FOREIGN LANGUAGES, MA

Banner Code: LA-MA-FRLN

Academic Advising
5100 Horizon Hall
Fairfax Campus
Email: language@gmu.edu
Website: https://mcl.gmu.edu/programs/la-ma-frln

The Master of Arts in Foreign Languages aims to enhance the linguistic and cultural proficiency of students through courses in sociolinguistics and second language acquisition, film studies, cultural studies and literary studies. Students may select from four concentrations: French, Spanish, French and Spanish, and Spanish/bilingual-multicultural education. Located only miles from Washington, D.C., students take advantage of the program’s existing relationships with schools, embassies, federal agencies, and international businesses—providing opportunity for internships and other educational experiences outside the classroom.

Admissions & Policies

Admissions

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions (http://catalog.gmu.edu/admissions/graduate-policies/). For specific information, see Application Requirements and Deadlines (http://mcl.gmu.edu/programs/application/LA-MA-FRLN/) on the departmental website.

Policies

For policies governing all graduate degrees, see AP6 Graduate Policies.

Requirements

Degree Requirements

Total credits: 30-42

Each concentration has a different number of required credits. In all four concentrations, 6 of the total credits may be earned with a thesis. Regardless of the concentration selected, all students must meet the core and distribution requirements given below and pass a comprehensive exam or write a thesis.

Concentration in French (FRN)

18 credits must be in courses with the subject code FREN.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Literature</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Select two courses in literature chosen in consultation with an advisor and cover two different literary periods or Francophone regions.</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>French Language and Linguistics</td>
<td></td>
</tr>
</tbody>
</table>

Select two courses in French language and linguistics chosen in consultation with an advisor.

French

Select two additional courses in French literature or language in consultation with an advisor.

Electives

Select four electives in consultation with an advisor. A maximum of 6 credits may be used for directed reading and research or thesis.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</tr>
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<tbody>
<tr>
<td>FREN 798</td>
<td>Directed Reading and Thesis Research</td>
<td></td>
</tr>
<tr>
<td>FREN 799</td>
<td>Thesis</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits 30

Concentration in Spanish (SPN)

Required Core Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 502</td>
<td>Hispanic Sociolinguistics</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 510</td>
<td>Methods of Literary and Cultural Studies</td>
<td>3</td>
</tr>
</tbody>
</table>

Latino, Latin American, or Spanish cultures, literatures, or linguistics

Select any five courses with the SPAN subject code.

Electives

Select three electives in consultation with an advisor.

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<td>Thesis</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits 30

1 Students must take the core courses within their first 15 credits.
2 They can include additional courses in Latin American or Spanish culture, linguistics, or literature, courses with the subject code FRLN, up to 6 credits of courses in related fields, and up to 6 credits of thesis research and writing. Students who do not complete their thesis during one semester of SPAN 799 will need to register for additional credits. Independent studies courses are not available for graduate students of Spanish.

Concentration in Spanish and French (SF)

French

Select six required courses (not electives) specified under the concentration in French.

Latino, Latin American, or Spanish cultures, literatures, or linguistics

Take the two required core courses specified under the concentration in Spanish, plus four electives with the SPAN subject code.

Electives

Select two electives with the FREN, FRLN, and SPAN subject codes.

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<thead>
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</tbody>
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Total Credits 18
### Concentration in Spanish/Bilingual-Multicultural Education (SBM)

<table>
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</table>

Select four courses with the SPAN subject code. **12**

**Education Courses**

Select two courses from the following list in consultation with an advisor. **6**

- EDUC 511  Child and Adolescent Development in Global Contexts
- EDUC 537  Introduction to Culturally Linguistically Diverse Learners
- EDCI 516  Bilingualism and Language Acquisition Research
- EDCI 520  Assessment of Language Learners
- EDCI 560  Methods of Teaching in Foreign/World Languages
- EDCI 684  Advanced Methods of Teaching Foreign/Second Languages in PK-12 Schools
- EDRD 620  Reading/Writing in Foreign/World Languages

Select four electives in consultation with an advisor. **12**

**Total Credits** **36**

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1. Students must take the core courses within their first 15 credits.
2. Students who elect to complete a thesis may apply 6 credits of 798 and 799 to fulfill this requirement.

