

# INTERDISCIPLINARY STUDIES, MAIS

**Banner Code:** LA-MAIS-ISIN

## Academic Advising

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The MA in interdisciplinary studies is for students who seek a master's degree that integrates knowledge from several disciplines. It addresses the rapidly evolving demand for unique graduate study by promoting advanced scholarship that transcends traditional disciplinary boundaries. Students can pursue one of the following structured interdisciplinary concentrations and also have the opportunity to design an individualized concentration to meet the special needs of their careers.

The MAIS in Interdisciplinary Studies with a concentration in Energy and Sustainability is a Green Leaf program.

## Admissions & Policies

### Admissions

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions. For information specific to the MA in Interdisciplinary Studies, see Application Requirements and Deadlines (<http://mais.gmu.edu/programs/LA-MAIS-ISIN/application>).

Applicants must show a capacity for original thought in cross-disciplinary research. There may be additional skills required of students applying to specific concentrations. Students will be admitted to the Individualized Studies concentration only if the applicant identifies a Mason Faculty member appropriate for the intended course of study who is willing to serve as the student's advisor.

### Policies

For policies governing all graduate degrees, see AP.6 Graduate Policies.

### Credit Restrictions

Courses applied to the degree are subject to the following restrictions:

- a maximum of 6 credits may be earned through independent study or directed readings and research courses
- a maximum of 6 credits may be taken through the Consortium of Universities of the Washington Metropolitan Area
- a maximum of 15 credits may be transfer credits
- a maximum of 6 of the transfer credits may be from other accredited institutions

Transfer credits include credits taken before first enrolling as an admitted degree-seeking student (at another institution, in another Mason graduate program, or in Mason nondegree status) or credits taken at another institution after admission to the degree program through study abroad or study elsewhere (which requires prior written approval of the

director and the dean). Additional information may be found in Academic Policies.

## Requirements

### Degree Requirements

Total credits: 36

This is a Green Leaf program.

Students should be aware of the specific policies associated with this program, located on the Admissions & Policies tab.

Students pursuing this degree must successfully complete 36 credits of graduate coursework in one of the concentrations which follow. Students must submit a curriculum worksheet that has been approved by their concentration head and the director. All students complete their work in the program with a project or thesis.

### Concentration in Computational Social Science (CSS)

Computational social science (CSS) is a relatively new interdisciplinary science in which social science questions are investigated with modern computational tools. Computational social scientists investigate complex social phenomena such as economic markets, traffic control, and political systems by simulating the interactions of the many actors in such systems on computers. They hope to gain insights which will lead to better management of the behavior of the larger social systems, i.e., prevention of market crashes, smoothed traffic flow, or maintenance of political stability. The intractability of many social problems calls for the new approaches provided by computational social science.

CSS is a highly interdisciplinary field that requires teams to plan and complete projects, be they undertaken by government, industry, or non-profit entities. Project managers of such teams, overseeing all elements of project design and execution, tend to hold PhDs. The MAIS concentration will train students to be members of these project teams, able to meaningfully contribute to background research and to project design, execution, and communication.

Prior background should include a bachelor's degree in one of the social sciences, in computer science, in engineering, or in a relevant discipline, as well as undergraduate courses in these and related areas. Bachelor's degrees in other areas are also eligible, but the student may be required to take additional courses in social science, mathematics, or computer science as prerequisites to admission.

### Required Course of Proseminar

Code	Title	Credits
MAIS 796	MAIS ProSeminar	1
Total Credits		1

### Core Courses

Code	Title	Credits
<b>Required Courses</b> <sup>1</sup>		
CSS 600	Introduction to Computational Social Science	3
CSS 605	Object-Oriented Modeling in Social Science	3

CSS 610	Agent-based Modeling and Simulation	3
<b>Electives</b> <sup>2</sup>		
Select three electives from the following:		9
CSS 620	Origins of Social Complexity	
CSS 625	Complexity Theory in the Social Sciences	
CSS 645	Spatial Agent-Based Models of Human-Environment Interactions	
CSS 692	Social Network Analysis	
CSS 739	Topics in Computational Social Science	
Total Credits		18

<sup>1</sup> The required CSS courses provide an understanding of the conceptual, technical, and practical foundations of computational social science.

<sup>2</sup> The electives provide an understanding of the technical foundations and current work in at least two subfields of computational social science.

### Research Course

The research course provides students with exposure to the most current ongoing research in the field and allows them to further develop their computational research expertise.

Code	Title	Credits
Select one from the following:		
CSS 796	Directed Reading and Research	3
CSS 898	Research Colloquium in Computational Social Science	
CSS 899	Colloquium in Computational Social Science	
Total Credits		3

### Electives

The electives allow students to acquire a substantive specialization as well as additional training in social and computational science. Because of the broad spectrum of social science phenomena, methodologies, and student backgrounds, there is a large pool of potential courses. Electives may include any Mason master's-level course in computational social science, social science, computer science, statistics, or other quantitative methods such as data visualization, information technology, and geographic information science. Electives should be selected in conjunction with and approval of the student's advisor and the Director of CSS Graduate Studies. If the student does not have prior coursework in multivariate statistical analysis, the electives should include at least one such course relevant for the student's chosen specialization.

Students who elect to complete a 4-credit thesis take 9 elective credits. Students who complete a 1-credit project take 12 elective credits.

### Proposal

Code	Title	Credits
MAIS 797	Interdisciplinary Studies Proposal	1
Total Credits		1

### Project or Thesis

Code	Title	Credits
Nine to twelve credits of electives		9-12
Select one from the following:		1-4

MAIS 798	Interdisciplinary Studies Project (take 1 credit)	
MAIS 799	Interdisciplinary Studies Thesis (take 4 credits)	
Total Credits		13

### Concentration in Energy and Sustainability (EAS)

This concentration is designed for students interested in careers in energy and sustainability-related positions in the public, private, or non-profit sectors, including law, national and international policy, media, government, and business. As one of the University's Green Leaf academic programs, the concentration in energy and sustainability focuses on finding ways to meet present needs for energy and material goods without compromising the ability of future generations to meet their needs. A sustainability education lies at the intersection of environmental science, engineering, economics, business, public policy, social justice, and many other areas. Energy required to fuel all of these endeavors is a crucial component of sustainability.

#### Required Course of Interdisciplinary Studies Proseminar

Code	Title	Credits
MAIS 796	MAIS ProSeminar	1
Total Credits		1

#### Core Courses in Energy and Sustainability

Code	Title	Credits
<b>Required Courses</b>		
EVPP 533	Energy Policy	3
GG5 507	Geographic Approaches on Sustainable Development	3
<b>Natural Science Course</b>		
PHYS 581	Topics in Renewable Energy	3
	or GEOL 521	Geology of Energy Resources
Total Credits		9

#### Energy, Sustainability or Environmental Policy

Students choose from the following courses or other relevant courses chosen in consultation with an advisor.

Code	Title	Credits
Select two courses from the following:		
BIOD 760	National Security Technology and Policy	
ECON 695	Special Topics in Economics <sup>1</sup>	
EVPP 505	Selected Topics in Environmental Science (take 3 credits) <sup>2</sup>	
EVPP 638	Corporate Environmental Management and Policy	
EVPP 642	Environmental Policy	
GG5 525	Economics of Human/Environment Interactions	
POGO 550	Topics in Policy and Government (when topic involves environmental or sustainability policy)	
PUBP 710	Topics in Public Policy <sup>3</sup>	
Total Credits		6

- <sup>1</sup> When the topic involves environmental or sustainability policy.
- <sup>2</sup> When the topic involves energy or sustainability policy.
- <sup>3</sup> When the topic involves environmental or sustainability issues.

### Humanities or Social Science Approaches to Sustainability and Environmental Issues

Students choose from the following courses or other relevant courses chosen in consultation with an advisor.

