PSYCHOLOGY, BS

Banner Code: LA-BS-PSYC

2086 David King Hall
Fairfax Campus

Email: ugpsyc@gmu.edu
Website: psychology.gmu.edu/programs/la-bs-psyc

Students study behavior as it relates to health and well-being, child and adolescent development, education, social situations, the workplace, and the use of technology. Due to Mason’s close proximity to Washington, D.C. the department is especially active in research that informs public policy and national defense. Students who graduate from this program go on to work in a wide range of fields and positions, including human resources, data analysis, user interface design, and social media and marketing.

The BS in Psychology focuses on math and science within the psychology field.

Admissions & Policies

Policies

Students pursuing this degree must complete at least 39 credits in psychology and 35 credits in supporting courses. Of the 39 credits earned through basic psychology courses, applied psychology courses and electives, 24 credits must be at the 300 and 400 level.

For policies governing all undergraduate degrees, see AP.5 Undergraduate Policies.

Requirements

Degree Requirements

Total credits: minimum 120

Students should be aware of the specific policies associated with this program, located on the Admissions & Policies tab.

Students may choose to complete a concentration in clinical psychology, developmental psychology, educational psychology, forensic psychology, health psychology, human factors and applied cognition, or work and organizational psychology. Courses required for a concentration may simultaneously satisfy other degree requirements. The concentrations in forensic psychology, human factors and applied cognition, and work and organizational psychology meet the applied psychology requirement.

Students who have limited technology skills are encouraged to take IT 104 Introduction to Computing (Mason Core).

Core Courses in the Major

Basic Courses in Psychology

Students must have a minimum GPA of 2.00 in these courses with a minimum grade of 1.67 (C-) in each one. Courses taken to fulfill these requirements may simultaneously satisfy a concentration.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 100</td>
<td>Basic Concepts in Psychology (Mason Core)</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 231</td>
<td>Social Psychology (Mason Core)</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 317</td>
<td>Cognitive Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Select one option from the following:</td>
<td>3-6</td>
<td></td>
</tr>
<tr>
<td>Option 1:</td>
<td>PSYC 211 Developmental Psychology (Mason Core)</td>
<td></td>
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<tr>
<td>Option 2:</td>
<td>PSYC 313 Child Development</td>
<td></td>
</tr>
<tr>
<td>PSYC 314</td>
<td>Adolescent Development</td>
<td></td>
</tr>
<tr>
<td>PSYC 415</td>
<td>Psychological Factors in Aging</td>
<td></td>
</tr>
</tbody>
</table>

Research Methods Courses

| PSYC 300 | Statistics in Psychology                  | 4       |
| PSYC 301 | Research Methods in Psychology            | 4       |

Psychology Lab Course

Select one course from the following: 1-4

| PSYC 304 | Principles of Learning                    |         |
| PSYC 309 | Sensation, Perception, and Information Processing | |
| PSYC 320 | Psychological Tests and Measurements      |         |
| PSYC 373 | Physiological Psychology Laboratory       |         |

Biopsychology

Select one from the following: 3-6

| PSYC 372 | Physiological Psychology                  |         |
| PSYC 375 | Brain and Sensory Processes & PSYC 376    |         |
| PSYC 376 | and Brain and Behavior                     |         |

Professional Development

Select one course from the following: 3

| PSYC 399 | Psychology: College to Career             |         |
| PSYC 327 | Psychology in the Community               |         |
| PSYC 427 | Community Engagement for Social Change (Mason Core) | |
| PSYC 430 | Clinical Practicum in Psychology          |         |
| PSYC 491 | Psychology Honors II                      |         |
| PSYC 492 | RS: Psychology Honors III                 |         |
| PSYC 461 | Special Topics (with Undergraduate Associate Chair approval) | |

Total Credits: 27-36

1 Students are strongly encouraged to complete PSYC 300 Statistics in Psychology and PSYC 301 Research Methods in Psychology by their junior year. PSYC 300 Statistics in Psychology is a prerequisite to several courses, and a background in research methods facilitates understanding empirical research discussed in all psychology courses.

2 The course chosen to fulfill this requirement cannot be the same course used to fulfill the technical writing requirement below.
Students who have a strong interest in biopsychology or cognitive neuroscience are encouraged to take PSYC 375 Brain and Sensory Processes/PSYC 376 Brain and Behavior rather than PSYC 372 Physiological Psychology. Only students who receive transfer credit for PSYC 372 Physiological Psychology may use it in place of PSYC 375 Brain and Sensory Processes as the prerequisite for PSYC 376 Brain and Behavior. Students taking PSYC 372 Physiological Psychology at Mason may not use it in place of PSYC 375 Brain and Sensory Processes.

