

EDUCATION LEADERSHIP, MEd

Banner Code: E1-MED-EDLE

703-993-3633

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<https://gse.gmu.edu/education-leadership/academics/masters-in-education-education-leadership>

MEd with Concentration in Mathematics Education Leadership

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This 30-credit master's degree prepares candidates for leadership and management positions in a variety of educational settings. The program emphasizes an understanding of the complexities of change in schools, communities, and organizations. Participants are expected to develop and demonstrate the knowledge, skills, and dispositions necessary to create and maintain learning environments that value diversity, continual knowledge acquisition, instructional leadership, innovative and ethical decision making, reflective practice, and successful achievement of all school-aged youth.

Requirements

Degree Requirements

Total credits: 30

MEd without concentration

Licensure Requirements

Students must earn a B- or better in all licensure coursework which is a prerequisite to the remaining MEd requirements.

Code	Title	Credits
EDLE 610	Leading Schools and Communities	3
EDLE 612	Education Law	3
EDLE 614	Managing Financial and Human Resources	3
EDLE 616	Curriculum Development and Evaluation	3
EDLE 618	Supervision and Evaluation of Instruction	3
EDLE 620	Organizational Theory and Leadership	3
EDLE 690	Using Research to Lead School Improvement	3
EDLE 791	Internship in Educational Leadership ¹	3
Total Credits		24

¹ The internship is integral to the MEd and provides an opportunity to synthesize and apply the knowledge and practice the skills identified in the Educational Leadership Constituency Consortium Standards through substantial, sustained work in educational settings.

MEd Requirements

Code	Title	Credits
EDLE 634	Contemporary Issues in Education Leadership	3
EDLE 636	Adult Motivation and Conflict Management in Education Settings: A Case Study Approach	3
Total Credits		6

MEd with Concentration in Independent School Leadership (non-licensure) (ISL)

This concentration is a non-licensure path within the Education Leadership program with a focus on the unique leadership and instructional needs of directors, heads of schools, and other professionals responsible for the growth and management of independent and private schools. Like other candidates in the Education Leadership program, students will develop and demonstrate the knowledge, skills, and dispositions necessary to create and maintain learning environments that value diversity, instructional leadership, innovative and ethical decision-making, reflective practice, and the successful achievement of all students, with an emphasis on the independent school context.

Coursework

Code	Title	Credits
EDLE 610	Leading Schools and Communities	3
EDLE 612	Education Law	3
EDLE 614	Managing Financial and Human Resources	3
EDLE 616	Curriculum Development and Evaluation	3
EDLE 618	Supervision and Evaluation of Instruction	3
EDLE 620	Organizational Theory and Leadership	3
EDLE 635	Governance and the Independent School Boardroom	3
EDLE 636	Adult Motivation and Conflict Management in Education Settings: A Case Study Approach	3
EDLE 690	Using Research to Lead School Improvement	3
EDLE 792	Internship in Independent School Leadership	3
Total Credits		30

MEd with Concentration in Mathematics Specialist Leader (K-8) (MSLR)

This concentration is designed for working professionals. Students study mathematics content and pedagogy, teaching, curriculum and professional development. They also explore school-based leadership issues in mathematics education. The internship is an individual experience designed and developed in consultation with a faculty advisor or mentor. This program includes all coursework required for Virginia state licensure as a K-8 mathematics specialist. Students must earn a B- or higher in all licensure coursework. Students who apply for this licensure must have three years of successful teaching experience in addition to the MEd degree.

Coursework

Code	Title	Credits
EDCI 644	Mathematics Learning and Assessment (K-8)	3
EDCI 645	Curriculum Development in Mathematics Education	3
Three credits of		3
EDCI 646	Mathematics Education Leadership for School Change	
EDCI 666	Research in Mathematics Teaching	3
EDCI 702	Internship in Mathematics Education	3
MATH 610	Number Systems and Number Theory for K-8 Teachers	3
MATH 611	Geometry and Measurement for K-8 Teachers	3
MATH 612	Probability and Statistics for K-8 Teachers	3
MATH 613	Algebra and Functions for K-8 Teachers	3
MATH 614	Rational Numbers and Proportional Reasoning for K-8 Teachers	3
Total Credits		30

MEd with Concentration in Special Education Leadership (SELE)

This concentration (24-credit licensure component and 6 additional credits) is designed to provide training for educators who administer program implementation efforts for learners with exceptional needs. It is appropriate for those who have an interest in becoming special education directors, program coordinators, school building administrators, department chairs, or lead teachers; however, opportunities beyond special education also exist.

Licensure Requirements

Students must earn a B- or higher in all licensure coursework.

Code	Title	Credits
EDLE 612	Education Law	3
EDLE 618	Supervision and Evaluation of Instruction	3
EDLE 620	Organizational Theory and Leadership	3
EDLE 791	Internship in Educational Leadership	3
EDLE 690	Using Research to Lead School Improvement	3
EDSE 702	Managing Resources for Special Education Programs	3
EDSE 703	Creating a Collaborative Culture	3
EDSE 743	Leadership in Special Education Administration	3
Total Credits		24

MEd Requirements

Code	Title	Credits
EDSE 701	Legal Issues and Special Populations	3
EDSE 744	Current Issues in Special Education	3
Total Credits		6