The MA in interdisciplinary studies is for students who seek a master's degree that integrates knowledge from several disciplines. It addresses the rapidly evolving demand for unique graduate study by promoting advanced scholarship that transcends traditional disciplinary boundaries. Students can pursue one of the following structured interdisciplinary concentrations and also have the opportunity to design an individualized concentration to meet the special needs of their careers.

The MAIS in Interdisciplinary Studies with a concentration in Energy and Sustainability is a Green Leaf program.

### Admissions & Policies

#### Admissions

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions. For information specific to the MA in Interdisciplinary Studies, see Application Requirements and Deadlines (http://mais.gmu.edu/programs/LA-MAIS-ISIN/application).

Applicants must show a capacity for original thought in cross-disciplinary research. There may be additional skills required of students applying to specific concentrations. Students will be admitted to the Individualized Studies concentration only if the applicant identifies a Mason Faculty member appropriate for the intended course of study who is willing to serve as the student’s advisor.

#### Policies

For policies governing all graduate degrees, see AP.6 Graduate Policies.

### Credit Restrictions

Courses applied to the degree are subject to the following restrictions:

- a maximum of 6 credits may be earned through independent study or directed readings and research courses
- a maximum of 6 credits may be taken through the Consortium of Universities of the Washington Metropolitan Area
- a maximum of 15 credits may be transfer credits
- a maximum of 6 of the transfer credits may be from other accredited institutions

Transfer credits include credits taken before first enrolling as an admitted degree-seeking student (at another institution, in another Mason graduate program, or in Mason nondegree status) or credits taken at another institution after admission to the degree program through study abroad or study elsewhere (which requires prior written approval of the director and the dean). Additional information may be found in Academic Policies.

### Requirements

#### Degree Requirements

Total credits: 36

This is a Green Leaf program.

Students should be aware of the specific policies associated with this program, located on the Admissions & Policies tab.

Students pursuing this degree must successfully complete 36 credits of graduate coursework in one of the concentrations which follow. Students must submit a curriculum worksheet that has been approved by their concentration head and the director. All students complete their work in the program with a project or thesis.

#### Concentration in Computational Social Science (CSS)

Computational social science (CSS) is a relatively new interdisciplinary science in which social science questions are investigated with modern computational tools. Computational social scientists investigate complex social phenomena such as economic markets, traffic control, and political systems by simulating the interactions of the many actors in such systems on computers. They hope to gain insights which will lead to better management of the behavior of the larger social systems, i.e., prevention of market crashes, smoothed traffic flow, or maintenance of political stability. The intractability of many social problems calls for the new approaches provided by computational social science.

CSS is a highly interdisciplinary field that requires teams to plan and complete projects, be they undertaken by government, industry, or non-profit entities. Project managers of such teams, overseeing all elements of project design and execution, tend to hold PhDs. The MAIS concentration will train students to be members of these project teams, able to meaningfully contribute to background research and to project design, execution, and communication.

Prior background should include a bachelor’s degree in one of the social sciences, in computer science, in engineering, or in a relevant discipline, as well as undergraduate courses in these and related areas. Bachelor’s degrees in other areas are also eligible, but the student may be required to take additional courses in social science, mathematics, or computer science as prerequisites to admission.

#### Required Course of Proseminar

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAIS 796</td>
<td>MAIS ProSeminar</td>
<td>1</td>
</tr>
<tr>
<td>Total Credits</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

#### Core Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSS 600</td>
<td>Introduction to Computational Social Science</td>
<td>3</td>
</tr>
<tr>
<td>CSS 605</td>
<td>Object-Oriented Modeling in Social Science</td>
<td>3</td>
</tr>
</tbody>
</table>
Interdisciplinary Studies, MAIS

CSS 610  Agent-based Modeling and Simulation  3

Electives  2
Select three electives from the following:  9
CSS 620  Origins of Social Complexity
CSS 625  Complexity Theory in the Social Sciences
CSS 645  Spatial Agent-Based Models of Human-Environment Interactions
CSS 692  Social Network Analysis
CSS 739  Topics in Computational Social Science

Total Credits  18

1 The required CSS courses provide an understanding of the conceptual, technical, and practical foundations of computational social science.
2 The electives provide an understanding of the technical foundations and current work in at least two subfields of computational social science.

Research Course
The research course provides students with exposure to the most current ongoing research in the field and allows them to further develop their computational research expertise.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Select one from the following:</td>
<td>3</td>
</tr>
<tr>
<td>CSS 796</td>
<td>Directed Reading and Research</td>
<td></td>
</tr>
<tr>
<td>CSS 898</td>
<td>Research Colloquium in Computational Social Science</td>
<td></td>
</tr>
<tr>
<td>CSS 899</td>
<td>Colloquium in Computational Social Science</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits  3

Electives
The electives allow students to acquire a substantive specialization as well as additional training in social and computational science. Because of the broad spectrum of social science phenomena, methodologies, and student backgrounds, there is a large pool of potential courses. Electives may include any Mason master’s-level course in computational social science, social science, computer science, statistics, or other quantitative methods such as data visualization, information technology, and geographic information science. Electives should be selected in conjunction with the approval of the student’s advisor and the Director of CSS Graduate Studies. The student does not need prior coursework in multivariate statistical analysis, the electives should include at least one such course relevant for the student’s chosen specialization.

Students who elect to complete a 4-credit thesis take 9 elective credits. Students who complete a 1-credit project take 12 elective credits.

Proposal

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAIS 797</td>
<td>Interdisciplinary Studies Proposal</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Credits  1

Project or Thesis

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Nine to twelve credits of electives</td>
<td>9-12</td>
</tr>
<tr>
<td></td>
<td>Select one from the following:</td>
<td>1-4</td>
</tr>
</tbody>
</table>

MAIS 798  Interdisciplinary Studies Project (take 1 credit)
MAIS 799  Interdisciplinary Studies Thesis (take 4 credits)

Total Credits  13

Concentration in Energy and Sustainability (EAS)
This concentration is designed for students interested in careers in energy and sustainability-related positions in the public, private, or non-profit sectors, including law, national and international policy, media, government, and business. As one of the University’s Green Leaf academic programs, the concentration in energy and sustainability focuses on finding ways to meet present needs for energy and material goods without compromising the ability of future generations to meet their needs. A sustainability education lies at the intersection of environmental science, engineering, economics, business, public policy, social justice, and many other areas. Energy required to fuel all of these endeavors is a crucial component of sustainability.