Applied Psychology Courses or Optional Concentration

Alternatively, students may earn a concentration in forensic psychology, human factors and applied cognition, or work and organizational psychology to satisfy this requirement.

Applied Psychology Courses

Code Title Credits
PSYC 320 Psychological Tests and Measurements 3
PSYC 325 Abnormal Psychology 3
PSYC 333 Industrial and Organizational Psychology 3
PSYC 340 Human Factors Psychology 3
PSYC 379 Applied Cross-Cultural Psychology (Mason Core) 3
PSYC 381 Mental Illness and Criminal Justice 3
PSYC 427 Community Engagement for Social Change (Mason Core) 3
Total Credits 15

Concentrations Meeting Applied Psychology Requirement

Concentration in Forensic Psychology (FPSY)

Students pursuing the BS with concentration in forensic psychology take 15 credits. Students must earn a minimum GPA of 2.00 in all coursework applied to the concentration.

Students who successfully complete the Psychology Department Honors Program (PSYC 490 Psychology Honors I, PSYC 491 Psychology Honors II, and PSYC 492 RS: Psychology Honors III) with an honors thesis/project focused on forensic psychology may, with approval of their thesis committees and the associate chair for undergraduate studies, substitute their honors work for one course in the concentration.

Select three courses from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>PSYC 462</td>
<td>Selected Topics in Forensic Psychology 1</td>
<td>15</td>
</tr>
</tbody>
</table>

Total Credits 15

1 Requires Undergraduate Associate Chair approval.

Concentration in Human Factors and Applied Cognition (HF)

Students pursuing the BS with concentration in human factors and applied cognition take 12-13 credits. Students must earn a minimum GPA of 2.00 in all coursework applied to the concentration.

Students who successfully complete the Psychology Department Honors Program (PSYC 490 Psychology Honors I, PSYC 491 Psychology Honors II, and PSYC 492 RS: Psychology Honors III) with an honors thesis/project focused on human factors or applied cognition may, with approval of their thesis committees and the associate chair for undergraduate studies, substitute their honors work for one course in the concentration.

Select two courses from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 317</td>
<td>Cognitive Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 340</td>
<td>Human Factors Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 309</td>
<td>Sensation, Perception, and Information Processing</td>
<td>6-7</td>
</tr>
<tr>
<td>PSYC 333</td>
<td>Industrial and Organizational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 372</td>
<td>Physiological Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 460</td>
<td>Independent Study in Psychology 1</td>
<td>1</td>
</tr>
<tr>
<td>PSYC 530</td>
<td>Cognitive Engineering: Cognitive Science Applied to Human Factors 2</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits 12-13

1 Must be taken with a human factors and applied cognition faculty member.
2 Note course prerequisite of PSYC 317 Cognitive Psychology.

Concentration in Work and Organizational Psychology (WKOP)

Students pursuing the BS with concentration take 12-13 credits. Students must earn a minimum GPA of 2.00 in all coursework applied to the concentration.

Students who successfully complete the Psychology Department Honors Program (PSYC 490 Psychology Honors I, PSYC 491 Psychology Honors II, and PSYC 492 RS: Psychology Honors III) with an honors thesis/project focused on I/O psychology may, with approval of their thesis committees and the associate chair for undergraduate studies, substitute the honors work for one course in the concentration.

Select three courses from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 333</td>
<td>Industrial and Organizational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 320</td>
<td>Psychological Tests and Measurements</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 335</td>
<td>Psychology of Creativity and Innovation</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 435</td>
<td>Personnel Training and Development: A Psychological Perspective</td>
<td></td>
</tr>
<tr>
<td>PSYC 467</td>
<td>The Psychology of Working in Groups and Teams</td>
<td></td>
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<tr>
<td>PSYC 461</td>
<td>Special Topics 1</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits 9-10
MBUS 301  Managing People and Organizations in a Global Economy

Total Credits 12-13

1 Only when topic is Occupational Health Psychology or Work and Family with prior written approval.

Other Concentrations Available to Majors
Available Concentrations Available to Majors
- Concentration in Clinical Psychology (CLPY)
- Cognitive and Behavioral Neuroscience (CBNR)
- Concentration in Developmental Psychology (DVLP)
- Concentration in Educational Psychology (EPSY)
- Concentration in Health Psychology (HPSY)

Students may choose to complete a concentration in clinical psychology, cognitive and behavioral neuroscience, developmental psychology, educational psychology, or health psychology.

