CONFLICT ANALYSIS AND RESOLUTION, BS

Banner Code: CA-BS-CONF

Analytical skills and techniques are critical to solving the world’s toughest problems. In order to solve conflict we must first understand it. Critical thinking and research skills are the focus of our Bachelor of Science program and are in demand by employers of all sectors. Students pursuing a Bachelor’s of Science in Conflict Analysis and Resolution develop research skills and have the opportunity to gain experience designing surveys, conducting interviews, analyzing statistics, and organizing data.

All conflict analysis and resolution majors choose an area of concentration:

- Building Peace in Divided Societies
- Global Engagement
- Political and Social Action
- Justice and Reconciliation
- Interpersonal Dynamics
- Collaborative Leadership

Advising

Advisors help students create an interdisciplinary course of study that meets their interests and career goals. All majors are strongly encouraged to meet regularly with an academic advisor from the School who will help students develop and follow a coherent plan of study and complete the degree in a timely manner.

Admissions & Policies

For policies governing all undergraduate degrees, see AP.5 Undergraduate Policies.

Major Coursework Grade Requirement

Students cannot use more than 12 credits of coursework within the major with a C- or D grade to count towards the Conflict Analysis and Resolution, BS. If a student receives C- or D grades in excess of the allowed number, they may retake courses to meet the major coursework grade requirement for graduation. Students taking a graduate course for undergraduate credit must achieve a grade of B- or higher for graduate course credits to count towards their undergraduate degree.

Transfer Students

For policies governing admission and requirements for students transferring from another college or university, see Undergraduate Admission Policies - Transfer.

Admitted and enrolled transfer students who have completed an AA, AS, or AA&S degree from the Virginia Community College System (VCCS) and have been offered admission to Mason by the Office of Admissions may be eligible for a waiver of all George Mason University’s Mason Core requirements in accordance with the Guaranteed Admission Agreement. Students eligible for this waiver are still required by the university to complete ENGH 302 Advanced Composition (Mason Core) and a synthesis course.

Requirements

Degree Requirements

Total credits: 120

Students must fulfill all requirements for bachelor's degrees as stated in Academic Policies including all Mason Core requirements. S-CAR majors must complete the 6 credit college-level requirement in research methods as well as 51 major requirement credits for the BS degree.

Students pursuing a double major/degree with a program outside of the S-CAR undergraduate program will be expected to fulfill all of the Mason Core and college requirements necessary to complete the second major. Please check with the second major department concerning additional requirements.

Required Core Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONF 101</td>
<td>Conflict and Our World (Mason Core)</td>
<td>3</td>
</tr>
<tr>
<td>CONF 210</td>
<td>Theories of Conflict Analysis and Resolution</td>
<td>3</td>
</tr>
<tr>
<td>CONF 300</td>
<td>Conflict Resolution Techniques and Practice</td>
<td>3</td>
</tr>
<tr>
<td>CONF 301</td>
<td>Research and Inquiry in Conflict Resolution</td>
<td>3</td>
</tr>
<tr>
<td>CONF 302</td>
<td>Culture, Identity, and Conflict</td>
<td>3</td>
</tr>
<tr>
<td>CONF 320</td>
<td>Interpersonal Conflict Analysis and Resolution</td>
<td>3</td>
</tr>
<tr>
<td>CONF 330</td>
<td>Community, Group, and Organizational Conflict Analysis and Resolution</td>
<td>3</td>
</tr>
<tr>
<td>CONF 340</td>
<td>Global Conflict Analysis and Resolution (Mason Core)</td>
<td>3</td>
</tr>
<tr>
<td>CONF 490</td>
<td>RS: Integration (Mason Core)</td>
<td>3</td>
</tr>
<tr>
<td>Total Credits</td>
<td></td>
<td>27</td>
</tr>
</tbody>
</table>

Field Experience

Students can choose to fulfill this requirement through an internship, service learning, study abroad, or independent study.