Code	Title	Credits
Select two courses from the following:		
COMM 660	Climate Change and Sustainability Communication Campaigns	6
HIST 615	Problems in American History <sup>1</sup>	
ECON 695	Special Topics in Economics <sup>2</sup>	
INTS 540	Contemporary Issues in Social Justice Human Rights	
ITRN 760	International Environmental Politics	
PHIL 643	Environmental Ethics	
RELI 636	Religion and the Natural Environment	
Total Credits		6

- <sup>1</sup> When the topic involves environmental or sustainability issues.
- <sup>2</sup> When the topic involves environmental or sustainability policy.

### Planning, Modeling, or Management

Students choose from the following courses or other relevant courses chosen in consultation with an advisor.

Code	Title	Credits
Select one from the following:		
CEIE 601	Infrastructure Modeling	3-4
EVPP 650	Ecosystem Analysis and Modeling	
EVPP 693	Directed Studies in Environmental Science and Public Policy (take 3 credits)	
Total Credits		3-4

### Natural Science

Students choose from the following courses or other relevant courses chosen in consultation with an advisor.

Code	Title	Credits
Select one from the following:		
CLIM 690	Scientific Basis of Climate Change	3
EVPP 607	Fundamentals of Ecology	
EVPP 677	Applied Ecology and Ecosystem Management	
Total Credits		3

### Electives

Students who wish to take MAIS 798 Interdisciplinary Studies Project for their capstone research experience will take one course (3 credits) of electives from courses listed below or other relevant course chosen in consultation with an advisor. They may also fulfill this requirement with experiential learning. Students who wish to take MAIS 799 Interdisciplinary Studies Thesis will not take an elective course or pursue experiential learning credits.

Code	Title	Credits
Select 0-3 credits from the following:		
BIOD 760	National Security Technology and Policy	0-3
CEIE 601	Infrastructure Modeling	
CEIE 664	Transportation Engineering and the Environment	
CLIM 690	Scientific Basis of Climate Change	
COMM 660	Climate Change and Sustainability Communication Campaigns	
ECON 695	Special Topics in Economics <sup>1</sup>	
EVPP 505	Selected Topics in Environmental Science (take 3 credits) <sup>1</sup>	
EVPP 607	Fundamentals of Ecology	
EVPP 638	Corporate Environmental Management and Policy	
EVPP 642	Environmental Policy	
EVPP 650	Ecosystem Analysis and Modeling	
EVPP 677	Applied Ecology and Ecosystem Management	
EVPP 693	Directed Studies in Environmental Science and Public Policy (take 3 credits)	
GEOL 521	Geology of Energy Resources	
GG5 525	Economics of Human/Environment Interactions	
HIST 615	Problems in American History <sup>2</sup>	
INTS 540	Contemporary Issues in Social Justice Human Rights	
ITRN 760	International Environmental Politics	
MAIS 795	Experiential Learning (or other relevant graduate-level internship or practicum course) <sup>3</sup>	
PHIL 643	Environmental Ethics	
PHYS 581	Topics in Renewable Energy	
PUBP 710	Topics in Public Policy <sup>2</sup>	
PUBP 721	Transportation Economics	
RELI 636	Religion and the Natural Environment	
Total Credits		0-3

- <sup>1</sup> When the topic involves environmental or sustainability policy.
- <sup>2</sup> When the topic involves environmental or sustainability issues.
- <sup>3</sup> Students may fulfill their elective credits with experiential learning. Experiential learning opportunities can include internships, service-learning, consulting projects, and field studies or research (including overseas). Because the intention is to develop and apply newly acquired skills, students may not use work done previously or their current employment to fulfill this requirement. All experiential learning projects must be approved by the social entrepreneurship concentration head the semester before registering for the course.

### Research Methods Course

Students choose one of the following courses or other relevant courses in consultation with an advisor.

Code	Title	Credits
Select one course from the following:		
BINF 690	Numerical Methods for Bioinformatics	3

EVPP 632	Qualitative Research Methods for Environmental Scientists	
EVPP 650	Ecosystem Analysis and Modeling	
EVPP 651	Multivariate Data Analysis for Ecology and Environmental Science	
GLOA 605	Interdisciplinary Research Methods	
OR 682	Computational Methods in Engineering and Statistics	
POGO 511	Introductory Data Analysis for Policy and Government	
PUBP 710	Topics in Public Policy <sup>1</sup>	
SOCI 620	Methods and Logic of Social Inquiry	
Total Credits		3

<sup>1</sup> When topic is Analytical Methods for Science, Technology and Innovation Policy.

### Proposal

Code	Title	Credits
MAIS 797	Interdisciplinary Studies Proposal	1
Total Credits		1

### Project or Thesis

Students who wish to do a project in lieu of a thesis will take 1 credit of MAIS 798 Interdisciplinary Studies Project and an additional 3 credit elective course from the courses listed under the electives requirement. Students who choose to write a thesis will take 4 credits of MAIS 799 Interdisciplinary Studies Thesis and no additional electives.

Code	Title	Credits
Zero to three credits of electives		0-3
Select one from the following:		1-4
MAIS 798	Interdisciplinary Studies Project (take 1 credit)	
MAIS 799	Interdisciplinary Studies Thesis (take 4 credits)	
Total Credits		4

### Concentration in Folklore Studies (FLKS)

This concentration explores the processes of tradition that move through multiple expressive forms, such as folktales, folk beliefs, folk medicine, folk art, folksong, and literature. A discipline based on ethnographic fieldwork, folklore offers students a chance to work in communities and collect living traditional materials that are critical to human identity and values. Interdisciplinary by nature, folklore thrives on local particularities and compelling global connections. Internships in the many Washington, D.C., metropolitan area folklore organizations are central to students' experiences. This course of study prepares students for careers in cultural agencies, governmental organizations, teaching institutions, and advanced study in the humanities.

Students pursuing this concentration must complete at least 6 credits of courses from outside the English Department.

### Required Course of Proseminar

Code	Title	Credits
MAIS 796	MAIS ProSeminar	1
Total Credits		1

### Core Courses

Code	Title	Credits
<b>Special Topics in Folklore</b>		
Select 9 credits from the following: <sup>1</sup>		9
ENGH 590	Topics in Folk Narrative	
ENGH 591	Topics in Folklore Studies	
ENGH 681	Advanced Topics in Folklore Studies	
ENGH 798	Directed Reading and Research (take 3 credits)	
<b>Pathways in Folklore Scholarship</b>		
ENGH 681	Advanced Topics in Folklore Studies <sup>2</sup>	3
<b>Internship in Folklore</b>		
Three credits of		3
ENGH 604	Internship in Folklore	
<b>Research Methodology Course</b>		
Select 3 credits from the following:		3
ENGH 500	Research in English Studies	
ENGH 591	Topics in Folklore Studies <sup>3</sup>	
GLOA 605	Interdisciplinary Research Methods	
HIST 610	The Study and Writing of History	
SOCI 634	Qualitative Research Methods	
Total Credits		18

<sup>1</sup> Courses may be repeated.

<sup>2</sup> When topic is Pathways to Folklore Scholarship.

<sup>3</sup> When topic is Field School for Cultural Documentation.

### Specialization

Students choose an area of specialization which must be approved by a faculty advisor. Specialization topics include public folklore (museums, archives, arts and humanities councils, and nonprofit organizations); folklore (ethnicity and immigration); folklore and literature; folklore and the teaching of writing and literature; folklore and history; and folklore and conflict resolution. Students can also opt for open specialization, with courses chosen in consultation with advisor. Possibilities include folklore and editing, applied storytelling, folklore and mythology, folklore and art history, folklore and gender studies, and folklore and communication.

### Electives

Electives require the prior written approval of a faculty advisor. Students who elect to do a 1 credit project take 6 elective credits. Students who do a 4 credit thesis take 3 elective credits.