Concentration in Clinical Psychology (CLPY)
Students pursuing the BS with this concentration take 12 credits.
Students must earn a minimum GPA of 2.00 in all coursework applied to the concentration.

Students who successfully complete the Psychology Department Honors Program (PSYC 490 Psychology Honors I, PSYC 491 Psychology Honors II, and PSYC 492 RS: Psychology Honors III) with an honors thesis/project focused on cognitive and behavioral neuroscience may, with approval of their thesis committees and the associate chair for undergraduate studies, substitute their honors work for one course in the concentration.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 321</td>
<td>Clinical Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 325</td>
<td>Abnormal Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

Select at least two psychology electives from the following 6

- PSYC 211  Developmental Psychology (Mason Core)
- or PSYC 313  Child Development
- or PSYC 314  Adolescent Development
- PSYC 231  Social Psychology (Mason Core)
- PSYC 322  Behavior Modification
- PSYC 324  Personality Theory
- PSYC 326  Therapeutic Communication Skills
- PSYC 414  Behavior Disorders of Childhood
- PSYC 423  Group Psychotherapy Techniques
- PSYC 430  Clinical Practicum in Psychology
- PSYC 460  Independent Study in Psychology
- PSYC 461  Special Topics 1

1 Only when topic is related to clinical psychology approved by the psychology department.

Concentration in Cognitive and Behavioral Neuroscience (CBNR)
This concentration focuses on laboratory experience in cognitive and behavioral neuroscience and more in-depth courses of interest that will broaden the students’ knowledge in understanding brain and behavior.

Students pursuing the BS with this concentration take 14 credits.
Students must earn a minimum GPA of 3.00 in all coursework applied to the concentration.

Students who successfully complete the Psychology Department Honors Program (PSYC 490 Psychology Honors I, PSYC 491 Psychology Honors II, and PSYC 492 RS: Psychology Honors III) with an honors thesis/project focused on cognitive and behavioral neuroscience may, with approval of their thesis committees and the associate chair for undergraduate studies, substitute their honors work for one course in the concentration.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>PSYC 211</td>
<td>Developmental Psychology (Mason Core)</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 313</td>
<td>Child Development</td>
<td>3</td>
</tr>
</tbody>
</table>

Select two courses from the following: 6

- PSYC 314  Adolescent Development
- PSYC 379  Applied Cross-Cultural Psychology (Mason Core)
- PSYC 414  Behavior Disorders of Childhood
- PSYC 415  Psychological Factors in Aging
- PSYC 460  Independent Study in Psychology 1

1 Only when topic is related to clinical psychology approved by the psychology department.
PSYC 461  Special Topics 1

Total Credits 12

1 Only when content is developmental, with prior written approval.

Concentration in Educational Psychology (EPSY)

Students pursuing the BS with concentration in educational psychology take 12 credits. Students must earn a minimum GPA of 2.00 in all coursework applied to the concentration.

Students who successfully complete the Psychology Department Honors Program (PSYC 490 Psychology Honors I, PSYC 491 Psychology Honors II, and PSYC 492 RS: Psychology Honors III) with an honors thesis/project focused on educational psychology may, with approval of their thesis committees and the associate chair for undergraduate studies, substitute their honors work for one course in the concentration.

Select two from the following: 6

- PSYC 304 Principles of Learning
- PSYC 313 Child Development
- PSYC 314 Adolescent Development
- PSYC 322 Behavior Modification
- PSYC 460 Independent Study in Psychology 1
- PSYC 461 Special Topics 1
- PSYC 558 Neuronal Bases of Learning and Memory

Total Credits 13

1 Educational content only, with department approval.

Concentration in Health Psychology (HPSY)

Students pursuing the BS with concentration in health psychology take 12 credits. Students must earn a minimum GPA of 2.00 in all coursework applied to the concentration.

Students who successfully complete the Psychology Department Honors Program (PSYC 490 Psychology Honors I, PSYC 491 Psychology Honors II, and PSYC 492 RS: Psychology Honors III) with an honors thesis/project focused on health or well-being may, with approval of their thesis committees and the associate chair for undergraduate studies, substitute their honors work for one course in the concentration.

Select three from the following: 9

- PSYC 211 Developmental Psychology (Mason Core)
- PSYC 321 Clinical Psychology
- PSYC 325 Abnormal Psychology
- PSYC 408 Psychological Fitness
- PSYC 461 Special Topics 1

Total Credits 12

1 Only when topic is related to health and well-being and approved by the psychology department.

Electives in the Major

Students complete the 39 required credits with electives in psychology (PSYC) with the following restrictions.

