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Catalog User Guide

Learn more about our online catalog with the Catalog User Guide.

My Favorites

Create a portfolio by selecting the **My Favorites** link at the bottom of the left navigation pane. After creating an account, you may add courses and degree programs to your favorites by selecting the star icon located on the top right of the page.

Degree Planner

Select the **Degree Planner** icon, located at the top of each program, for a print-friendly version of your degree requirements presented in a checklist format.

This catalog was prepared on the basis of the best information available at the time of publication in April 2016. All information, including statements of tuition and fees, course offerings, and admission and graduation requirements, is subject to change without notice or obligation. The catalog is produced by the Office of the Provost and the Office of the University Registrar, in cooperation with university administration.
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The Mason Vision

Our Motto

Freedom and Learning

Mission

A public, comprehensive, research university established by the Commonwealth of Virginia in the National Capital Region, we are an innovative and inclusive academic community committed to creating a more just, free, and prosperous world.

Our Values

Our students come first
Our top priority is to provide students with a transformational learning experience that helps them grow as individuals, scholars and professionals

Diversity is our strength
We include and embrace a multitude of people and ideas in everything we do and respect differences

Innovation is our tradition
We strive to find new and better ways to deliver on our mission while honoring time-tested academic values

We honor freedom of thought and expression
We protect the freedom of all members of our community to seek truth and express their views

We are careful stewards
We manage the economic and natural resources entrusted to us responsibly and sustainably

We act with integrity
We hold ourselves to the highest ethical standards as educators, scholars, students and professionals

We thrive together
We nurture a positive and collaborative community that contributes to the well-being and success of every member

The Mason Graduate is...

... an engaged citizen:
ethically oriented and committed to democratic ideals
respected of individual differences, rights and liberties
knowledgeable of important issues affecting the world
focused on the well-being of others, today and tomorrow
committed to building a just society

... a well-rounded scholar:

- thinks critically and creatively and demonstrates professional competence
- possesses an inquisitive nature
- appreciates science, humanities and the arts
- skilled as a communicator
- committed to lifelong learning

... prepared to act:

- innovative, resourceful and entrepreneurial; ready to do or create a job
- interested and practiced in working with individuals from other cultures, backgrounds and perspectives
- equipped to make positive and meaningful changes in society

George Mason, the Man

George Mason was the central genius of the American Revolution. He was the primary author of both the Virginia Declaration of Rights and Virginia's first Constitution, written in May and June of 1776, which served as examples for other states. He was highly regarded by contemporaries for his intellect and abilities. Thomas Jefferson described him as "a man of first order wisdom," and James Madison described him as "the soundest and clearest reasoner I have ever listened to."

Always a reluctant public servant, he has been referred to as the "forgotten" or "unknown" founder. Most content at Gunston Hall, his home in Fairfax County, he participated in politics only out of a sense of duty. Unconcerned with fame or his reputation in history, he preferred the happiness of "a private station" to "the vexations of public business."

In 1787, Mason attended the Constitutional Convention at Philadelphia. James Madison, although known as the "Father of the Constitution," attributed much of the final document to Mason. Mason refused, however, to sign the Constitution, as it did not guarantee the rights of the people. By his principled opposition, Mason ultimately assured the adoption of the federal Bill of Rights based on his Virginia Declaration of Rights.

As demonstrated in the language set forth in Mason's own documents, no other founder was more acutely aware of the moral depravity of slavery and the contradiction it created. He proposed an elimination of the slave trade as a first step toward eventual emancipation. The institution of slavery was so ingrained in a pre-industrial agricultural society that it was only ended by the American Civil War.

If patriotism is defined as selfless devotion to a country conceived in liberty, then George Mason is our purest Patriot. On April 12, 1996, a seven-foot statue of him presenting his handwritten draft of the Virginia Declaration of Rights was dedicated at the university. This statue serves as a constant reminder of the ideals of freedom and learning most important to Mason the man and the university that bear his name.

University History

The idea for George Mason University was born in 1949 when the Northern Virginia University Center, essentially an adult-education extension of the University of Virginia at Charlottesville, opened under the direction of John Norville Gibson Finley. In 1955 and again in 1956, the Board of Visitors of the University of Virginia and Virginia legislature authorized the establishment of a two-year branch college to serve Northern Virginia.
The university's formal history began in 1957 as University College, the Northern Virginia branch of the University of Virginia, offering courses in engineering and the liberal arts. It opened in a renovated elementary school in the Bailey's Crossroads area with an enrollment of 17 students.

Eager to support the fledgling institution, the Town (now City) of Fairfax purchased 150 acres in 1958 and donated the land to the University of Virginia for a permanent branch campus. The following year, the University of Virginia Board of Visitors selected the name George Mason College. Construction of the campus' first four buildings was completed in 1964. In September of that year, 356 students began their studies in the new classrooms.

In March 1966, the General Assembly authorized the expansion of George Mason College into a four-year, degree-granting institution and gave it the long-range mandate to expand into a major regional university. The first senior class received degrees in June 1968. Graduate programs began in September 1970, with the first master's degrees conferred in June 1971. The George Mason College Board of Control, supported by citizens of the cities of Alexandria and Falls Church, and Arlington and Fairfax counties, acquired an additional 422 acres. By the end of 1970, the college's Fairfax Campus reached 572 acres; it is now 677 acres.

In 1972, the Board of Visitors of the University of Virginia recommended that the college separate from its parent institution. On April 7 of that year, the governor signed the General Assembly legislation that established George Mason University as an independent member of Virginia's system of colleges and universities.

Since 1972, the university's development has been marked by rapid growth and innovative planning. In 40 years, enrollment has risen from 4,166 to more than 33,000 students. In 1979, Mason was given the authority to grant doctoral degrees and began offering programs at this level. In the same year, the university acquired what became George Mason University School of Law, located on the Arlington Campus, and now known as the Antonin Scalia Law School.

In 1985, Mason partnered with area businesses to develop an engineering program geared toward the emerging information technology field and started what is now the Volgenau School of Engineering. With the Volgenau School, Mason was the first institution in the country to offer a doctoral degree in information technology.

The establishment in 1990 of the Institute of the Arts, which became the College of Visual and Performing Arts in 2001, solidified the university's commitment to make the arts an integral part of students' lives. The Center for the Arts and the arts complex, which includes art galleries, studio and rehearsal space, and performing venues such as Harris Theatre and TheaterSpace, are all components of the college.

On the Fairfax Campus, the innovative George W. Johnson Center was dedicated in April 1996. By combining student life resources with educational support facilities such as an interactive library, Mason created the learning workspace of the future. Educational administrators from around the world have toured the center.

The university's facilities continue to grow. In 2006, the university opened its first facility dedicated to research, Research Hall, which contains an observatory and laboratories for a number of campus research centers. In 2009, the university opened the Long and Kimmy Nguyen Engineering Building, which is now the largest academic building on campus. In addition to being the university's first LEED-certified building on the Fairfax Campus, the Nguyen Engineering Building is also the first in Virginia's public university system to offer corporate lease space. Also opening in 2009 was the Art and Design Building, which is now home to the School of Art.

Masonvale, a townhome community on campus that provides short-term housing for faculty and staff, opened in late 2009. The Hylton Performing Arts Center on the Science and Technology Campus celebrated its grand opening in May 2010. On the Arlington Campus, Founder's Hall was ready for occupation by the School of Public Policy and other units in early 2011.

The university's growing reputation as an innovative educational leader is rooted in Virginia's strong educational tradition. By emphasizing research and study in fields relevant to government and area economic centers, Mason has created a curriculum and mission to meet the needs of Northern Virginia's extraordinary cosmopolitan constituency. The university has also achieved national distinction in many areas. Its reputation continues to grow as Mason provides educational, cultural, and economic resources for the people of Virginia, the nation, and the world.
Faculty and Students

The university's more than 1,400 full-time instructional and research faculty members are experts in a broad range of fields. They have published widely, contributed to major research findings, and consulted with government and business officials. Drawing prominent scholars from all fields, Mason's outstanding faculty have received grants and awards from the Guggenheim Foundation, the Templeton Foundation, the National Science Foundation, the National Endowment for the Arts, and the National Endowment for the Humanities; they have won numerous awards such as Fulbright Scholar grants, Pulitzer Prizes, Mellon Fellowships, Institute of Electrical and Electronics Engineers Centennial Medals, and Nobel Prizes. More than 47 endowed chairs at the university have also brought many internationally renowned artists and scholars to campus.

Of particular interest to undergraduates are the Robinson Professors, outstanding scholars in the liberal arts and sciences who have come to Mason from prestigious positions elsewhere. They are concerned with broad and fundamental intellectual issues and are dedicated to undergraduate teaching and working with Honors College students. In 1984, the first Robinson Professors joined the faculty as the result of a generous bequest from the estate of Clarence J. Robinson.

The majority of the university's more than 33,000 students are from Virginia; however, all 50 states and Washington, D.C., as well as 130 countries, are represented in the student body. While full-time undergraduates make up the largest student group, part-time graduate and undergraduate students account for nearly half of the student population. Mason welcomes qualified students with a wide range of interests and backgrounds.

Accreditation

George Mason University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor's, master's, and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of George Mason University.

Individual programs or units may also be accredited by discipline-specific agencies.

George Mason University Foundation

Established in 1966, the George Mason University Foundation Inc. works to advance the aims and purposes of the university. It is a 501(c)(3) nonprofit foundation organized and operated exclusively for the benefit of the university.

The foundation assists Mason in generating private support and manages, invests, and administers private gifts, including endowment and real property. The foundation is governed by a volunteer Board of Trustees. The foundation president and chief financial officer report to the Executive Committee of the Foundation Board and work with the vice president of development and alumni affairs to support the private resource needs of the university.
Campuses and Instructional Sites

Mason is a distributed university, with regional campuses in Fairfax, Arlington, and Prince William counties, and instructional sites in Loudoun County, Herndon, Front Royal and Songdo, South Korea. Each Mason campus has a distinctive academic focus that plays a critical role in the economy of its surrounding region. At each campus, students and faculty have access to all the university's resources, while the duplication of programs and support services is minimized through the use of technology.

Fairfax Campus

Situated on 677 acres of wooded land, the Fairfax Campus offers a wealth of opportunities beyond the numerous academic programs and is the principal center for undergraduate residence and life. The resident student population of 6,023 is expected to grow to more than 7,000 during the next few years as new residential units are constructed.

The George W. Johnson Center, the first building of its kind in the country, fosters university-wide learning by integrating students' curricular and extracurricular activities and strengthening relationships among university communities.

The Center for the Arts and the Patriot Center offer numerous opportunities to experience the arts, as well as sports and other entertainment. Professional artistic events presented on campus include music and dance from around the world and regional, national, and international visual art exhibitions. Free tickets are available to these events for full-time Mason students.

The Aquatic and Fitness Center provides state-of-the-art exercise equipment and competitive and recreational swimming to the university community and outside teams. The 120,000 square foot Recreation and Athletic Complex (formerly the PE Building) boasts three gymnasiums, two racquetball courts, two squash courts, and a two-story fitness gallery. Additional equipment and exercise space is also available in Skyline Fitness, adjacent to the residence halls.

Arlington Campus

The Arlington Campus, established in 1979, is located near Washington, D.C., on 5.2 acres of land. Mason's most urban location, the Arlington Campus is situated conveniently in the Virginia Square neighborhood and offers easy access via Metro and key transportation routes.

The campus has a strong focus on professional and graduate education and is home to the Antonin Scalia Law School, the Schar School of Policy and Government (formerly SPGIA) and the School for Conflict Analysis and Resolution. The Arlington Campus is also home to graduate programs in nonprofit management and arts management. In addition, the School of Business now offers its Executive MBA, Accounting, MS and Real Estate Development, MS programs in Arlington. Learning Solutions is redefining the way we offer executive and professional education. In addition to these executive, graduate and professional programs, some undergraduate courses are also available in Arlington.

The Arlington Campus is home to the Mercatus Center and the Institute for Humane Studies, independent initiatives affiliated with the university. The Law and Economics Center (LAW), Center for World Religions, Diplomacy, and Conflict Resolution (S-CAR), Center for Regional Analysis (SPGIA) and the Interdisciplinary Center for Economic Science (CHSS) are some of the many research centers located at the Arlington Campus.
The campus includes four buildings: Hazel Hall, Founders Hall, the Metropolitan Building and the Original Building. Founders Hall, which opened on the campus in 2011, provides 256,000 square feet of space for academic and student support services. In addition, the building features a 300-seat auditorium, a public plaza, and a large multipurpose room. These additional spaces enable the university to highlight and showcase much of the exciting work taking place at the Arlington Campus - as well as throughout the university - through the hosting of conferences, meetings and other events.

Science & Technology Campus (formerly Prince William)

Mason's Science & Technology Campus

The Science & Technology Campus (SciTech), established in 1997, is the nucleus of the largest research business park in Northern Virginia, Innovation Park. The 134 acres campus in Manassas is surrounded by advanced technology companies and agencies. The campus serves all of Northern Virginia and offers convenient access to the university for citizens of Prince William, Fauquier, and western Fairfax counties; the cities of Manassas and Manassas Park; and adjoining areas to the west and south. A major focus of the campus is research and academic programs in the life sciences, including biodefense and infectious diseases, cancer proteomics, genomics, medical education and bioinformatics. Graduate studies in Advanced Biomedical Sciences are offered for students preparing for medical school or careers in health professions. Programs in nursing, teacher education, information technology, health and fitness, recreation, exercise science, health promotion, parks and outdoor recreation, sport management, therapeutic recreation, tourism and events management, and athletic training also are offered on the campus. Professional certificate programs are available through the Mason Learning Solutions.

Campus resources available to all university students, faculty, and staff include a full-service library, large drop-in computer lab, information center, University Police, university bookstore, dining services, student lounge, shuttle bus service between the Fairfax and SciTech Campuses, and full complement of student and academic services. In addition, there are numerous opportunities to get involved in campus life through a variety of co-curricular and extracurricular activities.

Many campus facilities and services are available to serve university and community needs. The 300-seat Verizon Auditorium boasts innovative audiovisual technologies suitable for presentations, meetings, and ceremonies, along with lobby space for receptions and displays. The campus is also home to the Virginia Serious Game Institute, where students and faculty can pursue true multidisciplinary translational applied-research in Simulation, Modeling, and Game Design and Development. A new partnership on the SciTech Campus between Mason and the Uniformed Services University allows, Army, Air Force, Marine and Navy service members to remain on active duty during two years of preparatory coursework for application to medical school.

The campus comprises eight buildings: three research facilities, two academic buildings, a student housing facility, a recreation and fitness center and a performing arts center. Graduate student housing with ground level retail space opened in fall 2012. Through mutually beneficial partnerships with local government and area businesses, the campus has positioned itself to tap into the unique assets of the surrounding community while providing access to university resources and programs for students and citizens. The university's Biomedical Research Laboratory (BRL) opened in 2010. This regional biocontainment facility, the largest of only 12 facilities of its kind in the nation, is funded in part by the National Institute of Allergy and Infectious Diseases and houses research on emerging infectious diseases and those caused by biological threat agents.

The 110,000-square-foot Freedom Aquatic & Fitness Center™ offers state-of-the-art exercise equipment, group fitness programs, a full gymnasium with elevated track, and recreational and instructional swimming in a 50-meter competition pool, classrooms, and other meeting spaces. It is also home to EDGE, Mason Center for Team and Organizational Learning's Challenge Course. The SMART Laboratory-Freedom Center is a 2,000 square foot facility that serves as the primary research facility for faculty and students in the Athletic Training and Sports Medicine degree programs.

Prince William County, the City of Manassas, and Mason have joined to create the region's first state-of-the-art performing arts center. The Hylton Performing Arts Center, opened in 2010, provides outstanding professional performances by artists from around the world in world-class venues. With resources for community arts groups; regional business, civic, and service organizations; county and city school students and teachers; Mason students and faculty, The Hylton Performing Arts Center educates, entertains, and enriches the community.
The Governor's School @ Innovation Park began conducting dual-enrollment classes for high school guest matriculates at the SciTech Campus in 2010.

**Instructional Sites**

Mason in Loudoun, conveniently located directly on Route 7 in Sterling, Virginia, connects students and businesses in one of the nation's fastest-growing areas to one of the Commonwealth's premier universities. Mason in Loudoun offers undergraduate and graduate level coursework in nursing, health science, education, information technology, leadership studies and management. Professional and executive education programs are also held at this site, as well as classes through the Osher Lifelong Learning Institute. Co-located with Northern Virginia Community College in leased space adjacent to their Loudoun Campus, Mason in Loudoun offers students the same privileges and access as those on Mason’s Fairfax, Arlington, and SciTech Campuses.

Smithsonian Mason School of Conservation was established as a partnership between the Smithsonian Institution and George Mason University to provide experiential education for current and future generations of global conservation professionals, leaders, and practitioners. Located in in Front Royal, Virginia, the campus offers undergraduate, graduate and certificate programs for students and professionals.

The Learning Solutions Herndon Training Center, located off the Dulles Toll Road and Route 28 at the Center for Innovative Technology (CIT), provides a wide range of yearly open-enrollment seminars and workshops in its meeting facilities. CIT classrooms are fully electronic and include a groupware platform. The School of Business's Executive MBA Program and the Volgenau School of Engineering's TechAdvance Program along with a wide range of professional development programs on subjects such as management development, project management, human resources and government contracting are located here.
Distance or online education provides students with the opportunity to take the same classes offered on campus through different delivery methods. Any currently enrolled Mason student can take an online course. There is no separate application process. Registration and financial aid work in the same way for online and face-to-face courses.

Many distance education courses may be completed at home, while stationed abroad, or when traveling. For students who work, intern, commute, or even live on campus, online courses offer an active and collaborative learning environment while allowing for greater scheduling flexibility.

Online Courses

Hundreds of undergraduate and graduate courses are offered online each semester, including summer. Classes are delivered as fully (100%) online or hybrid online (51-99% of scheduled class time is online). Course interactions can take place synchronously (same time, different locations) or asynchronously (different times, different locations).

Mason Core: For undergraduate students, Mason offers online course options for all Mason Core requirements (excluding ENGH 100 or 101). Offerings vary by semester. Contact your advisor each semester to plan your course schedule.

For a full list of online courses, see masononline.gmu.edu/programs-courses/courses/.

Online Programs

Mason currently offers over 50 fully online or hybrid programs, including bachelor's degrees, master's degrees, graduate certificates, and undergraduate certificates and minors.

For a full list of online programs, visit masononline.gmu.edu/programs-courses/all-programs/.
International Programs and Resources

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- INTO Mason

Office of Global Strategy

Mason Hall, D9
Phone: 703-993-9630
Fax: 703-993-5095
Web: masonglobal.gmu.edu

Administration

Dr. Solon Simmons, Vice President for Global Strategy

The Office of Global Strategy serves as the main conduit for the Mason community to connect to the world. It provides leadership and operational services to the university in support of its commitment to cultivating a global mindset across its community. It assists faculty, students, and units to pursue international activities through coordination of efforts across units and beyond borders. These activities are documented in a database known as the Global Register (globalregister.gmu.edu). The office represents Mason's global interests to government and non-governmental agencies, business and community leaders, and educational partners around the world. It also serves as an incubator for innovative projects through which Mason faculty and students engage with counterparts across the globe.

Mason Study Abroad

Johnson Center, Room 235
Phone: 703-993-2154
Fax: 703-993-2153
Web: studyabroad.gmu.edu
E-mail: GoAbroad@gmu.edu

Administration

Marie alice Arnold, Interim Director

Mason Study Abroad offers students the opportunity to develop critical and creative skills and challenge their assumptions about themselves and other cultures in an educational environment by offering study abroad programs of varying lengths, academic emphases, and locations. Through study abroad, students discover new cultures, sharpen language skills, and travel while earning credit. Study options include faculty-led, short-term courses and intensive language programs; semester and year-long Mason-sponsored programs; and international internship programs. Most programs are open to Mason undergraduate and graduate students and short-term programs are also open to faculty, staff, and the general public.

Mason Study Abroad also offers a wealth of resources to help students create a personalized international educational experience, including general advising sessions about study abroad and internship options; one-on-one student
advising; transfer of approved international program credits; a resource library of travel books; international and diplomatic community programming, and advising to international students from partner schools.

**Center for Global Studies**

5067 Metropolitan Building/3434 Washington Blvd., Arlington  
Phone: 703-993-9433  
Web: cgs.gmu.edu

**Administration**

Desmond Dinan, Director and Professor, School of Policy, Government, and International Affairs

Dedicated to the promotion of multidisciplinary research on globalization, the Center for Global Studies coordinates outreach efforts in global affairs, facilitating access for external communities to the university's full range of global expertise. Ongoing activities include hosting guest speakers and visiting scholars, an annual conference, electronic publications, and an annual cycle of small grants to support faculty research. The center also manages multi-academic unit research projects and a number of regional and thematic working groups.

**George Mason University Korea**

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Korea 406-840  
Phone: +82 32-626-1802  
Fax: +82 32-626-5000  
Web: masonkorea.gmu.edu  
Email: songdo@gmu.edu

**Administration**

Dr. Steven K. Lee, President

To enhance Mason's global presence and increase accessibility to its academic programs, the university offers opportunities in Songdo, South Korea on the Incheon Global Campus.

George Mason University Korea (Mason Korea), which opened in March 2014, offers bachelor degree programs in economics, global affairs, management, finance and accounting. Additional programs are being planned for the future. Academic program requirements and standards are identical with those on the US campuses. Students based Mason Korea travel to the Fairfax campus for their 6th and 7th semesters. Opportunities for US-based students to study at Mason Korea are in place.

**Office of International Programs and Services**

Student Union I, Suite 4300  
Phone: 703-993-2970  
Fax: 703-993-2966  
Web: oips.gmu.edu

**Administration**
Judith A. vanBever-Green, MEd, Executive Director

The Office of International Programs and Services (OIPS) provides services on both regulatory and cultural topics. Staff members provide regulatory information related to non-immigrant status and have been designated by the university to issue and sign immigration documents and paperwork on behalf of the institution. OIPS advisors are available at scheduled walk-in times and by appointment to discuss any concern and to provide practical assistance to students and scholars as they adjust to U.S. culture. OIPS conducts a comprehensive orientation program for new international students and offers social and cultural programming throughout the fall and spring semesters. Most notably, the staff and student volunteers work to internationalize campus life for all members of the Mason community through programs and outreach designed to connect people from different global cultures with one another for meaningful dialogue and cultural learning.

**INTO George Mason University and the Mason Global Center**

Mason Global Center  
Phone: 703-993-4501  
Fax: 703-993-4502  
E-mail: INTO@gmu.edu

Building on a thirty-two year tradition of excellence in English language and language-supported education at Mason, the INTO George Mason University joint venture was established in 2014. This venture marks the fifth INTO University Partnership in the United States.

Located in the new Mason Global Center, Mason offers academic Pathway and English language development programs administered by the INTO Mason joint venture. Personalized support tailored to international students' educational, social and cultural needs prepares them to progress with confidence as degree-seeking students. INTO Mason provides international students with learning experiences and services that promote academic, professional and personal success. Pathway programs are available to students interested in studying in a wide range of degree programs at both the graduate and undergraduate levels. Academic and General English programs are available to students looking to develop their language proficiency on a short term basis or as they complete the application process for a pathway or direct admission. The innovative Pathway and English language programs offered at INTO Mason are delivered by highly qualified Mason faculty.
Student Rights and Responsibilities

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- Privacy of Student Records
- Academic Assessment
- Honor Code and System
- Student Work, Intellectual Property
- Conduct within the University Community
- Student Health Services

Policies and Procedures Affecting All Students

Knowledge of University Policies

Each student is responsible for knowing Mason's rules, regulations, requirements, administrative policies and Academic Policies. This catalog is the normal repository of academic policy statements, but corrections, changes, or interpretations can be promulgated by other means, including electronic publication.

When the university or one of its academic units changes course requirements, grading procedures, or criteria for acceptance into particular programs, academic standing, or graduation, the changes apply to all students enrolled at the time of implementation of the change and thereafter.

Students have certain choices regarding the set of degree requirements under which they graduate, as detailed in the Catalog Requirements for Degrees in AP.4 Degree Application, Conferral and Graduation section. PDFs of all previous catalogs may be found online at registrar.gmu.edu/catalog-archives/. Additionally, the Special Collections and Archives section of the Fenwick Library has copies of all previous catalogs. They may not be checked out, but may be photocopied. Any student in doubt about an academic matter should consult a faculty advisor or dean.

_Students are subject to the university's stated policies regarding patents and copyrights. These policies are available at osp.gmu.edu._

Catalog Requirements for Degrees

Catalog year refers to the setting of course and non-course requirements within academic programs as stated in the school and college section of a specific catalog. Catalog year does not set academic policies other than program requirements in place, however. Not all programs and degree components are available in all catalogs. For any one degree, all requirements must be met as stated in a single catalog. The only exception is that Bachelor's degree students may select a minor from another catalog year for which they are eligible, as noted below.

Bachelor's degree candidates may choose to graduate under the terms of any catalog in effect during their enrollment in degree status. Students who have been inactive for two or more years or who have attended another institution without prior approval from their academic dean or director must graduate under a catalog in effect at or after their re-admission and during their enrollment in degree status.

Master's and doctoral degree candidates who have been continuously enrolled may choose to graduate under the terms of any catalog in effect during their enrollment in degree status. Students who have been inactive more than one year, however, may be required by their program to graduate under a catalog in effect after they have been granted permission to re-enroll. In no case may a student choose the requirements of a future catalog year that take effect after the student's degree is anticipated.
Mason ID Card

**Fairfax Campus:** Student Union I, 1203  
Phone: 703-993-1004

**Science and Technology Campus:** Bull Run Hall, 108A  
Phone: 703-993-8474

**Arlington Campus:** Hazel Hall, 134  
Phone: 703-993-8141

**Loudoun Campus:** 21335 Signal Hill Plaza  
Phone: 703-993-9512

**Distance Learners:** please contact the Mason Card Office at masonid@gmu.edu to make arrangements

Web: masonid.gmu.edu/photoid  
Email: masonid@gmu.edu

After registering, each student should obtain a Mason ID card. It must be presented to use library services and is required for admission to university events and when using facilities after normal operating hours. It is not transferable and is valid as long as the student has active status.

Official Communication with Students

Web: masonlive.gmu.edu

Mason uses electronic mail to provide official information to students. Examples include notices from the library, notices about academic standing, financial aid information, class materials, assignments, questions, and instructor feedback. Students are responsible for the content of university communication sent to their Mason e-mail account and are required to activate that account and check it regularly. Students are also expected to maintain an active and accurate mailing address in order to receive communications sent through the United States Postal Service.

Change of Status, Address

Each student is required to provide Mason with current contact and identifying information, including permanent and local addresses, telephone numbers, and legal name. Each student must also maintain the university e-mail account assigned at the time of admission. Students are responsible for official communications directed to Mason e-mail accounts. For more information, go to masonlive.gmu.edu.

Addresses should be updated over the Internet using Patriot Web. Name and Social Security number changes require official documentation and must be processed in person at the Office of the University Registrar or with the original copy of a notarized request.

Student Requests for Academic Actions

All requests for academic actions, such as special permissions or exceptions to published academic regulations, must be submitted to the head of the unit in which the student's program is housed, for example, the department chair, institute director, or school or college dean. Forms and instructions on how to initiate an academic action are available in the academic unit and on the unit's web site. For students who have not yet declared a major, the academic actions process is executed in the Office of Student
Academic Affairs, Advising & Retention, SUB I, Room 3500. Students will be informed of the average wait time for decisions on academic actions undertaken within their units. Those who need assistance with the academic actions process may consult their academic advisor, or they may be directed to the university ombudsman.

**Appeals of Academic Procedures**

Students have the right to appeal decisions regarding requests for academic actions. The appeals process begins in the academic unit. Each college, school, and institute at Mason has a written statement of that unit's appeal process on file in the dean or director's office. Students who feel the appeals process was conducted unfairly by a college or school may appeal to the Provost's Office. All appeals must be in writing, and they must demonstrate that the student has exhausted all options within the academic unit. Undergraduate students initiate appeals of unit decisions with the Associate Provost for Undergraduate Education. Graduate students initiate appeals of unit decisions with the Associate Provost for Graduate Education. The Provost's Office does not consider grade appeals or appeals of Honor Committee decisions.

**Undergraduate Appeals**
The Provost's Office may refer cases to the University Academic Appeals Committee. The committee consists of five faculty members, including at least one member of the Faculty Senate and the provost (or designee), who serves ex officio, in a nonvoting capacity. The committee hears only those cases where procedural irregularities or a questionable application of university policies is demonstrable, or when the provost or the committee deems the case relevant to the application of university-wide policies. The burden of proof rests with the student, who must provide clear and convincing documentation to support the contention that the decision was unfair based on the criteria stated above. The committee's decision is final. The University Academic Appeals Committee is not charged to hear grade appeals or appeals of Honor Committee decisions.

**Graduate Appeals**
Students who believe they were not afforded due process by the Associate Provost for Graduate Education may appeal to the Graduate Academic Appeals Committee. The committee is a subcommittee of Graduate Council and consists of five members of the graduate faculty. The committee hears only those cases it judges demonstrate procedural irregularities or a questionable application of university policies, or when the provost or the committee deems the case relevant to the application of university-wide policies. The burden of proof rests with the student, who must provide clear and convincing documentation to support the contention that the decision was unfair based on the criteria stated above. The committee's decision is final. The Graduate Academic Appeals Committee is not charged to hear grade appeals or appeals of Honor Committee decisions. Specific appeal procedures can be found on the Office of the Provost and Executive Vice President's website under Graduate Education.

The Provost's Office is responsible for maintaining appeals records, determining whether students have just cause, and ensuring that complete documentation is available for all committee members. The committee communicates its decision to the student, the relevant unit, and the provost.

**Office of the Ombudsman**

Phone: 703-993-3306  
E-mail: jcaetano@gmu.edu  
Web: ombudsman.gmu.edu

J. Fernando Caetano, Ombudsman

The Office of the Ombudsman is a resource to help all Mason students navigate the University. The Ombudsman can listen to university-related concerns raised by undergraduate and graduate students in confidence and off-the-record, and help them identify appropriate resources to address their concerns and understand their options in any University-related situation. The Ombudsman operates independently of all formal processes at the university. The Ombudsman has no authority to make exceptions or to grant requests, but can help expedite informal resolution to students' concerns. When appropriate, the
Ombudsman may recommend changes in processes and policies at the university. Meetings with the Ombudsman are confidential, except when there is imminent risk of serious physical harm to anyone. The Office of the Ombudsman does not serve as an office of notice or record for the University. If a student wishes to put the University on notice about anything, the Ombudsman can help identify the appropriate channel. The Office of the Ombudsman offers a safe place to discuss and explore options, so students can better understand the University and make informed decisions about their concerns. The Office of the Ombudsman does not replace or substitute any formal processes made available by the University.

Privacy of Student Records

Office of the University Registrar
Student Union I, Room 2101
Phone: 703-993-2441
Email: registrar@gmu.edu
Web: registrar.gmu.edu/students/privacy/

Each year, Mason informs students of the Family Educational Rights and Privacy Act (FERPA) of 1974. The university intends to comply fully with this act, which protects the privacy of education records, establishes the right of students to inspect and review their education records, and provides guidelines for amending inaccurate or misleading data through informal and formal hearings. Students also have the right to file complaints with the Family Policy Compliance Office (U.S. Department of Education) concerning alleged failures by Mason to comply with the act.

The Notification of Rights under FERPA and the Public Notice Designating Directory Information detail students’ rights and the procedures implemented by the university to comply with FERPA.

FERPA is a federal law that affords students certain rights with respect to their education records. Specifically, it affords students the right to: (1) inspect and review their education record; (2) request the amendment of inaccurate or misleading records; (3) consent to disclosure of personally identifiable information contained in their education record; and (4) file a complaint with the Family Policy Compliance Office of the U.S. Department of Education concerning alleged failures of the university to comply with the act. George Mason University strives to fully comply with this law by protecting the privacy of student records and judiciously evaluating requests for release of information from those records. FERPA authorizes the release of "directory information" without the student's prior consent under certain conditions, which are set forth in the act. George Mason University has defined its "directory information" in accordance with the law. Please visit the Office of the University Registrar website at registrar.gmu.edu for additional information about student privacy and FERPA.

Public Notice Designating Directory Information

George Mason University designates the following as public or "directory information." Such information may be disclosed by the university without the student's prior consent under the conditions set forth in the Family Educational Rights and Privacy Act of 1974 (FERPA).

Directory Information: Student name, address, telephone numbers(s), e-mail address, date and place of birth, major, dates of attendance, enrollment status (full time, part time), class, previous institutions, major field of study, awards, honors (including Dean's List), degrees conferred including dates, past and present participation in officially recognized sports and activities, and physical factors (height and weight of athletes).

Note: Directory information is information that Mason may disclose, but it is not required to do so. It is Mason's policy to refrain from actively disclosing addresses, telephone numbers, and dates of birth; however, the university routinely verifies this information. Mason does not disclose social security numbers, personal identification numbers, photographs, grades, grade point averages, class schedules, academic actions nor the number of credits enrolled in or earned unless the student has signed a consent form.

Currently enrolled students may withhold disclosure of directory information under FERPA. To withhold disclosure, students must present a photo ID in person at the Office of the University Registrar, Fairfax or Prince William campuses, and complete
the Request to Prevent Disclosure of Directory Information Form. The form may be submitted at any time throughout the year and will immediately affect prospective disclosures. George Mason University assumes that failure on the part of any student to specifically request the withholding of a category of directory information indicates individual approval for disclosure. Former students may not place a new request for nondisclosure of directory information on their education records; however, they may request its removal.

Confidential (Private) Hold: Prevents the disclosure of all directory information including name, address, telephone number(s), e-mail address, date and place of birth, photographs, major, dates of attendance, enrollment status (full time, part time), class, previous institutions, major field of study, awards, honors (including Dean's List), degrees conferred (including dates), past and present participation in officially recognized sports and activities, and physical factors (height and weight of athletes).

Note: Confidential status does not convey a right to be anonymous in the classroom or to impede routine classroom communication and interactions. Students with confidential status should expect to be identified in class by name and to have their Mason email address used for class purposes.

Students who elect this category must conduct all university business either in person with a photo ID card or from a remote location with an original notarized request. Such students' names will be published in the commencement program unless the students request exclusion in writing. Students in this category are eligible to use interactive web and other electronic systems, such as Patriot Web, for transactions (including registration) which are protected by a secured login.

**Academic Assessment**

All academic programs at Mason, including the Mason Core program, have student learning outcomes that are assessed periodically. Student work in various courses may be used for such an assessment. Student anonymity is assured and grades will not be affected.

Students may be called on from time to time to participate in focus groups, complete questionnaires, or contribute in some other way to the ongoing assessment process. Assessment is vital to the continuous improvement of the university, and student voices are an essential part of the process.

At any time, students may contact the Office of Institutional Assessment at assessment@gmu.edu with questions or concerns about assessment activities.

To learn more about the learning outcomes and assessment activities of a specific program, visit assessment.gmu.edu.

**Student Work, Intellectual Property**

University Policies 4002 and 4003 control ownership of copyrightable works and patentable inventions made at Mason. Generally, Mason does not assert ownership of copyrightable works and patentable inventions made by students (who are not also Mason employees) to fulfill the requirements of a particular course. Mason generally owns copyrightable works and patentable inventions made by students who are not employees if they are made in the course of sponsored research or with substantial use of significant university resources. If a student (undergraduate or graduate) is also an employee (such as a research or teaching assistant), Mason generally owns copyrightable works and patentable inventions made as part of that student's employment responsibilities. Students with questions are encouraged to consult the policies and to contact the Office of Technology Transfer, ott@gmu.edu or 703.993.8933.

**Conduct within the University Community**

Office of Student Conduct
Student Union I, Room 4100
Students enrolling in the university assume an obligation to conduct themselves in a manner compatible with the university's function as an educational institution. The Code of Virginia (Section 23-9.2:3) confers on the university the responsibility for maintaining order within the university and the right to exclude those who are disruptive.

Students are governed by the Student Code of Conduct.

The Office of Student Conduct holds administrative responsibility for supervising student conduct of Mason students and their guests. Questions regarding student conduct should be directed to the Office of Student Conduct, SUB I, Room 4100, 703-993-6209, studentconduct.gmu.edu.
General Policies

Return to: General Information

Below is a list of policies which the University community most commonly refers to.

All university policies are available at universitypolicy.gmu.edu.

George Mason University is committed to providing equal opportunity and an educational and work environment free from any discrimination on the basis of race, color, religion, national origin, sex, disability, veteran status, sexual orientation, gender identity, age, pregnancy status, marital status or genetic information. It is the policy of the university to provide an academic and work environment free from sexual harassment. Please see the following policies for more information.

- 1201 - Non-Discrimination Policy
- 1202 - Sexual Harassment Policy
- 1203 - Non-Discrimination and Reasonable Accommodation on the Basis of Disability

The Responsible Use of Computing (RUC) Policy applies to all academic and operational departments and offices at all university locations owned or leased. The policies and procedures provided herein apply to all Mason faculty, staff, students, visitors and contractors.

- 1301 - Responsible Use of Computing

All faculty, staff, and students who park on property owned or operated by the university must display a valid permit or park in a parking deck and pay an hourly or daily rate.

- 1108 - Motor Vehicle Parking

Other Regulations

Other policies pertaining to safety and security:

- 1120 - Weapons on Campus
- 2208 - Workplace Violence

Annual Security Report

Mason's 2015 Annual Security Report is available on the University Police web site. This report contains the previous three years' crime statistics and includes policies concerning campus security, such as sexual assault, stalking, and other matters that pertain to safety on campus. To view a copy of the report, go to police.gmu.edu/annual-security-report/. Paper copies of this report are available at any police facility.
Tuition and Fees

Return to: General Information

- General Guidelines
- Semester Tuition Charges and Related Fees
- Payment Information
- Penalties
- Refund Policies
- Special Registration
- International Student Health Insurance
- Music Instruction
- In-State Tuition
- Domicile Change
- Tuition Surcharge: 125 Percent of Degree

Office of Student Accounts
4400 University Drive, MS 2E2
Fairfax, VA 22030
Phone: 703-993-2484
Fax: 703-993-2490
web: studentaccounts.gmu.edu

General Guidelines

- Students are responsible for maintaining a current mailing address in their student record on Patriot Web (patriotweb.gmu.edu), and for activating and checking their George Mason University e-mail accounts to receive official university communications.

- By registering for classes, students accept responsibility for the semester charges. Students are responsible for withdrawing from all classes that they do not intend to complete by the deadlines listed in the Semester Calendar. Students must confirm withdrawals and class drops, and full or partial liability may apply. George Mason University does not cancel classes for nonpayment or nonattendance.

- Refer to the Payment Schedule and the Semester Calendar on the Student Accounts Office web site for payment due dates and tuition penalties for dropping classes after the start of the semester. Classes that do not meet for the full semester have non-standard liability deadlines, which can be found on the part-of-term chart of the Semester Calendar.

- Payments are due in the Cashier’s Office, Student Union Building I, Room 1501, on or before 4:30 p.m. on due dates, regardless of postmark if mailed. Check and credit card payments made through the Bill and Payment System must be completed by 10:30 p.m., to be considered in that day's business. Bills are provided electronically only, approximately thirty (30) days prior to the semester start to students and authorized payers. Bills are not provided for individual class registration and schedule adjustments. Students must check Patriot Web for balance due, verify registration, and pay through the Bill and Payment System or at the Cashier's Office by the due date. Failure to receive a reminder bill confirming charges does not waive the requirement for payment when due.

- Students who have not completed the financial aid process must be prepared to pay for their courses by the tuition due date or a late payment fee will be charged. The amount of financial aid accepted and processed will be reflected in your account balance. If the amount of aid awarded is less than the charges, the difference must be paid by the tuition due date. Federal work-study awards cannot be deducted from your balance. Financial aid recipients must also notify their financial aid counselor if they drop courses below the minimum required credits for their financial aid award. Class registrations or schedule adjustments after financial aid has disbursed may result in a balance due. Students are responsible for checking their balance after all schedule adjustments.

- The Family Educational Rights and Privacy Act of 1974 (FERPA) limits the release of student information to parents or other third parties without the student’s written consent. Students may set up authorized users in the Bill and
Payment System to meet this requirement. Authorized users will receive electronic bill notifications and financial activity access only.

- Out-of-state students with pending domicile requests are responsible for payment at the out-of-state rate. Students who are later determined to be in-state can request reimbursement for the difference in tuition rates.

- Non-returning students are responsible for withdrawing from their courses for the semester and ensuring they do not have an outstanding balance on their account. Any documentation or intent made to university departments that you are not returning does not withdraw you from the registered courses.

- Some Mason degree programs include academic credits that students must earn at other academic institutions. Students enrolling for such credits assume all financial responsibility with the other institutions.

Semester Tuition Charges and Related Fees

Approved tuition rates and fees are available June 1. For more information, call the Student Accounts Office at 703-993-2484 or go to studentaccounts.gmu.edu. Students are charged tuition rates for registered courses according to their academic level and program; graduate rates vary by academic program.

**New Student Fees:** All new degree seeking students pay a New Student Fee. The fee is a mandatory, nonrefundable, one-time charge that is assessed when a new student registers for classes, regardless of orientation attendance or future enrollment status. The current fee amount is listed on the Student Accounts Office web site: studentaccounts.gmu.edu.

**Educational Resource Fee:** All students are charged a mandatory per-semester fee, $100 for seven credits or more, and $60 for less than seven credits, which allows Mason to maintain essential support services for both full and part-time students.

**Please Note:** Many courses require additional course fees and/or lab fees. Refer to the Student Accounts Office web site for up to date course fee information: studentaccounts.gmu.edu/tuition.

Payment Information

**Payment Deadline**

Payment is due the first day of the semester. Payments received at the Cashier's Office by 4:30 p.m. Monday to Friday will be considered in that day's business. Check and credit card payments made on Bill and Payment system must be completed by 10:30 p.m. to be considered in that day's business. To confirm receipt of payment and balance due on account, go to patriotweb.gmu.edu.

**Methods of Payment**

**Cash:** In person at Cashier's window only, Cashier's Office, SUB I, Room 1501

**Check:** Online, in person, mail or drop box. Make check payable to George Mason University, with student ID number written on front. Third-party checks are not accepted. Checks must be payable in U.S. dollars. A $50 return check fee will be charged for checks returned unpaid by the bank for any reason.

**Credit Card:** Online only. Visa, MasterCard, American Express or Discover Card. There is a 2.75 percent convenience fee for credit card payments, which is nonrefundable.

**Delivery Methods**
Online: Bill and Payment system, on-line checks or credit cards

Window: Cashier's Office, SUB I, Room 1501, Monday through Friday 9 a.m. to 4:30 p.m.

Drop Box (no cash payments): Adjacent to Cashier's Office, SUB I, hallway outside Room 1501

U.S. Mail: George Mason University, Cashier's Office, 4400 University Drive, MS 2E1, Fairfax, VA 22030. Allow 10 business days for delivery by the due date, and postmarks are not considered a receipt of payment.

Semester Payment Plan

Mason payment plans are available on-line only. The preferred payment method for payment plans is the on-line/electronic check option, which does not charge a convenience fee. The following plans are available for students who need to budget their accounts.

The Summer term offers a two payment plan only. The plan begins with a down payment of 50% and the $25 contract fee, and defers the second payment until mid-June.

Deferred tuition options in Fall and Spring are available through two, three and four payment plans. Important deadlines must be followed to take advantage of the four payment plan, which allows charges to be paid in four installments - beginning in July for Fall and December for Spring. The two and three payment plan options begin any time prior to the due date for the semester. All plans require a down payment, which is the first payment plus the $25 contract fee. For more information, call the Student Accounts Office at 703-993-2484 or go to studentaccounts.gmu.edu.

Failure to pay the deferred balance by the due date will result in a financial hold, a late fee of 10% (up to $125), collection activity, and may prevent future eligibility of the payment plan.

Third-Party Billing Authorizations

Students using a third-party billing authorization will be charged a $25 processing fee. Students may receive an individual billing statement. Students must provide the third-party authorization or government training voucher to the Student Accounts Office, or fax it to 703-993-2460 before the student's individual due date, which is based on their registration date. Check "Important Dates" on the web site for the deadline to submit third party payment authorizations. Students are responsible for any payment default by the sponsoring agency. Call 703-993-2484 for a copy of third-party billing requirements, or check the web at studentaccounts.gmu.edu/thirdparty.

Penalties

A late registration fee of $125 is automatically assessed to students who add their first class on the first day of the semester or after. It does not apply to students already enrolled prior to the start of the semester who make schedule adjustments. Wait-listed classes are not considered class registration. Late registration fees are nonrefundable and will not be removed, regardless of enrollment status.

Any class registration after the deadline to add classes, if approved by the academic department, is subject to a late registration fee of up to $125. Late class registrations require an account in good standing and prepayment of all charges.

Past due balances are subject to a late payment fee that is 10 percent of the balance due, up to $125.

Registrations will not be canceled for nonpayment or nonattendance. Students must withdraw from all classes that they do not plan to complete by the payment due date to avoid the late payment fee on those classes.

Returned Checks
Per Commonwealth of Virginia statute, the return check fee is $50. Repeat return checks may result in the restriction of this payment option for future semesters. Checks used to pay past due balances and/or to release holds for registration that are later returned unpaid by a financial institution may result in the immediate suspension of academic services. Returned checks that create a balance will be sent a written or electronic notice, and a financial hold will be placed on the account until the balance is paid in full. Certified fund payments such as cash or cashier's check are required for immediate hold release. Waiting periods will apply for other payment methods.

Financial Good Standing; No Holds on Record

Financial good standing and a university record clear of holds are required for students to receive academic services. Services, including but not limited to transcript issuance, diploma release, and class registration (add, drop, withdrawal, etc.) will not be provided to students with a financial balance due or a hold of any kind on their record. Holds are based on outstanding obligations and may be financial. Examples include unpaid Student Health charges, fines owed to the Mason or Washington Research Library Consortium libraries, parking and other administrative holds.

Students in noncompliance with payment deadlines as of the end of the semester will be required to submit a financial guarantee or prepayment prior to future registration. The return of the prepayment by a financial institution will result in the immediate suspension of academic services.

Collections

Failure to meet financial obligations to the university will result in other collection procedures, which include account referral to credit reporting bureaus, private collection agencies, the Commonwealth of Virginia Department of Taxation, and the Office of the Attorney General. Past due accounts are subject to garnishments, liens, and judgments and the withholding of money from tax refunds. In addition to late fees and interest, delinquent accounts will be assessed additional collection fees equal to thirty percent of the past due balance, reasonable attorney fees, and other administrative costs.

Course Withdrawals

Students are required to pay full or partial tuition for courses they withdraw from after the last day to drop with full tuition refund, including withdrawals to change from one section of a course to another section. For more information, see the tuition liability dates in the Academic Calendar.

Refund Policies

Direct Deposit Refunds

Students must sign up for direct deposit for expedited refunds by completing the form located on the Student Accounts Office website. Direct deposit refunds are sent electronically to the student's bank account. Direct deposit refunds are not available for Parent PLUS loans.

Refund for Credit Balances

In cases where tuition charges are less than the payments on the student's account, a refund of the overpayment may be requested. To initiate the refund process, a Refund Request form is completed and submitted to the Student Accounts Office. Refunds will be processed according to the last method of payment received:

- Cash payments are sent via direct deposit or check.
- Payments made by check require a seven day waiting period. The waiting period may be waived if proof of check clearance is presented, such as a canceled check copy or bank statement showing that the check cleared the account.
• Credit card payments are credited back to the credit card that was most recently used for payment. Note: Check refunds are processed on an exception basis only and may take up to four weeks for processing and mail delivery. Refund checks are made payable to the student and are mailed to the address listed in the student record. In person check pick up is not available.

Financial Aid Refunds

Credit balances from financial aid awards will automatically generate a refund, which will be sent via direct deposit if authorized by the student. A refund request form is not needed for financial aid disbursement refunds except in cases of schedule adjustments after aid has been posted. Students who do not opt for direct deposit will receive check refunds mailed to the address on file in their student record, which require additional processing time.

Special Registration

Students not enrolled in a credit-bearing course, but whose academic department certifies that they are pursuing an activity related to Mason matriculation, can retain active status by having the Office of the University Registrar process a registration for the Special Registration course (ZREG 200). A $45 fee is charged for this course, and students must pay this fee before the University Registrar's office will process the registration. Written approval of the student's academic department chair is required. This special registration allows students to retain their library and computer privileges, receive a student ID, and buy a parking decal. Students must have active status to apply for or receive a degree, take an exam, or participate in cooperative education. Students pursuing a master's or doctoral degree must maintain continuous enrollment. For more information, see the AP.6 Graduate Policies section.

International Student Health Insurance

Health insurance is required for all F-1 and J-1 visa holders, and nonpayment may result in class cancellation. The health insurance fee is deducted from all payments received by the university before funds are applied to tuition or other charges. For more information, refer to the Admission of International Students section.

Music Instruction

Private music instruction is arranged through the School of Music on a fee-paying basis. Refer to the Student Accounts Office web site for up to date fee information. This fee is non-refundable.

In-State Tuition

To be eligible for in-state tuition, a student must have been domiciled in Virginia for at least one full year before the semester for which in-state tuition is sought, or qualify through statutory exception. A person establishes domicile by demonstrating physical presence and the intention to remain indefinitely in accordance with the Code of Virginia and the domicile guidelines. Copies of the guidelines and other applicable state laws are available from the Office of the University Registrar or at registrar.gmu.edu/students/domicile.

Domicile Change

Domicile classification is determined at the time of a student's admission. To be considered for in-state status when applying to the university, students must file an application for in-state rates.

New and currently enrolled students classified as out-of-state who believe they qualify for in-state tuition after being admitted must file a domicile appeal form with the Office of the University Registrar no later than the first day of classes for the semester.
in which in-state rates are sought. Appeal forms are available from the Office of the University Registrar and at registrar.gmu.edu/students/domicile.

Students whose appeals are denied have the right to seek further review of their status by the Office of the University Registrar or the Domicile and Tuition Classification Appeals Committee. These requests must be filed in the manner articulated in denial letters. Forms are available from the Office of the University Registrar and the web site. In addition, students should be aware that university procedures for appealing domicile decisions have been established pursuant to state law and are subject to change. Out-of-state students with an appeal pending at the time of tuition billing are responsible for payment of tuition at that rate. Students subsequently determined to be in-state may request reimbursement of overpayment from the Office of Student Accounts. Also, any student who fraudulently or knowingly provides false information in an attempt to evade payment of out-of-state tuition will be charged out-of-state tuition for each term or semester attended and may be subject to dismissal from the institution.

For more information regarding in-state eligibility, contact the Domicile Appeals Administration in the Office of the University Registrar in Student Union Building I, Suite 2101; phone: 703-993-2464; e-mail:domicile@gmu.edu.

**Tuition Surcharge: 125 Percent of Degree**

Undergraduate students who have established Virginia domicile and eligibility for in-state tuition will be subject to a surcharge if they exceed 125 percent of the credits required to complete a degree. The surcharge will be determined by the State Council for Higher Education in Virginia.

The following courses and credit hours shall be excluded in calculating the 125 percent credit threshold: remedial courses; transfer credits from another college or university that do not meet degree requirements for Mason Core courses or the student's chosen program of study; advanced placement or international baccalaureate credits that were obtained while in high school or another secondary school program; and dual enrollment, college-level credits obtained by the student prior to receiving a high school diploma.
Expenses

Return to: General Information

Housing

Housing and Residence Life
Ground floor of Potomac Heights
Phone: 703-993-2720
Web: housing.gmu.edu

The university offers a variety of housing options to meet the diverse needs of students living on campus. Upper-class students may choose from suites, suites with kitchens, and townhouses. Most freshmen live in traditional-style residence hall rooms that accommodate two, three, and four students. Room rates are subject to approval on an annual basis by the Board of Visitors. Rates for the 2016–17 academic year should be available on or before May 1, 2016. Please refer to the Housing and Residence Life web site for rate information. All students in housing must provide a prepayment, which is credited back to the student in the fall. Housing assignments, including single rooms, are made on a priority and space-available basis. The web site provides extensive information about housing programs and services and includes floor plans for most student rooms.

Students living on campus are required to sign an academic year agreement. Releases from the agreement are generally granted only in cases of hardship and involve a financial penalty. For more information, contact Housing and Residence Life.

Living Learning Communities (LLCs) are collaborative partnerships between academic departments, individual Mason faculty, housing and residence life staff, and the division of University Life. For more information, please visit housing.gmu.edu/llc/

Mason Dining

Mason Dining
Southside Dining Hall, First Floor
Phone: 703-993-3300
Web: dining.gmu.edu

Mason Dining is proud to serve the Mason community with over 36 restaurants, kiosks and carts among the Arlington, Fairfax, and Science and Technology campuses. Southside and Ike's, located on the Fairfax campus, offers extensive menus with the highest quality ingredients and seasonal produce. Mason Dining is committed to nutrition, wellness, and sustainability.

Meal Plans and Mason Money

Meal Plan & Mason Money Office
Student Union I, Room 1203
Phone: 703-993-2870
Web: mealplans.gmu.edu or masonmoney.gmu.edu

Both resident meal plans and optional patriot meal plans are available for students to purchase. These plans allow for tax-exempt dining and are billed to the student account. Most students living on campus are required to participate in the resident meal plan program. Meal plan policies and prices are available on the web site.

Mason Money can be accessed with the Mason ID. It's accepted at various venues on campus and also with participating merchants off campus. Funds can be deposited online (masonmoneyonline.gmu.edu), at any of the 9 Mason Money Stations located among three campuses, or the Mason Money office.
Parking Services

Fairfax Campus, Sandy Creek Parking Office
Phone: 703-993-2710

Arlington Campus, 219 Founders Hall
Phone: 703-993-8146

Science and Technology Campus, 112 Occoquan Building Office
Phone: 703-993-4808

Web: parking.gmu.edu

Students who park their vehicles on university property must register them with Parking Services and pay a fee for a parking permit. Permits are available on an annual, semester, or summer basis. For permit sales, fine payments, special requests, or problems, go to any Parking Services Office. Most services are available on-line at parking.gmu.edu. The Fairfax Campus Sandy Creek Parking Office hours are 8:30 a.m. to 7 p.m. Monday through Thursday and 8:30 a.m. to 5 p.m. on Friday. For more information, go to parking.gmu.edu for current information and rates.
Financial Aid

Return to: General Information

- Financial Aid Programs
- Satisfactory Academic Programs (SAP) Standards
- Return of Title IV Funds
- Emergency Loan Programs
- Certificate Programs that Qualify for Financial Aid

Office of Student Financial Aid
Student Union Building (SUB) I, First Floor
Phone: 703-993-2353
Fax: 703-993-2350
E-mail: finaid@gmu.edu
Web: financialaid.gmu.edu

The Office of Student Financial Aid provides a variety of services to help students finance their education; including, financial aid advising, exploring funding resources, and financial assistance. Student financial aid awards may consist of grants, scholarships, work-study, and loans. Awards are based primarily on financial need, although there are some alternative financial aid sources available for those who may not qualify for need-based financial assistance.

The Office has a comprehensive listing of various scholarship opportunities for students to research on the Office of Student Financial Aid's website. Students are encouraged to review the scholarship information often due to the listings being updated continuously and apply early in order to meet deadlines.

The Office is open 9:00 a.m. to 5:00 p.m., Monday through Friday. Financial Aid Counselors are assigned to students alphabetically based on students' last names and are available daily by phone, e-mail or personal appointment. Students can view the list of Counselors on the Office's website.

Each year, to apply for financial aid, both new and currently enrolled students must complete a Free Application for Federal Student Aid (FAFSA). George Mason University's Federal Title IV school code for the FAFSA is 003749. Priority consideration for all sources of financial aid is given to those students whose financial aid applications are on file with the Office of Student Financial Aid by March 1. To meet this priority filing date, students should file the FAFSA as soon as possible after January 1. The FAFSA is filed on-line at www.fafsa.gov.

Financial aid for summer is generally limited to students who have remaining Federal Pell Grant or Federal Loan eligibility. Contact the Office of Student Financial Aid for specifics regarding eligibility.

Financial Aid Programs

The University administers the following federal, state, and other aid programs:

- **Federal programs**: These include the Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Federal Work-Study (FWS), Federal Perkins Loan Program, Federal Subsidized Stafford Loans, Federal Unsubsidized Stafford Loans, Federal PLUS Loans for parents of dependent students (DPLUS) and Federal Grad PLUS Loans for Graduate students (DGPLUS). For more information, go to the Office of Student Financial Aid home page at financialaid.gmu.edu.

- **State financial aid programs for undergraduate Virginia residents**: Eligibility for all state programs is determined based on the student's FAFSA and financial need. State grant funds are limited, so adherence to the March 1 priority filing date is critical.
  - **Virginia Commonwealth Award**: This program is open to undergraduate students who have demonstrated financial need, are enrolled at least half-time, and are domiciliary residents of Virginia.
Virginia Guaranteed Assistance Program (VGAP): This program is a component of the Virginia Commonwealth Award Program that is open to dependent students only who demonstrated academic achievement in high school. VGAP awards are renewable for up to four years.

- **Graduate student assistance:** Assistantships, fellowships, and scholarships exclusive of the federal financial aid programs identified earlier are administered by the individual graduate programs. Students interested in pursuing graduate assistantships, fellowships, or scholarships should contact their graduate program directly.

All financial aid recipients are responsible for becoming familiar and complying with applicable federal and state regulations, and university policies.

All students receiving financial aid must be enrolled in an eligible degree or certificate program; maintain satisfactory academic progress (SAP) as defined by the Office of Student Financial Aid in accordance with federal guidelines (see below); be a U.S. citizen or eligible non-citizen as defined by the U.S. Department of Education and all male students must be registered with Selective Service.

### Satisfactory Academic Progress (SAP) Standards

Federal legislation governing the administration of federal programs requires colleges and universities to define and enforce standards of academic progress for students receiving or applying for financial aid. To comply with this legislation, the Office of Student Financial Aid has established a formal satisfactory academic progress policy. For detailed information, go to the Office of Student Financial Aid home page at financialaid.gmu.edu or contact the Office of Student Financial Aid directly.

### Return of Title IV Funds

The Office of Student Financial Aid is required by federal law to re-calculate federal financial aid eligibility for students who completely withdraw from all classes, drop out, are dismissed, or take a leave of absence prior to completing 60% of a payment period or term. According to the regulations, the amount of Federal Title IV awarded to a student must be re-calculated in these situations and any portion of the financial aid received that is considered to be "unearned" must be returned to the Title IV Program(s) from which it was received. Any student considering dropping or withdrawing from all courses, should contact their assigned Financial Aid Counselor immediately regarding possible adjustments to their financial aid.

### Emergency Loan Programs

George Mason University has established emergency loans in memory of the following individuals:

Doug Beaman, Mary E. Ferguson, Lisa Kenaga and the Gerson Trust.

These emergency loans are designed for enrolled students that encounter unexpected emergencies and are not meant to pay for tuition and fees. These are short-term, interest free loans and students may borrow up to $1000. Repayment is due in 90 days. Applications may be obtained from the Office of Student Financial Aid.

### Certificate Programs that Qualify for Financial Aid

For more information about program graduation rates, the median debt of students who completed the program, and other important information, please visit the University's disclosure information page at: [http://irr.gmu.edu/indexHEOA.htm](http://irr.gmu.edu/indexHEOA.htm)

The qualifying certificate programs include:

- Accounting Undergraduate Certificate
- Advanced Biomedical Sciences Graduate Certificate
- College Teaching Graduate Certificate
- Early Childhood Education PK-3 (Licensure) Graduate Certificate
- Early Childhood Special Education (Licensure) Graduate Certificate
- Forensics Graduate Certificate
- Geospatial Intelligence Graduate Certificate
- Higher Education Administration Graduate Certificate
- Nutrition Graduate Certificate
- Secondary Education Licensure Graduate Certificate
- Students with Disabilities who Access the Adapted Curriculum Graduate Certificate
- Students with Disabilities who Access the General Curriculum Graduate Certificate
- TFA - Special Education (Teach for America) Graduate Certificate
- Teaching English as a Second Language Graduate Certificate
Administration

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Board of Visitors

Thomas M. Davis, Rector, BA, Amherst College; JD, University of Virginia Law School; Vienna, Va.
Stuart Mendelsohn, Vice Rector, BS, MS, Florida Institute of Technology; JD, George Mason University School of Law; Great Falls, Va.
Kelly McNamara Corley, Secretary, BA, University of Southern California; JD, George Mason University; Winnetka, Il.
Mahfuz Ahmed, BS, George Mason University; Great Falls, Va.
Karen Alcalde, BS, George Mason University; JD, George Mason University School of Law; Arlington, Va.
Stephen Cumbie, MBA, University of North Carolina; McLean, Va.
Kim Dennis, BA, Bowdoin College; McLean, Va.
Claire Dwoskin, BA, Marymount University; McLean, Va.
Anne Gruner, BS, Georgetown University; MALD, Tufts University; JD, Georgetown University; McLean, Va.
John Jacquemin, BA, Pennsylvania State University; MBA, Dartmouth College; McLean, Va.
Robert Pence, BA, University of Maryland; MA, American University; MA, M Phil, Yale; JD, American University; Washington, DC
David Petersen, BA, Grinnell College; Vienna, Va.
Jon Peterson, BA, Middlebury College; Fairfax Station, Va.
Shawn Purvis, MS, George Mason University; Manassas, Va.
Tracy Schar, BA, George Mason University; Great Falls, Va.
Charlene Douglas (faculty representative), BA and BSN, Case Western Reserve University; MPH and PhD, John Hopkins; Fairfax, Va.
Justin Van Buren, (student representative), graduate student, International Commerce and Policy; Dayton, Md.
Khushboo Bhatia, (student representative), undergraduate student, Government and International Politics; Haymarket, Va.

This list reflects appointments as of July 2015.

Administration

University President: Ángel Cabrera, PhD
Chief of Staff: Frank Neville, MBA
Provost and Executive Vice President for Academic Affairs: S. David Wu, PhD
Senior Vice President for Administration and Finance: Jennifer (J.J.) Wagner Davis, MS

Vice Presidents

Vice President for Communications and Marketing: Renell M. Wynn, MBA
Vice President for Compliance, Diversity and Ethics: Julian R. Williams, JD
Vice President for Enrollment Management: David Burge, MA
Vice President for Facilities: Thomas G. Calhoun, MS
Vice President for Global Strategy: Solon J. Simmons, PhD
Vice President for Government and Community Relations: Paul J. Liberty, BA
Vice President for Information Technology: Marilyn Smith, MBA
Vice President for Research: Deborah Crawford, PhD
Vice President for University Advancement and Alumni Relations: Janet Bingham, PhD
Vice President for University Life: Rose Pascarell, MA
Assistant Vice President and Director of Intercollegiate Athletics: Brad Edwards, MBA
President, George Mason University Korea: Steven K. Lee, PhD

Deans and Directors

Dean, College of Education and Human Development: Mark Ginsberg, PhD
Dean, College of Health and Human Services: Thomas Prohaska, PhD
Dean, College of Humanities and Social Sciences: Deborah Boehm-Davis, PhD
Dean, College of Science: Peggy Agouris, PhD
Dean, College of Visual and Performing Arts: Richard A. Davis, DFA
Dean, Honors College: Zofia Burr, PhD
Dean, School of Business: Sarah Nutter, PhD
Dean, School for Conflict Analysis and Resolution: Kevin Avruch, PhD
Dean, School of Law: Henry Butler, JD
Dean, School of Policy, Government and International Affairs: Mark Rozell, PhD
Dean, Volgenau School of Engineering: Kenneth S. Ball, PhD

Office of the Provost - Academic Affairs

Vice Provost for Academic Affairs: Michelle Marks, PhD
Associate Provost for Academic Administration: Renate Guilford, MA
Associate Provost for Faculty Development and Enrichment: Kimberly Eby, PhD
Associate Provost for Graduate Education: Cody Edwards, PhD
Associate Provost for Institutional Research and Assessment: Raghuraman Thulasi Kumar, PhD
Associate Provost for Undergraduate Education: Janette Kenner Muir, PhD
Assistant Provost for Academic Affairs: Claudia Rector, PhD
University Registrar: Eve Dauer, MPA

University Libraries

University Librarian: John Zenelis, MLS, MA
Faculty

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Instructional and Administrative Faculty 2016 - 17

The faculty list reflects appointments as of April 2016.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Abdalla, Wagida, Physician and Executive Director, Student Health Services. MD 1972, Alexandria University, Egypt; Diplomate of the American Board of Pediatrics, 1982.

Abdul-Qaadir, Yahya. PALW Program Coordinator, Instructor, School of Recreation, Health and Tourism in the College of Education and Human Development. BS 2001, Temple University; MS 2009, Aurora University.

Abramson, Alan J., Professor, School of Policy, Government, and International Affairs. BA 1976, Wesleyan University; MA 1977, MPhil 1979, PhD 1990, Yale University.

Acs, Zoltan J., University Professor of Public Policy. Director, Center for Entrepreneurship and Public Policy. BA 1972, Cleveland State University; MA 1974, PhD 1980, The New School.

Addleson, Mark S., Associate Professor, School of Policy, Government, and International Affairs. BA 1972, 1973, Rhodes University; MA 1980, University of Natal, Pietermaritzburg; PhD 1992, University of Witwatersrand.


Agnarsson, Geir, Associate Professor, Mathematical Sciences. BS 1990, University of Iceland; PhD 1996, University of California, Berkeley.

Agouris, Peggy, Professor and Dean, College of Science. Director, Center for Earth Observing and Space Research. Dipl Eng 1986, National Technical University of Athens, Greece; MS 1988, PhD 1992, The Ohio State University.

Agrawal, Nitin, Assistant Professor, Bioengineering. BE 1999, Regional Engineering College, Durgapur, India; PhD 2006, Texas A&M University.

Aguirre, A. Alonso, Associate Professor, Environmental Science and Policy. PhD 1990, Colorado State University.

Ahn, Changwoo, Associate Professor, Environmental Science and Policy. BS 1992, MS 1996, Seoul National University; PhD 2001, The Ohio State University.

Aidoo, Abena, Assistant Professor, Tourism and Events Management, School of Recreation, Health, and Tourism. BA 1997, University of Ghana; MHRD 2002, Clemson University; PhD 2010, University of Delaware.

Ainsworth, Melissa, Assistant Professor, Graduate School of Education in the College of Education and Human Development. BA 1986, West Virginia University; MA 1988, University of Wyoming; MEd 1999, PhD 2014, George Mason University.

Albanese, Denise, Director, Cultural Studies PhD Program; Professor, English and Cultural Studies. BA 1978, New York University; PhD 1987, Stanford University.

Albanese, Massimiliano, Assistant Professor, Information Science Technology. BS, MS 2002, Laurea; PhD 2005, University of Naples "Federico II".

Aldatmaz, Serdar, Assistant Professor of Finance. BA 2008, Koc University; PhD 2013, University of North Carolina at Chapel Hill.

Alemi, Farrokh, Professor, Health Administration and Policy. BS 1976, MS 1978, PhD 1983, University of Wisconsin-Madison.

Aler, John, Associate Professor of Music. BM 1971, MM 1972, Catholic University of America.

Al-Seoudi, Nizar Jebril Ibrahim, Term Assistant Professor of Arabic. BA 2002, MA 2006, PhD 2011 University of Jordan, Amman, Jordan.

Allbeck, Jan M., Associate Professor, Computer Science. BS 1995, Bloomsburg University; MS 1997, PhD 2009, University of Pennsylvania.

Allen, Susan H., Associate Professor of Conflict Analysis and Resolution, School for Conflict Analysis and Resolution. BA 1992, University of Virginia; MS 1995, PhD 2000, George Mason University.

Allgood, Kathleen T., Associate Dean, Honors College. Professor, Mathematical Sciences. BA 1970, George Washington University; MS 1974, PhD 1979, University of Maryland.

Almond, Sonya, Term Instructor, Nursing. BSN 2001, Norfolk State University; MSN 2006, George Mason University.

Ambegaonkar, Jatin, Associate Professor, Athletic Training, School of Recreation, Health and Tourism. BS 1998, T. N. Medical College, India; MS 2003, Springfield College; PhD 2006, University of North Carolina, Greensboro.

Ambegaonkar, Shruti, Assistant Professor, School of Recreation, Health, and Tourism. BS 1998, University of Mumbai; MS 2004, Springfield College.

Amireh, Amal, Associate Professor, English. BA 1983, Birzeit University, Palestine; MA 1987, PhD 1997, Boston University.

Ammann, Paul E., Associate Professor, Computer Science. AB 1983, Dartmouth College; MS 1985, PhD 1988, University of Virginia.

Anacker, Katrin B., Associate Professor, School of Policy, Government, and International Affairs. MA 1999, MCRP 1999, PhD 2006, Ohio State University.

Anderson, Daniel M., Professor, Mathematical Sciences. BA 1989, St. Olaf College; PhD 1993, Northwestern University.


Anderson, Heather, Director of Academic Affairs, Honors College. BA 2000, Portland State University; BFA 2004, University of Nevada - Reno; MFA 2007, University of Idaho.

Anderson, Jacqueline, Director, Human Resources, College of Education and Human Development. BA 1988, Saint Leo University.

Anderson, Mike, Assistant Professor of Finance. BS 2001, California Polytechnic State University; MS 2003, City University of New York, Baruch College.
Anderson, Nancy, Training and Technical Assistant Coordinator, College of Education and Human Development. BA 1982, Gallaudet University; MEd 1985, Western Maryland College.

Angner, Erik, Associate Professor, Philosophy. BA 1995, MA 1997, Uppsala University; PhD 2004 University of Pittsburgh.

Annetta, Leonard, Professor, Education, Graduate School of Education. BS 1994, MA 1997, Salisbury University; PhD 2003, University of Missouri-St. Louis

Antil, Harbir, Assistant Professor, Mathematical Sciences. BS 2004, St. Stephen's College; MS 2006, PhD 2009, University of Houston.


Arias, Meghan, Assistant University Registrar for Degree Compliance. BA 2007, MS 2012, George Mason University.

Arminio, Jan, Professor and Director of Higher Education Program. BS 1977, Ohio Northern University; MA 1978, Bowling Green State University; PhD 1993, University of Maryland, College Park.

Ascoli, Giorgio A., University Professor, Department of Molecular Neuroscience. Director, Center for Neural Informatics, Structures, and Plasticity. BS 1991, Scuola Normale Superiore, Italy; MS 1993, Pisa University, Italy; PhD 1996, Scuola Normale Superiore.

Asen, Sheryl, Assistant Professor, Education, Graduate School of Education. BS 1974, State University of New York; MS 1977, University of South Carolina; PhD 1997, George Mason University.

Ashley, Jennifer, Term Assistant Professor of Global Affairs, BA 1999, Kenyon College; MA 2004, PhD 2011, Brown University.


Atkinson, Jennifer H., Associate Professor, English. BA 1978, Wesleyan University; MFA 1984, MA 1985, University of Iowa.

Atwater, Christopher, Assistant Professor, Sport Management, School of Recreation, Health, and Tourism. BA 1996, Skidmore College; MS 2006, PhD 2010, Virginia Commonwealth University.

Auerswald, Philip E., Associate Professor, School of Policy, Government, and International Affairs. BA 1988, Yale University; MA 1995, PhD 1999, University of Washington.

Auffret, Jean-Pierre, Instructor of Technology Management and Director, Research Partnerships and Grant Initiatives. BS 1979, Duke University; MBA 1982, University of Virginia; PhD 1999, American University.

Augustyn, Kevin, Director of Development, College of Humanities and Social Sciences. BA 1999, Franciscan University of Steubenville; STB 2004, The Pontifical Lateran University; MDiv. 2004, St. John Vianney Theological Seminary; MPhil. 2015, Catholic University of America.

Avila, Kimberly A, Assistant Professor, Graduate School of Education in the College of Education and Human Development. BS 1998, Colorado State University; MA 2000, University of Northern Colorado.

Avruch, Kevin Andrew, Dean and Henry Hart Rice Professor of Conflict Resolution and Anthropology, School for Conflict Analysis and Resolution. BA 1972, University of Chicago; MA 1973, PhD 1978, University of California, San Diego.

Axtell, Robert, Professor, Department of Computational and Data Sciences. BS 1983, University of Detroit; PhD 1992, Carnegie Mellon University.
Aydin, Ayhan, Assistant Professor of Information Systems and Operations Management. BS 2004, MS 2006, Sabanci University; MBA 2012, PhD 2012, University of Chicago.

Aydin, Hakan, Associate Professor, Computer Science. BS 1991, MS 1994, Istanbul Technical University; PhD 2001, University of Pittsburgh.

Azam Salahuddin, Syed, Director of Fiscal Services, School of Policy, Government, and International Affairs; BS 1996, Indiana University; MBA 2003, Vanderbilt University.

B

Back, Michele, Assistant Professor of Spanish. BA 1992, University of Minnesota, Twin Cities; MA 1995, University of California, Berkeley; PhD 2009, University of Wisconsin, Madison.

Bailey, Charles, Distinguished Professor, Biology. Executive Director, National Center for Biodefense and Infectious Diseases. BS 1965, MS 1966, Phd 1968, Oklahoma State University.

Baily, Supriya, Associate Professor, Education, Graduate School of Education. BA 1995, University of Nevada, Reno; MA 1997, George Washington University; PhD 2008, George Mason University.

Baker, Courtney K., Assistant Professor, Mathematics Leadership, Graduate School of Education in the College of Education and Human Development. BS 1997, Virginia Polytechnic Institute and State University; MEd 2008, PhD 2014, George Mason University.

Baker, Pamela, Associate Professor, Education, Graduate School of Education. BS 1984, MEd 1987, College of William and Mary; EdD 2002, Bowling Green State University.


Baker, Sarah, Term Assistant Professor of English. BA 1988, Wesleyan University; MA 2007, George Mason University.

Bakhash, Shaul, Robinson Professor of History. BA 1959, MA 1968, Harvard University; PhD 1972, Oxford University.

Balakerskaia, Anna, Term Professor of Music. MM 1969, DMA 1974, St. Petersburg State Conservatory, Russia.

Balasch, Sonia, Term Assistant Professor of Spanish. BA 2001, Universidad Metropolitana (Caracas, Venezuela); MA 2006, PhD 2011, University of New Mexico-Albuquerque.

Baldwin, Carryl L., Associate Professor, Psychology. BA 1987, University of Nebraska, Lincoln; MA 1994, PhD 1997 University of South Dakota.

Balint, Peter John, Associate Professor, Environmental Policy and Government and Politics. BA 1971, Haverford College; MA 1972, State University of New York, Albany; MS 1998, PhD 2000, University of Maryland.

Ball, Kenneth, Dean, Volgenau School of Engineering. BS 1982, Lehigh University; MSME 1984, PhD 1987, Drexel University; PE 1992 Texas.


Bannan-Ritland, Brenda, Associate Professor, Education, Graduate School of Education. BS 1986, Millersville University; MS 1991, Bloomsburg University; PhD 1995, Pennsylvania State University.

Banville, Dominique, Associate Professor, Physical Education, School of Recreation, Health and Tourism. BPE 1990, MS 1994, PhD 1998, Laval University, Canada.
Baranova, Anna, Associate Professor, Systems Biology. Director, Center of Chronic Metabolic Diseases. MS 1995, PhD 1998, Moscow State University; DSci 2004, Vavilov Institute of General Genetics, Russian Academy of Sciences.


Barcher, Peter, Associate Dean, College of Education and Human Development. BA 1968, MA 1972, PhD 1973, Syracuse University.

Barnes, Steven, Associate Professor, History and Art History. Director of the Eurasian Studies Program. BA 1993, Harvard University; MA 1997, PhD 2003, Stanford University.

Barnhart, Melinda N., Executive Director, Finance and Administration, Volgenau School of Engineering. BA 1973, Miami University; MEd 1992, George Mason University.

Barreto, Ernest, Professor, Department of Physics and Astronomy and Interim Associate Director, the Krasnow Institute for Advanced Study. BS 1990, University of Chicago; MS 1995, PhD 1996, University of Maryland.

Barthold, Christine H., Assistant Professor, Graduate School of Education in the College of Education and Human Development. BA 1995, Moravian College; MEd 1999, Temple University; PhD 2007, University of Maryland.

Barton, Jr., Oscar, Professor, Mechanical Engineering. BS 1984, Tuskegee University; MS 1987, PhD 1993, Howard University.

Batarseh, Feras A., Assistant Professor, Geography and Geoinformation Science. BS 2006, Princess Sumaya University for Technology, Amman, Jordan; MS 2008, PhD 2011, University of Central Florida.

Bauer, Scott, Professor, Education, Graduate School of Education. BS 1981, MS 1983, PhD 1996, Cornell University.

Bauman, Lisa Passaglia, Term Assistant Professor of Art History. BA 1980, Saint Louis University; PhD 1990, Northwestern University.

Baylor, David M., Operations Director, Hylton Performing Arts Center. BA 1989, George Mason University.


Becker, Peter A., Professor, Astrophysical, Planetary, and Space Sciences, College of Science. BA 1982, Rutgers University; MS 1985, PhD 1987, University of Colorado, Boulder.

Bellos, Ioannis, Assistant Professor of Information Systems and Operations Management. MS 2006, Aristotle University of Tessaloniki; PhD 2012, Georgia Institute of Technology.

Bemak, Frederick, Professor, Education, Graduate School of Education. BA 1970, Boston University; MEd 1971, EdD 1975, University of Massachusetts.

Bennett, James T., William P. Snavely Professor of Political Economy and Public Policy. BS 1964, MS 1966, PhD 1970, Case Western Reserve University.

Berg, Scott, Term Associate Professor, English. BA 1992, University of Minnesota; MA 1995, Miami University; MFA 1997, George Mason University.


Bergman, Rachel, Associate Professor, Music. BA 1992, Skidmore College; PhD 2001, Yale University.


Berry, Alok K., Associate Professor, Electrical and Computer Engineering. BS 1967, MS 1969, University of Delhi; MS 1981, PhD 1985, University of Missouri.

Best, Amy L., Chair and Professor, Sociology. BA 1992, Ithaca College; MA 1995, PhD 1998, Syracuse University.

Bickford, Andrew, Associate Professor, Anthropology. BA 1993, George Mason University; MA 1995, Columbia University; PhD 2002, Rutgers University.

Biggs, Regina, Assistant Professor, Education, Graduate School of Education. BS, Eastern Michigan University; MA, Roosevelt University; PhD, Loyola University.

Billingham, Lisa A., Associate Professor, Music. BMEd 1986, Indiana University; MM 1994, University of Missouri, Kansas City Conservatory; DMA 2001, University of Arizona.

Birchard, Geoffrey French, Associate Professor, Environmental Science and Policy. Associate Professor, Biology. BA 1975, Colorado College; MA 1979, University of Montana; PhD 1985, Dartmouth Medical School.

Bishop, Barney, Associate Professor, Biochemistry. BS 1991, College of William and Mary; PhD 1997, University of North Carolina, Chapel Hill.

Blackwell, Kim Avrama, Professor, Department of Molecular Neuroscience, Krasnow Institute for Advanced Study. BS 1981, Boston University; VMD 1986, MSE 1987, PhD 1988, University of Pennsylvania.

Blair, Virginia, Term Assistant Professor of Health Administration and Policy. Diploma in Nursing 1967, St Agnes School of Nursing; BS 1982, Pacific Western University; MS 1997, National College of Education; DHA 2008, University of Phoenix.

Blaisten-Barojas, Estela, Professor, Computational Sciences and Informatics, Physics and Chemistry. BS 1964, Universidad Tecnologica de Tucuman; MS 1970, PhD 1974, Universite de Paris VI.

Bland, Lori, Associate Professor, Education, Graduate School of Education. BA 1984, George Washington University; MEd 1990, PhD 2000, University of Virginia.

Blank-Godlove, Juliet M., Dean of Students, University Life. BS 1993, MA 1998, West Virginia University.

Bockman, Johanna K., Associate Professor, Sociology and Anthropology. BA 1991, University of California, Los Angeles; MA 1995, PhD 2000, University of California, San Diego.


Boehm-Davis, Deborah A., Dean, College of Humanities and Social Sciences. University Professor, Psychology. AB 1975, Rutgers University; MA 1977, PhD 1980, University of California, Berkeley.

Boettke, Peter, J., University Professor of Economics. BA 1983, Grove City College; PhD 1989, George Mason University.

Boicu, Mihai, Associate Professor, Information Science and Technology. Associate Director of Learning Agents Center. PhD 2002, George Mason University.

Bono, John, Assistant Professor, Information Sciences Technology. BS 2001, The Catholic University of America; MS 2004, University of Maryland University College; PhD 2012, Nova Southeastern University.
Borup, Jered, Assistant Professor, Learning Technologies in Schools, Graduate School of Education in the College of Education and Human Development. BS 2003, Brigham Young University, MEd 2006, Idaho State University.

Botan, Carl, Professor, Communication. BA 1972, Western Michigan University; MA 1982, PhD 1985, Wayne State University.

Boudinot, Patricia, Term Assistant Professor, Geography and Geoinformation Science. BS 1976, MS 1978, University of Nice.

Boudreaux, Donald J., Professor, Economics. BA 1980, Nicholls State University; MA 1982, New York University; PhD 1986, Auburn University; JD 1992, University of Virginia.

Bousel, Paul, Associate Director, Academic Advising Center. BA 1975, Hofstra University; MA 1977, George Washington University.

Bowdoin, Jessica, Head, Access Services, University Libraries. BA 1996, College of William and Mary; MLIS 1999, University of Illinois, Urbana-Champaign.

Boybeyi, Zafer, Associate Professor, Atmospheric, Oceanic and Earth Sciences. BS 1984, Istanbul Technical University; MS 1990, San Jose State University; PhD 1993, North Carolina State University.

Boyette, Joanna, Term Instructor, Mathematical Sciences. BS 1999, MS 2001, Texas A&M University.

Boylen, Simon, Instructor of Business Foundations. BS 1999, Flinders University; MS 2007, Johns Hopkins University.


Bray, Laurence C., Assistant Professor and Associate Chair, Bioengineering. BS 2004, MS 2005, Clemson University; PhD 2010, University of Nevada.

Brayley, Russell, Professor, Tourism and Events Management, School of Recreation, Health and Tourism. BA 1977, MA 1986, Brigham Young University; PhD 1990, Texas A&M University.

Breglia, Lisa, Director of Global Affairs Program and Associate Professor of Global Affairs. BA 1994, MA 1996, University of Florida; PhD 2003, Rice University.

Brewster, Robin, Term Assistant Professor of Nursing. BS 1982, University of Illinois, Urbana-Champaign; BSN 2005, DNP 2014, George Mason University.

Brielmaier Sontag, Jennifer, Term Assistant Professor of Psychology. BS 2004, Virginia Polytechnic Institute and State University; MA 2007, PhD 2010, George Mason University.

Brigham, Frederick, Professor, Education, Graduate School of Education. BS 1977, MEd 1983, Bowling Green State University; PhD 1992, Purdue University.

Bristol, Joan C., Associate Professor, History and Art History. BA 1990, Bryn Mawr College; MA 1994, San Francisco State University; PhD 2001, University of Pennsylvania.

Britt, Thomas, Associate Professor, Film and Video Studies. BA 2002, Emory & Henry College; MFA 2005, Ohio University.

Brkic, Courtney A., Associate Professor, English. BA 1994, College of William and Mary; MFA 2001, New York University.


Broeckelman-Post, Melissa, Assistant Professor and Basic Course Director, Communication. BA 2004, MA 2005, Kansas State University; PhD 2009, Ohio University.
Brouse, Peggy S., Associate Professor, Systems Engineering and Operations Research. BS 1978, American University; MBA 1986, Marymount University; PhD 1992, George Mason University.

Brown, Elizabeth Levine, Assistant Professor, Education, Graduate School of Education. BA 2001, Colgate University; MAT 2004, American University; MA 2007, Washington College; PhD 2011, University of Pittsburgh.

Brown, Jacquelyn, D., Instructor of Marketing. BA 2005 Virginia Commonwealth University; MA 2012 George Mason University.

Brown, Stephen, Term Assistant Professor, Health Administration and Policy. BS 1974, University of Virginia; MS 1983, University of South Carolina.

Brozo, William, Professor of Education, Graduate School of Education. BA 1977, University of North Carolina; MEd 1979, PhD 1982, University of South Carolina.

Bruno, Irene, Term Associate Professor, Information Sciences and Technology. BS 1994, University of Pittsburgh; MEd 1991, Pennsylvania State University; PhD 2003, Capella University.

Buehl, Michelle, Associate Professor, Education, Graduate School of Education. BA 1997, Hollins College; MA 2002, PhD 2003, University of Maryland.

Burke, Amy, Term Instructor of Nursing and Clinical Coordinator. BSN 1985, The Pennsylvania State University.

Burls, Natalie J., Assistant Professor, Atmospheric, Oceanic and Earth Sciences. BS 2003, BS Honours 2004, MS 2006, PhD 2010, University of Cape Town.

Burnham, Philip, Term Associate Professor, English. BA, Beloit College; MFA, University of Massachusetts; PhD 1987, University of New Mexico.

Burns, Carla, Term Instructor of Spanish. BA 2003, MA 2005, George Mason University.


Burroughs, James N., Term Associate Professor, School of Policy, Government and International Affairs. BS 1977, James Madison University; JD 1981, College of William and Mary; MPA 1994, George Mason University.

Bursten, Andrew, Director of Finance and Administration and Chief Financial Officer, College of Visual and Performing Arts. BA 1979, Grinnell College; MBA 1981, American University.


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Carol C. Mattusch, BA, PhD, Professor Emerita of History and Art History

William J. McAuley, BA, PhD, Professor Emeritus of Communication

Michael J. McDermott, AB, Phil., Associate Professor Emeritus of Philosophy and Religious Studies and Registrar Emeritus

Hazel M. McFerson, BA, MA, PhD, Professor Emerita of International Affairs

Gustavo Mellander, AB, MA, PhD, DHL, Dean Emeritus of the Graduate School of Education

Barbara Melosh, BA, MA, PhD, Professor Emerita of English

Alan G. Merten, BS, MS, PhD, President Emeritus

Henry P. Meyer, BA, MA, PhD, Associate Professor Emeritus of French

Eugenie V. Mielczarek, BS, MS, PhD, Professor Emerita of Physics

Christopher Mitchell, BSc, PhD, Professor Emeritus of Conflict Analysis and Resolution

Mary S. Montebello, BS, MS, PhD, Professor Emeritus of Conflict Analysis and Resolution

Jean Burley Moore, BSN, MSN, PhD, Professor Emerita of Nursing

Winston Moore, JD, Associate Dean Emeritus of the School of Law

Margaret Moss, Dip, BSN, MSN, PhD, Professor Emerita of Nursing
Robert L. Nadeau, BA, MA, PhD, Associate Professor Emeritus of English

Hung M. Nguyen, LLB, MA, PhD, Associate Professor Emeritus of Government and Politics

Loretta A. Normile, BSN, MN, PhD, Associate Professor Emerita of Nursing

John S. O’Connor, BA, MA, PhD, Professor Emeritus

Coilin Owens, BA, MA, PhD, Professor Emeritus of English

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James D. Palmer, BS, MSEE, PhD, Professor Emeritus of Information Technology and Engineering

Anthony F. Palmieri, BA, MA, PhD, Associate Professor Emeritus of English

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Conrad Philos, Professor Emeritus of Law

John Barnet Radner, AB, BA, PhD, Associate Professor Emeritus of English

Coleman Raphael, BCE, MCE, PhD, Dean Emeritus School of Business Administration

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Paulette Royt, BS, MD, PhD, Professor Emerita of Biology

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Shannon Skousgaard, BA, MA, PhD, Associate Professor Emerita of Philosophy

Carlos Sluzki, MD, Professor Emeritus of Global and Community Health

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Melissa Stanley, BS, MA, PhD, Professor Emerita of Biology

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Patrick Story, Associate Professor Emeritus of English

William Sutton, BS, MS, PhD, Associate Professor Emeritus of Electrical and Computer Engineering

Eileen Sypher, AB, PhD, Professor Emeritus of English

Daniel Tabak, BSEE, MS, PhD, Professor Emeritus of Information Technology and Electrical Engineering

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Susan Tolchin, BA, MA, PhD, *University Professor Emerita of Public Policy*

C. Alan Turner, BS, MA, MPA, PhD, *Professor Emeritus of Criminology, Law and Society*

Zita Tyer, PhD, *Professor Emerita of Psychology*

James D. Vail, BSN, MSN, PhD, *Associate Professor Emeritus of Nursing*

Harry Van Trees, BSc, MS, ScD, *University Professor Emeritus*

Karen Vaughn, BA, MA, PhD, *Professor Emerita of Economics*

Irmgard Wagner, MA, PhD, *Professor Emerita of German*

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Keith Q. Warner, D.de l'U, *Professor Emeritus of French*

Lenore J. Weitzman, BS, PhD, *Clarence J. Robinson Professor of Sociology and Law Emerita*

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Louise White, PhD, *Professor Emerita of Public and International Affairs*

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Chien-Yun Wu, *Associate Professor Emerita of Nursing*

Norman A. Yance, BS, BD, ThM, MA, PhD, *Associate Professor Emeritus of Religious Studies*

Margaret R. Yocum, BA, MA, PhD, *Emerita of English*

George A. Zaphiriou, *Professor Emeritus of Law*

Terry Zawacki, BA, MA, DA, *Associate Professor Emerita of English*
Admissions

Return to: General Information

Office of Admissions
4400 University Drive, MS 3A4
Fairfax, VA 22030
Phone: 703-993-2400
Fax: 703-993-4622
Web: admissions.gmu.edu

Our prime location just outside Washington, D.C. makes Mason the destination for students from all over the world. As the largest university in Virginia, Mason offers all the experiences of a large research institution, yet embodies a community approach as we work closely with our students both inside and outside the classroom.

- Undergraduate Admission Policies
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- Admission of International Students
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Undergraduate Admission Policies

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Office of Admissions
4400 University Drive, MS 3A4
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Fax: 703-993-4622
Web: admissions.gmu.edu

Admission is competitive because the number of qualified candidates exceeds the number of new students who can be accommodated. Each candidate who presents sufficient admission qualifications is reviewed in the context of other qualified applicants. An offer of admission is valid only for the semester for which the student applied. Programs with limited space or special requirements may need a second review process for admission.

Applying for Admission

Application for undergraduate admission should be made to the Office of Admissions. Applications are available at admissions.gmu.edu/applynow. A nonrefundable and nontransferable fee must accompany the application.

Application Deadlines for Freshmen and Transfer Students

The application deadline for fall admission is January 15 for freshman applicants and March 1 for transfer applicants. The application deadline for the spring semester is October 1. Freshman applicants who wish to be considered for merit scholarships should apply by November 1. Applications received after published deadlines will be considered on a space-available basis. The university reserves the right to close applications before published deadlines if conditions warrant. Admission is contingent on satisfactory completion of in-progress course work and graduation from high school or community college, if relevant.

Early Admission

High school juniors who have completed high school graduation requirements except for senior English and government courses may, with the approval of their high school guidance counselor or principal, apply for admission and thereby enter the university as degree-seeking students one year early. Applicants should present exceptional grades, SAT or ACT scores, and a high school course of study demonstrating rigorous academic preparation for university-level work. Competitive candidates will have pursued the most rigorous curriculum available at their school (i.e. AP/IB/Honors level coursework). Candidates must also submit first semester junior year grades.

Freshman Requirements
The following factors are considered when reviewing freshman applications for admission:

- Cumulative high school grade point average (GPA) for course work completed in grades 9 through 12
- Level of difficulty of course work elected throughout the high school years, particularly in English, mathematics, laboratory science, social science, and foreign language
- Scores from SAT I or ACT (see exceptions under Score Optional Consideration below)
- For all non-native English speakers, scores from the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) exam.
- Optional Essay(s)
- List of extracurricular activities
- Teacher and guidance counselor recommendations

Fall semester applicants whose applications are complete by the application deadline are notified of decisions by April 1. All other applicants are notified on a space-available basis.

The following table specifies the minimum units of college preparatory work required for admission, as well as the minimum units recommended. The recommended units reflect the typical high school program of students who have succeeded in competing for admission in recent years.

In the following chart, column (1) refers to students applying for a bachelor of arts, excluding those in column (3), bachelor of fine arts, bachelor of music program, or with an undeclared major. Column (2) refers to students applying to a bachelor of science degree program, excluding those in column (3). Column (3) refers to applicants who intend to major in pre-business, chemistry, computer science, engineering, geology, mathematics, or physics. Note that one unit equals one academic year of study.

<table>
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<th>Required Minimum</th>
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<td>17</td>
<td>23</td>
<td>22</td>
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</tr>
</tbody>
</table>

*Selected from algebra I, algebra II, geometry, trigonometry, analytic geometry, functions, math analysis, pre-calculus or calculus

**Selected from biology, chemistry, physics, or other advanced lab science

**Freshman Score Optional Consideration**

Score optional review provides an opportunity for applicants to be considered for admission without submitting or in disregard of standardized test scores. Admission to Mason remains a highly competitive process, and score optional candidates are considered on their own merits. **Qualifying for score optional review does not guarantee admission to Mason.** Some programs are not
eligible for score optional consideration. Qualifications for score optional consideration can be found at admissions.gmu.edu/freshmen/ScoreOptional.asp

Acceptance of Freshman Admission Offer

Mason complies with the national freshman candidate reply date of May 1. Students confirm by completing the enrollment confirmation online. The deposit is nonrefundable after May 1.

Transfer Requirements

Students who have graduated from high school and subsequently attempted course work at a college or university are considered transfer applicants. The Admissions Committee considers each transfer application individually and reviews all grades received in courses attempted, as well as the rigor of the applicant's academic program. Transfer applicants are expected to present 30 transferable hours including courses to fulfill Mason Core requirements in English Composition and mathematics, with a 2.00 minimum cumulative grade point average. Transfer admission is competitive and the number of applications received annually exceeds the available spaces in the transfer class. Meeting minimum standards does not assure transfer admission.

Transfer applicants who have earned less than 30 transferable credits are evaluated for admission on the basis of their secondary school record as well as any post-secondary course work attempted. Such applicants must provide an official high school transcript or secondary school leaving certificate, ACT or SAT1 scores and official transcripts from all colleges and universities attended. Transfer applicants who have earned more than 30 transferable hours upon application may be exempted from providing the secondary school record and ACT or SAT1 results at the discretion of the Admissions Committee. Transfer applicants who have completed 45 or more credits are required to declare a specific major on the application to benefit from academic advising within their intended major.

All non-native English speakers are required to submit official TOEFL results and meet the University's minimum score requirement. At the discretion of the Admissions Committee, non-native English speakers may alternatively satisfy the English language proficiency requirement. Applicants who complete at least two English Composition courses with grades of C or better at a regionally accredited U.S. college or university may be waived from the TOEFL requirement. The Office of Admissions makes the sole determination of whether an applicant may be exempted from the TOEFL.

The Office of Admissions offers two pathways for Virginia community college students to transfer to Mason. Virginia Community College System and Richard Bland College graduates transferring with Associate of Arts, Associate of Arts and Sciences or Associate of Science transfer degrees may be considered for GAA admission via the Guaranteed Admission Agreement. Virginia community college students without transfer degrees and those transferring from other institutions will be considered for regular transfer admission. GAA admission is specifically noted in the transfer admission letter.

Students on active academic or non-academic suspension or dismissal are not eligible for admission.

Transfer Credit

Transfer students receive a formal evaluation of transfer credit from the Office of Admissions after admission and receipt of the enrollment deposit. The student is responsible for providing the Office of Admissions official final transcripts of all course work attempted at other colleges/universities. The University will award a maximum of 90 transfer credits. No more than 75 credits may transfer from a community college.

Transfer credit is accepted from regionally accredited colleges and universities, provided that a grade of C or better has been earned in the course and the course content is equal to that offered at Mason. Note that only credits, not grades, are transferred; grades for transferred courses will not become part of a student's GPA at Mason. Transfer credit is not granted for study in non-regionally accredited institutions. An exception may apply to Individualized Study, BIS or Applied Science, BAS majors, where college-level credit earned at institutions accredited by bodies other than recognized regional accrediting organizations (admissions.gmu.edu/transfer/TransferCreditAccreditation.asp) is subject to approval by the BIS/BAS program directors. Course
work from institutions not included in the admission application will not be eligible for transfer credit. George Mason University reserves the right to revoke admission, withhold the award of credit or disenroll students who fail to indicate all previous institutions attended on the admission application.

A minimum of 30 credits must be completed in residence at Mason and 45 credits of upper-level course work must be completed to qualify for graduation. While lower-level courses taken at previously attended institutions may meet the content requirement of some upper-level courses, they do not reduce the 45-credit upper-level requirement, and courses from other institutions do not reduce the 30-credit residency requirement.

George Mason University honors the service of military personnel by awarding up to six (6) credits of undistributed undergraduate elective credit to honorably discharged military students upon receipt of a DD-214 or Joint Services Transcript showing completion of training equivalent to six semester hours, as per the American Council on Education (ACE) Guide to the Evaluation of Educational Experiences in the Armed Services. Undistributed or elective credit cannot fulfill specific degree program requirements, but counts toward the overall number of credits that a student must fulfill for the baccalaureate degree. These credits effectively recognize learning through basic training and the service member's Military Occupational Specialty.

Application for a Second Bachelor's Degree

Those holding one or more bachelor's degrees may earn an additional bachelor's degree at Mason in another discipline. Application for a second bachelor's degree after conferral of a first degree from any regionally accredited institution must be conducted through the Office of Admissions. Second Bachelor's degree applicants should follow the transfer application process outlined on the Admissions Transfer homepage and are subject to the same competitive admissions review as first-degree applicants. After admission, students work with the appropriate academic program to develop an approved contract or course of study of at least 30 credits beyond the first degree, taken after admission to the second degree, to meet university residency requirements. Some units will have more stringent requirements. This contract will detail college-level and major requirements that must be met to satisfy graduation requirements.

Acceptance of Transfer Admission Offer

Admitted transfer students are required to confirm their enrollment by submitting an enrollment deposit by June 15 for fall entrance or December 1 for spring entrance. Enrollment deposits are non-refundable after these deadlines. Admitted students who do not accept the offer of admission by the published deadline may forfeit their space in the transfer class. Students unable to enroll may defer their transfer admission to the next semester. Contact the Office of Admissions for details and deadlines.

Enrollment after Previous Attendance

Students in good academic standing who have missed one or more consecutive semesters of enrollment (excluding summer term) at Mason and do not meet any of the excluded categories listed below under Readmission after Previous Attendance may re-enter by completing a re-enrollment form available through the Office of the University Registrar at registrar.gmu.edu/forms/index.html. Undergraduate students do not need to submit a re-enrollment form if an approved Leave of Absence is on file. Upon re-enrollment, undergraduate students who do not have an approved Leave of Absence on file will be required to meet new catalog year requirements. Some academic programs require departmental approval prior to re-enrollment.

Readmission after Previous Attendance

Undergraduate students who have missed one or more consecutive semesters of enrollment (excluding summer term) at Mason must apply for readmission through the Office of Admissions if any of the following conditions are true:

- The student has not been enrolled at Mason for more than 2 years and an approved Leave of Absence form is not on file.
• The student is an undergraduate returning after any absence during which he or she studied at another institution without prior written permission of his or her school or college. Such students must reapply as transfer students.
• The student was suspended or dismissed from any college or university for nonacademic reasons.
• The student was academically dismissed from Mason.
• The student was ever convicted of a felony.

Right to Withdraw Offer

Mason reserves the right to withdraw offers of admission if applicants fail to satisfy all requirements or it is determined that admission was obtained through the use of incomplete, falsified, altered, or embellished information. In the case of withdrawal of admission from a matriculated student, credit earned at Mason may be withheld. Additionally, the university reserves the right to withdraw the offer of admission to any student based on cancellation of any test score required for admission.

Records Maintenance and Disposal

All admissions documents, including academic records sent from other institutions, become part of the official university file. Admission credentials are retained for only 12 months. They are subsequently destroyed if applicants do not register for courses within the period for which the offer of admission is valid; have been denied admission; do not respond to requests for additional information; or fail to submit complete applications, including all official transcripts and test results.
Graduate Admission Policies

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- Provisional Admission
- Graduate Application Requirements
- Admission of Graduate Degree Holders
- Email
- Self-Service Centers
- Offer of Admission
- Right to Withdraw Offer
- Reactivation of Deferred Applications
- Change in Field of Graduate Study
- Graduate Study during Summer Term
- Records Maintenance and Disposal

Admission to graduate programs is competitive. Selection criteria differ by program and are established by departmental faculty. Applicants are evaluated on the strength of their academic background, results of standardized exams (if required by the program), work experience, and any additional evidence of potential success in the program. Each year, program faculty members determine the number of admission offers they may extend by the university resources available for their program.

Admission Standards

To be considered for degree status, the general university graduate admission requirements are as follows:

- An earned baccalaureate degree from a regionally accredited institution of higher education, or international equivalent, verified from official transcripts. (For details, see Admission of International Students section.) Note: Due to admissions deadlines, graduate students are sometimes admitted before conferral of a bachelor's degree. Students who are awaiting conferral of the degree will be permitted to register for their first semester. However, continuance in any graduate program requires an official transcript which verifies conferral of a bachelor's degree. Students enrolled in classes who have not submitted the required proof of degree will have a hold placed on their record. This hold, which will prevent future registration, will not be released until the proper documentation has been provided.
- A 3.00 GPA on a 4.00 scale or better in baccalaureate study. The GPA requirement is higher for many graduate programs. For students with post baccalaureate credits, a separate GPA is calculated for each institution. Note: The difficulty of the baccalaureate degree and work experience may be considered in assessing the requirements for admission.

Provisional Admission

A degree-seeking graduate applicant with a baccalaureate degree who has not met all admission requirements may, at the discretion of the college or department, be offered provisional admission if sufficient evidence is presented to suggest the applicant has the ability to pursue graduate work. As a first priority when starting the graduate program, a provisionally admitted student must satisfy the conditions of admission. Once the student has satisfied the conditions specified in the offer of provisional admission and submitted all admission credentials, the provisional qualifier will be removed from the student's record. Written confirmation indicating the removal will be sent to the student from the college, school, or institute dean or director.

If the student does not meet the conditions within the first 12 credits (or a more restricted time frame specified by the department in the offer of provisional admission), the student will be terminated from the program. All applicants admitted provisionally are in degree-seeking status, and course work taken appears as part of their graduate-level transcript. Students in provisional status may not take courses in the consortium or elsewhere or transfer graduate course work into their program until the provisions of admission have been met.

While the provision is in effect, graduate students whose registration includes undergraduate courses are considered full time if they meet the undergraduate standard by being registered in at least 12 credit hours per semester.
Graduate Application Requirements

For full consideration for graduate admission, applicants must submit the following:

- Completed online Application for Graduate Study
- Nonrefundable application fee
- Application for Virginia In-State Tuition Rates, if claiming entitlement to these rates
- One official transcript from all institutions previously attended. For information on how to submit transcripts, visit www2.gmu.edu/admissions-aid/how-apply/graduate
- Goals statement
- Letters of recommendation as required by the program
- Other materials specified by the program, including official exam scores from Graduate Admission Exams (such as GRE or GMAT), departmental forms, portfolios, or interviews

International applicants should read the Admission of International Students section for more information on required documentation. Specific departmental admission requirements for degree-seeking students are listed in this catalog under the relevant discipline.

Graduate Applications

Applicants should apply online at www2.gmu.edu/admissions-aid/how-apply/graduate. Applications for the Antonin Scalia Law School can be found at www.law.gmu.edu/admissions/.

Complete graduate applications are reviewed by the Faculty Admissions Committee. Applicants receive written notification of the official admission decision.

Graduate Admission Exams

Most graduate programs use test scores as an additional measurement of an applicant's qualifications. The exams most often required by graduate programs include the GRE, GMAT, MAT and/or Praxis Core. Specific departmental admission requirements for degree-seeking students are listed in this catalog under the relevant discipline.

For information on how to submit graduate admission exam scores, visit www2.gmu.edu/admissions-aid/how-apply/graduate.

English Proficiency Standards

Mason students participate in rigorous graduate coursework as part of their university educational experience. Therefore, students at Mason must have a full command of academic English at the graduate level in order to be successful throughout their studies. All new graduate students are expected to accurately comprehend written graduate-level English, clearly understand rapidly spoken English in classroom lectures and in professional settings, write with proper grammar and syntax, and be able to respond quickly in English using a vocabulary appropriate for collegiate settings.

For this reason, Mason has a high standard of English proficiency for graduate admission. All Mason graduate programs strictly require applicants to meet that English proficiency standard. Applicants who have earned a bachelors, masters, or doctoral degree from a regionally accredited university in the United States, Canada (excluding province of Quebec), United Kingdom, Ireland, Australia, and New Zealand are considered to have met that standard. All other applicants are required to take an English proficiency examination and meet minimum scores set by Mason in order to be considered for admission. The TOEFL, Pearson Test of English, or IELTS exams can be used to meet this requirement.

Specific departmental admission requirements for degree-seeking students are listed in this catalog under the relevant discipline.

Admission of Graduate Degree Holders
Those holding one or more graduate degrees may earn an additional graduate degree in another discipline. For admission to a second graduate degree program, students should submit an application, transcripts, and other documents as required by the second degree program. Course credits used to satisfy the degree requirements for the first graduate degree may not be used to satisfy the degree requirements for the second graduate degree. In programs with overlapping or similar requirements, students will be advised in the subsequent degree program regarding appropriate course substitutions for subjects already covered.

E-mail

Mason uses the e-mail account provided at the point of application to communicate with applicants. Applicants should use this to communicate with the Office of Graduate Admissions, school/department/program and other administrative units, and check it regularly for important information regarding their admission application.

Self Service Center

Mason provides all graduate applicants with an online Self-Service Center at the point of the application submission. This Self-Service Center can be accessed at masongrad.hobsonradius.com/ssc/. Applicants are responsible for regularly reviewing this Self-Service Center for uploading many of the required items for their application and reviewing important information regarding their admission status.

Offer of Admission

Applicants will be notified that a decision has been made on their application via their email. In order to view their official decision letter, applicants must log in to their online Self-Service Center. The offer of admissions will not be sent via postal mail. The offer of admission specifies the effective date of admission, category of admission offered, and name of the faculty advisor assigned to the applicant. This offer is good only for the semester for which the applicant applies. The offer must be accepted by submitting an online Intent to Enroll form and a deposit, if required by the school, college or program. A denial of admission is not subject to appeal. Questions pertaining to admission waitlists should be directed to the appropriate college or school as policies vary by graduate program.

Right to Withdraw Offer

Mason reserves the right to withdraw offers of admission if applicants fail to satisfy all requirements or it is determined that admission was obtained through the use of incomplete, falsified, altered, or embellished information. In the case of withdrawal of admission from a matriculated student, credit earned at Mason may be withheld. Additionally, the university reserves the right to withdraw the offer of admission to any student based on cancellation of any test score required for admission.

Reactivation of Deferred Applications

Applicants are notified when action on an application has been deferred pending completion of courses that are prerequisite to graduate study in a chosen field. Applicants should notify the Office of Graduate Admissions in writing as soon as the prerequisites have been met. Applicants are responsible for furnishing official transcripts confirming that prerequisite courses have been satisfactorily completed. An admission decision cannot be made until these grades are received.

Change in Field of Graduate Study

Admission for graduate study is admission to a specific program. Therefore, a student is not free to change graduate programs at will. Students seeking to change from one graduate program to another (at the same level and within the same college) need the approval of their dean and should contact their dean's office for the appropriate form and instructions. Note that residency requirements must be met after the change to the new program, no new time limit is given, and the student must resign from the
previous program. For students seeking a change between two colleges, resignation from the previous program, a new application, application fee, official transcripts, and proof of degree from prior institutions are required. Previous acceptance into one graduate program does not guarantee acceptance into another.

Graduate Study during Summer Term

Graduate programs do not admit for summer term, however, students accepted for the fall semester are considered admitted students and some graduate programs may allow students to take courses during the preceding summer.

Records Maintenance and Disposal

All admissions documents, including academic records sent from other institutions, become part of the official university file. Admission credentials are retained for only 12 months. They are subsequently destroyed if applicants do not register for courses within the period for which the offer of admission is valid; have been denied admission; do not respond to requests for additional information; or fail to submit complete applications, including all official transcripts and test results.
Admission of International Students

Return to: Admissions

- General Requirements
- Freshman and Transfer Requirements
- Graduate Requirements
- International Student Health Insurance

Office of Admissions - Undergraduate
4400 University Drive, MS 3A4
Fairfax, VA 22030
Phone: 703-993-2400
Fax: 703-993-4622
Web: admissions.gmu.edu

Office of Admissions - Graduate
4400 University Drive, MS: 4C8
Fairfax, VA 22030
Phone: 703-993-2400
Fax: 703-993-4622
Web: admissions.gmu.edu

General Requirements

Application for admission by international students should be made directly to the Office of Admissions via the online application.

Application deadlines are as follows:

Freshman Fall: January 15
Freshmen Spring: October 1

Transfer Fall: March 1
Transfer Spring: October 1

Graduate: Varies by academic program. Please check admissions.gmu.edu/grad for specific program details.

These deadlines ensure adequate time to process applications and prepare immigration documents. All international applications must be accompanied by the nonrefundable application fee. Items that must be submitted with the application form and fee are official transcripts and degree certificates (in original language and, if applicable, certified English translation); evidence of English proficiency (via official score reports from the TOEFL, IELTS or Pearson exam); the Certificate of Financial Responsibility (CFR); financial support documents; copy of passport identification page; and for those present in the United States, copies of immigration documents verifying current nonimmigrant status. Other documentation such as recommendation letters, essays, portfolios, etc., may be required by the academic program. Please visit admissions.gmu.edu for full details on items required and deadlines.

Applications from international students are reviewed with all other applications. Admission to the university is competitive; therefore, while minimum standards ensure that an application will be considered, they do not guarantee admission. The number of applicants, qualifications of the applicant pool, and the amount of available space determine the number of admission offers that Mason can make. In addition to overall admission requirements, some schools and colleges have individual requirements for acceptance into the major. For more information, see school or college admission requirements.

Applicants who are accepted to a program will receive a written offer of admission. Most students come to the United States on an F-1 visa, but students who are sponsored by the U.S. government, their home government, or another organization may be
required to enter the United States on a J-1 Exchange Visitor's Visa. To be issued an immigration document (Form I-20 for F-1 status or Form DS2019 for J-1 status), students must prove they have sufficient financial support to cover their expenses while at Mason. If the documentation submitted is satisfactory, the university will issue Form I-20 for F-1 status or Form DS2019 for J-1 status and mail it to the address indicated on the Certificate of Financial Responsibility.

International students outside the United States may use their immigration documentation to schedule a visa interview with the U.S. embassy or consulate nearest their place of residence and apply for an F-1 or J-1 student visa. For more information about the visa application process, check with the nearest U.S. embassy or consulate, or go to the Department of State's web site: www.state.gov.

Students in a nonimmigrant visa category other than F-1 or J-1 may submit the CFR and copies of immigration documents indicating their immigration status. They do not need to submit financial support documents unless they plan to change to a student visa. For more information pertaining to immigration status, contact the Office of International Programs and Services (OIPS) at 703-993-2970. Additional information is available on the OIPS web site: oips.gmu.edu.

**Freshman and Transfer Requirements**

A freshman student is a first time university student who has never enrolled in a college or university before while a transfer student is one who has completed course work at another college or university after graduating from high school. In addition to the requirements defined for all applicants, international students must meet the following standards:

- Freshman applicants must submit certified official copies of all secondary or high school transcripts in the original language along with an English translation, if applicable. Official results of any leaving certificates or university entrance exams also must be submitted.
- Transfer applicants must submit official transcripts from each post-secondary institution attended, sent directly to Mason from the institution.
- International students may be considered for admission without an SAT or ACT score through our score optional admission program; however, SAT or ACT results may be required for merit-based scholarship consideration. Applicants to Mason's science and engineering programs must also submit a qualifying SAT or ACT score.
- Applicants must demonstrate English language proficiency. Applicants whose native language is not English are required to submit TOEFL, Pearson Test of English, or IELTS exam results. To be considered for admission, applicants must have scored at least 80 with a minimum of 20 in each subsection on the Internet-based TOEFL, 550 on the paper-based TOEFL or must have received a score of 6.5 or higher with a minimum 6.0 in each subsection on the IELTS exam, or a 59 overall band score on the Pearson Test of English. All English proficiency scores are valid for two years from the test date. Official test scores must be sent directly from the Educational Testing Service or IELTS. For more information, visit Test of English as a Foreign Language web site at www.toefl.org, the IELTS web site at www.ielts.org, or the Pearson Test of English web site at www.pearsonpte.com.
- Applicants with English proficiency exam results below the minimum qualifying score for direct entry may be referred to an INTO Mason Pathway or Academic English program, intohigher.com/us/en-us/the-universities/into-mason.
- All transcripts from colleges or universities outside the United States must be translated into English and evaluated course by course by a NACES (National Association of Credential Evaluation Services) recognized U.S. evaluation agency before an admission decision can be made. Applicants are responsible for the timely translation and evaluation of documents and all costs and fees associated with these services. A list of accepted evaluation agencies is available at www.naces.org/members.htm.
- International students already in the United States with F-1 status must complete immigration transfer procedures within 15 days of the program start date. For processing of immigration transfers, contact OIPS at 703-993-2970 or oips.gmu.edu.

**Graduate Requirements**

International students interested in pursuing graduate study must meet the following requirements:
In order to be considered for admission, applicants must complete the online Application for U.S. Graduate Study and submit all required materials, including any supplemental documentation required by their academic program directly to the Office of Admissions.

**English Proficiency Standards**

Mason students participate in rigorous graduate coursework as part of their university educational experience. Therefore, students at Mason must have a full command of academic English at the graduate level in order to be successful throughout their studies. All new graduate students are expected to accurately comprehend written graduate-level English, clearly understand rapidly spoken English in classroom lectures and in professional settings, write with proper grammar and syntax, and be able to respond quickly in English using a vocabulary appropriate for collegiate settings.

For this reason, Mason has a high standard of English proficiency for graduate admission. All Mason graduate programs strictly require applicants to meet that English proficiency standard. Applicants who have earned a bachelors, masters, or doctoral degree from a regionally accredited university in the United States, Canada (excluding province of Quebec), Commonwealth Caribbean (Antigua, Barbuda, Belize, Cayman Islands, Dominica, Guyana, Jamaica, St. Kitts and Nevis, St. Lucia, St. Vincent and Grenadines, and Trinidad and Tobago), United Kingdom, Ireland, Australia, and New Zealand are considered to have met that standard. All other applicants are required to take an English proficiency examination and meet minimum scores set by Mason in order to be considered for admission. The TOEFL, Pearson Test of English, or IELTS exams can be used to meet this requirement.

Decisions regarding English proficiency are the sole discretion of the Mason Admissions office.

Listed below are the English proficiency examinations that Mason accepts and the corresponding minimum score requirements and submission procedures. Individual programs reserve the right to set higher minimum scores:

**TOEFL**

<table>
<thead>
<tr>
<th>Test</th>
<th>Minimum Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>IBT</td>
<td>88 points total AND a minimum of 20 points in each section</td>
</tr>
<tr>
<td>PBT</td>
<td>570 points</td>
</tr>
</tbody>
</table>

**IELTS - Academic**

<table>
<thead>
<tr>
<th>Test</th>
<th>Minimum Score</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6.5 total band score</td>
</tr>
</tbody>
</table>

**Pearson Test of English**

<table>
<thead>
<tr>
<th>Test</th>
<th>Minimum Score</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>59 overall score</td>
</tr>
</tbody>
</table>

All English proficiency scores are valid for two years from the test date. Official test scores must be provided directly from the testing agency. For TOEFL, IELTS, and the Pearson Test of English, please make sure you have scores sent to the Mason Office of Graduate Admissions. It is not necessary to use the exact department code as test scores arrive to our institution electronically.

Applicants with English proficiency exam results below the minimum qualifying score for direct entry may be referred to an INTO Mason Pathway or Academic English program, intohigher.com/us/en-us/the-universities/into-mason.

**Students with International Degrees**

Mason requires the equivalent of a four-year U.S. bachelor's degree from an appropriately accredited international institution of higher education for direct admission to a graduate degree program. All applicants who were educated outside the United States are required to submit an official credential evaluation, written either by an approved evaluation company or by Mason evaluators. Please review the International Transcript Submission Guidelines for further details: admissions.gmu.edu/documents/internationalTranscriptGuidelines.pdf. Complete information on this and all international admissions requirements can be found at www2.gmu.edu/admissions-aid/how-apply/international. Mason Admissions has final authority on equivalency of degrees.
All transcripts from colleges or universities outside the United States must be translated into English, if applicable, and submitted to the Office of Admissions for evaluation. Mason will provide evaluation service free of charge for all international transcripts. Because of the volume, more time may be needed to process applications requiring a Mason evaluation. For expedited services, students can submit their documents to a recognized U.S. evaluation service at their own expense. A list of recognized evaluation services is available at Mason's Admissions Office or at www.naces.org.

• Graduate students' documents should show the award for either a bachelor's degree or equivalent, or a graduate degree.

Special Conditions for International Applicants

A complete list of application requirements at all levels can be found online at www2.gmu.edu/admissions-aid/how-apply/international

Note the following:

• Federal regulations prohibit students on visitor visas (B-1 and B-2) from enrolling in school. Students who entered the United States on a visitor visa should not plan to study. For more information, contact OIPS.

• Federal regulations prohibit F-2 spouses of F-1 students from engaging in full-time study, and F-2 children may engage in full-time study only from kindergarten through 12th grade. F-2 dependents may engage in study that is vocational or recreational in nature. F-2 dependents seeking to pursue full-time or degree study in the United States must change their status to F-1. For more information, contact OIPS.

• Students enrolled at the university in F-1 or J-1 nonimmigrant status must maintain full-time enrollment each fall and spring semester. For undergraduate students, this means 12 credit hours each semester. Full-time status for graduate students is defined by the Office of the University Registrar, and information can be found in the AP.6 Graduate Policies section of this catalog. Because of this requirement, F-1 or J-1 international students do not qualify for part-time programs.

• Admission for international students is offered for fall (August) and spring (January).

• Prospective students who seek to enter the United States in F-1 or J-1 immigration status, or who seek to attend Mason following attendance at another US school, must complete the Certificate of Financial Responsibility (CFR), which can be downloaded from admissions.gmu.edu. The form and financial support documents must be submitted to the Admissions Office with the application.

• Students already in the United States should submit copies of immigration documents verifying current nonimmigrant status. This documentation should be submitted with the application for admission.

• Prior to issuing an I-20 or DS-2019 form, the University is required to verify that a student has sufficient financial support to pay for both educational and living expenses. If source is a sponsor, confirmed funding must be documented for the first year of study, typically with a sponsor letter and current bank statement or a scholarship award letter or an assistantship offer. The source of funds for subsequent years must be shown, although for sponsored students a bank statement is required only for the first year. Students who are self-funded must show funds on deposit for the full term of their program. The CFR gives an estimate of annual expenses, including tuition, living expenses, and health insurance; and it also explains what type of documentation is accepted.

• All new students admitted to the university must submit an Immunization Record Form signed by a health care provider. Requirements, information and forms are available at shs.gmu.edu/immunizations.

• Financial sponsors who wish to be billed directly must provide a U.S. billing address. Mason does not bill third parties overseas. It is the student's responsibility to make sure tuition and fees are paid on time.

International Student Health Insurance

University policy requires all F-1 and J-1 visa students to have health insurance. Federal law requires all students on a J-1 visa to have health insurance that includes coverage for medical evacuation and repatriation. Medical evacuation coverage pays for returning a seriously ill student to his or her home country. Repatriation coverage pays for returning a student's remains to his or her home country.
Mason offers health insurance for students on J-1 and F-1 visas. When international students register for classes, the cost of this coverage is automatically billed to their account by the Office of Student Accounts. This fee is due by the tuition payment due date. Failure to pay this insurance fee or successfully obtain an exemption may result in the cancellation of class registration. Late fees may be assessed if charges are not paid by the deadline established by the Student Accounts Office.

International students are required to purchase insurance for fall and spring/summer semesters.

**Exemption from the International Student Health Insurance**

International students are automatically enrolled in the Mason Student Health Insurance Plan. International students with health insurance coverage from the following list may request an exemption from the Mason Student Health Insurance Plan. Submission of a request does not guarantee that a waiver will be granted. The Student Health Insurance Office reserves the right to audit all waivers in order to ensure compliance with University Policy 6002.

Students may apply for an exemption:

1. If they have a scholarship or government-sponsored program that provides insurance for them that meets or exceeds the Mason Student Health Insurance Plan.

2. If they or their spouse or parent have a United States employer who provides health insurance for them that meets or exceeds the Mason Student Health Insurance Plan.

Each fall, continuing F-1 and J-1 visa students are required to either pay for the Mason Student Health Insurance or successfully obtain an exemption. Exemptions must be obtained no later than one week after the last day to add/drop classes.

For more information and exemption form, please visit shs.gmu.edu/insurance.
Non-degree Enrollment

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- Non-degree Status
- High School Guest Matriculants
- Undergraduate Non-degree
- Graduate Non-degree
- Senior Citizen Enrollment
- Academic Advising
- International Students

Office of Admissions
4400 University Drive, MS 3A4
Fairfax, VA 22030
Phone: 703-993-2400
Fax: 703-993-4622
Web: admissions.gmu.edu

Non-degree Status

Non-degree status enables visiting students from other institutions who have no degree objective or those seeking personal enrichment to enroll in courses for which they are qualified without seeking formal admission to a degree program. Enrollment in specific courses is based on eligibility criteria and availability of space in courses. Registration priority is given to degree-seeking students. Academic departments may restrict or prohibit non-degree enrollment in some courses. Admitted and enrolled non-degree students are responsible for the same policies and procedures that apply to degree-seeking students, including the University Honor Code and the Code of Student Conduct.

George Mason University enrolls non-degree students in three categories: High-School Guest Matriculants, Undergraduate Non-degree students and Graduate Non-degree students. All Non-degree applicants must complete the online application for admission and supply all official supporting documentation as requested by the Office of Admissions.

Non-degree application information and deadlines are available online at admissions.gmu.edu.

Students are responsible for registering properly and paying by the deadline. Students should confirm the correctness of their enrollments (including drop and add) via Patriot Web. Incorrect enrollments may result in academic and financial penalties.

High School Guest Matriculants

Exceptionally talented high school juniors and seniors may be considered for dual enrollment in lower-level (100-299) undergraduate courses. These applicants will be evaluated based on their academic performance in high school. Only students who have excelled in high school and demonstrate the preparation and maturity indicative of the potential to succeed in Mason's competitive course work will be admitted. Mason cannot guarantee that courses will fulfill high school graduation requirements or that courses taken while the student is a high school guest will transfer to other institutions. High school dual enrollment students may enroll for one course each semester or in Summer Term C. An official high school and written permission of the high school counselor is required for admission consideration. Non-native speakers of English are required to meet the University minimum TOEFL/IELTS requirement. The Admissions Committee may ask for other supporting documentation such as test scores or transcripts from other dual enrollment credit.

High School Guest Matriculant Special Programs
Select high school students may be invited to participate in one of several partnership programs offered through George Mason University. Students enrolled in Guest Matriculant Special Programs have unique admissions and enrollment requirements set forth by the University. Only students that meet these requirements and agree to the University Honor Code will be admitted. Mason cannot guarantee that non-degree credit awarded will fulfill requirements at other institutions.

**Undergraduate Non-degree**

Visiting undergraduate students from other colleges or universities or community members who have completed one academic year of course work at a regionally accredited institution may be considered for Undergraduate Non-degree admission. Students who intend to transfer to Mason to earn a bachelor's degree are ineligible for Non-degree study. To be considered for admission, Non-degree Undergraduate applicants must present a minimum 2.00 cumulative grade point average and be eligible to return to all previous institutions attended. Non-native speakers of English are required to meet the University minimum TOEFL/IELTS requirement. Students who are actively suspended or dismissed will not be offered admission. Admission is offered for one semester and students may enroll in a maximum of 10 undergraduate (100-499) credits. Admitted Non-degree Undergraduate students are assessed undergraduate tuition rates. Non-degree students are ineligible for financial aid. Additional non-degree study beyond the first semester requires a new application and admission review. Non-degree Undergraduate students are expected to maintain a 2.00 or better Mason GPA and are subject to the AP.5 Undergraduate Policies section of this catalog.

**Graduate Non-degree**

Current graduate students visiting from other colleges or universities or community members who hold a conferred baccalaureate degree from a regionally accredited institution may be considered for Graduate Non-degree admission. The minimum standard for Graduate Non-degree admission is a 3.00 cumulative grade point average on the baccalaureate record. Non-native speakers of English are required to meet the University minimum TOEFL/IELTS requirement. Official TOEFL/IELTS scores must be received directly from the testing agency. One official transcript from all institutions previously attended is required. Students may enroll in a maximum of 10 undergraduate or graduate (100-799) credits per semester. Admitted Non-degree Graduate students are assessed graduate tuition rates for all (100-799) courses. Non-degree Graduate students are ineligible for financial aid. Meeting the minimum standard for Graduate Non-degree study neither guarantees admission nor implies future admission to a degree-seeking program. Among the factors that may be considered in the admissions process are previous academic performance, professional experience and academic fit.

Non-degree Graduate students are expected to maintain a 3.00 or better Mason GPA and are subject to the AP.6 Graduate Policies section of this catalog.

**Senior Citizen Enrollment**

Mason welcomes applications from Virginia's senior citizens. Under the terms of the Senior Citizens Higher Education Act of 1974, eligible Virginia residents, 60 years or older with a taxable income of less than $15,000 may apply to take university courses for credit in either degree or non-degree seeking status without paying tuition. Admitted senior citizens may register to audit courses regardless of income level.

All application and admission requirements and deadlines apply to Senior Citizen Enrollment. The University waives the application fee for seniors enrolling under the Senior Citizens Higher Education Act of 1974. The application fee waiver must be requested by the applicant before online application submission.

**Academic Advising**
Non-degree Undergraduate students may seek academic advising from the Office of Academic Advising, Retention and Transitions. Graduate Non-degree students may seek academic advising from the academic department offering their course(s) of interest.

Grades earned through non-degree studies remain a part of the student's permanent non-degree record and are recorded on the university non-degree transcript. They will not appear on the degree transcript unless the student is accepted to a degree program and permission is given by the dean to apply the non-degree credit to the degree program. A maximum of 30 undergraduate credits taken in non-degree status may apply to an undergraduate degree program if approved by the relevant program dean.

**International Students**

International students holding F or J visas are typically not admitted in non-degree status. Exceptions exist for those students enrolled in either the Undergraduate International Pathways Program, Graduate International Pathways Program or Academic English Program or those who attend George Mason University pursuant to the terms of an exchange agreement or memorandum of understanding between Mason and their home university.
Credit by Exam

The Office of Admissions awards transfer credit for several advanced standing examinations based upon minimum score requirements established by Mason academic departments. A complete list can be found at admissions.gmu.edu/exams. Students are responsible for providing official test score transcripts at time of application. Transfer credit evaluations are considered final after the first academic year of enrollment.

Mason Departmental Exams

Proficiency exams are offered in a number of courses usually taken during the first two years. Students may not earn credit by exam for courses in which they are currently enrolled beyond the time allotted to add courses in that semester, or for courses already audited or failed at the university. Transfer students may not earn by exam any part of the 30 credits that must be completed at Mason to earn a degree.

English 101 and English 302 Proficiency Testing

The English Department offers proficiency testing for the required composition courses English 101 and English 302. Students seeking a waiver for English 101 may take the English 101 Proficiency Exam. Students seeking a waiver for English 302 may submit a writing portfolio to the English Department and complete a timed exam. Students who receive a waiver through these processes do not also receive course credit. Additional information can be found on the exemptions page of the Composition website, composition.gmu.edu/waivers.

Foreign Language Placement

SAT Subject Tests in foreign languages are used for placement in many of the languages offered at Mason. Freshman applicants who wish to receive the appropriate foreign language placement should take this exam during their senior year in high school. Transfer students receiving credit for college-level foreign language study completed at other colleges usually do not need a placement test, but should consult the Department of Modern and Classical Languages to determine correct placement.

For students who wish to continue the study of a language at Mason, it is the student's responsibility to take a placement exam and obtain results before enrolling in a foreign language course. The placement exam is given in conjunction with orientation. The schedule can be found on the website of the Department of Modern and Classical Languages. Specific information on interpreting test scores can be obtained from the department.

Some students whose degree programs require intermediate proficiency in a foreign language may be eligible for a waiver of the requirement based on prior knowledge of foreign language. For information on waiver of the foreign language requirement see the website of the Undergraduate Academic Affairs Office of the College of Humanities and Social Sciences.

Math Placement Exam
The Math Placement Exam is a computer-based test to help assess a student's proficiency. Entering students are required to complete the exam successfully during orientation unless they have received transfer credit for a mathematics course used to satisfy the University's quantitative reasoning Mason Core requirement. The math placement test schedule can be found at math.gmu.edu.
Academic Policies

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AP.1.8 Undergraduate Leave of Absence

Registration for the next semester or summer term begins after mid-semester of fall or spring semesters and is opened to various groups according to priority (graduate students, seniors, juniors, and so on). The Office of the University Registrar assigns each student a time ticket, which is a specific date and time after which a student may register. The time ticket is based on the number of credits earned. Thus, the time ticket will not be the same for all students within a particular priority group. Students should consult registrar.gmu.edu and Patriot Web for information about their registration date and time.

AP.1.1 Academic Calendar

The academic calendar may be accessed at registrar.gmu.edu. Mason runs on a semester schedule, including an active summer term.

AP.1.2 Academic Load

The minimum full-time load for undergraduate students is 12 credits per semester. For graduate full-time classification, see the AP.6 Graduate Policies section. For planning purposes, applicants for admission are asked to indicate their preference for full- or part-time status, and day or evening classes; however, they may freely choose between evening and day sections of courses and may change their full- or part-time status.

Although many students must work to meet living expenses, employment must not take priority over academic responsibilities. Students employed more than 20 hours a week are strongly urged not to attempt a full-time academic load. Students employed more than 40 hours a week should attempt no more than 6 credits per semester. Students who fail to observe these guidelines may expect no special consideration for academic problems arising from the pressures of employment.

Although 12 credits per semester represent a minimum full-time undergraduate load, students planning to graduate in four years need to carry an average of at least 15 credits per semester. Written approval must be submitted to the Office of the University Registrar before students can register for more than the maximum allowable credits. Undergraduate and Nondegree Undergraduate students should contact their Dean for permission. Graduate and Nondegree Graduate students should contact their department for permission.

<table>
<thead>
<tr>
<th>STUDENT STATUS</th>
<th>MAXIMUM CREDIT LIMIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>18</td>
</tr>
<tr>
<td>Undergraduate on warning, probation or returning from suspension</td>
<td>13</td>
</tr>
<tr>
<td>Graduate</td>
<td>12</td>
</tr>
</tbody>
</table>
Financial Good Standing; No Holds on Record

Financial good standing and a university record clear of holds are required for students to receive academic services. Services, including, but not limited to, transcript issuance, diploma release, and class registration (add, drop, withdrawal, and such) will not be provided to students with a financial balance due or a hold of any kind on their record. Holds are based on outstanding obligations and may be financial. Examples include fines owed for traffic or parking violations, incomplete immunization records, fines owed to the Mason or consortium libraries, and other administrative holds.

AP.1.3 Registration Procedures

Patriot Web will list specific course information before priority registration each semester. Courses listed may be canceled for insufficient enrollment. Mason reserves the right to change the class schedule and adjust the individual section enrollment as necessary.

Registration is usually accomplished using Patriot Web; however, if a section is closed or registration into a selected section is controlled, permission to enroll must be obtained from the academic program offering the course. Various schools and departments have their own processes for granting this permission. For some courses, the student must submit a completed and signed course permit form in person to the Office of the University Registrar. Students may not attend classes for which they are not registered.

Students must be present at the first meeting of every laboratory course (lecture and laboratory) to validate their registration. If students cannot attend the first meeting, they must notify the instructor beforehand if they intend to continue in that section. Otherwise, their name may be removed from the class roll in both lecture and lab.

Students are responsible for registering properly and paying by the deadline. Students should confirm the correctness of their enrollments (including drop and add) via Patriot Web. Incorrect enrollments may result in academic and financial penalties.

Students are responsible for tuition payments and grades received for all courses in which they are registered unless registration is canceled administratively because of suspension, dismissal, or termination; the section is canceled; or the student drops the course before the tuition liability begins. See registrar.gmu.edu for deadlines.

AP.1.3.1 Course Prerequisites, Corequisites

Course prerequisites or corequisites state requirements for student entry into courses and reflect necessary preparation for attempting the course. It is the student's responsibility to be aware of these as stated in the catalog and to have taken prerequisites recently enough to be of value. The administrator of the academic unit in which the course is taught or the instructor of the course may summarily drop students who have enrolled in a course for which they have not met the prerequisites. Graduate course prerequisites are normally met with a grade of B- or better; undergraduate course prerequisites are normally met with a grade of C or better. Individual programs may have higher standards. Questions should be addressed to the local academic unit or course instructor.

AP.1.3.2 Changing Registration

Registration changes must be completed within the schedule adjustment period defined below. Changes to registration are usually made via Patriot Web.

The last day for adding a 14-week course is eight calendar days after and including the first day of classes. The last day for dropping a 14-week course is five calendar weeks after the first day of classes (including the first day). Courses meeting for
fewer than 14 weeks have add, drop, and tuition-liability dates proportional to their length. These dates are published on the Office of the University Registrar's web site each semester. Students who drop all courses during the drop period will have no entry on their transcript for that semester and will not be considered an enrolled student for that semester. If it is the student's first semester, the student will not have a Mason transcript and must contact Admissions regarding enrollment in a future semester.

All students are expected to complete their initial enrollment before the first day of classes for the semester. Any additions to that enrollment must be processed by the end of the add period through official registration procedures. Students will not receive credit for courses unless their names are on the official class rosters and final grade sheets. **Retroactive credits will not be awarded to students who report that they attended classes but were not on the official rosters.** After the last day to add, students will not be added to courses except in unusual circumstances beyond the student's control; such actions require approval by the administrator of the local academic department offering the course.

All students are expected to drop (by the end of the drop period) those courses they do not intend to continue. Registration is not canceled for failure to drop courses properly. Furthermore, registration is not canceled for failure to attend classes unless stated otherwise on Patriot Web. **All classes in which a student is enrolled past the drop deadline will remain part of the official academic record.** For more information, see Additional Grade Notations in the AP.3 Grading section. After the drop deadline, withdrawal approval is granted only for nonacademic reasons by the student's academic dean. This approval is typically given for all courses at once, constituting withdrawal from a semester. For more information, see the Withdrawal section.

No change of registration transaction is complete until it is submitted through Patriot Web or processed by the Office of Student Accounts and the Office of the University Registrar through in-person procedures.

**Students will not receive written confirmation of schedule changes and are responsible for checking their schedules via Patriot Web before the end of the add or drop period to verify that their schedules are correct and they are properly enrolled. Students will not be allowed to remain in classes unless they are properly enrolled. Students are responsible, both financially and academically, for all courses in which they remain officially enrolled.**

**AP.1.3.3 Canceling Registration**

Students who cannot attend classes during the semester for which they have registered should cancel registration using Patriot Web prior to the first day of classes for the semester.

Refunds of tuition on and after the first day of classes are made according to the tuition-liability dates published in this catalog and registrar.gmu.edu.

**AP.1.3.4 Repeating a Course**

Effective July 1, 2011 Federal Regulations no longer allow federal student aid funds to apply to courses that a student has already taken twice with a passing grade. This limitation does not include courses that are "repeatable for credit," as described below. Students should contact the Office of Student Financial Aid to determine how repeated course work would affect their financial aid eligibility.

Some courses are annotated in the catalog as "repeatable for credit." These are courses which students may repeat and receive additional credit for each time the course is taken. The maximum number of credits is specified in the Course Description section of the catalog. Special topics and independent study courses are examples. For all other courses, the following conditions apply:

- Graduate students who have passed a course with a satisfactory grade are not permitted to repeat the course for replacement credit. Grades of B- are considered satisfactory, unless the academic program specifies a higher minimum satisfactory grade. Students must obtain permission from their academic program to repeat a course in which they have earned an unsatisfactory grade. Each unit establishes procedures for granting such permission. Duplicate credit is not earned. When a course is repeated, all credits attempted are used to determine warning, termination, or dismissal; the transcript shows grades for all courses attempted; and only one grade per course may be presented on the degree application.
Some courses, such as special topics courses, are repeatable for a limited number of additional credits. As long as students do not exceed the maximum allowable credits for repeatable courses, all takings of the course count for credit and in the student's GPA. In cases where the student has exceeded allowable credits in a repeatable class, the transcript will exclude the grade and credits of the earliest taking of the class.

For undergraduate classes not repeatable for credit, undergraduate degree students may repeat courses for which they seek a higher grade. Academic programs may restrict repeats of certain departmental or college courses in the major. Excessive repeats may result in termination from the major by a student's dean. A grade received in a repeated course will replace the grade in a prior takings of the same course in the calculation of the cumulative GPA, even if the more recent grade is lower. Duplicate credit is not given. Repeat rules apply to taking the same course and courses designated in the catalog as equivalent. Repeat rules apply throughout a student's academic history. All instances of courses and their grades remain part of the student's transcript. No adjustment to the cumulative GPA will be made when the grade in the repeated course is W. A grade in a Mason course will not be excluded from the cumulative GPA based on a subsequent taking of an equivalent course via study elsewhere. The exclusion of earlier grades of repeated courses will not change the academic standing or dean's list notations for the earlier semester. Note that individual programs may disallow students from retaking certain high-demand courses simply for the purpose of improving their grade. Programs may also require departmental permission for students to repeat certain department, school, or college courses.

AP.1.3.5 Auditing a Course

Auditing a course requires the instructor's permission. Audit forms are available at registrar.gmu.edu. A previously audited course may be taken again for credit in a later term. Students may also audit a course previously taken and passed; however, students may not change from credit to audit status or from audit to credit status after the end of the drop period, as defined above. The usual tuition and fees apply to audit status.

AP.1.4 Special Registration Procedures

AP.1.4.1 Advisor's Permission to Register

All newly admitted students, undeclared undergraduates on academic warning or academic probation, and undergraduates returning from suspension, are required to obtain an advisor's approval for registration. All students are strongly encouraged to consult with their advisors concerning course registration each semester.

AP.1.4.2 Permission to Study Elsewhere

Currently enrolled George Mason University students who wish to take courses at another regionally accredited U.S. institution must obtain advance written approval. This process permits a student to enroll elsewhere in a suitable course unavailable at Mason or through the Consortium of Universities of the Washington Metropolitan Area. Students who wish to Study Abroad must contact the Center for Global Education. Students wanting to pursue study through the Consortium of Universities of the Washington Metropolitan Area should contact the Registrar's Office.

• The Permission to Study at Another Regionally Accredited U.S. Institution form can be found at registrar.gmu.edu. Submission of this form does not guarantee approval.
• Catalog numbers and descriptions of courses to be taken elsewhere must be submitted with the request for approval.
• A minimum course grade must be achieved; however, grades themselves do not compute into any Mason GPA. For undergraduate courses, a minimum grade of C (2.0 on a 4.0 scale) is required. For graduate courses, a minimum grade of B (3.0 on a 4.0 scale) is required.
• Graduate students must obtain advance written approval from the director of their graduate program and the graduate dean of their school/college. Undergraduate students must obtain advance written approval from their academic advisor and the academic dean of the school/college offering the course to be taken elsewhere.
Upon course completion, students must submit to the George Mason University Office of the University Registrar an official transcript from the visited institution for all course work taken elsewhere.

Advance approval to study elsewhere is required.

Special instructions for undergraduates:

- Once enrolled in degree status at Mason, students may request permission to take a limited number of credits at another regionally accredited institution.
- Students must be in good standing with a minimum cumulative GPA of 2.00 in their Mason courses to request permission to study elsewhere.
- Individual colleges/schools/institutes determine restrictions on the number, type, mode of delivery, location and offering patterns of courses that can be taken at another institution.
- Freshmen and transfer students in their first semester at Mason are not permitted to study elsewhere.
- Courses previously attempted at Mason (including withdrawals) cannot be taken elsewhere.
- Students must meet the minimum 30-hour residency requirement at Mason.

**AP.1.4.3 Permission to Register as Graduate Student**

Registration for courses in a graduate program is permitted only after the student has been notified of admission. Students admitted to degree programs are given preference over nondegree students through the registration process. Dual registration (for example, as a graduate student and nondegree enrollee) is not permitted. The graduate student is responsible for being properly registered and aware of all regulations and procedures required by a program of study. Regulations and degree requirements are not waived nor are exceptions granted because of ignorance of any regulations. Registration in graduate-level courses is restricted to admitted graduate degree students and nondegree graduate students (unless excluded by program). Undergraduate degree students may register for graduate courses only with special approval (see section below). Nondegree undergraduate students may not enroll in courses numbered 500 or above. Courses numbered 800 and above are available only to admitted graduate degree students.

**AP.1.4.4 Graduate Course Enrollment by Undergraduates**

Courses numbered 700 and above are closed to undergraduates. Undergraduates in degree programs may enroll in graduate-level courses 500 to 699 only with written permission, which must be obtained before registration. Forms are available at registrar.gmu.edu. Written permission is waived for undergraduate students admitted to combined bachelor's/accelerated master's programs.

To enroll in graduate courses for credit applicable to an undergraduate degree, undergraduates must have completed all course prerequisites, have exhausted all upper-level undergraduate courses relevant to their educational objectives, and be able to demonstrate the level of maturity required for graduate courses.

Approval to register for reserve graduate credit (earned credit held in reserve to apply later toward a graduate degree) is given only to Mason seniors within 15 credits of completing undergraduate study who have successfully completed all course prerequisites. In addition, this privilege is normally extended only to seniors who have completed at least 12 credits at the university, have a cumulative GPA of 3.00 or better, and have a major in the department offering the course. Approval for reserve graduate credit is limited to 6 credits and does not imply approval for admission into a Mason graduate program or that credit earned will be accepted at another graduate school.

Undergraduates enrolled in graduate courses are eligible to receive only those letter grades applicable to graduate grading. For more information, see the AP.3 Grading section. Credit for the same course may not be applied to both graduate and undergraduate degrees.

**AP.1.4.5 Special Registration for Nonenrolled Students**
Degree-seeking students not enrolled in a credit-bearing course but whose academic unit certifies that they are pursuing an activity related to their Mason enrolled program can retain active status by registering for Special Registration (ZREG 200) for a $45 fee. Written approval from the student's advisor and the local academic unit is required. Special registration allows students to retain library and computer privileges, receive a student ID, and buy a parking decal. Students must have active status to apply for or receive a degree, take an exam, or participate in cooperative education.

**AP.1.4.6 Enrolling for Credit Without Grade Points (Satisfactory/No Credit)**

Courses normally graded as satisfactory/no credit (S/NC) are annotated in the catalog, but students may elect to take credit without grade points. Undergraduates may take up to 6 credits to be graded S/NC; this option applies only to electives outside the field of the major, concentration, minor, general education requirement, or certificate program. Graduate students may elect the S/NC grade option only for courses that do not apply to the degree or certificate requirements. S/NC grading will also be used for courses numbered 998 and 999. For more information, see Additional Grade Notations in the AP.3 Grading section.

**AP.1.4.7 Senior Citizen Waiver Program**

Under terms of the Senior Citizen Higher Education Act of 1974, eligible Virginia residents 60 years of age or older, with a taxable income not exceeding $15,000, are entitled to enroll in courses offered for academic credit on a space available basis without paying tuition and enrollment fees via the Senior Citizen Waiver Program. In order for this to occur, the applicant must meet all admission requirements. Senior citizens who meet all admission requirements, the income eligibility requirement, and have completed a minimum of 75 percent of degree requirements may enroll in a degree program during normal registration periods without paying tuition and enrollment fees. The admissions application fee cannot be waived, but students who qualify to have all tuition and fees waived will have the application fee reimbursed. For specific information about the program, please visit registrar.gmu.edu/registration/seniorwaiver.html.

Citizens who wish to take advantage of this act must complete the appropriate online non-degree or degree application found at admissions.gmu.edu and submit all required transcripts and documents. If the application for admission is approved, qualified senior citizens can request a waiver of tuition and enrollment fees by completing the Senior Citizen Tuition Waiver Form, available from the Office of the University Registrar or online at registrar.gmu.edu/forms/index.html. To facilitate processing, senior citizens should provide their Mason student identification number on the waiver form.

In addition, the act allows admissible senior citizens to audit courses (no academic credit is received) and enroll in up to three noncredit courses per semester without paying tuition and enrollment fees, regardless of the taxable income level. Students seeking to audit a class must notify the Office of the University Registrar when registering for classes. Fees for course materials may apply to senior citizen enrollees, and tuition may be charged for courses designed exclusively for senior citizen groups. Senior citizens must adhere to all admissions and registration policies and processes and follow normal procedures to add and drop courses within the deadline dates outlined in each semester's academic calendar.

**AP.1.4.8 Summer Term**

Phone: 703-993-2441  
Web: summer.gmu.edu

Summer enrollment provides an opportunity for eligible undergraduate, graduate, and non-degree students to begin or continue the pursuit of their academic goals. Courses are offered in intensive five to twelve-week sessions, as daytime and evening classes and as distance education courses.

Summer registration for current Mason students begins in mid-March while registration for non-degree students begins in late March to early April. Students who are new to Mason are required to apply and be evaluated for admission. Prospective students may contact the Office of the University Registrar at 703-993-2441 or summer.gmu.edu.

**AP.1.4.9 University Consortium**
Mason is a member of the Consortium of Universities of the Washington Metropolitan Area, which includes American University, The Catholic University of America, Corcoran College of Art and Design, Gallaudet University, The George Washington University, Georgetown University, Howard University, Marymount University, National Defense Intelligence College, National Defense University, Trinity Washington University, the University of the District of Columbia, and the University of Maryland-College Park. Eligible Mason students may enroll in courses at any of the consortium institutions. The consortium's cross-registration arrangement permits students enrolled in eligible degree programs at one member institution to take a course at another member institution.

Participation in consortium cross registration is available to degree-seeking juniors, seniors, and graduate students in good standing and currently enrolled at Mason. Participation is limited to courses that are approved by the student's local academic unit and dean, apply to the student's program of study, are not offered during that semester at Mason, and have space available at the visited institution. Additional restrictions apply. Students may take one consortium course per semester, with a career maximum of 6 credits for undergraduates (9–12 if foreign language study is approved) and 6 credits for graduate students. Credit earned through the consortium is considered resident credit, so grades count in the Mason GPA.

Information and regulations, including restricted and excluded courses, for both outgoing and incoming Mason consortium students are available on the web at registrar.gmu.edu/topics/washington-consortium/. Information pertaining to all member institutions is available at www.consortium.org. Questions may be directed to the consortium coordinator in the Office of the University Registrar at 703-993-2436.

**AP.1.4.10 4-VA**

4-VA began in 2010 as a collaborative of four universities: George Mason University, James Madison University, the University of Virginia, and Virginia Polytechnic Institute and State University. In 2015, Old Dominion University joined the collaborative. The presidents of these universities organized 4-VA in order to meet the needs identified by the Governor's Higher Education Commission and his Commission on Economic Development & Job Creation.

4-VA's mission is to promote inter-university collaborations that leverage the strengths of each partner university in order to accomplish much more than any individual university could achieve alone. 4-VA strives to: define instructional models, including the clear definition of instructional costs; significantly expand access for all Virginians to programs preparing them for rewarding careers; increase research competitiveness, and enhance the success rate of students in Science, Technology, Engineering, and Mathematics (STEM) courses and programs. For more information, visit 4-VA.gmu.edu.

**AP.1.5 Withdrawal**

**AP.1.5.1 Selective Withdrawal for Undergraduates**

Undergraduates enrolled in bachelor's degree programs are eligible to withdraw from a limited number of classes without the dean's approval and at the student's own discretion. Students may process a maximum of three such selective withdrawals during their entire undergraduate career at Mason. The three classes may have any number of credits. The academic calendar for each semester will include an open withdrawal period beginning the day after the last day to drop the class and extending through the ninth week. For classes shorter than a semester (14 weeks), the period will be set in proportion to the length of the class.

**AP.1.5.2 Course Withdrawal with Dean Approval**

For graduate and nondegree students, withdrawal after the last day to drop a course requires approval by the student's academic dean, and is permitted only for nonacademic reasons that prevent course completion. For undergraduate students, withdrawal after the open withdrawal period, for cause within the period, or after a student has used all three selective withdrawals, requires approval by the student's academic dean and is typically permitted only for nonacademic reasons that prevent course completion.

**AP.1.5.3 Semester Withdrawal with Dean Approval**
Undergraduates taking three or fewer classes may use the selective withdrawal for all courses for a semester; see the Selective Withdrawal for Undergraduates section. Otherwise, students may withdraw from a semester after the end of the drop period without academic penalty only for nonacademic reasons with the approval of the academic dean. Withdrawal forms are available at the appropriate academic dean's office. Students who stop attending all classes without the dean's approval and without processing selective withdrawals, if eligible, will receive a grade of F in all courses.

**AP.1.5.4 Effects of Course or Semester Withdrawal**

Approved or selective withdrawal results in a grade of W on the student's transcript for the withdrawn course(s). While a grade of W does not affect the GPA, undergraduate students should note that withdrawn courses are part of "attempted credit hours," which serve as the basis for the student's credit level. In the university's undergraduate retention system, GPA standards increase according to credit level. See the Student Retention Categories in the AP.5 Undergraduate Policies section.

**AP.1.6 Attendance Policies**

Students are expected to attend the class periods of the courses for which they are registered. In-class participation is important not only to the individual student, but also to the class as a whole. Because class participation may be a factor in grading, instructors may use absence, tardiness, or early departure as de facto evidence of nonparticipation. Students who miss an exam with an acceptable excuse may be penalized according to the individual instructor's grading policy, as stated in the course syllabus.

**AP.1.6.1 Absence for Religious Observances or Participation in University Activities**

Mason encourages its faculty to make a reasonable effort to allow students to observe their religious holidays or to participate in university-sponsored activities (e.g., intercollegiate athletics, forensics team, dance company, etc.) without academic penalty. Absence from classes or exams for these reasons does not relieve students from responsibility for any part of the course work required during the absence. Students who miss classes, exams, or other assignments as a consequence of their religious observance or for participation in a university activity will be provided a reasonable alternative opportunity, consistent with class attendance policies stated in the syllabus, to make up the missed work. It is the obligation of students to provide faculty, within the first two weeks of the semester, with the dates of major religious holidays on which they will be absent, and the dates for which they are requesting an excused absence for participation in any university-sponsored activity scheduled prior to the start of the semester, and as soon as possible otherwise. Students requesting an excused absence for participation in a university-sponsored activity must provide their instructor with a letter from a university official stating the dates and times that participation in the activity would result in the student missing class. Faculty members are encouraged to take religious observances into consideration when constructing class schedules and syllabi.

**AP.1.7 Re-enrollment After Previous Attendance**

Undergraduate students who have missed one or more consecutive semesters must follow the requirements detailed in the Enrollment after Previous Attendance section in the Undergraduate Admission Policies section of the catalog. Graduate and Non-Degree students who have missed two or more consecutive semesters must re-enroll. All graduate students must receive departmental approval prior to re-enrollment. Students may find the re-enrollment form on the Office of the University Registrar web site.

**AP.1.8 Undergraduate Leave of Absence**

All undergraduate students who are planning an absence from George Mason must submit a formal request for Leave of Absence to the Office of the University Registrar. This form is available at http://registrar.gmu.edu/forms/.
Students do not need to complete the Leave of Absence form if they are participating in a George Mason University sponsored study abroad program or have received permission to study elsewhere.

**Eligibility Requirements**

**A student must:**

- Be eligible to register for classes
- Be a degree-seeking undergraduate student
- Be registered during the semester immediately prior to the beginning of the Leave of Absence
- Have no holds (e.g., disciplinary, financial, etc.) which would restrict registration

- The maximum time allowed for a Leave of Absence is two years.
- A new admission application will be required if a student is away for more than two academic years. Re-admission is not guaranteed.
- Prior approval is required. Advisors approve one-semester requests. Advisor and Dean approval is required if the leave of absence requested is for more than one semester.
- Students are not permitted to study elsewhere while on a Leave of Absence.
- A student who was admitted as a new first semester freshman or transfer student but did not attend will not be eligible for a Leave of Absence. Instead, he or she must contact Undergraduate Admissions.
- A student who was re-admitted but did not attend will not be eligible for a Leave of Absence. He or she must contact Undergraduate Admissions.
- Requests for extensions on a previously submitted Leave of Absence require submission of a new Leave of Absence form.
AP.2 Course Information

Each course indicates:

- the number of credits earned;
- the repeat status (see AP.1.3.4 for policies regarding repeating a course)
  - Not Repeatable for Credit (student may attempt the course unlimited times during academic career but will receive credit towards the degree only once),
  - Repeatable within Term for Credit (student may register and receive credit for more than one section of the course within the same academic term),
  - Repeatable within Degree for Credit (student may register and receive credit for more than one section of the course during academic career),
  - Limited to 2 Attempts (similar to 'Not Repeatable' but student may only attempt the course twice during academic career),
  - Limited to 3 Attempts (similar to 'Not Repeatable' but student may only attempt the course three times during academic career);
- prerequisites;
- corequisites;
- schedule type;
- the hours of lecture or seminar per week;
- the hours of laboratory or studio per week (if applicable); and
- semester offered.

Individual instructors set hours for independent study, readings, topics, or similar courses. If a course is listed as having an equivalent course, students may not receive credit for both courses.

AP.2.2 Contact Hours

University course work is measured in terms of quantity and quality. A credit normally represents one hour per week of lecture or recitation, or not fewer than two hours per week of laboratory work, throughout a semester. The number of credits is a measure of quantity. The grade is a measure of quality.

AP.2.3 Course Numbering

100-199 Lower-division undergraduate courses; primarily for freshman
<table>
<thead>
<tr>
<th>Course Range</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>200-299</td>
<td>Lower-division undergraduate courses; primarily for sophomores</td>
</tr>
<tr>
<td>300-399</td>
<td>Upper-division undergraduate courses; primarily for juniors</td>
</tr>
<tr>
<td>400-499</td>
<td>Upper-division undergraduate courses; primarily for seniors</td>
</tr>
<tr>
<td>500-699</td>
<td>Graduate-level courses; primarily for graduate, bachelor's/accelerated master's and non-degree graduate students. Advanced undergraduate students may request permission to register for these courses by using the Graduate Course for Undergraduate credit or the Reserve Graduate credit forms. Appropriate approval is required and is not guaranteed. Some restrictions may apply.</td>
</tr>
<tr>
<td>700-799</td>
<td>Graduate-level courses; primarily for graduate and non-degree graduate students. Some restrictions may apply.</td>
</tr>
<tr>
<td>800-999</td>
<td>Doctoral-level courses; primarily for doctoral students</td>
</tr>
</tbody>
</table>

**Special Course Number Designations:**

- 798: Master's research
- 799: Master's thesis
- 790, 890: Supervised practicum
- 794, 894: Internship
- 796, 896: Directed reading and research courses for master's and doctoral students
- 998: Doctoral dissertation proposal
- 999: Doctoral dissertation research

**AP.2.4 University Courses**

University (UNIV) courses are special undergraduate academic seminars that appeal to a wide range of majors. These courses fall into three general categories: transitional, interdisciplinary honors, and special topics. To encourage interaction among students and faculty, many of these courses have smaller class sizes. Some UNIV courses satisfy Mason Core requirements; please see that section of the catalog for more information.

**University Transitions Courses**
This series of courses focuses on transition through the various stages of college. UNIV 100 – 199 courses help first-year college students adjust academically and socially, hone decision-making skills, learn about services and opportunities for involvement on campus, and solidify resources and techniques for assessing and improving their academic performance. UNIV 200 – 299 course topics focus on success in the second year of college and include choosing a major or career or participating in a Living Learning Community. UNIV 300 – 399 courses have three tracks: the first is for transfer students making the transition to a new university, the second focuses on career readiness for internships and research experiences, and the third is designed for specific groups of student leaders. UNIV 400 – 499 courses have a focus on research and scholarship, as well as life beyond college in the workplace or graduate school.

**University Special Topics Courses**

Upper-level University courses are open to all students unless specific prerequisites are indicated. They are usually repeated offerings.
University course work is measured in terms of quantity and quality. A credit normally represents one hour per week of lecture or recitation or not fewer than two hours per week of laboratory work throughout a semester. The number of credit hours is a measure of quantity, while the grade is a measure of quality. Faculty of record must assign a grade to all enrolled students at the end of the semester, term or part of term.

**AP.3.1 Undergraduate Grading**

The university-wide system for undergraduate grading is as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Quality Points</th>
<th>Undergraduate Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>4.00</td>
<td>Passing</td>
</tr>
<tr>
<td>A</td>
<td>4.00</td>
<td>Passing</td>
</tr>
<tr>
<td>A-</td>
<td>3.67</td>
<td>Passing</td>
</tr>
<tr>
<td>B+</td>
<td>3.33</td>
<td>Passing</td>
</tr>
<tr>
<td>B</td>
<td>3.00</td>
<td>Passing</td>
</tr>
<tr>
<td>B-</td>
<td>2.67</td>
<td>Passing</td>
</tr>
<tr>
<td>C+</td>
<td>2.33</td>
<td>Passing</td>
</tr>
<tr>
<td>C</td>
<td>2.00</td>
<td>Passing</td>
</tr>
<tr>
<td>C-</td>
<td>1.67</td>
<td>Passing</td>
</tr>
<tr>
<td>D</td>
<td>1.00</td>
<td>Passing</td>
</tr>
<tr>
<td>F</td>
<td>0.00</td>
<td>Failing</td>
</tr>
</tbody>
</table>

No credit toward graduation accrues from a failing grade or a grade that is replaced by a retaken course.
AP.3.2 Graduate Grading

The university-wide system for grading graduate courses is as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Quality Points</th>
<th>Graduate Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>4.00</td>
<td>Satisfactory/Passing</td>
</tr>
<tr>
<td>A</td>
<td>4.00</td>
<td>Satisfactory/Passing</td>
</tr>
<tr>
<td>A-</td>
<td>3.67</td>
<td>Satisfactory/Passing</td>
</tr>
<tr>
<td>B+</td>
<td>3.33</td>
<td>Satisfactory/Passing</td>
</tr>
<tr>
<td>B</td>
<td>3.00</td>
<td>Satisfactory/Passing</td>
</tr>
<tr>
<td>B-</td>
<td>2.67</td>
<td>Satisfactory*/Passing</td>
</tr>
<tr>
<td>C</td>
<td>2.00</td>
<td>Unsatisfactory/Passing</td>
</tr>
<tr>
<td>F</td>
<td>0.00</td>
<td>Unsatisfactory/Failing</td>
</tr>
</tbody>
</table>

* Although a B- is a satisfactory grade for a course, students must maintain a 3.00 average in their degree program and present a 3.00 GPA on the courses listed on the graduation application.

AP.3.3 Additional Grade Notations

**Satisfactory/No Credit (S/NC)**

An S grade reflects satisfactory work (C or better for undergraduate students, B- or better for graduate students); otherwise, the student receives no credit (NC). S and NC have no effect on the student's GPA. Entire courses normally graded S/NC are annotated in the catalog, and include doctoral dissertation courses 998 and 999. Students may also individually elect to take credit without grade, with restriction. For more information, see AP.1.4.6 Enrolling for Credit Without Grade Points (Satisfactory/No Credit) in the AP.1 Registration and Attendance section.

**Incomplete (IN)**

This grade may be given to students who are passing a course but who may be unable to complete scheduled course work for a cause beyond reasonable control. Unless the faculty member has specified an earlier deadline, the student must then complete all the requirements by the end of the ninth week of the next semester, not including summer term, and the instructor must turn in the final grade by the end of the 10th week. Faculty members who choose to require an earlier incomplete deadline will be required to file an Incomplete Grade Contract with the local academic unit's office, detailing the work that remains to be done, the general reason for the incomplete, and the student's grade at the point of receiving the incomplete. Unless an explicit written extension is filed with the Office of the University Registrar by the faculty deadline, the grade of IN is changed by the University Registrar's office to an F. The maximum IN extension is to the end of the same semester in which it was originally due. Students who have filed their intent to graduate have only six weeks from the date of degree conferral to resolve any incomplete grades and have the final grades recorded by the University Registrar's office.
While a grade of IN remains on the transcript, it is treated as an unsatisfactory grade in determining probation, suspension, termination, or dismissal. Removal of INs from the transcript may result in retroactive elimination of probation, suspension, termination, or dismissal.

**Incomplete, extended (IX)**

IX is given by the Office of the University Registrar after receiving an Incomplete Extension form signed by the instructor and the appropriate dean. The extension gives students additional time to complete work; the amount of time is specified by the instructor. The final grade must be submitted to the University Registrar's office before final exams for the semester in which the IN grade was originally due. A grade of IX affects the academic record in the same way as does a grade of IN.

**In Progress (IP)**

This grade may be given in selected courses, including graduate theses, dissertations, practicums, and internships. IP may also be used when the work of BIS 490, CS 112, CS 211, ECON 495, or a course that is graded S/NC or A/B/C/NC is not completed within one semester. IP has no effect on the GPA. With the exception of the formerly mentioned courses, IP remains on the record until the work is completed and a final grade is assigned. An IP in BIS 490, CS 112, CS 211, or ECON 495 not changed to a final grade by the last day of classes of the next semester, not including summer term, is changed by the Office of the University Registrar to an F. IP grades will also be awarded in courses numbered 799, 998 and 999 until successful completion, and then they will be changed to S/NC. Upon successful completion of 799, 998 or 999 and submission of the final grade, grades for all prior sections will be changed to S/NC.

**Absent with permission (AB)**

A student who has received permission from the academic dean or director to be absent from a final exam for cause beyond reasonable control may receive a temporary grade of AB. A rescheduled exam must be administered within 10 business days of the original exam date, or the AB will automatically become an F. Final determination of academic status is not complete while the AB remains on the transcript.

**Special Provision (SP)**

The grade of SP may be given by a dean to students who are unable to complete the course requirements because of extraordinary long-term circumstances, such as major illness or military deployment. SP has no effect on the GPA and remains on the transcript until the work is completed and a final grade is assigned.

**AP.3.4 Midterm Reports**

Midterm progress is reported for all full-semester 100- and 200-level classes, and for 300- and 400-level classes at the discretion of the professor. The reporting period extends from the fifth through the eighth week of the semester, allowing flexibility to individual faculty in providing reports for their classes. Students should check with their instructors as to when reports will be complete and available for viewing through Patriot Web. These progress reports, which appear in Patriot Web as "Midterm Grades," do not become part of the student's official record. They are not calculated in any GPA, and they do not appear on any official or unofficial transcript.

**AP.3.5 Final Grades**

Semester grade reports are available through Patriot Web. Students may print a grade report for their own records or to issue to a third party.

**AP.3.6 Transcripts**
Official transcripts include all credit course work attempted at the university, including all courses taken as a graduate, undergraduate or non-degree student. Official transcripts will not be issued when unsatisfied financial obligations to the university exist. Unofficial transcripts may be printed by the student from Patriot Web. See registrar.gmu.edu for information and instructions on ordering official transcripts.

The transcript key, which appears on the reverse side of official transcript paper, summarizes policy information pertinent to understanding individual students' transcripts.

The Antonin Scalia Law School issues transcripts for courses taken as a law student. See law.gmu.edu for information and instructions on ordering transcripts from the Law School.

**AP.3.7 GPA**

Quality point values are assigned to letter grades as indicated in the grading system table. A quality point score is computed by multiplying the value of a letter grade by the number of credits for the course. For example, a student receiving an A (4.00) in a 3-credit course earns 12 quality points. The GPA is computed by dividing the quality points earned by the number of credits graded A+ through F (GPA hours).

For undergraduates, the GPA computed for the current term gives the current GPA, which is the measure of academic performance in one semester and affects eligibility for the dean's list. The GPA computed for all institutional credit gives the cumulative GPA, which is the basis for the university's retention policies, including good standing, warning, probation, suspension, and dismissal. Cumulative GPA also determines students' eligibility to graduate and have university honors posted to their record at graduation.

Current GPA and cumulative GPA do not apply to graduate students. A notation of academic warning is entered on the transcript of a graduate student who receives a grade of C, or a grade of F in a graduate course or while a grade of IN or IX is in effect. A degree GPA is computed for graduate students based on graded courses completed at the university and applied toward the degree. For more information, see the AP.6 Graduate Policies section.

**AP.3.8 Change of Grade**

The conditions and time limits for changes from the temporary grades IN, IP, AB, and SP to final grades appear in the Additional Grade Notations section.

Once a final grade has been recorded by the Office of the University Registrar, it can be changed only in cases of computational or recording error, or pursuant to a successful appeal of the grade as described below. Additional work of any type submitted to improve a grade after the final grade has been assigned and sent to the Office of the University Registrar is never accepted.

All changes of final grades must be initiated, approved, and recorded by the last day of classes of the next regular semester (spring for fall grades, and fall for spring and summer term grades).

**AP.3.9 Grade Appeals**

Although faculty members are generally the best judges of student performance, there may be times when a student believes a grade is unfair. In such cases, the student should ask the faculty member to reconsider the grade. If the student is not satisfied, an appeal may be made to the head of the unit offering the course (the department chair, institute director, or designee). The recipient of the appeal should ask the student to return to the faculty member who assigned the grade for further consultation.

If the instructor is no longer associated with the university, the local administrator of the unit offering the course will appoint a faculty surrogate, who will assume magisterial authority of the instructor of record at this level of appeal.
If a mutually satisfactory agreement is not reached, the student may request that the chair form a committee of three faculty peers of the faculty member who assigned the grade. If the chair believes the student's complaint is not legitimate, this reservation is reported to the chair's supervisor, usually the dean. No review is conducted unless the dean believes the complaint has merit.

The faculty member or the student may challenge and have replaced one of the three members of the committee without giving a reason for the challenge. The committee meets separately with the faculty member and the student to explore the full particulars of the case. A nonparticipating observer of the student's choice may attend the meeting. Every effort is made to avoid an adversarial relationship.

After the committee has reviewed the case thoroughly, it issues to the chair (with a copy to the faculty member) a written recommendation that includes the reasons for its findings. At this time, the faculty member has an opportunity to take the recommended action, if any. If the matter is not resolved at this point, the chair considers the committee recommendation and makes a recommendation to the dean. The decision of the dean is not subject to further appeal. If the dean decides that a change of grade is appropriate and the faculty member refuses to make the change, then the dean may direct the Office of the University Registrar to do so.

Grade appeals are not accepted after the last day of classes of the following semester (spring for fall grades, fall for spring and summer grades).

The Provost's Office does not consider grade appeals, nor does the University Academic Appeals Committee.

**AP.3.9.1 Pending Grade Appeal for Students in Academic Difficulty**

A student may request a delay from the dean in imposing academic suspension because of a pending grade appeal that could change the student's status. An approved delay allows the student to register.

If the grade appeal is successful, the official transcript is corrected and the student continues in classes as a student in good academic standing, on probation or on warning. If the grade appeal is not successful, the student is required to stop attending all classes immediately. No record of registration for the academic period appears on a transcript and the student receives the appropriate refund as of the decision date.

**AP.3.10 Final Exams**

Undergraduate courses usually culminate with a final exam. Except in predominantly laboratory courses, final exams may not be given during the last week of classes. Exams may not exceed the scheduled length of two hours, 45 minutes. Changes in location or time of in-class final exams must be approved by the appropriate department chair and dean. A professor who is considering assigning a take-home exam or significant end-of-semester paper or project should inform the students at the beginning of the semester. Such assignments should be distributed by the beginning of the last week of classes so that students can coordinate them with preparation for other exams. Students must not be required to submit exams before the date of the regularly scheduled exam for a course. Retaking final exams is not permitted. Students who have more than two examinations scheduled on the same day should consult their instructors to make other arrangements. If campus-wide disruptions to class meeting schedules occur during the semester (e.g., due to severe weather), a revised final exam schedule may be issued. In this event, students and faculty are expected to adhere to the revised schedule. The examination period may be prolonged and individual exams may be shifted to the last day of the revised exam period.

Students with permission to take deferred examinations may receive a temporary grade of AB (absent with permission). Rescheduled exams must be completed within the time deadline set by the university. See below for more information.

**AP.3.10.1 Absences from Final Exams**

Absences from final exams will not be excused by the instructor except for sickness on the day of the exam. Other causes must be approved by the student's academic dean or director. The effect of an unexcused absence from an undergraduate final exam shall be determined by the weighted value of the exam as stated in the course syllabus provided by the instructor. If absence from a
graduate final exam is unexcused, the grade for the course is entered as F. See the Additional Grade Notations in the AP.3 Grading section for information on being absent with permission.
AP.4 Degree Application, Conferral and Graduation

Return to: Academic Policies

- AP.4.1 Application for Degree
- AP.4.2 Degree Conferral
- AP.4.3 Graduation

AP.4.1 Application for Degree

In the semester prior to the expected completion of degree requirements, students must confirm their intent to graduate through Patriot Web. The deadline to apply to graduate is generally three to four months prior to the conferral date. Specific deadlines and complete instructions regarding graduation are published on the Office of the University Registrar's web site registrar.gmu.edu. Separate applications for each graduate degree or certificate are required.

For a degree to be conferred, all course work must be completed, even if the course work is not being applied to the degree. All students must complete the following degree requirements prior to the conferral (graduation) date: credit-by-exam, oral exams, theses, scholarly papers, and comprehensive exams. Students in doctoral programs must also complete internship/practicum requirements prior to the conferral date. Master's theses and doctoral dissertations are due in the library well before the conferral date. For more information, go to thesis.gmu.edu.

Students must have active registration status in the semester or summer term of graduation. Students not registered for course work in the term of graduation must obtain a special registration. (For more information, see AP.1 Registration and Attendance.) Degree applications will not be automatically extended if graduation is postponed; students must reapply for each conferral date.

AP.4.2 Degree Conferral

Mason awards degrees and certificates in programs and at levels authorized by the State Council of Higher Education for Virginia (SCHEV). The university confers degrees at the bachelor's, master's, and doctoral levels. An academic program may include a degree program and additional majors, minors, or certificates. The university offers no certificate program below the bachelor level; some post baccalaureate certificates, however, may be awarded concurrently with the bachelor's degree. For more information, see the Programs of Study listings.

AP.4.2.1 Definitions of Degree Components

- **Degree program, major, or field**: A program of study that normally requires at least 30 credits of course work in the specified field. The primary program name (degree and major or field) appears on the diploma for bachelor's and master's degrees. Only the degree name appears for doctoral degrees. An undergraduate who desires to graduate with a BA or BS degree in two or more subjects must meet departmental requirements for the major in each field. For each major, at least 18 credits used to fulfill its requirements must be applied only to that major, i.e., cannot be used to fulfill the requirements of a concentration, minor, undergraduate certificate, or another major.

- **Concentration**: A second-order component of a degree program. A concentration consists of at least 12 hours that are not applied to any other concentration. Undergraduate concentrations are approved by the unit at the undergraduate level or by the Graduate Council at the graduate level.

- **Certificate**: A nondegree program complementary to a degree that requires at least 24 undergraduate or 12 graduate credits. For each undergraduate certificate, at least 15 credits used to fulfill its requirements cannot be used to fulfill the requirements of a major, concentration, minor, or another undergraduate certificate. The name of a completed certificate program appears on the transcript after the conferral of an undergraduate degree. Certificates are approved...
by the school or college at the undergraduate level and by the Graduate Council at the graduate level. Credits from a maximum of one graduate certificate may also apply to a master's or doctoral degree program.

- **Minor:** A complement to a bachelor's degree program or major normally requiring at least 15 credits in a field other than the student's major. Of the courses presented for a minor, at least 8 credits must be applied only to that minor and may not be used to fulfill requirements of the student's major, concentration, an undergraduate certificate, or another minor.

- **Option:** The choice of a thesis or nonthesis path in graduate programs.

**AP.4.2.2 Catalog Requirements for Degrees**

Catalog year refers to the setting of course and non-course requirements within academic programs as stated in the school and college section of a specific catalog. Catalog year does not set academic policies other than program requirements in place, however. For more information, see the Knowledge of University Policies section of the Student Rights and Responsibilities section. Not all programs and degree components are available in all catalogs. For any one degree, all requirements must be met as stated in a single catalog. The only exception is that Bachelor's degree students may select a minor from another catalog year for which they are eligible, as noted below.

Bachelor's degree candidates may choose to graduate under the terms of any catalog in effect during their enrollment in degree status. Students who have been inactive for two or more years or who have attended another institution without prior approval from their academic dean or director must graduate under a catalog in effect at or after their re-admission and during their enrollment in degree status.

Master's and doctoral degree candidates who have been continuously enrolled may choose to graduate under the terms of any catalog in effect during their enrollment in degree status. Students who have been inactive more than one year, however, may be required by their program to graduate under a catalog in effect after they have been granted permission to re-enroll. In no case may a student choose the requirements of a future catalog year that take effect after the student's degree is anticipated.

**AP.4.3 Graduation**

Graduation ceremonies provide opportunities for students and their families to share in the conferral of academic degrees. Students who wish to participate should check the web site at events.gmu.edu for current information about all graduation details including tickets, regalia, and schedules. Note: there is one formal commencement ceremony per year, in May, that includes all schools and colleges; students are recognized in groups, by their degrees. Each college holds a separate convocation where individual student names are called. Bachelor's and master's degree candidates who declare their intent to graduate in August but who have not yet completed all degree requirements may participate in the graduation ceremonies in anticipation of degree completion. Their names are marked with an asterisk identifying them as candidates pending completion of all requirements. Doctoral students may participate only if they have successfully completed all degree requirements, including defending and submitting a signed, final copy of their dissertation by the deadline. A Winter Graduation ceremony is held for August and December graduates where each student is individually recognized.
AP.5 Undergraduate Policies

Return to: Academic Policies

AP.5.1 Student Classification

Admitted undergraduates are classified as follows: freshman, 0–29 credits completed; sophomore, 30–59 credits completed; junior, 60–89 credits completed; and senior, 90 or more credits completed. Full-time undergraduates are classified as those students enrolled in 12 or more credits per semester. Completed hours are defined as a combination of all credits earned at the university plus credits transferred from other institutions or obtained by testing. Please note that different criteria for full-time status may apply for tuition, verification, and financial aid purposes. For more information, contact the offices of Student Accounts, University Registrar, and Student Financial Aid, respectively.

AP.5.2 Academic Standing

The following system of academic progress became effective in fall 2004 and applies to all undergraduate degree and nondegree students at Mason.

Academic retention is based solely on the cumulative GPA. The cumulative GPA required for retention varies according to the credit level or attempted credit hours, which is a combination of all credits attempted at the university plus credits transferred from other institutions or obtained by testing.

AP.5.2.1 Academic Period

Academic period refers to fall semester, spring semester, or summer term. For determining the duration of academic warning, probation, and suspension, an academic period is defined as follows:

Each academic period begins on the 15th day following the last scheduled day of final exams for the previous period. Each academic period ends on the 14th day after the last scheduled day of final exams. For example, assume that the last scheduled day of final exams for a semester is Monday, December 23. That period then ends on Monday, January 6. The next period begins on Tuesday, January 7.

AP.5.2.2 Good Academic Standing

Students are in good academic standing unless they are academically dismissed, suspended, or on probation. Students on academic warning are still considered to be in good academic standing.

AP.5.2.3 Student Retention Categories

The university's minimum standard for satisfactory academic achievement is 2.00 on a 4.00 scale. Students with at least 7 attempted credits and a cumulative GPA of less than 2.00 fall into one of three categories: warning, probation, and suspension.
All notations of academic standing are included in a student's permanent record. The cumulative GPA range that defines each of the categories varies according to the credit level, as noted below:

<table>
<thead>
<tr>
<th>Credit Level</th>
<th>Warning GPA Range</th>
<th>Probation GPA Range</th>
<th>Suspension GPA Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attempted</td>
<td>Cumulative</td>
<td>Cumulative</td>
<td>Cumulative</td>
</tr>
<tr>
<td>Credit Hours</td>
<td>GPA Range</td>
<td>GPA Range</td>
<td>GPA Range</td>
</tr>
<tr>
<td>7–16</td>
<td>0.00–1.99</td>
<td>–</td>
<td>–</td>
</tr>
<tr>
<td>17–29</td>
<td>1.75–1.99</td>
<td>1.00–1.74</td>
<td>0.00–0.99</td>
</tr>
<tr>
<td>30–59</td>
<td>1.85–1.99</td>
<td>1.25–1.84</td>
<td>0.00–1.24</td>
</tr>
<tr>
<td>60–89</td>
<td>1.95–1.99</td>
<td>1.55–1.94</td>
<td>0.00–1.54</td>
</tr>
<tr>
<td>90+</td>
<td>–</td>
<td>1.85–1.99</td>
<td>0.00–1.84</td>
</tr>
</tbody>
</table>

**Exception for Freshmen and Transfer Students**

Freshmen and transfer students in their first semester of study at Mason will receive probation as the strongest academic sanction. GPA retention levels, as stated above, will apply in all subsequent semesters. Students in this category should be on notice that they must improve their academic record to avoid suspension in future semesters; in particular they should consult their advisors and consider repeating courses to achieve academic good standing.

**AP.5.2.4 Termination from the Major**

Undergraduate students in any retention category may be reviewed for possible termination by their dean. Termination from a major—or from all majors in a college—may be imposed as a result of excessive repeating of required courses without achieving the minimum standard, and for other evidence of continued failure to make adequate progress toward completion of the major. Students must be informed a semester in advance and given a chance to meet the standard or appeal. Once a termination decision has been made, a letter of termination is sent to the student by the dean or director of the school, college, or institute, and notification of termination from the major is affixed to the student's academic record. Students who are terminated are no longer eligible to pursue that major, but may transfer to a different major within the university to complete their undergraduate degree.

**AP.5.2.5 Academic Suspension**

Students in degree status who incur a first suspension following a spring semester or summer term serve a period of suspension through the next fall semester. Students who incur a first suspension following a fall semester serve a period of suspension through the next summer term. A second suspension is for one calendar year: two semesters and a summer term. Students returning from suspension are on probation for one academic period. Course credits earned at other colleges during the period of suspension from Mason (for academic or nonacademic reasons) are not accepted for the degree program.

Nondegree undergraduate students placed on suspension have no specified rights of return to the university. Nondegree students who have been suspended and wish to resume their studies after a period of absence must qualify for readmission through the Office of Admissions.

**AP.5.2.6 Academic Dismissal**

A third suspension results in academic dismissal, a status that is usually permanent. In exceptional cases, students who have been dismissed may apply for readmission after a minimum absence of three calendar years from the university, but only if they meet one or more of the following conditions after having been dismissed:
- Demonstrate academic success (2.50 GPA or better) in at least 18 credits of classes taken during the period of dismissal at an accredited two- or four-year college or university. Such credits may be considered for transfer back to Mason, but there is no guarantee of acceptance of the credit.
- Provide other evidence of a renewed ability to achieve academic success.
- Provide evidence that all degree requirements will be met once an additional 12 or fewer credits are complete.

Meeting the above requirements does not guarantee a return. The Office of Admissions and the appropriate school or college dean will make individual decisions in the best academic interests of the student and the university. For students seeking readmission to a new school or college, the new dean will make the decision in consultation with the former dean and the Office of Admissions. For more information, see the Academic Clemency section.

**AP.5.2.7 Academic Performance and Credit Limit**

Undergraduate students on warning, probation, or returning from suspension are limited to a maximum of 13 credits for following semesters until they achieve good standing. Students registered for 14 or more credits are responsible for seeking academic advisement and adjusting their enrollment to a maximum of 13 credits.

**AP.5.2.8 Academic Standing and Student Activities**

Only students in good academic standing are eligible to hold or run for elective or appointive office in any organization or activity associated with Mason, compete in any athletic or other activity representing Mason on either an intercollegiate or a club level, or serve as a working staff member of any student organization. Note that students on warning are considered to be in good standing. Some organizations and activities may impose stricter academic criteria for participation.

A student whose eligibility for an activity requires the completion of a semester will have fulfilled that requirement when the student's publicly scheduled exams are over, unless continued eligibility depends on the grades received. In the latter case, the student will not become eligible until the end of the semester as defined in the Academic Period section.

**AP.5.2.9 Academic Clemency**

Undergraduate students returning to Mason after a separation of a minimum of three calendar years may petition their academic dean to have up to 16 previous credits earned at Mason removed from the calculation of their cumulative GPA. Courses and grades so removed will not count toward graduation requirements. Note that the courses, with their original grades and the notation "Academic Clemency," will remain listed on the student's transcript permanently. The petition for clemency must be filed within 12 months starting from the first day of the re-enrollment semester at Mason; approval may depend on successful completion of that semester. Approval of the request is neither automatic nor guaranteed.

**AP.5.3 Requirements for Undergraduate Programs**

**AP.5.3.1 Declaration of Major**

To plan a sound academic program, undergraduates should select a degree and major as soon as it is practical but no later than four weeks before the end of the sophomore year. To declare a major, students should confer with the appropriate advisor in the new major program. Students approaching the recommended point for declaring a major, but still uncertain of their choice, should consult the Academic Advising and Transfer Center, Student Union Building 1, Room 3500, advisor@gmu.edu. Note that all degree components including Mason Core, majors and concentrations must be contained in a single catalog year. See note under Catalog Requirements for Degrees for exception regarding minors.

**AP.5.3.2 Requirements for Bachelor's Degrees**

- **Admission.** Candidates must have been officially admitted into degree-seeking status.
Residency. At least one-fourth of the total credits applied to the degree must be completed at Mason and include at least 12 upper-level credits (courses numbered 300 or above) in the major program. A maximum of 30 credits earned in non-degree status at Mason can be applied toward a bachelor's degree.

Credit Hours. Students must complete at least 120 credits that count toward graduation and fulfill all degree requirements. A few programs require more than the minimum 120 credits.

Quality. Candidates must achieve a cumulative GPA of 2.00 or higher, and must meet all higher standards for grades allowable in majors, minors, or certificates. The Mason cumulative GPA does not include transfer courses.

Upper Level. Students seeking a bachelor's degree must apply at least 45 credits of upper-level courses (numbered 300 or above) toward graduation requirements.

Mason Core (formerly University General Education). Candidates must complete categories of general education courses and writing requirements as described for their catalog year. This includes satisfying the requirement of two semesters of English composition (ENGH 101 and ENGH 302) with a grade of C or better. Additionally, as part of the university's commitment to student writers in all undergraduate programs, at least one upper-division course in each major has been designated as fulfilling the writing-intensive (WI) requirement.

College/Department General Education. Students must satisfy additional general education requirements for specific degree programs, as described in the college section of the catalog.

Major. Students must satisfy all requirements for their major and degree program, as described in the college section of the catalog, and as detailed in the degree evaluation for their catalog year.

AP.5.3.2.1 English Composition Requirement

Mason requires students to complete at least two semesters of English composition. Students who complete the Honors curriculum complete the English composition requirement through coursework in those programs. Equivalent credit may be granted through course transfer or external exam. Exemption (but not credit) may be granted through a proficiency exam administered by the English department. All other students must enroll in ENGH 101 (or 100) upon admission and, after meeting its prerequisites, ENGH 302. Students must attain a minimum grade of C in composition courses to fulfill degree requirements.

AP.5.3.2.2 Writing-Intensive Course Requirement

As part of the university's commitment to student writers in all undergraduate programs, at least one upper-division course in each major has been designated as fulfilling the "writing-intensive" (WI) requirement. While other courses in the major may require written projects, teachers of the designated WI courses will devote class time to instruction on how to complete assignments successfully, assign and grade a minimum of 3500 words, provide constructive feedback on drafts, and allow revision of at least one graded assignment. See the description of each major for the specific course or courses that fulfill the WI requirement. For a complete list of approved courses, please visit the Writing Intensive courses page.

AP.5.3.3 Second Bachelor's Degree

A second bachelor's degree may be earned, either concurrently or sequentially. To graduate with two degrees, students must present at least 30 Mason credits beyond those required by either degree alone. For sequential awarding of degrees, students must be readmitted for the second degree through the Office of Admissions and complete a minimum of 30 credit hours after that point to have fulfilled the residency requirement for that degree.

Students who are concurrently pursuing two bachelor's degrees at Mason must present a detailed program of study for both degrees and obtain authorizing signatures from the chair or director of each degree program and the dean or director, if required by the college, school, or institute. Students may declare the second concurrent degree by completing the Declaration of Second Bachelor's Degree section of the Change/Declaration of Academic Program Form. Both degrees must be declared the semester before the student intends to graduate. Students pursuing concurrent degrees should apply to graduate when both degrees are complete, or be prepared to meet the requirements noted above for sequential awarding of degrees.

AP.5.3.4 Minors
Students may elect minor programs of study in addition to major fields by submitting a completed Minor Declaration (Undergraduate) form to the Office of the University Registrar. Minors usually require between 15 and 21 credits of study, at least 8 of which must be applied only to that minor and may not be used to fulfill requirements of the student's major, concentration, an undergraduate certificate, or another minor. Students must complete at least 6 credits in their minor at Mason and achieve a minimum 2.00 GPA in courses applied to the minor. Students interested in a minor should consult the appropriate departmental sections in this catalog. Note that these are university minimum requirements; individual programs may have higher standards and/or more restrictive requirements.

**AP.5.3.5 Undergraduate Certificates**

Students may elect undergraduate certificate programs of study in addition to major fields by submitting a completed Change/Declaration of Academic Program form to the Office of the University Registrar. Students pursuing undergraduate certificates must be admitted to Mason in degree-seeking status. Undergraduate certificate programs require at least 24 credits, 15 of which may not also be used to fulfill the requirements of a major, a concentration, a minor, or another undergraduate certificate. More than half of the credit hours for an undergraduate certificate must be taken at Mason, and more than half must be taken in degree-seeking status. Students must achieve at least a 2.00 GPA in courses applied to the certificate.

Students with a previous bachelor's degree, who are admitted to an undergraduate certificate program alone, have four years to complete certificate requirements. Such students who are given permission to re-enroll following an absence from Mason may not count the four-year time limit as beginning on the date of re-enrollment. International students attending in F-1 or J-1 status have a more restrictive time limit; contact the Office of International Programs and Services for information. Students who will not meet the published time limit because of circumstances beyond their control may petition their dean for an extension. Failure to meet the time limit or to secure approval of an extension request may result in termination from the program.

A completed undergraduate certificate may be posted to the transcript only after completion of a bachelor's degree. Note that these are university minimum requirements; individual programs may have higher standards and/or more restrictive requirements.

**AP.5.3.6 Change of Academic Program**

Students considering a change in their academic program (major or degree) are encouraged to see an advisor in the Academic Advising and Transfer Center or a faculty advisor in their prospective discipline. Departmental sections of this catalog describe requirements for acceptance. Students not meeting the requirements may appeal to the department chair for an exception.

Once a student has completed 60 credits, a change of major requires a meeting with an advisor in the new major before the change is complete. To file a change of major, signatures of advisor or designate in the new major program must be obtained on the Undergraduate Change/Declaration of Academic Program form which can be found at registrar.gmu.edu.

**AP.5.3.7 Credit for More than One Undergraduate Major**

Students seeking to graduate with a BA or BS degree in two or more subjects must meet departmental requirements for the major in each field. For each major, at least 18 credits used to fulfill its requirements cannot be used to fulfill the requirements of another major, a concentration, a minor, or an undergraduate certificate.

Students pursuing two or more concurrent majors must complete the Second Major section of the Undergraduate Change/Declaration of Academic Program form, available at registrar.gmu.edu. The applicant must present a detailed program of study for both majors and obtain the authorizing signature from the chair or director of the second program and from the dean or director, if required by the college, school, or institute. When required by a specific academic unit, department chairs and deans or directors must also approve all changes to the programs of study. Students may begin a program at any time that permits completion before the anticipated graduation date.

**AP.5.4 University Honors**
A student graduates with distinction from the University when at least 60 credits applied toward graduation are earned at Mason, and the student's cumulative GPA is at least equal to one of three values: 3.90, summa cum laude; 3.70, magna cum laude; or 3.50, cum laude.

A student graduates with recognition from the university when between 45 and 59 (inclusive) credits applied toward graduation are earned at Mason, and the student's cumulative GPA is at least 3.80.

In addition, high achieving students may qualify for membership in one of the many recognized university honor societies. In 2011, George Mason University was awarded a chapter in Phi Kappa Phi, the nation's oldest all-disciplinary honor society. In 2012, Mason was awarded a chapter of Phi Beta Kappa, the nation's oldest and most prestigious honor society dedicated to the liberal arts. Membership is by invitation only to both of these honor societies.

AP.5.5 Dean's List

Students in degree status who take at least 6 credits in a semester and earn a semester GPA of 3.50 or higher merit placement on the Dean's List. Courses subsequently repeated and excluded will not retroactively affect Dean's List status. This notation will be placed on the individual's permanent record.
AP.6 Graduate Policies

At the graduate level, Mason offers certificates and master's and doctoral degrees. There are also a number of combined bachelor's and accelerated master's degree programs for academically strong undergraduates with a commitment to research.

Graduate Council

The Graduate Council is an advisory and legislative board on matters of graduate education whose purpose is to promote excellence in all graduate programs. The Council advises the Provost regarding academic policies governing graduate education; approval of new and revised graduate courses, programs and degrees; review and assessment of graduate programs; planning and attainment of graduate education strategic goals; and policies and resources for graduate student support. The Office of the Provost administers university graduate policies for the Graduate Council.

Graduate Faculty

The graduate faculty consists of all George Mason University tenured and tenure-track faculty. Other Mason faculty members, as well as individuals from outside the university, may be appointed to the graduate faculty by the Provost for a specified duration of time.

AP.6.1 Student Classification

Students may access graduate classes and programs according to their status as nondegree or enrolled degree students. For more information, see the Admissions section of this catalog.

AP.6.2 Full-Time Classification

Graduate students are considered full time if they are enrolled in at least 9 graduate credits per semester or hold a full-time assistantship (total 20 hours a week) and are enrolled in at least 6 graduate credits per semester.

Master's students may enroll in 1 credit of 799 and be considered full time only if they have completed 3 credits of 799 and the student along with their advisor and department chair certify each semester that the student is working full time on the thesis. See the Master's Thesis section for more information regarding 799.

Doctoral students who are enrolled in dissertation credits (either 998 or 999) are considered full time if they are enrolled in at least 6 credits per semester, regardless of whether they hold an assistantship. Doctoral students who have advanced to candidacy and have completed the minimum number of credits required by the university and their degree program, including the minimum number of credits of 998 and 999, are considered full time if they are registered for at least 1 credit of 999 and the student along
with their advisor and department chair certify each semester that they are working full time on the dissertation. See the Dissertation Registration section for more information regarding 998 and 999.

To be considered as full time under the aforementioned clauses, a student must complete and submit the appropriate forms to the Office of the University Registrar prior to the first day of classes for the semester.

Different requirements for full-time status may apply for tuition, verification, loan deferral, and financial aid. Contact Student Accounts, the Office of the University Registrar, and Student Financial Aid, respectively, for more information. Note that the official designation of time status for all students is determined by the Office of the University Registrar.

**AP.6.3 Academic Advising**

When a student is admitted to graduate study, the student is assigned a faculty advisor by the academic program responsible for the student's program of study. Registration for newly admitted graduate students, as well as continuing students, begins with a visit to the student's academic advisor. There, the student can obtain information about specific courses and degree requirements and develop an individual program of study. Progress in an approved program of study is the shared responsibility of the student and the advisor. The graduate student is responsible for compliance with the policies and procedures of the college, school, or institute, and all applicable departmental requirements that govern the individual program of study. Students should consult with their advisors before registration each semester.

**AP.6.4 Student Status**

**AP.6.4.1 Change from Nondegree Status**

A student admitted for graduate study in nondegree status may apply to obtain degree status within the same program. All admission requirements (as defined by the student's program for degree status) must be met, including official transcripts and letters of recommendation. If the student intends to use credits earned in nondegree status toward a degree, the credits must be approved on the Graduate Transfer of Credit Request form. The credit must have been earned within six years prior to first enrollment as an admitted student in the specific certificate or degree program, and a minimum grade of B (3.00) must have been earned. There is a limit on the number of credits that can be transferred when changing from nondegree to degree status; please see the applicable degree program for specific information.

**AP.6.4.2 Removing Provisional Qualifier**

For policies concerning students admitted provisionally, see the Graduate Admission Policies in the Admissions section of this catalog.

**AP.6.4.3 Permission to Re-Enroll**

Permission to re-enroll in a program must be obtained by all graduate certificate, master's and doctoral degree students who have failed to enroll in at least 1 credit of course work for two or more consecutive semesters at Mason. A program may allow a student to petition to graduate under any catalog in effect while the student was enrolled. All program components, including concentrations, must appear in the catalog for the year selected. The final decision as to catalog year rests with the unit dean or director. The Graduate Reenrollment form is available at registrar.gmu.edu.

**AP.6.4.4 Voluntary Resignation from Graduate Academic Program**

Degree-seeking students may officially resign from their academic program with the approval of their department or program chair and their dean. The Voluntary Resignation form must be approved by the student's program and Student Accounts, then submitted to the Office of the University Registrar for notation on the transcript. Resignations after the drop period will result in
grades of W on the student's transcript for that semester and removal from any future registered courses. Program resignation is 
final.

AP.6.5 Credit by Exam, Reduction or Transfer

AP.6.5.1 Credit by External Exam

Degree credit for satisfactory completion of an external exam is limited to those exams and achievement levels specifically 
approved by the Graduate Council.

AP.6.5.2 Reduction of Credits

All students must meet the university residency requirement; however, the number of credits required by a doctoral, or master's 
program may be reduced on the basis of a relevant post-baccalaureate degree earned prior to admission. Reduction of credits 
requires the approval of the program director and the dean or director of the school, college, or institute. They determine whether 
the credits are applicable to the degree program and the number of credits to be reduced.

Doctoral Programs

The maximum reduction for doctoral programs derives from the total credits required by the program and the university 
requirements for institutional, resident, and unique credits. For a 72-credit program, the maximum reduction is 30 credits. 
Programs that require more than 72 credits may be reduced by more than 30 credits provided that the student meets the 
aforementioned university requirements. Doctoral students earning a secondary master's degree at Mason do not receive a 
reduction of credits and should indicate on their program of study which courses apply to the doctoral degree. Because 
individual doctoral programs may have more restrictive policies, make sure to consult with the program and/or academic unit to 
learn of their reduction of credit policies.

Masters Programs

The maximum reduction for master's programs derives from the total credits required by the program and the university 
requirements for institutional, resident, and unique credits. Because individual masters programs may have more restrictive 
policies, make sure to consult with the program and/or academic unit to learn of their reduction of credit policies.

Students requesting a reduction of credits must supply official transcripts. For transcripts from outside the United States, students 
must supply an official transcript evaluation and an official translation for transcripts not in English if these documents were not 
supplied in the admission process. Reduction of credits requests from students who are admitted provisionally are not considered 
until the students have fulfilled the conditions of their admission and had the provisional qualifier removed from their records.

Credits used in reduction of credits are not subject to time limits, and the credits must have been applied to a previous degree. 
The credits used in the reduction may include transfer credit used for a previously earned degree but may not include credits that 
are applied to both an undergraduate and graduate degree in a joint bachelor's/master's program or in Mason's 
Bachelor's/Accelerated Master's Programs. Reduction of credits may not be requested for more credits than were applied to the 
previous degree. Excess thesis credits beyond those allowed by the previous degree may not be applied to a reduction of credits.

Coursework applied to a reduction must have received a minimum grade of B. Courses graded 'pass/fail' or 'satisfactory/no credit' 
may be applied to a reduction of credits provided that is the standard grade mode for the course and that it can be reasonably 
interpreted as a B or better according to the home institution's grading system. Graduate degrees that follow a non-standard 
format will be evaluated on a case-by-case basis.

AP.6.5.3 Transfer of Credit
Graduate credit earned prior to admission to a certificate, master's, or doctoral program may be eligible to be transferred into the program and applied to the certificate or degree. Transfer of credit requires the approval of the program director and dean or director of the school, college, or institute. They will determine whether the credit is eligible for transfer and applicable to the specific certificate or degree program. Note that credits accepted for transfer do not compute into any Mason GPA. Limits on the number of credits that can be transferred derive from the degree requirements given below.

Credit is usually considered for transfer at the student's request at the time of initial registration as a degree-seeking student. Students must supply official transcripts. For transcripts from outside the United States, students must supply an official transcript evaluation and an official translation for transcripts not in English if these documents were not supplied in the admission process. Credit transfer requests from students who are admitted provisionally are not considered until they have fulfilled the conditions of their admission and the provisional qualifier has been removed from their records.

To be eligible for transfer credit, the credit must be graduate credit earned at another accredited university, earned at another institution and recommended for graduate credit in the American Council on Education guidebook, or earned at Mason while in a nondegree status. The credit must have been earned within six years prior to first enrollment as an admitted student in the specific certificate or degree program, and a minimum grade of B (3.00) must have been earned. The course must be applicable toward a degree at the institution offering the course. Extension and in-service courses that are not intended by the institution offering the courses to be applied to a degree program are not eligible for transfer credit to Mason. The credits cannot have been previously applied toward a degree at another institution or Mason; however, up to 3 credits previously applied to a degree program at another institution may be transferred into a certificate program at Mason.

**AP.6.5.4 Permission to Study Elsewhere**

Students enrolled in a degree program may take graduate courses at another accredited institution and apply these credits to a master's or doctoral degree with prior approval. Approval must be secured in writing from the director of the graduate program and the dean or director of the school, college, or institute, and submitted to Mason's Office of the University Registrar before registering at the other institution. Upon completion of the course, students must arrange for an official transcript to be submitted to Mason so that the credits may be transferred into their Mason degree program. These credits are subject to all the other conditions given above for transfer credit, including limits on numbers of credits that can be taken elsewhere. Note that credits accepted for transfer do not compute into any Mason GPA. Permission to take a course elsewhere does not exempt a graduate student from satisfying the degree requirements given below.

Enrolled, degree-seeking graduate students may be eligible to take a limited number of courses through the Consortium of Universities of the Washington Metropolitan Area. See the University Consortium section in the AP.1 Registration and Attendance section of this catalog. Credits earned through the consortium are considered resident, not transfer, credits, and are therefore not subject to transfer of credit conditions or limitations.

**AP.6.6 Graduate Academic Standing**

**AP.6.6.1 Academic Warning**

A notation of academic warning is entered on the transcript of a graduate student who receives a grade of C or F in a graduate course or while a grade of IN is in effect.

**AP.6.6.2 Academic Termination**

A degree-seeking graduate student may be terminated for the reasons listed below. Non-degree graduate students may be terminated for unsatisfactory academic performance as described below. These are minimum standards of academic performance; some programs have higher standards. Note that the university reserves the right to terminate any student based on cancellation (by the testing administrator) of any test score required for admission.
Student Status | Students may be terminated for any one of the following reasons:
--- | ---
Fully admitted graduate students enrolled in degree and/or certificate program | 1. Fail to make satisfactory progress toward degree as determined by the academic unit  
2. Accumulate grades of F in two graduate courses or 9 credits of unsatisfactory grades in graduate courses.
Provisionally admitted degree seeking graduate students | 1. Fail to meet conditions of admission within time limits  
2. Fail to make satisfactory progress toward the degree, as determined by the academic unit  
3. Accumulate 12 credits of unsatisfactory grades in undergraduate courses  
4. Accumulate grades of F in two graduate courses or 9 credits of unsatisfactory grades in graduate courses  
NOTE: undergraduate and graduate course grades are not combined to reach the termination threshold; they are considered separately.
Non-degree graduate students | 1. Accumulate 12 credits of unsatisfactory grades in undergraduate courses  
2. Accumulate grades of F in two graduate courses or 9 credit of unsatisfactory grades in graduate courses  
NOTE: undergraduate and graduate course grades are not combined to reach the termination threshold; they are considered separately.

Although the university will make every effort to notify students when their performance reaches the threshold for termination, each student is responsible for knowing the termination criteria, for knowing when their grades have met the standard and for initiating any appeal to their dean. Once the appeal period has expired, or the student's appeal has been denied, a letter of termination is sent by the dean or director of the school, college, or institute, and notification of academic termination is affixed to the graduate student's official record.

**AP.6.6.3 Readmission to Graduate Study at Mason**

Former graduate students who have been terminated, dismissed or have resigned from a Mason graduate program are not permitted to re-enroll in the program and are not eligible to take any additional course work at Mason unless a new graduate program application has been submitted and the applicant has been admitted to a graduate program. Time limits for the degree begin with the date of admission to the new program. Academic units and programs may have additional restrictions concerning re-admission. If so, those restrictions apply.

**AP.6.7 Bachelor's/Accelerated Master's Degrees**

The university offers a number of Bachelor's/Accelerated Master's Programs for academically strong Mason undergraduates with a commitment to research or graduate or professional studies. Applicants receive a waiver of the graduate application fee and admitted students may obtain both a bachelor's and a master's degree after satisfactory completion of 144 - 150 credits (number of required credits depends on the graduate program).

**Application and Admission**

Application to accelerated master's degree programs should be made once the student has earned between 75 and 100 credits. Individual colleges, schools and programs may set more specific requirements for earned hours prior to application. Admission is competitive and must be approved by the faculty director of the student's undergraduate program, the faculty director of the intended graduate program, and the relevant graduate dean or designee.

**Course Work Requirements**

After admission and having earned 90 undergraduate credits, accelerated master's students complete 3 to 6 credits of graduate
coursework in their field of study (with a 3.00 GPA or better in each course), specified by their undergraduate and graduate advisors. These credits will apply to the undergraduate degree and provide the student advanced standing in the related Mason master's program. All graduate course prerequisites must be completed prior to enrollment. While still in undergraduate status, a maximum of 6 additional graduate credits may be taken as reserve graduate credit and applied to the master's program. Reserve graduate credits do not apply to the undergraduate degree. See Graduate Course Enrollment by Undergraduates in the AP.1 Registration and Attendance section of this catalog.

Students in an accelerated degree program must fulfill all university requirements for the master's degree, including a minimum of 18 applicable graduate credits taken after the bachelor's degree has been completed and posted to the student's academic record.

**Timeline Requirements**
Accelerated master's students must graduate from their undergraduate program in the semester specified on their application to the accelerated degree program. Changes to the timeline for conferral of the undergraduate degree must receive written approval by the graduate program director. Students are also required to enroll in the related master's program in the fall or spring semester that immediately follows the term of undergraduate degree conferral. Some programs may allow a deferral of no more than one year from time of admittance to graduate status. Students must abide by all timelines outlined in the program specific sections of this catalog. Failure to enter the graduate program in accordance with specified timelines will result in forfeiture of graduate advanced standing courses earned in undergraduate status.

**Instructions for International Students**
F-1 and J-1 students must request a change of program level and an I-20/DS-2019 extension at the time they move from the undergraduate to graduate level of study. Funding for the additional time in F-1 or J-1 status also must be documented as required by federal immigration regulations.

**AP.6.8 Requirements for Graduate Certificates**
Candidates must satisfy all applicable university requirements and all requirements established by the graduate certificate program faculty. Individual departmental graduate certificate requirements are listed under their academic departments in this catalog. Note that the following are university minimum requirements; individual programs may have higher standards and/or more restrictive requirements.

- Graduate certificate programs require a minimum of 12 graduate credits.
- Only graduate courses may apply toward the graduate certificate.
- A maximum of 3 graduate credits taken at another institution can be transferred into a graduate certificate program. See Credit by Exam or From Other Institutions section.
- In the case of a certificate offered through consortial arrangement, at least one-third of the credit applied to the certificate must be earned through direct instruction at Mason.
- Candidates must have a minimum GPA of 3.00 in course work presented on the certificate application, which may include no more than 3 credits of C. (Grades of C+, C-, and D do not apply to graduate courses.) The GPA calculation excludes transfer credits.
- Certificate students are subject to graduate termination policies.

**AP.6.8.1 Students in Master's or Doctoral Programs also Pursuing Graduate Certificates**

**Admission**
Students must be admitted to the master's or doctoral program in degree status. They must also be admitted to the graduate certificate program at least one semester before completion of certificate requirements.

**Course Work in Degree Status**
More than half of the credits required for the certificate program must be taken in degree status for the master's or doctoral degree.
Time Limits
The time limits coincide with the six-year time limit for master's degrees or the six-year time limit for advancement to candidacy in a doctoral degree. Master's and doctoral time limit rules apply.

Multiple Programs
Students may be enrolled in one graduate certificate program while they pursue a master's or doctoral degree. Students who have completed a graduate certificate may subsequently be approved to apply many of the credit hours for that one certificate to a graduate degree, as long as they were taken within six years of official enrollment into the degree program. There is no limitation on the sharing of credits between the graduate degree and one certificate.

AP.6.8.2 Students in Graduate Certificate Programs Only

Admission
Students pursuing graduate certificates must be admitted to Mason in degree-seeking status. Failure to make satisfactory progress (as determined by the academic unit) toward certificate requirements may result in termination from the certificate program.

Course Work After Admission
More than half of the credits required for the graduate certificate program must be taken after admission to that program.

Time Limits
The time limit for completion is six years from the date of admission to the graduate certificate program. International students attending in F-1 or J-1 status have more restrictive time limits; contact the Office of International Programs and Services for information. The time limit is not extended because of an absence and subsequent re-enrollment into the graduate certificate program. Failure to meet the time limit or to secure an extension request may result in termination from the program.

Multiple Programs
Students not admitted to any graduate degree program (master's or doctoral) may be admitted to two graduate certificate programs at the same time. The graduation application for each graduate certificate must include a minimum of 12 credits that apply only to that certificate and not to another. (Credits from only one certificate may be subsequently applied to a future degree program, subject to program approval and time limit.)

AP.6.8.3 Financial Aid for Students in Certificate Programs Only

Not all certificate programs are eligible for Federal financial aid. A list of the eligible graduate certificates can be found in the Financial Aid section.

AP.6.9 Requirements for Master's Degrees

Candidates must satisfy all applicable university degree requirements and all requirements established by the master's program faculty. Individual departmental degree requirements are listed under the respective master's programs in this catalog. Programs may impose more stringent requirements.

- **Admission.** Candidates must have been officially admitted into degree status.
- **Credit Hours.** Candidates must earn a minimum of 30 graduate credits.
- **Credit Level.** Only graduate courses may apply toward the degree.
- **Institutional Credit.** The majority of the credits applied to the degree must be earned at Mason or, in the case of programs offered through joint, cooperative, or consortium arrangements, at the participating institutions. At least one-third of the credits applied to the master's degree must be earned through direct instruction at Mason.
- **Residency.** A minimum of 18 credits must be taken in degree status, after admission to the degree program.
- **Thesis/Project Limits.** A maximum of 6 credits of master's thesis research (799) or master's project may be applied to the degree.
• **Quality.** Candidates must have a minimum GPA of 3.00 in course work presented on the degree application, which may include no more than 6 credits of C. (Grades of C+, C-, or D do not apply to graduate courses. The GPA calculation excludes all transfer courses and Mason nondegree studies credits not formally approved for the degree.)

**AP.6.9.1 Thesis Options**

Requirements regarding a thesis vary with the degree program. A number of master's programs offer both thesis and nontesis options. The same quality of work is expected of students regardless of their chosen option. For more information, consult the section on degree requirements under each degree program.

**AP.6.9.2 Time Limit**

Master's degree students have six years from the time of first enrollment as a degree-seeking student to complete their degrees. Individual master's programs may have stricter time limits, which are published in this catalog. International students attending in F-1 or J-1 status also have more restrictive time limits; contact the Office of International Programs and Services for information. Students who are given permission to re-enroll following an absence from Mason may not count the six-year time limit as beginning on the date of re-enrollment. Students who will not meet published time limits because of circumstances beyond their control may petition for an extension. Failure to meet the time limits or to secure approval of an extension request may result in termination from the program. For detailed information regarding how to determine the initial deadline, see registrar.gmu.edu/forms/timelimit/

**AP.6.9.3 Master's Thesis**

When a thesis proposal has been approved by the appropriate department, the department chair sends the collegiate dean or director a copy of the thesis proposal, including the approval signatures of the master's thesis committee members. Students may enroll in thesis research (799) at the beginning of the next semester. Students must register for a minimum of three credit hours in their first semester of 799. After that semester, students may enroll for one credit of 799 per semester and be considered full time, if the following requirement is met: the student, advisor and department chair must certify each semester that the student is working full time on the thesis. Please note: Master's students must maintain continuous enrollment in 799 while writing and submitting a thesis. Students registered in 799 are graded IP until work is complete; at that time they are graded S/NC, and previous IP grades are updated by the Office of the University Registrar to reflect the final S or NC grade. Graduation candidates who miss the library deadline for thesis submission but do submit officially before the next semester begins do not have to register for 799 in that next semester, but must stay active to graduate.

The master's thesis committee is composed of at least three members of the graduate faculty, at least two of whom must be from the student's department or program. Faculty who are not members of the graduate faculty or other appropriate persons not affiliated with the university may serve as additional members. Committee members are appointed by the chair or director of the academic unit or program, or designee, after consultation with the student's adviser and the student. Only a member of the graduate faculty with a full-time appointment at George Mason University may serve as the thesis chair.

The thesis committee chair is primarily responsible for directing the candidate's research and writing activities. The student is responsible for keeping all committee members informed of the scope, plan, and progress of the research as well as the writing of the thesis.

Students selecting the thesis option should obtain a copy of Mason's *Thesis, Dissertation, or Project Guide*, which is available at thesis.gmu.edu. Students may register in 799 only after their thesis proposal has been submitted and approved as prescribed in the guide. Any student not in attendance at Mason who is preparing a thesis under the active supervision of a member of the faculty or wishes to take an exam must maintain continuous registration in 799 for at least 1 credit per semester.

**AP.6.9.4 Thesis Submission**
On or before the thesis submission deadline for any semester, each student will submit a CD with a complete electronic copy of his/her thesis (signed Signature Sheet through Curriculum Vitae) as a PDF to University Dissertation & Thesis Services (UDTS). The PDF will be uploaded into the Mason Archival Repository Service (MARS). At the time of final submission, the student will also turn in completed versions of the Transmittal Sheet, ETD Submission Form, and MARS Agreement.

For degree conferral in a particular semester, the above materials must be submitted to the library by 5:00 p.m. on the Friday before the last day of class in that semester. (For specific deadlines and more information, please see registrar.gmu.edu.)

Under circumstances determined by the student's school, college, and/or program, a student may petition to embargo all or part of his/her thesis, preventing online access to it for a period of time (6 months, 1 year, or 5 years). A student may choose to embargo his/her work in order to avoid potential contract disputes with future publishers or to protect intellectual property. Not all schools, colleges, and/or programs will permit a student to embargo his/her work, and the both the student's thesis chair and the graduate associate dean of the school/college must approve the student's petition. Upon approval of an embargo, the thesis chair, the graduate associate dean and the student must all sign the embargo approval form. The student must turn in this completed, signed embargo form to UDTS at the time of submission of his/her thesis and all other materials. The UDTS Coordinator will confirm with both the chair/director and the associate dean that they have signed the submitted form. A hard copy of the confirmation will be retained by the UDTS Coordinator.

Only under extreme circumstances will a student's work be considered for an indefinite embargo. A student must have proof that publication of his/her work poses a danger to themselves, national security, or similar scenario. An indefinite embargo requires the approval of the dissertation chair, graduate associate dean, Graduate Council, and the Provost.

It is the student's responsibility to maintain the embargo; if the student wishes to extend the embargo past the thesis's release date, the student is required to secure the approval of the graduate associate dean at the time of the extension request. If approved, the student must notify UDTS via email (udts@gmu.edu) of his/her intention to extend the embargo. The UDTS Coordinator will confirm with the associate dean that the embargo extension has been approved, and will retain copies of both the student's request and the associate dean's confirmation that the embargo can be extended.

Once a student has submitted the final (i.e. defended, formatted, and signed) version of his/her project, thesis, or dissertation to University Dissertation & Thesis Services (UDTS), subsequent edits WILL NOT BE ALLOWED EXCEPT under the following circumstances:

1. A formatting error has been introduced into the PDF document when converting from another document type that affects the meaning of the dissertation. For example: in the process of formatting the document into a PDF, all of the ampersands (&) have disappeared and the error is not discovered until after final submission to UDTS. Re-submission would not be allowed to revise margins, fonts, or other non-substantive items.
2. Incidence of fraud or plagiarism. The relevant college/school must conduct a review of the thesis or dissertation and determine an appropriate course of action in accordance with the university catalog and approved by the Dean. If the approved course of action includes allowing the student to resubmit a corrected version of a thesis or dissertation, the UDTS Coordinator must be informed in writing by an appropriate college/school or LAU official.

UDTS will not allow corrections of theses and dissertations for the following:

• Rewording the Dedication, Acknowledgments, Abstract, or Biography.
• Correction of citations or quotations.
• Addition of new text, or deletion of existing text, in the body.
• Correction of misspellings or grammar issues.
• Replacing, adding, or deleting Tables, Figures, or Equations.
• Correction of any other minor errors or omissions.

AP.6.9.5 Doctoral Students Also Pursuing a First Master's Degree

Requirements for master's degrees apply with the following exceptions. Residency derives from the doctoral degree requirements. Time limit may derive from the doctoral requirements, although programs may reject course work that is not
sufficiently current. Students must be officially admitted to degree status in the master's program a full semester before the one in which they will complete master's degree requirements, i.e. admitted in fall for graduation the following spring.

AP.6.9.6 Individualized Dual Master's Degree Programs

George Mason students have the option to pursue two master's degrees simultaneously. For purposes of administration, if a different rate of tuition is assessed for each program, the student will be assessed at the higher rate. The program with the higher rate will be considered the primary program. The six year time limit for completion of dual master's programs derives from the admission date of the initial program.

Students in dual master's degree programs are not eligible for reduction of credit based on a previously earned relevant post-baccalaureate degree earned prior to admission. Any Reduction of Credits that was granted upon admission to the initial program will be removed from the student's record upon matriculation into the second program.

Students are not eligible to pursue two master's degrees until they have completed one semester in their initial master's program. Interested students should know:
• A full admissions application must be submitted for both programs.
• Students must apply and be accepted to the second master's degree within one year of matriculation in the initial program.
• A restricted number of credits may be shared across dual degree programs, according to University Policy 3007.
• An Individualized Dual Master's Degree Program of Study form, approved by directors of both programs, must be submitted to the Office of the University Registrar upon matriculation in the second program. This will determine the maximum number of credits and specific courses that may be shared across programs. (See http://registrar.gmu.edu/forms/ for the form)
• The Program of Study must include a written statement explaining the intellectual or pedagogical purpose behind the degree program, and the academic symmetries that exist between the underlying fields of study.

AP.6.10 Requirements for Doctoral Degrees

Candidates must satisfy all applicable university degree requirements and all requirements established by the doctoral program faculty. Departmental degree requirements are listed under the respective doctoral programs in this catalog. Programs may impose more stringent requirements.

• Admission. Students must have been fully admitted into degree status.
• Credit Level. Only graduate courses may apply toward the degree.
• Credit Hours. Candidates must earn a minimum of 72 graduate credits, which may be reduced on the basis of a completed master's degree or other suitable, approved transfer work. (See Credit by Exam, Reduction or Transfer)
• Unique Credit. A minimum of 42 credits must apply only to the doctoral degree.
• Institutional Credit. More than half of the required credits (minimum 72) for the doctoral degree must be earned at Mason or in the case of programs offered through joint, cooperative, or consortium arrangements, at the participating institutions.
• Residency. More than half of the required credits (minimum 72) must be taken in doctoral degree status, after admission to the degree program.
• Candidacy. Candidates must pass a written or oral doctoral candidacy (qualifying) exam, or both.
• Dissertation. Candidates must complete a minimum of 12 credits of doctoral proposal (998) and doctoral dissertation research (999), including at least three credits of 999. A maximum of 24 credits of 998 and 999 may be applied to the degree.
• Quality. Candidates must have a minimum GPA of 3.00 in course work presented on the degree application, which may include no more than 6 credits of C. (Grades of C+, C-, or D do not apply to graduate courses. The GPA calculation excludes all transfer courses and Mason extended studies or nondegree credits not formally approved for the degree.)
**AP.6.10.1 Time Limit**

For both full-time and part-time students enrolled in doctoral programs, whether entry is post-baccalaureate or post-master's, the total time to degree will not exceed nine (9) calendar years from the time of first enrollment as a doctoral student. Doctoral students are expected to progress steadily toward their degree and to advance to candidacy within no more than six (6) years, although colleges may set a shorter time limit.

Students who do not meet published time limits because of compelling circumstances may petition their dean for a single extension of one calendar year at any point during their program. If such an extension is granted, the total time limit for completion of the degree will not exceed ten (10) years. Reenrollment following an absence from Mason does not change the student's time limit, which is based on the date of initial admission. Failure to meet the time limits or to secure approval of an extension request may result in termination from the program. Faculty and students share in the responsibility to progress toward completion of degree requirements, and faculty must be actively involved in helping students conform to the nine-year time limit.

Non-immigrant students in F-1 or J-1 status are further limited by the regulations governing their stay in the United States. The University issues visa documents (forms I-20 and DS-2019) that indicate the estimated length of the student's academic program. Students who need extensions beyond the initial period of stay must request them through the Office of International Programs and Services (OIPS). Documentation of the compelling circumstances necessitating the extension request is required by federal regulations. For further information, please consult with an advisor in OIPS.

**AP.6.10.2 Doctoral Research Skill Requirements**

Some doctoral degree programs require demonstration of proficiency in a research skill, including knowledge of the research literature in a foreign language, computer language, statistical methods, or a research tool specific to the discipline. Research skill requirements are included with the degree requirements for the specific doctoral degree. Where demonstration of research skills is required, certification that this requirement has been met must be completed for advancement to candidacy.

**AP.6.10.3 Program of Study**

Usually before the end of the second year of graduate study but no later than consideration for advancement to candidacy, doctoral students must submit a program of study for approval by the dean or director of the college, school, or institute. The program of study must include major courses and supporting courses to be completed, research skills required, subject areas to be covered by the candidacy exam, and a proposed date for the candidacy exam. Program of Study Forms are available from each program's doctoral coordinator. Any changes in the programs of study must be documented with an amended Program of Study Form.

**AP.6.10.4 Advancement to Candidacy**

Advancement to candidacy implies that a doctoral student has demonstrated both a breadth and a depth of knowledge in the field of study and is capable of exploring problems on the boundaries of knowledge, and has identified a research area that is likely to lead to a successful dissertation. The candidacy exam includes a written part and may include an oral part, depending on the particular doctoral program. Doctoral students should consult the degree requirements for each doctoral program to determine whether an oral portion is required, whether it is judged separately or with the written portion, the number of times a failed candidacy exam may be repeated and any associated time limits, and any time limits for attempting the candidacy exam.

Before doctoral students may be advanced to candidacy by the unit dean or director, they must have completed all course work as indicated on the approved program of study, been certified in all doctoral research skills required, passed the candidacy exam, and been recommended by the doctoral supervisory committee or program coordinator. Students advanced to candidacy after the add period for a given semester must wait until the following semester to register for 999 Dissertation Research.

**AP.6.10.5 Dissertation Committee**
Before a doctoral student is advanced to candidacy, the dean or director of the school, college, or institute or its designee (as specified by the school/college/institute) appoints a dissertation committee upon recommendation of the student's dissertation chair. Students work collaboratively with the program director and faculty to form the dissertation committee, with the understanding that some areas of research may be impossible to support due to available faculty expertise. Program personnel will facilitate the formation of the dissertation committee to the extent possible, but there can be no guarantee of successful formation.

All dissertation committees must consist of at least three members of the graduate faculty, at least two of whom must be from the student's academic unit or program faculty. The committee consists of a dissertation chair, a member of the graduate faculty from the department or program of the student's field of study and at least two other members of the graduate faculty. Only a member of the graduate faculty with a full-time appointment at George Mason University may serve as dissertation chair. Other Mason faculty, as well as individuals from outside the university, may be appointed as additional members to the committee. Such appointments are made where the additional member's expertise and contribution add value to the dissertation, but appointment does not require graduate faculty status.

Student-initiated changes in the composition of the dissertation committee may occur only with the approval of the dean or director of the school, college, or institute or its designee in consultation with the committee. Faculty may resign from a dissertation committee with appropriate notice by submitting a written resignation.

**AP.6.10.6 Dissertation Registration (998, 999)**

Students working on dissertation research (999) must register for a minimum of 3 credits of 999 per semester (excluding summers) until they have completed the minimum number of credits of 998 and 999 required by the university and their degree program. Then, they must register for 1 credit of 999 until the dissertation is complete and has been officially submitted to the library. See the Full-time classification section for more information. Students registered in 998 or 999 are graded IP until work in 998 or 999, respectively, is complete; at that time they are graded S/NC, and previous IP grades are updated by the Office of the University Registrar to reflect the final S or NC grade.

All registration for doctoral dissertation research (999) must be planned with the dissertation director and approved by the dean or director of the school, college, or institute. Dissertation research (999) is open only to doctoral students who have advanced to candidacy. Once enrolled in 999, students must maintain continuous registration in 999 each semester until graduation, excluding summers. Students who defend in the summer must be registered for at least 1 credit of 999 in the summer. Individual doctoral programs may require continuous registration beginning with 998. Graduation candidates who miss the library deadline for dissertation submission, but do submit officially before the next semester begins, do not have to register for 999 in that next semester, but must stay active to graduate.

It is the student's responsibility to complete registration for dissertation proposal (998) or research (999) prior to the first day of classes for the semester. If this date is missed, students must still enroll in these courses via Add or Late Schedule Adjustment procedures and are subject to Late Registration fees. Failing to register on time in a particular semester does not alter the requirement for continuous registration in 999.

**AP.6.10.7 Doctoral Dissertation**

A dissertation is required for the doctor of philosophy degree and most professional doctoral degrees. The dissertation is a written piece of original thinking that demonstrates doctoral candidates' mastery of subject matter, methodologies, and conceptual foundations in their chosen field of study. This is generally achieved through consideration of a problem on the boundaries of knowledge in the discipline.

The director of the dissertation committee is primarily responsible for directing the doctoral candidate's research and guiding the preparation of the written dissertation. After the dissertation committee is appointed, the student should begin discussions with the director to define a suitable problem for the dissertation. Before the student may enroll in doctoral dissertation research (999), the dissertation proposal must be approved by the dissertation committee and evidence of approval sent to the unit dean or director for approval. Before that time, the student may enroll in proposal research (998).
Guidelines for the content and general format of doctoral dissertations are in the Thesis, Dissertation, or Project Guide, which is available at thesis.gmu.edu. Consult a doctoral coordinator to determine which additional reference manuals are suitable.

**AP.6.10.8 Doctoral Defense**

As soon as all degree requirements have been satisfied, including completion of the doctoral dissertation, the doctoral candidate may request a doctoral defense. Approval for the defense is given by the doctoral dissertation committee, department or program chair, and relevant dean or director of the school, college, or institute. Notice of a defense must be circulated to the university community two weeks before the defense date. The public defense should demonstrate the candidate's maturity of judgment and intellectual command of the chosen branches of the field of study.

At the close of the final defense, the dissertation committee makes final judgments for approving the dissertation. The doctoral candidate is responsible for making all required changes promptly, submitting the original and required copies, and obtaining signatures. Final approval for the dissertation is given by the doctoral dissertation committee, department or program chair, and the relevant dean or director of the school, college, or institute, all of whom must sign the final copy.

For a dissertation to be approved, all members of the committee must sign. If a committee member refuses to do so, the student or any member of the committee may petition the unit dean or director for a review and ruling. The dean or director may seek the advice of outside reviewers to provide an assessment of the work. The final decision is that of the dean or director, and is not subject to appeal.

**AP.6.10.9 Dissertation Submission and Fees**

On or before the dissertation submission deadline for any semester, each student will submit a CD with a complete electronic copy of his/her dissertation (signed Signature Sheet through Curriculum Vitae) as a PDF to University Dissertation & Thesis Services (UDTS). The PDF will be uploaded into the Mason Archival Repository Service (MARS). At the time of final submission, the student will also turn in completed versions of the Transmittal Sheet, ETD Submission Form, and MARS Agreement.

For degree conferral in a particular semester, the above materials must be submitted to the library by 5:00 p.m. on the Friday before the last day of class in that semester. (For specific deadlines and more information, please see registrar.gmu.edu.)

Under circumstances determined by the student's school, college, and/or program, a student may petition to delay embargo all or part of his/her dissertation, preventing online access to it for a period of time (6 months, 1 year, or 5 years). A student may choose to embargo his/her work in order to avoid potential contract disputes with future publishers or to protect intellectual property. Not all schools, colleges, and/or programs will permit a student to embargo his/her work, and both the student's dissertation chair and the graduate associate dean of the school/college must approve the student's petition. Upon approval of an embargo, the dissertation chair, the graduate associate dean, and the student must all sign the embargo approval form. The student must turn in the signed embargo form to UDTS at the time of submission of his/her dissertation and all other materials. The UDTS Coordinator will confirm with both the dissertation chair and the graduate associate dean that they signed the submitted form. A hard copy of the confirmation will be retained by the UDTS Coordinator.

Only under extreme circumstances will a student's work be considered for an indefinite embargo. A student must have proof that publication of his/her work poses a danger to themselves, national security, or similar scenario. An indefinite embargo requires the approval of the dissertation chair, graduate associate dean, Graduate Council, and the Provost.

It is the student's responsibility to maintain the embargo; if the student wishes to extend the embargo past the dissertation's release date, the student is required to secure the approval of the graduate associate dean at the time of the extension request. If approved, the student must notify UDTS via email (udts@gmu.edu) of his/her intention to extend the embargo. The UDTS Coordinator will confirm with the associate dean that the embargo extension has been approved, and will retain copies of both the student's request and the associate dean's confirmation that the embargo can be extended.

Doctoral students are also required to submit their dissertations to ProQuest through University Microfilms International (UMI). Submission will take place through the UMI Administrator site (www.etdadmin.com/gmu). Traditional submission, in which the
dissertation is available only through ProQuest's subscription service, costs nothing. Open Access submission, in which the dissertation is available through ProQuest's Open Access site, costs $95. Students can also opt to register their dissertations with the U.S. Copyright Office via the Administrator; doing so costs $44, payable to ProQuest. Students can also choose to purchase their own bound copies through the Administrator. The student is responsible for any aforementioned fees, which can be paid by credit or debit card. At the time of final submission, the UDTS Coordinator will confirm that the student has uploaded his/her dissertation through the Administrator.

Doctoral students also must complete a Survey of Earned Doctorates. This form must also be turned in to the UDTS Coordinator at the time of final submission.

Once a student has submitted the final (i.e. defended, formatted, and signed) version of his/her project, thesis, or dissertation to University Dissertation & Thesis Services (UDTS), subsequent edits WILL NOT BE ALLOWED EXCEPT under the following circumstances:

1. A formatting error has been introduced into the PDF document when converting from another document type that affects the meaning of the dissertation. For example: in the process of formatting the document into a PDF, all of the ampersands (&) have disappeared and the error is not discovered until after final submission to UDTS. Re-submission would not be allowed to revise margins, fonts, or other non-substantive items.

2. Incidence of fraud or plagiarism. The relevant college/school must conduct a review of the thesis or dissertation and determine an appropriate course of action in accordance with the university catalog and approved by the Dean. If the approved course of action includes allowing the student to resubmit a corrected version of a thesis or dissertation, the UDTS Coordinator must be informed in writing by an appropriate college/school or LAU official.

UDTS will not allow corrections of theses and dissertations for the following:
- Rewording the Dedication, Acknowledgments, Abstract, or Biography.
- Correction of citations or quotations.
- Addition of new text, or deletion of existing text, in the body.
- Correction of misspellings or grammar issues.
- Replacing, adding, or deleting Tables, Figures, or Equations.
- Correction of any other minor errors or omissions.

**AP.6.10.10 University Dissertation and Thesis Services**

University Dissertation and Thesis Services (UDTS) facilitates completion and submission of dissertations, theses, and graduate-level projects. The program assists Mason students in all stages of production. The UDTS web site, thesis.gmu.edu, provides students with useful tools, including downloadable templates of necessary elements, forms required for the submission process, and links to related web sites. Students completing a thesis or dissertation are required to complete a format review. UDTS is located in Fenwick Library, Special Collections and Archives, Wing 2C. For more information, contact the university dissertation and thesis coordinator at 703-993-2222.
AP.7 Research Policies

Return to: Academic Policies
Office of Research Integrity & Assurance
Web: oria.gmu.edu

AP.7.1 Human Subjects Research

All research activities involving human subjects or human subjects data conducted by faculty, staff, or students must be submitted to the Office of Research Integrity & Assurance for review and approval. Further information can be found at oria.gmu.edu; all application forms must be submitted through irbnet.org. All covered research activities must be approved by the Institutional Review Board prior to initiation of the activity. Separate approval by the Confidential Student Contact Information (CSCI) committee (see: provost.gmu.edu/requesting-confidential-student-contact-information/) is required if contact information for Mason students is needed to conduct the research. All student research must be supervised by a faculty member. The faculty member will serve as the principal investigator for the research and will assume responsibility for the legal and ethical conduct of the work.

AP.7.2 Animal Use in Research

All work with live vertebrate animals, whether for research, teaching, or testing, must be approved by the Institutional Animal Care and Use Committee (IACUC) prior to initiation of the work. All use of animals at Mason must be carried out under the supervision of a faculty member who is qualified and experienced in the work being conducted and assumes responsibility for legal and ethical conduct. Further information and submission forms can be found at the Office of Research Integrity & Assurance web site at oria.gmu.edu.

AP.7.3 Misconduct in Research and Scholarship

George Mason University is committed to the highest standards of ethical research and scholarship. All faculty, staff, and students are responsible for conducting research and scholarship in an ethical manner. The university has developed a comprehensive policy and procedures to address allegations of misconduct: University Policy 4007.
Academic Advising

Undergraduate Academic Advising

Vision

Academic advising at George Mason University is an integral part of the educational process that enhances student learning and development by supporting, teaching, and connecting students to curricular and co-curricular experiences relevant to becoming an exemplary Mason Graduate: an engaged, reflective citizen and well-rounded scholar who is prepared to act.

Mission

The academic advising community at George Mason University commits to creating on-going, personal and purposeful educational partnerships with students and colleagues. Advisors contribute to student success by providing resources and by teaching students to develop the skills required to become life-long learners capable of effective self-advocacy. Dedicated to putting students first and to being responsive, academic advisors:

- Support students in setting and reaching educational goals.
- Teach students to engage in a process of self-reflection and self-discovery, guiding them to find degree pathways that match their interests, skills, and abilities.
- Connect students to campus resources and co-curricular opportunities to integrate learning and experience.

Students should meet regularly with an academic advisor to discuss academic programs, educational goals, and career plans. Individual departments establish their own advising processes; students should check with their departments for the appropriate procedures. For example, some departments require that students meet with an advisor prior to registration each semester. With their advisors, students plan academic programs to meet the general university degree requirements and specific requirements within their major fields. It is the student's responsibility to read the catalog and know and fulfill the requirements of a specific baccalaureate degree. To assist in the advising process, Mason provides a computerized degree evaluation. Students should access their individualized reports through Patriot Web. It remains the student's responsibility to seek approval for any program change so that the computerized degree plan may be kept current.

An advisor locator is available at advising.gmu.edu/current-students/advisor-locator. During their freshman and sophomore years, students in the Honors College plan their schedules with honors advisors. Every department coordinates advising of its honors students through the Honors College.

Every student should meet with an advisor to plan a program of study. This meeting should cover the following:

- Review of requirements for the degree and major the student has chosen
- Review of the student's record including any deficiencies which must be corrected
- Discuss career or graduate study options open to the student enrolled in such a program
- Assess the student's suitability to major in the chosen discipline.

Students changing majors are encouraged to meet with an advisor in the new major. They may change majors by filing a Change/Declaration of Academic Program Form available from the Office of the University Registrar. These are minimal advising procedures to be followed in all undergraduate segments of the university; individual units may require additional advising sessions.

Student Academic Affairs -- Advising, Retention, and Transitions (StAAART)

Administration
Student Academic Affairs -- Advising, Retention, and Transitions, is the umbrella unit for the Center for Academic Advising, Retention, and Transitions. This unit rules on all academic actions submitted by undergraduate undeclared and nondegree students.

StAAART supports students to thrive in transitions.* The unit provides students with the tools and guidance to help them achieve their academic and personal goals. StAAART contributes to student success and degree completion by teaching, supporting, and connecting students to curricular and co-curricular experiences relevant to becoming an exemplary Mason Graduate: an engaged, reflective citizen and well-rounded scholar who is prepared to act. StAAART also serves the university community as a centralized source of information on current academic policies, procedures, and student success initiatives.

We value each student as a distinct individual. Our interactions are guided by an understanding of college student development, campus resources, and are designed to support student learning. We focus on students' academic engagement and performance, well-being, and interpersonal connections. Our collaborations are characterized by a comprehensive commitment to student success.

StAAART collaborates widely with campus colleagues to promote successful student transitions. Through our work we provide effective academic and transition advising, offer transition courses, develop student leaders, design and implement retention initiatives, identify and solve problems, improve communication, and influence policies related to academic success and degree completion.


Center for Student Academic Advising, Retention, and Transitions (CAART)

Academic Advising

Student Union Building I, Room 3600, MS 2C4
Phone: 703-993-2470
Fax: 703-993-2478
Web: advising.gmu.edu
E-mail: advisor@gmu.edu

CAART staff members assist students making the transition to Mason, including those who have not yet declared a major or are considering a change of major. Students are encouraged to make an appointment for information about Mason Core requirements, programs, policies, procedures, and other academic concerns. The Center also provides information and guidance for students who are interested in pre-professional programs in the health fields and to newly admitted transfer students who need assistance transitioning to Mason. Advising is available by appointment; consult the website, advising.gmu.edu for hours of operation.

Health Professions Advising

Web: prehealth.gmu.edu
Health Professions Advising is committed to providing degree-seeking students with the tools that will help them to achieve success. It provides the primary contact for undergraduate students and alumni interested in pursuing postgraduate work in a medical field (allopathic and osteopathic medicine, dentistry, optometry, physician assistant, pharmacy, physical therapy, occupational therapy, speech therapy and veterinary medicine) and comprehensive developmental advising.

Retention and Student Success

Student Union Building I, Room 3600, MS 2C4
Phone: 703-993-2470
Fax: 703-993-2478
Web: retention.gmu.edu

Retention and Student Success provides leadership on planning and implementing campus-wide retention and degree-completion efforts in collaboration with academic colleges, the Division of University Life, and other campus stakeholders. Together with academic advisors, faculty, and staff, we aim to identify challenges to students’ success and provide resources and support to ensure a more seamless path to degree completion. Specifically, the Retention and Student Success team manages key retention and advising technologies and supports academic units in leveraging these systems to support retention and degree-completion goals. Retention and Student Success also engages in research, direct outreach to students at risk for leaving the university, assessment of student success initiatives, and provides support in assessing academic advising and professional development among academic advisors campus-wide.

Transitions - UNIV Courses and Programs

Student Union Building I, Room 3600, MS 2C4
Phone: 703-993-2470
Fax: 703-993-2478
Web: transitions.gmu.edu

The Transitions functions within CAART include academic UNIV courses, student leadership, and Project Peak (an outdoor extended orientation program for new students). UNIV Courses and Programs’ mission is to assist and mobilize students to craft a successful college experience and prepare for their future. Our courses serve all undergraduate students as they transition into college, determine their major/solidify their career path, become strong scholars and student leaders, and prepare for life after college. The curriculum in the first year is supported by Peer Advisors who co-teach UNIV 100 (Introduction to Mason) and facilitate learning experiences through Project Peak.
Green Leaf Programs and Courses

Web: sustainabilitystudies.gmu.edu

The image designates a "Green Leaf" course or academic program, one which focuses on learning about sustainability, i.e., meeting our present needs without compromising the ability of future generations to meet their own needs.

For more information, please go to http://sustainabilitystudies.gmu.edu/greenleaf/index.html.

Programs

Green Leaf academic programs focus on sustainability, usually including a required set of Green Leaf courses in order to cover the social, economic and environmental dimensions of sustainability. Each is a vital contributor to Mason's sustainability across the curriculum.

Undergraduate Degrees

- Civil and Infrastructure Engineering, BS
- Earth Science, BS
- Environmental and Sustainability Studies, BA (CHSS)
- Environmental Science, BS
- Geology, BA
- Global Affairs, BA
- Health, Fitness, and Recreation Resources, BS: Concentration in Parks and Outdoor Recreation
- Hospitality, Tourism and Events Management, BS (title change pending SCHEV approval)

Undergraduate Minors and Certificates

- Atmospheric Science Minor
- Conservation Studies Minor (CHSS)
- Earth Science Minor
- Environmental Policy Minor*
- Geology Minor
- Global Affairs Minor*
- Paleontology Minor
- Sustainable Enterprise Minor
- Sustainability Studies Minor

Bachelor's/Accelerated Master's Program

- Bachelor's Degree (Green Leaf)/Environmental Science and Policy, Accelerated MS
- Bachelor's Degree (any)/Interdisciplinary Studies, Accelerated MAIS (Energy and Sustainability Concentration) *
- Bachelor's Degree (any)/Global Affairs, Accelerated MA */**

Graduate Degrees

- Climate Dynamics, PhD
Courses

The Green Leaf designation recognizes offerings that contribute significantly to students' understanding and practice of sustainability. These offerings extend beyond environmental management, natural resources protection and conservation studies alone as Mason's Green Leaf curricula comprise both sustainability-focused and sustainability-related courses.

Sustainability-focused courses provide valuable grounding in the concepts and principles of sustainability. These courses educate students about how different dimensions of sustainability relate to and support each other in theory and practice. In addition, these courses help equip students with the skills to weave together disparate components of sustainability in addressing complex issues.

Undergraduate

- ANTH 370 - Environment and Culture
- AVT 385 - EcoArt
- BIOL 379 - RS: Ecological Sustainability
- CEIE 401 - Sustainable Land Development
- CONS 410 - Human Dimensions in Conservation
- ECON 105 - Environmental Economics for the Citizen
- ECON 335 - Environmental Economics
- EVPP 322 - Business and Sustainability
- EVPP 338 - Economics of Environmental Policy
- EVPP 355 - Ecological Engineering and Ecosystem Restoration
- EVPP 361 - Introduction to Environmental Policy
- EVPP 362 - Intermediate Environmental Policy
- EVPP 378 - RS: Ecological Sustainability
- EVPP 421 - Marine Conservation
- EVPP 475 - Global Biodiversity Governance
- EVPP 480 - Sustainability in Action
- GEOL 321 - Geology of Energy Resources
- GEOL 405 - Advanced Seminar in Earth Resources
- GEOL 420 - Earth Science and Policy
- GGS 307 - Sustainable Development
- GOVT 361 - Introduction to Environmental Policy
- INTS 210 - Sustainable World
- INTS 318 - Exploring Virginia's Watersheds
- INTS 334 - Environmental Justice

Graduate

- CEIE 501 - Sustainable Development
- CEIE 540 - Water Supply and Distribution
- CEIE 892 - Special Topics in Environmental and Water Resource Systems Engineering
- CONF 702 - Peace Studies
- CONS 665 - Conservation Conflict Resolution
- EVPP 521 - Marine Conservation
- EVPP 525 - Economics of Human/Environment Interactions
- EVPP 575 - Global Biodiversity Governance
- EVPP 608 - Introduction to Environmental Social Science
- EVPP 620 - Development of U.S. Environmental Policies
- EVPP 622 - Management of Wild Living Resources
- EVPP 626 - Environment and Development in Asia
- EVPP 627 - Environmental Policy in Latin America
- EVPP 628 - Environment and Development in Africa
- EVPP 635 - Environment and Society
- EVPP 642 - Environmental Policy
- GGS 525 - Economics of Human/Environment Interactions
- ITRN 760 - International Environmental Politics
- PUAD 642 - Environmental Policy
- TOUR 540 - Sustainable Tourism Management
Sustainability-related courses help build knowledge about a component of sustainability or introduce students to sustainability concepts during part of the course. They may complement sustainability-focused courses by providing students with in-depth knowledge of a particular aspect or dimension of sustainability (such as the natural environment) or by providing a focus area (such as renewable energy) for a student's sustainability studies, or they may broaden students' understanding of sustainability from within different disciplines.

**Undergraduate**

- BIOL 140 - Plants and People
- BUS 200 - Global Environment of Business
- CEIE 100 - Environmental Engineering around the World
- CEIE 355 - Environmental Engineering and Science
- CEIE 450 - Environmental Engineering Systems
- CHEM 155 - Introduction to Environmental Chemistry I
- CHEM 156 - Introduction to Environmental Chemistry II
- CHEM 458 - Chemical Oceanography
- CLIM 101 - Global Warming: Weather, Climate, and Society
- CLIM 102 - Introduction to Global Climate Change Science
- CLIM 111 - Introduction to the Fundamentals of Atmospheric Science
- CLIM 112 - Introduction to the Fundamentals of Atmospheric Science Lab
- CLIM 314 - Severe and Extreme Weather
- CLIM 319 - Air Pollution
- CLIM 412 - Physical Oceanography
- COMM 399 - Special Topics in Communication - Selected topic: Climate Change
- CONS 401 - Conservation Theory
- CONS 402 - Applied Conservation
- CONS 403 - Ecology and Conservation Theory
- CONS 404 - Monitoring and Assessment of Biodiversity
- CONS 411 - Science Communication for Conservation
- CONS 490 - RS: Integrated Conservation Strategies

**Graduate**

- ANTH 580 - Environmental Anthropology
- CEIE 690 - Topics in Civil Engineering - Selected topic: Environmental Sustainability and Entrepreneurship
- COMM 670 - Social Marketing
- COMM 690 - Special Topics in Communication - Selected topic: Climate Change
- CONF 651 - Collaborative Community Planning
- CONF 682 - Principles of Environmental Conflict Resolution
- CONF 683 - Environmental Conflict Resolution and Collaboration: Situation Assessment, Process Design and Best Practices
- EDCI 573 - Teaching Science in the Secondary School
- GCH 560 - Environmental Health
- HIST 615 - Problems in American History (when topic relates to sustainability)
- NUTR 652 - American Agriculture in the 20th Century
- PRLS 501 - Introduction to Natural Resources Law
• CONS 491 - RS: Comprehensive Conservation Planning
• EVPP 110 - The Ecosphere: An Introduction to Environmental Science I
• EVPP 111 - The Ecosphere: An Introduction to Environmental Science II
• EVPP 201 - Environment and You: Issues for the Twenty-First Century
• EVPP 336 - Human Dimensions of the Environment
• EVPP 337 - Environmental Policy Making in Developing Countries
• GEOL 101 - Introductory Geology I
• GEOL 102 - Introductory Geology II
• GEOL 134 - Evolution and Extinction
• GEOL 303 - Field Mapping Techniques
• GEOL 305 - Environmental Geology
• GEOL 306 - Soil Science
• GEOL 313 - Hydrogeology
• GEOL 320 - Geology of Earth Resources
• GEOL 332 - Paleoclimatology
• GEOL 363 - Coastal Morphology and Processes
• GEOL 458 - Chemical Oceanography
• GGS 102 - Physical Geography
• GGS 103 - Human Geography
• GGS 121 - Dynamic Atmosphere and Hydrosphere
• GGS 122 - Dynamic Geosphere and Ecosphere
• GGS 302 - Global Environmental Hazards
• GGS 303 - Geography of Resource Conservation
• GGS 304 - Population Geography
• GGS 312 - Physical Climatology
• GGS 314 - Severe and Extreme Weather
• GGS 319 - Air Pollution
• GGS 322 - Issues in Global Change
• GGS 455 - Environmental Impact Assessment
• HNRT 228 - Scientific Thought and Processes II - Selected topics: Watershed Science, Energy & Environment, etc.
• INTS 102 - Global Networks and Communities
• INTS 103 - Human Creativity: Science and Art
• INTS 211 - Introduction to Conservation Studies
• INTS 311 - The Mysteries of Migration: Consequences for Conservation
• INTS 338 - Animal Rights and Humane Education
• INTS 401 - Conservation Biology
• PHIL 243 - Global Environmental Ethics
• PHIL 343 - Topics in Environmental Philosophy
• PHYS 112 - Introduction to the Fundamentals of Atmospheric Science Lab
- PHYS 331 - Fundamentals of Renewable Energy
- PHYS 385 - Materials Science with Applications to Renewable Energy
- USST 301 - Urban Growth in a Shrinking World
Honor Code and System

Office of Academic Integrity
Student Union I, Suite 4100
Phone: 703-993-6209
Fax: 703-993-2893
Web: oai.gmu.edu
Email: oai@gmu.edu

Administration:

LaShonda Anthony, Director

Mason shares in the tradition of an honor system that has existed in Virginia since 1842. Mason's Honor System was inaugurated in 1963 when the college was a satellite of the University of Virginia. The code is an integral part of university life. On the application for admission, students sign a statement agreeing to conform to and uphold the Honor Code. Students are responsible, therefore, for understanding the code's provisions. In the spirit of the code, a student's word is a declaration of good faith acceptable as truth in all academic matters. Cheating and attempted cheating, plagiarism, lying, and stealing in academic matters constitute Honor Code violations. To maintain an academic community according to these standards, students and faculty members must report all alleged violations to the Honor Committee.

The Honor Committee has the primary duty of espousing the values of the Honor Code. Its secondary function is to sit as a hearing committee on all alleged violations of the code.

The complete Honor Code is as follows:

To promote a stronger sense of mutual responsibility, respect, trust, and fairness among all members of the George Mason University community and with the desire for greater academic and personal achievement, we, the student members of the university community, have set forth this honor code: Student members of the George Mason University community pledge not to cheat, plagiarize, steal, or lie in matters related to academic work.

A full reading of the Honor Code and the associated system can be found at our website, oai.gmu.edu.

Please note there is a separate process for individuals accused of research misconduct. As it states in policy 4007, "Allegations of academic misconduct against graduate students are governed solely by the university honor code, except for: (1) research activities as defined above regardless of sponsorship; and (2) master's theses and doctoral dissertations, both of which are governed by this policy. Allegations of academic misconduct against undergraduate students are governed solely by the university honor code, except for sponsored research activities which are governed by this policy." Questions related to research misconduct that fall under this category should be directed to the Office of Research Integrity and Assurance.

Honor Committee

The Honor Committee is selected to promote academic integrity as a core value for our university community. Members of the committee also serve on hearing panels established to investigate and resolve alleged violations of the code. The Antonin Scalia Law School has an Honor Committee that is independent from the rest of the university's Honor Committee.

Membership will be limited to 100 members who apply for membership. Undergraduate members must have no Honor Code violations, maintain a cumulative GPA of 2.66, be in good academic standing, and successfully complete the training and orientation program. Graduate members must meet all of the requirements above with the exception of maintaining a cumulative GPA of 3.00.
A chair and vice chair will be elected in April of each year by the members of the committee. The term of office will be one year. The committee is advised by the staff of the Office of Academic Integrity. The Office provides administrative oversight for the Honor Committee and the integrity process at Mason.

**Student Responsibilities**

Students are responsible for ensuring the work they are submitting is their own work. This includes checking to make sure that any information that was not their own creation is properly attributed to the original source, as well as working within the guidelines provided by the professor of the class regarding submitted work. Facilitating misconduct in the form of providing unauthorized resources, tests, or solutions for others is a violation of the honor code and will be dealt with as such. Additionally, students should request an explanation of any aspect of the professor's policies regarding the Honor Code that they do not fully understand. Students have an obligation to encourage respect among their fellow students for the provisions of the code. This includes an obligation to report violations by other students to the Honor Committee.

**Faculty Responsibilities**

At the beginning of each semester, faculty members have the responsibility of explaining to their classes their policy regarding the Honor code. They must also explain the extent to which aid, if any, is permitted in academic work. Faculty members are also responsible for including in their syllabus an academic integrity statement as outlined by the Provost's office at the start of each academic semester. Additional language should include what constitutes acceptable behavior for the course they are teaching.

**Procedures for Reporting Violations and Record Keeping**

All suspected violations must be reported to the Office of Academic Integrity in a timely manner. Instructions on how to submit a referral can be found on the office's website at oai.gmu.edu. The student will be notified in writing that an accusation has been made and meet with a staff member in the office to review the case materials and decide the next course of action. Findings of responsibility in Honor Code cases are maintained by the Office of Academic Integrity in accordance with the Library of Virginia Records Management schedule.
Living Learning Communities

Living Learning Communities (LLCs) are collaborative partnerships between academic departments, individual Mason faculty, housing and residence life staff, and the division of University Life. Students who enroll in an LLC take one or more classes together and live on campus as a group in the same residence hall. In addition to their common coursework, groups of students in LLCs interact with each other and their faculty or staff coordinators through numerous out-of-class programs and activities. LLC options exist for both first-year and upper-division undergraduate students who choose to live on campus. For more information, please visit housing.gmu.edu.
Military Services

Return to: General Information

- Reserve Officer's Training Corps (ROTC)

Office of Military Services

245 Johnson Center
Phone: 703-993-1316
Fax: 703-993-2392
Web: military.gmu.edu

Administration

Director: Jennifer Connors

The mission of the Office of Military Services at Mason is to assist veterans, active duty service members, guardsmen, reservists, and dependents in making a successful transition into the Mason community. Our goal is to help these students in a number of capacities including counseling and advising on benefits, academic and admissions advising, and career transition. Few schools have a dedicated staff to help transition from a military environment to college life and we are proud to be able to assist our students in any way.

Located within the Office of Admissions, the Office of Military Services understands personally that the transition to student life can be challenging, yet rewarding. Along with the entire university community, we are grateful to you and your family members for your service to our country. We are dedicated to providing the services you need to successfully navigate this transition.

If you would like to schedule a time to meet with a Transition Coordinator, please email military@gmu.edu or call 703.993.1316.
Learning Solutions

Return to: General Information

**Arlington Campus**
Founders Hall, Suite 448
Phone: 703-993-2109
Web: ls.gmu.edu

**Science and Technology Campus**
Prince William I, Room 301
Phone: 703-993-8335

**Herndon Office and Training Center, located at the Center for Innovative Technology**
2214 Rock Hill Road, Suite 400
Herndon, VA 22070
Phone: 703-993-4800

**Administration**

Brad Dawson, Executive Director

Learning Solutions serves as Mason's initial point of contact and referral for the business and professional community, and responds to all professional development and continuing education inquiries, requests, and needs. Supported program activities include contracted academic credit programs, noncredit public programs and seminars, online courses, professional certificate programs, continuing education units (CEUs), on-site contract training programs, special professional development events and programs, special workforce development programs, and training center facilities.

Learning Solutions is strategically located at the Arlington Campus in Founders Hall, the Science and Technology Campus, and the Center for Innovative Technology (CIT) in Herndon. Current program information, offerings, and capabilities can be reviewed at ls.gmu.edu.
Office of the Ombudsman

Return to: General Information

Phone: 703-993-3306
Email: jcaetano@gmu.edu
Web: ombudsman.gmu.edu

Administration

J. Fernando Caetano, Ombudsman

The Office of the Ombudsman is a resource to help all GMU students navigate the University. The Ombudsman can listen to university-related concerns raised by undergraduate and graduate students in confidence and off-the-record, and help them identify appropriate resources to address their concerns and understand their options in any University-related situation. The Ombudsman operates independently of all formal processes at the university. The Ombudsman has no authority to make exceptions or to grant requests, but can help expedite informal resolution to students' concerns. When appropriate, the Ombudsman may recommend changes in processes and policies at the university. Meetings with the Ombudsman are confidential, except when there is imminent risk of serious physical harm to anyone. The Office of the Ombudsman does not serve as an office of notice or record for the University. If a student wishes to put the University on notice about anything, the Ombudsman can help identify the appropriate channel. The Office of the Ombudsman offers a safe place to discuss and explore options, so students can better understand the University and make informed decisions about their concerns. The Office of the Ombudsman does not replace or substitute any formal processes made available by the University.
Reserve Officer's Training Corps (ROTC)

Return to: Military Services

Army ROTC

2121 Recreation & Athletic Complex
Phone: 703-993-2706
Fax: 703-993-2708
Web: arotc.gmu.edu

Administration

Lieutenant Colonel Travis Southwick, U.S. Army
Professor of Military Science

The Army Reserve Officers' Training Corps (ROTC) is an elective program offering qualified students the opportunity to earn a commission as an officer in the U.S. Army, Army National Guard, or U.S. Army Reserve while pursuing a baccalaureate or graduate degree as a full-time student. The program emphasizes student learning and participation in applied leadership, leadership theory, decision making, management skills, time management, ethics and military law, logistics, military roles and national objectives, strategic and tactical planning and principles, and basic military knowledge and skills. The George Mason Army ROTC Patriot Battalion began in 1982, achieved independent status in 2000, and frequently conducts training with colleges and universities throughout Maryland, Virginia, and the District of Columbia.

Enrollment

Enrollment in Military Science (MLSC) courses is open to all students at the Basic Course Level. Freshmen (MLSC 100 and 102), sophomore (MLSC 200 and 202), and junior (MLSC 300 and 302) classes are awarded 1 credit each. Senior classes (MLSC 400 and 402) earn 3 credits each. No military service obligation is incurred by enrolling in the freshman and sophomore level Army ROTC courses. Courses can be dropped or added, as with any elective course at Mason.

The four-year program is organized into two successive phases: the Basic Course and the Advanced Course. For students seeking the opportunity to earn a commission as an officer, several entry methods and participation strategies can be used. A minimum of four semesters must remain in the student's academic curriculum to complete commissioning requirements; these semesters may be part of either a full-time undergraduate or graduate degree. Course descriptions appear under Military Science (MLSC) in the Courses section of this catalog. Cadets must meet established academic standards. A student must maintain an overall GPA of at least 2.00 to earn commissioning credit for ROTC.

Contracted and scholarship cadets of any level are required to pass the Army Physical Fitness Test (APFT) once each semester. Physical training (PT) is conducted three times each week (Monday/Wednesday/Friday from 6:30 to 8 a.m.). All contracted and scholarship cadets are required to attend physical training.

Basic Course Curriculum

The Basic Course curriculum is a four-course series (MLSC 100, MLSC 102, MLSC 200, and MLSC 202), usually taken in the freshman and sophomore years. Each class awards 1 academic credit. The Basic Course trains students map reading, land navigation, first aid, physical fitness, leadership, ethics, and communication skills. Each lecture class meets once a week for 75 minutes. Course materials and access to required publications are provided free of charge to all enrolled students. Uniforms and equipment are also issued to students at no cost, but students must return them when withdrawing from or completing the
program. In addition students not participating in summer training are required to store their uniforms and equipment with
ROTC Supply over the summer break.

Mason's Army ROTC program has numerous experiential aspects. The MLSC Leadership Laboratory section encompasses
several different activities. Students enrolling in any ROTC lecture class must enroll in the required lab section. Only the
Professor of Military Science can waive Laboratory enrollment in certain circumstances, such as scheduling conflicts.

All Laboratory sections meet as a combined unit on Thursdays from 1:30 to 4:15 p.m. During this time, Cadets train in a variety
of hands-on, practical leadership skills and military tasks, ranging from drills and ceremonies to squad and platoon tactics.

Army ROTC also organizes numerous optional events, including field training exercises (FTXs), rappelling, orienteering, formal
social events and military related field trips. The unit has an organized color guard, drill team and an intercollegiate Ranger
Challenge competition team. Students also have the opportunity to attend official Army training courses such as basic airborne
training and the air assault course. Enrolled students typically become progressively more involved to enhance their training,
develop esprit de corps, and take part in social aspects of the program.

Advanced Course Curriculum

The Advanced Course consists of a four-course series (MLSC 300, MLSC 302, MLSC 400, and MLSC 402) taken during the
junior and senior years. MLSC 300 and 302 earn 1 credit each, while MLSC 400 and 402 earn 3 credits each. Enrollment in the
ROTC advanced course requires that students enter into a contract to serve as a commissioned officer in the active or reserve
component of the U.S. Army upon graduation. Many graduates elect to apply for service on active duty although ROTC also
offers the opportunity of service in either the Army Reserve or Army National Guard.

The 300-level courses emphasize squad and platoon leadership, tactics, and preparation for the Cadet Leader Course (CLC). CLC
is a four-week training and evaluation event conducted during the summer at Fort Lewis, Washington. Successful completion is
a prerequisite for commissioning. Cadets typically attend CLC in the summer between their junior and senior years; however,
they may attend after their senior year if necessary. Salary, travel expenses, and room and board are all provided during the
course.

Satisfactory completion of an approved military history course is also required. The department of History and Art History offers
a number of 300-level survey courses on the American military experience that satisfy this requirement. Permission of the
Professor of Military Science is required prior to substituting any other course.

Upper division ROTC students are also expected to participate in peer mentoring as part of their leadership development. The
ROTC peer mentorship program helps students assimilate into the program and helps students prioritize their time to ensure they
remain in good academic standing.

The 400-level courses are considered to be the transition phase to becoming an officer in the U.S. Army. These courses focus on
leadership, staff operations, logistics, military law, and ethics. Seniors are expected to organize and attend an additional one-hour
staff and training meeting per week as part of their leadership experience and duties. Planning and implementation of training
becomes the primary focus for seniors in required laboratories.

Enrollment in the advance course ROTC classes requires that certain prerequisites be met. For more information, see the
Courses section of this catalog.

Earning a Commission

There are several methods by which students may enter Army ROTC to earn a commission as a second lieutenant on graduation:

- Traditional students may complete the four-year program.
- Sophomores may dual-enroll in both years of MLSC freshman and sophomore level instruction to satisfy the lower-
  level division requirement in a single academic year. A member of the ROTC cadre must sign a time conflict approval
form in order for students to enroll in both freshmen and sophomore lecture sections, as well as the leadership laboratory.

- Veterans with prior college credits may enter directly into the upper-division sequence (if academically aligned as a junior).
- Sophomores may apply to attend a four-week Cadet Initial Entry Training (CIET) - between the sophomore and junior years to gain experience equivalent to the basic course. Medical, physical and academic standards must be met prior to attending CIET. Students should contact the Recruiting Operations Office in the ROTC department to determine eligibility.
- Graduate students entering a two year program are also eligible to attend CIET prior to start of their graduate studies. Students should contact the Recruiting Operations Officer in the ROTC department to determine eligibility.

Education delays for graduate study also may be approved for Cadets seeking training as physicians, lawyers or ministers based on needs of the Army. Non-U.S. citizens may participate freely in the lower-division ROTC courses, but must earn U.S. citizenship prior to enrollment in courses requiring a contractual obligation to serve as a commissioned officer.

**Scholarship Programs**

Two-, three-, and four-year ROTC scholarships are available to freshmen, sophomores, and juniors in all majors on a competitive basis as well as to graduating seniors who wish to pursue a two-year master's degree. Students must have a minimum cumulative GPA of 2.50 to apply and be under age 31 when commissioned. Scholarships pay 100 percent of tuition, an annual book allowance of $1,200, and a stipend of at least $300 per month during the school year, all tax free.

A two or three year Guaranteed Reserve Forces Duty scholarship is available that guarantees reserve duty upon graduation and commissioning. Students should contact the Recruiting Operations Officer in the ROTC department to determine eligibility.

High school students interested in four-year scholarships should apply online at www.goarmy.com/rotc no later than December 15 of their senior year for a scholarship that would start in the fall semester of their freshman year at Mason. Contact the Recruiting Operations Officer for details.

Many students participate in ROTC as non-scholarship cadets. A non-scholarship cadet cannot enter into a contract to receive a commission until the sophomore year (to include completing MSLC 100 & 102 or equivalent credit.) For the sophomore, junior, and senior years, non-scholarship contracted students receive a monthly stipend.

**Air Force ROTC**

AFROTC Detachment 330  
2125 Cole Student Activities Building  
University of Maryland  
College Park, MD 20742-1021  
Phone: 301-314-3242

**Enrollment**

The Air Force Reserve Officers’ Training Corps (AFROTC) provides two programs for college men and women to earn a commission as a second lieutenant in the U.S. Air Force while completing their university degree requirements. To enter the AFROTC program, students should contact 301-314-3242 or go to www.afrotc.umd.edu. Mason students register for the appropriate courses through the Consortium Office located in SUB I, Room 2101. Attendance at courses, located at the University of Maryland, is mandatory. Car pools among Mason cadets are usually available.

**Four-Year Program**
This program is comprised of a General Military Course (GMC) and a Professional Officer Course (POC). The first two years (GMC), normally for freshmen and sophomores, give a general introduction to the Air Force and its various career fields. Students enrolled in the GMC program incur no obligation and may elect to discontinue the program at any time. The final two years, the POC concentrate on the development of leadership skills and the study of U.S. defense policy. Students must compete for acceptance into the POC. Students enrolled in the last two years of the program regardless of scholarship status will receive a monthly stipend. Juniors receive $450 a month and seniors receive $500 a month.

**Three-Year Program**

This program is normally offered to prospective sophomores but may be taken by seniors and graduate students. The academic requirements for this program are identical to the four-year program, and students receive the same benefits in their POC years. Students will take both the freshmen and sophomore class to make up the missed first year. Students must start the fall semester of their sophomore year to be eligible for the three-year program. Graduate students should contact the detachment 301-314-3242 for graduate student entrance requirements.

**Scholarships**

Scholarships are available in many fields and are based on merit. Those selected receive tuition, lab expenses, incidental fees, and a book allowance, plus a nontaxable monthly allowance. For the most up to date information about scholarships available contact the detachment or visit afrotc.com/scholarships/.

**AFROTC Awards**

AFROTC cadets are eligible for numerous local, regional, and national awards. Many of these awards include monetary assistance for school.
Student Health Services

Fairfax Campus: SUB I, Suite 2300, 703-993-2831

Science and Technology Campus (formerly Prince William): Occoquan Building, Suite 229, 703-993-8374

Arlington Campus: Founders Hall, Suite B102, 703-993-4863

Web: shs.gmu.edu

Student Health Services provides high-quality health care to all currently enrolled students. There is no charge to be seen by one of our health care providers. There are minimal fees for lab work, medication and procedures. The staff includes physicians, nurse practitioners, registered nurses, medical assistants, and various levels of support personnel. Appointments are required for nonemergency services.

Immunization Requirements

Immunization policies are determined by legislation enacted by the Virginia General Assembly and recommendations from the Advisory Committee on Immunization Practice, the Centers for Disease Control and Prevention (CDC), and the American College Health Association (ACHA). All students born after December 31, 1956, are required to provide documented evidence that they have been immunized against certain communicable diseases.

The required immunizations are as follows:

- MMR: Two doses each of measles, mumps, rubella, after 1967 or the combination MMR (after 1971), or a laboratory report of a titer documenting positive immunity, to each of the diseases.
- TD/Tdap: Tetanus and diphtheria booster within the past 10 years. Students requiring a decennial booster should receive one dose of Tetanus/diphtheria/Acellular/Pertussis.
- Meningococcal: Students under the age of 21 are required to show proof of vaccination. Students between the ages of 16 and 21 should have documentation of one dose of Meningococcal Conjugate vaccine or sign the waiver. Student Health Services highly recommend students living on campus or participating in sports to receive this vaccine.
- Hepatitis B: Students are required to show proof of vaccination against hepatitis B disease, or they must sign a waiver stating that they have received and reviewed information on hepatitis B disease and the availability and effectiveness of the vaccine but have chosen not to be vaccinated.
- Tuberculosis: Tuberculosis (TB) screening is required for all students as defined by the CDC and ACHA. If TB testing is needed it must be completed in the United States, within the past 6 months.
- Minor Consent: If the student is under the age of 18 at the time classes begin a minor consent must be on file at Student Health Services. If a waiver for Hepatitis B or Meningococcal is signed by a minor a parental/legal representative signature is required as well.

Completed Immunization Records must be submitted to the Immunization Office by October 1st for the Summer/Fall semester or March 1st for the Spring semester. Incomplete or late immunization records will be assessed a LATE FEE and a hold will be placed on your Patriot Web Account. Records can be mailed to George Mason University, SUB I, Suite 2349, 4400 University Drive, MS 2D3, Fairfax, Virginia 22030. Immunization records can be brought to the Immunization office, SUB I, Room 2349 or be faxed to 703-993-4053. The immunization record is included in the orientation booklets that are mailed to all new students when their application for admission to the university has been approved. If you would like to receive vaccinations at Student Health Services, please call 703-993-2135 to schedule your immunization appointment. For vaccine prices and more information visit shs.gmu.edu/immunizations or call 703-993-2135. E-mail questions to immunize@gmu.edu.
University Libraries

Return to: General Information

Office of the Dean of Libraries and University Librarian
Fenwick Library, Suite 4300, MSN: 2FL
Phone: 703-993-2491
Web: library.gmu.edu

Administration

John G. Zenelis, Dean of Libraries and University Librarian

Clyde W. Grotophorst, Associate University Librarian for Digital Programs and Systems

Diane H. Smith, Associate University Librarian for Research and Educational Services

John C. Walsh, Associate University Librarian for Resources and Collection Management Services

Professional Faculty


Administrative Faculty

Kehoe, Osterman, Stockwell

Research Services and Instruction

Library faculty work with instructional and research faculty and students in specific academic programs and departments to promote new resources, consult with faculty about acquiring specific scholarly resources, assist graduate students with thesis or dissertation research, and conduct instructional and training sessions for all levels of library users—students, faculty and staff.

Instructional Services

The University Libraries provides a variety of instructional services tailored to the curricular and academic programs of the university's schools and colleges. Library instruction offered ranges from workshops to classes, and is aligned with and embedded in the university's undergraduate and graduate curricula. Technology-rich instructional venues are available in all of the libraries.

Research & Consultation Services

Academic, special collections, and other functional staff provide research and consultative assistance to students, faculty and staff. Research projects can range from class assignments to lengthier research assignments, to capstone course and graduate degree requirements (i.e., thesis or dissertation), to research and scholarship leading to publication and related scholarly communications. For help in a specific discipline, consult: library.gmu.edu/ask/request.
Scholarly Resources

Library research materials in various formats are housed on the Fairfax Campus at the Charles Rogers Fenwick Library and the Gateway Library in the Johnson Center; on the Arlington Campus at the Arlington Campus Library; and on the Science and Technology Campus at the Mercer Library. The Antonin Scalia Law School Library, on the Arlington Campus, is administered separately, but maintains close programmatic and service coordination with all of Mason's libraries. Combined holdings, including the law library, total more than 1.5 million print books and bound journal volumes; 1.5 million e-books; 119,000 online journals and proceedings; 131,000 online audiovisual items; 56,000 multimedia materials; 3.4 million microform units; 308,000 print government documents (U.S., Virginia, and European Union); 214,000 maps; 829 electronic databases; and significant holdings of manuscripts, special collections, and archives.

Mason's integrated library information system and its discovery layer interface access an online catalog, circulation records and print course-reserves information. The information system can be used in any of the libraries from campus locations on the network or via the web. Electronic course reserves are provided through Blackboard (Bb), the university's learning management system. The Libraries' web site, library.gmu.edu, offers access to a variety of networked digital resources and electronically mediated services, including a virtual reference service.

Current affiliations include the following:

- The Virtual Library of Virginia (VIVA) Program, a Virginia funded electronic and resource-sharing program for public higher-education institutions;
- The Washington Research Library Consortium (WRLC), whose membership includes American, Catholic, Gallaudet, Georgetown, George Washington, Howard, Marymount, and District of Columbia universities, provide resource sharing services;
- The Association of Southeastern Research Libraries, which includes the 36 largest university libraries in a 10-state region;
- The Center for Research Libraries - Global Resources Network, a Chicago-based research library for research, along with its affiliate Linda Hall Library of Engineering and Technology (Kansas City, MO), whose multimillion volume holdings comprise specialized and uniquely held materials in North America and;
- The international Online Computer Library Center (OCLC), whose extensive computerized system and network facilitate national and international library resource-sharing activities and shared cataloging of scholarly material worldwide.

An intercampus delivery service is available for students and faculty requesting materials held at any Mason campus library. Materials not held by Mason can be obtained by direct borrowing from WRLC institution libraries via the Consortium Loan Service, and other research libraries via interlibrary loan, or, when required, commercial delivery services.

Expanded academic support services also include the following:

Data Services

Web: dataservices.gmu.edu

An integrated service supporting faculty and students engaged in data-centric research (e.g., social science data sets, polling, census, geospatial data, and data archives). This includes consultation services, training and assistance with finding and using data, conducting data collection and analysis, utilizing statistical and qualitative software packages, and geographic information systems (GIS). Other help offered includes advice on creating funder-mandated data management plans, research data repository services and access to government information and maps.

iMasonLibraries Service

Web: library.gmu.edu/ask
This service provides a virtual, real-time, reference service which allows staff to provide reference service to students, faculty and staff remotely.

**Mason Publishing**

Phone: 703-993-3636  
Web: library.gmu.edu/masonpublishing

The Mason Publishing Group provides support and resources to the George Mason University community for creating, curating, and disseminating scholarly, creative, and educational works. Mason Publishing includes a cluster of publishing-related activities such as the George Mason University Press, scholarly communication and copyright, University Dissertation & Thesis Services, Mason's institutional repository (MARS), electronic journal hosting and publishing, and data publication.

**George Mason University Press**

Phone: 703-993-3636  
Web: press.gmu.edu

A component of Mason Publishing, the George Mason University Press publishes in a variety of disciplines ranging from literature to public policy. The Press seeks to promote access to scholarly works that concern the university, other area institutions, and the history, politics and culture of the local area.

**Mason Archival Repository Service**

Phone: 703-993-3742  
Web: mars.gmu.edu

As part of Mason Publishing, the Mason Archival Repository Service (MARS) serves as an institutional repository and provides a stable digital archive for scholarly and research materials of lasting value held notably by Special Collections Research Center or produced by Mason faculty, students, and staff. The institutional repository librarian provides expert advice on archiving these materials, file formats, copyright issues, long-term management of archived materials, and issues pertaining to scholarly communication.

**Scholarly Communications and Copyright Resources**

Phone: 703-993-2544 or 2427  
Web: copyright.gmu.edu

Integrated within Mason Publishing, this functional service provides guidance, assistance, and education on copyright, open access, and scholarly communications issues. More specifically, this office provides assistance with the application of fair use of proprietary content used in classroom teaching, electronic course reserves, online education; student assignments; open access and university publishing and support; and promoting faculty scholarship and collaborations. Workshops and class instruction on these topics and other are available year-round, upon request.

**University Dissertation and Thesis Services**

Phone: 703-993-2222  
Web: thesis.gmu.edu

A component of Mason Publishing, the University Dissertation and Thesis Service (UDTS) assists students and academic units in the dissertation, thesis, and graduate-level project process by helping students meet all university requirements and deadlines for submission of work. The UDTS web site provides useful tools such as the university's *Thesis, Dissertation, or Project Guide*, containing downloadable templates of necessary elements, forms required for the submission process, and links to related web sites. UDTS also assists graduate students through individual consultation and informational workshops.
**Special Collections Research Center**

Web: sca.gmu.edu

Housed in the recently expanded Fenwick Library in a new state-of-the-art space, this unit acquires, documents, preserves, and provides access to primary research collections and documents. SCRC's services, collections and programs support the teaching and research activities of George Mason University and also serve the community at large. With unique print and digitized collections that offer outstanding opportunities for research with original sources, its holdings focus on Mason's academic areas of strength, as well as document the development of the Washington-Northern Virginia metro area. The collections – in large part, rare and exceptional materials – are categorized by broad areas such as: humanities and social sciences; Northern Virginia and regional history; oral histories; politics and government; prints and photographs; Reston, Virginia; science and technology; theater and performing arts; transportation and planning; university archives and history. SCRC houses the university's records management program; and, through its oral history program, undertakes the creation of audiovisual documentary resources.

**University Records Management**

Phone: 703-993-2201

A part of the Special Collections Research Center, this service assists university academic and administrative departments with the retention and disposition of institutional records, both print/physical and digital, and in accordance with Virginia state laws, policies, and guidelines. University Records Management offers a variety of online guidance, as well as in-person workshops, instruction sessions, and records evaluations to assist faculty and staff. University Records Management maintains an on-site records center where inactive paper records may be stored and university records are properly disposed.

**Libraries**

**Fenwick Library**

Phone: 703-993-2240

Designed to LEED silver standards, the new Fenwick Library, George Mason University's main research library, has greatly expanded services, learning spaces, and digital technology and resources for the Mason Community. The modern, bright facility, with furniture that can accommodate individual study as well as group collaboration, includes many new and expanded features. The majority of the University Libraries' 1.5 million volumes are located in Fenwick Library. General circulating materials are available on floors three through five, with periodicals and government documents on the first floor. Compact shelving on the first, third, and fourth floors allow for increased capacity of the Libraries' print collection, freeing up space for students to do research and to study. Fenwick Library houses the state-of-the-art Special Collections Research Center on the second floor.

Located on the first floor, the Information Desk is a unified full-service assistance desk, providing a single point of contact for research questions and access to collections in Fenwick Library. It is located in the Atrium as you enter the library. An express checkout station allows the Mason community to scan their own items to borrow. Laptops are available for checkout from a dispenser. The addition provides 30 new group study rooms, each equipped with white boards and monitors. A handful of MediaScape collaboration study rooms allow up to 4 students to share their laptop screens simultaneously. Also, two presentation practice rooms are designed to allow students a space to practice and revise oral presentations.

Fenwick Library has expanded the number of instructional spaces and created new seminar spaces. The first floor rooms can be combined to accommodate up to 80 students, and the fourth floor instruction space is a sandbox for exploring innovative classroom technology. Two exhibition and gallery spaces showcase student and faculty art, as well as items from the Special Collections Research Center.

The second floor houses the Research Commons, a space designed to bring together much of the research activity in the Libraries in a collaborative and multi-disciplinary environment. The Research Commons includes a large open area for group study and
collaboration, the Special Collections Research Center, the Data Services Lab, University Dissertation and Thesis Services, tutoring space for the Writing Center, and the offices of most of the University Libraries' subject specialist librarians. In addition, the modern Main Reading Room, with seating for 75, provides a space for quiet reflection and study on the second floor.

The fifth floor is the graduate study zone which includes Graduate Study Carrels and the Dissertations Writers' Room, quiet spaces designed to give graduate students a place to pursue their research and writing, and a faculty collaborative room which provides a place for Mason faculty to work on projects.

Assistive technologies are available onsite for individuals with disabilities.

**Gateway Library**

Phone: 703-993-9060

This Gateway Library is part of the George W. Johnson Center integrated learning environment and provides large open study areas and schedulable group study rooms that offer an invigorating alternative study environment. Access to all electronic scholarly information held by the University Libraries is available, in addition to media collections and a circulating book collection that supports the university's undergraduate curriculum. While the library provides reference services, its focus is on instructional services that are designed to improve and enhance undergraduate education fluency and competency with library research skills. The Gateway Library is the center for media collections and services for the university library system, and provides course support through reserve materials (electronic, print, and media) for students and faculty on the Fairfax Campus, as well as management of the electronic reserves service for the entire library system. Assistive technologies available onsite include screen-reading software, text-enlargement software, and special hardware for individuals with disabilities.

**Arlington Campus Library**

Phone: 703-993-8188

This library is a full-service research facility supporting the teaching and research needs of Mason faculty, students, and staff on the Arlington Campus. Consistent with this campus' distinct areas of academic specialization at the graduate level, the library's collection emphasizes public policy, international commerce, economics, management of nonprofit organizations, conflict resolution and arts management. The library has significant research materials holding and is a depository of European Union documents. Intercampus delivery of circulating materials from other library sites is available. Library staff can provide research assistance and instruction for students, faculty, and staff in identifying and using research resources, which continue to grow in breadth and depth. Assistive technologies are available for people with disabilities.

**Mercer Library (Science and Technology Campus)**

Phone: 703-993-8340

This library supports Mason faculty, students, and staff in the programs and courses offered on the Science and Technology Campus, including applied information technology; biotechnology, bioinformatics, and biodefense; education; environmental sciences and policy; Governor's School @ Innovation Park; health, fitness and recreation resources; molecular and microbiology; tourism; and visual and performing arts. This library also supports faculty and students in the Smithsonian Mason School of Conservation on the Front Royal Campus.

The library provides access to university-wide electronic resources, with an emphasis on instruction and assistance with information resources and research. The library fosters partnerships to provide information services to the rapidly expanding corporate and technology presence in Prince William County. Assistive technologies for people with disabilities are available.

**Antonin Scalia Law School Library (Hazel Hall, Arlington Campus)**
Phone: 703-993-8120 (circulation desk)

Administration

Deborah M. Keene, Associate Dean, Library and Technology

The law library supports the Antonin Scalia Law School and has a collection of over 476,000 print and microfiche volumes with an emphasis on law and economics, intellectual property, corporate and securities law, regulatory law, and Virginia law. The library also provides access to electronic law resources including LexisNexis, Westlaw, HeinOnline, Index to Legal Periodicals, Bloomberg Law and BNA Premier and is a selective depository for U.S. Government documents. The law library is open to all members of the university community. Most of the collection does not circulate, but many of the books in the treatise collection are available for checkout by all faculty, students, and staff.
University Scholars Program

The University Scholars are selected from among the most outstanding students invited to the Honors College. This award is the highest academic distinction that Mason offers to undergraduate students and is given annually to top high school seniors admitted to the university. Each year the University Scholars Program enrolls approximately 20 new first-year students, each of whom receives a scholarship covering the full cost of tuition over four years. Students receiving this award have exemplary records of academic achievement, and they have demonstrated intellectual vision and creativity, the potential to solve problems and overcome obstacles, and a commitment to meaningfully contributing to their communities. Applications must be submitted by November 1 to receive priority consideration for the scholarship.

The University Scholars reside in a common residence hall their first year and share the Dr. Noreen McGuire Prettyman University Scholars Lounge. Students enrolled in the University Scholars Program participate in a dynamic learning community that provides opportunities for intellectual, cultural, and social engagements.
Krasnow Institute for Advanced Study

Phone: 703-993-4333  
Web: krasnow.gmu.edu  
College Code: KR

Administration

Kenneth De Jong, Interim Director  
Ernest Barreto, Associate Director

Faculty


The Institute

The Krasnow Institute for Advanced Study seeks to expand the understanding of mind, brain, and intelligence by conducting research at the intersection of the separate fields of cognitive psychology, neurobiology, and the computer-driven study of artificial intelligence and complex adaptive systems, including social systems. These separate disciplines increasingly overlap and promise progressively deeper insight into human thought processes. The institute also examines how new insights from cognitive science research can be applied for human benefit in the areas of mental health, neurological disease, education, computer design, and social system analysis.

The Krasnow Institute for Advanced Study was chartered in 1990 as a private nonprofit Virginia corporation and merged with Mason in 2002, becoming a chartered institute under the Office of the Provost. The Center for Social Complexity joined the Krasnow Institute in 2005. The institute operates on an annual budget of $7.8 million. Cognitive research at the institute spans from molecules to the mind to social systems. Krasnow scientists have published extensively in the most prestigious scholarly journals and collectively have brought in more than $59 million in sponsored research from federal agencies such as the National Institutes of Health and private sources such as the Sir John Templeton Foundation.
Office of Research and Economic Development

Return to: General Policies

5205 Merten Hall
Phone: 703-993-2268
Fax: 703-993-8871
Email: research@gmu.edu
Web: research.gmu.edu

The Office of Research and Economic Development has overall responsibility for the university's research enterprise. Working in an atmosphere characterized by its commitment to cultivating innovation and generation of new knowledge for the benefit of our global society, Mason's scholars conduct research in an array of disciplines and subjects. The Office works to foster the continuation of these endeavors and to promote an environment that sustains the highest standards of scholarship, health, and safety.

The Office establishes, under the advisement of the Research Council and Faculty Advisory Board, and administers the policies governing the conduct of research and scholarship at the university. It also oversees the management of Mason's research programs, assists investigators seeking external funding, and promotes interdisciplinary research. Additional information about Research Administration, the units managed by the Office, and the resources and policies supporting students and scholars conducting research throughout the university, go to research.gmu.edu.

Oak Ridge Associated Universities

MC100-44
P.O. Box 117
Oak Ridge, TN 37831-0117
Phone: 865-576-3306
Fax: 865-241-2923
Email: communications@orau.org
Web: www.orau.org

Administration

Deborah Crawford, Vice President for Research; ORAU Councilor for George Mason University
Monnie E. Champion, ORAU Corporate Secretary

Since 1993, the students and faculty of George Mason University have benefited from its membership in Oak Ridge Associated Universities (ORAU). ORAU is a consortium of 98 colleges and universities and a contractor for the U.S. Department of Energy (DOE) located in Oak Ridge, Tennessee. ORAU works with member institutions to help their students and faculty gain access to federal research facilities throughout the country; keep its members informed about opportunities for fellowship, scholarship, and research appointments; and organize research alliances among its members.

Through the Oak Ridge Institute for Science and Education (ORISE), the DOE facility operated by ORAU, undergraduates, graduates, postgraduates, and faculty members enjoy access to a multitude of opportunities for study and research. Students can participate in programs covering a wide variety of disciplines, including business, earth sciences, epidemiology, engineering, physics, geological sciences, pharmacology, ocean sciences, biomedical sciences, nuclear chemistry, and mathematics. Appointment and program length range from one month to four years. Many of these programs are especially designed to increase the number of underrepresented minority students pursing degrees in science- and engineering-related disciplines. A comprehensive listing of these programs and other opportunities, their disciplines, and details on locations and benefits can be found in the ORISE Catalog of Education and Training Programs, which is available at http://www.orau.gov/orise/educ.htm, or by calling either of the contacts below.
ORAU’s Office of Partnership Development seeks opportunities for partnerships and alliances among ORAU’s members, private industry, and major federal facilities. Activities include faculty development programs, such as the Ralph E. Powe Junior Faculty Enhancement Awards, the Visiting Industrial Scholars Program, consortium research funding initiatives, faculty research, and support programs, as well as services to chief research officers.
Students as Scholars

Return to: General Information

OSCAR, Office of Student Scholarship, Creative Activities, & Research
246 Johnson Center
Phone: 703-993-3794
Email: oscar@gmu.edu
Web: oscar.gmu.edu

Administration

Bethany M. Usher, Director

Students as Scholars, through the Office of Student Scholarship, Creative Activities, and Research (OSCAR), is Mason's award-winning undergraduate research and creative activities initiative. We connect undergraduate students and faculty through both course-based and independent scholarly projects.

OSCAR offers several programs that make scholarship central to the undergraduate experience at Mason, by:

- Helping undergraduates students find faculty mentors
- Funding undergraduate research and creative projects through the Undergraduate Research Scholars Program
- Providing funding for travel to conferences through the Undergraduate Student Travel Fund
- Supporting Research and Scholarship Intensive Courses
- Coordinating curriculum redesign through Scholarship Development Grants
- Hosting the annual Celebration of Student Scholarship
- Offering OSCAR Federal Work Study Research Assistantships

Please visit oscar.gmu.edu for more information.
Research and Scholarship Intensive Courses

These courses give students an authentic research or creative experience. In RS courses, students and faculty have a unique opportunity to partner as they merge teaching with the creation of new knowledge. By participating in one of these classes, students are actively involved in a project that is the central focus of the class. Students help define the project, take responsibility for carrying it out, and present the results to a broader audience. These classes are identified on student transcripts with an RS designation. Currently offered RS courses can be found at http://oscar.gmu.edu/students/Students-as-Scholars-Courses.cfm.

The following courses have been designated Research and Scholarship intensive (RS)

- ARTH 440 - RS: Advanced Studies in Renaissance and Baroque Art Credits: 3
- ARTH 460 - RS: Advanced Studies in 20th-Century European Art Credits: 3
- ARTH 472 - RS: Advanced Studies in 20th-Century Latin American Art Credits: 3
- ARTH 482 - RS: Advanced Studies in Asian Art Credits: 3
- ARTH 495 - RS: Objects and Archives in Art History Credits: 3
- ASTR 402 - RS: Methods of Observational Astronomy Credits: 4
- AVT 483 - RS: Art and Interactivity Credits: 3
- BENG 395 - RS: Mentored Research in Bioengineering Credits: 1-3
- BENG 493 - RS: Senior Advanced Design Project II Credits: 2 with BENG 492 - Senior Advanced Design Project I Credits: 2
- BIOL 379 - RS: Ecological Sustainability Credits: 4
- BIOL 499 - RS: Research in Biology Credits: 6-9 with BIOL 498 - Research Seminar Credits: 2
- BIS 490 - RS: Senior Project Credits: 3 with BIS 491 - Senior Project Presentation Credits: 1
- CHEM 439 - RS: Atmospheric Chemistry II: Air Analysis Techniques Credits: 3
- COMM 491 - RS: Honors Research Project in Communication Credits: 3
- COMM 498 - RS: Research Projects in Communication Credits: 3
- CONF 490 - RS: Integration Credits: 3
- CONS 490 - RS: Integrated Conservation Strategies Credits: 3
- CONS 491 - RS: Comprehensive Conservation Planning Credits: 3
- COS 401 - RS: Discipline Based Education Research Credits: 2 or 3
- CRIM 492 - RS: Honors Seminar II Credits: 3 with CRIM 491 - Honors Seminar I Credits: 3
- DANC 362 - RS: Directed Choreography Credits: 1 with DANC 360 - Choreography Credits: 3
- ECE 493 - RS: Senior Advanced Design Project II Credits: 2 with ECE 492 - Senior Advanced Design Project I Credits: 1
- ECON 495 - RS: Honors Thesis in Economics Credits: 3-6 with ECON 494 - Honors Thesis Writing Seminar Credits: 3
- ENGH 401 - RS: Honors Thesis Writing Seminar Credits: 3
- ENGH 417 - RS: Topics in Folklore Research Credits: 3
- ENGH 458 - RS: Topics in Literary Research Credits: 3
- ENGH 470 - RS: Topics in Film/Media History Credits: 3
- ENGH 484 - RS: Writing Ethnography Credits: 3
- ENGH 486 - RS: Writing Nonfiction for Publication Credits: 3
- EVPP 378 - RS: Ecological Sustainability Credits: 4 cross-listed as BIOL 379 - RS: Ecological Sustainability Credits: 4
- GAME 332 - RS: Story Design for Computer Games Credits: 3
- HHS 492 - RS: Internship in Clinical Research Credits: 3
• HIST 499 - RS: Senior Seminar in History Credits: 3
• HNRS 312 - RS: Research in the Public Sphere Credits: 0-3
• HNRS 411 - RS: Honors College Thesis Credits: 0-3 with HNRS 410 - Thesis Proposal Credits: 0-3
• MATH 406 - RS: Honors Thesis in Mathematics II Credits: 3
• MKTG 481 - RS: Marketing in the Nonprofit Sector Credits: 3
• MUSI 490 - RS: Musical Communication in Context Credits: 3
• NEUR 405 - RS: Laboratory Methods in Behavioral Neuroscience Credits: 3
• PSYC 492 - RS: Psychology Honors III Credits: 3
• RHBS 490 - RS: Clinical Research Internship Credits: 3
• SOCI 481 - RS: Honors Seminar in Sociology II Credits: 3
• SOCI 485 - RS: Sociological Analysis and Practice Credits: 3
• SOCW 472 - RS: Integrative Methods in Social Action and Social Change Credits: 3
• UNIV 491 - RS: Students as Scholars Individualized Scholarly Experience Credits: 0-9
• UNIV 495 - RS: Undergraduate Research Scholars Program Seminar Credits: 0-3
• UNIV 496 - RS: Undergraduate Research Scholars Program Continuation Credits: 0
• WMST 411 - RS: Feminist Research Practice Credits: 3 with WMST 410 - Feminist Approaches to Social Research Credits: 3
Transcript Key

The transcript key, which appears on the reverse side of official transcript paper, summarizes policy information pertinent to understanding individual students' transcripts, and may be updated from time to time.

The Academic Policies section of this catalog provides policy information in greater detail and is updated annually.
The College of Education and Human Development (CEHD) comprises the School of Recreation, Health, and Tourism (RHT), and the Graduate School of Education (GSE). The college is committed to excellence, innovation, and collaboration in research and the preparation of professionals for the highest levels of practice and service in diverse schools, organizations, and communities.

CEHD provides leadership in transforming schools, organizations, and communities through research, teaching, and collaboration. CEHD faculty members prepare scholars and practitioners through multidisciplinary programs of study that facilitate the understanding, integration, and application of knowledge. Through research activities, faculty and students expand and refine the knowledge base for teaching and learning. In response to the richness and complexity of a pluralistic society, CEHD infuses diversity into academic programs and research. The faculty develops and supports knowledgeable, caring, and reflective professionals who facilitate excellence and equity for all learners. CEHD students and faculty demonstrate their growth and development in ways meaningful to their communication and professional organizations. Innovative programs and the integration of technology provide opportunities for students to develop, examine, evaluate, and practice professional knowledge, skills, and dispositions.

Administration

Mark Ginsberg, Dean
Martin Ford, Senior Associate Dean
Peter Barcher, Associate Dean for Research
Ellen Rodgers, Associate Dean for Student and Academic Affairs
Iris Robinson, Assistant Dean for Student and Academic Affairs

Undergraduate Degrees, Minors, and Certificates

CEHD offers six undergraduate degrees, seventeen minors, and seven undergraduate certificates. The School of Recreation, Health, and Tourism within the College of Education and Human Development collaborates with the College of Humanities and Social Sciences to offer four minors in interdisciplinary areas of study. Students may elect to take a minor in addition to their major field of study. For policies governing all minors, see the Academic Policies section of this catalog.

In addition, the college also collaborates with the College of Science (Departments of Atmospheric, Oceanic, and Earth Sciences; Biology; Chemistry and Biochemistry; Mathematical Sciences; and Physics and Astronomy) to offer undergraduate secondary education certificates and the College of Visual and Performing Arts (Schools of Dance, Music and Theater) to provide programs in music education, theater education, and dance education that can lead to VA teaching licensure. CEHD also collaborates with School of Integrative Studies to support three interdisciplinary degree concentrations which prepare students for graduate study in education. The requirements for each degree, minor, and certificate are described on their respective catalog pages.

Graduate Degrees and Certificates
CEHD offers one doctoral degree, eight master's degrees, and forty graduate certificates. The requirements for each degree and certificate are described on their respective catalog pages.

**Applicable to All Students**

In addition to the policies stated in the Academic Policies section of this catalog, the following policies and procedures apply to all students in the college.

**Communication Policy**

All correspondence from the program, school, college, and university administration is sent to the student's official Mason e-mail account. Students must use their Mason e-mail account to communicate with their programs and other administrative units.

**Academic Policies**

Students are ultimately responsible for their academic progress towards their degrees and/or certificates. They are strongly advised to consult the Academic Policies section of this catalog for information concerning university-wide requirements for degree and nondegree students in addition to those for this college. Students with questions regarding academic policies and college-level requirements should contact the CEHD Student and Academic Affairs office (Thompson Hall, Suite 2300; 703-993-2080; askCEHD@georgetown.edu). Additional policy information and forms are available online at http://cehd.georgetown.edu/saa/.

**Grading Policy**

All CEHD undergraduate and graduate students are held to the university grading policies as described in the Academic Policies section of this catalog. Those students enrolled in a CEHD licensure program have higher minimum grade requirements that are detailed in their respective catalog sections.

**Grade Appeals**

Students may appeal grades that they believe were assigned unjustly or were based on unclear criteria in accord with the Academic Policies section of this catalog. Grade appeals should initially be directed to the Program Coordinator for courses taken within the College of Education and Human Development. The decision may be further appealed to the Associate Dean for Student and Academic Affairs, who reserves the right to convene the elected members of the CEHD Appeals Committee if there is sufficient evidence of procedural irregularity. The Associate Dean's decision is not subject to review or further appeal.

**Study Elsewhere**

Once enrolled in degree status at Mason, undergraduate students with fewer than 60 hours of transfer coursework (not including registration through the Consortium of Universities of the Washington Metropolitan Area or coursework completed through the Center for Global Education) may take up to twelve credits of coursework in CEHD disciplines at another institution. Students with 60 or more hours of transfer coursework are not permitted to take additional coursework in CEHD disciplines at another institution. A student may seek permission for additional hours beyond these limits for summer registration if his/her permanent residence is more than fifty miles from the Fairfax campus. Students who enroll elsewhere without advance written permission will not receive transfer credit for the coursework taken at another institution unless they re-apply for admission to Mason as transfer applicants and meet all priority deadlines. Re-admission is not guaranteed and transfer credit is awarded based upon course equivalencies in effect at the time of re-admission. Courses previously attempted at Mason (including withdrawals) cannot be taken elsewhere.

**Professional Teacher Licensure**
CEHD is responsible for professional courses, special standards, and licensure recommendations for students completing state-approved (Virginia) licensure programs that prepare teachers, administrators, counselors, and related-instructional personnel.

Initial teacher licensure is available at the undergraduate level in biology, chemistry, dance, earth science, health and physical education, mathematics, music, physics, secondary education English, and theatre arts. Initial teacher licensure is available at the graduate level in art, early childhood, elementary, English as a second language, foreign language, secondary, and theatre arts. The Special Education Program offers initial teacher licensure exclusively through graduate certificates that include Early Childhood Special Education, Visual Impairment, Students with Disabilities who Access the General Curriculum, and Students with Disabilities who Access the Adapted Curriculum.

For more information please contact the CEHD Office of Admissions (Thompson Hall, Suite 2200; 703-993-2892; cehdgrad@gmu.edu). Additional information is available online at http://cehd.gmu.edu/admissions/.

Notes:

The majority of Mason CEHD programs require multiple field experiences. Our school and agency partners require Mason students to be fingerprinted and pass a criminal background check prior to field experience work. Students must assume the risk that classes may be deferred and their program delayed due to the individual severity of notations on such a check and review by individual agencies.

George Mason University will verify completion of the requirements of a Virginia Department of Education (VDOE) state-approved preparation program at the graduate or undergraduate level. Such verification does not guarantee the issuance of Virginia Collegiate Professional, Postgraduate Professional, or Pupil Personnel license from the Commonwealth of Virginia. It is solely the student's responsibility to comply with all requirements for licensure by the Commonwealth. Under Virginia law a social security number is required for licensure.

Courses

CEHD offers all courses designated ATEP, ECED, EDAT, EDCD, EDCI, EDEP, EDIT, EDLE, EDPD, EDRD, EDRS, EDSE, EDUC, EFHP, HDFS, HEAL, IETT, KINE, MNPE, PHED, PRLS, RECR, SPMT, SRST, and TOUR in the Courses section of this catalog.

School of Recreation, Health, and Tourism

Phone: 703-993-2060
Web: rht.gmu.edu

The School of Recreation, Health, and Tourism (RHT) offers three master's degrees, two graduate certificates, five undergraduate degrees, six minors, and one undergraduate certificate. In addition to school-based minors, RHT offers five interdisciplinary minors with other units. The Master of Science (MS) degree in Exercise, Fitness, and Health Promotion (EFHP) takes a science-based approach toward the fields of health and human performance. The program focuses on the role of physical activity in the promotion of health, fitness and quality of life. The MS in Sport and Recreation Studies meets the growing need for professionals and academics in the areas of recreation administration, sport and leisure studies and sport management. The MS in Athletic Training (MSAT) is a professional, entry-level program that prepares students to practice as athletic training healthcare providers. The BS in Athletic Training, accredited by the Commission on the Accreditation of Athletic Training Education (CAATE) prepares students for careers in athletic training and graduate study in other allied health professions. The BS in Health, Fitness, and Recreation Resources, with concentrations in Sport Management and Recreation prepares students for supervisory and management careers in private and public parks and recreation systems (clinical and community), non-profit and for-profit sport organizations. The Parks and Outdoor Recreation and Therapeutic Recreation concentrations are accredited by the Council on Accreditation for Parks, Recreation, Tourism, and Related Professions (COAPRT). The BS in Kinesiology, which is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP: American College of Sports Medicine sponsored), holds national program recognition status from the National Strength and Conditioning Association (NSCA-ERP)
and prepares students to develop and utilize science-based approaches to healthful and proactive living strategies. Emphasis is placed upon the development of future professionals with the knowledge, skills, and abilities to enhance physical performance, fitness, and general well-being across the age spectrum. The BSEd in Physical Education, accredited by the National Council for the Accreditation of Teacher Education (NCATE), prepares students for a teaching career (K–12) in public and private schools. The BS in Hospitality, Tourism and Events Management degree (title change pending SCHEV approval) is one of the fastest growing majors at the university with concentrations in Events Management, Hospitality Management and Tourism Management.

For more information please contact the RHT Office (Bull Run Hall [Prince William Campus] Suite 220; 703-993-2060; srht@gmu.edu). Additional information is available online at rht.gmu.edu.

Faculty

Professors: R. Baker, Brayley, S. Caswell, Daniels, D. Wiggins

Associate professors: J. Ambegaonkar, Banville, A. Caswell, Cortes, Esherick, M. Jones, Kozlowski, Lee, R. Miller, M. Park, P. Rodgers, Schack, B. Wiggins

Assistant professors: Aidoo, S. Ambegaonkar, Atwater, Ferry, Jin, Martin, McDowell, Robison, Slocum, White

Instructors: Abdul-Quadir, Casserly, DeGregorio, Fyock, P. Gilbert, T. Jones, Krout, Moore, Norden, Parham

Courses

RHT offers courses designated ATEP, EFHP, HEAL, KINE, PHED, PRLS, RECR, SPMT, SRST and TOUR in the Courses section of this catalog. Physical Activity for Lifetime Wellness courses such as fitness development, sports, outdoor pursuits, and others are offered for elective credit to George Mason University students. These courses are included under PHED, PRLS and RECR prefixes.

Writing-Intensive Requirement

The university requires all undergraduate students to successfully complete at least one 300-level or above course designated "writing-intensive" (WI) in their major(s). For RHT students, the WI requirement is satisfied by the successful completion of KINE 450, PHED 340, or SRS 450 dependent on program requirements.

Interdisciplinary Minors

In addition to school-based minors, RHT offers five minors in interdisciplinary areas of study. These minors require course work from two or more disciplines and are administered by interunit faculty groups. In accordance with university policy, at least 8 credits must be applied only to the minor and may not fulfill requirements of the student's major concentration, or another minor. For policies governing all minors, see the Academic Policies section of this catalog.

Minor in Sport Communication

The Sport Communication Minor is offered jointly by the School of Recreation, Health, and Tourism and the Department of Communication. For details, see Department of Communication in the College of Humanities and Social Sciences section of this catalog.

Minor in Sustainability
The Sustainability Studies Minor is offered jointly by the Department of Environmental Science and Policy and School of Integrative Studies. Students may take select Parks, Recreation and Leisure Studies and Hospitality, Tourism and Events Management (title change pending SCHEV approval) courses to meet elective requirements. For details, see Department of Environmental Science and Policy in the College of Science section of this catalog.

Minor in Sport and American Culture

The Sport and American Culture Minor is offered jointly by the School of Recreation, Health and Tourism and Department of History and Art History. Students will learn a great deal about sport and its interconnection with other societal institutions. For details, see the School of Recreation, Health, and Tourism website: http://rht.gmu.edu/programs/minor7/

Minor in Event Technical Production

The Event Technical Production Minor (CEHD) is offered jointly by the School of Recreation, Health and Tourism and the School of Theater in the College of Visual and Performing Arts. Students will learn how to plan, manage and execute live events and presentations. For details, see the School of Recreation, Health and Tourism website: https://rht.gmu.edu/tourism-and-events-management/event-technical-production-minor

Minor in Sport and Computer Game Design

The Sport and Computer Game Design minor is offered jointly by the School of Recreation, Health and Tourism and the Computer Game Design Program in the College of Visual and Performing Arts. This minor provides a combined introductory look at both the sports and computer game industries.

Physical Activity and Sports Courses

RHT courses in physical activity for lifetime wellness provide a broad range of opportunities that promote the health and wellness of students, faculty, and staff. Taught by experts with a wealth of experience and commitment to sharing their knowledge and skills, the courses include individual and team sports, self-defense and martial arts, and recreation activities concerned with wilderness and outdoor pursuits. Open to students in any major, these courses are designed to foster educational growth, encourage leisure interests, and promote lifetime fitness for the entire Mason community.

RECR 143 - Soccer: Introduction Credits: 1
RECR 113 - Fencing Credits: 1
RECR 118 - Aerobics/ Basic Conditioning Credits: 1
RECR 172 - Social Dance Credits: 1
RECR 120 - Weight Training/ Body Conditioning Credits: 1
RECR 162 - Swimming: Beginning Credits: 1
RECR 171 - Latin Dance Credits: 1
PHED 118 - Advanced Life Guarding Credits: 1
RECR 141 - Basketball: Introduction Credits: 1
RECR 173 - Social Dance II Credits: 1
PHED 128 - Fencing II Credits: 2
RECR 186 - Yoga: Introduction Credits: 1
RECR 187 - Yoga: Intermediate Credits: 1
RECR 182 - Pilates: Introduction Credits: 1
RECR 108 - Self Defense: Introduction Credits: 1
RECR 109 - Self Defense: Intermediate Credits: 1
RECR 110 - Tae Kwon Do: Introduction Credits: 1
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>RECR 111</td>
<td>Tae Kwon Do: Intermediate</td>
<td>1</td>
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<tr>
<td>RECR 100</td>
<td>Brazilian Jiu-Jitsu: Intro</td>
<td>1</td>
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<tr>
<td>RECR 169</td>
<td>Golf: Introduction</td>
<td>1</td>
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<tr>
<td>RECR 102</td>
<td>Judo: Introduction</td>
<td>1</td>
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<tr>
<td>PHED 146</td>
<td>Introduction to Badminton</td>
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<tr>
<td>RECR 112</td>
<td>Tae Kwon Do: Advanced</td>
<td>2</td>
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<tr>
<td>RECR 184</td>
<td>Tai Chi: Introduction</td>
<td>1</td>
</tr>
<tr>
<td>RECR 163</td>
<td>Swimming: Intermediate</td>
<td>1</td>
</tr>
<tr>
<td>RECR 155</td>
<td>Tennis: Introduction</td>
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<tr>
<td>RECR 156</td>
<td>Tennis: Intermediate</td>
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<tr>
<td>PHED 155</td>
<td>Introduction to Springboard Diving</td>
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<tr>
<td>PHED 156</td>
<td>Intermediate Springboard Diving</td>
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<tr>
<td>PHED 157</td>
<td>Aikido for Men and Women</td>
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</tr>
<tr>
<td>PHED 158</td>
<td>Underwater Hockey</td>
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</tr>
<tr>
<td>RECR 164</td>
<td>Swimming: Advanced</td>
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</tr>
<tr>
<td>RECR 185</td>
<td>Tai Chi: Intermediate</td>
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</tr>
<tr>
<td>RECR 167</td>
<td>Bowling: Introduction</td>
<td>1</td>
</tr>
<tr>
<td>RECR 104</td>
<td>Karate: Introduction</td>
<td>1</td>
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<tr>
<td>RECR 105</td>
<td>Karate: Intermediate</td>
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<tr>
<td>RECR 153</td>
<td>Racquetball: Introduction</td>
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<tr>
<td>RECR 154</td>
<td>Racquetball: Intermediate</td>
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<tr>
<td>PHED 167</td>
<td>Advanced Concepts and Strategies in Bowling</td>
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<tr>
<td>RECR 145</td>
<td>Volleyball: Introduction</td>
<td>1</td>
</tr>
<tr>
<td>RECR 119</td>
<td>Fitness Walking</td>
<td>1</td>
</tr>
<tr>
<td>PHED 176</td>
<td>Introduction to Cricket</td>
<td>1</td>
</tr>
<tr>
<td>RECR 151</td>
<td>Badminton: Introduction</td>
<td>1</td>
</tr>
<tr>
<td>RECR 183</td>
<td>Pilates: Intermediate</td>
<td>1</td>
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<tr>
<td>RECR 106</td>
<td>Krav Maga: Introduction</td>
<td>1</td>
</tr>
<tr>
<td>RECR 181</td>
<td>Meditation: Introduction</td>
<td>1</td>
</tr>
<tr>
<td>RECR 144</td>
<td>Soccer: Intermediate</td>
<td>1</td>
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<tr>
<td>RECR 107</td>
<td>Krav Maga: Intermediate</td>
<td>1</td>
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<tr>
<td>RECR 174</td>
<td>Competitive Latin and Ballroom Dance</td>
<td>1</td>
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<tr>
<td>PHED 250</td>
<td>Water Safety Instruction</td>
<td>2</td>
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<tr>
<td>RECR 161</td>
<td>Scuba Diving: Basic</td>
<td>2</td>
</tr>
<tr>
<td>RECR 122</td>
<td>Exploring Outdoor Adventure</td>
<td>2</td>
</tr>
<tr>
<td>PRLS 115</td>
<td>Introduction to Fly Fishing</td>
<td>1</td>
</tr>
<tr>
<td>RECR 133</td>
<td>Indoor Rock Climbing: Intro</td>
<td>1</td>
</tr>
<tr>
<td>RECR 134</td>
<td>Rock Climbing: Introduction</td>
<td>2</td>
</tr>
<tr>
<td>PRLS 118</td>
<td>Intermediate Rock Climbing</td>
<td>2</td>
</tr>
<tr>
<td>RECR 137</td>
<td>Trap and Skeet Shooting: Intro</td>
<td>2</td>
</tr>
<tr>
<td>RECR 121</td>
<td>Backpacking: Introduction</td>
<td>2</td>
</tr>
<tr>
<td>RECR 138</td>
<td>Trap and Skeet Shooting: Intermediate</td>
<td>2</td>
</tr>
<tr>
<td>RECR 124</td>
<td>Horsemanship: Introduction</td>
<td>1</td>
</tr>
<tr>
<td>PRLS 123</td>
<td>Intermediate Indoor Rock Climbing</td>
<td>1</td>
</tr>
<tr>
<td>RECR 136</td>
<td>Pistol Marksmanship</td>
<td>2</td>
</tr>
<tr>
<td>RECR 126</td>
<td>White-water Kayaking</td>
<td>1</td>
</tr>
<tr>
<td>RECR 127</td>
<td>Coastal Kayaking: Intro</td>
<td>2</td>
</tr>
<tr>
<td>PRLS 174</td>
<td>Open Water Coastal Kayaking</td>
<td>2</td>
</tr>
<tr>
<td>PRLS 175</td>
<td>Introduction to Rowing</td>
<td>1</td>
</tr>
<tr>
<td>PRLS 180</td>
<td>White-water Canoeing</td>
<td>2</td>
</tr>
<tr>
<td>PRLS 181</td>
<td>White-water Canoeing II</td>
<td>2</td>
</tr>
<tr>
<td>RECR 123</td>
<td>Geocaching</td>
<td>3</td>
</tr>
<tr>
<td>RECR 135</td>
<td>Rock Climbing: Intermediate</td>
<td>2</td>
</tr>
<tr>
<td>RECR 131</td>
<td>Downhill Skiing</td>
<td>1</td>
</tr>
</tbody>
</table>
RECR 132 - Snowboarding Credits: 1
RECR 125 - Horsemanship: Intermediate Credits: 1
PRLS 195 - Introduction to Hot Air Ballooning Credits: 2
PRLS 250 - Wilderness Travel and Sustainability Credits: 2
PRLS 253 - Florida Everglades Canoe Expedition Credits: 3

Bachelor of Science

Athletic Training, BS

Banner Code: E1-BS-ATT

College: College of Education and Human Development
Department: School of Recreation, Health, and Tourism

This 123-credit degree provides educational and clinical experiences concerning the management of injuries and health problems associated with physical activity. The goal is to equip students with the knowledge and skills that must be mastered to successfully prepare for the athletic training Board of Certification (BOC®) Examination and practice as an entry-level athletic trainer. In addition to fall and spring semester courses, students will engage in course work during the third and fourth summers of their academic program.

For policies governing all undergraduate degrees, see the Academic Policies section of the catalog. Students should also review the section on Mason Core requirements.

Application Process

Freshmen Applications

Admission to George Mason University is competitive, and successful candidates generally have a B+ average or higher in a challenging college preparatory curriculum. All students accepted to George Mason University and declaring athletic training as a major are admitted into the pre-professional phase of the program (typically freshmen). Freshmen are bound to university admissions criteria as stated in the university catalog.

To progress into the professional phase of the program, students must earn a minimum grade of C in all within-major courses (ATEP 120, ATEP 150, ATEP 201, ATEP 300, ATEP 325, BIOL 124, BIOL 125, HEAL 230, KINE 310, KINE 320, KINE 450, STAT 250) and maintain a cumulative minimum within-major GPA of 3.0 or greater.

Transfer Student Applications

Admission as a transfer student into the ATEP is competitive. Transfer applicants are evaluated on an individual basis and admission is contingent upon satisfactory completion of standards identical to all other students enrolled in the ATEP. Students transferring from another institution must provide documentation of successful completion of all ATEP-related course work with a grade of C or higher, a cumulative within-major GPA of 3.0 or higher on a 4.0 scale, and related clinical education/experiences. Additional documentation includes transcripts, course syllabi, a letter from the ATEP director of the previous institution certifying satisfactory completion of all clinical experiences, completed proficiency assessments signed and dated by an approved clinical instructor attained at the previous institution, and current Emergency Cardiac Care (ECC) and First Aid certifications. Students unable to provide this documentation will not be admitted into the professional phase of the ATEP. All transfer students must meet with the ATEP Director for an evaluation of all previously completed course work.

Special Requirements
Degree Requirements

Students complete the course work below to earn the BS in athletic training. If an ATEP major course has to be repeated it must be taken and successfully completed at George Mason University.

Mason Core (38 credits)

- Written communication (6)
- Oral communication (3)
- Information technology (3)
- Quantitative reasoning (3)
  Must take STAT 250
- Literature (3)
- Arts (3)
- Western civilization (3)
- Social and behavioral sciences (3)
  Must take HEAL 230
- Global understanding (3)
- Natural science (8)
  Must take BIOL 124 and BIOL 125
- Synthesis/Capstone, satisfied by major requirements

Pre-Professional Phase (23 credits)

Students begin the pre-professional phase upon admission to Mason by enrolling in the twelve required prerequisite courses below. Upon successful completion of all pre-professional course work with a grade of C or higher and a minimum cumulative GPA of 3.0, students may advance into the professional phase (two levels) of the program.

- ATEP 120 - First Aid and Emergency Care Credits: 2
- ATEP 150 - Introduction to Athletic Training and Preventative Care Techniques Credits: 3
- ATEP 201 - Medical and Scientific Terminology Credits: 3
- ATEP 300 - Functional Anatomy Credits: 3
- ATEP 325 - Athletic Training Foundations Credits: 3
- KINE 310 - Exercise Physiology I Credits: 3
- KINE 320 - Principles of Human Nutrition Credits: 3
- KINE 450 - Research Methods Credits: 3

The following required pre-professional courses satisfy (and are listed with) Mason Core requirements. They are therefore not included in the total pre-professional credit count.

- BIOL 124 - Human Anatomy and Physiology Credits: 4
- BIOL 125 - Human Anatomy and Physiology Credits: 4
- HEAL 230 - Introduction to Health Behavior Credits: 3
- STAT 250 - Introductory Statistics I Credits: 3

Professional Phase (62 credits)
Professional phase levels I-II require concurrent enrollment in didactic, clinical techniques, and practicum clinical education courses. The professional phase requires satisfactory completion of prerequisites, attainment of a grade of C or higher in all ATEP required course work, a minimum cumulative within-major GPA of 3.0, and maintenance of current Emergency Cardiac Care (ECC) and First Aid certifications.

**Professional Courses (Level I) (38 credits)**

- ATEP 310 - Advanced Functional Anatomy Credits: 3 * Summer Semester
- ATEP 320 - Therapeutic Interventions Foundations Credits: 3 * Summer Semester
- ATEP 330 - Emergency Procedures for Athletic Trainers Credits: 3 * Fall Semester
- ATEP 340 - Lower Body Physical Assessment Credits: 3 * Fall Semester
- ATEP 345 - Athletic Training Clinical Techniques 1 Credits: 3 * Fall Semester
- ATEP 351 - Lower Body Therapeutic Interventions Credits: 3 * Fall Semester
- ATEP 354 - Athletic Training Clinical Techniques 2 Credits: 3 * Spring Semester
- ATEP 361 - Upper Body Therapeutic Interventions Credits: 3 * Spring Semester
- ATEP 365 - Athletic Training Clinical Techniques 4 Credits: 3 * Spring Semester
- ATEP 367 - Athletic Training Practicum 1 Credits: 2 * Spring Semester
- ATEP 370 - Upper Body Physical Assessment Credits: 3 * Spring Semester
- ATEP 375 - Athletic Training Clinical Techniques 3 Credits: 3 * Spring Semester
- ATEP 400 - Pathopharmacology Credits: 3 * Spring Semester

**Professional Courses (Level II) (24 credits)**

- ATEP 450 - Administration and Management in Athletic Training Credits: 3 * Summer Semester
- ATEP 457 - Athletic Training Practicum 2 Credits: 1 * Summer Semester
- ATEP 460 - Pediatric Sports Medicine Credits: 3 * Fall Semester
- ATEP 466 - Athletic Training Practicum 3 Credits: 2 * Fall Semester
- ATEP 470 - Post Rehabilitative Therapeutic Interventions Credits: 2 * Fall Semester
- ATEP 476 - Athletic Training Practicum 4 Credits: 4 * Fall Semester
- ATEP 480 - Athletic Training Research Credits: 3 * Spring Semester
- ATEP 486 - Athletic Training Practicum 5 Credits: 6 * Spring Semester

**Notes**

All courses marked with an * must be taken concurrently in the semester they are offered. Practicum courses require a clinical education field experience component.

Students will engage in course work during the third and fourth summers of their academic program.

**Total: 123 credits**

**Health, Fitness, and Recreation Resources, BS**

**Banner Code:** E1-BS-HFRR

**College:** College of Education and Human Development  
**Department:** School of Recreation, Health, and Tourism
This 120-credit degree allows students to specialize in one of three varied concentrations:

- Concentration in Parks and Outdoor Recreation
- Concentration in Sport Management
- Concentration in Therapeutic Recreation

For policies governing all undergraduate degrees, see the Academic Policies section of the catalog. Students should also review the section on Mason Core requirements.

The Parks and Outdoor Recreation Concentration has been designated a Green Leaf program. For further information, please go to Green Leaf Programs and Courses.

**Internship Application**

The internship is a 12-credit capstone course taken at the end of a student's academic program. Students must have earned 90 credit hours and met the specific prerequisites for their concentration to be eligible for the internship (see PRLS 490, and SPMT 490). The internship is designed to be a capstone experience for each student in his or her specific concentration area.

The internship process begins with a mandatory meeting hosted by the internship coordinator. During the preliminary phase students will develop learning goals and consult with faculty on viable internship sites. Once the internship site has been selected, the student must complete 400 hours of an applied experience in their field of study. Therapeutic Recreation (TR) requires a 560-hour, sixteen consecutive week field placement experience in therapeutic recreation services under a certified therapeutic recreation therapist (CTRS) using the therapeutic recreation process.

Throughout the internship for all programs, the student will be monitored by a site supervisor (CTRS for therapeutic recreation), as well as a university supervisor, to facilitate a meaningful experience.