Code	Title	Credits
Select one to two electives		3-6
Total Credits		3-6

### Proposal

Code	Title	Credits
MAIS 797	Interdisciplinary Studies Proposal	1
Total Credits		1

**Project or Thesis**

Code	Title	Credits
Select one from the following:		
MAIS 798	Interdisciplinary Studies Project (take 1 credit)	1-4
MAIS 799	Interdisciplinary Studies Thesis (take 4 credits)	
Total Credits		1-4

**Concentration in Religious Studies (RELI)**

The concentration in religious studies is particularly relevant for students who are interested in careers in law, national and international government, print and media journalism, library sciences, archives and museums, public and social service, teaching, advanced graduate studies, and religious communities and institutions. The Washington, DC metropolitan area is rich in the presence of many major religious traditions and their places of worship.

The core courses introduce students to the study of religion as a unique and rigorous intellectual discipline. Students learn to evaluate a variety of perspectives on religion and gain a clear understanding of the dimension of the sacred in all aspects of human life including those commonly designated "secular". Students discover how religious perceptions of the sacred respond to an evolving world and relate to and influence cultures, institutions, and values.

Students also examine the effects of historical crises and the forces of change on religions including contemporary religious pluralism and inter-religious dialogue. Students gain a deeper knowledge of specific traditions and a more profound understanding of values and worldviews from the viewpoint of cultural diversity and religious pluralism.

**Required Course of Proseminar**

Code	Title	Credits
MAIS 796	MAIS ProSeminar	1
Total Credits		1

**Core Courses**

Code	Title	Credits
RELI 600	Interdisciplinary Pathways in the Study of Religion	3
RELI 630	Theories and Methods in the Study of Religion	3
Total Credits		6

**Interdisciplinary Competencies in Religious Studies (9 credits)**

Students take three courses from the list of competencies below to complement their interests and the skills they have already acquired through formal education and professional experience, or other courses that are chosen in consultation with an advisor.

Code	Title	Credits
<b>Religion, Philosophy, and Ethics</b>		
PHIL 603	Aristotle: Selected Works	
PHIL 608	Hegel's Phenomenology of the Spirit	
PHIL 640	History of Ethical Theory	
PHIL 658	Feminist Theory	
RELI 633	Issues in Religious Ethics	
RELI 636	Religion and the Natural Environment	

RELI 637	Religion and Secularity in State and Society
RELI 640	Religion and Law
RELI 646	Islam and Human Rights
RELI 660	Islamic Biomedical Ethics (Religion in the Americas)

**Religion in the Americas**

HIST 661	Religion in North America to 1870
HIST 662	U.S. Religion since 1870
HIST 663	Topics in U.S. Religious History
RELI 634	Topics in American Religion
RELI 640	Religion and Law

**Religions in Conflict, Conversation, and Transition**

ANTH 545	Ritual and Power in Social Life
CONF 653	World Religions, Diplomacy, and Conflict Resolution
CONF 722	Conflict and Religion
RELI 632	Interreligious Dialogue
RELI 637	Religion and Secularity in State and Society
RELI 644	Islamic Texts and Contexts
RELI 645	Muslim Comparative Theologies: Sunni-Shi'i Religious Thought

**Electives**

Elective courses should complement the student's competencies, and/or reflect the topic of their project or thesis. Students take 15-18 credits of electives chosen from the courses listed below, or other appropriate courses chosen in consultation with the concentration head. Students who do a project for their capstone will take 18 credits of electives. Students who do a thesis for their capstone will take 15 credits of electives.

Code	Title	Credits
Select 5-6 courses from the following:		
ANTH 535	Anthropology and the Human Condition: Seminar I	
ANTH 536	Anthropology and the Human Condition: Seminar II	
ANTH 545	Ritual and Power in Social Life	
CONF 653	World Religions, Diplomacy, and Conflict Resolution	
CONF 722	Conflict and Religion	
HIST 642	Humanism and the Renaissance	
HIST 643	Religion and Society in the Reformation Era	
HIST 661	Religion in North America to 1870	
HIST 662	U.S. Religion since 1870	
HIST 663	Topics in U.S. Religious History	
PHIL 603	Aristotle: Selected Works	
PHIL 608	Hegel's Phenomenology of the Spirit	
PHIL 640	History of Ethical Theory	
PHIL 658	Feminist Theory	
RELI 632	Interreligious Dialogue	
RELI 633	Issues in Religious Ethics	
RELI 634	Topics in American Religion	

RELI 636	Religion and the Natural Environment
RELI 637	Religion and Secularity in State and Society
RELI 640	Religion and Law
RELI 644	Islamic Texts and Contexts
RELI 645	Muslim Comparative Theologies: Sunni-Shi'i Religious Thought
RELI 646	Islam and Human Rights
RELI 660	Islamic Biomedical Ethics
SOCI 655	Ethnography

**Proposal**

Code	Title	Credits
MAIS 797	Interdisciplinary Studies Proposal	1
Total Credits		1

**Project or Thesis**

Code	Title	Credits
Select one from the following:		1-4
MAIS 798	Interdisciplinary Studies Project (take 1 credit)	
MAIS 799	Interdisciplinary Studies Thesis (take 4 credits)	
Total Credits		1-4

**Concentration in Social Entrepreneurship (SOCE)**

The concentration in social entrepreneurship will equip students with the subject matter expertise, strategic knowledge, technical support, and social networks needed to create, operate, develop, and accelerate startups; bring ideas to scale; and improve an existing program's effectiveness. These future leaders will learn about sustainability, ethical leadership, strategic management, and working effectively within complex networks made up of divergent groups of stakeholders. All students will complete a capstone research project and an experiential learning requirement that deliver practical knowledge and real-world experience. This degree is suitable for students seeking careers in government, business, or the non-profit sector.

**Required Course of Proseminar**

Code	Title	Credits
MAIS 796	MAIS ProSeminar	1
Total Credits		1

**Core Courses**

Code	Title	Credits
<b>Social Entrepreneurship and Leadership</b>		
INTS 550	Social Innovation In Action	3
INTS 535	Leadership in a Changing Environment	3
<b>Business</b>		
Select one course from the following:		3
GBUS 540	Analysis of Financial Decisions	
GBUS 697	Special Topics in Graduate School of Business <sup>1</sup>	
MBA 711	Entrepreneurship	
Total Credits		9

<sup>1</sup> When topic is Introduction to Entrepreneurship.

**Entrepreneurship (9-12 credits)**

Students take three or four courses from the list of competencies below to complement the skills they have already acquired through formal education and professional experience, or other courses to enhance their skills, including oral and written communication and research methods, that are chosen in consultation with an advisor. Students choosing the thesis option for their capstone take 9 credits including a research methods course. Students choosing the project option for their capstone take 12 credits total, with a research methods course being optional.

**Environmental and Public Policy**

Code	Title	Credits
EVPP 638	Corporate Environmental Management and Policy	
PUBP 761	Social Entrepreneurship and Public Policy	
PUBP 784	Entrepreneurship, Economics, and Public Policy	

**Finance and Accounting**

Code	Title	Credits
GBUS 540	Analysis of Financial Decisions	
PUAD 655	Nonprofit Fund Raising and Resource Development	
PUAD 664	Nonprofit Financial Management	

**Business and Project Management**

Code	Title	Credits
GBUS 697	Special Topics in Graduate School of Business <sup>1</sup>	
	or MBA 711 Entrepreneurship	
MBA 712	Project Management	
MBA 714	Managing Growth of Small Businesses	
MBA 752	Turning Ideas into Successful Companies	
PUAD 505	Introduction to Management of Nonprofits	
PUAD 658	Social Entrepreneurship and Social Enterprise	
PUAD 659	Nonprofit Law, Governance, and Ethics	

<sup>1</sup> When topic is Introduction to Entrepreneurship.