Required Course of Interdisciplinary Studies Proseminar

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAIS 796</td>
<td>MAIS ProSeminar</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Credits  1

Core Courses in Energy and Sustainability

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVPP 533</td>
<td>Energy Policy</td>
<td>3</td>
</tr>
<tr>
<td>GGS 507</td>
<td>Sustainable Development</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 581</td>
<td>Topics in Renewable Energy</td>
<td>3</td>
</tr>
<tr>
<td>or GEOL 521</td>
<td>Geology of Energy Resources</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits  9

Energy, Sustainability or Environmental Policy
Students choose from the following courses or other relevant courses chosen in consultation with an advisor.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOD 760</td>
<td>National Security Technology and Policy</td>
<td></td>
</tr>
<tr>
<td>ECON 695</td>
<td>Special Topics in Economics</td>
<td></td>
</tr>
<tr>
<td>EVPP 505</td>
<td>Selected Topics in Environmental Science (take 3 credits)</td>
<td>2</td>
</tr>
<tr>
<td>EVPP 638</td>
<td>Corporate Environmental Management and Policy</td>
<td></td>
</tr>
<tr>
<td>EVPP 642</td>
<td>Environmental Policy</td>
<td></td>
</tr>
<tr>
<td>GGS 525</td>
<td>Economics of Human/Environment Interactions</td>
<td></td>
</tr>
<tr>
<td>PUBP 710</td>
<td>Topics in Public Policy</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits  6

1 When the topic involves environmental or sustainability policy.
2 When the topic involves energy or sustainability policy.
3 When the topic involves environmental or sustainability issues.
Humanities or Social Science Approaches to Sustainability and Environmental Issues

Students choose from the following courses or other relevant courses chosen in consultation with an advisor.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 660</td>
<td>Climate Change and Sustainability Communication Campaigns</td>
<td>6</td>
</tr>
<tr>
<td>HIST 615</td>
<td>Problems in American History ¹</td>
<td></td>
</tr>
<tr>
<td>ECON 695</td>
<td>Special Topics in Economics ²</td>
<td></td>
</tr>
<tr>
<td>INTS 540</td>
<td>Contemporary Issues in Social Justice Human Rights</td>
<td></td>
</tr>
<tr>
<td>ITRN 760</td>
<td>International Environmental Politics</td>
<td></td>
</tr>
<tr>
<td>PHIL 643</td>
<td>Environmental Ethics</td>
<td></td>
</tr>
<tr>
<td>RELI 636</td>
<td>Religion and the Natural Environment</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits: 6

¹ When the topic involves environmental or sustainability issues.
² When the topic involves environmental or sustainability policy.

Planning, Modeling, or Management

Students choose from the following courses or other relevant courses chosen in consultation with an advisor.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEIE 601</td>
<td>Infrastructure Modeling</td>
<td>3-4</td>
</tr>
<tr>
<td>EVPP 650</td>
<td>Ecosystem Analysis and Modeling</td>
<td></td>
</tr>
<tr>
<td>EVPP 693</td>
<td>Directed Studies in Environmental Science and Public Policy (take 3 credits)</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits: 3-4

Natural Science

Students choose from the following courses or other relevant courses chosen in consultation with an advisor.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLIM 690</td>
<td>Scientific Basis of Climate Change</td>
<td>3</td>
</tr>
<tr>
<td>EVPP 607</td>
<td>Fundamentals of Ecology</td>
<td></td>
</tr>
<tr>
<td>EVPP 677</td>
<td>Applied Ecology and Ecosystem Management</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits: 3

Electives

Students who wish to take MAIS 798 Interdisciplinary Studies Project for their capstone research experience will take one course (3 credits) of electives from courses listed below or other relevant course chosen in consultation with an advisor. Students who wish to take MAIS 799 Interdisciplinary Studies Thesis will not take an elective course.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BINF 760</td>
<td>National Security Technology and Policy</td>
<td>0-3</td>
</tr>
<tr>
<td>CEIE 601</td>
<td>Infrastructure Modeling</td>
<td></td>
</tr>
<tr>
<td>CLIM 690</td>
<td>Scientific Basis of Climate Change</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits: 3

¹ When topic is Analytical Methods for Science, Technology and Innovation Policy.
Interdisciplinary Studies, MAIS

Proposal

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAIS 797</td>
<td>Interdisciplinary Studies Proposal</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Total Credits</td>
<td>1</td>
</tr>
</tbody>
</table>

Project or Thesis

Students who wish to do a project in lieu of a thesis will take 1 credit of MAIS 798 Interdisciplinary Studies Project and an additional 3 credit elective course from the courses listed under the electives requirement. Students who choose to write a thesis will take 4 credits of MAIS 799 Interdisciplinary Studies Thesis and no additional electives.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Zero to three credits of electives</td>
<td>0-3</td>
</tr>
<tr>
<td></td>
<td>Select one from the following:</td>
<td>1-4</td>
</tr>
<tr>
<td>MAIS 798</td>
<td>Interdisciplinary Studies Project (take 1 credit)</td>
<td></td>
</tr>
<tr>
<td>MAIS 799</td>
<td>Interdisciplinary Studies Thesis (take 4 credits)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total Credits</td>
<td>4</td>
</tr>
</tbody>
</table>

Concentration in Folklore Studies (FLKS)

This concentration explores the processes of tradition that move through multiple expressive forms, such as folktales, folk beliefs, folk medicine, folk art, folksong, and literature. A discipline based on ethnographic fieldwork, folklore offers students a chance to work in communities and collect living traditional materials that are critical to human identity and values. Interdisciplinary by nature, folklore thrives on local particularities and compelling global connections. Internships in the many Washington, D.C., metropolitan area folklore organizations are central to students’ experiences. This course of study prepares students for careers in cultural agencies, governmental organizations, teaching institutions, and advanced study in the humanities.

Students pursuing this concentration must complete at least 6 credits of courses from outside the English Department.

Required Course of Proseminar

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAIS 796</td>
<td>MAIS ProSeminar</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Total Credits</td>
<td>1</td>
</tr>
</tbody>
</table>

Core Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Special Topics in Folklore</td>
<td>9</td>
</tr>
<tr>
<td>ENGH 590</td>
<td>Topics in Folk Narrative</td>
<td></td>
</tr>
<tr>
<td>ENGH 591</td>
<td>Topics in Folklore Studies</td>
<td></td>
</tr>
<tr>
<td>ENGH 681</td>
<td>Advanced Topics in Folklore Studies</td>
<td></td>
</tr>
<tr>
<td>ENGH 798</td>
<td>Directed Reading and Research (take 3 credits)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pathways in Folklore Scholarship</td>
<td>3</td>
</tr>
<tr>
<td>ENGH 681</td>
<td>Advanced Topics in Folklore Studies</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Internship in Folklore</td>
<td>3</td>
</tr>
<tr>
<td>ENGH 604</td>
<td>Internship in Folklore</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Research Methodology Course</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Select 3 credits from the following:</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGH 591</td>
<td>Topics in Folklore Studies</td>
<td></td>
</tr>
<tr>
<td>ENGH 701</td>
<td>Research in English Studies</td>
<td></td>
</tr>
<tr>
<td>GLOA 605</td>
<td>Interdisciplinary Research Methods</td>
<td></td>
</tr>
<tr>
<td>HIST 610</td>
<td>The Study and Writing of History</td>
<td></td>
</tr>
<tr>
<td>SOCI 634</td>
<td>Qualitative Research Methods</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total Credits</td>
<td>18</td>
</tr>
</tbody>
</table>

Specialization

Students choose an area of specialization which must be approved by a faculty advisor. Specialization topics include public folklore (museums, archives, arts and humanities councils, and nonprofit organizations); folklore (ethnicity and immigration); folklore and literature; folklore and the teaching of writing and literature; folklore and history; and folklore and conflict resolution. Students can also opt for open specialization, with courses chosen in consultation with advisor. Possibilities include folklore and editing, applied storytelling, folklore and mythology, folklore and art history, folklore and gender studies, and folklore and communication.

Electives

Electives require the prior written approval of a faculty advisor. Students who elect to do a 1 credit project take 6 elective credits. Students who do a 4 credit thesis take 3 elective credits.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Select one to two electives</td>
<td>3-6</td>
</tr>
<tr>
<td></td>
<td>Total Credits</td>
<td>3-6</td>
</tr>
</tbody>
</table>

Proposal

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAIS 797</td>
<td>Interdisciplinary Studies Proposal</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Total Credits</td>
<td>1</td>
</tr>
</tbody>
</table>

Project or Thesis

Select one from the following: 1-4

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAIS 798</td>
<td>Interdisciplinary Studies Project</td>
<td></td>
</tr>
<tr>
<td>MAIS 799</td>
<td>Interdisciplinary Studies Thesis</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total Credits</td>
<td>1-4</td>
</tr>
</tbody>
</table>

Concentration in Higher Education (HEDU)

Effective spring 2019, this concentration will no longer accept applications for new students.

