INTEGRATIVE STUDIES, BA

Banner Code: LA-BA-INTS

Academic Advising
402 Enterprise Hall
Fairfax Campus
Email: sisinfo@gmu.edu
Website: integrative.gmu.edu/programs/la-ba-ints

The BA in integrative studies brings together research, theory and practice across numerous disciplines. Integrative studies majors select a multidisciplinary concentration or work with student services staff to develop their own concentration, uniquely suited to their academic and career goals. Integrative studies majors explore new topics and experiences while gaining the knowledge and skills needed to enter the workforce. Required coursework is offered in small classes with ample room for discussion, collaborative learning, and experiential learning, including in-community projects, volunteer opportunities, field work, internships and work with faculty on research that directly engages current social and global challenges.

Admissions & Policies

Policies
Students must fulfill all Requirements for Bachelor’s Degrees including the Mason Core. Integrative studies students may fulfill lower level Mason Core requirements through approved integrative studies (INTS) coursework. Students pursuing a BA in integrative studies must complete a minimum of 30 credits of INTS coursework, with at least 18 credits at the 300 and 400 levels. These 30 INTS credits fulfill the writing intensive and synthesis Mason Core requirements. In addition, students must complete ENGH 302 Advanced Composition (Mason Core). Students must have a minimum GPA of 2.00 in courses applied to the major. Before registering, students should see an advisor to help plan their degree program to meet Mason requirements. The advisor also can help students choose electives or a minor.

For policies governing all undergraduate degrees, see AP5 Undergraduate Policies.

Requirements

Degree Requirements
Total credits: minimum 120

Students should be aware of the specific policies associated with this program, located on the Admissions & Policies tab.

Before registering, students should see an advisor to help plan their degree program to meet Mason requirements. The advisor also can help students choose electives or a minor.

Concentrations in the Major
A concentration is the equivalent of a major in a traditional degree program. Students choose from an established multidisciplinary concentration below or create with faculty an individualized program of study to fit their interests and needs. Concentration coursework combines integrative studies (INTS) classes with coursework from other Mason units (departments, schools, and colleges). While fulfilling the concentration requirements, students are also responsible for completing a minimum of 30 credits of INTS coursework. Any INTS courses required for the concentration will apply. Students must present a minimum GPA of 2.00 in courses applied to the concentration.

Available Concentrations
- Childhood Studies (CHDS)
- International Studies (INST)
- Leadership and Organizational Development (LODV)
- Legal Studies (LGLS)
- Liberal Arts for the Teaching Professions (LATP)
- Social Innovation (SINN)
- Social Justice and Human Rights (SJHR)
- Social Science for Education (SSID)
- Women and Gender Studies Concentration (WGST)
- Individualized Concentration (IND)

Childhood Studies (CHDS)
Students complete the following coursework:

Seven Required Courses (minimum of 23 credits)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTS 312</td>
<td>Images and Experiences of Childhood: Social Construct, Literature, and Film</td>
<td>3-6</td>
</tr>
<tr>
<td>INTS 316</td>
<td>Introduction to Childhood Studies (Mason Core)</td>
<td>4</td>
</tr>
<tr>
<td>INTS 317</td>
<td>Issues in Family Relationships (Mason Core)</td>
<td>4</td>
</tr>
<tr>
<td>PSYC 100</td>
<td>Basic Concepts in Psychology (Mason Core)</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 211</td>
<td>Developmental Psychology (Mason Core)</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 313</td>
<td>Child Development</td>
<td>3</td>
</tr>
<tr>
<td>STAT 250 or SOCI 313</td>
<td>Introductory Statistics I (Mason Core) or Statistics for the Behavioral Sciences (Mason Core)</td>
<td>3-4</td>
</tr>
</tbody>
</table>

Total Credits 23-27

Additional Courses
Select three courses from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 315</td>
<td>Socialization Processes: Family, Childhood, Personality in Cross-Cultural Perspective</td>
<td>3-6</td>
</tr>
<tr>
<td>ENGH 452</td>
<td>Critical Study of Children’s Literature</td>
<td>3</td>
</tr>
<tr>
<td>HEAL 450</td>
<td>Interventions for Populations and Communities at Risk</td>
<td>3</td>
</tr>
<tr>
<td>INTS 231</td>
<td>Introduction to Community Studies</td>
<td>3</td>
</tr>
<tr>
<td>INTS 305</td>
<td>Conflict Resolution and Transformation</td>
<td>3</td>
</tr>
<tr>
<td>INTS 310</td>
<td>Violence and Gender</td>
<td>3</td>
</tr>
<tr>
<td>INTS 319</td>
<td>Contemporary Youth Studies (Mason Core)</td>
<td>3</td>
</tr>
</tbody>
</table>
### Integrative Studies, BA