**Degree Requirements**

▲ **Concentration in Parks and Outdoor Recreation (POR)**

This concentration within the Recreation Management program explores the contribution of recreation and parks to public well-being and quality of life. The curriculum includes courses in natural resources management, outdoor recreation programming, and environmental education. The Recreation Management program is accredited by the Council on Accreditation of Parks, Recreation, Tourism and Related Professions. Graduates of this career ready program are employed in national, state, and local recreation and park agencies, non-profit organizations, and private and commercial operations. Students complete both a supervised practicum and internship in professional settings.

**Course Work**

**Mason Core (38 credits)**

- Written communication (6)
- Oral communication (3)
- Information technology (3)
- Quantitative reasoning (3)
  - Must take STAT 250
- Literature (3)
- Arts (3)
- Western civilization (3)
- Social and behavioral science (3)
- Global understanding (3)
- Natural science (8)
- Synthesis/Capstone, met by PRLS 490, a program requirement

**Professional Sequence (68 credits)**

- ATEP 120 - First Aid and Emergency Care Credits: 2
- PRLS 210 - Introduction to Recreation and Leisure Credits: 3
- PRLS 241 - Practicum Credits: 3
- PRLS 300 - People with Nature Credits: 3
- PRLS 302 - Park Management and Operations Credits: 3
- PRLS 310 - Program Planning and Evaluation Credits: 3
- PRLS 316 - Leadership and Outdoor Education Credits: 3
- PRLS 317 - Social Psychology of Play and Recreation Credits: 3
- PRLS 323 - Program Leadership and Evaluation Credits: 3
- PRLS 327 - Foundations of Therapeutic Recreation Credits: 3
- PRLS 362 - Cultural and Environmental Interpretation Credits: 3
- PRLS 402 - Human Behavior in Natural Environments Credits: 3
- PRLS 405 - Planning and Operation of Recreation Facilities Credits: 3
- PRLS 410 - Administration of SRT Organizations I Credits: 3
- PRLS 411 - Administration of SRT Organizations II Credits: 3
- PRLS 460 - Sport and Recreation Law Credits: 3
- PRLS 490 - Recreation Management Internship Credits: 12 (Must register for 12 credits)
- PRLS 501 - Introduction to Natural Resources Law Credits: 3
- SRST 200 - History of Sport and Leisure in America Credits: 3
- SRST 450 - Research Methods Credits: 3 (Satisfies the university Writing Intensive requirement)

**Electives (14 credits)**

Choose an additional 14 credits from the university catalog including the Physical Activity for Lifetime Wellness (RECR) courses that promote health and wellness or a minor.

**Total: 120 credits**

▲ **Concentration in Sport Management (SPMT)**

This concentration enhances the professional development of liberal arts-educated students, thereby preparing them to assume entry-level managerial positions in the multi-billion dollar sport industry, including private enterprises, government or public employment sectors, nonprofit or voluntary agencies, and commercial sport ventures. Preparation in sport marketing, sales, finance, ethics, sport communications, economics, law, operations, planning, and program leadership fosters the skills that enhance students' acquisition and advancement in sport management careers. An integral part of the program is the opportunity to complete two field experiences in sport organizations.
Course Work

Mason Core (37 credits)

- Written communication (6)
- Oral communication (3)
- Information technology (3)
- Quantitative reasoning (3)
  Must take STAT 250
- Literature (3)
- Arts (3)
- Western civilization (3)
- Social and behavioral science (3)
- Global understanding (3)
- Natural science (7)
- Synthesis/Capstone, met by SPMT 490, a program requirement

Professional Sequence (57 credits)

- SPMT 201 - Introduction to Sport Management Credits: 3
- SPMT 241 - Practicum Credits: 3
- SPMT 302 - Philosophical and Ethical Dimensions of Sport Credits: 3
- SPMT 304 - Sport, Culture, and Society Credits: 3
- SPMT 405 - Sport Venues and Events Credits: 3
- SPMT 412 - Sport Marketing and Sales Credits: 3
- SPMT 420 - Economics and Finance in the Sport Industry Credits: 3
- SPMT 430 - Sport Communication Credits: 3
- SPMT 440 - Global Perspectives in Sport Credits: 3
- SPMT 455 - Governance and Policy in Sport Organizations Credits: 3
- SPMT 462 - Sport Business Law Credits: 3 or PRLS 460 - Sport and Recreation Law Credits: 3
- SPMT 470 - Strategic Management and Leadership in Sport Organizations Credits: 3
- SPMT 475 - Sport Management Professional Development Seminar Credits: 3
- SPMT 490 - Internship Credits: 9-12 (Must register for 12 credits)
- SRST 200 - History of Sport and Leisure in America Credits: 3
- SRST 450 - Research Methods Credits: 3

Guided Electives (9 credits)

Choose 9 credits from the following:

- SPMT or SRST-prefix courses
- SPMT 480 - Special Topics in Sport Management Credits: 3

Electives (17 credits)

Choose an additional 17 credits from the university catalog.
Total: 120 credits

▲ Concentration in Therapeutic Recreation (TR)

This concentration within Recreation Management program teaches a holistic approach to the treatment for people with disabilities across the lifespan. Completion of the therapeutic recreation (TR) foundation, issues, processes, programming and assessment courses to name a few, as well as an internship supervised by a Certified Therapeutic Recreation Specialist (CTRS), prepares graduating seniors to sit for the national exam sponsored by the National Council for Therapeutic Recreation Certification and become a CTRS. The Recreation Management program is accredited by the Council on Accreditation of Parks, Recreation, Tourism and Related Professions. Graduates find employment in clinical and community settings; senior and adult health care; non-profit organizations; and schools.

Course Work

Mason Core (38 credits)

- Written communication (6)
- Oral communication (3)
- Information technology (3)
- Quantitative reasoning (3)
  Must take STAT 250
- Literature (3)
- Arts (3)
- Western civilization (3)
- Social and behavioral science (3)
  Must take PSYC 100
- Global understanding (3)
- Natural science (8)
  Must take BIOL 124 and BIOL 125
- Synthesis/Capstone, met by PRLS 490, a program requirement

Professional Sequence (71 credits)

- ATEP 120 - First Aid and Emergency Care Credits: 2
- KINE 450 - Research Methods Credits: 3 (Satisfies the university Writing Intensive requirement)
- PRLS 210 - Introduction to Recreation and Leisure Credits: 3
- PRLS 241 - Practicum Credits: 3
- PRLS 310 - Program Planning and Evaluation Credits: 3
- PRLS 316 - Leadership and Outdoor Education Credits: 3
- PRLS 317 - Social Psychology of Play and Recreation Credits: 3
- PRLS 323 - Program Leadership and Evaluation Credits: 3
- PRLS 327 - Foundations of Therapeutic Recreation Credits: 3
- PRLS 405 - Planning and Operation of Recreation Facilities Credits: 3
- PRLS 410 - Administration of SRT Organizations I Credits: 3
- PRLS 411 - Administration of SRT Organizations II Credits: 3
- PRLS 416 - Trends and Programming Assessment in Therapeutic Recreation Credits: 3
• PRLS 417 - Processes, Techniques and Supervision in Therapeutic Recreation Credits: 3
• PRLS 418 - Assessment in Therapeutic Recreation Credits: 3
• PRLS 460 - Sport and Recreation Law Credits: 3
• PRLS 490 - Recreation Management Internship Credits: 12 (Must register for 12 credits)
• PRLS 503 - Administration and Disability Rights in Therapeutic Recreation Credits: 3
• PSYC 211 - Developmental Psychology Credits: 3
• PSYC 325 - Abnormal Psychology Credits: 3
• SRST 200 - History of Sport and Leisure in America Credits: 3

Electives (11 credits)

Choose an additional 11 credits from the university catalog including Physical Activity for Lifetime Wellness Courses (RECR) that promote health and wellness, ATEP 201, or a minor in Psychology.

Total: 120 credits

Hospitality, Tourism and Events Management, BS (title change pending SCHEV approval)

Banner Code: E1-BS-HTEM

Note: As of catalog publication in April, the title for the program described below (formerly known as Tourism and Events Management, BS) has been approved by the Board of Visitors and sent to the State Council of Higher Education in Virginia. Check the college/school website for current program title status.

College: College of Education and Human Development
Department: School of Recreation, Health, and Tourism This 120-credit degree program prepares students to enter diverse professions in hospitality management, tourism management, and events management. Courses and field experiences equip students with knowledge, skills, in managing visitor experiences for the benefit of the traveler, host, community and supporting industry. Graduates are employed in commercial, private, and public agencies, within a wide variety of geographic settings. A minor is available.

This has been designated a Green Leaf program. For further information, please go to Green Leaf Programs and Courses.

For policies governing all undergraduate degrees, see the Academic Policies section of the catalog. Students should also review the section on Mason Core requirements.

Degree Requirements

▲ Concentration in Events Management (EVNM)

Course Work
Mason Core (37 credits)

- Written communication (6)
- Oral communication (3)
- Information technology (3)
- Quantitative reasoning (3)
  Must take STAT 250
- Literature (3)
- Arts (3)
- Western civilization (3)
- Social and behavioral science (3)
- Global understanding (3)
- Natural science (7)
- Synthesis/Capstone (met by completion of TOUR 490, a program requirement)

Professional Sequence (71 credits)

- PRLS 310 - Program Planning and Evaluation Credits: 3
- PRLS 410 - Administration of SRT Organizations I Credits: 3
- PRLS 460 - Sport and Recreation Law Credits: 3
- SRST 450 - Research Methods Credits: 3 (Satisfies the university Writing Intensive requirement)
- TOUR 110 - Professionalism and Civility Credits: 1
- TOUR 200 - Introduction to Tourism Management Credits: 3
- TOUR 220 - Introduction to Event Management Credits: 3
- TOUR 230 - Introduction to Hospitality Management Credits: 3
- TOUR 241 - Hospitality, Tourism, and Events Management Practicum Credits: 3
- TOUR 340 - Sustainable Tourism Credits: 3
- TOUR 412 - Hospitality, Tourism, and Events Management Marketing Credits: 3
- TOUR 414 - Hospitality, Tourism, and Events Management Finance Credits: 3
- TOUR 470 - Career Preparation Credits: 1
- TOUR 490 - Hospitality, Tourism, and Events Management Internship Credits: 12

Choose eight courses (24 credits) from the following:

- TOUR 190 - Wedding Planning Credits: 3
- TOUR 214 - Hospitality Tourism and Events Management Accounting Credits: 3
- TOUR 221 - Event Implementation and Evaluation Credits: 3
- TOUR 313 - Event Technology Credits: 3
- TOUR 320 - Hospitality Management Information Systems Credits: 3
- TOUR 330 - Resort Management Credits: 3
- TOUR 331 - Cruise Ship Management Credits: 3
• TOUR 352 - Heritage and Cultural Tourism Credits: 3
• TOUR 362 - Cultural and Environmental Interpretation Credits: 3
• TOUR 416 - Hospitality Sales Credits: 3
• TOUR 420 - Tourism Planning/Policy Credits: 3
• TOUR 440 - Meetings and Conventions Credits: 3
• TOUR 450 - Hospitality Human Resources Management Credits: 3
• TOUR 480 - Special Topics Credits: 1-3
• TOUR 499 - Independent Study Credits: 1-3

Notes

TOUR 210 and TOUR 311 may not be used to satisfy both degree and Mason Core requirements.

TOUR 499 must be approved by department.

Electives (12 credits)

Choose an additional 12 credits from the university catalog

Total: 120 credits

▲ Concentration in Hospitality Management (HPTM)

Course Work

Mason Core (37 credits)

• Written communication (6)
• Oral communication (3)
• Information technology (3)
• Quantitative reasoning (3)
  Must take STAT 250
• Literature (3)
• Arts (3)
• Western civilization (3)
• Social and behavioral science (3)
• Global understanding (3)
• Natural science (7)
• Synthesis/Capstone (met by completion of TOUR 490, a program requirement)

Professional Sequence (71 credits)
- PRLS 310 - Program Planning and Evaluation Credits: 3
- PRLS 410 - Administration of SRT Organizations I Credits: 3
- PRLS 460 - Sport and Recreation Law Credits: 3
- SRST 450 - Research Methods Credits: 3 (Satisfies the university Writing Intensive requirement)
- TOUR 110 - Professionalism and Civility Credits: 1
- TOUR 200 - Introduction to Tourism Management Credits: 3
- TOUR 220 - Introduction to Event Management Credits: 3
- TOUR 230 - Introduction to Hospitality Management Credits: 3
- TOUR 241 - Hospitality, Tourism, and Events Management Practicum Credits: 3
- TOUR 340 - Sustainable Tourism Credits: 3
- TOUR 412 - Hospitality, Tourism, and Events Management Marketing Credits: 3
- TOUR 414 - Hospitality, Tourism, and Events Management Finance Credits: 3
- TOUR 470 - Career Preparation Credits: 1
- TOUR 490 - Hospitality, Tourism, and Events Management Internship Credits: 12

Choose eight courses (24 credits) from the following:

- TOUR 190 - Wedding Planning Credits: 3
- TOUR 214 - Hospitality Tourism and Events Management Accounting Credits: 3
- TOUR 301 - Hotel Management Credits: 3
- TOUR 310 - Food and Beverage Management Credits: 3
- TOUR 313 - Event Technology Credits: 3
- TOUR 320 - Hospitality Management Information Systems Credits: 3
- TOUR 330 - Resort Management Credits: 3
- TOUR 331 - Cruise Ship Management Credits: 3
- TOUR 416 - Hospitality Sales Credits: 3
- TOUR 440 - Meetings and Conventions Credits: 3
- TOUR 450 - Hospitality Human Resources Management Credits: 3
- TOUR 460 - Hospitality Facilities Operations Credits: 3
- TOUR 480 - Special Topics Credits: 1-3
- TOUR 499 - Independent Study Credits: 1-3

Notes

TOUR 210 and TOUR 311 may not be used to satisfy both degree and Mason Core requirements.

TOUR 499 must be approved by department.

Electives (12 credits)

Choose an additional 12 credits from the university catalog

Total: 120 credits
Concentration in Tourism Management (TRSM)

Course Work

Mason Core (37 credits)

- Written communication (6)
- Oral communication (3)
- Information technology (3)
- Quantitative reasoning (3)
  Must take STAT 250
- Literature (3)
- Arts (3)
- Western civilization (3)
- Social and behavioral science (3)
- Global understanding (3)
- Natural science (7)
- Synthesis/Capstone (met by completion of TOUR 490, a program requirement)

Professional Sequence (71 credits)

- PRLS 310 - Program Planning and Evaluation Credits: 3
- PRLS 410 - Administration of SRT Organizations I Credits: 3
- PRLS 460 - Sport and Recreation Law Credits: 3
- SRST 450 - Research Methods Credits: 3 (Satisfies the university Writing Intensive requirement)
- TOUR 110 - Professionalism and Civility Credits: 1
- TOUR 200 - Introduction to Tourism Management Credits: 3
- TOUR 220 - Introduction to Event Management Credits: 3
- TOUR 230 - Introduction to Hospitality Management Credits: 3
- TOUR 241 - Hospitality, Tourism, and Events Management Practicum Credits: 3
- TOUR 340 - Sustainable Tourism Credits: 3
- TOUR 412 - Hospitality, Tourism, and Events Management Marketing Credits: 3
- TOUR 414 - Hospitality, Tourism, and Events Management Finance Credits: 3
- TOUR 470 - Career Preparation Credits: 1
- TOUR 490 - Hospitality, Tourism, and Events Management Internship Credits: 12

Choose eight courses (24 credits) from the following:
• TOUR 214 - Hospitality Tourism and Events Management Accounting Credits: 3
• TOUR 311 - Women and Tourism Credits: 3
• TOUR 312 - Ecotourism Credits: 3
• TOUR 320 - Hospitality Management Information Systems Credits: 3
• TOUR 330 - Resort Management Credits: 3
• TOUR 331 - Cruise Ship Management Credits: 3
• TOUR 352 - Heritage and Cultural Tourism Credits: 3
• TOUR 362 - Cultural and Environmental Interpretation Credits: 3
• TOUR 416 - Hospitality Sales Credits: 3
• TOUR 420 - Tourism Planning/Policy Credits: 3
• TOUR 440 - Meetings and Conventions Credits: 3
• TOUR 450 - Hospitality Human Resources Management Credits: 3
• TOUR 480 - Special Topics Credits: 1-3
• TOUR 499 - Independent Study Credits: 1-3

Notes

TOUR 210 and TOUR 311 may not be used to satisfy both degree and Mason Core requirements.

TOUR 499 must be approved by department.

Electives (12 credits)

Choose an additional 12 credits from the university catalog

Total: 120 credits

Kinesiology, BS

Banner Code: E1-BS-KNES

College: College of Education and Human Development
Department: School of Recreation, Health, and Tourism This 120-credit degree in kinesiology is a demanding science based program designed to prepare students for a career in clinical exercise, coaching, corporate fitness, exercise and sport psychology, medical and exercise equipment sales, personal training, sport and exercise nutrition, sport science, or wellness/fitness management. The KINE program provides students with a strong science foundation for post-graduate specialized study in kinesiology or professional schools (e.g., chiropractic, medical, physical therapy). The KINE program has a comprehensive approach to the study of human movement. Three separate internship experiences totaling 700 hours provide KINE students with the opportunity to apply evidence-based knowledge and its practical application in general fitness, clinical and sports performance settings.

The KINE degree is designed to assist students in their preparation for nationally recognized certifications, specifically those offered by the American College of Sports Medicine (ACSM) and the National Strength and Conditioning Association (NSCA). Students are required to challenge either the ACSM-Certified Exercise Physiologist (EP-C) or the NSCA-Certified Strength and Conditioning Specialist (CSCS) exam by the 7th week of the semester in which they are enrolled in KINE 490 - Kinesiology Internship III. All exam registration fees are the responsibility of the student. Scores must be reported to the KINE Internship Coordinator before students can receive credit for the KINE 490 course.
Students are required to maintain a minimum cumulative GPA of 2.5 each semester and to receive a grade of C or better in all major coursework (BIOL 124, BIOL 125, STAT 250, as well as all Professional Sequence courses). Failure to do so will result in probation or termination from the KINE program. The Kinesiology Academic Advisor is available to assist KINE students with course registration and academic program design. It is expected that KINE students will meet with their Academic Advisor each semester that they are enrolled at George Mason University.

**Special Requirements**

See Special Requirements for specific information regarding fees, technical standards, health screenings and certifications, and background checks.

**Degree Requirements**

**Mason Core (38 credits)**

- Written communication (6)
- Oral communication (3)
- Information technology (3)
- Quantitative reasoning (3)
  - **Must take** STAT 250
- Literature (3)
- Arts (3)
- Western Civilization (3)
- Social and behavioral sciences (3)
- Global understanding (3)
- Natural science (8)
  - **Must take** BIOL 124 and BIOL 125
- Synthesis/Capstone (met by completion of KINE 490, a program requirement)

**Professional Sequence (71 credits)**

- ATEP 120 - First Aid and Emergency Care Credits: 2
- ATEP 300 - Functional Anatomy Credits: 3
- HEAL 110 - Personal Health Credits: 3
- KINE 100 - Introduction to Kinesiology Credits: 3
- KINE 200 - Introduction to Personal Training Credits: 3
- KINE 310 - Exercise Physiology I Credits: 3
- KINE 320 - Principles of Human Nutrition Credits: 3
- KINE 330 - Seminar in Kinesiology Credits: 3
- KINE 341 - Kinesiology Internship I Credits: 3
- KINE 350 - Exercise Prescription and Programming Credits: 3
- KINE 360 - Strength Training: Concepts and Applications Credits: 3
- KINE 370 - Measurement and Evaluation of Physical Fitness Credits: 3
- KINE 380 - Exercise Prescription and Programming for Special Populations Credits: 3
- KINE 400 - Biomechanics Credits: 3
- KINE 410 - Exercise Physiology II Credits: 3
- KINE 420 - Sport and Exercise Nutrition Credits: 3
- KINE 441 - Kinesiology Internship II Credits: 3
- KINE 450 - Research Methods Credits: 3 (fulfills writing intensive requirement).
- KINE 490 - Kinesiology Internship III Credits: 12
- PRLS 460 - Sport and Recreation Law Credits: 3
- SPMT 320 - Psychology of Sport Credits: 3

Electives (11 credits)

Choose an additional 11 credits from the university catalog.

Total: 120 credits

Bachelor of Science in Education

Physical Education, BSEd

Banner Code: E1-BSED-PHED

College: College of Education and Human Development
Department: School of Recreation, Health, and Tourism This 120-credit degree program is accredited by the National Council for Accreditation of Teacher Education (NCATE). Completing this degree fulfills requirements for licensure in Health and Physical Education (PK-12) in Virginia. Students complete a student teaching experience in their final semester.

For policies governing all undergraduate degrees, see the Academic Policies section of the catalog. Students should also review the section on Mason Core.

Student Teaching Internship

To enroll in PHED 415 - Student Teaching in Physical Education, physical education majors must have a minimum 2.50 GPA in the last 60 credits of course work; submit copies of official passing scores for the VCLA and PRAXIS II exams; and have satisfactorily completed all required Mason core and professional concentration courses. The application must be completed one full semester before taking PHED 415. Application deadlines are listed below and forms are located at rht.gmu.edu/programs/phed/student_teaching/.

Student Teaching Internship Application Deadlines:

Fall Semester—February 1  
Spring Semester—September 1

Admission

Four-year students: Students entering as freshmen with an interest in majoring in physical education will initially be accepted with BPRE (pre-PHED) status. Students must successfully complete a minimum of 45 credits and attain a cumulative GPA of
2.50 to apply to the BSED in Physical Education Program. In addition, students must submit passing scores for the Praxis Core Academic Skills for Educators Tests: Reading (5712), Writing (5722), and Mathematics (5732) or passing scores on approved substitute tests, have earned passing grades in BIOL 124, BIOL 125, PHED 201, and PHED 202 and have earned at least 10 professional points.

Degree-seeking transfer students: Transfer students can apply for BSED status by having (1) a minimum of 45 credits from their previous institution with a cumulative GPA of 2.50 or by completing 12 credits at Mason with a minimum of a 2.50 GPA; (2) submitted passing scores for the Praxis Core Academic Skills for Educators Tests: Reading (5712), Writing (5722), and Mathematics (5732) or passing scores on approved substitute tests; (3) passed BIOL 124 / BIOL 125, and PHED 201 and PHED 202 (only a grade of C or higher is accepted for courses taken as BIOL 141 and BIOL 142 and transferred from a Virginia Community College System (VCCS) institution); and (4) earned at least 10 professional points.

**Degree Requirements**

**Mason Core (38 credits)**

- Written communication (6)
- Oral communication (3)
- Information technology (3)
- Quantitative reasoning (3)
- Literature (3)
- Arts (3)
- Western civilization (3)
- Social and behavioral science (3)
- Global understanding (3)
- Natural science (8)
  - Must take BIOL 124 and BIOL 125
- Synthesis/Capstone, met by PHED 415, a program requirement

**Professional Sequence (82 credits)**

Students should carefully read the 'Notes' section at the end of this description before registering for courses listed below.

- ATEP 120 - First Aid and Emergency Care Credits: 2
- ATEP 300 - Functional Anatomy Credits: 3
- EDRD 300 - Literacy and Curriculum Integration Credits: 3
- EDUC 302 - Human Growth and Development Credits: 3
- HEAL 110 - Personal Health Credits: 3
- HEAL 200 - School and Community Safety Credits: 1
- HEAL 220 - Dimensions of Mental Health Credits: 3
- HEAL 310 - Drugs and Health Credits: 3
- HEAL 325 - Health Aspects of Human Sexuality Credits: 3
- HEAL 405 - Teaching Methods in Health Education (K-12) Credits: 3
- KINE 320 - Principles of Human Nutrition Credits: 3
- KINE 310 - Exercise Physiology I Credits: 3
- PHED 199 - Introduction to Health and Physical Education Credits: 1
- PHED 201 - Developmental Motor Patterns Credits: 3
- PHED 202 - Teaching Skilled Movement Credits: 3
- PHED 218 - Technology in Health and Physical Education Credits: 2
- PHED 273 - Net and Target Games Credits: 2
- PHED 274 - Dance and Educational Gymnastics Credits: 2
- PHED 275 - Field and Invasion Games Credits: 2
- PHED 276 - Health-Related Fitness Education Credits: 2
- PHED 306 - Psychomotor Learning Credits: 3
- PHED 308 - Adapted Physical Education Credits: 3
- PHED 320 - Student Assessment in Health and Physical Education Credits: 2
- PHED 340 - Social and Cultural Issues in Physical Education Credits: 3  (Satisfies the university Writing Intensive requirement)
- PHED 403 - Elementary School Instruction in Physical Education Credits: 3
- PHED 404 - Middle and High School Instruction in Physical Education Credits: 3
- PHED 415 - Student Teaching in Physical Education Credits: 12 *
- PRLS 316 - Leadership and Outdoor Education Credits: 3

Notes

Students are not permitted to enroll in HEAL 405, PHED 308, PHED 403, PHED 404, and PHED 415, until they have met all BSEd application requirements.

A grade of C or better is required in the following courses: PHED 201, PHED 202, PHED 308, PHED 403, PHED 404 and HEAL 405.

Students must complete student teaching (PHED 415) within 5 years of completing PHED 201 and PHED 202. If more than five years has lapsed between taking PHED 201 and PHED 202 and student teaching (PHED 415), students will have to retake these two foundational courses before they can student teach.

Students must earn at least 10 professional developments points to achieve BSEd status and 20 additional points to apply for student teaching. Professional developments points may be earned by attending or volunteering at various events and activities.

Additionally, students will be expected to achieve and maintain the healthy zone of health related fitness as measured by FitnessGram® throughout their program. Accommodations will be made for students with documented physical disabilities.

Total: 120 credits

Bachelor/Accelerated Master's

Bachelor's Degree (any)/Sport and Recreation Studies, Accelerated MS

College: College of Education and Human Development
Department: School of Recreation, Health, and Tourism Qualified Mason undergraduates may be admitted to a bachelor's/accelerated master's program and obtain a BA or BS in any degree area and a Sport and Recreation Studies, MS. See the Bachelor's/Accelerated Master's Programs section of the catalog for policies related to this program.
Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. In addition applicants must have an overall GPA of at least 3.0 and submit the following:

- College of Education and Human Development (CEHD) Accelerated Master's Program Application Form
- Goal Statement (750-1000 words)
- Three letters of recommendation from former or current employers or university professors, targeting work experiences and academic abilities.

Accelerated Option Requirements

During their senior year, accelerated master's students complete three to six graduate credits in consultation with the academic program coordinator that apply to both the Bachelor's and Master's degrees. These courses are considered advanced standing for the Master's. A minimum grade of B must be earned to be eligible to count as advanced standing. While still in undergraduate status, accelerated master's students may take up to six graduate credits that are reserve graduate credit and therefore, are applicable to the Master's but do not count toward the undergraduate degree. Early in their final undergraduate semester, students must submit the Bachelor's/Accelerated Master's Transition Form to the CEHD Admissions Office and specify which courses are to be designated as advanced standing and reserve graduate credit.

Graduate Certificate

International Sport Management Graduate Certificate

Banner Code: E1-CERG-ISPM

College: College of Education and Human Development
Department: School of Recreation, Health, and Tourism
This 15-credit graduate certificate program in International Sport Management offers students the opportunity to study the managerial aspects of international sport enterprises. Theoretically grounded sport management skills will be examined and applied within the global context of the sport industry.

The graduate certificate in international sport management may be pursued on a part-time or full-time basis.

For policies governing all graduate certificates, see the Academic Policies section of this catalog.

Certificate Requirements

Required Courses

- SPMT 551 - Sport in the Global Marketplace Credits: 3
- SPMT 613 - Social Psychology of Sport: Leadership Implications Credits: 3
- SPMT 620 - Ethical Issues in Global Sport Credits: 3

Electives
Choose two courses from the following:

- SPMT 555 - The Australian Model of Sport Credits: 3
- SPMT 556 - The Global Soccer Industry Credits: 3
- SPMT 651 - Sport and International Development Credits: 3
- SPMT 652 - Governance and Policy in International Sport Credits: 3
- other SPMT, SRST, PRLS courses with advisor approval

Total: 15 credits

**Sport Coaching Graduate Certificate**

**Banner Code: E1-CERG-SPTC**

College: *College of Education and Human Development*
Department: *School of Recreation, Health, and Tourism* This 15-credit graduate certificate program offers students the opportunity to study the managerial aspects of international sport enterprises. Theoretically grounded sport management skills will be examined and applied within the global context of the sport industry.

The graduate certificate in sport coaching may be pursued on a part-time or full-time basis.

For policies governing all graduate certificates, see the Academic Policies section of this catalog.

**Certificate Requirements**

**Required Courses**

- SPMT 614 - Legal Issues in Sport Credits: 3
- SPMT 618 - Psychology of Coaching Credits: 3
- SPMT 631 - Theoretical Models of Sport Coaching Credits: 3

**Electives**

Choose two courses from the following:

- SRST 598 - Special Topics Credits: 1-6
- SPMT, SRST, PRLS-prefix or additional courses with advisor approval

Total: 15 credits

**Master of Science**

**Athletic Training, MS**

**Banner Code: E1-MS-ATT**
This 65-credit Master of Science degree in Athletic Training (MSAT) is a professional preparation program for aspiring athletic training healthcare professionals.

The program will provide students with a strong foundation of the competencies and proficiencies (knowledge, skills and attitudes) established by the Commission on Accreditation of Athletic Training Education (CAATE) for professional athletic trainer preparation. Because of increasing employment opportunities in youth athletic leagues and school settings, students will also take coursework in pediatric sports medicine to address the special needs of this patient population.

Successfully completing the program will prepare a student to become a national athletic training Board certified (BOC®), Virginia Board of Medicine licensed athletic trainer.

This program of study is offered by the School of Recreation, Health, and Tourism (RHT) within the College of Education and Human Development.

For policies governing all graduate degrees, see the Academic Policies section of the catalog.

**Application Requirements**

In addition to fulfilling admission requirements for graduate study as specified in the Admission section of this catalog, applicants should submit:

1. International Students or non-native English speakers: TOEFL with a minimum IBT score of 88 or the IELTS with a minimum academic score of 6.5.
2. Graduate Record Examination (GRE) and/or Miller Analogies Test (MAT) scores: submitted as part of application; suggested, but not required, scores of at least 145 on each section of the verbal and quantitative scores or at least a score of 395 on the MAT.
3. Transcripts: Current official transcripts showing required undergraduate baccalaureate degree/or all coursework excluding the last semester in progress.
4. Personal Goals Statement: A carefully written goals statement (up to 500 words) covering the following items: academic and occupational background, the development of your interest in athletic training, reasons for wanting to enter this program, qualities you possess which will enhance functioning as an athletic trainer, and career objective(s).
5. Three recommendations: At least one reference must be from a healthcare professional who can state your interest and abilities to successfully complete a healthcare program and one must be from an academic faculty member who can attest to your academic ability to successfully pursue graduate level study.
6. Proof of current Emergency Cardiac Care (CPR/AED Certification at the level of a Healthcare Professional (e.g. American Heart Association's Basic Life Support for Healthcare Professionals, the Emergency Care & Safety Institute (ECSI)) and First Aid Certification.
7. Completion of the following prerequisites at George Mason University or another institution with a grade of "C" or better: Anatomy and Physiology (6-8 credits), Exercise Physiology (3 credits), Research Methods (3 credits), Basic Nutrition (3 credits), and Medical Terminology (3 credits).
8. A signed copy of the Technical Standards for Admission form from the program website.
9. An interview is required for selected applicants.

**Special Requirements**

See Special Requirements for specific information regarding fees, technical standards, background checks and transportation requirements.

**Degree Requirements**
Full time students complete the coursework below to earn the MS in athletic training. All courses must be taken at George Mason University.

The MSAT requires a grade of B- or higher in all ATEP required course work, a minimum cumulative within-major GPA of 3.0, and maintenance of current Health Care Provider Emergency Cardiac Care (ECC) and First Aid certifications.

**MS Core Course Work (9 credits)**

- ATEP 510 - Advanced Functional Anatomy Credits: 3
- ATEP 520 - Therapeutic Interventions Foundations Credits: 3
- ATEP 525 - Athletic Training Foundations Credits: 3

**Professional Phase (41 credits)**

- ATEP 530 - Emergency Procedures for Athletic Trainers Credits: 3
- ATEP 540 - Lower Body Physical Assessment Credits: 3
- ATEP 545 - Athletic Training Clinical Techniques 1 Credits: 3
- ATEP 550 - Lower Body Therapeutic Interventions Credits: 3
- ATEP 555 - Athletic Training Clinical Techniques 2 Credits: 3
- ATEP 560 - Upper Body Therapeutic Interventions Credits: 3
- ATEP 565 - Athletic Training Clinical Techniques 4 Credits: 3
- ATEP 570 - Upper Body Physical Assessment Credits: 3
- ATEP 575 - Athletic Training Clinical Techniques 3 Credits: 3
- ATEP 600 - Pathopharmacology Credits: 3
- ATEP 650 - Administration and Management in Athletic Training Credits: 3
- ATEP 660 - Pediatric Sports Medicine Credits: 3
- ATEP 670 - Post Rehabilitative Therapeutic Interventions Credits: 2
- ATEP 680 - Athletic Training Research Credits: 3

**Practicum (15 credits)**

- ATEP 566 - Athletic Training Practicum 1 Credits: 2 (high school/university; 150 hours)
- ATEP 656 - Athletic Training Practicum 2 Credits: 1 (rehabilitation clinic; 75 hours)
- ATEP 667 - Athletic Training Practicum 3 Credits: 2 (pre-season; 150 hours)
- ATEP 676 - Athletic Training Practicum 4 Credits: 4 (university/high school; 300 hours)
- ATEP 686 - Athletic Training Practicum 5 Credits: 6 (400 hours)

**Note**

Practicum courses require a clinical education field experience component.

Students will engage in course work during the summers of their academic program.

**Total: 65 credits**

**Exercise, Fitness, and Health Promotion, MS**
Banner Code: E1-MS-EFHP

College: College of Education and Human Development
Department: School of Recreation, Health, and Tourism This 36-credit Master's of Science degree in Exercise, Fitness, and Health Promotion takes a science-based approach toward the fields of health and human performance.

The program focuses on the role of physical activity in the promotion of health, fitness and quality of life. The degree promotes scholarly inquiry and cultivates "research-savvy practitioners," that is professionals able to understand and apply evidence-based scientific principles when working with physically active individuals. Completion of the degree prepares individuals for employment in wellness, health and human performance-related professions or the pursuit of further academic study.

This program offers the traditional research Masters thesis or a research project option.

This program of study is offered by the School of Recreation, Health, and Tourism (RHT) within the College of Education and Human Development.

For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Application Requirements

In addition to fulfilling admission requirements for graduate study as specified in the Admission section of this catalog, applicants should submit:

1. Resume: A resume of your educational background and professional work experience
2. Three letters of recommendation: At least one reference must be from a professional who can state to your qualifications in your chosen field and one must be from academic faculty member who can attest to your academic ability to successfully pursue graduate level study
3. Goals Statement: A carefully written goals statement (up to 500 words) outlining how your background, experiences and graduate study relate to your future career goals
4. Transcripts: Current official transcripts showing required undergraduate baccalaureate degree and all previous college course work from each post-secondary institution attended. Typical successful applicants have an undergraduate GPA of 3.0 over the last 60 undergraduate credits; and a minimum of 3.0 in all course work, and/or significant work experience in the EFHP fields
5. Graduate Record Examination (GRE) and/or MAT (Miller Analogies Test) Scores: Satisfactory GRE scores (within the previous five years) with verbal scores and quantitative scores of around 145-150 on each section or at least a score of 395 on the MAT
6. International Students: TOEFL score must be a minimum of 88

Funding opportunities

Our program has a limited number of competitive graduate research assistantships that may be available through the College of Education and Human Development or other external research funding sources. Other university funding opportunities (e.g. scholarships, assistantships, fellowships, loans) exist as well. Students may indicate their interest in being considered for an assistantship in their admission application.

Degree Requirements

All students are required to complete 5 core courses (15 credits). Students must also complete 5 concentration-specific courses (15 credits) and a capstone thesis or research project (6 credits). The typical plan of study for the advanced practitioner concentration is 4 semesters of full time classes (3 classes/9 credits per semester). In the wellness practitioner concentration, students can choose to attend part-time.

MS Core Course Work (15 credits)
• EFHP 610 - Advanced Exercise Physiology Credits: 3
• EFHP 612 - Scientific Foundation of Applied Kinesiology Credits: 3
• EFHP 620 - Research Methods for Applied Kinesiology Credits: 3
• EFHP 611 - Fitness Assessment: Theory and Practice Credits: 3
• EFHP 640 - Principles of Strength and Conditioning Credits: 3

Concentration (15 credits)

▲ Concentration in Advanced Practitioner (APRC)

• EDRS 620 - Quantitative Inquiry in Education Credits: 3
• EFHP 599 - Independent Study EFHP Credits: 1-3 (must register for 3 credits)
• EFHP 613 - Advanced Applied Biomechanics Credits: 3
• EFHP 614 - Advanced Exercise Nutrition Credits: 3 or EFHP 618 Exercise and Sport Psychology Credits: 3
• EFHP 690 - Scientific Communications Credits: 3

▲ Concentration in Wellness Practitioner (WPRC)

• EFHP 520 - Medical Terminology of Health Professionals Credits: 3
• EFHP 522 - Functional Anatomy for Health and Wellness Practitioners Credits: 3
• EFHP 526 - Prevention, Recognition, and Management of Fitness Related Injuries Credits: 3
• EFHP 614 - Advanced Exercise Nutrition Credits: 3 or EFHP 618 - Exercise and Sport Psychology Credits: 3
• EFHP 660 - Management of Exercise, Fitness, and Health Promotion Organizations Credits: 3

Thesis or Project (6 credits)

• EFHP 598 - Special Topics Credits: 1-6 (Must register for 3 credits)
• EFHP 798 - Project Credits: 1-3 (Must register for 3 credits)
  or
• EFHP 799 - Thesis Credits: 1-6 (Must register for 3 credits)

Notes

In the Thesis Option, students complete EFHP 598 (3 credits) and EFHP 799 (3 credits). In EFHP 598, students develop independent research proposals. Then, in consultation with the EFHP Graduate Coordinator, students select two additional faculty members to form a three-member thesis committee. One committee member may be selected from faculty outside of the program. Students may not register for thesis credit until the student’s thesis committee and the EFHP Graduate Coordinator have approved a proposal. Once the committee approves the proposal, students register for thesis credit and conduct their independent research projects.

In the Research Project Option, students complete EFHP 598 (3 credits) and EFHP 798 (3 credits). In the topics course, students conduct a directed research project with an EFHP faculty member that is aligned with the faculty member’s research agenda. Then, in the project course, students work with the EFHP faculty member to develop a paper and presentation in the format of submission to a peer-reviewed journal and presentation at professional conferences, respectively.

Total: 36 credits
Sport and Recreation Studies, MS

Banner Code: E1-MS-SRST

College: College of Education and Human Development
Department: School of Recreation, Health, and Tourism This 30-credit master of science in sport and recreation studies (SRST), consisting of three concentrations, meets the growing need for professionals and academics in the areas of recreation administration, sport and leisure studies, and sport management. This degree prepares students as professionals who will more adequately serve the industry and their communities, and students who wish to pursue advanced study through doctoral programs in these disciplinary areas, leading to employment (and contributions) in academe. This program offers the traditional research masters’ thesis option and the option of an applied research project linked to a professional setting or internship.

This program of study is offered by the School of Recreation, Health, and Tourism (RHT) within the College of Education and Human Development.

For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Application Requirements

In addition to fulfilling admission requirements for graduate study as specified in the Admission section of this catalog, applicants must have successfully completed an undergraduate course in statistics. International students must present a minimum TOEFL score of 88. All applicants are required to submit three letters of reference (two from professors); official transcripts; and a 500-1,000 word statement outlining their background, experience, and future goals in Recreation Administration, Sport and Leisure Studies, or Sport Management. Applicants without a sport, leisure, or recreation-related degree must indicate through the written statement and letters of recommendation how their academic and/or professional background prepares them for admission to the Sport and Recreation Studies graduate program.

Successful applicants have an overall GPA of 3.0 for the last 60 undergraduate credits and generally a minimum GPA of 3.25 in undergraduate courses. Admission to the graduate programs in RHT is competitive. Meeting the minimum admission criteria does not guarantee admission. However, the SRST admissions process is holistic in nature. This means that if you happen to fall slightly short in terms of required minimum GPA, other supporting factors (e.g., standardized test scores, writing samples/goals statement, letters of reference) will be considered in the decision-making process.

Degree Requirements

MS Core Course Work (15 credits)

Students are required to take a set of five core foundation courses that will provide grounding in historical and socio-cultural foundations, ethical and legal issues, social-psychological perspectives, management and administration, and research methods and statistics. In addition, all students will complete a capstone thesis or project specific to their concentration.

- Historical and Socio-Cultural Foundations
  - SRST 606 - Foundations of Sport and Recreation Studies Credits: 3

- Ethical and Legal Issues
  Choose one course from the following:
• PRLS 614 - Legal Issues in Recreation Administration Credits: 3
• PRLS 670 - Environmental Law Credits: 3
• SPMT 614 - Legal Issues in Sport Credits: 3
• SPMT 620 - Ethical Issues in Global Sport Credits: 3
  (Note: SPMT 614 or SPMT 620 is required for students in the SPMT concentration)
  (Note: PRLS 501 - Introduction to Natural Resources Law or PRLS 503 - Administration and Disability Rights in Therapeutic Recreation may be substituted if not previously applied towards a Mason SRHT undergraduate degree)

**Social-Psychological Perspectives**
Choose one course from the following:
• PRLS 611 - Social Psychology of Leisure Credits: 3
• SPMT 613 - Social Psychology of Sport: Leadership Implications Credits: 3
• SPMT 618 - Psychology of Coaching Credits: 3
  (Note: SPMT 613 or SPMT 618 is required for students in the SPMT concentration)

**Management and Administration**
Choose one course from the following:
• PRLS 610 - Recreation Administration and Planning Credits: 3
• SPMT 551 - Sport in the Global Marketplace Credits: 3
• SPMT 612 - Economics and Financial Management in the Sport Industry Credits: 3
• SPMT 616 - Sport Operations, Venues, and Event Management Credits: 3
  (Note: SPMT 551, SPMT 612 or SPMT 616 is required for students in the SPMT concentration)

**Research Methods and Statistics**
• SRST 623 - Research Design and Statistical Reasoning Credits: 3

### Concentration (15 credits)

Students complete the requirements for one concentration.

▲ Concentration in Recreation Administration (RADM)

**Course Work**

Choose 9 credits from the following:
• PRLS 531 - Natural Resources Recreation Planning Credits: 3
• PRLS 533 - Visitor Services Credits: 3
• PRLS 535 - Evaluating Recreation Outcomes Credits: 3
• PRLS 598 - Special Topics Credits: 1-6
• PRLS 599 - Independent Study Credits: 1-3
• PRLS 601 - History of Leisure and Sport in American Society Credits: 3
• PRLS 612 - Philosophy of Leisure and Sport Credits: 3
  **Note:** Additional courses may be selected as electives with advisor approval
Thesis or Project

- SRST 599 - Independent Study in Sport and Recreation Studies Credits: 1-3 (must register for 3 credits)
- SRST 798 - Master's Project Credits: 1-6 (must register for 3 credits)
  or
- SRST 799 - Master's Thesis Credits: 1-6 (must register for 3 credits)

Total: 15 credits

▲ Concentration in Sport and Leisure Studies (SPLS)

Course Work

- PRLS 612 - Philosophy of Leisure and Sport Credits: 3
- Choose 6 credits from the following:
  - PRLS 598 - Special Topics Credits: 1-6
  - PRLS 599 - Independent Study Credits: 1-3
  - PRLS 601 - History of Leisure and Sport in American Society Credits: 3
  - SPMT 551 - Sport in the Global Marketplace Credits: 3
  - SPMT 651 - Sport and International Development Credits: 3
  Note: Additional courses may be selected as electives with advisor approval

Thesis or Project

- SRST 599 - Independent Study in Sport and Recreation Studies Credits: 1-3 (must register for 3 credits)
- SRST 798 - Master's Project Credits: 1-6 (must register for 3 credits)
  or
- SRST 799 - Master's Thesis Credits: 1-6 (must register for 3 credits)

Total: 15 credits

▲ Concentration in Sport Management (SPMT)
Course Work

Choose one course from the following:

- SPMT 611 - Sport Marketing and Sales Credits: 3
- SPMT 612 - Economics and Financial Management in the Sport Industry Credits: 3
- SPMT 613 - Social Psychology of Sport: Leadership Implications Credits: 3

Note: SPMT 612 may not be used to satisfy the concentration requirement if taken in SRST core.

Electives

Choose 6 credits from the following:

- any additional graduate level SPMT course
- any graduate level PRLS or SRST course with advisor approval

Thesis or Project

- SRST 599 - Independent Study in Sport and Recreation Studies Credits: 1-3 (must register for 3 credits)
- SRST 798 - Master's Project Credits: 1-6 (must register for 3 credits)
  or
- SRST 799 - Master's Thesis Credits: 1-6 (must register for 3 credits)

Total: 15 credits

Total: 30 credits

Non-Degree

Coaching Minor

Banner Code: COCH

College: College of Education and Human Development
Department: School of Recreation, Health, and Tourism

This minor is offered by the College of Education and Human Development, specifically the School of Recreation, Health, and Tourism. The Coaching Minor has been designed for students interested in the coaching profession at all age and ability levels. With this selection of classes you will be introduced to foundational concepts in sport psychology, philosophy, pedagogy, nutrition and physiology as well as important sport industry business concepts.

This 18-credit minor is available to all Mason undergraduate students. Eight credits of course work must be unique to the minor. For policies governing all minors, see the Undergraduate Policies section of this catalog.
Minor Requirements

- ATEP 203 - Prevention, Recognition, and Management of Athletic and Fitness Related Injuries Credits: 3
- PHED 306 - Psychomotor Learning Credits: 3
- SPMT 201 - Introduction to Sport Management Credits: 3
- SPMT 210 - Foundations of Sport Coaching Credits: 3
- SPMT 320 - Psychology of Sport Credits: 3
- SPMT 341 - Field Experience in Sport Coaching Credits: 3

Total: 18 credits

Event Technical Production Minor (CEHD)

Banner Code: EVTP

College: College of Education and Human Development and College of Visual and Performing Arts
Department: School of Recreation, Health, and Tourism and School of Theater

This minor is offered by the College of Education and Human Development (School of Recreation, Health, and Tourism) and the College of Visual and Performing Arts (School of Theater).

This 15-credit minor, available to all Mason undergraduate students, offers the opportunity to study special event management and event technologies, design and production for installations and special events. Students will gain insights into industry standards and practices regarding planning, managing, and executing live events and presentations. The required courses in this minor provide students with a foundational overview of management and production. Students can complement that knowledge with specific electives that meet their individual interests in events and areas of design and technology.

8 credits of course work must be unique to the minor, with a minimum 2.00 GPA earned in all courses applied to the minor. For requirements governing all minors, see the Academic Policies section of this catalog.

Minor Requirements

Required Courses (9 credits):

- THR 230 - Fundamentals of Production Credits: 3
- THR 313 - Event Technology Credits: 3 or TOUR 313 - Event Technology Credits: 3
- TOUR 220 - Introduction to Event Management Credits: 3

6 credits chosen from the following:

- THR 235 - Costume Crafts Credits: 3
- THR 314 - Lighting Stagecraft Credits: 3
- THR 315 - Sound Engineering Credits: 3
- THR 333 - Stage Design Credits: 3
- TOUR 190 - Wedding Planning Credits: 3
- TOUR 221 - Event Implementation and Evaluation Credits: 3
• TOUR 480 - Special Topics Credits: 1-3

Total: 15 credits

Health Promotion Minor

Banner Code: HPR

College: College of Education and Human Development
Department: School of Recreation, Health, and Tourism This minor is offered by the College of Education and Human Development, specifically the School of Recreation, Health, and Tourism.

This 18-credit minor is available to all Mason undergraduate students. Eight credits must be unique to the minor. For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

• HEAL 110 - Personal Health Credits: 3
• HEAL 230 - Introduction to Health Behavior Credits: 3
• HEAL 372 - Health Communication Credits: 3

Electives

Choose three courses from the following:

• HEAL 220 - Dimensions of Mental Health Credits: 3
• HEAL 310 - Drugs and Health Credits: 3
• HEAL 325 - Health Aspects of Human Sexuality Credits: 3
• HEAL 327 - Women's Health Credits: 3
• HEAL 331 - Men's Health Credits: 3
• HEAL 351 - Relationship Health Credits: 3

Total: 18 credits

Kinesiology Minor

Banner Code: KNES

College: College of Education and Human Development
Department: School of Recreation, Health, and Tourism This minor is offered by the College of Education and Human Development, specifically the School of Recreation, Health, and Tourism.

This 18-credit minor is available to all Mason undergraduate students. Eight credits of course work must be unique to the minor and may not be used to fulfill requirements of the student's major, concentration, an undergraduate certificate, or another minor. For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements
Required Courses (9 credits)

- ATEP 300 - Functional Anatomy Credits: 3
- KINE 200 - Introduction to Personal Training Credits: 3
- KINE 310 - Exercise Physiology I Credits: 3

Electives (9 credits)

Choose three courses from the following:

- KINE 100 - Introduction to Kinesiology Credits: 3
- KINE 250 - Endurance Sport Program Design Credits: 3
- KINE 320 - Principles of Human Nutrition Credits: 3
- KINE 350 - Exercise Prescription and Programming Credits: 3
- KINE 360 - Strength Training: Concepts and Applications Credits: 3
- KINE 370 - Measurement and Evaluation of Physical Fitness Credits: 3
- KINE 400 - Biomechanics Credits: 3
- KINE 410 - Exercise Physiology II Credits: 3
- KINE 420 - Sport and Exercise Nutrition Credits: 3
- SPMT 320 - Psychology of Sport Credits: 3

Total: 18 credits

Recreation Management Minor

Banner Code: RMGT

College: College of Education and Human Development
Department: School of Recreation, Health, and Tourism
This minor is offered by the College of Education and Human Development, specifically the School of Recreation, Health, and Tourism.

This 18-credit minor (including a practicum) is available to all Mason undergraduate students, with the exception of those enrolled in the Health, Fitness, and Recreation Resources, BS a concentration in either Parks and Outdoor Recreation or Therapeutic Recreation. Eight credits of course work must be unique to the minor. For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

Students must complete

- PRLS 210 - Introduction to Recreation and Leisure Credits: 3
- PRLS 241 - Practicum Credits: 3 *
- PRLS 310 - Program Planning and Evaluation Credits: 3
- PRLS 316 - Leadership and Outdoor Education Credits: 3
- PRLS 327 - Foundations of Therapeutic Recreation Credits: 3
- PRLS 410 - Administration of SRT Organizations I Credits: 3 *

Note
All required 200 and 300 PRLS courses must be completed first. PRLS 241 and PRLS 410 may be taken concurrently.

Total: 18 credits

**Sport and American Culture Minor**

**Banner Code:** SAMC

**College:** College of Education and Human Development  
**Department:** School of Recreation, Health, and Tourism  
This minor is offered by the College of Education and Human Development, specifically the School of Recreation, Health, and Tourism.

This 18-credit interdisciplinary minor is offered jointly by the School of Recreation, Health, and Tourism and the Department of History and Art History. Students must take two required and four elective courses (two from Sport Management and two from History). This minor is available to all Mason undergraduate students. Eight credits of course work must be unique to the minor. For policies governing all minors, see the Undergraduate Policies section of this catalog.

**Minor Requirements**

- HIS 341 - History of Sport in the United States Credits: 3
- SPMT 304 - Sport, Culture, and Society Credits: 3

**Electives (Sport Management)**

Choose two courses (6 credits) from the following:

- SPMT 318 - Diversity and Inclusion Issues in Sport Credits: 3
- SPMT 321 - America Through Baseball Credits: 3
- SPMT 322 - Football and American Culture Credits: 3
- SPMT 323 - America and the Modern Olympics Credits: 3

**Electives (History)**

Choose two courses (6 credits) from the following:

- HIST 337 - Race and Gender in American Sports Credits: 3
- HIST 338 - History of College Athletics Credits: 3
- HIST 339 - History of Baseball Credits: 3
- HIST 340 - Basketball and the American Experience Credits: 3

Total: 18 credits

**Sport and Computer Game Design Minor**
This minor is offered jointly by the Department of Computer Game Design and College of Education and Human Development, specifically the School of Recreation, Health, and Tourism.

This 18-credit minor offers students the opportunity to study the rapid expansion in the sale, design, and production of sport-related games around the world. Students will gain insights into the video game industry, with a particular emphasis on sports products. The required courses in this minor provide students with a foundational overview of the sports industry, sport management, and computer game design. Students can complement that knowledge through the opportunity to select, from an assortment of courses in these two disciplines, specific electives that meet their individual interests.

Eight credits of course work must be unique to the minor. For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

Required Courses (6 credits)

- GAME 210 - Basic Game Design Credits: 3
- SPMT 201 - Introduction to Sport Management Credits: 3

Electives (12 credits)

Choose four courses (must be at least one in each discipline) from the following:

- GAME 230 - History of Computer Game Design Credits: 3
- GAME 231 - Computer Animation for Games Credits: 3
- GAME 232 - Online and Mobile Gaming Credits: 3
- GAME 250 - Music for Film and Video Credits: 3
- GAME 310 - Game Design Studio Credits: 3
- GAME 330 - Computer Game Platform Analysis Credits: 3
- SPMT 304 - Sport, Culture, and Society Credits: 3
- SPMT 320 - Psychology of Sport Credits: 3
- SPMT 405 - Sport Venues and Events Credits: 3
- SPMT 412 - Sport Marketing and Sales Credits: 3
- SPMT 420 - Economics and Finance in the Sport Industry Credits: 3
- SPMT 455 - Governance and Policy in Sport Organizations Credits: 3

Total: 18 credits

Sport Management Minor
Banner Code: SPMT

College: College of Education and Human Development
Department: School of Recreation, Health, and Tourism

The Sport Management minor is offered by the College of Education and Human Development, specifically the School of Recreation, Health, and Tourism. This minor introduces students to the sports industry followed by courses in finance, economics and governance. Students then have the opportunity to choose from a series of sport management courses to complete the minor, based on their area of theoretical or practical interest.

This 18-credit minor is available to all Mason undergraduate students, with the exception of those enrolled in the BS in Health, Fitness, and Recreation Resources degree program and pursuing a concentration in Sport Management. Eight credits of course work must be unique to the minor. For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

- SPMT 201 - Introduction to Sport Management Credits: 3
- SPMT 420 - Economics and Finance in the Sport Industry Credits: 3
- SPMT 455 - Governance and Policy in Sport Organizations Credits: 3
  Choose three from the following:
- PRLS 410 - Administration of SRT Organizations I Credits: 3
- PRLS 460 - Sport and Recreation Law Credits: 3
- SPMT 302 - Philosophical and Ethical Dimensions of Sport Credits: 3
- SPMT 304 - Sport, Culture, and Society Credits: 3
- SPMT 405 - Sport Venues and Events Credits: 3
- SPMT 412 - Sport Marketing and Sales Credits: 3
- SPMT 430 - Sport Communication Credits: 3
- SPMT 440 - Global Perspectives in Sport Credits: 3
- SPMT 480 - Special Topics in Sport Management Credits: 3

Total: 18 credits

Tourism and Events Management Minor

Banner Code: TEM

College: College of Education and Human Development
Department: School of Recreation, Health, and Tourism

This minor is offered by the College of Education and Human Development, specifically the School of Recreation, Health, and Tourism.

This 15-credit minor is available to all Mason undergraduate students, with the exception of those enrolled in the BS in Tourism and Events Management degree program. Eight credits of course work must be unique to the minor. For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

Required courses (9 credits)
• TOUR 200 - Introduction to Tourism Management Credits: 3
• TOUR 220 - Introduction to Event Management Credits: 3
• TOUR 340 - Sustainable Tourism Credits: 3

Electives (6 credits)

Choose from the following:

• TOUR 190 - Wedding Planning Credits: 3
• TOUR 210 - Global Understanding through Travel and Tourism Credits: 3
• TOUR 221 - Event Implementation and Evaluation Credits: 3
• TOUR 230 - Introduction to Hospitality Management Credits: 3
• TOUR 311 - Women and Tourism Credits: 3
• TOUR 312 - Ecotourism Credits: 3
• TOUR 313 - Event Technology Credits: 3
• TOUR 330 - Resort Management Credits: 3
• TOUR 352 - Heritage and Cultural Tourism Credits: 3

Total: 15 credits

Undergraduate Certificate

Outdoor Recreation and Experiential Leadership Undergraduate Certificate

Banner Code: E1-CERB-OREL

College: College of Education and Human Development
Department: School of Recreation, Health, and Tourism

This 25-credit certificate program provides students who are pursuing or have previously earned an undergraduate degree the opportunity to develop specialized skills unique to a variety of outdoor adventure and experiential activities, such as backpacking, rock climbing, canoeing, kayaking, and challenge-course facilitation. Course work focuses on the acquisition of technical skills and application of theory-to-experiential learning in an outdoor recreation curriculum. The program provides options to attain certification as low and high element facilitators and Wilderness First Responders. Students completing the certificate requirements will be fully prepared to work as challenge course facilitators, work as instructors at Outdoor Education/Adventure Education organizations, and effectively integrate outdoor experiential programs with existing educational curricula.

The undergraduate certificate in outdoor recreation and experiential leadership may be pursued on a part-time basis.

A completed undergraduate certificate may be posted to the transcript only after completion of a bachelor's degree. If applying after earning a bachelor's degree, transcripts from all attended universities must be submitted. For policies governing all undergraduate certificates, see the Academic Policies section of this catalog.

Certificate Requirements
Required Core Courses (17 credits)

- INTS 204 - Leadership Theory and Practice Credits: 3
- RECR 122 - Exploring Outdoor Adventure Credits: 2
- PRLS 210 - Introduction to Recreation and Leisure Credits: 3
- PRLS 220 - Experiential Education Theory and Application Credits: 3
- PRLS 221 - Challenge Course Facilitation Credits: 3
- PRLS 316 - Leadership and Outdoor Education Credits: 3

Electives (8 credits)

Choose 8 credits from the following:

- INTS 195 - Field-Based Work Credits: 1-6 (must register for 1 credit)
- RECR 134 - Rock Climbing: Introduction Credits: 2
- RECR 121 - Backpacking: Introduction Credits: 2
- RECR 126 - White-water Kayaking: Introduction Credits: 2
- RECR 127 - Coastal Kayaking: Intro Credits: 2
- PRLS 180 - White-water Canoeing Credits: 2
- PRLS 181 - White-water Canoeing II Credits: 2
- PRLS 200 - Wilderness First Responder Credits: 2
- PRLS 250 - Wilderness Travel and Sustainability Credits: 2
- PRLS 480 - Special Topics in Parks, Recreation, and Leisure Studies Credits: 1-3

Total: 25 credits

Graduate School of Education

Phone: 703-993-2892
Web: cehd.gmu.edu

The Graduate School of Education (GSE) offers one doctoral degree, five master's degrees, one bachelor's degree, eight minors, six undergraduate certificates, twelve accelerated master's programs and thirty-eight graduate certificates. Within each of these degree programs students have the option to choose a concentration that best meets their interests or needs. Additionally, students may pursue course work leading to initial teacher licensure.

Faculty

Professors: Annetta, Bauer, Bemak, Brigham, Brozo, R. Chung, Clark, Dabbagh, Earley, Fox, Haley, Hopson, Kelly, Kidd, King-Sears, Kitsantas, Maxwell, Ndura, Norton, Samaras, Shaklee, Sturtevant, Zenkov

Associate professors: P. Baker, Baily, Bannan, Berkeley, Bland, Buehl, DeMulder, Hjalmarsdon, Horsford, Jerome, Letiecq, Nasser, Parker, Parsons, Peters-Burton, Pierce, Regan, Reybold, Sheridan, Smith, Sprague, Suh, Talleyrand Abrams, View, Williams van Rooij, Wong

Instructors: D. Fulcher, Rioux-Bailey

Courses

GSE offers courses designated ECED, EDAT, EDCD, EDCI, EDEP, EDIT, EDLE, EDPD, EDRD, EDRS, EDSE, EDUC and HDFS in the Courses section of this catalog. Students can pursue a Master's degree and one graduate certificate concurrently.

Collaborative Undergraduate Degree Licensure Programs

GSE supports undergraduate students from a variety of disciplines interested in education and teacher licensure. Eight collaborative undergraduate degree licensure programs are available. For more information, contact us at askCEHD@gmu.edu or visit our website at cehd.gmu.edu/undergraduate/think-you-want-to-be-a-teacher.

Dance Arts Licensure (PK–12)

Upon successful completion of the requirements for a BA or BFA in Dance, students may pursue course work that will allow them to attain licensure to teach dance in Virginia public school systems. For details, see Department of Dance in the College of Visual and Performing Arts section of this catalog.

Theatre Arts Licensure (PK–12)

Upon successful completion of the requirements for a BA in Theater with a concentration in Theater Education for Theatre Arts Pk-12, students may pursue course work that will allow them to attain licensure to teach Theatre Arts in Virginia public school systems. For details, see Department of Theater in the College of Visual and Performing Arts section of this catalog.

Secondary Education - Biology (6-12)

Upon successful completion of the BA in Biology or the BS in Biology and the Secondary Education – Biology (6-12) Undergraduate Certificate, students can obtain licensure to teach biology in Virginia public school systems. For details, see https://cehd.gmu.edu/UGTeach

Secondary Education - Chemistry (6-12)

Upon successful completion of the BA in Chemistry or the BS in Chemistry and the Secondary Education – Chemistry (6-12) Undergraduate Certificate, students can obtain licensure to teach chemistry in Virginia public school systems. For details, see https://cehd.gmu.edu/UGTeach

Secondary Education - Earth Science (6-12)

Upon successful completion of the BS in Earth Science and the Secondary Education - Earth Science (6-12) Undergraduate Certificate allows students to obtain licensure to teach earth science in Virginia public school systems. For details, see https://cehd.gmu.edu/UGTeach

Secondary Education - Mathematics (6-12)
Upon successful completion of the BA in Mathematics or the BS in Mathematics and the Secondary Education - Mathematics (6-12) Undergraduate Certificate, students can obtain licensure to teach mathematics in Virginia Public school systems. For details, see https://cehd.gmu.edu/UGTeach

**Concentration in Music Education (PK–12)**

The BM in Music with a concentration in Music Education allows students to obtain certification to teach in Virginia public school systems. Students may follow an instrumental or choral/general music emphasis in the curriculum. For details, see Department of Music in the College of Visual and Performing Arts section of this catalog.

**Secondary Education - Physics (6-12)**

Upon successful completion of the BS in Physics and the Secondary Education - Physics (6-12) Undergraduate Certificate students can obtain licensure to teach high school physics in Virginia public school systems. For details, see https://cehd.gmu.edu/UGTeach

**Collaborative Graduate Degree Licensure Programs**

**Teaching Theatre Licensure (PK-12)**

Upon successful completion of the requirements for a Teaching Theatre PK-12 Graduate Certificate, students can obtain licensure to teach Theatre in Virginia public school systems. For details, see Department of Theater in the College of Visual and Performing Arts section of this catalog.

**Visual Arts Licensure (PK-12)**

Upon successful completion of the requirements for an Art Education Graduate Certificate, students can obtain licensure to teach Art in Virginia public school systems. For details, see School of Art in the College of Visual and Performing Arts section of this catalog.

**Accelerated Master's Programs**

The Graduate School of Education collaborates with undergraduate programs to offer twelve accelerated Master's programs. For more information, see cehd.gmu.edu/bachelors-accelerated-masters-program.

**Paul D. Coverdell Fellows and Master's International Programs (MIP)**

The Teaching Culturally, Linguistically Diverse and Exceptional Learners Program is an approved site for the Paul D. Coverdell Fellows and Master's International Programs. In partnership with the Peace Corps, the Paul D. Coverdell Fellows Program prepares returning volunteers to teach Elementary education or English as a Second Language (ESL) in multicultural settings in the Washington, D.C. metro area. The program also participates in the Peace Corps Master's International Program that prepares outgoing volunteers for their ESL teaching assignments abroad as well as provides a program for completion of English as a Second Language (ESL) licensure and a MEd in Curriculum and Instruction.

**Bachelor of Arts**

**Human Development and Family Science, BA**
Banner Code: E1-BA-HDFS

College: College of Education and Human Development and College of Humanities and Social Sciences
Department: Graduate School of Education This 120-credit degree prepares its graduates to use family-centered and strengths-based approaches to support the health and well-being of individuals and families in diverse communities. Graduates will have a strong interdisciplinary foundation in the HDFS field and competencies in 10 areas as established by the National Council on Family Relations, including: internal dynamics of relationships and families; human growth and development; family-and community-based program planning, implementation, and evaluation; social policies and laws affecting families; family diversity; research methodology; and professional ethics as they relate to the HDFS field.

The HDFS curriculum prepares students to effectively engage with families across the lifespan and in a variety of service settings and professions, from early childhood education and care to family law and policy advocacy. We offer students 5 concentrations from which to choose, including child development, education, and services; adolescent development and services; adult development and aging; family health and well-being; and family research, policy, and advocacy. Our program prepares students to critically analyze complex family issues, advocate for families in schools, communities, and in the policy arena, and address social-structural factors contributing to and influencing family functioning, health, and well-being (e.g., poverty and wealth inequality, immigration and legalization, family homelessness, incarceration, family violence, and discrimination and structural violence such as racism, nationalism, or heterosexism). Students are required to complete a 6-credit internship and integrate research training with service fieldwork. Such an experience is a critical component of HDFS student development and will further prepare our students for graduate education and diverse careers in the human development and family science field.

The HDFS program is a joint academic degree program sponsored by the College of Education and Human Development (CEHD) and the College of Humanities and Social Sciences (CHSS).

Degree Requirements

Course Work

Mason Core (40 credits)

- Written Communication (6)
- Oral Communication (3)
- Information Technology and Ethics (3)
- Quantitative Reasoning (3)
- Literature (3)
- Arts (3)
- Western Civilization (3)
- Social and Behavioral Science (3)
- Global Understanding (3)
- Natural Science (7)
- Synthesis (3)

Additional Requirements for the BA (9-18 credits)

Students must complete the following requirements:
• Philosophy or religious studies (3 credits) fulfilled by any course with a PHIL or RELI prefix,
• Social and behavioral science (3 credits) in addition to the Mason Core requirement, an additional social and behavioral course is required,
• Non-Western culture (3 credits)
• Proficiency in a foreign language through the intermediate level (coursework or testing to determine proficiency)

Major Requirements (33 credits)

• ECED 401 - Developmental Pathways of Diverse Learners, Birth-Adolescence Credits: 3
  or
• PSYC 313 - Child Development Credits: 3
• ECED 404 - Engaging Families of Diverse Young Learners Credits: 3
  or
• INTS 321 - Parent-Child Relations Credits: 3
• HDFS 200 - Individual and Family Development Credits: 3
• HDFS 250 - Family Financial Literacy and Resource Management Credits: 3
• HDFS 300 - Individual and Family Services Delivery Credits: 3
• HDFS 400 - Advanced Family Processes Credits: 3
• HDFS 401 - Family Law and Public Policy Credits: 3 (fulfills writing intensive requirement)
• HDFS 498 - Internship and Analysis in Human Development and Family Science Credits: 3
• HDFS 499 - Advanced Internship & Analysis in Human Development and Family Science Credits: 3
• PSYC 415 - Psychological Factors in Aging Credits: 3
  or
• HHS 432 - Healthy Aging Credits: 3
  or
• SOCI 341 - Sociology of Aging Credits: 3
• SOCI 303 - Methods and Logic of Inquiry Credits: 3
  or
• PSYC 301 - Research Methods in Psychology Credits: 3

▲Concentration in Adolescent Development and Services (ADS)

Choose 15 credits from the list below or in consultation with your advisor*:

• ANTH 315 - Socialization Processes: Family, Childhood, Personality in Cross-Cultural Perspective Credits: 3
• COMM 334 - Family and Health Communication Credits: 3
• CRIM 302 - Delinquency Credits: 3
• CRIM 405 - Law and Justice around the World Credits: 3
• EDEP 402 - Brain, Behavior, and Neuroimaging in Children Credits: 3
• EDEP 405 - The Neuroscience of Learning and Cognition Credits: 3
• EDRD 301 - Facilitating Literacy in School or Community Settings Credits: 3
• HDFS 301 - The Hospitalized Child and Family Credits: 3
• INTS 312 - Images and Experiences of Childhood: Social Construct, Literature, and Film Credits: 3-6
• INTS 314 - Conflict, Trauma and Healing Credits: 6
• INTS 316 - Introduction to Childhood Studies Credits: 4
• INTS 317 - Issues in Family Relationships Credits: 4
• INTS 319 - Contemporary Youth Studies Credits: 3
• INTS 436 - Social Justice Education Credits: 4
• PSYC 211 - Developmental Psychology Credits: 3
• PSYC 304 - Principles of Learning Credits: 4
• PSYC 314 - Adolescent Development Credits: 3
• PSYC 379 - Applied Cross-Cultural Psychology Credits: 3
• PSYC 466 - Psychology of Intimate Relationships Credits: 3
• SOCI 300 - Social Control and Freedom Credits: 3
• SOCI 302 - Sociology of Delinquency Credits: 3
• SOCI 308 - Race and Ethnicity in a Changing World Credits: 3
• SOCI 309 - Marriage, Families, and Intimate Life Credits: 3
• SOCI 310 - Sociology of Deviance Credits: 3
• SOCI 360 - Youth Culture and Society Credits: 3
• SOCW 415 - Child and Family Welfare Credits: 3
• WMST 303 - Psychology of Women Credits: 3
• WMST 308 - Introduction to Lesbian, Gay, Bisexual, Transgender, Transsexual, and Queer Studies Credits: 3
• *Other courses of interest may be approved by the program coordinator.

▲ Concentration in Adult Development and Aging (ADA)

Choose 15 credits from the list below or in consultation with your advisor*:

• COMM 334 - Family and Health Communication Credits: 3
• COMM 399 - Special Topics in Communication Credits: 1-3
• EDUC 203 - Disability in American Culture Credits: 3
• GCH 480 - Health Maintenance and Health Aspects of Aging Credits: 3
• HAP 301 - Health Care Delivery in the United States Credits: 3
• HAP 403 - Assisted Living/Senior Housing Management and Philosophy Credits: 3
• HAP 445 - Introduction to Health Services Research Credits: 3
• HAP 463 - Aging and Health Care Policy Credits: 3
• HEAL 220 - Dimensions of Mental Health Credits: 3
• HEAL 310 - Drugs and Health Credits: 3
• HEAL 327 - Women's Health Credits: 3
• HEAL 331 - Men's Health Credits: 3
• HEAL 351 - Relationship Health Credits: 3
• HEAL 372 - Health Communication Credits: 3
• HHS 432 - Healthy Aging Credits: 3
• INTS 310 - Violence and Gender Credits: 3-6
• INTS 314 - Conflict, Trauma and Healing Credits: 6
• INTS 317 - Issues in Family Relationships Credits: 4
• INTS 405 - Women and Leadership Credits: 4
• INTS 410 - Contemporary Health Issues Credits: 3-18
• INTS 440 - Death, Dying, and Decision Making Credits: 3
• PSYC 362 - Psychology of Gender Credits: 3
• PSYC 379 - Applied Cross-Cultural Psychology Credits: 3
• PSYC 415 - Psychological Factors in Aging Credits: 3
• PSYC 418 - Death, Dying, and Grieving Credits: 3
• PSYC 466 - Psychology of Intimate Relationships Credits: 3
• SOCI 308 - Race and Ethnicity in a Changing World Credits: 3
• SOCI 309 - Marriage, Families, and Intimate Life Credits: 3
• SOCI 315 - Contemporary Gender Relations Credits: 3
• SOCI 341 - Sociology of Aging Credits: 3
• SOCI 390 - Sociology of Health, Illness, and Disability Credits: 3
• SOCW 435 - Introduction to Gerontology Credits: 3
• WMST 300 - Current Issues in Women and Gender Studies Credits: 1-6
• WMST 307 - Women and Work Credits: 3
• WMST 308 - Introduction to Lesbian, Gay, Bisexual, Transgender, Transsexual, and Queer Studies Credits: 3
• *Other courses of interest may be approved by the program coordinator.

▲ Concentration in Child Development, Education, and Services (CDES)

Choose 15 credits from the list below or in consultation with your advisor*:

• ANTH 315 - Socialization Processes: Family, Childhood, Personality in Cross-Cultural Perspective Credits: 3
• COMM 334 - Family and Health Communication Credits: 3
• ECED 402 - Foundations of Language and Literacy for Diverse Young Learners Credits: 3
• ECED 403 - Inclusive Curriculum for Young Learners: Planning Instruction and Guidance Credits: 3
• ECED 405 - Introduction to Early Childhood Special Education Credits: 3
• ECED 406 - Medical Aspects of Physical and Sensory Disabilities of Diverse Young Learners Credits: 3
• ECED 422 - Developing Language, Literacy, and Communication of Diverse Young Learners Credits: 3
• ECED 423 - Early Intervention for Infants and Toddlers with Disabilities: Collaborative and Consultative Approaches Credits: 3
• EDEP 402 - Brain, Behavior, and Neuroimaging in Children Credits: 3
• EDEP 405 - The Neuroscience of Learning and Cognition Credits: 3
• EDRD 301 - Facilitating Literacy in School or Community Settings Credits: 3
• HDFS 301 - The Hospitalized Child and Family Credits: 3
• INTS 312 - Images and Experiences of Childhood: Social Construct, Literature, and Film Credits: 3-6
• INTS 314 - Conflict, Trauma and Healing Credits: 6
• INTS 316 - Introduction to Childhood Studies Credits: 4
• INTS 317 - Issues in Family Relationships Credits: 4
• INTS 319 - Contemporary Youth Studies Credits: 3
• PHED 201 - Developmental Motor Patterns Credits: 3
• PSYC 231 - Social Psychology Credits: 3
• PSYC 304 - Principles of Learning Credits: 4
• PSYC 317 - Cognitive Psychology Credits: 3
• PSYC 379 - Applied Cross-Cultural Psychology Credits: 3
• PSYC 414 - Behavior Disorders of Childhood Credits: 3
• SOCI 302 - Sociology of Delinquency Credits: 3
• SOCI 309 - Marriage, Families, and Intimate Life Credits: 3
• SOCI 360 - Youth Culture and Society Credits: 3
• SOCW 415 - Child and Family Welfare Credits: 3
• *Other courses of interest may be approved by the program coordinator.

▲ Concentration in Family Health and Well-Being (FHW)

Choose 15 credits from the list below or in consultation with your advisor*:

• SOCI 302 - Sociology of Delinquency Credits: 3
• SOCI 390 - Sociology of Health, Illness, and Disability Credits: 3
• SOCI 399 - Contemporary Youth Studies Credits: 3
• SOCW 415 - Child and Family Welfare Credits: 3
• *Other courses of interest may be approved by the program coordinator.
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<tr>
<td>WMST 303</td>
<td>Psychology of Women</td>
<td>3</td>
</tr>
<tr>
<td>WMST 308</td>
<td>Introduction to Lesbian, Gay, Bisexual, Transgender, Transsexual, and Queer Studies</td>
<td>3</td>
</tr>
<tr>
<td>*Other courses of interest may be approved by the program coordinator.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

▲**Concentration in Family Research, Policy, and Advocacy (FRPA)**

Choose 15 credits from the list below or in consultation with your advisor*:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRIM 220</td>
<td>Introduction to Law and Society</td>
<td>3</td>
</tr>
<tr>
<td>CRIM 405</td>
<td>Law and Justice around the World</td>
<td>3</td>
</tr>
<tr>
<td>GCH 376</td>
<td>Health Ethics, Leadership, and Advocacy</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 301</td>
<td>Public Law and the Judicial Process</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 318</td>
<td>Interest Groups, Lobbying, and the Political Process</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 353</td>
<td>Social Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 364</td>
<td>Public Policy Making</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 366</td>
<td>Public Policy Analysis</td>
<td>3</td>
</tr>
</tbody>
</table>
Electives (13-23 credits)

Total: minimum 120 credits

Bachelor/Accelerated Master's

Bachelor's Degree (any)/Curriculum and Instruction, Accelerated MEd (Early Childhood Education for Diverse Learners Concentration)

College: College of Education and Human Development
Department: Graduate School of Education Highly qualified undergraduates may be admitted to the bachelor's/accelerated master's program and obtain either a BA or BS in any degree area and an MEd in Curriculum and Instruction, Concentration in Early Childhood Education for Diverse Learners in an accelerated time frame after completion of 144 credits. See the Bachelor's/Accelerated Master's Degrees section of the catalog for policies related to this program.

This program of study is offered by the Graduate School of Education in the College of Education and Human Development.
Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

**Application Requirements**

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to this accelerated master's program, see Application Requirements and Deadlines on the College of Education and Human Development website.

**Accelerated Option Requirements**

Students complete up to 12 credits of ECED courses in their senior year.

While undergraduate students, accelerated master's students are able to apply two of the courses listed above to both the Bachelor's and Master's degrees. These courses are considered advanced standing for the MEd. A minimum grade of B must be earned to be eligible to count as advanced standing. The other two courses are taken as reserve graduate credit and do not apply to the undergraduate degree. Early in their final undergraduate semester, students must submit the Bachelor's/Accelerated Master's Transition Form to the CEHD Admissions Office and specify which of the four courses are to be designated as advanced standing and reserve graduate credit.

**Bachelor's Degree (any)/Curriculum and Instruction, Accelerated MEd (Elementary Education Concentration)**

College: College of Education and Human Development
Department: Graduate School of Education Highly qualified undergraduates may be admitted to the bachelor's/accelerated master's program and obtain either a BA or BS in any degree area and an MEd in Curriculum and Instruction, Elementary Education Concentration in an accelerated time frame after satisfactory completion of 153 credits. See the Bachelor's/Accelerated Master's Degrees section of the catalog for policies related to this program.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all master's degrees, see Academic Policies.

**Application Requirements**

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Admissions. For information specific to this accelerated master's program, see Application Requirements and Deadlines on the College of Education and Human Development website.

**Accelerated Option Requirements**

Students complete the following courses in their senior year: EDUC 542, EDUC 543, EDCI 544 and EDCI 555.

While undergraduate students, accelerated master's students are able to apply two of the courses listed above to both the Bachelor's and Master's degrees. These courses are considered advanced standing for the MEd. A minimum grade of B must be earned to be eligible to count as advanced standing. The other two courses are taken as reserve graduate credit and do not apply to the undergraduate degree. Early in their final undergraduate semester, students must submit the Bachelor's/Accelerated
Master's Transition Form to the CEHD Admissions Office and specify which of the four courses are to be designated as advanced standing and reserve graduate credit.

**Bachelor's Degree (any)/Educational Psychology, Accelerated MS**

*College: College of Education and Human Development*

Department: *Graduate School of Education* Qualified Mason undergraduates may be admitted to a bachelor's/accelerated master's program and obtain a BA or BS in any degree area and an Educational Psychology, MS in one of the following three concentrations: Assessment, Evaluation and Testing; Learning and Decision-Making in Leadership; or Learning, Cognition and Motivation, within an accelerated time frame. See the Bachelor's/Accelerated Master's Degrees section of the catalog for policies related to this program.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

**Application Requirements**

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. In addition applicants must have an overall GPA of at least 3.0 and submit the following:

- College of Education and Human Development (CEHD) Accelerated Master's Program Application Form
- Goal Statement (750-1000 words)
- Three letters of recommendation from former or current employers or university professors, targeting work experiences and academic abilities.

**Accelerated Option Requirements**

**Concentration in Assessment, Evaluation and Testing**

Students complete the following courses in their senior year:

EDEP 550 and EDRS 621 to be taken in the fall semester and EDEP 632 and EDEP 551 in the spring semester.

**Concentration in Learning and Decision-Making in Leadership**

Students complete the following courses in their senior year:

EDEP 550 and EDRS 621 in the fall semester and EDEP 551 and EDEP 632 in the spring semester.

**Concentration in Learning, Cognition, and Motivation**

Students complete the following courses in their senior year:

EDEP 550 and EDRS 621 in the fall semester and EDEP 551 and EDEP 653 or EDEP 654 or EDEP 597 in the spring semester.

**Bachelor's Degree (any)/Special Education, Accelerated MEd**
College: College of Education and Human Development
Department: Graduate School of Education
Highly qualified undergraduates may be admitted to the bachelor's/accelerated master's program and obtain a BA or BS in any degree area and an MEd in Special Education in an accelerated time frame after completion of 144 credits. See the Bachelor's/Accelerated Master's Degrees section of the catalog for policies related to this program.

This program of study is offered by the Graduate School of Education in the College of Education and Human Development.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to this accelerated master's program, see Application Requirements and Deadlines on the College of Education and Human Development web site.

Accelerated Option Requirements

Students complete the following courses in their senior year:

EDSE 501 and an EDSE approved elective to be taken in the Fall semester; and EDSE 503 or EDSE 557 and an EDSE approved elective in the Spring semester.

While undergraduate students, accelerated master's students are able to apply two of the courses listed above to both the Bachelor's and Master's degrees. These courses are considered advanced standing for the MEd. A minimum grade of B must be earned to be eligible to count as advanced standing. The other two courses are taken as reserve graduate credit and do not apply to the undergraduate degree. Early in their final undergraduate semester, students must submit the Bachelor's/Accelerated Master's Transition Form to the CEHD Admissions Office and specify which of the four courses are to be designated as advanced standing and reserve graduate credit.

Bachelor's Degree (any)/Special Education, Accelerated MEd (Early Childhood Special Education [Non-Licensure] Concentration)

College: College of Education and Human Development
Department: Graduate School of Education
Highly qualified undergraduates may be admitted to the bachelor's/accelerated master's program and obtain a BA or BS in any degree area and an MEd in Special Education, Concentration in Early Childhood Special Education (Non-Licensure) in an accelerated time frame after completion of 144 credits. See the Bachelor's/Accelerated Master's Degrees section of the catalog for policies related to this program.

This program of study is offered by the Graduate School of Education in the College of Education and Human Development.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Application Requirements
Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to this accelerated master's program, see Application Requirements and Deadlines on the College of Education and Human Development web site.

**Accelerated Option Requirements**

Students complete up to 12 credits of ECED courses in their senior year.

While undergraduate students, accelerated master's students are able to apply two of the courses listed above to both the Bachelor's and Master's degrees. These courses are considered advanced standing for the MEd. A minimum grade of B must be earned to be eligible to count as advanced standing. The other two courses are taken as reserve graduate credit and do not apply to the undergraduate degree. Early in their final undergraduate semester, students must submit the Bachelor's/Accelerated Master's Transition Form to the CEHD Admissions Office and specify which of the four courses are to be designated as advanced standing and reserve graduate credit.

**Biology, BA or BS/Curriculum and Instruction, Accelerated MEd (Secondary Education Biology Concentration)**

College: [College of Education and Human Development](#) and [College of Science](#)
Department: [Graduate School of Education and Biology](#)

Highly qualified undergraduates may be admitted to the bachelor's/accelerated master's program and obtain a BA or BS in Biology (degree without concentration) and an MEd in Curriculum and Instruction with the Secondary Education Biology Concentration in an accelerated time frame after satisfactory completion of 149 credits. See the Bachelor's/Accelerated Master's Degrees section of the catalog for policies related to this program.

This program of study is offered jointly by the Biology Undergraduate Program in the College of Science and the Graduate School of Education in the College of Education and Human Development.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

**Application Requirements**

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to this accelerated master's program, see Application Requirements and Deadlines on the College of Education and Human Development web site.

**Accelerated Option Requirements**

Students must complete the following courses in their senior year:

EDCI 573 and EDUC 672 to be taken in the Fall semester and EDCI 673 and EDRD 619 in the Spring semester.

While undergraduate students, accelerated master's students are able to apply two of the courses listed above to both the Bachelor's and Master's degrees. These courses are considered advanced standing for the MEd. A minimum grade of B must be earned to be eligible to count as advanced standing. The other two courses are taken as reserve graduate credit and do not apply to the undergraduate degree. Early in their final undergraduate semester, students must submit the Bachelor's/Accelerated Master's Transition Form to the CEHD Admissions Office and specify which of the four courses are to be designated as advanced standing and reserve graduate credit.
Chemistry, BA or BS/Curriculum and Instruction, Accelerated MEd (Secondary Education Chemistry Concentration)

College: College of Education and Human Development and College of Science
Department: Graduate School of Education and Chemistry and Biochemistry

Highly-qualified undergraduates may be admitted to the bachelor's/accelerated master's program and obtain a BA or BS in Chemistry (degree without concentration) and an MEd in Curriculum and Instruction, Secondary Education Chemistry Concentration in an accelerated time frame after completion of 149 credits. See the Bachelor's/Accelerated Master's Degrees section of the catalog for policies related to this program.

This program of study is offered jointly by the Department of Chemistry and Biochemistry in the College of Science and the Graduate School of Education in the College of Education and Human Development.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of the catalog. For information specific to this accelerated master's program, see Application Requirements and Deadlines on the College of Education and Human Development website.

Accelerated Option Requirements

Students complete the following courses in their senior year:

EDCI 573 and EDUC 672 to be taken in the fall semester and EDCI 673 and EDRD 619 in the spring semester.

While undergraduate students, accelerated master's students are able to apply two of the courses listed above to both the Bachelor's and Master's degrees. These courses are considered advanced standing for the MEd. A minimum grade of B must be earned to be eligible to count as advanced standing. The other two courses are taken as reserve graduate credit and do not apply to the undergraduate degree. Early in their final undergraduate semester, students must submit the Bachelor's/Accelerated Master's Transition Form to the CEHD Admissions Office and specify which of the four courses are to be designated as advanced standing and reserve graduate credit.

Earth Science, BS/Curriculum and Instruction, Accelerated MEd (Secondary Education Earth Science Concentration)

College: College of Education and Human Development and College of Science
Department: Graduate School of Education and Atmospheric, Oceanic and Earth Sciences

Highly qualified undergraduates may be admitted to the bachelor's/accelerated master's program and obtain both a BS in Earth Science and an MEd in Curriculum and Instruction, Secondary Education Earth Science Concentration in an accelerated time frame after satisfactory completion of 149 credits. See the Bachelor's/Accelerated Master's Degrees section of the catalog for policies related to this program.

This program of study is offered jointly by the Department of Atmospheric, Oceanic and Earth Sciences in the College of Science and the Graduate School of Education in the College of Education and Human Development.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see the Academic Policies section of the catalog.
Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to this accelerated master's program, see Application Requirements and Deadlines on the College of Education and Human Development website.

Accelerated Option Requirements

Students complete the following courses in their senior year:

EDCI 573 and EDUC 672 to be taken in the fall semester and EDCI 673 and EDRD 619 in the spring semester.

While undergraduate students, accelerated master's students are able to apply two of the courses listed above to both the Bachelor's and Master's degrees. These courses are considered advanced standing for the MEd. A minimum grade of B must be earned to be eligible to count as advanced standing. The other two courses are taken as reserve graduate credit and do not apply to the undergraduate degree. Early in their final undergraduate semester, students must submit the Bachelor's/Accelerated Master's Transition Form to the CEHD Admissions Office and specify which of the four courses are to be designated as advanced standing and reserve graduate credit.

English, BA or Creative Writing, BFA/Curriculum and Instruction, Accelerated MEd (Secondary Education English Concentration)

College: College of Education and Human Development and College of Humanities and Social Sciences
Department: Graduate School of Education and English

Highly qualified Mason undergraduates may be admitted to the bachelor's/accelerated master's program and obtain both a BA in English or a BFA in Creative Writing and an MEd in Curriculum and Instruction, Secondary Education English Concentration in an accelerated time frame after satisfactory completion of 149 credits. See the Bachelor's/Accelerated Master's Degrees section of the catalog for policies related to this program.

This program of study is offered jointly by the English Department in the College of Humanities and Social Sciences and the Graduate School of Education in the College of Education and Human Development.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of the catalog. For information specific to this accelerated master's program, see Application Requirements and Deadlines on the College of Education and Human Development web site.

Accelerated Option Requirements

Students complete the following courses in their senior year:

EDCI 569 and EDUC 672 to be taken in the fall semester and EDCI 669 and EDRD 619 in the spring semester.
While undergraduate students, accelerated master's students are able to apply two of the courses listed above to both the Bachelor's and Master's degrees. These courses are considered advanced standing for the MEd. A minimum grade of B must be earned to be eligible to count as advanced standing. The other two courses are taken as reserve graduate credit and do not apply to the undergraduate degree. Early in their final undergraduate semester, students must submit the Bachelor's/Accelerated Master's Transition Form to the CEHD Admissions Office and specify which of the four courses are to be designated as advanced standing and reserve graduate credit.

Integrative Studies, BA (Social Science for Education Concentration)/Curriculum and Instruction, Accelerated MEd (Secondary Education History and Social Science Concentration)

College: College of Education and Human Development and College of Humanities and Social Sciences
Department: Graduate School of Education and School of Integrative Studies Highly qualified Mason undergraduates may be admitted to the bachelor's/accelerated master's program and obtain both a BA in Integrative Studies, Social Science for Education Concentration and an MEd in Curriculum and Instruction, Secondary Education History and Social Science Concentration in an accelerated time frame after satisfactory completion of 149 credits. See the Bachelor's/Accelerated Master's Degrees section of the catalog for policies related to this program.

This program of study is offered jointly by New Century College and the Graduate School of Education in the College of Education and Human Development.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see Academic Policies.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Admissions. For information specific to this accelerated master's program, see Application Requirements and Deadlines on the College of Education and Human Development web site.

Accelerated Option Requirements

Students complete the following courses in their senior year:

EDCI 567 and EDUC 672 to be taken in the fall semester and EDCI 667 and EDRD 619 in the spring semester.

While undergraduate students, accelerated master's students are able to apply two of the courses listed above to both the Bachelor's and Master's degrees. These courses are considered advanced standing for the MEd. A minimum grade of B must be earned to be eligible to count as advanced standing. The other two courses are taken as reserve graduate credit and do not apply to the undergraduate degree. Early in their final undergraduate semester, students must submit the Bachelor's/Accelerated Master's Transition Form to the CEHD Admissions Office and specify which of the four courses are to be designated as advanced standing and reserve graduate credit.

Mathematics, BA or BS/Curriculum and Instruction, Accelerated MEd, (Secondary Education Mathematics Concentration)
College: College of Education and Human Development and College of Science
Department: Graduate School of Education and Mathematical Sciences

Highly qualified undergraduates may be admitted to the bachelor's/accelerated master's program and obtain a BA or BS in Mathematics and an MEd in Curriculum and Instruction, Secondary Education Mathematics Concentration in an accelerated time frame after satisfactory completion of 149 credits. See the Bachelor's/Accelerated Master's Degrees section of the catalog for policies related to this program.

This program of study is offered jointly by the Department of Mathematical Sciences in the College of Science and the Graduate School of Education in the College of Education and Human Development.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to this accelerated master's program, see Application Requirements and Deadlines on the College of Education and Human Development web site.

Accelerated Option Requirements

Students complete the following courses in their senior year:

EDCI 572 and EDUC 672 to be taken in the fall semester and EDCI 672 and EDRD 619 in the spring semester.

Alternative course options are available for students who begin their program in the spring. Students should contact the coordinator for the Bachelor's/Accelerated Master's Degree program in the College of Education.

While undergraduate students, accelerated master's students are able to apply two of the courses listed above to both the Bachelor's and Master's degrees. These courses are considered advanced standing for the MEd. A minimum grade of B must be earned to be eligible to count as advanced standing. The other two courses are taken as reserve graduate credit and do not apply to the undergraduate degree. Early in their final undergraduate semester, students must submit the Bachelor's/Accelerated Master's Transition Form to the CEHD Admissions Office and specify which of the four courses are to be designated as advanced standing and reserve graduate credit.

Physics, BS/Curriculum and Instruction, Accelerated MEd (Secondary Education Physics Concentration)

College: College of Education and Human Development and College of Science
Department: Graduate School of Education and Physics and Astronomy

Highly qualified undergraduates may be admitted to the bachelor's/accelerated master's program and obtain both a BS in Physics and an MEd in Curriculum and Instruction, Secondary Education Physics Concentration in an accelerated time frame after satisfactory completion of 149 credits. See the Bachelor's/Accelerated Master's Degrees section of the catalog for policies related to this program.

This program of study is offered jointly by the department of Physics and Astronomy in the College of Science and the Graduate School of Education in the College of Education and Human Development.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Application Requirements
Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of the catalog. For information specific to this accelerated master's program, see Application Requirements and Deadlines on the College of Education and Human Development web site.

### Accelerated Option Requirements

Students complete the following courses in their senior year:

EDCI 573 and EDUC 672 to be taken in the fall semester and EDCI 673 and EDRD 619 in the spring semester.

While undergraduate students, accelerated master's students are able to apply two of the courses listed above to both the Bachelor's and Master's degrees. These courses are considered advanced standing for the MEd. A minimum grade of B must be earned to be eligible to count as advanced standing. The other two courses are taken as reserve graduate credit and do not apply to the undergraduate degree. Early in their final undergraduate semester, students must submit the Bachelor’s/Accelerated Master's Transition Form to the CEHD Admissions Office and specify which of the four courses are to be designated as advanced standing and reserve graduate credit.

### Doctor of Philosophy

**Education and Human Development, PhD (title change pending SCHEV approval)**

**Banner Code:** E1-PHD-EDHD

*Note: As of catalog publication in April, the title for the program described below (formerly known as Education, PhD) has been approved by the Board of Visitors and sent to the State Council of Higher Education in Virginia. Check the college/school website for current program title status.*

**College:** College of Education and Human Development

**Department:** Graduate School of Education

This 75 credit PhD in Education and Human Development program is designed to advance professional study to develop research-informed expertise in a selected field of professional education. As a program of doctoral study, it emphasizes theory and research as much as it does practice, breadth of study as much as depth, and process as well as knowledge. It seeks to develop both knowledge and the skills useful in educational roles as well as the abilities to analyze and respond to problems in their relationships to various educational concerns. Students must satisfy all requirements for the doctoral degree as expressed in the Academic Policies section of this catalog.

### Admission Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admission section of this catalog.

Candidates for the PhD in Education and Human Development are admitted to study by the College of Education and Human Development (CEHD). Admission is highly selective and applicants must fulfill the following admission requirements: a minimum of three years of successful experience as a practitioner in an educational setting, baccalaureate and master's (or equivalent) degrees from accredited institutions, demonstrated high intellectual capability and leadership potential, three letters of recommendation and GRE general test scores including the writing assessment.

For more information, call the PhD Office at 703-993-2011. Completed applications must be submitted to the CEHD Graduate Admissions Office by February 1 for fall admission, or by September 1 for spring admission.

### Program Advisory Committee
Students choose a program advisory committee of three George Mason University faculty members prior to the end of their second semester. It is chaired by the student's major advisor who represents the student's primary specialization. One member must represent the student's secondary emphasis. The major functions of this committee include assessing the student's goals, interests and academic needs, approving the program of study, monitoring the student's progress through the program and evaluating the student's three portfolio reviews.

**Program of Study**

A written program of study which lists all courses required to complete the program is used to verify that students have met all requirements at graduation. If changes are made in the program of study after its approval, the changes must be made in writing and submitted to the University Registrar's Office with the Advancement of Candidacy paperwork.

**Degree Requirements**

Education doctoral candidates complete a minimum of 75 credits. PhD students are required to complete three portfolios at different stages in their program. Each student must demonstrate competence in oral and written English, mastery of knowledge and skills in the area of professional expertise, and the ability to apply general and specific knowledge and skills to significant educational problems.

**Reduction of Credit (9 credits)**

Students must have a master's degree before being admitted to the PhD. As such, admitted students will receive a reduction of 9 credits bringing the minimum coursework requirement total (including dissertation proposal and research) to 66 credits.

**Core Requirements (30 credits)**

All students pursuing the PhD take the following core courses, and dissertation:

**General Culture (3 credits)**

- EDUC 800 - Ways of Knowing Credits: 3

**Research Methods (15 credits)**

- EDRS 810 - Problems and Methods in Education Research Credits: 3
- EDRS 811 - Quantitative Methods in Educational Research Credits: 3
- EDRS 812 - Qualitative Methods in Educational Research Credits: 3
- Select two additional courses from the following:
  - EDRS 820 - Evaluation Methods for Educational Programs and Curricula Credits: 3
  - EDRS 821 - Advanced Applications of Quantitative Methods Credits: 3
  - EDRS 822 - Advanced Applications of Qualitative Methods Credits: 3
  - EDRS 823 - Advanced Research Methods in Single Subject/Case Design Credits: 3
  - EDRS 824 - Mixed Methods Research: Integrating Qualitative and Quantitative Approaches Credits: 3
  - EDRS 825 - Advanced Research Methods in Self-Study of Professional Practice Credits: 3
• EDRS 826 - Qualitative Case Study Methods Credits: 3
• EDRS 827 - Development and Validation of Assessment Scales Credits: 3
• EDRS 828 - Modern Measurement in Education and Human Development Credits: 3
• EDRS 830 - Hierarchical Linear Modeling Credits: 3
• EDRS 831 - Structural Equation Modeling Credits: 3

Portfolio Review

All students are required to create electronic portfolios to define academic and professional goals; formulate specific plans to achieve those goals through coursework, research experiences, and field-based activities; demonstrate growth in understanding the specializations and how knowledge in them is advanced through inquiry; synthesize and reflect upon the process and results of learning activities; modify goals and plans as needed based on academic and reflective self-evaluation as well as feedback from the student's Program Advisory Committee and demonstrate readiness to proceed to the dissertation phase of the program.

The first portfolio review must be completed when 18 credits have been completed or before the end of the third semester. The second portfolio review must be scheduled at the completion of 36 credit hours. When students complete the coursework phase of the program, a final meeting is held with the Program Advisory Committee. This meeting is the context for conducting the comprehensive portfolio assessment, a formal evaluation of a student's readiness to proceed to the dissertation phase of the program which is analogous to the traditional doctoral comprehensive exam.

Advancement to Candidacy

Upon successful completion of all coursework and the comprehensive portfolio assessment, students are advanced to candidacy and enroll in EDUC 998, the Dissertation Proposal Seminar.

Dissertation Proposal and Research (12 credits)

Once enrolled in EDUC 998, students must maintain continuous registration for at least 1 credit; once enrolled in EDUC 999, students must follow the university continuous registration policy as specified in the Academic Policies section of this catalog.

• EDUC 998 - Doctoral Dissertation Proposal Credits: 1-6  Students must register for 3 credits the first semester enrolled in EDUC 998. Students preparing their proposal must register for 1 credit each semester thereafter until the proposal has been successfully defended.
• EDUC 999 - Doctoral Dissertation Research Credits: 1-9  Students must register for 3 or 6 credits the first semester enrolled in EDUC 999. Must register for at least 1 credit thereafter until all work has been completed including the semester in which degree is received.

Completion of Degree

Candidates for the PhD in Education and Human Development may complete requirements for the degree with a concentration in Education Leadership, a concentration in Learning Technologies Design Research, a concentration in Science Education Research or without concentration, as described below.

PhD without Concentration (36 credits)

The PhD in Education and Human Development program offers two concentrations. Students who do not wish to pursue a concentration must complete the doctoral program core requirements shown above and the following requirements:

Professional Specialization (24 credits)
Professional specializations include: counseling and development, early childhood education, education leadership, educational psychology, exercise, fitness and health promotion, higher education, international education, literacy and reading, mathematics or science education leadership, multilingual/multicultural education, research methodology, special education, and teaching and teacher education.

Note: Students select course work including: EDUC 994 - Advanced Internship in Education Credits: 3 based on their area of specialization. Students can also choose to enroll in a second optional internship EDUC 890 - Doctoral Internship in Education Credits: 1-6 designed to broaden their professional expertise. These internships must be taken in a setting that differs from the student's work setting, and includes 100 clock hours of work.

Complementary Emphasis (12 credits)

Students may develop a secondary emphasis from course work offered within CEHD or course work offered within other Mason units, in consultation with their advisor.

Note: In some situations, students can receive a reduction of 9 additional credits from their master's toward fulfillment of the emphasis requirement if their master's degree area of study is not the same as their doctoral specialization area and it aligns with their program of study. Students make this decision in consultation with their program advisory committee members.

Total: 36 credits

PhD with Concentration (36 credits)

All PhD candidates seeking to complete the degree with one of the two approved concentrations below must complete all core requirements including dissertation, as well as the requirements for their chosen field of concentration. The total credits required for core plus concentration coursework is 66. These credits, combined with the reduction awarded for the prior master's degree, satisfy the 75 credits required for the degree.

▲ Concentration in Learning Technologies Design Research (LTDR)

The PhD concentration in Learning Technologies Design Research supports the in depth study of design-based research methods to address cross disciplinary design, development, and research in such areas as innovation and creativity in the design of learning technologies, design and assessment of K-12 technology solutions and technology teacher education, technology solutions to support those with disabilities, and emerging technologies and practices. This doctoral concentration engages doctoral students in real world, integrated design and research. Doctoral candidates complete a sequence of core courses as well as choosing from one of three specialization areas: instructional systems design, integration of technology in schools, or assistive technology.

In addition to the doctoral program core requirements shown above, students must complete the following curriculum to earn the concentration:

Concentration Required Courses (24 credits)

- EDIT 801 - Nature and Process of Design Credits: 3
- EDIT 802 - Cognition and Technology: A Multidisciplinary Approach Credits: 3
- EDIT 803 - Design-Based Research Credits: 3
- EDIT 891 - Design Research Practicum Credits: 1-9 (must register for 9 credits)
• EDIT 895 - Emerging Trends in Learning Technologies Credits: 3
• Elective course (approved by advisor) Credits: 3

Concentration Emphasis (12 credits)

Students must complete 12 credits of coursework to satisfy this requirement, including courses stipulated in the three emphases areas below. Additional courses must be chosen in consultation with an advisor.

Note: In some situations, students can receive a reduction of up to 12 additional credits from their master's degree toward fulfillment of this requirement if their master's degree area of study is the same as their concentration emphasis. Students make this decision in consultation with their program advisory committee members.

Assistive Technology Emphasis

• EDAT 610 - Designing Adapted Environments Credits: 3
• EDAT 649 - Assistive Technology Assessment Credits: 3
• EDIT 705 - Instructional Design Credits: 3
• EDIT 526 - Web Accessibility and Design Credits: 1-3

Designing Digital Learning in Schools Emphasis

• EDIT 780 - Principles of School-Based Design Credits: 3
• EDIT 782 - Designing for Literacy Credits: 3
• EDIT 785 - Designing School-Based Digital Learning Credits: 3
• EDIT 791 - Project Development Practicum I Credits: 1-6 (Must register for 3 credits)

Instructional Systems Design Emphasis

• EDIT 705 - Instructional Design Credits: 3
• EDIT 730 - Advanced Instructional Design Credits: 3
• EDIT 732 - Analysis and Design of Technology-Based Learning Environments Credits: 3
• EDIT 752 - Design and Implementation of Technology-based Learning Environments Credits: 3

Integration of Online Learning in Schools Emphasis

• EDIT 761 - Models of Online Learning Credits: 2
• EDIT 762 - Quality K-12 Online Learning Credits: 1
• EDIT 763 - Tools for K-12 Online Learning Credits: 2
• EDIT 765 - Facilitating K-12 Online Learning Credits: 2
• EDIT 766 - Understanding Online Presence Credits: 2
• EDIT 767 - Designing K-12 Online Learning Credits: 3

Total: 36 credits
Concentration in Science Education Research (SCER)

The PhD concentration in Science Education Research supports the in depth study of students interested in research in science education. Such a comprehensive and systematic concentration designed around doctoral level courses supports the science education program's ability to offer a more robust and rigorous courses of study at the doctoral level. The major thrust of the science education research concentration is to prepare students for 21st century classrooms, to be collaborative, to produce and enhance critical thinking skills, and to embrace and foster creativity.

In addition to the doctoral program core requirements shown above, students must complete the following curriculum to earn the concentration:

Concentration Required Courses (18 credits)

- EDCI 810 - Foundations of Science Education Research Credits: 3
- EDCI 811 - Current Trends in Science Education Research Credits: 3
- EDCI 813 - Focused Science Education Research Credits: 3
- EDRS 827 - Development and Validation of Assessment Scales Credits: 3
- EDUC 994 - Advanced Internship in Education Credits: 3
- Cognition/Psychology elective course (approved by advisor) Credits: 3

Note:

Students must complete 12 credits of graduate level science coursework. Students must also select one specialization area to complete the program. The Program Advisory Committee and the committee chairperson must agree on both the 12 credits of graduate level science and the specialization courses.

Concentration Specializations (18 credits)

Science Teacher Education Specialization

The Science Teacher Education specialization of the science education research concentration provides the knowledge and skills to craft effective research on science education in K-12 settings and teacher preparation programs. Graduates of this pillar are prepared to assume positions at research focused universities and/or government agencies.

- Specialization coursework selected with advisor approval Credits: 12
- Cognition/Psychology coursework selected with advisor approval Credits: 6

Non-Formal Science Education Specialization

Non-Formal Science Education Specialization of the science education research concentration provides the knowledge and skills to craft effective research on science education in non-formal settings such as museums, science centers, zoos and aquariums. Graduates of this pillar are prepared to assume positions at research focused at the aforementioned non-formal settings.

- Specialization coursework selected with advisor approval Credits: 12
- Cognition/Psychology course selected with advisor approval Credits: 3
- Advanced science teaching methods course selected with advisor approval Credits: 3
University Science Education Specialization

The University Science Education Specialization of science education research concentration provides the knowledge and skills to craft effective research on science education in science content departments at the university level. Graduates of this pillar are prepared to assume positions at research focused universities and/or government agencies where a thrust on pedagogical research in the science at the undergraduate and graduate levels.

- Specialization coursework selected with advisor approval  Credits: 12
- Cognition/Psychology course selected with advisor approval  Credits: 3
- Advanced science teaching methods course selected with advisor approval  Credits: 3

Total: 36 credits

Total: 75 credits

Graduate Certificate

Advanced International Baccalaureate Studies Graduate Certificate

Banner Code: E1-CERG-AIBS

College: College of Education and Human Development
Department: Graduate School of Education This 15-credit certificate provides advanced professional development for teachers on the philosophy, elements, and assessments of the Primary Years Programme (PYP), Middle Years Programme (MYP), and Diploma Programme (DP). The course work focuses on the theory, pedagogy, and research under-girding the International Baccalaureate programs.

The graduate certificate in Advanced international baccalaureate studies may be pursued on a part-time or full-time basis.

For policies governing all graduate certificates, see the Academic Policies section of this catalog.

Certificate Requirements

Students must earn a B or higher in all coursework.

- EDCI 777 - Research to Practice Credits: 3
- EDUC 621 - Teaching and Learning in the International Baccalaureate Program Credits: 3
- EDUC 622 - Curriculum Development across IB Programs Credits: 3
- EDUC 623 - Models and Strategies for Teaching and Learning in IB Schools Credits: 3
- EDUC 624 - Assessment and Learning in IB Schools Credits: 3

Note:
Upon completion of all requirements, teachers holding certification or those with at least three years of full time teaching in their designated level are eligible for the International Baccalaureate Certificate in Teaching and Learning.

Total: 15 credits

**Applied Behavior Analysis Graduate Certificate**

**Banner Code:** E1-CERG-ABAC

**College:** College of Education and Human Development  
**Department:** Graduate School of Education

This 18-credit non-licensure certificate is designed to increase the professional training of individuals responsible for designing, implementing, and monitoring behavioral treatment programs in schools, agencies (such as psychiatric hospitals), and training centers for people with severe disabilities.

The graduate certificate in Applied Behavior Analysis may be pursued on a part-time basis only unless students complete the certificate in conjunction with the optional practicum or Masters in Special Education. With practicum or concurrent enrollment in the MEd the program may be pursued on a full-time basis. The Behavior Analyst Certification Board (BACB) requires one of the following Master's degrees in addition to the Post-Master's Certificate: 1) education; 2) psychology; or 3) behavior analysis. Those not holding these degrees may not be eligible to earn BCBA certification. Please contact a CEHD Special Education advisor for questions regarding eligibility to sit for the BCBA exam.

For policies governing all graduate certificates, see the Academic Policies section of this catalog.

**Certificate Requirements**

- EDSE 619 - Applied Behavior Analysis: Principles, Procedures, and Philosophy Credits: 3  
- EDSE 621 - Applied Behavior Analysis: Empirical Bases Credits: 3  
- EDSE 623 - Applied Behavior Analysis: Assessments and Interventions Credits: 3  
- EDSE 624 - Applied Behavior Analysis: Applications Credits: 3  
- EDSE 625 - Applied Behavior Analysis: Verbal Behavior Credits: 3  
- EDSE 664 - Ethical and Professional Conduct for Behavior Analysis Credits: 3

**Note**

EDSE 795 - Standard Applied Behavior Analysis Practicum and EDSE 799 - Intensive Applied Behavior Analysis Practicum may be taken to meet the Behavior Analysis Certification Board (BACB) supervised practicum requirements.

Total: 18 credits

**Assistive Technology Graduate Certificate**

**Banner Code:** E1-CERG-AT
College: College of Education and Human Development  
Department: Graduate School of Education  
This 15-credit certificate provides supplemental training for practitioners, families, and caregivers who use assistive technology while working with people with disabilities. The certificate is appropriate for general and special educators, related service personnel, adult service providers, and families and caregivers who need to apply assistive technology solutions within their specific discipline or school, work, home, or community setting.

The graduate certificate in assistive technology may be pursued on a part-time or full-time basis.

For policies governing all graduate certificates, see the Academic Policies section of this catalog.

Certificate Requirements

- EDAT 510 - Introduction to Assistive Technology Credits: 3
- EDAT 610 - Designing Adapted Environments Credits: 3

Electives

Choose 9 credits from the following:

- EDAT 521 - Augmentative Communication Credits: 3
- EDAT 522 - Assistive Technology for Individuals with Sensory Impairments Credits: 3
- EDAT 523 - Accessibility and Input Modifications Credits: 3
- EDAT 524 - Universal Design for Learning Credits: 3
- EDAT 525 - Software and Mobile Applications for Individuals with Disabilities Credits: 3
- EDAT 530 - Assistive Technology for Independent Living Credits: 3
- EDAT 531 - Assistive Technology in the Workplace Credits: 3
- EDAT 597 - Special Topics in Assistive Technology Credits: 1-6
- EDAT 599 - Independent Study in Assistive Technology Credits: 1-6
- EDIT 526 - Web Accessibility and Design Credits: 1-3

Total: 15 credits

Autism Spectrum Disorders Graduate Certificate

Banner Code: E1-CERG-ASD

College: College of Education and Human Development  
Department: Graduate School of Education  
This 12-credit non-licensure certificate provides teacher training in topic areas required to implement instructional programs for students with autism. The certificate is appropriate for teachers and support personnel who provide instruction to students with autism in a variety of educational settings.

The graduate certificate in autism spectrum disorders is offered in an asynchronous online format and may only be pursued on a part-time basis.

For policies governing all graduate certificates, see the Academic Policies section of this catalog.
Certificate Requirements

- EDSE 620 - Supporting the Behavior and Sensory Needs of Students with Autism Credits: 3
- EDSE 634 - Characteristics of Students with Autism Credits: 3
- EDSE 635 - Interventions for Students with Autism Credits: 3
- EDSE 636 - Communication, Augmentative and Alternative Communication, and Literacy for Students with Autism Spectrum Disorder Credits: 3

Total: 12 credits

Counseling Licensure Post-Master's Graduate Certificate

Banner Code: E1-CERG-PCLC

College: College of Education and Human Development
Department: Graduate School of Education

This 15-credit certificate is designed for individuals who possess a master's degree in counseling or a highly-related field and seek 15 credits of post-graduate coursework to meet licensure requirements as a Virginia School Counselor or Virginia Licensed Professional Counselor. Applicants with master's degrees outside of counseling, who would like to meet licensure requirements as a Virginia Licensed Professional Counselor, must verify course equivalency with the Virginia Board of Counseling (see Board of Counseling content area list at http://www.dhp.state.va.us/counseling/). Applicants with more than seven courses to take to meet the course content requirements for licensure must apply to one of our master's degree programs.

Once accepted into the post-master's graduate certificate program, students individually tailor their coursework with an advisor to meet licensure requirements and may enroll for the courses listed below or other core program courses as needed. Students must successfully complete (pass) a minimum of nine Counseling and Development credits with a grade of B or better prior to enrolling in practicum or internship.

The graduate certificate in counseling licensure may only be pursued on a part-time basis.

For policies governing all graduate certificates, see the Academic Policies section of this catalog.

Certificate Requirements

Virginia School Counselor

Choose 15 credits from the following Virginia School Counseling courses listed below. Students studying for the M.Ed in Counseling and Development may also meet Virginia School Counselor licensure requirements through coursework offered under the M.Ed in Counseling and Development School Counseling PK-12 concentration of study.

- EDCD 606 - Counseling Children and Adolescents Credits: 4
- EDCD 611 - Introduction to Ethical and Legal Issues in School Counseling Credits: 2
- EDCD 626 - Principles and Practices of School Counseling Credits: 3
 Licensed Professional Counselor

Choose 15 credits from the following Licensed Professional Counselor courses listed below. Students studying for the M.Ed in Counseling and Development may also meet Virginia Licensed Professional Counselor licensure requirements through coursework offered under the M.Ed in Counseling and Development Community Agency Counseling concentration of study.

- EDCD 609 - Advanced Counseling Skills and Strategies Credits: 4
- EDCD 652 - Introduction to Substance Abuse Counseling Credits: 3
- EDCD 654 - Counseling, Ethics, and Consultation in Community Agencies Credits: 3
- EDCD 656 - Diagnosis and Treatment Planning for Mental Health Professionals Credits: 3
- EDCD 658 - Couples and Family Counseling Credits: 3
- EDCD 755 - Practicum in Counseling Credits: 3
- EDCD 791 - Internship in Counseling Credits: 3
- EDCD 797 - Advanced Topics in Education Credits: 1-6

Total: 15 credits

Data-Driven Decision-Making for Continuous Educational Improvement Graduate Certificate

Banner Code: E1-CERG-DDDM

College: College of Education and Human Development
Department: Graduate School of Education

This 12-credit online certificate prepares teachers, building-level and district-level leaders to create, analyze and interpret a variety of student performance assessments in order to improve instruction and student learning. The four carefully sequenced courses for the certificate focus on developing meaningful teacher-created and classroom-based student assessments, interpreting both informal and formal assessment data, and using those data in making curricular decisions. Practicing teachers and other school leaders have the opportunity to apply assessment and decision-making skills to their own classrooms or schools. Credits earned for the certificate may be applied toward the master of science degree in educational psychology.

The graduate certificate in data-driven decision-making for continuous educational improvement may only be pursued on a part-time basis.

For policies governing all graduate certificates, see the Academic Policies section of this catalog.

Certificate Requirements
- EDEP 591 - Data-Driven Decision Making for Continuous Educational Improvement Credits: 3
- EDEP 592 - Data-Driven Decision-Making: Development of Assessments Credits: 3
- EDEP 593 - Data-Driven Decision Making: Analysis and Interpretation of Assessment Data Credits: 3
- EDEP 594 - Data-Driven Decision-Making Application in Education Contexts Credits: 3

Total: 12 credits

Designing Digital Learning in Schools Graduate Certificate

Banner Code: E1-CERG-DDLS

College: College of Education and Human Development
Department: Graduate School of Education This 18-credit certificate is offered to practicing teachers who wish to gain the necessary knowledge and skills for integrating digital learning and K–12 curricular knowledge outcomes. The certificate is framed by four learning outcomes: investigation of the theory and practice of digital learning, connection of digital learning and knowledge outcomes, use of design principles and processes to inform practice, and knowledge of a range of technologies appropriate for PreK-12 learners.

The graduate certificate in designing digital learning in schools may only be pursued on a part-time basis.

For policies governing all graduate certificates, see the Academic Policies section of this catalog.

Certificate Requirements

- EDIT 780 - Principles of School-Based Design Credits: 3
- EDIT 781 - Designing for Information Using Credits: 3
- EDIT 782 - Designing for Literacy Credits: 3
- EDIT 783 - Designing for Problem Solving Credits: 3
- EDIT 784 - Designing for Community Participation Credits: 3
- EDIT 785 - Designing School-Based Digital Learning Credits: 3

Total: 18 credits

Digital Learning and Teacher Leadership Graduate Certificate

Banner Code: E1-CERG-DLTL

College: College of Education and Human Development
Department: Graduate School of Education This advanced 15-credit certificate is offered to practicing teachers who wish to extend their knowledge and skill working with colleagues to design digital learning experiences for PreK-12 learners. Candidates will develop proficiency in adopting leadership dispositions, skills associated with coaching and advocacy, and leading design team to develop solutions to school-based instructional problems.

The graduate certificate in digital learning and teacher leadership may only be pursued on a part-time basis.
For policies governing all graduate certificates, see the Academic Policies section of this catalog.

Certificate Requirements

- EDIT 786 - Design and Teacher Leadership Credits: 3
- EDIT 787 - Coaching Advocacy Digital Learning Credits: 3
- EDIT 790 - Practicum in Instructional Technology Credits: 1-6 or EDIT 780 - Principles of School-Based Design Credits: 3
- EDIT 791 - Project Development Practicum I Credits: 1-6
- EDIT 792 - Project Development Practicum II Credits: 1-6

Total: minimum 15 credits

Dual Licensure Early Childhood Education PK-3 and Early Childhood Special Education Graduate Certificate

Banner Code: E1-CERG-ECPS

College: College of Education and Human Development
Department: Graduate School of Education This 45-credit hour certificate offers required coursework for teacher licensure in Early Childhood Education PK-3 and Early Childhood Special Education. Students who have completed graduate or undergraduate coursework prior to admission to this graduate certificate program may request that courses in this program be waived based on prior coursework. Students who are eligible to waive coursework must complete a minimum of 15 credits to graduate. A grade of B- or better must be earned in all coursework.

For policies governing all graduate certificates, see the Academic Policies section of this catalog.

This graduate certificate may be pursued on a part-time or full-time basis.

Certificate Requirements

- ECED 501 - Developmental Pathways of Diverse Learners, Birth-Adolescence Credits: 3
- ECED 502 - Foundations of Language and Literacy for Diverse Young Learners Credits: 3
- ECED 503 - Inclusive Curriculum for Young Learners: Planning Instruction and Guidance Credits: 3
- ECED 504 - Engaging Families of Diverse Young Learners Credits: 3
- ECED 505 - Introduction to Early Childhood Special Education Credits: 3
- ECED 506 - Medical Aspects of Physical and Sensory Disabilities of Diverse Young Learners Credits: 3
- ECED 511 - Assessment of Diverse Young Learners Credits: 3
- ECED 512 - Language and Literacy Assessment and Instruction for Diverse Young Learners Credits: 3
- ECED 513 - Curriculum Across the Content Areas for Diverse Young Learners Credits: 3
- ECED 514 - Mathematics and Science for Diverse Young Learners Credits: 3
- ECED 522 - Developing Language, Literacy, and Communication of Diverse Young Learners Credits: 3
- ECED 523 - Early Intervention for Infants and Toddlers with Disabilities: Collaborative and Consultative Approaches Credits: 3
- ECED 798 - Internship in Early Childhood Education PreKindergarten-Third Grade Credits: 6 and ECED 791 - Internship with Diverse Infants and Toddlers Credits: 3
E-Learning Graduate Certificate

Banner Code: E1-CERG-ELRN

College: College of Education and Human Development
Department: Graduate School of Education This 15-credit certificate provides professionals with specialized knowledge in instructional design and e-learning practices that utilize current and emerging technologies to meet education and training goals in schools, communities, government agencies, and corporate settings. Courses are available online to meet the needs of students who find it difficult to attend our face-to-face courses.

The graduate certificate in e-learning may be pursued on a full-time or part-time basis.

For policies governing all graduate certificates, see the Academic Policies section of this catalog.

Certificate Requirements

- EDIT 611 - Innovations in e-Learning Credits: 3
- EDIT 705 - Instructional Design Credits: 3
- EDIT 706 - Business of Learning Design and Technologies Credits: 3

Electives

E-Learning elective courses are offered for variable credit each semester and cover industry-standard commercial and open source software tools.

Select 6 credits from the following:

- EDIT 526 - Web Accessibility and Design Credits: 1-3
- EDIT 530 - Scripting and Programming Credits: 2
- EDIT 571 - Visual Design and Applications Credits: 1-3
- EDIT 572 - Digital Audio/Video Design and Applications Credits: 1-3
- EDIT 573 - Project Management Credits: 1-3
- EDIT 574 - Social Media and Digital Collaboration Applications Credits: 1-3
- EDIT 575 - e-Learning Design Applications Credits: 1-3
- EDIT 576 - Mobile Learning and Applications Credits: 1-3
- EDIT 771 - Overview of Digital Media Credits: 1-3
- EDIT 772 - Virtual Worlds, Augmented Reality, and Gaming Applications Credits: 1-3

Total: 15 credits
Early Childhood Education PK-3 (Licensure) Graduate Certificate

Banner Code: E1-CERG-EPK3

College: College of Education and Human Development
Department: Graduate School of Education This 30-credit hour certificate offers required coursework for teacher licensure in Early Childhood Education PK-3. Students who have completed graduate or undergraduate coursework prior to admission to this graduate certificate program may request that courses in this program be waived based on prior coursework. Students who are eligible to waive coursework must complete a minimum of 15 credits to graduate with the Early Childhood Education PK-3 Graduate Certificate. Students must earn a B- or better in all coursework.

For policies governing all graduate certificates, see the Academic Policies section of this catalog.

The graduate certificate in early childhood education PK-3 (licensure) may be pursued on a part-time or full-time basis.

This certificate program qualifies for Title IV Federal Financial Aid. For more information about program graduation rates, the median debt of students who completed the program, and other important information, please visit our disclosure information page at: http://irr.gmu.edu/gedt/Early_Childhood_Education_PK_3/Gedt.html

Certificate Requirements

- ECED 501 - Developmental Pathways of Diverse Learners, Birth-Adolescence Credits: 3
- ECED 502 - Foundations of Language and Literacy for Diverse Young Learners Credits: 3
- ECED 503 - Inclusive Curriculum for Young Learners: Planning Instruction and Guidance Credits: 3
- ECED 504 - Engaging Families of Diverse Young Learners Credits: 3
- ECED 511 - Assessment of Diverse Young Learners Credits: 3
- ECED 512 - Language and Literacy Assessment and Instruction for Diverse Young Learners Credits: 3
- ECED 513 - Curriculum Across the Content Areas for Diverse Young Learners Credits: 3
- ECED 514 - Mathematics and Science for Diverse Young Learners Credits: 3
- ECED 790 - Internship with Diverse Preschool Children Credits: 3 and ECED 795 - Internship in Kindergarten - Third Grade credits: 3
  or
- ECED 798 - Internship in Early Childhood Education PreKindergarten-Third Grade Credits: 6

Total: 30 credits

Early Childhood Special Education (Licensure) Graduate Certificate

Banner Code: E1-CERG-SPEC

College: College of Education and Human Development
Department: Graduate School of Education This 33-credit certificate offers required coursework for teacher licensure in Early
Childhood Special Education. Students who have completed graduate or undergraduate coursework prior to admission to this graduate certificate program may request that courses in this program be waived based on prior coursework. Students who are eligible to waive coursework must complete a minimum of 15 credits to graduate with the Early Childhood Special Education Graduate Certificate. Students enrolled in this program must earn a B- or higher in all coursework.

For policies governing all graduate certificates, see the Academic Policies section of this catalog.

The Early Childhood Special Education (Licensure) Graduate Certificate may be pursued on a part-time or full-time basis.

This certificate program qualifies for Title IV Federal Financial Aid. For more information about program graduation rates, the median debt of students who completed the program, and other important information, please visit our disclosure information page at: http://irr.gmu.edu/gd/Early_Childhood_Special_Education/Gd.html

Certificate Requirements

- ECED 501 - Developmental Pathways of Diverse Learners, Birth-Adolescence Credits: 3
- ECED 502 - Foundations of Language and Literacy for Diverse Young Learners Credits: 3
- ECED 503 - Inclusive Curriculum for Young Learners: Planning Instruction and Guidance Credits: 3
- ECED 504 - Engaging Families of Diverse Young Learners Credits: 3
- ECED 505 - Introduction to Early Childhood Special Education Credits: 3
- ECED 506 - Medical Aspects of Physical and Sensory Disabilities of Diverse Young Learners Credits: 3
- ECED 511 - Assessment of Diverse Young Learners Credits: 3
- ECED 522 - Developing Language, Literacy, and Communication of Diverse Young Learners Credits: 3
- ECED 523 - Early Intervention for Infants and Toddlers with Disabilities: Collaborative and Consultative Approaches Credits: 3
- ECED 791 - Internship with Diverse Infants and Toddlers Credits: 3 and ECED 793 - Internship in Preschool Early Childhood Special Education credits: 3
  or
- ECED 799 - Internship in Early Childhood Special Education Birth - Five Credits: 6

Total: 33 credits

Education Leadership Graduate Certificate

Banner Code: E1-CERG-EDLE

College: College of Education and Human Development

Department: Graduate School of Education This 24-credit certificate, a state-approved (Virginia) sequence of courses leading to the Administration and Supervision PreK-12 endorsement area, is designed for educators who already hold a valid teaching license and already have a master's degree from a regionally accredited university. The program emphasizes an understanding of the complexities of change in schools, communities, and organizations. Participants are expected to develop and demonstrate the knowledge, skills, and dispositions necessary to create and maintain learning environments that value diversity, continual knowledge acquisition, instructional leadership, innovative and ethical decision-making, reflective practice, and successful achievement of all school-aged youth.

The graduate certificate in Education Leadership may be pursued on a part-time or full-time basis and may be added as a secondary program of study by current Mason students who meet the admission requirements and are enrolled in non-licensure
graduate programs. This certificate option is available to students enrolled in the Education Leadership program and not in the Education Leadership with Special Education Concentration (SELE).

For policies governing all graduate certificates, see the Academic Policies section of this catalog.

Certificate Requirements

- EDLE 610 - Leading Schools and Communities Credits: 3
- EDLE 612 - Education Law Credits: 3
- EDLE 614 - Managing Financial and Human Resources Credits: 3
- EDLE 616 - Curriculum Development and Evaluation Credits: 3
- EDLE 618 - Supervision and Evaluation of Instruction Credits: 3
- EDLE 620 - Organizational Theory and Leadership Credits: 3
- EDLE 690 - Using Research to Lead School Improvement Credits: 3
- EDLE 791 - Internship in Educational Leadership Credits: 3

Total: 24 credits

English as a Second Language (ESL/ESOL)/Special Education Graduate Certificate

Banner Code: E1-CERG-ELSE

College: College of Education and Human Development
Department: Graduate School of Education

This 18-credit certificate offers course work for students and professionals seeking crossover training in ESL/ESOL and special education.

The graduate certificate in English as a second language (ESL/ESOL)/special education may only be pursued on part-time basis.

For policies governing all graduate certificates, see the Academic Policies section of this catalog.

Certificate Requirements

- EDCI 516 - Bilingualism and Language Acquisition Research Credits: 3
- EDCI 519 - Methods of Teaching Culturally & Linguistically Diverse Learners Credits: 3
- EDCI 520 - Assessment of Language Learners Credits: 3
- EDSE 501 - Introduction to Special Education Credits: 3
  or
- EDSE 540 - Characteristics of Students with Disabilities who Access the General Curriculum Credits: 3
- EDSE 503 - Language Development and Reading Credits: 3
- EDSE 626 - The Inclusive Classroom Credits: 3
  or
- EDSE 628 - Elementary Reading, Curriculum, and Strategies for Students who Access the General Education Curriculum Credits: 3
  or
• EDSE 629 - Secondary Curriculum and Strategies for Students with Disabilities who Access the General Curriculum
  Credits: 3

Total: 18 credits

ESOL Education (PK-12) for Practitioners Graduate Certificate

Banner Code: E1-CERG-ESEP

College: College of Education and Human Development
Department: Graduate School of Education
This 21-credit certificate prepares educators for both domestic international teaching assignments working with culturally and linguistically diverse learners. It provides courses for licensed teachers to earn an add-on endorsement in English as a second language (ESL) PK-12, also known as English for speakers of other languages (ESOL). Candidates whose first language is not English, may be required to pass an oral and written proficiency assessment in English to meet state licensure requirements and national professional standards.

Prerequisite for admission: Six credits of a modern foreign language. Course work may be taken at either the graduate or undergraduate level and does not count towards meeting the total credit hour requirement for the certificate.

The graduate certificate in ESOL Education (PK-12) for Practitioners may be pursued on a full-time or part-time basis.

For policies governing all graduate certificates, see the Academic Policies section of this catalog.

Certificate Requirements

Students must earn a B or higher in all coursework.

• EDCI 510 - Linguistics for PreK-12 ESOL Teachers Credits: 3
• EDCI 516 - Bilingualism and Language Acquisition Research Credits: 3
• EDCI 519 - Methods of Teaching Culturally & Linguistically Diverse Learners Credits: 3
• EDCI 520 - Assessment of Language Learners Credits: 3
• EDRD 515 - Language and Literacy in Global Contexts Credits: 3
• EDRD 610 - Content Literacy for English Language Learners, PK-12 Credits: 3
• EDUC 537 - Introduction to Culturally & Linguistically Diverse Learners Credits: 3

Total: 21 credits

Foreign Language Licensure Graduate Certificate

Banner Code: E1-CERG-FLNC

College: College of Education and Human Development
Department: Graduate School of Education
This 27-credit certificate offers course work for teacher licensure to students enrolled in non-licensure graduate programs at Mason. Students enrolled in this program must earn a grade of B or higher in all coursework.

The graduate certificate in Foreign Language Licensure may only be pursued on a part-time basis.
For policies governing all graduate certificates, see the Academic Policies section of this catalog.

Certificate Requirements

- EDCI 516 - Bilingualism and Language Acquisition Research Credits: 3
- EDCI 520 - Assessment of Language Learners Credits: 3
- EDCI 560 - Methods of Teaching in Foreign/World Languages Credits: 3
- EDCI 684 - Advanced Methods of Teaching Foreign/Second Languages in PK-12 Schools Credits: 3
- EDCI 790 - Internship in Education Credits: 1-6 (must register for 6 credits)
- EDRD 620 - Reading/Writing in Foreign/World Languages Credits: 3
- EDUC 537 - Introduction to Culturally & Linguistically Diverse Learners Credits: 3
- EDUC 539 - Human Development and Learning PK-12 Credits: 3

Total: 27 credits

Foreign Language: Arabic Licensure Graduate Certificate

Banner Code: E1-CERG-ARAL

College: College of Education and Human Development
Department: Graduate School of Education

About the Certificate

This 27-credit certificate is designed to provide an interdisciplinary, theory-based course of study for initial licensure candidates and provisionally licensed teachers. It is intended to assist students in developing a reflective stance toward practice and to enhance their ability to address critical issues in language and learning. It also intends to advance their fundamental understanding about language, technology, pedagogy, and culture, as well as issues related to diversity in schools and in society at large.

This graduate certificate may be pursued on a full-time or part-time basis.

For policies governing all graduate certificates, see the Academic Policies section of this catalog.

Certificate Requirements

Praxis Core or equivalent and demonstrated proficiency in the certificate language are prerequisites for admission. Students must earn a B or higher in all coursework.

- EDCI 516 - Bilingualism and Language Acquisition Research Credits: 3
- EDCI 520 - Assessment of Language Learners Credits: 3
- EDCI 560 - Methods of Teaching in Foreign/World Languages Credits: 3
- EDCI 684 - Advanced Methods of Teaching Foreign/Second Languages in PK-12 Schools Credits: 3
- EDCI 790 - Internship in Education Credits: 1-6
- EDRD 620 - Reading/Writing in Foreign/World Languages Credits: 3
- EDUC 511 - Child and Adolescent Development in Global Contexts Credits: 3
- EDUC 537 - Introduction to Culturally & Linguistically Diverse Learners Credits: 3

**Internship Options**

A six-credit, 15-week daytime internship, EDCI 790, is required for completion of the state-approved licensure program. Both elementary and middle school or secondary school placements are required. Two options are available to meet the needs of most individuals:

- Placement Internship: One semester, daytime internship in the classroom of a cooperating teacher. Intern assumes co-teaching and independent teaching responsibilities.
- On-the-Job Internship: Available only to students who are employed as full-time foreign language teachers and are teaching the certificate language in an accredited school.

**Total: 27 credits**

**Foreign Language: Chinese Licensure Graduate Certificate**

**Banner Code: E1-CERG-CHNL**

**College: College of Education and Human Development**
**Department: Graduate School of Education**

**About the Certificate**

This 27-credit certificate is designed to provide an interdisciplinary, theory-based course of study for initial licensure candidates and provisionally licensed teachers. It is intended to assist students in developing a reflective stance toward practice and to enhance their ability to address critical issues in language and learning. It also intends to advance their fundamental understanding about language, technology, pedagogy, and culture, as well as issues related to diversity in schools and in society at large.

This graduate certificate may be pursued on a full-time or part-time basis.

For policies governing all graduate certificates, see the Academic Policies section of this catalog.

**Certificate Requirements**

Praxis Core or equivalent and demonstrated proficiency in the certificate language are prerequisites for admission. Students must earn a B or higher in all coursework.

- EDCI 516 - Bilingualism and Language Acquisition Research Credits: 3
- EDCI 520 - Assessment of Language Learners Credits: 3
- EDCI 560 - Methods of Teaching in Foreign/World Languages Credits: 3
- EDCI 684 - Advanced Methods of Teaching Foreign/Second Languages in PK-12 Schools Credits: 3
- EDCI 790 - Internship in Education Credits: 1-6
- EDRD 620 - Reading/Writing in Foreign/World Languages Credits: 3
- EDUC 511 - Child and Adolescent Development in Global Contexts Credits: 3
- EDUC 537 - Introduction to Culturally & Linguistically Diverse Learners Credits: 3
Internship Options

A six-credit, 15-week daytime internship, EDCI 790, is required for completion of the state-approved licensure program. Both elementary and middle school or secondary school placements are required. Two options are available to meet the needs of most individuals:

- Placement Internship: One semester, daytime internship in the classroom of a cooperating teacher. Intern assumes co-teaching and independent teaching responsibilities.
- On-the-Job Internship: Available only to students who are employed as full-time foreign language teachers and are teaching the certificate language in an accredited school.

Total: 27 credits

Foreign Language: French Licensure Graduate Certificate

Banner Code: E1-CERG-FRNL

College: College of Education and Human Development
Department: Graduate School of Education

About the Certificate

This 27-credit certificate is designed to provide an interdisciplinary, theory-based course of study for initial licensure candidates and provisionally licensed teachers. It is intended to assist students in developing a reflective stance toward practice and to enhance their ability to address critical issues in language and learning. It also intends to advance their fundamental understanding about language, technology, pedagogy, and culture, as well as issues related to diversity in schools and in society at large.

This graduate certificate may be pursued on a full-time or part-time basis.

For policies governing all graduate certificates, see the Academic Policies section of this catalog.

Certificate Requirements

Praxis Core or equivalent and demonstrated proficiency in the certificate language are prerequisites for admission. Students must earn a B or higher in all coursework.

- EDCI 516 - Bilingualism and Language Acquisition Research Credits: 3
- EDCI 520 - Assessment of Language Learners Credits: 3
- EDCI 560 - Methods of Teaching in Foreign/World Languages Credits: 3
- EDCI 684 - Advanced Methods of Teaching Foreign/Second Languages in PK-12 Schools Credits: 3
- EDCI 790 - Internship in Education Credits: 1-6
- EDRD 620 - Reading/Writing in Foreign/World Languages Credits: 3
- EDUC 511 - Child and Adolescent Development in Global Contexts Credits: 3
- EDUC 537 - Introduction to Culturally & Linguistically Diverse Learners Credits: 3

Internship Options
A six-credit, 15-week daytime internship, EDCI 790, is required for completion of the state-approved licensure program. Both elementary and middle school or secondary school placements are required. Two options are available to meet the needs of most individuals:

- Placement Internship: One semester, daytime internship in the classroom of a cooperating teacher. Intern assumes co-teaching and independent teaching responsibilities.
- On-the-Job Internship: Available only to students who are employed as full-time foreign language teachers and are teaching the certificate language in an accredited school.

**Total: 27 credits**

**Foreign Language: German Licensure Graduate Certificate**

**Banner Code:** E1-CERG-GRML

**College:** College of Education and Human Development  
**Department:** Graduate School of Education

**About the Certificate**

This 27-credit certificate is designed to provide an interdisciplinary, theory-based course of study for initial licensure candidates and provisionally licensed teachers. It is intended to assist students in developing a reflective stance toward practice and to enhance their ability to address critical issues in language and learning. It also intends to advance their fundamental understanding about language, technology, pedagogy, and culture, as well as issues related to diversity in schools and in society at large.

This graduate certificate may be pursued on a full-time or part-time basis.

For policies governing all graduate certificates, see the Academic Policies section of this catalog.

**Certificate Requirements**

Praxis Core or equivalent and demonstrated proficiency in the certificate language are prerequisites for admission. Students must earn a B or higher in all coursework.

- EDCI 516 - Bilingualism and Language Acquisition Research Credits: 3  
- EDCI 520 - Assessment of Language Learners Credits: 3  
- EDCI 560 - Methods of Teaching in Foreign/World Languages Credits: 3  
- EDCI 684 - Advanced Methods of Teaching Foreign/Second Languages in PK-12 Schools Credits: 3  
- EDCI 790 - Internship in Education Credits: 1-6  
- EDRD 620 - Reading/Writing in Foreign/World Languages Credits: 3  
- EDUC 511 - Child and Adolescent Development in Global Contexts Credits: 3  
- EDUC 537 - Introduction to Culturally & Linguistically Diverse Learners Credits: 3

**Internship Options**

A six-credit, 15-week daytime internship, EDCI 790, is required for completion of the state-approved licensure program. Both elementary and middle school or secondary school placements are required. Two options are available to meet the needs of most individuals:
• Placement Internship: One semester, daytime internship in the classroom of a cooperating teacher. Intern assumes co-teaching and independent teaching responsibilities.
• On-the-Job Internship: Available only to students who are employed as full-time foreign language teachers and are teaching the certificate language in an accredited school.

Total: 27 credits

Foreign Language: Japanese Licensure Graduate Certificate

Banner Code: E1-CERG-JPNL

College: College of Education and Human Development
Department: Graduate School of Education

About the Certificate

This 27-credit certificate is designed to provide an interdisciplinary, theory-based course of study for initial licensure candidates and provisionally licensed teachers. It is intended to assist students in developing a reflective stance toward practice and to enhance their ability to address critical issues in language and learning. It also intends to advance their fundamental understanding about language, technology, pedagogy, and culture, as well as issues related to diversity in schools and in society at large.

This graduate certificate may be pursued on a full-time or part-time basis.

For policies governing all graduate certificates, see the Academic Policies section of this catalog.

Certificate Requirements

Praxis Core or equivalent and demonstrated proficiency in the certificate language are prerequisites for admission. Students must earn a B or higher in all coursework.

• EDCI 516 - Bilingualism and Language Acquisition Research Credits: 3
• EDCI 520 - Assessment of Language Learners Credits: 3
• EDCI 560 - Methods of Teaching in Foreign/World Languages Credits: 3
• EDCI 684 - Advanced Methods of Teaching Foreign/Second Languages in PK-12 Schools Credits: 3
• EDCI 790 - Internship in Education Credits: 1-6
• EDRD 620 - Reading/Writing in Foreign/World Languages Credits: 3
• EDUC 511 - Child and Adolescent Development in Global Contexts Credits: 3
• EDUC 537 - Introduction to Culturally & Linguistically Diverse Learners Credits: 3

Internship Options

A six-credit, 15-week daytime internship, EDCI 790, is required for completion of the state-approved licensure program. Both elementary and middle school or secondary school placements are required. Two options are available to meet the needs of most individuals:
• Placement Internship: One semester, daytime internship in the classroom of a cooperating teacher. Intern assumes co-teaching and independent teaching responsibilities.

• On-the-Job Internship: Available only to students who are employed as full-time foreign language teachers and are teaching the certificate language in an accredited school.

Total: 27 credits

Foreign Language: Korean Licensure Graduate Certificate

Banner Code: E1-CERG-KRNL

College: College of Education and Human Development
Department: Graduate School of Education

About the Certificate

This 27-credit certificate is designed to provide an interdisciplinary, theory-based course of study for initial licensure candidates and provisionally licensed teachers. It is intended to assist students in developing a reflective stance toward practice and to enhance their ability to address critical issues in language and learning. It also intends to advance their fundamental understanding about language, technology, pedagogy, and culture, as well as issues related to diversity in schools and in society at large.

This graduate certificate may be pursued on a full-time or part-time basis.

For policies governing all graduate certificates, see the Academic Policies section of this catalog.

Certificate Requirements

Praxis Core or equivalent and demonstrated proficiency in the certificate language are prerequisites for admission. Students must earn a B or higher in all coursework.

• EDCI 516 - Bilingualism and Language Acquisition Research Credits: 3
• EDCI 520 - Assessment of Language Learners Credits: 3
• EDCI 560 - Methods of Teaching in Foreign/World Languages Credits: 3
• EDCI 684 - Advanced Methods of Teaching Foreign/Second Languages in PK-12 Schools Credits: 3
• EDCI 790 - Internship in Education Credits: 1-6
• EDRD 620 - Reading/Writer in Foreign/World Languages Credits: 3
• EDUC 511 - Child and Adolescent Development in Global Contexts Credits: 3
• EDUC 537 - Introduction to Culturally & Linguistically Diverse Learners Credits: 3

Internship Options

A six-credit, 15-week daytime internship, EDCI 790, is required for completion of the state-approved licensure program. Both elementary and middle school or secondary school placements are required. Two options are available to meet the needs of most individuals:

• Placement Internship: One semester, daytime internship in the classroom of a cooperating teacher. Intern assumes co-teaching and independent teaching responsibilities.
• On-the-Job Internship: Available only to students who are employed as full-time foreign language teachers and are teaching the certificate language in an accredited school.

Total: 27 credits

**Foreign Language: Latin Licensure Graduate Certificate**

**Banner Code:** E1-CERG-LTNL

*College: College of Education and Human Development*

*Department: Graduate School of Education*

**About the Certificate**

This 27-credit certificate is designed to provide an interdisciplinary, theory-based course of study for initial licensure candidates and provisionally licensed teachers. It is intended to assist students in developing a reflective stance toward practice and to enhance their ability to address critical issues in language and learning. It also intends to advance their fundamental understanding about language, technology, pedagogy, and culture, as well as issues related to diversity in schools and in society at large.

This graduate certificate may be pursued on a full-time or part-time basis.

For policies governing all graduate certificates, see the Academic Policies section of this catalog.

**Certificate Requirements**

Praxis Core or equivalent and demonstrated proficiency in the certificate language are prerequisites for admission. Students must earn a B or higher in all coursework.

- EDCI 516 - Bilingualism and Language Acquisition Research Credits: 3
- EDCI 520 - Assessment of Language Learners Credits: 3
- EDCI 560 - Methods of Teaching in Foreign/World Languages Credits: 3
- EDCI 684 - Advanced Methods of Teaching Foreign/Second Languages in PK-12 Schools Credits: 3
- EDCI 790 - Internship in Education Credits: 1-6
- EDRD 620 - Reading/Writing in Foreign/World Languages Credits: 3
- EDUC 511 - Child and Adolescent Development in Global Contexts Credits: 3
- EDUC 537 - Introduction to Culturally & Linguistically Diverse Learners Credits: 3

**Internship Options**

A six-credit, 15-week daytime internship, EDCI 790, is required for completion of the state-approved licensure program. Both elementary and middle school or secondary school placements are required. Two options are available to meet the needs of most individuals:

- Placement Internship: One semester, daytime internship in the classroom of a cooperating teacher. Intern assumes co-teaching and independent teaching responsibilities.
- On-the-Job Internship: Available only to students who are employed as full-time foreign language teachers and are teaching the certificate language in an accredited school.
Total: 27 credits

Foreign Language: Spanish Licensure Graduate Certificate

Banner Code: E1-CERG-SPNL

College: College of Education and Human Development
Department: Graduate School of Education

About the Certificate

This 27-credit certificate is designed to provide an interdisciplinary, theory-based course of study for initial licensure candidates and provisionally licensed teachers. It is intended to assist students in developing a reflective stance toward practice and to enhance their ability to address critical issues in language and learning. It also intends to advance their fundamental understanding about language, technology, pedagogy, and culture, as well as issues related to diversity in schools and in society at large.

This graduate certificate may be pursued on a full-time or part-time basis.

For policies governing all graduate certificates, see the Academic Policies section of this catalog.

Certificate Requirements

Praxis Core or equivalent and demonstrated proficiency in the certificate language are prerequisites for admission. Students must earn a B or higher in all coursework.

- EDCI 516 - Bilingualism and Language Acquisition Research Credits: 3
- EDCI 520 - Assessment of Language Learners Credits: 3
- EDCI 560 - Methods of Teaching in Foreign/World Languages Credits: 3
- EDCI 684 - Advanced Methods of Teaching Foreign/Second Languages in PK-12 Schools Credits: 3
- EDCI 790 - Internship in Education Credits: 1-6
- EDRD 620 - Reading/Writing in Foreign/World Languages Credits: 3
- EDUC 511 - Child and Adolescent Development in Global Contexts Credits: 3
- EDUC 537 - Introduction to Culturally & Linguistically Diverse Learners Credits: 3

Internship Options

A six-credit, 15-week daytime internship, EDCI 790, is required for completion of the state-approved licensure program. Both elementary and middle school or secondary school placements are required. Two options are available to meet the needs of most individuals:

- Placement Internship: One semester, daytime internship in the classroom of a cooperating teacher. Intern assumes co-teaching and independent teaching responsibilities.
- On-the-Job Internship: Available only to students who are employed as full-time foreign language teachers and are teaching the certificate language in an accredited school.

Total: 27 credits
Geographic and Environmental Science Education (non-licensure) Graduate Certificate

E1-CERG-GESE

College: College of Education and Human Development
Department: Graduate School of Education

This 15 to 16 credit non-licensure certificate is designed to provide students who have a background in the sciences with greater content knowledge in the geographic and environmental sciences as well as effective methods in teaching science. For those with an undergraduate degree in teaching, students focus on the principles and fundamental topics of geography, environment, pedagogy, instruction of these sciences as well as hands-on experience and current tools and methods in science education research. This certificate is designed for teachers, scientists, public officials, field naturalists, environmental interpreters, and others having responsibility for educating or informing people about the environment and its geography.

The graduate certificate in Geographic and Environmental Science Education may be pursued on a part-time or full-time basis.

For policies governing all graduate certificates, see the Academic Policies section of this catalog.

Certificate Requirements

- EDCI 670 - Advanced Methods in Science Teaching Credits: 3
- GGS 550 - Geospatial Science Fundamentals Credits: 3

Electives (9-10 credits)

Minimum of 3 courses. Students with an undergraduate degree in science must take at least two Science Education electives, and students with an undergraduate degree in pedagogy must take at least two Science electives.

Science electives

- CSI 500 - Computational Science Tools Credits: 3
- EVPP 521 - Marine Conservation Credits: 3
- EVPP 543 - Tropical Ecosystems Credits: 4
- EVPP 607 - Fundamentals of Ecology Credits: 3 or BIOL 607 - Fundamentals of Ecology Credits: 3
- GGS 553 - Geographic Information System Credits: 3
- GGS 656 - The Hydrosphere Credits: 3 or EVPP 652 - The Hydrosphere Credits: 3

Science Education electives

- EDCI 671 - Innovations in Science Teaching Credits: 3
- EDCI 810 - Foundations of Science Education Research Credits: 3
- EDUC 547 - Scientific Inquiry and the Nature of Science Credits: 3

Total: 15-16 credits

Gifted Child Education Graduate Certificate
This 21-credit certificate is designed for professionals who are interested in working with gifted children. Students completing this certificate fulfill the requirements for add-on endorsement in gifted education for currently licensed teachers.

The graduate certificate in gifted child education may only be pursued on a part-time basis.

For policies governing all graduate certificates, see the Academic Policies section of this catalog.

Certificate Requirements

- EDCI 621 - Introduction to Gifted and Talented Learners Credits: 3
- EDCI 622 - Curriculum Differentiation for Diverse Learners Credits: 3
- EDCI 623 - Models and Strategies for Teaching Gifted Learners Credits: 3
- EDCI 624 - Assessment, Identification, and Evaluation of Gifted Learners Credits: 3
- EDCI 625 - Contemporary Issues and Trends in Gifted Education Credits: 3
- EDCI 626 - Action Research in Gifted Education Credits: 3
- EDCI 627 - Advanced Practicum in Gifted Education Credits: 3

Note

One year of successful full-time teaching in an accredited public or non-public school may be accepted in lieu of the EDCI 627 - Advanced Practicum in Gifted Education (VA Licensure Regulations for School Personnel, 1998).

Total: 21 credits

Integration of Online Learning in Schools Graduate Certificate

This 16-credit certificate meets the needs of K-12 educators interested in teaching in blended as well as fully online learning environments. The certificate is offered fully online.

The graduate certificate in integration of online learning in schools may only be pursued on a part-time basis.

For policies governing all graduate certificates, see the Academic Policies section of this catalog.

Certificate Requirements

- EDIT 760 - Online Teachers and Learners Credits: 1
- EDIT 761 - Models of Online Learning Credits: 2
- EDIT 762 - Quality K-12 Online Learning Credits: 1
- EDIT 763 - Tools for K-12 Online Learning Credits: 2
- EDIT 764 - The ART of Online Communication Credits: 3
- EDIT 765 - Facilitating K-12 Online Learning Credits: 2
- EDIT 766 - Understanding Online Presence Credits: 2
- EDIT 767 - Designing K-12 Online Learning Credits: 3

Total: 16 credits

International Elementary Education (PK-6) Licensure Graduate Certificate

Banner Code: E1-CERG-IEEL

College: College of Education and Human Development
Department: Graduate School of Education This 27-credit certificate offers course work leading to teacher licensure (Virginia) in Elementary Education PK-6. The program prepares educators for international teaching assignments. Additionally, this program prepares students who wish to teach in International Baccalaureate (IB) schools worldwide by integrating IB curriculum into the licensure coursework. Students completing the licensure requirements may take EDUC 621 - Teaching and Learning in the International Baccalaureate Program as an additional course to become eligible for the International Baccalaureate Certificate in Teaching and Learning through the IB. The course work may be completed in the part-time evening program or during the summer intensive program.

Pre-requisites for admission:

- Praxis Core or equivalent
- Must be within 9 credits of completion of elementary education endorsements

The graduate certificate in international elementary education (PK-6) licensure may be pursued on a full-time or part-time basis.

For policies governing all graduate certificates, see the Academic Policies section of this catalog.

Certificate Requirements

Students must earn a B or higher in all coursework.

- EDCI 790 - Internship in Education Credits: 1-6 (Must register for 6 credits)
- EDRD 515 - Language and Literacy in Global Contexts Credits: 3
- EDUC 511 - Child and Adolescent Development in Global Contexts Credits: 3
- EDUC 512 - Teaching Elementary Social Studies in International Schools Credits: 3
- EDUC 513 - Teaching Elementary Math in International Schools Credits: 3
- EDUC 514 - Teaching Elementary Science in International Schools Credits: 3
- EDUC 516 - Language Across the Elementary International School Curriculum Credits: 3
- EDUC 520 - Elementary Curriculum, Instruction, and Assessment in International Schools Credits: 3
Internship Options

A six-credit, 15-week daytime internship, EDCI 790, is required for completion of the state-approved licensure program. Two options are available to meet the needs of most individuals:

- **Placement Internship:** One semester, daytime internship in the classroom of a cooperating teacher. Intern assumes co-teaching and independent teaching responsibilities.
- **On-the-job Internship:** Available only to students who are employed as full-time international elementary teachers and are teaching in an accredited international school.

Total: 27 credits

International ESOL Education (PK-12) Licensure Graduate Certificate

Banner Code: E1-CERG-INE

College: College of Education and Human Development

Department: Graduate School of Education This 30-credit certificate offers course work leading to teacher licensure (Virginia) in English as a Second Language. Candidates whose first language is not English may be required to pass an oral and written proficiency assessment in English to meet state licensure requirements and national professional standards. Students enrolled in this program must earn a B or higher in all coursework.

**Prerequisite for admission:**

- Praxis Core or equivalent.
- Six credits of a modern foreign language. Course work may be taken at either the graduate or undergraduate level and does not count towards meeting the total credit hour requirement for the certificate.

The graduate certificate in International ESOL Education (PK-12) Licensure may be pursued on part-time or full-time basis.

For policies governing all graduate certificates, see the Academic Policies section of this catalog.

**Certificate Requirements**

- EDCI 510 - Linguistics for PreK-12 ESOL Teachers Credits: 3
- EDCI 516 - Bilingualism and Language Acquisition Research Credits: 3
- EDCI 519 - Methods of Teaching Culturally & Linguistically Diverse Learners Credits: 3
- EDCI 520 - Assessment of Language Learners Credits: 3
- EDCI 790 - Internship in Education Credits: 1-6 (Must register for 6 credits)
- EDRD 515 - Language and Literacy in Global Contexts Credits: 3
- EDRD 610 - Content Literacy for English Language Learners, PK-12 Credits: 3
- EDUC 511 - Child and Adolescent Development in Global Contexts Credits: 3
- EDUC 537 - Introduction to Culturally & Linguistically Diverse Learners Credits: 3

**Internship Options**

A six-credit, 15-week daytime internship, EDCI 790, is required for completion of the state-approved licensure program. Two options are available to meet the needs of most individuals:
• **Placement Internship:** One semester, daytime internship in the classroom of a cooperating teacher. Intern assumes co-teaching and independent teaching responsibilities.

• **On-the-job Internship:** Available only to students who are employed as full-time ESOL teachers and are teaching in an accredited school.

**Total: 30 credits**

### International Special Education (PK-12) Graduate Certificate

**Banner Code:** E1-CERG-ISED

**College:** College of Education and Human Development  
**Department:** Graduate School of Education  
This 15-credit certificate is designed for pre-service and in-service international teachers and educators who desire additional training in special education. All course work may be applied to the MEd in Special Education and will count towards Virginia licensure in special education K-12.

The graduate certificate in International Special Education may only be pursued on a part-time basis.

For policies governing all graduate certificates, see the Academic Policies section of this catalog.

**Certificate Requirements**

Students must earn grades of B or higher in all coursework.

- EDCI 776 - Consultation & Collaboration in Diverse K-12 Settings Credits: 3  
- EDSE 501 - Introduction to Special Education Credits: 3  
- EDSE 502 - Classroom Management and Applied Behavior Analysis Credits: 3  
- EDSE 540 - Characteristics of Students with Disabilities who Access the General Curriculum Credits: 3  
- EDSE 627 - Assessment Credits: 3

**Note:**

Most course work has some field experience component

**Total: 15 credits**

### Literacy: K-12 Reading Specialist Graduate Certificate

**Banner Code:** E1-CERG-LTRS

**College:** College of Education and Human Development  
**Department:** Graduate School of Education  
This 21-credit certificate, a state-approved (Virginia) sequence of courses leading to reading specialist licensure, is designed for teachers who have a master's degree. Course work includes foundational knowledge, instructional and assessment strategies for individuals and groups, and preparation as a literacy coach and staff developer.
Licensure also requires a master's degree, passing the Virginia Reading Assessment, and three years of teaching under contract. Students enrolled in this program must earn a B- or higher in all coursework.

The graduate certificate in literacy: K-12 reading specialist may only be pursued on a part-time basis.

For policies governing all graduate certificates, see the Academic Policies section of this catalog.

**Admission Requirements**

Submit a spontaneous article response at a mandatory admissions meeting after an admission file is established. If an applicant holds a master's degree and achieved a 3.5 GPA, this requirement may be waived by the Literacy Program Admissions Committee.

**Certificate Requirements**

- EDRD 630 - Literacy Foundations and Instruction for Diverse Populations: Birth through Middle Childhood Credits: 3
- EDRD 631 - Literacy Foundations and Instruction for Diverse Populations: Adolescence Through Adulthood Credits: 3
- EDRD 632 - Literacy Assessments and Interventions for Groups Credits: 3
- EDRD 633 - Literacy Assessments and Interventions for Individuals Credits: 3
- EDRD 634 - School-Based Leadership in Literacy Credits: 3
- EDRD 635 - School-Based Inquiry in Literacy Credits: 3
- EDRD 637 - Supervised Literacy Practicum Credits: 2-3 (must register for 3 credits)

Total: 21 credits

**NPST: Teaching Historic Places with Diverse Populations Graduate Certificate**

**Banner Code:** E1-CERG-ITHP

College: *College of Education and Human Development*
Department: *Graduate School of Education* This one-year 15-credit graduate certificate cohort program offered by the Transformative Teaching program of the College of Education and Human Development supports experienced history/social studies teachers and park rangers to develop skills as critically reflective history educators who continually rethink the routines and assumptions that shape their work with diverse populations. Class days are designed to complement a teacher's schedule during the summer and school year. Specific information is available from the Transformative Teaching web site, or calling 703-993-2794.

The NPST: Teaching Historic Places with Diverse Populations Graduate Certificate may only be pursued on a part-time basis.

For policies governing all graduate certificates, see the Academic Policies section of this catalog.

**Certificate Requirements**
Secondary Education Licensure Graduate Certificate

Banner Code: E1-CERG-SELC

College: College of Education and Human Development
Department: Graduate School of Education This 23-credit certificate offers course work towards teacher licensure (Virginia) to students enrolled in non-licensure graduate programs at Mason or those who already have a master's degree. Students enrolled in this program must earn a B or higher in all coursework.

The graduate certificate in secondary education licensure may be pursued on a part-time or full-time basis.

Certificate Requirements

Core (17 credits)

- EDCI 790 - Internship in Education Credits: 1-6 (Must register for 6 credits)
- EDCI 791 - Internship Seminar in Secondary Teaching Credits: 2
- EDRD 619 - Literacy in Content Areas Credits: 3
- EDUC 522 - Foundations of Secondary Education Credits: 3
- EDUC 672 - Human Development and Learning: Secondary Education Credits: 3

Curriculum and Methods (3 credits)

Choose one content course specific to your program from the following:

- EDCI 567 - Teaching Social Studies in the Secondary School Credits: 3
- EDCI 569 - Teaching English in the Secondary School Credits: 3
- EDCI 572 - Teaching Mathematics in the Secondary School Credits: 3
• EDCI 573 - Teaching Science in the Secondary School Credits: 3

Advanced Curriculum and Methods (3 credits)

Choose one content course specific to your program from the following:

• EDCI 667 - Advanced Methods of Teaching Social Sciences in the Secondary School Credits: 3
• EDCI 669 - Advanced Methods of Teaching English in the Secondary School Credits: 3
• EDCI 672 - Advanced Methods of Teaching Mathematics in the Secondary School Credits: 3
• EDCI 673 - Advanced Methods of Teaching Science in the Secondary School Credits: 3

Total: 23 credits

Special Education Leadership Graduate Certificate

Banner Code: E1-CERG-SELE

College: College of Education and Human Development
Department: Graduate School of Education This 15-credit non-licensure certificate provides training for educators who administer program implementation efforts for learners with exceptional needs. It is designed for those who have an interest in becoming special education directors, program coordinators, school building administrators, department chairs, or lead teachers; however, opportunities beyond special education also exist.

The graduate certificate in special education leadership is a cohort-only program in which students begin and end the program together as a group. It may only be pursued on a part-time basis.

For policies governing all graduate certificates, see the Academic Policies section of this catalog.

Certificate Requirements

• EDSE 701 - Legal Issues and Special Populations Credits: 3
• EDSE 702 - Managing Resources for Special Education Programs Credits: 3
• EDSE 703 - Creating a Collaborative Culture Credits: 3
• EDSE 743 - Leadership in Special Education Administration Credits: 3
• EDSE 744 - Current Issues in Special Education Credits: 3

Total: 15 credits

Students with Disabilities who Access the Adapted Curriculum Graduate Certificate
College: College of Education and Human Development
Department: Graduate School of Education
This 36-credit hour certificate offers required course work for Virginia teacher licensure in Special Education: Adapted Curriculum. Students who have completed graduate or undergraduate coursework prior to admission to this graduate certificate program may request that courses in this program be waived based on prior coursework. Students who are eligible to waive coursework must complete a minimum of 15 credits to graduate with the Students with Disabilities who Access the Adapted Curriculum Graduate Certificate. Students enrolled in this program must earn a B- or higher in all coursework.

The Students with Disabilities who Access the Adapted Curriculum Graduate Certificate program may be pursued on a part-time or full-time basis.

For policies governing all graduate certificates, see the Academic Policies section of this catalog.

This certificate program qualifies for Title IV Federal Financial Aid. For more information about program graduation rates, the median debt of students who completed the program, and other important information, please visit our disclosure information page at: irr.gmu.edu/gedt/Students_With_Disabilities_Who_Access_Adapted_Curriculum/Gedt.html

Certificate Requirements

- EDSE 501 - Introduction to Special Education Credits: 3
- EDSE 531 - Transition and Community-Based Instruction Credits: 3
- EDSE 532 - Positive Behavior Supports Credits: 3
- EDSE 502 - Classroom Management and Applied Behavior Analysis Credits: 3
- EDSE 533 - Curriculum and Assessment in Severe Disabilities Credits: 3
- EDSE 534 - Communication and Severe Disabilities Credits: 3
- EDSE 547 - Medical and Developmental Risk Factors for Children with Disabilities Credits: 3
- EDSE 557 - Foundations of Language and Literacy for Diverse Learners Credits: 3
- EDSE 661 - Curriculum and Methods: Severe Disabilities Credits: 3
- EDSE 662 - Consultation and Collaboration Credits: 3
- EDSE 669 - Interdisciplinary Approach for Children with Sensory and Motor Disabilities Credits: 3
- EDSE 784 - Internship: Adapted Curriculum Credits: 3-6 (Must complete six credits of internship)

Total: 36 credits

Students with Disabilities who Access the General Curriculum Graduate Certificate

Banner Code: E1-CERG-SDGC

College: College of Education and Human Development
Department: Graduate School of Education
This 33-credit certificate offers required course work for Virginia teacher licensure to individuals who will be working with students with disabilities who access the general curriculum. The program prepares individuals to work with students with disabilities who take Standards of Learning tests (SOLs) or Virginia Grade Level
Assessments (VGLA). Students who have completed graduate or undergraduate coursework in a university program prior to admission to the certificate may request that courses in the certificate program be waived based on the content in prior coursework. Students waiving coursework must complete a minimum of 15 credits to be eligible for the certificate. Students enrolled in this program must earn a B- or higher in all coursework.

The Students with Disabilities who Access the General Curriculum Graduate Certificate may be pursued on a part-time or full-time basis.

For policies governing all graduate certificates, see the Academic Policies section of this catalog.

This certificate program qualifies for Title IV Federal Financial Aid. For more information about program graduation rates, the median debt of students who completed the program, and other important information, please visit our disclosure information page at: irr.gmu.edu/gedt/Students_With_Disabilities_Who_Access_General_Curriculum/Gedt.html

Certificate Requirements

- EDSE 501 - Introduction to Special Education Credits: 3
- EDSE 502 - Classroom Management and Applied Behavior Analysis Credits: 3
- EDSE 503 - Language Development and Reading Credits: 3
- EDSE 540 - Characteristics of Students with Disabilities who Access the General Curriculum Credits: 3
- EDSE 544 - Adapted Instructional Methods and Transition for Secondary Learners Credits: 3
- EDSE 627 - Assessment Credits: 3
- EDSE 628 - Elementary Reading, Curriculum, and Strategies for Students who Access the General Education Curriculum Credits: 3
- EDSE 629 - Secondary Curriculum and Strategies for Students with Disabilities who Access the General Curriculum Credits: 3
- EDSE 662 - Consultation and Collaboration Credits: 3
- EDSE 783 - Internship: Special Education in General Curriculum Credits: 3-6 (Must complete two 3-credit internships: one elementary placement and one secondary placement)

Total: 33 credits

TFA - Special Education (Teach for America) Graduate Certificate

Banner Code: E1-CERG-TSED

College: College of Education and Human Development
Department: Graduate School of Education This 30-credit certificate is designed to prepare Teach for America Corp Members to teach culturally, linguistically, and ability diverse special education students. Entry into program is restricted to Teach for America corps members.

The TFA - Special Education (Teach for America) Graduate Certificate may only be pursued on a full-time basis.

For policies governing all graduate certificates, see the Academic Policies section of this catalog.
This certificate program qualifies for Title IV Federal Financial Aid. For more information about program graduation rates, the median debt of students who completed the program, and other important information, please visit our disclosure information page at: irr.gmu.edu/gedt/Teach_For_America_Special_Education/Gedt.html

Certificate Requirements

- EDSE 501 - Introduction to Special Education Credits: 3
- EDSE 502 - Classroom Management and Applied Behavior Analysis Credits: 3
- EDSE 503 - Language Development and Reading Credits: 3
- EDSE 540 - Characteristics of Students with Disabilities who Access the General Curriculum Credits: 3
- EDSE 544 - Adapted Instructional Methods and Transition for Secondary Learners Credits: 3
- EDSE 627 - Assessment Credits: 3
- EDSE 628 - Elementary Reading, Curriculum, and Strategies for Students who Access the General Education Curriculum Credits: 3
- EDSE 629 - Secondary Curriculum and Strategies for Students with Disabilities who Access the General Curriculum Credits: 3
- EDSE 662 - Consultation and Collaboration Credits: 3
- EDSE 790 - Internship in Special Education Credits: 1-6 (Must complete one 3-credit internship)

Total: 30 credits

Visual Impairments Licensure, PK-12 Graduate Certificate

Banner Code: E1-CERG-VILI

College: College of Education and Human Development
Department: Graduate School of Education This 34-credit certificate is designed for students seeking Virginia initial teacher licensure in visual impairments (PK–12). Students must complete EDSE 501 either prior to admission to the certificate or can take it in their first semester. Students who have completed graduate or undergraduate coursework in a university program prior to admission to the certificate may request that courses in the certificate program be waived based on the content in prior coursework. Students waiving coursework must complete a minimum of 15 credits to be eligible for the certificate. Students enrolled in this program must earn a B- or higher in all coursework.

The graduate certificate in visual impairments licensure, PK-12 may be pursued on a part-time or full-time basis.

For policies governing all graduate certificates, see the Academic Policies section of this catalog.

Certificate Requirements

- EDAT 522 - Assistive Technology for Individuals with Sensory Impairments Credits: 3
- EDSE 511 - Characteristics of Students with Visual Impairments Credits: 2
- EDSE 512 - Braille Code Credits: 3
- EDSE 513 - Medical and Educational Implications of Visual Impairments Credits: 3
- EDSE 514 - Orientation and Mobility for Students with Visual Impairments Credits: 2
- EDSE 518 - Curriculum and Assessment of Students with Visual Impairments Credits: 3
• EDSE 532 - Positive Behavior Supports Credits: 3
• EDSE 613 - Teaching Methods for Students with Visual Impairments Credits: 3
• EDSE 616 - Braille Reading and Writing Credits: 3
• EDSE 662 - Consultation and Collaboration Credits: 3
• EDSE 785 - Internship: Visual Impairment Credits: 2-6 (Must complete six credits of internship)

Total: 34 credits

Master of Education

Counseling and Development, MEd

Banner Code: E1-MED-CNDV

College: College of Education and Human Development
Department: Graduate School of Education This master's program emphasizes the integration of theory and practice, and culminates with an internship in an appropriate setting. Students may choose one of two concentrations: Community Agency Counseling (52 credits) or School Counseling (45 credits).

Grading Policy

Students enrolled in this degree program must earn a B or higher in Counseling skills courses (EDCD 603, EDCD 606, EDCD 608, EDCD 609, EDCD 755) and in all licensure course work. Students are permitted to repeat a course only once.

▲ Concentration in Community Agency Counseling (CA)

Course Work

• EDCD 609 - Advanced Counseling Skills and Strategies Credits: 4
• EDCD 652 - Introduction to Substance Abuse Counseling Credits: 3
• EDCD 654 - Counseling, Ethics, and Consultation in Community Agencies Credits: 3
• EDCD 656 - Diagnosis and Treatment Planning for Mental Health Professionals Credits: 3
• EDCD 658 - Couples and Family Counseling Credits: 3
• EDCD 797 - Advanced Topics in Education Credits: 1-6 (Must register for 2 credits)

MEd Requirements (28 credits)

• EDCD 525 - Advanced Human Growth and Development Credits: 3
• EDCD 601 - Introduction to Research in Counseling Credits: 3
• EDCD 602 - Foundations in Counseling Credits: 3
• EDCD 603 - Counseling Theories and Practice Credits: 3
• EDCD 604 - Assessment and Appraisal in Counseling Credits: 3
• EDCD 608 - Group Processes and Analyses Credits: 4
• EDCD 610 - Career and Educational Counseling Credits: 3
• EDCD 628 - Counseling and Social Justice Credits: 3
• EDCD 660 - Multicultural Counseling Credits: 3
Practicum and Internship (6 credits)

- EDCD 755 - Practicum in Counseling Credits: 3
- EDCD 791 - Internship in Counseling Credits: 3

Total: 52 credits

▲ Concentration in School Counseling (SC)

Course Work

- EDCD 606 - Counseling Children and Adolescents Credits: 4
- EDCD 611 - Introduction to Ethical and Legal Issues in School Counseling Credits: 2
- EDCD 626 - Principles and Practices of School Counseling Credits: 3
- EDCD 797 - Advanced Topics in Education Credits: 1-6 (Must register for 2 credits)

MEd Requirements (28 credits)

- EDCD 525 - Advanced Human Growth and Development Credits: 3
- EDCD 601 - Introduction to Research in Counseling Credits: 3
- EDCD 602 - Foundations in Counseling Credits: 3
- EDCD 603 - Counseling Theories and Practice Credits: 3
- EDCD 604 - Assessment and Appraisal in Counseling Credits: 3
- EDCD 608 - Group Processes and Analyses Credits: 4
- EDCD 610 - Career and Educational Counseling Credits: 3
- EDCD 628 - Counseling and Social Justice Credits: 3
- EDCD 660 - Multicultural Counseling Credits: 3

Practicum and Internship (6 credits)

- EDCD 755 - Practicum in Counseling Credits: 3
- EDCD 791 - Internship in Counseling Credits: 3

Total: 45 credits

Curriculum and Instruction, MEd

Banner Code: E1-MED-CRIN

College: College of Education and Human Development
Department: Graduate School of Education This master's degree is offered to students preparing for initial teacher licensure, advanced teacher education, or ancillary educational programs.
An accelerated master's option for specific concentrations is available to students in selected bachelor's programs. See Bachelor's/Accelerated Master's Programs for options and specific requirements.

**MEd with Concentration**

Each concentration description wholly describes the requirements for the degree and concentration. Students should choose one concentration.

**Advanced Studies in Teaching and Learning (ASTL)**

- Concentration in ASTL: Advanced International Baccalaureate (AIB)
- Concentration in ASTL: Designing Digital Learning in Schools (ADDL)
- Concentration in ASTL: Early Childhood Education (AECE)
- Concentration in ASTL: Elementary Mathematics (AEMA)
- Concentration in ASTL: Foreign Language French (AFLF)
- Concentration in ASTL: Foreign Language Spanish (AFLS)
- Concentration in Gifted Child Education (AGCE)
- Concentration in ASTL: History (AHIS)
- Concentration in ASTL: Individualized (AATL)
- Concentration in ASTL: PK–12 Classroom Teachers (AP12)
- Concentration in ASTL: Literacy: Reading Specialist (ALRS)
- Concentration in ASTL: Secondary Mathematics Education, Grades 6-12 (AMT6)
- Concentration in ASTL: Physical Education (APED)
- Concentration in ASTL: Science K-12 (AS12)
- Concentration in ASTL: Special Education (ASPE)
- Concentration in ASTL: Teacher Leadership (ATL)

**Assistive Technology**

- Concentration in Assistive Technology (AT)

**Culturally, Linguistically Diverse & Exceptional Learners**

- Concentration in Teaching Culturally and Linguistically Diverse and Exceptional Learners (TCLD)

**Early Childhood and Elementary Education**

- Concentration in Early Childhood Education for Diverse Learners (ECDL)
- Concentration in Elementary Education (ELED)

**Learning Technologies**

- Concentration in Designing Digital Learning in Schools (DDLs)
- Concentration in Instructional Design and Technology (INDT)
- Concentration in Blended and Online Learning in Schools (BOLS)
Literacy/Reading

- Concentration in Literacy Leadership for Diverse Schools: K-12 Reading Specialist (LLDR)

Secondary Education (6–12)

- Concentration in Secondary Education Biology (SECB)
- Concentration in Secondary Education Chemistry (SECC)
- Concentration in Secondary Education Earth Science (SECS)
- Concentration in Secondary Education English (SECE)
- Concentration in Secondary Education History and Social Science (SECH)
- Concentration in Secondary Education Mathematics (SECM)
- Concentration in Secondary Education Physics (SECP)

Transformative Teaching

- Concentration in Transformative Teaching (TTCH)

Advanced Studies in Teaching and Learning (ASTL)

The ASTL concentrations are for practicing teachers and other educators with one or more years of teaching experience who want to continue to grow professionally. The program offers advanced study in a specific concentration area; including Virginia's Standards of Learning content areas, cohort classes, an innovative schedule, and the use of technology. The courses, aligned with the National Board for Professional Teaching Standards, help teachers think and practice as board-certified teachers. The program develops teacher-leaders who take an inquiry stance on their educational practice and lead from the classroom as they contribute to ongoing school improvement and educational change. While developing expertise in a content area and increasing their understanding of culturally and linguistically diverse students and families, teachers in the program develop their critical reflective capacity through engagement in action research, self-study, and classroom-based inquiry.

Experienced teachers and other educators with or without a master's degree may apply for the master's degree program, which includes the 30- or 33-credit hour Core and areas of Concentration. The program also provides an option for teachers with master's degrees who want to gain a Reading Specialist or Gifted Childhood Education 21-credit graduate certificate.

MEd Requirements Common to all ASTL Concentrations (12 credits)

- EDUC 606 - Education and Culture Credits: 3
- EDUC 612 - Inquiry into Practice Credits: 2
- EDUC 613 - How Students Learn Credits: 3
- EDUC 614 - Designing and Assessing Teaching and Learning Credits: 2
- EDUC 615 - Educational Change Credits: 2

▲ Concentration in ASTL: Advanced International Baccalaureate (AIB)

This 18-credit International Baccalaureate (IB) concentration provides advanced professional development for teachers on the philosophy, elements, and assessments of the Primary Years Programme (PYP), Middle Years Programme (MYP), and Diploma
Programme (DP). The course work focuses on the theory, pedagogy, and research under girding the International Baccalaureate programs.

Course Work

- EDUC 621 - Teaching and Learning in the International Baccalaureate Program Credits: 3
- EDUC 622 - Curriculum Development across IB Programs Credits: 3
- EDUC 623 - Models and Strategies for Teaching and Learning in IB Schools Credits: 3
- EDUC 624 - Assessment and Learning in IB Schools Credits: 3
- EDUC 626 - Inquiry into Action: IB Teachers, Learners, and Schools Credits: 3
- EDUC 627 - Contemporary Issues and Trends in IB Credits: 3

Total: 18 credits

▲ Concentration in ASTL: Designing Digital Learning in Schools (ADDL)

This 18-credit designing digital learning in schools concentration is offered to practicing teachers who wish to gain the necessary knowledge and skills for integrating digital learning and K–12 curricular knowledge outcomes. The concentration is framed by four learning outcomes: investigation of the theory and practice of digital learning, connection of digital learning and knowledge outcomes, use of design principles and processes to inform practice, and knowledge of a range of technologies appropriate for PreK-12 learners.

Course Work

- EDIT 780 - Principles of School-Based Design Credits: 3
- EDIT 781 - Designing for Information Using Credits: 3
- EDIT 782 - Designing for Literacy Credits: 3
- EDIT 783 - Designing for Problem Solving Credits: 3
- EDIT 784 - Designing for Community Participation Credits: 3
- EDIT 785 - Designing School-Based Digital Learning Credits: 3

Total: 18 credits

▲ Concentration in ASTL: Early Childhood Education (AECE)

The 18-credit early childhood concentration provides advanced professional development in preschool through third grade content and includes three required courses and three electives. The concentration focuses on advancing the professional knowledge of practicing teachers who teach young children.

Course Work

- ECED 501 - Developmental Pathways of Diverse Learners, Birth-Adolescence Credits: 3
- EDCI 603 - Trends, Issues, and Research in Early Childhood Education Credits: 3
- EDCI 784 - Capstone Seminar in Early Childhood Education Credits: 3 or ECED 601 - Frameworks for Early Childhood Education Credits: 3
Electives

Choose three courses from the following:

- Any graduate ECED-prefix courses
- EDCI 516 - Bilingualism and Language Acquisition Research Credits: 3
- EDRD 630 - Literacy Foundations and Instruction for Diverse Populations: Birth through Middle Childhood Credits: 3

Total: 18 credits

▲ Concentration in ASTL: Elementary Mathematics (AEMA)

The 18-credit elementary math concentration combines the study of mathematics content appropriate for kindergarten through eighth grade with the study of mathematics education research, curriculum, leadership, and assessment.

Course Work

- MATH 610 - Number Systems and Number Theory for K-8 Teachers Credits: 3
- MATH 611 - Geometry and Measurement for K-8 Teachers Credits: 3
- MATH 612 - Probability and Statistics for K-8 Teachers Credits: 3
- MATH 613 - Algebra and Functions for K-8 Teachers Credits: 3
- MATH 614 - Rational Numbers and Proportional Reasoning for K-8 Teachers Credits: 3

Electives

Choose one 3-credit course from the following:

- EDCI 645 - Curriculum Development in Mathematics Education Credits: 3
- EDCI 646 - Mathematics Education Leadership for School Change Credits: 1-3 (Must register for 3 credits)
- EDCI 666 - Research in Mathematics Teaching Credits: 3

Total: 18 credits

▲ Concentration in ASTL: Foreign Language French (AFLF)

The 18-credit foreign language concentration provides advanced professional development and language study for practicing foreign language teachers. The 18 credits include a combination of modern language courses and targeted electives.

Course Work

Literature
Choose 6 credits from the following:

- FREN 515 - Topics in Medieval French Literature and Culture Credits: 3
- FREN 517 - Topics in Seventeenth-Century French Literature and Culture Credits: 3
- FREN 518 - Topics in Eighteenth-Century French Literature and Culture Credits: 3
- FREN 519 - Topics in Nineteenth-Century French Literature and Culture Credits: 3
- FREN 550 - Special Topics Credits: 3

Note:

Courses may be substituted with advisor-approved literature-related electives in French.

Language and Linguistics

Take 6 credits:

- one advisor-approved 3 credit course in language and linguistics
- FREN 575 - Grammatical Analysis Credits: 3

Electives

Choose 6 credits in literature or language (select from courses listed above or below):

- FRLN 510 - Bibliography and Research in Foreign Languages and Literature Credits: 3
- FRLN 525 - Literary Translation Credits: 3
- FRLN 550 - Special Topics Credits: 3
- FRLN 565 - Theory of Translation Credits: 3
- FRLN 572 - Integrating Technology into Language Learning Credits: 3
- FRLN 573 - Basic Issues in Language Pedagogy Credits: 3
- FRLN 590 - Internship and Seminar in Translation Credits: 3
- FRLN 620 - Literary Theory and Criticism Credits: 3
- FRLN 660 - Approaches to the Study of Language Credits: 3
- FRLN 670 - Foreign Language Learning and Teaching Credits: 3

Note:

Courses may be substituted with advisor-approved language and literature-related electives.

Total: 18 credits

▲ Concentration in ASTL: Foreign Language Spanish (AFLS)

The 18-credit foreign language concentration provides advanced professional development and language study for practicing foreign language teachers. The 18 credits include a combination of modern language courses and targeted electives.

Course Work
• SPAN 502 - Hispanic Sociolinguistics Credits: 3
• SPAN 505 - Applied Spanish Stylistics Credits: 3
• SPAN 510 - Introduction to the Graduate Study of Literature in Spanish Credits: 3

Electives

Choose 9 credits from the following:

• FRLN 510 - Bibliography and Research in Foreign Languages and Literature Credits: 3
• FRLN 525 - Literary Translation Credits: 3
• FRLN 550 - Special Topics Credits: 3
• FRLN 565 - Theory of Translation Credits: 3
• FRLN 572 - Integrating Technology into Language Learning Credits: 3
• FRLN 573 - Basic Issues in Language Pedagogy Credits: 3
• FRLN 590 - Internship and Seminar in Translation Credits: 3
• FRLN 620 - Literary Theory and Criticism Credits: 3
• FRLN 650 - The Teaching of Culture in Foreign Language Programs Credits: 3
• FRLN 660 - Approaches to the Study of Language Credits: 3
• FRLN 670 - Foreign Language Learning and Teaching Credits: 3
• SPAN 501 - Applied Spanish Grammar Credits: 3
• SPAN 520 - Studies in Medieval Spanish Literature Credits: 3
• SPAN 525 - Studies in Renaissance Literature Credits: 3
• SPAN 530 - Studies in the Literature of the Golden Age Credits: 3
• SPAN 540 - Studies in 20th-Century Literature Credits: 3
• SPAN 545 - Studies in Hispanic Literature Credits: 3
• SPAN 551 - Special Topics in Spanish Credits: 3
• SPAN 560 - Studies in Spanish American Poetry Credits: 3
• SPAN 565 - Studies in Spanish American Drama Credits: 3
• SPAN 576 - Advanced Translation Credits: 3
• SPAN 580 - Contemporary Hispanic Institutions Credits: 3
• SPAN 635 - Seminar in Don Quixote Credits: 3
• SPAN 650 - Seminar in Twentieth-Century Drama Credits: 3
• SPAN 655 - Seminar in Twentieth-Century Prose Credits: 3
• SPAN 670 - Seminar in Spanish American Prose Credits: 3
• SPAN 675 - Seminar in Literature and Art Credits: 3
• SPAN 680 - Seminar in Literature and Society Credits: 3
• SPAN 685 - Seminar in Literature and Ideas Credits: 3

Note:

Courses may be substituted with advisor-approved language and literature-related electives.

Total: 18 credits

▲ Concentration in Gifted Child Education (AGCE)
The 21-credit gifted child education concentration provides advanced professional development through endorsement or master's degree for teachers of gifted students. The concentration meets NAGC/CEC graduate standards and focuses on culturally diverse, multilingual, twice exceptional, and traditionally defined gifted students and programs. Students must earn a B- or higher in all coursework.

Course Work

- EDCI 621 - Introduction to Gifted and Talented Learners Credits: 3
- EDCI 622 - Curriculum Differentiation for Diverse Learners Credits: 3
- EDCI 623 - Models and Strategies for Teaching Gifted Learners Credits: 3
- EDCI 624 - Assessment, Identification, and Evaluation of Gifted Learners Credits: 3
- EDCI 625 - Contemporary Issues and Trends in Gifted Education Credits: 3
- EDCI 626 - Action Research in Gifted Education Credits: 3
- EDCI 627 - Advanced Practicum in Gifted Education Credits: 3
  Note: One year of successful full-time teaching in an accredited public or non-public school may be accepted in lieu of the EDCI 627 practicum (VA Licensing Regulations for School Personnel, 1998). A 3-credit elective course must be chosen with advisor approval to meet the 21-credit requirement.

Total: 21 credits

▲ Concentration in ASTL: History (AHIS)

The 18-credit history concentration includes one geography and five history courses that are required. The concentration is designed for elementary, middle, and high school teachers who seek a foundation in the history courses that are taught within Virginia public schools.

Course Work

- GGS 520 - Geography for Teachers Credits: 3
- HIST 510 - Approaches to Modern World History Credits: 3
- HIST 601 - Themes in U.S. History I Credits: 3
- HIST 602 - Themes in U.S. History II Credits: 3
- HIST 605 - Themes in European History I Credits: 3
- HIST 695 - History Symposium Credits: 1-3 (must register for 3 credits)

Note:

Courses may be substituted with advisor-approved history electives.

Total: 18 credits

▲ Concentration in ASTL: Individualized (AATL)
The 18-credit individualized concentration is developed in concert with a student’s advisor to provide course work in a student’s specialized area that is not provided in other ASTL concentrations. The student works with the program director to design a program of study that provides individualized learning experiences in an area of expertise relevant to one’s professional educational setting.

▲ Concentration in ASTL: Literacy PK–12 Classroom Teachers (AP12)

This 18-credit concentration includes three required literacy courses and three approved electives in ESOL, special education, psychology, secondary and elementary education, early childhood, writing, and other areas. The course work includes theory and strategies in literacy and reading for teachers in any discipline, PK–12.

Course Work

- EDRD 630 - Literacy Foundations and Instruction for Diverse Populations: Birth through Middle Childhood Credits: 3
- EDRD 631 - Literacy Foundations and Instruction for Diverse Populations: Adolescence Through Adulthood Credits: 3
- EDRD 632 - Literacy Assessments and Interventions for Groups Credits: 3

Electives

Choose 9 credits from the following:

- EDCI 520 - Assessment of Language Learners Credits: 3
- EDRD 615 - Reading/Writeing for Multilingual Students Credits: 3
- EDRD 633 - Literacy Assessments and Interventions for Individuals Credits: 3
- EDRD 637 - Supervised Literacy Practicum Credits: 2-3 (Must register for 3 credits)
- EDSE 662 - Consultation and Collaboration Credits: 3
- EDSE 627 - Assessment Credits: 3

Note:

Student may choose an alternate elective with advisor approval.

Total: 18 credits

▲ Concentration in ASTL: Literacy: Reading Specialist (ALRS)

This 21-credit concentration is a state-approved sequence of courses leading to Virginia reading specialist licensure. Course work includes foundational knowledge, instructional and assessment strategies for individuals and groups, and preparation as a literacy coach and staff developer. Students must earn a B- or higher in all licensure coursework. Licensure also requires a master's degree, passing of the Virginia Reading Assessment, and three years of teaching under contract.

Course Work

- EDRD 630 - Literacy Foundations and Instruction for Diverse Populations: Birth through Middle Childhood Credits: 3
- EDRD 631 - Literacy Foundations and Instruction for Diverse Populations: Adolescence Through Adulthood Credits: 3
- EDRD 632 - Literacy Assessments and Interventions for Groups Credits: 3
- EDRD 633 - Literacy Assessments and Interventions for Individuals Credits: 3
- EDRD 634 - School-Based Leadership in Literacy Credits: 3
- EDRD 635 - School-Based Inquiry in Literacy Credits: 3
- EDRD 637 - Supervised Literacy Practicum Credits: 2-3 (Must register for 3 credits)

Total: 21 credits

▲ Concentration in ASTL: Secondary Mathematics Education, Grades 6-12 (AMT6)

This 18-credit concentration provides advanced professional development in mathematics teaching and learning for practicing middle and high school mathematics teachers. The course work focuses on current research in mathematics education, inquiry, technology, and a community of mathematics practice.

Course Work

- EDCI 666 - Research in Mathematics Teaching Credits: 3
- EDCI 702 - Internship in Mathematics Education Credits: 3
- MATH 601 - Analysis I for Teachers Credits: 3
- MATH 604 - Geometry for Teachers Credits: 3 or MATH 614 - Rational Numbers and Proportional Reasoning for K-8 Teachers Credits: 3
- MATH 607 - Algebraic Structure for Teachers Credits: 3
- MATH 608 - Problem Solving in Mathematics Credits: 3

Total: 18 credits

▲ Concentration in ASTL: Physical Education (APED)

The 18-credit physical education concentration provides course work in research design, curriculum development, collaborative supervision, research in pedagogy, and advanced adapted content. It is designed for practicing PE teachers seeking to improve their professional knowledge and teaching performance for improving student learning.

Course Work

- EDRS 590 - Education Research Credits: 3 or SRST 623 Research Design and Statistical Reasoning Credits: 3
- PHED 670 - Analysis of Teaching in Physical Education Credits: 3
- PHED 672 - Curriculum and Assessment in Physical Education Credits: 3
- PHED 673 - Motor Development for Special Populations Credits: 3
- PHED 680 - Mentoring and Supervising in Physical Education Credits: 3

Electives

Choose one course from the following:
- DANC 580 - Laban Movement Analysis Credits: 3
- EDCI or EDIT 705 - Instructional Design Credits: 3
- EDCI 516 - Bilingualism and Language Acquisition Research Credits: 3
- EFHP 610 - Advanced Exercise Physiology Credits: 3
- EFHP 611 - Fitness Assessment: Theory and Practice Credits: 3
- EFHP 614 - Advanced Exercise Nutrition Credits: 3
- EFHP 618 - Exercise and Sport Psychology Credits: 3
- HEAL 516 - Program Development and Resources in Health Education Credits: 3

Note:

Student may choose an alternate elective with advisor approval.

Total: 18 credits

▲ Concentration in ASTL: Science K-12 (AS12)

The 18-credit science concentration provides advanced professional development in science teaching and learning for practicing elementary, middle, or high school science teachers.

Course Work

- EDCI 663 - Research in Science Teaching Credits: 3
- EDCI 670 - Advanced Methods in Science Teaching Credits: 3
- EDCI 671 - Innovations in Science Teaching Credits: 3
- EDUC 547 - Scientific Inquiry and the Nature of Science Credits: 3

Electives

Choose 6 credits of science course work with advisor approval.

Total: 18 credits

▲ Concentration in ASTL: Special Education (ASPE)

The 18-credit special education concentration provides advanced expertise for educators, administrators, and other professionals providing services to individuals with special needs. Students select one of the following areas of emphasis: applied behavior analysis; assistive technology; students with disabilities who access the adapted curriculum; students with disabilities who access the general curriculum; teaching students with autism; visual impairments.

Course Work

Applied Behavior Analysis Emphasis
Choose 18 credits from the following:

- EDSE 619 - Applied Behavior Analysis: Principles, Procedures, and Philosophy Credits: 3
- EDSE 621 - Applied Behavior Analysis: Empirical Bases Credits: 3
- EDSE 623 - Applied Behavior Analysis: Assessments and Interventions Credits: 3
- EDSE 624 - Applied Behavior Analysis: Applications Credits: 3
- EDSE 625 - Applied Behavior Analysis: Verbal Behavior Credits: 3
- EDSE 664 - Ethical and Professional Conduct for Behavior Analysis Credits: 3
- EDSE 790 - Internship in Special Education Credits: 1-6 (Must register for 3 credits)

Total: 18 credits

Assistive Technology Emphasis

Choose 18 credits from the following:

- EDAT 521 - Augmentative Communication Credits: 3
- EDAT 522 - Assistive Technology for Individuals with Sensory Impairments Credits: 3
- EDAT 523 - Accessibility and Input Modifications Credits: 3
- EDAT 524 - Universal Design for Learning Credits: 3
- EDAT 525 - Software and Mobile Applications for Individuals with Disabilities Credits: 3
- EDAT 530 - Assistive Technology for Independent Living Credits: 3
- EDAT 531 - Assistive Technology in the Workplace Credits: 3
- EDAT 597 - Special Topics in Assistive Technology Credits: 1-6
- EDAT 599 - Independent Study in Assistive Technology Credits: 1-6
- EDIT 526 - Web Accessibility and Design Credits: 1-3

Total: 18 credits

Students with Disabilities who Access the Adapted Curriculum Emphasis

Choose 18 credits from the following:

- EDSE 501 - Introduction to Special Education Credits: 3
- EDSE 502 - Classroom Management and Applied Behavior Analysis Credits: 3
- EDSE 531 - Transition and Community-Based Instruction Credits: 3
- EDSE 532 - Positive Behavior Supports Credits: 3
- EDSE 533 - Curriculum and Assessment in Severe Disabilities Credits: 3
- EDSE 534 - Communication and Severe Disabilities Credits: 3
- EDSE 547 - Medical and Developmental Risk Factors for Children with Disabilities Credits: 3
- EDSE 557 - Foundations of Language and Literacy for Diverse Learners Credits: 3
- EDSE 661 - Curriculum and Methods: Severe Disabilities Credits: 3
- EDSE 662 - Consultation and Collaboration Credits: 3
- EDSE 669 - Interdisciplinary Approach for Children with Sensory and Motor Disabilities Credits: 3
• EDSE 790 - Internship in Special Education Credits: 1-6 (Must complete a minimum of four credits of internship)

Total: 18 credits

Students with Disabilities who Access the General Curriculum Emphasis

Choose 18 credits from the following:

• EDSE 501 - Introduction to Special Education Credits: 3
• EDSE 502 - Classroom Management and Applied Behavior Analysis Credits: 3
• EDSE 503 - Language Development and Reading Credits: 3
• EDSE 540 - Characteristics of Students with Disabilities who Access the General Curriculum Credits: 3
• EDSE 544 - Adapted Instructional Methods and Transition for Secondary Learners Credits: 3
• EDSE 627 - Assessment Credits: 3
• EDSE 628 - Elementary Reading, Curriculum, and Strategies for Students who Access the General Education Curriculum Credits: 3
• EDSE 629 - Secondary Curriculum and Strategies for Students with Disabilities who Access the General Curriculum Credits: 3
• EDSE 662 - Consultation and Collaboration Credits: 3
• EDSE 790 - Internship in Special Education Credits: 1-6 (Must complete two 2-credit internships: one elementary placement and one secondary placement)

Total: 18 credits

Teaching Students with Autism Emphasis

• EDSE 534 - Communication and Severe Disabilities Credits: 3
• EDSE 620 - Supporting the Behavior and Sensory Needs of Students with Autism Credits: 3
• EDSE 634 - Characteristics of Students with Autism Credits: 3
• EDSE 635 - Interventions for Students with Autism Credits: 3
• EDSE 665 - Families of Children with Special Needs Credits: 3
• Elective course (3 credits) chosen from among the other ASTL Special Education emphases to complete the required 18 credits

Total: 18 credits

Visual Impairments Emphasis

Choose 18 credits from the following:

• EDAT 522 - Assistive Technology for Individuals with Sensory Impairments Credits: 3
• EDSE 511 - Characteristics of Students with Visual Impairments Credits: 2
• EDSE 512 - Braille Code Credits: 3
• EDSE 513 - Medical and Educational Implications of Visual Impairments Credits: 3
• EDSE 514 - Orientation and Mobility for Students with Visual Impairments Credits: 2
• EDSE 518 - Curriculum and Assessment of Students with Visual Impairments Credits: 3
• EDSE 532 - Positive Behavior Supports Credits: 3
• EDSE 613 - Teaching Methods for Students with Visual Impairments Credits: 3
• EDSE 616 - Braille Reading and Writing Credits: 3
• EDSE 662 - Consultation and Collaboration Credits: 3
• EDSE 790 - Internship in Special Education Credits: 1-6 (Must complete four credits of internship)

Total: 18 credits

▲ Concentration in ASTL: Teacher Leadership (ATL)

This 18-credit concentration provides advanced professional development in school leadership. The educational leadership course work focuses on teachers as leaders in their classrooms, teams, departments, programs, and schools.

Course Work

• EDLE 610 - Leading Schools and Communities Credits: 3
• EDLE 620 - Organizational Theory and Leadership Credits: 3
• EDLE 636 - Adult Motivation and Conflict Management in Education Settings: A Case Study Approach Credits: 3
• EDLE 690 - Using Research to Lead School Improvement Credits: 3
• EDUC 597 - Special Topics in Education Credits: 1-6 (Must register for 3 credits)

Electives

Choose one course from the following:

• EDEP 591 - Data-Driven Decision Making for Continuous Educational Improvement Credits: 3
• EDLE 618 - Supervision and Evaluation of Instruction Credits: 3

Total: 18 credits

Assistive Technology

The Assistive Technology Program prepares educators and other professionals to work with individuals with disabilities, service providers, and family members. Graduates will use technology to assist individuals to function more effectively in school, home, work, and community environments.

▲ Concentration in Assistive Technology (AT)
Course Work

- EDAT 510 - Introduction to Assistive Technology Credits: 3
- EDAT 521 - Augmentative Communication Credits: 3
- EDAT 522 - Assistive Technology for Individuals with Sensory Impairments Credits: 3
- EDAT 523 - Accessibility and Input Modifications Credits: 3
- EDAT 610 - Designing Adapted Environments Credits: 3
- EDAT 649 - Assistive Technology Assessment Credits: 3
- EDIT 526 - Web Accessibility and Design Credits: 1-3
- EDSE 590 or EDIT 590 - Educational Research in Technology Credits: 3

Electives

Choose six credits from the following:

- EDAT 524 - Universal Design for Learning Credits: 3
- EDAT 525 - Software and Mobile Applications for Individuals with Disabilities Credits: 3
- EDAT 530 - Assistive Technology for Independent Living Credits: 3
- EDAT 531 - Assistive Technology in the Workplace Credits: 3
- EDAT 597 - Special Topics in Assistive Technology Credits: 1-6
- EDAT 599 - Independent Study in Assistive Technology Credits: 1-6

Total: 30 credits

Culturally, Linguistically Diverse & Exceptional Learners

▲Concentration in Teaching Culturally and Linguistically Diverse and Exceptional Learners (TCLD)

Teaching Culturally and Linguistically Diverse and Exceptional Learners (TCLD) is designed to prepare teachers to work in highly diverse K-12 classrooms to support a variety of student needs with special emphasis on language learners. Students in this Master's program must also complete a secondary certificate program to support completing initial licensure or advanced coursework in Elementary Education, English as Second Language Education, Foreign Language Education, Special Education, or Advanced International Baccalaureate Studies. The Master's program also prepares international teachers interested in earning initial licensure in Elementary or English as a Second Language Education (formerly FAST TRAIN), and supports partnerships with the Peace Corps for returning volunteers or those interested in completing service.

Course Work

- EDCI 776 - Consultation & Collaboration in Diverse K-12 Settings Credits: 3
- EDCI 777 - Research to Practice Credits: 3
- EDRD 515 - Language and Literacy in Global Contexts Credits: 3
- EDUC 511 - Child and Adolescent Development in Global Contexts Credits: 3
- EDUC 537 - Introduction to Culturally & Linguistically Diverse Learners Credits: 3

Electives

Choose 15 credits from graduate courses offered by the Graduate School of Education

Total: 30 credits

Early Childhood Education

▲Concentration in Early Childhood Education for Diverse Learners (ECDL)

This 30-credit program leads to a master's degree for professionals who already hold an early childhood education teacher license or are interested in working in an early childhood education context outside the classroom. Students who wish to seek Early Childhood Education, PK-3 licensure are advised to consider completing the Early Childhood Education, PK-3 Licensure certificate program in conjunction with the MEd. Students may use their certificate coursework to fulfill the elective credits for the MEd program.

Course Work

- ECED 601 - Frameworks for Early Childhood Education Credits: 3
  Choose 3 credits from the following:
- ECED 685 - Applied and Teacher Research in Early Childhood Education Credits: 3
- ECED 691 - Policy Perspectives in Early Childhood Education Credits: 3
  Choose 3 credits from the following:
- ECED 503 - Inclusive Curriculum for Young Learners: Planning Instruction and Guidance Credits: 3
- ECED 513 - Curriculum Across the Content Areas for Diverse Young Learners Credits: 3
- ECED 514 - Mathematics and Science for Diverse Young Learners Credits: 3
  Choose 3 credits from the following:
- ECED 502 - Foundations of Language and Literacy for Diverse Young Learners Credits: 3
- ECED 512 - Language and Literacy Assessment and Instruction for Diverse Young Learners Credits: 3
- ECED 522 - Developing Language, Literacy, and Communication of Diverse Young Learners Credits: 3
  Choose 3 credits from the following:
- ECED 504 - Engaging Families of Diverse Young Learners Credits: 3
- ECED 524 - Families of Children with Special Needs Credits: 3
  Choose 3 credits from the following:
- ECED 511 - Assessment of Diverse Young Learners Credits: 3
- ECED 521 - Family-Centered Assessment of Diverse Young Learners Credits: 3

Electives (12 credits)

Choose 12 credits from graduate ECED-prefix courses
Total: 30 credits

Elementary Education

▲Concentration in Elementary Education (ELED)

The 39-credit Elementary Education concentration and initial licensure component provides professionals with the specialized knowledge, skills, and dispositions needed to meet the educational needs of students attending today's elementary schools. Specific content and endorsement courses are required; all courses are taught in cohorts only. Two cohort models (one- or two-semester internships) provide flexibility for all students. The two-semester internship cohort begins each spring and fall semester; the one-semester internship cohort begins each summer semester. Please contact the Elementary Program for additional information.

All students are required to submit and successfully complete a series of performance-based assessments. These assessments include content knowledge, pedagogical skills, and dispositions.

Grading Policy: Students enrolled in this degree program must earn a B or higher in all course work.

Course Work

- EDCI 544 - Curriculum and Methods of Teaching in Elementary Education Credits: 3
- EDCI 545 - Assessment and Differentiation Credits: 3
- EDCI 552 - Mathematics Methods for the Elementary Classroom Credits: 1-3 (Must register for 3 credits)
- EDCI 553 - Science Methods for the Elementary Classroom Credits: 1-3 (Must register for 3 credits)
- EDCI 554 - Methods of Teaching Social Studies and Integrating Fine Arts in the Elementary Classroom Credits: 3
- EDCI 555 - Literacy Teaching and Learning in Diverse Elementary Classrooms I Credits: 3
- EDCI 556 - Literacy Teaching and Learning in Diverse Elementary Classrooms II Credits: 1-3 (Must register for 3 credits)
- EDCI 557 - Integrating Technology in PreK-6 Credits: 3
- EDCI 559 - Research and Assessment in Elementary Education Credits: 3
- EDCI 790 - Internship in Education Credits: 1-6 (Year-long internship: students must register for 3 credits in the fall and 3 credits in the spring. Semester-long internship and intensive cohort: students must register for 6 credits during their internship)
- EDUC 542 - Foundations of Education Credits: 3
- EDUC 543 - Children, Family, Culture, and Schools, 4-12 Year Olds Credits: 3

Total: 39 credits

Learning Technologies

Four concentrations with an instructional technology focus provide professionals the specialized knowledge and skills needed to apply a wide range of learning technologies to achieve educational and
instructional goals in schools and communities, and in corporate, government or public settings. The concentrations combine current theoretical models and research-based practice with practical, hands-on experiences to cultivate the design of innovative and engaging learning opportunities and instructional applications using state-of-the-art technologies. The concentrations serve the various needs and interests of learning organizations and instructional technology clients including instructional design, user experience design, online learning, workplace learning, and the integration of technology in schools.

The School of Business, in collaboration with the College of Education and Human Development, offers an 18-credit Chief Learning Officer Graduate Certificate program that prepares Chief Learning Officers and other senior level executives for success as learning and talent development leaders. Students complete 9 credits in educational technology and nine credits of business coursework.

▲ Concentration in Designing Digital Learning in Schools (DDLS)

Course Work

- EDIT 780 - Principles of School-Based Design Credits: 3
- EDIT 781 - Designing for Information Using Credits: 3
- EDIT 782 - Designing for Literacy Credits: 3
- EDIT 783 - Designing for Problem Solving Credits: 3
- EDIT 784 - Designing for Community Participation Credits: 3
- EDIT 785 - Designing School-Based Digital Learning Credits: 3

Emphasis

Choose one of the following areas of emphasis:

ASTL Emphasis

- EDUC 606 - Education and Culture Credits: 3
- EDUC 612 - Inquiry into Practice Credits: 2
- EDUC 613 - How Students Learn Credits: 3
- EDUC 614 - Designing and Assessing Teaching and Learning Credits: 2
- EDUC 615 - Educational Change Credits: 2

Assistive Technology Emphasis

- EDAT 510 - Introduction to Assistive Technology Credits: 3
- EDAT 610 - Designing Adapted Environments Credits: 3
  Choose 6 credits from the following:
- EDAT 521 - Augmentative Communication Credits: 3
- EDAT 522 - Assistive Technology for Individuals with Sensory Impairments Credits: 3
- EDAT 523 - Accessibility and Input Modifications Credits: 3
- EDAT 524 - Universal Design for Learning Credits: 3
- EDAT 525 - Software and Mobile Applications for Individuals with Disabilities Credits: 3
Digital Learning and Teacher Leadership Emphasis

- EDIT 786 - Design and Teacher Leadership Credits: 3
- EDIT 787 - Coaching Advocacy Digital Learning Credits: 3
- EDIT 791 - Project Development Practicum I Credits: 1-6 (Must register for 3 credits)
- EDIT 792 - Project Development Practicum II Credits: 1-6 (Must register for 3 credits)

Integration of Online Learning in Schools Emphasis

- EDIT 760 - Online Teachers and Learners Credits: 1
- EDIT 761 - Models of Online Learning Credits: 2
- EDIT 762 - Quality K-12 Online Learning Credits: 1
- EDIT 763 - Tools for K-12 Online Learning Credits: 2
- EDIT 764 - The ART of Online Communication Credits: 3
- EDIT 765 - Facilitating K-12 Online Learning Credits: 2
- EDIT 766 - Understanding Online Presence Credits: 2

Total: 30-31 credits

▲ Concentration in Instructional Design and Technology (INDT)

Course Work

- EDIT 590 - Educational Research in Technology Credits: 3 or EDRS 590 - Education Research Credits: 3
- EDIT 704 - Instructional Technology Foundations and Theories of Learning Credits: 3
- EDIT 705 - Instructional Design Credits: 3
- EDIT 706 - Business of Learning Design and Technologies Credits: 3
- EDIT 730 - Advanced Instructional Design Credits: 3
- EDIT 732 - Analysis and Design of Technology-Based Learning Environments Credits: 3
- EDIT 752 - Design and Implementation of Technology-based Learning Environments Credits: 3
- EDIT 601 - Instructional Design and Technology (IDT) Portfolio Credits: 1
- EDIT 701 - Advanced Instructional Design and Technology (IDT) Portfolio Credits: 1

Electives

Choose seven credits from any EDIT courses.

Total: 30 credits

▲ Concentration in Blended and Online Learning in Schools (BOLS)

Course Work
• EDIT 760 - Online Teachers and Learners Credits: 1
• EDIT 761 - Models of Online Learning Credits: 2
• EDIT 762 - Quality K-12 Online Learning Credits: 1
• EDIT 763 - Tools for K-12 Online Learning Credits: 2
• EDIT 764 - The ART of Online Communication Credits: 3
• EDIT 765 - Facilitating K-12 Online Learning Credits: 2
• EDIT 766 - Understanding Online Presence Credits: 2
• EDIT 767 - Designing K-12 Online Learning Credits: 3
• EDIT 768 - K-12 Online Design I Credits: 1
• EDIT 769 - K-12 Online Design II Credits: 1
• EDIT 791 - Project Development Practicum I Credits: 1-6 (Must register for 6 credits)
• EDIT 792 - Project Development Practicum II Credits: 1-6 (Must register for 6 credits)

Total: 30 credits

Literacy/Reading

A master's degree and one graduate certificate program are available to teachers in grades K-12 who are interested in gaining additional expertise in literacy/reading instruction and leadership. Courses combine current theory with practical, hands-on experience. Literacy is also available as a specialization or secondary emphasis in the Ph.D. in Education program.

▲ Concentration in Literacy Leadership for Diverse Schools: K-12 Reading Specialist (LLDR)

This 33-credit concentration includes a 21-credit sequence of courses in literacy/reading instruction and leadership, 3 credits in research methodology, and 9 credits in courses related to diverse learners (English as a second language [ESL], special education, or an individualized program). Completion of all requirements earns students a master's degree in curriculum and instruction plus a K-12 Reading Specialist License. (Additional licensure requirements include 3 years of teaching under contract and a passing score on state licensure exam). The coursework in ESL and/or special education may be applied toward add-on licenses in those areas. Students must earn a B- or higher in all licensure coursework.

MEd Requirements (24 credits)

• EDRD 630 - Literacy Foundations and Instruction for Diverse Populations: Birth through Middle Childhood Credits: 3
• EDRD 631 - Literacy Foundations and Instruction for Diverse Populations: Adolescence Through Adulthood Credits: 3
• EDRD 632 - Literacy Assessments and Interventions for Groups Credits: 3
• EDRD 633 - Literacy Assessments and Interventions for Individuals Credits: 3 (Must be taken concurrently with EDRD 637)
• EDRD 634 - School-Based Leadership in Literacy Credits: 3
• EDRD 635 - School-Based Inquiry in Literacy Credits: 3
• EDRD 637 - Supervised Literacy Practicum Credits: 2-3 (Must be taken concurrently with EDRD 633 for 3 credits)
• EDRS 590 - Education Research Credits: 3
Electives (9 credits)

Choose three courses from the following. Check course descriptions for prerequisites. Substitutions must be approved by your advisor:

- EDCI 510 - Linguistics for PreK-12 ESOL Teachers Credits: 3
- EDCI 516 - Bilingualism and Language Acquisition Research Credits: 3
- EDCI 519 - Methods of Teaching Culturally & Linguistically Diverse Learners Credits: 3
- EDSE 501 - Introduction to Special Education Credits: 3
- EDSE 502 - Classroom Management and Applied Behavior Analysis Credits: 3
- EDSE 540 - Characteristics of Students with Disabilities who Access the General Curriculum Credits: 3
- EDUC 537 - Introduction to Culturally & Linguistically Diverse Learners Credits: 3

Total: 33 credits

Secondary Education (6–12)

The 35-credit secondary education concentrations with a licensure component are designed to meet the needs of individuals who wish to be licensed or need to satisfy the requirements of a provisional license to teach at the secondary level. Specific endorsement areas are biology, chemistry, earth science, English, history and social science, mathematics, and physics. Note: only six credits (in total) may be taken as non-degree or transferred (with coordinator approval) from another accredited institution.

Grading Policy: Students enrolled in this degree program must earn a B or higher in all course work.

Field Experience

Field experiences in public schools will be required throughout the program (a maximum of 15-30 clock hours per course or 45 clock hours per term). Arrangements will be made at the beginning of each term.

▲ Concentration in Secondary Education Biology (SECB)

Course Work

Licensure Requirements (23 credits)

- EDCI 573 - Teaching Science in the Secondary School Credits: 3
- EDCI 673 - Advanced Methods of Teaching Science in the Secondary School Credits: 3
- EDCI 790 - Internship in Education Credits: 1-6 (Must register for 6 credits)
- EDCI 791 - Internship Seminar in Secondary Teaching Credits: 2
- EDRD 619 - Literacy in Content Areas Credits: 3
- EDUC 522 - Foundations of Secondary Education Credits: 3
- EDUC 672 - Human Development and Learning: Secondary Education Credits: 3
MEd Requirements (12 credits)

- EDUC 675 - Research in Secondary Education Credits: 3

Electives (9 credits)

Choose 9 credits from the following:

- EDCI 671 - Innovations in Science Teaching Credits: 3
- EDEP 551 - Principles of Learner Motivation Credits: 3
- EDEP 653 - Culture and Intelligence Credits: 3
- EDIT 504 - Introduction to Educational Technology Credits: 3
- EDSE 501 - Introduction to Special Education Credits: 3
- EDSE 502 - Classroom Management and Applied Behavior Analysis Credits: 3
- EDSE 626 - The Inclusive Classroom Credits: 3
- EDUC 547 - Scientific Inquiry and the Nature of Science Credits: 3
- Other electives may be considered with advisor approval

Total: 35 credits

▲ Concentration in Secondary Education Chemistry (SECC)

Course Work

Licensure Requirements (23 credits)

- EDCI 573 - Teaching Science in the Secondary School Credits: 3
- EDCI 673 - Advanced Methods of Teaching Science in the Secondary School Credits: 3
- EDCI 790 - Internship in Education Credits: 1-6 (Must register for 6 credits)
- EDCI 791 - Internship Seminar in Secondary Teaching Credits: 2
- EDRD 619 - Literacy in Content Areas Credits: 3
- EDUC 522 - Foundations of Secondary Education Credits: 3
- EDUC 672 - Human Development and Learning: Secondary Education Credits: 3

MEd Requirements (12 credits)

- EDUC 675 - Research in Secondary Education Credits: 3

Electives (9 credits)
Choose 9 credits from the following:

- EDCI 671 - Innovations in Science Teaching Credits: 3
- EDEP 551 - Principles of Learner Motivation Credits: 3
- EDEP 653 - Culture and Intelligence Credits: 3
- EDIT 504 - Introduction to Educational Technology Credits: 3
- EDSE 501 - Introduction to Special Education Credits: 3
- EDSE 502 - Classroom Management and Applied Behavior Analysis Credits: 3
- EDSE 626 - The Inclusive Classroom Credits: 3
- EDUC 547 - Scientific Inquiry and the Nature of Science Credits: 3
- Other electives may be considered with advisor approval

Total: 35 credits

▲ Concentration in Secondary Education Earth Science (SECS)

Course Work

Licensure Requirements (23 credits)

- EDCI 573 - Teaching Science in the Secondary School Credits: 3
- EDCI 673 - Advanced Methods of Teaching Science in the Secondary School Credits: 3
- EDCI 790 - Internship in Education Credits: 1-6 (Must register for 6 credits)
- EDCI 791 - Internship Seminar in Secondary Teaching Credits: 2
- EDRD 619 - Literacy in Content Areas Credits: 3
- EDUC 522 - Foundations of Secondary Education Credits: 3
- EDUC 672 - Human Development and Learning: Secondary Education Credits: 3

MEd Requirements (12 credits)

- EDUC 675 - Research in Secondary Education Credits: 3

Electives (9 credits)

Choose 9 credits from the following:

- EDCI 671 - Innovations in Science Teaching Credits: 3
- EDEP 551 - Principles of Learner Motivation Credits: 3
- EDEP 653 - Culture and Intelligence Credits: 3
- EDIT 504 - Introduction to Educational Technology Credits: 3
- EDSE 501 - Introduction to Special Education Credits: 3
- EDSE 502 - Classroom Management and Applied Behavior Analysis Credits: 3
- EDSE 626 - The Inclusive Classroom Credits: 3
- EDUC 547 - Scientific Inquiry and the Nature of Science Credits: 3
- Other electives may be considered with advisor approval

Total: 35 credits

▲ Concentration in Secondary Education English (SECE)

Course Work

Licensure Requirements (23 credits)

- EDCI 569 - Teaching English in the Secondary School Credits: 3
- EDCI 669 - Advanced Methods of Teaching English in the Secondary School Credits: 3
- EDCI 790 - Internship in Education Credits: 1-6 (Must register for 6 credits)
- EDCI 791 - Internship Seminar in Secondary Teaching Credits: 2
- EDRD 619 - Literacy in Content Areas Credits: 3
- EDUC 522 - Foundations of Secondary Education Credits: 3
- EDUC 672 - Human Development and Learning: Secondary Education Credits: 3

MEd Requirements (12 credits)

- EDUC 675 - Research in Secondary Education Credits: 3
- EDCI 570 - Teaching Young Adult Literacy in a Multicultural Setting Credits: 3

Electives (6 credits)

Choose 6 credits from the following:

- EDCI 516 - Bilingualism and Language Acquisition Research Credits: 3
- EDEP 551 - Principles of Learner Motivation Credits: 3
- EDEP 653 - Culture and Intelligence Credits: 3
- EDIT 504 - Introduction to Educational Technology Credits: 3
- EDRD 630 - Literacy Foundations and Instruction for Diverse Populations: Birth through Middle Childhood Credits: 3
- EDRD 631 - Literacy Foundations and Instruction for Diverse Populations: Adolescence Through Adulthood Credits: 3
- EDSE 501 - Introduction to Special Education Credits: 3
- EDSE 502 - Classroom Management and Applied Behavior Analysis Credits: 3
- EDSE 626 - The Inclusive Classroom Credits: 3
- EDUC 537 - Introduction to Culturally & Linguistically Diverse Learners Credits: 3
- Other electives may be considered with advisor approval
Total: 35 credits

▲ Concentration in Secondary Education History and Social Science (SECH)

Course Work

Licensure Requirements (23 credits)

- EDCI 567 - Teaching Social Studies in the Secondary School Credits: 3
- EDCI 667 - Advanced Methods of Teaching Social Sciences in the Secondary School Credits: 3
- EDCI 790 - Internship in Education Credits: 1-6 (Must register for 6 credits)
- EDCI 791 - Internship Seminar in Secondary Teaching Credits: 2
- EDRD 619 - Literacy in Content Areas Credits: 3
- EDUC 522 - Foundations of Secondary Education Credits: 3
- EDUC 672 - Human Development and Learning: Secondary Education Credits: 3

MEd Requirements (12 credits)

- EDUC 675 - Research in Secondary Education Credits: 3

Electives (9 credits)

Choose 9 credits from the following:

- EDCI 510 - Linguistics for PreK-12 ESOL Teachers Credits: 3
- EDCI 516 - Bilingualism and Language Acquisition Research Credits: 3
- EDCI 519 - Methods of Teaching Culturally & Linguistically Diverse Learners Credits: 3
- EDEP 551 - Principles of Learner Motivation Credits: 3
- EDEP 653 - Culture and Intelligence Credits: 3
- EDIT 504 - Introduction to Educational Technology Credits: 3
- EDIT 572 - Digital Audio/Video Design and Applications Credits: 1-3
- EDIT 611 - Innovations in e-Learning Credits: 3
- EDRD 630 - Literacy Foundations and Instruction for Diverse Populations: Birth through Middle Childhood Credits: 3
- EDRD 631 - Literacy Foundations and Instruction for Diverse Populations: Adolescence Through Adulthood Credits: 3
- EDSE 501 - Introduction to Special Education Credits: 3
- EDSE 502 - Classroom Management and Applied Behavior Analysis Credits: 3
- EDSE 626 - The Inclusive Classroom Credits: 3
- EDUC 592 - Effective Collaboration for Teaching Diverse Learners in Secondary Social Studies Credits: 3
- Other electives may be considered with advisor approval
Total: 35 credits

▲ Concentration in Secondary Education Mathematics (SECM)

Course Work

Licensure Requirements (23 credits)

- EDCI 572 - Teaching Mathematics in the Secondary School Credits: 3
- EDCI 672 - Advanced Methods of Teaching Mathematics in the Secondary School Credits: 3
- EDCI 790 - Internship in Education Credits: 1-6 (Must register for 6 credits)
- EDCI 791 - Internship Seminar in Secondary Teaching Credits: 2
- EDRD 619 - Literacy in Content Areas Credits: 3
- EDUC 522 - Foundations of Secondary Education Credits: 3
- EDUC 672 - Human Development and Learning: Secondary Education Credits: 3

MEd Requirements (12 credits)

- EDUC 675 - Research in Secondary Education Credits: 3

Electives (9 credits)

Choose 9 credits from the following:

- EDEP 551 - Principles of Learner Motivation Credits: 3
- EDEP 653 - Culture and Intelligence Credits: 3
- EDIT 504 - Introduction to Educational Technology Credits: 3
- EDIT 590 - Educational Research in Technology Credits: 3
- EDSE 501 - Introduction to Special Education Credits: 3
- EDSE 502 - Classroom Management and Applied Behavior Analysis Credits: 3
- EDSE 626 - The Inclusive Classroom Credits: 3
- EDUC 547 - Scientific Inquiry and the Nature of Science Credits: 3
- Other electives may be considered with advisor approval

Total: 35 credits

▲ Concentration in Secondary Education Physics (SECP)

Course Work
Licensure Requirements (23 credits)

- EDCI 573 - Teaching Science in the Secondary School Credits: 3
- EDCI 673 - Advanced Methods of Teaching Science in the Secondary School Credits: 3
- EDCI 790 - Internship in Education Credits: 1-6 (Must register for 6 credits)
- EDCI 791 - Internship Seminar in Secondary Teaching Credits: 2
- EDRD 619 - Literacy in Content Areas Credits: 3
- EDUC 522 - Foundations of Secondary Education Credits: 3
- EDUC 672 - Human Development and Learning: Secondary Education Credits: 3

MEd Requirements (12 credits)

- EDUC 675 - Research in Secondary Education Credits: 3

Electives (9 credits)

Choose 9 credits from the following:

- EDCI 671 - Innovations in Science Teaching Credits: 3
- EDEP 551 - Principles of Learner Motivation Credits: 3
- EDEP 653 - Culture and Intelligence Credits: 3
- EDIT 504 - Introduction to Educational Technology Credits: 3
- EDS 601 - Introduction to Special Education Credits: 3
- EMESE 502 - Classroom Management and Applied Behavior Analysis Credits: 3
- EDSE 626 - The Inclusive Classroom Credits: 3
- EDUC 547 - Scientific Inquiry and the Nature of Science Credits: 3
- Other electives may be considered with advisor approval

Internship Options

A 6-credit 16-week daytime internship (EDCI 790) is required for completion of the state-approved licensure program. Two options are available to meet the needs of most individuals:

- **Student teaching internship**: A one-term daytime internship in the classroom of a mentor teacher. Teacher candidate assumes co teaching and independent teaching responsibilities.
- **On-the-job internship**: Available only to students who are employed as full-time provisionally licensed teachers and teaching in their endorsement area in an accredited middle or secondary school and want to complete a master's degree. In lieu of an internship, provisionally licensed teachers may choose to use their full-time teaching to satisfy the experience requirement for a full license; however, the 35-credit master's degree requires that 6 credits of approved course work be substituted for the internship.

Total: 35 credits
Transformative Teaching

The 30-credit Transformative Teaching concentration provides experienced school-based educators with valuable online and face-to-face professional development opportunities that help them to: (1) continually surface and rethink the routines and assumptions that shape their work in schools; (2) reflect upon their practice in the critical company of others; (3) design thoughtful and constructive responses to the obstacles that inhibit teaching and student learning; (4) develop the skills and dispositions to keep them in the classroom and in schools; and (5) be leaders in their schools, in their professional associations, and in their communities around the world as civically engaged advocates for educators and students.

Experienced educators with or without a master's degree may apply for the 30-credit master's degree program.

▲ Concentration in Transformative Teaching (TTCH)

Course Work

- EDUC 647 - Critical Reflective Practice Credits: 1.5
- EDUC 649 - Critical Dialogue in Education Credits: 1.5
- EDUC 651 - Critical Theories and Pedagogies Credits: 3
- EDUC 653 - Technology and Learning Credits: 3
- EDUC 655 - Teacher Research Methods Credits: 3
- EDUC 657 - Teaching for Democracy and Social Justice Credits: 3
- EDUC 659 - Teacher Leadership Credits: 1.5
- EDUC 661 - Teacher Empowerment and Policy Credits: 1.5
- EDUC 663 - Culturally Relevant Pedagogy Credits: 3
- EDUC 665 - Teacher Inquiry in Practice I Credits: 3
- EDUC 667 - Teacher Inquiry in Practice II Credits: 3
- EDUC 669 - Teaching and Learning in Practice Credits: 3

Total: 30 credits

Education Leadership, MEd

Banner Code: E1-MED-EDLE

College: College of Education and Human Development
Department: Graduate School of Education This 30-credit master's degree (24-credit licensure component and 6 additional credits) prepares candidates for leadership and management positions in a variety of educational settings. The program emphasizes an understanding of the complexities of change in schools, communities, and organizations. Participants are expected to develop and demonstrate the knowledge, skills, and dispositions necessary to create and maintain learning environments that value diversity, continual knowledge acquisition, instructional leadership, innovative and ethical decision making, reflective practice, and successful achievement of all school-aged youth.

Participants who are admitted into the MEd in education leadership program who already have a master's degree and three years of teaching experience may choose to complete only the licensure course work (24-credits) for the administration and supervision
PK-12 license. Students may also complete the Education Leadership, MEd with a concentration in mathematics specialist leader (K-8) or special education leadership.

Course Work

Licensure Requirements (24 credits)

Students must earn a B- or better in all licensure coursework.

- EDLE 610 - Leading Schools and Communities Credits: 3
- EDLE 612 - Education Law Credits: 3
- EDLE 614 - Managing Financial and Human Resources Credits: 3
- EDLE 616 - Curriculum Development and Evaluation Credits: 3
- EDLE 618 - Supervision and Evaluation of Instruction Credits: 3
- EDLE 620 - Organizational Theory and Leadership Credits: 3
- EDLE 690 - Using Research to Lead School Improvement Credits: 3
- EDLE 791 - Internship in Educational Leadership Credits: 3

Internship

The internship is integral to the Education Leadership, MEd degree and provides an opportunity to synthesize and apply the knowledge and practice the skills identified in the Educational Leadership Constituency Consortium Standards through substantial, sustained work in educational settings.

Prerequisites

All licensure course work listed above

MEd Requirements (6 credits)

- EDLE 634 - Contemporary Issues in Education Leadership Credits: 3
- EDLE 636 - Adult Motivation and Conflict Management in Education Settings: A Case Study Approach Credits: 3

Total: 30 credits

★ Concentration in Mathematics Specialist Leader (K–8) (MSLR)

This 30-credit Mathematics Specialist Leader (K-8) Concentration is designed for working professionals. Students study mathematics content and pedagogy, teaching, curriculum and professional development. They also explore school-based leadership issues in mathematics education. The internship is an individual experience designed and developed in consultation with a faculty advisor or mentor. This program includes all course work required for Virginia state licensure as a K-8 mathematics specialist. Students must earn a B- or higher in all licensure coursework. Students who apply for this licensure must have three years of successful teaching experience in addition to the MEd degree.

Course Work
- EDCI 644 - Mathematics Learning and Assessment (K-8) Credits: 3
- EDCI 645 - Curriculum Development in Mathematics Education Credits: 3
- EDCI 646 - Mathematics Education Leadership for School Change Credits: 1-3 (Must register for 3 credits)
- EDCI 666 - Research in Mathematics Teaching Credits: 3
- EDCI 702 - Internship in Mathematics Education Credits: 3
- MATH 610 - Number Systems and Number Theory for K-8 Teachers Credits: 3
- MATH 611 - Geometry and Measurement for K-8 Teachers Credits: 3
- MATH 612 - Probability and Statistics for K-8 Teachers Credits: 3
- MATH 613 - Algebra and Functions for K-8 Teachers Credits: 3
- MATH 614 - Rational Numbers and Proportional Reasoning for K-8 Teachers Credits: 3

Total: 30 credits

▲ Concentration in Special Education Leadership (SELE)

This 30-credit Special Education Leadership Concentration (24-credit licensure component and 6 additional credits) is designed to provide training for educators who administer program implementation efforts for learners with exceptional needs. It is appropriate for those who have an interest in becoming special education directors, program coordinators, school building administrators, department chairs, or lead teachers; however, opportunities beyond special education also exist.

Participants who are admitted into the MEd in education leadership program who already have a master’s degree and three years of teaching experience may complete only the licensure course work (24-credits) for the administration and supervision PK-12 license.

Licensure Requirements (24 credits)

Students must earn a B- or higher in all licensure coursework.

- EDLE 612 - Education Law Credits: 3
- EDLE 618 - Supervision and Evaluation of Instruction Credits: 3
- EDLE 620 - Organizational Theory and Leadership Credits: 3
- EDLE 791 - Internship in Educational Leadership Credits: 3
- EDLE 690 - Using Research to Lead School Improvement Credits: 3
- EDSE 702 - Managing Resources for Special Education Programs Credits: 3
- EDSE 703 - Creating a Collaborative Culture Credits: 3
- EDSE 743 - Leadership in Special Education Administration Credits: 3

MEd Requirements (6 credits)

- EDSE 701 - Legal Issues and Special Populations Credits: 3
- EDSE 744 - Current Issues in Special Education Credits: 3

Total: 30 credits
Special Education, MEd

Banner Code: E1-MED-EDSE

College: College of Education and Human Development
Department: Graduate School of Education

The 30-credit master's degree in special education is designed to prepare both educators for the classroom and individuals working in a special education context outside of the classroom with the specialized skills and content knowledge needed to support the needs of individuals with disabilities. Students may focus their program on a specific area in the field by completing a licensure or non-licensure certificate program in conjunction with the MEd by using certificate coursework to fulfill the elective credits for the MEd degree program.

Two accelerated master's options are available to students in any bachelor's degree. See Bachelor's Degree (any)/Special Education, Accelerated MEd or Bachelor's Degree (any)/Special Education, Accelerated MEd (Early Childhood Special Education [Non-Licensure] Concentration) for specific requirements.

Degree Requirements

MEd Course Work (15 credits)

- EDSE 501 - Introduction to Special Education Credits: 3
- EDSE 503 - Language Development and Reading Credits: 3 or EDSE 557 - Foundations of Language and Literacy for Diverse Learners Credits: 3 or EDSE 625 - Applied Behavior Analysis: Verbal Behavior Credits: 3
- EDSE 517 - Computer Applications for Special Populations Credits: 3
- EDSE 590 - Special Education Research Credits: 3
- EDSE 662 - Consultation and Collaboration Credits: 3 or EDSE 664 - Ethical and Professional Conduct for Behavior Analysis Credits: 3 or EDSE 665 - Families of Children with Special Needs Credits: 3

Electives (15 credits)

- Choose 15 credits from graduate EDAT or EDSE-prefix courses

Total: 30 credits

▲ Concentration in Early Childhood Special Education (Non-licensure) (SPEC)

This 30-credit concentration is for professionals who already hold an early childhood special education teacher license or are interested in working in an early childhood special education context outside the classroom. Students who wish to seek early childhood education licensure are advised to consider completing the Early Childhood Special Education Licensure certificate program in conjunction with the MEd. Students may use their certificate coursework to fulfill the elective credits for the MEd degree program.
MEd Course Work (15 credits)

- ECED 502 - Foundations of Language and Literacy for Diverse Young Learners Credits: 3
- ECED 504 - Engaging Families of Diverse Young Learners Credits: 3
- ECED 505 - Introduction to Early Childhood Special Education Credits: 3
- ECED 601 - Frameworks for Early Childhood Education Credits: 3
- ECED 685 - Applied and Teacher Research in Early Childhood Education Credits: 3 or ECED 691 - Policy Perspectives in Early Childhood Education Credits: 3

Electives (15 credits)

- Choose 15 credits from graduate ECED-prefix courses

Total: 30 credits

Master of Science

Educational Psychology, MS

Banner Code: E1-MS-EDP

College: College of Education and Human Development
Department: Graduate School of Education This 30-credit master's program is designed to offer professionals and students the opportunity to apply principles of learning, cognition, and motivation to vital problems in the area of education; develop a solid understanding of research, assessment, and evaluation methodologies; and develop an analytical and scholarly approach to critically assessing theoretical perspectives, research, and practice within and across content domains. By participating in a supportive and collegial environment with faculty from numerous educational disciplines and expertise, students are expected to develop the skills to meet the needs of diverse populations and design and implement effective educational programs appropriate for a broad range of cultural contexts.

An accelerated master's option in either the EDPA, EDPL, or EDPD concentration is available to students in any bachelor's program.

Degree Requirements

Students pursuing the master's degree in educational psychology must complete a minimum of 30 credits in one of four concentrations. Each concentration offers students the option of a thesis or a project to fulfill the research requirement.

▲ Concentration in Assessment, Evaluation, and Testing (EDPA)

Concentration Course Work (12 credits)

Four courses are required.
• EDRS 531 - Educational and Psychological Measurement Credits: 3
  plus one from:
  • EDEP 798 - Directed Inquiry in Educational Psychology Credits: 1-3 (for 3 credits)
  • EDEP 799 - Thesis in Educational Psychology Credits: 1-3 (for 3 credits)
  plus two from:
  • EDEP 597 - Special Topics in Educational Psychology Credits: 1-3 when topic is focused on research methodology
    assessment, evaluation, and/or testing (for 3 credits)
  • EDRS 630 - Educational Assessment Credits: 3
  • EDRS 631 - Program Evaluation Credits: 3

Educational Psychology Core (9 credits)

• EDEP 550 - Theories of Learning and Cognition Credits: 3
• EDEP 551 - Principles of Learner Motivation Credits: 3
• EDEP 632 - Introduction to Human Development through Research Methods Credits: 3

Research Methodology Core (9 credits)

• EDRS 590 - Education Research Credits: 3
• EDRS 620 - Quantitative Inquiry in Education Credits: 3
• EDRS 621 - Qualitative Inquiry in Education Credits: 3

Total: 30 credits

▲ Concentration in Learning and Decision-Making in Leadership (EDPD)

Concentration Course Work (12 credits)

• EDEP 591 - Data-Driven Decision Making for Continuous Educational Improvement Credits: 3
• EDEP 653 - Culture and Intelligence Credits: 3
• EDEP 798 - Directed Inquiry in Educational Psychology Credits: 1-3 (Must register for 3 credits)
• EDRS 531 - Educational and Psychological Measurement Credits: 3

Educational Psychology Core (9 credits)

• EDEP 550 - Theories of Learning and Cognition Credits: 3
• EDEP 551 - Principles of Learner Motivation Credits: 3
• EDEP 632 - Introduction to Human Development through Research Methods Credits: 3
Research Methodology Core (9 credits)

- EDRS 590 - Education Research Credits: 3
- EDRS 620 - Quantitative Inquiry in Education Credits: 3
- EDRS 621 - Qualitative Inquiry in Education Credits: 3

Total: 30 credits

▲ Concentration in Learning, Cognition, and Motivation (EDPL)

Concentration Course Work (12 credits)

Four courses are required.

- EDEP 798 - Directed Inquiry in Educational Psychology Credits: 1-3 (for 3 credits) or EDEP 799 - Thesis in Educational Psychology Credits: 1-3 (for 3 credits)
- EDRS 531 - Educational and Psychological Measurement Credits: 3
  plus two from:
  - EDEP 597 - Special Topics in Educational Psychology Credits: 1-3 when topic is focused on Learning, Cognition, and Motivation (for 3 credits)
  - EDEP 653 - Culture and Intelligence Credits: 3
  - EDEP 654 - Learning, Motivation, and Self-Regulation Credits: 3

Educational Psychology Core (9 credits)

- EDEP 550 - Theories of Learning and Cognition Credits: 3
- EDEP 551 - Principles of Learner Motivation Credits: 3
- EDEP 632 - Introduction to Human Development through Research Methods Credits: 3

Research Methodology Core (9 credits)

- EDRS 590 - Education Research Credits: 3
- EDRS 620 - Quantitative Inquiry in Education Credits: 3
- EDRS 621 - Qualitative Inquiry in Education Credits: 3

Total: 30 credits

▲ Concentration in Teacher Preparation (EDPT)
Individuals pursuing the Educational Psychology, MS Concentration in Teacher Preparation must be admitted into one of the following teacher licensure certificate programs prior to completion of MS course work: English as a Second Language, Secondary Education, Students with Disabilities who Access the General Curriculum, Students with Disabilities who Access the Adapted Curriculum, or Visual Impairments. Students apply three courses (9 credits) from within one of the above mentioned teacher licensure certificate programs toward their MS degree in educational psychology with the expectation that they will complete the teacher certification program.

Concentration Course Work (12 credits)

- Three courses (9 credits) from teacher licensure certificate program (see above).
- Complete a directed reading/project, or thesis (3 credits). Students choose either: EDEP 798 - Directed Inquiry in Educational Psychology Credits: 1-3 (for three credits) or EDEP 799 - Thesis in Educational Psychology Credits: 1-3 (for three credits)

Educational Psychology Core (9 credits)

- EDEP 550 - Theories of Learning and Cognition Credits: 3
- EDEP 551 - Principles of Learner Motivation Credits: 3
  - Choose three credits from the following:
    - EDUC 539 - Human Development and Learning PK-12 Credits: 3
    - EDUC 672 - Human Development and Learning: Secondary Education Credits: 3

Research Methodology Core (9 credits)

- EDRS 531 - Educational and Psychological Measurement Credits: 3
- EDRS 620 - Quantitative Inquiry in Education Credits: 3
- EDRS 621 - Qualitative Inquiry in Education Credits: 3

Total: 30 credits

Non-Degree

Applied Behavior Analysis Minor

Banner Code: ABAC

College: College of Education and Human Development
Department: Graduate School of Education This minor is offered by the College of Education and Human Development, specifically the Graduate School of Education.

This 21-credit minor provides undergraduate students with the coursework and experience required by the Behavior Analyst Certification Board to sit for the Board Certified Assistant Behavior Analyst examination. Twelve credit hours are distributed across four required courses and the remaining nine across the required practicum. Eight credits of course work must be unique to the minor. For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements
- EDSE 460 - Introduction to Applied Behavior Analysis Credits: 3
- EDSE 461 - Analysis and Intervention in Applied Behavior Analysis Credits: 3
- EDSE 462 - Applying Behavior Analysis in School and Community Settings Credits: 3
- EDSE 464 - Ethical and Professional Conduct in Applied Behavior Analysis Credits: 3
- EDSE 495 - Standard Applied Behavior Analysis Practicum Credits: 3
- EDSE 499 - Intensive Applied Behavior Analysis Practicum Credits: 6

Total: 21 credits

Assistive Technology Minor

Banner Code: AT

College: College of Education and Human Development
Department: Graduate School of Education This program of study is offered by the College of Education and Human Development, specifically the Graduate School of Education.

This 15-credit minor provides undergraduate students with background knowledge in assistive technology. At least eight of the following 15 credits must be applied only to this minor and may not be used to fulfill requirements of the student's major, concentration, an undergraduate certificate, or another minor. For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

- EDAT 410 - Introduction to Assistive Technology Credits: 3
- EDAT 421 - Augmentative Communication Credits: 3
- EDAT 422 - Assistive Technology for Individuals with Sensory Impairments Credits: 3
- EDAT 423 - Accessibility and Input Modifications Credits: 3
- EDUC 203 - Disability in American Culture Credits: 3

Total: 15 credits

Early Childhood Education for Diverse Learners Minor

Banner Code: ECDL

College: College of Education and Human Development
Department: Graduate School of Education This minor is offered by the College of Education and Human Development, specifically the Graduate School of Education.

This 15-credit minor provides undergraduate students with background knowledge in Early Childhood Education for Diverse Learners. Completing this minor partially fulfills requirements for licensure in Early Childhood Education, PK-3 and Early Childhood Special Education in Virginia. Eight credits of course work must be unique to the minor. For policies governing all minors, see the Undergraduate Policies section of this catalog.
Minor Requirements

- ECED 401 - Developmental Pathways of Diverse Learners, Birth-Adolescence Credits: 3
- ECED 402 - Foundations of Language and Literacy for Diverse Young Learners Credits: 3
- ECED 403 - Inclusive Curriculum for Young Learners: Planning Instruction and Guidance Credits: 3
- ECED 405 - Introduction to Early Childhood Special Education Credits: 3
- Choose 3 credits from undergraduate ECED courses

Total: 15 credits

Education Studies Minor

Banner Code: ESTU

College: College of Education and Human Development
Department: Graduate School of Education This minor is offered by the College of Education and Human Development, specifically the Graduate School of Education.

This 18 or 19-credit minor is designed for students with a strong interest in exploring the field of education to develop a conceptual and situated understanding of schools and teaching. This minor will not lead to teacher licensure; rather it is designed to introduce students to the structure of American education. Students interested in teacher licensure are urged to contact the College's Student and Academic Affairs Office for guidance in identifying the requirements for teaching credentials.

Eight credits of course work must be unique to the minor. For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

- EDUC 300 - Introduction to Teaching Credits: 3
- SOCI 382 - Education in Contemporary Society Credits: 3

Electives

Choose four courses from the following:

- EDIT 413 - Technology, Society, and the Culture of Learning Credits: 3
- EDLE 412 - Schools and the Law Credits: 3
- EDLE 420 - Organization and Management of Schools Credits: 3
- EDUC 303 - Politics of American Education Credits: 3
- INTS 312 - Images and Experiences of Childhood: Social Construct, Literature, and Film Credits: 3-6 (Must register for 3 credits)
  or
- INTS 316 - Introduction to Childhood Studies Credits: 4

Total: 18 or 19 credits
Human Development and Family Science Minor

Banner Code: HDFS

College: College of Education and Human Development and College of Humanities and Social Sciences
Department: Graduate School of Education This 15-credit interdisciplinary minor is available to all Mason undergraduate students and provides background knowledge in human development and family science, specifically addressing how diverse children and adults develop, adapt, and function within the contexts of their families, communities and society. Eight credits of course work must be unique to the minor. For policies governing all minors, see the Undergraduate Policies section of this catalog.

The Human Development and Family Science Minor is a joint program with coursework selected from both the College of Education and Human Development (CEHD) and the College of Humanities and Social Sciences (CHSS).

Minor Requirements

Core Course (6 credits)

- HDFS 200 - Individual and Family Development Credits: 3
- HDFS 400 - Advanced Family Processes Credits: 3

Electives (9 credits)

Choose at least one course from each of the two component areas (development and diversity) below. A third elective may be selected from any component or with permission of an HDFS advisor. To reflect the interdisciplinary nature of the HDFS minor, two courses must have prefixes from disciplines outside of your major area of study (e.g., for PSYC majors, two courses must come from CEHD prefixes: ATEP, ECED, EDUC, HEAL, PHED; for ECED majors, two courses must come from CHSS prefixes: ANTH, INTS, PSYC, SOCI).

Development

Choose at least one from the following:

- ECED 401 - Developmental Pathways of Diverse Learners, Birth-Adolescence Credits: 3
- EDUC 302 - Human Growth and Development Credits: 3
- INTS 312 - Images and Experiences of Childhood: Social Construct, Literature, and Film Credits: 3-6
- INTS 316 - Introduction to Childhood Studies Credits: 4
- INTS 319 - Contemporary Youth Studies Credits: 3
- PSYC 211 - Developmental Psychology Credits: 3
- PSYC 313 - Child Development Credits: 3
- PSYC 314 - Adolescent Development Credits: 3
- PSYC 415 - Psychological Factors in Aging Credits: 3
- SOCI 360 - Youth Culture and Society Credits: 3
Diversity

Choose at least one from the following:

- ANTH 315 - Socialization Processes: Family, Childhood, Personality in Cross-Cultural Perspective Credits: 3
- ATEP 205 - Cultural Competence Credits: 3
- ECED 405 - Introduction to Early Childhood Special Education Credits: 3
- EDUC 203 - Disability in American Culture Credits: 3
- HEAL 350 - Interventions for Populations and Communities at Risk Credits: 3
- INTS 320 - Construction of Differences: Race, Class, and Gender Credits: 6
- INTS 336 - Poverty, Wealth and Inequality in the US Credits: 3
- INTS 362 - Social Justice and Human Rights Credits: 3
- PSYC 379 - Applied Cross-Cultural Psychology Credits: 3
- SOCI 308 - Race and Ethnicity in a Changing World Credits: 3
- SOCI 355 - Social Inequality Credits: 3

Total: 15 credits

Mild Disabilities Minor

Banner Code: MDIS

College: College of Education and Human Development
Department: Graduate School of Education This minor is offered by the College of Education and Human Development, specifically the Graduate School of Education.

This 15-credit minor provides undergraduate students with background knowledge in mild disabilities. Completing this minor partially fulfills requirements for licensure in Special Education in Virginia. At least eight of the following 15 credits must be applied only to this minor and may not be used to fulfill requirements of the student's major, concentration, an undergraduate certificate, or another minor. For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

- EDSE 401 - Introduction to Special Education Credits: 3
- EDSE 402 - Classroom Management and Applied Behavior Analysis Credits: 3
- EDSE 403 - Language Development and Reading Credits: 3
- EDSE 428 - Elementary Reading, Curriculum, and Strategies for Students Who Access the General Education Curriculum Credits: 3
- EDSE 440 - Characteristics of Students with Disabilities Who Access the General Curriculum Credits: 3

Total: 15 credits

Severe Disabilities Minor
Banner Code: SPSD

College: College of Education and Human Development
Department: Graduate School of Education This minor is offered by the College of Education and Human Development, specifically the Graduate School of Education.

This 15-credit minor provides undergraduate students with background knowledge in severe disabilities. Completing this minor partially fulfills requirements for licensure in Special Education in Virginia. At least eight of the following 15 credits must be applied only to this minor and may not be used to fulfill requirements of the student's major, concentration, an undergraduate certificate, or another minor. For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

- EDSE 401 - Introduction to Special Education Credits: 3
- EDSE 402 - Classroom Management and Applied Behavior Analysis Credits: 3 or EDSE 432 - Positive Behavior Supports Credits: 3
- EDSE 434 - Communication and Severe Disabilities Credits: 3
- EDSE 447 - Medical and Developmental Risk Factors for Children with Disabilities Credits: 3
- EDSE 469 - Interdisciplinary Approach for Children with Sensory and Motor Disabilities Credits: 3

Total: 15 credits

Visual Impairment and Blindness Minor

Banner Code: VISB

College: College of Education and Human Development
Department: Graduate School of Education This 17-credit minor provides undergraduate students with background knowledge in teaching students with visual impairments. Completing this minor partially fulfills requirements for licensure in Special Education in Virginia. At least eight of the following 17 credits must be applied only to this minor and may not be used to fulfill requirements of the student's major, concentration, an undergraduate certificate, or another minor. For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

- EDAT 422 - Assistive Technology for Individuals with Sensory Impairments Credits: 3
- EDSE 401 - Introduction to Special Education Credits: 3
- EDSE 411 - Characteristics of Students with Visual Impairments Credits: 2
- EDSE 412 - Braille Code Credits: 3
- EDSE 418 - Curriculum and Assessment of Students with Visual Impairments Credits: 3
- EDSE 432 - Positive Behavior Supports Credits: 3

Total: 17 credits

Undergraduate Certificate
Secondary Education - English (6-12) Undergraduate Certificate

Banner Code: E1-CERB-SEEN

College: College of Education and Human Development
Department: Graduate School of Education

This 38-credit undergraduate certificate is available only to students pursuing a BA in English. Students who complete both the BA in English and this undergraduate certificate will be considered Virginia state-approved educator preparation program completers and will be eligible for recommendation for an initial VA teaching license in Secondary Education (6-12) English.

Students applying for this undergraduate certificate as a secondary program must complete the Undergraduate Declaration of Certificate for Mason and the Undergraduate Educator Preparation Program application. At time of application, students must also have satisfied the following requirements: a minimum cumulative GPA of 3.0; passing scores on the Virginia Department of Education (VDOE) prescribed entry assessment; and an official College of Education and Human Development review of discipline-specific content competencies coursework (note: a minimum grade of C (2.0) must have been attained in such coursework completed at Mason). See https://cehd.gmu.edu/UGTeach for more information on the admissions process.

Prior to application for internship, students are required to complete all discipline-specific content competencies requirements (https://cehd.gmu.edu/endorse/), pass licensure assessments, and have earned a grade of B (3.0) or better in all licensure coursework.

Certificate Requirements

Additional Discipline-Specific Content Competencies Course Work (15 credits)

Literature (9 credits)

American Literature

Choose one course from the following:

- ENGH 315 - Folklore and Folklife Credits: 3
- ENGH 340 - Early American Literature Credits: 3
- ENGH 341 - Literature of the American Renaissance Credits: 3
- ENGH 343 - Development of the American Novel to 1914 Credits: 3
- ENGH 344 - Development of the American Novel since 1914 Credits: 3
- ENGH 345 - American Drama of the 20th Century Credits: 3
- ENGH 346 - American Poetry of the 20th Century Credits: 3
- ENGH 348 - Beginnings of African American Literature Through 1865 Credits: 3
- ENGH 349 - African American Literature: Reconstruction to 1903 Credits: 3
- ENGH 350 - African American Literature Through 1946 Credits: 3
- ENGH 351 - Contemporary African American Literature Credits: 3
- ENGH 355 - Recent American Fiction Credits: 3
- ENGH 356 - Recent American Poetry Credits: 3
- ENGH 442 - Topics: American Literary Periods Credits: 3

British Literature
Choose one course from the following:

- ENGH 320 - Literature of the Middle Ages Credits: 3
- ENGH 321 - English Poetry and Prose of the 16th Century Credits: 3
- ENGH 322 - Shakespeare Credits: 3
- ENGH 323 - Shakespeare: Special Topics Credits: 3
- ENGH 324 - English Renaissance Drama Credits: 3
- ENGH 325 - English Poetry and Prose of the 17th Century Credits: 3
- ENGH 330 - Augustan Age: 1660-1745 Credits: 3
- ENGH 331 - Age of Sensibility: 1745-1800 Credits: 3
- ENGH 332 - Restoration and 18th Century Drama Credits: 3
- ENGH 333 - British Novel of the 18th Century Credits: 3
- ENGH 334 - British Poetry of the Romantic Period Credits: 3
- ENGH 335 - Prose and Poetry of the Victorian Period Credits: 3
- ENGH 336 - British Novel of the 19th Century Credits: 3
- ENGH 337 - British Poetry after 1900 Credits: 3
- ENGH 338 - British Novel after 1900 Credits: 3
- ENGH 339 - British and Irish Drama after 1900 Credits: 3
- ENGH 421 - Topics in Medieval and Renaissance Literature Credits: 3
- ENGH 431 - Topics: British Literary Periods Credits: 3

**World Literature**

Choose one course from the following:

- ENGH 360 - Continental Fiction, 1770-1880 Credits: 3
- ENGH 361 - Continental Fiction, 1880-1950 Credits: 3
- ENGH 362 - Global Voices Credits: 3
- ENGH 366 - The Idea of a World Literature Credits: 3
- ENGH 367 - World Literatures in English Credits: 3

**Language (6 credits)**

- LING 306 - General Linguistics Credits: 3
- LING 307 - English Grammar Credits: 3 or ENGH 307 - English Grammar Credits: 3

**Note**

All other discipline-specific content competencies coursework should be satisfied with the requirements of the English major.

**Teacher Licensure Course Work (23 Credits)**

- EDCI 469 - Teaching English in Secondary School Credits: 3
- EDCI 479 - Advanced Methods of Teaching English in the Secondary School Credits: 3
- EDCI 490 - Student Teaching in Education Credits: 6
- EDCI 491 - Internship Seminar in Secondary Training Credits: 2
- EDRD 419 - Literacy in the Content Areas Credits: 3
- EDUC 372 - Human Development, Learning, and Teaching Credits: 3
- EDUC 422 - Foundations of Secondary Education Credits: 3

Total: 38 credits

**Secondary Education – Biology (6-12) Undergraduate Certificate**

**Banner Code:** E1-CERB-SEEB

**College:** College of Education and Human Development  
**Department:** Graduate School of Education

This 27-credit undergraduate certificate is available only to students pursuing a BA or BS in Biology. Students who complete both the BA or BS in Biology and this undergraduate certificate will be considered Virginia state-approved educator preparation program completers and will be eligible for recommendation for an initial VA teaching license in Secondary Education (6-12) Biology.

Students applying for this undergraduate certificate as a secondary program must complete the Undergraduate Declaration of Certificate and the **Undergraduate Educator Preparation Program** application. At the time of application, students must also have satisfied the following requirements: a minimum cumulative GPA of 3.0; passing scores on the Virginia Department of Education (VDOE) prescribed entry assessment; and an official College of Education and Human Development review of discipline-specific content competencies coursework (note: a minimum grade of C (2.0) must have been attained in such coursework completed at Mason). See [https://cehd.gmu.edu/UGTeach](https://cehd.gmu.edu/UGTeach) for more information on the admissions process.

Prior to application for internship, students are required to complete all discipline-specific content competency requirements (https://cehd.gmu.edu/endorse/), pass licensure assessments, and have earned a grade of B (3.0) or better in all licensure coursework.

**Certificate Requirements**

**Additional Discipline-Specific Content Competencies Course Work (4 credits)**

4 credits in Human Anatomy/Physiology chosen from:

- BIOL 430 - Advanced Human Anatomy and Physiology I Credits: 4
- BIOL 431 - Advanced Human Anatomy and Physiology II Credits: 4

**Note**

All other discipline-specific content competencies coursework should be satisfied with the core requirements of the major either for the BA or BS in Biology.

**Teacher Licensure Course Work (23 Credits)**

- EDCI 473 - Teaching Science in the Secondary School Credits: 3
- EDCI 483 - Advanced Methods of Teaching Science in Secondary School Credits: 3
- EDCI 490 - Student Teaching in Education Credits: 6
- EDCI 491 - Internship Seminar in Secondary Training Credits: 2
• EDRD 419 - Literacy in the Content Areas Credits: 3
• EDUC 372 - Human Development, Learning, and Teaching Credits: 3
• EDUC 422 - Foundations of Secondary Education Credits: 3

Total: 27 credits

Secondary Education – Chemistry (6-12) Undergraduate Certificate

Banner Code: E1-CERB-SEEC

College: College of Education and Human Development
Department: Graduate School of Education

This 27-credit undergraduate certificate is available only to students pursuing a BA or BS in Chemistry. Students who complete both the BA or BS in Chemistry and this undergraduate certificate will be considered Virginia state-approved educator preparation program completers and will be eligible for recommendation for an initial VA teaching license in Secondary Education (6-12) Chemistry.

Students applying for this undergraduate certificate as a secondary program must complete the Undergraduate Declaration of Certificate and the Undergraduate Educator Preparation Program application. At the time of application, students must also have satisfied the following requirements: a minimum cumulative GPA of 3.0; passing scores on the Virginia Department of Education (VDOE) prescribed entry assessment; and an official College of Education and Human Development review of discipline-specific content competencies coursework (note: a minimum grade of C (2.0) must have been attained in such coursework completed at Mason). See https://cehd.gmu.edu/UGTeach for more information on the admissions process.

Prior to application for internship, students are required to complete all discipline-specific content competency requirements (https://cehd.gmu.edu/endorse/), pass licensure assessments, and have earned a grade of B (3.0) or better in all licensure coursework.

Certificate Requirements

Additional Discipline-Specific Content Competencies Coursework (4 credits)

4 credits in Inorganic Chemistry chosen from:

• CHEM 441 - Properties and Bonding of Inorganic Compounds Credits: 3
• CHEM 445 - Inorganic Preparations and Techniques Credits: 2
• CHEM 446 - Bioinorganic Chemistry Credits: 3
• CHEM 467 - The Chemistry of Enzyme-Catalyzed Reactions Credits: 3

Note

All other discipline-specific content competencies coursework should be satisfied with the core requirements of the major either for the BA or BS in Chemistry.

Teacher Licensure Coursework (23 Credits)

• EDCI 473 - Teaching Science in the Secondary School Credits: 3
• EDCI 483 - Advanced Methods of Teaching Science in Secondary School Credits: 3
• EDCI 490 - Student Teaching in Education Credits: 6
• EDCI 491 - Internship Seminar in Secondary Training Credits: 2
• EDRD 419 - Literacy in the Content Areas Credits: 3
• EDUC 372 - Human Development, Learning, and Teaching Credits: 3
• EDUC 422 - Foundations of Secondary Education Credits: 3

Total: 27 credits

Secondary Education – Earth Science (6-12) Undergraduate Certificate

Banner Code: E1-CERB-SEES

College: College of Education and Human Development
Department: Graduate School of Education

This 27-credit undergraduate certificate is available only to students pursuing a BS in Earth Science. Students who complete both the BS in Earth Science and this undergraduate certificate will be considered Virginia state-approved educator preparation program completers and will be eligible for recommendation for an initial VA teaching license in Secondary Education (6-12) Earth Science.

Students applying for this undergraduate certificate as a secondary program must complete the Undergraduate Declaration of Certificate and the Undergraduate Educator Preparation Program application. At the time of application, students must also have satisfied the following requirements: a minimum cumulative GPA of 3.0; passing scores on the Virginia Department of Education (VDOE) prescribed entry assessment; and an official College of Education and Human Development review of discipline-specific content competencies coursework (note: a minimum grade of C (2.0) must have been attained in such coursework completed at Mason). See https://cehd.gmu.edu/UGTeach for more information on the admissions process.

Prior to application for internship, students are required to complete all discipline-specific content competency requirements (https://cehd.gmu.edu/endorse/), pass licensure assessments, and have earned a grade of B (3.0) or better in all licensure coursework.

Certificate Requirements

Additional Discipline-Specific Content Competencies Course Work (4 credits)

4 credits in Astronomy chosen from:

• ASTR 103 - Astronomy Credits: 3 (Note: this course must also be paired with a lab in ASTR 112 or ASTR 114.)
• ASTR 111 - Introductory Astronomy: The Solar System Credits: 3
• ASTR 112 - Introductory Astronomy Lab: The Solar System Credits: 1
• ASTR 113 - Introductory Astronomy: Stars, Galaxies, and the Universe Credits: 3
• ASTR 114 - Introductory Astronomy Lab: Stars, Galaxies, and the Universe Credits: 1
• ASTR 115 - Finding New Worlds Credits: 4

Note
All other discipline-specific content competencies coursework for Earth Science should be satisfied with the core requirements of the major, with a total of 32 credits from the four fields of Geology, Astronomy, Oceanography, and Meteorology.

Teacher Licensure Course Work (23 Credits)

- EDCI 473 - Teaching Science in the Secondary School Credits: 3
- EDCI 483 - Advanced Methods of Teaching Science in Secondary School Credits: 3
- EDCI 490 - Student Teaching in Education Credits: 6
- EDCI 491 - Internship Seminar in Secondary Training Credits: 2
- EDRD 419 - Literacy in the Content Areas Credits: 3
- EDUC 372 - Human Development, Learning, and Teaching Credits: 3
- EDUC 422 - Foundations of Secondary Education Credits: 3

Total: 27 credits

Secondary Education – Mathematics (6-12) Undergraduate Certificate

Banner Code: E1-CERB-SEEM

College: College of Education and Human Development
Department: Graduate School of Education

This 38-credit undergraduate certificate is available only to students pursuing a BA or BS in Mathematics. Students who complete both the BA or BS in Mathematics and this undergraduate certificate will be considered Virginia state-approved educator preparation program completers and will be eligible for recommendation for an initial VA teaching license in Secondary Education (6-12) Mathematics.

Students applying for this undergraduate certificate as a secondary program must complete the Undergraduate Declaration of Certificate and the Undergraduate Educator Preparation Program application. At the time of application, students must also have satisfied the following requirements: a minimum cumulative GPA of 3.0; passing scores on the Virginia Department of Education (VDOE) prescribed entry assessment; and an official College of Education and Human Development review of discipline-specific content competencies coursework (note: a minimum grade of C (2.0) must have been attained in such coursework completed at Mason). See https://cehd.gmu.edu/UGTeach for more information on the admissions process.

Prior to application for internship, students are required to complete all discipline-specific content competency requirements (https://cehd.gmu.edu/endorse/), pass licensure assessments, and have earned a grade of B (3.0) or better in all licensure coursework.

Certificate Requirements

Additional Discipline-Specific Content Competencies Mathematics Coursework (15 credits)

Abstract Algebra

- MATH 321 - Abstract Algebra Credits: 3
Calculus

Choose one course from the following:

- MATH 315 - Advanced Calculus I Credits: 3
- MATH 316 - Advanced Calculus II Credits: 3

Discrete Mathematics

Choose one course from the following:

- MATH 125 - Discrete Mathematics I Credits: 3
- MATH 325 - Discrete Mathematics I Credits: 3

Euclidean and Non-Euclidean Geometry

- MATH 302 - Foundations of Geometry Credits: 3

Probability or Statistics

Choose one course from the following:

- MATH 351 - Probability Credits: 3
- MATH 352 - Statistics Credits: 3
- MATH 453 - Advanced Mathematical Statistics Credits: 3
- STAT 250 - Introductory Statistics I Credits: 3
- STAT 350 - Introductory Statistics II Credits: 3

Note

All other discipline-specific content competencies coursework should be satisfied with the core requirements of the major, with the exception of Discrete Math for the BS degree.

Teacher Licensure Coursework (23 Credits)

- EDCI 372 - Teaching Mathematics in the Secondary School Credits: 3
- EDCI 472 - Advanced Methods for Teaching Mathematics in the Secondary School Credits: 3
- EDCI 490 - Student Teaching in Education Credits: 6
- EDCI 491 - Internship Seminar in Secondary Training Credits: 2
- EDRD 419 - Literacy in the Content Areas Credits: 3
- EDUC 372 - Human Development, Learning, and Teaching Credits: 3
- EDUC 422 - Foundations of Secondary Education Credits: 3

Total: 38 credits

Secondary Education – Physics (6-12) Undergraduate Certificate
College: College of Education and Human Development
Department: Graduate School of Education

This 26-credit undergraduate certificate is available only to students pursuing a BS in Physics. Students who complete both the BS in Physics and this undergraduate certificate will be considered Virginia state-approved educator preparation program completers and will be eligible for recommendation for an initial VA teaching license in Secondary Education (6-12) Physics.

Students applying for this undergraduate certificate as a secondary program must complete the Undergraduate Declaration of Certificate and the Undergraduate Educator Preparation Program application. At the time of application, students must also have satisfied the following requirements: a minimum cumulative GPA of 3.0; passing scores on the Virginia Department of Education (VDOE) prescribed entry assessment; and an official College of Education and Human Development review of discipline-specific content competencies coursework (note: a minimum grade of C (2.0) must have been attained in such coursework completed at Mason). See https://cehd.gmu.edu/UGTeach for more information on the admissions process.

Prior to application for internship, students are required to complete all discipline-specific content competency requirements (https://cehd.gmu.edu/endorse/), pass licensure assessments, and have earned a grade of B (3.0) or better in all licensure coursework.

Certificate Requirements

Additional Discipline-Specific Content Competencies Coursework (3 credits)

- PHYS 390 - Topics in Physics Credits: 1-4 (must register for 3 credits)

Note

All other discipline-specific content competencies coursework should be satisfied with the core requirements of the Physics major.

Teacher Licensure Coursework (23 Credits)

- EDCI 473 - Teaching Science in the Secondary School Credits: 3
- EDCI 483 - Advanced Methods of Teaching Science in Secondary School Credits: 3
- EDCI 490 - Student Teaching in Education Credits: 6
- EDCI 491 - Internship Seminar in Secondary Training Credits: 2
- EDRD 419 - Literacy in the Content Areas Credits: 3
- EDUC 372 - Human Development, Learning, and Teaching Credits: 3
- EDUC 422 - Foundations of Secondary Education Credits: 3

Total: 26 credits
Athletic Training, MS: Special Requirements

Fees and Expenses

Fees and expenses specific to the ATEP are as follows: laboratory supplies and equipment, clinical attire, clinical supplies, and clinical education manuals. The following courses will be assessed a fee: ATEP 510, ATEP 525, ATEP 530, ATEP 545, ATEP 565, ATEP 667, ATEP 676, ATEP 686.

Technical Standards

After admission to the pre-professional phase, students must submit a technical standards certification statement indicating that they have read, understand, and can meet the technical standards for athletic training students, either with or without accommodation. These standards outline the essential functional tasks that students must be able to perform to enroll in and complete the program. Students requiring special accommodations are encouraged to contact the Office of Disability Services.

Health Examinations and Certifications

Athletic training students are required to have evidence of completion of the three hepatitis B immunizations, a titer report indicating positive immunity, or a signed waiver. Students choosing not to complete hepatitis B immunizations will be required to sign a declination waiver. Some practicum sites require proof of tuberculosis screening in accordance with current U.S. Public Health Service recommendations. Students will be responsible for any costs associated with such screenings. All professional phase students must complete annual blood-borne pathogens and infectious disease exposure training offered in the practicum courses. All students must have Emergency Cardiac Care (CPR, AED) and First Aid certifications before entering their first practicum experience and must maintain these certifications through the remainder of the ATEP. For additional information about ATEP academic policies and procedures refer to the program handbook at http://rht.gmu.edu/atep/forms/

Background Check

Students will be required to undergo a criminal background check at the student's expense, to enter the professional phase of the ATEP. Some practicum sites require an additional background check before engaging in patient treatment. If a criminal background check fails to meet the requirements of a student's assigned practicum site, the student will be withdrawn from the practicum site and may be prohibited from completion of the curriculum. Students are encouraged to disclose any criminal background incidences to the ATEP Director and Clinical Education Coordinator prior to practicum placement.

Transportation Responsibilities

It is the responsibility of professional phase ATEP students to arrange transportation to and from their assigned practicum course sites. It is recommended that students have personal transportation. A limited number of sites are accessible via public transportation from the Fairfax campus. In the case that a practicum site is not accessible by public transportation and the student does not have a car, it is suggested the student take public transportation as far as possible and then take a taxi to the site. The student is responsible for all transportation fees including but not limited to gas, parking, bus, metro, taxi and zip car expenses. Students that have financial difficulty are encouraged to meet with a financial aid advisor to seek additional assistance.

Summer Courses

Students are required to engage in professional phase ATEP courses. Housing and travel arrangements are the responsibility of the student.
Kinesiology Special Requirements

Return to: Kinesiology, BS

Fees and Expenses

Fees and expenses specific to students enrolled in the KINE degree program are as follows: laboratory supplies and equipment, clinical supplies, and internship attire. Students enrolled in KINE 350, KINE 370, KINE 400, KINE 410 will be assessed a $30.00 laboratory fee for each course during the semester in which they are enrolled.

Technical Standards

The B.S. Kinesiology degree is academically rigorous with a significant experiential learning component, which places specific demands and requirements on its students. After admission into the KINE program, students must submit a technical standards certification statement indicating that they have read, understand, and can meet the technical standards for KINE students, either with or without accommodation. These standards outline the essential functional tasks that students must be able to perform to enroll in and complete the concentration. Students requiring special accommodations are encouraged to contact the Office of Disability Services.

Health Examinations and Certifications

KINE students are required to obtain a health examination and immunizations before beginning the internship phase of the concentration. Evidence of completion of the three hepatitis B immunizations and proof of tuberculosis screening in accordance with current U.S. Public Health Service recommendations must be provided. Costs associated with said screenings are to be assumed by the KINE student. Those who choose not to complete hepatitis B immunizations will be required to sign a declination waiver. All students must have Emergency Cardiac Care (CPR, AED) and First Aid certifications before entering their first internship experience and must maintain these certifications through the remainder of the KINE degree program.

Background Check

Students may be required to undergo a criminal background check prior to the first internship experience. Students must assume the risk that classes may be deferred and their program delayed due to the individual severity of notations on such a check and review by individual agencies. Students are encouraged to disclose any criminal background incidences to the KINE Program Director prior to internship placement.
The College of Health and Human Services (CHHS) comprises the School of Nursing, the Department of Global and Community Health (GCH), the Department of Health Administration and Policy (HAP), the Department of Nutrition and Food Studies (NUTR), the Department of Rehabilitation Science (RHBS), and the Department of Social Work (SOCW). The college prepares students to provide professional leadership, care, and services related to health promotion, wellness, disease prevention, and quality of life through the advancement of physical, social, and environmental health practices.

Since 1974, with the approval of its first baccalaureate nursing program, CHHS has evolved and expanded in response to the ever-changing fields of health care and social work. The college is multidisciplinary and offers degree programs and research opportunities in health administration, health policy, health information systems, health services research, nursing, public health, nutrition, global health, rehabilitation science, gerontology, and social work.

CHHS offers regular information sessions to prospective students. For dates and times, or to register for a session, visit the information sessions website or call the CHHS Office of Student Affairs at 703-993-1901.

Administration

Thomas Prohaska, Dean
Christine Coussens, Associate Dean, Community Engagement
Keith Howell, Associate Dean, Research and Program Evaluation
Frank J. Whittington, Senior Associate Dean, Academic Affairs
Susan J. Swett, Assistant Dean, Student Affairs
Catherine Tompkins, Assistant Dean, Undergraduate Studies
Lisa R. Joyner, Director, Budget and Administration
Carol Urban, Director, School of Nursing
Constance Gewa, Interim Chair, Nutrition and Food Studies
Andrew Guccione, Chair, Rehabilitation Science
P. J. Maddox, Chair, Health Administration and Policy
Robert Weiler, Chair, Global and Community Health
Michael Wolf-Branigin, Chair, Social Work

Faculty

**Associate professors:** Baghi, Cleaveland, Coussens, Cresci, Cuellar, Davidson, Davis, Douglas, Eckenwiler, Frankenfeld, Gewa, Giang, Gimm, Goldberg, Harris-Love, Hatcher, Ihara, Keyser, Kitsantas, Lindley, Mallinson, Matto, Oh, Peppard, Perlin, Rodan, Tompkins, Urban, Weinstein, Wojtusiak, Yang


**Instructors:** Almond, Burke, Cuffee, Guillory, Henderson, Prudden, Shiver, Westberg

**Assistant research professor:** Chin, Collins, Dickman

**Research instructors:** Debold, Kicinger

**Faculty emeriti:** Ailinger, Boland, Boyd, Brenkus, Carty, Chong, Jenkins, Langley, Moore, Moss, Normile, Parker-Smith, Raskin, Redmond, Silva, Sluzki, Sorrell, Travis, Vail, Walker, Wu

**Courses**

CHHS offers all courses designated GCH, HAP, HHS, NURS, NUTR, RHBS, and SOCW in the Courses section of this catalog.

**Academic Programs**

CHHS is committed to educating the next generation of health professionals, researchers, and educators. Our School of Nursing produces more new RNs each year than any other program in Virginia, and these graduates have one of the state's highest pass rates on the nursing licensure exam. Through the PhD program in nursing, the college is helping to fill the need for nursing faculty and researchers, and through the DNP program, provides an opportunity for nurses to become experts as nurse practitioners, nurse administrators, or nurse educators. The Department of Health Administration and Policy prepares students for careers as leaders of health care organizations and as health policymakers at the state and national levels, while the Department of Global and Community Health trains public health practitioners with a global reach, who can intervene and improve the health of local and international populations. The Department of Rehabilitation Science provides interdisciplinary programs to educate students to address the needs of the disabled. Graduates of the PhD program in rehabilitation science are prepared for careers in academic, governmental, and industrial research environments. The Department of Nutrition and Food Studies integrates education, research, and outreach in preparing students to improve the health and well-being of populations through food and nutrition. The Department of Social Work educates undergraduate and graduate students to be professional social workers practicing in either community organizations or clinical settings. The CHHS academic units offer a variety of specializations within degree programs, including gerontology, epidemiology and biostatistics, health informatics, clinical social work, and conflict analysis and resolution.

**Professional Conduct Policy**

All CHHS students are expected to conduct themselves professionally at all times. This means that certain behavior is prohibited, including verbal abuse, insubordination, and behavior that threatens the safety of a client, another student, a faculty member, or other health care provider when the behavior occurs within the context of an academic program. CHHS reserves the right to place on probation, suspend, or terminate any student in its programs who engages in such conduct. Students disciplined for such reasons have the right to appeal to their department chair or director.

**Student Affairs**
The Office of Student Affairs supports students, faculty, and staff members on a variety of admissions, academic, and policy issues. Student Affairs is involved in recruiting new students; pre-admissions advising; processing applications for graduate programs and undergraduate nursing programs; and conducting orientations for newly admitted students.

Student Affairs maintains the college's student records; reviews and recommends action on student requests for exceptions to academic policy; processes standard academic actions; and approves student records for degree completion prior to graduation. Student grade appeals fall under university policy as described in the Academic Policies section of the catalog.

Each CHHS student is assigned an academic advisor, with whom he or she should meet at least once per semester in order to ensure that program requirements are met. The assigned advisor may be a faculty member, a departmental program coordinator, or an advisor in the Office of Student Affairs.

**Student Responsibility**

All students are required to have an active Mason e-mail account and to update any change of address on-line through Patriot Web. The college will not communicate with students via a personal e-mail address, so it is important that students check their Mason e-mail regularly. Students are responsible for knowing the university academic policies and the policies governing their program as stated in the university catalog. They are also responsible to know the semester academic calendar including withdrawal deadlines; to review their Mason transcript on-line to ensure transfer of credit accuracy; and to monitor their degree progression through the degree evaluation tool on Patriot Web.

**Background Checks**

Many clinical agencies and practicum sites mandate that students working there have a criminal background check. All students enrolled in the School of Nursing are required to complete a criminal background check prior to beginning the program. Students enrolled in other CHHS programs may be required to complete background checks before entering a practicum environment. Information obtained from the background check is strictly confidential but may result in a student's inability to perform clinical or practicum activities and, therefore, will disqualify the student from entering or continuing in the program. School of Nursing students are sent information regarding the criminal background check process, and associated fees, in their admission packets. Other students are informed individually as they are considered for practicum activities requiring background checks. Students are responsible for notifying the assistant dean of student affairs of any arrests, regardless of adjudication, that occur after acceptance and during enrollment in the program. Failure to promptly notify the assistant dean of student affairs may be grounds for termination from the program.

**Health Records**

To comply with the policies established by the Commonwealth of Virginia, all students must provide current immunization records to the university's Student Health Services at the time of admission to the college. Immunizations may be obtained through Student Health Services on any of the Mason campuses. All students in the School of Nursing also must submit immunization records to the School of Nursing at the time of admission. Additional documentation of good health may be required.

Students should keep copies of their health records should agencies require them for clinical and practicum assignments. All costs associated with immunizations and certifications are the student's responsibility.

**Insurance and Liability**

Students are strongly advised to maintain health insurance coverage at all times. All students enrolled in the School of Nursing are required to maintain health insurance at all times. A student health insurance plan is available to eligible students through Mason. Students are responsible for their own health care, including emergency care, and CHHS assumes no financial responsibility for the health care of students. Enrolled students who are performing internships and similar experiential learning
as a required part of their academic programs are considered agents of the university. They are covered for professional liability by the Commonwealth of Virginia Risk Management Plan while engaged in their prescribed educational duties.

**Academic Outreach**

The mission of the Office of Academic Outreach is to provide off-campus graduate coursework that supports the continued professional development and competency of practicing health professionals. This purpose is accomplished through collaborative relationships with expert health and instructional resources—individual and organizational—both internal and external to the University.

**Academic Policies**

Students should become familiar with the university's general academic policies in addition to those specific to each academic unit. Please see the Academic Policies section of this catalog.

**Graduate Admission**

Admission decisions are made by the faculty committee on admissions of the respective graduate programs. Denial of admission is not subject to appeal. Applicants denied admission to a program are not permitted to enroll in courses in that program through Non-Degree Studies.

If an applicant is offered graduate admission, the college reserves the right to withdraw that offer of admission or to terminate a student in a graduate program if:

- During his or her academic studies, the admitted applicant has a significant drop in academic performance or fails to graduate with a degree prior to the first day of classes for the term admitted.
- There has been a misrepresentation in the application process.
- Prior to the first day of classes for the term admitted, the college learns that the admitted applicant has engaged in behavior that indicates a serious lack of judgment or integrity, irrespective of the outcome of any disciplinary process related to such behavior.

The university further reserves the right to require the applicant to provide additional information (and/or authorization for the release of information) about any such matter.

**Non-Degree Enrollment**

Non-degree status enables students who have no immediate degree objective or may need to satisfy prerequisites for admission to a degree program to enroll in courses for which they are qualified without seeking formal admission to a degree program. Applicants should be aware of the fact that non-degree admission does not guarantee enrollment in any specific course or future degree program. Enrollment in specific courses is based on eligibility criteria and availability of space in courses. **In some areas of study, enrollment may be restricted or prohibited.**

Non-degree applications and their established deadlines are available online through the Office of Admission. Detailed information regarding non-degree admission policies and procedures can be found in the Admissions section of this catalog.

The Department of Global and Community Health, the Department of Health Administration and Policy, and the Department of Nutrition and Food Studies welcome Non-Degree students in their classes on a space available basis. Programs in the College of Health and Human Services which have course restrictions are listed below.

**Graduate Non-Degree Restrictions**
All Graduate Programs

Students may take a maximum of 9 credit hours in non-degree studies. A student cannot graduate or receive a degree while in non-degree studies. Non-degree graduate students may not register for classes numbered 800 or higher.

Social Work, MSW

The MSW program has a once-a-year, fall admissions cycle and each year receives many more applications than spaces available in the class. Thus, graduate MSW Social Work courses are restricted to students who have been admitted to the program and are not open to non-degree students.

Nursing, MSN

A student may be eligible to enroll in approved non-degree MSN courses when space is available if the student:

- Has not applied for the MSN program and has not been previously denied admission to the MSN program
- Holds a BSN from an accredited college and achieved a cumulative degree GPA of 3.0
- Holds a current RN license

MSN non-degree students may not take classes numbered 800 or higher. In addition, they may take a maximum of 9 credit hours in non-degree studies.

Undergraduate Non-Degree Restrictions

Nursing, BSN

Students must be admitted into the BSN program in order to register for undergraduate nursing (NURS) courses.

School of Nursing

College: College of Health and Human Services
Phone: 703-993-1901 (Undergraduate programs)
Phone: 703-993-1947 (Master's programs)
Phone: 703-993-1961 (Doctoral program)
Web: nursing.gmu.edu

Faculty

Professors: Gaffney, Milligan

Associate Professors: Cresci, Davidson, Douglas, Hatcher, Mallinson, Oh, Peppard, Rodan, Urban (director)

Assistant Professors: Brewster, Garrison, Harman, Iannitto, Kelly, Kieu, Kodadek, Middle, Miklancie, Oetjen, Scafide, Schafer, Smoczynski, Stoehr, C. Sutter, R. Sutter, Toulouse, Willis

Instructors: Almond, Burke, Westberg

Assistant Research Professor: Dickman
Emeriti: Ailinger, Boland, Boyd, Brenkus, Carty, Chong, Jenkins, Langley, Moore, Moss, Normile, Parker-Smith, Redmond, Silva, Sorrell, Travis, Vail, Walker, Wu

The School of Nursing is a teaching/learning organization with a national and international academic reputation, grounded in sound general education. It develops and supports a diverse faculty who are visionary and competent practitioners, scholars, and researchers, excellent in teaching in academic and practice settings, and responsive to the needs of students and the community. Specifically, the nursing programs prepare graduates to function as providers, coordinators, and managers of care and for leadership, advanced practice, and nurse scholar roles, as well as members of the nursing profession. Graduates of the School of Nursing are prepared to function as interdisciplinary health professionals and citizens who provide leadership, care, and service to the community. The School promotes health and well-being through its programs and centers, engaging in scholarly activities and research with the aim of maximum health for all people. Part-time students are encouraged to take at least 6 credits per semester to promote timely completion of the program.

Academic Advising

Each student is assigned an academic advisor who is a faculty member within their academic department or a professional academic advisor within the Office of Student Affairs (OSA). Academic advisor assignments are listed on the CHHS website, and students are expected to meet with their advisor regularly (at least once each semester) to seek advice about academic schedules and program plans, internships, and career guidance. Students also should meet with their advisor if they are experiencing academic difficulty or personal challenges or if they are feeling overwhelmed.

All students are responsible for knowing the requirements of their major as specified in the university catalog for their catalog year; academic deadlines outlined in the semester academic calendar; and university policies and procedures as stated in the catalog.

Students also should run their own degree-evaluation to identify graduation requirements and progress towards their degree. While academic advisors can give advice to students, students are responsible for the academic planning decisions they make. Academic advisors cannot be held responsible for mistakes made by students in selecting courses that may not count toward their degree and thus delay a desired graduation date.

Courses

The School of Nursing offers courses designated NURS in the Courses section of this catalog.

Bachelor of Science in Nursing

Nursing, BSN

Banner Code: HH-BSN-NURS

College: College of Health and Human Services
Department: School of Nursing The Bachelor of Science in Nursing (BSN) Program is accredited by the Virginia State Board of Nursing and the Commission on Collegiate Nursing Education. The undergraduate nursing program prepares students to deliver superior nursing care and provide leadership in nursing in the increasingly complex and challenging field of modern health care. Graduates are in demand as professional nurses in hospitals, long-term care facilities, and community health and other health care agencies. The program emphasizes health promotion and disease prevention, capitalizing on early detection of potential health problems, health maintenance in ambulatory and acute-care agencies, and preparation for the managerial responsibilities of nursing.
The School of Nursing offers three pathways to complete the BSN, all of which lead to completion of the objectives of the undergraduate program. The traditional pathway is a two-year curriculum following the completion of the Mason Core and prerequisite requirements. An accelerated RN-to-BSN pathway for students holding current registered nurse (RN) licenses may be completed in one year (full-time) following completion of the Mason Core and prerequisite requirements. The accelerated, second degree pathway is a 12-month curriculum for students holding a baccalaureate degree outside of nursing. The traditional and accelerated pathways in nursing must be completed on a full-time basis.

**Admission Requirements**

To be admitted to the BSN program, students must complete a prenursing curriculum during their first two years and be admitted to junior standing. Students admitted in the traditional and accelerated, second degree pathways will enter the program in the fall of their junior year and at that point are considered nursing majors. Students admitted to the RN-to-BSN pathway may enter in the fall or spring semester.

Application to the BSN program is a process involving two applications: the George Mason University Undergraduate Application and the BSN Departmental Application. (Currently enrolled Mason students need only apply using the BSN Departmental Application.) Acceptance to the nursing program is contingent upon admission to the university, but admission to the university does not guarantee admission to the nursing program. Application to the BSN major is a competitive admission process. Prospective applicants are responsible to meet all BSN admission requirements at the time of application. Meeting the minimum requirements does not guarantee admission into the nursing program—it only allows an application to be considered. Students who are interested in pursuing a major in nursing are strongly encouraged to attend an information session provided by the CHHS Office of Student Affairs for advising prior to applying to the nursing major.

Attendance at the first meeting of all nursing courses (lectures, on-campus laboratories, and agency laboratories) is mandatory.

**Writing Intensive Requirement**

Mason requires all students to complete at least one 300- or 400-level "writing intensive" course as designated by their department. Students majoring in nursing fulfill this requirement by successfully completing NURS 465.

**Academic Grade Standards**

The passing grade is a C+ or above in undergraduate nursing didactic courses in the School of Nursing. After admission to junior-year standing and to the nursing program, a student who earns a grade of C or below must repeat the course and earn a grade of a C+ or above in that course. This will alter or halt further progression in the nursing program and affect the expected graduation date. A student may repeat only one nursing course, one time. A student who fails to earn a grade of C+ or above in the repeated course is terminated from the BSN nursing program. In addition, earning a grade of C or below in a second nursing course results in termination from the BSN nursing program. Termination from any one of the nursing undergraduate pathways constitutes termination from the undergraduate (BSN) nursing major in the School of Nursing.

Because of the sequential nature of the nursing curriculum, students are not allowed to progress to the next semester of nursing course work while a grade of "IN" (incomplete) remains on their academic record. A passing grade must be recorded before beginning the next semester's courses. Academic dismissal is governed by university policy.

**Professional Conduct Policy**

All students in the School of Nursing are expected to adhere to the Professional Conduct Policy of the College of Health and Human Services.

**Appeal Process**
Although faculty members in the nursing program are generally the best judges of a student's professional performance, there may be times when a student believes a grade is unfair. Students in the School of Nursing wishing to appeal a grade are expected to follow the Mason guidelines for grade appeals, found in the Academic Policies section of the University Catalog.

NCLEX Readiness Preparation and Testing

Throughout the BSN program, all students, with the exception of RN-to-BSN students, participate in preparation for the NCLEX-RN licensing exam through opportunities provided during nursing courses. These opportunities are included as integrated components of select courses and include practice NCLEX-style exams and content-specific testing. A final cumulative assessment exam is given toward the end of the program to provide the student with guidance about their chance for success on the licensing exam. A final course in critical thinking and test-taking strategies is required in the senior year, and remediation in select content areas may be required as a component of this course.

Special Requirements

Fees and expenses related to the nursing program include: skills laboratory fee, standardized testing and course materials, uniforms, stethoscope, name pin, books, CPR certification, health forms, health insurance, immunizations, and criminal background check fees. The availability of personal transportation to and from clinical agencies is required of all students. For a summary of all current fees and estimated expenses, see the School of Nursing web site.

All BSN students are required to obtain a health clearance and complete the immunizations required by Mason as listed in the Student Health Services section of the Mason catalog. In addition, the BSN program has additional health and immunization requirements to meet the requirements of its clinical agency partners. See the Undergraduate Program, School of Nursing website for the most current information. Students are not allowed into any clinical setting without the completed immunization series as prescribed by Mason or the School of Nursing and may have an offer of admission withdrawn for inability to meet these requirements. The School of Nursing reviews health records and reserves the right to refuse admission or continued enrollment to any student who is unable to comply with these requirements.

All students must have CPR certification before entering the first clinical nursing course and maintain it through the remainder of the program. The American Heart Association Basic Life Support - Health Care Provider is required. On-line renewal of CPR certification is not accepted. Any cost incurred is the responsibility of the student.

All students must have current health insurance before entering the first clinical nursing course and maintain it through the remainder of the program. All students are required to have an active Mason e-mail account.

No student or faculty member will be discriminated against or denied admission to the nursing program for the sole reason that the student or faculty member has been exposed to, infected with, or diagnosed with HIV or HBV. All students are expected to practice Universal Precautions with all clients, and failure to do so will result in termination from the nursing major. In the event that a student is exposed to body fluids of a client during a clinical experience or practicum, procedures and appropriate reports are completed according to institutional and nursing policies. Information related to exposure or infection is confidential, and dissemination of such information is based on the need-to-know criteria that apply in health care situations. HIPAA and FERPA regulations apply. A complete and detailed HIV/HBV policy is available in the CHHS Office of Student Affairs.

RN-licensed students enrolled in the RN-to-BSN pathway are required to submit a copy of their current license prior to the first day of class. RN-licensed students must maintain current licensure throughout the academic program.

Degree Requirements

Students must fulfill all requirements for bachelor's degrees, including the Mason Core requirements.

Mason Core (27 credits)
Written Communication:

- ENGH 101 - Composition Credits: 3
- ENGH 302 - Advanced Composition Credits: 3
  
  **Note:** Non-native speakers of English with limited proficiency in the language may substitute ENGH 100 for ENGH 101. Students must attain a minimum grade of C in ENGH 100 or 101, as well as in 302, to fulfill degree requirements.

Oral Communication:

- An approved Mason Core Oral Communication course.

Information Technology:

- An approved Mason Core Information Technology course.

Literature:

- An approved Mason Core Literature course.

Arts:

- An approved Mason Core Arts course.

Western Civilization:

- An approved Mason Core Western Civilization course.

Global Understanding:

- An approved Mason Core Global Understanding course.
  
  The recommended course is:
- GCH 205 - Global Health Credits: 3

Social Science:

- An approved Mason Core Social Science course.
  
  The recommended course is:
- PSYC 100 - Basic Concepts in Psychology Credits: 3

Designated Nursing Prerequisites (24 credits)

Anatomy and Physiology:

- BIOL 124 - Human Anatomy and Physiology Credits: 4
• BIOL 125 - Human Anatomy and Physiology Credits: 4
  BIOL 124 and BIOL 125 meet the natural science Mason Core requirement.

Microbiology:

• BIOL 246 - Introductory Microbiology Credits: 3 or BIOL 305 - Biology of Microorganisms Credits: 3
• BIOL 306 - Biology of Microorganisms Laboratory Credits: 1

Bioethics:

• PHIL 309 - Bioethics Credits: 3

Statistics:

• STAT 250 - Introductory Statistics I Credits: 3 or a statistics course in another discipline with the approval of the advisor.
  STAT 250 fulfills the quantitative reasoning Mason Core requirement. If STAT 250 is not taken, an approved Mason Core Quantitative Reasoning course is required.

Human Lifespan Development:

Any 3-credit human lifespan development course or equivalent as approved by advisor.

  The recommended course is:
  • PSYC 211 - Developmental Psychology Credits: 3

Nutrition:

• NUTR 295 - Introduction to Nutrition Credits: 3
  Other nutrition transfer courses may meet this requirement as approved by the advisor.

Electives (7 credits)

Students will complete 7 credits of electives. A course in sociology or anthropology is recommended.

Traditional BSN Pathway (62 credits)

To be eligible to apply for the traditional BSN program, applicants must have achieved a minimum GPA of 3.00 in the designated nursing prerequisite course work and must have earned a C or better in each of the following courses: anatomy and physiology (BIOL 124 and BIOL 125, 8 credits); microbiology (BIOL 246 and BIOL 306, 4 credits); statistics (3 credits); nutrition (NUTR 295, 3 credits); developmental psychology (3 credits); and bioethics (PHIL 309, 3 credits). Applicants must have completed two of the three science prerequisite courses (anatomy and physiology I, anatomy and physiology II, and microbiology) by the submission date of the BSN Departmental Application. Course work in anatomy and physiology and microbiology cannot be more than five years old by the time of BSN enrollment. Additional eligibility requirements include a grade of C or better in all Mason Core courses and electives.

Application to the BSN program is a process involving two applications: the George Mason University Undergraduate Application and the BSN Departmental Application. (Currently-enrolled Mason students need only apply using the BSN
Acceptance to the nursing program is contingent upon admission to the university. Admission to the university does not guarantee admission to the nursing program. See the CHHS undergraduate admissions website for the latest information on applications and deadlines.

Application to the BSN major is a competitive admission process. Meeting the minimum requirements does not guarantee admission into the nursing program - it only allows an application to be considered in the review process.

The traditional BSN pathway is a full-time program beginning in the fall semester and is completed in two years (four semesters).

### Traditional BSN Major, Required Courses (62 credits)

- NURS 312 - Basic Nursing Care of Adults Credits: 4
- NURS 330 - Nursing Fundamentals Credits: 3
- NURS 334 - Nursing as a Health Profession and Discipline Credits: 3
- NURS 337 - Application of Nursing Fundamental Technologies Credits: 1
- NURS 343 - Pharmacology Credits: 3
- NURS 344 - Intermediate Nursing Technologies Credits: 1
- NURS 347 - Adult Pathophysiology and Nursing Care Credits: 2
- NURS 348 - Maternal-Newborn Physiology, Pathophysiology, and Nursing Care Credits: 2
- NURS 349 - Pediatric Pathophysiology and Nursing Care Credits: 2
- NURS 358 - Health Promotion and Disease Prevention in Maternal/Infant Nursing Credits: 2
- NURS 359 - Health Promotion and Disease Prevention in Pediatric Nursing Credits: 2
- NURS 388 - Problem-Based Clinical Inquiry Credits: 3
- NURS 410 - Nursing Care of Clients with Pathological Conditions Credits: 3
- NURS 425 - Comprehensive Health Assessment Credits: 3
- NURS 436 - Leadership and Management of Health Care Credits: 3
- NURS 451 - Advanced Clinical Preceptorship Credits: 5
- NURS 453 - Research in Nursing Credits: 3
- NURS 455 - Advanced Technologies in Nursing Credits: 1
- NURS 465 - Examination and Integration of Professional and Health Care Issues Credits: 3
- NURS 466 - Community Health Nursing Credits: 2
- NURS 467 - Clinical in Community Health Nursing Credits: 2
- NURS 468 - Psychiatric and Mental Health Nursing Credits: 2
- NURS 469 - Clinical in Psychiatric and Mental Health Nursing Credits: 2
- NURS 488 - Inquiry-Based Clinical Seminar Credits: 2
- NURS 491 - Critical Thinking and Analysis of Test Taking Strategies Credits: 3

Total: 120 credits

### Concentrations: Alternative Pathways

Students who are eligible for an alternative pathway to the BSN must meet the nursing course requirements for the pathway to which they have been admitted rather than those for the traditional BSN pathway described above.
Accelerated, Second Degree BSN Pathway (SEC)

The Accelerated, Second Degree BSN Pathway is designed for applicants already holding a bachelor's degree who are interested in pursuing an undergraduate degree in nursing. This full-time accelerated program begins in the fall semester and is completed in 12 months.

Applicants must have a baccalaureate degree from an accredited college or university and must have earned a minimum cumulative GPA of 2.85 in their first degree. The non-nursing baccalaureate degree must be completed by the end of the spring semester of the year a student desires to be considered for fall admission.

Applicants to the second degree pathway must have achieved a minimum GPA of 3.00 in the designated nursing prerequisite course work and must have earned a C or better in each of the following courses: anatomy and physiology (BIOL 124 and BIOL 125, 8 credits); microbiology (BIOL 246 and BIOL 306, 4 credits); statistics (3 credits); nutrition (NUTR 295, 3 credits); developmental psychology (3 credits); and bioethics (PHIL 309, 3 credits). Applicants must have completed two of the three science prerequisite courses (anatomy and physiology I, anatomy and physiology II, and microbiology) by the submission date of the BSN Departmental Application. Course work in anatomy and physiology and microbiology cannot be more than five years old by the time of BSN enrollment.

Application to the BSN program is a process involving two applications: the George Mason University Undergraduate Application and the BSN Departmental Application. (Currently enrolled Mason students need only apply using the BSN Departmental Application.) Acceptance to the nursing program is contingent upon admission to the university. Admission to the university does not guarantee admission to the nursing program. See the CHHS undergraduate admissions website for the latest information on applications and deadlines.

Application to the BSN major is a competitive admission process. Meeting the minimum requirements does not guarantee admission into the nursing program - it only allows an application to be considered in the review process.

Second Degree Pathway Requirements

Candidates for the degree must present at least 120 credits:

- The Mason Core requirements are satisfied by the initial degree and fulfilled through transfer credit.
- Designated nursing prerequisites: 24 credits
- Concentration requirements: 47 credits. Specific requirements are as follows:

Second Degree Concentration, Required Courses (47 credits)

- NURS 305 - Application of Basic Nursing Techniques Credits: 1
- NURS 309 - Introduction to Basic Nursing Care Credits: 3
- NURS 310 - Application of Basic Nursing Care Credits: 4
- NURS 319 - Pathophysiological Basis for Nursing Care of Individuals and Small Groups Credits: 4
- NURS 334 - Nursing as a Health Profession and Discipline Credits: 3
- NURS 343 - Pharmacology Credits: 3
- NURS 350 - Application of Nursing Care for Individuals and Small Groups Credits: 4
- NURS 351 - Application of Intermediate Nursing Technologies Credits: 1
- NURS 419 - Pathophysiological Basis for Nursing Care of Individuals and Small Groups II Credits: 3
- NURS 425 - Comprehensive Health Assessment Credits: 3
- NURS 427 - Advanced Technologies for the Accelerated Pathway Credits: 1
- NURS 428 - Community Health Clinical for the Accelerated Pathway Credits: 2
The Accelerated RN-to-BSN Pathway allows RNs to progress quickly through the program through online course work while meeting the objectives of the undergraduate curriculum. On completion of the Mason Core requirements and designated nursing prerequisites, RN students can complete the BSN in two semesters of full-time study. The program can also be completed on a part-time basis.

RN students must satisfy all Mason Core requirements and designated nursing prerequisites. For some students, the Mason Core requirements (except ENGH 302) may be met by completing the Associate's degree (i.e., AA – Associate of Arts, AS – Associate of Science, or AA&S – Associate of Arts and Science) from the Virginia community college system with a qualifying GPA and specific admissions criteria. The Associate of Applied Science (AAS degree) does not waive Mason Core requirements. Contact Mason's general Office of Admissions for more information and see the Guaranteed Admission Agreement for details: http://admissions.gmu.edu/transfer/gaa.asp. RN-licensed students enrolled in the RN-to-BSN pathway are required to submit a copy of their current state-based/US license prior to the first day of class. RN-licensed students must maintain current licensure throughout the academic program.

Application to the BSN program is a process involving two applications: the George Mason University Undergraduate Application and the BSN Departmental Application. (Currently enrolled Mason students need only apply using the BSN Departmental Application.) Acceptance to the nursing program is contingent upon admission to the university. Admission to the university does not guarantee admission to the nursing program. See the CHHS undergraduate admissions website for the latest information on applications and deadlines.

Students admitted with a prior bachelor's degree are required to complete at least 30 hours at Mason beyond the first degree. Students should meet with their academic advisor to review degree requirements.

Application to the BSN major is a competitive admission process. Meeting the minimum requirements does not guarantee admission into the nursing program - it only allows an application to be considered in the review process.

RN-to-BSN Pathway Requirements

Candidates for the degree must present at least 120 credits. A minimum of 30 credits must be earned at Mason to fulfill requirements for graduation. These include:

- 57 credits of the Mason Core and general electives
- 24 credits specific to the concentration
- 3 credits of ENGH 302
- 3 credits of electives earned at Mason
- 33 credits designated “Credit by Exam”

To earn the BSN degree through the RN-to-BSN pathway, students must complete 120 credits, including the Mason Core requirements and all of the following:

Mason Core and General Electives (57 credits)
For some students, the Mason Core requirements (except ENGH 302) may be met by completing the Associate's degree (i.e., AA – Associate of Arts, AS – Associate of Science, or AA&S – Associate of Arts and Science) from an approved Virginia community college with a qualifying GPA and specific admissions criteria. The Associate of Applied Science (AAS degree) does not waive the Mason Core requirements. Contact Mason's general Office of Admissions for more information and see the Guaranteed Admission Agreement for details: http://admissions.gmu.edu/transfer/gaa.asp.

RN-to-BSN Pathway, Required Courses (30 credits)

- ENGH 302 - Advanced Composition Credits: 3
  Students must complete ENGH 302, listed above under Mason Core requirements. Only students holding a previous baccalaureate degree are not required to take ENGH 302.
- NURS 336 - Concepts in Professional Nursing as a Discipline Credits: 3
- NURS 425 - Comprehensive Health Assessment Credits: 3
- NURS 436 - Leadership and Management of Health Care Credits: 3
- NURS 440 - Community Health and Epidemiology Credits: 3
- NURS 434 - Vulnerable Populations Credits: 3
- NURS 453 - Research in Nursing Credits: 3
- NURS 457 - Introduction to Nursing Informatics Credits: 3
- NURS 465 - Examination and Integration of Professional and Health Care Issues Credits: 3
- Elective (3 credits)

Credit by Exam (33 credits)

RN students will be awarded 33 nursing credits upon completion of NURS 336.

Total: 120 credits

Doctor of Nursing Practice

Nursing, DNP

Banner Code: HH-DNP-NURS

College: College of Health and Human Services
Department: School of Nursing The Doctor of Nursing Practice (DNP) builds on the MSN degree. The objective of the program is to prepare graduates for the highest level of nursing practice. Emphasis will be placed on evaluating and applying the evidence that supports practice, understanding and creating practice delivery systems based on patient outcomes, and assuming leadership roles in practice settings. In the curriculum, five concentrations are available to the post-baccalaureate student. The concentrations are configured into two foci as recommended by the AACN DNP Essentials: 1) care of individuals with three concentrations, Family Nurse Practitioner, Adult-Gerontology Nurse Practitioner, and Psychiatric Mental Health Nurse Practitioner; and 2) care of aggregates (groups) with Advanced Clinical Nursing and Administration in Nursing concentrations. BSN to DNP students must complete Level I core and advanced-practice competency courses relevant to their chosen concentration prior to taking Level II core essentials. The DNP is the terminal practice degree in the profession. The degree will draw on expertise from throughout CHHS in such areas as health economics, health policy, and epidemiology. Graduates of the program will be able to assume many roles in the health care system, including direct patient care, clinical nursing faculty, practice management, and policy development.
Admission Requirements

Applicants must meet the admission standards and application requirements specified in the Admissions section of the catalog and must apply using the online Application for Graduate Admission. Applicants for the BSN to DNP curriculum must be graduates of accredited baccalaureate (BSN) programs in nursing. Applicants for the MSN to DNP curriculum must have a master's degree in nursing. All applicants must submit a copy of their current state-based/US license and show evidence of at least one year of experience as an RN prior to admission. The application process is competitive, and applications are considered for the fall semester only. For application deadlines and detailed application requirements please refer to the CHHS Admissions website.

Transfers Between Programs or Concentrations

Students may not transfer between programs or concentrations. If a student wishes to be considered for another nursing program or concentration, a completed application to that program or concentration must be submitted using the online Application for Graduate Admission. Applicants will be considered for admission with all other applicants for that program or concentration, with no guarantee of acceptance. If accepted, please be aware that more than half of the credits earned for the new degree must be taken after acceptance to the new nursing program or concentration.

Transfer of Credit

Students may transfer a maximum of 9 credits into the DNP program from graduate courses taken at other institutions or taken at Mason in non-degree status, including courses offered through the college's Academic Outreach program. Transfer credit is governed by university transfer of graduate credit policy and the university requirements for doctoral degrees, and transfer credit must be approved by the program director and the dean. Students who enroll initially through non-degree studies or the Academic Outreach program should seek course advising through the department and should submit their application to the DNP program as soon as possible after beginning in their study in non-degree status.

Reduction of Credit

Students who come into the MSN to DNP program will complete 72 credits, including up to 30 hours of relevant graduate credit awarded for past master's-level courses.

Time Requirements

The projected length of the program for full-time BSN to DNP students is four calendar years, which could stretch to eight academic years for part-time students. Full-time MSN to DNP students can complete the program in two academic years, while part-time students may require three academic years. BSN to DNP students will have a maximum of eight years and MSN to DNP students will have a maximum of six years to complete the program.

Academic Termination

A degree-seeking nursing graduate student is terminated from the program after accumulating unsatisfactory grades (B-minus or below) in two graduate courses. Any graduate course in which a student earns a B-minus grade or below must be repeated before progressing any further in course work.

Degree Requirements
The BSN to DNP curriculum is comprised of 72 credits divided among Level I core courses, advanced practice competency courses, Level II core essentials, clinical practicums and a practice inquiry project. Students who come into the MSN to DNP program will also complete 72 credits, including up to 30 hours of relevant graduate credit awarded for past master's-level courses.

Of the 72 required credits, all students will have 28 total credits of core content (Level I core and Level II core essentials). Core content focuses on informatics, financial management, health policy, theory, ethics, leadership, and application of research. Students also must take 36 credits of advanced practice competency courses and 8 credits of a practice-based translational inquiry (practice inquiry project). These credits count toward the AACN DNP Essential minimum of 1,000 hours of precepted/mentored clinical practice.

The 1,000 hours of precepted/mentored clinical practice are distributed among introductory (500- to 700-numbered courses) and upper-level (800- to 900-numbered courses) graduate courses. Students receive one hour of credit for 45 hours of precepted/mentored clinical practice that is part of the course work. BSN to DNP students will include the 1,000 hours in their course work. MSN to DNP students can transfer in up to 800 hours (depending on how many hours they accrued during their master's program). The number of clinical hours a student is awarded on admission is based on transcripts and course descriptions. Faculty will review clinical credits earned as part of the master's degree to determine the number of clinical hours awarded. Variable hours in the clinical practicums (NURS 921 and NURS 922) will assure a total of 1,000 clinical hours prior to DNP graduation.

Students will pursue one of two emphases: (1) Advanced nursing care of individuals, or (2) Advanced nursing care of aggregates. Students will integrate knowledge from core and concentration courses into development and implementation of their practice inquiry project.

The curriculum will allow students with diverse nursing academic and clinical backgrounds the flexibility to enter a program of study tailored to their future professional goals. The final project will be an evidence-based translational research project (practice inquiry project). This project is designed for students to address a real-life professional issue with potential for actual implementation to improve practice and outcomes. The goal of the DNP program is to maximize the strength and credentials of each student through faculty advisement. Students will be assigned to a faculty advisor whose interest and expertise will support the development of an individual practice inquiry project at the culmination of course work. All students are required to have an active Mason e-mail account.

BSN to DNP Curriculum (72 credits)

Level I core courses and advanced practice competency courses must be completed in the first two years of full-time study or four years of part-time study. These foundational courses prepare the student to develop and implement the practice inquiry project in the final two semesters of study.

Level I Core Courses (12 credits)

- NURS 665 - Theoretical and Ethical Foundations Related to Nursing Credits: 3
- NURS 688 - Organization of Nursing and Health Care Delivery Systems Credits: 3
- NURS 757 - Nursing Research and Biostatistics I Credits: 3
- NURS 758 - Nursing Research and Biostatistics II Credits: 3

Level II Core Essentials Courses (16 credits)

- NURS 643 - Community-Oriented Primary Care Credits: 3
• NURS 715 - Nursing Informatics Inquiry Credits: 3
• NURS 808 - Translating Nursing and Health Care Research into Evidence-Based Policy Credits: 3
• NURS 870 - Nursing and Health Care Administration I Credits: 3
• NURS 883 - Evidence-Based Practice in Nursing and Healthcare Credits: 4

Advanced Practice Competency Courses (36 credits)

Concentrations in Advanced Nursing Care of Aggregates

▲ Concentration in Advanced Clinical Nursing (NUAC)

• NURS 714 - Health Assessment in Clinical Practice Credits: 2
• NURS 724 - Health Assessment Practicum Credits: 1
• NURS 740 - Clinical Nurse Specialist Internship Credits: 3  Students are required to earn 6 credits of NURS 740 by taking it twice.
• NURS 761 - Pharmacotherapeutics Credits: 3
• NURS 769 - Physiology and Pathophysiology in Advanced Practice Credits: 3
• NURS 773 - Clinical Applications of Theory in Advanced Clinical Nursing Credits: 3
• NURS 775 - Advanced Specialty Practice I Credits: 3
• NURS 776 - Development of Advanced Practice Nursing Role Credits: 3
• NURS 778 - Advanced Specialty Practice II Credits: 3
• NURS 921 - Clinical Practicum I Credits: 1-10  Students are required to earn 4 credits of NURS 921
• NURS 922 - Clinical Practicum II Credits: 1-10  Students are required to earn 5 credits of NURS 922

Total: 36 credits

▲ Concentration in Nursing Administration (NUAD)

• NURS 654 - Nursing Administration Financial Management Credits: 3
• NURS 673 - Administrative Theory in Nursing Credits: 3
• NURS 675 - Practicum in Nursing Administration I Credits: 3
• NURS 676 - Administrative Strategies in Nursing Credits: 3
• NURS 768 - Practicum in Nursing Administration II Credits: 3
• NURS 871 - Nursing and Health Care Administration II Credits: 2
• NURS 874 - Internship in Health Care Administration/Policy/Education Credits: 4
• NURS 921 - Clinical Practicum I Credits: 1-10  Students are required to earn 5 credits of NURS 921
• NURS 922 - Clinical Practicum II Credits: 1-10  Students are required to earn 5 credits of NURS 922

Electives toward career goal (5 credits). All electives must be approved by advisor prior to the start of the course.

Total: 36 credits
Concentrations in Advanced Nursing Care of Individuals

▲ Concentration in Adult-Gerontology Nurse Practitioner (AGNP)

- NURS 714 - Health Assessment in Clinical Practice Credits: 2
- NURS 724 - Health Assessment Practicum Credits: 1
- NURS 761 - Pharmacotherapeutics Credits: 3
- NURS 769 - Physiology and Pathophysiology in Advanced Practice Credits: 3
- NURS 713 - Decision Making and Pharmacologic Management in Practice Credits: 3
- NURS 787 - Adult Gerontology Primary Care I Credits: 2
- NURS 786 - Adult Gerontology Primary Care Practicum I Credits: 2
- NURS 789 - Adult Gerontology Primary Care II Credits: 3
- NURS 788 - Adult Gerontology Primary Care Practicum II Credits: 4
- NURS 791 - Adult Gerontology Primary Care III Credits: 4
- NURS 790 - Adult Gerontology Primary Care Practicum III Credits: 4
- NURS 921 - Clinical Practicum I Credits: 1-10  Students are required to earn 3 credits of NURS 921
- NURS 922 - Clinical Practicum II Credits: 1-10  Students are required to earn 2 credits of NURS 922

Total: 36 credits

▲ Concentration in Family Nurse Practitioner (FNUP)

- NURS 714 - Health Assessment in Clinical Practice Credits: 2
- NURS 724 - Health Assessment Practicum Credits: 1
- NURS 761 - Pharmacotherapeutics Credits: 3
- NURS 769 - Physiology and Pathophysiology in Advanced Practice Credits: 3
- NURS 713 - Decision Making and Pharmacologic Management in Practice Credits: 3
- NURS 738 - Family Primary Care I Credits: 2
- NURS 742 - Family Primary Care Practicum I Credits: 2
- NURS 739 - Family Primary Care II Credits: 4
- NURS 744 - Family Primary Care Practicum II Credits: 4
- NURS 741 - Family Primary Care III Credits: 3
- NURS 749 - Family Primary Care Practicum III Credits: 4
- NURS 921 - Clinical Practicum I Credits: 1-10  Students are required to earn 3 credits of NURS 921
- NURS 922 - Clinical Practicum II Credits: 1-10  Students are required to earn 2 credits of NURS 922

Total: 36 credits

▲ Concentration in Psychiatric Mental Health Nurse Practitioner (PMHN)
• NURS 714 - Health Assessment in Clinical Practice Credits: 2
• NURS 724 - Health Assessment Practicum Credits: 1
• NURS 761 - Pharmacotherapeutics Credits: 3
• NURS 769 - Physiology and Pathophysiology in Advanced Practice Credits: 3
• NURS 632 - Pathogenesis of Mental Disorders Credits: 3
• NURS 633 - Individual Psychotherapy Credits: 3
• NURS 634 - Group, Family and Couple Psychotherapy Credits: 1
• NURS 743 - Clinical Psychopharmacology Credits: 3
• NURS 782 - Psychiatric Nurse Practitioner Practicum I Credits: 4
• NURS 783 - Psychiatric Nurse Practitioner Seminar I Credits: 2
• NURS 784 - Psychiatric Nurse Practitioner Practicum II Credits: 5
• NURS 785 - Psychiatric Nurse Practitioner Seminar II Credits: 2
• NURS 921 - Clinical Practicum I Credits: 1-10  Students are required to earn 2 credits of NURS 921
• NURS 922 - Clinical Practicum II Credits: 1-10  Students are required to earn 2 credits of NURS 922

Total: 36 credits

Practice Inquiry Project Courses (8 credits)

The final step in completion of the degree is the implementation of a practice inquiry project. The proposal for this project must be prepared with ample time for submission to the Human Subjects Review Board at George Mason University. The student's project will be evaluated by a committee consisting of three members who will be agreed upon by the student and advisor. The student will identify one School of Nursing faculty member to serve as an advisor and chair of the committee. Another committee member will be identified either from Mason faculty or from outside the university with permission from the committee chair and the coordinator of the DNP program. The third committee member will be identified from the site of the student's practice inquiry project. The committee is responsible for approving the final written report of the project and the oral defense by the student. Consistent with the AACN DNP Essentials, the practice inquiry project must demonstrate to the committee's satisfaction knowledge in the core competencies of finance, policy, technology, and health care delivery systems, as well as utilization of evidence to enhance practice outcomes. The practice inquiry project will be completed within two semesters. Students unable to complete the project within this time frame may take up to one extra year.

• NURS 980 - Practice Inquiry I Credits: 4
• NURS 981 - Practice Inquiry II Credits: 4

MSN to DNP Curriculum (72 credits)

Students who come into the MSN to DNP program will complete 72 credits. Up to 30 hours of relevant graduate credit may be awarded for past master's-level courses, and students will complete the minimum of 42 additional credits following the curriculum below.

In this program, Level II core essentials build on previous master's education and must be completed in the first year of full-time study or two years of part-time study. They prepare the student to develop and implement the practice inquiry project in the final two semesters of study. The core content for post-master's DNP students will be individualized based on the content from the student's master's degree academic program and will include a minimum of 19 credits.

Students must complete 1,000 precepted/mentored clinical hours including those obtained during previous master's education (individually awarded based on evaluation of master's clinical hours). Students also must take additional electives to meet the total requirement of 72 credits required to complete the program.
Students may add one of the following concentrations to their DNP application: Adult-Gerontology Nurse Practitioner, Family Nurse Practitioner, Family Psychiatric Mental Health Nurse Practitioner, Nursing Administration, or Advanced Clinical Nursing. If accepted to the concentration, an individual program of study will be developed with an advisor.

Level II Core Essentials Courses (19 credits)

- NURS 654 - Nursing Administration Financial Management Credits: 3
- NURS 715 - Nursing Informatics Inquiry Credits: 3
- NURS 758 - Nursing Research and Biostatistics II Credits: 3
- NURS 808 - Translating Nursing and Health Care Research into Evidence-Based Policy Credits: 3
- NURS 870 - Nursing and Health Care Administration I Credits: 3
- NURS 883 - Evidence-Based Practice in Nursing and Healthcare Credits: 4

Advanced Practice Competency Courses (2-20 credits)

- NURS 921 - Clinical Practicum I Credits: 1-10
- NURS 922 - Clinical Practicum II Credits: 1-10

Practice Inquiry Project Courses (8 credits)

The final step in completion of the degree is the implementation of a practice inquiry project. The proposal for this project must be prepared with ample time for submission to the Human Subjects Review Board at George Mason University. The student's project will be evaluated by a committee consisting of three members who will be agreed upon by the student and advisor. The student will identify one School of Nursing faculty member to serve as an advisor and chair of the committee. Another committee member will be identified either from Mason faculty or from outside the university with permission from the committee chair and the coordinator of the DNP program. The third committee member will be identified from the site of the student's practice inquiry project. The committee is responsible for approving the final written report of the project and the oral defense by the student. Consistent with the AACN DNP Essentials, the practice inquiry project must demonstrate to the committee's satisfaction knowledge in the core competencies of finance, policy, technology, and health care delivery systems, as well as utilization of evidence to enhance practice outcomes. The practice inquiry project will be completed within two semesters. Students unable to complete the project within this time frame may take up to one extra year.

- NURS 980 - Practice Inquiry I Credits: 4
- NURS 981 - Practice Inquiry II Credits: 4

Electives

Elective courses should be taken to complete the required number of program hours. All electives must be approved by advisor prior to the start of the course.

Total: 72 credits
Doctor of Philosophy

Nursing, PhD

Banner Code:  HHI-PHD-NURS

College: College of Health and Human Services
Department: School of Nursing The PhD in Nursing program builds on the MSN degree and requires a total of 78 credit hours of work (a minimum of 48 credit hours beyond the master's). The objective of the program is to prepare nursing scholars who will pursue intellectual inquiry and conduct research for the purpose of extending knowledge to contribute to the health of all populations. Graduates of the program conduct independent and collaborative research, advance nursing science, and provide leadership to the nursing profession.

Admission Requirements

Applicants must meet the admissions standards and application requirements specified in the Admissions section of the catalog and apply using the online Application for Graduate Admission. Nursing PhD applicants must hold a master's degree in nursing from an accredited program equivalent to 30 credits or a master's degree in a related health field with a baccalaureate degree in nursing. The application process is competitive, and applications are considered for the fall semester only. For application deadlines and detailed application requirements, please refer to the CHHS Admissions website.

Reduction of Credit

Students must have a master's degree before being admitted to the PhD in Nursing program. Up to 30 hours of relevant graduate credit may be awarded for past master's-level courses, and students will complete the minimum of 48 additional credits following the curriculum below.

Transfer of Credit

Students may transfer a maximum of 9 credits into the PhD in Nursing program from graduate courses taken at other institutions or taken at Mason in non-degree status, including courses offered through the college's Academic Outreach program. Transfer credit is governed by university transfer of graduate credit policy and the university requirements for doctoral degrees, and transfer credit must be approved by the assistant dean, doctoral division of the School of Nursing, and by the dean. Students who enroll initially through non-degree studies or the Academic Outreach program should seek course advising through the department and should submit their application to the PhD program as soon as possible after beginning in their study in non-degree status.

Program Requirements

To complete the PhD in nursing, students must:

- Complete the program of study outlined in the PhD curriculum.
- Pass a written doctoral candidacy comprehensive exam after completing all PhD credit requirements, except NURS 998 and NURS 999.
- Pass the final oral dissertation defense and submit a doctoral dissertation approved by the doctoral dissertation committee, the assistant dean, doctoral division of the School of Nursing, and the director of the School of Nursing. (The dissertation is submitted in the approved format to University Libraries and the director of the doctoral program.)
- Complete application material for graduation in accordance with prevailing Mason policies.
Time Requirements

Students must complete all requirements for the PhD in nursing within 9 calendar years from the time of first enrollment as a doctoral student in the program or with provisional status. PhD students are expected to progress steadily toward their degree and to complete all course work and the written exam in order to advance to candidacy within no more than 6 years from first enrollment.

Academic Termination

A degree-seeking nursing PhD student is terminated from the program after accumulating unsatisfactory grades (B-minus or below) in two courses. Any course in which a student earns a B-minus grade or below must be repeated before progressing any further in course work.