This concentration prepares individuals for administrative and leadership positions in colleges and universities, associations, and government agencies whose activities affect higher education. Within the concentration, students may choose to emphasize administration or student affairs.
The concentration in religion, culture, and values is particularly relevant for students who are interested in careers in law, national and international government, print and media journalism, library sciences, archives and museums, public and social service, teaching, advanced graduate studies, and religious communities and institutions. The Washington, DC metropolitan area is rich in the presence of many major religious traditions and their places of worship.

The core courses introduce students to the study of religion as a unique and rigorous intellectual discipline. Students learn to evaluate a variety of perspectives on religion and gain a clear understanding of the dimension of the sacred in all aspects of human life including those commonly designated “secular”. Students discover how religious perceptions of the sacred respond to an evolving world and relate to and influence cultures, institutions, and values.

Students also examine the effects of historical crises and the forces of change on religions including contemporary religious pluralism and inter-religious dialogue. Students gain a deeper knowledge of specific traditions and a more profound understanding of values and worldviews from the viewpoint of cultural diversity and religious pluralism.

Required Course of Proseminar

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAIS 796</td>
<td>MAIS ProSeminar</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Credits 1

Core Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HE 621</td>
<td>Higher Education in the United States</td>
<td>3</td>
</tr>
<tr>
<td>or HE 601</td>
<td>The Community College</td>
<td></td>
</tr>
</tbody>
</table>

Select three additional core courses from relevant courses in consultation with an advisor

Total Credits 9

Research Methodology

Select one course of research methodology courses

Total Credits 3

Specialization

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HE 722</td>
<td>Organization and Administration in Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>or HE 644</td>
<td>Management and Administration of Student Services in Higher Education</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits 3

Electives

Select three to four electives in consultation with advisor.

Total Credits 9-12

1 Students choosing to do a project will take 12 elective credits and students choosing to do a thesis will take 9 elective credits.

Practicum

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HE 685</td>
<td>Practicum</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credits 3

Proposal

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAIS 797</td>
<td>Interdisciplinary Studies Proposal</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Credits 1

Project or Thesis

Select one from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAIS 798</td>
<td>Interdisciplinary Studies Project (take 1 credit)</td>
<td></td>
</tr>
<tr>
<td>MAIS 799</td>
<td>Interdisciplinary Studies Thesis (take 4 credits)</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits 1-4

Concentration in Religion, Culture, and Values (RCV)

Effective fall 2018, this concentration will no longer accept applications for new students.
Specialization in Religion, Culture, and Communication
Code Title Credits
COMM 605 Intercultural Communication 3
One or two other relevant courses chosen in consultation with an advisor. 3-6
Total Credits 6-9

Specialization in Religious Traditions and Conflict Analysis and Resolution
Code Title Credits
CONF 695 Selected Topics (if appropriate) 3
CONF 702 Peace Studies 3
CONF 722 Conflict and Religion 3
Total Credits 9

Specialization in Religion, Culture, and Ethics
Code Title Credits
RELI 633 Ethical Perspectives of World Religions 3
PHIL 640 History of Ethical Theory 3
PHIL 643 Environmental Ethics 3
Total Credits 9

Specialization in Religion, Values, and International Politics
Code Title Credits
GOVT 540 International Relations 3
GOVT 741 Advanced Seminar in International Politics (if appropriate) 3
Total Credits 6

Electives
Students choose electives in consultation with their advisor, bearing in mind their specialization, project, or thesis topic. Any of the courses under the specializations listed above or courses from other disciplines listed below may be used as electives.

Select one to four courses from the following: 3-12

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 535</td>
<td>Anthropology and the Human Condition: Seminar I</td>
<td></td>
</tr>
<tr>
<td>ANTH 545</td>
<td>Ritual and Power in Social Life</td>
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</tr>
<tr>
<td>ANTH 684</td>
<td>Independent Study in Sociocultural Anthropology</td>
<td></td>
</tr>
<tr>
<td>COMM 605</td>
<td>Intercultural Communication</td>
<td></td>
</tr>
<tr>
<td>CONF 695</td>
<td>Selected Topics</td>
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<tr>
<td>CONF 702</td>
<td>Peace Studies</td>
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<tr>
<td>CONF 722</td>
<td>Conflict and Religion</td>
<td></td>
</tr>
<tr>
<td>EDUC 537</td>
<td>Introduction to Culturally Linguistically Diverse Learners</td>
<td></td>
</tr>
<tr>
<td>ENGH 591</td>
<td>Topics in Folklore Studies</td>
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</tr>
<tr>
<td>GOVT 540</td>
<td>International Relations</td>
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<tr>
<td>GOVT 741</td>
<td>Advanced Seminar in International Politics</td>
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<tr>
<td>HIST 510</td>
<td>Approaches to Modern World History</td>
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<tr>
<td>PHIL 617</td>
<td>Movements and Issues in the History of Political Philosophy</td>
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<tr>
<td>PHIL 640</td>
<td>History of Ethical Theory</td>
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<tr>
<td>PHIL 643</td>
<td>Environmental Ethics</td>
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</table>

SOCI 614 Sociology of Culture
WMST 640 Transnational and Global Feminisms

Total Credits 3-12

Proposal
Code Title Credits
MAIS 797 Interdisciplinary Studies Proposal 1
Total Credits 1

Project or Thesis
Code Title Credits
Select one from the following: 1-4

| Code  | Title                                                                 |
|-------|-----------------------------------------------------------------------|---------|
| MAIS 798 | Interdisciplinary Studies Project (take 1 credit)                     |         |
| MAIS 799 | Interdisciplinary Studies Thesis (take 4 credits)                    |         |

Total Credits 1-4

Concentration in Social Entrepreneurship (SOCE)
The concentration in social entrepreneurship will equip students with the subject matter expertise, strategic knowledge, technical support, and social networks needed to create, operate, develop, and accelerate startups; bring ideas to scale; and improve an existing program's effectiveness. These future leaders will learn about sustainability, ethical leadership, strategic management, and working effectively within complex networks made up of divergent groups of stakeholders. All students will complete a capstone research project and an experiential learning requirement that deliver practical knowledge and real-world experience. This degree is suitable for students seeking careers in government, business, or the non-profit sector.

Required Course of Proseminar
Code Title Credits
MAIS 796 MAIS ProSeminar 1
Total Credits 1

Core Courses
Code Title Credits
Social Entrepreneurship and Leadership
Three credits of 3
INTS 595 Experiential Learning 1
Three credits of 3
INTS 535 Leadership in a Changing Environment
Business
Select one course from the following: 3
GBUS 540 Analysis of Financial Decisions
GBUS 697 Special Topics in Graduate School of Business 2
MBA 711 Entrepreneurship
Total Credits 9

1  When topic is Foundations of Social Innovation.
2  When topic is Introduction to Entrepreneurship.

1  When topic is Foundations of Social Innovation.
Interdisciplinary Perspectives and Competencies in Social Entrepreneurship (9-12 credits)

Students take three or four courses from the list of competencies below to complement the skills they have already acquired through formal education and professional experience, or other courses to enhance their skills, including oral and written communication and research methods, that are chosen in consultation with an advisor. Students choosing the thesis option for their capstone take 9 credits including a research methods course. Students choosing the project option for their capstone take 12 credits total, with a research methods course being optional.

