Analytical skills and techniques are critical to solving the world’s toughest problems. In order to solve conflict we must first understand it. Critical thinking and research skills are the focus of our Bachelor of Science program and are in demand by employers of all sectors. Students pursuing a Bachelor’s of Science in Conflict Analysis and Resolution develop research skills and have the opportunity to gain experience designing surveys, conducting interviews, analyzing statistics, and organizing data.

All conflict analysis and resolution majors choose an area of concentration:

- Building Peace in Divided Societies
- Global Engagement
- Political and Social Action
- Justice and Reconciliation
- Interpersonal Dynamics
- Collaborative Leadership

Advisor help students create an interdisciplinary course of study that meets their interests and career goals. All majors are strongly encouraged to meet regularly with an academic advisor from the School who will help students develop and follow a coherent plan of study and complete the degree in a timely manner.

Policies

For policies governing all undergraduate degrees, see AP.5 Undergraduate Policies.

Major Coursework Grade Requirement

Students cannot use more than 12 credits of coursework within the major with a C- or D grade to count towards the Conflict Analysis and Resolution, BS. If a student receives C- or D grades in excess of the allowed number, they may retake courses to meet the major coursework grade requirement for graduation. Students taking a graduate course for undergraduate credit must achieve a grade of B- or higher for graduate course credits to count towards their undergraduate degree.

Transfer Students

For policies governing admission and requirements for students transferring from another college or university, see Undergraduate Admission Policies - Transfer.

Required Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONF 101</td>
<td>Conflict and Our World (Mason Core)</td>
<td>3</td>
</tr>
<tr>
<td>CONF 210</td>
<td>Theories of Conflict Analysis and Resolution</td>
<td>3</td>
</tr>
<tr>
<td>CONF 300</td>
<td>Conflict Resolution Techniques and Practice</td>
<td>3</td>
</tr>
<tr>
<td>CONF 301</td>
<td>Research and Inquiry in Conflict Resolution</td>
<td>3</td>
</tr>
<tr>
<td>CONF 302</td>
<td>Culture, Identity, and Conflict</td>
<td>3</td>
</tr>
<tr>
<td>CONF 320</td>
<td>Interpersonal Conflict Analysis and Resolution</td>
<td>3</td>
</tr>
<tr>
<td>CONF 330</td>
<td>Community, Group, and Organizational Conflict Analysis and Resolution</td>
<td>3</td>
</tr>
<tr>
<td>CONF 340</td>
<td>Global Conflict Analysis and Resolution</td>
<td>3</td>
</tr>
<tr>
<td>CONF 490</td>
<td>RS: Integration (Mason Core)</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credits: 27

Field Experience

Students can choose to fulfill this requirement through an internship, service learning, study abroad, or independent study.

Students may not be approved for field experience until they have earned at least 30 credits. It is recommended that students complete at least 9 credits of conflict coursework before applying for field experience credit. Prior approval by the Director of Field Experience is required for students to receive credit through any field experience options. Students interested in trips with S-CAR can find information at scar.gmu.edu/field-experience. Students interested in study abroad through the Center for Global Education can find information at globaled.gmu.edu. Please contact an S-CAR advisor with questions or for information on the opportunities, policies, and procedures for field experience credit.

Select a minimum of three credits from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONF 370</td>
<td>Internship Field Experience</td>
</tr>
<tr>
<td>CONF 375</td>
<td>Special Programs Field Experience</td>
</tr>
<tr>
<td>CONF 385</td>
<td>International Field Experience</td>
</tr>
<tr>
<td>CONF 485</td>
<td>Service Learning Intensive</td>
</tr>
<tr>
<td>CONF 499</td>
<td>Independent Research in Conflict Analysis and Resolution</td>
</tr>
</tbody>
</table>

Total Credits: 3

Skills and Practice

This three credit requirement can be fulfilled by taking

1. an additional 3 credits of field experience, OR
2. a foreign language course at the 250 level or higher, OR
3. one 3 credit course or three 1 credit courses from the following:

Select one of these 3 credit courses:
- CONF 325 Dialogue and Difference
- CONF 398 Special Topics in Advanced Techniques and Practices

Or select 3 of these 1 credit skills courses:
- CONF 310 Special Topics in Practice
- CONF 314 Advising Seminar for Conflict Majors
- CONF 331 Simulation in Community and Organizational Conflict Resolution
- CONF 341 Simulation in Global Conflict Resolution
- CONF 499 Independent Research in Conflict Analysis and Resolution

Total Credits 3

Courses may NOT double count for the concentration requirement and the skills and practice requirement.

Research Methods
Select at least six credits from the following:
- ANTH 380 Language and Culture
- ANTH 450 Qualitative Methods: Nonstatistical Approaches in Culture and Social Research
- CRIM 315 Research Methods and Analysis in Criminology
- ENGH 318 Introduction to Cultural Studies
- GOVT 300 Research Methods and Analysis (Mason Core)
- GOVT 366 Public Policy Analysis
- HIST 300 Introduction to Historical Method (Mason Core)
- HIST 390 The Digital Past (Mason Core)
- PHIL 357 Philosophy of the Social Sciences or SOCI 599 Issues in Sociology
- PSYC 300 Statistics in Psychology
- PSYC 301 Research Methods in Psychology
- SOCI 303 Methods and Logic of Inquiry
- SOCI 313 Statistics for the Behavioral Sciences (Mason Core)
- SOCI 410 Social Surveys and Attitude and Opinion Measurements (Mason Core)
- STAT 250 Introductory Statistics I (Mason Core)
- STAT 362 Introduction to Computer Statistical Packages
- STAT 474 Introduction to Survey Sampling
- WMST 410 Feminist Approaches to Social Research

Total Credits 6

Concentrations
There are six concentrations:

To fulfill the concentration requirement students select six concentration courses. Four of those six courses must be taken from within their chosen concentration. The remaining two concentration courses may be taken from any of the concentration course lists. Special topics courses relevant to the concentration and/or courses that provide regional expertise can be substituted with departmental approval. Students are encouraged to check special topics courses each semester and think creatively about the applicability of courses that support learning in their chosen concentration. At least two of the six concentration courses must be CONF courses. Courses may not double count for the concentration requirement and the skills and practice requirement.

**Concentration in Building Peace in Divided Societies (BPDS)**
Focuses on how divided societies with a history of conflict seek to transform relationships and situations of violence and injustice. Examines communities and societies that have experienced conflict and how individuals and groups build peace locally and globally.

Select at least four of the six concentration courses from the following:
- CONF 325 Dialogue and Difference
- CONF 435 Building Peace in Divided Societies
- COMM 305 Foundations of Intercultural Communication (Mason Core)
- CULT 320 Globalization and Culture
- ECON 360 Economics of Developing Areas (Mason Core)
- GGS 307 Sustainable Development
- GOVT 342 Diplomacy
- HIST 373 The Civil War and Reconstruction
- INTS 305 Conflict Resolution and Transformation
- SOCI 320 Social Structure and Globalization (Mason Core)

Total Credits 12

**Concentration in Global Engagement (GLBE)**
Focuses on studying the dynamics and impact of global conflict resolution. Examines domestic and international dimensions of security, state-to-state conflict, internal wars, terrorism, migration, negotiation, and diplomacy. Explores what can be done to reduce violent conflict and increase peace and security.

Select at least four of the six concentration courses from the following:
- CONF 345 Social Dynamics of Terrorism, Security, and Justice
- CRIM 405 Law and Justice around the World (Mason Core)
- ECON 385 International Economic Policy
- EVPP 337 Environmental Policy Making in Developing Countries
- GGS 301 Political Geography
- GGS 307 Sustainable Development
- GOVT 322 International Relations Theory
- GOVT 342 Diplomacy
- GOVT 446 International Law and Organization
- INTS 416 Refugee and Internal Displacement
- SOCI 388 Violence and Religion

Total Credits 12
Concentration in Political and Social Action (PSA)
Focuses on the ways that people organize themselves to effect change in their societies. This concentration explores social action, social organization, social movements, and civil resistance to analyze and investigate the role of constructive conflict.