Degree Requirements

The PhD in Nursing program offers an individualized area of concentration (minimum 48 credits) based on the student's interests and career goals. A student develops his/her program of research through required course work, selection of supporting electives, independent studies, and dissertation research.

▲ Concentration in Individualized Study (INDV)

Scientific Base/Research Core (27 credits)

- NURS 804 - Advanced Quantitative Data Analysis for Health Care Research I Credits: 3
- NURS 805 - Advanced Quantitative Data Analysis for Health Care Research II Credits: 3
- HHS 810 - Systematic Reviews of Health Care Research Credits: 3
- NURS 814 - Theory in Health Science Credits: 3
- HHS 818 - Advanced Ethics of Healthcare Research Credits: 3
- HHS 825 - Conducting and Publishing Research Credits: 3
- NURS 860 - Measurement Theories in Healthcare Research Credits: 3
- NURS 920 - Qualitative Research in Nursing and Health Care Credits: 3
- NURS 930 - Quantitative Methods in Nursing and Health Care Credits: 3

Cognate Courses (9 credits)

Students must complete a cohesive set of existing doctoral-level university cognate courses designed with their advisor and program director to contribute to their program of research. Examples may include course work in areas such as: women's health, sleep symptoms in aging populations, mental health issues, post-traumatic brain injury, depression in diverse populations, maternal and child health, preventive care, quality indicators, nursing administration, research methodologies, and biostatistics. These are just suggested areas and not intended to be collectively exhaustive.

Dissertation (minimum 12 credits combined)
The final requirement for the PhD degree in nursing is submission of an acceptable dissertation. The dissertation will be a report of an original, independent research project completed by the student and approved by the doctoral committee. During the process of writing the dissertation, students must register for a minimum of 3 credits of NURS 998 - Doctoral Dissertation Proposal and at least 9 credits of NURS 999 - Doctoral Dissertation. The following steps must be followed to complete this requirement:

**Advancement to Candidacy**

The student must complete all course work, pass the qualifying exam, and advance to candidacy for the doctoral degree. The assistant dean, doctoral division of the School of Nursing, will approve the student's program of study and recommend advancement to candidacy to the director of the School of Nursing, who will render final approval for candidacy.

**Dissertation Committee**

With the advice of the assistant dean, doctoral division of the School of Nursing, and approval of the director of the School of Nursing, the student will choose a dissertation committee, composed of at least 3 members of the graduate faculty, who will direct the dissertation research. The committee will be composed of a chair from the School of Nursing, a second member from the SON, and the third member from a Mason school or department other than the SON.

**Dissertation Proposal**

The student will enroll in 3 credits of NURS 998 - Doctoral Dissertation Proposal, and, in consultation with the dissertation committee, write an acceptable dissertation proposal. If an acceptable proposal cannot be completed within the semester the student is registered for the course, the student may enroll for one additional regular 3-credit offering of NURS 998, or she/he may continue working on the proposal under the direction of the committee, registering for at least one credit of NURS 998 each semester until the proposal is approved.

- **NURS 998 - Doctoral Dissertation Proposal Credits: 1-9**  
  Students must enroll for 3 credits the first time NURS 998 is taken.

**Doctoral Dissertation**

Once the student's dissertation committee has approved the proposal, the student may begin registering for NURS 999. Registration normally will be for 3 credits per semester and must be continuous until the dissertation is completed and approved by the committee. The student must have registered for no fewer than 9 credits of NURS 999 in order to be granted the PhD degree, but there is no upper limit on the number of such credits that may be earned.

- **NURS 999 - Doctoral Dissertation Credits: 1-9**

**Final Oral Exam**

After the dissertation committee gives preliminary approval to the dissertation, the chair will petition the assistant dean, doctoral division of the School of Nursing, to schedule a final oral exam, which includes a defense of the dissertation. At the close of the final oral exam, the committee makes a final judgment regarding approval of the dissertation and completion of the PhD degree requirements.

**Additional Requirements**

The student, with the approval of the assistant dean, doctoral division of the School of Nursing, must apply for graduation and submit the completed dissertation to the University Library by the appropriate deadlines.

**Concentration Total: 48 credits**

**Total: 78 credits**
Graduate Certificate

Nursing Education Graduate Certificate

Banner Code: HH-CERG-NUED

College: College of Health and Human Services
Department: School of Nursing This program combines foundation courses in education with courses in the principles and practices of nursing education. It prepares students to function in nursing educational roles in academic and nonacademic settings.

Admission Requirements

Applicants must hold a master's degree in nursing. Applicants must meet the admission standards and application requirements specified in the Admissions section of the catalog and apply using the online Application for Graduate Admission. Acceptance to the nursing program is contingent upon admission to the university. The application process is competitive, and applications are considered for the fall and spring semesters. For application deadlines and detailed application requirements, please refer to the CHHS Admissions website.

The graduate certificate in nursing education may be pursued only on a part-time basis.

Certificate Requirements

Candidates must have 15 graduate credits and a minimum GPA of 3.00 in course work, with no more than 3 credits with a grade of C to earn the certificate. Detailed requirements for graduate certificates are listed in the AP.6 Graduate Policies section of the catalog.

Required Courses

- NURS 716 - Principles of Assessment and Evaluation in Nursing Education Credits: 3
- NURS 726 - Perspectives in Nursing Education Credits: 3
- NURS 727 - Application of Nursing Education Principles to Curriculum and Program Development Credits: 3
- NURS 728 - Practicum and Seminar in Nursing Education I Credits: 3
- NURS 729 - Practicum and Seminar in Nursing Education II Credits: 3

Notes:

Students who qualify for a 3-credit practicum because of their educational experience may choose the remaining 3 credits from courses designated by the graduate nursing program.

Total: 15 credits
Psychiatric Mental Health Nurse Practitioner Graduate Certificate

Banner code: HH-CERG-PMHN

College: College of Health and Human Services
Department: School of Nursing This certificate prepares students for the Psychiatric Mental Health Nurse Practitioner (PMHNP) role through formal study in the theory and practice of advanced practice psychiatric nursing in a variety of practice settings within the healthcare delivery system. Graduates will be eligible for prescriptive authority and will have the potential to perform a variety of mental health services including medication management and psychotherapy. Course and practice content focus on the assessment and management of serious mental illness.

Admission Requirements

Applicants must hold a master's degree in nursing. Applicants must meet the admission standards and application requirements specified in the Admissions section of the catalog and apply using the online Application for Graduate Admission. Acceptance to the nursing program is contingent upon admission to the university. The application process is competitive, and applications are considered for the full semester only. For application deadlines and detailed application requirements, please refer to the CHHS Admissions website.

The graduate FPMHNP certificate may be pursued on a full-time or part-time basis.

Certification and Role

Graduates of the PMHNP post-master's certificate are eligible to sit for the Psychiatric Mental Health Nurse Practitioner national certification examination given by the American Nurses Credentialing Center.

Certificate Requirements

Candidates must complete 23 graduate credits with a minimum GPA of 3.00 in course work and no more than 3 credits with a grade of C to earn the certificate. Detailed requirements for graduate certificates are listed in the AP.6 Graduate Policies section of the catalog.

- NURS 632 - Pathogenesis of Mental Disorders Credits: 3
- NURS 633 - Individual Psychotherapy Credits: 3
- NURS 634 - Group, Family and Couple Psychotherapy Credits: 1
- NURS 743 - Clinical Psychopharmacology Credits: 3
- NURS 782 - Psychiatric Nurse Practitioner Practicum I Credits: 4
- NURS 783 - Psychiatric Nurse Practitioner Seminar I Credits: 2
- NURS 784 - Psychiatric Nurse Practitioner Practicum II Credits: 5
- NURS 785 - Psychiatric Nurse Practitioner Seminar II Credits: 2

Total: 23 credits

Additional Course Work for Certification
Applicants who are not already certified as a nurse practitioner will be required to complete the following courses to sit for certification upon graduation:

- NURS 714 - Health Assessment in Clinical Practice Credits: 2
- NURS 724 - Health Assessment Practicum Credits: 1
- NURS 761 - Pharmacotherapeutics Credits: 3
- NURS 769 - Physiology and Pathophysiology in Advanced Practice Credits: 3

**Master of Science in Nursing**

**Nursing, MSN**

**Banner Code:** HH-MSN-NURS

**College:** College of Health and Human Services  
**Department:** School of Nursing  
The Master of Science in Nursing (MSN) program is accredited by the Virginia State Board of Nursing and the Commission on Collegiate Nursing Education. The program prepares nurses for a variety of leadership roles in the health care delivery system. The adult gerontology and family nurse practitioner primary care concentrations have been approved by the state boards of nursing and medicine in Virginia. The concentration in nursing administration prepares nurses to function in management positions in hospitals, nursing homes, community health agencies, and other health-related facilities. The nurse educator concentration prepares graduates for faculty positions in schools of nursing, as well as nurse educator positions in hospitals and community health care agencies.

**Admission Requirements**

Applicants must meet the admission standards and application requirements specified in the Admissions section of the catalog, and apply using the online Application for Graduate Admission. Except for the RN-to-MSN pathway, applicants must be graduates of accredited baccalaureate (BSN) programs in nursing. MSN applicants must hold an active state-based/US license as a registered nurse (RN), a current CPR card, and work experience as an RN. The application process is competitive, and applications are considered for the fall and spring semesters. For application deadlines and detailed application requirements, please refer to the CHHS Admissions website.

**Transfers Between Programs or Concentrations**

Students may not transfer between programs or concentrations. If a student wishes to be considered for another nursing program or concentration, a completed application to that program or concentration must be submitted using the online Application for Graduate Admission. Applicants will be considered for admission with all other applicants for that program or concentration, with no guarantee of acceptance. If accepted, please be aware that more than half of the credits earned for the new degree must be taken after acceptance to the new nursing program or concentration.

**Transfer of Credit**

Students may transfer a maximum of 9 credits into the MSN in Nursing program from graduate courses taken at other institutions or taken at Mason in non-degree status, including courses offered through the college's Academic Outreach program. Transfer credit is subject to university and college policies and must be approved by the program director and the dean. Students who enroll initially through non-degree studies or the Academic Outreach program should seek course advising through the department and should submit their application to the MSN program in their first semester of study.

**Special Requirements**
Graduate students are required to have up-to-date annual health exams, current immunizations and CPR certification. Criminal background checks are required of all School of Nursing students. Student health exams, immunization records, and criminal background checks are part of the final admission process. No student may attend practicum courses unless all the requirements for CPR, health exams, immunizations, and criminal background checks are met. All students enrolled in the School of Nursing are required to maintain health insurance at all times. Students must be in the process of completing a hepatitis B immunization series when they enroll for their first practicum course. All students are required to have an active Mason e-mail account.

**Professional Conduct**

All students in the School of Nursing are expected to adhere to the Professional Conduct Policy of the College of Health and Human Services.

**Appeal Process**

Although faculty members in the nursing program are generally the best judges of a student's professional performance, some students may feel that the faculty member's judgment is unfair. Students in the School of Nursing wishing to appeal a grade are expected to follow the Mason guidelines for grade appeals, found in the Academic Policies section of the Mason University Catalog.

**Honor System and Code**

The School of Nursing supports academic integrity and follows the standards and procedures as described in the University catalog and available at academicintegrity.gmu.edu.

**Academic Termination**

A degree-seeking nursing graduate student is terminated from the program after accumulating unsatisfactory grades (B-minus or below) in two graduate courses. Any graduate course in which a student earns a B-minus grade or below must be repeated before progressing any further in course work.

**Degree Requirements**

The master’s program in nursing requires 39 to 49 graduate credits. Of these, a 15-credit core consists of course work in the theoretical and ethical foundations of nursing, nursing research and biostatistics, nursing informatics, and the organization of nursing and health care delivery systems. The remaining credits are satisfied by completing one of the concentrations. The nursing administration concentration requires an additional 24 credits; the advanced clinical nursing concentration, an additional 27-30 credits; the nurse educator concentration, an additional 26 credits; the adult gerontology nurse practitioner concentration, an additional 34 credits; and the family nurse practitioner concentration, an additional 34 credits.

A graduate course in which a grade of C or below is earned may be repeated only once. Graduate students (both master’s and doctoral) may repeat no more than two courses in their total program of study. A failing grade of "F" in a practicum course may result in termination from the program. Up to 9 credits may be transferred into the MSN program from non-degree status or another university.

Actual clinical hours may exceed those listed in the catalog. Actual clinical hours will meet those required for certification purposes. Requirements in the catalog reflect the minimum number of credits.

**MSN Level I Core Courses (required of all students): 15 credits**
• NURS 665 - Theoretical and Ethical Foundations Related to Nursing Credits: 3
• NURS 715 - Nursing Informatics Inquiry Credits: 3
• NURS 757 - Nursing Research and Biostatistics I Credits: 3
• NURS 758 - Nursing Research and Biostatistics II Credits: 3
• NURS 688 - Organization of Nursing and Health Care Delivery Systems Credits: 3

Concentrations: Complete One

Students in the MSN will complete one concentration from the following:

▲ Concentration in Adult Gerontology Nurse Practitioner in Primary Care (AGNP)

Level II Courses Core (15 credits)

• NURS 643 - Community-Oriented Primary Care Credits: 3
• NURS 713 - Decision Making and Pharmacologic Management in Practice Credits: 3
• NURS 714 - Health Assessment in Clinical Practice Credits: 2
• NURS 724 - Health Assessment Practicum Credits: 1
• NURS 761 - Pharmacotherapeutics Credits: 3
• NURS 769 - Physiology and Pathophysiology in Advanced Practice Credits: 3

Required Courses (19 credits)

• NURS 787 - Adult Gerontology Primary Care I Credits: 2
• NURS 786 - Adult Gerontology Primary Care Practicum I Credits: 2
• NURS 789 - Adult Gerontology Primary Care II Credits: 3
• NURS 788 - Adult Gerontology Primary Care Practicum II Credits: 4
• NURS 791 - Adult Gerontology Primary Care III Credits: 4
• NURS 790 - Adult Gerontology Primary Care Practicum III Credits: 4

Total: 34 credits

▲ Concentration in Advanced Clinical Nursing (NUAC)

Level II Courses Core (9 credits)

• NURS 714 - Health Assessment in Clinical Practice Credits: 2
• NURS 724 - Health Assessment Practicum Credits: 1
• NURS 761 - Pharmacotherapeutics Credits: 3
• NURS 769 - Physiology and Pathophysiology in Advanced Practice Credits: 3
Required Courses (12 credits)

- NURS 773 - Clinical Applications of Theory in Advanced Clinical Nursing Credits: 3
- NURS 775 - Advanced Specialty Practice I Credits: 3
- NURS 776 - Development of Advanced Practice Nursing Role Credits: 3
- NURS 778 - Advanced Specialty Practice II Credits: 3

Elective Courses (6 credits)

Cognates in area of expertise. Students may take NURS 740 for 3 elective credits.

Clinical Nurse Specialist Emphasis

Students in the advanced clinical nursing concentration who opt for the clinical nurse specialist emphasis must accrue 500 clinical hours by completing:

- NURS 740 - Clinical Nurse Specialist Internship Credits: 3
  May be repeated once if necessary to accrue 500 hours (for total of 6 credits)

Total: 27-30 credits

▲ Concentration in Family Nurse Practitioner in Primary Care (FNUP)

Level II Courses Core (15 credits)

- NURS 643 - Community-Oriented Primary Care Credits: 3
- NURS 713 - Decision Making and Pharmacologic Management in Practice Credits: 3
- NURS 714 - Health Assessment in Clinical Practice Credits: 2
- NURS 724 - Health Assessment Practicum Credits: 1
- NURS 761 - Pharmacotherapeutics Credits: 3
- NURS 769 - Physiology and Pathophysiology in Advanced Practice Credits: 3

Required Courses (19 credits)

- NURS 738 - Family Primary Care I Credits: 2
- NURS 742 - Family Primary Care Practicum I Credits: 2
- NURS 739 - Family Primary Care II Credits: 4
- NURS 744 - Family Primary Care Practicum II Credits: 4
- NURS 741 - Family Primary Care III Credits: 3
- NURS 749 - Family Primary Care Practicum III Credits: 4

Total: 34 credits
Concentration in Nursing Administration (NUAD)

Required Courses (12 credits)

- NURS 763 - Administrative Theory in Nursing Credits: 3
- NURS 765 - Practicum in Nursing Administration I Credits: 3
- NURS 766 - Administrative Strategies in Nursing Credits: 3
- NURS 768 - Practicum in Nursing Administration II Credits: 3

Nursing Administration Support Courses (12 credits)

- Choose one of the following financial management courses: NURS 654 - Nursing Administration Financial Management Credits: 3 or HAP 703 - Financial Management in Health Systems Credits: 3
- One management/organizational theory course: HAP 621 - Organization Behavior and Healthcare Leadership Credits: 3
- Nursing or related discipline electives (6 credits)

Total: 24 credits

Nurse Educator Concentration (NURE)

Level II Courses Core (11 credits)

- NURS 714 - Health Assessment in Clinical Practice Credits: 2
- NURS 716 - Principles of Assessment and Evaluation in Nursing Education Credits: 3
- NURS 761 - Pharmacotherapeutics Credits: 3
- NURS 769 - Physiology and Pathophysiology in Advanced Practice Credits: 3

Required Courses (12 credits)

- NURS 726 - Perspectives in Nursing Education Credits: 3
- NURS 727 - Application of Nursing Education Principles to Curriculum and Program Development Credits: 3
- NURS 728 - Practicum and Seminar in Nursing Education I Credits: 3
- NURS 729 - Practicum and Seminar in Nursing Education II Credits: 3

Elective Courses (3 credits)

Three credits in Nursing or related disciplines.

Total: 26 credits
Total: 39-49 credits

RN-to-MSN Pathway

This pathway allows RNs who have completed the Mason Core requirements (as listed in the undergraduate RN-to-MSN Pathway described in the Nursing, BSN program) and have demonstrated substantial involvement in professional nursing within the past two years to earn the MSN degree. Students entering a concentration through this pathway must meet all the requirements for admission to that concentration.

In addition to fulfilling admission requirements for degree status at Mason, applicants must hold a current state-based/US license to practice nursing, be graduates of an accredited nursing program, have earned a 3.00 GPA in the nursing prerequisite and Mason Core/general education courses at an accredited institution, and demonstrate substantial involvement in professional nursing within the past two years as an RN in clinical practice.

Students in the RN-to-MSN pathway are required to take the following bridge course:

- NURS 440 - Community Health and Epidemiology Credits: 3
  After completion of the bridge course, students choose one of the concentrations and meet all requirements of the graduate program.

Global and Community Health

College: College of Health and Human Services
Phone: 703-993-3126
web: chhs.gmu.edu/gch

Faculty

Professors: Howell (associate dean for research and program evaluation), Jacobsen, Metcalf, Prohaska (dean), Weiler (chair), Whittington (senior associate dean for academic affairs)

Associate Professors: Baghi, Coussens (associate dean for community engagement), Frankenfeld, Lindley, Weinstein (Center for the Study of Chronic Illness and Disability, interim director)

Assistant Professors: Fleming, Gupta, Karczmarczyk, Krall, Paeglow, Painter, Pollack, Poms, Rossheim, Winter

Emeriti: Sluzki

The Department of Global and Community Health (GCH) brings together faculty and students from the disciplines of biostatistics, epidemiology, environmental health, and the behavioral and social sciences. The educational mission of GCH is to provide high-quality undergraduate and graduate degrees and certificates in the core disciplines of community, global, and public health that prepare students to enter the domestic and global public health workforce in a variety settings. The research mission of GCH is to conduct innovative research that addresses pressing and emerging domestic and global health security threats. Establishing partnerships that promote and protect health and well-being, especially among underserved and disadvantaged populations, is the principal focus of our service mission.

Academic Advising
Each student is assigned an academic advisor who is a faculty member within their academic department or a professional academic advisor within the Office of Student Affairs (OSA). Academic advisor assignments are listed on the CHHS website, and students are expected to meet with their advisor regularly (at least once each semester) to seek advice about academic schedules and program plans. Students also should meet with their advisor if they are experiencing academic difficulty.

All students are responsible for knowing the requirements of their major as specified in the university catalog for their catalog year; academic deadlines outlined in the semester academic calendar; and university policies and procedures as stated in the catalog.

Students also should run their own degree-evaluation to identify graduation requirements and progress towards their degree. While academic advisors can give advice to students, students are responsible for the academic planning decisions they make. Academic advisors cannot be held responsible for mistakes made by students in selecting courses that may not count toward their degree and thus delay a desired graduation date.

Courses

The Global and Community Health Department offers courses designated GCH in the Courses section of this catalog.

Bachelor of Science

Community Health, BS

Banner Code: HH-BS-COMH

College: College of Health and Human Services
Department: Global and Community Health

Community and public health is one of the fastest growing, most exciting, and versatile areas of study on college campuses across the United States today. Community health is the applied science of protecting and improving the health of individuals, families, populations, and communities using evidence-based health promotion and disease prevention programs and policies. The Bachelor of Science (B.S.) in Community Health degree provides students with a basic knowledge and understanding of community and public health systems, and issues and policies related to health promotion, health education and disease prevention in populations of all sizes. Community, public, and global health specialists work in partnership with a variety of health-related organizations and are expected to confront complex behavioral, cultural and social health and well-being issues at the local, national and global levels. Students learn the competencies and skills necessary for entry-level positions in a variety of professional settings such as local, state, and federal agencies and non-governmental and voluntary health organizations. The program also provides a solid foundation for students interested in pursuing graduate degrees in public health or advanced training in a health profession. Students completing the BS in Community Health degree are eligible and strongly encouraged to sit for the Certified Health Education Specialist (CHES) exam.

In addition, the B.S. in Community Health offers two optional specialized concentrations.

The **global health concentration** focuses on understanding diseases and other health security threats reflecting the new global landscape, such as tobacco use and obesity, and emerging pandemics such as avian influenza, Ebola, and the Zika virus. Students complete the required course work for the B.S. in Community Health and specialized course work in global health in addition to interdisciplinary course work. This concentration is designed for students interested in public health at the global level and is particularly focused on improving health conditions in less developed countries.

The **clinical science concentration** prepares students for post-graduate clinical training in a health profession such as medicine, dentistry, nursing, optometry, occupational and physical therapy, and pharmacy. This concentration helps students tailor their
curriculum to satisfy pre-requisites for these programs. Students choosing this option are encouraged to check school-specific course work requirements because requirements vary.

A criminal background check and proof of vaccination status may be required of students prior to beginning the internship if required by the internship organization. A minimum grade of C must be earned in all major courses. Students must check with their advisor to ensure that all requirements have been met prior to graduation and should assess their own degree evaluation in Patriot Web each semester.

Degree Requirements

Students must fulfill all requirements for bachelor's degrees, including the Mason Core requirements.

Mason Core (30-37 credits)

Written Communication:

- ENGH 101 - Composition Credits: 3
- ENGH 302 - Advanced Composition Credits: 3 (Social science section recommended)

Nonnative speakers of English with limited proficiency in the language may substitute ENGH 100 for ENGH 101. Students must attain a minimum grade of C in ENGH 100 or 101, as well as in 302, to fulfill degree requirements.

Oral Communication:

Choose one:

- COMM 100 - Public Speaking Credits: 3
- COMM 101 - Interpersonal and Group Interaction Credits: 3

Quantitative Reasoning:

- An approved Mason Core Quantitative Reasoning course.

Information Technology:

- An approved Mason Core Information Technology course.

Literature:

- An approved Mason Core Literature course.

Arts:

- An approved Mason Core Arts course.

Natural Science:
For students in the Global Health concentration or no concentration:

- An approved Mason Core non-lab science course (3 credits) and
- An approved Mason Core lab science course (4 credits)

Students in the Clinical Science concentration will complete the Mason Core Natural Science requirement within their concentration courses.

**Western Civilization:**

Choose one:

- HIST 100 - History of Western Civilization Credits: 3
- HIST 101 - Foundations of Western Civilization Credits: 3

**Global Understanding:**

- GCH 205 - Global Health Credits: 3

**Social Science:**

- An approved Mason Core Social Science course.

**Required Courses (8 credits)**

- BIOL 124 - Human Anatomy and Physiology Credits: 4
  and BIOL 125 - Human Anatomy and Physiology Credits: 4
  or
- RHBS 270 - Applied Human Anatomy and Physiology I Credits: 4
  and RHBS 271 - Applied Human Anatomy and Physiology II Credits: 4

**Community Health Major Core (36 credits)**

- GCH 300 - Introduction to Public Health Credits: 3
- GCH 310 - Health Behavior Theories Credits: 3
- GCH 332 - Health and Disease Credits: 3
- GCH 335 - Applied Health Statistics Credits: 3
- GCH 350 - Health Promotion and Education Credits: 3
- GCH 360 - Health and Environment Credits: 3
- GCH 376 - Health Ethics, Leadership, and Advocacy Credits: 3
- GCH 380 - Public Health Research Methods Credits: 3
- GCH 411 - Health Program Planning and Evaluation Credits: 3
- GCH 412 - Fundamentals of Epidemiology Credits: 3
• GCH 465 - Community Health Capstone Credits: 3 (fulfills writing intensive requirement)

Choose one of the following

• GCH 445 - Social Determinants of Health Credits: 3
• COMM 304 - Foundations of Health Communication Credits: 3

Additional Course Work or Optional Concentration (39-46 credits)

All students in the Community Health major will earn 39-46 credits in additional courses and general electives. Students may fulfill these requirements by choosing to complete an optional concentration, either Global Health or Clinical Science.

Additional Courses (9 credits)

Nine credits of 300- or 400-level courses with any of the following prefixes: GCH, HAP, HEAL, NUTR, RHBS, or another 300- or 400-level course with advisor's permission.

General Electives (30 credits)

Optional Concentrations

▲ Global Health Concentration (GLOH): 39 credits

The optional global health concentration enables students to look at public health issues through a global lens and increases understanding of the differences in health, well-being, disease, and treatments that exist within an international context.

Concentration Courses (18 credits)

• GGS 101 - Major World Regions Credits: 3
• GLOA 101 - Introduction to Global Affairs Credits: 3 or SOCI 120 - Globalization and Society Credits: 3
• EVPP 337 - Environmental Policy Making in Developing Countries Credits: 3
• GCH 405 - Global Health Interventions: History and Systems Credits: 3
• GCH 406 - Global Health Interventions: Emerging Issues Credits: 3
• One 3-credit 300- or 400-level GCH course

General Electives (21 credits)

▲ Clinical Science Concentration (CLNS): 46 credits

The optional clinical science concentration prepares students to apply for graduate programs in fields such as medicine, physical therapy, occupational therapy, dentistry, pharmacy, and optometry. This concentration does not guarantee entrance into a
graduate health professional program. It is important to note that, depending on the type of graduate program in which a student is interested, additional course work may be required. It is the student's responsibility to determine the essential criteria for admission to their target schools in consultation with the health professions advising office.

Concentration courses (20 credits)

Select a minimum of 20 credits. At least 8 of these credits must be selected from BIOL 103, BIOL 213, CHEM 211/CHEM 213, CHEM 212/CHEM 214, PHYS 243/PHYS 244, and PHYS 245/PHYS 246 to fulfill the Mason Core Natural Science requirement.

- BIOL 103 - Introductory Biology I Credits: 4
- BIOL 213 - Cell Structure and Function Credits: 4
- BIOL 246 - Introductory Microbiology Credits: 3 and BIOL 306 - Biology of Microorganisms Laboratory Credits: 1
- BIOL 305 - Biology of Microorganisms Credits: 3 and BIOL 306 - Biology of Microorganisms Laboratory Credits: 1
- BIOL 311 - General Genetics Credits: 4
- BIOL 483 - General Biochemistry Credits: 4
- CHEM 211 - General Chemistry I Credits: 3 and CHEM 213 - General Chemistry Laboratory I Credits: 1
- CHEM 212 - General Chemistry II Credits: 3 and CHEM 214 - General Chemistry Laboratory II Credits: 1
- CHEM 313 - Organic Chemistry Credits: 3 and CHEM 315 - Organic Chemistry Lab I Credits: 2
- CHEM 314 - Organic Chemistry II Credits: 3 and CHEM 318 - Organic Chemistry Lab II Credits: 2
- PHYS 243 - College Physics Credits: 3 and PHYS 244 - College Physics Lab Credits: 1
- PHYS 245 - College Physics Credits: 3 and PHYS 246 - College Physics Lab Credits: 1

General Electives (26 credits)

Total: 120 credits

Bachelor/Accelerated Master's

Bachelor's Degree (any)/Public Health, Accelerated MPH

Unit: Global and Community Health
College: College of Health and Human Services

Highly qualified undergraduates in any major may apply to the accelerated Public Health, MPH. If accepted, and depending on their undergraduate major, students will be able to earn a bachelor's degree in their chosen major and the Public Health, MPH after satisfactory completion of 156 credits. See AP.6.7 Bachelor's/Accelerated Master's Degrees for policies related to this program.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see the AP.6 Graduate Policies section of the catalog.

Application Requirements
Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to the accelerated MPH, see Application Requirements and Deadlines on the departmental web site.

Applicants to the accelerated MPH program must have completed at least 75 credits that apply to their undergraduate degree (with at least 24 credits completed at Mason) and no more than 90 credits. The students will submit an application form (available at the department website), career goal statement that includes a declaration of their desired concentration within the MPH, and two letters of recommendation (one of the letters must come from a Department of Global and Community Health faculty member).

Applicants must complete the following courses prior to submitting their application:

- GCH 300 - Introduction to Public Health Credits: 3
- GCH 335 - Applied Health Statistics Credits: 3 (BIOL 214, PSYC 300, SOCI 313, or another statistics course may be substituted with approval by the MPH graduate program coordinator)
- ENGH 302 - Advanced Composition Credits: 3

Accelerated Option Requirements

While undergraduate students, accelerated master's students complete two of the courses listed below. A minimum grade of 3.00 must be earned in each course. Students must maintain a minimum GCH of 3.00 in all coursework and in coursework applied to the major (or with permission of the graduate program director). Upon completion and conferral of the undergraduate degree in the semester indicated on the application, they submit the Bachelor's/Accelerated Master's Transition Form and are admitted to graduate status.

As graduate students, accelerated master's students have an advanced standing. Students must begin their master's program the semester immediately following conferral of the undergraduate degree.

Choose two from the following:

- GCH 543 - Global Health Credits: 3
- GCH 560 - Environmental Health Credits: 3
- GCH 600 - Health Promotion Methods Credits: 3
- GCH 601 - Introduction to Biostatistics Credits: 3
- GCH 645 - U.S. and Global Public Health Systems Credits: 3

Reserve Graduate Credit

Students may take up to 6 additional graduate credits, to be chosen from the courses listed above that they have not already applied to their undergraduate degree, as reserve graduate credit. These credits do not apply to the undergraduate degree. To apply these credits to the master's degree, students should use the Bachelor's/Accelerated Master's Transition Form.

The ability to take courses, including ones not listed above, for reserve graduate credit is available to all high achieving undergraduates with the permission of the department. Permission is normally granted only to qualified Mason seniors within 15 hours of graduation. See AP.1.4.4 Graduate Course Enrollment by Undergraduates in the AP.1.4. Special Registration Procedures section of the catalog.

Graduate Certificate

Public Health Graduate Certificate
The public health certificate will provide students with the fundamental skills and knowledge central to each of the five core areas of public health—social and behavioral health, epidemiology, biostatistics, environmental health, and health systems.

**Admission Requirements**

Applicants must meet the admission standards and application requirements specified in the Admissions section of the catalog and must apply using the online Schools of Public Health Application System. To be eligible for admission to this certificate, applicants must have two years of full-time work experience and currently be working in a health-related field. The application process is competitive, and applications are considered for the fall and spring semesters. For application deadlines and detailed application requirements, please refer to the CHHS Admissions website.

The graduate certificate in public health may be pursued on a full- or part-time basis.

**Certificate Requirements**

A minimum GPA of 3.0 in the certificate courses is required for the certificate to be granted. Detailed requirements for graduate certificates are listed in the AP.6 Graduate Policies section of the catalog.

**Required Courses (18 credits)**

- GCH 560 - Environmental Health Credits: 3
- GCH 600 - Health Promotion Methods Credits: 3
- GCH 601 - Introduction to Biostatistics Credits: 3
- GCH 645 - U.S. and Global Public Health Systems Credits: 3
- GCH 691 - Project Management in Public Health Credits: 3
- GCH 712 - Introduction to Epidemiology Credits: 3

Total: 18 credits

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The Master of Public Health (MPH) program is accredited by the Council on Education for Public Health (CEPH) and emphasizes the core disciplines of public health—epidemiology, biostatistics, health administration and policy, social and behavioral sciences, and environmental health—and provides additional training in global applications. In addition to required course work in each of the core disciplines and a mandatory practical experience, students will pursue a concentration in community health promotion, epidemiology, global health, health policy, or public health.
communication. The program is organized to prepare graduates for work in organizations that seek to improve public health at local, national, or global levels. Based upon guidelines set by CEPH, the curriculum comprises 42 credit hours, distributed among the following categories of courses: Public Health Core (21 credits), MPH practicum requirements (3 credits), and a concentration (18 credits). Students must select one concentration area from community health promotion, epidemiology, global health, health policy, or public health communication.

An accelerated master's option is available to students in any bachelor's program. See Bachelor's Degree (any)/Public Health, Accelerated MPH for requirements.

Admission Requirements

Admission to the program is competitive, and a variety of criteria are evaluated in the admission process: undergraduate academic performance, recent post-baccalaureate course work, GRE scores, work experience, professional goals, and recommendations. Some background in statistics, biology, and the social sciences is preferred. Applicants must meet the admission standards and application requirements specified in the Admissions section of the catalog and apply using the online Schools of Public Health Application System. Applications are considered for the fall semester only. For application deadlines and detailed application requirements, please refer to the CHHS Admissions website.

Transfer of Credit

Transfer credit is governed by university transfer of credit policy and the university requirements for master's degrees, and transfer credit must be approved by the program director and the dean. Students who enroll initially through non-degree studies should seek course advising through the department prior to taking a course and plan to submit their application to the MPH program in their first semester of study.

Degree Requirements

Students must complete 42 credits of graduate course work. Each course can be used to fulfill only one requirement toward the MPH degree. A graduate course in which a grade of C or below is earned may be repeated only once. Graduate students may repeat no more than two courses. Students must achieve a 3.00 GPA to graduate.

Public Health Core (21 credits)

- GCH 543 - Global Health Credits: 3
- GCH 560 - Environmental Health Credits: 3
- GCH 600 - Health Promotion Methods Credits: 3
- GCH 601 - Introduction to Biostatistics Credits: 3
- GCH 645 - U.S. and Global Public Health Systems Credits: 3
- GCH 691 - Project Management in Public Health Credits: 3
- GCH 712 - Introduction to Epidemiology Credits: 3
- GCH 792 - Culminating Experience Credits: 0

Practicum Requirements (3 Credits)
The required 200-hour practicum gives students the opportunity to practice and improve professional skills in a supervised practice setting and is completed in two parts. Students must have completed at least 21 credits towards the degree program in order to be eligible for Practicum. The first part is completed while enrolled in GCH 780 - Practicum Seminar. This zero-credit course helps student identify and arrange their practicum placements in a structured environment. In the subsequent term, students perform work as interns at their selected placement sites for 200 contact hours and make final presentations of their experiences to the faculty and fellow students.

- GCH 780 - Practicum Seminar Credits: 0
- GCH 790 - Practicum in Public Health Credits: 3

Concentration (18 credits)

Students must complete one concentration from the following:

▲ Concentration in Community Health Promotion (CMHP): 18 Credits

The Community Health Promotion concentration prepares health promotion specialists to work in local, state, and federal public health agencies, non-governmental health organizations, the healthcare sector, and private industry. Students in this concentration examine the social, behavioral, and environmental determinants associated with the most pressing health problems, and design, implement, and evaluate appropriate health promotion programs and preventive services to improve population health. The curriculum and practical experiences for this concentration are aligned with the core competencies for the social and behavioral sciences (Association of Schools and Programs for Public Health (ASPPH)) and the Areas of Responsibilities and Competencies for Health Education Specialists (National Commission for Health Education Credentialing, Inc., 2015) and prepare students for the Certified Public Health (CEPH) examination and both the Certified Health Education Specialist (CHES) and the Master Certified Health Education Specialist (MCHES) examinations.

Community Health Promotion Concentration Requirements

- COMM 620 - Health Communication Credits: 3
- GCH 610 - Health Behavior Theory Credits: 3
- GCH 611 - Health Program Planning and Evaluation Credits: 3
- GCH 651 - Behavioral Research Methods Credits: 3
- GCH 772 - Social Epidemiology Credits: 3

Elective: 3 credits

Select three credits from the following list: Community Health Promotion Concentration Elective Course Options

▲ Concentration in Epidemiology (EPID): 18 Credits

The Epidemiology concentration prepares students to investigate and analyze factors that influence the occurrence, distribution, prevention, and control of disease. Emphasis is placed on the development of such skills as study design, data collection and management, data analysis and interpretation, and communication of research findings.

Epidemiology Concentration Requirements:

- GCH 722 - Infectious Disease Epidemiology Credits: 3
Choose one of the following courses:

- GCH 726 - Advanced Methods in Epidemiology Credits: 3
- GCH 805 - Advanced Quantitative Data Analysis for Health Care Research II Credits: 3

Choose one of the following courses:

- GCH 762 - Environmental Epidemiology Credits: 3
- GCH 772 - Social Epidemiology Credits: 3

Elective: 3 credits

Select three credits from the following list: Epidemiology Concentration Elective Course Options

▲ Concentration in Global Health (GLOH): 18 Credits

The Global Health concentration prepares students to apply the tools of public health to the promotion of health in communities, countries, regions, and the world. Concentration course work emphasizes comparative global health metrics; the socioeconomic, environmental, and other risk factors associated with transnational health concerns; and ethical and effective strategies for preventing and controlling infectious and non-communicable diseases in diverse populations. Students gain professional communication skills and develop competencies in program planning, implementation, monitoring, and evaluation.

Global Health Concentration Requirements:

- COMM 605 - Intercultural Communication Credits: 3
  or COMM 705 - Intercultural Health and Risk Communication Credits: 3
- GCH 611 - Health Program Planning and Evaluation Credits: 3
- GCH 626 - Migrant Health Credits: 3
- GCH 640 - Global Infectious Diseases Credits: 3
- GCH 650 - Global Non-Communicable Diseases Credits: 3

Elective: 3 credits

Select three credits from the following list: Global Health Concentration Elective Course Options

▲ Concentration in Health Policy (HTHP): 18 credits

The Health Policy concentration addresses the nature and importance of policy and policymaking in today's public health system. Through course work and opportunities for practical application, students are introduced to the context and process for policymaking in public health, including the current political, economic, and legal environment for health policy and the basic elements of the public policymaking process and government payment systems. Students graduate with the knowledge and abilities needed to engage with public health and advocacy organizations on policy issues and to analyze and support policy approaches in an era of scarce public resources and ever-changing priorities.

Health Policy Concentration Requirements
• HAP 661 - Policy Development and Analysis for Community Health Programs Credits: 3
• HAP 715 - Health Economics Credits: 3
• HAP 750 - Legal Issues in Health Administration Credits: 3
• HAP 764 - Health Policy and Government Payment Systems for Health Care Services Credits: 3
• HAP 793 - Final Project in Applied Health Policy Credits: 3

Elective: 3 credits

Select three credits from the following list:

Health Policy Concentration Elective Course Options

▲ Concentration in Public Health Communication (PHCM): 18 Credits

The Public Health Communication concentration prepares students to effectively use communication strategies to inform and influence individual and community decisions that affect health. This highly specialized concentration links the fields of communication and public health and is increasingly recognized as a necessary element of efforts to improve personal and public health. The public health communication concentration emphasizes designing, evaluating, and implementing effective communication strategies and messages to address the health needs of diverse audiences.

Health Communication Concentration Requirements

• COMM 620 - Health Communication Credits: 3
• COMM 637 - Risk Communication Credits: 3
• COMM 670 - Social Marketing Credits: 3
• COMM 721 - E-Health Communication Credits: 3
• COMM 820 - Health Communication Campaigns Credits: 3

Elective: 3 credits

Select three credits from the following list: Public Health Communication Concentration Elective Course Options

Total: 42 credits

Master of Science

Global Health, MS

Banner Code: HHI-MS-GLOH

College: College of Health and Human Services
Department: Global and Community Health This degree incorporates epidemiology and biostatistics, region-based nutrition, cross-cultural perspectives on health issues, global health systems and organizations, and international health research. The research capstone experience allows students to explore current dilemmas, demands, and health services with a global focus and perspective.
Graduates of this program will have the knowledge base and skills to work and conduct research within the global health environment. Through course work, students will be prepared to work in the diverse cultural and multidisciplinary environments inherent in global health. Students will learn about the fundamentals of global public health, including epidemiology, environmental health, global health policies, and sociocultural influences on health and behavior. Students will also be trained in how to collaborate among nonprofit, governmental, and business sectors. Graduates will be prepared to work in international health organizations such as nongovernmental organizations (NGOs), governmental organizations, and multilateral organizations, or may choose to pursue a research pathway and continue toward a terminal degree.

Admission Requirements

Admission to the program is competitive, and a variety of criteria are evaluated in the admission process: GRE scores, undergraduate academic performance, recent post-baccalaureate course work, work experience, professional goals, and recommendations. Undergraduate courses in statistics, anthropology, sociology, and natural sciences are helpful. Applicants must meet the admission standards and application requirements specified in the Admissions section of the catalog, and apply using the online Schools of Public Health Application System. Applications are considered for the fall semester only. For application deadlines and detailed application requirements, please refer to the CHHS Admissions website.

Transfer of Credit

Transfer credit is governed by university transfer of graduate credit policy and the university requirements for master's degrees, and transfer credit must be approved by the program director and the dean. Students who enroll initially through non-degree studies should seek course advising through the department prior to taking a course and plan to submit their application to the MS program in their first semester of study.

Degree Requirements

Students complete a total of 42 credits of graduate course work. A graduate course in which a grade of C or below is earned may be repeated only once. Graduate students may repeat no more than two courses. Students must achieve a 3.00 GPA to graduate from the master’s program.

Global Health Core (15 credits)

- GCH 543 - Global Health Credits: 3
- GCH 626 - Migrant Health Credits: 3
- GCH 640 - Global Infectious Diseases Credits: 3
- GCH 645 - U.S. and Global Public Health Systems Credits: 3
- GCH 650 - Global Non-Communicable Diseases Credits: 3

Research Core (15 credits)

- GCH 601 - Introduction to Biostatistics Credits: 3
- GCH 651 - Behavioral Research Methods Credits: 3
- GCH 712 - Introduction to Epidemiology Credits: 3
- GCH 804 - Advanced Quantitative Data Analysis for Health Care Research I Credits: 3
One of the following:

- GCH 805 - Advanced Quantitative Data Analysis for Health Care Research II Credits: 3
- GGS 540 - Health Geography Credits: 3
- GGS 550 - Geospatial Science Fundamentals Credits: 3

Capstone Experience (3 credits)

- GCH 794 - Global Health Research Capstone Credits: 3

Electives (9 credits)

In consultation with advisor, select 9 credits from the following list: Elective Course Options

Total: 42 credits

Non-Degree

Public Health Minor

Banner Code: PUBH

College: College of Health and Human Services
Department: Global and Community Health The public health minor offers students the opportunity to study concepts and principles related to disease prevention, health promotion, and injury control. The minor provides students with a basic understanding of each of the core areas of public health, introduces students to career opportunities in the fields of global and community health, and prepares students for admission to graduate programs in public health.

Minor Requirements

Students should consult the Academic Policies section of this catalog for more information on the university-wide requirements for minors.

Required Courses (18-19 credits)

- GCH 205 - Global Health Credits: 3
- GCH 300 - Introduction to Public Health Credits: 3
- GCH 360 - Health and Environment Credits: 3
- GCH 412 - Fundamentals of Epidemiology Credits: 3

One of the following:
• GCH 310 - Health Behavior Theories Credits: 3
• GCH 350 - Health Promotion and Education Credits: 3
• GCH 445 - Social Determinants of Health Credits: 3

One of the following:

• GCH 335 - Applied Health Statistics Credits: 3
• BIOL 214 - Biostatistics for Biology Majors Credits: 4
• OM 210 - Statistical Analysis for Management Credits: 4
• PSYC 300 - Statistics in Psychology Credits: 4
• SOCI 313 - Statistics for the Behavioral Sciences Credits: 4
• STAT 250 - Introductory Statistics I Credits: 3

or other statistics course as approved by the minor coordinator.

Total: 18-19 credits

Health Administration and Policy

College: College of Health and Human Services
Phone: 703-993-1929
web: hap.gmu.edu/

Faculty

Professors: Alemi, Gerber, Maddox (chair), Nichols (Center for Health Policy Research and Ethics, director)

Associate Professors: Cuellar, Eckenwiler, Giang, Gimm, Goldberg, Kitsantas, Perlin, Wojtusiak (Center for Discovery Science and Health Informatics, director), Yang

Assistant Professors: Blair, Brown, Cantiello, Madison, Min

Instructors: Henderson, Shiver

Research Instructor: Debold

The mission of the Department of Health Administration and Policy (HAP) is to provide innovative education, service and research that contribute to improving the quality of care and delivery of healthcare services. The department accomplish this mission by preparing professionals for careers as executives and managers in acute and ambulatory care and senior housing/assisted living organizations, as well as specialists in health informatics, healthcare risk management, and health policy.

The research and scholarly activities of the department contribute to basic and applied knowledge about the organization, management, financing, and performance of U.S. health systems and public health services; the development and management of health information systems; and the development and analysis of evidence-based U.S. health policy to foster innovation and public accountability and contribute to ensuring access to cost-effective, high-quality health services. The Department works with consumers, stakeholders, students, faculty, alumni, research funders, and the community to ensure rigorous, relevant educational programs (including post-graduate professional development), service activities, and the development and timely dissemination
of research. Part-time students are encouraged to take at least 6 credits per semester to promote timely completion of the program.

**Academic Advising**

Each student is assigned an academic advisor who is a faculty member within their academic department or a professional academic advisor within the Office of Student Affairs (OSA). Academic advisor assignments are listed on the CHHS website, and students are expected to meet with their advisor regularly (at least once each semester) to seek advice about academic schedules and program plans, internships, and career guidance. Students also should meet with their advisor if they are experiencing academic difficulty or personal challenges or if they are feeling overwhelmed.

All students are responsible for knowing the requirements of their major as specified in the university catalog for their catalog year; academic deadlines outlined in the semester academic calendar; and university policies and procedures as stated in the catalog.

Students also should run their own degree-evaluation to identify graduation requirements and progress towards their degree. While academic advisors can give advice to students, students are responsible for the academic planning decisions they make. Academic advisors cannot be held responsible for mistakes made by students in selecting courses that may not count toward their degree and thus delay a desired graduation date.

**Courses**

The Health Administration and Policy Department offers courses designated HAP in the Courses section of this catalog.

**Bachelor of Science**

**Health Administration, BS**

**Banner Code:** HH-BS-HADM

**College:** College of Health and Human Services  
**Department:** Health Administration and Policy The BS in health administration prepares students to become managers in a variety of settings, including hospitals; clinics; community health, home care, long-term care, and managed care organizations; physician practices; information technology, medical technology and supply organizations; advocacy organizations and professional associations; the insurance industry; and consultant services.

Concentrations are offered in health systems management, assisted living/senior housing administration, and health informatics. The concentration in health systems management prepares graduates to serve in entry-level management, administrative and support positions in a variety of health-related organizations and settings. The concentration in assisted living/senior housing administration prepares graduates to serve in entry-level administrator and support positions within independent living, assisted living, and continuing care retirement communities. The concentration in health informatics prepares graduates in theory and methods for using information processing methods in healthcare organizations.

The program may be completed on a full- or part-time basis leading to completion of the objectives of the undergraduate BS program. A criminal background check is required of all students prior to beginning their internship. A minimum grade of C must be obtained in all major requirements (58 - 64 credits). In the health informatics concentration, a maximum of 6 credits of C grades in major requirements (64 credits) is permitted. Students in the health informatics concentration who earn more than 6 credits of C grades in the major requirements courses must either repeat one of the courses in which they earned a C and earn a C+ or higher or change programs or concentrations.
Students should enroll in HAP 201 - Health Professions Careers and HAP 301 - Health Care Delivery in the United States during their first semester in the program. Students must check with their advisor to ensure that all requirements have been met prior to graduation. HAP 498 is an internship to be completed during the student's final semester, as described below.

Degree Requirements

Students must fulfill all requirements for bachelor's degrees, including the Mason Core requirements.

Mason Core (38 credits)

Written Communication:

- ENGH 101 - Composition Credits: 3
- ENGH 302 - Advanced Composition Credits: 3 (Business section recommended)
  Nonnative speakers of English with limited proficiency in the language may substitute ENGH 100 for ENGH 101. Students must attain a minimum grade of C in ENGH 100 or 101, as well as in 302, to fulfill degree requirements.

Oral Communication:

Choose one of the following:

- COMM 100 - Public Speaking Credits: 3
- COMM 101 - Interpersonal and Group Interaction Credits: 3

Quantitative Reasoning:

- STAT 250 - Introductory Statistics I Credits: 3

Information Technology:

- IT 104 - Introduction to Computing Credits: 3 (or IT 103 for transfer students only)
  Health Informatics concentration students must attain a minimum grade of B to fulfill degree requirements. Students in the Assisted Living/Senior Housing Administration concentration or Health Systems Management concentration must attain a minimum grade of C to fulfill degree requirements.

Literature:

- An approved Mason Core Literature course.

Arts:

- An approved Mason Core Arts course.

Natural Science:
• BIOL 103 - Introductory Biology I Credits: 4 and
• BIOL 104 - Introductory Biology II Credits: 4
  or
• BIOL 124 - Human Anatomy and Physiology Credits: 4 and
• BIOL 125 - Human Anatomy and Physiology Credits: 4

**Western Civilization:**

Choose one of the following:

• HIST 100 - History of Western Civilization Credits: 3
• HIST 125 - Introduction to World History Credits: 3

**Global Understanding:**

• An approved Mason Core Global Understanding course.

**Social Science:**

• ECON 103 - Contemporary Microeconomic Principles Credits: 3

**Required Courses (9 credits)**

• HAP 201 - Health Professions Careers Credits: 3
• HAP 202 - Medical Terminology Credits: 3

**One of the following courses:**

• PSYC 100 - Basic Concepts in Psychology Credits: 3
• PSYC 211 - Developmental Psychology Credits: 3
• PSYC 231 - Social Psychology Credits: 3
• HAP 290 - Lifestyle Management Credits: 3

▲ **Concentration in Assisted Living/Senior Housing Administration (ASHA)**

**Major Requirements (58 credits)**

• HAP 301 - Health Care Delivery in the United States Credits: 3
• GCH 300 - Introduction to Public Health Credits: 3
• HAP 309 - Healthcare Accounting Credits: 3
• HAP 310 - Healthcare Ethics Credits: 3
• HAP 312 - Healthcare Law Credits: 3
• HAP 360 - Introduction to Health Information Systems Credits: 3
Two of the following:

- GCH 480 - Health Maintenance and Health Aspects of Aging Credits: 3
- NUTR 422 - Nutrition throughout the Life Cycle Credits: 3
- SOCW 435 - Introduction to Gerontology Credits: 3
- PSYC 415 - Psychological Factors in Aging Credits: 3
- PSYC 418 - Death, Dying, and Grieving Credits: 3
- EDAT 410 - Introduction to Assistive Technology Credits: 3

CHHS Electives (6 credits)

6 credits must include 200-level or above courses from the following:

- Courses offered in the College of Health and Human Services (CHHS) with the following designations: GCH, HAP, HHS, NURS, NUTR, RHBS, SOCW

- Non-CHHS courses pre-approved for substitution by the concentration coordinator.

General Electives (9 credits)

- Electives are at the student's discretion.

▲Concentration in Health Informatics (HINF)

Major Requirements (64 credits)

A maximum of 6 credits of C grades earned in the major requirements courses may be applied to the health informatics concentration. Students who earn more than 6 credits of C grades must either repeat one of the courses in which they earned a C and earn a C+ or higher or change programs or concentrations.
- HAP 301 - Health Care Delivery in the United States Credits: 3
- HAP 308 - Public Health Informatics Credits: 3
- HAP 309 - Healthcare Accounting Credits: 3
- HAP 312 - Healthcare Law Credits: 3
- HAP 318 - Introduction to IT Methods for Healthcare Credits: 3
- HAP 360 - Introduction to Health Information Systems Credits: 3
- HAP 361 - Health Databases Credits: 3 or IT 214 - Database Fundamentals Credits: 3
- HAP 430 - Process Improvement in Healthcare Organizations Credits: 3
- HAP 436 - Electronic Health Data in Process Improvement Credits: 3
- HAP 440 - Mobile Health Credits: 3
- HAP 445 - Introduction to Health Services Research Credits: 3
- HAP 459 - Health Data Standards and Interoperability Credits: 3
- HAP 460 - Information Technology Project Management Credits: 3
- HAP 461 - Internet and Web Technology Applications for Healthcare Credits: 3
- HAP 462 - Privacy and Security in Health Informatics Credits: 3
- HAP 464 - Electronic Health Record Configuration and Data Analysis Credits: 3
- HAP 465 - Integration of Professional Skills and Issues Credits: 3 (fulfills synthesis and writing intensive requirements)
- HAP 467 - Advanced Information Technology Project Management Credits: 3
- HAP 489 - Pre-Internship Seminar Credits: 1
- HAP 498 - Health Administration Internship Credits: 6
  Students in HAP 498 complete an internship as identified and approved by the concentration coordinator during HAP 489. Upon recommendation by the course instructors and the student’s advisor, students may be excused by the Department Chair from taking HAP 489 and HAP 498. Such students are required to take alternative courses that are pre-approved by the student’s advisor and worth at least 7 credits.

One of the following:

- HAP 395 - Health Care Finance Credits: 3
- HAP 425 - Health Economics and Policy Credits: 3
- HAP 442 - Introduction to Health Care Politics and Policy Credits: 3

General Electives (9 credits)

- Electives must be approved by student’s advisor.

▲ Concentration in Health Systems Management (HSMG)

Major Requirements (58 credits)

- GCH 300 - Introduction to Public Health Credits: 3
- HAP 301 - Health Care Delivery in the United States Credits: 3
- HAP 309 - Healthcare Accounting Credits: 3
- HAP 310 - Healthcare Ethics Credits: 3
- HAP 312 - Healthcare Law Credits: 3
- HAP 360 - Introduction to Health Information Systems Credits: 3
- HAP 392 - Human Resources Management in Healthcare Credits: 3
- HAP 395 - Health Care Finance Credits: 3
- HAP 396 - Strategic Health Management and Planning Credits: 3
- HAP 410 - Introduction to Health/Medical Practice Management Credits: 3
- HAP 416 - Leadership and Management of Health Systems I Credits: 3
- HAP 417 - Leadership and Management of Health Systems II Credits: 3
- HAP 425 - Health Economics and Policy Credits: 3
- HAP 430 - Process Improvement in Healthcare Organizations Credits: 3
- HAP 442 - Introduction to Health Care Politics and Policy Credits: 3
- HAP 445 - Introduction to Health Services Research Credits: 3
- HAP 465 - Integration of Professional Skills and Issues Credits: 3 (fulfills synthesis and writing intensive requirements)
- HAP 489 - Pre-Internship Seminar Credits: 1
- HAP 498 - Health Administration Internship Credits: 6
  Students in HAP 498 complete an internship as identified and approved by the concentration coordinator during HAP 489. Under special circumstances and upon recommendation by the course instructors and the student's advisor, students may be excused by the Department Chair from taking HAP 489 and HAP 498. Such students are required to take alternative courses that are pre-approved by the student's advisor and worth at least 7 credits.

CHHS Electives (6 credits)

6 credits must include 200-level or above courses from the following:

- Courses offered in the College of Health and Human Services (CHHS) with the following designations: GCH, HAP, HHS, NURS, NUTR, RHBS, SOCW and/or
- Non-CHHS courses pre-approved for substitution by the concentration coordinator.

General Electives (9 credits)

- Electives are at the student's discretion.

Total: 120 credits

Doctor of Philosophy

Health Services Research, PhD

Banner code: HH-PHD-HSR

College: Health and Human Services
Department: Health Administration and Policy

Program Coordinator: Alison Cuellar, PhD

The PhD in Health Services Research is a post-masters 72-credit academic program with two specialized programs of study (concentrations) in Health Systems and Policy or Knowledge Discovery and Health Informatics. The program of study for the PhD degree consists of a common core, concentration and elective courses, and dissertation sequence courses.
Students must have a master's degree or other advanced degree (i.e., MD, JD, PhD or equivalent) from a regionally accredited institution before being admitted to the 72-credit PhD program.

Reduction of Credit

Students who enter with a master's or other advanced degree may have the credit requirement reduced by up to 30 credits (to a minimum of 42) for previous coursework that closely corresponds with doctoral program requirements. The credit reduction decision will be made by the doctoral program coordinator and requires approval of the department chair. Requests for reduction of credit are reviewed only after acceptance to the doctoral program.

Admission Requirements

Applicants must meet the admission standards and application requirements specified in the Admissions section of the catalog and apply using the online Application for Graduate Admission. For application deadlines and detailed application requirements, please refer to the CHHS Admissions website.

Time Requirements

Students must complete all requirements for the PhD in Health Services Research within 9 calendar years from the time of first enrollment as a doctoral student in the program or with provisional status. PhD students are expected to progress steadily toward their degree and to complete all course work and the written exam in order to advance to candidacy within no more than 6 years.

Degree Requirements

Core Courses (30 credits)

Research and Computational Methods Domain (12 credits)

- HAP 719 - Advanced Statistics in Health Services Research I Credits: 3
- HAP 760 - Philosophy of Science in Health Services Research Credits: 3
- HAP 819 - Advanced Statistics in Health Services Research II Credits: 3
- HAP 835 - Causal Inference in Health Services Research Credits: 3

Knowledge Discovery and Health Informatics Domain (9 credits)

- HAP 709 - Health Care Databases Credits: 3
- HAP 720 - Health Data Integration Credits: 3
- HAP 780 - Data Mining in Health Care Credits: 3

Health Systems and Policy Domain (9 credits)

- HAP 715 - Health Economics Credits: 3
- HAP 742 - Health Policy Development and Analysis Credits: 3
- HAP 868 - Advanced Research Seminar in Health Policy Analysis Credits: 3

Concentration and Elective Courses (30 credits)
Students take additional courses in one of two concentration domains: Knowledge Discovery and Health Informatics or Health Systems and Policy. Doctoral-level elective courses outside of CHHS or concentration-related content areas may be taken as approved by the student's academic advisor. A maximum of 6 credits of 600-level courses may be applied to the degree.

▲ Concentration in Knowledge Discovery and Health Informatics (KDHI)

- HAP 618 - Computational Tools in Health Informatics Credits: 3
- HAP 701 - Health Data: Vocabulary and Standards Credits: 3
- HAP 730 - Health Care Decision Analysis Credits: 3
- HAP 745 - Health Care Security Policy Credits: 3
- HAP 752 - Advanced Health Information Systems Credits: 3
- HAP 770 - Medical Decision Making and Decision Support Systems Credits: 3
- HAP 823 - Comparative Effectiveness Analysis using Observational Data Credits: 3
- HAP 925 - Advanced Methods in Qualitative Research for Health Care Credits: 3
- GCH 807 - Measurement Theories and Applications in Health Care Research Credits: 3
- RHBS 720 - Principles of Clinical Trials Credits: 3
- RHBS 816 - Rehabilitation Efficacy and Effectiveness Research Credits: 3
- STAT 663 - Statistical Graphics and Data Exploration I Credits: 3
- STAT 763 - Statistical Graphics and Data Exploration II Credits: 3
- CSI 873 - Computational Learning and Discovery Credits: 3
- Other course(s) supporting the student's subject matter or research methods, as approved by the advisor.

▲ Concentration in Health Systems and Policy (HSYP)

- HAP 645 - Introduction to Health Services Research Credits: 3
- HAP 661 - Policy Development and Analysis for Community Health Programs Credits: 3
- HAP 662 - Health Policy for Elders and People with Disabilities Credits: 3
- HAP 704 - Contemporary Issues in Health Systems Management Credits: 3
- HAP 745 - Health Care Security Policy Credits: 3
- HAP 746 - Health Policy Leadership Credits: 3
- HAP 762 - Cost-Effectiveness for Health Care Management and Policy Decisions Credits: 3
- HAP 766 - Policy Implementation and Health System Management Dilemmas Credits: 3
- HAP 823 - Comparative Effectiveness Analysis using Observational Data Credits: 3
- HAP 866 - Politics of Influencing Health Care Policy Credits: 3
- HAP 925 - Advanced Methods in Qualitative Research for Health Care Credits: 3
- GCH 807 - Measurement Theories and Applications in Health Care Research Credits: 3
- RHBS 808 - Outcomes Measurement Credits: 3
- RHBS 816 - Rehabilitation Efficacy and Effectiveness Research Credits: 3
- Other course(s) supporting the student's subject matter or research methods, as approved by the advisor.

Comprehensive Exams

Two comprehensive examinations (one written and one either oral or computational) will determine whether the student has the necessary knowledge and skills to undertake dissertation work. (Note: A computational exam presents the student with a question that requires analysis of data in order to provide a comprehensive answer.) The comprehensive exams must be taken within one year of completion of all coursework (except for dissertation sequence courses).
Students shall indicate by the end of the previous regular semester their intent to take the comprehensive exams. Students must have organized a dissertation committee with a chair approved by the HSR PhD Program Director. The dissertation committee will develop and evaluate the individual's comprehensive exams on a pass/no-pass basis. Students must pass both exams to enter PhD candidacy. Students who fail to pass either of the comprehensive exams may attempt each exam again the following semester. No more than one additional attempt at the exams will be permitted. Students who do not pass both comprehensive exams after the maximum number of attempts will be dismissed from the program.

**Written Comprehensive Exam**

Members of the dissertation committee will utilize a written comprehensive examination to assess the student's ability to apply theoretical concepts of research design and methods (including study design, data acquisition or collection, data management, analysis and interpretation) to relevant research questions in the student's concentration and area of research.

**Oral or Computational Comprehensive Exam**

Members of the dissertation committee will utilize either an oral or a computational comprehensive examination to assess the student's knowledge of theory and application pertaining to the content of the "field" and relevant subject matter, based upon the student's concentration and areas of research.

**Advancement to Candidacy**

Students who pass the comprehensive exams and all core and concentration course requirements advance to candidacy. A student must advance to candidacy status before taking the dissertation courses.

**Dissertation Sequence Courses (at least 12 credits)**

- HAP 998 - Doctoral Dissertation Proposal Credits: 1-3
- HAP 999 - Doctoral Dissertation Credits: 1-9 (at least 6 credits)

**Dissertation**

After advancement to candidacy, the HSR PhD student must complete an approved dissertation. The student must seek and obtain the approval of the HSR PhD Program Director on the selection of his/her Dissertation Chair and committee members. The committee must have at least three members, each of which must be a full-time member of the graduate faculty. The Chair must hold an appointment in the Department of Health Administration and Policy (HAP) and be approved by the Program Director. The second member of the dissertation committee must be a member of either the HAP Department or the College of Health and Human Services, and the third member of the committee must be from the College or other academic unit at George Mason University. A fourth member of the committee may be appointed, from another academic unit or from outside Mason, with the approval of the Program Director.

Within six months of passing the comprehensive examinations, the student must submit a draft dissertation proposal to the Dissertation Chair and committee. The proposal shall describe the proposed research as directed by the Chair and Committee. Failure to submit the proposal in a timely manner is grounds for academic probation. The proposal must provide a detailed literature review that provides the context and rationale for the research objectives, state the dissertation objective(s), and describe the proposed study design and analytic methods. The proposal must address the feasibility of completing the dissertation research and state the chair and members of the student's dissertation committee (with signatures or other appropriate documentation through e-mail) and include a short rationale for the inclusion of each member. An oral proposal defense must be scheduled with dissertation committee members who have agreed to serve. During the oral proposal defense, the student will describe their proposed research and address questions by the committee members. At the oral defense, the Dissertation
Committee determines approval or disapproval of the proposal. Committee disapproval is accompanied by written recommendations for improving the proposed research with expectations for resubmission.

**Graduate Certificate**

**Health Informatics and Data Analytics Graduate Certificate**

Banner Code: HH-CERG-HIDA

College: College of Health and Human Services  
Department: Health Administration and Policy  
The certificate in Health Informatics and Data Analytics prepares clinicians, health care managers, statisticians, epidemiologists, computer programmers, data analysts, and other professionals in analysis of complex health care data, including data extracted from electronic health records, claims data, and consumer generated data. Since electronic health records and related data repositories are becoming increasing more massive, the certificate emphasizes topics related to big data analysis. Data mining, propensity scoring, and other advanced analytic techniques covered in the certificate, can handle complex problems typically found in observational data: large, multidimensional and multi-type data sets, with many confounding issues and noise. These techniques can be computationally efficient on large scale analysis and intelligent in predicting an outcome.

**Admission Requirements**

Applicants must hold a bachelor's degree from a regionally accredited institution and must have a minimum of a 3.0 GPA to be considered. Applicants must meet the admission standards and application requirements specified in the Admissions section of the catalog and must apply using the online Application for Graduate Admission. The application process is competitive, and applications are considered for the fall and spring semesters. For application deadlines and detailed application requirements, please refer to the CHHS Admissions website.

The graduate certificate in health informatics and data analytics may be pursued on a full- or part-time basis.

**Certificate Requirements**

Completion of the certificate requires 18 graduate credits (six 3-credit courses). Students must complete all courses with a grade of B or better. Detailed requirements for graduate certificates are listed in the AP.6 Graduate Policies section of the catalog. The course content and syllabi are also available at the program website http://hi.gmu.edu and by contacting hap@gmu.edu.

**Required Courses (18 credits)**

Students must complete six of the following courses:

- HAP 686 - Quality Improvement in Health Services Credits: 3
- HAP 700 - Introduction to Health Informatics Credits: 3
- HAP 709 - Health Care Databases Credits: 3
- HAP 719 - Advanced Statistics in Health Services Research I Credits: 3
- HAP 720 - Health Data Integration Credits: 3
- HAP 780 - Data Mining in Health Care Credits: 3
- HAP 823 - Comparative Effectiveness Analysis using Observational Data Credits: 3

Total: 18 credits
Public Health Leadership and Management Graduate Certificate

Banner Code: HII-CERG-PHLM

College: College of Health and Human Services
Department: Health Administration and Policy

This certificate prepares students to apply the principles of public health leadership, stewardship and policy implementation to manage state and local health departments and various non-profit organizational and community health program initiatives. Courses explain leadership strategy, public health regulatory requirements, public program management tools and policy development skills necessary to function in public health systems in the United States. The certificate is ideal for clinicians and health care professionals who seek value-added career enhancement in public health programs and entities.

Admission Requirements

Applicants must have a bachelor's degree with a minimum GPA of 3.00 and knowledge of the health care system. Applicants are preferred who are a current student in a graduate degree program, have an earned master's degree, or have at least one year of experience in a health-related role or entity. No prior experience in public health administration or policy is needed. Applicants must meet the admission standards and application requirements specified in the Admissions section of the catalog and must apply using the online Application for Graduate Admission. The application process is competitive, and applications are considered for the fall and spring semesters. For application deadlines and detailed application requirements, please refer to the CHHS Admissions website.

The graduate certificate in public health leadership and management may be pursued only on a part-time basis.

Certificate Requirements

Completion of the certificate requires 18 graduate credits. Students must complete all courses with a minimum GPA of 3.00. Detailed requirements for graduate certificates are listed in the AP.6 Graduate Policies section of the catalog.

Required Courses (15 credits)

- GCH 712 - Introduction to Epidemiology Credits: 3
- HAP 680 - Applied Public Health Leadership and Management Credits: 3
- HAP 715 - Health Economics Credits: 3
- HAP 742 - Health Policy Development and Analysis Credits: 3
- PUAD 661 - Public Budgeting Systems Credits: 3

Elective Course (3 credits)

Choose ONE (1) of the following courses or another course approved by advisor:

- HAP 511 - Ethics in Public Health Credits: 3
- HAP 609 - Comparative International Health Systems Credits: 3
- HAP 632 - Grants Funding and Development Credits: 3
- HAP 661 - Policy Development and Analysis for Community Health Programs Credits: 3
- HAP 705 - Strategic Management and Marketing in Health Care Credits: 3
- HAP 740 - Management of Health Information Systems Credits: 3
Quality Improvement and Outcomes Management in Health Care Systems Graduate Certificate

Banner Code: HII-CERG-QIOM

College: College of Health and Human Services
Department: Health Administration and Policy

This certificate prepares working clinicians and administrative support staff in health care organizations to implement quality-improvement initiatives and manage populations of patients to optimize efficiency and effectiveness of care and services. Participants acquire the knowledge and ability to work in interdisciplinary health care teams using the tools and techniques of statistical process control and selected methods and tools from operations research and quality improvement. In addition, they use information management technology and qualitative decision-making applications to identify opportunities for clinical and administrative improvement, support decision-making optimization, and improve health-service outcomes for identified populations.

Admission Requirements

Applicants must meet the admission standards and application requirements specified in the Admissions section of the catalog and must apply using the online Application for Graduate Admission. The application process is competitive, and applications are considered for the fall and spring semesters. For application deadlines and detailed application requirements, please refer to the CHHS Admissions website.

The graduate certificate in quality improvement and outcomes management in health care systems may be pursued only on a part-time basis.

Certificate Requirements

Candidates must have 15-18 graduate credits and a minimum GPA of 3.00 in course work, with no more than 3 credits with a grade of C, to earn the certificate. Detailed requirements for graduate certificates are listed in the AP.6 Graduate Policies section of the catalog.

Required Courses (12 credits)

- HAP 647 - Regulatory Requirements for Health Care Systems Credits: 3
- HAP 686 - Quality Improvement in Health Services Credits: 3
- HAP 730 - Health Care Decision Analysis Credits: 3

Choose one of the following
- GCH 601 - Introduction to Biostatistics Credits: 3
- HAP 602 - Statistics in Health Services Management Credits: 3
- HHS 597 - Approaches to Quantitative Data Analysis in Health Care Research Credits: 3
- SOCW 671 - Research Methods for Social Workers Credits: 3

**Elective (3 credits)**

Choose one course of the following:

- HAP 709 - Health Care Databases Credits: 3
- HAP 719 - Advanced Statistics in Health Services Research I Credits: 3
- HAP 715 - Health Economics Credits: 3
- HAP 720 - Health Data Integration Credits: 3
- HAP 740 - Management of Health Information Systems Credits: 3
- SOCW 688 - Advanced Research in Social Work Credits: 3

**Additional Course Work**

Required for students who do not already possess the requisite knowledge and skills. Decisions about this requirement are made by the department at the time of admission.

- HAP 678 - Introduction to the U.S. Health System Credits: 3 (Required for students without recent working experience in the U.S. health system.)
- A course in basic computer skills (credit or noncredit)

**Total: 15-18 credits**

**Master of Science**

**Health and Medical Policy, MS**

**Banner code: HH-MS-HMP**

**College: College of Health and Human Services**

**Department: Health Administration and Policy** The master's program in health and medical policy prepares students to become health policy decision-makers at the local, state, and national levels, to be consultants, to support the work of foundations, or to engage with public health and advocacy organizations in the US and abroad. Students graduate with the knowledge, skills, and abilities needed to assess health systems approaches; formulate new policies; and support policy development in health care financing, health and medical professional development, health systems innovation, and the allocation of scarce resources.

Students learn how health care is delivered and paid for, how well the health system performs from the individual and societal perspectives, and how formal and informal policymaking occurs.

**Admission Requirements**
Applicants must meet the admission standards and application requirements specified in the Admissions section of the catalog and must apply using the online Application for Graduate Admission. The application process is competitive, and applications are considered for the fall and spring semesters. For application deadlines and detailed application requirements please refer to the CHHS Admissions website.

**Transfer of Credit**

Students may transfer a maximum of 12 credits from graduate courses taken at other institutions or taken at Mason in non-degree status. Transfer credit is subject to university and college policies and must be approved by the program director and the dean. Students who enroll initially through non-degree studies should seek course advising through the department and should submit their application to the MS program in their first semester of study.

**Degree Requirements**

**Core Courses (21 Credits)**

**Health and Medical Systems (6 credits)**

- HAP 609 - Comparative International Health Systems Credits: 3 or equivalent
- HAP 715 - Health Economics Credits: 3 or equivalent

**Public Policy Process (6 credits)**

- PUBP 500 - Theory and Practice in Public Policy Credits: 3 or equivalent
- PUBP 730 - US Institutions and the Policy Process Credits: 3 or equivalent

**Policy Analysis (9 credits)**

- HAP 719 - Advanced Statistics in Health Services Research I Credits: 3 or PUBP 511 - Statistical Methods in Policy Analysis
- HAP 730 - Health Care Decision Analysis Credits: 3 or PUBP 713 - Policy and Program Evaluation
- HAP 645 - Introduction to Health Services Research Credits: 3 or PUBP 756 - Global Medical Systems Policy Analysis

**▲ Concentration in Health Policy (HTHP)**

**Required Courses (15 credits)**

- HAP 742 - Health Policy Development and Analysis Credits: 3
- HAP 750 - Legal Issues in Health Administration Credits: 3
- HAP 762 - Cost-Effectiveness for Health Care Management and Policy Decisions Credits: 3
- HAP 764 - Health Policy and Government Payment Systems for Health Care Services Credits: 3
- HAP 793 - Final Project in Applied Health Policy Credits: 3
Electives (6 credits)

Courses must be approved by concentration advisor.

- HAP 746 - Health Policy Leadership Credits: 3
- HAP 632 - Grants Funding and Development Credits: 3
- HAP 652 - Essentials of Health Insurance and Managed Care Credits: 3
- HAP 686 - Quality Improvement in Health Services Credits: 3
- HAP 661 - Policy Development and Analysis for Community Health Programs Credits: 3
- HAP 703 - Financial Management in Health Systems Credits: 3
- HAP 714 - Ethical Issues in Health Administration and Policy Credits: 3
- HAP 727 - Program Evaluations in Health Care Credits: 3
- HAP 740 - Management of Health Information Systems Credits: 3
- HAP 745 - Health Care Security Policy Credits: 3
- HAP 662 - Health Policy for Elders and People with Disabilities Credits: 3
- HAP 866 - Politics of Influencing Health Care Policy Credits: 3
- GCH 712 - Introduction to Epidemiology Credits: 3
- GCH 732 - Chronic Disease Epidemiology Credits: 3
- GCH 772 - Social Epidemiology Credits: 3
- PUBP 761 - Social Entrepreneurship and Public Policy Credits: 3
- PUBP 801 - Research Design for Public Policy Credits: 1-4
- PUAD 502 - Administration in Public and Nonprofit Organizations Credits: 3
- PUAD 646 - Program Evaluation Credits: 3
- or advisor-approved elective course

Total: 42 credits

Health Informatics, MS

Banner code: HH-MS-HINF

College: College of Health and Human Services
Department: Health Administration and Policy The Master of Science in Health Informatics is offered through the Department of Health Administration and Policy in the College of Health and Human Services. This degree prepares students with highly specialized knowledge and skills needed to support the adoption and use of health information systems and data analytic applications for a variety of clinical, administrative, and research purposes.

This 34-39 credit graduate degree program prepares students to become health information systems specialists, health data analysts, health care managers and consultants. Graduates of the program may be employed in health information technology firms, health care/service organizations and their business partners, as well as public health entities. Graduates are able to effectively analyze complex health data, manage evolving health information systems (ranging from evaluation of information needs to design, development, acquisition, implementation, operation and improvement) and support the increased adoption and use of electronic health records. Students learn about emerging technologies likely to impact delivery of health services in the future. The program provides a basis for students who wish to continue their education toward a doctoral degree in health informatics or a related field.

Admission Requirements
Applicants must hold a BA or BS degree or equivalent from an accredited university or college. Although the field or major is not a criterion for admission, the applicants are expected to have taken basic-level computer science/technology, mathematics, and statistics, and be familiar with these fields. Students who do not meet these requirements may be required to take additional prerequisite courses. Clinicians are encouraged to apply. An undergraduate grade point average of 3.25 (on a 4.0 scale) or above is preferred.

Applicants must meet the admission standards and application requirements specified in the Admissions section of the catalog and must apply using the online Application for Graduate Admission. The application process is competitive, and applications are considered for the fall and spring semesters. For application deadlines and detailed application requirements, please refer to the CHHS Admissions website.

Furthermore, although experience is not required, applicants with at least 1 year of professional work experience in a medical or health-related organization OR 1 year of work experience in information technology in any sector are preferred.

Transfer of Credit

Students may transfer a maximum of 12 credits into the MS in Health Informatics program from graduate courses taken at other institutions or taken at Mason in non-degree status. Transfer credit is subject to college and university policies and must be approved by the program director and the dean. Students who enroll initially through non-degree studies should seek course advising through the department and should submit their application to the MS program in their first semester of study.

Degree Requirements

The 34-39 credit curriculum includes six to seven required core courses and four elective courses selected from four content areas: Software for Health Informatics (Group I), Statistics and Research Methods (Group II), Advanced Topics in Health Informatics (Group III), and Policy and Regulatory Conformance (Group IV). Students choose one elective course from each of these four content groups. Because students are admitted to the program from a variety of backgrounds and are preparing for different careers, the curriculum is designed to be flexible to meet individual student learning needs. Some courses may require additional prerequisites depending on the background of the student. Students who wish to specialize in health data analytics should complete HAP 823, HAP 720, HAP 719, HAP 780, and HAP 686 as part of their course work. These students may also wish to pursue the graduate certificate in Health Informatics and Data Analytics. Students who wish to specialize in management of health information systems should complete HAP 622, HAP 602, and HAP 745 as part of their course work. After completing course work, and with permission of advisor, students can choose between the Capstone Practicum (4 credits) and Master's Thesis (6 credits). Both options require two semesters to complete.

Core Courses (18 - 21 credits)

- HAP 618 - Computational Tools in Health Informatics Credits: 3
  \(HAP\ 618\ \text{may be waived for student with strong computing skills and/or a degree in computer science}\)
- HAP 678 - Introduction to the U.S. Health System Credits: 3
- HAP 700 - Introduction to Health Informatics Credits: 3
- HAP 701 - Health Data: Vocabulary and Standards Credits: 3
- HAP 709 - Health Care Databases Credits: 3
- HAP 752 - Advanced Health Information Systems Credits: 3
- HAP 622 - Healthcare Information Systems Analysis and Design Credits: 3 or HAP 823 - Comparative Effectiveness Analysis using Observational Data Credits: 3

Electives (12 credits)

Students will select one course from each of the following four groups:
Software for Health Informatics Applications (Group I):

- HAP 713 - Project Management in Health Information Technology Credits: 3
- HAP 601 - E-Commerce and On-line Marketing for Health Services Credits: 3
- HAP 720 - Health Data Integration Credits: 3
- SWE 625 - Software Project Management Credits: 3
- Approved 3-credit SWE course

Statistics and Research Methods (Group II):

- HAP 602 - Statistics in Health Services Management Credits: 3
- HAP 645 - Introduction to Health Services Research Credits: 3
- HAP 719 - Advanced Statistics in Health Services Research I Credits: 3
- HAP 730 - Health Care Decision Analysis Credits: 3
- STAT 554 - Applied Statistics I Credits: 3

Advanced Topics in Health Informatics (Group III):

- HAP 745 - Health Care Security Policy Credits: 3
- HAP 770 - Medical Decision Making and Decision Support Systems Credits: 3
- HAP 780 - Data Mining in Health Care Credits: 3
- Approved 3-credit ISA, HAP, or INFS course

Policy and Regulatory Conformance (Group IV):

- HAP 621 - Organization Behavior and Healthcare Leadership Credits: 3
- HAP 647 - Regulatory Requirements for Health Care Systems Credits: 3
- HAP 686 - Quality Improvement in Health Services Credits: 3
- HAP 715 - Health Economics Credits: 3
- HAP 750 - Legal Issues in Health Administration Credits: 3
- HAP 762 - Cost-Effectiveness for Health Care Management and Policy Decisions Credits: 3

Practicum or Thesis (4-6 credits)

After completing course work, and with permission of advisor, students can choose between the Capstone Practicum (4 credits) and Master's Thesis (6 credits). Both options require two semesters to complete.

Practicum Option (4 credits)

- HAP 789 - Pre-Capstone Professional Development Seminar Credits: 1
- HAP 790 - Capstone Practicum in Health Systems Management Credits: 3

Thesis Option (6 credits)

- HAP 799 - Master's Thesis Credits: 1-6
Non-Degree

Health and Social Policy Minor

Banner code: HSP

College: College of Health and Human Services
Department: Health Administration and Policy and Social Work The minor in Health and Social Policy introduces students to the context and process for public policymaking in health care and social services. Students will examine the current environment for health and social policy, learn the basic elements of the public policymaking process, and apply this knowledge in a practical research endeavor. This minor is a joint program offered by the Department of Health Administration and Policy and the Department of Social Work.

Minor Requirements (18 credits)

Students should be familiar with university-wide requirements for minors described in the Undergraduate Policies section of the Academic Policies section of this catalog.

Students pursuing this minor must complete 18 credits as follows:

Students will take five (5) core and one (1) elective course (in an area of health and social policy interest).

Required Courses (15 credits)

- HAP 301 - Health Care Delivery in the United States Credits: 3
- HAP 312 - Healthcare Law Credits: 3 or SOCW 400 - Legal and Ethical Issues in Human Services Credits: 3
- HAP 442 - Introduction to Health Care Politics and Policy Credits: 3
- GCH 445 or SOCW 445 - Social Determinants of Health Credits: 3
- HAP 445 - Introduction to Health Services Research Credits: 3 or SOCW 471 - Research in Social Work Credits: 3

Electives (3 credits)

Select one of the following:

- HAP 290 - Lifestyle Management Credits: 3
- HAP 310 - Healthcare Ethics Credits: 3
- HAP 395 - Health Care Finance Credits: 3
- SOCW 410 - Alcohol and Substance Abuse: Policies and Programs Credits: 3
- SOCW 415 - Child and Family Welfare Credits: 3
- SOCW 435 - Introduction to Gerontology Credits: 3
- GCH 405 - Global Health Interventions: History and Systems Credits: 3
  GCH 405 requires a prerequisite course: GCH 205 - Global Health

Total: 18 credits
Health Information Technology Minor

Banner code: HIT

College: College of Health and Human Services
Department: Health Administration and Policy
The minor in Health Information Technology introduces students, in a non-technical context, to the utilization of health information management in the professional arena of health care management and policy. Students will examine the current and projected role of health information management in the delivery of health care and development of health policy and apply this information in a practical research endeavor.

Minor Requirements

A minor in Health Information Technology requires a minimum of 18 credits, at least 12 of which must be applied only to the minor and cannot be used to fulfill the program of study requirements of the student’s major, concentration, undergraduate certificate, or another minor. Students should be familiar with university-wide requirements for minors described in the Undergraduate Policies section of Academic Policies.

Required Courses (12 credits)

- HAP 301 - Health Care Delivery in the United States Credits: 3
- HAP 360 - Introduction to Health Information Systems Credits: 3
- HAP 361 - Health Databases Credits: 3 or IT 214 - Database Fundamentals Credits: 3
- HAP 459 - Health Data Standards and Interoperability Credits: 3

Elective Course (6 credits)

Select two of the following courses:

- HAP 308 - Public Health Informatics Credits: 3
- HAP 436 - Electronic Health Data in Process Improvement Credits: 3
- HAP 440 - Mobile Health Credits: 3
- HAP 460 - Information Technology Project Management Credits: 3
- HAP 461 - Internet and Web Technology Applications for Healthcare Credits: 3
- HAP 464 - Electronic Health Record Configuration and Data Analysis Credits: 3
- HAP 467 - Advanced Information Technology Project Management Credits: 3

Total: 18 credits

Master of Health Administration

Health Systems Management, MHA
The Master of Health Administration (MHA) in Health Systems Management program prepares students with the knowledge and skills to work as leaders and executive-level managers in evolving health care organizations. The curriculum was developed in response to the demand for advanced health management preparation for a variety of health care and allied health professionals to be employed in hospitals, health systems, consulting and regulatory entities, medical practice groups, ambulatory clinics, managed care organizations, and government agencies in both the public and private sectors of health care.

The program of study offers state-of-the-art technical and humanistic skills so that graduates may serve as leaders, managers, and consultants in various settings. The curriculum integrates concepts from a variety of disciplines such as business management, economics, finance, philosophy, organizational behavior, marketing, information technology, social psychology, public policy, law, and ethics as they apply to the administration of health care organizations.

The interdisciplinary curriculum is designed to prepare graduates with an understanding of the larger sociopolitical, global health, and economic contexts in which the U.S. health system operates. It provides working professionals with leadership knowledge and managerial skills and abilities that contribute to improving the efficiency and effectiveness of health systems and alignment of decisions and resources to optimize organizational and health-related public policy goals. Students examine social imperatives for access to health services and the feasibility, need, and mechanisms of market factors. They create links and alignment between public and private sectors and among voluntary, market, and regulatory forces in the context of a variety of public policy frameworks. Students explore the design and management of seamless systems of care, information technology, and services that support the providers of health-related care and services over the life span. Using ethical principles, students explore approaches to improving access to care and services and the quality and safety of health systems and their integration to maximize quality of life and community health.

### Admission Requirements

Health care professionals with a baccalaureate degree and one to three years of recent experience in health or a related management or technology field are eligible to apply. Applicants must meet the admission standards and application requirements specified in the Admissions section of the catalog and must apply using the online Application for Graduate Admission. The application process is competitive, and applications are considered for the fall and spring semesters. For application deadlines and detailed application requirements, please refer to the CHHS Admissions website.

### Transfer of Credit

Students may transfer a maximum of 12 credits into the Master in Health Administration program from graduate courses taken at other institutions or taken at Mason in non-degree status. Transfer credit is subject to university and college policies and must be approved by the program director and the dean. Students who enroll initially through non-degree studies should seek course advising through the department and should submit their application to the Master in Health Administration program in their first semester of study.

### Program Format

The program schedule is geared toward working professionals. The usual schedule for students involves part-time study, comprising two classes (6 credits) per semester. Classes are held primarily in evenings, with some Saturday daytime classes. Selected courses also are available via the Internet.

### Degree Requirements
The program of study comprises 46 - 47 credits: required courses (40 - 44 credits) and elective courses (3 - 6 credits). International students whose scores on the English Language Tests are below the thresholds required by the program are required to take EAP 508 - Graduate Communication in the Disciplines III (Credits: 4) in their first semester of study. As a result, their elective requirement will be reduced from 6 to 3 credits. This will increase the degree requirements for these students from 46 to 47 credits.

**Required Courses (40 - 44 credits)**

- HAP 602 - Statistics in Health Services Management Credits: 3
- HAP 621 - Organization Behavior and Healthcare Leadership Credits: 3
- HAP 678 - Introduction to the U.S. Health System Credits: 3
- HAP 686 - Quality Improvement in Health Services Credits: 3
- HAP 702 - Managerial Accounting in Health Care Credits: 3
- HAP 703 - Financial Management in Health Systems Credits: 3
- HAP 704 - Contemporary Issues in Health Systems Management Credits: 3
- HAP 705 - Strategic Management and Marketing in Health Care Credits: 3
- HAP 707 - Human Resource Management in Healthcare Credits: 3
- HAP 715 - Health Economics Credits: 3
- HAP 740 - Management of Health Information Systems Credits: 3
- HAP 750 - Legal Issues in Health Administration Credits: 3
- HAP 789 - Pre-Capstone Professional Development Seminar Credits: 1
- HAP 790 - Capstone Practicum in Health Systems Management Credits: 3

International students whose scores on the English Language Tests are below required thresholds are required to take EAP 508 in their first semester of study.

- EAP 508 - Graduate Communication in the Disciplines III Credits: 4

**Elective Courses (3 - 6 credits)**

Select two courses from the following list. International students required to complete EAP 508 will have a reduced elective requirement from 6 to 3 credits.

- HAP 610 - Health/Medical Practice Management Credits: 3
- HAP 615 - Revenue Management for Clinical Practices Credits: 3
- HAP 645 - Introduction to Health Services Research Credits: 3
- HAP 647 - Regulatory Requirements for Health Care Systems Credits: 3
- HAP 650 - Senior Housing Management and Operations Credits: 3
- HAP 652 - Essentials of Health Insurance and Managed Care Credits: 3
- HAP 706 - Integrated Health Systems Management Credits: 3
- HAP 730 - Health Care Decision Analysis Credits: 3
- HAP 735 - Fundamentals of Patient Safety and Risk Management Credits: 3
- HAP 742 - Health Policy Development and Analysis Credits: 3
- HAP 762 - Cost-Effectiveness for Health Care Management and Policy Decisions Credits: 3

**Total: 46 - 47 credits**

**English Language Test Score Thresholds**
International students whose scores on the English Language Tests are below the thresholds required by the program must take EAP 508 - Graduate Communication in the Disciplines III (Credits: 4) in their first semester of study with a grade of B (3.0) or better.

Master’s International

The Master of Health Administration in Health Systems Management program at George Mason University participates in the Peace Corps Master’s International (MI) program. For students enrolled in the Health Systems Management MHA degree program and in the Peace Corp/MI program, the Office of the Provost will provide funding for 6 credits upon the student’s return from their volunteer service. In order for the tuition support to be applied, a representative from the graduate degree program must provide proof of volunteer service completion for the student.

Students apply separately, but at the same time, to the Peace Corps and to Mason. Students are special registered at Mason for the four semesters they are serving in the Peace Corps and participate remotely in classroom activities, working on an agreed-upon project and sharing experiences with HAP students and faculty. Students return to Mason after their two years of service to complete the remaining course work required for the program.

Students must apply and be admitted to the Master of Health Administration in Health Systems Management program using the standard online Application for Graduate Admissions and are encouraged to apply simultaneously to the Peace Corps. Once admitted to the MHA program, and offered a Peace Corps assignment, students should contact the Chair of the Department of Health Administration and Policy to discuss a program plan. Students admitted to the master’s program but waiting for notification of acceptance from the Peace Corps may begin their master’s program but will not be eligible for a tuition grant until they have been accepted into the Peace Corps and have returned from their volunteer service. For more information about the Master’s International program, visit their website at www.peacecorps.gov/index.cfm?shell=learn.whyvol.eduben.mastersint.partschool.

Other Degrees

Senior Housing Administration Minor

Banner code: SHA

College: College of Health and Human Services
Department: Health Administration and Policy

The minor in Senior Housing Administration introduces students to the context and foundational knowledge required for administrative or managerial work within residential communities for older adults - including independent living, assisted living, Alzheimer's/memory care, and continuing care retirement communities. Students will examine the current U.S. health care and senior housing environment, best practices in day-to-day management and marketing of senior housing communities, and have the opportunity to gain additional understanding of ethical, legal, and gerontological issues applicable to aging populations. The
Minor is available only to students outside of the Health Administration major. Health Administration majors may pursue either the concentration in Senior Housing Administration or complete senior housing course work to fulfill elective requirements for other concentrations in the degree.

Minor Requirements (15 credits)

A minor in Senior Housing Administration requires a minimum of 15 credits, at least 12 of which must be applied only to the minor and cannot be used to fulfill the program of study requirements of the student's major, concentration, undergraduate certificate, or another minor. Students should be familiar with university-wide requirements for minors described in the Undergraduate Policies section of Academic Policies.

Required Courses (12 credits)

- HAP 301 - Health Care Delivery in the United States Credits: 3
- HAP 310 - Healthcare Ethics Credits: 3
- HAP 403 - Assisted Living/Senior Housing Management and Philosophy Credits: 3
- HAP 404 - Senior Housing Sales and Marketing Credits: 3

Elective (3 credits)

Select one of the following:

- HHS 432 - Healthy Aging Credits: 3
- GCH 480 - Health Maintenance and Health Aspects of Aging Credits: 3
- SOCW 435 - Introduction to Gerontology Credits: 3
- RHBS 420 - Adult Health and Function Credits: 3
- HAP 312 - Healthcare Law Credits: 3
- HAP 392 - Human Resources Management in Healthcare Credits: 3
- HAP 395 - Health Care Finance Credits: 3
- HAP 396 - Strategic Health Management and Planning Credits: 3

Nutrition and Food Studies

College: College of Health and Human Services
Phone: 703-993-4628
web: nfs.gmu.edu

Faculty

Professor: Pawloski
Associate Professor: Gewa (interim chair)
Assistant Professors: de Jonge, Gallo, Slavin, Wagner

The Department of Nutrition and Food Studies (NUTR) is a department within the College of Health and Human Services (CHHS). The overarching mission of Nutrition and Food Studies is to inform students and the public about the role of
food and nutrition in improving health and well-being among local and global populations through the integration of education, research and outreach. The educational mission is to provide undergraduate and graduate degrees and certificates in food and nutrition-related studies. The research mission is to promote, develop and support research programs that help define and address food and nutritional issues. The outreach mission is to increase the awareness of food and nutrition-related issues among local and global communities, support local and global food and nutrition initiatives, and enhance collaboration among individuals and organizations to improve nutrition and health-related outcomes. Part-time students are encouraged to take at least 6 credits per semester to promote timely completion of the program.

**Academic Advising**

Each student is assigned an academic advisor who is a faculty member within their academic department or a professional academic advisor within the Office of Student Affairs (OSA). Academic advisor assignments are listed on the CHHS website, and students are expected to meet with their advisor regularly (at least once each semester) to seek advice about academic schedules and program plans, internships, and career guidance. Students also should meet with their advisor if they are experiencing academic difficulty or personal challenges or if they are feeling overwhelmed.

All students are responsible for knowing the requirements of their major as specified in the university catalog for their catalog year; academic deadlines outlined in the semester academic calendar; and university policies and procedures as stated in the catalog.

Students also should run their own degree-evaluation to identify graduation requirements and progress towards their degree. While academic advisors can give advice to students, students are responsible for the academic planning decisions they make. Academic advisors cannot be held responsible for mistakes made by students in selecting courses that may not count toward their degree and thus delay a desired graduation date.

**Courses**

The Nutrition and Food Studies Department offers courses designated NUTR in the Courses section of this catalog.

**Graduate Certificate**

**Food Security Graduate Certificate**

*Banner Code: HII-CERG-FSEC*

*College: College of Health and Human Services*
*Department: Nutrition and Food Studies* The graduate certificate in food security provides knowledge and tools in the areas of nutrition, food studies, geography, and geoinformation science to prepare students for careers in food security and safety. The program includes courses in nutrition, food security, food safety, and GIS and remote sensing, and the program will give students insight into the determinants of food security in developing and industrialized countries, the roots of vulnerabilities of populations most at-risk, and programs involved in food security research and interventions worldwide.

**Admission Requirements**

Applicants must meet the admission standards and application requirements specified in the Admissions section of the catalog and must apply using the online Application for Graduate Admission. The application process is competitive, and applications are considered for the fall and spring semesters. For application deadlines and detailed application requirements, please refer to the CHHS Admissions website.

The graduate certificate in food security may be pursued on a part-time or full-time basis.
Certificate Requirements

Candidates must have 21 graduate credits and a minimum GPA of 3.00 in course work applied to the certificate, with no more than 3 credits with a grade of C to earn the certificate. Students should be familiar with the requirements for graduate certificates, which can be found in the AP.6 Graduate Policies section of the University Catalog.

Required Courses (18 credits)

- NUTR 608 - Perspectives on Food Security Credits: 3
- NUTR 611 - Food and Nutrition Security Policy Credits: 3
- NUTR 610 - Food Safety and Defense Credits: 3
- NUTR 651 - Nutrition Assessment, Monitoring and Surveillance Credits: 3
- GGS 579 - Remote Sensing Credits: 3

One of the following:

- For students in nutrition programs: GGS 553 - Geographic Information System Credits: 3
- For students in geography programs: NUTR 630 - Global Nutrition Credits: 3

Students NOT in geography and nutrition programs may select
GGS 553 - Geographic Information System or NUTR 630 - Global Nutrition

Elective (3 credits)

- GCH 560 - Environmental Health Credits: 3
- NUTR 630 - Global Nutrition Credits: 3
- BIOD 726 - Food Security Credits: 3
- GGS 581 - World Food and Population Credits: 3
  or other approved elective course.

Total: 21 credits

Nutrition Graduate Certificate

Banner Code: HHI-CERG-NUTR

College: College of Health and Human Services
Department: Nutrition and Food Studies The graduate certificate in nutrition prepares students to apply nutrition principles and the latest scientific evidence and methods of nutrition to health practice and research among different populations. The program emphasizes understanding the role of nutrition in population health and well-being and the development of skills required in the practice, analysis, and interpretation of nutrition-related information and data among individuals and populations. Students will
acquire competencies in the following areas: public health nutrition framework; assessment and monitoring; research design and methodology; and planning and evaluation of nutrition programs.

This certificate program qualifies for Title IV Federal Financial Aid. For more information about program graduation rates, the median debt of students who completed the program, and other important information, please visit our disclosure information page at: http://irr.gmu.edu/gedt/Nutrition_CERG/Gedt.html

**Admission Requirements**

Applicants must meet the admission standards and application requirements specified in the Admissions section of the catalog and must apply using the online Application for Graduate Admission. The application process is competitive, and applications are considered for the fall and spring semesters. For application deadlines and detailed application requirements, please refer to the CHHS Admissions website.

The graduate certificate in nutrition may be pursued on a part-time or full-time basis.

**Certificate Requirements**

Undergraduate courses in natural sciences, nursing, health science, and sociology are helpful. A maximum of 3 credits in equivalent course work taken at another college or university can be applied toward the certificate.

Candidates must have 18 graduate credits and a minimum GPA of 3.00 in course work, with no more than 3 credits with a grade of C to earn the certificate. Detailed requirements for graduate certificates are listed in the AP.6 Graduate Policies section of the catalog.

**Required Courses (12 credits)**

- NUTR 630 - Global Nutrition Credits: 3
- NUTR 566 - Nutrition and Weight Management Credits: 3
- GCH 712 - Introduction to Epidemiology Credits: 3
- NUTR 651 - Nutrition Assessment, Monitoring and Surveillance Credits: 3

**Electives (6 credits)**

Choose two from the following:

- GCH 610 - Health Behavior Theory Credits: 3
- GCH 611 - Health Program Planning and Evaluation Credits: 3
- GCH 752 - Nutritional Epidemiology Credits: 3
- NUTR 583 - Food and Culture Credits: 3

**Total: 18 credits**

**Master of Science**

**Nutrition, MS**

Banner Code: HII-MS-NUTR
College: College of Health and Human Services
Department: Nutrition and Food Studies

The master's program in nutrition emphasizes a skill-set tailored to expanding nutrition-related needs. Through course work, students learn to assess, evaluate, and intervene in the most current and relevant nutrition issues. The curriculum prepares graduates to work for agencies, businesses, and organizations that seek to improve nutrition at the local, national, and global level. This program also prepares students to engage in further study for research careers in nutrition.

Admission Requirements

Applicants must meet the admission standards and application requirements specified in the Admissions section of the catalog and must apply using the online Application for Graduate Admission. For application deadlines and detailed application requirements, please refer to the CHHS Admissions website.

Transfer of Credit

Transfer credit is governed by university transfer of credit policy and the university requirements for master's degrees, and transfer credit must be approved by the program director and the dean. Students who enroll initially through non-degree studies should seek course advising through the department prior to taking a course and plan to submit their application to the MS in Nutrition program in their first semester of study.

Degree Requirements

The program of study requires students to complete 39 credit hours distributed among the following categories of courses: Nutrition Core (30 credits for the thesis option and 33 credits for the practicum option), Electives (3 credits), and a Capstone Experience (6 credits for thesis option or 3 credits for practicum option).

Nutrition Core Courses (30-33 credits)

- NUTR 651 - Nutrition Assessment, Monitoring and Surveillance Credits: 3
- NUTR 620 - Nutrition Education Credits: 3
- NUTR 522 - Nutrition Across the Lifespan Credits: 3
- NUTR 515 - Fundamentals of Cooking Credits: 3
- NUTR 642 - Macronutrients Credits: 3
- NUTR 644 - Micronutrients Credits: 3
- NUTR 670 - Nutrition Research Methods Credits: 3
- NUTR 675 - Nutrition Program Development, Interventions and Assessments Credits: 3
- NUTR 626 - Food Systems Credits: 3
- GCH 601 - Introduction to Biostatistics Credits: 3 or HAP 602 - Statistics in Health Services Management Credits: 3
- NUTR 583 - Food and Culture Credits: 3 NUTR 583 is required only for students who will complete the Practicum Option

Elective (3 credits)

Students select one of the following elective courses from any topic area. All electives must be approved by advisor.

Cultural Competency
Nutrition Intervention, Programs, and Policy

- NUTR 566 - Nutrition and Weight Management Credits: 3
- NUTR 608 - Perspectives on Food Security Credits: 3
- NUTR 610 - Food Safety and Defense Credits: 3
- NUTR 611 - Food and Nutrition Security Policy Credits: 3

Nutrition Research

- GCH 752 - Nutritional Epidemiology Credits: 3
- GCH 804 - Advanced Quantitative Data Analysis for Health Care Research I Credits: 3
- GCH 805 - Advanced Quantitative Data Analysis for Health Care Research II Credits: 3
- HAP 719 - Advanced Statistics in Health Services Research I Credits: 3
- RHBS 710 - Applied Physiology I Credits: 3
- RHBS 711 - Applied Physiology II Credits: 3

Capstone Experience (3-6 credits)

Students must select either the Practicum or Thesis option.

Practicum Option (3 credits)

The practicum option entails a supervised practical application of previously studied theory through fieldwork. Students will be required to engage for a minimum of 200 contact hours per practicum in a nutrition-related organization under the guidance of a preceptor and a faculty advisor. Students must attend one seminar course, complete a project while working in the agency, and produce a formal report and presentation during the practicum. Students will enroll in the Pre-Practicum course (1 credit) the semester prior to conducting the practicum. In their final semester, students will enroll in the Nutrition Practicum (2 credits).

- NUTR 788 - Pre-Practicum Seminar Credits: 1
- NUTR 790 - Nutrition Practicum Credits: 2

Thesis Option (6 credits)

The thesis option is a research project incorporating an original design to test a theory and resulting in a final written thesis. The topic must fall within one of the areas of faculty expertise within the department, including: food science, food studies, global nutrition, public health nutrition, nutrition policy, nutrition assessment, and chronic disease and nutrition. Students may register for the thesis only with approval from their advisor and after they have completed at least 18 credits of the program.

Students in the master’s thesis option are required to work with a committee of three faculty members. It is the responsibility of the student to form a committee at least 9 months before the desired graduation. The thesis director and at least one of the committee members must be members of the Department of Nutrition and Food Studies faculty, but the third member may or may not be from the Department. Students must take two thesis classes (6 credits total) while working on their thesis. Students must develop a proposal and have it approved by their committee and by the appropriate University committees, such as the...
Human Subjects Review Board, before undertaking the project. The thesis must conform to the format stated within Mason’s University Libraries guidelines.

- NUTR 799 - Thesis Research Credits: 1-6

Total: 39 credits

Non-Degree

Nutrition Minor

Banner Code: NUTR

College: College of Health and Human Services
Department: Nutrition and Food Studies The minor in nutrition is intended to increase knowledge of nutrition issues for students from all disciplines. Students who may be interested in completing the minor include those pursuing degrees related to nutrition, health, and education. This minor is not equivalent to the registered dietitian license and does not provide a license to practice therapeutic nutrition.

Minor Requirements

Students are required to take an introductory nutrition course such as NUTR 295 - Introduction to Nutrition before beginning course work in the nutrition minor. To complete the minor, students are required to pass 15 credits of undergraduate course work. At least 6 credits must be completed at Mason, and no more than 3 credits of C- or D in the minor are accepted.

Students should consult the Academic Policies section of this catalog for more information on the university-wide requirements for minors.

Required Courses (12 credits)

- NUTR 420 - Strategies for Nutrition Education Credits: 3
- NUTR 421 - Community Nutrition Credits: 3
- NUTR 422 - Nutrition throughout the Life Cycle Credits: 3
- NUTR 423 - Nutrition and Chronic Illnesses Credits: 3

Note

NUTR 466 can be used to substitute for either NUTR 420 or NUTR 421.

Elective (3 credits)

Students should select from the following list or get advisor approval:

- CHEM 102 - Introduction to Organic, Biochemical, Pharmacological, and Fuel Chemistry Credits: 3
- CHEM 463 - General Biochemistry I Credits: 4
- NUTR 466 - Nutrition and Weight Management: Obesity, Anorexia, and Bulimia Credits: 3
NUTR 583 - Food and Culture Credits: 3
GCH 412 - Fundamentals of Epidemiology Credits: 3
GCH 360 - Health and Environment Credits: 3
GCH 411 - Health Program Planning and Evaluation Credits: 3
GCH 205 - Global Health Credits: 3
PSYC 231 - Social Psychology Credits: 3
PSYC 211 - Developmental Psychology Credits: 3

Total: 15 credits

Undergraduate Certificate

Nutrition Undergraduate Certificate

Banner Code: HH-CERB-NUTR

College: College of Health and Human Services
Department: Nutrition and Food Studies
This program offers a variety of courses in nutrition for future and present health care professionals, researchers, and others who are commonly faced with community-related nutrition issues. The program is intended to help health care professionals and others who would like to increase their knowledge in nutrition. This certificate is not equivalent to the registered dietitian license and does not provide a license to practice therapeutic nutrition.

The nutrition undergraduate certificate can be pursued on a full- or part-time basis.

Certificate Requirements

Applicants need not have a bachelor's degree. Applications are encouraged from all disciplines. Application is made through CHHS. The certificate requires 24 credits of undergraduate course work. Students should consult the Academic Policies section of this catalog for more information on the university-wide requirements for undergraduate certificates.

Required Courses (21 credits)

- GCH 360 - Health and Environment Credits: 3
- GCH 412 - Fundamentals of Epidemiology Credits: 3
- NUTR 295 - Introduction to Nutrition Credits: 3
- NUTR 420 - Strategies for Nutrition Education Credits: 3
- NUTR 421 - Community Nutrition Credits: 3
- NUTR 422 - Nutrition throughout the Life Cycle Credits: 3
- NUTR 423 - Nutrition and Chronic Illnesses Credits: 3

Note:

NUTR 466 may be substituted for either NUTR 420 or NUTR 421.

One Elective (3 credits) in General Nutrition

Students should select from the following list or get advisor approval:
- CHEM 102 - Introduction to Organic, Biochemical, Pharmacological, and Fuel Chemistry Credits: 3
- CHEM 463 - General Biochemistry I Credits: 4
- GCH 205 - Global Health Credits: 3
- GCH 411 - Health Program Planning and Evaluation Credits: 3
- NUTR 466 - Nutrition and Weight Management: Obesity, Anorexia, and Bulimia Credits: 3
- PSYC 231 - Social Psychology Credits: 3

Total: 24 credits

Rehabilitation Science

College: College of Health and Human Services
Phone: 703-993-1950
web: rehabscience.gmu.edu

Faculty

Professors: Guccione (chair)
Associate Professors: Harris-Love, Keyser
Assistant Professors: Herrick, Terry, Wutzke
Assistant Research Professors: Chin, Collins

The Department of Rehabilitation Science (RHBS) is a department within the College of Health and Human Services (CHHS). Rehabilitation Science is an interdisciplinary field of study that seeks to understand the relationships among chronic illness, function, and disability and how to improve the quality of life for those individuals who live with a chronic condition. This field draws its body of knowledge from multiple disciplines spanning the physiological, health, and social sciences in order to approach the individual who lives with or is at risk of disability as a complete person with a full appreciation of the biopsychosocial environment in which that person functions. The internationally recognized faculty mentor students through active involvement in their own funded research programs. Upon graduation, students are prepared for professional careers in academic, government, health care, and industrial environments. Part-time students within the PhD program are encouraged to take at least 6 credits per semester to promote timely completion of the program.

Academic Advising

Each student is assigned an academic advisor who is a faculty member within their academic department or a professional academic advisor within the Office of Student Affairs (OSA). Academic advisor assignments are listed on the CHHS website, and students are expected to meet with their advisor regularly (at least once each semester) to seek advice about academic schedules and program plans, internships, and career guidance. Students also should meet with their advisor if they are experiencing academic difficulty or personal challenges or if they are feeling overwhelmed.

All students are responsible for knowing the requirements of their major as specified in the university catalog for their catalog year; academic deadlines outlined in the semester academic calendar; and university policies and procedures as stated in the catalog.

Students also should run their own degree-evaluation to identify graduation requirements and progress towards their degree. While academic advisors can give advice to students, students are responsible for the academic planning decisions they make.
Academic advisors cannot be held responsible for mistakes made by students in selecting courses that may not count toward their degree and thus delay a desired graduation date.

Courses

The Rehabilitation Science Department offers courses designated RHBS in the Courses section of this catalog.

Bachelor of Science

Rehabilitation Science, BS

Banner Code: HHI-BS-RHBS

College: College of Health and Human Services
Department: Rehabilitation Science

Rehabilitation Science is the field of study which integrates the knowledge related to restoring the functional capacity of a person to perform the activities of everyday life and the interaction of that person with the surrounding environment that either disables or enables the individual to participate fully in society. This knowledge is then translated into interventions aimed at improving human performance and quality of life.

Our Bachelor of Science in Rehabilitation Science, the first program of its kind in the Commonwealth of Virginia, offers students a rigorous science-based educational foundation for rehabilitation-related careers upon graduation as well as a clear and distinctive pathway for admission to graduate programs that prepare rehabilitation clinicians and academic scientists.

Degree Requirements

Students must complete 120 credits and fulfill all requirements for bachelor's degrees, including the Mason Core requirements.

Mason Core and Required Courses (46-50 credits)

Written Communication (6 credits)

- Approved Mason Core Written Communication courses.

Oral Communication (3 credits)

- An approved Mason Core Oral Communication course.

Quantitative Reasoning (3 credits)

- STAT 250 - Introductory Statistics I Credits: 3

Information Technology (3-7 credits)

- An approved Mason Core Information Technology course.
Arts (3 credits)

- An approved Mason Core Arts course.

Global Understanding (3 credits)

- An approved Mason Core Global Understanding course.

Literature (3 credits)

- An approved Mason Core Literature course.

Natural Science (16 credits)

Rehabilitation Science students must complete all of the following courses. The Mason Core Natural Science requirement will be fulfilled with 7 credits from the list below.

- CHEM 211 - General Chemistry I Credits: 3
- CHEM 213 - General Chemistry Laboratory I Credits: 1
- CHEM 212 - General Chemistry II Credits: 3
- CHEM 214 - General Chemistry Laboratory II Credits: 1
- PHYS 243 - College Physics Credits: 3
- PHYS 244 - College Physics Lab Credits: 1
- PHYS 245 - College Physics Credits: 3
- PHYS 246 - College Physics Lab Credits: 1

Social and Behavioral Science (3 credits)

- An approved Mason Core Social and Behavioral Science course.

Western Civilization/Western History (3 credits)

- An approved Mason Core Western Civilization/Western History course.

Core Rehabilitation Science Requirements (32 credits)

- RHBS 201 - Introduction to Rehabilitation Science Credits: 3
- RHBS 270 - Applied Human Anatomy and Physiology I Credits: 4
- RHBS 271 - Applied Human Anatomy and Physiology II Credits: 4
- RHBS 350 - Clinical Physiology and Human Performance Credits: 3
- RHBS 375 - Gait and Functional Movement Analysis Credits: 3
- RHBS 390 - Clinical Assessment of Functional Capacity Credits: 3
- RHBS 415 - Clinical Movement Science I Credits: 3
- RHBS 450 - Psychosocial Adaptation in Rehabilitation Credits: 3
- KINE 380 - Exercise Prescription and Programming for Special Populations Credits: 3
- RHBS 499 - Senior Capstone in Rehabilitation Science Credits: 3
Restricted In-Major Electives (9 credits)

Complete 9 credits of the following:

- RHBS 340 - Health, Disease and Dysfunction Credits: 3
- RHBS 380 - Neural Basis of Movement Credits: 3
- RHBS 410 - Physical Activity and Public Health Credits: 3
- RHBS 416 - Clinical Movement Science II Credits: 3
- RHBS 418 - Exercise Endocrinology Credits: 3
- RHBS 420 - Adult Health and Function Credits: 3
- RHBS 455 - Research in Rehabilitation Science Credits: 3
- RHBS 489 - Introduction to Clinical Research Credits: 1
- RHBS 490 - RS: Clinical Research Internship Credits: 3
- RHBS 491 - Directed Research Credits: 1
- or advisor-approved elective course

General Electives (29-33 credits)

Total: 120 credits

Doctor of Philosophy

Rehabilitation Science, PhD

Banner code: HH-PHD-RHBS

College: College of Health and Human Services

Department: Rehabilitation Science The PhD in Rehabilitation Science is an interdisciplinary program reflecting the need for integrated research to address the needs of the disabled. This program educates students in basic and translational science that address mechanisms, prevention and amelioration of disability. The objective of the program is to develop researchers and academics who, through their scholarship and original research, create new knowledge in rehabilitation science. Graduates of this program are prepared for professional careers in academic, governmental, and industrial research environments.

Admission Requirements

Applicants must hold a bachelor's degree from a regionally accredited institution and have a minimum of a 3.0 GPA to be considered. Admission to the program is competitive, and a variety of criteria are evaluated in the admissions process, including the strength of the undergraduate record and any post-baccalaureate coursework, GRE scores, career goals statement, letters of recommendation, professional and/or volunteer experience, evidence of the ability to write and conduct research at the graduate level, and any additional evidence of potential success in the program. Applicants are encouraged to contact the department faculty prior to applying to discuss their interest. Preference will be given to full-time applicants, and interviews may be required by the faculty admissions committee. Information regarding CHHS application guidelines and requirements can be found at chhs.gmu.edu/admissions/graduate. Meeting the minimum application criteria does not guarantee admission.

Applications are considered for the fall semester only. For application deadlines and detailed application requirements, please refer to the CHHS Admissions website. Late applications will be considered on a space-available basis. The online Application for Graduate Admissions can be found through the Office of Admissions.
Transfer of Credit

Transfer credit is governed by university transfer of graduate credit policy, the university requirements for doctoral degrees, and must be approved by the program director and the dean. Students who enroll initially through non-degree studies should seek course advising through the department prior to taking a course and must submit their application to the PhD program in their first semester of study.

Reduction of Credit

Students must complete a minimum of 72 graduate credits. A maximum of 30 credits may be waived in the PhD program based on a previously earned graduate degree. Credit for prior graduate course work will be reviewed and awarded on a course-by-course basis.

Time Requirements

Students must complete all requirements for the PhD in Rehabilitation Science within 9 calendar years from the time of first enrollment as a doctoral student in the program or with provisional status. PhD students are expected to progress steadily toward their degree and to complete all course work and the written exam in order to advance to candidacy within no more than 6 years.

Program Requirements

To complete the PhD in Rehabilitation Science, students must:

- Complete the program of study outlined in the PhD curriculum.
- Pass the written comprehensive exam and the oral examination in the area of specialization.
- Pass the final oral dissertation defense and submit a doctoral dissertation approved by the doctoral dissertation committee and the Chair of the Department of Rehabilitation Science (the dissertation must be submitted in the approved format of the doctoral program).
- Complete application material for graduation in accordance with prevailing university policies.

Advancement to Candidacy

After successful completion of the written comprehensive examination and the oral examination in the area of specialization, the student will be advanced to candidacy and may seek approval of a dissertation proposal.

Degree Requirements

The PhD in Rehabilitation Science program consists of a minimum of 72 credit hours, distributed among the following categories of courses: Foundation Courses (30 credits), Specialization Courses (15 credits), Electives (15 credits), and Dissertation Preparation and Completion Courses (12 credits). Specializations include: human motion, function and performance; biobehavioral health; and cardiorespiratory function and physical performance.

Foundational Courses (30 credits)

- RHBS 606 - Clinical Exercise Physiology Credits: 3
- RHBS 620 - Psychosocial Aspects of Rehabilitation Credits: 3
- RHBS 650 - Foundations of Rehabilitation Science Credits: 3
- RHBS 651 - Research Design and Methods I Credits: 3
- RHBS 652 - Research Design and Methods II Credits: 3
- RHBS 710 - Applied Physiology I Credits: 3
- RHBS 711 - Applied Physiology II Credits: 3
- RHBS 720 - Principles of Clinical Trials Credits: 3
- RHBS 746 - Movement Control and Learning Credits: 3
- RHBS 816 - Rehabilitation Efficacy and Effectiveness Research Credits: 3

Specialization Courses (15 credits)

Specializations include:

- Human Motion, Function and Performance
- Biobehavioral Health
- Clinical Exercise and Applied Physiology

Students select courses with the approval of their advisors. At least 9 credits must be taken in RHBS courses. Specialization courses offered through the department are:

- RHBS 610 - Scientific Basis for Pain and Fatigue Credits: 3
- RHBS 670 - Movement Analysis of Function Credits: 3
- RHBS 680 - Behavior Change in Chronic Illness Credits: 3
- RHBS 702 - Biobehavioral Aspects of Health Credits: 3
- RHBS 740 - Applied Physiology: Cardiorespiratory Credits: 3
- RHBS 745 - Metabolic Basis of Disability Credits: 3
- RHBS 750 - Physiology of Clinical Exercise Interventions Credits: 3
- RHBS 754 - Movement Disorders: Etiology, Assessment, and Analyses Credits: 3
- RHBS 761 - Aging and Health Behavior Credits: 3
- RHBS 808 - Outcomes Measurement Credits: 3
- RHBS 850 - Teaching Practicum Credits: 3

Elective Courses (15 credits)

Students will complete 15 hours of elective course work, in consultation with their advisors.

Dissertation Preparation and Completion Courses (at least 12 credits)

Candidates must complete a minimum of 12 credits combined of doctoral proposal (RHBS 998) and doctoral dissertation research (RHBS 999), including at least three credits of RHBS 999.

- RHBS 998 - Doctoral Dissertation Proposal Credits: 1-9
- RHBS 999 - Dissertation Research Credits: 1-9

Total: 72 credits
Graduate Certificate

Rehabilitation Science Graduate Certificate

Banner Code:  HII-CERG-RHBS

College:  College of Health and Human Services
Department:  Rehabilitation Science  The graduate certificate in rehabilitation science prepares students to apply research and statistical techniques to the study of the enabling–disabling process. The Institute of Medicine defines rehabilitation science as "a field of study that encompasses basic and applied aspects of the health sciences, social sciences, and engineering. It is the melding of knowledge from several disciplines to understand the fundamental nature of the enabling–disabling process." Students will acquire competencies in the following areas: rehabilitation and recovery framework, research design and methodology, statistics, and conduct of applied rehabilitation research. The department hosts information sessions on a regular basis for those interested in our academic programs. Visit the college website for details.

Admission Requirements

Admission to this certificate requires a bachelor's degree in a discipline related to health sciences from an accredited institution of higher education with a minimum GPA of 3.00 in the last 60 credits. Such fields include, but are not limited to, health science, biostatistics, biology, nursing, medicine, physical therapy, occupational therapy, physiatry, engineering, and psychology. Applicants must meet the admission standards and application requirements specified in the Admissions section of the catalog and must apply using the online Application for Graduate Admission. Applications are considered for the fall semester only. The application process is competitive. For application deadlines and detailed application requirements please refer to the CHHS Admissions website. Late applications will be considered on a space-available basis.

The graduate certificate in rehabilitation science may be pursued on a full- or part-time basis.

Certificate Requirements

A maximum of 3 credits in equivalent course work taken at another college or university can be applied toward the certificate.

Candidates must have 15 graduate credits and a minimum GPA of 3.00 in course work, with no more than 3 credits with a grade of C to earn the certificate. Detailed requirements for graduate certificates are listed in the AP.6 Graduate Policies section of the catalog.

Required Courses (9 credits)

- RHBS 650 - Foundations of Rehabilitation Science Credits: 3
- RHBS 710 - Applied Physiology I Credits: 3
- RHBS 711 - Applied Physiology II Credits: 3

Elective Course (6 credits)

- RHBS 606 - Clinical Exercise Physiology Credits: 3
- RHBS 610 - Scientific Basis for Pain and Fatigue Credits: 3
Total: 15 credits

Non-Degree

Rehabilitation Science Minor

Banner code: RHBS

College: College of Health and Human Services
Department: Rehabilitation Science The minor in rehabilitation science is an innovative sequence of courses designed to enhance the undergraduate student's academic preparation for clinical and research graduate programs. Designed for students interested in graduate admissions in physical therapy, occupational therapy, physician assistant programs, exercise physiology, and biomechanics, the minor provides a foundation of knowledge on the science of human movement as it pertains to both health and human performance.

Students must have completed at least 30 credits of undergraduate course work in order to enroll in the minor.

Minor Requirements (17 credits)

Students should be familiar with university-wide requirements for minors described in the Undergraduate Policies section of the Academic Policies section of this catalog.

A minor in rehabilitation science requires a minimum of 17 credits. Students must earn a C- or better in each course of the 17-credit curriculum to successfully complete the minor.

Required Courses (17 credits)

- RHBS 270 - Applied Human Anatomy and Physiology I Credits: 4
- RHBS 271 - Applied Human Anatomy and Physiology II Credits: 4
- RHBS 350 - Clinical Physiology and Human Performance Credits: 3
- RHBS 415 - Clinical Movement Science I Credits: 3

One of the following:

- RHBS 201 - Introduction to Rehabilitation Science Credits: 3
- RHBS 340 - Health, Disease and Dysfunction Credits: 3
- RHBS 345 - Applied Biomechanics in Rehabilitation Credits: 3
- RHBS 375 - Gait and Functional Movement Analysis Credits: 3
- RHBS 380 - Neural Basis of Movement Credits: 3
- RHBS 390 - Clinical Assessment of Functional Capacity Credits: 3
- RHBS 410 - Physical Activity and Public Health Credits: 3
- RHBS 416 - Clinical Movement Science II Credits: 3
- RHBS 418 - Exercise Endocrinology Credits: 3
- RHBS 420 - Adult Health and Function Credits: 3
- RHBS 450 - Psychosocial Adaptation in Rehabilitation Credits: 3
- RHBS 455 - Research in Rehabilitation Science Credits: 3
- RHBS 491 - Directed Research Credits: 1-3

Total: 17 credits

Social Work

College: College of Health and Human Services
Phone: 703-993-2030 (Undergraduate programs)
Phone: 703-993-4247 (Graduate programs)
web: chhs.gmu.edu/socialwork

Faculty

Professors: Ritchie, Rome, Rose, Wolf-Branigin (chair)

Associate Professors: Cleaveland, Davis, Ihara, Matto, Tompkins (assistant dean for undergraduate studies)

Assistant Professors: Dugger, Inoue, Kirsch, Lee, Tsai

Instructors: Cuffee, Guillory, Prudden

Emeriti: Raskin

The mission of the BSW Program is to prepare entry-level generalist social work professionals who will demonstrate ethical leadership in innovative multidisciplinary practice, social reform, and research in diverse communities. Students are provided a range of opportunities to develop a broad knowledge and skills base consistent with the systems and strengths perspectives. They are expected to practice using core social work values and to examine and resolve ethical dilemmas. Classroom and field
experiences prepare students to be competent in the use of relevant new technologies and in culturally sensitive, generalist social work practice.

The MSW Program seeks to prepare social workers for advanced professional practice who are innovative leaders bringing superior management, interpersonal, technological, research, and communication skills to the human service delivery system. Through a concentration in either social change or clinical practice, graduates will be prepared to empower individuals, strengthen families and communities, stimulate positive change through advocacy and social and political action, and help meet local, national, and global challenges. The MSW Program builds upon a foundation of generalist social work knowledge and skills that integrates micro and macro theory and practice and emphasizes empowerment and systems transformation. This foundation equips students to enhance human well-being and to promote social and economic justice through ethical professional practice with culturally diverse individuals, families, groups, organizations, and communities. Graduate MSW Social Work courses are restricted to students who have been admitted to the program and are not open to non-degree students.

The Department of Social Work will make reasonable efforts to work with a student to secure an appropriate field placement, but it does not guarantee a placement. A student with a criminal history may find it difficult to obtain a field placement or employment in a human service agency depending on the specific charge. It is possible that a student with a criminal background may not be able to be placed in a field practicum or complete their degree program. The Criminal Background Policy is available on the Social Work Department website at: http://chhs.gmu.edu/socialwork/.

Part-time students are encouraged to take at least 6 credits per semester to promote timely completion of the program.

**Academic Advising**

Each student is assigned an academic advisor who is a faculty member within their academic department or a professional academic advisor within the Office of Student Affairs (OSA). Academic advisor assignments are listed on the CHHS website, and students are expected to meet with their advisor regularly (at least once each semester) to seek advice about academic schedules and program plans, internships, and career guidance. Students also should meet with their advisor if they are experiencing academic difficulty or personal challenges or if they are feeling overwhelmed.

All students are responsible for knowing the requirements of their major as specified in the university catalog for their catalog year; academic deadlines outlined in the semester academic calendar; and university policies and procedures as stated in the catalog.

Students also should run their own degree-evaluation to identify graduation requirements and progress towards their degree. While academic advisors can give advice to students, students are responsible for the academic planning decisions they make. Academic advisors cannot be held responsible for mistakes made by students in selecting courses that may not count toward their degree and thus delay a desired graduation date.

**Courses**

The Social Work Department offers courses designated SOCW in the Courses section of this catalog.

**Graduate Certificate**

**Gerontology Graduate Certificate**

Banner Code: HII-CERG-GERO

College: *College of Health and Human Services*

Department: *Social Work* The graduate certificate program in gerontology combines theoretical and applied course work in aging with the student's graduate curriculum in any department. Because gerontology is by definition multidisciplinary, students are
required to take course work outside their major field. The program is administered by CHHS and housed in the Department of Social Work.

Admission Requirements

Applicants must meet the admission standards and application requirements specified in the Admissions section of the catalog and must apply using the online Application for Graduate Admission. The application process is competitive, and applications are considered for the fall and spring semesters. For application deadlines and detailed application requirements please refer to the CHHS Admissions website.

The graduate certificate in gerontology may be pursued on a part-time or full-time basis.

Certificate Requirements

Candidates must earn 15 graduate credits with a minimum GPA of 3.00 in course work, and no more than 3 credits with a grade of C to earn the certificate. Detailed graduate certificates are listed in the AP.6 Graduate Policies section of the catalog.

Required Courses (12 credits)

- HHS 646 - Social Gerontology Credits: 3
- SOCW 689 - Clinical Practice with Older Adults Credits: 3
- SOCW 655 - Aging Programs and Policies Credits: 3 or HAP 662 - Health Policy for Elders and People with Disabilities Credits: 3
- HHS 648 - Aging and Health Credits: 3

Elective (3 credits)

Choose one of the following:

- HAP 650 - Senior Housing Management and Operations Credits: 3
- HAP 662 - Health Policy for Elders and People with Disabilities Credits: 3
- SOCW 655 - Aging Programs and Policies Credits: 3
- RHBS 761 - Aging and Health Behavior Credits: 3
- PSYC 614 - The Psychology of Aging Credits: 3
  Students have the option of taking an independent study that focuses on research and gerontology as an elective.

Total: 15 credits

Master of Social Work

Social Work, MSW

Banner Code: HH-MSW-SOCW
College: College of Health and Human Services
Department: Social Work

The Master of Social Work (MSW) program opened its doors in fall 2002 and was fully accredited by the Council on Social Work Education in spring 2006. The MSW program prepares students for advanced practice in social work. Following completion of a foundation year of study, students complete specialized concentrations in social change or clinical practice. All social work students are expected to abide by the Code of Ethics of the National Association of Social Workers. No academic credit toward field experience or course work is given based on previous work or life experience.

MSW courses are offered during the day and evening hours. Students must be available morning, afternoon, and evening two days a week to attend classes. Additionally, students are required to successfully complete 1,050 hours of supervised field practicum in agencies approved by the Department of Social Work: 450 hours during the foundation year and 600 hours during the concentration year. Field placements generally require availability during regular daytime hours. The Department of Social Work will make reasonable efforts to work with a student to secure an appropriate field placement, but it does not guarantee a placement. The MSW program may be completed in a two-, three-, or four-year plan of study. All courses are sequenced and must be taken in the order designated. Students should meet with their academic advisor to ensure timely completion of all degree requirements.

Admission Requirements

Applicants must meet the admission standards and application requirements specified in the Admissions section of the catalog and apply using the online Application for Graduate Admission. The application process is competitive, and applications are considered for the fall semester only. In addition to holding an undergraduate degree from a regionally accredited college or university, applicants must have a minimum of 30 undergraduate credits in the liberal arts to include at least 3 credits in each of the following: English composition, history or government, social sciences, and statistics. For application deadlines and detailed application requirements, please refer to the CHHS Admissions website.

Transfer of Credit

Students who began MSW programs at another CSWE-accredited MSW program may transfer a maximum of 29 graduate credits into the MSW program, with the exception of SOCW 670 and the concentration year courses: SOCW 630, 640, 645, 674, 684, 685, 687, 692, 693, 694, 695, and 697. Transfer credit is subject to university and college policies and must be approved by the program director and the dean. Students must note on the MSW Departmental Form and MSW Application Checklist that they are applying as transfer students.

Non-Degree Restrictions

The MSW program has a once-a-year, fall admissions cycle and each year receives many more applications than spaces available in the class. Graduate MSW Social Work courses are restricted to students who have been admitted to the program and are not open to non-degree students.

Program Requirements

Students must earn a grade of B- or above in each course and must achieve a GPA of 3.0 over all courses applied to the degree. A prerequisite must be satisfied with a B- or better before registering for the next course in a sequence. A course in which the student earns a C may be repeated once. No more than 6 total credits of C may be repeated overall.

Social Work faculty members evaluate each student's performance periodically and may terminate the student from the program when, in their judgment, performance is not satisfactory. The decision is based on the quality of academic and field performance, as well as on personal fitness for the profession of social work. The student has the right to appeal.

A student with a criminal history may find it difficult to obtain a field placement or employment in a human service agency depending on the specific charge. It is possible that a student with a criminal background may not be able to be placed in a field
practicum or complete their degree program. The Criminal Background Policy is available on the Social Work Department website at: http://chhs.gmu.edu/socialwork/.

Insurance Coverage

Students engaged in internships are covered for liability under the Commonwealth of Virginia's Self-Insured Liability Insurance Plan and covered for medical malpractice under the Medical Malpractice Insurance Plan, as established by the Department of General Services, Division of Risk Management. Only practicum activities that have been determined by the field instructor to be part of the course are covered. Students are encouraged to obtain professional liability coverage through the National Association of Social Workers, although this additional coverage is optional.

Immunizations

All students who are enrolled in a course that requires a field placement (SOCW 672, 673, 692, 693, 694, 695) must have an annual tuberculosis screening (PPD). In addition, students must complete the entire Hepatitis B immunization series in accordance with current U.S. Public Health Service recommendations. Any cost related to these requirements is the responsibility of the student. Students can register for fall classes prior to the completion of the immunizations, but documentation of completion must be submitted to the MSW administrative assistant in the Social Work Department office no later than October 1. Immunizations are program requirements and must be completed by the student even if they are not required by the agency.

Degree Requirements

In order to graduate with the MSW degree, students must successfully complete the foundation courses and the courses for one concentration.

Foundation Courses (30 credits)

- SOCW 623 - Human Behavior and Social Systems I Credits: 3
- SOCW 624 - Human Behavior and Social Systems II Credits: 3
- SOCW 651 - Social Policies, Programs, and Services Credits: 3
- SOCW 652 - Influencing Social Policy Credits: 3
- SOCW 657 - Direct Social Work Practice I Credits: 3
- SOCW 658 - Direct Social Work Practice II Credits: 3
- SOCW 670 - Communication and Technology for Social Work Practice Credits: 3
- SOCW 671 - Research Methods for Social Workers Credits: 3
- SOCW 672 - Foundation Field Practicum and Seminar I Credits: 3
- SOCW 673 - Foundation Field Practicum and Seminar II Credits: 3

Concentration (30 credits)

Students must complete all Foundation Courses before beginning Concentration Courses.

▲ Concentration in Clinical Practice (CLNP)

Core Courses (18 credits)
• SOCW 640 - Advanced Clinical Practice Credits: 3
• SOCW 645 - Community-Centered Clinical Practice Credits: 3
• SOCW 674 - Psychopathology Credits: 3
• SOCW 688 - Advanced Research in Social Work Credits: 3
• SOCW 692 - Clinical Practicum I Credits: 3
• SOCW 693 - Clinical Practicum II Credits: 3

Advanced Clinical Practice Courses (6 credits)

Choose two:

• SOCW 630 - Forensic Social Work Practice Credits: 3
• SOCW 664 - Art Therapy and Social Work Credits: 3
• SOCW 675 - Selected Topics in Clinical Practice Credits: 3
• SOCW 677 - Family Therapy Credits: 3
• SOCW 678 - Trauma and Recovery Credits: 3
• SOCW 679 - Military Social Work Credits: 3
• SOCW 682 - Substance Abuse Interventions Credits: 3
• SOCW 689 - Clinical Practice with Older Adults Credits: 3

Advanced Policy Course (3 credits)

Choose one:

• SOCW 653 - Immigration Policy Credits: 3
• SOCW 654 - Social Policy for Children and Youth Credits: 3
• SOCW 655 - Aging Programs and Policies Credits: 3
• SOCW 663 - Global Human Rights Policy Credits: 3
• SOCW 665 - Integrated Behavioral Health Policy Credits: 3
• SOCW 676 - Selected Topics in Social Work and Social Change Credits: 3

Elective (3 credits)

Choose one from either the list below or the Advanced Clinical Practice courses or the Advanced Policy courses (above):

• SOCW 675 - Selected Topics in Clinical Practice Credits: 3
• SOCW 676 - Selected Topics in Social Work and Social Change Credits: 3
• SOCW 684 - Social Work and the Law Credits: 3
• SOCW 685 - Organizational Leadership for Social Workers Credits: 3
• SOCW 687 - Empowering Communities for Change Credits: 3
• SOCW 697 - Thesis Project Seminar Credits: 3

▲ Concentration in Social Change (SOCC)

Core Courses (18 credits)
• SOCW 684 - Social Work and the Law Credits: 3
• SOCW 685 - Organizational Leadership for Social Workers Credits: 3
• SOCW 687 - Empowering Communities for Change Credits: 3
• SOCW 688 - Advanced Research in Social Work Credits: 3
• SOCW 694 - Social Change Practicum I Credits: 3
• SOCW 695 - Social Change Practicum II Credits: 3

Advanced Policy Courses (6 credits)
Choose two:
• SOCW 653 - Immigration Policy Credits: 3
• SOCW 654 - Social Policy for Children and Youth Credits: 3
• SOCW 655 - Aging Programs and Policies Credits: 3
• SOCW 663 - Global Human Rights Policy Credits: 3
• SOCW 665 - Integrated Behavioral Health Policy Credits: 3
• SOCW 676 - Selected Topics in Social Work and Social Change Credits: 3

Electives (6 credits)
Choose two from either the list below or the Advanced Clinical Practice courses or the Advanced Policy courses (above):
• SOCW 630 - Forensic Social Work Practice Credits: 3
• SOCW 664 - Art Therapy and Social Work Credits: 3
• SOCW 674 - Psychopathology Credits: 3
• SOCW 675 - Selected Topics in Clinical Practice Credits: 3
• SOCW 676 - Selected Topics in Social Work and Social Change Credits: 3
• SOCW 677 - Family Therapy Credits: 3
• SOCW 678 - Trauma and Recovery Credits: 3
• SOCW 679 - Military Social Work Credits: 3
• SOCW 682 - Substance Abuse Interventions Credits: 3
• SOCW 689 - Clinical Practice with Older Adults Credits: 3
• SOCW 697 - Thesis Project Seminar Credits: 3

Total: 60 credits

Advanced Standing

Students with a BSW degree who demonstrate superior academic achievement and excellence in social work practice will be considered for advanced standing. Advanced standing students begin the MSW Program in the summer and upon successfully completing SOCW 670, move directly into the concentration year. Advanced standing students must successfully complete 600 hours of supervised field practicum in agencies approved by the Department of Social Work.

All other academic policies for the advanced standing program are identical to those for the regular MSW Program.

Admission Requirements
Applicants must meet the admission standards and application requirements specified in the Admissions section of the catalog and apply using the online Application for Graduate Admission. The application process is competitive, and applications are considered for the fall admissions cycle only, with advanced standing students beginning courses in the summer. In addition to holding a BSW in Social Work earned within the past five years from a program accredited by the Council on Social Work Education, applicants must have a minimum of 30 undergraduate credits in the liberal arts to include at least 3 credits in each of the following: English composition, history or government, social sciences, and statistics. For application deadlines and detailed application requirements please refer to the CHHS Admissions website.

To graduate with the MSW degree, advanced standing students must successfully complete the foundation course (SOCW 670) in the summer prior to beginning the concentration year and complete the courses for one concentration.

Foundation Course (3 credits)

- SOCW 670 - Communication and Technology for Social Work Practice Credits: 3

Concentration (30 credits)

Students must complete all Foundation Courses before beginning Concentration Courses.

▲ Concentration in Clinical Practice (CLNP)

Core Courses (18 credits)

- SOCW 640 - Advanced Clinical Practice Credits: 3
- SOCW 645 - Community-Centered Clinical Practice Credits: 3
- SOCW 674 - Psychopathology Credits: 3
- SOCW 688 - Advanced Research in Social Work Credits: 3
- SOCW 692 - Clinical Practicum I Credits: 3
- SOCW 693 - Clinical Practicum II Credits: 3

Advanced Clinical Practice Courses (6 credits)

Choose two:

- SOCW 630 - Forensic Social Work Practice Credits: 3
- SOCW 664 - Art Therapy and Social Work Credits: 3
- SOCW 675 - Selected Topics in Clinical Practice Credits: 3
- SOCW 677 - Family Therapy Credits: 3
- SOCW 678 - Trauma and Recovery Credits: 3
- SOCW 679 - Military Social Work Credits: 3
- SOCW 682 - Substance Abuse Interventions Credits: 3
- SOCW 689 - Clinical Practice with Older Adults Credits: 3

Advanced Policy Course (3 credits)
Choose one:

- SOCW 653 - Immigration Policy Credits: 3
- SOCW 654 - Social Policy for Children and Youth Credits: 3
- SOCW 655 - Aging Programs and Policies Credits: 3
- SOCW 663 - Global Human Rights Policy Credits: 3
- SOCW 665 - Integrated Behavioral Health Policy Credits: 3
- SOCW 676 - Selected Topics in Social Work and Social Change Credits: 3

Elective (3 credits)

Choose one from either the list below or the Advanced Clinical Practice courses or the Advanced Policy courses (above):

- SOCW 675 - Selected Topics in Clinical Practice Credits: 3
- SOCW 676 - Selected Topics in Social Work and Social Change Credits: 3
- SOCW 684 - Social Work and the Law Credits: 3
- SOCW 685 - Organizational Leadership for Social Workers Credits: 3
- SOCW 687 - Empowering Communities for Change Credits: 3
- SOCW 697 - Thesis Project Seminar Credits: 3

▲ Concentration in Social Change (SOCC)

Core Courses (18 credits)

- SOCW 684 - Social Work and the Law Credits: 3
- SOCW 685 - Organizational Leadership for Social Workers Credits: 3
- SOCW 687 - Empowering Communities for Change Credits: 3
- SOCW 688 - Advanced Research in Social Work Credits: 3
- SOCW 694 - Social Change Practicum I Credits: 3
- SOCW 695 - Social Change Practicum II Credits: 3

Advanced Policy Courses (6 credits)

Choose two:

- SOCW 653 - Immigration Policy Credits: 3
- SOCW 654 - Social Policy for Children and Youth Credits: 3
- SOCW 655 - Aging Programs and Policies Credits: 3
- SOCW 663 - Global Human Rights Policy Credits: 3
- SOCW 665 - Integrated Behavioral Health Policy Credits: 3
- SOCW 676 - Selected Topics in Social Work and Social Change Credits: 3

Electives (6 credits)

Choose two from either the list below or the Advanced Clinical Practice courses or the Advanced Policy courses (above):

- SOCW 630 - Forensic Social Work Practice Credits: 3
- SOCW 664 - Art Therapy and Social Work Credits: 3
- SOCW 674 - Psychopathology Credits: 3
- SOCW 675 - Selected Topics in Clinical Practice Credits: 3
- SOCW 676 - Selected Topics in Social Work and Social Change Credits: 3
- SOCW 677 - Family Therapy Credits: 3
- SOCW 678 - Trauma and Recovery Credits: 3
- SOCW 679 - Military Social Work Credits: 3
- SOCW 682 - Substance Abuse Interventions Credits: 3
- SOCW 689 - Clinical Practice with Older Adults Credits: 3
- SOCW 697 - Thesis Project Seminar Credits: 3

Total: 33 credits

Master of Social Work/Master of Science

Social Work, MSW and Conflict Analysis and Resolution, MS Dual Degree (CHHS)

Banner Codes: HH-MSW-SOCW and CA-MS-CONF

College: College of Health and Human Services
Department: Social Work The Department of Social Work is partnering with George Mason's nationally recognized School for Conflict Analysis & Resolution (S-CAR) to offer a 3-year dual degree program. Students can earn both an MSW and an MS in Conflict Analysis & Resolution while taking advantage of the diversity of the Washington, DC metropolitan area and the University's proximity to the nation's capital. This is the only dual degree program of its kind.

MSW-MS Common Requirements

Admission Requirements

Applicants must meet the admission standards and application requirements specified in the Admissions section of the catalog and apply using the online Application for Graduate Admission. The application process is competitive, and applications are considered for the fall semester only.

Students interested in the 3-year dual degree program submit one online Application for Graduate Admission, select the MSW in Social Work as a primary program, and submit all application support materials to the Office of Graduate Admission in the College of Health and Human Services. Applicants should communicate their interest in completing the dual degree program in their essays, and recommendations should address the dual program interest. Students must be admitted to both programs in the same semester (fall only) to be admitted to the dual degree program.

For application deadlines and detailed application requirements please refer to the CHHS Admissions website. Interested students should consult the MSW program website, the MSW program catalog text, and the MSW program director for additional information prior to applying.

Transfer of Credit
Transfer credit is governed by university transfer of graduate credit policy and the university requirements for master's degrees, and transfer credits must be approved by the program director and the dean. Students who enroll initially through non-degree studies should seek course advising through the department prior to taking a course and plan to submit their application to the dual degree program as soon as possible. Graduate MSW Social Work courses are restricted to students who have been admitted to the program and are not open to non-degree students.

Please refer to the Transfer of Credit policy for the MSW in Social Work for departmental policy governing courses taken at another institution and the maximum number of credits allowed.

MSW-MS Degree Requirements

To graduate with the dual degree, students must successfully complete the following:

Social Work Courses (51 credits)

- SOCW 623 - Human Behavior and Social Systems I Credits: 3
- SOCW 624 - Human Behavior and Social Systems II Credits: 3
- SOCW 651 - Social Policies, Programs, and Services Credits: 3
- SOCW 652 - Influencing Social Policy Credits: 3
- SOCW 657 - Direct Social Work Practice I Credits: 3
- SOCW 658 - Direct Social Work Practice II Credits: 3
- SOCW 670 - Communication and Technology for Social Work Practice Credits: 3
- SOCW 672 - Foundation Field Practicum and Seminar I Credits: 3
- SOCW 673 - Foundation Field Practicum and Seminar II Credits: 3
- SOCW 684 - Social Work and the Law Credits: 3
- SOCW 685 - Organizational Leadership for Social Workers Credits: 3
- SOCW 687 - Empowering Communities for Change Credits: 3
- SOCW 688 - Advanced Research in Social Work Credits: 3
- SOCW 694 - Social Change Practicum I Credits: 3
- SOCW 695 - Social Change Practicum II Credits: 3

Choose two from the following courses (6 credits)

At least one of the two courses must be an Advanced Policy course.

Advanced Policy (at least 3 credits)

- SOCW 653 - Immigration Policy Credits: 3
- SOCW 654 - Social Policy for Children and Youth Credits: 3
- SOCW 655 - Aging Programs and Policies Credits: 3
- SOCW 663 - Global Human Rights Policy Credits: 3
- SOCW 665 - Integrated Behavioral Health Policy Credits: 3
- SOCW 676 - Selected Topics in Social Work and Social Change Credits: 3

Additional Course Options

- SOCW 630 - Forensic Social Work Practice Credits: 3
- SOCW 664 - Art Therapy and Social Work Credits: 3
• SOCW 674 - Psychopathology Credits: 3
• SOCW 675 - Selected Topics in Clinical Practice Credits: 3
• SOCW 676 - Selected Topics in Social Work and Social Change Credits: 3
• SOCW 677 - Family Therapy Credits: 3
• SOCW 678 - Trauma and Recovery Credits: 3
• SOCW 679 - Military Social Work Credits: 3
• SOCW 682 - Substance Abuse Interventions Credits: 3
• SOCW 689 - Clinical Practice with Older Adults Credits: 3
• SOCW 697 - Thesis Project Seminar Credits: 3

Conflict Analysis and Resolution Courses (35 credits)

• CONF 600 - Foundations of Conflict Analysis and Resolution Credits: 6
  Students choose 1 conflict inquiry course, either CONF 610 or CONF 660
• CONF 610 - Conflict Inquiry Credits: 3
  Or
• CONF 660 - Conflict Assessment and Program Evaluation Credits: 3
  Students take 6 credits of conflict praxis, both CONF 657 and CONF 625
• CONF 657 - Facilitation Skills Credits: 3
• CONF 625 - Engaging Conflict Credits: 3 CONF 657 should be completed before a student takes CONF 625
• CONF 694 - Internship Credits: 1-6

Professional Development Seminars (5 credits)

• CONF 795 - Professional Development Seminars Credits: 1-2

Electives (12 credits)

• 12 credits of CONF Electives, selected with approval from S-CAR

Total: 86 credits

Non-Degree

Aging Studies Minor

Banner code: AGES

College: College of Health and Human Services
Department: Social Work The minor in aging studies combines theoretical and applied course work in aging with the student's undergraduate curriculum in any department of the university. Because aging studies is by definition multidisciplinary, students are required to take course work outside their major field. The undergraduate minor is administered by CHHS and housed in the Department of Social Work.

Minor Requirements
Students should be familiar with university-wide requirements for minors described in the AP.5 Undergraduate Policies section of Academic Policies.

Required Courses (12 credits)

- SOCW 435 - Introduction to Gerontology Credits: 3
- HHS 432 - Healthy Aging Credits: 3
- PSYC 415 - Psychological Factors in Aging Credits: 3
- HHS 480 - Research Internship in Health and Human Services Credits: 3

Elective (3 credits)

Choose one of the following:

- GCH 480 - Health Maintenance and Health Aspects of Aging Credits: 3
- PSYC 418 - Death, Dying, and Grieving Credits: 3
- Aging-related course as approved by the program coordinator

Total: 15 credits

Social Work Minor

Banner Code: SOCW

College: College of Health and Human Services
Department: Social Work The minor in social work requires 15 credits and provides students with conceptual, theoretical, and practical knowledge related to the field of social work at the individual, family, group, community, and societal levels. Social work practice courses and internship experiences are only open to social work majors.

Minor Requirements

Minor courses must be completed with a minimum GPA of 2.00.

Students should be familiar with university-wide requirements for minors described in the AP.5 Undergraduate Policies section of Academic Policies.

Required Courses (9 credits)

- SOCW 200 - Introduction to Social Work Credits: 3
- SOCW 375 - Human Behavior and the Family Life Course Credits: 3
- SOCW 380 - Changing Social Policies and Systems Credits: 3
Electives (6 credits)

Select two of the following:

- SOCW 312 - Knowledge Building for Helping Professionals Credits: 3
- SOCW 390 - Analytic Methods for Social Work Research Credits: 3
- SOCW 400 - Legal and Ethical Issues in Human Services Credits: 3
- SOCW 410 - Alcohol and Substance Abuse: Policies and Programs Credits: 3
- SOCW 415 - Child and Family Welfare Credits: 3
- SOCW 435 - Introduction to Gerontology Credits: 3
- SOCW 445 - Social Determinants of Health Credits: 3
- SOCW 475 - Selected Topics in Social Work Policy Credits: 3
- SOCW 483 - Selected Approaches to Social Work Intervention Credits: 3

Note:

SOCW 311, SOCW 357, SOCW 358, SOCW 361, SOCW 362, SOCW 452, SOCW 453, SOCW 454, SOCW 456, SOCW 471, and SOCW 472 are not open to minors. See an advisor in the social work program for more information.

Total: 15 credits

Bachelor of Social Work

Social Work, BSW

Banner Code: HHH-BSW-SOCW

College: College of Health and Human Services
Department: Social Work The undergraduate social work program prepares students for beginning generalist professional practice in social work at the baccalaureate level and has been granted full accreditation by the Council on Social Work Education. All students are expected to abide by the Code of Ethics of the National Association of Social Workers.

No academic credit toward field experience or course work is given based on previous work or life experience. Students are required to successfully complete 450 hours of supervised field practicum in agencies approved by the Department of Social Work. The Department of Social Work will make reasonable efforts to work with a student to secure an appropriate field placement, but it does not guarantee a placement. The social work program does not offer all of the required courses during the evening hours, so students should meet with their academic advisor to develop a plan to complete course work for the degree. Field placements generally require availability during regular daytime hours.

Admission Requirements

To be admitted to the social work program, a student must have 1) completed at least 45 credits with a GPA of 2.50 or higher; 2) completed or be registered in BIOL 103, ENGH 101, SOCI 101, and PSYC 100; 3) earned at least a C in SOCW 200, SOCW 357, SOCW 361, and at least two of the following courses: SOCW 311, SOCW 312, SOCW 375, SOCW 380, SOCW 390; 4) be enrolled in all other required 300-level SOCW courses; and 5) submitted an application for the social work major and the senior field practicum by the deadline stated on the BSW admissions website. The student's application for admission to the social work major is reviewed for action by social work faculty members. A personal interview may be required.
There is no admission to the social work program in the summer. Students who have not met all criteria for admission to the major will not be considered for admission until the next academic year.

**Program Requirements**

To earn a bachelor's degree in social work, students must earn a grade of C or above in all Social Work classes applied to the major and must achieve a GPA of 2.5 overall. Class attendance is required in all Social Work courses. Before beginning SOCW 452 - Senior Seminar I and SOCW 453 - Senior Practicum I, students must successfully complete all required 200- and 300-level courses with a grade of C or above.

The Social Work faculty evaluates student performance periodically and may require students to withdraw from the program when, in their judgment, performance is not satisfactory. The decision is based on the quality of academic and field performance, as well as on personal fitness for the profession of social work. Students have the right to appeal.

A student with a criminal history may find it difficult to obtain a field placement or employment in a human service agency depending on the specific charge. It is possible that a student with a criminal background may not be able to be placed in a field practicum or complete their degree program. The Criminal Background Policy is available on the Social Work Department website at: http://chhs.gmu.edu/socialwork/.

**Immunization and Fees**

All students who are enrolled in a course that requires a field placement (SOCW 453 and SOCW 456) must have an annual tuberculosis screening (PPD). In addition, students must complete the entire hepatitis B immunization series in accordance with current U.S. Public Health Service recommendations. The cost of immunizations is the responsibility of the student. The majority of agencies used for field placements require fingerprinting, a criminal background check (may be more extensive than the university requirement), and a child protective services check. Any cost related to these requirements is the responsibility of the student.

**Writing Intensive Requirement**

The university requires all students to complete at least one course designated "writing intensive" in the 300 level or above. Students majoring in social work fulfill this requirement by successfully completing SOCW 471.

**Degree Requirements**

Students must fulfill all requirements for the bachelor's degree including the Mason Core requirements.

**Mason Core and Required Courses (43–45 credits)**

**Composition:**

- ENGH 101 - Composition Credits: 3
- ENGH 302 - Advanced Composition Credits: 3

**Oral Communication:**

- An approved Mason Core Oral Communication course.
Quantitative Reasoning:

- An approved Mason Core Quantitative Reasoning course.

Information Technology:

- An approved Mason Core Information Technology course.

Literature:

- An approved Mason Core Literature course.

Arts:

- An approved Mason Core Arts course.

Natural Science:

- BIOL 103 - Introductory Biology I Credits: 4
- One 3 or 4 credit approved Mason Core Natural Science course.

Western Civilization:

Choose one of the following:

- HIST 100 - History of Western Civilization Credits: 3
- HIST 125 - Introduction to World History Credits: 3

Global Understanding:

- An approved Mason Core Global Understanding course.

Psychology:

- PSYC 100 - Basic Concepts in Psychology Credits: 3

Sociology:

- SOCI 101 - Introductory Sociology Credits: 3

Statistics:

Choose one of the following:
- SOCW 390 - Analytic Methods for Social Work Research Credits: 3
- SOCI 313 - Statistics for the Behavioral Sciences Credits: 4
- PSYC 300 - Statistics in Psychology Credits: 4
- STAT 250 - Introductory Statistics I Credits: 3

Social Work Major (41 credits)

- SOCW 200 - Introduction to Social Work Credits: 3
- SOCW 311 - Building Professional Social Work Skills Credits: 3
- SOCW 312 - Knowledge Building for Helping Professionals Credits: 3
- SOCW 357 - Methods of Social Work Intervention I Credits: 3
- SOCW 361 - Methods of Social Work Intervention I: Laboratory Credits: 2
- SOCW 358 - Methods of Social Work Intervention II Credits: 3
- SOCW 362 - Methods of Social Work Intervention II: Laboratory Credits: 2
- SOCW 375 - Human Behavior and the Family Life Course Credits: 3
- SOCW 380 - Changing Social Policies and Systems Credits: 3
- SOCW 452 - Senior Seminar I Credits: 2
- SOCW 453 - Senior Practicum I Credits: 3
- SOCW 454 - Senior Seminar II Credits: 2
- SOCW 456 - Senior Practicum II Credits: 3
- SOCW 471 - Research in Social Work Credits: 3 (fulfills writing intensive requirement)
- SOCW 472 - RS: Integrative Methods in Social Action and Social Change Credits: 3

Electives (34-36 credits)

- Six credits must be in social work at the 400- or 500-level, not including courses listed above; SOCW 499 may be used to satisfy an additional 1 to 3 credits toward general electives.

Total: 120 credits

Notes:

SOCW 110 - Global Perspectives on Human Rights is open to all students, but it does not count toward social work degree requirements.

SOCW 357 and SOCW 361 (only offered in the fall semester) are prerequisites to SOCW 358 and SOCW 362 (only offered in the spring semester). Graduation may be delayed if courses are not taken in proper sequence.

Selected Social Work electives are offered each semester on a rotating basis.
Athletic Training, BS Special Requirements

Fees and Expenses

Fees and expenses specific to the ATEP are as follows: laboratory supplies and equipment, clinical attire, clinical supplies, and clinical education manuals. The following courses will be assessed a fee: ATEP 120, ATEP 150, ATEP 310, ATEP 325, ATEP 330, ATEP 345, ATEP 367, ATEP 466, ATEP 476, ATEP 486.

Technical Standards

After admission to the pre-professional phase, students must submit a technical standards certification statement indicating that they have read, understand, and can meet the technical standards for athletic training students, either with or without accommodation. These standards outline the essential functional tasks that students must be able to perform to enroll in and complete the program. Students requiring special accommodations are encouraged to contact the Office of Disability Services.

Health Examinations and Certifications

Athletic training students are required to have evidence of completion of the three hepatitis B immunizations, a titer report indicating positive immunity, or a signed waiver. Students choosing not to complete hepatitis B immunizations will be required to sign a declination waiver. Some practicum sites require proof of tuberculosis screening in accordance with current U.S. Public Health Service recommendations. Students will be responsible for any costs associated with such screenings. All professional phase students must complete annual blood-borne pathogens and infectious disease exposure training offered in the practicum courses. All students must have Emergency Cardiac Care (CPR, AED) and First Aid certifications before entering their first practicum experience and must maintain these certifications through the remainder of the ATEP. For additional information about ATEP academic policies and procedures refer to the program handbook at http://rht.gmu.edu/atep/forms/

Background Check

Students will be required to undergo a criminal background check at the student's expense, to enter the professional phase of the ATEP. Some practicum sites require an additional background check before engaging in patient treatment. If a criminal background check fails to meet the requirements of a student's assigned practicum site, the student will be withdrawn from the practicum site and may be prohibited from completion of the curriculum. Students are encouraged to disclose any criminal background incidences to the ATEP Director and Clinical Education Coordinator prior to practicum placement.

Transportation Responsibilities

It is the responsibility of professional phase ATEP students to arrange transportation to and from their assigned practicum course sites. It is recommended that students have personal transportation. A limited number of sites are accessible via public transportation from the Fairfax campus. In the case that a practicum site is not accessible by public transportation and the student does not have a car, it is suggested the student take public transportation as far as possible and then take a taxi to the site. The student is responsible for all transportation fees including but not limited to gas, parking, bus, metro, taxi and zip car expenses. Students that have financial difficulty are encouraged to meet with a financial aid advisor to seek additional assistance.

Summer Courses

Students are required to engage in professional phase ATEP courses during professional phase levels 1 and 2. Housing and travel arrangements are the responsibility of the student.
Global Health, MS: Elective Course Options

- GCH 560 - Environmental Health Credits: 3
- GCH 600 - Health Promotion Methods Credits: 3
- GCH 610 - Health Behavior Theory Credits: 3
- GCH 762 - Environmental Epidemiology Credits: 3
- GCH 772 - Social Epidemiology Credits: 3
- ANTH 687 - Medical Anthropology Credits: 3
- BIOD 620 - Global Health Security Policy Credits: 3
- COMM 705 - Intercultural Health and Risk Communication Credits: 3
- EVPP 637 - Human Dimensions of Global Change Credits: 3
- GGS 540 - Health Geography Credits: 3
- GLOA 600 - Global Competencies Credits: 3
- HAP 609 - Comparative International Health Systems Credits: 3
- NUTR 583 - Food and Culture Credits: 3
- NUTR 630 - Global Nutrition Credits: 3
- PUAD 630 - Emergency Planning and Preparedness Credits: 3
- PUAD 636 - The NGO: Policy and Management Credits: 3
- PUBP 757 - Public Policy in Global Health and Medical Practice Credits: 3
- PUBP 758 - Global Threats and Medical Policies Credits: 3
- Or advisor-approved elective course
Public Health, MPH: Epidemiology Concentration
Elective Course Options

- GCH 726 - Advanced Methods in Epidemiology Credits: 3
- GCH 762 - Environmental Epidemiology Credits: 3
- GCH 772 - Social Epidemiology Credits: 3
- GCH 782 - International Research Ethics and Methods Credits: 3
- GCH 805 - Advanced Quantitative Data Analysis for Health Care Research II Credits: 3
- GCH 806 - Advanced Multivariate Statistics and Data Analysis for Health Care Research Credits: 3
- GCH 807 - Measurement Theories and Applications in Health Care Research Credits: 3
- GGS 540 - Health Geography Credits: 3
- GGS 553 - Geographic Information System Credits: 3
- GGS 581 - World Food and Population Credits: 3
- CSS 600 - Introduction to Computational Social Science Credits: 3
- STAT 501 - SAS Language and Basic Procedures Credits: 3
- STAT 502 - Introduction to SAS Statistical Graphics Credits: 3
- STAT 503 - SAS Macro Language Credits: 3
- STAT 535 - Analysis of Experimental Data Credits: 3
- STAT 554 - Applied Statistics I Credits: 3
- STAT 560 - Biostatistical Methods Credits: 3
- NUTR 630 - Global Nutrition Credits: 3
- COMM 620 - Health Communication Credits: 3
- COMM 637 - Risk Communication Credits: 3
- COMM 639 - Science Communication Credits: 3
- COMM 640 - Controversies in Science Communication Credits: 3
- COMM 641 - Advanced Communication Skills for STEM Credits: 3
- COMM 642 - Science and the Public Credits: 3
- COMM 660 - Climate Change and Sustainability Communication Campaigns Credits: 3
- COMM 721 - E-Health Communication Credits: 3
- EVPP 506 - Science of the Environment I Credits: 3
- EVPP 641 - Environmental Science and Public Policy Credits: 3
- EVPP 650 - Environmental Analysis and Modeling Credits: 3
- EVPP 745 - Environmental Toxicology Credits: 3
- SOCI 635 - Environment and Society Credits: 3
- PHIL 643 - Environmental Ethics Credits: 3
- BIOL 666 - Human Genetics Concepts for Health Care Credits: 3
- BIOL 685 - Emerging Infectious Diseases Credits: 3
- BIOS 743 - Genomics, Proteomics, and Bioinformatics Credits: 3
- HAP 645 - Introduction to Health Services Research Credits: 3
- Or advisor-approved elective course
Public Health, MPH: Community Health Promotion
Concentration Elective Course Options

- GCH 515 - Lesbian, Gay, Bisexual, Transgender, and Queer Health Credits: 3
- GCH 602 - Global Health Issues Related to Violence Credits: 3
- GCH 612 - Interventions in Public Health Credits: 3
- GCH 622 - Mental Health: A Global Perspective Credits: 3
- GCH 628 - Refugee Health Credits: 3
- GCH 640 - Global Infectious Diseases Credits: 3
- GCH 650 - Global Non-Communicable Diseases Credits: 3
- GCH 762 - Environmental Epidemiology Credits: 3
- GCH 782 - International Research Ethics and Methods Credits: 3
- GCH 804 - Advanced Quantitative Data Analysis for Health Care Research I Credits: 3
- GGS 540 - Health Geography Credits: 3
- GGS 553 - Geographic Information System Credits: 3
- NUTR 620 - Nutrition Education Credits: 3
- NUTR 630 - Global Nutrition Credits: 3
- NUTR 651 - Nutrition Assessment, Monitoring and Surveillance Credits: 3
- COMM 637 - Risk Communication Credits: 3
- COMM 639 - Science Communication Credits: 3
- COMM 660 - Climate Change and Sustainability Communication Campaigns Credits: 3
- COMM 721 - E-Health Communication Credits: 3
- EVPP 506 - Science of the Environment I Credits: 3
- EVPP 641 - Environmental Science and Public Policy Credits: 3
- EVPP 745 - Environmental Toxicology Credits: 3
- SOCI 635 - Environment and Society Credits: 3
- BIOL 666 - Human Genetics Concepts for Health Care Credits: 3
- PUAD 502 - Administration in Public and Nonprofit Organizations Credits: 3
- PUAD 505 - Introduction to Management of Nonprofits Credits: 3
- PUAD 630 - Emergency Planning and Preparedness Credits: 3
- PUAD 636 - The NGO: Policy and Management Credits: 3
- Or advisor-approved elective course
Public Health, MPH: Global Health Concentration
Elective Course Options

- GCH 515 - Lesbian, Gay, Bisexual, Transgender, and Queer Health Credits: 3
- GCH 602 - Global Health Issues Related to Violence Credits: 3
- GCH 612 - Interventions in Public Health Credits: 3
- GCH 762 - Environmental Epidemiology Credits: 3
- GCH 772 - Social Epidemiology Credits: 3
- GCH 804 - Advanced Quantitative Data Analysis for Health Care Research I Credits: 3
- GGS 540 - Health Geography Credits: 3
- GGS 553 - Geographic Information System Credits: 3
- GGS 581 - World Food and Population Credits: 3
- NUTR 583 - Food and Culture Credits: 3
- NUTR 630 - Global Nutrition Credits: 3
- NUTR 651 - Nutrition Assessment, Monitoring and Surveillance Credits: 3
- COMM 620 - Health Communication Credits: 3
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- COMM 660 - Climate Change and Sustainability Communication Campaigns Credits: 3
- COMM 721 - E-Health Communication Credits: 3
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- PUAD 505 - Introduction to Management of Nonprofits Credits: 3
- PUAD 630 - Emergency Planning and Preparedness Credits: 3
- PUAD 636 - The NGO: Policy and Management Credits: 3
- Or advisor-approved elective course
Public Health, MPH: Public Health Communication
Concentration Elective Course Options

- GCH 515 - Lesbian, Gay, Bisexual, Transgender, and Queer Health Credits: 3
- GCH 602 - Global Health Issues Related to Violence Credits: 3
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- COMM 639 - Science Communication Credits: 3
- COMM 660 - Climate Change and Sustainability Communication Campaigns Credits: 3
- EVPP 506 - Science of the Environment I Credits: 3
- EVPP 641 - Environmental Science and Public Policy Credits: 3
- SOCI 635 - Environment and Society Credits: 3
- BIOL 685 - Emerging Infectious Diseases Credits: 3
- PUAD 502 - Administration in Public and Nonprofit Organizations Credits: 3
- PUAD 505 - Introduction to Management of Nonprofits Credits: 3
- PUAD 630 - Emergency Planning and Preparedness Credits: 3
- PUAD 636 - The NGO: Policy and Management Credits: 3
- Or advisor-approved elective course
Public Health, MPH: Health Policy Concentration
Elective Course Options

- HAP 511 - Ethics in Public Health Credits: 3
- HAP 632 - Grants Funding and Development Credits: 3
- HAP 652 - Essentials of Health Insurance and Managed Care Credits: 3
- HAP 662 - Health Policy for Elders and People with Disabilities Credits: 3
- HAP 712 - Topics in Public Policy Credits: 3
- HAP 742 - Health Policy Development and Analysis Credits: 3
- HAP 745 - Health Care Security Policy Credits: 3
- HAP 746 - Health Policy Leadership Credits: 3
- HAP 766 - Policy Implementation and Health System Management Dilemmas Credits: 3
- Or advisor-approved elective course
College of Humanities and Social Sciences

Phone: 703-993-8720
Web: chss.gmu.edu
College Code: LA

- Departments and Schools
- Interdisciplinary Programs
- Administration
- About the College
- Policies for All Students
- Policies for Undergraduate Students
- College Requirements for Undergraduate Students
- Policies for Graduate Students
- Accelerated Master's Degree Programs

Departments and Schools

- Communication
- Criminology, Law and Society
- Economics
- English
- History and Art History
- Modern and Classical Languages
- Philosophy
- Psychology
- Religious Studies
- Sociology and Anthropology
- School of Integrative Studies
- Smithsonian Mason School of Conservation

Interdisciplinary Programs

- African and African American Studies
- Cultural Studies
- Global Affairs
- Higher Education
- Individualized Study (BIS)
- Interdisciplinary Studies (MAIS)
- Latin American Studies
- Middle East and Islamic Studies
- Minors and Interdisciplinary Minors in Humanities and Social Sciences
- Russian and Eurasian Studies
- Women and Gender Studies
Administration

Deborah Boehm-Davis, Dean  
Robert Matz, Senior Associate Dean  
Vincent Kiernan, Associate Dean for Graduate Academic Affairs  
Vita Vock, Associate Dean for Undergraduate Academic Affairs  
Michele Schwietz, Associate Dean for Research  
Katie Clare, Assistant Dean for Undergraduate Academic Affairs  
Kevin Augustyn, Director of Development  
Daniel Collier, Director of IT and Web Development  
Leslie Dyre, Director of Finance and Human Resources  
Anne Reynolds, Director of Communications

About the College

The College of Humanities and Social Sciences (CHSS) is composed of 10 departments and 10 major interdisciplinary programs. The college is also home to the School of Integrative Studies, which offers an innovative interdisciplinary major. The college has a distinguished faculty of more than 400, including recipients of the Pulitzer Prize and Guggenheim Fellowship.

At the undergraduate level, all programs emphasize challenge, opportunity, and success. They challenge students to think critically and creatively and to go beyond what is required by pursuing research experiences, minors, double majors, honors in the major, and accelerated master's degree programs, which enable them to earn both an undergraduate and a graduate degree, often within five years. They provide many opportunities beyond the classroom including study abroad programs, service learning, internships, and career-enhancing courses and minors, all of which will help prepare them for success beyond college.

At the graduate level, programs of study provide opportunities for career development and advancement, professional education, participation in research, and personal fulfillment.

All programs encourage the exploration of contemporary issues through a dynamic curriculum that fosters an informed understanding of real world problems. The college provides students with an education that enables them to think critically, adapt to the changing conditions of society, and provide informed leadership to future generations.

Policies for All Students

The requirements for each academic program offered by the college are described in the sections for the sponsoring departments and programs. All students are subject to the policies stated in the Academic Policies section of this catalog. Additional policies and procedures for students in the college are presented in this section.

Mason uses only Mason e-mail accounts to communicate with enrolled students. Students should activate their Mason e-mail account, use it to communicate with their department and other administrative units, and check it regularly for important information.

Registration and Degree Audit

Students are responsible for correctly registering for courses and paying all tuition and fees by the official university registration and payment deadlines. Instructors do not have the authority to add students to courses, and students may not sit in on classes for which they are not registered. All students should verify the accuracy of their enrollment before the end of the add period and should check Patriot Web to verify that they are registered for the classes that they think they are.

All students are responsible for reviewing their own transcripts and degree audits regularly to ensure that they are correct and that they are on track to meet all their requirements.
Withdrawal

Students are responsible for all courses in which they remain officially enrolled once the drop period has ended. Instructors do not have the authority to withdraw students from classes. Withdrawals after the published deadlines require the approval of the relevant dean (undergraduate academic affairs or graduate academic affairs) and are allowed only for full semesters at a time (a withdrawal from all enrolled courses). Withdrawals are only permitted for non-academic reasons; no withdrawals can be approved for academic reasons. When submitting a withdrawal request, students must provide verifiable, third-party documentation for the reason for the withdrawal. Requests for withdrawals should be submitted as early in the semester as possible; withdrawal requests submitted after the last day of classes are rarely approved.

Grade Appeals

Grade appeals should be made to the department or program following the process specified in the Academic Policies section of this catalog. If they are resolved within the department or program, that unit is the final level of appeal. The departmental decision may be appealed to the dean only on the basis of procedural irregularity. Undergraduate students should address such appeals through the Office of Undergraduate Academic Affairs and graduate students through the Office of Graduate Academic Affairs. If the grade appeal is not resolved within the department or program, the chair makes a recommendation to the dean, who makes the final determination. The decision of the dean is not subject to review or further appeal.

Formal Complaints

Formal complaints should be made in writing to the associate dean.

Accommodations for Students with Disabilities

Students with documented disabilities should contact the Office of Disability Services to open a file and learn more about accommodations that may be available to them.

Policies for Undergraduate Students

The college offers 17 bachelor of arts (BA) degrees, 5 bachelor of science (BS) degrees, a bachelor of fine arts in creative writing (BFA), and a bachelor of individualized study (BIS) degree. The undergraduate degree consists of course work in four areas: Mason Core requirements, college requirements for the bachelor's degree, requirements specified for the chosen major, and electives. All students must complete 120 credits, of which at least 45 must be in upper-level courses (numbered 300 and above). At least one course at the 300 or 400 level must be designated "writing intensive."

Students should consult the Mason Core and College Requirements for information concerning the ways they can fulfill Mason Core and college requirements for undergraduate degrees. Transfer students are encouraged to meet with their academic advisor prior to registering for classes to review their transcripts and course equivalencies. In some cases, students may need to earn more than 120 credits to complete all of their requirements.

The college cooperates with the School for Conflict Analysis and Resolution (SCAR) to provide courses from various disciplines in the college toward a BA, BS, and minor in conflict analysis and resolution. More information about SCAR undergraduate degree programs can be found in the School for Conflict Analysis and Resolution section of this catalog.

Questions about Academic Policies for Undergraduates

Students with questions about exceptions to academic policies and about college requirements should contact the Office of Undergraduate Academic Affairs (703-993-8725; chssdean@gmu.edu).
Additional policy information and forms are available online from the Office of Undergraduate Academic Affairs.

**Academic Load**

Students should review university policies regarding academic load in the Academic Policies section of this catalog.

In order to be considered for an overload, students must fulfill all of the following criteria:

- Be in good academic standing
- Have completed the prior semester with no course grades below "C" and with a minimum term GPA of 2.50
- Have a cumulative GPA of 2.50 or higher
- Have demonstrated the ability to handle an increased and demanding course load while maintaining high performance in a previous semester at Mason
- Have no remaining incompletes (INs) from a previous semester

Freshmen and transfer students in their first semesters are not given permission for overloads as they have yet to establish an academic record at George Mason University.

If approved for an overload, the student is responsible for adding the additional class(es) and paying for the related tuition by the official university deadlines.

**Excluded Courses and Credits**

Physical Education (PHED); Parks, Recreation, and Leisure Studies (PRLS); and Recreation (RECR) activity courses cannot be used for credit for a degree in the College of Humanities and Social Sciences.

Only MLSC courses at the 400-level can be used for credit for a degree in the college; credit for other MLSC courses may not be used toward a CHSS degree.

Qualifying CLEP credits may apply to a degree in the College of Humanities and Social Science if those credits were awarded and reported prior to matriculation at Mason. After matriculation, students are limited to taking and applying credits for the CLEP exam in "Information Systems & Computer Applications". Students with a qualifying score on this exam will be awarded credit for IT 103T. Students receiving credit for IT 103T must still meet the university Information Technology ethics requirement (see Mason Core section of the catalog). Credit for other CLEP exams awarded after matriculation may not be applied to a degree in the College of Humanities and Social Sciences.

**University Consortium**

Students should review university policies regarding the University Consortium under Special Registration Procedures in the Academic Policies section of this catalog. Students who have attempted or failed a course at Mason are not permitted to take the equivalent course through the consortium under any circumstances. All consortium registration requests must be submitted to the dean's office at least 3 weeks prior to the first day of classes for the relevant semester at Mason.

**Permission to Study at Another Regionally Accredited U.S. Institution**

Once enrolled in degree status at Mason, students with fewer than 60 hours of transfer coursework (not including registration through the Consortium of Universities of the Washington Metropolitan Area or coursework completed through the Center for Global Education) may take up to 8 hours of coursework in CHSS disciplines at another institution. Students with 60 or more hours of transfer coursework are not permitted to take additional coursework in CHSS disciplines at another institution. A student may seek permission for additional hours beyond these limits for summer registration if his/her permanent residence is more than 50 miles from the George Mason University Fairfax campus. See the university Permission to Study Elsewhere policy for additional information.
In addition to the university cumulative GPA requirement of 2.00, CHSS students requesting course elsewhere permission must have a previous semester GPA of 2.00 or higher.

**Study Abroad**

In order to be considered for study through Mason Study Abroad, students must plan well in advance and receive prior, written permission from the dean. Students must also meet all of the following criteria:

- Meet all eligibility requirements for their program as specified by Mason Study Abroad including course prerequisites and minimum GPA
- Must have a minimum cumulative GPA of 2.50 after prior semester grades post to record
- Have completed the necessary forms and have obtained all required signatures and course equivalencies

Students in danger of probation, suspension, or dismissal should plan very carefully before requesting to study abroad. Students with a cumulative GPA below 2.50 (after grades from prior term are posted to transcript) will not be permitted to study abroad.

**Leave of Absence**

All undergraduate students who are planning an absence from George Mason University must submit a formal request for Leave of Absence to the Office of the University Registrar. See Academic Policies for full university policy.

**Withdrawals**

Students should review the Withdrawal section in the Academic Policies section of this catalog. Courses for which a withdrawal is approved receive a grade of "W."

Students should be aware of the potential consequences of withdrawing on their academic standing. Though credits graded "W" do not affect a student's GPA, they do count towards the total attempted hours. The total attempted hours and cumulative GPA together determine a student's academic standing. These are explained in the Academic Standing section of Academic Policies.

**Academic Clemency**

Students should review the university policies regarding academic clemency in the Academic Standing section of Academic Policies.

To be considered for clemency, students must meet all of the following criteria:

- Be absent from George Mason for a minimum of three consecutive calendar years
- Provide a detailed explanation for why they were unsuccessful in those courses and how they have made changes to ensure their academic progress upon their return
- Submit their request within 12 months of the first day of the re-enrollment term
- Complete at least 6 credits during their first 12 months back at George Mason
- Earn a minimum GPA of 2.50 each semester back prior to making the clemency request with no individual grade below 2.00

If the last three minimum academic requirements are not met, clemency will not be allowed under any circumstances.

**Appeals Process**

Students may appeal departmental decisions concerning academic actions to the Office of Undergraduate Academic Affairs. They may appeal decisions of the Office of Undergraduate Academic Affairs to the Dean's Council, a committee composed of college deans and faculty members. Students may appeal decisions of the Dean's Council to the Student Policies and Appeals
Committee, a standing committee elected by the college faculty. These levels of appeal are subject to the limits below concerning the final level of appeal for each type of academic action. Students who feel that the college appeal process was conducted unfairly may appeal to the Provost's Office as specified in the Academic Policies section of this catalog.

The grade appeal process is discussed above.

Departments set the requirements for the majors and minors that they administer. Substitutions and waivers of these requirements require the approval of the Office of Undergraduate Academic Affairs. When a department denies a substitution or waiver of a requirement, the denial may be appealed to the Office of Undergraduate Academic Affairs on the basis of procedural irregularity only. That office is the final level of appeal.

The Dean's Council is the final level of appeal for course overloads, consortium registration, study elsewhere, and withdrawals after the drop deadline within the semester. Appeals of these decisions may be made to the Student Policies and Appeals Committee on the basis of procedural irregularity only, and the committee is the final level of appeal on procedural grounds.

Student Policies and Appeals Committee is the final level of appeal for college-level requirements, retroactive actions (adds, withdrawals, and graduation), and return from suspension and dismissal. This committee is the final level of approval.

There is no waiver or appeal of satisfactory performance standards (minimum grades or grade point average (GPA)) that have been set by the department or program faculty for the courses in their major or minor.

Students should file all appeals in a timely manner, usually within the semester in which the original decision is rendered, but no later than the final day of classes of the following semester.

Teacher Licensure

Students who plan to seek teacher licensure and become K–12 teachers should consult the College of Education and Human Development section of this catalog and attend an information session early in their undergraduate career. For more information, call 703-993-2892, e-mail cehdgrad@gmu.edu, or see the College of Education and Human Development web page.

Second Bachelor's Degree

Students should review the university policies regarding second bachelor's degrees in the Undergraduate Admissions Policies and in Academic Policies/Requirements for Undergraduate Programs sections of the catalog. Students pursuing a second bachelor's degree concurrently with their first bachelor's degree at Mason must meet all the college-level requirements if they differ from the requirements in the college of their first major. Students pursuing a second bachelor's degree in the college after already having received one or more bachelor's degrees are considered to have met all of the Mason Core requirements. Students pursuing a bachelor of science degree do not have additional college-level requirements. Students pursuing a bachelor of arts degree in the college must complete these additional college-level requirements: one additional 3-credits course each in philosophy or religious studies, in social and behavioral science, and in non-western culture (for a total of 9 credits). They must also demonstrate proficiency in a foreign language through the intermediate level. For more information about college-level requirements see Mason Core and College Requirements.

Minors

Students may elect to take a minor in addition to their major field of study. For policies governing all minors, see the Academic Policies section of this catalog. Students interested in earning a minor should complete the appropriate section of the Change/Declaration of Academic Program form and submit it to the Office of the University Registrar. See All about Minors for more information.

College-Level Requirements for Undergraduate Students
Bachelor of Arts

The BA degree provides students with a breadth of knowledge as well as the necessary skills to make in-depth study of a major truly meaningful. In addition to the Mason Core program, students pursuing a BA degree must complete the course work below. Except where expressly prohibited, a course used to fulfill a college-level requirement may also be used simultaneously to satisfy other requirements (Mason Core requirements or requirements for the major).

- Philosophy or religious studies: 3 credits fulfilled by any course in philosophy or religious studies (PHIL, RELI) except for PHIL 323, 324, 327, 393, 460. PHIL 253 and RELI 235 cannot be used to fulfill both the philosophy/religious studies requirement and the Mason Core literature requirement.
- Social and behavioral science: 3 credits in addition to the university-wide requirement in social and behavioral science for a total of 6 credits. The two courses used to fulfill the combined college and university requirements must be from different disciplines in the social and behavioral sciences. This requirement may be fulfilled by completing any course in ANTH, CRIM, ECON, GOVT, HIST (except 100 or 125), LING, PSYC, or SOCI and these courses in GGS: 101, 103, 110, 301, 303, 304, 305, 306, 315, 316, 320, 325, 330, 357, 380.
- Foreign language: intermediate-level proficiency in one foreign language. This requirement may be fulfilled by completing a course in a foreign language numbered 202, 209, or 210 (or higher level courses taught in the language) or achieving a satisfactory score on an approved proficiency test. A three course sequence in American Sign Language (EDSE 115 - American Sign Language (ASL) I, EDSE 116 - American Sign Language (ASL) II, and EDSE 219 - American Sign Language (ASL) III) will also meet the foreign language requirement. Students who are already proficient in a second language may be eligible for a waiver of this requirement. Additional information on waivers can be found at the Office of Undergraduate Academic Affairs.
- Non-Western culture: 3 credits of an approved course in the study of a non-Western culture in addition to the course used to fulfill the Mason Core requirement in global understanding. A course used to fulfill this requirement may be used simultaneously to fulfill any other requirements (Mason Core requirements, college-level requirements, or requirements for the major). Additional information on waivers can be found at the Office of Undergraduate Academic Affairs.

Requirements for each major are listed in the departmental sections at the top of this page.

Bachelor of Science

The BS degree provides students with a more intensive approach to the core technical questions of their majors. This curriculum has a reduced number of courses in humanities and social sciences in comparison with the BA degree to allow students to achieve greater depth in their majors. Students in Humanities and Social Sciences pursuing a BS must complete the Mason Core program. Requirements for each major are listed in the departmental sections at the top of this page.

Transfer Students

Admitted and enrolled transfer students who have completed an AA, AS, or AA&S degree from the Virginia Community College System (VCCS) and have been offered admission to Mason by the Office of Admissions may be eligible for a waiver of all George Mason University’s lower level Mason Core requirements in accordance with the Guaranteed Admission Agreement. Students eligible for this waiver are still required by the university to complete English 302 and a synthesis course. Transfer students who have been offered admission under the terms of the Guaranteed Admission Agreement and are pursuing a degree in this college are considered to have met all college requirements except for proficiency in a foreign language (required of BA students).

Policies for Graduate Students

The college offers 14 master's degrees, plus a master of arts in interdisciplinary studies (MAIS), a master of fine arts in creative writing (MFA), and 9 doctoral degrees.
Graduate Admission

Admission decisions are made by the faculty committee of the respective graduate program. Denial of admission is not subject to appeal. Applicants denied admission to a program are not permitted to enroll in courses in that program.

If an applicant is offered graduate admission, the college reserves the right to withdraw that offer of admission if:

- During his or her academic studies, the admitted applicant has a significant drop in academic performance or fails to graduate with a degree prior to the first day of classes for the term admitted.
- There has been a misrepresentation in the application process.
- Prior to the first day of classes for the term admitted, the college learns that the admitted applicant has engaged in behavior that indicates a serious lack of judgment or integrity, irrespective of the outcome of any disciplinary process related to such behavior.
- For students admitted to an accelerated master's program, the student does not maintain satisfactory progress in his or her undergraduate program, does not receive a minimum grade of 3.00 in the graduate classes taken as an undergraduate, or otherwise does not meet the conditions specified on the application and admission letter.

The university further reserves the right to require the applicant to provide additional information (and/or authorization for the release of information) about any such matter.

Provisional Admission

Students provisionally admitted to their graduate degree program are not eligible to enroll in consortium course work or study at another institution until the conditions of the provisional contract have been met. Provisionally admitted students are also not eligible to participate in any study abroad programs until the conditions of the provisional contract have been met. Transfer of credit requests for course work taken in non-degree status at Mason or from another institution prior to admission will not be considered until the provisional contract has been fulfilled.

Academic Load

Graduate students can enroll in up to 12 credits of course work each semester. Non-degree students can enroll in up to 10 credits of course work each semester.

Non-degree Enrollment

Applicants who have been denied admission to a graduate certificate, master's or doctoral program are not permitted to take graduate courses in that discipline as a non-degree student.

Graduate non-degree students may enroll in 500-, 600-, and 700-level courses. In exceptional cases graduate non-degree students in the College of Humanities and Social Sciences may request to enroll in an 800-level course if they have an appropriate academic or professional background and have the written permission of the course instructor, director of the graduate program offering the course, and the graduate dean.

University Consortium

Students should review university policies regarding the University Consortium under Special Registration Procedures in the Academic Policies section of this catalog.

Eligible students may enroll in courses at any of the institutions in the Consortium of Universities in the Washington Metropolitan area. Students are limited to one consortium course per semester, with a career maximum of 6 credits. To register for a consortium course, students must have an overall GPA of at least 3.00 and be in good academic standing. Students with grades of IN on their record or who earned grades of C or F in the most recent semester are not eligible to register for a
consortium course. Students who have received a grade less than 3.00 in a consortium course are not permitted to enroll in additional consortium courses. Newly admitted graduate students are not permitted to enroll in consortium courses during their first semester of graduate study. Students who wish to enroll in consortium courses during their second semester of study must wait until the grades for the previous semester have been posted.

**Transfer of Credit**

To be eligible for transfer, credits must have been earned at an accredited graduate degree-granting institution (and applicable to a graduate degree at that institution) or at Mason while in non-degree status. Courses accepted for transfer credit must have been completed within six years of the admission term and with a minimum grade of 3.00. Courses with grades of P or S are not accepted for transfer unless the official transcript indicates that the grade is equivalent to a 3.00 (B) or better. Some programs have more stringent standards on transfer of credit; students should contact their graduate program for specific information.

**Reduction of Credit**

Doctoral and master's students in the college may request a reduction of credit based on a previously conferred graduate degree. Not all master's programs in the college permit reduction of credit and some programs limit the number of credits that can be reduced. Students should carefully review the university policies regarding reduction of credit (AP.6.5.2) and the policies of their program.

**Credit from Other Institutions**

Students must obtain all approvals, including course equivalencies, prior to enrolling in any course work at another institution. All appropriate paperwork must be submitted to the Office of the University Registrar by the last day to add during the academic term the course meets. Students enrolling in courses at other institutions with different drop/add timetables must still abide by Mason's drop/add deadlines in terms of acquiring necessary approvals.

**Dissertation Committee**

The college follows university policies regarding dissertation committees. See Dissertation Committee in the Requirements for Doctoral Degrees section of the Graduate Policies section of this catalog.

**Dissertation (999) Registration**

Doctoral students must be advanced to candidacy before they may enroll in 999. Students must register for 999 before the add deadline published in the Academic Calendar by the Office of the University Registrar. Once doctoral students begin registering for 999, they must enroll in at least 3 credits of 999 each semester (excluding summers) until they have completed the total number of dissertation credits required on their individual program of study. Once enrolled in 999, all doctoral students must maintain continuous enrollment in 999 until they deposit their approved dissertation in the University Library. If they have completed the number of dissertation credits required on their program of study, they may maintain continuous enrollment by registering for only 1 credit of 999. See Dissertation Registration in the Requirements for Doctoral Degrees section of the Graduate Policies section of this catalog.

**Time Limit for Doctoral Students**

Total time to degree will not exceed nine (9) calendar years from the time of first enrollment as a doctoral degree-seeking student in a program of the college. Doctoral students are expected to progress steadily toward their degree and to advance to candidacy within no more than six (6) years.
Students who do not meet published time limits because of compelling circumstances may petition their program and the graduate dean for a single extension of one calendar year at any point during their program. If such an extension is granted, the total time limit for completion of the degree will not exceed ten (10) years. Requests for extension of time limits should explain the extenuating circumstances that prevented timely completion of the degree and a timeline for completing the remaining work within the limits of the extension. The request should include a letter from the student's graduate program director indicating program support for the extension and confirmation that the work can be completed within the limits of the extension.

Additional guidelines are available in the AP.6 Graduate Policies section.

**Graduate Appeals of Termination**

All graduate students should be familiar with the university policies on termination as stated in Graduate Academic Standing section of the Graduate Policies section of this catalog. Students who meet the criteria for termination may submit a written appeal to the Office of Graduate Academic Affairs. Appeals should include all relevant information on the basis for appeal, as well as any appropriate documentation. Appeals of termination are reviewed at the beginning of each semester by a faculty committee. The ruling of that committee represents the final decision of the college.

**Accelerated Master's Degree Programs**

Many graduate programs in the College of Humanities and Social Sciences offer highly-qualified undergraduates the opportunity to apply to accelerated master's degree programs. Students accepted into an accelerated master's degree program obtain both a bachelor's and a master's degree after satisfactory completion of 144 - 150 credits (number of required credits depends on the degree program).

Students admitted to an accelerated master's degree program may use up to six graduate credits (courses at the 500 or 600 level) in partial fulfillment of requirements for the undergraduate degree. Upon completion and conferral of the undergraduate degree with satisfactory performance in graduate courses (minimum grade of 3.00 in each), students are given advanced standing in their master's program. Once admitted to an accelerated master's pathway, undergraduate students must maintain a semester GPA of at least 3.0 and an overall cumulative GPA of 3.25. Individual programs may have higher performance standards; students should familiarize themselves with the standards of their intended program.

Undergraduates may take a maximum of six additional graduate credits while undergraduates and mark them for reserve graduate credit. These credits are not used to fulfill undergraduate degree requirements but can be applied to the master's degree. See the section on Graduate Course Enrollment by Undergraduates. Courses taken for reserve graduate credit must be approved in advance by the Office of Undergraduate Academic Affairs and the appropriate paperwork filed with the Office of the University Registrar.

Students must fulfill all other master's degree requirements. For more information see Bachelor's/Accelerated Master's Degrees.

The college offers accelerated master's degrees in these disciplines:

- Anthropology
- Art History
- Economics
- English with a concentration in linguistics
- Global Affairs
- History
- Foreign Languages with a concentration in Spanish
- Foreign Languages with a concentration in Spanish/Bilingual-Multicultural Education
- Interdisciplinary Studies with a concentration in energy and sustainability
- Interdisciplinary Studies with a concentration in folklore studies
- Interdisciplinary Studies with a concentration in religion, culture, and values
• Interdisciplinary Studies with a concentration in social justice and human rights
• Interdisciplinary Studies with a concentration in women and gender studies
• Middle East and Islamic Studies
• Philosophy
• Psychology with a concentration in cognitive and behavioral neuroscience
• Sociology

African and African American Studies

Phone: 703-993-1201
Web: aaas.gmu.edu/

Faculty

Carbonneau, Carton, Cherubin, Clark, Dennis, Fauntroy, Fuchs, Haley, Johnson, Lepore, Levine, Manuel-Scott (director), Miller, Paden, Richards Jordan, Smith, Stewart, Travis, Weatherspoon

Courses

The African and African American Studies Program offers all courses designated AFAM in the Courses section of this catalog.

Undergraduate Programs

The African and African American Studies Program offers an interdisciplinary minor open to students in all majors.

Students who pursue this minor examine the cultural, historical, economic, and political dimensions of people of African descent in America, the Caribbean, Africa, and throughout the Diaspora. Students learn theories and methodologies that are used to examine the complex dynamics of race, class, gender, and ethnicity in America. Through the coursework for this program, students develop critical and analytical approaches to societal issues because they are addressed through a variety of academic disciplines.

Students are encouraged to do an internship as part of the minor to further enhance their education and provide them with valuable preparation for the workforce.

African American Studies Research and Resource Center

The goal of the African American Studies Research and Resource Center (Paul Robeson Room) is to facilitate new ways for George Mason University students to learn about the African diaspora. As part of their academic and community involvements, students often need to address issues related to African and African American Studies. The center offers them opportunities for hands-on experience with African and African American life. It has been instrumental in assisting students, faculty, staff, and the community in finding resources to accomplish this goal.

The center sponsors a lecture series and a scholar-in-residence program and offers research and resources support for the Mason community.

Non-Degree
African and African American Studies Minor

Banner Code: AAMS
Web: aaas.gmu.edu

College: College of Humanities and Social Sciences
Program: African and African American Studies  
In the minor students will examine the cultural, historical, economic, and political dimensions and experiences of people of African descent in America, the Caribbean, Africa, and throughout the Diaspora. Students will learn theories and methodologies that are used to examine the complex dynamics of race, class, gender, and ethnicity in America. Through this minor students are able to develop critical and analytical approaches to societal issues because such issues are addressed and delineated through a variety of academic disciplines.

Students are encouraged to do an internship as part of the minor to further enhance their education and provide them with valuable preparation for the workforce.

This is an interdisciplinary minor offered by the College of Humanities and Social Sciences.

For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

Students pursuing the minor in African and African American Studies must complete a minimum of 15 credits with a minimum GPA of 2.00. Eight credits of course work must be unique to the minor.

One required course (3 credits):

- AFAM 200 - Introduction to African American Studies Credits: 3

Four elective courses (12 credits) chosen from the list below:

Other courses, when relevant, may be able to meet this requirement with prior written approval of the director.

- AFAM 390 - Special Topics in African and African American Studies Credits: 3
- AFAM 490 - Internship Credits: 2-6
- AFAM 499 - Independent Study Credits: 1-3
- DANC 118 - World Dance Credits: 3 (May be applied to the minor when the topic is relevant to African and African American Studies.)
- ENGH 348 - Beginnings of African American Literature Through 1865 Credits: 3
- ENGH 349 - African American Literature: Reconstruction to 1903 Credits: 3
- ENGH 350 - African American Literature Through 1946 Credits: 3
- ENGH 351 - Contemporary African American Literature Credits: 3
- FREN 451 - Topics in Sub-Saharan Francophone Literature and Culture Credits: 3
- FREN 454 - Topics in Caribbean Francophone Literature and Culture Credits: 3
- GGS 325 - Geography of North Africa and the Middle East Credits: 3
- GOVT 464 - Issues in Public Policy and Administration Credits: 1-3
- HIST 261 - Survey of African History Credits: 3
- HIST 262 - Survey of African History Credits: 3
- HIST 335 - The African American Experience in the United States: African Background to 1885 Credits: 3
- HIST 336 - The African American Experience in the United States: Reconstruction to the Present Credits: 3
- SOCI 308 - Race and Ethnicity in a Changing World Credits: 3
- SOCI 332 - The Urban World Credits: 3

Total: 15 credits

Criminology, Law and Society

Phone: 703-993-8315  
Web: cls.gmu.edu

Faculty

Professors: Mastrofski, Robinson, Taxman, Weisburd, Wilson (chair)

Emeritus Research Professor: Turner

Associate professors: Gallagher, Johnson, Koper, Lum, Merola, Rudes, Willis

Assistant professors: Gill, Reitler, Yang

Term associate professor: Newmark

Term assistant professor: Voreas

Term lecturer: Bamford

Affiliate faculty: Uchida

Courses

The Department of Criminology, Law and Society offers all courses designated CRIM in the Courses section of this catalog.

Undergraduate Programs

The BS in criminology, law and society provides students with a focused study of criminology, law and society and the social, human, and moral problems raised in the justice field. The BS degree prepares students for careers in law enforcement, corrections, the courts, investigations, juvenile justice, private and homeland security, and related social and human services. Students who earn the BS degree either gain work experience in a criminal justice agency, or complete a minor in a related field to enhance their study of justice.

The BA in criminology, law and society provides students with the opportunity to acquire a broader liberal arts education while studying criminology, law and society. The BA degree prepares students for careers in a range of justice, social service, and human services fields. It also provides a strong background for law school or graduate study in criminal justice or criminology.

Honors in the Major
Highly qualified students may pursue advanced work leading to graduation with honors in the major. Students admitted to the honors program in the major take a two-course sequence CRIM 491 and 492. To graduate with honors in criminology, law and society, students must complete both courses with a minimum GPA of 3.50 in the two courses.

**Internships**

The department supports an active internship program, which places students in justice and related organizations throughout the Washington metropolitan area. Students can gain valuable work place experience while earning credit toward their degree.

**Graduate Programs**

The department offers a master's and a doctoral degree in criminology, law and society. These degrees draw on a strong multidisciplinary faculty who teach a wide range of courses in their specialties. These programs take advantage of Mason's proximity to the many justice organizations at the federal, state, and local levels. The curriculum is structured to give students the skills they need to do policy-relevant research. They will be able to work with local and national agencies concerned with justice and security to put those skills to use.

**Funding**

The department offers graduate teaching and research assistantships awarded on a competitive basis. Other sources of funding such as grants, loans, and employment on campus are also available. Students awarded assistantships must register for a minimum of six credits a semester and, like all graduate students, show satisfactory progress toward their degree.

**Bachelor of Arts**

**Criminology, Law and Society, BA**

**Banner Code:** LA-BA-CLS  
**Web:** cls.gmu.edu  
**College:** College of Humanities and Social Sciences  
**Department:** Criminology, Law and Society  
The BA in criminology, law and society provides students with the opportunity to acquire a broader liberal arts education while studying criminology, law and society. The BA degree prepares students for careers in a range of justice, social service, and human services fields. It also provides a strong background for law school or graduate study in criminal justice or criminology.

Students may use up to 18 credits of approved ADJ courses taken at Northern Virginia Community College (NVCC) or comparable courses at another community college to fulfill the requirements detailed below. Once a student matriculates at Mason, no courses may be taken at another institution without prior written approval from the program and the dean.

For policies governing all undergraduate degrees, see the Academic Policies section of the catalog.

**Degree Requirements**

Students must fulfill all requirements for bachelor's degrees, including Mason Core requirements. Students pursuing a BA in criminology, law and society must complete additional college requirements for the BA degree in the College of Humanities and Social Sciences.

Students pursuing this degree must complete 42 credits within the major, with a minimum GPA of 2.00.
Five core courses (15 credits)

- CRIM 100 - Introduction to Criminal Justice Credits: 3
- CRIM 306 - Criminal Justice Ethics Credits: 3
- CRIM 315 - Research Methods and Analysis in Criminology Credits: 3
- CRIM 424 - Constitutional Law: Criminal Process and Rights Credits: 3
- CRIM 495 - Capstone in Criminology, Law and Society Credits: 3

Nine elective courses (27 credits) chosen from:

- CRIM 210 - Introduction to Criminology Credits: 3
- CRIM 220 - Introduction to Law and Society Credits: 3
- CRIM 230 - Introduction to Homeland Security Credits: 3
- CRIM 301 - Public Law and the Judicial Process Credits: 3 or GOVT 301 - Public Law and the Judicial Process Credits: 3
- CRIM 302 - Delinquency Credits: 3
- CRIM 304 - Computer Crime, Forensics, and Auditing Credits: 3 or IT 357 - Computer Crime, Forensics, and Auditing Credits: 3
- CRIM 305 - Crime and Crime Policy Credits: 3
- CRIM 307 - Social Inequality, Crime, and Justice Credits: 3
- CRIM 308 - Human Rights and Justice Credits: 3
- CRIM 310 - Introduction to the Intelligence Community Credits: 3
- CRIM 312 - Intelligence Analysis Techniques Credits: 3
- CRIM 320 - Crime and Place Credits: 3
- CRIM 400 - Applied Criminal Psychology Credits: 3
- CRIM 401 - Policing in America Credits: 3
- CRIM 402 - Punishment and Corrections Credits: 3
- CRIM 403 - Community Corrections Credits: 3
- CRIM 404 - Crime Victims and Victimization Credits: 3
- CRIM 405 - Law and Justice around the World Credits: 3
- CRIM 406 - Family Law and the Justice System Credits: 3
- CRIM 407 - Advanced Topics in Law and Society Credits: 3
- CRIM 408 - Criminal Courts Credits: 3
- CRIM 409 - Community Policing Credits: 3
- CRIM 410 - Criminal Investigations Credits: 3
- CRIM 422 - Controversial Legal Issues Credits: 3
- CRIM 423 - Constitutional Law: Civil Rights and Liberties Credits: 3 or GOVT 423 - Constitutional Law: Civil Rights and Liberties Credits: 3
- CRIM 425 - Criminal Justice Management Credits: 3
- CRIM 460 - Surveillance and Privacy in Contemporary Society Credits: 3
- CRIM 462 - Law Enforcement and Homeland Security Credits: 3
- CRIM 471 - Prevention and Deterrence of Crime Credits: 3
- CRIM 475 - Theory and Politics of Terrorism Credits: 3
- CRIM 490 - Special Topics Credits: 1-3
Concentrations

Criminology, law and society majors have the option of obtaining a concentration by completing 15 of their 27 elective credits within one of the following areas. Credits earned in CRIM 490 may be applied to a concentration as appropriate for the content of the course, to be determined by the undergraduate director.

▲ Concentration in Criminal Justice (CJUS)

15 credits chosen from:

- CRIM 210 - Introduction to Criminology Credits: 3
- CRIM 302 - Delinquency Credits: 3
- CRIM 304 - Computer Crime, Forensics, and Auditing Credits: 3 or IT 357 - Computer Crime, Forensics, and Auditing Credits: 3
- CRIM 305 - Crime and Crime Policy Credits: 3
- CRIM 307 - Social Inequality, Crime, and Justice Credits: 3
- CRIM 320 - Crime and Place Credits: 3
- CRIM 400 - Applied Criminal Psychology Credits: 3
- CRIM 401 - Policing in America Credits: 3
- CRIM 402 - Punishment and Corrections Credits: 3
- CRIM 403 - Community Corrections Credits: 3
- CRIM 404 - Crime Victims and Victimization Credits: 3
- CRIM 408 - Criminal Courts Credits: 3
- CRIM 409 - Community Policing Credits: 3
- CRIM 410 - Criminal Investigations Credits: 3
- CRIM 425 - Criminal Justice Management Credits: 3
- CRIM 471 - Prevention and Deterrence of Crime Credits: 3

Total: 15 credits

▲ Concentration in Law and Society (LAWS)

15 credits chosen from:

- CRIM 220 - Introduction to Law and Society Credits: 3
- CRIM 301 - Public Law and the Judicial Process Credits: 3 or GOVT 301 - Public Law and the Judicial Process Credits: 3
- CRIM 308 - Human Rights and Justice Credits: 3
- CRIM 405 - Law and Justice around the World Credits: 3
- CRIM 406 - Family Law and the Justice System Credits: 3
- CRIM 407 - Advanced Topics in Law and Society Credits: 3
- CRIM 408 - Criminal Courts Credits: 3
- CRIM 422 - Controversial Legal Issues Credits: 3
- CRIM 423 - Constitutional Law: Civil Rights and Liberties Credits: 3 or GOVT 423 - Constitutional Law: Civil Rights and Liberties Credits: 3
- CRIM 460 - Surveillance and Privacy in Contemporary Society Credits: 3

Total: 15 credits

▲ Concentration in Homeland Security and Justice (HSJ)

15 credits chosen from:

- CRIM 230 - Introduction to Homeland Security Credits: 3
- CRIM 310 - Introduction to the Intelligence Community Credits: 3
- CRIM 312 - Intelligence Analysis Techniques Credits: 3
- CRIM 405 - Law and Justice around the World Credits: 3
- CRIM 460 - Surveillance and Privacy in Contemporary Society Credits: 3
- CRIM 462 - Law Enforcement and Homeland Security Credits: 3
- CRIM 475 - Theory and Politics of Terrorism Credits: 3

Total: 15 credits

Total: 42 credits

Writing-Intensive Requirement

The university requires all students to complete at least one course designated "writing intensive" in their majors at the 300 level or above. Students majoring in criminology, law and society fulfill this requirement by successfully completing CRIM 495. Students should complete ENGH 302 before taking the writing-intensive course in the major or take the two courses simultaneously.

Mason Core (40 credits)

Note: some Mason Core requirements may already be fulfilled by the major requirements listed above. Students are strongly encouraged to consult their advisors to ensure they fulfill all remaining Mason Core requirements.

Expand each item below for a link to specific course lists for each category.

Foundation Requirements (15-19 credits)

- Mason Core UWCU - Written Communication Credits: 6
- Mason Core UOC - Oral Communication Credits: 3
• Mason Core UQR - Quantitative Reasoning Credits: 3
• Mason Core UITC - Information Technology Credits: 3-7

Core Requirements (22 credits)

• Mason Core UFA - Arts Credits: 3
• Mason Core UGU - Global Understanding Credits: 3
• Mason Core ULIT - Literature Credits: 3
• Mason Core UNSL - Natural Science Credits: 7
• Mason Core USBS - Social and Behavioral Sciences Credits: 3
• Mason Core UWC - Western Civilization/World History Credits: 3

Synthesis/Capstone Requirement (minimum 3 credits)

• Mason Core USYN - Synthesis/Capstone Credits: minimum 3

College Level Requirements for the BA degree

In addition to the Mason Core program, students pursuing a BA degree must complete the course work below. Except where expressly prohibited, a course used to fulfill a college level requirement may also be used simultaneously to satisfy other requirements (Mason Core requirements or requirements for the major).

Philosophy or religious studies (3 credits)

Fulfilled by any course in philosophy or religious studies (PHIL, RELI) except for PHIL 323, 324, 327, 393, 460. PHIL 253 and RELI 235 cannot be used to fulfill both the philosophy/religious studies requirement and the Mason Core literature requirement.

Social and behavioral science (3 credits)

3 credits in addition to the university-wide requirement in social and behavioral science for a total of 6 credits. The two courses used to fulfill the combined college and university requirements must be from different disciplines in the social and behavioral sciences. This requirement may be fulfilled by completing any course in ANTH, CRIM, ECON, GOVT, HIST (except 100 or 125), LING, PSYC, or SOCI and these courses in GGS: 101, 103, 110, 301, 303, 304, 305, 306, 315, 316, 320, 325, 330, 357, 380.

Foreign language

Intermediate-level proficiency in one foreign language. This requirement may be fulfilled by completing a course in a foreign language numbered 202, 209, or 210 (or higher level courses taught in the language) or achieving a satisfactory score on an approved proficiency test. A three course sequence in American Sign Language (EDSE 115 - American Sign Language (ASL) I, EDSE 116 - American Sign Language (ASL) II, and EDSE 219 - American Sign Language (ASL) III will also meet the foreign language requirement. Students who are already proficient in a second language may be eligible for a waiver of this requirement. Additional information on waivers can be found at the Office of Undergraduate Academic Affairs.

Non-Western culture (3 credits)
3 credits of an approved course in the study of a non-Western culture in addition to the course used to fulfill the Mason Core requirement in global understanding. A course used to fulfill the Mason Core global understanding requirement may not be simultaneously used to satisfy this college-level requirement. A course used to fulfill this requirement may be used simultaneously to fulfill any other requirements (Mason Core requirements, college-level requirements, or requirements for the major). Additional information on waivers can be found at the Office of Undergraduate Academic Affairs.

Electives

Any remaining credits may be completed with elective courses to bring the degree total to 120.

Degree Total: Minimum 120 credits

Bachelor of Science

Criminology, Law and Society, BS

Banner Code: LA-BS-CLS
Web: cls.gmu.edu

College: College of Humanities and Social Sciences
Department: Criminology, Law and Society The bachelor of science in criminology, law and society provides a focused study of the justice system and social, human, and moral problems raised in the justice field. This course of study prepares students for careers in law enforcement, corrections, the courts, investigations, juvenile justice, private and homeland security, and related social and human services.

Students may use up to 18 credits of approved ADJ courses taken at Northern Virginia Community College (NVCC) or comparable courses at another community college to fulfill the requirements detailed below. Once a student matriculates at Mason, no courses may be taken at another institution without prior written approval from the program and the dean.

For policies governing all undergraduate degrees, see the Academic Policies section of the catalog.

Degree Requirements

Students must fulfill all requirements for bachelor's degrees, including Mason Core requirements. Students pursuing this degree must complete 60-65 credits within the major, with a minimum GPA of 2.00.

Five core courses (15 credits)

- CRIM 100 - Introduction to Criminal Justice Credits: 3
- CRIM 306 - Criminal Justice Ethics Credits: 3
- CRIM 315 - Research Methods and Analysis in Criminology Credits: 3
- CRIM 424 - Constitutional Law: Criminal Process and Rights Credits: 3
- CRIM 495 - Capstone in Criminology, Law and Society Credits: 3
Internship or minor (15-20 credits)

Students fulfill this requirement by completing a minimum of 15 credits of internship (CRIM 479 and CRIM 480) or meeting the requirements for a minor in a related field (as listed below).

Internship (15 credits)

- CRIM 479 - Preparation for Internship Credits: 3
- CRIM 480 - Internship Credits: 6-12
  or

Minor in a related field (15-20 credits)

- Intelligence Analysis Minor (18 credits)
- Information Technology Minor (18 credits)
- Computer Science Minor (19-20 credits)
- Forensic Psychology Minor (18 credits)
- Forensic Science Minor (20 credits)
- Geographic Information Systems Minor (18-20 credits)
- Data Analysis Minor (15 credits)
- Statistics Minor (15 credits)

Ten elective courses (30 credits) chosen from:

- CRIM 210 - Introduction to Criminology Credits: 3
- CRIM 220 - Introduction to Law and Society Credits: 3
- CRIM 230 - Introduction to Homeland Security Credits: 3
- CRIM 301 - Public Law and the Judicial Process Credits: 3 or GOVT 301 - Public Law and the Judicial Process Credits: 3
- CRIM 302 - Delinquency Credits: 3
- CRIM 304 - Computer Crime, Forensics, and Auditing Credits: 3 or IT 357 - Computer Crime, Forensics, and Auditing Credits: 3
- CRIM 305 - Crime and Crime Policy Credits: 3
- CRIM 307 - Social Inequality, Crime, and Justice Credits: 3
- CRIM 308 - Human Rights and Justice Credits: 3
- CRIM 310 - Introduction to the Intelligence Community Credits: 3
- CRIM 312 - Intelligence Analysis Techniques Credits: 3
- CRIM 320 - Crime and Place Credits: 3
- CRIM 400 - Applied Criminal Psychology Credits: 3
- CRIM 401 - Policing in America Credits: 3
- CRIM 402 - Punishment and Corrections Credits: 3
- CRIM 403 - Community Corrections Credits: 3
- CRIM 404 - Crime Victims and Victimization Credits: 3
- CRIM 405 - Law and Justice around the World Credits: 3
• CRIM 406 - Family Law and the Justice System Credits: 3
• CRIM 407 - Advanced Topics in Law and Society Credits: 3
• CRIM 408 - Criminal Courts Credits: 3
• CRIM 409 - Community Policing Credits: 3
• CRIM 410 - Criminal Investigations Credits: 3
• CRIM 422 - Controversial Legal Issues Credits: 3
• CRIM 423 - Constitutional Law: Civil Rights and Liberties Credits: 3 or GOVT 423 - Constitutional Law: Civil Rights and Liberties Credits: 3
• CRIM 425 - Criminal Justice Management Credits: 3
• CRIM 460 - Surveillance and Privacy in Contemporary Society Credits: 3
• CRIM 462 - Law Enforcement and Homeland Security Credits: 3
• CRIM 471 - Prevention and Deterrence of Crime Credits: 3
• CRIM 475 - Theory and Politics of Terrorism Credits: 3
• CRIM 490 - Special Topics Credits: 1-3
• CRIM 491 - Honors Seminar I Credits: 3
• CRIM 492 - RS: Honors Seminar II Credits: 3
• CRIM 498 - Research Practicum Credits: 1-3
• CRIM 499 - Independent Study Credits: 1-3

Concentrations (15 credits)

Criminology, law and society majors have the option of obtaining a concentration by completing 15 of their 30 elective credits within one of the following areas. Credits earned in CRIM 490 may be applied to a concentration as appropriate for the content of the course, to be determined by the undergraduate director.

▲ Concentration in Criminal Justice (CJUS)

15 credits chosen from:

• CRIM 210 - Introduction to Criminology Credits: 3
• CRIM 302 - Delinquency Credits: 3
• CRIM 304 - Computer Crime, Forensics, and Auditing Credits: 3 or IT 357 - Computer Crime, Forensics, and Auditing Credits: 3
• CRIM 305 - Crime and Crime Policy Credits: 3
• CRIM 307 - Social Inequality, Crime, and Justice Credits: 3
• CRIM 320 - Crime and Place Credits: 3
• CRIM 400 - Applied Criminal Psychology Credits: 3
• CRIM 401 - Policing in America Credits: 3
• CRIM 402 - Punishment and Corrections Credits: 3
• CRIM 403 - Community Corrections Credits: 3
• CRIM 404 - Crime Victims and Victimization Credits: 3
• CRIM 408 - Criminal Courts Credits: 3
• CRIM 409 - Community Policing Credits: 3
• CRIM 410 - Criminal Investigations Credits: 3
• CRIM 425 - Criminal Justice Management Credits: 3
• CRIM 427 - Criminal Justice Management Credits: 3
• CRIM 471 - Prevention and Deterrence of Crime Credits: 3

Total: 15 credits
Concentration in Homeland Security and Justice (HSJ)

15 credits chosen from:

- CRIM 230 - Introduction to Homeland Security Credits: 3
- CRIM 310 - Introduction to the Intelligence Community Credits: 3
- CRIM 312 - Intelligence Analysis Techniques Credits: 3
- CRIM 405 - Law and Justice around the World Credits: 3
- CRIM 460 - Surveillance and Privacy in Contemporary Society Credits: 3
- CRIM 462 - Law Enforcement and Homeland Security Credits: 3
- CRIM 475 - Theory and Politics of Terrorism Credits: 3

Total: 15 credits

Concentration in Law and Society (LAWS)

15 credits chosen from:

- CRIM 220 - Introduction to Law and Society Credits: 3
- CRIM 301 - Public Law and the Judicial Process Credits: 3 or GOVT 301 - Public Law and the Judicial Process Credits: 3
- CRIM 308 - Human Rights and Justice Credits: 3
- CRIM 405 - Law and Justice around the World Credits: 3
- CRIM 406 - Family Law and the Justice System Credits: 3
- CRIM 407 - Advanced Topics in Law and Society Credits: 3
- CRIM 408 - Criminal Courts Credits: 3
- CRIM 422 - Controversial Legal Issues Credits: 3
- CRIM 423 - Constitutional Law: Civil Rights and Liberties Credits: 3 or GOVT 423 - Constitutional Law: Civil Rights and Liberties Credits: 3
- CRIM 460 - Surveillance and Privacy in Contemporary Society Credits: 3

Total: 15 credits

Total: 60-65 credits

Writing-Intensive Requirement

The university requires all students to complete at least one course designated "writing intensive" in their majors at the 300 level or above. Students majoring in criminology, law and society fulfill this requirement by successfully completing CRIM 495.
Students should complete ENGH 302 before taking the writing-intensive course in the major or take the two courses simultaneously.

**Mason Core (40 credits)**

Note: some Mason Core requirements may already be fulfilled by the major requirements listed above. Students are strongly encouraged to consult their advisors to ensure they fulfill all remaining Mason Core requirements.

Expand each item below for a link to specific course lists for each category.

**Foundation Requirements (15-19 credits)**
- Mason Core UWCU - Written Communication Credits: 6
- Mason Core UOC - Oral Communication Credits: 3
- Mason Core UQR - Quantitative Reasoning Credits: 3
- Mason Core UITC - Information Technology Credits: 3

**Core Requirements (22 credits)**
- Mason Core UFA - Arts Credits: 3
- Mason Core UGU - Global Understanding Credits: 3
- Mason Core ULIT - Literature Credits: 3
- Mason Core UNSL - Natural Science Credits: 7
- Mason Core USBS - Social and Behavioral Sciences Credits: 3
- Mason Core UWC - Western Civilization/World History Credits: 3

**Synthesis/Capstone Requirement (minimum 3 credits)**
- Mason Core USYN - Synthesis/Capstone Credits: minimum 3

**Electives**

Any remaining credits may be completed with elective courses to bring the degree total to 120.

**Degree Total: Minimum 120 credits**

**Doctor of Philosophy**

**Criminology, Law and Society, PhD**

Banner Code: LA-PHD-CLS
Web: cls.gmu.edu
College: College of Humanities and Social Sciences
Department: Criminology, Law and Society

The PhD program in criminology, law and society is designed to produce top academic scholars and leaders in policy and applied settings. It brings cutting edge social science methods to the disciplines of criminology and law and society. Students coming to this program seek to make a difference in the development and evaluation of policy in these fields. The goal of this program is to provide a rigorous course of study that will prepare students to do research, teach, develop and test policies, and administer agencies and programs designed to administer law, deliver justice, reduce crime, and enhance domestic security.

The program draws on a multidisciplinary departmental faculty to teach the required core courses and electives. Students can also take a wide range of other electives from many other university faculty including those in computational social science, conflict analysis and resolution, economics, government, law, philosophy, psychology, public administration, sociology, and statistics. The program takes advantage of the university's proximity to many justice organizations at the federal, state, and local levels in the capital region. The curriculum is structured to give students the skills to do policy-relevant research and work with justice and security agencies in the region to exercise those skills and serve the needs of those agencies.

For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to the PhD in criminology, law and society, see Application Requirements and Deadlines on the departmental web site.

Master's Degree

Students admitted to the doctoral program without a master's degree need to earn the MA in criminology, law and society with thesis. The requirements for the MA degree are included in the requirements for the PhD listed below. When beginning the doctoral program students should add the master's degree as a secondary program using the Secondary Program Application and then apply online to graduate the semester prior to meeting all requirements for the master's degree.

Reduction of Credit

Students entering the doctoral program with a master’s degree in a related discipline, including a law degree, may request that the required credits for the doctoral degree be reduced by a maximum of 30 credits with approval of the graduate director and dean and in accordance with university policy. Students who have prior graduate course work that has not been applied to another degree may request to have a maximum of 12 of these graduate credits transferred to their degree program, with approval of the graduate director and dean and in accordance with university policy.

Satisfactory Progress

Each new student is assigned an advisor who helps develop a program of study. On advancement to candidacy, the chair of the dissertation committee becomes the advisor. The advisor and faculty assess the progress of all students annually. Students who fail to make satisfactory progress may be terminated from the program. Satisfactory progress in the PhD in criminology, law and society is defined as maintaining a minimum GPA of 3.00 with the minimum grade of B- in all courses. Students who receive a grade below B- will receive an academic warning the first time and a letter of termination the second time.

Degree Requirements

In addition to satisfying the requirements for all doctoral degrees, students must successfully complete 72 credits of required course work, pass two qualifying exams, form a dissertation committee, and defend their dissertation proposal, after which they
are advanced to candidacy. The final requirement is a dissertation of original research representing a significant contribution to the field, which should be publishable in a referred journal or a quality press.

Doctoral Course Work (48-57 credits)

Four core substantive courses (12 credits)

- CRIM 700 - Theories of Justice Credits: 3
- CRIM 720 - Behavior of Law Credits: 3
- CRIM 740 - Justice Organization and Administration Credits: 3
- CRIM 760 - Crime and Crime Policy Credits: 3

Four analytical methods courses (12 credits)

- CRIM 780 - Research Methods Credits: 3
- CRIM 782 - Statistics I Credits: 3
- CRIM 783 - Statistics II Credits: 3

and one course chosen from:

- CRIM 781 - Justice Program Evaluation Credits: 3
- CRIM 784 - Experimental Criminology Credits: 3
- CRIM 795 - Special Topics Credits: 3
- CRIM 796 - Directed Reading Credits: 1-3
- SOCI 631 - Survey Research Credits: 3
- SOCI 632 - Evaluation Research for Social Programs Credits: 3
- SOCI 634 - Qualitative Research Methods Credits: 3
- STAT 574 - Survey Sampling I Credits: 3
- STAT 658 - Time Series Analysis and Forecasting Credits: 3
- STAT 662 - Multivariate Statistical Methods Credits: 3
- STAT 665 - Categorical Data Analysis Credits: 3
- STAT 674 - Survey Sampling II Credits: 3
- STAT 773 - Statistical Methods for Longitudinal Data Analysis Credits: 3
- PSYC 633 - Evaluative Research in Psychology Credits: 3
- PSYC 640 - Techniques in Industrial/Organizational Psychology Credits: 3
- CSS 600 - Introduction to Computational Social Science Credits: 3
- CSS 610 - Agent-based Modeling and Simulation Credits: 3

Six courses (18 credits) in two substantive fields of study:

Students select two substantive fields and complete three courses within each. Students may take one non-CRIM elective course in each area or other courses in criminology, law and society with prior written approval of the director of the graduate program.
Justice and Law

Justice-related electives:

- CRIM 795 - Special Topics Credits: 3
- CRIM 796 - Directed Reading Credits: 1-3
- GOVT 520 - Political Theory Credits: 3
- GOVT 725 - Democratic Theory Credits: 3
- GOVT 631 - Seminar in Comparative Politics and Institutions Credits: 3
- SOCI 619 - Conflict and Conflict Management: Perspectives from Sociology Credits: 3
- SOCI 711 - Classical Sociological Theory Credits: 3
- SOCI 712 - Contemporary Sociological Theory Credits: 3
- CONF 501 - Introduction to Conflict Analysis and Resolution Credits: 3
- CONF 720 - Ethic and Cultural Factors in Conflict Resolution Credits: 1-3
- CONF 721 - Conflict and Race Credits: 3
- CONF 723 - Conflict and Gender Credits: 3
- CONF 726 - Moral and Philosophical Foundations of Conflict Credits: 3
- CONF 747 - Reconciliation Credits: 3
- CONF 802 - Theories of the Person Credits: 3
- CONF 803 - Structural Theories Credits: 3
- ECON 611 - Microeconomic Theory Credits: 3
- ECON 852 - Public Choice I Credits: 3
- ECON 854 - Public Choice II Credits: 3

Law-related electives:

- Any selected LAW courses. Prerequisite for enrollment in LAW courses: successful completion of CRIM 720 and CRIM 721. Enrollment requires preapproval from the graduate director, law school instructor, and associate dean for student academic affairs of the Law School.
- CRIM 721 - The Constitution, Criminal Procedure, and Security Credits: 3
- CRIM 723 - Law and Social Control Credits: 3
- CRIM 730 - Courts and Constitutional Law Credits: 3
- CRIM 795 - Special Topics Credits: 3
- CRIM 796 - Directed Reading Credits: 1-3
- CONF 733 - Law and Justice from a Conflict Perspective Credits: 1-3
- ECON 895 - Special Topics in Economics Credits: 3

Justice Organizations, Administration, and Leadership

- CRIM 509 - Justice Organizations and Processes Credits: 3
- CRIM 510 - Policing in a Democratic Society Credits: 3
- CRIM 741 - Conduct of Justice Organizations at the Street Level Credits: 3
- CRIM 742 - Leadership in Justice and Security Organizations Credits: 3
- CRIM 743 - Changing Justice and Security Organizations Credits: 3
- CRIM 744 - Corrections Credits: 3
- CRIM 795 - Special Topics Credits: 3
- CRIM 796 - Directed Reading Credits: 1-3
• PUAD 502 - Administration in Public and Nonprofit Organizations Credits: 3
• PUAD 520 - Organization Theory and Management Behavior Credits: 3
• PUAD 621 - Principles and Practices in Government Organization and Management Credits: 3
• PUAD 622 - Program Planning and Implementation Credits: 3
• PUAD 661 - Public Budgeting Systems Credits: 3
• PUAD 671 - Public Employee Labor Relations Credits: 3
• PUAD 680 - Managing Information Resources Credits: 3
• PUAD 700 - Ethics and Public Administration Credits: 3
• PUAD 727 - Seminar in Risk Assessment and Decision Making Credits: 3
• PUAD 781 - Information Management: Technology and Policy Credits: 3
• CONF 731 - Conflict in Organizations Credits: 3
• CONF 741 - Negotiations Credits: 3
• CONF 743 - Dynamics of Conflict Termination Credits: 3
• PSYC 631 - Industrial and Personnel Testing and Evaluation Credits: 3
• PSYC 639 - Survey of Organizational Processes Credits: 3
• SOCI 605 - Gender and Social Structure Credits: 3
• SOCI 623 - Racial and Ethnic Relations: American and Selected Global Perspectives Credits: 3

Crime and Crime Policy

• CRIM 761 - Politics of Crime Policy Credits: 3
• CRIM 762 - Crime and Place Credits: 3
• CRIM 764 - Sentencing Credits: 3
• CRIM 795 - Special Topics Credits: 3
• CRIM 796 - Directed Reading Credits: 1-3
• SOCI 607 - Criminology Credits: 3
• GOVT 745 - International Security Credits: 3
• PUAD 540 - Public Policy Process Credits: 3
• PUAD 644 - Public Policy Models Credits: 3
• PUAD 645 - Policy Analysis Credits: 3
• PSYC 617 - Child Psychopathology Credits: 3

Electives (6-15 credits)

Students complete the remaining 72 credits through additional elective courses relevant to criminology, law and society in consultation with their advisor. Students may have more than 6 credits of electives, depending on the number of dissertation credits required by their program of study.

One professionalization course (0 credits)

• CRIM 797 - Professionalization Seminar Credits: 0

Qualifying Exams

Students must pass written qualifying exams in two core substantive fields of the student’s choosing, selected from the three fields above. Students may take a single qualifying exam at each sitting.
Students are not eligible to take the qualifying exams until they have successfully completed the required course work, as well as course work in the substantive area in which they intend to sit for the qualifying exam. Students have one opportunity across both exam areas to retake a failed exam.

Dissertation Committee

The student’s committee is composed of at least four faculty members. Three of the four must be members of the graduate faculty in criminology, law and society. The fourth must be from another program at Mason or from outside the university. The faculty member serving as the chair of the committee must be a member of the graduate faculty in criminology, law and society.

Advancement to Candidacy

To advance to candidacy, students must complete all course work required on their approved program of study. Students must also successfully complete and pass two qualifying exams. In addition, students must have a dissertation committee appointed by the Dean’s Office and have defended their dissertation proposal.

Dissertation Research (15-24 credits)

Once enrolled in 998, students in this degree program must maintain continuous registration in 998 or 999 each semester (excluding summers) until the dissertation is submitted to and accepted by the University Libraries. Once enrolled in 999, students must follow the university’s continuous registration policy as specified in the Academic Policies section of the catalog. Students who defend in the summer must be registered for at least 1 credit of 999.

Students may apply to this degree a minimum of 3 and a maximum of 6 credits of 998 and a minimum of 12 and a maximum of 21 credits of 999. They may apply a maximum of 24 dissertation credits (998 and 999 combined) to the degree. Because of the continuous registration policy, students may be required to register for additional credits of these courses. Students who take fewer than 24 dissertation credits will have accordingly more elective credits.

- CRIM 998 - Doctoral Dissertation Proposal Credits: 1-6
- CRIM 999 - Doctoral Dissertation Research Credits: 1-21

Total: 72 credits

Master of Arts

Criminology, Law and Society, MA

Banner Code: LA-MA-CLS
Web: cls.gmu.edu

College: College of Humanities and Social Sciences
Department: Criminology, Law and Society
The MA in criminology, law and society brings cutting edge social science methods to the disciplines of criminology and law and society. The program is designed for students who seek to make a difference in the development and evaluation of policy in these fields. The MA program provides students with enhanced skills in analysis and policy evaluation for their further career development or to help them prepare for competitive, sought-after positions.
The program draws on a multidisciplinary departmental faculty for required core courses and electives. Students can also take a wide range of other electives from different university programs, including those in computational social science, conflict analysis and resolution, economics, government, law, philosophy, psychology, public administration, sociology, and statistics.

The program takes advantage of the university's proximity to many justice organizations at the federal, state, and local levels in the capital region. The curriculum is structured to give students the skills to do policy-relevant research and work with justice and security agencies in the region to exercise those skills and serve the needs of those agencies.

For policies governing all graduate degrees, see the Academic Policies section of the catalog.

**Transfer Credits**

Students may request to transfer a maximum of 12 credits for prior graduate course work (not applied to a previous degree) subject to approval by the graduate director and dean and in accordance with the Academic Policies section of this catalog.

**Reduction of Credits**

Students entering the master's program with a previously conferred graduate degree in a related discipline may request that the required credits for the MA degree be reduced by a maximum of 12 credits with approval of the graduate director and dean and in accordance with the Graduate Policies section of this catalog.

**Satisfactory Progress**

Each new student is assigned a faculty advisor who helps develop a program of study. The advisor and faculty assess the progress of all students annually. Students who fail to make satisfactory progress may be terminated from the program. Satisfactory progress in the MA in criminology, law and society is defined as maintaining a minimum GPA of 3.00 with the minimum grade of B- in all courses. Students who receive a grade below B- will receive an academic warning the first time and a letter of termination the second time.

**Application Requirements**

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admission section of this catalog. For information specific to the MA in criminology, law and society, see Application Requirements and Deadlines on the departmental web site.

**Degree Requirements**

In addition to satisfying the requirements for all master's degrees as stated in the Academic Policies section of the catalog, students pursuing a master's degree in criminology, law and society must successfully complete 30-credits of required course work.

**MA without Concentration**

Students who wish to pursue a doctoral degree and academic or research career should complete the requirements for the MA in criminology, law and society with thesis shown below.

**Four core courses (12 credits) in three fields**
Justice and law

- CRIM 700 - Theories of Justice Credits: 3
- CRIM 720 - Behavior of Law Credits: 3

Justice organizations, administration, and leadership

- CRIM 740 - Justice Organization and Administration Credits: 3

Crime and crime policy

- CRIM 760 - Crime and Crime Policy Credits: 3

Three courses (9 credits) of analytic methods

- CRIM 780 - Research Methods Credits: 3
- CRIM 782 - Statistics I Credits: 3
- CRIM 783 - Statistics II Credits: 3

One to two elective courses (3 to 6 credits)

Students choose electives from courses in one or more of the substantive fields of study listed below.

Thesis (3 to 6 credits)

Students can apply a maximum of 6 credits of thesis to the degree. A thesis proposal must be submitted to the graduate director prior to registering for thesis credits. The master's thesis must be defended orally before a committee of three faculty appointed by the graduate director. Students who do a 3-credit thesis will have 6 credits of electives.

Students must follow the thesis enrollment policy of the university and once enrolled in CRIM 799, maintain continuous enrollment as specified in the Academic Policies section of the catalog.

- CRIM 799 - Master's Thesis Credits: 1-6

Total: 30 credits

▲Concentration in Policy and Practice (PAP)
This concentration is intended for students planning careers in justice and security organizations following completion of the MA degree, and does not include a thesis requirement.

Four core courses (12 credits) in three fields

Justice and law

- CRIM 720 - Behavior of Law Credits: 3

Justice organizations, administration, and leadership

- CRIM 740 - Justice Organization and Administration Credits: 3
- CRIM 742 - Leadership in Justice and Security Organizations Credits: 3

Crime and crime policy

- CRIM 760 - Crime and Crime Policy Credits: 3

Two courses (6 credits) of analytic methods

- CRIM 780 - Research Methods Credits: 3
- CRIM 781 - Justice Program Evaluation Credits: 3

Capstone Practicum (3 credits)

- CRIM 790 - Capstone in Policy and Practice Credits: 3

Three elective courses (9 credits)

Students choose electives from courses in one or more of the substantive fields of study listed below.

Substantive Fields of Study

Master's students are required to take one to three electives chosen from among the substantive fields of study below. One non-CRIM elective course may be taken. Students may use other courses as elective credit with prior written approval of the director of the graduate program.
Justice and Law

Justice-Related Electives

- CRIM 795 - Special Topics Credits: 3
- CRIM 796 - Directed Reading Credits: 1-3
- GOVT 520 - Political Theory Credits: 3
- GOVT 725 - Democratic Theory Credits: 3
- GOVT 631 - Seminar in Comparative Politics and Institutions Credits: 3
- SOCI 619 - Conflict and Conflict Management: Perspectives from Sociology Credits: 3
- SOCI 711 - Classical Sociological Theory Credits: 3
- SOCI 712 - Contemporary Sociological Theory Credits: 3
- CONF 501 - Introduction to Conflict Analysis and Resolution Credits: 3
- CONF 720 - Ethnic and Cultural Factors in Conflict Resolution Credits: 1-3
- CONF 721 - Conflict and Race Credits: 3
- CONF 723 - Conflict and Gender Credits: 3
- CONF 726 - Moral and Philosophical Foundations of Conflict Credits: 3
- CONF 747 - Reconciliation Credits: 3
- CONF 802 - Theories of the Person Credits: 3
- CONF 803 - Structural Theories Credits: 3
- ECON 611 - Microeconomic Theory Credits: 3
- ECON 852 - Public Choice I Credits: 3
- ECON 854 - Public Choice II Credits: 3

Law-Related Electives

- Any selected LAW courses. Prerequisite for enrollment in LAW courses: successful completion of CRIM 720 and CRIM 721. Enrollment requires preapproval from the graduate director, law school instructor, and associate dean for student academic affairs of the Law School.
- CRIM 721 - The Constitution, Criminal Procedure, and Security Credits: 3
- CRIM 723 - Law and Social Control Credits: 3
- CRIM 730 - Courts and Constitutional Law Credits: 3
- CRIM 795 - Special Topics Credits: 3
- CRIM 796 - Directed Reading Credits: 1-3
- CONF 733 - Law and Justice from a Conflict Perspective Credits: 1-3
- ECON 895 - Special Topics in Economics Credits: 3

Justice Organizations, Administration, and Leadership

- CRIM 509 - Justice Organizations and Processes Credits: 3
- CRIM 510 - Policing in a Democratic Society Credits: 3
- CRIM 741 - Conduct of Justice Organizations at the Street Level Credits: 3
- CRIM 742 - Leadership in Justice and Security Organizations Credits: 3
- CRIM 743 - Changing Justice and Security Organizations Credits: 3
- CRIM 744 - Corrections Credits: 3
- CRIM 795 - Special Topics Credits: 3
- CRIM 796 - Directed Reading Credits: 1-3
- PUAD 502 - Administration in Public and Nonprofit Organizations Credits: 3
- PUAD 520 - Organization Theory and Management Behavior Credits: 3
- PUAD 540 - Public Policy Process Credits: 3
- PUAD 621 - Principles and Practices in Government Organization and Management Credits: 3
- PUAD 622 - Program Planning and Implementation Credits: 3
- PUAD 661 - Public Budgeting Systems Credits: 3
- PUAD 671 - Public Employee Labor Relations Credits: 3
- PUAD 680 - Managing Information Resources Credits: 3
- PUAD 700 - Ethics and Public Administration Credits: 3
- PUAD 727 - Seminar in Risk Assessment and Decision Making Credits: 3
- PUAD 781 - Information Management: Technology and Policy Credits: 3
- CONF 731 - Conflict in Organizations Credits: 3
- CONF 741 - Negotiations Credits: 3
- CONF 743 - Dynamics of Conflict Termination Credits: 3
- PSYC 631 - Industrial and Personnel Testing and Evaluation Credits: 3
- PSYC 639 - Survey of Organizational Processes Credits: 3
- SOCI 605 - Gender and Social Structure Credits: 3
- SOCI 623 - Racial and Ethnic Relations: American and Selected Global Perspectives Credits: 3

Crime and Crime Policy

- CRIM 761 - Politics of Crime Policy Credits: 3
- CRIM 762 - Crime and Place Credits: 3
- CRIM 764 - Sentencing Credits: 3
- CRIM 795 - Special Topics Credits: 3
- CRIM 796 - Directed Reading Credits: 1-3
- SOCI 607 - Criminology Credits: 3
- GOVT 745 - International Security Credits: 3
- PUAD 540 - Public Policy Process Credits: 3
- PUAD 644 - Public Policy Models Credits: 3
- PUAD 645 - Policy Analysis Credits: 3
- PSYC 617 - Child Psychopathology Credits: 3

Total: 30 credits

Non-Degree

Criminology, Law and Society Minor

Banner Code: CLS
Web: cls.gmu.edu

College: College of Humanities and Social Sciences
Department: Criminology, Law and Society Through the minor in criminology, law and society, students develop knowledge of
the principles, institutions, and practices of the systems for administering justice. It provides a solid foundation for students seeking to supplement their major area of study, to develop knowledge and skills needed for justice-related occupations, or to lay the foundation for possible law school or graduate study in the justice field. Students obtain an overview of the justice system and develop advanced knowledge of selected features of the justice system.

Students should plan their course of study with a criminology, law and society advisor assigned by the program. The minor must be approved by the director before graduation.

For policies governing all minors, see the Academic Policies section of this catalog.

**Minor Requirements**

Students pursuing this minor must complete 15 credits in criminology, law and society with a minimum GPA of 2.00. Eight credits of course work must be unique to the minor.

**One required course (3 credits)**

- CRIM 100 - Introduction to Criminal Justice Credits: 3

**Four courses (12 credits) in CRIM**

Three of the courses must be upper-level. CRIM 479, 480, and 498 may not be used to fulfill this requirement.

**Total: 15 credits**

**Intelligence Analysis Minor**

**Banner Code: NTLA**

Web: cls.gmu.edu

The minor in intelligence analysis is designed for students who are interested in careers in homeland security or other intelligence-related fields. This minor focuses on developing the skills of intelligence analysis, including research, writing, briefing, and analytical tradecraft. Students explore ethical issues in the field and new developments in the analysis of intelligence information.

The curriculum fosters a broad knowledge of content in several disciplines valued by employers in homeland security and intelligence-related fields. The minor offers students sufficient flexibility to pursue their primary interests while also preparing themselves for careers in intelligence analysis.

Students who are American citizens may apply for an internship in intelligence analysis at the Federal Bureau of Investigation. Credits earned for the internship are in addition to those required for the minor and are not required for completion of the minor. Students who intend to apply for the internship should begin the application process no later than September of their sophomore year, since the security clearance process can take a year or more. Students in this minor are strongly encouraged to pursue advanced training in Arabic, Chinese, or Russian.
This minor is offered by the Department of Criminology, Law and Society but is multidisciplinary in nature and requires coursework from at least two different academic departments.

Students should plan their course of study with a criminology, law and society advisor assigned by the program. The minor must be approved by the director before graduation.

For policies governing all minors, see the Academic Policies section of this catalog.

**Minor Requirements**

Students pursuing this minor must complete 18 credits with a minimum GPA of 2.00. Twelve credits of course work must be unique to the minor.

**Two required courses (6 credits)**

- CRIM 310 - Introduction to the Intelligence Community Credits: 3
- CRIM 312 - Intelligence Analysis Techniques Credits: 3

**Four elective courses (12 credits) chosen from:**

The electives must consist of courses from at least two different departments (two different subject prefixes).

- CONF 345 - Social Dynamics of Terrorism, Security, and Justice Credits: 3
- CRIM 230 - Introduction to Homeland Security Credits: 3
- CRIM 304 - Computer Crime, Forensics, and Auditing Credits: 3 or IT 357 - Computer Crime, Forensics, and Auditing Credits: 3
- CRIM 350 - Counterintelligence Credits: 3
- CRIM 400 - Applied Criminal Psychology Credits: 3
- CRIM 460 - Surveillance and Privacy in Contemporary Society Credits: 3
- CRIM 462 - Law Enforcement and Homeland Security Credits: 3
- CRIM 475 - Theory and Politics of Terrorism Credits: 3
- GGS 301 - Political Geography Credits: 3
- GGS 311 - Introduction to Geographic Information Systems Credits: 3
- GGS 325 - Geography of North Africa and the Middle East Credits: 3
- GGS 412 - Air Photography Interpretation Credits: 3
- GGS 416 - Satellite Image Analysis Credits: 3
- GOVT 332 - Government and Politics of the Middle East and North Africa Credits: 3
- GOVT 333 - Government and Politics of Asia Credits: 3
- GOVT 334 - Government and Politics of Europe Credits: 3
- GOVT 338 - Government and Politics of Russia Credits: 3
- GOVT 340 - Central Asian Politics Credits: 3
- GOVT 341 - Chinese Foreign Policy Credits: 3
- GOVT 344 - American Foreign Policy Credits: 3
- GOVT 345 - Islam and Politics Credits: 3
- GOVT 346 - American Security Policy Credits: 3
- GOVT 347 - International Security Credits: 3
- GOVT 446 - International Law and Organization Credits: 3
- HIST 327 - The Soviet Union and Russia Since World War II Credits: 3
- HIST 329 - Modern Russia and the Soviet Union Credits: 3
- HIST 354 - Modern China Credits: 3
- HIST 358 - Post-1949 China Credits: 3
- HIST 460 - Modern Iran Credits: 3
- HIST 461 - Arab-Israeli Conflict Credits: 3
- HIST 465 - The Middle East in the 20th Century Credits: 3
- PHIL 173 - Logic and Critical Thinking Credits: 3
- SOCI 320 - Social Structure and Globalization Credits: 3
- SOCI 326 - Conflict, Violence, and Peace Credits: 3
- STAT 350 - Introductory Statistics II Credits: 3
- Special topics courses may be approved if they are relevant to the field of intelligence analysis. Contact minor director for approval of specific sections of special topics courses.

Total: 18 credits

Communication

Phone: 703-993-1090
Web: communication.gmu.edu

Faculty

Professors: Botan, Decker, Kreps, Lichter, Maibach, Nicotera (chair), Rowan, K. Wright
Emeritus professors: Boileau, Friedley, Looney, Lont, Manchester, McAuley, Taylor
Associate professors: Cai, Gibson (associate chair), Hopson, Muir, Zhao
Assistant professors: Broeckelman-Post, Clarke, Craig, Fisher, Vraga

Term professor: Pober
Term associate professor: Finn, Roser-Renouf, C. Wright, Yook

Term research assistant professor: Akerlof

Term instructors: Dickerson, Hodgson, Jannery, Miller, Samoilenko, Schmeidler, R. Smith, Steele, Tomascovic

Courses

The Communication Department offers all courses designated COMM in the Courses section of this catalog.

Undergraduate Programs
The department offers a BA in communication, which prepares students for graduate study or professional positions in such fields as interpersonal and organizational communication, journalism, media production and criticism, political communication, and public relations.

Students majoring in communication complete a concentration from one of these areas: interpersonal and organizational communication, journalism, media production and criticism, political communication, or public relations.

Internships

The department has an active internship program. Many students include an internship during their senior year as a way of gaining practical experience with national and international businesses, associations, or government agencies.

Student Activities

All students are encouraged to participate in the following communication-related student activities: Fourth Estate, Debate, Forensics, GMView, Mason Cable Network, Public Relations Student Society of America (PRSSA), Lambda Pi Eta, Society of Professional Journalists (SPJ), or WGMU.

Honors in the Major

Highly qualified students may pursue advanced course work leading to graduation with honors in the major. Students are eligible to apply for honors coursework if they meet the following requirements:

- Completion of a minimum of 75 credit hours, including COMM 200 and two of COMM 300, 301, 302, 305.
- Minimum GPA of 3.25 in all coursework completed at George Mason.
- GPA of 3.50 in all communication coursework completed at George Mason and applied to the major.

Honors coursework in communication is a fall-spring sequence. Applications may be submitted by eligible students for fall semester enrollment. The deadline is March 15 each spring, for the sequence beginning the following fall. Student eligibility will be dependent on the GPA at the time of application. If accepted to pursue honors coursework, the student must then enroll in COMM 490 - Honors Research Methods in Communication. Under the guidance of the COMM 490 instructor, the student will complete a research prospectus for an honors project to be implemented in the following semester in COMM 491.

To remain eligible for honors coursework, the student must

- receive a grade of 3.00 (no lower than B) in COMM 490;
- have the research prospectus approved by the COMM 490 instructor and the honors director; and
- maintain an overall GPA of 3.25 and a minimum GPA of 3.50 in all COMM coursework completed at George Mason University and applied to the major.

In the following semester, the student enrolls in COMM 491 - RS: Honors Research Project in Communication. The student conducts his/her research and prepares a written project conforming to the standards set by the instructor. Upon completion of the project, the COMM 491 instructor and the honors director will determine if the project is of honors quality, which is then indicated by the grade earned in COMM 491. For honors designation, the student must achieve an average grade of 3.50 across COMM 490 and 491 and must also maintain minimum GPA eligibility requirements outlined above.

Minors

The department offers minors in communication, health communication, journalism, political communication, and sport communication. The political communication minor is offered jointly with the School of Policy, Government, and International Affairs, and the sport communication minor is offered jointly with the School of Recreation, Health, and Tourism in the College
of Education and Human Development. The department faculty also participate in these minors: Film and Media Studies Minor, Multimedia Minor, Consciousness and Transformation Minor, and Women and Gender Studies Minor.

Students majoring in communication may choose to minor in any discipline that offers an undergraduate minor.

Graduate Programs

The department offers both MA and PhD degrees in communication with three major areas of emphasis: strategic communication, health communication, and science communication. The programs provide students with a strong foundation in communication theory and research while at the same time encouraging students to apply their skills in the public, private, and nonprofit sectors.

The faculty in strategic communication, drawing on their expertise in organizational, public relations, and political communication theory and research, teach courses on planning, developing, executing, and evaluating public communication campaigns and interventions. Faculty in health communication teach courses which explore the relationship between communication practices and the health and well-being of individuals and communities. This includes how to improve cooperation and coordination between health care providers and consumers, how to effectively utilize health information technologies, and how to develop influential health promotion campaigns. The faculty in science communication offer courses designed to improve students' knowledge of the particular challenges involved in making science and technology understandable to a variety of audiences, as well as exploring solutions to those challenges. Science communicators work in media and in other organizations and agencies involved in promoting and disseminating science, as well as facilitating public engagement in considering science-related issues. Strategic, health, and science communication are three of the most rapidly expanding specialties within the broad field of communication. Graduates of these programs find a very welcoming employment market for their expertise.

Funding

The department offers graduate teaching and research assistantships, which are awarded on a competitive basis. Other sources of funding such as grants, loans, and employment on campus are also available. Students awarded assistantships must register for a minimum of six credits a semester and show satisfactory progress toward their degree.

Bachelor of Arts

Communication, BA

Banner Code: LA-BA-COM
Web: communication.gmu.edu

College: College of Humanities and Social Sciences
Department: Communication The bachelor of arts in communication prepares students for graduate study or professional positions in such fields as interpersonal and organizational communication, journalism, media production and criticism, political communication, and public relations.

For policies governing all undergraduate degrees, see the Academic Policies section of the catalog.

Degree Requirements

Students must fulfill all requirements for bachelor's degrees, including Mason Core requirements. Students pursuing a BA in communication must complete additional college requirements for the BA degree in the College of Humanities and Social Sciences. Students pursuing this degree must complete 39 credits within the major, with a minimum grade of 2.00 in each course.
Of the 39 credits applied to the major, no more than 10 credits may be from courses listed at the end of this degree description (see "courses limited to 10 credits" below).

In addition to 12 credits of core courses, students take 21 credits of courses in a concentration and 6 credits of additional communication courses. Of these last 27 credits, at least 12 credits must be at the 300-400 level, no more than 6 credits may be in COMM 450 - Internship in Communication, and no more than 3 credits may be in COMM 452 - Media Production Practicum.

Four required courses (12 credits) in communication

Students must complete COMM 200 with a grade of C (2.00) or better before enrolling in COMM 300. Before enrolling in COMM 400, students must complete six credits from either COMM 300, 301, 302, or COMM 305 with a grade of C (2.00) or better.

- COMM 200 - Communication Theory Credits: 3
- COMM 300 - Foundations of Public Communication Credits: 3
- COMM 305 - Foundations of Intercultural Communication Credits: 3
- COMM 400 - Research Methods in Communication Credits: 3

One approved concentration (21 credits)

Students complete coursework in one concentration. They must declare their concentration before they earn more than 75 credits. Transfer students with 60 or more credits are encouraged to declare a concentration by the end of their first semester. COMM 399 Special Topics in Communication or other special topics courses from other concentrations may be applied toward a concentration when the topic is relevant to the concentration with prior written approval of the undergraduate director.

▲ Concentration in Interpersonal and Organizational Communication (IOC)

Three required courses (9 credits)

Two core courses (6 credits)

- COMM 301 - Foundations of Interpersonal Communication Credits: 3
- COMM 335 - Organizational Communication Credits: 3

One course (3 credits) chosen from:

- COMM 201 - Small Group Communication Credits: 3
- COMM 332 - Nonverbal Communication Credits: 3

12 credits chosen from:
- COMM 201 - Small Group Communication Credits: 3
- COMM 230 - Case Studies in Persuasion Credits: 3
- COMM 304 - Foundations of Health Communication Credits: 3
- COMM 306 - Issues in Intercultural Communication Credits: 3
- COMM 320 - Business and Professional Communication Credits: 3
- COMM 332 - Nonverbal Communication Credits: 3
- COMM 334 - Family and Health Communication Credits: 3
- COMM 367 - Children and Media Credits: 3
- COMM 385 - Special Topics in Interpersonal and Organizational Communication Credits: 3
- COMM 395 - Special Topics in Health Communication Credits: 3
- COMM 401 - Interpersonal Communication in the Workplace Credits: 3
- COMM 430 - Persuasion Credits: 3
- COMM 433 - Environmental Communication Credits: 3
- COMM 434 - Interviewing Credits: 3
- COMM 435 - Digital Communication Credits: 3
- COMM 440 - Ceremonial Speech Writing and Performance Credits: 3
- COMM 465 - Topics in Communication and Gender Credits: 3

Total: 21 credits

▲ Concentration in Journalism (JNL)

Four required courses (12 credits)

Three core courses (9 credits)

- COMM 203 - Introduction to Journalism Credits: 3
- COMM 303 - Writing across the Media Credits: 3
- COMM 454 - Free Speech and Ethics Credits: 3

One course (3 credits) chosen from:

- COMM 351 - News Writing and Reporting Credits: 3
- COMM 352 - News Editing: Print and Beyond Credits: 3
- COMM 361 - Online Journalism Credits: 3
- COMM 453 - Multimedia Journalism Credits: 3

9 credits chosen from:
- COMM 145 - Newspaper Workshop I Credits: 1
- COMM 148 - Radio Workshop I Credits: 1
- COMM 157 - Digital Media Workshop Credits: 1
- COMM 302 - Foundations of Media Theory Credits: 3
- COMM 345 - Newspaper Workshop II Credits: 1
- COMM 351 - News Writing and Reporting Credits: 3 (if not taken as a required course)
- COMM 352 - News Editing: Print and Beyond Credits: 3
- COMM 353 - Broadcast Journalism Credits: 3
- COMM 356 - Video: Performance and Writing Credits: 3
- COMM 361 - Online Journalism Credits: 3 (if not taken as a required course)
- COMM 370 - Feature Writing Credits: 3
- COMM 371 - Sports Writing and Reporting Credits: 3
- COMM 373 - Business and Economic Journalism Credits: 3
- COMM 374 - Political Journalism Credits: 3
- COMM 387 - Special Topics in Journalism Credits: 3
- COMM 453 - Multimedia Journalism Credits: 3 (if not taken as a required course)
- COMM 455 - History of Journalism Credits: 3
- COMM 475 - Journalism Law Credits: 3

Total: 21 credits

▲ Concentration in Media Production and Criticism (MPC)

Three required courses (9 credits)
Students may not receive credit for both COMM 208 and COMM 355.

- COMM 208 - Introduction to Media Production Credits: 3
- COMM 302 - Foundations of Media Theory Credits: 3
- COMM 380 - Media Criticism Credits: 3

12 credits chosen from:

- COMM 148 - Radio Workshop I Credits: 1
- COMM 157 - Digital Media Workshop Credits: 1
- COMM 202 - Media and Society Credits: 3
- COMM 210 - Voice and Articulation Credits: 3
- COMM 255 - Introduction to Media Literacy Credits: 3
- COMM 303 - Writing across the Media Credits: 3
- COMM 310 - Performance for Communication Arts Credits: 3
- COMM 346 - Yearbook Workshop Credits: 1
- COMM 347 - Cable TV Programming and Marketing Credits: 1
- COMM 348 - Radio Workshop II Credits: 1
- COMM 350 - Mass Communication and Public Policy Credits: 3
- COMM 353 - Broadcast Journalism Credits: 3
- COMM 354 - Radio Production Credits: 3
- COMM 356 - Video: Performance and Writing Credits: 3
- COMM 358 - Multi-Camera Studio Production Credits: 3
- COMM 359 - Media Management Credits: 3
- COMM 360 - Digital Postproduction Credits: 3
- COMM 363 - Media Career Seminar Credits: 1
- COMM 364 - Videography Credits: 3
- COMM 365 - Gender, Race, and Class in the Media Credits: 3
- COMM 366 - Visual Communication Credits: 3
- COMM 367 - Children and Media Credits: 3
- COMM 372 - Sports and the Media Credits: 3
- COMM 375 - Mass Communication Advertising and Promotions Credits: 3
- COMM 396 - Special Topics in Mass Communication Credits: 3
- COMM 397 - Special Topics in Production Credits: 1-3
- COMM 435 - Digital Communication Credits: 3
- COMM 452 - Media Production Practicum Credits: 1-3
- COMM 456 - Comparative Mass Media Credits: 3

Total: 21 credits

▲ Concentration in Political Communication (PCOM)

Four required courses (12 credits)

- COMM 302 - Foundations of Media Theory Credits: 3
- COMM 430 - Persuasion Credits: 3
- COMM 432 - Political Communication Credits: 3
- COMM 454 - Free Speech and Ethics Credits: 3

9 credits chosen from:

- COMM 140 - Forensics Seminar in Creative Arts Credits: 1
- COMM 141 - Forensics Seminar in Recreative Arts Credits: 1
- COMM 142 - Forensics Seminar in Debate: Affirmative Strategies Credits: 1
- COMM 143 - Forensics Seminar in Debate: Negative Strategies Credits: 1
• COMM 230 - Case Studies in Persuasion Credits: 3
• COMM 260 - Basic Debate Theory and Practice Credits: 3
• COMM 261 - Theories of Argumentation Credits: 3
• COMM 260 - Business and Professional Communication Credits: 3
• COMM 326 - Rhetoric of Social Movements and Political Controversy Credits: 3
• COMM 340 - Forensics Seminar in Creative Arts Credits: 1
• COMM 341 - Forensics Seminar in Recreative Arts Credits: 1
• COMM 342 - Forensics Seminar in Debate: Affirmative Strategies Credits: 1
• COMM 343 - Forensics Seminar in Debate: Negative Strategies Credits: 1
• COMM 362 - Argument and Public Policy Credits: 3
• COMM 374 - Political Journalism Credits: 3
• COMM 380 - Media Criticism Credits: 3
• COMM 386 - Special Topics in Political Communication Credits: 3
• COMM 412 - Politics and the Mass Media Credits: 3
• COMM 431 - New Media and Democracy Credits: 3
• COMM 433 - Environmental Communication Credits: 3
• COMM 465 - Topics in Communication and Gender Credits: 3

Total: 21 credits

▲ Concentration in Public Relations (PR)

Four required courses (12 credits)

• COMM 204 - Introduction to Public Relations Credits: 3
• COMM 303 - Writing across the Media Credits: 3
• COMM 331 - Advanced Principles in Public Relations Credits: 3
• COMM 430 - Persuasion Credits: 3

9 credits chosen from:

• COMM 202 - Media and Society Credits: 3
• COMM 230 - Case Studies in Persuasion Credits: 3
• COMM 260 - Basic Debate Theory and Practice Credits: 3
• COMM 261 - Theories of Argumentation Credits: 3
• COMM 302 - Foundations of Media Theory Credits: 3
• COMM 320 - Business and Professional Communication Credits: 3
• COMM 335 - Organizational Communication Credits: 3
• COMM 351 - News Writing and Reporting Credits: 3
• COMM 359 - Media Management Credits: 3
• COMM 362 - Argument and Public Policy Credits: 3
• COMM 375 - Mass Communication Advertising and Promotions Credits: 3
• COMM 388 - Special Topics in Public Relations Credits: 3
• COMM 389 - Public Relations for Associations and Nonprofits Credits: 3
• COMM 390 - Issues in Public Relations Credits: 3
• COMM 391 - Writing for Public Relations Credits: 3
• COMM 392 - Public Relations Study Abroad Credits: 3
• COMM 411 - Public Relations Practicum Credits: 3
• COMM 433 - Environmental Communication Credits: 3
• COMM 440 - Ceremonial Speech Writing and Performance Credits: 3
• COMM 454 - Free Speech and Ethics Credits: 3

Total: 21 credits

Additional courses in communication (6 credits)

Students choose six (6) credits of COMM courses in consultation with an advisor. COMM 100 and 101 cannot be used to fulfill this requirement.

No more than 10 credits from the courses listed at the end of this program description may be applied to the major. In addition, no more than 6 credits of COMM 450 - Internship in Communication or 3 credits of COMM 452 - Media Production Practicum may be applied to the major.

Total: 39 credits

Courses Limited to 10 Credits

Of the 39 credits applied to the major, no more than 10 credits may be in these courses:

• COMM 140 - Forensics Seminar in Creative Arts Credits: 1
• COMM 141 - Forensics Seminar in Recreative Arts Credits: 1
• COMM 142 - Forensics Seminar in Debate: Affirmative Strategies Credits: 1
• COMM 143 - Forensics Seminar in Debate: Negative Strategies Credits: 1
• COMM 145 - Newspaper Workshop I Credits: 1
• COMM 148 - Radio Workshop I Credits: 1
• COMM 157 - Digital Media Workshop Credits: 1
• COMM 340 - Forensics Seminar in Creative Arts Credits: 1
• COMM 341 - Forensics Seminar in Recreative Arts Credits: 1
• COMM 342 - Forensics Seminar in Debate: Affirmative Strategies Credits: 1
• COMM 343 - Forensics Seminar in Debate: Negative Strategies Credits: 1
• COMM 345 - Newspaper Workshop II Credits: 1
• COMM 346 - Yearbook Workshop Credits: 1
• COMM 348 - Radio Workshop II Credits: 1
• COMM 398 - Research Practicum in Communication Credits: 1-3
• COMM 450 - Internship in Communication Credits: 3
• COMM 451 - Facilitating Communication Education Credits: 3
• COMM 452 - Media Production Practicum Credits: 1-3
• COMM 491 - RS: Honors Research Project in Communication Credits: 3
• COMM 498 - RS: Research Projects in Communication Credits: 3
• COMM 499 - Independent Study in Communication Credits: 1-3

Writing-Intensive Requirement

The university requires all students to complete at least one course designated as writing intensive in their majors at the 300 level or above. Students majoring in communication fulfill this requirement by successfully completing COMM 300.

Mason Core (40 credits)

Note: some Mason Core requirements may already be fulfilled by the major requirements listed above. Students are strongly encouraged to consult their advisors to ensure they fulfill all remaining Mason Core requirements.

Expand each item below for a link to specific course lists for each category.

Foundation Requirements (15-19 credits)

• Mason Core UWCU - Written Communication Credits: 6
• Mason Core UOC - Oral Communication Credits: 3
• Mason Core UQR - Quantitative Reasoning Credits: 3
• Mason Core UITC - Information Technology Credits: 3-7

Core Requirements (22 credits)

• Mason Core UFA - Arts Credits: 3
• Mason Core UGU - Global Understanding Credits: 3
• Mason Core ULIT - Literature Credits: 3
• Mason Core UNSL - Natural Science Credits: 7
• Mason Core USBS - Social and Behavioral Sciences Credits: 3
• Mason Core UWC - Western Civilization/World History Credits: 3

Synthesis/Capstone Requirement (minimum 3 credits)

• Mason Core USYN - Synthesis/Capstone Credits: minimum 3

College Level Requirements for the BA degree

In addition to the Mason Core program, students pursuing a BA degree must complete the course work below. Except where expressly prohibited, a course used to fulfill a college level requirement may also be used simultaneously to satisfy other requirements (Mason Core requirements or requirements for the major).

Philosophy or religious studies (3 credits)

Fulfilled by any course in philosophy or religious studies (PHIL, RELI) except for PHIL 323, 324, 327, 393, 460, PHIL 253 and RELI 235 cannot be used to fulfill both the philosophy/religious studies requirement and the Mason Core literature requirement.
Social and behavioral science (3 credits)

3 credits in addition to the university-wide requirement in social and behavioral science for a total of 6 credits. The two courses used to fulfill the combined college and university requirements must be from different disciplines in the social and behavioral sciences. This requirement may be fulfilled by completing any course in ANTH, CRIM, ECON, GOVT, HIST (except 100 or 125), LING, PSYC, or SOCI and these courses in GGS: 101, 103, 110, 301, 303, 304, 305, 306, 315, 316, 320, 325, 330, 357, 380.

Foreign language

Intermediate-level proficiency in one foreign language. This requirement may be fulfilled by completing a course in a foreign language numbered 202, 209, or 210 (or higher level courses taught in the language) or achieving a satisfactory score on an approved proficiency test. A three course sequence in American Sign Language (EDSE 115 - American Sign Language (ASL) I, EDSE 116 - American Sign Language (ASL) II, and EDSE 219 - American Sign Language (ASL) III will also meet the foreign language requirement. Students who are already proficient in a second language may be eligible for a waiver of this requirement. Additional information on waivers can be found at the Office of Undergraduate Academic Affairs.

Non-Western culture (3 credits)

3 credits of an approved course in the study of a non-Western culture in addition to the course used to fulfill the Mason Core requirement in global understanding. A course used to fulfill the Mason Core global understanding requirement may not be simultaneously used to satisfy this college-level requirement. A course used to fulfill this requirement may be used simultaneously to fulfill any other requirements (Mason Core requirements, college-level requirements, or requirements for the major). Additional information on waivers can be found at the Office of Undergraduate Academic Affairs.

Electives

Any remaining credits may be completed with elective courses to bring the degree total to 120.

Degree Total: Minimum 120 credits

Doctor of Philosophy

Communication, PhD

Banner Code: LA-PHD-COM
Web: communication.gmu.edu

College: College of Humanities and Social Sciences
Department: Communication The doctor of philosophy degree in communication at Mason examines the powerful roles performed by communication in contemporary society. The program has two major areas of emphasis: health and strategic communication. Students may also emphasize science communication in conjunction with either of these.

For policies governing all graduate degrees, see the Academic Policies section of the catalog.
Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. Applicants to the PhD in communication must already have earned a master's degree in a relevant field.

For information specific to the PhD in communication, see Application Requirements and Deadlines on the departmental web site.

Reduction of Credit

Students must have a master's degree before being admitted to the PhD in communication. Most students receive a reduction of study of 30 credits based on their previous master's degree.

Degree Requirements

To receive the PhD in communication, students must complete a minimum of 90 credits, 60 beyond the master’s degree, including core courses in theory and research methods, course work in substantive fields of study, and a research practicum. Following completion of all required course work, students must pass a written qualifying examination and an oral defense of it, after which they are advanced to candidacy by the dean and complete a dissertation, an original and independent research project.

If specific requirements are waived, students must complete substitutions, which are recorded on their Program of Study. All substitutions to degree requirements must be approved by the graduate committee.

Doctoral Course Work (72 credits)

Four theory courses (12 credits)

One required theory course

- COMM 700 - Building Social Science Theory Credits: 3

One additional theory course chosen from:

- COMM 602 - Theories and Research of Mass Communication Credits: 3
- COMM 605 - Intercultural Communication Credits: 3
- COMM 632 - Persuasion Theory Credits: 3
- COMM 634 - Theories of Interpersonal Communication Credits: 3
- COMM 635 - Organizational Communication Credits: 3

Two additional theory courses chosen from:
• COMM 602 - Theories and Research of Mass Communication Credits: 3
• COMM 605 - Intercultural Communication Credits: 3
• COMM 620 - Health Communication Credits: 3
• COMM 630 - Theories of Public Relations Credits: 3
• COMM 632 - Persuasion Theory Credits: 3
• COMM 634 - Theories of Interpersonal Communication Credits: 3
• COMM 635 - Organizational Communication Credits: 3
• COMM 639 - Science Communication Credits: 3
• COMM 642 - Science and the Public Credits: 3
• COMM 706 - Strategic Communication Credits: 3

Three research methods courses (9 credits)

One required methods course

• COMM 650 - Research Methodologies in Communication Credits: 3

One qualitative methods course

Students may take COMM 725 or another course at 700-level or above as approved by the graduate committee.

One additional research methods course at the 700-level or above

This course should be chosen to help prepare for the dissertation and must be approved by the graduate committee.

Six courses (18 credits) in one of the following substantive fields of study:

Health communication

Three courses (9 credits) chosen from:

• COMM 620 - Health Communication Credits: 3
• COMM 705 - Intercultural Health and Risk Communication Credits: 3
• COMM 720 - Consumer-Provider Health Communication Credits: 3
• COMM 820 - Health Communication Campaigns Credits: 3

Three elective courses (9 credits) chosen with approval of the advisor and director

Strategic communication
Three courses (9 credits) chosen from:

- COMM 630 - Theories of Public Relations Credits: 3
- COMM 705 - Intercultural Health and Risk Communication Credits: 3
- COMM 706 - Strategic Communication Credits: 3
- COMM 735 - Crisis Communication Credits: 3

Three elective courses (9 credits) chosen with approval of the advisor and director

One research practicum (3 credits) chosen from:

- COMM 604 - Communication Research Practicum Credits: 3
- COMM 890 - Special Topics in Communication Credits: 3
- COMM 896 - Independent Study Credits: 3

Electives (0-30 credits)

Students complete the remaining credits through additional elective courses chosen in consultation with an advisor.

Advancement to Candidacy

To advance to candidacy, students must complete all course work required on their approved program of study. Students must also successfully pass a written qualifying exam and an oral qualifying exam. In addition, students must have a dissertation committee appointed by the Dean’s Office as well as an approved proposal. Evidence of the approved proposal must be on file in the Dean’s Office before a student can advance to candidacy.

Dissertation Research (18 credits)

Once enrolled in 998, students in this degree program must maintain continuous registration for at least 1 credit. Once enrolled in 999, student must maintain continuous registration each semester (excluding summers) until the dissertation is submitted to and accepted by the University Libraries. Once enrolled in 999, students must follow the university's continuous registration policy as specified in the Academic Policies section of the catalog. Students who defend in the summer must be registered for at least 1 credit of 999. Students complete a minimum of 3 credits of COMM 998 and 3 credits of COMM 999. They must apply a minimum of 18 dissertation credits (998 and 999 combined) to the degree. Because of the continuous registration policy, students may be required to register for additional credits of these courses.

- COMM 998 - Doctoral Dissertation Proposal Credits: 1-15
- COMM 999 - Doctoral Dissertation Research Credits: 1-15

Total: 90 credits

Graduate Certificate

Science Communication Graduate Certificate
College: College of Humanities and Social Sciences
Department: Communication This certificate is designed for graduate students with or without an academic communication background to upgrade their knowledge of the field. It is geared to meet the needs of both communication professionals and science professionals who want to emphasize science communication work in their future careers.

The graduate certificate in science communication may be pursued on a part-time or full-time basis.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to the graduate certificate in science communication, see Application Requirements and Deadlines on the departmental web site.

Certificate Requirements

All course choices included in this certificate must be approved by the department.

Two required courses (6 credits)

- COMM 639 - Science Communication Credits: 3
- COMM 641 - Advanced Communication Skills for STEM Credits: 3

One course in COMM (3 credits) chosen from:

- COMM 637 - Risk Communication Credits: 3
- COMM 640 - Controversies in Science Communication Credits: 3
- COMM 642 - Science and the Public Credits: 3
- COMM 644 - Analysis and Criticism of Science Journalism Credits: 3
- COMM 660 - Climate Change and Sustainability Communication Campaigns Credits: 3
- COMM 735 - Crisis Communication Credits: 3

Two courses in STEM, Health Sciences, or Science Policy (6 credits)

These courses should be chosen from any STEM, health sciences, or science policy discipline. Both courses must be from the same discipline and must be graduate level. Choices must be approved by the program director. Students should select from 500- or 600-level courses offered by COS, CHHS, SPGIA, or CEHD.

Total: 15 credits

Master of Arts

Communication, MA
College: College of Humanities and Social Sciences
Department: Communication The master of arts in communication examines the powerful role played by communication practices in contemporary society. Students may choose to specialize in strategic communication/public relations or health communication or pursue a concentration in science communication. They may also choose an individualized specialization in communication studies according to their interests.

For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Transfer of Credit/Reduction of Credit

Students may request transfer of up to 15 hours of graduate course work from graduate non-degree status or from graduate study at another institution, or request a reduction of credit up to 6 hours based on a previously conferred graduate degree. Students should carefully review university policies governing graduate transfer of credit and reduction of credit (AP.6 Graduate Policies). Transfer and reduction of credit is subject to the approval of the program director and graduate dean.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to the MA in communication, see Application Requirements and Deadlines on the departmental web site.

Admission to the graduate program in communication is competitive.

Degree Requirements

All students pursuing the MA in communication follow the same general program structure whether completing the degree with a concentration or specialization. Students complete two program core courses, two methods courses, two theory courses, one practicum course, two specialization or concentration courses, and three elective courses (or 9 credits), of which 3 credits may be thesis.

Students must choose from one area of specialization (strategic communication/public relations, health communication, or individualized communication studies) or the Concentration in Science Communication. Specific requirements are described below. Because it is a narrow specialized area, science communication is subject to the stricter requirements of a concentration.

Students who choose to write a thesis should be aware of the policies governing theses as stated in the Academic Policies section of the catalog. If a thesis is chosen, students must follow the thesis enrollment policy of the university and, once enrolled in COMM 799, maintain continuous enrollment.

MA with Specialization (33 credits)

Two core courses (6 credits)

- COMM 600 - Introduction to Graduate Studies Credits: 3
- COMM 798 - Communication Studies Project Credits: 3
Two methods courses (6 credits)

One required course

- COMM 650 - Research Methodologies in Communication Credits: 3

One course chosen from:

- COMM 725 - Qualitative Methods Credits: 3
- COMM 750 - Research Methods II Credits: 3
- COMM 775 - Media Content Analysis Credits: 3
- Other graduate level methods course, taken in COMM or elsewhere, as approved by graduate director.

Two theory courses (6 credits) chosen from:

- COMM 602 - Theories and Research of Mass Communication Credits: 3
- COMM 605 - Intercultural Communication Credits: 3
- COMM 620 - Health Communication Credits: 3
- COMM 630 - Theories of Public Relations Credits: 3
- COMM 632 - Persuasion Theory Credits: 3
- COMM 634 - Theories of Interpersonal Communication Credits: 3
- COMM 635 - Organizational Communication Credits: 3
- COMM 639 - Science Communication Credits: 3
- COMM 642 - Science and the Public Credits: 3
- COMM 653 - Graduate Seminar in Instructional Communication Credits: 3
- COMM 655 - Theory and Practice of Digital Communication Credits: 3
- COMM 660 - Climate Change and Sustainability Communication Campaigns Credits: 3
- COMM 670 - Social Marketing Credits: 3
- COMM 694 - Communication Internship Credits: 3
- COMM 697 - Independent Production Credits: 1-3
- COMM 721 - E-Health Communication Credits: 3
- COMM 820 - Health Communication Campaigns Credits: 3

One practicum course (3 credits) chosen from:

Other courses, including special topics (COMM 590 or COMM 690) and independent study, can be used to fulfill this requirement with prior written approval of the program director.

- COMM 604 - Communication Research Practicum Credits: 3
- COMM 636 - Communication Consulting Credits: 3
- COMM 641 - Advanced Communication Skills for STEM Credits: 3
- COMM 653 - Graduate Seminar in Instructional Communication Credits: 3
- COMM 655 - Theory and Practice of Digital Communication Credits: 3
- COMM 660 - Climate Change and Sustainability Communication Campaigns Credits: 3
- COMM 670 - Social Marketing Credits: 3
- COMM 694 - Communication Internship Credits: 3
- COMM 697 - Independent Production Credits: 1-3
- COMM 721 - E-Health Communication Credits: 3
- COMM 820 - Health Communication Campaigns Credits: 3

Area of Specialization (12 credits)
Students complete the degree by completing 6 credits of coursework in one of the three specializations and an additional 6 elective credits in any graduate coursework, to include an optional thesis. Courses outside the department require the prior written approval of the program director.

Strategic Communications/Public Relations Specialization

The specialization in strategic communication/public relations requires a minimum of two courses from the list below. A course taken as a part of the general program cannot be duplicated in credits, but it can count as a course required for the specialization. Additional credits may be met through electives.

Two specialization courses (6 credits) chosen from:

- COMM 590 - Seminar in Communication Credits: 3 (when topic is strategic communication, as approved by program director)
- COMM 602 - Theories and Research of Mass Communication Credits: 3
- COMM 615 - Political Communication Credits: 3
- COMM 630 - Theories of Public Relations Credits: 3
- COMM 632 - Persuasion Theory Credits: 3
- COMM 636 - Communication Consulting Credits: 3
- COMM 637 - Risk Communication Credits: 3
- COMM 660 - Climate Change and Sustainability Communication Campaigns Credits: 3
- COMM 670 - Social Marketing Credits: 3
- COMM 690 - Special Topics in Communication Credits: 3 (when topic is strategic communication, as approved by program director)
- COMM 706 - Strategic Communication Credits: 3
- COMM 716 - International Public Relations Credits: 3
- COMM 735 - Crisis Communication Credits: 3
- COMM 820 - Health Communication Campaigns Credits: 3
- COMM 890 - Special Topics in Communication Credits: 3 (when topic is strategic communication, as approved by program director)

Optional thesis (3 credits)

- COMM 799 - Master's Thesis Credits: 1-6
  Students who do not choose to complete a thesis will take additional credits of elective courses.

Electives (3-6 credits)

The remaining courses in the specialization may be chosen from:

- Additional courses from the list above, or any other graduate courses in COMM.
- Up to 6 credits of coursework from other departments with prior written approval of the program director.

Students choosing to write a thesis take 3 credits of electives. Those opting out of a thesis take 6 credits.
The specialization in health communication requires a minimum of two courses from the list below. A course taken as a part of the general program cannot be duplicated in credits, but it can count as a course required for the specialization. Additional credits may be met through electives.

Two specialization courses (6 credits) chosen from:

- COMM 590 - Seminar in Communication Credits: 3 (when topic is health communication as approved by program director)
- COMM 620 - Health Communication Credits: 3
- COMM 632 - Persuasion Theory Credits: 3
- COMM 690 - Special Topics in Communication Credits: 3 (when topic is health communication as approved by program director)
- COMM 705 - Intercultural Health and Risk Communication Credits: 3
- COMM 720 - Consumer-Provider Health Communication Credits: 3
- COMM 721 - E-Health Communication Credits: 3
- COMM 820 - Health Communication Campaigns Credits: 3
- COMM 890 - Special Topics in Communication Credits: 3 (when topic is health communication as approved by program director)

Optional thesis (3 credits)

- COMM 799 - Master's Thesis Credits: 1-6
  Students who do not choose to complete a thesis will take additional credits of elective courses.

Electives (3-6 credits)

The remaining courses in the specialization may be chosen from:

- Additional courses from the list above, or any other graduate courses in COMM.
- Up to 6 credits of coursework from other departments with prior written approval of the program director.

Students choosing to write a thesis take 3 credits of electives. Those opting out of the thesis take 6 credits.

Individualized Communication Studies specialization

Students pursuing a specialization in individualized communication studies design a program of courses to reflect their interests.

Two specialization courses (6 credits)

Two courses in a field of specialization are chosen in consultation with an advisor or the program director. These courses may include select special topics courses shown below as approved by the program director.

- COMM 590 - Seminar in Communication Credits: 3
- COMM 690 - Special Topics in Communication Credits: 3
- COMM 890 - Special Topics in Communication Credits: 3

Optional thesis (3 credits)
• COMM 799 - Master's Thesis Credits: 1-6
  Students who do not choose to complete a thesis will take additional credits of elective courses.

Electives (3-6 credits)

The remaining courses in the specialization may be chosen from:

• Additional courses from the list above, or any other graduate courses in COMM.
• Up to 6 credits of coursework from other departments with prior written approval of the program director.

Students choosing to write a thesis take 3 credits of electives. Those opting out of the thesis take 6 credits.

Total: 33 credits

MA with Concentration (33 credits)

Students who wish to focus their graduate study in science communication complete the following requirements.

▲ Concentration in Science Communication (SCMN)

A maximum of 9 credit hours from outside the department can be applied to the concentration in science communication.

Two core courses (6 credits)

• COMM 600 - Introduction to Graduate Studies Credits: 3
• COMM 798 - Communication Studies Project Credits: 3

Two methods courses (6 credits)

One required course (3 credits):

• COMM 650 - Research Methodologies in Communication Credits: 3

One course chosen from

• COMM 725 - Qualitative Methods Credits: 3
• COMM 750 - Research Methods II Credits: 3
• COMM 775 - Media Content Analysis Credits: 3
• a graduate research methods course in science, social science or science policy for which the student is qualified and which has been approved by the program director. Students should select from 500- or 600- level courses offered by CHSS, COS, CHHS, SPGIA, or CEHD.

Two theory courses (6 credits)
- COMM 639 - Science Communication Credits: 3
- COMM 642 - Science and the Public Credits: 3

One practicum course (3 credits)

- COMM 641 - Advanced Communication Skills for STEM Credits: 3

One required course (3 credits)

- COMM 640 - Controversies in Science Communication Credits: 3
  or
- COMM 644 - Analysis and Criticism of Science Journalism Credits: 3

Optional thesis (3 credits)

- COMM 799 - Master's Thesis Credits: 1-6
  Students who do not choose to complete a thesis will take additional credits of elective courses.

Electives (6-9 credits)

- At least one science-related course (3 credits) outside the department is required. A maximum of three outside courses (9 credits) is allowed for the concentration.
- Outside course(s) must be chosen from graduate courses in science, social science or science policy for which students are qualified and which have been approved by the program director. Students should select from 500- or 600-level courses offered by CHSS, COS, CHHS, SPGIA, or CEHD.
- The remaining elective courses in the concentration must be other graduate-level COMM courses, to include the optional thesis.

Total: 33 credits

Non-Degree

Communication Minor

Banner Code: COM
Web: communication.gmu.edu

College: College of Humanities and Social Sciences
Department: Communication

For policies governing all minors, see the Academic Policies section of this catalog.
Minor Requirements

Students pursuing the minor must complete 18 credits in communication. COMM 100 or COMM 101 cannot be used toward the minor. Eight credits of course work must be unique to the minor. Students must earn a minimum grade of 2.00 in all courses applied to the minor.

One required course (3 credits)

- COMM 200 - Communication Theory Credits: 3

Two courses (6 credits) chosen from:

- COMM 300 - Foundations of Public Communication Credits: 3
- COMM 301 - Foundations of Interpersonal Communication Credits: 3
- COMM 302 - Foundations of Media Theory Credits: 3
- COMM 305 - Foundations of Intercultural Communication Credits: 3

One course (3 credits) that is public presentation intensive (PPI) chosen from:

Other courses that are PPI may be applied to this requirement with prior written approval of the director of the minor.

- COMM 210 - Voice and Articulation Credits: 3
- COMM 310 - Performance for Communication Arts Credits: 3
- COMM 320 - Business and Professional Communication Credits: 3
- COMM 356 - Video: Performance and Writing Credits: 3
- COMM 440 - Ceremonial Speech Writing and Performance Credits: 3

Two elective courses (6 credits) in communication

Students choose any COMM course in consultation with an advisor.

Total: 18 credits

Health Communication Minor

Banner Code: HCOM
Web: communication.gmu.edu

College: College of Humanities and Social Sciences
Department: Communication
Health communication, one of the fastest growing fields in the broader communication discipline, addresses how communication intersects with all aspects of health (social, mental, and physical).

For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

Students pursuing this minor must complete 18 credits (9 required credits and 9 elective credits). Eight credits of course work must be unique to the minor. Students must earn a minimum grade of 2.00 in all courses applied to the health communication minor.

Three required courses (9 credits)

- COMM 304 - Foundations of Health Communication Credits: 3
- COMM 430 - Persuasion Credits: 3
- COMM 334 - Family and Health Communication Credits: 3

One additional communication course (3 credits)

Other COMM courses may be substituted with approval of the minor director.

- COMM 395 - Special Topics in Health Communication Credits: 3
- COMM 399 - Special Topics in Communication Credits: 1-3 (with approval of the minor director)
- COMM 433 - Environmental Communication Credits: 3

Two courses from outside the communication department (6 credits) chosen from:

Students should confer with the health communication minor program director when making choices among these courses. Other courses may be substituted with approval of the minor director.

- HAP 301 - Health Care Delivery in the United States Credits: 3
- HAP 310 - Healthcare Ethics Credits: 3
- HAP 395 - Health Care Finance Credits: 3
- HAP 425 - Health Economics and Policy Credits: 3
- HAP 442 - Introduction to Health Care Politics and Policy Credits: 3
- HAP 445 - Introduction to Health Services Research Credits: 3
- HEAL 230 - Introduction to Health Behavior Credits: 3
- HEAL 310 - Drugs and Health Credits: 3
- HEAL 325 - Health Aspects of Human Sexuality Credits: 3
- HEAL 327 - Women's Health Credits: 3
- HEAL 331 - Men's Health Credits: 3
- HEAL 350 - Interventions for Populations and Communities at Risk Credits: 3
- HEAL 351 - Relationship Health Credits: 3
- HEAL 372 - Health Communication Credits: 3
- HHS 432 - Healthy Aging Credits: 3
- GCH 205 - Global Health Credits: 3
- GCH 300 - Introduction to Public Health Credits: 3
- GCH 310 - Health Behavior Theories Credits: 3
- GCH 350 - Health Promotion and Education Credits: 3
- GCH 360 - Health and Environment Credits: 3
- GCH 412 - Fundamentals of Epidemiology Credits: 3
- GCH 445 - Social Determinants of Health Credits: 3
- GCH 480 - Health Maintenance and Health Aspects of Aging Credits: 3
- INTS 310 - Violence and Gender Credits: 3-6
- INTS 314 - Conflict, Trauma and Healing Credits: 6
- INTS 410 - Contemporary Health Issues Credits: 3-18
- INTS 440 - Death, Dying, and Decision Making Credits: 3
- NUTR 295 - Introduction to Nutrition Credits: 3
- NUTR 422 - Nutrition throughout the Life Cycle Credits: 3
- PSYC 211 - Developmental Psychology Credits: 3
- PSYC 313 - Child Development Credits: 3
- PSYC 314 - Adolescent Development Credits: 3
- PSYC 321 - Counseling Psychology Credits: 3
- PSYC 322 - Behavior Modification Credits: 3-5
- PSYC 325 - Abnormal Psychology Credits: 3
- PSYC 326 - Therapeutic Communication Skills Credits: 3
- PSYC 415 - Psychological Factors in Aging Credits: 3
- PSYC 417 - Science of Well Being Credits: 3
- PSYC 418 - Death, Dying, and Grieving Credits: 3
- PSYC 466 - Psychology of Intimate Relationships Credits: 3
- SOCI 390 - Sociology of Health, Illness, and Disability Credits: 3
- SOCW 410 - Alcohol and Substance Abuse: Policies and Programs Credits: 3
- SOCW 415 - Child and Family Welfare Credits: 3
- SOCW 435 - Introduction to Gerontology Credits: 3
- SOCW 445 - Social Determinants of Health Credits: 3

Total: 18 credits

**Journalism Minor**

**Banner Code:** JNL  
Web: communication.gmu.edu  
College: *College of Humanities and Social Sciences*  
Department: *Communication*

Journalism provides a cross-platform foundation with a focus on reporting, research techniques and writing style unique to online, print, broadcast, social media and database journalism.

This minor is not available to communication majors pursuing a concentration in journalism.

For policies governing all minors, see the Academic Policies section of this catalog.

**Minor Requirements**
Students pursuing this minor must complete 18 credits with a minimum GPA of 2.00. Eight credits of course work must be unique to the minor.

**Four required courses (12 credits)**

- COMM 303 - Writing across the Media Credits: 3
- COMM 351 - News Writing and Reporting Credits: 3 or COMM 352 - News Editing: Print and Beyond Credits: 3
- COMM 361 - Online Journalism Credits: 3
- COMM 475 - Journalism Law Credits: 3

**Two elective courses (6 credits) chosen from:**

- COMM 203 - Introduction to Journalism Credits: 3
- COMM 351 - News Writing and Reporting Credits: 3 (if not taken as a required course)
- COMM 352 - News Editing: Print and Beyond Credits: 3 (if not taken as a required course)
- COMM 353 - Broadcast Journalism Credits: 3
- COMM 370 - Feature Writing Credits: 3
- COMM 371 - Sports Writing and Reporting Credits: 3
- COMM 373 - Business and Economic Journalism Credits: 3
- COMM 374 - Political Journalism Credits: 3
- COMM 387 - Special Topics in Journalism Credits: 3
- COMM 450 - Internship in Communication Credits: 3 (take 3 credits) When relevant, may be taken as elective with prior written approval of the director of the minor.
- COMM 453 - Multimedia Journalism Credits: 3
- COMM 454 - Free Speech and Ethics Credits: 3
- COMM 455 - History of Journalism Credits: 3

**Total: 18 credits**

**Political Communication Minor (CHSS)**

**Banner Code: PCOM**
Web: communication.gmu.edu

**College: College of Humanities and Social Sciences**

Department: Communication  The interdisciplinary minor in political communication is offered jointly by the Schar School of Policy and Government (formerly SPGIA) and the Department of Communication. This minor is available to all Mason undergraduate students with the exception of communication majors pursuing a concentration in political communication. For policies governing all minors, see the AP.5 Undergraduate Policies section of this catalog.

Political communication explores the interaction among members of the public, the media, advocacy groups, and politicians in democratic society. This minor uses a diverse approach to questions of how mass and interpersonal communication influence democratic functioning, including (1) how political actors use strategic messaging to persuade and mobilize the public, (2) how
citizens make sense of these messages and their impact on engagement, deliberation, efficacy, knowledge, and participation, and (3) the role of the mass media in facilitating or hindering this relationship. Political communication includes explicitly political activities like voting and political campaigns. It also encompasses any issue of public debate or deliberation, including culture and social movements.

Minor Requirements

Students pursuing this minor must complete 18 credits with a minimum GPA of 2.00. Eight credits of course work must be unique to the minor. A minimum of 6 COMM credits and a minimum of 6 GOVT credits are required.

COMM 386 - Special Topics in Political Communication may be substituted for any other COMM course with the permission of the minor director, depending on the specific topic.

GOVT 319 - Issues in Government and Politics may be substituted for any other GOVT course with the permission of the minor director, depending on the specific topic.

Courses from the Schar School of Policy and Government (formerly SPGIA) may be substituted in the cultural politics, persuasion theory, or political process categories below, with the permission of the minor director.

Two required courses (6 credits)

- COMM 432 - Political Communication Credits: 3
- COMM 412 - Politics and the Mass Media Credits: 3 or GOVT 412 - Politics and the Mass Media Credits: 3

One course (3 credits) in communication and political process chosen from:

- COMM 326 - Rhetoric of Social Movements and Political Controversy Credits: 3
- COMM 374 - Political Journalism Credits: 3
- COMM 431 - New Media and Democracy Credits: 3
- COMM 454 - Free Speech and Ethics Credits: 3
- GOVT 311 - Public Opinion and Electoral Behavior Credits: 3

One course (3 credits) in persuasion theory chosen from:

- COMM 230 - Case Studies in Persuasion Credits: 3
- COMM 261 - Theories of Argumentation Credits: 3
- COMM 362 - Argument and Public Policy Credits: 3
- COMM 430 - Persuasion Credits: 3
- GOVT 342 - Diplomacy Credits: 3

One course (3 credits) in political process chosen from:

- GOVT 308 - The American Presidency Credits: 3
- GOVT 312 - Political Parties and Campaigns Credits: 3
- GOVT 318 - Interest Groups, Lobbying, and the Political Process Credits: 3
- GOVT 353 - Social Entrepreneurship Credits: 3
- GOVT 364 - Public Policy Making Credits: 3
- GOVT 430 - Comparative Political Leadership Credits: 3
• GOVT 445 - Human Rights Credits: 3
• GOVT 447 - Revolution and International Politics Credits: 3

One course (3 credits) in cultural politics chosen from:

• COMM 380 - Media Criticism Credits: 3
• COMM 433 - Environmental Communication Credits: 3
• COMM 465 - Topics in Communication and Gender Credits: 3
• GOVT 361 - Introduction to Environmental Policy Credits: 3
• GOVT 414 - Politics of Race and Gender Credits: 3
• GOVT 427 - Feminist Political Thought Credits: 3
• GOVT 460 - Surveillance and Privacy in Contemporary Society Credits: 3

Total: 18 credits

Sport Communication Minor

Banner Code: SCOM
Web: communication.gmu.edu

College: College of Humanities and Social Sciences and College of Education and Human Development
Department: Communication and School of Recreation, Health, and Tourism The minor in sport communication offers students the opportunity to examine important and timely sports-related issues in an ethical context as well as analyze sports from cross-cultural perspectives. Students will gain an understanding of sport mass media, sport communication, sports reporting, interpersonal and organizational communication, and the impact each has in our global society. The courses cover theory and practice in cross-platform communication, sports ethics and theoretical underpinnings, public relations, and marketing. The minor provides applied fundamentals for students seeking employment in the commercial world of sports (areas such as management or promotion of athletic organizations) and in sports media.

For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

Students pursuing this minor must complete 18 credits with a minimum GPA of 2.00. Eight credits of course work must be unique to the minor.

Four required courses (12 credits)

• COMM 303 - Writing across the Media Credits: 3
• COMM 320 - Business and Professional Communication Credits: 3
• SPMT 201 - Introduction to Sport Management or SPMT 304 - Sport, Culture, and Society Credits: 3
• SPMT 430 - Sport Communication Credits: 3

Two elective courses (6 credits), chosen from:
Special topics courses, when relevant, may be used to fulfill this requirement with the prior written approval of the director. Depending on which courses students took as a required course (above), they may use either SPMT 201 or SPMT 304 as an elective. COMM majors are required to take one elective SPMT course.

- COMM 204 - Introduction to Public Relations Credits: 3
- COMM 305 - Foundations of Intercultural Communication Credits: 3
- COMM 351 - News Writing and Reporting Credits: 3
- COMM 356 - Video: Performance and Writing Credits: 3
- COMM 359 - Media Management Credits: 3
- COMM 361 - Online Journalism Credits: 3
- COMM 371 - Sports Writing and Reporting Credits: 3
- COMM 372 - Sports and the Media Credits: 3
- SPMT 201 - Introduction to Sport Management Credits: 3
- SPMT 302 - Philosophical and Ethical Dimensions of Sport Credits: 3
- SPMT 304 - Sport, Culture, and Society Credits: 3
- SPMT 318 - Diversity and Inclusion Issues in Sport Credits: 3
- SPMT 405 - Sport Venues and Events Credits: 3
- SPMT 412 - Sport Marketing and Sales Credits: 3
- SPMT 420 - Economics and Finance in the Sport Industry Credits: 3
- SPMT 440 - Global Perspectives in Sport Credits: 3
- SPMT 455 - Governance and Policy in Sport Organizations Credits: 3

Total: 18 credits

Cultural Studies

Phone: 703-993-2851
Web: culturalstudies.gmu.edu

Faculty

Albanese (director), E. Anderson, Amireh, Best, Bickford, Bockman, Burr, Censer, M. Chang, Y. Chang, Copelman, Crew, D'Amico, Dakake, Dale, Deshmukh, Foster, Froman, Fuchs, Gibson, Gilbert, Greet, Groening, Guagnano, Haines, Hanrahan, Harvey, Hodges, Holt, Jacobs, Jann, Johnsen-Neshati, Kaplan, Karush, Kaufmann, Kim, Lancaster, Landsberg, Leeman, Leon, Lont, Malouf, Mandaville, Matz, Mcfarlane, Mantz, Miller, O'Malley, Palkovich, Petrick, Rabin, Ricouart, Rutledge, Samara, Sample, Scarlata, Schrum, Seligmann, Singh, Shutika, P. Smith, S. Smith, Sockett, Todd, Travis, Willse, Yadav, Yocom, Zagarri

Courses

The Cultural Studies Program offers all courses designated CULT in the Courses section of this catalog.

Cultural Studies at Mason

The Cultural Studies Program is distinctive in several respects. While similar programs at other universities are based in a department, the program at Mason has a truly interdisciplinary foundation, drawing on faculty members from 14 different
departments across the university. The program explicitly links the social sciences and the humanities by combining their methods of interpretation to explore the production, distribution, and consumption of cultural objects in their social contexts. With particular focus on theory and method in crafting this linkage, the program addresses contemporary issues of nationality, class, race, and gender and opens the scope of scholarly inquiry to all forms of culture, past and present.

**Undergraduate Programs**

Cultural studies does not have an undergraduate program, but supports the interdisciplinary undergraduate program in global affairs as well as a special topics course in cultural studies. CULT 320 - Globalization and Culture is a core requirement for students majoring in global affairs. CULT 390 - Topics in Cultural Studies is a course whose content will change from offering to offering and will be of special interest in global affairs.

**Graduate Programs**

The doctoral program in cultural studies trains students for scholarship and teaching. The core curriculum includes an introduction to cultural studies and a methods course, as well as courses on political economy, gender and sexuality, critical race studies, science and technology, social institutions, and visual and performance culture.

All students develop field specializations in two areas of cultural studies. The particular strengths of the program are visual culture, media, and new media studies; political economy and globalization; gender and sexuality studies.

**Funding**

The program offers teaching assistantships and fellowships, which are awarded on a competitive basis. Other sources of funding such as grants, loans, and employment on campus are also available. Students awarded assistantships must register for a minimum of six credits a semester and show satisfactory progress toward their degree.

**Related Master's Degrees**

Applicants to the doctoral degree in cultural studies must already hold a master's degree. Students interested in pursuing the PhD in cultural studies at Mason who do not meet this requirement might wish to consider one of the related master's degrees at Mason (anthropology, English, history, foreign languages, philosophy, and sociology.) Of course, the required master's degree may be taken from any institution of your choice.

**Doctor of Philosophy**

**Cultural Studies, PhD**

*Banner Code: LA-PHD-CULT*
Web: culturalstudies.gmu.edu

*College: College of Humanities and Social Sciences*
*Program: Cultural Studies*

For policies governing all graduate degrees, see the Academic Policies section of the catalog.

**Application Requirements**
Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. Applicants to the PhD in cultural studies must already have earned a master’s degree in a relevant field.

For further information specific to the PhD in cultural studies, see Application Requirements and Deadlines on the college website.

Reduction of Credit

Students must have a master's degree before being admitted to the PhD in cultural studies. Most students receive a reduction of study of 30 credits based on their previous master's degree.

Degree Requirements

As with all doctoral programs, the emphasis in this program is on the development of intellectual mastery and professional competence. Students must complete a minimum of 78 credits, 48 beyond the master's degree. The most important requirements are the field statements and defense and completion of a doctoral thesis that reflects the student’s ability to do original interdisciplinary work that meets professional standards.

Doctoral Course Work (66-69 credits)

Four core courses (12 credits)

- CULT 802 - Histories of Cultural Studies Credits: 3
- CULT 804 - Histories of Cultural Studies II Credits: 3
- CULT 806 - Research Seminar in Cultural Studies Credits: 3
- CULT 808 - Student/Faculty Colloquium in Cultural Studies Credits: 1 (Students must take CULT 808 a minimum of 3 times.)

Minimum of one course (3 credits) in theory chosen from:

- CULT 810 - Culture and Political Economy Credits: 3
- CULT 814 - Gender and Sexuality Credits: 3
- CULT 820 - After Colonialism Credits: 3

Minimum of one course (3 credits) in a topic chosen from:

- CULT 812 - Visual Culture Credits: 3
- CULT 816 - Science/Technology Credits: 3
- CULT 818 - Social Institutions Credits: 3
Academic Performance Standards

Students are required to maintain a minimum cumulative GPA of 3.33 for all coursework, with no unsatisfactory grades. Students who fail to meet this standard at any point will be given a warning and one semester to raise their GPA to the 3.33 minimum. Students who fail to meet this minimum standard for two consecutive or non-consecutive semesters will be terminated from the program.

Field Requirements (18 credits)

Under the guidance of faculty advisory committees, students define two fields that point topically and theoretically toward teaching interests, dissertation research, and related forms of professional development. Students select relevant courses from theory or topic courses not used to fulfill the previous requirements or from special topics courses. If doctoral level coursework is not available in a given area, students may take one independent study (CULT 870) to support the development of the field.

Students must take a minimum of three courses (9 credits) in two different fields. The 9 credits in each field must include a relevant section of CULT 880 taught by that field's primary advisor.

- CULT 880 - Field Concentration Credits: 3

Field Statements

Students demonstrate competence in each of their two chosen fields by producing and orally defending a field statement that consists of a comprehensive, critical literature review. The field statements and the defense constitute the candidacy exam for the PhD in cultural studies.

Up to one course in methodology (0-3 credits)

Students must take one course in a relevant methodology in which they are not already trained. Students choose the specific course from program or departmental graduate offerings (600 level or above) under the guidance of their faculty advisory committee. A course chosen to fulfill the credits for a field requirement, if relevant, may be used to meet the methodology requirement with permission of the faculty advisory committee. Students who do not take a relevant and approved methodology course in partial fulfillment of a field requirement need to take a methodology course (3 credits) to fulfill this requirement. They will have a degree total of 81 credits.

Proficiency in a foreign language

Students are required to demonstrate proficiency in at least one foreign language before being permitted to defend the doctoral dissertation proposal.

Electives (0-30)

Students can complete the 78 credit requirement through credits of additional coursework chosen in consultation with an advisor.

Advancement to Candidacy

To advance to candidacy, students must successfully complete all course work required on their approved program of study and demonstrate proficiency in a foreign language. Students must also successfully complete two written field statements and pass an oral comprehensive exam based on them.
Dissertation Research (12 credits)

Once enrolled in CULT 998, students in this degree program must maintain continuous registration in 998 or CULT 999 each semester (excluding summers) until the dissertation is submitted to and accepted by the University Libraries. Once enrolled in 999, students must follow the university’s continuous registration policy as specified in the Academic Policies section of the catalog. Students who defend in the summer must be registered for at least 1 credit of 999.

Students must complete a minimum of 3 credits of 999. They may apply a maximum of 12 dissertation credits (998 and 999 combined) to the degree.

- CULT 998 - Doctoral Dissertation Proposal Credits: 1-6
- CULT 999 - Doctoral Dissertation Credits: 1-12 (minimum of 3 credits)

Total: 78-81 credits

Economics

Phone: 703-993-1151
Web: economics.gmu.edu

Faculty

Distinguished professors emeriti: Smith

Professors emeriti: Chung, Phillips, Vaughn

Professors: Bennett, Boettke, Boudreaux, Caplan, Cowen, Groseclose, Heiner, Houser (chair), Klein, Leeson, Levy, Martinelli, McCabe, Nye, Ramirez, Stratmann, Tabarrok, Wagner, White, Williams

Associate professors: Castillo, Coyne, Hanson, Johnson, Jones, Meyer, Petrie, Wiest

Assistant professors: Eil, Koyama, Mollerstrom

Term assistant professor: Dunick, Rustici

Courses

The Economics Department offers all courses designated ECON in the Courses section of the catalog.

Undergraduate Programs

The department offers a bachelor of arts and a bachelor of science degree in economics. The bachelor of science degree program is designed for students who desire a more technical program with a stronger emphasis on economic and quantitative analysis. It is especially appropriate for students who anticipate a career as an economic analyst in government, consulting, trade associations, or private sector positions that emphasize economic research and analysis. The requirements are also suitable for students planning postgraduate education in economics or more quantitative business administration programs.
Students interested in careers in the business world can pursue a concentration in managerial economics within the BS in economics.

The bachelor of arts degree in economics is designed for students with an interest in the liberal arts. It is appropriate for those who prefer a less quantitative degree program and may be especially suitable for students planning to attend law school or graduate programs in business or public administration.

**Honors in the Major**

Students pursuing departmental honors must complete 6 hours of ECON 495 culminating with an original work of research and an oral presentation. Requirements for departmental honors are in addition to the coursework required for the major. Students must complete ECON 495 with a grade of B or higher to receive departmental honors.

Economics majors who have completed 90 credits with an overall GPA of 3.50 and a GPA of 3.50 within the major are eligible to apply. Not all applicants who meet the minimum requirements are guaranteed acceptance.

Applications will be available starting May 1st of each year. Applications are due by August 1st.

To be accepted into the program and enroll in ECON 495 students must submit a research proposal. Research proposals can be developed independently or by completing ECON 494 with a grade of B or higher. Completion of ECON 494 is not required for departmental honors.

**Minors**

The department offers a minor in economics and a minor in economic systems design. Both are available to students in any major.

**Bachelor's/Accelerated Master's Program**

The department offers highly qualified undergraduates the opportunity to apply to an accelerated master's degree program in economics. If accepted, students will be able to earn both an undergraduate and a graduate degree after satisfactory completion of 144 credits, sometimes within five years.

**Graduate Programs**

The department offers a master's and a doctoral degree in economics. The department is noted for its emphasis on comparative institutional analysis and its focus on the relations among economic, political, and legal institutions. This is reflected in the specializations associated with the department: experimental economics, Austrian economics, public choice, constitutional political economy, law and economics, and new institutional economics.

The department offers a graduate certificate in economic systems design, which provides a well defined course of study for students who want to advance or update their knowledge in this fast-moving field.

**Funding**

The department offers graduate teaching and research assistantships and fellowships that are awarded on a competitive basis. Other sources of funding such as grants, loans, and employment on campus are also available. Students with assistantships must register for a minimum of six credits a semester and, like all students, demonstrate satisfactory progress toward their degree.
Bachelor of Arts

Economics, BA

Banner Code: LA-BA-ECON
Web: economics.gmu.edu

College: College of Humanities and Social Sciences
Department: Economics The BA in economics is designed for students with a strong interest in the liberal arts. It is appropriate for those who prefer a less quantitative degree program than the BS in economics and may be especially appropriate for students planning to attend law school or graduate programs in business or public administration.

Some economics courses may fulfill the Mason Core requirement in global understanding or the college requirement in non-Western culture. Check with the departmental advising office for more information. Economics majors can fulfill the Mason Core synthesis requirement with ECON 309.

This undergraduate program offers students the option of applying to the accelerated master's degree program. See Economics, BA or BS/Economics, Accelerated MA for specific requirements.

For policies governing all undergraduate degrees, see the Academic Policies section of the catalog.

Degree Requirements

Students must fulfill all requirements for bachelor's degrees, including Mason Core requirements. Students pursuing a BA in economics must complete additional college requirements for the BA degree in the College of Humanities and Social Sciences. Students pursuing this degree must complete the course work below with a minimum GPA of 2.00 overall in their ECON coursework. Students must also complete ECON 103 and 104 with at least a 2.00 (C) in each.

BA without a Concentration

Six or seven required courses (18-19 credits)

- ECON 103 - Contemporary Microeconomic Principles Credits: 3
- ECON 104 - Contemporary Macroeconomic Principles Credits: 3
- ECON 306 - Intermediate Microeconomics Credits: 3
- ECON 311 - Intermediate Macroeconomics Credits: 3
- MATH 108 - Introductory Calculus with Business Applications Credits: 3 or HNRT 125 - A Liberal Arts Approach to Calculus Credits: 3 or MATH 113 - Analytic Geometry and Calculus I Credits: 3
- IT 104 - Introduction to Computing Credits: 3 or CS 112 - Introduction to Computer Programming Credits: 4, or HNRS 353 - Technology in the Contemporary World Credits: 3 and MIS 102 - Spreadsheet Applications for Business Credits: 1

Two courses in statistics (6 credits)

- BUS 210 - Business Analytics I Credits: 3 and BUS 310 - Business Analytics II Credits: 3
or
- STAT 250 - Introductory Statistics I Credits: 3 and STAT 350 - Introductory Statistics II Credits: 3
or
- STAT 344 - Probability and Statistics for Engineers and Scientists I Credits: 3 and STAT 354 - Probability and Statistics for Engineers and Scientists II Credits: 3

Eight elective courses (24 credits)

Students choose their electives from courses in economics at the 300 and 400 level. ECON 385 may not be used to fulfill this requirement.

Total: 48 or 49 credits

▲ Concentration in Philosophy, Politics, and Economics (PPE)

This 70-73 credit concentration offers students a program that explores the interdisciplinary connections between philosophy, political science, and economics.

Seven or eight courses (21-22 credits) in economics

ECON 103 fulfills the Mason Core requirement in social and behavioral science.

- ECON 103 - Contemporary Microeconomic Principles Credits: 3
- ECON 104 - Contemporary Macroeconomic Principles Credits: 3
- ECON 306 - Intermediate Microeconomics Credits: 3
- ECON 311 - Intermediate Macroeconomics Credits: 3
- ECON 412 - Game Theory and Economics of Institutions Credits: 3
- MATH 108 - Introductory Calculus with Business Applications Credits: 3 or HNRT 125 - A Liberal Arts Approach to Calculus Credits: 3 or MATH 113 - Analytic Geometry and Calculus I Credits: 3
- IT 104 - Introduction to Computing Credits: 3 or CS 112 - Introduction to Computer Programming Credits: 4, or HNRS 353 - Technology in the Contemporary World Credits: 3 and MIS 102 - Spreadsheet Applications for Business Credits: 1

One or two courses in statistics (4-6 credits)

- OM 210 - Statistical Analysis for Management Credits: 4, or both STAT 250 - Introductory Statistics I Credits: 3 and STAT 350 - Introductory Statistics II Credits: 3, or both STAT 344 - Probability and Statistics for Engineers and Scientists I Credits: 3 and STAT 354 - Probability and Statistics for Engineers and Scientists II Credits: 3

Six elective courses (18 credits)

Electives are chosen from courses in economics at the 300 and 400 level. ECON 385 may not be used to fulfill this requirement. If ECON 340 is chosen as an elective, students need not take the 4-credit course MATH 114; however, MATH 114 is strongly recommended for students considering graduate school in economics since it is required for admission to most graduate programs. An additional calculus course beyond MATH 114 is also advisable for students considering graduate study in economics.
Four courses in philosophy (12 credits)

- PHIL 324 / GOVT 324 - Modern Western Political Theory Credits: 3 or PHIL 327/ GOVT 327 - Contemporary Western Political Theory Credits: 3
- PHIL 357 - Philosophy of the Social Sciences Credits: 3 or PHIL 371 - Philosophy of Natural Sciences Credits: 3
- PHIL 358 - Ethics and Economics Credits: 3
- PHIL 411 - Theories of Decision Credits: 3

Four courses in public and international affairs (12 credits)

- GOVT 103 - Introduction to American Government Credits: 3
- GOVT 323 / PHIL 323 - Classical Western Political Theory Credits: 3
- GOVT 422 - Constitutional Interpretation Credits: 3
- GOVT 467 - Current Issues in Economic Policy Credits: 3

One capstone experience course (3 credits)

- GOVT 469 or PHIL460/ ECON 460 - Senior Seminar in Philosophy, Politics, and Economics Credits: 3

Total: 70 - 73 credits

Writing-Intensive Requirement

The university requires all students to complete at least one course designated as "writing intensive" in their majors at the 300 level or above. Students majoring in economics fulfill this requirement by successfully completing ECON 345, 355, 365, 435, or 470.

Mason Core (40 credits)

Note: some Mason Core requirements may already be fulfilled by the major requirements listed above. Students are strongly encouraged to consult their advisors to ensure they fulfill all remaining Mason Core requirements.

Expand each item below for a link to specific course lists for each category.

Foundation Requirements (15-19 credits)

- Mason Core UWCU - Written Communication Credits: 6
- Mason Core UOC - Oral Communication Credits: 3
- Mason Core UQR - Quantitative Reasoning Credits: 3
- Mason Core UITC - Information Technology Credits: 3-7
Core Requirements (22 credits)

- Mason Core UFA - Arts Credits: 3
- Mason Core UGU - Global Understanding Credits: 3
- Mason Core ULIT - Literature Credits: 3
- Mason Core UNSL - Natural Science Credits: 7
- Mason Core USBS - Social and Behavioral Sciences Credits: 3
- Mason Core UWC - Western Civilization/World History Credits: 3

Synthesis/Capstone Requirement (minimum 3 credits)

- Mason Core USYN - Synthesis/Capstone Credits: minimum 3

College Level Requirements for the BA degree

In addition to the Mason Core program, students pursuing a BA degree must complete the course work below. Except where expressly prohibited, a course used to fulfill a college level requirement may also be used simultaneously to satisfy other requirements (Mason Core requirements or requirements for the major).

Philosophy or religious studies (3 credits)

Fulfilled by any course in philosophy or religious studies (PHIL, RELI) except for PHIL 323, 324, 327, 393, 460. PHIL 253 and RELI 235 cannot be used to fulfill both the philosophy/religious studies requirement and the Mason Core literature requirement.

Social and behavioral science (3 credits)

3 credits in addition to the university-wide requirement in social and behavioral science for a total of 6 credits. The two courses used to fulfill the combined college and university requirements must be from different disciplines in the social and behavioral sciences. This requirement may be fulfilled by completing any course in ANTH, CRIM, ECON, GOVT, HIST (except 100 or 125), LING, PSYC, or SOCI and these courses in GGS: 101, 103, 110, 301, 303, 304, 305, 306, 315, 316, 320, 325, 330, 357, 380.

Foreign language

Intermediate-level proficiency in one foreign language. This requirement may be fulfilled by completing a course in a foreign language numbered 202, 209, or 210 (or higher level courses taught in the language) or achieving a satisfactory score on an approved proficiency test. A three course sequence in American Sign Language (EDSE 115 - American Sign Language (ASL) I, EDSE 116 - American Sign Language (ASL) II, and EDSE 219 - American Sign Language (ASL) III will also meet the foreign language requirement. Students who are already proficient in a second language may be eligible for a waiver of this requirement. Additional information on waivers can be found at the Office of Undergraduate Academic Affairs.

Non-Western culture (3 credits)

3 credits of an approved course in the study of a non-Western culture in addition to the course used to fulfill the Mason Core requirement in global understanding. A course used to fulfill the Mason Core global understanding requirement may not be simultaneously used to satisfy this college-level requirement. A course used to fulfill this requirement may be used
simultaneously to fulfill any other requirements (Mason Core requirements, college-level requirements, or requirements for the major). Additional information on waivers can be found at the Office of Undergraduate Academic Affairs.

Electives

Any remaining credits may be completed with elective courses to bring the degree total to 120.

Degree Total: Minimum 120 credits

Bachelor of Science

Economics, BS

Banner Code: LA-BS-ECON
Web: economics.gmu.edu

College: College of Humanities and Social Sciences
Department: Economics The BS in economics is designed for students who desire a more technical program than the BA, one with a stronger emphasis on economic and quantitative analysis. It is especially appropriate for students who anticipate a career as an economic analyst in government, consulting, trade associations, or other private sector positions that emphasize economic research and analysis. The requirements are also appropriate for students planning postgraduate education in economics or more quantitative business administration programs.

Some economics courses may fulfill the Mason Core requirement in global understanding. Check with the departmental advising office for more information. Economics majors can fulfill the Mason Core synthesis requirement with ECON 309.

This undergraduate program offers students the option of applying to the accelerated master's program. See Economics, BA or BS/Economics, Accelerated MA for specific requirements.

For policies governing all undergraduate degrees, see the Academic Policies section of the catalog.

Degree Requirements

Students must fulfill all requirements for bachelor's degrees, including Mason Core requirements. Students pursuing the BS in economics must complete the course work below, earning a minimum GPA of 2.00 overall in their ECON coursework.

BS without a Concentration

Eight required courses (26 credits)

- ECON 103 - Contemporary Microeconomic Principles Credits: 3 (with grade of C or above)
- ECON 104 - Contemporary Macroeconomic Principles Credits: 3 (with grade of C or above)
Two courses in statistics (6 credits)

Students choose one sequence:

- STAT 250 - Introductory Statistics I Credits: 3 and STAT 350 - Introductory Statistics II Credits: 3
- or
- STAT 344 - Probability and Statistics for Engineers and Scientists I Credits: 3 and STAT 354 - Probability and Statistics for Engineers and Scientists II Credits: 3

With departmental permission, BUS 210 - Business Analytics I and BUS 310 - Business Analytics II may also be substituted for the two required courses in statistics; however, a two-course sequence of STAT 250 - Introductory Statistics I and STAT 350 - Introductory Statistics II or STAT 344 - Probability and Statistics for Engineers and Scientists I and STAT 354 - Probability and Statistics for Engineers and Scientists II is highly recommended for students who wish to pursue graduate study in economics.

One course (3 credits) chosen from:

- ACCT 203 - Survey of Accounting Credits: 3
- STAT 362 - Introduction to Computer Statistical Packages Credits: 3

Eight elective courses (24 credits)

Electives are chosen from courses in economics at the 300 and 400 level. ECON 385 may not be used to fulfill this requirement.

If ECON 340 - Introduction to Mathematical Economics is chosen as an elective, students need not take the 4-credit course MATH 114; however, MATH 114 is strongly recommended for students considering graduate school in economics since it is required for admission to most graduate programs. An additional calculus course beyond MATH 114 is also advisable for students considering graduate study in economics.

Total: 59 credits

▲ Concentration in Managerial Economics (MECN)

Students who wish to focus their BS in economics for application in the business world may choose to pursue a concentration in managerial economics. They complete 62 credits, 10 of which may be used also to fulfill Mason Core requirements.

Seven required courses in economics (21 credits)
- ECON 103 - Contemporary Microeconomic Principles Credits: 3 (fulfills the Mason Core requirement in social and behavioral science)
- ECON 104 - Contemporary Macroeconomic Principles Credits: 3
- ECON 306 - Intermediate Microeconomics Credits: 3
- ECON 308 - Managerial Economics and Strategy Credits: 3
- ECON 310 - Money and Banking Credits: 3
- ECON 311 - Intermediate Macroeconomics Credits: 3
- ECON 345 - Introduction to Econometrics Credits: 3

Two courses in statistics (6 credits)

Students choose one sequence:
- STAT 250 - Introductory Statistics I Credits: 3 and STAT 350 - Introductory Statistics II Credits: 3
- or
- STAT 344 - Probability and Statistics for Engineers and Scientists I Credits: 3 and STAT 354 - Probability and Statistics for Engineers and Scientists II Credits: 3

With departmental permission, BUS 210 - Business Analytics I and BUS 310 - Business Analytics II may also be substituted for the two required courses in statistics; however, a two-course sequence of STAT 250 - Introductory Statistics I and STAT 350 - Introductory Statistics II OR STAT 344 - Probability and Statistics for Engineers and Scientists I and STAT 354 - Probability and Statistics for Engineers and Scientists II is highly recommended for students who wish to pursue graduate study in economics.

Four required courses in math, accounting, and information technology (14 credits)

- ACCT 203 - Survey of Accounting Credits: 3
- IT 104 - Introduction to Computing Credits: 3 or CS 112 - Introduction to Computer Programming Credits: 4, or
- HNRS 353 - Technology in the Contemporary World Credits: 3 and MIS 102 - Spreadsheet Applications for Business Credits: 1
- MATH 113 - Analytic Geometry and Calculus I Credits: 4 (fulfills the Mason Core requirement in quantitative reasoning)
- MATH 114 - Analytic Geometry and Calculus II Credits: 4 (ECON 340 may NOT be substituted for MATH 114 for the concentration)

Two required courses in business writing (6 credits)

- BUS 103 - Develop Professional Skills I: Foundational Elements Credits: 3
- BUS 303 - Develop Professional Skills II: Advanced Elements Credits: 3

Three elective courses in economics (9 credits) chosen from:

- ECON 321 - Economics of Labor Credits: 3
- ECON 370 - Economics of Industrial Organization Credits: 3
- ECON 390 - International Economics Credits: 3
- ECON 412 - Game Theory and Economics of Institutions Credits: 3
- ECON 415 - Law and Economics Credits: 3
- ECON 420 - International Money and Finance Credits: 3
- ECON 421 - Financial Economics Credits: 3
- ECON 496 - Special Topics in Economics Credits: 3 (requires departmental permission)

Two elective courses (6 credits) in economics chosen from courses at the 300 and 400 level.

ECON 385 may not be used to fulfill this requirement.