Environmental and Public Policy

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>EVPP 638</td>
<td>Corporate Environmental Management and Policy</td>
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</tr>
<tr>
<td>PUBP 761</td>
<td>Social Entrepreneurship and Public Policy</td>
<td></td>
</tr>
<tr>
<td>PUBP 784</td>
<td>Entrepreneurship, Economics, and Public Policy</td>
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</table>

Finance and Accounting

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GBUS 540</td>
<td>Analysis of Financial Decisions</td>
<td></td>
</tr>
<tr>
<td>PUAD 655</td>
<td>Nonprofit Fund Raising and Resource Development</td>
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</tr>
<tr>
<td>PUAD 664</td>
<td>Nonprofit Financial Management</td>
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</table>

Business and Project Management

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>GBUS 697</td>
<td>Special Topics in Graduate School of Business ¹</td>
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</tr>
<tr>
<td>or MBA 711</td>
<td>Entrepreneurship</td>
<td></td>
</tr>
<tr>
<td>MBA 712</td>
<td>Project Management</td>
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<tr>
<td>MBA 714</td>
<td>Managing Growth of Small Businesses</td>
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<tr>
<td>MBA 752</td>
<td>Turning Ideas into Successful Companies</td>
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<tr>
<td>PUAD 505</td>
<td>Introduction to Management of Nonprofits</td>
<td></td>
</tr>
<tr>
<td>PUAD 658</td>
<td>Social Entrepreneurship and Social Enterprise</td>
<td></td>
</tr>
<tr>
<td>PUAD 659</td>
<td>Nonprofit Law, Governance, and Ethics</td>
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</tbody>
</table>

¹ When topic is Introduction to Entrepreneurship.

Leadership and Well-Being

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>INTS 595</td>
<td>Experiential Learning ¹</td>
<td></td>
</tr>
<tr>
<td>INTS 595</td>
<td>Experiential Learning ²</td>
<td></td>
</tr>
</tbody>
</table>

¹ When topic is Mindfulness and Leadership.
² When the topic is Leadership and Positive Organizations.

Research Methods

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>GLOA 605</td>
<td>Interdisciplinary Research Methods ¹</td>
<td></td>
</tr>
</tbody>
</table>

¹ or appropriate alternative chosen in consultation with the concentration head.

Subject Matter Expertise

Students must develop expertise in the social problem they seek to address through entrepreneurship. Possible areas of focus include global and/or local poverty, homelessness, human trafficking, conflict resolution, women’s rights, racial inequality, educational and health-care access, climate change, environmental sustainability, and human rights, among other possible topics. The experiential learning requirement should be met through an opportunity that advances the student’s understanding of their subject matter expertise.

Students take:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTS 540</td>
<td>Contemporary Issues in Social Justice Human Rights ¹</td>
<td>3</td>
</tr>
</tbody>
</table>

6 credits of courses related to the student’s chosen subject matter area of expertise, chosen in consultation with the concentration head.

Experiential learning

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTS 595</td>
<td>Experiential Learning ²</td>
<td>3</td>
</tr>
</tbody>
</table>

or other relevant experiential learning course chosen in consultation with the concentration head.

Total Credits 12

¹ or other social justice and human rights course chosen in consultation with the concentration head.

² Students will seek out and/or create an opportunity for experiential learning that aligns with a social mission. Experiential learning opportunities can include internships, service-learning, consulting projects, and field studies or research (including overseas). Because the intention is to develop and apply newly acquired skills, students may not use work done previously or their current employment to fulfill this requirement. All experiential learning projects must be approved by the social entrepreneurship concentration head the semester before registering for the course. Students may register for an individualized section of INTS 595 Experiential Learning or another graduate-level internship or practicum course to fulfill this requirement. Students must complete the experiential learning component before registering for MAIS 798 Interdisciplinary Studies Project or MAIS 799 Interdisciplinary Studies Thesis.

Proposal

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>MAIS 797</td>
<td>Interdisciplinary Studies Proposal</td>
<td>1</td>
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</table>

Total Credits 1

Project or Thesis

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>MAIS 798</td>
<td>Interdisciplinary Studies Project (take 1 credit)</td>
<td>4</td>
</tr>
<tr>
<td>MAIS 799</td>
<td>Interdisciplinary Studies Thesis (take 4 credits)</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Credits 4

Concentration in Social Justice and Human Rights (SJHR)

The social justice and human rights concentration is designed to cultivate a deep theoretical understanding of the social, political, cultural, historical, and economic implications of a wide array of social injustices and human rights issues. Students are engaged in the applied process...
of imagining and actualizing holistic and complex strategies for creating and sustaining a more equitable, just, and humane world.

### Required Course of Proseminar

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAIS 796</td>
<td>MAIS ProSeminar</td>
<td>1</td>
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</tbody>
</table>

**Total Credits**: 1

### Core Courses

#### Foundational Course

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTS 540</td>
<td>Contemporary Issues in Social Justice Human Rights</td>
<td>3</td>
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</table>

#### Social Justice and Human Rights Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>INTS 537</td>
<td>Critical Race Studies</td>
<td>3</td>
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</table>

Choose one of the following: 3

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>WMST 550</td>
<td>Current Topics in Women and Gender Studies 1</td>
<td></td>
</tr>
<tr>
<td>WMST 630</td>
<td>Feminist Theories across the Disciplines</td>
<td></td>
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</tbody>
</table>

#### Social Justice and Human Rights Issues and Movements

Select one course from the following: 3

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>EDUC 892</td>
<td>Social Justice and Equity in International Education</td>
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<tr>
<td>GOVT 727</td>
<td>Restorative Justice</td>
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</tr>
<tr>
<td>HE 705</td>
<td>Access and Social Justice</td>
<td></td>
</tr>
<tr>
<td>INTS 500</td>
<td>Animal Rights: Issues and Movements</td>
<td></td>
</tr>
<tr>
<td>INTS 538</td>
<td>Representations of Race</td>
<td></td>
</tr>
<tr>
<td>SOCI 623</td>
<td>Racial and Ethnic Relations: American and Selected Global Perspectives</td>
<td></td>
</tr>
<tr>
<td>WMST 600</td>
<td>Special Topics 2</td>
<td></td>
</tr>
</tbody>
</table>

other relevant course chosen in consultation with the concentration head

**Total Credits**: 12

1. When topic is Queer Theory.
2. When topic is Gender, Sexuality, and Human Rights; or Gender, Sexuality, and Disability.

### Emphasis Courses

Select 9 credits of courses with an emphasis on a specific social justice or human rights issue or context or a specific region, chosen in consultation with the concentration head. 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>HE 606</td>
<td>Diversity in Higher Education</td>
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<tr>
<td>HE 705</td>
<td>Access and Social Justice</td>
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<tr>
<td>HE 792</td>
<td>Special Topics in Higher Education 4</td>
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<tr>
<td>HIST 615</td>
<td>Problems in American History 5</td>
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<tr>
<td>INTS 500</td>
<td>Animal Rights: Issues and Movements</td>
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<tr>
<td>INTS 538</td>
<td>Representations of Race</td>
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</tr>
<tr>
<td>INTS 595</td>
<td>Experiential Learning</td>
<td></td>
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<tr>
<td>NUTR 594</td>
<td>Special Topics in Nutrition and Food Studies 7</td>
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<tr>
<td>PHIL 643</td>
<td>Environmental Ethics</td>
<td></td>
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<tr>
<td>PUAD 642</td>
<td>Environmental Policy</td>
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</tr>
<tr>
<td>PUAD 649</td>
<td>Advocacy and Lobbying</td>
<td></td>
</tr>
<tr>
<td>PUBP 736</td>
<td>International Migration and Public Policy</td>
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</tr>
</tbody>
</table>

1. Examples of issue emphases include racial justice, human trafficking, or children's rights. Context emphases examples include the education, corporate, or government sector. Regional emphases examples include the Middle East, Latin America, or Southeast Asia.

