

EARLY CHILDHOOD EDUCATION FOR DIVERSE LEARNERS, BSED (PENDING SCHEV APPROVAL)

Banner Code: E1-BSED-ECDL

Phone: 703-993-3844

Email: earlyed@gmu.edu

Website: <https://gse.gmu.edu/early-childhood/>

Note: As of catalog publication in April, the program described below has been approved by the Board of Visitors and sent to the State Council of Higher Education in Virginia (SCHEV) for consideration as a new degree program. The university cannot accept applications or enroll students in this program until SCHEV approval has been granted.

This bachelor's degree provides students with the opportunity to develop a strong cross-disciplinary foundation as well as specialized knowledge to work with culturally, linguistically, ability, and socioeconomically diverse young children, families, and other professionals. The courses in the major ensure that students engage in a well-rounded, cohesive program of studies that prepares them to be high-quality early childhood educators. Students may select one of the optional teacher licensure concentrations (i.e., Early Childhood Special Education, Early/Primary Education PreK-3, Early Childhood Special Education and Early/Primary Education PreK-3) or a non-licensure sequence to fulfill the requirements for the BSEd in Early Childhood Education for Diverse Learners.

Admissions & Policies

Note: As of catalog publication in April, the program described below has been approved by the Board of Visitors and sent to the State Council of Higher Education in Virginia (SCHEV) for consideration as a new degree program. The university cannot accept applications or enroll students in this program until SCHEV approval has been granted.

Admissions

Students entering as freshmen with an interest in majoring in Early Childhood Education for Diverse Learners will initially be accepted into the Early Childhood Education for Diverse Learners, BSEd, without concentration.

Four-Year Students

To declare a concentration in Early Childhood Special Education (Licensure), students must successfully complete a minimum of 45 credits and attain a cumulative GPA of 2.50. They must submit passing scores for Commonwealth of Virginia mandated tests for the licensure area.

To declare a concentration in Early/Primary Education PreK-3 (Licensure) or Early Childhood Special Education and Early/Primary Education PreK-3 (Dual Licensure), students must successfully complete a minimum of 45 credits and attain a cumulative GPA of 2.50. They must submit passing scores for all Commonwealth of Virginia mandated tests for the licensure area and must be within nine credits of completing content endorsement coursework. Students may complete the Reading for Virginia Educators (RVE) test after admission to the concentration and successful completion of ECED 412.

Degree-Seeking Transfer Students

Transfer students can declare a concentration by having earned a minimum of 45 credits from their previous institution with a cumulative GPA of 2.50 or by completing 12 credits at Mason with a minimum of a 2.50 GPA.

To declare a concentration in Early Childhood Special Education (Licensure), students must submit passing scores for Commonwealth of Virginia mandated tests for the licensure area.

To declare a concentration in Early/Primary Education PreK-3 (Licensure) or Early Childhood Special Education and Early/Primary Education PreK-3 (Dual Licensure), students submit passing scores for Commonwealth of Virginia mandated tests for the licensure area and be within nine credits of completing content endorsement coursework. Students may complete the Reading for Virginia Educators (RVE) test after admission to the concentration and successful completion of ECED 412.

Policies

All coursework in the major requires a grade of B- or better for licensure.

Requirements

Note: As of catalog publication in April, the program described below has been approved by the Board of Visitors and sent to the State Council of Higher Education in Virginia (SCHEV) for consideration as a new degree program. The university cannot accept applications or enroll students in this program until SCHEV approval has been granted.

Degree Requirements

Total credits: 120

Mason Core

Code	Title	Credits
Foundation Requirements:		
	Written Communication	3
	Oral Communication	3
	Quantitative Reasoning	3
MATH 106	Quantitative Reasoning (Mason Core) (recommended course)	
	Information Technology and Computing	3
Exploration Requirements:		
	Arts	3
	Global Understanding	3
GGIS 101	Major World Regions (Mason Core) (recommended course)	
	Literature	3
	Natural Science	8
	Two lab sciences in different disciplines (recommended)	
	Social and Behavioral Sciences	3
	Western Civilization/World History	3
Integration Requirement:		

Written Communication	3
ENGH 302 Advanced Composition (Mason Core) Writing Intensive (fulfilled by major requirements) Synthesis/Capstone (fulfilled by major requirements)	
Total Credits	38

