

CURRICULUM AND INSTRUCTION, MEd

Banner Code: E1-MED-CRIN

Academic Advising

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This master's degree is offered to students preparing for initial teacher licensure, advanced teacher education, or ancillary educational programs.

Requirements

Degree Requirements

Total credits: 30-39

Concentrations are listed within the subject areas listed below. Each concentration wholly describes the requirements for the degree and the concentration. Students should choose one concentration.

Concentration Areas

- Advanced Studies in Teaching and Learning (ASTL)
- Assistive Technology
- Teaching Culturally & Linguistically Diverse & Exceptional Learners
- Elementary Education
- Learning Technologies
- Mathematics Specialist Leader
- Secondary Education (6–12)

Advanced Studies in Teaching and Learning (ASTL)

The ASTL Concentrations are for practicing teachers and other educators who want to continue to grow professionally. The program is comprised of two components: 12 credits in Education Core focused on critical inquiry and reflection, learning theory, pedagogy, culture, and educational change, plus 18-21 credits in an area of specialization, called the Concentration. The successful completion of these two program components comprises the master's degree. All ASTL Concentrations provide advanced, graduate-level coursework taught by experienced faculty in that specialization area. The courses, aligned with the National Board for Professional Teaching Standards, help teachers think and practice as board-certified teachers. The program helps practicing teachers develop as equity-centered content and pedagogical leaders. ASTL helps develop teacher-leaders who take an inquiry stance on their educational practice and who lead from the classroom and beyond as they contribute to ongoing school improvement and educational change. While developing expertise in a content area and enhancing their understanding of culturally and linguistically diverse students and families, teachers reflect critically on issues of equity and social justice, and use systematic inquiry to inform decision-making and effect change.

Experienced teachers and other educators with or without a master's degree may apply for the master's degree program. The ASTL program also provides an option for teachers to earn a Gifted Education Graduate Certificate.

MEd Requirements Common to all ASTL Concentrations

Code	Title	Credits
EDUC 606	Education and Culture	3
EDUC 612	Inquiry into Practice	2
EDUC 613	How Students Learn	3
EDUC 614	Designing and Assessing Teaching and Learning	2
EDUC 615	Educational Change	2
Total Credits		12

Concentration in ASTL: Diversity and Exceptionality in PK-12 Schools (ADEP)

This concentration joins graduate courses in Special Education, Gifted Education, and Second Language Learning. It is designed for general education teachers who seek to enhance their professional knowledge and skills related to students with disabilities, students who demonstrate advanced capabilities in various domains, and English Learners.

Coursework

Code	Title	Credits
In consultation with an advisor, select 18 credits from among the following: ¹		18
EDCI 621	Introduction to Gifted and Talented Learners	
EDCI 622	Curriculum and Instructional Strategies for Gifted Learners	
EDCI 623	Supporting the Social Emotional Needs of Gifted Learners	
EDCI 624	Advanced Assessment and Evaluation of Gifted Learners	
EDCI 625	Contemporary Issues and Trends in Gifted Education	
EDCI 626	Action Research in Gifted Education	
EDCI 627	Advanced Practicum in Gifted Education	
EDCI 630	Supporting English Learners in PK-12 Schools	
EDRD 515	Language and Literacy in Global Contexts	
EDRD 610	Content Literacy for English Language Learners, PK-12	
Any 500-600 level courses in Special Education (EDSE) and/or Assistive Technology (EDAT)		
Total Credits		18

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Courses may be substituted with advisor approval.

Concentration in ASTL: Spanish (ASPN)

This concentration provides advanced professional development and language study for practicing world language teachers of Spanish. The 18 concentration credits include a combination of modern language courses and targeted electives.

Coursework

Code	Title	Credits
Select 12-18 credits of 500-600 level SPAN or FRLN courses with advisor-approval. ¹		18
Up to 6 credits of the following EDCI courses may be selected with advisor approval.		
EDCI 560	Methods of Teaching in Foreign/World Languages	
EDCI 684	Advanced Methods of Teaching Foreign/Second Languages in PK-12 Schools	
EDRD 620	Reading/Writing in Foreign/World Languages	
Total Credits		18

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Courses may be substituted with advisor-approved language and literature-related electives.

Concentration in ASTL: Individualized (AATL)

This individualized concentration is developed in concert with a student's advisor to provide coursework in a student's specialized area that is not provided in other ASTL concentrations. The student works with the program director to design a program of study that provides individualized learning experiences in an area of expertise relevant to one's professional educational setting.

Coursework

Code	Title	Credits
Select 18 credits selected in consultation with advisor.		18
Total Credits		18

Concentration in ASTL: Physical Education (APED)

This concentration provides coursework in research design, curriculum development, collaborative supervision, research in pedagogy, and advanced adapted content. It is designed for practicing PE teachers seeking to improve their professional knowledge and teaching performance for improving student learning.

Coursework

Code	Title	Credits
PHED 660	Research Reading Seminar in Physical Education	3
PHED 670	Analysis of Teaching in Physical Education	3
PHED 672	Curriculum and Assessment in Physical Education	3
PHED 673	Motor Development for Special Populations	3
PHED 680	Mentoring and Supervising in Physical Education	3

Electives

Select one course from the following: ¹		3
EDCI 630	Supporting English Learners in PK-12 Schools	
EDUC 608	Teacher Leadership for Professional Learning	
EFHP 610	Advanced Exercise Physiology	
EFHP 611	Movement and Fitness Assessment	

EFHP 614	Advanced Exercise Nutrition	
EFHP 618	Exercise and Sport Psychology	
HEAL 516	Program Development and Resources in Health Education	

Total Credits	18
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Students may choose an alternate elective with advisor approval.

Concentration in ASTL: Science, Technology, Engineering, and Mathematics (STEM) (ASTM)

This concentration provides advanced professional development in science, technology, engineering and mathematics teaching and learning for practicing elementary, middle, or high school science teachers.

Coursework

Code	Title	Credits
EDCI 660	Integrated STEM Teaching	3
In consultation with advisor, select an 15 credits from among the following:		15

Electives ¹

EDIT 780	Principles of School-Based Design	
EDIT 781	Designing for Information Using	
EDIT 782	Designing for Literacy	
EDIT 783	Designing for Problem Solving	
EDCI 644	Mathematics Learning and Assessment (K-8)	
EDCI 645	Curriculum Development in Mathematics Education	
EDCI 646	Mathematics Education Leadership for School Change	
MATH 610	Number Systems and Number Theory for K-8 Teachers	
MATH 611	Geometry and Measurement for K-8 Teachers	
MATH 612	Probability and Statistics for K-8 Teachers	
MATH 613	Algebra and Functions for K-8 Teachers	
MATH 614	Rational Numbers and Proportional Reasoning for K-8 Teachers	
EDCI 663	Research in STEM Teaching	
EDCI 670	Advancing Equity in STEM Education	
EDCI 671	Innovations in STEM Teaching	
EDUC 547	Scientific Inquiry and the Nature of Science	
SEED 566	Teaching Computer Science in the Secondary School	
SEED 676	Advanced Methods of Teaching Computer Science in the Secondary School	
EDUC 608	Teacher Leadership for Professional Learning	
EDCI 630	Supporting English Learners in PK-12 Schools	

Total Credits	18
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Courses may be substituted with advisor approval.

Assistive Technology

The Assistive Technology program prepares educators and other professionals to work with individuals with disabilities, service providers, and family members. Graduates will use technology to assist individuals to function more effectively in school, home, work, and community environments.

Concentration in Assistive Technology (AT)

Coursework

Code	Title	Credits
EDAT 510	Introduction to Assistive Technology	3
EDAT 521	Augmentative Communication	3
EDAT 522	Assistive Technology for Individuals with Sensory Impairments	3
EDAT 523	Accessibility and Input Modifications	3
EDAT 524	Universal Design for Learning	3
EDAT 526	Adapted Positioning and Functional Mobility	3
EDAT 527	Assistive Technology for Independent Living and Employment	3
EDAT 610	Designing Adapted Environments	3
EDAT 649	Assistive Technology Assessment	3
EDSE 590 or EDRS 590	Special Education Research Education Research	3
Total Credits		30

Teaching Culturally & Linguistically Diverse & Exceptional Learners

The Teaching Culturally and Linguistically Diverse and Exceptional Learners (TCLDEL) is a Master of Education (MEd) program in Curriculum and Instruction designed to prepare teachers to work with culturally and linguistically diverse learners in the U.S. and around the world. The TCLDEL concentrations focus on a variety of student needs with special emphasis on language learners. Whether you are entering the field of education or have been a teacher for a number of years, TCLDEL concentrations can provide you with the knowledge, skills, and dispositions to support learning effectively, respond to diverse learners' needs, and create more equitable and socially just classrooms in U.S. and international contexts. TCLDEL has concentrations that lead to Virginia state licensure in ESOL, and foreign languages, as well as non-licensure options in the fields of IB and TESOL.

Initial Virginia state licensure concentrations include:

- PK-12 Virginia state licensure to teach English to Speakers of Other Languages (ESOL); and
- PK-12 Virginia state licensure to teach one of the following foreign languages: Arabic, Chinese, French, German, Japanese, Latin, Korean, and Spanish.

Non-licensure concentrations include:

- International Baccalaureate (IB) Education, which provides coursework for the IB certificate in teaching and learning (authorized by the IB). Upon completion of the coursework, teachers may apply to the IB organization for the IB certificate in teaching and learning.
- English to Speakers of Other Languages (ESOL) Education for licensed PK-12 teachers; and

- Teaching English to Speakers of Other Languages (TESOL) across the life span (PK-Adult) for diverse classrooms in the U.S. and around the world (100% online).