### Electives

Students complete 6 or 9 elective credits from the following or other relevant courses chosen in consultation with the concentration head. Students who do a project for the capstone will complete 9 credits. Students who do a thesis for their capstone will complete 6 credits.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ANTH 721</td>
<td>Culture, Power, and Conflict</td>
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<tr>
<td>COMM 660</td>
<td>Climate Change and Sustainability Communication Campaigns</td>
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<tr>
<td>COMM 690</td>
<td>Special Topics in Communication 1</td>
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</tr>
<tr>
<td>CONF 658</td>
<td>Diversity and Difference in Conflict Analysis and Resolution</td>
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<tr>
<td>CONF 682</td>
<td>Principles of Environmental Conflict Resolution</td>
<td></td>
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<tr>
<td>CONF 702</td>
<td>Peace Studies</td>
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<tr>
<td>CONF 707</td>
<td>Gender and Violence</td>
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<tr>
<td>CONF 708</td>
<td>Identity and Conflict</td>
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<tr>
<td>CONF 709</td>
<td>War, Violence, and Conflict Resolution</td>
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<tr>
<td>CONF 720</td>
<td>Ethnic and Cultural Factors in Conflict Resolution</td>
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<tr>
<td>CONF 721</td>
<td>Conflict and Race</td>
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<tr>
<td>CONF 722</td>
<td>Conflict and Religion</td>
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<tr>
<td>CONF 723</td>
<td>Conflict and Gender</td>
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<tr>
<td>CONF 728</td>
<td>Human Rights Theory and Practice in Comparative Perspective</td>
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<tr>
<td>CONF 730</td>
<td>Structural Sources of Conflict</td>
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<tr>
<td>CONF 739</td>
<td>Collective Action, Social Movements, and Globalization</td>
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<tr>
<td>CONF 746</td>
<td>Peace Building</td>
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<tr>
<td>EDUC 537</td>
<td>Introduction to Culturally Linguistically Diverse Learners</td>
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<tr>
<td>EDUC 606</td>
<td>Education and Culture</td>
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<td>EDUC 797</td>
<td>Advanced Topics in Education 2</td>
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<td>EDUC 874</td>
<td>The Achievement Gap</td>
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<tr>
<td>EDUC 886</td>
<td>School Reform in the United States: Politics and Policies</td>
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<td>EDUC 887</td>
<td>Neighborhood, Community, Education Policy</td>
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<tr>
<td>EDUC 892</td>
<td>Social Justice and Equity in International Education</td>
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<td>EDUC 894</td>
<td>Seminar in Multicultural Education</td>
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<td>ENGH 526</td>
<td>Special Topics in the History and Criticism of Children's Literature 3</td>
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<tr>
<td>EVPP 637</td>
<td>Human Dimensions of Climate Change</td>
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<tr>
<td>GOVT 727</td>
<td>Restorative Justice</td>
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<tr>
<td>GOVT 841</td>
<td>Ethics and Human Rights in International Affairs</td>
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<td>HIST 615</td>
<td>Problems in American History 5</td>
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<tr>
<td>INTS 500</td>
<td>Animal Rights: Issues and Movements</td>
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<td>Code</td>
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<td>Credits</td>
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<tr>
<td>PUBP 765</td>
<td>Human Smuggling and Trafficking</td>
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<tr>
<td>SOCI 605</td>
<td>Gender and Social Structure</td>
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<tr>
<td>SOCI 623</td>
<td>Racial and Ethnic Relations: American and Selected Global Perspectives</td>
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<tr>
<td>SOCI 624</td>
<td>International Migration in the Age of Globalization</td>
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<td>SOCI 633</td>
<td>Special Topics in Sociology</td>
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<tr>
<td>SOCI 641</td>
<td>Micro Sociology: Inequality and Everyday Life</td>
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<td>SOCI 670</td>
<td>Social Sociology: Inequality and Everyday Life</td>
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<tr>
<td>SOCI 805</td>
<td>Institutions and Inequality</td>
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<tr>
<td>SOCI 857</td>
<td>Sociology of Human Rights</td>
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<td>SOCW 652</td>
<td>Influencing Social Policy</td>
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<td>SOCW 654</td>
<td>Social Policy for Children and Youth</td>
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<td>SOCW 663</td>
<td>Global Human Rights Policy</td>
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<tr>
<td>SOCW 687</td>
<td>Empowering Communities for Change</td>
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<td>WMST 506</td>
<td>Gender and Violence in Social Institutions</td>
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<td>WMST 550</td>
<td>Current Topics in Women and Gender Studies</td>
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<td>WMST 600</td>
<td>Special Topics</td>
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<tr>
<td>WMST 630</td>
<td>Feminist Theories across the Disciplines</td>
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<tr>
<td>WMST 640</td>
<td>Transnational and Global Feminisms</td>
<td></td>
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</tbody>
</table>

**Total Credits**: 6-9

1. When topic is New Media and Democracy.
2. When topic is Gender, Education, and Schooling.
3. When topic is Disability in Children's Literature.
4. When topic is Contemporary and Critical Social Theories.
5. When topic is Gender and Racial Ideology in Jim Crow.
6. Chosen in consultation with concentration head.
7. When topic is Urban Agriculture.
8. When topic is Women and Global Issues.
9. When topic is Transnational Sexualities; Gender Sexuality, and International Migration; Policing Black Bodies; Women, Law, and Justice; Race, Gender and Class in Sports.
10. When topic is Narratives of Human Rights: Violations Against Women and Girls; Gender, Sexuality, and Human Rights; or Gender, Sexuality, and Disability.

### Research Methods Course

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>GLOA 605</td>
<td>Interdisciplinary Research Methods</td>
<td>3</td>
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<tr>
<td>HE 610</td>
<td>Research Designs in Higher Education</td>
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<tr>
<td>WMST 610</td>
<td>Feminist Approaches to Social Research</td>
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<tr>
<td>WMST 611</td>
<td>Feminist Research Practice</td>
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</table>

### Project or Thesis

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAIS 798</td>
<td>Interdisciplinary Studies Project (take 1 credit)</td>
<td></td>
</tr>
<tr>
<td>MAIS 799</td>
<td>Interdisciplinary Studies Thesis (take 4 credits)</td>
<td></td>
</tr>
</tbody>
</table>

**Total Credits**: 1-4

### Concentration in War and the Military in Society (WMS)

Recent events have demonstrated the degree to which military issues affect social groups, global politics, and the world economy. Understanding the ways in which armies are raised and funded, the reasons troops serve, the conditions military personnel and civilians endure during wartime, and the multifaceted and evolving ways in which nations conceive of the military apparatus has direct bearing on future policy decisions.

The concentration in war and the military in society emphasizes scholarship that examines issues of international security and conflict in the past, present, and future. It equips students with the skills to understand the interconnected nature of those elements and to examine critically the ways in which they have changed and continue to change over time.

