

# INTERDISCIPLINARY STUDIES, MAIS

**Banner Code:** LA-MAIS-ISIN

## Academic Advising

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The MA in interdisciplinary studies is for students who seek a master's degree that integrates knowledge from several disciplines. It addresses the rapidly evolving demand for unique graduate study by promoting advanced scholarship that transcends traditional disciplinary boundaries. Students can pursue one of the following structured interdisciplinary concentrations and also have the opportunity to design an individualized concentration to meet the special needs of their careers.

The MAIS in Interdisciplinary Studies with a concentration in Energy and Sustainability is a Green Leaf program.

## Admissions & Policies

### Admissions

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions. For information specific to the MA in Interdisciplinary Studies, see Application Requirements and Deadlines (<http://mais.gmu.edu/programs/LA-MAIS-ISIN/application>).

Applicants must show a capacity for original thought in cross-disciplinary research. There may be additional skills required of students applying to specific concentrations. Students will be admitted to the Individualized Studies concentration only if the applicant identifies a Mason Faculty member appropriate for the intended course of study who is willing to serve as the student's advisor.

### Policies

For policies governing all graduate degrees, see AP.6 Graduate Policies.

### Credit Restrictions

Courses applied to the degree are subject to the following restrictions:

- a maximum of 6 credits may be earned through independent study or directed readings and research courses
- a maximum of 6 credits may be taken through the Consortium of Universities of the Washington Metropolitan Area
- a maximum of 15 credits may be transfer credits
- a maximum of 6 of the transfer credits may be from other accredited institutions

Transfer credits include credits taken before first enrolling as an admitted degree-seeking student (at another institution, in another Mason graduate program, or in Mason nondegree status) or credits taken at another institution after admission to the degree program through study abroad or study elsewhere (which requires prior written approval of the

director and the dean). Additional information may be found in Academic Policies.

## Requirements

### Degree Requirements

Total credits: 36

Students should be aware of the specific policies associated with this program, located on the Admissions & Policies tab.

Students pursuing this degree must successfully complete 36 credits of graduate coursework in one of the concentrations which follow. Students must submit a curriculum worksheet that has been approved by their concentration head and the director. All students complete their work in the program with a project or thesis.

### Concentration in Computational Social Science (CSS)

Computational social science (CSS) is a relatively new interdisciplinary science in which social science questions are investigated with modern computational tools. Computational social scientists investigate complex social phenomena such as economic markets, traffic control, and political systems by simulating the interactions of the many actors in such systems on computers. They hope to gain insights which will lead to better management of the behavior of the larger social systems, i.e., prevention of market crashes, smoothed traffic flow, or maintenance of political stability. The intractability of many social problems calls for the new approaches provided by computational social science.

CSS is a highly interdisciplinary field that requires teams to plan and complete projects, be they undertaken by government, industry, or non-profit entities. Project managers of such teams, overseeing all elements of project design and execution, tend to hold PhDs. The MAIS concentration will train students to be members of these project teams, able to meaningfully contribute to background research and to project design, execution, and communication.

Prior background should include a bachelor's degree in one of the social sciences, in computer science, in engineering, or in a relevant discipline, as well as undergraduate courses in these and related areas. Bachelor's degrees in other areas are also eligible, but the student may be required to take additional courses in social science, mathematics, or computer science as prerequisites to admission.

### Required Course of Proseminar

MAIS 796	MAIS ProSeminar	1
Total Credits		1

### Core Courses

#### Required Courses<sup>1</sup>

CSS 600	Introduction to Computational Social Science	3
CSS 605	Object-Oriented Modeling in Social Science	3
CSS 610	Agent-based Modeling and Simulation	3

#### Electives<sup>2</sup>

Select three electives from the following:	9
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CSS 620	Origins of Social Complexity
CSS 625	Complexity Theory in the Social Sciences
CSS 645	Spatial Agent-Based Models of Human-Environment Interactions
CSS 692	Social Network Analysis
CSS 739	Topics in Computational Social Science

Total Credits 18

<sup>1</sup> The required CSS courses provide an understanding of the conceptual, technical, and practical foundations of computational social science.

<sup>2</sup> The electives provide an understanding of the technical foundations and current work in at least two subfields of computational social science.

### Research Course

The research course provides students with exposure to the most current ongoing research in the field and allows them to further develop their computational research expertise.

Select one from the following: 3

CSS 796	Directed Reading and Research
CSS 898	Research Colloquium in Computational Social Science
CSS 899	Colloquium in Computational Social Science

Total Credits 3

### Electives

The electives allow students to acquire a substantive specialization as well as additional training in social and computational science. Because of the broad spectrum of social science phenomena, methodologies, and student backgrounds, there is a large pool of potential courses. Electives may include any Mason master's-level course in computational social science, social science, computer science, statistics, or other quantitative methods such as data visualization, information technology, and geographic information science. Electives should be selected in conjunction with and approval of the student's advisor and the Director of CSS Graduate Studies. If the student does not have prior coursework in multivariate statistical analysis, the electives should include at least one such course relevant for the student's chosen specialization.

Students who elect to complete a 4-credit project or thesis take 9 elective credits. Students who complete a 1-credit project take 12 elective credits.

### Proposal

MAIS 797	Interdisciplinary Studies Proposal	1
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Total Credits 1

### Project or Thesis

Nine to twelve credits of electives 9-12

Select one from the following: 1-4

MAIS 798	Interdisciplinary Studies Project (minimum of 1 credit)
MAIS 799	Interdisciplinary Studies Thesis (take 4 credits)

Total Credits 13

## Concentration in Energy and Sustainability (EAS)

This concentration is designed for students interested in careers in energy and sustainability-related positions in the public, private, or non-profit sectors, including law, national and international policy, media, government, and business. As one of the University's Green Leaf academic programs, the concentration in energy and sustainability focuses on finding ways to meet present needs for energy and material goods without compromising the ability of future generations to meet their needs. A sustainability education lies at the intersection of environmental science, engineering, economics, business, public policy, social justice, and many other areas. Energy required to fuel all of these endeavors is a crucial component of sustainability.