One elective course (3 credits) not in economics chosen from:

- BULE 303 - Legal Environment of Business Credits: 3
- FNAN 303 - Financial Management Credits: 3
- MGMT 303 - Principles of Management Credits: 3
- MKTG 303 - Principles of Marketing Credits: 3
- MIS 303 - Introduction to Business Information Systems Credits: 3
- OM 303 - Operations Management Credits: 3

Total: 65 credits

▲ Concentration in Philosophy, Politics, and Economics (PPE)

This is a high credit concentration for students interested in a program that explores the interdisciplinary connections between philosophy, political science, and economics.

Six required courses (18 credits) in economics

- ECON 103 - Contemporary Microeconomic Principles Credits: 3 (fulfills the Mason Core requirement in social and behavioral science)
- ECON 104 - Contemporary Macroeconomic Principles Credits: 3
- ECON 306 - Intermediate Microeconomics Credits: 3
- ECON 311 - Intermediate Macroeconomics Credits: 3
- ECON 345 - Introduction to Econometrics Credits: 3
- ECON 412 - Game Theory and Economics of Institutions Credits: 3

Two courses in statistics (6 credits)

Students choose one sequence:

- STAT 250 - Introductory Statistics I Credits: 3 and STAT 350 - Introductory Statistics II
- or
- STAT 344 - Probability and Statistics for Engineers and Scientists I Credits: 3 and STAT 354 - Probability and Statistics for Engineers and Scientists II
With departmental permission, BUS 210 - Business Analytics I and BUS 310 - Business Analytics II may also be substituted for the two required courses in statistics; however, a two-course sequence of STAT 250 - Introductory Statistics I and STAT 350 - Introductory Statistics II OR STAT 344 - Probability and Statistics for Engineers and Scientists I and STAT 354 - Probability and Statistics for Engineers and Scientists II is highly recommended for students who wish to pursue graduate study in economics.

Three required courses in math and information technology (11 credits)

- IT 104 - Introduction to Computing Credits: 3 or CS 112 - Introduction to Computer Programming Credits: 4, or HNRS 353 - Technology in the Contemporary World Credits: 3 and MIS 102 - Spreadsheet Applications for Business Credits: 1
- MATH 113 - Analytic Geometry and Calculus I Credits: 4
- MATH 114 - Analytic Geometry and Calculus II Credits: 4

Six elective courses (18 credits)

Electives are chosen from courses in economics at the 300 and 400 level. ECON 385 may not be used to fulfill this requirement. If ECON 340 - Introduction to Mathematical Economics is chosen as an elective, students need not take the 4-credit course MATH 114; however, MATH 114 is strongly recommended for students considering graduate school in economics since it is required for admission to most graduate programs. An additional calculus course beyond MATH 114 is also advisable for students considering graduate study in economics.

Four courses in philosophy (12 credits)

- PHIL 324/ GOVT 324 - Modern Western Political Theory Credits: 3 or PHIL 327/ GOVT 327 - Contemporary Western Political Theory
- PHIL 357 - Philosophy of the Social Sciences Credits: 3 or PHIL 371 - Philosophy of Natural Sciences
- PHIL 358 - Ethics and Economics Credits: 3
- PHIL 411 - Theories of Decision Credits: 3

Four courses in public and international affairs (12 credits)

- GOVT 103 - Introduction to American Government Credits: 3
- GOVT 323 / PHIL 323 - Classical Western Political Theory Credits: 3
- GOVT 422 - Constitutional Interpretation Credits: 3
- GOVT 467 - Current Issues in Economic Policy Credits: 3

One capstone experience course (3 credits)

- GOVT 469 or PHIL460/ ECON 460 - Senior Seminar in Philosophy, Politics, and Economics Credits: 3
Total: 80 credits

Writing-Intensive Requirement

The university requires all students to complete at least one course designated as "writing intensive" in their majors at the 300 level or above. Students majoring in economics fulfill this requirement by successfully completing ECON 345, 355, 365, 435, or 470.

Mason Core (40 credits)

Note: some Mason Core requirements may already be fulfilled by the major requirements listed above. Students are strongly encouraged to consult their advisors to ensure they fulfill all remaining Mason Core requirements.

Expand each item below for a link to specific course lists for each category.

Foundation Requirements (15-19 credits)

- Mason Core UWCU - Written Communication Credits: 6
- Mason Core UOC - Oral Communication Credits: 3
- Mason Core UQR - Quantitative Reasoning Credits: 3
- Mason Core UITC - Information Technology Credits: 3-7

Core Requirements (22 credits)

- Mason Core UFA - Arts Credits: 3
- Mason Core UGU - Global Understanding Credits: 3
- Mason Core ULIT - Literature Credits: 3
- Mason Core UNSL - Natural Science Credits: 7
- Mason Core USBS - Social and Behavioral Sciences Credits: 3
- Mason Core UWC - Western Civilization/World History Credits: 3

Synthesis/Capstone Requirement (minimum 3 credits)

- Mason Core USYN - Synthesis/Capstone Credits: minimum 3

Electives

Any remaining credits may be completed with elective courses to bring the degree total to 120.

Degree Total: Minimum 120 credits

Bachelor/Accelerated Master's
Economics, BA or BS/Economics, Accelerated MA

Web: economics.gmu.edu

College: College of Humanities and Social Sciences
Department: Economics Highly qualified Mason economics majors may apply to the accelerated master's degree program. If accepted, students will be able to earn both a BA or BS and a MA in economics after satisfactory completion of 144 credits. Graduates are exceptionally well-prepared for professional school or a PhD program in economics or a related discipline. See the Bachelor's/Accelerated Master's Degrees section of the catalog for policies related to this program.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to the accelerated MA in economics, see Application Requirements and Deadlines on the departmental web site.

Accelerated Option Requirements

While undergraduate students, accelerated master's students will be required to complete two master's courses to be applied to the undergraduate degree as upper level credit. These two courses must be selected from the following five courses: ECON 535, ECON 611, ECON 612, ECON 615, ECON 630. Once admitted to the accelerated master's pathway, students must maintain a minimum cumulative GPA of 3.25 in all course work and earn a grade of B or better (3.00 or higher) in course work applied to their major. Upon completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the Bachelor's/Accelerated Master's Transition Form and are admitted to graduate status.

As graduate students, accelerated master's students have an advanced standing. They must meet all master's degree requirements except for the two courses (6 credits) they completed as undergraduates. Students must begin their master's program the semester immediately following conferral of the undergraduate degree.

Reserve Graduate Credit

While undergraduate students, accelerated master's students may take an additional two master's courses as reserve graduate credit. These two additional master's courses must be selected from the following five courses: ECON 535, ECON 611, ECON 612, ECON 615, ECON 630. These credits do not apply to the undergraduate degree. To apply these credits to the master's degree, students should use the Bachelor's/Accelerated Master's Transition Form.

The ability to take courses, including ones not listed above, for reserve graduate credit is available to all high achieving undergraduates with the permission of the department. Permission is normally granted only to qualified Mason seniors within 15 hours of graduation. See the Graduate Course Enrollment by Undergraduates section of the catalog.

Doctor of Philosophy

Economics, PhD

Banner Code: LA-PHID-ECON
Web: economics.gmu.edu
College: *College of Humanities and Social Sciences*

Department: *Economics* The PhD in economics prepares students for careers in academia, business, and government. Core courses train students in modern theory and quantitative techniques, while field courses stress the application of theory to relevant economic problems. Dissertation work requires students to master and apply the skills of original research. The department emphasizes publishing; many students have had articles accepted for publication in professional journals while in the graduate program. Research in the Department of Economics covers a broad spectrum, from problems of immediate policy importance to fundamental questions of economic and social organization.

For policies governing all graduate degrees, see the Academic Policies section of the catalog.

**Application Requirements**

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to the PhD in economics, see Application Requirements and Deadlines on the departmental web site.

**Reduction of Credit**

Students who enter with a master’s degree may have their credit requirement reduced by up to 30 credits, depending on the department's judgment about the degree of closeness of that work to work that would have been taken at George Mason University. Reduction also requires approval of the dean. Requests for reduction of credit are reviewed only after acceptance to the doctoral program.

**Program of Study**

All students must have an approved program of study as specified in the Requirements for Doctoral Degrees section of the catalog.

**Degree Requirements**

The program requires 72 credits of coursework and dissertation. Students must earn a minimum GPA of 3.00 in coursework applied to the degree. No more than two courses with a grade of 2.00 may be applied toward the degree.

**Doctoral Course Work (48-60 credits)**

**Six core courses (18 credits)**

- ECON 637 - Econometrics I Credits: 3
- ECON 715 - Macroeconomic Theory I Credits: 3
- ECON 811 - Microeconomic Theory I Credits: 3
- ECON 812 - Microeconomic Theory II Credits: 3
- ECON 816 - Macroeconomic Theory II Credits: 3
- ECON 830 - Mathematical Economics I Credits: 3 or ECON 831 - Mathematical Economics II Credits: 3
Elective courses (30-42 credits)

Students choose their electives from economics courses in any of the fields offered by the department. Students may substitute up to 6 credits of courses outside economics in closely related fields with prior written approval of the director of the graduate program. ECON 695 Special Topics cannot be applied toward PhD requirements.

Qualifying exams

Students must successfully pass qualifying exams in microeconomics and macroeconomics.

Field exams

Students must successfully pass field exams in two knowledge areas. Subject to course availability, the department offers courses in the following fields of study on which the knowledge area field exams will be based. Because the specific courses offered each year vary, students should consult the department for the courses that can be used for each field.

- Austrian economics
- Constitutional political economy
- Economic history
- Experimental economics
- Industrial organization
- Individualized field exam
- Institutions and development
- Law and economics
- Monetary theory
- Public choice
- Smithian political economy

Advancement to Candidacy

To advance to candidacy, students must complete all course work required on their approved program of study and all exams. In addition, students must have a dissertation committee appointed by the dean as well as an approved proposal. Evidence of the approved proposal must be on file in the Dean’s Office before a student can advance to candidacy.

Dissertation Research (12 to 24 credits)

Once enrolled in 998, students in the economics doctoral program must maintain continuous registration in 998 or 999 each semester (excluding summers) until the dissertation is submitted to and accepted by the University Libraries. Once enrolled in 999, students must follow the university’s continuous registration policy as specified in the Academic Policies section of the catalog. Students who defend in the summer must be registered for at least 1 credit of 999.

Students must complete a minimum of 3 credits of 999. They may apply a minimum of 12 and a maximum of 24 dissertation credits (998 and 999 combined) to the degree.

- ECON 999 - Doctoral Dissertation Research Credits: 1-15 (minimum of 3 credits)

Total: 72 credits
Graduate Certificate

Economic Systems Design Graduate Certificate

Banner Code: LA-CERG-ECSD
Web: economics.gmu.edu

College: College of Humanities and Social Sciences
Department: Economics

The design of processes that efficiently allocate resources and foster exchange are crucial in society, organizations, personal interactions, and individual decision making. Economic systems design explores problems in the design of allocation systems and provides a method to develop and test the properties of such systems.

The certificate in economic systems design provides graduate students with a program of courses and laboratory experience. Coursework for the graduate certificate can be used for credit toward the MA and PhD in economics.

Graduate students in economics, computer science, mathematics, systems engineering, and informatics find this certificate a strong complement to their major area of study. The courses and project work provide skills that can be used in electronic commerce, public policy, and internal firm resource allocation processes.

For policies governing all graduate certificates, see the Academic Policies section of the catalog.

The graduate certificate in economic systems design may be pursued on a part-time or full-time basis.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to the graduate certificate in economic systems design, see Application Requirements and Deadlines on the departmental web site.

Certificate Requirements

Students must have a minimum cumulative GPA of 3.00 in courses applied to the certificate with no more than one course with a grade of C (2.00).

Three courses (9 credits) in economic systems design

- ECON 632 - Economic Systems Design Principles and Experiments Credits: 3
- ECON 633 - Economic Systems Design Case Studies and Analysis Credits: 3
- ECON 634 - Economic Systems Design Implementation Credits: 3

Two elective courses (6 credits)

Students choose the elective courses in consultation with an advisor in economics.

Total: 15 credits
Master of Arts

Economics, MA

**Banner Code: LA-MA-ECON**
Web: economics.gmu.edu

**College: College of Humanities and Social Sciences**
**Department: Economics**
The master's degree in economics strengthens students' knowledge of economic theory and improves their skills in applying the theory to economic problems. Graduates are qualified to read and judge other research and conduct their own research, either individually or as members of government or business teams. They are also prepared to write policy analysis articles. Students who plan to pursue a PhD in economics should apply directly to the doctoral program.

An accelerated master's option is available to students in the bachelor's program. See Economics, BA or BS/Economics, Accelerated MA for specific requirements.

For policies governing all graduate degrees, see the Academic Policies section of the catalog.

**Application Requirements**

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to the MA in economics, see Application Requirements and Deadlines on the departmental web site.

**Degree Requirements**

This program does not permit a reduction of credit based on a previously conferred graduate degree.

**Transfer Credits**

Students may request to transfer a maximum of 12 credits for prior graduate course work (not applied to a previous graduate degree) subject to approval by the graduate director and dean in accordance with the Program Policies of the department and the Academic Policies of this catalog.

**Reduction of Credit**

This program does not permit a reduction of credit based on a previously conferred graduate degree.

**Five core courses (15 credits)**

In place of core courses shown below, students admitted to the PhD in economics who have added the MA as a secondary degree to their record must substitute ECON 637, 811, 812, 715, and 830 or 831.

- ECON 535 - Survey of Applied Econometrics Credits: 3
- ECON 611 - Microeconomic Theory Credits: 3
- ECON 612 - Microeconomic Theory II Credits: 3
• ECON 615 - Macroeconomic Theory Credits: 3
• ECON 630 - Mathematical Economics I Credits: 3

Five elective courses (15 credits)

Students choose their electives from economics courses in any of the fields offered by the department. Students may substitute up to a maximum of six credits or two courses outside economics in closely related fields with prior written approval of the MA director.

Students have the option of writing a thesis for six credits in lieu of six credits of elective courses.

Students admitted to the PhD in economics who have added the MA as a secondary degree to their record must apply ECON 816 as one of the five elective courses applied to the MA degree.

Comprehensive Exam

Students must pass one MA comprehensive exam in applied economic theory. This exam is offered twice each year. Students admitted to the PhD in economics who are seeking the MA as secondary degree must pass both the PhD micro and the PhD macro qualifying exams, which will satisfy the requirement for the MA comprehensive exam.

6 credits of thesis (optional)

Once enrolled in ECON 799, students are required to maintain continuous registration until the thesis is submitted to and accepted by the University Library. The continuous registration policy is specified in the Academic Policies section of the catalog.

Students who choose to complete a thesis take six fewer elective credits.

• ECON 799 - Master's Thesis Credits: 1-6

Total: 30 credits

Non-Degree

Economic Systems Design Minor

Banner Code: ESD
Web: economics.gmu.edu

College: College of Humanities and Social Sciences
Department: Economics The design of processes that efficiently allocate resources and foster exchange are crucial in society, organizations, personal interactions, and individual decision making. Economic systems design is the scientific study of the design, development, testing, and understanding of economic institutions. Economic systems design explores problems in the design of allocation systems and provides a method to develop and test the properties of such systems. A minor in economic systems design prepares students to undertake the scientific process of understanding and developing systems of exchange and their incentives. The skills offered through this minor can be of use to e-commerce designers, policy analysts, systems designers, engineers, and computer scientists.
Minor Requirements

Students pursuing this minor must complete 15 credits of coursework with a minimum GPA of 2.00. Eight credits of coursework must be unique to the minor.

Three required courses (9 credits)

- ECON 440 - Economic Systems Design: Principles and Experiments Credits: 3
- ECON 441 - Economic Systems Design: Case Studies and Analysis Credits: 3
- ECON 442 - Economic Systems Design: Implementation Credits: 3

Two elective courses (6 credits)

Students can choose from the courses below or others chosen in consultation with the director of the minor.

- MIS 491 - Seminar in Management Information Systems Credits: 3
- MATH 441 - Deterministic Operations Research Credits: 3
- SYST 420 - Network Analysis Credits: 3
- SYST 470 - Human Factors Engineering Credits: 3
- CS 480 - Introduction to Artificial Intelligence Credits: 3
- CS 483 - Analysis of Algorithms Credits: 3
- ECON 335 - Environmental Economics Credits: 3
- ECON 415 - Law and Economics Credits: 3

Total: 15 credits

Economics Minor

Banner Code: ECON
Web: economics.gmu.edu

College: College of Humanities and Social Sciences
Department: Economics Economics is an essential tool for understanding the complexities of modern society. Economics analyzes how people with limited resources make choices and how we might make better choices. A minor in economics is an extremely flexible and marketable choice. Whether a student's primary interest is in business, communications, policy, data management, international studies, or engineering; a minor in economics provides an additional edge in the workplace.

For policies governing all minors, see the Academic Policies section of this catalog.
Students must have a minimum GPA of 2.00 overall in coursework applied to the minor. Eight credits of coursework must be unique to the minor. Students must also complete ECON 103 and 104 with a minimum grade of 2.00 (C) in each. A minimum of nine credits of upper-level economics courses must be taken at Mason.

Three required courses (9 credits)

- ECON 103 - Contemporary Microeconomic Principles Credits: 3
- ECON 104 - Contemporary Macroeconomic Principles Credits: 3
- ECON 306 - Intermediate Microeconomics Credits: 3

Four elective courses (12 credits)

Students choose their electives from courses in economics at the 300 or 400 level. ECON 385 may not be used to fulfill this requirement.

With permission of the department chair or undergraduate director, a course in a closely related field may be substituted for 3 credits of economics electives. A course in statistics is highly recommended, and BUS 210, STAT 250 or STAT 344 may be substituted for up to 3 credits of economics electives.

Total: 21 credits

English

Undergraduate Policies Phone: 703-993-1160
Web: english.gmu.edu

Faculty

Professors: Albanese, Clark, D’Andrea (Robinson Professor), Foster, Goodwin, Kaufmann, Lathbury, Matz, Mori, Pankey, Tichy

Associate professors: Amireh, Anderson, Atkinson, Brkic, Burr, Chang, Eisner, Eyman, Fuchs, Gallehr, Habila, Harvey, Jones, Keith, Kuebrich, Lattanzi Shutika (chair), Lockwood, Malouf, Michals, Reid, Rogers, Rutledge, Scarlata, Weinberger, Wheelock, Wulf, Yadav

Assistant professors: Chakravarty, Denevi, Fraser, Gatling, Hoefer, Holmes, Jackson, LaFrance, Lawrence, Morrill, Samuelian, Streckfus

Term professors: Koch, Miller, Scott, Taciuch, Thompson

Term associate professors: Berg, Burnham, King, Matthews, Nanian, Saunders, Taylor

Term assistant professors: Corbett, Doetsch-Kidder, Fitzpatrick, Green, Habib, Holmes, Howell, Lawrence, Liberatore, Lister, Mack, Nichols, Photos, Rudnicki, Savage, Shreve

Term instructors: Baker, Broderick, Hoy, Killiany, Raffel, Scolaro
Adjunct assistant professors: Broyles, Cabral, Carbo, Casal, DeFazio, Dutta, Fowler, Grogan-Barone, Jacobs, Johnston, Laptad, Kuhta, Orlando, Pabich, Patrick, Sorvillo

Adjunct instructors: Holcomb

Courses

The English Department offers all courses designated CL, ENGH, LING, and NAIS in the Courses section of this catalog.

Related Courses

Courses offered by other departments are occasionally cross listed with English and given the ENGH subject code. Such courses may be applied to the English major.

Undergraduate Programs

The department offers a bachelor's degree in English and a bachelor of fine arts degree in creative writing.

The BA in English is a versatile major with seven concentrations designed to meet students' individual interests and career objectives. English majors can also pursue a special option in comparative literature and do an internship in technical writing or linguistics. Students interested in becoming teachers can participate in a program offered in conjunction with the College of Education and Human Development that allows undergraduates to simultaneously complete their BA in English and their licensure requirements to teach English at the secondary school level in Virginia.

English majors learn to read critically and write carefully in classes that are uniquely small for a university the size of Mason. Students develop these abilities not only through reading traditional texts but also through the use of technologies such as blogs, wikis, and multimedia production. Because English majors have excellent skills in written and oral communication, research, critical thinking, and focused creativity they are well prepared for any career - teaching, journalism, creative writing, management, law, and more.

The BFA in creative writing encourages freedom of thought, speech, and inquiry. Through its innovative courses, the program enables students to exercise analytical and imaginative thinking. Through its combined classroom and work-world curriculum, it prepares students to make well-founded ethical decisions. The degree offers three concentrations allowing for the opportunity to learn the conventions of several genres.

300-level courses in English and linguistics teach the foundational principles for a field of study, include courses of broad scope, and provide an introduction to a genre, literary period, or methodology.

400-level courses in English and linguistics provide an in-depth approach to a field of study, a single genre, literary period, or methodology. They include special topics classes and English honors classes. Some 400-level courses require ENGH 305 as a prerequisite.

Honors in the Major

Highly qualified students in either the BA in English or the BFA in creative writing programs may pursue advanced work leading to graduation with honors in the major. To graduate with honors in the major, students must complete a two-course honors sequence and receive a minimum GPA of 3.50 in all courses counted toward the major and, separately, a minimum GPA of 3.50 in their honors courses. Honors courses may simultaneously satisfy concentration and distribution requirements in the major.

Students satisfy the honors course sequence by taking one of the following:
• Two sections of ENGH 400 - Honors Seminar
• ENGH 400 - Honors Seminar and ENGH 401 - RS: Honors Thesis Writing Seminar
• ENGH 400 - Honors Seminar and writing a creative honors thesis in ENGH 402 - Honors Independent Study (for students in the creative writing concentration)
• ENGH 402 - Honors Independent Study in conjunction with an advanced course in nonfiction writing and completing a nonfiction thesis as part of ENGH 401 - RS: Honors Thesis Writing Seminar (for students in the nonfiction concentration)

Students interested in pursuing honors in the major should consult the English Department for more information.

English with a Second Major

Students can combine a major in English with a second major. Students interested in this option are encouraged to discuss their plans with their English advisor. See the section on Credit for More than One Undergraduate Major in Undergraduate Policies.

Minors

The department offers a minor in English, which is available to students in any major at Mason.

Faculty from English coordinate or co-coordinate the Film and Media Studies Minor, the Folklore and Mythology Minor, the Native American and Indigenous Studies Minor, and the Linguistics Minor.

Bachelor's/Accelerated Master's Program

The department offers highly qualified undergraduates in any major the opportunity to apply to an accelerated master's degree program in English with a concentration in linguistics. If accepted, students will be able to earn an undergraduate degree in their chosen major and a graduate degree in English with a concentration in linguistics after satisfactory completion of 144 credits, sometimes within five years.

Undergraduates in Graduate Courses

The English Department permits qualified undergraduates to enroll in its graduate courses numbered 500 through 699. They may apply these credits to their undergraduate degree or mark them for reserve graduate credit. See the department for details on how to register.

Writing Center

The Writing Center offers one-on-one conferencing during all stages of the writing process. Writing Center tutors, who are graduate teaching assistants in the English Department, have been trained in current methods of composition instruction. They help clients overcome writing anxiety, develop organizational and revision skills, and learn useful strategies for editing their own work. To learn more about the Writing Center services or to schedule an appointment, students should consult the Writing Center website.

Northern Virginia Writing Project

The Northern Virginia Writing Project (NVWP) is a professional development organization dedicated to improving writing instruction, writing practice, and learning at all educational levels, and to developing teacher leaders across the disciplines.

Each summer, selected teachers attend an intensive four-week institute where they demonstrate successful teaching methods, develop their own writing lives, and study the latest research and theory on the learning and teaching of writing. After the
summer institute, participants receive the designation of Teacher Consultant and join over 900 other teachers in carrying out the work of the NVWP. The NVWP is an affiliate of the National Writing Project and one of the six sites of the Virginia Writing Project.

Graduate Programs

The department offers graduate programs in the study and practice of literature, writing, rhetoric, and linguistics, as well as course work in related fields such as folklore, film, and cultural studies. The master's degree in English provides concentrations in literature, cultural studies, professional writing and rhetoric, the teaching of writing and literature, and linguistics. The department also has a terminal degree, the MFA in creative writing, with concentrations in fiction, poetry, and nonfiction. Also offered are doctoral programs in linguistics and writing and rhetoric.

The department offers graduate certificates in folklore studies, professional and technical writing, and teaching English as a second language. Students may take these as stand-alone certificates or pursue them concurrently with a graduate degree program. In many cases part of the course work for a certificate may also count toward a degree. Students must apply and be admitted to a graduate certificate program.

Faculty from the department coordinate the concentration in folklore studies in the master's degree in interdisciplinary studies (MAIS). See Interdisciplinary Studies (MAIS) in this section for details.

Funding

The department offers teaching assistantships and fellowships awarded on a competitive basis. Other sources of funding such as grants, loans, and employment on campus are also available. Students awarded assistantships must show satisfactory progress toward their degree.

Bachelor of Arts

English, BA

Banner Code: LA-BA-ENGL
Web: english.gmu.edu

College: College of Humanities and Social Sciences
Department: English This program of study is offered by the Department of English.

For policies governing all undergraduate degrees, see the Academic Policies section of the catalog.

This undergraduate program offers students the option of applying to the accelerated master's degree program in curriculum and instruction (SECE concentration). See listing for specific requirements.

Degree Requirements

Students must fulfill all requirements for bachelor's degrees, including Mason Core requirements. Students pursuing a BA in English must complete additional college requirements for the BA degree in the College of Humanities and Social Sciences. Students pursuing this degree must complete 36 credits in English/Linguistics beyond ENGH 300 (not including ENGH 302) with a minimum GPA of 2.00. At least 12 credits (including the capstone requirement) must be at the 400 level.

300-level courses in English and linguistics teach the foundational principles for a field of study, include courses of broad scope, and provide an introduction to a genre, literary period, or methodology.
400-level courses in English and linguistics provide an in-depth approach to a field of study, a single genre, literary period, or methodology. They include special topics classes and English honors classes. Some 400 level courses require ENGH 305 as a prerequisite.

Students choose at least one and no more than two of seven concentrations, or an emphasis in comparative literature.

Students should consult with an English Department advisor to learn ways in which the Mason Core requirements can also satisfy college-level requirements for the English major.

BA in English with a concentration

Five required courses (15 credits)

Threshold course (3 credits)

- ENGH 301 - The Fields of English Credits: 3

Field introduction courses (6 credits)

One required course (3 credits)

- ENGH 305 - Dimensions of Writing and Literature Credits: 3

Additional course (3 credits) chosen from:

For many students this requirement will be met within the concentration. Those students will complete an additional 3 credit ENGH course above ENGH 302.

- LING 306 - General Linguistics Credits: 3
- ENGH 315 - Folklore and Folklife Credits: 3
- ENGH 318 - Introduction to Cultural Studies Credits: 3
- ENGH 372 - Introduction to Film Credits: 3
- ENGH 380 - Introduction to Writing and Rhetoric Credits: 3
- ENGH 396 - Introduction to Creative Writing Credits: 3

Theory course (3 credits)

- ENGH 308 - Theory and Inquiry Credits: 3

Capstone course (3 credits) chosen from:

- ENGH 401 - RS: Honors Thesis Writing Seminar Credits: 3
- ENGH 417 - RS: Topics in Folklore Research Credits: 3
- ENGH 458 - RS: Topics in Literary Research Credits: 3
- ENGH 470 - RS: Topics in Film/Media History Credits: 3
- ENGH 484 - RS: Writing Ethnography Credits: 3
• ENGH 486 - RS: Writing Nonfiction for Publication Credits: 3

Three core courses (9 credits)

Courses taken to fulfill this requirement may simultaneously satisfy a concentration. Special topics courses, when relevant, may be used to fulfill this requirement with the prior written approval of the department.

One course (3 credits) in literature before 1800 chosen from:

• ENGH 320 - Literature of the Middle Ages Credits: 3
• ENGH 321 - English Poetry and Prose of the 16th Century Credits: 3
• ENGH 322 - Shakespeare Credits: 3
• ENGH 323 - Shakespeare: Special Topics Credits: 3
• ENGH 324 - English Renaissance Drama Credits: 3
• ENGH 325 - English Poetry and Prose of the 17th Century Credits: 3
• ENGH 330 - Augustan Age: 1660-1745 Credits: 3
• ENGH 331 - Age of Sensibility: 1745-1800 Credits: 3
• ENGH 332 - Restoration and 18th Century Drama Credits: 3
• ENGH 333 - British Novel of the 18th Century Credits: 3
• ENGH 340 - Early American Literature Credits: 3
• ENGH 421 - Topics in Medieval and Renaissance Literature Credits: 3
• ENGH 422 - Chaucer Credits: 3
• ENGH 424 - Spenser Credits: 3
• ENGH 428 - Milton Credits: 3

One course (3 credits) in literature before 1915 chosen from courses listed above and the following courses:

• ENGH 334 - British Poetry of the Romantic Period Credits: 3
• ENGH 335 - Prose and Poetry of the Victorian Period Credits: 3
• ENGH 336 - British Novel of the 19th Century Credits: 3
• ENGH 341 - Literature of the American Renaissance Credits: 3
• ENGH 343 - Development of the American Novel to 1914 Credits: 3
• ENGH 348 - Beginnings of African American Literature Through 1865 Credits: 3
• ENGH 349 - African American Literature: Reconstruction to 1903 Credits: 3
• ENGH 360 - Continental Fiction, 1770-1880 Credits: 3
• ENGH 361 - Continental Fiction, 1880-1950 Credits: 3

One course (3 credits) in minority, folkloric, or popular literary and cultural traditions chosen from:

• ENGH 310 - Topics: Women and Literature Credits: 3
• ENGH 315 - Folklore and Folklife Credits: 3
• ENGH 319 - Popular Culture Credits: 3
• ENGH 348 - Beginnings of African American Literature Through 1865 Credits: 3
• ENGH 349 - African American Literature: Reconstruction to 1903 Credits: 3
• ENGH 350 - African American Literature Through 1946 Credits: 3
• ENGH 351 - Contemporary African American Literature Credits: 3
• ENGH 352 - Topics in Ethnic American Literature Credits: 3
• ENGH 362 - Global Voices Credits: 3
• ENGH 366 - The Idea of a World Literature Credits: 3
• ENGH 367 - World Literatures in English Credits: 3
• ENGH 412 - Topics in Folklore Studies Credits: 3
• ENGH 414 - Folklore of the Spirit World Credits: 3
• ENGH 415 - Folk Arts and Folk Artists Credits: 3
• ENGH 416 - Ethnicity and Migration in Folklore Credits: 3
• ENGH 419 - Topics in Popular Literature Credits: 3
• ENGH 451 - Science Fiction Credits: 3
• ENGH 452 - Critical Study of Children's Literature Credits: 3

One elective course (0-12 credits)

Students must take 0-12 elective credits in the major as needed to meet the 36-credit requirement.

Four courses (12 credits) in one concentration

Special topics courses may be used to fulfill the requirements for a concentration when so designated by department.

▲ Concentration in Creative Writing (CW)

Four courses (12 credits) chosen from:

• ENGH 377 - Digital Creative Writing Credits: 3
• ENGH 397 - Poetry Writing Credits: 3
• ENGH 398 - Fiction Writing Credits: 3
• ENGH 399 - Creative Nonfiction Writing Credits: 3
• ENGH 492 - Advanced Fiction Writing Workshop Credits: 3
• ENGH 493 - Advanced Workshop in Nonfiction Credits: 3
• ENGH 494 - Advanced Poetry Writing Workshop Credits: 3
• ENGH 497 - Topics in Creative Writing Credits: 3

▲ Concentration in Cultural Studies (CULT)

Four courses (12 credits) chosen from:

• ENGH 308 - Theory and Inquiry Credits: 3
• ENGH 310 - Topics: Women and Literature Credits: 3
• ENGH 315 - Folklore and Folklife Credits: 3
• ENGH 318 - Introduction to Cultural Studies Credits: 3
• ENGH 319 - Popular Culture Credits: 3
• ENGH 348 - Beginnings of African American Literature Through 1865 Credits: 3
• ENGH 349 - African American Literature: Reconstruction to 1903 Credits: 3
• ENGH 350 - African American Literature Through 1946 Credits: 3
• ENGH 351 - Contemporary African American Literature Credits: 3
• ENGH 352 - Topics in Ethnic American Literature Credits: 3
• ENGH 362 - Global Voices Credits: 3
• ENGH 372 - Introduction to Film Credits: 3
• ENGH 412 - Topics in Folklore Studies Credits: 3
• ENGH 414 - Folklife of the Spirit World Credits: 3
• ENGH 415 - Folk Arts and Folk Artists Credits: 3
• ENGH 416 - Ethnicity and Migration in Folklore Credits: 3
• ENGH 418 - Cultural Constructions of Sexualities Credits: 3
• ENGH 419 - Topics in Popular Literature Credits: 3
• ENGH 452 - Critical Study of Children's Literature Credits: 3
• ENGH 474 - Topics in Film/Media Studies Credits: 3

May include one course from outside the English Department chosen from:

• COMM 465 - Topics in Communication and Gender Credits: 3
• CULT 320 - Globalization and Culture Credits: 3
• PSYC 362 - Psychology of Gender Credits: 3
• SOCI 315 - Contemporary Gender Relations Credits: 3
• WMST 300 - Current Issues in Women and Gender Studies Credits: 1-6
• WMST 330 - Theoretical Perspectives in Women and Gender Studies Credits: 3

▲ Concentration in Film and Media Studies (FILM)

Four courses (12 credits) chosen from:

• ENGH 318 - Introduction to Cultural Studies Credits: 3
• ENGH 319 - Popular Culture Credits: 3 (with department approval)
• ENGH 362 - Global Voices Credits: 3 (with department approval)
• ENGH 370 - Introduction to Documentary Credits: 3
• ENGH 371 - Television Studies Credits: 3
• ENGH 372 - Introduction to Film Credits: 3
• ENGH 418 - Cultural Constructions of Sexualities Credits: 3 (with department approval)
• ENGH 470 - RS: Topics in Film/Media History Credits: 3
• ENGH 472 - Topics in Film/Media Theory Credits: 3
• ENGH 474 - Topics in Film/Media Studies Credits: 3

May include one course from outside the English Department chosen from:

• COMM 365 - Gender, Race, and Class in the Media Credits: 3
• COMM 380 - Media Criticism Credits: 3
• COMM 465 - Topics in Communication and Gender Credits: 3
• FAVS 300 - Global Horror Film Credits: 3
• FAVS 352 - Ethics of Film and Video Credits: 3
• FREN 470 - French and Francophone Cinema Credits: 3
• FRLN 331 - Topics in World Cinema Credits: 3
• JAPA 320 - Japanese Cinema Credits: 3
• MUSI 301 - Music in Motion Pictures Credits: 3
• RUSS 470 - Topics in (Post) Soviet Film Credits: 3

▲ Concentration in Folklore and Mythology (FOLK)

At least two courses (6 credits) in folklore and mythology chosen from:

• ENGH 315 - Folklore and Folklife Credits: 3
• ENGH 316 - Topics in Myth and Literature Credits: 3
• ENGH 412 - Topics in Folklore Studies Credits: 3
• ENGH 414 - Folklore of the Spirit World Credits: 3
• ENGH 415 - Folk Arts and Folk Artists Credits: 3
• ENGH 416 - Ethnicity and Migration in Folklore Credits: 3
• ENGH 459 - Internship Credits: 1-3
• ENGH 484 - RS: Writing Ethnography Credits: 3
• ENGH 591 - Topics in Folklore Studies Credits: 3

May include one course from outside the English Department chosen from:

• ANTH 450 - Qualitative Methods: Nonstatistical Approaches in Culture and Social Research Credits: 3
• CLAS 340 - Greek and Roman Epic Credits: 3

Up to two courses (6 credits) related to folklore and mythology chosen from:

• ENGH 318 - Introduction to Cultural Studies Credits: 3
• ENGH 320 - Literature of the Middle Ages Credits: 3
• ENGH 322 - Shakespeare Credits: 3
• ENGH 323 - Shakespeare: Special Topics Credits: 3
• ENGH 339 - British and Irish Drama after 1900 Credits: 3
• ENGH 348 - Beginnings of African American Literature Through 1865 Credits: 3
• ENGH 349 - African American Literature: Reconstruction to 1903 Credits: 3
• ENGH 350 - African American Literature Through 1946 Credits: 3
• ENGH 351 - Contemporary African American Literature Credits: 3
• ENGH 362 - Global Voices Credits: 3
• ENGH 422 - Chaucer Credits: 3
• ENGH 424 - Spenser Credits: 3
• ENGH 428 - Milton Credits: 3

May include one course from outside the English Department chosen from:
• ANTH 301 - Native North Americans Credits: 3
• ANTH 302 - Peoples and Cultures of Latin America Credits: 3
• ANTH 306 - Peoples and Cultures of Island Asia Credits: 3
• ANTH 307 - Ancient Mesoamerica Credits: 3
• ANTH 308 - Peoples and Cultures of the Middle East Credits: 3
• ANTH 313 - Myth, Magic, and Mind Credits: 3
• ANTH 332 - Cross-Cultural Perspectives on Globalization Credits: 3
• ARTH 319 - Art and Archaeology of the Ancient Near East Credits: 3
• ARTH 321 - Greek Art and Archaeology Credits: 3
• ARTH 322 - Roman Art and Archaeology Credits: 3
• ARTH 340 - Early Renaissance Art in Italy, 1300-1500 Credits: 3
• ARTH 342 - High Renaissance Art in Italy, 1480–1570 Credits: 3
• ARTH 345 - Northern Baroque Art, 1600-1750 Credits: 3
• ARTH 382 - Arts of India Credits: 3
• ARTH 383 - Arts of Southeast Asia Credits: 3
• ARTH 384 - Arts of China Credits: 3
• ARTH 385 - Arts of Japan Credits: 3

▲ Concentration in Linguistics (LING)

One required course (3 credits):

• LING 306 - General Linguistics Credits: 3

Three courses (9 credits) chosen from:

• LING 307 - English Grammar Credits: 3
• LING 450 - Introduction to Sociolinguistics Credits: 3
• LING 485 - Semantics and Pragmatics Credits: 3
• LING 486 - Syntax I Credits: 3
• LING 490 - Generative Phonology Credits: 3
• LING 499 - Independent Study Credits: 1-3
• LING 507 - Field Work in Applied Linguistics Credits: 3
• LING 521 - Applied Linguistics: Teaching English as a Second Language Credits: 3
• LING 523 - English Phonetics Credits: 3
• LING 581 - Psycholinguistics Credits: 3
• LING 582 - Second Language Acquisition Credits: 3

▲ Concentration in Literature (LIT)

Four courses (12 credits) chosen from:

When relevant, ENGH 400 - Honors Seminar, ENGH 401 - RS: Honors Thesis Writing Seminar, and ENGH 402 - Honors Independent Study may be applied to this concentration.

• ENGH 304 - Topics: Literary Surveys Credits: 3
- ENGH 309 - Topics in Literature Credits: 1-3
- ENGH 310 - Topics: Women and Literature Credits: 3
- ENGH 320 - Literature of the Middle Ages Credits: 3
- ENGH 321 - English Poetry and Prose of the 16th Century Credits: 3
- ENGH 322 - Shakespeare Credits: 3
- ENGH 323 - Shakespeare: Special Topics Credits: 3
- ENGH 324 - English Renaissance Drama Credits: 3
- ENGH 325 - English Poetry and Prose of the 17th Century Credits: 3
- ENGH 330 - Augustan Age: 1660-1745 Credits: 3
- ENGH 331 - Age of Sensibility: 1745-1800 Credits: 3
- ENGH 326 - British Novel of the 19th Century Credits: 3
- ENGH 337 - British Poetry after 1900 Credits: 3
- ENGH 338 - British Novel after 1900 Credits: 3
- ENGH 339 - British and Irish Drama after 1900 Credits: 3
- ENGH 340 - Early American Literature Credits: 3
- ENGH 341 - Literature of the American Renaissance Credits: 3
- ENGH 343 - Development of the American Novel to 1914 Credits: 3
- ENGH 344 - Development of the American Novel since 1914 Credits: 3
- ENGH 345 - American Drama of the 20th Century Credits: 3
- ENGH 346 - American Poetry of the 20th Century Credits: 3
- ENGH 348 - Beginnings of African American Literature Through 1865 Credits: 3
- ENGH 349 - African American Literature: Reconstruction to 1903 Credits: 3
- ENGH 350 - African American Literature Through 1946 Credits: 3
- ENGH 351 - Contemporary African American Literature Credits: 3
- ENGH 352 - Topics in Ethnic American Literature Credits: 3
- ENGH 355 - Recent American Fiction Credits: 3
- ENGH 356 - Recent American Poetry Credits: 3
- ENGH 360 - Continental Fiction, 1770-1880 Credits: 3
- ENGH 361 - Continental Fiction, 1880-1950 Credits: 3
- ENGH 362 - Global Voices Credits: 3 (when topic is relevant with departmental approval)
- ENGH 366 - The Idea of a World Literature Credits: 3
- ENGH 367 - World Literatures in English Credits: 3
- ENGH 368 - Modern Drama Credits: 3
- ENGH 408 - Topics in Criticism Credits: 3 (when topic is relevant, with departmental approval)
- ENGH 409 - Literary Modes Credits: 3
- ENGH 419 - Topics in Popular Literature Credits: 3
- ENGH 421 - Topics in Medieval and Renaissance Literature Credits: 3
- ENGH 422 - Chaucer Credits: 3
- ENGH 424 - Spenser Credits: 3
- ENGH 428 - Milton Credits: 3
- ENGH 431 - Topics: British Literary Periods Credits: 3
- ENGH 432 - Topics: British Authors Credits: 3
- ENGH 441 - Topics: American Authors Credits: 3
• ENGH 442 - Topics: American Literary Periods Credits: 3
• ENGH 451 - Science Fiction Credits: 3
• ENGH 452 - Critical Study of Children's Literature Credits: 3
• ENGH 453 - Topics in Fiction Credits: 3
• ENGH 454 - Topics in Poetry Credits: 3
• ENGH 455 - Topics in Drama Credits: 3
• ENGH 456 - Topics in Literary Nonfiction Credits: 3
• ENGH 458 - RS: Topics in Literary Research Credits: 3

▲ Concentration in Writing and Rhetoric (WRTR)

Four courses (12 credits) chosen from:

• ENGH 375 - Web Authoring and Design Credits: 3
• ENGH 376 - Rhetoric and New Media Credits: 3
• ENGH 380 - Introduction to Writing and Rhetoric Credits: 3
• ENGH 382 - Writing Nonfiction Genres Credits: 3
• ENGH 386 - Editing for Audience, Style, and Voice Credits: 3
• ENGH 388 - Professional and Technical Writing Credits: 3
• ENGH 399 - Creative Nonfiction Writing Credits: 3
• ENGH 459 - Internship Credits: 1-3
• ENGH 483 - Technical Editing Credits: 3
• ENGH 484 - RS: Writing Ethnography Credits: 3
• ENGH 485 - Document Design Credits: 3
• ENGH 486 - RS: Writing Nonfiction for Publication Credits: 3
• ENGH 488 - Topics in Writing and Rhetoric Credits: 3
• ENGH 489 - Proposal Writing and Development Credits: 3

Total: 36 credits

BA in English with a Comparative Literature Emphasis

The English Department and the Modern and Classical Languages Department offer a BA in English with an emphasis in comparative literature. This program combines the study of literature in English with the study of one or more foreign literatures and with cross-cultural literary study. It requires 10 courses above ENGH 302. Students should consult with their advisor to design a program of study that best suits their particular interests and goals.

Two required courses (6 credits)

• CL 300 - Introduction to Comparative Literature Credits: 3
• CL 514 - Theories of Comparative Literature Credits: 3

One course (3 credits) in literary criticism chosen from:
Students choose a course appropriate for their focus.

- ENGH 305 - Dimensions of Writing and Literature Credits: 3
- FREN 381 - Introduction to Literary Analysis Credits: 3

Two courses (6 credits) in English or American literature

Two courses (6 credits) in literature other than English or American

Students meet this requirement with courses in a literature other than English or American, either in translation or, for those pursuing foreign language study, with selected readings in the original language.

Three courses (9 credits) in comparative or world literature

Comparative or world literature courses are designated by the comparative literature committee and generally selected in consultation with the advisor every semester. Examples are:

- various 300-level CLAS courses
- FRLN 330 courses
- Special topics courses, when relevant, in ENGH, FREN, GERM, RUSS, SPAN, or other language
- ENGH 366 - The Idea of a World Literature Credits: 3
- ENGH 421 - Topics in Medieval and Renaissance Literature Credits: 3
- ENGH 360 - Continental Fiction, 1770-1880 Credits: 3
- ENGH 361 - Continental Fiction, 1880-1950 Credits: 3
- ENGH 367 - World Literatures in English Credits: 3

Total: 30 credits

Writing Intensive Requirement

The university requires all students to complete at least one course designated "writing intensive" in their majors at the 300 level or above. Students majoring in English fulfill this requirement by successfully completing ENGH 305. Students doing the comparative literature emphasis who do not take ENGH 305 will have to meet the writing intensive requirement with another non-English course.

Mason Core (40 credits)

Note: some Mason Core requirements may already be fulfilled by the major requirements listed above. Students are strongly encouraged to consult their advisors to ensure they fulfill all remaining Mason Core requirements.

Expand each item below for a link to specific course lists for each category.

Foundation Requirements (15-19 credits)

- Mason Core UWCU - Written Communication Credits: 6
- Mason Core UOC - Oral Communication Credits: 3
- Mason Core UQR - Quantitative Reasoning Credits: 3
- Mason Core UITC - Information Technology Credits: 3-7
Core Requirements (22 credits)

- Mason Core UFA - Arts Credits: 3
- Mason Core UGU - Global Understanding Credits: 3
- Mason Core ULIT - Literature Credits: 3
- Mason Core UNSL - Natural Science Credits: 7
- Mason Core USBS - Social and Behavioral Sciences Credits: 3
- Mason Core UWC - Western Civilization/World History Credits: 3

Synthesis/Capstone Requirement (minimum 3 credits)

- Mason Core USYN - Synthesis/Capstone Credits: minimum 3

College Level Requirements for the BA degree

In addition to the Mason Core program, students pursuing a BA degree must complete the course work below. Except where expressly prohibited, a course used to fulfill a college level requirement may also be used simultaneously to satisfy other requirements (Mason Core requirements or requirements for the major).

Philosophy or religious studies (3 credits)

Fulfilled by any course in philosophy or religious studies (PHIL, RELI) except for PHIL 323, 324, 327, 393, 460. PHIL 253 and RELI 235 cannot be used to fulfill both the philosophy/religious studies requirement and the Mason Core literature requirement.

Social and behavioral science (3 credits)

3 credits in addition to the university-wide requirement in social and behavioral science for a total of 6 credits. The two courses used to fulfill the combined college and university requirements must be from different disciplines in the social and behavioral sciences. This requirement may be fulfilled by completing any course in ANTH, CRIM, ECON, GOVT, HIST (except 100 or 125), LING, PSYC, or SOCI and these courses in GGS: 101, 103, 110, 301, 303, 304, 305, 306, 315, 316, 320, 325, 330, 357, 380.

Foreign language

Intermediate-level proficiency in one foreign language. This requirement may be fulfilled by completing a course in a foreign language numbered 202, 209, or 210 (or higher level courses taught in the language) or achieving a satisfactory score on an approved proficiency test. A three course sequence in American Sign Language (EDSE 115 - American Sign Language (ASL) I, EDSE 116 - American Sign Language (ASL) II, and EDSE 219 - American Sign Language (ASL) III will also meet the foreign language requirement. Students who are already proficient in a second language may be eligible for a waiver of this requirement. Additional information on waivers can be found at the Office of Undergraduate Academic Affairs.

Non-Western culture (3 credits)

3 credits of an approved course in the study of a non-Western culture in addition to the course used to fulfill the Mason Core requirement in global understanding. A course used to fulfill the Mason Core global understanding requirement may not be simultaneously used to satisfy this college-level requirement. A course used to fulfill this requirement may be used
simultaneously to fulfill any other requirements (Mason Core requirements, college-level requirements, or requirements for the major). Additional information on waivers can be found at the Office of Undergraduate Academic Affairs.

**Electives**

Any remaining credits may be completed with elective courses to bring the degree total to 120.

**Degree Total: Minimum 120 credits**

**Bachelor of Fine Arts**

**Creative Writing, BFA**

**Banner Code: LA-BFA-CW**
Web: english.gmu.edu

College: *College of Humanities and Social Sciences*
Department: *English*

For policies governing all undergraduate degrees, see the Academic Policies section of the catalog.

**BFA Admissions**

Acceptance into the BFA Creative Writing program is competitive. Admission to the university does not guarantee admission to the BFA program.

After acceptance to Mason, students who wish to pursue a major in creative writing should inform the academic coordinator in the English department or the director of the creative writing program of their interest in the program and should seek evaluation of any prior coursework as well as guidance on courses to take and the sequence in which to take them. In the program, students enroll in a series of courses intended to introduce them to all forms of creative writing, and then they select a core set of courses built around a specialization in fiction, nonfiction or poetry, along with upper-level writing, literature and advanced studies courses.

Students planning to enter the BFA program are initially designated as "pre-BFA" until they have successfully completed the requirements for full admission. Full admission requires a minimum of three creative writing courses successfully completed with a grade point average (GPA) of 3.00 or higher in those courses. Alternatively, students who have taken creative writing courses at another institution or in their early undergraduate coursework at Mason may gain full admission status to the BFA program on the strength of recommendations from the instructors in those courses, subject to departmental approval, which is obtained from the Mason creative writing faculty and the director of the creative writing program.

A student admitted to the university and intending to enter the BFA program may designate a major in English and complete English major courses before attempting to move into admitted BFA status. Meeting minimum requirements does not guarantee admission to full BFA status.

**Degree Requirements**
Students must fulfill all requirements for bachelor's degrees, including Mason Core requirements. Students pursuing a BFA in Creative Writing must complete additional college requirements for the BA degree in the College of Humanities and Social Sciences. Students pursuing this degree must complete 45 credits (15 courses) in English/Linguistics beyond ENGH 300 (not including ENGH 302) with a minimum GPA of 2.00.

Students will complete 21 credits of BFA core requirements, 12 credits from one of 3 concentrations, and 12 credits in English department requirements.

300-level courses in English and linguistics teach the foundational principles for a field of study, include courses of broad scope, and provide an introduction to a genre, literary period, or methodology.

400-level courses in English and linguistics provide an in-depth approach to a field of study, a single genre, literary period, or methodology. They include special topics classes and English honors classes. Some 400-level courses require ENGH 305 as a prerequisite.

Students should consult with an English department advisor to learn ways in which the Mason Core requirements can also satisfy college-level requirements or the BFA.

At the discretion of the Department, transfer students may substitute transferred lower level creative writing classes for some BFA requirements. With permission of the department, BFA students may select a substitute for concentration required coursework from the list of courses approved for the writing or literature elective requirement. Substitutions must be justified as specifically relevant to the student's study. Substitutions will not satisfy more than one requirement within the major.

**BFA Core Requirements (21 credits)**

**Five required courses for major (15 credits)**

- ENGH 301 - The Fields of English Credits: 3
- ENGH 305 - Dimensions of Writing and Literature Credits: 3
- ENGH 377 - Digital Creative Writing Credits: 3
- ENGH 396 - Introduction to Creative Writing Credits: 3
- ENGH 495 - Capstone and Thesis Credits: 3

**Two required workshop courses (6 credits) chosen from:**

The workshops are in the two areas outside of the chosen concentration. The remaining workshop is included as part of the concentration requirements.

- ENGH 397 - Poetry Writing Credits: 3
- ENGH 398 - Fiction Writing Credits: 3
- ENGH 399 - Creative Nonfiction Writing Credits: 3

**Concentrations (12 credits)**

Students must complete one of the following 12 credit concentrations.

▲ Concentration in Fiction (FIC)
• ENGH 398 - Fiction Writing Credits: 3
• ENGH 392 - Forms of Fiction Credits: 3
• ENGH 355 - Recent American Fiction Credits: 3
• ENGH 492 - Advanced Fiction Writing Workshop Credits: 3

▲ Concentration in Nonfiction (NFIC)

• ENGH 399 - Creative Nonfiction Writing Credits: 3
• ENGH 393 - Forms of Nonfiction Credits: 3
• ENGH 456 - Topics in Literary Nonfiction Credits: 3
• ENGH 493 - Advanced Workshop in Nonfiction Credits: 3

▲ Concentration in Poetry (POE)

• ENGH 397 - Poetry Writing Credits: 3
• ENGH 391 - Forms of Poetry Credits: 3
• ENGH 356 - Recent American Poetry Credits: 3
• ENGH 494 - Advanced Poetry Writing Workshop Credits: 3

English Department Requirements (12 credits)

Students take one course from each group below.

One course (3 credits) in literature before 1800 chosen from:

• ENGH 320 - Literature of the Middle Ages Credits: 3
• ENGH 321 - English Poetry and Prose of the 16th Century Credits: 3
• ENGH 322 - Shakespeare Credits: 3
• ENGH 323 - Shakespeare: Special Topics Credits: 3
• ENGH 324 - English Renaissance Drama Credits: 3
• ENGH 325 - English Poetry and Prose of the 17th Century Credits: 3
• ENGH 330 - Augustan Age: 1660-1745 Credits: 3
• ENGH 331 - Age of Sensibility: 1745-1800 Credits: 3
• ENGH 332 - Restoration and 18th Century Drama Credits: 3
• ENGH 333 - British Novel of the 18th Century Credits: 3
• ENGH 340 - Early American Literature Credits: 3
• ENGH 421 - Topics in Medieval and Renaissance Literature Credits: 3
• ENGH 422 - Chaucer Credits: 3
• ENGH 424 - Spenser Credits: 3
• ENGH 428 - Milton Credits: 3
One course (3 credits) in literature before 1915 chosen from:

- ENGH 334 - British Poetry of the Romantic Period Credits: 3
- ENGH 335 - Prose and Poetry of the Victorian Period Credits: 3
- ENGH 336 - British Novel of the 19th Century Credits: 3
- ENGH 341 - Literature of the American Renaissance Credits: 3
- ENGH 343 - Development of the American Novel to 1914 Credits: 3
- ENGH 348 - Beginnings of African American Literature Through 1865 Credits: 3
- ENGH 349 - African American Literature: Reconstruction to 1903 Credits: 3
- ENGH 360 - Continental Fiction, 1770-1880 Credits: 3
- a second course from literature before 1800 list above

One course (3 credits) in minority, folkloric, or popular literary and cultural traditions chosen from:

- ENGH 310 - Topics: Women and Literature Credits: 3
- ENGH 315 - Folklore and Folklife Credits: 3
- ENGH 319 - Popular Culture Credits: 3
- ENGH 348 - Beginnings of African American Literature Through 1865 Credits: 3
- ENGH 349 - African American Literature: Reconstruction to 1903 Credits: 3
- ENGH 350 - African American Literature Through 1946 Credits: 3
- ENGH 351 - Contemporary African American Literature Credits: 3
- ENGH 352 - Topics in Ethnic American Literature Credits: 3
- ENGH 362 - Global Voices Credits: 3
- ENGH 366 - The Idea of a World Literature Credits: 3
- ENGH 367 - World Literatures in English Credits: 3
- ENGH 412 - Topics in Folklore Studies Credits: 3
- ENGH 414 - Folklore of the Spirit World Credits: 3
- ENGH 415 - Folk Arts and Folk Artists Credits: 3
- ENGH 416 - Ethnicity and Migration in Folklore Credits: 3
- ENGH 419 - Topics in Popular Literature Credits: 3
- ENGH 451 - Science Fiction Credits: 3
- ENGH 452 - Critical Study of Children's Literature Credits: 3

One course (3 credits) in writing or literature electives

Students choose one course from any of the following groups.

Additional writing courses

- ENGH 388 - Professional and Technical Writing Credits: 3
- ENGH 402 - Honors Independent Study Credits: 1-3
• ENGH 459 - Internship Credits: 1-3
• ENGH 484 - RS: Writing Ethnography Credits: 3
• ENGH 492 - Advanced Fiction Writing Workshop Credits: 3
• ENGH 493 - Advanced Workshop in Nonfiction Credits: 3
• ENGH 494 - Advanced Poetry Writing Workshop Credits: 3
• ENGH 497 - Topics in Creative Writing Credits: 3
• ENGH 499 - Independent Study Credits: 1-6
• ENGH 505 - Document Design Credits: 3

Or courses in contemporary literature

• ENGH 315 - Folklore and Folklife Credits: 3
• ENGH 319 - Popular Culture Credits: 3
• ENGH 337 - British Poetry after 1900 Credits: 3
• ENGH 338 - British Novel after 1900 Credits: 3
• ENGH 339 - British and Irish Drama after 1900 Credits: 3
• ENGH 344 - Development of the American Novel since 1914 Credits: 3
• ENGH 345 - American Drama of the 20th Century Credits: 3
• ENGH 346 - American Poetry of the 20th Century Credits: 3
• ENGH 351 - Contemporary African American Literature Credits: 3
• ENGH 368 - Modern Drama Credits: 3
• ENGH 412 - Topics in Folklore Studies Credits: 3
• ENGH 414 - Folklore of the Spirit World Credits: 3
• ENGH 415 - Folk Arts and Folk Artists Credits: 3
• ENGH 419 - Topics in Popular Literature Credits: 3
• ENGH 451 - Science Fiction Credits: 3
• ENGH 452 - Critical Study of Children's Literature Credits: 3
• ENGH 453 - Topics in Fiction Credits: 3
• ENGH 454 - Topics in Poetry Credits: 3
• ENGH 455 - Topics in Drama Credits: 3
• ENGH 456 - Topics in Literary Nonfiction Credits: 3 (for fiction and poetry concentrators only)

Or courses in writing for other arts

• AVT 395 - Writing for Artists Credits: 3
• CHSS 390 - Peer Tutoring in Writing across the Disciplines Credits: 0-1 (repeatable for up to 3 credits)
• THR 380 - Playwriting I Credits: 3
• THR 381 - Playwriting II Credits: 3
• THR 382 - Screenplay Workshop Credits: 3
• THR 480 - Advanced Playwriting Credits: 3

Total: 45 credits
Mason Core (40 credits)

Note: some Mason Core requirements may already be fulfilled by the major requirements listed above. Students are strongly encouraged to consult their advisors to ensure they fulfill all remaining Mason Core requirements.

Expand each item below for a link to specific course lists for each category.

Foundation Requirements (15-19 credits)

- Mason Core UWCU - Written Communication Credits: 6
- Mason Core UOC - Oral Communication Credits: 3
- Mason Core UQR - Quantitative Reasoning Credits: 3
- Mason Core UITC - Information Technology Credits: 3-7

Core Requirements (22 credits)

- Mason Core UFA - Arts Credits: 3
- Mason Core UGU - Global Understanding Credits: 3
- Mason Core ULIT - Literature Credits: 3
- Mason Core UNSL - Natural Science Credits: 7
- Mason Core USBS - Social and Behavioral Sciences Credits: 3
- Mason Core UWC - Western Civilization/World History Credits: 3

Synthesis/Capstone Requirement (minimum 3 credits)

- Mason Core USYN - Synthesis/Capstone Credits: minimum 3

College Level Requirements for the BA degree

In addition to the Mason Core program, students pursuing a BA degree must complete the course work below. Except where expressly prohibited, a course used to fulfill a college level requirement may also be used simultaneously to satisfy other requirements (Mason Core requirements or requirements for the major).

Philosophy or religious studies (3 credits)

Fulfilled by any course in philosophy or religious studies (PHIL, RELI) except for PHIL 323, 324, 327, 393, 460. PHIL 253 and RELI 235 cannot be used to fulfill both the philosophy/religious studies requirement and the Mason Core literature requirement.

Social and behavioral science (3 credits)

3 credits in addition to the university-wide requirement in social and behavioral science for a total of 6 credits. The two courses used to fulfill the combined college and university requirements must be from different disciplines in the social and behavioral sciences. This requirement may be fulfilled by completing any course in ANTH, CRIM, ECON, GOVT, HIST (except 100 or 125), LING, PSYC, or SOCI and these courses in GGS: 101, 103, 110, 301, 303, 304, 305, 306, 315, 316, 320, 325, 330, 357, 380.
Foreign language

Intermediate-level proficiency in one foreign language. This requirement may be fulfilled by completing a course in a foreign language numbered 202, 209, or 210 (or higher level courses taught in the language) or achieving a satisfactory score on an approved proficiency test. A three course sequence in American Sign Language (EDSE 115 - American Sign Language (ASL) I, EDSE 116 - American Sign Language (ASL) II, and EDSE 219 - American Sign Language (ASL) III will also meet the foreign language requirement. Students who are already proficient in a second language may be eligible for a waiver of this requirement. Additional information on waivers can be found at the Office of Undergraduate Academic Affairs.

Non-Western culture (3 credits)

3 credits of an approved course in the study of a non-Western culture in addition to the course used to fulfill the Mason Core requirement in global understanding. A course used to fulfill the Mason Core global understanding requirement may not be simultaneously used to satisfy this college-level requirement. A course used to fulfill this requirement may be used simultaneously to fulfill any other requirements (Mason Core requirements, college-level requirements, or requirements for the major). Additional information on waivers can be found at the Office of Undergraduate Academic Affairs.

Electives

Any remaining credits may be completed with elective courses to bring the degree total to 120.

Degree Total: Minimum 120 credits

Bachelor/Accelerated Master's

Bachelor's Degree (any)/English, Accelerated MA (Linguistics Concentration)

Web: linguistics.gmu.edu

College: College of Humanities and Social Sciences
Department: English Highly qualified Mason undergraduates in any major may apply to the accelerated master's degree in English with a concentration in linguistics. If accepted, students will be able to earn a BA in their chosen major and an MA in English with a concentration in linguistics after satisfactory completion of 144 credits. See the Bachelor's/Accelerated Master's Degrees section of the catalog for policies related to this program.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to the accelerated MA in English (linguistics concentration), see Application Requirements and Deadlines on the departmental web site.
Accelerated Option Requirements

While undergraduate students, accelerated master's students complete two graduate courses (chosen from LING 690, LING 580, LING 692) as indicated on their Accelerated Master's Program Application with a minimum grade of 3.00 in each course. Once admitted to the accelerated master's pathway, students must maintain a minimum cumulative GPA of 3.25 in all course work. Upon completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the Bachelor's/Accelerated Master's Transition Form and are admitted to graduate status.

As graduate students, accelerated master's students have an advanced standing. They must meet all master's degree requirements except for the two courses (6 credits) they completed as undergraduates. Students must begin their master's program the semester immediately following conferral of the undergraduate degree.

Reserve Graduate Credit

Students may take up to 6 additional credits of LING 500-level and 600-level courses as reserve graduate credit. These credits do not apply to the undergraduate degree. To apply these credits to the master's degree, students should use the Bachelor's/Accelerated Master's Transition Form.

The ability to take courses, including ones not listed above, for reserve graduate credit is available to all high achieving undergraduates with the permission of the department. Permission is normally granted only to qualified Mason seniors within 15 hours of graduation. See the Graduate Course Enrollment by Undergraduates section of the catalog.

Doctor of Philosophy

Linguistics, PhD

Banner Code: LA-PHD-LING
Web: linguistics.gmu.edu

College: College of Humanities and Social Sciences
Department: EnglishThe PhD in linguistics trains students in the science of language. Students become specialists in the core areas of linguistics—phonology, syntax, and semantics—and learn to integrate this core with the study of second language acquisition. This 72-credit degree program prepares students for positions in academia, industry, and government working in a host of organizations that are concerned with language and second language acquisition. They might be research and teaching professors, administrators of language-learning programs, or consultants in computational linguistic research.

For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to the PhD in linguistics, see Application Requirements and Deadlines on the departmental web site.

Reduction of Credit

For students entering the doctoral program with a master’s degree, the number of required credits may be reduced by a maximum of 30 credits, subject to approval of the program faculty and the dean. Requests for reduction of credit are reviewed only after acceptance to the doctoral program.
Degree Requirements

To receive the PhD, students complete a minimum of 72 credits of course work including a dissertation. Students must submit two qualifying papers in linguistics.

Doctoral Course Work (60 credits)

Eleven core courses (33 credits) in linguistics

Three courses (9 credits) in phonology

- LING 690 - Generative Phonology Credits: 3
- LING 692 - Phonology II Credits: 3
- LING 890 - Advanced Phonology Seminar Credits: 3

Three courses (9 credits) in syntax

- LING 786 - Syntax I Credits: 3
- LING 787 - Syntax II Credits: 3
- LING 886 - Advanced Syntax Seminar Credits: 3

Two courses (6 credits) in semantics/pragmatics

- LING 785 - Semantics and Pragmatics Credits: 3
- LING 788 - Semantics and Pragmatics II Credits: 3

Two courses in (6 credits) in language acquisition chosen from:

- LING 582 - Second Language Acquisition Credits: 3
- LING 782 - Second Language Acquisition II Credits: 3
- LING 882 - Seminar in Language Acquisition Credits: 3

One course (3 credits) in research methodology
Two seminars (6 credits)

Students take two seminar courses in two chosen fields. Seminar topics change every time they are offered. They may be repeated for credit.

- LING 882 - Seminar in Language Acquisition Credits: 3
- LING 886 - Advanced Syntax Seminar Credits: 3
- LING 890 - Advanced Phonology Seminar Credits: 3

Five elective courses (15 credits) chosen from:

- LING 507 - Field Work in Applied Linguistics Credits: 3
- LING 521 - Applied Linguistics: Teaching English as a Second Language Credits: 3
- LING 522 - Modern English Grammar Credits: 3
- LING 523 - English Phonetics Credits: 3
- LING 525 - Practicum in ESL Credits: 3
- LING 580 - First Language Acquisition Credits: 3
- LING 581 - Psycholinguistics Credits: 3
- LING 650 - Introduction to Sociolinguistics Credits: 3
- LING 691 - Theories of Language Credits: 3
- LING 798 - Directed Reading and Research Credits: 1-3
- ENGH 592 - Historical Studies of the English Language Credits: 3
- FREN 575 - Theory of Translation Credits: 3
- FRLN 565 - Theory of Translation Credits: 3
- SOCI 636 - Statistical Reasoning Credits: 3
- SPAN 500 - History of the Spanish Language Credits: 3
- SPAN 501 - Applied Spanish Grammar Credits: 3
- SPAN 502 - Hispanic Sociolinguistics Credits: 3
- PSYC 615 - Language Development Credits: 3
- CS 580 - Introduction to Artificial Intelligence Credits: 3
- CSI 600 - Quantitative Foundations for Computational Sciences Credits: 3
- CSS 600 - Introduction to Computational Social Science Credits: 3
- NEUR 604 - Ethics in Scientific Research Credits: 1-3
- EDUC 611 - Cultural Issues in Second Language Acquisition Credits: 3
- EDCI 516 - Bilingualism and Language Acquisition Research Credits: 3
- EDCI 569 - Teaching English in the Secondary School Credits: 3

Two qualifying papers (6 credits)

Students register for this course twice.

- LING 898 - Advanced Qualifying Seminar Credits: 3

Dissertation Research (minimum 12 credits)
Once enrolled in 999, students must follow the university's continuous registration policy as specified in the Academic Policies section of the catalog. Students who defend in the summer must be registered for at least 1 credit of 999.

Students apply to this degree a minimum of 12 dissertation credits (998 and 999 combined) with at least 3 credits of 999. Because of the continuous registration policy, students may be required to register for additional credits of these courses.

- LING 998 - Doctoral Dissertation Proposal Credits: 1-6
- LING 999 - Doctoral Dissertation Credits: 1-12

Total: 72 credits

Writing and Rhetoric, PhD

Banner Code: LA-PHD-WRTR
Web: writingandrhetoric.gmu.edu

College: College of Humanities and Social Sciences
Department: English The doctoral program in writing and rhetoric offers a curriculum that emphasizes theoretical, practical, and productive approaches to composition, professional writing, and public rhetorics. The program is built on the premise that writing and teaching in twenty-first century organizations requires the rigorous, integrated study of rhetoric, technology, pedagogy, culture, and research methodologies.

For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. Applicants to the PhD in writing and rhetoric must already have earned a master’s degree in a relevant field before being admitted to the program.

For further information specific to the PhD in writing and rhetoric, see Application Requirements and Deadlines on the college web site.

Reduction of Credit

Students must have a master’s degree before being admitted to the PhD in writing and rhetoric. Most students receive a reduction of study of 30 credits based on their previous master’s degree.

Degree Requirements

To receive the PhD in writing and rhetoric, students complete a minimum of 78 credits of course work, 48 beyond the master's degree. Beyond the basic course work, a dissertation is required.

Doctoral Course Work (66 credits)
Four core courses (12 credits)

- ENGH 720 - Histories of Institutional Rhetorics Credits: 3
- ENGH 722 - Composition Pedagogies and Programs in Context Credits: 3
- ENGH 724 - Professional Writing Theory and Research Credits: 3
- ENGH 726 - Rhetorical Theory and Public Spaces Credits: 3

One required research methods course (3 credits)

- ENGH 702 - Research Methods in Rhetoric and Writing Credits: 3

Four courses (12 credits) in primary focus area

With a faculty advisor, students complete any combination of the following courses totaling 12 credits. Each course offers multiple topics and can be taken up to 4 times. The selected courses should form a consistent area of research around a specific object, practice, method, set of theories, or sub-field.

- ENGH 822 - Studies in Composition Credits: 3 (can be repeated when topic differs)
- ENGH 824 - Studies in Professional Writing Credits: 3 (can be repeated when topic differs)
- ENGH 826 - Studies in Public Rhetorics Credits: 3 (can be repeated when topic differs)

Three courses (9 credits) in a secondary focus area

With a faculty advisor, students choose 3 courses from another program or discipline (see below) and/or the primary area courses. The selected courses form a consistent secondary area of research that supports the student's primary area and developing research interests. It is strongly suggested that the secondary focus courses be taken in other programs or disciplines.

Coursework for the secondary focus may be completed with courses from the following departments and programs: anthropology, art and visual technology, communication, cultural studies, education, English, history, linguistics, literature, modern and classical languages, public policy, sociology, and women and gender studies.

Electives (0-30 credits)

Students receiving a reduction of credit of less than 30 will complete the remaining credits through additional elective courses chosen in consultation with an advisor.

Advancement to candidacy

Prior to beginning dissertation research (normally after completion of 66 hours of coursework), students will take a written examination, successful completion of which will demonstrate a qualification for advancement to candidacy. The examination will cover foundation knowledge acquired in the writing and rhetoric core courses and in the student's area of primary focus.

Dissertation Research (12 credits)
The dissertation process, which begins after the student has completed 66 credit hours and passed the written qualifying exam, includes an oral exam on the dissertation proposal, the production of the dissertation, and an oral defense of the dissertation. The student's progress at all stages will be evaluated by the dissertation committee. The dissertation should use theoretical, historical, qualitative, and/or quantitative methods to address a rhetorical problem within an institutional or public context that is framed within a disciplinary field. While these projects are often multidisciplinary in approach, they should address a gap in a discipline's research as well as solve a public rhetorical problem.

Once enrolled in ENGH 998, students in this degree program must maintain continuous registration in 998 or ENGH 999 each semester (excluding summers) until the dissertation is submitted to and accepted by the University Libraries. Once enrolled in ENGH 999, students must follow the university's continuous registration policy as specified in the Academic Policies section of the catalog. Students who defend in the summer must be registered for at least 1 credit of 999.

- ENGH 998 - Doctoral Dissertation Proposal Credits: 1-6 (3 credits required)
- ENGH 999 - Doctoral Dissertation Credits: 1-12 (minimum of 9 credits)

Total: 78 credits

**Graduate Certificate**

**English Pedagogy Graduate Certificate**

Banner Code: LA-CERG-EPGY
Web: english.gmu.edu

College: *College of Humanities and Social Sciences*
Department: *English* The graduate certificate in English pedagogy provides students with course work that focuses on teaching in the domains of English studies, including literature, composition, creative writing, and technical writing.

The certificate may be pursued concurrently with any of several programs in English and elsewhere. Part of the course work toward the certificate may be applied to those degrees with the approval of the director of the degree program.

The graduate certificate in English pedagogy may be pursued on a part-time or full-time basis.

**Application Requirements**

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to the graduate certificate in English pedagogy, see Application Requirements and Deadlines on the departmental web site.

**Certificate Requirements**

Students pursuing this certificate must complete 18 credits of English graduate courses: 6 credits in 2 core courses, 6 credits selected from the list of additional pedagogy courses, and 6 credits from area electives. Students must achieve a minimum grade of 3.00 in each course.

**Two required courses (6 credits)**
• ENGH 610 - Proseminar in Teaching the Reading of Literature Credits: 3
• ENGH 615 - Proseminar in Composition Instruction Credits: 3

Two pedagogy courses (6 credits) chosen from:

• ENGH 620 - Topics in Pedagogy Credits: 3
• ENGH 695 - Northern Virginia Writing Project Inservice Program Credits: 1-3 (offered only to full-time teachers through school district contracts)
• ENGH 697 - Composition Theory Credits: 3
• ENGH 699 - Workshop in English Credits: 1-3 (NVWP Summer Institute; open to full-time teachers on an invitation basis)
• LING 521 - Applied Linguistics: Teaching English as a Second Language Credits: 3

Area electives (6 credits)

Students select content-area course work that supports their goals in developing pedagogical expertise. Electives should be selected in consultation with an advisor.

Total: 18 credits

Folklore Studies Graduate Certificate

Banner Code: LA-CERG-FLKS
Web: folkloreprograms.gmu.edu

College: College of Humanities and Social Sciences
Department: English The certificate in folklore studies enables students to explore the processes of tradition that move through multiple expressive forms, such as folktale, folk beliefs, folk medicine, folk art, folk song, and literature. A discipline based on ethnographic fieldwork, folklore studies offers students a chance to work in communities and collect living traditional materials that are critical to human identity and values. Interdisciplinary in nature, folklore thrives on local particularities as well as compelling global connections.

This certificate prepares students for careers in cultural agencies, governmental organizations, and teaching institutions, and advanced study in folklore and in the humanities.

The graduate certificate in folklore studies may be pursued on a part-time or full-time basis.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to the graduate certificate in folklore studies, see Application Requirements and Deadlines on the departmental web site.

Certificate Requirements

The topics courses ENGH 526, ENGH 590, ENGH 591, and ENGH 681 may be repeated for credit when the subtitles are different.
Pathways to Folklore Scholarship (3 credits)

- ENGH 681 - Advanced Topics in Folklore Studies Credits: 3 (when topic is Pathways to Folklore Scholarship)

Three courses (9 credits) chosen from:

- ENGH 590 - Topics in Folk Narrative Credits: 3
- ENGH 591 - Topics in Folklore Studies Credits: 3
- ENGH 681 - Advanced Topics in Folklore Studies Credits: 3
- ENGH 526 - Special Topics in the History and Criticism of Children's Literature Credits: 3
- ENGH 798 - Directed Reading and Research Credits: 1-6
- ANTH 750 - Ethnographic Genres Credits: 3

One research course (3 credits) chosen from:

- ENGH 701 - Research in English Studies Credits: 3
- HIST 610 - The Study and Writing of History Credits: 3
- SOCI 634 - Qualitative Research Methods Credits: 3

One elective course (3 credits)

Students choose a relevant elective with the prior written approval of the director.

Total: 18 credits

Professional and Technical Writing Graduate Certificate

Banner Code: LA-CERG-PTW
Web: writingandrhetoric.gmu.edu

College: College of Humanities and Social Sciences
Department: English The graduate certificate in professional and technical writing provides students with course work in nonfiction writing in specific genres, current writing practices and theories of writing in organizational settings, research methods in professional writing, and nonfiction literature.

The certificate may be pursued concurrently with any of several programs in English and elsewhere. Part of the course work toward the certificate may be applied to those degrees with the approval of the director of the degree program.

For policies governing all certificates, see the Academic Policies section of the catalog.

The graduate certificate in professional and technical writing may only be pursued on a part-time basis.

Application Requirements
Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admission section of this catalog. For information specific to the graduate certificate in professional writing and rhetoric, see Application Requirements and Deadlines on the departmental web site.

Certificate Requirements

Students pursuing this certificate must complete 18 credits of English graduate courses with a minimum grade of 3.00 in each course.

Four required courses (12 credits)

ENGH 501 should be taken in the first semester of study, if possible.

- ENGH 501 - Introduction to Professional Writing and Rhetoric Credits: 3
- ENGH 502 - Research Methods in Rhetoric and Professional Writing Credits: 3
- ENGH 503 - Theory and Practice of Editing Credits: 3
- ENGH 505 - Document Design Credits: 3

Emphasis in technical writing or proposal writing (6 credits)

Students choose an emphasis in either technical or proposal writing.

Technical writing emphasis

- ENGH 613 - Technical Communication Credits: 3
- One elective ENGH course (3 credits) chosen in consultation with an advisor

Proposal writing emphasis

- ENGH 509 - Proposal Writing and Development Credits: 3
- ENGH 689 - Advanced Proposal Writing Credits: 3

Total: 18 credits

Teaching English as a Second Language Graduate Certificate

Banner Code: LA-CERG-TESL
Web: linguistics.gmu.edu

College: College of Humanities and Social Sciences

Department: English The graduate certificate in teaching English as a second language (TESL) prepares students to teach non-native speakers of English in the United States or abroad. Certificate courses fulfill, in part, requirements for an endorsement in English as a second language to the Virginia state teaching credential. Students who want to earn this endorsement should consult with an advisor.
The certificate may be pursued concurrently with any of several degree programs offered through the College of Education and Human Development, the English Department, and the Modern and Classical Languages Department. Part of the course work toward the certificate may be applied toward degrees in those departments.

For policies governing all graduate certificates, see the Academic Policies section of this catalog.

The graduate certificate in teaching English as a second language may be pursued on a part-time or full-time basis.

This certificate program qualifies for Title IV Federal Financial Aid. For more information about program graduation rates, the median debt of students who completed the program, and other important information, please visit our disclosure information page at: irr.gmu.edu/gedt/Teaching_English_As_Second_Language/Gedt.html

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admission section of this catalog. For information specific to the graduate certificate in teaching English as a second language, see Application Requirements and Deadlines on the departmental web site.

Certificate Requirements

Students pursuing this certificate must complete 18 credits, earning a minimum grade of 3.00 in each course.

Six required courses (18 credits)

- LING 520 - Introduction to Linguistics Credits: 3 (This course may be waived if student is concurrently pursuing the English, MA with a concentration in linguistics.)
- LING 521 - Applied Linguistics: Teaching English as a Second Language Credits: 3
- LING 522 - Modern English Grammar Credits: 3
- LING 523 - English Phonetics Credits: 3
- LING 525 - Practicum in ESL Credits: 3
- LING 582 - Second Language Acquisition Credits: 3

Total: 18 credits

Master of Arts

English, MA

Banner Code: LA-MA-ENGL
Web: english.gmu.edu

College: College of Humanities and Social Sciences
Department: English For policies governing all graduate degrees, see the Academic Policies section of the catalog.
An accelerated master's option with a concentration in linguistics is available to students in any bachelor's program. See Bachelor's Degree (any)/English, Accelerated MA (Linguistics Concentration) for specific requirements.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to the MA in English, see Application Requirements and Deadlines on the departmental web site.

Satisfactory Progress

Students have six years to complete the MA. Students writing a thesis must have an approved proposal by the end of their fifth year as an MA candidate in English and may not make significant changes to that proposal during their sixth year. By the end of the first semester of their sixth year, thesis students need to demonstrate that they have completed their research and are well advanced in developing their analysis and argument, generally by submitting to their advisors a completed rough draft of the thesis or evidence that they have completed their fieldwork and analysis. A student may be dropped from the program if, in the judgment of the thesis advisor and graduate director, evidence of satisfactory progress on the thesis has not been provided by the end of the first semester of a student’s sixth year.

Degree Requirements

Students pursuing this degree must successfully complete 30 to 33 credits in one concentration as specified below and demonstrate proficiency in a foreign language.

Foreign Language Proficiency

Students in all concentrations must demonstrate proficiency in a foreign language by completing a Mason foreign language course numbered 210 or higher, or by passing a translation test administered by the department.

▲ Concentration in Cultural Studies (CULT)

Three required courses (9 credits)

- ENGH 676 - Introduction to Cultural Studies Credits: 3
- ENGH 701 - Research in English Studies Credits: 3
- CULT 802 - Histories of Cultural Studies Credits: 3

Two courses (6 credits) chosen from:

ENGH 685, 705, and 740 may be repeated once with permission of the director of graduate studies.

- ENGH 551 - Introduction to Literary Theory Credits: 3
- ENGH 555 - Introduction to Cinema Studies Credits: 3
- ENGH 665 - Seminar in Global Culture Credits: 3
- ENGH 670 - Seminar in Film and Media Studies Credits: 3
- ENGH 675 - Feminist Theory and Criticism Credits: 3
- ENGH 685 - Selected Topics, Movements, or Genres of Literature in English Credits: 3
- ENGH 705 - Literary Theory and Criticism Credits: 3
- ENGH 740 - Seminar in English/Cultural Studies Credits: 3

Three to five courses (9-15 credits) of literature chosen from:

- ENGH 511 - Graduate Literature Survey Credits: 3
- ENGH 513 - Topics in Literary and Cultural Studies Credits: 3
- ENGH 514 - Theories of Comparative Literature Credits: 3
- ENGH 526 - Special Topics in the History and Criticism of Children's Literature Credits: 3
- ENGH 530 - Graduate Survey in African American Literature Credits: 3
- ENGH 555 - Introduction to Cinema Studies Credits: 3
- ENGH 590 - Topics in Folk Narrative Credits: 3
- ENGH 591 - Topics in Folklore Studies Credits: 3
- ENGH 642 - Seminar in British Literature Credits: 3
- ENGH 644 - Seminar in American Literature Credits: 3
- ENGH 646 - Seminar in Advanced Research Credits: 3
- ENGH 661 - Seminar in African-American Literature Credits: 3
- ENGH 662 - Seminar in Literary Studies Credits: 3
- ENGH 665 - Seminar in Global Culture Credits: 3
- ENGH 670 - Seminar in Film and Media Studies Credits: 3
- ENGH 681 - Advanced Topics in Folklore Studies Credits: 3
- ENGH 685 - Selected Topics, Movements, or Genres of Literature in English Credits: 3
- ENGH 705 - Literary Theory and Criticism Credits: 3
- ENGH 790 - Projects in Literary Studies Credits: 3

Optional Project or Thesis (3 or 6 credits)

Project (3 credits)

Students who choose a project take 3 fewer credits of literature.

- ENGH 790 - Projects in Literary Studies Credits: 3

Thesis (6 credits)

Students who choose a thesis take 6 fewer credits of literature.

- ENGH 799 - Thesis Credits: 1-6

Total: 30 credits
▲ Concentration in Linguistics (LING)

The linguistics concentration of the MA in English combines courses in linguistics with courses in some related area of language study, such as teaching English as a second language, bilingual education, or foreign language teaching. This course of study is designed to prepare students for teaching in one of these fields or for doctoral work. The certificate in teaching English as a second language (TESL) can be earned concurrently.

Six core courses (18 credits)

- LING 580 - First Language Acquisition Credits: 3
- LING 690 - Generative Phonology Credits: 3
- LING 692 - Phonology II Credits: 3
- LING 785 - Semantics and Pragmatics Credits: 3
- LING 786 - Syntax I Credits: 3
- LING 787 - Syntax II Credits: 3

Four elective courses (12 credits)

In consultation with an advisor, chosen from courses that reflect one or more areas of language study. Electives can be in such areas as linguistics, the teaching of reading or writing, literary criticism, bilingual education, or a foreign language, and may include 6 credits of thesis.

Total: 30 credits

▲ Concentration in Literature (LIT)

Two required courses (6 credits)

Must be taken in the first 12 credits of the degree. Another course in literary theory and criticism may substitute for ENGH 551 with prior written approval of the graduate director.

- ENGH 551 - Introduction to Literary Theory Credits: 3
- ENGH 701 - Research in English Studies Credits: 3

Six courses (18 credits) of literature chosen from:

Courses fulfilling this requirement must include at least three 600-level ENGH seminars. Graduate seminars involve focused study of a topic with significant attention to scholarship in the field.

- ENGH 511 - Graduate Literature Survey Credits: 3
- ENGH 513 - Topics in Literary and Cultural Studies Credits: 3
- ENGH 514 - Theories of Comparative Literature Credits: 3
- ENGH 526 - Special Topics in the History and Criticism of Children's Literature Credits: 3
- ENGH 530 - Graduate Survey in African American Literature Credits: 3
- ENGH 555 - Introduction to Cinema Studies Credits: 3
- ENGH 590 - Topics in Folk Narrative Credits: 3
- ENGH 591 - Topics in Folklore Studies Credits: 3
- ENGH 642 - Seminar in British Literature Credits: 3
- ENGH 644 - Seminar in American Literature Credits: 3
- ENGH 646 - Seminar in Advanced Research Credits: 3
- ENGH 661 - Seminar in African-American Literature Credits: 3
- ENGH 662 - Seminar in Literary Studies Credits: 3
- ENGH 665 - Seminar in Global Culture Credits: 3
- ENGH 670 - Seminar in Film and Media Studies Credits: 3
- ENGH 681 - Advanced Topics in Folklore Studies Credits: 3
- ENGH 685 - Selected Topics, Movements, or Genres of Literature in English Credits: 3
- ENGH 705 - Literary Theory and Criticism Credits: 3
- ENGH 790 - Projects in Literary Studies Credits: 3

Two elective courses or thesis (6 credits)

Elective courses taught within the English department may be taken without permission of the graduate director. A maximum of six credits of related study outside the department may substitute for the equivalent number of elective credits, with permission of the graduate director.

Optional Thesis (6 credits)

Students who choose a thesis take 6 fewer credits of literature or electives.

- ENGH 799 - Thesis Credits: 1-6

Total: 30 credits

▲ Concentration in Professional Writing and Rhetoric (PWR)

Four required courses (12 credits)

ENGH 501 should be taken in the first semester of study, if possible.

- ENGH 501 - Introduction to Professional Writing and Rhetoric Credits: 3
- ENGH 502 - Research Methods in Rhetoric and Professional Writing Credits: 3
- ENGH 503 - Theory and Practice of Editing Credits: 3
- ENGH 505 - Document Design Credits: 3

Three courses (9 credits) in professional writing chosen from:

- ENGH 504 - Internship Credits: 1-6
- ENGH 506 - Research for Narrative Writing Credits: 3
- ENGH 507 - Web Authoring and Design Credits: 3
- ENGH 508 - Digital Rhetoric Credits: 3
- ENGH 509 - Proposal Writing and Development Credits: 3
- ENGH 609 - Online Writing Credits: 3
- ENGH 611 - Studies in Rhetoric Credits: 3
- ENGH 612 - Cultures of Professional Writing Credits: 3
- ENGH 613 - Technical Communication Credits: 3
- ENGH 615 - Proseminar in Composition Instruction Credits: 3
- ENGH 689 - Advanced Proposal Writing Credits: 3
- ENGH 690 - Special Topics in Writing and Rhetoric Credits: 3
- ENGH 696 - Northern Virginia Writing Project Teacher/Research Seminar Credits: 3
- ENGH 697 - Composition Theory Credits: 3

**One course (3 credits) in theory chosen from:**

- ENGH 551 - Introduction to Literary Theory Credits: 3
- ENGH 611 - Studies in Rhetoric Credits: 3
- ENGH 675 - Feminist Theory and Criticism Credits: 3
- ENGH 676 - Introduction to Cultural Studies Credits: 3

**One or two elective courses in English (3-6 credits)**

**Project or Thesis (3 or 6 credits)**

**3 credits of project**

Students who choose a project take one additional elective course of 3 credits.

- ENGH 797 - Projects in Professional Writing and Rhetoric Credits: 3

**6 credits of thesis**

- ENGH 799 - Thesis Credits: 1-6

**Total: 30 credits**

▲ Concentration in the Teaching of Writing and Literature (TWL)

**One required course (3 credits)**
- ENGH 701 - Research in English Studies Credits: 3

Two courses (6 credits) in writing chosen from:

- ENGH 505 - Document Design Credits: 3
- ENGH 564 - Form of Poetry Credits: 3
- ENGH 565 - Forms of Nonfiction Credits: 3
- ENGH 566 - Forms of Fiction Credits: 3
- ENGH 611 - Studies in Rhetoric Credits: 3
- ENGH 612 - Cultures of Professional Writing Credits: 3
- ENGH 613 - Technical Communication Credits: 3
- ENGH 616 - Nonfiction Writing Workshop Credits: 1-6
- ENGH 617 - Poetry Writing Workshop Credits: 1-6
- ENGH 618 - Fiction Writing Workshop Credits: 1-6
- ENGH 619 - Special Topics in Writing Credits: 3
- ENGH 699 - Workshop in English Credits: 1-3

Two courses (6 credits) in literature chosen from:

- ENGH 511 - Graduate Literature Survey Credits: 3
- ENGH 513 - Topics in Literary and Cultural Studies Credits: 3
- ENGH 514 - Theories of Comparative Literature Credits: 3
- ENGH 526 - Special Topics in the History and Criticism of Children's Literature Credits: 3
- ENGH 530 - Graduate Survey in African American Literature Credits: 3
- ENGH 555 - Introduction to Cinema Studies Credits: 3
- ENGH 590 - Topics in Folk Narrative Credits: 3
- ENGH 591 - Topics in Folklore Studies Credits: 3
- ENGH 642 - Seminar in British Literature Credits: 3
- ENGH 644 - Seminar in American Literature Credits: 3
- ENGH 646 - Seminar in Advanced Research Credits: 3
- ENGH 661 - Seminar in African-American Literature Credits: 3
- ENGH 662 - Seminar in Literary Studies Credits: 3
- ENGH 665 - Seminar in Global Culture Credits: 3
- ENGH 670 - Seminar in Film and Media Studies Credits: 3
- ENGH 681 - Advanced Topics in Folklore Studies Credits: 3
- ENGH 685 - Selected Topics, Movements, or Genres of Literature in English Credits: 3
- ENGH 705 - Literary Theory and Criticism Credits: 3
- ENGH 790 - Projects in Literary Studies Credits: 3

One course (3 credits) in linguistics chosen from:

Students usually fulfill this requirement with LI NG 520. The other courses listed have prerequisites.
• LING 507 - Field Work in Applied Linguistics Credits: 3
• LING 520 - Introduction to Linguistics Credits: 3
• LING 521 - Applied Linguistics: Teaching English as a Second Language Credits: 3
• LING 522 - Modern English Grammar Credits: 3
• LING 581 - Psycholinguistics Credits: 3
• EDCI 519 - Methods of Teaching Culturally & Linguistically Diverse Learners Credits: 3

One course (3 credits) in the teaching of writing chosen from:

• ENGH 615 - Proseminar in Composition Instruction Credits: 3
• ENGH 695 - Northern Virginia Writing Project Inservice Program Credits: 1-3 (offered only to full-time teachers through school district contracts)
• ENGH 699 - Workshop in English Credits: 1-3 (NVWP Summer Institute, open to full-time teachers on an invitation basis)

One course (3 credits) in teaching of literature chosen from:

• ENGH 610 - Proseminar in Teaching the Reading of Literature Credits: 3
• ENGH 695 - Northern Virginia Writing Project Inservice Program Credits: 1-3 (offered only to full-time teachers through school district contracts)

One course (3 credits) in composition theory

• ENGH 697 - Composition Theory Credits: 3
  or an appropriate section of
• ENGH 611 - Studies in Rhetoric Credits: 3

Up to one elective course (3 credits) in literature or writing

Students who choose to complete project or thesis credits below will do so in place of this requirement.

Optional Project or Thesis (3-6 credits)

Project (3 credits)

Students who choose a project take 3 fewer elective credits in literature or writing.

• ENGH 790 - Projects in Literary Studies Credits: 3

Thesis (6 credits)
Students may arrange to do a thesis working with an advisor and the director of graduate studies in English. Students who pursue this option take 3 fewer elective credits in literature or writing. They must complete 33 (rather than 30) credits to receive their degree.

- **ENGH 799 - Thesis Credits: 1-6**

Total: 30-33 credits

Total: 30-33 credits

Most students complete 30 credits. Students in the concentration in the teaching of writing and literature who chose to do a thesis complete 33 credits.

**Master of Fine Arts**

**Creative Writing, MFA**

**Banner Code: LA-MFA-CW**
Web: creativewriting.gmu.edu

**College: College of Humanities and Social Sciences**

Department: *English* The master of fine arts in creative writing has three concentrations: poetry, fiction, and nonfiction. Students should apply to only one concentration, although a student turned down by one concentration may subsequently apply to another or to that same concentration in a subsequent year.

Students interested in taking individual courses or in applying in the future to the MFA program are welcome to apply to take classes as non degree students; such enrollments are allowed only with the instructor's permission. Students already admitted as non degree students who are interested in taking a specific creative writing course should submit a brief letter of introduction and a writing sample to the professor at least one week before the start of classes. Students who are not already admitted as non degree students first need to apply for non degree status. Students who have been denied admission to the MFA program may not take courses as non degree students.

For policies governing all master's degrees, see the Academic Policies section of the catalog.

**Application Requirements**

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to the MFA in creative writing, see Application Requirements and Deadlines on the departmental web site.

**Reduction of Credit**

With the approval of the MFA faculty, the program director, and the dean, the number of credits required for an MFA may be reduced by a maximum of 23 credits on the basis of graduate course work before admission.

**Degree Requirements**
Two to four courses (6 to 12 credits) in literature

Students should choose courses in consultation with an advisor. ENGH 798 may not be used to fulfill this requirement.

One Concentration (12 to 15 credits)

▲ Concentration in Fiction (FIC)

Students in this concentration complete 12 credits.

One course (3 credits) in the form

- ENGH 566 - Forms of Fiction Credits: 3

Writing workshops (9 credits)

- ENGH 618 - Fiction Writing Workshop Credits: 1-6
- ENGH 751 - Advanced Workshop in Fiction Writing Credits: 1-6

▲ Concentration in Nonfiction Writing (NFW)

Students in this concentration complete 15 credits.

One required course (3 credits)

Students should enroll the first semester it is offered after they enter the program.

- ENGH 506 - Research for Narrative Writing Credits: 3

One course (3 credits) in the form

- ENGH 565 - Forms of Nonfiction Credits: 3

Writing workshops (9 credits)

- ENGH 616 - Nonfiction Writing Workshop Credits: 1-6
• ENGH 752 - Advanced Workshop in Nonfiction Writing Credits: 1-6

▲ Concentration in Poetry (POE)

Students in this concentration complete 15 credits.

One course (3 credits) in the form

• ENGH 564 - Form of Poetry Credits: 3

Writing workshops (9 credits)

• ENGH 617 - Poetry Writing Workshop Credits: 1-6
• ENGH 750 - Advanced Workshop in Poetry Writing Credits: 3

At least one course (3 credits) in another genre (fiction or nonfiction)

This requirement may be filled by a section of ENGH 608 in another genre.

Elective courses (up to 15 credits)

Electives should be chosen in consultation with the writing program faculty. The number of electives will vary according to the number of literature courses and workshops that students take.

Craft Seminars (6 to 12 credits)

This course can be repeated for credit.

• ENGH 608 - Craft Seminars Credits: 3

Workshop (1 credit)

• ENGH 699 - Workshop in English Credits: 1-3

Exam or Project

Exam

Students in poetry must pass a written MFA exam based on the authors they have chosen. The authors are selected in collaboration with the writing faculty any time after completing 12 credits of course work and before completing 32 credits. The exam must be completed at least one semester before the student registers for the final 3 credits of thesis.
Students in fiction and nonfiction writing must pass an MFA exam or complete an MFA project. Students who elect to take the MFA exam select, after the completion of 18 credits and with the approval of their faculty advisors, a list of authors and an area of emphasis (for example, the European novel).

Project

Students in fiction and nonfiction writing must pass an MFA exam or complete an MFA project. Students who elect to complete an MFA project (such as editing an anthology) must carry out the project under the direction of a faculty member and may register for ENGH 798 to fulfill this requirement. The project must be completed at least one semester before the student registers for the final 3 credits of thesis.

- ENGH 798 - Directed Reading and Research Credits: 1-6

Thesis (6 credits)

ENGH 798 may not be used as thesis preparation. Students who want to register for thesis credits in the summer need the permission of the thesis committee.

Students should be aware of the university policies governing theses. They must follow the thesis enrollment policy and once enrolled in ENGH 799, maintain continuous enrollment. These policies are specified in the Academic Policies section of the catalog.

- ENGH 799 - Thesis Credits: 1-6

Total: 48 credits

Non-Degree

English Minor

**Banner Code:** ENGL
Web: english.gmu.edu

College: *College of Humanities and Social Sciences*
Department: *English* A minor in English provides students with a strong background in writing and critical thinking and will also introduce them to significant literary and cultural documents. Prerequisite for the minor in English is satisfaction of the Mason Core requirement in literature.

The minor must be approved by the English department academic coordinator before graduation.

For policies governing all minors, see the Academic Policies section of this catalog.

Minor Requirements

Students pursuing the minor in English must complete 18 credits with a minimum GPA of 2.00. ENGH 305 is not required for the minor but is strongly encouraged. ENGH 302 may not be applied to the minor. Eight credits of course work must be unique to the minor.
One to two courses (3-6 credits) in 200-level literature courses chosen from:

- ENGH 201 - Reading and Writing about Texts Credits: 3
- ENGH 202 - Texts and Contexts Credits: 3
- ENGH 203 - Western Literary Tradition Credits: 3
- ENGH 204 - Western Literary Traditions Credits: 3

Four to five courses (12-15 credits) in 300 or 400 level ENGH or LING courses

Students have the option of choosing courses to form a focus for the minor. Examples include: American literature, British literature, creative writing, cultural studies, drama, fiction, film and media studies, folklore, literary criticism, poetry, and world literature. Students should consult with the English undergraduate advisor to design a minor program to meet their educational goals and interests. (ENGH 302 may not be applied to the minor.)

Total: 18 credits

Film and Media Studies Minor

Banner Code: FILM
Phone: 703-993-2768
Web: fams.gmu.edu

College: College of Humanities and Social Sciences
Department: English

Faculty

Cynthia Fuchs, Program Director
Thomas Britt, Film and Video Studies; Giovanna Chesler, Film and Video Studies; Julie Christensen, Modern and Classical Languages; Mark Cooley, Art and Visual Technology; Jeremy Freer, School of Music; Timothy Gibson, Communication; Carma Hinton, Robinson Professor; Alison Landsberg, History and Art History; Carla Marcantonio, English; David Miller, Communication; Janine Ricouart, Modern and Classical Languages; Jessica Scarlata, English; Benjamin Steger, Film and Video Studies; Gail Scott White, Art and Visual Technology; Martin Winkler, Modern and Classical Languages.

The interdisciplinary minor in film and media studies explores mass culture in its visual manifestations and helps students develop an informed awareness of culture and media, ideological tendencies, and effects on daily experience. Committed to interdisciplinary studies, the program addresses the increasing complexity and multiplicity of visual cultures and offers students the tools with which to read a variety of texts, including film, television, video, and new media.

Most course work is offered through the Departments of Communication and English, with other courses available through the Department of Modern and Classical Languages and the Program in Film and Video Studies. The two required courses provide an introduction to the languages of film and popular media and modes of analysis appropriate to each. They are prerequisites for all advanced work in the minor. Students select four additional courses designed to introduce a more specialized level of study. Students may decide to focus on film, television, or the study of mass culture, or they may choose some mix of courses that suits their interests.
This is an interdisciplinary minor offered by the College of Humanities and Social Sciences.

For policies governing all minors, see the Academic Policies section of this catalog.

**Minor Requirements**

Students pursuing this minor must complete 18 credits of coursework with a minimum GPA of 2.00. Eight credits of coursework must be unique to the minor.

**Two required courses (6 credits)**

- ENGH 372 - Introduction to Film Credits: 3
- COMM 380 - Media Criticism Credits: 3

**Four elective courses (12 credits)**

Students need prior written approval of the FAMS director to apply these courses to the minor: ENGH 318, 319, 418, 419, 499 and FREN 470. FREN 470 also requires permission of the instructor. ENGH 470, 472, and 474 may be repeated for credit and applied to the minor if the topic is different.

COMM and AVT majors can only use 6 elective credits from their home department toward the FAMS minor.

Choose 12 credits from:

- CHIN 320 - Contemporary Chinese Film Credits: 3
- COMM 302 - Foundations of Media Theory Credits: 3
- COMM 350 - Mass Communication and Public Policy Credits: 3
- COMM 358 - Multi-Camera Studio Production Credits: 3
- COMM 360 - Digital Postproduction Credits: 3
- COMM 364 - Videography Credits: 3
- COMM 365 - Gender, Race, and Class in the Media Credits: 3
- COMM 366 - Visual Communication Credits: 3
- COMM 452 - Media Production Practicum Credits: 1-3
- COMM 456 - Comparative Mass Media Credits: 3
- ENGH 318 - Introduction to Cultural Studies Credits: 3 (with permission of director)
- ENGH 319 - Popular Culture Credits: 3 (with permission of director, can be repeated for credit when topic is different)
- ENGH 362 - Global Voices Credits: 3 (with permission of director, can be repeated for credit when topic is different)
- ENGH 370 - Introduction to Documentary Credits: 3
- ENGH 371 - Television Studies Credits: 3
- ENGH 418 - Cultural Constructions of Sexualities Credits: 3 (with permission of director)
- ENGH 470 - RS: Topics in Film/Media History Credits: 3 (can be repeated for credit when topic is different)
- ENGH 472 - Topics in Film/Media Theory Credits: 3 (can be repeated for credit when topic is different)
- ENGH 474 - Topics in Film/Media Studies Credits: 3 (can be repeated for credit when topic is different)
- ENGH 419 - Topics in Popular Literature Credits: 3 (with permission of director)
- ENGH 499 - Independent Study Credits: 1-6 (with permission of director)
- FAVS 365 - Documentary Filmmaking Credits: 3
- FAVS 399 - Special Topics in Film and Video Studies Credits: 1-3 (can be repeated for credit if topic is different)
FREN 470 - French and Francophone Cinema Credits: 3
FRLN 331 - Topics in World Cinema Credits: 3
JAPA 320 - Japanese Cinema Credits: 3
MUSI 301 - Music in Motion Pictures Credits: 3
RUSS 470 - Topics in (Post) Soviet Film Credits: 3 (with permission of FAMS director and the instructor)

Total: 18 credits

Folklore and Mythology Minor

Banner Code: FOLK
Phone: 703-993-1178
Web: folklore.gmu.edu

College: College of Humanities and Social Sciences
Department: English

Faculty

Decaroli, Fraser (co-coordinator), Fuchs, Hoffman, Johnsen-Neshati, Lin, Mattusch (co-coordinator), Rutledge, Shiner, Lattanzi Shutika, Todd, Winkler

Stories told in both sacred and secular contexts, along with festivals, foods, music, material objects, and other traditional art forms, continue to influence our lives. This interdisciplinary minor offers students tools to explore the compelling meanings within these seemingly simple, everyday cultural texts, and helps them become more aware of the ways these texts are used by individuals and institutions for various goals. Students study folklore and mythology by juxtaposing the multiple viewpoints of anthropology, art history, classical studies, literary studies, and religious studies.

This is an interdisciplinary minor offered by the College of Humanities and Social Sciences.

For policies governing all minors, see the Academic Policies section of this catalog.

Minor Requirements

Students pursuing this minor must complete 18 credits with a minimum GPA of 2.00. Eight credits of course work must be unique to the minor. A course used to fulfill the 3 credits of literature required for Mason Core may not also be applied to the minor. To avoid duplication of courses, English majors who choose the folklore and mythology interdisciplinary minor may not select the English Department's folklore, mythology, and literature concentration.

One course (3 credits) chosen from:

- ARTH 102 - Symbols and Stories in Art Credits: 3
- CLAS 250 - Classical Mythology Credits: 3
- DANC 118 - World Dance Credits: 3 (when the topic is Afro-Cuban dance)
- RELI 100 - The Human Religious Experience Credits: 3
• RELI 211 - Religions of the West Credits: 3
• RELI 212 - Religions of Asia Credits: 3

Four to five courses (12 to 15 credits) chosen from:

• ANTH 427 - Historic Cemetery Survey Credits: 4
• ANTH 450 - Qualitative Methods: Nonstatistical Approaches in Culture and Social Research Credits: 3
• ARTH 319 - Art and Archaeology of the Ancient Near East Credits: 3
• ARTH 321 - Greek Art and Archaeology Credits: 3
• ARTH 322 - Roman Art and Archaeology Credits: 3
• ARTH 382 - Arts of India Credits: 3
• ARTH 383 - Arts of Southeast Asia Credits: 3
• ARTH 384 - Arts of China Credits: 3
• ARTH 385 - Arts of Japan Credits: 3
• ARTH 399 - Special Topics in the History of Art Credits: 3 (when the topic is Medieval Irish art and culture)
• ARTH 482 - RS: Advanced Studies in Asian Art Credits: 3 (when the topic is monuments and memory)
• CLAS 340 - Greek and Roman Epic Credits: 3
• CLAS 350 - Greek and Roman Tragedy Credits: 3
• CLAS 390 - Topics in Classical Literature and Culture Credits: 3 (when the topic is the Odyssey in film)
• ENGH 315 - Folklore and Folklife Credits: 3
• ENGH 316 - Topics in Myth and Literature Credits: 3
• ENGH 453 - Topics in Fiction Credits: 3 (when the topic is literary fairy tales)
• ENGH 416 - Ethnicity and Migration in Folklife Credits: 3
• ENGH 414 - Folklore of the Spirit World Credits: 3
• ENGH 415 - Folk Arts and Folk Artists Credits: 3
• ENGH 412 - Topics in Folklife Studies Credits: 3
• ENGH 484 - RS: Writing Ethnography Credits: 3
• RELI 401 - Death and the Afterlife in World Religions Credits: 3

At most one course (3 credits) of independent study or internship chosen from:

• Summer field work schools offered by the American Folklife Center at the Library of Congress or other institution approved by faculty and taken for credit
• ANTH 299 - Independent Study Credits: 1-3
• ANTH 495 - Internship Credits: 1-6
• ARTH 393 - Art History Internships Credits: 3-6
• ARTH 490 - Independent Study in Art History Credits: 3
• ARTH 491 - Independent Study in Art History Credits: 3
• ENGH 459 - Internship Credits: 1-3 (when this is an approved internship in folklore)
• ENGH 499 - Independent Study Credits: 1-6

Total: 18 credits
Linguistics Minor

Banner Code: LING  
Web: linguistics.gmu.edu

College: College of Humanities and Social Sciences  
Department: English

Faculty

Back, Goldin, Jones, Leeman, Levine, Morrill, Roman-Mendoza, Serafini, Weinberger (director), Wulf

Linguistics is the scientific study of language. Language is studied descriptively, theoretically, computationally, and psychologically, and as a social phenomenon. The field of linguistics thus informs and is informed by many other areas of study, including philosophy, psychology, sociology, computer science, the study of individual languages and literatures, literary studies, and education.

The interdisciplinary minor in linguistics may be combined with a major in one of the areas listed above or in any other field. This minor introduces the fundamental concepts of modern linguistic theory and explores how these concepts relate to various other disciplines.

For policies governing all minors, see the Academic Policies section of this catalog.

Minor Requirements

Students complete 15 credits as shown below. Eight credits of course work must be unique to the minor.

One core course (3 credits) in general linguistics

- LING 306 - General Linguistics Credits: 3

One course (3 credits) in syntactic theory, phonological theory, or linguistic semantics

Choose one of the following:

- LING 486 - Syntax I Credits: 3
- LING 490 - Generative Phonology Credits: 3
- LING 485 - Semantics and Pragmatics Credits: 3

Three elective courses (9 credits)

Other elective courses, when topic is relevant, may be applied to the minor with the prior written approval of the director.

- Any LING course
- ANTH 114 - Introduction to Cultural Anthropology Credits: 3
- COMM 305 - Foundations of Intercultural Communication Credits: 3
Native American and Indigenous Studies Minor

Banner Code: NAIS
Web: english.gmu.edu

College: College of Humanities and Social Sciences
Department: English

Faculty

Anderson (coordinator), Benitez, Bristol, Karush, Scully, Snead, Tichy, Yocom

Native American and indigenous studies is an interdisciplinary field of study committed to understanding both the unity and the diversity of present and past Native American tribes, cultures, and experiences. This interdisciplinary minor will help students think critically and respectfully about the complex dynamics of Native American cultures, considered both individually and comparatively. In addition to practicing and developing critical thinking and writing skills, students in this interdisciplinary minor will learn how value systems operate in different cultures, examine the roots of conflict and resolution across a broad historical and cultural spectrum, better understand the importance of language as a means of cultural expression, and heighten their appreciation of the unique status of present-day Native American tribes as nations with certain sovereign powers within the boundaries of the United States.

In addition to a required course that introduces key concepts, events, figures, and methodological approaches, students take five 3-credit elective courses from no fewer than three departments. The course work for this minor enables students to examine Native American cultures from a variety of disciplinary perspectives, including those that are anthropological, historical, artistic, philosophical, and political.

This is an interdisciplinary minor offered by the College of Humanities and Social Sciences.

For policies governing all minors, see the Academic Policies section of this catalog.

Minor Requirements

No more than two courses from a single department can be applied to the minor. No more than 3 credits can be applied to both Mason Core requirements and the minor. Eight credits of course work must be unique to the minor.

Students pursuing this minor must complete 18 credits in coursework with a minimum GPA of 2.0.

One required course (3 credits)
Five elective courses (15 credits) chosen from:

Special topics courses and summer field work offerings, when relevant, may be used to fulfill elective credits for the minor with prior written approval of the NAIS coordinator.

- ANTH 301 - Native North Americans Credits: 3
- ANTH 302 - Peoples and Cultures of Latin America Credits: 3
- ANTH 307 - Ancient Mesoamerica Credits: 3
- ANTH 399 - Issues in Anthropology Credits: 3 (with permission of coordinator)
- ENGH 315 - Folklore and Folklife Credits: 3
- ENGH 484 - RS: Writing Ethnography Credits: 3
- HIST 391 - History of Virginia to 1800 Credits: 3
- HIST 401 - Colonial America Credits: 3
- HIST 403 - Revolutionary Era in American History, 1763-1812 Credits: 3
- HIST 404 - Jacksonian America, 1812-1854 Credits: 3
- MUSI 103 - Musics of the World Credits: 3
- SOCI 308 - Race and Ethnicity in a Changing World Credits: 3

Total: 18 credits

Professional Writing Minor

Banner Code: PW
Web: writingandrhetoric.gmu.edu

College: College of Humanities and Social Sciences
Department: English The minor in professional writing provides students with opportunities to learn and apply advanced strategies for writing academic, professional, and civic documents. Students examine the theoretical, interdisciplinary, and professional aspects of writing and develop their expository, persuasive, organizational, and stylistic skills through close analysis of rhetorical situations and the features and approaches of successful writing. The strong communication and analytical skills developed while earning this minor contribute to student success in a wide variety of professional careers as well as graduate education.

The minor in professional writing is a valuable asset for students interested in working in media organizations, trade and professional associations, and non-profit organizations related to the arts, schools, and social change. It is also beneficial to students interested in careers in business, science, engineering, accounting, and many others that demand strong writing and communication skills for promotion and advancement.

For policies governing all minors, see the Academic Policies section of this catalog.

Minor Requirements
Students pursuing this minor must complete 15 credits of coursework with a minimum GPA of 2.00. Eight credits of coursework must be unique to the minor.

One required course (3 credits)

- ENGH 380 - Introduction to Writing and Rhetoric Credits: 3

One core course (3 credits) chosen from:

- ENGH 382 - Writing Nonfiction Genres Credits: 3
- ENGH 388 - Professional and Technical Writing Credits: 3

Three elective courses (9 credits)

Students may choose all three electives in ENGH or optionally take one elective course (3 credits) from outside the department.

Three elective ENGH courses (9 credits) chosen from:

- ENGH 375 - Web Authoring and Design Credits: 3
- ENGH 376 - Rhetoric and New Media Credits: 3
- ENGH 382 - Writing Nonfiction Genres Credits: 3
- ENGH 386 - Editing for Audience, Style, and Voice Credits: 3
- ENGH 388 - Professional and Technical Writing Credits: 3
- ENGH 393 - Forms of Nonfiction Credits: 3
- ENGH 399 - Creative Nonfiction Writing Credits: 3
- ENGH 459 - Internship Credits: 1-3
- ENGH 483 - Technical Editing Credits: 3
- ENGH 484 - RS: Writing Ethnography Credits: 3
- ENGH 485 - Document Design Credits: 3
- ENGH 486 - RS: Writing Nonfiction for Publication Credits: 3
- ENGH 488 - Topics in Writing and Rhetoric Credits: 3
- ENGH 489 - Proposal Writing and Development Credits: 3

Or two elective ENGH courses (6 credits) and one course (3 credits) from outside the department chosen from:

Students choose two courses from list above and one from list below.

- AMGT 471 - Introduction to Grant Writing Credits: 1
- AVT 395 - Writing for Artists Credits: 3
- CHSS 390 - Peer Tutoring in Writing across the Disciplines Credits: 0-1 (take 3 times)
- COMM 303 - Writing across the Media Credits: 3
Teaching English as a Second Language Minor

Banner Code: TESL
Web: linguistics.gmu.edu

College: College of Humanities and Social Sciences
Department: English The minor in teaching English as a second language (TESL) helps prepare undergraduate students to teach non-native speakers of English in the United States or abroad. This course of study combines linguistic theory, second language acquisition theory, and ESL teaching methodology.

The minor in TESL may be pursued concurrently with any undergraduate major. English majors concentrating in linguistics can apply up to nine credits in LING used for the major to the TESL minor.

For policies governing all minors, see the Academic Policies section of this catalog.

Minor Requirements

Students pursuing this minor must complete 18 credits of coursework with a minimum GPA of 2.00. Eight credits of course work must be unique to the minor.

Five required courses (15 credits)

Students must have approval from the linguistics director to register for 500-level courses.

- LING 306 - General Linguistics Credits: 3
- LING 307 - English Grammar Credits: 3
- LING 521 - Applied Linguistics: Teaching English as a Second Language Credits: 3
- LING 523 - English Phonetics Credits: 3
- LING 582 - Second Language Acquisition Credits: 3

One elective course (3 credits) chosen from:

Other relevant courses may be applied to the minor with the prior written approval of the director. Students must have approval from the director to register for 500-level courses.

- Any course in a foreign language beyond the college requirement for the BA degree
• ANTH 114 - Introduction to Cultural Anthropology Credits: 3
• COMM 305 - Foundations of Intercultural Communication Credits: 3
• ENGH 318 - Introduction to Cultural Studies Credits: 3
• LING 450 - Introduction to Sociolinguistics Credits: 3
• LING 485 - Semantics and Pragmatics Credits: 3
• LING 486 - Syntax I Credits: 3
• LING 490 - Generative Phonology Credits: 3
• LING 499 - Independent Study Credits: 1-3
• LING 525 - Practicum in ESL Credits: 3

Total: 18 credits

Global Affairs

Phone: 703-993-9185
Web: globalaffairs.gmu.edu

Courses

The Global Affairs program offers all courses designated GLOA in the Courses section of this catalog.

Undergraduate Program

Faculty


Bachelor's Degree

The bachelor's degree in global affairs is a transdisciplinary major that introduces students to the global processes affecting all societies. Drawing on the broad international expertise of Mason faculty, this program incorporates courses from across the university. Global affairs majors examine transnational and international processes in a wide range of areas including politics, economics, culture, peace and conflict, and the environment. Through the concentration of their choice, they have the opportunity to study specific regions and languages and investigate the ways particular parts of the world experience and influence global processes.

Global affairs majors take a common set of core courses and choose a concentration. They can focus on a theme (e.g. global economy, international development, the environment) or a world region (e.g. Africa, Asia, Latin America).

Students are strongly encouraged to take advantage of Mason's many study abroad courses and do an internship as part of their degree program.

Honors in the Major
Highly qualified students may pursue advanced work leading to graduation with honors in the major. Global Affairs majors who have completed 75 credits with an overall GPA of 3.50 and a GPA of 3.50 in courses for the major are eligible to apply to graduate with honors. Students pursuing honors in the major must complete a two-course honors sequence GLOA 491 and GLOA 492 with a minimum GPA of 3.50 in the sequence. Not all applicants who meet the minimum requirements are guaranteed acceptance.

**Global Affairs with a Second Major or Minor**

Students can complement their major in global affairs with a second major. Students interested in this option are encouraged to discuss their plans with advisors in both majors. See the section on Credit for More than One Undergraduate Major in Undergraduate Policies.

Students majoring in global affairs are encouraged to complement their major with one of the many minors offered by the college. See Minors and Interdisciplinary Minors in this section.

**Minor**

The undergraduate program in global affairs offers a minor in global affairs, which is available to students in any major in the university.

**Graduate Program**

**Faculty**

Bockman, Breglia (director), Christensen, Kelly, Karush, Lancaster, Lyons, Mandaville, Melnyk, Singh, Uy-Tioco

**Master's Degree**

The master's degree in global affairs is an interdisciplinary program that offers students the opportunity to engage in advanced study of a broad range of international global issues.

**Bachelor's/Accelerated Master's Program**

Highly qualified undergraduates in any major are invited to apply to the accelerated master's degree program in global affairs. If accepted, students will be able to earn an undergraduate degree in their chosen major and a graduate degree in global affairs after satisfactory completion of 144 credits, often within five years.

**Bachelor of Arts**

**Global Affairs, BA**

**Banner Code:** LA-BA-GLOA  
Web: globalaffairs.gmu.edu

**College:** College of Humanities and Social Sciences  
**Program:** Global Affairs Global affairs is a transdisciplinary major that introduces students to the global processes affecting all
societies. Students in this program are encouraged to participate in study abroad opportunities and internships. They can complement their major with a second major or a minor.

This has been designated a Green Leaf program. For further information, please go to Green Leaf Programs and Courses.

For policies governing all undergraduate degrees, see the Academic Policies section of the catalog.

Degree Requirements

Students must fulfill all requirements for bachelor's degrees, including Mason Core requirements. Students pursuing a BA in global affairs must complete additional college requirements for the BA degree in the College of Humanities and Social Sciences. Students pursuing this degree must complete 36-39 credits within the major, with a minimum cumulative GPA of 2.00. Students completing the Smithsonian-Mason semester program will have a total of 40-43 credits. Students must have a minimum grade of 2.00 in each of the core courses and a minimum grade of 1.67 in each of the courses used to fulfill the concentration and the language requirement for global affairs majors. Students who major in global affairs may not also earn the minor in global systems or receive credit for ECON 390.

Six core courses (18 credits)

- GLOA 101 - Introduction to Global Affairs Credits: 3
  or
- SOCI 120 - Globalization and Society Credits: 3
- CONF 340 - Global Conflict Analysis and Resolution Credits: 3
- CULT 320 - Globalization and Culture Credits: 3
- ECON 385 - International Economic Policy Credits: 3
- EVPP 337 - Environmental Policy Making in Developing Countries Credits: 3
- GOVT 322 - International Relations Theory Credits: 3 (Note the prerequisite for this course: GOVT 132 or GOVT 133.)

6-9 credits of language study beyond intermediate proficiency

To fulfill this requirement, students can continue the study of one language beyond the intermediate proficiency level (required for all BA degrees in the college) or choose to study other languages. After a student has demonstrated intermediate proficiency in one language, the remainder of the requirement may be fulfilled by taking any courses taught in a foreign language, at any level. Students are required to complete:

- 9 credits beyond the completion of 210 or the receipt of heritage language waiver
- 6 credits beyond the completion of 202

Four courses (12 credits) in an approved concentration

Courses applied to a global affairs concentration must come from at least two different departments. Concentration courses must be unique to the concentration: they cannot be simultaneously used to fulfill any Mason Core or college requirement for the bachelor's degree. They cannot be applied to any other major, minor, concentration, or certificate.

In addition to the courses listed below, other relevant courses, including special topics courses, study abroad, and internships (maximum 3 credits), may be applied to a concentration with prior written approval from the director.
By Global Topic

▲ Concentration in the Environment (EVT)

Students may complete this concentration through 12 credits of regular coursework or through the Smithsonian-Mason Semester Program (16 credits).

Regular Coursework

Choose 12 credits from the following:

- ANTH 370 - Environment and Culture Credits: 3
- BIOL 301 - Biology and Society Credits: 3
- ECON 335 - Environmental Economics Credits: 3 (Note the prerequisites for this course: ECON 103 and ECON 104.)
- ECON 435 - Economics of Energy Credits: 3
- EVPP 110 - The Ecosphere: An Introduction to Environmental Science I Credits: 4
- EVPP 336 - Human Dimensions of the Environment Credits: 3
- EVPP 377 - Applied Ecology Credits: 3
- GEOL 309 - Introduction to Oceanography Credits: 3
- GGS 302 - Global Environmental Hazards Credits: 3
- GGS 303 - Geography of Resource Conservation Credits: 3
- GGS 307 - Sustainable Development Credits: 3
- GGS 311 - Introduction to Geographic Information Systems Credits: 3
- GOVT 361 - Introduction to Environmental Policy Credits: 3 or EVPP 361 - Introduction to Environmental Policy Credits: 3
- GOVT 362 - Intermediate Environmental Policy Credits: 3 or EVPP 362 - Intermediate Environmental Policy Credits: 3
- INTS 334 - Environmental Justice Credits: 4
- PHIL 243 - Global Environmental Ethics Credits: 3
- PHIL 343 - Topics in Environmental Philosophy Credits: 3
- TOUR 312 - Ecotourism Credits: 3
- TOUR 340 - Sustainable Tourism Credits: 3

Total: 12 credits

Smithsonian-Mason Semester Program

Students complete 16 credits offered through the Mason Center for Conservation Studies in cooperation with the Smithsonian National Zoo Smithsonian Conservation Biology Institute. Students may choose to focus their study on "Conservation, Biodiversity and Society", or on "Wildlife Ecology and Conservation". Students take the courses in the selected focus area together in one semester, living on site at the institute in Front Royal, VA. Students who apply this coursework to the concentration cannot also apply it to the minor in Conservation Studies.

Students may choose one of the following focus areas:

Conservation, Biodiversity and Society option
• CONS 320 - Conservation in Practice Credits: 3
• CONS 401 - Conservation Theory Credits: 3
• CONS 402 - Applied Conservation Credits: 4
• CONS 410 - Human Dimensions in Conservation Credits: 3
• CONS 490 - RS: Integrated Conservation Strategies Credits: 3

Wildlife Ecology and Conservation option

• CONS 320 - Conservation in Practice Credits: 3
• CONS 403 - Ecology and Conservation Theory Credits: 3
• CONS 404 - Monitoring and Assessment of Biodiversity Credits: 4
• CONS 411 - Science Communication for Conservation Credits: 3
• CONS 491 - RS: Comprehensive Conservation Planning Credits: 3

Total: 16 credits

▲ Concentration in Global Economy and Management (GEM)

In this concentration, students explore marketing, managing, and developing world economies. Students interested in economics, business, and management should consider this concentration.

Choose 12 credits from the following:

• ECON 310 - Money and Banking Credits: 3
• ECON 360 - Economics of Developing Areas Credits: 3
• ECON 361 - Economic Development of Latin America Credits: 3
• ECON 362 - African Economic Development Credits: 3
• ECON 380 - Economies in Transition Credits: 3
• FNAN 440 - International Financial Management Credits: 3
• GOVT 343 - International Political Economy Credits: 3
• GOVT 367 - Money, Markets and Economic Policy Credits: 3
• IT 304 - IT in the Global Economy Credits: 3
• MGMT 461 - Cross Cultural and Global Management Credits: 3
• MKTG 407 - International Marketing Credits: 3
• MBUS 302 - Managing Information in a Global Economy Credits: 3
• MBUS 303 - Marketing in a Global Economy Credits: 3
• MBUS 305 - Introduction to International Business Credits: 3
• MBUS 491 - Special Topics: Business Minor Credits: 3
• BULE 303 - Legal Environment of Business Credits: 3
• BULE 402 - Commercial Law Credits: 3
• or other course approved by the program director

Note:
BULE courses require the approval of the director.

Total: 12 credits

▲ Concentration in Global Governance (GLGV)

In this concentration students explore how national governments, international organizations, and non-governmental organizations work together to identify, understand, and address global issues. Coursework covers diplomacy, international law and organizations, international security, and conflict resolution.

Choose 12 credits from the following:

- ANTH 312 - Political Anthropology Credits: 3
- COMM 305 - Foundations of Intercultural Communication Credits: 3
- CRIM 405 - Law and Justice around the World Credits: 3
- CRIM 475 - Theory and Politics of Terrorism Credits: 3
- GGS 301 - Political Geography Credits: 3
- GOVT 342 - Diplomacy Credits: 3
- GOVT 343 - International Political Economy Credits: 3
- GOVT 344 - American Foreign Policy Credits: 3
- GOVT 346 - American Security Policy Credits: 3
- GOVT 347 - International Security Credits: 3
- GOVT 412 - Politics and the Mass Media Credits: 3
- GOVT 434 - Democracy in Global Perspective Credits: 3
- GOVT 445 - Human Rights Credits: 3
- GOVT 446 - International Law and Organization Credits: 3
- GOVT 447 - Revolution and International Politics Credits: 3
- GOVT 448 - Ethics and International Politics Credits: 3
- INTS 305 - Conflict Resolution and Transformation Credits: 6
- INTS 416 - Refugee and Internal Displacement Credits: 3
- INTS 422 - An Experiential Approach to American Foreign Policy Credits: 3-6
- SOCI 340 - Power, Politics, and Society Credits: 3
- or other course approved by the program director

Total: 12 credits

▲ Concentration in Global Inequalities and Responses (GIR)

This concentration provides students with a historical perspective regarding international issues such as stratification, gender roles, race relations, and social movements. Students interested in government, anthropology, sociology, and women and gender studies should consider this concentration.

Choose 12 credits from the following:

- ANTH 365 - Human Variation Credits: 3
- ANTH 488 - Gender, Sexuality, and Culture Credits: 3
- CONF 394 - Human Rights and Inequality Credits: 3
- CRIM 405 - Law and Justice around the World Credits: 3
- GCH 332 - Health and Disease Credits: 3
- GCH 450 - Culture, Sexuality and the Global AIDS Epidemic Credits: 3
- GGS 304 - Population Geography Credits: 3
- GOVT 414 - Politics of Race and Gender Credits: 3
- HIST 366 - Comparative Slavery Credits: 3
- INTS 304 - Social Movements and Community Activism Credits: 4
- INTS 416 - Refugee and Internal Displacement Credits: 3
- SOCI 307 - Social Movements and Political Protest Credits: 3
- SOCI 308 - Race and Ethnicity in a Changing World Credits: 3
- SOCI 315 - Contemporary Gender Relations Credits: 3
- SOCI 355 - Social Inequality Credits: 3
- WMST 100 - Representations of Women Credits: 3
- WMST 200 - Introduction to Women and Gender Studies Credits: 3
- or other course approved by the program director

Total: 12 credits

▲ Concentration in Human Security (HMSC)

This concentration is designed to conceptualize security beyond the boundaries of political security (violence and conflict) to promote a more comprehensive understanding of “human security” in its multiple facets: food and health (famine and infectious disease), environmental security (natural disasters and climate change), and economic security (development).

Choose 12 credits from the following:

- ANTH 331 - Refugees Credits: 3
- ANTH 340 - Comparative Perspectives on Immigration Credits: 3
- CONF 345 - Social Dynamics of Terrorism, Security, and Justice Credits: 3
- CRIM 475 - Theory and Politics of Terrorism Credits: 3
- ECON 360 - Economics of Developing Areas Credits: 3
- EVPP 436 - The Human Dimensions of Global Climate Change Credits: 3
- GCH 332 - Health and Disease Credits: 3
- GCH 405 - Global Health Interventions: History and Systems Credits: 3
- GGS 311 - Introduction to Geographic Information Systems Credits: 3
- GOVT 346 - American Security Policy Credits: 3
- GOVT 347 - International Security Credits: 3
- GOVT 460 - Surveillance and Privacy in Contemporary Society Credits: 3
- INTS 305 - Conflict Resolution and Transformation Credits: 6
- INTS 314 - Conflict, Trauma and Healing Credits: 6
- INTS 378 - Medicine, Justice, and Public Policy Credits: 3
- INTS 416 - Refugee and Internal Displacement Credits: 3
- SOCI 320 - Social Structure and Globalization Credits: 3
- or other course approved by the program director
Total: 12 credits

▲ Concentration in International Development (IDEV)

In this concentration, students explore the many facets of development work as practiced by national governments, international organizations, and non-governmental organizations today. Students learn about economic development, environmental conservation, sustainable tourism, democratization, human rights, international ethics, and humanitarian relief.

Choose 12 credits from the following:

- ANTH 331 - Refugees Credits: 3
- ECON 360 - Economics of Developing Areas Credits: 3
- ECON 361 - Economic Development of Latin America Credits: 3
- ECON 362 - African Economic Development Credits: 3
- GCH 205 - Global Health Credits: 3
- GCH 405 - Global Health Interventions: History and Systems Credits: 3
- GGS 303 - Geography of Resource Conservation Credits: 3
- GGS 307 - Sustainable Development Credits: 3
- GOVT 336 - Political Development and Change Credits: 3
- GOVT 434 - Democracy in Global Perspective Credits: 3
- GOVT 445 - Human Rights Credits: 3
- GOVT 446 - International Law and Organization Credits: 3
- HEAL 350 - Interventions for Populations and Communities at Risk Credits: 3
- INTS 401 - Conservation Biology Credits: 6
- INTS 416 - Refugee and Internal Displacement Credits: 3
- PHIL 344 - Ethical Issues in Global Health Credits: 3
- TOUR 340 - Sustainable Tourism Credits: 3
- or other course approved by the program director

Total: 12 credits

▲ Concentration in Media, Communication, and Culture (MCC)

This concentration addresses the historic trends and recent explosion in media and communication technologies as well as their cultural contexts. Students interested in the fields of cultural studies, communications, sociology and anthropology, and information technology should consider this concentration.

Choose 12 credits from the following:

- ANTH 332 - Cross-Cultural Perspectives on Globalization Credits: 3
- ANTH 380 - Language and Culture Credits: 3
- ANTH 395 - Work, Technology, and Society: An IT Perspective Credits: 3
- AVT 372 - Hip Hop Culture Credits: 3
- COMM 202 - Media and Society Credits: 3
- COMM 305 - Foundations of Intercultural Communication Credits: 3
- COMM 306 - Issues in Intercultural Communication Credits: 3
- COMM 380 - Media Criticism Credits: 3
- COMM 412 - Politics and the Mass Media Credits: 3
- COMM 456 - Comparative Mass Media Credits: 3
- DANC 318 - Global Perspectives: World Dance Forms Credits: 3
- ENGH 315 - Folklore and Folklife Credits: 3
- ENGH 362 - Global Voices Credits: 3
- ENGH 366 - The Idea of a World Literature Credits: 3
- ENGH 367 - World Literatures in English Credits: 3
- FRLN 330 - Topics in World Literature Credits: 3
- FRLN 331 - Topics in World Cinema Credits: 3
- IT 300 - Modern Telecommunications Credits: 3
- INTS 345 - Introduction to Multimedia Credits: 5
- INTS 348 - Digital Futures Credits: 3-6
- INTS 381 - When Cultural Worlds Collide Credits: 6
- PSYC 379 - Applied Cross-Cultural Psychology Credits: 3
- SOCI 314 - Sociology of Culture Credits: 3
- THR 359 - World Stages Credits: 3
- or other course approved by the program director

Total: 12 credits

By World Region

▲ Concentration in Africa (AFR)

This concentration focuses on the societies of Africa, their history, culture, economics, and politics, including the pre-colonial, colonial, and post-colonial experiences. Course options include African diaspora experiences. Students interested in art history, French, economics, government, and history should consider this concentration.

Choose 12 credits from the following:

- ARTH 380 - African Art (Topic Varies) Credits: 3
- ECON 362 - African Economic Development Credits: 3
- FREN 451 - Topics in Sub-Saharan Francophone Literature and Culture Credits: 3
- GGS 325 - Geography of North Africa and the Middle East Credits: 3
- GOVT 432 - Political Change and Social Development in Sub-Saharan Africa Credits: 3
- HIST 261 - Survey of African History Credits: 3
- HIST 262 - Survey of African History Credits: 3
- HIST 335 - The African American Experience in the United States: African Background to 1885 Credits: 3
- HIST 336 - The African American Experience in the United States: Reconstruction to the Present Credits: 3
- HIST 360 - History of South Africa Credits: 3
- or other course approved by the program director

Total: 12 credits
Concentration in Asia (ASA)

This concentration emphasizes Asia's history and increasingly significant role in contemporary world issues. The courses in this concentration cover the economic, social, and political issues that confront the Pacific, India, China, and mainland Asia. Students interested in anthropology, history, art history, government, and religious studies should consider this concentration.

Choose 12 credits from the following:

- ANTH 306 - Peoples and Cultures of Island Asia Credits: 3
- ANTH 309 - Peoples and Cultures of India Credits: 3
- ARTH 203 - Survey of Asian Art Credits: 3
- ARTH 382 - Arts of India Credits: 3
- ARTH 383 - Arts of Southeast Asia Credits: 3
- ARTH 384 - Arts of China Credits: 3
- ARTH 385 - Arts of Japan Credits: 3
- ARTH 386 - The Silk Road Credits: 3
- CHIN 310 - Survey of Chinese Literature Credits: 3
- CHIN 311 - Modern Chinese Literature in Translation Credits: 3
- CHIN 328 - Asian American Women Writers Credits: 3
- CHIN 320 - Contemporary Chinese Film Credits: 3
- GOVT 333 - Government and Politics of Asia Credits: 3
- GOVT 338 - Government and Politics of Russia Credits: 3
- GOVT 341 - Chinese Foreign Policy Credits: 3
- GOVT 433 - Political Economy of East Asia Credits: 3
- HIST 251 - Survey of East Asian History Credits: 3
- HIST 252 - Survey of East Asian History Credits: 3
- HIST 353 - History of Traditional China Credits: 3
- HIST 354 - Modern China Credits: 3
- HIST 356 - Modern Japan Credits: 3
- HIST 357 - Postwar Japan Credits: 3
- HIST 358 - Post-1949 China Credits: 3
- JAPA 310 - Japanese Culture in a Global World Credits: 3
- JAPA 320 - Japanese Cinema Credits: 3
- RELI 212 - Religions of Asia Credits: 3
- RELI 313 - Hinduism Credits: 3
- RELI 314 - Chinese Philosophies and Religious Traditions Credits: 3
- RELI 315 - Buddhism Credits: 3
- RELI 317 - Daoism Credits: 3
- RUSS 353 - Russian Civilization Credits: 3
- or other course approved by the program director

Total: 12 credits

Concentration in Europe (EU)
This concentration focuses on Europe's long history of art, innovation, and imperialism. Students who are interested in art history, foreign languages, government, history, and philosophy should consider this concentration.

Choose 12 credits from the following:

- ARTH 340 - Early Renaissance Art in Italy, 1300-1500 Credits: 3
- ARTH 360 - Nineteenth-Century European Art Credits: 3
- ARTH 362 - Twentieth-Century European Art Credits: 3
- ENGH 339 - British and Irish Drama after 1900 Credits: 3
- ENGH 361 - Continental Fiction, 1880-1950 Credits: 3
- FREN 325 - Major French Writers (Topic Varies) Credits: 3
- FREN 470 - French and Francophone Cinema Credits: 3
- GERM 325 - Major Writers Credits: 3
- GERM 340 - Survey of German Literature Credits: 3
- GERM 451 - Modern Literature: 1925 to the Present Credits: 3
- GGS 320 - Geography of Europe Credits: 3
- GOVT 334 - Government and Politics of Europe Credits: 3
- GOVT 337 - Ethnic Politics in Western Europe and North America Credits: 3
- GOVT 338 - Government and Politics of Russia Credits: 3
- HIST 304 - Western Europe in the Middle Ages Credits: 3
- HIST 305 - The Renaissance Credits: 3
- HIST 306 - The Reformation Credits: 3
- HIST 307 - Old Regime and Revolutionary Europe Credits: 3
- HIST 308 - Nineteenth-Century Europe Credits: 3
- HIST 309 - Europe in Crisis: 1914-1948 Credits: 3
- HIST 312 - Nationalism in Eastern Europe Credits: 3
- HIST 314 - History of Germany Credits: 3
- HIST 322 - Modern Britain Credits: 3
- HIST 436 - European Society and Culture: 19th and 20th Centuries Credits: 3
- RUSS 353 - Russian Civilization Credits: 3
- SPAN 321 - Introduction to Spanish Culture Credits: 3
- SPAN 325 - Major Hispanic Writers Credits: 3
- SPAN 461 - Spanish Civilization and Culture Credits: 3
- SPAN 483 - Medieval and Early Modern Literature of Spain Credits: 3
- SPAN 484 - Modern and Contemporary Literature of Spain Credits: 3
- or other course approved by the program director

Total: 12 credits

▲ Concentration in Latin America (LA)

This concentration provides students with a historical understanding of the economic, social, and political issues of Latin America. Students interested in the anthropology, history, government, or economics of this region should consider this concentration.

Choose 12 credits from the following:
• ANTH 302 - Peoples and Cultures of Latin America Credits: 3
• ANTH 307 - Ancient Mesoamerica Credits: 3
• ARTH 204 - Survey of Latin American Art Credits: 3
• ARTH 376 - Twentieth-Century Latin American Art Credits: 3
• ECON 361 - Economic Development of Latin America Credits: 3
• GGS 316 - Geography of Latin America Credits: 3
• GOVT 331 - Government and Politics of Latin America Credits: 3
• HIST 271 - Survey of Latin American History Credits: 3
• HIST 272 - Survey of Latin American History Credits: 3
• HIST 364 - Revolution and Radical Politics in Latin America Credits: 3
• HIST 365 - Conquest and Colonization in Latin America Credits: 3
• HIST 367 - History, Fiction, and Film in Latin America Credits: 3
• SPAN 322 - Introduction to Latin American Culture Credits: 3
• SPAN 325 - Major Hispanic Writers Credits: 3
• SPAN 388 - Introduction to Latina/o Studies Credits: 3
• or other course approved by the program director

Total: 12 credits

▲ Concentration in Middle East and North Africa (MNA)

This concentration provides students with an historical perspective on the political, social, and artistic issues in the Middle East and North Africa. Courses include the Arab-Israeli conflict, francophone literature from North Africa, and art and archeology of the ancient Near East. Students interested in the anthropology, history, or religion of this region should consider this concentration.

Choose 12 credits from the following:

• ANTH 308 - Peoples and Cultures of the Middle East Credits: 3
• ARTH 319 - Art and Archaeology of the Ancient Near East Credits: 3
• ARTH 320 - Art of the Islamic World Credits: 3
• ARTH 386 - The Silk Road Credits: 3
• FREN 453 - Topics in North African Francophone Literature and Culture Credits: 3
• GGS 325 - Geography of North Africa and the Middle East Credits: 3
• GOVT 332 - Government and Politics of the Middle East and North Africa Credits: 3
• GOVT 345 - Islam and Politics Credits: 3
• HIST 281 - Survey of Middle Eastern Civilization Credits: 3
• HIST 282 - Survey of Middle Eastern Civilization Credits: 3
• HIST 460 - Modern Iran Credits: 3
• HIST 461 - Arab-Israeli Conflict Credits: 3
• HIST 462 - Women in Islamic Society Credits: 3
• HIST 465 - The Middle East in the 20th Century Credits: 3
• RELI 211 - Religions of the West Credits: 3
• RELI 272 - Islam Credits: 3
- RELI 352 - Judaism from Exile to Talmud Credits: 3
- RELI 355 - Sufism Credits: 3
- RELI 375 - Qur'an and Hadith Credits: 3
- RELI 387 - Islam, Democracy, and Human Rights Credits: 3
- or other course approved by the program director

Total: 12 credits

▲ Concentration in North America (NA)

This concentration provides students with insight into the political, economic, social, and artistic history of North America. Students interested in the language, government, or history of this region should consider this concentration.

Choose 12 credits from the following:

- ANTH 301 - Native North Americans Credits: 3
- ARTH 371 - American Architecture and Material Culture Credits: 3
- ARTH 372 - Studies in 18th- and 19th-Century Art of the United States Credits: 3
- ARTH 373 - Studies in 20th-Century Art of the United States Credits: 3
- ENGH 355 - Recent American Fiction Credits: 3
- ENGH 356 - Recent American Poetry Credits: 3
- GGS 315 - Geography of the United States Credits: 3
- GOVT 301 - Public Law and the Judicial Process Credits: 3
- GOVT 307 - Legislative Behavior Credits: 3
- GOVT 308 - The American Presidency Credits: 3
- GOVT 337 - Ethnic Politics in Western Europe and North America Credits: 3
- GOVT 420 - American Political Thought Credits: 3
- HIST 331 - Postwar United States, 1945-1973 Credits: 3
- HIST 332 - United States since 1973 Credits: 3
- HIST 336 - The African American Experience in the United States: Reconstruction to the Present Credits: 3
- HIST 350 - U.S. Women's History Credits: 3
- HIST 351 - History of the Old South Credits: 3
- HIST 352 - The South since 1865 Credits: 3
- HIST 370 - War and American Society Credits: 3
- USST 401 - Seminar: The Future of Metropolitan America Credits: 3
- or other course approved by the program director

Total: 12 credits

▲ Concentration in Russia and Central Asia (RCA)

This concentration focuses on the social, political, and economic climates of Russia and Central Asia historically and today. Students interested in the culture, politics, economics, or history of this region should consider this concentration.

Choose 12 credits from the following:

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• ARTH 386 - The Silk Road Credits: 3
• ECON 380 - Economies in Transition Credits: 3
• GGS 330 - Geography of the Soviet Succession States Credits: 3
• GOVT 338 - Government and Politics of Russia Credits: 3
• GOVT 340 - Central Asian Politics Credits: 3
• GOVT 447 - Revolution and International Politics Credits: 3
• HIST 327 - The Soviet Union and Russia Since World War II Credits: 3
• HIST 328 - Rise of Russia Credits: 3
• HIST 329 - Modern Russia and the Soviet Union Credits: 3
• HIST 426 - The Russian Revolution Credits: 3
• RUSS 325 - Major Russian Writers Credits: 3
• RUSS 326 - A Survey of Russian Literature Credits: 3
• RUSS 327 - A Survey of Russian Literature Credits: 3
• RUSS 353 - Russian Civilization Credits: 3
• RUSS 354 - Contemporary Post-Soviet Life Credits: 3
• RUSS 407 - Russian Drama and Theater Credits: 3
• RUSS 410 - Russian Poetry Credits: 3
• RUSS 470 - Topics in (Post) Soviet Film Credits: 3
• or other course approved by the program director

Total: 12 credits

▲ Individualized Concentration (IND)

Students who wish to design their own concentration must submit a one-page proposal and create a curriculum plan to be approved by the director.

Writing-Intensive Requirement

The university requires all students to complete at least one course designated "writing intensive" in their majors at the 300 level or above. Students majoring in global affairs may fulfill this requirement by successfully completing EVPP 337.

Total: 36-39 credits (Students completing the Smithsonian-Mason semester program will have 40-43 credits.)

Mason Core (40 credits)

Note: some Mason Core requirements may already be fulfilled by the major requirements listed above. Students are strongly encouraged to consult their advisors to ensure they fulfill all remaining Mason Core requirements.

Expand each item below for a link to specific course lists for each category.

Foundation Requirements (15-19 credits)

• Mason Core UWCU - Written Communication Credits: 6
Core Requirements (22 credits)

- Mason Core UOC - Oral Communication Credits: 3
- Mason Core UQR - Quantitative Reasoning Credits: 3
- Mason Core UITC - Information Technology Credits: 3-7

Synthesis/Capstone Requirement (minimum 3 credits)

- Mason Core USYN - Synthesis/Capstone Credits: minimum 3

College Level Requirements for the BA degree

In addition to the Mason Core program, students pursuing a BA degree must complete the course work below. Except where expressly prohibited, a course used to fulfill a college level requirement may also be used simultaneously to satisfy other requirements (Mason Core requirements or requirements for the major).

Philosophy or religious studies (3 credits)

Fulfilled by any course in philosophy or religious studies (PHIL, RELI) except for PHIL 323, 324, 327, 393, 460. PHIL 253 and RELI 235 cannot be used to fulfill both the philosophy/religious studies requirement and the Mason Core literature requirement.

Social and behavioral science (3 credits)

3 credits in addition to the university-wide requirement in social and behavioral science for a total of 6 credits. The two courses used to fulfill the combined college and university requirements must be from different disciplines in the social and behavioral sciences. This requirement may be fulfilled by completing any course in ANTH, CRIM, ECON, GOVT, HIST (except 100 or 125), LING, PSYC, or SOCI and these courses in GGS: 101, 103, 110, 301, 303, 304, 305, 306, 315, 316, 320, 325, 330, 357, 380.

Foreign language

Intermediate-level proficiency in one foreign language. This requirement may be fulfilled by completing a course in a foreign language numbered 202, 209, or 210 (or higher level courses taught in the language) or achieving a satisfactory score on an approved proficiency test. A three course sequence in American Sign Language (EDSE 115 - American Sign Language (ASL) I, EDSE 116 - American Sign Language (ASL) II, and EDSE 219 - American Sign Language (ASL) III will also meet the foreign language requirement. Students who are already proficient in a second language may be eligible for a waiver of this requirement. Additional information on waivers can be found at the Office of Undergraduate Academic Affairs.

Non-Western culture (3 credits)
3 credits of an approved course in the study of a non-Western culture in addition to the course used to fulfill the Mason Core requirement in global understanding. A course used to fulfill the Mason Core global understanding requirement may not be simultaneously used to satisfy this college-level requirement. A course used to fulfill this requirement may be used simultaneously to fulfill any other requirements (Mason Core requirements, college-level requirements, or requirements for the major). Additional information on waivers can be found at the Office of Undergraduate Academic Affairs.

Electives

Any remaining credits may be completed with elective courses to bring the degree total to 120.

Degree Total: Minimum 120 credits

Bachelor/Accelerated Master's

Bachelor's Degree (any)/Global Affairs, Accelerated MA

Web: globalaffairs.gmu.edu

College: College of Humanities and Social Sciences
Program: Global Affairs
Highly qualified undergraduates in any major may apply to the accelerated master's degree in global affairs. If accepted, and depending on their undergraduate major, students will be able to earn a bachelor's degree in their chosen major and a master's degree in global affairs after satisfactory completion of 144 credits, sometimes within five years. See the Bachelor's/Accelerated Master's Degrees section of the catalog for policies related to this program.

The Master's has been designated a Green Leaf program. For further information, please visit Green Leaf Programs and Courses.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to the accelerated MA in global affairs, see Application Requirements and Deadlines on the departmental web site.

Accelerated Option Requirements

While undergraduate students, accelerated master's students complete GLOA 600 and either GLOA 605 or GLOA 610 with a minimum grade of 3.00 in each course. Once admitted to the accelerated master's pathway, students must maintain a minimum cumulative GPA of 3.25 in all course work. Upon completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the Bachelor's/Accelerated Master's Transition Form and are admitted to graduate status.

As graduate students, accelerated master's students have an advanced standing. They must meet all master's degree requirements except for the two courses (6 credits) they completed as undergraduates. Students must begin their master's program the semester immediately following conferral of the undergraduate degree.
Reserve Graduate Credit

Students may take up to 6 additional graduate credits (GLOA 605 or GLOA 610 and GLOA 620) as reserve graduate credit. These credits do not apply to the undergraduate degree. To apply these credits to the master's degree, students should use the Bachelor's/Accelerated Master's Transition Form. The ability to take courses, including ones not listed above, for reserve graduate credit is available to all high achieving undergraduates with the permission of the department. Permission is normally granted only to qualified Mason seniors within 15 hours of graduation. See the Graduate Course Enrollment by Undergraduates section of the catalog.

Master of Arts

Global Affairs, MA

Banner Code: LA-MA-GLOA
Web: globalaffairs.gmu.edu

College: College of Humanities and Social Sciences
Program: Global Affairs The master of arts in global affairs is an interdisciplinary program offering students the opportunity to engage in advanced study of a broad range of global issues. Students complete a core curriculum that provides the knowledge and skills to think and act globally and then select a specialization. The possible specializations include courses offered by academic departments across the university. All students in the program take part in a residency abroad, typically two weeks in duration, and complete a capstone seminar. Graduates enter the workforce or move forward in their already-established international and domestic careers in the public sector, non-governmental organizations, and international business.

This has been designated a Green Leaf program. For further information, please go to Green Leaf Programs and Courses.

An accelerated master's option is available to students in any bachelor's program. See Bachelor's Degree (any)/Global Affairs, Accelerated MA for specific requirements.

For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to the MA in global affairs, see Application Requirements and Deadlines on the departmental web site.

Degree Requirements

Students who wish to pursue study abroad in addition to the required core course GLOA 710 must receive prior approval and may not use more than 3 credits earned while abroad towards their specialization. Students must maintain a 3.00 cumulative grade point average with no more than two grades below B. Students pursuing this degree must complete 30 credits distributed as follows:

Five core courses (15 credits)

- GLOA 600 - Global Competencies Credits: 3
- GLOA 605 - Interdisciplinary Research Methods Credits: 3
- GLOA 610 - Economic Globalization and Development Credits: 3
Specialization (12 credits)

Students choose to specialize in one of eight fields by completing 12 credits in that field selected from the courses listed. The specialization is developed in consultation with an advisor. Students who wish to design their own specialization must submit a one-page proposal and receive written approval from the director. Specialization courses must come from at least two academic disciplines.

**Global Conflict and Security**

Choose 12 credits from:

- BIOD 610 - Advanced Topics in Global Health Security Credits: 1-4 (minimum of 3 credits)
- BIOD 621 - Ethics and International Security Credits: 3
- BIOD 705 - Intelligence: Theory and Practice Credits: 3
- BIOD 706 - Nuclear, Biological, and Chemical Weapons Policy and Security Credits: 3
- BIOD 709 - Nonproliferation and Arms Control Credits: 3
- BIOD 722 - Examining Terrorist Groups Credits: 3
- BIOD 725 - Terrorism and Weapons of Mass Destruction Credits: 3
- CONF 501 - Introduction to Conflict Analysis and Resolution Credits: 3
- CONF 652 - Conflict Analysis and Resolution for Prevention, Reconstruction, and Stabilization Contexts Credits: 3
- CONF 653 - World Religions, Diplomacy, and Conflict Resolution Credits: 3
- CONF 658 - Diversity and Difference in Conflict Analysis and Resolution Credits: 3
- CONF 659 - Leadership in Conflict Analysis and Resolution Credits: 3
- CONF 720 - Ethnic and Cultural Factors in Conflict Resolution Credits: 1-3
- CONF 736 - Globalization and International Conflict Credits: 3
- CONF 746 - Peace Building Credits: 3
- GOVT 541 - Introduction to Critical Analysis and Strategic Response to Terrorism Credits: 3
- GOVT 640 - Strategic Responses to Terrorism: Coordinated Decision Making Credits: 3
- GOVT 742 - International Negotiation Credits: 3
- GOVT 745 - International Security Credits: 3
- PUAD 634 - Management of International Security Credits: 3
- PUBP 650 - International Conflict and Crisis Response Credits: 3
- PUBP 651 - Peace and Stabilization Operations Credits: 3
- or other course approved by the program director

**Global Culture and Society**

Choose 12 credits from:

- ANTH 580 - Environmental Anthropology Credits: 3
- ANTH 635 - Regional Ethnography Credits: 3
- ANTH 655 - Nationalism, Transnationalism, and States: Local and Global Perspectives Credits: 3
- ANTH 721 - Culture, Power, and Conflict Credits: 3
- CONF 707 - Gender and Violence Credits: 3
- CONF 720 - Ethnic and Cultural Factors in Conflict Resolution Credits: 1-3
Global Economics and Development

This specialization is best suited for students with an academic background in economics or for students who have taken microeconomics, macroeconomics, and calculus with a minimum grade of 3.00 in all three.

Choose 12 credits from:

- CONF 732 - Conflict in Development Credits: 3
- ECON 611 - Microeconomic Theory Credits: 3
- ECON 612 - Microeconomic Theory II Credits: 3
- ECON 615 - Macroeconomic Theory Credits: 3
- ECON 676 - Comparative Economic Systems Credits: 3
- EVPP 642 - Environmental Policy Credits: 3
- GOVT 743 - International Political Economy Credits: 3
- ITRN 500 - Global Political Economy Credits: 1-4
- ITRN 503 - Macroeconomic Policy in the Global Economy Credits: 1-4
- ITRN 602 - Global Financial Crises and Institutions Credits: 3
- ITRN 603 - Global Trade Relations Credits: 3
- ITRN 701 - Special Topics in International Commerce and Policy Credits: 1-3
- ITRN 718 - Global Economic and Human Development Credits: 3
- ITRN 757 - Business and Politics in Emerging Markets Credits: 3
- ITRN 767 - Political Economy and Integration in Latin America Credits: 3
- PUAD 504 - Managing in the International Arena: Theory and Practice Credits: 3

Global Education

Choose 12 credits from:

- EDUC 537 - Introduction to Culturally & Linguistically Diverse Learners Credits: 3
- EDUC 606 - Education and Culture Credits: 3
- EDUC 670 - The Culture of Teaching Credits: 3
- EDUC 671 - Schools and Culture in the Future Credits: 3
- EDEP 550 - Theories of Learning and Cognition Credits: 3
- EDEP 650 - High-Stakes Assessment and Accountability Systems Credits: 3
- EDEP 653 - Culture and Intelligence Credits: 3
- EDSE 612 - Special Needs Students in International Schools Credits: 3
- ENGH 665 - Seminar in Global Culture Credits: 3
- SOCI 845 - Society and Education Credits: 3
- or other course approved by the program director

**Global Governance and Public Management**

Choose 12 credits from:

- BIOD 709 - Nonproliferation and Arms Control Credits: 3
- GOVT 540 - International Relations Credits: 3
- GOVT 631 - Seminar in Comparative Politics and Institutions Credits: 3
- GOVT 641 - Global Governance Credits: 3
- GOVT 741 - Advanced Seminar in International Politics Credits: 3
- GOVT 742 - International Negotiation Credits: 3
- ITRN 701 - Special Topics in International Commerce and Policy Credits: 1-3
- ITRN 761 - European Political and Economic Union Credits: 3
- PUAD 636 - The NGO: Policy and Management Credits: 3
- PUAD 701 - Cross-Cultural and Ethical Dimensions of International Management Credits: 3
- PUBP 502 - Governance and Policy Processes Credits: 1-4
- PUBP 700 - Theory and Practice in Public Policy Credits: 1-4
- PUBP 783 - Global Governance Credits: 3
- or other course approved by the program director

**Global Health**

Choose 12 credits from:

- COMM 705 - Intercultural Health and Risk Communication Credits: 3
- GCH 543 - Global Health Credits: 3
- GCH 560 - Environmental Health Credits: 3
- GCH 602 - Global Health Issues Related to Violence Credits: 3
- GCH 611 - Health Program Planning and Evaluation Credits: 3
- GCH 622 - Mental Health: A Global Perspective Credits: 3
- GCH 628 - Refugee Health Credits: 3
- GCH 640 - Global Infectious Diseases Credits: 3
- GCH 645 - U.S. and Global Public Health Systems Credits: 3
- GGS 540 - Health Geography Credits: 3
- GGS 581 - World Food and Population Credits: 3
- HAP 609 - Comparative International Health Systems Credits: 3
- NUTR 630 - Global Nutrition Credits: 3
Global Media and Information Technology

Choose 12 credits from:

- COMM 506 - Communication in International Organizations Credits: 3
- COMM 630 - Theories of Public Relations Credits: 3
- ITRN 604 - International Trade and Technology Credits: 3
- ITRN 701 - Special Topics in International Commerce and Policy Credits: 1-3
- ITRN 742 - Technology Policy and International Strategies Credits: 3
- PUBP 503 - Culture, Organization, and Technology Credits: 1-4
- PUBP 726 - Telecommunications Policy Credits: 3
- PUBP 736 - International Migration and Public Policy Credits: 3
- or other course approved by the program director

Global Population and Geography

Choose 12 credits from:

- ANTH 580 - Environmental Anthropology Credits: 3
- GGS 505 - Transportation Geography Credits: 3
- GGS 533 - Issues in Regional Geography Credits: 1-6
- GGS 540 - Health Geography Credits: 3
- GGS 550 - Geospatial Science Fundamentals Credits: 3
- GGS 581 - World Food and Population Credits: 3
- GGS 590 - Selected Topics in Geography Credits: 1-3
- GGS 631 - Spatial Agent-Based Models of Human-Environment Interactions Credits: 3
- PUBP 754 - Geographic Information Systems and Spatial Analysis for Public Policy Credits: 3
- SOCW 653 - Immigration Policy Credits: 3
- or other course approved by the program director

One capstone seminar (3 credits):

- GLOA 720 - Capstone Research Seminar Credits: 3

Total: 30 credits

Non-Degree

Global Affairs Minor
Minor Requirements

Students pursuing this minor must complete 15 credits of coursework with a minimum GPA of 2.0. Eight credits of coursework must be unique to the minor.

- GLOA 101 - Introduction to Global Affairs Credits: 3
- or
- SOCI 120 - Globalization and Society Credits: 3
- CULT 320 - Globalization and Culture Credits: 3
- ECON 385 - International Economic Policy Credits: 3
- GOVT 322 - International Relations Theory Credits: 3
- CONF 340 - Global Conflict Analysis and Resolution Credits: 3
- or
- EVPP 337 - Environmental Policy Making in Developing Countries Credits: 3

Total: 15 credits

Higher Education

Phone: 703-993-2310
Web: highered.gmu.edu

Faculty

Anthony, Arminio (director), Brown Leonard, Jorgenson, Kelly, Lortenson, Lester, Lucas, Owen, Scher, Schwartzstein, Shrum, L. Smith

Courses

This program offers all courses designated HE in the Courses section of this catalog.

Graduate Programs
The Higher Education Program prepares students for positions of leadership in teaching, research, and administration at community colleges, four-year colleges, and universities around the globe. The interdisciplinary curriculum focuses on leadership, the scholarship of teaching and learning, administration, and assessment. The program also prepares students for positions in academic and student affairs as well as in associations, government agencies, and industries whose activities relate to or impact higher education.

**MAIS Concentration in Community College Teaching**

The program sponsors the concentration in community college teaching within the master's degree in interdisciplinary studies (MAIS). This concentration prepares students to teach entry-level courses in growing fields in community colleges including: communication, English, information systems, mathematics, Spanish, and teaching English as a second language.

See the Interdisciplinary Studies, MAIS description in this catalog.

**MAIS Concentration in Higher Education**

The program sponsors the concentration in higher education within the master's degree in interdisciplinary studies (MAIS). This concentration prepares individuals for administrative and leadership positions in two-year colleges or four-year colleges and universities. Students may focus on administration or student services.

See the Interdisciplinary Studies, MAIS description in this catalog.

**Doctor of Philosophy in Education with Specialization in Higher Education**

The doctor of philosophy in education with a specialization in higher education is offered jointly by the Higher Education Program and the College of Education and Human Development. This doctoral program prepares students for faculty positions and positions of leadership in administration and student services through core required coursework in higher education and through a secondary concentration that can further disciplinary expertise.

See the College of Education and Human Development section of this catalog.

**Certificates**

The program offers graduate certificates in college teaching and in higher education administration. Students may take these as stand-alone certificates or pursue them concurrently with a graduate degree program. Part of the certificate course work may be applied to the degree subject to the approval of the director of the graduate degree program. Students must apply and be accepted to a graduate certificate program.

**Doctor of Philosophy**

**Higher Education, PhD (pending SCHEV approval)**

Banner code: LA-PHD-HEDU

*Note: As of catalog publication in April, the program described below has been approved by the Board of Visitors and sent to the State Council of Higher Education in Virginia for consideration as a new degree program. The university cannot accept applications or enroll students in this program until SCHEV approval has been granted. Check the college/school website for current program status.*
The Higher Education Program at George Mason University focuses on leadership, the scholarship of teaching and learning, administration, and assessment. This interdisciplinary, graduate-level curriculum prepares individuals for positions of leadership in teaching, research, and administration at community colleges, four-year colleges, and universities around the globe. The program also prepares students for positions in associations, government agencies, and industries whose activities relate to or impact higher education. Students may concentrate in administration, the scholarship of teaching and learning, or individualized studies (one they create in consultation with an advisor).

For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog.

For information specific to the PhD in higher education, see Application Requirements and Deadlines on the college web site.

Reduction of Credit

Students must have a master's degree before being admitted to the PhD in higher education. A reduction of credit of up to 24 credits may be received based on the previous master's degree and is determined on an individual basis.

Degree Requirements

The purpose of the doctorate is to ensure mastery of scholarship and its application. In addition to satisfying the requirements for all doctoral degrees, students pursuing this degree are required to complete 72 credits.

Doctoral Course Work (72 credits)

Six core courses (18 credits)

These courses are designed to develop leaders in higher education so emphasizes a broad knowledge base. Courses concentration on scholarship and practice in student learning and development, and organizational strategies in higher education.

- HE 702 - Theories in Higher Education Credits: 3
- HE 703 - Digital Technologies and Learning Credits: 3
- HE 704 - The Scholarship of Teaching and Learning Credits: 3
- HE 705 - Access and Social Justice Credits: 3
- HE 710 - Leadership in Higher Education Credits: 3
- HE 722 - Organization and Administration in Higher Education Credits: 3

Five courses in research methods (15 credits)

Three required courses (9 credits)
• HE 805 - Research Methodologies in Higher Education Credits: 3
• HE 806 - Qualitative Methods in Higher Education Research Credits: 3
• HE 807 - Quantitative Methods in Higher Education Research Credits: 3

Two additional methods courses (6 credits)

Students will choose two additional methods courses with one being in either advanced qualitative or quantitative methods. Additional possible advanced methods courses include case study methodology, mixed-methods, structural equation modeling, and multivariate statistics. The advanced methods courses are offered in the Departments of Psychology and Sociology and Anthropology in the College of Humanities and Social Sciences, as well as the College of Education and Human Development, and must be approved by the advising portfolio committee.

Concentration (15 credits)

Students choose from one of three secondary concentrations: Higher Education Administration, Scholarship of Teaching and Learning, or Individualized Study. Each concentration is designed around a specific sub-field and will be guided by a student's professional and research goals.

▲ Concentration in Higher Education Administration (HEDA)

Students in the higher education administration concentration will acquire advanced knowledge and understanding of legal issues, finance and budgeting, institutional assessment, leadership theories and practices, and the role of student services through the following required concentration courses:

• HE 624 - Finance and Fiscal Management in Higher Education Credits: 3
• HE 701 - Higher Education Law Credits: 3
• HE 711 - Policy Analysis in Higher Education Credits: 3
• HE 712 - Advanced Institutional and Program Assessment in Higher Education Credits: 3
• One elective course (3 credits) chosen from either the scholarship of teaching and learning concentration or another course at Mason. Choice of elective will be approved by the portfolio committee.

▲ Concentration in Scholarship of Teaching and Learning (STL)

Students in the scholarship of teaching and learning concentration acquire advanced knowledge and understanding of the latest theories and research on pedagogy, student learning, learning assessment, and teaching with technology through the following required concentration courses:

• HE 602 - College Teaching Credits: 3
• HE 603 - Higher Education in the Digital Age Credits: 3
• HE 605 - Learning Assessment Credits: 3
• HE 645 - The Contemporary College Student Credits: 3
• One elective course (3 credits) chosen from either the higher education administration concentration or another course at Mason. Choice of elective will be approved by the portfolio committee.

▲ Concentration in Individualized Study (INDV)

Students in the individualized study concentration will acquire advanced skills in an area intentionally designed to meet a set of objectives clearly articulated by the student and approved by the portfolio committee. This concentration will likely include courses with a more multidisciplinary perspective and be taken from programs across Mason. When consistent with Mason policy and students' learning goals, students may use master's course work toward individualized study concentration credits.
Three elective courses (9 credits)

Student select an additional three courses as electives. These are designed to provide additional content knowledge and skills in subjects that relate to both areas of concentrations. Electives are selected from the following courses:

- HE 606 - Diversity in Higher Education Credits: 3
- HE 644 - Student Services in Higher Education Credits: 3
- HE 646 - Student Development Theory Credits: 3
- HE 713 - The Internationalization of Higher Education Credits: 3

Portfolio Review

Students will engage in a comprehensive portfolio review process throughout their course work to document accomplishments, assess student growth and development, and provide opportunity for faculty to suggest changes that more closely tie student research and professional goals to the program of study. Three portfolios must be submitted: the first after a student completes 18 credits (portfolio 1), the second after the completion of 36 credits (portfolio 2), and the third once course work is completed to finalize dissertation plans, steps, and timeline. The portfolio review process requires a committee of three faculty members who review the portfolios and meet with the student after each portfolio is submitted.

Advancement to candidacy

Students must advance to candidacy within six years of enrollment in the program and graduate from the program within nine years. Students will advance to candidacy after completing all course work successfully completing all three portfolio reviews, and successfully completing 998 with an approved dissertation proposal.

Dissertation Research (15 credits)

To enroll in HE 998 - Doctoral Dissertation Proposal, students must have a dissertation chair. Once students enroll in 998, students are required to form a dissertation committee consisting of three faculty with one designated as a chair. At least one member of the committee must be from the Higher Education Program unit. Students must also have two additional members with graduate faculty status who could be from another department or college at George Mason University.

The dissertation should use theoretical and social science or humanities methods to address a problem within higher education research, teaching, and practice that is framed by the empirical literature. The dissertation process begins after the student has successfully completed all required 48 credit hours and successfully completed three portfolio reviews.

Once enrolled in 998, students in this degree program must maintain continuous registration in 998 or 999 each semester (excluding summers) until the dissertation is submitted to and accepted by the University Libraries. Once enrolled in 999, students must follow the university's continuous registration policy as specified in the Academic Policies section of the catalog. Students who defend in the summer must be registered for at least 1 credit of 999.

Students complete a minimum of 3 credits of 998 and a minimum of 3 credits of 999. They must apply a minimum of 15 dissertation credits (998 and 999 combined) to the degree. Because of the continuous registration policy, students may be required to register for additional credits of these courses.

- HE 998 - Doctoral Dissertation Proposal Credits: 1-3
- HE 999 - Doctoral Dissertation Credits: 1-12

Graduate Certificate
College Teaching Graduate Certificate

Banner Code: LA-CERG-CTCH
Web: highered.gmu.edu

College: College of Humanities and Social Sciences
Program: Higher Education
The certificate in college teaching is designed for graduate students who are planning a career in undergraduate education. The program offers courses that enhance pedagogical skills and explore pedagogical assessment or scholarship with the use of technology in instruction.

For policies governing all graduate certificates, see the Academic Policies section of the catalog.

The graduate certificate in college teaching may be pursued on a part-time or full-time basis.

This certificate program qualifies for Title IV Federal Financial Aid. For more information about program graduation rates, the median debt of students who completed the program, and other important information, please visit our disclosure information page at: http://irr.gmu.edu/gedt/College_Teaching/Gedt.html

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to the graduate certificate in college teaching, see Application Requirements and Deadlines on the departmental web site.

Certificate Requirements

Three required courses (9 credits) chosen from:

Students may substitute courses with a disciplinary focus for any of the three required courses with prior written approval of the director.

- HE 602 - College Teaching Credits: 3
- HE 603 - Higher Education in the Digital Age Credits: 3
- HE 704 - The Scholarship of Teaching and Learning Credits: 3 or HE 605 - Learning Assessment Credits: 3

Practicum (3 credits)

- HE 685 - Practicum Credits: 3

Two elective courses (6 credits)

Electives must be chosen in consultation with the HEP Director and are selected from any HE course.
Total: 18 credits

Higher Education Administration Graduate Certificate

Banner Code: LA-CERG-HEDA
Web: highered.gmu.edu

College: College of Humanities and Social Sciences
Program: Higher Education

The certificate in higher education administration is designed for individuals who are planning or enhancing a career in a broad range of administrative positions in higher education institutions. The certificate will provide core knowledge for administrative processes in the context of higher education institutions.

For policies governing all graduate certificates, see the Academic Policies section of the catalog.

The graduate certificate in higher education administration may be pursued on a part-time or full-time basis.

This certificate program qualifies for Title IV Federal Financial Aid. For more information about program graduation rates, the median debt of students who completed the program, and other important information, please visit our disclosure information page at: http://irr.gmu.edu/gedt/Higher_Education_Administration/Gedt.html

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to the graduate certificate in higher education administration, see Application Requirements and Deadlines on the departmental web site.

Certificate Requirements

Three required courses (9 credits)

- HE 621 - Higher Education in the United States Credits: 3
- HE 722 - Organization and Administration in Higher Education Credits: 3
- HE 624 - Finance and Fiscal Management in Higher Education Credits: 3

One course (3 credits) chosen from:

Special topics courses, when relevant, may be used to fulfill this requirement with the prior written approval of the director.

- HE 603 - Higher Education in the Digital Age Credits: 3
- HE 606 - Diversity in Higher Education Credits: 3
- HE 645 - The Contemporary College Student Credits: 3
Two elective courses (6 credits)

Electives must be chosen in consultation with the HEP Director and are selected from any HE course.

Total: 18 credits

Master of Arts

Higher Education and Student Development, MA (pending SCHEV approval)

Banner Code: LA-MA-HESD

Note: As of catalog publication in April, the program described below has been approved by the Board of Visitors and sent to the State Council of Higher Education in Virginia for consideration as a new degree program. The university cannot accept applications or enroll students in this program until SCHEV approval has been granted. Check the college/school website for current program status.

Web: highered.gmu.edu

College: College of Humanities and Social Sciences
Program: Higher Education

The Master of Arts in Higher Education and Student Development prepares students for positions in higher education administration, student development, non-profit higher education associations, and government organizations. Today's higher education professionals are required to address both the needs of incoming traditionally aged students, as well as those of older students returning for a degree and special populations. The wide range of student backgrounds in the current complex context requires a holistic approach to college student development.

This master's degree will prepare future higher education leaders who understand higher education in the digital age, student development, multicultural and diverse populations, program development, professionalism, and learning assessment. This multidisciplinary program requires 36 credits, offers both thesis and project capstone options, and is full and part-time student friendly. Alumni hold positions in areas such as career development, academic advising, assessment, facilities management, admissions, and residence life.

For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to the MA in higher education and student development, see Application Requirements and Deadlines on the departmental web site.

Degree Requirements

Students pursuing this degree must successfully complete 36 credits of graduate work. Courses applied to the degree are subject to the following restrictions: a maximum of 6 credits may be taken through the Consortium of Universities of the Washington
Metropolitan Area; a maximum of 15 credits may be transfer credits; a maximum of 6 of the transfer credits may be from other accredited institutions.

Transfer credits include credits taken before first enrolling as an admitted degree-seeking student (at another institution, in another Mason graduate program, or in Mason non-degree status) or credits taken at another institution after admission to the degree program through study abroad or study elsewhere (which requires prior written approval of the director and the dean). Additional information may be found in the Graduate Policies section of this catalog.

Seven core courses (21 credits)

- HE 603 - Higher Education in the Digital Age Credits: 3
- HE 605 - Learning Assessment Credits: 3
- HE 606 - Diversity in Higher Education Credits: 3
- HE 610 - Research Designs in Higher Education Credits: 3
- HE 621 - Higher Education in the United States Credits: 3
- HE 644 - Student Services in Higher Education Credits: 3
- HE 646 - Student Development Theory Credits: 3

Optional Practicum (3 credits)

Depending upon prior work experience, students may be encouraged to complete a 150 hour practicum related to the student's learning and career goals.

- HE 685 - Practicum Credits: 3

Thesis or Project Capstone (15 credits)

Students may choose a thesis option or project option as described below. Electives can be taken outside of HE courses and should be selected in consultation with the advisor.

Thesis Option (15 credits)

Students selecting the thesis option will complete the course work below. In addition to HE 799 - Higher Education Thesis, students will take an additional research methods course, a research apprenticeship, and two elective courses.

- One additional research methods course (3 credits) offered at Mason with approval of an advisor.
- HE 785 - Research Apprentice Credits: 3
- Two elective courses (6 credits). HE 685 - Practicum may apply to this requirement based upon the work experience and with the approval of the student's advisor.
- HE 799 - Higher Education Thesis Credits: 1-3 (3 credits required)
  A thesis is a rigorous scholarly inquiry that requires the collection of original data and is presented in a traditional, formal, written format. It is informed by experience gained from the research apprenticeship. The guideline and deadlines for thesis submission are set by the University and administered by the University Dissertation and Thesis Service.

Project Option (15 credits)

Students who select the project option will also complete 4 elective courses (12 credits) approved by the advisor.
Four courses (12 credits) of elective credit. HE 685 - Practicum may apply to this requirement based upon the work experience and with the approval of the student's advisor.

- HE 798 - Higher Education Project Credits: 1-3 (take 3 credits)
  A project is a product the student creates from existing literature such as a traditional research monograph that is smaller in scale than a thesis and/or does not rely on the collection of original data. It is a deliverable with a practical application, such as a manual, handbook, or workshop grounded in research literature.

Total: 36 credits

**History and Art History**

Phone: 703-993-1250  
Web: historyarthistory.gmu.edu

**Faculty**

**Professor emeriti:** Censer, Deshmukh, Lytton, Petrik, Wade (history); Mattusch, Todd (art history)

**Robinson professors:** Crew, Bakhash (history); Hinton (art history)

**Professors:** J. T. Censer, Holt, Karush, Kelly, Kierner, O'Malley, Robertson, Schrag, Sherwin, Smith, Stearns, Wade, Zagarri (history)

**Associate professors:** Barnes, Bristol, Carton, Chang, Collins, Copelman, Deshmukh, Hamdani, Hamner, Jordan, Landsberg, Lair, Leon, Platt (chair), Ritterhouse, Scully, Takats (history); Butler, DeCaroli, Greet (director)

**Assistant professors:** Cowan, Genetin-Pilawa, Hooper, Lebovic, Mullen, Park, Yilmaz (history); Ho, Van Horn (art history)

**Affiliate associate professors:** Schrum (history)

**Affiliate professor:** Wiggins (history)

**Term faculty:** Elzey, Manuel-Scott, McCord, Orens, Schulze (history); Bauman, DeArmendi, Gregg (art history)

**Courses**

This department offers all courses designated HIST and ARTH in the Courses section of this catalog.

**Undergraduate Programs**

**History**

The department offers a BA in history. History majors study a variety of historical time periods, from Greek and Roman antiquity to the late twentieth-century. They learn to interpret and evaluate the past by analyzing a variety of sources, from historical books and novels to images, films, oral interviews, newspapers, and other texts.

History majors have the opportunity to study with faculty who are internationally known for their work on the use of technology in the study of history. They can do an internship with one of them in the Center for History and New Media or at places like the...
Smithsonian Institution, the Library of Congress, or one of many other institutions in the Washington, D.C. area. There are also many opportunities to study abroad while earning credit towards the history major.

**Advising**

Students majoring or minoring in history are advised by the undergraduate director and a team of faculty advisors. History majors are urged to discuss their program of study periodically with the director.

**Honors in the Major**

History majors who have completed 75 credits (a minimum of 15 in history, 6 of which must have been taken at Mason) with an overall GPA of 3.50 and a GPA of 3.50 in history courses are eligible to apply to graduate with honors in history. Applicants must have completed or be enrolled in HIST 300 - Introduction to Historical Method. The statement of application should include references from at least one Mason history faculty member. If a major part of the student's work includes transfer credit, transcripts may be required. Not all applicants who meet the minimum requirements are guaranteed acceptance into honors in the major.

Students pursuing honors in the major will take a two-semester course sequence: HIST 490 and 491. HIST 490 will focus on the design of a major research project and HIST 491 will focus on completing that project. To graduate with honors in the major, students must earn a minimum GPA of 3.50 in the honors courses and a minimum GPA of 3.50 in history courses applied to the degree. A grade of B or higher in HIST 490 is required to proceed to HIST 491. The two honors courses (6 credits) may be applied to the requirement of 36 credits in history and successful completion of HIST 491 satisfies the seminar course requirement in place of HIST 499.

**Minors**

The department offers a minor in history available to students in any major at Mason.

The department faculty participate in a number of interdisciplinary minors including African and African American Studies Minor, Ancient Mediterranean Art and Archaeology Minor, Asia-Pacific and Northeast Asian Studies Minor, Islamic Studies Minor, Latin American Studies Minor and Middle East Studies Minor. Students can earn credit toward these minors by taking selected history and art history courses. For details, see Minors and Interdisciplinary Minors and Latin American Studies in this section.

The minor in sport and American culture is offered jointly by the Department of History and Art History and the School of Recreation, Health and Tourism. For details, see the School of Recreation, Health, and Tourism Department in the College of Education and Human Development section of the catalog.

**Bachelor's/Accelerated Master's Program**

The department offers highly qualified undergraduate majors in history the opportunity to apply to an accelerated master's degree program in history. If accepted, students will be able to earn both the undergraduate and graduate degrees after satisfactory completion of 144 credits, generally within five years.

**Art History**

The department offers a BA in art history. Art history majors investigate works of art to learn how they were made, why they were made, and by and for whom they were made. They develop the skills to interpret a work of art as a record of the culture in which it was made. Through art history courses, students will learn to ask questions that touch on cultural, technological, and economic concerns. The major has flexible requirements, and students in art history receive individualized attention which helps them tailor their studies to their own individual interests and career goals.
Art history majors have the opportunity to study with faculty whose expertise covers many world regions - the United States, Latin America, Europe, South and Southeast Asia, and China - and all historical periods - from classical antiquity, Byzantine, Medieval, Renaissance, and Baroque, to the modern era.

Students are encouraged to do an internship at one of the many arts organizations in the Washington, D.C. region, such as the National Gallery of Art. There are also many opportunities to study abroad while earning credit towards the art history major.

**Honors in the Major**

Majors who have completed 75 credits (a minimum of 15 credits in art history, with 6 credits taken at Mason) with an overall GPA of 3.50 and a GPA of 3.80 in art history are eligible to apply to graduate with honors in art history. Eligible students should apply to the undergraduate director by November 15 or April 15 with a statement of application including the names of two references from Mason art history faculty members. Transfer students should also submit transcripts. Not all applicants who meet the minimum requirements are guaranteed acceptance into honors in the major.

Students pursuing honors in the major complete ARTH 492 and 493, linked individualized courses that culminate in a research paper. Students must have completed at least one course in the field (or with the professor) chosen for these honors courses. ARTH 492 should be taken before 493, but they may be taken concurrently. To graduate with honors in the major, students must earn a minimum GPA of 3.50 in honors courses and a minimum GPA of 3.50 in art history courses applied to the degree. The two honors courses (6 credits) may be applied toward the requirement of 33- to 34-credits in art history, but they cannot replace the 6 required credits in ARTH 400, 420, 430, 440, 460, 471, 472, 474, 482, 495, or 499.

**Minors**

The department offers a minor in art history available to students in any major at Mason.

The Art History Program coordinates the Ancient Mediterranean Art and Archaeology Minor. See Minors and Interdisciplinary Minors in this section.

**Bachelor's/Accelerated Master's Program**

The department offers highly qualified undergraduates in any major the opportunity to apply to an accelerated master's degree program in art history. If accepted, students will be able to earn both the undergraduate and graduate degrees after satisfactory completion of 144 credits, generally within five years.

**Graduate Programs**

**History**

The department offers a master's and a doctoral degree in history. In both programs, students select a specialization in American history, European history, or world history. Master's degree students choose from one of four concentrations: predoctoral history, applied history, enrichment, or teaching. Doctoral students focus their studies in one of four areas: college/university teaching, new media and information technology, public and applied history, or preprofessional development.

Graduate students in history have the opportunity to take courses in new media, studying with faculty who are internationally known for their use of technology in the study of history. Many students work alongside the faculty in the Center for History and New Media, a leader in the use of digital media and computer technology to democratize history. The center uses digital media and technology to preserve and present history online, transform scholarship across the humanities, and advance historical education and understanding.
Students can do an internship in applied history at one of the many institutions in the Washington, D.C. area or study abroad while earning credit towards their degrees.

**Funding**

The department offers teaching and research assistantships, which are awarded on a competitive basis. Other sources of funding such as grants, loans, and employment on campus are also available. Students awarded assistantships must register for a minimum of six credits a semester and show satisfactory progress toward their degree.

**Art History**

The department offers a richly interdisciplinary master's degree in art history. It draws on faculty strengths in traditional research and new media and the vast cultural resources of the Washington, D.C. area. Students learn methods of art historical analysis, a variety of art historical interpretations, and practical applications of the field. The program places a special emphasis on the development of skills in new media, museology, and pre-professional internships - program features that are unique to this region.

The master's degree in art history is designed to meet the needs of a student population with diverse interests and career goals. Because of the focus on skill building in traditional research as well as new media, graduates of this program have the tools necessary for independent research, professional work, and the dissemination of knowledge in art history.

The department also offers a master's degree in the history of decorative arts. It is offered in partnership with The Smithsonian Associates and presents students with the challenge of integrating the history of the decorative arts into the study of art history and cultural studies as a whole. Students take courses in decorative arts, design history and theory, material culture, and museology. This program prepares students for employment at museums, historic organizations, and in the commercial art and design marketplace. It is also excellent preparation for a number of doctoral programs.

**Bachelor of Arts**

**Art History, BA**

**Banner Code:** LA-BA-AH  
Web: historyarthistory.gmu.edu

**College:** College of Humanities and Social Sciences  
**Department:** History and Art History  
As a liberal arts discipline, art history emphasizes the analysis of visual data in a historical context. The bachelor's degree in art history prepares students for graduate study in art history as well as for professional work.

For policies governing all undergraduate degrees, see the Academic Policies section of the catalog.

**Degree Requirements**

Students must fulfill all requirements for bachelor's degrees, including Mason Core requirements. Students pursuing a BA in art history must complete additional college requirements for the BA degree in the College of Humanities and Social Sciences. Students pursuing this degree must complete 33 to 34 credits within the major, with a minimum GPA of 2.00.

All art history majors are encouraged to pursue internships in art history (ARTH 393) in their junior or senior year. Up to 6 credits in art history internships may be applied toward ARTH requirements for the major, with permission of the art history undergraduate director.
Students are strongly encouraged to participate in a study abroad program. A maximum of 6 credits of ARTH 398 - Study Abroad in the History of Art may be applied to the major with permission of department. Students contemplating graduate study in art history should acquire a reading knowledge of French, German, or other appropriate research languages in consultation with an advisor.

One survey course (3 credits) chosen from:

- ARTH 200 - History of Western Art I Credits: 3
- ARTH 201 - History of Western Art II Credits: 3
- ARTH 203 - Survey of Asian Art Credits: 3
- ARTH 204 - Survey of Latin American Art Credits: 3

One museum course (3 credits)

- ARTH 394 - The Museum Credits: 3

Five courses (15 credits) in ARTH at the 300 level

In addition to ARTH courses, art history majors may use one 300-level HIST course to fulfill this requirement.

Two elective courses (6 credits) in ARTH at the 400 level chosen from:

- ARTH 400 - Historiography and Methods of Research in Art History (Topic Varies) Credits: 3
- ARTH 420 - Advanced Studies in Ancient Art Credits: 3
- ARTH 430 - Advanced Studies in Medieval or Islamic Art Credits: 3
- ARTH 440 - RS: Advanced Studies in Renaissance and Baroque Art Credits: 3
- ARTH 460 - RS: Advanced Studies in 20th-Century European Art Credits: 3
- ARTH 471 - Advanced Studies in Art of the United States Credits: 3
- ARTH 472 - RS: Advanced Studies in 20th-Century Latin American Art Credits: 3
- ARTH 474 - Advanced Studies in Contemporary Art Credits: 3
- ARTH 482 - RS: Advanced Studies in Asian Art Credits: 3
- ARTH 495 - RS: Objects and Archives in Art History Credits: 3
- ARTH 499 - Advanced Studies in Art History Credits: 3

One course (3 or 4 credits) in art and visual technology chosen from:

- AVT 103 - Introduction to the Artist's Studio Credits: 3
- AVT 104 - Two-Dimensional Design and Color Credits: 4
- AVT 222 - Drawing I Credits: 4
- AVT 232 - Painting I Credits: 4
AVT 243 - Printmaking I Credits: 4
AVT 252 - Fundamentals of Photography Credits: 4
AVT 253 - Introduction to Digital Photography Credits: 4
AVT 262 - Sculpture I Credits: 4
AVT 392 - Gallery Practices Credits: 3

One elective course (3 credits)

Students choose an elective from any art history course.

Total: 33 to 34 credits

Writing-Intensive Requirement

The university requires all students to complete at least one course designated as "writing intensive" in their majors at the 300 level or above. Students majoring in art history fulfill the university's writing-intensive requirement by successfully completing any 400-level ARTH course.

Mason Core (40 credits)

Note: some Mason Core requirements may already be fulfilled by the major requirements listed above. Students are strongly encouraged to consult their advisors to ensure they fulfill all remaining Mason Core requirements.

Expand each item below for a link to specific course lists for each category.

Foundation Requirements (15-19 credits)

- Mason Core UWCU - Written Communication Credits: 6
- Mason Core UOC - Oral Communication Credits: 3
- Mason Core UQR - Quantitative Reasoning Credits: 3
- Mason Core UITC - Information Technology Credits: 3-7

Core Requirements (22 credits)

- Mason Core UFA - Arts Credits: 3
- Mason Core UGU - Global Understanding Credits: 3
- Mason Core ULIT - Literature Credits: 3
- Mason Core UNSL - Natural Science Credits: 7
- Mason Core USBS - Social and Behavioral Sciences Credits: 3
- Mason Core UWC - Western Civilization/World History Credits: 3

Synthesis/Capstone Requirement (minimum 3 credits)

- Mason Core USYN - Synthesis/Capstone Credits: minimum 3
College Level Requirements for the BA degree

In addition to the Mason Core program, students pursuing a BA degree must complete the course work below. Except where expressly prohibited, a course used to fulfill a college level requirement may also be used simultaneously to satisfy other requirements (Mason Core requirements or requirements for the major).

Philosophy or religious studies (3 credits)

Fulfilled by any course in philosophy or religious studies (PHIL, RELI) except for PHIL 323, 324, 327, 393, 460, PHIL 253 and RELI 235 cannot be used to fulfill both the philosophy/religious studies requirement and the Mason Core literature requirement.

Social and behavioral science (3 credits)

3 credits in addition to the university-wide requirement in social and behavioral science for a total of 6 credits. The two courses used to fulfill the combined college and university requirements must be from different disciplines in the social and behavioral sciences. This requirement may be fulfilled by completing any course in ANTH, CRIM, ECON, GOVT, HIST (except 100 or 125), LING, PSYC, or SOCI and these courses in GGS: 101, 103, 110, 301, 303, 304, 305, 306, 315, 316, 320, 325, 330, 357, 380.

Foreign language

Intermediate-level proficiency in one foreign language. This requirement may be fulfilled by completing a course in a foreign language numbered 202, 209, or 210 (or higher level courses taught in the language) or achieving a satisfactory score on an approved proficiency test. A three course sequence in American Sign Language (EDSE 115 - American Sign Language (ASL) I, EDSE 116 - American Sign Language (ASL) II, and EDSE 219 - American Sign Language (ASL) III will also meet the foreign language requirement. Students who are already proficient in a second language may be eligible for a waiver of this requirement. Additional information on waivers can be found at the Office of Undergraduate Academic Affairs.

Non-Western culture (3 credits)

3 credits of an approved course in the study of a non-Western culture in addition to the course used to fulfill the Mason Core requirement in global understanding. A course used to fulfill the Mason Core global understanding requirement may not be simultaneously used to satisfy this college-level requirement. A course used to fulfill this requirement may be used simultaneously to fulfill any other requirements (Mason Core requirements, college-level requirements, or requirements for the major). Additional information on waivers can be found at the Office of Undergraduate Academic Affairs.

Electives

Any remaining credits may be completed with elective courses to bring the degree total to 120.

Degree Total: Minimum 120 credits

History, BA
College: College of Humanities and Social Sciences
Department: History and Art History

For policies governing all undergraduate degrees, see the Academic Policies section of the catalog.

This undergraduate program offers students the option of applying to the accelerated master's degree program. See History, BA/History, Accelerated MA for specific requirements.

Degree Requirements

Students must fulfill all requirements for bachelor's degrees, including Mason Core requirements. Students pursuing a BA in history must complete additional college requirements for the BA degree in the College of Humanities and Social Sciences. Students pursuing this degree must complete 36 credits within the major with at least 18 credits at the 300 and 400 levels. Additional credits of history in excess of 36 may be presented as elective credits to be counted toward graduation. Students must have a minimum GPA of 2.00 in courses applied to the major.

Before registering, students should see an advisor to help plan their history program to meet Mason Core and college-level requirements. The advisor also can help students choose electives or a minor.

HIST 300 and 499 may not be used to satisfy the first three requirements below.

Two courses (6 credits) of U.S. history chosen from:

- HIST 121 - Formation of the American Republic Credits: 3
- HIST 122 - Development of Modern America Credits: 3
- HIST 331 - Postwar United States, 1945-1973 Credits: 3
- HIST 332 - United States since 1973 Credits: 3
- HIST 333 - The Automobile in the United States Credits: 3
- HIST 335 - The African American Experience in the United States: African Background to 1885 Credits: 3
- HIST 336 - The African American Experience in the United States: Reconstruction to the Present Credits: 3
- HIST 337 - Race and Gender in American Sports Credits: 3
- HIST 338 - History of College Athletics Credits: 3
- HIST 339 - History of Baseball Credits: 3
- HIST 340 - Basketball and the American Experience Credits: 3
- HIST 341 - History of Sport in the United States Credits: 3
- HIST 342 - History of the Olympics and the United States Credits: 3
- HIST 350 - U.S. Women's History Credits: 3
- HIST 351 - History of the Old South Credits: 3
- HIST 352 - The South since 1865 Credits: 3
- HIST 370 - War and American Society Credits: 3
- HIST 373 - The Civil War and Reconstruction Credits: 3
- HIST 377 - The Vietnam War Credits: 3
- HIST 378 - History of Aviation Credits: 3
- HIST 380 - Uncovering the U.S. Past Through Film Credits: 3
- HIST 389 - Topics in U.S. History Credits: 3
- HIST 391 - History of Virginia to 1800 Credits: 3
• HIST 392 - History of Virginia Since 1800 Credits: 3
• HIST 401 - Colonial America Credits: 3
• HIST 403 - Revolutionary Era in American History, 1763-1812 Credits: 3
• HIST 404 - Jacksonian America, 1812-1854 Credits: 3

Two courses (6 credits) of European history chosen from:

• HIST 100 - History of Western Civilization used to fulfill the Mason Core requirement in Western civilization may also fulfill 3 credits of this requirement.
• HIST 101 - Foundations of Western Civilization Credits: 3
• HIST 102 - Development of Western Civilization Credits: 3
• HIST 301 - Classical Greece Credits: 3
• HIST 302 - Classical Rome Credits: 3
• HIST 304 - Western Europe in the Middle Ages Credits: 3
• HIST 305 - The Renaissance Credits: 3
• HIST 306 - The Reformation Credits: 3
• HIST 307 - Old Regime and Revolutionary Europe Credits: 3
• HIST 308 - Nineteenth-Century Europe Credits: 3
• HIST 309 - Europe in Crisis: 1914-1948 Credits: 3
• HIST 312 - Nationalism in Eastern Europe Credits: 3
• HIST 314 - History of Germany Credits: 3
• HIST 322 - Modern Britain Credits: 3
• HIST 326 - Stalinism Credits: 3
• HIST 327 - The Soviet Union and Russia Since World War II Credits: 3
• HIST 328 - Rise of Russia Credits: 3
• HIST 329 - Modern Russia and the Soviet Union Credits: 3
• HIST 388 - Topics in European History Credits: 3
• HIST 426 - The Russian Revolution Credits: 3
• HIST 436 - European Society and Culture: 19th and 20th Centuries Credits: 3
• HIST 480 - Alexander the Great Credits: 3

Two courses (6 credits) of global, Latin American, African, Asian, or Middle Eastern history chosen from:

Approved courses in history used to fulfill the Mason Core requirement in global understanding and the college-level requirement in non-Western culture may be used to fulfill this requirement.

• HIST 125 - Introduction to World History Credits: 3
• HIST 202 - Freshman/Sophomore Seminar in Global History Credits: 3
• HIST 251 - Survey of East Asian History Credits: 3
• HIST 252 - Survey of East Asian History Credits: 3
• HIST 261 - Survey of African History Credits: 3
• HIST 262 - Survey of African History Credits: 3
• HIST 271 - Survey of Latin American History Credits: 3
• HIST 272 - Survey of Latin American History Credits: 3
• HIST 281 - Survey of Middle Eastern Civilization Credits: 3
• HIST 282 - Survey of Middle Eastern Civilization Credits: 3
One methods course (3 credits)

- HIST 300 - Introduction to Historical Method Credits: 3 (with a minimum grade of 2.00)

One seminar course (3 credits)

- HIST 499 - RS: Senior Seminar in History Credits: 3 (fulfills university synthesis requirement)

Four elective courses (12 credits) in history

Students should choose courses in history at the 300 or 400 levels to meet this requirement if they need credits to complete the 18-credit, upper-level history requirement.

In addition to HIST courses, history majors may use one 300-level ARTH course and HNRS 240 to fulfill this requirement.

Total: 36 credits

Writing-Intensive Requirement

The university requires all students to complete at least one course designated as "writing intensive" in their majors at the 300 level or above. Students majoring in history may fulfill this requirement by successfully completing HIST 300 and 499.

Mason Core (40 credits)
Note: some Mason Core requirements may already be fulfilled by the major requirements listed above. Students are strongly encouraged to consult their advisors to ensure they fulfill all remaining Mason Core requirements.

Expand each item below for a link to specific course lists for each category.

**Foundation Requirements (15-19 credits)**

- Mason Core UWCU - Written Communication Credits: 6
- Mason Core UOC - Oral Communication Credits: 3
- Mason Core UQR - Quantitative Reasoning Credits: 3
- Mason Core UITC - Information Technology Credits: 3

**Core Requirements (22 credits)**

- Mason Core UFA - Arts Credits: 3
- Mason Core UGU - Global Understanding Credits: 3
- Mason Core ULIT - Literature Credits: 3
- Mason Core UNSL - Natural Science Credits: 7
- Mason Core USBS - Social and Behavioral Sciences Credits: 3
- Mason Core UWC - Western Civilization/World History Credits: 3

**Synthesis/Capstone Requirement (minimum 3 credits)**

- Mason Core USYN - Synthesis/Capstone Credits: minimum 3

**College Level Requirements for the BA degree**

In addition to the Mason Core program, students pursuing a BA degree must complete the course work below. Except where expressly prohibited, a course used to fulfill a college level requirement may also be used simultaneously to satisfy other requirements (Mason Core requirements or requirements for the major).

**Philosophy or religious studies (3 credits)**

Fulfilled by any course in philosophy or religious studies (PHIL, RELI) except for PHIL 323, 324, 327, 393, 460. PHIL 253 and RELI 235 cannot be used to fulfill both the philosophy/religious studies requirement and the Mason Core literature requirement.

**Social and behavioral science (3 credits)**

3 credits in addition to the university-wide requirement in social and behavioral science for a total of 6 credits. The two courses used to fulfill the combined college and university requirements must be from different disciplines in the social and behavioral sciences. This requirement may be fulfilled by completing any course in ANTH, CRIM, ECON, GOVT, HIST (except 100 or 125), LING, PSYC, or SOCI and these courses in GGS: 101, 103, 110, 301, 303, 304, 305, 306, 315, 316, 320, 325, 330, 357, 380.

**Foreign language**
Intermediate-level proficiency in one foreign language. This requirement may be fulfilled by completing a course in a foreign language numbered 202, 209, or 210 (or higher level courses taught in the language) or achieving a satisfactory score on an approved proficiency test. A three course sequence in American Sign Language (EDSE 115 - American Sign Language (ASL) I, EDSE 116 - American Sign Language (ASL) II, and EDSE 219 - American Sign Language (ASL) III will also meet the foreign language requirement. Students who are already proficient in a second language may be eligible for a waiver of this requirement. Additional information on waivers can be found at the Office of Undergraduate Academic Affairs.

Non-Western culture (3 credits)

3 credits of an approved course in the study of a non-Western culture in addition to the course used to fulfill the Mason Core requirement in global understanding. A course used to fulfill the Mason Core global understanding requirement may not be simultaneously used to satisfy this college-level requirement. A course used to fulfill this requirement may be used simultaneously to fulfill any other requirements (Mason Core requirements, college-level requirements, or requirements for the major). Additional information on waivers can be found at the Office of Undergraduate Academic Affairs.

Electives

Any remaining credits may be completed with elective courses to bring the degree total to 120.

Degree Total: Minimum 120 credits

Bachelor/Accelerated Master's

Bachelor's Degree (any)/Art History, Accelerated MA

Web: arthistory.gmu.edu

College: College of Humanities and Social Sciences
Department: History and Art History Highly qualified undergraduates in any major who have taken at least two 300-level art history courses with a minimum grade of B+ in each may apply to the accelerated master's degree in art history. If accepted, students will be able to earn a bachelor's degree in their chosen major and a master's degree in art history after satisfactory completion of 144 credits, sometimes within five years. See the Bachelor's/Accelerated Master's Degrees section of the catalog for policies related to this program.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to the accelerated MA in art history, see Application Requirements and Deadlines on the departmental web site.

Accelerated Option Requirements
Applicants accepted to the accelerated MA program must have completed 90 credits including two 300-level ARTH courses with a minimum grade of B+ in each.

While undergraduate students, accelerated master's students complete two graduate courses (two ARTH 599 courses on different topics or one ARTH 599 and one ARTH 699 course) as indicated on their Accelerated Master's Program Application with a minimum grade of 3.00 in each course. Once admitted to the accelerated master's pathway, students must maintain a minimum cumulative GPA of 3.25 in all course work and earn a grade of B or better (3.00 or higher) in course work applied to their major. On completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the Bachelor's/Accelerated Master's Transition Form and are admitted to graduate status.

As graduate students, accelerated master's students have an advanced standing. They must meet all master's degree requirements except for the two courses (6 credits) they completed as undergraduates. Students must begin their master's program the semester immediately following conferral of the undergraduate degree.

Reserve Graduate Credit

Students may take up to 6 additional graduate credits as reserve graduate credit. These credits do not apply to the undergraduate degree. To apply these credits to the master's degree, students should use the Bachelor's/Accelerated Master's Transition Form.

The ability to take courses, including ones not listed above, for reserve graduate credit is available to all high achieving undergraduates with the permission of the department. Permission is normally granted only to qualified Mason seniors within 15 hours of graduation. See the Graduate Course Enrollment by Undergraduates section of the catalog.

History, BA/History, Accelerated MA

Web: history.gmu.edu

College: College of Humanities and Social Sciences
Department: History and Art History Highly-qualified Mason undergraduates may apply to the accelerated master's degree program and obtain both a BA and a MA in history after satisfactory completion of 144 credits. The BA and MA earned separately require 120 and 30 credits respectively. If accepted into the program, they must have completed 90 credits including HIST 300 with a minimum grade of B+ before they can enter the program. See the Bachelor's/Accelerated Master's Degrees section of the catalog for policies related to this program.

Interested students should contact the Director of Undergraduate Programs for details about the application process.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to the accelerated MA in history, see Application Requirements and Deadlines on the departmental web site.

Accelerated Option Requirements

Applicants accepted to the accelerated MA program must have completed 90 credits including HIST 300 with a minimum grade of B+ as a condition to entry into the program.
While undergraduate students, accelerated master's students complete two graduate courses (HIST 610 and one additional 3 credit HIST course at the 500-level or 600-level), as indicated on their Accelerated Master's Program Application, with a minimum grade of 3.00 in each course. These credits cannot replace HIST 499. Once admitted to the accelerated master's pathway, students must maintain a minimum cumulative GPA of 3.25 in all course work and earn a B or better (3.00 or higher) in course work applied to their major. On completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the Bachelor's/Accelerated Master's Transition Form and are admitted to graduate status.

As graduate students, accelerated master's students have an advanced standing. They must meet all master's degree requirements except for the two courses (6 credits) they completed as undergraduates. Students must begin their master's program the semester immediately following conferral of the undergraduate degree.

**Reserve Graduate Credit**

Students may take up to 6 additional credits of HIST courses at the 500-level or 600-level as reserve graduate credit. These credits do not apply to the undergraduate degree. To apply these credits to the master's degree, students should use the Bachelor's/Accelerated Master's Transition Form.

The ability to take courses, including ones not listed above, for reserve graduate credit is available to all high achieving undergraduates with the permission of the department. Permission is normally granted only to qualified Mason seniors within 15 hours of graduation. See the Graduate Course Enrollment by Undergraduates section of the catalog.

**Doctor of Philosophy**

**History, PhD**

Banner Code: LA-PHD-HIST  
Web: historyarthistory.gmu.edu

College: College of Humanities and Social Sciences  
Department: History and Art History The PhD in history prepares students for careers in college teaching, digital media, publishing, educational administration, public history, and historical research. Students gain expertise in conventional historical methods and web-based technologies. Major fields include U.S. history, European history, and world history; minor fields are chosen by the student and may include such areas as public history, constitutional studies, and new media and information technology.

Depending on career goals and interests, students can also focus their degrees in one of four areas of emphases:

**College and university teaching:** This emphasis is for students who are seeking a career in teaching or research at the community college, college, or university level.

**New media and information technology:** Although all students in the program take some courses in new media, students in this emphasis seek careers specifically in new media (publishing, education, or a college or university history department where they would serve as the department's lead person in new media and information technology). This emphasis requires more advanced work in new media than any other.

**Public and applied history:** This emphasis prepares students for work in applied areas of history, such as museums, archives, federal government work, preservation, and editing, or helps students already working in those areas to advance. In some cases, students will do advanced course work in their field of work; in other cases, they will acquire knowledge or skills that will foster their professional work (such as nonprofit management).

**Professional development:** This emphasis responds to the needs of students who have already launched a career and want a doctoral degree to further career goals or fulfill personal intellectual goals. Candidates who need flexible scheduling will be advised on a case-by-case basis.
Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to the PhD in history, see Application Requirements and Deadlines on the departmental web site.

Reduction of Credit

For students entering the doctoral program with a master’s degree, the number of required credits may be reduced by a maximum of 30 credits, subject to approval of the program faculty and the dean. Requests for reduction of credit are reviewed only after acceptance to the doctoral program.

Degree Requirements

Students pursuing this degree must complete a minimum of 72 graduate credits. Students will be terminated from the program if they receive more than one unsatisfactory grade (C or F). No more than 6 credits earned through study abroad courses may be applied towards the degree.

In addition to core courses, students must complete course work in a major field of study and two minor fields; pass a comprehensive exam; and complete a dissertation. The dissertation demonstrates mastery of the subject matter, methodologies, and conceptual foundations in the chosen field of study. This requirement is generally achieved through consideration of a problem on the boundaries of knowledge in the discipline.

Doctoral Course Work (49-54 credits)

Six core courses (16-21 credits):

- HIST 610 - The Study and Writing of History Credits: 3
- HIST 696 - Clio Wired: An Introduction to History and New Media Credits: 3
- HIST 697 - Creating History in New Media Credits: 3
- HIST 810 - History Doctoral Colloquium Credits: 1 (Students take 1 credit a semester until they advance to candidacy or reach a maximum of 6 credits.)
- HIST 811 - Doctoral Research Seminar Credits: 3

and one seminar course chosen from:

- HIST 711 - Research Seminar in U.S. History Credits: 3
- HIST 731 - Research Seminar in European History Credits: 3
- HIST 751 - Research Seminar in Comparative World History Credits: 3

Major field (15 credits)
Students take courses in one of three possible fields: U.S. history, European history, comparative world history.

**Minor fields (18 credits)**

Students choose two minor fields and take 9 credits in each. Minor fields may include areas such as public history, constitutional studies, and new media and information technology.

**Doctoral research skills**

Students must demonstrate basic competency in computers. Students whose research requires knowledge of a foreign language must also demonstrate a reading knowledge of one foreign language. The department sets specific research skills requirements for students, depending on their field of study.

**Comprehensive exam**

Students need to pass a comprehensive exam that consists of a written field exam for each minor field and an oral exam for the major field.

**Advancement to Candidacy**

To advance to candidacy, students must complete all course work required on their approved program of study. Students must also successfully complete and pass an oral comprehensive exam in a major field and written examinations in two minor fields. In addition, students must have a dissertation committee appointed by the Dean’s Office as well as an approved proposal. Evidence of the approved proposal must be on file in the Dean’s Office before a student can be advanced to candidacy.

**Dissertation Research (minimum of 18 credits)**

Once enrolled in 998, students in this degree program must maintain continuous registration in 998 or 999 each semester (excluding summers) until the dissertation is submitted to and accepted by the University Libraries. Once enrolled in 999, students must follow the university’s continuous registration policy as specified in the Academic Policies section of the catalog. Students who defend in the summer must be registered for at least 1 credit of 999.

Students who complete less than 6 credits of HIST 810 must take additional credits of HIST 998 or 999 to reach the 72 credits required for the program. Students may apply to this degree a minimum of 3 and a maximum of 6 credits of 998 and a minimum of 15 credits of 999.

- HIST 998 - Doctoral Dissertation Proposal Credits: 1-6 (minimum of 3 credits)
- HIST 999 - Doctoral Dissertation Research Credits: 1-12 (minimum of 15 credits)

Total: 72 credits

**Graduate Certificate**

**Digital Public Humanities Graduate Certificate**
The graduate certificate in digital public humanities is a fully online program that trains students in a wide range of digital tools that are in increasingly high demand in humanities careers. Students will use these tools in developing their own digital projects, thus enhancing their professional portfolio. Students will also gain professional experience through an internship with the Smithsonian Institution, focused on applying skills learned from coursework. Internships will be coordinated remotely, allowing students to work from their locations.

For policies governing all certificates, see the Academic Policies section of the catalog.

The graduate certificate in digital public humanities may be pursued on a part-time basis only.

Certificate Requirements

Students pursuing this certificate must complete 15 credits of history graduate courses with a minimum grade of 3.00 in each course.

Core Requirements (9 credits)

- HIST 680 - Introduction to Digital Humanities Credits: 3
- HIST 689 - Teaching and Learning History in the Digital Age Credits: 3
- HIST 694 - Digital Public History Credits: 3

Internship requirement (6 credits)

- HIST 794 - Internship in Applied History Credits: 3-6

Total: 15 credits

Master of Arts

Art History, MA

Banner Code: LA-MA-AH
Web: historyarthistory.gmu.edu

College: College of Humanities and Social Sciences
Department: History and Art History The program in art history offers a unique master's degree based on departmental strengths in traditional research, the application of new media, and the vast cultural resources of the Washington, D.C., area. Students study a broad range of art-historical periods, theory, and research methods. In addition, the program emphasizes new media skills, museum studies, and preprofessional internship training. Graduates are well-prepared for art museum and gallery professional work, where a master's degree is now routinely required, or further study in doctoral programs.

An accelerated master's option is available to students in any bachelor's program. See Bachelor's Degree (any)/Art History, Accelerated MA for requirements.

For policies governing all graduate degrees, see the Academic Policies section of the catalog.
Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to the MA in art history, see Application Requirements and Deadlines on the departmental website.

Degree Requirements

This program does not permit a reduction of credit based on a previously conferred graduate degree.

Three required courses (9 credits)

- ARTH 600 - Methods and Research in Art History Credits: 3
- ARTH 601 - Colloquium in Art History Credits: 3
- ARTH 699 - Topics in Art History Credits: 3

Four to five elective courses (12-15 credits) in ARTH and HIST

Students may choose electives in AVT, ANTH, or CULT with prior written permission of the graduate director. Students who choose to write a thesis complete 12 elective credits; others complete 15.

One course (3 credits) of applied preprofessional learning chosen from:

- ARTH 593 - Internship in Art History and the Decorative Arts Credits: 3-6
- ARTH 594 - The Museum Credits: 3

One course (3 credits) in technology and new media chosen from:

- HIST 696 - Clio Wired: An Introduction to History and New Media Credits: 3
- HIST 697 - Creating History in New Media Credits: 3

Research language proficiency

Students must demonstrate reading ability in one relevant research language to be approved by the graduate director.

Written comprehensive exam

Students who do not pass may retake the exam once, following the original process. The second exam must be taken within 12 months of the first exam.

Optional Thesis (3 credits)
Students who choose to write a thesis should be aware of the policies governing theses as stated in the Academic Policies section of this catalog. They must follow the thesis enrollment policy of the university and once enrolled in ARTH 799, maintain continuous enrollment.

- ARTH 799 - Master's Thesis Credits: 1-3

Total: 30 credits

History of Decorative Arts, MA

Banner Code: LA-MA-HDA
Web: hda.gmu.edu

College: College of Humanities and Social Sciences
Department: History and Art History

The MA in the history of decorative arts is offered in partnership with The Smithsonian Associates. It presents students with the challenge of integrating the history of the decorative arts into the study of art history and cultural studies as a whole. Students take courses in decorative arts, design history and theory, material culture, and museology. The program prepares students for employment at museums, historic organizations, and in the commercial art and design marketplace. It is also excellent preparation for a number of doctoral programs.

For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of the catalog. For information specific to the MA in the history of decorative arts, see Application Requirements and Deadlines on the departmental web site.

Degree Requirements

To receive the MA in the history of decorative arts students must complete 48 graduate credits with a minimum GPA of 3.0. A maximum of 9 credits from other institutions may be transferred into this program or may be reduced based on a previously conferred graduate degree. Reduction or transfer of credit is subject to the approval of the director and the dean.

Eight core courses (24 credits)

- ARTH 570 - Proseminar in History of Decorative Arts Credits: 3
- ARTH 571 - Survey of Decorative Arts I Credits: 3
- ARTH 572 - Survey of Decorative Arts II Credits: 3
- ARTH 630 - Material Culture Studies Credits: 3
- ARTH 640 - European Decorative Arts Credits: 3
- ARTH 650 - Global Decorative Arts Credits: 3
- ARTH 660 - Museum Studies Credits: 3
- ARTH 670 - Design and Design History Credits: 3
Six to eight elective courses (18-24 credits)

Students choose electives in consultation with an advisor. Courses with variable topics may be repeated for credit when the topic varies. A total of 6 credits of independent study and 6 credits of internship each may be applied to the degree.

Students may apply 3 or 6 credits of thesis in place of 1 or 2 elective courses. Students who do not complete a thesis complete 24 elective credits and a comprehensive examination.

Choose from:

- ARTH 593 - Internship in Art History and the Decorative Arts Credits: 3-6
- ARTH 594 - The Museum Credits: 3
- ARTH 596 - Independent Study Credits: 1-3
- ARTH 599 - Special Topics in Art History and the Decorative Arts Credits: 1-6
- ARTH 610 - Theory of Decorative Arts Credits: 3
- ARTH 620 - Topics in Individual Decorative Arts Credits: 3
- ARTH 630 - Material Culture Studies Credits: 3
- ARTH 640 - European Decorative Arts Credits: 3
- ARTH 650 - Global Decorative Arts Credits: 3
- ARTH 660 - Museum Studies Credits: 3
- ARTH 670 - Design and Design History Credits: 3

Examination or thesis

Students must successfully pass a comprehensive examination or complete a 3-6 credit thesis.

Examination

The purpose of the comprehensive examination is to test the student’s familiarity with the important objects and literature relating to one major and one minor field. Fields are defined by country, medium, and century. The student is expected to be conversant with bibliographic references, be able to evaluate information critically, and be able to recognize objects, makers, and styles. The exam consists of a one-hour oral component on the major and minor fields followed by an essay on the major field.

Thesis (3 - 6 credits)

A thesis requires a minimum of 1 semester. Students who undertake a 3-credit thesis take 3 fewer elective credits. Students who undertake a 6-credit thesis register for 3 credits the first semester and 3 credits the second semester; they take 6 fewer elective credits.

Once enrolled in ARTH 799, students are required to maintain continuous registration until the thesis is submitted to and accepted by the University Library. The continuous registration policy is specified in the Academic Policies section of the catalog.

- ARTH 799 - Master's Thesis Credits: 1-3

Total: 48 credits
History, MA

**Banner Code:** LA-MA-HIST  
Web: historyarthistory.gmu.edu

**College:** College of Humanities and Social Sciences  
**Department:** History and Art History  
The Department of History and Art History provides graduate training in historical methods and analysis for students with widely varying goals. The MA concentrations that follow are designed to meet those goals.

An accelerated master's option is available to students in the bachelor's program. See History, BA/History, Accelerated MA for specific requirements.

For policies governing all graduate degrees, see the Academic Policies section of the catalog.

### Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to the MA in history, see Application Requirements and Deadlines on the departmental web site.

### Degree Requirements

Students pursuing this degree must complete the requirements for one of the concentrations below. Approved concentrations are offered in the following areas:

- predoctoral history
- predoctoral history with an emphasis in cultural history
- applied history
- applied history with new media and information technology emphasis
- enrichment
- teaching

The first five concentrations require 30 credits of course work along with a specialization in U.S. history (AH), modern European history (EH), or world history (WH). The concentration in teaching requires 36 credits.

Students may be required to take up to 12 additional credits of foundation courses, which cover broad thematic areas (HIST 601, 602, 605, 606), to remedy gaps in their undergraduate preparation. If required as foundational, these credits cannot be applied toward the credits required for the degree.

If foundation courses are not required at admission, students in the concentrations in enrichment and teaching may apply up to one thematic course (3 credits) toward their degree. Students in the other concentrations may not apply these courses toward their degree.

The program does not permit a reduction of credit based on a previously conferred graduate degree. Students may apply no more than 6 credits earned through study abroad courses toward their degree.

▲ **Concentration in Predoctoral History (AH1, EH1, WH1)**

This concentration is for students planning to pursue doctoral studies. Students choose one of three geographic specializations and a chronological or thematic minor field within that specialization. Students complete coursework and a research seminar in their geographic specialization and an additional independent project or thesis in their minor field.
One required course (3 credits) taken within the first 9 credits

- HIST 610 - The Study and Writing of History Credits: 3

Four courses (12 credits) in a geographic specialization

Specialization in U.S. history (at least 3 credits from each group)

Origins to 1861

- HIST 613 - The Colonial Origins of American Society Credits: 3
- HIST 618 - The Age of Jackson, 1815-1854 Credits: 3
- HIST 620 - Development of the Early Republic, 1783-1815 Credits: 3
- HIST 631 - Era of the American Revolution Credits: 3
- HIST 661 - Religion in North America to 1870 Credits: 3
- HIST 615 - Problems in American History Credits: 1-6 (when topic applies and with department approval)
- Other appropriate course with department approval

1861-1914

- HIST 617 - Topics in the American Civil War Era Credits: 3
- HIST 622 - U.S. South Since 1865 Credits: 3
- HIST 629 - The Gilded Age and Progressive Era Credits: 3
- HIST 633 - Reconstruction Credits: 3
- HIST 662 - U.S. Religion since 1870 Credits: 3
- HIST 615 - Problems in American History Credits: 1-6 (when topic applies and with department approval)
- Other appropriate course with department approval

1914 World War I to the present

- HIST 622 - U.S. South Since 1865 Credits: 3
- HIST 623 - Recent U.S. History, 1945 to Present Credits: 3
- HIST 634 - Interwar America: 1918-1939 Credits: 3
- HIST 662 - U.S. Religion since 1870 Credits: 3
- HIST 677 - The Vietnam War Credits: 3
- HIST 615 - Problems in American History Credits: 1-6 (when topic applies and with department approval)
- Other appropriate course with department approval

Specialization in European history (at least 3 credits from each group)

Ancient, medieval, early modern to 1789

- HIST 642 - Humanism and the Renaissance Credits: 3
- HIST 643 - Religion and Society in the Reformation Era Credits: 3
- HIST 644 - Society and Culture in Early Modern Europe Credits: 3
- HIST 645 - The Russian Revolution and the Origins of the Soviet State Credits: 3
- HIST 635 - Problems in European History Credits: 3 (when topic applies and with department approval)
- Other appropriate course with department approval

1789-1914

- HIST 637 - Great Britain: Empire to Commonwealth, 1870-1970 Credits: 3
- HIST 639 - Society and Politics in Western Europe, 1750-1914 Credits: 3
- HIST 640 - Metropolitan Cities of Europe in the Nineteenth and Twentieth Centuries Credits: 3
- HIST 635 - Problems in European History Credits: 3 (when topic applies and with department approval)
- Other appropriate course with department approval

1914 to the present

- HIST 637 - Great Britain: Empire to Commonwealth, 1870-1970 Credits: 3
- HIST 640 - Metropolitan Cities of Europe in the Nineteenth and Twentieth Centuries Credits: 3
- HIST 645 - The Russian Revolution and the Origins of the Soviet State Credits: 3
- HIST 635 - Problems in European History Credits: 3 (when topic applies with department approval)
- Other appropriate course with department approval

Specialization in world history (at least 3 credits from two regions)

Africa

- HIST 565 - Problems in African History Credits: 3
- Other appropriate course with department approval

Asia

- HIST 555 - Problems in Asian History Credits: 3
- Other appropriate course with department approval

Middle East

- HIST 575 - Approaches to Middle East and Islamic History Credits: 3
- HIST 585 - Problems in Middle Eastern History Credits: 3
- Other appropriate course with department approval

Latin America

- HIST 525 - Problems in Latin American History Credits: 3
- Other appropriate course with department approval

One research seminar (3 credits) in a geographic specialization

- HIST 711 - Research Seminar in U.S. History Credits: 3
- HIST 731 - Research Seminar in European History Credits: 3
• HIST 751 - Research Seminar in Comparative World History Credits: 3

Two courses (6 credits) in a minor field concentration

In consultation with the graduate director and other faculty, students identify a chronological or topical subspecialty and select two courses that relate directly to that subspecialty.

Language proficiency

Language proficiency sufficient to conduct primary source research in the student's intended area of concentration, as demonstrated by thesis or independent research project.

Project or thesis (6 credits)

Project and additional elective (6 credits)

HIST 798 requires the completion of a major paper that is a substantial and original contribution to historical knowledge on the model of an article in a scholarly journal. If students choose to take HIST 798, they complete an additional 3 credits in their specialization.

• HIST 798 - Directed Research and Writing in History Credits: 3

Thesis (6 credits)

• HIST 799 - Thesis Credits: 1-6

Total: 30 credits

▲ Concentration in Predoctoral History with an Emphasis in Cultural History (AH5, EH5, WH5)

This concentration is for students with a particular interest in cultural history and students considering future work in the cultural studies doctoral program. Completion of this program of study does not guarantee admission to the doctoral program in cultural studies. Students interested in that degree program should contact the Cultural Studies Program.

One required course (3 credits) taken within the first 9 credits

• HIST 610 - The Study and Writing of History Credits: 3

Four courses (12 credits) in a geographic specialization

Specialization in U.S. history (at least 3 credits from each group)
Origins to 1861

- HIST 613 - The Colonial Origins of American Society Credits: 3
- HIST 618 - The Age of Jackson, 1815-1854 Credits: 3
- HIST 620 - Development of the Early Republic, 1783-1815 Credits: 3
- HIST 631 - Era of the American Revolution Credits: 3
- HIST 661 - Religion in North America to 1870 Credits: 3
- HIST 615 - Problems in American History Credits: 1-6 (when topic applies and with department approval)
- Other appropriate course with department approval

1861-1914

- HIST 617 - Topics in the American Civil War Era Credits: 3
- HIST 622 - U.S. South Since 1865 Credits: 3
- HIST 629 - The Gilded Age and Progressive Era Credits: 3
- HIST 633 - Reconstruction Credits: 3
- HIST 662 - U.S. Religion since 1870 Credits: 3
- HIST 615 - Problems in American History Credits: 1-6 (when topic applies and with department approval)
- Other appropriate course with department approval

1914 World War I to the present

- HIST 622 - U.S. South Since 1865 Credits: 3
- HIST 623 - Recent U.S. History, 1945 to Present Credits: 3
- HIST 634 - Interwar America: 1918-1939 Credits: 3
- HIST 662 - U.S. Religion since 1870 Credits: 3
- HIST 677 - The Vietnam War Credits: 3
- HIST 615 - Problems in American History Credits: 1-6 (when topic applies and with department approval)
- Other appropriate course with department approval

Specialization in European history (at least 3 credits from each group)

Ancient, medieval, early modern to 1789

- HIST 642 - Humanism and the Renaissance Credits: 3
- HIST 643 - Religion and Society in the Reformation Era Credits: 3
- HIST 644 - Society and Culture in Early Modern Europe Credits: 3
- HIST 635 - Problems in European History Credits: 3 (when topic applies and with department approval)
- Other appropriate course with department approval

1789-1914

- HIST 637 - Great Britain: Empire to Commonwealth, 1870-1970 Credits: 3
- HIST 639 - Society and Politics in Western Europe, 1750-1914 Credits: 3
- HIST 640 - Metropolitan Cities of Europe in the Nineteenth and Twentieth Centuries Credits: 3
- HIST 635 - Problems in European History Credits: 3 (when topic applies and with department approval)
- Other appropriate course with department approval
1914 to the present

- HIST 637 - Great Britain: Empire to Commonwealth, 1870-1970 Credits: 3
- HIST 640 - Metropolitan Cities of Europe in the Nineteenth and Twentieth Centuries Credits: 3
- HIST 645 - The Russian Revolution and the Origins of the Soviet State Credits: 3
- HIST 635 - Problems in European History Credits: 3 (when topic applies and with department approval)
- Other appropriate course with department approval

Specialization in world history (at least 3 credits from two regions)

Africa

- HIST 565 - Problems in African History Credits: 3
- Other appropriate course with department approval

Asia

- HIST 555 - Problems in Asian History Credits: 3
- Other appropriate course with department approval

Middle East

- HIST 575 - Approaches to Middle East and Islamic History Credits: 3
- HIST 585 - Problems in Middle Eastern History Credits: 3
- Other appropriate course with department approval

Latin America

- HIST 525 - Problems in Latin American History Credits: 3
- Other appropriate course with department approval

One research seminar (3 credits) in a geographic specialization

- HIST 711 - Research Seminar in U.S. History Credits: 3
- HIST 731 - Research Seminar in European History Credits: 3
- HIST 751 - Research Seminar in Comparative World History Credits: 3

One required course (3 credits) in cultural studies

- CULT 802 - Histories of Cultural Studies Credits: 3

Two courses (6 credits) in a minor field concentration in cultural history

Courses must have a significant cultural history component as defined by the instructor.
Language proficiency

Language proficiency sufficient to conduct primary source research in the student's intended area of concentration, as demonstrated by independent research project.

3 credits of project

- HIST 798 - Directed Research and Writing in History Credits: 3

Total: 30 credits

▲ Concentration in Applied History (AH2, EH2, WH2)

This concentration is for students seeking expertise in applied history fields, such as archival management, museum studies, historic preservation, and historical editing. It is also suitable for professionally employed historians who desire to further their careers.

One required course (3 credits) taken within the first 9 credits

- HIST 610 - The Study and Writing of History Credits: 3

Four courses (12 credits) in a specialization

Specialization in U.S. history (at least 3 credits from each group)

Origins to 1861

- HIST 613 - The Colonial Origins of American Society Credits: 3
- HIST 618 - The Age of Jackson, 1815-1854 Credits: 3
- HIST 620 - Development of the Early Republic, 1783-1815 Credits: 3
- HIST 631 - Era of the American Revolution Credits: 3
- HIST 661 - Religion in North America to 1870 Credits: 3
- HIST 615 - Problems in American History Credits: 1-6 (when topic applies and with department approval)
- Other appropriate course with department approval

1861-1914

- HIST 617 - Topics in the American Civil War Era Credits: 3
- HIST 622 - U.S. South Since 1865 Credits: 3
- HIST 629 - The Gilded Age and Progressive Era Credits: 3
- HIST 633 - Reconstruction Credits: 3
• HIST 662 - U.S. Religion since 1870 Credits: 3
• HIST 615 - Problems in American History Credits: 1-6 (when topic applies and with department approval)
• Other appropriate course with approval

1914 World War I to the present

• HIST 622 - U.S. South Since 1865 Credits: 3
• HIST 623 - Recent U.S. History, 1945 to Present Credits: 3
• HIST 634 - Interwar America: 1918-1939 Credits: 3
• HIST 662 - U.S. Religion since 1870 Credits: 3
• HIST 677 - The Vietnam War Credits: 3
• HIST 615 - Problems in American History Credits: 1-6 (when topic applies with department approval)
• Other appropriate course with department approval

Specialization in European history (at least 3 credits from each group)

Ancient, medieval, early modern to 1789

• HIST 642 - Humanism and the Renaissance Credits: 3
• HIST 643 - Religion and Society in the Reformation Era Credits: 3
• HIST 644 - Society and Culture in Early Modern Europe Credits: 3
• HIST 635 - Problems in European History Credits: 3 (when topic applies and with department approval)
• Other appropriate course with department approval

1789-1914

• HIST 637 - Great Britain: Empire to Commonwealth, 1870-1970 Credits: 3
• HIST 639 - Society and Politics in Western Europe, 1750-1914 Credits: 3
• HIST 640 - Metropolitan Cities of Europe in the Nineteenth and Twentieth Centuries Credits: 3
• HIST 635 - Problems in European History Credits: 3 (when topic applies and with department approval)
• Other appropriate course with department approval

1914 to the present

• HIST 637 - Great Britain: Empire to Commonwealth, 1870-1970 Credits: 3
• HIST 640 - Metropolitan Cities of Europe in the Nineteenth and Twentieth Centuries Credits: 3
• HIST 645 - The Russian Revolution and the Origins of the Soviet State Credits: 3
• HIST 635 - Problems in European History Credits: 3 (when topic applies and with department approval)
• Other appropriate course with department approval

Specialization in world history (at least 3 credits from two regions)

Africa

• HIST 565 - Problems in African History Credits: 3
• Other appropriate course with department approval
Asia

- HIST 555 - Problems in Asian History Credits: 3
- Other appropriate course with department approval

Middle East

- HIST 575 - Approaches to Middle East and Islamic History Credits: 3
- HIST 585 - Problems in Middle Eastern History Credits: 3
- Other appropriate course with department approval

Latin America

- HIST 525 - Problems in Latin American History Credits: 3
- Other appropriate course with department approval

One research seminar (3 credits) in a specialization

- HIST 711 - Research Seminar in U.S. History Credits: 3
- HIST 731 - Research Seminar in European History Credits: 3
- HIST 751 - Research Seminar in Comparative World History Credits: 3

Two to three courses (6-9 credits) in applied history

These include courses in historic preservation, museum studies, archives, historical editing, or new media and information technology.

- HIST 680 - Introduction to Digital Humanities Credits: 3
- HIST 688 - Topics in History and New Media Credits: 3
- HIST 689 - Teaching and Learning History in the Digital Age Credits: 3
- HIST 690 - The Administration of Archives and Manuscripts Credits: 3
- HIST 691 - Museum Studies Credits: 3
- HIST 692 - Historical Editing Credits: 3
- HIST 693 - Historic Preservation Credits: 3
- HIST 694 - Digital Public History Credits: 3
- HIST 695 - History Symposium Credits: 1-3
- HIST 696 - Clio Wired: An Introduction to History and New Media Credits: 3
- HIST 697 - Creating History in New Media Credits: 3
- HIST 698 - Programming in History and New Media Credits: 3
- Other appropriate course with department approval

3 or 6 credits of internship

If students chose to do a 3-credit internship, they will take an additional 3 credits in applied history course work from the list of courses above (HIST 680 - HIST 698).
• HIST 794 - Internship in Applied History Credits: 3-6

Proficiency in a relevant research tool

• Demonstrated by course work or exam in computers, statistics, or a modern foreign language

Total: 30 credits

▲ Concentration in Applied History with New Media and Information Technology Emphasis (AH4, EH4, WH4)

Students pursuing this concentration take:

One required course (3 credits) taken within the first 9 credits

• HIST 610 - The Study and Writing of History Credits: 3

Four courses (12 credits) in a specialization

Specialization in U.S. history (at least 3 credits from each group)

Origins to 1861

• HIST 613 - The Colonial Origins of American Society Credits: 3
• HIST 618 - The Age of Jackson, 1815-1854 Credits: 3
• HIST 620 - Development of the Early Republic, 1783-1815 Credits: 3
• HIST 631 - Era of the American Revolution Credits: 3
• HIST 661 - Religion in North America to 1870 Credits: 3
• HIST 615 - Problems in American History Credits: 1-6 (when topic applies and with department approval)
• Other appropriate course with department approval

1861-1914

• HIST 617 - Topics in the American Civil War Era Credits: 3
• HIST 622 - U.S. South Since 1865 Credits: 3
• HIST 629 - The Gilded Age and Progressive Era Credits: 3
• HIST 633 - Reconstruction Credits: 3
• HIST 662 - U.S. Religion since 1870 Credits: 3
• HIST 615 - Problems in American History Credits: 1-6 (when topic applies and with department approval)
• Other appropriate course with department approval

1914 World War I to the present
• HIST 622 - U.S. South Since 1865 Credits: 3
• HIST 623 - Recent U.S. History, 1945 to Present Credits: 3
• HIST 634 - Interwar America: 1918-1939 Credits: 3
• HIST 662 - U.S. Religion since 1870 Credits: 3
• HIST 677 - The Vietnam War Credits: 3
• HIST 615 - Problems in American History Credits: 1-6 (when topic applies and with department approval)
• Other appropriate course with department approval

Specialization in European history (at least 3 credits from each group)

Ancient, medieval, early modern to 1789

• HIST 642 - Humanism and the Renaissance Credits: 3
• HIST 643 - Religion and Society in the Reformation Era Credits: 3
• HIST 644 - Society and Culture in Early Modern Europe Credits: 3
• HIST 635 - Problems in European History Credits: 3 (when topic applies and with department approval)
• Other appropriate course with department approval

1789-1914

• HIST 637 - Great Britain: Empire to Commonwealth, 1870-1970 Credits: 3
• HIST 639 - Society and Politics in Western Europe, 1750-1914 Credits: 3
• HIST 640 - Metropolitan Cities of Europe in the Nineteenth and Twentieth Centuries Credits: 3
• HIST 635 - Problems in European History Credits: 3 (when topic applies and with department approval)
• Other appropriate course with department approval

1914 to the present

• HIST 637 - Great Britain: Empire to Commonwealth, 1870-1970 Credits: 3
• HIST 640 - Metropolitan Cities of Europe in the Nineteenth and Twentieth Centuries Credits: 3
• HIST 645 - The Russian Revolution and the Origins of the Soviet State Credits: 3
• HIST 635 - Problems in European History Credits: 3 (when topic applies and with department approval)
• Other appropriate course with department approval

Specialization in world history (at least 3 credits from two regions)

Africa

• HIST 565 - Problems in African History Credits: 3
• Other appropriate course with department approval

Asia

• HIST 555 - Problems in Asian History Credits: 3
• Other appropriate course with department approval

Middle East
• HIST 575 - Approaches to Middle East and Islamic History Credits: 3
• HIST 585 - Problems in Middle Eastern History Credits: 3
• Other appropriate course with department approval

Latin America

• HIST 525 - Problems in Latin American History Credits: 3
• Other appropriate course with department approval

One research seminar (3 credits) in a specialization

• HIST 711 - Research Seminar in U.S. History Credits: 3
• HIST 731 - Research Seminar in European History Credits: 3
• HIST 751 - Research Seminar in Comparative World History Credits: 3

Two courses (6 credits) in new media and information technology

Students should consult the department for relevant courses.

3 or 6 credits of internship in information technology

If students chose to do a 3-credit internship, they will take an additional 3 credits in applied history course work from courses numbered HIST 680 - HIST 698.

• HIST 794 - Internship in Applied History Credits: 3-6

Proficiency in a relevant research tool

• Demonstrated by course work or exam in computer science, statistics, information technology, or a modern foreign language

Total: 30 credits

▲ Concentration in Enrichment (AH3, EH3, WH3)

This concentration is for students who want to study history for intellectual self-fulfillment or vocational reasons. It allows more flexibility in the selection of courses and does not have a foreign language requirement.

One required course (3 credits) taken within the first 9 credits

• HIST 610 - The Study and Writing of History Credits: 3
Four courses (12 credits) in a specialization

Specialization in U.S. history (at least 3 credits from each group)

Origins to 1861

- HIST 613 - The Colonial Origins of American Society Credits: 3
- HIST 618 - The Age of Jackson, 1815-1854 Credits: 3
- HIST 620 - Development of the Early Republic, 1783-1815 Credits: 3
- HIST 631 - Era of the American Revolution Credits: 3
- HIST 661 - Religion in North America to 1870 Credits: 3
- HIST 615 - Problems in American History Credits: 1-6 (when topic applies and with department approval)
- Other appropriate course with department approval

1861-1914

- HIST 617 - Topics in the American Civil War Era Credits: 3
- HIST 622 - U.S. South Since 1865 Credits: 3
- HIST 629 - The Gilded Age and Progressive Era Credits: 3
- HIST 633 - Reconstruction Credits: 3
- HIST 662 - U.S. Religion since 1870 Credits: 3
- HIST 615 - Problems in American History Credits: 1-6 (when topic applies and with department approval)
- Other appropriate course with department approval

1914 World War I to the present

- HIST 622 - U.S. South Since 1865 Credits: 3
- HIST 623 - Recent U.S. History, 1945 to Present Credits: 3
- HIST 634 - Interwar America: 1918-1939 Credits: 3
- HIST 662 - U.S. Religion since 1870 Credits: 3
- HIST 677 - The Vietnam War Credits: 3
- HIST 615 - Problems in American History Credits: 1-6 (when topic applies and with department approval)
- Other appropriate course with department approval

Specialization in European history (at least 3 credits from each group)

Ancient, medieval, early modern to 1789

- HIST 642 - Humanism and the Renaissance Credits: 3
- HIST 643 - Religion and Society in the Reformation Era Credits: 3
- HIST 644 - Society and Culture in Early Modern Europe Credits: 3
- HIST 635 - Problems in European History Credits: 3 (when topic applies and with department approval)
- Other appropriate course with department approval

1789-1914

- HIST 637 - Great Britain: Empire to Commonwealth, 1870-1970 Credits: 3
• HIST 639 - Society and Politics in Western Europe, 1750-1914 Credits: 3
• HIST 640 - Metropolitan Cities of Europe in the Nineteenth and Twentieth Centuries Credits: 3
• HIST 635 - Problems in European History Credits: 3 (when topic applies and with department approval)
• Other appropriate course with department approval

1914 to the present

• HIST 637 - Great Britain: Empire to Commonwealth, 1870-1970 Credits: 3
• HIST 640 - Metropolitan Cities of Europe in the Nineteenth and Twentieth Centuries Credits: 3
• HIST 645 - The Russian Revolution and the Origins of the Soviet State Credits: 3
• HIST 635 - Problems in European History Credits: 3 (when topic applies and with department approval)
• Other appropriate course with department approval

Specialization in world history (at least 3 credits from two regions)

Africa

• HIST 565 - Problems in African History Credits: 3
• Other appropriate course with department approval

Asia

• HIST 555 - Problems in Asian History Credits: 3
• Other appropriate course with department approval

Middle East

• HIST 575 - Approaches to Middle East and Islamic History Credits: 3
• HIST 585 - Problems in Middle Eastern History Credits: 3
• Other appropriate course with department approval

Latin America

• HIST 525 - Problems in Latin American History Credits: 3
• Other appropriate course with department approval

One research seminar (3 credits) in a specialization

• HIST 711 - Research Seminar in U.S. History Credits: 3
• HIST 731 - Research Seminar in European History Credits: 3
• HIST 751 - Research Seminar in Comparative World History Credits: 3

One course (3 credits) in a field outside of geographic specialization

Students choose a course from U.S., European, or world history (listed above) that is not in their chosen specialization.
Three elective courses (9 credits)

Thesis Option

Students may optionally write a thesis. Students who choose this option complete only 3 credits of electives.

- HIST 799 - Thesis Credits: 1-6

Total: 30 credits

▲ Concentration in Teaching (HS4)

This concentration is intended for students already licensed for teaching or seeking licensure. Although it includes course work in history and education, completion of this concentration alone is not sufficient to qualify for licensure. A licensure program is offered by the College of Education and Human Development (CEHD), and admission is limited. Students are advised to consult with CEHD for specific requirements regarding licensure.

One required course (3 credits) taken within the first 9 credits

- HIST 610 - The Study and Writing of History Credits: 3

Six courses (18 credits) in history

- Choose at least one course (3 credits) each from U.S., European, and world history

One research seminar (3 credits) chosen from:

- HIST 711 - Research Seminar in U.S. History Credits: 3
- HIST 731 - Research Seminar in European History Credits: 3
- HIST 751 - Research Seminar in Comparative World History Credits: 3

Four courses (12 credits) in graduate education courses, including:

- EDCI 567 - Teaching Social Studies in the Secondary School Credits: 3
- EDUC 522 - Foundations of Secondary Education Credits: 3
  and two of the following
- EDCI 667 - Advanced Methods of Teaching Social Sciences in the Secondary School Credits: 3
- EDRD 619 - Literacy in Content Areas Credits: 3
- EDUC 672 - Human Development and Learning: Secondary Education Credits: 3

Total: 36 credits
Non-Degree

Ancient Mediterranean Art and Archaeology Minor

Banner Code: ARTM
Phone: 703-993-3770

College: College of Humanities and Social Sciences
Department: History and Art History

Faculty

Butler (coordinator), Cherubin, Winkler

This interdisciplinary minor is for students with diverse interests in the material culture of the ancient world. Course work combines the study of archaeology, literature, art, history, philosophy, myth, and religion. The scope of the minor is not limited to Greece and Rome but touches on all the ancient civilizations of the Mediterranean and the heirs of late antiquity such as Byzantium and early Islam.

The minor represents foundation work crucial to graduate study in traditional departments of classical, near Eastern, or Mediterranean art and archaeology. Through this minor, students are given credit for acquiring practical linguistic skills and archaeological field experience as well as scholarly background. Students should consult with the director for help in choosing a program of study that will complement their major.

For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

Of the 18 credits required for the minor, least 3 credits must be taken in ARTH and at least 9 credits must be taken outside of ARTH. Eight credits of course work must be unique to the minor.

One course (3 credits) of preparatory work

Students have three options for fulfilling this requirement.

A course in Classical Greek

- GREE 150 - Classical Greek I Credits: 3
- GREE 160 - Classical Greek II Credits: 3

A course in ancient literature

- ARTH 102 - Symbols and Stories in Art Credits: 3
- CLAS 250 - Classical Mythology Credits: 3
- CLAS 260 - The Legacy of Greece and Rome Credits: 3
• RELI 211 - Religions of the West Credits: 3

A course in Latin or a modern research language

This can be fulfilled with a course in any relevant language beyond the language requirement for the BA in the College of Humanities and Social Sciences. For information on how to complete this requirement, students should consult with the director of the minor.

Two to three elective courses (6 to 9 credits):

Other courses pertaining to the region and period, including ARTH 399, may be used to fulfill this requirement with the prior written approval of the director.

• ANTH 324 - Warfare, Violence, and Sacrifice in Antiquity Credits: 3
• ARTH 319 - Art and Archaeology of the Ancient Near East Credits: 3
• ARTH 320 - Art of the Islamic World Credits: 3
• ARTH 321 - Greek Art and Archaeology Credits: 3
• ARTH 322 - Roman Art and Archaeology Credits: 3
• ARTH 324 - From Alexander the Great to Cleopatra: The Hellenistic World Credits: 3
• ARTH 333 - Early Christian and Byzantine Art Credits: 3
• CLAS 340 - Greek and Roman Epic Credits: 3
• CLAS 350 - Greek and Roman Tragedy Credits: 3
• CLAS 360 - Greek and Roman Comedy Credits: 3
• CLAS 370 - Greek and Roman Historians Credits: 3
• CLAS 380 - Greek and Roman Novels Credits: 3
• CLAS 390 - Topics in Classical Literature and Culture Credits: 3
• HIST 301 - Classical Greece Credits: 3
• HIST 302 - Classical Rome Credits: 3
• HIST 480 - Alexander the Great Credits: 3
• PHIL 301 - History of Western Philosophy: Ancient Credits: 3
• RELI 352 - Judaism from Exile to Talmud Credits: 3
• RELI 381 - Beginnings of Christianity Credits: 3

3 credits of seminar:

• ARTH 420 - Advanced Studies in Ancient Art Credits: 3 (if topic pertains to region and period)
• ARTH 430 - Advanced Studies in Medieval or Islamic Art Credits: 3 (if topic pertains to region and period)

3 to 6 credits of a practicum:

ARTH 393 requires the prior written approval of the director. Students can also use archaeological field work done for credit to fulfill this requirement.

• ARTH 394 - The Museum Credits: 3
• ANTH 322 - Pirates, Conquest, and Death: Archaeology and Globalism since 1500 Credits: 3
• ARTH 393 - Art History Internships Credits: 3-6 (if content of internship pertains to region and period)
• ANTH 325 - Field Techniques in Archaeology Credits: 3-6
• ANTH 420 - Interpretation in Archaeology Credits: 3
• ANTH 430 - Research Methods in Archaeology Credits: 3

Total: 18 credits

Art History Minor

Banner Code: ARTH
Web: historyarthistory.gmu.edu

College: College of Humanities and Social Sciences
Department: History and Art History The minor in art history covers a broad spectrum of periods, cultures, and themes, with an emphasis on historical context.

For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

Students pursuing this minor must complete 18 credits with a minimum GPA of 2.00. Eight credits of course work must be unique to the minor.

Students are strongly encouraged to participate in a study abroad program. A maximum of 6 credits of ARTH 398 - Study Abroad in the History of Art may be applied to the minor with permission of department. ARTH 394 - The Museum is not required for the minor but is strongly encouraged.

Students complete the following:

One to two 100- or 200-level courses in art history (3-6 credits)

Four to five 300- or 400-level courses in art history (12-15 credits)

Total: 18 credits

Asia-Pacific and Northeast Asian Studies Minor

Banner Code: APNS
Web: Asia-Pacific Studies Minor
Phone: 703-993-2957
Faculty

Butler, Chang, Cuong, DeCaroli, Hinton, H. Nguyen (co-director), Lin, Paden, Platt (co-director), Ro, Wan, Zhang

The interdisciplinary minor in Asia-Pacific and Northeast Asian studies is for students whose interests focus on the humanities and social sciences and Asia's role in global systems and the cultural mosaic of human experience.

Asia is the birthplace of many great religious and cultural traditions. It is a region in rapid and profound transformation. With half of the world's population and half of its land mass, Asia is destined to play an increasingly important role in the global economy and world politics. A minor in Asia-Pacific and Northeast Asian studies will give students a better understanding of an important region of the world, broaden their perspective, and provide an edge in seeking jobs in various government agencies, international organizations, private businesses, law firms, and non-profit organizations that deal with Asia. It prepares students for graduate studies in the humanities or social sciences. This minor complements many majors including history, anthropology, communication, economics, and government and politics.

For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

Nine of the 18 credits required for this minor must be at the 300 and 400 level. Eight credits must be unique to the minor. It is recommended that students interested in this minor take language courses in Chinese, Korean, or Japanese. Three credits of one of these languages at the intermediate level (200-level) or above may be applied to the minor.

Two core courses (6 credits) chosen from:

- One course (3 credits) in a language relevant to the area such as Chinese, Korean, or Japanese at the 200-level (or higher)
- ARTH 203 - Survey of Asian Art Credits: 3
- GOVT 333 - Government and Politics of Asia Credits: 3
- HIST 251 - Survey of East Asian History Credits: 3
- HIST 252 - Survey of East Asian History Credits: 3
- RELI 212 - Religions of Asia Credits: 3

Four elective courses (12 credits)

Any course from the list of core course options not used to fulfill that requirement may be used as an elective course. Other electives are possible, including special topics courses when focused on this region (e.g. GOVT 490, HIST 387, HNRS 122, HNRS 230) and approved study abroad courses or internships, when relevant, with prior written approval of the director.

- ANTH 306 - Peoples and Cultures of Island Asia Credits: 3
- ARTH 384 - Arts of China Credits: 3
- ARTH 385 - Arts of Japan Credits: 3
- ARTH 386 - The Silk Road Credits: 3
- CHIN 310 - Survey of Chinese Literature Credits: 3
- CHIN 311 - Modern Chinese Literature in Translation Credits: 3
- CHIN 320 - Contemporary Chinese Film Credits: 3
- CHIN 325 - Major Chinese Writers Credits: 3
- CHIN 470 - Special Topics in Chinese Studies Credits: 3
- GOVT 341 - Chinese Foreign Policy Credits: 3
- GOVT 433 - Political Economy of East Asia Credits: 3
- HIST 353 - History of Traditional China Credits: 3
- HIST 354 - Modern China Credits: 3
- HIST 356 - Modern Japan Credits: 3
- HIST 357 - Postwar Japan Credits: 3
- RELI 314 - Chinese Philosophies and Religious Traditions Credits: 3
- RELI 315 - Buddhism Credits: 3
- RELI 317 - Daoism Credits: 3
- RELI 337 - Mysticism: East and West Credits: 3

Total: 18 credits

History Minor

Banner Code: HIST
Web: historyarthistory.gmu.edu

College: College of Humanities and Social Sciences
Department: History and Art History

For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

Students pursuing this minor must complete 18 credits in history with a minimum GPA of 2.00. Eight credits must be unique to the minor.

Of the courses applied to the minor, four courses (12 credits) must be at the 300 or 400-level.

Three courses (9 credits) in a region or topic

Students choose courses to meet this requirement that are concentrated in a region or topic. The region or topic should relate, if possible, to their major. Lists of courses, by region, can be found in the BA in history degree requirements. Students should review their plan with the director of the minor.

Three elective courses (9 credits) in history

In addition to HIST courses, students may use HNRS 240 to fulfill this requirement.

Total: 18 credits
Individualized Study

Phone: 703-993-4556
Web: bis.gmu.edu

Administration

Kenneth C. Thompson (Director)

Courses

The program offers all courses designated BIS in the Courses section of this catalog.

Undergraduate Program

The bachelor of individualized study (BIS) provides an alternative to the traditional baccalaureate degree. It offers students a distinctive educational opportunity that allows them to integrate previous experiences into university course work. Recognizing that college-level learning may be acquired through varied professional, military, and personal experience, the Individualized Study Program provides mechanisms for translating experiential learning into academic credit. It accepts transfer credits from traditional institutions of higher education, as well as credits earned through other appropriate means.

In this degree program, most students design their own individualized interdisciplinary program of study. Other students who are interested in early childhood education and who meet specific eligibility requirements can pursue a more prescribed curriculum that leads to a concentration in early childhood education studies.

Eligibility

Adult transfer applicants, age 25 or older by March 1 or October 1 application deadline may be considered for the BIS only with the following minimum criteria: 1) 12 credits of transferable college coursework as determined by the Office of Admissions; and 2) Cumulative collegiate grade point average of 2.00+. Admission is directly to BIS with no change to another major without reapplying. The concentration in early childhood education studies is an exception to the age requirement.

Application and Admission

Students who are interested in the bachelor of individualized study degree must attend an information session. In addition to applying to Mason through the Office of Admissions, they need to apply separately to the BIS Program. The schedule of BIS information sessions and the BIS application are available on the BIS Program website.

Honors in the Major

Highly qualified students may apply to graduate with honors in the major. Students should apply the semester before they intend to enroll in BIS 390 - The Research Process. If accepted, students must complete BIS 391 - The Research Process for Honors in place of BIS 390, in addition to an individualized section of BIS 490. To graduate with honors in the major, students must complete these two courses with a minimum GPA of 3.50, maintain a minimum cumulative GPA of 3.75, and successfully present their research during the Senior Capstone Project presentations (by earning a grade of 2.0 or better in BIS 491).
Credit for Nontraditional Modes of Learning

The BIS program allows students to receive college credit for learning acquired through a variety of nontraditional methods. For details, see the Individualized Study (BIS) section of the catalog below.

Bachelor's/Accelerated Master's Program

The program offers highly qualified undergraduates the opportunity to apply to accelerated master's degree programs in telecommunications or in applied information technology. If accepted, students will be able to earn both an undergraduate and a graduate degree after satisfactory completion of 144 credits.

Bachelor of Individualized Study

Individualized Study, BIS

Banner Code: LA-BIS-INDV
Web: bis.gmu.edu

College: College of Humanities and Social Sciences
Program: Individualized Study Students pursuing a bachelor of individualized study must meet the baccalaureate degree requirements for all undergraduates: they need to complete 120 credits with 45 credits at or above the 300 level and at least 30 credits at Mason.

This undergraduate program offers students the option of applying to an accelerated master's program in applied information technology or telecommunications. See each listing for specific requirements.

For policies governing all undergraduate degrees, see the Academic Policies section of the catalog.

Credit for Nontraditional Modes of Learning

The BIS program allows students to receive college credit for learning acquired through a variety of nontraditional methods indicated below. The maximum allowable credits are indicated for each category.

- Nationally recognized exam programs such as the College Level Examination Program (CLEP) when the particular exam has been approved for Mason credit: See CLEP Examination for an approved list. A maximum of 45 maximum credits can be earned through exams. After matriculation, students are limited to taking and applying credits for the CLEP exam in "Information Systems and Computer Applications". Students with a qualifying score on this exam will be awarded credit for IT 103T. Students receiving credit for IT 103T must still meet the university information technology ethics requirement (see Mason Core section of this catalog). Credit for other CLEP exams awarded after matriculation may not be applied.

- Certain university approved industry, government, or military training credits if such credits are indexed and recommended as college-level credit by the American Council on Education (ACE). To be eligible for Mason credit, training and course specifics must exactly match what is in the ACE guide and be approved for Mason credit. The specific credits must also be approved by the program director and the dean. A maximum of 45 credits can be earned through ACE-approved training. A maximum of 60 total combined credits can be accepted for exams and ACE-approved training. For example, if 45 credits are accepted by ACE-approved training, a maximum of 15 credits can be accepted for exams. Students may not take these courses for credit once they have matriculated at Mason.

- Experiential learning demonstrated by portfolios subject to approval by the program director and the dean (30 maximum credits).
College-level credit earned at institutions accredited by bodies other than recognized regional accrediting organizations subject to approval by the program director and the dean. These credits can only be considered if the institution is listed in Accredited Institutions of Postsecondary Education published by ACE (30 maximum credits) and only if they are taken before the student matriculates at Mason. Students may not pursue credit for options 1, 2, and 4 once they have matriculated at Mason. They must complete the third option within their first 30 credits after matriculation. Although the types of credit noted above may be applied to a bachelor of individualized study degree, if a BIS student changes majors, credit awarded in these ways cannot be used toward other majors. These nontraditional credits are not transferable to other degree programs at Mason.

Degree Requirements

Students pursuing a bachelor of individualized study degree must complete four required courses and one concentration.

BIS students may elect to take a minor in addition to their BIS concentration. 15 credits of the minor must be applied uniquely to the minor and not to the concentration. For students pursuing the concentration in early childhood studies, the minor is required for the degree.

Mason Core (36 credits)

Like all students, BIS students complete Mason Core requirements. Students in the BIS program meet a modified Mason Core program of 36 credits. Most students complete the Mason Core requirements below.

Students pursuing the concentration in early childhood education studies meet Mason Core requirements as specified in the advising agreement between NVCC and Mason: they complete 18 credits through NVCC coursework (lower level written communication [ENGH 101], oral communication [COMM 100], 6 credits of social sciences, MATH or STAT, and information technology) and 18-19 credits at Mason (upper level written communication [ENGH 302], 3 or 4 credits of natural science, 6 credits of humanities [including 3 credits of arts], 3 credits of social science, and 3 credits in synthesis [BIS 490]). The Mason Core requirements may include courses not listed here; consult the BIS program for more information.

Courses used to meet the Mason Core requirements cannot be used to meet a requirement for a concentration.

Two courses (6 credits) of English composition

- ENGH 101 - Composition Credits: 3
- ENGH 302 - Advanced Composition Credits: 3

Three courses (9 credits) in humanities

- Any ARTH course
- Any AVT course
- Any COMM course
- Any DANC course
- Any ENGH course except for ENGH 100, 101, 302
- Any MUSI course
- Any PHIL course except for PHIL 173, 376
- Any RELI course
- Any THR course
- Any course from a foreign language department
Three courses (9 credits) in social and behavioral science

- Any ANTH course
- Any CRIM course
- Any ECON course
- Any GGS course except for GGS 102, 309
- Any GOVT course
- Any HIST course
- Any LING course
- Any PSYC course
- Any SOCI course
- WMST 200 - Introduction to Women and Gender Studies Credits: 3

One course (3 credits) in mathematics or statistics chosen from:

- MATH 106 - Quantitative Reasoning Credits: 3 or any MATH course above 106
- STAT 250 - Introductory Statistics I Credits: 3

3 credits in information technology

- IT 104 - Introduction to Computing Credits: 3 or any course that fulfills the Mason Core IT proficiency requirement (all components including ethics)

3-4 credits in a natural science

This can be fulfilled by any 3-4 credit lab or non lab course.

- Any ASTR course
- Any BIOL course
- Any CHEM course
- Any CLIM course
- Any EVPP course
- Any EOS course
- Any GEOL course
- Any PHYS course
- CONS 401 - Conservation Theory Credits: 3
- GGS 102 - Physical Geography Credits: 3
- GGS 309 - Meteorology and Climate Credits: 3
- INTS 301 - Science in the News Credits: 3
- INTS 318 - Exploring Virginia's Watersheds Credits: 4
- INTS 395 - Field-Based Work Credits: 1-18
- INTS 401 - Conservation Biology Credits: 6

One synthesis course (3 credits)
• BIS 490 - RS: Senior Project Credits: 3

Four core courses (10 credits)

Students must complete each of the four core courses with a minimum grade of 2.00.

In BIS 390 (or 391 for students pursuing honors in the major), students develop a project proposal. An approved proposal from BIS 390 or 391 is a prerequisite to enroll in BIS 490.

In BIS 490, students complete a senior capstone project that varies according to the individual program of study. It may be an investigative or creative project, and must be appropriate to the student's interdisciplinary concentration. This course requires significant writing and fulfills the Mason Core synthesis requirement. It is a research intensive course designated RS by OSCAR. The project is evaluated by the BIS 490 instructor in consultation with the student's faculty mentor and others as determined by the BIS director.

BIS 490 and BIS 491 are taken concurrently when no more than 6 credits remain in the concentration.

The core courses are as follows:

• BIS 300 - Understanding Interdisciplinary Studies Credits: 3
• BIS 390 - The Research Process or BIS 391 - The Research Process for Honors Credits: 3
• BIS 490 - RS: Senior Project Credits: 3
• BIS 491 - Senior Project Presentation Credits: 1

One concentration (24-42 credits)

Students must complete one concentration of 24-42 credits. Of the credits applied to the concentration, at least 15 credits must be at the 300 level or above and a maximum of 6 credits can have grades of C- or D (grades below 2.00). The total credits applied to the concentration must represent a minimum GPA of 2.00.

Courses applied to a concentration may not also be used to fulfill Mason Core requirements.

▲ Individualized Concentration (IND)

Students may do an individualized concentration to meet their own academic needs and interests. The concentration is developed in close consultation with BIS staff and a faculty mentor. Students may incorporate into their individualized concentrations up to 9 credits of previously earned college course work or previously earned nontraditional credit from other institutions. In addition to the 4 core courses, students complete between 24 and 36 credits, depending on the topic and the student's preparation.

24 to 36 credits from a minimum of two disciplines

Students are encouraged to include UNIV 304 - Bachelor Individualized Studies Transfer Transition in the concentration. Students are also encouraged to include BIS 489 - Directed Readings and Research and complete it before taking BIS 490 - RS: Senior Project.

Total: 24-36 credits
Concentration in Early Childhood Education Studies (ECES)

This concentration offers students holding a Northern Virginia Community College associate's degree in applied science in early childhood development the opportunity to obtain a BIS in early childhood education studies and a minor in business. This concentration does not lead to teacher licensure in early childhood education. To receive this concentration, students complete a minimum of 34 credits beyond the associate's degree in addition to the four core BIS courses, electives, and Mason Core requirements needed to reach at least 120 credits.

Admission Requirements

Students are eligible for this concentration if they have an associate's degree in applied science in early childhood development. Unlike the individualized concentration, there is no restriction regarding number of years since high school graduation for admission into this BIS concentration.

Interdisciplinary courses (19 credits)

One course (3 credits) in human growth and development

- EDUC 302 - Human Growth and Development Credits: 3

One course (3 credits) focused on diverse young learners chosen from:

- ECED 402 - Foundations of Language and Literacy for Diverse Young Learners Credits: 3
- ECED 403 - Inclusive Curriculum for Young Learners: Planning Instruction and Guidance Credits: 3

One course (3 credits) in linguistic development of infants and toddlers chosen from:

- ECED 422 - Developing Language, Literacy, and Communication of Diverse Young Learners Credits: 3
- ECED 423 - Early Intervention for Infants and Toddlers with Disabilities: Collaborative and Consultative Approaches Credits: 3

One course (3-4 credits) in research methods chosen from

- GOVT 300 - Research Methods and Analysis Credits: 4
- SOCI 303 - Methods and Logic of Inquiry Credits: 3

6 credits of electives at the 300-400-level

- Students choose 6 credits of electives relevant to the concentration in consultation with their faculty mentor.

Completion of self-selected minor (15-23 credits)
Concentration Total: 34 - 42 credits

Total: 70-88 credits

Electives

Any remaining credits may be completed with elective courses to bring the degree total to 120.

Degree Total: Minimum 120 credits

Interdisciplinary Studies

Phone: 703-993-8762
Web: mais.gmu.edu

Concentration Heads

Arminio, Crooks, Fraser, Gorski, Hamner, Hattery, Kabbani, Lair (director), Miller, Rashkover, Steger

Course Work

This program offers the courses designated MAIS in the Courses section of this catalog. Students in this degree take most of their courses in the disciplines that they integrate as part of their degree program.

Graduate Programs

The master's degree program in interdisciplinary studies (MAIS) is designed for students who seek a degree that integrates knowledge from several disciplines. It addresses a rapidly evolving demand for specialized and individualized graduate study. Students choose one of twelve structured concentrations or devise an individualized program of study when traditional degree programs do not meet their evolving careers or life goals.

The degree requires course work from a home department and selected courses from other disciplines. Students complete their degrees with a project or thesis.

Concentrations

Students pursuing a master's degree program in interdisciplinary studies can choose established concentrations in these areas:

- Community College Teaching
- Computational Social Science
- Energy and Sustainability
- Folklore Studies
For a variety of reasons, traditional graduate programs are not able to meet the specific educational goals of some students. They can choose an individualized concentration. With the help of a faculty advisor, they design an individualized program of study that includes courses from several academic disciplines.

**Bachelor/Accelerated Master's**

**Bachelor's Degree (any)/Interdisciplinary Studies, Accelerated MAIS (Energy and Sustainability Concentration)**

Web: mais.gmu.edu

College: College of Humanities and Social Sciences

Program: Interdisciplinary Studies Highly qualified undergraduates in any major may apply to the accelerated master's degree in interdisciplinary studies. If accepted, and depending on their undergraduate major, students will be able to earn a bachelor's degree in their chosen major and a master's degree in interdisciplinary studies with a concentration in energy and sustainability after satisfactory completion of 150 credits, sometimes within five years. See the Bachelor's/Accelerated Master's Degrees section of the catalog for policies related to this program.

This Master's has been designated a Green Leaf program. For further information, please visit Green Leaf Programs and Courses.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

**Application Requirements**

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to the accelerated MA in interdisciplinary studies, see Application Requirements and Deadlines on the departmental web site.

**Accelerated Option Requirements**

While undergraduate students, accelerated master's students complete two graduate courses (chosen from ECON 695, CSI 685, PHIL 643, PHYS 581, SOCI 620) indicated on their Accelerated Master's Program Application with a minimum grade of 3.00 in each course. Once admitted to the accelerated master's pathway, students must maintain a minimum cumulative GPA of 3.25 in all course work. Upon completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the Bachelor's/Accelerated Master's Transition Form and are admitted to graduate status.

As graduate students, accelerated master's students have an advanced standing. They must meet all master's degree requirements except for the two courses (6 credits) they completed as undergraduates. Students must begin their master's program the semester immediately following conferral of the undergraduate degree.
Recommended Majors:
Chemistry, economics, mathematics, physics, and relevant concentrations in the Bachelor of Individualized Study (BIS) degree.

Reserve Graduate Credit

Students may take up to 6 additional graduate credits as reserve graduate credit (chosen from ECON 695, CSI 685, PHIL 643, PHYS 581, SOCI 620). These credits do not apply to the undergraduate degree. To apply these credits to the master's degree, students should use the Bachelor's/Accelerated Master's Transition Form.

The ability to take courses, including ones not listed above, for reserve graduate credit is available to all high achieving undergraduates with the permission of the department. Permission is normally granted only to qualified Mason seniors within 15 hours of graduation. See the Graduate Course Enrollment by Undergraduates section of the catalog.

Bachelor's Degree (any)/Interdisciplinary Studies, Accelerated MAIS (Folklore Studies Concentration)

Web: mais.gmu.edu

College: College of Humanities and Social Sciences
Program: Interdisciplinary Studies
Highly qualified undergraduates in any major may apply to the accelerated master's degree in interdisciplinary studies. If accepted, and depending on their undergraduate major, students will be able to earn a bachelor's degree in their chosen major and a master's degree in interdisciplinary studies with a concentration in folklore studies after satisfactory completion of 150 credits, sometimes within five years. See the Bachelor's/Accelerated Master's Degrees section of the catalog for policies related to this program.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to the accelerated MA in interdisciplinary studies, see Application Requirements and Deadlines on the departmental web site.

Accelerated Option Requirements

While undergraduate students, accelerated master's students complete six credits of ENGH 590 and/or ENGH 591 with a minimum grade of 3.00 in each course. Once admitted to the accelerated master's pathway, students must maintain a minimum cumulative GPA of 3.25 in all course work. Upon completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the Bachelor's/Accelerated Master's Transition Form and are admitted to graduate status.

As graduate students, accelerated master's students have an advanced standing. They must meet all master's degree requirements except for the two courses (6 credits) they completed as undergraduates. Students must begin their master's program the semester immediately following conferral of the undergraduate degree.

Reserve Graduate Credit
Students may take up to 6 additional graduate credits as reserve graduate credit (chosen from ENGH 590, ENGH 591, ENGH 681, HIST 610, SOCI 634). These credits do not apply to the undergraduate degree. To apply these credits to the master's degree, students should use the Bachelor's/Accelerated Master's Transition Form.

The ability to take courses, including ones not listed above, for reserve graduate credit is available to all high achieving undergraduates with the permission of the department. Permission is normally granted only to qualified Mason seniors within 15 hours of graduation. See the Graduate Course Enrollment by Undergraduates section of the catalog.

**Bachelor's Degree (selected)/Interdisciplinary Studies, Accelerated MAIS (Religion, Culture, and Values Concentration)**

Web: mais.gmu.edu

College: *College of Humanities and Social Sciences*
Program: *Interdisciplinary Studies* Highly qualified undergraduates in select majors may apply to the accelerated master's degree in interdisciplinary studies with a concentration in religion, culture, and values. If accepted, and depending on their undergraduate major, students will be able to earn a bachelor's degree in their chosen major and a master's in interdisciplinary studies with a concentration in religion, culture, and values after satisfactory completion of 150 credits, sometimes within five years. See the Bachelor's/Accelerated Master's Degrees

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

**Application Requirements**

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to the accelerated MAIS, see Application Requirements and Deadlines on the departmental web site.

**Accelerated Option Requirements**

While undergraduate students, accelerated master's students complete two graduate courses (chosen from RELI 630, RELI 631, RELI 632, RELI 633, RELI 635, RELI 636, RELI 642) as indicated on their Accelerated Master's Program Application with a minimum grade of 3.00 in each course. Once admitted to the accelerated master's pathway, students must maintain a minimum cumulative GPA of 3.25 in all course work. Upon completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the Bachelor's/Accelerated Master's Transition Form and are admitted to graduate status.

As graduate students, accelerated master's students have an advanced standing. They must meet all master's degree requirements except for the two courses (6 credits) they completed as undergraduates. Students must begin their master's program the semester immediately following conferral of the undergraduate degree.

Selected Majors:
Religious studies, global affairs, anthropology, sociology, history, art history, philosophy, and conflict analysis and resolution. If the student has not majored in religious studies it is preferred, though not required, that the student have a minor in religious studies.

**Reserve Graduate Credit**
Students may take up to 6 additional graduate credits as reserve graduate credit (chosen from RELI 630, RELI 631, RELI 632, RELI 633, RELI 635, RELI 636, RELI 642). These credits do not apply to the undergraduate degree. To apply these credits to the master's degree, students should use the Bachelor's/Accelerated Master's Transition Form.

The ability to take courses, including ones not listed above, for reserve graduate credit is available to all high achieving undergraduates with the permission of the department. Permission is normally granted only to qualified Mason seniors within 15 hours of graduation. See the Graduate Course Enrollment by Undergraduates section of the catalog.

**Bachelor's Degree (selected)/Interdisciplinary Studies, Accelerated MAIS (Social Justice and Human Rights Concentration)**

Web: mais.gmu.edu

Highly qualified undergraduates in select majors may apply to the accelerated master's degree in interdisciplinary studies with a concentration in social justice and human rights. If accepted, and depending on their undergraduate major, students will be able to earn an undergraduate degree in their chosen major and a master's in interdisciplinary studies with a concentration in social justice and human rights after satisfactory completion of 150 credits, sometimes within five years. See the Bachelor's/Accelerated Master's Degree section of the catalog for policies related to this program.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For polices governing all graduate degrees, see the Academic Policies section of the catalog.

**Application Requirements**

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to the accelerated MAIS, see Application Requirements and Deadlines on the departmental web site.

**Accelerated Option Requirements**

While undergraduate students, accelerated master's students complete INTS 540 - Contemporary Issues in Social Justice & Human Rights and one course chosen from the list of electives for the MAIS concentration in social justice and human rights as indicated on their Accelerated Master's Program Application with a minimum grade of 3.00 in each course. Once admitted to the accelerated master's pathway, students must maintain a minimum cumulative GPA of 3.25 in all course work. Upon completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the Bachelor's/Accelerated Master's Transition Form and are admitted to graduate status.

As graduate students, accelerated master's students have an advanced standing. They must meet all master's degree requirements except for the two courses (6 credits) they completed as undergraduates. Students must begin their master's program the semester immediately following conferral of the undergraduate degree.

**Selected Majors:**


**Reserve Graduate Credit**

Students may take up to 6 additional graduate credits as reserve graduate credit (chosen from the list of electives for the MAIS concentration in social justice and human rights). These credits do not apply to the undergraduate degree. The ability to take
courses for reserve graduate credit is available to all high achieving undergraduates with the permission of the program. Permission to take a graduate course for reserve graduate credit is normally granted only to Mason seniors within 15 hours of graduation. See the Graduate Course Enrollment by Undergraduates section of the catalog.

**Bachelor's Degree (selected)/Interdisciplinary Studies, Accelerated MAIS (Women and Gender Studies Concentration)**

Web: mais.gmu.edu

**College: College of Humanities and Social Sciences**

**Program: Interdisciplinary Studies** Highly qualified undergraduates in select majors may apply to the accelerated master's degree in interdisciplinary studies with a concentration in women and gender studies. If accepted, and depending on their undergraduate major, students will be able to earn a bachelor's degree in their chosen major and a master's degree in interdisciplinary studies with a concentration in women and gender studies after satisfactory completion of 150 credits, sometime within five years. See the Bachelor's/Accelerated Master's Degrees section of the catalog for policies related to this program.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

**Application Requirements**

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to the accelerated MAIS, see Application Requirements and Deadlines on the departmental web site.

**Accelerated Option Requirements**

While undergraduate students, accelerated master's students complete two graduate courses (chosen from WMST 600, WMST 610, WMST 630, WMST 640) as indicated on their Accelerated Master's Program Application with a minimum grade of 3.00 in each course. Once admitted to the accelerated master's pathway, students must maintain a minimum cumulative GPA of 3.25 in all course work. Upon completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the Bachelor's/Accelerated Master's Transition Form and are admitted to graduate status.

As graduate students, accelerated master's students have an advanced standing. They must meet all master's degree requirements except for the two courses (6 credits) they completed as undergraduates. Students must begin their master's program the semester immediately following conferral of the undergraduate degree.

Selected Majors:
Anthropology, sociology, English, history, philosophy, conflict analysis and resolution, psychology, government, and communication

**Reserve Graduate Credit**

Students may take up to 6 additional graduate credits as reserve graduate credit (chosen from WMST 600, WMST 610, WMST 630, WMST 640). These credits do not apply to the undergraduate degree. To apply these credits to the master's degree, students should use the Bachelor's/Accelerated Master's Transition Form.

The ability to take courses, including ones not listed above, for reserve graduate credit is available to all high achieving undergraduates with the permission of the department. Permission is normally granted only to qualified Mason seniors within 15 hours of graduation. See the Graduate Course Enrollment by Undergraduates section of the catalog.
Master of Interdisciplinary Studies

Interdisciplinary Studies, MAIS

Banner Code: LA-MAIS-ISIN
Web: mais.gmu.edu

College: College of Humanities and Social Sciences
Program: Interdisciplinary Studies The MAIS is for students who seek a master's degree that integrates knowledge from several disciplines. It addresses the rapidly evolving demand for unique graduate study by promoting advanced scholarship that transcends traditional disciplinary boundaries.

Applicants must show a capacity for original thought in cross disciplinary research. There may be additional skills required of students applying to specific concentrations. Students will be admitted only if the program can assign to them a faculty advisor appropriate for the intended course of study.

Students can pursue one of the following structured interdisciplinary concentrations:

- Community college teaching (in communication, English, information systems, math, Spanish, or TESL)
- Computational social science
- Energy and sustainability
- Folklore studies
- Higher education (administration or student affairs)
- Neuroethics
- Religion, culture, and values
- Social entrepreneurship
- Social justice and human rights
- War and the military in society
- Women and gender studies

Students also have the opportunity to design an individualized concentration to meet the special needs of their careers.

- Individualized studies

An accelerated master's option in selected concentrations is available to students in any/selected bachelor's program. See Bachelor's/Accelerated Master's Programs for listings and specific requirements.

This has been designated a Green Leaf program. For further information, please go to Green Leaf Programs and Courses.

For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section in this catalog. For information specific to the MA in Interdisciplinary Studies, see Application Requirements and Deadlines on the departmental web site.

Degree Requirements

Students pursuing this degree must successfully complete 36 credits of graduate course work in one of the concentrations below. Students must submit a curriculum worksheet that has been approved by their faculty adviser and the director.
Courses applied to the degree are subject to the following restrictions: a maximum of 6 credits may be earned through independent study or directed readings and research courses; a maximum of 6 credits may be taken through the Consortium of Universities of the Washington Metropolitan Area; a maximum of 15 credits may be transfer credits; a maximum of 6 of the transfer credits may be from other accredited institutions.

Transfer credits include credits taken before first enrolling as an admitted degree-seeking student (at another institution, in another Mason graduate program, or in Mason nondegree status) or credits taken at another institution after admission to the degree program through study abroad or study elsewhere (which requires prior written approval of the director and the dean). Additional information may be found in the Academic Policies section of this catalog.

All students complete their work in the program with a project or thesis. Students are required to take MAIS 796 - MAIS ProSeminar (1 credit), MAIS 797 - Interdisciplinary Studies Proposal (1 credit), and either MAIS 798 - Interdisciplinary Studies Project (1-4 credits) or MAIS 799 - Interdisciplinary Studies Thesis (3-4 credits). Students electing to complete the concentration in community college teaching with a thesis will complete 38 credits.

▲ Concentration in Community College Teaching (CCT)

This concentration qualifies students to teach entry-level courses in rapidly growing fields at community colleges. In addition, it may be an appropriate graduate credential for some faculty currently teaching in community colleges.

In addition to required courses and a knowledge area, students pursuing this concentration are required to take a one-credit proposal course and complete a project or thesis. The concentration in community college teaching is administered by the Higher Education Program.

One required course of proseminar (1 credit)

- MAIS 796 - MAIS ProSeminar Credits: 1

Four required courses (12 credits) in college teaching

- HE 601 - The Community College Credits: 3
- HE 602 - College Teaching Credits: 3
- HE 603 - Higher Education in the Digital Age Credits: 3
- HE 685 - Practicum Credits: 3

Seven required courses (21 credits) in a knowledge area chosen from the following:

- communication
- English
- information systems
- mathematics
- Spanish
- teaching English as a second language

Communication
Four core courses (12 credits)

- COMM 602 - Theories and Research of Mass Communication Credits: 3 or COMM 634 - Theories of Interpersonal Communication Credits: 3
- COMM 605 - Intercultural Communication Credits: 3 or COMM 635 - Organizational Communication Credits: 3
- COMM 650 - Research Methodologies in Communication Credits: 3
- COMM 653 - Graduate Seminar in Instructional Communication Credits: 3

Three elective courses (9 credits)

Electives are chosen from graduate-level communication courses in consultation with a faculty advisor. They may include core courses listed above not already used to meet the 12 credit requirement.

Knowledge area total: 21 credits

English

Two to three core courses (6-9 credits)

- ENGH 701 - Research in English Studies Credits: 3
- ENGH 610 - Proseminar in Teaching the Reading of Literature Credits: 3 and/or ENGH 615 - Proseminar in Composition Instruction Credits: 3

Four to five elective courses (12-15 credits)

Electives are chosen from graduate-level English courses in consultation with a faculty advisor.

Knowledge area total: 21 credits

Information Systems

Three core courses (9 credits)
• INFS 515 - Computer Organization Course and Operating Systems Credits: 3
• INFS 612 - Principles and Practices of Communication Networks Credits: 3
• INFS 614 - Database Management Credits: 3

Four elective courses (12 credits)

Electives must be graduate-level INFS or INFS-related courses chosen in consultation with a faculty advisor.

Knowledge area total: 21 credits

Mathematics

Two core courses (6 credits)

• MATH 621 - Algebra I Credits: 3
• MATH 675 - Linear Analysis Credits: 3

Five elective courses (15 credits)

Electives are from graduate-level courses in mathematics and related disciplines (including statistics) chosen in consultation with a faculty advisor.

Knowledge area total: 21 credits

Spanish

Three core courses (9 credits)

• SPAN 502 - Hispanic Sociolinguistics Credits: 3
• SPAN 505 - Applied Spanish Stylistics Credits: 3
• SPAN 510 - Introduction to the Graduate Study of Literature in Spanish Credits: 3

Four elective courses (12 credits)

At least three elective courses (9 credits) must be graduate-level SPAN courses; one (3 credits) may be a graduate-level FRLN course. Electives should be chosen in consultation with a faculty advisor.
Knowledge area total: 21 credits

Teaching English as a Second Language

Six core courses (18 credits)

- LING 520 - Introduction to Linguistics Credits: 3
- LING 521 - Applied Linguistics: Teaching English as a Second Language Credits: 3 or LING 507 - Field Work in Applied Linguistics Credits: 3
- LING 522 - Modern English Grammar Credits: 3
- LING 523 - English Phonetics Credits: 3
- LING 525 - Practicum in ESL Credits: 3
- LING 582 - Second Language Acquisition Credits: 3

One elective course (3 credits)

Elective should be from graduate-level courses in linguistics or a related area chosen in consultation with a faculty advisor.

Knowledge area total: 21 credits

Proposal (1 credit)

- MAIS 797 - Interdisciplinary Studies Proposal Credits: 1

Project (1 credit) or thesis (3 credits)

- MAIS 798 - Interdisciplinary Studies Project Credits: 1-5 or
- MAIS 799 - Interdisciplinary Studies Thesis Credits: 1-5 (take 3 credits)

Total: 36-38 credits

▲ Concentration in Computational Social Science (CSS)
Computational social science (CSS) is a relatively new interdisciplinary science in which social science questions are investigated with modern computational tools. Computational social scientists investigate complex social phenomena such as economic markets, traffic control, and political systems by simulating the interactions of the many actors in such systems on computers. They hope to gain insights which will lead to better management of the behavior of the larger social systems, i.e., prevention of market crashes, smoothed traffic flow, or maintenance of political stability. The intractability of many social problems calls for the new approaches provided by computational social science.

CSS is a highly interdisciplinary field that requires teams to plan and complete projects, be they undertaken by government, industry, or non-profit entities. Project managers of such teams, overseeing all elements of project design and execution, tend to hold PhDs. The MAIS concentration will train students to be members of these project teams, able to meaningfully contribute to background research and to project design, execution, and communication.

Prior background should include a bachelor’s degree in one of the social sciences, in computer science, in engineering, or in a relevant discipline, as well as undergraduate courses in these and related areas. Bachelor’s degrees in other areas are also eligible, but the student may be required to take additional courses in social science, mathematics, or computer science as prerequisites to admission.

One required course of proseminar (1 credit)

• MAIS 796 - MAIS ProSeminar Credits: 1

Six core courses (18 credits)

Three required courses (9 credits)

The required CSS courses provide an understanding of the conceptual, technical, and practical foundations of computational social science.

• CSS 600 - Introduction to Computational Social Science Credits: 3
• CSS 605 - Object-Oriented Modeling in Social Science Credits: 3
• CSS 610 - Agent-based Modeling and Simulation Credits: 3

Three elective courses (9 credits) chosen from:

The electives provide an understanding of the technical foundations and current work in at least two subfields of computational social science.

• CSS 620 - Origins of Social Complexity Credits: 3
• CSS 625 - Complexity Theory in the Social Sciences Credits: 3
• CSS 645 - Spatial Agent-Based Models of Human-Environment Interactions Credits: 3
• CSS 692 - Social Network Analysis Credits: 3
• CSS 739 - Topics in Computational Social Science Credits: 3

One research course (3 credits) chosen from:
The research course provides students with exposure to the most current ongoing research in the field and allows them to further develop their computational research expertise.

- CSS 796 - Directed Reading and Research Credits: 3
- CSS 898 - Research Colloquium in Computational Social Science Credits: 1
- CSS 899 - Colloquium in Computational Social Science Credits: 1

**Three to four elective courses (9-12 credits)**

The electives allow students to acquire a substantive specialization as well as additional training in social and computational science. Because of the broad spectrum of social science phenomena, methodologies, and student backgrounds, there is a large pool of potential courses. Electives may include any Mason master's-level course in computational social science, social science, computer science, statistics, or other quantitative methods such as data visualization, information technology, and geographic information science. Electives should be selected in conjunction with and approval of the student's advisor and the Director of CSS Graduate Studies. If the student does not have prior coursework in multivariate statistical analysis, the electives should include at least one such course relevant for the student's chosen specialization.

Students who elect to complete a 4-credit project or thesis take 9 elective credits. Students who complete a 1-credit project take 12 elective credits.

**Proposal (1 credit)**

- MAIS 797 - Interdisciplinary Studies Proposal Credits: 1

**Project (1-4 credits) or thesis (4 credits)**

- MAIS 798 - Interdisciplinary Studies Project Credits: 1-5 (minimum of 1 credit)
- MAIS 799 - Interdisciplinary Studies Thesis Credits: 1-5 (take 4 credits)

**Total: 36 credits**

▲ **Concentration in Energy and Sustainability (EAS)**

This concentration is designed for students interested in careers in energy and sustainability-related positions in the public, private, or non-profit sectors, including law, national and international policy, media, government, and business. As one of the University's Green Leaf academic programs, the concentration in energy and sustainability focuses on finding ways to meet present needs for energy and material goods without compromising the ability of future generations to meet their needs. A sustainability education lies at the intersection of environmental science, engineering, economics, business, public policy, social justice, and many other areas. Energy required to fuel all of these endeavors is a crucial component of sustainability.

**One required course of interdisciplinary studies proseminar (1 credit)**

- MAIS 796 - MAIS ProSeminar Credits: 1
Three core courses in energy and sustainability (9 credits)

Two required courses (6 credits)

- EVPP 533 - Energy Policy Credits: 3
- GGS 507 - Sustainable Development Credits: 3

One natural science course (3 credits) chosen from:

- PHYS 581 - Topics in Renewable Energy Credits: 3
- GEOL 521 - Geology of Energy Resources Credits: 3

Two courses (6 credits) in energy, sustainability or environmental policy:

Students choose from the following courses or other relevant courses chosen in consultation with an advisor.

- BIOD 760 - National Security Technology and Policy Credits: 3
- ECON 695 - Special Topics in Economics Credits: 3 (when the topic involves environmental or sustainability policy)
- EVPP 505 - Selected Topics in Environmental Science Credits: 0-4 (when the topic involves energy or sustainability policy; take 3 credits)
- EVPP 638 - Corporate Environmental Management and Policy Credits: 3
- EVPP 642 - Environmental Policy Credits: 3
- GGS 525 - Economics of Human/Environment Interactions Credits: 3
- PUBP 710 - Topics in Public Policy Credits: 1-3 (when the topic involves environmental or sustainability issues)

Two courses in humanities or social science approaches to sustainability and environmental issues (6 credits)

Students choose from the following courses or other relevant courses chosen in consultation with an advisor.

- COMM 660 - Climate Change and Sustainability Communication Campaigns Credits: 3
- HIST 615 - Problems in American History Credits: 1-6 (when the topic involves environmental or sustainability issues)
- ECON 695 - Special Topics in Economics Credits: 3 (when the topic involves environmental or sustainability policy)
- INTS 540 - Contemporary Issues in Social Justice & Human Rights Credits: 3
- ITRN 760 - International Environmental Politics Credits: 3
- PHIL 643 - Environmental Ethics Credits: 3
- RELI 636 - Religion and the Natural Environment Credits: 3

One course (3-4 credits) in planning, modeling, or management

Students choose from the following courses or other relevant courses chosen in consultation with an advisor.

- CEIE 601 - Infrastructure Modeling Credits: 3
- EVPP 650 - Environmental Analysis and Modeling Credits: 4
- EVPP 693 - Directed Studies in Environmental Science and Public Policy Credits: 1-4 (take 3 credits)

One course (3 credits) in natural science
Students choose from the following courses or other relevant courses chosen in consultation with an advisor.

- CLIM 690 - Scientific Basis of Climate Change Credits: 3
- EVPP 607 - Fundamentals of Ecology Credits: 3
- EVPP 677 - Applied Ecology and Ecosystem Management Credits: 3

Electives (0-3 credits)

Students who wish to take MAIS 798 - Interdisciplinary Studies Project for their capstone research experience will take one course (3 credits) of electives from courses listed below or other relevant course chosen in consultation with an advisor. Students who wish to take MAIS 799 - Interdisciplinary Studies Thesis will not take an elective course.

- BIOD 760 - National Security Technology and Policy Credits: 3
- CEIE 601 - Infrastructure Modeling Credits: 3
- CLIM 690 - Scientific Basis of Climate Change Credits: 3
- COMM 660 - Climate Change and Sustainability Communication Campaigns Credits: 3
- ECON 695 - Special Topics in Economics Credits: 3 (when the topic involves environmental or sustainability policy)
- EVPP 505 - Selected Topics in Environmental Science Credits: 0-4 (when the topic involves energy or sustainability policy; take 3 credits)
- EVPP 607 - Fundamentals of Ecology Credits: 3
- EVPP 638 - Corporate Environmental Management and Policy Credits: 3
- EVPP 642 - Environmental Policy Credits: 3
- EVPP 650 - Environmental Analysis and Modeling Credits: 4
- EVPP 677 - Applied Ecology and Ecosystem Management Credits: 3
- EVPP 693 - Directed Studies in Environmental Science and Public Policy Credits: 1-4 (take 3 credits)
- GEOL 521 - Geology of Energy Resources Credits: 3
- GGS 525 - Economics of Human/Environment Interactions Credits: 3
- HIST 615 - Problems in American History Credits: 1-6 (when the topic involves environmental or sustainability issues)
- INTS 540 - Contemporary Issues in Social Justice & Human Rights Credits: 3
- ITRN 760 - International Environmental Politics Credits: 3
- PHIL 643 - Environmental Ethics Credits: 3
- PHYS 581 - Topics in Renewable Energy Credits: 3
- PUBP 710 - Topics in Public Policy Credits: 1-3 (when the topic involves environmental or sustainability issues)
- RELI 636 - Religion and the Natural Environment Credits: 3

One research methods course (3 credits)

Students choose one of the following courses or other relevant courses in consultation with an advisor.

- BINF 690 - Numerical Methods for Bioinformatics Credits: 3
- EVPP 632 - Qualitative Research Methods for Environmental Scientists Credits: 3
- EVPP 650 - Environmental Analysis and Modeling Credits: 4
- EVPP 651 - Multivariate Data Analysis for Ecology and Environmental Science Credits: 3
- OR 682 - Computational Methods in Engineering and Statistics Credits: 3
- PUBP 710 - Topics in Public Policy Credits: 1-3
- SOCI 620 - Methods and Logic of Social Inquiry Credits: 3

Proposal (1 credit)
MAIS 797 - Interdisciplinary Studies Proposal Credits: 1

Project (1-4 credits) or thesis (4 credits)

Students who wish to do a project in lieu of a thesis will take 1 credit of MAIS 798 and an additional 3 credit elective course from the courses listed under the electives requirement. Students who choose to write a thesis will take 4 credits of MAIS 799 and no additional electives.

- MAIS 798 - Interdisciplinary Studies Project Credits: 1-5 (minimum of 1 credit)
  or
- MAIS 799 - Interdisciplinary Studies Thesis Credits: 1-5 (take 4 credits)

Total: 36 credits

Concentration in Folklore Studies (FLKS)

This concentration explores the processes of tradition that move through multiple expressive forms, such as folktales, folk beliefs, folk medicine, folk art, folksong, and literature. A discipline based on ethnographic fieldwork, folklore offers students a chance to work in communities and collect living traditional materials that are critical to human identity and values. Interdisciplinary by nature, folklore thrives on local particularities and compelling global connections. Internships in the many Washington, D.C., metropolitan area folklore organizations are central to students’ experiences. This course of study prepares students for careers in cultural agencies, governmental organizations, teaching institutions, and advanced study in the humanities.

Students pursuing this concentration must complete at least 6 credits of courses from outside the English Department.

One required course of proseminar (1 credit)

- MAIS 796 - MAIS ProSeminar Credits: 1

Six core courses (18 credits)

Special topics in folklore (9 credits) chosen from:

Courses may be repeated.

- ENGH 590 - Topics in Folk Narrative Credits: 3
- ENGH 591 - Topics in Folklore Studies Credits: 3
- ENGH 681 - Advanced Topics in Folklore Studies Credits: 3
- ENGH 798 - Directed Reading and Research Credits: 1-6 (take 3 credits)

Pathways in folklore scholarship (3 credits)
- **ENGH 681** - Advanced Topics in Folklore Studies Credits: 3 (when topic is Pathways to Folklore Scholarship)

**Internship in folklore (3 credits)**

- **ENGH 604** - Internship in Folklore Credits: 1-6 (take 3 credits)

**Research methodology course (3 credits) chosen from:**

- **ENGH 701** - Research in English Studies Credits: 3
- **HIST 610** - The Study and Writing of History Credits: 3
- **SOCI 634** - Qualitative Research Methods Credits: 3

**Specialization (9 credits)**

Students choose an area of specialization which must be approved by a faculty advisor. Specialization topics include public folklore (museums, archives, arts and humanities councils, and nonprofit organizations); folklore (ethnicity and immigration); folklore and literature; folklore and the teaching of writing and literature; folklore and history; and folklore and conflict resolution. Students can also opt for open specialization, with courses chosen in consultation with advisor. Possibilities include folklore and editing, applied storytelling, folklore and mythology, folklore and art history, folklore and gender studies, and folklore and communication.

**One to two elective courses (3 to 6 credits)**

Electives require the prior written approval of a faculty advisor. Students who elect to do a 1 credit project take 6 elective credits. Students who do a 4 credit thesis take 3 elective credits.

**Proposal (1 credit)**

- **MAIS 797** - Interdisciplinary Studies Proposal Credits: 1

**Project (1 credit) or thesis (4 credits)**

- **MAIS 798** - Interdisciplinary Studies Project Credits: 1-5 (take 1 credit) or
- **MAIS 799** - Interdisciplinary Studies Thesis Credits: 1-5 (take 4 credits)

**Total: 36 credits**

▲ **Concentration in Higher Education (HEDU)**
This concentration prepares individuals for administrative and leadership positions in colleges and universities, associations, and government agencies whose activities affect higher education. Within the concentration, students may choose to emphasize administration or student affairs.

One required course of proseminar (1 credit)

- MAIS 796 - MAIS ProSeminar Credits: 1

Four core courses (12 credits)

One course (3 credits) chosen from:

- HE 621 - Higher Education in the United States Credits: 3
- HE 601 - The Community College Credits: 3

Three additional core courses (9 credits)

Students choose relevant courses in consultation with an advisor.

One course (3 credits) of research methodology

One course (3 credits) of specialization

- HE 722 - Organization and Administration in Higher Education Credits: 3
  or
- HE 644 - Student Services in Higher Education Credits: 3

Three to four elective courses (9-12 credits)

Students choose electives in consultation with their advisor. The number of elective credits will vary depending on the number of project credits.

Practicum (3 credits)

- HE 685 - Practicum Credits: 3

Proposal (1 credit)
• MAIS 797 - Interdisciplinary Studies Proposal Credits: 1

Project (1-4 credits) or thesis (4 credits)

• MAIS 798 - Interdisciplinary Studies Project Credits: 1-5 (minimum of 1 credit)
  or
• MAIS 799 - Interdisciplinary Studies Thesis Credits: 1-5 (take 4 credits)

Total: 36 credits

▲ Individualized Concentration (IND)

This concentration is for students who wish to design a graduate program to meet the special needs of their careers and life plans. Students usually choose this option because traditional graduate programs do not meet their specific goals. Students, with help from their faculty advisor, design a unique program of study that includes courses from several academic departments.

Students have access to most graduate courses offered by Mason but must meet all course prerequisites. Each student must submit a curriculum worksheet approved by the student's advisor and director during the first semester enrolled. Any subsequent amendments must have the approval of the student's advisor and the director.

One required course of proseminar (1 credit)

• MAIS 796 - MAIS ProSeminar Credits: 1

Disciplinary focus (12 to 18 credits)

Students must complete a minimum of 12 and a maximum of 18 credits in one discipline.

Complementary disciplines (9 to 18 credits)

Students take 9-18 courses in complementary disciplines. These require the approval of faculty advisor and MAIS director.

Research methods (3 credits)

Students take a research methods course approved by faculty advisor and MAIS director.

Proposal (1 credit)

• MAIS 797 - Interdisciplinary Studies Proposal Credits: 1
Project (1-4 credits) or thesis (4 credits)

- MAIS 798 - Interdisciplinary Studies Project Credits: 1-5 (minimum of 1 credit)
  or
- MAIS 799 - Interdisciplinary Studies Thesis Credits: 1-5 (take 4 credits)

Total: 36 credits

▲ Concentration in Neuroethics (NETH)

The MAIS concentration in neuroethics is a joint program of the interdisciplinary Neuroscience Program and the Department of Philosophy. It offers students a unique opportunity to study key ethical issues arising from advances in neuroscience research and technologies. The degree is suitable for students interested in doctoral work in neuroscience, cognitive science, clinical bioethics, or the study of law. It also can serve as an entry point for employment into government or private sector industries of ethic and policy related brain science issues.

The degree is intended for students interested in doctoral work in neuroscience, cognitive science, or bioethics. It also can help students who will work on medical and scientific research projects in government or the private sector.

Admission to the Neuroethics Program is open to students with an undergraduate degree in many fields. Applicants should demonstrate proficiency in at least two of the following academic areas as evidenced by 18 or more credits of undergraduate or graduate course work.

- Biology
- Bioengineering
- Chemistry
- Ethics/Philosophy
- Medical Education
- Neuroscience
- Psychology

Students in the MAIS program in neuroethics must complete 32 course credits consisting of a proseminar, five core courses and six electives that match the educational objectives of the student. In addition, students are required to write a thesis or complete a two-semester project, for a total of 36 credits.

One required course of proseminar (1 credit)

- MAIS 796 - MAIS ProSeminar Credits: 1

Five core courses (13 credits) in ethics and neuroscience

- PHIL 640 - History of Ethical Theory Credits: 3
- PHIL 642 - Biomedical Ethics Credits: 3
- NEUR 602 - Cellular Neuroscience Credits: 3
- NEUR 612 - Neuroethics Credits: 3
NEUR 709 - Neuroscience Seminars Credits: 1

18 credits (6 courses) of electives

Students may choose to specialize in cognitive neuroethics or public neuroethics. All students are encouraged to plan their course work in consultation with the neuroethics concentration head.

Specialization in Cognitive Neuroethics

Take 18 credits from the courses below or other relevant course chosen in consultation with an advisor.

- BIOL 572 - Human Genetics Credits: 3
- COMM 620 - Health Communication Credits: 3
- NEUR 600 - Chemistry and the Brain Credits: 3
- NEUR 651 - Molecular Neuropharmacology Credits: 3
- NEUR 741 - Introduction to Neuroimaging Credits: 3
- NEUR 702 - Research Methods Credits: 3
- NEUR 742 - Cognitive Neuroscience Credits: 3
- PSYC 527 - Introduction to Neurobiology Credits: 2
- PSYC 531 - Mammalian Neurobiology Credits: 3
- PSYC 557 - Psychometric Methods Credits: 3

Specialization in Public Neuroethics

Take 18 credits from the courses below or other relevant course chosen in consultation with an advisor.

- COMM 620 - Health Communication Credits: 3
- COMM 639 - Science Communication Credits: 3
- COMM 642 - Science and the Public Credits: 3
- NEUR 611 - Philosophical Foundation of Neuroscience Credits: 3
- NEUR 651 - Molecular Neuropharmacology Credits: 3
- PHIL 643 - Environmental Ethics Credits: 3
- PHIL 645 - Research Ethics Credits: 3
- PHIL 694 - Special Topics in Contemporary Philosophy Credits: 3 (when the topic is related to neuroethics)
- PHIL 721 - Advanced Seminar in Philosophy Credits: 3 (when the topic is related to neuroethics)
- PHIL 733 - Current Issues in Cognitive Science Credits: 3
- PSYC 527 - Introduction to Neurobiology Credits: 2
- PSYC 685 - Cognitive Neuroscience Credits: 3
- PSYC 701 - Cognitive Bases of Behavior Credits: 3
- PSYC 702 - Biological Bases of Human Behavior Credits: 3

Proposal (1 credit)

- MAIS 797 - Interdisciplinary Studies Proposal Credits: 1

Project or thesis (3 credits)
Students cap their study by writing a master's thesis or completing a two-semester project in an area of neuroethics. The project may involve student observation and involvement in scientific research, clinical work, or policy setting.

- MAIS 798 - Interdisciplinary Studies Project Credits: 1-5 (take 3 credits)
  or
- MAIS 799 - Interdisciplinary Studies Thesis Credits: 1-5 (take 3 credits)

Total: 36 credits

▲ Concentration in Religion, Culture, and Values (RCV)

The concentration in religion, culture, and values is particularly relevant for students who are interested in careers in law, national and international government, print and media journalism, library sciences, archives and museums, public and social service, teaching, advanced graduate studies, and religious communities and institutions. The Washington, DC metropolitan area is rich in the presence of many major religious traditions and their places of worship.

The core courses introduce students to the study of religion as a unique and rigorous intellectual discipline. Students learn to evaluate a variety of perspectives on religion and gain a clear understanding of the dimension of the sacred in all aspects of human life including those commonly designated “secular”. Students discover how religious perceptions of the sacred respond to an evolving world and relate to and influence cultures, institutions, and values.

Students also examine the effects of historical crises and the forces of change on religions including contemporary religious pluralism and inter-religious dialogue. Students gain a deeper knowledge of specific traditions and a more profound understanding of values and worldviews from the viewpoint of cultural diversity and religious pluralism.

One required course of proseminar (1 credit)

- MAIS 796 - MAIS ProSeminar Credits: 1

Two core courses (6 credits) chosen from:

- RELI 630 - Approaches to the Study of Religion Credits: 3
- RELI 631 - Sacred as Secular in Modern Spirituality Credits: 3
- RELI 632 - World Religions in Conflict and Dialogue Credits: 3
- RELI 635 - World Religions in Transition and Transformation Credits: 3

Two or three courses (6 to 9 credits) in religious studies chosen from:

- RELI 591 - Special Topics in Religious Studies Credits: 3 (may be repeated for credit)
- RELI 633 - Ethical Perspectives of World Religions Credits: 3
- RELI 636 - Religion and the Natural Environment Credits: 3
- RELI 642 - Sacred Language, Scripture, and Culture Credits: 3

One course in research methodology (3 credits) chosen from:
• HIST 610 - The Study and Writing of History Credits: 3
• SOCI 634 - Qualitative Research Methods Credits: 3

Two or three courses in a specialization (6 to 9 credits)

Specialization in religion, culture, and communication

Students take the course below and one or two other relevant courses chosen in consultation with an advisor.

• COMM 605 - Intercultural Communication Credits: 3

Specialization in religious traditions and conflict analysis and resolution

• CONF 695 - Selected Topics Credits: 3 (if appropriate)
• CONF 702 - Peace Studies Credits: 3
• CONF 722 - Conflict and Religion Credits: 3

Specialization in religion, culture, and ethics

• RELI 633 - Ethical Perspectives of World Religions Credits: 3
• PHIL 640 - History of Ethical Theory Credits: 3
• PHIL 643 - Environmental Ethics Credits: 3

Specialization in religion, values, and international politics

• GOVT 540 - International Relations Credits: 3
• GOVT 741 - Advanced Seminar in International Politics Credits: 3 (if appropriate)

One to four elective courses (3 to 12 credits)

Students choose electives in consultation with their advisor, bearing in mind their specialization, project, or thesis topic. Any of the courses under the specializations listed above or courses from other disciplines listed below may be used as electives.

• ANTH 535 - Anthropology and the Human Condition: Seminar I Credits: 3
• ANTH 615 - Ritual and Power in Social Life Credits: 3
• ANTH 684 - Independent Study in Sociocultural Anthropology Credits: 1-6
• COMM 605 - Intercultural Communication Credits: 3
• CONF 695 - Selected Topics Credits: 3
• CONF 702 - Peace Studies Credits: 3
• CONF 722 - Conflict and Religion Credits: 3
• EDUC 537 - Introduction to Culturally & Linguistically Diverse Learners Credits: 3
• ENGH 591 - Topics in Folklore Studies Credits: 3
• GOVT 540 - International Relations Credits: 3
• GOVT 741 - Advanced Seminar in International Politics Credits: 3
• HIST 510 - Approaches to Modern World History Credits: 3
• PHIL 617 - Movements and Issues in the History of Political Philosophy Credits: 3
• PHIL 640 - History of Ethical Theory Credits: 3
• PHIL 643 - Environmental Ethics Credits: 3
• SOCI 614 - Sociology of Culture Credits: 3
• WMST 640 - Women and Global Issues Credits: 3

Proposal (1 credit)

• MAIS 797 - Interdisciplinary Studies Proposal Credits: 1

Project (1-4 credits) or thesis (4 credits)

• MAIS 798 - Interdisciplinary Studies Project Credits: 1-5
  or
• MAIS 799 - Interdisciplinary Studies Thesis Credits: 1-5 (take 4 credits)

Total: 36 credits

▲ Concentration in Social Entrepreneurship (SOCE)

The concentration in social entrepreneurship will equip students with the subject matter expertise, strategic knowledge, technical support, and social networks needed to create, operate, develop, and accelerate startups; bring ideas to scale; and improve an existing program's effectiveness. These future leaders will learn about sustainability, ethical leadership, strategic management, and working effectively within complex networks made up of divergent groups of stakeholders. All students will complete a capstone research project and an experiential learning requirement that deliver practical knowledge and real-world experience. This degree is suitable for students seeking careers in government, business, or the non-profit sector.

One required course of proseminar (1 credit)

• MAIS 796 - MAIS ProSeminar Credits: 1

Three core courses (9 credits)

Two courses (6 credits) in social entrepreneurship and leadership

• INTS 595 - Experiential Learning Credits: 1-3 (take 3 credits when topic is Foundations of Social Innovation)
• INTS 595 - Experiential Learning Credits: 1-1 (take 3 credits when topic is Leading Social Change)

One course (3 credits) in business chosen from:

• GBUS 540 - Analysis of Financial Decisions Credits: 3
• GBUS 697 - Special Topics in Graduate School of Business Credits: 1-3 (when topic is Introduction to Entrepreneurship)
• MBA 711 - Entrepreneurship Credits: 0-3

Interdisciplinary perspectives and competencies in social entrepreneurship (9 credits)

Students take three courses from the list of competencies below to complement the skills they have already acquired through formal education and professional experience, or other courses to enhance their skills, including oral and written communication, that are chosen in consultation with an advisor.

Environmental and Public Policy

• EVPP 638 - Corporate Environmental Management and Policy Credits: 3
• PUBP 761 - Social Entrepreneurship and Public Policy Credits: 3
• PUBP 784 - Entrepreneurship, Economics, and Public Policy Credits: 3

Finance and Accounting

• GBUS 540 - Analysis of Financial Decisions Credits: 3
• PUAD 655 - Philanthropy and Fund Raising Credits: 3
• PUAD 664 - Nonprofit Financial Management Credits: 3

Business and Project Management

• GBUS 697 - Special Topics in Graduate School of Business Credits: 1-3 (when topic is Introduction to Entrepreneurship) or MBA 711 - Entrepreneurship Credits: 3
• MBA 712 - Project Management Credits: 0-3
• MBA 714 - Managing Growth of Small Businesses Credits: 0-3
• MBA 752 - Turning Ideas into Successful Companies Credits: 0-3
• PUAD 505 - Introduction to Management of Nonprofits Credits: 3
• PUAD 658 - Social Entrepreneurship and Nonprofit Enterprise Credits: 3
• PUAD 659 - Nonprofit Law, Governance, and Ethics Credits: 3

Leadership and Well-Being

• INTS 595 - Experiential Learning Credits: 1-3 (when topic is Mindfulness and Leadership)
• INTS 595 - Experiential Learning Credits: 3 (when the topic is Leadership and Positive Organizations)

Subject Matter Expertise (9 credits)
Students must develop expertise in the social problem they seek to address through entrepreneurship. Possible areas of focus include global and/or local poverty, homelessness, human trafficking, conflict resolution, women's rights, racial inequality, educational and health-care access, climate change, environmental sustainability, and human rights, among other possible topics.

Students take:

- INTS 540 - Contemporary Issues in Social Justice & Human Rights Credits: 3
  
- 6 credits of courses related to the student's chosen subject matter area of expertise, chosen in consultation with an advisor.

**Experiential Learning Requirement (3 credits)**

Students will seek out and/or create an opportunity for experiential learning that aligns with a social mission. Experiential learning opportunities can include internships, service-learning, consulting projects, and field studies or research (including overseas). Because the intention is to develop and apply newly acquired skills, students may not use work done previously or their current employment to fulfill this requirement. All experiential learning projects must be approved by the social entrepreneurship concentration head the semester before registering for the course. Students may register for an individualized section of INTS 595 - Experiential Learning or another graduate-level internship or practicum course to fulfill this requirement. Students must complete the experiential learning component before registering for MAIS 798 or MAIS 799.

**Proposal (1 credit)**

- MAIS 797 - Interdisciplinary Studies Proposal Credits: 1

**Project (4 credits) or thesis (4 credits)**

- MAIS 798 - Interdisciplinary Studies Project Credits: 1-5 (take 4 credits)
  or
- MAIS 799 - Interdisciplinary Studies Thesis Credits: 1-5 (take 4 credits)

**Total: 36 credits**

▲ **Concentration in Social Justice and Human Rights (SJHR)**

The social justice and human rights concentration is designed to cultivate a deep theoretical understanding of the social, political, cultural, historical, and economic implications of a wide array of social injustices and human rights issues. Students are engaged in the applied process of imagining and actualizing holistic and complex strategies for creating and sustaining a more equitable, just, and humane world.

**One required course of proseminar (1 credit)**

- MAIS 796 - MAIS ProSeminar Credits: 1
Two core courses (6 credits)

One foundational course (3 credits)

- INTS 540 - Contemporary Issues in Social Justice & Human Rights Credits: 3

One ecological justice course (3 credits)

- CONF 682 - Principles of Environmental Conflict Resolution Credits: 3
- PHIL 643 - Environmental Ethics Credits: 3
- SOCI 635 - Environment and Society Credits: 3

Emphasis courses (9 credits)

Students complete 9 credits of courses with an emphasis on a specific social justice or human rights issue or context or a specific region, chosen in consultation with a faculty advisor. Examples of issue emphases include racial justice, human trafficking, or children's rights. Context emphases examples include the education, corporate, or government sector. Regional emphases examples include the Middle East, Latin America, or Southeast Asia.

Elective courses (12 credits) chosen from:

Students complete 12 elective credits from the following, chosen in consultation with a faculty advisor. At least 6 of these credits must focus on a social justice or human rights issue, context, or region unrelated to the student's chosen emphasis.

- CONF 601 - Theories of Conflict and Conflict Resolution Credits: 3
- CONF 695 - Selected Topics Credits: 3
- CONF 702 - Peace Studies Credits: 3
- CONF 709 - War, Violence, and Conflict Resolution Credits: 3
- CONF 720 - Ethnic and Cultural Factors in Conflict Resolution Credits: 1-3
- CONF 722 - Conflict and Religion Credits: 3
- CONF 723 - Conflict and Gender Credits: 3
- CONF 728 - Human Rights Theory and Practice in Comparative Perspective Credits: 3
- CONF 739 - Collective Action, Social Movements, and Globalization Credits: 3
- CONF 746 - Peace Building Credits: 3
- CONF 749 - World Religions, Violence, and Conflict Resolution Credits: 1-3
- HE 606 - Diversity in Higher Education Credits: 3
- EDUC 537 - Introduction to Culturally & Linguistically Diverse Learners Credits: 3
- EDUC 892 - Social Justice and Equity in International Education Credits: 3
- EDUC 894 - Seminar in Multicultural Education Credits: 3
- GOVT 727 - Restorative Justice Credits: 3
- GOVT 841 - Ethics and Human Rights in International Affairs Credits: 3
- PUAD 642 - Environmental Policy Credits: 3
- PUAD 649 - Advocacy and Lobbying Credits: 3
- PUBP 736 - International Migration and Public Policy Credits: 3
- PUBP 765 - Human Smuggling and Trafficking Credits: 3
- SOCI 605 - Gender and Social Structure Credits: 3
- SOCI 623 - Racial and Ethnic Relations: American and Selected Global Perspectives Credits: 3
- SOCI 641 - Micro Sociology: Inequality and Everyday Life Credits: 3
- WMST 600 - Special Topics Credits: 3 (when topic is Narratives of Human Rights: Violations Against Women and Girls; Gender, Sexuality, and Human Rights; or Gender, Sexuality, and Disability)
- WMST 630 - Feminist Theories across the Disciplines Credits: 3
- WMST 640 - Women and Global Issues Credits: 3

One research methods course (3 credits) chosen from

- HE 610 - Research Designs in Higher Education Credits: 3
- WMST 610 - Feminist Approaches to Social Research Credits: 3

Proposal (1 credit)

- MAIS 797 - Interdisciplinary Studies Proposal Credits: 1

Project or thesis (4 credits)

- MAIS 798 - Interdisciplinary Studies Project Credits: 1-5
  or
- MAIS 799 - Interdisciplinary Studies Thesis Credits: 1-5

Total: 36 credits

▲ Concentration in War and the Military in Society (WMS)

Recent events have demonstrated the degree to which military issues affect social groups, global politics, and the world economy. Understanding the ways in which armies are raised and funded, the reasons troops serve, the conditions military personnel and civilians endure during wartime, and the multifaceted and evolving ways in which nations conceive of the military apparatus has direct bearing on future policy decisions.

The concentration in war and the military in society emphasizes scholarship that examines issues of international security and conflict in the past, present, and future. It equips students with the skills to understand the interconnected nature of those elements and to examine critically the ways in which they have changed and continue to change over time.

One required course of pro-seminar (1 credit)

- MAIS 796 - MAIS ProSeminar Credits: 1

Four core courses (12 credits)

Two courses (6 credits) chosen from:
• ANTH 721 - Culture, Power, and Conflict Credits: 3
• BIOD 610 - Advanced Topics in Global Health Security Credits: 1-4 (take 3 credits; when topic is U.S. military intervention since Vietnam)
• GOVT 745 - International Security Credits: 3

Two courses (6 credits) chosen from:

• HIST 615 - Problems in American History Credits: 1-6 (when topic is The American Civil War)
• HIST 675 - Problems in Military History Credits: 3
• HIST 677 - The Vietnam War Credits: 3

Six to seven elective courses (18-21 credits)

Students choose electives in consultation with an advisor, bearing in mind their specialization and proposed topic for their project or thesis. Students interested in the intellectual consideration of the military, war, and society should choose courses in anthropology, history, religious studies, and sociology. Students interested in practical applications of the study of the military, war, and society to contemporary security issues should choose courses in biodefense, geography, and government. Students may take additional courses from the core requirements as electives with permission from their advisor, but their coursework overall must include at least six credits in two or more disciplines.

Students who choose to do a project complete seven elective courses (21 credits); those who choose a thesis complete six elective courses (18 credits).

• BIOD 609 - Biodefense Strategy Credits: 3
• BIOD 706 - Nuclear, Biological, and Chemical Weapons Policy and Security Credits: 3
• GGS 590 - Selected Topics in Geography Credits: 1-3 (when topic is Military Geography or insurgency)
• HIST 635 - Problems in European History Credits: 3 (when topic is the Fall of the Roman Empire)
• RELI 632 - World Religions in Conflict and Dialogue Credits: 3
• HIST 679 - War and Remembrance Credits: 3
• WMST 600 - Special Topics Credits: 3 (when topic is Women and Nationalism)

Proposal (1 credit)

• MAIS 797 - Interdisciplinary Studies Proposal Credits: 1

Project (1-4 credits) or thesis (4 credits)

• MAIS 798 - Interdisciplinary Studies Project Credits: 1-5 (minimum of 1 credit)
  or
• MAIS 799 - Interdisciplinary Studies Thesis Credits: 1-5 (take 4 credits)

Total: 36 credits
Concentration in Women and Gender Studies (WGST)

The concentration in women and gender studies promotes advanced scholarship that transcends traditional boundaries. Students combine required coursework in women and gender studies with courses in a discipline of interest such as history, literature, sociology, anthropology, health, education, philosophy, social work, conflict analysis and resolution, or the arts. The program accommodates both full-time and part-time students.

Of the coursework required for this concentration as described below, at least 24 credits must be in courses related to the study of women and gender and 12 credits in courses in a field focus. All courses related to the study of women and gender must be approved by the head of the concentration in women and gender studies. Students must earn a grade of B or higher in the core courses.

Students interested in pursuing a dual master's program linking the MAIS degree and a master's degree in another discipline should discuss their interest with the graduate program directors of both programs and review the university policies regarding Individualized Dual Master's Degree Programs. Students approved to pursue dual master's study linking the MAIS degree with a concentration in women and gender studies and the MA philosophy degree will complete WMST 630/PHIL 658 and 3 additional credits of WMST courses to apply to the philosophy degree as elective credit. Six credits of approved PHIL credits will apply to the MAIS degree as elective credit.

One required course of proseminar (1 credit)

- MAIS 796 - MAIS ProSeminar Credits: 1

Three core courses (9 credits)

- WMST 630 - Feminist Theories across the Disciplines Credits: 3
- WMST 640 - Women and Global Issues Credits: 3
- WMST 610 - Feminist Approaches to Social Research Credits: 3

Field focus (12 credits)

Students complete 12 credits in one field (not limited to a single discipline) chosen and developed in consultation with a faculty advisor, including 9 credits in a course that addresses the study of women and gender.

Elective courses (9 to 12 credits)

Students must take at least 6 credits in courses that address the study of women and gender and that are not part of the field focus. Three of these credits must be in a WMST designated course. WMST 611 - Feminist Research Practice is not required but is highly recommended.

Proposal (1 credit)

- MAIS 797 - Interdisciplinary Studies Proposal Credits: 1
Project (1-4 credits) or thesis (4 credits)

- MAIS 798 - Interdisciplinary Studies Project Credits: 1-5 (minimum 1 credit)
  
or
- MAIS 799 - Interdisciplinary Studies Thesis Credits: 1-5 (take 4 credits)

Total: 36 credits

Latin American Studies

Phone: 703-993-1010
Web: las.gmu.edu

Faculty

Berroa (Modern and Classical Languages), Bristol (History and Art History), Burt (Public and International Affairs), Greet (History and Art History), Karush (History and Art History, director), Leeman (Modern and Classical Languages), Lepore (Dance), Meyer (Economics), Rabin (Modern and Classical Languages), Rogers (Modern and Classical Languages), Seligmann (Sociology and Anthropology), Shutika (English), Vivancos-Pérez (Modern and Classical Languages)

Courses

The Latin American Studies Program offers courses designated LAS in the Courses section of this catalog. As an interdisciplinary program, Latin American Studies offers many other courses across a range of departments that do not bear the LAS code. For the major and minor, students should consult with the director to determine whether a particular course may be used to fulfill a Latin American studies requirement or elective.

Undergraduate Programs

The bachelor's degree in Latin American studies presents students with the opportunity to study one of the world's most diverse and fascinating regions. Contemporary Latin America is the product of a long and turbulent history of conquest, resistance, and cultural mixing. The result is a rich and unique amalgam of African, indigenous, and European cultures. Understanding these complex societies has never been more crucial than it is today since people of Latin American descent represent more than 13% of the population of the United States. Knowledge of Latin American history, culture, society, and politics is indispensable for anyone who seeks to understand the contemporary United States and its place in the world.

 Majors in Latin American studies develop a broad expertise in the region while pursuing an individualized program of study that suits their own particular interests. Student improve their language skills and take courses in many disciplines including anthropology, dance, economics, folklore, geography, government, history, and literature. The course work culminates in a seminar where students develop a research project under the mentorship of a faculty expert.

Honors in the Major
Latin American Studies majors who have completed 75 credits (a minimum of 15 in Latin American Studies, 6 of which must have been taken at Mason) with an overall minimum GPA of 3.50 and a minimum GPA of 3.50 in the major may apply to pursue advanced work leading to graduation with honors in the major. The application consists of a transcript, a recommendation from one member of the LAS faculty, and a brief description of a proposed research project.

Once accepted into the program, students pursuing honors in the major complete a two-course sequence LAS 491 and LAS 499 (an honors section), which must be taken in successive semesters. In this sequence, students complete an advanced research project under the guidance of a faculty member. To graduate with honors in the major, students must earn a minimum GPA of 3.50 in the honors courses.

**Bachelor of Arts**

**Latin American Studies, BA**

**Banner Code: LA-BA-LAS**  
Web: las.gmu.edu

**College:** College of Humanities and Social Sciences  
**Program:** Latin American Studies  
For policies governing all undergraduate degrees, see the Academic Policies section of the catalog.

**Degree Requirements**

Students must fulfill all requirements for bachelor's degrees, including Mason Core requirements. Students pursuing a BA in Latin American studies must complete additional college requirements for the BA degree in the College of Humanities and Social Sciences. Students pursuing this degree must complete 33 credits within the major, with a minimum GPA of 2.00.