Select at least four of the six concentration courses from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONF 394</td>
<td>Human Rights and Inequality</td>
<td>3</td>
</tr>
<tr>
<td>COMM 326</td>
<td>Rhetoric of Social Movements and Political Controversy (Mason Core)</td>
<td>3</td>
</tr>
<tr>
<td>ECON 309</td>
<td>Economic Problems and Public Policies (Mason Core)</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 301</td>
<td>Public Law and the Judicial Process</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 364</td>
<td>Public Policy Making</td>
<td>3</td>
</tr>
<tr>
<td>INTS 304</td>
<td>Social Movements and Community Activism</td>
<td>3</td>
</tr>
<tr>
<td>INTS 334</td>
<td>Environmental Justice</td>
<td>3</td>
</tr>
<tr>
<td>INTS 362</td>
<td>Social Justice and Human Rights</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 427</td>
<td>Community Engagement for Social Change (Mason Core)</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 307</td>
<td>Social Movements and Political Protest</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 340</td>
<td>Power, Politics, and Society</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 352</td>
<td>Social Problems and Solutions (Mason Core)</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credits: 12

Concentration in Justice and Reconciliation (JRCN)
Focuses on the relationships between human rights, justice, and conflict resolution. Encompasses a spectrum of coursework including legal dimensions of human rights, trauma, memory, healing, conflict transformation, and forms of restorative justice.

Select four of the six concentration courses from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONF 394</td>
<td>Human Rights and Inequality</td>
<td>3</td>
</tr>
<tr>
<td>CONF 435</td>
<td>Building Peace in Divided Societies</td>
<td>3</td>
</tr>
<tr>
<td>CRIM 307</td>
<td>Social Inequality, Crime, and Justice</td>
<td>3</td>
</tr>
<tr>
<td>CRIM 404</td>
<td>Crime Victims and Victimization</td>
<td>3</td>
</tr>
<tr>
<td>CRIM 406</td>
<td>Family Law and the Justice System</td>
<td>3</td>
</tr>
<tr>
<td>INTS 300</td>
<td>Law and Justice</td>
<td>3</td>
</tr>
<tr>
<td>INTS 314</td>
<td>Conflict, Trauma and Healing</td>
<td>3</td>
</tr>
<tr>
<td>INTS 362</td>
<td>Social Justice and Human Rights</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 308</td>
<td>Race and Ethnicity in a Changing World</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 355</td>
<td>Social Inequality (Mason Core)</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credits: 12

Concentration in Collaborative Leadership (CLDR)
Focuses on improving the capacity of leaders to work with conflict and manage change. Includes topics in conflict transformation, mediation, dialogue, and organizational leadership.

Select four of the six concentration courses from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONF 325</td>
<td>Dialogue and Difference</td>
<td>3</td>
</tr>
<tr>
<td>COMM 201</td>
<td>Small Group Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMM 335</td>
<td>Organizational Communication</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 351</td>
<td>Administration in the Political System</td>
<td>3</td>
</tr>
<tr>
<td>MBUS 301</td>
<td>Managing People and Organizations in a Global Economy</td>
<td>3</td>
</tr>
<tr>
<td>INTS 404</td>
<td>Ethics and Leadership</td>
<td>3</td>
</tr>
<tr>
<td>INTS 435</td>
<td>Leadership in a Changing Environment</td>
<td>3</td>
</tr>
<tr>
<td>INTS 331</td>
<td>The Nonprofit Sector</td>
<td>3</td>
</tr>
<tr>
<td>PRLS 316</td>
<td>Leadership and Outdoor Education</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 333</td>
<td>Industrial and Organizational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 335</td>
<td>Psychology of Creativity and Innovation</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credits: 12

Individualized Concentration (IND)
Students interested in creating their own concentration can work with an advisor to decide upon a set of at least six courses that will fulfill the requirements of the BS in Conflict Analysis and Resolution.