**Leadership and Well-Being**

Code	Title	Credits
INTS 595	Experiential Learning <sup>1</sup>	
INTS 595	Experiential Learning <sup>2</sup>	

<sup>1</sup> When topic is Mindfulness and Leadership.

<sup>2</sup> When the topic is Leadership and Positive Organizations.

**Research Methods**

Code	Title	Credits
GLOA 605	Interdisciplinary Research Methods <sup>1</sup>	

<sup>1</sup> or appropriate alternative chosen in consultation with the concentration head.

## Subject Matter Expertise

Students must develop expertise in the social problem they seek to address through entrepreneurship. Possible areas of focus include global and/or local poverty, homelessness, human trafficking, conflict resolution, women's rights, racial inequality, educational and health-care access, climate change, environmental sustainability, and human rights, among other possible topics. The experiential learning requirement should be met through an opportunity that advances the student's understanding of their subject matter expertise.

Students take:

Code	Title	Credits
INTS 540	Contemporary Issues in Social Justice Human Rights <sup>1</sup>	3
6 credits of courses related to the student's chosen subject matter area of expertise, chosen in consultation with the concentration head.		6
<b>Experiential learning</b>		3
MAIS 795	Experiential Learning or other relevant experiential learning course chosen in consultation with the concentration head.	
<b>Total Credits</b>		<b>12</b>

<sup>1</sup> or other social justice and human rights course chosen in consultation with the concentration head.

<sup>2</sup> Students will seek out and/or create an opportunity for experiential learning that aligns with a social mission. Experiential learning opportunities can include internships, service-learning, consulting projects, and field studies or research (including overseas). Because the intention is to develop and apply newly acquired skills, students may not use work done previously or their current employment to fulfill this requirement. All experiential learning projects must be approved by the social entrepreneurship concentration head the semester before registering for the course.

## Proposal

Code	Title	Credits
MAIS 797	Interdisciplinary Studies Proposal	1
<b>Total Credits</b>		<b>1</b>

## Project or Thesis

Code	Title	Credits
Select one from the following:		
MAIS 798	Interdisciplinary Studies Project (take 1 credit)	1
MAIS 799	Interdisciplinary Studies Thesis (take 4 credits)	4
<b>Total Credits</b>		<b>4</b>

## Concentration in Social Justice and Human Rights (SJHR)

The social justice and human rights concentration is designed to cultivate a deep theoretical understanding of the social, political, cultural, historical, and economic implications of a wide array of social injustices and human rights issues. Students are engaged in the applied process of imagining and actualizing holistic and complex strategies for creating and sustaining a more equitable, just, and humane world.

## Required Course of Proseminar

Code	Title	Credits
MAIS 796	MAIS ProSeminar	1
<b>Total Credits</b>		<b>1</b>

## Core Courses

Code	Title	Credits
<b>Foundational Course</b>		
INTS 540	Contemporary Issues in Social Justice Human Rights	3
<b>Social Justice and Human Rights Courses</b>		
INTS 537	Critical Race Studies	3
Choose one of the following:		3
WMST 602	Queer Theory	
WMST 630	Feminist Theories across the Disciplines	
<b>Social Justice and Human Rights Issues and Movements</b>		
Select one course from the following:		3
EDUC 892	Social Justice and Equity in International Education	
HE 705	Access and Social Justice	
INTS 500	Animal Rights: Issues and Movements	
INTS 538	Representations of Race	
SOCI 623	Racial and Ethnic Relations: American and Selected Global Perspectives	
WMST 504	Gender, Sexuality, and Disability	
WMST 508	Gender, Sexuality, and Human Rights	
other relevant course chosen in consultation with the concentration head		
<b>Total Credits</b>		<b>12</b>

## Emphasis Courses

Code	Title	Credits
Select 6 credits of courses with an emphasis on a specific social justice or human rights issue or context or a specific region, chosen in consultation with the concentration head. The theme of the emphasis courses should be reflected in the student's experiential learning project. <sup>1</sup>		6
<b>Total Credits</b>		<b>6</b>

<sup>1</sup> Examples of issue emphases include racial justice, human trafficking, or children's rights. Context emphases examples include the education, corporate, or government sector. Regional emphases examples include the Middle East, Latin America, or Southeast Asia.

## Experiential Learning

Students will seek out and/or create an opportunity for experiential learning that deepens their understanding of social justice and/or human rights. Experiential learning opportunities can include internships, service-learning, consulting projects, and field studies or research (including overseas). The experiential learning requirement should be met through an opportunity that advances the student's understanding of their chosen emphasis. Because the intention is to develop and apply newly acquired skills, students may not use work done previously or their current employment to fulfill this requirement. All experiential learning projects must be approved by the social justice and human rights concentration head in the semester before registering for the course. Students may register for an individualized section of MAIS 795

Experiential Learning or another graduate-level internship or practicum course to fulfill this requirement.

Code	Title	Credits
MAIS 795	Experiential Learning	3
Total Credits		3

### Electives

Code	Title	Credits
Students complete 6 or 9 elective credits from the following or other relevant courses chosen in consultation with the concentration head. Students who do a project for the capstone will complete 9 credits. Students who do a thesis for their capstone will complete 6 credits.		6-9

ANTH 721	Culture, Power, and Conflict	
COMM 660	Climate Change and Sustainability Communication Campaigns	
COMM 690	Special Topics in Communication <sup>1</sup>	
CONF 658	Diversity and Difference in Conflict Analysis and Resolution	
CONF 682	Principles of Environmental Conflict Resolution	
CONF 702	Peace Studies	
CONF 707	Gender and Violence	
CONF 708	Identity and Conflict	
CONF 720	Ethnic and Cultural Factors in Conflict Resolution	
CONF 721	Conflict and Race	
CONF 723	Conflict and Gender	
CONF 728	Human Rights Theory and Practice in Comparative Perspective	
CONF 730	Structural Sources of Conflict	
EDUC 537	Introduction to Culturally Linguistically Diverse Learners	
EDUC 606	Education and Culture	
EDUC 797	Advanced Topics in Education <sup>2</sup>	
EDUC 874	The Achievement Gap	
EDUC 886	School Reform in the United States: Politics and Policies	
EDUC 887	Neighborhood, Community, Education Policy	
EDUC 892	Social Justice and Equity in International Education	
EDUC 894	Seminar in Multicultural Education	
ENGH 526	Special Topics in the History and Criticism of Children's Literature <sup>3</sup>	
EVPP 637	Human Dimensions of Climate Change	
GOVT 727	Restorative Justice	
HE 606	Diversity in Higher Education	
HE 705	Access and Social Justice	
HE 792	Special Topics in Higher Education <sup>4</sup>	
HIST 615	Problems in American History <sup>5</sup>	
INTS 500	Animal Rights: Issues and Movements	
INTS 538	Representations of Race	
INTS 595	Experiential Learning <sup>6</sup>	

NUTR 594	Special Topics in Nutrition and Food Studies <sup>7</sup>	
PHIL 643	Environmental Ethics	
PUAD 642	Environmental Policy	
PUAD 649	Advocacy and Lobbying	
PUBP 762	Social Institutions and Public Policy	
PUBP 765	Human Smuggling and Trafficking	
RELI 646	Islam and Human Rights	
SOCI 623	Racial and Ethnic Relations: American and Selected Global Perspectives	
SOCI 624	International Migration in the Age of Globalization	
SOCI 633	Special Topics in Sociology <sup>8</sup>	
SOCI 670	Social Networks, New Media, and Inequality	
SOCI 803	Institutions and Inequality	
SOCI 857	Sociology of Human Rights	
SOCW 652	Influencing Social Policy	
SOCW 654	Social Policy for Children and Youth	
SOCW 663	Global Human Rights Policy	
SOCW 687	Empowering Communities for Change	
WMST 504	Gender, Sexuality, and Disability	
WMST 506	Gender and Violence in Social Institutions	
WMST 507	Transnational Sexualities	
WMST 508	Gender, Sexuality, and Human Rights	
WMST 509	Gender, Sexuality, and International Migration	
WMST 516	Policing Black Bodies	
WMST 550	Current Topics in Women and Gender Studies <sup>9</sup>	
WMST 600	Special Topics <sup>10</sup>	
WMST 630	Feminist Theories across the Disciplines	
WMST 640	Transnational and Global Feminisms	
Total Credits		6-9