**One required introductory course (3 credits)**

- LAS 300 - Latin American Studies: Interdisciplinary Perspectives Credits: 3

**Two required courses in (6 credits) in history**

- HIST 271 - Survey of Latin American History Credits: 3
- HIST 272 - Survey of Latin American History Credits: 3

**Two social science courses (6 credits) related to Latin America chosen from:**

- ANTH 302 - Peoples and Cultures of Latin America Credits: 3
- ECON 361 - Economic Development of Latin America Credits: 3
- GGS 316 - Geography of Latin America Credits: 3
- GOVT 331 - Government and Politics of Latin America Credits: 3

**One humanities course (3 credits) related to Latin America chosen from:**
• ENGH 315 - Folklore and Folklife Credits: 3
• SPAN 322 - Introduction to Latin American Culture Credits: 3
• SPAN 325 - Major Hispanic Writers Credits: 3

One seminar course (3 credits):

• LAS 499 - Research Seminar in Latin American Studies Credits: 3

Four elective courses (12 credits) in Latin American studies

Students may satisfy the electives requirement with any course that contains a significant emphasis on Latin America or the culture, politics, sociology, or history of Latinos living in the United States. In addition, students are strongly encouraged to use an internship (LAS 490) or a study-abroad program to fulfill some of these credits. The electives must be approved by the director of the program.

Language requirement

All Latin American studies majors must demonstrate reading, speaking, or writing knowledge of Spanish or Portuguese by exam or achieving a minimum grade of 2.00 in a 300-level course in the language selected. Upper-level Latin American literature or culture courses taught in Spanish or Portuguese may be used to satisfy the electives requirement.

Total: 33 credits

Writing-Intensive Requirement

The university requires all students to complete at least one course designated "writing intensive" in their major at the 300 level or above. Students majoring in Latin American studies should consult with the director for a course to fulfill this requirement.

Mason Core (40 credits)

Note: some Mason Core requirements may already be fulfilled by the major requirements listed above. Students are strongly encouraged to consult their advisors to ensure they fulfill all remaining Mason Core requirements.

Expand each item below for a link to specific course lists for each category.

Foundation Requirements (15-19 credits)

• Mason Core UWC - Written Communication Credits: 6
• Mason Core UOC - Oral Communication Credits: 3
• Mason Core UQR - Quantitative Reasoning Credits: 3
• Mason Core UITC - Information Technology Credits: 3-7

Core Requirements (22 credits)

• Mason Core UFA - Arts Credits: 3
• Mason Core UGU - Global Understanding Credits: 3
- Mason Core ULIT - Literature Credits: 3
- Mason Core UNSL - Natural Science Credits: 7
- Mason Core USBS - Social and Behavioral Sciences Credits: 3
- Mason Core UWC - Western Civilization/World History Credits: 3

Synthesis/Capstone Requirement (minimum 3 credits)

- Mason Core USYN - Synthesis/Capstone Credits: minimum 3

College Level Requirements for the BA degree

In addition to the Mason Core program, students pursuing a BA degree must complete the course work below. Except where expressly prohibited, a course used to fulfill a college level requirement may also be used simultaneously to satisfy other requirements (Mason Core requirements or requirements for the major).

Philosophy or religious studies (3 credits)

Fulfilled by any course in philosophy or religious studies (PHIL, RELI) except for PHIL 323, 324, 327, 393, 460. PHIL 253 and RELI 235 cannot be used to fulfill both the philosophy/religious studies requirement and the Mason Core literature requirement.

Social and behavioral science (3 credits)

3 credits in addition to the university-wide requirement in social and behavioral science for a total of 6 credits. The two courses used to fulfill the combined college and university requirements must be from different disciplines in the social and behavioral sciences. This requirement may be fulfilled by completing any course in ANTH, CRIM, ECON, GOVT, HIST (except 100 or 125), LING, PSYC, or SOCI and these courses in GGS: 101, 103, 110, 301, 303, 304, 306, 316, 320, 325, 330, 357, 380.

Foreign language

Intermediate-level proficiency in one foreign language. This requirement may be fulfilled by completing a course in a foreign language numbered 202, 209, or 210 (or higher level courses taught in the language) or achieving a satisfactory score on an approved proficiency test. A three course sequence in American Sign Language (EDSE 115 - American Sign Language (ASL) I, EDSE 116 - American Sign Language (ASL) II, and EDSE 219 - American Sign Language (ASL) III will also meet the foreign language requirement. Students who are already proficient in a second language may be eligible for a waiver of this requirement. Additional information on waivers can be found at the Office of Undergraduate Academic Affairs.

Non-Western culture (3 credits)

3 credits of an approved course in the study of a non-Western culture in addition to the course used to fulfill the Mason Core requirement in global understanding. A course used to fulfill the Mason Core global understanding requirement may not be simultaneously used to satisfy this college-level requirement. A course used to fulfill this requirement may be used simultaneously to fulfill any other requirements (Mason Core requirements, college-level requirements, or requirements for the major). Additional information on waivers can be found at the Office of Undergraduate Academic Affairs.

Electives
Any remaining credits may be completed with elective courses to bring the degree total to 120.

**Degree Total: Minimum 120 credits**

**Non-Degree**

**Latin American Studies Minor**

**Banner Code:** LAS  
**Web:** las.gmu.edu

**College:** *College of Humanities and Social Sciences*  
**Program:** *Latin American Studies*  
Latin American Studies focuses on the diverse and connected regions, societies, and cultures of Latin America. Students find that combining this minor with a major in another discipline is particularly attractive to employers. Latin American studies enhances a major in Spanish or anthropology for a career in teaching or human rights work; a major in communication for a career in journalism; and a major in business for a career in the U.S. Foreign Service, other government agencies, or international commerce.

For policies governing all minors, see the Undergraduate Policies section of this catalog.

**Minor Requirements**

Students pursuing this minor must complete 18 credits of coursework with a minimum GPA of 2.00. Eight credits of course work must be unique to the minor.

**One course (3 credits) chosen from:**

- HIST 271 - Survey of Latin American History Credits: 3  
- HIST 272 - Survey of Latin American History Credits: 3  
- GOVT 331 - Government and Politics of Latin America Credits: 3

**Five elective courses (15 credits)**

Students may satisfy the electives with any course that contains a significant emphasis on Latin America or the culture, politics, sociology, or history of Latinos living in the United States. Students choose electives from courses offered by at least three different departments in consultation with the program director. Upper-level Latin American literature or culture courses taught in Spanish or Portuguese may be used to satisfy the requirement.

**Language proficiency**

Students minoring in Latin American studies must demonstrate reading, speaking, or writing knowledge of Spanish or Portuguese by exam or by achieving a minimum grade of 2.00 in a 300-level course in the language selected. Upper-level Latin American literature or culture courses taught in Spanish or Portuguese may be used to satisfy the electives requirement.

**Total: 18 credits**
Minors and Interdisciplinary Minors in Humanities and Social Sciences

The College of Humanities and Social Sciences has 60 minors, some of which are offered jointly with other units in the university. Minors require between 15 and 21 credits, and all but 8 of those credits usually can be used simultaneously to fill other requirements. The college encourages all students to declare a minor, if they can. A minor can complement the major, enhance career preparation, allow students to develop a secondary area of expertise, or give them a chance to explore a passion.

The college offers two types of minors: disciplinary and interdisciplinary. The coursework for disciplinary minors comes mainly from a single discipline. Disciplinary minors are offered by one of the 10 departments in the college.

Interdisciplinary minors require coursework from two or more disciplines and are administered by interdepartmental faculty groups, often including faculty from across the university.

All minors in the college are available to students in any major in the university. For more information, see All about Minors.

For policies governing all minors, see the Academic Policies section of this catalog.

Disciplinary minors:

- Arabic
- Anthropology
- Art History
- Chinese
- Communication
- Criminology, Law and Society
- Developmental Psychology
- Economic Systems Design
- Economics
- English
- Forensic Psychology
- French
- German Studies
- Health Communication
- Health Psychology
- History
- Industrial/Organizational Psychology
- Intelligence Analysis
- Italian Studies
- Journalism
- Judaic Studies
- Latin
- Linguistics
- Neuroscience
- Philosophy
- Philosophy and Law
- Psychology
- Religious Studies
- Russian
- Sociology
- Spanish
- Teaching English as a Second Language
- Writing and Rhetoric

Interdisciplinary minors:

- African and African American Studies
- Ancient Mediterranean Art and Archaeology
- Conservation Studies (offered jointly with the College of Science)
- Asia-Pacific and Northeast Asian Studies
- Childhood Studies
- Classical Studies
- Consciousness and Transformation Minor
- Film and Media Studies
- Folklore and Mythology
- Global Affairs
- Immigration Studies
- Islamic Studies
- Japanese Studies
- Latin American Studies
- Leadership
- Middle East Studies
- Multimedia
- Native American and Indigenous Studies
- Nonprofit Studies
- Political Communication (offered jointly with the Schar School of Policy and Government (formerly SPGIA))
- Political Philosophy
- Sport and American Culture (offered jointly with the School of Recreation, Health, and Tourism)
- Social Justice
- Sport Communication (offered jointly with the School of Recreation, Health, and Tourism)
- Sustainability Studies (offered jointly with the College of Science)
- Urban and Suburban Studies
- Women and Gender Studies

Modern and Classical Languages

Phone: 703-993-1220
Web: mcl.gmu.edu

Faculty

Professors: Berroa, Gilbert, Ricouart, Winkler

Associate professors: Carreño-Rodríguez, Christensen, Leeman, Levine, Markx, Rabin, Roman-Mendoza, Vivancos-Pérez, Zhang
Assistant professors: Back, Greenberg, Hemmann, Olson, Pichichero, Repinecz, Rogers, Serafini, Sun

Term assistant professors: Al Seoudi, Balasch, Dudnik, Fujiwara, Jung, Mircea-Pines, Mulholland, Sweet, Vikis

Term instructors: Ashraf-Hassan, Burns, Chen, Guglielmi

Courses

This department offers all courses designated ARAB, CHIN, CLAS, FREN, FRLN, GERM, GREE, HEBR, ITAL, JAPA, KORE, LATN, PERS, PORT, RUSS, SPAN, and TURK in the Courses section of this catalog.

Some courses are offered in English. Knowledge of a foreign language is not required.

Mason Core and College-Level Requirements

The department offers a number of courses approved to fulfill Mason Core requirements. See Mason Core and College Requirements.

Language courses through the intermediate (200) level can be used to fulfill the college-level requirement in foreign languages for the bachelor of arts degree in the College of Humanities and Social Sciences and the College of Science. Other courses fulfill the college-level requirement in non-Western culture. See Mason Core and College Requirements.

Undergraduate Programs

The department offers a BA in foreign languages with concentrations in Chinese, French, and Spanish.

The concentration in Chinese enables students to become proficient in listening, speaking, reading, and writing Chinese while learning about Chinese literature, history, traditions, and culture. Students in this program are encouraged to study abroad or to do an internship. Students in Chinese are also encouraged to complete a double major.

The concentration in French is designed for students who want to increase their proficiency in French language and culture while learning about the history, politics, and economics of the many French-speaking countries around the world. Students can take a study abroad course or spend a summer in Paris or Quebec, earning credit towards their degree. They can participate in the many French-speaking activities sponsored by Mason’s French Club.

The concentration in Spanish enables students to become proficient in speaking, reading, and writing Spanish while learning about Latin American, Latino and Spanish languages practices, literatures, histories, and cultures. Students are encouraged to do an internship or service learning project, where they can draw on their knowledge of Spanish and gain valuable work experience while working for social change in their communities. Students have many opportunities to study Spanish abroad for as little as a week and as long as a semester and at the same time, earn credit toward their degree.

All concentrations prepare students for teaching careers at the secondary school level, graduate study in languages, and research and professional work in government and private enterprise.

Faculty in the department participate in the interdisciplinary Russian and Eurasian Studies, BA and the Latin American Studies, BA.

Foreign Languages with a Second Major

Majors in foreign language are encouraged to complete a second major in another field. Students who want to pursue a second undergraduate major should plan a program of study in consultation with advisors from both degrees and be familiar with the relevant policies on more than one major. See the Academic Policies section of the catalog.
Comparative Literature Emphasis

The Department of Modern and Classical Languages participates in the BA in English with an emphasis in comparative literature. This program combines the study of literature in English with the study of one or more foreign literatures and with cross-cultural literary study. See the English, BA listing in the catalog.

Minors

Language majors are encouraged to complete a minor in another field.

The department offers minors in Arabic, Chinese, French, German, Latin, Russian, Spanish, Classical Studies, Italian Studies, and Japanese Studies. They are available to students in any major at Mason. Except for Classical Studies, all the minors have as a prerequisite the completion of 250 (or equivalent) in the relevant language. See Minors and Interdisciplinary Minors in this section.

Bachelor's/Accelerated Master's Programs

The department offers highly qualified undergraduates concentrating in Spanish the opportunity to apply to an accelerated master's degree program in Foreign Languages with a concentration in Spanish or a concentration in Spanish/bilingual-multicultural education. If accepted, students will be able to earn an undergraduate degree and a graduate degree in Foreign Languages after satisfactory completion of 144-150 credits, sometimes within five years.

Graduate Programs

The department offers a distinctive interdisciplinary master's degree in foreign languages designed to meet the needs and interests of prospective and practicing teachers and other professionals. It also prepares students for doctoral study at other institutions. Within the master's degree, students choose one of four concentrations: French, Spanish, French and Spanish, and Spanish/bilingual-multicultural education.

Funding

The department has a limited number of teaching assistantships for highly qualified graduate students with excellent language preparation. Students develop valuable language teaching experience by working with faculty experts in language teaching pedagogy.

Bachelor of Arts

Foreign Languages, BA

Banner Code: LA-BA-FRLN
Web: mcl.gmu.edu

College: College of Humanities and Social Sciences
Department: Modern and Classical Languages The BA in foreign languages prepares students for teaching, graduate study in languages and cultures, and research, professional work, or service in government, private enterprise, and the global community.
Students who major in foreign languages are encouraged to complete a minor or, if possible, a second major in another field. Students who want a double major in foreign language and another subject should plan a program of study in consultation with advisors from both disciplines and follow the steps outlined in the Academic Policies section of the catalog.

For policies governing all undergraduate degrees, see the Academic Policies section of the catalog.

This undergraduate program offers students concentrating in Spanish the option of applying to the accelerated master's degree program. See Foreign Languages, BA (Spanish Concentration)/Foreign Languages, Accelerated MA (Spanish/Bilingual-Multicultural Education Concentration) or Foreign Languages, BA (Spanish Concentration)/Foreign Languages, Accelerated MA (Spanish Concentration) for specific requirements.

Degree Requirements

Students must fulfill all requirements for bachelor's degrees, including Mason Core requirements. Students pursuing a BA in foreign languages must complete additional college requirements for the BA degree in the College of Humanities and Social Sciences.

In addition, students must complete one concentration.

▲ Concentration in Arabic (ARBC)

The concentration in Arabic has an emphasis on developing strong language skills, including literacy and oral communication, along with an in-depth understanding of modern Arabic culture and society. Students concentrating in Arabic are expected to gain fluency in Modern Standard Arabic and a working knowledge of at least one Arabic dialect. Additionally, students will graduate with a strong background in Arab intellectual history, literature, and culture.

Students pursuing the concentration in Arabic must complete a minimum of 30 credits in Arabic at the 300 level and above, each with a minimum grade of 2.00. Only two courses (6 credits) taught in English may be applied to the major. Students are highly encouraged to participate in study abroad.

A minor in Arabic is also offered, which can easily and effectively be combined with majors in other disciplines, such as global affairs, international relations, government, journalism, philosophy, and religion.

Eight core courses (24 credits) chosen from:

- ARAB 330 - Reading and Conversation I Credits: 3
- ARAB 331 - Reading and Conversation II Credits: 3
- ARAB 350 - Media Arabic I (Written Media) Credits: 3
- ARAB 351 - Media Arabic II (Spoken Media) Credits: 3
- ARAB 375 - Study Abroad - Arab World Credits: 1-6
- ARAB 380 - Arabic Dialects Credits: 3
- ARAB 390 - Translation Methods: Arabic to English Credits: 3
- ARAB 420 - Survey of Arabic Literature Credits: 3
- ARAB 430 - Advanced Arabic Grammar Credits: 3
- ARAB 440 - Topics in Arabic Religious Thought and Texts Credits: 3
- ARAB 498 - Independent Study Credits: 1-6

Two elective courses (6 credits) chosen from:
With the approval of their advisor and the director, students may apply to this requirement relevant courses in anthropology (ANTH), art history (ARTH), English (ENGH), government (GOVT), history (HIST), philosophy (PHIL), religious studies (RELI), and sociology (SOCI).

- ARAB 325 - Major Arab Writers/Stories Credits: 3
- ARAB 360 - Topics in Arabic Cultural Production Credits: 3

Total: 30 credits

▲ Concentration in Chinese (CHIN)

As China continues to emerge from centuries of isolation, it is assuming a key role on the international scene—not only in business, politics and finance, but also in art, culture and science. This transformation directly involves one fifth of the world’s population and will have a profound impact, however indirectly, on the rest of humanity. China also will play a pivotal role in shaping the Earth’s environment. Chinese has been identified by the national security committee as one of the critical languages.

The concentration in Chinese prepares students for teaching careers at the secondary school level, graduate study in Chinese, and research and professional work in government and private enterprise. Language majors with Chinese concentration are encouraged to complete a minor or, if possible, a second major in another field.

Students pursuing the concentration in Chinese must complete a minimum of 30 credits in Chinese at the 300 level and above, each with a minimum grade of 2.00. Students are expected to complete a balanced program that includes courses in language, culture and civilization, and literature. Only two courses (6 credits) taught in English may be applied to the major. Students are highly encouraged to participate in study abroad.

Eight core courses (24 credits)

- CHIN 300 - Reading Skills Development Credits: 3
- CHIN 301 - Advanced Grammar and Syntax Credits: 3
- CHIN 305 - Chinese for the Business World Credits: 3
- CHIN 318 - Introduction to Classical Chinese Credits: 3
- CHIN 355 - Readings in Chinese Poetry and Poetics Credits: 3
- CHIN 365 - Readings in Chinese Fiction after Mao Credits: 3
- CHIN 480 - Fourth-Year Chinese I Credits: 3
- CHIN 481 - Fourth-Year Chinese II Credits: 3

Two elective courses (6 credits) chosen from:

With the approval of their advisor and the director, students may apply to this requirement relevant courses in anthropology (ANTH), art history (ARTH), government (GOVT), history (HIST), philosophy (PHIL), religious studies (RELI), and sociology (SOCI).

- CHIN 310 - Survey of Chinese Literature Credits: 3
- CHIN 311 - Modern Chinese Literature in Translation Credits: 3
- CHIN 320 - Contemporary Chinese Film Credits: 3
- CHIN 325 - Major Chinese Writers Credits: 3
- CHIN 328 - Asian American Women Writers Credits: 3
- CHIN 470 - Special Topics in Chinese Studies Credits: 3
• CHIN 490 - Internship in Chinese Studies Credits: 1-9

Total: 30 credits

▲ Concentration in French (FRN)

Students pursuing the concentration in French must complete a minimum of 33 credits in French at the 300 level and above, each with a minimum grade of 2.00. No more than one course (3 credits) conducted in English may be used to fulfill requirements for the concentration. Students are expected to complete a balanced program that includes courses in language, culture and civilization, and literature.

One advanced language course (6 credits)

• FREN 309 - Reading and Writing Skills Development Credits: 6

Two courses (6 credits) in literature and civilization

• FREN 370 - French Civilization, Culture, and Literature: Ancient Gaul to 1789 Credits: 3
• FREN 371 - French Civilization, Culture, and Literature: 1789 to the Present Credits: 3

Three courses (9 credits) in FREN at the 300-level or above

Four courses (12 credits) in FREN at the 400-level or above

Total: 33 credits

▲ Concentration in Spanish (SPN)

With more than 400 million people speaking Spanish worldwide - nearly 40 million in the US - and the growing influence of Hispanic cultures around the globe, knowledge of Spanish and the Spanish-speaking world has never been more important. The Spanish courses and degree programs provide students with the opportunity for language development and interdisciplinary study of the cultures, film, history, linguistics and literature of the 20 Spanish-speaking countries, including the United States. Students can also receive Spanish credit through participation study-abroad programs.
Students pursuing the concentration in Spanish must complete a minimum of 33 credits in Spanish courses at the 300-level and above, each with a minimum grade of 2.00. Only one course taught in English (3 credits) may be applied toward the concentration.

One or two core courses (6 credits):

Choose from:
- SPAN 305 - Spanish in Context I Credits: 3
- SPAN 306 - Spanish in Context II Credits: 3
- SPAN 309 - Intensive Spanish in Context Credits: 6
- SPAN 315 - Spanish for Heritage Speakers Credits: 3
and one additional 3-credit course in Spanish (SPAN)

Three additional required courses (9 credits)

- SPAN 370 - Spanish Writing and Stylistics Credits: 3
- SPAN 385 - Introduction to Spanish Linguistics Credits: 3
- SPAN 390 - Introduction to Hispanic Literary Analysis Credits: 3

Four courses in Spanish at the 400 level (12 credits)

Two elective courses (6 credits) chosen from:

- SPAN courses at the 300- or 400-level
- FRLN 385 - Multilingualism, Identity, and Power Credits: 3

Total: 33 credits

Writing-Intensive Requirement

The university requires all students to complete at least one course designated "writing intensive" in their majors at the 300 level or above. Students majoring in foreign language may fulfill this requirement by successfully completing CHIN 480, FREN 309, or SPAN 370.

Mason Core (40 credits)

Note: some Mason Core requirements may already be fulfilled by the major requirements listed above. Students are strongly encouraged to consult their advisors to ensure they fulfill all remaining Mason Core requirements.

Expand each item below for a link to specific course lists for each category.
Foundation Requirements (15-19 credits)

- Mason Core UWCU - Written Communication Credits: 6
- Mason Core UOC - Oral Communication Credits: 3
- Mason Core UQR - Quantitative Reasoning Credits: 3
- Mason Core UITC - Information Technology Credits: 3-7

Core Requirements (22 credits)

- Mason Core UFA - Arts Credits: 3
- Mason Core UGU - Global Understanding Credits: 3
- Mason Core ULIT - Literature Credits: 3
- Mason Core UNSL - Natural Science Credits: 7
- Mason Core USBS - Social and Behavioral Sciences Credits: 3
- Mason Core UWC - Western Civilization/World History Credits: 3

Synthesis/Capstone Requirement (minimum 3 credits)

- Mason Core USYN - Synthesis/Capstone Credits: minimum 3

College Level Requirements for the BA degree

In addition to the Mason Core program, students pursuing a BA degree must complete the course work below. Except where expressly prohibited, a course used to fulfill a college level requirement may also be used simultaneously to satisfy other requirements (Mason Core requirements or requirements for the major).

Philosophy or religious studies (3 credits)

Fulfilled by any course in philosophy or religious studies (PHIL, RELI) except for PHIL 323, 324, 327, 393, 460. PHIL 253 and RELI 235 cannot be used to fulfill both the philosophy/religious studies requirement and the Mason Core literature requirement.

Social and behavioral science (3 credits)

3 credits in addition to the university-wide requirement in social and behavioral science for a total of 6 credits. The two courses used to fulfill the combined college and university requirements must be from different disciplines in the social and behavioral sciences. This requirement may be fulfilled by completing any course in ANTH, CRIM, ECON, GOVT, HIST (except 100 or 125), LING, PSYC, or SOCI and these courses in GGS: 101, 103, 110, 301, 303, 304, 305, 306, 315, 316, 320, 325, 330, 357, 380.

Foreign language

Intermediate-level proficiency in one foreign language. This requirement may be fulfilled by completing a course in a foreign language numbered 202, 209, or 210 (or higher level courses taught in the language) or achieving a satisfactory score on an approved proficiency test. A three course sequence in American Sign Language (EDSE 115 - American Sign Language (ASL) I, EDSE 116 - American Sign Language (ASL) II, and EDSE 219 - American Sign Language (ASL) III will also meet the foreign language requirement. Students who are already proficient in a second language may be eligible for a waiver of this requirement. Additional information on waivers can be found at the Office of Undergraduate Academic Affairs.
Non-Western culture (3 credits)

3 credits of an approved course in the study of a non-Western culture in addition to the course used to fulfill the Mason Core requirement in global understanding. A course used to fulfill the Mason Core global understanding requirement may not be simultaneously used to satisfy this college-level requirement. A course used to fulfill this requirement may be used simultaneously to fulfill any other requirements (Mason Core requirements, college-level requirements, or requirements for the major). Additional information on waivers can be found at the Office of Undergraduate Academic Affairs.

Electives

Any remaining credits may be completed with elective courses to bring the degree total to 120.

Degree Total: Minimum 120 credits

Bachelor/Accelerated Master's

Foreign Languages, BA (Spanish Concentration)/Foreign Languages, Accelerated MA (Spanish Concentration)

Web: mcl.gmu.edu

College: College of Humanities and Social Sciences
Department: Modern and Classical Languages Highly qualified Mason undergraduates may apply to the accelerated master's degree. If accepted, students may earn both a bachelor's degree and a master's degree in foreign languages with a concentration in Spanish after satisfactory completion of 144 credits. See the Bachelor's/Accelerated Master's Degrees section of the catalog for policies related to this program.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to the accelerated MA in Foreign Languages (Spanish concentration), see Application Requirements on the departmental website.

Accelerated Option Requirements

While undergraduate students, accelerated master's students complete two graduate courses (SPAN 510 and SPAN 502 ) as indicated on their Accelerated Master's Program Application with a minimum grade of 3.00 in each course. Once admitted to the accelerated master's pathway, students must maintain a minimum cumulative GPA of 3.25 in all course work. On completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the Bachelor's/Accelerated Master's Transition Form and are admitted to graduate status.
As graduate students, accelerated master’s students have an advanced standing. They must meet all master's degree requirements except for the two courses (6 credits) they completed as undergraduates. Students must begin their master's program the semester immediately following conferral of the undergraduate degree.

Reserve Graduate Credit

Students may take up to 6 additional graduate credits as reserve graduate credit. These credits do not apply to the undergraduate degree. To apply these credits to the master's degree, students should use the Bachelor's/Accelerated Master's Transition Form.

The ability to take courses, including ones not listed above, for reserve graduate credit is available to all high achieving undergraduates with the permission of the department. Permission is normally granted only to qualified Mason seniors within 15 hours of graduation. See the Graduate Course Enrollment by Undergraduates section of the catalog.

Foreign Languages, BA (Spanish Concentration)/Foreign Languages, Accelerated MA (Spanish/Bilingual-Multicultural Education Concentration)

Web: mcl.gmu.edu

College: College of Humanities and Social Sciences
Department: Modern and Classical Languages Highly qualified Mason undergraduates may apply to the accelerated master's degree. If accepted, students may earn both a bachelor's degree in foreign languages with a concentration in Spanish and a master's degree in foreign languages with a concentration in Spanish/Bilingual-Multicultural Education after satisfactory completion of 150 credits. See the Bachelor's/Accelerated Master's Degrees section of the catalog for policies related to this program.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see Academic Policies.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to the accelerated MA in Foreign Languages (Spanish/Bilingual Multicultural Education concentration), see Application Requirements on the departmental website.

Accelerated Option Requirements

While undergraduate students, accelerated master's students complete two graduate courses (SPAN 510 and SPAN 502) as indicated on their Accelerated Master's Program Application with a minimum grade of 3.00 in each course. Once admitted to the accelerated master's pathway, students must maintain a minimum cumulative GPA of 3.25 in all course work. On completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the Bachelor's/Accelerated Master's Transition Form and are admitted to graduate status.

As graduate students, accelerated master's students have an advanced standing. They must meet all master's degree requirements except for the two courses (6 credits) they completed as undergraduates. Students must begin their master's program the semester immediately following conferral of the undergraduate degree.
Reserve Graduate Credit

Students may take up to 6 additional graduate credits as reserve graduate credit. These credits do not apply to the undergraduate degree. To apply these credits to the master's degree, students should use the Bachelor's/Accelerated Master's Transition Form.

The ability to take courses, including ones not listed above, for reserve graduate credit is available to all high achieving undergraduates with the permission of the department. Permission is normally granted only to qualified Mason seniors within 15 hours of graduation. See the Graduate Course Enrollment by Undergraduates section of the catalog.

Master of Arts

Foreign Languages, MA

Banner Code: LA-MA-FRLN
Web: mcl.gmu.edu

College: College of Humanities and Social Sciences
Department: Modern and Classical Languages

This program meets the needs and interests of prospective and practicing teachers and other professionals, and prepares students for doctoral study at other institutions. The program offers four concentrations: French, Spanish, French and Spanish, and Spanish/bilingual-multicultural education.

An accelerated master's option for some concentrations is available to students in specific bachelor's programs. See Foreign Languages, BA (Spanish Concentration)/Foreign Languages, Accelerated MA (Spanish Concentration) or Foreign Languages, BA (Spanish Concentration)/Foreign Languages, Accelerated MA (Spanish/Bilingual-Multicultural Education Concentration) for requirements.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to the MA in foreign languages, see Application Requirements and Deadlines on the departmental web site.

Degree Requirements

Students who elect a concentration in one language must complete a program of 30 credits. Those who concentrate in two languages must complete a program of 42 credits. The concentration in Spanish/bilingual-multicultural education requires 36 credits. In all four concentrations, 6 of the total credits may be earned with a thesis. Regardless of the concentration selected, all students must meet the core and distribution requirements given below and pass a comprehensive exam or write a thesis.

▲ Concentration in French (FRN)

Students pursuing this concentration must complete 30 credits, with at least 18 credits earned in courses with the subject code FREN.

Two required courses in literature (6 credits)

Courses should be chosen in consultation with an advisor and cover two different literary periods or Francophone regions.
Two required courses in French language and linguistics (6 credits)

Courses should be chosen in consultation with an advisor.

Two required courses in French (6 credits)

Students choose two additional courses in French literature or language in consultation with an advisor.

Four elective courses (12 credits)

Students should choose electives in consultation with an advisor. A maximum of 6 credits may be used for directed reading and research or thesis.

- FREN 798 - Directed Reading and Thesis Research Credits: 3
- FREN 799 - Thesis Credits: 1-6

Total: 30 credits

▲ Concentration in Spanish (SPN)

Two required core courses (6 credits)

Students must take the core courses within their first 15 credits.

- SPAN 502 - Hispanic Sociolinguistics Credits: 3
- SPAN 510 - Introduction to the Graduate Study of Literature in Spanish Credits: 3

Three required courses (9 credits) in Spanish language and literature

- One course (3 credits) in the literature of Spain
- One course (3 credits) in the literature of Spanish America
- One course (3 credits) in Spanish language or Spanish linguistics

Five elective courses (15 credits)

Students choose electives in consultation with an advisor. They can include additional courses in Spanish language and literature, courses with the subject code FRLN, up to 6 credits of courses in related fields, and up to 6 credits of thesis. Students intending to go on for the PhD in linguistics or literature are strongly encouraged to pursue the thesis option. Independent studies courses are not available for graduate students of Spanish.

- SPAN 798 - Directed Reading and Research Credits: 3
- SPAN 799 - Thesis Credits: 1-6
Total: 30 credits

▲ Concentration in Spanish and French (SF)

Six courses in French (18 credits)

Students take the required courses (not electives) specified under the concentration in French.

Six courses in Spanish (18 credits)

Students take the required courses (not electives) specified under the concentration in Spanish, plus one elective in SPAN.

Two elective courses (6 credits)

Electives may include directed reading and research or thesis. Students who elect to complete a thesis may apply 6 credits of 798 and 799 to fulfill this requirement.

- FREN 798 - Directed Reading and Thesis Research Credits: 3
- SPAN 798 - Directed Reading and Research Credits: 3
- FREN 799 - Thesis Credits: 1-6
- SPAN 799 - Thesis Credits: 1-6

Total: 42 credits

▲ Concentration in Spanish/Bilingual-Multicultural Education (SBM)

Two required courses in Spanish (6 credits)

Students must take the core courses within their first 15 credits.

- SPAN 502 - Hispanic Sociolinguistics Credits: 3
- SPAN 510 - Introduction to the Graduate Study of Literature in Spanish Credits: 3

Four graduate courses in Spanish (12 credits)

- One course (3 credits) in the literature of Spain
- One course (3 credits) in the literature of Spanish America
- One course (3 credits) in Spanish language or Spanish linguistics
- One graduate course (3 credits) in a research field chosen by the student
Two bilingual education seminars (6 credits) chosen from:

Students choose courses from the following list in consultation with an advisor.

- EDUC 511 - Child and Adolescent Development in Global Contexts Credits: 3
- EDUC 537 - Introduction to Culturally & Linguistically Diverse Learners Credits: 3
- EDCI 516 - Bilingualism and Language Acquisition Research Credits: 3
- EDCI 520 - Assessment of Language Learners Credits: 3
- EDCI 560 - Methods of Teaching in Foreign/World Languages Credits: 3
- EDCI 684 - Advanced Methods of Teaching Foreign/Second Languages in PK-12 Schools Credits: 3
- EDRD 620 - Reading/Writing in Foreign/World Languages Credits: 3

Four elective courses (12 credits)

Students choose electives in consultation with an advisor. Electives may include directed reading and research or thesis. Students who elect to complete a thesis may apply 6 credits of 798 and 799 to fulfill this requirement.

- SPAN 798 - Directed Reading and Research Credits: 3
- SPAN 799 - Thesis Credits: 1-6

Total: 36 credits

Non-Degree

Arabic Minor

Banner Code: ARBC

College: College of Humanities and Social Sciences
Department: Modern and Classical Languages

The minor in Arabic has an emphasis on developing strong language skills: oral communication and the reading of texts. Students are also introduced to important works of Arabic literature and culture. A minor in Arabic can easily and effectively be combined with majors in other disciplines. It is especially valuable in combination with global affairs, international relations, security, journalism, philosophy, and religion.

For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

Students pursuing this minor must complete 18 credits beyond the intermediate proficiency level with a minimum grade of 2.00 in each course. Eight credits of course work must be unique to the minor.

Three required courses (9 credits) chosen from:

- ARAB 330 - Reading and Conversation I Credits: 3
• ARAB 331 - Reading and Conversation II Credits: 3
• ARAB 350 - Media Arabic I (Written Media) Credits: 3
• ARAB 351 - Media Arabic II (Spoken Media) Credits: 3
• ARAB 390 - Translation Methods: Arabic to English Credits: 3

One 400-level language course (3 credits) chosen from:

• ARAB 420 - Survey of Arabic Literature Credits: 3
• ARAB 430 - Advanced Arabic Grammar Credits: 3
• ARAB 440 - Topics in Arabic Religious Thought and Texts Credits: 3

One additional ARAB course (3 credits)

Students choose any 300 or 400-level course taught in Arabic.

One course (3 credits) offered in English chosen from:

• ARAB 325 - Major Arab Writers/Stories Credits: 3
• ARTH 320 - Art of the Islamic World Credits: 3
• GOVT 332 - Government and Politics of the Middle East and North Africa Credits: 3
• GOVT 345 - Islam and Politics Credits: 3
• HIST 461 - Arab-Israeli Conflict Credits: 3
• HIST 462 - Women in Islamic Society Credits: 3
• HIST 465 - The Middle East in the 20th Century Credits: 3
• RELI 374 - Islamic Thought Credits: 3
• RELI 375 - Qur’an and Hadith Credits: 3

Total: 18 credits

**Chinese Minor**

**Banner Code:** CHIN  
Web: chinese.gmu.edu

**College:** College of Humanities and Social Sciences  
**Department:** Modern and Classical Languages

For policies governing all minors, see the Undergraduate Policies section of this catalog.

**Minor Requirements**
Students pursuing this minor must complete 18 credits beyond CHIN 250 (or equivalent) with a minimum grade of 2.00 in each course. Eight credits of coursework must be unique to the minor.

Three courses (9 credits) in language chosen from:

- CHIN 300 - Reading Skills Development Credits: 3
- CHIN 301 - Advanced Grammar and Syntax Credits: 3
- CHIN 305 - Chinese for the Business World Credits: 3
- CHIN 480 - Fourth-Year Chinese I Credits: 3
- CHIN 481 - Fourth-Year Chinese II Credits: 3

One course (3 credits) in literature taught in Chinese chosen from:

- CHIN 318 - Introduction to Classical Chinese Credits: 3
- CHIN 355 - Readings in Chinese Poetry and Poetics Credits: 3
- CHIN 365 - Readings in Chinese Fiction after Mao Credits: 3

Two courses (6 credits) chosen from either of the two groups above or from the courses below:

No more than one course taught in English may be applied to the minor.

- CHIN 310 - Survey of Chinese Literature Credits: 3
- CHIN 311 - Modern Chinese Literature in Translation Credits: 3
- CHIN 320 - Contemporary Chinese Film Credits: 3
- CHIN 470 - Special Topics in Chinese Studies Credits: 3
- ARTH 384 - Arts of China Credits: 3
- HIST 353 - History of Traditional China Credits: 3
- HIST 354 - Modern China Credits: 3
- HIST 358 - Post-1949 China Credits: 3
- RELI 314 - Chinese Philosophies and Religious Traditions Credits: 3

Total: 18 credits

**Classical Studies Minor**

Banner Code: CLA  
Web: classicalstudies.gmu.edu

College: College of Humanities and Social Sciences  
Department: Modern and Classical Languages The interdisciplinary minor in Classical studies is designed for students who wish
to become familiar with Classical cultures and broaden their knowledge of the foundations of Western civilization. It is especially relevant to students who are studying other areas of the humanities such as English, languages, comparative literature, history, art history, philosophy, or religious studies. The requirements of the minor provide flexibility so students can choose courses that are relevant to their primary interests.

For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

Students pursuing this minor must complete 18 credits with a minimum grade of 2.00. Eight credits of course work must be unique to the minor.

Two courses (6 credits) in Classics

One required course

- CLAS 250 - Classical Mythology Credits: 3

One elective course chosen from:

- CLAS 260 - The Legacy of Greece and Rome Credits: 3
- CLAS 340 - Greek and Roman Epic Credits: 3
- CLAS 350 - Greek and Roman Tragedy Credits: 3
- CLAS 360 - Greek and Roman Comedy Credits: 3
- CLAS 370 - Greek and Roman Historians Credits: 3
- CLAS 380 - Greek and Roman Novels Credits: 3
- CLAS 390 - Topics in Classical Literature and Culture Credits: 3

One course (3 credits) in Classical history chosen from:

- HIST 301 - Classical Greece Credits: 3
- HIST 302 - Classical Rome Credits: 3
- HIST 388 - Topics in European History Credits: 3 (when the topic deals with antiquity)
- HIST 480 - Alexander the Great Credits: 3

One course (3 credits) in Classical art history or Classical philosophy

Choose from the following:

- ARTH 321 - Greek Art and Archaeology Credits: 3
- ARTH 322 - Roman Art and Archaeology Credits: 3
- ARTH 333 - Early Christian and Byzantine Art Credits: 3
- ARTH 399 - Special Topics in the History of Art Credits: 3 (when the topic is relevant to Classical art history)
- ARTH 420 - Advanced Studies in Ancient Art Credits: 3
- PHIL 301 - History of Western Philosophy: Ancient Credits: 3

Two elective courses (6 credits)

Electives may be chosen from any of the courses above not used to fulfill another requirement for the minor.

Total: 18 credits

**French Minor**

**Banner Code:** FRN  
**Web:** french.gmu.edu

**College:** College of Humanities and Social Sciences  
**Department:** Modern and Classical Languages  
For policies governing all minors, see the Undergraduate Policies section of this catalog.

**Minor Requirements**

Students pursuing this minor must complete 18 credits beyond FREN 250 (or equivalent) with a minimum grade of 2.00 in each course. Eight credits of course work must be unique to the minor.

**One advanced language course (6 credits)**

- FREN 309 - Reading and Writing Skills Development Credits: 6

**Two courses (6 credits) in literature and civilization chosen from:**

- FREN 340 - Francophone Identities Credits: 3  
- FREN 370 - French Civilization, Culture, and Literature: Ancient Gaul to 1789 Credits: 3  
- FREN 371 - French Civilization, Culture, and Literature: 1789 to the Present Credits: 3

**Two elective courses (6 credits) in FREN at the 300 level or above**

FREN 325 and FREN 329 cannot be used to fulfill this requirement. Students choose electives in consultation with an advisor. These courses must be conducted in French.

Total: 18 credits
German Studies Minor

Banner Code: GRMS
Web: german.gmu.edu

College: College of Humanities and Social Sciences
Department: Modern and Classical Languages
The emphasis of the minor in German Studies is on developing strong language skills: oral communication and the reading of texts. Students are introduced to important works of German literature and to the culture of German-speaking countries.

A German Studies minor can easily and effectively be combined with majors in other disciplines. It is especially valuable in combination with business, computer science, international studies, history, music, philosophy, or another language.

For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

Students pursuing this minor must complete 18 credits beyond GERM 250 (or equivalent) with a minimum grade of 2.00 in each course. Eight credits of course work must be unique to the minor. A maximum of two courses (6 credits) conducted in English can be applied to the minor.

Three language courses (9 credits) chosen from:

- GERM 310 - Conversation and Composition Credits: 3
- GERM 316 - German for the Business World Credits: 3
- GERM 318 - Translation of Texts Credits: 3
- GERM 370 - German Through the Arts Credits: 3
- GERM 415 - Advanced Grammar and Style Credits: 3
- GERM 418 - Advanced Composition Credits: 3

Two literature and culture courses (6 credits) chosen from:

- GERM 301 - Culture and Civilization Credits: 3
- GERM 325 - Major Writers Credits: 3
- GERM 340 - Survey of German Literature Credits: 3
- GERM 355 - Readings in Poetry (Topic Varies) Credits: 3
- GERM 365 - Readings in Narrative Prose Credits: 3
- GERM 375 - Readings in Drama Credits: 3
- GERM 442 - The Age of Goethe Credits: 3
- GERM 444 - The Literature of Romanticism Credits: 3
- GERM 450 - Modern Literature: 1880-1925 Credits: 3
- GERM 451 - Modern Literature: 1925 to the Present Credits: 3
- GERM 480 - Special Topics Credits: 3
One German elective course (3 credits) at the 300-400 level

The following courses may apply to the minor with prior written approval of the advisor.

- HIST 306 - The Reformation Credits: 3
- HIST 308 - Nineteenth-Century Europe Credits: 3
- HIST 309 - Europe in Crisis: 1914-1948 Credits: 3
- HIST 314 - History of Germany Credits: 3
- PHIL 325 - Karl Marx's Social and Political Thought Credits: 3
- PHIL 335 - Nineteenth-Century Philosophy Credits: 3
- PHIL 340 - Hermeneutic Philosophy Credits: 3
- MUSI 332 - Music History in Society II Credits: 3
- MUSI 338 - Music History in Society A Credits: 3

Total: 18 credits

Italian Studies Minor

Banner Code: ITLN
Web: mcl.gmu.edu

College: College of Humanities and Social Sciences
Department: Modern and Classical Languages The minor in Italian studies enables students to advance their Italian language skills and to study Italian culture, history, and literature from an interdisciplinary perspective.

For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

Students pursuing this minor must complete 6 courses (18 credits) each with a minimum grade of 2.00 in each course. Eight credits of course work must be unique to the minor.

Special topics courses, such as HIST 388, GOVT 520, and RELI 235, when relevant, may be applied to the minor with prior written approval of the coordinator.

Three courses (9 credits) in Italian

- ITAL 330 - Advanced Italian: Language and Culture I Credits: 3
- ITAL 331 - Advanced Italian Language and Culture II Credits: 3
- ITAL 340 - Italian through Arts Credits: 3 or ITAL 420 - Global and Local Italy Credits: 3

One course (3 credits) in Italian literature and film in translation chosen from:
- ITAL 320 - Topics in Italian Film and Literature Credits: 3
- ITAL 325 - Major Italian Writers Credits: 3

Two courses (6 credits) of electives chosen from:

- ARTH 340 - Early Renaissance Art in Italy, 1300-1500 Credits: 3
- ARTH 342 - High Renaissance Art in Italy, 1480–1570 Credits: 3
- HIST 304 - Western Europe in the Middle Ages Credits: 3
- HIST 305 - The Renaissance Credits: 3
- HIST 308 - Nineteenth-Century Europe Credits: 3
- HIST 309 - Europe in Crisis: 1914-1948 Credits: 3
- GOVT 324 - Modern Western Political Theory Credits: 3
- RELI 363 - Catholicism Credits: 3

Total: 18 credits

Japanese Studies Minor

Banner Code: JPNS
Web: janesestudies.gmu.edu

College: College of Humanities and Social Sciences
Department: Modern and Classical Languages The 18-credit minor in Japanese Studies enables students to advance their Japanese language skills and develop a sound understanding of Japanese culture and history from a global perspective.

Students who wish to declare a minor in Japanese studies need to obtain the signature of the director.

For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

Students pursuing this minor must complete six courses (18 credits) with a minimum grade of 2.00. Eight credits of course work must be unique to the minor. Special topics courses, when relevant, may be applied to the minor with prior written approval of the director.

Students must select an emphasis in either the study of Japanese language or the history and culture of Japan when choosing their course work to complete the minor.

Language emphasis (18 credits)

Four courses (12 credits) in Japanese language chosen from:
- JAPA 330 - Advanced Reading and Speaking I Credits: 3
- JAPA 331 - Advanced Reading and Speaking II Credits: 3
- JAPA 350 - Readings in Japanese Culture Credits: 3
- JAPA 440 - Integrated Study of Japanese Language and Society I Credits: 3
- JAPA 441 - Integrated Study of Japanese Language and Society II Credits: 3

One course (3 credits) of Japanese and Japan-related history chosen from:

- HIST 251 - Survey of East Asian History Credits: 3
- HIST 252 - Survey of East Asian History Credits: 3
- HIST 356 - Modern Japan Credits: 3
- HIST 357 - Postwar Japan Credits: 3
- ARTH 385 - Arts of Japan Credits: 3

One elective course (3 credits) chosen from:

- ARTH 482 - RS: Advanced Studies in Asian Art Credits: 3
- CHIN 328 - Asian American Women Writers Credits: 3
- GOVT 333 - Government and Politics of Asia Credits: 3
- GOVT 433 - Political Economy of East Asia Credits: 3
- JAPA 310 - Japanese Culture in a Global World Credits: 3
- JAPA 320 - Japanese Cinema Credits: 3
- JAPA 340 - Topics in Japanese Literature Credits: 3
- JAPA 350 - Readings in Japanese Culture Credits: 3 (if not used to fulfill the Japanese language requirement)
- RELI 212 - Religions of Asia Credits: 3
- RELI 315 - Buddhism Credits: 3

Total: 18 credits

History and culture emphasis (18 credits)

Two courses (6 credits) in Japanese language chosen from:

- JAPA 330 - Advanced Reading and Speaking I Credits: 3
- JAPA 331 - Advanced Reading and Speaking II Credits: 3
- JAPA 350 - Readings in Japanese Culture Credits: 3
- JAPA 440 - Integrated Study of Japanese Language and Society I Credits: 3
- JAPA 441 - Integrated Study of Japanese Language and Society II Credits: 3

Two courses (6 credits) in Japanese and Japan-related history chosen from:
- HIST 251 - Survey of East Asian History Credits: 3
- HIST 252 - Survey of East Asian History Credits: 3
- HIST 356 - Modern Japan Credits: 3
- HIST 357 - Postwar Japan Credits: 3
- ARTH 385 - Arts of Japan Credits: 3

Two elective courses (6 credits) chosen from:

- ARTH 482 - RS: Advanced Studies in Asian Art Credits: 3
- CHIN 328 - Asian American Women Writers Credits: 3
- GOVT 333 - Government and Politics of Asia Credits: 3
- GOVT 433 - Political Economy of East Asia Credits: 3
- JAPA 310 - Japanese Culture in a Global World Credits: 3
- JAPA 320 - Japanese Cinema Credits: 3
- JAPA 340 - Topics in Japanese Literature Credits: 3
- JAPA 350 - Readings in Japanese Culture Credits: 3 (if not used to fulfill the Japanese language requirement)
- RELI 212 - Religions of Asia Credits: 3
- RELI 315 - Buddhism Credits: 3

Total: 18 credits

Latin Minor

Banner Code: LATN
Web: latin.gmu.edu

College: College of Humanities and Social Sciences
Department: Modern and Classical Languages
The minor in Latin offers students the opportunity to develop and refine their knowledge of the Latin language by reading classical Latin literature. Students gain an understanding and appreciation of the literature, culture, and intellectual achievements of Roman antiquity that have contributed to the development of Western civilization.

A Latin minor complements majors in literature, language, history, philosophy, and the arts, all of which find their roots in classical antiquity. Majors in the natural and the social sciences are also strengthened by the historical perspective and the advanced training in language and terminology afforded by the minor in Latin.

For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

Students pursuing this minor must complete 18 credits in Latin beyond the intermediate proficiency level with a minimum grade of 2.00 in each course. Eight credits of course work must be unique to the minor.
Six courses (18 credits)

Students complete 18 credits of the following courses which vary in content and may be repeated for credit when content is different.

- LATN 351 - Roman Prose Literature Credits: 3
- LATN 352 - Roman Poetry Credits: 3
- LATN 451 - Studies in Roman Literature Credits: 3
- LATN 452 - Studies in Roman Literature Credits: 3

Total: 18 credits

Russian Minor

Banner Code: RUS  
Web: russian.gmu.edu

College: College of Humanities and Social Sciences  
Department: Modern and Classical Languages For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

Students pursuing this minor must complete 18 credits beyond RUSS 250 (or equivalent) with a minimum grade of 2.00 in each course. Eight credits of course work must be unique to the minor.

Three courses (9 credits) in language chosen from:

- RUSS 302 - Russian Conversation and Composition or RUSS 303 - Russian Advanced Conversation Credits: 3  
- RUSS 380 - Advanced Russian I Credits: 3  
- RUSS 381 - Advanced Russian II Credits: 3

One course (3 credits) in literature chosen from:

- RUSS 310 - Readings in Russian Literature Credits: 3  
- RUSS 311 - Contemporary Russian Short Fiction Credits: 3

One course (3 credits) chosen from:

- RUSS 353 - Russian Civilization Credits: 3  
- RUSS 354 - Contemporary Post-Soviet Life Credits: 3
One elective course (3 credits) at the 300 level or above

This course must be conducted in Russian.

Total: 18 credits

Spanish Minor

Banner Code: SPN
Web: spanish.gmu.edu

College: College of Humanities and Social Sciences
Department: Modern and Classical Languages For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

Students pursuing this minor must complete 18 credits beyond SPAN 250 (or equivalent) with a minimum grade of 2.00 in each course. Eight credits of course work must be unique to the minor. One course taught in English (3 credits) may be applied toward the minor.

One or two courses (6 credits) in language

- SPAN 305 - Spanish in Context I Credits: 3 and SPAN 306 - Spanish in Context II Credits: 3
- or
- SPAN 309 - Intensive Spanish in Context Credits: 6
- or
- SPAN 315 - Spanish for Heritage Speakers Credits: 3 and one elective course in Spanish Credits: 3

Two courses (6 credits)

One course (3 credits) in stylistics

- SPAN 370 - Spanish Writing and Stylistics Credits: 3

One course chosen from:
• SPAN 385 - Introduction to Spanish Linguistics Credits: 3
• SPAN 388 - Introduction to Latina/o Studies Credits: 3
• SPAN 390 - Introduction to Hispanic Literary Analysis Credits: 3

Two elective courses (6 credits) chosen from:

• SPAN courses at the 300- or 400- level.
• FRLN 385 - Multilingualism, Identity, and Power Credits: 3

Total: 18 credits

Philosophy

Phone: 703-993-1290
Web: philosophy.gmu.edu

Faculty

Professors: De Nys, Light, Sagoff
Professors emeriti: Bergoffen, Fletcher, McDermott, Skousgaard
Associate professors: Angner, Cherubin, Eckenwiler, Froman, Holman, Kinnaman (chair), Paden
Assistant professors: DiTeresi, Jones
Term professor: Boyd
Adjunct professors: Faruggia, D. Gregory, Sander, Sojka,
Affiliate: Rothbart

Courses

This department offers all courses designated PHIL in the Courses section of this catalog.

Undergraduate Programs

The department offers a bachelor's degree in philosophy, which covers the major issues and areas in philosophy. It is intended to serve the needs of students who wish to pursue graduate studies in philosophy or emphasize philosophy while acquiring a broad liberal arts education. Majors in philosophy take courses in a variety of philosophical traditions and study logic, ethics, and social and political philosophy. With the skills of critical thinking, clear writing, and analytical reasoning that are the hallmark of philosophy majors, students are well-prepared for a wide range of careers including law, government service, or graduate study.
The philosophy program can complement other interests of students when they complete a second major in another field. Students who plan to pursue more than one undergraduate major should work out a program of study in consultation with advisors from both majors and be familiar with the relevant policies for completing more than one major. See Undergraduate Policies.

In addition to the general degree in philosophy, students can choose a concentration in philosophy and law. This concentration offers philosophy majors the opportunity to focus their study of philosophy in a way that prepares them for the study of the law.

**Honors in the Major**

Highly qualified students may apply to the honors program in the major. Students can apply in their second semester as a junior, before they have completed 90 credits and should have a minimum GPA of 3.50 in the major. Eligible students should submit a transcript, one letter of recommendation from a member of the philosophy faculty, and one writing sample, a paper from one of the student's courses in philosophy.

Students pursuing honors in the major complete 6 credits of honors course work chosen from PHIL 422 or 425. To graduate with honors in philosophy, students must complete these courses with a minimum GPA of 3.50.

**Minors**

The department offers a minor in philosophy and a minor in philosophy and law. These minors are available to students in any major. The department, in cooperation with the School of Policy, Government, and International Affairs, coordinates the interdisciplinary minor in political philosophy. See Minors and Interdisciplinary Minors in this section.

**Bachelor's/Accelerated Master's Program**

The department offers highly qualified undergraduate majors in philosophy the opportunity to apply to an accelerated master's degree program in philosophy. If accepted, students will be able to earn both the undergraduate and graduate degrees after satisfactory completion of 145 credits, generally within five years.

**Graduate Programs**

The department offers a master's degree in traditional and contemporary philosophy as well as specialized concentrations in philosophy and cultural theory, ethics and public affairs, and philosophy and public affairs. The degree is designed for students who want to further their professional goals or foster their intellectual development. It provides a solid preparation for advanced work in philosophy or other fields such as women and gender studies, cultural studies, or law. The degree provides grounding in the history of philosophy, ethics, metaphysics, epistemology, contemporary continental thought, contemporary analytic philosophy, and philosophy of science.

The focus on traditional and contemporary philosophy of the master's degree program provides students with a historical and pluralistic approach to philosophical questions. The concentration in ethics and public affairs gives students the opportunity to explore the ethical and philosophical issues that arise in such fields of study and work as business, health care, scientific research, biomedical technology, and public policy. The concentration in philosophy and cultural theory provides students with a distinctive and important theoretical foundation for doctoral work in cultural studies. The concentration in philosophy and public affairs allows students in the graduate program in philosophy at Moscow's Higher School of Economics to also earn a degree from George Mason.

Students are encouraged to pursue opportunities beyond the classroom such as study abroad, professional internships, and research with faculty members.
Bachelor of Arts

Philosophy, BA

Banner Code: LA-BA-PHIL
Web: philosophy.gmu.edu

College: College of Humanities and Social Sciences
Department: Philosophy

The degree program in philosophy covers the major issues and areas in philosophy and serves the needs of students who wish to pursue graduate studies in philosophy or emphasize philosophy while acquiring a broad liberal arts education. Students can use this major as preparation for such professions as law or government service, or complement other interests by taking a double major in philosophy and a related field of study.

This undergraduate program offers students the option of applying to the accelerated master's degree program. See Philosophy, BA/Philosophy, Accelerated MA for specific requirements.

For policies governing all undergraduate degrees, see Academic Policies.

Degree Requirements

Students must fulfill all requirements for bachelor's degrees, including Mason Core requirements. Students pursuing a BA in philosophy must complete additional college requirements for the BA degree in the College of Humanities and Social Sciences.

Students pursuing this degree must complete at least 33 credits within the major, earning a minimum grade of 2.00 in each course. At least 21 credits must be at the 300 level or above, including at least 3 credits in PHIL 421/422. If a course counts for the requirement in analytic or continental philosophy, and also for the ethics and political philosophy requirement, then both requirements are fulfilled with that course.

BA in Philosophy with no Concentration

One course (3 credits) in logic chosen from:

- PHIL 173 - Logic and Critical Thinking Credits: 3
- PHIL 376 - Symbolic Logic Credits: 3

Two courses (6 credits) in history of philosophy

- PHIL 301 - History of Western Philosophy: Ancient Credits: 3
- PHIL 303 - History of Western Philosophy: Modern Credits: 3

One course (3 credits) in the analytic tradition chosen from:
When the subject matter is appropriate and with the prior written approval of the undergraduate director, PHIL 391, PHIL 421, PHIL 422, or PHIL 425 may be used to fulfill this requirement.

- PHIL 313 - Philosophy of Religion Credits: 3 (with departmental approval)
- PHIL 332 - Twentieth-Century Analytic Philosophy Credits: 3
- PHIL 333 - American Philosophy: Pragmatism Credits: 3
- PHIL 338 - Philosophy, Sex, and Gender Credits: 3 (with departmental approval)
- PHIL 355 - Theories of Ethics Credits: 3
- PHIL 356 - Philosophy of Art Credits: 3 (with departmental approval)
- PHIL 357 - Philosophy of the Social Sciences Credits: 3 (with departmental approval)
- PHIL 358 - Ethics and Economics Credits: 3
- PHIL 371 - Philosophy of Natural Sciences Credits: 3
- PHIL 373 - Theory of Knowledge Credits: 3
- PHIL 374 - Philosophy of Mind Credits: 3
- PHIL 411 - Theories of Decision Credits: 3

One course (3 credits) in the continental tradition chosen from:

When the subject matter is appropriate and with the prior written approval of the undergraduate director, PHIL 391, PHIL 421, PHIL 422, or PHIL 425 may be used to fulfill this requirement.

- PHIL 313 - Philosophy of Religion Credits: 3 (with departmental approval)
- PHIL 325 - Karl Marx's Social and Political Thought Credits: 3
- PHIL 335 - Nineteenth-Century Philosophy Credits: 3
- PHIL 336 - Twentieth-Century Continental Thought: Existentialism Credits: 3
- PHIL 337 - Twentieth-Century Continental Thought: Phenomenology Credits: 3
- PHIL 338 - Philosophy, Sex, and Gender Credits: 3 (with departmental approval)
- PHIL 340 - Hermeneutic Philosophy Credits: 3
- PHIL 356 - Philosophy of Art Credits: 3
- PHIL 357 - Philosophy of the Social Sciences Credits: 3 (with departmental approval)

One course (3 credits) in ethics and social and political philosophy chosen from:

When the subject matter is appropriate and with the prior written approval of the undergraduate director, PHIL 391, PHIL 421, PHIL 422, or PHIL 425 may be used to fulfill this requirement.

- PHIL 305 - Business Ethics Credits: 3
- PHIL 309 - Bioethics Credits: 3
- PHIL 311 - Philosophy of Law Credits: 3
- PHIL 323 - Classical Western Political Theory Credits: 3
- PHIL 324 - Modern Western Political Theory Credits: 3
- PHIL 325 - Karl Marx's Social and Political Thought Credits: 3
- PHIL 327 - Contemporary Western Political Theory Credits: 3
- PHIL 338 - Philosophy, Sex, and Gender Credits: 3
- PHIL 343 - Topics in Environmental Philosophy Credits: 3
- PHIL 344 - Ethical Issues in Global Health Credits: 3
- PHIL 355 - Theories of Ethics Credits: 3
- PHIL 358 - Ethics and Economics Credits: 3
• PHIL 411 - Theories of Decision Credits: 3

Five or six elective courses (15 - 18 credits) in philosophy

Students choose electives from any philosophy courses including those listed above that are not used to meet another requirement. If both the analytic or continental philosophy and the ethics and political philosophy requirements above are met with the same course, the student will complete six elective courses.

Total: 33 credits

▲ Concentration in Philosophy and Law (PHLW)

The concentration in philosophy and law offers philosophy majors the opportunity to focus their study of philosophy in a way that prepares them for the study of the law.

In addition to the specific courses listed below, other relevant courses may be applied to the requirements for this concentration with prior written approval of the undergraduate director.

One course (3 credits) in logic chosen from:

• PHIL 173 - Logic and Critical Thinking Credits: 3
• PHIL 376 - Symbolic Logic Credits: 3

Two core courses (6 credits) in history of philosophy

• PHIL 301 - History of Western Philosophy: Ancient Credits: 3
• PHIL 303 - History of Western Philosophy: Modern Credits: 3

One course (3 credits) in the analytic tradition chosen from:

When the subject matter is appropriate and with the prior written approval of the undergraduate director, PHIL 391, PHIL 421, PHIL 422, or PHIL 425 may be used to fulfill this requirement.

• PHIL 313 - Philosophy of Religion Credits: 3 (with departmental approval)
• PHIL 332 - Twentieth-Century Analytic Philosophy Credits: 3
• PHIL 333 - American Philosophy: Pragmatism Credits: 3
• PHIL 338 - Philosophy, Sex, and Gender Credits: 3 (with departmental approval)
• PHIL 355 - Theories of Ethics Credits: 3
• PHIL 356 - Philosophy of Art Credits: 3 (with departmental approval)
• PHIL 357 - Philosophy of the Social Sciences Credits: 3 (with departmental approval)
• PHIL 358 - Ethics and Economics Credits: 3
• PHIL 371 - Philosophy of Natural Sciences Credits: 3
• PHIL 373 - Theory of Knowledge Credits: 3
• PHIL 374 - Philosophy of Mind Credits: 3
• PHIL 411 - Theories of Decision Credits: 3

One course (3 credits) in the continental tradition chosen from:

When the subject matter is appropriate and with the prior written approval of the undergraduate director, PHIL 391, PHIL 421, PHIL 422, or PHIL 425 may be used to fulfill this requirement.

• PHIL 313 - Philosophy of Religion Credits: 3 (with departmental approval)
• PHIL 325 - Karl Marx's Social and Political Thought Credits: 3
• PHIL 335 - Nineteenth-Century Philosophy Credits: 3
• PHIL 336 - Twentieth-Century Continental Thought: Existentialism Credits: 3
• PHIL 337 - Twentieth-Century Continental Thought: Phenomenology Credits: 3
• PHIL 338 - Philosophy, Sex, and Gender Credits: 3 (with departmental approval)
• PHIL 340 - Hermeneutic Philosophy Credits: 3
• PHIL 356 - Philosophy of Art Credits: 3
• PHIL 357 - Philosophy of the Social Sciences Credits: 3 (with departmental approval)

One course (3 credits) in philosophy and law

• PHIL 311 - Philosophy of Law Credits: 3

Two courses (6 credits) chosen from:

• PHIL 323 - Classical Western Political Theory Credits: 3
• PHIL 324 - Modern Western Political Theory Credits: 3
• PHIL 327 - Contemporary Western Political Theory Credits: 3
• GOVT 428 - Advanced Democratic Theory Credits: 3
• GOVT 448 - Ethics and International Politics Credits: 3

Three elective courses in philosophy (9 credits)

Students choose electives from any philosophy courses including those listed above that are not used to meet another requirement.

Total: 33 credits

▲ Concentration in Philosophy, Politics, and Economics (PPE)

This is a high credit concentration for students interested in a program that explores the interdisciplinary connections between philosophy, political science, and economics.

Students pursuing this concentration, similar to all students pursuing a BA in philosophy, must complete at least 33 credits in philosophy earning a minimum grade of 2.00 in each course. No course may be used to fulfill more than one requirement. In
addition to the specific courses listed below, other relevant courses may be applied to the requirements for this concentration with prior written approval of the undergraduate director.

One course (3 credits) in logic chosen from:

- PHIL 173 - Logic and Critical Thinking Credits: 3
- PHIL 376 - Symbolic Logic Credits: 3

Two courses (6 credits) in history of philosophy

- PHIL 301 - History of Western Philosophy: Ancient Credits: 3
- PHIL 303 - History of Western Philosophy: Modern Credits: 3

One course (3 credits) in the analytic tradition chosen from:

When the subject matter is appropriate and with the prior written approval of the undergraduate director, PHIL 391, PHIL 421, PHIL 422, or PHIL 425 may be used to fulfill this requirement.

- PHIL 313 - Philosophy of Religion Credits: 3 (with departmental approval)
- PHIL 332 - Twentieth-Century Analytic Philosophy Credits: 3
- PHIL 333 - American Philosophy: Pragmatism Credits: 3
- PHIL 338 - Philosophy, Sex, and Gender Credits: 3 (with departmental approval)
- PHIL 355 - Theories of Ethics Credits: 3
- PHIL 356 - Philosophy of Art Credits: 3 (with departmental approval)
- PHIL 357 - Philosophy of the Social Sciences Credits: 3 (with departmental approval)
- PHIL 358 - Ethics and Economics Credits: 3
- PHIL 371 - Philosophy of Natural Sciences Credits: 3
- PHIL 373 - Theory of Knowledge Credits: 3
- PHIL 374 - Philosophy of Mind Credits: 3
- PHIL 411 - Theories of Decision Credits: 3

One course (3 credits) in the continental tradition chosen from:

When the subject matter is appropriate and with the prior written approval of the undergraduate director, PHIL 391, PHIL 421, PHIL 422, or PHIL 425 may be used to fulfill this requirement.

- PHIL 313 - Philosophy of Religion Credits: 3 (with departmental approval)
- PHIL 325 - Karl Marx's Social and Political Thought Credits: 3
- PHIL 335 - Nineteenth-Century Philosophy Credits: 3
- PHIL 336 - Twentieth-Century Continental Thought: Existentialism Credits: 3
- PHIL 337 - Twentieth-Century Continental Thought: Phenomenology Credits: 3
- PHIL 338 - Philosophy, Sex, and Gender Credits: 3 (with departmental approval)
- PHIL 340 - Hermeneutic Philosophy Credits: 3
- PHIL 356 - Philosophy of Art Credits: 3
- PHIL 357 - Philosophy of the Social Sciences Credits: 3 (with departmental approval)
Required courses for concentration (39 credits)

- GOVT 103 - Introduction to American Government Credits: 3
- ECON 103 - Contemporary Microeconomic Principles Credits: 3
- ECON 104 - Contemporary Macroeconomic Principles Credits: 3
- ECON 306 - Intermediate Microeconomics Credits: 3
- GOVT 324/ PHIL 324 - Modern Western Political Theory Credits: 3
- GOVT 327/ PHIL 327 - Contemporary Western Political Theory Credits: 3
- GOVT 422 - Constitutional Interpretation Credits: 3
- PHIL 357 - Philosophy of the Social Sciences Credits: 3 or PHIL 371 - Philosophy of Natural Sciences Credits: 3
- PHIL 358 - Ethics and Economics Credits: 3
- ECON 412 - Game Theory and Economics of Institutions Credits: 3
- PHIL 411 - Theories of Decision Credits: 3
- GOVT 467 - Current Issues in Economic Policy Credits: 3
- PHIL 460 - Senior Seminar in Philosophy, Politics, and Economics Credits: 3

Total: 54 credits

Writing-Intensive Requirement

The university requires all students to complete at least one course designated "writing intensive" in their majors at the 300 level or above. All senior seminars (PHIL 421, PHIL 422) in philosophy are writing intensive. Philosophy majors should consult the undergraduate director for other courses that can be taken to fulfill this requirement.

Mason Core (40 credits)

Note: some Mason Core requirements may already be fulfilled by the major requirements listed above. Students are strongly encouraged to consult their advisors to ensure they fulfill all remaining Mason Core requirements.

Expand each item below for a link to specific course lists for each category.

Foundation Requirements (15-19 credits)

- Mason Core UWCU - Written Communication Credits: 6
- Mason Core UOC - Oral Communication Credits: 3
- Mason Core UQR - Quantitative Reasoning Credits: 3
- Mason Core UITC - Information Technology Credits: 3-7

Core Requirements (22 credits)

- Mason Core UFA - Arts Credits: 3
- Mason Core UGU - Global Understanding Credits: 3
- Mason Core ULIT - Literature Credits: 3
Synthesis/Capstone Requirement (minimum 3 credits)

- Mason Core USYN - Synthesis/Capstone Credits: minimum 3

College Level Requirements for the BA degree

In addition to the Mason Core program, students pursuing a BA degree must complete the course work below. Except where expressly prohibited, a course used to fulfill a college level requirement may also be used simultaneously to satisfy other requirements (Mason Core requirements or requirements for the major).

Philosophy or religious studies (3 credits)

Fulfilled by any course in philosophy or religious studies (PHIL, RELI) except for PHIL 323, 324, 327, 393, 460. PHIL 253 and RELI 235 cannot be used to fulfill both the philosophy/religious studies requirement and the Mason Core literature requirement.

Social and behavioral science (3 credits)

3 credits in addition to the university-wide requirement in social and behavioral science for a total of 6 credits. The two courses used to fulfill the combined college and university requirements must be from different disciplines in the social and behavioral sciences. This requirement may be fulfilled by completing any course in ANTH, CRIM, ECON, GOVT, HIST (except 100 or 125), LING, PSYC, or SOCI and these courses in GGS: 101, 103, 110, 301, 303, 304, 305, 306, 315, 316, 320, 325, 330, 357, 380.

Foreign language

Intermediate-level proficiency in one foreign language. This requirement may be fulfilled by completing a course in a foreign language numbered 202, 209, or 210 (or higher level courses taught in the language) or achieving a satisfactory score on an approved proficiency test. A three course sequence in American Sign Language (EDSE 115 - American Sign Language (ASL) I, EDSE 116 - American Sign Language (ASL) II, and EDSE 219 - American Sign Language (ASL) III will also meet the foreign language requirement. Students who are already proficient in a second language may be eligible for a waiver of this requirement. Additional information on waivers can be found at the Office of Undergraduate Academic Affairs.

Non-Western culture (3 credits)

3 credits of an approved course in the study of a non-Western culture in addition to the course used to fulfill the Mason Core requirement in global understanding. A course used to fulfill the Mason Core global understanding requirement may not be simultaneously used to satisfy this college-level requirement. A course used to fulfill this requirement may be used simultaneously to fulfill any other requirements (Mason Core requirements, college-level requirements, or requirements for the major). Additional information on waivers can be found at the Office of Undergraduate Academic Affairs.

Electives

Any remaining credits may be completed with elective courses to bring the degree total to 120.
Degree Total: Minimum 120 credits

Bachelor/Accelerated Master's

Philosophy, BA/Philosophy, Accelerated MA

Web: philosophy.gmu.edu

College: College of Humanities and Social Sciences
Department: Philosophy Highly qualified Mason philosophy majors may apply to the accelerated master's degree. If accepted, students will be able to earn a BA and a MA in philosophy after satisfactory completion of 145 credits, sometimes within five years. See Bachelor's/Accelerated Master's Degrees section of the catalog for policies related to this program.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see Academic Policies.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to the accelerated MA in philosophy, see Application Requirements and Deadlines on the departmental web site.

Accelerated Option Requirements

While undergraduate students, accelerated master's students complete six credits of PHIL courses at the 600-level (chosen in consultation with the graduate program director and indicated on the Accelerated Master's Program Application) with a minimum grade of 3.00 in each course. Once admitted to the accelerated master's pathway, students must maintain a minimum cumulative GPA of 3.25 in all course work. On completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the Bachelor's/Accelerated Master’s Transition Form and are admitted to graduate status.

As graduate students, accelerated master's students have an advanced standing. They must meet all master's degree requirements except for the two courses (6 credits) they completed as undergraduates. Students must begin their master's program the semester immediately following conferral of the undergraduate degree.

Reserve Graduate Credit

Students may take up to 6 additional credits of PHIL coursework at the 600-level as reserve graduate credit. These credits do not apply to the undergraduate degree. To apply these credits to the master's degree, students should use the Bachelor's/Accelerated Master's Transition Form.

The ability to take courses, including ones not listed above, for reserve graduate credit is available to all high achieving undergraduates with the permission of the department. Permission is normally granted only to qualified Mason seniors within 15 hours of graduation. See the Graduate Course Enrollment by Undergraduates section of the catalog.

Master of Arts
Philosophy, MA

Banner Code: LA-MA-PHIL
Web: philosophy.gmu.edu

College: College of Humanities and Social Sciences
Department: Philosophy

The master's degree in philosophy is designed for students who intend to pursue a doctorate in philosophy as well as for those who seek the master's as a terminal degree, either in pursuit of their intellectual interests or to further their professional expertise. Students choose a master's degree with a focus on traditional and contemporary philosophy or one of three concentrations: ethics and public affairs, philosophy and cultural theory, or philosophy and public affairs. The concentration in philosophy and public affairs allows students in the graduate program in philosophy at Moscow's Higher School of Economics to also earn a degree from George Mason. All offerings provide grounding in the history of philosophy, ethics, metaphysics, epistemology, contemporary continental thought, contemporary analytic philosophy, and philosophy of science.

An accelerated master's option is available to students in the bachelor's program. See Philosophy, BA/Philosophy, Accelerated MA for specific requirements.

Dual Master's Program

Students interested in pursuing a dual master's program linking philosophy and another discipline should discuss their interest with the graduate program directors of both programs and review the university policies regarding Individualized Dual Master's Degree Programs. Students approved to pursue dual master's study linking the MA philosophy degree and the Interdisciplinary Studies, MAIS with a concentration in women and gender studies will complete WMST 630/PHIL 658 and 3 additional credits of WMST courses approved by the Department of Philosophy to apply to the philosophy degree as elective credit. Six credits of approved PHIL credits will apply to the MAIS degree as elective credit. Application to the second master's program should be pursued with consultation of the directors of both programs. Admission to the second master's program will require that the student has met the minimum prerequisites for admission to the second program. If a student lacks the minimum prerequisites and seeks to be admitted to a second master's program, the director of the second program may identify ways in which the prerequisite can be completed prior to admission.

For policies governing all graduate degrees, see Academic Policies.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to the MA in philosophy, see Application Requirements and Deadlines on the departmental web site.

Degree Requirements

Students pursuing this degree must successfully complete 31 credits, which may include a thesis. They may choose a course of study that focuses on traditional and contemporary philosophy or choose to complete one of three concentrations. Students need to identify an advisor on entering the program and meet regularly with that advisor during their course of study.

MA with a Focus on Traditional and Contemporary Philosophy

The focus in traditional and contemporary philosophy is for students who want to deepen their understanding of philosophical issues and for students who are preparing to pursue doctoral studies in philosophy or related fields, e.g. political theory, gender studies. The concentration in philosophy and cultural theory is especially for students interested in pursuing a doctorate in cultural studies. The concentration in ethics and public affairs is designed for professionals who want to combine the study of
ethics and the analysis of social and public policies in a variety of settings, including business, health care, biomedical technology, law, or government.

Students may apply up to 9 credits from other departments toward the degree with focus on traditional and contemporary philosophy with prior written approval of their advisor.

One course (1 credit) of Proseminar

This course should be completed in the first fall semester in which the student is enrolled in the MA program.

- PHIL 600 - Proseminar in Philosophy Credits: 1

Four core courses (12 credits) in philosophy

One course (3 credits) in ancient or medieval philosophy chosen from:

- PHIL 603 - Aristotle: Selected Works Credits: 3
- PHIL 681 - Ancient Philosophical Figures Credits: 3
- PHIL 721 - Advanced Seminar in Philosophy Credits: 3 (May be taken when the topic is relevant and with approval of their advisor.)

One course (3 credits) in modern philosophy chosen from:

- PHIL 608 - Hegel's Phenomenology of the Spirit Credits: 3
- PHIL 682 - Early Modern Philosophical Figures Credits: 3
- PHIL 721 - Advanced Seminar in Philosophy Credits: 3 (May be taken when the topic is relevant and with approval of their advisor.)

One course (3 credits) in contemporary philosophy chosen from:

- PHIL 615 - Postmodernist Thought Credits: 3
- PHIL 616 - Phenomenology Credits: 3
- PHIL 683 - Contemporary Philosophical Figures Credits: 3
- PHIL 694 - Special Topics in Contemporary Philosophy Credits: 3
- PHIL 721 - Advanced Seminar in Philosophy Credits: 3 (May be taken when the topic is relevant and with approval of their advisor.)

One advanced seminar (3 credits) chosen from:

- PHIL 720 - Nietzsche and his Readers Credits: 3
• PHIL 721 - Advanced Seminar in Philosophy Credits: 3
• PHIL 733 - Current Issues in Cognitive Science Credits: 3

Four to six elective courses (12-18 credits) in philosophy

Students who choose to write a thesis (3 or 6 credits) will take correspondingly fewer electives.

Optional Thesis (3 or 6 credits)

Students must follow the thesis enrollment policy of the university and once enrolled in PHIL 799, maintain continuous enrollment as specified in Academic Policies.

• PHIL 799 - Thesis Credits: 1-6

Total: 31 credits

▲ Concentration in Ethics and Public Affairs (ETPA)

The concentration in ethics and public affairs is designed for professionals who want to combine the study of ethics and the analysis of social and public policies in a variety of settings, including business, health care, biomedical technology, law, or government.

One course (1 credit) of Proseminar

This course should be completed in the first fall semester in which the student is enrolled in the MA program.

• PHIL 600 - Proseminar in Philosophy Credits: 1

Two courses (6 credits) in the history of philosophy

One required course (3 credits)

• PHIL 640 - History of Ethical Theory Credits: 3

One elective course (3 credits) in the history of philosophy chosen from:

Depending on the topic, PHIL 681, 682, or 721 may be applied to this concentration with prior written permission of the graduate director.

• PHIL 603 - Aristotle: Selected Works Credits: 3
• PHIL 608 - Hegel's Phenomenology of the Spirit Credits: 3
One course (3 credits) in public administration

- PUAD 540 - Public Policy Process Credits: 3

Three courses (9 credits) in ethics chosen from:

Other courses may be used to fulfill this requirement where appropriate and with prior written approval of the student's academic advisor.

- PHIL 642 - Biomedical Ethics Credits: 3
- PHIL 643 - Environmental Ethics Credits: 3
- PHIL 644 - Business and Organizational Ethics Credits: 3
- PHIL 645 - Research Ethics Credits: 3

Two to four elective courses (6 - 12 credits)

Students who choose to write a thesis (3 or 6 credits) will take correspondingly fewer electives. Students are encouraged to use courses from around the university in disciplines relevant to their areas of interest, subject to the prior written approval of their academic advisor. A small sample of possible electives outside the Department of Philosophy:

- PUAD 700 - Ethics and Public Administration Credits: 3
- HAP 714 - Ethical Issues in Health Administration and Policy Credits: 3
- EVPP 635 - Environment and Society Credits: 3

Optional Thesis (3 or 6 credits)

Students must follow the thesis enrollment policy of the university and once enrolled in PHIL 799, maintain continuous enrollment as specified in Academic Policies.

- PHIL 799 - Thesis Credits: 1-6

Total: 31 credits

▲ Concentration in Philosophy and Cultural Theory (PHCT)

The concentration in philosophy and cultural theory is especially for students interested in pursuing a doctorate in cultural studies.

Students may apply up to 9 credits from other departments toward this concentration with prior written approval of their advisor.

One course (1 credit) of Proseminar

This course should be completed in the first fall semester in which the student is enrolled in the MA program.

- PHIL 600 - Proseminar in Philosophy Credits: 1
Four core courses (12 credits) in philosophy

One course (3 credits) in ancient or medieval philosophy chosen from:

- PHIL 603 - Aristotle: Selected Works Credits: 3
- PHIL 681 - Ancient Philosophical Figures Credits: 3
- PHIL 721 - Advanced Seminar in Philosophy Credits: 3 (May be taken when the topic is relevant and with approval of their advisor.)

One course (3 credits) in modern philosophy chosen from:

- PHIL 608 - Hegel's Phenomenology of the Spirit Credits: 3
- PHIL 682 - Early Modern Philosophical Figures Credits: 3
- PHIL 721 - Advanced Seminar in Philosophy Credits: 3 (May be taken when the topic is relevant and with approval of their advisor.)

One course (3 credits) in contemporary philosophy chosen from:

- PHIL 615 - Postmodernist Thought Credits: 3
- PHIL 616 - Phenomenology Credits: 3
- PHIL 683 - Contemporary Philosophical Figures Credits: 3
- PHIL 694 - Special Topics in Contemporary Philosophy Credits: 3
- PHIL 721 - Advanced Seminar in Philosophy Credits: 3 (May be taken when the topic is relevant and with approval of their advisor.)

One advanced seminar (3 credits) chosen from:

- PHIL 720 - Nietzsche and his Readers Credits: 3
- PHIL 721 - Advanced Seminar in Philosophy Credits: 3
- PHIL 733 - Current Issues in Cognitive Science Credits: 3

Two courses (6 credits) in cultural studies

One required course (3 credits)
• CULT 802 - Histories of Cultural Studies Credits: 3

One elective course (3 credits) in cultural studies

Students choose an elective in consultation with an advisor.

Two to four elective courses (6 - 12 credits) in philosophy

Students who choose to write a thesis (3 or 6 credits) will take correspondingly fewer electives.

Optional Thesis (3 or 6 credits)

Students must follow the thesis enrollment policy of the university and once enrolled in PHIL 799, maintain continuous enrollment as specified in Academic Policies.

• PHIL 799 - Thesis Credits: 1-6

Total: 31 credits

▲Concentration in Philosophy and Public Affairs (PPAF)

The concentration in philosophy and public affairs allows students in the graduate program in philosophy at Moscow's Higher School of Economics to also earn a degree from George Mason.

One course (1 credit) of Proseminar

• PHIL 600 - Proseminar in Philosophy Credits: 1

Four core courses (equivalent of 12 credits) taken at Moscow's Higher School of Economics

• History of Philosophy: Philosophical Anthropology
• Practical Philosophy: Philosophical Anthropology
• Practical Philosophy: Contemporary Problems of Philosophy
• One elective course in philosophy or ethics

Two courses (6 credits) in ethics chosen from:

• PHIL 642 - Biomedical Ethics Credits: 3
• PHIL 643 - Environmental Ethics Credits: 3
• PHIL 644 - Business and Organizational Ethics Credits: 3
• PHIL 645 - Research Ethics Credits: 3

Three to four elective courses (9-12 credits) in philosophy

Students who choose to write a thesis will take 3 fewer electives.

Optional Thesis (3 credits)

Students who choose to write a thesis should be aware of the policies governing theses as stated in Academic Policies.

• PHIL 799 - Thesis Credits: 1-6

Total: 31 credits

Non-Degree

Philosophy and Law Minor

Banner Code: PHLW
Web: philosophy.gmu.edu

College: College of Humanities and Social Sciences
Department: Philosophy
The minor in philosophy and law offers students a course of study that emphasizes the philosophical analysis of legal issues. It acquaints students with the rich tradition of philosophical argument dealing with the justification of law, its relation to moral theory, the justifications for punishment, and the concepts of justice, rights, liberty, and legal responsibility. In addition, an education in philosophy in general, and these courses in particular, stress intellectual skills that are important in the study of law.

For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

Students pursuing this minor must complete 18 credits of coursework with a minimum GPA of 2.00. Eight credits of course work must be unique to the minor.

Four required courses (12 credits)

• PHIL 173 - Logic and Critical Thinking Credits: 3
• PHIL 301 - History of Western Philosophy: Ancient Credits: 3
• PHIL 303 - History of Western Philosophy: Modern Credits: 3
• PHIL 311 - Philosophy of Law Credits: 3

Two elective courses (6 credits)
One elective course may be chosen from other course work in philosophy with prior written approval of the undergraduate
director.

Choose two from the following:

- PHIL 323 or GOVT 323 - Classical Western Political Theory Credits: 3
- PHIL 324 or GOVT 324 - Modern Western Political Theory Credits: 3
- PHIL 327 or GOVT 327 - Contemporary Western Political Theory Credits: 3
- GOVT 428 - Advanced Democratic Theory Credits: 3
- GOVT 448 - Ethics and International Politics Credits: 3

Total: 18 credits

Philosophy Minor

Banner Code: PHIL
Web: philosophy.gmu.edu

College: College of Humanities and Social Sciences
Department: Philosophy Students can take a general minor or one organized around specific emphases, each of which stresses a
different aspect of philosophy. The emphasis in the history of philosophy is particularly useful to students in the humanities,
especially those who wish to pursue graduate study. The emphasis in reality, knowledge, and science is especially beneficial for
students majoring in the human and natural sciences. The emphasis in social and political philosophy is recommended for
students who plan to pursue a career in law or politics.

For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

Students pursuing this minor must complete 18 credits in philosophy with a minimum grade of 2.00 in each course. No course
may be used to fulfill more than one requirement. Eight credits of course work must be unique to the minor.

One course (3 credits) in logic chosen from:

- PHIL 173 - Logic and Critical Thinking Credits: 3
- PHIL 376 - Symbolic Logic Credits: 3

Two courses (6 credits) in history of philosophy:

- PHIL 301 - History of Western Philosophy: Ancient Credits: 3
- PHIL 303 - History of Western Philosophy: Modern Credits: 3

Three elective courses (9 credits) in philosophy

At least 6 of the elective credits must be at the 300 level or above. Students may choose to focus their three electives in one of the
emphases below.
Emphasis in history of philosophy

One course (3 credits) in the history of philosophy chosen from:

- PHIL 325 - Karl Marx's Social and Political Thought Credits: 3
- PHIL 332 - Twentieth-Century Analytic Philosophy Credits: 3
- PHIL 335 - Nineteenth-Century Philosophy Credits: 3
- PHIL 336 - Twentieth-Century Continental Thought: Existentialism Credits: 3
- PHIL 337 - Twentieth-Century Continental Thought: Phenomenology Credits: 3

Two elective courses (6 credits) in philosophy

Emphasis in reality, knowledge, and science

Two courses (6 credits) chosen from:

- PHIL 337 - Twentieth-Century Continental Thought: Phenomenology Credits: 3
- PHIL 340 - Hermeneutic Philosophy Credits: 3
- PHIL 357 - Philosophy of the Social Sciences Credits: 3
- PHIL 371 - Philosophy of Natural Sciences Credits: 3
- PHIL 373 - Theory of Knowledge Credits: 3
- PHIL 374 - Philosophy of Mind Credits: 3
- PHIL 377 - Darwin: Biology and Beyond Credits: 3
- PHIL 378 - Reason, Science and Faith in the Modern Age Credits: 3

One elective course (3 credits) in philosophy

Emphasis in social and political philosophy

Three courses (9 credits) chosen from:

- PHIL 311 - Philosophy of Law Credits: 3
- PHIL 323 - Classical Western Political Theory Credits: 3
- PHIL 324 - Modern Western Political Theory Credits: 3
- PHIL 325 - Karl Marx's Social and Political Thought Credits: 3
- PHIL 327 - Contemporary Western Political Theory Credits: 3
- PHIL 338 - Philosophy, Sex, and Gender Credits: 3

Total: 18 credits

Political Philosophy Minor

Banner Code: PPHL
College: *College of Humanities and Social Sciences*
Department: *Philosophy*

**Faculty**

Cherubin, De Nys, Mandaville, Miller (director)

The minor provides students with an intensive study of political philosophy and political theory. Students take courses in the history of political philosophy; the moral evaluation of political institutions; the ethical, social, and political issues raised by globalization; and the conceptual foundations of democracy and human rights. Through this coursework, students are able to study this field from a variety of interdisciplinary perspectives. They develop a deeper philosophical perspective on political institutions and have a solid foundation for further graduate study in philosophy, government, or policy studies.

This is an interdisciplinary minor offered by the College of Humanities and Social Sciences.

For policies governing all minors, see the Undergraduate Policies section of this catalog.

**Minor Requirements**

Students pursuing this minor must complete 15 credits of coursework with a minimum GPA of 2.00. Eight credits of coursework must be unique to the minor.

**Two core courses (6 credits) chosen from:**

- PHIL 323 or GOVT 323 - Classical Western Political Theory Credits: 3
- PHIL 324 or GOVT 324 - Modern Western Political Theory Credits: 3
- PHIL 327 or GOVT 327 - Contemporary Western Political Theory Credits: 3

**Three elective courses (9 credits)**

Students choose electives from the courses below or above (if not used to meet the core requirement). Special topics courses and independent studies courses, when relevant, may also be used to fulfill elective credits with prior written approval of the director.

- GOVT 427 - Feminist Political Thought Credits: 3
- PHIL 325 - Karl Marx's Social and Political Thought Credits: 3
- GOVT 328 - Non-Western Political Theory Credits: 3
- GOVT 329 - Issues in Political Theories and Values Credits: 1-3
- GOVT 420 - American Political Thought Credits: 3
- GOVT 421 - Contemporary Political Ideologies Credits: 3
- GOVT 428 - Advanced Democratic Theory Credits: 3
- GOVT 448 - Ethics and International Politics Credits: 3

**Total: 15 credits**
Psychology

Phone: 703-993-1342
Web: psychology.gmu.edu

Faculty

**Professors:** Ascoli, Boehm-Davis, Cortina, Denham, Kashdan, Klimoski, Mandes, Pasnak, Riskind, Tangney, Tetrick, Winsler (associate chair for graduate studies), Zaccaro

**Research professors:** Butler, Olds

**Associate professors:** Baldwin (associate chair for undergraduate studies), Bitler, Blackwell, Buffardi, Cattaneo (director, Clinical Program), Curby (director, Applied Developmental Program), Dalal (chair), Esposito-Smythers, Flinn (director, Neuroscience undergraduate studies), Kaplan (director, Industrial/Organizational Program), King, McDonald, McKnight, Peterson (director, Human Factors Program), Renshaw, Rowe, Short, J. Thompson (director, Cognitive and Behavioral Neuroscience Program)

**Research associate professors:** Greenwood, Stuewig

**Assistant professors:** Chaplin, Fisher, Shaw, Wiese, Kuykendall

**Term associate professors:** Chrosniak, Hurley, Mehlenbeck (director, Center for Psychological Services), Murdoch

**Research assistant professors:** Bassett

**Term assistant professors:** Beadles, Sontag

**Affiliates:** Eby, Hunt, Bachus

Courses

The Psychology Department offers all courses designated PSYC in the Courses section of this catalog.

Undergraduate Programs

The department offers a bachelor of arts degree and a bachelor of science degree in psychology. All psychology majors complete a broad range of courses from social and abnormal psychology to cognitive and biopsychology. Students can also choose from special topics courses such as forensic psychology and romantic relationships.

In addition to the general degree in psychology, students can choose a concentration in forensic psychology, human factors and applied cognition, work and organizational psychology, developmental psychology, education psychology, or health psychology. These concentrations may be of interest to students who are planning to attend graduate school.

Students in psychology may have the opportunity to do research with a faculty member or do a service learning course, which allows them to put into practice what they've learned in the classroom.

Students interested in graduate study should be aware that undergraduate research experience and letters of recommendation are major factors for admission to graduate study. Such students should distribute courses across a number of areas in psychology and work closely with one or more professors on individual projects during their junior and senior years.
Honors in the Major - Psychology

Highly qualified students may apply to graduate with honors in the major. To be eligible for admission, psychology majors must have completed at least 50 credits and have a minimum cumulative GPA of 3.25 and a minimum GPA of 3.40 in psychology courses.

If accepted, students must take a sequence of three courses (PSYC 490, 491, and 492), which culminates in the successful completion and presentation of an independent honors thesis. To graduate with honors, students must earn a minimum GPA of 3.50 in their honors courses and maintain a minimum cumulative GPA of 3.25 and a minimum GPA of 3.40 in psychology courses.

Honors in the Major - Neuroscience

Highly qualified students may apply to graduate with honors in the major. To be eligible for admission, neuroscience majors must have completed at least 60 credits and have a minimum cumulative GPA of 3.25 and a minimum GPA of 3.25 in neuroscience courses.

If accepted, students must take a sequence of three courses (NEUR 410 or 411, 450, and 451), which culminates in the successful completion and presentation of an independent honors thesis. To graduate with honors, students must earn a minimum GPA of 3.50 in their honors courses, maintain a minimum cumulative GPA of 3.25, and complete an honors thesis.

Minors

The department offers minors in psychology, developmental psychology, forensic psychology, health psychology, industrial/organizational psychology, and neuroscience. These minors are available to students in any major in the university.

Bachelor's/Accelerated Master's Program

The department offers highly qualified undergraduate majors the opportunity to apply to an accelerated master's degree program in psychology with a concentration in cognitive and behavioral neuroscience. If accepted, students will be able to earn both an undergraduate degree and the master's degree with a concentration in cognitive and behavioral neuroscience after satisfactory completion of 146 credits, sometimes within five years.

Graduate Programs

The graduate programs in psychology are distinguished by an emphasis on basic research and the application of research to solving practical problems in families, schools, industry, government, and health care settings.

The department offers master's and doctoral degrees with concentrations in applied developmental psychology, cognitive and behavioral neuroscience, human factors/applied cognition, and industrial/organizational psychology. It offers a doctoral degree with a concentration in clinical psychology.

Funding

The department offers teaching and research assistantships, which are awarded on a competitive basis. Other sources of funding such as grants, loans, and employment on campus are also available. Students awarded assistantships must register for a minimum of six credits a semester and show satisfactory progress toward their degree.

Certificates
The department offers graduate certificates in transportation human factors, usability, and cognitive neuroscience. These have been designed to meet the needs of students who desire to upgrade their skills and earn a certificate as evidence of their skill attainment. Students may take these as stand-alone certificates or pursue them concurrently with a graduate degree program. Part of the certificate course work may be able to be applied to the degree. Students must apply and be accepted to a graduate certificate program.

The certificate programs are open to all students who hold a bachelor's degree from an accredited university and meet the admissions requirements for the master's degree in psychology with a concentration in human factors and applied cognition.

Nondegree Status

Applicants who have not been admitted to a graduate degree program or a certificate program may apply for nondegree status. Nondegree students must meet the same admission requirements as degree-seeking students. Nondegree status is not intended as a way to qualify for admission as a degree-seeking student.

While it may be possible to transfer the credits earned in nondegree status to a degree program, such transfers are not automatic. They require the approval of the graduate director and the dean. If approved, a maximum of 12 credits earned in nondegree status may be applied to a degree program. Nondegree students who intend to transfer their credits to a degree program should discuss this with the appropriate program director.

Bachelor of Arts

Psychology, BA

Banner Code: LA-BA-PSYC
Web: psychology.gmu.edu

College: College of Humanities and Social Sciences
Department: Psychology For policies governing all undergraduate degrees, see Academic Policies.

This undergraduate program offers students the option of applying to the accelerated master's degree program in psychology (CBNR concentration). See listing for specific requirements.

Degree Requirements

Students must fulfill all requirements for bachelor's degrees, including Mason Core. Students pursuing a BA in psychology must complete additional college requirements for BA degrees in the College of Humanities and Social Sciences. Students pursuing this degree must complete 36 credits within the major, with 24 credits at the 300 and 400 level.

Students may choose to complete a concentration in forensic psychology, human factors and applied cognition, work and organizational psychology, developmental psychology, educational psychology, or health psychology. Courses required for a concentration may simultaneously satisfy other degree requirements. The concentrations in forensic psychology, human factors and applied cognition, and work and organizational psychology meet the applied psychology requirement.

Basic courses in psychology (22-28 credits)

Students must have a minimum GPA of 2.00 in these courses with a minimum grade of 1.67 (C-) in each one. Courses taken to fulfill these requirements may simultaneously satisfy a concentration.

One introductory course (3 credits)
• PSYC 100 - Basic Concepts in Psychology Credits: 3

Three or four foundational courses (9 or 12 credits)

• PSYC 231 - Social Psychology Credits: 3
• PSYC 317 - Cognitive Psychology Credits: 3
  plus
• PSYC 211 - Developmental Psychology Credits: 3
  or two of the following
  PSYC 313 - Child Development Credits: 3, PSYC 314 - Adolescent Development Credits: 3, PSYC 415 - Psychological Factors in Aging Credits: 3

Two research methods courses (7 credits)

• PSYC 300 - Statistics in Psychology Credits: 4
• PSYC 301 - Research Methods in Psychology Credits: 3

One or two courses in biopsychology (3 or 6 credits)

Only students who receive transfer credit for PSYC 372 may use it in place of PSYC 375 as the prerequisite for PSYC 376. Students taking PSYC 372 at Mason may not use it in place of PSYC 375.

• PSYC 372 - Physiological Psychology Credits: 3
  or both
• PSYC 375 - Brain and Sensory Processes Credits: 3 AND PSYC 376 - Brain and Behavior Credits: 3

Notes

Students are strongly encouraged to complete PSYC 300 and PSYC 301 by their junior year. PSYC 300 is a prerequisite to several courses, and a background in research methods facilitates understanding empirical research discussed in all psychology courses.

It is strongly recommended that students fulfill the Mason Core natural science requirement by completing BIOL 103 and BIOL 104 because these courses are prerequisites to the requirement of PSYC 372 or PSYC 375 and PSYC 376.

Applied psychology courses or optional concentration

Students pursuing a BA in psychology complete two applied psychology courses chosen from the list below.

Alternatively, students may earn a concentration in forensic psychology, human factors and applied psychology, or work and organizational psychology to satisfy this requirement.

Two courses in applied psychology (6-7 credits)
Students pursuing the BA without concentration take 6-7 credits chosen from the list below.

- PSYC 320 - Psychological Tests and Measurements Credits: 4
- PSYC 325 - Abnormal Psychology Credits: 3
- PSYC 333 - Industrial and Organizational Psychology Credits: 3
- PSYC 340 - Human Factors Psychology Credits: 3
- PSYC 379 - Applied Cross-Cultural Psychology Credits: 3
- PSYC 381 - Mental Illness and Criminal Justice Credits: 3
- PSYC 427 - Community Engagement for Social Change Credits: 3

**OR complete a concentration in forensic psychology, human factors and applied cognition, or work and organizational psychology**

**Concentrations Meeting Applied Psychology Requirement (12-18 credits)**

Students may satisfy the applied psychology requirement by completing a concentration in forensic psychology, human factors and applied cognition, or work and organizational psychology.

▲ **Concentration in Forensic Psychology (FPSY)**

Students pursuing the concentration in forensic psychology take 18 credits. Students must earn a minimum GPA of 2.00 in all course work applied to the concentration.

Specific requirements for the concentration are listed below.

**Four required courses (12 credits)**

- PSYC 100 - Basic Concepts in Psychology Credits: 3
- PSYC 325 - Abnormal Psychology Credits: 3
- PSYC 380 - Introduction to Forensic Psychology Credits: 3
- PSYC 381 - Mental Illness and Criminal Justice Credits: 3

**Two courses (6 credits) chosen from:**

- PSYC 382 - Psychology of Crime Victims Credits: 3
- PSYC 440 - Forensic Psychology: Science and Pseudoscience Credits: 3
- PSYC 441 - Criminal Behavior: Psychological and Neurological Aspects Credits: 3
- CRIM 100 - Introduction to Criminal Justice Credits: 3
- PSYC 461 - Special Topics Credits: 1-3 (with Undergraduate Associate Chair approval)
- PSYC 462 - Selected Topics in Forensic Psychology Credits: 3 (with Undergraduate Associate Chair approval)

**Total: 18 credits**

▲ **Concentration in Human Factors and Applied Cognition (HF)**

Students pursuing the BA with concentration in human factors and applied cognition take 12-13 credits. Students must earn a minimum GPA of 2.00 in all course work applied to the concentration.
Students who successfully complete the Psychology Department Honors Program (PSYC 490, PSYC 491, and PSYC 492) with an honors thesis/project focused on human factors or applied cognition may, with approval of their thesis committees and the associate chair for undergraduate studies, substitute their honors work for one course in the concentration.

**Two required courses (6 credits)**

- PSYC 317 - Cognitive Psychology Credits: 3
- PSYC 340 - Human Factors Psychology Credits: 3

**Two courses (6-7 credits) chosen from:**

- PSYC 309 - Sensation, Perception, and Information Processing Credits: 4
- PSYC 333 - Industrial and Organizational Psychology Credits: 3
- PSYC 372 - Physiological Psychology Credits: 3
- PSYC 460 - Independent Study in Psychology Credits: 1-4 (with human factors and applied cognition faculty member)
- PSYC 530 - Cognitive Engineering: Cognitive Science Applied to Human Factors Credits: 3 (course has a prerequisite of PSYC 317)

Total: 12-13 credits

▲ **Concentration in Work and Organizational Psychology (WKOP)**

Students pursuing the BS with concentration take 12-13 credits. Students must earn a minimum GPA of 2.00 in all course work applied to the concentration.

Students who successfully complete the Psychology Department Honors Program (PSYC 490, PSYC 491, and PSYC 492) with an honors thesis/project focused on I/O psychology may, with approval of their thesis committees and the associate chair for undergraduate studies, substitute the honors work for one course in the concentration.

Specific requirements for the concentration are listed below.

**One required applied psychology course (3 credits)**

- PSYC 333 - Industrial and Organizational Psychology Credits: 3

**Three courses (9-10 credits) chosen from:**

- PSYC 320 - Psychological Tests and Measurements Credits: 4
- PSYC 335 - Psychology of Creativity and Innovation Credits: 3
- PSYC 435 - Personnel Training and Development: A Psychological Perspective Credits: 3
- PSYC 467 - The Psychology of Working in Groups and Teams Credits: 3
- PSYC 461 - Special Topics Credits: 1-3 (when topic is Occupational Health Psychology or Work and Family with prior written approval)

Total: 12-13 credits

**Other concentrations**

Students may choose to complete a concentration in developmental psychology, educational psychology, or health psychology.
▲ Concentration in Developmental Psychology (DVLP)

The concentration in developmental psychology may be of interest to students who are planning to attend graduate school in developmental psychology or a related field, such as human development and family studies, school psychology, or clinical child psychology. Students who are considering a career in school psychology or education may also find this concentration advantageous.

Students pursuing the BA with this concentration take 12 credits. Students must earn a minimum GPA of 2.00 in all course work applied to the concentration.

Students who successfully complete the Psychology Department Honors Program (PSYC 490, 491, and 492) with an honors thesis/project focused on developmental psychology may, with approval of their thesis committees and the associate chair for undergraduate studies, substitute their honors work for one course in the concentration.

Students can receive the concentration in developmental psychology by completing the following:

Two required courses (6 credits)

- PSYC 211 - Developmental Psychology Credits: 3
- PSYC 313 - Child Development Credits: 3

Two courses (6 credits) chosen from:

- PSYC 314 - Adolescent Development Credits: 3
- PSYC 379 - Applied Cross-Cultural Psychology Credits: 3
- PSYC 414 - Behavior Disorders of Childhood Credits: 3
- PSYC 415 - Psychological Factors in Aging Credits: 3
- PSYC 460 - Independent Study in Psychology Credits: 1-4 (when content is developmental with prior written approval)
- PSYC 461 - Special Topics Credits: 1-3 (when content is developmental with prior written approval)

Total: 12 credits

▲ Concentration in Educational Psychology (EPSY)

Students pursuing the BA with concentration in educational psychology take 12 credits. Students must earn a minimum GPA of 2.00 in all course work applied to the concentration.

Two required educational psychology courses (6 credits)

- PSYC 312 - Educational Psychology Credits: 3
- PSYC 320 - Psychological Tests and Measurements Credits: 4

Two courses (6 credits) chosen from:

- PSYC 304 - Principles of Learning Credits: 4
- PSYC 313 - Child Development Credits: 3
- PSYC 314 - Adolescent Development Credits: 3
- PSYC 322 - Behavior Modification Credits: 3-5
- PSYC 460 - Independent Study in Psychology Credits: 1-4 (educational content only with department approval)
• PSYC 461 - Special Topics Credits: 1-3 (educational content only with department approval)
• PSYC 558 - Neuronal Bases of Learning and Memory Credits: 3

Total: 12 credits

▲ Concentration in Health Psychology (HPSY)

Students pursuing the BA with concentration in health psychology take 12 credits. Students must earn a minimum GPA of 2.00 in all course work applied to the concentration.

Students who successfully complete the Psychology Department Honors Program (PSYC 490, 491, and 492) with an honors thesis/project focused on health or well-being may, with approval of their thesis committees and the associate chair for undergraduate studies, substitute their honors work for one course in the concentration.

Specific requirements for the concentration are listed below.

One required well-being course (3 credits)

• PSYC 417 - Science of Well Being Credits: 3

Three courses (9 credits) chosen from:

• PSYC 211 - Developmental Psychology Credits: 3
• PSYC 321 - Counseling Psychology Credits: 3
• PSYC 325 - Abnormal Psychology Credits: 3
• PSYC 408 - Psychological Fitness Credits: 3
• PSYC 461 - Special Topics Credits: 1-3 (when topic is related to health and well-being and approved by the psychology department)

Total: 12 credits

Elective courses in psychology (1-8)

Students complete the 36 required credits with electives in psychology (PSYC) with the following restrictions.

• A maximum of 6 credits of PSYC 327 and PSYC 328 may be applied to required psychology credits.
• A maximum of 6 credits of PSYC 260, PSYC 350, and PSYC 460 may be applied to required psychology credits.
• No more than 9 credits of PSYC 327, 328, 260, 350, and 460 can be taken without written permission of the department chair.
• No more than 6 credits of D may be applied toward this requirement.

PSYC 465 is strongly recommended for all students who plan to attend graduate school in psychology.

Total: 36 credits

Writing-Intensive Requirement
The university requires all students to complete at least one course designated “writing intensive” in their majors at the 300 level or above. Students majoring in psychology may fulfill this requirement by successfully completing PSYC 301, PSYC 304, or PSYC 309. Students who receive transfer credit for a research methods course must take PSYC 304 or PSYC 309 unless the transfer course has been approved as writing intensive.

Note:

Students who have limited technology skills are encouraged to take IT 104.

Mason Core (40 credits)

Note: some Mason Core requirements may already be fulfilled by the major requirements listed above. Students are strongly encouraged to consult their advisors to ensure they fulfill all remaining Mason Core requirements.

Expand each item below for a link to specific course lists for each category.

Foundation Requirements (15-19 credits)

- Mason Core UWCU - Written Communication Credits: 6
- Mason Core UOC - Oral Communication Credits: 3
- Mason Core UQR - Quantitative Reasoning Credits: 3
- Mason Core UITC - Information Technology Credits: 3-7

Core Requirements (22 credits)

- Mason Core UFA - Arts Credits: 3
- Mason Core UGU - Global Understanding Credits: 3
- Mason Core ULIT - Literature Credits: 3
- Mason Core UNSL - Natural Science Credits: 7
- Mason Core USBS - Social and Behavioral Sciences Credits: 3
- Mason Core UWC - Western Civilization/World History Credits: 3

Synthesis/Capstone Requirement (minimum 3 credits)

- Mason Core USYN - Synthesis/Capstone Credits: minimum 3

College Level Requirements for the BA degree

In addition to the Mason Core program, students pursuing a BA degree must complete the course work below. Except where expressly prohibited, a course used to fulfill a college level requirement may also be used simultaneously to satisfy other requirements (Mason Core requirements or requirements for the major).

Philosophy or religious studies (3 credits)

Fulfilled by any course in philosophy or religious studies (PHIL, RELI) except for PHIL 323, 324, 327, 393, 460. PHIL 253 and RELI 235 cannot be used to fulfill both the philosophy/religious studies requirement and the Mason Core literature requirement.
Social and behavioral science (3 credits)

3 credits in addition to the university-wide requirement in social and behavioral science for a total of 6 credits. The two courses used to fulfill the combined college and university requirements must be from different disciplines in the social and behavioral sciences. This requirement may be fulfilled by completing any course in ANTH, CRIM, ECON, GOVT, HIST (except 100 or 125), LING, PSYC, or SOCI and these courses in GGS: 101, 103, 110, 301, 303, 304, 305, 306, 315, 316, 320, 325, 330, 357, 380.

Foreign language

Intermediate-level proficiency in one foreign language. This requirement may be fulfilled by completing a course in a foreign language numbered 202, 209, or 210 (or higher level courses taught in the language) or achieving a satisfactory score on an approved proficiency test. A three course sequence in American Sign Language (EDSE 115 - American Sign Language (ASL) I, EDSE 116 - American Sign Language (ASL) II, and EDSE 219 - American Sign Language (ASL) III will also meet the foreign language requirement. Students who are already proficient in a second language may be eligible for a waiver of this requirement. Additional information on waivers can be found at the Office of Undergraduate Academic Affairs.

Non-Western culture (3 credits)

3 credits of an approved course in the study of a non-Western culture in addition to the course used to fulfill the Mason Core requirement in global understanding. A course used to fulfill the Mason Core global understanding requirement may not be simultaneously used to satisfy this college-level requirement. A course used to fulfill this requirement may be used simultaneously to fulfill any other requirements (Mason Core requirements, college-level requirements, or requirements for the major). Additional information on waivers can be found at the Office of Undergraduate Academic Affairs.

Electives

Any remaining credits may be completed with elective courses to bring the degree total to 120.

Degree Total: Minimum 120 credits

Bachelor of Science

Neuroscience, BS

Banner Code: LA-BS-NEUR
Web: psychology.gmu.edu

College: College of Humanities and Social Sciences
Department: Psychology The bachelor of science in neuroscience is an interdisciplinary program emphasizing the relationship between the biology and chemistry of the nervous system and behavior of an organism. The BS in neuroscience prepares students for graduate-level study in both medical school and doctoral and master's-level programs in neuroscience and other health-related fields, and work in the neuroscience field.

For policies governing all undergraduate degrees, see Academic Policies.
Degree Requirements

Students must fulfill all requirements for bachelor’s degrees, including Mason Core requirements.

The program requirements meet the Mason Core requirements in quantitative reasoning, social and behavioral science, and natural science.

Foundation courses (41-44 credits)

Two courses in biology (7-8 credits)

Students must earn a minimum grade of 1.67 (C-) in each of these courses.

One required course

- BIOL 213 - Cell Structure and Function Credits: 4

One course chosen from:

The course chosen to fulfill this requirement cannot be applied to the 24 credits of approved neuroscience electives.

- BIOL 311 - General Genetics Credits: 4
- BIOL 326 - Animal Physiology Credits: 3
- BIOL 425 - Human Physiology Credits: 3
- BIOL 430 - Advanced Human Anatomy and Physiology I Credits: 4
- BIOL 431 - Advanced Human Anatomy and Physiology II Credits: 4

Four courses in chemistry (8 credits)

- CHEM 211 - General Chemistry I Credits: 3 and CHEM 213 - General Chemistry Laboratory I Credits: 1
- CHEM 212 - General Chemistry II Credits: 3 and CHEM 214 - General Chemistry Laboratory II Credits: 1

One course in mathematics (3 or 4 credits) chosen from:

Students intending to pursue a doctorate in neuroscience or a medical degree are advised to take MATH 114.

- MATH 113 - Analytic Geometry and Calculus I Credits: 4
- MATH 114 - Analytic Geometry and Calculus II Credits: 4
- MATH 213 - Analytic Geometry and Calculus III Credits: 3

One course in statistics (3 or 4 credits) chosen from:
• BIOL 214 - Biostatistics for Biology Majors Credits: 4
• STAT 250 - Introductory Statistics I Credits: 3
• PSYC 300 - Statistics in Psychology Credits: 4
• MATH 352 - Statistics Credits: 3

Four courses in physics (8 credits)

Students should take one of the following sequences:

• PHYS 243 - College Physics Credits: 3 and PHYS 244 Credits: 1 lab
• PHYS 245 - College Physics Credits: 3 and PHYS 246 Credits: 1 lab

or

• PHYS 160 - University Physics I Credits: 3 and PHYS 161 Credits: 1 lab
• PHYS 260 - University Physics II Credits: 3 and PHYS 261 Credits: 1 lab

Three courses in psychology (9 credits)

Students must earn a minimum grade of 1.67 (C-) in each of these courses. Transfer students who have earned transfer credit for PSYC 372 may substitute this course for PSYC 375.

• PSYC 100 - Basic Concepts in Psychology Credits: 3
• PSYC 375 - Brain and Sensory Processes Credits: 3
• PSYC 376 - Brain and Behavior Credits: 3

One course in computer science (3 credits)

• CDS 130 - Computing for Scientists Credits: 3

Two core courses in neuroscience (6 credits)

Students must earn a minimum grade of 1.67 (C-) in each of these courses.

• NEUR 327 - Cellular, Neurophysiological, and Pharmacological Neuroscience Credits: 3
• NEUR 335 - Molecular, Developmental, and Systems Neuroscience Credits: 3

One course in technical writing (3 credits) chosen from:

Students must earn a minimum grade of 1.67 (C-) in this course.

• NEUR 410 - Current Topics in Neuroscience Credits: 3
• NEUR 411 - Seminar in Neuroscience Credits: 3

One required psychology lab course (1 credit)
Students must earn a minimum grade of 1.67 (C-) in this course.

- PSYC 373 - Physiological Psychology Laboratory Credits: 1

Electives (24 credits)

Students should consult with an advisor to choose appropriate elective courses, which must be approved by the director of the program. A sample of possible electives is given below. Students may apply no more than 6 credits of courses with a grade of D to this requirement.

Students intending to pursue a doctorate in neuroscience or a medical degree are advised to take CHEM 313 and CHEM 315.

- BENG 101 - Introduction to Bioengineering Credits: 0-3
- BENG 313 - Physiology for Engineers Credits: 3
- BIOL 305 - Biology of Microorganisms Credits: 3 and BIOL 306 - Biology of Microorganisms Laboratory Credits: 1
- BIOL 311 - General Genetics Credits: 4
- BIOL 326 - Animal Physiology Credits: 3
- BIOL 417 - Selected Topics in Molecular and Cellular Biology Credits: 1-4 (when topic is Foundations of the Mammalian Brain)
- BIOL 420 - Vaccines Credits: 3
- BIOL 425 - Human Physiology Credits: 3
- BIOL 430 - Advanced Human Anatomy and Physiology I Credits: 4
- BIOL 431 - Advanced Human Anatomy and Physiology II Credits: 4
- BIOL 452 - Immunology Credits: 3
- BIOL 453 - Immunology Laboratory Credits: 1
- BIOL 471 - Evolution Credits: 3
- BIOL 483 - General Biochemistry Credits: 4
- BIOL 484 - Eukaryotic Cell Biology Credits: 3
- BIOL 515 - Developmental Neurobiology Credits: 3
- CDS 301 - Scientific Information and Data Visualization Credits: 3
- CHEM 313 - Organic Chemistry Credits: 3 and CHEM 315 - Organic Chemistry Lab I Credits: 2
- CHEM 314 - Organic Chemistry II Credits: 3 and CHEM 318 - Organic Chemistry Lab II Credits: 2
- CHEM 321 - Elementary Quantitative Analysis Credits: 4
- CHEM 333 - Physical Chemistry for the Life Sciences I Credits: 3
- CHEM 334 - Physical Chemistry for the Life Sciences II Credits: 3
- CHEM 463 - General Biochemistry I Credits: 4 and CHEM 465 - Biochemistry Lab Credits: 2
- CHEM 464 - General Biochemistry II Credits: 3
- MATH 114 - Analytic Geometry and Calculus II Credits: 4
- MATH 203 - Linear Algebra Credits: 3
- MATH 213 - Analytic Geometry and Calculus III Credits: 3
- MATH 214 - Elementary Differential Equations Credits: 3
- NEUR 380 - Biological Bases of Alzheimer's Disease Credits: 3
- NEUR 405 - RS: Laboratory Methods in Behavioral Neuroscience Credits: 3
- NEUR 410 - Current Topics in Neuroscience Credits: 3 (when not used to fulfill the technical writing requirement)
- NEUR 411 - Seminar in Neuroscience Credits: 3
- NEUR 440 - Independent Study in Neuroscience Credits: 1-3
- NEUR 450 - Honors Thesis Proposal Credits: 2-3
- NEUR 451 - Honors Thesis Credits: 3-4
- PHYS 262 - University Physics III Credits: 3
Physics and Psychology Courses

- PHYS 263 - University Physics III Laboratory Credits: 1
- PSYC 304 - Principles of Learning Credits: 4
- PSYC 309 - Sensation, Perception, and Information Processing Credits: 4
- PSYC 317 - Cognitive Psychology Credits: 3
- PSYC 472 - Current Topics in Brain and Behavior Credits: 3

Total: 75-78 credits

Writing-Intensive Requirement

The university requires all students to complete at least one course designated "writing intensive" in their majors at the 300 level or above. Students majoring in neuroscience may fulfill this requirement by successfully completing NEUR 410 or NEUR 411.

Mason Core (40 credits)

Note: some Mason Core requirements may already be fulfilled by the major requirements listed above. Students are strongly encouraged to consult their advisors to ensure they fulfill all remaining Mason Core requirements.

Expand each item below for a link to specific course lists for each category.

Foundation Requirements (15-19 credits)

- Mason Core UWCU - Written Communication Credits: 6
- Mason Core UOC - Oral Communication Credits: 3
- Mason Core UQR - Quantitative Reasoning Credits: 3
- Mason Core UITC - Information Technology Credits: 3-7

Core Requirements (22 credits)

- Mason Core UFA - Arts Credits: 3
- Mason Core UGU - Global Understanding Credits: 3
- Mason Core ULIT - Literature Credits: 3
- Mason Core UNSL - Natural Science Credits: 7
- Mason Core USBS - Social and Behavioral Sciences Credits: 3
- Mason Core UWC - Western Civilization/World History Credits: 3

Synthesis/Capstone Requirement (minimum 3 credits)

- Mason Core USYN - Synthesis/Capstone Credits: minimum 3

Electives

Any remaining credits may be completed with elective courses to bring the degree total to 120.
Degree Total: Minimum 120 credits

Psychology, BS

Banner Code: LA-BS-PSYC
Web: psychology.gmu.edu

College: College of Humanities and Social Sciences
Department: Psychology The department also offers a BA in psychology and coordinates the BS in neuroscience.

For policies governing all undergraduate degrees, see Academic Policies.

This undergraduate program offers students the option of applying to the accelerated master's degree program in psychology (CBNR concentration). See listing for specific requirements.

Degree Requirements

Students must fulfill all requirements for bachelor's degrees, including Mason Core requirements. Students pursuing this degree must complete at least 38 credits in psychology and 35 credits in supporting courses. Of the 38 credits earned through basic psychology courses, applied psychology courses and electives, 24 credits must be at the 300 and 400 level.

Students may choose to complete a concentration in developmental psychology, educational psychology, forensic psychology, health psychology, human factors and applied cognition, or work and organizational psychology. Courses required for a concentration may simultaneously satisfy other degree requirements. The concentrations in forensic psychology, human factors and applied cognition, and work and organizational psychology meet the applied psychology requirement.

Basic courses in psychology (23-32 credits)

Students must have a minimum GPA of 2.00 in these courses with a minimum grade of 1.67 (C-) in each one. Courses taken to fulfill these requirements may simultaneously satisfy a concentration.

One introductory course (3 credits)

- PSYC 100 - Basic Concepts in Psychology Credits: 3

Three or four foundational courses (9 or 12 credits)

- PSYC 231 - Social Psychology Credits: 3
- PSYC 317 - Cognitive Psychology Credits: 3
  plus
- PSYC 211 - Developmental Psychology Credits: 3
  or two of the following
  PSYC 313 - Child Development Credits: 3, PSYC 314 - Adolescent Development Credits: 3, PSYC 415 - Psychological Factors in Aging Credits: 3
Two research methods courses (7 credits)

- PSYC 300 - Statistics in Psychology Credits: 4
- PSYC 301 - Research Methods in Psychology Credits: 3

One psychology lab course (1 or 4 credits) chosen from:

The course chosen to fulfill this requirement cannot be the same course used to fulfill the technical writing requirement below.

- PSYC 304 - Principles of Learning Credits: 4
- PSYC 309 - Sensation, Perception, and Information Processing Credits: 4
- PSYC 320 - Psychological Tests and Measurements Credits: 4
- PSYC 373 - Physiological Psychology Laboratory Credits: 1

One or two courses in biopsychology (3 or 6 credits) chosen from:

Students who have a strong interest in biopsychology or cognitive neuroscience are encouraged to take PSYC 375/376 rather than PSYC 372. Only students who receive transfer credit for PSYC 372 may use it in place of PSYC 375 as the prerequisite for PSYC 376. Students taking PSYC 372 at Mason may not use it in place of PSYC 375.

- PSYC 372 - Physiological Psychology Credits: 3
  or both
- PSYC 375 - Brain and Sensory Processes Credits: 3 and PSYC 376 - Brain and Behavior Credits: 3

Note

Students are strongly encouraged to complete PSYC 300 and 301 by their junior year. PSYC 300 is a prerequisite to several courses, and a background in research methods facilitates understanding empirical research discussed in all psychology courses.

Applied psychology courses or optional concentration

Students pursuing a BS in psychology complete 2 applied psychology courses chosen from the list below.

Alternatively, students may earn an approved concentration to satisfy the applied psychology requirement.

Two courses in applied psychology (6-7 credits)

Students pursuing the BS without concentration take 6-7 credits chosen from the list below.

Alternatively, students may earn an approved concentration to satisfy the applied psychology requirement.

- PSYC 320 - Psychological Tests and Measurements Credits: 4
- PSYC 325 - Abnormal Psychology Credits: 3
- PSYC 333 - Industrial and Organizational Psychology Credits: 3
- PSYC 340 - Human Factors Psychology Credits: 3
- PSYC 379 - Applied Cross-Cultural Psychology Credits: 3
- PSYC 381 - Mental Illness and Criminal Justice Credits: 3
• PSYC 427 - Community Engagement for Social Change Credits: 3

OR complete a concentration in forensic psychology, human factors and applied cognition, or work and organizational psychology

Concentrations Meeting Applied Psychology Requirement (12-18 credits)

Students may satisfy the applied psychology requirement by completing a concentration in forensic psychology, human factors and applied cognition, or work and organizational psychology.

▲ Concentration in Forensic Psychology (FPSY)

Students pursuing the concentration in forensic psychology take 18 credits. Students must earn a minimum GPA of 2.00 in all course work applied to the concentration.

Specific requirements for the concentration are listed below.

Four required courses (12 credits)

• PSYC 100 - Basic Concepts in Psychology Credits: 3
• PSYC 325 - Abnormal Psychology Credits: 3
• PSYC 380 - Introduction to Forensic Psychology Credits: 3
• PSYC 381 - Mental Illness and Criminal Justice Credits: 3

Two courses (6 credits) chosen from:

• PSYC 382 - Psychology of Crime Victims Credits: 3
• PSYC 440 - Forensic Psychology: Science and Pseudoscience Credits: 3
• PSYC 441 - Criminal Behavior: Psychological and Neurological Aspects Credits: 3
• CRIM 100 - Introduction to Criminal Justice Credits: 3
• PSYC 461 - Special Topics Credits: 1-3 (with Undergraduate Associate Chair approval)
• PSYC 462 - Selected Topics in Forensic Psychology Credits: 3 (with Undergraduate Associate Chair approval)

Total: 18 credits

▲ Concentration in Human Factors and Applied Cognition (HF)

Students pursuing the BS with concentration in human factors and applied cognition take 12-13 credits. Students must earn a minimum GPA of 2.00 in all course work applied to the concentration.

Students who successfully complete the Psychology Department Honors Program (PSYC 490, PSYC 491, and PSYC 492) with an honors thesis/project focused on human factors or applied cognition may, with approval of their thesis committees and the associate chair for undergraduate studies, substitute their honors work for one course in the concentration.

Two required courses (6 credits)

• PSYC 317 - Cognitive Psychology Credits: 3
• PSYC 340 - Human Factors Psychology Credits: 3

Two courses (6-7 credits) chosen from:

• PSYC 309 - Sensation, Perception, and Information Processing Credits: 4
• PSYC 333 - Industrial and Organizational Psychology Credits: 3
• PSYC 372 - Physiological Psychology Credits: 3
• PSYC 460 - Independent Study in Psychology Credits: 1-4 (with human factors and applied cognition faculty member)
• PSYC 530 - Cognitive Engineering: Cognitive Science Applied to Human Factors Credits: 3 (course has a prerequisite of PSYC 317)

Total: 12-13 credits

▲ Concentration in Work and Organizational Psychology (WKOP)

Students pursuing the BS with concentration take 12-13 credits. Students must earn a minimum GPA of 2.00 in all course work applied to the concentration.

Students who successfully complete the Psychology Department Honors Program (PSYC 490, PSYC 491, and PSYC 492) with an honors thesis/project focused on I/O psychology may, with approval of their thesis committees and the associate chair for undergraduate studies, substitute the honors work for one course in the concentration.

Specific requirements for the concentration are listed below.

One required applied psychology course (3 credits)

• PSYC 333 - Industrial and Organizational Psychology Credits: 3

Three courses (9-10 credits) chosen from:

• PSYC 320 - Psychological Tests and Measurements Credits: 4
• PSYC 335 - Psychology of Creativity and Innovation Credits: 3
• PSYC 435 - Personnel Training and Development: A Psychological Perspective Credits: 3
• PSYC 467 - The Psychology of Working in Groups and Teams Credits: 3
• PSYC 461 - Special Topics Credits: 1-3 (when topic is Occupational Health Psychology or Work and Family with prior written approval)

Total: 12-13 credits

Other concentrations
Students may choose to complete a concentration in development psychology, educational psychology, or health psychology.

▲ Concentration in Developmental Psychology (DVLP)

The concentration in developmental psychology may be of interest to students who are planning to attend graduate school in developmental psychology or a related field, such as human development and family studies, school psychology, or clinical child psychology. Students who are considering a career in school psychology or education may also find this concentration advantageous.

Students pursuing the BS with this concentration take 12 credits. Students must earn a minimum GPA of 2.00 in all course work applied to the concentration.

Students who successfully complete the Psychology Department Honors Program (PSYC 490, 491, and 492) with an honors thesis/project focused on developmental psychology may, with approval of their thesis committees and the associate chair for undergraduate studies, substitute their honors work for one course in the concentration.

Students can receive the concentration in developmental psychology by completing the following:

Two required courses (6 credits)

- PSYC 211 - Developmental Psychology Credits: 3
- PSYC 313 - Child Development Credits: 3

Two courses (6 credits) chosen from:

- PSYC 314 - Adolescent Development Credits: 3
- PSYC 379 - Applied Cross-Cultural Psychology Credits: 3
- PSYC 414 - Behavior Disorders of Childhood Credits: 3
- PSYC 415 - Psychological Factors in Aging Credits: 3
- PSYC 460 - Independent Study in Psychology Credits: 1-4 (when content is developmental with prior written approval)
- PSYC 461 - Special Topics Credits: 1-3 (when content is developmental with prior written approval)

Total: 12 credits

▲ Concentration in Educational Psychology (EPSY)

Students pursuing the BS with concentration in educational psychology take 12 credits. Students must earn a minimum GPA of 2.00 in all course work applied to the concentration.

Two required educational psychology courses (6 credits)

- PSYC 312 - Educational Psychology Credits: 3
- PSYC 320 - Psychological Tests and Measurements Credits: 4
Two courses (6 credits) chosen from:

- PSYC 304 - Principles of Learning Credits: 4
- PSYC 313 - Child Development Credits: 3
- PSYC 314 - Adolescent Development Credits: 3
- PSYC 322 - Behavior Modification Credits: 3-5
- PSYC 460 - Independent Study in Psychology Credits: 1-4 (educational content only with department approval)
- PSYC 461 - Special Topics Credits: 1-3 (educational content only with department approval)
- PSYC 558 - Neuronal Bases of Learning and Memory Credits: 3

Total: 12 credits

▲ Concentration in Health Psychology (HPSY)

Students pursuing the BS with concentration in health psychology take 12 credits. Students must earn a minimum GPA of 2.00 in all course work applied to the concentration.

Students who successfully complete the Psychology Department Honors Program (PSYC 490, 491, and 492) with an honors thesis/project focused on health or well-being may, with approval of their thesis committees and the associate chair for undergraduate studies, substitute their honors work for one course in the concentration.

Specific requirements for the concentration are listed below.

One required well-being course (3 credits)

- PSYC 417 - Science of Well Being Credits: 3

Three courses (9 credits) chosen from:

- PSYC 211 - Developmental Psychology Credits: 3
- PSYC 321 - Counseling Psychology Credits: 3
- PSYC 325 - Abnormal Psychology Credits: 3
- PSYC 408 - Psychological Fitness Credits: 3
- PSYC 461 - Special Topics Credits: 1-3 (when topic is related to health and well-being and approved by the psychology department)

Total: 12 credits

Psychology electives (0-9 credits)

Students complete the 38 required credits with electives in psychology (PSYC) with the following restrictions.

- A maximum of 6 credits of PSYC 327 and PSYC 328 may be applied to required psychology credits.
- A maximum of 6 credits of PSYC 260, PSYC 350, and PSYC 460 may be applied to required psychology credits.
- No more than 9 credits of PSYC 327, 328, 260, 350, and 460 can be taken without written permission of the department chair.
- No more than 6 credits of D may be applied toward this requirement.

PSYC 465 is strongly recommended for all students who plan to attend graduate school in psychology.
If an approved psychology course is used to meet the technical writing requirement, it may also be applied as a psychology elective.

**Supporting courses (35-40 credits)**

These courses broaden the requirements to include humanities and strengthen the science, quantitative and writing components of the degree.

**One course (3-4 credits) in technical writing chosen from:**

The psychology classes in this list may also be applied as a psychology elective.

- ENGH 388 - Professional and Technical Writing Credits: 3
- PSYC 304 - Principles of Learning Credits: 4
- PSYC 309 - Sensation, Perception, and Information Processing Credits: 4
- PSYC 320 - Psychological Tests and Measurements Credits: 4
- Successful completion of the psychology honors program (PSYC 490, 491, and 492)

**Four courses (14-16 credits) of natural science**

**Two required science courses (8 credits)**

- BIOL 103 - Introductory Biology I Credits: 4
- BIOL 104 - Introductory Biology II Credits: 4 OR BIOL 213 - Cell Structure and Function Credits: 4

**Two elective science courses (6-8 credits)**

Students fill this requirement with any two courses in the natural sciences.

**Two courses (6-8 credits) of quantitative reasoning chosen from:**

- MATH 108 - Introductory Calculus with Business Applications Credits: 3
- MATH 110 - Introductory Probability Credits: 3
- MATH 111 - Linear Mathematical Modeling Credits: 3
- MATH 113 - Analytic Geometry and Calculus I Credits: 4
- MATH 114 - Analytic Geometry and Calculus II Credits: 4
- STAT 250 - Introductory Statistics I Credits: 3
- STAT 350 - Introductory Statistics II Credits: 3

**One course (3 credits) in humanities**

Students can choose courses from PHIL (but not PHIL 173 or 376), RELI, ARTH, AVT, MUSI, DANC, THR.
Two courses (6 credits) in social and behavioral science

Students can choose courses from ANTH, ECON, GOVT, HIST, SOCI or any non-psychology course that has been approved to meet the Mason Core requirement in social and behavioral science. Courses in psychology may not be used to fulfill this requirement.

One additional course (3 credits) in humanities or social and behavioral science

Students choose an additional course from the lists under the requirements in humanities and social sciences above (and with the same restrictions).

Note

Students who have limited technology skills are encouraged to take IT 104.

Total: 70-78 credits

Writing-Intensive Requirement

The university requires all students to complete at least one course designated "writing intensive" in their majors at the 300 level or above. Students majoring in psychology may fulfill this requirement by successfully completing PSYC 301, PSYC 304, or PSYC 309. Students who receive transfer credit for a research methods course must take PSYC 304, or PSYC 309 unless the transfer course has been approved as writing intensive.

Mason Core (40 credits)

Note: some Mason Core requirements may already be fulfilled by the major requirements listed above. Students are strongly encouraged to consult their advisors to ensure they fulfill all remaining Mason Core requirements.

Expand each item below for a link to specific course lists for each category.

Foundation Requirements (15-19 credits)

- Mason Core UWCU - Written Communication Credits: 6
- Mason Core UOC - Oral Communication Credits: 3
- Mason Core UQR - Quantitative Reasoning Credits: 3
- Mason Core UITC - Information Technology Credits: 3-7

Core Requirements (22 credits)

- Mason Core UFA - Arts Credits: 3
- Mason Core UGU - Global Understanding Credits: 3
- Mason Core ULIT - Literature Credits: 3
- Mason Core UNSL - Natural Science Credits: 7
- Mason Core USBS - Social and Behavioral Sciences Credits: 3
- Mason Core UWC - Western Civilization/World History Credits: 3

Synthesis/Capstone Requirement (minimum 3 credits)
- Mason Core USYN - Synthesis/Capstone Credits: minimum 3

Electives

Any remaining credits may be completed with elective courses to bring the degree total to 120.

Degree Total: Minimum 120 credits

**Bachelor/Accelerated Master's**

**Psychology, BA or BS**

**Psychology, Accelerated MA (Cognitive and Behavioral Neuroscience Concentration)**

Web: [psychology.gmu.edu](http://psychology.gmu.edu)

College: *College of Humanities and Social Sciences*

Department: *Psychology* Highly qualified Mason psychology majors may apply to the accelerated master's degree. If accepted, students will be able to earn a BA or BS in psychology and a MA in psychology with a concentration in cognitive and behavioral neuroscience after satisfactory completion of 146 credits. See the Bachelor's/Accelerated Master's Degrees section of the catalog for policies related to this program.

The accelerated MA in psychology is available only to students pursuing the MA in psychology with a concentration in cognitive and behavioral neuroscience.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all master's degree, see Academic Policies.

**Application Requirements**

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to this program, see Application Requirements and Deadlines on the departmental web site.

**Accelerated Option Requirements**

While undergraduate students, accelerated master's students complete six credits of graduate courses (chosen from PSYC 531, PSYC 558, PSYC 559) as indicated on their Accelerated Master's Program Application with a minimum grade of 3.00 in each course. Once admitted to the accelerated master's pathway, students must maintain a minimum cumulative GPA of 3.25 in all course work. On completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the Bachelor's/Accelerated Master's Transition Form and are admitted to graduate status.
As graduate students, accelerated master's students have an advanced standing. They must meet all master's degree requirements except for the two courses (6 credits) they completed as undergraduates. Students must begin their master's program the semester immediately following conferral of the undergraduate degree.

Reserve Graduate Credit

Students may take up to 6 additional graduate credits as reserve graduate credit (chosen from PSYC 531, PSYC 558, PSYC 559). These credits do not apply to the undergraduate degree. To apply these credits to the master's degree, students should use the Bachelor's/Accelerated Master's Transition Form.

The ability to take courses, including ones not listed above, for reserve graduate credit is available to all high achieving undergraduates with the permission of the department. Permission is normally granted only to qualified Mason seniors within 15 hours of graduation. See the Graduate Course Enrollment by Undergraduates section of the catalog.

Doctor of Philosophy

Psychology, PhD

Banner Code: LA-PHD-PSYC
Web: psychology.gmu.edu

College: College of Humanities and Social Sciences
Department: Psychology The goal of the doctoral program is to train students in the principles and applications of psychology. The program provides knowledge of the basic content areas in psychology and practical experience in applying this knowledge to solving human problems in life, work, and school. Core course requirements cover subject matter identified by the profession as essential to doctoral training. This includes biological, social, cognitive, and individual bases of behavior, as well as the history of psychology. The program offers the following concentrations: applied developmental psychology, clinical psychology, cognitive and behavioral neuroscience, human factors/applied cognition, and industrial/organizational psychology.

For policies governing all graduate degrees, see Academic Policies.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions of this catalog. For information specific to the PhD in psychology, see Application Requirements and Deadlines on the departmental web site.

Reduction of Credit

For students entering the doctoral program with a master’s degree, the number of credits required may be reduced by a maximum of 30 credits subject to the approval of the program faculty and the dean. Requests for reduction of credit are reviewed by a committee only after acceptance to the PhD program.

Degree Requirements

In addition to satisfying the requirements for all doctoral degrees, students must successfully complete 72–76 credits of required course work chosen in one of five concentrations:

- Concentration in Applied Developmental Psychology
Concentration in Clinical Psychology
• Concentration in Cognitive and Behavioral Neuroscience
• Concentration in Human Factors/Applied Cognition
• Concentration in Industrial/Organizational Psychology
Each concentration consists of four educational components: core courses, upper-level specialty courses, supervised practica, and dissertation.

Students in the doctoral program are evaluated on the basis of grades, comprehensive exams, research, and communication skills. In doctoral courses, A and B are the only acceptable grades. Students in the doctoral program must successfully complete comprehensive exams administered each year.

▲ Concentration in Applied Developmental Psychology (APD)

The applied developmental psychology concentration is concerned with enhancing developmental processes and preventing developmental disorders in individuals and families across the life span. It uses the knowledge base and methodologies of developmental science to assist the development of individuals who vary in cultural and ethnic backgrounds; economic and social opportunities; physical, social, emotional, and cognitive abilities; and conditions of living (e.g., families, neighborhoods, communities, and physical settings). The program's emphasis is on child development (infancy, early childhood, middle childhood, and adolescence), and students may focus their studies on the cognitive, social, emotional, language, personality, or physiological aspects of development.

The applied developmental concentration has two goals: to train students to teach and do research on basic and applied issues in child development for employment in such settings as universities, research institutes, and organizations, and to train students to do applied work in developmental psychology (consultation, program evaluation, assessment and evaluation, developmental interventions, and parent training) in such settings as schools, hospitals, courts, child care facilities, and other organizations. Applied developmental psychology doctoral students have the option of also completing course requirements for the MA concentration in school psychology.

Students pursuing this concentration must complete 72 credits comprised of doctoral course work and at least 12 credits of dissertation research. The number of credits required may be reduced for a prior master’s degree as described above.

Doctoral Course Work (60 credits)

One course of developmental core (3 credits)

• PSYC 704 - Life-Span Development Credits: 3

Two courses of cognitive, biological, or social core (6 credits) chosen from:

Cognitive

• PSYC 701 - Cognitive Bases of Behavior Credits: 3
• PSYC 768 - Advanced Topics in Cognitive Science Credits: 3 (except when this course is exclusively methodological)

Biological
• PSYC 702 - Biological Bases of Human Behavior Credits: 3
• PSYC 558 - Neuronal Bases of Learning and Memory Credits: 3
• PSYC 559 - Behavioral Chemistry Credits: 3

Social

• PSYC 703 - Social Bases of Behavior Credits: 3
• PSYC 667 - Behavior in Small Groups and Teams Credits: 3
• PSYC 668 - Personality: Theoretical and Empirical Approaches Credits: 3

Quantitative Methods (11-13 credits)

Students must complete an approved Quantitative Methods Emphasis from below:

Quantitative Emphasis

Students choosing the quantitative emphasis take 13 credits of course work as follows:

Two required courses

• PSYC 611 - Advanced Statistics Credits: 4
• PSYC 754 - Quantitative Methods III: Psychological Applications of Regression Techniques Credits: 3

Two courses chosen from:

• PSYC 557 - Psychometric Methods Credits: 3
• PSYC 646 - Issues and Methods in Longitudinal Developmental Research Credits: 3
• PSYC 652 - Quantitative Methods II: Analysis of Variance Credits: 3
• PSYC 756 - Quantitative Methods IV: Multivariate Techniques in Psychology Credits: 3
• PSYC 757 - Advanced Topics in Statistical Analysis Credits: 3 (with approval)
• PSYC 892 - Special Topics in Psychology Credits: 1-6 (with approval)

Traditional Emphasis (11 credits)

Students choosing the traditional emphasis take the following 11 credits of course work as follows:

Two required courses

• PSYC 611 - Advanced Statistics Credits: 4
• PSYC 612 - Advanced Statistics Credits: 4
One course chosen from:

- PSYC 652 - Quantitative Methods II: Analysis of Variance Credits: 3
- PSYC 754 - Quantitative Methods III: Psychological Applications of Regression Techniques Credits: 3
- PSYC 756 - Quantitative Methods IV: Multivariate Techniques in Psychology Credits: 3
- PSYC 892 - Special Topics in Psychology Credits: 1-6 (with approval)

Two courses of Advanced Specialized Methods (6 credits)

One or two Research Methods courses (3-6 credits)

- PSYC 646 - Issues and Methods in Longitudinal Developmental Research Credits: 3
- PSYC 654 - Naturalistic Methods in Psychology Credits: 3

Up to one Specialized Methods course (0-3 credits)

- PSYC 619 - Applied Behavior Analysis: Principles, Procedures, and Philosophy Credits: 3
- PSYC 673 - Prevention, Intervention, and Consultation in Schools Credits: 4
- PSYC 709 - The Measurement of Intelligence Credits: 4
- PSYC 710 - Psychological Assessment Credits: 4
- PSYC 722 - Advanced Child Assessment Credits: 4
- PSYC 794 - Developmental Assessment Credits: 1-6

Specialized content (15 credits)

Students take one required course

- PSYC 669 - Social and Emotional Development Credits: 3

and four elective courses (12 credits) chosen from:

- PSYC 592 - Special Topics Credits: 1-6 (when topic is Early Childhood Education, Childcare, and the Transition to School or developmental in content)
- PSYC 566 - Cognitive and Perceptual Development Credits: 3
- PSYC 614 - The Psychology of Aging Credits: 3
- PSYC 615 - Language Development Credits: 3
- PSYC 617 - Child Psychopathology Credits: 3
- PSYC 630 - Developmental Disabilities Credits: 3
- PSYC 648 - Developmental Psychopathology Credits: 3
- PSYC 780 - Applied Developmental Psychology Credits: 3
- EDRS 631 - Program Evaluation Credits: 3
Professional seminar/professional ethics (3 credits)

Students take 1 credit in fall and 1 credit in spring of their first year and 1 additional credit at any other time (preferably in their second year).

- PSYC 890 - Seminar in Professional Psychology Credits: 1-3

Directed reading and research or practicum (8 credits)

Students may fulfill this requirement with 8 credits of PSYC 897 or a combination of 897 and PSYC 792.

- PSYC 897 - Directed Reading and Research Credits: 1-3 (can be repeated for credit)
- PSYC 792 - Psychology Practicum Credits: 1-6 (A maximum of 6 credits may be applied to this requirement.)

Elective courses

Students complete the 72 credits required for the degree with elective courses, which may include credits of PSYC 897 over and above those used to fulfill the requirements above. Credits for MA thesis and proposal (PSYC 798, 799) may not be used as electives in the PhD program.

Advancement to Candidacy

To advance to candidacy, students must complete all courses required by the program. Students must also successfully complete and pass written and oral comprehensive exams.

Dissertation Research (12 credits)

The dissertation requirement is designed to demonstrate the student's ability to apply psychological principles to research problems. Once enrolled in PSYC 999, students must follow the university's continuous registration policy as specified in AP.6 Graduate Policies. Students who defend in the summer must be registered for at least 1 credit of 999.

Students complete a minimum of 3 credits of PSYC 998 and 3 credits of 999. They must apply a minimum of 12 dissertation credits (998 and 999 combined) to the degree. Because of the continuous registration policy, students may be required to register for additional credits of these courses.

- PSYC 998 - Doctoral Dissertation Proposal Credits: 1-6
- PSYC 999 - Doctoral Dissertation Credits: 1-9

Total: 72 credits

▲ Concentration in Clinical Psychology (CLN)

The clinical psychology concentration is committed to the clinical science model. Our goal is to train clinical psychologists who are capable of integrating research and applied clinical activities. The program is unique in approaching clinical psychology from social psychological and contextual perspectives. A social psychological approach uses theory and research from social psychology to understand emotional, cognitive, behavioral, and interpersonal functioning. A contextual perspective stresses the impact of social and cultural factors on the individual and vice versa. Most of the faculty members employ cognitive-behavioral...
and interpersonal approaches to research and clinical practice, but students also receive exposure to humanistic, existential, and psychodynamic perspectives.

Students pursuing this concentration must complete 76 graduate credits comprised of doctoral course work and at least 12 credits of dissertation research. The number of credits required may be reduced for a prior master's degree as described above.

**Doctoral Course Work (64 credits)**

**One course (3 credits) in biological bases of behavior**

- PSYC 702 - Biological Bases of Human Behavior Credits: 3

**One course (3 credits) in developmental bases of behavior**

- PSYC 704 - Life-Span Development Credits: 3

**One design and data analysis emphasis (11-16 credits) chosen from the following three options:**

**Basic Emphasis A (11 credits)**

- PSYC 611 - Advanced Statistics Credits: 4
- PSYC 612 - Advanced Statistics Credits: 4
- PSYC 644 - Methods for Social Research Credits: 3

**Enhanced Quantitative Emphasis B (13 credits)**

- PSYC 611 - Advanced Statistics Credits: 4
- PSYC 644 - Methods for Social Research Credits: 3
- PSYC 754 - Quantitative Methods III: Psychological Applications of Regression Techniques Credits: 3
- One additional approved quantitative course, such as those in the list shown under Quantitative Emphasis C (Credits: 3)

**Quantitative Emphasis C (16 credits)**

- PSYC 611 - Advanced Statistics Credits: 4
- PSYC 644 - Methods for Social Research Credits: 3
- PSYC 754 - Quantitative Methods III: Psychological Applications of Regression Techniques Credits: 3
- Two additional approved quantitative courses, such as: PSYC 557 - Psychometric Methods Credits: 3, PSYC 646 - Issues and Methods in Longitudinal Developmental Research Credits: 3, PSYC 652 - Quantitative Methods II: Analysis of Variance Credits: 3, PSYC 756 - Quantitative Methods IV: Multivariate Techniques in Psychology Credits: 3, PSYC 757 - Advanced Topics in Statistical Analysis Credits: 3 (varies by semester but includes Bayesian methods), PSYC 892 - Special Topics in Psychology (Credits: 3 that include Meta-analysis/SEM)

**Ten required courses (41 credits)**
- PSYC 810 - Psychological Assessment I Credits: 4
- PSYC 811 - Psychological Assessment II Credits: 4
- PSYC 822 - Scientific Foundations of Clinical Psychology I Credits: 3
- PSYC 830 - History, Systems, and Theories of Personality and Psychotherapy Credits: 3
- PSYC 833 - Social And Cognitive Foundations Of Clinical Psychology Credits: 3
- PSYC 860 - Introductory Helping Skills and Motivational Interviewing Credits: 3
- PSYC 861 - Cognitive Behavioral Therapy for Youth Credits: 3 (6 credits total)
  Students take 3 credits in fall and 3 credits in spring of the second year.
- PSYC 862 - Cognitive Behavioral Therapy for Adults Credits: 3 (6 credits total)
  Students take 3 credits in fall and 3 credits in spring of the second year.
- PSYC 881 - Practicum in Clinical Psychology Credits: 1-3 (6 credits total)
  Students take 3 credits in fall and 3 credits in spring of the third year.
- PSYC 883 - Ethical and Professional Issues in Clinical Practice Credits: 3

Electives (1-6 credits)

Students choose electives in consultation with and with the approval of an advisor. The choice of quantitative emphasis affects the number of credits available for electives. Those who choose Emphasis A take 6 credit hours of electives; students choosing Emphasis B take 4 hours of electives; students choosing Emphasis C take 1 hour of elective.

Advancement to Candidacy

To advance to candidacy, students must complete all core courses required by the program. Students must also successfully complete and pass written and oral comprehensive exams.

Dissertation Research (12 credits)

The dissertation requirement is designed to demonstrate the student's ability to apply psychological principles to research problems. Once enrolled in PSYC 999, students must follow the university's continuous registration policy as specified in AP.6 Graduate Policies. Students who defend in the summer must be registered for at least 1 credit of 999.

Students complete a minimum of 3 credits of PSYC 998 and 3 credits of 999. They must apply a minimum of 12 dissertation credits (998 and 999 combined) to the degree. Because of the continuous registration policy, students may be required to register for additional credits of these courses.

- PSYC 998 - Doctoral Dissertation Proposal Credits: 1-6
- PSYC 999 - Doctoral Dissertation Credits: 1-9

Internship

Students complete a full-time, 12-month clinical psychology internship at a site accredited by the American Psychological Association.

Externship (optional, but recommended)

Students complete a part-time clinical psychology externship in the fourth and/or fifth year of the program.

Total: 76 credits
Concentration in Cognitive and Behavioral Neuroscience (CBNR)

This concentration focuses on studying biological substrates of behavior. Core and affiliated faculty study areas as diverse as neural control of behavioral development; brain systems in substance abuse; animal models of learning and memory and their disorders (such as Alzheimer's); human brain systems involved in cognition, perception, human error, decision making, and movement; the relation of neural activity to human performance; and cognitive aging. A focus of the program is on translational neuroscience-complementary study of neural systems in humans and animals, including application of animal research to human behavior.

The program’s core facilities have well-equipped behavioral testing and histological/histochemical facilities. The program’s strong links to the Krasnow Institute for Advanced Study and the Center for Biomedical Genomics and Informatics allows opportunities for collaborative work as diverse as tissue slice preparations and molecular genetics. The doctoral program prepares students for research-based careers in academics, government, or industry.

Students pursuing this concentration must complete 72 graduate credits comprised of course work and at least 12 credits of dissertation research. The number of credits required may be reduced for a prior master's degree as described above.

Doctoral Course Work (48-60 credits)

Four courses of cognitive and behavioral neuroscience core (11 credits)

- PSYC 527 - Introduction to Neurobiology Credits: 2
- PSYC 531 - Mammalian Neurobiology Credits: 3
- PSYC 558 - Neuronal Bases of Learning and Memory Credits: 3
  or
- PSYC 685 - Cognitive Neuroscience Credits: 3
- PSYC 555 - Neuroimaging Credits: 3
  or
- PSYC 559 - Behavioral Chemistry Credits: 3

Four courses of quantitative and research methods (13-14 credits)

Two required courses (7-8 credits)

- PSYC 611 - Advanced Statistics Credits: 4
- PSYC 612 - Advanced Statistics Credits: 4 OR PSYC 652 - Quantitative Methods II: Analysis of Variance Credits: 3

One course in advanced statistics (3 credits) chosen from:
• PSYC 652 - Quantitative Methods II: Analysis of Variance Credits: 3
• PSYC 754 - Quantitative Methods III: Psychological Applications of Regression Techniques Credits: 3
• PSYC 756 - Quantitative Methods IV: Multivariate Techniques in Psychology Credits: 3

One elective methods course (3 credits)

Students choose a fourth course in quantitative or research methods in consultation with an advisor and with the approval of the program faculty. This can include the course not chosen to fulfill the requirement above.

Professional seminar (2 credits)

• PSYC 890 - Seminar in Professional Psychology Credits: 1-3

Research Credits (6 credits)

The research credit requirement can be met through completion of a master's thesis (recommended) or other research course as approved by the program.

Elective credits

Students can complete the 72 credit requirement through credits of additional coursework as approved by the program/advisor. 6 of these courses must be outside of the cognitive and behavioral neuroscience program.

Advancement to Candidacy

To advance to candidacy, students must complete all core courses required by the program. Students must also successfully complete and pass written and oral comprehensive exams.

Dissertation Research (12-24 credits)

The dissertation requirement is designed to demonstrate the student's ability to apply psychological principles to research problems. Once enrolled in PSYC 999, students must follow the university's continuous registration policy as specified in AP.6 Graduate Policies. Students who defend in the summer must be registered for at least 1 credit of 999.

Students apply to this degree a minimum of 3 credits of PSYC 998 and 3 credits of 999; they may apply a minimum 12 and a maximum of 24 dissertation credits (998 and 999 combined) to the degree. Because of the continuous registration policy, students may be required to register for additional credits of these courses.

• PSYC 998 - Doctoral Dissertation Proposal Credits: 1-6
• PSYC 999 - Doctoral Dissertation Credits: 1-9

Total: 72 credits

▲ Concentration in Human Factors/Applied Cognition (HF)
The human factors and applied cognition concentration covers basic theoretical and empirical issues and emphasizes research that applies cognitive science to real-world problems. The program builds bridges between human factors engineering and cognitive psychology. Many applications of cognitive science are in the domain of human factors, and many doctoral students who complete our program go on to be human factors professionals.

Students pursuing this concentration must complete 72 graduate credits comprised of course work and at least 12 credits of dissertation research. The number of credits required may be reduced for a prior master's degree as described above.

Doctoral Course Work (60 credits)

One course (3 credits) of cognitive core chosen from:

- PSYC 701 - Cognitive Bases of Behavior Credits: 3
- PSYC 768 - Advanced Topics in Cognitive Science Credits: 3

Two courses of biological, social, or developmental core (6 credits) chosen from:

Biological

- PSYC 558 - Neuronal Bases of Learning and Memory Credits: 3
- PSYC 559 - Behavioral Chemistry Credits: 3
- PSYC 685 - Cognitive Neuroscience Credits: 3
- PSYC 702 - Biological Bases of Human Behavior Credits: 3

Social

- PSYC 667 - Behavior in Small Groups and Teams Credits: 3
- PSYC 668 - Personality: Theoretical and Empirical Approaches Credits: 3
- PSYC 703 - Social Bases of Behavior Credits: 3

Developmental

- PSYC 566 - Cognitive and Perceptual Development Credits: 3
- PSYC 669 - Social and Emotional Development Credits: 3
- PSYC 704 - Life-Span Development Credits: 3

Two courses (7 credits) of quantitative and research methods:

- PSYC 611 - Advanced Statistics Credits: 4
• PSYC 652 - Quantitative Methods II: Analysis of Variance Credits: 3

Three courses (9 credits) of advanced statistics or qualitative methods

• PSYC 754 - Quantitative Methods III: Psychological Applications of Regression Techniques Credits: 3
• PSYC 756 - Quantitative Methods IV: Multivariate Techniques in Psychology Credits: 3
• PSYC 757 - Advanced Topics in Statistical Analysis Credits: 3

Two courses of specialized content (6 credits)

• PSYC 530 - Cognitive Engineering: Cognitive Science Applied to Human Factors Credits: 3
• PSYC 645 - Research Methods in Human Factors and Applied Cognition Credits: 3

Three courses (9 credits) of additional specialized content

These are seminars with variable topics that may be repeated for credit when the topic is different.

• PSYC 734 - Seminar in Human Factors and Applied Cognition Credits: 3
• PSYC 768 - Advanced Topics in Cognitive Science Credits: 3

One course (3 credits) of special topics in professional issues

• PSYC 890 - Seminar in Professional Psychology Credits: 1-3

Directed reading and research

Students are encouraged to take a minimum of 1 credit of this course each semester until they advance to candidacy.

• PSYC 897 - Directed Reading and Research Credits: 1-3

Elective courses

Students have several options for completing the remaining 72 credits required for the degree. They may take additional content courses, including the variable topics seminars PSYC 734 or 768, or they may take 3 to 6 credits of PSYC 730 - Practicum in Applied Psychology with permission of their advisor. Students who do not have work experience in applied cognition or human factors are encouraged to take up to 6 credits of practicum.

Students are strongly encouraged to develop competence in programming and computer science through course work or independent study. Students are also encouraged to identify and take relevant courses within or outside the department with permission of their advisor.

Some options for fulfilling this requirement:

• PSYC 734 - Seminar in Human Factors and Applied Cognition Credits: 3
• PSYC 768 - Advanced Topics in Cognitive Science Credits: 3
• PSYC 730 - Practicum in Applied Psychology Credits: 1-6
Advancement to Candidacy

To advance to candidacy, students must complete all core courses required by the program. Students must also successfully complete and pass written and oral comprehensive exams.

Dissertation Research (12 credits)

The dissertation requirement is designed to demonstrate the student's ability to apply psychological principles to research problems. Once enrolled in PSYC 999, students must follow the university's continuous registration policy as specified in AP.6 Graduate Policies. Students who defend in the summer must be registered for at least 1 credit of 999.

Students complete a minimum of 3 credits of PSYC 998 and 3 credits of 999. They must apply a minimum of 12 dissertation credits (998 and 999 combined) to the degree. Because of the continuous registration policy, students may be required to register for additional credits of these courses.

- PSYC 998 - Doctoral Dissertation Proposal Credits: 1-6
- PSYC 999 - Doctoral Dissertation Credits: 1-9

Total: 72 credits

▲ Concentration in Industrial/Organizational Psychology (IO)

The industrial/organizational psychology concentration focuses on multiple aspects of behavior in organizational settings, including personnel selection, quantitative analysis, teams, leadership, work and family issues, and organizational health issues. Mason’s graduate work in this area emphasizes research as the key to knowledge in both academic and applied settings. The program fosters a peer-oriented environment whereby students collaborate on numerous projects in addition to working with faculty members, in many different areas of industrial/organizational psychology.

Students pursuing this concentration must complete 72 graduate credits comprised of course work and at least 12 credits of dissertation research. The number of credits required may be reduced for a prior master's degree as described above.

Doctoral Course Work (60 credits)

One core course (3 credits) chosen from:

- PSYC 703 - Social Bases of Behavior Credits: 3

Six required courses (19 credits) in statistics

- PSYC 557 - Psychometric Methods Credits: 3
- PSYC 611 - Advanced Statistics Credits: 4
- PSYC 633 - Evaluative Research in Psychology Credits: 3
- PSYC 754 - Quantitative Methods III: Psychological Applications of Regression Techniques Credits: 3
- PSYC 892 - Special Topics in Psychology Credits: 1-6
- One additional specialized statistics course [such as PSYC 646, PSYC 756, PSYC 892 (not SEM/META)] Credits: 3

Four courses (12 credits) in survey of content

- PSYC 631 - Industrial and Personnel Testing and Evaluation Credits: 3
- PSYC 636 - Survey of Industrial Psychology Credits: 3
- PSYC 639 - Survey of Organizational Processes Credits: 3
- PSYC 739 - Seminar in Industrial/Organizational Psychology Credits: 3

Four to five courses (12-15 credits) of specialized content chosen from the following:

Students taking 12 credits of specialized content may take an additional 3 credits of PSYC 897.

- PSYC 638 - Training: Psychological Contributions to Theory, Design, and Evaluation Credits: 3
- PSYC 667 - Behavior in Small Groups and Teams Credits: 3
- PSYC 733 - Issues in Personnel Psychology Credits: 3
- PSYC 741 - Psychology of Work Motivation Credits: 3
- PSYC 892 - Special Topics in Psychology Credits: 1-6

At least 9 credits of professional development

Required

- PSYC 890 - Seminar in Professional Psychology Credits: 1-3 (3 credits required)
- PSYC 892 - Special Topics in Psychology Credits: 1-6 (6 credits required)

Recommended

- PSYC 730 - Practicum in Applied Psychology Credits: 1-6
  And/or
- PSYC 897 - Directed Reading and Research Credits: 1-3

Electives

Students complete the remaining credits required for this degree through additional course work in professional development or dissertation.

Advancement to Candidacy
To advance to candidacy, students must complete all core courses required by the program. Students must also successfully complete and pass written and oral comprehensive exams.

Dissertation Research (12 credits)

The dissertation requirement is designed to demonstrate the student's ability to apply psychological principles to research problems. Once enrolled in PSYC 999, students must follow the university's continuous registration policy as specified in AP.6 Graduate Policies. Students who defend in the summer must be registered for at least 1 credit of 999.

Students complete a minimum of 3 credits of PSYC 998 and 3 credits of 999. They must apply a minimum of 12 dissertation credits (998 and 999 combined) to the degree. Because of the continuous registration policy, students may be required to register for additional credits of these courses.

- PSYC 998 - Doctoral Dissertation Proposal Credits: 1-6
- PSYC 999 - Doctoral Dissertation Credits: 1-9

Total: 72 credits

Graduate Certificate

Cognitive Neuroscience Graduate Certificate

Banner Code: LA-CERG-CNEU
Web: psychology.gmu.edu

College: College of Humanities and Social Sciences
Department: Psychology The graduate certificate in cognitive neuroscience may be pursued on a part-time or full-time basis.

For policies governing all graduate certificates, see Academic Policies.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to the graduate certificate in cognitive neuroscience, see Application Requirements and Deadlines on the departmental web site.

Certificate Requirements

Core courses (9 credits):

- PSYC 530 - Cognitive Engineering: Cognitive Science Applied to Human Factors Credits: 3
- PSYC 768 - Advanced Topics in Cognitive Science Credits: 3 (6 credits required when topic is relevant to cognitive neuroscience. This course is repeatable when the specific topic is different.)
One course (3 credits) chosen from:

- PSYC 527 - Introduction to Neurobiology Credits: 2
- PSYC 531 - Mammalian Neurobiology Credits: 3
- PSYC 558 - Neuronal Bases of Learning and Memory Credits: 3
- PSYC 559 - Behavioral Chemistry Credits: 3

Two elective courses (6 credits) chosen from:

PSYC 597 and 768 may be used to fulfill this requirement when the topic is relevant to the certificate with prior written approval of the program director.

- PSYC 702 - Biological Bases of Human Behavior Credits: 3
- PSYC 597 - Directed Reading and Research Credits: 1-6
- PSYC 768 - Advanced Topics in Cognitive Science Credits: 3

Total: 18 credits

Transportation Human Factors Graduate Certificate

Banner Code: LA-CERG-TRHF
Web: psychology.gmu.edu

College: College of Humanities and Social Sciences
Department: Psychology The graduate certificate in transportation human factors may be pursued on a part-time or full-time basis.

For policies governing all graduate certificates, see Academic Policies.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to the graduate certificate in transportation human factors, see Application Requirements and Deadlines on the departmental web site.

Certificate Requirements

Three required courses (9 credits)

- PSYC 530 - Cognitive Engineering: Cognitive Science Applied to Human Factors Credits: 3
- PSYC 645 - Research Methods in Human Factors and Applied Cognition Credits: 3
• PSYC 734 - Seminar in Human Factors and Applied Cognition Credits: 3 (when aviation-related topic is approved for this certificate by the program director)

Two elective courses (6 credits) chosen from:

• PSYC 597 - Directed Reading and Research Credits: 1-6 (when topic is approved for this certificate)
• PSYC 768 - Advanced Topics in Cognitive Science Credits: 3
• SYST 560 - Introduction to Air Traffic Control Credits: 3
• SYST 671 - Judgment and Choice Processing and Decision Making Credits: 3

Total: 15 credits

Usability Graduate Certificate

Banner Code: LA-CERG-UBTY
Web: psychology.gmu.edu

College: College of Humanities and Social Sciences
Department: Psychology The graduate certificate in usability may be pursued on a part-time or full-time basis.

For policies governing all graduate degrees, see Academic Policies.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to the graduate certificate in usability, see Application Requirements and Deadlines on the departmental web site.

Certificate Requirements

Three core courses (9 credits)

• PSYC 530 - Cognitive Engineering: Cognitive Science Applied to Human Factors Credits: 3
• PSYC 645 - Research Methods in Human Factors and Applied Cognition Credits: 3
• PSYC 737 - Psychology of Human-Technology Interaction Credits: 3

Two elective courses (6 credits) chosen from:

• PSYC 597 - Directed Reading and Research Credits: 1-6 (when topic is approved for this certificate)
• PSYC 654 - Naturalistic Methods in Psychology Credits: 3
• PSYC 734 - Seminar in Human Factors and Applied Cognition Credits: 3 (when topic is approved for this certificate)
• PSYC 737 - Psychology of Human-Technology Interaction Credits: 3
• PSYC 768 - Advanced Topics in Cognitive Science Credits: 3
• EDIT 526 - Web Accessibility and Design Credits: 1-3
• EDIT 571 - Visual Design and Applications Credits: 1-3
• EDIT 705 - Instructional Design Credits: 3
• EDIT 773 - Human Computer Interface Design for Teaching and Learning Credits: 3

Total: 15 credits

Master of Arts

Psychology, MA

Banner Code: LA-MA-PSYC
Web: psychology.gmu.edu

College: College of Humanities and Social Sciences
Department: Psychology The master's degree in psychology has five concentrations:

- applied developmental psychology
- clinical psychology
- cognitive and behavioral neuroscience
- human factors/applied cognition
- industrial/organizational psychology

The department does not offer a master's degree in clinical or counseling psychology, but a master's degree in psychology with a concentration in clinical psychology is available for students who have been admitted to the doctoral program concentration in clinical psychology.

An accelerated master's option with a CBNR concentration is available to students in the psychology bachelor's program (BS or BA). See listing for specific requirements.

For policies governing all master's degree, see Academic Policies.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to the MA in psychology, see Application Requirements and Deadlines on the departmental web site.

Provisional Admission

Students who are admitted provisionally are required to take 12 credits in psychology and earn a minimum GPA of 3.25 in those courses to qualify for removal of the provisional qualifier. Programs may add other conditions to provisional admission. Individualized study courses cannot be used toward the 12 credits.

Degree Requirements
In addition to satisfying the requirements for all master's degrees, students pursuing a master's degree in psychology must successfully complete 30-46 credits of required course work. They complete this coursework in one of six concentrations.

A maximum of 6 credits of thesis proposal and thesis research (PSYC 798, 799) may be applied to the master's degree. A maximum of 9 credits of thesis courses (798, 799), Directed Reading and Research (PSYC 597), and Practicum (PSYC 792) may be applied to the degree.

▲ Concentration in Applied Developmental Psychology (APD)

The concentration in applied developmental psychology focuses on child development. It provides basic knowledge about normal development, skills for assessing developmental level, and techniques for planning and evaluating programs that foster optimal development. Graduates are prepared for employment at agencies concerned with educational and health programs for children, enrichment programs for infants and preschoolers, and education programs for parents.

Two core courses (6 credits)

One required course (3 credits)

- PSYC 704 - Life-Span Development Credits: 3

One additional course (3 credits) chosen from any of the areas below:

Social psychology

- PSYC 667 - Behavior in Small Groups and Teams Credits: 3
- PSYC 668 - Personality: Theoretical and Empirical Approaches Credits: 3
- PSYC 703 - Social Bases of Behavior Credits: 3

Biological psychology

- PSYC 558 - Neuronal Bases of Learning and Memory Credits: 3
- PSYC 559 - Behavioral Chemistry Credits: 3
- PSYC 702 - Biological Bases of Human Behavior Credits: 3

Cognitive psychology

- PSYC 701 - Cognitive Bases of Behavior Credits: 3
- PSYC 768 - Advanced Topics in Cognitive Science Credits: 3 (except when this course is exclusively methodological)

Two courses (7-8 credits) of quantitative methods
• PSYC 611 - Advanced Statistics Credits: 4
  and either
• PSYC 612 - Advanced Statistics Credits: 4 or PSYC 754 - Quantitative Methods III: Psychological Applications of Regression Techniques Credits: 3

Two courses (6 credits) of specialized content

One or two courses (3-6 credits) chosen from the following:

• PSYC 566 - Cognitive and Perceptual Development Credits: 3
• PSYC 615 - Language Development Credits: 3
• PSYC 630 - Developmental Disabilities Credits: 3
• PSYC 648 - Developmental Psychopathology Credits: 3
• PSYC 669 - Social and Emotional Development Credits: 3
• PSYC 780 - Applied Developmental Psychology Credits: 3
• PSYC 592 - Special Topics Credits: 1-6 (when the content is developmental, with approval of advisor)
• Other developmental courses chosen with approval of advisor

A maximum of one course (0-3 credits) chosen from:

• PSYC 614 - The Psychology of Aging Credits: 3
• PSYC 617 - Child Psychopathology Credits: 3
• PSYC 619 - Applied Behavior Analysis: Principles, Procedures, and Philosophy Credits: 3

Thesis research or practicum experience (4 credits) chosen from one of these options:

Thesis (4 credits)

The thesis includes a combination of PSYC 798/799. Per the University Catalog, at least 3 hours must be 799; these 3 hours must be taken the first semester in which PSYC 799 is registered. Thus, this is generally a combination of 1 credit of PSYC 798 and 3 of PSYC 799.

Students should be aware of the policies governing theses. They must follow the thesis enrollment policy of the university and once enrolled in PSYC 799, maintain continuous enrollment. See Academic Policies.

• PSYC 798 - Thesis Proposal Credits: 1-6
• PSYC 799 - Master's Thesis Credits: 1-6 (minimum of 3 credits)

Practicum (4 credits)

• PSYC 792 - Psychology Practicum Credits: 1-6 (take 3 credits)
• PSYC 597 - Directed Reading and Research Credits: 1-6 (take 1 credit)

Professional seminar (2 credits)
Students should take 1 credit in fall and 1 credit in spring of their first year.

- PSYC 890 - Seminar in Professional Psychology Credits: 1-3

Electives (4-5 credits)

Elective credits should be chosen in consultation with your advisor. Elective credit can be taken via content courses, further practicum, directed reading, or research credits, or further thesis credits (i.e. more than 4 credits). Electives may also come from other departments although these often require permission of the instructor.

Total: 30 credits

▲ Concentration in Clinical Psychology (CLN)

The clinical psychology concentration trains students to have flexibility to fill the evolving functions of clinical psychologists, including research, direct provision of clinical services, supervision, program development and evaluation, and consultation.

The clinical psychology MA concentration is not a terminal degree. Students who have been admitted to the doctoral program with a concentration in clinical psychology may apply to receive the MA in psychology on completion of 30 credits of course work. Students must also be in good standing in the program, as determined by the director of clinical training.

Four foundation courses (14 credits)

- PSYC 810 - Psychological Assessment I Credits: 4
- PSYC 811 - Psychological Assessment II Credits: 4
- PSYC 822 - Scientific Foundations of Clinical Psychology I Credits: 3
- PSYC 860 - Introductory Helping Skills and Motivational Interviewing Credits: 3

Two practicum courses (6 credits)

- PSYC 861 - Cognitive Behavioral Therapy for Youth Credits: 3
- PSYC 862 - Cognitive Behavioral Therapy for Adults Credits: 3

Three or more courses in advanced statistics and research methods (10-11 credits)

Note: For doctoral quantitative emphases B and C, both PSYC 754 and PSYC 756 must be taken, but only one of these courses is required for the MA.

- PSYC 644 - Methods for Social Research Credits: 3
- PSYC 611 - Advanced Statistics Credits: 4
  A choice of:
- PSYC 612 - Advanced Statistics Credits: 4
- PSYC 754 - Quantitative Methods III: Psychological Applications of Regression Techniques Credits: 3
- PSYC 756 - Quantitative Methods IV: Multivariate Techniques in Psychology Credits: 3
Total: minimum 30 credits

▲ Concentration in Cognitive and Behavioral Neuroscience (CBNR)

The concentration in cognitive and behavioral neuroscience focuses on studying biological substrates of behavior. Core and affiliated faculty study areas as diverse as neural control of behavioral development; brain systems in substance abuse; animal models of learning and memory and their disorders (such as Alzheimer’s); human brain systems involved in cognition, perception, human error, decision making, and movement; the relation of neural activity to human performance; and cognitive aging. A focus of the program is on translational neuroscience-complementary study of neural systems in humans and animals, including application of animal research to human behavior.

Two courses (5 credits) of specialized content

- PSYC 527 - Introduction to Neurobiology Credits: 2
- PSYC 558 - Neuronal Bases of Learning and Memory Credits: 3

One chemistry course (3 credits) chosen from:

- PSYC 559 - Behavioral Chemistry Credits: 3
- PSYC 592 - Special Topics Credits: 1-6 (when topic is Biological Bases of Mental Illness and Drug Abuse)

Two courses (7-8 credits) of quantitative methods

- PSYC 611 - Advanced Statistics Credits: 4
- PSYC 612 - Advanced Statistics Credits: 4 OR PSYC 652 - Quantitative Methods II: Analysis of Variance Credits: 3

Professional seminar (1 credit)

- PSYC 890 - Seminar in Professional Psychology Credits: 1-3

Elective courses (at least 9 credits)

Students complete the 32 credits required for the degree through additional credits of course work or research. They can choose from courses below or other courses with the approval of their advisor. Students intending to pursue a doctorate are strongly advised to take PSYC 531.

- PSYC 531 - Mammalian Neurobiology Credits: 3
- PSYC 552 - Histology/Histochemistry of the Brain Credits: 5
- BIOL 583 - General Biochemistry Credits: 4
- PSYC 561 - Behavioral Biology of Substance Abuse Credits: 3
- PSYC 702 - Biological Bases of Human Behavior Credits: 3
• PSYC 704 - Life-Span Development Credits: 3

Thesis (6 credits)

A thesis is normally required, but 6 credits of PSYC 792 - Practicum may serve as a substitute if approved by the advisor and program coordinator.

Students should be aware of the policies governing theses. They must follow the thesis enrollment policy of the university and once enrolled in PSYC 799, maintain continuous enrollment. See Academic Policies.

• PSYC 798 - Thesis Proposal Credits: 1-6
• PSYC 799 - Master's Thesis Credits: 1-6 (minimum of 3 credits)

Total: 32 credits

▲ Concentration in Human Factors/Applied Cognition (HF)

The human factors/applied cognition concentration trains students in the application of cognitive science to real-world problems. Students gain expertise in such areas as human/computer interaction, cognitive system engineering, cognitive ergonomics, and transportation. Faculty members help place students who do not have real-world experience in a part- or full-time practicum before completing the degree.

One core course (3 credits) chosen from:

• PSYC 701 - Cognitive Bases of Behavior Credits: 3
• PSYC 768 - Advanced Topics in Cognitive Science Credits: 3

Two courses (7-8 credits) of quantitative methods

One required course (4 credits)

• PSYC 611 - Advanced Statistics Credits: 4

One additional course (3-4 credits) chosen from:

• PSYC 612 - Advanced Statistics Credits: 4
• PSYC 652 - Quantitative Methods II: Analysis of Variance Credits: 3
• PSYC 754 - Quantitative Methods III: Psychological Applications of Regression Techniques Credits: 3
• PSYC 756 - Quantitative Methods IV: Multivariate Techniques in Psychology Credits: 3

Two courses (6 credits) of specialized content

• PSYC 530 - Cognitive Engineering: Cognitive Science Applied to Human Factors Credits: 3
• PSYC 645 - Research Methods in Human Factors and Applied Cognition Credits: 3
Two courses (6 credits) which may be repeated, chosen from:

- PSYC 734 - Seminar in Human Factors and Applied Cognition Credits: 3
- PSYC 768 - Advanced Topics in Cognitive Science Credits: 3

Electives (0-8 credits)

Students complete the 30 credits required for this degree through additional course work, including courses not listed above, within or outside the department, with prior written approval of the graduate director.

Optional Practicum (6 credits)

Students need an advisor's approval to register for practicum.

- PSYC 730 - Practicum in Applied Psychology Credits: 1-6

Optional Thesis (6 credits)

Students need the chair's approval to register for thesis. Students should be aware of the policies governing theses. They must follow the thesis enrollment policy of the university and once enrolled in PSYC 799, maintain continuous enrollment. See Academic Policies.

- PSYC 798 - Thesis Proposal Credits: 1-6
- PSYC 799 - Master's Thesis Credits: 1-6 (minimum of 3 credits)

Total: 30 credits

▲ Concentration in Industrial/Organizational Psychology (IO)

The industrial/organizational psychology concentration trains students in the conduct and application of psychological research in work settings. Expertise can be developed in a variety of areas, including personnel selection, training, leadership, motivation, and human performance assessment.

One core course (3 credits)

- PSYC 703 - Social Bases of Behavior Credits: 3

Three courses (at least 10 credits) of statistics

- PSYC 611 - Advanced Statistics Credits: 4
- PSYC 612 - Advanced Statistics Credits: 4 or PSYC 754 - Quantitative Methods III: Psychological Applications of Regression Techniques Credits: 3
- PSYC 557 - Psychometric Methods Credits: 3 or PSYC 633 - Evaluative Research in Psychology Credits: 3
Two courses (6 credits) of survey of content

- PSYC 636 - Survey of Industrial Psychology Credits: 3
- PSYC 639 - Survey of Organizational Processes Credits: 3

Three courses (9 credits) of specialized content chosen from:

When their topic is relevant, other courses, including sections of PSYC 592, may be applied to this requirement.

- PSYC 638 - Training: Psychological Contributions to Theory, Design, and Evaluation Credits: 3
- PSYC 640 - Techniques in Industrial/Organizational Psychology Credits: 3
- PSYC 733 - Issues in Personnel Psychology Credits: 3
- PSYC 741 - Psychology of Work Motivation Credits: 3
- PSYC 667 - Behavior in Small Groups and Teams Credits: 3
- PSYC 631 - Industrial and Personnel Testing and Evaluation Credits: 3
- PSYC 739 - Seminar in Industrial/Organizational Psychology Credits: 3

1 credit of professional development chosen from:

- Practicum (Students need an advisor’s approval to register for practicum.)
- PSYC 890 - Seminar in Professional Psychology Credits: 1-3

Electives (0-3 credits)

Students complete the 32 credits required for this degree through additional course work in statistics or specialized content.

Total: 32 credits

**Non-Degree**

**Developmental Psychology Minor**

**Banner Code: DVLP**

Web: psychology.gmu.edu

College: *College of Humanities and Social Sciences*

Department: *Psychology*

The developmental psychology minor is designed to provide students with an understanding of the ways in which humans change over time. Course work provides for a broad foundation in psychology across the lifespan while also allowing for students to focus on a developmental period (e.g. childhood).

For policies governing all minors, see the Undergraduate Policies section of this catalog.
Minor Requirements

Students pursuing this minor must complete 18 credits of psychology with a minimum GPA of 2.00. Eight credits of course work must be unique to the minor.

One required general psychology course (3 credits)

- PSYC 100 - Basic Concepts in Psychology Credits: 3

One required developmental psychology course (3 credits)

- PSYC 211 - Developmental Psychology Credits: 3

Developmental psychology electives (minimum of 12 credits) chosen from:

- PSYC 313 - Child Development Credits: 3
- PSYC 314 - Adolescent Development Credits: 3
- PSYC 379 - Applied Cross-Cultural Psychology Credits: 3
- PSYC 414 - Behavior Disorders of Childhood Credits: 3
- PSYC 415 - Psychological Factors in Aging Credits: 3
- PSYC 460 - Independent Study in Psychology Credits: 1-4 (when content is developmental, with approval)
- PSYC 461 - Special Topics Credits: 1-3 (when topic is developmental, when approved by Psychology Associate Chair of Undergraduate Studies)
- HDFS 200 - Individual and Family Development Credits: 3

Total: 18 credits

Forensic Psychology Minor

Banner Code: FPSY
Web: psychology.gmu.edu
College: College of Humanities and Social Sciences
Department: Psychology

The forensic psychology minor is designed to supplement the study of psychology, criminology, or other justice-related areas with an overview of the intersection of psychology and the criminal justice system. The minor focuses specifically on mental illness in the criminal justice system, the psychological experiences of victims, psychological science in the courtroom, and psychological factors related to criminal behavior.

For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

Students pursuing this minor must complete a minimum of 18 credits with a minimum GPA of 2.00. Eight credits of course work must be unique to the minor.
Four core courses (12 credits)

- PSYC 100 - Basic Concepts in Psychology Credits: 3
- PSYC 325 - Abnormal Psychology Credits: 3
- PSYC 380 - Introduction to Forensic Psychology Credits: 3
- PSYC 381 - Mental Illness and Criminal Justice Credits: 3

Two elective courses (6 credits) chosen from:

- PSYC 382 - Psychology of Crime Victims Credits: 3
- PSYC 440 - Forensic Psychology: Science and Pseudoscience Credits: 3
- PSYC 441 - Criminal Behavior: Psychological and Neurological Aspects Credits: 3
- CRIM 100 - Introduction to Criminal Justice Credits: 3
- PSYC 461 - Special Topics Credits: 1-3 (with Undergraduate Associate Chair approval)
- PSYC 462 - Selected Topics in Forensic Psychology Credits: 3 (with Undergraduate Associate Chair approval)

Total: 18 credits

Health Psychology Minor

Banner Code: HPSY

Web: psychology.gmu.edu

College: College of Humanities and Social Sciences
Department: Psychology

The health psychology minor is designed to help students better understand psychological factors that influence overall health. The courses provide instruction on factors that have the potential to impact both physical and psychological health. These include the roles of cognitive processes, health beliefs and behaviors, emotions, psychosocial circumstances and personality traits, all factors that may influence overall health and well-being.

For policies governing all minors, see the AP.5 Undergraduate Policies section of the catalog.

Minor Requirements

Students pursuing this minor must complete 18 credits with a minimum GPA of 2.00. Eight credits of course work must be unique to the minor.

Three required courses (9 credits)

- PSYC 100 - Basic Concepts in Psychology Credits: 3
- PSYC 408 - Psychological Fitness Credits: 3
- PSYC 417 - Science of Well Being Credits: 3

Psychology electives (minimum of 9 credits)
- PSYC 211 - Developmental Psychology Credits: 3
- PSYC 301 - Research Methods in Psychology Credits: 3
- PSYC 321 - Counseling Psychology Credits: 3
- PSYC 325 - Abnormal Psychology Credits: 3
- PSYC 372 - Physiological Psychology Credits: 3
- PSYC 461 - Special Topics Credits: 1-3 (when topic is related to health and well-being and approved by Psychology Associate Chair of Undergraduate Studies)
- COMM 304 - Foundations of Health Communication Credits: 3
- HEAL 230 - Introduction to Health Behavior Credits: 3
- PHIL 309 - Bioethics Credits: 3
- GCH 325 - Stress and Well-Being Credits: 3

Total: 18 credits

**Industrial/Organizational Psychology Minor**

**Banner Code:** IO  
Web: psychology.gmu.edu

**College:** College of Humanities and Social Sciences  
Department: Psychology For policies governing all minors, see the AP.5 Undergraduate Policies section of this catalog.

**Minor Requirements**

Students pursuing this minor must complete 18 credits with a minimum GPA of 2.00. Eight credits of course work must be unique to the minor.

**One required course (3 credits)**

- PSYC 100 - Basic Concepts in Psychology Credits: 3

**Two research methods courses (6-7 credits)**

- PSYC 300 - Statistics in Psychology Credits: 4 or approved equivalent  
- PSYC 301 - Research Methods in Psychology Credits: 3

**One required applied psychology course (3 credits)**

- PSYC 333 - Industrial and Organizational Psychology Credits: 3

**IO psychology electives (at least 6 credits) chosen from:**

- PSYC 320 - Psychological Tests and Measurements Credits: 4  
- PSYC 335 - Psychology of Creativity and Innovation Credits: 3  
- PSYC 435 - Personnel Training and Development: A Psychological Perspective Credits: 3
PSYC 461 - Special Topics Credits: 1-3 (when topic is Occupational Health Psychology or Work and Family with prior written approval)
PSYC 467 - The Psychology of Working in Groups and Teams Credits: 3

Total: 18 credits

Neuroscience Minor

Banner Code: NEUR
Web: psychology.gmu.edu

College: College of Humanities and Social Sciences
Department: Psychology

Neuroscience is one of the most rapidly growing disciplines in science today. Due to its interdisciplinary nature, it draws on skills from anatomy, chemistry, electrical engineering, genetics, math, and psychology, among others. Students in these fields can benefit from an awareness of applications of these fields to neuroscience and through this minor, more directly prepare for later work in neuroscience.

For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

Students pursuing this minor must complete at least 20 credits of coursework with a minimum GPA of 2.00. Eight credits of course work must be unique to the minor.

Two biology courses (7-8 credits)

One required course (4 credits)

- BIOL 213 - Cell Structure and Function Credits: 4

One elective course (3-4 credits) chosen from:

- BIOL 311 - General Genetics Credits: 4
- BIOL 320 - Comparative Chordate Anatomy Credits: 4
- BIOL 322 - Developmental Biology Credits: 3
- BIOL 326 - Animal Physiology Credits: 3
- BIOL 425 - Human Physiology Credits: 3

Three psychology courses (7 credits)
• PSYC 373 - Physiological Psychology Laboratory Credits: 1
• PSYC 375 - Brain and Sensory Processes Credits: 3
• PSYC 376 - Brain and Behavior Credits: 3

Two neuroscience courses (6 credits)

• NEUR 327 - Cellular, Neurophysiological, and Pharmacological Neuroscience Credits: 3
• NEUR 335 - Molecular, Developmental, and Systems Neuroscience Credits: 3

Total: 20-21 credits

Psychology Minor

Banner Code: PSYC
Web: psychology.gmu.edu

College: College of Humanities and Social Sciences
Department: Psychology Coursework in psychology can enhance many different majors, and the minor in psychology is available to students in any major at Mason. For a list of suggested courses for students who are majoring in specific disciplines that interact especially well with psychology, contact the Undergraduate Psychology Office.

For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

Students pursuing this minor must complete 18 credits of psychology with a minimum GPA of 2.00. Eight credits of course work must be unique to the minor.

One required course (3 credits)

• PSYC 100 - Basic Concepts in Psychology Credits: 3

Three courses (9 credits) in three of the following areas of psychology

Students must choose cognition or physiological as one of the three areas, though they may choose both.

Abnormal

• PSYC 325 - Abnormal Psychology Credits: 3
Cognition

- PSYC 317 - Cognitive Psychology Credits: 3

Developmental

- PSYC 211 - Developmental Psychology Credits: 3
- PSYC 313 - Child Development Credits: 3

Physiological

- PSYC 372 - Physiological Psychology Credits: 3
  or
- PSYC 375 - Brain and Sensory Processes Credits: 3 and PSYC 376 - Brain and Behavior Credits: 3

Social/personality

- PSYC 231 - Social Psychology Credits: 3
- PSYC 324 - Personality Theory Credits: 3

Psychology electives (6 credits)

No more than three credits of PSYC 260, PSYC 350, and PSYC 460 (in total) may be used as elective credit toward the minor.

Total: 18 credits

Religious Studies

Phone: 703-993-1290
Web: religious.gmu.edu

Faculty

Professor: Ro, Sachedina

Professors emeriti: Burns

Associate professors: M. Dakake (chair), Farina, Nguyen, Rashkover, Shiner
Assistant professors: G. Sparks, Turner

Adjuncts: Bond, D. Dakake, Hostetter, Padgett, Rine, S. Sparks

Courses

This department offers all courses designated RELI in the Courses section of this catalog.

Undergraduate Programs

The department offers a bachelor's degree in religious studies for students who are interested in learning more about the world's religious traditions. Majors explore the many dimensions of religion and study religion's spiritual, historical, cultural, and social aspects.

Areas of study offered by the department include Asian religious traditions, Near (Middle) East religious traditions (Judaism, Islam, and Christianity), and comparative aspects of religion. Though the required coursework, majors in religious studies develop skills in reading and interpreting sacred texts. They explore the cultural and social dimensions of religion along with a consideration of religious values and ethics, from comparative and cross-cultural perspectives with relation to global issues.

The courses in the undergraduate program are writing intensive. They enable students to study and analyze religious ideas and symbols and give them the skills they need to present well-argued papers.

Minors

Students majoring in religious studies are encouraged to do one of the many minors offered by the college. See Minors and Interdisciplinary Minors in this section.

The department also offers minors in religious studies and Judaic studies, both of which are available to students in all majors in the university.

Graduate Program

The department sponsors the concentration in religion, culture, and values in the Interdisciplinary Studies, MAIS. This concentration is designed for students who interested in exploring the world's major religions at the graduate level. Students study the development and interaction of the global religious traditions that influence human identity, behavior, culture, and values. They investigate the effects that historical crises and the forces of change have on religion, placing contemporary religious pluralism and inter-religious dialog in a global context.

Bachelor of Arts

Religious Studies, BA

Banner Code: LA-BA-RELI
Web: religious.gmu.edu

College: College of Humanities and Social Sciences
Department: Religious Studies
The goal of the major in religious studies is to bring students to an understanding of the major traditions of world religions. Areas of study offered by the department include Asian religious traditions, Near (Middle) East religious traditions (Judaism, Islam, and Christianity), and comparative aspects of religion. Students develop skills in reading and
interpreting sacred texts. They explore the cultural and social dimensions of religion along with a consideration of religious values and ethics, from comparative and cross-cultural perspectives with relation to global issues.

The courses in religious studies are writing intensive. They help students to study and analyze religious ideas and symbols and give them the skills to present well-argued papers.

For policies governing all undergraduate degrees, see Academic Policies.

**Degree Requirements**

Students must fulfill all requirements for bachelor's degrees, including Mason Core requirements. Students pursuing a BA in religious studies must complete additional college requirements for the BA degree in the College of Humanities and Social Sciences. Students in this major complete at least 33 credits within the major, earning a minimum grade of 2.00 in each course. No course applied to the major in religious studies may be used to fulfill more than one requirement.

**Two introductory courses (6 credits) in the main world religions**

- RELI 211 - Religions of the West Credits: 3
- RELI 212 - Religions of Asia Credits: 3

**Two courses (6 credits) in comparative or methodological aspects of the study of religion chosen from:**

- ANTH 313 - Myth, Magic, and Mind Credits: 3
- PHIL 313 - Philosophy of Religion Credits: 3
- RELI 337 - Mysticism: East and West Credits: 3
- RELI 341 - Global Perspectives on Spirituality and Healing Credits: 3
- RELI 490 - Comparative Study of Religions Credits: 3
- SOCI 385 - Sociology of Religion Credits: 3
- RELI 376 - Special Topics in Religious Thought Credits: 3 (when topic is relevant and with the prior written approval of the undergraduate director)

**Four courses (12 credits) in religious studies**

Students should choose from any religious studies courses (RELI) at the 300 and 400 level other than those used to fulfill the requirements above. They can also choose courses in a scriptural language (such as Arabic, Biblical Hebrew, Chinese, Classical Greek, Latin, or Sanskrit). Up to 6 credits of a scriptural language may be used to fulfill this requirement and the 6 credits of electives.

**One seminar (3 credits)**

Students should take this course during their senior year.

- RELI 420 - Seminar Credits: 3
Two elective courses (6 credits)

Students should choose elective courses in consultation with an advisor. They can choose from courses in religious studies, related disciplines (including anthropology, art history, and history), or a scriptural language (such as Arabic, Biblical Hebrew, Chinese, Classical Greek, Latin, or Sanskrit). Up to 6 credits of a scriptural language may be used to fulfill this requirement and the requirement of 12 credits in religious studies at 300 and 400 level.

Total: 33 credits

Writing-Intensive Requirement

The university requires all students to complete at least one course designated "writing intensive" in their majors. Students majoring in religious studies fulfill this requirement by successfully completing RELI 420.

Mason Core (40 credits)

Note: some Mason Core requirements may already be fulfilled by the major requirements listed above. Students are strongly encouraged to consult their advisors to ensure they fulfill all remaining Mason Core requirements.

Expand each item below for a link to specific course lists for each category.

Foundation Requirements (15-19 credits)

- Mason Core UWCU - Written Communication Credits: 6
- Mason Core UOC - Oral Communication Credits: 3
- Mason Core UQR - Quantitative Reasoning Credits: 3
- Mason Core UITC - Information Technology Credits: 3-7

Core Requirements (22 credits)

- Mason Core UFA - Arts Credits: 3
- Mason Core UGU - Global Understanding Credits: 3
- Mason Core ULIT - Literature Credits: 3
- Mason Core UNSL - Natural Science Credits: 7
- Mason Core USBS - Social and Behavioral Sciences Credits: 3
- Mason Core UWC - Western Civilization/World History Credits: 3

Synthesis/Capstone Requirement (minimum 3 credits)

- Mason Core USYN - Synthesis/Capstone Credits: minimum 3

College Level Requirements for the BA degree
In addition to the Mason Core program, students pursuing a BA degree must complete the course work below. Except where expressly prohibited, a course used to fulfill a college level requirement may also be used simultaneously to satisfy other requirements (Mason Core requirements or requirements for the major).

**Philosophy or religious studies (3 credits)**

Fulfilled by any course in philosophy or religious studies (PHIL, RELI) except for PHIL 323, 324, 327, 393, 460. PHIL 253 and RELI 235 cannot be used to fulfill both the philosophy/religious studies requirement and the Mason Core literature requirement.

**Social and behavioral science (3 credits)**

3 credits in addition to the university-wide requirement in social and behavioral science for a total of 6 credits. The two courses used to fulfill the combined college and university requirements must be from different disciplines in the social and behavioral sciences. This requirement may be fulfilled by completing any course in ANTH, CRIM, ECON, GOVT, HIST (except 100 or 125), LING, PSYC, or SOCI and these courses in GGS: 101, 103, 110, 301, 303, 304, 305, 306, 315, 316, 320, 325, 330, 357, 380.

**Foreign language**

Intermediate-level proficiency in one foreign language. This requirement may be fulfilled by completing a course in a foreign language numbered 202, 209, or 210 (or higher level courses taught in the language) or achieving a satisfactory score on an approved proficiency test. A three course sequence in American Sign Language (EDSE 115 - American Sign Language (ASL) I, EDSE 116 - American Sign Language (ASL) II, and EDSE 219 - American Sign Language (ASL) III will also meet the foreign language requirement. Students who are already proficient in a second language may be eligible for a waiver of this requirement. Additional information on waivers can be found at the Office of Undergraduate Academic Affairs.

**Non-Western culture (3 credits)**

3 credits of an approved course in the study of a non-Western culture in addition to the course used to fulfill the Mason Core requirement in global understanding. A course used to fulfill the Mason Core global understanding requirement may not be simultaneously used to satisfy this college-level requirement. A course used to fulfill this requirement may be used simultaneously to fulfill any other requirements (Mason Core requirements, college-level requirements, or requirements for the major). Additional information on waivers can be found at the Office of Undergraduate Academic Affairs.

**Electives**

Any remaining credits may be completed with elective courses to bring the degree total to 120.

**Degree Total: Minimum 120 credits**

**Non-Degree**

**Judaic Studies Minor**
College: College of Humanities and Social Sciences
Department: Religious Studies The minor in Judaic studies is designed for students interested in the culture, history, and politics of Jewish communities across the world.

For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

Students pursuing this minor must complete 15 credits of religious studies coursework with a minimum GPA of 2.00. Eight credits of course work must be unique to the minor.

Two core courses (6 credits)

- RELI 352 - Judaism from Exile to Talmud Credits: 3
- RELI 370 - Judaism Credits: 3

Three elective courses (9 credits) chosen from the list below:

Special topics courses and independent studies courses, when relevant, may be used to fulfill this requirement with prior written approval of the undergraduate director.

- HEBR 150 - Introduction to Biblical Hebrew Credits: 3
- HEBR 160 - Readings in Biblical Hebrew Credits: 3
- HIST 465 - The Middle East in the 20th Century Credits: 3
- RELI 211 - Religions of the West Credits: 3
- RELI 350 - Religion and History of Ancient Israel Credits: 3
- RELI 372 - American Judaism Credits: 3

Total: 15 credits
Students pursuing this minor must complete 18 credits with a minimum grade of 2.00 in each course. Eight credits of course work must be unique to the minor.

One course (3 credits) chosen from:

- RELI 100 - The Human Religious Experience Credits: 3
- RELI 211 - Religions of the West Credits: 3
- RELI 212 - Religions of Asia Credits: 3

Five elective courses (15 credits) in religious studies

At least three courses (9 credits) must be at the 300 level or above.

Total: 18 credits

Russian and Eurasian Studies

Phone: 703-993-1233
Web: russianstudies.gmu.edu

Faculty

Barnes (History and Art History), Bockman (Sociology and Anthropology), Boettke (Economics), Christensen (Modern and Classical Languages), Johnsen-Neshati (Theater), Katz (Public and International Affairs), Kelly (History and Art History), Korostelina (Institute for Conflict Analysis and Resolution), Levine (Modern and Classical Languages, director), McGlinchey (Public and International Affairs), Pacynska (Institute for Conflict Analysis and Resolution), Vasilyeva-Roberts (Modern and Classical Languages), Wade (History and Art History)

Courses

As an interdisciplinary program, Russian and Eurasian Studies draws on many courses from across the university. Students should consult with the director to determine whether a particular course may be used to fulfill a requirement or elective in the degree program.

Undergraduate Program

The bachelor's degree in Russian and Eurasian studies allows students to choose a concentration in one of three areas: Russian language and culture, Russia studies, or Eurasia studies.

Bachelor of Arts

Russian and Eurasian Studies, BA
Degree Requirements

Students must fulfill all requirements for bachelor's degrees, including Mason Core requirements. Students pursuing a BA in Russian and Eurasian studies must complete additional college requirements for the BA degree in the College of Humanities and Social Sciences.

Students pursuing this degree must complete 33 credits in one of the concentrations below with a minimum GPA of 2.00.

▲ Concentration in Eurasia Studies (EURS)

The Eurasia studies concentration is designed to provide students with interdisciplinary training in the study of Eurasia, with special focus on Central Asia and secondarily on Russia/the Soviet Union and Eastern Europe. Students will develop a high degree of competence in the history, politics, and culture of Eurasia and a basic competence in a relevant language.

Two courses (6 credits) of Russian or other Eurasian-related language

Courses used to meet this requirement may be in the same language that is used to meet the college language requirement, in which case the student needs to complete 6 credits beyond intermediate proficiency (beyond courses numbered 210 at Mason). With the approval of the director, courses used to meet this requirement may be in a Eurasian-related language that was not used to meet the college language requirement at a level approved by the director.

Two social science courses at the 300- and 400-level (6 credits)

Courses used to fulfill this requirement must focus primarily on Central Asia and Eurasia and may be in any social science discipline (ANTH, ECON, GGS, GOVT, SOCI).

Two history courses at the 300- and 400-level (6 credits)

Courses used to fulfill this requirement must focus primarily on Central Asia and Eurasia.

Two literature or film courses at the 300- and 400-level (6 credits)

Courses used to fulfill this requirement must be related to Eurasia.

Three courses at the 300- and 400-level (9 credits) chosen from:

Students choose from courses that focus predominantly on Eurasia. The courses used to meet this requirement may be in any field of study including special topics courses and other courses that deal primarily with the geographic areas covered in the Russian and Eurasian studies major. To use a special topics course or other course with variable content to meet this requirement, students should seek the advanced written approval of the director. (Special topics courses may be repeated for credit when the topic is different.) The following courses when the topic is relevant, among others, may be used to meet this requirement.

- ARTH 386 - The Silk Road Credits: 3
- HIST 328 - Rise of Russia Credits: 3
- HIST 329 - Modern Russia and the Soviet Union Credits: 3
- HIST 387 - Topics in Global History Credits: 3-6
- HIST 388 - Topics in European History Credits: 3
- HIST 460 - Modern Iran Credits: 3
- HIST 462 - Women in Islamic Society Credits: 3
- HIST 499 - RS: Senior Seminar in History Credits: 3
- GOVT 338 - Government and Politics of Russia Credits: 3
- GOVT 340 - Central Asian Politics Credits: 3
- GOVT 345 - Islam and Politics Credits: 3
- GOVT 444 - Issues in International Studies Credits: 1-3
- GOVT 447 - Revolution and International Politics Credits: 3
- RUSS 470 - Topics in (Post) Soviet Film Credits: 3
- GGS 330 - Geography of the Soviet Succession States Credits: 3
- ECON 380 - Economies in Transition Credits: 3
- Any 300- or 400-level CONF course

Total: 33 credits

▲ Concentration in Russia Studies (RUSS)

The Russia studies concentration is designed to provide students with in-depth interdisciplinary training in Russia and the Soviet Union. Students will develop a high degree of competence in Russian history, politics, society, and culture as well as a basic competence in the Russian language and the broader Eurasian context.

Two required language courses (6 credits)

Other relevant advanced language courses may be used to fulfill this requirement with the prior written approval of the director. Majors are encouraged to take additional advanced Russian language courses.

- RUSS 250 - Gateway to Advanced Russian Credits: 3
- RUSS 380 - Advanced Russian I Credits: 3

Two courses (6 credits) of Russian or Soviet history chosen from:

When the topic is relevant, HIST 300, HIST 388, or HIST 499 may be used to fulfill this requirement with the prior written approval of the director.

- HIST 326 - Stalinism Credits: 3
- HIST 327 - The Soviet Union and Russia Since World War II Credits: 3
- HIST 328 - Rise of Russia Credits: 3
- HIST 329 - Modern Russia and the Soviet Union Credits: 3
- HIST 426 - The Russian Revolution Credits: 3

Two courses (6 credits) of social sciences dealing primarily with Russia chosen from:
Any topically appropriate courses in any social science discipline (ANTH, ECON, GGS, GOVT, SOCI) may be used to fulfill this requirement with the prior written approval of the director.

- GOVT 338 - Government and Politics of Russia Credits: 3
- GGS 330 - Geography of the Soviet Succession States Credits: 3
- ECON 380 - Economies in Transition Credits: 3

Two courses (6 credits) of Russian literature or culture chosen from:

Other relevant courses may be used to fulfill this requirement with the prior written approval of the director.

- RUSS 310 - Readings in Russian Literature Credits: 3
- RUSS 311 - Contemporary Russian Short Fiction Credits: 3
- RUSS 325 - Major Russian Writers Credits: 3
- RUSS 326 - A Survey of Russian Literature Credits: 3
- RUSS 327 - A Survey of Russian Literature Credits: 3
- RUSS 353 - Russian Civilization Credits: 3
- RUSS 354 - Contemporary Post-Soviet Life Credits: 3

Three courses at the 300 and 400 level (9 credits)

Students choose from courses that focus predominantly on Eastern Europe, Russia, or Central Asia. Courses used to meet this requirement may be in any field of study including special topics courses and other courses that deal primarily with the geographic areas covered in the Russian and Eurasian studies major. To use a special topics course or other course with variable content to meet this requirement, students should seek the advanced written approval of the director. (Special topics courses may be repeated for credit when the topic is different.) Examples of courses that may meet this requirement:

- RUSS 302 - Russian Conversation and Composition Credits: 3
- RUSS 303 - Russian Advanced Conversation Credits: 3
- RUSS 310 - Readings in Russian Literature Credits: 3
- RUSS 311 - Contemporary Russian Short Fiction Credits: 3
- RUSS 325 - Major Russian Writers Credits: 3
- RUSS 326 - A Survey of Russian Literature Credits: 3
- RUSS 327 - A Survey of Russian Literature Credits: 3
- RUSS 353 - Russian Civilization Credits: 3
- RUSS 354 - Contemporary Post-Soviet Life Credits: 3
- RUSS 381 - Advanced Russian II Credits: 3
- RUSS 401 - Readings in the Social Sciences Credits: 3
- RUSS 407 - Russian Drama and Theater Credits: 3
- RUSS 410 - Russian Poetry Credits: 3
- RUSS 470 - Topics in (Post) Soviet Film Credits: 3
- RUSS 480 - Fourth-Year Russian Credits: 3
- RUSS 481 - Fourth-Year Russian Credits: 3
- HIST 300 - Introduction to Historical Method Credits: 3
- HIST 312 - Nationalism in Eastern Europe Credits: 3
- HIST 328 - Rise of Russia Credits: 3
- HIST 329 - Modern Russia and the Soviet Union Credits: 3
- HIST 387 - Topics in Global History Credits: 3-6
- HIST 388 - Topics in European History Credits: 3
- HIST 426 - The Russian Revolution Credits: 3
- HIST 499 - RS: Senior Seminar in History Credits: 3
- THR 352 - Dramatic Literature Seminar Credits: 3
- ECON 380 - Economies in Transition Credits: 3
- GGS 330 - Geography of the Soviet Succession States Credits: 3
- GOVT 338 - Government and Politics of Russia Credits: 3
- GOVT 340 - Central Asian Politics Credits: 3
- GOVT 444 - Issues in International Studies Credits: 1-3
- GOVT 447 - Revolution and International Politics Credits: 3

Total: 33 credits

▲ Concentration in Russian Language and Culture (RULC)

Students in the Russian language and culture concentration develop a high degree of competence in Russian language and culture and a basic familiarity with Russian and Eurasian history and politics.

Three required courses (9 credits) in advanced Russian

- RUSS 380 - Advanced Russian I Credits: 3
- RUSS 381 - Advanced Russian II Credits: 3
- RUSS 480 - Fourth-Year Russian Credits: 3

Two courses (6 credits) in Russian culture or history

- RUSS 353 - Russian Civilization or HIST 328 - Rise of Russia Credits: 3
- RUSS 354 - Contemporary Post-Soviet Life or HIST 329 - Modern Russia and the Soviet Union Credits: 3

Two courses (6 credits) in Russian literature or cinema in translation, chosen from:

- RUSS 325 - Major Russian Writers Credits: 3
- RUSS 326 - A Survey of Russian Literature Credits: 3
- RUSS 327 - A Survey of Russian Literature Credits: 3
- RUSS 470 - Topics in (Post) Soviet Film Credits: 3

Three courses (9 credits) taught in Russian, chosen from:

- RUSS 302 - Russian Conversation and Composition Credits: 3
- RUSS 303 - Russian Advanced Conversation Credits: 3
- RUSS 310 - Readings in Russian Literature Credits: 3
- RUSS 311 - Contemporary Russian Short Fiction Credits: 3
- RUSS 401 - Readings in the Social Sciences Credits: 3
- RUSS 410 - Russian Poetry Credits: 3
- RUSS 481 - Fourth-Year Russian Credits: 3

One course (3 credits) in the social sciences chosen from:

Students choose from courses dealing with Russia. Any other topically appropriate course in a social science discipline (ANTH, ECON, GGS, GOVT, SOCI) may be used to fulfill this requirement with the prior written approval of the director.

- GOVT 338 - Government and Politics of Russia Credits: 3
- ECON 380 - Economies in Transition Credits: 3
- GGS 330 - Geography of the Soviet Succession States Credits: 3

Total: 33 credits

Writing-Intensive Requirement

The university requires all students to complete at least one course designated "writing intensive" in their majors at the 300 level or above. Students majoring in Russian and Eurasian studies may fulfill this requirement by successfully completing RUSS 302, RUSS 325, or RUSS 407.

Mason Core (40 credits)

Note: some Mason Core requirements may already be fulfilled by the major requirements listed above. Students are strongly encouraged to consult their advisors to ensure they fulfill all remaining Mason Core requirements.

Expand each item below for a link to specific course lists for each category.

Foundation Requirements (15-19 credits)

- Mason Core UWCU - Written Communication Credits: 6
- Mason Core UOC - Oral Communication Credits: 3
- Mason Core UQR - Quantitative Reasoning Credits: 3
- Mason Core UITC - Information Technology Credits: 3-7

Core Requirements (22 credits)

- Mason Core UFA - Arts Credits: 3
- Mason Core UGU - Global Understanding Credits: 3
- Mason Core ULIT - Literature Credits: 3
- Mason Core UNSL - Natural Science Credits: 7
- Mason Core USBS - Social and Behavioral Sciences Credits: 3
- Mason Core UWC - Western Civilization/World History Credits: 3

Synthesis/Capstone Requirement (minimum 3 credits)
College Level Requirements for the BA degree

In addition to the Mason Core program, students pursuing a BA degree must complete the course work below. Except where expressly prohibited, a course used to fulfill a college level requirement may also be used simultaneously to satisfy other requirements (Mason Core requirements or requirements for the major).

Philosophy or religious studies (3 credits)

Fulfilled by any course in philosophy or religious studies (PHIL, RELI) except for PHIL 323, 324, 327, 393, 460. PHIL 253 and RELI 235 cannot be used to fulfill both the philosophy/religious studies requirement and the Mason Core literature requirement.

Social and behavioral science (3 credits)

3 credits in addition to the university-wide requirement in social and behavioral science for a total of 6 credits. The two courses used to fulfill the combined college and university requirements must be from different disciplines in the social and behavioral sciences. This requirement may be fulfilled by completing any course in ANTH, CRIM, ECON, GOVT, HIST (except 100 or 125), LING, PSYC, or SOCI and these courses in GGS: 101, 103, 110, 301, 303, 304, 305, 306, 315, 316, 320, 325, 330, 357, 380.

Foreign language

Intermediate-level proficiency in one foreign language. This requirement may be fulfilled by completing a course in a foreign language numbered 202, 209, or 210 (or higher level courses taught in the language) or achieving a satisfactory score on an approved proficiency test. A three course sequence in American Sign Language (EDSE 115 - American Sign Language (ASL) I, EDSE 116 - American Sign Language (ASL) II, and EDSE 219 - American Sign Language (ASL) III will also meet the foreign language requirement. Students who are already proficient in a second language may be eligible for a waiver of this requirement. Additional information on waivers can be found at the Office of Undergraduate Academic Affairs.

Non-Western culture (3 credits)

3 credits of an approved course in the study of a non-Western culture in addition to the course used to fulfill the Mason Core requirement in global understanding. A course used to fulfill the Mason Core global understanding requirement may not be simultaneously used to satisfy this college-level requirement. A course used to fulfill this requirement may be used simultaneously to fulfill any other requirements (Mason Core requirements, college-level requirements, or requirements for the major). Additional information on waivers can be found at the Office of Undergraduate Academic Affairs.

Electives

Any remaining credits may be completed with elective courses to bring the degree total to 120.

Degree Total: Minimum 120 credits
School of Integrative Studies

Phone: 703-993-1436
Web: integrative.gmu.edu

Faculty

Professor: Garner

Associate professors: Eby, Freeman, Gilmore, Gorski, Gring-Pemble, Lucas, Muir, Owen, Wood, Wingfield, Unruh

Assistant professors: Chen, Erakat

Term professor: Scott-Constantine

Term associate professor: Fuertes

Term assistant professors: Dunne, Perilla, K. Scott

Adjunct faculty: Andere, Cairnie, Carter, Guenther, Holder, Johnson, Klinger, Lennon, McCarron, Niedzwiecki, Petersen, Ryan, Sweetman, Underwood, Villa, Vlaun, Zelensky

Administration

Kelly Dunne, Interim Associate Dean
Misty Krell, Director of Student Services
Marlon Dortch, Associate Director of Student Services
Carrie Drummond, Director of Public Relations, Marketing and Outreach
Patricia Mathison, Director, Social Action and Integrative Learning (SAIL)

Courses

The School of Integrative Studies offers all courses designated INTS in the Courses section of this catalog.

About the School of Integrative Studies

The School of Integrative Studies offers a distinctive experience that addresses contemporary social, global, and environmental challenges. Students connect academic interests with hands-on learning to prepare for a life and career with meaning and impact. Based in the College of Humanities and Social Sciences, SIS focuses on critical and creative thinking, engaged scholarship and diversity in thought. Graduates will lead the way as a new brand of professionals whose understanding of the liberal arts and commitment to a just world can build the cross-sector approaches necessary to solve pressing global, social and environmental problems.

An integrative, interdisciplinary learning environment, SIS offers the benefits of small, discussion-based courses while providing access to the academic resources of a large public research university. Drawing on its award-winning faculty, SIS provides students with transformative experiential learning opportunities including internships, field and international study, and independent research and service. Both the structure and curriculum of SIS prepares graduates who are engaged, well-rounded scholars who consistently assume leadership roles in the fields of business, law, government, healthcare, education, and the non-profit sector, among others.
Undergraduate Programs

The School of Integrative Studies offers a bachelor of arts and a bachelor of science degree in integrative studies, and a bachelor of arts in environmental and sustainability studies (joint degree with Environmental Science and Policy in the College of Science).

The integrative studies curriculum is based on intensive, interdisciplinary learning communities, coordinated with traditional academic programs. The result is an integrated program of study that emphasizes collaboration, experiential learning, and self-reflection. All students complete their degree programs with an interdisciplinary concentration. See the programs of study below. Students develop mastery of eight essential competencies: communication, global understanding, group interaction, aesthetic awareness, critical thinking, civic engagement, digital literacy, and well-being.

The environmental and sustainability studies degree provides students with theoretical and practical knowledge of three aspects of environmental and sustainability studies: people, prosperity, and planet. In addition to required core courses, students develop more in-depth knowledge in one of four concentrations. This degree prepares students for employment and graduate study in fields related to social justice, business and public policy, and environmental protection as they relate to the environment and sustainability.

This has been designated a Green Leaf program. For further information, please go to Green Leaf Programs and Courses.

Transfer Students

The School of Integrative Studies welcomes transfer students from other four-year institutions or community colleges, as well as from other academic units within Mason. Academic advisors work with students to utilize transfer credits and create a plan for timely completion of the bachelor's degree. All transfer students are required to take INTS 391 - Introduction to Integrative Studies within their first two semesters and meet with an academic advisor as soon as possible.

Minors

The School of Integrative Studies offers minors in childhood studies, consciousness and transformation, leadership, multimedia, nonprofit studies, and social justice. All are available to students in any major in the university. See Minors and Interdisciplinary Minors in this section.

The Sustainability Studies Minor is offered jointly by the Department of Environmental Science and Policy and the School of Integrative Studies. For details, see the Department of Environmental Science and Policy in the College of Science section of this catalog.

Centers

The School of Integrative Studies houses Social Action and Integrative Learning (SAIL), which serves all students and faculty in the university.

Bachelor of Arts

Environmental and Sustainability Studies, BA (CHSS)

Banner Code: LA-BA-EVSS
Colleges:  *College of Humanities and Social Sciences* and *College of Science*

Departments: *School of Integrative Studies* and *Environmental Science and Policy* The BA in environmental and sustainability studies is a joint program between two colleges and their departments (listed above).

This degree provides students with theoretical and practical knowledge of three aspects of environmental and sustainability studies: people, prosperity, and planet. In addition to required core courses, students develop more in-depth knowledge in one of six concentrations. This degree prepares students for employment and graduate study in fields related to social justice, business and public policy, and environmental protection as they relate to the environment and sustainability.

This has been designated a Green Leaf program. For further information, please go to Green Leaf Programs and Courses.

For policies governing all undergraduate degrees, see the Academic Policies section of the catalog.

**Degree Requirements**

Students must fulfill all requirements for bachelor's degrees, including Mason Core requirements. Students pursuing a BA in environmental and sustainability studies must complete additional college requirements for the BA degree in the College of Humanities and Social Sciences. Students pursuing this degree must complete a minimum of 60 credits within the major, with a minimum grade of 2.00 in each course.

Of the credits required for this degree, 14 credits simultaneously fulfill core requirements for the major and Mason Core requirements, and, depending on the concentration and electives chosen, up to 9 credits may simultaneously fulfill Mason Core requirements and college BA requirements.

**Twelve required core courses (42-43 credits)**

Core requirements may satisfy Mason Core requirements in natural science (EVPP 110, EVPP 111) and the college BA requirement for social and behavioral science (GOVT 361).

**Three courses (11 -12 credits) in environmental science and society**

  - OR

- EVPP 210 - Environmental Biology: Molecules and Cells Credits: 4, EVPP 301 - Environmental Science: Biological Diversity and Ecosystems Credits: 4, and EVPP 302 - Environmental Science: Biomes and Human Dimensions Credits: 4

**Two courses (7 credits) in individual and group behavior**

- EVPP 336 - Human Dimensions of the Environment Credits: 3
- INTS 334 - Environmental Justice Credits: 4

**Three courses (9 credits) in business and public policy**

- ECON 105 - Environmental Economics for the Citizen Credits: 3
- EVPP 322 - Business and Sustainability Credits: 3
- EVPP 361 - Introduction to Environmental Policy Credits: 3 or GOVT 361 - Introduction to Environmental Policy Credits: 3 (satisfies the college BA requirement for social and behavioral science)
One course (4 credits) in statistics chosen from:

- SOCI 313 - Statistics for the Behavioral Sciences Credits: 4
- BIOL 214 - Biostatistics for Biology Majors Credits: 4

Three courses (11 credits) in integration, analysis, innovation

- INTS 210 - Sustainable World Credits: 4
- EVPP 480 - Sustainability in Action Credits: 4
- INTS 390 - Internship Credits: 1-6 and/or INTS 490 - Internship Credits: 1-6 (minimum of 3 credits required)

One Concentration (18-22 credits)

Students must complete one concentration.

▲ Concentration in Business and Sustainability (BUSU)

The requirements for this concentration, depending on the electives chosen, may satisfy the college BA requirement in philosophy and religious studies (PHIL 243; PHIL 305).

Students who have already taken and received credit for MGMT 303 or OM 303 shall substitute MGMT 303 for MBUS 301 and OM 303 for MBUS 306. Both courses cannot be taken for credit. Students who have taken and received credit for both ACCT 203 and FNAN 303 shall substitute the combination for MBUS 300. All three courses cannot be taken for credit.

For this concentration, students may substitute OM 211 for SOCI 313 (core requirement for degree). Students cannot receive credit for more than one of these.

Four core courses (12 credits)

Three required courses (9 credits)

- MBUS 300 - Accounting in a Global Economy Credits: 3
- MBUS 301 - Managing People and Organizations in a Global Economy Credits: 3
- MBUS 306 - Managing Projects and Operations Credits: 3

One additional course (3 credits) chosen from:

- GOVT 353 - Social Entrepreneurship Credits: 3
- IT 495 - Turning Ideas into Successful Companies Credits: 3
- MBUS 304 - Entrepreneurship: Starting and Managing a New Enterprise Credits: 3
- MGMT 451 - Introduction to Entrepreneurship Credits: 3

Two courses (6 credits) chosen from:

- ECON 335 - Environmental Economics Credits: 3
- EVPP 338 - Economics of Environmental Policy Credits: 3
- EVPP 362 - Intermediate Environmental Policy Credits: 3
- GGS 307 - Sustainable Development Credits: 3
• INTS 204 - Leadership Theory and Practice Credits: 3
• PHIL 243 - Global Environmental Ethics Credits: 3
• PHIL 305 - Business Ethics Credits: 3
• Other course work with advisor approval

Total: 18 credits

▲ Concentration in Climate Change and Society (CCSO)

The requirements for this concentration, depending on the electives chosen, may satisfy the college BA requirement in philosophy and religious studies (PHIL 243, PHIL 343).

Three required courses (9-10 credits)

• CLIM 101 - Global Warming: Weather, Climate, and Society Credits: 3 or GGS 121 - Dynamic Atmosphere and Hydrosphere Credits: 4
• EVPP 432 - Energy Policy Credits: 3
• EVPP 436 - The Human Dimensions of Global Climate Change Credits: 3

Three courses (9 credits) chosen from:

• EVPP 362 - Intermediate Environmental Policy Credits: 3
• GGS 302 - Global Environmental Hazards Credits: 3
• GGS 304 - Population Geography Credits: 3
• GGS 309 - Meteorology and Climate Credits: 3
• GGS 312 - Physical Climatology Credits: 3
• GGS 314 - Severe and Extreme Weather Credits: 3
• PHIL 243 - Global Environmental Ethics Credits: 3 (satisfies the college BA requirement in philosophy and religious studies)
• PHIL 343 - Topics in Environmental Philosophy Credits: 3 (satisfies the college BA requirement in philosophy and religious studies)
• Other course work with advisor approval

Total: 18-19 credits

▲ Concentration in Environmental Policy and Economics (EVPE)

The requirements for this concentration satisfy the Mason Core requirement in social and behavioral science (ECON 104) and, depending on the elective chosen, may fulfill the college BA requirement in non-Western culture (ECON 362).

Four required courses (12 credits)

Completion of these courses will satisfy the Mason Core social and behavioral science requirement.

• ECON 104 - Contemporary Macroeconomic Principles Credits: 3
• EVPP 338 - Economics of Environmental Policy Credits: 3
• EVPP 362 - Intermediate Environmental Policy Credits: 3 or GOVT 362 - Intermediate Environmental Policy Credits: 3
• GOVT 351 - Administration in the Political System Credits: 3

Minimum of six credits chosen from:

• CONF 340 - Global Conflict Analysis and Resolution Credits: 3
• ECON 306 - Intermediate Microeconomics Credits: 3
• ECON 311 - Intermediate Macroeconomics Credits: 3
• ECON 330 - Public Finance Credits: 3
• ECON 345 - Introduction to Econometrics Credits: 3
• ECON 360 - Economics of Developing Areas Credits: 3
• ECON 412 - Game Theory and Economics of Institutions Credits: 3
• EVPP 337 - Environmental Policy Making in Developing Countries Credits: 3
• EVPP 396 - Directed Topic in Environmental Science and Policy Credits: 1-4
• EVPP 432 - Energy Policy Credits: 3
• GEOL 420 - Earth Science and Policy Credits: 3
• GGS 305 - Economic Geography Credits: 3
• GGS 307 - Sustainable Development Credits: 3
• GOVT 336 - Political Development and Change Credits: 3
• GOVT 339 - Issues in the Politics of Advanced Industrial Societies Credits: 1-3
• GOVT 343 - International Political Economy Credits: 3
• GOVT 357 - Urban Governance and Planning Credits: 3
• GOVT 364 - Public Policy Making Credits: 3
• INTS 331 - The Nonprofit Sector Credits: 4
• INTS 371 - Food Systems and Policy Credits: 3
• Other course work with advisor approval

Total: 18 credits

▲ Concentration in Equity and Environmental Justice (EQEJ)

Four required courses (12 credits)

• EVPP 362 - Intermediate Environmental Policy Credits: 3
• EVPP 436 - The Human Dimensions of Global Climate Change Credits: 3
• INTS 336 - Poverty, Wealth and Inequality in the US Credits: 3
• INTS 337 - Social Justice Consciousness and Personal Transformation Credits: 3

Minimum of six credits chosen from:

• CONF 394 - Human Rights and Inequality Credits: 3
• GGS 304 - Population Geography Credits: 3
• GGS 307 - Sustainable Development Credits: 3
• GOVT 445 - Human Rights Credits: 3
• INTS 304 - Social Movements and Community Activism Credits: 4
• INTS 331 - The Nonprofit Sector Credits: 4
• INTS 338 - Animal Rights and Humane Education Credits: 3
• INTS 362 - Social Justice and Human Rights Credits: 3
- INTS 402 - Plants and People - Sustenance, Ceremony, and Sustainability Credits: 6
- SOCI 320 - Social Structure and Globalization Credits: 3
- SOCI 355 - Social Inequality Credits: 3
- Other course work with advisor approval

Total: 18 credits

▲ Concentration in Sustainable Food and Agriculture (SFG)

Three required courses (10 credits)

- INTS 370 - Sustainable Food Systems Credits: 6
- INTS 371 - Food Systems and Policy Credits: 3
- INTS 470 - Professional Pathways in Sustainable Food Systems Credits: 1

Minimum of eight credits chosen from:

- ANTH 366 - Food and Human Evolution Credits: 3
- ANTH 376 - Food and Culture Credits: 3
- BIOL 344 - Plant Diversity and Evolution Credits: 4
- BIOL 345 - Plant Ecology Credits: 4
- EVPP 436 - The Human Dimensions of Global Climate Change Credits: 3
- GGS 303 - Geography of Resource Conservation Credits: 3
- INTS 331 - The Nonprofit Sector Credits: 4
- INTS 338 - Animal Rights and Humane Education Credits: 3
- INTS 402 - Plants and People - Sustenance, Ceremony, and Sustainability Credits: 6
- NUTR 295 - Introduction to Nutrition Credits: 3
- NUTR 408 - Introduction to Food Security Credits: 3
- Other course work with advisor approval

Total: 18 credits

▲ Concentration in Conservation and Sustainability (CSUS)

Smithsonian-Mason Program (16 credits)

Students complete 16 credits offered through the Smithsonian-Mason School of Conservation in cooperation with the Smithsonian Conservation Biology Institute.

Conservation, Biodiversity and Society option

- CONS 320 - Conservation in Practice Credits: 3
- CONS 401 - Conservation Theory Credits: 3
- CONS 402 - Applied Conservation Credits: 4
- CONS 410 - Human Dimensions in Conservation Credits: 3
- CONS 490 - RS: Integrated Conservation Strategies Credits: 3
Wildlife, Ecology, and Conservation option

- CONS 320 - Conservation in Practice Credits: 3
- CONS 403 - Ecology and Conservation Theory Credits: 3
- CONS 404 - Monitoring and Assessment of Biodiversity Credits: 4
- CONS 411 - Science Communication for Conservation Credits: 3
- CONS 491 - RS: Comprehensive Conservation Planning Credits: 3

Minimum of three credits chosen from:

- BIOL 472 - Introductory Animal Behavior Credits: 3
- EVPP 419 - Marine Mammal Biology and Conservation Credits: 3
- EVPP 421 - Marine Conservation Credits: 3
- EVPP 430 - Fundamentals of Environmental Geographic Information Systems Credits: 3
- GGS 303 - Geography of Resource Conservation Credits: 3
- INTS 211 - Introduction to Conservation Studies Credits: 3
- INTS 311 - The Mysteries of Migration: Consequences for Conservation Credits: 6
- INTS 370 - Sustainable Food Systems Credits: 6
- INTS 371 - Food Systems and Policy Credits: 3
- INTS 403 - Conservation Behavior Credits: 6
- Other course work with advisor approval

Total: 19-22 credits

Total: 60-65 credits

Writing-Intensive Requirement

The university requires all students to complete at least one course designated as “writing intensive” in their major at the 300 level or above. Students majoring in environmental and sustainability studies should consult an advisor to learn how to fulfill this requirement.

Mason Core (40 credits)

Note: some Mason Core requirements may already be fulfilled by the major requirements listed above. Students are strongly encouraged to consult their advisors to ensure they fulfill all remaining Mason Core requirements.

Expand each item below for a link to specific course lists for each category.

Foundation Requirements (15-19 credits)

- Mason Core UWCU - Written Communication Credits: 6
- Mason Core UOC - Oral Communication Credits: 3
- Mason Core UQR - Quantitative Reasoning Credits: 3
- Mason Core UITC - Information Technology Credits: 3-7

Core Requirements (22 credits)
• Mason Core UFA - Arts Credits: 3
• Mason Core UGU - Global Understanding Credits: 3
• Mason Core ULIT - Literature Credits: 3
• Mason Core UNSL - Natural Science Credits: 7
• Mason Core USBS - Social and Behavioral Sciences Credits: 3
• Mason Core UWC - Western Civilization/World History Credits: 3

Synthesis/Capstone Requirement (minimum 3 credits)

• Mason Core USYN - Synthesis/Capstone Credits: minimum 3

College Level Requirements for the BA degree

In addition to the Mason Core program, students pursuing a BA degree must complete the course work below. Except where expressly prohibited, a course used to fulfill a college level requirement may also be used simultaneously to satisfy other requirements (Mason Core requirements or requirements for the major).

Philosophy or religious studies (3 credits)

Fulfilled by any course in philosophy or religious studies (PHIL, RELI) except for PHIL 323, 324, 327, 393, 460. PHIL 253 and RELI 235 cannot be used to fulfill both the philosophy/religious studies requirement and the Mason Core literature requirement.

Social and behavioral science (3 credits)

3 credits in addition to the university-wide requirement in social and behavioral science for a total of 6 credits. The two courses used to fulfill the combined college and university requirements must be from different disciplines in the social and behavioral sciences. This requirement may be fulfilled by completing any course in ANTH, CRIM, ECON, GOVT, HIST (except 100 or 125), LING, PSYC, or SOCI and these courses in GGS: 101, 103, 110, 301, 303, 304, 305, 306, 315, 316, 320, 325, 330, 357, 380.

Foreign language

Intermediate-level proficiency in one foreign language. This requirement may be fulfilled by completing a course in a foreign language numbered 202, 209, or 210 (or higher level courses taught in the language) or achieving a satisfactory score on an approved proficiency test. A three course sequence in American Sign Language (EDSE 115 - American Sign Language (ASL) I, EDSE 116 - American Sign Language (ASL) II, and EDSE 219 - American Sign Language (ASL) III will also meet the foreign language requirement. Students who are already proficient in a second language may be eligible for a waiver of this requirement. Additional information on waivers can be found at the Office of Undergraduate Academic Affairs.

Non-Western culture (3 credits)

3 credits of an approved course in the study of a non-Western culture in addition to the course used to fulfill the Mason Core requirement in global understanding. A course used to fulfill the Mason Core global understanding requirement may not be simultaneously used to satisfy this college-level requirement. A course used to fulfill this requirement may be used simultaneously to fulfill any other requirements (Mason Core requirements, college-level requirements, or requirements for the major). Additional information on waivers can be found at the Office of Undergraduate Academic Affairs.
Electives

Any remaining credits may be completed with elective courses to bring the degree total to 120.

Degree Total: Minimum 120 credits

Integrative Studies, BA

Banner Code: LA-BA-INTS
Web: integrative.gmu.edu

College: College of Humanities and Social Sciences
Department: School of Integrative Studies The bachelor of arts degree program in integrative studies is based on intensive, interdisciplinary learning communities coordinated with traditional academic programs. The result is an integrated program of study that emphasizes collaboration, experiential learning, and self-reflection. The degree program requires mastery of eight essential competencies: communication, global understanding, group interaction, aesthetic awareness, critical thinking, civic engagement, digital literacy, and well-being.

Students must fulfill all requirements for bachelor's degrees as well as Mason Core requirements. Students who transfer into the School of Integrative Studies should consult with an advisor on what they need to take to complete the Mason Core requirements.

This undergraduate program offers students in select concentrations the option of applying to the accelerated master's in curriculum and instruction (select concentrations). See Bachelor's/Accelerated Master's Programs for listings and specific requirements.

Degree Requirements

Learning communities (24 credits)

Learning communities are interdisciplinary courses that combine different subjects into a single course that is usually 3 or 6 credits. In learning communities, faculty and students explore various ways to understand a topic. Learning communities are structured to help promote a greater sense of identity with an academic community. Hallmarks of the School of Integrative Studies learning communities are team teaching, collaborative projects, emphasis on writing and critical thinking, and opportunity for independent study. They often include experiential learning, either as an integral part of the class or as an optional add on.

Experiential learning (12-24 credits)

The requirement in experiential learning reflects the School of Integrative Studies' commitment to provide educational experiences that prepare graduates for the workplace and the demands of active and responsible citizenship. The workplace is as viewed as a site of instruction, one where students are exposed to the variety of skills needed to succeed. Through experiential learning, students combine work experience with academic study so that each will enrich the other.

Experiential learning includes internships, study abroad, community service learning, course field trips, and other field study opportunities. The learning sites may change each semester and are usually off campus. George Mason provides student liability
insurance for the experiential learning internship, but students are responsible for their own transportation and health care. Accident and health insurance is available from George Mason.

No more than 24 credits of experiential learning can count toward a student's total credits for graduation.

**Electives (0-15 credits)**

If students take courses that fulfill more than one degree requirement (e.g. learning communities, experiential learning, concentration, or Mason Core), they may need to take additional electives to reach the total of 120 credits required for a BA degree.

**Concentration (30-57 credits)**

A concentration is the equivalent of a major in a traditional degree program. Students choose from an established interdisciplinary concentration below or create with faculty an individualized program of study to fit their interests and needs. The coursework for the concentration consists of traditional courses, learning communities, independent study and experiential learning. Where applicable, courses applied to a concentration can also be used to fulfill the credits required in learning communities or experiential learning. Students must present a minimum GPA of 2.00 in courses applied to the concentration.

The bachelor's degree in integrative studies offers the concentrations in the following:

- advertising
- childhood studies
- early childhood education
- elementary education
- international studies
- language arts for education
- legal studies
- leadership and organizational development
- social innovation and enterprise
- social justice and human rights
- social science for education
- individualized concentration

▲ **Advertising (ADV)**

Students complete the following course work:

**Ten required courses (minimum 30 credits)**

- ACCT 203 - Survey of Accounting Credits: 3
- ECON 103 - Contemporary Microeconomic Principles Credits: 3
- MKTG 303 - Principles of Marketing Credits: 3
- MBUS 301 - Managing People and Organizations in a Global Economy Credits: 3 or MGMT 303 - Principles of Management Credits: 3
- INTS 202 - Public Speaking and Critical Thinking Skills Credits: 4 or COMM 230 - Case Studies in Persuasion Credits: 3
• MBUS 302 - Managing Information in a Global Economy Credits: 3 or MIS 303 - Introduction to Business Information Systems Credits: 3
• INTS 249 - Digital Literacy Credits: 4 or AVT 180 - New Media in the Creative Arts Credits: 3
• COMM 202 - Media and Society Credits: 3
• MBUS 306 - Managing Projects and Operations Credits: 3
• INTS 245 - Visual Culture and Society Credits: 4 or AVT 204 - Visual Thinking Credits: 3

Two courses (6-10 credits) chosen from:

• ACCT 303 - Accounting for Decision Making Credits: 3
• AVT 104 - Two-Dimensional Design and Color Credits: 4
• AVT 280 - Introduction to New Media Arts Credits: 4
• BULE 303 - Legal Environment of Business Credits: 3
• COMM 157 - Digital Media Workshop Credits: 1
• COMM 375 - Mass Communication Advertising and Promotions Credits: 3
• COMM 430 - Persuasion Credits: 3
• FNAN 303 - Financial Management Credits: 3
• GOVT 358 - Nonprofit Financial Planning Credits: 4
• MIS 303 - Introduction to Business Information Systems Credits: 3
• MBUS 300 - Accounting in a Global Economy Credits: 3
• MBUS 303 - Marketing in a Global Economy Credits: 3
• MBUS 304 - Entrepreneurship: Starting and Managing a New Enterprise Credits: 3
• MBUS 305 - Introduction to International Business Credits: 3
• INTS 331 - The Nonprofit Sector Credits: 4
• INTS 348 - Digital Futures Credits: 3-6
• INTS 420 - Work Effectiveness Skills Credits: 3
• INTS 431 - Principles of Fund Raising Credits: 4
• INTS 445 - Multimedia Design Credits: 5
• SPMT 412 - Sport Marketing and Sales Credits: 3
• WMST 100 - Representations of Women Credits: 3

Total: minimum 36 credits

▲ Childhood Studies (CHDS)

Students complete the following course work:

Seven required courses (minimum of 23 credits)

• INTS 312 - Images and Experiences of Childhood: Social Construct, Literature, and Film Credits: 3-6
• INTS 316 - Introduction to Childhood Studies Credits: 4
• INTS 317 - Issues in Family Relationships Credits: 4
- PSYC 100 - Basic Concepts in Psychology Credits: 3
- PSYC 211 - Developmental Psychology Credits: 3
- PSYC 313 - Child Development Credits: 3
- STAT 250 - Introductory Statistics I Credits: 3 or SOCI 313 - Statistics for the Behavioral Sciences Credits: 4

Three courses (9-18 credits) chosen from:

- ANTH 315 - Socialization Processes: Family, Childhood, Personality in Cross-Cultural Perspective Credits: 3
- ENGH 452 - Critical Study of Children’s Literature Credits: 3
- HEAL 350 - Interventions for Populations and Communities at Risk Credits: 3
- INTS 231 - Introduction to Community Studies Credits: 4
- INTS 305 - Conflict Resolution and Transformation Credits: 6
- INTS 310 - Violence and Gender Credits: 3-6
- INTS 319 - Contemporary Youth Studies Credits: 3
- INTS 320 - Construction of Differences: Race, Class, and Gender Credits: 6
- INTS 321 - Parent-Child Relations Credits: 3
- INTS 331 - The Nonprofit Sector Credits: 4
- NUTR 295 - Introduction to Nutrition Credits: 3
- NUTR 420 - Strategies for Nutrition Education Credits: 3
- NUTR 421 - Community Nutrition Credits: 3
- NUTR 422 - Nutrition throughout the Life Cycle Credits: 3
- NUTR 423 - Nutrition and Chronic Illnesses Credits: 3
- NUTR 466 - Nutrition and Weight Management: Obesity, Anorexia, and Bulimia Credits: 3
- PSYC 314 - Adolescent Development Credits: 3
- PSYC 324 - Personality Theory Credits: 3
- PSYC 325 - Abnormal Psychology Credits: 3
- SOCW 415 - Child and Family Welfare Credits: 3
- SOCI 302 - Sociology of Delinquency Credits: 3
- SOCI 360 - Youth Culture and Society Credits: 3

Total: minimum 32 credits

▲ Early Childhood Education (ECED)

- 6 credits of ENGH, including ENGH 101 or ENGH 302
- 3 credits of oral communication
- 9 credits of natural science (must include a lab science)
- 9 credits of MATH or STAT
- 3 credits of world history
- 3 credits of U.S. history
- 3 credits of ECON
- 3 credits of GGS
- 3 credits of ARTH, AVT, MUSI, or THR coursework
• 3 credits of PHIL, RELI, or FRLN coursework
• 3 credits of GOVT 103
• minimum of 9 credits of EDCI, ECED, EDUC, EDLE, EDSE, or EDRD coursework

Total: 57 credits

▲ Elementary Education (ELED)

• 9 credits of ENGH, including ENGH 101 or ENGH 302
• 3 credits of oral communication
• 12 credits of natural science
• 12 credits of mathematics or statistics
• 3 credits of ECON coursework
• 3 credits of U.S. history
• 3 credits of GGS coursework
• 3 credits of GOVT 103
• 3 credits of HIST 100 or HIST 125
• 3 credits of ARTH, AVT, MUSI, or THR coursework
• 3 credits of PHIL, RELI, or FRLN coursework
• minimum of 9 credits of EDCI, ECED, EDUC, EDLE, EDSE, or EDRD coursework

Total: 66 credits

▲ International Studies (INST)

Students complete the following course work:

Language proficiency

All students must demonstrate language proficiency at the intermediate level through coursework (a Mason course numbered 210) or proficiency testing.

Three foundational courses (10 credits)

• INTS 303 - Introduction to International Studies Credits: 3
• INTS 362 - Social Justice and Human Rights Credits: 3
• INTS 435 - Leadership in a Changing Environment Credits: 4

One course in religious studies (3 credits) chosen from:

• RELI 341 - Global Perspectives on Spirituality and Healing Credits: 3
• RELI 360 - Religion and Politics Credits: 3
• RELI 401 - Death and the Afterlife in World Religions Credits: 3
• RELI 405 - Religion, Values, and Globalization Credits: 3
• RELI 407 - Women in the World's Religions Credits: 3
- RELI 490 - Comparative Study of Religions Credits: 3

One course in geography (3 credits) chosen from:

- GGS 302 - Global Environmental Hazards Credits: 3
- GGS 303 - Geography of Resource Conservation Credits: 3
- GGS 304 - Population Geography Credits: 3
- GGS 305 - Economic Geography Credits: 3

One course in globalization (3 credits) chosen from:

- ANTH 332 - Cross-Cultural Perspectives on Globalization Credits: 3
- CULT 320 - Globalization and Culture Credits: 3
- GLOA 101 - Introduction to Global Affairs Credits: 3
- SOCI 120 - Globalization and Society Credits: 3
- SOCI 320 - Social Structure and Globalization Credits: 3

One course in sustainability (3 to 6 credits) chosen from:

- INTS 210 - Sustainable World Credits: 4
- INTS 334 - Environmental Justice Credits: 4
- INTS 401 - Conservation Biology Credits: 6
- INTS 402 - Plants and People - Sustenance, Ceremony, and Sustainability Credits: 6
- PHIL 243 - Global Environmental Ethics Credits: 3

One course in politics (3 credits) chosen from:

- ANTH 312 - Political Anthropology Credits: 3
- GGS 301 - Political Geography Credits: 3
- GOVT 322 - International Relations Theory Credits: 3
- INTS 422 - An Experiential Approach to American Foreign Policy Credits: 3-6

One course in social action and conflict transformation (3 - 6 credits) chosen from:

- INTS 300 - Law and Justice Credits: 3
- INTS 302 - Argument and Advocacy Credits: 6
- INTS 304 - Social Movements and Community Activism Credits: 4
- INTS 314 - Conflict, Trauma and Healing Credits: 6
- INTS 315 - Spirituality and Conflict Transformation Credits: 6
- INTS 416 - Refugee and Internal Displacement Credits: 3
- SOCI 308 - Race and Ethnicity in a Changing World Credits: 3

One course (3-4 credits) in creative arts chosen from:

- DANC 118 - World Dance Credits: 3
• DANC 318 - Global Perspectives: World Dance Forms Credits: 3
• ENGH 362 - Global Voices Credits: 3
• ENGH 366 - The Idea of a World Literature Credits: 3
• ENGH 367 - World Literatures in English Credits: 3
• MUSI 103 - Musics of the World Credits: 3
• INTS 346 - Art as Social Action Credits: 4
• INTS 446 - Art, Beauty, and Culture Credits: 3-6 (Students take 3 credits.)
• THR 359 - World Stages Credits: 3

Three elective courses (9-12 credits)

Students take three additional courses focused on an international area of their interest with the advice and approval of an adviser.

Total: 40-50 credits

▲ Language Arts for Education (LAED)

Students complete the following course work:

Six required courses (18-19 credits)

• INTS 202 - Public Speaking and Critical Thinking Skills Credits: 4 or COMM 100 - Public Speaking Credits: 3 or COMM 101 - Interpersonal and Group Interaction Credits: 3
• LING 306 - General Linguistics Credits: 3
• ENGH 307 - English Grammar Credits: 3 or LING 307 - English Grammar Credits: 3
• ENGH 308 - Theory and Inquiry Credits: 3 or ENGH 408 - Topics in Criticism Credits: 3 or ENGH 409 - Literary Modes Credits: 3
• ENGH 362 - Global Voices Credits: 3 or ENGH 366 - The Idea of a World Literature Credits: 3 or ENGH 367 - World Literatures in English Credits: 3
• One of the following courses: ENGH 101 - Composition Credits: 3, ENGH 302 - Advanced Composition Credits: 3, ENGH 382 - Writing Nonfiction Genres Credits: 3, ENGH 396 - Introduction to Creative Writing Credits: 3, ENGH 388 - Professional and Technical Writing Credits: 3, ENGH 486 - RS: Writing Nonfiction for Publication Credits: 3

One course (3 credits) chosen from:

• ENGH 322 - Shakespeare Credits: 3
• ENGH 323 - Shakespeare: Special Topics Credits: 3
• ENGH 320 - Literature of the Middle Ages Credits: 3
• ENGH 321 - English Poetry and Prose of the 16th Century Credits: 3
• ENGH 325 - English Poetry and Prose of the 17th Century Credits: 3
• ENGH 330 - Augustan Age: 1660-1745 Credits: 3
• ENGH 334 - British Poetry of the Romantic Period Credits: 3
• ENGH 335 - Prose and Poetry of the Victorian Period Credits: 3
• ENGH 431 - Topics: British Literary Periods Credits: 3
• ENGH 421 - Topics in Medieval and Renaissance Literature Credits: 3
• ENGH 324 - English Renaissance Drama Credits: 3
• ENGH 332 - Restoration and 18th Century Drama Credits: 3
• ENGH 339 - British and Irish Drama after 1900 Credits: 3
• ENGH 333 - British Novel of the 18th Century Credits: 3
• ENGH 336 - British Novel of the 19th Century Credits: 3
• ENGH 338 - British Novel after 1900 Credits: 3

One course (3 credits) chosen from:

• ENGH 315 - Folklore and Folklife Credits: 3
• ENGH 348 - Beginnings of African American Literature Through 1865 Credits: 3
• ENGH 350 - African American Literature Through 1946 Credits: 3
• ENGH 351 - Contemporary African American Literature Credits: 3
• ENGH 355 - Recent American Fiction Credits: 3
• ENGH 340 - Early American Literature Credits: 3
• ENGH 341 - Literature of the American Renaissance Credits: 3
• ENGH 442 - Topics: American Literary Periods Credits: 3
• ENGH 345 - American Drama of the 20th Century Credits: 3
• ENGH 343 - Development of the American Novel to 1914 Credits: 3
• ENGH 344 - Development of the American Novel since 1914 Credits: 3

Three elective courses (9 credits) in English

Courses used to fulfill this requirement cannot be applied to any of the other requirements for this concentration.

Total: 33-34 credits

▲ Legal Studies (LGLS)

Seven required courses (22 credits)

• INTS 202 - Public Speaking and Critical Thinking Skills Credits: 4
• GOVT 103 - Introduction to American Government Credits: 3
• PHIL 173 - Logic and Critical Thinking Credits: 3
• INTS 300 - Law and Justice Credits: 3
• GOVT 301 - Public Law and the Judicial Process Credits: 3
• PHIL 311 - Philosophy of Law Credits: 3
• BULE 303 - Legal Environment of Business Credits: 3

One course (3 credits) chosen from:

• GOVT 407 - Law and Society Credits: 3
• GOVT 422 - Constitutional Interpretation Credits: 3
• GOVT 423 - Constitutional Law: Civil Rights and Liberties Credits: 3
• GOVT 443 - Law and Ethics of War Credits: 3
• GOVT 446 - International Law and Organization Credits: 3
• GOVT 452 - Administrative Law and Procedures Credits: 3
• CRIM 424 - Constitutional Law: Criminal Process and Rights Credits: 3

Three courses chosen from:

- Any undergraduate CRIM course
- Any CONF course
- COMM 100 - Public Speaking Credits: 3
- COMM 230 - Case Studies in Persuasion Credits: 3
- COMM 430 - Persuasion Credits: 3
- COMM 475 - Journalism Law Credits: 3
- ECON 103 - Contemporary Microeconomic Principles Credits: 3
- ECON 104 - Contemporary Macroeconomic Principles Credits: 3
- ECON 310 - Money and Banking Credits: 3
- ECON 335 - Environmental Economics Credits: 3
- ECON 390 - International Economics Credits: 3
- ECON 415 - Law and Economics Credits: 3
- GOVT 307 - Legislative Behavior Credits: 3
- GOVT 420 - American Political Thought Credits: 3
- INTS 204 - Leadership Theory and Practice Credits: 3
- INTS 304 - Social Movements and Community Activism Credits: 4
- INTS 305 - Conflict Resolution and Transformation Credits: 6
- INTS 335 - Ethics, Communication, and Freedom Credits: 3-6
- INTS 362 - Social Justice and Human Rights Credits: 3
- INTS 416 - Refugee and Internal Displacement Credits: 3
- INTS 420 - Work Effectiveness Skills Credits: 3
- PHIL 309 - Bioethics Credits: 3
- SOCI 301 - Criminology Credits: 3
- SOCI 302 - Sociology of Delinquency Credits: 3
- SOCI 471 - Prevention and Deterrence of Crime Credits: 3

Total: minimum 34 credits

▲ Leadership and Organizational Development (LODV)

Two required courses (7 credits)

Understanding the interdisciplinary nature of leadership and its application to personal, organizational and societal development

- INTS 204 - Leadership Theory and Practice Credits: 3
- INTS 435 - Leadership in a Changing Environment Credits: 4
One course (3 or 4 credits) chosen from:

Developing a heightened sense of self, including: inner knowledge, core values, intersecting identities, well-being, and impact on others

- INTS 405 - Women and Leadership Credits: 4
- INTS 355 - Consciousness, Meaning and Life Purpose Credits: 3
- HEAL 312 - Health and Wellness Choices Credits: 3
- PSYC 417 - Science of Well Being Credits: 3

One course (3 or 4 credits) chosen from:

Understanding ethical approaches to leadership and change, and applying ethics in personal and organizational processes

- INTS 404 - Ethics and Leadership Credits: 4
- PHIL 305 - Business Ethics Credits: 3
- PHIL 358 - Ethics and Economics Credits: 3

One course (3 or 4 credits) chosen from:

Understanding team and organizational learning

- INTS 420 - Work Effectiveness Skills Credits: 3
- INTS 331 - The Nonprofit Sector Credits: 4
- MBUS 301 - Managing People and Organizations in a Global Economy Credits: 3
- MGMT 301 - People and Organizations Credits: 3
- PSYC 231 - Social Psychology Credits: 3

One course (3 or 4 credits) chosen from:

Demonstrating competence in personal and professional communication

- INTS 202 - Public Speaking and Critical Thinking Skills Credits: 4
- COMM 201 - Small Group Communication Credits: 3
- COMM 306 - Issues in Intercultural Communication Credits: 3
- COMM 332 - Nonverbal Communication Credits: 3
- MBUS 302 - Managing Information in a Global Economy Credits: 3
- MIS 301 - Introduction to Business Information Systems Credits: 3

Four courses chosen from:

- ACCT 203 - Survey of Accounting Credits: 3
- ACCT 301 - Financial Accounting and Managerial Decision Making Credits: 3
- ACCT 303 - Accounting for Decision Making Credits: 3
- BULE 303 - Legal Environment of Business Credits: 3
- BUS 210 - Business Analytics I Credits: 3
- BUS 303 - Develop Professional Skills II: Advanced Elements Credits: 3
- BUS 310 - Business Analytics II Credits: 3
- FNAN 303 - Financial Management Credits: 3
- INTS 304 - Social Movements and Community Activism Credits: 4
- INTS 305 - Conflict Resolution and Transformation Credits: 6
- INTS 331 - The Nonprofit Sector Credits: 4
- INTS 420 - Work Effectiveness Skills Credits: 3
- INTS 431 - Principles of Fund Raising Credits: 4
- MGMT 301 - People and Organizations Credits: 3
- MIS 303 - Introduction to Business Information Systems Credits: 3
- MKTG 303 - Principles of Marketing Credits: 3
- OM 210 - Statistical Analysis for Management Credits: 4
- OM 303 - Operations Management Credits: 3
- PSYC 231 - Social Psychology Credits: 3
- SOCI 304 - The Future of Work Credits: 3
- SOM 301 - Business Models: A Communication Approach Credits: 3
- MBUS - any course

Total: 31-41 credits

▲ Social Innovation and Enterprise (SIEN)

Students complete the following course work:

One social innovation course (3-4 credits) chosen from:

- INTS 304 - Social Movements and Community Activism Credits: 4
- PSYC 427 - Community Engagement for Social Change Credits: 3
- SOCI 320 - Social Structure and Globalization Credits: 3

One enterprise course (3-4 credits) chosen from:

- MBUS 304 - Entrepreneurship: Starting and Managing a New Enterprise Credits: 3
- INTS 331 - The Nonprofit Sector Credits: 4
- INTS 435 - Leadership in a Changing Environment Credits: 4

One financial course (3-4 credits) chosen from:

- GOVT 358 - Nonprofit Financial Planning Credits: 4
- MBUS 300 - Accounting in a Global Economy Credits: 3
- INTS 431 - Principles of Fund Raising Credits: 4

One ethics course (3-4 credits) chosen from:
• INTS 404 - Ethics and Leadership Credits: 4
• PHIL 305 - Business Ethics Credits: 3
• PHIL 358 - Ethics and Economics Credits: 3

One creativity course (3-4 credits) chosen from:

• AVT 305 - Creative Processes Credits: 3
• INTS 200 - Visual Thinking and the Creativity Credits: 3-15
• PSYC 335 - Psychology of Creativity and Innovation Credits: 3

One social justice course (3 credits) chosen from:

• INTS 336 - Poverty, Wealth and Inequality in the US Credits: 3
• INTS 337 - Social Justice Consciousness and Personal Transformation Credits: 3
• INTS 436 - Social Justice Education Credits: 4

Electives (12 Credits)

Students choose 12 credits as approved by academic advisor.

Total: 30-35 credits

▲ Social Justice and Human Rights (SJHR)

Students complete the following course work:

Core courses (6 credits)

• INTS 337 - Social Justice Consciousness and Personal Transformation Credits: 3
• INTS 362 - Social Justice and Human Rights Credits: 3

Domestic Rights and Justice (minimum of 6 credits) chosen from:

• INTS 336 - Poverty, Wealth and Inequality in the US Credits: 3
• INTS 347 - Gender Representation in Popular Culture Credits: 3-6
• SOCI 308 - Race and Ethnicity in a Changing World Credits: 3
• WMST 308 - Introduction to Lesbian, Gay, Bisexual, Transgender, Transsexual, and Queer Studies Credits: 3
Global Rights and Justice (6 credits) chosen from:

- INTS 416 - Refugee and Internal Displacement Credits: 3
- ANTH 331 - Refugees Credits: 3
- CONF 394 - Human Rights and Inequality Credits: 3
- CRIM 308 - Human Rights and Justice Credits: 3
- WMST 314 - Stories of Gender and Human Rights Credits: 3

Environmental and ecological justice (3-4 credits) chosen from:

- INTS 334 - Environmental Justice Credits: 4
- INTS 338 - Animal Rights and Humane Education Credits: 3

Activism and social change (7-8 credits) chosen from:

- INTS 304 - Social Movements and Community Activism Credits: 4
- INTS 346 - Art as Social Action Credits: 4
- INTS 436 - Social Justice Education Credits: 4
- PSYC 461 - Special Topics Credits: 1-3
- SOCI 307 - Social Movements and Political Protest Credits: 3

Elective courses (9 credits) chosen from:

- Any course chosen from the above categories not already taken to meet a concentration requirement
- AFAM 390 - Special Topics in African and African American Studies Credits: 3 (when topic is relevant with prior written approval of advisor)
- ANTH 365 - Human Variation Credits: 3
- ANTH 370 - Environment and Culture Credits: 3
- ANTH 488 - Gender, Sexuality, and Culture Credits: 3
- COMM 365 - Gender, Race, and Class in the Media Credits: 3
- CULT 320 - Globalization and Culture Credits: 3
- EDUC 203 - Disability in American Culture Credits: 3
- EVPP 436 - The Human Dimensions of Global Climate Change Credits: 3
- FRLN 385 - Multilingualism, Identity, and Power Credits: 3
- GCH 496 - Violence in Today's Society Credits: 3
- GOVT 445 - Human Rights Credits: 3
- HIST 337 - Race and Gender in American Sports Credits: 3
- HIST 340 - Basketball and the American Experience Credits: 3
- HIST 462 - Women in Islamic Society Credits: 3
- INTS 210 - Sustainable World Credits: 4
- INTS 302 - Argument and Advocacy Credits: 6
• INTS 305 - Conflict Resolution and Transformation Credits: 6
• INTS 310 - Violence and Gender Credits: 3-6
• INTS 315 - Spirituality and Conflict Transformation Credits: 6
• INTS 316 - Introduction to Childhood Studies Credits: 4
• INTS 320 - Construction of Differences: Race, Class, and Gender Credits: 6
• INTS 435 - Leadership in a Changing Environment Credits: 4
• INTS 361 - Neighborhood, Community, and Identity Credits: 3-6
• PHIL 243 - Global Environmental Ethics Credits: 3
• SOCI 307 - Social Movements and Political Protest Credits: 3
• SOCI 315 - Contemporary Gender Relations Credits: 3
• SOCI 320 - Social Structure and Globalization Credits: 3
• SOCI 355 - Social Inequality Credits: 3
• SOCI 382 - Education in Contemporary Society Credits: 3
• WMST 200 - Introduction to Women and Gender Studies Credits: 3
• WMST 307 - Women and Work Credits: 3
• WMST 402 - Queer Theory Credits: 3
• other relevant course with prior written approval of advisor

Total: minimum 37 credits

▲ Social Science for Education (SSED)

Complete the following:

• ECON 103 - Contemporary Microeconomic Principles Credits: 3
• ECON 104 - Contemporary Macroeconomic Principles Credits: 3
• GGS 102 - Physical Geography Credits: 3
• GOVT 103 - Introduction to American Government Credits: 3
• HIST 121 - Formation of the American Republic Credits: 3
• HIST 125 - Introduction to World History Credits: 3
• HIST 391 - History of Virginia to 1800 Credits: 3 or HIST 392 - History of Virginia Since 1800 Credits: 3 or HIST 122 - Development of Modern America Credits: 3

9 credits of upper-division HIST coursework

6 credits of GGS coursework

15 credits chosen from:

• any GOVT course
• INTS 302 - Argument and Advocacy Credits: 6
• INTS 422 - An Experiential Approach to American Foreign Policy Credits: 3-6

Total: 51 credits

▲ Individualized Concentration (IND)

With approval of the assistant dean of academic affairs, students may construct an individualized concentration.

Total: minimum 30 credits

Electives

Any remaining credits may be completed with elective courses to bring the degree total to 120.

Degree Total: Minimum 120 credits

Bachelor of Science

Integrative Studies, BS

Banner Codes: LA-BS-INTS
Web: integrative.gmu.edu

College: College of Humanities and Social Sciences
Department: School of Integrative Studies
The bachelor of science degree in integrative studies is based on intensive, interdisciplinary learning communities coordinated with traditional academic programs. The result is an integrated program of study that emphasizes collaboration, experiential learning, and self-reflection. The degree program requires mastery of eight essential competencies: communication, global understanding, group interaction, aesthetic awareness, critical thinking, civic engagement, digital literacy, and well-being.

Students must fulfill all requirements for bachelor's degrees as well as Mason Core requirements. Students who transfer into the School of Integrative Studies should consult with an advisor on what they need to take to complete Mason Core requirements.

Degree Requirements

Learning communities (24 credits)

Learning communities are interdisciplinary courses that combine subjects often taught in separate courses into a single course of 3-9 credits. In learning communities, faculty and students explore various ways to understand a topic. Learning communities are structured to help promote a greater sense of identity with an academic community. Hallmarks of School of Integrative Studies
learning communities are team teaching, collaborative projects, emphasis on writing and critical thinking, and opportunity for independent study. They often include experiential learning, either as an integral part of the class or as an optional add on.

Experiential learning (12 credits)

The requirement in experiential learning reflects the School of Integrative Studies' commitment to provide educational experiences that prepare graduates for the workplace and the demands of active and responsible citizenship. The workplace is as viewed as a site of instruction, one where students are exposed to the variety of skills needed to succeed. Through experiential learning, students combine work experience with academic study so that each will enrich the other.

Experiential learning includes internships, study abroad, community service learning, course field trips, and other field study opportunities. The learning sites may change each semester and are usually off campus. George Mason provides student liability insurance for the experiential learning internship, but students are responsible for their own transportation and health care. Accident and health insurance is available from George Mason.

No more than 24 credits of experiential learning can count toward a student's total credits for graduation.

Electives (0-15 credits)

If students take courses that fulfill more than one degree requirement (e.g. Learning Communities, Experiential Learning, Concentration, or Mason Core), they may need to take additional electives to reach the total of 120 credits required for a BS degree.

Concentration (30-53 credits)

A concentration is the equivalent of a major in a traditional degree program. Students choose from an established interdisciplinary concentration below or create with faculty an individualized program of study to fit their interests and needs. The coursework for the concentration consists of traditional courses, learning communities, independent study, and experiential learning. Where applicable, courses applied to a concentration can also be used to fulfill the credits required in learning communities or experiential learning. Students must present a minimum GPA of 2.00 in courses applied to the concentration.

▲ Applied Global Conservation (AGCN)

Three core courses (16 credits) in global conservation

- INTS 210 - Sustainable World Credits: 4
- INTS 401 - Conservation Biology Credits: 6
- INTS 402 - Plants and People - Sustenance, Ceremony, and Sustainability Credits: 6 or INTS 403 - Conservation Behavior Credits: 6

One additional global environmental course (3 credits) chosen from:

- ANTH 370 - Environment and Culture Credits: 3
- ANTH 400 - Engaging the World: Anthropological Perspectives Credits: 3
• EVPP 337 - Environmental Policy Making in Developing Countries Credits: 3
• EVPP 436 - The Human Dimensions of Global Climate Change Credits: 3
• GGS 302 - Global Environmental Hazards Credits: 3
• GGS 304 - Population Geography Credits: 3
• SOCI 320 - Social Structure and Globalization Credits: 3

One course in statistics (3-4 credits) chosen from:

• STAT 250 - Introductory Statistics I Credits: 3
• BIOL 312 - Biostatistics Credits: 4

One additional learning community (3-6 credits) chosen from:

In addition to the courses below, INTS 375, 395, and 398 may be applied to the concentration when the topic is relevant to conservation studies.

• INTS 305 - Conflict Resolution and Transformation Credits: 6
• INTS 311 - The Mysteries of Migration: Consequences for Conservation Credits: 6
• INTS 334 - Environmental Justice Credits: 4
• INTS 331 - The Nonprofit Sector Credits: 4

Five courses (16 credits) in natural science and policy

Students may complete this requirement through regular coursework or through either option of the Smithsonian-Mason Semester Program.

Regular Coursework (16 credits)

• INTS 390 - Internship Credits: 1-6 or INTS 395 - Field-Based Work Credits: 3
• BIOL 308 - Foundations of Ecology and Evolution Credits: 5
• BIOL 310 - Biodiversity Credits: 3
• BIOL 330 - Biodiversity Lab and Recitation Credits: 2
• BIOL 377 - Applied Ecology Credits: 3 or EVPP 361 - Introduction to Environmental Policy Credits: 3

Smithsonian-Mason Semester Program (16 credits)

Students complete 16 credits offered through the Mason Center for Conservation Studies in cooperation with the Smithsonian Conservation Biology Institute. In this integrated series of courses, taken together in one semester, students live on site at the institute in Front Royal, VA. Students who apply this coursework to the concentration cannot also apply it to the minor in Conservation Studies.

Conservation, Biodiversity and Society option

• CONS 320 - Conservation in Practice Credits: 3
• CONS 401 - Conservation Theory Credits: 3
• CONS 402 - Applied Conservation Credits: 4
• CONS 410 - Human Dimensions in Conservation Credits: 3
• CONS 490 - RS: Integrated Conservation Strategies Credits: 3

Wildlife Ecology and Conservation option

• CONS 320 - Conservation in Practice Credits: 3
• CONS 403 - Ecology and Conservation Theory Credits: 3
• CONS 404 - Monitoring and Assessment of Biodiversity Credits: 4
• CONS 411 - Science Communication for Conservation Credits: 3
• CONS 491 - RS: Comprehensive Conservation Planning Credits: 3

Total: 41-45 credits

▲ Life Sciences (LIFS)

Students must complete one of the following emphases.

Preoccupational therapy emphasis

• One SOCI course (3 credits)
• BIOL 124 - Human Anatomy and Physiology Credits: 4
• BIOL 125 - Human Anatomy and Physiology Credits: 4
• PHIL 151 - Introduction to Ethics Credits: 3 or PHIL 309 - Bioethics Credits: 3
• PSYC 100 - Basic Concepts in Psychology Credits: 3
• PSYC 211 - Developmental Psychology Credits: 3
• PSYC 325 - Abnormal Psychology Credits: 3
• STAT 250 - Introductory Statistics I Credits: 3

At least one course chosen from:

• INTS 378 - Medicine, Justice, and Public Policy Credits: 3
• INTS 410 - Contemporary Health Issues Credits: 3-18 (must take at least 4 credits)
• INTS 440 - Death, Dying, and Decision Making Credits: 3

Emphasis Total: minimum 30 credits

Premedical emphasis
- BIOL 213 - Cell Structure and Function Credits: 4
- BIOL 311 - General Genetics Credits: 4
- BIOL 483 - General Biochemistry Credits: 4
- CHEM 211 - General Chemistry I Credits: 3 and CHEM 213 - General Chemistry Laboratory I Credits: 1
- CHEM 212 - General Chemistry II Credits: 3 and CHEM 214 - General Chemistry Laboratory II Credits: 1
- CHEM 313 - Organic Chemistry Credits: 3 and CHEM 315 - Organic Chemistry Lab I Credits: 2
- CHEM 314 - Organic Chemistry II Credits: 3 and CHEM 318 - Organic Chemistry Lab II Credits: 2
- MATH 110 - Introductory Probability Credits: 3 or MATH 113 - Analytic Geometry and Calculus I Credits: 4
- MATH 111 - Linear Mathematical Modeling Credits: 3 or MATH 114 - Analytic Geometry and Calculus II Credits: 4
- PHYS 243 - College Physics Credits: 3 and PHYS 244 - College Physics Lab Credits: 1
- PHYS 245 - College Physics Credits: 3 and PHYS 246 - College Physics Lab Credits: 1
- PHIL 151 - Introduction to Ethics Credits: 3 or PHIL 309 - Bioethics Credits: 3
- PSYC 100 - Basic Concepts in Psychology Credits: 3

Emphasis Total: 50-52 credits

Predental emphasis

- BIOL 103 - Introductory Biology I Credits: 4
- BIOL 213 - Cell Structure and Function Credits: 4
- CHEM 211 - General Chemistry I Credits: 3 and CHEM 213 - General Chemistry Laboratory I Credits: 1
- CHEM 212 - General Chemistry II Credits: 3 and CHEM 214 - General Chemistry Laboratory II Credits: 1
- CHEM 313 - Organic Chemistry Credits: 3
- CHEM 315 - Organic Chemistry Lab I Credits: 2
- CHEM 318 - Organic Chemistry Lab II Credits: 2
- CHEM 463 - General Biochemistry I Credits: 4
- CHEM 465 - Biochemistry Lab Credits: 2
- PHYS 103 - Physics and Everyday Phenomena I Credits: 4 or PHYS 243 - College Physics Credit: 3 and PHYS 244 - College Physics Lab Credits: 1
- PHYS 104 - Physics and Everyday Phenomena II Credits: 4 or PHYS 245 - College Physics Credits: 3 and PHYS 246 - College Physics Lab Credits: 1
- PHIL 151 - Introduction to Ethics Credits: 3 or PHIL 309 - Bioethics Credits: 3

Emphasis Total: 43 credits

Prepharmacy emphasis

- BIOL 103 - Introductory Biology I Credits: 4
- BIOL 213 - Cell Structure and Function Credits: 4
- CHEM 211 - General Chemistry I Credits: 3 and CHEM 213 - General Chemistry Laboratory I Credits: 1
- CHEM 212 - General Chemistry II Credits: 3 and CHEM 214 - General Chemistry Laboratory II Credits: 1
- CHEM 313 - Organic Chemistry Credits: 3
- CHEM 315 - Organic Chemistry Lab I Credits: 2
- CHEM 314 - Organic Chemistry II Credits: 3
- CHEM 318 - Organic Chemistry Lab II Credits: 2
- MATH 113 - Analytic Geometry and Calculus I Credits: 4
- MATH 114 - Analytic Geometry and Calculus II Credits: 4
- PHIL 151 - Introduction to Ethics Credits: 3 or PHIL 309 - Bioethics Credits: 3
- PHYS 103 - Physics and Everyday Phenomena I Credits: 4
  or PHYS 243 - College Physics Credits: 3 and PHYS 244 - College Physics Lab Credits: 1
- PHYS 104 - Physics and Everyday Phenomena II Credits: 4
  or PHYS 245 - College Physics Credits: 3 and PHYS 246 - College Physics Lab Credits: 1
- STAT 250 - Introductory Statistics I Credits: 3

Emphasis Total: 48 credits

Prephysical therapy emphasis

- BIOL 103 - Introductory Biology I Credits: 4
- BIOL 124 - Human Anatomy and Physiology Credits: 4
- BIOL 125 - Human Anatomy and Physiology Credits: 4
- PSYC 100 - Basic Concepts in Psychology Credits: 3
- STAT 250 - Introductory Statistics I Credits: 3
- CHEM 103 - Chemical Science in a Modern Society Credits: 4 or CHEM 211 - General Chemistry I Credits: 3 and CHEM 213 - General Chemistry Laboratory I Credits: 1
- CHEM 104 - Introduction to Organic, Biochemical, Pharmacological, and Fuel Chemistry Credits: 4 or CHEM 212 - General Chemistry II Credits: 3 and CHEM 214 - General Chemistry Laboratory II Credits: 1
- PHIL 151 - Introduction to Ethics Credits: 3 or PHIL 309 - Bioethics Credits: 3
- PHYS 103 - Physics and Everyday Phenomena I Credits: 4
  or PHYS 243 - College Physics Credits: 3 and PHYS 244 - College Physics Lab Credits: 1
- PHYS 104 - Physics and Everyday Phenomena II Credits: 4
  or PHYS 245 - College Physics Credits: 3 and PHYS 246 - College Physics Lab Credits: 1
- PSYC 211 - Developmental Psychology Credits: 3 or PSYC 325 - Abnormal Psychology Credits: 3

Emphasis Total: 40 credits

Prephysician's assistant emphasis

- BIOL 124 - Human Anatomy and Physiology Credits: 4
- BIOL 125 - Human Anatomy and Physiology Credits: 4
• BIOL 213 - Cell Structure and Function Credits: 4
• BIOL 246 - Introductory Microbiology Credits: 3
• BIOL 313 - Human Genetics for the Social Sciences Credits: 3
• CHEM 211 - General Chemistry I Credits: 3 and CHEM 213 - General Chemistry Laboratory I Credits: 1
• CHEM 212 - General Chemistry II Credits: 3 and CHEM 214 - General Chemistry Laboratory II Credits: 1
• CHEM 313 - Organic Chemistry Credits: 3
• CHEM 315 - Organic Chemistry Lab I Credits: 2
• CHEM 463 - General Biochemistry I Credits: 4
• CHEM 465 - Biochemistry Lab Credits: 2
• PSYC 100 - Basic Concepts in Psychology Credits: 3
• PSYC 211 - Developmental Psychology Credits: 3
• STAT 250 - Introductory Statistics I Credits: 3
• PHIL 151 - Introduction to Ethics Credits: 3 or PHIL 309 - Bioethics Credits: 3

Emphasis Total: 49 credits

Total: 30-49 credits

▲ Natural Science for Education (NSED)

Required science courses (19 credits)

• any PHYS course (at least 3 credits)
• BIOL 103 - Introductory Biology I Credits: 4 or BIOL 104 - Introductory Biology II Credits: 4
• CHEM 211 - General Chemistry I Credits: 3 and CHEM 213 - General Chemistry Laboratory I Credits: 1
• CHEM 212 - General Chemistry II Credits: 3 and CHEM 214 - General Chemistry Laboratory II Credits: 1
• GEOL 101 - Introductory Geology I Credits: 4

One analytical reasoning course (3-4 credits) chosen from:

• MATH 106 - Quantitative Reasoning Credits: 3
• MATH 113 - Analytic Geometry and Calculus I Credits: 4
• MATH 114 - Analytic Geometry and Calculus II Credits: 4
• MATH 213 - Analytic Geometry and Calculus III Credits: 3
• MATH 214 - Elementary Differential Equations Credits: 3
• STAT 250 - Introductory Statistics I Credits: 3

Six additional science courses (20-30 credits) chosen from:
- ASTR 111 - Introductory Astronomy: The Solar System Credits: 3 and ASTR 112 - Introductory Astronomy Lab: The Solar System Credits: 1
- ASTR 113 - Introductory Astronomy: Stars, Galaxies, and the Universe Credits: 3 and ASTR 114 - Introductory Astronomy Lab: Stars, Galaxies, and the Universe Credits: 1
- BIOL 124 - Human Anatomy and Physiology Credits: 4
- BIOL 125 - Human Anatomy and Physiology Credits: 4
- BIOL 213 - Cell Structure and Function Credits: 4
- BIOL 308 - Foundations of Ecology and Evolution Credits: 5
- BIOL 310 - Biodiversity Credits: 3
- CHEM 313 - Organic Chemistry Credits: 3 and CHEM 315 - Organic Chemistry Lab I Credits: 2
- CHEM 314 - Organic Chemistry II Credits: 3 and CHEM 318 - Organic Chemistry Lab II Credits: 2
- CHEM 321 - Elementary Quantitative Analysis Credits: 4
- CHEM 331 - Physical Chemistry I Credits: 3 and CHEM 336 - Physical Chemistry Lab I Credits: 2
- CHEM 332 - Physical Chemistry II Credits: 3 and CHEM 337 - Physical Chemistry Lab II Credits: 2
- CHEM 341 - Fundamental Inorganic Chemistry Credits: 3
- GEOL 102 - Introductory Geology II Credits: 4
- GEOL 309 - Introduction to Oceanography Credits: 3
- GGS 102 - Physical Geography Credits: 3
- GGS 309 - Meteorology and Climate Credits: 3

Total: 42-53 credits

▲ Individualized Concentration (IND)

With approval of the assistant dean of academic affairs, students may construct an individualized concentration.

Total: 30 credits (minimum)

Electives

Any remaining credits may be completed with elective courses to bring the degree total to 120.

Degree Total: Minimum 120 credits

Non-Degree

Childhood Studies Minor
The interdisciplinary minor in childhood studies is designed for students who have a child-related focus in their major and for those who want to explore the topic of childhood. This minor focuses on the study of issues concerning children and their representations, including their experiences in society within historical and contemporary cultures and global contexts. The curriculum fosters thinking about childhood theory, research, policy -- and the practical applications of this knowledge to decisions regarding children and youth. The minor provides enough flexibility for students to choose relevant courses in keeping with their primary interests.

For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

Students must have a minimum grade of 2.00 in each of the courses applied to the minor. Eight credits of course work must be unique to the minor.

Two core courses (at least 7 credits)

- INTS 312 - Images and Experiences of Childhood: Social Construct, Literature, and Film Credits: 3-6 (Only 4 credits may be applied to the minor.)
- INTS 316 - Introduction to Childhood Studies Credits: 4

Three elective courses (9 credits) chosen from:

- ANTH 315 - Socialization Processes: Family, Childhood, Personality in Cross-Cultural Perspective Credits: 3
- CRIM 302 - Delinquency Credits: 3
- CRIM 406 - Family Law and the Justice System Credits: 3
- EDUC 302 - Human Growth and Development Credits: 3
- EDUC 372 - Human Development, Learning, and Teaching Credits: 3
- INTS 319 - Contemporary Youth Studies Credits: 3
- INTS 321 - Parent-Child Relations Credits: 3
- PSYC 211 - Developmental Psychology Credits: 3
- PSYC 313 - Child Development Credits: 3
- PSYC 314 - Adolescent Development Credits: 3
- PSYC 414 - Behavior Disorders of Childhood Credits: 3
- SOCI 302 - Sociology of Delinquency Credits: 3
- SOCI 309 - Marriage, Families, and Intimate Life Credits: 3
Consciousness and Transformation Minor

Banner Code: CNTR
Web: integrative.gmu.edu

College: College of Humanities and Social Sciences
Department: School of Integrative Studies

Faculty

Fuertes, Guenther, Thurston

The School of Integrative Studies interdisciplinary minor in consciousness and transformation provides students with a well-grounded understanding of the nature of human consciousness, including both the historical foundations and modern research findings. Through the required coursework, students develop an ability to implement personal practices that foster deeper self-awareness, the regulation of stress factors in his or her life, and an emerging sense of meaning for his or her life. Students will learn to creatively and effectively apply principles from the exploration of consciousness and transformation to his or her own field of study.

For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

Students must have a minimum grade of 2.00 in each course applied to the minor. Eight credits of course work must be unique to the minor.

Two core courses (6 credits)

- INTS 355 - Consciousness, Meaning and Life Purpose Credits: 3
- INTS 455 - Consciousness and Transformation in Action Credits: 3

Two to three electives courses (minimum 9 credits) chosen from:

- ANTH 400 - Engaging the World: Anthropological Perspectives Credits: 3
- AVT 204 - Visual Thinking Credits: 3
- COMM 305 - Foundations of Intercultural Communication Credits: 3
- GCH 350 - Health Promotion and Education Credits: 3
Conservation Studies Minor (CHSS)

Banner Code: CNST
Web: smconservation.gmu.edu

College: College of Humanities and Social Sciences
Department: School of Integrative Studies The minor in conservation studies is designed for undergraduate students who wish to augment their main academic program with conservation studies taught in an experiential manner. There are two options by which students can complete the minor: the Semester whose focus is on "Conservation, Biodiversity and Society" or the Semester that focuses on "Wildlife Ecology and Conservation". Both Semesters are grounded in natural science, and offer a collection of five interdisciplinary courses that combine public policy, sociology, conflict resolution, and global awareness with hands-on experience. Students are in residence at the Smithsonian Conservation Biology Institute in Front Royal, Virginia, and are taught by Mason faculty, Smithsonian scientists and practitioners.

The minor is available only to students who enroll in either of the Smithsonian Mason Semesters, semester-long residential programs held at the Smithsonian Conservation Biology Institute in Front Royal, VA. The Semesters are offered jointly by the College of Humanities and Social Sciences and the College of Science under the auspices of the Smithsonian-Mason School of Conservation. For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

Students pursuing this minor must complete either of the options described below with a minimum grade of 2.00 in each course. Eight credits of course work must be unique to the minor.

Conservation, Biodiversity and Society option (16 credits)

Students complete five required courses.

- CONS 320 - Conservation in Practice Credits: 3
- CONS 401 - Conservation Theory Credits: 3
- CONS 402 - Applied Conservation Credits: 4
- CONS 410 - Human Dimensions in Conservation Credits: 3
- CONS 490 - RS: Integrated Conservation Strategies Credits: 3

Wildlife Ecology and Conservation option (16 credits)

Students complete five required courses.

- CONS 320 - Conservation in Practice Credits: 3
- CONS 403 - Ecology and Conservation Theory Credits: 3
- CONS 404 - Monitoring and Assessment of Biodiversity Credits: 4
- CONS 411 - Science Communication for Conservation Credits: 3
- CONS 491 - RS: Comprehensive Conservation Planning Credits: 3

Total: 16 credits

Leadership Minor

Banner Code: LSHP
Web: integrative.gmu.edu

College: College of Humanities and Social Sciences
Department: School of Integrative Studies

Faculty

Holder, Lennon, Lucas, Owen (director), Wagner

The interdisciplinary minor in leadership prepares students for transformative leadership in campus, local, national, and global contexts. Interdisciplinary and integrative classes examine leadership from multiple perspectives and disciplines, offering an understanding of socially-responsible leadership with an emphasis on community action. Through the required coursework and experiential learning, students critically examine diverse theories, research, and perspectives on leadership and are encouraged to explore topics such as social change and globalization, creative conflict resolution, the nature of power, oppression and influence, innovation, and systemic leadership. Civic engagement and multicultural competence are viewed as necessary requirements for leadership. The Leadership Minor is open to students in all academic programs, schools, and majors.

The minor in leadership may be pursued concurrently with any undergraduate major.

For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

Students pursuing this minor must complete a minimum of 15 credits of coursework with a minimum GPA of 2.00. Eight credits of course work must be unique to the minor.

Three or four required core courses (11 - 13 credits)
• INTS 204 - Leadership Theory and Practice Credits: 3
• INTS 404 - Ethics and Leadership Credits: 4 or MLSC 400 - Leadership and Management Credits: 3 and MLSC 402 - Leadership and Ethics Credits: 3
• INTS 435 - Leadership in a Changing Environment Credits: 4

At least one elective course (3 to 4 credits) chosen from:

Other courses may be applied to this requirement with prior written approval of the director.

• AVT 309 - Art as Social Action Credits: 3
• INTS 346 - Art as Social Action Credits: 4
• AVT 370 - Entrepreneurship in the Arts Credits: 3
• CONF 300 - Conflict Resolution Techniques and Practice Credits: 3
• EDUC 303 - Politics of American Education Credits: 3
• EVPP 361 - Introduction to Environmental Policy Credits: 3
• FNAN 401 - Advanced Financial Management Credits: 3
• GOVT 430 - Comparative Political Leadership Credits: 3
• NURS 436 - Leadership and Management of Health Care Credits: 3
• IT 304 - IT in the Global Economy Credits: 3
• MGMT 413 - Organizational Development and Management Consulting Credits: 3
• MIS 435 - Knowledge Management Credits: 3
• MKTG 471 - Marketing Management Credits: 3
• MLSC 300 - Applied Leadership I Credits: 1
• MLSC 400 - Leadership and Management Credits: 3
• MLSC 402 - Leadership and Ethics Credits: 3
• MBUS 301 - Managing People and Organizations in a Global Economy Credits: 3
• MBUS 302 - Managing Information in a Global Economy Credits: 3
• MBUS 305 - Introduction to International Business Credits: 3
• MBUS 306 - Managing Projects and Operations Credits: 3
• PRLS 316 - Leadership and Outdoor Education Credits: 3
• PSYC 231 - Social Psychology Credits: 3
• PSYC 333 - Industrial and Organizational Psychology Credits: 3
• SOCI 307 - Social Movements and Political Protest Credits: 3
• TOUR 330 - Resort Management Credits: 3

Total: minimum of 15 credits

Multimedia Minor

Banner Code: MM

College: College of Humanities and Social Sciences
Department: School of Integrative Studies

Faculty

Chung, Higgins, Lont, Martin, K. Scott, L. Smith (director), Weinberger, White
In the multimedia minor, students learn how to create original work and communicate with others through the fusion of images, text, sound, and video. Students analyze and incorporate into their productions contemporary design principles and current software applications. As part of this process, students are encouraged to focus on how multimedia technologies, which offer new tools for investigating and disseminating ideas, can enhance undergraduate research and writing. These skills, now important in most academic disciplines, are also increasingly valuable not only in the specialized information technology industries, but also in business, education, and politics.

This minor is not available to students majoring in AVT with a concentration in digital arts.

For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

Students pursuing this minor must complete at least 18 credits of coursework with a minimum GPA of 2.00. Eight credits of course work must be unique to the minor.

Core courses (8-9 credits)

Two courses (5 credits)

- AVT 104 - Two-Dimensional Design and Color Credits: 4
- COMM 157 - Digital Media Workshop Credits: 1 or INTS 195 - Field-Based Work Credits: 1

One course (3-4 credits) chosen from:

- AVT 180 - New Media in the Creative Arts Credits: 3
- INTS 249 - Digital Literacy Credits: 4

Elective courses (9-11 credits)

No more than six credits can be taken in any one college or department.

- AVT 280 - Introduction to New Media Arts Credits: 4
- AVT 382 - 2D Experimental Animation Credits: 3
- COMM 360 - Digital Postproduction Credits: 3
- COMM 435 - Digital Communication Credits: 3
- INTS 345 - Introduction to Multimedia Credits: 5
- ENGH 376 - Rhetoric and New Media Credits: 3
- ENGH 377 - Digital Creative Writing Credits: 3
- ENGH 497 - Topics in Creative Writing Credits: 3
- INTS 348 - Digital Futures Credits: 3-6
- INTS 445 - Multimedia Design Credits: 5
Nonprofit Studies Minor

Banner Code: NPS
Web: integrative.gmu.edu

College: College of Humanities and Social Sciences
Department: School of Integrative Studies

Faculty

Andere, Johnson, Unruh

Nonprofit organizations significantly contribute to the provision of human services, access to the arts, education, recreation and health care, and protection of the environment. Effective nonprofit organizations provide direct services, influence public policy and build a civil society. The interdisciplinary minor in nonprofit studies is designed to introduce students to the theoretical foundations and practical skills needed to be successful in this sector. Through heavy emphasis on experiential learning with the many excellent nonprofit organizations in our region, students learn to apply theory within the context of today's complex and rapidly changing environment.

For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

Students pursuing this minor must complete 15 credits of coursework with a minimum GPA of 2.00. Eight credits of course work must be unique to the minor.

Three core courses (11-12 credits)

Two required core courses (8 credits)

These courses are approved by the School of Integrative Studies to earn experiential learning credits.

- INTS 331 - The Nonprofit Sector Credits: 4
- INTS 431 - Principles of Fund Raising Credits: 4

One additional course (3-4 credits) chosen from:

- COMM 389 - Public Relations for Associations and Nonprofits Credits: 3
- GOVT 358 - Nonprofit Financial Planning Credits: 4
- INTS 435 - Leadership in a Changing Environment Credits: 4
Elective courses (3-4 credits) chosen from:

INTS 304, 390, and 490 are approved by the School of Integrative Studies to earn experiential learning credits.

- AVT 370 - Entrepreneurship in the Arts Credits: 3
- COMM 335 - Organizational Communication Credits: 3
- COMM 389 - Public Relations for Associations and Nonprofits Credits: 3 (if not taken as required course)
- CONF 101 - Conflict and Our World Credits: 3
- CONF 300 - Conflict Resolution Techniques and Practice Credits: 3
- ECON 309 - Economic Problems and Public Policies Credits: 3
- GOVT 358 - Nonprofit Financial Planning Credits: 4
- MBUS 301 - Managing People and Organizations in a Global Economy Credits: 3
- INTS 210 - Sustainable World Credits: 4
- INTS 211 - Introduction to Conservation Studies Credits: 3-6
- INTS 304 - Social Movements and Community Activism Credits: 4
- INTS 305 - Conflict Resolution and Transformation Credits: 6
- INTS 375 - Special Topics Credits: 1-18 (when the topic is relevant with prior written approval of the director)
- INTS 390 - Internship Credits: 1-6 (when the topic is relevant with prior written approval of the director)
- INTS 397 - Add-On Experiential Learning Credits: 1-3
- INTS 410 - Contemporary Health Issues Credits: 3-18
- INTS 422 - An Experiential Approach to American Foreign Policy Credits: 3-6
- INTS 435 - Leadership in a Changing Environment Credits: 4 (if not taken as required course)
- INTS 490 - Internship Credits: 1-6 (when the topic is relevant with prior written approval of the director)
- PSYC 427 - Community Engagement for Social Change Credits: 3
- SOCI 492 - Sociology of Organizations Credits: 3
- SOCW 483 - Selected Approaches to Social Work Intervention Credits: 3
- TOUR 220 - Introduction to Event Management Credits: 3

Total: 15 credits

Social Justice Minor

Banner Code: SOCJ
Web: integrative.gmu.edu

College: College of Humanities and Social Sciences
Department: School of Integrative Studies The minor in social justice engages students in both a critical examination of various forms of injustice (such as poverty, racism, and speciesism, and environmental degradation) and an exploration of strategies for creating and sustaining an equitable and just world. The minor is interdisciplinary in nature, drawing on disciplines as distinct as critical race studies, critical animal studies, and environmental science. It is designed particularly to help students consider the intersectional nature of all types of exploitation and their related movements for liberation.

For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements
Students pursuing this minor must complete 16-22 credits of course work with a minimum GPA of 2.00. Eight credits of course work must be unique to the minor.

Four core courses (13-16 credits)

Social justice (6 credits)

- INTS 336 - Poverty, Wealth and Inequality in the US Credits: 3
- INTS 337 - Social Justice Consciousness and Personal Transformation Credits: 3
- INTS 362 - Social Justice and Human Rights Credits: 3

Environmental or ecological justice course (3-6 credits)

- INTS 334 - Environmental Justice Credits: 4
- INTS 338 - Animal Rights and Humane Education Credits: 3
- INTS 402 - Plants and People - Sustenance, Ceremony, and Sustainability Credits: 6

Activism and advocacy course (4 credits)

- INTS 304 - Social Movements and Community Activism Credits: 4
- INTS 346 - Art as Social Action Credits: 4
- INTS 436 - Social Justice Education Credits: 4

One elective course (3-6 credits)

- CONF 394 - Human Rights and Inequality Credits: 3
- GOVT 445 - Human Rights Credits: 3
- HIST 337 - Race and Gender in American Sports Credits: 3
- INTS 210 - Sustainable World Credits: 4
- INTS 300 - Law and Justice Credits: 3
- INTS 304 - Social Movements and Community Activism Credits: 4
- INTS 310 - Violence and Gender Credits: 3-6
- INTS 336 - Poverty, Wealth and Inequality in the US Credits: 3
- INTS 346 - Art as Social Action Credits: 4
- INTS 347 - Gender Representation in Popular Culture Credits: 3-6
- INTS 362 - Social Justice and Human Rights Credits: 3
- INTS 402 - Plants and People - Sustenance, Ceremony, and Sustainability Credits: 6
- INTS 416 - Refugee and Internal Displacement Credits: 3
- INTS 435 - Leadership in a Changing Environment Credits: 4
- INTS 436 - Social Justice Education Credits: 4
- PSYC 427 - Community Engagement for Social Change Credits: 3
- SOCI 307 - Social Movements and Political Protest Credits: 3
- SOCI 308 - Race and Ethnicity in a Changing World Credits: 3
- SOCI 315 - Contemporary Gender Relations Credits: 3
- SOCI 320 - Social Structure and Globalization Credits: 3
- SOCI 355 - Social Inequality Credits: 3
Smithsonian Mason School of Conservation

Smithsonian Conservation Biology Institute 1500 Remount Road
Front Royal, VA 22630
Phone: 540-635-0115 (direct)
Web: smconservation.gmu.edu

Administration

Kathleen Q. Johnson, Assistant Vice President and Executive Director
Miranda Mosley, Program Support Technician
Lisa Des Jardins, Academic Program Advisor, Smithsonian-Mason Semester
Erin Brandt, Accommodations/Community Director

Faculty

Professors: Jones, Lovejoy
Associate Professors: Aguirre, Balint, Birchard, Gabel, Jonas, Parsons, Wingfield, Wood
Term Associate Professors: Sklarew
Term Assistant Professor: DeLuycker, Lessard-Pilon, McNeil, Smith, Luther

Affiliate Faculty

Akre, Alonso, Brown, Buff, Christen, Dallmeier, Kolowski, Leimgruber, McShea, Monfort, Pukazhenthi

Courses

This Smithsonian-Mason School of Conservation offers all courses designated CONS listed in the Courses section of this catalog. All courses are based at the Smithsonian Conservation Biology Institute in Front Royal, Virginia.

About Smithsonian-Mason School of Conservation

The Smithsonian Institution and George Mason University partnered to establish the Smithsonian-Mason School of Conservation (SMSC) to provide innovative education for current and future generations of global conservation professionals, leaders, and practitioners. Already the SMSC has established itself as a benchmark for innovative education, as instruction focuses on analytical and practical skill building to address the changing threats to and opportunities for conserving biodiversity. The SMSC engages undergraduates, graduate students and professionals from around the world in a range of compelling programs in conservation biology focused on developing the knowledge and implementing the practices required to address some of the greatest threats to biodiversity facing society today.
SMSC's programs, co-developed and co-taught by SCBI researchers and Mason faculty, are delivered at SCBI's 3200-acre facility along the Blue Ridge in Front Royal, Virginia, one of the premier conservation research facilities in the world, housing innovative research on some of the rarest species on earth. Students live and learn with prominent research scientists, educators, and conservation practitioners. The undergraduate program provides an innovative semester immersion approach to conservation studies in a learning community framework taking advantage of proximity to SCBI's scientists, laboratories, and charismatic fauna. Graduate programs are based on a one - two week intensive residential course format for geared to working professionals with the opportunity to gain a graduate certificate from multiple courses and a path to graduate degrees. The SMSC was officially dedicated on October 18th of 2012 opening major new academic, residential and dining LEED gold certified facilities. The residential and dining hall were recently named the G. T. Halpin Family Living and Learning Community.

Undergraduate Program

The Smithsonian-Mason Semester is a 16-credit undergraduate program in which students can earn a Conservation Studies Minor (CHSS), or apply all 16 credits to certain Mason degrees. There are currently two 16 credit tracks: "Conservation, Biodiversity and Society" and "Wildlife Ecology and Conservation". See the Programs of Study section of this catalog for details on the minor and the Courses section for details on the courses (select the course prefix CONS). Grounded in natural science, this interdisciplinary semester brings public policy, sociology, conflict resolution, and global awareness to the learning environment. Students majoring in the Integrative Studies, BS, Biology, BS, Environmental Science, BS, Environmental and Sustainability Studies, BA (CHSS), Applied Science, BAS, and Global Affairs, BA can fulfill major requirements and/or Mason Core requirements with Smithsonian-Mason Semester (CONS) credits subject to college approval.

Graduate Program

Smithsonian-Mason School of Conservation graduate courses offer in-depth explorations of advanced and highly specialized topics in applied conservation studies. Courses cover a diverse selection of topics focusing on biodiversity conservation, ranging from adaptive management to statistics in ecology and conservation, to non-invasive genetic techniques. All current courses take place as intensive one or two-week sessions and participants are in residence on the SMSC grounds in Front Royal, VA.

Although the Smithsonian-Mason School of Conservation does not presently offer a graduate degree, coursework may be applied to George Mason University's Environmental Science and Policy, MS concentration in Conservation Science and Policy. In many cases, graduate students will have the unique opportunity to learn alongside conservation professionals currently working in the field. The unparalleled resources at the facilities draw researchers and practitioners from around the world, and this offers a rare opportunity for students and professionals to interact to mutual benefit in a hands-on situation and to receive informal mentoring from experienced practitioners.

Graduate Certificate

Applied Conservation Science Graduate Certificate

Banner Code: LA-CERG-ACNS

Web: smconservation.gmu.edu

The graduate certificate in applied conservation science provides students with hands-on education in conservation science. The courses in this program are all residential, full-day, one- or two-week intensive courses held at the Smithsonian Mason School of Conservation in Front Royal, Virginia. This certificate is designed for early to mid-career conservation professionals working in government, non-governmental organizations, and research institutions worldwide.

Students acquire essential skills in conservation research and practice while developing a crucial understanding of the principles and philosophies underlying effective conservation and biodiversity programs. They learn how to apply analysis techniques and tools to address those questions and evaluate conservation outcomes.
Upon completion of the certificate, students will have developed practical and analytical skills applicable to a wide range of programs in applied conservation science research, policy, and practice -- from single-species protection and landscape-level restoration and management to community conservation initiatives and human-wildlife conflict mitigation.

The graduate certificate in applied conservation science may be pursued on a part-time or full-time basis.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to the graduate certificate in applied conservation science, see Application Requirements and Deadlines on the departmental web site.

Certificate requirements

Two core courses (6 credits)

- CONS 620 - Spatial Ecology, Geospatial Analysis & Remote Sensing for Conservation Credits: 3
- CONS 625 - Statistics for Ecology and Conservation Biology Credits: 3

One course (3 credits) in human dimensions chosen from:

- CONS 640 - Adaptive Management for Conservation Success Credits: 3
- CONS 660 - Effective Conservation Leadership Credits: 3
- CONS 665 - Conservation Conflict Resolution Credits: 3
- CONS 697 - Special Topics in Conservation Credits: 1-3

Electives (6 credits)

CONS 630 and CONS 697 may be repeated for credit when topics are different.

- CONS 630 - Species Monitoring & Conservation Credits: 3
- CONS 635 - Non-Invasive Genetic Techniques in Wildlife Conservation Credits: 2
- CONS 640 - Adaptive Management for Conservation Success Credits: 3 (if not used to fulfill human dimensions requirement)
- CONS 660 - Effective Conservation Leadership Credits: 3 (if not used to fulfill human dimensions requirement)
- CONS 665 - Conservation Conflict Resolution Credits: 3 (if not used to fulfill human dimensions requirement)
- CONS 697 - Special Topics in Conservation Credits: 1-3

Total: 15 credits
Sociology and Anthropology

Phone: 703-993-1440
Web: soan.gmu.edu

Faculty

Emeritus faculty: Black, Dumont, Golomb, Williams (anthropology); Borkman (sociology)

Professors: Schiller, Seligmann (anthropology); Best, Dennis, Jacobs, Kurtz, Witte, Scimecca (sociology)

Associate professors: Bickford, Trencher (anthropology); Bockman, Dale, Davis, Guagnano, Hanrahan, Kim (sociology)

Assistant professors: Hughes Rinker, Klaus, Mantz, Sadana, Takahashi, Temple (anthropology)

Term associate professor: Masters

Term assistant professor: Storelli (sociology)

Adjuncts: Gerber, Hodges, Lowry (anthropology); Mitcho, Nambiar, Pearlman, Smith (sociology)

Affiliate faculty: Avruch, Blum, Usher (anthropology); Goldstone, Johnson, Nambiar, Sandole-Staroste, Smith, Spalter-Roth (sociology)

Courses

This department offers all courses designated ANTH, SOAN, and SOCI in the Courses section of this catalog.

Undergraduate Programs

Anthropology

The department offers a bachelor of arts degree in anthropology. The program draws broadly from the social sciences, humanities, and natural sciences, making it a strong undergraduate major that provides a sound interdisciplinary preparation for a variety of careers.

Honors in the Major

Highly qualified students majoring in anthropology may apply to graduate with honors in the major. To be eligible, students must have completed at least 60 credits, taken ENGH 302 for the social sciences, completed 15 credits of anthropology (including ANTH 114), and have a minimum cumulative GPA of 3.30 and a minimum grade of B+ in anthropology courses.

If accepted, students complete two honors courses. The first course is an honors section of one of these courses: ANTH 496, 420, 430, 450, 495, or another course chosen in consultation with the honors director. The second course is ANTH 499, in which students complete an honors paper written under the guidance of an anthropology faculty member. All candidates for honors in the major participate in an honors colloquium. To graduate with honors in the major, students must complete the honors coursework with a minimum GPA of 3.50.
Bachelor's/Accelerated Master's Program

The department offers highly qualified majors in anthropology the opportunity to apply to an accelerated master's degree program in anthropology. If accepted, students will be able to earn both the undergraduate and graduate degrees after satisfactory completion of 144 credits, sometimes within five years.

Sociology

The department offers a bachelor's degree in sociology. Sociology majors study how social movements emerge from the collective efforts of individuals and the role that social forces play in defining racial identities and gender roles. They take courses in the theories that explain social phenomena and develop strong research skills, learning how to conduct surveys, interviews, systematic observation as well as how to evaluate sources.

With the strong research skills, critical thinking, and effective writing that are the hallmark of sociology graduates, they are prepared for a variety of career paths from teaching, human service, and human resource occupations to work in the criminal justice system, marketing, and social research. The sociology major is also excellent preparation for students considering law school or graduate training in the social and behavioral sciences.

Honors in the Major

Highly qualified students majoring in sociology may apply to graduate with honors in the major. To be eligible, students must have completed at least 75 credits, taken ENGH 302 for the social sciences, completed 21 credits of sociology, and have a minimum cumulative GPA of 3.30 and a minimum grade of B+ in sociology courses. Applicants must have completed SOCI 303 and SOCI 311 with a minimum grade of B in each.

If accepted, to graduate with honors in sociology, students must complete SOCI 480 and SOCI 481 with a minimum grade of B+ in each of these courses and have an overall GPA of 3.50 in sociology courses presented for graduation. SOCI 481 includes completion of an honors thesis, which will be presented at a sociology colloquium.

Bachelor's/Accelerated Master's Program

The department offers highly qualified majors in sociology the opportunity to apply to an accelerated master's degree program in sociology. If accepted, students will be able to earn both the undergraduate and graduate degrees after satisfactory completion of 147 credits, sometimes within five years.

Minors

The department offers minors in anthropology and sociology available to students in any major.

The department coordinates the interdisciplinary minor in immigration studies and the faculty participate in many other minors in the college. See Minors and Interdisciplinary Minors in this section for more information.

Graduate Programs

Anthropology

The department offers a master's degree in anthropology. Students can choose one of three emphases: advanced training in sociocultural anthropology; culture, health and bioethics; or transnational and global issues. They can choose from many courses that are richly interdisciplinary covering such diverse topics as nationalism and transnationalism; bioethics; social movements,
ethnicity and identity; conflict and violence; migration, displacement, and refugees; regional ethnography; and political economy and globalization. Departmental specializations include the following regions: Central and South America, Europe, Africa, the Middle East, Asia, and the United States. Course work progresses from core courses to more advanced courses and culminates in a thesis.

**Sociology**

The department offers master's and doctoral degrees in sociology. Students pursuing a master's degree in sociology take required courses in theory and methods and a host of electives. Students may choose to focus their electives in one of two specializations: institutions and inequalities or sociology of globalization.

The doctoral degree in sociology provides rigorous training in public and applied social research, including skills in research design, data analysis, and substantive areas that are pertinent to various sectors in the Washington, D.C., area. Graduates have the theoretical, analytical, and professional skills that prepare them for academic positions in teaching or research. They are also well-qualified for nonacademic positions in the many settings that rely on the expertise of sociologists including human service agencies, marketing research firms, educational systems, nonprofit foundations, and law enforcement agencies.

**Funding**

The department has a limited number of teaching assistantships, which are awarded on a competitive basis. Other sources of funding such as grants, loans, and employment on campus are also available. Students awarded assistantships must register for a minimum of six credits a semester and show satisfactory progress toward their degree.

**Nondegree Status**

Applicants who do not wish to pursue a degree may apply for nondegree status. Nondegree students must meet the same admission requirements as degree-seeking students (minimum undergraduate GPA of 3.00, among other criteria). Nondegree students may later apply for admission to a degree program. Up to nine credits earned in nondegree status may transferred to the master's degrees in anthropology or sociology, subject to the approval of the program director and dean.

**Bachelor of Arts**

**Anthropology, BA**

**Banner Code:** LA-BA-ANTH  
Web: soan.gmu.edu

**College:** College of Humanities and Social Sciences  
**Department:** Sociology and Anthropology  
Anthropology is the study of human beings and their cultures. The bachelor of arts degree in anthropology draws broadly from the social sciences, humanities, and natural sciences. It is a strong undergraduate major that provides a sound interdisciplinary preparation for a variety of careers.

This undergraduate program offers students the option of applying to the accelerated master's degree program. See Anthropology, BA/Anthropology, Accelerated MA for specific requirements.

For policies governing all undergraduate degrees, see Academic Policies.

**Degree Requirements**
Students must fulfill all requirements for bachelor's degrees, including Mason Core requirements. Students pursuing a BA in anthropology must complete additional college requirements for the BA degree in the College of Humanities and Social Sciences. Students pursuing this degree must complete 36 credits within the major, with a minimum GPA of 2.00.

Students are advised to consult with an advisor to learn how they can fulfill Mason Core requirements in global understanding, information technology, and synthesis, as well as the college-level requirement in non-Western culture.

Four core courses (12 credits)

SOCI 311 may substitute for ANTH 390.

- ANTH 114 - Introduction to Cultural Anthropology Credits: 3
- ANTH 120 - Unearthing the Past: Prehistory, Culture and Evolution Credits: 3
- ANTH 390 - Theories, Methods, and Issues I Credits: 3
- ANTH 490 - Theories, Methods, and Issues II Credits: 3

Eight elective courses (24 credits)

- Students choose electives from ANTH courses at the 300- and 400-level.
  Students may use two SOCI courses as electives:
- SOCI 311 - Classical Sociological Theory Credits: 3 (if not used as a substitute for core course ANTH 390)
- SOCI 313 - Statistics for the Behavioral Sciences Credits: 4

  Note: Students wishing to pursue careers in anthropology should consider taking ANTH 492 (or subfield specialty equivalents, such as ANTH 420, 450, 495, or 496) as one of their electives.

Total: 36 credits

Writing-Intensive Requirement

The university requires all students to complete at least one course designated "writing intensive" in their majors at the 300 level or above. Students majoring in anthropology may fulfill this requirement by successfully completing ANTH 490.

Mason Core (40 credits)

Note: some Mason Core requirements may already be fulfilled by the major requirements listed above. Students are strongly encouraged to consult their advisors to ensure they fulfill all remaining Mason Core requirements.

Expand each item below for a link to specific course lists for each category.

Foundation Requirements (15-19 credits)

- Mason Core UWCU - Written Communication Credits: 6
- Mason Core UOC - Oral Communication Credits: 3
- Mason Core UQR - Quantitative Reasoning Credits: 3
- Mason Core UITC - Information Technology Credits: 3-7
Core Requirements (22 credits)

- Mason Core UFA - Arts Credits: 3
- Mason Core UGU - Global Understanding Credits: 3
- Mason Core ULIT - Literature Credits: 3
- Mason Core UNSL - Natural Science Credits: 7
- Mason Core USBS - Social and Behavioral Sciences Credits: 3
- Mason Core UWC - Western Civilization/World History Credits: 3

Synthesis/Capstone Requirement (minimum 3 credits)

- Mason Core USYN - Synthesis/Capstone Credits: minimum 3

College Level Requirements for the BA degree

In addition to the Mason Core program, students pursuing a BA degree must complete the course work below. Except where expressly prohibited, a course used to fulfill a college level requirement may also be used simultaneously to satisfy other requirements (Mason Core requirements or requirements for the major).

Philosophy or religious studies (3 credits)

Fulfilled by any course in philosophy or religious studies (PHIL, RELI) except for PHIL 323, 324, 327, 393, 460. PHIL 253 and RELI 235 cannot be used to fulfill both the philosophy/religious studies requirement and the Mason Core literature requirement.

Social and behavioral science (3 credits)

3 credits in addition to the university-wide requirement in social and behavioral science for a total of 6 credits. The two courses used to fulfill the combined college and university requirements must be from different disciplines in the social and behavioral sciences. This requirement may be fulfilled by completing any course in ANTH, CRIM, ECON, GOVT, HIST (except 100 or 125), LING, PSYC, or SOCI and these courses in GGS: 101, 103, 301, 303, 304, 305, 306, 315, 316, 320, 325, 330, 357, 380.

Foreign language

Intermediate-level proficiency in one foreign language. This requirement may be fulfilled by completing a course in a foreign language numbered 202, 209, or 210 (or higher level courses taught in the language) or achieving a satisfactory score on an approved proficiency test. A three course sequence in American Sign Language (EDSE 115 - American Sign Language (ASL) I, EDSE 116 - American Sign Language (ASL) II, and EDSE 219 - American Sign Language (ASL) III will also meet the foreign language requirement. Students who are already proficient in a second language may be eligible for a waiver of this requirement. Additional information on waivers can be found at the Office of Undergraduate Academic Affairs.

Non-Western culture (3 credits)

3 credits of an approved course in the study of a non-Western culture in addition to the course used to fulfill the Mason Core requirement in global understanding. A course used to fulfill the Mason Core global understanding requirement may not be simultaneously used to satisfy this college-level requirement. A course used to fulfill this requirement may be used
simultaneously to fulfill any other requirements (Mason Core requirements, college-level requirements, or requirements for the major). Additional information on waivers can be found at the Office of Undergraduate Academic Affairs.

Electives

Any remaining credits may be completed with elective courses to bring the degree total to 120.

Degree Total: Minimum 120 credits

Sociology, BA

Banner Code: LA-BA-SOCI
Web: soan.gmu.edu

College: College of Humanities and Social Sciences
Department: Sociology and Anthropology Sociology involves the systematic study of social structures, cultural patterns, and human relationships. The sociological imagination combines rigorous methods with theory and observation, yielding insights that challenge commonly held assumptions about the social world. Sociology also informs the practice of social and public service, aiding efforts to address important social problems. Majoring in sociology positions students so they can pursue a varied set of career paths, ranging from teaching, human service, and human resource occupations to positions in the criminal justice system, marketing, and social research. The sociology major is excellent preparation for students considering law school or graduate training in the social and behavioral sciences.

This undergraduate program offers students the option of applying to the accelerated master's degree program. See Sociology, BA/Sociology, Accelerated MA for specific requirements.

For policies governing all undergraduate degrees, see Academic Policies.

Degree Requirements

Students must fulfill all requirements for bachelor's degrees, including Mason Core requirements. Students pursuing a BA in sociology must complete additional college requirements for the BA degree in the College of Humanities and Social Sciences.

Students pursuing this degree must complete 34 credits of sociology courses with a minimum GPA of 2.00. No more than 6 credits of courses with unsatisfactory grades (C- or D) may be applied toward the degree.

One introductory core course (3 credits)

The introductory course must be completed with a minimum grade of 2.00.

- SOCI 101 - Introductory Sociology Credits: 3

Four additional core courses (13 credits)

Each of these courses must be completed with a minimum grade of 2.00.

- SOCI 303 - Methods and Logic of Inquiry Credits: 3
• SOCI 311 - Classical Sociological Theory Credits: 3
• SOCI 313 - Statistics for the Behavioral Sciences Credits: 4
• SOCI 412 - Contemporary Sociological Theory Credits: 3

One capstone experience course (3 credits) chosen from:

• SOCI 485 - RS: Sociological Analysis and Practice Credits: 3
• SOCI 416 - Internship in Sociology Credits: 1-6
• SOCI 481 - RS: Honors Seminar in Sociology II Credits: 3

Electives (15 credits)

Students complete 15 credits in sociology (SOCI) at the 300 or 400 level.

Students are strongly encouraged to focus four of their elective courses (12 credits) in one of the concentrations below chosen to suit their interests and career objectives. Students who choose a concentration will complete one remaining elective.

Concentrations

Students can focus 12 of their 15 elective credits to complete one of the following 12-credit concentrations.

Students who graduate with honors in sociology may apply 3 credits of honors course work to their selected concentration where appropriate and with prior written approval of the undergraduate director.

▲ Concentration in Childhood and Youth (CYC)

This concentration focuses on the changing social realities, experiences, and identities of children and youth as they are formed in different social and historical contexts. It emphasizes children in peer groups, youth subcultural activities, youth and children and the media, schools, families, social movements, social policy, and the welfare state. This concentration is appropriate for students interested in working directly with children and youth or in organizations serving them in a broad range of fields, such as educational counseling, teaching, policy, advocacy or clinical work, family and community services, social work, early child development, and juvenile justice.

One required course (3 credits)

• SOCI 360 - Youth Culture and Society Credits: 3

Three courses (9 credits) chosen from:

• SOCI 302 - Sociology of Delinquency Credits: 3
• SOCI 307 - Social Movements and Political Protest Credits: 3
• SOCI 309 - Marriage, Families, and Intimate Life Credits: 3
• SOCI 314 - Sociology of Culture Credits: 3
• SOCI 315 - Contemporary Gender Relations Credits: 3
• SOCI 352 - Social Problems and Solutions Credits: 3
• SOCI 382 - Education in Contemporary Society Credits: 3
• SOCI 395 - Special Topics in Sociology Credits: 3
• SOCI 483 - The Sociology of Higher Education Credits: 3
• ANTH 315 - Socialization Processes: Family, Childhood, Personality in Cross-Cultural Perspective Credits: 3

Total: 12 credits

▲ Concentration in Deviance, Crime, and Social Control (DCSC)

This concentration focuses on the social, legal, and political systems that underpin social control in Western societies and beyond. The emphasis is on how norms, values, and common sense regulate human action and the social forces that produce deviant behavior and societal responses to it. This concentration is appropriate for students interested in the criminal justice system and the law.

Four courses (12 credits) chosen from:

• SOCI 300 - Social Control and Freedom Credits: 3
• SOCI 301 - Criminology Credits: 3
• SOCI 302 - Sociology of Delinquency Credits: 3
• SOCI 307 - Social Movements and Political Protest Credits: 3
• SOCI 308 - Race and Ethnicity in a Changing World Credits: 3
• SOCI 310 - Sociology of Deviance Credits: 3
• SOCI 326 - Conflict, Violence, and Peace Credits: 3
• SOCI 332 - The Urban World Credits: 3
• SOCI 340 - Power, Politics, and Society Credits: 3
• SOCI 352 - Social Problems and Solutions Credits: 3
• SOCI 355 - Social Inequality Credits: 3
• SOCI 388 - Violence and Religion Credits: 3
• SOCI 395 - Special Topics in Sociology Credits: 3 (depending on topic)

Total: 12 credits

▲ Concentration in Global Sociology (GSOC)

This concentration focuses on global interconnectedness and its effect on the nature of societies around the world. It emphasizes new technologies and social processes, migration, transnational communities, global cities, and social movements working across state borders. This concentration is appropriate for students interested in pursuing internationally oriented careers in social change, political reform, and international development.

One required course (3 credits)

• SOCI 320 - Social Structure and Globalization Credits: 3

Three courses (9 credits) chosen from:
• SOCI 307 - Social Movements and Political Protest Credits: 3
• SOCI 308 - Race and Ethnicity in a Changing World Credits: 3
• SOCI 326 - Conflict, Violence, and Peace Credits: 3
• SOCI 330 - US Immigrants and Immigration Credits: 3
• SOCI 332 - The Urban World Credits: 3
• SOCI 340 - Power, Politics, and Society Credits: 3
• SOCI 352 - Social Problems and Solutions Credits: 3
• SOCI 388 - Violence and Religion Credits: 3
• SOCI 395 - Special Topics in Sociology Credits: 3 (depending on topic)
• ANTH 332 - Cross-Cultural Perspectives on Globalization Credits: 3

Total: 12 credits

▲ Concentration in Inequality and Social Change (INSC)

The focus is on inequalities, such as those of race, class, and sex, and on the manner in which such inequalities become structurally rooted in a society. The emphasis is on understanding the rise of the struggle for human rights, democracy, and various social movements that have sought to reverse these inequalities through protests, demonstrations, counterorganizations, and the ballot. This concentration is appropriate for students who seek careers in social justice organizations, social services, or teaching, and those who wish to participate in social and political movements.

One required course (3 credits)

• SOCI 355 - Social Inequality Credits: 3

Three courses (9 credits) chosen from:

• SOCI 300 - Social Control and Freedom Credits: 3
• SOCI 307 - Social Movements and Political Protest Credits: 3
• SOCI 308 - Race and Ethnicity in a Changing World Credits: 3
• SOCI 310 - Sociology of Deviance Credits: 3
• SOCI 315 - Contemporary Gender Relations Credits: 3
• SOCI 330 - US Immigrants and Immigration Credits: 3
• SOCI 332 - The Urban World Credits: 3
• SOCI 340 - Power, Politics, and Society Credits: 3
• SOCI 352 - Social Problems and Solutions Credits: 3
• SOCI 360 - Youth Culture and Society Credits: 3
• SOCI 382 - Education in Contemporary Society Credits: 3
• SOCI 390 - Sociology of Health, Illness, and Disability Credits: 3
• SOCI 395 - Special Topics in Sociology Credits: 3 (depending on topic)

Total: 12 credits
Total: 34 credits

Writing-Intensive Requirement

The university requires all students to complete at least one course designated "writing intensive" in their majors at the 300 level or above. Students majoring in sociology may fulfill this requirement by successfully completing SOCI 412.

Mason Core (40 credits)

Note: some Mason Core requirements may already be fulfilled by the major requirements listed above. Students are strongly encouraged to consult their advisors to ensure they fulfill all remaining Mason Core requirements.

Expand each item below for a link to specific course lists for each category.

Foundation Requirements (15-19 credits)

- Mason Core UWCU - Written Communication Credits: 6
- Mason Core UOC - Oral Communication Credits: 3
- Mason Core UQR - Quantitative Reasoning Credits: 3
- Mason Core URTC - Information Technology Credits: 3-7

Core Requirements (22 credits)

- Mason Core UFA - Arts Credits: 3
- Mason Core UGU - Global Understanding Credits: 3
- Mason Core ULIT - Literature Credits: 3
- Mason Core UNSL - Natural Science Credits: 7
- Mason Core USBS - Social and Behavioral Sciences Credits: 3
- Mason Core UWC - Western Civilization/World History Credits: 3

Synthesis/Capstone Requirement (minimum 3 credits)

- Mason Core USYN - Synthesis/Capstone Credits: minimum 3

College Level Requirements for the BA degree

In addition to the Mason Core program, students pursuing a BA degree must complete the course work below. Except where expressly prohibited, a course used to fulfill a college level requirement may also be used simultaneously to satisfy other requirements (Mason Core requirements or requirements for the major).

Philosophy or religious studies (3 credits)

Fulfilled by any course in philosophy or religious studies (PHIL, RELI) except for PHIL 323, 324, 327, 393, 460. PHIL 253 and RELI 235 cannot be used to fulfill both the philosophy/religious studies requirement and the Mason Core literature requirement.

Social and behavioral science (3 credits)
3 credits in addition to the university-wide requirement in social and behavioral science for a total of 6 credits. The two courses used to fulfill the combined college and university requirements must be from different disciplines in the social and behavioral sciences. This requirement may be fulfilled by completing any course in ANTH, CRIM, ECON, GOVT, HIST (except 100 or 125), LING, PSYC, or SOCI and these courses in GGS: 101, 103, 110, 301, 303, 304, 305, 306, 315, 316, 320, 325, 330, 357, 380.

**Foreign language**

Intermediate-level proficiency in one foreign language. This requirement may be fulfilled by completing a course in a foreign language numbered 202, 209, or 210 (or higher level courses taught in the language) or achieving a satisfactory score on an approved proficiency test. A three course sequence in American Sign Language (EDSE 115 - American Sign Language (ASL) I, EDSE 116 - American Sign Language (ASL) II, and EDSE 219 - American Sign Language (ASL) III will also meet the foreign language requirement. Students who are already proficient in a second language may be eligible for a waiver of this requirement. Additional information on waivers can be found at the Office of Undergraduate Academic Affairs.

**Non-Western culture (3 credits)**

3 credits of an approved course in the study of a non-Western culture in addition to the course used to fulfill the Mason Core requirement in global understanding. A course used to fulfill the Mason Core global understanding requirement may not be simultaneously used to satisfy this college-level requirement. A course used to fulfill this requirement may be used simultaneously to fulfill any other requirements (Mason Core requirements, college-level requirements, or requirements for the major). Additional information on waivers can be found at the Office of Undergraduate Academic Affairs.

**Electives**

Any remaining credits may be completed with elective courses to bring the degree total to 120.

**Degree Total: Minimum 120 credits**

**Bachelor/Accelerated Master's**

**Anthropology, BA/Anthropology, Accelerated MA**

Web: soan.gmu.edu

College: College of Humanities and Social Sciences
Department: Sociology and Anthropology Highly-qualified Mason anthropology majors may apply to the accelerated master's degree program. If accepted, students will be able to earn both a BA and a MA in anthropology after satisfactory completion of 144 credits, sometimes within 5 years. Students with both a BA and MA have a competitive advantage when applying to PhD programs in anthropology. See the Bachelor's/Accelerated Master's Degrees section of the catalog for policies related to this program.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see Academic Policies.

**Application Requirements**
Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to the accelerated MA in anthropology, see Application Requirements and Deadlines on the departmental web site.