### Required Course of Interdisciplinary Studies Proseminar

MAIS 796	MAIS ProSeminar	1
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Total Credits 1

### Core Courses in Energy and Sustainability

#### Required Courses

EVPP 533	Energy Policy	3
GG5 507	Sustainable Development	3

#### Natural Science Course

PHYS 581	Topics in Renewable Energy	3
or GEOL 521	Geology of Energy Resources	

Total Credits 9

### Energy, Sustainability or Environmental Policy

Students choose from the following courses or other relevant courses chosen in consultation with an advisor.

Select two courses from the following: 6

BIOD 760	National Security Technology and Policy
ECON 695	Special Topics in Economics (when the topic involves environmental or sustainability policy)
EVPP 505	Selected Topics in Environmental Science (when the topic involves energy or sustainability policy; take 3 credits)
EVPP 638	Corporate Environmental Management and Policy
EVPP 642	Environmental Policy
GG5 525	Economics of Human/Environment Interactions
PUBP 710	Topics in Public Policy (when the topic involves environmental or sustainability issues)

Total Credits 6

### Humanities or Social Science Approaches to Sustainability and Environmental Issues

Students choose from the following courses or other relevant courses chosen in consultation with an advisor.

Select two courses from the following: 6

COMM 660	Climate Change and Sustainability Communication Campaigns
HIST 615	Problems in American History (when the topic involves environmental or sustainability issues)

ECON 695	Special Topics in Economics (when the topic involves environmental or sustainability policy)	
INTS 540	Contemporary Issues in Social Justice Human Rights	
ITRN 760	International Environmental Politics	
PHIL 643	Environmental Ethics	
RELI 636	Religion and the Natural Environment	
Total Credits		6

### Planning, Modeling, or Management

Students choose from the following courses or other relevant courses chosen in consultation with an advisor.

Select one from the following:		3-4
CEIE 601	Infrastructure Modeling	
EVPP 650	Ecosystem Analysis and Modeling	
EVPP 693	Directed Studies in Environmental Science and Public Policy (take 3 credits)	
Total Credits		3-4

### Natural Science

Students choose from the following courses or other relevant courses chosen in consultation with an advisor.

Select one from the following:		3
CLIM 690	Scientific Basis of Climate Change	
EVPP 607	Fundamentals of Ecology	
EVPP 677	Applied Ecology and Ecosystem Management	
Total Credits		3

### Electives

Students who wish to take MAIS 798 Interdisciplinary Studies Project for their capstone research experience will take one course (3 credits) of electives from courses listed below or other relevant course chosen in consultation with an advisor. Students who wish to take MAIS 799 Interdisciplinary Studies Thesis will not take an elective course.

Select 0-3 credits from the following:		0-3
BIOD 760	National Security Technology and Policy	
CEIE 601	Infrastructure Modeling	
CLIM 690	Scientific Basis of Climate Change	
COMM 660	Climate Change and Sustainability Communication Campaigns	
ECON 695	Special Topics in Economics (when the topic involves environmental or sustainability policy)	
EVPP 505	Selected Topics in Environmental Science (when the topic involves energy or sustainability policy; take 3 credits)	
EVPP 607	Fundamentals of Ecology	
EVPP 638	Corporate Environmental Management and Policy	
EVPP 642	Environmental Policy	
EVPP 650	Ecosystem Analysis and Modeling	
EVPP 677	Applied Ecology and Ecosystem Management	

EVPP 693	Directed Studies in Environmental Science and Public Policy (take 3 credits)	
GEOL 521	Geology of Energy Resources	
GG5 525	Economics of Human/Environment Interactions	
HIST 615	Problems in American History (when the topic involves environmental or sustainability issues)	
INTS 540	Contemporary Issues in Social Justice Human Rights	
ITRN 760	International Environmental Politics	
PHIL 643	Environmental Ethics	
PHYS 581	Topics in Renewable Energy	
PUBP 710	Topics in Public Policy (when the topic involves environmental or sustainability issues)	
RELI 636	Religion and the Natural Environment	
Total Credits		0-3

### Research Methods Course

Students choose one of the following courses or other relevant courses in consultation with an advisor.

Select one course from the following:		3
BINF 690	Numerical Methods for Bioinformatics	
EVPP 632	Qualitative Research Methods for Environmental Scientists	
EVPP 650	Ecosystem Analysis and Modeling	
EVPP 651	Multivariate Data Analysis for Ecology and Environmental Science	
OR 682	Computational Methods in Engineering and Statistics	
PUBP 710	Topics in Public Policy	
SOCI 620	Methods and Logic of Social Inquiry	
Total Credits		3

### Proposal

MAIS 797	Interdisciplinary Studies Proposal	1
Total Credits		1

### Project or Thesis

Students who wish to do a project in lieu of a thesis will take 1 credit of MAIS 798 Interdisciplinary Studies Project and an additional 3 credit elective course from the courses listed under the electives requirement. Students who choose to write a thesis will take 4 credits of MAIS 799 Interdisciplinary Studies Thesis and no additional electives.

Zero to three credits of electives		0-3
Select one from the following:		1-4
MAIS 798	Interdisciplinary Studies Project (minimum of 1 credit)	
MAIS 799	Interdisciplinary Studies Thesis (take 4 credits)	
Total Credits		4

### Concentration in Folklore Studies (FLKS)

This concentration explores the processes of tradition that move through multiple expressive forms, such as folktales, folk beliefs, folk medicine,

folk art, folksong, and literature. A discipline based on ethnographic fieldwork, folklore offers students a chance to work in communities and collect living traditional materials that are critical to human identity and values. Interdisciplinary by nature, folklore thrives on local particularities and compelling global connections. Internships in the many Washington, D.C., metropolitan area folklore organizations are central to students' experiences. This course of study prepares students for careers in cultural agencies, governmental organizations, teaching institutions, and advanced study in the humanities.

Students pursuing this concentration must complete at least 6 credits of courses from outside the English Department.

### Required Course of Proseminar

MAIS 796	MAIS ProSeminar	1
Total Credits		1

### Core Courses

#### Special Topics in Folklore

Select 9 credits from the following: <sup>1</sup> 9

ENGH 590	Topics in Folk Narrative	
ENGH 591	Topics in Folklore Studies	
ENGH 681	Advanced Topics in Folklore Studies	
ENGH 798	Directed Reading and Research (take 3 credits)	

#### Pathways in Folklore Scholarship

ENGH 681	Advanced Topics in Folklore Studies (when topic is Pathways to Folklore Scholarship)	3
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#### Internship in Folklore

Three credits of		3
ENGH 604	Internship in Folklore	

#### Research Methodology Course

Select 3 credits from the following: 3

ENGH 701	Research in English Studies	
HIST 610	The Study and Writing of History	
SOCI 634	Qualitative Research Methods	

Total Credits 18

<sup>1</sup> Courses may be repeated.