**INTS 320**  
Construction of Differences: Race, Class, and Gender (Mason Core)

**INTS 321**  
Parent-Child Relations (Mason Core)

**INTS 331**  
The Nonprofit Sector (Mason Core)

**NUTR 295**  
Introduction to Nutrition (Mason Core)

**NUTR 420**  
Strategies for Nutrition Education

**NUTR 421**  
Community Nutrition

**NUTR 422**  
Nutrition throughout the Life Cycle

**NUTR 423**  
Nutrition and Chronic Illnesses

**NUTR 466**  
Nutrition and Weight Management: Obesity, Anorexia, and Bulimia

**PSYC 314**  
Adolescent Development

**PSYC 324**  
Personality Theory

**PSYC 325**  
Abnormal Psychology

**PSYC 362**  
Psychology of Gender

**SOCW 415**  
Child and Family Welfare

**SOCI 302**  
Sociology of Delinquency

**SOCI 360**  
Youth Culture and Society

*other relevant courses with approval of advisor*

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**Total Credits**  
9-18

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### International Studies (INST)

Students complete the following coursework:

**Language Proficiency**

All students must demonstrate language proficiency at the intermediate level through coursework (a Mason course numbered 202) or proficiency testing.

**Foundational Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>INTS 303</td>
<td>Introduction to International Studies (Mason Core)</td>
<td>3</td>
</tr>
<tr>
<td>INTS 362</td>
<td>Social Justice and Human Rights (Mason Core)</td>
<td>3</td>
</tr>
<tr>
<td>INTS 435 or INTS 406</td>
<td>Leadership in a Changing Environment (Mason Core)</td>
<td>3-4</td>
</tr>
</tbody>
</table>

**Total Credits**  
9-10

**Religious Studies**

Select one course from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>RELI 341</td>
<td>Global Perspectives on Spirituality and Healing (Mason Core)</td>
<td>3</td>
</tr>
<tr>
<td>RELI 360</td>
<td>Religion and Politics</td>
<td></td>
</tr>
<tr>
<td>RELI 401</td>
<td>Death and the Afterlife in World Religions</td>
<td></td>
</tr>
<tr>
<td>RELI 405</td>
<td>Religion, Values, and Globalization</td>
<td></td>
</tr>
<tr>
<td>RELI 407</td>
<td>Women in the World's Religions</td>
<td></td>
</tr>
<tr>
<td>RELI 490</td>
<td>Comparative Study of Religions (Mason Core)</td>
<td></td>
</tr>
</tbody>
</table>

**Total Credits**  
3

**Geography**

Select one course from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GGS 302</td>
<td>Global Environmental Hazards</td>
<td>3</td>
</tr>
</tbody>
</table>

**Globalization**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 300</td>
<td>Civilizations</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 332</td>
<td>Cross-Cultural Perspectives on Globalization (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>CULT 320</td>
<td>Globalization and Culture</td>
<td></td>
</tr>
<tr>
<td>GLOA 101</td>
<td>Introduction to Global Affairs (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>INTS 348</td>
<td>Digital Futures</td>
<td></td>
</tr>
<tr>
<td>SOCI 120</td>
<td>Globalization and Society (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>SOCI 320</td>
<td>Globalization and Social Change (Mason Core)</td>
<td></td>
</tr>
</tbody>
</table>

**Total Credits**  
3

**Sustainability**

Select one course from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTS 210</td>
<td>Sustainable World (Mason Core)</td>
<td>3</td>
</tr>
<tr>
<td>INTS 334</td>
<td>Environmental Justice (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>INTS 401</td>
<td>Conservation Biology (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>INTS 402</td>
<td>Plants and People - Sustenance, Ceremony, and Sustainability</td>
<td></td>
</tr>
<tr>
<td>PHIL 243</td>
<td>Global Environmental Ethics (Mason Core)</td>
<td></td>
</tr>
</tbody>
</table>

**Total Credits**  
3-6

**Politics**

Select one course from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ANTH 312</td>
<td>Political Anthropology (Mason Core)</td>
<td>3</td>
</tr>
<tr>
<td>GGS 301</td>
<td>Political Geography</td>
<td></td>
</tr>
<tr>
<td>GOVT 322</td>
<td>International Relations Theory</td>
<td></td>
</tr>
<tr>
<td>INTS 422</td>
<td>An Experiential Approach to American Foreign Policy</td>
<td></td>
</tr>
</tbody>
</table>

**Total Credits**  
3

**Social Action and Conflict Transformation**

Select one course from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTS 300</td>
<td>Law and Justice (Mason Core)</td>
<td>3</td>
</tr>
<tr>
<td>INTS 302</td>
<td>Argument and Advocacy</td>
<td></td>
</tr>
<tr>
<td>INTS 304</td>
<td>Social Movements and Community Activism (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>INTS 314</td>
<td>Conflict, Trauma and Healing (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>INTS 315</td>
<td>Spirituality and Conflict Transformation (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>INTS 416</td>
<td>Refugee and Internal Displacement (Mason Core)</td>
<td></td>
</tr>
</tbody>
</table>

**Total Credits**  
3-6
INTS 417  Human Trafficking and the International Community
SOCI 308  Race and Ethnicity in a Changing World

