CONFLICT ANALYSIS AND RESOLUTION, BA

Banner Code: CA-BA-CONF

The world is becoming increasingly connected and the ability to create and maintain cross-cultural connections is more important than ever. As the effects of violence and conflict are felt throughout the global community, we are seeing more and more opportunities for collaboration, problem solving, and peacebuilding in local communities and across international barriers. To prepare our students to make cross-cultural connections, Bachelor’s of Arts in Conflict Analysis and Resolution students must demonstrate intermediate level proficiency in a foreign language.

Concentrations
All conflict analysis and resolution majors choose an area of concentration from the following:

• Building Peace in Divided Societies
• Global Engagement
• Political and Social Action
• Justice and Reconciliation
• Interpersonal Dynamics
• Collaborative Leadership

Advising
School for Conflict Analysis and Resolution advisors help students create an interdisciplinary course of study that meets their interests and career goals. All majors are strongly encouraged to meet regularly with an academic advisor from the School who will help students develop and follow a coherent plan of study and complete the degree in a timely manner.

Admissions & Policies

Policies
For policies governing all undergraduate degrees, see AP.5 Undergraduate Policies.

Major Coursework Grade Requirement
Students cannot use more than 12 credits of coursework within the major with a C- or D grade to count towards the Conflict Analysis and Resolution, BA. If a student receives C- or D grades in excess of the allowed number, they may retake courses to meet the major coursework grade requirement for graduation. Students taking a graduate course for undergraduate credit must achieve a grade of B- or higher for graduate course credits to count towards their undergraduate degree.

Transfer Students
For policies governing admission and requirements for students transferring from another college or university, see Undergraduate Admission Policies - Transfer.

Degree Requirements
Total credits: 120

Students must fulfill all requirements for bachelor’s degrees as stated in Academic Policies including all Mason Core requirements. Students majoring in Conflict Analysis and Resolution must also complete the college-level requirements for foreign language proficiency as well as 51 major requirement credits for the BA degree.

Students pursuing a double major/degree with a program outside of the S-CAR undergraduate program will be expected to fulfill all of the Mason Core and college requirements necessary to complete the second major. Please check with the second major department concerning additional requirements.

Required Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONF 101</td>
<td>Conflict and Our World (Mason Core)</td>
<td>3</td>
</tr>
<tr>
<td>CONF 210</td>
<td>Theories of Conflict Analysis and Resolution</td>
<td>3</td>
</tr>
<tr>
<td>CONF 300</td>
<td>Conflict Resolution Techniques and Practice</td>
<td>3</td>
</tr>
<tr>
<td>CONF 301</td>
<td>Research and Inquiry in Conflict Resolution</td>
<td>3</td>
</tr>
<tr>
<td>CONF 302</td>
<td>Culture, Identity, and Conflict Resolution</td>
<td>3</td>
</tr>
<tr>
<td>CONF 320</td>
<td>Interpersonal Conflict Analysis and Resolution</td>
<td>3</td>
</tr>
<tr>
<td>CONF 330</td>
<td>Community, Group, and Organizational Conflict Analysis and Resolution</td>
<td>3</td>
</tr>
<tr>
<td>CONF 340</td>
<td>Global Conflict Analysis and Resolution</td>
<td>3</td>
</tr>
<tr>
<td>CONF 490</td>
<td>RS: Integration (Mason Core)</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credits 27

Field Experience
Students can choose to fulfill this requirement through an internship, service learning, study abroad, or independent study.

Students may not be approved for field experience until they have earned at least 30 credits. It is recommended that students complete at least nine credits of conflict coursework before applying for field experience credit. Prior approval by the Director of Field Experience is required for students to receive credit through any field experience options. Students interested in trips with S-CAR can find information at scar.gmu.edu/field-experience. Students interested in study abroad through the Center for Global Education can find information at globaled.gmu.edu. Please contact an S-CAR advisor with questions or for information on the opportunities, policies, and procedures for field experience credit.