### Specialization

Students choose an area of specialization which must be approved by a faculty advisor. Specialization topics include public folklore (museums, archives, arts and humanities councils, and nonprofit organizations); folklore (ethnicity and immigration); folklore and literature; folklore and the teaching of writing and literature; folklore and history; and folklore and conflict resolution. Students can also opt for open specialization, with courses chosen in consultation with advisor. Possibilities include folklore and editing, applied storytelling, folklore and mythology, folklore and art history, folklore and gender studies, and folklore and communication.

### Electives

Electives require the prior written approval of a faculty advisor. Student who elect to do a 1 credit project take 6 elective credits. Students who do a 4 credit thesis take 3 elective credits.

Select one to two electives	3-6
Total Credits	3-6

### Proposal

MAIS 797	Interdisciplinary Studies Proposal	1
Total Credits		1

### Project or Thesis

Select one from the following: 1-4

MAIS 798	Interdisciplinary Studies Project (take 1 credit)	
MAIS 799	Interdisciplinary Studies Thesis (take 4 credits)	

Total Credits 1-4

### Concentration in Higher Education (HEDU)

This concentration prepares individuals for administrative and leadership positions in colleges and universities, associations, and government agencies whose activities affect higher education. Within the concentration, students may choose to emphasize administration or student affairs.

### Required Course of Proseminar

MAIS 796	MAIS ProSeminar	1
Total Credits		1

### Core Courses

HE 621	Higher Education in the United States	3
or HE 601	The Community College	

Select three additional core courses from relevant courses in consultation with an advisor 9

Total Credits 12

### Research Methodology

Select one course of research methodology courses 3

Total Credits 3

### Specialization

HE 722	Organization and Administration in Higher Education	3
or HE 644	Student Services in Higher Education	

Total Credits 3

### Electives

Select three to four electives in consultation with advisor. <sup>1</sup> 9-12

Total Credits 9-12

<sup>1</sup> The number of elective credits will vary depending on the number of project credits.

### Practicum

HE 685	Practicum	3
Total Credits		3

### Proposal

MAIS 797	Interdisciplinary Studies Proposal	1
Total Credits		1

**Project or Thesis**

Select one from the following: 1-4

MAIS 798	Interdisciplinary Studies Project (minimum of 1 credit)	
MAIS 799	Interdisciplinary Studies Thesis (take 4 credits)	
Total Credits		1-4

**Concentration in Neuroethics (NETH)**

The MAIS concentration in neuroethics is a joint program of the interdisciplinary Neuroscience Program and the Department of Philosophy. It offers students a unique opportunity to study key ethical issues arising from advances in neuroscience research and technologies. The degree is suitable for students interested in doctoral work in neuroscience, cognitive science, clinical bioethics, or the study of law. It also can serve as an entry point for employment into government or private sector industries of ethic and policy related brain science issues.

The degree is intended for students interested in doctoral work in neuroscience, cognitive science, or bioethics. It also can help students who will work on medical and scientific research projects in government or the private sector.

Admission to the Neuroethics Program is open to students with an undergraduate degree in many fields. Applicants should demonstrate proficiency in at least two of the following academic areas as evidenced by 18 or more credits of undergraduate or graduate coursework.

- Biology
- Bioengineering
- Chemistry
- Ethics/Philosophy
- Medical Education
- Neuroscience
- Psychology

Students in the MAIS program in neuroethics must complete 32 course credits consisting of a proseminar, five core courses and six electives that match the educational objectives of the student. In addition, students are required to write a thesis or complete a two-semester project, for a total of 36 credits.

**Required Course of Proseminar**

MAIS 796	MAIS ProSeminar	1
Total Credits		1

**Core Courses in Ethics and Neuroscience**

PHIL 640	History of Ethical Theory	3
PHIL 642	Biomedical Ethics	3
NEUR 602	Cellular Neuroscience	3
NEUR 612	Neuroethics	3
NEUR 709	Neuroscience Seminars	1
Total Credits		13

**Electives**

Students may choose to specialize in cognitive neuroethics or public neuroethics. All students are encouraged to plan their coursework in consultation with the neuroethics concentration head.

**Specialization in Cognitive Neuroethics**

Select 18 credits from the courses below or other relevant course chosen in consultation with an advisor. 18

BIOL 572	Human Genetics	
COMM 620	Health Communication	
NEUR 600	Chemistry and the Brain	
NEUR 651	Molecular Neuropharmacology	
NEUR 741	Introduction to Neuroimaging	
NEUR 702	Research Methods	
NEUR 742	Cognitive Neuroscience	
PSYC 527	Introduction to Neurobiology	
PSYC 531	Mammalian Neurobiology	
PSYC 557	Psychometric Methods	
Total Credits		18

**Specialization in Public Neuroethics**

Select 18 credits from the courses below or other relevant course chosen in consultation with an advisor. 18

COMM 620	Health Communication	
COMM 639	Science Communication	
COMM 642	Science and the Public	
NEUR 611	Philosophical Foundation of Neuroscience	
NEUR 651	Molecular Neuropharmacology	
PHIL 643	Environmental Ethics	
PHIL 645	Research Ethics	
PHIL 694	Special Topics in Contemporary Philosophy (when the topic is related to neuroethics)	
PHIL 721	Advanced Seminar in Philosophy (when the topic is related to neuroethics)	
PHIL 733	Current Issues in Cognitive Science	
PSYC 527	Introduction to Neurobiology	
PSYC 685	Cognitive Neuroscience	
PSYC 701	Cognitive Bases of Behavior	
PSYC 702	Biological Bases of Human Behavior	
Total Credits		18

**Proposal**

MAIS 797	Interdisciplinary Studies Proposal	1
Total Credits		1

**Project or Thesis**

Students cap their study by writing a master's thesis or completing a two-semester project in an area of neuroethics. The project may involve student observation and involvement in scientific research, clinical work, or policy setting.

