

# EARLY CHILDHOOD EDUCATION (ECED)

## 400 Level Courses

**ECED 401:** *Developmental Pathways of Diverse Learners, Birth-Adolescence.* 3 credits.

Examines child and adolescent development from diverse perspectives. Addresses typical and atypical physical, social and emotional, language, and intellectual development. Explores role of individual differences and culture in understanding and interpreting child and adolescent development. Offered by Graduate School of Education. May not be repeated for credit.

**Schedule Type:** Lecture

**ECED 402:** *Foundations of Language and Literacy for Diverse Prekindergarten and Kindergarten Learners.* 3 credits.

Examines complexity of language and literacy development of diverse young learners. Emphasizes language acquisition, reading, and writing in prekindergarten and kindergarten contexts. Focuses on evidence-based assessment and instructional practices that promote prekindergarten and kindergarten children's language and literacy development. Explores social, cultural, affective, cognitive, and educational factors that play a role in language acquisition and literacy learning. Field experience required. Offered by Graduate School of Education. May not be repeated for credit.

**Schedule Type:** Lecture

**ECED 403:** *Inclusive Curriculum for Young Learners: Planning Instruction and Guidance.* 3 credits.

Explores principles of learning, curriculum development, and relationship between assessment and instruction. Examines role of play and active exploration in learning. Addresses guiding children's behavior and the role of families and culture in children's learning. Notes: Field experience required. Offered by Graduate School of Education. May not be repeated for credit.

**Schedule Type:** Lecture

**ECED 404:** *Engaging Families of Diverse Young Learners.* 3 credits.

Focuses on strategies for developing culturally appropriate family professional partnerships to benefit children, including children from diverse cultural and linguistic backgrounds and children with special needs. Explores theories and research supporting a family-centered approach, including family and professional rights and responsibilities, especially in the special education process. Offered by Graduate School of Education. May not be repeated for credit.

**Schedule Type:** Lecture

**ECED 405:** *Introduction to Early Childhood Special Education.* 3 credits.

Surveys current knowledge about young children with disabilities within the context of human growth and development and learning expectations in the preschool years. Includes historical factors and legislation affecting service delivery. Notes: Field experience required. Offered by Graduate School of Education. May not be repeated for credit.

**Schedule Type:** Lecture

**ECED 406:** *Medical and Developmental Aspects of Disabilities of Diverse Young Learners.* 3 credits.

Focuses on medical and developmental aspects of children with disabilities, birth to age 5. Emphasizes the role of professionals in

service delivery. Explores etiology, symptomatology, and management of neuromotor and developmental disabilities. Emphasizes positioning, adaptive strategies, and understanding assistive technology devices. Offered by Graduate School of Education. May not be repeated for credit.

**Schedule Type:** Lecture

**ECED 411:** *Assessment of Diverse Young Learners.* 3 credits.

Examines types of assessment, including family-centered child assessment, for planning and implementing effective programs for culturally, linguistically, and ability diverse children, birth through third grade. Addresses selection, administration, analysis, and interpretation of formal and informal assessments. Field experience required. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** ECED 401 and ECED 403 or approval of instructor.

**Schedule Type:** Lecture

**ECED 412:** *Language and Literacy Assessment and Instruction for Diverse Primary Grade Learners.* 3 credits.

Examines ways to assess and develop reading, writing, and the language arts in primary grade classrooms. Addresses instructional strategies and practices that promote language and literacy development in culturally, linguistically, socioeconomically, and ability diverse children. Offered by Graduate School of Education. May not be repeated for credit. Equivalent to ECED 512.

**Recommended Prerequisite:** ECED 402.

**Schedule Type:** Lecture

**ECED 413:** *Integrating Social Studies Across the Content Areas for Diverse Young Learners.* 3 credits.

Explores social studies content, assessment, curriculum development, planning, and instructional practices. Examines strategies for guiding children's behavior, integrating social studies instruction across content areas, and planning and implementing community of learners inclusive of children with diverse abilities and cultural, linguistic, and socio-economic backgrounds. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** ECED 403.

**Schedule Type:** Lecture

**ECED 415:** *Mathematics for Diverse Young Learners.* 3 credits.

Examines ways to foster development of mathematics in preschool to third-grade children. Covers construction of mathematics lessons and hands-on experiences that promote learning in children with diverse abilities and cultural and linguistic backgrounds. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** ECED 403.

**Schedule Type:** Lecture

**ECED 416:** *Science for Diverse Young Learners.* 3 credits.

Examines ways to foster development of science in preschool to third-grade children. Covers construction of science lessons and hands-on experiences that promote learning in children with diverse abilities and

cultural and linguistic backgrounds. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** ECED 403.