Program Core Requirements

Code	Title	Credits
ECED 201	Introduction to Early Childhood Education for Diverse Learners	3
ECED 401	Developmental Pathways of Diverse Learners, Birth-Adolescence	3
ECED 402	Foundations of Language and Literacy for Diverse Prekindergarten and Kindergarten Learners	3
ECED 403	Inclusive Curriculum for Young Learners: Planning Instruction and Guidance	3
ECED 404	Engaging Families of Diverse Learners, Birth – Grade 6	3
ECED 411	Assessment of Diverse Young Learners	3
ECED 490	Internship in Early Childhood Education (12 credits are required)	3-6
ECED 491	Seminar in Early Childhood Education for Diverse Learners	3
Total Credits		33

BSEd without Concentration

Code	Title	Credits
Select 12 credits from the following:		12
ECED 405	Introduction to Early Childhood Special Education	
ECED 406	Medical and Developmental Aspects of Disabilities of Diverse Young Learners	
ECED 412	Language and Literacy Assessment and Instruction for Diverse Primary Grade Learners	
ECED 413	Integrating Social Studies Across the Content Areas for Diverse Young Learners	
ECED 415	Mathematics for Diverse Young Learners	
ECED 416	Science for Diverse Young Learners	
ECED 422	Developing Language, Literacy, and Communication of Diverse Infants and Toddlers	
ECED 423	Early Intervention for Infants Toddlers with Disabilities: Collaborative Consultative Approaches	
Total Credits		12

Electives

Code	Title	Credits
Select an additional 37 credits from any courses.		37
Students are encouraged to pursue a minor to partially fulfill elective requirements		
Total Credits		37

Concentration in Early Childhood Special Education (Licensure) (ECLC)

Code	Title	Credits
ECED 405	Introduction to Early Childhood Special Education	3
ECED 406	Medical and Developmental Aspects of Disabilities of Diverse Young Learners	3
ECED 422	Developing Language, Literacy, and Communication of Diverse Infants and Toddlers	3
ECED 423	Early Intervention for Infants Toddlers with Disabilities: Collaborative Consultative Approaches	3
Total Credits		12

Electives

Code	Title	Credits
Select an additional 37 credits from any courses.		37
Students are encouraged to pursue a minor to partially fulfill elective requirements		
Total Credits		37

Concentration in Early/Primary Education PreK-3 (Licensure) (EPEL)

Code	Title	Credits
ECED 412	Language and Literacy Assessment and Instruction for Diverse Primary Grade Learners	3
ECED 413	Integrating Social Studies Across the Content Areas for Diverse Young Learners	3
ECED 415	Mathematics for Diverse Young Learners	3
ECED 416	Science for Diverse Young Learners	3
MATH 110	Introductory Probability (Mason Core)	3
	or MATH 271 Mathematics for the Elementary School Teachers I	
	or MATH course approved by advisor	
Total Credits		15

Electives

Code	Title	Credits
Select an additional 34 credits from any courses.		34
Students are encouraged to pursue a minor to partially fulfill elective requirements		
Total Credits		34

Concentration in Early Childhood Special Education and Early/Primary Education PreK-3 (Dual Licensure) (EEDL)

Code	Title	Credits
ECED 405	Introduction to Early Childhood Special Education	3
ECED 406	Medical and Developmental Aspects of Disabilities of Diverse Young Learners	3
ECED 412	Language and Literacy Assessment and Instruction for Diverse Primary Grade Learners	3
ECED 413	Integrating Social Studies Across the Content Areas for Diverse Young Learners	3

ECED 415	Mathematics for Diverse Young Learners	3
ECED 416	Science for Diverse Young Learners	3
ECED 422	Developing Language, Literacy, and Communication of Diverse Infants and Toddlers	3
ECED 423	Early Intervention for Infants Toddlers with Disabilities: Collaborative Consultative Approaches	3
MATH 110 or MATH 271	Introductory Probability (Mason Core) Mathematics for the Elementary School Teachers I	3
or MATH course approved by advisor		
Total Credits		27

Electives

Code	Title	Credits
Select an additional 22 credits from any courses.		22
Students are encouraged to pursue a minor to partially fulfill elective requirements		
Total Credits		22