- <sup>1</sup> When topic is New Media and Democracy.
- <sup>2</sup> When topic is Gender, Education, and Schooling
- <sup>3</sup> When topic is Disability in Children's Literature.
- <sup>4</sup> When topic is Contemporary and Critical Social Theories.
- <sup>5</sup> When topic is Gender and Racial Ideology in Jim Crow.
- <sup>6</sup> Chosen in consultation with concentration head.
- <sup>7</sup> When topic is Urban Agriculture.
- <sup>8</sup> When topic is Women and Global Issues.
- <sup>9</sup> When topic is Women, Law, and Justice.
- <sup>10</sup> When topic is Narratives of Human Rights: Violations Against Women and Girls.

### Research Methods Course

Code	Title	Credits
Select one course from the following		3
GLOA 605	Interdisciplinary Research Methods	
HE 610	Research Designs in Higher Education	

WMST 610	Feminist Approaches to Social Research
WMST 611	Feminist Research Practice

**Proposal**

Code	Title	Credits
MAIS 797	Interdisciplinary Studies Proposal	1
Total Credits		1

**Project or Thesis**

Code	Title	Credits
Select one from the following:		1-4
MAIS 798	Interdisciplinary Studies Project (take 1 credit)	
MAIS 799	Interdisciplinary Studies Thesis (take 4 credits)	
Total Credits		1-4

**Concentration in War and the Military in Society (WMS)**

The concentration in war and the military in society equips students with skills and knowledge to evaluate, analyze, and solve problems related to the use of organized violence, including questions of national security and national strategy, international relations, defense policymaking, and domestic, fiscal, legal, and social policy surrounding the instruments of national defense. Students will engage in interdisciplinary coursework that provides a variety of methods and tools to frame and analyze these questions, using historical and contemporary case studies to better understand the dilemmas and opportunities facing policymakers and military professionals in their efforts to think strategically about a variety of challenges.

All students will complete a capstone research project that provides an opportunity to do deep research into an historic or contemporary case. In addition, students may also complete an experiential learning requirement that combines practical knowledge and real-world experience to engage in problems connected to war and society.

**Required Course of Proseminar**

Code	Title	Credits
MAIS 796	MAIS ProSeminar	1
Total Credits		1

**Interdisciplinary Perspectives on War and the Military in Society (27-30 Credits)**

Students take 9-10 courses from 2 or more interdisciplinary perspectives below to complement the skills and subject matter expertise they have already acquired through formal education and professional experience, or other courses to enhance their portfolio that are chosen in consultation with the concentration head. Students who do a project (1 credit) in lieu of a thesis (4 credits) for their capstone will take an additional 3-credit course.

**Historical Perspectives**

These courses draw upon conflicts from two thousand years of human experience, from ancient Rome to contemporary issues in civil-military relations. The historical perspective focuses upon the past and the way that problems related to war and society have changed over time.

Code	Title	Credits
HIST 615	Problems in American History (when topic is The Second World War or Civil Military Relations)	
HIST 617	Topics in the American Civil War Era (when the topic is The Civil War)	
HIST 631	Era of the American Revolution	
HIST 635	Problems in European History (when the topic is Fall of the Roman Empire, The First Global Wars, Revolutions in the Atlantic, The Second World War, or Technology and Power)	
HIST 675	Problems in Military History	
HIST 677	The Vietnam War	
HIST 679	War and Remembrance	

**Contemporary Policy Perspectives**

These courses focus on the applied study of security and on concrete, modern-day issues related to the particular challenges of organized violence in the twenty-first century.

Code	Title	Credits
BIOD 609	Biodefense Strategy	
BIOD 709	Nonproliferation and Arms Control	
BIOD 722	Examining Terrorist Groups	
BIOD 725	Terrorism and Weapons of Mass Destruction	
BIOD 752	The Role of the Military in Homeland Security	
CONF 695	Selected Topics (when the topic is Urban Warfare)	
GLOA 620	Human Systems	
GOVT 733	Islam and Politics	
POGO 750	Topics in Policy and Government (when the topic is Middle East Security, European Security, or International Money Laundering and Terror)	
PUBP 653	Interagency Operations in Conflict and Post-Conflict Settings	
PUBP 654	Analysis for Peace Operations	
PUBP 751	International Police Operations	

**Theoretical Perspectives**

These courses focus on theories of war, peace, and security across a broad range of contemporary and historic cases and through a variety of disciplinary lenses.

Code	Title	Credits
BIOD 610	Advanced Topics in Global Health Security (when the topic is Cyber Warfare Strategy/Policy)	
CONF 751	Dynamics of Civil Wars	
GG5 590	Selected Topics in Geography (when the topic is Military Geography or Insurgency)	
GOVT 540	International Relations	
GOVT 745	International Security	

POGO 750	Topics in Policy and Government (when the topic is Intelligence and Public Policy, Disruptive Technology and National Security, or Information Intelligence and Smart Power)
PUBP 504	Grand Strategy
PUBP 506	Ethics and the Use of Force

**Practical or Applied Perspectives**

Code	Title	Credits
GBUS 551	Leadership	
MAIS 795	Experiential Learning (or another graduate-level internship or practicum course chosen in consultation with the concentration head.) <sup>1</sup>	

<sup>1</sup> Students seek out and/or create an opportunity for experiential learning that aligns with their educational or professional interests. Experiential learning opportunities can include internships, service-learning, consulting projects, or field studies. Because the intention is to develop and apply newly acquired skills, students may not use work done previously or their current employment to fulfill this requirement. All experiential learning projects must be approved by the war and the military in society concentration head the semester before registering for the course.

**Research Methods**

Code	Title	Credits
Students select one research methods course from the following:		3
GLOA 605	Interdisciplinary Research Methods	
HIST 610	The Study and Writing of History	
OR 651	Military Operations Research I: Cost Analysis	
OR 652	Military Operations Research Modeling II: Effectiveness Analysis	
POGO 750	Topics in Policy and Government (when topic is Qualitative Research Methods)	
Total Credits		3

**Proposal**

Code	Title	Credits
MAIS 797	Interdisciplinary Studies Proposal	1
Total Credits		1

**Project or Thesis**

Code	Title	Credits
Select one from the following:		1-4
MAIS 798	Interdisciplinary Studies Project (take 1 credit)	
MAIS 799	Interdisciplinary Studies Thesis (take 4 credits)	
Total Credits		1-4

**Concentration in Women and Gender Studies (WGST)**

The concentration in women and gender studies promotes advanced scholarship that transcends traditional boundaries. Students combine required coursework in women and gender studies with courses in a

discipline of interest such as history, literature, sociology, anthropology, health, education, philosophy, social work, conflict analysis and resolution, or the arts. The program accommodates both full-time and part-time students.

Of the coursework required for this concentration as described below, at least 24 credits must be in courses related to the study of women and gender and 12 credits in courses in a field focus. All courses related to the study of women and gender must be approved by the head of the concentration in women and gender studies. Students must earn a grade of B- or higher in the core courses.