**Schedule Type:** Lecture

**ECED 422:** *Developing Language, Literacy, and Communication of Diverse Infants and Toddlers.* 3 credits.

Examines instructional strategies, resources, and technologies, including assistive technologies, to develop language, literacy, and communication of diverse infants and toddlers. Explores monolingual and multilingual language acquisition, cultural and linguistic diversity, and language delays and disorders. Focuses on the importance of adult-child interaction and the role of the family in children's language, literacy, and communication development. Offered by Graduate School of Education. May not be repeated for credit.

**Schedule Type:** Lecture

**ECED 423:** *Early Intervention for Infants & Toddlers with Disabilities: Collaborative & Consultative Approaches.* 3 credits.

Covers methods of service delivery for infants and toddlers with disabilities and their families. Explores key aspects of consultation, interdisciplinary collaboration, service coordination, and family-centered services. Focuses on culturally responsive practices. Offered by Graduate School of Education. May not be repeated for credit.

**Schedule Type:** Lecture

**ECED 485:** *Applied and Teacher Research in Early Childhood Education.* 3 credits.

Develops fundamental concepts, principles, and methods of research in early childhood education, with emphasis on interpreting and applying research results. Critiques research and uses findings in educational settings. Serves as a capstone course in early childhood education. Offered by Graduate School of Education. May not be repeated for credit.

**Schedule Type:** Lecture

**ECED 490:** *Internship in Early Childhood Education.* 1-6 credits.

Offered by Graduate School of Education. May be repeated within the degree for a maximum 12 credits.

**Schedule Type:** Student Teaching

**ECED 497:** *Special Topics in Early Childhood Education.* 1-3 credits.

Provides study on selected topic or emerging issue in Early Childhood Education. Notes: May be repeated for credit with ECE program permission. Offered by Graduate School of Education. May be repeated within the term for a maximum 9 credits.

**Schedule Type:** Seminar

## 500 Level Courses

**ECED 501:** *Developmental Pathways of Diverse Learners, Birth-Adolescence.* 3 credits.

Examines child and adolescent development from diverse perspectives. Addresses typical and atypical physical, social and emotional, language, and intellectual development. Explores role of individual differences and culture in understanding and interpreting child and adolescent development. Offered by Graduate School of Education. May not be repeated for credit.

**Registration Restrictions:**

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Lecture

**ECED 502:** *Foundations of Language and Literacy for Diverse Prekindergarten and Kindergarten Learners.* 3 credits.

Examines complexity of language and literacy development of diverse young learners. Emphasizes language acquisition, reading, and writing in prekindergarten and kindergarten contexts. Focuses on evidence-based assessment and instructional practices that promote prekindergarten and kindergarten children's language and literacy development. Explores social, cultural, affective, cognitive, and educational factors that play a role in language acquisition and literacy learning. Notes: Field experience required. Offered by Graduate School of Education. May not be repeated for credit.

**Registration Restrictions:**

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Lecture

**ECED 503:** *Inclusive Curriculum for Young Learners: Planning Instruction and Guidance.* 3 credits.

Explores principles of learning, curriculum development, and relationship between assessment and instruction. Examines role of play and active exploration in learning. Addresses guiding children's behavior and the role of families and culture in children's learning. Notes: Field experience required Offered by Graduate School of Education. May not be repeated for credit.

**Registration Restrictions:**

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Lecture

**ECED 504:** *Engaging Families of Diverse Young Learners.* 3 credits.

Focuses on strategies for developing culturally appropriate family professional partnerships to benefit children, including children from diverse cultural and linguistic backgrounds and children with special needs. Explores theories and research supporting a family-centered approach, including family and professional rights and responsibilities, especially in the special education process. Offered by Graduate School of Education. May not be repeated for credit.

**Registration Restrictions:**

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Lecture

**ECED 505:** *Introduction to Early Childhood Special Education*. 3 credits. Surveys current knowledge about young children with disabilities within the context of human growth and development and learning expectations in the preschool years. Includes historical factors and legislation affecting service delivery. Notes: Field experience required. Offered by Graduate School of Education. May not be repeated for credit.

**Registration Restrictions:**

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Lecture

**ECED 506:** *Medical and Developmental Aspects of Disabilities of Diverse Young Learners*. 3 credits.

Focuses on medical and developmental aspects of children with disabilities, birth to age 5. Emphasizes the role of professionals in service delivery. Explores etiology, symptomatology, and management of neuromotor and developmental disabilities. Emphasizes positioning, adaptive strategies, and understanding assistive technology devices. Offered by Graduate School of Education. May not be repeated for credit. Equivalent to EDSE 558.