Writing-Intensive Requirement
All Mason students are required to complete at least one course designated as "writing intensive" in their major at the 300-level or above. CONF 302 Culture, Identity, and Conflict has been designated "writing intensive."

Mason Core
Note: Some Mason Core requirements may already be fulfilled by the major requirements listed above. Students are strongly encouraged to consult their advisors to ensure they fulfill all remaining Mason Core requirements.
Conflict Analysis and Resolution, BA or BS/Conflict Analysis and Resolution, Accelerated MS

Overview
The Accelerated Master’s is designed for highly qualified and motivated undergraduate students majoring in Conflict Analysis and Resolution. If accepted, students may take up to 12 credits of graduate coursework before undergraduate degree conferral and will be able to earn the Conflict Analysis and Resolution, BA or BS and the Conflict Analysis and Resolution, MS after satisfactory completion of 155 credits. The time period for the combined program is typically five years. It provides a streamlined MS application process with no additional application fee.

For more detailed information, see AP.6.7 Bachelor’s/Accelerated Master’s Degrees. For policies governing all graduate degrees, see AP.6 Graduate Policies.

Application Requirements
Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions. For additional application requirements and information specific to the accelerated Conflict Analysis and Resolution, MS, see Eligibility, Policies, and Deadlines (http://scar.gmu.edu/undergraduate/degrees/accelerated-masters) on the departmental web site.

Accelerated Option Requirements
• During the first semester of senior year, after completing 90 hours of undergraduate coursework, admitted students may take up to 6 credits (1-2 classes) that will count towards both their undergraduate AND graduate degrees. During the second semester of senior year, students may take up to 6 credits (1-2 classes) that will count towards the graduate degree only.
• At the beginning of the last semester of undergraduate study, the Bachelor’s/Accelerated Master’s Transition Form must be submitted to the Office of the University Registrar. Upon completion and conferral of the undergraduate degree they are admitted to graduate status.
• Students must begin their master’s program the semester immediately following conferral of the undergraduate degree and will be expected to complete all remaining graduate program requirements within five years.
• Additional policies can be found on the program website (http://scar.gmu.edu).

GPA Requirements
• Students must have a minimum cumulative GPA of a 3.25 or higher at the time of application.
• No grade below a B is permitted for any undergraduate or graduate CONF course taken after application to the accelerated master’s program until completion of the undergraduate program.
• If a student receives a grade below a B in any CONF course after acceptance in the program, they will not be allowed to continue on to the master’s program. Students that have received a grade below a B in a CONF course after acceptance into the program may re-apply to the master’s program after conferral of the undergraduate degree however; re-application does not guarantee admission.
• At the time of the undergraduate degree conferral, students’ GPAs must meet the standard required for admission to the master’s degree.

Course Criteria
• Students may only take courses indicated on their Accelerated Master’s Program Application and approved by an academic advisor.
• Students may not take more than 12 credits a semester if taking two graduate courses or 15 credits a semester if taking one graduate course.

Bachelor’s Degree (selected)/Interdisciplinary Studies, Accelerated MAIS (Religion, Culture, and Values Concentration)

Overview
Highly-qualified undergraduates in selected majors (see below) may apply to the accelerated master’s degree in interdisciplinary studies with a concentration in religion, culture, and values. If accepted, and depending on their undergraduate major, students will be able to earn a bachelor’s degree in their chosen major and a master’s in interdisciplinary studies with a concentration in religion, culture, and values after satisfactory completion of 150 credits, sometimes within five years. See AP.6.7 Bachelor’s/Accelerated Master’s Degrees.