Total Credits  3-6

Creative Arts

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Select one course from the following:</td>
<td>3-4</td>
</tr>
<tr>
<td>DANC 118</td>
<td>World Dance (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>DANC 318</td>
<td>Global Perspectives: World Dance Forms (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>ENGH 362</td>
<td>Global Voices (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>ENGH 366</td>
<td>The Idea of a World Literature (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>ENGH 367</td>
<td>World Literatures in English</td>
<td></td>
</tr>
<tr>
<td>MUSI 103</td>
<td>Musics of the World (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>INTS 346</td>
<td>Art as Social Action (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>INTS 446</td>
<td>Art, Beauty, and Culture (Mason Core)</td>
<td></td>
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<tr>
<td></td>
<td>(Students take 3 credits,)</td>
<td></td>
</tr>
<tr>
<td>THR 359</td>
<td>World Stages (Mason Core)</td>
<td></td>
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</tbody>
</table>

Total Credits  3-4

Electives

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Select three electives ¹</td>
<td>9-12</td>
</tr>
</tbody>
</table>

Total Credits  9-12

¹ Students take three additional courses focused on an international area of their interest with the advice and approval of an adviser.

Leadership and Organizational Development (LODV)

Required Courses

Understanding the interdisciplinary nature of leadership and its application to personal, organizational and societal development

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTS 204</td>
<td>Leadership Theory and Practice</td>
<td>4</td>
</tr>
<tr>
<td>INTS 435</td>
<td>Leadership in a Changing Environment</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Credits  8

Additional Course

Developing a heightened sense of self, including: inner knowledge, core values, intersecting identities, well-being, and impact on others

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Select one course from the following:</td>
<td>3-4</td>
</tr>
<tr>
<td>INTS 405</td>
<td>Women and Leadership</td>
<td></td>
</tr>
<tr>
<td>INTS 355</td>
<td>Mindfulness, Meaning Well-Being</td>
<td></td>
</tr>
<tr>
<td>PSYC 417</td>
<td>Science of Well Being</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits  3-4

Additional Course

Understanding ethical approaches to leadership and change, and applying ethics in personal and organizational processes

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Select one from the following:</td>
<td>3-4</td>
</tr>
<tr>
<td>INTS 404</td>
<td>Ethics and Leadership</td>
<td></td>
</tr>
</tbody>
</table>

PHIL 305  Business Ethics
PHIL 358  Ethics and Economics

Total Credits  3-4
INTS 420  Work Effectiveness Skills
INTS 431  Principles of Fund Raising
MGMT 301  People and Organizations
MIS 303  Introduction to Business Information Systems (Mason Core)
MKTG 303  Principles of Marketing
OM 210  Statistical Analysis for Management
OM 303  Operations Management
PSOC 231  Social Psychology (Mason Core)
SOCI 304  The Future of Work
SOM 301  Business Models: A Communication Approach
any MBUS course
Other relevant courses with approval of advisor
Total Credits 12-18

Legal Studies (LGLS)
Required Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTS 202</td>
<td>Public Speaking and Critical Thinking Skills (Mason Core)</td>
<td>4</td>
</tr>
<tr>
<td>GOVT 103</td>
<td>Introduction to American Government (Mason Core)</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 173</td>
<td>Logic and Critical Thinking</td>
<td>3</td>
</tr>
<tr>
<td>INTS 300</td>
<td>Law and Justice (Mason Core)</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 301</td>
<td>Public Law and the Judicial Process</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 311</td>
<td>Philosophy of Law</td>
<td>3</td>
</tr>
<tr>
<td>BULE 303</td>
<td>Legal Environment of Business</td>
<td>3</td>
</tr>
</tbody>
</table>
Total Credits 22

Additional Course

Select one from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GOVT 407</td>
<td>Law and Society</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 422</td>
<td>Constitutional Interpretation</td>
<td></td>
</tr>
<tr>
<td>GOVT 423</td>
<td>Constitutional Law: Civil Rights and Liberties</td>
<td></td>
</tr>
<tr>
<td>GOVT 443</td>
<td>Law and Ethics of War</td>
<td></td>
</tr>
<tr>
<td>GOVT 446</td>
<td>International Law and Organization</td>
<td></td>
</tr>
<tr>
<td>GOVT 452</td>
<td>Administrative Law and Procedures</td>
<td></td>
</tr>
<tr>
<td>CRIM 424</td>
<td>Constitutional Law: Criminal Process and Rights</td>
<td></td>
</tr>
</tbody>
</table>
Total Credits 3