Concentration in English to Speakers of Other Languages (ESOL) Education (PK-12 Licensure) (ESLI)

Coursework

Code	Title	Credits
EDCI 510	Linguistics for PreK-12 ESOL Teachers	3
EDCI 516	Bilingualism and Language Acquisition Research	3
EDCI 519	Methods of Teaching Culturally and Linguistically Diverse Learners	3
EDCI 520	Assessment of Language Learners	3
EDCI 776	Consultation and Collaboration in Diverse K-12 Settings	3
EDCI 777	Research to Practice	3
EDCI 793	Internship in Education: PK-12 ESL/ESOL Education	6
EDRD 515	Language and Literacy in Global Contexts	3
EDRD 610	Content Literacy for English Language Learners, PK-12	3
EDUC 511	Child and Adolescent Development in Global Contexts	3
EDUC 537	Introduction to Culturally Linguistically Diverse Learners	3

Total Credits 36

Concentration in English to Speakers of Other Languages (ESOL) Education (PK-12 Non-Licensure) (ESNL)

Coursework

Code	Title	Credits
EDCI 510	Linguistics for PreK-12 ESOL Teachers	3
EDCI 516	Bilingualism and Language Acquisition Research	3
EDCI 519	Methods of Teaching Culturally and Linguistically Diverse Learners	3
EDCI 520	Assessment of Language Learners	3
EDCI 776	Consultation and Collaboration in Diverse K-12 Settings	3
EDCI 777	Research to Practice	3
EDRD 515	Language and Literacy in Global Contexts	3
EDRD 610	Content Literacy for English Language Learners, PK-12	3
EDUC 511	Child and Adolescent Development in Global Contexts	3
EDUC 537	Introduction to Culturally Linguistically Diverse Learners	3

Total Credits 30

Concentration in Arabic Foreign Language Education (PK-12 Licensure) (ARLE)

Coursework

Code	Title	Credits
EDCI 516	Bilingualism and Language Acquisition Research	3
EDCI 520	Assessment of Language Learners	3
EDCI 560	Methods of Teaching in Foreign/World Languages	3
EDCI 684	Advanced Methods of Teaching Foreign/Second Languages in PK-12 Schools	3
EDCI 776	Consultation and Collaboration in Diverse K-12 Settings	3
EDCI 777	Research to Practice	3
EDCI 794	Internship in Education: PK-12 Foreign/World Language Education	6
EDRD 515	Language and Literacy in Global Contexts	3
EDRD 620	Reading/Writing in Foreign/World Languages	3
EDUC 511	Child and Adolescent Development in Global Contexts	3
EDUC 537	Introduction to Culturally Linguistically Diverse Learners	3
Total Credits		36

Concentration in Chinese Foreign Language Education (PK-12 Licensure) (CHLE)

Coursework

Code	Title	Credits
EDCI 516	Bilingualism and Language Acquisition Research	3
EDCI 520	Assessment of Language Learners	3
EDCI 560	Methods of Teaching in Foreign/World Languages	3
EDCI 684	Advanced Methods of Teaching Foreign/Second Languages in PK-12 Schools	3
EDCI 776	Consultation and Collaboration in Diverse K-12 Settings	3
EDCI 777	Research to Practice	3
EDCI 794	Internship in Education: PK-12 Foreign/World Language Education	6
EDRD 515	Language and Literacy in Global Contexts	3
EDRD 620	Reading/Writing in Foreign/World Languages	3
EDUC 511	Child and Adolescent Development in Global Contexts	3
EDUC 537	Introduction to Culturally Linguistically Diverse Learners	3
Total Credits		36

Concentration in French Foreign Language Education (PK-12 Licensure) (FRLE)

Coursework

Code	Title	Credits
EDCI 516	Bilingualism and Language Acquisition Research	3
EDCI 520	Assessment of Language Learners	3
EDCI 560	Methods of Teaching in Foreign/World Languages	3
EDCI 684	Advanced Methods of Teaching Foreign/Second Languages in PK-12 Schools	3
EDCI 776	Consultation and Collaboration in Diverse K-12 Settings	3
EDCI 777	Research to Practice	3
EDCI 794	Internship in Education: PK-12 Foreign/World Language Education	6
EDRD 515	Language and Literacy in Global Contexts	3
EDRD 620	Reading/Writing in Foreign/World Languages	3
EDUC 511	Child and Adolescent Development in Global Contexts	3
EDUC 537	Introduction to Culturally Linguistically Diverse Learners	3
Total Credits		36

Concentration in German Foreign Language Education (PK-12 Licensure) (GELE)

Coursework

Code	Title	Credits
EDCI 516	Bilingualism and Language Acquisition Research	3
EDCI 520	Assessment of Language Learners	3
EDCI 560	Methods of Teaching in Foreign/World Languages	3
EDCI 684	Advanced Methods of Teaching Foreign/Second Languages in PK-12 Schools	3
EDCI 776	Consultation and Collaboration in Diverse K-12 Settings	3
EDCI 777	Research to Practice	3
EDCI 794	Internship in Education: PK-12 Foreign/World Language Education	6
EDRD 515	Language and Literacy in Global Contexts	3
EDRD 620	Reading/Writing in Foreign/World Languages	3
EDUC 511	Child and Adolescent Development in Global Contexts	3
EDUC 537	Introduction to Culturally Linguistically Diverse Learners	3
Total Credits		36

Concentration in Japanese Foreign Language Education (PK-12 Licensure) (JALE)

Coursework

Code	Title	Credits
EDCI 516	Bilingualism and Language Acquisition Research	3
EDCI 520	Assessment of Language Learners	3
EDCI 560	Methods of Teaching in Foreign/World Languages	3
EDCI 684	Advanced Methods of Teaching Foreign/Second Languages in PK-12 Schools	3
EDCI 776	Consultation and Collaboration in Diverse K-12 Settings	3
EDCI 777	Research to Practice	3
EDCI 794	Internship in Education: PK-12 Foreign/World Language Education	6
EDRD 515	Language and Literacy in Global Contexts	3
EDRD 620	Reading/Writing in Foreign/World Languages	3
EDUC 511	Child and Adolescent Development in Global Contexts	3
EDUC 537	Introduction to Culturally Linguistically Diverse Learners	3
Total Credits		36

Concentration in Korean Foreign Language Education (PK-12 Licensure) (KOLE)

Coursework

Code	Title	Credits
EDCI 516	Bilingualism and Language Acquisition Research	3
EDCI 520	Assessment of Language Learners	3
EDCI 560	Methods of Teaching in Foreign/World Languages	3
EDCI 684	Advanced Methods of Teaching Foreign/Second Languages in PK-12 Schools	3
EDCI 776	Consultation and Collaboration in Diverse K-12 Settings	3
EDCI 777	Research to Practice	3
EDCI 794	Internship in Education: PK-12 Foreign/World Language Education	6
EDRD 515	Language and Literacy in Global Contexts	3
EDRD 620	Reading/Writing in Foreign/World Languages	3
EDUC 511	Child and Adolescent Development in Global Contexts	3
EDUC 537	Introduction to Culturally Linguistically Diverse Learners	3
Total Credits		36

Concentration in Latin Foreign Language Education (PK-12 Licensure) (LALE)

Coursework

Code	Title	Credits
EDCI 516	Bilingualism and Language Acquisition Research	3
EDCI 520	Assessment of Language Learners	3
EDCI 560	Methods of Teaching in Foreign/World Languages	3
EDCI 684	Advanced Methods of Teaching Foreign/Second Languages in PK-12 Schools	3
EDCI 776	Consultation and Collaboration in Diverse K-12 Settings	3
EDCI 777	Research to Practice	3
EDCI 794	Internship in Education: PK-12 Foreign/World Language Education	6
EDRD 515	Language and Literacy in Global Contexts	3
EDRD 620	Reading/Writing in Foreign/World Languages	3
EDUC 511	Child and Adolescent Development in Global Contexts	3
EDUC 537	Introduction to Culturally Linguistically Diverse Learners	3
Total Credits		36

Concentration in Spanish Foreign Language Education (PK-12 Licensure) (SPLE)

Coursework

Code	Title	Credits
EDCI 516	Bilingualism and Language Acquisition Research	3
EDCI 520	Assessment of Language Learners	3
EDCI 560	Methods of Teaching in Foreign/World Languages	3
EDCI 684	Advanced Methods of Teaching Foreign/Second Languages in PK-12 Schools	3
EDCI 776	Consultation and Collaboration in Diverse K-12 Settings	3
EDCI 777	Research to Practice	3
EDCI 794	Internship in Education: PK-12 Foreign/World Language Education	6
EDRD 515	Language and Literacy in Global Contexts	3
EDRD 620	Reading/Writing in Foreign/World Languages	3
EDUC 511	Child and Adolescent Development in Global Contexts	3
EDUC 537	Introduction to Culturally Linguistically Diverse Learners	3
Total Credits		36

Concentration in Teaching English to Speakers of Other Languages (TESOL)(PK-Adult Non-Licensure) (TEOL)

Code	Title	Credits
EDCI 580	Human Development and Learning	3
EDCI 581	Understanding Culturally and Linguistically Diverse Learners	3
EDCI 582	Foundations in Language and Literacy	3
EDCI 583	Research and Practice with Bi-Multilingual Learners	3
EDCI 584	Linguistics for TESOL Professionals	3
EDCI 585	TESOL Methodology	3
EDCI 586	Assessment in English Language Teaching	3
EDCI 587	Content Literacy in English Language Teaching	3
EDCI 588	Consultation and Collaboration in Educational Settings	3
EDCI 589	Cultural and Linguistic Inquiry in TESOL	3
Total Credits		30

Elementary Education

Concentration in Elementary Education (ELED)

The 39-credit concentration and initial licensure component provides professionals with the specialized knowledge, skills, and dispositions needed to meet the educational needs of students attending today's elementary schools. Specific content and endorsement courses are required; all courses are taught in cohorts only. Two cohort models (one- or two-semester internships) provide flexibility for all students. The two-semester internship cohort begins each spring and fall semester; the one-semester internship cohort begins each summer semester. Contact the Elementary Program for additional information.

All students are required to submit and successfully complete a series of performance-based assessments. These assessments include content knowledge, pedagogical skills, and dispositions.

Students enrolled in this concentration must earn a B or higher in all coursework.

Prior to internship, students must successfully complete:

- Emergency First Aid, CPR and AED certification
- Virginia Communication & Literacy Assessment (VCLA)
- Praxis Teaching Reading: Elementary
- Praxis Subject Assessment for Elementary Education
- Content Area Endorsement Coursework

Licensure testing requirements are determined by the Commonwealth of Virginia and may change at any time. If changes to these requirements occur, students must meet the current testing and licensure requirements as set forth in the legal Code of Virginia.

Coursework

Code	Title	Credits
ELED 544	Introduction to Elementary Methods and Management	3
ELED 545	Differentiating Elementary Methods and Management	3

ELED 552	Mathematics Methods for the Elementary Classroom	3
ELED 553	Science Methods for the Elementary Classroom	3
ELED 554	Methods of Teaching Social Studies and Integrating Fine Arts in the Elementary Classroom	3
ELED 555	Literacy Teaching and Learning in Diverse Elementary Classrooms I	3
ELED 556	Literacy Teaching and Learning in Diverse Elementary Classrooms II	3
ELED 559	Research and Assessment in Elementary Education	1-3
ELED 790	Internship in Elementary Education ¹	1-6
ELED 542	Foundations of Elementary Education	3
ELED 543	Children, Family, Culture, and Schools, ages 4-12 Years	3
Select one course from the following:		3
EDSE 501	Introduction to Special Education	
EDUC 537	Introduction to Culturally Linguistically Diverse Learners	
ELED 790	Internship in Elementary Education ²	
ELED 790	Internship in Elementary Education ³	
Total Credits		32-39

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6 credits of 790 are required for licensure. Year-long internship students must register for 3 credits in the fall and 6 credits in the spring. Semester-long internship students must register for 6 credits during their internship and complete 3 credits of elective coursework. See above for elective course options.

2

applicable for yearlong interns, 3 credits

3

study abroad in Cambridge, 3 credits

Learning Technologies

The concentration with an instructional technology focus provides professionals the specialized knowledge and skills needed to apply a wide range of learning technologies to achieve educational and instructional goals in P12 schools. The concentration combines current theoretical models and research-based practice with practical, hands-on experiences to cultivate the design of innovative and engaging learning opportunities and instructional applications using state-of-the-art technologies. The concentration serves the various needs and interests of P12 teachers including blended learning, online learning, and the integration of technology in schools.