Students interested in pursuing a dual master's program linking the MAIS degree and a master's degree in another discipline should discuss their interest with the graduate program directors of both programs and review the university policies regarding Individualized Dual Master's Degree Programs. Students approved to pursue dual master's study linking the MAIS degree with a concentration in women and gender studies and the MA philosophy degree will complete WMST 630 Feminist Theories across the Disciplines/PHIL 658 Feminist Theory and 3 additional credits of WMST courses to apply to the philosophy degree as elective credit. Six credits of approved PHIL credits will apply to the MAIS degree as elective credit.

**Required Course of Proseminar**

Code	Title	Credits
MAIS 796	MAIS ProSeminar	1
Total Credits		1

**Core Courses**

Code	Title	Credits
WMST 630	Feminist Theories across the Disciplines	3
WMST 640	Transnational and Global Feminisms	3
WMST 610	Feminist Approaches to Social Research	3
Students take one course from each of the following areas. <sup>1</sup>		6

**Race and Intersectionality**

WMST 505	Social Dynamics of Family Violence	
WMST 506	Gender and Violence in Social Institutions	
WMST 550	Current Topics in Women and Gender Studies <sup>2</sup>	
WMST 600	Special Topics <sup>3</sup>	

**Queer and Sexuality Studies**

WMST 507	Transnational Sexualities	
WMST 509	Gender, Sexuality, and International Migration	
WMST 550	Current Topics in Women and Gender Studies <sup>4</sup>	
WMST 602	Queer Theory	

Total Credits 15

<sup>1</sup> Students may take additional courses from these areas and count them toward their elective credits.

<sup>2</sup> When topic is Black Psychology, Gender, Cultures and Health in the US, Race, Gender, Class, and Sport, or Policing Black Bodies.

<sup>3</sup> When topic is Gender, Race, Reform 1800-1920 or Gender and Racial Ideology in Jim Crow.

<sup>4</sup> When topic is Gender, Sexuality and Disability.

## Electives

Code	Title	Credits
Students take 15-18 credits in elective courses that address the study of women and gender and that are not part of the core focus. Three of these credits must be in a WMST course from the list below. <sup>1</sup>		15-18
WMST 505	Social Dynamics of Family Violence	
WMST 506	Gender and Violence in Social Institutions	
WMST 507	Transnational Sexualities	
WMST 508	Gender, Sexuality, and Human Rights	
WMST 509	Gender, Sexuality, and International Migration	
WMST 550	Current Topics in Women and Gender Studies (can be repeated for credit)	
WMST 600	Special Topics (can be repeated for credit)	
WMST 602	Queer Theory	
WMST 611	Feminist Research Practice (not required but highly recommended)	
WMST 695	Internship	
Total Credits		15-18

<sup>1</sup> Or other WMST course chosen in consultation with the concentration head. Students may also take relevant courses from other disciplines chosen in consultation with the concentration head.

## Proposal

Code	Title	Credits
MAIS 797	Interdisciplinary Studies Proposal	1
Total Credits		1

## Project or Thesis

Code	Title	Credits
Select one from the following:		1-4
MAIS 798	Interdisciplinary Studies Project (take 1 credit)	
MAIS 799	Interdisciplinary Studies Thesis (take 4 credits)	
Total Credits		1-4

## Individualized Concentration (IND)

This concentration is for students who wish to design a graduate program to meet the special needs of their careers and life plans. Students usually choose this option because traditional graduate programs do not meet their specific goals. Students, with help from their faculty advisor, design a unique program of study that includes courses from several academic departments.

Students have access to most graduate courses offered by Mason but must meet all course prerequisites. Each student must submit a curriculum worksheet approved by the student's advisor and director during the first semester enrolled. Any subsequent amendments must have the approval of the student's advisor and the director.

## Required Course of Proseminar

Code	Title	Credits
MAIS 796	MAIS ProSeminar	1
Total Credits		1

## Disciplinary Focus

Code	Title	Credits
Select a minimum of 12 and a maximum of 18 credits in one discipline		12-18
Total Credits		12-18

## Complementary Disciplines

Code	Title	Credits
Students take 9-18 courses in complementary disciplines. These require the approval of faculty advisor and MAIS director.		9-18
Total Credits		9-18

## Research Methods

Code	Title	Credits
Students take a research methods course approved by faculty advisor and MAIS director.		3
Total Credits		3

## Proposal

Code	Title	Credits
MAIS 797	Interdisciplinary Studies Proposal	1
Total Credits		1

## Project or Thesis

Code	Title	Credits
Select one from the following:		1-4
MAIS 798	Interdisciplinary Studies Project (take 1 credit)	
MAIS 799	Interdisciplinary Studies Thesis (take 4 credits)	
Total Credits		1-4

## Dual Degree Options

### Philosophy, MA and Interdisciplinary Studies, MAIS Dual Degree

Students interested in pursuing a dual master's program linking philosophy and another discipline should discuss their interest with the graduate program directors of both programs and review the university policies regarding Individualized Dual Master's Degree Programs. Students approved to pursue dual master's study linking the MA philosophy degree and the Interdisciplinary Studies, MAIS with a concentration in women and gender studies will complete WMST 630 Feminist Theories across the Disciplines/PHIL 658 Feminist Theory and 3 additional credits of WMST courses approved by the Department of Philosophy to apply to the philosophy degree as elective credit. Six credits of approved PHIL credits will apply to the MAIS degree as elective credit. Application to the second master's program should be pursued with consultation of the directors of both programs. Admission to the second master's program will require that the student has met the minimum prerequisites for admission to the

second program. If a student lacks the minimum prerequisites and seeks to be admitted to a second master's program, the director of the second program may identify ways in which the prerequisite can be completed prior to admission.

## Accelerated Master's

### Bachelor's Degree (selected)/ Interdisciplinary Studies, Accelerated MAIS (Religious Studies Concentration)

#### Overview

Highly-qualified undergraduates in selected majors (see below) may apply to the accelerated master's degree in interdisciplinary studies with a concentration in religious studies. If accepted, and depending on their undergraduate major, students will be able to earn a bachelor's degree in their chosen major and a master's in interdisciplinary studies with a concentration in religious studies after satisfactory completion of 150 credits, sometimes within five years. See AP.6.7 Bachelor's/Accelerated Master's Degrees.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see AP.6 Graduate Policies.

#### Selected Majors

- Art history
- Philosophy
- Conflict analysis and resolution
- Global affairs
- History
- Religious studies
- Russian and Eurasian studies
- Sociology
- Anthropology

If the student has not majored in religious studies, it is preferred, though not required, that the student have a minor in religious studies.

#### Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions. For information specific to the accelerated MAIS, see Application Requirements and Deadlines (<http://mais.gmu.edu/programs/la-mais-isin/application>).

#### Accelerated Option Requirements

While undergraduate students, accelerated master's students complete two graduate courses as indicated on their Accelerated Master's Program Application with a minimum grade of B in each course. Once admitted to the accelerated master's pathway, students must maintain a minimum cumulative GPA of 3.25 in all coursework. Upon completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the Bachelor's/Accelerated Master's Transition Form and are admitted to graduate status.

Code	Title	Credits
Select two from the following:		6
RELI 600	Interdisciplinary Pathways in the Study of Religion	
RELI 630	Theories and Methods in the Study of Religion	
RELI 632	Interreligious Dialogue	
RELI 633	Issues in Religious Ethics	
RELI 636	Religion and the Natural Environment	
RELI 637	Religion and Secularity in State and Society	
Total Credits		6

As graduate students, accelerated master's students have an advanced standing. They must meet all master's degree requirements except for the two courses (6 credits) they completed as undergraduates. Students must begin their master's program the semester immediately following conferral of the undergraduate degree.

#### Reserve Graduate Credit

Students may take up to 6 additional graduate credits as reserve graduate credit. These credits do not apply to the undergraduate degree. To apply these credits to the master's degree, students should use the Bachelor's/Accelerated Master's Transition Form.