Students may not be approved for field experience until they have earned at least 30 credits. It is recommended that students complete at least 9 credits of conflict coursework before applying for field experience credit. Prior approval by the Director of Field Experience is required for students to receive credit through any field experience options. Students interested in trips with S-CAR can find information here (https://scar.gmu.edu/field-experience). Students interested in study abroad through the Global Education Office can find information here (http://studyabroad.gmu.edu). Please contact an S-CAR advisor with questions or for information on the opportunities, policies, and procedures for field experience credit.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONF 370</td>
<td>Internship Field Experience</td>
<td>3</td>
</tr>
<tr>
<td>CONF 375</td>
<td>Special Programs Field Experience</td>
<td></td>
</tr>
</tbody>
</table>
Skills and Practice
This three credit requirement can be fulfilled by taking

1. an additional 3 credits of field experience, OR
2. a foreign language course at the 250 level or higher, OR
3. one 3 credit course or three 1 credit courses from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONF 325</td>
<td>Dialogue and Difference</td>
<td>3</td>
</tr>
<tr>
<td>CONF 335</td>
<td>Justice and Reconciliation</td>
<td></td>
</tr>
<tr>
<td>CONF 398</td>
<td>Special Topics in Advanced Techniques and Practices</td>
<td></td>
</tr>
<tr>
<td>CONF 310</td>
<td>Special Topics in Practice</td>
<td></td>
</tr>
<tr>
<td>CONF 314</td>
<td>Advising Seminar for Conflict Majors</td>
<td></td>
</tr>
<tr>
<td>CONF 331</td>
<td>Simulation in Community and Organizational Conflict Resolution</td>
<td></td>
</tr>
<tr>
<td>CONF 341</td>
<td>Simulation in Global Conflict Resolution</td>
<td></td>
</tr>
<tr>
<td>CONF 499</td>
<td>Independent Research in Conflict Analysis and Resolution</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits 3

Courses may NOT double count for the concentration requirement and the skills and practice requirement.

Research Methods
Select at least six credits from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 380</td>
<td>Language and Culture</td>
<td></td>
</tr>
<tr>
<td>ANTH 450</td>
<td>Qualitative Methods: Nonstatistical Approaches in Culture and Social Research</td>
<td></td>
</tr>
<tr>
<td>CRIM 315</td>
<td>Research Methods and Analysis in Criminology</td>
<td></td>
</tr>
<tr>
<td>ENGH 318</td>
<td>Introduction to Cultural Studies</td>
<td></td>
</tr>
<tr>
<td>GOVT 300</td>
<td>Research Methods and Analysis (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>GOVT 366</td>
<td>Public Policy Analysis</td>
<td></td>
</tr>
<tr>
<td>HIST 300</td>
<td>Introduction to Historical Method (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>HIST 390</td>
<td>The Digital Past (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>PHIL 357</td>
<td>Philosophy of the Social Sciences or SOCI 599 Issues in Sociology</td>
<td></td>
</tr>
<tr>
<td>PSYC 300</td>
<td>Statistics in Psychology</td>
<td></td>
</tr>
<tr>
<td>PSYC 301</td>
<td>Research Methods in Psychology</td>
<td></td>
</tr>
<tr>
<td>SOCI 303</td>
<td>Methods and Logic of Inquiry</td>
<td></td>
</tr>
<tr>
<td>SOCI 313</td>
<td>Statistics for the Behavioral Sciences (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>SOCI 410</td>
<td>Social Surveys and Attitude and Opinion Measurements (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>STAT 250</td>
<td>Introductory Statistics I (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>STAT 362</td>
<td>Introduction to Computer Statistical Packages</td>
<td></td>
</tr>
<tr>
<td>STAT 474</td>
<td>Introduction to Survey Sampling</td>
<td></td>
</tr>
<tr>
<td>WMST 410</td>
<td>Feminist Approaches to Social Research</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits 6

Concentrations
There are seven concentrations:

Concentration in Building Peace in Divided Societies (BPDS)
Concentration in Global Engagement (GLBE)
Concentration in Political and Social Action (PSA)
Concentration in Justice and Reconciliation (JRCN)
Concentration in Interpersonal Dynamics (INTD)
Concentration in Collaborative Leadership (CLDR)

To fulfill the concentration requirement students select six concentration courses. Four of those six courses must be taken from within their chosen concentration. The remaining two concentration courses may be taken from any of the concentration course lists. Special topics courses relevant to the concentration and/or courses that provide regional expertise can be substituted with departmental approval. Students are encouraged to check special topics courses each semester and think creatively about the applicability of courses that support learning in their chosen concentration. At least two of the six concentration courses must be CONF courses. Courses may not double count for the concentration requirement and the skills and practice requirement.