Concentration in Learning Technologies in Schools (LTSC)

Coursework

Code	Title	Credits
EDIT 760	Blended and Online Teachers and Learners	1
EDIT 761	Models of Blended and Online Learning	2
EDIT 762	Quality K-12 Blended and Online Learning	1

EDIT 763	Tools for K-12 Blended and Online Learning	2
EDIT 764	Blended and Online Communication	3
Select one course from the following:		3
EDIT 767	Designing K-12 Blended and Online Learning	
EDIT 785	Designing School-Based Digital Learning	
Total Credits		12

Specialization

Select one of the following areas of specialization:

Blended and Online Learning in Schools Specialization

Code	Title	Credits
EDIT 765	Facilitating K-12 Blended and Online Learning	2
EDIT 766	Understanding Blended and Online Presence	2
EDIT 768	K-12 Online Design I	1
EDIT 769	K-12 Online Design II	1
EDIT 791	Project Development Practicum I	6
EDIT 792	Project Development Practicum II	6
Total Credits		18

Designing Digital Learning in Schools Specialization

Code	Title	Credits
EDIT 780	Principles of School-Based Design	3
EDIT 781	Designing for Information Using	3
EDIT 782	Designing for Literacy	3
EDIT 783	Designing for Problem Solving	3
EDIT 784	Designing for Community Participation	3
EDIT 787	Teacher Leadership and Advocacy for Digital Learning	3
Total Credits		18

Mathematics Specialist Leader

Concentration in Mathematics Specialist Leader (K-8) (MSPL)

This 30-credit concentration is designed for working professionals. Students study mathematics content and pedagogy, teaching, curriculum and professional development. They also explore school-based leadership issues in mathematics education. The internship is an individual experience designed and developed in consultation with a faculty advisor or mentor. This program includes all coursework required for Virginia mathematics specialist (K-8) endorsement. Students must earn a B- or higher in all program coursework. Graduates who apply for this endorsement must have three years of successful teaching experience at the time of application.

Coursework

Code	Title	Credits
EDCI 644	Mathematics Learning and Assessment (K-8)	3
EDCI 645	Curriculum Development in Mathematics Education	3
EDCI 646	Mathematics Education Leadership for School Change	3

EDCI 666	Research in Mathematics Teaching	3
EDCI 702	Internship in Mathematics Education	3
MATH 610	Number Systems and Number Theory for K-8 Teachers	3
MATH 611	Geometry and Measurement for K-8 Teachers	3
MATH 612	Probability and Statistics for K-8 Teachers	3
MATH 613	Algebra and Functions for K-8 Teachers	3
MATH 614	Rational Numbers and Proportional Reasoning for K-8 Teachers	3
Total Credits		30

Secondary Education (6–12)

The secondary education concentrations with a licensure component are designed to meet the needs of individuals who wish to be licensed or need to satisfy the requirements of a provisional license to teach at the secondary level. Specific endorsement areas are biology, chemistry, computer science, earth science, English, history and social science, mathematics, and physics. Note: Only six credits (in total) may be taken as non-degree or transferred (with coordinator approval) from another accredited institution.

Grading Policy

Students enrolled in this degree program must earn a B or higher in all coursework.

Field Experience

Clinical experiences in public schools will be required throughout the program (a maximum of 15-30 clock hours per course or 45 clock hours per term). Arrangements will be made at the beginning of each term.

Internship Options

A 6-credit 16-week daytime internship is required for completion of the state-approved licensure program. The internship can be completed in either a full-time 16-week experience in one semester or in a half-time 32-week experience in two consecutive semesters.

Two options are available to meet the needs of most individuals:

- Student teaching internship: A one-term daytime internship in the classroom of a mentor teacher. Teacher candidate assumes co teaching and independent teaching responsibilities.
- On-the-job internship: Available only to students who are employed as full-time provisionally licensed teachers and teaching in their endorsement area in an accredited middle or secondary school and want to complete a master's degree. In lieu of an internship, provisionally licensed teachers may choose to use their full-time teaching to satisfy the experience requirement for a full license; however, the 30-credit master's degree requires that 6 credits of approved coursework be substituted for the internship.

Concentration in Secondary Education Biology (SECB)

Code	Title	Credits
EDRD 619	Disciplinary Literacy	3
EDUC 547	Scientific Inquiry and the Nature of Science	3
SEED 522	Foundations of Secondary Education	3
SEED 540	Human Development and Learning: Secondary Education	3

SEED 573	Teaching Science in the Secondary School	3
SEED 673	Advanced Methods of Teaching Science in the Secondary School	3
SEED 677	Action Research Methods in Secondary Education	1
SEED 678	Action Research Seminar in Secondary Education	2
Six credits of		6
SEED 794	Internship: Secondary Education Science	

Electives

Select 3 credits of 500-level or above education or concentration-related courses, with advisor and/or program coordinator approval.	3
Total Credits	30

Concentration in Secondary Education Chemistry (SECC)

Code	Title	Credits
EDRD 619	Disciplinary Literacy	3
EDUC 547	Scientific Inquiry and the Nature of Science	3
SEED 522	Foundations of Secondary Education	3
SEED 540	Human Development and Learning: Secondary Education	3
SEED 573	Teaching Science in the Secondary School	3
SEED 673	Advanced Methods of Teaching Science in the Secondary School	3
SEED 677	Action Research Methods in Secondary Education	1
SEED 678	Action Research Seminar in Secondary Education	2
Six credits of		6
SEED 794	Internship: Secondary Education Science	

Electives

Select 3 credits of 500-level or above education or concentration-related courses, with advisor and/or program coordinator approval.	3
Total Credits	30

Concentration in Secondary Education Computer Science (SECO)

Code	Title	Credits
EDRD 619	Disciplinary Literacy	3
SEED 522	Foundations of Secondary Education	3
SEED 540	Human Development and Learning: Secondary Education	3
SEED 566	Teaching Computer Science in the Secondary School	3
SEED 676	Advanced Methods of Teaching Computer Science in the Secondary School	3
SEED 677	Action Research Methods in Secondary Education	1
SEED 678	Action Research Seminar in Secondary Education	2

Six credits of		6
SEED 796	Internship: Secondary Education Computer Science	

Electives

Select 6 credits of 500-level or above education or concentration-related courses, with advisor and/or program coordinator approval.	6
Total Credits	30

Concentration in Secondary Education Earth Science (SECS)

Code	Title	Credits
EDRD 619	Disciplinary Literacy	3
EDUC 547	Scientific Inquiry and the Nature of Science	3
SEED 522	Foundations of Secondary Education	3
SEED 540	Human Development and Learning: Secondary Education	3
SEED 573	Teaching Science in the Secondary School	3
SEED 673	Advanced Methods of Teaching Science in the Secondary School	3
SEED 677	Action Research Methods in Secondary Education	1
SEED 678	Action Research Seminar in Secondary Education	2
Six credits of		6
SEED 794	Internship: Secondary Education Science	

Electives

Select 3 credits of 500-level or above education or concentration-related courses, with advisor and/or program coordinator approval.	3
Total Credits	30

Concentration in Secondary Education English (SECE)

Code	Title	Credits
EDRD 619	Disciplinary Literacy	3
SEED 502	Young Adult Literature in Multicultural Settings	3
SEED 522	Foundations of Secondary Education	3
SEED 540	Human Development and Learning: Secondary Education	3
SEED 569	Teaching English in the Secondary School	3
SEED 669	Advanced Methods of Teaching English in the Secondary School	3
SEED 677	Action Research Methods in Secondary Education	1
SEED 678	Action Research Seminar in Secondary Education	2
Six credits of		6
SEED 792	Internship: Secondary Education English	

Electives

Select 3 credits of 500-level or above education or concentration-related courses, with advisor and/or program coordinator approval. 3

Total Credits 30

Concentration in Secondary Education History and Social Science (SECH)

Code	Title	Credits
EDRD 619	Disciplinary Literacy	3
SEED 522	Foundations of Secondary Education	3
SEED 540	Human Development and Learning: Secondary Education	3
SEED 567	Teaching Social Studies in the Secondary School	3
SEED 667	Advanced Methods of Teaching Social Sciences in the Secondary School	3
SEED 677	Action Research Methods in Secondary Education	1
SEED 678	Action Research Seminar in Secondary Education	2
Six credits of		6
SEED 795	Internship: Secondary Education Social Studies	

Electives

Select 6 credits of 500-level or above education or concentration-related courses, with advisor and/or program coordinator approval. 6

Total Credits 30

Concentration in Secondary Education Mathematics (SECM)

Code	Title	Credits
EDRD 619	Disciplinary Literacy	3
SEED 522	Foundations of Secondary Education	3
SEED 540	Human Development and Learning: Secondary Education	3
SEED 572	Teaching Mathematics in the Secondary School	3
SEED 672	Advanced Methods of Teaching Mathematics in the Secondary School	3
SEED 677	Action Research Methods in Secondary Education	1
SEED 678	Action Research Seminar in Secondary Education	2
Six credits of		6
SEED 793	Internship: Secondary Education Math	

Electives

Select 6 credits of 500-level or above education or concentration-related courses, with advisor and/or program coordinator approval. 6

Total Credits 30

Concentration in Secondary Education Physics (SECP)

Code	Title	Credits
EDRD 619	Disciplinary Literacy	3
EDUC 547	Scientific Inquiry and the Nature of Science	3
SEED 522	Foundations of Secondary Education	3
SEED 540	Human Development and Learning: Secondary Education	3
SEED 573	Teaching Science in the Secondary School	3
SEED 673	Advanced Methods of Teaching Science in the Secondary School	3
SEED 677	Action Research Methods in Secondary Education	1
SEED 678	Action Research Seminar in Secondary Education	2
Six credits of		6
SEED 794	Internship: Secondary Education Science	

Electives

Select 3 credits of 500-level or above education or concentration-related courses, with advisor and/or program coordinator approval. 3

Total Credits 30

Accelerated Master's

Biology, BA or BS/Curriculum and Instruction, Accelerated MEd (Secondary Education Biology Concentration)

Overview

Highly-qualified undergraduates may be admitted to the bachelor's/accelerated master's program and obtain a BA (<http://catalog.gmu.edu/colleges-schools/science/biology/biology-ba/>) or BS in Biology (<http://catalog.gmu.edu/colleges-schools/science/biology/biology-bs/>) (degree without concentration) and an MEd in Curriculum and Instruction (Secondary Education Biology concentration) (<https://catalog.gmu.edu/colleges-schools/education-human-development/school-education/curriculum-instruction-med/>) in an accelerated time-frame after satisfactory completion of a minimum of 143 credits.

See AP.6.7 Bachelor's/Accelerated Master's Degree (<http://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) for policies related to this program.

This accelerated option is offered jointly by the Biology Undergraduate Program (<http://catalog.gmu.edu/colleges-schools/science/biology/>) and the School of Education (<http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/>).

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see AP.6 Graduate Policies (<http://catalog.gmu.edu/policies/academic/graduate-policies/#text>).

BAM Pathway Admission Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for

graduate study as specified in Graduate Admissions Policies (<https://catalog.gmu.edu/admissions/graduate-policies/>) and Bachelor's/Accelerated Master's Degree (<https://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) policies. For information specific to this accelerated master's program, see Application Requirements and Deadlines (<https://cehd.gmu.edu/bachelors-accelerated-masters-program/>).

