination, and oppression. Offered by Graduate School of Education. May not be repeated for credit.

**Registration Restrictions:**
Required Prerequisite: EDCD 608*.
* Requires minimum grade of B.

Enrollment is limited to students with a major in Counseling and Development or Counseling.

Enrollment limited to students in a Graduate Certificate or Master of Education degrees.

**Schedule Type:** Internship

**Grading:**
This course is graded on the Satisfactory/No Credit scale.

**EDCD 750:** Practicum in Mental Health Counseling. 3 credits.
Provides supervised practice in a counseling setting similar to the setting in which the student may work with an emphasis on the counseling process. Provides opportunities to practice counseling skills related to ethics, supervision, self-care, decision-making, and professional identity and relationships. Note: students without 30 hours of prior Counseling program coursework will be dropped. Offered by Graduate School of Education. May not be repeated for credit.

**Registration Restrictions:**
Required Prerequisite: EDCD 608*.
* Requires minimum grade of B.

Enrollment is limited to students with a major in Counseling and Development or Counseling.

Enrollment limited to students in a Graduate Certificate or Master of Education degrees.

**Schedule Type:** Internship

**Grading:**
This course is graded on the Satisfactory/No Credit scale.

**EDCD 751:** Practicum in School Counseling. 3 credits.
Provides supervised practice in a school counseling setting similar to the setting in which the student may work with an emphasis on the counseling process. Provides opportunities to practice counseling skills related to ethics, supervision, self-care, decision-making, and professional identity and relationships. Note: students without 30 hours of prior
Counseling program coursework will be dropped. Offered by Graduate School of Education. May not be repeated for credit.

**Registration Restrictions:**
**Required Prerequisite:** EDCD 608\(^B\).  
\(^B\) Requires minimum grade of B.

Enrollment is limited to students with a major in Counseling and Development or Counseling.

Enrollment limited to students in a Graduate Certificate or Master of Education degrees.

**Schedule Type:** Internship

**Grading:**
This course is graded on the Satisfactory/No Credit scale.

**EDCD 755: Practicum in Counseling.** 3 credits.  
Provides supervised practice in a counseling setting similar to the setting in which the student may work with an emphasis on the counseling process. Notes: Weekly graduate class emphasizes site processing. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** Completion of CNDV program course work except for EDCD 610 or electives (total credits cannot exceed 3 credits); overall GPA of 3.00; no grade lower than B in skills courses EDCD 603, 606/609 and 608; no more than two grades of C in any other graduate course work required by CNDV program; permission of advisor.

**Registration Restrictions:**
Enrollment is limited to students with a major in Counseling and Development, Education or Post-Masters Counseling Lic.

Enrollment is limited to Graduate or Non-Degree level students.

Students in a Non-Degree Undergraduate degree may not enroll.

**Schedule Type:** Internship

**Grading:**
This course is graded on the Satisfactory/No Credit scale.

**EDCD 791: Internship in Counseling.** 3 credits.  
Provides supervised practice in a counseling setting similar to the setting in which the student may work with an emphasis on the counseling process. Builds on previous practicum experiences. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** Completion of CNDV program course work except for electives; overall GPA of 3.00; no grade lower than B in skills courses EDCD 603, 606/609, 608 and 755; no more than two grades of C in any other graduate course work required by CNDV program; permission of advisor.

**Registration Restrictions:**
Enrollment is limited to students with a major in Counseling and Development or Counseling.

Enrollment limited to students in a Graduate Certificate or Master of Education degrees.

**Schedule Type:** Internship

**Grading:**
This course is graded on the Satisfactory/No Credit scale.

**EDCD 792: Internship in Mental Health Counseling I.** 3 credits.  
Provides supervised practice in a clinical mental health counseling setting similar to the setting in which the student may work with an emphasis on the counseling process. Develops skills in case conceptualization, assessing needs, and applying counseling knowledge and skills with clients under supervision. Note: Completion of all required counseling program coursework with a B or better; permission of advisor; students may be concurrently registered for no more than 6 credits of the following courses: EDCD 610, EDCD 621, or electives. Offered by Graduate School of Education. May not be repeated for credit.

**Registration Restrictions:**
**Required Prerequisite:** EDCD 750\(^B\).  
\(^B\) Requires minimum grade of B.

Enrollment is limited to students with a major in Counseling and Development or Counseling.

Enrollment limited to students in a Graduate Certificate or Master of Education degrees.