Additional Courses

Select three courses from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Any undergraduate CRIM course</td>
<td>9-16</td>
</tr>
<tr>
<td></td>
<td>Any CONF course</td>
<td></td>
</tr>
<tr>
<td></td>
<td>COMM 100  Public Speaking (Mason Core)</td>
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<td></td>
<td>COMM 230  Case Studies in Persuasion</td>
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<td></td>
<td>COMM 430  Persuasion</td>
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<td></td>
<td>COMM 475  Journalism Law</td>
<td></td>
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<tr>
<td></td>
<td>ECON 103  Contemporary Microeconomic Principles (Mason Core)</td>
<td></td>
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<tr>
<td></td>
<td>ECON 104  Contemporary Macroeconomic Principles (Mason Core)</td>
<td></td>
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<tr>
<td></td>
<td>ECON 310  Money and Banking</td>
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<tr>
<td></td>
<td>ECON 335  Environmental Economics</td>
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</tr>
<tr>
<td></td>
<td>ECON 390  International Economics (Mason Core)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ECON 415  Law and Economics</td>
<td></td>
</tr>
<tr>
<td></td>
<td>GOVT 307  Legislative Behavior</td>
<td></td>
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<tr>
<td></td>
<td>GOVT 420  American Political Thought</td>
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<tr>
<td></td>
<td>INTS 204  Leadership Theory and Practice</td>
<td></td>
</tr>
<tr>
<td></td>
<td>INTS 304  Social Movements and Community Activism (Mason Core)</td>
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<td></td>
<td>INTS 305  Conflict Resolution and Transformation</td>
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<tr>
<td></td>
<td>INTS 335  Ethics, Communication, and Freedom</td>
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<tr>
<td></td>
<td>INTS 362  Social Justice and Human Rights (Mason Core)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>INTS 336  Poverty, Wealth and Inequality in the US (Mason Core)</td>
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<tr>
<td></td>
<td>INTS 416  Refugee and Internal Displacement (Mason Core)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>INTS 420  Work Effectiveness Skills</td>
<td></td>
</tr>
<tr>
<td></td>
<td>PHIL 309  Bioethics (Mason Core)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>SOCI 301  Criminology</td>
<td></td>
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<tr>
<td></td>
<td>SOCI 302  Sociology of Delinquency</td>
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<tr>
<td></td>
<td>SOCI 471  Prevention and Deterrence of Crime</td>
<td></td>
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<td></td>
<td>Other relevant courses with approval of advisor</td>
<td></td>
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</tbody>
</table>
Total Credits 9-16

Liberal Arts for the Teaching Professions (LATP)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>9 credits of ENGH, including ENGH 101 or ENGH 302 and one literature course</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>3 credits of oral communication</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>12 credits of natural science (must include a lab science and coursework from at least two scientific disciplines)</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>12 credits of mathematics or statistics (only 3 credits of statistics or probability can be accepted)</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>3 credits of ECON coursework</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>3 credits of U.S. history</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>3 credits of GGS 103 Human Geography</td>
<td>3</td>
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<tr>
<td></td>
<td>3 credits of American government (GOVT 103 or 304)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>3 credits of HIST 100 or HIST 125</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>3 credits of ARTH, AVT, MUSI, or THR coursework</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>3 credits of PHIL, RELI, or FRLN coursework</td>
<td>3</td>
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<tr>
<td></td>
<td>Minimum of 9 credits of EDCI, ECED, EDUC, EDLE, EDSE, or EDRD coursework</td>
<td>9</td>
</tr>
</tbody>
</table>
Total Credits 66

Social Innovation (SINN)

Students complete a minimum of 33 credits of coursework.
### Core Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTS 203</td>
<td>Inquiry for Action: Facilitating Change</td>
<td>6</td>
</tr>
<tr>
<td>INTS 435</td>
<td>Leadership in a Changing Environment</td>
<td>4</td>
</tr>
<tr>
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<td><strong>Total Credits</strong></td>
<td><strong>10</strong></td>
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</tbody>
</table>

### Social Impact

Select two social impact courses from the following: 6-8

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTS 304</td>
<td>Social Movements and Community Activism (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>INTS 334</td>
<td>Environmental Justice (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>INTS 346</td>
<td>Art as Social Action (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>INTS 435</td>
<td>Leadership in a Changing Environment</td>
<td></td>
</tr>
<tr>
<td>PSYC 427</td>
<td>Community Engagement for Social Change (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>SOCI 352</td>
<td>Social Problems and Solutions (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>SOCI 355</td>
<td>Social Inequality (Mason Core)</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total Credits</strong></td>
<td><strong>6-8</strong></td>
</tr>
</tbody>
</table>

### Enterprise Course

Select two enterprise courses from the following: 7-8

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMGT 410</td>
<td>Arts Advocacy and Community</td>
<td></td>
</tr>
<tr>
<td>GOVT 353</td>
<td>Social Entrepreneurship</td>
<td></td>
</tr>
<tr>
<td>MBUS 304</td>
<td>Entrepreneurship: Starting and Managing a New Enterprise</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total Credits</strong></td>
<td><strong>7-8</strong></td>
</tr>
</tbody>
</table>

### Policy Course

Select one policy course from the following: 3-6

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GOVT 351</td>
<td>Administration in the Political System</td>
<td></td>
</tr>
<tr>
<td>GOVT 364</td>
<td>Public Policy Making</td>
<td></td>
</tr>
<tr>
<td>INTS 302</td>
<td>Argument and Advocacy</td>
<td></td>
</tr>
<tr>
<td>INTS 348</td>
<td>Digital Futures</td>
<td></td>
</tr>
<tr>
<td>INTS 371</td>
<td>Food Systems and Policy (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>INTS 436</td>
<td>Social Justice Education (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>SOCI 307</td>
<td>Social Movements and Political Protest</td>
<td></td>
</tr>
<tr>
<td>SOCI 340</td>
<td>Power, Politics, and Society</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total Credits</strong></td>
<td><strong>3-6</strong></td>
</tr>
</tbody>
</table>

