EDUCATION LEADERSHIP, MED

Banner Code: E1-MED-EDLE

703-993-3633

edleprog@gmu.edu

https://education.gmu.edu/education-leadership/academics/masters-in-education-education-leadership/

https://masononline.gmu.edu/programs/education-leadership-independent-school-leadership-concentration-med/

This 30-credit master’s degree prepares candidates for leadership and management positions in a variety of educational settings. The program emphasizes understanding the complexities of change in schools, communities, and organizations. Participants are expected to develop and demonstrate the knowledge, skills, and dispositions necessary to create and maintain learning environments that value diversity, continual knowledge acquisition, instructional leadership, innovative and ethical decision making, reflective practice, and successful achievement of all school-aged youth.

Admissions & Policies

Admissions

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions (https://catalog.gmu.edu/admissions/graduate-policies/).

Policies

For policies governing all graduate degrees, see AP6 Graduate Policies (https://catalog.gmu.edu/policies/academic/graduate-policies/).

Requirements

Degree Requirements

Total credits: 30

Core Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDLE 610</td>
<td>Leading Schools and Communities</td>
<td>3</td>
</tr>
<tr>
<td>EDLE 616</td>
<td>Curriculum Development and Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>EDLE 618</td>
<td>Supervision and Evaluation of Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDLE 620</td>
<td>Organizational Theory and Leadership</td>
<td>3</td>
</tr>
<tr>
<td>EDLE 636</td>
<td>Adult Motivation and Conflict Management in Education Settings: A Case Study Approach</td>
<td>3</td>
</tr>
<tr>
<td>EDLE 690</td>
<td>Using Research to Lead School Improvement</td>
<td>3</td>
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Total Credits 18

MEd without Concentration

Grades of B- or better are required for licensure.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDLE 612</td>
<td>Education Law</td>
<td>3</td>
</tr>
<tr>
<td>EDLE 614</td>
<td>Managing Financial and Human Resources</td>
<td>3</td>
</tr>
<tr>
<td>EDLE 634</td>
<td>Contemporary Issues in Education Leadership</td>
<td>3</td>
</tr>
<tr>
<td>EDLE 791</td>
<td>Internship in Educational Leadership</td>
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Total Credits 12

MEd with Concentration in Independent School Leadership (non-licensure) (ISL)

This concentration is a non-licensure path within the Education Leadership program with a focus on the unique leadership and instructional needs of directors, heads of schools, and other professionals responsible for the growth and management of independent and private schools. Like other candidates in the Education Leadership program, students will develop and demonstrate the knowledge, skills, and dispositions necessary to create and maintain learning environments that value diversity, instructional leadership, innovative and ethical decision-making, reflective practice, and the successful achievement of all students, with an emphasis on the independent school context.

Coursework

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDLE 613</td>
<td>Education Law for Independent and Nonpublic Schools</td>
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<tr>
<td>EDLE 615</td>
<td>Managing Financial and Human Resources for Independent Schools</td>
<td>3</td>
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<tr>
<td>EDLE 635</td>
<td>Governance and the Independent School Boardroom</td>
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<tr>
<td>EDLE 792</td>
<td>Internship in Independent School Leadership</td>
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</table>

Total Credits 12

MEd with Concentration in Mathematics Specialist Leader (K–8) (MSLR)

This concentration is designed for working professionals. Students study mathematics content and pedagogy, teaching, curriculum and professional development. They also explore school-based leadership issues in mathematics education. The internship is an individual experience designed and developed in consultation with a faculty advisor or mentor. This program includes all coursework required for Virginia state licensure as a K-8 mathematics specialist and do not complete the Core requirements for the MEd in Education Leadership. Students must earn a B- or higher in all licensure coursework. Students who apply for
this licensure must have three years of successful teaching experience in addition to the MEd degree.

<table>
<thead>
<tr>
<th>Coursework Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDCI 644</td>
<td>Mathematics Learning and Assessment (K-8)</td>
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<tr>
<td>EDCI 645</td>
<td>Curriculum Development in Mathematics Education</td>
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<td></td>
<td>Three credits of</td>
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<td>EDCI 646</td>
<td>Mathematics Education Leadership for School Change</td>
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<td>EDCI 666</td>
<td>Research in Mathematics Teaching</td>
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<tr>
<td>EDCI 702</td>
<td>Internship in Mathematics Education</td>
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<td>MATH 610</td>
<td>Number Systems and Number Theory for K-8 Teachers</td>
<td>3</td>
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<tr>
<td>MATH 611</td>
<td>Geometry and Measurement for K-8 Teachers</td>
<td>3</td>
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<tr>
<td>MATH 612</td>
<td>Probability and Statistics for K-8 Teachers</td>
<td>3</td>
</tr>
<tr>
<td>MATH 613</td>
<td>Algebra and Functions for K-8 Teachers</td>
<td>3</td>
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<tr>
<td>MATH 614</td>
<td>Rational Numbers and Proportional Reasoning for K-8 Teachers</td>
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