- A maximum of 6 credits of PSYC 327 Psychology in the Community and PSYC 328 Psychology in the Community Laboratory may be applied to required psychology credits.
- A maximum of 6 credits of PSYC 260 Basic Research Methods in Psychology, PSYC 350 Directed Reading and Research in Psychology, and PSYC 460 Independent Study in Psychology may be applied to required psychology credits.
- No more than 9 credits of PSYC 327 Psychology in the Community, PSYC 328 Psychology in the Community Laboratory, PSYC 260 Basic Research Methods in Psychology, PSYC 350 Directed Reading and Research in Psychology, and PSYC 460 Independent Study in Psychology can be taken without written permission of the department chair.
- No more than 6 credits of D may be applied toward this requirement.

PSYC 465 Pioneering Ideas in Psychology is strongly recommended for all students who plan to attend graduate school in psychology.

If an approved psychology course is used to meet the technical writing requirement, it may also be applied as a psychology elective.

Supporting Courses

These courses broaden the requirements to include humanities and strengthen the science, quantitative and writing components of the degree. Students who successfully complete the Honors College curriculum are required to complete only the quantitative reasoning and natural science support requirements described below. All other supporting requirements are considered met by successful completion of the Honors College curriculum.

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 312</td>
<td>Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 320</td>
<td>Psychological Tests and Measurements</td>
<td>4</td>
</tr>
</tbody>
</table>

Select one of the following: 3-4

- ENGH 388 Professional and Technical Writing
- PSYC 304 Principles of Learning
- PSYC 309 Sensation, Perception, and Information Processing
- PSYC 320 Psychological Tests and Measurements

Successful completion of the psychology honors program:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 103 &amp; BIOL 213</td>
<td>Introductory Biology I (Mason Core) and Cell Structure and Function (Mason Core)</td>
<td>8</td>
</tr>
<tr>
<td>BIOL 103 &amp; BIOL 107 &amp; BIOL 106</td>
<td>Introductory Biology I (Mason Core) and Intro Biology II Lecture (Mason Core) and Introductory Biology II Laboratory (Mason Core)</td>
<td>6-8</td>
</tr>
</tbody>
</table>

Two elective courses in the natural sciences.

Quantitative Reasoning

Select two courses from the following: 6-8

- MATH 108 Introductory Calculus with Business Applications (Mason Core)
- MATH 110 Introductory Probability (Mason Core)
Upper Level Requirement
Students seeking a bachelor's degree must apply at least 45 credits of upper-level courses (numbered 300 or above) toward graduation requirements.

Additional Electives
Any remaining credits may be completed with elective courses to bring the degree total to 120.

College Level Requirements for the BA Degree
In addition to the Mason Core program, students pursuing a BA degree must complete the coursework below. Except where expressly prohibited, a course used to fulfill a college level requirement may also be used simultaneously to satisfy other requirements (Mason Core requirements or requirements for the major).

Philosophy or Religious Studies
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>PHIL</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>RELI</td>
<td></td>
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</tr>
</tbody>
</table>

1. Note that the following courses may not be used to fulfill this requirement:
   - PHIL 323 Classical Western Political Theory
   - PHIL 324 Modern Western Political Theory
   - PHIL 327 Contemporary Western Political Theory
   - PHIL 393 Humanities College to Career
   - PHIL 460 Senior Seminar in Philosophy, Politics, and Economics

Additional, PHIL 253 Philosophy and Literature (Mason Core) and RELI 235 Religion and Literature (Mason Core) cannot be used to fulfill both the philosophy/religious studies requirement and the Mason Core literature requirement.

Social and Behavioral Sciences
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ANTH</td>
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<td>6</td>
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<tr>
<td>CRIM</td>
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<tr>
<td>ECON</td>
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<tr>
<td>GOVT</td>
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<tr>
<td>HIST</td>
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<td>2</td>
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<tr>
<td>LING</td>
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</tr>
<tr>
<td>PSYC</td>
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<td></td>
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<tr>
<td>SOCI</td>
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</tbody>
</table>

Select 3 credits of social and behavioral sciences from the following (additional to the Mason Core social and behavioral sciences requirement)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ANTH</td>
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<td>CRIM</td>
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<td>HIST</td>
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<td>LING</td>
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<td>PSYC</td>
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<td>SOCI</td>
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</tbody>
</table>

