

LEADERSHIP AND HUMAN DEVELOPMENT, MEd

Banner Code: E1-MED-ELHD

703-993-3633

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<https://education.gmu.edu/education-leadership/academics/masters-in-education-education-leadership> (<https://gse.gmu.edu/education-leadership/academics/masters-in-education-education-leadership/>)

<https://masononline.gmu.edu/programs/education-leadership-independent-school-leadership-concentration-med/>

This 30-credit master's degree prepares candidates for leadership and management positions in a variety of educational settings. The program emphasizes an understanding of the complexities of change in schools, communities, and organizations. Participants are expected to develop and demonstrate the knowledge, skills, and dispositions necessary to create and maintain learning environments that value diversity, continual knowledge acquisition, instructional leadership, innovative and ethical decision making, reflective practice, and successful achievement of all school-aged youth.

Admissions & Policies

Admissions

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions (<http://catalog.gmu.edu/admissions/graduate-policies/>).

Policies

For policies governing all graduate degrees, see AP.6 Graduate Policies (<http://catalog.gmu.edu/policies/academic/graduate-policies/>).

Requirements

Formerly: E1-MED-EDLE

Degree Requirements

Total credits: 30

Core Requirements

Code	Title	Credits
EDLE 610	Leading Schools and Communities	3
EDLE 616	Curriculum Development and Evaluation	3
EDLE 618	Supervision and Evaluation of Instruction	3
EDLE 620	Organizational Theory and Leadership	3
EDLE 636	Adult Motivation and Conflict Management in Education Settings: A Case Study Approach	3
EDLE 690	Using Research to Lead School Improvement	3
Total Credits		18

MEd without Concentration

Grades of B- or better are required for licensure.

Code	Title	Credits
EDLE 612	Education Law	3
EDLE 614	Managing Financial and Human Resources	3
EDLE 634	Contemporary Issues in Education Leadership	3
EDLE 791	Internship in Educational Leadership ¹	3
Total Credits		12

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The internship is integral to the MEd and provides an opportunity to synthesize and apply the knowledge and practice the skills identified in the Educational Leadership Constituency Consortium Standards through substantial, sustained work in educational settings.

Concentration in Independent School Leadership (non-licensure) (ISL)

This concentration is a non-licensure path leading to the Leadership and Human Development MEd degree with a focus on the unique leadership and instructional needs of directors, heads of schools, and other professionals responsible for the growth and management of independent and private schools. Like other candidates in the program, students will develop and demonstrate the knowledge, skills, and dispositions necessary to create and maintain learning environments that value diversity, instructional leadership, innovative and ethical decision-making, reflective practice, and the successful achievement of all students, with an emphasis on the independent school context.

Coursework

Code	Title	Credits
EDLE 613	Education Law for Independent and Nonpublic Schools	3
EDLE 615	Managing Financial and Human Resources for Independent Schools	3
EDLE 635	Governance and the Independent School Boardroom	3
EDLE 792	Internship in Independent School Leadership	3
Total Credits		12

Concentration in International School Leadership Research (ISLR)

The 30 credit International School Leadership Research Concentration option is a non-licensure path to the Leadership and Human Development MEd with a focus on the unique leadership and instructional needs of directors, heads of schools, and other professionals responsible for the growth and management of international schools, including IB schools. Students will develop and demonstrate the knowledge, skills, and dispositions necessary to create and maintain learning environments that value diversity, instructional leadership, innovative and ethical decision-making, reflective practice, and the successful achievement of all students, with an emphasis on the international school context and the leadership requirements of International Baccalaureate schools

and communities. This MEd concentration meets the International Baccalaureate Organization's standards for both the International Baccalaureate Educator Certificate in Leadership Practice and the International Baccalaureate Educator Certificate in Leadership Research.

Coursework

Code	Title	Credits
EDLE 615	Managing Financial and Human Resources for Independent Schools	3
EDLE 792	Internship in Independent School Leadership	3
EDUC 606	Education and Culture	3
EDUC 628	Curriculum for IB Leadership	3
Total Credits		12