

SPECIAL EDUCATION, BSED (PENDING SCHEV APPROVAL)

Banner Code: E1-BSED-EDSE

Phone: 703-993-3670

Email: speced@gmu.edu

Website: gse.gmu.edu/special-education/

Note: As of catalog publication in April, the program described below has been approved by the Board of Visitors and sent to the State Council of Higher Education in Virginia (SCHEV) for consideration as a new degree program. The university cannot accept applications or enroll students in this program until SCHEV approval has been granted.

This bachelor's degree is designed to prepare both educators for the classroom and individuals working in a special education context outside of the classroom with the specialized skills and content knowledge needed to support the needs of individuals with disabilities. Students may focus their program on a specific area in the field by completing a teacher licensure concentration (i.e., Teaching Students with Disabilities who Access the General Curriculum K-12, Teaching Students with Disabilities who Access the Adapted Curriculum K-12, Teaching Students with Blindness and Visual Impairments PK-12) or a non-licensure sequence to fulfill the requirements for the BSEd in Special Education degree program.

Admissions & Policies

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Admissions

Students with an interest in majoring in Special Education will initially be accepted into the Special Education, BSEd, without concentration. Students must submit passing scores for all Commonwealth of Virginia mandated tests for the licensure area to enroll in the concentrations.

Policies

Students in the concentrations must maintain at least a 2.25 GPA in their major coursework and successfully complete:

- Emergency First Aid, CPR and AED certification or training.

Students enrolled in the General K-12 Licensure Concentration must also complete:

- Reading for Virginia Educators: Elementary and Special Education

Students enrolled in the Blindness and Visual Impairments PK-12 Licensure Concentration must also complete:

- Praxis II: Braille Proficiency
- Reading for Virginia Educators: Elementary and Special Education

Requirements

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Degree Requirements

Total credits: 120

Mason Core

Code	Title	Credits
Foundation Requirements:		
Written Communication		
ENGH 101	Composition (Mason Core) (recommended course)	3
Oral Communication		
Quantitative Reasoning		
Information Technology and Computing		
Exploration Requirements:		
Arts		
Global Understanding		
Literature		
Natural Science		
Social and Behavioral Sciences		
Western Civilization/World History		
Integration Requirement:		
Written Communication		
ENGH 302	Advanced Composition (Mason Core)	3
Writing Intensive (fulfilled by major requirements)		
Synthesis/Capstone (fulfilled by major requirements)		
Total Credits		37

Program Core Requirements

Code	Title	Credits
EDUC 200	Introduction to Education: Teaching, Learning and Schools	3
EDUC 302 or PSYC 211	Human Growth and Development Developmental Psychology (Mason Core)	3
EDSE 201	Introduction to Special Education	3
EDSE 251	Classroom Management and Positive Behavior Supports	3
EDSE 351	Technology Integration for Specialized Instruction	3
EDSE 352	Assessment	3
EDSE 353	Individualized Behavior Supports	3
EDSE 354	Consultation and Collaboration	3
EDSE 381	Exploratory Field Experience in Special Education	3
EDSE 451	Transition and Self-Determination	3

EDSE 452	Intersectionality and Disability	3
EDSE 481	Internship: Professional Services ¹	12
or EDSE 482	Internship: General	
or EDSE 483	Internship: Adapted (Severe Disabilities)	
or EDSE 484	Internship: Blindness and Visual Impairments	
Total Credits		45

¹ Students enrolled in the BSEd without concentration must successfully complete EDSE 481 Internship: Professional Services. EDSE 482 Internship: General is required for students in the General K12 concentration. EDSE 483 Internship: Adapted (Severe Disabilities) is required for students in the Adapted K-12 concentration. EDSE 484 Internship: Blindness and Visual Impairments is required for students in the Blindness and Visual Impairments concentration.