Writing-Intensive Requirement
The university requires all students to complete at least one course designated "writing intensive" in their majors at the 300 level or above. Students majoring in psychology may fulfill this requirement by successfully completing PSYC 301 Research Methods in Psychology, PSYC 304 Principles of Learning, or PSYC 309 Sensation, Perception, and Information Processing. Students who receive transfer credit for a research methods course must take PSYC 304 Principles of Learning, or PSYC 309 Sensation, Perception, and Information Processing unless the transfer course has been approved as writing intensive.
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GGS 306</td>
<td>Urban Geography</td>
<td></td>
</tr>
<tr>
<td>GGS 315</td>
<td>Geography of the United States</td>
<td></td>
</tr>
<tr>
<td>GGS 316</td>
<td>Geography of Latin America</td>
<td></td>
</tr>
<tr>
<td>GGS 320</td>
<td>Geography of Europe</td>
<td></td>
</tr>
<tr>
<td>GGS 325</td>
<td>Geography of North Africa and the Middle East</td>
<td></td>
</tr>
<tr>
<td>GGS 330</td>
<td>Geography of the Soviet Succession States</td>
<td></td>
</tr>
<tr>
<td>GGS 357</td>
<td>Urban Planning</td>
<td></td>
</tr>
<tr>
<td>GGS 380</td>
<td>Geography of Virginia</td>
<td></td>
</tr>
</tbody>
</table>

1 The two courses used to fulfill the combined college and Mason Core requirements must be from different disciplines in the social and behavioral sciences.

2 HIST 100 History of Western Civilization (Mason Core) and HIST 125 Introduction to World History (Mason Core) may not be used to fulfill this requirement.

### Foreign Language

Intermediate-level proficiency in one foreign language, fulfilled by:

- Completing a course in a foreign language numbered 202 (or higher level courses taught in the language)
- Or achieving a satisfactory score on an approved proficiency test
- Or completing the following ASL three course sequence:
  - EDSE 115 American Sign Language (ASL) I
  - EDSE 116 American Sign Language (ASL) II
  - EDSE 219 American Sign Language (ASL) III

1 Students who are already proficient in a second language may be eligible for a waiver of this requirement. Additional information on waivers can be found at the Office of Undergraduate Academic Affairs (http://chssundergrad.gmu.edu).

### Non-Western Culture

Select 3 credits of an approved course in the study of a non-Western culture (additional to the Mason Core requirement in global understanding)

Select 3 credits (additional to Mason Core Global Understanding requirement) 1

- ANTH 114 Introduction to Cultural Anthropology (Mason Core) 3
- ANTH 300 Civilizations 3
- ANTH 301 Native North Americans 3
- ANTH 302 Peoples and Cultures of Latin America (Mason Core) 3
- ANTH 303 Peoples and Cultures of the Andes 3
- ANTH 306 Peoples and Cultures of Island Asia (Mason Core) 3
- ANTH 307 Ancient Mesoamerica (Mason Core) 3
- ANTH 308 Peoples and Cultures of the Middle East (Mason Core) 3
- ANTH 309 Peoples and Cultures of India (Mason Core) 3