Select one from the following:		3
MAIS 798	Interdisciplinary Studies Project (take 3 credits)	

MAIS 799	Interdisciplinary Studies Thesis (take 3 credits)	
Total Credits		3

### Concentration in Religion, Culture, and Values (RCV)

The concentration in religion, culture, and values is particularly relevant for students who are interested in careers in law, national and international government, print and media journalism, library sciences, archives and museums, public and social service, teaching, advanced graduate studies, and religious communities and institutions. The Washington, DC metropolitan area is rich in the presence of many major religious traditions and their places of worship.

The core courses introduce students to the study of religion as a unique and rigorous intellectual discipline. Students learn to evaluate a variety of perspectives on religion and gain a clear understanding of the dimension of the sacred in all aspects of human life including those commonly designated "secular". Students discover how religious perceptions of the sacred respond to an evolving world and relate to and influence cultures, institutions, and values.

Students also examine the effects of historical crises and the forces of change on religions including contemporary religious pluralism and inter-religious dialogue. Students gain a deeper knowledge of specific traditions and a more profound understanding of values and worldviews from the viewpoint of cultural diversity and religious pluralism.

#### Required Course of Proseminar

MAIS 796	MAIS ProSeminar	1
Total Credits		1

#### Core Courses

Select two courses from the following:		6
RELI 630	Approaches to the Study of Religion	
RELI 631	Sacred as Secular in Modern Spirituality	
RELI 632	World Religions in Conflict and Dialogue	
RELI 635	World Religions in Transition and Transformation	
Total Credits		6

#### Religious Studies

Select two or three courses from the following:		6-9
RELI 591	Special Topics in Religious Studies (may be repeated for credit)	
RELI 633	Ethical Perspectives of World Religions	
RELI 636	Religion and the Natural Environment	
RELI 642	Sacred Language, Scripture, and Culture	
Total Credits		6-9

#### Research Methodology

HIST 610	The Study and Writing of History	3
or SOCI 634	Qualitative Research Methods	
Total Credits		3

#### Specialization

##### Specialization in Religion, Culture, and Communication

Students take the course below and one or two other relevant courses chosen in consultation with an advisor.

COMM 605	Intercultural Communication	3
Total Credits		3

##### Specialization in Religious Traditions and Conflict Analysis and Resolution

CONF 695	Selected Topics (if appropriate)	3
CONF 702	Peace Studies	3
CONF 722	Conflict and Religion	3
Total Credits		9

##### Specialization in Religion, Culture, and Ethics

RELI 633	Ethical Perspectives of World Religions	3
PHIL 640	History of Ethical Theory	3
PHIL 643	Environmental Ethics	3
Total Credits		9

##### Specialization in Religion, Values, and International Politics

GOVT 540	International Relations	3
GOVT 741	Advanced Seminar in International Politics (if appropriate)	3
Total Credits		6

#### Electives

Students choose electives in consultation with their advisor, bearing in mind their specialization, project, or thesis topic. Any of the courses under the specializations listed above or courses from other disciplines listed below may be used as electives.

Select one to four courses from the following:		3-12
ANTH 535	Anthropology and the Human Condition: Seminar I	
ANTH 615	Ritual and Power in Social Life	
ANTH 684	Independent Study in Sociocultural Anthropology	
COMM 605	Intercultural Communication	
CONF 695	Selected Topics	
CONF 702	Peace Studies	
CONF 722	Conflict and Religion	
EDUC 537	Introduction to Culturally Linguistically Diverse Learners	
ENGH 591	Topics in Folklore Studies	
GOVT 540	International Relations	
GOVT 741	Advanced Seminar in International Politics	
HIST 510	Approaches to Modern World History	
PHIL 617	Movements and Issues in the History of Political Philosophy	
PHIL 640	History of Ethical Theory	
PHIL 643	Environmental Ethics	
SOCI 614	Sociology of Culture	
WMST 640	Women and Global Issues	
Total Credits		3-12

#### Proposal

MAIS 797	Interdisciplinary Studies Proposal	1
Total Credits		1

**Project or Thesis**

Select one from the following:	1-4
MAIS 798 Interdisciplinary Studies Project	
MAIS 799 Interdisciplinary Studies Thesis (take 4 credits)	
<b>Total Credits</b>	<b>1-4</b>

**Concentration in Social Entrepreneurship (SOCE)**

The concentration in social entrepreneurship will equip students with the subject matter expertise, strategic knowledge, technical support, and social networks needed to create, operate, develop, and accelerate startups; bring ideas to scale; and improve an existing program's effectiveness. These future leaders will learn about sustainability, ethical leadership, strategic management, and working effectively within complex networks made up of divergent groups of stakeholders. All students will complete a capstone research project and an experiential learning requirement that deliver practical knowledge and real-world experience. This degree is suitable for students seeking careers in government, business, or the non-profit sector.

**Required Course of Proseminar**

MAIS 796 MAIS ProSeminar	1
<b>Total Credits</b>	<b>1</b>

**Core Courses****Social Entrepreneurship and Leadership**

Three credits of	3
INTS 595 Experiential Learning (when topic is Foundations of Social Innovation)	
Three credits of	3
INTS 595 Experiential Learning (when topic is Leading Social Change)	

**Business**

Select one course from the following:	3
GBUS 540 Analysis of Financial Decisions	
GBUS 697 Special Topics in Graduate School of Business (when topic is Introduction to Entrepreneurship)	
MBA 711 Entrepreneurship	
<b>Total Credits</b>	<b>9</b>

**Interdisciplinary Perspectives and Competencies in Social Entrepreneurship**

Students take three courses from the list of competencies below to complement the skills they have already acquired through formal education and professional experience, or other courses to enhance their skills, including oral and written communication, that are chosen in consultation with an advisor.