### Required Course of Proseminar

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAIS 796</td>
<td>MAIS ProSeminar</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total Credits**: 1

### Core Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 721</td>
<td>Culture, Power, and Conflict</td>
<td></td>
</tr>
<tr>
<td>BIOD 610</td>
<td>Advanced Topics in Global Health Security (take 3 credits; when topic is U.S. military intervention since Vietnam)</td>
<td></td>
</tr>
<tr>
<td>GOVT 745</td>
<td>International Security</td>
<td></td>
</tr>
<tr>
<td>HIST 615</td>
<td>Problems in American History (when topic is The American Civil War)</td>
<td></td>
</tr>
<tr>
<td>HIST 675</td>
<td>Problems in Military History</td>
<td></td>
</tr>
<tr>
<td>HIST 677</td>
<td>The Vietnam War</td>
<td></td>
</tr>
</tbody>
</table>

**Total Credits**: 12

### Electives

Students choose electives in consultation with an advisor, bearing in mind their specialization and proposed topic for their project or thesis. Students interested in the intellectual consideration of the military, war, and society should choose courses in anthropology, history, religious studies, and sociology. Students interested in practical applications of the study of the military, war, and society to contemporary security issues should choose courses in biodefense, geography, and government. Students may take additional courses from the core requirements as electives with permission from their advisor, but their coursework overall must include at least six credits in two or more disciplines.

Students who choose to do a project complete seven electives (21 credits); those who choose a thesis complete six electives (18 credits).
Select seven or six electives from the following:

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>BIOD 609</td>
<td>Biodefense Strategy</td>
<td></td>
</tr>
<tr>
<td>BIOD 706</td>
<td>Nuclear, Biological, and Chemical Weapons Policy and Security</td>
<td></td>
</tr>
<tr>
<td>GGS 590</td>
<td>Selected Topics in Geography (when topic is Military Geography or insurgency)</td>
<td></td>
</tr>
<tr>
<td>HIST 635</td>
<td>Problems in European History (when topic is the Fall of the Roman Empire)</td>
<td></td>
</tr>
<tr>
<td>HIST 679</td>
<td>War and Remembrance</td>
<td></td>
</tr>
<tr>
<td>PUBP 504</td>
<td>Grand Strategy</td>
<td></td>
</tr>
<tr>
<td>PUBP 506</td>
<td>Ethics and the Use of Force</td>
<td></td>
</tr>
<tr>
<td>RELI 632</td>
<td>World Religions in Conflict and Dialogue</td>
<td></td>
</tr>
<tr>
<td>WMST 600</td>
<td>Special Topics (when topic is Women and Nationalism)</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits: 18-21

Proposal

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAIS 797</td>
<td>Interdisciplinary Studies Proposal</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Credits: 1

Project or Thesis

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<td></td>
</tr>
<tr>
<td>MAIS 799</td>
<td>Interdisciplinary Studies Thesis (take 4 credits)</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits: 1-4

Concentration in Women and Gender Studies (WGST)

The concentration in women and gender studies promotes advanced scholarship that transcends traditional boundaries. Students combine required coursework in women and gender studies with courses in a discipline of interest such as history, literature, sociology, anthropology, health, education, philosophy, social work, conflict analysis and resolution, or the arts. The program accommodates both full-time and part-time students.

Of the coursework required for this concentration as described below, at least 24 credits must be in courses related to the study of women and gender and 12 credits in courses in a field focus. All courses related to the study of women and gender must be approved by the head of the concentration in women and gender studies. Students must earn a grade of B- or higher in the core courses.

Electives

Students take 15-18 credits in elective courses that address the study of women and gender and that are not part of the core focus. Three of these credits must be in a WMST course from the list below.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>WMST 505</td>
<td>Social Dynamics of Family Violence</td>
<td></td>
</tr>
<tr>
<td>WMST 506</td>
<td>Gender and Violence in Social Institutions</td>
<td></td>
</tr>
<tr>
<td>WMST 507</td>
<td>Transnational Sexualities</td>
<td></td>
</tr>
<tr>
<td>WMST 508</td>
<td>Gender, Sexuality, and Human Rights</td>
<td></td>
</tr>
<tr>
<td>WMST 509</td>
<td>Gender, Sexuality, and International Migration</td>
<td></td>
</tr>
<tr>
<td>WMST 550</td>
<td>Current Topics in Women and Gender Studies (can be repeated for credit)</td>
<td></td>
</tr>
<tr>
<td>WMST 600</td>
<td>Special Topics (can be repeated for credit)</td>
<td></td>
</tr>
<tr>
<td>WMST 602</td>
<td>Queer Theory</td>
<td></td>
</tr>
<tr>
<td>WMST 611</td>
<td>Feminist Research Practice (not required but highly recommended)</td>
<td></td>
</tr>
<tr>
<td>WMST 695</td>
<td>Internship</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits: 15-18
Or other WMST course chosen in consultation with the concentration head. Students may also take relevant courses from other disciplines chosen in consultation with the concentration head.

<table>
<thead>
<tr>
<th>Proposal Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAIS 797</td>
<td>Interdisciplinary Studies Proposal</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Credits 1

<table>
<thead>
<tr>
<th>Project or Thesis Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAIS 798</td>
<td>Interdisciplinary Studies Project (take 1 credit)</td>
<td>1-4</td>
</tr>
<tr>
<td>MAIS 799</td>
<td>Interdisciplinary Studies Thesis (take 4 credits)</td>
<td>1-4</td>
</tr>
</tbody>
</table>

Total Credits 1-4

**Individualized Concentration (IND)**

This concentration is for students who wish to design a graduate program to meet the special needs of their careers and life plans. Students usually choose this option because traditional graduate programs do not meet their specific goals. Students, with help from their faculty advisor, design a unique program of study that includes courses from several academic departments.

Students have access to most graduate courses offered by Mason but must meet all course prerequisites. Each student must submit a curriculum worksheet approved by the student’s advisor and director during the first semester enrolled. Any subsequent amendments must have the approval of the student’s advisor and the director.

<table>
<thead>
<tr>
<th>Required Course of Proseminar Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAIS 796</td>
<td>MAIS ProSeminar</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Credits 1

<table>
<thead>
<tr>
<th>Disciplinary Focus Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select a minimum of 12 and a maximum of 18 credits in one discipline</td>
<td>12-18</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits 12-18

<table>
<thead>
<tr>
<th>Complementary Disciplines Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students take 9-18 courses in complementary disciplines. These require the approval of faculty advisor and MAIS director.</td>
<td>9-18</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits 9-18

<table>
<thead>
<tr>
<th>Research Methods Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students take a research methods course approved by faculty advisor and MAIS director.</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits 3

**Dual Degree Options**

**Philosophy, MA and Interdisciplinary Studies, MAIS Dual Degree**

Students interested in pursuing a dual master’s program linking philosophy and another discipline should discuss their interest with the graduate program directors of both programs and review the university policies regarding Individualized Dual Master’s Degree Programs. Students approved to pursue dual master’s study linking the MA philosophy degree and the Interdisciplinary Studies, MAIS with a concentration in women and gender studies will complete WMST 630 Feminist Theories across the Disciplines/PHIL 658 Feminist Theory and 3 additional credits of WMST courses approved by the Department of Philosophy to apply to the philosophy degree as elective credit. Six credits of approved PHIL credits will apply to the MAIS degree as elective credit. Application to the second master’s program should be pursued with consultation of the directors of both programs. Admission to the second master’s program will require that the student has met the minimum prerequisites for admission to the second program. If a student lacks the minimum prerequisites and seeks to be admitted to a second master’s program, the director of the second program may identify ways in which the prerequisite can be completed prior to admission.

