INTERNATIONAL ESOL/ESL TEACHER EDUCATION GRADUATE CERTIFICATE

Banner Code: E1-CERG-IETE

Academic Advising
Phone: 703-993-3173
Email: TCLDEL@gmu.edu

Available Concentrations

Concentration in ESOL/ESL Special Education
This concentration offers coursework for students and professionals seeking crossover training in ESL/ESOL and special education.

Concentration in International Special Education (PK-12)
This concentration is designed for pre-service and in-service international teachers and educators who desire additional training in special education. All coursework may be applied to the MEd in Special Education (http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/special-education-med/) and will count towards Virginia licensure in special education K-12.

Concentration in PK-12 for Practitioners
This concentration prepares educators for both domestic and international teaching assignments working with culturally and linguistically-diverse learners. It provides courses for licensed teachers to earn an add-on endorsement in English as a second language (ESL) PK-12, also known as English for speakers of other languages (ESOL). Candidates whose first language is not English may be required to pass an oral and written proficiency assessment in English to meet state licensure requirements and national professional standards.

Admissions & Policies

Policies
For policies governing all graduate certificates, see AP6.8 Requirements for Graduate Certificates (http://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-8).

Requirements

Certificate Requirements
Total credits: 15-21
This certificate may be pursued on a full-or part-time basis.

Students pursuing this graduate certificate may choose from any of the following concentrations:

Concentration in ESOL/ESL Special Education (EESE)
This concentration may only be pursued on part-time basis.

Concentration in International Special Education (ISED)
This concentration may only be pursued on a part-time basis.

Concentration in PK-12 for Practitioners (PK12)
The concentration may be pursued on a full-time or part-time basis.

Students must earn grades of B or higher in all coursework. Most coursework has some field experience component.

Code Coursework Title Credits
EDCI 776 Consultation and Collaboration in Diverse K-12 Settings 3
EDSE 501 Introduction to Special Education 3
EDSE 502 Classroom Management and Applied Behavior Analysis 3
EDSE 540 Characteristics of Students with Disabilities who Access the General Curriculum 3
EDSE 627 Assessment 3
Total Credits 15

Concentration in International Special Education (PK-12) (ISED)
This concentration may only be pursued on a part-time basis.

Students must earn grades of B or higher in all coursework. Most coursework has some field experience component.

Code Coursework Title Credits
EDCI 516 Bilingualism and Language Acquisition Research 3
EDCI 519 Methods of Teaching Culturally and Linguistically Diverse Learners 3
EDSI 503 Language Development and Reading 3
Select one from the following: 3
EDSI 628 Elementary Reading, Curriculum, Strategies for Students Who Access the General Education Curriculum 3
EDSI 629 Secondary Curriculum and Strategies for Students with Disabilities who Access the General Curriculum 3
Total Credits 18
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<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>EDCI 520</td>
<td>Assessment of Language Learners</td>
<td>3</td>
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<td>EDRD 515</td>
<td>Language and Literacy in Global Contexts</td>
<td>3</td>
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<td>EDRD 610</td>
<td>Content Literacy for English Language Learners, PK-12</td>
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<td>EDUC 537</td>
<td>Introduction to Culturally Linguistically Diverse Learners</td>
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<td><strong>Total Credits</strong></td>
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