- ANTH 313 Myth, Magic, and Mind (Mason Core) 3
- ANTH 314 Zombies 3
- ANTH 316 Peoples and Cultures of the Caribbean (Mason Core) 3
- ANTH 323 Digging and Dealing in the Dead: Ethics in Archaeology 3
- ANTH 330 Peoples and Cultures of Selected Regions: Non-Western 3
- ANTH 332 Cross-Cultural Perspectives on Globalization (Mason Core) 3
- ANTH 381 Medical Anthropology 3
- ANTH 383 Cities of the Global South 3
- ANTH 396 Issues in Anthropology: Social Sciences (Mason Core) 3
- ARAB 360 Topics in Arabic Cultural Production 3
- ARAB 420 Survey of Arabic Literature 3
- ARAB 440 Topics in Arabic Religious Thought and Texts (Mason Core) 3
- ARTH 203 Survey of Asian Art (Mason Core) 3
- ARTH 204 Survey of Latin American Art (Mason Core) 3
- ARTH 206 Survey of African Art (Mason Core) 3
- ARTH 318 Art and Archaeology of Ancient Egypt 3
- ARTH 319 Art and Archaeology of the Ancient Near East (Mason Core) 3
- ARTH 320 Art of the Islamic World (Mason Core) 3
- ARTH 382 Arts of India (Mason Core) 3
- ARTH 383 Arts of Southeast Asia (Mason Core) 3
- ARTH 384 Arts of China (Mason Core) 3
- ARTH 385 Arts of Japan (Mason Core) 3
- ARTH 386 The Silk Road (Mason Core) 3
- ARTH 482 RS: Advanced Studies in Asian Art 3
- CHIN 318 Introduction to Classical Chinese (Mason Core) 3
- CHIN 320 Contemporary Chinese Film 3
- CHIN 325 Major Chinese Writers (Mason Core) 3
- DANC 118 World Dance (Mason Core) 3
- ECON 361 Economic Development of Latin America (Mason Core) 3
- ECON 362 African Economic Development (Mason Core) 3
- FREN 451 Topics in Sub-Saharan Francophone Literature and Culture 3
- FREN 454 Topics in Caribbean Francophone Literature and Culture 3
- GGS 101 Major World Regions (Mason Core) 3
- GGS 316 Geography of Latin America 3
- GGS 325 Geography of North Africa and the Middle East 3
- GGS 330 Geography of the Soviet Succession States 3
- GGS 399 Select Topics in GGS 3
- GOVT 328 Global Political Theory 3
- GOVT 332 Government and Politics of the Middle East and North Africa 3
GOVT 333  Government and Politics of Asia  3
GOVT 338  Government and Politics of Russia  3
GOVT 340  Central Asian Politics  3
GOVT 341  Chinese Foreign Policy  3
GOVT 345  Islam and Politics  3
GOVT 433  Political Economy of East Asia  3
HIST 251  Survey of East Asian History (Mason Core)  3
HIST 252  Survey of East Asian History (Mason Core)  3
HIST 261  Survey of African History (Mason Core)  3
HIST 262  Survey of African History (Mason Core)  3
HIST 271  Survey of Latin American History (Mason Core)  3
HIST 272  Survey of Latin American History (Mason Core)  3
HIST 281  Survey of Middle Eastern Civilization (Mason Core)  3
HIST 282  Survey of Middle Eastern Civilization (Mason Core)  3
HIST 326  Stalinism  3
HIST 327  The Soviet Union and Russia Since World War II  3
HIST 328  Rise of Russia (Mason Core)  3
HIST 329  Modern Russia and the Soviet Union (Mason Core)  3
HIST 353  Russian Civilization (Mason Core)  3
HIST 354  Contemporary Post-Soviet Life (Mason Core)  3
HIST 356  Modern Japan (Mason Core)  3
HIST 357  Postwar Japan (Mason Core)  3
HIST 358  Post-1949 China (Mason Core)  3
HIST 360  History of South Africa (Mason Core)  3
HIST 364  Revolution and Radical Politics in Latin America (Mason Core)  3
HIST 365  Conquest and Colonization in Latin America (Mason Core)  3
HIST 366  Comparative Slavery  3
HIST 367  History, Fiction, and Film in Latin America  3
HIST 387  Topics in Global History (Mason Core)  3-6
HIST 426  The Russian Revolution  3
HIST 460  Modern Iran (Mason Core)  3
HIST 461  Arab-Israeli Conflict  3
HIST 462  Women in Islamic Society (Mason Core)  3
HIST 465  The Middle East in the 20th Century  3
JAPA 310  Japanese Culture in a Global World (Mason Core)  3
JAPA 340  Topics in Japanese Literature (Mason Core)  3
KORE 320  Korean Popular Culture in a Global World  3
MUSI 103  Musics of the World (Mason Core)  3
RELI 211  Religions of the West (Mason Core)  3
RELI 212  Religions of Asia (Mason Core)  3
RELI 240  Death and the Afterlife in World Religions  3
RELI 272  Islam  3
RELI 313  Hinduism (Mason Core)  3
RELI 314  Chinese Philosophies and Religious Traditions  3
RELI 315  Buddhism (Mason Core)  3
RELI 337  Mysticism: East and West  3
RELI 365  Muhammad: Life and Legacy  3
RELI 374  Islamic Thought (Mason Core)  3
RELI 375  Qur'an and Hadith  3
RELI 379  Islamic Law, Society, and Ethics  3
RELI 387  Islam, Democracy, and Human Rights  3
RELI 490  Comparative Study of Religions (Mason Core)  3
RUSS 353  Russian Civilization (Mason Core)  3
RUSS 354  Contemporary Post-Soviet Life (Mason Core)  3

1 A course used to fulfill the Mason Core global understanding requirement may not be simultaneously used to satisfy this college-level requirement. A course used to fulfill this requirement may be used simultaneously to fulfill any other requirements (Mason Core requirements, college-level requirements, or requirements for the major). Additional information on waivers can be found at the Office of Undergraduate Academic Affairs (http://chssundergrad.gmu.edu).