Concentration in Building Peace in Divided Societies (BPDS)
Focuses on how divided societies with a history of conflict seek to transform relationships and situations of violence and injustice. Examines communities and societies that have experienced conflict and how individuals and groups build peace locally and globally.

Select at least four of the six concentration courses from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONF 325</td>
<td>Dialogue and Difference</td>
<td></td>
</tr>
<tr>
<td>CONF 335</td>
<td>Justice and Reconciliation</td>
<td></td>
</tr>
<tr>
<td>CONF 393</td>
<td>Violence: Causes, Dynamics Alternatives</td>
<td></td>
</tr>
<tr>
<td>CONF 435</td>
<td>Building Peace in Divided Societies</td>
<td></td>
</tr>
<tr>
<td>COMM 305</td>
<td>Foundations of Intercultural Communication (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>CULT 320</td>
<td>Globalization and Culture</td>
<td></td>
</tr>
<tr>
<td>ECON 360</td>
<td>Economics of Developing Areas (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>GGS 307</td>
<td>Sustainable Development</td>
<td></td>
</tr>
<tr>
<td>GOVT 342</td>
<td>Diplomacy</td>
<td></td>
</tr>
<tr>
<td>HIST 373</td>
<td>The Civil War and Reconstruction</td>
<td></td>
</tr>
<tr>
<td>INTS 305</td>
<td>Conflict Resolution and Transformation</td>
<td></td>
</tr>
<tr>
<td>SOCI 320</td>
<td>Globalization and Social Change (Mason Core)</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits 12

Concentration in Global Engagement (GLBE)
Focuses on studying the dynamics and impact of global conflict resolution. Examines domestic and international dimensions of security, state-to-state conflict, internal wars, terrorism, migration, negotiation,
and diplomacy. Explores what can be done to reduce violent conflict and increase peace and security.

Select at least four of the six concentration courses from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONF 335</td>
<td>Justice and Reconciliation</td>
<td></td>
</tr>
<tr>
<td>CONF 345</td>
<td>Social Dynamics of Terrorism, Security, and Justice</td>
<td></td>
</tr>
<tr>
<td>CRIM 405</td>
<td>Law and Justice around the World (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>ECON 385</td>
<td>International Economic Policy</td>
<td></td>
</tr>
<tr>
<td>EVPP 337</td>
<td>Environmental Policy Making in Developing Countries</td>
<td></td>
</tr>
<tr>
<td>GGS 301</td>
<td>Political Geography</td>
<td></td>
</tr>
<tr>
<td>GGS 307</td>
<td>Sustainable Development</td>
<td></td>
</tr>
<tr>
<td>GOVT 322</td>
<td>International Relations Theory</td>
<td></td>
</tr>
<tr>
<td>GOVT 342</td>
<td>Diplomacy</td>
<td></td>
</tr>
<tr>
<td>GOVT 446</td>
<td>International Law and Organization</td>
<td></td>
</tr>
<tr>
<td>INTS 416</td>
<td>Refugee and Internal Displacement (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>SOCI 388</td>
<td>Violence and Religion</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits: 12

**Concentration in Political and Social Action (PSA)**

Focuses on the ways that people organize themselves to effect change in their societies. This concentration explores social action, social organization, social movements, and civil resistance to analyze and investigate the role of constructive conflict.