Students in an accelerated degree program must fulfill all university requirements for the master’s degree. For policies governing all graduate degrees, see AP.6 Graduate Policies.

Selected Majors
• Art history
• Philosophy
• Conflict analysis and resolution
• Global affairs
• History
• Religious studies
• Russian and Eurasian studies
• Sociology
• Anthropology

If the student has not majored in religious studies, it is preferred, though not required, that the student have a minor in religious studies.

Application Requirements
Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions. For information specific to the accelerated MAIS, see Application Requirements and Deadlines (http://mais.gmu.edu/programs/la-mais-isin/application).

Accelerated Option Requirements
While undergraduate students, accelerated master's students complete two graduate courses as indicated on their Accelerated Master's Program Application with a minimum grade of 3.00 in each course. Once admitted to the accelerated master's pathway, students must maintain a minimum cumulative GPA of 3.25 in all coursework. Upon completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the Bachelor's/Accelerated Master's Transition Form and are admitted to graduate status.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>RELI 630</td>
<td>Approaches to the Study of Religion</td>
<td>6</td>
</tr>
<tr>
<td>RELI 631</td>
<td>Sacred as Secular in Modern Spirituality</td>
<td></td>
</tr>
<tr>
<td>RELI 632</td>
<td>World Religions in Conflict and Dialogue</td>
<td></td>
</tr>
<tr>
<td>RELI 633</td>
<td>Ethical Perspectives of World Religions</td>
<td></td>
</tr>
<tr>
<td>RELI 635</td>
<td>World Religions in Transition and Transformation</td>
<td></td>
</tr>
<tr>
<td>RELI 636</td>
<td>Religion and the Natural Environment</td>
<td></td>
</tr>
<tr>
<td>RELI 642</td>
<td>Sacred Language, Scripture, and Culture</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits 6

As graduate students, accelerated master's students have an advanced standing. They must meet all master's degree requirements except for the two courses (6 credits) they completed as undergraduates. Students must begin their master's program the semester immediately following conferral of the undergraduate degree.

Reserve Graduate Credit
Students may take up to 6 additional graduate credits as reserve graduate credit. These credits do not apply to the undergraduate degree. To apply these credits to the master's degree, students should use the Bachelor's/Accelerated Master's Transition Form.

The ability to take courses, including ones not listed above, for reserve graduate credit is available to all high achieving undergraduates with the permission of the department. Permission is normally granted only to qualified Mason seniors within 15 hours of graduation. See AP.1.4.4 Graduate Course Enrollment by Undergraduates.

Bachelor's Degree (selected)/Interdisciplinary Studies, Accelerated MAIS (Social Justice and Human Rights Concentration)

Overview
Highly-qualified undergraduates in select majors (listed below) may apply to the accelerated master's degree in interdisciplinary studies with a concentration in social justice and human rights. If accepted, and depending on their undergraduate major, students will be able to earn an undergraduate degree in their chosen major and a master's in interdisciplinary studies with a concentration in social justice and human rights after satisfactory completion of 150 credits, sometimes within five years.

For more detailed information, see AP.6.7 Bachelor's/Accelerated Master's Degrees. For policies governing all graduate degrees, see AP.6 Graduate Policies.

Selected Majors

Application Requirements
Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions. For information specific to the accelerated MAIS, see Application Requirements and Deadlines (http://mais.gmu.edu/programs/la-mais-isin/application) on the departmental web site.

Accelerated Option Requirements
While undergraduate students, accelerated master's students complete INTS 540 Contemporary Issues in Social Justice Human Rights and one course chosen from the list of electives for the MAIS concentration in social justice and human rights as indicated on their Accelerated Master's Program Application with a minimum grade of 3.00 in each course. Once admitted to the accelerated master's pathway, students must maintain a minimum cumulative GPA of 3.25 in all coursework. Upon completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the Bachelor's/Accelerated Master's Transition Form and are admitted to graduate status.