Mason Core

Note: Some Mason Core requirements may already be fulfilled by the major requirements listed above. Students are strongly encouraged to consult their advisors to ensure they fulfill all remaining Mason Core requirements.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Foundation Requirements</strong></td>
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<tr>
<td></td>
<td>Written Communication (ENGH 101)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Quantitative Reasoning</td>
<td>3</td>
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<td>Information Technology and Computing</td>
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<tr>
<td></td>
<td><strong>Exploration Requirements</strong></td>
<td></td>
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<tr>
<td></td>
<td>Arts</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Global Understanding</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Literature</td>
<td>3</td>
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<td>Natural Science</td>
<td>7</td>
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<td></td>
<td>Social and Behavioral Sciences</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Western Civilization/World History</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Integration Requirements</strong></td>
<td></td>
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<tr>
<td></td>
<td>Written Communications (ENGH 302)</td>
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<td>Writing-Intensive 1</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Synthesis/Capstone 2</td>
<td>3</td>
</tr>
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<td></td>
<td><strong>Total Credits</strong></td>
<td>40</td>
</tr>
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</table>

1 Most programs include the writing-intensive course designated for the major as part of the major requirements; this course is therefore not counted towards the total required for Mason Core.

2 Minimum 3 credits required.
Honors

Honors in the Major

Highly-qualified students may apply to graduate with honors in the major. To be eligible for admission, psychology majors must have completed at least 50 credits and have a minimum cumulative GPA of 3.25 and a minimum GPA of 3.40 in psychology courses.

If accepted, students must take a sequence of three courses, which culminates in the successful completion and presentation of an independent honors thesis.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PSYC 490</td>
<td>Psychology Honors I</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 491</td>
<td>Psychology Honors II</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 492</td>
<td>RS: Psychology Honors III</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credits 9

To graduate with honors, students must earn a minimum GPA of 3.50 in their honors courses and maintain a minimum cumulative GPA of 3.25 and a minimum GPA of 3.40 in psychology courses.

Accelerated Master's

The accelerated master's programs in the list below specify the BS in psychology as a feeder degree for their programs. It is important to note, however, that many accelerated master's programs are available for any bachelor's degree at Mason, including this one. See the full list of master's degrees with accelerated programs at George Mason.

Bachelor's Degree (selected)/Interdisciplinary Studies, Accelerated MAIS (Social Justice and Human Rights Concentration)

Overview

Highly-qualified undergraduates in select majors (listed below) may apply to the accelerated master's degree in interdisciplinary studies with a concentration in social justice and human rights. If accepted, and depending on their undergraduate major, students will be able to earn an undergraduate degree in their chosen major and a master's in interdisciplinary studies with a concentration in social justice and human rights after satisfactory completion of 150 credits, sometimes within five years.

For more detailed information, see AP.6.7 Bachelor's/Accelerated Master's Degrees. For policies governing all graduate degrees, see AP.6 Graduate Policies.

Selected Majors


Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions. For information specific to the accelerated MAIS, see Application Requirements and Deadlines (http://mais.gmu.edu/programs/la-mais-isin/application) on the departmental web site.

Accelerated Option Requirements

While undergraduate students, accelerated master's students complete INTS 540 Contemporary Issues in Social Justice Human Rights and one course chosen from the list of electives for the MAIS concentration in social justice and human rights as indicated on their Accelerated Master's Program Application with a minimum grade of 3.00 in each course. Once admitted to the accelerated master's pathway, students must maintain a minimum cumulative GPA of 3.25 in all course work. Upon completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the Bachelor's/Accelerated Master's Transition Form and are admitted to graduate status.

As graduate students, accelerated master's students have an advanced standing. They must meet all master's degree requirements except for the two courses (6 credits) they completed as undergraduates. Students must begin their master's program the semester immediately following conferral of the undergraduate degree.