**Registration Restrictions:**

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Lecture

**ECED 511:** *Assessment of Diverse Young Learners*. 3 credits.

Examines types of assessment, including family-centered child assessment, for planning and implementing effective programs for culturally, linguistically, and ability diverse children, birth through third grade. Addresses selection, administration, analysis, and interpretation of formal and informal assessments. Notes: Field experience required. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** ECED 401 or ECED 501 and ECED 403 or ECED 503 or approval of course instructor.

**Registration Restrictions:**

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Lecture

**ECED 512:** *Language and Literacy Assessment and Instruction for Diverse Primary Grade Learners*. 3 credits.

Examines ways to assess and develop reading, writing, and the language arts in primary grade classrooms. Addresses instructional strategies and practices that promote language and literacy development in culturally, linguistically, socio-economically, and ability diverse children. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** Admission to the Early Childhood Education program or approval of course instructor.

**Registration Restrictions:**

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Lecture

**ECED 513:** *Integrating Social Studies Across the Content Areas for Diverse Young Learners*. 3 credits.

Explores social studies content, assessment, curriculum development, planning, and instructional practices. Examines strategies for guiding children's behavior, integrating social studies instruction across content areas, and planning and implementing community of learners inclusive of children with diverse abilities and cultural, linguistic, and socio-economic backgrounds. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** ECED 503

**Registration Restrictions:**

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Lecture

**ECED 514:** *Mathematics and Science for Diverse Young Learners*. 3 credits.

Examines ways to foster development of mathematics and science in preschool to third-grade children. Covers construction of math and science lessons and hands-on experiences that address the needs of culturally, linguistically, and ability diverse children. Notes: Field experience required. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** Admission to the Early Childhood Education program or approval of course instructor.

**Registration Restrictions:**

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Lecture

**ECED 515:** *Mathematics for Diverse Young Learners*. 3 credits.

Examines ways to foster development of mathematics in preschool to third-grade children. Covers construction of mathematics lessons and hands-on experiences that promote learning in children with diverse abilities and cultural and linguistic backgrounds. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** ECED 403 or ECED 503.

**Registration Restrictions:**

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Lecture

**ECED 516:** *Science for Diverse Young Learners*. 3 credits.

Examines ways to foster development of science in preschool to third-grade children. Covers construction of science lessons and hands-on experiences that promote learning in children with diverse abilities and cultural and linguistic backgrounds. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** ECED 403 or ECED 503.

**Schedule Type:** Lecture

**ECED 522:** *Developing Language, Literacy, and Communication of Diverse Infants and Toddlers*. 3 credits.

Examines instructional strategies, resources, and technologies, including assistive technologies, to develop language, literacy, and communication of diverse infants and toddlers. Explores monolingual and multilingual language acquisition, cultural and linguistic diversity, and language delays and disorders. Focuses on the importance of adult-child interaction and the role of the family in children's language, literacy, and communication development. Offered by Graduate School of Education. May not be repeated for credit. Equivalent to EDSE 556.

**Recommended Prerequisite:** Admission to the Early Childhood Education program or approval of course instructor.

**Registration Restrictions:**

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Lecture

**ECED 523:** *Early Intervention for Infants & Toddlers with Disabilities: Collaborative & Consultative Approaches*. 3 credits.

Covers methods of service delivery for infants and toddlers with disabilities and their families. Explores key aspects of consultation, interdisciplinary collaboration, service coordination, and family-centered services. Focuses on culturally responsive practices. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** Admission to the Early Childhood Education program or approval of course instructor.

**Registration Restrictions:**

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Lecture

**ECED 597:** *Special Topics in Early Childhood Education*. 1-3 credits.

Provides study on selected topic or emerging issue in Early Childhood Education. Notes: May be repeated for credit with ECE program permission. Offered by Graduate School of Education. May be repeated within the term for a maximum 9 credits.

**Registration Restrictions:**

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Seminar

## 600 Level Courses

**ECED 601:** *Frameworks for Early Childhood Education*. 3 credits.

Analyzes foundational frameworks for developing perspectives for working with culturally, linguistically, and ability diverse young learners, birth to age 8, and their families. Examines foundational work from fields of early childhood education, early childhood special education, multicultural education, and second language acquisition. Notes: Must be taken as final course or with final courses of the program. Offered by Graduate School of Education. May not be repeated for credit.

**Registration Restrictions:**

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Lecture

**ECED 685:** *Applied and Teacher Research in Early Childhood Education*. 3 credits.

Develops fundamental concepts, principles, and methods of research in early childhood education, with emphasis on interpreting and applying research results. Critiques research and uses findings in educational settings. Serves as a capstone course in early childhood education. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** Taken with or after final course of program or with permission of the program.