Accelerated Option Requirements

While undergraduate students, accelerated master's students complete two graduate courses (chosen from ANTH 535, ANTH 536, and ANTH 650) as indicated on their Accelerated Master's Program Application with a minimum grade of 3.00 in each course. Once admitted to the accelerated master's pathway, students must maintain a minimum cumulative GPA of 3.25 in all course work. On completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the Bachelor's/Accelerated Master's Transition Form and are admitted to graduate status.

As graduate students, accelerated master's students have an advanced standing. They must meet all master's degree requirements except for the two courses (6 credits) they completed as undergraduates. Students must begin their master's program the semester immediately following conferral of the undergraduate degree.

 Reserve Graduate Credit

Students may take up to 6 additional graduate credits as reserve graduate credit (chosen from ANTH 635, ANTH 650, or ANTH 699). These credits do not apply to the undergraduate degree. To apply these credits to the master's degree, students should use the Bachelor's/Accelerated Master's Transition Form.

The ability to take courses, including ones not listed above, for reserve graduate credit is available to all high achieving undergraduates with the permission of the department. Permission is normally granted only to qualified Mason seniors within 15 hours of graduation. See the Graduate Course Enrollment by Undergraduates section of the catalog.

Sociology, BA/Sociology, Accelerated MA

Web: soan.gmu.edu

College: College of Humanities and Social Sciences
Department: Sociology and Anthropology Highly qualified Mason sociology majors may apply to the accelerated master's degree program. If accepted, students will be able to earn both a BA and an MA in sociology following satisfactory completion of 147 credits, sometimes within five years. See Bachelor's/Accelerated Master's Degrees section of the catalog for policies related to this program.

For policies governing all graduate degrees, see Academic Policies.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to the accelerated MA in sociology, see Application Requirements and Deadlines on the departmental web site.

Accelerated Option Requirements

While undergraduate students, accelerated master’s students complete two graduate SOCI courses at the 500 and 600 level (chosen in consultation with the graduate program director and indicated on their Accelerated Master's Program Application)
with a minimum grade of 3.00 in each course. Once admitted to the accelerated master's pathway, students must maintain a minimum cumulative GPA of 3.25 in all course work. On completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the Bachelor’s/Accelerated Master's Transition Form and are admitted to graduate status.

As graduate students, accelerated master’s students have an advanced standing. They must meet all master’s degree requirements except for the two courses (6 credits) they completed as undergraduates. Students must begin their master’s program the semester immediately following conferral of the undergraduate degree.

**Reserve Graduate Credit**

Students may take up to 6 additional graduate credits of SOCI courses as reserve graduate credit. These credits do not apply to the undergraduate degree. To apply these credits to the master’s degree, students should use the Bachelor's/Accelerated Master's Transition Form.

The ability to take courses, including ones not listed above, for reserve graduate credit is available to all high achieving undergraduates with the permission of the department. Permission is normally granted only to qualified Mason seniors within 15 hours of graduation. See the Graduate Course Enrollment by Undergraduates section of the catalog.

**Doctor of Philosophy**

**Sociology, PhD**

Banner Code: LA-PHD-SOCI
Web: soan.gmu.edu

College: College of Humanities and Social Sciences
Department: Sociology and Anthropology The doctoral degree in sociology provides rigorous training in public and applied social research, including skills in research design, data analysis, and substantive areas that are pertinent to various sectors in the Washington, D.C. area. Graduates have the theoretical, analytical, and professional skills that prepare them for academic positions in teaching or research. They are also well-qualified for nonacademic positions in the many settings that rely on the expertise of sociologists including human service agencies, marketing research firms, educational systems, nonprofit foundations, and law enforcement agencies.

For policies governing all graduate degrees, see Academic Policies.

**Application Requirements**

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to the PhD in sociology, see Application Requirements and Deadlines on the departmental web site.

**Reduction of Credit**

Students who enter the program with a master’s degree may be allowed a reduction of credit up to 30 credits subject to the approval of the graduate director and the dean.

**Degree Requirements**
Students pursuing this degree must complete a minimum of 72 graduate credits. The requirements include foundation courses in theory and methods, course work in a specialization, and electives. Following completion of all required course work and passing a candidacy exam, students are advanced to candidacy by the dean and complete a dissertation, an original and independent research project.

Nine foundation courses (27 credits)

One required foundation course (3 credits)

- SOCI 601 - Proseminar in Public and Applied Sociology Credits: 3

Two courses of theory (6 credits)

- SOCI 711 - Classical Sociological Theory Credits: 3
- SOCI 712 - Contemporary Sociological Theory Credits: 3

One course in writing (3 credits)

- SOCI 602 - Writing for the Social Sciences Credits: 3

Two required courses of methodology and analysis (6 credits)

- SOCI 620 - Methods and Logic of Social Inquiry Credits: 3
- SOCI 636 - Statistical Reasoning Credits: 3

One elective course of methodology and analysis (3 credits) chosen from:

SOCI 633 - Special Topics in Sociology Credits: 3, when topic is Critical Theory or Feminist Theory, may substitute for this requirement or for one course under the statistics/methods requirement.

- SOCI 730 - Analytic Techniques of Social Research Credits: 3
- SOCI 634 - Qualitative Research Methods Credits: 3

Two courses of statistics/methods (6 credits) chosen from:

SOCI 633 - Special Topics in Sociology Credits: 3, when topic is Critical Theory or Feminist Theory, may substitute for one course under this requirement or for the elective methodology and analysis course.

- SOCI 631 - Survey Research Credits: 3
- SOCI 632 - Evaluation Research for Social Programs Credits: 3
- SOCI 634 - Qualitative Research Methods Credits: 3
- SOCI 655 - Ethnography Credits: 3
Two proseminars (6 credits)

- SOCI 803 - Institutions and Inequality Credits: 3
- SOCI 804 - Sociology of Globalization Credits: 3

Three courses (9 credits) in a specialization

Students specialize in either institutions and inequalities or sociology of globalization. Depending on the topic, special topics courses SOCI 633 and SOCI 833 (or others) may be applied to the specialization with prior written approval of the director. Up to two courses (6 credits) may be from outside sociology, chosen in consultation with (and with approval of) the student’s advisor or the graduate director.

Institutions and inequalities specialization

Students complete 3 courses (9 credits) toward the degree, chosen from:

- SOCI 605 - Gender and Social Structure Credits: 3
- SOCI 608 - Juvenile Delinquency Credits: 3
- SOCI 614 - Sociology of Culture Credits: 3
- SOCI 623 - Racial and Ethnic Relations: American and Selected Global Perspectives Credits: 3
- SOCI 624 - International Migration in the Age of Globalization Credits: 3
- SOCI 635 - Environment and Society Credits: 3
- SOCI 641 - Micro Sociology: Inequality and Everyday Life Credits: 3
- SOCI 670 - New Media and Social Inequality Credits: 3
- SOCI 840 - Work Organizations and Social Inequality Credits: 3
- SOCI 844 - Youth, Schooling, and Popular Culture Credits: 3
- SOCI 845 - Society and Education Credits: 3
- SOCI 853 - Cities in a Global Society Credits: 3
- SOCI 857 - Sociology of Human Rights Credits: 3
- SOCI 633 - Special Topics in Sociology Credits: 3 (with prior written approval of director)
- SOCI 833 - Special Topics in Sociology Credits: 3 (with prior written approval of director)

Sociology of Globalization specialization

Students in this specialization must demonstrate proficiency in one foreign language at an advanced level of reading and comprehension. Students complete 3 courses (9 credits) toward the degree, chosen from:

- SOCI 614 - Sociology of Culture Credits: 3
- SOCI 623 - Racial and Ethnic Relations: American and Selected Global Perspectives Credits: 3
- SOCI 624 - International Migration in the Age of Globalization Credits: 3
- SOCI 635 - Environment and Society Credits: 3
- SOCI 670 - New Media and Social Inequality Credits: 3
- SOCI 850 - Sociology of Development Credits: 3
- SOCI 851 - Globalization and Social Movements Credits: 3
- SOCI 853 - Cities in a Global Society Credits: 3
- SOCI 857 - Sociology of Human Rights Credits: 3
- ANTH 631 - Refugees in the Contemporary World Credits: 3
- ANTH 632 - International Migration in Comparative Perspective Credits: 3
- ANTH 655 - Nationalism, Transnationalism, and States: Local and Global Perspectives Credits: 3
- SOCI 633 - Special Topics in Sociology Credits: 3 (with prior written approval of director)
- SOCI 833 - Special Topics in Sociology Credits: 3 (with prior written approval of director)

Six elective courses (18 credits)

Electives may include up to two courses (6 credits) from outside sociology, chosen in consultation with and approval of the graduate director.

Research Proficiency

Students must demonstrate proficiency in a range of quantitative and qualitative research methods prior to taking the qualifying exams for candidacy. Proficiency is determined by satisfactory course work or an exam.

Advancement to Candidacy

To advance to candidacy, students must complete all course work required on their approved program of study. Students must also successfully pass one written qualifying examination. The comprehensive exam tests students' mastery of the foundations of sociological inquiry, linking research methods and sociological theory to public concerns, as well as material in the student's area of specialization. It is administered by a faculty committee appointed by the graduate program director. Additionally, students must have an approved dissertation committee. Evidence of completed requirements must be on file in the Dean's Office before a student can advance to candidacy.

Dissertation (12 credits)

Once enrolled in 999, students must maintain continuous registration each semester (excluding summers) until the dissertation is submitted to and accepted by the University Libraries. Once enrolled in 999, students must follow the university's continuous registration policy as specified in the Academic Policies section of the catalog. Students who defend in the summer must be registered for at least 1 credit of 999.

Students complete a minimum of 3 credits of 998 and 3 credits of 999. They may apply a maximum of 12 dissertation credits (998 and 999 combined) to the degree. Because of the continuous registration policy, students may be required to register for additional credits of 999. Because students cannot register for credits of 999 until they have advanced to PhD candidacy, they may choose (but are not required) to register for additional credits of 998.

- SOCI 998 - Doctoral Dissertation Proposal Credits: 1-9 (minimum of 3 credits)
- SOCI 999 - Doctoral Dissertation Credits: 1-12 (minimum of 3 credits)

Total: 72 credits
Master of Arts

Anthropology, MA

Banner Code: LA-MA-ANTH
Web: soan.gmu.edu

College: College of Humanities and Social Sciences
Department: Sociology and Anthropology

The master's degree program in anthropology prepares students for advanced work in anthropology through courses focusing on the study of culture. Students learn how to use participant-observation field work methods, as well as comparative and holistic knowledge and research methods. Areas of emphasis are advanced training in sociocultural anthropology; culture, health and bioethics; and transnationalism and globalization. Course work progresses from core courses to more advanced courses and culminates in a thesis or a project.

An accelerated master's option is available to students in the bachelor's program. See Anthropology, BA/Anthropology, Accelerated MA for specific requirements.

For policies governing all graduate degrees, see Academic Policies.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to the MA in anthropology, see Application Requirements and Deadlines on the departmental web site.

Satisfactory Progress

According to university policy, students may be terminated if they fail to achieve satisfactory progress toward their degree. Students in the MA in anthropology degree program are judged as having failed to achieve satisfactory progress toward their degree for the following reasons:

- two consecutive semesters in which academic warnings appear on their transcript
- failure to successfully complete ANTH 535, ANTH 536, and ANTH 650 within 4 semesters of first enrolling as degree-seeking students in the MA in anthropology program
- failure to enroll in graduate coursework in anthropology for 2 consecutive semesters, unless there are compelling reasons for not having done so

Like all academic policies, these provisions take effect with the publication of this catalog and apply to all graduate students in the MA in anthropology regardless of their calendar year.

Degree Requirements

Students with previously conferred graduate degrees may request a reduction of credit. Reductions of credit may not exceed six elective credits and no reductions will be given for required core courses. Evaluation of a previously conferred graduate degree for reduction of credit is not automatic and students must request this review in their first semester of matriculation in the master's program.

Four required core courses (12 credits)
ANTH 535 - Anthropology and the Human Condition: Seminar I Credits: 3
ANTH 536 - Anthropology and the Human Condition: Seminar II Credits: 3
ANTH 650 - Methods in Anthropology Credits: 3
ANTH 798 - Thesis or Project Proposal Credits: 3

Elective courses (15 credits)

Electives should be advanced courses in anthropology chosen in consultation with an advisor. Students can choose to focus their electives around an emphasis in these four areas: advanced training in sociocultural anthropology; culture, health and bioethics; museums and anthropology; or transnational and global issues. Up to six credits may be from other disciplines with the prior written approval of the graduate director.

Students may take ANTH 690 - Internship Credits: 3-6 as elective credit. An internship can serve as a primary field research site for the thesis.

Thesis (3 credits) or Research Project (3 credits)

Students should be aware of the policies governing theses. They must follow the thesis enrollment policy of the university and once enrolled in ANTH 799, maintain continuous enrollment. These policies are specified in the Academic Policies section of the catalog.

- ANTH 796 - Master's Research Project Credits: 1-6
- ANTH 799 - Master's Thesis Credits: 1-6

Total: 30 credits

Sociology, MA

Banner Code: LA-MA-SOCI
Web: soan.gmu.edu

College: College of Humanities and Social Sciences
Department: Sociology and Anthropology Students pursuing an MA in sociology may choose a specialization in either institutions and inequality, or sociology of globalization. Under the larger framework of these specializations, students may pursue studies in a wide range of areas of sociological inquiry. Faculty in our program have research specializations in culture (including music, art, new media, and consumption); family, youth and aging; gender; globalization; immigration and migration; political economy, development and economic sociology; political sociology and social movements; race/ethnicity; religion; sociological theory; and urban sociology.

Designed as a small and selective graduate program, the MA enables students to enjoy the benefits of a personal mentoring experience as they gain skills in both basic and applied research. The program is also strongly connected to various nonprofit and community groups, providing ample opportunity for research, internships, and employment in various occupations. In addition to required and elective course work, students are required to complete a master's thesis or a master's capstone paper to demonstrate their ability to carry out independent research.
An accelerated master's option is available to students in the bachelor's program. See Sociology, BA/Sociology, Accelerated MA for specific requirements.

For policies governing all graduate degrees, see Academic Policies.

**Application Requirements**

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to the MA in sociology, see Application Requirements and Deadlines on the departmental web site.

**Degree Requirements**

**Two courses (6 credits) of social theory**

- SOCI 711 - Classical Sociological Theory Credits: 3
- SOCI 712 - Contemporary Sociological Theory Credits: 3

**Three courses (9 credits) of research methods**

- SOCI 620 - Methods and Logic of Social Inquiry Credits: 3
- and two courses chosen from the following:
  - SOCI 631 - Survey Research Credits: 3
  - SOCI 632 - Evaluation Research for Social Programs Credits: 3
  - SOCI 633 - Special Topics in Sociology Credits: 3 (when topic is Feminist Methods, Feminist Theory, or Critical Ethnography)
  - SOCI 634 - Qualitative Research Methods Credits: 3
  - SOCI 636 - Statistical Reasoning Credits: 3
  - SOCI 660 / SOCI 860 - Historical and Comparative Sociology Credits: 3
  - WMST 610 - Feminist Approaches to Social Research Credits: 3
  - WMST 611 - Feminist Research Practice Credits: 3

**One course (3 credits) in public sociology**

- SOCI 601 - Proseminar in Public and Applied Sociology Credits: 3

**One course (3 credits) of writing**

- SOCI 602 - Writing for the Social Sciences Credits: 3

**Two to three elective courses (6 to 9 credits)**
Students may choose their electives from the full range of offerings in sociology (any SOCI course) or focus their elective credits in one of two specializations.

**Institutions and inequalities specialization**

- SOCI 605 - Gender and Social Structure Credits: 3
- SOCI 608 - Juvenile Delinquency Credits: 3
- SOCI 614 - Sociology of Culture Credits: 3
- SOCI 623 - Racial and Ethnic Relations: American and Selected Global Perspectives Credits: 3
- SOCI 624 - International Migration in the Age of Globalization Credits: 3
- SOCI 635 - Environment and Society Credits: 3
- SOCI 641 - Micro Sociology: Inequality and Everyday Life Credits: 3
- SOCI 670 - New Media and Social Inequality Credits: 3
- SOCI 840 - Work Organizations and Social Inequality Credits: 3
- SOCI 844 - Youth, Schooling, and Popular Culture Credits: 3
- SOCI 845 - Society and Education Credits: 3
- SOCI 853 - Cities in a Global Society Credits: 3
- SOCI 857 - Sociology of Human Rights Credits: 3
- SOCI 633 - Special Topics in Sociology Credits: 3 (with prior written approval of director)
- SOCI 833 - Special Topics in Sociology Credits: 3 (with prior written approval of director)

**Sociology of globalization specialization**

- SOCI 614 - Sociology of Culture Credits: 3
- SOCI 623 - Racial and Ethnic Relations: American and Selected Global Perspectives Credits: 3
- SOCI 624 - International Migration in the Age of Globalization Credits: 3
- SOCI 635 - Environment and Society Credits: 3
- SOCI 670 - New Media and Social Inequality Credits: 3
- SOCI 850 - Sociology of Development Credits: 3
- SOCI 851 - Globalization and Social Movements Credits: 3
- SOCI 853 - Cities in a Global Society Credits: 3
- SOCI 857 - Sociology of Human Rights Credits: 3
- ANTH 631 - Refugees in the Contemporary World Credits: 3
- ANTH 632 - International Migration in Comparative Perspective Credits: 3
- ANTH 655 - Nationalism, Transnationalism, and States: Local and Global Perspectives Credits: 3
- SOCI 633 - Special Topics in Sociology Credits: 3 (with prior written approval of director)
- SOCI 833 - Special Topics in Sociology Credits: 3 (with prior written approval of director)

**Thesis or MA Capstone Paper**

**Thesis (3 or 6 credits)**

A master's thesis demonstrates the student's capacity to carry out independent research. The thesis consists of a substantial sociological research or theoretical project that will contribute to the advancement of knowledge in sociology.

Students must follow the thesis enrollment policy of the university and once enrolled in SOCI 799, maintain continuous enrollment as specified in the Academic Policies section of the catalog.
MA Capstone Paper (3 credits)

As an alternative to the thesis, students can elect to complete an independent, 25-page research paper. Unlike the thesis, the MA capstone paper must be completed in one semester.

- SOCI 797 - Master's Capstone Paper Credits: 3

Total: 33 credits

Non-Degree

Anthropology Minor

Banner Code: ANTH
Web: soan.gmu.edu

College: College of Humanities and Social Sciences
Department: Sociology and Anthropology

For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

Students pursuing this minor must complete 18 credits in anthropology with a minimum GPA of 2.00. Eight credits of course work must be unique to the minor.

Two required courses (6 credits):

- ANTH 114 - Introduction to Cultural Anthropology Credits: 3
- ANTH 120 - Unearthing the Past: Prehistory, Culture and Evolution Credits: 3
- ANTH 135 - Introduction to Biological Anthropology Credits: 3

One regional ethnography course (3 credits) chosen from:

- ANTH 301 - Native North Americans Credits: 3
- ANTH 302 - Peoples and Cultures of Latin America Credits: 3
- ANTH 306 - Peoples and Cultures of Island Asia Credits: 3
- ANTH 307 - Ancient Mesoamerica Credits: 3
Three elective courses in anthropology at the 300- or 400- level (9 credits)

Total: 18 credits

Immigration Studies Minor

Banner Code: IMMS
Phone: 703-993-1178
Web: immigrationstudies.gmu.edu

College: College of Humanities and Social Sciences
Department: Sociology and Anthropology

Faculty

Cleaveland, Haines, Ihara, Leeman, Rabin, Ritchie, Seligmann, Shutika, Trencher (director)

The minor in immigration studies combines perspectives from the humanities and social sciences to provide an interdisciplinary and comparative understanding of the immigrant experience, ethnic identity, assimilation, ethnic exclusion and conflict, and refugee situations.

This is an interdisciplinary minor offered by the College of Humanities and Social Sciences.

For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

Students pursuing this minor must complete 15 credits of coursework with a minimum GPA of 2.00. Eight credits of course work must be unique to the minor.

One required course (3 credits) chosen from:

- ANTH 340 - Comparative Perspectives on Immigration Credits: 3
- SOCI 330 - US Immigrants and Immigration Credits: 3

One course (3 credits) focused on ethnicity in the United States chosen from:

- CHIN 328 - Asian American Women Writers Credits: 3
- SOCI 308 - Race and Ethnicity in a Changing World Credits: 3
- ENGH 352 - Topics in Ethnic American Literature Credits: 3
- ENGH 416 - Ethnicity and Migration in Folklore Credits: 3
- SPAN 388 - Introduction to Latina/o Studies Credits: 3

One course (3 credits) focused on global perspectives on migration and ethnicity chosen from:

- ANTH 331 - Refugees Credits: 3
- GOVT 445 - Human Rights Credits: 3
- CONF 302 - Culture, Identity, and Conflict Credits: 3
- INTS 416 - Refugee and Internal Displacement Credits: 3

Two elective courses (6 credits) chosen from:

- FRLN 385 - Multilingualism, Identity, and Power Credits: 3
- GOVT 337 - Ethnic Politics in Western Europe and North America Credits: 3
- INTS 361 - Neighborhood, Community, and Identity Credits: 3-6
- SOCI 332 - The Urban World Credits: 3
- SPAN 430 - Spanish in the United States Credits: 3

Total: 15 credits

Sociology Minor

Banner Code: SOCI
Web: soan.gmu.edu

College: College of Humanities and Social Sciences
Department: Sociology and Anthropology For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

Eight credits of course work in this 18-credit program must be unique to the minor.

Two required courses (6 credits)

Students must complete each of these courses with a minimum grade of 2.00.

- SOCI 101 - Introductory Sociology Credits: 3
- SOCI 311 - Classical Sociological Theory Credits: 3

Four elective courses (12 credits)
Students may focus the coursework for their minor by choosing electives from one of the five concentrations offered as part of the BA in sociology.

**Total: 18 credits**

### Women and Gender Studies

Phone: 703-993-2896  
Web: wmst.gmu.edu

#### Faculty

Amireh, Baily, Baker, Beach, Bergoffen, Best, Burt, Carbonneau, Cattaneo, Censer, Cheldelin, Chen, Cherubin, Chollar, Christensen, Constantine, Copelman, Davidson, Dakake, Davis, Deshmukh, Dunne, Eby, Eckenwiler, Feerick, Garner, Gilbert, Gorski, Hamdani, Hanrahan, Harvey, Hattery, Hirsch, Hodges, Hughes, Jadallah, Jenkins, Johnson-Neshati, Jordan, Jones, Kaplan, Karametou, King, Kirsch, Koch, Kravitz, Letiecq, Lewis, Lindley, Lockwood, Masters, McNeely, Michals, Mink, Misencik, Muir, Pascarell, Peters Burton, Regan, Reybold, Ricouart, Rosenblum, Rosenberger, Sandell, Sandole-Staroste, Schwartzstein, Scott-Constantine, Seligmann, Stearns, Tichy, Todd, Travis, Vivancos Perez, Wagner

#### Courses

The Women and Gender Studies Program offers all courses designated WMST in the Courses section of this catalog.

### About Women and Gender Studies at Mason

By choosing to pursue work in women and gender studies, students at all levels engage in an interdisciplinary exploration of gender in social, political, cultural, and economic life; gender in history; women and the media; feminist theory; the relationship between sex and gender; the impact of sex, race, class, disability, and sexual orientation on people's lives; and the ways in which gender stereotypes influence the self in relationship to others. Students in many courses have the opportunity to investigate these issues in a cross-cultural and global perspective.

### Undergraduate Programs

The Women and Gender Studies Program offers an interdisciplinary minor open to students from any major. Students have the opportunity to earn credit toward the minor while doing an internship that helps prepare them for the work place, a service learning course that combines work in a specific course with a service project, or research on gender issues on Mason's campus. Students pursuing this minor can take advantage of the many activities and resources provided by the Women and Gender Studies Center.

### Graduate Programs

The program sponsors the concentration in women and gender studies in the master's degree in interdisciplinary studies (MAIS). This concentration promotes advanced scholarship that transcends traditional boundaries. Students combine required coursework in women and gender studies with courses in a discipline of interest such as history, literature, sociology, anthropology, health,
education, philosophy, social work, conflict analysis and resolution, or the arts. See Interdisciplinary Studies, MAIS in this section.

The program also offers a graduate certificate in women and gender studies. Students may take this as a stand-alone certificate or pursue it concurrently with any graduate degree program. A portion of the certificate course work may be applied to the degree with the approval of the director of the graduate degree and dean. Students must apply and be accepted to a graduate certificate program.

Women and Gender Studies Center

The academic program in women and gender studies is integrated with the Women and Gender Studies Center. The center organizes a wide variety of lectures, conferences, workshops, and other public events throughout the year. The center houses a library and functions as a community space for students and faculty.

Graduate Certificate

Women and Gender Studies Graduate Certificate

Banner Code: LA-CERG-WGST
Web: wmst.gmu.edu

College: College of Humanities and Social Sciences
Program: Women and Gender Studies The graduate certificate in women and gender studies may be taken alone or in conjunction with another graduate program. Courses applied to the certificate may be applied to a degree program, subject to approval of the director of the respective program.

For policies governing all graduate certificates, see Academic Policies.

The graduate certificate in women and gender studies may be pursued on a part-time or full-time basis.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to the graduate certificate in women and gender studies, see Application Requirements and Deadlines on the departmental web site.

Transfer Credit

In accordance with university policy, students may transfer up to 3 graduate credits earned at another accredited institution to the certificate program with the approval of the director of the program and the dean. They may transfer up to 9 graduate credits earned at Mason in nondegree status toward the certificate, subject to approval of the director and the dean in accordance with university policy.

Certificate Requirements

Two required courses (6 credits)
• WMST 630 - Feminist Theories across the Disciplines Credits: 3
• WMST 640 - Women and Global Issues Credits: 3

Three elective courses (9 credits)

Students choose from relevant courses subject to the approval of the director. These courses may be from departments across the university that address the study of women and gender, courses in the Women and Gender Studies Program, and appropriate directed readings or independent study courses.

Capstone portfolio

Students synthesize their work in the certificate program by reflecting on how issues, ideas, and theories raised in the core courses inform their understanding of gender issues within their area of interest. The portfolio includes three to five items produced in previous course work and a 7-10 page essay discussing them. The portfolio may include course papers, performance videos, photos of exhibits, music, or other items as agreed on by the student and advisor. The portfolio must be approved by the graduate advisor and submitted to the Women and Gender Studies Program, where it will be presented, displayed, and archived.

Total: 15 credits

Non-Degree

Women and Gender Studies Minor

Banner Code: WGST
Web: wmst.gmu.edu

College: College of Humanities and Social Sciences
Program: Women and Gender Studies The minor is for students who are interested in gender, sexuality, and feminist perspectives. While it is an especially good complement to a major in the humanities, social sciences, health and human services, or natural sciences, it is open to students in any major in the university.

The interdisciplinary minor in women and gender studies consists of two required courses and four electives. Students interested in feminist and gender issues choose their elective courses from a broad range of offerings. Those who wish to focus on LGBTQ (lesbian, gay, bisexual, transgender, and queer issues) issues, take an introductory course focused on these issues and two electives that incorporate more specifically such perspectives.

For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

Students pursuing this minor must complete 18 credits with a minimum GPA of 2.00 in the minor. Eight credits of course work must be unique to the minor.

One introductory course (3 credits) chosen from:
• WMST 200 - Introduction to Women and Gender Studies Credits: 3
• WMST 308 - Introduction to Lesbian, Gay, Bisexual, Transgender, Transsexual, and Queer Studies Credits: 3

One theory course (3 credits)

• WMST 330 - Theoretical Perspectives in Women and Gender Studies Credits: 3

Elective courses (12 credits)

One WMST course (3 credits)

Additional elective courses (9 credits) chosen from:

Note: for students who choose a focus on LGBTQ, two of the four electives must be approved for that focus by the undergraduate advisor.

• CHIN 328 - Asian American Women Writers Credits: 3
• HEAL 325 - Health Aspects of Human Sexuality Credits: 3
• HEAL 327 - Women's Health Credits: 3
• HIST 350 - U.S. Women's History Credits: 3
• PSYC 362 - Psychology of Gender Credits: 3
• PSYC 466 - Psychology of Intimate Relationships Credits: 3
• INTS 310 - Violence and Gender Credits: 3-6
• INTS 312 - Images and Experiences of Childhood: Social Construct, Literature, and Film Credits: 3-6
• INTS 317 - Issues in Family Relationships Credits: 4
• INTS 320 - Construction of Differences: Race, Class, and Gender Credits: 6
• INTS 346 - Art as Social Action Credits: 4
• INTS 347 - Gender Representation in Popular Culture Credits: 3-6
• INTS 400 - Temptress: Constructs of Sex and Power Credits: 3
• INTS 405 - Women and Leadership Credits: 4
• INTS 446 - Art, Beauty, and Culture Credits: 3-6
• SOCI 309 - Marriage, Families, and Intimate Life Credits: 3
• SOCI 315 - Contemporary Gender Relations Credits: 3
• SOCI 355 - Social Inequality Credits: 3

Total: 18 credits

Middle East and Islamic Studies

Phone: 703-993-5404
Web: meis.gmu.edu
Faculty

(Core) Dakake, Haddad (director), Hamdani, McGlinchey, Mandaville, Sachedina (IIIT chair), Yılmaz

(Affiliate) Amireh, Bakhash, Butler, Butt, DeCaroli, Dwyer, Hirsch, Hughes Rinker, Paden

Course Work

The Middle East and Islamic Studies program offers all course work designated MEIS in the Courses section of this catalog.

Middle East and Islamic Studies at Mason

The interdisciplinary program in Middle East and Islamic Studies offers a distinctive and innovative approach to the study of the Middle East, of Islam and of Muslim societies across the globe. The program seeks to situate the study of the Middle East and Islam within a globalized world. Students develop a broad understanding of the region, its history and its contemporary complexities with respect to society, politics, culture and economy.

The Middle East and Islamic Studies Program comprises four distinct curricula; a master's program in Middle East and Islamic studies (MEIS), a graduate certificate program, and two undergraduate minor programs (Middle East studies and Islamic studies). Because these programs are interdisciplinary, undergraduate and graduate students may take courses from a range of disciplines to fulfill minor, graduate degree or certificate requirements. Undergraduate students should consult the specific listing, Middle East Studies Minor or Islamic Studies Minor for more details. Graduate students should consult with the MEIS director.

Undergraduate Program

Minors

The Middle East and Islamic Studies Program offers two minors for undergraduates.

The Middle East Studies minor provides students with a firm grounding in the history, politics, and culture of this important region. Students develop an understanding of the diverse dynamics and complex forces that shape modern Middle East realities.

The Islamic Studies minor introduces students to the diverse and dynamic experience of Muslims globally and locally. Through interdisciplinary course offerings, students acquire an understanding of Islamic religious traditions, history, politics, society and culture. A three-credit course is also required in a language spoken in a Muslim majority country (Arabic, Persian, Turkish).

Graduate Program

Master's Degree

The program offers a master's degree in Middle East and Islamic studies. Students study historical and contemporary topics - as well as theory and methodology - from regional and global perspectives. The unique interdisciplinary nature of the program provides students with a thorough foundation in the major debates and issues in the study of the Middle East, of Islam and of Muslim societies across the globe.

Graduate Certificate
The graduate certificate in Middle East and Islamic studies allows students to examine the complex issues involved in understanding the Middle East and the broader Islamic world from a variety of perspectives. Students study both contemporary and historical developments in these regions; they take courses in various disciplines, including political science, history, and religious studies, and have the opportunity to take elective courses in an even broader set of disciplines, including sociology, anthropology, literature, and art history.

**Bachelor's/Accelerated Master's Program**

Highly qualified undergraduates in select majors may apply to the accelerated master's degree program in Middle East and Islamic studies. If accepted, students will be able to earn an undergraduate degree in their chosen major and a graduate degree in Middle East and Islamic studies after satisfactory completion of 144 credits, often within five years. Credit limits and course requirements require advanced planning and consultation with the student's undergraduate advisor and MEIS director. See link below for more information on the accelerated master's.

**Ali Vural Ak Center for Global Islamic Studies**

web: islamicstudies.gmu.edu

The Ali Vural Ak Center for Global Islamic Studies is an interdisciplinary research center whose goal is to provide a sound and nuanced understanding of Muslim societies and the Islamic faith, its role in world history and patterns of globalization. The center regularly sponsors lectures and conferences, runs major research projects and hosts international scholars. The center supports the academic curriculum through its on-campus and off-campus activities.

**Middle East Studies**

web: meis.gmu.edu

The interdisciplinary Middle East Studies program at George Mason provides students with a firm grounding in the history, politics, and culture of this important region. Under the guidance of internationally recognized faculty, students develop an understanding of the diverse dynamics and complex forces that shape modern Middle East realities. Students have the opportunity to examine new Middle East diasporas and transnational communities in the West, as well as the role of the Middle East in a changing geopolitical environment marked by the rise of China, India and the re-emergence of Russia.

**Bachelor/ Accelerated Master's**

**Bachelor's Degree (selected)/Middle East and Islamic Studies, Accelerated MA**

Web: meis.gmu.edu

College: College of Humanities and Social Sciences
Program: Middle East and Islamic Studies Highly qualified undergraduates pursuing a BA in select majors (listed below) may apply to the accelerated master's degree in Middle East and Islamic studies. If accepted, and depending on their undergraduate major, students will be able to earn a bachelor's degree in their chosen major and a master's degree in Middle East and Islamic studies after satisfactory completion of 144 credits, sometimes within five years. See Bachelor's/Accelerated Master's Degrees section of the catalog for policies related to this program.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see the Academic Policies section of the catalog.
Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to the accelerated MA in Middle East and Islamic studies, see Application Requirements and Deadlines on the program web site.

Accelerated Option Requirements

While undergraduate students, accelerated master's students complete two graduate courses (chosen from MEIS 500, HIST 575, GOVT 632, RELI 644) as indicated on their Accelerated Master’s Program Application with a minimum grade of 3.00 in each course. Once admitted to the accelerated master's pathway, students must maintain a minimum cumulative GPA of 3.25 in all course work. Upon completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the Bachelor's/Accelerated Master's Transition Form and are admitted to graduate status.

As graduate students, accelerated master's students have an advanced standing. They must meet all master's degree requirements except for the two courses (6 credits) they completed as undergraduates. Students must begin their master's program the semester immediately following conferral of the undergraduate degree.

Selected Majors:

Government and international politics, global affairs, history, religious studies, Russian and Eurasian studies, sociology, and anthropology. It is preferred, though not required, that the student have a minor in Middle East studies or Islamic studies.

Reserve Graduate Credit

Students may take up to 6 additional graduate credits (chosen from MEIS 500, HIST 575, GOVT 731 [when content focus is the Middle East], GOVT 733, RELI 644) as reserve graduate credit. These credits do not apply to the undergraduate degree. To apply these credits to the master's degree, students should use the Bachelor's/Accelerated Master's Transition Form.

The ability to take courses, including ones not listed above, for reserve graduate credit is available to all high achieving undergraduates with the permission of the department. Permission is normally granted only to qualified Mason seniors within 15 hours of graduation. See the Graduate Course Enrollment by Undergraduates section of the catalog.

Graduate Certificate

Middle East and Islamic Studies Graduate Certificate

Banner Code: LA-CERG-MEIS
Web: meis.gmu.edu

College: College of Humanities and Social Sciences
Program: Middle East and Islamic Studies The graduate certificate in Middle East and Islamic studies allows students to examine the complex issues involved in understanding the Middle East and the broader Islamic world from a variety of perspectives. Students study both contemporary and historical developments in these regions; they take core courses in various disciplines, including political science, history, and religious studies, and have the opportunity to take elective courses in an even broader set of disciplines, including sociology, anthropology, literature, and art history.

The graduate certificate in Middle East and Islamic studies may be pursued on a part-time or full-time basis.
Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For information specific to the graduate certificate in Middle East and Islamic Studies, see the departmental web site.

Certificate Requirements

Four core courses (12 credits)

- MEIS 500 - Critical Issues and Debates in Middle East and Islamic Studies Credits: 3
- HIST 575 - Approaches to Middle East and Islamic History Credits: 3
- GOVT 632 - Politics and Societies of the Middle East Credits: 3
- RELI 644 - Islamic Texts and Contexts Credits: 3

Two elective courses (6 credits) chosen from:

- ANTH 635 - Regional Ethnography Credits: 3 (when topic is Middle East and North Africa)
- ARTH 599 - Special Topics in Art History and the Decorative Arts Credits: 1-6 (when topic is Middle Eastern or Islamic art)
- ARTH 699 - Topics in Art History Credits: 3 (when topic is Middle East or Islamic art)
- CONF 653 - World Religions, Diplomacy, and Conflict Resolution Credits: 3
- CONF 722 - Conflict and Religion Credits: 3
- ENGH 665 - Seminar in Global Culture Credits: 3 (when topic is Middle East or Muslim world)
- FREN 553 - Topics in North African Francophone Literature and Culture Credits: 3
- FRLN 550 - Special Topics Credits: 3 (when topic is a language of the Middle East or Muslim world)
- FRLN 551 - Special Topics Credits: 3 (when topic is a language of the Middle East or Muslim world)
- GGS 533 - Issues in Regional Geography Credits: 1-6 (when topic is Middle East)
- GOVT 731 - Advanced Seminar in Comparative Politics Credits: 3 (when topic is the Middle East or a Muslim world region)
- GOVT 733 - Islam and Politics Credits: 3
- HIST 585 - Problems in Middle Eastern History Credits: 3
- MEIS 794 - Graduate Internship in Middle East and Islamic Studies Credits: 3
- MEIS 796 - Directed Readings in Middle East and Islamic Studies Credits: 3
- RELI 591 - Special Topics in Religious Studies Credits: 3 (when topic is Islam or Muslim communities)
- RELI 645 - Muslim Comparative Theologies: Sunni-Shi’i Religious Thought Credits: 3
- RELI 646 - Islam and Human Rights Credits: 3
- RELI 660 - Islamic Biomedical Ethics Credits: 3

Total: 18 credits

Master of Arts

Middle East and Islamic Studies, MA
College: College of Humanities and Social Sciences
Program: Middle East and Islamic Studies The interdisciplinary MA in Middle East and Islamic studies introduces students to the major methodological and theoretical issues and debates in the study of the Islamic tradition and Middle Eastern societies. Students study classical and contemporary topics from both regional and global perspectives.

The expressed goal of this program is to situate the study of the Middle East and Islam within a globalized world. Accordingly, the curriculum covers topics of recent scholarly significance including the new media, political Islam, the political economy of business-government networks, the relationship between "resource wars" and the "war on terrorism," new diasporas and transnational Muslim communities in the 'West,' and the changed geopolitical environments of Muslim and Middle Eastern countries.

This interdisciplinary graduate degree prepares students for a variety of post-graduate opportunities in academia, government, and an expanding job market for people with this expertise.

An accelerated master's option is available to students in selected bachelor's programs. See Bachelor's Degree (selected)/Middle East and Islamic Studies, Accelerated MA for specific requirements.

For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Degree Requirements

Five core courses (15 credits)

- MEIS 500 - Critical Issues and Debates in Middle East and Islamic Studies Credits: 3
- HIST 575 - Approaches to Middle East and Islamic History Credits: 3
- GOVT 632 - Politics and Societies of the Middle East Credits: 3
- RELI 644 - Islamic Texts and Contexts Credits: 3
- Methods course chosen from ANTH 650, HIST 610, SOCI 620, GOVT 500, or RELI 630 Credits: 3

Language proficiency

Prior to graduating, students must demonstrate professional competency in one of five major languages of the Middle East and Muslim world: Arabic, Persian, Turkish, Hebrew, or Urdu.

Five elective courses (15 credits)

Students who choose to complete a research project or write a thesis take 3 or 6 fewer elective credits.

In addition to the list below, elective courses may include special topics courses when relevant, directed readings and research, study abroad courses, internships, and other courses with the approval of the program director.

- ANTH 635 - Regional Ethnography Credits: 3 (when topic is Middle East and North Africa)
- ARTH 599 - Special Topics in Art History and the Decorative Arts Credits: 1-6 (when topic is Middle Eastern or Islamic art)
- ARTH 699 - Topics in Art History Credits: 3 (when topic is Middle East or Islamic art)
- CONF 653 - World Religions, Diplomacy, and Conflict Resolution Credits: 3
• CONF 722 - Conflict and Religion Credits: 3
• ENGH 665 - Seminar in Global Culture Credits: 3 (when topic is Middle East or Muslim world)
• FREN 553 - Topics in North African Francophone Literature and Culture Credits: 3
• FRLN 550 - Special Topics Credits: 3 (when topic is a language of the Middle East or Muslim world)
• FRLN 551 - Special Topics Credits: 3 (when topic is a language of the Middle East or Muslim world)
• GGS 533 - Issues in Regional Geography Credits: 1-6 (when topic is Middle East)
• GOVT 731 - Advanced Seminar in Comparative Politics Credits: 3
  (when topic is the Middle East or a Muslim world region)
• GOVT 733 - Islam and Politics Credits: 3
• HIST 585 - Problems in Middle Eastern History Credits: 3
• MEIS 794 - Graduate Internship in Middle East and Islamic Studies Credits: 3
• MEIS 796 - Directed Readings in Middle East and Islamic Studies Credits: 3
• RELI 591 - Special Topics in Religious Studies Credits: 3 (when topic is Islam or Muslim communities)
• RELI 645 - Muslim Comparative Theologies: Sunni-Shi`i Religious Thought Credits: 3
• RELI 646 - Islam and Human Rights Credits: 3
• RELI 660 - Islamic Biomedical Ethics Credits: 3

Optional Research Project (3 credits)

Students choosing to complete a research project take one of the following courses, and one less elective course.

• GOVT 798 - Political Science Research Project Credits: 3
• HIST 798 - Directed Research and Writing in History Credits: 3
• SOCI 696 - Independent Study Credits: 1-3
• ANTH 796 - Master's Research Project Credits: 1-6
• MEIS 798 - Research Project in Middle East and Islamic Studies Credits: 3

Optional Thesis (6 credits)

Students who choose to write a thesis should be aware of the policies governing theses as stated in the Academic Policies section of this catalog. They must follow the thesis enrollment policy of the university and once enrolled in MEIS 799, maintain continuous enrollment.

Students choosing to complete a thesis take 6 fewer credits of elective.

• MEIS 799 - Thesis Research and Writing in Middle East and Islamic Studies Credits: 1-6

Total: 30 credits

Non-Degree

Islamic Studies Minor

Banner Code: ISLM
Phone: 703-993-5404
Web: islamichstudies.gmu.edu
College: College of Humanities and Social Sciences
Program: Middle East and Islamic Studies

Faculty

Amireh, Bakhash, Butler, Dakake (director), DeCaroli, Haddad, Hamdani, Katz, Lukacs, Mandaville, McGlinchey, Paden, Salawdeh

The minor in Islamic studies is designed for students interested in the societies, cultures, history, and politics of the Islamic world. It offers students the opportunity to study the many societies that have significant Muslim populations. These societies are not just in the Middle East. They stretch from North Africa to Southeast Asia and beyond. They include Europe as well as North America. To fulfill the requirements for the minor, students take a wide variety of courses from a range of departments. These courses provide students with a broad and well-rounded understanding of Islam.

The minor will enhance students’ opportunities for future study and employment, especially in the Washington, D.C. area.

For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

Students pursuing this minor must complete 21 credits with a minimum GPA of 2.00. Eight credits of course work must be unique to the minor.

Three core courses (9 credits)

- GOVT 345 - Islam and Politics Credits: 3
- HIST 281 - Survey of Middle Eastern Civilization Credits: 3
- RELI 272 - Islam Credits: 3

Three elective courses (9 credits) chosen from:

Special topics courses, when relevant, may be used to fulfill this requirement with prior written approval of the director.

- ARAB 420 - Survey of Arabic Literature Credits: 3
- ARAB 440 - Topics in Arabic Religious Thought and Texts Credits: 3
- ANTH 308 - Peoples and Cultures of the Middle East Credits: 3
- ANTH 309 - Peoples and Cultures of India Credits: 3
- ARTH 320 - Art of the Islamic World Credits: 3
- ARTH 382 - Arts of India Credits: 3
- ARTH 386 - The Silk Road Credits: 3
- ENGH 309 - Topics in Literature Credits: 1-3 (when topic is Arab and Arab-American writers)
- FREN 453 - Topics in North African Francophone Literature and Culture Credits: 3
- GGS 325 - Geography of North Africa and the Middle East Credits: 3
- GGS 330 - Geography of the Soviet Succession States Credits: 3
- GOVT 328 - Non-Western Political Theory Credits: 3
- GOVT 332 - Government and Politics of the Middle East and North Africa Credits: 3
GOVT 340 - Central Asian Politics Credits: 3  
HIST 282 - Survey of Middle Eastern Civilization Credits: 3  
HIST 462 - Women in Islamic Society Credits: 3  
HIST 460 - Modern Iran Credits: 3  
HIST 465 - The Middle East in the 20th Century Credits: 3  
RELI 355 - Sufism Credits: 3  
RELI 374 - Islamic Thought Credits: 3  
RELI 375 - Qur'an and Hadith Credits: 3

One course (3 credits) in a foreign language of any country with a significant Muslim population

Arabic may be used to fulfill this requirement, but other languages of the Islamic world may be substituted with prior written approval of the director. This requirement may be waived for students who can demonstrate proficiency in a relevant foreign language. Contact the college Office of Undergraduate Affairs. Such students will be required to take 3 additional elective credits.

Total: 21 credits

Middle East Studies Minor

Banner Code: MES  
Web: mes.gmu.edu

College: College of Humanities and Social Sciences  
Program: Middle East and Islamic Studies

Faculty

Amireh, Bakhash, Bryant, Butler, Dakake, Gopin, Haddad (director), Hamdani, Katz, Lukacs, Mandaville, Paczynska, Rouhana, Salawdeh

Today, more than ever before, Middle East politics has become intertwined with American politics and the lives of many Americans. The minor in Middle East studies is designed to equip undergraduates with a firm multidisciplinary grounding in the region, its history, and its international relations.

This minor is an interdisciplinary minor offered by the College of Humanities and Social Sciences.

For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

In partial fulfillment of coursework for the minor, students are strongly encouraged to participate in a study abroad program in the Middle East.

Students pursuing this minor must complete 18 credits of coursework with a minimum GPA of 2.00. Eight credits of course work must be unique to the minor.
Two core courses (6 credits)

- HIST 282 - Survey of Middle Eastern Civilization Credits: 3
- GOVT 332 - Government and Politics of the Middle East and North Africa Credits: 3

Four elective courses (12 credits) chosen from:

One course in a relevant language may be used as an elective. Other courses including ANTH 399 or CONF 399, when topic is relevant to the Middle East, may be used as electives with the prior written approval of the director.

- ARAB 325 - Major Arab Writers/Stories Credits: 3
- ARAB 330 - Reading and Conversation I Credits: 3
- ARAB 331 - Reading and Conversation II Credits: 3
- ANTH 330 - Peoples and Cultures of Selected Regions: Non-Western Credits: 3 (if region studied is relevant to Middle East studies)
- ARTH 319 - Art and Archaeology of the Ancient Near East Credits: 3
- ARTH 320 - Art of the Islamic World Credits: 3
- CONF 340 - Global Conflict Analysis and Resolution Credits: 3
- ENGH 362 - Global Voices Credits: 3 (if literatures studied are relevant to Middle East studies)
- GGS 325 - Geography of North Africa and the Middle East Credits: 3
- GOVT 328 - Non-Western Political Theory Credits: 3
- GOVT 345 - Islam and Politics Credits: 3
- GOVT 445 - Human Rights Credits: 3
- HIST 281 - Survey of Middle Eastern Civilization Credits: 3
- HIST 387 - Topics in Global History Credits: 3-6 (if region studied is relevant to Middle East studies)
- HIST 460 - Modern Iran Credits: 3
- HIST 461 - Arab-Israeli Conflict Credits: 3
- HIST 462 - Women in Islamic Society Credits: 3
- HIST 465 - The Middle East in the 20th Century Credits: 3
- RELI 211 - Religions of the West Credits: 3
- RELI 272 - Islam Credits: 3
- RELI 374 - Islamic Thought Credits: 3
- RELI 375 - Qur’an and Hadith Credits: 3

Total: 18 credits
Non-Western Culture Requirement

For the College of Humanities and Social Sciences, the College of Science, and the School for Conflict Analysis and Resolution, 3 credits of an approved course in the study of a non-Western culture is required in addition to the course used to fulfill the university-wide Mason Core requirement in global understanding.

A course used to fulfill the university-wide Mason Core global understanding requirement may not be simultaneously used to satisfy this college-level requirement.

A course used to fulfill this requirement may be used simultaneously to fulfill any other requirements (university-wide Mason Core requirements, college-level requirements, or requirements for the major).

Approved Non-Western Culture Courses

- ANTH 114 - Introduction to Cultural Anthropology
- ANTH 300 - Civilizations
- ANTH 301 - Native North Americans
- ANTH 302 - Peoples and Cultures of Latin America
- ANTH 303 - Peoples and Cultures of the Andes
- ANTH 306 - Peoples and Cultures of Island Asia
- ANTH 307 - Ancient Mesoamerica
- ANTH 308 - Peoples and Cultures of the Middle East
- ANTH 309 - Peoples and Cultures of India
- ANTH 313 - Myth, Magic, and Mind
- ANTH 314 - Zombies
- ANTH 316 - Peoples and Cultures of the Caribbean
- ANTH 323 - Digging and Dealing in the Dead: Ethics in Archaeology
- ANTH 330 - Peoples and Cultures of Selected Regions: Non-Western
- ANTH 332 - Cross-Cultural Perspectives on Globalization
- ANTH 381 - Medical Anthropology
- ANTH 383 - Cities of the Global South
- ANTH 396 - Issues in Anthropology: Social Sciences
- ARAB 420 - Survey of Arabic Literature
- ARAB 440 - Topics in Arabic Religious Thought and Texts
- ARTH 203 - Survey of Asian Art
- ARTH 204 - Survey of Latin American Art
- ARTH 319 - Art and Archaeology of the Ancient Near East
- ARTH 320 - Art of the Islamic World
- ARTH 380 - African Art (Topic Varies)
- ARTH 382 - Arts of India
- ARTH 383 - Arts of Southeast Asia
- ARTH 384 - Arts of China
- ARTH 385 - Arts of Japan
- ARTH 386 - The Silk Road
- ARTH 482 - RS: Advanced Studies in Asian Art
- CHIN 318 - Introduction to Classical Chinese
- CHIN 320 - Contemporary Chinese Film
- CHIN 325 - Major Chinese Writers
• DANC 118 - World Dance
• ECON 361 - Economic Development of Latin America
• ECON 362 - African Economic Development
• FREN 451 - Topics in Sub-Saharan Francophone Literature and Culture
• FREN 454 - Topics in Caribbean Francophone Literature and Culture
• GGS 101 - Major World Regions
• GGS 316 - Geography of Latin America
• GGS 325 - Geography of North Africa and the Middle East
• GGS 330 - Geography of the Soviet Succession States
• GGS 399 - Select Topics in GGS
• GOVT 328 - Non-Western Political Theory
• GOVT 332 - Government and Politics of the Middle East and North Africa
• GOVT 333 - Government and Politics of Asia
• GOVT 340 - Central Asian Politics
• GOVT 341 - Chinese Foreign Policy
• GOVT 345 - Islam and Politics
• GOVT 432 - Political Change and Social Development in Sub-Saharan Africa
• GOVT 433 - Political Economy of East Asia
• HIST 251 - Survey of East Asian History
• HIST 252 - Survey of East Asian History
• HIST 261 - Survey of African History
• HIST 262 - Survey of African History
• HIST 271 - Survey of Latin American History
• HIST 272 - Survey of Latin American History
• HIST 281 - Survey of Middle Eastern Civilization
• HIST 282 - Survey of Middle Eastern Civilization
• HIST 326 - Stalinism
• HIST 327 - The Soviet Union and Russia Since World War II
• HIST 328 - Rise of Russia
• HIST 329 - Modern Russia and the Soviet Union
• HIST 353 - History of Traditional China
• HIST 354 - Modern China
• HIST 356 - Modern Japan
• HIST 357 - Postwar Japan
• HIST 358 - Post-1949 China
• HIST 360 - History of South Africa
• HIST 364 - Revolution and Radical Politics in Latin America
• HIST 365 - Conquest and Colonization in Latin America
• HIST 366 - Comparative Slavery
• HIST 367 - History, Fiction, and Film in Latin America
• HIST 387 - Topics in Global History
• HIST 426 - The Russian Revolution
• HIST 460 - Modern Iran
• HIST 461 - Arab-Israeli Conflict
• HIST 462 - Women in Islamic Society
• HIST 465 - The Middle East in the 20th Century
• JAPA 310 - Japanese Culture in a Global World
- JAPA 340 - Topics in Japanese Literature
- MUSI 103 - Musics of the World
- RELI 211 - Religions of the West
- RELI 212 - Religions of Asia
- RELI 240 - Death and the Afterlife in World Religions
- RELI 272 - Islam
- RELI 313 - Hinduism
- RELI 314 - Chinese Philosophies and Religious Traditions
- RELI 315 - Buddhism
- RELI 337 - Mysticism: East and West
- RELI 365 - Muhammad: Life and Legacy
- RELI 374 - Islamic Thought
- RELI 375 - Qur'an and Hadith
- RELI 379 - Islamic Law, Society, and Ethics
- RELI 387 - Islam, Democracy, and Human Rights
- RELI 490 - Comparative Study of Religions
- RUSS 353 - Russian Civilization
- RUSS 354 - Contemporary Post-Soviet Life
College of Science

Phone: 703-993-3622  
Web: cos.gmu.edu  
College Code: SC

Departments

- Atmospheric, Oceanic and Earth Sciences  
- Biology  
- Chemistry and Biochemistry  
- Computational and Data Sciences  
- Environmental Science and Policy  
- Geography and Geoinformation Science  
- Mathematical Sciences  
- Physics and Astronomy

Schools

- Systems Biology

Additional Academic Units

- Forensic Science Program  
- Neuroscience Program

Interdisciplinary and Joint Programs

- Advanced Biomedical Sciences Graduate Certificate  
- Environmental and Sustainability Studies, BA  
- Environmental GIS and Biodiversity Conservation Graduate Certificate  
- GeoManagement Undergraduate Certificate  
- Interdisciplinary Studies, MAIS  
- Pre-Medical Undergraduate Certificate

About the College

The College of Science (COS) serves as the nexus for research and education in the natural, mathematical, and computational sciences at George Mason University. The central mission of COS is to create and disseminate scientific knowledge, provide outstanding scholarship in concert with excellent teaching, and develop the human and technical resources required to address the current and future needs of society. Through its innovative and multifaceted educational and research mission, COS offers exciting opportunities to undergraduate and graduate students, scientists, educators, and other professionals in Northern Virginia and the national capital region.

In addition to the wide variety of undergraduate degree programs offered by its departments, COS also offers many innovative graduate degrees and interdisciplinary minors. The research strength of COS provides an essential resource to graduate and
undergraduate students whose involvement in research is strongly encouraged. Many undergraduates go on to graduate school and to pursue careers in public service, nonprofit organizations, and the private sector. Graduate students engage in more specialized study at the master's and doctoral levels, preparing them for first or second careers or job advancement and providing personal enrichment.

Faculty members are committed to teaching grounded in scholarship and research. They strive to make students rigorous thinkers and clear communicators while encouraging experimentation with new approaches and ideas. Students are thus prepared for their role as informed citizens in a complex, global society and are able to adapt to an ever-changing world.

**Administration**

*Peggy Agouris*, Dean

*Evans J. Mandes*, Senior Associate Dean for Faculty Matters

*Ali Andalibi*, Associate Dean for Research

*Kevin M. Curtin*, Associate Dean for Academic Affairs

*Donna M. Fox*, Associate Dean for Student Affairs and Special Programs

*Martha Wescoat-Andes*, Associate Dean for Administration

**College Policies**

Students in COS are governed by the policies and procedures of the university. Areas where the college provides additional guidance will be found in the Undergraduate Education and Graduate Education sections below.

The college's knowledgeable staff is available if questions arise:

**Office of Academic and Student Affairs**

Exploratory Hall, Suite 1450

Phone: 703-993-9532; Fax: 703-993-9033

Undergraduate Student Inquiries and Information: ugradCOS@gmu.edu

Graduate Student Inquiries: COSgrad@gmu.edu

**Accommodations for Disabled Students**

Students with documented disabilities should contact the Office of Disability Services (703-993-2474) to learn more about accommodations that may be available to them.

**Undergraduate Education**

The college offers numerous Bachelor of Arts and Bachelor of Science degrees. These undergraduate degrees consist of coursework in the Mason Core, in a major area of study, and in elective courses. To earn a bachelor's degree, students must at a minimum:

- Complete 120 credits, of which at least 45 must be in upper-level courses (numbered 300 and above).
• Complete at least one course designated as "writing intensive" (at the 300 or 400-level).
• All entering students who have not yet satisfied the Mason Core requirement in 'Quantitative Reasoning' are required to take the math placement test prior to enrollment.
• Students should also consult the Undergraduate Policies section of this catalog for information concerning university-wide requirements for undergraduate degrees.

All students are responsible for meeting with their academic advisor and reviewing their transcripts and degree audits regularly to ensure that they are correct and meet all requirements. Transfer students are encouraged to meet with their academic advisor prior to registering for classes in order to review their transcripts and course equivalencies. In some cases, students may need to earn more than 120 credits to complete all of the requirements.

More information regarding the undergraduate programs administered by COS is available on the college's website.

**College-level Degree Requirements**

The baccalaureate degree is designed to provide a broad knowledge of the world, develop in students the ability to think conceptually and critically, acquaint them with many different methods of inquiry, and provide skills to continue intellectual growth throughout life.

**Bachelor of Arts**

The Bachelor of Arts (BA) degree provides students with a breadth of knowledge as well as the necessary skills to make in-depth study of a major truly meaningful. In addition to the Requirements for Bachelor's Degrees and the Mason Core, students pursuing a BA degree must also complete the College Requirements for the BA Degree, and the degree program's requirements, both listed in the specific degree program's section of this catalog.

**Bachelor of Science**

The Bachelor of Science (BS) degree provides students with a more intensive approach to the technical core knowledge and concepts in their major field of study. Therefore, this curriculum has a reduced number of courses in humanities and social sciences in comparison with the BA degree in order to allow students to achieve greater depth in their majors. Students pursuing a BS degree must complete the Requirements for Bachelor's Degrees, including the Mason Core, and the requirements for their major. Requirements for each BS major are listed in the specific degree program's section of this catalog.

**Teacher Licensure**

Degree programs that help to prepare students for high school teaching careers are available in the following COS programs:

- Biology, BA
- Biology, BS
- Chemistry, BS
- Earth Science, BS
- Mathematics, BA
- Mathematics, BS
- Physics, BS

Students who wish to become K-12 teachers and who plan to seek teacher licensure should also consult the College of Education and Human Development's section of this catalog and attend an information session early in their undergraduate career. For more information, visit the Graduate School of Education's website.

**Minors**
Students may elect to take a minor in addition to their major field of study. For policies governing all minors, see the Undergraduate Policies section of this catalog. Students interested in earning a minor should complete the Minor Declaration form.

**Undergraduate Policies**

Students should become familiar with the university’s general academic policies in addition to those specific to each department. Please see the Undergraduate Policies section of this catalog.

Students with questions regarding exceptions to undergraduate academic policies and college-level requirements should contact the college's Office of Academic and Student Affairs (email address: ugradCOS@gmu.edu). Additional information and forms are available online from the college's Undergraduate Student Affairs webpage.

**Registration**

Students are personally responsible for correctly registering for courses and paying all tuition and fees by the official university registration and payment deadlines. Instructors do not have the authority to add students to courses. All students should verify the accuracy of their enrollment before the end of the official add period. Calendars are available on the Office of the University Registrar's website.

**Academic Load**

Students should review the university policies regarding academic load in the Registration and Attendance section of this catalog.

In order to be considered for an overload, students must fulfill all of the following criteria:

- Be in good academic standing,
- Have completed the prior semester with a GPA of 2.75 or higher,
- Have a cumulative GPA of 2.75 or higher,
- No grades of 'C-' or lower in the previous semester,
- Have demonstrated in prior semesters at George Mason the ability to handle an increased and demanding course load while maintaining high performance, and
- Have no remaining incompletes ('IN') from a previous semester

Freshmen and transfer students in their first semesters are not given permission for overloads as they have yet to establish an academic record at Mason.

If approved for an overload, the student is responsible for adding the additional class(es) and paying for the related tuition and fees by the official university deadlines. Calendars are available on the Office of the University Registrar's website.

**Excluded Courses**

Physical Education (PHED); Parks, Recreation, and Leisure Studies (PRLS); and Recreation (RECR) activity courses cannot be used for credit towards a COS degree.

Military Science courses MLSC 400 and MLSC 402 can be used for credit towards a COS degree, but credit from other MLSC courses may not be applied towards COS degrees.

Once matriculated at Mason, students may not take CLEP exams and apply credits from those exams towards COS degrees. Students may apply credits from CLEP exams to COS degrees only if those credits were awarded and reported prior to admission.
University Consortium Registration

Students should review the university policies in the Special Registration Procedures section of this catalog, including the University Consortium listing.

In addition, students who have failed a course at Mason are not permitted to take the equivalent course through the consortium under any circumstances. All consortium registration requests must be submitted to the Office of Academic and Student Affairs at least three weeks prior to the first day of classes for the relevant semester at Mason.

Permission to Study Elsewhere

Once enrolled in degree status at Mason, students with less than 60 hours of earned transfer credits (excluding any credits earned through the Washington Metropolitan Area Consortium or through the Center for Global Education) may take no more than 9 credits of coursework in COS disciplines at another institution.

Students with 60 or more hours of transfer credits are prohibited from taking additional coursework in COS disciplines at another institution. Students may request special permission for additional credits beyond these listed limits for summer registration if their permanent residence is more than 50 miles from Mason's Fairfax campus. See the Permission to Study Elsewhere listing of the Special Registration Procedures section of this catalog.

Study Abroad

In order to be considered for study through the Center for Global Education, students must plan well in advance and receive prior, written permission from the college's associate dean for student affairs. Students must also meet all of the following criteria:

- Meet all eligibility criteria for their program as specified by the Center for Global Education, including minimum GPA requirements,
- Completed the immediately preceding semester at Mason with a GPA of 2.00 or higher, and
- Completed the necessary forms and obtained all required signatures and course equivalencies

The Center for Global Education may have higher academic standards and students must meet all eligibility requirements. Students in danger of probation, suspension, or dismissal should plan very carefully before requesting to study abroad. Students who are not in good academic standing will not be permitted to study abroad.

Leave of Absence

Please consult the Registration and Attendance section of this catalog regarding the leave of absence policy.

Withdrawals

Courses for which a withdrawal is approved receive a grade of 'W'.

Students are responsible for all courses in which they remain officially enrolled once the drop period has ended. Please review the applicable academic calendar for pertinent dates. Instructors do not have the authority to withdraw students from classes. Withdrawals require the approval of the college's associate dean for student affairs, are typically allowed only for full semesters at a time (all enrolled courses), and are only permitted for non-academic reasons. Withdrawals cannot be approved for academic reasons. When submitting a withdrawal request, students must provide verifiable, third-party documentation for the reason for the withdrawal. Requests for withdrawals should be submitted as early in the semester as possible, and never after the last day of classes. Credits graded 'W' do not affect a student's GPA, but do count as attempted hours. The total attempted hours and cumulative GPA determine a student's academic standing. If the cumulative GPA is below 2.00, withdrawals may affect whether...
a student will be on warning, probation, suspension, or dismissal. Students should be familiar with the Student Retention Categories listing in the Undergraduate Policies section of this catalog.

**Academic Clemency**

Students should review the university policies regarding academic clemency in the Academic Standing section of this catalog.

In extraordinary cases, students who (a) have been absent from Mason for a minimum of three consecutive calendar years, and (b) are currently in their first semester back at the university may request that the college's associate dean for student affairs consider allowing clemency from up to 16 hours of coursework from previous semesters.

To be considered for this clemency, students must meet all of the following criteria:

- Be absent from Mason for a minimum of three consecutive calendar years,
- Provide a detailed explanation for why they were unsuccessful in those courses and how they have made changes to ensure their academic progress upon their return,
- Submit their request within 12 months of the first day of the re-enrollment term,
- In order to make this request, students should (a) enroll in at least 6 hours during their first 12 months back at Mason and (b) earn a minimum GPA of 2.50 each semester back prior to making the clemency request, with no grade below 2.00.

If these minimum academic requirements are not met during the first semester of return, then clemency will not be allowed under any circumstances.

**Appeals Process**

Students may appeal departmental decisions concerning academic actions to COS's Office of Academic and Student Affairs. They may further appeal the decisions of COS's Office of Academic and Student Affairs to the Dean's Council, a committee composed of college deans and faculty members. These levels of appeal are subject to the limits below concerning the final level of appeal for each type of academic action. Students who feel that the college appeal process was conducted unfairly may appeal to the Office of the Provost as specified in the Student Rights and Responsibilities section of this catalog. Grade appeals should first be made to the department or program, following the process specified in the Grading section of this catalog. If they are resolved within the department or program, that is the final level of appeal. The departmental decision may be appealed to the college's associate dean for student affairs only on the basis of procedural irregularity. Such appeals should be made through the Office of Academic and Student Affairs. If the grade appeal is not resolved within the department or program, the chair makes a recommendation to the college's associate dean for student affairs, who makes the final determination. The decision of the associate dean is not subject to review or further appeal. Departments set the requirements for the majors and minors that they administer. Substitutions and waivers of requirements require the approval of COS's Office of Academic and Student Affairs.

When a department denies a substitution or waiver of a requirement, this decision may be appealed to the Office of Academic and Student Affairs on the basis of procedural irregularity only, and is the final level of approval. The Dean's Council is the final level of appeal for course overloads, consortium registration, study elsewhere, and withdrawals after the drop deadline within the semester. The college's associate dean for student affairs is the final level of appeal for COS college-level requirements, retroactive adds, withdrawals, graduation, and return from suspension and dismissal. There is no waiver or appeal of satisfactory performance standards (minimum grades or grade point average, GPA) that have been set by the department or program faculty for the courses in their major or minor. Students should file all appeals in a timely manner, usually within the semester in which the original decision is rendered, but no later than the final day of classes in the following semester.

**Grievances**

Grievances should be directed in writing to the college's associate dean for student affairs. The college's Office of Academic and Student Affairs may also provide guidance to students on how to resolve their concerns.
Transfer Students

Admitted and enrolled transfer students who have completed an AA, AS, or AA&S degree from the Virginia Community College System (VCCS) and have been offered admission to Mason by the Office of Admissions may be eligible for a waiver of all of Mason's lower level Mason Core requirements in accordance with the Guaranteed Admission Agreement. Students eligible for this waiver are still required by the university to complete ENGH 302 and a synthesis course. Transfer students who have been offered admission under the terms of the Guaranteed Admission Agreement and are pursuing a degree in the college are considered to have met all college requirements except for proficiency in a foreign language (required of BA students). Students with a bachelor's degree from an accredited institution who are pursuing a BA degree in COS are also considered to have met all college requirements except for proficiency in a foreign language.

Graduate Education

COS offers numerous graduate certificates, master's programs, and doctoral programs; the requirements for each can be found in the program's description in this catalog. More information regarding the college's graduate programs is available on the college's website.

Graduate Admission

Admissions decisions are made by the faculty committee in the respective graduate program. Denial of admission is not subject to appeal. Further information can be found in the Admissions section of this catalog.

Provisional Admission

Provisionally admitted students are not eligible to participate in any consortium coursework, studying at another institution, or study abroad programs until the conditions of the provisional contract have been met. Transfer of credit requests for coursework taken in non-degree status at Mason or another institution will not be considered until the provisional contact has been fulfilled. Further information on provisional admission can be found in Graduate Admission Policies section of this catalog.

Non-degree Enrollment

COS gladly admits qualified students for non-degree studies. Some of the factors that are considered by COS while making non-degree admissions decisions include: previous academic performance, professional experience, and academic fit. To apply, applicants are to complete the non-degree George Mason University Graduate Application and provide official transcripts from all institutions attended. Further information can be found in the Non-degree Enrollment section of this catalog and on the Office of Admissions' website.

Upon admission to graduate non-degree studies, students are considered graduate students and are charged tuition accordingly (regardless of the course's level). COS permits up to 12 credits of relevant graduate coursework earned in non-degree status to be considered for transfer into many of its graduate programs.

Reduction of Credit

Students accepted into a master's or doctoral program who have earned a degree in a relevant field from a regionally accredited institution may be eligible for a credit reduction. Students must request a reduction of credit from the graduate program director of their graduate program; reductions must be approved by both the graduate program director and the college's associate dean for student affairs. Further details and related restrictions can be found in the Graduate Policies section of this catalog.

Transfer of Credit
Graduate credit earned prior to admission may be eligible to apply towards a graduate certificate or degree program. Details and related restrictions can be found in the Graduate Policies section of this catalog. Additionally, courses with grades of 'P' or 'S' are not accepted for transfer unless the official transcript indicates that the grade is equivalent to a 3.00 ('B') or better. Some programs have more stringent standards regarding a transfer of credit; students should contact their graduate program for specific information.

Credit from Other Institutions (Permission to Study Elsewhere)

Students enrolled in a degree program may take graduate courses at another regionally accredited institution and apply these credits to a master's or doctoral degree with prior approval. Details and related restrictions can be found in the Graduate Policies section of this catalog. Students enrolling in courses at other institutions with different drop/add timetables must still abide by Mason's drop/add deadlines in terms of acquiring necessary approvals.

Academic Load

Graduate students can enroll in up to 12 credits each semester; non-degree graduate students can enroll in up to 10 credits each semester. Students should review the university's policies regarding academic load in the Registration and Attendance section of this catalog.

University Consortium

Students should review university policies regarding the University Consortium under the Special Registration Procedures section of this catalog.

In addition, in order to register for a consortium course, students must have an overall GPA of at least 3.00 and be in good academic standing. Students with grades of 'IN' on their record or who earned grades of 'C' or 'F' in the most recent semester are not eligible to register for a consortium course. Students who have received a grade less than 3.00 in a consortium course are not permitted to enroll in additional consortium courses. Newly admitted graduate students are not permitted to enroll in consortium courses during their first semester of graduate study. Students who wish to enroll in consortium courses during their second semester of study must wait until the grades for the previous semester have been posted.

Dissertation Committee

The college follows university policies regarding dissertation committees. Please see the Dissertation Committee listing in the Requirements for Doctoral Degrees section of this catalog. Please note that some programs within COS may have a more stringent policy.

Dissertation (998/999) Registration

Most programs within the college follow university policies regarding dissertation registration. Please see the Dissertation Registration listing in the Requirements for Doctoral Degrees section of this catalog. Some departments may require additional requirements.

Time Limit for Doctoral Students

The college follows university policies regarding doctoral time limits. Please see the Time Limit listing in the Requirements for Doctoral Degrees section of this catalog. If your catalog term was before this current catalog, please visit the archived catalogs page and find your catalog term's policy on time limits.
Requests for extension of time limits must be submitted in writing to the college's associate dean for student affairs. The request should explain the extenuating circumstances that prevented timely completion of the degree, corrective action that has been taken to address those circumstances, and a time line for completing the work within the limits of the extension. The request should include a letter from the student's graduate program director indicating the program's support for the extension and confirmation that the work can be completed within the limits of the extension.

**Graduate Appeals of Termination**

All graduate students should be familiar with the university's polices on termination; please see the Academic Termination listing in the Graduate Policies section of this catalog. Students who meet the criteria for academic termination may submit a written appeal to the college's associate dean for student affairs. Appeals should include all relevant information on the basis for appeal, as well as any appropriate documentation and a letter of support from the graduate program. Appeals of termination are reviewed by the college's associate dean for student affairs with input from appropriate faculty within the student's department. The ruling represents the college's final decision.

**Graduate Certificate**

**Advanced Biomedical Sciences Graduate Certificate**

Banner Code: SC-CERG-ABS

College: College of Science

The Advanced Biomedical Sciences Graduate Certificate is a premium-priced program offered jointly by George Mason University and Georgetown University. This program is aimed at students who typically have all of their prerequisites for medical, dental or other health-related fields, but otherwise may have a modest science background (non-science majors, for example), or modest grades in the sciences as undergraduates, and/or may also need to improve their Medical College Admission Test, Dental Admission Test, or other pre-professional scores. This is a 9-month full-time program that begins each fall semester. All classes are held at the Prince William Campus.

Applicants are expected to have a bachelor's degree from a regionally accredited university, the desire to pursue a career in medicine, dentistry, or other health-related career, completion of all of the prerequisite courses for medical school (biology, chemistry, organic chemistry, physics, math), and overall credentials suitable for acceptance to graduate programs in the College of Science at George Mason University and the Georgetown University Graduate School of Arts and Sciences.

The graduate certificate may be pursued on a full-time basis.

This certificate program qualifies for Title IV Federal Financial Aid. For more information about program graduation rates, the median debt of students who completed the program, and other important information, please visit our disclosure information page at http://irr.gmu.edu/gedt/Advanced_Biomedical_Sciences/Gedt.html.

**Certificate Requirements**

**Fall Semester (11 credits)**

- BMED 601 - Cell and Molecular Physiology Credits: 4
- BMED 602 - Biomedical Statistics Credits: 3
- BMED 603 - Cell Biology and Microscopic Anatomy Credits: 3
- BMED 652 - Biomedical Career Pathways Credits: 1

Spring Semester (9 credits)

- BMED 604 - Fundamentals of Human Physiology Credits: 5
- BMED 605 - Introduction to Human Anatomy Credits: 3
- BMED 651 - Physician and Society Credits: 1

Certificate Total: 20 credits

Undergraduate Certificate

Pre-Medical Undergraduate Certificate

Banner code: SC-CERB-PMCL

College: College of Science

The Pre-Medical Undergraduate Certificate is a premium program offered to enlisted members of the U.S. military who are chosen specifically from a federal program referred to as EMDP2 (Enlisted to Medical Degree Preparatory Program). This is a post-baccalaureate program aimed at active duty military enlisted members who have earned a bachelor's degree from a regionally accredited institution with a minimum cumulative GPA of 3.0, who have experience working in a health-related position in the military, and who meet all other requirements specified by the Uniformed Services University of the Health Sciences (USU), and who are interested in matriculating at the Uniformed Services University (military medical school) or another medical school. Only those individuals who are supported by EMDP2 are eligible to enroll in the Pre-Medical Undergraduate Certificate.

The Pre-Medical Undergraduate Certificate will provide a one-year undergraduate program that will allow qualified individuals to complete undergraduate pre-medical admissions requirements as currently specified by the AAMC (American Association of Medical Colleges). This is a full-time program offered during the day, located at the Science and Technology Campus of George Mason University. Students are selected by the US military and are admitted as a cohort in the fall semester only.

Admission Requirements

Applicants must be active duty military and selected by the EMDP2. Students are expected to have a bachelor's degree from a regionally accredited university, the desire to pursue a career in military medicine, and overall credentials suitable for acceptance to undergraduate study in the College of Science at George Mason University, outlined in the Admissions section of this catalog.

Applicants who do not meet the admissions requirements for this certificate may be interested in learning about the Career Changer's Biological Sciences Undergraduate Certificate.

Certificate Requirements
Fall Semester (12-16 credits)

- BIOL 213 - Cell Structure and Function Credits: 4
- CHEM 211 - General Chemistry I Credits: 3 and CHEM 213 - General Chemistry Laboratory I Credits: 1
- MATH 105 - Precalculus Mathematics Credits: 4 (only if appropriate score on math placement test is not achieved)
- PHYS 243 - College Physics Credits: 3
- PHYS 244 - College Physics Lab Credits: 1

Spring Semester (16 credits)

- BIOL 311 - General Genetics Credits: 4
- CHEM 212 - General Chemistry II Credits: 3 and CHEM 214 - General Chemistry Laboratory II Credits: 1
- MATH 113 - Analytic Geometry and Calculus I Credits: 4
- PHYS 245 - College Physics Credits: 3
- PHYS 246 - College Physics Lab Credits: 1

Summer Session (10 credits)

- CHEM 313 - Organic Chemistry Credits: 3
- CHEM 314 - Organic Chemistry II Credits: 3
- CHEM 315 - Organic Chemistry Lab I Credits: 2
- CHEM 318 - Organic Chemistry Lab II Credits: 2

Certificate Total: Minimum 38 credits

Atmospheric, Oceanic and Earth Sciences

Phone: 703-993-6069
Web: aoes.gmu.edu

Faculty

Professors: DelSole, Dirmeyer, Hazen (Robinson Professor), Hinnov, Huang, Kinter, Schneider (chair), Shukla, Straus

Associate professors: Boybeyi, Chiu, Klinger, McBride, Stan

Assistant professors: Burls, Pegion, Uhen

Term associate professors: Nord, Verardo

Term assistant professors: Kysar-Mattietti
Term research faculty: Buckley, Doty
Affiliate faculty: Houser, Lukes, Summers

Courses

The department offers all courses designated CLIM and GEOL in the Courses section of this catalog.

Honors Program for Earth Science and Geology

Earth science majors who have completed 16 credits of math and science, including GEOL 302 with a GPA of 3.00 or higher are eligible to enter the departmental honors program. Transfer students who have an incoming GPA of 3.10 or higher in math and science and a grade of ‘B’ or better in GEOL 302 are also eligible. To graduate with honors in Earth Science, students are required to maintain a minimum GPA of 3.00 in math and science courses and complete one of the two following sets of courses with an average GPA of 3.50 or better: (1) GEOL 410, GEOL 411, and GEOL 420 or (2) CLIM 408, CLIM 409, and GEOL 420.

Bachelor of Arts

Geology, BA

Banner Code: SC-BA-GEOL

College: College of Science
Department: Atmospheric, Oceanic and Earth Sciences Students must fulfill all Requirements for Bachelor's Degrees including the Mason Core. As outlined below, students in this bachelor's program must also complete additional College Requirements for the BA Degree.

Candidates for a degree in geology must complete the following with a minimum GPA of 2.50.

GEOL 317 fulfills the writing intensive requirement for this major.

This has been designated a Green Leaf program. For further information, please visit Green Leaf Programs and Courses.

Degree Requirements

Geology Core (38 credits)

- GEOL 101 - Introductory Geology I Credits: 4 (Mason Core: Natural Science course)
- GEOL 102 - Introductory Geology II Credits: 4 (Mason Core: Natural Science course)
- GEOL 302 - Mineralogy Credits: 4
- GEOL 304 - Sedimentary Geology Credits: 4 *
- GEOL 308 - Igneous and Metamorphic Petrology Credits: 4 *
- GEOL 312 - Invertebrate Paleontology Credits: 4
- GEOL 317 - Geomorphology Credits: 4 (fulfills writing intensive requirement)
- GEOL 401 - Structural Geology Credits: 4
• GEOL 404 - Geological Field Techniques Credits: 1-6 (6 credits required. A 6-credit geology field camp may be substituted for this requirement, see advisor for details)

* Students must achieve a grade of 'C' or better in GEOL 302 before taking GEOL 304 or GEOL 308.

Chemistry (4 credits)

• CHEM 211 - General Chemistry I Credits: 3 (Mason Core: Natural Science course)
• CHEM 213 - General Chemistry Laboratory I Credits: 1

Physics (4 credits)

Choose from one of the following Mason Core: Natural Science sequences:

• PHYS 243 - College Physics Credits: 3
• PHYS 244 - College Physics Lab Credits: 1
  Or
• PHYS 160 - University Physics I Credits: 3
• PHYS 161 - University Physics I Laboratory Credits: 1

Mathematics (3-4 credits)

Choose one from the following Mason Core: Quantitative Reasoning courses:

• MATH 110 - Introductory Probability Credits: 3
• MATH 111 - Linear Mathematical Modeling Credits: 3
• MATH 113 - Analytic Geometry and Calculus I Credits: 4

Computer Science (3 credits)

• GGS 311 - Introduction to Geographic Information Systems Credits: 3

Program Courses (9 credits)

Students must take 9 credits of degree-related coursework in a coherent program designed in coordination with advisor and approved by department chair.

Core Coursework Total: 61-62 credits

Mason Core, BA Requirements, and Elective Credits (58-59 credits)

In order to meet a minimum of 120 credits, this degree requires an additional 58-59 credits, which may be applied towards any remaining Mason Core requirements (outlined below), Requirements for Bachelor's Degrees, College Requirements for the BA Degree (outlined below), and elective courses. Students are strongly encouraged to consult with their advisors to ensure that they fulfill all requirements.
College Requirements for the BA Degree

Except where expressly prohibited, a course used to fulfill this college-level requirement may also be used simultaneously to satisfy other requirements such as Mason Core requirements, other college-level requirements, or requirements for the major. In some cases, the requirements listed below may be superseded by requirements of the degree program and the Mason Core.

Philosophy or Religious Studies (3 credits)

Choose any course in philosophy (PHIL) or religious studies (RELI), except for PHIL 323 and PHIL 324.

Social and Behavioral Sciences (3 credits)

Choose one approved Mason Core: Social and Behavioral Science course in addition to the Mason Core-required course for a total of 6 credits. The two courses used to fulfill the combined college-level and university requirements must be from different disciplines.

This requirement may be fulfilled by completing any course in ANTH, CRIM, ECON, GOVT, HIST (except HIST 100 or HIST 125), LING, PSYC, or SOCI, and the following GGS courses:

- GGS 101 - Major World Regions Credits: 3
- GGS 103 - Human Geography Credits: 3
- GGS 110 - Introduction to Geoinformation Technologies Credits: 3
- GGS 301 - Political Geography Credits: 3
- GGS 303 - Geography of Resource Conservation Credits: 3
- GGS 304 - Population Geography Credits: 3
- GGS 305 - Economic Geography Credits: 3
- GGS 306 - Urban Geography Credits: 3
- GGS 315 - Geography of the United States Credits: 3
- GGS 316 - Geography of Latin America Credits: 3
- GGS 320 - Geography of Europe Credits: 3
- GGS 325 - Geography of North Africa and the Middle East Credits: 3
- GGS 330 - Geography of the Soviet Succession States Credits: 3
- GGS 357 - Structures in Urban Governance and Planning Credits: 3
- GGS 380 - Geography of Virginia Credits: 3

Natural Science (1 credit)

Choose one credit in addition to the Mason Core: Natural Science requirement for a total of 8 credits. This combined college-level and university requirement must be fulfilled by completing two of any approved Mason Core: Natural Science courses that include a laboratory experience (except for BIOL 124 and BIOL 125).

Foreign Language (0-3 credits)

Intermediate-level proficiency in one foreign language is required. This requirement may be fulfilled by completing a course in a foreign language numbered 202, 209, or 210 (or higher-level courses taught in the language), or by achieving a satisfactory score on an approved proficiency test. Students who are already proficient in a second language may be eligible for a waiver of this requirement. Additional information on waivers can be found via the college's Office of Academic and Student Affairs.
Non-western Culture (0-3 credits)

Choose one approved Non-Western Culture Requirement course in addition to the course used to fulfill the Mason Core: Global Understanding requirement. A course used to fulfill the Mason Core: Global Understanding requirement may not be simultaneously used to satisfy this college-level requirement. However, a course used to fulfill this requirement may be used simultaneously to fulfill any other requirements (Mason Core requirements, college-level requirements, or requirements for the major).

Students who can document attendance at a native school in a non-western country for at least four years may request a waiver from this requirement through the CHSS Undergraduate Academic Affairs Office.

Mason Core

Please note that some Mason Core requirements may already be fulfilled by the major requirements listed above.

Expand each item below for a link to specific course lists for each category:

Foundation Requirements (15-19 credits)

- Mason Core UWCU - Written Communication Credits: 6
- Mason Core UOC - Oral Communication Credits: 3
- Mason Core UQR - Quantitative Reasoning Credits: 3
- Mason Core UITC - Information Technology Credits: 3-7

Core Requirements (22 credits)

- Mason Core UFA - Arts Credits: 3
- Mason Core UGU - Global Understanding Credits: 3
- Mason Core ULIT - Literature Credits: 3
- Mason Core UNSL - Natural Science Credits: 7
- Mason Core USBS - Social and Behavioral Sciences Credits: 3
- Mason Core UWC - Western Civilization/World History Credits: 3

Synthesis/Capstone Requirement (minimum 3 credits)

- Mason Core USYN - Synthesis/Capstone Credits: minimum 3

Degree Total: Minimum 120 credits

Bachelor of Science

Atmospheric Sciences, BS

Banner Code: SC-BS-AOES
The undergraduate program in atmospheric sciences gives students a strong quantitative undergraduate education in atmospheric, climate, and related sciences to understand the basic principles behind current and emerging issues in weather, climate variability, and climate change. Students completing the atmospheric sciences degree will be prepared for a full range of career paths including forecast and analysis, operations and research support in meteorology, atmospheric sciences, and climate. The curriculum meets the American Meteorological Society's recommendations for a bachelor's degree in atmospheric sciences.

Students must fulfill all Requirements for Bachelor's Degrees, including the Mason Core. In addition, a GPA of at least 2.00 is required for all core courses with an overall GPA of at least 2.50. The university's writing intensive requirement for the major will be met upon successful completion of CLIM 408.

Degree Requirements

Atmospheric Sciences Core (24 credits)

- CLIM 102 - Introduction to Global Climate Change Science Credits: 4 (Mason Core: Natural Science course)
- CLIM 111 - Introduction to the Fundamentals of Atmospheric Science Credits: 3 (Mason Core: Natural Science course)
- CLIM 112 - Introduction to the Fundamentals of Atmospheric Science Lab Credits: 1
- CLIM 301 - Weather Analysis and Prediction Credits: 4
- CLIM 408 - Senior Research Credits: 3 (fulfills the writing intensive requirement)
- CLIM 411 - Atmospheric Dynamics Credits: 3
- CLIM 429 - Atmospheric Thermodynamics Credits: 3
- PHYS 475 - Atmospheric Physics Credits: 3

Chemistry (4 credits)

- CHEM 211 - General Chemistry I Credits: 3 (Mason Core: Natural Science course)
- CHEM 213 - General Chemistry Laboratory I Credits: 1

Computer Science (3-4 credits)

Choose one from the following:

- CDS 130 - Computing for Scientists Credits: 3 (Mason Core: Information Technology course)
- CS 112 - Introduction to Computer Programming Credits: 4 (An additional information technology ethics course must be taken in order to completely fulfill the Mason Core: Information Technology requirement. Recommended courses include either CDS 151 or CS 105).

Mathematics (11 credits)
• MATH 113 - Analytic Geometry and Calculus I Credits: 4 (Mason Core: Quantitative Reasoning course)
• MATH 114 - Analytic Geometry and Calculus II Credits: 4
• MATH 213 - Analytic Geometry and Calculus III Credits: 3

Statistics (3 credits)

• STAT 250 - Introductory Statistics I Credits: 3 (Mason Core: Quantitative Reasoning course)

Physics (8 credits)

Each is a Mason Core: Natural Science course:

• PHYS 160 - University Physics I Credits: 3
• PHYS 161 - University Physics I Laboratory Credits: 1
• PHYS 260 - University Physics II Credits: 3
• PHYS 261 - University Physics II Laboratory Credits: 1

Options (9 credits)

Students in the atmospheric sciences major will select one of the following options in addition to the required courses above. These options reflect faculty expertise and provide two areas of research emphasis. The options will help in creating educated professionals who have the requisite training to support future weather and climate research, enabling the graduate's potential for providing substantial societal benefits.

Meteorology Option

This option is designed for students who are primarily interested in weather and weather forecasting. The required classes in this option emphasize atmospheric phenomena, especially those that have the greatest impact on society. In addition to the required courses above, students choosing this option will take the following 9 credits of meteorology courses:

• CLIM 312 - Physical Climatology Credits: 3 or GGS 312 - Physical Climatology Credits: 3
• CLIM 314 - Severe and Extreme Weather Credits: 3 or GGS 314 - Severe and Extreme Weather Credits: 3
• CLIM 319 - Air Pollution Credits: 3 or GGS 319 - Air Pollution Credits: 3

Option Total: 9 credits

Computational Atmospheric Sciences Option

The computational atmospheric sciences option gives students preparation in computational science, mathematics, and elements of numerical modeling in order to undertake quantitative research or operational work in a professional or graduate setting. In addition to the required courses above, students choosing this option will take the following 9 credits:

• CLIM 440 - Climate Dynamics Credits: 3 or CLIM 470 - Numerical Weather Prediction Credits: 3
• CDS 251 - Introduction to Scientific Programming Credits: 3 or CDS 301 - Scientific Information and Data Visualization Credits: 3 or CDS 302 - Scientific Data and Databases Credits: 3 or CDS 303 - Scientific Data Mining Credits: 3
• MATH 214 - Elementary Differential Equations Credits: 3
Option Total: 9 credits

Required Electives (9 credits)

The 9 credits of required electives must be chosen from this list and be independent of courses taken in the selected option (meteorology or computational atmospheric sciences):

- CLIM 312 - Physical Climatology Credits: 3 or GGS 312 - Physical Climatology Credits: 3
- CLIM 314 - Severe and Extreme Weather Credits: 3 or GGS 314 - Severe and Extreme Weather Credits: 3
- CLIM 319 - Air Pollution Credits: 3 or GGS 319 - Air Pollution Credits: 3
- CLIM 409 - Research Internship Credits: 3
- CLIM 412 - Physical Oceanography Credits: 3
- CLIM 429 - Atmospheric Thermodynamics Credits: 3
- CLIM 438 - Atmospheric Chemistry Credits: 3
- CLIM 440 - Climate Dynamics Credits: 3
- CLIM 470 - Numerical Weather Prediction Credits: 3
- GEOL 420 - Earth Science and Policy Credits: 3 (Mason Core: Synthesis course)
- CDS 251 - Introduction to Scientific Programming Credits: 3
- CDS 301 - Scientific Information and Data Visualization Credits: 3
- GGS 354 - Data Analysis and Global Change Detection Techniques Credits: 3
- GGS 455 - Environmental Impact Assessment Credits: 3
- GGS 456 - Introduction to Atmospheric Radiation Credits: 3
- MATH 214 - Elementary Differential Equations Credits: 3

Mason Core and Elective Credits (48-49 credits)

In order to meet a minimum of 120 credits, this degree requires an additional 48-49 credits (dependent upon the course chosen for the Computer Science requirement), which may be applied towards any remaining Mason Core requirements (outlined below), Requirements for Bachelor's Degrees, and elective courses. Students are strongly encouraged to consult with their advisors to ensure that they fulfill all requirements.

Mason Core

Please note that some Mason Core requirements may already be fulfilled by the major requirements listed above.

Expand each item below for a link to specific course lists for each category:

Foundation Requirements (15-19 credits)

- Mason Core UWCU - Written Communication Credits: 6
- Mason Core UOC - Oral Communication Credits: 3
- Mason Core UQR - Quantitative Reasoning Credits: 3
- Mason Core UITC - Information Technology Credits: 3-7

Core Requirements (22 credits)

- Mason Core UFA - Arts Credits: 3
Earth Science, BS

Banner Code: SC-BS-ESCI

College: College of Science  
Department: Atmospheric, Oceanic and Earth Sciences

This degree is intended for students interested in studying the Earth and its processes. Students receive a broad background in the Earth sciences and select one of five specialty concentrations. The concentrations in Earth science education, Earth surface processes, environmental geoscience, and geology are solely offered by the Department of Atmospheric, Oceanic and Earth Sciences. The concentration in oceanography and estuarine science is offered jointly with the Department of Environmental Science and Policy, where specific advising is also available.

Students must fulfill all Requirements for Bachelor's Degrees including the Mason Core. In addition, students must complete the following coursework with a minimum GPA of 2.00.

GEOL 317 fulfills the writing intensive requirement for this major- with the exception of the environmental geoscience concentration, whereby GEOL 305 fulfills the writing intensive requirement.

This undergraduate program offers students the option of applying to the accelerated master's degree program in Curriculum and Instruction (Secondary Education Earth Science Concentration).

This has been designated a Green Leaf program. For further information, please visit Green Leaf Programs and Courses.

Degree Requirements

Core Science and Mathematics (32-33 credits)

- GEOL 101 - Introductory Geology I Credits: 4 (Mason Core: Natural Science course)
- GEOL 309 - Introduction to Oceanography Credits: 3 or BIOL 309 - Introduction to Oceanography Credits: 3
- GEOL 406 - Seminar in Earth and Environmental Science Credits: 3 or GEOL 420 - Earth Science and Policy Credits: 3
- CHEM 211 - General Chemistry I Credits: 3 (Mason Core: Natural Science course) and CHEM 213 - General Chemistry Laboratory I Credits: 1
• CHEM 212 - General Chemistry II Credits: 3 (Mason Core: Natural Science course) and CHEM 214 - General Chemistry Laboratory II Credits: 1
• MATH 113 - Analytic Geometry and Calculus I Credits: 4 (Mason Core: Quantitative Reasoning course)
• MATH 114 - Analytic Geometry and Calculus II Credits: 4
• STAT 250 - Introductory Statistics I Credits: 3 (Mason Core: Quantitative Reasoning course)

Additional Science

Choose one of the following options:

Option A (Mason Core: Natural Science courses)
• CLIM 111 - Introduction to the Fundamentals of Atmospheric Science Credits: 3
• CLIM 112 - Introduction to the Fundamentals of Atmospheric Science Lab Credits: 1

Option B (Mason Core: Natural Science courses)
• PHYS 111 - Introduction to the Fundamentals of Atmospheric Science Credits: 3
• PHYS 112 - Introduction to the Fundamentals of Atmospheric Science Lab Credits: 1

Option C
• GGS 309 - Meteorology and Climate Credits: 3

Physics (8 credits)

Choose one 8-credit sequence from the following Mason Core: Natural Science courses, either:

• PHYS 160 - University Physics I Credits: 3
• PHYS 161 - University Physics I Laboratory Credits: 1
• PHYS 260 - University Physics II Credits: 3
• PHYS 261 - University Physics II Laboratory Credits: 1
  Or
• PHYS 243 - College Physics Credits: 3
• PHYS 244 - College Physics Lab Credits: 1
• PHYS 245 - College Physics Credits: 3
• PHYS 246 - College Physics Lab Credits: 1

Concentrations (29-50 credits)

Additionally, students must choose a concentration; details and credit requirements for each are noted below.

▲ Earth Surface Processes (EP)

This concentration focuses on a broad understanding of the physical processes and natural materials found at or near the Earth's surface that have produced the primary landforms and landscapes observed today. Fundamental concepts, methods and techniques of landscape analysis are also examined. Students choosing this concentration must complete the following coursework:

• GEOL 102 - Introductory Geology II Credits: 4 or EVPP 110 - The Ecosphere: An Introduction to Environmental Science I Credits: 4 (Mason Core: Natural Science courses)
• GEOL 302 - Mineralogy Credits: 4
- GEOL 303 - Field Mapping Techniques Credits: 3
- GEOL 306 - Soil Science Credits: 3
- GEOL 317 - Geomorphology Credits: 4 (fulfills writing intensive requirement)
- GGS 311 - Introduction to Geographic Information Systems Credits: 3

**Additional EP Courses**

Choose 10-15 credits from the following courses:

- GEOL 304 - Sedimentary Geology Credits: 4 *
- GEOL 305 - Environmental Geology Credits: 3
- GEOL 313 - Hydrogeology Credits: 3
- GEOL 315 - Topics in Geology II Credits: 1-3
- GEOL 363 - Coastal Morphology and Processes Credits: 4
- GEOL 401 - Structural Geology Credits: 4
- GEOL 403 - Geochemistry Credits: 3
- GEOL 417 - Geophysics Credits: 3

* Prerequisite requires a grade of ‘C’ or better in GEOL 302 - Mineralogy

**EP Concentration Total: 31-36 credits**

▲ **Environmental Geoscience (EVGS)**

This concentration provides the tools for applying geologic information (on soils, rocks, water, weather, and landscapes) to contemporary environmental problems (including: pollution, waste management, resource extraction, natural hazards, land-use, habitat restoration, species preservation, and human health). Environmental geoscience studies the physical environment in which biological interactions take place, whereby aiding the understanding of ecology. Students choosing this concentration must complete the following coursework:

- GEOL 102 - Introductory Geology II Credits: 4 (Mason Core: Natural Science course)
- GEOL 302 - Mineralogy Credits: 4
- GEOL 305 - Environmental Geology Credits: 3 (fulfills the writing intensive requirement for only the EVGS concentration)
- GEOL 306 - Soil Science Credits: 3
- GEOL 313 - Hydrogeology Credits: 3
- GEOL 320 - Geology of Earth Resources Credits: 3
- GEOL 321 - Geology of Energy Resources Credits: 3

**Additional EVGS Courses**

Choose 3 credits from the following:

- GEOL 403 - Geochemistry Credits: 3
- CHEM 427 - Aquatic Environmental Chemistry Credits: 3

**Additional EVGS Courses (continued)**

Choose 3 credits from the following:
• EVPP 336 - Human Dimensions of the Environment Credits: 3
• EVPP 361 - Introduction to Environmental Policy Credits: 3

Additional EVGS Courses (continued)

Choose 6-12 credits from the following:

• CLIM 101 - Global Warming: Weather, Climate, and Society Credits: 3 (Mason Core: Natural Science course)
• CLIM 412 - Physical Oceanography Credits: 3
• GEOL 304 - Sedimentary Geology Credits: 4
• EVPP 201 - Environment and You: Issues for the Twenty-First Century Credits: 3
• EVPP 336 - Human Dimensions of the Environment Credits: 3
• EVPP 361 - Introduction to Environmental Policy Credits: 3
• EVPP 432 - Energy Policy Credits: 3
• EVPP 436 - The Human Dimensions of Global Climate Change Credits: 3
• GGS 302 - Global Environmental Hazards Credits: 3
• GGS 311 - Introduction to Geographic Information Systems Credits: 3
• GGS 322 - Issues in Global Change Credits: 3
• PHYS 331 - Fundamentals of Renewable Energy Credits: 3
• CONF 101 - Conflict and Our World Credits: 3
• INTS 211 - Introduction to Conservation Studies Credits: 3-6
• PRLS 300 - People with Nature Credits: 3
• PRLS 402 - Human Behavior in Natural Environments Credits: 3

EVGS Concentration Total: 35-41 credits

▲ Geology (GEOL)

This concentration is fashioned after traditional geology bachelor's degrees. It allows graduates to be employed as geologists in the field or to pursue graduate studies in geology. Students choosing this concentration must complete the following coursework:

• GEOL 102 - Introductory Geology II Credits: 4 (Mason Core: Natural Science course)
• GEOL 302 - Mineralogy Credits: 4
• GEOL 304 - Sedimentary Geology Credits: 4 *
• GEOL 308 - Igneous and Metamorphic Petrology Credits: 4 *
• GEOL 312 - Invertebrate Paleontology Credits: 4
• GEOL 317 - Geomorphology Credits: 4 (fulfills writing intensive requirement)
• GEOL 401 - Structural Geology Credits: 4
• GEOL 404 - Geological Field Techniques Credits: 1-6 (6 credits required. A 6-credit geology field camp may be substituted for this requirement, see advisor for details)

* Prerequisite requires a grade of 'C' or better in GEOL 302 - Mineralogy

GEOL Concentration Total: 34 credits

▲ Oceanography and Estuarine Science (OEST)

This concentration provides students with a comprehensive knowledge of oceanography. Additional coursework in physical and chemical oceanography give insight into the aquatic environment and its link to both ecosystems and climate. Within the
concentration, students can choose an open ocean or coastal ocean option. The curriculum will emphasize local and regional case studies, in particular the Chesapeake Bay. The program will provide students with the basic training required to allow them to obtain entry level positions in oceanographic and estuarine career tracks or an appropriate graduate degree program. Students choosing this concentration must complete the following coursework:

- CLIM 412 - Physical Oceanography Credits: 3 or GEOL 412 - Physical Oceanography Credits: 3
- GEOL 102 - Introductory Geology II Credits: 4 (Mason Core: Natural Science course)
- GEOL 458 - Chemical Oceanography Credits: 3 or CHEM 458 - Chemical Oceanography Credits: 3

Additional OEST Courses

Choose one of the following 8-credit sequences:

- BIOL 103 - Introductory Biology I Credits: 4 (Mason Core: Natural Science course)
- BIOL 104 - Introductory Biology II Credits: 4 (Mason Core: Natural Science course)
  Or
- BIOL 213 - Cell Structure and Function Credits: 4 (Mason Core: Natural Science course)
- BIOL 303 - Animal Biology Credits: 4
  Or
- EVPP 110 - The Ecosphere: An Introduction to Environmental Science I Credits: 4 (Mason Core: Natural Science course)
- EVPP 111 - The Ecosphere: An Introduction to Environmental Science II Credits: 4 (Mason Core: Natural Science course)

Open Ocean or Coastal Ocean

Choose one of the following options:

**Open Ocean Option**

- GEOL 364 - Marine Geology Credits: 3
- BIOL 449 - Marine Ecology Credits: 3
- Choose three additional courses from the electives list below (minimum of 9 credits)

**Coastal Ocean Option**

- GEOL 363 - Coastal Morphology and Processes Credits: 4
- EVPP 581 - Estuarine and Coastal Ecology Credits: 3
- Choose three additional courses from the electives list below (minimum of 9 credits)

Electives List

- GEOL 302 - Mineralogy Credits: 4
- GEOL 304 - Sedimentary Geology Credits: 4
- GEOL 308 - Igneous and Metamorphic Petrology Credits: 4
- GEOL 312 - Invertebrate Paleontology Credits: 4
- GEOL 363 - Coastal Morphology and Processes Credits: 4
- GEOL 364 - Marine Geology Credits: 3
- GEOL 565 - Paleooceanography Credits: 3
- BIOL 440 - Field Biology Credits: 0-4 (when topic is Coral Reef Ecology)
- BIOL 449 - Marine Ecology Credits: 3
• EVPP 350 - Freshwater Ecosystems Credits: 4
• EVPP 377 - Applied Ecology Credits: 3
• EVPP 419 - Marine Mammal Biology and Conservation Credits: 3
• EVPP 581 - Estuarine and Coastal Ecology Credits: 3
• EVPP 582 - Estuarine and Coastal Ecology Laboratory Credits: 1
• INTS 395 - Field-Based Work Credits: 1-18 (when topic is Exploring Underwater Ecology)
  Additional recommended course:
• RECR 161 - Scuba Diving: Basic Credits: 2

OEST Concentration Total: 33-37 credits

▲ Paleontology (PLEO)

This concentration focuses on a broad understanding of Earth's history and the evolution of life on Earth as revealed through the fossil record. Fundamental concepts, methods and techniques of historical geology and paleontological data and analysis are also examined. This concentration may not be taken in conjunction with the paleontology minor. Be aware that some of the courses below may have additional prerequisites. Students choosing this concentration must complete the following coursework:

• GEOL 102 - Introductory Geology II Credits: 4
• GEOL 302 - Mineralogy Credits: 4
• GEOL 304 - Sedimentary Geology Credits: 4
• GEOL 312 - Invertebrate Paleontology Credits: 4
• GEOL 334 - Vertebrate Paleontology Credits: 4
• BIOL 103 - Introductory Biology I Credits: 4 or BIOL 213 - Cell Structure and Function Credits: 4

Additional Geology Courses

Choose 9-10 credits from the following courses:

• GEOL 306 - Soil Science Credits: 3
• GEOL 317 - Geomorphology Credits: 4
• GEOL 332 - Paleoecology Credits: 3
• GEOL 364 - Marine Geology Credits: 3
• GEOL 403 - Geochemistry Credits: 3
• GEOL 412 - Physical Oceanography Credits: 3
• GEOL 458 - Chemical Oceanography Credits: 3
• GEOL 565 - Paleoceanography Credits: 3

Additional Biology Course

Choose 3-5 credits from the following courses:

• BIOL 310 - Biodiversity Credits: 3 and BIOL 330 - Biodiversity Lab and Recitation Credits: 2
• BIOL 320 - Comparative Chordate Anatomy Credits: 4
• BIOL 331 - Vertebrate Zoology Credits: 4
• BIOL 374 - Biogeography: Space, Time, and Life Credits: 3 or GGS 321 - Biogeography Credits: 3
• BIOL 468 - Vertebrate Natural History Credits: 4 or EVPP 468 - Vertebrate Natural History Credits: 4
• BIOL 470 - Dinosaur Biology Credits: 3
BIOL 471 - Evolution Credits: 3

PLEO Concentration Total: 36-39 credits

Mason Core and Elective Credits (29-51 credits)

In order to meet a minimum of 120 credits, this degree requires additional credits (specific credit counts by concentration are shown below), which may be applied towards any remaining Mason Core requirements (outlined below). Requirements for Bachelor's Degrees, and elective courses. Students are strongly encouraged to consult with their advisors to ensure that they fulfill all requirements.

- ESE concentration without Teacher Licensure: 50-51 credits
- ESE concentration with Teacher Licensure: 29-30 credits
- EP concentration: 43-49 credits
- EVGS concentration: 38-45 credits
- GEOL concentration: 45-46 credits
- PLEO concentration: 40-44 credits
- OEST concentration: 42-47 credits

Mason Core

Please note that some Mason Core requirements may already be fulfilled by the major requirements listed above.

Expand each item below for a link to specific course lists for each category:

Foundation Requirements (15-19 credits)

- Mason Core UWCU - Written Communication Credits: 6
- Mason Core UOC - Oral Communication Credits: 3
- Mason Core UQR - Quantitative Reasoning Credits: 3
- Mason Core UITC - Information Technology Credits: 3-7

Core Requirements (22 credits)

- Mason Core UFA - Arts Credits: 3
- Mason Core UGU - Global Understanding Credits: 3
- Mason Core ULIT - Literature Credits: 3
- Mason Core UNSL - Natural Science Credits: 7
- Mason Core USBS - Social and Behavioral Sciences Credits: 3
- Mason Core UWC - Western Civilization/World History Credits: 3

Synthesis/Capstone Requirement (minimum 3 credits)

- Mason Core USYN - Synthesis/Capstone Credits: minimum 3

Degree Total: Minimum 120 credits
Doctor of Philosophy

Climate Dynamics, PhD

Banner Code:  SC-PHD-CLIM

College: College of Science
Department: Atmospheric, Oceanic and Earth Sciences The mission of this program is to train the next generation of scientists in climate dynamics and related fields. Through a comprehensive grounding in classwork, our students learn about how the atmosphere, ocean, and land surface work together to determine the climate. In collaboration with internationally-known scientists, students conduct independent work to further our understanding of climate, how it varies, and how much of it we can predict. Tools in the program include cutting-edge climate models, superb computing facilities, sophisticated statistical techniques, and comprehensive data sets. Our graduates have gone on to work at top laboratories and universities.

Understanding climate variability and predictability poses difficult mathematical, computational, and observational questions that have generated increasing intellectual excitement in recent years. Climate variability has important ramifications for society, from planning for next year's electrical demand and forecasting agricultural production to answering complex questions involving long-term change in global climate, sea level, and biodiversity. While it is impossible to predict day-to-day weather more than a few weeks in advance, progress in predicting El Niño supports the idea that seasonal averages of temperature, rainfall, and other factors may be at least partly predictable months or even years in advance. Likewise, there is a strong scientific basis for predicting long-term changes in global climate due to changing greenhouse gas concentrations.

Climate dynamics faculty members have a blend of expertise in dynamics, statistics, and computational methods. They are heavily involved with national and international collaborations. Faculty members and students work closely with scientists at the Center for Ocean-Land-Atmosphere Studies (COLA), a national leader in climate modeling.

Faculty research focuses on the areas of climate prediction and predictability, climate variability, coupled ocean-atmosphere-land dynamics, and dynamical systems and retrospective analysis. Recent research topics include predictability of weather and climate; modeling of the complex climate system; El Niño dynamics; monsoons; atmosphere-ocean interaction; land-climate interaction; decadal climate variability; ocean circulation theory; and climate change.

This has been designated a Green Leaf program. For further information, please visit Green Leaf Programs and Courses.

Admission Requirements

Applicants should have demonstrated a high aptitude for quantitative reasoning, applied mathematics, and physical science. Applicants should have an undergraduate degree from a regionally accredited institution with a GPA of at least 3.00 in undergraduate work, and a GRE verbal plus quantitative score of 301 (1,100 on the old scale). To apply, prospective students should submit a completed Mason graduate application, a current résumé, three letters of recommendation, an expanded goals statement, and two copies of official transcripts from each college and graduate institution attended. An official report of scores obtained on the GRE-GEN should also be officially reported by ETS. The GRE requirement for admission to the doctoral programs can be waived if the student holds a master's degree from a regionally accredited U.S. institution. TOEFL scores are required of all international applicants who have not completed a master's degree in the United States.

Reduction of Credit

For students entering the doctoral program with a master's degree in a related field from a regionally accredited institution, the number of required credits may be reduced up to 30 credits, subject to approval of the program faculty and the college's associate dean for student affairs. See the Reduction of Credits section of this catalog for more information.
Degree Requirements

In addition to the coursework as outlined below, students must fulfill all Requirements for Doctoral Degrees.

Doctoral Coursework (48 credits)

Fundamental Climate Science Courses (15 credits)

- CLIM 710 - Introduction to Physical Climate System Credits: 3
- CLIM 711 - Introduction to Atmospheric Dynamics Credits: 3
- CLIM 712 - Physical and Dynamical Oceanography Credits: 3
- CLIM 714 - Land-Climate Interactions Credits: 3
- CLIM 751 - Predictability and Prediction of Weather and Climate Credits: 3

Core Computational Courses (9 credits)

- CSI 690 - Numerical Methods Credits: 3
- CLIM 715 - Numerical Methods for Climate Modeling Credits: 3
- CLIM 762 - Statistical Methods in Climate Research Credits: 3

Climate Seminar (3 credits)

- CLIM 991 - Climate Dynamics Seminar Credits: 1 (taken three times)

Electives (21 credits)

- 21 credits of electives, including up to 3 credits of CLIM 796 - Directed Reading and Research or CLIM 996 - Doctoral Reading and Research

Qualifying Exams

After completing the fundamental climate science courses, students take a two-part qualifying exam that includes core and specialty components. The core component is administered by an examination committee. After successfully completing the core component exam, students take the exam for the specialty component, which is administered by the dissertation committee that students typically form by the spring semester of their second year.

Advancement to Candidacy

Following successful completion of both parts of the qualifying exam, students present a written dissertation proposal to the committee. Students may enroll in CLIM 998 to complete this effort. After approval of the dissertation proposal, students are formally advanced to doctoral candidacy.

Dissertation Research (24 credits)
No more than 24 combined credits from CLIM 998 and CLIM 999 may be applied toward satisfying doctoral degree requirements, with no more than 21 credits of CLIM 998.

- CLIM 998 - Doctoral Dissertation Proposal Credits: 1-12
- CLIM 999 - Doctoral Dissertation Credits: 1-12 (minimum 3 credits)

**Dissertation Research and Defense**

After approval of the dissertation proposal, students are formally advanced to doctoral candidacy and produce the dissertation while taking CLIM 999. The degree's requirements will be fulfilled upon completion of the required coursework and approval of a dissertation that makes an original and significant contribution to the field.

**Degree Total: 72 credits**

**Master of Science**

**Earth Systems Science, MS (AOES)**

**Banner Code: SC-MS-ESSC**

**College: College of Science**

**Departments: Geography and Geoinformation Science and Atmospheric, Oceanic and Earth Sciences** The program addresses the growing demand for trained professionals in the Earth sciences. The degree emphasizes a research-oriented, global systems approach to studying the Earth and its systems— the atmosphere, the hydrosphere, and the lithosphere, including their interrelationships and interactions with the biosphere. Emphasis is on the observation, measurement, and analysis of Earth's systems. Most student research projects and theses will relate to geologic and geographic topics, however studies of related topics in Earth science are welcome. Students completing the program are qualified to pursue careers that require knowledge of the basics of Earth systems science and the requisite tools, specifically pertaining to the area of Earth science that they choose to investigate. Students are encouraged to undertake a master's thesis but may choose a research project. In the latter case, students must pass a comprehensive exam.

**Admission Requirements**

Applicants to all graduate programs at George Mason University must meet the admissions standards and Graduate Admission Policies as specified in the Admissions section of this catalog. Applicants to the Earth Systems Science, MS should have earned a BS degree in atmospheric, Earth, environmental, geological, geographical, ocean, or physical science. Previous coursework should include two semesters each of calculus, chemistry, and physics, and one semester of statistics. Applicants should have a minimum GPA of 3.00 in their undergraduate degree.

To apply, prospective students should complete the George Mason University Graduate Application. Official transcripts from each college and graduate institution attended, a current résumé, and a goals statement are required. Applicants also need three letters of recommendation and an official report of scores obtained on the GRE-GEN. The GRE requirement for admission may be waived if the student holds a master's degree from a regionally accredited U.S. institution. TOEFL scores are required of all international applicants.

**Degree Requirements**
Candidates must successfully complete 30 credits outlined below, being mindful that 10 of these credits must be GGS courses and 10 of these credits must be GEOL/CLIM courses ("Culminating Experience" credits do not count towards this requirement):

**Earth Science Core (9 credits)**

Choose one course from each of the following groups:

**Atmosphere**
- CLIM 710 - Introduction to Physical Climate System Credits: 3
- CLIM 714 - Land-Climate Interactions Credits: 3
- GEOL 532 - Paleoclimatology Credits: 3
- GGS 670 - Introduction to Atmosphere and Weather Credits: 3
- PHYS 575 - Atmospheric Physics I Credits: 3

**Hydrosphere**
- CLIM 512 - Physical Oceanography Credits: 3
- CLIM 712 - Physical and Dynamical Oceanography Credits: 3
- GEOL 513 - Hydrogeology Credits: 3
- GGS 656 - The Hydrosphere Credits: 3

**Lithosphere**
- GEOL 506 - Soil Science Credits: 3
- GGS 657 - The Lithosphere Credits: 3 or GEOL 601 - The Lithosphere Credits: 3

**Techniques (6 credits)**

Select two courses from the following:
- GGS 553 - Geographic Information System Credits: 3
- GGS 560 - Quantitative Methods Credits: 3
- GGS 579 - Remote Sensing Credits: 3
- GGS 680 - Earth Image Processing Credits: 3
- GGS 754 - Earth Science Data and Advanced Data Analysis Credits: 3
- Courses can be substituted with advisor approval.

**Colloquium (2 credits)**
- GEOL 536 - Paleontology Seminar Credits: 1-2 or GEOL 792 - Seminar in Earth Systems Science, Geology, & Earth Science Credits: 1 or CLIM 991 - Climate Dynamics Seminar Credits: 1
- GGS 900 - Geography and Geoinformation Science Colloquium Credits: 1

**Electives (10 credits)**
Complete 10 credits of other CLIM, GEOL, GGS, or EVPP courses at the 500 to 900-level (excluding 700, 798, and 799 courses).

**Culminating Experience (3 credits)**

Choose the culminating experience of either a thesis or a project (either must total 3 credits):

**Thesis**

- GGS 799 - Thesis Credits: 1-6 or GEOL 799 - Master's Thesis in Earth Systems Science Credits: 1-6 or CLIM 799 - Master's Thesis in Climate Credits: 1-6

**Project**

- GGS 700 - Comprehensive Exam Credits: 1 or GEOL 700 - Comprehensive Exam Credits: 1 or CLIM 700 - Climate Comprehensive Exam Credits: 1 and
- GGS 798 - Research Project in Earth Systems Science Credits: 1-6 or GEOL 798 - Master's Research Project in Earth Systems Science Credits: 1-6 or CLIM 798 - Master's Climate Research Project Credits: 1-6

**Degree Total: 30 credits**

**Non-Degree**

**Atmospheric Science Minor**

**Banner Code:** ATMS

**College: College of Science**

**Department: Atmospheric, Oceanic and Earth Sciences** Topics include weather forecasting, climate change, and the predictability of coupled ocean-atmosphere-land-variations. Students in physics, math, engineering, and computational sciences may be attracted to this minor because it provides a compelling application of the fundamental methods of analysis learned in their major. Such students are ideal candidates for research in atmospheric science and climate dynamics; the minor will facilitate entry into graduate studies in these fields.

Students in Earth science, geography and geoinformation science, and environmental science may find this minor useful because the atmosphere is an important influence on geography, ecosystems, geological strata, and plays an important role in global change.

This has been designated a Green Leaf program. For further information, please visit Green Leaf Programs and Courses.

**Minor Requirements**

Eight credits of coursework must be unique to the minor. For policies governing all minors, see the Undergraduate Policies section of this catalog.

**Core Courses (11 credits)**

- CLIM 101 - Global Warming: Weather, Climate, and Society Credits: 3
• CLIM 111 - Introduction to the Fundamentals of Atmospheric Science Credits: 3
• CLIM 112 - Introduction to the Fundamentals of Atmospheric Science Lab Credits: 1
• CLIM 301 - Weather Analysis and Prediction Credits: 4

Electives (6 credits)

Choose from:

• CLIM 314 - Severe and Extreme Weather Credits: 3 or GGS 314 - Severe and Extreme Weather Credits: 3
• CLIM 408 - Senior Research Credits: 3
• CLIM 412 - Physical Oceanography Credits: 3
• CLIM 438 - Atmospheric Chemistry Credits: 3 or CHEM 438 - Atmospheric Chemistry Credits: 3
• PHYS 475 - Atmospheric Physics Credits: 3

Minor Total: 17 credits

Earth Science Minor

Banner Code: ESCI

College: College of Science
Department: Atmospheric, Oceanic and Earth Sciences This has been designated a Green Leaf program. For further information, please visit Green Leaf Programs and Courses.

Students may not receive both the Geology Minor and the Earth Science Minor.

Minor Requirements

To receive this minor, students must successfully complete 18-19 credits with a minimum GPA of 2.00. Eight credits of coursework must be unique to the minor. For policies governing all minors, see the Undergraduate Policies section of this catalog.

Core Courses (10-11 credits)

• GEOL 101 - Introductory Geology I Credits: 4
• GEOL 309 - Introduction to Oceanography Credits: 3 or BIOL 309 - Introduction to Oceanography Credits: 3

Core Courses (continued)

Choose one of the following options:

Option One

• CLIM 111 - Introduction to the Fundamentals of Atmospheric Science Credits: 3
• CLIM 112 - Introduction to the Fundamentals of Atmospheric Science Lab Credits: 1

Option Two
• GGS 309 - Meteorology and Climate Credits: 3

Electives (8 credits)
• Choose 8 credits of geology electives

Minor Total: 18-19 credits

Geology Minor

Banner Code: GEOL

College: College of Science
Department: Atmospheric, Oceanic and Earth Sciences For policies governing all minors, see the Undergraduate Policies section of this catalog.

This has been designated a Green Leaf program. For further information, please visit Green Leaf Programs and Courses.

Minor Requirements

To receive the minor, students must successfully complete 20 credits with a minimum GPA of 2.00. Eight credits of coursework must be unique to the minor.

Geology Courses (12 credits)

• GEOL 101 - Introductory Geology I Credits: 4
• GEOL 102 - Introductory Geology II Credits: 4
• GEOL 302 - Mineralogy Credits: 4

Additional Geology Courses (8 credits)

Choose from:

• GEOL 304 - Sedimentary Geology Credits: 4 *
• GEOL 308 - Igneous and Metamorphic Petrology Credits: 4 *
• GEOL 312 - Invertebrate Paleontology Credits: 4
• GEOL 317 - Geomorphology Credits: 4
• GEOL 401 - Structural Geology Credits: 4
* Students must achieve a grade of 2.00 or better in GEOL 302 before taking GEOL 304 or GEOL 308.

Minor Total: 20 credits

Ocean and Estuarine Science Minor

Banner Code: OES
College: College of Science
Department: Atmospheric, Oceanic and Earth Sciences To receive this minor, students must successfully complete 18-22 credits with a minimum GPA of 2.00. Eight credits of coursework must be unique to the minor.

For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

Core Requirements (9-10 credits)

- GEOL 309 - Introduction to Oceanography Credits: 3
  And two of the following courses:
- CLIM 412 - Physical Oceanography Credits: 3
- GEOL 363 - Coastal Morphology and Processes Credits: 4 or EVPP 363 - Coastal Morphology and Processes Credits: 4
- GEOL 364 - Marine Geology Credits: 3
- GEOL 458 or CHEM 458 - Chemical Oceanography Credits: 3

Additional Courses (9-12 credits)

Courses taken to satisfy the core requirements above cannot be repeated to count towards the additional courses requirement.

- BIOL 449 - Marine Ecology Credits: 3
- BIOL 450 - Marine Conservation or EVPP 421 - Marine Conservation Credits: 3
- BIOL 454 - Marine Mammal Biology and Conservation Credits: 3 and BIOL 455 - Marine Mammal Biology and Conservation Field Course Credits: 1* or EVPP 419 - Marine Mammal Biology and Conservation Credits: 3 and EVPP 420 - Marine Mammal Biology and Conservation Field Course Credits: 1*
- CLIM 101 - Global Warming: Weather, Climate, and Society Credits: 3
- CLIM 412 - Physical Oceanography Credits: 3
- GEOL 304 - Sedimentary Geology Credits: 4
- GEOL 308 - Igneous and Metamorphic Petrology Credits: 4
- GEOL 312 - Invertebrate Paleontology Credits: 4
- GEOL 363 or EVPP 363 - Coastal Morphology and Processes Credits: 4
- GEOL 364 - Marine Geology Credits: 3
- GEOL 458 or CHEM 458 - Chemical Oceanography Credits: 3
- BIOL 440 - Field Biology Credits: 0-4 (up to 4 credits of only marine or estuarine-oriented field courses)
- EVPP 536 - The Diversity of Fishes Credits: 3
- EVPP 350 - Freshwater Ecosystems Credits: 4
- EVPP 419 - Marine Mammal Biology and Conservation Credits: 3 and EVPP 420 - Marine Mammal Biology and Conservation Field Course Credits: 1*
- EVPP 581 - Estuarine and Coastal Ecology Credits: 3 and EVPP 582 - Estuarine and Coastal Ecology Laboratory Credits: 1*
- INTS 495 - Field-Based Work Credits: 1-18 (up to 4 credits of only marine or estuarine-oriented field courses)

Notes:
RECR 161 - Scuba Diving: Basic is strongly recommended, but is not required.

*If chosen, students must take both lecture and lab for a total of 4 credits.

Minor Total: 18-22 credits

Paleontology Minor

Banner Code: PLEO

College: College of Science
Department: Atmospheric, Oceanic and Earth Sciences

For policies governing all minors, see the Undergraduate Policies section of this catalog.

This has been designated a Green Leaf program. For further information, please visit Green Leaf Programs and Courses.

Minor Requirements

To receive this minor, students must successfully complete 18-21 credits with a minimum GPA of 2.00. Eight credits of coursework must be unique to the minor.

Required Core (12 credits)

- GEOL 102 - Introductory Geology II Credits: 4
- GEOL 312 - Invertebrate Paleontology Credits: 4
- GEOL 334 - Vertebrate Paleontology Credits: 4 or BIOL 334 - Vertebrate Paleontology Credits: 4

Electives (6-9 credits)

Choose two courses from the list below or choose Option One, Option Two, Option Three, or Option Four:

Note: Many of the courses below have additional prerequisites beyond the required core courses above; please check the individual courses carefully.

- GEOL 304 - Sedimentary Geology Credits: 4
- GEOL 364 - Marine Geology Credits: 3
- GGS 321 - Biogeography Credits: 3 or BIOL 374 - Biogeography: Space, Time, and Life Credits: 3
- BIOL 377 - Applied Ecology Credits: 3
- BIOL 470 - Dinosaur Biology Credits: 3
- BIOL 471 - Evolution Credits: 3
- BIOL 468 - Vertebrate Natural History Credits: 4 or EVPP 468 - Vertebrate Natural History Credits: 4

Option One

- BIOL 310 - Biodiversity Credits: 3 and BIOL 330 - Biodiversity Lab and Recitation Credits: 2

And choose one of the following:
• BIOL 320 - Comparative Chordate Anatomy Credits: 4  
• BIOL 322 - Developmental Biology Credits: 3 and BIOL 323 - Lab for Developmental Biology Credits: 1  
• BIOL 331 - Invertebrate Zoology Credits: 4  
• BIOL 332 - Insect Biology Credits: 4

Option Two

• BIOL 308 - Foundations of Ecology and Evolution Credits: 5  
• BIOL 468 - Vertebrate Natural History Credits: 4 or EVPP 468 - Vertebrate Natural History Credits: 4

Option Three

• GEOL 309 - Introduction to Oceanography Credits: 3 or BIOL 309 - Introduction to Oceanography Credits: 3  
• EVPP 419 - Marine Mammal Biology and Conservation Credits: 3

Option Four

• BIOL 305 - Biology of Microorganisms Credits: 3  
• BIOL 407 - Microbial Diversity Credits: 4

Minor Total 18-21 credits

Biology

Phone: 703-993-1050  
Web: biology.gmu.edu

Faculty

Chair: Rockwood  
Assistant Chairs: Grant, Weeks  
Director of Undergraduate Studies: Polayes  
Director of Medical Laboratory Science Program: Verhoeven  
Professors: Andalibi, Gillevet, Lawrey, Rockwood  
Associate Professors: Birchard, Christensen, Edwards, Forkner, Grant, Weeks  
Term Professor: Polayes  
Term Associate Professors: Kocache, Luther, Madden, Tondi, Verhoeven  
Term Assistant Professors: Crerar, Davis, Fondufe, Laemmerzahl, Masterson, Olmo, Scherer, Schwabach  
Adjunct Faculty: Beck, Buckley-Beason, Einhorn, Guo, Hermoso, Hunnell, Jones, Lopez-Ocasio, Monk, Munse, Skacel, Starolis, Tomson, Van der Ham

The Department of Biology collaborates with scientists across many disciplines, such as the School of Systems Biology and the Environmental Science and Policy Department to offer a broad spectrum of coursework in the biological sciences to biology majors as well as to students in other departments, schools, and colleges.

Courses

The Department of Biology offers all undergraduate courses designated BIOL and MLAB in the Courses section of this catalog.

Undergraduate Degree Programs

The bachelor's degree programs in biology provide a sound liberal arts education with substantial experience in quantitative and analytical thought, along with preparation for a related profession. In addition to ensuring the strong background necessary for graduate study in the many fields of biological science, the broad range of courses available at Mason allow students to develop careers in many areas, including secondary school teaching, environmental management, microbiology, molecular biology, biotechnology, genetics, and natural history. Alternatively, students may prepare for postgraduate studies in medicine, dentistry, veterinary medicine, wildlife management, fisheries biology, or marine science.

The department also offers the Medical Laboratory Science, BS.

Additional information can be found at the Department of Biology's website or by visiting the department in Exploratory Hall, Suite 1200.

Graduate Degree Programs

The Biology, MS is offered by the School of Systems Biology in the College of Science. The Department of Biology supports the concentration in Evolutionary Biology within the MS degree. Students interested in this concentration should consult the Department of Biology's website for a list of faculty and their research interests.

Advising

All biology majors are strongly encouraged to see an academic advisor regularly to help in planning their schedule so that they can graduate on time. Biology majors should see an advisor for permission to register prior to their first semester, again after completing 60 credits, and lastly after completing 90 credits.

Medical laboratory science majors must see the director of the medical laboratory science program to obtain permission to register each semester.

Students returning from suspension are required to meet with the director of undergraduate studies or designee prior to being allowed to register.

For more information on advising or to set up an appointment, visit the department's website.

Residency Requirement for Transfer Students

Students majoring in biology are required to complete 16 credits in the major at the 300 and 400 levels at Mason in addition to meeting the university residency requirement of at least 30 credits at Mason.
Policy on Using Biology Program Laboratories

Only authorized experiments and exercises may be carried out in any research or teaching laboratory and must be done under the supervision of a university faculty or staff member. No unauthorized work is allowed in any laboratory.

Policy on Using Organisms in Classes

Direct observations of actual organisms are considered an essential part of learning biology at all levels. Direct observations of organisms may involve the use of living or preserved specimens, dissections of organisms or parts of organisms, and microscopic examination of organisms or parts of organisms. All use of live animals conforms to National Institutes of Health guidelines for the use and care of laboratory animals. Activities specified above may be a required part of a course and thus serve as a basis for grading in the course. Any questions about the administration of this policy should be directed to the course coordinator or instructor.

Honors Program in Biology

Admission Requirements

Minimum requirements for invitation:

- GPA in biology courses must be 3.33 or better
- GPA in supporting requirements (math and other science) must be 3.00 or better
- Grade of ‘B’ or better in BIOL 213

Students should apply for admission to the Honors Program during their first or second year at the university. Contact the Department of Biology for information on applying.

Retention Requirements

Students in honors biology must maintain a biology GPA of 3.33 or better and a supporting GPA of 3.00 or better from the time they have accumulated 30 hours and thereafter. Students who fall below this standard will be given a one semester probationary period in which to bring their GPA back up to the minimum standard.

Requirements to Graduate with Biology Honors

Students are required to take 6 to 8 credits in honors courses in BIOL including three semesters of BIOL 494 or two semesters of BIOL 494 and one semester of BIOL 493. BIOL 498 may count towards one of the semester requirements of BIOL 494. The GPA requirements are as follows:

- Minimum 3.33 GPA in honors biology courses
- Minimum 3.33 GPA in biology requirements
- Minimum 3.00 GPA in supporting requirements
- Minimum 3.00 GPA overall

Writing-Intensive Requirement

Mason requires all students to complete at least one course designated as "writing intensive" in their majors at the 300-level or above. Students majoring in biology fulfill this requirement by successfully completing BIOL 308. Medical laboratory science majors fulfill the requirement by completing MLAB 300.
Minor in Biology

Candidates for the minor in biology must complete 19-21 credits in biology with a minimum GPA of 2.00. A grade of "C" or better must be earned in BIOL 213 before a student can advance to upper division courses. Note: eight credits of coursework must be unique to the minor. For policies concerning minors, see the Undergraduate Policies section of this catalog.

Premedical, Predental, Prepharmacy, and Preveterinary Students

Web: prehealth.gmu.edu

Many students planning to enter medical, dental, pharmacy, veterinary, optometry, or other health professional schools choose to pursue a major in biology. These students should consult the health professions advising web site on required coursework and overall preparation.

Teacher Licensure

Students who wish to become teachers should pursue either the Biology, BA or the Biology, BS in addition to obtaining teaching certificates through the College of Education and Human Development. For more information, visit the Graduate School of Education's website.

Biology for Non-majors

Students who are not majoring in science or mathematics and wish to fulfill their natural science requirement may enroll in BIOL 103 and/or BIOL 104. With permission of the instructor, non-majors may enroll in BIOL 213 for further study. Chemistry, physics, and mathematics majors should consult their faculty advisor to determine which biology courses to take.

BS in Medical Laboratory Science

The Medical Laboratory Science, BS requires the equivalent of three years of full time professional study at the college level preceding a senior year of professional education in an affiliated school of medical laboratory sciences. All affiliated schools are accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS).

Responsibility for applying to schools of medical laboratory sciences and gaining admission rests with the student; however, guidance is provided by the medical laboratory sciences program director. Admission to medical laboratory sciences schools is selective, so candidates should strive for strong academic standing. Students who fail to gain admission to a NAACLS-approved school are unable to complete the degree program. Such students may transfer to Biology, BA or the Biology, BS without loss of credits.

Application to medical laboratory sciences schools should be initiated about a year before the desired entrance date. This fact, coupled with the large number of required courses in the pre-professional curriculum, makes it imperative that students in the program consult regularly with their faculty advisor. All medical laboratory sciences majors and prospective majors are urged to enroll in MLAB 200 as early as possible. This course provides information on the profession, as well as the educational demands placed on candidates.

Students should be aware that the senior year spent off campus requires the following special interpretation of university policies. Transfer students must present at least 16 credits of 300 to 400-level biology or chemistry coursework taken at Mason. Students may present no more than 6 credits of "D" grades in biology and chemistry courses required in three years of pre-professional study. No unsatisfactory grades may be presented for courses in the senior year of professional study. Transfer students entering with more than 45 transfer credits are often unable to complete the pre-professional phase of their program in the usual three years of full-time study.

Senior students are registered at the university through special procedures. For details, consult the program director.
In addition to satisfying the Mason Core for the BS degree and completing MLAB 200, candidates must present all courses in their pre-professional programs with a minimum GPA of 2.00. Students must earn a 'C' or better in core BIOL courses and must earn a 'C' or better in BIOL 213 in order to advance in the major. Because of the extensive professional education requirements stipulated by NAACLS, students majoring in medical laboratory sciences are exempt from the university-wide Mason Core requirement in 'Arts'.

**Major in Medical Laboratory Science as a Second Bachelor's Degree**

While the standard program for medical laboratory sciences is three years on campus followed by a fourth year at a clinical affiliate (3+1), many students elect to complete a bachelor's degree before entering the clinical program (4+1). Students who have completed the Biology, BS or Chemistry, BS at Mason and then undertake a fifth year at a clinical affiliate may be eligible for a second bachelor's degree with a major in medical laboratory science. Students wishing to receive the second degree must apply before entering their fifth year. For further information, contact a laboratory sciences advisor.

**Student Clubs**

A variety of biologically-oriented student clubs are available for students. Each club has its own website; for more information, visit the Department of Biology's website. The Biology Club invites science majors of all kinds to participate in its activities.

**Biology, Bachelor's/Accelerated Master's Degree**

Information regarding this accelerated master's program can be found in the Biology, BS/Biology, Accelerated MS section of this catalog.

**Bachelor of Arts**

**Biology, BA**

Banner Code: SC-BA-BIOL

College: College of Science

Department: Biology

Students must fulfill all Requirements for Bachelor's Degrees including the Mason Core. Additionally, the College Requirements for the BA Degree (outlined below) must also be met.

Important information and departmental policies are listed in the Department of Biology section of this catalog.

Students must complete degree requirements with:

- A minimum GPA of 2.00 in the 32 credits of BIOL courses listed below
- A minimum GPA of 2.00 in the supporting courses listed below

Additionally:

- Students may apply no more than 4 credits of BIOL 103 or BIOL 104 toward elective credit (or equivalent transfer credit at the 100 to 200-level) if taken before the successful completion of BIOL 213.
- Biology majors must earn a minimum grade of 'C' in all of the biology core courses listed below. A grade of 'C' or better must be earned in BIOL 213 in order to advance to other core requirements.
- Students may repeat BIOL 213 once, but a second time only with permission of the Department of Biology.
- Students may not count BIOL 124 and/or BIOL 125 toward any biology major requirement.
• Students who take BIOL 310 and BIOL 330 may not count BIOL 303 and/or BIOL 304 toward any biology major requirement.
• BIOL 308 meets the writing intensive requirement for this major.
• BIOL 493, BIOL 495, and BIOL 497 do not satisfy the requirements of the BA degree which state that students must complete at least one upper division course that includes a laboratory. The courses do, however, count as non-laboratory electives.

Teacher Licensure

Students majoring in biology who wish to pursue a career teaching secondary school may consider applying for the undergraduate certificate program offered by the College of Education and Human Development as an option in seeking an initial Virginia teaching license. The certificate includes current endorsement and licensure coursework embedded within your major. Students apply to add this as a secondary program during their sophomore year and complete required content and education coursework leading to initial licensure in the state of Virginia within 120 credits.

Other routes to licensure include the Biology, BA or BS/Curriculum and Instruction, Accelerated MEd (Secondary Education Biology Concentration) or select traditional Master's programs. Please contact the Undergraduate Advisor in College of Education and Human Development for more information.

Degree Requirements

Biology Core Courses (22 credits)

All candidates for the Biology, BA must complete biology core courses as follows:

• BIOL 213 - Cell Structure and Function Credits: 4 (Mason Core: Natural Science course)
• BIOL 214 - Biostatistics for Biology Majors Credits: 4
• BIOL 308 - Foundations of Ecology and Evolution Credits: 5 (fulfills writing intensive requirement)
• BIOL 310 - Biodiversity Credits: 3 and BIOL 330 - Biodiversity Lab and Recitation Credits: 2
• BIOL 311 - General Genetics Credits: 4

Biology Electives (10 credits)

• Complete 10 credits of additional biology courses
  o Of which, at least 6 credits must be upper division, and at least one of these upper division courses must include a laboratory.

Chemistry (8 credits)

• CHEM 211 - General Chemistry I Credits: 3 (Mason Core: Natural Science course) and CHEM 213 - General Chemistry Laboratory I Credits: 1
• CHEM 212 - General Chemistry II Credits: 3 (Mason Core: Natural Science course) and CHEM 214 - General Chemistry Laboratory II Credits: 1

Math (3-6 credits)

• MATH 111 - Linear Mathematical Modeling Credits: 3 or MATH 113 - Analytic Geometry and Calculus I Credits: 4 (Mason Core: Quantitative Reasoning courses), Or both
- MATH 123 - Calculus with Algebra/Trigonometry, Part A Credits: 3 and MATH 124 - Calculus with Algebra/Trigonometry, Part B Credits: 3

**Computer Science (3 credits)**

- CDS 130 - Computing for Scientists Credits: 3 (Mason Core: Information Technology course and is recommended by the Department of Biology)
- Or any course(s) that fulfills the Mason Core: Information Technology requirement

**Natural Science (6-8 credits)**

Choose from the following Mason Core: Natural Science courses:

- ASTR 103 - Astronomy Credits: 3
- ASTR 111 - Introductory Astronomy: The Solar System Credits: 3
- ASTR 113 - Introductory Astronomy: Stars, Galaxies, and the Universe Credits: 3
- GEOL 101 - Introductory Geology I Credits: 4
- GEOL 102 - Introductory Geology II Credits: 4
- PHYS 160 - University Physics I Credits: 3
- PHYS 243 - College Physics Credits: 3
- PHYS 245 - College Physics Credits: 3
- PHYS 260 - University Physics II Credits: 3

**Note**

Students expecting to enter graduate or professional school are strongly encouraged to complete:

- MATH 113 - Analytic Geometry and Calculus I and MATH 114 - Analytic Geometry and Calculus II
- CHEM 313 - Organic Chemistry and CHEM 315 - Organic Chemistry Lab I
- CHEM 314 - Organic Chemistry II and CHEM 318 - Organic Chemistry Lab II
- PHYS 243 - College Physics and PHYS 244 - College Physics Lab
- PHYS 245 - College Physics and PHYS 246 - College Physics Lab

**Mason Core, BA Requirements and Elective Credits (63-68 credits)**

In order to meet a minimum of 120 credits, this degree requires an additional 63-68 credits, which may be applied towards any remaining Mason Core requirements (outlined below), Requirements for Bachelor's Degrees, College Requirements for the BA Degree (outlined below), and elective courses. Students are strongly encouraged to consult with their advisors to ensure that they fulfill all requirements.

**College Requirements for the BA Degree**

Except where expressly prohibited, a course used to fulfill this college-level requirement may also be used simultaneously to satisfy other requirements such as Mason Core requirements, other college-level requirements, or requirements for the major. In some cases, the requirements listed below may be superseded by requirements of the degree program and the Mason Core.

**Philosophy or Religious Studies (3 credits)**
Choose any course in philosophy (PHIL) or religious studies (RELI), except for PHIL 323 and PHIL 324.

**Social and Behavioral Sciences (3 credits)**

Choose one approved Mason Core: Social and Behavioral Science course in addition to the Mason Core-required course for a total of 6 credits. The two courses used to fulfill the combined college-level and university requirements must be from different disciplines.

This requirement may be fulfilled by completing any course in ANTH, CRIM, ECON, GOVT, HIST (except HIST 100 or HIST 125), LING, PSYC, or SOCI, and the following GGS courses:

- GGS 101 - Major World Regions Credits: 3
- GGS 103 - Human Geography Credits: 3
- GGS 110 - Introduction to Geoinformation Technologies Credits: 3
- GGS 301 - Political Geography Credits: 3
- GGS 303 - Geography of Resource Conservation Credits: 3
- GGS 304 - Population Geography Credits: 3
- GGS 305 - Economic Geography Credits: 3
- GGS 306 - Urban Geography Credits: 3
- GGS 315 - Geography of the United States Credits: 3
- GGS 316 - Geography of Latin America Credits: 3
- GGS 320 - Geography of Europe Credits: 3
- GGS 325 - Geography of North Africa and the Middle East Credits: 3
- GGS 330 - Geography of the Soviet Succession States Credits: 3
- GGS 357 - Structures in Urban Governance and Planning Credits: 3
- GGS 380 - Geography of Virginia Credits: 3

**Natural Science (1 credit)**

Choose one credit in addition to the Mason Core: Natural Science requirement for a total of 8 credits. This combined college-level and university requirement must be fulfilled by completing two of any approved Mason Core: Natural Science courses that include a laboratory experience (except for BIOL 124 and BIOL 125).

**Foreign Language (0-3 credits)**

Intermediate-level proficiency in one foreign language is required. This requirement may be fulfilled by completing a course in a foreign language numbered 202, 209, or 210 (or higher-level courses taught in the language), or by achieving a satisfactory score on an approved proficiency test. Students who are already proficient in a second language may be eligible for a waiver of this requirement. Additional information on waivers can be found via the college's Office of Academic and Student Affairs.

**Non-western Culture (0-3 credits)**

Choose one approved Non-Western Culture Requirement course in addition to the course used to fulfill the Mason Core: Global Understanding requirement. A course used to fulfill the Mason Core: Global Understanding requirement may not be simultaneously used to satisfy this college-level requirement. However, a course used to fulfill this requirement may be used simultaneously to fulfill any other requirements (Mason Core requirements, college-level requirements, or requirements for the major).
Students who can document attendance at a native school in a non-western country for at least four years may request a waiver from this requirement through the CHSS Undergraduate Academic Affairs Office.

**Mason Core**

Please note that some Mason Core requirements may already be fulfilled by the major requirements listed above.

Expand each item below for a link to specific course lists for each category:

**Foundation Requirements (15-19 credits)**

- Mason Core UWCU - Written Communication Credits: 6
- Mason Core UOC - Oral Communication Credits: 3
- Mason Core UQR - Quantitative Reasoning Credits: 3
- Mason Core UITC - Information Technology Credits: 3-7

**Core Requirements (22 credits)**

- Mason Core UFA - Arts Credits: 3
- Mason Core UGU - Global Understanding Credits: 3
- Mason Core ULIT - Literature Credits: 3
- Mason Core UNSL - Natural Science Credits: 7
- Mason Core USBS - Social and Behavioral Sciences Credits: 3
- Mason Core UWC - Western Civilization/World History Credits: 3

**Synthesis/Capstone Requirement (minimum 3 credits)**

- Mason Core USYN - Synthesis/Capstone Credits: minimum 3

**Degree Total: Minimum 120 credits**

**Bachelor of Science**

**Biology, BS**

**Banner Code: SC-BS-BIOL**

**College: College of Science**

**Department: Biology** Students must fulfill all Requirements for Bachelor's Degrees including the Mason Core. Students must complete their biology coursework and the supporting requirements below with a minimum GPA of 2.00.

Additionally:

- Students may apply no more than 8 credits of BIOL 103 or BIOL 104 toward elective credit (or equivalent transfer credit at the 100 to 200-level) if taken before successful completion of BIOL 213.
• Biology majors must earn a minimum grade of 'C' in all biology core courses listed below. A grade of 'C' or better must be earned in BIOL 213 in order to advance to other core requirements.
• Students may repeat BIOL 213 once, but a second time only with permission from the Department of Biology.
• Students may not count BIOL 124 and/or BIOL 125 toward any biology major requirement.
• Students who take BIOL 310 may not count BIOL 303 and/or BIOL 304 toward any biology major requirement.
• BIOL 308 meets the writing intensive requirement for this major.
• 44 credits must be in biology coursework.
• BIOL 493, BIOL 495, and BIOL 497 do not satisfy the requirements of the BS degree which state that students must complete at least two upper division courses that include a laboratory. The courses do, however, count as non-laboratory electives.

Several optional concentrations are available; details on each can be found below.

This undergraduate program offers students the option of applying to the accelerated master's program in biology or curriculum and instruction (SECB concentration). See each listing for specific requirements.

Important information and departmental policies are listed in the Department of Biology section of this catalog.

Teacher Licensure

Students majoring in biology who wish to pursue a career teaching secondary school may consider applying for the undergraduate certificate program offered by the College of Education and Human Development as an option in seeking an initial Virginia teaching license. The certificate includes current endorsement and licensure coursework embedded within your major. Students apply to add this as a secondary program during their sophomore year and complete required content and education coursework leading to initial licensure in the state of Virginia within 120 credits.

Other routes to licensure include the Biology, BA or BS/Curriculum and Instruction, Accelerated MEd (Secondary Education Biology Concentration) or select traditional Master's programs. Please contact the Undergraduate Advisor in College of Education and Human Development for more information.

Degree Requirements

All students must complete the biology core, chemistry, physics, mathematics, and computer science courses listed below. Students then elect to complete the BS degree either with a concentration or without a concentration.

Biology Core Courses (22 credits)

• BIOL 213 - Cell Structure and Function Credits: 4 (Mason Core: Natural Science course)
• BIOL 214 - Biostatistics for Biology Majors Credits: 4
• BIOL 308 - Foundations of Ecology and Evolution Credits: 5 (fulfills writing intensive requirement)
• BIOL 310 - Biodiversity Credits: 3 and BIOL 330 - Biodiversity Lab and Recitation Credits: 2
• BIOL 311 - General Genetics Credits: 4

Chemistry (13 credits)

• CHEM 211 - General Chemistry I Credits: 3 (Mason Core: Natural Science course) and CHEM 213 - General Chemistry Laboratory I Credits: 1
• CHEM 212 - General Chemistry II Credits: 3 (Mason Core: Natural Science course) and CHEM 214 - General Chemistry Laboratory II Credits: 1
• CHEM 313 - Organic Chemistry Credits: 3
• CHEM 315 - Organic Chemistry Lab I Credits: 2
Physics (8 credits)

Choose one sequence of Mason Core: Natural Science courses:

- PHYS 243 - College Physics Credits: 3
- PHYS 244 - College Physics Lab Credits: 1
- PHYS 245 - College Physics Credits: 3
- PHYS 246 - College Physics Lab Credits: 1

Or

- PHYS 160 - University Physics I Credits: 3
- PHYS 161 - University Physics I Laboratory Credits: 1
- PHYS 260 - University Physics II Credits: 3
- PHYS 261 - University Physics II Laboratory Credits: 1

Mathematics (3-6 credits)

- MATH 111 - Linear Mathematical Modeling Credits: 3 or MATH 113 - Analytic Geometry and Calculus I Credits: 4 (Mason Core: Quantitative Reasoning courses),
- Or both

- MATH 123 - Calculus with Algebra/Trigonometry, Part A Credits: 3 and MATH 124 - Calculus with Algebra/Trigonometry, Part B Credits: 3

Computer Science (3 credits)

- CDS 130 - Computing for Scientists Credits: 3 (Mason Core: Information Technology course and is recommended by the Department of Biology)
- Or any course(s) that fulfills the Mason Core: Information Technology requirement

Biology Core and Shared Courses Total: 49-52 credits

BS without Concentration

Students who do not select an optional concentration must complete the biology core and shared courses shown above in addition to the curriculum requirements listed below.

Biology Electives (22 credits)

- Complete 22 credits of additional biology courses
  - Of which, at least 14 credits must be upper division, and at least two of the upper division courses must include a laboratory.

Additional Science Courses (3-8 credits)

Students are encouraged to consult with a biology faculty advisor to determine which option (A, B, or C) best meets their career goals.

- Option A: CHEM 314 - Organic Chemistry II Credits: 3 and CHEM 318 - Organic Chemistry Lab II Credits: 2
• **Option B:** One 3 credit chemistry course at the 300 or 400-level (not CHEM 314)

• **Option C:** GEOL 101 - Introductory Geology I Credits: 4 and GEOL 102 - Introductory Geology II Credits: 4 (Mason Core: Natural Science courses)

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**Note:**

Students expecting to enter a professional school are strongly encouraged to complete MATH 113 and MATH 114.

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**Without Concentration Total: 25-30 credits**

**BS with Concentration**

Students pursuing the degree with a concentration must complete the biology core and shared courses as shown above and the requirements for the concentration. Concentration options described below include:

- Biopsychology
- Biotechnology and Molecular Biology
- Environmental and Conservation Biology
- Microbiology

▲ **Concentration in Biopsychology (BP)**

The biopsychology concentration consists of a selection of courses designed to address the needs and interest of students who wish to study biology in more depth while simultaneously exploring psychology and neurobiology. This concentration will help prepare students for the MCAT section related to psychology and provide veterinary students with a background in animal learning/behavior.

**Biopsychology Courses (12 credits)**

- BIOL 430 - Advanced Human Anatomy and Physiology I Credits: 4
- BIOL 431 - Advanced Human Anatomy and Physiology II Credits: 4
- PSYC 372 - Physiological Psychology Credits: 3
- PSYC 373 - Physiological Psychology Laboratory Credits: 1

**Additional Psychology/Neuroscience Course (3-4 credits)**

Choose from:

- PSYC 304 - Principles of Learning Credits: 4
- PSYC 376 - Brain and Behavior Credits: 3
- PSYC 406 - Psychology of Communication Credits: 3 (Mason Core: Synthesis course)
- NEUR 327 - Cellular, Neurophysiological, and Pharmacological Neuroscience Credits: 3
- NEUR 335 - Molecular, Developmental, and Systems Neuroscience Credits: 3

**Additional Biology Courses (6-7 credits)**

Choose from:
• BIOL 305 - Biology of Microorganisms Credits: 3
• BIOL 306 - Biology of Microorganisms Laboratory Credits: 1
• BIOL 314 - Introduction to Research Design and Analysis Credits: 4
• BIOL 322 - Developmental Biology Credits: 3
• BIOL 323 - Lab for Developmental Biology Credits: 1
• BIOL 472 - Introductory Animal Behavior Credits: 3
• BIOL 473 - Introductory Laboratory in Animal Behavior Credits: 1
• BIOL 483 - General Biochemistry Credits: 4
• BIOL 537 - Ornithology Credits: 4
• BIOL 538 - Mammalogy Credits: 4

Additional Chemistry Courses (3-5 credits)

Students are encouraged to consult with a biology faculty advisor to determine which of the following options (A or B) best meets their career goals.

- **Option A:** CHEM 314 - Organic Chemistry II Credits: 3 and CHEM 318 - Organic Chemistry Lab II Credits: 2
- **Option B:** One chemistry course at the 300 or 400-level (not CHEM 314)

BP Concentration Total: 24-28 credits

▲ Concentration in Biotechnology and Molecular Biology (BTMB)

The biotechnology and molecular biology concentration consists of a selection of courses that provide essential skills to students who seek employment in the field or wish to include an applied component in their undergraduate training in biology.

Biotechnology Courses (11 credits)

• BIOL 305 - Biology of Microorganisms Credits: 3
• BIOL 306 - Biology of Microorganisms Laboratory Credits: 1
• BIOL 385 - Biotechnology and Genetic Engineering Credits: 3
• BIOL 483 - General Biochemistry Credits: 4

Additional Biology Courses (11 credits)

Of these 11 credits, at least one of the courses must include a laboratory. Choose from:

**Laboratory courses:**

• BIOL 402 - Applied and Industrial Microbiology Credits: 3 and BIOL 403 - Techniques in Applied and Industrial Microbiology Credits: 1
• BIOL 405 - Microbial Genetics Credits: 4
• BIOL 406 - Microbial Physiology and Metabolism Credits: 4
• BIOL 452 - Immunology Credits: 3 and BIOL 453 - Immunology Laboratory Credits: 1
• BIOL 486 - Molecular Biology and Biotechnology Laboratory Credits: 2

**Non-laboratory courses:**

• BIOL 314 - Introduction to Research Design and Analysis Credits: 4
• BIOL 382 - Introduction to Virology Credits: 3
• BIOL 411 - Advanced General Genetics Credits: 3
• BIOL 417 - Selected Topics in Molecular and Cellular Biology Credits: 1-4 *
• BIOL 418 - Current Topics in Microbiology Credits: 3 *
• BIOL 420 - Vaccines Credits: 3
• BIOL 421 - Genetics of Human Diseases Credits: 3
• BIOL 422 - Stem Cell Biology and Regenerative Medicine Credits: 3
• BIOL 482 - Introduction to Molecular Genetics Credits: 3
• BIOL 484 - Eukaryotic Cell Biology Credits: 3
• BIOL 497 - Special Problems in Biology Credits: 1-4 *

Note:

*Registration for BIOL 417, BIOL 418, or BIOL 497 is subject to approval by the Director of Undergraduate Studies and the Chairman of the Department of Biology.

Additional Chemistry Courses (5 credits)

• CHEM 314 - Organic Chemistry II Credits: 3
• CHEM 318 - Organic Chemistry Lab II Credits: 2

BTMB Concentration Total: 27 credits

▲ Concentration in Environmental and Conservation Biology (ESCB)

This concentration is offered to students seeking a biology degree that focuses on ecology and organismal biology and prepares them for graduate work or employment in environmental and conservation fields, such as natural resources management, fisheries, forestry, water quality management, aquatic and wetland ecology, and conservation biology. The concentration is staffed and supported by the Department of Environmental Science and Policy.

Environmental and Conservation Biology (6 credits)

• BIOL 318 - Conservation Biology Credits: 3
• BIOL 377 - Applied Ecology Credits: 3

Biology Electives (16 credits)

Of which, two courses must be selected from the list below and must have either: 2 laboratory courses or 1 laboratory course and 1 field course (consult with an advisor for guidance).

Choose from:

• BIOL 309 - Introduction to Oceanography Credits: 3
• BIOL 314 - Introduction to Research Design and Analysis Credits: 4
• BIOL 326 - Animal Physiology Credits: 3
• BIOL 331 - Invertebrate Zoology Credits: 4
• BIOL 332 - Insect Biology Credits: 4
• BIOL 344 - Plant Diversity and Evolution Credits: 4
• BIOL 345 - Plant Ecology Credits: 4
• BIOL 350 - Freshwater Ecosystems Credits: 4
- BIOL 355 - Ecological Engineering and Ecosystem Restoration Credits: 4
- BIOL 379 - RS: Ecological Sustainability Credits: 4
- BIOL 440 - Field Biology Credits: 0-4
- BIOL 446 - Ecological and Evolutionary Physiology Credits: 3
- BIOL 449 - Marine Ecology Credits: 3
- BIOL 450 - Marine Conservation Credits: 3
- BIOL 454 - Marine Mammal Biology and Conservation Credits: 3
- BIOL 455 - Marine Mammal Biology and Conservation Field Course Credits: 1
- BIOL 457 - Reproductive Strategies Credits: 3
- BIOL 459 - Fungi and Ecosystems Credits: 3
- BIOL 468 - Vertebrate Natural History Credits: 4
- BIOL 472 - Introductory Animal Behavior Credits: 3 and BIOL 473 - Introductory Laboratory in Animal Behavior Credits: 1
- BIOL 480 - The Diversity of Fishes Credits: 3

Additional Science Courses (3-8 credits)

Students are encouraged to consult with a biology faculty advisor to determine which of the following options (A, B, or C) best meets their career goals.

- **Option A:** CHEM 314 - Organic Chemistry II Credits: 3 and CHEM 318 - Organic Chemistry Lab II Credits: 2
- **Option B:** One chemistry course at the 300 or 400-level (not CHEM 314)
- **Option C:** GEOL 101 - Introductory Geology I Credits: 4 and GEOL 102 - Introductory Geology II Credits: 4 (Mason Core: Natural Science courses)

ESCB Concentration Total: 25-30 credits

▲ Concentration in Microbiology (MIB)

This concentration offers lecture and laboratory courses in microbiology to prepare students for employment or advanced study in microbial genetics, physiology, diversity, and related fields.

Microbiology Courses (16 credits)

- BIOL 305 - Biology of Microorganisms Credits: 3
- BIOL 306 - Biology of Microorganisms Laboratory Credits: 1
- BIOL 405 - Microbial Genetics Credits: 4
- BIOL 406 - Microbial Physiology and Metabolism Credits: 4
- BIOL 407 - Microbial Diversity Credits: 4

Biology Electives (6 credits)

Choose from:

- BIOL 314 - Introduction to Research Design and Analysis Credits: 4
- BIOL 382 - Introduction to Virology Credits: 3
- BIOL 385 - Biotechnology and Genetic Engineering Credits: 3
- BIOL 402 - Applied and Industrial Microbiology Credits: 3
- BIOL 403 - Techniques in Applied and Industrial Microbiology Credits: 1
- BIOL 404 - Medical Microbiology Credits: 3
- BIOL 418 - Current Topics in Microbiology Credits: 3
- BIOL 420 - Vaccines Credits: 3
- BIOL 452 - Immunology Credits: 3
- BIOL 453 - Immunology Laboratory Credits: 1
- BIOL 459 - Fungi and Ecosystems Credits: 3
- BIOL 483 - General Biochemistry Credits: 4

Additional Chemistry Courses (5 credits)

- CHEM 314 - Organic Chemistry II Credits: 3
- CHEM 318 - Organic Chemistry Lab II Credits: 2

MIB Concentration Total: 27 credits

Mason Core and Elective Credits (38-47 credits)

In order to meet a minimum of 120 credits, this degree requires additional credits (specific credit counts by concentration are shown below), which may be applied towards any remaining Mason Core requirements (outlined below), Requirements for Bachelor's Degrees, and elective courses. Students are strongly encouraged to consult with their advisors to ensure that they fulfill all requirements.

- Without concentration: 38-46 credits
- BP concentration: 40-47 credits
- BTMB concentration: 41-44 credits
- ESCB concentration: 38-46 credits
- MIB concentration: 41-44 credits

Mason Core

Please note that some Mason Core requirements may already be fulfilled by the major requirements listed above.

Expand each item below for a link to specific course lists for each category:

Foundation Requirements (15-19 credits)

- Mason Core UWCU - Written Communication Credits: 6
- Mason Core UOC - Oral Communication Credits: 3
- Mason Core UQR - Quantitative Reasoning Credits: 3
- Mason Core UITC - Information Technology Credits: 3-7

Core Requirements (22 credits)

- Mason Core UFA - Arts Credits: 3
- Mason Core UGU - Global Understanding Credits: 3
- Mason Core ULIT - Literature Credits: 3
- Mason Core UNSL - Natural Science Credits: 7
- Mason Core USBS - Social and Behavioral Sciences Credits: 3
- Mason Core UWC - Western Civilization/World History Credits: 3

Synthesis/Capstone Requirement (minimum 3 credits)
- Mason Core USYN - Synthesis/Capstone Credits: minimum 3

Degree Total: Minimum 120 credits

Medical Laboratory Science, BS

**Banner Code:** SC-BS-MLAB

College: College of Science
Department: Biology
This program requires the equivalent of three years of full-time pre-professional study at the college level preceding a senior year of professional education in an affiliated school of medical laboratory science. All affiliated schools (see below) are accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS).

Students must fulfill all Requirements for Bachelor's Degrees including the Mason Core*. In addition:

- Students must complete MLAB 200 and present the following courses in their biology coursework and supporting requirements with a minimum GPA of 2.00.
- A grade of 'C' or better must be earned in BIOL 213 in order to advance to other major requirements. Students may repeat BIOL 213 once and a second time only with permission of the Department of Biology.
- Medical laboratory science majors must earn a minimum of 'C' in all biology core courses listed below.

*Note: Because of the extensive pre-professional education requirements stipulated by NAACLS, students majoring in medical laboratory science are exempt from the Mason Core 'Arts' requirement.

Taking MLAB 300 fulfills this major's writing intensive requirement.

Important information and departmental policies are listed in the Department of Biology section of this catalog.

Medical Laboratory Science Schools

Responsibility for applying to schools of medical laboratory science and gaining admission rests with the student; however, guidance is provided by the medical laboratory science program director. Admission to medical laboratory science schools is selective, so candidates should strive for strong academic standing. Students who fail to gain admission to an affiliated NAACLS-approved school are unable to complete the degree program. Such students may transfer to the biology major without loss of credits.

Application to medical laboratory science schools should be initiated about a year before the desired entrance date. This fact, coupled with the large number of required courses in the pre-professional curriculum, makes it imperative that students in the program consult regularly with the medical laboratory science program director. All medical laboratory science majors and prospective majors are urged to enroll in MLAB 200 as early as possible. This course provides information on the profession, as well as the educational demands placed on candidates.

Affiliated NAACLS-approved Schools
Augusta Health- School of Clinical Laboratory Science
George Washington University- School of Medicine and Health Sciences: The Medical Laboratory Sciences Program
INOVA Fairfax Hospital- Medical Laboratory Science Program
Sentara Rockingham Memorial Hospital- School of Medical Laboratory Science

Degree Requirements

Biology Core (12 credits)

- BIOL 213 - Cell Structure and Function Credits: 4 (Mason Core: Natural Science course)
- BIOL 214 - Biostatistics for Biology Majors Credits: 4
- BIOL 311 - General Genetics Credits: 4

MLAB and BIOL Additional Courses (19 credits)

- MLAB 200 - Introduction to Medical Laboratory Science Credits: 1
- MLAB 300 - Science Writing Credits: 2 (fulfills writing intensive requirement)
- BIOL 305 - Biology of Microorganisms Credits: 3
- BIOL 306 - Biology of Microorganisms Laboratory Credits: 1
- BIOL 430 - Advanced Human Anatomy and Physiology I Credits: 4
- BIOL 431 - Advanced Human Anatomy and Physiology II Credits: 4
- BIOL 452 - Immunology Credits: 3
- BIOL 453 - Immunology Laboratory Credits: 1

Chemistry (17-18 credits)

- CHEM 211 - General Chemistry I Credits: 3 (Mason Core: Natural Science course) and CHEM 213 - General Chemistry Laboratory I Credits: 1
- CHEM 212 - General Chemistry II Credits: 3 (Mason Core: Natural Science course) and CHEM 214 - General Chemistry Laboratory II Credits: 1
- CHEM 313 - Organic Chemistry Credits: 3
- CHEM 315 - Organic Chemistry Lab I Credits: 2
  And one of the following options:
- BIOL 483 - General Biochemistry Credits: 4
  Or
- CHEM 314 - Organic Chemistry II Credits: 3 and CHEM 318 - Organic Chemistry Lab II Credits: 2

Mathematics (3-6 credits)

- MATH 111 - Linear Mathematical Modeling Credits: 3 or MATH 113 - Analytic Geometry and Calculus I Credits: 4 (Mason Core: Quantitative Reasoning courses)
Or both

- MATH 123 - Calculus with Algebra/Trigonometry, Part A Credits: 3 and MATH 124 - Calculus with Algebra/Trigonometry, Part B Credits: 3

Computer Skills Course (3 credits)

- CDS 130 - Computing for Scientists Credits: 3 (Mason Core: Information Technology course and is recommended course for this major)
- Or any course(s) which fulfills the Mason Core: Information Technology requirement

Professional Study (maximum 30 credits)

Students may have up to 30 credits of professional study during the senior year awarded for clinical education at an affiliated school of medical technology. The distribution of credits in these courses varies with the school of medical technology. No more than 30 professional credits may be applied toward the degree.

Senior students are registered at the university through special procedures. For details, consult the medical laboratory science program director.

The senior year spent off campus requires the following special interpretation of university policies: transfer students must present at least 16 credits of 300 to 400-level biology or chemistry coursework taken at Mason; no unsatisfactory grades (less than 'C') may be presented for courses in the senior year of professional study. Transfer students entering with more than 45 transfer credits are often unable to complete the pre-professional phase of their program in the usual three years of full-time study.

Courses that may be awarded for the clinical year include:

- MLAB 401 - Orientation to the Problems and Practices of the Clinical Laboratory Credits: 1-2
- MLAB 402 - Clinical Hematology and Coagulation Credits: 1-8
- MLAB 403 - Clinical Microscopy Credits: 1-3
- MLAB 404 - Serology and Immunohematology Credits: 1-7
- MLAB 405 - Clinical Microbiology Credits: 1-8
- MLAB 406 - Clinical Chemistry Credits: 1-10

Notes

Students are encouraged to elect additional basic science courses during their pre-professional years. Recommended courses are BIOL 465, BIOL 483, BIOL 484, and BIOL 485; CHEM 321; and PHYS 243, PHYS 244, PHYS 245, and PHYS 246.

Mason Core and Elective Credits (32-36 credits)

In order to meet a minimum of 120 credits, this degree requires an additional 32-36 credits, which may be applied towards any remaining Mason Core requirements (outlined below), Requirements for Bachelor's Degrees, and elective courses. Students are strongly encouraged to consult with their advisors to ensure that they fulfill all requirements.

Mason Core
Please note that some Mason Core requirements may already be fulfilled by the major requirements listed above.

Expand each item below for a link to specific course lists for each category:

**Foundation Requirements (15-19 credits)**

- Mason Core UWCU - Written Communication Credits: 6
- Mason Core UOC - Oral Communication Credits: 3
- Mason Core UQR - Quantitative Reasoning Credits: 3
- Mason Core UITC - Information Technology Credits: 3-7

**Core Requirements (22 credits)**

- Mason Core UFA - Arts Credits: 3
- Mason Core UGU - Global Understanding Credits: 3
- Mason Core ULIT - Literature Credits: 3
- Mason Core UNSL - Natural Science Credits: 7
- Mason Core USBS - Social and Behavioral Sciences Credits: 3
- Mason Core UWC - Western Civilization/World History Credits: 3

**Synthesis/Capstone Requirement (minimum 3 credits)**

- Mason Core USYN - Synthesis/Capstone Credits: minimum 3

**Degree Total: Minimum 120 credits**

**Non-Degree**

**Biology Minor**

**Banner Code:** BIOL

**College:** College of Science

**Department:** Biology

Students should be aware that eight credits of coursework must be unique to the minor. For policies governing all minors, see the Undergraduate Policies section of this catalog.

**Minor Requirements**

Candidates for the minor in biology must complete the following credits with a minimum GPA of 2.00 or better and must earn a grade of 'C' or better in BIOL 213.

- BIOL 213 - Cell Structure and Function Credits: 4
- BIOL 308 - Foundations of Ecology and Evolution Credits: 5 or BIOL 310 - Biodiversity Credits: 3
- BIOL 311 - General Genetics Credits: 4
Elective courses in biology to achieve at least 19 credits (one of which may be lower-level)

Minor Total: 19-21 credits

Undergraduate Certificate

Career Changer's Biological Sciences Undergraduate Certificate

Banner Code: SC-CERB-CCBS

College: College of Science
Department: Biology This certificate is offered by the Department of Biology in the College of Science.

Post-baccalaureate students are invited to enroll in the Career Changer's Biological Sciences Undergraduate Certificate. By completing this program, students will be qualified to apply for most graduate programs in the biological sciences including medical, dental, optometry, podiatry, pharmacy, and veterinary schools. However, graduate and professional school undergraduate coursework requirements can vary; it is prudent to check the coursework requirements for each individual school.

This certificate may be pursued on a part-time or full-time basis.

Important information and departmental policies are listed in the Department of Biology section of this catalog.

Admission Requirements

In concert with the requirements outlined in the Admissions section of this catalog, admission into this certificate requires:

- The desire to pursue a career in biological sciences or the health professions (research, medicine, dentistry, teaching, law etc.);
- A conferred bachelor's degree from a regionally accredited institution with a GPA of 3.00 or higher;
- A completed Mason admission application along with a the appropriate application fee; and
- Two sets of official transcripts from each institution attended.

Standardized test scores are not required.

Certificate Fees

In addition to tuition and the usual laboratory and College of Science fees, a fee of $500 per semester will be assessed to defray the costs of the outside speakers and the additional administrative work associated with this certificate.

Notes

- Each student must see an advisor in the Department of Biology prior to registration each semester.
- The program will normally take four semesters to complete for a full-time student.
- It is recommended that students interested in healthcare professions do the following:
  - Register for the HEALTHPROFESSIONSADVISOR listserv;
  - Attend at least one group advising session conducted by the Health Professions Advisor; and
  - Consider participating in Health Professions Advising activities designed for students in a relevant application cycle
Certificate Requirements

To earn this certificate, a student must pass all of the courses listed below with a grade no lower than 'B-' and achieve a GPA of at least 3.40. Some courses can be waived if previously taken during undergraduate training. Substitutions will be recommended where appropriate.

Cell Biology, Biostatistics, and Genetics (12 credits)

- BIOL 213 - Cell Structure and Function Credits: 4
- BIOL 214 - Biostatistics for Biology Majors Credits: 4
- BIOL 311 - General Genetics Credits: 4

Additional Upper-level Biology (12 credits)

Choose three additional 300, 400, or 500-level BIOL courses (with the exception of BIOL 310) in consultation with an academic advisor.

General Chemistry (8 credits)

- CHEM 211 - General Chemistry I Credits: 3
- CHEM 213 - General Chemistry Laboratory I Credits: 1
- CHEM 212 - General Chemistry II Credits: 3
- CHEM 214 - General Chemistry Laboratory II Credits: 1

Organic Chemistry and Biochemistry (14 credits)

- BIOL 483 - General Biochemistry Credits: 4
- CHEM 313 - Organic Chemistry Credits: 3
- CHEM 314 - Organic Chemistry II Credits: 3
- CHEM 315 - Organic Chemistry Lab I Credits: 2
- CHEM 318 - Organic Chemistry Lab II Credits: 2

Physics (8 credits)

- PHYS 243 - College Physics Credits: 3
- PHYS 244 - College Physics Lab Credits: 1
- PHYS 245 - College Physics Credits: 3
- PHYS 246 - College Physics Lab Credits: 1

Psychology and Sociology (6 credits)

Choose 6 credits of psychology and/or sociology courses in consultation with the biology advisor.

Mathematics (3-4 credits)

Calculus is recommended, but not required.
Career Seminars

These seminars will be organized each semester and will feature outside speakers from a wide variety of biologically-oriented professions.

Certificate Total: 63-64 credits

Chemistry and Biochemistry

Phone: 703-993-1070
Web: chemistry.gmu.edu

Faculty

**Professors:** Cozzens, Foster, Hussam, Mose, Mushrush

**Associate professors:** Bishop, Couch, Honeychuck, Schreifels (chair), Slayden, Weatherspoon (associate chair)

**Assistant professors:** Paige, You

**Term associate professor:** Cooper, Hatton

**Term assistant professors:** Alaghmand, Pant, Sikowitz

**Emeritus:** Davies, Stalick

Courses

This department offers all courses designated CHEM in the Courses section of this catalog.

Writing Intensive Requirement

Mason requires all students to complete at least one course designated as "writing intensive" in their majors at the 300 level or above. Students majoring in chemistry fulfill this requirement by successfully completing CHEM 336 or CHEM 465.

Honors Program in Chemistry

Chemistry majors who have completed prerequisites for CHEM 455 and CHEM 456 and have maintained an overall GPA of at least 3.00 in mathematics and science courses are eligible to enter the departmental honors program. To graduate with honors in chemistry, a student is required to maintain a minimum GPA of 3.00 in mathematics and science courses and successfully complete the two semesters of CHEM 455 and CHEM 456 with a minimum GPA of 3.50.

Pre-Medical, Pre-Dental, Pre-Pharmacy, and Pre-Veterinary Students

Web: prehealth.gmu.edu
Many students planning medical, dental, pharmacy, veterinary, optometry, or other health professional careers choose to pursue a major in chemistry. These students should consult the health professions advising web site on required coursework and overall preparation.

**Pre-Pharmacy Society**

Mason students who are interested in pursuing careers in pharmacy are encouraged to participate in the Pre-Pharmacy Society. This student organization organizes supplemental programming focused toward pharmacy as a career.

**Chemistry Club**

The Chemistry Club provides a social and informational network for students. It serves the Department of Chemistry and Biochemistry by sponsoring informational programs and allowing students to work at university events.

**Teacher Licensure**

Students who wish to become teachers should consult the College of Education and Human Development section of this catalog and attend an information session early in their undergraduate career. For more information, visit gse.gmu.edu.

**Graduate Degree Programs**

The department offers a Chemistry, MS with a research project (thesis option) or an all coursework program (nonthesis option). Within the MS, students may pursue a concentration in biochemistry. The PhD in all branches of chemistry is available through the Chemistry and Biochemistry, PhD. Students may also pursue Chemistry-related PhD research through the Environmental Science and Public Policy, PhD and the Biosciences, PhD. An area of emphasis in computational chemistry is available through the Computational Sciences and Informatics, PhD, offered in conjunction with the Department of Computational and Data Sciences.

**Chemistry, Bachelor's/Accelerated Master's Degree**

Information regarding this program can be found in the Chemistry, BS/Chemistry, Accelerated MS section of this catalog.

**Bachelor of Arts**

**Chemistry, BA**

*Banner Code: SC-BA-CHEM*

*College: College of Science*

*Department: Chemistry and Biochemistry* This program of study is offered by the Department of Chemistry and Biochemistry in the College of Science.

This program, when coordinated with the necessary courses in education, meets requirements for teacher licensure. It also meets requirements for entrance to medical and other professional schools.

Students must fulfill all Requirements for Bachelor's Degrees and the Mason Core. Additionally, the College Requirements for the BA Degree (outlined below) must also be met. Students majoring in chemistry must complete the chemistry program
requirements with a minimum GPA of 2.30 and present no more than two courses with a grade of ‘D’ (1.00) in CHEM coursework at graduation.

CHEM 336 or CHEM 465 will fulfill the writing intensive requirement for students majoring in chemistry.

This undergraduate program offers students the option of applying to the accelerated master’s program in Curriculum and Instruction (Secondary Education Chemistry Concentration).

Degree Requirements

BA without Concentration

Students who do not select the optional concentration complete the curriculum requirements listed below.

Chemistry (37 credits)

- CHEM 211 - General Chemistry I Credits: 3 (Mason Core: Natural Science course)
- CHEM 213 - General Chemistry Laboratory I Credits: 1
- CHEM 212 - General Chemistry II Credits: 3 (Mason Core: Natural Science course)
- CHEM 214 - General Chemistry Laboratory II Credits: 1
- CHEM 313 - Organic Chemistry Credits: 3
- CHEM 314 - Organic Chemistry II Credits: 3
- CHEM 315 - Organic Chemistry Lab I Credits: 2
- CHEM 318 - Organic Chemistry Lab II Credits: 2
- CHEM 321 - Elementary Quantitative Analysis Credits: 4
- CHEM 331 - Physical Chemistry I Credits: 3
- CHEM 332 - Physical Chemistry II Credits: 3
- CHEM 336 - Physical Chemistry Lab I Credits: 2
- CHEM 337 - Physical Chemistry Lab II Credits: 2
- Choose 5 credits of electives in chemistry

Mathematics (11 credits)

- MATH 113 - Analytic Geometry and Calculus I Credits: 4 (Mason Core: Quantitative Reasoning course)
- MATH 114 - Analytic Geometry and Calculus II Credits: 4
- MATH 213 - Analytic Geometry and Calculus III Credits: 3

Physics (8 credits)

Choose one sequence of Mason Core: Natural Science courses:

- PHYS 243 - College Physics Credits: 3
- PHYS 244 - College Physics Lab Credits: 1
- PHYS 245 - College Physics Credits: 3
- PHYS 246 - College Physics Lab Credits: 1
  or
- PHYS 160 - University Physics I Credits: 3
- PHYS 161 - University Physics I Laboratory Credits: 1
PHYS 260 - University Physics II Credits: 3  
PHYS 261 - University Physics II Laboratory Credits: 1

Without Concentration Total: 56 credits

▲ Concentration in Biochemistry (BC)

The concentration in biochemistry is designed for students interested in studying chemistry at its interface with the biological sciences. Those interested in health science careers can obtain an excellent science background through this concentration.

Students majoring in chemistry with a concentration in biochemistry will complete the alternative requirements for the major plus the concentration, both listed below.

Chemistry (39 credits)

- CHEM 211 - General Chemistry I Credits: 3 (Mason Core: Natural Science course)  
- CHEM 213 - General Chemistry Laboratory I Credits: 1  
- CHEM 212 - General Chemistry II Credits: 3 (Mason Core: Natural Science course)  
- CHEM 214 - General Chemistry Laboratory II Credits: 1  
- CHEM 313 - Organic Chemistry Credits: 3  
- CHEM 314 - Organic Chemistry II Credits: 3  
- CHEM 315 - Organic Chemistry Lab I Credits: 2  
- CHEM 318 - Organic Chemistry Lab II Credits: 2  
- CHEM 321 - Elementary Quantitative Analysis Credits: 4  
- CHEM 331 - Physical Chemistry I Credits: 3  
- CHEM 336 - Physical Chemistry Lab I Credits: 2  
- CHEM 446 - Bioinorganic Chemistry Credits: 3  
- CHEM 463 - General Biochemistry I Credits: 4  
- CHEM 464 - General Biochemistry II Credits: 3  
- CHEM 465 - Biochemistry Lab Credits: 2

Mathematics and Statistics (11 credits)

- MATH 113 - Analytic Geometry and Calculus I Credits: 4 (Mason Core: Quantitative Reasoning course)  
- MATH 114 - Analytic Geometry and Calculus II Credits: 4  
- STAT 250 - Introductory Statistics I Credits: 3 (Mason Core: Quantitative Reasoning course)

Physics (8 credits)

Mason Core: Natural Science courses:

- PHYS 243 - College Physics Credits: 3  
- PHYS 244 - College Physics Lab Credits: 1  
- PHYS 245 - College Physics Credits: 3  
- PHYS 246 - College Physics Lab Credits: 1

Biology (4 credits)
• BIOL 213 - Cell Structure and Function Credits: 4 (Mason Core: Natural Science course)

BC Concentration Total: 62 credits

Mason Core, BA Requirements, and Elective Credits (58-64 credits)

In order to meet a minimum of 120 credits, this degree requires additional credits (specific credit counts by concentration are shown below), which may be applied towards any remaining Mason Core requirements (outlined below). Requirements for Bachelor's Degrees, College Requirements for the BA Degree (outlined below), and elective courses. Students are strongly encouraged to consult with their advisors to ensure that they fulfill all requirements.

• Without concentration: 64 credits
• BC concentration: 58 credits

College Requirements for the BA Degree

Except where expressly prohibited, a course used to fulfill this college-level requirement may also be used simultaneously to satisfy other requirements such as Mason Core requirements, other college-level requirements, or requirements for the major. In some cases, the requirements listed below may be superseded by requirements of the degree program and the Mason Core.

Philosophy or Religious Studies (3 credits)

Choose any course in philosophy (PHIL) or religious studies (RELI), except for PHIL 323 and PHIL 324.

Social and Behavioral Sciences (3 credits)

Choose one approved Mason Core: Social and Behavioral Science course in addition to the Mason Core-required course for a total of 6 credits. The two courses used to fulfill the combined college-level and university requirements must be from different disciplines.

This requirement may be fulfilled by completing any course in ANTH, CRIM, ECON, GOVT, HIST (except HIST 100 or HIST 125), LING, PSYC, or SOCI, and the following GGS courses:

• GGS 101 - Major World Regions Credits: 3
• GGS 103 - Human Geography Credits: 3
• GGS 110 - Introduction to Geoinformation Technologies Credits: 3
• GGS 301 - Political Geography Credits: 3
• GGS 303 - Geography of Resource Conservation Credits: 3
• GGS 304 - Population Geography Credits: 3
• GGS 305 - Economic Geography Credits: 3
• GGS 306 - Urban Geography Credits: 3
• GGS 315 - Geography of the United States Credits: 3
• GGS 316 - Geography of Latin America Credits: 3
• GGS 320 - Geography of Europe Credits: 3
• GGS 325 - Geography of North Africa and the Middle East Credits: 3
• GGS 330 - Geography of the Soviet Succession States Credits: 3
• GGS 357 - Structures in Urban Governance and Planning Credits: 3
• GGS 380 - Geography of Virginia Credits: 3
Natural Science (1 credit)

Choose one credit in addition to the Mason Core: Natural Science requirement for a total of 8 credits. This combined college-level and university requirement must be fulfilled by completing two of any approved Mason Core: Natural Science courses that include a laboratory experience (except for BIOL 124 and BIOL 125).

Foreign Language (0-3 credits)

Intermediate-level proficiency in one foreign language is required. This requirement may be fulfilled by completing a course in a foreign language numbered 202, 209, or 210 (or higher-level courses taught in the language), or by achieving a satisfactory score on an approved proficiency test. Students who are already proficient in a second language may be eligible for a waiver of this requirement. Additional information on waivers can be found via the college's Office of Academic and Student Affairs.

Non-western Culture (0-3 credits)

Choose one approved Non-Western Culture Requirement course in addition to the course used to fulfill the Mason Core: Global Understanding requirement. A course used to fulfill the Mason Core: Global Understanding requirement may not be simultaneously used to satisfy this college-level requirement. However, a course used to fulfill this requirement may be used simultaneously to fulfill any other requirements (Mason Core requirements, college-level requirements, or requirements for the major).

Students who can document attendance at a native school in a non-western country for at least four years may request a waiver from this requirement through the CHSS Undergraduate Academic Affairs Office.

Mason Core

Please note that some Mason Core requirements may already be fulfilled by the major requirements listed above.

Expand each item below for a link to specific course lists for each category:

Foundation Requirements (15-19 credits)

- Mason Core UWCU - Written Communication Credits: 6
- Mason Core UOC - Oral Communication Credits: 3
- Mason Core UQR - Quantitative Reasoning Credits: 3
- Mason Core UUTC - Information Technology Credits: 3-7

Core Requirements (22 credits)

- Mason Core UFA - Arts Credits: 3
- Mason Core UGU - Global Understanding Credits: 3
- Mason Core ULIT - Literature Credits: 3
- Mason Core UNSL - Natural Science Credits: 7
- Mason Core USBS - Social and Behavioral Sciences Credits: 3
- Mason Core UWC - Western Civilization/World History Credits: 3

Synthesis/Capstone Requirement (minimum 3 credits)
• Mason Core USYN - Synthesis/Capstone Credits: minimum 3

Degree Total: Minimum 120 credits

Bachelor of Science

Chemistry, BS

Banner Code: SC-BS-CHEM

College: College of Science
Department: Chemistry and Biochemistry This program of study is offered by the Department of Chemistry and Biochemistry in the College of Science.

This program is approved by the American Chemical Society; upon completion, students are certified to the society. Students planning professional careers in chemistry should choose this degree.

In addition to satisfying all Requirements for Bachelor's Degrees including the Mason Core, students majoring in chemistry must:

• Complete the chemistry program requirements with a minimum GPA of 2.30, and
• Present no more than two courses with a grade of ‘D' (1.00) in CHEM coursework at graduation

CHEM 336 or CHEM 465 will fulfill the writing intensive requirement for students majoring in chemistry.

This undergraduate program offers students the option of applying to the Chemistry, BS/Chemistry, Accelerated MS or the Curriculum and Instruction (Secondary Education Chemistry Concentration).

Degree Requirements

BS without Concentration

Students who do not select an optional concentration complete the curriculum requirements listed below.

Mathematics (11 credits)

• MATH 113 - Analytic Geometry and Calculus I Credits: 4 (Mason Core: Quantitative Reasoning course)
• MATH 114 - Analytic Geometry and Calculus II Credits: 4
• MATH 213 - Analytic Geometry and Calculus III Credits: 3

Chemistry (1-3 credits)

Choose from:

• CHEM 355 - Undergraduate Research Credits: 1-3
• CHEM 423 - Instrumental Analysis Laboratory Credits: 2
• CHEM 451 - Special Projects in Chemistry Credits: 1-3
• CHEM 452 - Special Projects in Chemistry Credits: 1-3
• CHEM 455 - Honors Research in Chemistry Credits: 3
• CHEM 456 - Honors Research in Chemistry Credits: 3

In-depth Electives (6 credits)

Choose from:

• CHEM 422 - Instrumental Analysis Credits: 3
• CHEM 427 - Aquatic Environmental Chemistry Credits: 3
• CHEM 438 - Atmospheric Chemistry Credits: 3
• CHEM 446 - Bioinorganic Chemistry Credits: 3
• CHEM 458 - Chemical Oceanography Credits: 3
• CHEM 464 - General Biochemistry II Credits: 3
• CHEM 467 - The Chemistry of Enzyme-Catalyzed Reactions Credits: 3
• CHEM 468 - Bioorganic Chemistry Credits: 3

Additional Chemistry (44 credits)

• CHEM 211 - General Chemistry I Credits: 3 (Mason Core: Natural Science course)
• CHEM 213 - General Chemistry Laboratory I Credits: 1
• CHEM 212 - General Chemistry II Credits: 3 (Mason Core: Natural Science course)
• CHEM 214 - General Chemistry Laboratory II Credits: 1
• CHEM 313 - Organic Chemistry Credits: 3
• CHEM 314 - Organic Chemistry II Credits: 3
• CHEM 315 - Organic Chemistry Lab I Credits: 2
• CHEM 318 - Organic Chemistry Lab II Credits: 2
• CHEM 321 - Elementary Quantitative Analysis Credits: 4
• CHEM 331 - Physical Chemistry I Credits: 3
• CHEM 332 - Physical Chemistry II Credits: 3
• CHEM 336 - Physical Chemistry Lab I Credits: 2
• CHEM 337 - Physical Chemistry Lab II Credits: 2
• CHEM 441 - Properties and Bonding of Inorganic Compounds Credits: 3
• CHEM 445 - Inorganic Preparations and Techniques Credits: 2 or CHEM 465 - Biochemistry Lab Credits: 2
• CHEM 463 - General Biochemistry I Credits: 4
• Choose 3 credits of chemistry electives

Physics (8 credits)

Mason Core: Natural Science courses:

• PHYS 160 - University Physics I Credits: 3
• PHYS 161 - University Physics I Laboratory Credits: 1
• PHYS 260 - University Physics II Credits: 3
• PHYS 261 - University Physics II Laboratory Credits: 1

Without Concentration Total: 70-72 credits
▲ Concentration in Analytical and Environmental Chemistry (AEC)

Students planning professional careers in an industry involving chemical measurements, careers with a chemistry emphasis in the environmental science, or those seeking graduate study in analytical or environmental chemistry should choose this program.

Chemistry (52 credits)

- CHEM 211 - General Chemistry I Credits: 3 (Mason Core: Natural Science course)
- CHEM 213 - General Chemistry Laboratory I Credits: 1
- CHEM 212 - General Chemistry II Credits: 3 (Mason Core: Natural Science course)
- CHEM 214 - General Chemistry Laboratory II Credits: 1
- CHEM 313 - Organic Chemistry Credits: 3
- CHEM 314 - Organic Chemistry II Credits: 3
- CHEM 315 - Organic Chemistry Lab I Credits: 2
- CHEM 318 - Organic Chemistry Lab II Credits: 2
- CHEM 321 - Elementary Quantitative Analysis Credits: 4
- CHEM 331 - Physical Chemistry I Credits: 3
- CHEM 332 - Physical Chemistry II Credits: 3
- CHEM 336 - Physical Chemistry Lab I Credits: 2
- CHEM 337 - Physical Chemistry Lab II Credits: 2
- CHEM 422 - Instrumental Analysis Credits: 3
- CHEM 423 - Instrumental Analysis Laboratory Credits: 2
- CHEM 427 - Aquatic Environmental Chemistry Credits: 3 or CHEM 458 - Chemical Oceanography Credits: 3
- CHEM 438 - Atmospheric Chemistry Credits: 3
- CHEM 463 - General Biochemistry I Credits: 4
- CHEM 441 - Properties and Bonding of Inorganic Compounds Credits: 3 or CHEM 446 - Bioinorganic Chemistry Credits: 3
- CHEM 445 - Inorganic Preparations and Techniques Credits: 2 or CHEM 465 - Biochemistry Lab Credits: 2

Physics (8 credits)

Mason Core: Natural Science courses:

- PHYS 160 - University Physics I Credits: 3
- PHYS 161 - University Physics I Laboratory Credits: 1
- PHYS 260 - University Physics II Credits: 3
- PHYS 261 - University Physics II Laboratory Credits: 1

Mathematics (11 credits)

- MATH 113 - Analytic Geometry and Calculus I Credits: 4 (Mason Core: Quantitative Reasoning course)
- MATH 114 - Analytic Geometry and Calculus II Credits: 4
- MATH 213 - Analytic Geometry and Calculus III Credits: 3

Supporting Science Electives (7-8 credits)

Choose from one of the following options:
Option One

- GEOL 101 - Introductory Geology I Credits: 4 (Mason Core: Natural Science course)
- GEOL 309 - Introduction to Oceanography Credits: 3

Option Two

Mason Core: Natural Science courses:

- EVPP 110 - The Ecosphere: An Introduction to Environmental Science I Credits: 4
- EVPP 111 - The Ecosphere: An Introduction to Environmental Science II Credits: 4

Option Three

- CHEM 341 - Fundamental Inorganic Chemistry Credits: 3
  and at least an additional 4 credits chosen from:
- CHEM 355 - Undergraduate Research Credits: 1-3
- CHEM 451 - Special Projects in Chemistry Credits: 1-3
- CHEM 452 - Special Projects in Chemistry Credits: 1-3

The discipline sequences may be interchanged only with approval by the program coordinator.

AEC Concentration Total: 78-79 credits

▲ Concentration in Biochemistry (BC)

Students planning professional careers in biochemistry, the pharmaceutical industry, medicine, biotechnology, or related fields with a chemistry emphasis should choose this program instead of the Chemistry, BS without a concentration. This concentration provides students with a focus on biochemistry while retaining a strong chemistry foundation. Students are allowed to tailor the concentration to their interests with 9 credits of science electives.

Chemistry (39 credits)

- CHEM 211 - General Chemistry I Credits: 3 (Mason Core: Natural Science course)
- CHEM 213 - General Chemistry Laboratory I Credits: 1
- CHEM 212 - General Chemistry II Credits: 3 (Mason Core: Natural Science course)
- CHEM 214 - General Chemistry Laboratory II Credits: 1
- CHEM 313 - Organic Chemistry Credits: 3
- CHEM 314 - Organic Chemistry II Credits: 3
- CHEM 315 - Organic Chemistry Lab I Credits: 2
- CHEM 318 - Organic Chemistry Lab II Credits: 2
- CHEM 321 - Elementary Quantitative Analysis Credits: 4
- CHEM 331 - Physical Chemistry I Credits: 3
- CHEM 336 - Physical Chemistry Lab I Credits: 2
- CHEM 446 - Bioinorganic Chemistry Credits: 3
- CHEM 463 - General Biochemistry I Credits: 4
- CHEM 464 - General Biochemistry II Credits: 3
- CHEM 465 - Biochemistry Lab Credits: 2
Mathematics (8 credits)

- MATH 113 - Analytic Geometry and Calculus I Credits: 4 (Mason Core: Quantitative Reasoning course)
- MATH 114 - Analytic Geometry and Calculus II Credits: 4

Physics (8 credits)

Choose one Mason Core: Natural Science sequence:

- PHYS 243 - College Physics Credits: 3
- PHYS 244 - College Physics Lab Credits: 1
- PHYS 245 - College Physics Credits: 3
- PHYS 246 - College Physics Lab Credits: 1
  or
- PHYS 160 - University Physics I Credits: 3
- PHYS 161 - University Physics I Laboratory Credits: 1
- PHYS 260 - University Physics II Credits: 3
- PHYS 261 - University Physics II Laboratory Credits: 1

Biology (8 credits)

- BIOL 213 - Cell Structure and Function Credits: 4 (Mason Core: Natural Science course)
- BIOL 305 - Biology of Microorganisms Credits: 3
- BIOL 306 - Biology of Microorganisms Laboratory Credits: 1

Approved Science Electives (9 credits)

- 9 credits of approved science electives chosen from CHEM or BIOL courses numbered 302-499. Other science or math courses may be approved as electives, subject to prior approval of the coordinator.

BC Concentration Total: 72 credits

▲ Concentration in Chemistry Education (CHME)

Those interested in teaching high school chemistry should choose this concentration. Degree completion with this concentration will lead to state licensure to teach in Virginia.

Chemistry (38 credits)

- CHEM 211 - General Chemistry I Credits: 3 (Mason Core: Natural Science course)
- CHEM 213 - General Chemistry Laboratory I Credits: 1
- CHEM 212 - General Chemistry II Credits: 3 (Mason Core: Natural Science course)
- CHEM 214 - General Chemistry Laboratory II Credits: 1
- CHEM 313 - Organic Chemistry Credits: 3
- CHEM 314 - Organic Chemistry II Credits: 3
- CHEM 315 - Organic Chemistry Lab I Credits: 2
- CHEM 321 - Elementary Quantitative Analysis Credits: 4
- CHEM 331 - Physical Chemistry I Credits: 3
- CHEM 446 - Bioinorganic Chemistry Credits: 3
- CHEM 463 - General Biochemistry I Credits: 4
- CHEM 336 - Physical Chemistry Lab I Credits: 2 or CHEM 465 - Biochemistry Lab Credits: 2
- CHEM 470 - Laboratory Instructional Methods for Chemistry Credits: 3
- Choose one 3 credit upper-level chemistry elective

Mathematics (11 credits)

- MATH 113 - Analytic Geometry and Calculus I Credits: 4 (Mason Core: Quantitative Reasoning course)
- MATH 114 - Analytic Geometry and Calculus II Credits: 4
- STAT 250 - Introductory Statistics I Credits: 3 (Mason Core: Quantitative Reasoning course)

Physics (8 credits)

Choose one Mason Core: Natural Science sequence:

- PHYS 243 - College Physics Credits: 3
- PHYS 244 - College Physics Lab Credits: 1
- PHYS 245 - College Physics Credits: 3
- PHYS 246 - College Physics Lab Credits: 1
  or
- PHYS 160 - University Physics I Credits: 3
- PHYS 161 - University Physics I Laboratory Credits: 1
- PHYS 260 - University Physics II Credits: 3
- PHYS 261 - University Physics II Laboratory Credits: 1

Other General Science (8 credits)

Mason Core: Natural Science courses:

- GEOL 101 - Introductory Geology I Credits: 4
  and
- BIOL 103 - Introductory Biology I Credits: 4 or BIOL 213 - Cell Structure and Function Credits: 4 (Mason Core: Natural Science course)

Teacher Licensure Requirement (21 credits)

A grade of 'C' or better is required for all licensure coursework.

- EDCI 473 - Teaching Science in the Secondary School Credits: 3
- EDCI 483 - Advanced Methods of Teaching Science in Secondary School Credits: 3
- EDCI 490 - Student Teaching in Education Credits: 6 (Mason Core: Synthesis course)
- EDRD 419 - Literacy in the Content Areas Credits: 3
- EDUC 372 - Human Development, Learning, and Teaching Credits: 3 (Mason Core: Social and Behavioral Science course)
- EDUC 422 - Foundations of Secondary Education Credits: 3
Note

During their second year, students should contact the Graduate School of Education in order to attend an information session and to prepare for taking the Praxis Core Academic Skills for Educators Test.

CHME Concentration Total: 86 credits

Mason Core and Elective Credits (34-50 credits)

In order to meet a minimum of 120 credits, this degree requires additional credits (specific credit counts by concentration are shown below), which may be applied towards any remaining Mason Core requirements (outlined below), requirements for bachelor's degrees, and elective courses. Students are strongly encouraged to consult with their advisors to ensure that they fulfill all requirements.

- Without concentration: 48-50 credits
- AEC concentration: 41-42 credits
- BC concentration: 48 credits
- CHME concentration: 34 credits

Mason Core

Please note that some Mason Core requirements may already be fulfilled by the major requirements listed above.

Expand each item below for a link to specific course lists for each category:

Foundation Requirements (15-19 credits)

- Mason Core UWCU - Written Communication Credits: 6
- Mason Core UOC - Oral Communication Credits: 3
- Mason Core UQR - Quantitative Reasoning Credits: 3
- Mason Core UITC - Information Technology Credits: 3-7

Core Requirements (22 credits)

- Mason Core UFA - Arts Credits: 3
- Mason Core UGU - Global Understanding Credits: 3
- Mason Core ULIT - Literature Credits: 3
- Mason Core UNSL - Natural Science Credits: 7
- Mason Core USBS - Social and Behavioral Sciences Credits: 3
- Mason Core UWC - Western Civilization/World History Credits: 3

Synthesis/Capstone Requirement (minimum 3 credits)

- Mason Core USYN - Synthesis/Capstone Credits: minimum 3

Degree Total: Minimum 120 credits
Bachelor/Accelerated Master's

Chemistry, BS/Chemistry, Accelerated MS

College: College of Science
Department: Chemistry and Biochemistry

This bachelor's/accelerated master's degree program allows academically strong undergraduates with a commitment to research to obtain both the Chemistry, BS and the Chemistry, MS degrees within an accelerated timeframe. Upon completion of this 144 credit program, students will be exceptionally well prepared for entry into a professional school or a PhD program in chemistry or a related discipline. Students are eligible to enter this program and enroll in graduate courses after successfully completing 90 undergraduate credits, inclusive of prerequisites, toward the Chemistry, BS degree. This flexibility makes it possible for students to complete graduate coursework during their final year. Consult the Department of Chemistry and Biochemistry for details regarding the program.

See the Bachelor's/Accelerated Master's Degrees section of this catalog for policies related to this program.

Students in an accelerated degree program must fulfill all university requirements for the bachelor's and master's degrees. For policies governing all degrees, see the Academic Policies section of this catalog.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. Application information for this accelerated master's program can be found on the Department of Chemistry and Biochemistry website.

Successful applicants will have an overall undergraduate GPA of at least 3.00. Additionally, they will have completed the following courses with a GPA of 3.00 or higher: CHEM 313, CHEM 314, CHEM 315, CHEM 318, CHEM 321, CHEM 331, CHEM 336, CHEM 463, and CHEM 445 or CHEM 465.

Accelerated Option Requirements

At the beginning of the student's final undergraduate semester, students must submit a bachelor's/accelerated master's transition form (available from the Office of the University Registrar) to the College of Science's Office of Academic and Student Affairs. Students must begin their master's program in the semester immediately following conferral of the bachelor's degree.

Students must maintain an overall GPA of 3.00 or higher in graduate coursework and should consult with their faculty advisor to coordinate their academic goals within the chemistry and biochemistry concentrations.

Reserve Graduate Credit

While still in undergraduate status, a maximum of 6 additional graduate credits may be taken as reserve graduate credit and applied to the master's program. Reserve graduate credits do not apply to the undergraduate degree.

Doctor of Philosophy

Chemistry and Biochemistry, PhD
The Chemistry and Biochemistry, PhD program is intended to prepare students for advanced work in the chemical sciences and related areas. Graduates with the PhD degree in this field can seek employment in research and development, process control, or higher education. In addition to these traditional science career paths, graduates are also positioned to pursue careers in non-traditional areas such as the intellectual property and regulatory fields. The program is designed to provide students with a firm foundation in advanced coursework, which is followed by an independent research project completed under the guidance of a faculty advisor. The culmination of the program is a dissertation representing original research that is publishable in a peer-reviewed scientific journal.

Admission Requirements

The Chemistry and Biochemistry, PhD program is intended for students who have completed an undergraduate program of study in chemistry, biochemistry, or a related field. Applicants are expected to have a BS degree with a minimum GPA of 3.00, and acceptable GRE and TOEFL scores (if applicable). Applicants with a BS degree in other fields of study who have at least three years of chemistry or biochemistry coursework may be accepted provisionally and may be required to successfully complete selected remedial courses, some of which may not be applicable towards the PhD requirements. Interested students should submit a completed application, three letters of reference, official reports of GRE and TOEFL exam scores, and a personal/goals statement outlining their general research interests and career plans.

Reduction of Credit

For students entering the doctoral program with a master's degree in a related field from a regionally accredited institution, the number of required credits may be reduced up to 30 credits, subject to approval of the program faculty and the associate dean for student affairs. See the Graduate Policies section of this catalog for more information.

Degree Requirements

Upon acceptance into the Chemistry and Biochemistry, PhD, a student will be assigned an academic advisor. Prior to registering for classes, students are required to meet with their academic advisor who will provide guidance in selecting courses that are consistent with the student's area of interest. Once a student has selected a research/dissertation advisor, that person then assumes the role of providing academic advisement to the student.

Doctoral Coursework (48 credits)

Core Courses (6 credits)

- CHEM 817 - Organic Structural Spectroscopy Credits: 3
- CHEM 833 - Physical Chemistry and Biochemistry Credits: 3

Seminar (3 credits)

- CHEM 790 - Graduate Seminar Credits: 1 (taken three times)
Electives (39 credits)

39 credits of approved elective courses chosen in consultation with the student's advisor

Dissertation Committee and Supervisor

By the end of the first year, a student in the program is expected to have selected a dissertation/research supervisor and to have formed the dissertation committee. This committee will consist of at least four graduate faculty members (including the dissertation supervisor), with at least two members from the Department of Chemistry and Biochemistry. At least one member must be from outside the department. Qualified individuals who are not members of the graduate faculty, including faculty at other universities or government laboratories, may serve on the committee with the approval of the program director and the college's associate dean.

Candidacy Examinations

The student must successfully complete separate written and oral candidacy examinations prepared and administered by the dissertation committee.

Dissertation Proposal and Advancement to Candidacy

Prior to completing the sixth semester in the program, a student is expected to have advanced to candidacy. The student's committee will determine whether a candidate is ready to begin preparation of the research proposal and approve enrollment in CHEM 998 based upon their familiarity with the student's progress.

In order to advance to candidacy, a student is required to fulfill the following requirements:

- The student will prepare and submit a research proposal (based on the thesis research) for approval by the dissertation committee.
- The student must pass a written qualifying exam prepared by the dissertation committee. The exam can be based on the student's research and/or completed coursework, with the composition of the exam being determined by the student's dissertation committee.
- The final stage is an oral defense of the student's research proposal. Questions at the proposal defense may also be drawn from material covered in the written qualifying exam.

Dissertation Research (24 credits)

No more than 24 combined credits from CHEM 998 and CHEM 999 may be applied toward satisfying doctoral degree requirements, with no more than 12 credits of CHEM 998.

- CHEM 998 - Doctoral Dissertation Proposal Credits: 1-12
- CHEM 999 - Doctoral Dissertation Research Credits: 1-12

Exit Seminar

Each PhD candidate presents his or her research in a seminar in the Department of Chemistry and Biochemistry (a departmental seminar), which takes place in the same semester as the final defense of dissertation (below). The student does not have to be registered for CHEM 790 during the semester the exit seminar is presented.

Dissertation Research and Defense
With the approval of the dissertation committee, the student will enroll in CHEM 998 and CHEM 999. The dissertation research should represent a significant contribution to the appropriate scientific field(s), and it should be deemed to represent a body of work that is publishable in a refereed scientific journal. The dissertation must be presented and defended in a public forum consisting of the dissertation committee and other interested members of the George Mason University community.

Degree Total: 72 credits

Master of Science

Chemistry, MS

Banner Code: SC-MS-CHEM

College: College of Science
Department: Chemistry and Biochemistry The Chemistry, MS provides advanced training for recent college graduates, professionals in teaching, and technical workers in research organizations who have an interest in chemistry or biochemistry.

CHEM 500 may not be applied toward the MS degree.

CHEM courses numbered 502 through 510 may be applied toward the degree only with prior written approval of the department.

An accelerated master's option is available to students in the bachelor of science program. See the Chemistry, BS/Chemistry, Accelerated MS for specific requirements.

Admission Requirements

To be considered for admission to degree status, students must have a bachelor's degree in chemistry, biochemistry, or a related field from a regionally accredited institution and must meet general admission requirements for graduate study as specified in the Graduate Admission Policies section of this catalog. Admission is based on a departmental evaluation of the applicant's background as evidenced by transcripts, résumés, and letters of recommendation.

Degree Requirements

To receive this degree, students must complete the coursework listed below with the option of completing a thesis or completing a research project or teaching experience.

Core Courses (9 credits)

All students in the Chemistry, MS program must complete three of the following core courses. Courses must be selected from the three different core areas shown below.

Core courses may also be taken as electives beyond the stated credit requirement for each option.

Analytical

- CHEM 624 - Principles of Chemical Separation Credits: 3
Biochemistry

- CHEM 660 - Protein Biochemistry Credits: 3
- CHEM 662 - Modern Methods of Drug Discovery Credits: 3

Environmental

- CHEM 651 - Environmental Chemistry of Organic Substances Credits: 3

Inorganic

- CHEM 641 - Solid State Chemistry Credits: 3
- CHEM 646 - Bioinorganic Chemistry Credits: 3

Organic

- CHEM 613 - Modern Polymer Chemistry Credits: 3
- CHEM 614 - Physical Organic Chemistry Credits: 3

MS without Concentration (21 credits)

General chemistry students who do not wish to pursue a concentration complete the following requirements and choose either the thesis or nonthesis option:

One Additional Core Course (3 credits)

- CHEM 633 - Chemical Thermodynamics and Kinetics Credits: 3

Chemistry Electives (9 credits)

- 3 credits of CHEM designated courses
- 6 credits of courses in chemistry or related fields, approved by the graduate committee prior to registration

Seminar (3 credits)

- 3 credits of CHEM 790 - Graduate Seminar Credits: 1

Thesis or Nonthesis (6 credits)
Choose one of the following options:

**Thesis Option**

The thesis option is designed for students planning to pursue a doctoral degree or a career involving research in the chemical, biochemical, environmental, or pharmaceutical industries.

Students must choose a research laboratory advisor during their first semester in the program and begin working on their thesis project no later than the second semester. The thesis is based on research that must be preapproved by the thesis or advisory committee, which is appointed prior to the first semester of registration in CHEM 799. Students must complete CHEM 799 and present a seminar, followed by an oral defense.

- 6 credits of CHEM 799 - Master's Thesis Credits: 1-6

**Nonthesis Option**

The nonthesis option is designed for those seeking to go on to professional school, teach chemistry in secondary schools, or pursue other careers in which advanced work in chemistry is necessary or advantageous.

Students selecting this option are not required to complete a laboratory-based thesis. Instead, they must complete a research project or gain teaching experience in undergraduate chemistry labs, as described below.

**Additional Chemistry Electives**

- 3 credits of CHEM designated courses

**Teaching and Research**

Any combination of CHEM 670 and CHEM 796 may be used to fulfill this requirement. However, CHEM 796 may be used to fulfill this requirement only with prior written approval of the department and must be used to complete a laboratory or library-based research project, or must otherwise enhance the student's teaching skills.

Choose 3 credits from the following:

- CHEM 670 - Teaching Practicum Credits: 2
- CHEM 796 - Directed Reading and Research Credits: 1-6

**MS with Concentration (21 credits)**

▲ **Concentration in Biochemistry (BC)**

Students who wish to pursue an optional concentration in biochemistry complete the following requirements and choose either the thesis or nonthesis option:

**One Additional Core Course (3 credits)**

- CHEM 633 - Chemical Thermodynamics and Kinetics Credits: 3
Chemistry Electives (3 credits)

- 3 credits of CHEM designated courses

Seminar (3 credits)

- 3 credits of CHEM 790 - Graduate Seminar Credits: 1

Thesis or Nonthesis (12 credits)

Choose one of the following options:

Thesis Option

The thesis option is designed for students planning to pursue a doctoral degree or a career involving research in the chemical, biochemical, environmental, or pharmaceutical industries.

Students must choose a research laboratory advisor during their first semester in the program and begin working on their thesis project no later than the second semester. The thesis is based on research that must be preapproved by the thesis or advisory committee, which is appointed prior to the first semester of registration in CHEM 799. Students must complete CHEM 799 and present a seminar, followed by an oral defense.

Biochemistry Electives

- 6 credits of electives in biochemistry or related fields with approval from department

Thesis

- 6 credits of CHEM 799 - Master's Thesis Credits: 1-6

Nonthesis Option

The nonthesis option is designed for those seeking to go on to professional school, teach chemistry in secondary schools, or pursue other careers in which advanced work in chemistry is necessary or advantageous.

Students selecting this option are not required to complete a laboratory-based thesis. Instead, they must complete a research project or gain teaching experience in undergraduate chemistry labs, as described below.

Biochemistry Electives

- 9 credits of electives in biochemistry or related fields with approval from department

Teaching and Research

Any combination of CHEM 670 and CHEM 796 may be used to fulfill this requirement. However, CHEM 796 may be used to fulfill this requirement only with prior written approval of the department and must be used to complete a laboratory or library-based research project, or must otherwise enhance the student's teaching skills.

Choose 3 credits from the following:
CHEM 670 - Teaching Practicum Credits: 2
CHEM 796 - Directed Reading and Research Credits: 1-6

Degree Total: 30 credits

Non-Degree

Chemistry Minor

Banner Code: CHEM
College: College of Science
Department: Chemistry and Biochemistry

Eight credits of coursework must be unique to the minor. A minimum GPA of 2.00 is required for all coursework applied to the minor.

For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

- 16 credits of chemistry (CHEM) at the 300-level or above

Minor Total: 16 credits

Computational and Data Sciences

Phone: 703-993-5836
Web: cds.gmu.edu

Faculty

Professors: Axtell, Blaisten-Barojas, Cioffi-Revilla, Gentle, Klimov*, Papaconstantopoulos, Wegman

Associate professors: Crooks, Griva*, Kinser, Renz, Sheng*, Zoltek

Assistant professor: Tian

Term faculty: Marr, Tryfona*

Affiliated faculty: Griva, Kennedy, Klimov, Trifona, Sheng

*Faculty holding primary appointments in other academic units

The mission of the Department of Computational and Data Sciences (CDS) is comprised of two objectives:
The first is the systematic development and application of computational techniques for modeling and simulation of scientific and social phenomena or social processes.

The second objective is the systematic development and application of techniques for mining, managing, and analyzing large sets of data.

The resulting interdisciplinary approach leads to understanding, interpretation, and prediction of phenomena that traditional theory or experiment cannot provide alone. CDS's mission aims toward excellence in faculty and graduate student state-of-the-art research activities, as well as providing modern approaches to student education at both the graduate and undergraduate levels. The educational and research directions pursued in CDS are focused to reflect the interests of neighboring federal laboratories, scientific institutions, and high-technology firms to provide the students opportunities for continued or new employment. Graduate courses are also designed to accommodate part-time students, with most courses meeting once a week in the late afternoon or early evening.

The research and teaching activities associated with CDS's programs are a reflection of the present central role of computation in the arenas of "big data" and of modeling and simulation.

Courses

This department offers all courses designated CDS, CSI, and CSS in the Courses section of this catalog.

Undergraduate Programs

This department offers the Computational and Data Sciences, BS and the Computational and Data Sciences Minor. Additionally, an accelerated master's option is available: Computational and Data Sciences, BS/Computational Science, Accelerated MS.

Many opportunities exist for undergraduate students to get involved with research. Students should consult with faculty working on research topics of interest to them, based on their exploration of the departmental website.

Graduate Programs

This department offers the Data Science Graduate Certificate, the Computational Social Science Graduate Certificate, the Computational Sciences, MS, the Computational Sciences and Informatics, PhD, and the Computational Social Science, PhD. Additionally, an accelerated master's option is available: Computational and Data Sciences, BS/Computational Science, Accelerated MS. The department also supports the Computational Social Science concentration in the Interdisciplinary Studies, MAIS. These graduate programs are strongly supported by the extensive research activities of the faculty, including their collaborations with scientists and engineers at regional government laboratories.

Bachelor of Science

Computational and Data Sciences, BS

Banner Code: SC-BS-CDS

College: College of Science

Department: Computational and Data Sciences

The aim of this degree is to provide students with technical skills and knowledge for rigorously investigating physical and social phenomena. The BS is a transformative approach that integrates science at George Mason University based on the combination of real-world computer science skills, data acquisition and analysis, scientific modeling, applied mathematics, and simulation. As
an interdisciplinary program, this degree addresses the current central role of computation in the areas of "big data," modeling, and simulation. Graduates of the program will possess the computational, scientific, and mathematical skills necessary for participating effectively as members of the scientific simulation and data analysis groups that are of increasing importance in the federal and public sectors, and in high technology firms. Additionally, graduates of the program will be well prepared to pursue graduate studies.

Students who meet Mason's admissions requirements as outlined in the Admissions section of this catalog may apply to the Computational and Data Sciences, BS.

In addition to the degree requirements listed below, students must fulfill all Requirements for Bachelor's Degrees, including the Mason Core. The university's writing intensive requirement for the major will be met upon successful completion of CDS 302.

This undergraduate program offers students the option of applying to the accelerated master's degree program. See Computational and Data Sciences, BS/Computational Science, Accelerated MS for specific requirements.

Degree Requirements

Core Required Courses (16 credits)

- CDS 130 - Computing for Scientists Credits: 3 (Mason Core: Information Technology course)
- CDS 151 - Data Ethics in an Information Society Credits: 1 (Mason Core: Information Technology course)
- CDS 230 - Modeling and Simulation I Credits: 3
- CDS 301 - Scientific Information and Data Visualization Credits: 3
- CDS 302 - Scientific Data and Databases Credits: 3 (fulfills writing intensive requirement)
- CDS 303 - Scientific Data Mining Credits: 3

Extended Core Courses (18 credits)

Choose from the following courses:

- CDS 101 - Introduction to Computational and Data Sciences Credits: 3 and CDS 102 - Introduction to Computational and Data Sciences Lab Credits: 1 (Mason Core: Natural Science courses)
- CDS 201 - Introduction to Computational Social Science Credits: 3
- CDS 205 - Introduction to Agent-based Modeling and Simulation Credits: 3
- CDS 251 - Introduction to Scientific Programming Credits: 3
- CDS 290 - Topics in Computational and Data Sciences Credits: 1-4
- CDS 292 - Introduction to Social Network Analysis Credits: 3
- CDS 411 - Modeling and Simulation II Credits: 3
- CDS 486 - Topics in Computational and Data Sciences Credits: 3
- CSI 500 - Computational Science Tools Credits: 3
- CSI 501 - Introduction to Scientific Programming Credits: 3

Mathematics Courses (10-11 credits)

Choose from the following courses:

- MATH 113 - Analytic Geometry and Calculus I Credits: 4 (Mason Core: Quantitative Reasoning course)
- MATH 114 - Analytic Geometry and Calculus II Credits: 4
- MATH 125 - Discrete Mathematics I Credits: 3 (Mason Core: Quantitative Reasoning course)
- MATH 203 - Linear Algebra Credits: 3
- MATH 446 - Numerical Analysis I Credits: 3

Statistics Courses (6 credits)

Choose from the following courses:

- STAT 250 - Introductory Statistics I Credits: 3 (Mason Core: Quantitative Reasoning course)
- STAT 350 - Introductory Statistics II Credits: 3
- STAT 344 - Probability and Statistics for Engineers and Scientists I Credits: 3
- STAT 346 - Probability for Engineers Credits: 3

Science and Engineering Courses (6 credits)

Choose to either:

- Build upon the courses chosen to fulfill the Mason Core requirements by choosing additional Mason Core: Natural Science or Mason Core: Information Technology courses.
- Complete any course offered by the College of Science or the Volgenau School of Engineering. Courses can be found in the Courses section of this catalog.

Mason Core and Elective Credits (63-64 credits)

In order to meet a minimum of 120 credits, this degree requires an additional 63-64 credits, which may be applied towards any remaining Mason Core requirements (outlined below), Requirements for Bachelor's Degrees, and elective courses. Students are strongly encouraged to consult with their advisors to ensure that they fulfill all requirements.

Elective Course Suggestions

- CDS 410 - Numerical Analysis II Credits: 3 or MATH 447 - Numerical Analysis II Credits: 3
- CDS 421 - Introduction to Computational Fluid Dynamics Credits: 3
- CDS 461 - Molecular Dynamics and Monte Carlo Simulations Credits: 3
- CDS 487 - Electronic Structure Computations Credits: 3
- CDS 490 - Directed Study and Research Credits: 1-3
- CDS 491 - Internship Credits: 1-3

Mason Core

Please note that some Mason Core requirements may already be fulfilled by the major requirements listed above.

Expand each item below for a link to specific course lists for each category:

Foundation Requirements (15-19 credits)

- Mason Core UWCU - Written Communication Credits: 6
- Mason Core UOC - Oral Communication Credits: 3
- Mason Core UQR - Quantitative Reasoning Credits: 3
Core Requirements (22 credits)

- Mason Core UIIC - Information Technology Credits: 3
- Mason Core UFA - Arts Credits: 3
- Mason Core UGU - Global Understanding Credits: 3
- Mason Core ULIT - Literature Credits: 3
- Mason Core UNSL - Natural Science Credits: 7
- Mason Core USBS - Social and Behavioral Sciences Credits: 3
- Mason Core UWC - Western Civilization/World History Credits: 3

Synthesis/Capstone Requirement (minimum 3 credits)

- Mason Core USYN - Synthesis/Capstone Credits: minimum 3

Degree Total: Minimum 120 credits

Bachelor/Accelerated Master's

Computational and Data Sciences, BS/Computational Science, Accelerated MS

College: College of Science

Department: Computational and Data Sciences

This bachelor's/accelerated master's option enables enthusiastic, highly qualified, undergraduates to obtain the Computational and Data Sciences, BS and the Computational Sciences, MS within the accelerated timeframe of five years. The program requires 144 credits total, allowing students to undertake graduate coursework during their final year in the bachelor's degree. Upon completion of this 144 credit BS/MS combined program, students are exceptionally well prepared for undertaking doctoral studies or entering the professional workforce.

Consult the Computational and Data Sciences Department for details on the program. General policies related to the program are given in the AP.6 Graduate Policies section of this catalog. Students in an accelerated degree program must fulfill all university requirements for the bachelor's and master's degrees. For policies governing all degrees, see the Academic Policies section of this catalog.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. Application information for this accelerated master's program can be found on the website of the Computational and Data Sciences Department. Applicants must have an overall undergraduate GPA of at least 3.00 and have completed at least 90 credits. Additionally, applicants will have completed the following courses with a GPA of 3.00 or better: CDS 230, CDS 205 or CDS 251, CDS 301, CDS 302, CDS 303, CDS 411, CDS 461 or CDS 490 or CSI 500. Students must maintain an overall GPA of 3.00 or higher in graduate coursework and should consult with their faculty advisor to coordinate their academic goals within the modeling and simulation or data science emphases of the MS in Computational Science.
Reserve Graduate Credit

While in undergraduate status, a student may take a maximum of six graduate credits as reserve graduate credits and apply those credits to a master's program. Reserve graduate credits are not counted toward the 120 credits required in the undergraduate degree.

Doctor of Philosophy

Computational Sciences and Informatics, PhD

Banner Code: SC-PHD-CSI

College: College of Science
Department: Computational and Data Sciences Founded in 1992, the Computational Sciences and Informatics, PhD addresses the role of computation in science, mathematics, and engineering, and is designed around the emphases of Computer Modeling and Simulation and of Data Science. Computational science, focused on modeling and simulation, is defined as the systematic development and application of computing systems and computational solution techniques for modeling and simulation of scientific and engineering phenomena. Informatics, focused on data science, is defined as the systematic development and application of computing systems and computational solution techniques for analyzing data obtained through experiments, modeling, database searches, and instrumentation. The resulting interdisciplinary approach leads to understanding that traditional theory or experimentation alone cannot provide. The close relationship of the Computational Sciences and Informatics, PhD to the research and development activities in federal laboratories, scientific institutions, and high-technology firms affords students opportunities for continued or new employment. Scheduled courses and sequences accommodate part-time students, with most courses meeting once a week in the late afternoon or early evening. The research and teaching activities associated with the program reflect the recognized role of computation and data analysis as part of a triad with theory and experiment, leading to a better understanding of nature. The program is designed to be completed in four to five years.

Admission Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Graduate Admission Policies section of this catalog. Students interested in applying for admission into the Computational Sciences and Informatics, PhD program should have a bachelor's degree in any natural science, mathematics, engineering, or computer science with a minimum GPA of 3.00 in their last 60 credits of study. Applicants to the PhD program should have a mathematics background up to and including differential equations. All applicants to the PhD program should also have knowledge of a computer programming language such as C, C++, FORTRAN, etc.

The GRE is required, unless the applicant holds a master's degree from a regionally accredited school in the United States. A TOEFL score of 570 (paper-based test) or 230 (computer-based test), or 88 points total and a minimum of 20 points in each section (Internet-based test), is required for international students. The ETS code for Mason is 5827.

Students should submit a completed Mason Graduate Application along with three letters of recommendation, an expanded goals statement, and application fee in addition to the items listed above.

Applications should be received by March 1 for fall semester and November 1 for spring semester. Applications requesting financial support must be received by February 1 for the fall semester. Applications from local applicants may be accepted after these general deadlines.

For additional information, please contact the CSI graduate coordinator.

Reduction of Credit and Transfer of Credit
**Reduction of Credit:** For students entering the doctoral program with a master's degree in a related field from a regionally accredited institution, the required coursework may be reduced up to 24 credits, subject to approval of the graduate coordinator and the college's associate dean.

**Transfer of Credit:** Students who have prior graduate coursework that has not been applied to any degree may request to have a maximum of 30 of those graduate credits transferred, with approval of the graduate coordinator, the college's associate dean, and in accord with university policy. Research-based courses and seminar courses are not eligible for reduction or transfer.

See the Graduate Policies section of this catalog for more information.

**Degree Requirements**

Students must satisfy all requirements for doctoral degrees expressed in the Academic Policies section of this catalog.

**Doctoral Coursework (48 credits)**

**General Core Courses (6 credits)**

Select two from the following list of courses:

- CSI 690 - Numerical Methods Credits: 3
- CSI 695 - Scientific Databases Credits: 3
- CSI 702 - High-Performance Computing Credits: 3
- CSI 703 - Scientific and Statistical Visualization Credits: 3

**Areas of Emphasis Courses (18 credits)**

From the list below, students are advised to select six courses that correspond to areas of emphasis in:

- *Computer Modeling and Simulation*- Including applications to the natural sciences
- *Data Science*- Including computational learning, statistics, and data analytics

When choosing courses, avoid courses previously taken to fulfill the 'General Core Courses' requirement and only choose one 500-level course:

- CSI 500 - Computational Science Tools Credits: 3
- CSI 501 - Introduction to Scientific Programming Credits: 3
- CSI 654 - Data and Data Systems in the Physical Sciences Credits: 3
- CSI 672 - Statistical Inference Credits: 3
- CSI 674 - Bayesian Inference and Decision Theory Credits: 3
- CSI 676 - Regression Analysis Credits: 3
- CSI 678 - Times Series Analysis and Forecasting Credits: 3
- CSI 685 - Fundamentals of Materials Science Credits: 3
- CSI 690 - Numerical Methods Credits: 3
- CSI 695 - Scientific Databases Credits: 3
- CSI 701 - Foundations of Computational Science Credits: 3
- CSI 702 - High-Performance Computing Credits: 3
- CSI 703 - Scientific and Statistical Visualization Credits: 3
- CSI 709 - Topics in Computational Sciences and Informatics Credits: 3
- CSI 721 - Computational Fluid Dynamics I Credits: 3
- CSI 739 - Topics in Bioinformatics Credits: 3
- CSI 740 - Numerical Linear Algebra Credits: 3
- CSI 742 - The Mathematics of the Finite Element Method Credits: 3
- CSI 744 - Linear and Nonlinear Modeling in the Natural Sciences Credits: 3
- CSI 747 - Nonlinear Optimization and Applications Credits: 3
- CSI 754 - Earth Science Data and Advanced Data Analysis Credits: 3
- CSI 758 - Visualization and Modeling of Complex Systems Credits: 3
- CSI 771 - Computational Statistics Credits: 3
- CSI 772 - Statistical Learning Credits: 3
- CSI 773 - Statistical Graphics and Data Exploration Credits: 3
- CSI 777 - Principles of Knowledge Mining Credits: 3
- CSI 780 - Principles of Modeling and Simulation in Science Credits: 3
- CSI 782 - Statistical Mechanics for Modeling and Simulation Credits: 3
- CSI 783 - Computational Quantum Mechanics Credits: 3
- CSI 786 - Molecular Dynamics Modeling Credits: 3
- CSI 787 - Computational Materials Science Credits: 3
- CSI 788 - Simulation of Large-Scale Physical Systems Credits: 3
- CSI 873 - Computational Learning and Discovery Credits: 3
- CSI 876 - Measure and Linear Spaces Credits: 3
- CSI 877 - Geometric Methods in Statistics Credits: 3

Colloquium/Seminar (1 credit)

The department offers weekly colloquia and seminar series to ensure that students are exposed to the latest developments at area research institutions. One credit may be chosen from:

- CSI 898 - Research Colloquium in Computational Sciences and Informatics Credits: 1 or CSI 991 - Seminar in Scientific Computing Credits: 1

Elective Courses (23 credits)

Elective courses should be chosen to bring the total number of credits to 72. Courses must be approved by the student's advisor and the graduate coordinator. Additionally,

- A maximum of 2 credits of CSI 898 and/or CSI 991 may be applied as elective courses
- A maximum of two 500-level courses may be applied between both the 'Areas of Emphasis Courses' requirement and the 'Elective Courses' requirement
- CSI 796 and CSI 996 are the only allowable research-based courses that can be used as elective courses
- The following courses may not be used as elective courses: CSI 798, CSI 799, CSI 998, and CSI 999
- Students may pursue interdisciplinary research that supplements the 'Areas of Emphasis Courses' and 'Elective Courses' requirements with each other and also with geoinformation sciences, computational chemistry, climate dynamics, bioinformatics, computational social science, and several other autonomous PhD program areas within the College of Science

Doctoral Research (24 credits)

No more than 24 combined credits from CSI 998 and CSI 999 may be applied toward satisfying doctoral degree requirements, with a minimum of 6 credits of CSI 999.
Students become eligible to register for CSI 998 upon having an approved dissertation committee. Upon advancement to candidacy, students will be eligible to register for CSI 999.

- CSI 998 - Doctoral Dissertation Proposal Credits: 1-12
- CSI 999 - Doctoral Dissertation Credits: 1-12

Candidacy Examination

The student must successfully complete separate written, computational, and oral candidacy examinations prepared and administered by the dissertation committee.

Dissertation Proposal and Advancement to Candidacy

Students advance to doctoral candidacy by fulfilling the following requirements:

- The student must successfully complete candidacy examinations as stated above
- The student prepares a dissertation proposal describing in detail the planned dissertation research. The proposal must be approved by the dissertation committee
- Following successful completion of the research proposal and candidacy exams, the committee will recommend the student for advancement to doctoral candidacy to the graduate coordinator and the college's associate dean

Dissertation Research and Defense

After advancing to candidacy, the student will work on a doctoral dissertation while enrolled in CSI 999. The dissertation is a written piece of original contribution that demonstrates a doctoral candidate's mastery of the subject matter. A student is expected to produce new and original research worthy of publication in a peer-reviewed journal. After the dissertation is completed, the committee will review the dissertation and examine the student in a public oral dissertation defense.

Degree Total: 72 credits

Computational Social Science, PhD

Banner Code: SC-PHD-CSS

College: College of Science
Department: Computational and Data Sciences: The core objective of the Computational Social Science (CSS) PhD program is to train graduate students to be professional computational social scientists in academia, government, or business. The program offers a unique and innovative interdisciplinary academic environment for systematically exploring, discovering, and developing skills to successfully follow careers in one of the areas of computational social science.

For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Admission Requirements

Applicants should have as background a bachelor's degree in one of the social sciences; computer science, engineering, or a relevant discipline; and undergraduate courses in these and related areas. Bachelor's degrees in the physical or biological sciences are also eligible, but applicants may be advised to take additional courses in social science or computer science as prerequisites to admission. Minimal requirements also include one undergraduate course in calculus and knowledge of a computer programming language, preferably object-based.
Applicants should have an undergraduate degree from a regionally accredited institution, with a GPA of at least 3.25. To apply, prospective students should complete the Mason graduate application, one copy of official transcript from each college and graduate institution attended, a current résumé, an expanded goals statement not to exceed 2,000 words, and the names of two Mason faculty members who may be suitable advisors. Applicants should also include three letters of recommendation from faculty members or individuals with direct knowledge of the student's academic or professional capabilities. The letters must arrive directly from the senders. Applicants should also submit an official report of scores obtained on the GRE-GEN. TOEFL scores are required for all international applicants.

Students should also review the university-wide graduate admissions standards and procedures discussed in the Graduate Admission Policies section of this catalog.

Reduction of Credit and Transfer of Credit

Reduction of Credit

Students entering the doctoral program with a master's degree in a related discipline may request that the required credits for the doctoral degree be reduced by a maximum of 30 credits with approval of the director of graduate studies and the associate dean and in accordance with university policy.

Transfer of Credit

Students who have prior graduate coursework that has not been applied to another degree may request to have a maximum of 24 of these graduate credits transferred, with approval of the director of graduate studies and the associate dean and in accord with university policy.

Degree Requirements

The program requires a total of 72 credits beyond the baccalaureate degree; the credits have the functional distribution and learning objectives indicated below.

During the first year, each student will form a graduate studies committee, called the first-year committee, consisting of the student's advisor plus two or three appropriately qualified individuals. The committee assists the student in designing a specific plan of study and evaluating the student's progress by the end of the first year. During the second year, the student forms a doctoral committee, with membership approved by the CSS program director. The committee will advise the student on preparing for the doctoral candidacy exams and preparing, developing, and defending the doctoral dissertation.

Core Courses (12 credits)

- CSS 600 - Introduction to Computational Social Science Credits: 3
- CSS 605 - Object-Oriented Modeling in Social Science Credits: 3
- CSS 610 - Agent-based Modeling and Simulation Credits: 3
- CSS 620 - Origins of Social Complexity Credits: 3

Extended Core Courses (6 credits)

Choose from the following courses:

- CSS 625 - Complexity Theory in the Social Sciences Credits: 3
- CSS 645 - Spatial Agent-Based Models of Human-Environment Interactions Credits: 3
- CSS 692 - Social Network Analysis Credits: 3
Discipline-based Courses (15 credits)

Choose discipline-based social science courses in a specific area such as anthropology, economics, geography, history, linguistics, political science, or sociology, as approved by the student's advisor, to provide domain-specific knowledge.

Elective Courses (15 credits)

Choose elective courses or independent research, as approved by the student's advisor, to provide further substantive or methodological specialization as needed.

Students with a strong background in computing, for example, a prior MS in computer science, but weaker social science training will be required to use all or most of these electives in a substantive social science. Conversely, students with a strong background in social science, for example, a BS in economics, will be required to use most or all of these electives in computing courses.

Candidacy Examination

The candidacy exam is taken after students have completed all core requirements and a majority of additional coursework (18 plus 15 credits), which typically corresponds to the fifth semester in the program. The purpose of the candidacy exam is to assess the student's substantive and methodological knowledge in CSS as a whole and in the chosen focus area, the ability to integrate materials from different courses, and the potential for a successful dissertation. The exam consists of written and oral parts.

Dissertation Proposal

Upon passing the candidacy examination, each student shall prepare and, within a year, defend a dissertation proposal, written in the form of an extramural research grant proposal. The student shall develop the dissertation proposal in consultation with the dissertation committee. With successful defense of the proposal, a student becomes a PhD candidate.

Dissertation Research (24 credits)

Dissertation research credits are required in order to demonstrate doctoral-level originality and research excellence:

- CSS 998 - Doctoral Dissertation Proposal Credits: 1-12
- CSS 999 - Doctoral Dissertation Credits: 1-12

Example Dissertation Areas

Areas for dissertation research include, but are not limited to, the following:

- Agent-based computational economics: trade, finance, decision making under risk
- Computational political economy: voting, institutions, norms, inequality
- Computational linguistics: generative grammars, parsing, classifiers, inference
- Social network analysis: connectivity, structure, evolution of the Internet, social media, cyber warfare
- Computational anthropology: emergence of hierarchy, settlement patterns
- Computational political science: systems of government, conflict and war, cooperation
- Computational sociology: segregation, collective action, leadership, trust
- Complexity theory: segregation, collective action, leadership, trust
- Computational methodology: multiagent systems, evolutionary computation
Doctoral Dissertation Defense

The PhD dissertation is the detailed written report of an original and significant research contribution to computational social science. It is defended before the dissertation committee in a forum open to fellow students and interested faculty and staff. The dissertation committee recommends that the graduate faculty of George Mason University accept the student candidate for the PhD degree upon a successful defense and completion of any final revisions.

Degree Total: 72 credits

Graduate Certificate

Computational Social Science Graduate Certificate

Banner Code: SC-CERG-CSS

College: College of Science
Department: Computational and Data Sciences This 15-credit program is designed for students who seek training in computer simulation and related computational methods for analyzing social systems and processes. The program is open to all students with graduate standing at George Mason University and all students who hold a bachelor's degree from a regionally accredited university. The Computational Social Science (CSS) certificate allows students with social science or computational backgrounds to acquire new knowledge and modeling skills to improve their qualifications and attractiveness to employers in government, academia, or industry. The core courses provide a common foundation; additional elective courses allow for a variety of student interests across diverse social domains.

Admission Requirements

Applicants should have an undergraduate degree from a regionally accredited institution, with a GPA of at least 3.00. To apply, prospective students should forward a completed Mason graduate application, one copy of official transcripts from each college and graduate institution attended, and a current résumé. TOEFL scores are required of all international applicants. Applicants should read the full description of university-wide graduate admissions requirements in the Admissions section of this catalog, including information regarding the admission of international students.

Students intending to obtain the CSS certificate must apply to the CSS certificate program before beginning any CSS coursework intended to satisfy requirements. They must also have their coursework plan approved by the director.

The graduate certificate in CSS may be pursued on a part-time or full-time basis.

Certificate Requirements

Core Courses (6 credits)

- CSS 600 - Introduction to Computational Social Science Credits: 3
- CSS 610 - Agent-based Modeling and Simulation Credits: 3

Elective Courses (minimum 9 credits)
An elective course may be any Mason master’s-level course in computational social science, social science, computer science, statistics, and other quantitative methods such as data visualization, information technology, and geographic information science. These courses should be selected in conjunction with, and approved by, the student’s advisor. CSS recommended courses include:

- CSS 605 - Object-Oriented Modeling in Social Science Credits: 3
- CSS 620 - Origins of Social Complexity Credits: 3
- CSS 692 - Social Network Analysis Credits: 3

Note: Students may include a maximum of 3 credits of programming courses to meet the elective requirements. Procedural, object-oriented languages, or other approved programming approaches may be used with permission of the director. Some courses on computational techniques, modeling, or statistics, such as visualization, graphics, and statistical and database packages may also be used to meet the requirements with prior approval of the director.

Certificate Total: 15 credits

Data Science Graduate Certificate

Banner Code: SC-CERG-DSCI

College: College of Science
Department: Computational and Data Sciences

This certificate program focuses on mastering a variety of basic computational skills to manage and analyze data. The certificate is designed primarily for professionals in technical fields who seek to upgrade their expertise in data science. This program is also available as an option for prospective or currently enrolled master's degree students.

The coursework in this program provides an accelerated introduction to concepts in modern analysis of data. Topics include computer packages, graphics, databases, data analytics, and their applications.

This certificate may be pursued on a part-time basis or full-time basis.

Admission Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Graduate Admission Policies section of this catalog. Applicants to this certificate should have an academic background in science, engineering, mathematics, or computer science. They should have an undergraduate degree from a regionally accredited institution, with a GPA of at least 3.00 in their last 60 credits of study. In addition, applicants should have facility in using a high-level computer programming language.

To apply, prospective students should complete the Mason Graduate Application, supply two copies of official transcripts from each college and graduate institution attended, and a current résumé. TOEFL scores are required for all international applicants.

Certificate Requirements

Tools Courses (12 credits)

- CSI 500 - Computational Science Tools Credits: 3
- CSI 501 - Introduction to Scientific Programming Credits: 3
- CDS 501 - Scientific Information and Data Visualization Credits: 3
• CDS 502 - Introduction to Scientific Data and Databases Credits: 3

Applications Courses (3 credits)

The applications courses provide content from a specific scientific domain and demonstrate the utilization of techniques within its context. Choose one course from the following:

• CSI 695 - Scientific Databases Credits: 3
• CSI 777 - Principles of Knowledge Mining Credits: 3
• CSS 692 - Social Network Analysis Credits: 3

Certificate Total: 15 credits

Master of Science

Computational Sciences, MS

Banner Code: SC-MS-COMP

College: College of Science
Department: Computational and Data Sciences The Computational Sciences, MS addresses the growing demand for trained computational scientists and engineers, and data scientists. It combines a solid foundation in computational science skills with courses in a variety of scientific and engineering computer-intensive areas where modeling and simulation, data analysis, and high performance computing play a central role.

Working with an advisor, a student may choose to pursue an area of emphasis. The areas of emphasis are:

• Computer Modeling and Simulation: Intended for students who wish to learn computational solution techniques for modeling and simulation of scientific and engineering phenomena.
• Data Science: Intended for students who wish to learn computational methods for acquiring, extracting, and analyzing large-scale data obtained by observations, experiments, modeling, and database searches.

Students may also combine areas of emphasis to create their own customized curriculum under the guidance of a faculty advisor.

Most of the courses are offered in the late afternoon or early evening to accommodate students with full-time employment outside of the university.

An accelerated master's option is available to students in the bachelor's program. See Computational and Data Sciences, BS/Computational Science, Accelerated MS for requirements.

Admission Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements as specified in the Graduate Admission Policies section of this catalog. Applicants to the Computational Sciences, MS should have academic backgrounds in physical or biological sciences, engineering, mathematics, or computer science. They should have an undergraduate degree from a regionally accredited institution with a GPA of at least 3.00 in their last 60 credits of study. In addition, applicants should have taken at least one course in differential equations and have facility in using a high-level computer programming language.

To apply, prospective students should complete the Mason Graduate Application, supply two copies of official transcripts from each university attended, a current résumé, and an expanded goals statement. Applicants should also provide three letters of
recommendation and an official report of scores on the GRE-GEN. The GRE-SUB is recommended if it is given in the student's undergraduate major. The GRE requirement will be waived if the student holds a master's degree from a regionally accredited U.S. institution. TOEFL scores are required of all international applicants. For more information, see the Admission of International Students section of this catalog.

Degree Requirements

Candidates must successfully complete 30 credits chosen in the categories shown below to create a curriculum plan for an area of emphasis or combined areas of emphases in consultation with their academic advisor.

Core Courses (6 credits)

Choose from:

- CSI 690 - Numerical Methods Credits: 3
- CSI 695 - Scientific Databases Credits: 3
- CSI 702 - High-Performance Computing Credits: 3
- CSI 703 - Scientific and Statistical Visualization Credits: 3

Computational Electives (15 credits)

Select from any graduate-level CSI, CDS, or CSS courses listed in the catalog not including: CSI 796, CSI 798, CSI 799, CSI 898, CSI 899, CSI 991, CSI 996, or from courses previously taken.

Electives (9 credits)

Typically chosen from statistics, computational sciences and informatics, information technology, engineering, mathematics, physics, and chemistry courses. No more than 6 credits may be chosen from areas outside of CSI.

Elective credits may also include:

- CSI 796 - Directed Reading and Research Credits: 1-6
- CSI 798 - Research Project Credits: 1-3
- CSI 799 - Master's Thesis Credits: 1-6

Degree Total: 30 credits

Non-Degree

Computational and Data Sciences Minor

Banner Code: CDS

College: College of Science
Department: Computational and Data Sciences The Computational and Data Sciences Minor (CDS) provides an attractive option for students majoring in science, technology, engineering, or mathematics (STEM) who wish to augment their major degree program with additional courses in modeling, simulation, data science, and scientific computing. The combination of computer science, numerical methods, science, and CDS synthesis courses will significantly enhance the practical knowledge and
computational skills of the students when compared with the major field alone. Students will acquire the knowledge, skills, and techniques commonly used across scientific disciplines, which will allow them to apply their George Mason University education in a practical way in industrial, government, and academic settings. Computational and data sciences skills are highly sought after in today's marketplace.

At least 8 credits must be unique to this minor and may not be used to fulfill requirements of the student's major, concentration, or another minor or undergraduate certificate. Students must complete at least 6 credits in their minor at George Mason and achieve a minimum GPA of 2.00 in courses applied to the minor. For policies governing all minors, see the Undergraduate Policies section of this catalog.

For additional information, please contact the CDS undergraduate coordinator/advisor.

**Minor Requirements**

Students should note that many of the required courses have prerequisites. Nonetheless, this minor is within efficient reach of most students majoring in science, mathematics, engineering, or computer science. It is very likely that students with these backgrounds will already have the prerequisites completed.

**CDS Courses (3 credits)**

Choose from one of the following courses:

- CDS 101 - Introduction to Computational and Data Sciences Credits: 3
- CDS 130 - Computing for Scientists Credits: 3

**CDS or CSI Courses (9 credits)**

- Choose from any CDS or CSI courses listed in the catalog

**Upper-level COS Courses (3 credits)**

- Choose from any College of Science course at the 300 level or above. Other discipline-based courses may be permitted with permission of the undergraduate program director.

**Minor Total: 15 credits**

**Environmental Science and Policy**

Phone: 703-993-1043
Web: esp.gmu.edu

**Faculty**

**Professors:** Jones, Lovejoy

**Associate professors:** Aguirre, Ahn, Crate, Jonas (Chair), Parsons, Torzilli, Visseren-Hamakers

**Assistant professors:** de Mutsert, Hamdan, Kennedy
Term professor: Talbot

Term associate professors: Peters, Sklarew

Term assistant professors: Kim, Largen, Smith

Research assistant professors: Spooner, Wensing

Emeritus professors: Bradley, Ernst, Kelso, Shaffer, Skog

Other Environmental Program Faculty

Professors: Adelman, Chandhoke, Conlan, Conant, Diecchio, Dukes, Foster, Gerber, Gifford, Gillevet, Gusterson, Haack, Hart, Houck, Maibach, Maxwell, Metcalf, Mose, Mushrush, Olds, Pawlowski, Perry, Posner, Qu, Regan, Rosenberger, Rowan, Seto, Storr, Stough, Taylor, Waters, Willett, Wingfield, Wong


Assistant professors: Frankenfeld, Freeman, Gilmore, Heineman-Piper, Schoeny, Uhen

Term associate professors: Nord, Verardo

Term assistant professors: Fuertes, Kysar-Mattietti, Lessard-Pilon, Luther, McNeil


Courses

This department offers all courses designated EVPP and crosslists with numerous BIOL courses, listed in the Courses section of this catalog.

Additional Undergraduate Program

In addition to its own undergraduate programs (listed below), the Department of Environmental Science and Policy also works closely with and provides administrative input to:

- Biology, BS: In concert with the Department of Biology, the Department of Environmental Science and Policy administers the Environmental and Conservation Biology (ESCB) concentration. This concentration is offered to students seeking a biology degree that focuses on ecology and organismal biology and prepares them for graduate work or employment in environmental and conservation fields, such as natural resources management, fisheries, forestry, water quality management, aquatic and wetland ecology, and conservation biology.

Bachelor of Arts

Environmental and Sustainability Studies, BA (COS)

Banner Code: LA-BA-EVSS
College: College of Humanities and Social Sciences and College of Science
Department: School of Integrative Studies and Environmental Science and Policy
This degree provides students with theoretical and practical knowledge of three aspects of environmental and sustainability studies: people, prosperity, and planet. In addition to required core courses, students develop more in-depth knowledge in one of six concentrations. This degree prepares students for employment and graduate study in fields related to social justice, business and public policy, and environmental protection as they relate to the environment and sustainability.

This has been designated a Green Leaf program. For further information, please go to Green Leaf Programs and Courses.

For policies governing all undergraduate degrees, see the Academic Policies section of this catalog.

Degree Requirements

Students must fulfill all requirements for bachelor's degrees, including Mason Core requirements. Students pursuing a BA in environmental and sustainability studies must complete additional college requirements for the BA degree in the College of Humanities and Social Sciences. Students pursuing this degree must complete a minimum of 60 credits within the major, with a minimum grade of 2.00 in each course.

Of the credits required for this degree, 14 credits simultaneously fulfill core requirements for the major and Mason Core requirements, and, depending on the concentration and electives chosen, up to 9 credits may simultaneously fulfill Mason Core requirements and college BA requirements.

Twelve required core courses (42-43 credits)

Core requirements may satisfy Mason Core requirements in natural science (EVPP 110, EVPP 111) and the college BA requirement for social and behavioral science (GOVT 361).

Three courses (11 -12 credits) in environmental science and society

- OR
  - EVPP 210 - Environmental Biology: Molecules and Cells Credits: 4, EVPP 301 - Environmental Science: Biological Diversity and Ecosystems Credits: 4, and EVPP 302 - Environmental Science: Biomes and Human Dimensions Credits: 4

Two courses (7 credits) in individual and group behavior

- EVPP 336 - Human Dimensions of the Environment Credits: 3
- INTS 334 - Environmental Justice Credits: 4

Three courses (9 credits) in business and public policy

- ECON 105 - Environmental Economics for the Citizen Credits: 3
- EVPP 322 - Business and Sustainability Credits: 3
- EVPP 361 - Introduction to Environmental Policy Credits: 3 or GOVT 361 - Introduction to Environmental Policy Credits: 3 (satisfies the college BA requirement for social and behavioral science)

One course (4 credits) in statistics chosen from:
Three courses (11 credits) in integration, analysis, innovation

- INTS 210 - Sustainable World Credits: 4
- EVPP 480 - Sustainability in Action Credits: 4
- INTS 390 - Internship Credits: 1-6 and/or INTS 490 - Internship Credits: 1-6 (minimum of 3 credits required)

One Concentration (18-22 credits)

Students must complete one concentration.

▲ Concentration in Business and Sustainability (BUSU)

The requirements for this concentration, depending on the electives chosen, may satisfy the college BA requirement in philosophy and religious studies (PHIL 243, PHIL 305).

Students who have already taken and received credit for MGMT 303 or OM 303 shall substitute MGMT 303 for MBUS 301 and OM 303 for MBUS 306. Both courses cannot be taken for credit. Students who have taken and received credit for both ACCT 203 and FNAN 303 shall substitute the combination for MBUS 300. All three courses cannot be taken for credit.

For this concentration, students may substitute OM 211 for SOCI 313 (core requirement for degree). Students cannot receive credit for more than one of these.

Four core courses (12 credits)

Three required courses (9 credits)

- MBUS 300 - Accounting in a Global Economy Credits: 3
- MBUS 301 - Managing People and Organizations in a Global Economy Credits: 3
- MBUS 306 - Managing Projects and Operations Credits: 3

One additional course (3 credits) chosen from:

- GOVT 353 - Social Entrepreneurship Credits: 3
- IT 495 - Turning Ideas into Successful Companies Credits: 3
- MBUS 304 - Entrepreneurship: Starting and Managing a New Enterprise Credits: 3
- MGMT 451 - Introduction to Entrepreneurship Credits: 3

Two courses (6 credits) chosen from:

- ECON 335 - Environmental Economics Credits: 3
- EVPP 338 - Economics of Environmental Policy Credits: 3
- EVPP 362 - Intermediate Environmental Policy Credits: 3
- GGS 307 - Sustainable Development Credits: 3
- INTS 204 - Leadership Theory and Practice Credits: 3
- PHIL 243 - Global Environmental Ethics Credits: 3
• PHIL 305 - Business Ethics Credits: 3
• Other course work with advisor approval

Total: 18 credits

▲ Concentration in Climate Change and Society (CCSO)

The requirements for this concentration, depending on the electives chosen, may satisfy the college BA requirement in philosophy and religious studies (PHIL 243, PHIL 343).

Three required courses (9-10 credits)

• CLIM 101 - Global Warming: Weather, Climate, and Society Credits: 3 or GGS 121 - Dynamic Atmosphere and Hydrosphere Credits: 4
• EVPP 432 - Energy Policy Credits: 3
• EVPP 436 - The Human Dimensions of Global Climate Change Credits: 3

Three courses (9 credits) chosen from:

• EVPP 362 - Intermediate Environmental Policy Credits: 3
• GGS 302 - Global Environmental Hazards Credits: 3
• GGS 304 - Population Geography Credits: 3
• GGS 309 - Meteorology and Climate Credits: 3
• GGS 312 - Physical Climatology Credits: 3
• GGS 314 - Severe and Extreme Weather Credits: 3
• PHIL 243 - Global Environmental Ethics Credits: 3 (satisfies the college BA requirement in philosophy and religious studies)
• PHIL 343 - Topics in Environmental Philosophy Credits: 3 (satisfies the college BA requirement in philosophy and religious studies)
• Other course work with advisor approval

Total: 18-19 credits

▲ Concentration in Environmental Policy and Economics (EVPE)

The requirements for this concentration satisfy the Mason Core requirement in social and behavioral science (ECON 104) and, depending on the elective chosen, may fulfill the college BA requirement in non-Western culture (ECON 362).

Four required courses (12 credits)

Completion of these courses will satisfy the Mason Core social and behavioral science requirement.

• ECON 104 - Contemporary Macroeconomic Principles Credits: 3
• EVPP 338 - Economics of Environmental Policy Credits: 3
• EVPP 362 - Intermediate Environmental Policy Credits: 3 or GOVT 362 - Intermediate Environmental Policy Credits: 3
• GOVT 351 - Administration in the Political System Credits: 3
Minimum of six credits chosen from:

- CONF 340 - Global Conflict Analysis and Resolution Credits: 3
- ECON 306 - Intermediate Microeconomics Credits: 3
- ECON 311 - Intermediate Macroeconomics Credits: 3
- ECON 330 - Public Finance Credits: 3
- ECON 345 - Introduction to Econometrics Credits: 3
- ECON 360 - Economics of Developing Areas Credits: 3
- ECON 412 - Game Theory and Economics of Institutions Credits: 3
- EVPP 337 - Environmental Policy Making in Developing Countries Credits: 3
- EVPP 396 - Directed Topic in Environmental Science and Policy Credits: 1-4
- EVPP 432 - Energy Policy Credits: 3
- GEOL 420 - Earth Science and Policy Credits: 3
- GGS 305 - Economic Geography Credits: 3
- GGS 307 - Sustainable Development Credits: 3
- GOVT 336 - Political Development and Change Credits: 3
- GOVT 339 - Issues in the Politics of Advanced Industrial Societies Credits: 1-3
- GOVT 343 - International Political Economy Credits: 3
- GOVT 357 - Urban Governance and Planning Credits: 3
- GOVT 364 - Public Policy Making Credits: 3
- INTS 331 - The Nonprofit Sector Credits: 4
- INTS 371 - Food Systems and Policy Credits: 3
- Other course work with advisor approval

Total: 18 credits

▲ Concentration in Equity and Environmental Justice (EQEJ)

Four required courses (12 credits)

- EVPP 362 - Intermediate Environmental Policy Credits: 3
- EVPP 436 - The Human Dimensions of Global Climate Change Credits: 3
- INTS 336 - Poverty, Wealth and Inequality in the US Credits: 3
- INTS 337 - Social Justice Consciousness and Personal Transformation Credits: 3

Minimum of six credits chosen from:

- CONF 394 - Human Rights and Inequality Credits: 3
- GGS 304 - Population Geography Credits: 3
- GGS 307 - Sustainable Development Credits: 3
- GOVT 445 - Human Rights Credits: 3
- INTS 304 - Social Movements and Community Activism Credits: 4
- INTS 331 - The Nonprofit Sector Credits: 4
- INTS 338 - Animal Rights and Humane Education Credits: 3
- INTS 362 - Social Justice and Human Rights Credits: 3
- INTS 402 - Plants and People - Sustenance, Ceremony, and Sustainability Credits: 6
- SOCI 320 - Social Structure and Globalization Credits: 3
- SOCI 355 - Social Inequality Credits: 3
- Other course work with advisor approval

Total: 18 credits

▲ Concentration in Sustainable Food and Agriculture (SFG)

Three required courses (10 credits)

- INTS 370 - Sustainable Food Systems Credits: 6
- INTS 371 - Food Systems and Policy Credits: 3
- INTS 470 - Professional Pathways in Sustainable Food Systems Credits: 1

Minimum of eight credits chosen from:

- ANTH 366 - Food and Human Evolution Credits: 3
- ANTH 376 - Food and Culture Credits: 3
- BIOL 344 - Plant Diversity and Evolution Credits: 4
- BIOL 345 - Plant Ecology Credits: 4
- EVPP 436 - The Human Dimensions of Global Climate Change Credits: 3
- GGS 303 - Geography of Resource Conservation Credits: 3
- INTS 331 - The Nonprofit Sector Credits: 4
- INTS 338 - Animal Rights and Humane Education Credits: 3
- INTS 402 - Plants and People - Sustenance, Ceremony, and Sustainability Credits: 6
- NUTR 295 - Introduction to Nutrition Credits: 3
- NUTR 408 - Introduction to Food Security Credits: 3
- Other course work with advisor approval

Total: 18 credits

▲ Concentration in Conservation and Sustainability (CSUS)

Smithsonian-Mason Program (16 credits)

Students complete 16 credits offered through the Smithsonian-Mason School of Conservation in cooperation with the Smithsonian Conservation Biology Institute.

Conservation, Biodiversity and Society option

- CONS 320 - Conservation in Practice Credits: 3
- CONS 401 - Conservation Theory Credits: 3
- CONS 402 - Applied Conservation Credits: 4
- CONS 410 - Human Dimensions in Conservation Credits: 3
- CONS 490 - RS: Integrated Conservation Strategies Credits: 3

Wildlife, Ecology, and Conservation option
- CONS 320 - Conservation in Practice Credits: 3
- CONS 403 - Ecology and Conservation Theory Credits: 3
- CONS 404 - Monitoring and Assessment of Biodiversity Credits: 4
- CONS 411 - Science Communication for Conservation Credits: 3
- CONS 491 - RS: Comprehensive Conservation Planning Credits: 3

Minimum of three credits chosen from:

- BIOL 472 - Introductory Animal Behavior Credits: 3
- EVPP 419 - Marine Mammal Biology and Conservation Credits: 3
- EVPP 421 - Marine Conservation Credits: 3
- EVPP 430 - Fundamentals of Environmental Geographic Information Systems Credits: 3
- GGS 303 - Geography of Resource Conservation Credits: 3
- INTS 211 - Introduction to Conservation Studies Credits: 3-6
- INTS 311 - The Mysteries of Migration: Consequences for Conservation Credits: 6
- INTS 370 - Sustainable Food Systems Credits: 6
- INTS 371 - Food Systems and Policy Credits: 3
- INTS 403 - Conservation Behavior Credits: 6
- Other course work with advisor approval

Total: 19-22 credits

Total: 60-65 credits

Writing-Intensive Requirement

The university requires all students to complete at least one course designated as “writing intensive” in their major at the 300 level or above. Students majoring in environmental and sustainability studies should consult an advisor to learn how to fulfill this requirement.

Mason Core (40 credits)

Note: some Mason Core requirements may already be fulfilled by the major requirements listed above. Students are strongly encouraged to consult their advisors to ensure they fulfill all remaining Mason Core requirements.

Expand each item below for a link to specific course lists for each category.

Foundation Requirements (15-19 credits)

- Mason Core UWCU - Written Communication Credits: 6
- Mason Core UOC - Oral Communication Credits: 3
- Mason Core UQR - Quantitative Reasoning Credits: 3
- Mason Core UITC - Information Technology Credits: 3-7

Core Requirements (22 credits)
- Mason Core UFA - Arts Credits: 3
- Mason Core UGU - Global Understanding Credits: 3
- Mason Core ULIT - Literature Credits: 3
- Mason Core UNSL - Natural Science Credits: 7
- Mason Core USBS - Social and Behavioral Sciences Credits: 3
- Mason Core UWC - Western Civilization/World History Credits: 3

Synthesis/Capstone Requirement (minimum 3 credits)

- Mason Core USYN - Synthesis/Capstone Credits: minimum 3

College Level Requirements for the BA degree

In addition to the Mason Core program, students pursuing a BA degree must complete the course work below. Except where expressly prohibited, a course used to fulfill a college level requirement may also be used simultaneously to satisfy other requirements (Mason Core requirements or requirements for the major).

Philosophy or religious studies (3 credits)

Fulfilled by any course in philosophy or religious studies (PHIL, RELI) except for PHIL 323, 324, 327, 393, 460. PHIL 253 and RELI 235 cannot be used to fulfill both the philosophy/religious studies requirement and the Mason Core literature requirement.

Social and behavioral science (3 credits)

3 credits in addition to the university-wide requirement in social and behavioral science for a total of 6 credits. The two courses used to fulfill the combined college and university requirements must be from different disciplines in the social and behavioral sciences. This requirement may be fulfilled by completing any course in ANTH, CRIM, ECON, GOVT, HIST (except 100 or 125), LING, PSYC, or SOCI and these courses in GGS: 101, 103, 110, 301, 303, 304, 305, 306, 315, 316, 320, 325, 330, 357, 380.

Foreign language

Intermediate-level proficiency in one foreign language. This requirement may be fulfilled by completing a course in a foreign language numbered 202, 209, or 210 (or higher level courses taught in the language) or achieving a satisfactory score on an approved proficiency test. A three course sequence in American Sign Language (EDSE 115 - American Sign Language (ASL) I, EDSE 116 - American Sign Language (ASL) II, and EDSE 219 - American Sign Language (ASL) III) will also meet the foreign language requirement. Students who are already proficient in a second language may be eligible for a waiver of this requirement. Additional information on waivers can be found at the Office of Undergraduate Academic Affairs.

Non-Western culture (3 credits)

3 credits of an approved course in the study of a non-Western culture in addition to the course used to fulfill the Mason Core requirement in global understanding. A course used to fulfill the Mason Core global understanding requirement may not be simultaneously used to satisfy this college-level requirement. A course used to fulfill this requirement may be used simultaneously to fulfill any other requirements (Mason Core requirements, college-level requirements, or requirements for the major). Additional information on waivers can be found at the Office of Undergraduate Academic Affairs.
Electives

Any remaining credits may be completed with elective courses to bring the degree total to 120.

Degree Total: Minimum 120 credits

Bachelor of Science

Environmental Science, BS

Banner Code: SC-BS-EVSC

College: College of Science
Department: Environmental Science and Policy This program of study is offered by the Department of Environmental Science and Policy in the College of Science.

The Environmental Science, BS provides students with rigorous training in the fundamental science of the environment, and in the application of the key scientific principles to the analysis of environmental processes and problems and to the development of practical responses to those problems. The program covers ecological systems, environmental policy and the fundamental techniques of environmental science and engineering, protection and improvement of environmental quality, and public and private decision-making processes. Graduates of the program are prepared to undertake careers in a variety of environmental science fields, and are also qualified to pursue advanced scientific/professional education.

Students select a concentration in Conservation, Ecological Science, Environmental Health, Human and Ecosystem Response to Climate Change, or Marine, Estuarine, and Freshwater Ecology.

Students can fulfill the writing intensive requirement for this major by taking EVPP 337.

Students must fulfill all Requirements for Bachelor's Degrees including the Mason Core.

For policies governing all undergraduate degrees, see the Academic Policies section of the catalog.

This has been designated a Green Leaf program. For further information, please visit Green Leaf Programs and Courses.

Degree Requirements

Core Requirements (60-62 credits)

All students complete the following core courses:

Environmental Science (38-39 credits)

- EVPP 210 - Environmental Biology: Molecules and Cells Credits: 4
- EVPP 301 - Environmental Science: Biological Diversity and Ecosystems Credits: 4
- EVPP 302 - Environmental Science: Biomes and Human Dimensions Credits: 4
- EVPP 305 - Environmental Microbiology Essentials Credits: 3
- EVPP 306 - Environmental Microbiology Essentials Laboratory Credits: 1
- EVPP 337 - Environmental Policy Making in Developing Countries Credits: 3
- EVPP 361 - Introduction to Environmental Policy Credits: 3
- EVPP 377 - Applied Ecology Credits: 3
- EVPP 430 - Fundamentals of Environmental Geographic Information Systems Credits: 3
- BIOL 214 - Biostatistics for Biology Majors Credits: 4

Environmental Science (continued)

Choose one course from the following:

- EVPP 336 - Human Dimensions of the Environment Credits: 3
- EVPP 338 - Economics of Environmental Policy Credits: 3
- EVPP 362 - Intermediate Environmental Policy Credits: 3

Environmental Science (continued)

Choose one course from the following (all but EVPP 378 are Mason Core: Synthesis courses):

- EVPP 378 - RS: Ecological Sustainability Credits: 4
- EVPP 480 - Sustainability in Action Credits: 4
- CONS 490 - RS: Integrated Conservation Strategies Credits: 3 **
  ** Only offered through the Smithsonian-Mason Semester.

Chemistry (8 credits)

Mason Core: Natural Science courses:

- CHEM 211 - General Chemistry I Credits: 3
- CHEM 213 - General Chemistry Laboratory I Credits: 1
- CHEM 212 - General Chemistry II Credits: 3
- CHEM 214 - General Chemistry Laboratory II Credits: 1

Mathematics (7-8 credits)

Choose two courses from the following:

- MATH 111 - Linear Mathematical Modeling Credits: 3 (Mason Core: Quantitative Reasoning course)
- MATH 113 - Analytic Geometry and Calculus I Credits: 4 (Mason Core: Quantitative Reasoning course)
- MATH 114 - Analytic Geometry and Calculus II Credits: 4

Geology (4 credits)

- GEOL 102 - Introductory Geology II Credits: 4 (Mason Core: Natural Science course)

Information Technology (3 credits)
Concentrations (21 credits)

Students select a concentration in Conservation, Ecological Science, Environmental Health, Human and Ecosystem Response to Climate Change, or Marine, Estuarine, and Freshwater Ecology. Students should complete coursework as indicated below for their selected concentration.

▲ Concentration in Conservation (CNSV)

Choose 21 credits from the following courses:

- EVPP 318 - Conservation Biology Credits: 3
- EVPP 378 - RS: Ecological Sustainability Credits: 4
- EVPP 395 - Undergraduate Research in Environmental Science and Policy Credits: 1-3 *
- EVPP 396 - Directed Topic in Environmental Science and Policy Credits: 1-4 *
- EVPP 419 - Marine Mammal Biology and Conservation Credits: 3
- EVPP 420 - Marine Mammal Biology and Conservation Field Course Credits: 1
- EVPP 421 - Marine Conservation Credits: 3
- EVPP 427 - Disease Ecology and Conservation Credits: 3
- EVPP 440 - Field Environmental Science Credits: 0-4 *
- EVPP 490 - Special Topics in Environmental Science and Policy Credits: 0-4 *
- EVPP 494 - Internship Credits: 1-3 *
- BIOL 310 - Biodiversity Credits: 3 and BIOL 330 - Biodiversity Lab and Recitation Credits: 2
- BIOL 435 - Selected Topics in Biology Credits: 0-4 *
- GGS 303 - Geography of Resource Conservation Credits: 3
- GGS 307 - Sustainable Development Credits: 3
- CONS 320 - Conservation in Practice Credits: 3 **
- CONS 401 - Conservation Theory Credits: 3 **
- CONS 402 - Applied Conservation Credits: 4 **
- CONS 403 - Ecology and Conservation Theory Credits: 3 **
- CONS 404 - Monitoring and Assessment of Biodiversity Credits: 4 **
- CONS 410 - Human Dimensions in Conservation Credits: 3 **
- CONS 411 - Science Communication for Conservation Credits: 3 **
- CONS 420 - Human-Wildlife Conflict Credits: 3 **
- CONS 490 - RS: Integrated Conservation Strategies Credits: 3 ** (Mason Core: Synthesis course)
- CONS 491 - RS: Comprehensive Conservation Planning Credits: 3 **
- CONS 497 - Special Topics in Conservation Credits: 1-3 **
- CONS 498 - Internship Credits: 1-3
- CONS 499 - Independent Study/Research Credits: 1-3
- INTS 311 - The Mysteries of Migration: Consequences for Conservation Credits: 6
- PRLS 300 - People with Nature Credits: 3
- PRLS 402 - Human Behavior in Natural Environments Credits: 3
- Additional courses as approved by the program coordinator
  * In a relevant topic
  ** Only offered through the Smithsonian-Mason Semester
CNSV Concentration Total: 21 credits

▲ Concentration in Ecological Science (ECSI)

Choose 21 credits from the following courses:

- EVPP 309 - Introduction to Oceanography Credits: 3
- EVPP 350 - Freshwater Ecosystems Credits: 4
- EVPP 355 - Ecological Engineering and Ecosystem Restoration Credits: 4
- EVPP 378 - RS: Ecological Sustainability Credits: 4
- EVPP 395 - Undergraduate Research in Environmental Science and Policy Credits: 1-3 *
- EVPP 396 - Directed Topic in Environmental Science and Policy Credits: 1-4 *
- EVPP 408 - Mushrooms, Molds and Society Credits: 3
- EVPP 427 - Disease Ecology and Conservation Credits: 3
- EVPP 440 - Field Environmental Science Credits: 0-4 *
- EVPP 449 - Marine Ecology Credits: 3
- BIOL 310 - Biodiversity Credits: 3 and BIOL 330 - Biodiversity Lab and Recitation Credits: 2
- BIOL 345 - Plant Ecology Credits: 4
- BIOL 345 - Selected Topics in Biology Credits: 0-4 *
- BIOL 459 - Fungi and Ecosystems Credits: 3
- GEOL 305 - Environmental Geology Credits: 3
- GEOL 306 - Soil Science Credits: 3
- GGS 307 - Sustainable Development Credits: 3
- Additional courses as approved by the program coordinator

* In a relevant topic

ESCI Concentration Total: 21 credits

▲ Concentration in Environmental Health (EVHL)

Complete the following courses:

EVHL Courses

- EVPP 427 - Disease Ecology and Conservation Credits: 3
- EVPP 445 - Principles of Environmental Toxicology Credits: 3

EVHL Courses (continued)

Choose 15 credits from the following courses:

- EVPP 395 - Undergraduate Research in Environmental Science and Policy Credits: 1-3 *
- EVPP 396 - Directed Topic in Environmental Science and Policy Credits: 1-4 *
- EVPP 409 - Medical Mycology Credits: 3
- EVPP 440 - Field Environmental Science Credits: 0-4 *
- EVPP 490 - Special Topics in Environmental Science and Policy Credits: 0-4 *
- EVPP 494 - Internship Credits: 1-3 *
- EVPP 515 - Molecular Environmental Biology I Credits: 3
- BIOL 305 - Biology of Microorganisms Credits: 3 and BIOL 306 - Biology of Microorganisms Laboratory Credits: 1
- BIOL 402 - Applied and Industrial Microbiology Credits: 3
- BIOL 404 - Medical Microbiology Credits: 3
- BIOL 465 - Histology Credits: 4
- GGS 302 - Global Environmental Hazards Credits: 3
- GGS 304 - Population Geography Credits: 3
- GGS 307 - Sustainable Development Credits: 3
- GGS 319 - Air Pollution Credits: 3
- GGS 322 - Issues in Global Change Credits: 3
- GCH 205 - Global Health Credits: 3 (Mason Core: Global Understanding course)
- GCH 360 - Health and Environment Credits: 3
- GCH 560 - Environmental Health Credits: 3
- Additional courses as approved by the program coordinator
  * In a relevant topic

**EVHL Concentration Total: 21 credits**

▲ **Concentration in Human and Ecosystem Response to Climate Change (HERC)**

Complete the following courses:

**HERC Course**

- EVPP 336 - Human Dimensions of the Environment Credits: 3

**HERC Courses (continued)**

Choose 18 credits from the following courses:

- EVPP 309 - Introduction to Oceanography Credits: 3
- EVPP 355 - Ecological Engineering and Ecosystem Restoration Credits: 4
- EVPP 378 - RS: Ecological Sustainability Credits: 4
- EVPP 395 - Undergraduate Research in Environmental Science and Policy Credits: 1-3 *
- EVPP 396 - Directed Topic in Environmental Science and Policy Credits: 1-4 *
- EVPP 427 - Disease Ecology and Conservation Credits: 3
- EVPP 432 - Energy Policy Credits: 3
- EVPP 436 - The Human Dimensions of Global Climate Change Credits: 3
- EVPP 440 - Field Environmental Science Credits: 0-4 *
- EVPP 490 - Special Topics in Environmental Science and Policy Credits: 0-4 *
- EVPP 494 - Internship Credits: 1-3 *
- CLIM 101 - Global Warming: Weather, Climate, and Society Credits: 3 (Mason Core: Natural Science course)
- CLIM 111 - Introduction to the Fundamentals of Atmospheric Science Credits: 3 (Mason Core: Natural Science course)
- CLIM 112 - Introduction to the Fundamentals of Atmospheric Science Lab Credits: 1 (Mason Core: Natural Science course)
- CLIM 312 - Physical Climatology Credits: 3
- CLIM 314 - Severe and Extreme Weather Credits: 3
- CLIM 319 - Air Pollution Credits: 3
- CLIM 412 - Physical Oceanography Credits: 3
- CLIM 438 - Atmospheric Chemistry Credits: 3
- GEOL 309 - Introduction to Oceanography Credits: 3
- GGS 121 - Dynamic Atmosphere and Hydrosphere Credits: 4 (Mason Core: Natural Science course)
- GGS 302 - Global Environmental Hazards Credits: 3
- GGS 304 - Population Geography Credits: 3
- GGS 307 - Sustainable Development Credits: 3
- GGS 309 - Meteorology and Climate Credits: 3
- GGS 312 - Physical Climatology Credits: 3
- GGS 314 - Severe and Extreme Weather Credits: 3
- GGS 319 - Air Pollution Credits: 3
- GGS 321 - Biogeography Credits: 3
- GGS 322 - Issues in Global Change Credits: 3
- GGS 354 - Data Analysis and Global Change Detection Techniques Credits: 3
- GGS 456 - Introduction to Atmospheric Radiation Credits: 3
- Additional courses as approved by the program coordinator
  * In a relevant topic

**HERC Concentration Total: 21 credits**

▲ Concentration in Marine, Estuarine and Freshwater Ecology (MEFC)

Complete the following courses:

**MEFC Courses**

- EVPP 309 - Introduction to Oceanography Credits: 3
- EVPP 350 - Freshwater Ecosystems Credits: 4
- EVPP 421 - Marine Conservation Credits: 3
- EVPP 449 - Marine Ecology Credits: 3

**MEFC Courses (continued)**

Choose 8 credits from the following courses:

- EVPP 318 - Conservation Biology Credits: 3
- EVPP 363 - Coastal Morphology and Processes Credits: 4
- EVPP 380 - Wetlands of the World Credits: 4
- EVPP 395 - Undergraduate Research in Environmental Science and Policy Credits: 1-3 *
- EVPP 396 - Directed Topic in Environmental Science and Policy Credits: 1-4 *
- EVPP 419 - Marine Mammal Biology and Conservation Credits: 3
- EVPP 420 - Marine Mammal Biology and Conservation Field Course Credits: 1
- EVPP 427 - Disease Ecology and Conservation Credits: 3
- EVPP 440 - Field Environmental Science Credits: 0-4 *
- EVPP 490 - Special Topics in Environmental Science and Policy Credits: 0-4 *
- EVPP 494 - Internship Credits: 1-3 *
• BIOL 331 - Invertebrate Zoology Credits: 4
• BIOL 480 - The Diversity of Fishes Credits: 3
• GEOL 364 - Marine Geology Credits: 3
• GEOL 458 - Chemical Oceanography Credits: 3
• GGS 307 - Sustainable Development Credits: 3
• CLIM 412 - Physical Oceanography Credits: 3
• INTS 318 - Exploring Virginia's Watersheds Credits: 4
• Additional courses as approved by the program coordinator
  * In a relevant topic

MEFC Concentration Total: 21 credits

Mason Core and Elective Credits (37-39 credits)

In order to meet a minimum of 120 credits, this degree requires an additional 37-39 credits, which may be applied towards any remaining Mason Core requirements (outlined below), Requirements for Bachelor's Degrees, and elective courses. Students are strongly encouraged to consult with their advisors to ensure that they fulfill all requirements.

Mason Core

Please note that some Mason Core requirements may already be fulfilled by the major requirements listed above.

Expand each item below for a link to specific course lists for each category:

Foundation Requirements (15-19 credits)

• Mason Core UWCU - Written Communication Credits: 6
• Mason Core UOC - Oral Communication Credits: 3
• Mason Core UQR - Quantitative Reasoning Credits: 3
• Mason Core UITC - Information Technology Credits: 3-7

Core Requirements (22 credits)

• Mason Core UFA - Arts Credits: 3
• Mason Core UGU - Global Understanding Credits: 3
• Mason Core ULIT - Literature Credits: 3
• Mason Core UNSL - Natural Science Credits: 7
• Mason Core USBS - Social and Behavioral Sciences Credits: 3
• Mason Core UWC - Western Civilization/World History Credits: 3

Synthesis/Capstone Requirement (minimum 3 credits)

• Mason Core USYN - Synthesis/Capstone Credits: minimum 3

Degree Total: Minimum 120 credits
Bachelor/Accelerated Master's

Bachelor's Degree (Green Leaf)/Environmental Science and Policy, Accelerated MS

College: College of Science
Department: Environmental Science and Policy

This degree option allows highly qualified George Mason University students to earn an Environmental Science and Policy, MS in less time than if they had first graduated with an environmentally-focused Green Leaf-designated BA or BS degree and then applied to the MS program sequentially.

See the Bachelor's/Accelerated Master's Degrees section of this catalog for policies related to this program.

Admission Requirements

Students with an overall GPA of at least 3.20 who are pursuing any Green Leaf-designated major or minor may apply for provisional acceptance into this accelerated master's program after completing two semesters of chemistry (including CHEM 211 and CHEM 212) and three semesters of biology, including a course in ecology, or the equivalent, for example:

- BIOL 213, BIOL 214, and BIOL 308, or
- EVPP 210, EVPP 301, EVPP 302, EVPP 305, and EVPP 306, or
- CONS 401, CONS 402, and 6 credits of BIOL or CONS electives, or
- CONS 403, CONS 404, and 6 credits of BIOL or CONS electives

By the beginning of the undergraduate's senior year, they should first submit a Graduate Application for Accelerated Master's Program form (obtained from the Office of Academic and Student Affairs). Secondly, in their senior year accelerated master's students must complete the two graduate courses indicated on their Accelerated Master's Program Application with a minimum grade of 3.00 in each course. They must maintain a minimum GPA of 3.00 in all coursework and in coursework applied to their major. Upon completion and conferral of the undergraduate degree in a Green Leaf-designated program, in the semester indicated in the application, they must additionally submit the Bachelor's/Accelerated Master's Transition Form (found on the Office of the University Registrar website) and will subsequently be admitted into graduate status.

By at least the beginning of their senior year, they should seek out a faculty member in the Department of Environmental Science and Policy who is willing to serve as their advisor (unless the student is planning to enroll in the MS concentration in Environmental Management). This advisor will aid the student in choosing the appropriate graduate courses to take and help to prepare the student for graduate studies. Admission into a research-oriented master's concentration is dependent upon securing the agreement of a faculty advisor. Faculty from a variety of departments and colleges at George Mason (called "program faculty") can serve as master's advisors. Potential students are encouraged to speak with the graduate program coordinator in the department to obtain guidance on this issue.

Degree Requirements

Applicants to all graduate programs at Mason must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog excluding the GRE exam requirement (which is not required for those enrolled in the accelerated program). This includes three letters of recommendation (at least one from a former professor or someone with a PhD), a recent resume, a statement of interest/research goals and interests (including information on the candidate's proposed MS research), and a letter from their advisor stating that the advisor agrees to take on the candidate as an MS student, how the candidate would be a good fit for them and why candidate's research topic would be suitable (please note that a letter of endorsement from an advisor not necessary for candidates taking the Environmental Management concentration).
For information specific to the accelerated Environmental Science and Policy, MS, see "Graduate Admissions" on the departmental website.

**Reserve Graduate Credits**

Students admitted to this program may take graduate courses after completing 90 undergraduate credits, and up to 6 credits of appropriate environmentally-focused graduate coursework may be used in partial satisfaction of the requirements for the undergraduate degree. If students earn at least a 3.00 GPA in these classes, they are granted advanced standing in the master's program and must then complete an additional 27-31 credits to receive the master's degree. All other master's degree requirements (AP.6 Graduate Policies) must be met.

To apply these credits to the master's degree, students must request that the credits be moved from the undergraduate degree to the graduate degree using the Bachelor's/Accelerated Master's Transition Form found on the Office of the University Registrar website (as noted above).

Students may take up to 6 additional environmentally-focused graduate credits as reserve graduate credit. These credits do not apply to the undergraduate degree but will reduce the subsequent master's degree credits accordingly (e.g., with 6 credits counted towards undergraduate degree plus the maximum 6 reserve credits, an MS could be completed with 21 post-bachelor's credits). The ability to take courses for reserve graduate credit is available to all high achieving undergraduates with the permission of the department.

**Doctor of Philosophy**

**Environmental Science and Public Policy, PhD**

Banner Code: SC-PHD-EVPP

College: College of Science

Department: Environmental Science and Policy This interdisciplinary program draws on faculty and expertise from the Department of Environmental Science and Policy's core faculty, as well as faculty from across the university. This includes the Department of Biology, the Department of Atmospheric, Oceanic and Earth Sciences, the School of Systems Biology, the Department of Chemistry and Biochemistry, the Department of Economics, the Department of Geography and Geoinformation Science, and the Department of Sociology and Anthropology, as well as the Schar School of Policy and Government (formerly SPGIA), the Volgenau School of Engineering, and the College of Education and Human Development. Our graduates contribute to the solution of complex environmental problems, which require the development of knowledge and skills in the collection, analysis, and interpretation of scientific data, as well as in the integration of scientific understanding into the public policy process.

This has been designated a Green Leaf program. For further information, please visit Green Leaf Programs and Courses.

**Admission Requirements**

Applicants should have a bachelor's degree with an overall GPA of at least 3.00. They should have taken at least two semesters of chemistry and three semesters of biology, including a course in ecology.

Applicants must meet the admission standards and application requirements for graduate study at Mason as specified in the Graduate Admission Policies section of this catalog. In addition, applicants for the Environmental Science and Public Policy, PhD should submit the following:

- Scores on the aptitude portion of GRE
- Three letters of recommendation, with at least two from individuals with doctorates
• Current résumé
• Substantial statement of interest that includes a description of the specific area of proposed dissertation research, the potential focus (environmental science or environmental public policy), contacts that have been made with potential faculty advisors, and an explanation of career and research goals
• Letter of endorsement from a prospective advisor to include how your research interests coincide with that of your advisor

All students must obtain the consent of a faculty member willing to serve as an advisor prior to being fully admitted to the program. Admission decisions are based on the student's qualifications and the availability of a faculty advisor. An advisor may be changed by mutual consent of student and advisor, or petition to the graduate program director and the associate dean for student affairs in the College of Science. Applicants with questions should contact the ESP Graduate Programs Office (703-993-3187).

Science and Ecology Background

Applicants who lack college-level coursework in biology and chemistry (two semesters of each) will be expected to complete a two semester sequence of introductory graduate level environmental chemistry and biology courses as follows:

• EVPP 506 - Science of the Environment I Credits: 3
• EVPP 507 - Science of the Environment II Credits: 3

These introductory courses will add six credits to the degree requirements listed below but cannot be added to the graduate program of study.

Students without previous coursework in general ecology will be required to take the following introductory course, which may be included in the graduate program of study.

• EVPP 607 - Fundamentals of Ecology Credits: 3

Reduction of Credit

For students entering the doctoral program with a master's degree in an academically related field from a regionally accredited institution, the number of required credits may be reduced up to 30 credits, subject to approval of the program faculty and the college's associate dean for student affairs. See the Graduate Policies section of this catalog for more information.

Degree Requirements

Students must satisfy all requirements for doctoral degrees expressed in the Academic Policies section of this catalog.

Doctoral Coursework (48-60 credits)

Students are required to complete a coursework proposal by the end of the second semester of residency. The coursework proposal must be approved by the student's advisor and graduate program director. In keeping with the general philosophy inherent in a PhD degree, students adopt an individual program that focuses on a specific area of research. The student's coursework must provide the knowledge base from which an original research projects in their specific areas of interest can be successfully completed.

To ensure that all students obtain the necessary skills and knowledge to function as environmental professionals, the program requires all students to fulfill the following four category course requirements:

Natural Sciences (12 credits)
At least 12 credits are required in biology, chemistry, environmental science, geology, geography, or environmental engineering.

**Public Policy (12 credits)**

At least 12 credits are required in public affairs, economics, sociology, and/or business. A course in environmental law is also required as part of this category.

**Research Methods and Technology (6 credits)**

At least 6 credits are required in statistics, remote sensing, geographic information systems, analytical chemistry, molecular biology, modeling, or information technology. Students should carefully choose coursework to ensure they have the necessary skills to support dissertation research.

**Doctoral Seminar (4 credits)**

Students must present a total of 4 graduate seminar credits, with EVPP 991 taken at least once.

- EVPP 692 - Master's Seminar in Environmental Science and Public Policy Credits: 1
- EVPP 991 - Advanced Seminar in Environmental Science Credits: 2

**Coursework Focus (12 credits)**

Beyond the basic 12 hour natural science/public policy requirements, a student's program of study will emphasize either environmental science or environmental public policy.

- Students focusing on environmental science should take another 12 credits (for a total of 24 credits) in natural science
- Students focusing on environmental public policy should take another 12 credits (for a total of 24 credits) of public policy coursework.

Previous thesis research courses may not be applied to fulfill the coursework focus described here. See advisor for further details.

**Electives (2-14 credits)**

If necessary after doctoral coursework and dissertation research, students take additional electives to bring the total number of credits to 72.

**Dissertation Committee**

Before the end of the fourth semester of coursework, in consultation with their advisor, the student forms a dissertation committee of at least four members. Three of the committee members must be from the Mason graduate faculty. The fourth member may be from Mason or may be from outside the university provided that they hold a terminal degree in an appropriate field. The dissertation committee must be approved by the college's associate dean for student affairs.

**Program of Study**

After reviewing the student's coursework proposal, progress to date, and area of research, the committee makes final recommendations concerning coursework that will be codified in the program of study to be signed by all committee members and the graduate program director. Students are advised to work closely with their advisor and committee to develop the coursework program in order to facilitate the process of course selection. During the duration of graduate study, a student must meet with the full dissertation committee at least once a year.
Qualifying Exams

On completion of all or nearly all coursework, students may request to take the qualifying or candidacy exam. The qualifying exam has both written and oral components. The written portion consists of questions submitted by each member of the dissertation committee. Successful completion of the written exam should be followed by the oral portion within one month. The qualifying exam may be repeated once at the discretion of the student's committee.

Advancement to Candidacy

Upon approval of the program of study, completion of all or nearly all coursework, successful completion of the qualifying exam, and the approval of the dissertation proposal by the dissertation committee, the student is recommended for advancement to candidacy by the graduate program director. Students must advance to candidacy within five years of admission to the program.

Dissertation Research (12-24 credits)

Students must complete a dissertation. This may be accomplished by taking EVPP 999 alone, or in combination with EVPP 998. However, at least six of these credits must be taken as EVPP 999. Students working on dissertation research must register for a minimum of 3 credits of EVPP 999 per semester (excluding summers) until they have completed the minimum number of dissertation research credits. Then, they must register for 1 credit of EVPP 999 until the dissertation is complete and has been officially submitted to the library.

The dissertation is an original written work, demonstrating mastery of subject matter, methodologies, and conceptual foundations, on a specific problem in the general field of environmental science and public policy. The dissertation generally involves collection and analysis of original data or the substantially new analysis and reinterpretation of existing data.

- EVPP 998 - Doctoral Dissertation Proposal Credits: 1-6
- EVPP 999 - Doctoral Dissertation Research Credits: 1-12

Dissertation Research and Defense

Before students may enroll in EVPP 999, they must have advanced to candidacy and have a dissertation proposal approved by the dissertation committee, graduate program director, department chairperson, and the dean of the College of Science. Students must present the completed dissertation in a public seminar and defend the work before the dissertation committee and others who wish to attend. Awarding of the degree is contingent on approval of the dissertation by the dissertation committee, graduate program director, department chairperson, and the dean of the College of Science. The dissertation and defense must be completed a total of nine years from the date of first enrollment in the doctoral program.

Degree Total: 72 credits

Graduate Certificate

Environmental GIS and Biodiversity Conservation Graduate Certificate (ESP)

Banner Code: SC-CERG-EGBC
College: College of Science
Departments: Environmental Science and Policy, Geography and Geoinformation Science, and Smithsonian Mason School of Conservation

As biodiversity is the life support system of our planet, it is important to prepare students for careers that require knowledge of both ecology and public policy. This certificate focuses in the fields of conservation biology, land use policy, conservation planning, and modern tools and approaches used in GIS to prepare students to tackle complex environmental challenges in a changing world.

This certificate is suitable for traditional students as well as for student-professionals (such as environmental scientists, managers, practitioners in government, and experts in non-governmental organizations) who wish to acquire further knowledge to advance their careers.

This certificate may be pursued on a part-time or full-time basis.

Admission Requirements

In order to apply, prospective students should complete the George Mason University Graduate Application. Applicants to all graduate programs at George Mason must meet the admission standards and application requirements for study as specified in the Graduate Admission Policies section of this catalog. In addition, applicants should hold a BA or BS in a related discipline from a regionally accredited institution.

Requirements for Graduate Certificates

It is important for students to be aware of Mason's Graduate Policies, particularly the Requirements for Graduate Certificates.

Degree Requirements

Core Courses (9 credits)

- EVPP 607 - Fundamentals of Ecology Credits: 3
- GGS 553 - Geographic Information System Credits: 3
- CONS 620 - Spatial Ecology, Geospatial Analysis & Remote Sensing for Conservation Credits: 3

Elective Courses (9 credits)

Choose three courses, one from each cluster:

Cluster One

- GGS 579 - Remote Sensing Credits: 3
- GGS 590 - Selected Topics in Geography Credits: 1-3 (requires the permission of advisor and instructor)
- GGS 680 - Earth Image Processing Credits: 3
- GGS 692 - Web-based Geographic Information Systems Credits: 3
- GGS 759 - Topics in Earth Systems Science Credits: 1-6 (requires the permission of advisor and instructor)
- CLIM 690 - Scientific Basis of Climate Change Credits: 3

Cluster Two
• CONS 630 - Species Monitoring & Conservation Credits: 3
• CONS 645 - Estimating Animal Abundance and Occupancy Credits: 3
• CONS 697 - Special Topics in Conservation Credits: 1-3

Cluster Three

• EVPP 505 - Selected Topics in Environmental Science Credits: 0-4 (a conservation-oriented topic is required)
• EVPP 518 - Conservation Biology Credits: 3
• EVPP 519 - Marine Mammal Biology and Conservation Credits: 3
• EVPP 521 - Marine Conservation Credits: 3
• EVPP 619 - The Challenge of Biodiversity Credits: 3
• EVPP 641 - Environmental Science and Public Policy Credits: 3
• EVPP 648 - Population Ecology Credits: 3
• EVPP 650 - Environmental Analysis and Modeling Credits: 4

Certificate Total: 18-19 credits

Master of Science

Environmental Science and Policy, MS

Banner Code: SC-MS-EVSP

College: College of Science
Department: Environmental Science and Policy

The Environmental Science and Policy, MS meets the increasing need for trained environmental professionals who can address the problems of land and water management, land use and urbanization, wetland loss, microbial ecology, bioremediation, conservation biology, and ecosystem preservation. These professionals will also contribute to the analysis and resolution of global problems, such as deforestation, insufficient world food supplies, acid deposition, population growth and public health, global climate change/warming, and depletion of the stratospheric ozone. Areas of specific departmental focus include ecosystems; conservation; environmental biocomplexity; molecular ecology; sustainability science; environmental policy and management; and human/environmental interactions. Environmental problems are defined in the real world and do not necessarily conform to traditional academic disciplines. As such, solutions require creative combinations of diverse interests and subjects. Effective training requires rigorous, problem-focused interdisciplinary action in a setting in which research is an essential element supporting instruction. The following concentrations are available in the master's program: Aquatic Ecology (AQEC), Conservation Science and Policy (COSP), Earth Surface Processes and Environmental Geochemistry (ESEG), Environmental Biocomplexity (EVBC), Environmental Science and Policy (EVSP), Environmental Science Communication (ESCM), and Environmental Management (EVMG). Each concentration's requirements can be found below.

This has been designated a Green Leaf program. For further information, please visit Green Leaf Programs and Courses.

Admission Requirements

Admission standards and application requirements as specified in the Graduate Admission Policies section of this catalog are required. Applicants should hold a bachelor's degree from a regionally accredited institution with a GPA of 3.00 in natural or Earth sciences, engineering, resource planning, environmental studies, or a field that leads to an environmental focus.
Applicants should have taken at least two semesters of chemistry and three semesters of biology, including a course in ecology. Applicants who lack this coursework should contact the graduate coordinator's office for advice. Successful completion of a two-semester sequence of introductory graduate-level environmental chemistry and biology courses can be used to satisfy the biology and chemistry prerequisites for admission. These introductory courses would be in addition to the degree requirements listed below.

Applicants should submit the following:

- Completed George Mason University Graduate Application.
- Three letters of recommendation, including at least one from a former professor or, if not available, from someone with a PhD.
- The aptitude portion of the GRE is required. Successful applicants usually have achieved a minimum score of 235/336 (70%) for verbal and quantitative combined.
- Statement of interest indicating: desired concentration, potential areas of environmental focus/research interest, interactions with potential faculty advisors, and career goals.
- Contact a potential George Mason faculty advisor (appropriate for research interests). An endorsement letter from the potential advisor must be sent to the Department of Environmental Science and Policy's graduate office; the availability of an advisor in the student's area of interest is a prerequisite for admission.

Course Selections

Some program requirements outlined below may be fulfilled by completing courses from a variety of academic units at Mason. A student's course selection should reflect a coherent individual program focus, which is stated and briefly described in the program of study. Course selections should also support the research component of the student's degree program (if applicable) and should be developed in close consultation with the supervisory committee. The supervisory committee approves a coursework program (the program of study) individually for each student.

In special cases, the graduate program director may permit the substitution of an alternative course in place of a required one.

Supervisory Committee

Students must form a supervisory committee* and submit a program of study to the graduate coordinator for approval within the first 9 credits of coursework or by the end of the second semester, whichever comes first.

The supervisory committee consists of the advisor and at least two other members, chosen in consultation with the advisor, and must conform to Mason's Requirements for Master's Degrees.

* Students choosing the EVMG concentration are not required to form a supervisory committee.

Degree Requirements

Students in the AQEC, COSP, ESEG, EVBC, ESCM and EVSP concentrations will complete the concentration's requirements, the research requirement, the seminar requirement, and elective courses as outlined below (for a total of 33 credits).

Students in the EVMG concentration will complete the concentration's requirements as outlined in the concentration's section below (for a total of 37 credits).

▲ Aquatic Ecology Concentration (AQEC)

This concentration will provide students with a well-grounded master's in the study of aquatic environments such as lakes, streams, watersheds, and estuaries. Emphasis is placed on food webs, biogeochemical cycles, water quality, habitat
characteristics, and life histories of aquatic organisms. Students will become proficient with research tools including literature review, field and laboratory methods, and analytical tools as well as applications to management issues.

Aquatic Science (12 credits)

- EVPP 550 - Waterscape Ecology and Management Credits: 3
- EVPP 581 - Estuarine and Coastal Ecology Credits: 3

And choose 6 credits from the following:
- EVPP 505 - Selected Topics in Environmental Science Credits: 0-4
- EVPP 519 - Marine Mammal Biology and Conservation Credits: 3
- EVPP 521 - Marine Conservation Credits: 3
- EVPP 536 - The Diversity of Fishes Credits: 3
- EVPP 563 - Coastal Morphology and Processes Credits: 4
- EVPP 641 - Environmental Science and Public Policy Credits: 3
- EVPP 643 - Microbial Ecology Credits: 4
- EVPP 645 - Freshwater Ecology Credits: 3
- EVPP 646 - Wetland Ecology and Management Credits: 3
- EVPP 648 - Population Ecology Credits: 3
- EVPP 652 - The Hydrosphere Credits: 3
- EVPP 741 - Advanced Topics in Environmental Science and Public Policy Credits: 0-4
- EVPP 745 - Environmental Toxicology Credits: 3
- CLIM 512 - Physical Oceanography Credits: 3

Public Policy (6 credits)

At least 6 credits are required in environmental law, human ecology, environmental ethics, environmental conflict resolution, environmental planning, or public affairs.

Visit the Environmental Science and Policy, MS: Course Options section of this catalog for a list of suggested courses.

Aquatic Methods (6 credits)

At least 6 credits are required to be selected from statistics, research design, multivariate data analysis, geographic information systems, lab and field classes.

Visit the Environmental Science and Policy, MS: Course Options section of this catalog for a list of suggested courses.

AQEC Concentration Total: 24 credits

▲ Conservation Science and Policy Concentration (COSP)

This concentration is designed to foster an interdisciplinary, research-oriented degree focusing on the conservation of threatened species and habitats, integrating biological sciences and the human dimensions of conservation practice.

Students may take courses offered by the Department of Environmental Science and Policy and other departments, including CONS courses which are offered through the Smithsonian Mason School of Conservation. This unique partnership with the Smithsonian Conservation Biology Institute (SCBI) in Front Royal, Virginia offers students hands-on education in cutting-edge conservation science and human dimensions through residential, intensive classes. SCBI is renowned for its conservation
research and training of conservation practitioners around the world and instructors for these classes are drawn from SCBI's conservation scientists and other experts from around the world.

Requirements (outlined below) may be fulfilled by completing courses from a variety of academic units at Mason.

**Conservation Science (6 credits)**

At least 6 credits of conservation science courses are required. Suggested courses include:

- EVPP 518 - Conservation Biology Credits: 3
- EVPP 519 - Marine Mammal Biology and Conservation Credits: 3
- EVPP 520 - Marine Mammal Biology and Conservation Field Course Credits: 1
- EVPP 543 - Tropical Ecosystems Credits: 4
- EVPP 550 - Waterscape Ecology and Management Credits: 3
- EVPP 607 - Fundamentals of Ecology Credits: 3 (required for those without previous coursework in ecology. Can be included within the 6 credits.)
- EVPP 621 - Overview of Biodiversity Conservation Credits: 3
- CONS 630 - Species Monitoring & Conservation Credits: 3 (variable topics, may be taken more than once if the topic is different)

**Conservation Policy and Human Dimensions of Conservation (6 credits)**

At least 6 credits are required in conservation policy or social science courses. Suggested courses include:

- EVPP 521 - Marine Conservation Credits: 3
- EVPP 575 - Global Biodiversity Governance Credits: 3
- EVPP 608 - Introduction to Environmental Social Science Credits: 3
- EVPP 622 - Management of Wild Living Resources Credits: 3
- EVPP 642 - Environmental Policy Credits: 3
- EVPP 643 - Microbial Ecology Credits: 4
- CONS 660 - Effective Conservation Leadership Credits: 3
- CONS 665 - Conservation Conflict Resolution Credits: 3

**Conservation Methods (6 credits)**

At least 6 credits are required in relevant experimental methods, statistics, or conservation techniques courses. Suggested courses include:

- EVPP 555 - Lab in Waterscape Ecology Credits: 1
- CONS 620 - Spatial Ecology, Geospatial Analysis & Remote Sensing for Conservation Credits: 3
- CONS 625 - Statistics for Ecology and Conservation Biology Credits: 3

**COSP Concentration Total: 18 credits**

▲ Earth Surface Processes and Environmental Geochemistry Concentration (ESEG)
This concentration offers a specific research focus in the Earth science area and is designed for students desiring a master's with an Earth science geology theme.

Requirements (outlined below) may be fulfilled by completing courses from a variety of academic units at Mason.

**Natural Sciences (16 credits)**

Select at least one course (totaling 10 of the 16 required credits) from each of the following areas: soils science, hydrogeology, and geochemistry. Visit the Environmental Science and Policy, MS: Course Options section of this catalog for a list of suggested courses.

The remaining courses (6 credits) may be chosen from a list of applicable EVPP, CHEM, and GEOL graduate courses, including:

- EVPP 503 - Field Mapping Techniques Credits: 3
- EVPP 505 - Selected Topics in Environmental Science Credits: 0-4
- EVPP 543 - Tropical Ecosystems Credits: 4
- EVPP 550 - Waterscape Ecology and Management Credits: 3
- EVPP 563 - Coastal Morphology and Processes Credits: 4
- EVPP 577 - Biogeochmistry: A Global Perspective Credits: 3
- EVPP 607 - Fundamentals of Ecology Credits: 3 (required for those without previous coursework in ecology. Can be included within the 6 credits.)
- EVPP 610 - Bioremediation: Theory and Applications Credits: 3
- EVPP 643 - Microbial Ecology Credits: 4
- EVPP 745 - Environmental Toxicology Credits: 3
- CHEM 633 - Chemical Thermodynamics and Kinetics Credits: 3
- CHEM 651 - Environmental Chemistry of Organic Substances Credits: 3
- CHEM 728 - Introduction to Solid Surfaces Credits: 3
- GEOL 500 - Selected Topics in Modern Geology Credits: 1-3
- GEOL 501 - Selected Topics in Modern Geology Credits: 1-3
- GEOL 601 - The Lithosphere Credits: 3

**Public Policy (6 credits)**

At least 6 credits are required in environmental law, human dimension of global change, environmental ethics, human ecology, or planning.

Visit the Environmental Science and Policy, MS: Course Options section of this catalog for a list of suggested courses.

**Methods (6 credits)**

At least 6 credits are required in remote sensing, GIS, statistics, instrumentation, or modeling.

Visit the Environmental Science and Policy, MS: Course Options section of this catalog for a list of suggested courses.

**ESEG Concentration Total: 28 credits**

▲ Environmental Biocomplexity Concentration (EVBC)
This concentration is designed for students desiring a master's with an environmental biocomplexity theme encompassing the disciplines of population genetics, microbial ecology, and/or molecular systematics.

Requirements (outlined below) may be fulfilled by completing courses from a variety of academic units at Mason. Students are encouraged to complete at least 1 credit of directed studies (EVPP 693) as a laboratory rotation to enhance their mastery of experimental techniques.

**Natural Sciences (6 credits)**

At least 6 credits are required in courses that can be drawn from offerings in ecology, biogeochemistry, biochemistry, population genetics, molecular biology, molecular systematics, molecular evolution, microbial ecology, microbial diversity, quantitative genetics, and population biology.

Visit the Environmental Science and Policy, MS: Course Options section of this catalog for a list of suggested courses.

**Public Policy (6 credits)**

At least 6 credits are required in environmental law, human ecology, environmental ethics, patent law, or legal and ethical issues in science.

Visit the Environmental Science and Policy, MS: Course Options section of this catalog for a list of suggested courses.

**Methods and Statistics (9 credits)**

At least 9 credits are required in statistics, bioinformatics, information systems, instrumental analysis, microbiological techniques, molecular methods, or phylogenetic methods.

Visit the Environmental Science and Policy, MS: Course Options section of this catalog for a list of suggested courses.

**EVBC Concentration Total: 21 credits**

**▲ Environmental Science and Policy Concentration (EVSP)**

The environmental science and policy concentration is the largest within the master's and serves as a home for a broad array of research foci. It encourages an independent and creative approach to the development of curricula that reside in the general field of environmental science and policy. The concentration's requirements (outlined below) may be fulfilled by completing courses from a variety of academic units at Mason.

**Natural Sciences (6 credits)**

At least 6 credits are required in biology, geology, geography, chemistry, or environmental engineering.

Visit the Environmental Science and Policy, MS: Course Options section of this catalog for a list of suggested courses.

**Public Policy (6 credits)**

At least 6 credits are required in environmental law, human ecology, environmental ethics, planning, or public affairs.

Visit the Environmental Science and Policy, MS: Course Options section of this catalog for a list of suggested courses.
Methods and Statistics (6 credits)

At least 6 credits are required in statistics, remote sensing, information systems, instrumental analysis, or modeling. A course in statistics is highly recommended.

Visit the Environmental Science and Policy, MS: Course Options section of this catalog for a list of suggested courses.

EVSP Concentration Total: 18 credits

▲ Environmental Science Communication Concentration (ESCM)

A key to environmental action and behavior change is an ability to communicate environmental science and policy. This concentration is for students desiring an MS degree with an interdisciplinary approach to communicating environmental issues and solutions.

Environmental Science (6 credits)

Choose from EVPP graduate courses, suggestions include:

- EVPP 521 - Marine Conservation Credits: 3
- EVPP 543 - Tropical Ecosystems Credits: 4
- EVPP 607 - Fundamentals of Ecology Credits: 3 (required for those without previous coursework in ecology. Can be included within the 6 credits.)
- EVPP 621 - Overview of Biodiversity Conservation Credits: 3
- EVPP 641 - Environmental Science and Public Policy Credits: 3
- EVPP 677 - Applied Ecology and Ecosystem Management Credits: 3

Science Communication (12 credits)

- EVPP 529 - Environmental Science Communication Credits: 3
- COMM 639 - Science Communication Credits: 3

Science Communication (continued)

Choose 6 credits of science communication courses; suggestions include, but are not limited to:

- COMM 637 - Risk Communication Credits: 3
- COMM 640 - Controversies in Science Communication Credits: 3
- COMM 641 - Advanced Communication Skills for STEM Credits: 3
- COMM 642 - Science and the Public Credits: 3
- COMM 644 - Analysis and Criticism of Science Journalism Credits: 3
- COMM 660 - Climate Change and Sustainability Communication Campaigns Credits: 3
- COMM 735 - Crisis Communication Credits: 3

Research Methods (6 credits)

Choose courses in relevant experimental methods, statistics, or communication techniques. Suggested courses include, but are not limited to:
• EVPP 631 - Spatial Agent-based Models of Human-Environment Interactions Credits: 3
• EVPP 683 - Environmental Conflict Resolution and Collaboration: Situation Assessment, Process Design & Best Practices Credits: 3
• COMM 725 - Qualitative Methods Credits: 3
• COMM 775 - Media Content Analysis Credits: 3
• PUAD 511 - Problem Solving and Data Analysis I Credits: 3
• PUAD 613 - Economic Analysis in Public Administration Credits: 3
• SOCI 620 - Methods and Logic of Social Inquiry Credits: 3
• SOCI 631 - Survey Research Credits: 3
• SOCI 634 - Qualitative Research Methods Credits: 3
• SOCI 636 - Statistical Reasoning Credits: 3

ESCM Concentration Total: 24 credits

Research Requirement (1-6 credits)

The research requirement* may be satisfied in one of two ways: students may complete a research project or they may produce a formal thesis. The depth and sophistication of the research differs between the two options. The thesis normally involves original research with independent acquisition and interpretation of data, with the goal of peer-reviewed publication. Projects are generally less extensive and can include a broader range of activities.

* Students choosing the EVMG concentration are not required to fulfill the research requirement.

Project Option

Students fulfilling the research requirement with the project option register for EVPP 798 and are required to take a comprehensive examination covering knowledge mastered throughout the program of study. This examination includes both a written and an oral component and is administered by the student's supervisory committee.

• At least 1 credit of EVPP 798 - Master's Research Project in Environmental Science and Public Policy Credits: 1-3

Thesis Option

Students fulfilling the research requirement with the thesis option register for EVPP 799, present their results in a public seminar, and defend their thesis before their supervisory committee. Students will be graded pass/no credit on the research requirement.

• At least 3 credits of EVPP 799 - Master's Thesis in Environmental Science and Public Policy Credits: 1-6

Seminar Requirement (1 credit)

An appropriate course topic must be taken to in order to fulfill this requirement*.

* Students choosing the EVMG concentration are not required to fulfill this seminar requirement.

• At least 1 credit of EVPP 692 - Master's Seminar in Environmental Science and Public Policy Credits: 1

Elective Courses (0-13 credits)
If necessary, students take additional elective courses to bring the degree total to 33 credits*. These courses must be approved by the student's supervisory committee and outlined on the student's program of study.

* Students choosing the EVMG concentration have a different elective course requirement and a different total credit requirement, outlined below.

▲ Environmental Management Concentration (EVMG)

This concentration combines the managerial and administrative skills developed in a traditional master of public administration degree program with the scientific knowledge and understanding normally found in a master of science degree. It serves as a terminal professional master's degree for individuals working in or aspiring to work as managers in the environmental field in government or private industry.

Students in this concentration have the graduate program director as their advisor upon admission. Full-time students can complete this degree in three semesters; part-time students can take six semesters. The requirements are as follows:

**Core Courses (18-19 credits)**

- EVPP 638 - Corporate Environmental Management and Policy Credits: 3
- EVPP 641 - Environmental Science and Public Policy Credits: 3
- EVPP 642 - Environmental Policy Credits: 3
- PUAD 502 - Administration in Public and Nonprofit Organizations Credits: 3
- PUAD 540 - Public Policy Process Credits: 3
  And one of the following methods courses:
  - EVPP 650 - Environmental Analysis and Modeling Credits: 4
  - GGS 550 - Geospatial Science Fundamentals Credits: 3
  - GGS 553 - Geographic Information System Credits: 3
  - GGS 579 - Remote Sensing Credits: 3
  - PUAD 511 - Problem Solving and Data Analysis I Credits: 3
  - SOCI 636 - Statistical Reasoning Credits: 3

**Environmental Law (3 credits)**

At least 3 credits are required, chosen from the following:

- EVPP 670 - Environmental Law Credits: 3
- CEIE 556 - Environmental Law Credits: 3
- PRLS 501 - Introduction to Natural Resources Law Credits: 3

**Field Ecology (4 credits)**

At least 4 credits are required, chosen from the following:

- EVPP 550 - Waterscape Ecology and Management Credits: 3
- EVPP 555 - Lab in Waterscape Ecology Credits: 1
  Or
  - EVPP 646 - Wetland Ecology and Management Credits: 3
  - EVPP 647 - Wetland Ecology Lab and Field Credits: 1
• Or other approved 4-credit field ecology course

Capstone (3 credits)

• EVPP 677 - Applied Ecology and Ecosystem Management Credits: 3

Electives (9 credits)

Students may choose 9 credits (or more) to complete 37 credits from the following list of approved electives. Other courses may be used, subject to approval of the graduate program director.

• EVPP 524 - Introduction to Environmental and Resource Economics Credits: 3
• EVPP 525 - Economics of Human/Environment Interactions Credits: 3
• EVPP 550 - Waterscape Ecology and Management Credits: 3
• EVPP 575 - Global Biodiversity Governance Credits: 3
• EVPP 607 - Fundamentals of Ecology Credits: 3 (required for those without previous coursework in ecology)
• EVPP 608 - Introduction to Environmental Social Science Credits: 3
• EVPP 620 - Development of U.S. Environmental Policies Credits: 3
• EVPP 621 - Overview of Biodiversity Conservation Credits: 3
• EVPP 622 - Management of Wild Living Resources Credits: 3
• EVPP 626 - Environment and Development in Asia Credits: 3
• EVPP 627 - Environmental Policy in Latin America Credits: 3
• EVPP 628 - Environment and Development in Africa Credits: 3
• EVPP 630 - Methods and Logic of Social Inquiry Credits: 3
• EVPP 635 - Environment and Society Credits: 3
• EVPP 638 - Corporate Environmental Management and Policy Credits: 3
• EVPP 643 - Microbial Ecology Credits: 4
• EVPP 646 - Wetland Ecology and Management Credits: 3
• EVPP 650 - Environmental Analysis and Modeling Credits: 4
• EVPP 675 - Environmental Planning and Administration Credits: 3
• CLIM 690 - Scientific Basis of Climate Change Credits: 3
• GGS 550 - Geospatial Science Fundamentals Credits: 3 (only if not taken as part of the core courses above)
• PUAD 509 - Justice Organizations and Processes Credits: 3
• PUAD 615 - Administrative Law Credits: 3
• PUAD 622 - Program Planning and Implementation Credits: 3
• PUAD 645 - Policy Analysis Credits: 3
• PUAD 646 - Program Evaluation Credits: 3
• PUAD 657 - Association Management Credits: 3
• PUAD 729 - Issues in Public Management Credits: 3
• MBA 623 - Marketing Management Credits: 0-3
• MBA 712 - Project Management Credits: 0-3
• MBA 724 - Marketing Communications Credits: 0-3
• MBA 725 - Leadership Credits: 0-3

Degree with EVMG Concentration Total: 37 credits
Degree Total: 33 or 37 credits

Non-Degree

Conservation Biology Minor

Banner Code: CBIO

College: College of Science
Department: Environmental Science and Policy The Conservation Biology Minor is intended for non-biology majors with an interest in wildlife and habitat conservation issues. The minor may particularly suit environmental science, environmental and sustainability studies, global and environmental change majors and Earth science majors, as well as New Century College students wishing to increase their understanding and qualifications in the field of conservation biology. The minor may also be of interest to non-science majors, for example, students taking leisure studies classes with an interest in ecotourism.

Eight credits of coursework must be unique to the minor and not counted toward the student's major. For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

Candidates for the minor in conservation biology must complete at least 19 credits with a minimum GPA of 2.00, distributed as follows:

Core Biology Courses (13 credits)

- BIOL 308 - Foundations of Ecology and Evolution Credits: 5 *
- BIOL 310 - Biodiversity Credits: 3 and BIOL 330 - Biodiversity Lab and Recitation Credits: 2*
  And one from the following:
- EVPP 318 - Conservation Biology Credits: 3
- BIOL 318 - Conservation Biology Credits: 3
- INTS 401 - Conservation Biology Credits: 6 (3 of 6 credits count toward minor core. Remaining 3 credits may apply to minor electives)

Electives (6 credits)

At least 6 credits of electives from the following courses:

- EVPP 336 - Human Dimensions of the Environment Credits: 3
- EVPP 361 - Introduction to Environmental Policy Credits: 3
- EVPP 377 - Applied Ecology Credits: 3
- EVPP 419 - Marine Mammal Biology and Conservation Credits: 3
- EVPP 420 - Marine Mammal Biology and Conservation Field Course Credits: 1
- EVPP 421 - Marine Conservation Credits: 3
- EVPP 440 - Field Environmental Science Credits: 0-4 (conservation-oriented topics only)
- EVPP 490 - Special Topics in Environmental Science and Policy Credits: 0-4 (conservation-oriented topics only)
• INTS 401 - Conservation Biology Credits: 6 (3 of 6 credits count toward electives if course taken to satisfy core requirement above)
• TOUR 312 - Ecotourism Credits: 3

Notes:

Other conservation-oriented classes may also be applicable as electives for this minor if approved by the faculty coordinator for the minor.

* These courses may have prerequisites that need to be met. See advisor for details.

Minor Total: 19 credits

Conservation Studies Minor (COS)

Banner Code: CNST

Web: smconservation.gmu.edu

This minor is designed for undergraduate students who wish to augment their main academic program with conservation studies taught in an experiential manner. There are two options by which students can complete the minor: the semester whose focus is on "Conservation, Biodiversity and Society" or the semester that focuses on "Wildlife Ecology and Conservation". Both semesters are grounded in natural science, and offer a collection of five interdisciplinary courses that combine public policy, sociology, conflict resolution, and global awareness with hands-on experience. Students are in residence at the Smithsonian Conservation Biology Institute in Front Royal, Virginia, and are taught by Mason faculty, Smithsonian scientists and practitioners.

The minor is available only to students who enroll in either of the Smithsonian Mason Semesters, semester-long residential programs held at the Smithsonian Conservation Biology Institute in Front Royal, VA. The Semesters are offered jointly by the College of Humanities and Social Sciences and the College of Science under the auspices of the Smithsonian Mason School of Conservation. For policies governing all minors, see the Undergraduate Policies section of this catalog.

This has been designated a Green Leaf program. For further information, please visit Green Leaf Programs and Courses.

Minor Requirements

Students pursuing this minor must complete either of the options described below with a minimum grade of 2.00 in each course. Eight credits of course work must be unique to the minor.

Conservation, Biodiversity and Society option (16 credits)

Students complete five required courses.

• CONS 320 - Conservation in Practice Credits: 3
• CONS 401 - Conservation Theory Credits: 3
• CONS 402 - Applied Conservation Credits: 4
• CONS 410 - Human Dimensions in Conservation Credits: 3
• CONS 490 - RS: Integrated Conservation Strategies Credits: 3
Wildlife Ecology and Conservation option (16 credits)

Students complete five required courses.

- CONS 320 - Conservation in Practice Credits: 3
- CONS 403 - Ecology and Conservation Theory Credits: 3
- CONS 404 - Monitoring and Assessment of Biodiversity Credits: 4
- CONS 411 - Science Communication for Conservation Credits: 3
- CONS 491 - RS: Comprehensive Conservation Planning Credits: 3

Total: 16 credits

Environmental Policy Minor

Banner Code: EVP

College: College of Science
Department: Environmental Science and Policy

This has been designated a Green Leaf program. For further information, please visit Green Leaf Programs and Courses.

Minor Requirements

Students must successfully complete 21 credits with a minimum 2.00 GPA, of which at least 8 credits must be exclusive to the minor and not count toward the student's major. For policies governing all minors, see the Undergraduate Policies section of this catalog.

Core Courses (12 credits)

- EVPP 336 - Human Dimensions of the Environment Credits: 3
- EVPP 361 - Introduction to Environmental Policy Credits: 3
- EVPP 377 - Applied Ecology Credits: 3 or BIOL 377 - Applied Ecology Credits: 3
- PHIL 343 - Topics in Environmental Philosophy Credits: 3 (environmental ethics topic only)

Additional Courses (9 credits)

Choose from the following list, other appropriate courses may be approved by the coordinator of the minor:

- EVPP 318 - Conservation Biology Credits: 3
- EVPP 337 - Environmental Policy Making in Developing Countries Credits: 3
- EVPP 338 - Economics of Environmental Policy Credits: 3
- EVPP 419 - Marine Mammal Biology and Conservation Credits: 3
- EVPP 421 - Marine Conservation Credits: 3
- EVPP 440 - Field Environmental Science Credits: 0-4 (relevant topics only)
- EVPP 490 - Special Topics in Environmental Science and Policy Credits: 0-4 (relevant topics only)
- EVPP 505 - Selected Topics in Environmental Science Credits: 0-4 (relevant topics only)
- EVPP 543 - Tropical Ecosystems Credits: 4
• ANTH 370 - Environment and Culture Credits: 3
• ANTH 399 - Issues in Anthropology Credits: 3
• GEOL 420 - Earth Science and Policy Credits: 3
• PRLS 300 - People with Nature Credits: 3
• PRLS 402 - Human Behavior in Natural Environments Credits: 3
• PRLS 526 - Environmental Education and Resource Interpretation Credits: 3
• SOCI 320 - Social Structure and Globalization Credits: 3
• SOCI 332 - The Urban World Credits: 3
• TOUR 312 - Ecotourism Credits: 3
• TOUR 340 - Sustainable Tourism Credits: 3
• TOUR 362 - Cultural and Environmental Interpretation Credits: 3
• TOUR 540 - Sustainable Tourism Management Credits: 3

Minor Total: 21 credits

Environmental Science Minor

Banner Code: EVSC

College: College of Science
Department: Environmental Science and Policy The Environmental Science Minor aids the development of an increased awareness of the major environmental issues effecting the natural world and society. The minor is intended to compliment a major in natural science but could also be taken by non-science majors.

This minor cannot be taken in conjunction with the Earth Science, BS (concentration in environmental geoscience), the Global and Environmental Change, BS, or the Environmental Science, BS.

At least eight credits of courses taken for the minor must be exclusive to the minor and not count toward the student's major. For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

EVPP or BIOL Sequence (8-12 credits)

Choose one sequence, either

• EVPP 110 - The Ecosphere: An Introduction to Environmental Science I Credits: 4
• EVPP 111 - The Ecosphere: An Introduction to Environmental Science II Credits: 4
  or
• BIOL 103 - Introductory Biology I Credits: 4
• BIOL 104 - Introductory Biology II Credits: 4
• GEOL 101 - Introductory Geology I Credits: 4

Applied Ecology Course (3 credits)

• EVPP 377 - Applied Ecology Credits: 3 or BIOL 377 - Applied Ecology Credits: 3
Electives (8 credits)

Students must complete a minimum of 8 credits of EVPP electives, of which 4 credits must be upper level courses.