**Schedule Type:** Internship

**Grading:**
This course is graded on the Satisfactory/No Credit scale.

**EDCD 793: Internship in Mental Health Counseling II.** 3 credits.  
Provides supervised practice in a counseling setting similar to the setting in which the student may work with an emphasis on the counseling process. Builds on previous practicum and Internship I experiences, including evaluating interventions and programs. Note: Completion of all required counseling program coursework with a B or better; permission of advisor; students may be concurrently registered for program electives. Offered by Graduate School of Education. May not be repeated for credit.

**Registration Restrictions:**
**Required Prerequisite:** EDCD 792\(^B\).  
\(^B\) Requires minimum grade of B.

Enrollment is limited to students with a major in Counseling and Development or Counseling.

Enrollment limited to students in a Graduate Certificate or Master of Education degrees.

**Schedule Type:** Internship

**Grading:**
This course is graded on the Satisfactory/No Credit scale.

**EDCD 794: Internship in School Counseling I.** 3 credits.  
Provides supervised practice in a school counseling setting similar to the setting in which the student may work with an emphasis on the counseling process. Develops skills in case conceptualization, assessing needs, and applying counseling knowledge and skills with clients under supervision. Note: Completion of all required counseling program coursework with a B or better; permission of advisor; students may be concurrently registered for no more than 6 credits of the following courses: EDCD 610, EDCD 621, or electives. Offered by Graduate School of Education. May not be repeated for credit.

**Registration Restrictions:**
**Required Prerequisite:** EDCD 751\(^B\).
B Requires minimum grade of B.

Enrollment is limited to students with a major in Counseling and Development or Counseling.

Enrollment limited to students in a Graduate Certificate or Master of Education degrees.

Schedule Type: Internship

Grading:
This course is graded on the Satisfactory/No Credit scale.

**EDCD 795: Internship in School Counseling II. 3 credits.**
Provides supervised practice in a counseling setting similar to the setting in which the student may work with an emphasis on the counseling process. Builds on previous practicum and Internship I experiences, including evaluating interventions and programs. Note: Completion of all required counseling program coursework with a B or better; permission of advisor; students may be concurrently registered for program electives. Offered by Graduate School of Education. May not be repeated for credit.

Registration Restrictions:
Required Prerequisite: EDCD 794B.
B Requires minimum grade of B.

Enrollment is limited to students with a major in Counseling and Development or Counseling.

Enrollment limited to students in a Graduate Certificate or Master of Education degrees.

Schedule Type: Internship

Grading:
This course is graded on the Satisfactory/No Credit scale.

**EDCD 797: Advanced Topics in Education. 1-6 credits.**
See EDUC 797. Offered by Graduate School of Education. May be repeated within the term.

Registration Restrictions:
Required Prerequisite: EDCD 603B.
B Requires minimum grade of B.

Enrollment is limited to students with a major in Counseling and Development, Counseling or Post-Masters Counseling Lic.

Enrollment is limited to Graduate or Non-Degree level students.

Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Lecture

Grading:
This course is graded on the Graduate Regular scale.

**EDCD 894: Advanced Family and Systems Counseling. 3 credits.**
Develops advanced level skills and competencies in the practice of family and systems counseling. Multiple theoretical models for practice in a multicultural society will be explored, as will the applications of those models in multiple professional settings. Offered by Graduate School of Education. May not be repeated for credit.

Recommended Prerequisite: Admission to PhD in Counseling and Development Program.

Registration Restrictions:
Enrollment limited to students with a class of Advanced to Candidacy.

Enrollment is limited to Graduate level students.

Schedule Type: Lecture

Grading:
This course is graded on the Graduate Regular scale.

**EDCD 895: Emerging Issues in Counseling and Development. 3 credits.**
Examines issues in counseling profession, including counseling theory and methodology, development of client groups, new roles and settings for counselors, emerging assessment procedures, new understanding of diagnosis; and impact of societal changes on counseling profession. Offered by Graduate School of Education. May not be repeated for credit.

Recommended Prerequisite: Admission to the PhD program or permission of instructor.

Registration Restrictions:
Enrollment is limited to students with a major in Education.

Enrollment is limited to Graduate level students.

Schedule Type: Lecture

Grading:
This course is graded on the Graduate Regular scale.

**EDCD 896: Advanced Multicultural Counseling. 3 credits.**
Focuses on advanced issues in multicultural counseling, including multicultural counseling theories, skills, assessment, supervision, research, and ethics. Offered by Graduate School of Education. May not be repeated for credit.