Students will be considered for admission into the BAM Pathway after completion of a minimum of 60 credits, and additional unit-specific criteria.

Students who are accepted into the BAM Pathway will be allowed to register for graduate level courses after successful completion of a minimum of 75 undergraduate credits and course-specific pre-requisites.

Accelerated Master's Admission Requirements

Students already admitted in the BAM Pathway will be admitted to the MEd program, if they have met the following criteria, as verified on the Bachelor's/Accelerated Master's Transition form:

- 3.0 overall GPA
- Completion of specific undergraduate coursework
- Successfully meeting Mason's requirements for undergraduate degree conferral (graduation) and completing the application for graduation.

Accelerated Pathway Requirements

To maintain the integrity and quality of both the undergraduate and graduate degree programs, undergraduate students interested in taking graduate courses must choose from the following which can be taken as Advanced Standing or Reserve Graduate credit (<https://catalog.gmu.edu/policies/academic/graduate-policies/#text>) (to be determined by the student and their advisor):

Code	Title	Credits
EDRD 619	Disciplinary Literacy	3
EDUC 547	Scientific Inquiry and the Nature of Science	3
SEED 522	Foundations of Secondary Education	3
SEED 540	Human Development and Learning: Secondary Education	3
SEED 573	Teaching Science in the Secondary School	3
SEED 673	Advanced Methods of Teaching Science in the Secondary School	3

SEED approved elective (<http://catalog.gmu.edu/courses/seed/>)

For more detailed information on coursework and timeline requirements, see AP.6.7 Bachelor's/Accelerated Master's Degree (<https://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) policies.

Chemistry, BA or BS/Curriculum and Instruction, Accelerated MEd (Secondary Education Chemistry Concentration)

Overview

Highly-qualified undergraduates may be admitted to the bachelor's/accelerated master's option and obtain a BA (<http://catalog.gmu.edu/>)

colleges-schools/science/chemistry-biochemistry/chemistry-ba/) or BS in Chemistry (<http://catalog.gmu.edu/colleges-schools/science/chemistry-biochemistry/chemistry-bs/>) (degree without concentration) and an MEd in Curriculum and Instruction (Secondary Education Chemistry concentration) (<https://catalog.gmu.edu/colleges-schools/education-human-development/school-education/curriculum-instruction-med/>) in an accelerated time-frame after satisfactory completion of a minimum of 143 credits.

See AP.6.7 Bachelor's/Accelerated Master's Degree (<http://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) for policies related to this program.

This accelerated option is offered jointly by the Department of Chemistry and Biochemistry (<http://catalog.gmu.edu/colleges-schools/science/chemistry-biochemistry/>) and the School of Education (<http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/>).

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see AP.6 Graduate Policies (<http://catalog.gmu.edu/policies/academic/graduate-policies/#text>).

BAM Pathway Admission Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions Policies (<https://catalog.gmu.edu/admissions/graduate-policies/>) and Bachelor's/Accelerated Master's Degree (<https://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) policies. For information specific to this accelerated master's program, see Application Requirements and Deadlines (<https://cehd.gmu.edu/bachelors-accelerated-masters-program/>).

Students will be considered for admission into the BAM Pathway after completion of a minimum of 60 credits, and additional unit-specific criteria.

Students who are accepted into the BAM Pathway will be allowed to register for graduate level courses after successful completion of a minimum of 75 undergraduate credits and course-specific pre-requisites.

Accelerated Master's Admission Requirements

Students already admitted in the BAM Pathway will be admitted to the MEd program, if they have met the following criteria, as verified on the Bachelor's/Accelerated Master's Transition form:

- 3.0 overall GPA
- Completion of specific undergraduate coursework
- Successfully meeting Mason's requirements for undergraduate degree conferral (graduation) and completing the application for graduation.

Accelerated Pathway Requirements

To maintain the integrity and quality of both the undergraduate and graduate degree programs, undergraduate students interested in taking graduate courses must choose from the following which can be taken as Advanced Standing or Reserve Graduate credit (<https://catalog.gmu.edu/policies/academic/graduate-policies/#text>) (to be determined by the student and their advisor):

Code	Title	Credits
EDRD 619	Disciplinary Literacy	3
EDUC 547	Scientific Inquiry and the Nature of Science	3
SEED 522	Foundations of Secondary Education	3
SEED 540	Human Development and Learning: Secondary Education	3
SEED 573	Teaching Science in the Secondary School	3
SEED 673	Advanced Methods of Teaching Science in the Secondary School	3

SEED approved elective (<http://catalog.gmu.edu/courses/seed/>)

For more detailed information on coursework and timeline requirements, see AP6.7 Bachelor's/Accelerated Master's Degree (<https://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) policies.

Computer Science, BS/Curriculum and Instruction, Accelerated MEd (Secondary Education Computer Science Concentration)

Overview

Highly-qualified undergraduates may be admitted to the bachelor's/accelerated master's program and obtain a BS in Computer Science (<http://catalog.gmu.edu/colleges-schools/engineering-computing/school-computing/computer-science/computer-science-bs/>) (degree without concentration) and an MEd in Curriculum and Instruction (Secondary Education Computer Science concentration) (<https://catalog.gmu.edu/colleges-schools/education-human-development/school-education/curriculum-instruction-med/>) in an accelerated time-frame after satisfactory completion of a minimum of 143 credits.

See AP6.7 Bachelor's/Accelerated Master's Degree (<http://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) for policies related to this program.

This accelerated option is offered jointly by the Department of Computer Science (<http://catalog.gmu.edu/colleges-schools/engineering-computing/school-computing/computer-science/>) and the School of Education (<https://catalog.gmu.edu/colleges-schools/education-human-development/school-education/>).

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see AP6 Graduate Policies (<http://catalog.gmu.edu/policies/academic/graduate-policies/#text>).

BAM Pathway Admission Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions Policies (<https://catalog.gmu.edu/admissions/graduate-policies/>) and Bachelor's/Accelerated Master's Degree (<https://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) policies. For information specific to this accelerated master's program, see Application Requirements and Deadlines (<https://cehd.gmu.edu/bachelors-accelerated-masters-program/>).

Students will be considered for admission into the BAM Pathway after completion of a minimum of 60 credits, and additional unit-specific criteria.

Students who are accepted into the BAM Pathway will be allowed to register for graduate level courses after successful completion of a minimum of 75 undergraduate credits and course-specific pre-requisites.

Accelerated Master's Admission Requirements

Students already admitted in the BAM Pathway will be admitted to the MEd program, if they have met the following criteria, as verified on the Bachelor's/Accelerated Master's Transition form:

- 3.0 overall GPA
- Completion of specific undergraduate coursework
- Successfully meeting Mason's requirements for undergraduate degree conferral (graduation) and completing the application for graduation.

Accelerated Pathway Requirements

To maintain the integrity and quality of both the undergraduate and graduate degree programs, undergraduate students interested in taking graduate courses must choose from the following which can be taken as Advanced Standing or Reserve Graduate credit (<https://catalog.gmu.edu/policies/academic/graduate-policies/#text>) (to be determined by the student and their advisor):

Code	Title	Credits
EDRD 619	Disciplinary Literacy	3
SEED 522	Foundations of Secondary Education	3
SEED 540	Human Development and Learning: Secondary Education	3
SEED 566	Teaching Computer Science in the Secondary School	3
SEED 676	Advanced Methods of Teaching Computer Science in the Secondary School	3
SEED approved elective (http://catalog.gmu.edu/courses/seed/)		

For more detailed information on coursework and timeline requirements, see AP6.7 Bachelor's/Accelerated Master's Degree (<https://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) policies.

English, BA or Creative Writing, BFA/ Curriculum and Instruction, Accelerated MEd (Secondary Education English Concentration)

Overview

Highly-qualified Mason undergraduates may be admitted to the bachelor's/accelerated master's option and obtain a BA in English (<http://catalog.gmu.edu/colleges-schools/humanities-social-sciences/english/english-ba/>) or a BFA in Creative Writing (<http://catalog.gmu.edu/colleges-schools/humanities-social-sciences/english/creative-writing-bfa/>) and an MEd in Curriculum and Instruction (Secondary Education English concentration) (<https://catalog.gmu.edu/colleges-schools/education-human-development/school-education/curriculum-instruction-med/>) in an accelerated time-frame after satisfactory completion of a minimum of 143 credits.

See AP.6.7 Bachelor's/Accelerated Master's Degree (<http://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) for policies related to this program.

This accelerated option is offered jointly by the Department of English (<http://catalog.gmu.edu/colleges-schools/humanities-social-sciences/english/>) and the School of Education (<https://catalog.gmu.edu/colleges-schools/education-human-development/school-education/>).

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see AP.6 Graduate Policies (<http://catalog.gmu.edu/policies/academic/graduate-policies/#text>).

BAM Pathway Admission Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions Policies (<https://catalog.gmu.edu/admissions/graduate-policies/>) and Bachelor's/Accelerated Master's Degree (<https://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) policies. For information specific to this accelerated master's program, see Application Requirements and Deadlines (<https://cehd.gmu.edu/bachelors-accelerated-masters-program/>).

Students will be considered for admission into the BAM Pathway after completion of a minimum of 60 credits, and additional unit-specific criteria.

Students who are accepted into the BAM Pathway will be allowed to register for graduate level courses after successful completion of a minimum of 75 undergraduate credits and course-specific pre-requisites.

Accelerated Master's Admission Requirements

Students already admitted in the BAM Pathway will be admitted to the MEd program, if they have met the following criteria, as verified on the Bachelor's/Accelerated Master's Transition form:

- 3.0 overall GPA
- Completion of specific undergraduate coursework
- Successfully meeting Mason's requirements for undergraduate degree conferral (graduation) and completing the application for graduation.

Accelerated Pathway Requirements

To maintain the integrity and quality of both the undergraduate and graduate degree programs, undergraduate students interested in taking graduate courses must choose from the following which can be taken as Advanced Standing or Reserve Graduate credit (<https://catalog.gmu.edu/policies/academic/graduate-policies/#text>) (to be determined by the student and their advisor):

Code	Title	Credits
EDRD 619	Disciplinary Literacy	3
SEED 502	Young Adult Literature in Multicultural Settings	3
SEED 522	Foundations of Secondary Education	3
SEED 540	Human Development and Learning: Secondary Education	3
SEED 569	Teaching English in the Secondary School	3

SEED 669	Advanced Methods of Teaching English in the Secondary School	3
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SEED approved elective (<http://catalog.gmu.edu/courses/seed/>)

For more detailed information on coursework and timeline requirements, see AP.6.7 Bachelor's/Accelerated Master's Degree (<https://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) policies.

Geology, BA or BS/Curriculum and Instruction, Accelerated MEd (Secondary Education Earth Science Concentration) Overview

Highly-qualified undergraduates may be admitted to the bachelor's/accelerated master's program and obtain a BA (<http://catalog.gmu.edu/colleges-schools/science/atmospheric-oceanic-earth-sciences/geology-ba/>) or BS in Geology (<http://catalog.gmu.edu/colleges-schools/science/atmospheric-oceanic-earth-sciences/geology-bs/>) and an MEd in Curriculum and Instruction (Secondary Education Earth Science concentration) (<https://catalog.gmu.edu/colleges-schools/education-human-development/school-education/curriculum-instruction-med/>) in an accelerated time-frame after satisfactory completion of a minimum of 143 credits.