Select at least four of the six concentration courses from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONF 393</td>
<td>Violence: Causes, Dynamics Alternatives</td>
<td></td>
</tr>
<tr>
<td>CONF 394</td>
<td>Human Rights and Inequality</td>
<td></td>
</tr>
<tr>
<td>COMM 326</td>
<td>Rhetoric of Social Movements and Political Controversy (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>ECON 309</td>
<td>Economic Problems and Public Policies (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>GOVT 301</td>
<td>Public Law and the Judicial Process</td>
<td></td>
</tr>
<tr>
<td>GOVT 364</td>
<td>Public Policy Making</td>
<td></td>
</tr>
<tr>
<td>INTS 304</td>
<td>Social Movements and Community Activism (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>INTS 334</td>
<td>Environmental Justice (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>INTS 362</td>
<td>Social Justice and Human Rights (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>PSYC 427</td>
<td>Community Engagement for Social Change (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>SOCI 307</td>
<td>Social Movements and Political Protest</td>
<td></td>
</tr>
<tr>
<td>SOCI 340</td>
<td>Power, Politics, and Society</td>
<td></td>
</tr>
<tr>
<td>SOCI 352</td>
<td>Social Problems and Solutions (Mason Core)</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits: 12

**Concentration in Justice and Reconciliation (JRCN)**

Focuses on the relationships between human rights, justice, and conflict resolution. Encompasses a spectrum of coursework including legal dimensions of human rights, trauma, memory, healing, conflict transformation, and forms of restorative justice.

Select four of the six concentration courses from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONF 335</td>
<td>Justice and Reconciliation</td>
<td></td>
</tr>
<tr>
<td>CONF 394</td>
<td>Human Rights and Inequality</td>
<td></td>
</tr>
<tr>
<td>CONF 435</td>
<td>Building Peace in Divided Societies</td>
<td></td>
</tr>
<tr>
<td>CRIM 307</td>
<td>Social Inequality, Crime, and Justice</td>
<td></td>
</tr>
<tr>
<td>CRIM 404</td>
<td>Crime Victims and Victimization</td>
<td></td>
</tr>
<tr>
<td>CRIM 406</td>
<td>Family Law and the Justice System</td>
<td></td>
</tr>
<tr>
<td>INTS 300</td>
<td>Law and Justice (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>INTS 314</td>
<td>Conflict, Trauma and Healing (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>INTS 362</td>
<td>Social Justice and Human Rights (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>SOCI 308</td>
<td>Race and Ethnicity in a Changing World</td>
<td></td>
</tr>
<tr>
<td>SOCI 355</td>
<td>Social Inequality (Mason Core)</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits: 12

**Concentration in Interpersonal Dynamics (INTD)**

Focuses on the dynamics of social interaction that lead to interpersonal conflict and the processes and skills that support the transformation of these conflicts. Issues examined include intercultural communication, psychology of groups, family relationships, and other dimensions of human relations.

Select four of the six concentration courses from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONF 325</td>
<td>Dialogue and Difference</td>
<td></td>
</tr>
<tr>
<td>CONF 425</td>
<td>Mediating Conflict</td>
<td></td>
</tr>
<tr>
<td>COMM 301</td>
<td>Relational Communication Theory</td>
<td></td>
</tr>
<tr>
<td>COMM 305</td>
<td>Foundations of Intercultural Communication (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>COMM 401</td>
<td>Interpersonal Communication in the Workplace</td>
<td></td>
</tr>
<tr>
<td>INTS 317</td>
<td>Issues in Family Relationships (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>PSYC 231</td>
<td>Social Psychology (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>PSYC 379</td>
<td>Applied Cross-Cultural Psychology (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>PSYC 417</td>
<td>Science of Well Being</td>
<td></td>
</tr>
<tr>
<td>PSYC 467</td>
<td>The Psychology of Working in Groups and Teams</td>
<td></td>
</tr>
<tr>
<td>SOCI 309</td>
<td>Marriage, Families, and Intimate Life</td>
<td></td>
</tr>
<tr>
<td>SOCI 315</td>
<td>Contemporary Gender Relations</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits: 12

**Concentration in Collaborative Leadership (CLDR)**

Focuses on improving the capacity of leaders to work with conflict and manage change. Includes topics in conflict transformation, mediation, dialogue, and organizational leadership.