Code	Title	Credits
Select 6 credits from the following:		6
RELI 600	Interdisciplinary Pathways in the Study of Religion	
RELI 630	Theories and Methods in the Study of Religion	
RELI 632	Interreligious Dialogue	
RELI 633	Issues in Religious Ethics	
RELI 636	Religion and the Natural Environment	
RELI 637	Religion and Secularity in State and Society	
Total Credits		6

The ability to take courses, including ones not listed above, for reserve graduate credit is available to all high achieving undergraduates with the permission of the department. Permission is normally granted only to qualified Mason seniors within 15 hours of graduation. See AP.1.4.4 Graduate Course Enrollment by Undergraduates.

### Bachelor's Degree (any)/Interdisciplinary Studies, Accelerated MAIS (Social Entrepreneurship Concentration) Overview

Highly-qualified undergraduates in any major may apply to the accelerated master's degree in interdisciplinary studies. If accepted, and depending on their undergraduate major, students will be able to earn a bachelor's degree in their chosen major and a master's degree in interdisciplinary studies with a concentration in social entrepreneurship after satisfactory completion of 150 credits, sometimes within five years. For more detailed information, see AP.6.7 Bachelor's/Accelerated Master's Degrees.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see AP.6 Graduate Policies.

## Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions. For information specific to this program, see Application Requirements and Deadlines (<http://mais.gmu.edu/programs/LA-MAIS-ISIN/application>) on the departmental website.

## Accelerated Option Requirements

While undergraduate students, accelerated master's students complete INTS 550 Social Innovation In Action and INTS 535 Leadership in a Changing Environment or one course chosen from the list of electives for the MAIS concentration in social entrepreneurship as indicated on

their Accelerated Master's Program Application, with a minimum grade of 3.00 in each course. Once admitted to the accelerated master's pathway, students must maintain a minimum cumulative GPA of 3.25 in all coursework. Upon completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the

Bachelor's/Accelerated Master's Transition Form and are admitted to graduate status.

As graduate students, accelerated master's students have an advanced standing. They must meet all master's degree requirements except for the two courses (6 credits) they completed as undergraduates. Students must begin their master's program the semester immediately following conferral of the undergraduate degree.

## Recommended Majors

The accelerated MAIS in Social Entrepreneurship is appropriate for a number of undergraduate majors including but not limited to:

- Business and Sustainability
- Childhood Studies
- Community Health
- Conflict Analysis and Resolution
- Environmental and Sustainability Studies
- Global Affairs
- Government
- Integrative Studies (e.g., Social Innovation; Leadership & Organizational Development)
- Management
- Psychology
- Public Administration
- Social Work
- Sociology

## Reserve Graduate Credit

Students may take up to 6 additional graduate credits as reserve graduate credit (chosen from the list of electives for the MAIS concentration in social entrepreneurship). These credits do not apply to the undergraduate degree. The ability to take courses for reserve graduate credit is available to all high achieving undergraduates with the permission of the department. Permission is normally granted only to qualified Mason seniors within 15 hours of graduation. See AP.1.4.4 Graduate Course Enrollment by Undergraduates for more information.

## Bachelor's Degree (selected)/ Interdisciplinary Studies, Accelerated MAIS (Social Justice and Human Rights Concentration)

### Overview

Highly-qualified undergraduates in select majors (listed below) may apply to the accelerated master's degree in interdisciplinary studies with a concentration in social justice and human rights. If accepted, and depending on their undergraduate major, students will be able to earn an undergraduate degree in their chosen major and a master's in interdisciplinary studies with a concentration in social justice and human rights after satisfactory completion of 150 credits, sometimes within five years.

For more detailed information, see AP.6.7 Bachelor's/Accelerated Master's Degrees. For policies governing all graduate degrees, see AP.6 Graduate Policies.

### Selected Majors

Anthropology, Environmental and Sustainability Studies, Sociology, English, History, Philosophy, Conflict Analysis and Resolution, Psychology, Government and International Politics, Integrative Studies, and Communication.

### Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions. For information specific to the accelerated MAIS, see Application Requirements and Deadlines (<http://mais.gmu.edu/programs/la-mais-isin/application>) on the departmental web site.

### Accelerated Option Requirements

While undergraduate students, accelerated master's students complete INTS 540 Contemporary Issues in Social Justice Human Rights and one course chosen from the list of electives for the MAIS concentration in social justice and human rights as indicated on their Accelerated Master's Program Application with a minimum grade of B in each course. Once admitted to the accelerated master's pathway, students must maintain a minimum cumulative GPA of 3.25 in all course work. Upon completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the Bachelor's/Accelerated Master's Transition Form and are admitted to graduate status.

As graduate students, accelerated master's students have an advanced standing. They must meet all master's degree requirements except for the two courses (6 credits) they completed as undergraduates. Students

must begin their master's program the semester immediately following conferral of the undergraduate degree.

### Reserve Graduate Credit

Students may take up to 6 additional graduate credits as reserve graduate credit (chosen from the list of electives for the MAIS concentration in social justice and human rights). These credits do not apply to the undergraduate degree. The ability to take courses for reserve graduate credit is available to all high achieving undergraduates with the permission of the program. Permission to take a graduate course for reserve graduate credit is normally granted only to Mason seniors within 15 hours of graduation. See AP.1.4.4 Graduate Course Enrollment by Undergraduates.

Code	Title	Credits
Select up to 6 credits from the list of electives for the MAIS concentration in social justice and human rights		6
Total Credits		6

## Bachelor's Degree (selected)/ Interdisciplinary Studies, Accelerated MAIS (Women and Gender Studies Concentration)

### Overview

Highly-qualified undergraduates in select majors may apply to the accelerated master's degree in interdisciplinary studies with a concentration in women and gender studies. If accepted, and depending on their undergraduate major, students will be able to earn a bachelor's degree in their chosen major and a master's degree in interdisciplinary studies with a concentration in women and gender studies after satisfactory completion of 150 credits, sometime within five years.

For more detailed information, see AP.6.7 Bachelor's/Accelerated Master's Degrees. For policies governing all graduate degrees, see AP.6 Graduate Policies.

### Selected Majors

Anthropology, Sociology, English, History, Philosophy, Conflict Analysis and Resolution, Psychology, Government and International Politics, and Communication.

### Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions. For information specific to the accelerated MAIS, see the departmental web site (<http://mais.gmu.edu/programs/la-mais-isin/application>).

### Accelerated Option Requirements

While undergraduate students, accelerated master's students complete two graduate courses as indicated on their Accelerated Master's Program Application with a minimum grade of B in each course. Once admitted to the accelerated master's pathway, students must maintain a minimum cumulative GPA of 3.25 in all course work. Upon completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the Bachelor's/Accelerated Master's Transition Form and are admitted to graduate status.

Code	Title	Credits
Select two from the following:		6
WMST 600	Special Topics	
WMST 610	Feminist Approaches to Social Research	
WMST 630	Feminist Theories across the Disciplines	
WMST 640	Transnational and Global Feminisms	
Total Credits		6

As graduate students, accelerated master's students have an advanced standing. They must meet all master's degree requirements except for the two courses (6 credits) they completed as undergraduates. Students must begin their master's program the semester immediately following conferral of the undergraduate degree.

### Reserve Graduate Credit

Students may take up to 6 additional graduate credits as reserve graduate credit. These credits do not apply to the undergraduate degree. To apply these credits to the master's degree, students should use the Bachelor's/Accelerated Master's Transition Form.

Code	Title	Credits
Select 6 credits from the following:		6
WMST 600	Special Topics	
WMST 610	Feminist Approaches to Social Research	
WMST 630	Feminist Theories across the Disciplines	
WMST 640	Transnational and Global Feminisms	
Total Credits		6

The ability to take courses, including ones not listed above, for reserve graduate credit is available to all high achieving undergraduates with the permission of the department. Permission is normally granted only to qualified Mason seniors within 15 hours of graduation. See AP.1.4.4 Graduate Course Enrollment by Undergraduates.

