

EDUCATIONAL PSYCHOLOGY, MS

Banner Code: E1-MS-EDP

Academic Advising

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This master's program is designed to offer professionals and students the opportunity to apply principles of learning, cognition, and motivation to vital problems in the area of education; develop a solid understanding of research, assessment, and evaluation methodologies; and develop an analytical and scholarly approach to critically assessing theoretical perspectives, research, and practice within and across content domains. By participating in a supportive and collegial environment with faculty from numerous educational disciplines and expertise, students are expected to develop the skills to meet the needs of diverse populations and design and implement effective educational programs appropriate for a broad range of cultural contexts.

Admissions & Policies

Policies

For policies governing all graduate degrees, see AP .6 Graduate Policies.

Requirements

Degree Requirements

Total credits: 30

Students must complete a minimum of 30 credits in one of four concentrations. Each concentration offers students the option of a thesis or a project to fulfill the research requirement.

Concentration in Assessment, Evaluation, and Testing (EDPA)

Coursework

EDEP 531	Educational and Psychological Measurement	3
Three credits of		3
EDEP 798	Directed Inquiry in Educational Psychology	
or EDEP 799	Thesis in Educational Psychology	
Select two from the following:		6
EDEP 597	Special Topics in Educational Psychology (must register for 3 credits) ¹	
EDRS 630	Educational Assessment	
EDRS 631	Program Evaluation	
Total Credits		12

¹ Topic must focus on research methodology assessment, evaluation, and/or testing.

Educational Psychology Core

EDEP 550	Theories of Learning and Cognition	3
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EDEP 551	Principles of Learner Motivation	3
EDEP 632	Human Development	3
Total Credits		9

Research Methodology Core

EDRS 590	Education Research	3
EDEP 620	Quantitative Inquiry in Education	3
EDRS 621	Qualitative Inquiry in Education	3
Total Credits		9

Concentration in Learning and Decision-Making in Leadership (EDPD)

Coursework

EDEP 591	Data-Driven Decision Making for Continuous Educational Improvement	3
EDEP 653	Culture and Intelligence	3
Three credits of		3
EDEP 798	Directed Inquiry in Educational Psychology	
EDRS 531	Educational and Psychological Measurement	3
Total Credits		12

Educational Psychology Core

EDEP 550	Theories of Learning and Cognition	3
EDEP 551	Principles of Learner Motivation	3
EDEP 632	Human Development	3
Total Credits		9

Research Methodology Core

EDRS 590	Education Research	3
EDEP 620	Quantitative Inquiry in Education	3
EDRS 621	Qualitative Inquiry in Education	3
Total Credits		9

Concentration in Learning, Cognition, and Motivation (EDPL)

Coursework

Three credits of		3
EDEP 798	Directed Inquiry in Educational Psychology	
or EDEP 799	Thesis in Educational Psychology	
EDRS 531	Educational and Psychological Measurement	3
Select two from the following:		6
EDEP 597	Special Topics in Educational Psychology (must register for 3 credits) ¹	
EDEP 653	Culture and Intelligence	
EDEP 654	Learning, Motivation, and Self-Regulation	
Total Credits		12

¹ Topic must focus on Learning, Cognition, and Motivation.

Educational Psychology Core

EDEP 550	Theories of Learning and Cognition	3
EDEP 551	Principles of Learner Motivation	3
EDEP 632	Human Development	3
Total Credits		9

Research Methodology Core

EDRS 590	Education Research	3
EDRS 620	Quantitative Inquiry in Education	3
EDRS 621	Qualitative Inquiry in Education	3
Total Credits		9

Concentration in Teacher Preparation (EDPT)

Individuals pursuing the Educational Psychology, MS Concentration in Teacher Preparation must be admitted into one of the following teacher licensure certificate programs prior to completion of MS coursework: English as a Second Language, Secondary Education, Students with Disabilities who Access the General Curriculum, Students with Disabilities who Access the Adapted Curriculum, or Visual Impairments. Students apply three courses (9 credits) from the certificate towards the MS degree in educational psychology with the expectation that they will complete the teacher certification program.

Coursework**Teacher Licensure Certificate Program**

Select three courses (9 credits) from teacher licensure certificate program (see above) 9

Three credits of directed reading/project, or thesis 3

EDEP 798	Directed Inquiry in Educational Psychology	
or EDEP 799	Thesis in Educational Psychology	

Total Credits 12

Educational Psychology Core

EDEP 550	Theories of Learning and Cognition	3
EDEP 551	Principles of Learner Motivation	3
EDUC 539	Human Development and Learning PK-12	3
or EDUC 672	Human Development and Learning: Secondary Education	
Total Credits		9

Research Methodology Core

EDRS 590	Education Research	3
EDRS 620	Quantitative Inquiry in Education	3
EDRS 621	Qualitative Inquiry in Education	3
Total Credits		9

Accelerated Master's**Bachelor's Degree (any)/Educational Psychology, Accelerated MS****Overview**

Qualified Mason undergraduates may be admitted to a bachelor's/accelerated master's program and obtain a BA or BS in any degree area

and an Educational Psychology, MS within an accelerated time frame in one of the following three concentrations:

- Assessment, Evaluation and Testing (EDPA)
- Learning and Decision-Making in Leadership (EDPD)
- Learning, Cognition and Motivation (EDPL)

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing accelerated programs, see AP.6.7 Bachelor's/Accelerated Master's Degrees.

Application Requirements

Applicants to all GMU graduate programs must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions. Additionally, applicants must have an overall GPA of at least 3.00. See the Accelerated Master's Admissions (<https://www2.gmu.edu/admissions-aid/how-apply/accelerated-masters>) webpage to apply.

Accelerated Option Requirements**Concentration in Assessment, Evaluation and Testing (EDPA)**

Students complete the following courses in their senior year:

Senior

Fall Semester	Credits	Spring Semester	Credits
EDEP 550	3	EDEP 551	3
EDRS 590	3	EDRS 620	3
		6	6

Total Credits 12

Concentration in Learning and Decision-Making in Leadership (EDPD)

Students complete the following courses in their senior year:

Senior

Fall Semester	Credits	Spring Semester	Credits
EDEP 550	3	EDEP 551	3
EDRS 590	3	EDRS 620	3
		6	6

Total Credits 12

Concentration in Learning, Cognition, and Motivation (EDPL)

Students complete the following courses in their senior year:

Senior

Fall Semester	Credits	Spring Semester	Credits
EDEP 550	3	EDEP 551	3
EDRS 590	3	EDRS 620	3
		6	6

Total Credits 12