This master's program is designed to offer professionals and students the opportunity to apply principles of learning, cognition, and motivation to vital problems in the area of education; develop a solid understanding of research, assessment, and evaluation methodologies; and develop an analytical and scholarly approach to critically assessing theoretical perspectives, research, and practice within and across content domains. By participating in a supportive and collegial environment with faculty from numerous educational disciplines and expertise, students are expected to develop the skills to meet the needs of diverse populations and design and implement effective educational programs appropriate for a broad range of cultural contexts.

### Admissions & Policies

**Policies**

For policies governing all graduate degrees, see AP.6 Graduate Policies.

**Requirements**

### Degree Requirements

Total credits: 30

Students must complete a minimum of 30 credits in one of four concentrations. Each concentration offers students the option of a thesis or a project to fulfill the research requirement.

#### Concentration in Assessment, Evaluation, and Testing (EDPA)

**Coursework**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDRS 531</td>
<td>Educational and Psychological Measurement</td>
<td>3</td>
</tr>
</tbody>
</table>

Three credits of

- EDEP 798 Directed Inquiry in Educational Psychology
- or EDEP 799 Thesis in Educational Psychology

Select two from the following:

- EDEP 597 Special Topics in Educational Psychology (must register for 3 credits)
- EDRS 630 Educational Assessment
- EDRS 631 Program Evaluation

Total Credits 12

1. Topic must focus on research methodology assessment, evaluation, and/or testing.

#### Educational Psychology Core

- EDEP 550 Principles of Learner Motivation 3
- EDEP 632 Human Development 3

Total Credits 9

#### Research Methodology Core

- EDRS 590 Education Research 3
- EDRS 620 Quantitative Inquiry in Education 3
- EDRS 621 Qualitative Inquiry in Education 3

Total Credits 9

#### Concentration in Learning and Decision-Making in Leadership (EDPD)

**Coursework**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDEP 591</td>
<td>Data-Driven Decision Making for Continuous Educational Improvement</td>
<td>3</td>
</tr>
<tr>
<td>EDEP 653</td>
<td>Culture and Intelligence</td>
<td>3</td>
</tr>
</tbody>
</table>

Three credits of

- EDRS 798 Directed Inquiry in Educational Psychology
- EDRS 531 Educational and Psychological Measurement

Total Credits 12

#### Educational Psychology Core

- EDEP 550 Theories of Learning and Cognition 3
- EDEP 551 Principles of Learner Motivation 3
- EDEP 632 Human Development 3

Total Credits 9

#### Research Methodology Core

- EDRS 590 Education Research 3
- EDRS 620 Quantitative Inquiry in Education 3
- EDRS 621 Qualitative Inquiry in Education 3

Total Credits 9

#### Concentration in Learning, Cognition, and Motivation (EDPL)

**Coursework**

Three credits of

- EDEP 798 Directed Inquiry in Educational Psychology
- or EDEP 799 Thesis in Educational Psychology
- EDRS 531 Educational and Psychological Measurement

Select two from the following:

- EDEP 597 Special Topics in Educational Psychology (must register for 3 credits)
- EDEP 653 Culture and Intelligence
- EDEP 654 Learning, Motivation, and Self-Regulation

Total Credits 12

1. Topic must focus on Learning, Cognition, and Motivation.
Educational Psychology Core
EDEP 550 Theories of Learning and Cognition 3
EDEP 551 Principles of Learner Motivation 3
EDEP 632 Human Development 3
Total Credits 9

Research Methodology Core
EDRS 590 Education Research 3
EDRS 620 Quantitative Inquiry in Education 3
EDRS 621 Qualitative Inquiry in Education 3
Total Credits 9

Concentration in Teacher Preparation (EDPT)
Individuals pursuing the Educational Psychology, MS Concentration in Teacher Preparation must be admitted into one of the following teacher licensure certificate programs prior to completion of MS coursework: English as a Second Language, Secondary Education, Students with Disabilities who Access the General Curriculum, Students with Disabilities who Access the Adapted Curriculum, or Visual Impairments. Students apply three courses (9 credits) from the certificate towards the MS degree in educational psychology with the expectation that they will complete the teacher certification program.

Coursework
Teacher Licensure Certificate Program
Select three courses (9 credits) from teacher licensure certificate program (see above) 9

Three credits of directed reading/project, or thesis 3
EDEP 798 Directed Inquiry in Educational Psychology
or EDEP 799 Thesis in Educational Psychology

Total Credits 12

Accelerated Master's
Bachelor's Degree (any)/Educational Psychology, Accelerated MS
Overview
Qualified Mason undergraduates may be admitted to a bachelor's/accelerated master's program and obtain a BA or BS in any degree area and an Educational Psychology, MS within an accelerated time frame in one of the following three concentrations:

- Assessment, Evaluation and Testing (EDPA)
- Learning and Decision-Making in Leadership (EDPD)
- Learning, Cognition and Motivation (EDPL)

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing accelerated programs, see AP.6.7 Bachelor's/Accelerated Master's Degrees.

Application Requirements
Applicants to all GMU graduate programs must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions. Additionally, applicants must have an overall GPA of at least 3.00. See the Accelerated Master's Admissions (https://www2.gmu.edu/admissions-aid/how-apply/accelerated-masters) webpage to apply.

Accelerated Option Requirements
Concentration in Assessment, Evaluation and Testing (EDPA)
Students complete the following courses in their senior year:

<table>
<thead>
<tr>
<th>Senior</th>
<th>Fall Semester</th>
<th>Credits</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDEP 550</td>
<td></td>
<td>3</td>
<td>EDEP 551</td>
<td>3</td>
</tr>
<tr>
<td>EDRS 590</td>
<td></td>
<td>3</td>
<td>EDRS 620</td>
<td>3</td>
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<tr>
<td>Total Credits</td>
<td></td>
<td>6</td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

Concentration in Learning and Decision-Making in Leadership (EDPD)
Students complete the following courses in their senior year:

<table>
<thead>
<tr>
<th>Senior</th>
<th>Fall Semester</th>
<th>Credits</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDEP 550</td>
<td></td>
<td>3</td>
<td>EDEP 551</td>
<td>3</td>
</tr>
<tr>
<td>EDRS 590</td>
<td></td>
<td>3</td>
<td>EDRS 620</td>
<td>3</td>
</tr>
<tr>
<td>Total Credits</td>
<td></td>
<td>6</td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

Concentration in Learning, Cognition, and Motivation (EDPL)
Students complete the following courses in their senior year:

<table>
<thead>
<tr>
<th>Senior</th>
<th>Fall Semester</th>
<th>Credits</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDEP 550</td>
<td></td>
<td>3</td>
<td>EDEP 551</td>
<td>3</td>
</tr>
<tr>
<td>EDRS 590</td>
<td></td>
<td>3</td>
<td>EDRS 620</td>
<td>3</td>
</tr>
<tr>
<td>Total Credits</td>
<td></td>
<td>6</td>
<td></td>
<td>6</td>
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</table>