### Program Outcomes

**French**

- **Advanced Argumentation Skills**
  Students will be able to develop and support a critical argument on the literary, linguistic and cultural topic or artifact covered in their coursework.

- **Advanced Critical Thinking**
  Students will be able to critically examine linguistic, literary, and cultural practices of the French and/or Francophone or Hispanic peoples through the (a sophisticated) employment of linguistic, literary, and/or cultural studies theory.

- **Advanced Research Skills**
  Students will be able to read and compare academic articles, or perform modified replications of scholarly studies, and discuss their findings and implications in the field, whether the material is related to literature, language, linguistics or cultural studies.

- **Recognition of Multilingual and Multicultural Diversity**
  Students will be able to recognize of cultural diversity through rich exposure to a range of linguistic phenomena and cultural practices and artifacts.

- **Effective Oral Presentation Skills**
  Students will demonstrate effective oral communication in the target language on topics such as research, pedagogy, and relevant cultural material.

**Spanish and Spanish-Bilingual | Multicultural Education**

- **Advanced Argumentation Skills**
  Students will be able to develop and support a critical argument on the literary, linguistic and cultural topic or artifact covered in their coursework.

- **Advanced Critical Thinking**
  Students will be able to critically examine linguistic, literary, and cultural practices of the French and/or Francophone or Hispanic peoples through the (a sophisticated) employment of linguistic, literary, and/or cultural studies theory.

- **Advanced Research Skills**
  Students will be able to read and compare academic articles, or perform modified replications of scholarly studies, and discuss their findings and implications in the field, whether the material is related to literature, language, linguistics or cultural studies.

- **Recognition of Multilingual and Multicultural Diversity**
  Students will be able to recognize cultural diversity through rich exposure to a range of linguistic phenomena and cultural practices and artifacts.

- **Critical Digital Research Skills**
  Students will demonstrate a facility with academic approaches to and best practices in incorporating new technologies, including selecting appropriate tools to perform research and present results in academic and professional settings.

### Dual Degree Options

**Foreign Languages, MA and Global Affairs, MA Dual Degree**

Students interested in pursuing a dual master’s program linking foreign languages or global affairs with another discipline should discuss their interest with the graduate program directors of both programs and review the university policies regarding Individualized Dual Master’s Degree Programs (http://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-9-6).

Students approved to pursue a dual master’s program linking the foreign languages MA with a concentration in French, Spanish, or Spanish bilingual/multicultural education with the global affairs MA can share 12 credits between the two programs. Application to the second master’s program should be pursued with consultation of the directors of both programs. Admission to the second master’s program will require that the
student has met the minimum prerequisites for admissions to the second program.

**Accelerated Master’s**

**Foreign Languages, BA (Spanish Concentration)/Foreign Languages, Accelerated MA (Spanish Concentration)**

**Overview**
Highly-qualified Mason undergraduates may be admitted to the bachelor’s/accelerated master’s program and obtain a BA in Foreign Languages with a concentration in Spanish and an MA in Foreign Languages with a concentration in Spanish in an accelerated time-frame after satisfactory completion of a minimum of 138 credits.

See AP.6.7 Bachelor’s/Accelerated Master’s Degrees (http://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7) for policies related to this program.

Students in an accelerated degree program must fulfill all university requirements for the master’s degree. For policies governing all graduate degrees, see AP6 Graduate Policies (https://catalog.gmu.edu/policies/academic/graduate-policies/).