See AP.6.7 Bachelor's/Accelerated Master's Degree (<https://catalog.gmu.edu/colleges-schools/education-human-development/school-education/>) for policies related to this program.

This accelerated option is offered jointly by the Department of Atmospheric, Oceanic, and Earth Sciences (<https://catalog.gmu.edu/colleges-schools/science/atmospheric-oceanic-earth-sciences/>) and the School of Education (<https://catalog.gmu.edu/colleges-schools/education-human-development/school-education/>).

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see AP.6 Graduate Policies (<https://catalog.gmu.edu/policies/academic/graduate-policies/#text>).

BAM Pathway Admission Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions Policies (<https://catalog.gmu.edu/admissions/graduate-policies/>) and Bachelor's/Accelerated Master's Degree (<https://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) policies. For information specific to this accelerated master's program, see Application Requirements and Deadlines (<https://cehd.gmu.edu/bachelors-accelerated-masters-program/>).

Students will be considered for admission into the BAM Pathway after completion of a minimum of 60 credits, and additional unit-specific criteria.

Students who are accepted into the BAM Pathway will be allowed to register for graduate level courses after successful completion of a minimum of 75 undergraduate credits and course-specific pre-requisites.

Accelerated Master's Admission Requirements

Students already admitted in the BAM Pathway will be admitted to the MEd program, if they have met the following criteria, as verified on the Bachelor's/Accelerated Master's Transition form:

- 3.0 overall GPA
- Completion of specific undergraduate coursework
- Successfully meeting Mason's requirements for undergraduate degree conferral (graduation) and completing the application for graduation.

Accelerated Pathway Requirements

To maintain the integrity and quality of both the undergraduate and graduate degree programs, undergraduate students interested in taking graduate courses must choose from the following which can be taken as Advanced Standing or Reserve Graduate credit (<https://catalog.gmu.edu/policies/academic/graduate-policies/#text>) (to be determined by the student and their advisor):

Code	Title	Credits
EDRD 619	Disciplinary Literacy	3
EDUC 547	Scientific Inquiry and the Nature of Science	3
SEED 522	Foundations of Secondary Education	3
SEED 540	Human Development and Learning: Secondary Education	3
SEED 573	Teaching Science in the Secondary School	3
SEED 673	Advanced Methods of Teaching Science in the Secondary School	3

SEED approved elective (<http://catalog.gmu.edu/courses/seed/>)

For more detailed information on coursework and timeline requirements, see AP.6.7 Bachelor's/Accelerated Master's Degree (<https://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) policies.

History, BA/Curriculum and Instruction, Accelerated MEd (Secondary Education History and Social Science Concentration)

Overview

Highly-qualified undergraduates may be admitted to the bachelor's/accelerated master's option and obtain a BA in History (<http://catalog.gmu.edu/colleges-schools/humanities-social-sciences/history-art/history-ba/>) and an MEd in Curriculum and Instruction (Secondary Education History and Social Science concentration) (<https://catalog.gmu.edu/colleges-schools/education-human-development/school-education/curriculum-instruction-med/>) in an accelerated time-frame after satisfactory completion of a minimum of 143 credits.

See AP.6.7 Bachelor's/Accelerated Master's Degree (<http://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) for policies related to this program.

This accelerated option is offered jointly by the Department of History and Art History (<http://catalog.gmu.edu/colleges-schools/humanities-social-sciences/history-art/>) and the School of Education (<http://>

catalog.gmu.edu/colleges-schools/education-human-development/school-education/).

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see AP.6 Graduate Policies (<http://catalog.gmu.edu/policies/academic/graduate-policies/#text>).

BAM Pathway Admission Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions Policies (<https://catalog.gmu.edu/admissions/graduate-policies/>) and Bachelor's/Accelerated Master's Degree (<https://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) policies. For information specific to this accelerated master's program, see Application Requirements and Deadlines (<https://cehd.gmu.edu/bachelors-accelerated-masters-program/>).

Students will be considered for admission into the BAM Pathway after completion of a minimum of 60 credits, and additional unit-specific criteria.

Students who are accepted into the BAM Pathway will be allowed to register for graduate level courses after successful completion of a minimum of 75 undergraduate credits and course-specific pre-requisites.

Accelerated Master's Admission Requirements

Students already admitted in the BAM Pathway will be admitted to the MEd program, if they have met the following criteria, as verified on the Bachelor's/Accelerated Master's Transition form:

- 3.0 overall GPA
- Completion of specific undergraduate coursework
- Successfully meeting Mason's requirements for undergraduate degree conferral (graduation) and completing the application for graduation.

Accelerated Pathway Requirements

To maintain the integrity and quality of both the undergraduate and graduate degree programs, undergraduate students interested in taking graduate courses must choose from the following which can be taken as Advanced Standing or Reserve Graduate credit (<https://catalog.gmu.edu/policies/academic/graduate-policies/#text>) (to be determined by the student and their advisor):

Code	Title	Credits
EDRD 619	Disciplinary Literacy	3
SEED 522	Foundations of Secondary Education	3
SEED 540	Human Development and Learning: Secondary Education	3
SEED 567	Teaching Social Studies in the Secondary School	3
SEED 667	Advanced Methods of Teaching Social Sciences in the Secondary School	3
SEED approved elective (http://catalog.gmu.edu/courses/seed/)		

For more detailed information on coursework and timeline requirements, see AP.6.7 Bachelor's/Accelerated Master's Degree (<https://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) policies.

Integrative Studies, BA (Social Science for Education Concentration)/Curriculum and Instruction, Accelerated MEd (Secondary Education History and Social Science Concentration)

Overview

Highly-qualified Mason undergraduates may be admitted to the bachelor's/accelerated master's option and obtain a BA in Integrative Studies (<http://catalog.gmu.edu/colleges-schools/humanities-social-sciences/integrative-studies/integrative-studies-ba/>) (concentration in social science for education) and an MEd in Curriculum and Instruction (Secondary Education History and Social Science concentration) (<https://catalog.gmu.edu/colleges-schools/education-human-development/school-education/curriculum-instruction-med/>) in an accelerated time-frame after satisfactory completion of a minimum of 143 credits.

See AP.6.7 Bachelor's/Accelerated Master's Degree (<http://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) for policies related to this program.

This accelerated option is offered jointly by the School of Integrative Studies (<http://catalog.gmu.edu/colleges-schools/humanities-social-sciences/integrative-studies/>) and the School of Education (<http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/>).

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see AP.6 Graduate Policies (<http://catalog.gmu.edu/policies/academic/graduate-policies/#text>).

BAM Pathway Admission Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions Policies (<https://catalog.gmu.edu/admissions/graduate-policies/>) and Bachelor's/ Accelerated Master's Degree (<https://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) policies. For information specific to this accelerated master's program, see Application Requirements and Deadlines (<https://cehd.gmu.edu/bachelors-accelerated-masters-program/>).

Students will be considered for admission into the BAM Pathway after completion of a minimum of 60 credits, and additional unit-specific criteria.

Students who are accepted into the BAM Pathway will be allowed to register for graduate level courses after successful completion of a minimum of 75 undergraduate credits and course-specific pre-requisites.

Accelerated Master's Admission Requirements

Students already admitted in the BAM Pathway will be admitted to the MEd program, if they have met the following criteria, as verified on the Bachelor's/Accelerated Master's Transition form:

- 3.0 overall GPA
- Completion of specific undergraduate coursework

- Successfully meeting Mason's requirements for undergraduate degree conferral (graduation) and completing the application for graduation.

Accelerated Pathway Requirements

To maintain the integrity and quality of both the undergraduate and graduate degree programs, undergraduate students interested in taking graduate courses must choose from the following which can be taken as Advanced Standing or Reserve Graduate credit (<https://catalog.gmu.edu/policies/academic/graduate-policies/#text>) (to be determined by the student and their advisor):

Code	Title	Credits
EDRD 619	Disciplinary Literacy	3
SEED 522	Foundations of Secondary Education	3
SEED 540	Human Development and Learning: Secondary Education	3
SEED 567	Teaching Social Studies in the Secondary School	3
SEED 667	Advanced Methods of Teaching Social Sciences in the Secondary School	3
SEED approved elective (http://catalog.gmu.edu/courses/seed/)		

For more detailed information on coursework and timeline requirements, see AP.6.7 Bachelor's/Accelerated Master's Degree (<https://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) policies.

Mathematics, BA or BS/Curriculum and Instruction, Accelerated MEd, (Secondary Education Mathematics Concentration)

Overview

Highly-qualified undergraduates may be admitted to the bachelor's/ accelerated master's program and obtain a BA (<http://catalog.gmu.edu/colleges-schools/science/mathematical-sciences/mathematics-ba/>) or BS in Mathematics (<http://catalog.gmu.edu/colleges-schools/science/mathematical-sciences/mathematics-bs/>) and an MEd in Curriculum and Instruction (Secondary Education Mathematics concentration) (<https://catalog.gmu.edu/colleges-schools/education-human-development/school-education/curriculum-instruction-med/>) in an accelerated time-frame after satisfactory completion of a minimum of 143 credits.

See AP.6.7 Bachelor's/Accelerated Master's Degree (<http://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) for policies related to this program.

This accelerated option is offered jointly by the Department of Mathematical Sciences (<http://catalog.gmu.edu/colleges-schools/science/mathematical-sciences/>) and the School of Education (<http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/>).

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see AP.6 Graduate Policies (<http://catalog.gmu.edu/policies/academic/graduate-policies/#text>).

BAM Pathway Admission Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions Policies (<https://catalog.gmu.edu/admissions/graduate-policies/>) and Bachelor's/Accelerated Master's Degree (<https://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) policies. For information specific to this accelerated master's program, see Application Requirements and Deadlines (<https://cehd.gmu.edu/bachelors-accelerated-masters-program/>).

Students will be considered for admission into the BAM Pathway after completion of a minimum of 60 credits, and additional unit-specific criteria.

Students who are accepted into the BAM Pathway will be allowed to register for graduate level courses after successful completion of a minimum of 75 undergraduate credits and course-specific pre-requisites.

Accelerated Master's Admission Requirements

Students already admitted in the BAM Pathway will be admitted to the MEd program, if they have met the following criteria, as verified on the Bachelor's/Accelerated Master's Transition form:

- 3.0 overall GPA
- Completion of specific undergraduate coursework
- Successfully meeting Mason's requirements for undergraduate degree conferral (graduation) and completing the application for graduation.

Accelerated Pathway Requirements

To maintain the integrity and quality of both the undergraduate and graduate degree programs, undergraduate students interested in taking graduate courses must choose from the following which can be taken as Advanced Standing or Reserve Graduate credit (<https://catalog.gmu.edu/policies/academic/graduate-policies/#text>) (to be determined by the student and their advisor):

Code	Title	Credits
EDRD 619	Disciplinary Literacy	3
SEED 522	Foundations of Secondary Education	3
SEED 540	Human Development and Learning: Secondary Education	3
SEED 572	Teaching Mathematics in the Secondary School	3
SEED 672	Advanced Methods of Teaching Mathematics in the Secondary School	3
SEED approved elective (http://catalog.gmu.edu/courses/seed/)		

For more detailed information on coursework and timeline requirements, see AP.6.7 Bachelor's/Accelerated Master's Degree (<https://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) policies.