Select a minimum of three credits from the following: 3

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONF 370</td>
<td>Internship Field Experience</td>
</tr>
<tr>
<td>CONF 375</td>
<td>Special Programs Field Experience</td>
</tr>
<tr>
<td>CONF 385</td>
<td>International Field Experience</td>
</tr>
<tr>
<td>CONF 485</td>
<td>Service Learning Intensive</td>
</tr>
<tr>
<td>CONF 499</td>
<td>Independent Research in Conflict Analysis and Resolution</td>
</tr>
</tbody>
</table>
Skills and Practice
This three credit requirement can be fulfilled by taking:

1. an additional 3 credits of field experience, OR
2. a foreign language course at the 250 level or higher, OR
3. one of the 3 credit courses or three of the 1 credit courses listed below:

Select one of these 3 credit courses:

- CONF 325 Dialogue and Difference
- CONF 398 Special Topics in Advanced Techniques and Practices

Or select three of these 1 credit skills courses:

- CONF 310 Special Topics in Practice
- CONF 314 Advising Seminar for Conflict Majors
- CONF 331 Simulation in Community and Organizational Conflict Resolution
- CONF 341 Simulation in Global Conflict Resolution
- CONF 499 Independent Research in Conflict Analysis and Resolution

Total Credits: 3

Courses may NOT double count for the concentration requirement and the skills and practice requirement.

Concentrations
There are six concentrations.

To fulfill the concentration requirement students select six concentration courses. Four of those six courses must be taken from within their chosen concentration. The remaining two concentration courses may be taken from any of the concentration course lists. Special topics courses relevant to the concentration and/or courses that provide regional expertise can be substituted with departmental approval. Students are encouraged to check special topics courses each semester and think creatively about the applicability of courses that support learning in their chosen concentration. At least two of the six concentration courses must be CONF courses. Courses may not double count for the concentration requirement and the skills and practice requirement.

Concentration in Building Peace in Divided Societies (BPDS)
Focuses on how divided societies with a history of conflict seek to transform relationships and situations of violence and injustice. Examines communities and societies that have experienced conflict and how individuals and groups build peace locally and globally.

Select at least four of the six concentration courses from the following:

- CONF 325 Dialogue and Difference
- CONF 435 Building Peace in Divided Societies
- COMM 305 Foundations of Intercultural Communication (Mason Core)
- CULT 320 Globalization and Culture
- ECON 360 Economics of Developing Areas (Mason Core)
- GGS 307 Sustainable Development
- GOVT 342 Diplomacy
- HIST 373 The Civil War and Reconstruction
- INTS 305 Conflict Resolution and Transformation

Total Credits: 12

Concentration in Global Engagement (GLBE)
Focuses on studying the dynamics and impact of global conflict resolution. Examines domestic and international dimensions of security, state-to-state conflict, internal wars, terrorism, migration, negotiation, and diplomacy. Explores what can be done to reduce violent conflict and increase peace and security.

Select at least four of the six concentration courses from the following:

- CONF 345 Social Dynamics of Terrorism, Security, and Justice
- CRIM 405 Law and Justice around the World (Mason Core)
- ECON 385 International Economic Policy
- EVPP 337 Environmental Policy Making in Developing Countries
- GGS 301 Political Geography
- GGS 307 Sustainable Development
- GOVT 322 International Development
- GOVT 342 Diplomacy
- GOVT 446 International Law and Organization
- INTS 416 Refugee and Internal Displacement
- SOCI 388 Violence and Religion

Total Credits: 12

Concentration in Political and Social Action (PSA)
Focuses on the ways that people organize themselves to effect change in their societies. This concentration explores social action, social organization, social movements, and civil resistance to analyze and investigate the role of constructive conflict.

Select at least four of the six concentration courses from the following:

- CONF 394 Human Rights and Inequality
- COMM 326 Rhetoric of Social Movements and Political Controversy (Mason Core)
- ECON 309 Economic Problems and Public Policies (Mason Core)
- GOVT 301 Public Law and the Judicial Process
- GOVT 364 Public Policy Making
- INTS 304 Social Movements and Community Activism
- INTS 334 Environmental Justice
- INTS 362 Social Justice and Human Rights
- PSYC 427 Community Engagement for Social Change (Mason Core)
- SOCI 307 Social Movements and Political Protest
- SOCI 340 Power, Politics, and Society
- SOCI 352 Social Problems and Solutions (Mason Core)

Total Credits: 12
Concentration in Justice and Reconciliation (JRCN)
Focuses on the relationships between human rights, justice, and conflict resolution. Encompasses a spectrum of coursework including legal dimensions of human rights, trauma, memory, healing, conflict transformation, and forms of restorative justice.