Select four of the six concentration courses from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONF 325</td>
<td>Dialogue and Difference</td>
<td></td>
</tr>
<tr>
<td>CONF 425</td>
<td>Mediating Conflict</td>
<td></td>
</tr>
<tr>
<td>COMM 301</td>
<td>Relational Communication Theory</td>
<td></td>
</tr>
<tr>
<td>COMM 305</td>
<td>Foundations of Intercultural Communication (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>COMM 401</td>
<td>Interpersonal Communication in the Workplace</td>
<td></td>
</tr>
<tr>
<td>INTS 317</td>
<td>Issues in Family Relationships (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>PSYC 231</td>
<td>Social Psychology (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>PSYC 379</td>
<td>Applied Cross-Cultural Psychology (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>PSYC 417</td>
<td>Science of Well Being</td>
<td></td>
</tr>
<tr>
<td>PSYC 467</td>
<td>The Psychology of Working in Groups and Teams</td>
<td></td>
</tr>
<tr>
<td>SOCI 309</td>
<td>Marriage, Families, and Intimate Life</td>
<td></td>
</tr>
<tr>
<td>SOCI 315</td>
<td>Contemporary Gender Relations</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits: 12
Select four of the six concentration courses from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONF 325</td>
<td>Dialogue and Difference</td>
<td></td>
</tr>
<tr>
<td>COMM 201</td>
<td>Small Group Communication</td>
<td></td>
</tr>
<tr>
<td>COMM 335</td>
<td>Organizational Communication</td>
<td></td>
</tr>
<tr>
<td>GOVT 351</td>
<td>Administration in the Political System</td>
<td></td>
</tr>
<tr>
<td>MBUS 301</td>
<td>Managing People and Organizations in a Global Economy</td>
<td></td>
</tr>
<tr>
<td>INTS 404</td>
<td>Ethics and Leadership</td>
<td></td>
</tr>
<tr>
<td>INTS 435</td>
<td>Leadership in a Changing Environment</td>
<td></td>
</tr>
<tr>
<td>INTS 331</td>
<td>The Nonprofit Sector (Mason Core)</td>
<td></td>
</tr>
<tr>
<td>PRLS 316</td>
<td>Leadership and Outdoor Education</td>
<td></td>
</tr>
<tr>
<td>PSYC 333</td>
<td>Industrial and Organizational Psychology</td>
<td></td>
</tr>
<tr>
<td>PSYC 335</td>
<td>Psychology of Creativity and Innovation</td>
<td></td>
</tr>
</tbody>
</table>

**Individualized Concentration (IND)**

Students interested in creating their own concentration can work with an advisor to decide upon a set of at least six courses that will fulfill the requirements of the BS in Conflict Analysis and Resolution.

**Writing-Intensive Requirement**

All Mason students are required to complete at least one course designated as "writing intensive" in their major at the 300-level or above. CONF 302 Culture, Identity, and Conflict has been designated "writing intensive."

**Electives**

Remaining credits needed to bring the degree total to 120 may be fulfilled with general elective courses.  

1. Up to 3 credits of 100 level Recreation (RECR) courses may be taken as general elective credits.

2. Only Military Science (MLSC) courses at the 400-level can be used for credit for a degree in the School; credit for other MLSC courses may not be applied toward a degree in the School.

**Mason Core**

Note: Some Mason Core requirements may already be fulfilled by the major requirements listed above. Students are strongly encouraged to consult their advisors to ensure they fulfill all remaining Mason Core requirements.

**Western Civilization/World History**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Western Civilization/World History</td>
<td>3</td>
</tr>
</tbody>
</table>

**Integration Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Written Communications (ENGH 302)</td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td>Writing-Intensive</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Synthesis/Capstone</td>
<td></td>
</tr>
</tbody>
</table>

**Total Credits** 40

1. Most programs include the writing-intensive course designated for the major as part of the major requirements; this course is therefore not counted towards the total required for Mason Core.