Minor Total: 19-23 credits

Sustainability Studies Minor

Banner Code: SSTS

College: College of Science and College of Humanities and Social Sciences
Department: Environmental Science and Policy and New Century College

The core principle of sustainability is the desire to meet the basic material needs of the current generation without compromising the ability of future generations to meet their needs. In order to achieve this goal, we must recognize and address the conflicts and trade-offs involved in balancing environmental integrity, social equity, and economic stability. Such complex work necessarily involves contributions from a wide range of disciplines, and it also requires a re-examination of the relationship between human value systems and cultural practices and the associated long-term implications for the ecosystem.

For policies governing all minors, see the Undergraduate Policies section of this catalog.

This has been designated a Green Leaf program. For further information, please visit Green Leaf Programs and Courses.

Minor Requirements

Candidates for the minor in sustainability studies must complete 16 credits, eight of which must be unique to the minor, with a minimum GPA of 2.00, distributed as follows:

Core Courses (8 credits)

- EVPP 480 - Sustainability in Action Credits: 4
- INTS 210 - Sustainable World Credits: 4

Electives (8 credits)

A maximum of two courses from a single department or program can be counted for elective credit. Preapproved courses are listed here and others may be substituted. See the program coordinator for additional information.

Choose 8 credits from the following:

- ANTH 370 - Environment and Culture Credits: 3
- AVT 385 - EcoArt Credits: 3
- BIOL 379 - RS: Ecological Sustainability Credits: 4
- CEIE 355 - Environmental Engineering and Science Credits: 3
- CEIE 401 - Sustainable Land Development Credits: 3
- CEIE 450 - Environmental Engineering Systems Credits: 3
- CHEM 155 - Introduction to Environmental Chemistry I Credits: 4
• CLIM 101 - Global Warming: Weather, Climate, and Society Credits: 3
• CONS 401 - Conservation Theory Credits: 3
• CONS 404 - Monitoring and Assessment of Biodiversity Credits: 4
• CONS 410 - Human Dimensions in Conservation Credits: 3
• CONS 411 - Science Communication for Conservation Credits: 3
• ECON 105 - Environmental Economics for the Citizen Credits: 3
• ECON 335 - Environmental Economics Credits: 3
• EVPP 110 - The Ecosphere: An Introduction to Environmental Science I Credits: 4
• EVPP 201 - Environment and You: Issues for the Twenty-First Century Credits: 3
• EVPP 322 - Business and Sustainability Credits: 3
• EVPP 336 - Human Dimensions of the Environment Credits: 3
• EVPP 337 - Environmental Policy Making in Developing Countries Credits: 3
• EVPP 338 - Economics of Environmental Policy Credits: 3
• EVPP 355 - Ecological Engineering and Ecosystem Restoration Credits: 4
• EVPP 361 - Introduction to Environmental Policy Credits: 3
• EVPP 362 - Intermediate Environmental Policy Credits: 3
• EVPP 378 - RS: Ecological Sustainability Credits: 4
• EVPP 421 - Marine Conservation Credits: 3
• GEOL 305 - Environmental Geology Credits: 3
• GGS 102 - Physical Geography Credits: 3
• GGS 103 - Human Geography Credits: 3
• GGS 121 - Dynamic Atmosphere and Hydrosphere Credits: 4
• GGS 122 - Dynamic Geosphere and Ecosphere Credits: 4
• GGS 302 - Global Environmental Hazards Credits: 3
• GGS 303 - Geography of Resource Conservation Credits: 3
• GGS 304 - Population Geography Credits: 3
• GGS 307 - Sustainable Development Credits: 3
• GGS 312 - Physical Climatology Credits: 3 or CLIM 312 - Physical Climatology Credits: 3
• GGS 314 - Severe and Extreme Weather Credits: 3 or CLIM 314 - Severe and Extreme Weather Credits: 3
• GGS 319 - Air Pollution Credits: 3 or CLIM 319 - Air Pollution Credits: 3
• GGS 455 - Environmental Impact Assessment Credits: 3
• INTS 102 - Global Networks and Communities Credits: 6
• INTS 211 - Introduction to Conservation Studies Credits: 3-6
• INTS 311 - The Mysteries of Migration: Consequences for Conservation Credits: 6
• INTS 318 - Exploring Virginia's Watersheds Credits: 4
• INTS 334 - Environmental Justice Credits: 4
• INTS 338 - Animal Rights and Humane Education Credits: 3
• INTS 401 - Conservation Biology Credits: 6
• INTS 402 - Plants and People - Sustenance, Ceremony, and Sustainability Credits: 6
• PHIL 343 - Topics in Environmental Philosophy Credits: 3
• PHYS 331 - Fundamentals of Renewable Energy Credits: 3
• PHYS 385 - Materials Science with Applications to Renewable Energy Credits: 3
• PRLS 250 - Wilderness Travel and Sustainability Credits: 2
• PRLS 300 - People with Nature Credits: 3
• PRLS 402 - Human Behavior in Natural Environments Credits: 3
• PRLS 501 - Introduction to Natural Resources Law Credits: 3
• SOCI 320 - Social Structure and Globalization Credits: 3
• TOUR 312 - Ecotourism Credits: 3
• TOUR 340 - Sustainable Tourism Credits: 3
• USST 301 - Urban Growth in a Shrinking World Credits: 3

Minor Total: 16 credits

Sustainable Enterprise Minor

Banner Code: SSTE

College: College of Science
Department: Environmental Science and Policy Sustainable enterprises are businesses that are financially prosperous and seek to benefit the environment and society. They measure success in terms of a "triple bottom line" that focuses on 3 P's:

- Prosperity - Business profitability/value
- Planet - Ecological integrity
- People - Social equity

Sustainable enterprises balance all 3 P's simultaneously, and view solutions to environmental and social problems as investments and business opportunities. Developing sustainable business strategies therefore requires innovation and the identification of solutions that frequently "leapfrog" existing products, technologies, and best management practices.

The minor emphasizes the private sector as a critical player in helping solve pressing environmental and social problems, while capitalizing on market mechanisms and competitive opportunities. Students who obtain the Sustainable Enterprise Minor will obtain a business understanding of sustainability innovation, ethical foundations, and regulatory framework to pursue private sector triple bottom line strategies.

Eight credits of coursework must be unique to the minor and not counted toward the student's major. For policies governing all minors, see the Undergraduate Policies section of this catalog.

This has been designated a Green Leaf program. For further information, please visit Green Leaf Programs and Courses.

Minor Requirements

Students must successfully complete the following courses with a minimum GPA of 2.00:

Core Courses (7 credits)

- EVPP 322 - Business and Sustainability Credits: 3
- EVPP 480 - Sustainability in Action Credits: 4

Elective Courses (9-10 credits)

Environmental Policy and Economics

Choose at least 3 credits from:

- EVPP 361 - Introduction to Environmental Policy Credits: 3
- EVPP 362 - Intermediate Environmental Policy Credits: 3
- EVPP 432 - Energy Policy Credits: 3
• EVPP 490 - Special Topics in Environmental Science and Policy Credits: 0-4 (if the topic is applicable - consult an advisor for guidance)
• ECON 335 - Environmental Economics Credits: 3

Business and Innovation

School of Business students should consult with their advisors regarding MBUS coursework.

Choose at least 3-4 credits from:

• CHSS 310 - Introduction to Entrepreneurship Credits: 1
• MBUS 300 - Accounting in a Global Economy Credits: 3
• MBUS 301 - Managing People and Organizations in a Global Economy Credits: 3
• MBUS 305 - Introduction to International Business Credits: 3
• MBUS 306 - Managing Projects and Operations Credits: 3
• PSYC 335 - Psychology of Creativity and Innovation Credits: 3

Social Responsibility and Ethics

Choose 3 credits from the following courses:

• PHIL 305 - Business Ethics Credits: 3
• PHIL 343 - Topics in Environmental Philosophy Credits: 3 (if the topic is applicable - consult an advisor for guidance)

Internship (1-3 credits)

The plan of work for this internship must be approved by the director of the minor.

Students who are currently employed may request that the internship requirement be waived on the basis of their job experience. Instead of the internship, these students will be required to complete a 3-credit independent study with the minor's director or another faculty member. This alternative will entail independent research by applying sustainable enterprise principles and practices in an analysis of the student's work place, and will culminate in a final project.

• EVPP 395 - Undergraduate Research in Environmental Science and Policy Credits: 1-3 or EVPP 494 - Internship Credits: 1-3

Minor Total: 17-20 credits

Forensic Science Program

Phone: 703-993-5071
Web: forensicscience.gmu.edu

Faculty

Director: O'Toole

Assistant professors: DiZinno, Knight, Pettigrew, Rancourt, Rule
Adjunct faculty: Christensen, Dyn, Echenrode, Hankinson, Mullins, O'Neal, Rodway

The Forensic Science Program is an interdisciplinary academic program with its own dedicated teaching faculty. The program is administered by the forensic science program director, and is governed by the Forensic Science Program committee.

Courses

The program offers all courses designated FRSC in the Courses section of this catalog.

Undergraduate Degree Programs

The Forensic Science Program administers the Forensic Science Minor and the Forensic Science, BS.

Graduate Degree Programs

The Forensic Science Program administers the Forensics Graduate Certificate and the Forensic Science, MS.

Bachelor of Science

Forensic Science, BS

Banner Code: SC-BS-FRSC

College: College of Science
Department: Forensic Science Program

Students planning professional careers in the field of forensic science should choose this degree.

Students must fulfill all Requirements for Bachelor's Degrees including the Mason Core. In addition, students majoring in forensic science must complete the following courses with a minimum GPA of 2.30. No more than two courses with a grade of 'D' (1.00) may be applied to the major.

FRSC 302 and FRSC 304 will satisfy this major's writing-intensive requirement.

Degree Requirements

Forensic Science Core Courses (21 credits)

- FRSC 200 - Survey of Forensic Science Credits: 3
- FRSC 201 - Introduction to Criminalistics Credits: 3
- FRSC 302 - Forensic Trace Analysis Credits: 3
- FRSC 303 - Forensic Evidence and Ethics Credits: 3
- FRSC 304 - Forensic Chemistry Credits: 3
- FRSC 405 - Independent Studies / Research Credits: 3
- CRIM 100 - Introduction to Criminal Justice Credits: 3 (Mason Core: Social and Behavioral Science course)
Natural Science Core Courses (45-46 credits)

- BIOL 213 - Cell Structure and Function Credits: 4 (Mason Core: Natural Science course)
- BIOL 214 - Biostatistics for Biology Majors Credits: 4 or STAT 250 - Introductory Statistics I Credits: 3 (Mason Core: Quantitative Reasoning course)
- BIOL 430 - Advanced Human Anatomy and Physiology I Credits: 4
- BIOL 431 - Advanced Human Anatomy and Physiology II Credits: 4
- CHEM 211 - General Chemistry I Credits: 3 (Mason Core: Natural Science course) and CHEM 213 - General Chemistry Laboratory I Credits: 1
- CHEM 212 - General Chemistry II Credits: 3 (Mason Core: Natural Science course) and CHEM 214 - General Chemistry Laboratory II Credits: 1
- CHEM 313 - Organic Chemistry Credits: 3
- CHEM 314 - Organic Chemistry II Credits: 3
- CHEM 315 - Organic Chemistry Lab I Credits: 2
- CHEM 318 - Organic Chemistry Lab II Credits: 2
- MATH 113 - Analytic Geometry and Calculus I Credits: 4 (Mason Core: Quantitative Reasoning course)
- PHYS 243 - College Physics Credits: 3 (Mason Core: Natural Science course)
- PHYS 244 - College Physics Lab Credits: 1 (Mason Core: Natural Science course)
- PHYS 245 - College Physics Credits: 3 (Mason Core: Natural Science course)
- PHYS 246 - College Physics Lab Credits: 1 (Mason Core: Natural Science course)

Additional Courses (8 credits)

Select courses from:

- BIOL 305 - Biology of Microorganisms Credits: 3
- BIOL 306 - Biology of Microorganisms Laboratory Credits: 1
- BIOL 311 - General Genetics Credits: 4
- CHEM 321 - Elementary Quantitative Analysis Credits: 4
- CHEM 422 - Instrumental Analysis Credits: 3
- CHEM 423 - Instrumental Analysis Laboratory Credits: 2
- CHEM 463 - General Biochemistry I Credits: 4

Mason Core and Electives (45-46 credits)

In order to meet a minimum of 120 credits, this degree requires an additional 45-46 credits, which may be applied towards any remaining Mason Core requirements (outlined below), Requirements for Bachelor's Degrees, and elective courses. Students are strongly encouraged to consult with their advisors to ensure that they fulfill all requirements.

Mason Core

Please note that some Mason Core requirements may already be fulfilled by the major requirements listed above.

Expand each item below for a link to specific course lists for each category:

Foundation Requirements (15-19 credits)
Core Requirements (22 credits)

- Mason Core UCU - Written Communication Credits: 6
- Mason Core UOC - Oral Communication Credits: 3
- Mason Core UQR - Quantitative Reasoning Credits: 3
- Mason Core UITC - Information Technology Credits: 3-7

Synthesis/Capstone Requirement (minimum 3 credits)

- Mason Core USYN - Synthesis/Capstone Credits: minimum 3

Degree Total: Minimum 120 credits

Graduate Certificate

Forensics Graduate Certificate

Banner Code: SC-CERG-FORS

College: College of Science
Department: Forensic Science Program

This interdisciplinary graduate certificate program is designed for students seeking training in forensic science, as well as for current professionals employed by the federal government, local law enforcement, and private security corporations. Forensics refers to the application of scientific methodologies to the analysis of crime scenes, the collection of evidence, and the laboratory analysis of that evidence in support of criminal investigations. Related legal aspects are also considered as part of a comprehensive approach to forensics.

At the time of completion, depending on the concentration, students will be able to understand the basic principles of forensics and perform a general crime scene analysis. Available concentrations include: Crime Scene, Forensic Science, and General Forensics; curriculum requirements for each concentration are listed below.

This certificate may be pursued on a part-time or full-time basis.

This certificate program qualifies for Title IV Federal Financial Aid. For more information about program graduation rates, the median debt of students who completed the program, and other important information, please visit our disclosure information page at http://irr.gmu.edu/gedt/Forensics/Gedt.html.

Admission Requirements
Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Graduate Admission Policies section of this catalog. Applicants to the general forensics concentration should hold a BA or BS degree from a regionally accredited university with a minimum GPA of 3.00.

To apply, prospective students should submit a completed George Mason Graduate Application, two copies of official transcripts from all institutions attended, and a current résumé. TOEFL scores are required of all international applicants who do not hold at least a bachelor's degree from a regionally accredited institution within the US (some exceptions apply).

Students may not pursue this certificate concurrently with any other graduate degree program or certificate program offered by the College of Science because this certificate program will charge students at a differential (premium) tuition rate. However, students enrolled in academic programs outside of the College of Science may enroll in this certificate program concurrently.

Certificate Requirements

Forensic Core Courses (6 credits)

- FRSC 500 - Introduction to Forensic Science Credits: 3
- FRSC 510 - Basic Crime Analysis Credits: 3

Concentrations (12 credits)

Choose one concentration from the following:

▲ Concentration in Crime Scene (CSCN)

Coursework for this concentration must be completed as follows:

Required Courses

- FRSC 511 - Advanced Crime Scene Analysis Credits: 3
- FRSC 512 - Physical Evidence Analysis Credits: 3
- FRSC 513 - Forensic Photography Credits: 3
- FRSC 530 - Law and Forensic Science Credits: 3

▲ Concentration in Forensic Science (FRSC)

Students enrolled in this concentration obtain the specific scientific skills necessary for laboratory employment in the field. Coursework must be completed as follows:

Required Courses

- FRSC 520 - Toxicology Credits: 3
- FRSC 540 - Forensic Chemistry Credits: 3
- FRSC 560 - Forensic DNA Sciences Credits: 3
- FRSC 690 - Forensics Capstone Course Credits: 3
Concentration in General Forensics (FRSG)

Students enrolled in this concentration obtain a more general background in the field with a focus on criminal law and anthropology. Coursework must be completed as follows:

Required Courses

- FRSC 530 - Law and Forensic Science Credits: 3
- FRSC 550 - Issues in Forensic Anthropology Credits: 3
- FRSC 570 - Introduction to Biochemical Forensics Credits: 3
- FRSC 690 - Forensics Capstone Course Credits: 3

Certificate Total: 18 credits

Master of Science

Forensic Science, MS

Banner Code: SC-MS-FRSC

College: College of Science
Department: Forensic Science Program

The interdisciplinary master's program is designed to train students in the technical and legal aspects of the field, and it is especially relevant for the many area professionals holding positions in government and private laboratories specializing in the analytical investigation of criminal and terrorist activities. Graduates will be qualified to work in high-technology forensics laboratories that analyze and interpret a wide variety of evidence and data in support of investigations and prosecutions. The demand for graduates with these skills is especially strong in the Northern Virginia region, where several new FBI and police forensics labs are being built or expanded.

Available concentrations include:

- Crime Scene Investigation
- Forensic Biology Analysis
- Forensic Chemistry Analysis
- Forensic/Biometric Identity Analysis

Students enrolled in this professional MS program are charged at a differential (premium) tuition rate, and therefore they may not enroll concurrently in any other graduate degree program or certificate program offered by the College of Science, with the exception of the Forensics Graduate Certificate.

Admission Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Graduate Admission Policies section of this catalog. Applicants should submit a completed Mason Graduate Application, three letters of recommendation, two copies of official transcripts from each institution of higher learning attended, a current resume, a Virginia Domicile Classification form, and an official report of TOEFL scores (foreign nationals only). Additionally:
Forensic Biology Analysis and Forensic Chemistry Analysis Concentrations: A bachelor of science degree in a forensic or natural science, computer science, computer electronic or electrical engineering, information systems, or information technology (or its equivalent coursework in a relevant field).

Forensic/Biometric Identity Analysis Concentration: A bachelor of science or bachelor of arts degree in a forensic or natural science, computer science, computer electronic or electrical engineering, information systems or information technology (or its equivalent coursework in a relevant field).

Crime Scene Investigation Concentration: A bachelor of science or bachelor of arts degree in a related field.

Degree Requirements

Students must declare their intended concentration upon application. In the event that a student wishes to change their concentration, students may request to change their concentration by submitting a letter to the Forensic Science Program Director detailing the request and justification. These requests will be considered on a case-by-case basis and only when the appropriate admissions requirements are met. However, if a student chooses to change concentrations, course substitutions/waivers will not be accepted.

▲ Concentration in Crime Scene Investigation (CSIN)

This concentration educates students for a career as a crime scene investigator.

Core Courses (29 credits)

- FRSC 500 - Introduction to Forensic Science Credits: 3
- FRSC 510 - Basic Crime Analysis Credits: 3
- FRSC 511 - Advanced Crime Scene Analysis Credits: 3
- FRSC 513 - Forensic Photography Credits: 3
- FRSC 530 - Law and Forensic Science Credits: 3
- FRSC 570 - Introduction to Biochemical Forensics Credits: 3
- FRSC 590 - Medicolegal Death Investigation and Pathology Credits: 3
- FRSC 600 - Forensics Seminar Credits: 1
- FRSC 610 - Forensics Research Project Credits: 1-4 (4 credits required)
- FRSC 690 - Forensics Capstone Course Credits: 3

Elective Courses (7 credits)

Choose 7 credits from the following courses:

- FRSC 512 - Physical Evidence Analysis Credits: 3
- FRSC 515 - Selected Topics in Forensic Science Credits: 3
- FRSC 517 - Questioned Document Examination Credits: 3
- FRSC 520 - Toxicology Credits: 3
- FRSC 540 - Forensic Chemistry Credits: 3 and FRSC 541 - Forensic Chemistry Laboratory Credits: 1
- FRSC 550 - Issues in Forensic Anthropology Credits: 3
- FRSC 560 - Forensic DNA Sciences Credits: 3 and FRSC 561 - Forensic DNA Laboratory Credits: 1
- FRSC 580 - Image Analysis in Forensic Science Credits: 3
- FRSC 600 - Forensics Seminar Credits: 1
- FRSC 620 - Face and Biometric Pattern Analysis Credits: 3
- FRSC 630 - Fingerprint Identification Credits: 3
- FRSC 640 - Legal, Privacy and Ethical Issues in Identity Analysis Credits: 3
- FRSC 650 - Identity Analysis Applications Credits: 1
- FRSC 790 - Internship in Forensic Science Credits: 1-3

▲ Concentration in Forensic Biology Analysis (FRSB)

This concentration educates students for a career as a forensic biology laboratory analyst.

Core Courses (27 credits)

- FRSC 500 - Introduction to Forensic Science Credits: 3
- FRSC 510 - Basic Crime Analysis Credits: 3
- FRSC 512 - Physical Evidence Analysis Credits: 3
- FRSC 530 - Law and Forensic Science Credits: 3
- FRSC 540 - Forensic Chemistry Credits: 3
- FRSC 560 - Forensic DNA Sciences Credits: 3 and FRSC 561 - Forensic DNA Laboratory Credits: 1
- FRSC 570 - Introduction to Biochemical Forensics Credits: 3
- FRSC 600 - Forensics Seminar Credits: 1
- FRSC 610 - Forensics Research Project Credits: 1-4 (4 credits required)

Elective Courses (9 credits)

Choose 9 credits from the following courses:

- FRSC 511 - Advanced Crime Scene Analysis Credits: 3
- FRSC 515 - Selected Topics in Forensic Science Credits: 3
- FRSC 517 - Questioned Document Examination Credits: 3
- FRSC 550 - Issues in Forensic Anthropology Credits: 3
- FRSC 580 - Image Analysis in Forensic Science Credits: 3
- FRSC 590 - Medicolegal Death Investigation and Pathology Credits: 3
- FRSC 600 - Forensics Seminar Credits: 1
- FRSC 620 - Face and Biometric Pattern Analysis Credits: 3
- FRSC 630 - Fingerprint Identification Credits: 3
- FRSC 640 - Legal, Privacy and Ethical Issues in Identity Analysis Credits: 3
- FRSC 650 - Identity Analysis Applications Credits: 1
- FRSC 690 - Forensics Capstone Course Credits: 3
- FRSC 790 - Internship in Forensic Science Credits: 1-3
- BIOL 574 - Population Genetics Credits: 4
- CHEM 563 - General Biochemistry I Credits: 4

▲ Concentration in Forensic Chemistry Analysis (FRCA)

This concentration educates students for a career as a forensic chemistry laboratory analyst.

Core Courses (30 credits)
- FRSC 500 - Introduction to Forensic Science Credits: 3
- FRSC 510 - Basic Crime Analysis Credits: 3
- FRSC 512 - Physical Evidence Analysis Credits: 3
- FRSC 520 - Toxicology Credits: 3
- FRSC 530 - Law and Forensic Science Credits: 3
- FRSC 540 - Forensic Chemistry Credits: 3 and FRSC 541 - Forensic Chemistry Laboratory Credits: 1
- FRSC 560 - Forensic DNA Sciences Credits: 3
- FRSC 570 - Introduction to Biochemical Forensics Credits: 3
- FRSC 600 - Forensics Seminar Credits: 1
- FRSC 610 - Forensics Research Project Credits: 1-4 (4 credits required)

**Elective Courses (6 credits)**

Choose 6 credits from the following courses:

- FRSC 511 - Advanced Crime Scene Analysis Credits: 3
- FRSC 515 - Selected Topics in Forensic Science Credits: 3
- FRSC 517 - Questioned Document Examination Credits: 3
- FRSC 550 - Issues in Forensic Anthropology Credits: 3
- FRSC 580 - Image Analysis in Forensic Science Credits: 3
- FRSC 590 - Medicolegal Death Investigation and Pathology Credits: 3
- FRSC 600 - Forensics Seminar Credits: 1
- FRSC 620 - Face and Biometric Pattern Analysis Credits: 3
- FRSC 630 - Fingerprint Identification Credits: 3
- FRSC 640 - Legal, Privacy and Ethical Issues in Identity Analysis Credits: 3
- FRSC 650 - Identity Analysis Applications Credits: 1
- FRSC 690 - Forensics Capstone Course Credits: 3
- FRSC 790 - Internship in Forensic Science Credits: 1-3
- CHEM 563 - General Biochemistry I Credits: 4
- CHEM 564 - General Biochemistry II Credits: 3
- CHEM 624 - Principles of Chemical Separation Credits: 3

▲ **Concentration in Forensic/Biometric Identity Analysis (FRBI)**

This concentration educates students for a career as an identity intelligence analyst.

**Core Courses (33 credits)**

- FRSC 500 - Introduction to Forensic Science Credits: 3
- FRSC 510 - Basic Crime Analysis Credits: 3
- FRSC 530 - Law and Forensic Science Credits: 3
- FRSC 560 - Forensic DNA Sciences Credits: 3
- FRSC 600 - Forensics Seminar Credits: 1
- FRSC 610 - Forensics Research Project Credits: 1-4 (4 credits required)
- FRSC 620 - Face and Biometric Pattern Analysis Credits: 3
- FRSC 630 - Fingerprint Identification Credits: 3
- FRSC 640 - Legal, Privacy and Ethical Issues in Identity Analysis Credits: 3
Elective Courses (3 credits)

Choose 3 credits from the following courses:

- FRSC 511 - Advanced Crime Scene Analysis Credits: 3
- FRSC 512 - Physical Evidence Analysis Credits: 3
- FRSC 513 - Forensic Photography Credits: 3
- FRSC 515 - Selected Topics in Forensic Science Credits: 3
- FRSC 517 - Questioned Document Examination Credits: 3
- FRSC 550 - Issues in Forensic Anthropology Credits: 3
- FRSC 570 - Introduction to Biochemical Forensics Credits: 3
- FRSC 590 - Medicolegal Death Investigation and Pathology Credits: 3
- FRSC 690 - Forensics Capstone Course Credits: 3
- FRSC 790 - Internship in Forensic Science Credits: 1-3

Degree Total: 36 credits

Non-Degree

Forensic Science Minor

Banner Code: FRSC

College: College of Science
Department: Forensic Science Program This minor is offered by the Forensic Science Program in the College of Science.

This minor addresses the growing national and regional interest in forensics by introducing students to the technical, psychological, and legal aspects of the field. The minor provides an attractive option for students with majors in the natural sciences, engineering, or computer science, and the curriculum structure makes it particularly suitable for students with majors in biology and chemistry. At least 8 credits must be applied only to this minor and may not be used to fulfill requirements of the student's major, concentration, or another minor or undergraduate certificate. Students must complete at least 6 credits in their minor at George Mason University and achieve a minimum GPA of 2.00 in courses applied to the minor.

For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

Foundation Science Courses (8 credits)

Choose two courses or course/lab pairings from the following:

- BIOL 213 - Cell Structure and Function Credits: 4
- BIOL 305 - Biology of Microorganisms Credits: 3 and BIOL 306 - Biology of Microorganisms Laboratory Credits: 1
- CHEM 211 - General Chemistry I Credits: 3 and CHEM 213 - General Chemistry Laboratory I Credits: 1
- CHEM 212 - General Chemistry II Credits: 3 and CHEM 214 - General Chemistry Laboratory II Credits: 1
- PHYS 160 - University Physics I Credits: 3 and PHYS 161 - University Physics I Laboratory Credits: 1
- PHYS 243 - College Physics Credits: 3 and PHYS 244 - College Physics Lab Credits: 1
- PHYS 245 - College Physics Credits: 3 and PHYS 246 - College Physics Lab Credits: 1
- PHYS 260 - University Physics II Credits: 3 and PHYS 261 - University Physics II Laboratory Credits: 1

Forensic Science Courses (9 credits)

- FRSC 200 - Survey of Forensic Science Credits: 3
- FRSC 201 - Introduction to Criminalistics Credits: 3
- FRSC 302 - Forensic Trace Analysis Credits: 3

Supporting Courses (3 credits)

Choose one course from the following:

- FRSC 303 - Forensic Evidence and Ethics Credits: 3
- FRSC 304 - Forensic Chemistry Credits: 3
- CRIM 400 - Applied Criminal Psychology Credits: 3
- PSYC 231 - Social Psychology Credits: 3

Minor Total: 20 credits

Geography and Geoinformation Science

Phone: 703-993-1210 or 703-993-1212
Web: ggs.gmu.edu

Faculty

Professors: Agouris (dean), Di, Haack, Houser, Qu, Stefanidis (chair), Taylor, Wong, C. Yang

Associate professors: Croitoru, Curtin, Fuhrmann, Leslie (associate chair), Pfozer, Rice, D. Sun, R. Yang

Assistant professors: Delamater, Züfle

Research or contract professors: Batarseh, Feng, Li, M. Sun

Term instructors: Boudinot, Kozar

Adjunct faculty: Dillon, Grymes, Komwa, McGlone, Owen, Resmini, Self, Ward

Courses

This department offers all courses designated GGS in the Courses section of this catalog.

Undergraduate Programs
The Department of Geography and Geoinformation Science offers a Geography, BA and Geography, BS. Majors in both programs complete coursework in systematic and regional geography. Students in the BA choose a minor or a second major to complete their degree while BS students take additional courses to increase their technical and quantitative proficiency.

**Minors**

For students pursuing any major in the university, the department offers a Geography Minor (fully available online) as well as a Geographic Information Systems Minor.

**Writing-Intensive Requirement**

The university requires all students to complete at least one course designated as "writing intensive" in their majors at the 300 level or above. Students majoring in geography fulfill this requirement by successfully completing GGS 415.

**Graduate Degrees**

Graduate programs are distinguished by an emphasis on cutting-edge research and their applications toward solving practical problems in human and environmental realms. Degree options include three master's degrees and one doctoral program. The Earth Systems Science, MS (GGS) (offered jointly with the Department of Atmospheric, Oceanic and Earth Sciences) provides a global systems approach to the study of the atmosphere, hydrosphere and lithosphere. The degree emphasis is on the observation and quantitative analysis of earth systems. The Geographic and Cartographic Sciences, MS focuses on techniques to compile, display and analyze spatial data. The Geoinformatics and Geospatial Intelligence, MS focuses primarily on computational approaches that support the synthesis and analysis of diverse data types in order to identify and monitor complex events and phenomena that manifest themselves over space and time.

The Earth Systems and Geoinformation Sciences, PhD combines and extends the three scientific avenues mapped by our master's programs to provide a thorough and interdisciplinary approach to doctoral studies.

**Graduate Certificates**

For students wishing to pursue graduate-level specialization and skill advancement in specific, focused application areas the department offers the following graduate level certificates: Geographic Information Science Graduate Certificate, Geospatial Intelligence Graduate Certificate, and Remote Sensing and Image Processing Graduate Certificate. Students may take these as stand-alone certificates or, under certain circumstances, pursue them concurrently with another graduate degree program. Certificate coursework may be applicable towards other graduate degree requirements. In order to follow a graduate certificate program, students must hold a bachelor's degree from a regionally accredited institution and must apply for and be admitted into the corresponding program.

**Non-degree Status**

Applicants who have not been admitted to a specific graduate degree or certificate program and still wish to attend courses may apply for non-degree studies. This is intended for students who do not seek a specific degree. These students must apply for non-degree status and be admitted through a process comparable to the one followed by degree-seeking students.

While it may be possible to transfer some of the credits earned in non-degree status to a degree program, such transfers are not automatic. Non-degree students who intend to transfer their credits to a degree programs should discuss this in a timely manner with the appropriate department coordinator. Further information can be found on the College of Science's graduate policies section of this catalog.

**Distance Education**
While all courses and programs listed are offered in traditional face-to-face on campus teaching, the department offers select programs through fully online modules. These online programs include an online version of our Geography Minor and an online version of the Geospatial Intelligence Graduate Certificate. Individual courses which are currently available online (in addition to their traditional delivery modes) are: GGS 101, GGS 102, GGS 103, GGS 121, GGS 311, GGS 312, GGS 320, GGS 380, GGS 553, GGS 680, and GGS 692.

**Bachelor of Arts**

**Geography, BA**

**Banner Code:** SC-BA-GEOG

**College:** College of Science  
**Department:** Geography and Geoinformation Science

The Geography, BA is designed to offer students the opportunity to study the integrated social and environmental processes that continuously shape and reshape the world we live in. This major provides students with broad training across the core subdisciplines of geography (human, physical, and GIScience), while also offering the requisite flexibility for those students seeking a multidisciplinary educational experience. Students will find numerous opportunities for employment in both the private and public sectors, as well as in academia, as geographers are well suited to address important local, regional, and global challenges in today's world, given their interdisciplinary approach and uniquely spatial perspective.

The Department of Geography and Geoinformation Science fosters a supportive, active learning environment in which students are encouraged to work closely with both faculty and peers. The curriculum in this major provides students with the synthesis skills and broad base of knowledge that prepares them to be successful in an ever-evolving job market. For students who wish to pursue their interest in geography with a more technical curriculum, the department also offers a Geography, BS.

The Geography, BA consists of three required components: (1) core courses; (2) systematic and regional courses; (3) GGS elective courses; and (4) an approved double major, disciplinary minor, interdisciplinary minor, or certificate.

Students must fulfill all Requirements for Bachelor's Degrees, including the Mason Core. Additionally, students in the Geography, BA must complete the College Requirements for the BA Degree (outlined below).

GGS 415 meets the writing intensive requirement for this major.

**Degree Requirements**

Candidates for a degree in geography must complete the approved GGS geography courses with a minimum GPA of 2.00.

**Core Courses (22-23 credits)**

Select one of the following three courses:

- GGS 102 - Physical Geography Credits: 3 (Mason Core: Natural Science course)
- GGS 121 - Dynamic Atmosphere and Hydrosphere Credits: 4 (Mason Core: Natural Science course)
- GGS 122 - Dynamic Geosphere and Ecosphere Credits: 4

**Core Courses (continued)**

Complete all of the following courses:
• GGS 103 - Human Geography Credits: 3
• GGS 110 - Introduction to Geoinformation Technologies Credits: 3
• GGS 300 - Quantitative Methods for Geographical Analysis Credits: 3
• GGS 310 - Introduction to Digital Cartography Credits: 4
• GGS 311 - Introduction to Geographic Information Systems Credits: 3
• GGS 415 - Seminar in Geography Credits: 3 (fulfills writing intensive requirement)

Systematic and Regional Geography (6 credits)

Students must take one regional course and one systematic course from the list below.

Systematic Courses

Choose one course from the following:

• GGS 301 - Political Geography Credits: 3
• GGS 302 - Global Environmental Hazards Credits: 3
• GGS 303 - Geography of Resource Conservation Credits: 3 (Mason Core: Synthesis course)
• GGS 304 - Population Geography Credits: 3 (Mason Core: Synthesis course)
• GGS 305 - Economic Geography Credits: 3
• GGS 306 - Urban Geography Credits: 3
• GGS 307 - Sustainable Development Credits: 3
• GGS 309 - Meteorology and Climate Credits: 3
• GGS 312 - Physical Climatology Credits: 3
• GGS 314 - Severe and Extreme Weather Credits: 3
• GGS 319 - Air Pollution Credits: 3
• GGS 321 - Biogeography Credits: 3
• GGS 322 - Issues in Global Change Credits: 3
• GGS 357 - Structures in Urban Governance and Planning Credits: 3
• GGS 455 - Environmental Impact Assessment Credits: 3
• GGS 456 - Introduction to Atmospheric Radiation Credits: 3

Regional Courses

Choose one course from the following:

• GGS 315 - Geography of the United States Credits: 3
• GGS 316 - Geography of Latin America Credits: 3
• GGS 320 - Geography of Europe Credits: 3
• GGS 325 - Geography of North Africa and the Middle East Credits: 3
• GGS 330 - Geography of the Soviet Succession States Credits: 3
• GGS 333 - Issues in Regional Geography Credits: 3
• GGS 380 - Geography of Virginia Credits: 3

GGS Electives (9-10 credits)

Two of the three courses selected must be upper-level GGS courses.
Additional Program (at least 15 credits)

- Students take 15 or more credits consisting of an established minor, second major, or other coherent package of courses approved by the advisor and the department chair.

Mason Core and Elective Credits (66-68 credits)

In order to meet a minimum of 120 credits, this degree requires an additional 66-68 credits, which may be applied towards any remaining Mason Core requirements (outlined below), Requirements for Bachelor's Degrees, College Requirements for the BA Degree (outlined below), and elective courses. Students are strongly encouraged to consult with their advisors to ensure that they fulfill all requirements.

College Requirements for the BA Degree

Except where expressly prohibited, a course used to fulfill this college-level requirement may also be used simultaneously to satisfy other requirements such as Mason Core requirements, other college-level requirements, or requirements for the major. In some cases, the requirements listed below may be superseded by requirements of the degree program and the Mason Core.

Philosophy or Religious Studies (3 credits)

Choose any course in philosophy (PHIL) or religious studies (RELI), except for PHIL 323 and PHIL 324.

Social and Behavioral Sciences (3 credits)

Choose one approved Mason Core: Social and Behavioral Science course in addition to the Mason Core-required course for a total of 6 credits. The two courses used to fulfill the combined college-level and university requirements must be from different disciplines.

This requirement may be fulfilled by completing any course in ANTH, CRIM, ECON, GOVT, HIST (except HIST 100 or HIST 125), LING, PSYC, or SOCI, and the following GGS courses:

- GGS 101 - Major World Regions Credits: 3
- GGS 103 - Human Geography Credits: 3
- GGS 110 - Introduction to Geoinformation Technologies Credits: 3
- GGS 301 - Political Geography Credits: 3
- GGS 303 - Geography of Resource Conservation Credits: 3
- GGS 304 - Population Geography Credits: 3
- GGS 305 - Economic Geography Credits: 3
- GGS 306 - Urban Geography Credits: 3
- GGS 315 - Geography of the United States Credits: 3
- GGS 316 - Geography of Latin America Credits: 3
- GGS 320 - Geography of Europe Credits: 3
- GGS 325 - Geography of North Africa and the Middle East Credits: 3
- GGS 330 - Geography of the Soviet Succession States Credits: 3
- GGS 357 - Structures in Urban Governance and Planning Credits: 3
- GGS 380 - Geography of Virginia Credits: 3

Natural Science (1 credit)
Choose one credit in addition to the Mason Core: Natural Science requirement for a total of 8 credits. This combined college-level and university requirement must be fulfilled by completing two of any approved Mason Core: Natural Science courses that include a laboratory experience (except for BIOL 124 and BIOL 125).

Foreign Language (0-3 credits)

Intermediate-level proficiency in one foreign language is required. This requirement may be fulfilled by completing a course in a foreign language numbered 202, 209, or 210 (or higher-level courses taught in the language), or by achieving a satisfactory score on an approved proficiency test. Students who are already proficient in a second language may be eligible for a waiver of this requirement. Additional information on waivers can be found via the college's Office of Academic and Student Affairs.

Non-western Culture (0-3 credits)

Choose one approved Non-Western Culture Requirement course in addition to the course used to fulfill the Mason Core: Global Understanding requirement. A course used to fulfill the Mason Core: Global Understanding requirement may not be simultaneously used to satisfy this college-level requirement. However, a course used to fulfill this requirement may be used simultaneously to fulfill any other requirements (Mason Core requirements, college-level requirements, or requirements for the major).

Students who can document attendance at a native school in a non-western country for at least four years may request a waiver from this requirement through the CHSS Undergraduate Academic Affairs Office.

Mason Core

Please note that some Mason Core requirements may already be fulfilled by the major requirements listed above.

Expand each item below for a link to specific course lists for each category:

Foundation Requirements (15-19 credits)

- Mason Core UWCU - Written Communication Credits: 6
- Mason Core UOC - Oral Communication Credits: 3
- Mason Core UQR - Quantitative Reasoning Credits: 3
- Mason Core UITC - Information Technology Credits: 3-7

Core Requirements (22 credits)

- Mason Core UFA - Arts Credits: 3
- Mason Core UGU - Global Understanding Credits: 3
- Mason Core ULIT - Literature Credits: 3
- Mason Core UNSL - Natural Science Credits: 7
- Mason Core USBS - Social and Behavioral Sciences Credits: 3
- Mason Core UWC - Western Civilization/World History Credits: 3

Synthesis/Capstone Requirement (minimum 3 credits)

- Mason Core USYN - Synthesis/Capstone Credits: minimum 3
Degree Total: Minimum 120 credits

Bachelor of Science

Geography, BS

Banner Code: SC-BS-GEOG

College: College of Science

Department: Geography and Geoinformation Science The Geography, BS is designed to offer students the opportunity to study the integrated social and environmental processes that continuously shape and reshape the world we live in. This major provides students with broad training across the core subdisciplines of geography (human, physical, and GIScience), emphasizing application and technique-driven coursework, in addition to a rigorous science and mathematics curriculum. Students will find numerous opportunities for employment in both the private and public sectors, as well as in academia, as geographers are well suited to address important local, regional, and global challenges in today's world, given their interdisciplinary approach and uniquely spatial perspective. The Department of Geography and Geoinformation Science fosters a supportive, active learning environment in which students are encouraged to work closely with both faculty and peers. The curriculum in this major provides students with the analytical, technical, and practical training that prepares them to be successful in an ever-evolving job market. For students who wish to pursue their interest in geography via a more flexible degree program, the department also offers a Geography, BA. The Geography, BS consists of three components: (1) core courses; (2) technique, systematic, regional, and elective courses; and (3) mathematics, computer programming, and statistics courses.

Students must fulfill all Requirements for Bachelor's Degrees including the Mason Core.

GGS 415 meets the writing intensive requirement for this major.

Degree Requirements

Geography (49-50 credits)

Candidates for the Geography, BS degree must complete the following Core, Breadth and Experience, and Geography Elective courses with a minimum GPA of 2.00:

Core Courses (22-23 credits)

- GGS 102 - Physical Geography Credits: 3 or GGS 121 - Dynamic Atmosphere and Hydrosphere Credits: 4 (Mason Core: Natural Science courses)
- GGS 103 - Human Geography Credits: 3
- GGS 110 - Introduction to Geoinformation Technologies Credits: 3
- GGS 300 - Quantitative Methods for Geographical Analysis Credits: 3
- GGS 310 - Introduction to Digital Cartography Credits: 4
- GGS 311 - Introduction to Geographic Information Systems Credits: 3
- GGS 415 - Seminar in Geography Credits: 3 (fulfills writing intensive requirement)

Breadth and Experience Courses (18 credits)
Advanced Technique Courses

- GGS 412 - Air Photography Interpretation Credits: 3

Advanced Technique (continued)

Choose three of the following courses:

- GGS 308 - Field Mapping Techniques Credits: 3
- GGS 354 - Data Analysis and Global Change Detection Techniques Credits: 3
- GGS 410 - Introduction to Hyperspectral Imaging Credits: 3
- GGS 411 - Advanced Digital Cartography Credits: 3
- GGS 416 - Satellite Image Analysis Credits: 3
- GGS 463 - Applied Geographic Information Systems Credits: 3
- GGS 470 - Special Topics in Geographic Techniques Credits: 3

Systematic Courses

Choose one from the following courses:

- GGS 301 - Political Geography Credits: 3
- GGS 302 - Global Environmental Hazards Credits: 3
- GGS 303 - Geography of Resource Conservation Credits: 3
- GGS 304 - Population Geography Credits: 3
- GGS 305 - Economic Geography Credits: 3
- GGS 306 - Urban Geography Credits: 3
- GGS 307 - Sustainable Development Credits: 3
- GGS 309 - Meteorology and Climate Credits: 3
- GGS 312 - Physical Climatology Credits: 3
- GGS 314 - Severe and Extreme Weather Credits: 3
- GGS 319 - Air Pollution Credits: 3
- GGS 321 - Biogeography Credits: 3
- GGS 322 - Issues in Global Change Credits: 3
- GGS 357 - Structures in Urban Governance and Planning Credits: 3
- GGS 398 - Selected Topics in Global Change Credits: 3
- GGS 399 - Select Topics in GGS Credits: 3

Regional Courses

Choose one from the following courses:

- GGS 315 - Geography of the United States Credits: 3
- GGS 316 - Geography of Latin America Credits: 3
- GGS 320 - Geography of Europe Credits: 3
- GGS 325 - Geography of North Africa and the Middle East Credits: 3
- GGS 330 - Geography of the Soviet Succession States Credits: 3
- GGS 333 - Issues in Regional Geography Credits: 3
- GGS 380 - Geography of Virginia Credits: 3
Geography Elective Courses (9 credits)

- 3 credits of undergraduate-level GGS courses
- 6 credits of 300 or 400-level GGS courses

Outside Requirements (11-12 credits)

- MATH 113 - Analytic Geometry and Calculus I Credits: 4 (Mason Core: Quantitative Reasoning course)
- MATH 114 - Analytic Geometry and Calculus II Credits: 4 or IT 207 - Applied IT Programming Credits: 3 or STAT 250 - Introductory Statistics I Credits: 3 (Mason Core: Quantitative Reasoning course)
- CS 112 - Introduction to Computer Programming Credits: 4 (Mason Core: Information Technology course)

Mason Core and Elective Credits (58-60 credits)

In order to meet a minimum of 120 credits, this degree requires an additional 58-60 credits, which may be applied towards any remaining Mason Core requirements (outlined below), Requirements for Bachelor's Degrees, and elective courses. Students are strongly encouraged to consult with their advisors to ensure that they fulfill all requirements.

Mason Core

Please note that some Mason Core requirements may already be fulfilled by the major requirements listed above.

Expand each item below for a link to specific course lists for each category:

Foundation Requirements (15-19 credits)

- Mason Core UWCU - Written Communication Credits: 6
- Mason Core UOC - Oral Communication Credits: 3
- Mason Core UQR - Quantitative Reasoning Credits: 3
- Mason Core UITC - Information Technology Credits: 3-7

Core Requirements (22 credits)

- Mason Core UFA - Arts Credits: 3
- Mason Core UGU - Global Understanding Credits: 3
- Mason Core ULIT - Literature Credits: 3
- Mason Core UNSL - Natural Science Credits: 7
- Mason Core USBS - Social and Behavioral Sciences Credits: 3
- Mason Core UWC - Western Civilization/World History Credits: 3

Synthesis/Capstone Requirement (minimum 3 credits)

- Mason Core USYN - Synthesis/Capstone Credits: minimum 3

Degree Total: Minimum 120 credits
Doctor of Philosophy

Earth Systems and Geoinformation Sciences, PhD

Banner Code: SC-PHD-ESGS

College: College of Science
Department: Geography and Geoinformation Science

The Earth Systems and Geoinformation Sciences, PhD (ESGS) is based on the integration of the scientific disciplines in geosystems, geography, geosciences, and geoinformatics. Students receive broad-based training in systematic geosciences and geography, as well as technical courses in computation and geoinformation sciences. The ESGS doctoral program represents a gateway to an academic career for some students; for others, it facilitates career advancement in the public sector or private industry. Graduates are equipped to participate in interdisciplinary research, which is the norm in today's research arena.

Admission Requirements

This program is intended for graduates who hold a MS or MA degree in atmospheric science, climatology, meteorology, Earth science, geology, environmental science, remote sensing, hydrology, oceanography, geography, or a related field. Highly qualified students with a BS or BA in applicable fields are also encouraged to apply. Knowledge of mathematics through calculus is preferred. Interested applicants should contact the program degree coordinator or the GGS director of academic programs for more specific advice.

To apply, prospective students should complete the George Mason University Graduate Application. Official transcripts from each college and graduate institution attended, a current résumé, and an expanded goals statement will be required.

Applicants will also need three letters of recommendation and an official report of scores obtained on the GRE-GEN. The GRE requirement for admission to the doctoral program may be waived if the student holds a master's degree from a regionally accredited U.S. institution. TOEFL scores are required of all international applicants. GRE-GEN scores are required of students wishing to be considered for the Office of the Provost's Presidential Scholarship. A minimum combined math and verbal GRE score of 1200/1600 (old test) and 270/340 (new test) are needed to qualify for the Presidential Scholarship.

Reduction of Credit

For students entering the doctoral program with a master's degree in a related field from a regionally accredited institution, the number of required credits may be reduced up to 30 credits, subject to approval of the program faculty and the associate dean for student affairs. See the Graduate Policies section for more information.

Secondary Program Options

Students enrolled in this doctoral program have the option of adding a secondary graduate certificate or master's program. Depending upon the secondary program chosen, many courses may be applicable to both programs. Before adding a secondary program, students are advised to carefully review the 'Requirements for Graduate Certificates' or the 'Requirements for Master's Degrees,' and the 'Requirements for Doctoral Degrees' in the AP.6 Graduate Policies section of this catalog. Faculty advisors should be contacted for further guidance and for secondary program suggestions.

Degree Requirements
Students must satisfy all requirements for doctoral degrees expressed in the Academic Policies section of this catalog.

Doctoral Coursework (48-60 credits)

Core Courses (24 credits)

Students are required to take 24 credits of courses selected from the six core areas below. Of the cores, students must complete at least one course in five of the cores and two courses in at least three of those five cores.

Quantitative Core

- GGS 560 - Quantitative Methods Credits: 3
- GGS 754 - Earth Science Data and Advanced Data Analysis Credits: 3
- GGS 791 - Advanced Spatial Statistics Credits: 3

Geoinformatics Core

- GGS 650 - Introduction to GIS Algorithms and Programming Credits: 3
- GGS 664 - Spatial Data Structures Credits: 3
- GGS 675 - Location Science Credits: 3
- GGS 692 - Web-based Geographic Information Systems Credits: 3
- GGS 787 - Scientific Data Mining for Geoinformatics Credits: 3

Geosciences and Physical Geography Core

- GGS 656 - The Hydrosphere Credits: 3
- GGS 657 - The Lithosphere Credits: 3
- GGS 670 - Introduction to Atmosphere and Weather Credits: 3
- GGS 721 - Biogeography Credits: 3
- PHYS 575 - Atmospheric Physics I Credits: 3

Human Geography Core

- GGS 505 - Transportation Geography Credits: 3
- GGS 533 - Issues in Regional Geography Credits: 1-6
- GGS 540 - Health Geography Credits: 3
- GGS 605 - Socioeconomic Applications of GIS Credits: 3
- GGS 704 - Spatial Demography Credits: 3

Geographic Information Science Core
• GGS 553 - Geographic Information System Credits: 3
• GGS 563 - Advanced Geographic Information Systems Credits: 3
• GGS 671 - Algorithms and Modeling in GIS Credits: 3

Remote Sensing Core

• GGS 579 - Remote Sensing Credits: 3
• GGS 680 - Earth Image Processing Credits: 3
• GGS 756 - Physical Principles of Remote Sensing Credits: 3
• GGS 760 - Advanced Topics in Remote Sensing Credits: 3
• GGS 777 - Remote Sensing Natural Hazards Credits: 3

Research Synthesis and Colloquium (5 credits)

Research Synthesis

Choose one of the following courses:

• GGS 684 - Selected Topics in Geospatial Intelligence Credits: 3
• GGS 689 - Seminar in Geographic Thought and Methodology Credits: 3
• GGS 795 - Seminar in Regional Analysis Credits: 3

Colloquium

Complete the colloquium course twice:

• GGS 900 - Geography and Geoinformation Science Colloquium Credits: 1

Electives (19-31 credits)

• Credits necessary to reach 72 total credits. At least half of the elective credits taken at Mason must be from GGS courses.

Dissertation Research (12-24 credits)

Students take 12-24 credits, with at least 6 credits in GGS 999. After reaching candidacy, students must stay continuously enrolled in GGS 999 until defending their dissertation.

• GGS 998 - Dissertation Proposal Credits: 1-12
• GGS 999 - Dissertation Credits: 1-12

Dissertation Committee
All students will be assigned a temporary academic advisor when they first enroll in the program. No later than the end of the second year, each student should identify a dissertation advisor and form a doctoral committee. The committee will be chaired by a GGS tenure or tenure-track professor and be composed of at least 50% GGS faculty. All members of the committee must be Mason Graduate Faculty and approved by the department's director of academic programs.

Candidacy Examination

After completing all required courses, each student must take a candidacy exam administered by the dissertation committee. The exam will have written and oral components. Its purpose is to determine whether the student has acquired adequate general knowledge in the selected subject area, as well as much more detailed knowledge of the specific research topic planned for the dissertation.

Dissertation Proposal and Advancement to Candidacy

After students have completed all required courses and passed the candidacy exam, they should prepare an acceptable dissertation proposal. After the dissertation proposal is approved and the appropriate paperwork is completed, the student will be advanced to candidacy.

Doctoral Dissertation

The degree will be awarded on completion of the required coursework and approval of a PhD dissertation that makes an original and significant contribution to the field.

Degree Total: 72 credits

Graduate Certificate

Data Journalism Graduate Certificate

Banner Code: SC-CERG-DJNL

College: College of Science

Department: Department of Geography and Geoinformation Science

This certificate is designed for students and professionals wishing to advance their knowledge and careers in the emerging field of Data Journalism. Data-driven journalism is about obtaining, reporting on, curating, and publishing (storifying) data in the public interest. Maps and data infographics are some of the best ways to publish data in order to inform the public and raise awareness.

Principles of journalism, methods and tools for information visualization, social media analysis, and scientific data communication topics are visited in this program.

This certificate may be pursued on a part-time and full-time basis.

Admission Requirements
To apply, prospective students should complete the George Mason University Graduate Application. Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for study as specified in the Graduate Admission Policies section of this catalog.

Certificate Requirements

Core Courses (9 credits)

- GGS 590 - Selected Topics in Geography Credits: 1-3 (when the subject is GeoSocial Analysis for 3 credits)
- GGS 692 - Web-based Geographic Information Systems Credits: 3
- COMM 642 - Science and the Public Credits: 3 or COMM 655 - Theory and Practice of Digital Communication Credits: 3

Elective Courses (6 credits)

Choose two courses from the list below or others in consultation with an advisor.

- CDS 501 - Scientific Information and Data Visualization Credits: 3
- CSI 672 - Statistical Inference Credits: 3 or STAT 652 - Statistical Inference Credits: 3
- COMM 637 - Risk Communication Credits: 3
- COMM 640 - Controversies in Science Communication Credits: 3
- COMM 641 - Advanced Communication Skills for STEM Credits: 3
- COMM 644 - Analysis and Criticism of Science Journalism Credits: 3
- COMM 660 - Climate Change and Sustainability Communication Campaigns Credits: 3
- COMM 735 - Crisis Communication Credits: 3
- STAT 554 - Applied Statistics I Credits: 3

Certificate Total: 15 credits

Environmental GIS and Biodiversity Conservation Graduate Certificate (GGS)

Banner Code: SC-CERG-EGBC

College: College of Science
Departments: Environmental Science and Policy, Geography and Geoinformation Science, and Smithsonian Mason School of Conservation

As biodiversity is the life support system of our planet, it is important to prepare students for careers that require knowledge of both ecology and public policy. This certificate focuses in the fields of conservation biology, land use policy, conservation planning, and modern tools and approaches used in GIS to prepare students to tackle complex environmental challenges in a changing world.

This certificate is suitable for traditional students as well as for student-professionals (such as environmental scientists, managers, practitioners in government, and experts in non-governmental organizations) who wish to acquire further knowledge to advance their careers.
This certificate may be pursued on a part-time or full-time basis.

**Admission Requirements**

In order to apply, prospective students should complete the George Mason University Graduate Application. Applicants to all graduate programs at George Mason must meet the admission standards and application requirements for study as specified in the Graduate Admission Policies section of this catalog. In addition, applicants should hold a BA or BS in a related discipline from a regionally accredited institution.

**Requirements for Graduate Certificates**

It is important for students to be aware of Mason's Graduate Policies, particularly the Requirements for Graduate Certificates.

**Degree Requirements**

**Core Courses (9 credits)**

- EVPP 607 - Fundamentals of Ecology Credits: 3
- GGS 553 - Geographic Information System Credits: 3
- CONS 620 - Spatial Ecology, Geospatial Analysis & Remote Sensing for Conservation Credits: 3

**Elective Courses (9 credits)**

Choose three courses, one from each cluster:

**Cluster One**

- GGS 579 - Remote Sensing Credits: 3
- GGS 590 - Selected Topics in Geography Credits: 1-3 (requires the permission of advisor and instructor)
- GGS 680 - Earth Image Processing Credits: 3
- GGS 692 - Web-based Geographic Information Systems Credits: 3
- GGS 692 - Topics in Earth Systems Science Credits: 1-6 (requires the permission of advisor and instructor)
- CLIM 690 - Scientific Basis of Climate Change Credits: 3

**Cluster Two**

- CONS 630 - Species Monitoring & Conservation Credits: 3
- CONS 645 - Estimating Animal Abundance and Occupancy Credits: 3
- CONS 697 - Special Topics in Conservation Credits: 1-3

**Cluster Three**

- EVPP 505 - Selected Topics in Environmental Science Credits: 0-4 (a conservation-oriented topic is required)
- EVPP 518 - Conservation Biology Credits: 3
- EVPP 519 - Marine Mammal Biology and Conservation Credits: 3
- EVPP 521 - Marine Conservation Credits: 3
Certificate Total: 18-19 credits

Geographic Information Science Graduate Certificate

Banner Code: SC-CERG-GISC

College: College of Science
Department: Geography and Geoinformation Science This graduate certificate prepares students for employment in federal, state, and local government positions that require GIS skills. The certificate has been found suitable for the needs of business and industry, including those corporations that serve as contractors to governments in the United States and overseas.

Admission Requirements

To apply, prospective students should complete the George Mason University Graduate Application. Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for study as specified in the Graduate Admission Policies section of this catalog. In addition, applicants to this certificate program must submit a current résumé. GRE scores and letters of recommendation are not required but will strengthen an application, if available. TOEFL scores are required of all international applicants.

All applicants should have a working knowledge of, or prior education or training in, computer technology. Knowledge of GIS, remote sensing technology, and cartography are preferred. Students from any discipline are welcome to apply.

This professional certificate program charges students at a differential (premium) tuition rate. This rate applies to all students who enroll in this certificate program, regardless of in-state or out-of-state status. The differential tuition will be used to fund continuing improvements in the departmental computational facilities used to support the certificate program.

Certificate Requirements

Students must successfully complete 15 graduate credits, distributed as follows:

Core Courses (6 credits)

- GGS 553 - Geographic Information System Credits: 3
- GGS 563 - Advanced Geographic Information Systems Credits: 3

Elective Courses (9 credits)

Choose from the courses listed below:

- GGS 505 - Transportation Geography Credits: 3
- GGS 531 - Land-Use Modeling Techniques and Applications Credits: 3
- GGS 551 - Thematic Cartography Credits: 3
Certificate Total: 15 credits

Geospatial Intelligence Graduate Certificate

Banner Code: SC-CERG-GI

College: College of Science
Department: Geography and Geoinformation Science

This graduate certificate program is for persons employed in geospatial intelligence applications (i.e., federal agency and/or corporate or association personnel) or those interested in entering this field. Our program offers fundamental knowledge on geospatial intelligence and the ability to apply this knowledge to a diverse range of constantly evolving geospatial intelligence situations. This program has been accredited by the United States Geospatial Intelligence Foundation.

This graduate certificate is also available as a fully online program. For more information, visit George Mason University's Office of Distance Education.

The graduate certificate in geospatial intelligence may be pursued on a part-time or full-time basis, and qualifies for Title IV Federal Financial Aid. For more information about program graduation rates, the median debt of students who completed the program, and other important information, please visit our disclosure information page at http://irr.gmu.edu/gedt/Geospatial_Intelligence/Gedt.html.

Admission Requirements

Applicants to this graduate certificate program should hold a BA or BS degree in a discipline related to the certificate's theme from a regionally accredited university with a minimum GPA of 3.00. To apply, prospective students should complete the George Mason University Graduate Application. Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for study as specified in the Graduate Admission Policies section of this catalog. In addition, applicants to this certificate program must submit a current résumé. GRE scores and letters of recommendation are not required but will considerably strengthen an application, if available. TOEFL scores are required of all international applicants. Applicants should have undergraduate backgrounds that include courses in differential and integral calculus, and they should possess working knowledge of a computer programming language. Depending on the background of
the individual student, the coordinator may recommend remedial or preparatory courses tailored to the student's needs. This professional certificate program charges students at a differential (premium) tuition rate. This rate applies to all students who enroll in this certificate program, regardless of in-state or out-of-state status. The differential tuition will be used to fund continuing improvements in the departmental computational facilities used to support the certificate program. Students may transfer no more than 3 credits into the certificate program with the approval of the academic director.

Certificate Requirements

The Geospatial Intelligence Graduate Certificate requires a total of 18 credits, or 6 courses. These are comprised of five mandatory core courses and one elective.

Core Courses (15 credits)

The mandatory core courses reflect the three key science emphases areas of this program, namely geospatial image analysis, spatial analysis, and information technology:

- GGS 553 - Geographic Information System Credits: 3
- GGS 650 - Introduction to GIS Algorithms and Programming Credits: 3 or GGS 664 - Spatial Data Structures Credits: 3 or GGS 692 - Web-based Geographic Information Systems Credits: 3
- GGS 680 - Earth Image Processing Credits: 3
- GGS 684 - Selected Topics in Geospatial Intelligence Credits: 3
- GGS 685 - Capstone Course in Geoinformatics Credits: 3

Elective Course (3 credits)

Choose one additional course from the following:

- GGS 563 - Advanced Geographic Information Systems Credits: 3
- GGS 579 - Remote Sensing Credits: 3
- GGS 631 - Spatial Agent-Based Models of Human-Environment Interactions Credits: 3
- GGS 650 - Introduction to GIS Algorithms and Programming Credits: 3
- GGS 658 - Terrain Mapping Credits: 3
- GGS 664 - Spatial Data Structures Credits: 3
- GGS 671 - Algorithms and Modeling in GIS Credits: 3
- GGS 675 - Location Science Credits: 3
- GGS 692 - Web-based Geographic Information Systems Credits: 3
- GGS 740 - Hyperspectral Imaging Systems Credits: 3
- GGS 772 - Cloud Geographic Information Systems Credits: 3
- GGS 787 - Scientific Data Mining for Geoinformatics Credits: 3

Certificate Total: 18 credits

Remote Sensing and Image Processing Graduate Certificate

Banner Code: SC-CERG-RSIP

College: College of Science
Department: Geography and Geoinformation Science This certificate program focuses on the skills needed to take advantage of
the enormous increase in the availability and use of remotely sensed data related to the Earth. The program requires students to complete 15 credits of GGS graduate courses. Ideal candidates for this certificate are those who have a background in Earth and environmental sciences and are working in or planning to enter into the field of remote sensing, Earth observing, or image processing.

The Remote Sensing and Image Processing Graduate Certificate may be pursued on a part-time or full-time basis.

**Admission Requirements**

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for study as specified in the Graduate Admission Policies section of this catalog. In addition, applicants to this certificate program must submit a current résumé. TOEFL scores are required of all international applicants who do not hold at least a bachelor’s degree from a regionally accredited institution within the US (some exceptions apply). To apply, prospective students should complete the George Mason University Graduate Application.

Applicants should hold a BA or BS degree in a discipline related to the science and applications of remote sensing from a regionally accredited university, with a minimum GPA of 3.00. Applicants should have some prior education or training in remote sensing or image processing. Students with a background in one of the physical sciences (physics, chemistry, atmospheric science, hydrology, or geology), geography, or environmental science will be particularly well-suited to undertake this program. Applicants should have an undergraduate background that includes courses in differential and integral calculus, and they should possess working knowledge of a computer programming language.

This professional certificate program charges students at a differential (premium) tuition rate. This rate applies to all students who enroll in this certificate program, regardless of in-state or out-of-state status. The differential tuition will be used to fund continuing improvements in the departmental computational facilities used to support the certificate program.

**Certificate Requirements**

**Core Courses (9 credits)**

- GGS 579 - Remote Sensing Credits: 3
- GGS 680 - Earth Image Processing Credits: 3
- GGS 740 - Hyperspectral Imaging Systems Credits: 3

**Elective Courses (6 credits)**

Choose two courses from the following:

- GGS 562 - Photogrammetry Credits: 3
- GGS 754 - Earth Science Data and Advanced Data Analysis Credits: 3
- GGS 756 - Physical Principles of Remote Sensing Credits: 3
- GGS 760 - Advanced Topics in Remote Sensing Credits: 3
- GGS 840 - Hyperspectral Imaging Applications Credits: 3

**Certificate Total: 15 credits**

**Master of Science**
Earth Systems Science, MS (GGS)

Banner Code: SC-MS-ESSC

College: College of Science
Departments: Geography and Geoinformation Science and Atmospheric, Oceanic and Earth Sciences The program addresses the growing demand for trained professionals in the Earth sciences. The degree emphasizes a research-oriented, global systems approach to studying the Earth and its systems - the atmosphere, the hydrosphere, and the lithosphere, including their interrelationships and interactions with the biosphere. Emphasis is on the observation, measurement, and analysis of Earth's systems. Most student research projects and theses will relate to geologic and geographic topics, however studies of related topics in Earth science are welcome. Students completing the program are qualified to pursue careers that require knowledge of the basics of Earth systems science and the requisite tools, specifically pertaining to the area of Earth science that they choose to investigate. Students are encouraged to undertake a master's thesis but may choose a research project. In the latter case, students must pass a comprehensive exam.

Admission Requirements

Applicants to all graduate programs at George Mason University must meet the admissions standards and Graduate Admission Policies as specified in the Admissions section of this catalog. Applicants to the Earth Systems Science, MS should have earned a BS degree in atmospheric, Earth, environmental, geological, geographical, ocean, or physical science. Previous coursework should include two semesters each of calculus, chemistry, and physics, and one semester of statistics. Applicants should have a minimum GPA of 3.00 in their undergraduate degree.

To apply, prospective students should complete the George Mason University Graduate Application. Official transcripts from each college and graduate institution attended, a current résumé, and a goals statement are required. Applicants also need three letters of recommendation and an official report of scores obtained on the GRE-GEN. The GRE requirement for admission may be waived if the student holds a master's degree from a regionally accredited U.S. institution. TOEFL scores are required of all international applicants.

Degree Requirements

Candidates must successfully complete 30 credits outlined below, being mindful that 10 of these credits must be GGS courses and 10 of these credits must be GEOL/CLIM courses ("Culminating Experience” credits do not count towards this requirement):

Earth Science Core (9 credits)

Choose one course from each of the following groups:

Atmosphere

- CLIM 710 - Introduction to Physical Climate System Credits: 3
- CLIM 714 - Land-Climate Interactions Credits: 3
- GEOL 532 - Paleoclimatology Credits: 3
- GGS 670 - Introduction to Atmosphere and Weather Credits: 3
- PHYS 575 - Atmospheric Physics I Credits: 3

Hydrosphere
- CLIM 512 - Physical Oceanography Credits: 3
- CLIM 712 - Physical and Dynamical Oceanography Credits: 3
- GEOL 513 - Hydrogeology Credits: 3
- GGS 656 - The Hydrosphere Credits: 3

**Lithosphere**

- GEOL 506 - Soil Science Credits: 3
- GGS 657 - The Lithosphere Credits: 3 or GEOL 601 - The Lithosphere Credits: 3

**Techniques (6 credits)**

Select two courses from the following:

- GGS 553 - Geographic Information System Credits: 3
- GGS 560 - Quantitative Methods Credits: 3
- GGS 579 - Remote Sensing Credits: 3
- GGS 680 - Earth Image Processing Credits: 3
- GGS 754 - Earth Science Data and Advanced Data Analysis Credits: 3
- Courses can be substituted with advisor approval.

**Colloquium (2 credits)**

- GEOL 536 - Paleontology Seminar Credits: 1-2 or GEOL 792 - Seminar in Earth Systems Science, Geology, & Earth Science Credits: 1 or CLIM 991 - Climate Dynamics Seminar Credits: 1
- GGS 900 - Geography and Geoinformation Science Colloquium Credits: 1

**Electives (10 credits)**

Complete 10 credits of other CLIM, GEOL, GGS, or EVPP courses at the 500 to 900-level (excluding 700, 798, and 799 courses).

**Culminating Experience (3 credits)**

Choose the culminating experience of either a thesis or a project (either must total 3 credits):

**Thesis**

- GGS 799 - Thesis Credits: 1-6 or GEOL 799 - Master's Thesis in Earth Systems Science Credits: 1-6 or CLIM 799 - Master's Thesis in Climate Credits: 1-6

**Project**

- GGS 700 - Comprehensive Exam Credits: 1 or GEOL 700 - Comprehensive Exam Credits: 1 or CLIM 700 - Climate Comprehensive Exam Credits: 1 and
- GGS 798 - Research Project in Earth Systems Science Credits: 1-6 or GEOL 798 - Master's Research Project in Earth Systems Science Credits: 1-6 or CLIM 798 - Master's Climate Research Project Credits: 1-6
Degree Total: 30 credits

Geographic and Cartographic Sciences, MS

Banner Code: SC-MS-GECA

College: College of Science
Department: Geography and Geoinformation Science
The Geographic and Cartographic Sciences, MS (GECA) focuses on the growing demand for scientists and professionals in the field of geographic information science, who use geographical approaches and tools such as geographic information systems (GIS), remote sensing, cartography, and geovisualization to address and solve geographic problems. This expertise is useful to a wide variety of employers in the federal, state, and local government sectors, as well as in business, industry, and non-profit organizations. The degree's coursework concentrates on the collection, analysis, and display of geographic data, and the use of emerging geospatial technologies to address problems in the human and environmental geographic domains. The GECA program's disciplinary domain has been recognized by the US Department of Labor as one of the three most strategic job growth areas. Students in this program benefit from a large and diverse local employment market, as well as a network of more than 700 program alumni (1978-present) who live and work in the local area.

Research Facilities

The Department of Geography and Geoinformation Science has extensive research and teaching facilities, including several labs equipped with GIS, remote sensing, cartographic, and analytical software from leading industry vendors and open source groups. Specialized instructional space for geographic information science is housed in newly renovated labs in Exploratory Hall on the Fairfax Campus.

Admission Requirements

In addition to meeting all admission requirements for graduate study at George Mason University (see the Admissions section of this catalog), applicants should have a bachelor's degree in geography, cartography, or a closely related field. Applicants without an undergraduate degree in geography may be required to take one course in each of the following: physical geography, human geography, and cartography. All applicants must have a course in statistics. The program also requires GRE test scores, three letters of recommendation, transcripts of all college coursework, and a statement of interest in the degree. The GRE requirement will be waived if the student holds a master's degree from a regionally accredited U.S. institution. TOEFL scores are required for all foreign applicants. Credit from courses taken at other departments and other universities may be applied to the program with prior approval.

Secondary Program Options

Students enrolled in this master's program have the option of adding a secondary graduate certificate program. Depending upon the secondary program chosen, many courses may be applicable to both the certificate and the master's. Before adding a secondary program, students are advised to carefully review the 'Requirements for Graduate Certificates' and the 'Requirements for Master's Degrees' in the AP.6 Graduate Policies section of this catalog. Faculty advisors should be contacted for further guidance and for graduate certificate program suggestions.

Degree Requirements

Students must complete either 30 graduate credits (with a thesis) or 37 graduate credits (without a thesis). If the non-thesis option is selected, students are required to pass a comprehensive exam.

Core Courses (12 credits)
• GGS 553 - Geographic Information System Credits: 3
• GGS 560 - Quantitative Methods Credits: 3
• GGS 579 - Remote Sensing Credits: 3
• GGS 689 - Seminar in Geographic Thought and Methodology Credits: 3

Thesis or Non-thesis Options (18 or 25 credits)

Thesis Option (18 credits)

Students selecting the thesis option must complete:

• 3 credits of GGS 799 - Thesis Credits: 1-6
• 15 credits of electives in 500 to 799-level GGS courses

Non-thesis Option (25 credits)

Students selecting the non-thesis option must complete:

• 1 credit of GGS 700 - Comprehensive Exam Credits: 1
• 24 credits of electives in 500 to 799-level GGS courses

Note:

Electives should be selected in consultation with an advisor. With departmental approval, up to 9 credits from closely related disciplines may be applied to the degree.

Degree Total: 30 or 37 credits

Geoinformatics and Geospatial Intelligence, MS

Banner Code: SC-MS-GEOI

College: College of Science
Department: Geography and Geoinformation Science

The Geoinformatics and Geospatial Intelligence, MS addresses the emerging demand for scientists trained in the collection, organization, analysis, and dissemination of information about physical features, man-made structures, moving objects, people, and events that are geo-referenced or geo-located. This program focuses primarily on the computational approaches that support the synthesis and analysis of diverse types of data in order to identify and monitor complex events and phenomena that manifest over space and time. While geospatial intelligence has a strong Department of Defense connotation, the principles behind it have a significant dual use potential, addressing the needs of a broader audience, ranging for example from intelligent navigation in urban spaces to emergency response systems for natural and man-made disasters.

The Geoinformatics and Geospatial Intelligence, MS is designed to expose students to fundamental theoretical principles and practical applications involving:

• Geographic Information Science
Digital image analysis as it applies to geoinformatics and geospatial intelligence

Computational principles for geoinformatics and intelligence

The curriculum structure of the program reflects these three educational components. The Geoinformatics and Geospatial Intelligence, MS degree requires a minimum of 33 credits, including a 3-credit MS thesis.

Admission Requirements

In addition to meeting all admission requirements for graduate study at George Mason University as specified in the Graduate Admission Policies section of this catalog, applicants to the Geoinformatics and Geospatial Intelligence, MS should hold a BA or BS degree in a discipline related to the program's theme from a regionally accredited university, with a minimum GPA of 3.00, including courses in differential and integral calculus. A working knowledge of a computer programming language is a plus. When the background of an individual student does not meet the program's requirements, remedial or preparatory courses tailored to student's needs may be recommended. To apply, prospective students should complete the George Mason University Graduate Application. Official transcripts from each college and graduate institution attended, a current résumé, and a goals statement will be required.

Applicants will also need three letters of recommendation and an official report of scores obtained on the GRE-GEN. The GRE requirement for admission may be waived if the student holds a master's degree from a regionally accredited US institution. TOEFL scores are required of all international applicants.

Secondary Program Options

Students enrolled in this master's program have the option of adding a secondary graduate certificate program. Depending upon the secondary program chosen, many courses may be applicable to both the certificate and the master's. Before adding a secondary program, students are advised to carefully review the 'Requirements for Graduate Certificates' and the 'Requirements for Master's Degrees' in the AP.6 Graduate Policies section of this catalog. Faculty advisors should be contacted for further guidance and for graduate certificate program suggestions.

Degree Requirements

Core Courses (21 credits)

- GGS 550 - Geospatial Science Fundamentals Credits: 3
- GGS 553 - Geographic Information System Credits: 3
- GGS 664 - Spatial Data Structures Credits: 3
- GGS 684 - Selected Topics in Geospatial Intelligence Credits: 3
- GGS 685 - Capstone Course in Geoinformatics Credits: 3
- GGS 680 - Earth Image Processing Credits: 3
- GGS 787 - Scientific Data Mining for Geoinformatics Credits: 3

Thesis (3 credits)

- GGS 799 - Thesis Credits: 1-6 (3 credits)

Electives (9 credits)
Students select three courses from the groups below (course selections must also be approved by the program coordinator), with no more than two from a single group (i.e. courses are taken from at least two groups).

**Image Analysis**

- GGS 562 - Photogrammetry Credits: 3
- GGS 579 - Remote Sensing Credits: 3
- GGS 740 - Hyperspectral Imaging Systems Credits: 3
- GGS 760 - Advanced Topics in Remote Sensing Credits: 3
- GGS 840 - Hyperspectral Imaging Applications Credits: 3

**Geographic Information Science (GIS)**

- GGS 563 - Advanced Geographic Information Systems Credits: 3
- GGS 653 - Geographic Information Analysis Credits: 3
- GGS 675 - Location Science Credits: 3
- GGS 772 - Cloud Geographic Information Systems Credits: 3
- GGS 791 - Advanced Spatial Statistics Credits: 3

**Computational Geoinformatics**

- GGS 650 - Introduction to GIS Algorithms and Programming Credits: 3
- GGS 671 - Algorithms and Modeling in GIS Credits: 3
- GGS 692 - Web-based Geographic Information Systems Credits: 3
- GGS 754 - Earth Science Data and Advanced Data Analysis Credits: 3
- GGS 773 - Interoperability of Geographic Information Systems Credits: 3

**Degree Total: 33 credits**

**Non-Degree**

**Geographic Information Systems Minor**

**Banner Code: GIS**

College: College of Science
Department: Geography and Geoinformation Science
The Geographic Information Systems Minor is designed to prepare students with the basic training necessary to enter the rapidly expanding field of geographic information science. The curriculum in the minor is multidisciplinary in content and interdisciplinary in approach, drawing on a variety of geographic and computational science components. A Geographic Information System (GIS) is an integrative approach to help solving complex spatial problems in most professional fields and at different scales. GIS has irrevocably altered the way we capture, store, analyze, and visualize spatial information. Although it has its roots in cartography and the graphical display of information, its
breadth spans from geographic data acquisition, geospatial database construction and management, spatial analysis, and geovisualization. Public and private sector organizations work with an overwhelming amount of spatial data in their day-to-day operations. With so much spatial information, GIS has become essential to the effective operation of both public and private organizations.

Employment opportunities are limitless for students who are proficient in this interdisciplinary field. GIS professionals work in places like government agencies, utility companies, marketing firms, non-profit organizations, and publishing companies. Federal government agencies such as NGA, FEMA, USGS, DOD, EPA, and NASA routinely recruit individuals with strong GIS backgrounds.

For policies governing all minors, see the Undergraduate Policies section of this catalog.

**Minor Requirements**

To receive this minor, students must complete 18 to 20 credits in geography. Of those, 8 credits must be unique to the minor, with a minimum GPA of 2.00:

**Required Courses (12 credits)**

- GGS 110 - Introduction to Geoinformation Technologies Credits: 3
- GGS 300 - Quantitative Methods for Geographical Analysis Credits: 3
- GGS 311 - Introduction to Geographic Information Systems Credits: 3
- GGS 463 - Applied Geographic Information Systems Credits: 3

**Elective Courses (6–8 credits)**

Choose from:

- GGS 308 - Field Mapping Techniques Credits: 3
- GGS 310 - Introduction to Digital Cartography Credits: 4
- GGS 354 - Data Analysis and Global Change Detection Techniques Credits: 3
- GGS 410 - Introduction to Hyperspectral Imaging Credits: 3
- GGS 411 - Advanced Digital Cartography Credits: 3
- GGS 412 - Air Photography Interpretation Credits: 3
- GGS 416 - Satellite Image Analysis Credits: 3
- GGS 480 - GGS Internship Credits: 1-3
- CS 112 - Introduction to Computer Programming Credits: 4

**Note:**

With departmental permission, one course with significant geographic information systems (GIS) content may be used as an elective course.

**Minor Total: 18-20 credits**

**Geography Minor**

**Banner Code:** GEOG
Minor Requirements

To receive the minor, students must complete 18 credits in geography, 8 credits of which must be unique to the minor, with a minimum GPA of 2.00, distributed as follows:

Core Courses (6-7 credits)

- GGS 102 - Physical Geography Credits: 3 or GGS 121 - Dynamic Atmosphere and Hydrosphere Credits: 4
- GGS 101 - Major World Regions Credits: 3 or GGS 103 - Human Geography Credits: 3

Systematic and Regional Requirement (6 credits)

Students choose two courses at the 300 and 400-level: one course in systematic geography and one course in regional geography chosen from the list below.

Systematic Geography

- GGS 301 - Political Geography Credits: 3
- GGS 302 - Global Environmental Hazards Credits: 3
- GGS 303 - Geography of Resource Conservation Credits: 3
- GGS 304 - Population Geography Credits: 3
- GGS 305 - Economic Geography Credits: 3
- GGS 306 - Urban Geography Credits: 3
- GGS 307 - Sustainable Development Credits: 3
- GGS 309 - Meteorology and Climate Credits: 3
- GGS 312 - Physical Climatology Credits: 3
- GGS 314 - Severe and Extreme Weather Credits: 3
- GGS 319 - Air Pollution Credits: 3
- GGS 321 - Biogeography Credits: 3
- GGS 322 - Issues in Global Change Credits: 3
- GGS 357 - Structures in Urban Governance and Planning Credits: 3
- GGS 398 - Selected Topics in Global Change Credits: 3
- GGS 399 - Select Topics in GGS Credits: 3
- GGS 455 - Environmental Impact Assessment Credits: 3
- GGS 456 - Introduction to Atmospheric Radiation Credits: 3

Regional Geography

- GGS 315 - Geography of the United States Credits: 3
- GGS 316 - Geography of Latin America Credits: 3
- GGS 320 - Geography of Europe Credits: 3
- GGS 325 - Geography of North Africa and the Middle East Credits: 3
GGS 330 - Geography of the Soviet Succession States Credits: 3
GGS 333 - Issues in Regional Geography Credits: 3
GGS 380 - Geography of Virginia Credits: 3

Upper-level Electives (6-7 credits)

Students must take two upper-level GGS electives chosen in consultation with minor coordinator.

Minor Total: 18-20 credits

Undergraduate Certificate

GeoManagement Undergraduate Certificate

Banner Code: SC-CERB-GEOM

College: College of Science and School of Business
Department: Geography and Geoinformation Science Considering our global environment, professionals working on large-scale GIS projects often find it only natural to couple management and marketing topics with geography. This certificate accommodates students who are pursuing a degree in the Department of Geography and Geoinformation Science who also wish to acquire more knowledge on how to manage people and organizations dealing with GIS in a global economy. By understanding marketing terms, financial matters, and also having a good understanding of how to manage people, students will be well prepared to face challenges in multidisciplinary GIS-oriented environments.

All courses are available online; further information can be found on the Office of Distance Education website.

Applicants to this program must meet the requirements outlined in the Admissions section of this catalog.

Students are advised to review all Undergraduate Policies, particularly the section on 'Undergraduate Certificates'. If also pursuing a minor, students should pay close attention to the 'Minors' section, as well.

This certificate may be pursued on a full-time or part-time basis.

Certificate Requirements

Management (6 credits)

Students in this certificate can take the following MBUS courses for certificate credit without sophomore standing (listed as a course prerequisite):

Choose two courses:

MBUS 300 - Accounting in a Global Economy Credits: 3
MBUS 301 - Managing People and Organizations in a Global Economy Credits: 3
MBUS 302 - Managing Information in a Global Economy Credits: 3
MBUS 303 - Marketing in a Global Economy Credits: 3

Geoinformation Science (18-19 credits)
• GGS 101 - Major World Regions Credits: 3 or GGS 103 - Human Geography Credits: 3
• GGS 102 - Physical Geography Credits: 3 or GGS 121 - Dynamic Atmosphere and Hydrosphere Credits: 4
• GGS 311 - Introduction to Geographic Information Systems Credits: 3
• GGS 312 - Physical Climatology Credits: 3
• GGS 315 - Geography of the United States Credits: 3
• GGS 380 - Geography of Virginia Credits: 3

Certificate Total: 24-25 credits

Mathematical Sciences

Phone: 703-993-1460
Web: math.gmu.edu

Faculty

Professors: Alligood, Anderson (undergraduate coordinator), Colonna (graduate coordinator), Goldin, Kulesza, Lawrence, Morris, Sachs, Sander, Saperstone, Sauer (COS distinguished scholar), Seshaiyer, Shapiro, Singman (associate chair), Soltan, Walnut (chair), Wanner

Associate professors: Agnarsson, Emelianenko, Griva, Lamba, Lawton, Lin, Zoltek

Assistant professors: Antil, Carchedi, Epstein, Holzer, Manon

Admin professional: O'Brien

Term assistant professors: Fernandez, Nelson

Term instructors: Boyette, Bulancea, Crossin, Granfield, Sausville

Affiliates: Nash

Emeritus: Cabell, Kiley, Levy

The department offers undergraduate and graduate degree programs in mathematics for students with various interests and career goals. Students may pursue the standard program, or a program focused on actuarial mathematics, applied mathematics, mathematics education or mathematical statistics. Students may complement other interests by taking a double major in mathematics and a related field, such as chemistry, economics, physics, computer science, or engineering.

Graduating seniors are required to have an exit interview.

Courses

The Department of Mathematical Sciences offers all courses designated MATH in the Courses section of this catalog.

Prior to enrolling in undergraduate MATH courses, all students are strongly advised to review the Information on Undergraduate Mathematics Courses section of this catalog.

Writing-Intensive Requirement
Mason policy requires all students to complete at least one course designated as "writing intensive" in their major. Students majoring in mathematics fulfill this requirement by successfully completing MATH 290.

Math Tutoring Center

The department manages the Math Tutoring Center, which offers free tutoring for first- and second-year math courses. Tutoring is given by advanced mathematics students and is available on a drop-in basis with daytime and evening hours throughout the term.

Math Learning Center

For a fee, the Math Learning Center offers self-paced and classroom noncredit tutorial programs for students who do not place into the math course they need. Special tutors and tutorial software are available to those enrolled in the program. Successful completion of the relevant program enables students to enroll in MATH 105, MATH 108, MATH 110, MATH 111, MATH 112, or MATH 125.

Honors Program in Mathematics

Mathematics majors who have maintained a GPA of at least 3.50 in mathematics courses and a GPA of 3.50 in all courses taken at George Mason University may apply to the departmental honors program upon completion of two MATH courses at the 300+ level (excluding MATH 400), at least one of which has MATH 290 as a prerequisite. Admission to the program will be monitored by the undergraduate committee. To graduate with honors in mathematics, a student is required to maintain a minimum GPA of 3.50 in mathematics courses and successfully complete MATH 405 and MATH 406 with an average GPA of at least 3.50 in these two courses.

Teacher Licensure

Students who wish to become teachers should consult the College of Education and Human Development section of this catalog and attend an information session early in their undergraduate career. For more information, visit gse.gmu.edu.

Certificate in College Teaching

A student enrolled in the Mathematics, MS or Mathematics, PhD who is primarily interested in pursuing a career in undergraduate education at the college level is encouraged to consider enrolling in the College Teaching Graduate Certificate offered through the College of Humanities and Social Sciences. Credit can be earned for HE 685 by working one semester as a graduate teaching assistant in the Department of Mathematical Sciences.

Bachelor's/Accelerated Master's Degree in Mathematics

Information regarding this program can be found in the Mathematics, BS/Mathematics, Accelerated MS section of this catalog.

Bachelor of Arts

Mathematics, BA

Banner Code: SC-BA-MATH
College: College of Science
Department: Mathematical Sciences Students may select an optional concentration in mathematics education; students who do not select this concentration study traditional mathematics. Students must fulfill all Requirements for Bachelor's Degrees. In addition to satisfying the Mason Core and the College Requirements for the BA Degree (outlined below), students must also satisfy the degree requirements listed below.

MATH 290 meets the writing intensive requirement for this major.

Note: Students intending to enter graduate school in mathematics are strongly advised to take MATH 315 and MATH 321.

This undergraduate program offers students the option of applying to the Mathematics, BA or BS/Curriculum and Instruction, Accelerated MEd, (Secondary Education Mathematics Concentration). See listing for specific requirements.

Students may not receive credit for both MATH 214 and MATH 216; both MATH 213 and MATH 215; both MATH 351 and STAT 344; and both MATH 352 and STAT 354.

After receiving a grade of 'C' or better in one of the courses listed below on the left, students may not receive credit for the corresponding course on the right:

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<th>MATH 113 or MATH 123</th>
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<td>MATH 441</td>
<td>MATH 111</td>
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<tr>
<td>MATH 125</td>
<td>MATH 112</td>
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Students should carefully read the Information on Undergraduate Mathematics Courses section of this catalog before registering for courses.

Degree Requirements

Note: A maximum of 6 credits of grades below 2.00 in coursework designated MATH may be applied toward the major.

Core Courses (26 credits)

- MATH 113 - Analytic Geometry and Calculus I Credits: 4 (Mason Core: Quantitative Reasoning course)
- MATH 114 - Analytic Geometry and Calculus II Credits: 4
- MATH 125 - Discrete Mathematics I Credits: 3 (Mason Core: Quantitative Reasoning course)
- MATH 203 - Linear Algebra Credits: 3
- MATH 213 - Analytic Geometry and Calculus III Credits: 3 or MATH 215 - Analytic Geometry and Calculus III (Honors) Credits: 3
- MATH 214 - Elementary Differential Equations Credits: 3 or MATH 216 - Theory of Differential Equations Credits: 3
- MATH 290 - Introduction to Advanced Mathematics Credits: 3 (fulfills writing intensive requirement)
- MATH 322 - Advanced Linear Algebra Credits: 3

BA without Concentration

In addition to completing the core courses above, students not selecting the concentration option must complete 12 additional traditional mathematics credits in MATH courses numbered above 300 (excluding MATH 400).
BA without Concentration Total: 12 credits

BA with Concentration

In addition to completing the core courses above, students may select an optional concentration in mathematics education.

▲ Concentration in Mathematics Education (MTHE)

Students selecting the mathematics education concentration take the following coursework. A grade of 'C' or better is required for all licensure coursework.

- MATH 302 - Foundations of Geometry Credits: 3 or MATH 312 - Geometry Credits: 3
- MATH 315 - Advanced Calculus I Credits: 3
- MATH 321 - Abstract Algebra Credits: 3
- MATH 351 - Probability Credits: 3
- EDCI 372 - Teaching Mathematics in the Secondary School Credits: 3
- EDCI 472 - Advanced Methods for Teaching Mathematics in the Secondary School Credits: 3
- EDCI 490 - Student Teaching in Education Credits: 6 (Mason Core: Synthesis course)
- EDRD 419 - Literacy in the Content Areas Credits: 3
- EDUC 372 - Human Development, Learning, and Teaching Credits: 3 (Mason Core: Social and Behavioral Science course)
- EDUC 422 - Foundations of Secondary Education Credits: 3

MTHE Concentration Total: 33 credits

Mason Core and Elective Credits (61-82 credits)

In order to meet a minimum of 120 credits, this degree requires additional credits (specific credit counts by concentration are shown below), which may be applied towards any remaining Mason Core requirements (outlined below), Requirements for Bachelor's Degrees, College Requirements for the BA Degree (outlined below), and elective courses. Students are strongly encouraged to consult with their advisors to ensure that they fulfill all requirements.

- Without concentration: 82 credits
- With concentration: 61 credits

College Requirements for the BA Degree

Except where expressly prohibited, a course used to fulfill this college-level requirement may also be used simultaneously to satisfy other requirements such as Mason Core requirements, other college-level requirements, or requirements for the major. In some cases, the requirements listed below may be superseded by requirements of the degree program and the Mason Core.

Philosophy or Religious Studies (3 credits)

Choose any course in philosophy (PHIL) or religious studies (RELI), except for PHIL 323 and PHIL 324.

Social and Behavioral Sciences (3 credits)
Choose one approved Mason Core: Social and Behavioral Science course in addition to the Mason Core-required course for a total of 6 credits. The two courses used to fulfill the combined college-level and university requirements must be from different disciplines.

This requirement may be fulfilled by completing any course in ANTH, CRIM, ECON, GOVT, HIST (except HIST 100 or HIST 125), LING, PSYC, or SOCI, and the following GGS courses:

- GGS 101 - Major World Regions Credits: 3
- GGS 103 - Human Geography Credits: 3
- GGS 110 - Introduction to Geoinformation Technologies Credits: 3
- GGS 301 - Political Geography Credits: 3
- GGS 303 - Geography of Resource Conservation Credits: 3
- GGS 304 - Population Geography Credits: 3
- GGS 305 - Economic Geography Credits: 3
- GGS 306 - Urban Geography Credits: 3
- GGS 315 - Geography of the United States Credits: 3
- GGS 316 - Geography of Latin America Credits: 3
- GGS 320 - Geography of Europe Credits: 3
- GGS 325 - Geography of North Africa and the Middle East Credits: 3
- GGS 330 - Geography of the Soviet Succession States Credits: 3
- GGS 357 - Structures in Urban Governance and Planning Credits: 3
- GGS 380 - Geography of Virginia Credits: 3

Natural Science (1 credit)

Choose one credit in addition to the Mason Core: Natural Science requirement for a total of 8 credits. This combined college-level and university requirement must be fulfilled by completing two of any approved Mason Core: Natural Science courses that include a laboratory experience (except for BIOL 124 and BIOL 125).

Foreign Language (0-3 credits)

Intermediate-level proficiency in one foreign language is required. This requirement may be fulfilled by completing a course in a foreign language numbered 202, 209, or 210 (or higher-level courses taught in the language), or by achieving a satisfactory score on an approved proficiency test. Students who are already proficient in a second language may be eligible for a waiver of this requirement. Additional information on waivers can be found via the college's Office of Academic and Student Affairs.

Non-western Culture (0-3 credits)

Choose one approved Non-Western Culture Requirement course in addition to the course used to fulfill the Mason Core: Global Understanding requirement. A course used to fulfill the Mason Core: Global Understanding requirement may not be simultaneously used to satisfy this college-level requirement. However, a course used to fulfill this requirement may be used simultaneously to fulfill any other requirements (Mason Core requirements, college-level requirements, or requirements for the major).

Students who can document attendance at a native school in a non-western country for at least four years may request a waiver from this requirement through the CHSS Undergraduate Academic Affairs Office.

Mason Core
Please note that some Mason Core requirements may already be fulfilled by the major requirements listed above.

Expand each item below for a link to specific course lists for each category:

**Foundation Requirements (15-19 credits)**

- Mason Core UWCU - Written Communication Credits: 6
- Mason Core UOC - Oral Communication Credits: 3
- Mason Core UQR - Quantitative Reasoning Credits: 3
- Mason Core UITC - Information Technology Credits: 3-7

**Core Requirements (22 credits)**

- Mason Core UFA - Arts Credits: 3
- Mason Core UGU - Global Understanding Credits: 3
- Mason Core ULIT - Literature Credits: 3
- Mason Core UNSL - Natural Science Credits: 7
- Mason Core USBS - Social and Behavioral Sciences Credits: 3
- Mason Core UWC - Western Civilization/World History Credits: 3

**Synthesis/Capstone Requirement (minimum 3 credits)**

- Mason Core USYN - Synthesis/Capstone Credits: minimum 3

**Degree Total: Minimum 120 credits**

**Bachelor of Science**

**Mathematics, BS**

**Banner Code:** SC-BS-MATH

**College:** College of Science

**Department:** Mathematical Sciences This program of study is offered by the Department of Mathematical Sciences in the College of Science.

Students may select an optional concentration in Actuarial Mathematics (ACTM), Applied Mathematics (AMT), Mathematics Education (MTHE) or Mathematical Statistics (MTHS). Students who do not select a concentration study traditional mathematics.

Students must fulfill all Requirements for Bachelor's Degrees including the Mason Core. In addition, students majoring in mathematics must satisfy the requirements listed below.

A maximum of 6 credits of grades below 2.00 in coursework designated MATH may be applied toward the major.

MATH 290 meets the writing intensive requirement for this major.

The department recommends proficiency in French, German, or Russian.
Note: Students intending to enter graduate school in mathematics are strongly advised to take MATH 315 and MATH 321.

This undergraduate program offers students the option of applying to the Mathematics, BS/Mathematics, Accelerated MS or the Mathematics, BA or BS/Curriculum and Instruction, Accelerated MEd, (Secondary Education Mathematics Concentration); see each listing for specific requirements.

Students may not receive credit for both MATH 214 and MATH 216; both MATH 213 and MATH 215; both MATH 351 and STAT 344; and both MATH 352 and STAT 354.

After receiving a grade of 'C' or better in one of the courses listed below on the left, students may not receive credit for the corresponding course on the right:

- MATH 113 or MATH 123
- MATH 351 or STAT 344
- MATH 105 or MATH 108
- MATH 110
- MATH 441
- MATH 111
- MATH 125
- MATH 112

Students should carefully read the Information on Undergraduate Mathematics Courses section of this catalog before registering for courses.

Degree Requirements

Mathematics Core (23 credits)

- MATH 113 - Analytic Geometry and Calculus I Credits: 4 (Mason Core: Quantitative Reasoning course)
- MATH 114 - Analytic Geometry and Calculus II Credits: 4
- MATH 203 - Linear Algebra Credits: 3
- MATH 213 - Analytic Geometry and Calculus III Credits: 3 or MATH 215 - Analytic Geometry and Calculus III (Honors) Credits: 3
- MATH 214 - Elementary Differential Equations Credits: 3 or MATH 216 - Theory of Differential Equations Credits: 3
- MATH 290 - Introduction to Advanced Mathematics Credits: 3 (fulfills writing intensive requirement)
- MATH 322 - Advanced Linear Algebra Credits: 3

Science (8 credits)

All students in the major choose a one-year sequence of a laboratory science from the following Mason Core: Natural Science courses:

Chemistry Sequence

- CHEM 211 - General Chemistry I Credits: 3
- CHEM 213 - General Chemistry Laboratory I Credits: 1
- CHEM 212 - General Chemistry II Credits: 3
- CHEM 214 - General Chemistry Laboratory II Credits: 1

Geology Sequence
• GEOL 101 - Introductory Geology I Credits: 4
• GEOL 102 - Introductory Geology II Credits: 4

Physics Sequence

• PHYS 160 - University Physics I Credits: 3 and PHYS 161 - University Physics I Laboratory Credits: 1
• PHYS 260 - University Physics II Credits: 3 and PHYS 261 - University Physics II Laboratory Credits: 1

Computational Skills (4 credits)

All students in the major take:

• CS 112 - Introduction to Computer Programming Credits: 4

BS without Concentration (28-32 credits)

In addition to the mathematics core, science, and computational skills requirements listed above, students who are not choosing a concentration must complete the following coursework:

Traditional Mathematics

• MATH 125 - Discrete Mathematics I Credits: 3 (Mason Core: Quantitative Reasoning course)
• MATH 315 - Advanced Calculus I Credits: 3
• MATH 316 - Advanced Calculus II Credits: 3
• MATH 321 - Abstract Algebra Credits: 3 or MATH 431 - Topology Credits: 3
• 12 additional credits of MATH courses numbered above 300 (excluding MATH 400)

Additional Science

Select additional science credits from one of the following three options:

• A second sequence from the choices under “Science (8 credits)” above
• 6 credits from more advanced courses in chemistry, geology, or physics (but only courses acceptable for credit toward a natural science major). Suggested courses include: CHEM 313 through CHEM 332, CHEM 463, GEOL 302 through GEOL 364, and PHYS 266.
• The 4-credit option of PHYS 262 - University Physics III Credits: 3 and PHYS 263 - University Physics III Laboratory Credits: 1

Without Concentration Total: 28-32 credits

BS with Concentration (28-47 credits)
In addition to the mathematics core, science, and computational skills requirements listed above, students may select an optional concentration in Actuarial Mathematics (ACTM), Applied Mathematics (AMT), Mathematics Education (MTHE) or Mathematical Statistics (MTHS).

▲ Concentration in Actuarial Mathematics (ACTM)

The following coursework is required for this concentration:

ACTM Courses

- MATH 351 - Probability Credits: 3
- MATH 352 - Statistics Credits: 3
- MATH 551 - Regression and Time Series Credits: 3
- MATH 554 - Financial Mathematics Credits: 3
- MATH 555 - Actuarial Modeling I Credits: 3
- MATH 556 - Actuarial Modeling II Credits: 3
- ACCT 203 - Survey of Accounting Credits: 3
- ECON 103 - Contemporary Microeconomic Principles Credits: 3
- ECON 306 - Intermediate Microeconomics Credits: 3 (for mathematics majors, the Department of Economics has agreed to waive the ECON 104 prerequisite) or ECON 310 - Money and Banking Credits: 3 or FNAN 321 - Financial Institutions Credits: 3
- STAT 362 - Introduction to Computer Statistical Packages Credits: 3

ACTM Courses (continued)

Select two courses from the following:

- MATH 441 - Deterministic Operations Research Credits: 3
- MATH 442 - Stochastic Operations Research Credits: 3
- MATH 446 - Numerical Analysis I Credits: 3

ACTM Concentration Total: 36 credits

▲ Concentration in Applied Mathematics (AMT)

The following coursework is required for this concentration:

AMT Courses

- MATH 125 - Discrete Mathematics I Credits: 3 (Mason Core: Quantitative Reasoning course)
- MATH 315 - Advanced Calculus I Credits: 3
- MATH 351 - Probability Credits: 3
- MATH 413 - Modern Applied Mathematics I Credits: 3
- MATH 414 - Modern Applied Mathematics II Credits: 3
- MATH 446 - Numerical Analysis I Credits: 3
• Choose 6 credits of MATH courses numbered above 300 (excluding MATH 400)

Additional Science Courses

Select additional science credits from one of the following options:

• A second sequence from the choices under "Science (8 credits)” above
• 6 credits from more advanced courses in chemistry, geology, or physics (but only courses acceptable for credit toward a natural science major). Suggested courses include: CHEM 313 through CHEM 332, CHEM 463, GEOL 302 through GEOL 364, and PHYS 266.
• The 4-credit option of PHYS 262 - University Physics III Credits: 3 and PHYS 263 - University Physics III Laboratory Credits: 1

AMT Concentration Total: 28-32 credits

▲ Concentration in Mathematical Statistics (MTHS)

The following coursework is required for this concentration:

MTHS Courses

• MATH 125 - Discrete Mathematics I Credits: 3 (Mason Core: Quantitative Reasoning course)
• MATH 315 - Advanced Calculus I Credits: 3
• MATH 351 - Probability Credits: 3
• MATH 352 - Statistics Credits: 3
• MATH 453 - Advanced Mathematical Statistics Credits: 3
• MATH 551 - Regression and Time Series Credits: 3
• STAT 362 - Introduction to Computer Statistical Packages Credits: 3

MTHS Courses (continued)

Select two courses from the following:

• STAT 455 - Experimental Design Credits: 3
• STAT 463 - Introduction to Exploratory Data Analysis Credits: 3
• STAT 474 - Introduction to Survey Sampling Credits: 3

Additional Science Courses

Select additional science credits from one of the following options:

• A second sequence from the choices under "Science (8 credits)” above
• 6 credits from more advanced courses in chemistry, geology, or physics (but only courses acceptable for credit toward a natural science major). Suggested courses include: CHEM 313 through CHEM 332, CHEM 463, GEOL 302 through GEOL 364, and PHYS 266.
• The 4-credit option of PHYS 262 - University Physics III Credits: 3 and PHYS 263 - University Physics III Laboratory Credits: 1

MTHE Concentration Total: 31-35 credits

▲ Concentration in Mathematics Education (MTHE)

The following coursework is required for this concentration. A grade of "C" or better is required for all licensure coursework.

MTHE Courses

• MATH 125 - Discrete Mathematics I Credits: 3 (Mason Core: Quantitative Reasoning course)
• MATH 302 - Foundations of Geometry Credits: 3 or MATH 312 - Geometry Credits: 3
• MATH 315 - Advanced Calculus I Credits: 3
• MATH 321 - Abstract Algebra Credits: 3
• MATH 351 - Probability Credits: 3
• EDCI 372 - Teaching Mathematics in the Secondary School Credits: 3
• EDCI 472 - Advanced Methods for Teaching Mathematics in the Secondary School Credits: 3
• EDCI 490 - Student Teaching in Education Credits: 6 (Mason Core: Synthesis course)
• EDRD 419 - Literacy in the Content Areas Credits: 3
• EDUC 372 - Human Development, Learning, and Teaching Credits: 3 (Mason Core: Social and Behavioral Science course)
• EDUC 422 - Foundations of Secondary Education Credits: 3
• Choose one 3-credit MATH course numbered above 300 (excluding MATH 400)

Additional Science Courses

Select additional science credits from one of the following options:

• A second sequence from the choices under "Science (8 credits)" above
• 6 credits from more advanced courses in chemistry, geology, or physics (but only courses acceptable for credit toward a natural science major). Suggested courses include: CHEM 313 through CHEM 332, CHEM 463, GEOL 302 through GEOL 364, and PHYS 266.
• The 4-credit option of PHYS 262 - University Physics III Credits: 3 and PHYS 263 - University Physics III Laboratory Credits: 1

MTHE Concentration Total: 43-47 credits

Mason Core and Elective Credits (38-57 credits)
In order to meet a minimum of 120 credits, this degree requires additional credits (specific credit counts by concentration are shown below), which may be applied towards any remaining Mason Core requirements (outlined below), Requirements for Bachelor's Degrees, and elective courses. Students are strongly encouraged to consult with their advisors to ensure that they fulfill all requirements.

- Without concentration: 53-57 credits
- ACTM concentration: 49 credits
- AMT concentration: 53-57 credits
- MTHS concentration: 50-54 credits
- MTHE concentration: 38-42 credits

Mason Core

Please note that some Mason Core requirements may already be fulfilled by the major requirements listed above.

Expand each item below for a link to specific course lists for each category:

Foundation Requirements (15-19 credits)

- Mason Core UWCU - Written Communication Credits: 6
- Mason Core UOC - Oral Communication Credits: 3
- Mason Core UQR - Quantitative Reasoning Credits: 3
- Mason Core UICT - Information Technology Credits: 3-7

Core Requirements (22 credits)

- Mason Core UFA - Arts Credits: 3
- Mason Core UGU - Global Understanding Credits: 3
- Mason Core ULIT - Literature Credits: 3
- Mason Core UNSL - Natural Science Credits: 7
- Mason Core USBS - Social and Behavioral Sciences Credits: 3
- Mason Core UWC - Western Civilization/World History Credits: 3

Synthesis/Capstone Requirement (minimum 3 credits)

- Mason Core USYN - Synthesis/Capstone Credits: minimum 3

Degree Total: Minimum 120 credits

Bachelor/Accelerated Master's

Mathematics, BS/Mathematics, Accelerated MS
College: College of Science
Department: Mathematical Sciences
This degree program allows academically strong Mathematics, BA and Mathematics, BS students to obtain their bachelor's and a Mathematics, MS by successfully completing 144 credits. Well-prepared students may be admitted to this program after the completion of 90 undergraduate credits. Upon completion and conferral of the bachelor's degree and with satisfactory graduate-level performance (3.00 GPA) in graduate courses, students are given advanced standing in the Mathematics, MS program and complete an additional 24 credits to receive the master's degree.

See the Graduate Policies section of this catalog for policies related to accelerated master's degrees.

Students in an accelerated degree program must fulfill all university requirements for the bachelor's and master's degrees. For policies governing all degrees, see the Academic Policies section of this catalog.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. Application information for this accelerated master's program can be found on the Department of Mathematical Sciences website.

Successful applicants will have an overall undergraduate GPA of at least 3.00. Additionally, they will have completed the following courses with a GPA of 3.00 or higher: MATH 315, MATH 321, and MATH 322.

Accelerated Option Requirements

At the beginning of the student's final undergraduate semester, students must submit a bachelor's/accelerated master's transition form (available from the Office of the University Registrar) to the College of Science's Office of Academic and Student Affairs. Students must begin their master's program in the semester immediately following conferral of the bachelor's degree.

Students must maintain an overall GPA of 3.00 or higher in graduate coursework.

Reserve Graduate Credit

While still in undergraduate status, a maximum of 6 additional graduate credits may be taken as reserve graduate credit and applied to the master's program. Reserve graduate credits do not apply to the undergraduate degree. Additional information can be found in the Registration and Attendance section of this catalog.

Doctor of Philosophy

Mathematics, PhD

Banner Code: SC-PHD-MATH

College: College of Science
Department: Mathematical Sciences
The doctoral program begins with graduate coursework and advanced seminars and culminates in a dissertation consisting of original research in mathematics. The Mathematics, PhD is designed to train students as research mathematicians for careers in academia, government, and private industry.

Admission Requirements
Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Graduate Admission Policies section of this catalog. It is expected that all applicants have a recent bachelor's degree in mathematics or an equivalent amount of undergraduate mathematics preparation, with a GPA of at least 3.00 in their last 60 credits of study. Students without this background who have had an upper-division course in linear algebra (equivalent to MATH 322), an upper-division course in advanced calculus (equivalent to MATH 315), and an upper-division course in group theory (equivalent to MATH 321) are encouraged to apply to the Mathematics, MS. Such students may subsequently apply to the Mathematics, PhD when all background issues have been addressed. It is recommended that all applicants have some familiarity with mathematical software.

To apply, prospective students should provide the completed Mason Graduate Application, two copies of official transcripts from each college and graduate institution attended, three letters of recommendation, and a goals statement. TOEFL scores are required for all international applicants. GRE scores are recommended but not required.

**Reduction of Credit**

For students entering the doctoral program with a master's degree in a related field from a regionally accredited institution, the number of required credits may be reduced up to 30 credits, subject to approval of the program faculty and the college's associate dean for student affairs. Similarly, graduate mathematics courses taken elsewhere without being applied to degree conferral may be counted toward the degree as transfer credit. See the Graduate Policies section of this catalog for more information.

**Fellowships and Assistantships**

The Department of Mathematical Sciences offers a limited number of merit-based teaching assistantships. Other sources of support, such as research fellowships and assistantships, are available as funding permits. Graduate students also have the opportunity to work in the Math Tutoring Center and the Math Learning Center.

**Degree Requirements**

Students must satisfy all requirements for doctoral degrees expressed in the Academic Policies section of this catalog.

Classes at the 500 level, MATH 600 - MATH 614, and actuarial classes MATH 653, MATH 654 and MATH 655 cannot be used for credit toward a Mathematics, PhD.

Students must complete the following curriculum requirements:

**Coursework (48-60 credits)**

**Core Courses (12 credits)**

Students must earn a grade of 'B' or better in each core course that counts towards the core requirement:

- MATH 675 - Linear Analysis Credits: 3
  Plus any three of the following:
  - MATH 621 - Algebra I Credits: 3
  - MATH 631 - Topology I: Topology of Metric Spaces Credits: 3
  - MATH 677 - Ordinary Differential Equations Credits: 3
  - MATH 685 - Numerical Methods Credits: 3

**Preliminary Written Exam**
Students are required to pass preliminary written exams after completing the core courses, usually by the end of their second year. These exams are based on material presented in three of the five core courses (the student may choose which topics to exclude). These exams are offered twice a year and students may take each exam up to three times. A grade of "pass" on three preliminary written exams is sufficient to satisfy the creative component of the master's degree in mathematics.

Dissertation Advisor and Examination Committee

After passing the preliminary written exam, the student chooses a dissertation advisor and a three person examination committee. In consultation with the advisor and committee, the student chooses a major and a minor area of study (the major and minor areas are presumed to be in two different branches of mathematics).

Seminar (6–9 credits)

All PhD students are required to take a 1-credit seminar each semester until they advance to candidacy or have acquired at least 6 credits of MATH 795. A student entering without a master's degree in mathematics should expect to take a total of 6 to 9 credits of MATH 795.

- MATH 795 - Graduate Seminar Credits: 1

Electives (27-42 credits)

Students complete 27-42 credits of approved MATH electives. Courses not designated as MATH courses must be approved by the graduate committee.

Qualifying Examinations

Students are required to take a qualifying exam after passing the preliminary written exam. The qualifying exam will have oral and written components. In consultation with the advisor and committee, the student chooses a major and a minor area of study (the major and minor areas are presumed to be in two different branches of mathematics). The qualifying exam covers the equivalent of approximately four courses of material from the major area and three courses from the minor area.

Dissertation Proposal and Advancement to Candidacy

Approximately one semester after passing the qualifying exam, each doctoral student prepares a written dissertation proposal while taking MATH 998. The proposal must be approved by the dissertation committee, which consists of the three qualifying exam committee members, plus a fourth member from outside the Department of Mathematical Sciences. After successfully completing this requirement, the student advances to doctoral candidacy.

Dissertation Research (12–24 credits)

- MATH 998 - PhD Thesis Proposal Credits: 1-9
- MATH 999 - PhD Thesis Research Credits: 1-12

Doctoral Dissertation

After advancing to candidacy, the student will work on a doctoral dissertation while enrolled in MATH 999. The dissertation is a written piece of original mathematics that demonstrates a doctoral candidate's mastery of the subject matter. A student is
expected to produce new and original research worthy of publication in a peer-reviewed journal. After the dissertation is completed, the committee will review the dissertation and examine the student in a public oral thesis defense.

**Degree Total: 72 credits**

**Graduate Certificate**

**Actuarial Sciences Graduate Certificate**

**Banner Code:** SC-CERG-ACTS

College: *College of Science*
Department: *Mathematical Sciences* The Actuarial Sciences Graduate Certificate is designed to serve students and professionals in the Washington, D.C. area who are interested in pursuing careers as actuaries. The course content provides students with specific training related to the following exams:

- Society of Actuaries (SOA) Exam FM (formerly Course 2)
- SOA Exam MLC (formerly Course 3)
- SOA Exam C (formerly Course 4)
- VEE for applied statistics (formerly part of Course 4)
- Exam EA-1 and EA-2A (for those pursuing EA designation from the U.S. Treasury)

The courses also provide a solid foundation for the corresponding Casualty Actuary Society (CAS) exams. Preparation for the first exam is equivalent to meeting the prerequisites for the certificate courses in the area of probability and statistics.

The Actuarial Sciences Graduate Certificate may only be pursued on a part-time basis.

**Admission Requirements**

In addition to fulfilling the Graduate Admission Policies, applicants must submit three letters of recommendation. GRE scores are not required.

Students intending to pursue the Actuarial Sciences Graduate Certificate must have three semesters of calculus, a course in linear algebra (equivalent to MATH 203), a calculus-based course in probability (equivalent to MATH 351), and statistics (equivalent to MATH 352). Completion of the SOA Exam P is also sufficient preparation for the certificate program.

**Certificate Requirements**

**Core Courses (12 credits)**

- MATH 551 - Regression and Time Series Credits: 3
- MATH 554 - Financial Mathematics Credits: 3
- MATH 555 - Actuarial Modeling I Credits: 3
- MATH 556 - Actuarial Modeling II Credits: 3

**Electives (6 credits)**

Choose from the following:
• MATH 557 - Financial Derivatives Credits: 3
• MATH 653 - Construction and Evaluation of Actuarial Models I Credits: 3
• MATH 654 - Construction and Evaluation of Actuarial Models II Credits: 3
• MATH 655 - Pension Valuation Credits: 3 (recommended only for students who wish to pursue a career as a pension actuary)
• Any other elective course approved by the graduate committee and chosen in consultation with advisor.

Notes

Preparation for the SOA, CAS, and EA Exams

The graduate certificate coursework provides preparation for SOA, CAS, and EA exams as follows:

• MATH 551 is the SOA VEE for Applied Statistics and is preparation for part of the CAS Exam 3
• MATH 554 covers most of the SOA Exam FM material as well as CAS Exam 2 and much of the EA-1 exam
• MATH 555 and MATH 556 cover all of the Exam MLC material and most of the CAS Exam 3L as well as the remainder of the EA-1 exam
• MATH 557 covers all of the SOA EXAM MFE material
• MATH 653 and MATH 654 covers all of the SOA Exam C material as well as CAS Exam 4
• MATH 655 covers all of the EA-2A Exam material

Counting Actuarial Courses for Other Mathematics Degrees

A student enrolled in the Actuarial Sciences Graduate Certificate and another graduate degree program in mathematics can count actuarial mathematics courses toward the master's or doctoral degree according to the following rules:

• None of the actuarial mathematics courses MATH 551, MATH 554, MATH 555, MATH 556, MATH 557, MATH 653, MATH 654, MATH 655, can count toward the Mathematics, PhD.
• None of the actuarial mathematics courses MATH 551, MATH 554, and MATH 655 can count toward the Mathematics, MS.
• Up to two of the actuarial mathematics courses MATH 555, MATH 556, MATH 653, and MATH 654 can count toward the Mathematics, MS provided that all other courses counted toward that degree are MATH courses. An exception can be made if the student wishes to count only one actuarial mathematics course from the list toward the Mathematics, MS. In this case, at most one other non-MATH course can be counted toward the degree with approval of the graduate coordinator. An additional exception is made if the student has completed the actuarial sciences certificate before being admitted to the MS degree program: in this case, up to four of these courses can count toward the MS degree.

Counting Actuarial Courses toward the Statistical Science MS Degree

A student enrolled in this certificate and in the Statistical Science, MS can count MATH 555 and MATH 556 as approved non-STAT elective courses and can count MATH 653 and MATH 654 as STAT electives when designing a curriculum for this degree. The full curriculum should be designed in consultation with the student's Statistics Department advisor.

Certificate Total: 18 credits

Master of Science
Mathematics and Statistical Science Dual-Degree MS (COS)

Banner Codes: SC-MS-MATH, VS-MS-STAT

Schools: College of Science and The Volgenau School of Engineering
Departments: Department of Mathematical Sciences and Department of Statistics This program allows students to earn a Mathematics, MS and a Statistical Science, MS by completing 48 credits of coursework in both areas instead of the 60 that would be required if the degrees were sought independently.

Admission Requirements

Applicants must satisfy admission requirements for both the Mathematics, MS and the Statistical Science, MS programs. A joint faculty committee from the Department of Mathematical Sciences and the Department of Statistics make final admission decisions into the dual-degree program.

MS-MATH/STAT Dual-Degree Requirements

The dual-degree program requires a total of 48 credits as specified below:

- MATH 621 - Algebra I Credits: 3
- MATH 675 - Linear Analysis Credits: 3
- MATH 677 - Ordinary Differential Equations Credits: 3 or MATH 678 - Partial Differential Equations Credits: 3
- MATH 685 - Numerical Methods Credits: 3
- STAT 544 - Applied Probability Credits: 3
- STAT 554 - Applied Statistics I Credits: 3
- STAT 652 - Statistical Inference Credits: 3
- STAT 654 - Applied Statistics II Credits: 3

Elective Credits

- 12 elective credits in MATH courses numbered 615 or higher, excluding MATH 653, MATH 654, MATH 655, and MATH 799.
- 12 elective credits from any STAT courses numbered 540-775.

Total: 48 credits

Notes:

- Students in either the BS/Accelerated MS in Mathematics program or the BS(selected)/Accelerated MS in Statistical Science program cannot get a reduction of 6 credits toward this dual degree. Students who want to proceed to a PhD degree will only be able to waive the number of credits specified in the associated PhD degree requirements, even though they will have 48 credits at the MS level.
- If a student decides not to complete the required 48 credits, a single MS degree will not be granted unless the student fulfills the requirements for either the Mathematics, MS or the Statistical Science, MS.
- Once a student receives one of the MS degrees from either department, the student will no longer be eligible for the reduction in credit (i.e., will need to complete 30 credits) if the student later decides to earn the other MS degree.
Mathematics, MS

Banner Code: SC-MS-MATH

College: College of Science
Department: Mathematical Sciences The Department of Mathematical Sciences offers courses in pure and applied mathematics leading to the master of science degree in mathematics.

An accelerated master's option is available to students in the bachelor's program. See Mathematics, BS/Mathematics, Accelerated MS for specific requirements.

Admission Requirements

In addition to meeting the admission standards and application requirements for graduate study as specified in the Graduate Admission Policies section of this catalog, applicants must submit three letters of recommendation. GRE scores are not required.

Students intending to pursue the Mathematics, MS must have taken an upper-division course in advanced calculus (equivalent to MATH 315), an abstract algebra course (equivalent to MATH 321) and an upper-division course in linear algebra (equivalent to MATH 322). Students should have some computer knowledge.

Assistantships

A limited number of merit-based teaching assistantships are available for students taking at least 6 graduate credits each semester. Other sources of support, such as research assistantships, are available as funding permits. Graduate students also have the opportunity to work in the Math Tutoring Center and the Math Learning Center.

Degree Requirements

Candidates for the Mathematics, MS must satisfy all requirements for master's degrees as expressed in the Graduate Policies section of this catalog.

Please note that MATH 500 through MATH 614 cannot be used for credit towards the Mathematics, MS, with the exception of MATH 555 and MATH 556.

Coursework (24 credits)

The following course is required:

- MATH 675 - Linear Analysis Credits: 3

Coursework Options

Choose three courses from the following:

- MATH 621 - Algebra I Credits: 3
- MATH 631 - Topology I: Topology of Metric Spaces Credits: 3
- MATH 677 - Ordinary Differential Equations Credits: 3
- MATH 685 - Numerical Methods Credits: 3
Additional Approved Coursework

Choose four approved graduate courses (12 credits), at least two of which are MATH courses. All four courses must be approved by the student's advisor.

Courses not listed as MATH courses must be approved by the graduate committee.

Different rules apply if the student wishes to count graduate actuarial courses toward his or her degree (consult the graduate coordinator).

Research and Creative Component (6 credits)

A student may fulfill the research and creative component of the Mathematics, MS degree in any one of the following three ways:

Thesis Option

In preparation for this option, the student must form a committee comprising a chair and two other faculty members. The chair and at least one other member must be from the Department of Mathematical Sciences, one member may be from a related field. The student completes a thesis under the direction of the committee chair. The thesis work is typically completed while students are registered for 6 credits of MATH 799. A thesis proposal and thesis are submitted in accordance with George Mason University's Graduate Policies. The student must give an oral defense of the thesis to the committee and the George Mason community at large. Students are expected to respond to questions on the thesis and related material. The committee determines whether the defense is satisfactory.

- MATH 799 - MS Thesis Credits: 1-6

Paper Presentation Option

In preparation for this option, the student must form a committee comprising a chair and two other faculty members. The chair and at least one other member must be from the Department of Mathematical Sciences, one member may be from a related field. The student gives an oral presentation of a paper (or series of papers or book chapter) chosen in consultation with the chair of the committee and approved by the full committee. The chosen material must be distinct from work completed in fulfillment of course requirements. The oral presentation is given to the committee and the Mason community at large. Students are expected to respond to questions on the paper and related material. The committee determines whether the defense is satisfactory.

- Students choosing this option take 6 additional credits of electives.

Preliminary Exams for the PhD

The research and creative component of the Mathematics, MS can also be fulfilled by passing three preliminary written examinations, as required for the Mathematics, PhD degree.

Degree Total: 30 credits

Non-Degree

Mathematics for School of Business Students Minor
Minor Requirements

To receive this minor, students must complete 20 credits, 8 of which must be unique to the minor, with a minimum GPA of 2.00, including:

- MATH 113 - Analytic Geometry and Calculus I Credits: 4
- MATH 114 - Analytic Geometry and Calculus II Credits: 4
- MATH 203 - Linear Algebra Credits: 3
- MATH 213 - Analytic Geometry and Calculus III Credits: 3
- MATH 351 - Probability Credits: 3

Additional Mathematics Course

Choose from:

- MATH 352 - Statistics Credits: 3
- MATH 441 - Deterministic Operations Research Credits: 3
- MATH 554 - Financial Mathematics Credits: 3

Minor Total: 20 credits

Mathematics Minor

Banner Code: MATH

College: College of Science
Department: Mathematical Sciences To receive the Mathematics Minor, students must complete 21 credits, 8 credits of which are unique to the minor and not applied toward the major. Students must earn a minimum 2.00 GPA in courses applied to the minor. For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

Required Courses (15 credits)

Students must earn a 2.00 or better in MATH 290.

- MATH 125 - Discrete Mathematics I Credits: 3
- MATH 203 - Linear Algebra Credits: 3
- MATH 213 - Analytic Geometry and Calculus III Credits: 3 or MATH 215 - Analytic Geometry and Calculus III (Honors) Credits: 3
- MATH 214 - Elementary Differential Equations Credits: 3 or MATH 216 - Theory of Differential Equations Credits: 3
- MATH 290 - Introduction to Advanced Mathematics Credits: 3
Mathematics Elective Course (3 credits)

Students must earn a 2.00 or better in the course chosen from:

- MATH 315 - Advanced Calculus I Credits: 3
- MATH 321 - Abstract Algebra Credits: 3
- MATH 322 - Advanced Linear Algebra Credits: 3

General Elective Course (3 credits)

Choose from:

- One 3-credit math course at the 300 or 400 level (excluding MATH 400)
- STAT 344 - Probability and Statistics for Engineers and Scientists I Credits: 3

Minor Total: 21 credits

Neuroscience Program

Phone: 703-993-4333
Web: neuroscience.gmu.edu/

Faculty

**Director:** Kabbani

**Professors:** Ascoli, Barreto, Blackwell, Cebral, Flinn, Houser, Jafri, Klimov, McCabe, Olds, Sander

**Associate Professors:** Dumas, Fryxell, Greenwood, Kabbani, Krueger, McDonald, Peixoto, Peterson, Sikdar, So, Thompson

**Assistant Professors:** Joiner

Neuroscience at George Mason University is an interdisciplinary field, grounded in biology, chemistry, and psychology. Research and education in neuroscience at Mason is conducted under the auspices of the Neuroscience Advisory Council (NAC). The Neuroscience, BS is administered by the Department of Psychology in the College of Humanities and Social Sciences, and the Neuroscience, PhD is administered by the College of Science. The neuroscience faculty at Mason comprise a unique blend of traditional, experimental, and theoretical scientists. They include faculty in the Psychology; Molecular Neuroscience; Molecular and Microbiology; Physics and Astronomy; Bioinformatics and Computational Biology, and Electrical Engineering departments. Research in neuroscience focuses on the broad areas of behavior, anatomy, physiology, neuropharmacology, computational modeling, and informatics. Some of the key research initiatives currently underway at Mason include studies of:

- Plasticity mechanisms underlying neurological development
- Identifying and characterizing protein interactions for the dopamine and nicotinic acetylcholine receptors in the brain
- Biochemical dynamics in disorders of the basal ganglia
- Computational methods for simulation of complex biological systems
- Description and generation of neuronal morphology
- Adaptive control for stabilization of epilepsy
- Role of metals in memory and Alzheimer's disease
- Biochemical/metabolic simulations at the organism level
Courses

The program offers all courses designated NEUR in the Courses section of this catalog. The College of Science manages NEUR's graduate course offerings and the College of Humanities and Social Sciences manages NEUR's undergraduate course offerings.

Doctor of Philosophy

Neuroscience, PhD

Banner Code: SC-PHD-NEUR

College: College of Science, College of Humanities and Social Sciences, and Krasnow Institute for Advanced Study
Department: Neuroscience Program

The program focuses on the complexity of the brain and addresses the challenge of developing an integrative understanding of cognition and higher brain function. In response to this challenge, the rapidly developing field of neuroscience has produced an exponential increase in the amount of data available to investigators as they develop new theories of brain function and new hypotheses to test. The main objective of the program is to prepare students to participate at the cutting edge of this exciting field in academia, industry, and government. The program provides students with a rich interdisciplinary intellectual environment that fosters the development of the skills they will need to successfully pursue research careers.

Current faculty research focuses on the broad areas of behavior, anatomy, physiology, neuropharmacology, molecular biology, computational modeling, and informatics. External research collaborations exist with federal agencies, private and not-for-profit corporations, and other universities. The scope of research ranges from the subcellular and molecular level (in the context of such phenomena as drug addiction and the biological basis of schizophrenia) to the systems and behavioral level.

Current research projects include plasticity mechanisms supporting development, network formation and information processing, cellular and subcellular models of associative learning, biochemical dynamics in disorders of the basal ganglia, computational methods for simulation of complex biological systems, role of metals in memory and Alzheimer's disease, and dynamical behavior of neurons and networks of neurons, and identifying and characterizing protein interactions for the dopamine and nicotinic acetylcholine receptors in the brain.

Admission Requirements

Applicants should have a bachelor's degree in a relevant field and undergraduate courses in organic chemistry, cell biology, and integral calculus. Coursework in biochemistry (e.g. BIOL 483) cell biology (e.g. BIOL 484) and molecular genetics (e.g. BIOL 482) is highly recommended. Admission requires a minimum GPA of 3.25 in undergraduate work and acceptable GRE scores. In addition, the applicant's goals statement should relate to the research interests of at least one faculty member in the program and include the names of two faculty members who may be suitable as advisors or supervisory committee members. To apply, complete the George Mason University Graduate Application, supply a goals statement, two copies of official transcripts from each college and graduate institution attended, three letters of recommendation from faculty members or individuals who have firsthand knowledge of the applicant's academic or research capabilities, and an official report of scores obtained on the GRE-GEN. The GRE-SUB is optional. TOEFL scores are required of all international applicants.

Reduction of Credit
For students entering the doctoral program with a master's degree in a related field from a regionally accredited institution, the number of required credits may be reduced up to 30 credits, subject to approval of the program faculty and the college's associate dean for student affairs. See the Graduate Policies section for more information.

**Transfer of Credit**

An alternative to the reduction of credit is a transfer of credit. With this option, up to 24 credits of previous, relevant graduate coursework may be transferred into the program, provided those credits have not been applied toward a previous degree.

**Degree Requirements**

Students must satisfy all requirements for doctoral degrees expressed in the Graduate Policies section of this catalog in addition to the degree requirements listed below.

**Doctoral Coursework (48 credits)**

**Core Science (6-7 credits)**

- NEUR 702 - Research Methods Credits: 3
  And one statistics course chosen from the following:
- ECE 528 - Introduction to Random Processes in Electrical and Computer Engineering Credits: 3
- PSYC 611 - Advanced Statistics Credits: 4
- STAT 535 - Analysis of Experimental Data Credits: 3
- STAT 544 - Applied Probability Credits: 3
- STAT 554 - Applied Statistics I Credits: 3

**Core Neuroscience (12 credits)**

- NEUR 601 - Developmental Neuroscience Credits: 3
- NEUR 602 - Cellular Neuroscience Credits: 3
- NEUR 603 - Mammalian Neuroanatomy Credits: 3
- NEUR 701 - Neurophysiology Laboratory Credits: 3

**Rotations and Readings (9 credits)**

This course will be taken three times.

- NEUR 703 - Laboratory Rotation and Readings Credits: 3

**Electives (20-21 credits)**

- 20-21 credits of electives

**Publication**
An additional requirement for graduation calls for students to have at least one publication (in print or in press) in a refereed journal.

**Doctoral Committee and Proposal**

When coursework is nearing completion, the student should form a doctoral committee and start preparing their dissertation proposal. Students in consultation with their advisor identify which faculty are appropriate to be a part of their committee. The dissertation committee administers the qualifying exam and evaluates the dissertation proposal as well as the dissertation itself. At least one of the committee members must be outside of the dissertation advisor’s department.

**Candidacy Examination and Advancement to Candidacy**

The doctoral candidacy examination includes written and oral components. After passing the candidacy exam and receiving committee approval for the dissertation proposal, the student is advanced to doctoral candidacy.

**Dissertation Research (24 credits)**

Note: No more than 24 combined credits from NEUR 998 and NEUR 999 may be applied toward satisfying doctoral degree requirements, with no more than 12 credits of NEUR 998.

- NEUR 998 - Dissertation Proposal Credits: 1-6
- NEUR 999 - Doctoral Dissertation Credits: 1-12

**Degree Total: 72 credits**

**School of Systems Biology**

Phone: 703-993-8400
Web: ssb.gmu.edu

**Faculty**

**Professors:** Bailey (distinguished), Chandhoke, Kashanchi, Klimov, Liotta, Petricoin, Popov, Seto, Soyfer (distinguished university professor), Vaisman (Acting Director), Willett, Wu

**Associate professors:** Baranova, Fryxell, Kehn-Hall, Luchini, van Hoek

**Assistant professors:** Hakami, Narayanan

**Adjunct faculty:** Solka

**Affiliate faculty:** Ali, Bokhari, Campbell, Carneiro de Silva, Cao, Cunningham, Cowley, Cox, Ellis-Behnke, Kim, Manyam, Masso, Matson, Mayburd, Mir, Morozov, Moskalev, Munkvold, Nierman, Nikolsky, Pitt, Rajasimha, Rao, Reck, Reilly, Smith, Tang, Van Tassel, Ward, Weller, Wu

**Emeritus:** Isbister, Royt

The School of Systems Biology resulted from the merger of the Department of Molecular and Microbiology with the Department of Bioinformatics and Computational Biology. The school offers undergraduate and graduate degree programs in bioinformatics and computational biology, and graduate degree programs in biology and biosciences. The school also offers research...
opportunities at the graduate and undergraduate levels. For additional details about current faculty research activities, please visit the school's website.

Courses

The school offers all graduate and undergraduate courses designated BINF and BIOS in the Courses section of this catalog, as well as all BIOL graduate courses.

Other Undergraduate Programs

The School of Systems Biology works closely with and provides faculty and administrative support to the Department of Biology, through which the Biology, BA and Biology, BS degrees are offered. Refer to the Department of Biology for more information on bachelor's degrees in biology.

Policy on Using Laboratories

Only authorized experiments and exercises may be carried out in the school's research and teaching laboratories and must be done under the supervision of a university faculty or staff member. No unauthorized work is allowed in any laboratory.

Policy on Using Organisms in Classes

Direct observations of actual organisms are considered an essential part of learning biology at all levels. Direct observations of organisms may involve the use of living or preserved specimens, dissections of organisms or parts of organisms, and microscopic examination of organisms or parts of organisms. All use of live animals conforms to National Institutes of Health guidelines for the use and care of laboratory animals. Activities specified above may be a required part of a course and thus serve as a basis for grading in the course. Any questions about the administration of this policy should be directed to the course coordinator or instructor.

Biology, Bachelor's/Accelerated Master's Degree

Information regarding this accelerated master's program can be found in the Biology, BS/Biology, Accelerated MS listing in this catalog.

Bachelor/Accelerated Master's

Biology, BS/Biology, Accelerated MS

College: College of Science
Departments: Biology and School of Systems Biology Qualified undergraduates may be provisionally admitted into an accelerated master's program in order to obtain both a BS and an MS within an accelerated time frame. This program is open only to Biology, BS students who wish to pursue the microbiology or molecular biology concentrations within the Biology, MS program. Students admitted to this accelerated master's program may take graduate courses after completing 90 undergraduate credits, and up to 6 credits of graduate work may be used in partial satisfaction of the requirements for the undergraduate degree. If students earn at least a 3.00 in these graduate courses and meet the application requirements, they are granted advanced standing in the master's program and must then complete an additional 24 credits to receive the master's degree.

See the Bachelor's/Accelerated Master's Degrees section of this catalog for policies related to this program.
Students in an accelerated degree program must fulfill all university requirements for the bachelor's and master's degrees. For policies governing all degrees, see the Academic Policies section of this catalog.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Graduate Admission Policies section of this catalog. Application information for this accelerated master's program can be found on the school's website.

Successful applicants will have an overall undergraduate GPA of at least 3.20. Additionally, they will have completed the following courses with a GPA of 3.00 or higher: BIOL 213, BIOL 214, BIOL 308, BIOL 310, BIOL 311, CHEM 313, and CHEM 315. Applicants must also have a graduate faculty advisor's written support for the application.

Accelerated Option Requirements

At the beginning of the student's final undergraduate semester, students must submit a bachelor's/accelerated master's transition form (available from the Office of the University Registrar) to the College of Science's Office of Academic and Student Affairs. Students must begin their master's program in the semester immediately following conferral of the bachelor's degree.

Students must maintain an overall GPA of 3.00 or higher in graduate coursework and should consult with their faculty advisor to coordinate their academic goals within the microbiology or molecular biology concentrations.

Reserve Graduate Credit

While still in undergraduate status, a maximum of 6 additional graduate credits may be taken as reserve graduate credit and applied to the master's program. Reserve graduate credits do not apply to the undergraduate degree.

Doctor of Philosophy

Bioinformatics and Computational Biology, PhD

Banner Code: SC-PHD-BCB

College: College of Science

Department: School of Systems Biology In the field of bioinformatics and computational biology, specialists collect, store, analyze, and present complex biological data. Through this work, critical contributions are made to disease detection, drug design, forensics, agriculture, and environmental sciences through the combination of biological analysis and high-performance computing. The main objective of this doctorate is to educate the next generation of computational biologists for careers in academia, industry, and government. The program provides students with interdisciplinary academic training that includes fundamental bioscience courses as well as core and advanced courses in bioinformatics. Courses are designed to be completed in approximately two years. Completion of coursework, the comprehensive exam, and a successful dissertation proposal results in advancement to candidacy status. In the final phase, students focus on research that culminates in a dissertation.

The program is structured to be accessible for full and part-time students. Many of the courses are offered in a distance-learning format, allowing students to participate in class without having to travel to campus; visit Mason Online for details.

Admission Requirements
Applicants should have a bachelor's degree in biology, computer science, or a related field, with a minimum GPA of 3.25 in the last earned degree. Applicants should have taken courses in molecular biology, cell biology, biochemistry, genetics, calculus, physical chemistry, computer programming and data structures, and probability and statistics. Students with deficiencies in one or more of these areas may be admitted provisionally and required to take additional courses, some of which may not be applicable to the degree's course total. Students whose undergraduate record does not include basic biochemistry will be required to take a basic course prior to BINF 701.

To apply, prospective students should submit the Mason Graduate Application, two copies of official transcripts from each college and graduate institution attended, a current résumé, and an expanded goals statement. Applicants should also include three letters of recommendation and an official report of scores obtained on the GRE general exam. Scores should be in the 45th percentile or above. The GRE requirement for admission to the doctoral program will be waived if the student holds a master's degree from a regionally accredited U.S. institution. TOEFL or IELTS scores are required of all international applicants.

Reduction of Credit

For students entering the doctoral program with a master's degree in a related field from a regionally accredited institution, the number of required credits may be reduced up to 30 credits, subject to approval of the program director and the college's associate dean for student affairs. See the Graduate Policies section for more information.

Degree Requirements

Students must satisfy all requirements for doctoral degrees expressed in the Academic Policies section of this catalog.

Doctoral Coursework (48-60 credits)

Fundamental Bioscience Courses (6 credits)

- BINF 701 - Systems Biology Credits: 3
- BINF 702 - Biological Data Analysis Credits: 3

Core Bioinformatics Courses (13 credits)

- BINF 690 - Numerical Methods for Bioinformatics Credits: 3
- BINF 705 - Research Ethics Credits: 1
- BINF 730 - Biological Sequence and Genome Analysis Credits: 3
- BINF 731 - Protein Structure Analysis Credits: 3
- BINF 740 - Introduction to Biophysics Credits: 3

General Electives (23-35 credits)

23-35 credits of approved general electives or independent research.

Lab Rotation (3 credits)
• BINF 703 - Bioinformatics Lab Rotation Credits: 1 (taken three times)

Colloquium (3 credits)

• BINF 704 - Colloquium in Bioinformatics Credits: 1 (taken three times)

Doctoral Committee and Advancement to Candidacy

By the end of the semester when coursework is completed, the student must form a doctoral committee made up of a minimum of three graduate faculty members and take a written comprehensive exam. The exam includes written and oral components. Upon passing the comprehensive exam and submitting an acceptable dissertation proposal, the student is advanced to doctoral candidacy to begin the dissertation writing phase.

Dissertation Research (12-24 credits)

A minimum of 12 and maximum of 24 combined credits from BINF 998 and BINF 999 may be applied toward satisfying doctoral degree requirements. Students must take at least 3 credits of BINF 999.

• BINF 998 - Doctoral Dissertation Proposal Credits: 1-12
• BINF 999 - Doctoral Dissertation Credits: 1-12

Doctoral Dissertation

After advancing to doctoral candidacy, students work on their doctoral dissertation while enrolled in BINF 999. The dissertation should represent a significant contribution that is suitable for publication in a refereed scientific journal. The dissertation must be defended in a public forum before the dissertation committee and other interested faculty.

Degree Total: 72 credits

Biosciences, PhD

Banner Code: SC-PHD-BIOS

College: College of Science
Department: School of Systems Biology This program is a research-oriented field of study that prepares students for significant contributions in academic or industrial settings. It is broken down into two concentrations, Cell and Molecular Biology and Microbiology and Infectious Disease.

The academic component is a three-tiered structure. The first tier provides a set of core courses designed to advance research skills across all disciplines. The second tier comprises additional core courses and elective courses. The first two tiers are designed to be completed in approximately two years, including the comprehensive qualifying exam. Only on completion of these requirements, the qualifying exam, and a successful dissertation proposal can the students advance to candidacy status. The third tier focuses on research and culminates in a dissertation.

Admission Requirements
In addition to materials required of all applicants for graduate study as specified in the Graduate Admission Policies section of this catalog, the following is also required:

- Minimum 3.25 GPA in previous coursework with significant training in the biological sciences.
- Three letters of recommendation from faculty members or individuals who have firsthand knowledge of the applicant’s academic or professional capabilities.
- Statement of purpose consistent with the research interests of at least one faculty member in the program.
- Scores on GRE general exam (required) and biology or biochemistry subject exam (recommended) taken within the past five years prior to date of application submission. The GRE exam is waived if applicants hold a master's Degree from a fully-accredited U.S. university at the time of their application.
- A TOEFL score of 575 on the paper-based exam or 230 on the computer-based exam is required of international students.

An interview may also be required. Applications should be submitted by January 1st for fall admission. Under unusual circumstances, applications may be considered for spring admission if they are received by October 1st. Applications will be considered until positions are filled. Students are encouraged to meet application deadlines to be considered for scholarships and stipends.

Strong candidates who lack several prerequisites may be admitted to provisional status. Removal from provisional status and continuation in the program is contingent on earning a GPA of 3.25 in the program's fundamental courses, plus completion of missing prerequisites.

Students who have not taken a course in basic biochemistry will be required to complete one prior to BIOS 701.

**Reduction and Transfer of Credit**

**Reduction of Credit**

For students entering the doctoral program with a master's degree in a related field from a regionally accredited institution, the number of required credits may be reduced up to 30 credits, subject to approval of the program faculty and the college's associate dean for student affairs.

**Transfer of Credit**

Graduate credits taken previously and not used toward another degree may be transferred, subject to the approval of the advisor, the program director, and the associate dean.

See the Graduate Policies section for more information.

**Degree Requirements**

Students must satisfy all requirements for doctoral degrees expressed in the Academic Policies section of this catalog.

Students in the doctoral program are required to present two research papers at a meeting or conference any time before graduation.

**Doctoral Coursework (48-60 credits)**

**Bioscience Core (12 credits)**

- BIOL 682 - Advanced Eukaryotic Cell Biology Credits: 3
• BIOS 703 - Laboratory Rotation Credits: 3 (taken twice for a total of 6 credits)
• BIOS 704 - Topics in Biosciences Credits: 1 (taken for a total of 3 credits)

Concentration (12 credits):

▲ Concentration in Cell and Molecular Biology (CMB)

This concentration prepares students for significant contributions in an academic or industrial research career. Coursework covers microarray analysis of gene expression, proteome analysis, sequencing and analysis of gene polymorphisms, gene and genome evolution, molecular studies of disease mechanisms, mechanisms of toxicology and mutagenesis, developmental neuroscience, and biotechnological applications.

Students choose 12 credits from the following courses:

• BIOS 740 - Laboratory Methods in Functional Genomics and Biotechnology Credits: 3
• BIOS 741 - Genomics Credits: 3
• BIOS 742 - Biotechnology Credits: 3
• BIOS 743 - Genomics, Proteomics, and Bioinformatics Credits: 3
• BIOS 744 - Molecular Genetics Credits: 3

Concentration Total: 12 credits

▲ Concentration in Microbiology and Infectious Disease (MID)

Students in this concentration will be prepared for employment in academia, government, or industry. By stressing mechanisms of pathogenicity, physiology, metabolism, and genomic and proteomic analysis of pathogens, students will have a firm foundation for future research in infectious disease. Students will also be introduced to advanced laboratory practices, such as animal research methodologies and biocontainment laboratory work.

Students choose 12 credits from the following courses:

• BIOL 553 - Advanced Topics in Immunology Credits: 3
• BIOL 563 - Virology Credits: 3
• BIOL 669 - Pathogenic Microbiology Credits: 3
• BIOL 715 - Microbial Physiology Credits: 3
• BIOL 718 - Techniques in Microbial Pathogenesis Credits: 3

Concentration Total: 12 credits

Elective Courses (24-36 credits)

24-36 credits chosen from the following to complete 72 credits:

• BIOL 564 - Techniques in Virology Credits: 2
• BIOL 568 - Advanced Topics in Molecular Genetics Credits: 3
• BIOL 579 - Molecular Evolution and Conservation Genetics Credits: 3
• BIOL 580 - Computer Applications for the Life Sciences Credits: 3
• BIOL 685 - Emerging Infectious Diseases Credits: 3
• BIOS 701 - Systems Biology Credits: 3
• BIOS 702 - Research Methods Credits: 3
• BIOS 710 - Current Topics in Bioscience Credits: 1-3
• BIOS 740 - Laboratory Methods in Functional Genomics and Biotechnology Credits: 3
• BIOS 741 - Genomics Credits: 3
• BIOS 742 - Biotechnology Credits: 3
• BIOS 743 - Genomics, Proteomics, and Bioinformatics Credits: 3
• BIOS 744 - Molecular Genetics Credits: 3
• BIOS 760 - Seminar in Molecular Systematics Credits: 1-3
• BIOS 898 - Directed Studies in Biosciences Credits: 1-12
• BIOS 899 - Directed Research in Biosciences Credits: 1-12
• BINF 633 - Molecular Biotechnology Credits: 3
• BINF 636 - Microarray Methodology and Analysis Credits: 3
• BINF 705 - Research Ethics Credits: 1

Dissertation Committee

Upon admission to the program, each student is assigned an advisor from the bioscience faculty. The advisor may be changed by mutual consent of student and advisor, or petition to the program director and associate dean. With their advisor, students adopt an individual program that focuses on a specific area of research.

By the end of the fourth semester of coursework, students assemble a dissertation committee of four graduate faculty members with representation from at least two academic departments. The faculty advisor and the program director approve the program of study.

Qualifying Examination

On nearing completion of course requirements, students take a qualifying exam with a written and an oral component. At the discretion of the committee, the written qualifying exam may be retaken once if the student’s performance was deemed below satisfaction.

Advancement to Candidacy

Upon successful completion of the qualifying exam, the majority of all coursework, and an accepted dissertation proposal, students will be recommended for advancement to candidacy by the committee and the program director.

The semester after advancement to candidacy, students are eligible to enroll in dissertation research (BIOS 999). Students must review their progress on the dissertation with their graduate committee on a regular basis until graduation.

Dissertation Research (12–24 credits)

Note: No more than 24 combined credits from BIOS 998 and BIOS 999 may be applied toward satisfying doctoral degree requirements. Students register for a minimum of 3 credits of BIOS 999 in the first semester of advancement.

• BIOS 998 - Doctoral Dissertation Proposal Credits: 1-6
• BIOS 999 - Doctoral Dissertation Research Credits: 1-12

Doctoral Dissertation
After advancing to doctoral candidacy, students work with their dissertation committee to develop their dissertation proposal into a completed doctoral dissertation. The dissertation research should represent a significant contribution that is publishable in a refereed scientific journal. When the dissertation is complete, students will present their results to their graduate committee and defend their dissertation in a public forum.

**Degree Total: 72 credits**

**Graduate Certificate**

**Bioinformatics and Computational Biology Graduate Certificate**

**Banner Code:** SC-CERG-BCB

**College:** College of Science

**Department:** School of Systems Biology

This graduate certificate program addresses the growing national and regional demand for trained computational biologists by combining a solid foundation in biotechnology with computational skills relevant to bioinformatics. With online and in-classroom courses, the flexibility of this certificate's structure permits students to custom design their curriculum under an advisor's guidance, making the Bioinformatics and Computational Biology Graduate Certificate especially relevant for students employed in today's diverse Northern Virginia high-technology workplace. Ideal candidates for this certificate are those who have a background in biological and computer sciences, and are currently working in or planning to enter the fields of biotechnology or bioinformatics. The certificate is also highly relevant for students who are interested in advancing their career goals but may not have adequate time available to undertake a graduate degree program.

All courses are also offered online, allowing students to participate in class without having to travel to campus. Further information can be found on the Office of Distance Education's website.

The Bioinformatics and Computational Biology Graduate Certificate may be pursued on a part-time or full-time basis.

**Admission Requirements**

Applicants should hold a BA or BS degree in a discipline related to biological or computer science from a regionally accredited university, with a minimum GPA of 3.00. Applicants should have taken courses in molecular biology, computer science, calculus, physical chemistry, or statistics, and should also possess working knowledge of a computer programming language. To apply, prospective students should complete a Mason Graduate Application, supply two copies of official transcripts from each college and graduate institution attended, and a current résumé. TOEFL scores are required of all international applicants.

**Tuition**

The certificate program is a professional certification program that charges students at a differential (premium) tuition rate, with an additional $100 per credit added to the standard George Mason University graduate tuition rate for students who enroll in this certificate program, regardless of in-state or out-of-state status. The differential tuition is used to fund continuing improvements in the COS educational facilities used to support the certificate program.

Students may not pursue this certificate concurrently with any other graduate degree program or certificate program offered by COS. In addition, students may not apply previous credit hours to the certificate program from another certificate, degree, or nondegree program because of the differential (premium) tuition rate.

**Certificate Requirements**
Required Core Courses (9 credits)

- BINF 630 - Bioinformatics Methods Credits: 3
- BINF 631 - Molecular Cell Biology for Bioinformatics Credits: 3
- BINF 634 - Bioinformatics Programming Credits: 3

Elective Courses (6 credits)

Choose two of the following courses, or other courses as approved by the coordinator:

- BINF 633 - Molecular Biotechnology Credits: 3
- BINF 636 - Microarray Methodology and Analysis Credits: 3
- BINF 639 - Introduction to Biometrics Credits: 3
- BINF 730 - Biological Sequence and Genome Analysis Credits: 3
- BINF 731 - Protein Structure Analysis Credits: 3
- BINF 732 - Genomics Credits: 3
- BINF 733 - Gene Expression Analysis Credits: 3
- BINF 734 - Advanced Bioinformatics Programming Credits: 3
- BINF 739 - Topics in Bioinformatics Credits: 1-3

Certificate Total: 15 credits

Personalized Medicine Graduate Certificate

Banner Code: SC-CERG-PRSM

College: College of Science

Department: School of Systems Biology This certificate is based upon a set of core courses that currently support the Biology, MS, the Biosciences, PhD, the Bioinformatics and Computational Biology, MS, and the Bioinformatics and Computational Biology, PhD degree programs. Students completing this certificate will receive the most up-to-date advanced education available in the region. Completion of the certificate will enhance the careers of those students who are already working in this area, and can also serve as a useful intermediate step towards later enrollment in master's or doctoral programs.

Courses are generally offered in the late afternoon or in the evening to accommodate students with full-time employment outside of the university.

Students may not enroll initially in any College of Science master's or doctoral program and later transfer into this certificate program.

This certificate charges students a differential tuition rate of $100 per credit hour, which is added to the standard graduate tuition rate (regardless of in or out of state status).

This certificate may be pursued on a part-time or full-time basis.

For policies governing all graduate degrees, see the Academic Policies section of this catalog.

Admission Requirements
Applicants to all graduate programs at George Mason University must meet the graduate admission standards and application requirements for graduate study as specified in the Graduate Admission Policies section of this catalog.

Prospective students should hold an undergraduate GPA of 3.00 or current employment in clinical or translational research, diagnostics lab, or biological data analysis field.

To be considered for admission, applicants must submit the Mason Graduate Application, all undergraduate transcript(s), three letters of recommendation, a statement of interest, and GRE general scores or MCAT scores. Recommended minimum GRE scores are approximately 303 on the new scale, or MCAT scores that exceed 26, each section being scored five or above.

Certificate Requirements

Students are required to complete the coursework indicated below:

Required Core Courses (9 credits)

- BIOL 562 - Personalized Medicine Credits: 3
- BIOL 572 - Human Genetics Credits: 3 or BIOL 666 - Human Genetics Concepts for Health Care Credits: 3
- BIOS 743 - Genomics, Proteomics, and Bioinformatics Credits: 3

Elective Courses (6 credits)

Choose any of these electives:

- BIOL 553 - Advanced Topics in Immunology Credits: 3
- BIOL 566 - Cancer Genomics Credits: 3
- BIOL 568 - Advanced Topics in Molecular Genetics Credits: 3
- BIOL 575 - Selected Topics in Genetics Credits: 1-4
- BIOL 669 - Pathogenic Microbiology Credits: 3
- BIOL 682 - Advanced Eukaryotic Cell Biology Credits: 3
- BIOL 695 - Seminar in Molecular, Microbial, and Cellular Biology Credits: 1
- BIOS 701 - Systems Biology Credits: 3
- BIOS 741 - Genomics Credits: 3
- BINF 630 - Bioinformatics Methods Credits: 3
- BINF 633 - Molecular Biotechnology Credits: 3
- BINF 733 - Gene Expression Analysis Credits: 3
- Students may choose to take up to 4 credits of BIOL 693 or BINF 796 or their combination. Credit for these two courses may only be applied towards the certificate's elective courses if the research topic is relevant to personalized or translational medicine.

Certificate Total: 15 credits

Master of Science

Bioinformatics and Computational Biology, MS

Banner Code: SC-MS-BCB
College: College of Science
Department: School of Systems Biology

In the field of bioinformatics and computational biology, specialists collect, store, analyze and present complex biological data. Through this work, critical contributions are made to basic biology, disease detection, drug design, modeling biosystems, forensics, agriculture, and environmental sciences through the combination of biological analysis and high-performance computing. This degree addresses the growing national and regional demand for trained computational biologists. It combines a solid foundation in biotechnology with the computational skills required for bioinformatics. The flexibility of the degree structure permits students to custom design their curriculum under an advisor’s guidance, making the Bioinformatics and Computational Biology, MS especially relevant for students employed in today’s diverse biotechnology workplace. Students completing the program are qualified to pursue careers that require knowledge of current bioinformatics methods and applications, and the ability to develop and/or use new bioinformatics software.

Courses are generally offered in the late afternoon or early evening to accommodate students with full-time employment outside the university. Students employed at area biotechnology organizations may take up to 6 credits (out of 31) for bioinformatics work done on the job, under the guidance of a faculty member. This work-related project may be applied as either a 3-credit research project or a 6-credit master's thesis.

All courses are also offered online, allowing students to participate in class without having to travel to campus. Further information can be found on the Office of Distance Education's website.

Admission Requirements

Applicants should have a bachelor's degree in biology, computer science, or a related field, with a GPA of at least 3.00 in their last 60 credits of study. Applicants should have taken courses in biology, computer science, calculus, physical chemistry, and statistics. Students with deficiencies in one or more of these areas may be required to take additional courses from the undergraduate curriculum. To apply, prospective students should complete a Mason Graduate Application, supply two copies of official transcripts from each college and graduate institution attended, a current résumé, and an expanded goals statement. Applicants should also include three letters of recommendation and official scores obtained on the GRE general exam. The GRE requirement will be waived if the student holds a master's degree from a regionally accredited U.S. institution. TOEFL scores are required for all international applicants.

Degree Requirements

Candidates must successfully complete the following coursework:

Bioinformatics Core Courses (12 credits)

- BINF 630 - Bioinformatics Methods Credits: 3
- BINF 631 - Molecular Cell Biology for Bioinformatics Credits: 3
- BINF 634 - Bioinformatics Programming Credits: 3
- BINF 701 - Systems Biology Credits: 3

Advanced Bioinformatics (3 credits)

- 3 credits of advanced bioinformatics courses numbered BINF 730 and above

Bioinformatics Seminar (1 credit)

- BINF 704 - Colloquium in Bioinformatics Credits: 1
Research Project or Thesis and Electives (15 credits)

Students must complete either a research project or a master's thesis and electives courses:

Research Project

- BINF 798 - Research Project Credits: 3
- 12 credits of electives in bioinformatics and computational biology, biology and biotechnology, or computational sciences, as approved by the advisor

Thesis

- BINF 799 - Master's Thesis Credits: 1-6 (6 credits required)
- 9 credits of electives in bioinformatics and computational biology, biology and biotechnology, or computational sciences, as approved by the advisor

Degree Total: 31 credits

Bioinformatics Management, MS

Banner Code: SC-MS-BNFM

College: College of Science
Department: School of Systems Biology This degree addresses the regional and national need for technically trained managers who will be able to lead teams of bioinformaticians in both the public and private sectors. The degree combines a solid foundation in bioinformatics research, tools, and techniques, with the management skills needed to address the associated legal, ethical, managerial, and business issues. The Bioinformatics Management, MS is intended for:

- Students seeking advancement in their current bioinformatics careers that requires an advanced degree in bioinformatics combined with management expertise.
- Students with a general background in biological science or computational methods who are planning to enter the field of bioinformatics as managers and would like to strengthen their bioinformatics and managerial expertise.

Admission Requirements

Applicants should have a bachelor's degree in biology, computer science, or a related field, with a GPA of at least 3.00 in their last 60 credits of study. Applicants should have taken courses in molecular biology, computer science, calculus, physical chemistry, and statistics. Students with deficiencies in one or more of these areas may be required to take additional courses from the undergraduate curriculum. To apply, prospective students should submit the Mason Graduate Application, supply two copies of official transcripts from each college and graduate institution attended, a current résumé, and an expanded goals statement. Applicants should also include three letters of recommendation and official scores obtained on the GRE general exam. The GRE requirement will be waived if the student holds a master's degree from a U.S. institution. TOEFL or IELTS scores are required of all international applicants.

Degree Requirements

Candidates must successfully complete the following coursework:
Bioinformatics Core Courses (15 credits)

Foundational courses in modern biotechnology, tools and methods for bioinformatics analysis, and methods for creating customized bioinformatics tools:

- BINF 630 - Bioinformatics Methods Credits: 3
- BINF 631 - Molecular Cell Biology for Bioinformatics Credits: 3
- BINF 634 - Bioinformatics Programming Credits: 3
- BINF 730 - Biological Sequence and Genome Analysis Credits: 3

One of the following:

- BINF 633 - Molecular Biotechnology Credits: 3
- BINF 636 - Microarray Methodology and Analysis Credits: 3
- BINF 650 - Introduction to Bioinformatics Database Design Credits: 3

Management Core Courses (12 credits)

Foundational courses in management theory related directly to the management of scientific programs and personnel (3 credits required in each):

- MBA 638 - Operations Management Credits: 0-3
- MBA 712 - Project Management Credits: 0-3
- TECM 615 - Decision Making Using Accounting and Financial Data Credits: 3
- TECM 640 - Management of Consulting and Technical Professionals Credits: 1-3

Capstone Research Project (3 credits)

Focusing on bioinformatics management issues and techniques:

- BINF 798 - Research Project Credits: 3

Degree Total: 30 credits

Biology, MS

Banner Code: SC-MS-BIOL

College: College of Science
Department: School of Systems Biology This program provides advanced training for college graduates or professionals seeking careers in the biotechnology industry or biodefense, as well as more traditional careers in biomedical research, teaching, evolutionary biology, and animal biology. Master's level concentrations are available in microbiology and infectious disease, molecular biology, neuroscience, evolutionary biology, and translational and clinical research. Alternatively, students may choose the program in general biological sciences, which allows flexibility to build a degree program tailored to a specific research or career interest.

An accelerated master's option is available to students currently enrolled in the Biology, BS at George Mason University. See Biology, BS/Biology, Accelerated MS for specific requirements.
Admission Requirements

Applicants to all graduate programs at George Mason must meet the admission standards and application requirements for graduate study as specified in the Graduate Admission Policies section of this catalog. Applicants to the Biology, MS program must have a bachelor's degree in biology or its equivalent. All MS concentrations require a GPA of 3.00 in biology coursework or in the last 60 credits of undergraduate study. Students must also submit three letters of recommendation and scores on the GRE general exam. Exam scores should be in the 45th percentile or above. Admission is contingent on acceptance by a faculty research advisor.

Students who choose the concentration in Microbiology and Infectious Disease (MID) must have a lecture and lab course in microbiology and a lecture course in biochemistry.

Students who choose the Translational and Clinical Research concentration may submit MCAT scores in place of GRE general exam scores.

Students who choose the Evolutionary Biology concentration must also submit a personal statement/statement of interest consistent with at least one faculty member's research program. GRE score should be approximately 303.

Degree Requirements

For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Program of Study

The faculty advisor and the student work together to develop a program of study that best fits the student's background and interests. The student must submit a program of study to the program director for approval within the first 12 credits of coursework. By the end of the 2nd semester of coursework, students will form a graduate committee made up of three faculty members. At least two committee members must be faculty in the School of Systems Biology.

Concentration Options

Candidates for the Biology, MS focus their study in one of five approved concentrations below, or by completing coursework for the program in biological sciences in an area of study chosen in consultation with the student's advisor and program director.

Master's level concentrations in biology are available in:

- Microbiology and Infectious Disease (MID)
- Molecular Biology (MOB)
- Neuroscience (NEUR)
- Evolutionary Biology (EB)
- Translational and Clinical Research (TCR)

Research Options

Students have the option to complete a 3-6 credit master's thesis (BIOL 799) or a 1-3 credit research project (BIOL 798). In accordance with Mason Graduate Policies, the same quality of work is expected of students regardless of which option they choose.
• **Thesis:** In general, the MS thesis is most appropriate for students planning or considering a research career. Students pursuing the thesis option must write a formal thesis that meets the requirements of the school and must defend their thesis and present their results in a public seminar.

• **Research Project:** The MS project is most appropriate for students who have scheduling commitments, such as a full-time job, that may preclude performing a complete series of laboratory experiments. Students pursuing the project option must successfully complete written and oral comprehensive exams.

**MS without Concentration (30 credits)**

**Program in Biological Sciences**

This program is for students who wish to specialize in an area not covered by the concentrations described below.

**Research Methodology (1-3 credits)**

- BIOL 690 - Introduction to Graduate Studies in Biology Credits: 1-2 or BIOS 702 - Research Methods Credits: 3

**Seminar (2 credits)**

- BIOL 692 - Seminar in Biology Credits: 1 or BIOL 695 - Seminar in Molecular, Microbial, and Cellular Biology Credits: 1

**Research (1-6 credits)**

Choose either:

- 1-3 credits of BIOL 798 - Master's Research Project Credits: 1-3
- **Or** 3-6 credits of BIOL 799 - Thesis Credits: 1-6

**Electives (19-26 credits)**

- 19–26 credits of electives in BIOL, BIOS, or related areas as approved by the student's advisor and the program director. A partial list of recommended electives is provided at the end of the concentration listings below.

**MS with Concentration (30 credits)**

▲ **Concentration in Microbiology and Infectious Disease (MID)**

Students in the microbiology and infectious disease concentration complete the degree as follows:

**Research Methodology (1-3 credits)**

- BIOL 690 - Introduction to Graduate Studies in Biology Credits: 1-2 or BIOS 702 - Research Methods Credits: 3
Core Biology (12 credits)

Choose four courses from the following:

- BIOL 553 - Advanced Topics in Immunology Credits: 3
- BIOL 563 - Virology Credits: 3
- BIOL 669 - Pathogenic Microbiology Credits: 3
- BIOL 715 - Microbial Physiology Credits: 3
- BIOL 718 - Techniques in Microbial Pathogenesis Credits: 3

Seminar (2 credits)

- BIOL 695 - Seminar in Molecular, Microbial, and Cellular Biology Credits: 1

Research (1-6 credits)

Choose either:

- 1-3 credits of BIOL 798 - Master's Research Project Credits: 1-3
- Or 3-6 credits of BIOL 799 - Thesis Credits: 1-6

Electives (7-14 credits)

Choose from the following:

- BIOL 564 - Techniques in Virology Credits: 2
- BIOL 553 - Advanced Topics in Immunology Credits: 3
- BIOL 682 - Advanced Eukaryotic Cell Biology Credits: 3
- BIOS 743 - Genomics, Proteomics, and Bioinformatics Credits: 3
- BIOS 710 - Current Topics in Bioscience Credits: 1-3
- Or relevant graduate level coursework selected in consultation with the advisor

▲ Concentration in Molecular Biology (MOB)

Students in the molecular biology concentration complete the degree as follows:

Research Methodology (1-3 credits)

- BIOL 690 - Introduction to Graduate Studies in Biology Credits: 1-2 or BIOS 702 - Research Methods Credits: 3

Core Biology (13 credits)

- BIOL 568 - Advanced Topics in Molecular Genetics Credits: 3 or BIOS 744 - Molecular Genetics Credits: 3
- BIOL 583 - General Biochemistry Credits: 4
- BIOL 682 - Advanced Eukaryotic Cell Biology Credits: 3
- BIOL 579 - Molecular Evolution and Conservation Genetics Credits: 3 or BIOS 767 - Molecular Evolution Credits: 3

Bioinformatics (3 credits)
Choose one from:

- BIOL 580 - Computer Applications for the Life Sciences Credits: 3
- BINF 630 - Bioinformatics Methods Credits: 3
- BINF 634 - Bioinformatics Programming Credits: 3

Molecular Techniques (2-4 credits)

Choose from:

- BIOL 585 - Eukaryotic Cell Biology Laboratory Credits: 1-2
- BIOL 678 - Cell-Based Assays Credits: 2
- BIOS 740 - Laboratory Methods in Functional Genomics and Biotechnology Credits: 3
- Special topics courses, such as BIOL 575 or BIOL 691, may also be approved for this requirement by the program director, but only in semesters in which they are primarily a laboratory course of at least two credits with substantial content of techniques in molecular biology.

Seminar (2 credits)

- BIOL 695 - Seminar in Molecular, Microbial, and Cellular Biology Credits: 1

Research (1-6 credits)

Choose either:

- 1-3 credits of BIOL 798 - Master's Research Project Credits: 1-3
- Or 3-6 credits of BIOL 799 - Thesis Credits: 1-6

Electives (0-8 credits)

- 0-8 credits of electives in BIOL, BIOS, or related areas as approved by the student's advisor and the program director.
- A partial list of recommended electives is provided at the end of the concentration listings below.

▲ Concentration in Neuroscience (NEUR)

Students pursuing the concentration in neuroscience take:

Research Methodology (1-3 credits)

- BIOL 690 - Introduction to Graduate Studies in Biology Credits: 1-2 or NEUR 702 - Research Methods Credits: 3

Core Neuroscience (12-13 credits)

Choose from the following courses:

- NEUR 600 - Chemistry and the Brain Credits: 3
- NEUR 601 - Developmental Neuroscience Credits: 3
- NEUR 602 - Cellular Neuroscience Credits: 3
- NEUR 603 - Mammalian Neuroanatomy Credits: 3
- NEUR 604 - Ethics in Scientific Research Credits: 1-3 or BINF 705 - Research Ethics Credits: 1
- NEUR 701 - Neurophysiology Laboratory Credits: 3

Seminar (2 credits)

Choose from the following:
- BIOL 695 - Seminar in Molecular, Microbial, and Cellular Biology Credits: 1
- BIOS 704 - Topics in Biosciences Credits: 1
- NEUR 709 - Neuroscience Seminars Credits: 1

Statistics (3-4 credits)

Choose from the following:
- ECE 528 - Introduction to Random Processes in Electrical and Computer Engineering Credits: 3
- PSYC 611 - Advanced Statistics Credits: 4
- STAT 535 - Analysis of Experimental Data Credits: 3
- STAT 544 - Applied Probability Credits: 3
- STAT 554 - Applied Statistics I Credits: 3

Research (1-6 credits)

Choose either:
- 1-3 credits of BIOL 798 - Master's Research Project Credits: 1-3
- Or 3-6 credits of BIOL 799 - Thesis Credits: 1-6

Electives (2-11 credits)

Suggested electives include but are not limited to:
- BIOL 566 - Cancer Genomics Credits: 3
- BIOL 568 - Advanced Topics in Molecular Genetics Credits: 3
- BIOL 583 - General Biochemistry Credits: 4
- BIOL 666 - Human Genetics Concepts for Health Care Credits: 3
- BIOL 682 - Advanced Eukaryotic Cell Biology Credits: 3
- BINF 630 - Bioinformatics Methods Credits: 3
- BINF 705 - Research Ethics Credits: 1
- BIOS 741 - Genomics Credits: 3
- BIOS 742 - Biotechnology Credits: 3
- BIOS 743 - Genomics, Proteomics, and Bioinformatics Credits: 3
- BIOS 744 - Molecular Genetics Credits: 3
- NEUR 689 - Topics in Neuroscience Credits: 3

▲ Concentration in Evolutionary Biology (EB)
Students pursuing this concentration should work closely with their advisor to plan a program of study within the following parameters:

Seminar (3 credits)

- BIOL 690 - Introduction to Graduate Studies in Biology
  Credits: 1-2

  Plus two credits of:
  - BIOL 692 - Seminar in Biology
    Credits: 1
  - BIOL 695 - Seminar in Molecular, Microbial, and Cellular Biology
    Credits: 1

Core Courses (6-10 credits)

Choose at least two courses from the following:

- BIOL 574 - Population Genetics
  Credits: 4
- BIOL 579 - Molecular Evolution and Conservation Genetics
  Credits: 3
- BIOL 648 - Population Ecology
  Credits: 3

Organismal Biology (6-8 credits)

Choose courses in consultation with an advisor and/or committee and the program director. Suggested courses include:

- BIOL 501 - Microbial Diversity: An Organismal Approach
  Credits: 3
- BIOL 507 - Selected Topics in Ecology
  Credits: 0-4
- BIOL 508 - Selected Topics in Animal Biology
  Credits: 1-4
- BIOL 518 - Conservation Biology
  Credits: 3
- BIOL 532 - Animal Behavior
  Credits: 3
- BIOL 533 - Selected Topics in Plant Biology
  Credits: 1-4
- BIOL 537 - Ornithology
  Credits: 4
- BIOL 538 - Mammalogy
  Credits: 4
- BIOL 539 - Herpetology
  Credits: 4
- BIOL 543 - Tropical Ecosystems
  Credits: 4
- BIOL 559 - Fungi and Ecosystems
  Credits: 3
- BIOL 566 - Cancer Genomics
  Credits: 3
- BIOL 572 - Human Genetics
  Credits: 3
- BIOL 581 - Estuarine and Coastal Ecology
  Credits: 3
- BIOL 582 - Estuarine and Coastal Ecology Laboratory
  Credits: 1
- BIOL 643 - Microbial Ecology
  Credits: 4
- EVPP 536 - The Diversity of Fishes
  Credits: 3

Molecular Techniques (4-7 credits)

- EVPP 615 - Molecular Environmental Biology II
  Credits: 4
- EVPP 515 - Molecular Environmental Biology I
  Credits: 3 (only required if not previously completed; this course is a prerequisite to EVPP 615)

Research (1-6 credits)
Choose either:

- BIOL 798 - Master's Research Project Credits: 1-3 (for 1-3 credits)
- BIOL 799 - Thesis Credits: 1-6 (for 3-6 credits)

Electives (0-10 credits)

Suggested courses are listed below, but other courses are allowed if approved by an advisor and/or committee and the program director:

- BIOL 508 - Selected Topics in Animal Biology Credits: 1-4
- BIOL 518 - Conservation Biology Credits: 3
- BIOL 537 - Ornithology Credits: 4
- BIOL 538 - Mammalogy Credits: 4
- BIOL 539 - Herpetology Credits: 4
- BIOL 543 - Tropical Ecosystems Credits: 4
- BIOL 572 - Human Genetics Credits: 3
- BIOL 581 - Estuarine and Coastal Ecology Credits: 3 and BIOL 582 - Estuarine and Coastal Ecology Laboratory Credits: 1
- BIOL 666 - Human Genetics Concepts for Health Care Credits: 3
- BIOS 701 - Systems Biology Credits: 3
- BIOS 741 - Genomics Credits: 3
- BIOS 744 - Molecular Genetics Credits: 3
- BIOS 762 - Phylogenetic Analysis Credits: 4
- BIOS 765 - Molecular Systematics Credits: 4
- BIOS 767 - Molecular Evolution Credits: 3
- EVPP 536 - The Diversity of Fishes Credits: 3
- EVPP 550 - Waterscape Ecology and Management Credits: 3
- EVPP 551 - Fungi and Ecosystems Credits: 3
- EVPP 555 - Lab in Waterscape Ecology Credits: 1
- EVPP 643 - Microbial Ecology Credits: 4
- EVPP 651 - Multivariate Data Analysis for Ecology and Environmental Science Credits: 3
- EVPP 681 - Introduction to Bioinformatics Credits: 3

▲ Concentration in Translational and Clinical Research (TCR)

Students pursuing the translational and clinical research concentration are required to complete:

Research Methodology (1-3 credits)

- BIOL 690 - Introduction to Graduate Studies in Biology Credits: 1-2 or BIOS 702 - Research Methods Credits: 3

Seminar (2 credits)

- BIOL 695 - Seminar in Molecular, Microbial, and Cellular Biology Credits: 1 or BINF 704 - Colloquium in Bioinformatics Credits: 1 or BIOL 508 - Selected Topics in Animal Biology Credits: 1-4 (when the topic is research and development related to biotechnology)
Advanced Eukaryotic Cell Biology (3 credits)

- BIOL 682 - Advanced Eukaryotic Cell Biology Credits: 3

Bioinformatics/Biostatistics (3 credits)

- BINF 630 - Bioinformatics Methods Credits: 3 or STAT 535 - Analysis of Experimental Data Credits: 3

Human Genes, Cells and Tissues (3 credits)

- BIOL 666 - Human Genetics Concepts for Health Care Credits: 3 or BIOL 572 - Human Genetics Credits: 3 or BIOS 743 - Genomics, Proteomics, and Bioinformatics Credits: 3

Biochemistry (3-4 credits)

- BIOL 583 - General Biochemistry Credits: 4 or CHEM 563 - General Biochemistry I Credits: 4 or CHEM 660 - Protein Biochemistry Credits: 3

Research (1-6 credits)

Students must complete either a 1-3 credit research project or a 3-6 credit master's thesis.

Research Project:

- BIOL 798 - Master's Research Project Credits: 1-3 or CHEM 798 - Research Project Credits: 3-6
- Thesis:
- BIOL 799 - Thesis Credits: 1-6 or CHEM 799 - Master's Thesis Credits: 1-6

Electives (6-14 credits)

Choose from the following:

- BIOL 553 - Advanced Topics in Immunology Credits: 3
- BIOL 562 - Personalized Medicine Credits: 3
- BIOL 563 - Virology Credits: 3
- BIOL 566 - Cancer Genomics Credits: 3
- BIOL 568 - Advanced Topics in Molecular Genetics Credits: 3
- BIOL 669 - Pathogenic Microbiology Credits: 3
- BIOL 715 - Microbial Physiology Credits: 3
- BIOS 741 - Genomics Credits: 3
- BIOS 742 - Biotechnology Credits: 3
- BIOS 743 - Genomics, Proteomics, and Bioinformatics Credits: 3
- BIOS 744 - Molecular Genetics Credits: 3
- CHEM 567 - The Chemistry of Enzyme-Catalyzed Reactions Credits: 3
- CHEM 579 - Special Topics Credits: 1-6
- CHEM 624 - Principles of Chemical Separation Credits: 3
- CHEM 660 - Protein Biochemistry Credits: 3
- CHEM 661 - Antibiotic Chemistry and Resistance Credits: 3
- CHEM 662 - Modern Methods of Drug Discovery Credits: 3
Curriculum Notes

- For students concurrently enrolled in the Advanced Biomedical Sciences Graduate Certificate, contact your advisor for details regarding:
  - BMED course credit that may be counted towards this concentration
  - Meeting requirements for graduate certificates and requirements for master's degrees

Recommended Electives

The following list is for students in the general biology track, the Molecular Biology concentration (MOB), or the Evolutionary Biology concentration (EB), and is provided as a suggestion only and is not intended to be complete. Note that two courses covering substantially similar topics may not both be counted in the student's program of study. Students should consult their faculty research advisor or the graduate program coordinator when preparing a program of study.

- BIOL 553 - Advanced Topics in Immunology Credits: 3
- BIOL 568 - Advanced Topics in Molecular Genetics Credits: 3
- BIOL 575 - Selected Topics in Genetics Credits: 1-4
- BIOL 579 - Molecular Evolution and Conservation Genetics Credits: 3
- BIOL 583 - General Biochemistry Credits: 4
- BIOL 585 - Eukaryotic Cell Biology Laboratory Credits: 1-2
- BIOL 682 - Advanced Eukaryotic Cell Biology Credits: 3
- BIOL 793 - Research in Biology Credits: 1-3
- BIOS 740 - Laboratory Methods in Functional Genomics and Biotechnology Credits: 3
- BIOS 741 - Genomics Credits: 3
- BIOS 742 - Biotechnology Credits: 3
- BIOS 743 - Genomics, Proteomics, and Bioinformatics Credits: 3
- BIOS 744 - Molecular Genetics Credits: 3
- BIOS 767 - Molecular Evolution Credits: 3

Degree Total: 30 credits

Non-Degree

Bioinformatics Minor

Banner Code: BNF

College: College of Science
Department: School of Systems Biology The undergraduate bioinformatics minor is an interdisciplinary program consisting of required courses in biology, programming, statistics, and bioinformatics.

Eight credits of coursework must be unique to the minor. For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements
Students must complete the following courses with a minimum GPA of 2.00, distributed as follows:

- BINF 401 - Bioinformatics and Computational Biology I Credits: 3
- BINF 402 - Bioinformatics and Computational Biology II Credits: 3
- BIOL 213 - Cell Structure and Function Credits: 4
- BIOL 482 - Introduction to Molecular Genetics Credits: 3
- STAT 250 - Introductory Statistics I Credits: 3 or STAT 344 - Probability and Statistics for Engineers and Scientists I Credits: 3
- CS 112 - Introduction to Computer Programming Credits: 4 or IT 306 - Program Design and Data Structures Credits: 3

Minor Total: 19 or 20 credits

**Other Degrees**

**Bioinformatics Management, Professional Science Master's**

*Banner Code: SC-MSP-BNFM*

*College: College of Science*

*Department: School of Systems Biology*

The School of Systems Biology offers a Professional Science Master's degree (PSM) in Bioinformatics Management. This degree addresses the growing demand for trained bioinformatics professionals with solid management skills able to assume leadership roles in biotechnology, pharmaceutical and health care sectors. The flexible degree structure allows students to custom design a curriculum that best suits their needs and allows a focus on the biological big data analysis, genomics, or bioinformatics software development and management. Students will receive advanced training in bioinformatics and management through coursework and an external internship. The curriculum was developed with active input from the Program Advisory Board consisting of recognized leaders in the field. Many courses are offered in a distance-learning format, allowing students to participate in class without having to travel to campus.

**Admission Requirements**

Applicants should have a bachelor's degree in biology, computer science, or a related field with a GPA of at least 3.00 in their last 60 credits of study. Applicants should have taken courses in molecular biology, computer science, calculus, physical chemistry, and statistics. Students with deficiencies in one or more of these areas may be required to take additional courses from the undergraduate curriculum. To apply, prospective students should submit the Mason Graduate Application, supply two copies of official transcripts from each college and graduate institution attended, a current résumé, and an expanded goals statement. Applicants should also include three letters of recommendation and official scores obtained on the GRE general exam. The GRE requirement will be waived if the student holds a master's degree from a U.S. institution. TOEFL or IELTS scores are required of all international applicants.

**Degree Requirements**

Due to the varied course options and their associated prerequisites, students are encouraged to create a program of study with their faculty advisor by the end of their first semester of studies.

**Bioinformatics Courses (15 credits)**
Required courses include:

- BINF 630 - Bioinformatics Methods Credits: 3
- BINF 631 - Molecular Cell Biology for Bioinformatics Credits: 3
- BINF 702 - Biological Data Analysis Credits: 3

**Bioinformatics Course Options**

Choose two from the following courses or other BINF-prefixed courses in consultation with the faculty advisor:

- BINF 633 - Molecular Biotechnology Credits: 3
- BINF 634 - Bioinformatics Programming Credits: 3
- BINF 650 - Introduction to Bioinformatics Database Design Credits: 3
- BINF 731 - Protein Structure Analysis Credits: 3
- BINF 732 - Genomics Credits: 3
- BINF 740 - Introduction to Biophysics Credits: 3

**Professional Skills Courses (7 credits)**

Please note: MBA-prefixed courses are offered on an alternative semester schedule (view the Schedule of Classes for details). Considering this, it may be advisable to take these courses in one semester rather than over several.

Required courses include:

- BINF 705 - Research Ethics Credits: 1
- MBA 712 - Project Management Credits: 0 or MBA 715 - Advanced Project and Program Management Credits: 0-3 (either course should be taken for 3 credits)

**Professional Skills Course Options**

Choose one course from the following that hasn't previously been taken:

- BIOL 508 - Selected Topics in Animal Biology Credits: 1-4 (when the topic is Research & Development in Biotechnology Companies)
- AIT 671 - Information System Infrastructure Lifecycle Management Credits: 3
- COMM 641 - Advanced Communication Skills for STEM Credits: 3
- GBUS 540 - Analysis of Financial Decisions Credits: 3
- GBUS 550 - Strategic Thinking Credits: 3
- MBA 712 - Project Management Credits: 0-3 (taken for 3 credits)
- MBA 715 - Advanced Project and Program Management Credits: 0-3 (taken for 3 credits)
- MBA 725 - Leadership Credits: 0-3 (taken for 3 credits) or GBUS 551 - Leadership Credits: 3
- MBA 726 - Negotiations Credits: 0-3 (taken for 3 credits)
- MBA 730 - Management of Technology and Innovation Processes Credits: 0-3 (taken for 3 credits)
- MBA 738 - Data Mining for Business Analytics Credits: 0-3 (taken for 3 credits)
- PUAD 781 - Information Management: Technology and Policy Credits: 3
- Or other courses in consultation with the faculty advisor

**Scientific Electives (6 credits)**
Choose 6 credits in courses that haven't previously been taken, tailored to suit interests and goals in consultation with the faculty advisor. Close attention should be paid to each course's prerequisites. Course suggestions by interest area include:

**Big Data Analysis**

- CSI 654 - Data and Data Systems in the Physical Sciences Credits: 3
- CSI 695 - Scientific Databases Credits: 3
- AIT 580 - Analytics: Big Data to Information Credits: 3
- AIT 581 - Problem Formation and Solving in Big Data Credits: 3
- AIT 622 - Determining Needs for Complex Big Data Systems Credits: 3

**Synthetic and Systems Biology**

- BIOS 701 - Systems Biology Credits: 3
- CHEM 665 - Protein-Protein Interactions: Methods and Applications Credits: 3

**Human Health and Personal Genomics**

- BINF 732 - Genomics Credits: 3
- BIOL 562 - Personalized Medicine Credits: 3
- BIOL 566 - Cancer Genomics Credits: 3
- BIOL 665 - Environmental Hazards to Human Health Credits: 3
- BIOS 740 - Laboratory Methods in Functional Genomics and Biotechnology Credits: 3
- BIOS 741 - Genomics Credits: 3

**Software Development and Analysis**

- BINF 634 - Bioinformatics Programming Credits: 3
- SWE 510 - Object-Oriented Programming in Java Credits: 3
- SWE 619 - Object-Oriented Software Specification and Construction Credits: 3
- SWE 621 - Software Modeling and Architectural Design Credits: 3
- SWE 626 - Software Project Laboratory Credits: 3
- SWE 637 - Software Testing Credits: 3
- SWE 645 - Component-Based Software Development Credits: 3
- SWE 760 - Software Analysis and Design of Real-Time Systems Credits: 3

**Colloquium**

If chosen, it is recommended that students take the colloquium course early in their studies so that they may be exposed to various possibilities and areas of research presented by the speakers.

- BINF 704 - Colloquium in Bioinformatics Credits: 1 (may be repeated for up to 3 credits)

**Additional Internship Experience**

Please note that the maximum amount of internship credits that can be applied to the degree is 6 credits.
Internship (3 credits)

The internship component is intended to provide students with the opportunity to put into practice all of the skills and knowledge accumulated throughout their studies in this program. Students must arrange an internship with a private company, a governmental agency, a non-governmental organization, or some other entity with an interest in bioinformatics and management. Students must identify a specific person within that outside entity who will be the contact and manager of the internship.

Internship credit is never given for work previously done, or for work that would have been done in any case due to an existing employment relationship.

The internship work must produce one or more products such as: a comprehensive report, a departmental presentation, a research project, or an article. Internship placement and product type must be approved by the student's faculty advisor.

Further details and procedures for completing the internship can be found with the faculty advisor.

Degree Total: 31 credits

Physics and Astronomy

Phone: 703-993-1280

Web: physics.gmu.edu

Faculty

Professors: Barreto, Becker, Dworzecka, Kan, Lieb, Lohner, Mishin, Rubin, Satija, Satyapal, K. Sauer, Summers, Trefil, C. Yang, Zhang

Associate professors: Camelli, Cressman, Kinser*, Marzougui, Nikolic, Rosenberg, Sheng, So, Tian, Weigel, Weingartner, Zhao

Assistant professors: Yigit, Vora

Term associate professor: Djordjevic, Ewell, Geller, Oerter, Wyczalkowski

Term assistant professors: Gliozzi, Vemuru, Ericson

Emeriti: Ceperley, Ehrlich, Elsworth, Evans, Mielczarek

Research faculty: Bilitza, Chung, Duxbury, Huang, Mariska, Meier, Odstrcil, Poland, Purja Pun, Richards, Shabaev, Titarchuk

*Faculty holding primary appointments in other academic units

The Department of Physics and Astronomy is dedicated to the dissemination and advancement of physics and astronomy through instruction, research, and outreach.
The department provides rigorous training for physics and astronomy students and prepares them to be successful, confident, and versatile in their ability to apply physics and astronomy principles within any chosen field. The department also aims to deliver and instill a broad-based understanding of general physics and astronomy principles and practices to the wider university community through our Mason Core (general education) courses. Our student-centric curriculum and instruction use a mixture of traditional and current pedagogical techniques informed by on-going educational research. It is our goal to help students to develop versatility and creativity through repeated analytical practices and problem-solving training in their coursework and faculty-led research projects.

Research in the department focuses on pushing the frontiers of physics and astronomy in a broad range of topics using theoretical, experimental, observational, and computational approaches. The department maintains many active collaborations with scientists across different disciplines within the university community and with other national and international institutions. The department believes strongly in incorporating both graduate as well as undergraduate students in our research programs. It is our goal to see students arriving with an enthusiasm and curiosity for physics and astronomy and leaving as true scientists ready to conduct their own scientific investigations.

Courses

This department offers all courses designated ASTR and PHYS in the Courses section of this catalog.

Undergraduate Programs

The department offers the Physics, BS and the Astronomy, BS. Also available are the Physics Minor, the Astronomy Minor, and the Renewable Energy Interdisciplinary Minor.

Undergraduate Research Opportunities

The department offers many opportunities for undergraduate students to get involved with research. Students should consult with faculty working on research topics of interest to them, based on their exploration of the department's website.

Honors Programs

Physics majors who have maintained an overall GPA of at least 3.50 in physics courses and a GPA of 3.50 in all courses taken at George Mason University may apply to the physics honors program when they complete the first semester of their junior year. To graduate with honors in physics, a student is required to maintain a minimum GPA of 3.00 in physics courses and successfully complete PHYS 405 and PHYS 406 with a GPA of at least 3.50 and a grade of at least 'A-' in PHYS 406.

Astronomy majors who have completed the prerequisites for ASTR 405, have a GPA of at least 3.50 in ASTR and PHYS courses taken at Mason, and have a GPA of at least 3.50 in all courses taken at Mason may apply for admission to the astronomy honors program. To graduate with honors in astronomy, a student must maintain a GPA of at least 3.50 in their ASTR/PHYS courses. Students accepted into the honors program must complete ASTR 405 and ASTR 406 with a GPA of at least 3.50 and a grade of 'A-' or better in ASTR 406. Students in ASTR 405/ASTR 406 will complete a research project and write a thesis working under the supervision of a faculty member. At the end of ASTR 406, the student will write a substantial thesis paper and make a presentation of results to their honors committee.

Writing Intensive Requirement

George Mason requires all students to complete at least one course designated as "writing intensive" in their majors at the 300-level or above. Students majoring in physics fulfill this requirement by successfully completing PHYS 407. Astronomy majors fulfill the requirement by completing ASTR 402.
Bachelor's/Accelerated Master's Degree

Information regarding this program can be found in the Physics, BS/Applied and Engineering Physics, Accelerated MS section of this catalog.

Teacher Licensure

Students who wish to become teachers should consult the College of Education and Human Development section of this catalog and attend an information session early in their undergraduate career. For more information, visit the Graduate School of Education's website.

Physics for Non-majors

PHYS 243, PHYS 244, PHYS 245, and PHYS 246 are recommended for biology, geology, and premedical students, and mathematics students who seek a BA degree. PHYS 101, PHYS 102, PHYS 103, and PHYS 104 are intended for non-science majors. PHYS 160, PHYS 161, PHYS 260, PHYS 261 or PHYS 265, PHYS 262, and PHYS 263 constitute a calculus-based sequence in general physics to be taken by physics and engineering majors, and chemistry, computer science, and mathematics students who are pursuing a BS degree. Students may receive credit for only one of the following three sequences: PHYS 243, PHYS 244, PHYS 245, PHYS 246; PHYS 103, PHYS 104; or PHYS 160, PHYS 161, PHYS 260, PHYS 261, PHYS 262, PHYS 263.

Graduate Programs

This department offers the Applied and Engineering Physics, MS. The department also supports the Energy and Sustainability concentration in the Interdisciplinary Studies, MAIS. Additionally, the department offers a Physics, PhD. These graduate programs are strongly supported by the extensive research activities of the faculty, including many collaborations with scientists and engineers at regional government laboratories.

Bachelor of Science

Astronomy, BS

Banner Code: SC-BS-ASTR

College: College of Science
Department: Physics and Astronomy The Astronomy, BS prepares students for graduate school, a career in research or teaching positions, or employment in industry, business, or education fields where analytical skills and a scientific background are advantageous. Students who are considering a double major should talk to the undergraduate coordinator. Note that at least 18 credits used to fulfill an Astronomy, BS cannot be used to fulfill another major or minor. Some course substitutions are allowed for double majors, subject to approval from the Department of Physics and Astronomy.

Students must fulfill all Requirements for Bachelor's Degrees including the Mason Core. In addition, students must complete a total of 52 credits in physics and astronomy and 14 credits in mathematics with a minimum GPA of 2.00. By taking ASTR 402, astronomy majors satisfy the university's writing-intensive requirement.

Degree Requirements

Required Astronomy Courses (10 credits)
• ASTR 210 - Introduction to Astrophysics Credits: 3
• ASTR 328 - Stars and Interstellar Medium Credits: 3
• ASTR 402 - RS: Methods of Observational Astronomy Credits: 4

Additional Astronomy Courses (6 credits)

Choose two of the following courses:

• ASTR 403 - Planetary Sciences Credits: 3
• ASTR 404 - Galaxies and Cosmology Credits: 3
• PHYS 428 - Relativity Credits: 3

Required Physics Courses (21 credits)

• PHYS 160 - University Physics I Credits: 3 (Mason Core: Natural Science course)
• PHYS 161 - University Physics I Laboratory Credits: 1 (Mason Core: Natural Science course)
• PHYS 260 - University Physics II Credits: 3 (Mason Core: Natural Science course)
• PHYS 261 - University Physics II Laboratory Credits: 1 (Mason Core: Natural Science course)
• PHYS 262 - University Physics III Credits: 3 (Mason Core: Natural Science course)
• PHYS 263 - University Physics III Laboratory Credits: 1 (Mason Core: Natural Science course)
• PHYS 303 - Classical Mechanics Credits: 3
• PHYS 305 - Electromagnetic Theory Credits: 3
• PHYS 308 - Modern Physics with Applications Credits: 3

Required Math Courses (14 credits)

• MATH 113 - Analytic Geometry and Calculus I Credits: 4 (Mason Core: Quantitative Reasoning course)
• MATH 114 - Analytic Geometry and Calculus II Credits: 4
• MATH 213 - Analytic Geometry and Calculus III Credits: 3
• MATH 214 - Elementary Differential Equations Credits: 3

Astronomy and Physics Courses (15 credits)

Choose from the following (at least 12 credits must be from upper-level courses):

• ASTR 301 - Astrobiology Credits: 3
• ASTR 408 - Senior Research Credits: 3
• PHYS 306 - Wave Motion and Electromagnetic Radiation Credits: 3
• PHYS 307 - Thermal Physics Credits: 3
• PHYS 402 - Introduction to Quantum Mechanics and Atomic Physics Credits: 3
• ASTR 403 - Planetary Sciences Credits: 3, ASTR 404 - Galaxies and Cosmology Credits: 3, or PHYS 428 - Relativity Credits: 3, if not taken as part of additional astronomy course requirement above, may be used here.
• Other ASTR or PHYS course with the permission of the department

Mason Core and Elective Credits (54 credits)
In order to meet a minimum of 120 credits, this degree requires an additional 54 credits, which may be applied towards any remaining Mason Core requirements (outlined below), requirements for Bachelor's Degrees, and elective courses. Students are strongly encouraged to consult with their advisors to ensure that they fulfill all requirements.

**Mason Core**

Please note that some Mason Core requirements may already be fulfilled by the major requirements listed above.

Expand each item below for a link to specific course lists for each category:

**Foundation Requirements (15-19 credits)**

- Mason Core UWCU - Written Communication Credits: 6
- Mason Core UOC - Oral Communication Credits: 3
- Mason Core UQR - Quantitative Reasoning Credits: 3
- Mason Core UITC - Information Technology Credits: 3-7

**Core Requirements (22 credits)**

- Mason Core UFA - Arts Credits: 3
- Mason Core UGU - Global Understanding Credits: 3
- Mason Core ULIT - Literature Credits: 3
- Mason Core UNSL - Natural Science Credits: 7
- Mason Core USBS - Social and Behavioral Sciences Credits: 3
- Mason Core UWC - Western Civilization/World History Credits: 3

**Synthesis/Capstone Requirement (minimum 3 credits)**

- Mason Core USYN - Synthesis/Capstone Credits: minimum 3

**Degree Total: Minimum 120 credits**

**Physics, BS**

**Banner Code:** SC-BS-PHYS

**College:** College of Science

**Department:** Physics and Astronomy

The Physics, BS prepares students for graduate school and careers in education, business, or industry. Students in the fields of mathematics, science, and engineering who are considering a double major in physics should discuss this option with the respective undergraduate coordinators. Note that at least 18 credits used to fulfill the Physics, BS cannot be used to fulfill another major or minor. Some course substitutions are allowed for double majors, but these should be discussed in advance.

Students must fulfill all Requirements for Bachelor's Degrees including the Mason Core. In addition, students must complete a total of 45 credits in the major and 17 in mathematics, with a minimum GPA of 2.00, distributed as follows. The intensive writing requirement is fulfilled by taking PHYS 407.
This undergraduate program offers students the option of applying to the Physics, BS/Applied and Engineering Physics, Accelerated MS or the Physics, BS/Curriculum and Instruction, Accelerated MEd (Secondary Education Physics Concentration). See each listing for specific requirements.

**Alternative Introductory Sequence**

Normally, students who intend to major in physics should take the physics introductory sequence (PHYS 160, PHYS 161, PHYS 260, PHYS 261, PHYS 262, and PHYS 263). Students who decide to major in physics after completing PHYS 243, PHYS 244, PHYS 245, and PHYS 246 may do so but only with written permission of the Department of Physics and Astronomy. Those students are required to take 4 additional credits in approved physics courses.

**Degree Requirements**

**Physics Core Courses (27 credits)**

Note: Students double majoring in engineering and physics may substitute ECE 305 for PHYS 305, and ECE 333/ECE 334 for PHYS 407.

- PHYS 160 - University Physics I Credits: 3 (Mason Core: Natural Science course)
- PHYS 161 - University Physics I Laboratory Credits: 1 (Mason Core: Natural Science course)
- PHYS 260 - University Physics II Credits: 3 (Mason Core: Natural Science course)
- PHYS 261 - University Physics II Laboratory Credits: 1 (Mason Core: Natural Science course)
- PHYS 262 - University Physics III Credits: 3 (Mason Core: Natural Science course)
- PHYS 263 - University Physics III Laboratory Credits: 1 (Mason Core: Natural Science course)
- PHYS 303 - Classical Mechanics Credits: 3
- PHYS 305 - Electromagnetic Theory Credits: 3
- PHYS 308 - Modern Physics with Applications Credits: 3
- PHYS 402 - Introduction to Quantum Mechanics and Atomic Physics Credits: 3
- PHYS 407 - Senior Laboratory in Modern Physics Credits: 3

**Physics Electives (6 credits)**

Students take 6 credits selected from the following:

- PHYS 251 - Introduction to Computer Techniques in Physics Credits: 3
- PHYS 306 - Wave Motion and Electromagnetic Radiation Credits: 3
- PHYS 307 - Thermal Physics Credits: 3
- PHYS 405 - Honors Thesis in Physics Credits: 3 or PHYS 406 - Honors Thesis in Physics Credits: 3
- PHYS 408 - Senior Research Credits: 2-3 or PHYS 409 - Physics Internship Credits: 3
- PHYS 416 - Special Topics in Modern Physics Credits: 1
- ASTR 328 - Stars and Interstellar Medium Credits: 3 or PHYS 428 - Relativity Credits: 3

**Mathematics (17 credits)**

- MATH 113 - Analytic Geometry and Calculus I Credits: 4 (Mason Core: Quantitative Reasoning course)
- MATH 114 - Analytic Geometry and Calculus II Credits: 4
- MATH 203 - Linear Algebra Credits: 3
• MATH 213 - Analytic Geometry and Calculus III Credits: 3
• MATH 214 - Elementary Differential Equations Credits: 3

Analytical Methods (3 credits)

Choose one of the following:

• PHYS 301 - Analytical Methods of Physics Credits: 3
• MATH 313 - Introduction to Applied Analysis Credits: 3
• MATH 314 - Introduction to Applied Mathematics Credits: 3

Additional Science Courses (12 credits)

Choose no more than 5 credits from the following courses:

• PHYS 121 - Uses of Physics Credits: 1
• PHYS 122 - Inside Relativity Credits: 1
• PHYS 123 - Inside the Quantum World Credits: 1
• PHYS 124 - Experimental Explorations in Physics Credits: 2
• ASTR 210 - Introduction to Astrophysics Credits: 3
• ASTR 301 - Astrobiology Credits: 3

And choose at least 7 credits from the following courses:

• CS 112 - Introduction to Computer Programming Credits: 4
• Additional approved upper-level physics, astronomy, computational and data sciences, chemistry, electrical engineering, or mathematics courses (for examples, see the areas of emphasis below)

Emphasis Options

In meeting all or part of the requirement for 12 credits of Additional Science Courses (above), students may be guided by the following model emphases. Students should plan a program of study in consultation with their advisor.

Emphases and suggested courses for each are listed below.

Emphasis in Applied Solid State Physics

This emphasis is for students who wish to pursue a career in the semiconductor industry. To complete this emphasis, students should take 12 credits selected from the following courses:

• PHYS 512 - Solid State Physics and Applications Credits: 3
• ECE 430 - Principles of Semiconductor Devices Credits: 3
• ECE 431 - Digital Circuit Design Credits: 3

And one from the following:

• PHYS 405 - Honors Thesis in Physics Credits: 3
• PHYS 406 - Honors Thesis in Physics Credits: 3
• PHYS 408 - Senior Research Credits: 2-3
• PHYS 409 - Physics Internship Credits: 3

Emphasis in Astrophysics
This emphasis is for students who are planning to attend graduate school in astrophysics or pursue a career in industry. To complete this emphasis, students should take 12 credits selected from the following courses:

- PHYS 428 - Relativity Credits: 3
- ASTR 328 - Stars and Interstellar Medium Credits: 3
- ASTR 404 - Galaxies and Cosmology Credits: 3
- MATH 446 - Numerical Analysis I Credits: 3

Students may choose only one from the following:

- PHYS 405 - Honors Thesis in Physics Credits: 3
- PHYS 406 - Honors Thesis in Physics Credits: 3
- PHYS 408 - Senior Research Credits: 2-3
- PHYS 409 - Physics Internship Credits: 3

Emphasis in Computational Physics

This emphasis is for students who wish to pursue a career that applies computers to the solution of physical problems and data analysis. To complete this emphasis, students should take 12 credits selected from the following courses:

- PHYS 510 - Computational Physics I Credits: 3
- MATH 446 - Numerical Analysis I Credits: 3
- MATH 447 - Numerical Analysis II Credits: 3

And one from the following:

- PHYS 405 - Honors Thesis in Physics Credits: 3
- PHYS 406 - Honors Thesis in Physics Credits: 3
- PHYS 408 - Senior Research Credits: 2-3
- PHYS 409 - Physics Internship Credits: 3

Emphasis in Electronics

This emphasis is for students who wish to pursue a career in industry, applying a strong background in electronics to physical problems. To complete this emphasis, students should take 12 credits selected from the following courses:

- ECE 301 - Digital Electronics Credits: 3
- ECE 333 - Linear Electronics I Credits: 3
- ECE 430 - Principles of Semiconductor Devices Credits: 3
- ECE 431 - Digital Circuit Design Credits: 3
- ECE 433 - Linear Electronics II Credits: 3

Students may choose only one from the following:

- PHYS 405 - Honors Thesis in Physics Credits: 3
- PHYS 406 - Honors Thesis in Physics Credits: 3
- PHYS 408 - Senior Research Credits: 2-3
- PHYS 409 - Physics Internship Credits: 3

Emphasis on Graduate School Preparation

Although any of the options listed here provide the successful student with a fully adequate background to enter graduate school, this emphasis is for students whose career goals definitely include graduate work in physics. To complete this emphasis, students should take 12 credits selected from the following courses:

- PHYS 410 - Computational Physics I Credits: 3
- PHYS 412 - Solid State Physics and Applications Credits: 3
- PHYS 440 - Nuclear and Particle Physics Credits: 3
- PHYS 405 - Honors Thesis in Physics Credits: 3
- PHYS 406 - Honors Thesis in Physics Credits: 3
- PHYS 408 - Senior Research Credits: 2-3
- PHYS 409 - Physics Internship Credits: 3

### Emphasis in Medical Physics

Physics majors generally have an excellent acceptance record in applying to medical, dental, or veterinary schools. Although there is no formal set of courses within physics that is uniquely suitable, students should meet with a physics advisor and Health Professions Advising.

Because schools in the health sciences vary both in their philosophies and specific requirements, it is wise for students to become aware of such information well in advance of applying for admission. Although specific requirements vary, most programs do require applicants to complete at least one year of biology. Other requirements generally include organic chemistry.

- PHYS 408 - Senior Research Credits: 2-3
- CHEM 313 - Organic Chemistry Credits: 3
- CHEM 314 - Organic Chemistry II Credits: 3
- CHEM 315 - Organic Chemistry Lab I Credits: 2
- CHEM 318 - Organic Chemistry Lab II Credits: 2

### Emphasis in Physics Education

This emphasis is intended for students wishing to pursue a career teaching secondary school physics. The goal of the program is to allow students to receive a license to teach physics in Virginia secondary schools within 120 credits.

It is recommended that students seeking a career in physics education take PHYS 306 and PHYS 307 to fulfill the additional physics requirement (see above) for the major. In addition to the standard requirements for the physics major, students should enroll in 3 credits of directed study in physics laboratory instruction under PHYS 390.

The following courses are required to qualify for the teaching license. A grade of 'C' or better is required for all licensure coursework. Students who complete EDRD 419 and either EDCI 473 or EDCI 483 fulfill 6 of the 12 credits of the Additional Science Courses requirement (see above) and should consult the physics advisor on which courses fulfill the remainder of the requirement.

- PHYS 390 - Topics in Physics Credits: 1-4 (physics laboratory instruction) for 3 credits
- EDCI 473 - Teaching Science in the Secondary School Credits: 3
- EDCI 483 - Advanced Methods of Teaching Science in Secondary School Credits: 3
- EDRD 419 - Literacy in the Content Areas Credits: 3
- EDCI 490 - Student Teaching in Education Credits: 6 (Mason Core: Synthesis course)
- EDUC 372 - Human Development, Learning, and Teaching Credits: 3 (Mason Core: Social and Behavioral Science course)
- EDUC 422 - Foundations of Secondary Education Credits: 3
- Pass the Praxis Core and Praxis II exams

### Mason Core and Elective Credits (55 credits)
In order to meet a minimum of 120 credits, this degree requires an additional 55 credits, which may be applied towards any remaining Mason Core requirements (outlined below), Requirements for Bachelor's Degrees, and elective courses. Students are strongly encouraged to consult with their advisors to ensure that they fulfill all requirements.

Mason Core

Please note that some Mason Core requirements may already be fulfilled by the major requirements listed above.

Expand each item below for a link to specific course lists for each category:

**Foundation Requirements (15-19 credits)**

- Mason Core UWCU - Written Communication Credits: 6
- Mason Core UOC - Oral Communication Credits: 3
- Mason Core UQR - Quantitative Reasoning Credits: 3
- Mason Core UITC - Information Technology Credits: 3-7

**Core Requirements (22 credits)**

- Mason Core UFA - Arts Credits: 3
- Mason Core UGU - Global Understanding Credits: 3
- Mason Core ULIT - Literature Credits: 3
- Mason Core UNSL - Natural Science Credits: 7
- Mason Core USBS - Social and Behavioral Sciences Credits: 3
- Mason Core UWC - Western Civilization/World History Credits: 3

**Synthesis/Capstone Requirement (minimum 3 credits)**

- Mason Core USYN - Synthesis/Capstone Credits: minimum 3

**Degree Total: Minimum 120 credits**

**Bachelor/Accelerated Master's**

**Physics, BS/Applied and Engineering Physics, Accelerated MS**

College: *College of Science*

Department: *Physics and Astronomy* This program allows academically strong undergraduates with a demonstrable commitment to research to obtain the Physics, BS and Applied and Engineering Physics, MS degrees by successfully completing 144 credits. Upon completion, students are well-prepared for entry into a professional school or a PhD program in physics or a related discipline. Admitted students take selected graduate courses during their senior year and are able to use up to 6 graduate credits in partial satisfaction of requirements for the undergraduate degree. Upon completion and conferral of the bachelor’s degree and with satisfactory performance (grade of ‘B’ or better) in each of the graduate courses, students are given advanced standing in the master's program and complete an additional 24 credits to receive the master's degree.

See the Graduate Policies section of this catalog for policies related to this program.
Students in an accelerated degree program must fulfill all university requirements for the bachelor's and master's degrees. For policies governing all degrees, see the Academic Policies section of this catalog.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog.

Successful applicants will have completed at least 90 credits toward their undergraduate degree with an overall GPA of at least 3.50 and will have completed at least 45 credits in physics major coursework. A recommendation letter from a research supervisor is also required. Interested applicants should submit a letter to the undergraduate physics coordinator requesting admission along with the aforementioned recommendation letter. Contact the physics undergraduate or graduate coordinator for further details.

Accelerated Option Requirements

At the beginning of the student's final undergraduate semester, students must submit a bachelor's/accelerated master's transition form (available from the Office of the University Registrar) to the College of Science's Office of Academic and Student Affairs. Students must begin their master's program in the semester immediately following conferral of the bachelor's degree.

Students must maintain an overall GPA of 3.00 or higher in graduate coursework.

Reserve Graduate Credit

While still in undergraduate status, a maximum of 6 additional graduate credits may be taken as reserve graduate credit and applied to the master's program. Reserve graduate credits do not apply to the undergraduate degree.

Doctor of Philosophy

Physics, PhD

Banner Code: SC-PHD-PHYS

College: College of Science

Department: Physics and Astronomy All doctoral students accepted into the Physics, PhD take a common core of four courses (see below). By working with the dissertation committee, a student may choose to specialize in an emphasis area such as astrophysics, biophysics, nonlinear physics, planetary sciences, material physics, space weather physics, or others according to his or her particular interests. By the end of their first year, all students should pair with a faculty advisor who will guide them toward doctoral candidacy.

Admission Requirements

Those holding a baccalaureate degree in physics or astronomy from a regionally accredited institution, who earned a GPA of 3.00 (out of 4.00) or higher in their last 60 credits, and received acceptable scores on the GRE-GEN are invited to apply for admission. Three letters of recommendation must be submitted, preferably from former professors. The GRE subject test in physics is highly recommended for all interested applicants who received their baccalaureate degrees within the past five years. A degree-seeking graduate applicant with a baccalaureate degree who has not met all admission requirements may be offered provisional admission if sufficient evidence is presented to suggest that the applicant has the ability to pursue graduate work. For more details concerning admission requirements to George Mason University please refer to the Admissions section of this catalog.
Reduction of Credit

For students entering the doctoral program with a master's degree in a related field from a regionally accredited institution, the number of required credits may be reduced up to 30 credits, subject to approval of the program faculty and the college's associate dean. See the Graduate Policies section of this catalog for more information.

Degree Requirements

Students must satisfy all requirements for doctoral degrees expressed in the Graduate Policies section of this catalog.

Doctoral Coursework (48 credits)

Physics Core (12 credits)

Note: The doctoral candidacy (qualifying) examination is based on the topics covered in these four core courses:

- PHYS 684 - Quantum Mechanics I Credits: 3
- PHYS 685 - Classical Electrodynamics I Credits: 3
- PHYS 705 - Classical Mechanics Credits: 3
- PHYS 711 - Statistical Mechanics Credits: 3

Qualifying Examination

All students must successfully pass the four individual sections (quantum mechanics, electromagnetic theory, classical mechanics, and statistical mechanics) of a qualifying examination. The four topics in the qualifying exam are covered in the four core courses (PHYS 684, PHYS 685, PHYS 705, and PHYS 711). All four sections of the qualifying exam will be offered twice a year, typically in the week before the start of the fall and spring semesters. A student can choose to take a particular section or a combination of sections at one sitting. Grades of "pass" or "unsatisfactory" will be given individually for each of the four sections of the exam. If a student receives a grade of "unsatisfactory" in a given section of the exam, he/she is allowed to retake that section in the next cycle but a student must satisfactorily pass all sections of the exam by the end of the third year from the date of enrollment in the PhD program. Students entering the program with equivalent courses taken at another institution can satisfy the core requirement by taking the qualifying exam without taking the course.

At the beginning of each academic year, the program director will appoint members to the qualifying examination committee. This committee is responsible for creating, administering, and grading the qualifying exams offered that year. Additional information and previous qualifying exams can be found here.

Dissertation Committee and Program of Study

Upon successful completion of the qualifying examinations, a dissertation committee should be formed by the student as soon as possible. This chair of this committee must be a graduate faculty member from the Department of Physics and Astronomy. The committee must include at least two additional members from the graduate faculty, one of whom must be from outside the Department of Physics and Astronomy. The composition of the committee must be approved by the program director. The dissertation committee is responsible for directing the student in their chosen field of research. The student should work closely with their committee to select specialty courses and electives that form a cohesive program of study. The student's program of study must be approved by the dean before advancement to candidacy.

Specialty Science Courses (6 credits)
Students must complete two out of the following four physics and astronomy electives:

- ASTR 680 - Physics of Interstellar Media Credits: 3
- ASTR 730 - Stellar Astrophysics Credits: 3
- PHYS 784 - Quantum Mechanics II Credits: 3
- PHYS 785 - Classical Electrodynamics II Credits: 3

General Science Electives (27 credits)

27 credits of approved general electives and preliminary research credits:

- ASTR 796 - Directed Reading and Research Credits: 1-12
- ASTR 798 - Research Project Credits: 3
- PHYS 796 - Directed Reading and Research Credits: 1-12
- PHYS 798 - Research Project Credits: 3
  Note: PHYS 796/ASTR 796 may be repeated as needed. General electives may be any graduate-level courses chosen from physics, astronomy and/or other related disciplines approved by the student's advisor or dissertation committee.

Seminar (3 credits)

- PHYS 703 - Seminar in Physics Credits: 1 (must be taken three times)

Advancement to Candidacy

Before a student may be advanced to doctoral candidacy, he/she needs to complete all required coursework, pass the qualifying examination, have the program of study and dissertation proposal approved by the dean, and be recommended by the dissertation committee. Advancement to doctoral candidacy implies that the student has demonstrated adequate breadth and depth of knowledge in the field of study and is capable of conducting research on the boundaries of knowledge.

Dissertation Research (24 credits)

Note: No more than 24 combined credits from PHYS 998/ASTR 998 and PHYS 999/ASTR 999 may be applied toward satisfying the doctoral degree requirements, with no more than 12 credits of PHYS 998/ASTR 998.

- ASTR 998 - Doctoral Dissertation Proposal Credits: 1-12
- ASTR 999 - Doctoral Dissertation Credits: 1-12
- PHYS 998 - Doctoral Dissertation Proposal Credits: 1-12
- PHYS 999 - Doctoral Dissertation Credits: 1-12

Doctoral Dissertation

After advancing to doctoral candidacy, the student works with their dissertation committee to develop their preliminary research into a doctoral dissertation. The dissertation research should represent a significant contribution to its scientific field and should be deemed publishable in a refereed scientific journal. The dissertation must be defended in a public forum before the dissertation committee and other interested faculty.

Degree Total: 72 credits
Master of Science

Applied and Engineering Physics, MS

Banner Code: SC-MS-PHAE

College: College of Science
Department: Physics and Astronomy

This degree contains elements of traditional physics programs and the application of physics to a diversity of critical societal problems. The program is divided into three areas of emphasis, which are described below.

Many courses are offered during late afternoon or evening hours to allow students with full-time employment to attend easily. Students employed at area high-technology organizations may take up to 6 credits (out of 30) for work done on the job under the guidance of a faculty member. This employment-related research may be conducted under an optional 3-credit research project or an optional 6-credit master's thesis. Master's students who are not employed full time may apply for financial aid or a limited number of research assistantships.

An accelerated master's option is available to students in the bachelor's program. See Physics, BS/Applied and Engineering Physics, Accelerated MS for specific requirements.

Admission Requirements

Individuals holding a baccalaureate degree in physics or a related field from a regionally accredited institution and who have earned a GPA of 3.00 (out of 4.00) in their last 60 credits are invited to apply for admission. If the baccalaureate degree is in a field other than physics, applicants should have taken several courses beyond the introductory physics courses, such as junior-level classical mechanics, electricity and magnetism, or electronics. Applicants may be required to make up one or two deficiencies, based on a graduate physics advisor's assessment, and be provisionally admitted into the program. Three letters of recommendation must be submitted, preferably from former professors. The general GRE and the GRE subject test in physics are recommended for applicants who received their baccalaureate degrees within the past five years.

Degree Requirements

Candidates for the degree must successfully complete 30 credits in the categories shown below:

Required Core Courses (6 credits)

- PHYS 684 - Quantum Mechanics I Credits: 3
- PHYS 685 - Classical Electrodynamics I Credits: 3

Course Substitution in Select Emphases

For the applied physics emphasis and the engineering physics emphasis, students may substitute:

- PHYS 502 - Introduction to Quantum Mechanics and Atomic Physics Credits: 3 (for PHYS 684)
- PHYS 513 - Applied Electromagnetic Theory Credits: 3 (for PHYS 685)

Emphases (15 credits)
Choose one of the following emphases:

**Standard Emphasis**

This emphasis is intended for students who may wish to pursue further graduate study in physics leading to a PhD degree in preparation for a career in basic research. Students must take:

- PHYS 705 - Classical Mechanics Credits: 3
- PHYS 711 - Statistical Mechanics Credits: 3

**Additional Courses (9 credits)**

Choose from:

- ASTR 532 - Phys Interplanetary Med Credits: 3
- ASTR 602 - Methods of Observational Astronomy Credits: 4
- ASTR 603 - Planetary Sciences Credits: 3
- ASTR 604 - Galaxies and Cosmology Credits: 3
- ASTR 660 - Plasma Physics for Space and Astrophysics Credits: 3
- ASTR 680 - Physics of Interstellar Media Credits: 3
- ASTR 730 - Stellar Astrophysics Credits: 3
- ASTR 764 - Computational Astrophysics Credits: 3
- ASTR 765 - High-Energy and Accretion Astrophysics Credits: 3
- ASTR 790 - Topics in Astronomy and Astrophysics Credits: 1-6
- PHYS 510 - Computational Physics I Credits: 3
- PHYS 512 - Solid State Physics and Applications Credits: 3
- PHYS 533 - Modern Instrumentation Credits: 3
- PHYS 540 - Nuclear and Particle Physics Credits: 3
- PHYS 575 - Atmospheric Physics I Credits: 3
- PHYS 611 - Electro-optics Credits: 3
- PHYS 612 - Physics of Modern Imaging Credits: 3
- PHYS 613 - Computational Physics II Credits: 3
- PHYS 614 - Thermodynamics and Kinetics of Materials Credits: 3
- PHYS 615 - Fundamentals of Materials Science Credits: 3
- PHYS 620 - Continuum Mechanics Credits: 3
- PHYS 628 - Relativity Credits: 3
- PHYS 630 - Introduction to Biophysics Credits: 3
- PHYS 660 - Space Weather Credits: 3
- PHYS 684 - Quantum Mechanics I Credits: 3
- PHYS 685 - Classical Electrodynamics I Credits: 3
- PHYS 701 - Theoretical Physics Credits: 3
- PHYS 736 - Computational Quantum Mechanics Credits: 3
- PHYS 760 - Space Plasma Physics Credits: 3
- PHYS 780 - Advanced Selected Topics in Physics Credits: 3
- PHYS 784 - Quantum Mechanics II Credits: 3
- PHYS 785 - Classical Electrodynamics II Credits: 3
- CSI 720 - Fluid Mechanics Credits: 3
- CSI 721 - Computational Fluid Dynamics I Credits: 3
• CSI 722 - Computational Fluid Dynamics II Credits: 3
• CSI 761 - N-Body Methods and Particle Simulations Credits: 3
• CSI 786 - Molecular Dynamics Modeling Credits: 3
• CSI 787 - Computational Materials Science Credits: 3
• CSI 788 - Simulation of Large-Scale Physical Systems Credits: 3

Emphasis Total: 15 credits

Engineering Physics Emphasis

This emphasis allows students to select a larger number of courses from electrical engineering and other areas. Students must take:

• PHYS 510 - Computational Physics I Credits: 3
• PHYS 533 - Modern Instrumentation Credits: 3
• 9 credits of ECE graduate courses

Emphasis Total: 15 credits

Applied Physics Emphasis

This emphasis is intended for those who wish to apply the techniques and subject areas of physics to multifaceted problems encountered in the workplace, particularly in physics, engineering, computational science, and other related areas. Students must take:

• PHYS 510 - Computational Physics I Credits: 3
• PHYS 533 - Modern Instrumentation Credits: 3

Additional Courses (9 credits)

Choose from:

• PHYS 581 - Topics in Renewable Energy Credits: 3
• BINF 731 - Protein Structure Analysis Credits: 3
• BINF 741 - Introduction to Computer Simulations of Biomolecules Credits: 3
• CLIM 710 - Introduction to Physical Climate System Credits: 3
• CLIM 711 - Introduction to Atmospheric Dynamics Credits: 3
• CLIM 712 - Physical and Dynamical Oceanography Credits: 3
• CLIM 713 - Atmosphere-Ocean Interactions Credits: 3
• CLIM 714 - Land-Climate Interactions Credits: 3
• CLIM 715 - Numerical Methods for Climate Modeling Credits: 3
• CLIM 750 - Geophysical Fluid Dynamics Credits: 3
• CSI 742 - The Mathematics of the Finite Element Method Credits: 3
• CSI 763 - Statistical Methods in Space Sciences Credits: 3
• CSI 782 - Statistical Mechanics for Modeling and Simulation Credits: 3
• CSI 783 - Computational Quantum Mechanics Credits: 3
• ECE 521 - Modern Systems Theory Credits: 3
• ECE 528 - Introduction to Random Processes in Electrical and Computer Engineering Credits: 3
- ECE 548 - Sequential Machine Theory Credits: 3
- ECE 565 - Introduction to Optical Electronics Credits: 3
- ECE 584 - Semiconductor Device Fundamentals Credits: 3
- ECE 699 - Advanced Topics in Electrical and Computer Engineering Credits: 1-6
- Or any course listed in the Standard Emphasis

**Emphasis Total: 15 credits**

**Electives (9 credits)**

- Chosen from courses in physics, chemistry, mathematics, engineering, information technology, and computational sciences and informatics. No more than 6 credits may be chosen from areas outside ASTR, CSI, ECE, NANO, and PHYS.

Elective credits can include a project or thesis:

- PHYS 798 - Research Project Credits: 3
- PHYS 799 - Master's Thesis Credits: 1-6
- ECE 798 - Research Project Credits: 1-6
- ECE 799 - Master's Thesis Credits: 1-6

**Notes:**

- Students may choose to take either PHYS 798/ ECE 798 or PHYS 799/ ECE 799 (6 credits), but not both. The research project may be conducted at a student's place of employment with the concurrence of a faculty advisor.
- The thesis is a more substantial piece of work performed under the supervision of a faculty member and requires students to make an oral defense. PHYS 798/ ECE 798 may be taken only once. No more than 6 credits of PHYS 799 may be applied to the degree.
- In addition to the requirements stated above, students may also select a research focus in astrophysics, atmospheric physics, biological applications of physics, computational physics, condensed matter, instrumentation (engineering physics), or nonlinear dynamics. A focus requires that students complete 15 credits of approved courses.
- Students in the master's degree program can earn the Data Science Graduate Certificate from the Department of Computational and Data Sciences by choosing an approved sequence of courses.

**Degree Total: 30 credits**

**Sample Course Lists for Various Focus Areas**

**Astrophysics**

- ASTR 680 - Physics of Interstellar Media Credits: 3
- PHYS 701 - Theoretical Physics Credits: 3
- PHYS 711 - Statistical Mechanics Credits: 3

**Atmospheric Physics**

- PHYS 510 - Computational Physics I Credits: 3
- CLIM 710 - Introduction to Physical Climate System Credits: 3
• CLIM 713 - Atmosphere-Ocean Interactions Credits: 3

Biophysics
• PHYS 510 - Computational Physics I Credits: 3
• PHYS 630 - Introduction to Biophysics Credits: 3
• PHYS 711 - Statistical Mechanics Credits: 3
• BINF 731 - Protein Structure Analysis Credits: 3
• NEUR 751 - Applied Dynamics in Neuroscience Credits: 3

Computational Physics
• PHYS 510 - Computational Physics I Credits: 3
• PHYS 613 - Computational Physics II Credits: 3
• PHYS 780 - Advanced Selected Topics in Physics Credits: 3
• CSI 744 - Linear and Nonlinear Modeling in the Natural Sciences Credits: 3
• CSI 764 - Computational Astrophysics Credits: 3

Instrumentation/Engineering Physics
• PHYS 510 - Computational Physics I Credits: 3
• PHYS 533 - Modern Instrumentation Credits: 3
• NANO 500 - Introduction to Nanomaterials and Interactions Credits: 3
• NANO 510 - Strategies for Nanocharacterization Credits: 3
• ECE 699 - Advanced Topics in Electrical and Computer Engineering Credits: 1-6

Material Physics
• PHYS 512 - Solid State Physics and Applications Credits: 3
• PHYS 614 - Thermodynamics and Kinetics of Materials Credits: 3
• PHYS 711 - Statistical Mechanics Credits: 3
• PHYS 784 - Quantum Mechanics II Credits: 3
• PHYS 785 - Classical Electrodynamics II Credits: 3

Nonlinear Dynamics
• PHYS 510 - Computational Physics I Credits: 3
• PHYS 701 - Theoretical Physics Credits: 3
• PHYS 705 - Classical Mechanics Credits: 3
• MATH 673 - Dynamical Systems Credits: 3
• NEUR 751 - Applied Dynamics in Neuroscience Credits: 3

Physics
• PHYS 701 - Theoretical Physics Credits: 3
• PHYS 705 - Classical Mechanics Credits: 3
Non-Degree

Astronomy Minor

Banner Code: ASTR

College: College of Science
Department: Physics and Astronomy The minor requires completion of 18 or 20 credits in physics and astronomy, with a minimum GPA of 2.00. Eight credits of coursework must be unique to the minor. For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

Core Courses (12 or 14 credits)

Students will take one of the following sequences listed below:

Sequence One

- PHYS 243 - College Physics Credits: 3 and PHYS 245 - College Physics Credits: 3
  or
- PHYS 160 - University Physics I Credits: 3 and PHYS 260 - University Physics II Credits: 3
  Plus:
  - ASTR 111 - Introductory Astronomy: The Solar System Credits: 3
  - ASTR 112 - Introductory Astronomy Lab: The Solar System Credits: 1
  - ASTR 113 - Introductory Astronomy: Stars, Galaxies, and the Universe Credits: 3
  - ASTR 114 - Introductory Astronomy Lab: Stars, Galaxies, and the Universe Credits: 1

Sequence Two

- PHYS 160 - University Physics I Credits: 3
- PHYS 260 - University Physics II Credits: 3
- PHYS 262 - University Physics III Credits: 3
- ASTR 210 - Introduction to Astrophysics Credits: 3

Astronomy Electives (6 credits)

Chosen from the following:

- ASTR 301 - Astrobiology Credits: 3
- ASTR 302 - Foundations of Cosmological Thought Credits: 3
- ASTR 328 - Stars and Interstellar Medium Credits: 3
- ASTR 402 - RS: Methods of Observational Astronomy Credits: 4
- ASTR 403 - Planetary Sciences Credits: 3
- ASTR 404 - Galaxies and Cosmology Credits: 3
- PHYS 428 - Relativity Credits: 3

Minor Total: 18 or 20 credits

Physics Minor

Banner Code: PHYS

College: College of Science
Department: Physics and Astronomy The minor requires 18 credits with a minimum GPA of 2.00, 8 credits of which must be unique to the minor. For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

- PHYS 160 - University Physics I Credits: 3
- PHYS 161 - University Physics I Laboratory Credits: 1
- PHYS 260 - University Physics II Credits: 3
- PHYS 261 - University Physics II Laboratory Credits: 1
- PHYS 262 - University Physics III Credits: 3
- PHYS 263 - University Physics III Laboratory Credits: 1

Two Additional Courses

Choose from:

- PHYS 303 - Classical Mechanics Credits: 3
- PHYS 305 - Electromagnetic Theory Credits: 3
- PHYS 306 - Wave Motion and Electromagnetic Radiation Credits: 3
- PHYS 307 - Thermal Physics Credits: 3
- PHYS 308 - Modern Physics with Applications Credits: 3
- PHYS 402 - Introduction to Quantum Mechanics and Atomic Physics Credits: 3
- PHYS 428 - Relativity Credits: 3
- PHYS 513 - Applied Electromagnetic Theory Credits: 3

Minor Total: 18 credits

Renewable Energy Interdisciplinary Minor

Banner Code: RNRG

College: College of Science
Department: Physics and Astronomy This minor is offered by the Department of Physics and Astronomy in the College of Science.
This college-wide interdisciplinary minor administered by the Department of Physics and Astronomy is designed for students considering a career in the field of renewable energy, or as preparation for graduate work in a wide range of academic disciplines. Renewable energy, as normally understood, includes a variety of methods of energy generation, such as solar, wind, hydro, tidal, and geothermal, as well as energy storage methods and energy conservation. Jobs related to renewable energy lie in a wide range of areas including engineering, business, marketing, finance, installation, software, legal affairs, and research. Projections suggest that employment opportunities in the renewable energy field will increase dramatically in the near future. The Renewable Energy Interdisciplinary Minor is therefore ideally suited for students with majors in engineering, business, and basic science. The Renewable Energy Interdisciplinary Minor comprises 17-20 credits of coursework; eight credits of coursework must be unique to the minor. For policies governing all minors, see the Undergraduate Policies section of this catalog.

**Minor Requirements**

**Core Courses (10 credits)**

- PHYS 331 - Fundamentals of Renewable Energy Credits: 3
- PHYS 385 - Materials Science with Applications to Renewable Energy Credits: 3
- MATH 113 - Analytic Geometry and Calculus I Credits: 4

**Physics (1-3 credits)**

Choose one from the following:

- PHYS 245 - College Physics Credits: 3
- PHYS 262 - University Physics III Credits: 3
- PHYS 266 - Introduction to Thermodynamics Credits: 1

**Other Science or Engineering Course (3-4 credits)**

Choose from the following in consultation with minor advisor:

- PHYS 332 - Solar Cells Credits: 3
- CHEM 212 - General Chemistry II Credits: 3 and CHEM 214 - General Chemistry Laboratory II Credits: 1
- CHEM 251 - General Chemistry for Engineers Credits: 4
- GEOL 321 - Geology of Energy Resources Credits: 3
- ECE 301 - Digital Electronics Credits: 3
- **Or** other appropriate science or engineering course

**Internship (3 credits)**

Students may choose one of the following options:

- PHYS 409 - Physics Internship Credits: 3 (focused on renewable energy)
- **Or** a 3 credit internship focusing on renewable energy in another natural science or engineering field

**Minor Total: 17-20 credits**
Environmental Science and Policy, MS: Course Options

The following is a list of suggested courses for the Environmental Science and Policy, MS- please consult the degree's listing for complete requirements.

Course suggestions are available for the following degree requirements:

- **Aquatic Ecology (AQEC) Concentration**
  - Public Policy
  - Aquatic Methods

- **Earth Surface Processes and Environmental Geochemistry (ESEG) Concentration**
  - Natural Sciences
  - Public Policy
  - Methods

- **Environmental Biocomplexity (EVBC) Concentration**
  - Natural Sciences
  - Public Policy
  - Methods and Statistics

- **Environmental Science and Policy (EVSP) Concentration**
  - Natural Sciences
  - Public Policy
  - Methods and Statistics

**Aquatic Ecology (AQEC) Concentration**

**Public Policy (6 credits)**

- EVPP 505 - Selected Topics in Environmental Science Credits: 0-4
- EVPP 521 - Marine Conservation Credits: 3
- EVPP 619 - The Challenge of Biodiversity Credits: 3
- EVPP 623 - Translating Environmental Policy into Action Credits: 3
- EVPP 635 - Environment and Society Credits: 3
- EVPP 642 - Environmental Policy Credits: 3
- EVPP 670 - Environmental Law Credits: 3
- EVPP 675 - Environmental Planning and Administration Credits: 3
- EVPP 741 - Advanced Topics in Environmental Science and Public Policy Credits: 0-4

**Aquatic Methods (6 credits)**

- EVPP 555 - Lab in Waterscape Ecology Credits: 1
- EVPP 582 - Estuarine and Coastal Ecology Laboratory Credits: 1
- EVPP 615 - Molecular Environmental Biology II Credits: 4
- EVPP 647 - Wetland Ecology Lab and Field Credits: 1
- EVPP 650 - Environmental Analysis and Modeling Credits: 4
- EVPP 651 - Multivariate Data Analysis for Ecology and Environmental Science Credits: 3
- CLIM 512 - Physical Oceanography Credits: 3
- CSS 600 - Introduction to Computational Social Science Credits: 3
- CSS 645 - Spatial Agent-Based Models of Human-Environment Interactions Credits: 3
- GGS 653 - Geographic Information Analysis Credits: 3
Earth Surface Processes and Environmental Geochemistry (ESEG) Concentration

Natural Sciences (16 credits)

- EVPP 503 - Field Mapping Techniques Credits: 3
- EVPP 505 - Selected Topics in Environmental Science Credits: 0-4
- EVPP 543 - Tropical Ecosystems Credits: 4
- EVPP 550 - Waterscape Ecology and Management Credits: 3
- EVPP 563 - Coastal Morphology and Processes Credits: 4
- EVPP 577 - Biogeochemistry: A Global Perspective Credits: 3
- EVPP 607 - Fundamentals of Ecology Credits: 3 (required for those without previous coursework in ecology)
- EVPP 610 - Bioremediation: Theory and Applications Credits: 3
- EVPP 643 - Microbial Ecology Credits: 4
- EVPP 745 - Environmental Toxicology Credits: 3
- CHEM 633 - Chemical Thermodynamics and Kinetics Credits: 3
- CHEM 651 - Environmental Chemistry of Organic Substances Credits: 3
- CHEM 728 - Introduction to Solid Surfaces Credits: 3
- GEOL 500 - Selected Topics in Modern Geology Credits: 1-3
- GEOL 501 - Selected Topics in Modern Geology Credits: 1-3
- GEOL 601 - The Lithosphere Credits: 3

Public Policy (6 credits)

- EVPP 505 - Selected Topics in Environmental Science Credits: 0-4
- EVPP 524 - Introduction to Environmental and Resource Economics Credits: 3
- EVPP 619 - The Challenge of Biodiversity Credits: 3
- EVPP 620 - Development of U.S. Environmental Policies Credits: 3
- EVPP 621 - Overview of Biodiversity Conservation Credits: 3
- EVPP 623 - Translating Environmental Policy into Action Credits: 3
- EVPP 635 - Environment and Society Credits: 3
- EVPP 642 - Environmental Policy Credits: 3
- EVPP 670 - Environmental Law Credits: 3

Methods (6 credits)

- EVPP 503 - Field Mapping Techniques Credits: 3
- EVPP 531 - Land-use Modeling Techniques and Applications Credits: 3
- EVPP 615 - Molecular Environmental Biology II Credits: 4
- EVPP 631 - Spatial Agent-based Models of Human-Environment Interactions Credits: 3
- EVPP 632 - Qualitative Research Methods for Environmental Scientists Credits: 3
- EVPP 650 - Environmental Analysis and Modeling Credits: 4
- EVPP 651 - Multivariate Data Analysis for Ecology and Environmental Science Credits: 3
- GGS 531 - Land-Use Modeling Techniques and Applications Credits: 3
- GGS 550 - Geospatial Science Fundamentals Credits: 3
- GGS 553 - Geographic Information System Credits: 3
- GGS 560 - Quantitative Methods Credits: 3
- GGS 563 - Advanced Geographic Information Systems Credits: 3
- GGS 579 - Remote Sensing Credits: 3
- GGS 653 - Geographic Information Analysis Credits: 3

**Environmental Biocomplexity (EVBC) Concentration**

**Natural Sciences (6 credits)**
- EVPP 505 - Selected Topics in Environmental Science Credits: 0-4
- EVPP 515 - Molecular Environmental Biology I Credits: 3
- EVPP 518 - Conservation Biology Credits: 3
- EVPP 519 - Marine Mammal Biology and Conservation Credits: 3
- EVPP 520 - Marine Mammal Biology and Conservation Field Course Credits: 1
- EVPP 521 - Marine Conservation Credits: 3
- EVPP 536 - The Diversity of Fishes Credits: 3
- EVPP 550 - Waterscape Ecology and Management Credits: 3
- EVPP 551 - Fungi and Ecosystems Credits: 3
- EVPP 563 - Coastal Morphology and Processes Credits: 4
- EVPP 581 - Estuarine and Coastal Ecology Credits: 3
- EVPP 607 - Fundamentals of Ecology Credits: 3 (required for those without previous coursework in ecology. Can be included within the 6 credits)
- EVPP 615 - Molecular Environmental Biology II Credits: 4
- EVPP 641 - Environmental Science and Public Policy Credits: 3
- EVPP 643 - Microbial Ecology Credits: 4
- EVPP 646 - Wetland Ecology and Management Credits: 3
- EVPP 745 - Environmental Toxicology Credits: 3

**Public Policy (6 credits)**
- EVPP 505 - Selected Topics in Environmental Science Credits: 0-4
- EVPP 520 - Marine Mammal Biology and Conservation Field Course Credits: 1
- EVPP 521 - Marine Conservation Credits: 3
- EVPP 524 - Introduction to Environmental and Resource Economics Credits: 3
- EVPP 619 - The Challenge of Biodiversity Credits: 3
- EVPP 620 - Development of U.S. Environmental Policies Credits: 3
- EVPP 621 - Overview of Biodiversity Conservation Credits: 3
- EVPP 623 - Translating Environmental Policy into Action Credits: 3
- EVPP 635 - Environment and Society Credits: 3
- EVPP 642 - Environmental Policy Credits: 3
- EVPP 643 - Microbial Ecology Credits: 4
- EVPP 670 - Environmental Law Credits: 3
- EVPP 741 - Advanced Topics in Environmental Science and Public Policy Credits: 0-4

**Methods and Statistics (9 credits)**
- EVPP 615 - Molecular Environmental Biology II Credits: 4
- EVPP 632 - Qualitative Research Methods for Environmental Scientists Credits: 3
- EVPP 650 - Environmental Analysis and Modeling Credits: 4
- EVPP 651 - Multivariate Data Analysis for Ecology and Environmental Science Credits: 3
- EVPP 745 - Environmental Toxicology Credits: 3
- GGS 553 - Geographic Information System Credits: 3
- GGS 563 - Advanced Geographic Information Systems Credits: 3
- GGS 653 - Geographic Information Analysis Credits: 3

Environmental Science and Policy (EVSP) Concentration

Natural Sciences (6 credits)

- EVPP 515 - Molecular Environmental Biology I Credits: 3
- EVPP 518 - Conservation Biology Credits: 3
- EVPP 519 - Marine Mammal Biology and Conservation Credits: 3
- EVPP 520 - Marine Mammal Biology and Conservation Field Course Credits: 1
- EVPP 543 - Tropical Ecosystems Credits: 4
- EVPP 550 - Waterscape Ecology and Management Credits: 3
- EVPP 551 - Fungi and Ecosystems Credits: 3
- EVPP 581 - Estuarine and Coastal Ecology Credits: 3
- EVPP 607 - Fundamentals of Ecology Credits: 3 (required for those without previous coursework in ecology. Can be included within the 6 credits)
- EVPP 622 - Management of Wild Living Resources Credits: 3
- EVPP 641 - Environmental Science and Public Policy Credits: 3
- EVPP 643 - Microbial Ecology Credits: 4
- EVPP 648 - Population Ecology Credits: 3
- EVPP 677 - Applied Ecology and Ecosystem Management Credits: 3
- EVPP 745 - Environmental Toxicology Credits: 3

Public Policy (6 credits)

- EVPP 505 - Selected Topics in Environmental Science Credits: 0-4
- EVPP 519 - Marine Mammal Biology and Conservation Credits: 3
- EVPP 520 - Marine Mammal Biology and Conservation Field Course Credits: 1
- EVPP 521 - Marine Conservation Credits: 3
- EVPP 619 - The Challenge of Biodiversity Credits: 3
- EVPP 621 - Overview of Biodiversity Conservation Credits: 3
- EVPP 622 - Management of Wild Living Resources Credits: 3
- EVPP 623 - Translating Environmental Policy into Action Credits: 3
- EVPP 635 - Environment and Society Credits: 3
- EVPP 642 - Environmental Policy Credits: 3
- EVPP 643 - Microbial Ecology Credits: 4
- EVPP 670 - Environmental Law Credits: 3

Methods and Statistics (6 credits)

- EVPP 503 - Field Mapping Techniques Credits: 3
- EVPP 505 - Selected Topics in Environmental Science Credits: 0-4
- EVPP 524 - Introduction to Environmental and Resource Economics Credits: 3
- EVPP 531 - Land-use Modeling Techniques and Applications Credits: 3
- EVPP 615 - Molecular Environmental Biology II Credits: 4
- EVPP 632 - Qualitative Research Methods for Environmental Scientists Credits: 3
- EVPP 650 - Environmental Analysis and Modeling Credits: 4
- EVPP 651 - Multivariate Data Analysis for Ecology and Environmental Science Credits: 3
- EVPP 745 - Environmental Toxicology Credits: 3
- GGS 560 - Quantitative Methods Credits: 3
- GGS 653 - Geographic Information Analysis Credits: 3
- GGS 756 - Physical Principles of Remote Sensing Credits: 3
- SOCI 631 - Survey Research Credits: 3
Information on Undergraduate MATH Courses

For Mathematics Majors:

- MATH 104, MATH 105, MATH 106, MATH 108, MATH 110, MATH 111, MATH 112, MATH 271, and MATH 272 cannot be used as substitutes for any requirements of the major in mathematics.

For Non-mathematics Majors:

- MATH 108, MATH 110, and MATH 111 are designed for students in the social and behavioral sciences.
- Liberal arts majors are advised to take MATH 106, MATH 110, or MATH 111.
- Students in the natural sciences who plan to do graduate work are advised to add courses from MATH 313, MATH 314, MATH 351, MATH 352, MATH 441, MATH 442, MATH 446, and MATH 447.

For Both Mathematics and Non-mathematics Majors:

- MATH 104, MATH 105, MATH 108, MATH 112, MATH 125 have a qualifying score on the Math Placement Test as a prerequisite. The Math Placement Test is given frequently; for the schedule, inquire at the department office or check the Department of Mathematical Sciences website.
- The sequence MATH 123 and MATH 124 is an option for students who need MATH 113 but believe they are not prepared for that course. In these two 3-credit courses, students will learn fundamental algebra and calculus so that upon completion of the sequence, students will be prepared for MATH 114.
- Students who do not achieve the necessary test score needed to take a math course may go to the Math Learning Center, or they may study and retake the test on their own. A student who does not complete the relevant program in the Math Learning Center or does not achieve the necessary score on the Math Placement Test will not be able to enroll in the class. Depending on their test scores, students who do not place into MATH 113 will be advised to take MATH 104 or MATH 105 or visit the Math Learning Center to prepare for MATH 105.
- MATH 104 and MATH 105 do not fulfill the Mason Core ‘Quantitative Reasoning’ requirement.
- Students may not receive credit for both MATH 214 and MATH 216; both MATH 213 and MATH 215; both MATH 351 and STAT 344; and both MATH 352 and STAT 354.
- After receiving a grade of ‘C’ or better in one of the courses listed below on the left, students may not receive credit for the corresponding course on the right:

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<th>MATH 113 or MATH 123</th>
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<td>MATH 441</td>
<td>MATH 111</td>
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<td>MATH 125</td>
<td>MATH 112</td>
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College of Visual and Performing Arts

Schools

School of Art
School of Dance
School of Music
School of Theater

Additional Academic Units

Arts Management
Computer Game Design
Film and Video Studies

Master of Fine Arts Program (multi-department)

Visual and Performing Arts, MFA

Administration

Rick Davis, Dean
Lisa C. Kahn, Associate Dean
Nicole Springer, Assistant Dean for Academic Affairs
Andrew Bursten, Director Finance and Administration, CFO
Thomas Reynolds, Director of Artistic Programming, Marketing and Audience Services
Julie Thompson, Executive Director, Center for the Arts

The mission of the College of Visual and Performing Arts (CVPA) is to advance the study, creation, performance, and exhibition of the arts, acting on the strong belief in their transformative influence on individuals and civilizations. Fusing the academic and the professional, the campus and the community, the past and the present, CVPA seeks to engage new art forms, populations, and ways of working to meet the needs of a changing world both inside and beyond the walls of the university. The College strives to ensure that Mason's entire student population has the opportunity to experience and study the arts as a key component of a well-rounded liberal education.

Studying the arts goes hand in hand with creation and performance. Each major features strong academic preparation in the history and theory of the art form in support of discipline-based technique courses. The college's faculty of practicing artist-
teachers works closely with students in a variety of curricular and co-curricular creative projects. Once basic techniques are established, students are encouraged to stretch, grow, and experiment within this supportive environment, enhancing their experience as working artists while enriching the cultural life of the campus community.

An education in the arts is deepened by regular contact with the work of distinguished visiting artists. The college is home to the Center for the Arts (http://cfa.gmu.edu) on the Fairfax campus and the Hylton Performing Arts Center (http://hpac.gmu.edu) on the Prince William campus, both of which present diverse programs of cultural experiences for the entire university community, as well as Northern Virginia and the greater Washington, D.C., area. Artists from across the country and around the world regularly perform, give master classes, work with students during extended residencies, and interact with the community in a variety of other ways. The accessibility and vitality of the Concert Hall, Hylton Center, TheaterSpace, the School of Art Gallery, Johnson Center Cinema, Harris Theater, and other campus and regional venues provide an unparalleled educational experience in the arts.

**CVPA Courses**

Some CVPA courses transcend individual disciplines. These courses are administered by the Dean’s Office and are designated CVPA in the Courses section of this catalog.

**General Academic Policies**

The requirements for each academic program offered by the college are described in the sections below. Students are ultimately responsible for their academic progress towards their degrees. All students are subject to the university’s general academic policies in addition to those specific to each academic unit. Please see the Academic Policies section of this catalog.

**Accommodations for Disabled Students**

Students with documented disabilities should contact the Office of Disability Services (http://ods.gmu.edu, Student Union I, Room 222; 703-993-2474) to open a file and learn more about accommodations that may be available to them.

**Auditing**

Students who wish to audit a course must obtain written permission from the instructor before registering for the class. Students do not receive grades or credit for audited courses. A student who audits a course does so for the purposes of self-enrichment and academic exploration and are not required to actively participate in class assignments, presentations, or exams. The course is offered only on a space-available basis with the approval of the instructor.

The Course Audit Form can be found on the Registrar's website. The form must be submitted to the Office of the University Registrar by the last day to drop the course.

Note: A previously audited course may be taken again for credit in a later term. Students may also audit a course previously taken and passed; however, students may not change from credit to audit status nor from audit to credit status after the end of the drop period, as defined above. The usual tuition and fees apply to audit status.

**Auditing Courses under the Senior Citizen Waiver Program**

Under terms of the Senior Citizen Higher Education Act of 1974, eligible Virginia residents (requires legal domicile for one year) that are 60 years of age or older are entitled to enroll to audit (no academic credit received) up to three academic credit courses per semester and pay no tuition or fees, except fees established for the purpose of paying for course materials or laboratory fees.
For more information on policies and procedures, please refer to the Registrar's website.

**E-mail**

George Mason University uses only Mason e-mail accounts to communicate with enrolled students. Students should activate their Mason e-mail, use it to communicate with their school/department/program and other administrative units, and check it regularly for important information.

**Registration**

Students are personally responsible for correctly registering for courses and paying all tuition and fees by the official university registration and payment deadlines. Instructors do not have the authority to add students to courses. All students should verify the accuracy of their enrollment before the end of the add and drop periods.

**Questions about Academic Policies**

Students with questions regarding exceptions to academic policies should contact the CVPA Academic Affairs Office (College Hall, C200; 703-993-4551).

**Undergraduate Policies and Information**

**Degree Programs**

The undergraduate degree consists of course work in the Mason Core, a major area of study, and electives. To earn a bachelor's degree, students must complete a minimum of 120 credits, of which at least 45 must be upper level courses (numbered 300 and above). At least one course at the 300 or 400 level must be designated "writing intensive."

**Academic Course Load**

Undergraduate students earning degrees in CVPA may register for 18 credits per fall and spring semester without the dean's permission. Students are advised that they will be required to pay additional tuition beyond the 16-credit, university full-time academic load. Students should be cognizant of the time commitment when they register for their courses, especially if they register for high numbers of credits. Students are urged to consult with their advisor and familiarize themselves with Mason guidelines for work and academic load. Students are reminded that employment must not take priority over course work.

**Advising**

Students are assigned advisors and are strongly encouraged to meet with them periodically, and particularly when they achieve 75 credits or are two semesters before expected graduation. Undeclared CVPA students and undergraduate students in academic difficulty (cumulative GPA under 2.00) are required to see an advisor prior to registration for the semester following registration restriction.

**Minimum Cumulative GPA in Major**

Undergraduate students earning CVPA degrees must earn a minimum 2.00 cumulative GPA in their major, or higher, if required by their program.
Foreign Language Requirement

Some degrees within CVPA require intermediate-level proficiency in one foreign language or the completion of a minor, double major or double degree. The foreign language requirement may be fulfilled by completing a course in a foreign language numbered 202, 209, or 210 (or higher level courses taught in the language) or achieving a satisfactory score on an approved proficiency test. International students should consult the CVPA Student Academic Affairs Office about a possible waiver of this requirement.

Leave of Absence

All undergraduate students who are planning an absence from George Mason must submit a formal request for Leave of Absence to the Office of the University Registrar. Students do not need to complete the Leave of Absence form if they are participating in a George Mason University sponsored study abroad program or have received permission to study elsewhere. The maximum time allowed for a Leave of Absence is two years. A new admission application will be required if a student is away for more than 2 academic years OR a Leave of Absence form was not submitted. Re-admission is not guaranteed. See Academic Policies for full university policy.

Mason Core Program

The baccalaureate degree requires students to take a range of courses that provide a broad knowledge of the world, develop the ability to think both conceptually and critically, acquaint them with many different methods of inquiry, and provide the skills to continue intellectual growth throughout their lives. Students select from a range of courses outlined in the Mason Core section. Students accepted into the Honors College fulfill some/all of their Mason Core requirements with completion of that program of study. Students are strongly advised to consult the University Mason Core section of this catalog.

Minors

Some degrees within CVPA require a minor or intermediate-level proficiency in one foreign language. University policy states that students must earn 8 distinct credits toward their minor that are not used for their major. Some programs have more specific criteria for applying credits to a minor.

Physical Education Courses

Activity courses offered by the Health, Fitness, and Recreation Resources Department cannot be counted toward credits required for a degree in CVPA. Students may take non-activity PHED courses for elective credit for CVPA degrees.

Prerequisites

Undergraduate students must earn a C or better in prerequisite courses to proceed to the next course.

Study Elsewhere

Students with fewer than 60 hours of transfer coursework (not including registration through the Consortium of Universities of the Washington Metropolitan Area or coursework completed through the Center for Global Education) may take up to 12 hours of coursework in CVPA disciplines at another institution. A student may seek permission for additional hours beyond these limits for summer registration if his/her permanent residence is more than 50 miles from the George Mason University Fairfax campus. Students must obtain advance, written approval from the student's dean and the course dean's office. Students who enroll elsewhere without advance written permission while enrolled at Mason
will not receive transfer credit for the course work taken at another institution unless they re-apply for admission to Mason as transfer applicants and meet all priority deadlines. Re-admission is not guaranteed and transfer credit is awarded based upon course equivalences in effect at the time of re-admission. Freshmen and transfer students in their first semester at Mason are not permitted to study elsewhere. Courses previously attempted at Mason (including withdrawals) cannot be taken elsewhere. Schools and Colleges have study elsewhere criteria for courses in their disciplines in addition to University policy. Students must be in good standing with a minimum cumulative GPA of 2.00 in their Mason courses. See the University Academic Policies Special Registration Procedures for additional information.

Transfer of Credit

Transfer students must resolve transfer credit issues within the first academic year of enrollment.

Undergraduate students may transfer a maximum of 18 credits earned in nondegree status into a degree program.

Withdrawals

Students are responsible for all courses in which they remain officially enrolled once the drop period has ended.

Undergraduates enrolled in degree programs are eligible to withdraw from three classes through the ninth week (of a fifteen week semester) without dean's approval and at the student's own discretion during their entire undergraduate career at Mason. See University Academic Policies on "Selective Withdrawal" for further details.

Instructors do not have the authority to withdraw students from classes. Withdrawals other than Selective Withdrawals require the approval of the academic dean and are typically allowed only for full semesters at a time (all enrolled courses) and are only permitted for non-academic reasons. No withdrawals can be approved to avoid an unsatisfactory grade. When submitting a withdrawal request, students must provide original, verifiable, third-party documentation for the reason for the withdrawal. Requests for withdrawals should be submitted as early in the semester as possible, and never after the last day of classes.

Graduate Policies and Information

For items not listed below, please refer to the university's policies: AP.6 Graduate Policies.

Admissions

CVPA follows university policies for graduate admissions. Some programs ask for additional admissions requirements. Please refer to the program for a listing of all requirements.

The College of Visual and Performing Arts does not offer an appeal process for admissions decisions. Applicants are welcome to file a new application for a future semester.

Graduate Programs

CVPA's graduate programs offer highly focused study designed to prepare students for professional work in the arts and education. The requirements for each graduate degree are described under the program's catalog entry.

Transfer of Credit
Graduate credit earned prior to admission to a certificate, master's, or doctoral program may be eligible to be transferred and applied to a CVPA graduate program, certificate or doctoral degree. Please see the Transfer of Credit portion of the catalog for more detailed information about the requirements.

Appeals Process

Appeals of Academic Procedures

See Academic Policies in George Mason University's University Catalog.

CVPA Procedures for Grade Appeal

Although faculty members are generally the best judges of student performance in their classes, circumstances may cause a student to believe that a professor has made an unfair grade decision. Therefore, a Grade Appeal process has been established to ensure a fair hearing in such cases. Grade appeals are not accepted after the last day of classes for the following semester, as indicated in the Schedule of Classes (spring for fall grades, fall for spring and summer grades).

The process for initiating and resolving a Grade Appeal is as follows:

1. The first step to resolve differences between an instructor and student concerning a grade should be a discussion with the instructor; this meeting should occur two weeks of the student's written request for a meeting; if the instructor is no longer affiliated with the University, the appeal is made to the Program Director.

2. If the instructor and student cannot resolve the issue, and the student wishes to pursue the matter further, he or she must present to the Program Director, a written appeal includes the following:

   • A description of the outcome of the informal discussion process.
   • Any relevant documents the student would like to have reviewed as part of the appeal process.
   • A copy of the course syllabus and assignment descriptions.

The Program Director will discuss this appeal with the faculty member and will provide the student with written notification of the outcome within 1 week.

3. Failing a satisfactory resolution, the student may appeal the grade by submitting a written appeal to the CVPA Academic Affairs Office. Undergraduate students will submit their request to Assistant Dean Nicole Springer; graduate students will submit their requests to Associate Dean Dr. Lisa Kahn in the Academic Affairs Office.

The decision of the CVPA Assistant or Associate Dean is final.

CVPA Procedures for Appeal of an Academic Action

In exceptional circumstances a student may request a meeting to review the decision of an academic action.

1. The student must state in writing the reasons for requesting further appeal of an academic action, and provide any additional or new information relevant to the appeal.

2. The Assistant Dean (undergraduate)/Associate Dean (graduate) for Academic Affairs reviews all appeals.

3. The dean will conduct a review of the documentation provided by the student, and may request additional information in order to make an informed decision.

4. A nonparticipating observer of the student's choice may attend the meeting with the dean, and the dean may also have a nonparticipating observer attend.

5. The student may follow University appeal procedures outlined in the University Catalog.

CVPA Procedure for Non-Academic Appeals or Grievance
A student who intends to file a non-academic appeal, or intends to file a grievance against a faculty member, another student, or administrator undertakes the following steps:

1. The student meets with the professor and Department Chair to discuss the non-academic appeal/grievance; this meeting should occur within two weeks of the student's written request for a meeting; if the person is no longer affiliated with the University, the request is made to the Department or Program Chair only.
2. The professor (Chair) responds to the student within three days of the meeting.
3. If the student wishes to continue the non-academic appeal/grievance, the student must submit a written explanation to Academic Affairs Office. The Associate Dean reviews all non-academic appeals and grievances, and has the final decision for the college.
4. The student may follow additional University appeal procedures outlined in the University Catalog.

**Academic Termination from an Undergraduate Program**

Termination from a major may be imposed as a result of excessive repeating of required courses without achieving the minimum standard, and for other evidence of continued failure to make adequate progress toward completion of the major. Some programs have specific criteria for termination from the major. See the program and Academic Policies sections of the catalog.

**Academic Dismissal from an Undergraduate Program**

A third suspension results in academic dismissal from the university. See Academic Policies for details.

**Academic Dismissal from a Graduate Program**

The Office of the University Registrar contacts students via e-mail if they have earned an academic warning, or dismissal. Students wishing to appeal should contact the CVPA Graduate Programs Office within three days of the e-mail date. A deadline for the appeal documentation is determined, normally two weeks. Students are to submit:

1. A written statement explaining the circumstances that led to the dismissal, along with supporting documentation from employers, physicians, or other sources as necessary;
2. Evidence that the circumstances precipitating the unsatisfactory academic performance have been remedied;
3. Statement from department and program's graduate coordinator supporting the student's continued enrollment at the University.

Upon receipt of the above,

1. The Associate Dean of Academic Affairs reviews the appeal.
2. The final decision of the Associate Dean is forwarded to the student and the Office of the University Registrar.
3. The student may follow University appeal procedures outlined in the University Catalog.

For these, and any other academic concerns, students are encouraged to contact **George Mason University’s Ombudsman for Student Academic Affairs**. The ombudsman is a neutral, independent, informal, and confidential party who provides assistance to students in resolving university-related concerns. The ombudsman is an advocate for fairness and the equitable treatment of students, operates independently of all formal grievance processes at the university, and considers all sides of an issue in an impartial and objective manner. The ombudsman has no authority to make exceptions or to grant requests but can perform informal investigations and, as a result, may recommend actions that lead to changes in processes and policies at the university. Meetings with the ombudsman are confidential. The ombudsman serves all undergraduate and graduate students at the university.

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**Master of Fine Arts**
Visual and Performing Arts, MFA

Banner Code: AR-MFA-VPA
Web: cvpa.gmu.edu

College: College of Visual and Performing Arts

The MFA in Visual and Performing Arts is a terminal degree which prepares students as professional artists and scholars who can work within their specialty and teach at the university level. Candidates are required to complete 60 credits, of which 30 are made up from core requirements. An additional 30 credits are based on concentration area and comprehensive experience.

MFA concentrations include:

- Dance
- Graphic Design
- Theater
- Visual Art

Creative work and skill building are at the core of the study. The curriculum is designed for serious and talented students who are prepared to examine modes of creative inquiry in an inclusive, unique environment that promotes exploration, analysis, synthesis, and development as artists.

While the faculty anticipate that students will work through their coursework as described in this catalog, individuals with extensive professional accomplishment may craft an individualized program that meets curricular requirements. Individualized programs require the recommendation of the Graduate Committee within the student's respective school as well as the approval of the CVPA Associate Dean.

▲ Concentration in Dance (DANC)

The MFA in Visual and Performing Arts, concentration in Dance, is a highly selective 60-credit program of study grounded in the modern dance genre that emphasizes mastery in performance, choreography, and teaching in higher education. Applicants must have significant (5 years or more) professional performance experience in modern or ballet at the national or international level. They must also demonstrate professional competence in choreography as exemplified by a significant body of work, and have experience teaching technique at the advanced level.

Admissions Requirements

All MFA applicants are required to submit the following items:

- Online Application and Fee
- Official transcripts from each institution of higher education attended
- 3 letters of recommendation
- Resume
- Goals Statement

The following should be sent directly to the School of Dance via SlideRoom:

- 15-minute video of original choreography
- Artistic Goals Statement
- Resume
- Applicant must satisfy the following prerequisites: advanced dance technique, improvisation, dance composition, history, anatomy/kinesiology, and dance production. Prerequisite courses are usually fulfilled if the applicant has earned a BA or BFA in Dance.
Qualified students will be invited for an audition after review of application materials.

Core Degree Requirements (30 credits)

Research Methods (3 credits):

- AVT 600 - Research Methodologies Credits: 3

Graduate Seminar (2 credits):

- DANC 501 - Graduate Dance Seminar Credits: 1-3

Writing Seminar (3 credits):

- AVT 621 - Art Writing Seminar Credits: 3

Advanced Aesthetics (3 credits):

- DANC 598 - Philosophy and Aesthetics of Dance Credits: 3

Studies in History/Theory/Contemporary Trend (3 credits):

- DANC 615 - Contemporary Trends Credits: 3

Teaching Practicum (3 credits):

- DANC 627 - Advanced Teaching Seminar Credits: 3

Directed Reading (1 credit):

- AVT 796 - Directed Reading Credits: 1

Project (6 credits):

- DANC 798 - Directed Choreography/Project Credits: 1-3 (must be taken for 6 credits)

Thesis (6 credits):

- DANC 799 - Thesis Credits: 1-6

Concentration Requirements (30 credits)

- DANC 510 - Contemporary Movement Theories Credits: 3
- DANC 560 - Advanced Choreography Credits: 3
- DANC 570 - Advanced Dance Performance Credits: 1-3 (must be taken for 3 credits)
- DANC 571 - Residency Workshop Credits: 3
- DANC 790 - Internship Credits: 1-3
- DANC 672 - Dance Production Credits: 3
  Choose 12 credits from the following:
- DANC 525 - Advanced Modern Dance Credits: 1-3 (must be taken for 6 credits)
- DANC 545 - Advanced Ballet Credits: 1-3 (must be taken for 3 credits)

▲Concentration in Graphic Design (GD)

The MFA in Visual and Performing Arts, concentration in Graphic Design offers students a comprehensive study and preparation for the graphic design profession. The program includes courses in typography, web design, image making, and brand design, as well as prepares students for an academic career in Graphic Design. The broad range of study is intended to develop professionals prepared for an ever-expanding graphic design field.
Admissions Requirements

All MFA applicants are required to submit the following items:

- Online Application and Fee
- Official transcripts from each institution of higher education attended
- 3 letters of recommendation
- Resume
- Goals Statement

Additional Requirements for Concentration in Graphic Design:

- Portfolio
- Writing Sample: A critical and historical essay or academic paper on a design- (preferred) or art-related topic.

Portfolio Guidelines

The applicant's portfolio is a major selection criterion for graduate admission and should represent the applicant's most accomplished work.

The portfolio and all other application materials should be submitted to the Office of Graduate Admissions. For more information, contact the School of Art office at 703-993-8898.

Portfolios should include 20 samples of design work submitted through SlideRoom. Samples must be labeled with: name of artist, title, and date. Videos and Flash files (no more than 4 minutes for each section) must be playable through SlideRoom. In the case of collaborative work, the applicant's role should be clearly stated.

Core Degree Requirements (30 credits)

Research Methods (4 credits):

- AVT 519 - Special Topics in Graphic Design Credits: 1-6

Graduate Seminar (5 credits):

- AVT 611 - Graduate Design Seminar Credits: 1 (must be taken 5 times)

Writing Seminar (4 credits):

- AVT 617 - Advanced Typography Credits: 4

Advanced Aesthetics (3 credits):

- AVT 613 - Experiential Design History Credits: 3

Studies in History/Theory/Contemporary Trend (2 credits):

- AVT 618 - Visual Communication Theories Credits: 2

Teaching Practicum (2 credits):

- AVT 670 - Teaching Practicum Credits: 1 (must be taken 2 times)

Directed Reading (1 credit):

- AVT 796 - Directed Reading Credits: 1

Project (6 credits):

- AVT 798 - Directed Project and Exhibition Credits: 1-6
Thesis (3 credits):

- AVT 799 - Thesis Credits: 1-3

Note:

AVT 796/798/799 involves a study of the historical basis for a studio project; an independent creative production suitable for public viewing; and a written thesis documenting the evolution of the creative problem and exploring the intention, purpose, and relative success of the finished project.

Concentration Requirements (30 credits)

- 10 - 14 credits of AVT 519 - Special Topics in Graphic Design Credits: 1-6; AVT 614 - Brand Identity Design Credits: 4; OR AVT 619 - Advanced Web Design Credits: 4
- 0-4 credits of AVT 596 - Independent Study Credits: 1-6; AVT 599 - Special Topics in Art and Visual Technology Credits: 1-6; or other graduate studio courses as approved by director.
- AVT 641 - Graduate Graphic Design I Credits: 4
- AVT 646 - Graduate Graphic Design II Credits: 4
- AVT 647 - Advanced Graduate Graphic Design I Credits: 4
- AVT 648 - Advanced Graphic Design II Credits: 4

▲Concentration in Theater (THR)

The MFA in Visual and Performing Arts, concentration in Theater, is a terminal degree that prepares students to become professional artists, work in theater or arts-related fields, and teach at the university level. Theater MFA students are admitted to a specific emphasis: acting, design & technology, directing, musical theater, or playwriting & dramaturgy. Specific programs of study will be designed for each individual, based on previous experience and expertise.

Admissions Requirements

All MFA applicants are required to submit the following items:

- Online Application and Fee
- Official transcripts from each institution of higher education attended
- 3 letters of recommendation
- Resume
- Goals Statement

Additional requirements for concentration in Theater:

- Portfolio
- Interview or Audition

Diversity among students accepted for study is another consideration. Applicants with degrees in areas other than Theater are welcome, although they may be required to complete undergraduate endorsement core courses. Details available on School of Theater website.

Portfolio Guidelines
The applicant's portfolio is a major selection criterion for graduate admission and should represent the applicant's most accomplished work. The portfolio and all other application materials should be submitted to the Office of Graduate Admissions. For more information, contact the School of Theater office at 703-993-1120.

Portfolio requirements are different for each graduate area of emphasis and are listed below. Incomplete portfolios will not be considered. Applicants' portfolio items are considered part of the application for admission and, thus, cannot be returned. Please do not send original materials.

**Portfolio requirements by area of emphasis**

**Design & Technology:** One fully documented design in your area of emphasis (i.e. lighting, sound, scenery, costume, etc.). This may include: script analysis, research, renderings, paperwork, drafting, diagrams, sound clips and photographs of the production. Additional examples of design work and artistic vision may also be submitted. Guidelines available on School of Theater website.

**Playwriting & Dramaturgy:** One to three writing samples, totaling no more than 25 pages. Playwrights should submit a one-page synopsis and dialogue sample. Dramaturgs may submit essays, reviews, or articles written for the general public, along with a cover letter addressing key areas of interest in the field. Guidelines available on School of Theater website.

**Directing:** Applicants for the MFA with an emphasis in Directing must submit both a portfolio of produced work, as well as a directorial analysis of a play or opera. For the latter, include at least six visual images with annotation that support your ideas. Guidelines available on School of Theater website.

**Acting and Music Theater Performance:** A three page written character analysis of one of the roles to be presented at auditions. Guidelines available on School of Theater website. Please see audition requirements.

**Audition Requirements**

**Acting:** Applicants for the MFA with an emphasis in Acting must complete an audition for the program. Applicants should be prepared with three contrasting monologues. Two monologues will be required for the audition, and a third may be requested should additional material be needed. Please prepare both classical and contemporary work. Auditors will be looking for range, transformational potential, and vocal and physical expressiveness.

**Musical Theater:** Applicants for the MFA with an emphasis in Musical Theater must complete an audition for the program. Applicants should be prepared with two songs and two monologues. Contrast between the pieces is essential. Please prepare both classical and contemporary work. Auditors will be looking for musical ability, range, transformational potential, vocal and physical expressiveness, dance and movement skills, and emotional honesty through text and song. An accompanist may be provided and requires a cash fee on the day of audition. This includes a brief rehearsal prior to appointment time. Those auditioning may provide their own accompanist.

**Core Degree Requirements (30 credits)**

**Research Methods (3 credits):**
- AVT 600 - Research Methodologies Credits: 3

**Graduate Seminar (2 credits):**
- THR 591 - Graduate Seminar Credits: 1-3

**Writing Seminar (3 credits):**
- THR 652 - Writing Seminar Credits: 3

**Advanced Aesthetics (3 credits):**
AVT 621 - Art Writing Seminar Credits: 3

Studies in History/Theory/Contemporary Trend (6 credits):

THR 651 - Advanced Dramatic Theory and Criticism Credits: 3

Teaching Practicum (3 credits):

THR 655 - Teaching Practicum Credits: 3

Directed Reading (1 credit):

THR 796 - Directed Reading Credits: 1

Project (6 credits):

THR 797 - Project Preparation Credits: 3 and THR 798 - Project Practicum Credits: 3

Thesis (3 credits):

THR 799 - Thesis Credits: 1-3

Concentration Requirements (30 credits)

Concentration Requirements for All Emphases (12 credits):

THR 539 - Aesthetics for the Theater Credits: 3
THR 551 - Advanced Theater Pedagogy Credits: 2
THR 560 - Advanced Script Analysis Credits: 3
THR 691 - Professional Development Credits: 1
THR 790 - Directed Research Credits: 3

Track Requirements (3 credits)

In each area of emphasis, students must pick either a professional or academic track. Students in the professional track will complete at least three additional credits in practical production experience over and above the core in the following:

THR 694 - Graduate Field Experience Credits: 1-6
THR 696 - Advanced Acting Practicum Credits: 3
THR 697 - Advanced Playwriting and Dramaturgy Practicum Credits: 1-3
THR 698 - Advanced Directing Practicum Credits: 1-3
THR 699 - Advanced Design Practicum Credits: 1-3

Students in the academic track will complete at least three additional credits in practical teaching over and above the core in the following:

THR 755 - Academic Track Practicum Credits: 3

Emphasis Requirements (15 credits)

With the approval of their mentor, students will have the flexibility to select courses from Emphasis areas:

Acting Emphasis
• THR 525 - Advanced Musical Theater Workshop Credits: 3
• THR 590 - Special Topics for Graduate Study Credits: 1-6
• THR 599 - Independent Study Credits: 1-6
• THR 610 - Acting Mentorship Credits: 3
• THR 620 - Acting Techniques Credits: 3
• THR 694 - Graduate Field Experience Credits: 1-6
• THR 696 - Advanced Acting Practicum Credits: 3

Design & Technology Emphasis

• THR 530 - Topics in Theater Design Credits: 3
• THR 590 - Special Topics for Graduate Study Credits: 1-6
• THR 599 - Independent Study Credits: 1-6
• THR 630 - Design Mentorship Credits: 3
• THR 694 - Graduate Field Experience Credits: 1-6
• THR 699 - Advanced Design Practicum Credits: 1-3
• AMGT 602 - Seminar in Arts Management Credits: 3
• AMGT 609 - Performing Arts Management Credits: 3
• AMGT 706 - Festivals and Special Events Credits: 3
• AMGT 752 - Arts Entrepreneurship Credits: 3-6
• GAME 635 - Issues in Interactive Entertainment Credits: 3
• GAME 650 - Advanced Music and Sound for Games Credits: 3
• AVT 682 - Experimental 2D Animation Credits: 4
• AVT 686 - Experimental 3D Animation Credits: 4
• AVT 687 - Advanced Topics: New Media Credits: 4
• AVT 688 - Hybrid Animation Credits: 4
• FAVS 565 - Documentary Filmmaking Credits: 3
• FAVS 575 - Fiction Film Directing Credits: 3
• FAVS 599 - Special Topics Credits: 1-6

Directing Emphasis

• THR 540 - Directing Techniques Credits: 3
• THR 590 - Special Topics for Graduate Study Credits: 1-6
• THR 599 - Independent Study Credits: 1-6
• THR 640 - Directing Mentorship Credits: 3
• THR 694 - Graduate Field Experience Credits: 1-6
• THR 698 - Advanced Directing Practicum Credits: 1-3
• THR 755 - Academic Track Practicum Credits: 3
• FAVS 565 - Documentary Filmmaking Credits: 3
• FAVS 575 - Fiction Film Directing Credits: 3
• FAVS 599 - Special Topics Credits: 1-6

Musical Theater Emphasis

• THR 525 - Advanced Musical Theater Workshop Credits: 3
• THR 590 - Special Topics for Graduate Study Credits: 1-6
THR 599 - Independent Study Credits: 1-6
THR 610 - Acting Mentorship Credits: 3
THR 620 - Acting Techniques Credits: 3
THR 694 - Graduate Field Experience Credits: 1-6
THR 696 - Advanced Acting Practicum Credits: 3
THR 755 - Academic Track Practicum Credits: 3
MUSI 621 - Graduate Applied Music Credits: 1
MUSI 688 - Opera and Musical Theater Ensemble Credits: 3
MUSI 699 - Independent Study Credits: 1-3

Playwriting & Dramaturgy Emphasis

THR 571 - Advanced Playwriting Workshop Credits: 3
THR 590 - Special Topics for Graduate Study Credits: 1-6
THR 599 - Independent Study Credits: 1-6
THR 694 - Graduate Field Experience Credits: 1-6
THR 697 - Advanced Playwriting and Dramaturgy Practicum Credits: 1-3
THR 740 - Directors and Dramaturg in Collaboration Credits: 3

▲ Concentration in Visual Art (VART)

The MFA in Visual and Performing Arts, concentration in Visual Arts, is a terminal degree that prepares students to become professional artists, work in technology or arts-related fields, and teach at the university level. Students select an emphasis in one of the following: New Media, Painting, Photography, Printmaking, Sculpture, or InterArts. Students have the opportunity to combine art forms in projects that may be installation, performance, publishing, time-based, or writing-based, and combine creative and critical approaches in their work.

Admissions Requirements

All MFA applicants are required to submit the following items:

- Online Application and Fee
- Official transcripts from each institution of higher education attended
- 3 letters of recommendation
- Resume
- Goals Statement

Additional Requirements for Concentration in Visual Arts:

- Portfolio

Portfolio Guidelines

The applicant's portfolio is a major selection criterion for graduate admission and should represent the applicant's most accomplished work.

The portfolio and all other application materials should be submitted to the Office of Graduate Admissions. For more information, contact the School of Art office at 703-993-8898.
Portfolio requirements are different for each graduate area of emphasis and are listed below. Incomplete portfolios will not be considered.

**Portfolio Requirements by Area of Emphasis**

**InterArts**: 20 images submitted through SlideRoom. Samples must be labeled with: name of artist, title and date. Videos and Flash files (no more than four minutes for each section) must be playable through SlideRoom. In the case of collaborative work, the applicant's role should be clearly stated. If writing-based materials are submitted, they should be submitted in printed form.

**New Media Arts**: 20 images submitted through SlideRoom. Samples must be labeled with: name of artist, title and date. Videos and Flash files (no more than four minutes for each section) must be playable through SlideRoom. Only the relevant parts of the video should be marked for viewing, with the applicant's role clearly stated.

**Painting**: 20 images submitted through SlideRoom. Samples must be labeled with: name of artist, title and date.

**Photography**: 20 images submitted through SlideRoom. Samples must be labeled with: name of artist, title and date.

**Printmaking**: 20 images submitted through SlideRoom. Samples must be labeled with: name of artist, title and date.

**Sculpture**: 20 images submitted through SlideRoom. Samples must be labeled with: name of artist, title and date.

**Core Requirements (30 credits)**

**Research Methods (3 credits):**

- AVT 600 - Research Methodologies Credits: 3

**Graduate Seminar (6 credits):**

- AVT 610 - Graduate Seminar Credits: 2

**Writing Seminar (3 credits):**

- AVT 621 - Art Writing Seminar Credits: 3

**Advanced Aesthetics (3 credits):**

- AVT 507 - Advanced Aesthetics Credits: 3 OR AVT 599 - Special Topics in Art and Visual Technology Credits: 1-6

**Studies in History/Theory/Contemporary Trend (3 credits):**

- AVT 620 - Theory, Criticism, and the Arts Credits: 3

**Teaching Practicum (2 credits):**

- AVT 670 - Teaching Practicum Credits: 1 (must be taken two times)

**Directed Reading (1 credit):**

- AVT 796 - Directed Reading Credits: 1

**Project (6 credits):**

- AVT 798 - Directed Project and Exhibition Credits: 1-6

**Thesis (3 credits):**

- AVT 799 - Thesis Credits: 1-3

**Note:**
AVT 796/798/799 involves a study of the historical basis for a studio project; an independent creative production suitable for public viewing; and a written thesis documenting the evolution of the creative problem and exploring the intention, purpose, and relative success of the finished project.

Concentration Requirements (30 credits)

- 8 credits of AVT 596 - Independent Study Credits: 1-6 or AVT 599 - Special Topics in Art and Visual Technology Credits: 1-6 (or other courses as approved by director)
- AVT 599 - Special Topics in Art and Visual Technology Credits: 1-6 (must be taken for 4 credits)
- AVT 610 - Graduate Seminar Credits: 2
- AVT Emphasis Courses (16 credits)

Areas of Emphasis

InterArts

- 16 credits of any 500 - 600 level AVT course as approved by the division director. InterArts graduate students may combine courses from studio areas of emphasis (as indicated below) and work with faculty to design an interdisciplinary thesis project.

New Media Art

Any of the following courses:

- AVT 616 - Advanced Art and Interactivity Credits: 4
- AVT 676 - Graduate Sound Art Credits: 4
- AVT 682 - Experimental 2D Animation Credits: 4
- AVT 684 - Advanced Image Making Credits: 4
- AVT 685 - Video Art Credits: 4
- AVT 686 - Experimental 3D Animation Credits: 4
- AVT 687 - Advanced Topics: New Media Credits: 4
- AVT 688 - Hybrid Animation Credits: 4

Painting

- AVT 632 - Graduate Painting I Credits: 4
- AVT 633 - Graduate Painting II Credits: 4
- AVT 634 - Advanced Graduate Painting I Credits: 4
- AVT 635 - Advanced Graduate Painting II Credits: 4

Photography

- AVT 652 - Graduate Photography I Credits: 4
- AVT 653 - Graduate Photography II Credits: 4
- AVT 654 - Advanced Graduate Photography I Credits: 4
- AVT 655 - Advanced Graduate Photography II Credits: 4
Printmaking

- AVT 642 - Graduate Printmaking I Credits: 4
- AVT 643 - Graduate Printmaking II Credits: 4
- AVT 644 - Advanced Graduate Printmaking I Credits: 4
- AVT 645 - Advanced Graduate Printmaking II Credits: 4

Sculpture

- AVT 662 - Graduate Sculpture I Credits: 4
- AVT 663 - Graduate Sculpture II Credits: 4
- AVT 664 - Advanced Graduate Sculpture I Credits: 4
- AVT 665 - Advanced Graduate Sculpture II Credits: 4

Total: 60 credits

Note:

Mason does not guarantee the availability of these courses every semester; some are offered in alternate years.

School of Art

Art and Design Building, Room 2050
Phone: 703-993-8898
Web: http://soa.gmu.edu

Faculty

Peter Winant, Director

Professors: Carbonneau, Linton, White

Associate Professors: Constantine, Cooley, Crawford, Cui, Endress, Frenn, Karametou, Rothstein, Sheridan, Winant (director), Wrbican (associate director)

Assistant Professors: Debuque, Del Popolo, Starr

Research Faculty: Stanley

Adjunct Faculty: Benassi, Bisesse, Booth, Bourke, Bradley, Brugnoli-Whipkey, Carr, Cushner, Desai, Dixon, Guerrieri, Hicks, Isham, Kass, Kenney, Loda, Mayhew, McCoy, McDermott, Petrine, Petzrick, Quinones, Rodriguez, Sawyer, Seawell, Watson, Yoder

Mission

George Mason University's School of Art is a collaborative academic and professional community focused on advancing creativity through traditional and new media applied to varying social contexts. The School of art is founded on the premise that art both reflects and inspires a creative society, improving the human condition while describing the world, both as it is and could
be. We focus on the role of artists in that conversation. We encourage students to see art both as an individual expression and public interaction. We celebrate historical reference, current relevance and experimentation—emphasizing innovative ways of thinking that enhance the impact of art on the future of society.

Embedded in a major liberal arts university rich in learning resources, the School of Art plays a vital role in the creative climate of the institution and the region through the cross-disciplinary research it facilitates and the artwork it produces and exhibits. The School's facilities engage an exceptional faculty of practicing artists, an active visiting artist program, and a diverse and intellectually curious graduate and undergraduate student body. Artistic skills and principles of creative practice in all visual media are grounded in a forward-thinking, adaptive curriculum. Faculty and students forge cross-disciplinary experimentation, challenging conventional thinking and blurring the lines between traditional artistic disciplines, indeed, between the arts and other humanities and sciences.

The School of Art educates artists and creative professionals to be responsible contributors to society, preparing them to be agents of change in an increasingly connected, complex, inclusive world. We highly value rigor in conceptual approach, skill in art production, and imaginative methods for implementing projects and engaging audiences. Each student is given a background in aesthetic and analytical judgment, the ethical framework for professional practice, the confidence to be both self-reliant and collaborative, and the mastery of design and production necessary to thrive as a professional artist in a competitive global environment.

Courses

All School of Art courses are designated by the AVT prefix in the Courses section of this catalog.

Undergraduate Programs

Undergraduate studio degrees offered by the School of Art include the bachelor of arts (BA) and the bachelor of fine arts (BFA). An honors program enhances either degree for selected AVT majors. The school also offers undergraduate minors in art and visual technology, art and social change, graphic design, photography, and web design.

For students who are interested in a career in teaching art in the public schools, neither the BA nor the BFA program satisfies all requirements for those seeking licensure. Undergraduate students interested in this field are highly encouraged to consider the accelerated degree path for the master of art in teaching and should contact the school's art education advisor to learn more about teacher preparation.

All George Mason University students are welcome to enroll in course work in the School of Art to fulfill Mason Core for requirements for the arts or to pursue minors. Consult the course listings for prerequisites and requirements.

Undergraduate Admission to the School of Art

Students are admitted to School of Art degree programs separately from their admission to George Mason University and only by portfolio review. The College of Visual and Performing Arts strongly encourages students to apply to the university by November 1 in order to receive maximum scholarship consideration, including merit and talent-based scholarships.

Applicants apply to George Mason University. Admission to George Mason is determined by the Admissions Office and is separate from admission to the School of Art degree programs. All School of Art applicants are encouraged to apply for admission to the university prior to submitting a portfolio for review.

Successfully complete a portfolio review. Please refer to the Portfolio Review Criteria at http://soa.gmu.edu

Artsbus Requirement
All AVT majors must meet the school’s requirement of travel to galleries and museums through the Artsbus program. Students meet this requirement by enrolling in AVT 300 - Artsbus Attendance. The procedure and requirements for enrollment in AVT 300 - Artsbus Attendance are the same as for any other class.

Freshmen who enroll as AVT majors must register for AVT 300 - Artsbus Attendance 5 times during their course of study. Transfer students and students who change their majors to AVT must register for AVT 300 - Artsbus Attendance for the equivalent of each semester they are enrolled at Mason, up to a maximum of five semesters. Semesters of enrollment in AVT 300 - Artsbus Attendance do not have to be consecutive. Students may take AVT 300 - Artsbus Attendance up to three times in a semester if they wish to accelerate their completion of the requirement although this is strongly discouraged.

All rules and requirements to AVT 300 - Artsbus Attendance participation are posted on the Artsbus web site: http://artsbus.gmu.edu. Students are responsible for being familiar with and following the posted rules and requirements for Artsbus. The site also provides pertinent information for each trip regarding exhibits as well as reviews and articles for exhibitions.

Visual Voices Requirement

All AVT majors must fulfill three credits of AVT 301 - Visual Voices Colloquium Credits: 1 in order to graduate unless they are enrolled at Mason for fewer than three semesters. If enrolled for less than three semesters, students are required to register for AVT 301 - Visual Voices Colloquium Credits: 1 each semester in which they are enrolled. Visual Voices is an intrinsic part of the major, offering students a chance to meet with and hear nationally and internationally recognized artists speak about their work.

Writing-Intensive Requirement

Mason requires all students to complete at least one course designated 'writing intensive' in their majors at the 300 level or above. AVT students fulfill this requirement by successfully completing AVT 395 - Writing for Artists Credits: 3.

Upper-Level Credits

All undergraduate students are required to complete a minimum of 45 credits of upper-division courses at the 300–499 level.

Major GPA

All School of Art BA and BFA majors, AVT minor, and Graphic Design minor students must earn a grade of C or better in required AVT coursework, including Studio Foundation, Critical Analysis and Contemporary Practice, Breadth and Experience, Synthesis and Concentrations. All School of Art undergraduate students must earn a minimum 2.00 cumulative GPA in their major. To graduate with a BA or BFA in Art and Visual Technology with a concentration in Graphic Design, students are required to maintain a 2.40 GPA in concentration classes. Students who fail to maintain this minimum may either retake core classes (an earned higher grade replaces the old one) or take concentration special topics classes in order to raise their average to the threshold. The effect of this change will be that very weak students will have to return to required classes to master core skills, and marginally weak students will be able to meet the requirement while expanding the breadth of their education.

Studios

The School of Art program is located in the Art and Design Building which houses well-equipped studios for drawing, painting, photography, printmaking, and sculpture, as well as six computer-equipped studios that cross platforms and are installed with current software applications used for two-dimensional imaging, three-dimensional modeling, animation, video production, sound editing, multimedia authoring, photography, and web publishing.
Policies, procedures, and schedules for studio use are established by the AVT studio faculty and are posted in the studios.

School of Art Honors Program

Students interested in the Honors Program in School of Art should contact the director of the school. Both BA and BFA students are eligible to apply for admission to the program. Honors students must complete at least 4 credits AVT 394 - Honors Seminar Credits: 1. They must have a cumulative GPA of at least 3.00 and at least 3.50 in AVT 394 - Honors Seminar Credits: 1 and the AVT major.

Graduate Programs

The MA in Graphic Design offers students a comprehensive study and preparation for the graphic design profession. The program calls for 36 credits, which includes courses in typography, web design, image making, and brand design. The broad range of study is intended to develop professionals prepared for an ever-expanding graphic design field. This degree is the only MA in Graphic Design in the Capital region.

The Art Education Licensure Certificate is a post-baccalaureate program designed for those who currently hold a graduate degree in an art-related field along with those who want a more immediate entrance into the art teaching profession. This "licensure only" program, which results in a pre K-12 art certification in the Commonwealth of Virginia, is a 21 credit program consisting of graduate education courses, area endorsements, student teaching internships and seminar. There is a MAT Graduate Degree option with an additional 9 graduate credits.

The Master of Arts in Teaching in Art Education is a preservice degree program that prepares students with a BFA degree or equivalent for pre K-12 art licensure by the Commonwealth of Virginia. Using a studio-based approach to art education and working closely with area public school systems, the MAT degree consists of 30 credits of graduate art education, school practicum experience, studio work, and preservice teaching internship and seminar.

MFA, Visual and Performing Arts

The School of Art offers two concentrations under the Master of Fine Arts, Visual and Performing Arts degree: Graphic Design and Visual Art. Applicants to the program must designate which concentration they intend to apply for on the application. Each concentration has its own unique set of admissions requirements and program requirements. For specific information, please refer to the Visual and Performing Arts, MFA entry.

The MFA is a terminal degree that prepares students to become professional artists, work in technology or arts-related fields, and teach at the university level. Candidates are required to complete 60 credits, of which 30 credits are made up from core requirements and 30 are made up of emphasis and studio requirements.

In the Visual Arts concentration, students may select an emphasis in new media, painting, photography, printmaking, sculpture, or InterArts. The latter offers students the opportunity to combine art forms in interdisciplinary projects that may be installation, performance, publishing, time-based, or writing-based; and combine creative and critical approaches to their work.

While it is anticipated that students will move through the MFA as described in this catalog, individuals with extensive professional accomplishment may, upon recommendation of the SOA Graduate Committee and with prior approval of the CVPA dean, craft an individualized program within their intended emphasis that meets curricular requirements.

Accelerated Master's Programs

The School of Art offers the following Accelerated Master's programs:

- Art and Visual Technology, BA/Arts Management, Accelerated MA
Each program allows undergraduate students to take graduate classes that can be used towards a designated Master's degree. Undergraduates who wish to pursue the accelerated Master's route should talk to their academic advisor first to see if they qualify. Students must be within 75-90 credits of their Bachelor's program to be eligible to apply; those who have earned more than 90 credits will not be considered. Students must be approved by their academic advisor and formally apply and be accepted to the Master's program through an Accelerated Master's application. For more information about admissions requirements and the application process, students should visit the cvpa.gmu.edu website.

Academic Policies

Please see College of Visual and Performing Arts academic policies.

Bachelor of Arts

Art and Visual Technology, BA

Banner Code: AR-BA-AVT
Web: soa.gmu.edu/

College: College of Visual and Performing Arts
Department: School of Art

This undergraduate program offers students the option of applying to the accelerated master's degree program. See Art and Visual Technology, BA/Arts Management, Accelerated MA for requirements.

Degree Requirements

Mason Core (37 credits)

Foundation Requirements

- ENGH 101 - Composition Credits: 3
- ENGH 302 - Advanced Composition Credits: 3
  (Nonnative speakers of English with limited proficiency in the language may substitute ENGH 100 for ENGH 101. Students must attain a minimum grade of C in ENGH 100 or 101, as well as in 302, to fulfill degree requirements.)
- Oral communication Credits: 3
- Quantitative reasoning Credits: 3
- Information technology Credits: 3 (all students concentrating in new media art must take AVT 180 and CS 105 or PHIL 112)

Core Requirements
• Literature Credits: 3
• Arts Credits: 3*
• Natural science (including at least one laboratory science) Credits: 7
• Western civilization Credits: 3
• Global understanding Credits: 3**
• Social and behavioral sciences Credits: 3

Notes:

*AVT majors may not choose AVT courses to meet this requirement, and they may not double-count ARTH courses toward both the AVT major and the Mason Core arts requirement.

**AVT majors may not double-count ARTH courses toward both AVT major requirements and the Mason Core global understanding requirement.

AVT Major Requirements (64-65 credits)

Studio Foundation (16 credits)

• AVT 101 - New Majors Colloquium Credits: 1
• AVT 104 - Two-Dimensional Design and Color Credits: 4
• AVT 105 - Three-Dimensional Design and Beyond Credits: 4
• AVT 222 - Drawing I Credits: 4
• AVT 323 - Drawing II Credits: 3 or AVT 324 - Figure Drawing Credits: 3

Art History, Critical Analysis, Contemporary Practice (18 credits)

• ARTH 200 - History of Western Art I Credits: 3 or ARTH 203 - Survey of Asian Art Credits: 3 or ARTH 204 - Survey of Latin American Art Credits: 3
• ARTH 201 - History of Western Art II Credits: 3
• ARTH 374 - Art Now Credits: 3
• AVT 301 - Visual Voices Colloquium Credits: 1 (must be taken for a total of 3 credits or each semester, if less than 3 semesters)
• AVT 307 - Aesthetics Credits: 3
• AVT 395 - Writing for Artists Credits: 3

Breadth and Experience (12-13 credits)

Choose three-four of the following classes; at least one course must be a 200-level studio course (see each concentration for individual requirements):

• AVT 215 - Typography Credits: 4
• AVT 217 - Introduction to Web Design Credits: 4
• AVT 232 - Painting I Credits: 4
• AVT 243 - Printmaking I Credits: 4
• AVT 252 - Fundamentals of Photography Credits: 4
• AVT 253 - Introduction to Digital Photography Credits: 4
• AVT 254 - Photography Credits: 4
- AVT 262 - Sculpture I Credits: 4
- AVT 272 - Interdisciplinary Arts Credits: 4
- AVT 280 - Introduction to New Media Arts Credits: 4
- AVT 326 - Nontraditional Approaches to Drawing Credits: 3
- AVT 327 - Illustration Credits: 3
- AVT 346 - Digital Printmaking Credits: 3
- AVT 374 - Sound Art I Credits: 3
- AVT 385 - EcoArt Credits: 3
- AVT 496 - Special Topics: (specific course title varies) Credits: 1-4
- Or other courses as approved by program director

Professional Practices (3 credits)

- AVT 413 - Professional Design Practices Credits: 3 or AVT 453 - Professional Practices Credits: 3 (all students concentrating in graphic design must complete AVT 413 - Professional Design Practices Credits: 3)

Synthesis (3 credits)

- AVT 497 - Senior Project Credits: 3 or AVT 498 - Senior Design Project Credits: 3

Concentration (12 credits)

12 credits in one of the following areas: Drawing, Graphic Design, New Media Art, Painting, Photography, Printmaking or Sculpture

▲ Drawing (DRW)

- AVT 422 - Drawing III Credits: 3
- AVT 423 - Drawing IV Credits: 3

6 credits from:

- AVT 324 - Figure Drawing Credits: 3
- AVT 326 - Nontraditional Approaches to Drawing Credits: 3
- AVT 328 - Mixed Media Credits: 3
- AVT 333 - Painting II Credits: 3
- AVT 336 - Experimental Painting Credits: 3
- AVT 337 - Figurative Painting Credits: 3
- AVT 432 - Painting III Credits: 3
- AVT 433 - Advanced Painting I Credits: 3
- AVT 496 - Special Topics: (specific course title varies) Credits: 1-4 (topic must be Drawing)
- Or other courses as approved by area coordinator

Drawing Note:

All AVT majors concentrating in drawing must complete AVT 232 - Painting I under Breadth and Experience.
▲ Graphic Design (GD)

- AVT 311 - Graphic Design Methods and Principles Credits: 3
- AVT 313 - Editorial Design Credits: 3
- AVT 414 - Corporate Design and Branding Credits: 3
  3 credits from:
  - AVT 410 - Experiential Design History Credits: 3
  - AVT 412 - Advanced Typography Credits: 3
  - AVT 415 - Web Design and Usability Credits: 3
  - AVT 416 - Advertising Design Credits: 3
  - AVT 419 - Topics in Graphic Design Credits: 1-6
- Or other courses as approved by area coordinator

Graphic Design Note:

All AVT majors concentrating in graphic design must complete AVT 252 - Fundamentals of Photography or AVT 253 - Introduction to Digital Photography under Breadth and Experience.

▲ New Media Art (NMA)

12 credits from:

- AVT 374 - Sound Art I Credits: 3
- AVT 376 - Live Movies Credits: 3
- AVT 382 - 2D Experimental Animation Credits: 3
- AVT 383 - 3D Experimental Animation Credits: 3
- AVT 385 - EcoArt Credits: 3
- AVT 390 - Video Art Credits: 3
- AVT 482 - Advanced Image Making Credits: 3
- AVT 483 - RS: Art and Interactivity Credits: 3
- AVT 487 - Advanced Topics: New Media Art Credits: 3
- Or other courses as approved by area coordinator

New Media Note:

All AVT majors concentrating in new media art must complete AVT 280 under Breadth and Experience, and AVT 180 and CS 105 or PHIL 112 for their IT Mason Core requirement.

▲ Painting (PNT)

- AVT 333 - Painting II Credits: 3
- AVT 432 - Painting III Credits: 3
- AVT 433 - Advanced Painting I Credits: 3
  3 credits from:
  - AVT 336 - Experimental Painting Credits: 3
  - AVT 337 - Figurative Painting Credits: 3
  - AVT 434 - Advanced Painting II Credits: 3
  - AVT 435 - Advanced Painting III Credits: 3
Or other courses as approved by area coordinator

Painting Note:

All AVT majors concentrating in painting must complete AVT 262 under Breadth and Experience

▲ Photography (PHO)

- AVT 353 - Traditional Photo Methods Credits: 3
- AVT 356 - Photo Studio Techniques Credits: 3
- AVT 359 - About Photography: Practice and Research Credits: 3

3 credits from:

- AVT 354 - Digital Photo Techniques Credits: 3
- AVT 355 - Color Photo Methods Credits: 3
- AVT 454 - Alternative Photo Processes Credits: 3
- AVT 455 - Digital Printing Techniques Credits: 3
- AVT 457 - Documentary Photography Credits: 3
- AVT 458 - Advanced Studio Lighting Credits: 3
- Or other courses as approved by area coordinator

Photography Note:

All AVT majors concentrating in photography must complete AVT 252 under Breadth and Experience.

▲ Printmaking (PM)

- AVT 343 - Printmaking II Credits: 3

9 credits from:

- AVT 345 - Paper/Print/Book as Language Credits: 3
- AVT 346 - Digital Printmaking Credits: 3
- AVT 442 - Printmaking III Credits: 3
- AVT 443 - Printmaking IV Credits: 3
- Or other courses as approved by area coordinator

▲ Sculpture (SCL)

- AVT 363 - Sculpture II Credits: 3
- AVT 393 - Field Experience in the Arts Credits: 1-6 or AVT 489 - Internship in Art and Visual Technology Credits: 1-6 (must be taken for 3 credits)
- AVT 462 - Sculpture III Credits: 3
- AVT 463 - Sculpture IV Credits: 3
Sculpture Note:

All AVT majors concentrating in sculpture must complete AVT 262 under Breadth and Experience.

Concentration Electives

AVT 496 - Special Topics: (specific course title varies) or AVT 491 - Independent Study in Art and Visual Technology may be taken with permission of respective Area Coordinator.

General Electives (18-19 credits)

BA students must use general electives to either complete a minor, double major or double degree outside their primary major field of study (15–20 credits) or demonstrate intermediate-level proficiency in one foreign language (0–9 credits). After fulfilling one of these options, the remaining general electives may be taken inside or outside of the department. All students are required to take a minimum of 45 credits of upper-division courses (300 and 400 level); most students will require at least 13 elective credits at the 300 level or above.

AVT 393 - Field Experience in the Arts Credits: 1-6 and AVT 489 - Internship in Art and Visual Technology Credits: 1-6 are not required courses but are highly recommended as electives for BA students.

Total: 120 credits

Bachelor of Fine Arts

Art and Visual Technology, BFA

Banner Code: AR-BFA-AVT
Web: soa.gmu.edu/

College: College of Visual and Performing Arts
Department: School of Art

This undergraduate program offers students the option of applying to the accelerated master's degree programs. See Art and Visual Technology, BFA/Art Education, Accelerated MAT, Art and Visual Technology, BFA/Arts Management, Accelerated MA, and Art and Visual Technology, BFA/Graphic Design, Accelerated MA for requirements.

Degree Requirements

Mason Core (37 credits)

Foundation Requirements

- Oral communication Credits: 3
- Quantitative reasoning Credits: 3
Information technology Credits: 3 (all students concentrating in new media art must take AVT 180 and CS 105 or PHIL 112)
ENGH 101 - Composition Credits: 3
ENGH 302 - Advanced Composition Credits: 3
Nonnative speakers of English with limited proficiency in the language may substitute ENGH 100 for ENGH 101. Students must attain a minimum grade of C in ENGH 100 or ENGH 101, as well as in ENGH 302, to fulfill degree requirements.

Core Requirements

- Literature Credits: 3
- Arts Credits: 3*
- Natural science (including at least one laboratory science) Credits: 7
- Western civilization Credits: 3
- Global understanding Credits: 3*
- Social and behavioral sciences Credits: 3

Notes:

*AVT majors may not choose AVT courses to meet this requirement, and they may not double-count ARTH courses toward both the AVT major and the Mason Core arts requirement.

**AVT majors may not double-count ARTH courses toward both AVT major requirements and the Mason Core global understanding requirement.

AVT Major Requirements (82-83 credits)

Studio Foundation (16 credits)

- AVT 101 - New Majors Colloquium Credits: 1
- AVT 104 - Two-Dimensional Design and Color Credits: 4
- AVT 105 - Three-Dimensional Design and Beyond Credits: 4
- AVT 222 - Drawing I Credits: 4
- AVT 323 - Drawing II Credits: 3 or AVT 324 - Figure Drawing Credits: 3

Art History, Critical Analysis, Contemporary Practice (24 credits)

- ARTH 201 - History of Western Art II Credits: 3
- ARTH 374 - Art Now Credits: 3
- 3* credits of AVT 301 - Visual Voices Colloquium Credits: 1
- AVT 307 - Aesthetics Credits: 3
- AVT 395 - Writing for Artists Credits: 3
- AVT 472 - Critical Theory in the Visual Arts Credits: 3
Choose one of the following:
- ARTH 200 - History of Western Art I Credits: 3
- ARTH 203 - Survey of Asian Art Credits: 3
- ARTH 204 - Survey of Latin American Art Credits: 3
Choose one of the following. Students concentrating in graphic design must take either AVT 318 - History of Graphic Design Credits: 3 or AVT 410 - Experiential Design History Credits: 3 to meet this requirement:

- AVT 305 - Creative Processes Credits: 3
- AVT 309 - Art as Social Action Credits: 3
- AVT 318 - History of Graphic Design Credits: 3
- AVT 371 - Visual Perception and the Arts Credits: 3
- AVT 372 - Hip Hop Culture Credits: 3
- AVT 374 - Sound Art I Credits: 3
- AVT 380 - Thinking Through Animation Credits: 3
- AVT 407 - Advanced Aesthetics Credits: 3
- AVT 410 - Experiential Design History Credits: 3
- AVT 493 - Teaching Visual Thinking Through Media, PK-12 Credits: 3
- 3 credits of 300-400 level ARTH

*Transfer students with less than three semesters remaining must take AVT 301 - Visual Voices Colloquium Credits: 1 for each remaining semester.

Breadth and Experience (12-13 credits)

Choose three to four of the following classes, at least one of which must be a 200-level studio course. (See each concentration for individual requirements):

- AVT 215 - Typography Credits: 4
- AVT 217 - Introduction to Web Design Credits: 4
- AVT 232 - Painting I Credits: 4
- AVT 243 - Printmaking I Credits: 4
- AVT 252 - Fundamentals of Photography Credits: 4
- AVT 253 - Introduction to Digital Photography Credits: 4
- AVT 254 - Photography Credits: 4
- AVT 262 - Sculpture I Credits: 4
- AVT 272 - Interdisciplinary Arts Credits: 4
- AVT 280 - Introduction to New Media Arts Credits: 4
- AVT 326 - Nontraditional Approaches to Drawing Credits: 3
- AVT 327 - Illustration Credits: 3
- AVT 346 - Digital Printmaking Credits: 3
- AVT 374 - Sound Art I Credits: 3
- AVT 385 - EcoArt Credits: 3
- AVT 496 - Special Topics: (specific course title varies) Credits: 1-4
- Or other courses as approved by program director

Professional Practices (3 credits)

- AVT 413 - Professional Design Practices Credits: 3 or AVT 453 - Professional Practices Credits: 3 (all students concentrating in graphic design must complete AVT 413 - Professional Design Practices Credits: 3)

Synthesis (3 credits)

- AVT 497 - Senior Project Credits: 3 or AVT 498 - Senior Design Project Credits: 3
Concentration (24 credits)

Choose one of the following areas: Drawing, Graphic Design, InterArts, New Media Art, Painting, Photography, Printmaking, or Sculpture.

▲ Drawing (DRW)

- AVT 422 - Drawing III Credits: 3
- AVT 423 - Drawing IV Credits: 3
- 12 credits of 300-400 level AVT
  AND
  6 credits chosen from:
  - AVT 324 - Figure Drawing Credits: 3
  - AVT 326 - Nontraditional Approaches to Drawing Credits: 3
  - AVT 328 - Mixed Media Credits: 3
  - AVT 333 - Painting II Credits: 3
  - AVT 336 - Experimental Painting Credits: 3
  - AVT 337 - Figurative Painting Credits: 3
  - AVT 432 - Painting III Credits: 3
  - AVT 433 - Advanced Painting I Credits: 3
  - AVT 496 - Special Topics: (specific course title varies) Credits: 1-4 (must be in Drawing)
- Or other courses as approved by area coordinator

Drawing Note:

All AVT majors concentrating in drawing must complete AVT 232 - Painting I Credits: 4 under Breadth and Experience.

▲ Graphic Design (GD)

- AVT 311 - Graphic Design Methods and Principles Credits: 3
- AVT 313 - Editorial Design Credits: 3
- AVT 414 - Corporate Design and Branding Credits: 3
  15 credits chosen from:
  - AVT 411 - Motion Design Credits: 3
  - AVT 412 - Advanced Typography Credits: 3
  - AVT 415 - Web Design and Usability Credits: 3
  - AVT 416 - Advertising Design Credits: 3
  - AVT 417 - Package Design Credits: 3
  - AVT 419 - Topics in Graphic Design Credits: 1-6
  - AVT 420 - Advanced Web Design Credits: 3
  - Or other courses as approved by area coordinator

Graphic Design Notes:

AVT 491 - Independent Study in Art and Visual Technology or AVT 496 - Special Topics: (specific course title varies) may be taken with permission of the Area Coordinator.
All AVT majors concentrating in graphic design must complete AVT 217 - Introduction to Web Design and AVT 252 - Fundamentals of Photography or AVT 253 - Introduction to Digital Photography under Breadth and Experience.

▲ InterArts (IA)

The concentration in InterArts is an individualized program of study focused on arts research with multidisciplinary goals. Students concentrating in InterArts are engaged with both creative and conceptual inquiry in the development of artistic practice bolstered by knowledge of other disciplines. Often, this work exists at the interstices of artforms, and focuses on research on areas of interest to the student. InterArts students draw on the large resources of the School of Art and the university in creating an individualized program of studio courses and complementary courses for a total of 24 credits (12 credits of disciplinary focus and 12 credits of complementary study). In consultation with a faculty advisor, the student drafts a curriculum contract outlining the course of study, which is approved by the InterArts faculty. Admission to the concentration is based on acceptance into the BFA program via a portfolio review process and project approval from the InterArts faculty.

▲ New Media Art (NMA)

- 12 credits of 300-400 level AVT
  - AND
  - 12 credits chosen from the following:
    - AVT 374 - Sound Art I Credits: 3
    - AVT 376 - Live Movies Credits: 3
    - AVT 382 - 2D Experimental Animation Credits: 3
    - AVT 383 - 3D Experimental Animation Credits: 3
    - AVT 385 - EcoArt Credits: 3
    - AVT 390 - Video Art Credits: 3
    - AVT 482 - Advanced Image Making Credits: 3
    - AVT 483 - RS: Art and Interactivity Credits: 3
    - AVT 487 - Advanced Topics: New Media Art Credits: 3
    - Or other courses as approved by area coordinator

New Media Note:

All majors concentrating in new media art must complete AVT 280 - Introduction to New Media Arts Credits: 4 under Breadth and Experience, and AVT 180 - New Media in the Creative Arts Credits: 3 and CS 105 - Computer Ethics and Society Credits: 1 or PHIL 112 - Ethics and the Cybersociety Credits: 1 for their IT Mason Core requirement

▲ Painting (PNT)

- AVT 333 - Painting II Credits: 3
- AVT 432 - Painting III Credits: 3
- AVT 433 - Advanced Painting I Credits: 3
- 3 credits of 300-400 level AVT
  - AND
  - 12 credits chosen from the following:
    - AVT 336 - Experimental Painting Credits: 3
    - AVT 337 - Figurative Painting Credits: 3
    - AVT 434 - Advanced Painting II Credits: 3
- AVT 435 - Advanced Painting III Credits: 3
- AVT 496 - Special Topics: (specific course title varies) Credits: 1-4 (topic must be in Painting)
- Or other courses as approved by area coordinator

Painting Note:

All majors concentrating in painting must complete AVT 262 - Sculpture I Credits: 4 under Breadth and Experience

▲ Photography (PHO)

- AVT 353 - Traditional Photo Methods Credits: 3
- AVT 356 - Photo Studio Techniques Credits: 3
- AVT 359 - About Photography: Practice and Research Credits: 3
  6 credits of 300-400 level AVT
  AND
  9 credits chosen from the following:
  - AVT 354 - Digital Photo Techniques Credits: 3
  - AVT 355 - Color Photo Methods Credits: 3
  - AVT 454 - Alternative Photo Processes Credits: 3
  - AVT 455 - Digital Printing Techniques Credits: 3
  - AVT 457 - Documentary Photography Credits: 3
  - AVT 458 - Advanced Studio Lighting Credits: 3
  - Or other courses as approved by area coordinator

Photography Note:

All AVT majors concentrating in photography must complete AVT 252 - Fundamentals of Photography Credits: 4 under Breadth and Experience.

▲ Printmaking (PM)

- AVT 343 - Printmaking II Credits: 3
- 12 credits of 300-400 level AVT
  AND
  9 credits chosen from the following:
  - AVT 345 - Paper/Print/Book as Language Credits: 3
  - AVT 346 - Digital Printmaking Credits: 3
  - AVT 442 - Printmaking III Credits: 3
  - AVT 443 - Printmaking IV Credits: 3
  - other courses as approved by area coordinator

▲ Sculpture (SCL)

- AVT 363 - Sculpture II Credits: 3
- AVT 393 - Field Experience in the Arts Credits: 1-6
- AVT 489 - Internship in Art and Visual Technology Credits: 1-6 (must be taken for 3 credits)
- AVT 462 - Sculpture III Credits: 3
- AVT 463 - Sculpture IV Credits: 3
- 12 credits of coursework as approved by area coordinator

Sculpture Note:

All AVT majors concentrating in sculpture must complete AVT 262 - Sculpture I Credits: 4 under Breadth and Experience

General Electives (0-1 credits)

Total: 120 credits

Bachelor/Accelerated Master's

Art and Visual Technology, BFA/Art Education, Accelerated MAT

Web: soa.gmu.edu
College: College of Visual and Performing Arts
Department: School of Art

Undergraduates in Art may apply to the accelerated master's degree in Art Education. If accepted, students will be able to earn an Art and Visual Technology, BFA and an Art Education, MAT after satisfactory completion of 144 credits.

Students choosing the accelerated option must fulfill all university requirements for the master's degree. The regular designed timeframe would be a start in the Fall and the completion in the Fall semester five and a half years later, but longer time frames may also be available.

For more detailed information, see AP.6.7 Bachelor's/Accelerated Master's Degrees. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Admissions Requirements

Applicants to accelerated master's programs must have completed at least 75 credits that apply to their undergraduate degree (with at least 24 credits at Mason) and no more than 90 credits. Applicants should submit an Accelerated Master's Program Application, available from the College of Visual and Performing Arts (CVPA) Academic Affairs Office. It includes the proposed conferral date for the undergraduate degree and the two graduate courses that are to be applied to the undergraduate degree.

In addition to meeting the general university requirements for admission for graduate study, applicants must submit:

- Statement of intent and professional goals for entering the field
- Three letters of reference from faculty members or individuals who have firsthand knowledge of the applicant's academic or professional capabilities
- Official score on Praxis Core or SAT equivalent
- MAT (for BFA students) portfolio must include 15 to 20 images that reflect artistic breadth and depth, including samples of work with ample attention to drawing and painting from observation. These works must be submitted through SlideRoom. All pieces must include the title of the piece, date, medium, and size of each work. Incomplete portfolios will not be considered.
Teacher Endorsement

Students for the MAT (for BFA students) must complete ALL endorsements, as well as the Praxis Core Exam and the PLUS art education foundational courses AVT 493 - Teaching Visual Thinking Through Media, PK-12, AVT 494 - Strategies in Art Room: PK-12, and AVT 495 - Introduction to Art Teaching and Learning totaling 9 credit hours. Students must meet Virginia Department of Education's required semester credit hours in the following specific areas: 12 hours of two-dimensional media, 12 hours of three-dimensional media, 9 hours of cultural context and art history, judgment and criticism, aesthetics, and 3 hours of related areas of the fine arts. Students should work closely with their advisor to ensure they complete these course requirements through the BFA in Art and Visual Technology and MAT degrees.

Accelerated Option Requirements

As an undergraduate, the accelerated master's student is required to complete the two graduate courses indicated on their Accelerated Master's Program application with a minimum grade of 3.00 in each course. Students must maintain a minimum GPA of 3.00 in all coursework and in coursework applied to their major. On completion and conferral of the undergraduate degree in the semester indicated in the application, candidates submit the Bachelor's/Accelerated Master's Transition Form (which shall incorporate all of the Graduate Admission requirements of the university) and are admitted to graduate status.

As graduate students, accelerated master's students have an advanced standing and must meet all master's degree requirements except for the two courses (6 credits) completed as undergraduates. Students will begin their master's program in the semester immediately following conferral of the undergraduate degree, and they may also begin in the summer term.

Reserve Graduate Credit

Students may take up to 6 additional graduate credits as reserve graduate credit. These credits do not apply to the undergraduate degree. The ability to take courses for reserve graduate credit is available to all high achieving undergraduates with permission of the School of Art. Permission to take a graduate course for reserve graduate credit is normally granted only to Mason seniors within 15 credit hours of graduation and must be approved by the Dean's Office.

To apply these credits to the master's degree, students must request that the credits be moved from the undergraduate degree to the graduate degree using the Bachelor's/Accelerated Master's Transition Form.

Art and Visual Technology, BFA/Graphic Design, Accelerated MA

Web: soa.gmu.edu College: College of Visual and Performing Arts
Department: School of Art

Undergraduates in Art may apply to the accelerated master's degree in Graphic Design. If accepted, students will be able to earn an Art and Visual Technology, BFA and a Graphic Design, MA after satisfactory completion of 150 credits.

Students choosing the accelerated option must fulfill all university requirements for the master's degree. The standard timeframe would be a start in the Fall and the completion in the Fall semester five and a half years later, but longer time frames may also be available.

For more detailed information, see AP.6.7 Bachelor's/Accelerated Master's Degrees. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Admissions Requirements
Applicants to accelerated master's programs must have completed at least 75 credits that apply to their undergraduate degree (with at least 24 credits at Mason) and no more than 90 credits. Applicants should submit an Accelerated Master's Program Application, available from the College of Visual and Performing Arts (CVPA) Academic Affairs Office. It includes the proposed conferral date for the undergraduate degree and the two graduate courses that are to be applied to the undergraduate degree.

In addition to meeting the general university requirements for admission for graduate study, applicants must submit three letters of recommendation from faculty, or those who can evaluate the applicant's academic potential; a sample of academic writing about art or graphic design, such as a paper from an art or design history course; and 20 examples of original design works in a format that is viewable via SlideRoom.

**Accelerated Option Requirements**

As an undergraduate, the accelerated master's student is required to complete the two graduate courses indicated on their Accelerated Master's Program application with a minimum grade of 3.00 in each course. Students must maintain a minimum GPA of 3.00 in all coursework and in coursework applied to their major. On completion and conferral of the undergraduate degree in the semester indicated in the application, candidates submit the Bachelor's/Accelerated Master's Transition Form (which shall incorporate all of the Graduate Admission requirements of the university) and are admitted to graduate status.

As graduate students, accelerated master's students have an advanced standing and must meet all master's degree requirements except for the two courses (6 credits) completed as undergraduates. Students will begin their master's program in the semester immediately following conferral of the undergraduate degree, and they may also begin in the summer term.

**Reserve Graduate Credit**

Students may take up to 6 additional graduate credits as reserve graduate credit. These credits do not apply to the undergraduate degree. The ability to take courses for reserve graduate credit is available to all high achieving undergraduates with permission of the School of Art. Permission to take a graduate course for reserve graduate credit is normally granted only to Mason seniors within 15 credit hours of graduation and must be approved by the Dean's Office.

To apply these credits to the master's degree, students must request that the credits be moved from the undergraduate degree to the graduate degree using the Bachelor's/Accelerated Master's Transition Form.

**Graduate Certificate**

**Art Education Licensure Graduate Certificate**

Banner Code: AR-CERG-ARTL
Web: soa.gmu.edu
College: College of Visual and Performing Arts
Department: School of Art
Following this curriculum does not guarantee entry into the Master of Art Teaching (MAT) Program. Prospective MAT students must meet all MAT admissions requirements as described in the catalog. Students must also complete a minimum of 18 credits in degree status after admission to the degree program.

Students must earn a B- or higher in all coursework.

**Admission Requirements**

In addition to meeting the general university admission requirements, admission to the licensure program is contingent on completion of a BFA, BA in art or approved equivalent along with a minimum 3.00 cumulative undergraduate GPA. Eligibility
for the Art Education Licensure Certificate program may demand additional course work to establish proficiency in visual arts. Students will be required to satisfy the required state endorsement courses prior to student teaching.

Applications will be accepted for fall and spring semesters. The deadline for receipt of application materials is October 1 for Spring and April 1 for Fall. Each applicant must provide the following materials:

- Completed application form
- Certified copies of all undergraduate transcripts and any graduate transcripts
- Statement of intent and professional goals for entering the field
- Three letters of reference from faculty members or individuals who have firsthand knowledge of the applicant's academic or professional capabilities
- Official passing score on Praxis Core or SAT equivalent
- TOEFL score, if required by Mason policies
- Portfolio of 15-20 images that reflect artistic breadth and depth, including drawing skills of the applicant's art. The work should be submitted via SlideRoom. All portfolios must include a written image sheet with the corresponding number, title, date, medium, and size of each work. Incomplete portfolios will not be considered. Applicants' portfolio items are considered part of the application for admission and, thus, cannot be returned. Please do not send original materials.

The all application materials should be submitted to the Office of Graduate Admissions. Applicants refer to the graduate page of the School of Art website for more details.

Diversity among students is another consideration for acceptance into the program. Applicants with degrees in areas other than art are welcome, although they may be required to complete undergraduate core and studio and art history courses.

The Art Education Licensure Certificate is a post-baccalaureate program designed for those who currently hold an undergraduate degree in an art-related field along with those who want a more immediate entrance into the art teaching profession. This "licensure only" program, which results in a pre K-12 art certification in the Commonwealth of Virginia, is a 21-credit program consisting of graduate education courses, art endorsements, student teaching internships and seminar. There is a MAT Graduate Degree option with an additional 9 graduate credits.

International students may be required to undergo an additional audit of their undergraduate transcripts.

This certificate may be earned either on a part time or full time basis.

Certificate Requirements

- AVT 595 - Introduction to Art Teaching and Learning Credits: 3
- AVT 691 - Elementary Art Education Credits: 3
- AVT 692 - Secondary Art Education Credits: 3
- EDRD 501 - Literacy and Curriculum Integration, PK-12 Credits: 3
- EDUC 539 - Human Development and Learning PK-12 Credits: 3
  Prior to internship, student must pass: Praxis II, VCLA, technology and child abuse standards to receive placement for student teaching.
- AVT 695 - Internship in Art Education (Student Teaching) Credits: 5
- AVT 696 - Internship in Art Education Seminar Credits: 1

Total: 21 credits
All Licensure Certificate students will receive ongoing evaluations by the art education faculty to determine their readiness for student teaching.

