About the School
The School of Integrative Studies (SIS) offers a distinctive experience that addresses contemporary social, global, and environmental challenges. Students connect academic interests with hands-on learning to prepare for a life and career with meaning and impact. Based in the College of Humanities and Social Sciences, SIS focuses on critical and creative thinking, engaged scholarship and diversity in thought. Graduates will lead the way as a new brand of professionals whose understanding of the liberal arts and commitment to a just world can build the cross-sector approaches necessary to solve pressing global, social, and environmental problems.

An integrative, interdisciplinary learning environment, SIS offers the benefits of small, discussion-based courses while providing access to the academic resources of a large public research university. Drawing on its award-winning faculty, SIS provides students with transformative experiential learning opportunities including internships, field and international study, and independent research and service. Both the structure and curriculum of SIS prepare graduates who are engaged, well-rounded scholars who consistently assume leadership roles in the fields of business, law, government, healthcare, education, and the non-profit sector, among others.

Undergraduate Programs
The School of Integrative Studies offers a bachelor of arts and a bachelor of science degree in integrative studies, and a bachelor of arts in environmental and sustainability studies (joint degree with Environmental Science and Policy in the College of Science). The school also houses the Bachelor of Individualized Study Program.

The integrative studies curriculum is based on intensive, interdisciplinary learning communities, coordinated with traditional academic programs. The result is an integrated program of study that emphasizes collaboration, experiential learning, and self-reflection. All students complete their degree programs with an interdisciplinary concentration.

The environmental and sustainability studies degree provides students with theoretical and practical knowledge of three aspects of environmental and sustainability studies: people, prosperity, and planet. In addition to required core courses, students develop more in-depth knowledge in one of six concentrations. This degree prepares students for employment and graduate study in fields related to social justice, business and public policy, and environmental protection as they relate to the environment and sustainability.

The bachelor of individualized study (BIS) program is a degree completion program for adult learners. BIS offers students transfer credit options and a distinctive educational opportunity to integrate other college-level learning, such as professional or military experience, into university coursework. Students create interdisciplinary concentrations to meet their own educational needs including to advance professionally, to prepare for graduate or professional programs, or to plan a path toward a career change.

Transfer Students
The School of Integrative Studies welcomes transfer students from other four-year institutions or community colleges, as well as from other academic units within Mason. Academic advisors work with students to utilize transfer credits and create a plan for timely completion of the bachelor’s degree. All transfer students are required to take INTS 391 Understanding Integrative Studies within their first two semesters and meet with an academic advisor as soon as possible.

Minor Programs
The School of Integrative Studies offers minors in childhood studies, well-being, leadership, multimedia, nonprofit studies, social innovation, and social justice. All are available to students in any major in the university.

The Sustainability Studies Minor is offered jointly by the Department of Environmental Science and Policy and the School of Integrative Studies.

Centers
The School of Integrative Studies houses Social Action and Integrative Learning (SAIL), which serves all students and faculty in the university.

Faculty

School Faculty
Administration
Kelly Dunne, Executive Director
Misty Krell, Director of Student and Academic Services
Sara Montiel, Associate Director of Student Services
Aoi Yamanaka, Associate Director of Academic Services
Mark Sistek, Advising Director
Patricia Mathison, Director, Social Action and Integrative Learning (SAIL)

Professor
Garner

Associate Professors
Chen, Eby, Freeman, Gilmore, Lucas, Muir, Owen, Wood, Wingfield, Unruh

Assistant Professors
Erakat, McCarron, Shadur, Van Sant

Term Associate Professor
Fuertes, Manuel-Scott, Thurston

Term Assistant Professors
Dunne, Frye, Lazaroff, Maskell, Spradling, Yamanaka

Adjunct Faculty
Bucy, Cairnie, Chollar, Christ, Gallas, Garland-Jackson, Green, Holder, Imamura, MacDonald, Miles, Parnell, Rose, Stephens, Sweetman, Taft, Teague, Zelensky, Zhang

Affiliate Faculty
Hattery, Lennon
Programs

- Childhood Studies Minor
- Conservation Studies Minor (CHSS)
- Environmental and Sustainability Studies, BA (CHSS)
- Human Development and Family Science Minor (CHSS)
- Human Development and Family Science, BA (CHSS)
- Individualized Study, BIS
- Integrative Studies, BA
- Integrative Studies, BS
- Leadership Minor
- Multimedia Minor
- Nonprofit Studies Minor
- Social Innovation Minor
- Social Justice Minor
- Well-Being Minor