2. Minimum 3 credits required.

---

**Accelerated Master's**

**Conflict Analysis and Resolution, BA or BS/Conflict Analysis and Resolution, Accelerated MS**

**Overview**

This accelerated Master’s option is designed for highly qualified and motivated undergraduate students majoring in Conflict Analysis and Resolution. If accepted, students may take up to 12 credits of graduate coursework before undergraduate degree conferral and will be able to earn the Conflict Analysis and Resolution, BA or BS and the Conflict Analysis and Resolution, MS after satisfactory completion of at least 147 credits. The time period for the combined program is typically five years. It provides a streamlined MS application process with no additional application fee.

For more detailed information, see AP.6.7 Bachelor's/Accelerated Master's Degrees. For policies governing all graduate degrees, see AP.6 Graduate Policies.

**Application Requirements**

For specific application requirements and information for the accelerated Conflict Analysis and Resolution, MS, see Eligibility, Policies, and Deadlines (http://scar.gmu.edu/undergraduate/degrees/accelerated-masters). Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions.

Students must have a minimum undergraduate cumulative GPA of 3.25 at the time of application.

**Accelerated Master's Requirements**

- During the first semester in senior status admitted students may take up to 6 credits (1-2 classes) that will count towards both their undergraduate AND graduate degrees. During the second semester of senior year, students may take up to 6 credits (1-2 classes) that will count towards the graduate degree only.
- At the beginning of the last semester of undergraduate study, the Bachelor's/Accelerated Master's Transition Form signed by an S-CAR undergraduate advisor is submitted to the Office of the University Registrar. Upon completion and conferral of the undergraduate degree the student is admitted to graduate status.
- Students must begin their master's program the semester immediately following conferral of the undergraduate degree and

---

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Written Communication (ENGH 101)</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Oral Communication</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Quantitative Reasoning</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Information Technology and Computing</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Arts</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Global Understanding</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Literature</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Natural Science</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Social and Behavioral Sciences</td>
<td></td>
</tr>
</tbody>
</table>
will be expected to complete all remaining graduate program requirements within five years.

- Additional policies can be found on the program website (https://scar.gmu.edu/academics/undergraduate/accelerated-masters).

**Course Requirements**

- No grade below a B is permitted for any undergraduate or graduate CONF course taken after application to the accelerated master's program until completion of the undergraduate program.
- If a student receives a grade below a B in any CONF course after acceptance in the program, they will not be allowed to continue on to the master's program. Students that have received a grade below a B in a CONF course after acceptance into the program may re-apply to the master's program after conferral of the undergraduate degree; however, re-application does not guarantee admission.
- At the time of the undergraduate degree conferral, students' GPAs must meet the standard required for admission to the master's degree.
- Students may not take more than 12 credits a semester if taking two graduate courses or 15 credits a semester if taking one graduate course.

**Bachelor's Degree (selected)/Interdisciplinary Studies, Accelerated MAIS (Religion, Culture, and Values Concentration)**

**Overview**

Highly-qualified undergraduates in selected majors (see below) may apply to the accelerated master's degree in interdisciplinary studies with a concentration in religion, culture, and values. If accepted, and depending on their undergraduate major, students will be able to earn a bachelor's degree in their chosen major and a master's in interdisciplinary studies with a concentration in religion, culture, and values after satisfactory completion of 150 credits, sometimes within five years. See AP.6 Graduate Policies.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see AP.6 Graduate Policies.

**Selected Majors**

- Art history
- Philosophy
- Conflict analysis and resolution
- Global affairs
- History
- Religious studies
- Russian and Eurasian studies
- Sociology
- Anthropology

If the student has not majored in religious studies, it is preferred, though not required, that the student have a minor in religious studies.

**Application Requirements**

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions. For information specific to the accelerated MAIS, see Application Requirements and Deadlines (http://mais.gmu.edu/programs/la-mais-insin/application).