**Accelerated Master’s**

**Bachelor’s Degree (selected)/Interdisciplinary Studies, Accelerated MAIS (Religion, Culture, and Values Concentration)**

**Overview**

Highly-qualified undergraduates in selected majors (see below) may apply to the accelerated master’s degree in interdisciplinary studies with a concentration in religion, culture, and values. If accepted, and depending on their undergraduate major, students will be able to earn a bachelor’s degree in their chosen major and a master’s in interdisciplinary studies with a concentration in religion, culture, and values after satisfactory completion of 150 credits, sometimes within five years. See AP6.7 Bachelor’s/Accelerated Master’s Degrees.
Students in an accelerated degree program must fulfill all university requirements for the master’s degree. For policies governing all graduate degrees, see AP6 Graduate Policies.

**Selected Majors**

- Art history
- Philosophy
- Conflict analysis and resolution
- Global affairs
- History
- Religious studies
- Russian and Eurasian studies
- Sociology
- Anthropology

If the student has not majored in religious studies, it is preferred, though not required, that the student have a minor in religious studies.

**Application Requirements**

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions. For information specific to the accelerated MAIS, see Application Requirements and Deadlines (http://mais.gmu.edu/programs/la-mais-isin/application).

**Accelerated Option Requirements**

While undergraduate students, accelerated master’s students complete two graduate courses as indicated on their Accelerated Master’s Program Application with a minimum grade of 3.00 in each course. Once admitted to the accelerated master’s pathway, students must maintain a minimum cumulative GPA of 3.25 in all coursework. Upon completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the Bachelor’s/Accelerated Master’s Transition Form and are admitted to graduate status.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>RELI 630</td>
<td>Approaches to the Study of Religion</td>
<td>6</td>
</tr>
<tr>
<td>RELI 631</td>
<td>Sacred as Secular in Modern Spirituality</td>
<td></td>
</tr>
<tr>
<td>RELI 632</td>
<td>World Religions in Conflict and Dialogue</td>
<td></td>
</tr>
<tr>
<td>RELI 633</td>
<td>Ethical Perspectives of World Religions</td>
<td></td>
</tr>
<tr>
<td>RELI 635</td>
<td>World Religions in Transition and Transformation</td>
<td></td>
</tr>
<tr>
<td>RELI 636</td>
<td>Religion and the Natural Environment</td>
<td></td>
</tr>
<tr>
<td>RELI 642</td>
<td>Sacred Language, Scripture, and Culture</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits 6

As graduate students, accelerated master’s students have an advanced standing. They must meet all master’s degree requirements except for the two courses (6 credits) they completed as undergraduates. Students must begin their master’s program the semester immediately following conferral of the undergraduate degree.

**Reserve Graduate Credit**

Students may take up to 6 additional graduate credits as reserve graduate credit. These credits do not apply to the undergraduate degree. To apply these credits to the master’s degree, students should use the Bachelor’s/Accelerated Master’s Transition Form.

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<tr>
<td>RELI 642</td>
<td>Sacred Language, Scripture, and Culture</td>
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</tbody>
</table>

Total Credits 6

The ability to take courses, including ones not listed above, for reserve graduate credit is available to all high achieving undergraduates with the permission of the department. Permission is normally granted only to qualified Mason seniors within 15 hours of graduation. See AP1.4.4 Graduate Course Enrollment by Undergraduates.

**Bachelor’s Degree (selected)/Interdisciplinary Studies, Accelerated MAIS (Social Justice and Human Rights Concentration)**

**Overview**

Highly-qualified undergraduates in select majors (listed below) may apply to the accelerated master’s degree in interdisciplinary studies with a concentration in social justice and human rights. If accepted, and depending on their undergraduate major, students will be able to earn an undergraduate degree in their chosen major and a master’s in interdisciplinary studies with a concentration in social justice and human rights after satisfactory completion of 150 credits, sometimes within five years.

For more detailed information, see AP6.7 Bachelor’s/Accelerated Master’s Degrees. For policies governing all graduate degrees, see AP6 Graduate Policies.

**Selected Majors**


**Application Requirements**

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions. For information specific to the accelerated MAIS, see Application Requirements and Deadlines (http://mais.gmu.edu/programs/la-mais-isin/application) on the departmental web site.

**Accelerated Option Requirements**

While undergraduate students, accelerated master’s students complete INTS 540 Contemporary Issues in Social Justice Human Rights and one course chosen from the list of electives for the MAIS concentration in social justice and human rights as indicated on their Accelerated Master’s Program Application with a minimum grade of 3.00 in each course. Once admitted to the accelerated master’s pathway, students must maintain a minimum cumulative GPA of 3.25 in all course
work. Upon completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the Bachelor's/Accelerated Master's Transition Form and are admitted to graduate status.

As graduate students, accelerated master's students have an advanced standing. They must meet all master's degree requirements except for the two courses (6 credits) they completed as undergraduates. Students must begin their master's program the semester immediately following conferral of the undergraduate degree.

**Reserve Graduate Credit**

Students may take up to 6 additional graduate credits as reserve graduate credit (chosen from the list of electives for the MAIS concentration in social justice and human rights). These credits do not apply to the undergraduate degree. The ability to take courses for reserve graduate credit is available to all high achieving undergraduates with the permission of the program. Permission to take a graduate course for reserve graduate credit is normally granted only to Mason seniors within 15 hours of graduation. See AP.1.4.4 Graduate Course Enrollment by Undergraduates.

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>WMST 600</td>
<td>Transnational and Global Feminisms</td>
<td>6</td>
</tr>
<tr>
<td>WMST 610</td>
<td>Feminist Approaches to Social Research</td>
<td>6</td>
</tr>
<tr>
<td>WMST 630</td>
<td>Feminist Theories across the Disciplines</td>
<td>6</td>
</tr>
<tr>
<td>WMST 640</td>
<td>Special Topics</td>
<td>6</td>
</tr>
</tbody>
</table>

Total Credits 6

As graduate students, accelerated master's students have an advanced standing. They must meet all master's degree requirements except for the two courses (6 credits) they completed as undergraduates. Students must begin their master's program the semester immediately following conferral of the undergraduate degree.

**Reserve Graduate Credit**

Students may take up to 6 additional graduate credits as reserve graduate credit. These credits do not apply to the undergraduate degree. To apply these credits to the master's degree, students should use the Bachelor's/Accelerated Master's Transition Form.

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<tr>
<td>WMST 640</td>
<td>Special Topics</td>
<td>6</td>
</tr>
</tbody>
</table>

Total Credits 6

The ability to take courses, including ones not listed above, for reserve graduate credit is available to all high achieving undergraduates with the permission of the department. Permission is normally granted only to qualified Mason seniors within 15 hours of graduation. See AP.1.4.4 Graduate Course Enrollment by Undergraduates.

**Bachelor's Degree (any)/Interdisciplinary Studies, Accelerated MAIS (Energy and Sustainability Concentration)**

**Overview**

Highly-qualified undergraduates in any major may apply to the accelerated master's degree in interdisciplinary studies with a concentration in energy and sustainability after satisfactory completion of 150 credits, sometimes within five years.

For more detailed information, see AP.6.7 Bachelor's/Accelerated Master's Degrees. For policies governing all graduate degrees, see AP6 Graduate Policies.