**Environmental and Public Policy**

EVPP 638 Corporate Environmental Management and Policy	3
PUBP 761 Social Entrepreneurship and Public Policy	3
PUBP 784 Entrepreneurship, Economics, and Public Policy	3
<b>Total Credits</b>	<b>9</b>

**Finance and Accounting**

GBUS 540 Analysis of Financial Decisions	3
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PUAD 655 Philanthropy and Fund Raising	3
PUAD 664 Nonprofit Financial Management	3
<b>Total Credits</b>	<b>9</b>

**Business and Project Management**

Select 9 credits from the following:	9
GBUS 697 Special Topics in Graduate School of Business (when topic is Introduction to Entrepreneurship)	
or MBA 711 Entrepreneurship	
MBA 712 Project Management	
MBA 714 Managing Growth of Small Businesses	
MBA 752 Turning Ideas into Successful Companies	
PUAD 505 Introduction to Management of Nonprofits	
PUAD 658 Social Entrepreneurship and Nonprofit Enterprise	
PUAD 659 Nonprofit Law, Governance, and Ethics	
<b>Total Credits</b>	<b>9</b>

**Leadership and Well-Being**

INTS 595 Experiential Learning (when topic is Mindfulness and Leadership)	1-3
INTS 595 Experiential Learning (when the topic is Leadership and Positive Organizations)	1-3
<b>Total Credits</b>	<b>2-6</b>

**Subject Matter Expertise**

Students must develop expertise in the social problem they seek to address through entrepreneurship. Possible areas of focus include global and/or local poverty, homelessness, human trafficking, conflict resolution, women's rights, racial inequality, educational and health-care access, climate change, environmental sustainability, and human rights, among other possible topics.

Students take:

INTS 540 Contemporary Issues in Social Justice Human Rights	3
6 credits of courses related to the student's chosen subject matter area of expertise, chosen in consultation with an advisor.	6
<b>Total Credits</b>	<b>9</b>

**Experiential Learning Requirement**

Students will seek out and/or create an opportunity for experiential learning that aligns with a social mission. Experiential learning opportunities can include internships, service-learning, consulting projects, and field studies or research (including overseas). Because the intention is to develop and apply newly acquired skills, students may not use work done previously or their current employment to fulfill this requirement. All experiential learning projects must be approved by the social entrepreneurship concentration head the semester before registering for the course. Students may register for an individualized section of INTS 595 Experiential Learning or another graduate-level internship or practicum course to fulfill this requirement. Students must complete the experiential learning component before registering for MAIS 798 Interdisciplinary Studies Project or MAIS 799 Interdisciplinary Studies Thesis.

**Proposal**

MAIS 797	Interdisciplinary Studies Proposal	1
Total Credits		1

**Project or Thesis**

Select one from the following:		4
MAIS 798	Interdisciplinary Studies Project (take 4 credits)	
MAIS 799	Interdisciplinary Studies Thesis (take 4 credits)	
Total Credits		4

**Concentration in Social Justice and Human Rights (SJHR)**

The social justice and human rights concentration is designed to cultivate a deep theoretical understanding of the social, political, cultural, historical, and economic implications of a wide array of social injustices and human rights issues. Students are engaged in the applied process of imagining and actualizing holistic and complex strategies for creating and sustaining a more equitable, just, and humane world.

**Required Course of Proseminar**

MAIS 796	MAIS ProSeminar	1
Total Credits		1

**Core Courses****Foundational Course**

INTS 540	Contemporary Issues in Social Justice Human Rights	3
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**Ecological Justice Course**

Select one course from the following:		3
CONF 682	Principles of Environmental Conflict Resolution	
PHIL 643	Environmental Ethics	
SOCI 635	Environment and Society	
Total Credits		6

**Emphasis Courses**

Select 9 credits of courses with an emphasis on a specific social justice or human rights issue or context or a specific region, chosen in consultation with a faculty advisor <sup>1</sup>		9
Total Credits		9

<sup>1</sup> Examples of issue emphases include racial justice, human trafficking, or children's rights. Context emphases examples include the education, corporate, or government sector. Regional emphases examples include the Middle East, Latin America, or Southeast Asia.

**Electives**

Select 12 electives from the following, chosen in consultation with a faculty advisor <sup>1</sup>		12
CONF 601	Theories of Conflict and Conflict Resolution	
CONF 695	Selected Topics	
CONF 702	Peace Studies	
CONF 709	War, Violence, and Conflict Resolution	
CONF 720	Ethnic and Cultural Factors in Conflict Resolution	

CONF 722	Conflict and Religion	
CONF 723	Conflict and Gender	
CONF 728	Human Rights Theory and Practice in Comparative Perspective	
CONF 739	Collective Action, Social Movements, and Globalization	
CONF 746	Peace Building	
CONF 749	World Religions, Violence, and Conflict Resolution	
HE 606	Diversity in Higher Education	
EDUC 537	Introduction to Culturally Linguistically Diverse Learners	
EDUC 892	Social Justice and Equity in International Education	
EDUC 894	Seminar in Multicultural Education	
GOVT 727	Restorative Justice	
GOVT 841	Ethics and Human Rights in International Affairs	
PUAD 642	Environmental Policy	
PUAD 649	Advocacy and Lobbying	
PUBP 736	International Migration and Public Policy	
PUBP 765	Human Smuggling and Trafficking	
SOCI 605	Gender and Social Structure	
SOCI 623	Racial and Ethnic Relations: American and Selected Global Perspectives	
SOCI 641	Micro Sociology: Inequality and Everyday Life	
WMST 600	Special Topics (when topic is Narratives of Human Rights: Violations Against Women and Girls; Gender, Sexuality, and Human Rights; or Gender, Sexuality, and Disability)	
WMST 630	Feminist Theories across the Disciplines	
WMST 640	Women and Global Issues	
Total Credits		12

<sup>1</sup> At least 6 of these credits must focus on a social justice or human rights issue, context, or region unrelated to the student's chosen emphasis.

**Research Methods Course**

HE 610	Research Designs in Higher Education	3
or WMST 610	Feminist Approaches to Social Research	

**Proposal**

MAIS 797	Interdisciplinary Studies Proposal	1
Total Credits		1

**Project or Thesis**

Select one from the following:		4
MAIS 798	Interdisciplinary Studies Project	
MAIS 799	Interdisciplinary Studies Thesis	
Total Credits		4

### Concentration in War and the Military in Society (WMS)

Recent events have demonstrated the degree to which military issues affect social groups, global politics, and the world economy. Understanding the ways in which armies are raised and funded, the reasons troops serve, the conditions military personnel and civilians endure during wartime, and the multifaceted and evolving ways in which nations conceive of the military apparatus has direct bearing on future policy decisions.