Physics, BS/Curriculum and Instruction, Accelerated MEd (Secondary Education Physics Concentration)

Overview

Highly-qualified undergraduates may be admitted to the bachelor's/accelerated master's program and obtain a BS in Physics (<http://catalog.gmu.edu/colleges-schools/science/physics-astronomy/physics-bs/>) and an MEd in Curriculum and Instruction (Secondary Education Physics concentration) (<https://catalog.gmu.edu/colleges-schools/education-human-development/school-education/curriculum-instruction-med/>) in an accelerated time-frame after satisfactory completion of a minimum of 143 credits.

See AP.6.7 Bachelor's/Accelerated Master's Degrees (<http://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) for policies related to this program.

This accelerated option is offered jointly by the department of Physics and Astronomy (<http://catalog.gmu.edu/colleges-schools/science/physics-astronomy/>) and the School of Education (<http://catalog.gmu.edu/colleges-schools/education-human-development/school-education/>).

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see AP.6 Graduate Policies (<http://catalog.gmu.edu/policies/academic/graduate-policies/>).

BAM Pathway Admission Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions Policies (<https://catalog.gmu.edu/admissions/graduate-policies/>) and Bachelor's/Accelerated Master's Degree (<https://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) policies. For information specific to this accelerated master's program, see Application Requirements and Deadlines (<https://cehd.gmu.edu/bachelors-accelerated-masters-program/>).

Students will be considered for admission into the BAM Pathway after completion of a minimum of 60 credits, and additional unit-specific criteria.

Students who are accepted into the BAM Pathway will be allowed to register for graduate level courses after successful completion of a minimum of 75 undergraduate credits and course-specific pre-requisites.

Accelerated Master's Admission Requirements

Students already admitted in the BAM Pathway will be admitted to the MEd program, if they have met the following criteria, as verified on the Bachelor's/Accelerated Master's Transition form:

- 3.0 overall GPA
- Completion of specific undergraduate coursework
- Successfully meeting Mason's requirements for undergraduate degree conferral (graduation) and completing the application for graduation.

Accelerated Pathway Requirements

To maintain the integrity and quality of both the undergraduate and graduate degree programs, undergraduate students interested in taking graduate courses must choose from the following which can be taken as Advanced Standing or Reserve Graduate credit (<https://catalog.gmu.edu/policies/academic/graduate-policies/#text>) (to be determined by the student and their advisor):

Code	Title	Credits
EDRD 619	Disciplinary Literacy	3
EDUC 547	Scientific Inquiry and the Nature of Science	3
SEED 522	Foundations of Secondary Education	3
SEED 540	Human Development and Learning: Secondary Education	3
SEED 573	Teaching Science in the Secondary School	3
SEED 673	Advanced Methods of Teaching Science in the Secondary School	3

SEED approved elective (<http://catalog.gmu.edu/courses/seed/>)

For more detailed information on coursework and timeline requirements, see AP6.7 Bachelor's/Accelerated Master's Degree (<https://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) policies.

Bachelor's Degree (any)/Curriculum and Instruction, Accelerated MEd (Arabic Foreign Language Education (PK-12 Licensure) Concentration)

Overview

Highly-qualified undergraduates may be admitted to the bachelor's/accelerated master's program and obtain a BA or BS in any degree area and an MEd in Curriculum and Instruction (Arabic Foreign Language Education (PK-12 Licensure) concentration) (<https://catalog.gmu.edu/colleges-schools/education-human-development/school-education/curriculum-instruction-med/>) in an accelerated time-frame after satisfactory completion of a minimum of 144 credits.

See AP6.7 Bachelor's/Accelerated Master's Degree (<http://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) for policies related to this program.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see AP6 Graduate Policies (<http://catalog.gmu.edu/policies/academic/graduate-policies/#text>).

BAM Pathway Admission Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions Policies (<http://catalog.gmu.edu/admissions/graduate-policies/>) and Bachelor's/Accelerated Master's Degree (<https://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) policies. For information specific to this accelerated master's program, see Application Requirements and Deadlines (<https://cehd.gmu.edu/bachelors-accelerated-masters-program/>).

Students will be considered for admission into the BAM Pathway after completion of a minimum of 60 credits and additional unit-specific criteria (see Application Requirements and Deadlines) (<https://cehd.gmu.edu/bachelors-accelerated-masters-program/>).

Students who are accepted into the BAM Pathway will be allowed to register for graduate level courses after successful completion of a minimum of 75 undergraduate credits and course-specific pre-requisites.

Accelerated Master's Admission Requirements

Students already admitted in the BAM Pathway will be admitted to the MEd program, if they have met the following criteria, as verified on the Bachelor's/Accelerated Master's Transition form:

- 3.0 overall GPA
- Completion of specific undergraduate coursework
- Successfully meeting Mason's requirements for undergraduate degree conferral (graduation) and completing the application for graduation.

Accelerated Pathway Requirements

To maintain the integrity and quality of both the undergraduate and graduate degree programs, undergraduate students interested in taking graduate courses must choose from the following which can be taken as Advanced Standing or Reserve Graduate credit (<https://catalog.gmu.edu/policies/academic/graduate-policies/#text>) (to be determined by the student and their advisor):

Code	Title	Credits
EDCI 516	Bilingualism and Language Acquisition Research	3
EDCI 520	Assessment of Language Learners	3
EDCI 560	Methods of Teaching in Foreign/World Languages	3
EDRD 515	Language and Literacy in Global Contexts	3
EDUC 511	Child and Adolescent Development in Global Contexts	3
EDUC 537	Introduction to Culturally Linguistically Diverse Learners	3

For more detailed information on coursework and timeline requirements, see AP6.7 Bachelor's/Accelerated Master's Degree (<https://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) policies.

Bachelor's Degree (any)/Curriculum and Instruction, Accelerated MEd (Chinese Foreign Language Education (PK-12 Licensure) Concentration)

Overview

Highly-qualified undergraduates may be admitted to the bachelor's/accelerated master's program and obtain a BA or BS in any degree area and an MEd in Curriculum and Instruction (Chinese Foreign Language Education (PK-12 Licensure) concentration) (<https://catalog.gmu.edu/colleges-schools/education-human-development/school-education/curriculum-instruction-med/>) in an accelerated time-frame after satisfactory completion of a minimum of 144 credits.

See AP.6.7 Bachelor's/Accelerated Master's Degree (<http://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) for policies related to this program.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see AP.6 Graduate Policies (<http://catalog.gmu.edu/policies/academic/graduate-policies/#text>).

BAM Pathway Admission Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions Policies (<http://catalog.gmu.edu/admissions/graduate-policies/>) and Bachelor's/Accelerated Master's Degree (<https://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) policies. For information specific to this accelerated master's program, see Application Requirements and Deadlines (<https://cehd.gmu.edu/bachelors-accelerated-masters-program/>).

Students will be considered for admission into the BAM Pathway after completion of a minimum of 60 credits, and additional unit-specific criteria (see Application Requirements and Deadlines) (<https://cehd.gmu.edu/bachelors-accelerated-masters-program/>).

Students who are accepted into the BAM Pathway will be allowed to register for graduate level courses after successful completion of a minimum of 75 undergraduate credits and course-specific pre-requisites.

Accelerated Master's Admission Requirements

Students already admitted in the BAM Pathway will be admitted to the MEd program, if they have met the following criteria, as verified on the Bachelor's/Accelerated Master's Transition form:

- 3.0 overall GPA
- Completion of specific undergraduate coursework
- Successfully meeting Mason's requirements for undergraduate degree conferral (graduation) and completing the application for graduation.

Accelerated Pathway Requirements

To maintain the integrity and quality of both the undergraduate and graduate degree programs, undergraduate students interested in taking graduate courses must choose from the following which can be taken as Advanced Standing or Reserve Graduate credit (<https://catalog.gmu.edu/policies/academic/graduate-policies/#text>) (to be determined by the student and their advisor):

Code	Title	Credits
EDCI 516	Bilingualism and Language Acquisition Research	3
EDCI 520	Assessment of Language Learners	3
EDCI 560	Methods of Teaching in Foreign/World Languages	3
EDRD 515	Language and Literacy in Global Contexts	3
EDUC 511	Child and Adolescent Development in Global Contexts	3
EDUC 537	Introduction to Culturally Linguistically Diverse Learners	3

For more detailed information on coursework and timeline requirements, see AP.6.7 Bachelor's/Accelerated Master's Degree (<https://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) policies.

Bachelor's Degree (any)/Curriculum and Instruction, Accelerated MEd (Elementary Education Concentration)

Overview

Highly-qualified undergraduates may be admitted to the bachelor's/accelerated master's program and obtain a BA or BS in any degree area and an MEd in Curriculum and Instruction (Elementary Education concentration) (<https://catalog.gmu.edu/colleges-schools/education-human-development/school-education/curriculum-instruction-med/>) in an accelerated time-frame after satisfactory completion of 138 credits.

See AP.6.7 Bachelor's/Accelerated Master's Degree (<http://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) for policies related to this program.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see AP.6 Graduate Policies (<http://catalog.gmu.edu/policies/academic/graduate-policies/#text>).

BAM Pathway Admission Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions Policies (<https://catalog.gmu.edu/admissions/graduate-policies/>) and Bachelor's/Accelerated Master's Degree (<https://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) policies. For information specific to this accelerated master's program, see Application Requirements and Deadlines (<https://cehd.gmu.edu/bachelors-accelerated-masters-program/>).

Students will be considered for admission into the BAM Pathway after completion of a minimum of 60 credits, and additional unit-specific criteria (see Application Requirements and Deadlines) (<https://cehd.gmu.edu/bachelors-accelerated-masters-program/>).

Students who are accepted into the BAM Pathway will be allowed to register for graduate level courses after successful completion of a minimum of 75 undergraduate credits and course-specific pre-requisites.

Accelerated Master's Admission Requirements

Students already admitted in the BAM Pathway will be admitted to the MEd program, if they have met the following criteria, as verified on the Bachelor's/Accelerated Master's Transition form:

- 3.0 overall GPA
- Completion of specific undergraduate coursework
- Successfully meeting Mason's requirements for undergraduate degree conferral (graduation) and completing the application for graduation.

Accelerated Pathway Requirements

To maintain the integrity and quality of both the undergraduate and graduate degree programs, undergraduate students interested in taking graduate courses must choose from the following which can

be taken as Advanced Standing or Reserve Graduate credit (<https://catalog.gmu.edu/policies/academic/graduate-policies/#text>) (to be determined by the student and their advisor):

Code	Title	Credits
ELED 542	Foundations of Elementary Education	3
ELED 543	Children, Family, Culture, and Schools, ages 4-12 Years	3
ELED 544	Introduction to Elementary Methods and Management	3
ELED 545	Differentiating Elementary Methods and Management	3
ELED 552	Mathematics Methods for the Elementary Classroom	3
ELED 553	Science Methods for the Elementary Classroom	3
ELED 554	Methods of Teaching Social Studies and Integrating Fine Arts in the Elementary Classroom	3
ELED 555	Literacy Teaching and Learning in Diverse Elementary Classrooms I	3
ELED 556	Literacy Teaching and Learning in Diverse Elementary Classrooms II	3

For more detailed information on coursework and timeline requirements, see AP.6.7 Bachelor's/Accelerated Master's Degree (<https://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) policies.

