

EDUCATIONAL PSYCHOLOGY, MS

Banner Code: E1-MS-EDP

Academic Advising

Phone: 703-993-3679

Email: edpsych@gmu.edu

Website: <https://education.gmu.edu/educational-psychology/academics/>

This master's program is designed to offer professionals and students the opportunity to apply principles of learning, cognition, and motivation to vital problems in the area of education; develop a solid understanding of research, assessment, and evaluation methodologies; and develop an analytical and scholarly approach to critically assessing theoretical perspectives, research, and practice within and across content domains. By participating in a supportive and collegial environment with faculty from numerous educational disciplines and expertise, students are expected to develop the skills to meet the needs of diverse populations and design and implement effective educational programs appropriate for a broad range of cultural contexts.

Admissions & Policies

Policies

For policies governing all graduate degrees, see AP.6 Graduate Policies (<http://catalog.gmu.edu/policies/academic/graduate-policies/>).

Requirements

Degree Requirements

Total credits: 30

Students must complete a minimum of 30 credits in one of four concentrations. Each concentration offers students the option of a thesis, a project, or an internship to fulfill the capstone requirement.

MS Core Coursework

Code	Title	Credits
EDEP 602	Fundamentals of Educational Psychology	3
EDEP 603	Applications of Educational Psychology in Developmental Contexts	3
EDRS 590	Education Research	3
EDRS 620	Quantitative Inquiry in Education	3
EDRS 621	Qualitative Inquiry in Education	3
EDRS 622	Educational and Psychological Measurement	3
Choose one from the following:		3
EDEP 794	Internship in Educational Psychology	
EDEP 796	Scholarly Project in Educational Psychology	
EDEP 799	Thesis in Educational Psychology	
Total Credits		21

Concentration in Educational Assessment, Evaluation, and Data Literacy (EDPE)

Coursework

Code	Title	Credits
Choose nine credits from the following:		
EDEP 591	Introduction to Data Literacy in Education	
EDEP 592	Understanding Data in Data-Driven Decision Making	
EDEP 593	Data Literacy in Context: Analysis and Interpretation of Educational Data	
EDEP 594	Data Literacy: Application in Educational Contexts	
EDEP 597	Special Topics in Educational Psychology (must register for 3 credits) ¹	
EDEP 694	Practicum in Educational Psychology	
EDRS 630	Educational Assessment	
EDRS 631	Program Evaluation	
EDRS 680	Advanced Evaluation Methods and Internship	
Total Credits		9

1

Topic must focus on research methodology assessment, evaluation, and/or testing.

Concentration in Learning, Cognition, and Motivation (EDPL)

Coursework

Code	Title	Credits
Choose nine credits from the following:		
EDEP 551	Principles of Learner Motivation	
EDEP 653	Culture and Intelligence	
EDEP 654	Learning, Motivation, and Self-Regulation	
EDEP 597	Special Topics in Educational Psychology (must register for 3 credits) ¹	
EDEP 694	Practicum in Educational Psychology	
CEHD Development related-courses (EDCD 525, ECED 501, EDCI 580, SEED 540)		
Total Credits		9

1

Topic must focus on Learning, Cognition, and Motivation.

Concentration in Learning Sciences in Diverse Contexts (EDPC)

Coursework

Code	Title	Credits
EDEP 653	Culture and Intelligence	3
or EDIT 803	Design-Based Research	
Choose six credits from the following:		6
EDEP 551	Principles of Learner Motivation	
EDEP 653	Culture and Intelligence	
EDEP 654	Learning, Motivation, and Self-Regulation	

EDEP 597	Special Topics in Educational Psychology (must register for 3 credits) ¹	
EDEP 694	Practicum in Educational Psychology	
EDIT 803	Design-Based Research	
CEHD Development related-courses (EDCD 525, ECED 501, EDCI 580, SEED 540)		
Total Credits		9

1

Topic must focus on Learning Sciences.

Concentration in Individualized Studies (EDPI)

In consultation with program advisor, student selects 9 credits of electives. These courses may come from a relevant Mason graduate certificate and or be courses selected from university catalog that form an integrated program of study.