**BAM Pathway Admission Requirements**
Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions (http://catalog.gmu.edu/admissions/graduate-policies/) Policies (http://catalog.gmu.edu/ admissions/graduate-policies/) and Bachelor’s Accelerated Master’s Degree policies (http://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7). For information specific to this accelerated master’s program, see Application Requirements and Deadlines (http://mcl.gmu.edu/programs/la-ma-acel-frln-span/) on the departmental website.

Students will be considered for admission into the BAM Pathway after completion of a minimum of 60 credits.

Students who are accepted in the BAM Pathway will be allowed to register for graduate level courses after successful completion of a minimum of 75 undergraduate credits.

**Accelerated Master’s Admissions Requirements**
Students already admitted in the BAM Pathway will be admitted to the MA program, if they have met the following criteria, as verified on the Bachelor’s/Accelerated Master’s Transition form:

- Minimum overall GPA of 3.00
- Minimum grade of B in each advanced standing course
- Successfully meeting Mason’s requirements for undergraduate degree conferral (graduation) and completing the application for graduation.

**Accelerated Pathway Requirements**
To maintain the integrity and quality of both the undergraduate and graduate degree programs, undergraduate students interested in taking graduate courses must choose from the following:

- Advanced Standing courses (up to 12 credits with a minimum grade of B in each)
- 500-level SPAN courses (https://catalog.gmu.edu/courses/span/)
- 500-level FRLN courses (https://catalog.gmu.edu/courses/frln/)

Advanced standing courses may substitute for some or all (up to 12 credits) of the 400-level requirements in the BA in Foreign Languages with a concentration in Spanish.

**Reserve Graduate Credit courses (up to 6 credits) taken while an undergraduate and will only count for the graduate degree program**
- 500-level SPAN courses (https://catalog.gmu.edu/courses/span/)
- 500-level FRLN courses (https://catalog.gmu.edu/courses/frln/)

For more detailed information on coursework and timeline requirements see AP6.7 Bachelor’s Accelerated Master’s Degree (http://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7) policies.

**Foreign Languages, BA (Spanish Concentration)/Foreign Languages, Accelerated MA (Spanish/Bilingual-Multicultural Education Concentration)**

**Overview**
Highly-qualified Mason undergraduates may be admitted to the bachelor’s/accelerated master’s program and obtain a BA in Foreign Languages with a concentration in Spanish and an MA in Foreign Languages with a concentration in Spanish/Bilingual Multicultural Education in an accelerated time-frame after satisfactory completion of a minimum of 144 credits.

See AP.6.7 Bachelor’s/Accelerated Master’s Degrees (http://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7) for policies related to this program.

Students in an accelerated degree program must fulfill all university requirements for the master’s degree. For policies governing all graduate degrees, see AP6 Graduate Policies (https://catalog.gmu.edu/policies/academic/graduate-policies/).

**BAM Pathway Admission Requirements**
Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions (http://catalog.gmu.edu/admissions/graduate-policies/) Policies (http://catalog.gmu.edu/ admissions/graduate-policies/) and Bachelor’s Accelerated Master’s Degree policies (http://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7). For information specific to this accelerated master’s program, see Application Requirements and Deadlines (http://mcl.gmu.edu/programs/la-ma-acel-frln-sbm/) on the departmental website.

Students will be considered for admission into the BAM Pathway after completion of a minimum of 60 credits.

Students who are accepted in the BAM Pathway will be allowed to register for graduate level courses after successful completion of a minimum of 75 undergraduate credits.
Accelerated Master’s Admissions Requirements

Students already admitted in the BAM Pathway will be admitted to the MA program, if they have met the following criteria, as verified on the Bachelor’s/Accelerated Master’s Transition form:

- Minimum overall GPA of 3.00
- Minimum grade of B in each advanced standing course
- Successfully meeting Mason’s requirements for undergraduate degree conferral (graduation) and completing the application for graduation.

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To maintain the integrity and quality of both the undergraduate and graduate degree programs, undergraduate students interested in taking graduate courses must choose from the following:

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