Bachelor's Degree (any)/Curriculum and Instruction, Accelerated MEd (English to Speakers of Other Languages (ESOL) Education (PK-12 Licensure) Concentration)

Overview

Highly-qualified undergraduates may be admitted to the bachelor's/accelerated master's program and obtain a BA or BS in any degree area and an MEd in Curriculum and Instruction (English to Speakers of Other Languages (ESOL) Education (PK-12 Licensure) concentration) (<https://catalog.gmu.edu/colleges-schools/education-human-development/school-education/curriculum-instruction-med/>) in an accelerated time-frame after satisfactory completion of 144 credits.

See AP.6.7 Bachelor's/Accelerated Master's Degree (<http://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) for policies related to this program.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see AP.6 Graduate Policies (<http://catalog.gmu.edu/policies/academic/graduate-policies/#text>).

BAM Pathway Admission Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions Policies (<http://catalog.gmu.edu/admissions/graduate-policies/>) and Bachelor's/Accelerated Master's Degree (<https://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) policies. For information specific

to this accelerated master's program, see Application Requirements and Deadlines (<https://cehd.gmu.edu/bachelors-accelerated-masters-program/>).

Students will be considered for admission into the BAM Pathway after completion of a minimum of 60 credits, and additional unit-specific criteria (see Application Requirements and Deadlines) (<https://cehd.gmu.edu/bachelors-accelerated-masters-program/>).

Students who are accepted into the BAM Pathway will be allowed to register for graduate level courses after successful completion of a minimum of 75 undergraduate credits and course-specific pre-requisites.

Accelerated Master's Admission Requirements

Students already admitted in the BAM Pathway will be admitted to the MEd program, if they have met the following criteria, as verified on the Bachelor's/Accelerated Master's Transition form:

- 3.0 overall GPA
- Completion of specific undergraduate coursework
- Successfully meeting Mason's requirements for undergraduate degree conferral (graduation) and completing the application for graduation.

Accelerated Pathway Requirements

To maintain the integrity and quality of both the undergraduate and graduate degree programs, undergraduate students interested in taking graduate courses must choose from the following which can be taken as Advanced Standing or Reserve Graduate credit (<https://catalog.gmu.edu/policies/academic/graduate-policies/#text>) (to be determined by the student and their advisor):

Code	Title	Credits
EDCI 510	Linguistics for PreK-12 ESOL Teachers	3
EDCI 516	Bilingualism and Language Acquisition Research	3
EDCI 519	Methods of Teaching Culturally and Linguistically Diverse Learners	3
EDRD 515	Language and Literacy in Global Contexts	3
EDUC 511	Child and Adolescent Development in Global Contexts	3
EDUC 537	Introduction to Culturally Linguistically Diverse Learners	3

For more detailed information on coursework and timeline requirements, see AP.6.7 Bachelor's/Accelerated Master's Degree (<https://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) policies.

Bachelor's Degree (any)/Curriculum and Instruction, Accelerated MEd (English to Speakers of Other Languages (ESOL) Education (PK-12 Non-Licensure) Concentration)

Overview

Highly-qualified undergraduates may be admitted to the bachelor's/accelerated master's program and obtain a BA or BS in any degree area and an MEd in Curriculum and Instruction (English to Speakers of Other Languages (ESOL) Education (PK-12 Non-Licensure) concentration)

(<https://catalog.gmu.edu/colleges-schools/education-human-development/school-education/curriculum-instruction-med/>) in an accelerated time-frame after satisfactory completion of 138 credits.

See AP6.7 Bachelor's/Accelerated Master's Degree (<http://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) for policies related to this program.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see AP.6 Graduate Policies (<http://catalog.gmu.edu/policies/academic/graduate-policies/#text>).

BAM Pathway Admission Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions Policies (<http://catalog.gmu.edu/admissions/graduate-policies/>) and Bachelor's/Accelerated Master's Degree (<https://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) policies. For information specific to this accelerated master's program, see Application Requirements and Deadlines (<https://cehd.gmu.edu/bachelors-accelerated-masters-program/>).

Students will be considered for admission into the BAM Pathway after completion of a minimum of 60 credits, and additional unit-specific criteria (see Application Requirements and Deadlines) (<https://cehd.gmu.edu/bachelors-accelerated-masters-program/>).

Students who are accepted into the BAM Pathway will be allowed to register for graduate level courses after successful completion of a minimum of 75 undergraduate credits and course-specific pre-requisites.

Accelerated Master's Admission Requirements

Students already admitted in the BAM Pathway will be admitted to the MEd program, if they have met the following criteria, as verified on the Bachelor's/Accelerated Master's Transition form:

- 3.0 overall GPA
- Completion of specific undergraduate coursework
- Successfully meeting Mason's requirements for undergraduate degree conferral (graduation) and completing the application for graduation.

Accelerated Pathway Requirements

To maintain the integrity and quality of both the undergraduate and graduate degree programs, undergraduate students interested in taking graduate courses must choose from the following which can be taken as Advanced Standing or Reserve Graduate credit (<https://catalog.gmu.edu/policies/academic/graduate-policies/#text>) (to be determined by the student and their advisor):

Code	Title	Credits
EDCI 510	Linguistics for PreK-12 ESOL Teachers	3
EDCI 516	Bilingualism and Language Acquisition Research	3
EDCI 519	Methods of Teaching Culturally and Linguistically Diverse Learners	3
EDRD 515	Language and Literacy in Global Contexts	3
EDUC 511	Child and Adolescent Development in Global Contexts	3

EDUC 537	Introduction to Culturally Linguistically Diverse Learners	3
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For more detailed information on coursework and timeline requirements, see AP6.7 Bachelor's/Accelerated Master's Degree (<https://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) policies.

Bachelor's Degree (any)/Curriculum and Instruction, Accelerated MEd (French Foreign Language Education (PK-12 Licensure) Concentration)

Overview

Highly-qualified undergraduates may be admitted to the bachelor's/accelerated master's program and obtain a BA or BS in any degree area and an MEd in Curriculum and Instruction, (French Foreign Language Education (PK-12 Licensure) concentration) in an accelerated time-frame after satisfactory completion of a minimum of 144 credits.

See AP6.7 Bachelor's/Accelerated Master's Degree (<http://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) for policies related to this program.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see AP.6 Graduate Policies (<http://catalog.gmu.edu/policies/academic/graduate-policies/#text>).

BAM Pathway Admission Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions Policies (<http://catalog.gmu.edu/admissions/graduate-policies/>) and Bachelor's/Accelerated Master's Degree policies. For information specific to this accelerated master's program, see Application Requirements and Deadlines (<https://cehd.gmu.edu/bachelors-accelerated-masters-program/>).

Students will be considered for admission into the BAM Pathway after completion of a minimum of 60 credits, and additional unit-specific criteria (see Application Requirements and Deadlines).

Students who are accepted into the BAM Pathway will be allowed to register for graduate level courses after successful completion of a minimum of 75 undergraduate credits and course-specific pre-requisites.

Accelerated Master's Admission Requirements

Students already admitted in the BAM Pathway will be admitted to the MEd program, if they have met the following criteria, as verified on the Bachelor's/Accelerated Master's Transition form:

- 3.0 overall GPA
- Completion of specific undergraduate coursework
- Successfully meeting Mason's requirements for undergraduate degree conferral (graduation) and completing the application for graduation.

Accelerated Pathway Requirements

To maintain the integrity and quality of both the undergraduate and graduate degree programs, undergraduate students interested in taking graduate courses must choose from the following which can be taken as Advanced Standing or Reserve Graduate credit (<https://catalog.gmu.edu/policies/academic/graduate-policies/#text>) (to be determined by the student and their advisor):

Code	Title	Credits
EDCI 516	Bilingualism and Language Acquisition Research	3
EDCI 520	Assessment of Language Learners	3
EDCI 560	Methods of Teaching in Foreign/World Languages	3
EDRD 515	Language and Literacy in Global Contexts	3
EDUC 511	Child and Adolescent Development in Global Contexts	3
EDUC 537	Introduction to Culturally Linguistically Diverse Learners	3

For more detailed information on coursework and timeline requirements, see AP6.7 Bachelor's/Accelerated Master's Degree (<https://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) policies.

Bachelor's Degree (any)/Curriculum and Instruction, Accelerated MEd (German Foreign Language Education (PK-12 Licensure) Concentration)

Overview

Highly-qualified undergraduates may be admitted to the bachelor's/accelerated master's program and obtain a BA or BS in any degree area and an MEd in Curriculum and Instruction (German Foreign Language Education (PK-12 Licensure) concentration) in an accelerated time-frame after satisfactory completion of 144 credits.

See AP6.7 Bachelor's/Accelerated Master's Degree (<http://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) for policies related to this program.

Students in an accelerated degree option must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see AP6 Graduate Policies (<http://catalog.gmu.edu/policies/academic/graduate-policies/#text>).

BAM Pathway Admission Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions Policies (<http://catalog.gmu.edu/admissions/graduate-policies/>) and Bachelor's/Accelerated Master's Degree (<https://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) policies. For information specific to this accelerated master's program, see Application Requirements and Deadlines (<https://cehd.gmu.edu/bachelors-accelerated-masters-program/>).

Students will be considered for admission into the BAM Pathway after completion of a minimum of 60 credits, and additional unit-

specific criteria (see Application Requirements and Deadlines) (<https://cehd.gmu.edu/bachelors-accelerated-masters-program/>).

Students who are accepted into the BAM Pathway will be allowed to register for graduate level courses after successful completion of a minimum of 75 undergraduate credits and course-specific pre-requisites.

Accelerated Master's Admission Requirements

Students already admitted in the BAM Pathway will be admitted to the MEd program, if they have met the following criteria, as verified on the Bachelor's/Accelerated Master's Transition form:

- 3.0 overall GPA
- Completion of specific undergraduate coursework
- Successfully meeting Mason's requirements for undergraduate degree conferral (graduation) and completing the application for graduation.

Accelerated Pathway Requirements

To maintain the integrity and quality of both the undergraduate and graduate degree programs, undergraduate students interested in taking graduate courses must choose from the following which can be taken as Advanced Standing or Reserve Graduate credit (<https://catalog.gmu.edu/policies/academic/graduate-policies/#text>) (to be determined by the student and their advisor):

Code	Title	Credits
EDCI 516	Bilingualism and Language Acquisition Research	3
EDCI 520	Assessment of Language Learners	3
EDCI 560	Methods of Teaching in Foreign/World Languages	3
EDRD 515	Language and Literacy in Global Contexts	3
EDUC 511	Child and Adolescent Development in Global Contexts	3
EDUC 537	Introduction to Culturally Linguistically Diverse Learners	3

For more detailed information on coursework and timeline requirements, see AP6.7 Bachelor's/Accelerated Master's Degree (<https://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) policies.

