# **EDUCATION POLICY GRADUATE CERTIFICATE**

Banner Code: E1-CERG-EPOL

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Website: https://education.gmu.edu/education-policy/education-policy-graduate-certificate

### Overview

The innovative Education Policy Graduate Certificate is designed to meet the needs of students with an interest in improving educational opportunities and student outcomes through federal, state, and local policy. The 15-credit program focuses on the study of education policy, including how decisions are made at various levels of government, how decision makers use educational research and evidence, and how to influence the decision-making process. Open to all students, regardless of their experience level, the program examines pressing challenges facing our education system, from preschool and K-12 through college and beyond, and prepares students to engage effectively with policymakers and stakeholders and to help shape and influence education policy.

The field of education policy needs professionals who can understand and analyze problems, think critically, and come up with creative and pragmatic solutions to address tough challenges in the world of education. Whether interested in pursuing a career in government, the education sector, think tanks, or nonprofit organizations, the Education Policy Graduate Certificate is meant to set students on the path to impacting education policy.

### **Admissions & Policies**

## **Policies**

For policies governing all graduate certificates, see AP.6.8 Requirements for Graduate Certificates (http://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-8).

# Requirements

Certificate Requirements

Total Credits: 15

This certificate may be pursued on a part-time basis only.

#### Coursework

	Code	Title	Credits
	EDPO 600	History of Education Reform	3
	or EDPO 885	History of Education in the United States	
	EDPO 601	P-12 Policy Challenges	3
	or EDPO 870	Education Policy: Process, Context, and Politic	S

Note: Students may substitute other CEHD 800-level graduate courses upon approval by the education policy program director and course instructor.