**Accelerated Option Requirements**

While undergraduate students, accelerated master's students complete two graduate courses as indicated on their Accelerated Master's Program Application with a minimum grade of 3.00 in each course. Once admitted to the accelerated master's pathway, students must maintain a minimum cumulative GPA of 3.25 in all coursework. Upon completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the Bachelor's/Accelerated Master's Transition Form and are admitted to graduate status.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>RELI 630</td>
<td>Approaches to the Study of Religion</td>
<td>6</td>
</tr>
<tr>
<td>RELI 631</td>
<td>Sacred as Secular in Modern Spirituality</td>
<td></td>
</tr>
<tr>
<td>RELI 632</td>
<td>World Religions in Conflict and Dialogue</td>
<td></td>
</tr>
<tr>
<td>RELI 633</td>
<td>Ethical Perspectives of World Religions</td>
<td></td>
</tr>
<tr>
<td>RELI 635</td>
<td>World Religions in Transition</td>
<td></td>
</tr>
<tr>
<td>RELI 636</td>
<td>Religion and the Natural Environment</td>
<td></td>
</tr>
<tr>
<td>RELI 642</td>
<td>Sacred Language, Scripture, and Culture</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits: 6

As graduate students, accelerated master's students have an advanced standing. They must meet all master's degree requirements except for the two courses (6 credits) they completed as undergraduates. Students must begin their master's program the semester immediately following conferral of the undergraduate degree.

**Reserve Graduate Credit**

Students may take up to 6 additional graduate credits as reserve graduate credit. These credits do not apply to the undergraduate degree. To apply these credits to the master’s degree, students should use the Bachelor’s/Accelerated Master’s Transition Form.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>RELI 630</td>
<td>Approaches to the Study of Religion</td>
<td>6</td>
</tr>
<tr>
<td>RELI 631</td>
<td>Sacred as Secular in Modern Spirituality</td>
<td></td>
</tr>
<tr>
<td>RELI 632</td>
<td>World Religions in Conflict and Dialogue</td>
<td></td>
</tr>
<tr>
<td>RELI 633</td>
<td>Ethical Perspectives of World Religions</td>
<td></td>
</tr>
<tr>
<td>RELI 635</td>
<td>World Religions in Transition</td>
<td></td>
</tr>
<tr>
<td>RELI 636</td>
<td>Religion and the Natural Environment</td>
<td></td>
</tr>
<tr>
<td>RELI 642</td>
<td>Sacred Language, Scripture, and Culture</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits: 6

The ability to take courses, including ones not listed above, for reserve graduate credit is available to all high achieving undergraduates with the permission of the department. Permission is normally granted only to qualified Mason seniors within 15 hours of graduation. See AP.1.4.4 Graduate Course Enrollment by Undergraduates.
Bachelor's Degree (selected)/Interdisciplinary Studies, Accelerated MAIS (Social Justice and Human Rights Concentration)

Overview
Highly-qualified undergraduates in select majors (listed below) may apply to the accelerated master's degree in interdisciplinary studies with a concentration in social justice and human rights. If accepted, and depending on their undergraduate major, students will be able to earn an undergraduate degree in their chosen major and a master's in interdisciplinary studies with a concentration in social justice and human rights after satisfactory completion of 150 credits, sometimes within five years.

For more detailed information, see AP.6.7 Bachelor's/Accelerated Master's Degrees. For policies governing all graduate degrees, see AP6 Graduate Policies.

Selected Majors

Application Requirements
Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions. For information specific to the accelerated MAIS, see Application Requirements and Deadlines (http://mais.gmu.edu/programs/la-mais-isin/application) on the departmental web site.

Accelerated Option Requirements
While undergraduate students, accelerated master's students complete INTS 540 Contemporary Issues in Social Justice Human Rights and one course chosen from the list of electives for the MAIS concentration in social justice and human rights as indicated on their Accelerated Master's Program Application with a minimum grade of 3.00 in each course. Once admitted to the accelerated master's pathway, students must maintain a minimum cumulative GPA of 3.25 in all course work. Upon completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the Bachelor's/Accelerated Master's Transition Form and are admitted to graduate status.