Select four of the six concentration courses from the following:

- **CONF 394** Human Rights and Inequality
- **CONF 435** Building Peace in Divided Societies
- **CRIM 307** Social Inequality, Crime, and Justice
- **CRIM 404** Crime Victims and Victimization
- **CRIM 406** Family Law and the Justice System
- **INTS 300** Law and Justice
- **INTS 314** Conflict, Trauma and Healing
- **SOCI 308** Race and Ethnicity in a Changing World
- **SOCI 355** Social Inequality (Mason Core)

Total Credits: 12

Concentration in Interpersonal Dynamics (INTD)
Focuses on the dynamics of social interaction that lead to interpersonal conflict and the processes and skills that support the transformation of these conflicts. Issues examined include intercultural communication, psychology of groups, family relationships, and other dimensions of human relations.

Select four of the six concentration courses from the following:

- **CONF 325** Dialogue and Difference
- **CONF 425** Mediating Conflict
- **COMM 301** Foundations of Interpersonal Communication
- **COMM 305** Foundations of Intercultural Communication (Mason Core)
- **COMM 401** Interpersonal Communication in the Workplace
- **INTS 317** Issues in Family Relationships
- **PSYC 231** Social Psychology (Mason Core)
- **PSYC 333** Industrial and Organizational Psychology
- **PSYC 335** Psychology of Creativity and Innovation

Total Credits: 12

Concentration in Collaborative Leadership (CLDR)
Focuses on improving the capacity of leaders to work with conflict and manage change. Includes topics in conflict transformation, mediation, dialogue, and organizational leadership.

Select four of the six concentration courses from the following:

- **CONF 325** Dialogue and Difference
- **COMM 201** Small Group Communication
- **COMM 201** Small Group Communication
- **COMM 401** Interpersonal Communication in the Workplace
- **INTS 300** Law and Justice
- **INTS 314** Conflict, Trauma and Healing
- **SOC 308** Race and Ethnicity in a Changing World
- **SOC 355** Social Inequality (Mason Core)

Total Credits: 12

Individualized Concentration (IND)
Students interested in creating their own concentration can work with an advisor to decide upon a set of at least six courses that form a cohesive theme and will fulfill the requirements of the BA in Conflict Analysis and Resolution. Individualized concentrations must be approved by the Director of the Undergraduate Program.

Foreign Language Proficiency
Students must demonstrate intermediate-level proficiency in one foreign language. This requirement may be fulfilled by successfully completing a course in a foreign language course numbered 202, 209, or 210 (or higher level courses taught in the language) or achieving a satisfactory score on a university approved foreign language proficiency test. Students who are already proficient in a second language may be eligible for a waiver of this requirement.

Writing-Intensive Requirement
All Mason students are required to complete at least one course designated as "writing intensive" in their major at the 300-level or above. CONF 302 Culture, Identity, and Conflict has been designated "writing intensive."

Mason Core
Note: Some Mason Core requirements may already be fulfilled by the major requirements listed above. Students are strongly encouraged to consult their advisors to ensure they fulfill all remaining Mason Core requirements.

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<tr>
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<th>Credits</th>
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<tr>
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<td><strong>Foundation Requirements</strong></td>
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<td>Written Communication</td>
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<td>Oral Communication</td>
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<td></td>
<td>Quantitative Reasoning</td>
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<td></td>
<td>Information Technology</td>
<td>3-7</td>
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<td><strong>Core Requirements</strong></td>
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<td></td>
<td>Arts</td>
<td>3</td>
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<td></td>
<td>Global Understanding</td>
<td>3</td>
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<td></td>
<td>Literature</td>
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<td></td>
<td>Natural Science</td>
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<tr>
<td></td>
<td>Social and Behavioral Sciences</td>
<td>3</td>
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<tr>
<td></td>
<td>Western Civilization/World History</td>
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<td></td>
<td><strong>Synthesis/Capstone Requirement</strong></td>
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<td>Synthesis/Capstone</td>
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<td><strong>Total Credits</strong></td>
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</table>
Accelerated Master’s

Conflict Analysis and Resolution, BA or BS/Conflict Analysis and Resolution, Accelerated MS

Overview
The Accelerated Master’s is designed for highly qualified and motivated undergraduate students majoring in Conflict Analysis and Resolution. If accepted, students may take up to 12 credits of graduate coursework before undergraduate degree conferral and will be able to earn the Conflict Analysis and Resolution, BA or BS and the Conflict Analysis and Resolution, MS after satisfactory completion of 155 credits. The time period for the combined program is typically five years. It provides a streamlined MS application process with no additional application fee.