The concentration in war and the military in society emphasizes scholarship that examines issues of international security and conflict in the past, present, and future. It equips students with the skills to understand the interconnected nature of those elements and to examine critically the ways in which they have changed and continue to change over time.

#### Required Course of Proseminar

MAIS 796	MAIS ProSeminar	1
Total Credits		1

#### Core Courses

Select two courses from the following: 6

ANTH 721	Culture, Power, and Conflict
BIOD 610	Advanced Topics in Global Health Security (take 3 credits; when topic is U.S. military intervention since Vietnam)
GOVT 745	International Security

Select two courses from the following: 6

HIST 615	Problems in American History (when topic is The American Civil War)
HIST 675	Problems in Military History
HIST 677	The Vietnam War

Total Credits 12

#### Electives

Students choose electives in consultation with an advisor, bearing in mind their specialization and proposed topic for their project or thesis. Students interested in the intellectual consideration of the military, war, and society should choose courses in anthropology, history, religious studies, and sociology. Students interested in practical applications of the study of the military, war, and society to contemporary security issues should choose courses in biodefense, geography, and government. Students may take additional courses from the core requirements as electives with permission from their advisor, but their coursework overall must include at least six credits in two or more disciplines.

Students who choose to do a project complete seven electives (21 credits); those who choose a thesis complete six electives (18 credits).

Select seven or six electives from the following: 18-21

BIOD 609	Biodefense Strategy
BIOD 706	Nuclear, Biological, and Chemical Weapons Policy and Security
GGG 590	Selected Topics in Geography (when topic is Military Geography or insurgency)
HIST 635	Problems in European History (when topic is the Fall of the Roman Empire)
HIST 679	War and Remembrance
PUBP 504	Grand Strategy

PUBP 506	Ethics and the Use of Force	
RELI 632	World Religions in Conflict and Dialogue	
WMST 600	Special Topics (when topic is Women and Nationalism)	
Total Credits		18-21

#### Proposal

MAIS 797	Interdisciplinary Studies Proposal	1
Total Credits		1

#### Project or Thesis

Select one from the following: 1-4

MAIS 798	Interdisciplinary Studies Project (minimum of 1 credit)	
MAIS 799	Interdisciplinary Studies Thesis (take 4 credits)	
Total Credits		1-4

### Concentration in Women and Gender Studies (WGST)

The concentration in women and gender studies promotes advanced scholarship that transcends traditional boundaries. Students combine required coursework in women and gender studies with courses in a discipline of interest such as history, literature, sociology, anthropology, health, education, philosophy, social work, conflict analysis and resolution, or the arts. The program accommodates both full-time and part-time students.

Of the coursework required for this concentration as described below, at least 24 credits must be in courses related to the study of women and gender and 12 credits in courses in a field focus. All courses related to the study of women and gender must be approved by the head of the concentration in women and gender studies. Students must earn a grade of B or higher in the core courses.

Students interested in pursuing a dual master's program linking the MAIS degree and a master's degree in another discipline should discuss their interest with the graduate program directors of both programs and review the university policies regarding Individualized Dual Master's Degree Programs. Students approved to pursue dual master's study linking the MAIS degree with a concentration in women and gender studies and the MA philosophy degree will complete WMST 630 Feminist Theories across the Disciplines/PHIL 658 Feminist Theory and 3 additional credits of WMST courses to apply to the philosophy degree as elective credit. Six credits of approved PHIL credits will apply to the MAIS degree as elective credit.

#### Required Course of Proseminar

MAIS 796	MAIS ProSeminar	1
Total Credits		1

#### Core Courses

WMST 630	Feminist Theories across the Disciplines	3
WMST 640	Women and Global Issues	3
WMST 610	Feminist Approaches to Social Research	3
Total Credits		9

**Field Focus**

Students complete 12 credits in one field (not limited to a single discipline) chosen and developed in consultation with a faculty advisor, including 9 credits in a course that addresses the study of women and gender. 12

Total Credits 12

**Electives**

Students must take at least 6 credits in courses that address the study of women and gender and that are not part of the field focus. Three of these credits must be in a WMST designated course. 9-12

WMST 611	Feminist Research Practice (not required but highly recommended)	
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Total Credits 9-12

**Proposal**

MAIS 797	Interdisciplinary Studies Proposal	1
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Total Credits 1

**Project or Thesis**

Select one from the following: 1-4

MAIS 798	Interdisciplinary Studies Project (minimum 1 credit)	
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MAIS 799	Interdisciplinary Studies Thesis (take 4 credits)	
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Total Credits 1-4

**Individualized Concentration (IND)**

This concentration is for students who wish to design a graduate program to meet the special needs of their careers and life plans. Students usually choose this option because traditional graduate programs do not meet their specific goals. Students, with help from their faculty advisor, design a unique program of study that includes courses from several academic departments.

Students have access to most graduate courses offered by Mason but must meet all course prerequisites. Each student must submit a curriculum worksheet approved by the student's advisor and director during the first semester enrolled. Any subsequent amendments must have the approval of the student's advisor and the director.

**Required Course of Proseminar**

MAIS 796	MAIS ProSeminar	1
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Total Credits 1

**Disciplinary Focus**

Select a minimum of 12 and a maximum of 18 credits in one discipline 12-18

Total Credits 12-18

**Complementary Disciplines**

Students take 9-18 courses in complementary disciplines. These require the approval of faculty advisor and MAIS director. 9-18

Total Credits 9-18

**Research Methods**

Students take a research methods course approved by faculty advisor and MAIS director. 3

Total Credits 3

**Proposal**

MAIS 797	Interdisciplinary Studies Proposal	1
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Total Credits 1

**Project or Thesis**

Select one from the following: 1-4

MAIS 798	Interdisciplinary Studies Project (minimum of 1 credit)	
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MAIS 799	Interdisciplinary Studies Thesis (take 4 credits)	
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Total Credits 1-4

**Accelerated Master's**

## Bachelor's Degree (selected)/ Interdisciplinary Studies, Accelerated MAIS (Religion, Culture, and Values Concentration)

**Overview**

Highly-qualified undergraduates in selected majors (see below) may apply to the accelerated master's degree in interdisciplinary studies with a concentration in religion, culture, and values. If accepted, and depending on their undergraduate major, students will be able to earn a bachelor's degree in their chosen major and a master's in interdisciplinary studies with a concentration in religion, culture, and values after satisfactory completion of 150 credits, sometimes within five years. See AP.6.7 Bachelor's/Accelerated Master's Degrees.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see AP.6 Graduate Policies.