**Registration Restrictions:**



Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Lecture

**ECED 691:** *Policy Perspectives in Early Childhood Education*. 3 credits. Explores historical and current trends and issues involving legislation and policy in early childhood education, multilingual education, early childhood special education, and multicultural education. Focuses on historical role of social advocacy, development of advocacy skills, and collaboration and consultation with other professionals and staff in early childhood education of services and context of service delivery. Offered by Graduate School of Education. May not be repeated for credit.

**Registration Restrictions:**

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Non Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Lecture

## 700 Level Courses

**ECED 702:** *Early Writing: Cognition, Language, and Literacy*. 3 credits. Examines early writing research and practice related to cognition, language, and literacy in the early education of diverse learners, including special education and multicultural/multilingual education. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** Approval of instructor and admission to the PHD program.

**Registration Restrictions:**

Enrollment is limited to Graduate or Non-Degree level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Seminar

**ECED 704:** *Family Research and Practice in Early Childhood Education*. 3 credits. Explores the relationship between families and professionals in providing appropriate early care and education, birth through grade 3, including children with special education needs and those from culturally, linguistically, and economically diverse backgrounds. Includes in-depth study, analysis, and discussions of original research as well as synthesis of findings. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** Approval of instructor and admission to the PHD program.

**Schedule Type:** Seminar

**ECED 710:** *International Perspectives in Early Childhood Education*. 3 credits.

Examines international perspectives in early childhood education in various contexts to increase students' knowledge of approaches

to planning and implementing effective programs for culturally, linguistically, and ability diverse children by professionals working with young children and families to inform, connect, and enrich U.S. based programs in early childhood education. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** Admission to the M.Ed. in Curriculum and Instruction, Concentration in Early Childhood Education for Diverse Learners, the Ph.D. in Education, or permission of instructor.

**Registration Restrictions:**

Enrollment is limited to Graduate or Non-Degree level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Lecture

**ECED 788:** *Internship in Early Childhood Education Prekindergarten-Third Grade*. 6 credits.

Enables students to participate full time in an internship in early childhood education (prekindergarten through third grade). Links university course work to real world of working with diverse young learners and their families. Offered by Graduate School of Education. May not be repeated for credit. Equivalent to ECED 798.

**Recommended Prerequisite:** ECED 401 or 501, ECED 403 or 503 and Admission to the Early Childhood Education Prekindergarten-Third Grade Licensure Graduate Certificate Program. Endorsement and standardized test requirements (Praxis Core Academics Skills for Educators or qualifying substitution, Praxis II, and Virginia Communication and Literacy Assessment) must be met the semester prior to the internship.

**Registration Restrictions:**

Enrollment is limited to Graduate or Non-Degree level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Internship

**ECED 789:** *Internship in Early Childhood Special Education Birth - Five*. 6 credits.

Enables students to participate full time in an internship in early childhood special education (birth-5). Links university course work to real world of working with children with special needs and their families. Offered by Graduate School of Education. May not be repeated for credit. Equivalent to ECED 799.

**Recommended Prerequisite:** ECED 401 or 501, ECED 403 and 503, and Admission to the Early Childhood Special Educational Licensure Graduate Certificate Program. All standardized test requirements (Praxis Core Academic Skills of Educators or qualifying substitution and Virginia Communication and Literacy Assessment) must be met prior to applying to the internship.

**Registration Restrictions:**

Enrollment is limited to Graduate or Non-Degree level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Internship

**ECED 790:** *Internship with Diverse Preschool Children*. 3 credits.

Enables students to participate full time in an internship with diverse preschool children. Links university course work to real world of working with diverse young learners and their families. Offered by Graduate

School of Education. May be repeated within the degree for a maximum 6 credits.

**Recommended Prerequisite:** ECED 401 or 501, ECED 403 or 503, and Admission to the Early Childhood Education Prekindergarten – Third Grade (Licensure) Graduate Certificate Program. All endorsement and standardized test requirements (Praxis Core Academic Skills for Educators or qualifying substitution, Praxis II, and Virginia Communication and Literacy Assessment) must be met the semester prior to the internship.

**Registration Restrictions:**

Enrollment is limited to Graduate or Non-Degree level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Internship

**ECED 791: *Internship with Diverse Infants and Toddlers.*** 3 credits. Enables students to participate full time in an internship with diverse infants/toddlers. Links university course work to real world of working with diverse young learners and their families. Notes: Students enroll in both infant/toddler (3 credits) and preschool (3 credits) internships. Offered by Graduate School of Education. May be repeated within the degree for a maximum 6 credits.