Bachelor's Degree (any)/Curriculum and Instruction, Accelerated MEd (Japanese Foreign Language Education (PK-12 Licensure) Concentration)

Overview

Highly-qualified undergraduates may be admitted to the bachelor's/accelerated master's program and obtain a BA or BS in any degree area and an MEd in Curriculum and Instruction, (Japanese Foreign Language Education (PK-12 Licensure) concentration) (<https://catalog.gmu.edu/colleges-schools/education-human-development/school-education/curriculum-instruction-med/>) in an accelerated time-frame after satisfactory completion of 144 credits.

See AP6.7 Bachelor's/Accelerated Master's Degree (<http://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) for policies related to this program.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see AP.6 Graduate Policies (<http://catalog.gmu.edu/policies/academic/graduate-policies/#text>).

BAM Pathway Admission Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions Policies (<http://catalog.gmu.edu/admissions/graduate-policies/>) and Bachelor's/Accelerated Master's Degree (<https://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) policies. For information specific to this accelerated master's program, see Application Requirements and Deadlines (<https://cehd.gmu.edu/bachelors-accelerated-masters-program/>).

Students will be considered for admission into the BAM Pathway after completion of a minimum of 60 credits, and additional unit-specific criteria (see Application Requirements and Deadlines) (<https://cehd.gmu.edu/bachelors-accelerated-masters-program/>).

Students who are accepted into the BAM Pathway will be allowed to register for graduate level courses after successful completion of a minimum of 75 undergraduate credits and course-specific pre-requisites.

Accelerated Master's Admission Requirements

Students already admitted in the BAM Pathway will be admitted to the MEd program, if they have met the following criteria, as verified on the Bachelor's/Accelerated Master's Transition form:

- 3.0 overall GPA
- Completion of specific undergraduate coursework
- Successfully meeting Mason's requirements for undergraduate degree conferral (graduation) and completing the application for graduation.

Accelerated Pathway Requirements

To maintain the integrity and quality of both the undergraduate and graduate degree programs, undergraduate students interested in taking graduate courses must choose from the following which can be taken as Advanced Standing or Reserve Graduate credit (<https://catalog.gmu.edu/policies/academic/graduate-policies/#text>) (to be determined by the student and their advisor):

Code	Title	Credits
EDCI 516	Bilingualism and Language Acquisition Research	3
EDCI 520	Assessment of Language Learners	3
EDCI 560	Methods of Teaching in Foreign/World Languages	3
EDRD 515	Language and Literacy in Global Contexts	3
EDUC 511	Child and Adolescent Development in Global Contexts	3
EDUC 537	Introduction to Culturally Linguistically Diverse Learners	3

For more detailed information on coursework and timeline requirements, see AP.6.7 Bachelor's/Accelerated Master's Degree (<https://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) policies.

Bachelor's Degree (any)/Curriculum and Instruction, Accelerated MEd (Korean Foreign Language Education (PK-12 Licensure) Concentration)

Overview

Highly-qualified undergraduates may be admitted to the bachelor's/accelerated master's program and obtain a BA or BS in any degree area and an MEd in Curriculum and Instruction (Korean Foreign Language Education (PK-12 Licensure) concentration) (<https://catalog.gmu.edu/colleges-schools/education-human-development/school-education/curriculum-instruction-med/>) in an accelerated time-frame after satisfactory completion of 144 credits.

See AP.6.7 Bachelor's/Accelerated Master's Degree (<http://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) for policies related to this program.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see AP.6 Graduate Policies (<http://catalog.gmu.edu/policies/academic/graduate-policies/#text>).

BAM Pathway Admission Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions Policies (<http://catalog.gmu.edu/admissions/graduate-policies/>) and Bachelor's/Accelerated Master's Degree (<https://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) policies. For information specific to this accelerated master's program, see Application Requirements and Deadlines (<https://cehd.gmu.edu/bachelors-accelerated-masters-program/>).

Students will be considered for admission into the BAM Pathway after completion of a minimum of 60 credits, and additional unit-specific criteria (see Application Requirements and Deadlines) (<https://cehd.gmu.edu/bachelors-accelerated-masters-program/>).

Students who are accepted into the BAM Pathway will be allowed to register for graduate level courses after successful completion of a minimum of 75 undergraduate credits and course-specific pre-requisites.

Accelerated Master's Admission Requirements

Students already admitted in the BAM Pathway will be admitted to the MEd program, if they have met the following criteria, as verified on the Bachelor's/Accelerated Master's Transition form:

- 3.0 overall GPA
- Completion of specific undergraduate coursework
- Successfully meeting Mason's requirements for undergraduate degree conferral (graduation) and completing the application for graduation.

Accelerated Pathway Requirements

To maintain the integrity and quality of both the undergraduate and graduate degree programs, undergraduate students interested in taking graduate courses must choose from the following which can be taken as Advanced Standing or Reserve Graduate credit (<https://catalog.gmu.edu/policies/academic/graduate-policies/#text>) (to be determined by the student and their advisor):

catalog.gmu.edu/policies/academic/graduate-policies/#text) (to be determined by the student and their advisor):

Code	Title	Credits
EDCI 516	Bilingualism and Language Acquisition Research	3
EDCI 520	Assessment of Language Learners	3
EDCI 560	Methods of Teaching in Foreign/World Languages	3
EDRD 515	Language and Literacy in Global Contexts	3
EDUC 511	Child and Adolescent Development in Global Contexts	3
EDUC 537	Introduction to Culturally Linguistically Diverse Learners	3

For more detailed information on coursework and timeline requirements, see AP6.7 Bachelor's/Accelerated Master's Degree (<https://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) policies.

Bachelor's Degree (any)/Curriculum and Instruction, Accelerated MEd (Latin Foreign Language Education (PK-12 Licensure) Concentration)

Overview

Highly-qualified undergraduates may be admitted to the bachelor's/accelerated master's program and obtain a BA or BS in any degree area and an MEd in Curriculum and Instruction (Latin Foreign Language Education (PK-12 Licensure) concentration) (<https://catalog.gmu.edu/colleges-schools/education-human-development/school-education/curriculum-instruction-med/>) in an accelerated time-frame after satisfactory completion of 144 credits.

See AP6.7 Bachelor's/Accelerated Master's Degree (<http://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) for policies related to this program.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see AP6 Graduate Policies (<http://catalog.gmu.edu/policies/academic/graduate-policies/#text>).

BAM Pathway Admission Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions Policies (<http://catalog.gmu.edu/admissions/graduate-policies/>) and Bachelor's/Accelerated Master's Degree (<https://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) policies. For information specific to this accelerated master's program, see Application Requirements and Deadlines (<https://cehd.gmu.edu/bachelors-accelerated-masters-program/>).

Students will be considered for admission into the BAM Pathway after completion of a minimum of 60 credits, and additional unit-specific criteria (see Application Requirements and Deadlines) (<https://cehd.gmu.edu/bachelors-accelerated-masters-program/>).

Students who are accepted into the BAM Pathway will be allowed to register for graduate level courses after successful completion of a minimum of 75 undergraduate credits and course-specific pre-requisites.

Accelerated Master's Admission Requirements

Students already admitted in the BAM Pathway will be admitted to the MEd program, if they have met the following criteria, as verified on the Bachelor's/Accelerated Master's Transition form:

- 3.0 overall GPA
- Completion of specific undergraduate coursework
- Successfully meeting Mason's requirements for undergraduate degree conferral (graduation) and completing the application for graduation.

Accelerated Pathway Requirements

To maintain the integrity and quality of both the undergraduate and graduate degree programs, undergraduate students interested in taking graduate courses must choose from the following which can be taken as Advanced Standing or Reserve Graduate credit (<https://catalog.gmu.edu/policies/academic/graduate-policies/#text>) (to be determined by the student and their advisor):

Code	Title	Credits
EDCI 516	Bilingualism and Language Acquisition Research	3
EDCI 520	Assessment of Language Learners	3
EDCI 560	Methods of Teaching in Foreign/World Languages	3
EDRD 515	Language and Literacy in Global Contexts	3
EDUC 511	Child and Adolescent Development in Global Contexts	3
EDUC 537	Introduction to Culturally Linguistically Diverse Learners	3

For more detailed information on coursework and timeline requirements, see AP6.7 Bachelor's/Accelerated Master's Degree (<https://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) policies.

Bachelor's Degree (any)/Curriculum and Instruction, Accelerated MEd (Spanish Foreign Language Education (PK-12 Licensure) Concentration)

Overview

Highly-qualified undergraduates may be admitted to the bachelor's/accelerated master's program and obtain a BA or BS in any degree area and an MEd in Curriculum and Instruction (Spanish Foreign Language Education (PK-12 Licensure) concentration) (<https://catalog.gmu.edu/colleges-schools/education-human-development/school-education/curriculum-instruction-med/>) in an accelerated time-frame after satisfactory completion of 144 credits.

See AP6.7 Bachelor's/Accelerated Master's Degree (<http://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) for policies related to this program.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate

degrees, see AP.6 Graduate Policies (<http://catalog.gmu.edu/policies/academic/graduate-policies/#text>).

BAM Pathway Admission Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions Policies (<http://catalog.gmu.edu/admissions/graduate-policies/>) and Bachelor's/Accelerated Master's Degree (<https://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) policies. For information specific to this accelerated master's program, see Application Requirements and Deadlines (<https://cehd.gmu.edu/bachelors-accelerated-masters-program/>).

Students will be considered for admission into the BAM Pathway after completion of a minimum of 60 credits, and additional unit-specific criteria (see Application Requirements and Deadlines) (<https://cehd.gmu.edu/bachelors-accelerated-masters-program/>).

Students who are accepted into the BAM Pathway will be allowed to register for graduate level courses after successful completion of a minimum of 75 undergraduate credits and course-specific pre-requisites.

Accelerated Master's Admission Requirements

Students already admitted in the BAM Pathway will be admitted to the MEd program, if they have met the following criteria, as verified on the Bachelor's/Accelerated Master's Transition form:

- 3.0 overall GPA
- Completion of specific undergraduate coursework
- Successfully meeting Mason's requirements for undergraduate degree conferral (graduation) and completing the application for graduation.

Accelerated Pathway Requirements

To maintain the integrity and quality of both the undergraduate and graduate degree programs, undergraduate students interested in taking graduate courses must choose from the following which can be taken as Advanced Standing or Reserve Graduate credit (<https://catalog.gmu.edu/policies/academic/graduate-policies/#text>) (to be determined by the student and their advisor):

Code	Title	Credits
EDCI 516	Bilingualism and Language Acquisition Research	3
EDCI 520	Assessment of Language Learners	3
EDCI 560	Methods of Teaching in Foreign/World Languages	3
EDRD 515	Language and Literacy in Global Contexts	3
EDUC 511	Child and Adolescent Development in Global Contexts	3
EDUC 537	Introduction to Culturally Linguistically Diverse Learners	3

For more detailed information on coursework and timeline requirements, see AP.6.7 Bachelor's/Accelerated Master's Degree (<https://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>) policies.