### Nonprofit Course

Select one nonprofit course from the following: 4

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>GOVT 358</td>
<td>Nonprofit Financial Planning</td>
<td>4</td>
</tr>
<tr>
<td>INTS 331</td>
<td>The Nonprofit Sector (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>INTS 431</td>
<td>Principles of Fund Raising</td>
<td></td>
</tr>
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<td><strong>Total Credits</strong></td>
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### Ethics Course

Select one ethics course from the following: 3-4

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 454</td>
<td>Free Speech and Ethics (Mason Core)</td>
<td>3-4</td>
</tr>
<tr>
<td>INTS 404</td>
<td>Ethics and Leadership</td>
<td></td>
</tr>
<tr>
<td>PHIL 243</td>
<td>Global Environmental Ethics (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>PHIL 305</td>
<td>Business Ethics</td>
<td></td>
</tr>
<tr>
<td>PHIL 355</td>
<td>Theories of Ethics</td>
<td></td>
</tr>
<tr>
<td>PHIL 358</td>
<td>Ethics and Economics</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total Credits</strong></td>
<td><strong>3-4</strong></td>
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</tbody>
</table>

### Social Justice and Human Rights (SJHR)

Students complete the following coursework:

### Core Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTS 337</td>
<td>Social Justice Consciousness and Personal Transformation</td>
<td>3</td>
</tr>
<tr>
<td>INTS 362</td>
<td>Social Justice and Human Rights (Mason Core)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total Credits</strong></td>
<td><strong>6</strong></td>
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</table>

### Domestic Rights and Justice

Select a minimum of 6 credits from the following: 6

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>INTS 336</td>
<td>Poverty, Wealth and Inequality in the US (Mason Core)</td>
<td>6</td>
</tr>
<tr>
<td>INTS 347</td>
<td>Gender Representation in Popular Culture (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>INTS 438</td>
<td>Representations of Race (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>SOCI 308</td>
<td>Race and Ethnicity in a Changing World</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total Credits</strong></td>
<td><strong>6</strong></td>
</tr>
</tbody>
</table>

### Global Rights and Justice

Select 6 credits from the following: 6

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>INTS 416</td>
<td>Refugee and Internal Displacement (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>INTS 417</td>
<td>Human Trafficking and the International Community</td>
<td></td>
</tr>
<tr>
<td>ANTH 331</td>
<td>Refugees (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>CONF 394</td>
<td>Human Rights and Inequality</td>
<td></td>
</tr>
<tr>
<td>CRIM 308</td>
<td>Human Rights and Justice</td>
<td></td>
</tr>
<tr>
<td>WMST 314</td>
<td>Stories of Gender, Race, and Social Action</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total Credits</strong></td>
<td><strong>6</strong></td>
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</tbody>
</table>

### Environmental and Ecological Justice

Select 6-4 credits from the following: 3-4

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTS 334</td>
<td>Environmental Justice (Mason Core)</td>
<td>3-4</td>
</tr>
<tr>
<td>or INTS 338</td>
<td>Animal Rights and Humane Education</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total Credits</strong></td>
<td><strong>3-4</strong></td>
</tr>
</tbody>
</table>

### Activism and Social Change

Select 7-8 credits from the following: 7-8

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTS 304</td>
<td>Social Movements and Community Activism (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>INTS 346</td>
<td>Art as Social Action (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>INTS 436</td>
<td>Social Justice Education (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>PSYC 461</td>
<td>Special Topics</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total Credits</strong></td>
<td><strong>7-8</strong></td>
</tr>
<tr>
<td>Electives Code</td>
<td>Title</td>
<td>Credits</td>
</tr>
<tr>
<td>---------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>SOCI 307</td>
<td>Social Movements and Political Protest</td>
<td>7-8</td>
</tr>
</tbody>
</table>

Select 9 credits from the following:

- Any course chosen from the above categories not already taken to meet a concentration requirement
- AFAM 390 Special Topics in African and African American Studies (when topic is relevant with prior written approval of advisor)
- ANTH 365 Scientific Racism and Human Variation
- ANTH 370 Environment and Culture
- ANTH 488 Gender, Sexuality, and Culture
- COMM 365 Gender, Race, and Class in the Media
- CULT 320 Globalization and Culture
- EDUC 203 Disability in American Culture (Mason Core)
- EVPP 436 The Human Dimensions of Global Climate Change
- FRLN 385 Multilingualism, Identity, and Power (Mason Core)
- GOVT 445 Human Rights
- HIST 337 Race and Gender in American Sports
- HIST 340 Basketball and the American Experience
- HIST 462 Women in Islamic Society (Mason Core)
- INTS 210 Sustainable World (Mason Core)
- INTS 300 Law and Justice (Mason Core)
- INTS 302 Argument and Advocacy
- INTS 305 Conflict Resolution and Transformation
- INTS 310 Violence and Gender
- INTS 315 Spirituality and Conflict Transformation (Mason Core)
- INTS 316 Introduction to Childhood Studies (Mason Core)
- INTS 320 Construction of Differences: Race, Class, and Gender (Mason Core)
- INTS 361 Neighborhood, Community, and Identity (Mason Core)
- INTS 435 Leadership in a Changing Environment
- INTS 437 Critical Race Studies (Mason Core)
- PHIL 243 Global Environmental Ethics (Mason Core)
- SOCI 307 Social Movements and Political Protest
- SOCI 315 Contemporary Gender Relations
- SOCI 320 Globalization and Social Change (Mason Core)
- SOCI 355 Social Inequality (Mason Core)
- SOCI 382 Education in Contemporary Society
- WMST 200 Introduction to Women and Gender Studies (Mason Core)
- WMST 307 Women and Work
- WMST 402 Queer Theory