For more detailed information, see AP.6 Bachelor’s/Accelerated Master’s Degrees. For policies governing all graduate degrees, see AP.6 Graduate Policies.

Application Requirements
Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions. For additional application requirements and information specific to the accelerated Conflict Analysis and Resolution, MS, see Eligibility, Policies, and Deadlines (http://scar.gmu.edu/undergraduate/degrees/accelerated-masters) on the departmental web site.

Accelerated Option Requirements
• During the first semester of senior year, after completing 90 hours of undergraduate coursework, admitted students may take up to 6 credits (1-2 classes) that will count towards both their undergraduate AND graduate degrees. During the second semester of senior year, students may take up to 6 credits (1-2 classes) that will count towards the graduate degree only.
• At the beginning of the last semester of undergraduate study, the Bachelor’s/Accelerated Master’s Transition Form must be submitted to the Office of the University Registrar. Upon completion and conferral of the undergraduate degree they are admitted to graduate status.
• Students must begin their master’s program the semester immediately following conferral of the undergraduate degree and will be expected to complete all remaining graduate program requirements within five years.
• Additional policies can be found on the program website (http://scar.gmu.edu).

GPA Requirements
• Students must have a minimum cumulative GPA of a 3.25 or higher at the time of application.

For more detailed information, see AP.6.7 Bachelor’s/Accelerated Master’s Transition Form on the Office of the University Registrar. Upon completion and conferral of the undergraduate degree they are admitted to graduate status.

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• At the beginning of the last semester of undergraduate study, the Bachelor’s/Accelerated Master’s Transition Form must be submitted to the Office of the University Registrar. Upon completion and conferral of the undergraduate degree they are admitted to graduate status.
• Students must begin their master’s program the semester immediately following conferral of the undergraduate degree and will be expected to complete all remaining graduate program requirements within five years.
• Additional policies can be found on the program website (http://scar.gmu.edu).

GPA Requirements
• Students must have a minimum cumulative GPA of a 3.25 or higher at the time of application.
Accelerated Option Requirements

While undergraduate students, accelerated master's students complete two graduate courses as indicated on their Accelerated Master’s Program Application with a minimum grade of 3.00 in each course. Once admitted to the accelerated master’s pathway, students must maintain a minimum cumulative GPA of 3.25 in all coursework. Upon completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the Bachelor’s/Accelerated Master’s Transition Form and are admitted to graduate status.

Reserve Graduate Credit

Students may take up to 6 additional graduate credits as reserve graduate credit. These credits do not apply to the undergraduate degree. To apply these credits to the master’s degree, students should use the Bachelor's/Accelerated Master’s Transition Form.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>RELI 630</td>
<td>Approaches to the Study of Religion</td>
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<tr>
<td>RELI 631</td>
<td>Sacred as Secular in Modern Spirituality</td>
<td></td>
</tr>
<tr>
<td>RELI 632</td>
<td>World Religions in Conflict and Dialogue</td>
<td></td>
</tr>
<tr>
<td>RELI 633</td>
<td>Ethical Perspectives of World Religions</td>
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<td>RELI 635</td>
<td>World Religions in Transition and Transformation</td>
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<tr>
<td>RELI 636</td>
<td>Religion and the Natural Environment</td>
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</tr>
<tr>
<td>RELI 642</td>
<td>Sacred Language, Scripture, and Culture</td>
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</table>

As graduate students, accelerated master’s students have an advanced standing. They must meet all master’s degree requirements except for the two courses (6 credits) they completed as undergraduates. Students must begin their master’s program the semester immediately following conferral of the undergraduate degree.

Bachelor's Degree (selected)/Interdisciplinary Studies, Accelerated MAIS (Social Justice and Human Rights Concentration)

Overview

Highly-qualified undergraduates in select majors (listed below) may apply to the accelerated master's degree in interdisciplinary studies with a concentration in social justice and human rights. If accepted, and depending on their undergraduate major, students will be able to earn an undergraduate degree in their chosen major and a master's in interdisciplinary studies with a concentration in social justice and human rights after satisfactory completion of 150 credits, sometimes within five years.

For more detailed information, see AP.6.7 Bachelor's/Accelerated Master’s Degrees. For policies governing all graduate degrees, see AP.6 Graduate Policies.

Selected Majors


Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions. For information specific to the accelerated MAIS, see Application Requirements and Deadlines (http://mais.gmu.edu/programs/la-mais-isin/application) on the departmental web site.

