ENGLISH FOR ACADEMIC PURPOSES (EAP)

000 Level Courses

EAP 097: Verbal Preparation for the Graduate Record Examination. 0 credits. Prepares students in the International Graduate Pathways requiring the general Graduate Record Examination test for progression to take the computer adaptive version of the exam where the emphasis is placed primarily on the verbal section. This course primarily emphasizes the verbal portion of the exam along with test language and testing strategies; identifying common test-taking errors; and managing in test anxiety. Offered by INTO Mason. May be repeated within the degree for a maximum 0 credits. Equivalent to PROV 095, PROV 097.

Schedule Type: Seminar

EAP 098: Individualized Language Instruction. 0 credits. Individualized language instruction for Pathway students. Focus on reading, writing, listening, and speaking skills. Offered by INTO Mason. May be repeated within the degree for a maximum 4 credits. Equivalent to PROV 098.

Schedule Type: Independent Study

100 Level Courses

EAP 100: Special Topics. 1 credit. EAP 100 is to be used as an incubator for special topics courses under development in the Undergraduate Pathway program at INTO Mason. EAP 100 will be used for the various content-based English Language Support courses that are paired with major or content courses required by Undergraduate Pathways students. Language support courses such as EAP 100 run concurrently with credit-bearing undergraduate content course. Offered by INTO Mason. May not be repeated for credit.

Schedule Type: Lecture

EAP 102: Language Support for American Cultures. 1 credit. Academic language support course for Undergraduate Pathways students taking American Cultures. Designed to increase students’ ability to comprehend and respond to readings, discussions, and lectures related to American Cultures. Emphasizes the development of successful strategies for intrapersonal and small/large group communication activities, student familiarity with anthropological and sociological terminology and effective application of reading/annotating strategies. Also listed as PROV 102. Notes: Students must attain minimum grade of C to fulfill program requirements. Offered by INTO Mason. May be repeated within the degree for a maximum 3 credits.

Recommended Corequisite: PROV 105.

Schedule Type: Seminar

EAP 103: Language Support for Public Speaking. 1 credit. Academic language support course for Public Speaking. Focus on increasing students’ comprehension and use of key grammatical structures, vocabulary, word forms, and reading/annotating strategies in oral speech. Notes: Students must attain minimum grade of C to fulfill program requirements. Offered by INTO Mason. May be repeated within the degree for a maximum 3 credits. Equivalent to PROV 103.

Recommended Corequisite: COMM 100.

Schedule Type: Seminar

EAP 104: Language Support World History. 1 credit. Academic language support course for Introduction to World History. Focus on increasing students’ comprehension and use of key grammatical structures, vocabulary, word forms, and reading/annotating strategies in literacy/reading. Notes: Students must attain minimum grade of C to fulfill program requirements. Offered by INTO Mason. May be repeated within the degree for a maximum 3 credits. Equivalent to PROV 104.

Recommended Corequisite: HIST 125.

Schedule Type: Seminar

EAP 107: The Grammar of Academic Writing. 3 credits. This course is designed to improve students’ understanding of written language and to provide mechanisms that allow students to take advantage of this flexible but structured form of communication. Providing this knowledge and these tools will improve students’ abilities to identify and correct grammatical mistakes, write cohesive and coherent paragraphs, and condense essential information-necessary skills for effective academic writing. Offered by INTO Mason. May be repeated within the degree for a maximum credits. Equivalent to PROV 107.

Schedule Type: Lecture

EAP 108: Language Support for Business in American Society. 1 credit. Academic language support course for Undergraduate Pathway students taking Business in American Society. This course is designed to increase students’ ability to read and analyze qualitative and quantitative information, understand and use business terminology, and utilize oral English fluency and literacy practices/strategies in anticipation of group discussions, debates, and oral/written critiques of business-related current events. Also listed as PROV 108. Notes: Students must attain minimum grade of C to fulfill program requirements. Offered by INTO Mason. May be repeated within the degree for a maximum 3 credits.

Recommended Corequisite: SOM 100.

Schedule Type: Seminar

EAP 109: College Reading Skills. 1 credit. Academic reading support for Undergraduate Pathways students in specific pathways. Designed to increase students’ ability to read, summarize, and analyze texts, including information graphics and visuals. Focuses on student comprehension and utilization of discipline-specific genres/terminology and effective literacy practices/strategies in anticipation of group discussions, reading research, and responding to writing assignments. Also listed as PROV 109. Notes: Students must attain minimum grade of C to fulfill program requirements. Offered by INTO Mason. May be repeated within the degree for a maximum 3 credits.

Schedule Type: Seminar
EAP 111: Language Support for Introduction to Information Technology. 1 credit.
Academic language support for Undergraduate Pathways students taking Information Technology. Designed to increase students' IT literacy, including familiarity and accurate usage of terms related to digital devices, computer hardware, software, telecommunications, networking and multimedia. Supports students' oral and written academic English skills in anticipation of class lectures, textbook readings, individual assignments, and online discussion boards. Also listed as PROV 111. Notes: Students must attain minimum grade of C to fulfill program requirements. Offered by INTO Mason. May be repeated within the degree for a maximum 3 credits.

Recommended Corequisite: IT 101.

Schedule Type: Seminar

EAP 112: Language Support for Introduction to Computer Programming. 1 credit.
Academic language support for Undergraduate Pathways students taking Computer Programming. This course is designed to increase students' ability to respond accurately to computer programming problems in English, understand and use programming terminology, and utilize oral English fluency and literacy practices/strategies in anticipation of class lectures, lab work, individual assignments, and online discussion boards. Also listed as PROV 112. Notes: Students must attain minimum grade of C to fulfill program requirements. Offered by INTO Mason. May be repeated within the degree for a maximum 3 credits.