**Selected Majors**

- Art history
- Philosophy
- Conflict analysis and resolution
- Global affairs
- History
- Religious studies
- Russian and Eurasian studies
- Sociology
- Anthropology

If the student has not majored in religious studies, it is preferred, though not required, that the student have a minor in religious studies.

**Application Requirements**

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions. For information specific to the

accelerated MAIS, see Application Requirements and Deadlines (<http://mais.gmu.edu/programs/la-mais-isin/application>).

### Accelerated Option Requirements

While undergraduate students, accelerated master's students complete two graduate courses as indicated on their Accelerated Master's Program Application with a minimum grade of 3.00 in each course. Once admitted to the accelerated master's pathway, students must maintain a minimum cumulative GPA of 3.25 in all coursework. Upon completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the Bachelor's/Accelerated Master's Transition Form and are admitted to graduate status.

Code	Title	Credits
Select two from the following:		6
RELI 630	Approaches to the Study of Religion	
RELI 631	Sacred as Secular in Modern Spirituality	
RELI 632	World Religions in Conflict and Dialogue	
RELI 633	Ethical Perspectives of World Religions	
RELI 635	World Religions in Transition and Transformation	
RELI 636	Religion and the Natural Environment	
RELI 642	Sacred Language, Scripture, and Culture	
Total Credits		6

As graduate students, accelerated master's students have an advanced standing. They must meet all master's degree requirements except for the two courses (6 credits) they completed as undergraduates. Students must begin their master's program the semester immediately following conferral of the undergraduate degree.

### Reserve Graduate Credit

Students may take up to 6 additional graduate credits as reserve graduate credit. These credits do not apply to the undergraduate degree. To apply these credits to the master's degree, students should use the Bachelor's/Accelerated Master's Transition Form.

Code	Title	Credits
Select 6 credits from the following:		6
RELI 630	Approaches to the Study of Religion	
RELI 631	Sacred as Secular in Modern Spirituality	
RELI 632	World Religions in Conflict and Dialogue	
RELI 633	Ethical Perspectives of World Religions	
RELI 635	World Religions in Transition and Transformation	
RELI 636	Religion and the Natural Environment	
RELI 642	Sacred Language, Scripture, and Culture	
Total Credits		6

The ability to take courses, including ones not listed above, for reserve graduate credit is available to all high achieving undergraduates with the permission of the department. Permission is normally granted only to qualified Mason seniors within 15 hours of graduation. See AP.1.4.4 Graduate Course Enrollment by Undergraduates.

## Bachelor's Degree (selected)/ Interdisciplinary Studies, Accelerated MAIS (Social Justice and Human Rights Concentration)

### Overview

Highly-qualified undergraduates in select majors (listed below) may apply to the accelerated master's degree in interdisciplinary studies with a concentration in social justice and human rights. If accepted, and depending on their undergraduate major, students will be able to earn an undergraduate degree in their chosen major and a master's in interdisciplinary studies with a concentration in social justice and human rights after satisfactory completion of 150 credits, sometimes within five years.

For more detailed information, see AP.6.7 Bachelor's/Accelerated Master's Degrees. For policies governing all graduate degrees, see AP.6 Graduate Policies.

### Selected Majors

Anthropology, Environmental and Sustainability Studies, Sociology, English, History, Philosophy, Conflict Analysis and Resolution, Psychology, Government and International Politics, Integrative Studies, and Communication.

### Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions. For information specific to the accelerated MAIS, see Application Requirements and Deadlines (<http://mais.gmu.edu/programs/la-mais-isin/application>) on the departmental web site.

### Accelerated Option Requirements

While undergraduate students, accelerated master's students complete INTS 540 Contemporary Issues in Social Justice Human Rights and one course chosen from the list of electives for the MAIS concentration in social justice and human rights as indicated on their Accelerated Master's Program Application with a minimum grade of 3.00 in each course. Once admitted to the accelerated master's pathway, students must maintain a minimum cumulative GPA of 3.25 in all course work. Upon completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the Bachelor's/Accelerated Master's Transition Form and are admitted to graduate status.

As graduate students, accelerated master's students have an advanced standing. They must meet all master's degree requirements except for the two courses (6 credits) they completed as undergraduates. Students must begin their master's program the semester immediately following conferral of the undergraduate degree.

### Reserve Graduate Credit

Students may take up to 6 additional graduate credits as reserve graduate credit (chosen from the list of electives for the MAIS concentration in social justice and human rights). These credits do not apply to the undergraduate degree. The ability to take courses for reserve graduate credit is available to all high achieving undergraduates with the permission of the program. Permission to take a graduate course for reserve graduate credit is normally granted only to Mason seniors within

15 hours of graduation. See AP.1.4.4 Graduate Course Enrollment by Undergraduates.

Code	Title	Credits
Select up to 6 credits from the list of electives for the MAIS concentration in social justice and human rights		6
Total Credits		6

## Bachelor's Degree (selected)/ Interdisciplinary Studies, Accelerated MAIS (Women and Gender Studies Concentration)

### Overview

Highly-qualified undergraduates in select majors may apply to the accelerated master's degree in interdisciplinary studies with a concentration in women and gender studies. If accepted, and depending on their undergraduate major, students will be able to earn a bachelor's degree in their chosen major and a master's degree in interdisciplinary studies with a concentration in women and gender studies after satisfactory completion of 150 credits, sometime within five years.

For more detailed information, see AP.6.7 Bachelor's/Accelerated Master's Degrees. For policies governing all graduate degrees, see AP.6 Graduate Policies.

### Selected Majors

Anthropology, Sociology, English, History, Philosophy, Conflict Analysis and Resolution, Psychology, Government and International Politics, and Communication.

### Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions. For information specific to the accelerated MAIS, see <http://mais.gmu.edu/programs/la-mais-isin/> application on the departmental web site.