**Selected Majors**


**Application Requirements**

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions. For information specific to the accelerated MAIS, see the departmental web site (http://mais.gmu.edu/programs/la-mais-isin/application).

**Accelerated Option Requirements**

While undergraduate students, accelerated master's students complete two graduate courses as indicated on their Accelerated Master's Program Application with a minimum grade of 3.00 in each course. Once admitted to the accelerated master's pathway, students must maintain a minimum cumulative GPA of 3.25 in all course work. Upon completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the Bachelor's/Accelerated Master's Transition Form and are admitted to graduate status.

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<td>6</td>
</tr>
<tr>
<td>WMST 640</td>
<td>Special Topics</td>
<td>6</td>
</tr>
</tbody>
</table>

Total Credits 6

As graduate students, accelerated master's students have an advanced standing. They must meet all master's degree requirements except for the two courses (6 credits) they completed as undergraduates. Students must begin their master's program the semester immediately following conferral of the undergraduate degree.

**Reserve Graduate Credit**

Students may take up to 6 additional graduate credits as reserve graduate credit. These credits do not apply to the undergraduate degree. To apply these credits to the master's degree, students should use the Bachelor's/Accelerated Master's Transition Form.

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<td>6</td>
</tr>
<tr>
<td>WMST 640</td>
<td>Special Topics</td>
<td>6</td>
</tr>
</tbody>
</table>

Total Credits 6

The ability to take courses, including ones not listed above, for reserve graduate credit is available to all high achieving undergraduates with the permission of the department. Permission is normally granted only to qualified Mason seniors within 15 hours of graduation. See AP.1.4.4 Graduate Course Enrollment by Undergraduates.
Application Requirements
Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions. For information specific to this program, see Application Requirements and Deadlines (http://mais.gmu.edu/programs/LA-MAIS-ISIN/application) on the departmental website.

Accelerated Option Requirements
While undergraduate students, accelerated master’s students complete two graduate courses indicated on their Accelerated Master’s Program Application with a minimum grade of 3.00 in each course. Once admitted to the accelerated master’s pathway, students must maintain a minimum cumulative GPA of 3.25 in all coursework. Upon completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the Bachelor’s/Accelerated Master’s Transition Form and are admitted to graduate status.

As graduate students, accelerated master’s students have an advanced standing. They must meet all master’s degree requirements except for the two courses (6 credits) they completed as undergraduates. Students must begin their master’s program the semester immediately following conferral of the undergraduate degree.

Recommended Majors
Anthropology, chemistry, economics, environmental and sustainability studies, integrative studies, global affairs, mathematics, physics, sociology, and relevant concentrations in the Bachelor of Individualized Studies degree.

Reserve Graduate Credit
Students may take up to 6 additional graduate credits as reserve graduate credit. These credits do not apply to the undergraduate degree. To apply these credits to the master’s degree, students should use the Bachelor’s/Accelerated Master’s Transition Form.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 695</td>
<td>Special Topics in Economics (when topic involves environmental or sustainability issues)</td>
<td>6</td>
</tr>
<tr>
<td>EVPP 533</td>
<td>Energy Policy</td>
<td>6</td>
</tr>
<tr>
<td>EVPP 642</td>
<td>Environmental Policy</td>
<td>6</td>
</tr>
<tr>
<td>GGS 507</td>
<td>Sustainable Development</td>
<td>6</td>
</tr>
<tr>
<td>GLOA 605</td>
<td>Interdisciplinary Research Methods</td>
<td>6</td>
</tr>
<tr>
<td>PHIL 643</td>
<td>Environmental Ethics</td>
<td>6</td>
</tr>
</tbody>
</table>

Total Credits 6

The ability to take courses, including ones not listed above, for reserve graduate credit is available to all high achieving undergraduates with the permission of the department. Permission is normally granted only to qualified Mason seniors within 15 hours of graduation. See AP1.4.4 Graduate Course Enrollment by Undergraduates for more information.

Bachelor’s Degree (any)/Interdisciplinary Studies, Accelerated MAIS (Folklore Studies Concentration)

Overview
Highly-qualified undergraduates in any major may apply to the accelerated master’s degree in interdisciplinary studies. If accepted, and depending on their undergraduate major, students will be able to earn a bachelor’s degree in their chosen major and a master’s degree in interdisciplinary studies with a concentration in folklore studies after satisfactory completion of 150 credits, sometimes within five years. For more detailed information, see AP6.7 Bachelor’s/Accelerated Master’s Degrees (https://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7).

Students in an accelerated degree program must fulfill all university requirements for the master’s degree. For policies governing all graduate degrees, see AP6 Graduate Policies (https://catalog.gmu.edu/policies/academic/graduate-policies).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 695</td>
<td>Special Topics in Economics (when topic involves environmental or sustainability issues)</td>
<td>6</td>
</tr>
<tr>
<td>EVPP 533</td>
<td>Energy Policy</td>
<td>6</td>
</tr>
<tr>
<td>EVPP 642</td>
<td>Environmental Policy</td>
<td>6</td>
</tr>
<tr>
<td>GGS 507</td>
<td>Sustainable Development</td>
<td>6</td>
</tr>
<tr>
<td>GLOA 605</td>
<td>Interdisciplinary Research Methods</td>
<td>6</td>
</tr>
<tr>
<td>PHIL 643</td>
<td>Environmental Ethics</td>
<td>6</td>
</tr>
</tbody>
</table>

Total Credits 6

Application Requirements
Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions (https://catalog.gmu.edu/admissions/graduate-policies). For information specific to this program, see Application Requirements and Deadlines (http://mais.gmu.edu/programs/LA-MAIS-ISIN/application) on the departmental website.

Accelerated Option Requirements
While undergraduate students, accelerated master’s students complete six credits of ENGH 591 Topics in Folklore Studies with a minimum grade of 3.00 in each course. Once admitted to the accelerated master’s pathway, students must maintain a minimum cumulative GPA of 3.25 in all coursework. Upon completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the Bachelor’s/Accelerated Master’s Transition Form and are admitted to graduate status.

As graduate students, accelerated master’s students have an advanced standing. They must meet all master’s degree requirements except for the two courses (6 credits) they completed as undergraduates. Students must begin their master’s program the semester immediately following conferral of the undergraduate degree.

Reserve Graduate Credit
Students may take up to 6 additional graduate credits as reserve graduate credit. These credits do not apply to the undergraduate degree. To apply these credits to the master’s degree, students should use the Bachelor’s/Accelerated Master’s Transition Form.
### Interdisciplinary Studies, MAIS

Select 6 credits from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGH 590</td>
<td>Topics in Folk Narrative</td>
<td></td>
</tr>
<tr>
<td>ENGH 591</td>
<td>Topics in Folklore Studies</td>
<td></td>
</tr>
<tr>
<td>ENGH 681</td>
<td>Advanced Topics in Folklore Studies</td>
<td></td>
</tr>
<tr>
<td>HIST 610</td>
<td>The Study and Writing of History</td>
<td></td>
</tr>
<tr>
<td>SOCI 634</td>
<td>Qualitative Research Methods</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits: 6

The ability to take courses, including ones not listed above, for reserve graduate credit is available to all high achieving undergraduates with the permission of the department. Permission is normally granted only to qualified Mason seniors within 15 hours of graduation. See AP.1.4.4 Graduate Course Enrollment by Undergraduates (https://catalog.gmu.edu/policies/academic/registration-attendance/#ap-1-4-4) for more information.