

INTERNATIONAL ESOL/ESL TEACHER EDUCATION GRADUATE CERTIFICATE

Banner Code: E1-CERG-IETE

Academic Advising

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Available Concentrations

Concentration in ESOL/ESL Special Education

This concentration offers coursework for students and professionals seeking crossover training in ESL/ESOL and special education.

Concentration in International Special Education (PK-12)

This concentration is designed for pre-service and in-service international teachers and educators who desire additional training in special education. All coursework may be applied to the MEd in Special Education and will count towards Virginia licensure in special education K-12.

Concentration in International ESOL Licensure (PK-12)

This concentration offers coursework leading to teacher licensure (Virginia) in English as a Second Language. Candidates whose first language is not English may be required to pass an oral and written proficiency assessment in English to meet state licensure requirements and national professional standards.

Concentration in PK-12 for Practitioners

This concentration prepares educators for both domestic and international teaching assignments working with culturally and linguistically-diverse learners. It provides courses for licensed teachers to earn an add-on endorsement in English as a second language (ESL) PK-12, also known as English for speakers of other languages (ESOL). Candidates whose first language is not English may be required to pass an oral and written proficiency assessment in English to meet state licensure requirements and national professional standards.

Admissions & Policies

Policies

For policies governing all graduate certificates, see AP6.8 Requirements for Graduate Certificates.

Requirements

Certificate Requirements

Total credits: 15-30

This certificate may be pursued on a full-or part-time basis.

Students pursuing this graduate certificate may choose from any of the following concentrations:

Concentration in ESOL/ESL Special Education (EESE)

Total credits: 18

The concentration may only be pursued on part-time basis.

Coursework

Code	Title	Credits
EDCI 516	Bilingualism and Language Acquisition Research	3
EDCI 519	Methods of Teaching Culturally and Linguistically Diverse Learners	3
EDCI 520	Assessment of Language Learners	3
EDSE 501 or EDSE 540	Introduction to Special Education Characteristics of Students with Disabilities who Access the General Curriculum	3
EDSE 503	Language Development and Reading	3
Select one from the following:		3
EDSE 628	Elementary Reading, Curriculum, Strategies for Students Who Access the General Education Curriculum	
EDSE 629	Secondary Curriculum and Strategies for Students with Disabilities who Access the General Curriculum	
Total Credits		18

Concentration in International Special Education (PK-12) (ISED)

Total credits: 15

This concentration may only be pursued on a part-time basis.

Coursework

Students must earn grades of B or higher in all coursework. Most coursework has some field experience component.

Code	Title	Credits
EDCI 776	Consultation and Collaboration in Diverse K-12 Settings	3
EDSE 501	Introduction to Special Education	3
EDSE 502	Classroom Management and Applied Behavior Analysis	3
EDSE 540	Characteristics of Students with Disabilities who Access the General Curriculum	3
EDSE 627	Assessment	3
Total Credits		15

Concentration in International ESOL Licensure (PK-12) (INEL)

Total credits: 30

This concentration may be pursued on part-time or full-time basis.

Coursework

Students must earn a B or higher in all coursework.

Code	Title	Credits
EDCI 510	Linguistics for PreK-12 ESOL Teachers	3
EDCI 516	Bilingualism and Language Acquisition Research	3
EDCI 519	Methods of Teaching Culturally and Linguistically Diverse Learners	3
EDCI 520	Assessment of Language Learners	3
EDRD 515	Language and Literacy in Global Contexts	3
EDCI 793	Internship in Education: PK-12 ESL/ESOL Education	6
EDRD 610	Content Literacy for English Language Learners, PK-12	3
EDUC 511	Child and Adolescent Development in Global Contexts	3
EDUC 537	Introduction to Culturally Linguistically Diverse Learners	3
Total Credits		30

Internship Options

Code	Title	Credits
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A six-credit, 15-week daytime internship is required for completion of the state-approved licensure program. Both elementary and secondary school placements are required.

EDCI 793	Internship in Education: PK-12 ESL/ESOL Education	
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Concentration in PK-12 for Practitioners (PK12)

Total credits: 21

The concentration may be pursued on a full-time or part-time basis.

Coursework

Students must earn a B or higher in all coursework.

Code	Title	Credits
EDCI 510	Linguistics for PreK-12 ESOL Teachers	3
EDCI 516	Bilingualism and Language Acquisition Research	3
EDCI 519	Methods of Teaching Culturally and Linguistically Diverse Learners	3
EDCI 520	Assessment of Language Learners	3
EDRD 515	Language and Literacy in Global Contexts	3
EDRD 610	Content Literacy for English Language Learners, PK-12	3
EDUC 537	Introduction to Culturally Linguistically Diverse Learners	3
Total Credits		21