300 Level Courses

CHSS 390: Peer Tutoring in Writing across the Disciplines. 0-1 credits. Experiential learning course in teaching of writing across disciplines. Students receive Writing Center training in theory and techniques of tutoring writing and work a minimum of 3 hours per week in Writing Center. Focus is on practical application of writing theory and pedagogy from course readings, development of tutoring skills, and self-reflection through journals and final paper. Notes: Students must submit two faculty recommendations and a sample of recent academic writing, and complete an interview with the director of the Writing Center. Offered by Humanities & Social Sciences. May be repeated within the degree for a maximum 3 credits.

Recommended Prerequisite: Grade of A in ENGL 302/ENGH 302, 60 credits, and overall minimum GPA of 3.00 with a minimum GPA in major of 3.50.

Schedule Type: Internship