## Bachelor's Degree (any)/Interdisciplinary Studies, Accelerated MAIS (Energy and Sustainability Concentration)

### Overview

Highly-qualified undergraduates in any major may apply to the accelerated master's degree in interdisciplinary studies. If accepted, and depending on their undergraduate major, students will be able to earn a bachelor's degree in their chosen major and a master's degree in interdisciplinary studies with a concentration in energy and sustainability after satisfactory completion of 150 credits, sometimes within five years. For more detailed information, see AP.6.7 Bachelor's/Accelerated Master's Degrees.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see AP.6 Graduate Policies.

### Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions. For information specific to this program, see Application Requirements and Deadlines (<http://>

mais.gmu.edu/programs/LA-MAIS-ISIN/application) on the departmental website.

## Accelerated Option Requirements

While undergraduate students, accelerated master's students complete two graduate courses indicated on their Accelerated Master's Program Application with a minimum grade of B in each course. Once admitted to the accelerated master's pathway, students must maintain a minimum cumulative GPA of 3.25 in all coursework. Upon completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the Bachelor's/Accelerated Master's Transition Form and are admitted to graduate status.

Code	Title	Credits
Select two from the following:		6
ECON 695	Special Topics in Economics (when topic involves environmental or sustainability issues)	
EVPP 533	Energy Policy	
EVPP 642	Environmental Policy	
GG5 507	Geographic Approaches on Sustainable Development	
GLOA 605	Interdisciplinary Research Methods	
PHIL 643	Environmental Ethics	
PHYS 581	Topics in Renewable Energy	
Total Credits		6

As graduate students, accelerated master's students have an advanced standing. They must meet all master's degree requirements except for the two courses (6 credits) they completed as undergraduates. Students must begin their master's program the semester immediately following conferral of the undergraduate degree.

## Recommended Majors

Anthropology, chemistry, economics, environmental and sustainability studies, integrative studies, global affairs, mathematics, physics, sociology, and relevant concentrations in the Bachelor of Individualized Study (BIS) degree.

## Reserve Graduate Credit

Students may take up to 6 additional graduate credits as reserve graduate credit. These credits do not apply to the undergraduate degree. To apply these credits to the master's degree, students should use the Bachelor's/Accelerated Master's Transition Form.

Code	Title	Credits
Select 6 credits from the following:		6
ECON 695	Special Topics in Economics (when topic involves environmental or sustainability issues)	
EVPP 533	Energy Policy	
EVPP 642	Environmental Policy	
GG5 507	Geographic Approaches on Sustainable Development	
GLOA 605	Interdisciplinary Research Methods	
PHIL 643	Environmental Ethics	
PHYS 581	Topics in Renewable Energy	
Total Credits		6

The ability to take courses, including ones not listed above, for reserve graduate credit is available to all high achieving undergraduates with the permission of the department. Permission is normally granted only to qualified Mason seniors within 15 hours of graduation. See AP.1.4.4 Graduate Course Enrollment by Undergraduates for more information.

## Bachelor's Degree (any)/Interdisciplinary Studies, Accelerated MAIS (Folklore Studies Concentration)

### Overview

Highly-qualified undergraduates in any major may apply to the accelerated master's degree in interdisciplinary studies. If accepted, and depending on their undergraduate major, students will be able to earn a bachelor's degree in their chosen major and a master's degree in interdisciplinary studies with a concentration in folklore studies after satisfactory completion of 150 credits, sometimes within five years. For more detailed information, see AP.6.7 Bachelor's/Accelerated Master's Degrees (<https://catalog.gmu.edu/policies/academic/graduate-policies/#ap-6-7>).

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see AP.6 Graduate Policies (<https://catalog.gmu.edu/policies/academic/graduate-policies>).

### Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions (<https://catalog.gmu.edu/admissions/graduate-policies>). For information specific to this program, see Application Requirements and Deadlines (<http://mais.gmu.edu/programs/LA-MAIS-ISIN/application>) on the departmental website.

## Accelerated Option Requirements

While undergraduate students, accelerated master's students complete six credits of ENGH 591 Topics in Folklore Studies with a minimum grade of B in each course. Once admitted to the accelerated master's pathway, students must maintain a minimum cumulative GPA of 3.25 in all coursework. Upon completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the Bachelor's/Accelerated Master's Transition Form and are admitted to graduate status.

As graduate students, accelerated master's students have an advanced standing. They must meet all master's degree requirements except for the two courses (6 credits) they completed as undergraduates. Students must begin their master's program the semester immediately following conferral of the undergraduate degree.

## Reserve Graduate Credit

Students may take up to 6 additional graduate credits as reserve graduate credit. These credits do not apply to the undergraduate degree. To apply these credits to the master's degree, students should use the Bachelor's/Accelerated Master's Transition Form.

Code	Title	Credits
Select 6 credits from the following:		6
ENGH 590	Topics in Folk Narrative	
ENGH 591	Topics in Folklore Studies	

ENGH 681	Advanced Topics in Folklore Studies
HIST 610	The Study and Writing of History
SOCI 634	Qualitative Research Methods
Total Credits	6

The ability to take courses, including ones not listed above, for reserve graduate credit is available to all high achieving undergraduates with the permission of the department. Permission is normally granted only to qualified Mason seniors within 15 hours of graduation. See AP.1.4.4 Graduate Course Enrollment by Undergraduates (<https://catalog.gmu.edu/policies/academic/registration-attendance/#ap-1-4-4>) for more information.

## Bachelor's Degree (any)/Interdisciplinary Studies, Accelerated MAIS (War and the Military in Society Concentration)

### Overview

Highly-qualified undergraduates in any major may apply to the accelerated master's degree in interdisciplinary studies. If accepted, and depending on their undergraduate major, students will be able to earn a bachelor's degree in their chosen major and a master's degree in interdisciplinary studies with a concentration in war and the military in society after satisfactory completion of 150 credits, sometimes within five years. For more detailed information, see AP.6.7 Bachelor's/ Accelerated Master's Degrees.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see AP.6 Graduate Policies.

### Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions. For information specific to this program, see Application Requirements and Deadlines (<http://mais.gmu.edu/programs/LA-MAIS-ISIN/application>) on the departmental website.

### Accelerated Option Requirements

While undergraduate students, accelerated master's students complete one course from the historical perspectives list and one course from any of the other perspectives that fulfill the war and the military in society concentration requirements, as indicated on their Accelerated Master's Program Application, with a minimum grade of 3.00 in each course. Once admitted to the accelerated master's pathway, students must maintain a minimum cumulative GPA of 3.25 in all coursework. Upon completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the Bachelor's/Accelerated Master's Transition Form and are admitted to graduate status.

As graduate students, accelerated master's students have an advanced standing. They must meet all master's degree requirements except for the two courses (6 credits) they completed as undergraduates. Students must begin their master's program the semester immediately following conferral of the undergraduate degree.

### Recommended Majors

The accelerated MAIS in war and the military in society is appropriate for a number of undergraduate majors including but not limited to:

- Conflict Analysis and Resolution
- Criminology, Law and Society
- Economics
- Global Affairs
- Government and International Politics
- History
- Integrative Studies (concentrations in international studies, social justice and human rights, and women and gender studies)

### Reserve Graduate Credit

Students may take up to 6 additional graduate credits as reserve graduate credit (chosen from the list of electives for the MAIS concentration in war and the military in society). These credits do not apply to the undergraduate degree. The ability to take courses for reserve graduate credit is available to all high achieving undergraduates with the permission of the department. Permission is normally granted only to qualified Mason seniors within 15 hours of graduation. See AP.1.4.4 Graduate Course Enrollment by Undergraduates for more information.