Coursework

Code	Title	Credits
Select 9 credits in consultation with program advisor that form an integrated program of study		
Total Credits		9

Accelerated Master's

Accelerated Option Requirements

Concentration in Assessment, Evaluation and Testing (EDPA)

Students complete the following courses in their senior year:

Senior

Fall Semester	Credits	Spring Semester	Credits
EDEP 550		3 EDEP 551	3
EDRS 590		3 EDRS 620	3
		6	6

Total Credits 12

Concentration in Learning and Decision-Making in Leadership (EDPD)

Students complete the following courses in their senior year:

Senior

Fall Semester	Credits	Spring Semester	Credits
EDEP 550		3 EDEP 551	3
EDRS 590		3 EDRS 620	3
		6	6

Total Credits 12

Concentration in Learning, Cognition, and Motivation (EDPL)

Students complete the following courses in their senior year:

Senior

Fall Semester	Credits	Spring Semester	Credits
EDEP 550		3 EDEP 551	3
EDRS 590		3 EDRS 620	3
		6	6

Total Credits 12

Bachelor's Degree (any)/Educational Psychology, Accelerated MS (Educational Assessment, Evaluation, and Data Literacy Concentration)

Overview

Highly-qualified undergraduates may be admitted to the bachelor's/accelerated master's program and obtain a BA or BS in any degree area and an MS in Educational Psychology (Educational Assessment, Evaluation, and Data Literacy concentration) in an accelerated time-frame after satisfactory completion of a minimum of 138 credits.

See AP.6.7 Bachelor's/Accelerated Master's Degree (<http://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) for policies related to this program.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see AP.6 Graduate Policies (<http://catalog.gmu.edu/policies/academic/graduate-policies/#text>).

BAM Pathway Admission Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions Policies (<http://catalog.gmu.edu/admissions/graduate-policies/>) and Bachelor's/Accelerated Master's Degree (<http://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) policies. For information specific to this accelerated master's program, see Application Requirements and Deadlines (<https://cehd.gmu.edu/bachelors-accelerated-masters-program/>).

Students will be considered for admission into the BAM Pathway after completion of a minimum of 60 credits, and additional unit-specific criteria (see Application Requirements and Deadlines) (<https://cehd.gmu.edu/bachelors-accelerated-masters-program/>).

Students who are accepted into the BAM Pathway will be allowed to register for graduate level courses after successful completion of a minimum of 75 undergraduate credits and course-specific pre-requisites.

Accelerated Master's Admission Requirements

Students already admitted in the BAM Pathway will be admitted to the MS program, if they have met the following criteria, as verified on the Bachelor's/Accelerated Master's Transition form:

- 3.0 overall GPA
- Completion of specific undergraduate coursework
- Successfully meeting Mason's requirements for undergraduate degree conferral (graduation) and completing the application for graduation.

Accelerated Pathway Requirements

To maintain the integrity and quality of both the undergraduate and graduate degree programs, undergraduate students interested in taking graduate courses must choose from the following which can be taken as Advanced Standing or Reserve Graduate credit (to be determined by the student and their advisor):

Code	Title	Credits
EDEP 602	Fundamentals of Educational Psychology	3
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For more detailed information on coursework and timeline requirements, see AP.6.7 Bachelor's/Accelerated Master's Degree (<http://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) policies.

Bachelor's Degree (any)/Educational Psychology, Accelerated MS (Individualized Studies Concentration)

Overview

Highly-qualified undergraduates may be admitted to the bachelor's/accelerated master's program and obtain a BA or BS in any degree area and an MS in Educational Psychology (Individualized Studies concentration) in an accelerated time-frame after satisfactory completion of a minimum of 138 credits.

See AP.6.7 Bachelor's/Accelerated Master's Degree (<http://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) for policies related to this program.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see AP.6 Graduate Policies (<http://catalog.gmu.edu/policies/academic/graduate-policies/>).

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Bachelor's Degree (any)/Educational Psychology, Accelerated MS (Learning, Cognition, and Motivation Concentration)

Overview

Highly-qualified undergraduates may be admitted to the bachelor's/accelerated master's program and obtain a BA or BS in any degree area and an MS in Educational Psychology (Learning, Cognition, and Motivation concentration) in an accelerated time-frame after satisfactory completion of a minimum of 138 credits.

See AP.6.7 Bachelor's/Accelerated Master's Degree (<http://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) for policies related to this program.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see AP.6 Graduate Policies (<http://catalog.gmu.edu/policies/academic/graduate-policies/>).

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Overview

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