As graduate students, accelerated master's students have an advanced standing. They must meet all master's degree requirements except for
the two courses (6 credits) they completed as undergraduates. Students
must begin their master’s program the semester immediately following
conferral of the undergraduate degree.

**Reserve Graduate Credit**

Students may take up to 6 additional graduate credits as reserve
graduate credit (chosen from the list of electives for the MAIS
concentration in social justice and human rights). These credits do not
apply to the undergraduate degree. The ability to take courses for reserve
graduate credit is available to all high achieving undergraduates with
the permission of the program. Permission to take a graduate course for
reserve graduate credit is normally granted only to Mason seniors within
15 hours of graduation. See AP.1.4.4 Graduate Course Enrollment by
Undergraduates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>WMST 600</td>
<td>Special Topics</td>
<td>6</td>
</tr>
<tr>
<td>WMST 610</td>
<td>Feminist Approaches to Social Research</td>
<td></td>
</tr>
<tr>
<td>WMST 630</td>
<td>Feminist Theories across the Disciplines</td>
<td></td>
</tr>
<tr>
<td>WMST 640</td>
<td>Women and Global Issues</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits 6

As graduate students, accelerated master’s students have an advanced
standing. They must meet all master’s degree requirements except for
the two courses (6 credits) they completed as undergraduates. Students
must begin their master’s program the semester immediately following
conferral of the undergraduate degree.

**Reserve Graduate Credit**

Students may take up to 6 additional graduate credits as reserve
graduate credit. These credits do not apply to the undergraduate degree.
To apply these credits to the master’s degree, students should use the
Bachelor’s/Accelerated Master’s Transition Form.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>WMST 600</td>
<td>Special Topics</td>
<td>6</td>
</tr>
<tr>
<td>WMST 610</td>
<td>Feminist Approaches to Social Research</td>
<td></td>
</tr>
<tr>
<td>WMST 630</td>
<td>Feminist Theories across the Disciplines</td>
<td></td>
</tr>
<tr>
<td>WMST 640</td>
<td>Women and Global Issues</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits 6

The ability to take courses, including ones not listed above, for reserve
graduate credit is available to all high achieving undergraduates with
the permission of the department. Permission is normally granted only
to qualified Mason seniors within 15 hours of graduation. See AP.1.4.4
Graduate Course Enrollment by Undergraduates.

**Bachelor’s Degree (selected)/
Interdisciplinary Studies, Accelerated
MAIS (Women and Gender Studies
Concentration)**

**Overview**

Highly-qualified undergraduates in select majors may apply to
the accelerated master’s degree in interdisciplinary studies with a
concentration in women and gender studies. If accepted, and depending
on their undergraduate major, students will be able to earn a bachelor’s
degree in their chosen major and a master’s degree in interdisciplinary
studies with a concentration in women and gender studies after
satisfactory completion of 150 credits, sometime within five years.

For more detailed information, see AP.6.7 Bachelor’s/Accelerated
Master’s Degrees. For policies governing all graduate degrees, see AP.6
Graduate Policies.

**Selected Majors**

Anthropology, Sociology, English, History, Philosophy, Conflict
Analysis and Resolution, Psychology, Government and International
Politics, and Communication.

**Application Requirements**

Applicants to all graduate programs at George Mason University must
meet the admission standards and application requirements for graduate
study as specified in Graduate Admissions. For information specific to
the accelerated MAIS, see http://mais.gmu.edu/programs/la-mais-isin/
application on the departmental web site.

**Accelerated Option Requirements**

While undergraduate students, accelerated master’s students complete
two graduate courses as indicated on their Accelerated Master’s Program
Application with a minimum grade of 3.00 in each course. Once admitted
to the accelerated master’s pathway, students must maintain a minimum
cumulative GPA of 3.25 in all course work. Upon completion and conferral
of the undergraduate degree in the semester indicated in the application,
they submit the Bachelor’s/Accelerated Master’s Transition Form and are
admitted to graduate status.