Select 9 credits of upper-division HIST coursework

Select 6 credits of GGS coursework

Select 15 credits from the following:

- any GOVT course
- INTS 302 Argument and Advocacy
- INTS 422 An Experiential Approach to American Foreign Policy

Total Credits 51

<table>
<thead>
<tr>
<th>Social Science for Education (SSED) Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 103</td>
<td>Contemporary Microeconomic Principles (Mason Core)</td>
<td>3</td>
</tr>
<tr>
<td>ECON 104</td>
<td>Contemporary Macroeconomic Principles (Mason Core)</td>
<td>3</td>
</tr>
<tr>
<td>GGS 102</td>
<td>Physical Geography (Mason Core)</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 103</td>
<td>Introduction to American Government (Mason Core)</td>
<td>3</td>
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<tr>
<td>HIST 121</td>
<td>Formation of the American Republic (Mason Core)</td>
<td>3</td>
</tr>
<tr>
<td>HIST 125</td>
<td>Introduction to World History (Mason Core)</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one from the following:

- HIST 391 History of Virginia to 1800
- HIST 392 History of Virginia Since 1800
- HIST 122 Development of Modern America (Mason Core)

Select 9 credits of upper-division HIST coursework

Select 6 credits of GGS coursework

Select 15 credits from the following:

- any GOVT course
- INTS 302 Argument and Advocacy
- INTS 422 An Experiential Approach to American Foreign Policy

Total Credits 51

<table>
<thead>
<tr>
<th>Women and Gender Studies Concentration (WGST) Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>WMST 200</td>
<td>Introduction to Women and Gender Studies (Mason Core)</td>
<td>3</td>
</tr>
<tr>
<td>WMST 330</td>
<td>Theoretical Perspectives in Women and Gender Studies</td>
<td>3</td>
</tr>
<tr>
<td>WMST 410</td>
<td>Feminist Approaches to Social Research</td>
<td>3</td>
</tr>
</tbody>
</table>

Sexuality Studies

Select one course from the following: 3-4

- WMST 402 Queer Theory
- WMST 300 Current Issues in Women and Gender Studies
- WMST 450 Current Topics in Women and Gender Studies