Reserve Graduate Credit

Students may take up to 6 additional graduate credits as reserve graduate credit (chosen from the list of electives for the MAIS concentration in social justice and human rights). These credits do not apply to the undergraduate degree. The ability to take courses for reserve graduate credit is available to all high achieving undergraduates with the permission of the program. Permission to take a graduate course for reserve graduate credit is normally granted only to Mason seniors within 15 hours of graduation. See AP.1.4.4 Graduate Course Enrollment by Undergraduates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select up to 6 credits from the list of electives for the MAIS concentration in social justice and human rights</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits 6

Bachelor's Degree (selected)/Interdisciplinary Studies, Accelerated MAIS (Women and Gender Studies Concentration)

Overview

Highly-qualified undergraduates in select majors may apply to the accelerated master's degree in interdisciplinary studies with a concentration in women and gender studies. If accepted, and depending on their undergraduate major, students will be able to earn a bachelor's degree in their chosen major and a master's degree in interdisciplinary studies with a concentration in women and gender studies after satisfactory completion of 150 credits, sometime within five years.

For more detailed information, see AP.6.7 Bachelor's/Accelerated Master's Degrees. For policies governing all graduate degrees, see AP.6 Graduate Policies.
Selected Majors

Application Requirements
Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions. For information specific to the accelerated MAIS, see the departmental web site (http://mais.gmu.edu/programs/la-mais-isin/application).

Accelerated Option Requirements
While undergraduate students, accelerated master's students complete two graduate courses as indicated on their Accelerated Master's Program Application with a minimum grade of 3.00 in each course. Once admitted to the accelerated master's pathway, students must maintain a minimum cumulative GPA of 3.25 in all course work. Upon completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the Bachelor’s/Accelerated Master’s Transition Form and are admitted to graduate status.

Reserve Graduate Credit
Students may take up to 6 additional graduate credits as reserve graduate credit. These credits do not apply to the undergraduate degree. To apply these credits to the master’s degree, students should use the Bachelor’s/Accelerated Master’s Transition Form.

Psychology, BA or BS/Psychology, Accelerated MA (Cognitive and Behavioral Neuroscience Concentration)
Overview
Highly qualified Mason undergraduate psychology majors may apply to the accelerated master’s degree with a concentration in cognitive and behavioral neuroscience. If accepted, students will be able to earn a BA or BS in psychology and a MA in psychology with a concentration in cognitive and behavioral neuroscience after satisfactory completion of 146 credits.

For more detailed information, see AP6.7 Bachelor’s/Accelerated Master’s Degrees. For policies governing all graduate degrees, see AP6 Graduate Policies.

Application Requirements
Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions. For information specific to this program, see Application Requirements and Deadlines (http://psychology.gmu.edu/programs/application/LA-MA-ACEL-PSYC) on the departmental web site.

Accelerated Option Requirements
While undergraduate students, accelerated master’s students complete six credits of graduate courses (chosen from PSYC 531 Mammalian Neurobiology, PSYC 555 Neuroimaging, PSYC 558 Neuronal Bases of Learning and Memory, PSYC 559 Behavioral Chemistry, and approved sections of PSYC 592 Special Topics) as indicated on their Accelerated Master’s Program Application with a minimum grade of 3.00 in each course. Once admitted to the accelerated master’s pathway, students must maintain a minimum cumulative GPA of 3.25 in all coursework. On completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the Bachelor’s/Accelerated Master’s Transition Form and are admitted to graduate status.

As graduate students, accelerated master’s students have an advanced standing. They must meet all master’s degree requirements except for the two courses (6 credits) they completed as undergraduates. Students must begin their master’s program the semester immediately following conferral of the undergraduate degree.

Reserve Graduate Credit
Students may take up to 6 additional graduate credits as reserve graduate credit. These credits do not apply to the undergraduate degree. To apply these credits to the master’s degree, students should use the Bachelor’s/Accelerated Master’s Transition Form.

Total Credits 6

As graduate students, accelerated master’s students have an advanced standing. They must meet all master’s degree requirements except for the two courses (6 credits) they completed as undergraduates. Students must begin their master’s program the semester immediately following conferral of the undergraduate degree.

Reserve Graduate Credit
Students may take up to 6 additional graduate credits as reserve graduate credit (chosen from PSYC 531 Mammalian Neurobiology, PSYC 555 Neuroimaging, PSYC 558 Neuronal Bases of Learning and Memory, PSYC 559 Behavioral Chemistry, and approved sections of PSYC 592 Special Topics). These credits do not apply to the undergraduate degree. To apply these credits to the master’s degree, students should use the Bachelor’s/Accelerated Master’s Transition Form.

The ability to take courses, including ones not listed above, for reserve graduate credit is available to all high achieving undergraduates with the permission of the department. Permission is normally granted only to qualified Mason seniors within 15 hours of graduation. See AP1.4.4 Graduate Course Enrollment by Undergraduates.