### Accelerated Option Requirements

While undergraduate students, accelerated master's students complete two graduate courses as indicated on their Accelerated Master's Program Application with a minimum grade of 3.00 in each course. Once admitted to the accelerated master's pathway, students must maintain a minimum cumulative GPA of 3.25 in all course work. Upon completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the Bachelor's/Accelerated Master's Transition Form and are admitted to graduate status.

Code	Title	Credits
Select two from the following:		6
WMST 600	Special Topics	
WMST 610	Feminist Approaches to Social Research	
WMST 630	Feminist Theories across the Disciplines	
WMST 640	Women and Global Issues	
Total Credits		6

As graduate students, accelerated master's students have an advanced standing. They must meet all master's degree requirements except for the two courses (6 credits) they completed as undergraduates. Students

must begin their master's program the semester immediately following conferral of the undergraduate degree.

### Reserve Graduate Credit

Students may take up to 6 additional graduate credits as reserve graduate credit. These credits do not apply to the undergraduate degree. To apply these credits to the master's degree, students should use the Bachelor's/Accelerated Master's Transition Form.

Code	Title	Credits
Select 6 credits from the following:		6
WMST 600	Special Topics	
WMST 610	Feminist Approaches to Social Research	
WMST 630	Feminist Theories across the Disciplines	
WMST 640	Women and Global Issues	
Total Credits		6

The ability to take courses, including ones not listed above, for reserve graduate credit is available to all high achieving undergraduates with the permission of the department. Permission is normally granted only to qualified Mason seniors within 15 hours of graduation. See AP.1.4.4 Graduate Course Enrollment by Undergraduates.

## Bachelor's Degree (any)/Interdisciplinary Studies, Accelerated MAIS (Energy and Sustainability Concentration)

### Overview

Highly-qualified undergraduates in any major may apply to the accelerated master's degree in interdisciplinary studies. If accepted, and depending on their undergraduate major, students will be able to earn a bachelor's degree in their chosen major and a master's degree in interdisciplinary studies with a concentration in energy and sustainability after satisfactory completion of 150 credits, sometimes within five years. For more detailed information, see AP.6.7 Bachelor's/Accelerated Master's Degrees.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see AP.6 Graduate Policies.

### Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions. For information specific to this program, see Application Requirements and Deadlines (<http://mais.gmu.edu/programs/LA-MAIS-ISIN/application>) on the departmental website.

### Accelerated Option Requirements

While undergraduate students, accelerated master's students complete two graduate courses indicated on their Accelerated Master's Program Application with a minimum grade of 3.00 in each course. Once admitted to the accelerated master's pathway, students must maintain a minimum cumulative GPA of 3.25 in all coursework. Upon completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the Bachelor's/Accelerated Master's Transition Form and are admitted to graduate status.

Select two from the following:

6

ECON 695	Special Topics in Economics
CSI 685	Fundamentals of Materials Science
PHIL 643	Environmental Ethics
PHYS 581	Topics in Renewable Energy
SOCI 620	Methods and Logic of Social Inquiry
Total Credits	6

As graduate students, accelerated master's students have an advanced standing. They must meet all master's degree requirements except for the two courses (6 credits) they completed as undergraduates. Students must begin their master's program the semester immediately following conferral of the undergraduate degree.

### Recommended Majors

Chemistry, economics, mathematics, physics, and relevant concentrations in the Bachelor of Individualized Study (BIS) degree.

### Reserve Graduate Credit

Students may take up to 6 additional graduate credits as reserve graduate credit. These credits do not apply to the undergraduate degree. To apply these credits to the master's degree, students should use the Bachelor's/Accelerated Master's Transition Form.

Select 6 credits from the following:	6
ECON 695	Special Topics in Economics
CSI 685	Fundamentals of Materials Science
PHIL 643	Environmental Ethics
PHYS 581	Topics in Renewable Energy
SOCI 620	Methods and Logic of Social Inquiry
Total Credits	6

The ability to take courses, including ones not listed above, for reserve graduate credit is available to all high achieving undergraduates with the permission of the department. Permission is normally granted only to qualified Mason seniors within 15 hours of graduation. See AP.1.4.4 Graduate Course Enrollment by Undergraduates for more information.

## Bachelor's Degree (any)/Interdisciplinary Studies, Accelerated MAIS (Folklore Studies Concentration)

### Overview

Highly-qualified undergraduates in any major may apply to the accelerated master's degree in interdisciplinary studies. If accepted, and depending on their undergraduate major, students will be able to earn a bachelor's degree in their chosen major and a master's degree in interdisciplinary studies with a concentration in folklore studies after satisfactory completion of 150 credits, sometimes within five years. For more detailed information, see AP.6.7 Bachelor's/Accelerated Master's Degrees.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see AP.6 Graduate Policies.

### Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions. For information specific

to this program, see Application Requirements and Deadlines (<http://mais.gmu.edu/programs/LA-MAIS-ISIN/application>) on the departmental website.

### Accelerated Option Requirements

While undergraduate students, accelerated master's students complete six credits of ENGH 590 Topics in Folk Narrative and/or ENGH 591 Topics in Folklore Studies with a minimum grade of 3.00 in each course. Once admitted to the accelerated master's pathway, students must maintain a minimum cumulative GPA of 3.25 in all coursework. Upon completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the Bachelor's/Accelerated Master's Transition Form and are admitted to graduate status.

As graduate students, accelerated master's students have an advanced standing. They must meet all master's degree requirements except for the two courses (6 credits) they completed as undergraduates. Students must begin their master's program the semester immediately following conferral of the undergraduate degree.

### Reserve Graduate Credit

Students may take up to 6 additional graduate credits as reserve graduate credit. These credits do not apply to the undergraduate degree. To apply these credits to the master's degree, students should use the Bachelor's/Accelerated Master's Transition Form.

Select 6 credits from the following:	6
ENGH 590	Topics in Folk Narrative
ENGH 591	Topics in Folklore Studies
ENGH 681	Advanced Topics in Folklore Studies
HIST 610	The Study and Writing of History
SOCI 634	Qualitative Research Methods
Total Credits	6

The ability to take courses, including ones not listed above, for reserve graduate credit is available to all high achieving undergraduates with the permission of the department. Permission is normally granted only to qualified Mason seniors within 15 hours of graduation. See AP.1.4.4 Graduate Course Enrollment by Undergraduates for more information.