The School of Nursing is a teaching/learning organization with a national and international academic reputation, grounded in sound general education. It develops and supports a diverse faculty who are visionary and competent practitioners, scholars, and researchers, excellent in teaching in academic and practice settings, and responsive to the needs of students and the community. Specifically, the nursing programs prepare graduates to function as providers, coordinators, and managers of care and for leadership, advanced practice, and nurse scholar roles, as well as members of the nursing profession. Graduates of the School of Nursing are prepared to function as interdisciplinary health professionals and citizens who provide leadership, care, and service to the community. The School promotes health and well-being through its programs and centers, engaging in scholarly activities and research with the aim of maximum health for all people. Part-time students are encouraged to take at least 6 credits per semester to promote timely completion of the program.

Faculty

School Faculty

Associate Professors
Douglas, Mallinson, Oh, Rodan, C. Sutter, R. Sutter, Urban (associate dean for practice and strategic initiatives)

Assistant Professors
Brewster, S. Chang, Garrison, Haas, Harman, Kelly, Middle, Oetjen (interim director), Scafide, Scully, Stacks, Stoehr, Thomas

Instructors
Brown-Rolle, K. Chang, Davidson, Fine, Goodknight, Lee

Administrative Faculty
Ferssizidis, Westberg

Emeriti
Ailinger, Boland, Boyd, Brenkus, Carty, Chong, Jenkins, Langley, Moore, Moss, Normile, Parker-Smith, Redmond, Silva, Sorrell, Vail, Walker, Wu

Requirements & Policies

Programs

• Nursing Education Graduate Certificate
• Nursing, BSN
• Nursing, DNP
• Nursing, MSN
• Nursing, PhD
• Psychiatric Mental Health Nurse Practitioner Graduate Certificate

Policies

Academic Advising
Each student is assigned an academic advisor who is a faculty member within their academic department or a professional academic advisor within the Office of Student Affairs (OSA). Academic advisor assignments are listed on the CHHS website (https://chhs.gmu.edu/students/academic-advising/), and students are expected to meet with their advisor regularly (at least once each semester) to seek advice about academic schedules and program plans, internships, and career guidance. Students also should meet with their advisor if they are experiencing academic difficulty or personal challenges or if they are feeling overwhelmed.

All students are responsible for knowing the requirements of their major as specified in the university catalog for their catalog year; academic deadlines outlined in the semester academic calendar (http://registrar.gmu.edu/calendars/); and university policies and procedures as stated in the catalog.

Students also should run their own degree-evaluation (http://registrar.gmu.edu/students/degree-evaluation/) to identify graduation requirements and progress towards their degree. While academic advisors can give advice to students, students are responsible for the academic planning decisions they make. Academic advisors cannot be held responsible for mistakes made by students in selecting courses that may not count toward their degree and thus delay a desired graduation date.