Intersectionality

Select one course from the following: 3-4

- CRIM 307 Social Inequality, Crime, and Justice
- INTS 334 Environmental Justice (Mason Core)
- INTS 338 Animal Rights and Humane Education
- INTS 362 Social Justice and Human Rights (Mason Core)
- INTS 416 Refugee and Internal Displacement (Mason Core)
- PHIL 344 Ethical Issues in Global Health
- SOCI 355 Social Inequality (Mason Core)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
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<tbody>
<tr>
<td>WMST 405</td>
<td>Social Dynamics of Family Violence</td>
</tr>
<tr>
<td></td>
<td><strong>Activism and Advocacy</strong></td>
</tr>
<tr>
<td>Select one course from the following:</td>
<td>3-4</td>
</tr>
<tr>
<td>INTS 304</td>
<td>Social Movements and Community</td>
</tr>
<tr>
<td></td>
<td>Activism (Mason Core)</td>
</tr>
<tr>
<td>INTS 337</td>
<td>Social Justice Consciousness and</td>
</tr>
<tr>
<td></td>
<td>Personal Transformation</td>
</tr>
<tr>
<td>INTS 346</td>
<td>Art as Social Action (Mason Core)</td>
</tr>
<tr>
<td>INTS 417</td>
<td>Human Trafficking and the International</td>
</tr>
<tr>
<td></td>
<td>Community</td>
</tr>
<tr>
<td>INTS 436</td>
<td>Social Justice Education (Mason Core)</td>
</tr>
<tr>
<td>PSYC 427</td>
<td>Community Engagement for Social</td>
</tr>
<tr>
<td></td>
<td>Change (Mason Core)</td>
</tr>
<tr>
<td>SOCI 307</td>
<td>Social Movements and Political Protest</td>
</tr>
<tr>
<td>WMST 309</td>
<td>Black Social Movements: Gendering of</td>
</tr>
<tr>
<td></td>
<td>Violence and Activism</td>
</tr>
<tr>
<td></td>
<td>Special topics courses with advisor approval</td>
</tr>
<tr>
<td></td>
<td><strong>History and Culture</strong></td>
</tr>
<tr>
<td>Select one course from the following:</td>
<td>3-6</td>
</tr>
<tr>
<td>ANTH 488</td>
<td>Gender, Sexuality, and Culture</td>
</tr>
<tr>
<td>HIST 337</td>
<td>Race and Gender in American Sports</td>
</tr>
<tr>
<td>HIST 350</td>
<td>U.S. Women's History</td>
</tr>
<tr>
<td>HIST 462</td>
<td>Women in Islamic Society (Mason Core)</td>
</tr>
<tr>
<td>INTS 310</td>
<td>Violence and Gender</td>
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<tr>
<td>INTS 400</td>
<td>Temptress: Constructs of Sex and Power</td>
</tr>
<tr>
<td>PHIL 338</td>
<td>Philosophy, Sex, and Gender</td>
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<tr>
<td>RELI 407</td>
<td>Women in the World’s Religions</td>
</tr>
<tr>
<td>WMST 307</td>
<td>Women and Work</td>
</tr>
<tr>
<td>WMST 315</td>
<td>Women During the Enslavement Era</td>
</tr>
<tr>
<td>WMST 316</td>
<td>Gendered Pan-Africanism</td>
</tr>
<tr>
<td></td>
<td><strong>Identity</strong></td>
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<tr>
<td>Select one course from the following:</td>
<td>3-6</td>
</tr>
<tr>
<td>AFAM 390</td>
<td>Special Topics in African and African</td>
</tr>
<tr>
<td></td>
<td>American Studies</td>
</tr>
<tr>
<td>COMM 365</td>
<td>Gender, Race, and Class in the Media</td>
</tr>
<tr>
<td>GOVT 414</td>
<td>Politics of Race and Gender</td>
</tr>
<tr>
<td>HIST 337</td>
<td>Race and Gender in American Sports</td>
</tr>
<tr>
<td>HIST 462</td>
<td>Women in Islamic Society (Mason Core)</td>
</tr>
<tr>
<td>INTS 320</td>
<td>Construction of Differences: Race, Class,</td>
</tr>
<tr>
<td></td>
<td>and Gender (Mason Core)</td>
</tr>
<tr>
<td>INTS 347</td>
<td>Gender Representation in Popular Culture</td>
</tr>
<tr>
<td></td>
<td>(Mason Core)</td>
</tr>
<tr>
<td>INTS 437</td>
<td>Critical Race Studies (Mason Core)</td>
</tr>
<tr>
<td>INTS 438</td>
<td>Representations of Race (Mason Core)</td>
</tr>
<tr>
<td>SOCI 308</td>
<td>Race and Ethnicity in a Changing World</td>
</tr>
<tr>
<td>WMST 406</td>
<td>Gender and Violence in Social Institutions</td>
</tr>
<tr>
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<td>Special topics courses with advisor approval</td>
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<tr>
<td></td>
<td><strong>Electives</strong></td>
</tr>
<tr>
<td>Select three courses from the following:</td>
<td>9-11</td>
</tr>
<tr>
<td>CHIN 328</td>
<td>Asian American Women Writers (Mason Core)</td>
</tr>
<tr>
<td>COMM 465</td>
<td>Topics in Communication and Gender</td>
</tr>
<tr>
<td>ENGH 310</td>
<td>Topics: Women and Literature</td>
</tr>
<tr>
<td>ENGH 418</td>
<td>Cultural Constructions of Sexualities</td>
</tr>
<tr>
<td>HEAL 327</td>
<td>Women’s Health</td>
</tr>
<tr>
<td>INTS 312</td>
<td>Images and Experiences of Childhood: Social</td>
</tr>
<tr>
<td></td>
<td>Construct, Literature, and Film</td>
</tr>
<tr>
<td>INTS 317</td>
<td>Issues in Family Relationships (Mason Core)</td>
</tr>
<tr>
<td>INTS 319</td>
<td>Contemporary Youth Studies (Mason Core)</td>
</tr>
<tr>
<td>INTS 321</td>
<td>Parent-Child Relations (Mason Core)</td>
</tr>
<tr>
<td>INTS 405</td>
<td>Women and Leadership</td>
</tr>
<tr>
<td>PHIL 243</td>
<td>Global Environmental Ethics (Mason Core)</td>
</tr>
<tr>
<td>PHIL 343</td>
<td>Topics in Environmental Philosophy (Mason Core)</td>
</tr>
<tr>
<td>PSYC 362</td>
<td>Psychology of Gender</td>
</tr>
<tr>
<td>SOCI 315</td>
<td>Contemporary Gender Relations</td>
</tr>
<tr>
<td>THR 424</td>
<td>Contemporary Women Playwrights</td>
</tr>
<tr>
<td>TOUR 311</td>
<td>Women and Tourism (Mason Core)</td>
</tr>
<tr>
<td></td>
<td>Any undergraduate WMST course</td>
</tr>
<tr>
<td></td>
<td>Courses in above areas not already taken</td>
</tr>
<tr>
<td>WMST 600</td>
<td>Special Topics</td>
</tr>
<tr>
<td>WMST 610</td>
<td>Feminist Approaches to Social Research</td>
</tr>
<tr>
<td>WMST 630</td>
<td>Feminist Theories across the Disciplines</td>
</tr>
<tr>
<td>WMST 640</td>
<td>Transnational and Global Feminisms</td>
</tr>
<tr>
<td></td>
<td><strong>Total Credits</strong></td>
</tr>
</tbody>
</table>