As graduate students, accelerated master's students have an advanced standing. They must meet all master's degree requirements except for the two courses (6 credits) they completed as undergraduates. Students must begin their master's program the semester immediately following conferral of the undergraduate degree.

Reserve Graduate Credit
Students may take up to 6 additional graduate credits as reserve graduate credit (chosen from the list of electives for the MAIS concentration in social justice and human rights). These credits do not apply to the undergraduate degree. The ability to take courses for reserve graduate credit is available to all high achieving undergraduates with the permission of the program. Permission to take a graduate course for reserve graduate credit is normally granted only to Mason seniors within 15 hours of graduation. See AP.1.4.4 Graduate Course Enrollment by Undergraduates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>WMST 600</td>
<td>Special Topics</td>
<td>6</td>
</tr>
<tr>
<td>WMST 610</td>
<td>Feminist Approaches to Social Research</td>
<td></td>
</tr>
<tr>
<td>WMST 630</td>
<td>Feminist Theories across the Disciplines</td>
<td></td>
</tr>
<tr>
<td>WMST 640</td>
<td>Transnational and Global Feminisms</td>
<td></td>
</tr>
<tr>
<td>Total Credits</td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

Bachelor's Degree (selected)/Interdisciplinary Studies, Accelerated MAIS (Women and Gender Studies Concentration)

Overview
Highly-qualified undergraduates in select majors may apply to the accelerated master's degree in interdisciplinary studies with a concentration in women and gender studies. If accepted, and depending on their undergraduate major, students will be able to earn a bachelor's degree in their chosen major and a master's degree in interdisciplinary studies with a concentration in women and gender studies after satisfactory completion of 150 credits, sometime within five years.

For more detailed information, see AP.6.7 Bachelor's/Accelerated Master's Degrees. For policies governing all graduate degrees, see AP6 Graduate Policies.

Selected Majors

Application Requirements
Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions. For information specific to the accelerated MAIS, see the departmental web site (http://mais.gmu.edu/programs/la-mais-isin/application).

Accelerated Option Requirements
While undergraduate students, accelerated master's students complete two graduate courses as indicated on their Accelerated Master's Program Application with a minimum grade of 3.00 in each course. Once admitted to the accelerated master's pathway, students must maintain a minimum cumulative GPA of 3.25 in all course work. Upon completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the Bachelor's/Accelerated Master's Transition Form and are admitted to graduate status.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>WMST 500</td>
<td>Special Topics</td>
<td>6</td>
</tr>
<tr>
<td>WMST 510</td>
<td>Feminist Approaches to Social Research</td>
<td></td>
</tr>
<tr>
<td>WMST 530</td>
<td>Feminist Theories across the Disciplines</td>
<td></td>
</tr>
<tr>
<td>WMST 540</td>
<td>Transnational and Global Feminisms</td>
<td></td>
</tr>
<tr>
<td>Total Credits</td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

As graduate students, accelerated master's students have an advanced standing. They must meet all master's degree requirements except for the two courses (6 credits) they completed as undergraduates. Students
must begin their master’s program the semester immediately following conferral of the undergraduate degree.

**Reserve Graduate Credit**

Students may take up to 6 additional graduate credits as reserve graduate credit. These credits do not apply to the undergraduate degree. To apply these credits to the master’s degree, students should use the Bachelor’s/Accelerated Master’s Transition Form.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>WMST 600</td>
<td>Special Topics</td>
<td>6</td>
</tr>
<tr>
<td>WMST 610</td>
<td>Feminist Approaches to Social Research</td>
<td></td>
</tr>
<tr>
<td>WMST 630</td>
<td>Feminist Theories across the Disciplines</td>
<td></td>
</tr>
<tr>
<td>WMST 640</td>
<td>Transnational and Global Feminisms</td>
<td></td>
</tr>
</tbody>
</table>

The ability to take courses, including ones not listed above, for reserve graduate credit is available to all high achieving undergraduates with the permission of the department. Permission is normally granted only to qualified Mason seniors within 15 hours of graduation. See AP.1.4.4 Graduate Course Enrollment by Undergraduates.