Recommended Prerequisite: Masters degree in counseling or related counseling field from an accredited institution of higher education and EDCD 660, or equivalent; EDCD 895; admission to Counseling and Development Doctoral Program, or permission of instructor.

Registration Restrictions:
Enrollment is limited to students with a major in Education.

Enrollment is limited to Graduate level students.

Schedule Type: Seminar

Grading:
This course is graded on the Graduate Regular scale.

**EDCD 897: Advanced Group Counseling. 3 credits.**
For doctoral students who have had experience and training in group work. Provides greater understanding and advanced skill application in group dynamics, group process, and group leadership. Offered by Graduate School of Education. May not be repeated for credit.

Recommended Prerequisite: Masters degree in counseling or related counseling field from an accredited institution of higher education and EDCD 608 or equivalent; EDCD 895; admission to the Counseling and Development Doctoral Program, or Permission of Instructor.

Registration Restrictions:
Enrollment is limited to students with a major in Education.

Schedule Type: Seminar

Grading:
This course is graded on the Graduate Regular scale.

EDCD 898: Grant Writing and Publishing. 3 credits.
Focuses on grant writing and publishing in counseling and psychology. Offered by Graduate School of Education. May not be repeated for credit.

Recommended Prerequisite: Masters degree in counseling or related counseling field from an accredited institution of higher education; EDCD 895; admission to the Counseling and Development Doctoral Program, or Permission of Instructor.

Registration Restrictions:
Enrollment is limited to students with a major in Education.

Enrollment is limited to Graduate level students.

Schedule Type: Seminar

Grading:
This course is graded on the Graduate Regular scale.

EDCD 899: The Theory and Practice of Counseling Supervision. 4 credits.
Explores counseling supervision theory from a multicultural and social justice perspective. Students will apply these theories by supervising Master’s level community agency and school counseling practicum students under the supervision of the instructor. Offered by Graduate School of Education. May not be repeated for credit.

Recommended Prerequisite: Admission to PhD in Counseling and Development Program; Master’s degree in Counseling or related field, or permission of the instructor.

Registration Restrictions:
Enrollment is limited to students with a major in Education.

Enrollment is limited to Graduate level students.

Schedule Type: Lecture

Grading:
This course is graded on the Graduate Regular scale.

EDCD 990: Advanced Internship in Counseling Leadership. 3 credits.
Provides supervised practice in counseling leadership setting or position. Emphasizes counseling leadership in practice. Notes: Biweekly class emphasizes site processing, leadership skills, and topical seminars. Offered by Graduate School of Education. May not be repeated for credit.

Recommended Prerequisite: Admission to the Ph.D in Education program, Counseling and Development specialization; EDCD 628 or equivalent; EDCD 895.

Registration Restrictions:
Enrollment is limited to students with a major in Education.

Enrollment limited to students in a Doctor of Philosophy degree.

Schedule Type: Internship

Grading:
This course is graded on the Graduate Regular scale.

EDCD 991: Advanced Internship in Counseling. 6 credits.
Provides an intensive multicultural social justice oriented field based supervised experience. Emphasizes intensive use of multicultural competencies in practice, supervision, and program development and evaluation in order to address social justice issues for clients in school or community settings. Offered by Graduate School of Education. May not be repeated for credit.

Recommended Prerequisite: Admission to the Ph.D in Education program, Counseling and Development specialization, EDCD 628 or equivalent; EDCD 895 and EDCD 896.

Registration Restrictions:
Enrollment is limited to students with a major in Education.

Enrollment is limited to Graduate level students.

Enrollment limited to students in a Doctor of Philosophy degree.

Schedule Type: Internship

Grading:
This course is graded on the Graduate Regular scale.

EDCD 992: Advanced Internship in Social Justice. 3 credits.
Provides opportunities to implement programs and strategies to affect social justice for clients in school or community settings. Notes: Biweekly class emphasizes topical seminars and supervision. Offered by Graduate School of Education. May not be repeated for credit.

Recommended Prerequisite: Admission to the PhD in Education program, Counseling and Development specialization; EDCD 628 or equivalent; EDCD 895.

Registration Restrictions:
Enrollment is limited to students with a major in Education.

Enrollment limited to students in a Doctor of Philosophy degree.

Schedule Type: Internship

Grading:
This course is graded on the Graduate Special scale.