BSEd in Special Education without Concentration

Students who do not select an optional concentration must complete the special education core and select at least 15 credits from the special education offerings below (NOTE: A minimum of 45 upper-level credits in the major is required):

Code	Title	Credits
Select 15 credits from the following:		15
EDSE 203	Disability in American Culture	
EDSE 204	Disability in a Global Society	
EDSE 241	Characteristics of Students with Disabilities: High-incidence	
EDSE 311	Characteristics of Students with Blindness and Visual Impairments	
EDSE 341	Language Acquisition and Reading Development	
EDSE 361	Characteristics of Students with Severe Disabilities	
EDSE 362	Communication with Severe Disabilities	
EDSE 410	Deaf History	
EDSE 412	Braille Code	
EDSE 413	Medical and Educational Implications of Blindness and Visual Impairments	
EDSE 414	Orientation and Mobility for Students with Blindness and Visual Impairments	
EDSE 417	Teaching Methods for Students with Blindness and Visual Impairments	
EDSE 418	Curriculum and Assessment of Students with Blindness and Visual Impairments	
EDSE 419	Braille Reading and Writing	
EDSE 420	Deaf Culture	
EDSE 441	Instructional Strategies for Reading and Writing	
EDSE 443	Instructional Strategies for Math	
EDSE 463	Curriculum and Methods in Severe Disabilities	
EDSE 467	Foundations of Language and Literacy for Individuals with Severe Disabilities	
EDSE 469	Interdisciplinary Approach for Children with Sensory and Motor Disabilities	

EDAT 422	Assistive Technology for Individuals with Sensory Impairments	
EDSE 481	Internship: Professional Services (credits included in Major Requirements)	
Total Credits		15

Electives

Code	Title	Credits
Select an additional 23 credits from any courses.		23
Total Credits		23

Concentration in General K-12 Licensure (GLIC)

Code	Title	Credits
EDSE 241	Characteristics of Students with Disabilities: High-incidence	3
EDSE 341	Language Acquisition and Reading Development	3
EDSE 441	Instructional Strategies for Reading and Writing	3
EDSE 443	Instructional Strategies for Math	3
EDSE 445	Clinical Practice and Seminar I: General	2
EDSE 446	Clinical Practice and Seminar 2: General	2
EDSE 482	Internship: General (credits included in Major Requirements)	12
Total Credits		28

Electives

Code	Title	Credits
Select an additional 22 credits from any courses.		22
Total Credits		22

Concentration in Adapted K-12 Licensure (ALIC)

Code	Title	Credits
EDSE 361	Characteristics of Students with Severe Disabilities	3
EDSE 362	Communication with Severe Disabilities	3
EDSE 463	Curriculum and Methods in Severe Disabilities	3
EDSE 465	Clinical Practice and Seminar 1: Adapted (Severe Disabilities)	2
EDSE 466	Clinical Practice and Seminar 2: Adapted (Severe Disabilities)	2
EDSE 467	Foundations of Language and Literacy for Individuals with Severe Disabilities	3
EDSE 469	Interdisciplinary Approach for Children with Sensory and Motor Disabilities	3
EDSE 483	Internship: Adapted (Severe Disabilities) (credits included in Major Requirements)	12
Total Credits		31

Electives

Code	Title	Credits
Select an additional 19 credits from any courses.		19
Total Credits		19

Concentration in Blindness and Visual Impairments PK-12 Licensure (BVI)

Code	Title	Credits
EDSE 311	Characteristics of Students with Blindness and Visual Impairments	3
EDSE 341	Language Acquisition and Reading Development	3
EDSE 412	Braille Code	3
EDSE 413	Medical and Educational Implications of Blindness and Visual Impairments	3
EDSE 414	Orientation and Mobility for Students with Blindness and Visual Impairments	2
EDSE 417	Teaching Methods for Students with Blindness and Visual Impairments	3
EDSE 418	Curriculum and Assessment of Students with Blindness and Visual Impairments	3
EDSE 419	Braille Reading and Writing	3
EDAT 422	Assistive Technology for Individuals with Sensory Impairments	3
EDSE 484	Internship: Blindness and Visual Impairments (credits included in Major Requirements)	12
Total Credits		38

Electives

Code	Title	Credits
Select an additional 12 credits from any course.		12
Total Credits		12