Recommended Corequisite: CS 112.

Schedule Type: Seminar

EAP 113: Language Support for University Physics. 1 credit.
Academic language support course for Undergraduate Pathways students taking program University Physics I. This course is designed to increase students' ability to respond accurately to physical problems in English, understand and use mathematical and physics terminology, and utilize oral English fluency and literacy practices/strategies in anticipation of class lectures, lab/recitation work, and online discussion boards. Also listed as PROV 113. Notes: Students must attain minimum grade of C to fulfill requirements. Offered by INTO Mason. May be repeated within the degree for a maximum 3 credits.

Recommended Corequisite: PHYS 160 and PHYS 161.

Schedule Type: Seminar

EAP 114: Language Support for General Chemistry I. 1 credit.
Academic language support for Undergraduate Pathways students taking General Chemistry I. This course is designed to increase students' ability to read and comprehend qualitative and quantitative information in English, understand and use general science and chemistry-related terminology, take notes from oral lectures and textbook chapters, and participate in group discussions. Also listed as PROV 114. Notes: Students must attain minimum grade of C to fulfill program requirements. Offered by INTO Mason. May be repeated within the degree for a maximum 3 credits.

Recommended Corequisite: CHEM 211.

Schedule Type: Seminar

EAP 115: Language Support for Introductory Geology I. 1 credit.
Academic language support for Undergraduate Pathways students taking Introductory Geology I. This course is designed to increase students' ability to read and comprehend qualitative and quantitative information in English, understand and use general science and geology-related terminology, take notes from oral lectures and textbook chapters, and participate in group discussions. Also listed as PROV 115. Notes: Students must attain minimum grade of C to fulfill program requirements. Offered by INTO Mason. May be repeated within the degree for a maximum 3 credits.

Recommended Corequisite: GEOL 101.

Schedule Type: Seminar

EAP 120: Linguistics Capstone. 0 credits.
Required to complete all standard undergraduate pathways. Provides students with opportunity to demonstrate mastery of English language skills in reading, writing, speaking, listening, grammar and/or vocabulary. Builds on work in language support classes. Includes language assessment, feedback on skills, and review of post-program support. Required during second semester of the Undergraduate Pathways program. Also listed as PROV 120. Notes: A passing grade of "S" confirms the student's English language proficiency is sufficient for degree-seeking study. Offered by INTO Mason. May be repeated within the degree for a maximum 0 credits.

Schedule Type: Seminar

500 Level Courses

EAP 503: Interpersonal Communication for International Students: Practicum and Theory. 2 credits.
The course requires that students use intensive practice in oral communication contexts typical at universities to build knowledge and skills for informal interpersonal communication settings with faculty, peers, and students, and skills needed for formal presentations, class discussion, and tutoring. Readings & assignments cover research on first impression management; informative and explanatory communication; conveying emotional support; listening, and narrative skill. Offered by INTO Mason. May not be repeated for credit. Equivalent to PROV 503.

Recommended Prerequisite: Completion of undergraduate degree at a university outside of the US.

Registration Restrictions:
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Lecture

EAP 504: Advanced English for Academic Purposes Reading and Writing. 2 credits.
This 8-week course is designed for graduate international students who are studying abroad, emphasizing advanced skill development in graduate-level English for Academic Purposes for reading and writing within their disciplines. Utilizing a multimodal and interactive format, students will complete guided and independent research papers as well as read, discuss and write about excerpts from college texts and academic journals. Notes: In as much as possible, materials for the course will be discipline specific and individualized course goals will be determined by the needs of the students and their cultural experiences. Offered by INTO Mason. May not be repeated for credit.
Students will review rhetorical structures and organizational strategies common to US scholarly communications generally and in their particular field. Students will also practice strategies at sentence and discourse levels to increase the clarity, precision, and appropriateness of their communication skills. Offered by INTO Mason. May not be repeated for credit. Equivalent to PROV 507.

**Recommended Prerequisite:** EAP 506.

**Registration Restrictions:**
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non Degree or Senior Plus.

**Schedule Type:** Lecture

**EAP 508:** Graduate Communication in the Disciplines III. 4 credits.
Students develop strategies for completing research-based writing and presentations in their field. Students will review rhetorical structures and organizational strategies common to US academic scholarly communications generally and in their particular field. Students will also review and practice strategies at the sentence and discourse levels to increase the clarity, precision and appropriateness of their oral and written communication skills. Group instruction will be supplemented by one-on-one conferencing as students complete a major graduate-level project. Notes: This course may not count towards academic degree requirements at the graduate level without permission from the academic dean/director. Offered by INTO Mason. May not be repeated for credit.

**Recommended Prerequisite:** Completion of undergraduate degree at a university outside of the United States.

**Registration Restrictions:**
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non Degree or Senior Plus.

**Schedule Type:** Lecture

**EAP 510:** Linguistic Capstone. 0 credits.
Course builds on work in language support classes throughout the program and enables students to demonstrate acceptable mastery of their academic English language skills in reading, writing, speaking, listening, grammar, and vocabulary. Students take proficiency assessment receive feedback on skills, and review post-program language support resources. Offered by INTO Mason. May not be repeated for credit.

**Recommended Prerequisite:** Standard pathway students must have completed first semester of program, or at least 9 credits.

**Registration Restrictions:**
Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non Degree or Senior Plus.

**Schedule Type:** Lecture
Students in a Non-Degree Undergraduate degree may not enroll.

Schedule Type: Seminar