1  Various special topics courses with the approval of the undergraduate advisor.

2  Six credits of WMST 600 Special Topics, WMST 610 Feminist Approaches to Social Research, WMST 630 Feminist Theories across the Disciplines, or WMST 640 Transnational and Global Feminisms may apply to elective requirement for students accepted into the accelerated master’s degree in interdisciplinary studies (MAIS) with a concentration in women and gender studies.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Individualized Concentration (IND)</td>
<td>30</td>
</tr>
<tr>
<td>With approval of the executive director, students may construct an individualized concentration.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total Credits</strong></td>
<td>30</td>
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</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Additional Electives</strong></td>
<td></td>
</tr>
<tr>
<td>Any remaining credits may be completed with electives to bring the degree total to 120.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td></td>
<td><strong>Accelerated Master’s</strong></td>
</tr>
<tr>
<td>The accelerated master’s programs in the list below specify the BA in integrative studies as a feeder degree for their programs. It is important to note, however, that many accelerated master’s programs are available for any bachelor’s degree at Mason, including this one. See the full list of master’s degrees with accelerated programs at George Mason.</td>
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</tbody>
</table>
Integrative Studies, BA (Social Science for Education Concentration)/Curriculum and Instruction, Accelerated MEd (Secondary Education History and Social Science Concentration)

Overview
Highly-qualified Mason undergraduates may be admitted to the bachelor’s/accelerated master’s option and obtain both a BA in Integrative Studies (concentration in social science for education) and an MEd in Curriculum and Instruction (concentration in secondary education history and social science) in an accelerated time-frame after satisfactory completion of 149 credits. See AP6.7 Bachelor’s/Accelerated Master’s Degree for policies related to this program.

This accelerated option is offered jointly by the School of Integrative Studies and the Graduate School of Education.

Students in an accelerated degree program must fulfill all university requirements for the master’s degree. For policies governing all graduate degrees, see AP6 Graduate Policies.

Application Requirements
Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions Policies. For information specific to this accelerated master’s program, see Application Requirements and Deadlines (https://cehd.gmu.edu/bachelors-accelerated-masters-program).

Accelerated Option Requirements
Students complete the following courses in their senior year:

<table>
<thead>
<tr>
<th>Senior</th>
<th>Fall Semester</th>
<th>Credits</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDCI 567</td>
<td>3</td>
<td>EDCI 667</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EDUC 672</td>
<td>3</td>
<td>EDRD 619</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Total Credits 12</strong></td>
<td></td>
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</tbody>
</table>

While undergraduate students, accelerated master’s students are able to apply two of the courses listed above to both the bachelor’s and master’s degrees. These courses are considered advanced standing for the MEd. A minimum grade of B must be earned to be eligible to count as advanced standing. The other two courses are taken as reserve graduate credit and do not apply to the undergraduate degree. Early in their final undergraduate semester, students must submit the Bachelor’s/Accelerated Master’s Transition Form to the CEHD Admissions Office and specify which of the four courses are to be designated as advanced standing and reserve graduate credit.

Bachelor’s Degree (selected)/Interdisciplinary Studies, Accelerated MAIS (Social Justice and Human Rights Concentration)

Overview
Highly-qualified undergraduates in select majors (listed below) may apply to the accelerated master’s degree in interdisciplinary studies with a concentration in social justice and human rights. If accepted, and depending on their undergraduate major, students will be able to earn an undergraduate degree in their chosen major and a master’s in interdisciplinary studies with a concentration in social justice and human rights after satisfactory completion of 150 credits, sometimes within five years.

For more detailed information, see AP6.7 Bachelor’s/Accelerated Master’s Degrees. For policies governing all graduate degrees, see AP6 Graduate Policies.

Selected Majors

Application Requirements
Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions. For information specific to the accelerated MAIS, see Application Requirements and Deadlines (http://mais.gmu.edu/programs/la-mais-isin/application) on the departmental web site.

Accelerated Option Requirements
While undergraduate students, accelerated master’s students complete INTS 540 Contemporary Issues in Social Justice Human Rights and one course chosen from the list of electives for the MAIS concentration in social justice and human rights as indicated on their Accelerated Master’s Program Application with a minimum grade of 3.00 in each course. Once admitted to the accelerated master’s pathway, students must maintain a minimum cumulative GPA of 3.25 in all course work. Upon completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the Bachelor’s/Accelerated Master’s Transition Form and are admitted to graduate status.

As graduate students, accelerated master’s students have an advanced standing. They must meet all master’s degree requirements except for the two courses (6 credits) they completed as undergraduates. Students must begin their master’s program the semester immediately following conferral of the undergraduate degree.

Reserve Graduate Credit
Students may take up to 6 additional graduate credits as reserve graduate credit (chosen from the list of electives for the MAIS concentration in social justice and human rights). These credits do not apply to the undergraduate degree. The ability to take courses for reserve graduate credit is available to all high achieving undergraduates with the permission of the program. Permission to take a graduate course for reserve graduate credit is normally granted only to Mason seniors.
within 15 hours of graduation. See AP1.4.4 Graduate Course Enrollment by Undergraduates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Select up to 6 credits from the list of electives for the MAIS</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>concentration in social justice and human rights</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total Credits</td>
<td>6</td>
</tr>
</tbody>
</table>