**Recommended Prerequisite:** ECED 401 or 501, ECED 403 or 503, and Admission to the Early Childhood Special Education (Licensure) Graduate Certificate Program. All standardized test requirements (Praxis Core Academic Skills for Educators or qualifying substitution and Virginia Communication and Literacy Assessment) must be met the semester prior to the internship.

**Registration Restrictions:**

Enrollment is limited to Graduate or Non-Degree level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Internship

**ECED 792: *Internship in Early Childhood Education-TFA.*** 1-6 credits. Enables students to participate full time in an internship in early childhood education. Links university course work to real world of working with diverse young learners and their families. Offered by Graduate School of Education. May be repeated within the degree for a maximum 6 credits.

**Recommended Prerequisite:** Admission to the Early Childhood Education program or approval of course instructor.

**Registration Restrictions:**

Enrollment is limited to Graduate or Non-Degree level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Internship

**ECED 793: *Internship in Preschool Early Childhood Special Education.*** 3 credits.

Enables students to participate full time in an internship in preschool early childhood special education. Links university course work to real world of working with diverse young learners and their families. Offered by Graduate School of Education. May be repeated within the degree for a maximum 6 credits.

**Recommended Prerequisite:** ECED 401 or 501, ECED 403 or 503, and Admission to the Early Childhood Special Education (Licensure) Graduate Certificate Program. All standardized test requirements (Praxis Core Academic Skills for Educators or qualifying substitution and Virginia Communication and Literacy Assessment) must be met the semester prior to the internship.

**Registration Restrictions:**

Enrollment is limited to Graduate or Non-Degree level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Internship

**ECED 795: *Internship in Kindergarten - Third Grade.*** 3 credits.

Enables students to participate full time in an internship in early childhood education in kindergarten through third grade. Links university course work to real world of working with diverse young learners and their families. Offered by Graduate School of Education. May be repeated within the degree for a maximum 6 credits.

**Recommended Prerequisite:** ECED 401 or 501, ECED 403 or 503, and Admission to the Early Childhood Education Prekindergarten - Third Grade Licensure Graduate Certificate Program. Endorsement and standardized test requirements (Praxis Core Academic Skills for Educators or qualifying substitution, Praxis II, and Virginia Communication and Literacy Assessment) must be met prior to applying for the internship.

**Registration Restrictions:**

Enrollment is limited to Graduate or Non-Degree level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

**Schedule Type:** Internship

## 800 Level Courses

**ECED 801: *Current Research and Trends in Early Childhood Education.*** 3 credits.

Examines research and trends in the early education of children. Explores issues that influence the education of young children with special education needs and children from culturally, linguistically, and economically diverse backgrounds. Examines practices appropriate for diverse young learners. Offered by Graduate School of Education. May be repeated within the term for a maximum 6 credits.

**Recommended Prerequisite:** Admission to the PhD in Education program or post-master's status and approval of course instructor.

**Registration Restrictions:**

Enrollment is limited to Graduate level students.

**Schedule Type:** Seminar

**ECED 803: *Teacher Preparation and Professional Development.*** 3 credits. Explores research and current recommended practices related to teacher preparation and professional development. Provides opportunity for practical application with preservice or inservice teachers. Offered by Graduate School of Education. May not be repeated for credit. Equivalent to EDUC 803.

**Recommended Prerequisite:** Admission to the PhD in Education program or post-master's status and approval of course instructor.

**Registration Restrictions:**

Enrollment is limited to Graduate level students.

**Schedule Type:** Seminar

**ECED 804:** *Family Research and Practice in Early Childhood Education.* 3 credits.

Explores the relationship between families and professionals in providing appropriate early care and education, birth through grade 3, including children with special education needs and those from culturally, linguistically, and economically diverse backgrounds. Includes in-depth study, analysis, and discussions of original research as well as syntheses of findings. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** Admission to the PhD in Education program or or advanced-master's status with approval of course instructor.

**Registration Restrictions:**

Enrollment is limited to Graduate level students.

**Schedule Type:** Seminar

**ECED 812:** *Early Writing: Cognition, Language, and Literacy.* 3 credits.

Examines writing research and practice related to cognition, language, and literacy in the early education of diverse learners, including special education and multicultural/multilingual education. Offered by Graduate School of Education. May not be repeated for credit.

**Recommended Prerequisite:** Admission to the PhD in Education program or advanced-master's status with approval of course instructor.

**Registration Restrictions:**

Enrollment is limited to students with a major in Education.

Enrollment is limited to Graduate level students.

**Schedule Type:** Seminar