Accelerated Option Requirements

While undergraduate students, accelerated master’s students complete INTS 540 Contemporary Issues in Social Justice Human Rights and one course chosen from the list of electives for the MAIS concentration in social justice and human rights as indicated on their Accelerated Master’s Program Application with a minimum grade of 3.00 in each course. Once admitted to the accelerated master’s pathway, students must maintain a minimum cumulative GPA of 3.25 in all course work. Upon completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the Bachelor’s/Accelerated Master’s Transition Form and are admitted to graduate status.

As graduate students, accelerated master’s students have an advanced standing. They must meet all master’s degree requirements except for the two courses (6 credits) they completed as undergraduates. Students must begin their master’s program the semester immediately following conferral of the undergraduate degree.

Reserve Graduate Credit

Students may take up to 6 additional graduate credits as reserve graduate credit (chosen from the list of electives for the MAIS concentration in social justice and human rights). These credits do not apply to the undergraduate degree. The ability to take courses for reserve graduate credit is available to all high achieving undergraduates with the permission of the program. Permission to take a graduate course for reserve graduate credit is normally granted only to Mason seniors within
Conflict Analysis and Resolution, BA

15 hours of graduation. See AP.1.4.4 Graduate Course Enrollment by Undergraduates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td></td>
<td>Select up to 6 credits from the list of electives for the MAIS concentration in social justice and human rights</td>
<td>6</td>
</tr>
</tbody>
</table>

| Total Credits | 6 |

**Bachelor's Degree (selected)/Interdisciplinary Studies, Accelerated MAIS (Women and Gender Studies Concentration)**

**Overview**

Highly-qualified undergraduates in select majors may apply to the accelerated master's degree in interdisciplinary studies with a concentration in women and gender studies. If accepted, and depending on their undergraduate major, students will be able to earn a bachelor's degree in their chosen major and a master's degree in interdisciplinary studies with a concentration in women and gender studies after satisfactory completion of 150 credits, sometime within five years.

For more detailed information, see AP.6.7 Bachelor's/Accelerated Master's Degrees. For policies governing all graduate degrees, see AP.6 Graduate Policies.

**Selected Majors**


**Application Requirements**

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions. For information specific to the accelerated MAIS, see http://mais.gmu.edu/programs/la-mais-isin/application on the departmental web site.

**Accelerated Option Requirements**

While undergraduate students, accelerated master's students complete two graduate courses as indicated on their Accelerated Master's Program Application with a minimum grade of 3.00 in each course. Once admitted to the accelerated master's pathway, students must maintain a minimum cumulative GPA of 3.25 in all course work. Upon completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the Bachelor's/Accelerated Master's Transition Form and are admitted to graduate status.

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<tr>
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<td>WMST 600</td>
<td>Special Topics</td>
<td></td>
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<tr>
<td>WMST 610</td>
<td>Feminist Approaches to Social Research</td>
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<tr>
<td>WMST 630</td>
<td>Feminist Theories across the Disciplines</td>
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</tr>
<tr>
<td>WMST 640</td>
<td>Women and Global Issues</td>
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</table>

| Total Credits | 6 |

As graduate students, accelerated master's students have an advanced standing. They must meet all master's degree requirements except for the two courses (6 credits) they completed as undergraduates. Students must begin their master's program the semester immediately following conferral of the undergraduate degree.

**Reserve Graduate Credit**

Students may take up to 6 additional graduate credits as reserve graduate credit. These credits do not apply to the undergraduate degree. To apply these credits to the master's degree, students should use the Bachelor's/Accelerated Master's Transition Form.

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<td></td>
<td>Select 6 credits from the following:</td>
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<tr>
<td>WMST 600</td>
<td>Special Topics</td>
<td></td>
</tr>
<tr>
<td>WMST 610</td>
<td>Feminist Approaches to Social Research</td>
<td></td>
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<tr>
<td>WMST 630</td>
<td>Feminist Theories across the Disciplines</td>
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<td>WMST 640</td>
<td>Women and Global Issues</td>
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</tr>
</tbody>
</table>

| Total Credits | 6 |

The ability to take courses, including ones not listed above, for reserve graduate credit is available to all high achieving undergraduates with the permission of the department. Permission is normally granted only to qualified Mason seniors within 15 hours of graduation. See AP.1.4.4 Graduate Course Enrollment by Undergraduates.