In addition, applicants who did not take equivalent undergraduate courses will be required to take AVT 180 - New Media in the Creative Arts, art education endorsements, plus any additional studio or art history course work to meet Virginia licensure requirements.

**Master of Arts**

**Graphic Design, MA**

*Banner Code: AR-MA-GD*

*Web: soa.gmu.eduCollege:College of Visual and Performing Arts*

*Department: School of Art*

The MA in Graphic Design offers students a comprehensive study and preparation for the graphic design profession. The program calls for 36 credits, which includes courses in typography, web design, image making, and brand design. The broad range of study is intended to develop professionals prepared for an ever-expanding graphic design field.

An accelerated master's degree option is available to students in the bachelor's program. See Art and Visual Technology, BFA/Graphic Design, Accelerated MA for requirements.

**Admission Requirements**

Application deadlines are as published by the University. Applicants should have an earned BA or BFA degree in Graphic Design from an accredited college or university, with a GPA of 3.00 in art courses. However, applicants with a BA or BS in another discipline, and work experience in the field may also apply for admission. Student should schedule an interview with design faculty prior to admission.

In addition to meeting the general university requirements for admission for graduate study, applicants must submit three letters of recommendation from faculty members, or those who can evaluate the applicant's academic potential; a sample of academic writing about art or graphic design, such as a paper from an art or design history course; and a portfolio with 20 examples of design works that are SlideRoom-compatible.

**Portfolio Guidelines**

The applicant's portfolio is a major selection criterion for graduate admission and should represent the applicant's most accomplished work.

Applicants' portfolio items are considered part of the application for admission and, thus, cannot be returned. Please do not send original materials. The portfolio and all other application materials should be submitted to the Office of Graduate Admissions. For more information, contact the School of Art at 703-993-8898.

**Studios**

The School of Art is located in the Art and Design Building which houses well equipped studios for drawing, painting, photography, printmaking, and sculpture, as well as six computer-equipped studios that cross platforms and are installed with current software applications used for two dimensional imaging, three-dimensional modeling, animation, video production, sound editing, multimedia authoring, photography, and web publishing.

Policies, procedures, and schedules for studio use are established by the AVT studio faculty and are posted in the studios.
Academic Policies

Please see College of Visual and Performing Arts for college academic policies.

Degree Requirements

Core Courses (19 credits)

- 8 credits of AVT 519 - Special Topics in Graphic Design Credits: 1-6, AVT 596 - Independent Study Credits: 1-6, or AVT 599 - Special Topics in Art and Visual Technology Credits: 1-6 (or other course as approved by director).
- AVT 611 - Graduate Design Seminar Credits: 1 (Must be taken for a total of 3 credits)
- AVT 612 - Independent Project Research Credits: 1
- AVT 613 - Experiential Design History Credits: 3
- AVT 617 - Advanced Typography Credits: 4
- CVPA 600 - CVPA Graduate ProSeminar Credits: 0 (Must be taken within the student's first 2 semesters)

Elective Courses (13 credits)

Choose from the following:

- 1-13 credits of AVT 519 - Special Topics in Graphic Design Credits: 1-6
- AVT 614 - Brand Identity Design Credits: 4
- AVT 619 - Advanced Web Design Credits: 4
- 1-5 credits of AVT 596 - Independent Study Credits: 1-6

Final Project (4 credits)

The final steps for completion of the MA in Graphic Design are a substantial final project that calls upon all the skills of a working designer.

- AVT 794 - Graphic Design Project Credits: 4

Total: 36 credits

Master of Arts in Teaching

Art Education, MAT

Banner Code: AR-MAT-ARTE
Web: soa.gmu.edu
Graduate Program

The School of Art offers a Master of Arts in Teaching in Art Education that has two concentrations: one concentration for those seeking certification (MAT I) as well as a one for licensed art teachers who are continuing education (MAT II).

The Master of Arts in Teaching in Art Education (MAT I) is a pre-service degree program that prepares students with a BFA degree or equivalent for PreK-12 art licensure by the Commonwealth of Virginia. Using a studio-based approach to art education and working closely with area public school systems, the MAT degree consists of 30 credits of graduate art education, school practicum experience, studio work, and pre-service teaching internship and seminar.

The concentration for licensed art teachers (MAT II) is designed for PreK-12 licensed art teachers who currently hold an undergraduate degree in art education and a current teaching license in Art Education. Applicants are interested in obtaining a graduate art education degree for further professional development. Students take graduate art education courses, approved graduate level studio art courses, education courses, and complete a capstone project.

Students must earn a B- or higher in licensure coursework.

An accelerated master's option is available to students in the bachelor's program. See Art and Visual Technology, BFA/Art Education, Accelerated MAT for requirements.

Admission Requirements

In addition to meeting the general university admission requirements for graduate study, admission to this program is contingent on completion of a BFA in visual art or approved equivalent. Also, candidates must have a minimum 3.00 cumulative undergraduate GPA.

Eligibility for the MAT I in Art Education program may demand additional course work to establish proficiency in visual arts. Students lacking a strong background in the visual arts or pedagogy, or those who earned a BFA or BA at an institution other than Mason, may be required to satisfy prerequisite courses prior to entry into the graduate program. Applicants must complete an endorsement worksheet through the College of Education and Human Development in order to prove that their previous coursework satisfies the prerequisite requirements for Virginia licensure and/or for entry into the Master's program.

Students interested in pursuing the degree with the concentration for licensed art teachers must meet the above with the following exceptions: admission is contingent upon the completion of a BFA or BA in art or art education with a minimum 3.00 cumulative undergraduate GPA, maintaining a current PreK-12 license to teach art education with at least one or more years of art teaching experience.

Applications will be accepted for fall and spring semesters. The deadline for receipt of application materials is October 1 and March 1. Each applicant must provide the following materials:

- Completed application form
- Certified copies of all undergraduate transcripts and any graduate transcripts
- Statement of intent and professional goals for entering the field
- Three letters of reference from faculty members or individuals who have firsthand knowledge of the applicant's academic or professional capabilities
- Official scores on Praxis Core or SAT equivalent (MAT I only)
- Endorsement Worksheet (MAT I only)
- TOEFL score (for international applicants only)
- Portfolio Requirement*:

*George Mason University 2016-2017 Official University Catalog 1194
MAT I: portfolio must include 15 to 20 images that reflect artistic breadth and depth, including drawing skills of the applicant's art.
MAT II: portfolio must include 10 images of the applicant's personal art that reflect artistic breadth and depth, including drawing skills, along with 10 student art works displaying a variety of 2-D and 3-D media. Student artwork is to be accompanied by a brief description of the lesson content.

*All portfolios should be submitted through SlideRoom. All portfolios must include title, date, medium, and size of each work. Incomplete portfolios will not be considered.

All application materials should be submitted to the Office of Graduate Admissions. Qualified applicants may be invited to an on-campus interview. Applicants should visit the graduate admissions page on the School of Art's website for more details.

Diversity among students is another consideration for acceptance into the program. Applicants with degrees in areas other than art are welcome, although they may be required to complete additional undergraduate core, studio, and art history courses.

**Academic Policies**

Please see College of Visual and Performing Arts academic policies.

**Degree Requirements**

**Required Core Courses (9 credits)**

- AVT 605 - Issues and Research in Art Education Credits: 3
- AVT 667 - Two-Dimensional Art Making: Form, Theme, and Context Credits: 3
- AVT 668 - Three-Dimensional Art Making Across Cultures Credits: 3
- CVPA 600 - CVPA Graduate ProSeminar Credits: 0 (Must be taken within a student's first 2 semesters)

**MAT (I) Required Courses (21 credits)**

Course work meets licensure and Master's degree requirements. The listing below follows the recommended sequencing for licensure.

- AVT 615 - Technology for Art Teachers Credits: 3
- AVT 691 - Elementary Art Education Credits: 3
- AVT 692 - Secondary Art Education Credits: 3
  
  *Prior to Internship, must pass: Praxis II, VCLA, technology & child abuse standards*
- AVT 695 - Internship in Art Education (Student Teaching) Credits: 5
- AVT 696 - Internship in Art Education Seminar Credits: 1
- EDRD 501 - Literacy and Curriculum Integration, PK-12 Credits: 3
- EDUC 539 - Human Development and Learning PK-12 Credits: 3

**Professional Teaching Portfolio**

The comprehensive experience for the MAT I includes the following: (1) a group exhibition, "The Art of Teaching Art Showcase," in which MAT candidates display and formally present works of PreK–12 student art completed during the
internship, along with exemplars of the MAT candidate's own artwork, and (2) a culminating review of the intern's competencies as reflected in a professional teaching portfolio, accomplished during the internship seminar course that accompanies student teaching.

A committee of MAT faculty will determine whether the student has mastered the field of study based on the final portfolio and exhibition. Students who are unable to successfully complete the full student teaching internship in art education and seminar for student teachers will be terminated from the MAT in Art Education program.

Teacher Endorsement

MAT I students originally admitted under provisional status must complete all endorsements and any assigned art education foundational courses (which may include AVT 493 - Teaching Visual Thinking Through Media, PK-12 Credits: 3; AVT 494 - Strategies in Art Room; PK-12 Credits: 3, or AVT 495 - Introduction to Art Teaching and Learning Credits: 3) by the date indicated on the student's provisional admission agreement and prior to admission to degree status. These courses may be taken concurrently with other MAT courses, but may not exceed a total of 9 credits. All MAT I students should meet all testing and coursework requirements prior to starting their student teaching internship. Students must have a studio major in the Visual Arts and meet the Virginia Department of Education's required semester credit hours in the following specific areas: 12 hours of two-dimensional media, 12 hours of three-dimensional media, 9 hours of cultural context and art history, judgment and criticism, aesthetics, and 3 hours of related areas of the fine arts.

Notes:

MAT I students will receive ongoing evaluation reviews by the MAT faculty to determine whether they have achieved satisfactory progress toward their degree.

▲MAT (II) Concentration for Licensed Art Teachers (LAT) Required Courses (21 credits)

- 4 credits of AVT 596 - Independent Study Credits: 1-6 or AVT 599 - Special Topics in Art and Visual Technology Credits: 1-6 (or other courses as approved by director)
- AVT 599 - Special Topics in Art and Visual Technology Credits: 1-6 (Topic: Prints/Paper/Books as Language Credits: 4)
- AVT 606 - Creativity and Cognition in the Arts and Media Credits: 3
- AVT 615 - Technology for Art Teachers Credits: 3
- 1 credit of AVT 698 - Independent Study/Directed Readings Credits: 1-3
- EDUC 537 - Introduction to Culturally & Linguistically Diverse Learners Credits: 3
- 3 credits of graduate Education courses selected from the following: EDUC 521 - Foundations of Education, PK-12 Credits: 3; EDUC 522 - Foundations of Secondary Education Credits: 3; EDUC 539 - Human Development and Learning PK-12 Credits: 3; EDUC 542 - Foundations of Education Credits: 3; EDUC 543 - Children, Family, Culture, and Schools, 4-12 Year Olds Credits: 3; EDUC 597 - Special Topics in Education Credits: 1-6; EDUC 606 - Education and Culture Credits: 3; EDUC 613 - How Students Learn Credits: 3; EDUC 614 - Designing and Assessing Teaching and Learning Credits: 2; EDUC 615 - Educational Change Credits: 2; or other course as approved by director.

Notes:

MAT for Licensed Art Teachers Concentration students must complete a Capstone Project. Under the guidance of a faculty advisor, students will select a topic in a personal area of interest in art education pedagogy, carry out in-depth research, and prepare a capstone final project in the form of a written report and visual presentation.
Total: 30 credits

Note:

All MAT students must pass Praxis II and Virginia Communication and Language Assessment (VCLA) to receive placement for student teaching in the final semester.

Non-Degree

Art and Visual Technology Minor

Banner Code: AVT
Web: soa.gmu.edu/

College: College of Visual and Performing Arts
Department: School of Art The minor in AVT requires 18-19 credits and offers a core of foundational studies with the opportunity for further study in the following areas: drawing, graphic design, new media arts, painting, photography, printmaking, or sculpture.

University policy states that students must earn 8 distinct credits that are not used for their major toward their minor, with a minimum earned GPA of 2.0

Minor Requirements

- AVT 104 - Two-Dimensional Design and Color Credits: 4 or AVT 105 - Three-Dimensional Design and Beyond
  Credits: 4
- AVT 222 - Drawing I Credits: 4
- 4-8 credits selected from AVT 200-299
- 3-6 credits selected from AVT 300-499

Total: 18-19 credits

Graphic Design Minor

Banner Code: GD
Web: soa.gmu.edu/

College: College of Visual and Performing Arts
Department: School of Art This minor is available to AVT majors. AVT majors must complete 12 credits unique to the minor. It is recommended that non-AVT majors take AVT 104 - Two-Dimensional Design and Color Credits: 4 for their Art Mason Core requirement as well as AVT 180 - New Media in the Creative Arts Credits: 3 for the Information Technology (IT, except ethics) requirement. These courses are prerequisites for Graphic Design coursework.

Minor Requirements
- AVT 215 - Typography Credits: 4
- AVT 311 - Graphic Design Methods and Principles Credits: 3
- AVT 313 - Editorial Design Credits: 3 or AVT 414 - Corporate Design and Branding Credits: 3
- AVT 318 - History of Graphic Design Credits: 3
- AVT 412 - Advanced Typography Credits: 3 or AVT 416 Advertising Design Credits: 3

Total: 16 credits

**Web Design Minor**

**Banner Code:** WDSN
Web: soa.gmu.edu/

College: *College of Visual and Performing Arts*
Department: *School of Art*

AVT majors must complete 12 credits unique to the minor. It is recommended that non-AVT majors take AVT 104 - Two-Dimensional Design and Color Credits: 4 for their Mason Core art requirement as well as AVT 180 - New Media in the Creative Arts Credits: 3 for the information technology (IT, except ethics) requirement. These are prerequisites for Web Design course work.

**Minor Requirements**

- AVT 215 - Typography Credits: 4
- AVT 217 - Introduction to Web Design Credits: 4
- AVT 311 - Graphic Design Methods and Principles Credits: 3
- AVT 411 - Motion Design Credits: 3 or AVT 420 - Advanced Web Design Credits: 3
- AVT 415 - Web Design and Usability Credits: 3

Total: 17 credits

**Undergraduate Certificate**

**Graphic Design Undergraduate Certificate**

**Banner Code:** AR-CERB-GD
Web: soa.gmu.edu/

College: *College of Visual and Performing Arts*
Department: *School of Art*

The Graphic Design Undergraduate Certificate is for working adults with a 4-year baccalaureate undergraduate degree from an accredited institution who seek to gain the skills and competency to advance into a career in graphic design. It encompasses a specific body of knowledge and practice that prepares candidates for rewarding positions in the design field.

Students entering the program must be able to demonstrate basic skills in visual language and should have working knowledge of professional graphic design software, or must take AVT 180 - New Media in the Creative Arts Credits: 3 in addition to other required courses.

The certificate may be completed under part or full time basis.
Certificate Requirements

Foundation Courses (15 credits)

- AVT 215 - Typography Credits: 4
- AVT 217 - Introduction to Web Design Credits: 4
- AVT 253 - Introduction to Digital Photography Credits: 4
- AVT 311 - Graphic Design Methods and Principles Credits: 3

Design Specialties Courses (6 credits)

- AVT 313 - Editorial Design Credits: 3
- AVT 414 - Corporate Design and Branding Credits: 3

Capstone (3 credits)

- AVT 413 - Professional Design Practices Credits: 3

Total: 24 credits

Other Degrees

Arts and Social Change Minor

Banner Code: ASC
Web: soa.gmu.edu/

College: College of Visual and Performing Arts
Department: School of Art

The Arts and Social Change minor leverages artistic and creative practice in an array of academic and social contexts. The goal is to infuse these practices into territories outside the traditional art world through research, participatory experimentation and documentary aesthetic aspects of social practice. With a focus on creative research and project production students experience direct engagement with communities while developing skills toward fostering positive change in communities via the arts.

Students complete 12 credits unique to the minor and must complete an approved AVT course for their Mason Core Arts requirement.

Special topics courses will be notated in Patriot Web as a designated Arts and Social Change course.

Minor Requirements

- AVT 390 - Video Art Credits: 3
AVT 393 - Field Experience in the Arts Credits: 1-6 (must be taken for a total of 3 credits)
AVT 496 - Special Topics: (specific course title varies) Credits: 1-4 (must be taken for a total of 3 credits and designated as an ASC course)

Select two courses from the following (6 credits)

- AVT 309 - Art as Social Action Credits: 3
- AVT 345 - Paper/Print/Book as Language Credits: 3
- AVT 363 - Sculpture II Credits: 3
- AVT 374 - Sound Art I Credits: 3
- AVT 385 - EcoArt Credits: 3
- AVT 457 - Documentary Photography Credits: 3

Select two courses from the following (6 credits)

- AMGT 410 - Arts Advocacy and Community Credits: 3
- AMGT 471 - Introduction to Grant Writing Credits: 1
- ANTH 370 - Environment and Culture Credits: 3
- CONF 300 - Conflict Resolution Techniques and Practice Credits: 3
- CONF 302 - Culture, Identity, and Conflict Credits: 3
- CONF 325 - Dialogue and Difference Credits: 3
- FAVS 365 - Documentary Filmmaking Credits: 3
- FAVS 399 - Special Topics in Film and Video Studies Credits: 1-3 (must be designated as an ASC course)
- FRLN 385 - Multilingualism, Identity, and Power Credits: 3
- INTS 337 - Social Justice Consciousness and Personal Transformation Credits: 3
- SOCI 320 - Social Structure and Globalization Credits: 3
- SOCI 355 - Social Inequality Credits: 3
- THR 490 - Special Topics in Theater Credits: 1-6 (must be designated as an ASC course)
- Or other courses as approved by program director

Total: 21 credits

**Photography Minor**

Banner Code: PHO
Web: soa.gmu.edu/

College: College of Visual and Performing Arts
Department: School of Art The photography minor provides opportunities for students to develop a personal vision in response to photography's role in contemporary art and culture. Various studio classes emphasize a range of techniques in the production of traditional, digital and experimental imagery. Critical thinking combined with studio/lab experience enhance this comprehensive introduction to the field and practice of photography.

University policy states that students must earn 8 distinct credits that are not used for their major toward their degree, with a minimum 2.00 GPA earned in all courses applied to the minor. See AP.5 Undergraduate Policies for details.

This minor is available to AVT majors. AVT majors must complete 12 credits unique to the minor.
Minor Requirements

Required Courses (10 credits)

- AVT 252 - Fundamentals of Photography Credits: 4 or AVT 253 - Introduction to Digital Photography Credits: 4
- AVT 353 - Traditional Photo Methods Credits: 3 or AVT 354 - Digital Photo Techniques Credits: 3
- AVT 356 - Photo Studio Techniques Credits: 3

Two courses from the following (6 credits):

- AVT 353 - Traditional Photo Methods Credits: 3 (if not used above)
- AVT 354 - Digital Photo Techniques Credits: 3 (if not used above)
- AVT 355 - Color Photo Methods Credits: 3
- AVT 359 - About Photography: Practice and Research Credits: 3
- AVT 453 - Professional Practices Credits: 3
- AVT 454 - Alternative Photo Processes Credits: 3
- AVT 455 - Digital Printing Techniques Credits: 3
- AVT 457 - Documentary Photography Credits: 3
- AVT 458 - Advanced Studio Lighting Credits: 3
- Or other courses as approved by program director

Total: 16 credits

Arts Management

3434 N. Washington Boulevard
Arlington, VA 22201
Phone: 703-993-8926
Web: artsmanagement.gmu.edu

Faculty

Claire Huschle, Program Director
Nicole Springer, Assistant Program Director

Professor: Reeder

Associate Professors: Rosenstein

Assistant Professors: Gao, Huschle (program director)

Adjunct Faculty: Alnouri, Berardelli, Bursten, Corbett, Cissna, Fries, Garfinkle, Hill, Hollins, MacKay, Miller, Rosenfeld, Salmon, Schoenfeld, Smith, Smyers, Springer, Sweet, Thompson

Courses
The Arts Management Program offers all courses designated AMGT in the Courses section of this catalog.

## Undergraduate Program

### Arts Management Minor

The field of visual and performing arts offers many career paths that rely on a strong foundation in one or more art forms and require specific knowledge and skills in administration and management. The minor in arts management is open to all CVPA majors as well as art history majors. All other students must complete 9 credits of arts-related course work to be eligible for this minor.

### MA in Arts Management

The MA in arts management responds to a growing demand for graduates who can manage and coordinate the arts, bridging the worlds of performing and visual arts with applied managerial skills. The Washington, D.C., region is home to one of the nation's largest concentrations of arts organizations. The demand for arts managers with skills in financial and budgetary management, strategic management and entrepreneurship, and public relations, including marketing and advertising, has arguably never been more acute. The need for arts managers with skills in philanthropy, fund raising, and ongoing relationship management in the private and public arts sectors also continues to grow at a fast pace.

The MA is a 36-credit program of study that provides a core curriculum in the fundamentals of arts management. Students complete a 24-credit core and then select 9 credits of approved elective courses. Students also take an internship, which affords an in-depth opportunity to work with professionals in the field. The internship provides the opportunity to work at more than 60 different visual and performing arts venues in Washington, D.C., as well as national and international locations.

Accelerated master's options are available to students pursuing a bachelor's in Art or Theater.

### Admissions Requirements

The program is geared toward those with a passion for the arts. Diversity among applicants is anticipated and sought, and candidates are evaluated on a case-by-case basis. Work experience is strongly preferred. It is anticipated that some students will come from the arts community, with experience and training in music, dance, theater, visual and technical arts and wish to add the skills of marketing, finance, strategy, fundraising, entrepreneurship, and management to their repertoire. It is also expected that some students will enter with more developed skills in business and wish to unite these skills with prior experiences in the arts.

For admissions requirements and deadlines, applicants should visit the graduate admissions page of the Arts Management website at http://artsmanagement.gmu.edu.

### Academic Policies

Please see College of Visual and Performing Arts for college academic policies.

### Bachelor/Accelerated Master's

**Art and Visual Technology, BA/Arts Management, Accelerated MA**
Undergraduates in Art may apply to the accelerated master's degree in Arts Management. If accepted, students will be able to earn an Art and Visual Technology, BA and an Arts Management, MA after satisfactory completion of 150 credits.

Students choosing the accelerated option must fulfill all university requirements for the master's degree. The regular designed timeframe would be a start in the Fall and completion of all coursework in the Summer five years later with the exception of Capstone, which is only offered in Fall and Spring. Students may need a longer timeframe to complete all requirements.

This accelerated option is offered through joint cooperation between the School of Art and the Arts Management Program.

For more detailed information, see AP.6.7 Bachelor's/Accelerated Master's Degrees. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Admissions Requirements

Applicants to accelerated master's programs must have completed at least 75 credits that apply to their undergraduate degree (with at least 24 credits at Mason) and no more than 90 credits. Applicants should submit an Accelerated Master's Program Application, available from the College of Visual and Performing Arts (CVPA) Academic Affairs Office. It includes the proposed conferral date for the undergraduate degree and the two graduate courses that are to be applied to the undergraduate degree.

Interested students should contact the Arts Management Program Office for more details about the application process.

Accelerated Option Requirements

As an undergraduate, the accelerated master's student is required to complete the two graduate courses indicated on their Accelerated Master's Program application with a minimum grade of 3.00 in each course. Students must maintain a minimum GPA of 3.00 in all coursework and in coursework applied to their major. On completion and conferral of the undergraduate degree in the semester indicated in the application, candidates submit the Bachelor's/Accelerated Master's Transition Form (which shall incorporate all of the Graduate Admission requirements of the university) and are admitted to graduate status.

As graduate students, accelerated master's students have an advanced standing and must meet all master's degree requirements except for the two courses (6 credits) completed as undergraduates. Students will begin their master's program in the semester immediately following conferral of the undergraduate degree, and they may also begin in the summer term.

Reserve Graduate Credit

Students may take up to 6 additional graduate credits as reserve graduate credit. These credits do not apply to the undergraduate degree. The ability to take courses for reserve graduate credit is available to all high achieving undergraduates with permission of the School of Art. Permission to take a graduate course for reserve graduate credit is normally granted only to Mason seniors within 15 credit hours of graduation and must be approved by the Dean's Office.

To apply these credits to the master's degree, students must request that the credits be moved from the undergraduate degree to the graduate degree using the Bachelor's/Accelerated Master's Transition Form.

Art and Visual Technology, BFA/Arts Management, Accelerated MA
Undergraduates in Art may apply to the accelerated master's degree in Arts Management. If accepted, students will be able to earn an Art and Visual Technology, BFA and an Arts Management, MA after satisfactory completion of 150 credits.

Students choosing the accelerated option must fulfill all university requirements for the master's degree. The regular designed timeframe would be a start in the Fall and completion of all coursework in the Summer five years later with the exception of Capstone, which is only offered in Fall and Spring. Students may need a longer timeframe to complete all requirements.

This accelerated option is offered through joint cooperation between the School of Art and the Arts Management Program.

For more detailed information, see AP.6.7 Bachelor's/Accelerated Master's Degrees. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

**Admissions Requirements**

Applicants to accelerated master's programs must have completed at least 75 credits that apply to their undergraduate degree (with at least 24 credits at Mason) and no more than 90 credits. Applicants should submit an Accelerated Master's Program Application, available from the College of Visual and Performing Arts (CVPA) Academic Affairs Office. It includes the proposed conferral date for the undergraduate degree and the two graduate courses that are to be applied to the undergraduate degree.

Interested students should contact the Arts Management Program Office for more details about the application process.

**Accelerated Option Requirements**

As an undergraduate, the accelerated master's student is required to complete the two graduate courses indicated on their Accelerated Master's Program application with a minimum grade of 3.00 in each course. Students must maintain a minimum GPA of 3.00 in all coursework and in coursework applied to their major. On completion and conferral of the undergraduate degree in the semester indicated in the application, candidates submit the Bachelor's/Accelerated Master's Transition Form (which shall incorporate all of the Graduate Admission requirements of the university) and are admitted to graduate status.

As graduate students, accelerated master's students have an advanced standing and must meet all master's degree requirements except for the two courses (6 credits) completed as undergraduates. Students will begin their master's program in the semester immediately following conferral of the undergraduate degree, and they may also begin in the summer term.

**Reserve Graduate Credit**

Students may take up to 6 additional graduate credits as reserve graduate credit. These credits do not apply to the undergraduate degree. The ability to take courses for reserve graduate credit is available to all high achieving undergraduates with permission of the School of Art. Permission to take a graduate course for reserve graduate credit is normally granted only to Mason seniors within 15 credit hours of graduation and must be approved by the Dean's Office.

To apply these credits to the master's degree, students must request that the credits be moved from the undergraduate degree to the graduate degree using the Bachelor’s/Accelerated Master’s Transition Form.

**Theater, BA/Arts Management, Accelerated MA**

Web: theater.gmu.edu or artsmanagement.gmu.edu
Undergraduates in Theater may apply to the accelerated master's degree in Arts Management. If accepted, students will be able to earn a BA in Theater and an MA in Arts Management after satisfactory completion of 150 credits.

Students choosing the accelerated option must fulfill all university requirements for the master's degree. The regular designed timeframe would be a start in the Fall and the completion in the Summer five years later, but longer time frames may also be available.

This accelerated option is offered through joint cooperation between the School of Theater and the Arts Management Program.

For more detailed information, see AP.6.7 Bachelor's/Accelerated Master's Degrees. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Admission Requirements

Applicants to accelerated master's programs must have completed at least 75 credits that apply to their undergraduate degree (with at least 24 credits at Mason) and no more than 90 credits. Applicants should submit an Accelerated Master's Program Application, available from the College of Visual and Performing Arts (CVPA) Graduate Studies. It includes the proposed conferral date for the undergraduate degree and the two graduate courses that are to be applied to the undergraduate degree.

Interested students should contact the Arts Management Program Office for more details about the application process.

Accelerated Option Requirements

As an undergraduate, the accelerated master's student is to complete the two graduate courses indicated on their Accelerated Master's Program application with a minimum grade of 3.00 in each course. Students must maintain a minimum GPA of 3.00 in all coursework and in coursework applied to their major. On completion and conferral of the undergraduate degree in the semester indicated in the application, they submit the Bachelor's/Accelerated Master's Transition Form (which shall incorporate all of the Graduate Admission requirements of the university) and are admitted to graduate status.

As graduate students, accelerated master's students have an advanced standing. They must meet all master's degree requirements except for the two courses (6 credits) they completed as undergraduates. The Internal Internship (AMGT 740) will be within Theater at Mason (generally with the School of Theater). Students will begin their master's program in the semester immediately following conferral of the undergraduate degree, and they may also begin in the summer term.

Reserve Graduate Credit

Students may take up to 6 additional graduate credits as reserve graduate credit. These credits do not apply to the undergraduate degree. The ability to take courses for reserve graduate credit is available to all high achieving undergraduates with permission of the School of Theater. Permission to take a graduate course for reserve graduate credit is normally granted only to Mason seniors within 15 hours of graduation and must be approved by the Dean's Office.

To apply these credits to the master's degree, students must request that the credits be moved from the undergraduate degree to the graduate degree using the Bachelor's/Accelerated Master's Transition Form.

Master of Arts

Arts Management, MA
The MA in arts management responds to a growing demand for graduates who can manage and coordinate the arts, bridging the worlds of performing and visual arts with applied managerial skills. The Washington, D.C., region is home to one of the nation's largest concentrations of arts organizations. The demand for arts managers with skills in financial and budgetary management, strategic management and entrepreneurship, and public relations, including marketing and advertising, has arguably never been more acute. The need for arts managers with skills in philanthropy, fund raising, and ongoing relationship management in the private and public arts sectors also continues to grow at a fast pace.

The MA is a 36-credit program of study that provides a core curriculum in the fundamentals of arts management. Students complete a 24-credit core and then select 9 credits of approved elective courses. Students also take an internship, which affords an in-depth opportunity to work with professionals in the field. The internship provides the opportunity to work at more than 60 different visual and performing arts venues in Washington, D.C., as well as national and international locations.

Accelerated master's options are available to students who are pursuing a bachelor's in Art or Theater. See the following programs for more information:

- Art and Visual Technology, BA/Arts Management, Accelerated MA
- Art and Visual Technology, BFA/Arts Management, Accelerated MA
- Theater, BA/Arts Management, Accelerated MA

**Admissions Requirements**

The program is geared toward those with a passion for the arts. Diversity among applicants is anticipated and sought, and candidates are evaluated on a case-by-case basis. Work experience is strongly preferred. It is anticipated that some students will come from the arts community, with experience and training in music, dance, theater, visual and technical arts and wish to add the skills of marketing, finance, strategy, fundraising, entrepreneurship, and management to their repertoire. It is also expected that some students will enter with more developed skills in business and wish to unite these skills with prior experiences in the arts. Completed applications must be received by February 15 for fall and October 1 for spring.

In addition to meeting general requirements for university admission for graduate study, applicants must submit the following items:

- Official undergraduate transcripts listing a four-year bachelor's degree from an accredited institution with a minimum GPA of 3.00
- Resume
- Two letters of recommendation from faculty members or individuals who have first-hand knowledge of the applicant's academic or professional capabilities
- A two-page (maximum) statement of intent and goals
- Portfolio that demonstrates work experience (optional)
- Applicants may be interviewed by at least one member of the program faculty or Admissions Committee

**Academic Policies**

Please see College of Visual and Performing Arts for college academic policies.

**Degree Requirements**
Core Requirements (24 credits)

Elective courses at the 600 or higher course level may be taken only after a candidate has completed and/or registered for at least 12 core course credits. Students are required to successfully complete AMGT 602 - Seminar in Arts Management within their first 12 credits.

- AMGT 601 - Fund Raising/Development I Credits: 3
- AMGT 602 - Seminar in Arts Management Credits: 3
- AMGT 603 - Arts and Society Credits: 3
- AMGT 604 - Public Relations and Marketing Strategies for the Arts I Credits: 3
- AMGT 606 - Governance and Leadership Credits: 3
- AMGT 704 - Finance and Budgeting for Arts I Credits: 3
- AMGT 705 - Finance and Budgeting for Arts II Credits: 2
- AMGT 710 - Arts Policy Credits: 3
- AMGT 795 - Capstone in Arts Management Credits: 1
- CVPA 600 - CVPA Graduate ProSeminar Credits: 0 (must be taken within the student's first 2 semesters)

Internship (3 credits)

- AMGT 742 - Internship I Credits: 3

Electives (9 credits)

Select 9 credits from the following:

- AMGT 504 - Professional Development Arts Management Credits: 1
- AMGT 511 - Introduction to Grant Writing Credits: 1
- AMGT 512 - Grant Writing in the Arts Credits: 1
- AMGT 513 - Technology in the Arts Credits: 1
- AMGT 609 - Performing Arts Management Credits: 3
- AMGT 610 - Visual Arts Management Credits: 3
- AMGT 620 - Legal Aspects in Arts Management Credits: 3
- AMGT 640 - Programming and Project Arts Management Credits: 3
- AMGT 706 - Festivals and Special Events Credits: 3
- AMGT 711 - Directed Readings and Project Credits: 1-6
- AMGT 752 - Arts Entrepreneurship Credits: 3-6
- AMGT 792 - Internship II Credits: 3

Total: 36 credits

Non-Degree

Arts Management Minor

Banner Code: AMGT
3434 N. Washington Boulevard
The fields of visual and performing arts offer many career paths that rely on a strong foundation in one or more art forms and require specific knowledge and skills in administration and management. The minor in arts management is open to all CVPA majors as well as art history majors. All other students must complete 9 credits of arts-related course work to be eligible for this minor.

University policy states that students must earn 8 distinct credits that are not used toward their major toward their minor, with a minimum 2.00 GPA earned in all courses applied to the minor. See AP.5 Undergraduate Policies for details.

Minor Requirements

The minor in arts management consists of 18 credits, including:

- AMGT 405 - Seminar in Arts Management Credits: 3
- AMGT 410 - Arts Advocacy and Community Credits: 3
- 3-4 credits of AMGT 489 - Internship in Arts Management Credits: 1-4

Mini-Courses

Choose 2-3 credits from:

- AMGT 402 - Professional Development Credits: 1
- AMGT 471 - Introduction to Grant Writing Credits: 1
- AMGT 472 - Technology in the Arts Credits: 1

Electives

Choose 6 credits from the following:

- AVT 307 - Aesthetics Credits: 3
- AVT 309 - Art as Social Action Credits: 3
- DANC 390 - Dance History I Credits: 3
- DANC 391 - Dance History II Credits: 3
- GAME 230 - History of Computer Game Design Credits: 3
- THR 201 - Stage Management Credits: 3
- THR 202 - Literary Management Credits: 1
- THR 203 - Production/Company Management Credits: 1
- THR 355 - Moral Vision in American Theater Credits: 3
- THR 359 - World Stages Credits: 3
- THR 395 - Theater as the Life of the Mind Credits: 3
- AVT 392 - Gallery Practices Credits: 3
- AVT 395 - Writing for Artists Credits: 3
- DANC 270 - Dance Production Lab Credits: 1
- DANC 318 - Global Perspectives: World Dance Forms Credits: 3
- DANC 372 - Advanced Dance Production Credits: 1
- FAVS 352 - Ethics of Film and Video Credits: 3
- MUSI 331 - Music History in Society I Credits: 3
- MUSI 332 - Music History in Society II Credits: 3
- MUSI 393 - Music Administration and Management Credits: 2
- MUSI 401 - Impact of the Arts on Civilization Credits: 3
- ARTH 374 - Art Now Credits: 3
- ARTH 394 - The Museum Credits: 3
- COMM 300 - Foundations of Public Communication Credits: 3

Note: the above courses may have prerequisites that must be met; see individual course descriptions for details.

Total: 18 credits

Computer Game Design

Art and Design Building, Room 2019
Phone: 703-993-5734
Web: http://game.gmu.edu

Faculty

Scott Martin, Program Director

Associate Professor: Martin (director), Willis

Assistant Professors: Grimsby, Hudson, Nam (associate director, graduate coordinator), Nolan, Piccione, Wren

Administrative Faculty (Instructional): Casey (associate director, Virginia Serious Game Institute)

Undergraduate Program

The 120-credit Computer Game Design program enables students to focus on the artistic components of computer game design while providing them with the technical skills prerequisite to the field. Required courses include computer science, art and visual technology, music, the humanities, and computer game design. The required internship provides students with practical experience that enhances their employability post-graduation.

Undergraduate Admissions

A writing sample will be reviewed prior to admission into the Game Design Program. Students will either be accepted, provisionally accepted, or denied. Visit http://game.gmu.edu for further instruction.
Graduate Program

The MA in Computer Game Design prepares graduate students, who may have studied game design at the undergraduate level or who have degrees in a related technology, humanities, or arts discipline, for a career in game development and design. The program's intention is to prepare students for employment and further study in the computer game design and development fields with a curriculum that reflects the gaming industry's demand for an academically rigorous, technical program coupled with an understanding of the artistic and creative elements of the evolving field of study.

Graduate Admissions

Admission is competitive. An offer of admission is valid only for the semester for which the student applies. For application requirements and deadlines, applicants should visit the Computer Game Design website at http://game.gmu.edu. Mason encourages early applications from prospective students who wish to be considered for academic scholarships or grants.

Courses

The Computer Game Design Program offers all courses designated GAME in the Courses section of this catalog.

Writing-Intensive Requirement

The university requires all undergraduate students to complete at least one course designated "writing intensive" in their majors at the 300 level or above. Students in the BFA in computer game design fulfill this requirement by successfully completing GAME 332 - RS: Story Design for Computer Games Credits: 3.

Upper-Level Credits

All undergraduate students are required to complete a minimum of 45 credits of upper-division courses at the 300-499 level. Fulfilling degree requirements does not guarantee this requirement will be met.

Major GPA

All GAME undergraduate students must earn a minimum 2.00 cumulative GPA in their major.

All GAME courses except GAME 101 - Introduction to Game Design Credits: 3, GAME 250 - Music for Film and Video Credits: 3 and GAME 367 - Writing and Editing Music and Sound Credits: 3 must be passed with a grade of C or better.

Academic Policies

All GAME majors are required to adhere to the George Mason University Honor code. Failure to do so may result in academic sanctions up to an including dismissal from the University.

Please see College of Visual and Performing Arts for college academic policies.

Bachelor of Fine Arts

Computer Game Design, BFA
Undergraduate Program

The 120-credit Computer Game Design program enables students to focus on the artistic components of computer game design while providing them with the technical skills prerequisite to the field.

Degree Requirements

Mason Core (40 credits)

- ENGH 101 - Composition Credits: 3
- ENGH 302 - Advanced Composition Credits: 3
  Nonnative speakers of English with limited proficiency in the language may substitute ENGH 100 for ENGH 101. Students must attain a minimum grade of C in ENGH 100 or 101, as well as 302, to fulfill degree requirements.
- AVT 180 - New Media in the Creative Arts Credits: 3
- CS 105 - Computer Ethics and Society Credits: 1
- MATH 113 - Analytic Geometry and Calculus I Credits: 4
  PHYS 103 - Physics and Everyday Phenomena I Credits: 4 or PHYS 160 - University Physics I Credits: 3 and PHYS 161 - University Physics I Laboratory Credit: 1 or another laboratory science course approved by advisor (total Credits: 4)
- PSYC 100 - Basic Concepts in Psychology Credits: 3

Non-Specific Mason Core Requirements

- Oral Communication Credits: 3
- Fine Arts Credits: 3
- Literature Credits: 3
- Natural Science (including laboratory) Credits: 4
- Western Civilization Credits: 3
- Global Understanding Credits: 3

Approved courses may be found under the Mason Core section of this catalog.

Major Core (53-54 credits)

- AVT 104 - Two-Dimensional Design and Color Credits: 4
- CS 112 - Introduction to Computer Programming Credits: 4
- GAME 210 - Basic Game Design Credits: 3
• GAME 230 - History of Computer Game Design Credits: 3
• GAME 231 - Computer Animation for Games Credits: 3
• GAME 232 - Online and Mobile Gaming Credits: 3
• GAME 250 - Music for Film and Video Credits: 3
• GAME 300 - Portfolio Preparation Credits: 1
• GAME 310 - Game Design Studio Credits: 3
• GAME 330 - Computer Game Platform Analysis Credits: 3
• GAME 331 - Consumer Gaming Platform Analysis Lab Credits: 1
• GAME 332 - RS: Story Design for Computer Games Credits: 3
• GAME 367 - Writing and Editing Music and Sound Credits: 3
• GAME 398 - Advanced Game Design Animation Credits: 3
• GAME 410 - Advanced Game Design Studio Credits: 3
• GAME 489 - Pre-Internship Seminar Credits: 1
• GAME 490 - Senior Game Design Capstone Credits: 3 (Must be taken for 6 credits. Fulfills synthesis requirement.)
• GAME 491 - Internship Credits: 3-4

Digital Media Electives (at least 12 credits)

Complete at least 12 credits of the following (or another course approved by your advisor):

• AVT 280 - Introduction to New Media Arts Credits: 4
• AVT 354 - Digital Photo Techniques Credits: 3
• AVT 382 - 2D Experimental Animation Credits: 3
• AVT 383 - 3D Experimental Animation Credits: 3
• AVT 390 - Video Art Credits: 3
• AVT 482 - Advanced Image Making Credits: 3
• AVT 487 - Advanced Topics: New Media Art Credits: 3
• ENGH 372 - Introduction to Film Credits: 3
• FAVS 399 - Special Topics in Film and Video Studies Credits: 1-3
• GAME 320 - Digital Painting for Games Credits: 3
• GAME 399 - Special Topics Credits: 1-4
• GAME 431 - Advanced Game Animation I Credits: 3

Visual Arts Electives (6-8 credits)

Complete 6-8 credits of the following (or another course approved by your advisor):

• AVT 215 - Typography Credits: 4
• AVT 217 - Introduction to Web Design Credits: 4
• AVT 222 - Drawing I Credits: 4
• AVT 232 - Painting I Credits: 4
• AVT 243 - Printmaking I Credits: 4
• AVT 252 - Fundamentals of Photography Credits: 4
• AVT 262 - Sculpture I Credits: 4
• AVT 311 - Graphic Design Methods and Principles Credits: 3
• AVT 323 - Drawing II Credits: 3
• AVT 324 - Figure Drawing Credits: 3
• AVT 333 - Painting II Credits: 3
Master of Arts

Computer Game Design, MA

Banner Code: AR-MA-GAME
Web: game.gmu.edu
College: College of Visual and Performing Arts
Department: Computer Game Design

The MA in Computer Game Design prepares graduate students, who may have studied game design at the undergraduate level, or who have degrees in a related technology, humanities, or arts discipline. The program’s intention is to prepare students for employment and further study in the computer game design and development fields, with a curriculum that reflects the gaming industry's demand for an academically rigorous, technical program coupled with an understanding of the artistic and creative elements of the evolving field of study.

Admissions Requirements

Admission is competitive. An offer of admission is valid only for the semester for which the student applies. Application for graduate admission is made to the Office of Graduate Admissions. The application deadline for fall admission is March 1; the application deadline for the spring semester is November 1. Mason encourages early applications from prospective students who wish to be considered for academic scholarships, grants or teaching assistantships.

Admission is contingent on satisfactory completion of in-progress course work, and graduation with a Bachelor degree, with a 3.0 GPA or higher, from an accredited undergraduate institute of higher education. The following items are required with applications for admission in the MA in Computer Game Design:

- Evidence of computer programming knowledge. A minimum of 3 credits (undergraduate or graduate) of Pearl or Python and 3 credits of Java or C# is required (subject to change as fields develop);
- Completed online application for graduate study;
- Application fee;
- Official transcripts from all undergraduate institutions attended;
- Three letters of recommendation: letters from instructors, professional supervisors, who can evaluate the applicant's academic potential;
International students must meet University criteria for the TOEFL (current University standard: 230 for computer-based, 88 for internet based tests), or other English proficiency examination;

Goals statement: 1000 words, double spaced, 12 font;

Writing sample: essay, review, project written within the last 3 years for academic course, college publication or competition, or for professional or community activity;

Portfolio: must display 20 examples of the applicants' most accomplished work. The applicant's portfolio is a major selection criterion for graduate admission. Applicants' portfolio items are considered part of the application for admission and, thus, cannot be returned. The portfolio and all other application materials will be submitted to the Office of Graduate Admissions. See website for submission instructions.

**Academic Policies**

Please see College of Visual and Performing Arts for college academic policies.

**Degree Requirements**

**Core Requirements (22 credits)**

- GAME 600 - Research Methodologies in Game Design Credits: 3
- 4 credits of GAME 605 - Game Design Graduate Seminar Credits: 1
- 6 credits of GAME 610 - Game Production Credits: 3
- GAME 617 - Teaching Practicum Credits: 3
- GAME 626 - Game Business, Entrepreneurship and Practice Credits: 3
- GAME 710 - Graduate Internship Credits: 3

**Electives (9 credits)**

Choose 9 credits from the following:

- ENGH 590 - Topics in Folk Narrative Credits: 3
- ENGH 685 - Selected Topics, Movements, or Genres of Literature in English Credits: 3
- GAME 628 - Advanced Game Art Credits: 3
- GAME 630 - Advanced Game Animation Credits: 3
- GAME 635 - Issues in Interactive Entertainment Credits: 3
- GAME 638 - Game Studio Management Credits: 3
- GAME 650 - Advanced Music and Sound for Games Credits: 3
- GAME 658 - Interactive Game Systems Design Credits: 3
- SOCI 614 - Sociology of Culture Credits: 3
- PSYC 619 - Applied Behavior Analysis: Principles, Procedures, and Philosophy Credits: 3

**Comprehensive Experience (5 credits)**
Non-Degree

Computer Game Design Minor

Banner Code: GAME
Web: game.gmu.edu

College: College of Visual and Performing Arts
Department: Computer Game Design The minor (18-19 credits) embodies the core components discovered in the larger game design field. It offers a core of foundational studies with intermediate and advanced course options in game animation, game sound and music, or game design and development. Students pursuing the minor will be able to participate in game program events, special activities, game design competitions, and in most projects hosted in the Computer Game Design Research Studio.

Minor Requirements

The minor requires at least 18 credits, including:

- GAME 101 - Introduction to Game Design Credits: 3
- GAME 210 - Basic Game Design Credits: 3
- GAME 230 - History of Computer Game Design Credits: 3
- GAME 400 - Game Design Practicum Credits: 3
  and a two or three-course sequence from the following:
- GAME 231 - Computer Animation for Games Credits: 3 and GAME 398 - Advanced Game Design Animation Credits: 3
  OR
- GAME 232 - Online and Mobile Gaming Credits: 3 and GAME 330 - Computer Game Platform Analysis Credits: 3
  and GAME 331 - Consumer Gaming Platform Analysis Lab Credits: 1
  OR
- GAME 250 - Music for Film and Video Credits: 3 and GAME 367 - Writing and Editing Music and Sound Credits: 3
  OR
- 6-7 credits selected from GAME 200-499

Total: 18-19 credits

School of Dance
Faculty

Susan Shields, Director

Professors: Lepore, Miller, Shields (director)

Associate Professors: d'Amboise (Heritage Professor), Joyce, Price

Assistant Professor: Reedy

Adjunct Faculty: Adebusola, Brown, Clark, Goodson, Hansen-Honeycutt, Isaac, Matthews, Pilkington, Rocher, Spatz, Summerall, Windom

Courses

The School of Dance offers all courses designated DANC in the Courses section of this catalog.

Undergraduate Programs

The School of Dance offers a BFA and a BA. Entrance to either program is by audition. Information about the audition process, including dates and audition application, can be found on the school web page, dance.gmu.edu, or by calling the dance office at 703-993-1114. Admission to the university is determined by the Admissions Office.

Writing-Intensive Requirement

The university requires all students to complete at least one course designated "writing intensive" in their major at the 300-level or above. Students in the BFA and BA in dance fulfill this requirement by successfully completing DANC 390 or DANC 391.

Master of Fine Arts, Visual and Performing Arts

The School of Dance offers one concentration under the Master of Fine Arts, Visual and Performing Arts degree: Dance. Applicants to the program must designate which concentration they intend to apply for on the application. Each concentration has its own unique set of admissions requirements and program requirements. For specific information, please refer to the Visual and Performing Arts, MFA entry.

Academic Policies

Please see College of Visual and Performing Arts for college academic policies.

Bachelor of Arts

Dance, BA
The BA degree is a 120-credit general program of dance study within a liberal arts degree framework. Entrance to the program is by audition. Information about the audition process, including dates and audition application, can be found on the school web page, dance.gmu.edu, or by calling the dance office at 703-993-1114. Admission to the university is determined by the Admissions Office.

Degree Requirements

Mason Core (34 credits)

Foundation

Written Communication:

Nonnative speakers of English with limited proficiency in the language may substitute ENGH 100 for ENGH 101. Students must attain a minimum grade of C in ENGH 100 or 101, as well as in 302, to fulfill degree requirements.

- ENGH 101 - Composition Credits: 3
- ENGH 302 - Advanced Composition Credits: 3

Foundation Requirements:

- Oral communication Credits: 3
- Quantitative reasoning Credits: 3
- Information technology Credits: 3

Core Requirements

- Literature Credits: 3
- Natural science (must include a laboratory science) Credits: 7
- Western civilization Credits: 3
- Social science Credits: 3

Synthesis Credits: 3

Dance Major Core (56 credits)
- DANC 114 - Rhythmic Analysis and Music Resources for Dance Credits: 3
- DANC 118 - World Dance Credits: 3 or DANC 318 - Global Perspectives: World Dance Forms Credits: 3 or DANC 418 - Global Dance Intensive Credits: 3 or approved university global understanding requirement (Meets Mason Core global understanding requirement)
- DANC 150 - Dance Improvisation Credits: 3
- DANC 170 - Orientation to Dance Production Credits: 1
- DANC 190 - First Year Seminar Credits: 0
- DANC 210 - Anatomy and Kinesiology for Dance Credits: 3
- DANC 251 - Dance Composition I Credits: 3
- DANC 252 - Dance Composition II Credits: 3
- DANC 270 - Dance Production Lab Credits: 1
- DANC 370 - Dance Performance Credits: 1 or DANC 371 - Residency Workshop Credits: 1 (must be taken for 2 credits)
- DANC 390 - Dance History I Credits: 3 (fulfills Writing Intensive requirement for the major)
- DANC 391 - Dance History II Credits: 3
- DANC 454 - Methods of Teaching Dance Credits: 3

Choose 9 credits from the following:

- DANC 325 - Modern/Contemporary Dance III Credits: 1-3 (3 credits will meet the Mason Core arts requirement)
- DANC 425 - Modern/Contemporary Dance IV Credits: 1-3

Choose 6 credits from the following:

- DANC 345 - Ballet III Credits: 1-3
- DANC 445 - Ballet IV Credits: 1-3

Dance Electives (10 credits)

Choose from the following:

- DANC 118 - World Dance Credits: 3
- DANC 119 - Dance in Popular Culture: Afro-Latino Dance Credits: 3
- DANC 120 - Special Topics in Dance Credits: 1-3
- DANC 131 - Beginning Jazz Technique Credits: 3
- DANC 161 - Beginning Tap Dance Credits: 3
- DANC 225 - Modern/Contemporary Dance II Credits: 3
- DANC 231 - Intermediate Jazz Technique Credits: 3
- DANC 245 - Ballet II Credits: 3
- DANC 318 - Global Perspectives: World Dance Forms Credits: 3
- DANC 324 - Introduction to Dance Conditioning Credits: 1-3
- DANC 325 - Modern/Contemporary Dance III Credits: 1-3
- DANC 331 - Advanced Jazz Dance Credits: 3
- DANC 345 - Ballet III Credits: 1-3
- DANC 370 - Dance Performance Credits: 1
- DANC 371 - Residency Workshop Credits: 1
- DANC 399 - Independent Study Credits: 1-3
- DANC 418 - Global Dance Intensive Credits: 3
- DANC 420 - Special Topics in Dance Credits: 1-3
- DANC 425 - Modern/Contemporary Dance IV Credits: 1-3
- DANC 445 - Ballet IV Credits: 1-3
- DANC 453 - Teaching Creative Movement Credits: 3

Note:

Additional technique and performance credits beyond those required in the major core may be applied to dance electives

Electives (30 credits)

BA students must use general electives to either complete a minor, double major or double degree outside their primary field of study (15-20 credits) or demonstrate intermediate-level proficiency in one foreign language (0-9 credits)*. After fulfilling one of these options, the remaining general electives may be taken inside or outside of the school. All students are required to take a minimum of 45 credits of upper-division courses (300 and 400 level).

*See College of Visual and Performing Arts for foreign language requirement.

Total: 120 credits

Bachelor of Fine Arts

Dance, BFA

Banner Code: AR-BFA-DANC
Web: dance.gmu.edu

College: College of Visual and Performing Arts
Department: School of Dance

Undergraduate Program

The BFA in dance is a performance-oriented contemporary dance program designed to prepare students professionally as performers, choreographers, educators, and active leaders of the dance community. Students in this program demonstrate technical mastery and devote their college study to an intensive and comprehensive dance curriculum.

Daily technical training in modern dance and ballet, and numerous performance opportunities develops a versatile dancer. Student progress in the BFA program is assessed consistently. Because of the professional nature of the BFA degree, the program requires completion of 126 credits of course work.

Entrance to the program is by audition. Information about the audition process, including dates and audition application, can be found on the school web page, dance.gmu.edu, or by calling the dance office at 703-993-1114. Admission to the university is determined by the Admissions Office.

Degree Requirements

Mason Core (28 credits)
Foundation

Written Communication:

Nonnative speakers of English with limited proficiency in the language may substitute ENGH 100 for ENGH 101. Students must attain a minimum grade of C in ENGH 100 or 101, as well as in 302, to fulfill degree requirements.

- ENGH 101 - Composition Credits: 3
- ENGH 302 - Advanced Composition Credits: 3

Foundation Requirements:

- Quantitative reasoning Credits: 3
- Information technology Credits: 3

Core Requirements

- Literature Credits: 3
- Natural science (must include one laboratory science) Credits: 7
- Western civilization Credits: 3
- Social science Credits: 3

Dance Major Core (86 credits)

- DANC 114 - Rhythmic Analysis and Music Resources for Dance Credits: 3
- DANC 118 - World Dance Credits: 3 or DANC 318 - Global Perspectives: World Dance Forms Credits: 3 or DANC 418 - Global Dance Intensive Credits: 3 or approved university global understanding requirement (meets Mason Core global understanding requirement)
- DANC 150 - Dance Improvisation Credits: 3
- DANC 170 - Orientation to Dance Production Credits: 1
- DANC 190 - First Year Seminar Credits: 0
- DANC 210 - Anatomy and Kinesiology for Dance Credits: 3
- DANC 251 - Dance Composition I Credits: 3
- DANC 252 - Dance Composition II Credits: 3
- DANC 270 - Dance Production Lab Credits: 1
- DANC 360 - Choreography Credits: 3
- DANC 362 - RS: Directed Choreography Credits: 1
- DANC 370 - Dance Performance Credits: 1 or DANC 371 - Residency Workshop Credits: 1 (must be taken for 4 credits)
- DANC 372 - Advanced Dance Production Credits: 1
- DANC 390 - Dance History I Credits: 3
- DANC 391 - Dance History II Credits: 3
- DANC 410 - Introduction to Contemporary Movement Theories Credits: 3
- DANC 454 - Methods of Teaching Dance Credits: 3 (meets Mason Core communication requirement)
- DANC 490 - Senior Dance Seminar Credits: 3 (meets Mason Core synthesis requirement)
Choose 18 credits from the following:

- DANC 325 - Modern/Contemporary Dance III Credits: 1-3 (3 credits will meet the Mason Core arts requirement)
- DANC 425 - Modern/Contemporary Dance IV Credits: 1-3

Choose 9 credits from the following:

- DANC 345 - Ballet III Credits: 1-3
- DANC 445 - Ballet IV Credits: 1-3

Dance Electives (15 credits)

Chosen from the following:

- DANC 118 - World Dance Credits: 3
- DANC 119 - Dance in Popular Culture: Afro-Latino Dance Credits: 3
- DANC 120 - Special Topics in Dance Credits: 1-3
- DANC 131 - Beginning Jazz Technique Credits: 3
- DANC 161 - Beginning Tap Dance Credits: 3
- DANC 225 - Modern/Contemporary Dance II Credits: 3
- DANC 231 - Intermediate Jazz Technique Credits: 3
- DANC 245 - Ballet II Credits: 3
- DANC 318 - Global Perspectives: World Dance Forms Credits: 3
- DANC 324 - Introduction to Dance Conditioning Credits: 1-3
- DANC 325 - Modern/Contemporary Dance III Credits: 1-3
- DANC 331 - Advanced Jazz Dance Credits: 3
- DANC 345 - Ballet III Credits: 1-3
- DANC 362 - RS: Directed Choreography Credits: 1
- DANC 370 - Dance Performance Credits: 1
- DANC 371 - Residency Workshop Credits: 1
- DANC 399 - Independent Study Credits: 1-3
- DANC 410 - Introduction to Contemporary Movement Theories Credits: 3
- DANC 418 - Global Dance Intensive Credits: 3
- DANC 420 - Special Topics in Dance Credits: 1-3
- DANC 425 - Modern/Contemporary Dance IV Credits: 1-3
- DANC 445 - Ballet IV Credits: 1-3
- DANC 453 - Teaching Creative Movement Credits: 3

Note:

Additional technique and performance credits beyond those required in the major core may be applied to dance electives.

Electives (12 credits)

BFA majors are encouraged to complete coursework in AVT/ARTH (Art or Art History), MUSI (Music) or THR (Theater) to enhance their artistry.
Total: 126 credits

Non-Degree

Dance Appreciation Minor

Banner Code: DNCA  
Web: dance.gmu.edu

College: College of Visual and Performing Arts  
Department: School of Dance

The minor (21 credits) offers students the opportunity to study a variety of movement styles and understand dance in its historical and cultural context. A maximum of 4 transfer credits may be applied to the dance minor.

University policy states that students must earn 8 distinct credits that are not used for their major toward their minor.

Minor Requirements

To earn the minor, students must complete the following courses:

Core (6 credits):

- DANC 101 - Dance Appreciation Credits: 3  
- DANC 118 - World Dance Credits: 3

Students must complete three of the following courses (9 credits):

- DANC 125 - Modern/Contemporary Dance I Credits: 3  
- DANC 145 - Ballet I Credits: 3  
- DANC 225 - Modern/Contemporary Dance II Credits: 3  
- DANC 245 - Ballet II Credits: 3

Note:

Students with prior experience in ballet and/or modern dance may, with permission of instructor, take all 9 credits of technique courses at the 200 level.

All students pursuing the minor must demonstrate a basic level of training in both modern dance and ballet, and therefore, complete 9 credits of modern and ballet technique.

Students must choose two or more courses from the following (6 credits):

- DANC 118 - World Dance Credits: 3 *
- DANC 119 - Dance in Popular Culture: Afro-Latino Dance Credits: 3
- DANC 120 - Special Topics in Dance Credits: 1-3
- DANC 125 - Modern/Contemporary Dance I Credits: 3
- DANC 131 - Beginning Jazz Technique Credits: 3
- DANC 145 - Ballet I Credits: 3
- DANC 161 - Beginning Tap Dance Credits: 3
- DANC 225 - Modern/Contemporary Dance II Credits: 3
- DANC 231 - Intermediate Jazz Technique Credits: 3
- DANC 245 - Ballet II Credits: 3
- DANC 301 - What is Dance? Credits: 3
- DANC 318 - Global Perspectives: World Dance Forms Credits: 3
- DANC 331 - Advanced Jazz Dance Credits: 3
- DANC 418 - Global Dance Intensive Credits: 3
- DANC 420 - Special Topics in Dance Credits: 1-3

Total: 21 credits

Notes:

Substitutions may be proposed to department faculty for approval.

* DANC 118 fulfills the global understanding requirement. Students who choose to take this course twice for the minor must select two different world cultures.

Mason does not guarantee the availability of these courses every semester; some are offered in alternate years.

**Film and Video Studies**

Performing Arts Building, Room A407
Phone: 703-993-3287
Web: favs.gmu.edu

**Faculty**

Giovanna Chesler, Director

**Faculty:** Britt, Charles, Chesler, Constantine, Fuchs, Hinton, Kehoe, Kraus, Mcdonald, Miller, Steger, Wood

**Courses**

The Film and Video Studies Program offers all courses designated FAVS in the Courses section of this catalog.

**Undergraduate Program**

The Film and Video Studies Program offers a 120-credit multidisciplinary BA degree, which spans many units including Art and Visual Technology, Communication, Computer Game Design, English, History and Art History, Modern and Classical
Languages, School of Integrative Studies, and Theater. Students study film and video production, film theory and criticism, emerging technologies in film, ethics, screenwriting, and business practices in the film industry.

The vocabulary of film (broadly defined) pervades the intellectual, cultural, political, and social landscape. The craft of filmmaking includes fictional storytelling through genre, documentary and nonfiction, collaborative production with community organizations, the application of academic research, engagement with sound theory and design, and personal and poetic expression. Emerging technologies and mobile viewing change both the means of production and reception. This combination of factors makes film an important area for academic inquiry and professional and artistic training.

**Portfolio Requirement**

Admission to Film and Video Studies (FAVS) is considered separately from admission to the university and only by portfolio review. Information about the portfolio process, including submission due dates and portfolio application requirements, can be found on the program's web page, favs.gmu.edu or by calling the FAVS office at 703-993-3287. Admission to the university is determined by the Admissions Office.

**Writing-Intensive Requirement**

The university requires all students to complete at least one course designated "writing-intensive" in their majors at the 300 level or above. Students seeking a BA in film and video studies fulfill this requirement by completing ENGH 373, FAVS 470, FAVS 498 or THR 482.

**Upper-Level Credits**

All undergraduate students are required to complete a minimum of 45 credits of upper-division courses at the 300-499 level.

**Termination from the Major**

No Film and Video Studies course that is required for the major may be unsuccessfully attempted more than three times. A grade lower than a C constitutes an unsuccessful attempt in any given course. Those students who do not successfully complete such a course within three attempts will be terminated from the major. For more information, see the "Termination from the Major" section under AP.5 Undergraduate Policies.

**Academic Policies**

Please see College of Visual and Performing Arts for college academic policies.

**Bachelor of Arts**

**Film and Video Studies, BA**

Banner Code: AR-BA-FAVS
Web: favs.gmu.edu

College: *College of Visual and Performing Arts*
Department: *Film and Video Studies*

**Undergraduate Program**
The BA degree is a 120-credit multidisciplinary degree. All students are admitted to the Film and Video Studies (FAVS) program of study separately from their admission to the university and only by portfolio review.

Students must earn a minimum grade of C in all core and required FAVS courses.

Degree Requirements

Mason Core (37 credits)

Foundation Requirements

- Oral communication Credits: 3
- Information technology Credits: 3
- Quantitative reasoning Credits: 3
- ENGH 101 - Composition Credits: 3
- ENGH 302 - Advanced Composition Credits: 3

Nonnative speakers of English with limited proficiency in the language may substitute ENGH 100 for ENGH 101. Students must attain a minimum grade of C in ENGH 100 or 101, as well as 302, to fulfill degree requirements.

Core Requirements

- Literature Credits: 3
- Arts Credits: 3
- Natural science (including one laboratory science) Credits: 7
- Western civilization Credits: 3
- Global understanding Credits: 3
- Social and behavioral sciences Credits: 3

Notes:

FAVS majors may not double-count courses toward both the FAVS major and Mason Core requirements with the exception of the synthesis requirement, listed below as part of the FAVS core requirements.

Major (54-58 credits)

Film and Video Studies Core Requirements (24 credits)

- AVT 204 - Visual Thinking Credits: 3
- ENGH 373 - Film and Video Forms Credits: 3
- FAVS 225 - The History of World Cinema Credits: 3
- FAVS 250 - Business of Film and Video Credits: 3
- FAVS 255 - Video Production for Film Credits: 3
- FAVS 280 - Writing for the Moving Image Credits: 3
- FAVS 352 - Ethics of Film and Video Credits: 3 or COMM 454 - Free Speech and Ethics Credits: 3 (either course also satisfies the university Mason Core synthesis requirement)
• FAVS 450 - Internship in Film and Video Studies Credits: 3

Analysis, History, Theory (3 credits)

Take 3 credits from the following:

• AVT 377 - Cyberpunk Credits: 3
• CHIN 320 - Contemporary Chinese Film Credits: 3
• COMM 365 - Gender, Race, and Class in the Media Credits: 3
• COMM 380 - Media Criticism Credits: 3
• COMM 399 - Special Topics in Communication Credits: 1-3 (Must be approved by Program Director)
• ENGH 319 - Popular Culture Credits: 3 (Cannot be the same topic as required FAVS core course)
• ENGH 370 - Introduction to Documentary Credits: 3
• ENGH 371 - Television Studies Credits: 3
• ENGH 372 - Introduction to Film Credits: 3
• ENGH 470 - RS: Topics in Film/Media History Credits: 3
• ENGH 472 - Topics in Film/Media Theory Credits: 3
• ENGH 474 - Topics in Film/Media Studies Credits: 3
• FAVS 300 - Global Horror Film Credits: 3
• FAVS 399 - Special Topics in Film and Video Studies Credits: 1-3 (Must be approved by Program Director)
• FREN 470 - French and Francophone Cinema Credits: 3
• HIST 389 - Topics in U.S. History Credits: 3 (Must be approved by Program Director)
• HIST 393 - Topics in Film and History Credits: 3
• JAPA 320 - Japanese Cinema Credits: 3
• MUSI 301 - Music in Motion Pictures Credits: 3
• INTS 347 - Gender Representation in Popular Culture Credits: 3-6
• RUSS 470 - Topics in (Post) Soviet Film Credits: 3
• WMST 300 - Current Issues in Women and Gender Studies Credits: 1-6
• Or other courses as approved by Program Director

Diversity of Perspectives (3 credits)

Take 3 credits from the following:

• COMM 365 - Gender, Race, and Class in the Media Credits: 3
• COMM 399 - Special Topics in Communication Credits: 1-3 (Must be approved by Program Director)
• ENGH 202 - Texts and Contexts Credits: 3 (Must be approved by Program Director. Cannot also be used for Mason Core.)
• ENGH 318 - Introduction to Cultural Studies Credits: 3 (Must be approved by Program Director)
• ENGH 319 - Popular Culture Credits: 3 (Cannot be the same topic as required FAVS core course)
• ENGH 362 - Global Voices Credits: 3 (Must be approved by Program Director)
• ENGH 418 - Cultural Constructions of Sexualities Credits: 3
• FAVS 399 - Special Topics in Film and Video Studies Credits: 1-3 (Must be approved by Program Director)
• INTS 347 - Gender Representation in Popular Culture Credits: 3-6
• WMST 300 - Current Issues in Women and Gender Studies Credits: 1-6 (Must be approved by Program Director)
• WMST 308 - Introduction to Lesbian, Gay, Bisexual, Transgender, Transsexual, and Queer Studies Credits: 3 (Must be approved by Program Director)
• Or other courses as approved by Program Director
Concentration (24-28 credits)

Students choose one of the following concentrations:

- Producing and Directing
- Production and Post-Production
- Screenwriting

▲ Concentration in Producing and Directing (PROD) (27-28 credits)

- FAVS 260 - Video Editing for Film Credits: 3 or COMM 360 - Digital Postproduction Credits: 3
- FAVS 331 - Cinematography Credits: 3
- FAVS 333 - Sound Editing and Recording Credits: 3
- FAVS 498 - Creative Producing and Development Credits: 3
- FAVS 499 - Senior Project Credits: 3

Fundamental Electives (6-7 credits)

Choose two courses from the following:

- AVT 252 - Fundamentals of Photography Credits: 4
- AVT 354 - Digital Photo Techniques Credits: 3
- AVT 356 - Photo Studio Techniques Credits: 3
- AVT 374 - Sound Art I Credits: 3
- AVT 411 - Motion Design Credits: 3
- COMM 358 - Multi-Camera Studio Production Credits: 3
- COMM 364 - Videography Credits: 3
- COMM 366 - Visual Communication Credits: 3
- COMM 397 - Special Topics in Production Credits: 1-3 (Must be approved by Program Director)
- FAVS 311 - Producing I Credits: 3
- FAVS 356 - Film Marketing Credits: 3
- FAVS 357 - New Media and Film Distribution Credits: 3
- FAVS 460 - Advanced Video Editing Credits: 3
- GAME 250 - Music for Film and Video Credits: 3
- THR 230 - Fundamentals of Production Credits: 3
- Other courses as approved by Program Director

Authoring Electives (6 credits):

Choose from the following:

- AVT 376 - Live Movies Credits: 3
- AVT 390 - Video Art Credits: 3
- AVT 457 - Documentary Photography Credits: 3
- FAVS 365 - Documentary Filmmaking Credits: 3
- FAVS 375 - Fiction Film Directing Credits: 3
- FAVS 378 - Web Series Credits: 3
- other courses as approved by Program Director
Concentration in Production and Post Production (PROP) (27-28 credits)

- FAVS 260 - Video Editing for Film Credits: 3 or COMM 360 - Digital Postproduction Credits: 3
- FAVS 331 - Cinematography Credits: 3
- FAVS 333 - Sound Editing and Recording Credits: 3
- FAVS 497 - Senior Film Practicum Credits: 3

Fundamental Electives (6-7 credits)

Choose from the following:

- AVT 252 - Fundamentals of Photography Credits: 4
- AVT 354 - Digital Photo Techniques Credits: 3
- AVT 356 - Photo Studio Techniques Credits: 3
- AVT 374 - Sound Art I Credits: 3
- AVT 411 - Motion Design Credits: 3
- COMM 358 - Multi-Camera Studio Production Credits: 3
- COMM 364 - Videography Credits: 3
- COMM 366 - Visual Communication Credits: 3
- COMM 397 - Special Topics in Production Credits: 1-3 (Must be approved by Program Director)
- FAVS 311 - Producing I Credits: 3
- FAVS 356 - Film Marketing Credits: 3
- FAVS 357 - New Media and Film Distribution Credits: 3
- FAVS 460 - Advanced Video Editing Credits: 3
- GAME 250 - Music for Film and Video Credits: 3
- THR 230 - Fundamentals of Production Credits: 3
- Or other courses as approved by Program Director

Authoring Electives (3 credits):

Choose from the following:

- AVT 376 - Live Movies Credits: 3
- AVT 390 - Video Art Credits: 3
- AVT 457 - Documentary Photography Credits: 3
- FAVS 365 - Documentary Filmmaking Credits: 3
- FAVS 375 - Fiction Film Directing Credits: 3
- FAVS 378 - Web Series Credits: 3
- other courses as approved by Program Director

Advanced Skills Electives (6 credits):

Choose from the following:

- AVT 382 - 2D Experimental Animation Credits: 3
- AVT 383 - 3D Experimental Animation Credits: 3
- AVT 411 - Motion Design Credits: 3
- COMM 358 - Multi-Camera Studio Production Credits: 3
- FAVS 460 - Advanced Video Editing Credits: 3
- FAVS 483 - Feature-Length Scriptwriting Credits: 3
- THR 334 - Lighting Design Credits: 3
- THR 336 - Technical Direction Credits: 3
- THR 434 - Advanced Lighting Design Credits: 3
- other courses as approved by Program Director

▲ Concentration in Screenwriting (SCWR) (24 credits)

- ENGH 396 - Introduction to Creative Writing Credits: 3
- ENGH 399 - Creative Nonfiction Writing Credits: 3
- FAVS 470 - Film and Video Screenwriting Credits: 3 or THR 482 - Advanced Screenplay Workshop Credits: 3
- FAVS 483 - Feature-Length Scriptwriting Credits: 3
- FAVS 496 - Advanced Visual Storytelling Credits: 3
- GAME 332 - RS: Story Design for Computer Games Credits: 3

Screenwriting Electives (6 credits):

Choose from the following:

- COMM 303 - Writing across the Media Credits: 3
- COMM 397 - Special Topics in Production Credits: 1-3
- ENGH 377 - Digital Creative Writing Credits: 3
- ENGH 386 - Editing for Audience, Style, and Voice Credits: 3
- ENGH 398 - Fiction Writing Credits: 3
- ENGH 492 - Advanced Fiction Writing Workshop Credits: 3
- ENGH 497 - Topics in Creative Writing Credits: 3
- FAVS 378 - Web Series Credits: 3
- FAVS 399 - Special Topics in Film and Video Studies Credits: 1-3 (Must be approved by Program Director)
- GAME 399 - Special Topics Credits: 1-4 (Must be approved by Program Director)
- THR 380 - Playwriting I Credits: 3
- THR 381 - Playwriting II Credits: 3
- THR 480 - Advanced Playwriting Credits: 3
- Or other courses as approved by Program Director

General Electives (25-29 credits)

Students must use general electives to complete a minor, double major or second degree outside the major field of study, or demonstrate intermediate-level proficiency in one foreign language (see College of Visual and Performing Arts for foreign language requirements).

Total: 120 credits

School of Music
Faculty

Linda Monson, Managing Director

Professors: Balakerskaia, Camphouse, Carroll, Engebretson, Hearden, Layendecker (Heritage Chair), Maiello, Miller, Monson (managing director), Rendler, G. Smith

Associate Professors: Aler, R. Bergman, Billingham, Guessford, Nickens, T. Owens, G. Robinson, Wuttke

Assistant Professors: D. Purcell, Green, Kilkenny

Administrative Faculty: Freer, Kilkenny


Courses

The School of Music offers all courses designated MUSI in the Courses section of this catalog.

Undergraduate Programs

The two undergraduate degree programs offered through the School of Music, the bachelor of art (BA) in music and the bachelor of music (BM), prepare students for graduate work in music and music literature; research and professional work in musical activities; and state licensure, or certification, to teach vocal and choral or instrumental music at the elementary and secondary school levels.

Through its strategic plan, Music Outreach and the Teaching Professions, the School of Music enables students to pursue worthwhile vocational goals as teachers, performers, conductors, and composers. The School of Music also seeks to educate its students to reflect a concern for cultural and humanistic values as future ambassadors and advocates of music and other arts. Through innovative learning experiences, the School of Music provides all students in the BA and BM programs with opportunities to become effective musicians, teachers, and advocates of music. Teaching music is the principal area in which students can find employment in private studios, public and private schools, academies, and higher education within the ever-changing workplace. Because of this, all music majors at Mason receive some training in the teaching of music.

The School of Music also recognizes the critical outreach role it provides in serving students from all majors, as well as members of the community who significantly benefit from the values and experiences of an education in music. The School of Music seeks to provide unique educational opportunities through its various course offerings, workshops, presentations, and performances for those seeking music enrichment.

Entrance to all music degree programs is by audition. Arrangements for an audition must be made in advance by contacting the School of Music before the scheduled audition date. Auditions are held approximately once per month. Audition dates and audition application forms are available through the School of Music web site: music.gmu.edu.
A fundamentals of music test is given during the first week of classes to all students enrolled in MUSI 115 - Theory I. Call the School of Music at 703-993-1380 for additional information.

Competency placement tests are required of all transfer students who wish to present transfer credit in any of the following areas: aural skills and keyboard skills.

Students must earn a minimum 2.00 cumulative GPA in their major or higher, if required by their program.

**Termination from the Major**

No School of Music course that is required for the major may be unsuccessfully attempted more than three times. A grade of F constitutes an unsuccessful attempt in any given course. Those students who do not successfully complete such a course within three attempts will be terminated from the major. For more information, see the "Termination from the Major section under Academic Policies.

**Writing-Intensive Requirement**

Mason requires all students to complete at least one course designated "writing intensive" in their major at the 300 level or above. Students majoring in music may fulfill this requirement by successfully completing MUSI 332 - Music History in Society II Credits: 3 or MUSI 438 - Music History in Society B Credits: 3. Students who transfer this course into Mason may be required to repeat it or enroll in some other suitable course to fulfill the writing intensive requirement.

**Teacher Licensure**

Undergraduate students seeking certification to teach vocal and choral or instrumental music at the elementary and secondary levels must earn the BM degree as specified under Concentration in Music Education section in this section. Students who have earned a baccalaureate degree and are seeking state licensure to teach music must also complete this sequence of courses, which constitute a state-approved program for teacher education in music.

**Graduate Certificates**

**Music Education Licensure for PK-12**

This graduate certificate is designed as a pathway to music education licensure for music students without an undergraduate degree in music education. Upon completing this certificate students will be equipped with the necessary skills, knowledge, and experience to obtain music teaching licensure from the Commonwealth of Virginia.

**Music and Well-Being Graduate Certificate**

The Graduate Certificate in Music and Well-Being builds on courses currently offered in the School of Music and on the school-wide initiative around well-being as an important consideration and subject of study for all musicians. The certificate allows students to explore the connections between music and consciousness and between vibration, meditation, and well-being. It is conceived as a complement to the programs focused on mindfulness and well-being that are a priority across the university.

**Instrumental Performance Artist Graduate Certificate**

The certificate is a specialized, graduate-level program for advanced musicians who desire to further develop and refine their performance art. The certificate program is a two-year course of study requiring at least two consecutive semesters of residence. A total of 32 credits is required. Advisor's approval is required for each semester's enrollment.
Piano Performance Artist Certificate

The certificate is a specialized, graduate-level program for advanced musicians who desire to further develop and refine their performance art. The certificate program is a two-year course of study requiring at least two consecutive semesters of residence. A total of 32 credits is required. Advisor's approval is required for each semester's enrollment.

Vocal Performance Artist Graduate Certificate

The certificate is a specialized, graduate-level program for advanced musicians who desire to further develop and refine their performance art. The certificate program is a two-year course of study requiring at least two consecutive semesters of residence. A total of 32 credits is required. Advisor's approval is required for each semester's enrollment.

Graduate Programs

Accelerated Master's Program

The School of Music offers the following accelerated Master's option:

- Music, BM (Performance)/Music, Accelerated MM (Performance)

This program allows undergraduate students to take graduate classes that can be used towards a designated Master's degree. Undergraduates who wish to pursue the accelerated Master's route should talk to their academic advisor first to see if they qualify. Students must be within 75-90 credits of their Bachelor's program to be eligible to apply; those who have earned more than 90 credits will not be considered. Students must be approved by their academic advisor and formally apply and be accepted to the Master's program through an Accelerated Master's application. For more information about admissions requirements and the application process, students should visit the cvpa.gmu.edu website.

Music, MM

The MM degree is offered as an educational channel to meet the intellectual and career needs of qualified students. It is a comprehensive and advanced program of study with a choice of concentrations in performance, music education, composition, conducting, jazz studies, and pedagogy. The MM with a concentration in music education does not provide licensure to teach music in public or private schools.

Music Education, Ph.D.

The PhD in music education, a research-intensive degree, focuses on the gathering, processing, and interpretation of information. Students in the PhD program take seminars and topics courses in music education, as well as research courses through the College of Education and Human Development. PhD graduates are expected to demonstrate the ability to communicate significant concepts of music education.

The PhD in music education requires 60 credits beyond the master's degree in music.

Doctor of Musical Arts (DMA)
The DMA concentrations are composition, conducting, and performance. While these concentrations share some of the required course work, each is also distinct in course requirements. Professional musicians earn the DMA to enhance and extend their knowledge and practice within their area of specialization. The DMA student focuses on the profession of music performance, as well as the theory and practice of the discipline.

The Doctor of Musical Arts (DMA) degree require 60 credits beyond the master's degree in music.

### Academic Policies

Please see College of Visual and Performing Arts academic policies.

### Bachelor of Arts

**Music, BA**

**Banner Code:** AR-BA-MUSI  
Web: music.gmu.edu

**College:** College of Visual and Performing Arts  
**Department:** School of Music

### Degree Requirements

#### Mason Core (31-49 credits)

#### Foundation Requirements

- Quantitative reasoning (mathematics) Credits: 3
- ENGH 101 - Composition Credits: 3 *
- ENGH 302 - Advanced Composition Credits: 3
  
*Nonnative speakers of English with limited proficiency may substitute ENGH 100 for ENGH 101. Students must attain a minimum grade of C in ENGH 100 or 101, as well as in 302, to fulfill degree requirements.

- Oral Communication Credits: 3 (all students excluding Music Technology students must take MUSI 251 - Musical/Oral Communication Credits: 3 )

### Core Requirements

- Literature Credits: 3*
- Natural science (two classes; one must contain a lab) Credits: 7* (students completing the Concentration in Music Technology must take PHYS 103 Physics and Everyday Phenoma I Credits: 4)
- Western civilization Credits: 3
- Social or behavioral science Credits: 3*
- Global Understanding Credits: 3 (all students excluding Music Technology students must take MUSI 431 Music History in Society III Credits: 3)

### Notes:
* Also have significant elective choices as per Mason Core listing.

Remaining Mason Core requirements are fulfilled with major course work.

Other (0-18 credits)

- Intermediate-level language proficiency*, or an academic minor, double major or double degree outside Music

Note:

* See beginning of the CVPA section for foreign language requirement.

Music Major (36-48 credits)

Musicianship (10 credits)

- MUSI 113 - Aural Skills I Credits: 1
- MUSI 114 - Aural Skills II Credits: 1-2 (must be taken for 1 credit)
- MUSI 115 - Theory I Credits: 3
- MUSI 116 - Theory II Credits: 3
- MUSI 171 - Keyboard Skills I Credits: 1 (pianists substitute MUSI 371 for MUSI 171)
- MUSI 172 - Keyboard Skills II Credits: 1 (pianists substitute MUSI 372 for MUSI 172)

Music History Courses (6-9 credits)

- Required for Music Technology concentration students:
  - MUSI 338 - Music History in Society A Credits: 3
  - MUSI 438 - Music History in Society B Credits: 3 (meets Writing Intensive requirement in the BA in Music with a concentration in Music Technology)
  - MUSI 439 - Music History in Society C Credits: 3
- Required for all other students:
  - MUSI 331 - Music History in Society I Credits: 3 or MUSI 432 Music History in Society IV Credits: 3
  - MUSI 332 - Music History in Society II Credits: 3 (meets Writing Intensive requirement in the BA in Music)

Performance and Music Electives (17-30 credits)

- MUSI 300 - Recital Attendance Credits: 0 (five semesters)
- MUSI 490 - RS: Musical Communication in Context Credits: 3 (meets Mason Core synthesis requirement)
  And one of the following (meets Mason Core information technology requirement):
- Music Technology concentration students only: CS 112 - Introduction to Computer Programming Credits: 4 and PHIL 112 - Ethics and the Cybersociety Credits: 1
  OR
- All other students: MUSI 259 - Music in Computer Technology Credits: 3
- All students excluding Music Technology students Elective Credits: 12-13 (MUSI courses only)

Applied Music (6-8 credits)
Students in the Music Technology concentration should take 8 credits of Applied Music. All others should take 6 credits.

- **Applied Music Options**

**Ensemble (3 credits)**

- **Music Ensemble Options**

**Pedagogy (0-3 credits)**

All students (except for Music Technology students) must register for a pedagogy and literature class appropriate to their major instrument or register for a teaching internship.

- 2 credits of MUSI 395 - Teaching Internship Credits: 1-4
  
  OR one of the following:
  
  Required for keyboard students:

- MUSI 351 - Keyboard Pedagogy Credits: 3

  Required for vocal students:

- MUSI 352 - Vocal Pedagogy and Lab Credits: 3

  Required for strings and guitar students; recommended for wind, brass, or percussion students:

- MUSI 353 - Instrumental Pedagogy and Literature Credits: 3

  (Topic varies; students must register for the topic corresponding with their major instrument.)

▲ **Concentration in Music Technology (MTEC) (15 credits)**

Students who wish to complete a concentration in music technology must also complete the following:

- MUSI 252 - Popular Music Arranging Credits: 3
- MUSI 254 - Music and Technology Credits: 3
- MUSI 354 - Electronic Composition Credits: 3
- MUSI 355 - Recording Techniques Credits: 3
- MUSI 359 - Topics in Music Technology Credits: 3

**Note:**

Students pursuing this concentration may not also pursue the Music and Technology minor.

**General Electives (20-41 credits)**

For Music Technology students only General Electives Credits: 20-38

For all other students General Electives Credits: 23-41

Shall not include additional music courses.

**Total: 120 credits**
Bachelor of Music

Music, BM

Banner Code: AR-BM-MUSI
Web: music.gmu.edu

College: College of Visual and Performing Arts
Department: School of Music

This undergraduate program offers students the option of applying to the accelerated master's degree program. See Music, BM (Performance)/Music, Accelerated MM (Performance) for specific requirements.

Degree Requirements

Mason Core (21-24 credits)

Coursework within the major and concentration fulfills the information technology, global understanding, oral communications, fine arts, and synthesis requirements. Students should consult the Mason Core guidelines for course options that fulfill the requirements remaining in the following areas:

- 3 credits of quantitative reasoning (Music Technology Concentration, see required courses)
- 6 credits of written communication
- 3 credits of literature
- 3 credits of non-lab natural science
- 3 credits of western civilization
- 3 credits of social or behavioral science
- 3 credits of IT for Music Technology Concentration

Concentrations

Students may choose from one of the following concentrations:

- Composition
- Jazz
- Music Education
- Music Technology
- Performance

Core Courses Required for All Concentrations (20 Credits)

- MUSI 113 - Aural Skills I Credits: 1
- MUSI 114 - Aural Skills II Credits: 1-2 (must be taken for 1 credit)
- MUSI 115 - Theory I Credits: 3
- MUSI 116 - Theory II Credits: 3
- MUSI 213 - Aural Skills III Credits: 2
- MUSI 215 - Theory III Credits: 3
• MUSI 251 - Musical/Oral Communication Credits: 3 (Mason Core oral communication)
• MUSI 273 - Keyboard Skills III Credits: 1
• MUSI 300 - Recital Attendance Credits: 0 (To be repeated five times)
• MUSI 431 - Music History in Society III Credits: 3 (Mason Core global understanding)

▲ Concentration in Composition (CPO):

Students must complete all concentration requirements as well as requirements for one of the following emphases:

• Brass
• Guitar
• Keyboard
• Percussion
• String
• Voice
• Woodwind

Courses Required for All Emphases (70 credits)

• MUSI 214 - Aural Skills IV Credits: 2
• MUSI 216 - Theory IV Credits: 3
• 8 credits of MUSI 242-248 (see Applied Music Options)
• 8 credits of MUSI 442-448 (see Applied Music Options)
• MUSI 259 - Music in Computer Technology Credits: 3
• MUSI 319 - Class Composition and Arranging Credits: 3
• MUSI 324 - Junior Recital Credits: 1
• MUSI 331 - Music History in Society I Credits: 3
• MUSI 332 - Music History in Society II Credits: 3
• MUSI 354 - Electronic Composition Credits: 3
• MUSI 361 - Class Strings: Violin, Viola, Cello, and Bass Credits: 1
• MUSI 363 - Class Woodwinds Credits: 1
• MUSI 365 - Class Brass: Trumpet and French Horn Credits: 1 or MUSI 369 - Class Brass: Trombone, Euphonium, and Tuba Credits: 1
• MUSI 366 - Class Percussion Credits: 1
• MUSI 379 - Jazz Improvisation Credits: 1
• MUSI 391 - Conducting I Credits: 2
• MUSI 396 - Conducting II Credits: 2
• MUSI 419 - Orchestration Credits: 3
• MUSI 424 - Senior Recital Credits: 1
• 3 credits of MUSI 454 - Jazz Arranging Credits: 3 or MUSI 485 - Chamber Ensembles Credits: 1
• 4 credits of MUSI 485 - Chamber Ensembles Credits: 1 (M3E or Healing Arts Ensemble only)
• 1 additional credit of MUSI 485 - Chamber Ensembles Credits: 1
• MUSI 491 - Musical Communication in Performance Credits: 1 (Mason Core synthesis)
• MUSI 438 - Music History in Society B Credits: 3
• MUSI 439 - Music History in Society C Credits: 3
• MUSI 100-499 Credits: 5 (as approved by Music advisor)
Emphasis Requirement (9 credits)

Composition: Brass emphasis

- MUSI 171 - Keyboard Skills I Credits: 1
- MUSI 172 - Keyboard Skills II Credits: 1
- MUSI 353 - Instrumental Pedagogy and Literature Credits: 3

Choose 4 credits from the following:
- MUSI 380 - Wind Symphony Credits: 1
- MUSI 383 - Symphonic Band Credits: 1
- MUSI 387 - Symphony Orchestra Credits: 1
- MUSI 389 - Jazz Ensemble Credits: 1

Composition: Guitar emphasis

- MUSI 171 - Keyboard Skills I Credits: 1
- MUSI 172 - Keyboard Skills II Credits: 1
- MUSI 353 - Instrumental Pedagogy and Literature Credits: 3

Choose 4 credits from the following:
- MUSI 381 - University Chorale Credits: 1
- MUSI 384 - Symphonic Chorus Credits: 1
- MUSI 385 - Chamber Singers Credits: 1
- MUSI 389 - Jazz Ensemble Credits: 1

Composition: Keyboard emphasis

- MUSI 351 - Keyboard Pedagogy Credits: 3
- MUSI 371 - Techniques of Accompanying I Credits: 1
- MUSI 372 - Techniques of Accompanying II Credits: 1

Choose 4 credits from the following:
- MUSI 381 - University Chorale Credits: 1
- MUSI 384 - Symphonic Chorus Credits: 1
- MUSI 385 - Chamber Singers Credits: 1

Composition: Percussion emphasis

- MUSI 171 - Keyboard Skills I Credits: 1
- MUSI 172 - Keyboard Skills II Credits: 1
- MUSI 353 - Instrumental Pedagogy and Literature Credits: 3

Choose 4 credits from the following:
- MUSI 380 - Wind Symphony Credits: 1
- MUSI 383 - Symphonic Band Credits: 1
• MUSI 387 - Symphony Orchestra Credits: 1
• MUSI 389 - Jazz Ensemble Credits: 1

Composition: String emphasis

• MUSI 171 - Keyboard Skills I Credits: 1
• MUSI 172 - Keyboard Skills II Credits: 1
• MUSI 353 - Instrumental Pedagogy and Literature Credits: 3
• 4 credits of MUSI 387 - Symphony Orchestra Credits: 1

Composition: Voice emphasis

• MUSI 171 - Keyboard Skills I Credits: 1
• MUSI 172 - Keyboard Skills II Credits: 1
• MUSI 352 - Vocal Pedagogy and Lab Credits: 3
  Choose 4 credits from the following:
• MUSI 381 - University Chorale Credits: 1
• MUSI 384 - Symphonic Chorus Credits: 1
• MUSI 385 - Chamber Singers Credits: 1

Composition: Woodwind emphasis

• MUSI 171 - Keyboard Skills I Credits: 1
• MUSI 172 - Keyboard Skills II Credits: 1
• MUSI 353 - Instrumental Pedagogy and Literature Credits: 3
  Choose 4 credits from the following:
• MUSI 380 - Wind Symphony Credits: 1
• MUSI 383 - Symphonic Band Credits: 1
• MUSI 387 - Symphony Orchestra Credits: 1
• MUSI 389 - Jazz Ensemble Credits: 1

Total: 120 credits

▲ Concentration in Jazz (JAZC):

Students must complete all concentration requirements as well as requirements for one of the following emphases:

• Brass
• Guitar
• Keyboard
• Percussion
• Woodwind

Courses Required for All Emphases (69 credits)
- MUSI 107 - Jazz and Blues in America Credits: 3
- MUSI 214 - Aural Skills IV Credits: 2
- MUSI 216 - Theory IV Credits: 3
- 8 credits of MUSI 242-248 (see Applied Music Options)
- 8 credits of MUSI 442-448 (see Applied Music Options)
- MUSI 259 - Music in Computer Technology Credits: 3 (meets Mason Core Information Technology requirement)
- MUSI 311 - Jazz Studies Credits: 3
- MUSI 319 - Class Composition and Arranging Credits: 3
- MUSI 324 - Junior Recital Credits: 1
- MUSI 338 - Music History in Society A Credits: 3
- MUSI 379 - Jazz Improvisation Credits: 1
- MUSI 391 - Conducting I Credits: 2
- MUSI 424 - Senior Recital Credits: 1
- MUSI 438 - Music History in Society B Credits: 3
- MUSI 439 - Music History in Society C Credits: 3
- MUSI 450 - Jazz Improvisation I Credits: 2
- MUSI 452 - Jazz Improvisation II Credits: 2
- MUSI 454 - Jazz Arranging Credits: 3
- 6 credits of MUSI 485 - Chamber Ensembles Credits: 1 (Jazz Chamber Ensembles only)
- MUSI 491 - Musical Communication in Performance Credits: 1 (Mason Core synthesis)
- 5 credits of MUSI 492 - Selected Topics in Music Credits: 1-3 (Topics in Jazz Studies only)
- MUSI 100-499 Credits: 3 (as approved by Music advisor)

**Emphasis Requirement (10 credits)**

**Jazz: Brass emphasis**

- MUSI 171 - Keyboard Skills I Credits: 1
- MUSI 172 - Keyboard Skills II Credits: 1
  Choose 8 credits from the following:
  - MUSI 380 - Wind Symphony Credits: 1
  - MUSI 381 - University Chorale Credits: 1
  - MUSI 383 - Symphonic Band Credits: 1
  - MUSI 384 - Symphonic Chorus Credits: 1
  - MUSI 385 - Chamber Singers Credits: 1
  - MUSI 387 - Symphony Orchestra Credits: 1
  - MUSI 389 - Jazz Ensemble Credits: 1

**Jazz: Guitar emphasis**

- MUSI 171 - Keyboard Skills I Credits: 1
- MUSI 172 - Keyboard Skills II Credits: 1
  Choose 8 credits from the following:
  - MUSI 380 - Wind Symphony Credits: 1
  - MUSI 381 - University Chorale Credits: 1
• MUSI 383 - Symphonic Band Credits: 1
• MUSI 384 - Symphonic Chorus Credits: 1
• MUSI 385 - Chamber Singers Credits: 1
• MUSI 387 - Symphony Orchestra Credits: 1
• MUSI 389 - Jazz Ensemble Credits: 1

Jazz: Keyboard emphasis

• MUSI 371 - Techniques of Accompanying I Credits: 1
• MUSI 372 - Techniques of Accompanying II Credits: 1

Choose 8 credits from the following:
• MUSI 380 - Wind Symphony Credits: 1
• MUSI 381 - University Chorale Credits: 1
• MUSI 383 - Symphonic Band Credits: 1
• MUSI 384 - Symphonic Chorus Credits: 1
• MUSI 385 - Chamber Singers Credits: 1
• MUSI 387 - Symphony Orchestra Credits: 1
• MUSI 389 - Jazz Ensemble Credits: 1

Jazz: Percussion emphasis

• MUSI 171 - Keyboard Skills I Credits: 1
• MUSI 172 - Keyboard Skills II Credits: 1

Choose 8 credits from the following:
• MUSI 380 - Wind Symphony Credits: 1
• MUSI 381 - University Chorale Credits: 1
• MUSI 383 - Symphonic Band Credits: 1
• MUSI 384 - Symphonic Chorus Credits: 1
• MUSI 385 - Chamber Singers Credits: 1
• MUSI 387 - Symphony Orchestra Credits: 1
• MUSI 389 - Jazz Ensemble Credits: 1

Jazz: Woodwind emphasis

• MUSI 171 - Keyboard Skills I Credits: 1
• MUSI 172 - Keyboard Skills II Credits: 1

Choose 8 credits from the following:
• MUSI 380 - Wind Symphony Credits: 1
• MUSI 381 - University Chorale Credits: 1
• MUSI 383 - Symphonic Band Credits: 1
• MUSI 384 - Symphonic Chorus Credits: 1
• MUSI 385 - Chamber Singers Credits: 1
• MUSI 387 - Symphony Orchestra Credits: 1
• MUSI 389 - Jazz Ensemble Credits: 1

Total: 120 credits
Concentration in Music Education (MUE):

Certification to Teach

The music education concentration is approved by the Virginia State Department of Education and administered through the College of Education and Human Development, which is accredited by the National Council for the Accreditation of Teacher Education (NCATE). Minimum scores on the Praxis Core and II and VCLA tests must be achieved before state licensure is granted.


Student must complete all concentration requirements as well as requirements for one of the following emphases:

- Brass
- Guitar
- Keyboard
- Percussion
- String
- Voice
- Woodwind

Courses Required for All Emphases (54 credits)

- MUSI 214 - Aural Skills IV Credits: 2
- MUSI 216 - Theory IV Credits: 3
- 8 credits of MUSI 242-248 (see Applied Music Options)
- 6 credits of MUSI 442-448 (see Applied Music Options)
- MUSI 259 - Music in Computer Technology Credits: 3 (meets Mason Core Information Technology requirement)
- MUSI 319 - Class Composition and Arranging Credits: 3
- MUSI 323 - Music Education Recital Credits: 0
- MUSI 331 - Music History in Society I Credits: 3
- MUSI 332 - Music History in Society II Credits: 3
- MUSI 361 - Class Strings: Violin, Viola, Cello, and Bass Credits: 1
- MUSI 366 - Class Percussion Credits: 1
- MUSI 367 - Class Guitar Credits: 1
- MUSI 393 - Music Administration and Management Credits: 2
- MUSI 432 - Music History in Society IV Credits: 3
- 6 credits of MUSI 495 - Internship in Music Education Credits: 6-12 (Mason Core synthesis)
- EDRD 300 - Literacy and Curriculum Integration Credits: 3
- EDUC 301 - Educationally Diverse Populations: Handicapped, Gifted, Multicultural Credits: 3
- EDUC 302 - Human Growth and Development Credits: 3 or EDUC 539 - Human Development and Learning PK-12 Credits: 3

Emphasis Requirement (25 credits)
Music Education: Brass emphasis

- MUSI 171 - Keyboard Skills I Credits: 1
- MUSI 172 - Keyboard Skills II Credits: 1
- 2 credits of MUSI 363 - Class Woodwinds Credits: 1
- MUSI 365 - Class Brass: Trumpet and French Horn Credits: 1
- MUSI 368 - Class Voice Credits: 1
- MUSI 369 - Class Brass: Trombone, Euphonium, and Tuba Credits: 1
- MUSI 391 - Conducting I Credits: 2
- MUSI 396 - Conducting II Credits: 2
- MUSI 464 - Instrumental Music Methods I Credits: 3
- MUSI 466 - Instrumental Music Methods II Credits: 3
- MUSI 100-499 Credit: 1 (as approved by Music advisor)

Choose 7 credits from the following:

- MUSI 380 - Wind Symphony Credits: 1
- MUSI 383 - Symphonic Band Credits: 1
- MUSI 387 - Symphony Orchestra Credits: 1
- MUSI 389 - Jazz Ensemble Credits: 1

Music Education: Guitar emphasis

- MUSI 171 - Keyboard Skills I Credits: 1
- MUSI 172 - Keyboard Skills II Credits: 1
- 2 credits of MUSI 363 - Class Woodwinds Credits: 1
- MUSI 365 - Class Brass: Trumpet and French Horn Credits: 1
- MUSI 368 - Class Voice Credits: 1
- MUSI 369 - Class Brass: Trombone, Euphonium, and Tuba Credits: 1
- MUSI 391 - Conducting I Credits: 2
- MUSI 396 - Conducting II Credits: 2
- MUSI 464 - Instrumental Music Methods I Credits: 3 or MUSI 467 - Instrumental Music Methods I: Orchestra Credits: 3
- MUSI 466 - Instrumental Music Methods II Credits: 3
- MUSI 100-499 Credit: 1 (as approved by Music advisor)

Choose 7 credits from the following:

- MUSI 381 - University Chorale Credits: 1
- MUSI 384 - Symphonic Chorus Credits: 1
- MUSI 385 - Chamber Singers Credits: 1
- MUSI 389 - Jazz Ensemble Credits: 1

Music Education: Keyboard emphasis

- 2 credits of MUSI 223 - Applied Music in Voice Credits: 1
- MUSI 352 - Vocal Pedagogy and Lab Credits: 3
- MUSI 371 - Techniques of Accompanying I Credits: 1
- MUSI 372 - Techniques of Accompanying II Credits: 1
- MUSI 391 - Conducting I Credits: 2
- MUSI 396 - Conducting II Credits: 2
- MUSI 461 - The Teaching of General Music in the Elementary and Middle School Credits: 3
- MUSI 463 - The Teaching of Vocal Music in the Secondary School Credits: 3

**Choose 1 credit from the following:**
- MUSI 363 - Class Woodwinds Credits: 1
- MUSI 365 - Class Brass: Trumpet and French Horn Credits: 1
- MUSI 369 - Class Brass: Trombone, Euphonium, and Tuba Credits: 1

**Choose 7 credits from the following:**
- MUSI 381 - University Chorale Credits: 1
- MUSI 384 - Symphonic Chorus Credits: 1
- MUSI 385 - Chamber Singers Credits: 1

**Music Education: Percussion emphasis**

- MUSI 171 - Keyboard Skills I Credits: 1
- MUSI 172 - Keyboard Skills II Credits: 1
- 2 credits of MUSI 363 - Class Woodwinds Credits: 1
- MUSI 365 - Class Brass: Trumpet and French Horn Credits: 1
- MUSI 368 - Class Voice Credits: 1
- MUSI 369 - Class Brass: Trombone, Euphonium, and Tuba Credits: 1
- MUSI 391 - Conducting I Credits: 2
- MUSI 396 - Conducting II Credits: 2
- MUSI 464 - Instrumental Music Methods I Credits: 3
- MUSI 466 - Instrumental Music Methods II Credits: 3
- MUSI 100-499 Credit: 1 (as approved by Music advisor)

**Choose 7 credits from the following:**
- MUSI 380 - Wind Symphony Credits: 1
- MUSI 383 - Symphonic Band Credits: 1
- MUSI 387 - Symphony Orchestra Credits: 1
- MUSI 389 - Jazz Ensemble Credits: 1

**Music Education: String emphasis**

- MUSI 171 - Keyboard Skills I Credits: 1
- MUSI 172 - Keyboard Skills II Credits: 1
- 2 credits of MUSI 363 - Class Woodwinds Credits: 1
- MUSI 365 - Class Brass: Trumpet and French Horn Credits: 1
- MUSI 368 - Class Voice Credits: 1
- MUSI 369 - Class Brass: Trombone, Euphonium, and Tuba Credits: 1
- 7 credits of MUSI 387 - Symphony Orchestra Credits: 1
- MUSI 391 - Conducting I Credits: 2
• MUSI 396 - Conducting II Credits: 2
• MUSI 466 - Instrumental Music Methods II Credits: 3
• MUSI 467 - Instrumental Music Methods I: Orchestra Credits: 3
• MUSI 100-499 Credit: 1 (as approved by Music advisor)

Music Education: Voice emphasis

• MUSI 171 - Keyboard Skills I Credits: 1
• MUSI 172 - Keyboard Skills II Credits: 1
• 2 credits of MUSI 222 - Applied Music in Keyboard Credits: 1
• MUSI 352 - Vocal Pedagogy and Lab Credits: 3
• MUSI 391 - Conducting I Credits: 2
• MUSI 396 - Conducting II Credits: 2
• MUSI 461 - The Teaching of General Music in the Elementary and Middle School Credits: 3
• MUSI 463 - The Teaching of Vocal Music in the Secondary School Credits: 3

Choose 1 credit from the following:
• MUSI 363 - Class Woodwinds Credits: 1
• MUSI 365 - Class Brass: Trumpet and French Horn Credits: 1
• MUSI 369 - Class Brass: Trombone, Euphonium, and Tuba Credits: 1

Choose 7 credits from the following:
• MUSI 380 - Wind Symphony Credits: 1
• MUSI 383 - Symphonic Band Credits: 1
• MUSI 387 - Symphony Orchestra Credits: 1

Music Education: Woodwind emphasis

• MUSI 171 - Keyboard Skills I Credits: 1
• MUSI 172 - Keyboard Skills II Credits: 1
• 2 credits of MUSI 363 - Class Woodwinds Credits: 1
• MUSI 365 - Class Brass: Trumpet and French Horn Credits: 1
• MUSI 368 - Class Voice Credits: 1
• MUSI 369 - Class Brass: Trombone, Euphonium, and Tuba Credits: 1
• MUSI 391 - Conducting I Credits: 2
• MUSI 396 - Conducting II Credits: 2
• MUSI 464 - Instrumental Music Methods I Credits: 3
• MUSI 466 - Instrumental Music Methods II Credits: 3
• MUSI 100-499 Credit: 1 (as approved by Music advisor)

Choose 7 credits from the following:
• MUSI 380 - Wind Symphony Credits: 1
• MUSI 383 - Symphonic Band Credits: 1
• MUSI 387 - Symphony Orchestra Credits: 1
- MUSI 389 - Jazz Ensemble Credits: 1

Total: 120 credits

▲ Concentration in Music Technology (MTEC):

Students must complete all concentration requirements as well as requirements for one of the following emphases:

- Electroacoustic Music
- Engineering
- Recording

Courses Required for All Emphases (46-47 credits)

- MUSI 171 - Keyboard Skills I Credits: 1
- MUSI 172 - Keyboard Skills II Credits: 1
- MUSI 248 - Applied Music in Composition Credits: 2 (See Music advisor for permission and course options. Must be taken for 6 credits.)
- MUSI 252 - Popular Music Arranging Credits: 3
- MUSI 254 - Music and Technology Credits: 3
- MUSI 338 - Music History in Society A Credits: 3
- MUSI 354 - Electronic Composition Credits: 3
- MUSI 355 - Recording Techniques Credits: 3
- MUSI 358 - Music Programming Credits: 3
- MUSI 359 - Topics in Music Technology Credits: 3
- Music Ensemble Options (Must be taken for 3 credits. Transfer students must earn at least 2 credits at Mason. Meets Mason Core arts requirement.)
- MUSI 395 - Teaching Internship Credits: 1-4 (must be taken for 2 credits)
- MUSI 438 - Music History in Society B Credits: 3
- MUSI 439 - Music History in Society C Credits: 3
- MUSI 490 - RS: Musical Communication in Context Credits: 3 (meets Mason Core synthesis requirement)
- PHYS 103 - Physics and Everyday Phenomena I Credits: 4 (fulfills part of the Mason Core natural science requirement)

Emphasis Requirement (26 credits)

Music Technology: Electroacoustic Music

- MUSI 359 - Topics in Music Technology Credits: 3 (must be Electroacoustic Music emphasis)
- MUSI 448 - Applied Music in Composition Credits: 2-3 (must be taken for 4 credits)
- MUSI 485 - Chamber Ensembles Credits: 1 (Must be Healing Arts Ensemble or M3E. Must be taken for 2 credits.)

MATH (3-4 credits)

Choose from one of the following (fulfills Mason Core quantitative reasoning requirement):

- MATH 106 - Quantitative Reasoning Credits: 3
• MATH 108 - Introductory Calculus with Business Applications Credits: 3
• MATH 113 - Analytic Geometry and Calculus I Credits: 4
• MATH 115 - Analytic Geometry and Calculus I (Honors) Credits: 4
• MATH 125 - Discrete Mathematics I Credits: 3

Additional Course Work Credits: 13-14

Choose from the following:

• MUSI 228 - Applied Music in Composition Credits: 1 or MUSI 248 - Applied Music in Composition Credits: 2 or MUSI 448 - Applied Music in Composition Credits: 2-3
• MUSI 359 - Topics in Music Technology Credits: 3
• MUSI 395 - Teaching Internship Credits: 1-4
• MUSI 485 - Chamber Ensembles Credits: 1 (1-3 credits)
• Coursework from any course with one of the following prefixes: CS, ECE, IT, MATH, PHYS
  At least one credit of additional coursework or general electives must come from 300 or 400 level courses.

Music Technology: Engineering Emphasis

A double major in a STEM field or the following:

MATH (4 credits)

Choose one of the following (meets Mason Core quantitative reasoning requirement):

• MATH 113 - Analytic Geometry and Calculus I Credits: 4
• MATH 115 - Analytic Geometry and Calculus I (Honors) Credits: 4

Additional Course Work Credits: 22

Coursework from any course with one of the following prefixes: CS, ECE, IT, MATH, MBUS, PHYS

At least 10 credits from additional coursework or general electives must come from 300 or 400 level courses.

Music Technology: Recording Emphasis

• BUS 100 - Business and Society Credits: 3 (meets Mason Core social and behavioral science requirement)
• MUSI 359 - Topics in Music Technology Credits: 3 (must be in Recording emphasis)
• MUSI 395 - Teaching Internship Credits: 1-4 (must be taken for 2 credits)

MATH (3-4 credits)

Choose from one of the following: (meets Mason Core quantitative reasoning requirement)

• MATH 106 - Quantitative Reasoning Credits: 3
• MATH 108 - Introductory Calculus with Business Applications Credits: 3
• MATH 113 - Analytic Geometry and Calculus I Credits: 4
• MATH 115 - Analytic Geometry and Calculus I (Honors) Credits: 4
• MATH 125 - Discrete Mathematics I Credits: 3
Additional Course Work Credits: 14-15

- MUSI 221 - Applied Music I Credits: 1 (1-4 credits)
- MUSI 359 - Topics in Music Technology Credits: 3
- MUSI 485 - Chamber Ensembles Credits: 1 (1-3 credits)

Coursework from any course with one of the following prefixes: ECE, ECON, IT, MATH, MBUS, PHYS

At least 5 credits from additional coursework or general electives must come from 300 or 400 level courses.

General Electives (6-7 credits)

▲ Concentration in Performance (PFM):

Students must complete all concentration requirements as well as requirements for one of the following emphases:

- Brass
- Guitar
- Keyboard
- Percussion
- String
- Voice
- Woodwind

Courses Required for All Emphases (39 credits)

- MUSI 214 - Aural Skills IV Credits: 2
- MUSI 216 - Theory IV Credits: 3
- 8 credits of MUSI 242-248 (see Applied Music Options)
- 8 credits of MUSI 442-448 (see Applied Music Options)
- MUSI 259 - Music in Computer Technology Credits: 3 (meets Mason Core Information Technology requirement)
- MUSI 319 - Class Composition and Arranging Credits: 3
- MUSI 324 - Junior Recital Credits: 1
- MUSI 331 - Music History in Society I Credits: 3
- MUSI 332 - Music History in Society II Credits: 3
- MUSI 424 - Senior Recital Credits: 1
- MUSI 432 - Music History in Society IV Credits: 3
- MUSI 491 - Musical Communication in Performance Credits: 1 (Mason Core synthesis)

Emphasis Requirement (40 credits)

Performance: Brass emphasis

- MUSI 171 - Keyboard Skills I Credits: 1
- MUSI 172 - Keyboard Skills II Credits: 1
- MUSI 353 - Instrumental Pedagogy and Literature Credits: 3
- MUSI 379 - Jazz Improvisation Credits: 1
- MUSI 391 - Conducting I Credits: 2
- 2 credits of MUSI 395 - Teaching Internship Credits: 1-4
- MUSI 396 - Conducting II Credits: 2
- MUSI 419 - Orchestration Credits: 3 or MUSI 493 - Topics in Music Theory Credits: 3
- 8 credits of MUSI 485 - Chamber Ensembles Credits: 1
- MUSI 100-499 Credits: 9 (as approved by Music advisor)

Choose 8 credits from the following:
- MUSI 380 - Wind Symphony Credits: 1
- MUSI 383 - Symphonic Band Credits: 1
- MUSI 387 - Symphony Orchestra Credits: 1
- MUSI 389 - Jazz Ensemble Credits: 1

Performance: Guitar emphasis

- MUSI 171 - Keyboard Skills I Credits: 1
- MUSI 172 - Keyboard Skills II Credits: 1
- MUSI 353 - Instrumental Pedagogy and Literature Credits: 3
- MUSI 379 - Jazz Improvisation Credits: 1
- MUSI 391 - Conducting I Credits: 2
- 2 credits of MUSI 395 - Teaching Internship Credits: 1-4
- MUSI 396 - Conducting II Credits: 2
- MUSI 419 - Orchestration Credits: 3 or MUSI 493 - Topics in Music Theory Credits: 3
- 8 credits of MUSI 485 - Chamber Ensembles Credits: 1
- MUSI 100-499 Credits: 9 (as approved by Music advisor)

Choose 8 credits from the following:
- MUSI 381 - University Chorale Credits: 1
- MUSI 384 - Symphonic Chorus Credits: 1
- MUSI 385 - Chamber Singers Credits: 1
- MUSI 389 - Jazz Ensemble Credits: 1

Performance: Keyboard emphasis

- MUSI 351 - Keyboard Pedagogy Credits: 3
- MUSI 371 - Techniques of Accompanying I Credits: 1
- MUSI 372 - Techniques of Accompanying II Credits: 1
- MUSI 373 - Advanced Accompanying and Musicianship Skills Credits: 3
- MUSI 379 - Jazz Improvisation Credits: 1
- MUSI 382 - Piano Ensemble Credits: 1 or MUSI 485 - Chamber Ensembles Credits: 1
- MUSI 391 - Conducting I Credits: 2
- 2 credits of MUSI 395 - Teaching Internship Credits: 1-4
- 6 credits of MUSI 485 - Chamber Ensembles Credits: 1
- 3 credits of MUSI 492 - Selected Topics in Music Credits: 1-3
- MUSI 100-499 Credits: 9 (as approved by Music advisor)

Choose 8 credits from the following:
- MUSI 381 - University Chorale Credits: 1
- MUSI 384 - Symphonic Chorus Credits: 1
- MUSI 385 - Chamber Singers Credits: 1

Performance: Percussion emphasis

- MUSI 171 - Keyboard Skills I Credits: 1
- MUSI 172 - Keyboard Skills II Credits: 1
- MUSI 353 - Instrumental Pedagogy and Literature Credits: 3
- MUSI 379 - Jazz Improvisation Credits: 1
- MUSI 391 - Conducting I Credits: 2
- 2 credits of MUSI 395 - Teaching Internship Credits: 1-4
- MUSI 396 - Conducting II Credits: 2
- MUSI 419 - Orchestration Credits: 3 or MUSI 493 - Topics in Music Theory Credits: 3
- 8 credits of MUSI 485 - Chamber Ensembles Credits: 1
- MUSI 100-499 Credits: 9 credits of general MUSI electives (as approved by Music advisor)

Choose 8 credits from the following:
- MUSI 380 - Wind Symphony Credits: 1
- MUSI 383 - Symphonic Band Credits: 1
- MUSI 387 - Symphony Orchestra Credits: 1
- MUSI 389 - Jazz Ensemble Credits: 1

Performance: String emphasis

- MUSI 171 - Keyboard Skills I Credits: 1
- MUSI 172 - Keyboard Skills II Credits: 1
- MUSI 353 - Instrumental Pedagogy and Literature Credits: 3
- MUSI 379 - Jazz Improvisation Credits: 1
- 8 credits of MUSI 387 - Symphony Orchestra Credits: 1
- MUSI 391 - Conducting I Credits: 2
- 2 credits of MUSI 395 - Teaching Internship Credits: 1-4
- MUSI 396 - Conducting II Credits: 2
- MUSI 419 - Orchestration Credits: 3 or MUSI 493 - Topics in Music Theory Credits: 3
- 8 credits of MUSI 485 - Chamber Ensembles Credits: 1
- MUSI 100-499 Credits: 9 (as approved by Music advisor)

Performance: Voice emphasis

- MUSI 171 - Keyboard Skills I Credits: 1
- MUSI 172 - Keyboard Skills II Credits: 1
- MUSI 325 - Performance Seminar and Vocal Literature for Singers and Accompanists I Credits: 2
- MUSI 326 - Performance Seminar and Vocal Literature for Singers and Accompanists II - German and French Credits: 2
- MUSI 341 - Diction for Singers I: Italian Diction and English Diction Credits: 2
- MUSI 342 - Diction for Singers II: German Diction and French Diction Credits: 2
- MUSI 352 - Vocal Pedagogy and Lab Credits: 3
- MUSI 388 - Fundamental Techniques of Stagecraft for Opera and Music Theater Credits: 2
- MUSI 391 - Conducting I Credits: 2
- MUSI 396 - Conducting II Credits: 2
- 4 credits of MUSI 485 - Chamber Ensembles Credits: 1
- 9 credits of foreign language (French, German, and/or Italian)

Choose 8 credits from the following:
- MUSI 381 - University Chorale Credits: 1
- MUSI 384 - Symphonic Chorus Credits: 1
- MUSI 385 - Chamber Singers Credits: 1

Performance: Woodwind emphasis

- MUSI 171 - Keyboard Skills I Credits: 1
- MUSI 172 - Keyboard Skills II Credits: 1
- MUSI 353 - Instrumental Pedagogy and Literature Credits: 3
- MUSI 379 - Jazz Improvisation Credits: 1
- MUSI 391 - Conducting I Credits: 2
- 2 credits of MUSI 395 - Teaching Internship Credits: 1-4
- MUSI 396 - Conducting II Credits: 2
- MUSI 419 - Orchestration Credits: 3 or MUSI 493 - Topics in Music Theory Credits: 3
- 8 credits of MUSI 485 - Chamber Ensembles Credits: 1
- MUSI 100-499 Credits: 9 (as approved by Music advisor)

Choose 8 credits from the following:
- MUSI 380 - Wind Symphony Credits: 1
- MUSI 383 - Symphonic Band Credits: 1
- MUSI 387 - Symphony Orchestra Credits: 1
- MUSI 389 - Jazz Ensemble Credits: 1

Total: 120 credits

Bachelor/Accelerated Master's

Music, BM (Performance)/Music, Accelerated MM (Performance)

Web: music.gmu.edu

Students in the Music, BM (Performance concentration) have the option of obtaining an accelerated Music, MM (Performance concentration).
Students in an accelerated degree program must fulfill all university requirements for the master's degree. For more detailed information, see AP.6.7 Bachelor's/Accelerated Master's Degrees. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Admissions Requirements

Applicants to accelerated master's programs must have completed at least 75 credits that apply to their undergraduate degree (with at least 24 credits at Mason) and no more than 90 credits. Applicants should submit the following:

- An Accelerated Master's Program Application, available from the College of Visual and Performing Arts (CVPA) Graduate Studies
- 1-2 page Goals Statement
- Two letters of recommendation
- In addition, all applicants must complete a live performance audition. Arrangements for an audition must be made in advance by contacting the School of Music before the scheduled audition date. Auditions are held approximately once per month. Audition dates and audition application forms are available through the School of Music website. Interested students should contact the Senior Academic Advisor, School of Music, for more details about the application process.

Degree Requirements & Reserve Graduate Credit

After admission and having earned 90 undergraduate credits, accelerated master's students complete 6 credits of graduate coursework in their field of study (with a 3.00 GPA or better in each course), specified by their undergraduate and graduate advisors. These credits will apply to the undergraduate degree and provide the student advanced standing in the MM Performance program. All graduate course prerequisites must be completed prior to enrollment. While still in undergraduate status, a maximum of 6 additional graduate credits may be taken as reserve graduate credit and applied to the master's program. Reserve graduate credits do not apply to the undergraduate degree.

To apply these credits to the master's degree, students should use the Bachelor's/Accelerated Master's Transition Form.

Students in the BM (Performance)/MM (Performance) accelerated degree program must fulfill all university requirements for the master's degree, including a minimum of 18 applicable graduate credits taken after the bachelor's degree has been completed and posted to the student's academic record. Successful completion of the accelerated MM will require one summer of coursework between years 4 and 5.

Doctor of Musical Arts

Musical Arts, DMA

Banner Code: AR-DMA-MUAR
Web: music.gmu.edu

College: College of Visual and Performing Arts
Department: School of Music

The doctor of musical arts requires 90 credits, 60 credits beyond the Master's degree in music. The doctor of musical arts concentrations are composition, conducting, and performance. While these concentrations share some of the required coursework, each is also distinct in course requirements. Professional musicians earn the DMA to enhance and extend their knowledge and practice within their area of specialization. The DMA student focuses on the profession of music performance, as well as the theory and practice of the discipline.
Admission Requirements

In addition to meeting all admission requirements for graduate study, applicants should submit the following:

- Master's degree in music from an accredited university;
- GPA of 3.00 in master's-level music course work, 3.50 in courses related to the prospective area of doctoral study (performance, composition, or conducting);
- Three recommendations;
- Satisfactory scores on GRE;
- A sample of academic writing such as a graduate-level paper from a (musicology or music history) course taken during MM studies;
- Audition (performance and conducting students only). Specific details of those requirements are available from the advisors.
- A portfolio of recent compositions and recordings of performances (composition students only).

Applicants should refer to the graduate admissions page of the School of Music website for specific details on what is required and how to submit their materials. There is no "provisional" admission. Students must meet appropriate standards prior to commencing doctoral studies.

Reduction of Credit

Students must have a master's degree before being admitted to the Doctor of Musical Arts Program. Most students receive a reduction of study of 30 credits based on their previous master's degree.

Academic Policies

Please see College of Visual and Performing Arts for college academic policies.

Degree Requirements

The following degree plan is based on a student who receives a full 30 credit reduction. Students who do not receive a full credit reduction should choose additional credits in consultation with their advisor.

Placement Examinations

Prior to the beginning of the first semester of doctoral studies, the student must complete placement examinations in music theory, music history, and musicianship (including aural skills and keyboard skills). Positive scores on the placement exams may reduce or eliminate prerequisites for courses in music history and music theory. Recitals can be scheduled only after completion of any necessary prerequisites in music theory, music history, and musicianship.

Doctoral Course Work (47 credits)

The doctoral student must maintain a minimum of 3.00 GPA in courses presented on the degree plan, which may include no more than 6 credits with a grade of C. The GPA calculation excludes all transfer courses and Mason extended studies or non degree credits not formally approved for the degree.

Students must complete the following required courses as well as those in their chosen concentration:

- 3 credits of Music History or Theory elective: MUSI 610 - Topics in Music Theory Credits: 3; MUSI 613 - Graduate Orchestration Credits: 3; MUSI 614 - Music Theory Pedagogy Credits: 3; MUSI 630 - Topics in Music History and
Literature Credits: 3; MUSI 640 - Topics in World Musics Credits: 3; MUSI 710 - Advanced Topics in Music Theory Credits: 3; MUSI 730 - Advanced Topics in Music History Credits: 3; MUSI 810 - Doctoral Seminar in Analysis Credits: 3; OR MUSI 830 - Doctoral Seminar in Music History Credits: 3
- MUSI 830 - Doctoral Seminar in Music History Credits: 3
- 2 credits of MUSI 890 - Doctoral Recital Credits: 1
- CVPA 600 - CVPA Graduate ProSeminar Credits: 0 (must be taken within the student's first 2 semesters)

▲ Concentration in Composition (CPO)

- 1 credit of approved graduate electives*
- MUSI 610 - Topics in Music Theory Credits: 3 or MUSI 710 - Advanced Topics in Music Theory Credits: 3
- MUSI 614 - Music Theory Pedagogy Credits: 3
- 4 credits of MUSI 685 - Graduate Chamber Ensemble Credits: 1
- 6 credits of MUSI 810 - Doctoral Seminar in Analysis Credits: 3
- 15 credits of MUSI 828 - Doctoral Applied Music in Composition Credits: 2-3
- MUSI 880 - Doctoral Major Ensemble Credits: 1
- Choose 6 credits from the following: MUSI 630 - Topics in Music History and Literature Credits: 3; MUSI 640 - Topics in World Musics Credits: 3; OR MUSI 730 - Advanced Topics in Music History Credits: 3

▲ Concentration in Conducting (CDC)

- 5 credits of approved graduate electives*
- 6 credits of MUSI 630 - Topics in Music History and Literature Credits: 3 and/or MUSI 730 - Advanced Topics in Music History Credits: 3
- MUSI 770 - Advanced Topics in Pedagogy Credits: 3
- MUSI 810 - Doctoral Seminar in Analysis Credits: 3
- 15 credits of MUSI 829 - Doctoral Applied Music in Conducting Credits: 2-3
- 4 credits of MUSI 880 - Doctoral Major Ensemble Credits: 1
- Choose 3 credits from the following: MUSI 610 - Topics in Music Theory Credits: 3; MUSI 710 - Advanced Topics in Music Theory Credits: 3; OR MUSI 712 - Composition for Conductors and Performers Credits: 3

▲ Concentration in Performance (PFM)

- 3 credits of approved graduate electives*
- 6 credits of MUSI 630 - Topics in Music History and Literature Credits: 3 and/or MUSI 730 - Advanced Topics in Music History Credits: 3
- 2 credits of MUSI 685 - Graduate Chamber Ensemble Credits: 1 or MUSI 720 - Advanced Topics in Applied Music Credits: 3
- MUSI 770 - Advanced Topics in Pedagogy Credits: 3
- MUSI 810 - Doctoral Seminar in Analysis Credits: 3
- 4 credits of MUSI 880 - Doctoral Major Ensemble Credits: 1 and/or MUSI 720 - Advanced Topics in Applied Music Credits: 3
- Choose 3 credits from the following: MUSI 610 - Topics in Music Theory Credits: 3; MUSI 710 - Advanced Topics in Music Theory Credits: 3; OR MUSI 712 - Composition for Conductors and Performers Credits: 3
Note:

*Approved electives could be from music history, music literature, world music, music theory, conducting, music education, secondary Applied Music, ensemble (including chamber music), or relevant nonmusic courses.

Residency

More than half of all credits (minimum 72) must be taken in doctoral degree status, after admission to the degree program. One year (fall and spring) of consecutive full-time study (9 credits per semester; 18 credits per year) is recommended. Or, the academic residency requirement may be fulfilled by earning 21 credits within 12 months (fall and spring semesters and summer term). Academic residency should be completed during the first year of study. Any necessary prerequisite courses at the 500 level can be included to meet the residency requirement. Language courses at the undergraduate level may not. Note: The academic residency does not imply meeting the standards of Virginia residency for tuition purposes.

Language Requirements

Reading proficiency is required in a language appropriate to the student's major area of study. Normally, this will be German, French, or Italian. The director of graduate studies and the Graduate Committee will determine the appropriate area of study. Reading proficiency may be accomplished by completing a reading examination provided by the music faculty. The reading examination provided by the faculty will normally consist of translation (with dictionary) of appropriate technical passages relevant to the student's area of study within a two-hour period. The language reading proficiency should be completed prior to earning 12 credits of courses at the 600 level or above.

Graduate Committee

The Graduate Committee will evaluate the progress of the student annually. Continuation in the program is subject to the endorsement of this group.

Comprehensive Exams

After the completion of required courses (excluding dissertation credits) or during the semester when completion of those courses is anticipated, the student will take comprehensive examinations. The written exams will be followed by a one-hour oral exam to clarify issues included in the written exams.

Doctoral Research (13 credits)

- a minimum of 3 credits of MUSI 998 - Dissertation Proposal Credits: 1-3
- a minimum of 7 credits of MUSI 999 - Dissertation Credits: 1-12

Advancement to Candidacy

Before doctoral students may be advanced to candidacy by the dean of the College of Visual and Performing Arts, they must complete all course work required by the program faculty, be certified in all relevant doctoral research skills, pass the comprehensive exams, and be recommended by the Graduate Committee, the director of graduate studies, and the director of the School of Music. Students advanced to candidacy after the add period for a given semester must wait until the following semester to register for MUSI 999 Dissertation.
Dissertation Committee

The dissertation is the capstone experience of doctoral study. The dissertation will be guided by the Dissertation Committee consisting of at least three members of the music faculty. The student's major professor will chair the committee. The director of graduate studies of the School of Music may be part of the committee; if not, he or she will serve ex officio. All Dissertation Committee members will be appointed by the dean of the College of Visual and Performing Arts and have graduate faculty status, as approved by the university provost. Performance and composition recitals are also subject to the approval of the Dissertation Committee.

Final Defense and Graduation

When all degree requirements have been satisfied, including completion of the doctoral dissertation, the doctoral candidate may request a doctoral defense. Approval for the defense must be obtained from the Dissertation Committee, the director of graduate studies and the director of the School of Music, and the dean of the College of Visual and Performing Arts. Notice of a defense must be circulated to the university community two weeks before the defense date.

All relevant rules regarding schedule, fees, and other matters as described in the catalog must be followed. All copies of the dissertation materials and fees must be paid before the doctoral degree is awarded.

Total: 90 credits

Doctor of Philosophy

Music Education, PhD

Banner Code: AR-PHD-MUE
Web: music.gmu.eduCollege: College of Visual and Performing Arts
Department: School of Music

The PhD in Music Education, a research-intensive degree, focuses on the gathering, processing, and interpretation of information. Students in the PhD program take seminars and topics courses in music education, as well as research courses through the College of Education and Human Development. PhD graduates are expected to demonstrate the ability to communicate significant concepts of music education. The PhD requires 90 credits, 60 beyond the master's degree in music.

Admission Requirements

In addition to meeting all admission requirements for graduate study, applicants should submit the following:

- Master's degree in music or its equivalent from an accredited university;
- GPA of 3.00 in master's-level music course work; 3.50 in courses related to the prospective area of doctoral study (music education, performance, composition, or conducting);
- Three recommendations;
- Satisfactory scores on GRE;
- Sample of academic writing such as a graduate-level paper from a musicology or music history course taken during MM studies.
- Students in performance and conducting must audition. Specific details of those requirements are available from the advisors.
Composition students must present a portfolio of recent compositions and recordings of performances.

Music education majors must present a dossier of their teaching experience and activities, a video of sample classroom teaching, and they must schedule an interview with music faculty including the director of graduate studies (DGS) prior to admission.

Applicants should refer to the graduate admissions page of the School of Music website for specific details on what is required and how to submit their materials. There is no "provisional" admission. Students must meet appropriate standards prior to commencing doctoral studies.

Reduction of Credit

Students must have a master's degree before being admitted to the PhD in Music Education Program. Most students receive a reduction of study of 30 credits based on their previous master's degree.

Academic Policies

Please see College of Visual and Performing Arts for college academic policies.

Degree Requirements

The following degree plan is based on a student who receives a full 30 credit reduction. Students who do not receive a full credit reduction should choose additional credits in consultation with their advisor.

Placement Examinations

Prior to the beginning of the first semester of doctoral studies, the student must complete placement examinations in music theory, music history, and musicianship (including aural skills and keyboard skills). Positive scores on the placement exams may reduce or eliminate prerequisites for courses in music history and music theory.

Doctoral Course Work (48 credits)

The doctoral student must maintain a minimum of 3.00 GPA in courses presented on the degree plan, which may include no more than 6 credits with a grade of C. The GPA calculation excludes all transfer courses and Mason extended studies or nondegree credits not formally approved for the degree.

- 9 credits of research courses as approved by advisor: EDRS 810 - Problems and Methods in Education Research Credits: 3; EDRS 811 - Quantitative Methods in Educational Research Credits: 3; EDRS 812 - Qualitative Methods in Educational Research Credits: 3; EDRS 820 - Evaluation Methods for Educational Programs and Curricula Credits: 3; EDRS 821 - Advanced Applications of Quantitative Methods Credits: 3; OR EDRS 824 - Mixed Methods Research: Integrating Qualitative and Quantitative Approaches Credits: 3
- 6 credits of MUSI 610 - Topics in Music Theory Credits: 3 or MUSI 710 - Advanced Topics in Music Theory Credits: 3
- MUSI 630 - Topics in Music History and Literature Credits: 3 or MUSI 730 - Advanced Topics in Music History Credits: 3
- MUSI 640 - Topics in World Musics Credits: 3
- 3 credits of MUSI 660 - Topics in Music Education Credits: 1-6
- MUSI 810 - Doctoral Seminar in Analysis Credits: 3 or MUSI 830 - Doctoral Seminar in Music History Credits: 3
- 12 credits of MUSI 860 - Doctoral Seminar in Music Education Credits: 3
- 3 credits of MUSI 880 - Doctoral Major Ensemble Credits: 1
- CVPA 600 - CVPA Graduate ProSeminar Credits: 0 (must be taken within the student's first 2 semesters)
• 6 credits of MUSI 500 - 800 level electives as approved by advisor.

Residency

More than half of all credits (minimum 72) must be taken in doctoral degree status, after admission to the degree program. One year (fall and spring) of consecutive full-time study (9 credits per semester) is recommended (18 total credits). Or, the academic residency requirement may be fulfilled by earning 21 credits within 12 months (fall and spring semesters and summer term). Academic residency should be completed during the first year of study. Any necessary prerequisite courses at the 500 level can be included to meet the residency requirement. Language courses at the undergraduate level may not be included. Note: The academic residency does not imply meeting the standards of Virginia residency for tuition purposes.

Language Requirements

Reading proficiency is required in a language appropriate to the student's major area of study. Normally, this will be German, French, or Italian. Alternatively, the student may choose to demonstrate proficiency interpreting statistical findings in quantitative-based educational research. The director of graduate studies and the Graduate Committee will determine the appropriate area of study. Reading proficiency may be accomplished by completing a reading examination provided by the music faculty. The reading examination provided by the faculty will normally consist of translation (with dictionary) of appropriate technical passages relevant to the student's area of study within a two-hour period. The language reading proficiency should be completed prior to earning 12 credits of courses at the 600 level or above.

Graduate Committee

The Graduate Committee will evaluate the progress of the student annually. Continuation in the program is subject to the endorsement of this group.

Comprehensive Exams

After the completion of required courses (excluding dissertation credits) or during the semester when completion of those courses is anticipated, the student will take comprehensive examinations. The written exams may also be followed by a one-hour oral exam if needed to clarify issues included in the written exams.

Doctoral Research (12 credits)

• A minimum of 3 credits of MUSI 998 - Dissertation Proposal Credits: 1-3
• A minimum of 6 credits of MUSI 999 - Dissertation Credits: 1-12

Advancement to Candidacy

Before doctoral students may be advanced to candidacy by the dean of the College of Visual and Performing Arts, they must complete all course work required by the program faculty, be certified in all relevant doctoral research skills, pass the comprehensive exams, and be recommended by the Graduate Committee, the director of graduate studies, and the director of the School of Music. Students advanced to candidacy after the add period for a given semester must wait until the following semester to register for MUSI 999 Dissertation.

Dissertation
The dissertation is the capstone experience of doctoral study. The dissertation will be guided by the Dissertation Committee consisting of at least three members of the music faculty. The student's major professor will chair the committee. The director of graduate studies of the School of Music may be a part of the committee; if not, he or she will serve ex officio. All Dissertation Committee members will be appointed by the dean of the College of Visual and Performing Arts and have graduate faculty status, as approved by the university provost.

Final Defense and Graduation

When all degree requirements have been satisfied, including completion of the doctoral dissertation, the doctoral candidate may request a doctoral defense. Approval for the defense must be obtained from the Dissertation Committee, the director of graduate studies and the director of the School of Music, and the dean of the College of Visual and Performing Arts. Notice of a defense must be circulated to the university community two weeks before the defense date.

All relevant rules regarding schedule, fees, and other matters as described in the catalog must be followed. All copies of the dissertation materials and fees must be paid before the doctoral degree is awarded.

Total: 90 credits

Graduate Certificate

Instrumental Performance Artist Graduate Certificate

Banner Code: AR-CERG-ACIP
Web: music.gmu.edu
College: College of Visual and Performing Arts
Department: School of Music

The certificate is a specialized, graduate-level option for advanced musicians who desire to further develop and refine their performance art. The certificate is a two-year course of study requiring at least two consecutive semesters of residence. A total of 32 credits is required. Advisor's approval is required for each semester's enrollment.

This certificate may be earned on a full time or part time basis.

Admission Requirements

- An artist certificate application and current résumé
- A bachelor's degree in music or equivalent (as evaluated by the School of Music Admissions Committee)
- Transcripts from previous educational institutions
- One-page written statement of student's goals and interest in the program
- Two letters of recommendation
- Recording of a live performance of solo works from the standard repertory submitted via SlideRoom.

Applicants must perform an audition recital and be interviewed on the Mason Campus. Applicants will be notified of the date and time of the audition and interview.

Certificate Requirements

Studies in Performance (17 credits)
• 12 credits of Graduate Applied Music: MUSI 721 - Applied Music Credits: 2-3; MUSI 724 - Applied Music in Woodwind Credits: 2-3; MUSI 725 - Applied Music in Brass Credits: 2-3; OR MUSI 727 - Applied Music in Percussion Credits: 2-3
• 2 credits of MUSI 592 - Topics in Music Credits: 1-6
• 3 credits of MUSI 790 - Graduate Recital Credits: 1 (two semesters of solo recitals and one semester of chamber recital)

Support Studies in Literature and Pedagogy (8 credits)

• MUSI 630 - Topics in Music History and Literature Credits: 3 or MUSI 730 - Advanced Topics in Music History Credits: 3
• MUSI 551 - Keyboard Pedagogy Credits: 3 or MUSI 553 - Instrumental Pedagogy and Literature Credits: 3
• MUSI 695 - Teaching Internship Credits: 2

Support Studies in Accompanying or Ensemble plus Electives (7 credits)

(choose A or B)

A

• MUSI 571 - Techniques of Accompanying I Credits: 1
• MUSI 685 - Graduate Chamber Ensemble Credits: 1
• 5 credits of 500 - 700 level MUSI electives

B

• MUSI 682 - Wind Symphony Credits: 1
• MUSI 683 - Symphonic Band Credits: 1
• MUSI 685 - Graduate Chamber Ensemble Credits: 1
• MUSI 687 - Symphony Orchestra Credits: 1
• MUSI 689 - Jazz Ensemble Credits: 1
• 1 credit of 500 - 700 level MUSI electives

Note:

One of MUSI 682, MUSI 683, MUSI 685, MUSI 687 or MUSI 689 must be taken twice.

Total: 32 credits

Music and Well-Being Graduate Certificate

Banner Code: AR-CERG-MUWB
Web: music.gmu.edu

College: College of Visual and Performing Arts
Department: School of Music
The Graduate Certificate in Music and Well-Being builds on courses currently offered in the School of Music and on the school-wide initiative around well-being as an important consideration and subject of study for all musicians. Expanding and supplementing courses developed in connection with the undergraduate minor in Music and Well-Being, the certificate allows students to explore the connections between music and consciousness and between vibration, meditation, and well-being. The graduate certificate gives students a thorough grounding in theory and practice and includes instruction in compositional and improvisational approaches. Although there is some overlap in subject matter, this is not intended as a program in music therapy. The certificate is conceived as a complement to the programs focused on mindfulness and well-being that are a priority across the university. The success of the long-running Healing Arts Ensemble at the graduate level as well as the undergraduate level, and the growth in the new minor in Music and Well-Being indicates the potential level of student interest in the program.

This certificate may be pursued either in part or full time status.

**Admissions Requirements**

In addition to standard university requirements, an interview with the director of the program is required for admission. Visit the School of Music website for details on what and how to submit your application.

**Certificate Requirements**

- MUSI 555 - Music as a Healing Art Credits: 3
- MUSI 577 - Music and Consciousness Credits: 3
- MUSI 685 - Graduate Chamber Ensemble Credits: 1 (Healing Arts Ensemble, 3 semesters for 1 credit each)
- MUSI 699 - Independent Study Credits: 1-3 (Music Healing Practicum for 3 credits)
- MUSI 777 - Music and Consciousness 2 Credits: 3
- 6 credits of MUSI 728 - Applied Music in Composition Credits: 2-3
- MUSI 790 - Graduate Recital Credits: 1

Total: 22 credits

**Music Education Licensure for PK-12 Graduate Certificate**

*Banner Code: AR-CERG-MELP*

Web: music.gmu.edu
College: College of Visual and Performing Arts
Department: School of Music

Note: This certificate may be earned on a full-time or part-time basis.

**Admission Requirements**

- In addition to standard requirements through the university's online application, requirements for this program include:
  - Transcript audit that indicates: Bachelor of Music or its equivalent, minimum cumulative G.P.A. of 3.0 (Endorsement Worksheet)
  - Official copy of VCLA test scores*
  - Official copy of Praxis Core Academic Skills for Educators Test (or equivalency)*
  - One page professional goals statement submitted with application
Upon application review by music education faculty, the successful applicant will be invited to an interview and music skills proficiency exam.

*Specifics regarding testing requirements and passing scores are dictated by the College of Education and Human Development (CEHD) and can be found online at http://cehd.gmu.edu/teacher/test/.

Certificate Requirements

Required Courses (15 credits)

Upon admission to this graduate certificate the candidate must complete the following:**

- **MUSI 561 - Music Curriculum and Instructional Procedures Credits: 3**
- **MUSI 593 - Foundations of Music Education Credits: 3**
- **EDUC 539 - Human Development and Learning PK-12 Credits: 3**
- **EDRD 501 - Literacy and Curriculum Integration, PK-12 Credits: 3**

One of the following (3 credits):

Select one of the following relevant to teaching interest:

- **MUSI 566 - Instrumental Methods for Band Credits: 3**
- **MUSI 567 - Instrumental Methods, Strings Credits: 3**
- **MUSI 568 - Vocal and Choral Methods Credits: 3**

Internship (6 credits)

Upon completion of coursework the candidate must complete a student teaching internship at the elementary and secondary levels in a program-approved public or private school (6 credits). Prior to being permitted to student teach, the candidate must complete and pass the Praxis II Music Content Exam* and the MTEC Competency Check.***

- **MUSI 595 - Internship in Music Education Credits: 6-9**

*Specifics regarding testing requirements and passing scores are dictated by the College of Education and Human Development (CEHD) and can be found online at http://cehd.gmu.edu/teacher/test/.

**Coursework completed at other institutions will not be considered for transfer into this graduate certificate program. Applicants who believe they have met requirements for a license are encouraged to apply directly to the Virginia Department of Education (VDOE). Instructions and a type-and-print version of the application for a teaching license can be found on the VDOE website at: http://www.doe.virginia.gov/teaching/licensure/application.pdf

***The requirements and procedures for applying for an internship as well as the MTEC Competency Checks is outlined in the Music Education Handbook (www.music.gmu.edu). Candidates will be advised to sign up for vocal and/or instrumental technique courses during coursework as needed to help prepare them for these exams. Note that techniques courses are not required and thus cannot be transferred or counted as course substitutions for completion of the certificate.

Total: 21 credits

**Piano Performance Artist Graduate Certificate**
The certificate is a specialized, graduate-level option for advanced musicians who desire to further develop and refine their performance art. The certificate program is a two-year course of study requiring at least two consecutive semesters of residence. A total of 32 credits is required. Advisor's approval is required for each semester's enrollment.

This certificate may be earned on a full time or part time basis.

Admission Requirements

- An artist certificate application and current résumé
- A bachelor's degree in music or equivalent (as evaluated by the School of Music Admissions Committee)
- Transcripts from previous educational institutions
- One-page written statement of student's goals and interest in the program
- Two letters of recommendation
- Recording of a live performance of solo works from the standard repertory.

Applicants should refer to the graduate admissions page of the School of Music website for specific details on what is required and how to submit their materials. Applicants must perform an audition recital and be interviewed on the Mason Campus. Applicants will be notified of the date and time of the audition and interview.

Certificate Requirements

Studies in Performance (17 credits)

- 12 credits of Graduate Applied Music: MUSI 721 - Applied Music Credits: 2-3 OR MUSI 722 - Applied Music in Keyboard Credits: 2-3 (over four semesters)
- 2 credits of MUSI 592 - Topics in Music Credits: 1-6
- 3 credits of MUSI 790 - Graduate Recital Credits: 1 (two semesters of solo recital and one semester of chamber recital)

Support Studies in Literature and Pedagogy (8 credits)

- MUSI 630 - Topics in Music History and Literature Credits: 3 or MUSI 730 - Advanced Topics in Music History Credits: 3
- MUSI 551 - Keyboard Pedagogy Credits: 3 or MUSI 553 - Instrumental Pedagogy and Literature Credits: 3
- MUSI 695 - Teaching Internship Credits: 2

Support Studies in Accompanying or Ensemble plus Electives (7 credits)

(choose A or B)

A

- MUSI 571 - Techniques of Accompanying I Credits: 1
• MUSI 685 - Graduate Chamber Ensemble Credits: 1
• 5 credits of MUSIC 500 - 700 level electives

B

• MUSI 682 - Wind Symphony Credits: 1
• MUSI 683 - Symphonic Band Credits: 1
• MUSI 685 - Graduate Chamber Ensemble Credits: 1
• MUSI 687 - Symphony Orchestra Credits: 1
• MUSI 689 - Jazz Ensemble Credits: 1
• 1 credit of MUSI 500 - 700 level electives

Note:

One of MUSI 682, MUSI 683, MUSI 685, MUSI 687 or MUSI 689 must be taken twice.

Total: 32 credits

Vocal Performance Artist Graduate Certificate

Banner Code: AR-CERG-ACVP
Web: music.gmu.edu

College: College of Visual and Performing Arts
Department: School of Music

The certificate is a specialized, graduate-level program for advanced musicians who desire to further develop and refine their performance art. The certificate program is a two-year course of study requiring at least two consecutive semesters of residence. A total of 32 credits is required. Advisor's approval is required for each semester's enrollment.

This certificate may be earned on a full time or part time basis.

Admission Requirements

• An artist certificate application and current résumé
• A bachelor's degree in music or equivalent (as evaluated by the School of Music Admissions Committee)
• Transcripts from previous educational institutions
• One-page written statement of student's goals and interest in the program
• Two letters of recommendation
• Recording of a live performance of solo works from the standard repertory.

Applicants should refer to the graduate admissions page of the School of Music website for specific details on what is required and how to submit their materials. Applicants must perform an audition recital and be interviewed on the Mason Campus. Applicants will be notified of the date and time of the audition and interview.

Certificate Requirements

Studies in Performance (20 credits)
• 12 credits of MUSI 723 - Applied Music in Voice Credits: 2-3
• 4 credits of MUSI 592 - Topics in Music Credits: 1-6
• MUSI 526 - Performance Seminar and Vocal Literature for Singers and Accompanists II Credits: 2
• MUSI 541 - Diction for Singers I: Italian Diction and English Diction Credits: 2 or MUSI 542 - Diction for Singers II: German Diction and French Diction Credits: 2

Support Studies in Ensemble Performance plus Electives (12 credits)

• 9 credits of MUSI 685 - Graduate Chamber Ensemble Credits: 1 AND MUSI 688 - Opera and Musical Theater Ensemble Credits: 3
• 1 credit of MUSI 690 - Graduate Lecture Recital Credits: 1-3
• MUSI 790 - Graduate Recital Credits: 1
• 1 credit of electives

Total: 32 credits

Master of Music

Music, MM

Banner Code: AR-MM-MUSI
Web: http://music.gmu.edu

College: College of Visual and Performing Arts
Department: School of Music

The MM degree is offered as an educational channel to meet the intellectual and career needs of qualified students. It is a comprehensive and advanced program of study with a choice of concentrations in performance, music education, composition, conducting, jazz studies, and pedagogy. The MM with a concentration in music education does not provide licensure to teach music in public or private schools.

An accelerated master's option is available to students in the bachelor's program. See Music, BM (Performance)/Music, Accelerated MM (Performance) for requirements.

Admission Requirements

In addition to fulfilling admission requirements for graduate study, applicants are expected to hold a baccalaureate degree in music or another discipline, with courses equaling the music requirements (minus the 7- to 8-credit teaching sequence) for the BA in music offered at Mason.

The following admission requirements must also be met:

• Performance: pre-screening submitted through SlideRoom and audition
  Conducting: pre-screening submitted through SlideRoom and audition
  Composition: submission of a portfolio of compositions
  Music Education: interview with music faculty, a video of sample classroom teaching and submission of a two- to three-page paper on the applicant's philosophy of music education.
Pedagogy: audition in the primary applied teaching area is required. Applicants are expected to have large and small ensemble experience on the major instrument and should have presented a full solo recital or equivalent. All music teaching experience should be summarized.

Jazz Studies: A portfolio of at least five jazz tunes in contrasting styles, as well as a complete repertoire list of all jazz tunes studied/performed. Submit all jazz materials via SlideRoom and schedule audition.

Applicants should refer to the graduate admissions page of the School of Music website for specific details on what is required and how to submit their materials.

**Diagnostic Entrance Exam**

All students are required to complete diagnostic entrance examinations in music theory, music history, aural skills, and basic keyboard skills. These examinations must be taken prior to the beginning of the first semester of graduate study. A sufficient placement score can reduce or eliminate prerequisites for some of the 600-level and above courses in music theory and history. The exam is offered during a three-hour period prior to the beginning of classes of the fall and spring semesters.

**Foreign Language Exams (Vocal Performance Emphasis)**

Students in the MM degree program (emphasis in vocal performance) must take proficiency exams in French, German, Italian, and English to demonstrate diction competency. Students may be required to take MUSI 525, 526 Performance Seminar for Singers and Accompanists I, II.

**Comprehensive Exit Exam**

All students are required to pass a comprehensive exit exam administered during the graduation semester or, in the case of students selecting the thesis option in the music education concentration, on completion of 24 credits of course work and immediately before beginning work on the thesis. August graduates must take this exam during the preceding spring term. This exam is usually a three-hour written test, with questions based primarily on course work the student has taken toward the degree at Mason.

**Academic Policies**

Please see College of Visual and Performing Arts for college academic policies.

**Degree Requirements**

A student must successfully complete the appropriate 30 credits in graduate music courses. With approval of the graduate advisor, 3 non-music graduate credits may be taken.

The student is admitted as concentrating in one of six areas: performance, music education, composition, conducting, jazz studies, or pedagogy. All students are required to complete the 11 credits described below as General Requirements plus 19 credits in one of the six areas identified below as Additional Requirements. There are some limited possibilities for double concentrations. For details, see the director of graduate studies.

**General Requirements for all concentrations (9-11 credits):**

- 2 credits of Graduate Ensemble (all concentrations except Music Education):  MUSI 681 - Graduate Choral Ensembles Credits: 1;  MUSI 682 - Wind Symphony Credits: 1;  MUSI 683 - Symphonic Band Credits: 1;  MUSI 685 - Graduate
Chamber Ensemble Credits: 1; MUSI 687 - Symphony Orchestra Credits: 1; MUSI 688 - Opera and Musical Theater Ensemble Credits: 3; MUSI 689 - Jazz Ensemble Credits: 1.
- MUSI 611 - Analytical Techniques Credits: 3
- MUSI 630 - Topics in Music History and Literature Credits: 3
- MUSI 662 - Introduction to Research in Music Credits: 3
- CVPA 600 - CVPA Graduate ProSeminar Credits: 0 (must be taken within the student's first 2 semesters)

Note:

Music Education students will have 9 credits of General Requirements and 21 credits of Concentration Requirements; all other concentrations will have 11 credits of General Requirements and 19 credits of Concentration Requirements.

Concentration Requirements (19-21 credits)

Choose at least one concentration from the following:

- Composition
- Conducting
- Jazz Studies
- Music Education
- Performance
- Pedagogy

▲ Concentration in Composition (CPO):

- 9 credits of MUSI 728 - Applied Music in Composition Credits: 2-3
- MUSI 613 - Graduate Orchestration Credits: 3 *
- MUSI 630 - Topics in Music History and Literature Credits: 3 or MUSI 730 - Advanced Topics in Music History Credits: 3 or MUSI 610 - Topics in Music Theory Credits: 3 or MUSI 710 - Advanced Topics in Music Theory Credits: 3
- MUSI 790 - Graduate Recital Credits: 1
- 3 credits of graduate electives

Note:

*Students may pass out of MUSI 613 with a satisfactory score on the Graduate Orchestration Placement Exam. In this case, students will take an additional 3 credits of a theory or history elective chosen from: MUSI 610, MUSI 710, MUSI 630, or MUSI 730.

▲ Concentration in Conducting (CDC):

- 9 credits of MUSI 729 - Applied Music in Conducting Credits: 2-3
- MUSI 613 - Graduate Orchestration Credits: 3
- MUSI 790 - Graduate Recital Credits: 1
- 3 credits of graduate electives
  - and 3 credits chosen from the following:
    MUSI 610 - Topics in Music Theory Credits: 3 OR MUSI 630 - Topics in Music History and Literature Credits: 3 OR MUSI 712 - Composition for Conductors and Performers Credits: 3
Note:

The number of students accepted in the graduate conducting concentration is limited by the extent to which it is possible to provide students with practical experience.

▲ Concentration in Jazz Studies (JAZZ)

- MUSI 615 - Advanced Jazz Improvisation Credits: 3
- MUSI 650 - Topics in Jazz Studies Credits: 3
- MUSI 790 - Graduate Recital Credits: 1
- 3 credits of graduate electives

▲ Concentration in Music Education (MUE):

- MUSI 592 - Topics in Music Credits: 1-6 (must be taken for 3 credits)
- MUSI 660 - Topics in Music Education Credits: 1-6 (must be taken for 3 credits)
- MUSI 661 - Psychology of Music Teaching and Learning Credits: 3
- MUSI 663 - Aesthetics of Music Education Credits: 3
- 9 credits of 500 - 800 level MUSI courses (must be approved by advisor)

▲ Concentration in Performance (PFM):

- 1 credit of Graduate Ensemble: MUSI 681 - Graduate Choral Ensembles Credits: 1; MUSI 682 - Wind Symphony Credits: 1; MUSI 683 - Symphonic Band Credits: 1; MUSI 685 - Graduate Chamber Ensemble Credits: 1; MUSI 687 - Symphony Orchestra Credits: 1; MUSI 688 - Opera and Musical Theater Ensemble Credits: 3; OR MUSI 689 - Jazz Ensemble Credits: 1
- 8 credits of 500 - 800 level MUSI electives*
- MUSI 790 - Graduate Recital Credits: 1

Note:

*Piano Performance requires 3 credits of MUSI 573 - Accompanying and Musicianship III Credits: 3 and 5 credits of 500 - 800 level MUSIC electives.

▲ Concentration in Pedagogy (PDGY):
- MUSI 573 - Accompanying and Musicianship III Credits: 3 (piano pedagogy only; all other areas take 3 elective credits)
- 3 credits chosen from the following: MUSI 551 - Keyboard Pedagogy Credits: 3; MUSI 552 - Vocal Pedagogy and Lab Credits: 3; OR MUSI 553 - Instrumental Pedagogy and Literature Credits: 3
- MUSI 651 - Keyboard Pedagogy II Credits: 3 (piano pedagogy only) or MUSI 652 - Vocal Pedagogy II Credits: 3 (vocal pedagogy only) or MUSI 653 - Instrumental Pedagogy II Credits: 3 (instrumental pedagogy only)
- 1 credit of MUSI 690 - Graduate Lecture Recital Credits: 1-3
- MUSI 695 - Teaching Internship Credits: 2
- MUSI 790 - Graduate Recital Credits: 1

Total: 30 credits

Non-Degree

Ethnomusicology Minor

Banner Code: EMUS
Web: music.gmu.edu

College: College of Visual and Performing Arts
Department: School of Music

Students must first demonstrate to the Ethnomusicology coordinator a basic level of knowledge and training in some area of Western or non-Western music, or earn a grade of B or higher in MUSI 103 or MUSI 431. Prerequisites for specific courses are indicated below.

University policy states that students must earn 8 distinct credits that are not used for their major toward their degree, with a minimum 2.00 GPA earned in all courses applied to the minor. See AP.5 Undergraduate Policies for details.

Minor Requirements

The minor is designed for those who wish to widen their scope of knowledge about music while deepening their understanding of the world's peoples. Students learn in the classroom, as well as experientially, in the form of applied studies and exercises in field work how music making functions within cultural contexts, conveying varied meanings in bodily action and musical sound worldwide. Students gain skills that will serve them in many fields of endeavor, from developing specific musical expertise to acquiring proficiency with technological and anthropological aspects of ethnographic enquiry.

Core (12 credits)

- MUSI 103 - Musics of the World Credits: 3 or MUSI 431 - Music History in Society III Credits: 3
- MUSI 303 - Topics in Ethnomusicology Credits: 3
- 2 credits of MUSI 394 - Ethnomusicology Internship Credits: 1-4 (subject to approval from the Ethnomusicology minor coordinator)
- ANTH 114 - Introduction to Cultural Anthropology Credits: 3

1 credit from the following:
- Applied Music Options
- Music Ensemble Options

Electives (6 credits)

Electives subject to approval from the Ethnomusicology minor coordinator and should be selected from the following:

- MUSI 102 - Popular Music in America Credits: 3
- MUSI 107 - Jazz and Blues in America Credits: 3
- MUSI 379 - Jazz Improvisation Credits: 1
- MUSI 485 - Chamber Ensembles Credits: 1
- Applied Music Options
- AFAM 200 - Introduction to African American Studies Credits: 3
- AFAM 390 - Special Topics in African and African American Studies Credits: 3
- ANTH 302 - Peoples and Cultures of Latin America Credits: 3
- ANTH 306 - Peoples and Cultures of Island Asia Credits: 3
- ANTH 309 - Peoples and Cultures of India Credits: 3
- AVT 378 - The African American Experience in the Performing Arts Credits: 3
- COMM 157 - Digital Media Workshop Credits: 1
- COMM 305 - Foundations of Intercultural Communication Credits: 3
- DANC 118 - World Dance Credits: 3
- DANC 119 - Dance in Popular Culture: Afro-Latino Dance Credits: 3
- ENGH 315 - Folklore and Folklife Credits: 3

Note:
Additional electives may include summer travel courses, as appropriate, and must be approved by the minor coordinator.

Total: 18 credits

Jazz Studies Minor

Banner Code: JAZZ
Web: music.gmu.edu

College: College of Visual and Performing Arts
Department: School of Music This minor is open to music and non music majors who wish to explore America's unique art form. It is open to all instrumentalists and vocalists, including students who perform on instruments not normally associated with jazz.
No prior experience in jazz is needed, but candidates must pass a music audition. Students in the keyboard area use the Keyboard Skills I credit as a music elective.

University policy states that students must earn 8 distinct credits that are not used for their major toward their degree, with a minimum 2.00 GPA earned in all courses applied to the minor. See AP.5 Undergraduate Policies for details.

**Minor Requirements**

- 2 credits of Applied Music Options
- MUSI 107 - Jazz and Blues in America Credits: 3
- MUSI 113 - Aural Skills I Credits: 1
- MUSI 115 - Theory I Credits: 3
- MUSI 116 - Theory II Credits: 3
- MUSI 171 - Keyboard Skills I Credits: 1
- MUSI 300 - Recital Attendance Credits: 0 (two semesters)*
- MUSI 311 - Jazz Studies Credits: 3
- 3 credits of MUSI 485 - Chamber Ensembles Credits: 1 (Jazz Chamber Ensembles)
- MUSI 379 - Jazz Improvisation Credits: 1

**Note:**

*All students who enroll as music minors and jazz studies minors must take MUSI 300 for two semesters. A grade of S (satisfactory) must be earned each semester.

**Total: 20 credits**

**Music Minor**

**Banner Code: MUSI**

Web: music.gmu.edu

**College: College of Visual and Performing Arts**

**Department: School of Music** All students pursuing a music minor must pass a music audition. Students in the keyboard area use the Keyboard Skills I credit as a music elective.

University policy states that students must earn 8 distinct credits that are not used for their major toward their minor, with a minimum grade of 2.00 earned in all courses applied to the minor. See AP.5 Undergraduate Policies for more information.

**Minor Requirements**

- MUSI 101 - Introduction to Classical Music Credits: 3
- MUSI 113 - Aural Skills I Credits: 1
- MUSI 115 - Theory I Credits: 3
- MUSI 116 - Theory II Credits: 3
- MUSI 171 - Keyboard Skills I Credits: 1
- MUSI 114 - Aural Skills II Credits: 1 or MUSI 172 - Keyboard Skills II Credits: 1
6 credits of Applied Music Options
MUSI 300 - Recital Attendance Credits: 0 (two semesters)*
3 credits of Music Ensemble Options

Note:

*All students who enroll as music minors and jazz studies minors must take MUSI 300 for two semesters. A grade of S (satisfactory) must be earned each semester.

Total: 21 credits

Music Technology Minor

Banner Code: MTEC
Web: music.gmu.edu

College: College of Visual and Performing Arts
Department: School of Music
This minor is open to majors from throughout the university who seek to expand their knowledge and skill in this area of study.

University policy states that students must earn 8 distinct credits that are not used for their major toward their degree, with a minimum 2.00 GPA earned in all courses applied to the minor. See AP.5 Undergraduate Policies for details.

Minor Requirements (18 credits)

Required (9 credits)

- MUSI 254 - Music and Technology Credits: 3
- MUSI 300 - Recital Attendance Credits: 0 (two semesters)
- MUSI 354 - Electronic Composition Credits: 3
- MUSI 355 - Recording Techniques Credits: 3

Music Technology Electives (9 credits)

Applied Music, Ensemble and Skills Courses (0-3 credits)

- Applied Music Options
- Music Ensemble Options
- MUSI 171 - Keyboard Skills I Credits: 1
- MUSI 367 - Class Guitar Credits: 1
- MUSI 368 - Class Voice Credits: 1

Music Theory (0-3 credits)

- MUSI 100 - Fundamentals of Music Credits: 3
- MUSI 115 - Theory I Credits: 3
Music History (0-3 credits):

- MUSI 102 - Popular Music in America Credits: 3
- MUSI 103 - Musics of the World Credits: 3
- MUSI 104 - Introduction to Twentieth-Century Music Credits: 3
- MUSI 105 - Music in the United States Credits: 3
- MUSI 107 - Jazz and Blues in America Credits: 3

Music Technology Topics (0-3 credits)

- MUSI 359 - Topics in Music Technology Credits: 3

Note:

Entrance requirements: MUSI 100 or 115 with a grade of C or higher. A music audition and interview with music technology faculty is required.

Total: 18 credits

Undergraduate Certificate

Musical Theater Undergraduate Certificate: Music

Banner Code: AR-CERB-MTHR
Web: music.gmu.edu

College: College of Visual and Performing Arts
Department: School of Music

Note: the BFA in Musical Theater is offered by the School of Theater and is presented in the Theater section of this catalog.

Students pursuing a Musical Theater Certificate: Music Concentration must satisfy all requirements for a BA or BM in the School of Music. Students fulfilling the Musical Theater Certificate: Theater Concentration (Musical Theater Undergraduate Certificate: Theater) must satisfy all requirements for a BA or BFA in the School of Theater with a concentration in performance.

Auditions are required for admission into the Musical Theater Undergraduate Certificate: Music.

Some credits required for this certificate may simultaneously fulfill learning requirements of the certificate in Musical Theater and university Mason Core requirements. Some courses require placement. Depending on electives and other learning experiences, this certificate requires up to 30 credits beyond the requirements to complete a major in the School of Music. A minimum of 15 credits must be unique to the certificate and may not count toward the major, concentration, minor, another certificate or Mason Core requirements. At least 15 credits of the certification must be earned at Mason. Students receiving the certificate must hold a baccalaureate degree or be earning a baccalaureate degree from Mason at the time they receive the certificate. Students with a previous bachelor's degree, who are admitted to this certificate alone, have four years to complete the certificate requirements. (See Academic Policies for more information.) This program of study is coordinated between units within the College of Visual and Performing Arts. Students will register for the following courses. Only courses with a grade of C or better are counted toward the certificate.

The certificate may be completed under part or full time basis.
Certificate Requirements

Musical Theater Dance Courses (12 credits)

Courses in DANC are selected from the following courses open to all non-dance majors. Courses may not be repeated in the certificate. At least 6 credits must be 200 level or above.

- DANC 125 - Modern/Contemporary Dance I Credits: 3
- DANC 131 - Beginning Jazz Technique Credits: 3
- DANC 145 - Ballet I Credits: 3
- DANC 161 - Beginning Tap Dance Credits: 3
- DANC 225 - Modern/Contemporary Dance II Credits: 3
- DANC 231 - Intermediate Jazz Technique Credits: 3
- DANC 245 - Ballet II Credits: 3
- DANC 331 - Advanced Jazz Dance Credits: 3

▲ Concentration for Music Students (MUSS) (18 credits)

Theater Courses

- THR 300 - Voice and Speech Credits: 3 or THR 301 - Advanced Study in Voice Credits: 3
- THR 310 - Acting II Credits: 3
- THR 427 - Musical Theater Workshop Credits: 3 (must be taken for a total of 6 credits)

Movement and Character Courses

Choose one of the following:

- THR 304 - Advanced Movement for Actors Credits: 3
- THR 305 - Unarmed Stage Combat Credits: 3
- THR 365 - Characterization Credits: 3
- THR 405 - Advanced Stage Combat Credits: 3
- THR 421 - One-Person Show Credits: 3

Advanced Acting Courses

Choose one of the following:

- THR 320 - Performance Studio Credits: 3
- THR 321 - Acting Shakespeare Credits: 3
• THR 340 - Advanced Studies in Directing Credits: 3
• THR 410 - Acting for the Camera Credits: 3
• THR 420 - Advanced Performance Studio Credits: 3

Total: 30 credits

Other Degrees

Music and Well-Being Minor

Banner Code: MUWB
Web: music.gmu.edu

College: College of Visual and Performing Arts
Department: School of Music

The minor is designed to allow participation by students with minimal formal musical training. The coursework allows students to explore the connections between music and consciousness and between vibration, mindfulness, and well-being. Admission to the Music and Well-Being minor is by interview with the minor coordinator.

University policy states that students must earn 8 distinct credits that are not used for their major toward their minor, with a minimum grade of 2.00 earned in all courses applied to the minor. See AP.5 Undergraduate Policies for more information.

Minor Requirements (18 credits)

• MUSI 100 - Fundamentals of Music Credits: 3 or MUSI 115 Music Theory I Credits: 3
• MUSI 101 - Introduction to Classical Music Credits: 3
• MUSI 171 - Keyboard Skills I Credits: 1 **
• MUSI 300 - Recital Attendance Credits: 0 (2 semesters)*
• MUSI 366 - Class Percussion Credits: 1 **
• MUSI 367 - Class Guitar Credits: 1 **
• MUSI 455 - Music as a Healing Art Credits: 3
• MUSI 477 - Music and Consciousness Credits: 3
• 3 credits of MUSI 485 - Chamber Ensembles Credits: 1 Healing Arts Ensemble

Notes:

*A grade of S (satisfactory) must be earned each semester

**Students demonstrating proficiency in keyboard, percussion, or guitar may substitute other MUSI 100-499 courses at the discretion of the Program Coordinator.

Total: 18 credits
School of Theater

Performing Arts Building, Room A407
Phone: 703-993-1120
Web: theater.gmu.edu

Faculty

Ken Elston, Director

Professors: D'Andrea (Robinson Professor), Davis, Kurtz, McDonald

Associate Professors: Elston (director), Gero, Johnsen-Neshati

Assistant Professor: Casey

Administrative Faculty (Instructional): Lechter, Murray

Adjunct Faculty: Alman, Cadby, Cooke, Dunayer, Gaines, Gardner, Hurt, Kessinger, Lee, Maier, Nanni-Messegee, Wallace, Wilson

Courses

The School of Theater offers all courses designated THR in the Courses section of this catalog.

Undergraduate Programs

The School of Theater offers BA and BFA degrees.

The School of Theater prepares students for graduate study or entry into the profession through rigorous, concentrated, and individualized training; however, students are encouraged to maintain wide-ranging interests within the school and throughout the university's extensive offerings.

Students seeking to earn a BA or BFA as a second bachelor's degree, either concurrently or sequentially, must complete all theater degree requirements. Students must earn a minimum 2.00 cumulative GPA in their major. A student must earn a minimum cumulative GPA of 2.5 to complete a BA with a concentration or a BFA.

Admission Requirements

Admission to George Mason University requires application through Mason's Admissions Office. Entrance into all Theater programs is by interview and audition or portfolio review. Information about the audition, portfolio review and interview process, including dates, can be found on the College of Visual and Performing Arts web page, cvpa.gmu.edu/admissions-u.html. Please note that these are two separate processes.

Interviews will be conducted by appointment and candidates must prepare an appropriate resume.

Please contact the School of Theater at theater@gmu.edu or 703-993-1120 to schedule your interview. Students who audition or present a portfolio at theater conferences (i.e. Virginia Theatre Association, Southeastern Theater Conference, etc.) before or after applying to Mason are required to attend a separate interview on campus.
Theater BA

Theater majors organize their advanced work within the major to include classes in areas of emphasis including performance, design and technical Theater, and other theater studies.

Theater BA Concentrations

Theater majors may choose to complete their Bachelor of Arts degree with a concentration in one of the following areas: Design and Technical Theater, Performance (Acting and Directing), Playwriting and Dramaturgy, or Theater Education for Theater Arts PK-12. Students must earn a minimum 2.5 cumulative GPA to complete a BA with a concentration. There is no further audition requirement or portfolio review for theater majors electing to complete a concentration. Students may also complete the traditional Bachelor of Arts without a concentration.

Theater BFA Concentrations

In addition to the Mason Core requirements for the Bachelor of Arts degree, students in the Theater BFA must complete a minimum of 73 credits in the major: 49 credits of required core courses and 24 credits in a concentration. Concentrations are: Design for Stage and Screen, Performance for Stage and Screen (Acting and Directing), Writing and Dramaturgy for Stage and Screen. All students pursuing a BFA in Theater must earn a minimum 2.5 cumulative GPA for graduation.

Writing-Intensive Requirement

The university requires all students to complete at least one course designated writing-intensive in their major at the 300 level or above. Students seeking a BA or BFA in theater fulfill this requirement by successfully completing THR 350 - Script Analysis Credits: 3 or THR 482 - Advanced Screenplay Workshop Credits: 3.

Certification for Theater Education for Theater Arts PK-12

The Theater Education for Theater Arts PK-12 concentration is approved by the Virginia State Department of Education and administered through the College of Education and Human Development, which is accredited by the National Council for the Accreditation of Teacher Education (NCATE). Upon degree conferral and completion of all requirements, students may be eligible to apply for Virginia State Licensure. Minimum scores on the Praxis Core and VCLA tests must be achieved before state licensure is granted.

Students must be formally accepted into the Theater Education for Theater Arts PK-12 concentration. See Theater Education for Theater Arts PK-12 concentration for a complete list of requirements.

Certification in Musical Theater

Students pursuing a certification in Musical Theater must satisfy all requirements for a BA or BFA in the School of Theater, with a concentration in performance, or a BA or BM in the School of Music, as reflected in the university catalog. Some credits required for the certificate may simultaneously fulfill the learning requirements of the certificate in Musical Theater and fulfill Mason Core requirements. Some courses require placement. Thus, depending on electives and other learning experiences, this certification requires up to 30 credits beyond the requirements to complete a major in the School of Theater. Please see the College of Visual and Performing Arts website for audition information at http://cvpa.gmu.edu/admissions-u.html

Students receiving the certificate must hold a baccalaureate degree or be earning a baccalaureate degree from Mason at the time they receive the certificate. This program of study is coordinated between units within the College of Visual and Performing Arts. See Musical Theater Certificate section for specific requirements.
Production Opportunities

Participation in Theater at Mason productions is expected of all declared majors. Students must have a minimum 2.5 cumulative GPA to participate in Theater at Mason productions.

Students must also earn four (4) practicum credits, one (1) credit for satisfactory completion (a minimum of 30 hours) of each of four (4) performance and production assignments in the major, including faculty or guest-directed Mason Players Mainstage, and student-directed Studio productions.

All freshmen, first year transfer, and new Theater majors must register for THR 198 - Theatrical Construction Practicum Credits: 1 and THR 199 - Production Run Crew Practicum Credits: 1 during their first academic year.

Assignments for THR 196 - Performance and Design Practicum Credits: 1 and THR 197 - Management/Literary Practicum Credits: 1 will include a presentation of portfolio documents demonstrating a practical analysis of the role, design, or support position to subject area mentors.

- THR 196 assignments include actor, designer, assistant designer, stage manager, and assistant stage manager.
- THR 197 assignments include director, assistant director, dramaturg, master electrician, technical director, playwright, house management, and publicity.
- THR 198 assignments include scenery construction and painting, costume construction, electrician, and props.
- THR 199 assignments include stage crew, light board operator, sound board operator, wardrobe, and fly crew.

Unless registered for a Theater course approved as directly connected to production (i.e. THR 196 - Performance and Design Practicum Credits: 1, THR 197 - Management/Literary Practicum Credits: 1, THR 198 - Theatrical Construction Practicum Credits: 1, THR 199 - Production Run Crew Practicum Credits: 1, THR 492 - Studio Project Credits: 1-3 or THR 495 - Senior Capstone Project Credits: 3) all students (including non-Theater majors) electing to participate in a Theater at Mason production must register for THR 200 - Play Production Practicum Credits: 1 concurrent with participation.

Musical Theater Production Opportunities:

Participation in Theater at Mason productions is expected of all declared Musical Theater majors.

Students must also earn four (4) practicum credits: one (1) credit for satisfactory completion (a minimum of 30 hours) in each of four (4) performance and production assignments in the major, including faculty or guest-directed Mason players Mainstage and student-directed Studio productions. Musical Theater BFA students will register for these practicum credits as MUSI 221 - Applied Music I Credits: 1. Students must see their academic advisor to identify and authorize practicum and ensemble assignments.

Theater Honors Program

Highly qualified students who have completed 75 credits may pursue advanced work leading to graduation with honors in the major. Students apply for Honors in Theater by submitting to the Director (by November 15 or April 15) a two-page written statement outlining their reasons for pursuing advanced coursework and specific professional goals, along with the names of two Mason theater faculty members who have agreed to serve as references.

Students satisfy the honors course sequence by taking three Honors specific courses from their chosen concentration. They must also maintain an overall GPA of 3.50 and a GPA of 3.75 within the major.

Graduate Programs

Accelerated Master's Program
The School of Theater offers the following accelerated Master's option:

- Theater, BA/Arts Management, Accelerated MA

This program allows undergraduate students to take graduate classes that can be used towards a designated Master's degree. Undergraduates who wish to pursue the accelerated Master's route should talk to their academic advisor first to see if they qualify. Students must be within 75-90 credits of their Bachelor's program to be eligible to apply; those who have earned more than 90 credits will not be considered. Students must be approved by their academic advisor and formally apply and be accepted to the Master's program through an Accelerated Master's application. For more information about admissions requirements and the application process, students should visit the cvpa.gmu.edu website.

**Master of Fine Arts, Visual and Performing Arts**

The School of Theater offers one concentration under the Master of Fine Arts, Visual and Performing Arts degree: Theater. Applicants to the program must designate which concentration they intend to apply for on the application. Each concentration has its own unique set of admissions requirements and program requirements. For specific information, please refer to the Visual and Performing Arts, MFA entry.

**Academic Policies**

Please see College of Visual and Performing Arts academic policies.

**Bachelor of Arts**

**Theater, BA**

**Banner Code: AR-BA-THR**  
Web: theater.gmu.edu

**College: College of Visual and Performing Arts**  
**Department: School of Theater**

The BA degree stresses the breadth of a liberal arts education in the belief that such study, combined with serious practical training and experience, offers the best preparation for a life in theater and screen.

Students complete the theater core. To organize their advanced work within the major, students select 24 credits of 300-400-level courses, chosen from any area of emphasis in Theater or students elect a course of study from four concentrations: Performance (Acting and Directing), Design and Technical Theater, Playwriting and Dramaturgy, or Theater Education for Theater Arts PK-12.

**Degree Requirements**

**Mason Core (40 credits)**

**Foundation Requirements**

- Oral communication Credits: 3
- Information technology Credits: 3
• Quantitative reasoning Credits: 3
• ENGH 101 - Composition Credits: 3
• ENGH 302 - Advanced Composition Credits: 3

Nonnative speakers of English with limited proficiency in the language may substitute ENGH 100 for ENGH 101. Students must attain a minimum grade of C in ENGH 100 or 101, as well as in 302, to fulfill degree requirements.

Core Requirements

• Literature Credits: 3
• Arts (outside the major) (students earning a concentration in Design and Technical Theater must take ARTH 101, ARTH 102, ARTH 200, ARTH 201) Credits: 3
• Natural science (including one laboratory science) Credits: 7
• Western civilization Credits: 3
• Global understanding Credits: 3
• Social and behavioral sciences Credits: 3
• Synthesis requirement (see concentration for specific requirement) Credits: 3

Major (64-80 credits)

Foreign Language, Minor, Double Major or Double Degree (0–16 credits)

See beginning of CVPA section for foreign language requirement.

Students may complete an academic minor, double major or double degree in lieu of the foreign language requirement.

Theater Core Requirements (43 credits)

• THR 150 - Greeks to Restoration Credits: 3
• THR 151 - Romanticism to Present Credits: 3
• THR 191 - Practical Theater Seminar Credits: 0 (Must be taken four times during course of study)
• THR 196 - Performance and Design Practicum Credits: 1
• THR 197 - Management/Literary Practicum Credits: 1
• THR 198 - Theatrical Construction Practicum Credits: 1
• THR 199 - Production Run Crew Practicum Credits: 1
• THR 201 - Stage Management Credits: 3
• THR 210 - Acting I Credits: 3
• THR 230 - Fundamentals of Production Credits: 3
• THR 300 - Voice and Speech Credits: 3
• THR 303 - Movement for Actors Credits: 3 or THR 304 Advanced Movement for Actors Credits: 3 or THR 305 Unarmed Stage Combat Credits: 3
• THR 329 - Directing Credits: 3
• THR 339 - Principles of Design Credits: 3 or THR 345 Puppetry Credits: 3
• THR 350 - Script Analysis Credits: 3
• THR 380 - Playwriting I Credits: 3 or THR 382 - Screenplay Workshop Credits: 3 or THR 482 - Advanced Screenplay Workshop Credits: 3
• THR 411 - Great Film Directors Credits: 3 or THR 412 - Great Film Performances Credits: 3

One upper-level dramatic literature course (3 credits)

• THR 351 - Dramatic Theory and Criticism Credits: 3 (May fulfill either dramatic literature requirement or PWD concentration requirement but not both)
• THR 352 - Dramatic Literature Seminar Credits: 3 (May fulfill either dramatic literature requirement or PWD concentration requirement but not both)
• THR 355 - Moral Vision in American Theater Credits: 3
• THR 359 - World Stages Credits: 3 (May fulfill either global understanding or dramatic literature requirement but not both)
• THR 395 - Theater as the Life of the Mind Credits: 3
• THR 424 - Contemporary Women Playwrights Credits: 3

Upper-Level Electives (21-24 credits)

• 21-24 credits chosen from THR 300-499

Students electing to complete a concentration will fulfill part of this requirement with concentration-specific courses.

Theater Education for Theater Arts PK-12 concentration students must take the following to fulfill part of this requirement:

• THR 449 - Elementary Theater Education Credits: 3
• THR 450 - Secondary Theater Education Credits: 3
• THR 451 - Theater Pedagogy Credits: 2

Theater Concentrations (12-16 credits)

Theater majors may apply to complete their degree with a concentration in one of the following:

• Design and Technical Theater
• Performance
• Playwriting and Dramaturgy
• Theater Education for Theater Arts PK-12

Note that theater majors are not required to complete a concentration to graduate with a Theater BA.

▲ Concentration in Design and Technical Theater (DTT)

Provides a foundation of knowledge, technique, and experience in one or more areas of theater design and technology in preparation for advanced study and professional work in the field.

Synthesis fulfilled by THR 440 - Advanced Studies in Directing/Dramaturgy Credits: 3 or THR 496 - Text in Production Credits: 3.

Required Core Course:

• 3 credits of THR 497 - Independent Study Credits: 1-6
Two courses from:

- THR 235 - Costume Crafts Credits: 3
- THR 313 - Event Technology Credits: 3
- THR 314 - Lighting Stagecraft Credits: 3
- THR 315 - Sound Engineering Credits: 3
- THR 330 - Seminar in Technical Theater Credits: 3
- THR 331 - Drafting and Model Making Credits: 3
- THR 332 - History of Fashion and Dress Credits: 3
- THR 343 - Costume Pattern Drafting Credits: 3

One course from:

- THR 316 - Scene Painting Credits: 3
- THR 333 - Stage Design Credits: 3
- THR 334 - Lighting Design Credits: 3
- THR 335 - Costume Design Credits: 3
- THR 337 - Sound Design Credits: 3
- THR 342 - Makeup Design Credits: 3
- THR 343 - Advanced Lighting Design Credits: 3

▲ Concentration in Performance (PFM)

Designed for the serious student of acting and directing with professional aspirations. Solid grounding in the fundamentals of performance analysis and basic training of the actor's instrument are complemented by a rigorous, sequential instruction in the various facets of the actor's craft.

At its core, the Performance Concentration is a blend of Modern and Classical actor training using a Stanislavski-grounded approach balanced with techniques for understanding texts written two hundred years before "motivation" and "characterization" entered the critical vocabulary. Rounding out the curriculum is specialized study in vocal production and movement technique. Matriculation in this program expresses a profound commitment to a rigorous intellectual, physical and emotional investigation of the discipline of performance over a two-year period. Professional development is enhanced with ongoing student progress reviews, support and advising from Performance Concentration faculty.

Synthesis fulfilled by THR 440 - Advanced Studies in Directing/Dramaturgy Credits: 3 or THR 496 - Text in Production Credits: 3.

Required Core Courses:

- THR 301 - Advanced Study in Voice Credits: 3
- THR 310 - Acting II Credits: 3

One course from:

- THR 320 - Performance Studio Credits: 3
• THR 321 - Acting Shakespeare Credits: 3
• THR 340 - Advanced Studies in Directing Credits: 3
• THR 342 - Makeup Design Credits: 3
• THR 410 - Acting for the Camera Credits: 3
• THR 420 - Advanced Performance Studio Credits: 3

One course from:

• THR 304 - Advanced Movement for Actors Credits: 3
• THR 305 - Unarmed Stage Combat Credits: 3
• THR 365 - Characterization Credits: 3
• THR 405 - Advanced Stage Combat Credits: 3
• THR 421 - One-Person Show Credits: 3
• THR 423 - Audition Techniques: Stage and Camera Credits: 3
• THR 427 - Musical Theater Workshop Credits: 3

▲ Concentration in Playwriting and Dramaturgy (PWD)

Acknowledges a creative and practical connection between the work of the playwright and dramaturg. Students choosing this area of specialization will focus on the literary aspects of theater, such as playwriting, dramaturgy, screenwriting, translation, adaptation, season planning, and theater criticism. Students seeking specialized experience as a playwright or dramaturg will choose from a selection of required and recommended courses designed to expose students to a broad range of contemporary and classical texts, deepen their understanding of dramatic structure, encourage collaboration, and foster opportunities for new play development. Students are encouraged to consult their advisors on complementary courses of interest outside the major, such as in the visual and performing arts, Film and Video Studies, English and Foreign Language. This concentration gives students access to a variety of hands-on opportunities within the School of Theater and the professional world.

Synthesis fulfilled by THR 440 - Advanced Studies in Directing/Dramaturgy Credits: 3

Required Core Course:

• THR 380 - Playwriting I Credits: 3

One course from:

• THR 352 - Dramatic Literature Seminar Credits: 3
• THR 355 - Moral Vision in American Theater Credits: 3
• THR 395 - Theater as the Life of the Mind Credits: 3

One course from:

• THR 381 - Playwriting II Credits: 3
• THR 382 - Screenplay Workshop Credits: 3
• THR 480 - Advanced Playwriting Credits: 3
• THR 482 - Advanced Screenplay Workshop Credits: 3
One course from:

- THR 351 - Dramatic Theory and Criticism Credits: 3 (May fulfill concentration requirement or dramatic literature requirement but not both)
- THR 484 - Translation & Adaptation for Stage & Screen Credits: 3

▲ Concentration in Theater Education for Theater Arts PK-12 (THEA)

Designed for students interested in pursuing theater education. In addition to transcript review and the submission of an essay detailing goals for the concentration, students must:

- Have earned 45 to 60 credits.
- Submit scores for the Praxis Core (Reading, Writing, and Mathematics) tests to the committee. (It is strongly recommended that students take the Praxis Core tests as soon as ENGH 302, a course in literature, and a course in mathematics have been completed.)
- Maintain an overall GPA of 2.80 in all course work completed at Mason and in course work at all institutions of higher learning combined.
- Earn no grade lower than a C in theater and professional education courses needed for graduation.

Upon fulfilling THR 448, THR 449, THR 450, EDRD 300, EDUC 301, and EDUC 302 students must complete 15 weeks of a full-time student teaching internship (THR 455). Applications for placement, subject to approval of the unit, are submitted to the Field Placement Specialist in the College of Education and Human Development at the beginning of the previous semester. In addition, students must pass the VCLA before student teaching.

Synthesis is fulfilled by THR 440 - Advanced Studies in Directing/Dramaturgy Credits: 3 or THR 496 - Text in Production Credits: 3.

**Required Core Courses:**

**Required Courses:**

- THR 448 - Foundations of Theater Education Credits: 3 or EDUC 422 - Foundations of Secondary Education Credits: 3
- EDRD 300 - Literacy and Curriculum Integration Credits: 3
- EDUC 301 - Educationally Diverse Populations: Handicapped, Gifted, Multicultural Credits: 3
- EDUC 302 - Human Growth and Development Credits: 3
- THR 455 - Theater Education Internship Credits: 6-12 (must be taken for 6 credits)

**Electives (0-16 credits)**

**Total: 120 credits**

**Bachelor of Fine Arts**

**Musical Theater, BFA (pending SCHEV approval)**
The BFA in Musical Theater requires 126 credits and students must earn a minimum 2.50 cumulative GPA to complete the degree.

Degree Requirements

Mason Core (40 credits)

Foundation Requirements

- Oral communication Credits: 3
- Information technology Credits: 3
- Quantitative reasoning Credits: 3
- ENGH 101 Composition Credits: 3
- ENGH 302 Advanced Composition Credits: 3

Nonnative speakers of English with limited proficiency in the language may substitute ENGH 100 for ENGH 101. Students must attain a minimum grade of C in ENGH 100 or 101, as well as in 302, to fulfill degree requirements.

Core Requirements

- Literature Credits: 3
- Arts (see below) Credits: 3
- Natural science (including one laboratory science) Credits: 7
- Western civilization Credits: 3
- Global understanding Credits: 3
- Social and behavioral sciences Credits: 3
- Synthesis requirement: THR 440 - Advanced Studies in Directing/Dramaturgy Credits: 3 or THR 496 - Text in Production Credits: 3 or MUSI 490 - RS: Musical Communication in Context Credits: 3

Mason Core Arts Requirement

Choose one of the following:

- DANC 125 - Modern/Contemporary Dance I Credits: 3
- DANC 131 - Beginning Jazz Technique Credits: 3
- DANC 145 - Ballet I Credits: 3
- DANC 161 - Beginning Tap Dance Credits: 3
- DANC 225 - Modern/Contemporary Dance II Credits: 3
Major (86 credits)

- DANC 331 - Advanced Jazz Dance Credits: 3
- MUSI 113 - Aural Skills I Credits: 1
- MUSI 114 - Aural Skills II Credits: 1-2 (must be taken for 1 credit)
- MUSI 115 - Theory I Credits: 3
- MUSI 116 - Theory II Credits: 3
- MUSI 171 - Keyboard Skills I Credits: 1
- MUSI 172 - Keyboard Skills II Credits: 1
- MUSI 221 - Applied Music I Credits: 1 (must be taken for 4 credits)
- MUSI 243 - Applied Music in Voice Credits: 2 (must be taken for a total of 10 credits)
- MUSI 438 - Music History in Society B Credits: 3 or MUSI 439 - Music History in Society C Credits: 3
- MUSI 100-499 Credits: 3
- THR 150 - Greeks to Restoration Credits: 3 or THR 151 - Romanticism to Present Credits: 3
- THR 210 - Acting I Credits: 3
- THR 230 - Fundamentals of Production Credits: 3
- THR 300 - Voice and Speech Credits: 3
- THR 301 - Advanced Study in Voice Credits: 3
- THR 303 - Movement for Actors Credits: 3
- THR 306 - Movement in Musical Theater Credits: 3
- THR 310 - Acting II Credits: 3
- THR 329 - Directing Credits: 3
- THR 350 - Script Analysis Credits: 3
- THR 365 - Characterization Credits: 3 or THR 421 - One-Person Show Credits: 3
- THR 427 - Musical Theater Workshop Credits: 3 (must be taken for a total of 6 credits)
- THR 428 - Musical Theater Ensemble Credits: 3

MUSI Ensemble

Must be advisor approved and taken for a total of 5 credits

- MUSI 380 - Wind Symphony Credits: 1
- MUSI 381 - University Chorale Credits: 1
- MUSI 382 - Piano Ensemble Credits: 1
- MUSI 383 - Symphonic Band Credits: 1
- MUSI 384 - Symphonic Chorus Credits: 1
- MUSI 385 - Chamber Singers Credits: 1
- MUSI 387 - Symphony Orchestra Credits: 1
- MUSI 389 - Jazz Ensemble Credits: 1
- MUSI 485 - Chamber Ensembles Credits: 1

One upper-level movement course (3 credits)
• DANC 331 - Advanced Jazz Dance Credits: 3
• THR 304 - Advanced Movement for Actors Credits: 3
• THR 305 - Unarmed Stage Combat Credits: 3
• THR 405 - Advanced Stage Combat Credits: 3

One upper-level dramatic literature course (3 credits)

• THR 351 - Dramatic Theory and Criticism Credits: 3
• THR 352 - Dramatic Literature Seminar Credits: 3
• THR 355 - Moral Vision in American Theater Credits: 3
• THR 359 - World Stages Credits: 3 (may fulfill global understanding or upper level dramatic literature requirement but not both)
• THR 395 - Theater as the Life of the Mind Credits: 3

Total: 126 credits

Theater, BFA

Banner Code: AR-BFA-THR
Web: theater.gmu.edu

College: College of Visual and Performing Arts
Department: School of Theater

In addition to the Mason Core requirements for the Bachelor of Arts degree, Theater Bachelor of Fine Arts majors must complete a minimum of 73 credits in the major: 49 credits of required Theater core courses plus 24 credits in the concentration. Concentrations are: Design for Stage and Screen, Performance for Stage and Screen (Acting and Directing), Writing and Dramaturgy for Stage and Screen.

Degree Requirements

Mason Core (40 credits)

Foundation Requirements

• Oral communication Credits: 3
• Information Technology Credits: 3
• Quantitative Reasoning Credits: 3
• ENGH 101 - Composition Credits: 3
• ENGH 302 - Advanced Composition Credits: 3

Nonnative speakers of English with limited proficiency in the language may substitute ENGH 100 for ENGH 101. Students must attain a minimum grade of C in ENGH 100 or 101, as well as 302, to fulfill degree requirements.
Core Requirements

- Literature Credits: 3
- Arts Credits: 3 (outside the major)
- Natural science (including one laboratory science) Credits: 7
- Western civilization Credits: 3
- Global Understanding Credits: 3
- Social and behavioral sciences Credits: 3
- Synthesis fulfilled by THR 440 - Advanced Studies in Directing/Dramaturgy: 3 or THR 496 - Text in Production: 3 (Writing and Dramaturgy for Stage and Screen Concentration requires THR 440)

Major (73 credits)

Theater Core Requirements (49 credits)

- THR 150 - Greeks to Restoration Credits: 3
- THR 151 - Romanticism to Present Credits: 3
- THR 191 - Practical Theater Seminar Credits: 0 (Must be taken four times during course of study)
- THR 196 - Performance and Design Practicum Credits: 1
- THR 197 - Management/Literary Practicum Credits: 1
- THR 198 - Theatrical Construction Practicum Credits: 1
- THR 199 - Production Run Crew Practicum Credits: 1
- THR 201 - Stage Management Credits: 3
- THR 210 - Acting I Credits: 3
- THR 230 - Fundamentals of Production Credits: 3
- THR 300 - Voice and Speech Credits: 3
- THR 303 - Movement for Actors Credits: 3 or THR 304 Advanced Movement for Actors Credits: 3 or THR 305 Unarmed Stage Combat Credits: 3
- THR 329 - Directing Credits: 3
- THR 339 - Principles of Design Credits: 3 or THR 345 Puppetry Credits: 3
- THR 350 - Script Analysis Credits: 3
- THR 380 - Playwriting I Credits: 3 or THR 382 - Screenplay Workshop Credits: 3 or THR 482 - Advanced Screenplay Workshop Credits: 3
- THR 411 - Great Film Directors Credits: 3 or THR 412 - Great Film Performances Credits: 3

One upper-level dramatic literature course (3 credits)

- THR 351 - Dramatic Theory and Criticism Credits: 3
- THR 352 - Dramatic Literature Seminar Credits: 3 (May fulfill dramatic literature or WDSS concentration requirement but not both)
- THR 355 - Moral Vision in American Theater Credits: 3
• THR 359 - World Stages Credits: 3 (May fulfill global understanding or upper level dramatic literature requirement but not both)
• THR 395 - Theater as the Life of the Mind Credits: 3
• THR 424 - Contemporary Women Playwrights Credits: 3

Upper Division Electives (6 Credits)

• 6 credits chosen from THR 300-499

Theater BFA Concentrations (24 credits)

Theater majors earning a BFA in Theater must select one of the following concentrations:

• Design for Stage and Screen
• Performance for Stage and Screen (Acting and Directing)
• Writing and Dramaturgy for Stage and Screen

▲Design for Stage and Screen Concentration (DSS)

Required Core Courses

• 3 credits of  THR 497 - Independent Study Credits: 1-6

4 courses from:

• THR 235 - Costume Crafts Credits: 3
• THR 313 - Event Technology Credits: 3
• THR 314 - Lighting Stagecraft Credits: 3
• THR 315 - Sound Engineering Credits: 3
• THR 330 - Seminar in Technical Theater Credits: 3
• THR 331 - Drafting and Model Making Credits: 3
• THR 332 - History of Fashion and Dress Credits: 3
• THR 343 - Costume Pattern Drafting Credits: 3

3 courses from:

• THR 316 - Scene Painting Credits: 3
• THR 333 - Stage Design Credits: 3
• THR 334 - Lighting Design Credits: 3
• THR 335 - Costume Design Credits: 3
• THR 337 - Sound Design Credits: 3
- THR 434 - Advanced Lighting Design Credits: 3

▲Performance for Stage and Screen (Acting and Directing) Concentration (PSS)

Required Core Courses

- THR 301 - Advanced Study in Voice Credits: 3
- THR 310 - Acting II Credits: 3
- THR 365 - Characterization Credits: 3 or THR 421 - One-Person Show Credits: 3
- THR 410 - Acting for the Camera Credits: 3

3 courses from:

- THR 320 - Performance Studio Credits: 3
- THR 321 - Acting Shakespeare Credits: 3
- THR 340 - Advanced Studies in Directing Credits: 3
- THR 342 - Makeup Design Credits: 3
- THR 420 - Advanced Performance Studio Credits: 3

1 course from:

- THR 304 - Advanced Movement for Actors Credits: 3
- THR 305 - Unarmed Stage Combat Credits: 3
- THR 405 - Advanced Stage Combat Credits: 3
- THR 423 - Audition Techniques: Stage and Camera Credits: 3
- THR 427 - Musical Theater Workshop Credits: 3

▲Writing and Dramaturgy for Stage and Screen Concentration (WDSS)

Required Core Course

- THR 380 - Playwriting I Credits: 3

2 courses from:
- THR 381 - Playwriting II Credits: 3
- THR 382 - Screenplay Workshop Credits: 3
- THR 480 - Advanced Playwriting Credits: 3
- THR 482 - Advanced Screenplay Workshop Credits: 3
- THR 484 - Translation & Adaptation for Stage & Screen Credits: 3

1 course from:

- THR 352 - Dramatic Literature Seminar Credits: 3 (May fulfill concentration requirement or dramatic literature major requirement but not both)
- THR 355 - Moral Vision in American Theater Credits: 3
- THR 395 - Theater as the Life of the Mind Credits: 3

1 course from:

- THR 310 - Acting II Credits: 3
- THR 340 - Advanced Studies in Directing Credits: 3
- THR 365 - Characterization Credits: 3
- THR 421 - One-Person Show Credits: 3

2 courses from:

- CHIN 320 - Contemporary Chinese Film Credits: 3
- ENGH 372 - Introduction to Film Credits: 3
- FAVS 225 - The History of World Cinema Credits: 3
- FREN 470 - French and Francophone Cinema Credits: 3
- JAPA 320 - Japanese Cinema Credits: 3
- RUSS 470 - Topics in (Post) Soviet Film Credits: 3
- Other foreign film options as approved by advisor

1 course concentration electives:

- ENGH 370 - Introduction to Documentary Credits: 3
- FAVS 352 - Ethics of Film and Video Credits: 3
- FAVS 399 - Special Topics in Film and Video Studies Credits: 1-3
- FAVS 483 - Feature-Length Scriptwriting Credits: 3
- THR 410 - Acting for the Camera Credits: 3
- THR 411 - Great Film Directors Credits: 3
- THR 412 - Great Film Performances Credits: 3
- Other THR courses as approved by advisor
General Electives (7 credits)

Total: 120 credits

Graduate Certificate

Teaching Theatre PK-12 Graduate Certificate

Banner Code: AR-CERG-THRP
Web: theater.gmu.edu

College: College of Visual and Performing Arts
Department: School of Theater

The School of Theater offers a graduate certificate program for Teaching Theatre PK-12. To apply to the program, candidates must meet the following prerequisites:

Completed a major in theater or 33 semester hours distributed among the following areas:

- Directing: 6 semester hours
- Technical theater: 9 semester hours
- Cultural context and theater history: 3 semester hours
- Performance: 6 semester hours
- Dramatic literature: 9 semester hours

Students who have completed ALL endorsements, including Praxis Core, are eligible for enrollment into the Graduate Certificate Program for Teaching Theatre PK-12. This certificate can be earned on a full time or part time basis. All Virginia requirements must be met to achieve licensure.

Students must earn a B- or higher in all coursework.

Licensure Program Requirements

- THR 548 - Advanced Foundations of Theater Education Credits: 3
- EDRD 501 - Literacy and Curriculum Integration, PK-12 Credits: 3
- EDUC 539 - Human Development and Learning PK-12 Credits: 3
- THR 549 - Advanced Elementary Theater Ed Credits: 3
- THR 550 - Advanced Secondary Education Credits: 3
- 6 credits of THR 555 - Theater Education Internship Credits: 4-12 (prior to internship, must pass: VCLA, technology & child abuse standards)

Total: 21 credits
Non-Degree

Theater Minor

Banner Code: THR
Web: theater.gmu.edu

College: College of Visual and Performing Arts
Department: School of Theater

University policy states that students must earn 8 distinct credits that are not used for their major toward their minor, with a minimum grade of 2.00 earned in all courses applied to the minor. See AP.5 Undergraduate Policies for more information.

Minor Requirements

- THR 230 - Fundamentals of Production Credits: 3
- THR 310 - Acting II Credits: 3 or THR 339 - Principles of Design Credits: 3
- THR 350 - Script Analysis Credits: 3
- THR 150 - Greeks to Restoration Credits: 3 or THR 151 - Romanticism to Present Credits: 3 or THR 380 - Playwriting I Credits: 3
- 6 credits chosen from THR 100-499

Total: 18 credits

Undergraduate Certificate

Musical Theater Undergraduate Certificate: Theater

Banner Code: AR-CERB-MTHR
Web: theater.gmu.edu

College: College of Visual and Performing Arts
Department: School of Theater

Students pursuing a certificate in Musical Theater must satisfy all requirements for a BA or BFA in the School of Theater with a concentration in performance. Students fulfilling Musical Theater Undergraduate Certificate: Music must satisfy all requirements for a BA or BM in the School of Music.

Auditions are required for admission into the Musical Theater Undergraduate Certificate: Theater.

Some credits required for this certificate may simultaneously fulfill learning requirements of the certificate in Musical Theater and Mason Core requirements. Some courses require placement. Depending on electives and other learning experiences, this certificate requires up to 30 credits beyond the requirements to complete a major in the School of Theater. A minimum of 15 credits must be unique to the certificate and may not count toward the major, concentration, minor, another certificate or Mason Core requirements. At least 15 credits of the certificate must be earned at Mason. Students receiving the certificate must hold a
baccalaureate degree or be earning a baccalaureate degree from Mason at the time they receive the certificate. Students with a previous bachelor's degree, who are admitted to this certificate alone, have four years to complete the certificate requirements.

This program of study is coordinated between units within the College of Visual and Performing Arts. Students will register for courses listed below. Only courses with a grade of C or better are counted toward the certificate.

This certificate may be completed under a part or full time basis. See Academic Policies for more information.

**Certificate Requirements**

**Musical Theater Dance Courses (12 credits)**

Courses in DANC are selected from the following courses open to all non-dance majors. Courses may not be repeated in the certificate. At least 6 credits must be 200 level or above.

- DANC 125 - Modern/Contemporary Dance I Credits: 3
- DANC 131 - Beginning Jazz Technique Credits: 3
- DANC 145 - Ballet I Credits: 3
- DANC 161 - Beginning Tap Dance Credits: 3
- DANC 225 - Modern/Contemporary Dance II Credits: 3
- DANC 231 - Intermediate Jazz Technique Credits: 3
- DANC 245 - Ballet II Credits: 3
- DANC 331 - Advanced Jazz Dance Credits: 3

▲**Concentration for Theater Students (THRS) (18 credits)**

- MUSI 113 - Aural Skills I Credits: 1
- MUSI 114 - Aural Skills II Credits: 1-2 (must be taken for 1 credit)
- MUSI 115 - Theory I Credits: 3
- MUSI 171 - Keyboard Skills I Credits: 1
- MUSI 243 - Applied Music in Voice Credits: 2 (must be taken for a total of 6 credits)
- MUSI 301 - Music in Motion Pictures Credits: 3
- MUSI 381 - University Chorale Credits: 1 or MUSI 385 - Chamber Singers Credit: 1
- MUSI 485 - Chamber Ensembles Credits: 1 (must be taken for a total of 2 credits)

**Total: 30 credits**

**Other Degrees**

**Audio Production Minor**
Those students interested in exploring audio production in a purely music-based experience should consider the minor in Music Technology music.gmu.edu.

University policy states that students must earn 8 distinct credits that are not used for their major toward their minor, with a minimum grade of 2.00 earned in all courses applied to the minor. See AP.5 Undergraduate Policies for more information.

Minor Requirements

Required Courses (6 credits):

- MUSI 254 - Music and Technology Credits: 3
- THR 315 - Sound Engineering Credits: 3

12 credits chosen from the following:

- AVT 374 - Sound Art I Credits: 3
- FAVS 333 - Sound Editing and Recording Credits: 3
- GAME 250 - Music for Film and Video Credits: 3
- MUSI 354 - Electronic Composition Credits: 3
- MUSI 355 - Recording Techniques Credits: 3
- THR 313 - Event Technology Credits: 3
- THR 337 - Sound Design Credits: 3
- THR 415 - Advanced Sound Engineering Credits: 3

Total: 18 credits

Event Technical Production Minor (CVPA)

Minor Requirements
Required Courses (9 credits):

- THR 230 - Fundamentals of Production Credits: 3
- THR 313 - Event Technology Credits: 3 or TOUR 313 - Event Technology Credits: 3
- TOUR 220 - Introduction to Event Management Credits: 3

6 credits chosen from the following:

- THR 235 - Costume Crafts Credits: 3
- THR 314 - Lighting Stagecraft Credits: 3
- THR 315 - Sound Engineering Credits: 3
- THR 333 - Stage Design Credits: 3
- TOUR 190 - Wedding Planning Credits: 3
- TOUR 221 - Event Implementation and Evaluation Credits: 3
- TOUR 480 - Special Topics Credits: 1-3

Total: 15 credits
Music Ensemble Options

- MUSI 380 - Wind Symphony Credits: 1
- MUSI 381 - University Chorale Credits: 1
- MUSI 382 - Piano Ensemble Credits: 1
- MUSI 383 - Symphonic Band Credits: 1
- MUSI 384 - Symphonic Chorus Credits: 1
- MUSI 385 - Chamber Singers Credits: 1
- MUSI 387 - Symphony Orchestra Credits: 1
- MUSI 389 - Jazz Ensemble Credits: 1
- MUSI 485 - Chamber Ensembles Credits: 1
Applied Music Options

See Music advisor for registration permission and options.

MUSI 242 - Applied Music in Keyboard Credits: 2
MUSI 243 - Applied Music in Voice Credits: 2
MUSI 244 - Applied Music in Woodwind Credits: 2
MUSI 245 - Applied Music in Brass Credits: 2
MUSI 246 - Applied Music in String Credits: 2
MUSI 247 - Applied Music in Percussion Credits: 2
MUSI 248 - Applied Music in Composition Credits: 2
MUSI 442 - Applied Music in Keyboard Credits: 2-3
MUSI 443 - Applied Music in Voice Credits: 2-3
MUSI 444 - Applied Music in Woodwind Credits: 2-3
MUSI 445 - Applied Music in Brass Credits: 2-3
MUSI 446 - Applied Music in String Credits: 2-3
MUSI 447 - Applied Music in Percussion Credits: 2-3
MUSI 448 - Applied Music in Composition Credits: 2-3
School of Business

Enterprise Hall
Phone: 703-993-1880
Web: http://business.gmu.edu
College Code: BU

The mission of the School of Business is to prepare a diverse student body to succeed in a global business environment. Through the faculty's creation and dissemination of business knowledge, practice, and pedagogy, we enable our students to develop analytical and communication skills and to practice ethical business behavior. Business leaders and organizations are actively involved with the School of Business through executive education programs, speaker engagements, classroom lectures, case competitions, internships, and career placement. The School of Business also maintains close connections to the business community through its advisory board and advisory councils to academic programs. 221 business leaders representing 168 different companies serve as advisory board (including Friends of the Alumni Chapter Board) or council members. The School of Business enrolls more than 3,500 undergraduate students and more than 350 graduate students in its programs. The School of Business's programs offer students a variety of opportunities to enhance their professional endeavors.

- Our innovative curriculum meets the demands of the marketplace, focused on business fundamentals, strategic thinking and teamwork.
- Our distinguished faculty are cross-disciplinary collaborators and innovative practitioners that are passionate about education. They bring both theoretical and applied expertise to the classroom.
- Our outstanding career management professionals are dedicated to providing tailored support to promote our students' professional advancement and leverage their degree over the short- and long-term.
- Our diverse student population offers unique opportunities to network and learn from your fellow classmates. Students at Mason represent over 130 different countries and all 50 states.

Administration

Sarah Nutter, Dean
Anne Magro, Associate Dean, Undergraduate Programs
Kevin Rockmann, Associate Dean, Graduate Programs
Roy Hinton, Associate Dean, Executive Education
Diane Vermaaten, Assistant Dean, Finance & Operations
Paige Wolf, Assistant Dean, Graduate Programs
Jaclyn Buchy, Assistant Dean, Graduate Enrollment
James Gilbert, Assistant Dean, Undergraduate Programs
Kerry Willigan, Director, Career Services
Eleanor Weis, Director, Advancement & Alumni Relations
Nicole Hitpas, Director, Communications & Marketing
Jean-Pierre Auffret, Director, Research Partnerships and Grant Initiatives
Mark Troutman, Director, Center for Infrastructure Protection/Homeland Security
David Miller, Executive Director, Center for Innovation & Entrepreneurship
Patrick Soleymani, Director, School of Business Minor Programs
Robert Wulff, Director, Center for Real Estate Entrepreneurship

Karen Kitching, Director, MS in Accounting Program

JK Aier, Academic Director, MS in Accounting Program

Carolyn Grimsley, Director, MS in Real Estate Development

Kumar Mehta, Director, MS in Technology Management Program & MS in Management of Secure Information Systems Programs

JK Aier, Chair, Accounting Area

Amitava Dutta, Chair, Information Systems and Operations Management Area

Richard Klimoski, Chair, Management Area

Laurie Meamber, Chair, Marketing Area

Alexander Philipov, Chair, Finance Area

Faculty

Accounting

Aier, Chen, Cosgrove, Douthett, Faughnan, Hasan, Hylton, Ingram, Johnson, Kitching, Larsen, Li, Lsic, Magro, Nutter, Pawlewicz, Roman, Visvanathan, Wentland, Yahya-Zadeh

Business Foundations

Boylen, Brown, Demory, Harris, Magro Algarotti, Pierce, Ramos, Yuckenberg, Zylstra

Finance

Aldatmaz, Anderson, Canterbury, Christophe, Crockett, Gallay, Hanweck, Horstmeyer, Hsieh, S. Lee, Li, Philipov, Pilloff, Requeijo, Sanders, Wang

Information Systems and Operations Management

Aydin, Bellos, Chen, Das, Deans, Druelh, Dutt, Dutta, Garcia, Hampe, Jung, J. Lee, Mehta, Menon, Mishra, Porter, Sanyal, Singer, Ye

Management

Cramton, Cronin, Grady, Hillen, Joshi, Klimoski, Kravitz, Langfred, C. Lee, H. Lee, Ling, Miller, O’Neil, Parker, Rockmann, Rosenbusch, Soleymani, Theeke, Wolf, Wolfe, Yasai

Marketing

Cheng, Harvey, Hock, Hoppner, Joiner, Josephson, Kulick, McCrohan, Meamber, Shaner, Tretola, Vadakkepatt
Courses and Programs

The School of Business offers all courses designated ACCT, BMGT, BULE, BUS, EMBA, FNAN, GBUS, MBA, MGMT, MIS, MKTG, MSEC, MSIS, MBUS, OM, REAL, SOM, and TECM in the Courses section of this catalog.

Undergraduate

The programs in business education culminate in a BS degree with a major from one of five areas: accounting, finance, information systems and operations management, management, or marketing.

Graduate

The School of Business offers an MBA, Executive MBA, and MS degrees in Accounting, Management, Real Estate Development, Technology Management, and Management of Secure Information Systems.

Centers

The School of Business houses four centers. The Center for Innovation and Entrepreneurship provides experiential learning through academic programs as well as hands-on programs for Mason students interested in innovation, invention, early stage startups, and entrepreneurship. The Center for Real Estate Entrepreneurship focuses on real estate research and education in real estate development and finance. The Investor Protection & Corporate Fraud Research Center strives to provide thought leadership on investor protection and fraud risk by sponsoring, conducting, and disseminating research in these areas. The Center for Infrastructure Protection & Homeland Security conducts research, develops projects, and provides expert analysis and insight into policy across a variety of infrastructure sectors and related fields, including energy, transportation, cybersecurity, defense and finance.

Academic Policies

Students should become familiar with the university’s general academic policies in addition to those specific to each academic unit. Please see the Academic Policies section of this catalog.

E-mail

George Mason University uses only Mason e-mail accounts to communicate with enrolled students. Students should activate their Mason e-mail, use it to communicate with their school/department/program and other administrative units, and check it regularly for important information.

Study Elsewhere Policy

A student who has matriculated at Mason may transfer a limited number of hours (9 for undergraduates, 6 for graduates) of coursework in School of Business disciplines from another institution (not including registration through the Consortium of Universities of the Washington Metropolitan Area or coursework completed through the Center for Global Education). Any course attempted elsewhere must take place more than 50 miles from the George Mason University Fairfax campus.

Special instructions for School of Business students: courses that are attempted at a two-year institution may not be used to fulfill upper-level requirements. Any course that a student wished to transfer to fulfill major or graduate-level course requirements in the School of Business must be attempted at an institution accredited by the Association to Advance Collegiate Schools of Business (AACSB).
For additional information, see the George Mason University Permission to Study Elsewhere Policy in the Academic Policies section of this catalog.

University Consortium

Students should review university policies regarding the University Consortium under Special Registration Procedures in the Academic Policies section of this catalog. Students who have attempted or failed a course at Mason are not permitted to take the equivalent course through the consortium under any circumstance. All consortium registration requests must be submitted to the dean's office at least 3 weeks prior to the first day of classes for the relevant semester at Mason.

Any consortium course that a student wishes to register for to fulfill major or graduate-level course requirements in the School of Business must be attempted at an institution accredited by the Association to Advance Collegiate Schools of Business (AACSB).

Undergraduate Course Overload Policy

The School of Business recommends that undergraduate students attempt no more than 18 credits in an academic semester and no more than 14 credits in a summer term. Students wishing to attempt more than 18 credits must submit a Permission to Overload form to their academic advisor.

To be eligible for a course overload, a student must fulfill all of the following criteria:

- At least a 3.0 cumulative GPA at Mason
- Have completed all courses successfully in his/her previous semester with no Fs or incompletes (IN)
- Complete the Permission to Overload form and obtain an academic advisor's signature

Freshmen and transfer students in their first semesters are not given permission for overloads as they have yet to establish an academic record at George Mason University.

If approved for an overload, the student is responsible for adding the additional class(es) and paying for the related tuition by the official university deadlines.

Appeals Process

The School of Business strives to maintain policies and procedures that are consistent with those of the University, as well as in the best interest of our students. If you have any questions concerning a particular policy or procedure, please contact the Office of Academic and Career Services, Room 008 of Enterprise Hall (703-993-1880) or visit business.gmu.edu.

Bachelor of Science

Accounting, BS

Banner Code: BU-BS-ACCT
Phone: 703-993-1880
Web: http://business.gmu.edu

School/Department: School of Business The BS in accounting (ACCT) prepares students for professional careers in the private and public sectors. The accounting major is designed to produce accounting professionals who can both generate and apply financial information to solve business problems. Our students learn principles of business and accounting as well as the specific skills and specialized technical knowledge necessary for success in the dynamic field of accounting. Our program emphasizes ethics, critical thinking, written and verbal communication, and effective use and understanding of technology. Our graduates are employed by the assurance, tax advisory, and consulting groups of the top accounting firms as well as Fortune 100 companies.
Our proximity to the nation’s capitol provides unique opportunities for our graduates to work in government and in the federal practices of public accounting firms. The accounting degree program is separately accredited by AACSB International.

Students interested in CPA certification can apply to the MSA degree to meet the 150 hour requirement for CPA certification in most states. The MSA offers a graduate degree in accounting that allows students to meet the 150 hour requirement for CPA certification in most states in only nine months.

This undergraduate program offers students the option of applying to the accelerated master's degree program. See Accounting, BS/Accounting, Accelerated MS for specific requirements.

Degree Requirements

School of Business students pursuing a BS degree must complete a minimum of 120 credits, including the Mason Core requirements, business foundations, business core and major requirements. In addition, the following requirements must be met:

- A minimum of 45 credits at the 300- or 400-level.
- A minimum of 30 credits of School of Business core and major courses at Mason.
- At least 9 credits required for the specific major and BUS 498 taken at Mason.
- A grade of C or higher earned in the business foundations, business core and major requirements.

Students should carefully examine prerequisites for School of Business courses. Students may be removed from a course if they enroll without having fulfilled the prerequisites.

Undergraduate Internship Policy

The School of Business recognizes the importance of experiential education in both learning to apply theory to practice and positioning students for success in their careers. Because the School of Business is committed to supporting students' professional success, the School requires that all student internships for credit be registered with the School of Business as either BUS 492 or ACCT 492. Students may enroll in a maximum of 6 credits for these courses. For students in catalog years Fall 2016 and beyond, one internship course may apply to the major, and a second internship course would apply as elective credit. For students in catalog years prior to Fall 2016, a maximum of 6 credits of internship may apply to general electives.

Mason Core Requirements (26 credits)

School of Business students must complete the Mason Core requirements, plus 1 additional credit of natural science (the School of Business natural science requirement must be fulfilled by completing two 4-credit laboratory sciences). Some Mason Core requirements may already be fulfilled by the major requirements listed below. Students are strongly encouraged to consult their advisors to ensure they fulfill all remaining Mason Core requirements.

Foundation Requirements (9 credits)

- Written Communication Credits: 6
- Oral Communication Credits: 3

Core Requirements (17 credits)

- Arts Credits: 3
- Literature Credits: 3
• Natural Science Credits: 8
  (School of Business students required to complete 8 credits of natural science by completing two 4-credit laboratory sciences.)
• Western Civilization/Western History Credits: 3

Note:

Remaining Mason Core requirements are fulfilled with major course work.

Business Foundations (27-28 credits)

• ACCT 203 - Survey of Accounting Credits: 3 or ACCT 204 - Honors Survey of Accounting Credits: 3
• BUS 100 - Business and Society Credits: 3 (Satisfies Mason Core Social and Behavioral Sciences requirement.)
• BUS 103 - Develop Professional Skills I: Foundational Elements Credits: 3
• BUS 200 - Global Environment of Business Credits: 3 (Satisfies Mason Core Global Understanding requirement.)
• BUS 210 - Business Analytics I Credits: 3
• BUS 310 - Business Analytics II Credits: 3
• ECON 103 - Contemporary Microeconomic Principles Credits: 3
• ECON 104 - Contemporary Macroeconomic Principles Credits: 3
  And select one of the following*:
• MATH 108 - Introductory Calculus with Business Applications Credits: 3
• MATH 113 - Analytic Geometry and Calculus I Credits: 4
• MATH 114 - Analytic Geometry and Calculus II Credits: 4
• HNRT 225 - Applied Calculus Credits: 3

*MATH 108 or MATH 113 satisfies the Mason Core quantitative reasoning requirement.

Business Core (24 Credits)

A grade of C or higher is required in each of the School of Business core courses listed below. Students will not be permitted to make more than three attempts to achieve a C or higher in the following School of Business core courses: ACCT 303 or ACCT 330, BULE 303, BUS 303, FNAN 303, MGMT 303, MIS 303, MKTG 303 and OM 303. Those who do not successfully complete these core courses within three attempts will be terminated from their major and will not be eligible to receive a degree from the School of Business. Students terminated from the School of Business are prohibited from enrolling in any School of Business course. Students terminated from the School of Business are permitted to declare a business minor. For more information about this, see the "Termination from the Major" section under Academic Policies.

• ACCT 330 - Financial Accounting I Credits: 3
• BULE 303 - Legal Environment of Business Credits: 3
• BUS 303 - Develop Professional Skills II: Advanced Elements Credits: 3
• FNAN 303 - Financial Management Credits: 3
• MGMT 303 - Principles of Management Credits: 3
• MIS 303 - Introduction to Business Information Systems Credits: 3 (Satisfies Mason Core Information Technology requirement.)
• MKTG 303 - Principles of Marketing Credits: 3
• OM 303 - Operations Management Credits: 3

General Electives (18-19 credits)
General electives may be selected from any University or School of Business course, except courses designated for the Business minor (MBUS). Credits awarded as Associate Degree Elective Credit (ADEC) as part of a student's transfer evaluation are also excluded from general electives.

Major Requirements in Accounting (21 credits)

Required Courses (18 Credits)

A grade of C or higher is required in each of the upper-level accounting major courses listed below. Students will not be permitted to make more than three attempts to achieve a C or higher in the following required Accounting courses: ACCT 311, ACCT 331, ACCT 332, ACCT 351, ACCT 361, and ACCT 461. Those who do not successfully complete these required courses within three attempts will not be eligible to receive a degree in Accounting from the School of Business. Students terminated from the BS Accounting program are prohibited from enrolling in any Accounting course.

- ACCT 311 - Managerial and Cost Accounting Credits: 3
- ACCT 331 - Financial Accounting II Credits: 3
- ACCT 332 - Financial Accounting III Credits: 3
- ACCT 351 - Taxation and Managerial Decision Making Credits: 3
- ACCT 361 - Accounting Information Systems Credits: 3
- ACCT 461 - Assurance and Audit Services Credits: 3 (Satisfies the Mason Core writing intensive requirement.)

Electives (3 credits)

Students who anticipate taking the CPA, CMA, CIA, or other professional exam should consult the applicable regulations and meet with their advisor. State regulations regarding professional examinations may dictate course selections.

- ACCT 370 - Accounting in a Global Economy Credits: 3
- ACCT 372 - Financial Statement Analysis Credits: 3
- ACCT 411 - Advanced Managerial Accounting Credits: 3
- ACCT 433 - Advanced Financial Accounting Credits: 3
- ACCT 451 - Advanced Federal Taxation Credits: 3
- ACCT 462 - Honors Seminar in Accounting Credits: 3
- ACCT 472 - Government and Not-for-Profit Accounting Credits: 3
- ACCT 491 - Seminar in Accounting Credits: 3
- ACCT 492 - Internship in Accounting Credits: 3
- ACCT 499 - Independent Study Credits: 1-3
- BULE 402 - Commercial Law Credits: 3
- ACCT 611 - Advanced Managerial Accounting Credits: 3 *
- ACCT 630 - Advanced Financial Accounting Credits: 3 *
- ACCT 633 - Identifying and Resolving Advanced Issues in Financial Accounting Credits: 3 *
- ACCT 636 - Fraud Examination Credits: 3 *
- ACCT 651 - Identifying and Resolving Advanced Issues in Taxation Credits: 3 *
- ACCT 672 - Governmental and Nonprofit Accounting Credits: 3 *
- ACCT 690 - Professional Accounting Colloquium Credits: 3 *
- ACCT 696 - Directed Studies in Accounting Credits: 1-3 *
- ACCT 697 - Special Topics in Accounting Credits: 1-3 *
* Students in the MSAccel program and select high performing undergraduates may take graduate courses for undergraduate credit. Enrollment in a graduate level course is not guaranteed. Please contact an academic advisor for additional information.

Capstone (3 credits)

Students must successfully complete all Business Core courses to be eligible to enroll in BUS 498.

- BUS 498 - Capstone Course: Advanced Business Models Credits: 3 (Satisfies Mason Core Synthesis/Capstone requirement.)

Total: 120 credits

Second Majors in Accounting

Students declaring a second major in Accounting must complete the 18 required courses for the major in addition to ACCT 330. Students must complete ACCT 330, ACCT 311, ACCT 331, ACCT 332, ACCT 351, ACCT 361 and ACCT 461.

Honors in Accounting

The School of Business Accounting Honors Program provides highly motivated students majoring in accounting with an enriched academic experience integrating curricular, co-curricular and extra-curricular development. Admission to the Honors Program is by invitation only. Students who have been found responsible for an Honor Code violation are not eligible for the program.

Admission Requirements

- Minimum 3.0 cumulative GPA and 3.5 GPA in ACCT major.
- Two academic/professional references.
- Once admitted to the program, students with a cumulative GPA below 3.0 will be dropped from the program.

Curricular Requirements

- ACCT 330 with an A- or better.
- A grade of B or better in Business Core curriculum courses: BULE 303, BUS 303, FNAN 303, MGMT 303, MIS 303, MKTG 303, OM 303.
- Honors students must graduate with a 3.0 cumulative GPA and 3.5 GPA in the major.

Co-Curricular Requirements

The student must complete ONE of the following in addition to the curriculum requirements:

- ACCT 462 or a 600-level ACCT course.
- Study abroad (e.g., Aachen Dual Degree, Oxford Honors, China, South America).
- Internship (ACCT 492) Internships where no credit is earned also qualify.
- Significant work experience (e.g., an experience that is comparable to an internship).
• Research paper/Thesis as an independent study (ACCT 499) course. (e.g., faculty research, Mason undergraduate apprentice program, QEP).

Extra-Curricular Requirements

• Attendance at Honors Events, as determined by the Honors Program Director.
• The student must show a high degree of engagement in a School of Business student organization, preferably in a leadership role.

Requirements for students to obtain the honors designation:

• Honors students must meet all curricular, co-curricular, and extracurricular requirements mentioned above at graduation.

Finance, BS

Banner Code: BU-BS-FNAN
Phone: 703-993-1880
Web: business.gmu.edu

School/Department: School of Business The BS in finance (FNAN) prepares students for professional careers by providing a solid foundation in the financial principles necessary to make operating decisions for an organization and in financial market analysis.

Degree Requirements

School of Business students pursuing a BS degree must complete a minimum of 120 credits, including the Mason Core requirements, business foundations, business core and major requirements. In addition, the following requirements must be met:

• A minimum of 45 credits at the 300- or 400-level.
• A minimum of 30 credits of School of Business core and major courses at Mason.
• At least 9 credits required for the specific major and BUS 498 taken at Mason.
• A grade of C or higher earned in the business foundations, business core and major requirements.

Students should carefully examine prerequisites for School of Business courses. Students may be removed from a course if they enroll without having fulfilled the prerequisites.

Undergraduate Internship Policy

The School of Business recognizes the importance of experiential education in both learning to apply theory to practice and positioning students for success in their careers. Because the School of Business is committed to supporting students’ professional success, the School requires that all student internships for credit be registered with the School of Business as either BUS 492 or ACCT 492. Students may enroll in a maximum of 6 credits for these courses. For students in catalog years Fall 2016 and beyond, one internship course may apply to the major, and a second internship course would apply as elective credit. For students in catalog years prior to Fall 2016, a maximum of 6 credits of internship may apply to general electives.

Mason Core Requirements (26 credits)
School of Business students must complete the Mason Core requirements, plus 1 additional credit of natural science (the School of Business natural science requirement must be fulfilled by completing two 4-credit laboratory sciences). Some Mason Core requirements may already be fulfilled by the major requirements listed below. Students are strongly encouraged to consult their advisors to ensure they fulfill all remaining Mason Core requirements.

Foundation Requirements (9 credits)

- Written Communication Credits: 6
- Oral Communication Credits: 3

Core Requirements (17 credits)

- Arts Credits: 3
- Literature Credits: 3
- Natural Science Credits: 8
  (School of Business students required to complete 8 credits of natural science by completing two 4-credit laboratory sciences.)
- Western Civilization/Western History Credits: 3

Note:

Remaining Mason Core requirements are fulfilled with major course work.

Business Foundations (27-28 credits)

- ACCT 203 - Survey of Accounting Credits: 3 or ACCT 204 - Honors Survey of Accounting Credits: 3
- BUS 100 - Business and Society Credits: 3 (Satisfies Mason Core Social and Behavioral Sciences requirement.)
- BUS 103 - Develop Professional Skills I: Foundational Elements Credits: 3
- BUS 200 - Global Environment of Business Credits: 3 (Satisfies Mason Core Global Understanding requirement.)
- BUS 210 - Business Analytics I Credits: 3
- BUS 310 - Business Analytics II Credits: 3
- ECON 103 - Contemporary Microeconomic Principles Credits: 3
- ECON 104 - Contemporary Macroeconomic Principles Credits: 3
  And select one of the following*:
  - MATH 108 - Introductory Calculus with Business Applications Credits: 3
  - MATH 113 - Analytic Geometry and Calculus I Credits: 4
  - MATH 114 - Analytic Geometry and Calculus II Credits: 4
  - HNRT 225 - Applied Calculus Credits: 3

* MATH 108 or MATH 113 satisfies the Mason Core quantitative reasoning requirement.

Business Core (24 Credits)

A grade of C or higher is required in each of the School of Business core courses listed below. Students will not be permitted to make more than three attempts to achieve a C or higher in the following School of Business core courses: ACCT 303 or ACCT 330, BULE 303, BUS 303, FNAN 303, MGMT 303, MIS 303, MKTG 303 and OM 303. Those who do not successfully complete these core courses within three attempts will be terminated from their major and will not be eligible to receive a degree from the School of Business. Students terminated from the School of Business are prohibited from enrolling in any School of
Business course. Students terminated from the School of Business are permitted to declare a business minor. For more information about this, see the "Termination from the Major" section under Academic Policies.

- ACCT 330 - Financial Accounting I Credits: 3
- BULE 303 - Legal Environment of Business Credits: 3
- BUS 303 - Develop Professional Skills II: Advanced Elements Credits: 3
- FNAN 303 - Financial Management Credits: 3
- MGMT 303 - Principles of Management Credits: 3
- MIS 303 - Introduction to Business Information Systems Credits: 3 (Satisfies Mason Core Information Technology requirement.)
- MKTG 303 - Principles of Marketing Credits: 3
- OM 303 - Operations Management Credits: 3

General Electives (18-19 credits)

General electives may be selected from any University or School of Business course, except courses designated for the Business minor (MBUS). Credits awarded as Associate Degree Elective Credit (ADEC) as part of a student's transfer evaluation are also excluded from general electives.

Major Requirements in Finance (21 Credits)

Required Courses (9 credits):

Note: completion of FNAN 303 with a grade of B- or higher is a required prerequisite for FNAN 311, 321, 331, and 401.

- FNAN 311 - Principles of Investment Credits: 3
- FNAN 321 - Financial Institutions Credits: 3
- FNAN 341 - Introduction to Firm Valuation Credits: 3
- FNAN 401 - Advanced Financial Management Credits: 3

Required Course (3 credits):

- FNAN 498 - Contemporary Topics in Finance Credits: 3 (Satisfies the Mason Core writing intensive requirement.)

Electives (9 credits):

Students may select any courses from the following list to fulfill the elective requirement as well as any other 300-400 level FNAN courses (except FNAN 300 & FNAN 301 & FNAN 303).

- FNAN 311 - Principles of Investment Credits: 3 (If not taken as a required course.)
- FNAN 321 - Financial Institutions Credits: 3 (If not taken as a required course.)
- FNAN 341 - Introduction to Firm Valuation Credits: 3 (If not taken as a required course.)
- FNAN 351 - Principles of Real Estate Credits: 3
- FNAN 401 - Advanced Financial Management Credits: 3 (If not taken as a required course.)
- FNAN 411 - Investment Analysis and Portfolio Management Credits: 3
- FNAN 412 - Futures and Options Markets Credits: 3
- FNAN 421 - Money and Capital Markets Credits: 3
• FNAN 430 - Empirical Methods in Finance Credits: 3
• FNAN 431 - Venture Capital and Private Financing of Startups Credits: 3
• FNAN 432 - Fixed-Income Securities Credits: 3
• FNAN 436 - Probability Methods for Finance Credits: 3
• FNAN 440 - International Financial Management Credits: 3
• FNAN 451 - Real Estate Finance Credits: 3
• FNAN 454 - Real Estate Development Credits: 3
• FNAN 462 - Honors Seminar in Finance Credits: 3
• FNAN 491 - Special Topics in Finance Credits: 3
• FNAN 499 - Independent Study Credits: 1-3
• BUS 492 - Undergraduate Internship Credits: 3

Capstone (3 credits)

Students must successfully complete all Business Core courses to be eligible to enroll in BUS 498.

• BUS 498 - Capstone Course: Advanced Business Models Credits: 3 (Satisfies Mason Core Synthesis/Capstone requirement.)

Total: 120 credits

Second Majors in Finance

Students declaring a second major in Finance must complete the four required courses and two elective courses for the major.

Information Systems and Operations Management, BS

Banner Code: BU-BS-ISOM
Phone: 703-993-1880
Web: business.gmu.edu

School/Department: School of Business The BS in information systems and operations management (ISOM) prepares students for a range of career options by instilling skills that add value to organizations. Graduates will apply their knowledge of technology and business functions to design and improve existing operational and core business processes. They will integrate different business functions into seamless IT-enabled processes and collaborate with business users in defining requirements, identifying new IT-driven business opportunities, building prototypes to validate operations, and managing complex technology projects. The content of the ISOM major is at the intersection of technology, processes, and people.

Degree Requirements

School of Business students pursuing a BS degree must complete a minimum of 120 credits, including the Mason Core requirements, business foundations, business core and major requirements. In addition, the following requirements must be met:

• A minimum of 45 credits at the 300- or 400-level.
• A minimum of 30 credits of School of Business core and major courses at Mason.
• At least 9 credits required for the specific major and BUS 498 taken at Mason.
• A grade of C or higher earned in the business foundations, business core and major requirements.

Students should carefully examine prerequisites for School of Business courses. Students may be removed from a course if they enroll without having fulfilled the prerequisites.

Undergraduate Internship Policy

The School of Business recognizes the importance of experiential education in both learning to apply theory to practice and positioning students for success in their careers. Because the School of Business is committed to supporting students' professional success, the School requires that all student internships for credit be registered with the School of Business as either BUS 492 or ACCT 492. Students may enroll in a maximum of 6 credits for these courses. For students in catalog years Fall 2016 and beyond, one internship course may apply to the major, and a second internship course would apply as elective credit. For students in catalog years prior to Fall 2016, a maximum of 6 credits of internship may apply to general electives.

Mason Core Requirements (26 credits)

School of Business students must complete the Mason Core requirements, plus 1 additional credit of natural science (the School of Business natural science requirement must be fulfilled by completing two 4-credit laboratory sciences). Some Mason Core requirements may already be fulfilled by the major requirements listed below. Students are strongly encouraged to consult their advisors to ensure they fulfill all remaining Mason Core requirements.

Foundation Requirements (9 credits)

• Written Communication Credits: 6
• Oral Communication Credits: 3

Core Requirements (17 credits)

• Arts Credits: 3
• Literature Credits: 3
• Natural Science Credits: 8
  (School of Business students required to complete 8 credits of natural science by completing two 4-credit laboratory sciences.)
• Western Civilization/Western History Credits: 3

Note:

Remaining Mason Core requirements are fulfilled with major course work.

Business Foundations (27-28 credits)

• ACCT 203 - Survey of Accounting Credits: 3 or ACCT 204 - Honors Survey of Accounting Credits: 3
• BUS 100 - Business and Society Credits: 3 (Satisfies Mason Core Social and Behavioral Sciences requirement.)
• BUS 103 - Develop Professional Skills I: Foundational Elements Credits: 3
• BUS 200 - Global Environment of Business Credits: 3 (Satisfies Mason Core Global Understanding requirement.)
• BUS 210 - Business Analytics I Credits: 3
• BUS 310 - Business Analytics II Credits: 3
- ECON 103 - Contemporary Microeconomic Principles Credits: 3
- ECON 104 - Contemporary Macroeconomic Principles Credits: 3
And select one of the following*:
- MATH 108 - Introductory Calculus with Business Applications Credits: 3
- MATH 113 - Analytic Geometry and Calculus I Credits: 4
- MATH 114 - Analytic Geometry and Calculus II Credits: 4
- HNRT 225 - Applied Calculus Credits: 3

(*MATH 108 or MATH 113 satisfies the Mason Core quantitative reasoning requirement.)

**Business Core (24 credits)**

A grade of C or higher is required in each of the School of Business core courses listed below. Students will not be permitted to make more than three attempts to achieve a C or higher in the following School of Business core courses: ACCT 303 or ACCT 330, BULE 303, BUS 303, FNAN 303, MGMT 303, MIS 303, MKTG 303 and OM 303. Those who do not successfully complete these core courses within three attempts will be terminated from their major and will not be eligible to receive a degree from the School of Business. Students terminated from the School of Business are prohibited from enrolling in any School of Business course. Students terminated from the School of Business are permitted to declare a business minor. For more information about this, see the "Termination from the Major" section under Academic Policies.

- ACCT 303 - Accounting for Decision Making Credits: 3 or ACCT 330 - Financial Accounting I Credits: 3
- BULE 303 - Legal Environment of Business Credits: 3
- BUS 303 - Develop Professional Skills II: Advanced Elements Credits: 3
- FNAN 303 - Financial Management Credits: 3
- MGMT 303 - Principles of Management Credits: 3
- MIS 303 - Introduction to Business Information Systems Credits: 3 (Satisfies Mason Core Information Technology requirement.)
- MKTG 303 - Principles of Marketing Credits: 3
- OM 303 - Operations Management Credits: 3

**General Electives (18-19 credits)**

General electives may be selected from any University or School of Business course, except courses designated for the Business minor (MBUS). Credits awarded as Associate Degree Elective Credit (ADEC) as part of a student's transfer evaluation are also excluded from general electives.

**Major Requirements in Information Systems and Operations Management (21 Credits)**

It is strongly recommended that students planning to major in ISOM take MIS 302 as part of their program.

**Required Courses (9 credits):**

- MIS 310 - Database Management Systems Credits: 3
- MIS 330 - Systems Analysis and Design Credits: 3 (Satisfies the Mason Core writing intensive requirement.)
- OM 493 - Management of Technology Projects Credits: 3
Elective Courses (12 credits):

Students may select any courses from the following list to fulfill the elective requirement as well as any other 300-400 level MIS or OM courses (except MIS 301 or MIS 303 or OM 301 or OM 303).

- MIS 302 - Introduction to Programming for Business Applications Credits: 3
- MIS 320 - Networks and Security Credits: 3
- MIS 411 - Management and Control of Information Systems Credits: 3
- MIS 412 - E-Business Systems Development Credits: 3
- MIS 430 - Data Warehousing Credits: 3
- MIS 431 - Data Mining for Business Applications Credits: 3
- MIS 435 - Knowledge Management Credits: 3
- MIS 440 - E-Commerce Business Models and Applications Credits: 3
- MIS 462 - Honors Seminar in Management Information Systems (Topic Varies) Credits: 3
- MIS 491 - Seminar in Management Information Systems Credits: 3
- MIS 499 - Independent Study in Management Information Systems Credits: 1-3
- OM 320 - Supply Chain Management in a Global Economy Credits: 3
- OM 352 - Management Science Credits: 3
- OM 435 - Business Process Analysis and Simulation Credits: 3
- OM 452 - Business Forecasting Credits: 3
- OM 456 - Quality Management Credits: 3
- OM 462 - Honors Seminar in Operations Management (Topic Varies) Credits: 3
- OM 499 - Independent Study in Operations Management Credits: 1-3
- BUS 492 - Undergraduate Internship Credits: 3

Optional Concentrations:

Students have considerable flexibility in their choice of electives and may choose from two concentrations of study: one in Operations and Supply Chain Management (OSCM) and the other in Management Information Systems (MIS). Students are strongly urged to discuss their choice of electives and programs of study with their academic advisor and an ISOM faculty member. Concentrations must be declared prior to a student filing an intent to graduate.

▲ Concentration in Operations and Supply Chain Management (OSCM):

If a student has taken any four of the following seven electives, beyond the ISOM required courses, he/she can declare an OSCM concentration.

- OM 320 - Supply Chain Management in a Global Economy Credits: 3
- OM 352 - Management Science Credits: 3
- OM 435 - Business Process Analysis and Simulation Credits: 3
- OM 452 - Business Forecasting Credits: 3
- OM 456 - Quality Management Credits: 3
- OM 462 - Honors Seminar in Operations Management (Topic Varies) Credits: 3
- OM 491 - Seminar in Operations Management Credits: 3

▲ Concentration in Management Information Systems (MIS):
If a student has taken any four of the following eight electives, beyond the ISOM required courses, he/she can declare an MIS concentration.

- MIS 302 - Introduction to Programming for Business Applications Credits: 3
- MIS 320 - Networks and Security Credits: 3
- MIS 411 - Management and Control of Information Systems Credits: 3
- MIS 412 - E-Business Systems Development Credits: 3
- MIS 430 - Data Warehousing Credits: 3
- MIS 440 - E-Commerce Business Models and Applications Credits: 3
- MIS 462 - Honors Seminar in Management Information Systems (Topic Varies) Credits: 3
- MIS 491 - Seminar in Management Information Systems Credits: 3

Capstone (3 credits)

Students must successfully complete all Business Core courses to be eligible to enroll in BUS 498.

- BUS 498 - Capstone Course: Advanced Business Models Credits: 3 (Satisfies Mason Core Synthesis/Capstone requirement.)

Total hours: 120

Second Majors in Information Systems and Operations Management

Students declaring a second major in Information Systems and Operations Management must complete the three required courses and three elective courses for the major.

Honors in Information Systems and Operations Management

The School of Business Information Systems and Operations Management Honors Program provides highly motivated students majoring in ISOM with an enriched academic experience integrating curricular, co-curricular and extra-curricular development. Admission to the Honors Program is by invitation only. Students who have been found responsible for an Honor Code violation are not eligible for the program.

Admission Requirements

- Minimum 3.0 cumulative GPA and 3.5 GPA in the ISOM major.
- Two academic/professional references.
- Once admitted to the program, students with a cumulative GPA below 3.0 will be dropped from the program.

Curricular Requirements:

- MIS 303 earning a grade of A- or better.
- OM 303 earning a grade of A- or better.
- A grade of B or better in Business Core curriculum courses: ACCT 303 or ACCT 330, BULE 303, BUS 303, FNAN 303, MGMT 303, and MKTG 303.
• One of the two ISOM Honors seminars: MIS 462 or OM 462.

Extra-Curricular Requirements:

• The student must show a high degree of engagement in MISOMA or another School of Business student organization, preferably in a leadership role.

Requirements for students to obtain the honors designation:

• Honors students must graduate with a minimum 3.0 cumulative GPA and 3.5 GPA in the major.
• Honors students must meet all curricular and extra-curricular requirements mentioned above at graduation.

Management, BS

Banner Code: BU-BS-MGMT
Phone: 703-993-1880
Web: business.gmu.edu

School/Department: School of Business The BS in management (MGMT) prepares students to take leadership, management, and entrepreneurial roles in the public and private sectors. Students learn such skills as strategic thinking, motivating and managing nationally and internationally diverse workforces, building and leading team efforts, negotiating successfully, and instituting planned change in organizations.

Degree Requirements

School of Business students pursuing a BS degree must complete a minimum of 120 credits, including the Mason Core requirements, business foundations, business core and major requirements. In addition, the following requirements must be met:

• A minimum of 45 credits at the 300- or 400-level.
• A minimum of 30 credits of School of Business core and major courses at Mason.
• At least 9 credits required for the specific major and BUS 498 taken at Mason.
• A grade of C or higher earned in the business foundations, business core and major requirements.

Students should carefully examine prerequisites for School of Business courses. Students may be removed from a course if they enroll without having fulfilled the prerequisites.

Undergraduate Internship Policy

The School of Business recognizes the importance of experiential education in both learning to apply theory to practice and positioning students for success in their careers. Because the School of Business is committed to supporting students’ professional success, the School requires that all student internships for credit be registered with the School of Business as either BUS 492 or ACCT 492. Students may enroll in a maximum of 6 credits for these courses. For students in catalog years Fall 2016 and beyond, one internship course may apply to the major, and a second internship course would apply as elective credit. For students in catalog years prior to Fall 2016, a maximum of 6 credits of internship may apply to general electives.

Mason Core Requirements (26 credits)

School of Business students must complete the Mason Core requirements, plus 1 additional credit of natural science (the School of Business natural science requirement must be fulfilled by completing two 4-credit laboratory sciences). Some Mason
Core requirements may already be fulfilled by the major requirements listed below. Students are strongly encouraged to consult their advisors to ensure they fulfill all remaining Mason Core requirements.

**Foundation Requirements (9 credits)**

- Written Communication Credits: 6
- Oral Communication Credits: 3

**Core Requirements (17 credits)**

- Arts Credits: 3
- Literature Credits: 3
- Natural Science Credits: 8  
  (School of Business students required to complete 8 credits of natural science by completing two 4-credit laboratory sciences.)
- Western Civilization/Western History Credits: 3

**Note:**

Remaining Mason Core requirements are fulfilled with major course work.

**Business Foundations (27-28 credits)**

- ACCT 203 - Survey of Accounting Credits: 3 or ACCT 204 - Honors Survey of Accounting Credits: 3
- BUS 100 - Business and Society Credits: 3 (Satisfies Mason Core Social and Behavioral Sciences requirement.)
- BUS 103 - Develop Professional Skills I: Foundational Elements Credits: 3
- BUS 200 - Global Environment of Business Credits: 3 (Satisfies Mason Core Global Understanding requirement.)
- BUS 210 - Business Analytics I Credits: 3
- BUS 310 - Business Analytics II Credits: 3
- ECON 103 - Contemporary Microeconomic Principles Credits: 3
- ECON 104 - Contemporary Macroeconomic Principles Credits: 3
  And select one of the following*:
  - MATH 108 - Introductory Calculus with Business Applications Credits: 3
  - MATH 113 - Analytic Geometry and Calculus I Credits: 4
  - MATH 114 - Analytic Geometry and Calculus II Credits: 4
  - HNRT 225 - Applied Calculus Credits: 3

  (*MATH 108 or MATH 113 satisfies the Mason Core quantitative reasoning requirement.)

**Business Core (24 credits)**

A grade of C or higher is required in each of the School of Business core courses listed below. Students will not be permitted to make more than three attempts to achieve a C or higher in the following School of Business core courses: ACCT 303 or ACCT 330, BULE 303, BUS 303, FNAN 303, MGMT 303, MIS 303, MKTG 303 and OM 303. Those who do not successfully complete these core courses within three attempts will be terminated from their major and will not be eligible to receive a degree from the School of Business. Students terminated from the School of Business are prohibited from enrolling in any School of Business course. Students terminated from the School of Business are permitted to declare a business minor. For more information about this, see the "Termination from the Major" section under Academic Policies.
• ACCT 303 - Accounting for Decision Making Credits: 3 or ACCT 330 - Financial Accounting I Credits: 3
• BULE 303 - Legal Environment of Business Credits: 3
• BUS 303 - Develop Professional Skills II: Advanced Elements Credits: 3
• FNAN 303 - Financial Management Credits: 3
• MGMT 303 - Principles of Management Credits: 3
• MIS 303 - Introduction to Business Information Systems Credits: 3 (Satisfies Mason Core Information Technology requirement.)
• MKTG 303 - Principles of Marketing Credits: 3
• OM 303 - Operations Management Credits: 3

General Electives (18-19 credits)

General electives may be selected from any University or School of Business course, except courses designated for the Business minor (MBUS). Credits awarded as Associate Degree Elective Credit (ADEC) as part of a student's transfer evaluation are also excluded from general electives.

Major Requirements in Management (21 Credits)

Required Courses (6 credits):

• MGMT 313 - Organizational Behavior Credits: 3 (Satisfies the Mason Core writing intensive requirement.)
• MGMT 321 - Introduction to Human Resource Management Credits: 3

Electives Courses (15 credits):

Students may select any courses from the following list to fulfill the elective requirement as well as any other 300-400 level MGMT courses (except MGMT 301 or MGMT 303 or MGMT 312 or MGMT 313).

• MGMT 412 - Diversity in Organizations Credits: 3
• MGMT 413 - Organizational Development and Management Consulting Credits: 3
• MGMT 421 - Advanced Human Resource Management Credits: 3
• MGMT 431 - The Legal Environment for Employee and Labor Relations Credits: 3
• MGMT 441 - International Strategy Credits: 3
• MGMT 451 - Introduction to Entrepreneurship Credits: 3
• MGMT 452 - Experiential Entrepreneurship Credits: 3
• MGMT 453 - Starting a Business Credits: 3
• MGMT 456 - Cross Cultural and Global Management Credits: 3
• MGMT 462 - Honors Seminar in Management (Topic Varies) Credits: 3
• MGMT 463 - Negotiations in Organizations Credits: 3
• MGMT 464 - Teamwork and Interpersonal Skills Credits: 3
• MGMT 471 - Competitive Strategy Credits: 3
• MGMT 491 - Current Topics in Management Credits: 3
• MGMT 499 - Independent Study Credits: 1-3
• BULE 402 - Commercial Law Credits: 3
• BUS 492 - Undergraduate Internship Credits: 3

Capstone (3 credits)
Students must successfully complete all Business Core courses to be eligible to enroll in BUS 498.

- BUS 498 - Capstone Course: Advanced Business Models Credits: 3 (Satisfies Mason Core Synthesis/Capstone requirement.)

Total hours: 120

Notes:

Management majors may focus their careers in several areas. In selecting five elective courses, students may want to consider a likely career path. Recommended courses for three possible careers are provided below.

Human Resource Management

- MGMT 421 - Advanced Human Resource Management Credits: 3
- MGMT 431 - The Legal Environment for Employee and Labor Relations Credits: 3

Front-Line Manager or Management Trainee

- MGMT 412 - Diversity in Organizations Credits: 3
- MGMT 463 - Negotiations in Organizations Credits: 3
- MGMT 464 - Teamwork and Interpersonal Skills Credits: 3

Entrepreneur

- MGMT 451 - Introduction to Entrepreneurship Credits: 3
- MGMT 452 - Experiential Entrepreneurship Credits: 3
- BULE 402 - Commercial Law Credits: 3

Honors Seminar:

Students with a GPA of at least 3.00 are offered the opportunity to further distinguish their record by participating in MGMT 462 - Honors Seminar in Management (Topic Varies), which addresses a key contemporary management issue in an intensive small group format.

To be eligible for enrollment in MGMT 462, students must be a declared management major, have a cumulative GPA of at least 3.00 with a minimum of 75 semester hours of course work, have a minimum GPA of 3.00 in course work completed for the management major, and be recommended by faculty. The class size of the Honors Seminar will be kept small. If the number of interested and qualified students exceeds the number of available spots, management area faculty will select the most qualified students to participate.

Second Majors in Management

Students declaring a second major in Management must complete the two required courses and four elective courses for the major.
Honors in Management

The Management Honors Program in the School of Business provides highly motivated students majoring in management with an enriched academic experience integrating curricular, co-curricular and extra-curricular development. Admission to the Honors Program is by invitation only. Students who have been found responsible for an Honor Code violation are not eligible for the program.

Admission Requirements

- Minimum 3.0 cumulative GPA and 3.5 GPA in the major
- Submission of a personal statement/essay (topic to be determined)
- Two academic/professional references
- Once admitted to the program, students with a cumulative GPA below a 3.0 will be dropped from the program.

Curricular Requirements:

- MGMT 303 earning a grade of A- or better.
- A grade of B or better in Business Core curriculum courses: ACCT 303 or ACCT 330, BULE 303, BUS 303, FNAN 303, MKTG 303, MIS 303, OM 303.

Co-Curricular or Work Experience Requirements:

The student must complete ONE of the following in addition to the curriculum requirements:

- MGMT 462 (Honors seminar traditionally offered each Spring)
- Study abroad (e.g., Aachen Dual Degree, Oxford Honors, China, South America)
- Internship (Internships where no credit is earned also qualify, if approved by the Management Honors Program administrator.)
- Research paper/Thesis as an independent study (MGMT 499) course (e.g., faculty research, Mason undergraduate apprentice program, QEP.)

Extra-Curricular Requirements:

The student must show a high degree of engagement in a School of Business student organization, or other on-campus student organization, preferably in a leadership role. **Requirements for students to obtain the honors designation:**

- Honors students must graduate with a minimum 3.0 cumulative GPA and 3.5 GPA in the MGMT major.
- Honors students must meet all curricular, co-curricular, and extra-curricular requirements mentioned above at graduation.

Marketing, BS

**Banner Code:** BU-BS-MKTG
Phone: 703-993-1880
Web: business.gmu.edu

School/Department: School of Business The BS in marketing (MKTG) prepares students for a broad range of global and domestic career options in market and consumer research, brand management, advertising, customer relationship management, new market
and business development, and marketing strategy. Marketing opportunities are increasing in the new economy as firms, government agencies, and nonprofit organizations adopt a market orientation.

A marketing degree provides students with a solid background in marketing concepts and practices, with emphasis on market analysis and planning, research, and consumer behavior. Because marketing draws on a variety of disciplines for its foundation and is practiced globally, marketing majors are encouraged to take electives in related fields such as psychology, sociology, economics, public policy, international studies, computer science, and foreign languages.

Degree Requirements

School of Business students pursuing a BS degree must complete a minimum of 120 credits, including the Mason Core requirements, business foundations, business core and major requirements. In addition, the following requirements must be met:

- A minimum of 45 credits at the 300- or 400-level.
- A minimum of 30 credits of School of Business core and major courses at Mason.
- At least 9 credits required for the specific major and BUS 498 taken at Mason.
- A grade of C or higher earned in the business foundations, business core and major requirements.

Students should carefully examine prerequisites for School of Business courses. Students may be removed from a course if they enroll without having fulfilled the prerequisites.

Undergraduate Internship Policy

The School of Business recognizes the importance of experiential education in both learning to apply theory to practice and positioning students for success in their careers. Because the School of Business is committed to supporting students' professional success, the School requires that all student internships for credit be registered with the School of Business as either BUS 492 or ACCT 492. Students may enroll in a maximum of 6 credits for these courses. For students in catalog years Fall 2016 and beyond, one internship course may apply to the major, and a second internship course would apply as elective credit. For students in catalog years prior to Fall 2016, a maximum of 6 credits of internship may apply to general electives.

Mason Core Requirements (26 credits)

School of Business students must complete the Mason Core requirements, plus 1 additional credit of natural science (the School of Business natural science requirement must be fulfilled by completing two 4-credit laboratory sciences). Some Mason Core requirements may already be fulfilled by the major requirements listed below. Students are strongly encouraged to consult their advisors to ensure they fulfill all remaining Mason Core requirements.

Foundation Requirements (9 credits)

- Written Communication Credits: 6
- Oral Communication Credits: 3

Core Requirements (17 credits)

- Arts Credits: 3
- Literature Credits: 3
- Natural Science Credits: 8
  (School of Business students required to complete 8 credits of natural science by completing two 4-credit laboratory sciences.)
• Western Civilization/Western History Credits: 3

Note:

Remaining Mason Core requirements are fulfilled with major course work.

Business Foundations (27-28 credits)

• ACCT 203 - Survey of Accounting Credits: 3 or ACCT 204 - Honors Survey of Accounting Credits: 3
• BUS 100 - Business and Society Credits: 3 (Satisfies Mason Core Social and Behavioral Sciences requirement.)
• BUS 103 - Develop Professional Skills I: Foundational Elements Credits: 3
• BUS 200 - Global Environment of Business Credits: 3 (Satisfies Mason Core Global Understanding requirement.)
• BUS 210 - Business Analytics I Credits: 3
• BUS 310 - Business Analytics II Credits: 3
• ECON 103 - Contemporary Microeconomic Principles Credits: 3
• ECON 104 - Contemporary Macroeconomic Principles Credits: 3
  And select one of the following*:
• MATH 108 - Introductory Calculus with Business Applications Credits: 3
• MATH 113 - Analytic Geometry and Calculus I Credits: 4
• MATH 114 - Analytic Geometry and Calculus II Credits: 4
• HNRT 225 - Applied Calculus Credits: 3

(*MATH 108 or MATH 113 satisfies the Mason Core quantitative reasoning requirement.)

Business Core (24 credits)

A grade of C or higher is required in each of the School of Business core courses listed below. Students will not be permitted to make more than three attempts to achieve a C or higher in the following School of Business core courses: ACCT 303 or ACCT 330, BULE 303, BUS 303, FNAN 303, MGMT 303, MIS 303, MKTG 303 and OM 303. Those who do not successfully complete these core courses within three attempts will be terminated from their major and will not be eligible to receive a degree from the School of Business. Students terminated from the School of Business are prohibited from enrolling in any School of Business course. Students terminated from the School of Business are permitted to declare a business minor. For more information about this, see the “Termination from the Major” section under Academic Policies.

• ACCT 303 - Accounting for Decision Making Credits: 3 or ACCT 330 - Financial Accounting I Credits: 3
• BULE 303 - Legal Environment of Business Credits: 3
• BUS 303 - Develop Professional Skills II: Advanced Elements Credits: 3
• FNAN 303 - Financial Management Credits: 3
• MGMT 303 - Principles of Management Credits: 3
• MIS 303 - Introduction to Business Information Systems Credits: 3 (Satisfies Mason Core Information Technology requirement.)
• MKTG 303 - Principles of Marketing Credits: 3
• OM 303 - Operations Management Credits: 3

General Electives (18-19 credits)
General electives may be selected from any University or School of Business course, except courses designated for the Business minor (MBUS). Credits awarded as Associate Degree Elective Credit (ADEC) as part of a student's transfer evaluation are also excluded from general electives.

Major Requirements in Marketing (21 Credits)

Required Courses (9 credits):

- MKTG 312 - Consumer Behavior Credits: 3
- MKTG 351 - Marketing Research Techniques and Applications Credits: 3
- MKTG 471 - Marketing Management Credits: 3 (Satisfies the Mason Core writing intensive requirement.)

Electives (12 credits):

Students may select any courses from the following list to fulfill the elective requirement as well as any other 300-400 level MKTG courses (except MKTG 301 or MKTG 303).

- MKTG 311 - Sales Management Credits: 3
- MKTG 313 - Integrated Marketing Communications Credits: 3
- MKTG 315 - Internet Marketing Credits: 3
- MKTG 332 - Retailing and E-Commerce Management Credits: 3
- MKTG 333 - Business to Business Marketing Credits: 3
- MKTG 352 - Marketing Analytics for New Product Development Credits: 3
- MKTG 353 - New Product Development Credits: 3
- MKTG 387 - International Marketing Credits: 3
- MKTG 455 - Ethnic and Multicultural Marketing Credits: 3
- MKTG 462 - Honors Seminar in Marketing (Topic Varies) Credits: 3
- MKTG 481 - RS: Marketing in the Nonprofit Sector Credits: 3
- MKTG 491 - Seminar in Marketing Credits: 3
- MKTG 499 - Independent Study Credits: 1-3
- BUS 492 - Undergraduate Internship Credits: 3

Capstone (3 credits)

Students must successfully complete all Business Core courses to be eligible to enroll in BUS 498.

- BUS 498 - Capstone Course: Advanced Business Models Credits: 3 (Satisfies Mason Core Synthesis/Capstone requirement.)

Total hours: 120

Second Majors in Marketing

Students declaring a second major in Marketing must complete the three required courses and three elective courses for the major.
Bachelor/Accelerated Master's

Accounting, BS/Accounting, Accelerated MS

Phone: 703-993-1880
E-mail: msa@gmu.edu

School/Department: School of Business

Highly qualified Mason Accounting majors may apply to the accelerated master's degree program and obtain both Accounting, BS and Accounting, MS degrees after satisfactory completion of a total of 144 credits. Graduates will be exceptionally well-prepared for professional school or a PhD program in accounting or a related discipline.

In the accelerated program, six credits of ACCT 600 level courses can be used to meet both bachelor's and master's degree requirements. These six credits will replace six credits of general electives in the student's undergraduate program. Students in the Accelerated MSA program may take any 600-level courses while an undergraduate.

This program of study is offered by the Accounting Area within the School of Business. For policies governing all accelerated degree programs, see the AP.6.7 Bachelor's/Accelerated Master's Degrees section of the catalog.

Application Requirements

Applicants to accelerated master's programs must have completed at least 75 credits that apply to their undergraduate degree (with at least 24 credits earned at Mason).

Students submit an application to the MSA program director with any other supplementary application materials requested by the program. The application includes the proposed conferral date for the undergraduate degree and the two graduate courses that are to be applied to the undergraduate degree.

Admission requirements are as follows: 1) A minimum GPA of 3.00 in at least three accounting courses (e.g. ACCT 330, ACCT 331 and ACCT 332) with no grade less than a B- in those accounting courses* 2) Two recommendation letters from full-time Mason accounting faculty 3) Review and approval by the MSA program director. GMAT is not required.

Interested students should contact the MSA program office for more details about the application process.

*Excluding ACCT 203

Accelerated Option Requirements

Students in an accelerated degree program must fulfill all university requirements for the master's degree. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

On completion and conferral of the undergraduate degree in the semester indicated in the application, the student submits the Bachelor's/Accelerated Master's Transition Form and is admitted to graduate standing. As graduate students, accelerated master's students have an advanced standing. They must meet all master's degree requirements except for the two courses (6 credits) they completed as undergraduates. Students must begin their master's program the semester immediately following conferral of the undergraduate degree.

Reserve Graduate Credit
Students may take up to 6 additional graduate credits as reserve graduate credit. These credits do not apply to the undergraduate degree. The ability to take courses for reserve graduate credit is available to all high achieving undergraduates with the permission of the program director. Permission to take a graduate course for reserve graduate credit is normally granted only to Mason seniors within 15 hours of graduation. To apply these credits to the master's degree, students must request that the credits be moved from the undergraduate degree to the graduate degree using the Bachelor's/Accelerated Master's Transition Form.

**Graduate Certificate**

**Business Analytics Graduate Certificate**

**Banner Code:** BU-CERG-BUSA

**School/College:** School of Business

Business analytics graduate certificate will help analysts and professionals from diverse domains to effectively analyze data through the hands-on use of decision modeling and other techniques using popular software tools. The program covers a wide array of methodologies and techniques — from data collection, organization, reporting and mining to extraction of useful and actionable information for decision makers.

This certificate may be completed on a part-time or full-time basis.

**Admissions Criteria**

Applicants must meet one of the following criteria:

- Concurrent enrollment in School of Business Graduate Program and successful completion of at least one graduate level statistics course (e.g., MBA 633, EMBA 633, BMGT 633).

- Graduate business degree from an AACSB school and corresponding evidence of statistics proficiency.

- Approval by School of Business Graduate Program Admissions Committee

**Certificate Requirements**

This is a 12 credit program and students may use the credits completed as part of their graduate degree requirements in accordance with Program requirements and Mason's Graduate Policies. A maximum of 3 graduate credits taken at another institution can be transferred to the graduate certificate. The time limit for completion is four years from the date of admission to the graduate certificate. Students must have a minimum GPA of 3.0 to complete the certificate.

**Required Course (3 credits):**

All students must take the following course:

- MBA 738 - Data Mining for Business Analytics Credits: 0-3

**Elective Courses (9 credits):**

Choose three from the following:
Chief Information Officer Graduate Certificate

Banner Code: BU-CERG-CIO

School/College: School of Business

The Chief Information Officer (CIO) Graduate Certificate is a program offered by George Mason University, School of Business. The program helps IT professionals gain core competencies necessary for advancement into executive level roles that manage IT resources and strategy within organizations. The program specifically focuses on Enterprise Architecture and IT Governance, Management of Information Security, IT Project Management, Managing IT Investments, Managing IT Operations, and Emerging Technologies.

Applicants are expected to be current students in the MS Technology Management program, or the MBA program. This is a 15 credit program and students may use the credits completed as part of their graduate degree requirements in accordance with George Mason University's Graduate Policies.

This certificate may be pursued on a part or full time basis

Certificate Requirements

The curriculum for Graduate CIO certificate would require all of the following courses:

- TECM 601 - HiTech Business Models Credits: 1
- TECM 602 - Emerging Technologies and the New CIO Credits: 1
- TECM 611 - Leadership and Change Management Credits: 2
- TECM 704 - Management of Technology Projects and Portfolios Credits: 2
- TECM 711 - Deriving Strategic Value from IT Investments Credits: 2
- TECM 745 - Leading and Managing IT Operations Credits: 2
- TECM 746 - Enterprise Architecture and IT Governance Credits: 2
- TECM 747 - Information Assurance and Security Management Credits: 2
- TECM 760 - CIO Consulting Project Credits: 1-3

Total: 15 credits

Chief Learning Officer Graduate Certificate

Banner Code: BU-CERG-CLO

Phone: 703-993-2136

School/Department: School of Business The 18-credit Chief Learning Officer Certificate program prepares Chief Learning Officers and other senior level executives for success as learning and talent development leaders. The certificate prepares
graduates to develop programs to help employees better meet their company’s stated goals. The Chief Learning Officer certificate may be pursued on a part-time basis. Maintaining full-time status is not guaranteed.

Admission Requirements

Applicants must have a U.S. equivalent bachelor degree from an accredited college or university. Applicants must have a minimum of three years of experience in a position with responsibilities for talent development or talent management.

Certificate Requirements

Students are responsible for familiarization and compliance with the university's Graduate Policies contained in this catalog. A maximum of 3 graduate credits taken at another institution can be transferred to the graduate certificate. The time limit for completion is six years from the date of admission to the graduate certificate. Students must have a minimum GPA of 3.0 to complete the certificate.

Required Courses (18 credits)

- GBUS 540 - Analysis of Financial Decisions Credits: 3
- GBUS 550 - Strategic Thinking Credits: 3
- GBUS 551 - Leadership Credits: 3
- EDIT 706 - Business of Learning Design and Technologies Credits: 3
- EDIT 750 - Learning Technologies and Strategies for Innovation Credits: 3
- EDIT 751 - Overview of Learning Analytics and Big Data Credits: 3

Total: 18 credits

Forensic Accounting Graduate Certificate

Banner Code: BU-CERG-FACC
Phone: 703-993-2136
Email: msa@gmu.edu

School/Department: School of Business The 12-credit Graduate Certificate in Forensic Accounting program provides an opportunity for students to acquire education in the emerging field of forensic accounting. Students with a bachelor's degree in accounting can also use the certificate program as a means of obtaining the necessary 150 hours of academic credit to qualify to sit for the Virginia CPA exam.

The Forensic Accounting Graduate Certificate may be pursued on a part-time basis. Maintaining full-time status is not guaranteed.

Admissions Requirements

In order to apply for the Graduate Certificate in Forensic Accounting program applicants are required to have, at a minimum, a U.S. equivalent bachelor's degree from an accredited college or university. Applicants must hold a bachelor's degree with a preferred GPA of 3.0 or higher on a 4.0 scale. The program is open to individuals holding degrees in any major although degrees
in accounting are preferred. All students registering in School of Business graduate courses must have graduate standing. Nondegree student status is not available.

Admission requirements include:

- Application form and application fee.
- Bachelor's degree from an accredited college or university.
- Current resume.
- Official copy of transcripts from all colleges and universities attended in the United States and abroad. International students must also submit a translation of all international transcripts into English, if applicable.
- English proficiency standards as required of all Mason graduate students. International students are required to take an English proficiency examination and meet minimum scores set by Mason in order to be considered for admission. The TOEFL exam can be used to meet this requirement. The minimum TOEFL scores are: 570 on paper-based exams; 230 on the computer-based exam; or 88 with a minimum of 20 on each of the subsections on the Internet-based exam.

Certificate Requirements

Students are responsible for familiarization and compliance with the university's Graduate Policies contained in this catalog. A maximum of 3 graduate credits taken at another institution can be transferred to the graduate certificate. The time limit for completion is four years from the date of admission to the graduate certificate. Students must have a minimum GPA of 3.0 to complete the certificate.

Required Courses (9 credits)

- ACCT 737 - Fraud and the Law Credits: 3
- ACCT 738 - Advanced Topics in Fraud Credits: 3
- ACCT 636 - Fraud Examination Credits: 3 or CFRS 770 - Fraud and Forensics in Accounting Credits: 3

Elective (3 credits)

- ACCT 701 - Business Valuation Credits: 3
- ACCT 742 - Corporate Governance and Ethics Credits: 3
- CFRS 500 - Introduction to Forensic Technology and Analysis Credits: 3
- CFRS 510 - Digital Forensics Analysis Credits: 3
- CFRS 660 - Network Forensics Credits: 3
- CFRS 661 - Digital Media Forensics Credits: 3

Note:

Students in the MS in Accounting (MSA) program are required to take ACCT 636 and can take ACCT 701, ACCT 737 and ACCT 738 as electives.

Total: 12 credits

Master of Business Administration

Business Administration, MBA
Admissions Requirements

All students registering for School of Business graduate courses must have graduate standing. Non degree student status is not available. Admission is highly competitive and available to all qualified candidates without regard to prior academic major. No previous course work in business administration is required, but a four-year undergraduate degree is required and a college-level calculus course is recommended before matriculation. Admission is based on a combination of academic, professional, and leadership factors. No portion of the portfolio is considered more important than another; careful consideration is given to every part of the application packet to ensure that the Admission Committee has an accurate profile of a candidate's professional and academic qualifications. For information on the GMAT, go to www.mba.com. A minimum of two years of professional work experience is recommended before entering the program.

The MBA program commences fall semesters. Priority is given to applicants submitting their application by March 15 for the following fall semester. Applications for admission received after March 15 will be considered on a space-available basis. International students have an application deadline of January 15.

Applicant requirements include:

- Application form and application fee.
- Bachelor's degree from an accredited college or university.
- Official copies of transcripts from all colleges and universities attended in the United States and abroad.
- Two professional letters of recommendation.
- Goal statement indicating how applicant will benefit from the program.
- A current resume.
- English proficiency standards as required of all Mason graduate students. In particular, applicants who have earned a bachelors, masters, or doctoral degree from a regionally accredited university in the United States, Canada (excluding the province of Quebec), United Kingdom, Ireland, Australia, and New Zealand are considered to have met that standard. All other applicants are required to take an English proficiency examination and meet minimum scores set by Mason in order to be considered for admission. The TOEFL or IELTS exams can be used to meet this requirement. The minimum scores are: TOEFL: IBT (93 total with 20 points minimum in each section); CBT (230); and PBT (570); IELTS- Academic: 7.0 total band score.
- GMAT (recommended minimum score: 550) or GRE (recommended minimum score: 308).
- Two years of work experience.

Degree Requirements

Students are responsible for familiarization and compliance with the Graduate Policies contained in this catalog.

Program Information

The MBA core curriculum effectively integrates functional areas with the use of IT, oral and written communication, and teamwork. The MBA program requires 48 credits: 33 credits of core courses and 15 credits of elective courses. Students complete the degree program in two years. Because of the cohort structure, students commit to attending classes a minimum of two times per week. The MBA program operates on a module structure, with four modules each year. Modules are 11 weeks long, 10 evening, weekday class sessions with a final exam on Saturday.
Core Courses: 33 credits

33 credits of core courses are completed prior to enrollment in electives. Students enroll in 6 credits per module for a total of 24 credits a year. All MBA students complete the following core courses:

- 3 credits of MBA 603 - Managerial Economics and Decisions of the Firm
- 3 credits of MBA 612 - Managing Costs and Evaluating Performance
- 3 credits of MBA 613 - Financial Reporting and Decision Making
- 3 credits of MBA 623 - Marketing Management
- 3 credits of MBA 633 - Statistics for Business Decision Making
- 3 credits of MBA 638 - Operations Management
- 3 credits of MBA 643 - Managerial Finance
- 3 credits of MBA 653 - Organizational Behavior
- 3 credits of MBA 662 - Management of Information Technology
- 3 credits of MBA 678 - Strategic Management
- 3 credits of MBA 795 - Global Business Perspectives

Travel outside the United States is required. Most travel costs, excluding cost of airfare, are included in the MBA program tuition and fees.

Elective Courses: 15 credits

Students must complete 15 credits of market-driven elective courses (MBA 700-level). 6 credit hours of electives may be taken outside the MBA Program or through the Consortium of Universities of the Washington Metropolitan Area with the permission of the program director.

Total: 48 credits

Executive MBA

Banner Code: BU-MBA-BUEX
Phone: 703-993-2136
Email: emba@gmu.edu

School/Department: School of Business

EMBA Program

The Executive MBA is designed for those with a minimum of 7 to 10 years of significant business and professional experience. The program's focus is management decision making, strategic management of business resources, and leadership. Dedicated faculty, an innovative and relevant curriculum, a global focus, a student-centered program team, and great colleagues contribute to the learning experience of a lifetime. The program is carefully designed to help students master a broad range of executive-level competencies while cultivating expert business-related knowledge of the global economy. Students complete the Executive MBA program as a cohort with the exception of track-specific coursework (below). The program is completed in 20 months, starting in August and classes are held approximately three Saturdays per month. Students enrolling in
both the in-class and online versions must have the support of their organizations to participate in global and domestic residencies.

**Diversity in Learning**

Students encounter multiple approaches to learning in the Executive MBA Program. Classroom discussions, team projects, individual reading, team presentations, team problem solving, business simulations, business case analyses, coaching, and domestic and international residencies all contribute to the creative learning environment delivered by the Mason Executive MBA Program.

**Tracks**

The Executive MBA program offers three tracks to complement core business courses. These tracks include: Global, National Security, and Critical Infrastructure Protection and Management. A brief overview of these tracks is below. Please visit http://business.gmu.edu for further information.

**Global Track**

Rapid changes in technology and geopolitics have transformed the world of commerce- every company today truly competes on a global stage. The “globalization” of business demands new kinds of leadership skills and richer multicultural perspectives. It also demands a different kind of executive MBA training. The Global track is designed to prepare today's executives for the new competitive realities. The program develops real-world skills that translate into real-world business decisions.

**National Security Track**

With America's role in the world continually evolving to meet new global challenges, the role of leadership in the security industry has never been more vital. The need for military leaders, government executives and corporate defense contractors who can provide mission critical products and services- and who understand the unique demands of the complex and dynamic national security sector- has never been more critical. Dedicated faculty from the Mason School of Business and adjunct faculty working in specialty areas of the security sector; as well as accomplished government, military, and corporate guest speakers, technical experts, and Mason alumni employed in the security industry; are a part of the National Security track. The dynamic learning environment brings contemporary challenges of the national security industry right into the classroom.

**Critical Infrastructure Protection and Management Track**

In partnership with George Mason University's Center for Infrastructure Protection and Homeland Security, our Critical Infrastructure Protection and Management track addresses the critical areas of risk analysis and management, systems analysis, and cyber security within critical infrastructure sectors such as energy, telecommunications, medical response, and critical manufacturing. The program emphasizes interagency action and intergovernmental coordination to achieve business efficiency and develop capacities to create industry/government cooperation.

**Degree Requirements**

The EMBA program requires successful completion of 48 credit hours of coursework including for-credit residencies. Students are responsible for familiarization and compliance with the university's Graduate Policies contained in this catalog.

**Modules**
Students complete seven 10-week modules. During each ten-week module, students complete two to three courses in an applications-oriented sequence that takes them from developing core management skills through the understanding and application of the tools of business performance to the talents of leadership.

**Required Courses (42 credits)**

- EMBA 603 - Managerial Economics Credits: 3
- EMBA 612 - Cost Accounting Credits: 1-3 (must take 3 credits)
- EMBA 613 - Financial Accounting Credits: 3
- EMBA 623 - Marketing Credits: 3
- EMBA 633 - Statistics for Business Decision Making Credits: 3
- EMBA 638 - Services and Operations Management Credits: 3
- EMBA 643 - Managerial Finance Credits: 3
- EMBA 653 - Organizational Behavior and Teams Credits: 3
- EMBA 660 - Management of Information Technology Credits: 3
- EMBA 678 - Business Strategy Credits: 3
- EMBA 703 - Financial Markets Credits: 0-3 (must take 3 credits)
- EMBA 718 - Leadership and Change Management Credits: 3
- EMBA 735 - Systems Thinking and Dynamics Credits: 1-3 (must take 1.5 credits)
- EMBA 750 - Capstone Project: Part 1 Credits: 1.5
- EMBA 751 - Corporate Global Strategy Credits: 1.5-3 (must take 1.5 credits)

**Electives (6 credits)**

The 6 credits of electives may be selected by students based on their chosen track. Courses for three tracks are provided below.

**Global Track**

- EMBA 740 - Introduction to Global Business Credits: 1-3
- EMBA 742 - Advanced Topics in Global Business Credits: 1.5
- EMBA 795 - Global Residency Credits: 0-3

**National Security Track**

- EMBA 741 - Introduction to National Security Credits: 1-3
- EMBA 743 - Advanced Topics in National Security Credits: 1.5
- EMBA 790 - National Security Residency Credits: 3

**Critical Infrastructure Protection and Management Track**

- EMBA 729 - Introduction to Critical Infrastructure Protection Credits: 1-3
- EMBA 733 - Advanced Topics in Critical Infrastructure Protection Credits: 1-3
- EMBA 734 - Critical Infrastructure Protection Residency Credits: 3

**Other EMBA Courses**

- EMBA 730 - Assessing and Managing Risk to Critical Infrastructure Systems Credits: 1-3
- EMBA 731 - Partnering and Information Sharing for Critical Infrastructure Security and Resilience Credits: 1-3
- EMBA 732 - Critical Infrastructure Security and Resilience and Cybersecurity Credits: 1-3

**Total: 48 credits**
Master of Science

Accounting, MS

Banner Code: BU-MS-ACCT
Phone: 703-993-2136
E-mail: msa@gmu.edu

School/Department: School of Business
The MS in accounting (MSA) is designed to meet the needs of new professionals entering the accounting profession. The program allows students to earn a state-of-the-art graduate degree in accounting and also meet requirements to take the Uniform CPA Examination in Virginia and in most other states. The program integrates fundamental business skills and specialized knowledge and acumen required by the accounting profession. The MSA program is pursued as a full-time face to face or a part time online option.

An accelerated master’s option is available to students in the bachelor's program. See Accounting, BS/Accounting, Accelerated MS for requirements.

Admission Requirements

All students registering for School of Business graduate courses must have graduate standing. Nondegree student status is not available. Admission is highly competitive and available to qualified candidates holding a baccalaureate degree in business from an accredited university or college. Applicants with an undergraduate business degree who do not have an Accounting major or equivalent will be provisionally admitted until they have completed the following courses or equivalents with a grade of B- or better: ACCT 331, ACCT 332, ACCT 351, and ACCT 461. International students with accounting degrees that lack a course in U.S. tax will be required to take ACCT 351 prior to matriculation. Applicants are evaluated primarily on their undergraduate record and GMAT performance. For information on the GMAT, go to www.mba.com. Professional work experience is not required. Students begin the program in the fall semester. The priority deadline for application is March 15.

Applicant requirements include:

- Application form and application fee
- Bachelor's degree in business, accounting, or equivalent from an accredited college or university
- Official copies of transcripts from all college and universities attended in the United States and abroad
- Two letters of recommendation
- Goal statement indicating how applicant will benefit from the program
- English proficiency standards as required of all Mason graduate students. In particular, applicants who have earned a bachelors, masters, or doctoral degree from a regionally accredited university in the United States, Canada (excluding the province of Quebec), United Kingdom, Ireland, Australia, and New Zealand are considered to have met that standard. All other applicants are required to take an English proficiency examination and meet minimum scores set by Mason in order to be considered for admission. The TOEFL or IELTS exams can be used to meet this requirement. The minimum scores are: TOEFL: IBT (88 total with 20 points minimum in each section); CBT (230); and PBT (570); IELTS- Academic: 6.5 total band score.
- GMAT (recommended minimum score: 550) or GRE (recommended minimum score: 308)
- Current resume

Degree Requirements

Students are responsible for familiarization and compliance with the university's Graduate Policies contained in this catalog.

Required Courses (15 credits)
Electives Courses (15 credits)

Any 600- or 700-level ACCT course that does not duplicate coursework taken as an undergraduate.

Total: 30 credits

Management of Secure Information Systems, MS (School of Business)

Banner Code: BU-MS-MSIS
Phone: 703-993-2136
Email: cyber@gmu.edu

School: Volgenau School of Engineering, School of Business, and Schar School of Policy and Government (formerly SPGIA)
Department: School of Business
The Executive Management of Secure Information Systems MS, an interdisciplinary program offered by the Volgenau School of Engineering, the School of Business, and the Schar School of Policy and Government (formerly SPGIA); prepares professionals for the challenges of modern computerized information systems that have become increasingly complex and vulnerable to cyber-attacks, resulting in a significant number of government regulations. Consequently, those responsible for the safe, secure, and efficient operation of such systems need to grasp their technical aspects and be familiar with both the principles of management and the public policy impact of regulatory and organizational decisions.

The program is run as a cohort with no electives. The entire program has a duration of 16 months including about seven days of study abroad, which is included in the tuition. Applicants to the program are expected to have at least three years of full-time relevant work experience.

MS-MSIS Admission Requirements

Applicant requirements include:

- Application form and application fee.
- A bachelor's degree from a recognized university or an approved institution, recognized qualifications equivalent to a degree.
- Official copy of transcripts from all colleges and universities attended in the United States and abroad.
- Two professional letters of recommendation.
- Goals statement (statement of how and why applicants would benefit from the program).
- A current resume.
- English proficiency standards as required of all Mason graduate students. In particular, applicants who have earned a bachelor's, masters, or doctoral degree from a regionally accredited university in the United States, Canada (excluding province of Quebec), United Kingdom, Ireland, Australia, and New Zealand are considered to have met that standard.
All other applicants are required to take an English proficiency examination and meet minimum scores set by Mason in order to be considered for admission. The TOEFL or IELTS exams can be used to meet this requirement. The minimum scores are: TOEFL: IBT (88 total with 20 points minimum in each section); CBT (230); and PBT (570); IELTS – Academic: 6.5 total band score.

- GMAT (recommended score: the mean GMAT scores of an entering class should meet or exceed 550 with an individual minimum of 500) or GRE (recommended score: 308). The GMAT or GRE may be waived if the applicant’s record demonstrates the ability to succeed in a competitive and quantitative program.
- A minimum of three years of significant full-time work experience is required.

MS-MSIS Degree Requirements

Students are responsible for familiarization and compliance with the Academic Policies in this catalog.

Required Courses (36 credits)

- MSEC 510 - Foundations of Cyber Security Credits: 2
- MSEC 511 - Security Practices in the Enterprise Credits: 2
- MSEC 520 - Networking Principles Credits: 2
- MSEC 620 - Networking Security Credits: 2
- MSEC 630 - Secure Information System Governance, Regulation, and Compliance Credits: 2
- MSEC 641 - Enterprise Security Threats Credits: 1
- MSEC 642 - Enterprise Security Technologies Credits: 2
- MSEC 650 - Seminar: Enterprise Security Case Studies Credits: 1
- PUBP 610 - Organizations, Management, and Work: Theory and Practice Credits: 2
- PUBP 611 - Critical Infrastructure Protection in Theory, Policy and Practice Credits: 2
- MSIS 611 - Leadership and Change Management Credits: 2
- MSIS 614 - Financial and Cost Accounting Credits: 2
- MSIS 620 - Economics of Technology Management Credits: 2
- MSIS 641 - Innovation, Commercialization and Entrepreneurship Credits: 2
- MSIS 643 - Managerial Finance Credits: 2
- MSIS 711 - Deriving Strategic Value from IT Investments Credits: 2
- 3 credits of MSIS 735 - Capstone Project Credits: 1-3 or MSEC 720 - Capstone Project in Management of Secure Information Systems Credits: 1-3
- 3 credits of MSIS 750 - Global Practices in Security of Information Systems Credits: 1-3 or MSEC 710 - Global Residency Credits: 1-4

Management, MS

Banner Code: BU-MS-MGMT
Phone: 703-993-2136
Email: msmtp@gmu.edu

School/Department: School of Business The Master of Science in Management prepares recent graduates of non-business majors for success in business fields. The program offers the fundamentals of business management in a global environment and is composed of the core discipline areas common to all business graduate programs that are accredited by the Association to Advance Collegiate Schools of Business (AACSB). The MS in Management is a full time, daytime program. Students will enter as a cohort and complete all degree requirements within 11 months.
Admissions Requirements

All students registering for School of Business graduate courses must have graduate standing. Non degree student status is not available. Admission to the Master of Science in Management is contingent on applicants having completed an undergraduate degree program within 24 months prior to when they would enroll in the program.

Applicant requirements include:

- Application form and application fee
- Bachelor's degree completed before matriculation from an accredited college or university
- Official copies of transcripts from all colleges and universities attended in the United States and abroad
- Two letters of recommendation, one of which must be from a professor in the applicant's major department
- Two essays
- English proficiency standards as required of all Mason graduate students. In particular, applicants who have earned a bachelors, masters, or doctoral degree from a regionally accredited university in the United States, Canada (excluding the province of Quebec), United Kingdom, Ireland, Australia, and New Zealand are considered to have met that standard. All other applicants are required to take an English proficiency examination and meet minimum scores set by Mason in order to be considered for admission. The TOEFL or IELTS exams can be used to meet this requirement. The minimum scores are: TOEFL: IBT (88 total with 20 points minimum in each section); CBT (230); and PBT (570); IELTS- Academic: 6.5 total band score.
- Official GMAT score (recommended score: 550) or GRE score (recommended score: 303)
- A current resume

Degree Requirements

Students are responsible for familiarization and compliance with the Graduate Policies contained in this catalog.

Required Courses: 33 credits

- BMGT 603 - Economics for Successful Firm Management Credits: 3
- BMGT 612 - Performance Evaluation Through Cost Management Credits: 3
- BMGT 613 - Financial Reporting and Firm Analysis Credits: 3
- BMGT 623 - Marketing and Firm Performance Credits: 3
- BMGT 633 - Statistical Analysis for Management Credits: 3
- BMGT 638 - Managing Business Operations in a Global Environment Credits: 3
- BMGT 643 - Financial Management in a Global Environment Credits: 3
- BMGT 653 - Fundamentals of Behavior in Organizations Credits: 3
- BMGT 662 - Management of Information Technology Credits: 3
- BMGT 678 - Business Strategy and Firm Leadership Credits: 3
- BMGT 695 - Global Business Perspectives Credits: 3

Elective Course (3 credits):

Students must take 3 credits of Elective coursework. Choose one option from the following:

- BMGT 692 - Professional Development Experience Credits: 3
- 700-level MBA course, as approved by department
- 600 or 700-level MS Accounting course, as approved by department
Total: 36 credits

Real Estate Development, MS

Banner Code: BU-MS-REAL
Phone: 703-993-2136
Email: mred@gmu.edu

School/Department: School of Business The MS in Real Estate Development program is designed to provide real estate professionals with the knowledge essential to assume increasingly responsible leadership roles within the development industry. Areas of emphasis include real estate finance, investment analysis, project management, sustainability and economic development. The distinctiveness of the Master's program in Real Estate Development offered by Mason lies in its multi-disciplinary curriculum, which incorporates coursework from the domains of business, engineering and public policy. Created in consultation with leading real estate development companies, the curriculum has been designed to strengthen the employment potential and upward mobility of industry professionals working in the areas of development, architecture, engineering, public planning, construction management, real estate finance, mortgage lending, property management, real estate law and related fields.

Admission Requirements

To be eligible for the MS in Real Estate Development program, students must have a bachelor's degree from an accredited institution. Two years of professional work experience in a real estate related field is recommended.

Applicant requirements include:

- Online application and $65 application fee.
- A current resume.
- One official copy of transcripts from all colleges or universities attended, including international.
- Two professional letters of recommendation.
- A goals statement that relates to Real Estate Development career goals.
- Additional requirements for international students include an English proficiency score (TOEFL, IELTS or Pearson), official transcript evaluation and proof of degree conferral.

Degree Requirements

The 36 hour curriculum includes 18 hours of required courses and 18 hours of electives. Students are responsible for familiarization and compliance with the university's AP.6 Graduate Policies contained in this catalog.

Required Courses (18 credits)

- REAL 500 - Real Estate Development Fundamentals Credits: 3
- REAL 502 - Real Estate Client Leadership and Project Management Credits: 3
- REAL 630 - Innovative Land Use, Approvals and Real Estate Development Credits: 3
- REAL 750 - MSRED Capstone Credits: 3
- GBUS 746 - Real Estate Analysis and Valuation Credits: 3
Elective Courses (18 credits)

Electives may be selected from other REAL courses (see below) and available offerings in appropriate areas including the School of Policy, Government, and International Affairs; the School of Business; the Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering; the Department of Geography and Geoinformation Science; and the Department of Environmental Science and Policy.

Students wishing to choose a field for emphasis may select, with the approval of a faculty advisor, 3 elective courses within the field that together constitute an emphasis area. With prior approval of an advisor, students may design their own emphasis. The following are examples of fields for emphasis and courses within each field which may be selected.

Real Estate Development Emphasis

Choose the following 3 courses:

- REAL 620 - Real Estate Entrepreneurship Credits: 3
- GGS 550 - Geospatial Science Fundamentals Credits: 3
- GBUS 748 - Real Estate Investment Credits: 3
- PUBP 602 - Regional Economic Development: Strategies and Applications Credits: 3

Note: Students choosing a field for emphasis will take 3 courses outside the selected emphasis for a total of 9 credits.

Real Estate Finance Emphasis

Choose 3 courses from among the following:

- GGS 550 - Geospatial Science Fundamentals Credits: 3
- GBUS 748 - Real Estate Investment Credits: 3
- MBA 603 - Managerial Economics and Decisions of the Firm Credits: 0-3
- PUBP 721 - Transportation Economics Credits: 3
- PUBP 781 - Entrepreneurship and Economic Development Credits: 3

Note: Students choosing a field for emphasis will take 3 courses outside the selected emphasis for a total of 9 credits.

Environment and Sustainability Emphasis

Choose 3 courses from among the following:

- CEIE 501 - Sustainable Development Credits: 3
- CEIE 550 - Environmental Engineering Systems Credits: 3
- CEIE 556 - Environmental Law Credits: 3
- EVPP 638 - Corporate Environmental Management and Policy Credits: 3
- PUBP 745 - Transportation and the Environment Credits: 3

Note: Students choosing a field for emphasis will take 3 courses outside the selected emphasis for a total of 9 credits.

Electives Continued

The following courses may be included as electives by all students:
Technology Management, MS

Banner Code: BU-MS-TECM
Phone: 703-993-2136
Email: techman@gmu.edu

School/Department: School of Business The MS in technology management is designed to provide students with a graduate management education that will help them further their leadership careers in technology and technology-oriented businesses and organizations. With technology innovation and commercialization occurring at an increasing pace and industries becoming more networked and global, business success depends on the successful management of technology. Companies are succeeding with rapid innovation, insightful technology integration, creation of focused technology organizations, and skillful management of complexity. The program addresses how to succeed in this marketplace and emphasizes leadership and management; special considerations of technology innovation, commercialization, introduction, and integration; and methods and approaches of systems thinking.

Students are from the major firms and organizations in the Washington, D.C., region. They average 15 years of work experience, and almost 25 percent of the students already have graduate degrees. Approximately three-quarters of the students work for the private sector, while the remainder works for federal government agencies or departments.

The program, designed for working professionals, starts in January and lasts for 16 months. Classes are held on the Fairfax Campus on Saturdays from 8 a.m. to 5 p.m. The program is 36 credits and includes a capstone project and an international residency. The international residency is approximately 8 days abroad focusing on global topics in technology management. Previous residency locations included: Taiwan, Japan, Thailand, India, Sweden, England, Germany, Singapore and Korea. Residency cost is included in the tuition.

Admission Requirements

Students must have a bachelor's degree from an accredited institution, a minimum of three years professional work experience, two professional references, and a GMAT/GRE score or other evidence that they can perform graduate-level work.

Degree Requirements

Students are responsible for familiarization and compliance with the university's Graduate Policies contained in this catalog.

Courses with variable credits (1-2) are established for each entering class to comply with the total hour requirement of 36 credit hours.

- TECM 601 - HiTech Business Models Credits: 1
- TECM 602 - Emerging Technologies and the New CIO Credits: 1
- TECM 611 - Leadership and Change Management Credits: 2
- TECM 614 - Financial and Cost Accounting Credits: 2
• TECM 620 - Economics of Technology Management Credits: 2-3 (for 2 credits)
• TECM 635 - Decision Models for Technology Management Credits: 2-3 (for 2 credits)
• TECM 641 - Negotiation and Conflict Management Credits: 2 (for 2 credits)
• TECM 643 - Managerial Finance Credits: 2
• TECM 702 - Building High Performance Teams Credits: 2
• TECM 704 - Management of Technology Projects and Portfolios Credits: 2
• TECM 711 - Deriving Strategic Value from IT Investments Credits: 2
• TECM 720 - Competitive Strategy in Technology Industries Credits: 2
• TECM 735 - Technology Management Capstone Project Credits: 1-4 (for 3 credits)
• TECM 741 - Marketing of Innovations and Technology Credits: 2
• TECM 745 - Leading and Managing IT Operations Credits: 2
• TECM 746 - Enterprise Architecture and IT Governance Credits: 2
• TECM 747 - Information Assurance and Security Management Credits: 2
• TECM 752 - Global Tech Management Credits: 3

Total: 36 credits

Non-Degree

Business Minor

Banner Code: BUS
Phone: 703-993-1880
Web: business.gmu.edu

School/Department: School of Business The business minor provides an introduction to the skills needed for success in the rapidly changing and evolving world of business. Because it is designed for non-business students who seek to learn business essentials to enhance their own area of expertise, the minor provides broad exposure to business concepts and theories. The minor also presents and integrates the major functional areas in business to solve management problems through the use of IT. Strong written and oral communication skills are expected. Students must have sophomore standing prior to beginning the minor.

The minor consists of the following MBUS courses. Students must complete four out of the five required courses and complete one elective course for a total of 15 credits. The fifth required course may count as an elective. At least eight credits of the minor courses must be unique to the Business Minor and not applied toward any other major, minor, or concentration. *Students must achieve a grade of C or better in each course that is applied toward the minor.

For policies governing all minors, see the Academic Policies section of this catalog. The School of Business residency requirement for this minor supersedes the university requirement: at least nine credits must be earned at Mason.

Minor Requirements

Required Courses (12-15 credits):

Students must take at least four courses from this Required Courses list:

• MBUS 300 - Accounting in a Global Economy Credits: 3
- MBUS 301 - Managing People and Organizations in a Global Economy Credits: 3
- MBUS 302 - Managing Information in a Global Economy Credits: 3
- MBUS 303 - Marketing in a Global Economy Credits: 3
- MBUS 308 - Corporate Finance and Investments in a Global Economy Credits: 3

Electives (0-3 credits)

Students may take the fifth course from the Required Courses list or may choose one of the following:

- MBUS 304 - Entrepreneurship: Starting and Managing a New Enterprise Credits: 3
- MBUS 305 - Introduction to International Business Credits: 3
- MBUS 306 - Managing Projects and Operations Credits: 3

Notes

These courses may not be taken for credit by School of Business majors.

Students who have already taken and received credit for relevant School of Business foundation or core course(s) shall substitute courses as follows and cannot receive credit for the equivalent MBUS course:

ACCT 203 for MBUS 300
FNAN 301 or FNAN 303 for MBUS 308
MGMT 301 or MGMT 313 for MBUS 301
MIS 301 or MIS 303 for MBUS 302
MKTG 301 or MKTG 303 for MBUS 303,
OM 301 or OM 303 for MBUS 306

Students may transfer a maximum of six credits toward the business minor.

Total: 15 credits

Undergraduate Certificate

Accounting Undergraduate Certificate

Banner Code: BU-CERB-ACCT
Phone: 703-993-1880
Web: http://business.gmu.edu

School/Department: School of Business This program provides an opportunity for nondegree-seeking students to earn the academic credit necessary to sit for the Uniform CPA Examination in Virginia. The requirement for enrollment is a bachelor's degree or higher from an accredited college or university.
Students are required to complete a minimum of 30 credits of accounting courses. At least 16 required credits must be taken at Mason after acceptance to the certificate program. Students have four years to complete certificate requirements. Students who are given permission to re-enroll following an absence from Mason may not count the four-year time limit as beginning on the date of re-enrollment. Successful completion of the certificate program requires a grade of C or better in accounting courses and a GPA of at least 2.00 in all courses. All students who wish to sit for the Uniform CPA Examination in Virginia are required to have completed 150 college-level credits, including at least 30 credits of accounting with courses in financial accounting, auditing, taxation, and management accounting; and at least 24 credits of non-accounting business courses. To receive the Mason accounting certificate, individuals must have completed the following required accounting courses or their equivalents.

The Accounting Undergraduate Certificate may be pursued on a part-time basis. Maintaining full-time status is not guaranteed.

This certificate program qualifies for Title IV Federal Financial Aid. For more information about program graduation rates, the median debt of students who completed the program, and other important information, please visit our disclosure page at: http://irr.gmu.edu/gedt/Accounting/Gedt.html

Certificate Requirements

Required Courses (24 credits)

- ACCT 203 - Survey of Accounting Credits: 3
- ACCT 330 - Financial Accounting I Credits: 3
- ACCT 311 - Managerial and Cost Accounting Credits: 3
- ACCT 331 - Financial Accounting II Credits: 3
- ACCT 332 - Financial Accounting III Credits: 3
- ACCT 351 - Taxation and Managerial Decision Making Credits: 3
- ACCT 361 - Accounting Information Systems Credits: 3
- ACCT 461 - Assurance and Audit Services Credits: 3

Electives (6 credits)

Choose from the following:

- ACCT 370 - Accounting in a Global Economy Credits: 3
- ACCT 372 - Financial Statement Analysis Credits: 3
- ACCT 411 - Advanced Managerial Accounting Credits: 3
- ACCT 433 - Advanced Financial Accounting Credits: 3
- ACCT 451 - Advanced Federal Taxation Credits: 3
- ACCT 462 - Honors Seminar in Accounting Credits: 3
- ACCT 472 - Government and Not-for-Profit Accounting Credits: 3
- ACCT 491 - Seminar in Accounting Credits: 3
- ACCT 492 - Internship in Accounting Credits: 3
- ACCT 499 - Independent Study Credits: 1-3
- FNAN 303 - Financial Management Credits: 3
- BULE 402 - Commercial Law Credits: 3

Notes:
Students with a previous degree in business or accounting are advised to take School of Business courses above the 303 level to complete the 16 Mason credits needed after acceptance to the certificate program.

Students who have not previously studied business are advised to take the following recommended courses:

- BULE 303 - Legal Environment of Business Credits: 3
- BULE 402 - Commercial Law Credits: 3
- BUS 210 - Business Analytics I Credits: 3
- BUS 310 - Business Analytics II Credits: 3
- FNAN 341 - Introduction to Firm Valuation Credits: 3
- MIS 303 - Introduction to Business Information Systems Credits: 3

Total credits: 30

Other Degrees

Business Analytics Minor

Banner Code: ABUS

School/Department: School of Business

The amount of data flowing from, to, and through enterprises of all sorts is enormous, and growing rapidly—more rapidly than the capabilities of organizations to use it. Successful enterprises are those that make effective use of the abundance of data to which they have access: to make better predictions, better decisions, and form better strategies. Business analytics—which encompasses a variety of techniques to extract useful information from different sources of data—is being embraced at an increasing rate by organizations that need to gain actionable and forward-looking insight from their data. This minor in business analytics will provide students with the cutting-edge knowledge and skills they need to use and gather data to identify, understand, and deliver insights that internal and external clients find vital to organizational success.

At least eight credits of the minor courses must be unique to the Business Analytics Minor and not applied toward any other major, minor, or concentration. Students must achieve a grade of C or better in each course that is applied toward the minor.

Minor Requirements

Required Course (3 credits)

All students will take the following course:

- MIS 431 - Data Mining for Business Applications Credits: 3

Electives (12 credits)

Students are required to take four of the following courses:
Entrepreneurship Minor

Banner Code: ENTR

School/Department: School of Business This minor will prepare students to exploit potential entrepreneurial opportunities while allowing them to explore different interests they have in the entrepreneurial realm.

Students must complete five courses for a total of 15-18 credits. Students must earn credit for the two required courses and can pick three courses of electives. At least eight credits of the minor courses must be unique to the Entrepreneurship Minor and not applied toward any other major, minor, or concentration. Students must achieve a grade of C or better in each course that is applied toward the minor. For policies governing all minors, see the Academic Policies section of this catalog. The School of Business residency requirement for this minor supersedes the university requirement: at least nine credits must be earned at Mason.

Minor Requirements

Required Courses (6 credits):

Business major students should take:
- MGMT 451 - Introduction to Entrepreneurship Credits: 3

Non-business major students should take one of the following courses:
- MBUS 304 - Entrepreneurship: Starting and Managing a New Enterprise Credits: 3
- IT 495 - Turning Ideas into Successful Companies Credits: 3

All students must take the following course:
- MGMT 452 - Experiential Entrepreneurship Credits: 3

Elective Courses (9 credits):

Students should take three courses from any of the following lists:

(Lists are organized by interest)

Commercial Entrepreneurship Courses
International Business Minor

Banner Code: IB

School/Department: School of Business The minor in International Business for School of Business majors provides an introduction for those students interested in learning more about elements of business unique to international organizations or in pursuing a career in international business. With a strong set of business skills developed through the core undergraduate curriculum and their majors, students in the International Business Minor can further develop their skills in managing and communicating across different cultures, improve their understanding of how specific business disciplines vary in an international setting, and cultivate an appreciation for international monetary issues. Students must complete five courses for a total of 15 credits. At least eight credits of the minor courses must be unique to the International Business Minor and not applied toward any other major, minor, or concentration. Students must achieve a grade of C or better in each course that is applied to the minor. For policies governing all minors, see the Academic Policies section of this catalog. The School of Business residency requirement for this minor supersedes the university requirement: at least nine credits must be earned at Mason.

Minor Requirements

Required Courses (3 credits):

- MGMT 461 - Cross Cultural and Global Management Credits: 3

Elective Courses (12 credits)
Choose 4 of the following elective courses. No more than 1 course from the Economics courses listed.

- ACCT 370 - Accounting in a Global Economy Credits: 3
- FNAN 440 - International Financial Management Credits: 3
- MGMT 441 - International Strategy Credits: 3
- MKTG 407 - International Marketing Credits: 3
- OM 320 - Supply Chain Management in a Global Economy Credits: 3
- ECON 360 - Economics of Developing Areas Credits: 3
- ECON 361 - Economic Development of Latin America Credits: 3
- ECON 362 - African Economic Development Credits: 3
- ECON 380 - Economies in Transition Credits: 3
- ECON 390 - International Economics Credits: 3
- ECON 420 - International Money and Finance Credits: 3

Co-curricular Requirement:

Students must complete ONE of the following in addition to the curriculum requirements: Global Experience

- Global residency course;
- An international internship abroad;
- A domestic internship with significant international experience;
- An approved study abroad program; or
- Study at a Mason campus or a Mason joint program overseas

OR

Foreign Language

- One language study course; or
- A course taught in foreign literature when taught in a foreign language

Total: 15 credits
Courses Excluded from any School of Business BS degree

- SWE 401 - Internship Reflection
- MUSI 394 - Ethnomusicology Internship
- COMM 450 - Internship in Communication
- FAVS 450 - Internship in Film and Video Studies
- GOVT 480 – Internship
- MUSI 496 - Internship
- CONF 370 - Internship Field Experience
- PHIL 306 - Philosophy Internship
- RELI 426 - Religious Studies Internship
- ARTH 393 - Art History Internships
- GCH 498 - Global and Community Health Internship
- GAME 491 - Internship
- HAP 498 - Health Administration Internship
- HDFS 499 - Advanced Internship & Analysis in Human Development and Family Science
- EVPP 494 - Internship
- ENGH 459 - Internship
- MUSI 395 - Teaching Internship
- INTS 290 - Internship
- INTS 390 - Internship
- INTS 490 - Internship
- ECON 498 - Internship
- ASTR 409 - Astronomy Internship
- SPMT 490 - Internship
- TOUR 490 - Internship
- CLIM 409 - Research Internship
- CHIN 490 - Internship in Chinese Studies
- CONS 498 - Internship
- THR 455 - Theater Education Internship
- HEAL 490 - Internship
- AFAM 490 - Internship
- KINE 490 - Kinesiology Internship III
- AMGT 489 - Internship in Arts Management
- HDFS 498 - Internship and Analysis in Human Development and Family Science
- ANTH 495 - Internship
- PRLS 490 - Internship
- GGS 480 - Internship in Geography
- SPAN 490 - Internship in Spanish
- AVT 489 - Internship in Art and Visual Technology
- USST 490 - Internship
- WMST 400 - Internship in Women and Gender Studies
- CDS 491 - Internship
- HHS 480 - Research Internship in Health and Human Services
- CRIM 480 - Internship
- HIST 399 – Internship
- RHBS 490 - RS: Clinical Research Internship
- LAS 490 - Internship
- HAP 480 - Research Internship in Health and Human Services
- KINE 341 - Kinesiology Internship I
- SOCW 480 - Research Internship in Health and Human Services
- MUSI 495 - Internship in Music Education: Student Teaching
- KINE 441 - Kinesiology Internship II
- PHYS 409 - Physics Internship
- HHS 492 - RS: Internship in Clinical Research
- EDSE 490 - Internship in Applied Behavior Analysis
- SOCI 416 - Internship in Sociology
- FRLN 490 - Internship in Foreign Language Studies
- ENGR 395 - Engineering Internship
- GEOL 480 - Internship
- AVT 453 - Professional Practices
- CVPA 489 - Field Experience in the Arts
- GLOA 495 - Global Experiential Learning
- KINE 330 - Seminar in Kinesiology
School for Conflict Analysis and Resolution

Phone: 703-993-1300
Web: scar.gmu.edu
College Code: CA

Administration

Kevin Avruch, Dean
Julie Shedd, Associate Dean for Administration
Terrence Lyons, PHD Program Director
Agnieszka Paczynska, MS Program Director
Mara Schoeny, Graduate Certificate Program Director
Mara Schoeny, Undergraduate Program Director

Faculty

Professors: Avruch, Cobb, Gopin, Hirsch, Jeong, Rothbart, Rubenstein, Sandole

Associate professors: Allen, Dwyer, Korostelina, Lyons, Maulden, Paczynska, Schoeny, Simmons

Assistant professors: Firchow, Flores, Lopez Bunyasi, Romano, Shedd

Research professors: Price, Stanton


Emeritus faculty: Cheldelin, Mitchell, Sluzki

Courses

The School for Conflict Analysis and Resolution (S-CAR) offers all courses designated CONF in the Courses section of this catalog.

Undergraduate Programs

Phone: 703-993-4165
E-mail: ugradcar@gmu.edu
Location: Fairfax Campus

Mara Schoeny, Undergraduate Program Director.
Conflict Analysis and Resolution offers students a BA, a BS, or a minor in an interdisciplinary social science field with practical applications. Conflict analysis and resolution is committed to analyzing the sources and dynamics of conflict and the means for resolution toward lasting peace. Conflict resolution students take a series of core courses that provide a background in conflict theory, analysis, and conflict resolution skills. All conflict analysis and resolution majors also choose an area of concentration. There are six concentrations: Building Peace in Divided Societies, Global Engagement, Political and Social Action, Justice and Reconciliation, Interpersonal Dynamics, and Collaborative Leadership. After selecting a concentration, students choose courses from units throughout the university that relate to the concentration and their areas of interest. The major also requires three credits of field experience in the form of an internship, a service-learning, independent research, or study abroad.

Graduate Programs

Phone: 703-993-1300
E-mail: scarinfo@gmu.edu
Location: Arlington Campus

PhD Program

Terrence Lyons, PhD Program Director

The PhD program in Conflict Analysis and Resolution, the first of its kind in the United States, provides advanced study for students in the fields of conflict and conflict resolution. Students are prepared for careers as researchers, theoreticians, and teachers in higher education, and as policy administrators, analysts, and consultants in the public and the private sectors. The program stresses a close link between knowledge of theory and process in the resolution of conflict. For this, training in the methods of research and analysis is emphasized. In addition, students are expected to obtain a background in a substantive area of conflict, usually related to the topic of the dissertation.

MS Program

Agnieszka Paczynska, MS Program Director

The MS in Conflict Analysis and Resolution is a professional program that prepares students for practice and further academic work by integrating conflict analysis and resolution theory, research, and practical techniques. Participants study the theory, methods, and ethical perspectives of the field, and apply this knowledge in laboratory simulations and workshops, internships, and field practice. Graduates work in a variety of settings where conflict resolution is useful and interest groups are in conflict with current and emergent public policy. Examples are businesses, unions, government agencies, religious groups, court systems, educational institutions, community centers, international relief and development organizations, and consulting firms.

Graduate Certificates

Mara Schoeny, Certificate Program Director

Four graduate certificate programs are administered by S-CAR. Each of these one-year, 15-credit programs is specifically tailored to provide students with practical knowledge of conflict analysis and resolution relevant to their focused areas of work. Designed for mid-career professionals studying in a cohort environment, the certificate programs integrate conflict analysis and resolution theory, research, and practical technique. These programs use intensive course sessions, lecture, seminar, and applied mentor learning in real and simulated situations to prepare students to use conflict analysis and resolution approaches in their work in a variety of fields.

Academic Policies
Students should become familiar with the university's general academic policies in addition to those specific to each academic unit. Please see the Academic Policies section of this catalog.

**Transfer Students**

Admitted and enrolled transfer students who have completed an AA, AS, or AA&S degree from the Virginia Community College System (VCCS) and have been offered admission to Mason by the Office of Admissions may be eligible for a waiver of all George Mason University's Mason Core requirements in accordance with the Guaranteed Admission Agreement. Students eligible for this waiver are still required by the university to complete ENGH 302 - Advanced Composition and a synthesis course.

Transfer students who have been offered admission under the terms of the Guaranteed Admission Agreement and are pursuing a BA are considered to have met all school requirements except for proficiency in a foreign language.

Students with a bachelor's degree from an accredited institution who are pursuing a BA in this school are considered to have met all school requirements except for proficiency in a foreign language.

**Appeal of Decisions**

The policies of the School for Conflict Analysis and Resolution are designed to be consistent, equitable, and transparent. Our office strives to be thorough, timely, and open to answer any questions students may have regarding our decisions and/or the process through which they were reached. Students seeking clarification and explanation of the decision should request an appointment with the S-CAR Program Director to discuss their concerns.

Students have the right to appeal decisions regarding requests for academic actions. This step can only be taken after a request to meet with the Program Director. Students who wish to pursue an appeal after this meeting should do so only if they can provide sufficient and compelling reasons for their initial claim to be reconsidered. Such reasons include newly available documentation, proof of an irregularity in procedures, proof of inequity or inconsistency, or consequences so serious that further review is warranted. A student's dissatisfaction or disagreement with the decision does not constitute sufficient reason for a decision to be changed. Appeals are first reviewed by the Program Director. If denied, the appeal is forwarded to the S-CAR Dean. The decision of the S-CAR Dean is the final decision of the School.

If the appeal is a case involving a school-level policy, the Dean serves as the final point of appeal. If the appeal involves university level policies, students must first complete the school-level appeal process before appealing to the Provost's Office.

**Undergraduate Degree(s)**

**Conflict Analysis and Resolution, BA**

**Banner Code: CA-BA-CONF**

**School/Department: School for Conflict Analysis and Resolution**

The world is becoming increasingly connected and the ability to create and maintain cross-cultural connections is more important than ever. As the effects of violence and conflict are felt throughout the global community, we are seeing more and more opportunities for collaboration, problem solving, and peacebuilding in local communities and across international barriers. To prepare our students to make cross-cultural connections, Bachelor's of Arts in Conflict Analysis and Resolution students must demonstrate intermediate level proficiency in a foreign language.

All conflict analysis and resolution majors choose an area of concentration. There are six concentrations:
Building Peace in Divided Societies
Global Engagement
Political and Social Action
Justice and Reconciliation
Interpersonal Dynamics
Collaborative Leadership

Students must fulfill all requirements for bachelor's degrees as stated in Academic Policies including all Mason Core requirements. Students majoring in Conflict Analysis and Resolution must also complete the college-level requirements for foreign language proficiency as well as 51 major requirement credits for the BA degree.

Students pursuing a double major/degree with a program outside of the S-CAR undergraduate program will be expected to fulfill all of the Mason Core and college requirements necessary to complete the second major. Please check with the second major department concerning additional requirements.

This undergraduate program offers students the option of applying to the accelerated master's degree program. See Conflict Analysis and Resolution, BA or BS/Conflict Analysis and Resolution, Accelerated MS for specific requirements.

Writing-Intensive Requirement

All Mason students are required to complete at least one course designated as "writing intensive" in their major at the 300-level or above. CONF 302 has been designated "writing intensive."

Major Coursework Grade Requirement

Students cannot use more than 12 credits of coursework within the major with a C- or D grade to count towards the Conflict Analysis and Resolution, BA. If a student receives C- or D grades in excess of the allowed number, they may retake courses to meet the major coursework grade requirement for graduation. Students taking a graduate course for undergraduate credit must achieve a grade of B- or higher for graduate course credits to count towards their undergraduate degree.

Physical Education Courses

PHED, PRLS, and RECR courses offered by the School of Recreation, Health, and Tourism that are activity courses cannot be counted toward the 120 credits required for a degree in S-CAR. Students may use non-activity PHED, PRLS, and RECR courses for elective credit for S-CAR degrees.

Advising

School for Conflict Analysis and Resolution advisors help students create an interdisciplinary course of study that meets their interests and career goals. All majors are strongly encouraged to meet regularly with an academic advisor from the School who will help students develop and follow a coherent plan of study and complete the degree in a timely manner.

Degree Requirements

Required core courses (27 credits)

- CONF 101 - Conflict and Our World Credits: 3
- CONF 210 - Theories of Conflict Analysis and Resolution Credits: 3
Field experience (3 credits)

Students can choose to fulfill this requirement through an internship, service learning, study abroad, or independent study.

Students may not be approved for field experience until they have earned at least 30 credits. It is recommended that students complete at least nine credits of conflict coursework before applying for field experience credit. Prior approval by the Director of Field Experience is required for students to receive credit through any field experience options. Students interested in trips with S-CAR can find information at scar.gmu.edu/field-experience. Students interested in study abroad through the Center for Global Education can find information at globaled.gmu.edu. Please contact an S-CAR advisor with questions or for information on the opportunities, policies, and procedures for field experience credit.

Students take a minimum of three credits from the following:

- CONF 370 - Internship Field Experience Credits: 1-9
- CONF 375 - Special Programs Field Experience Credits: 1-6
- CONF 385 - International Field Experience Credits: 3
- CONF 485 - Service Learning Intensive Credits: 1-9
- CONF 499 - Independent Research in Conflict Analysis and Resolution Credits: 1-6

Skills and Practice (3 credits)

This three credit requirement can be fulfilled by taking (1) an additional 3 credits of field experience selected from the courses above, (2) a foreign language course at the 250 level or higher, or (3) one of the 3 credit courses or three of the 1 credit courses listed below.

- CONF 325 - Dialogue and Difference Credits: 3
- CONF 398 - Special Topics in Advanced Techniques and Practices Credits: 3

A combination of 3 different 1-credit skills courses

- CONF 310 - Special Topics in Practice Credits: 1-6
- CONF 314 - Advising Seminar for Conflict Majors Credits: 1
- CONF 331 - Simulation in Community and Organizational Conflict Resolution Credits: 1
- CONF 341 - Simulation in Global Conflict Resolution Credits: 1
- CONF 499 - Independent Research in Conflict Analysis and Resolution Credits: 1-6

Courses may NOT double count for the concentration requirement and the skills and practice requirement.

Foreign Language Proficiency (0-12 credits)
Students must demonstrate intermediate-level proficiency in one foreign language. This requirement may be fulfilled by successfully completing a course in a foreign language course numbered 202, 209, or 210 (or higher level courses taught in the language) or achieving a satisfactory score on a university approved foreign language proficiency test. Students who are already proficient in a second language may be eligible for a waiver of this requirement.

Concentration courses (18 credits)

There are six concentrations: Building Peace in Divided Societies, Global Engagement, Political and Social Action, Justice and Reconciliation, Interpersonal Dynamics, and Collaborative Leadership. To fulfill the concentration requirement students select six concentration courses. Four of those six courses must be taken from within their chosen concentration. The remaining two concentration courses may be taken from any of the concentration course lists. Special topics courses relevant to the concentration and/or courses that provide regional expertise can be substituted with departmental approval. Students are encouraged to check special topics courses each semester and think creatively about the applicability of courses that support learning in their chosen concentration. At least two of the six concentration courses must be CONF courses. Courses may not double count for the concentration requirement and the skills and practice requirement.

▲ Concentration in Building Peace in Divided Societies (BPDS)

Focuses on how divided societies with a history of conflict seek to transform relationships and situations of violence and injustice. Examines communities and societies that have experienced conflict and how individuals and groups build peace locally and globally.

Students choose at least four of their six concentration courses from the following:

- CONF 325 - Dialogue and Difference Credits: 3
- CONF 435 - Building Peace in Divided Societies Credits: 3
- COMM 305 - Foundations of Intercultural Communication Credits: 3
- CULT 320 - Globalization and Culture Credits: 3
- ECON 360 - Economics of Developing Areas Credits: 3
- GGS 307 - Sustainable Development Credits: 3
- GOVT 342 - Diplomacy Credits: 3
- HIST 373 - The Civil War and Reconstruction Credits: 3
- INTS 305 - Conflict Resolution and Transformation Credits: 6
- SOCI 320 - Social Structure and Globalization Credits: 3

▲ Concentration in Global Engagement (GLBE)

Focuses on studying the dynamics and impact of global conflict resolution. Examines domestic and international dimensions of security, state-to-state conflict, internal wars, terrorism, migration, negotiation, and diplomacy. Explores what can be done to reduce violent conflict and increase peace and security.

Students choose at least four of their six concentration courses from the following:

- CONF 345 - Social Dynamics of Terrorism, Security, and Justice Credits: 3
- CRIM 405 - Law and Justice around the World Credits: 3
- ECON 385 - International Economic Policy Credits: 3
- EVPP 337 - Environmental Policy Making in Developing Countries Credits: 3
- GGS 301 - Political Geography Credits: 3
- GGS 307 - Sustainable Development Credits: 3
- GOVT 322 - International Relations Theory Credits: 3
- GOVT 342 - Diplomacy Credits: 3
- GOVT 446 - International Law and Organization Credits: 3
- INTS 416 - Refugee and Internal Displacement Credits: 3
- SOCI 388 - Violence and Religion Credits: 3

▲ Concentration in Political and Social Action (PSA)

Focuses on the ways that people organize themselves to effect change in their societies. This concentration explores social action, social organization, social movements, and civil resistance to analyze and investigate the role of constructive conflict.

Students choose at least four of their six concentration courses from the following:

- CONF 394 - Human Rights and Inequality Credits: 3
- COMM 326 - Rhetoric of Social Movements and Political Controversy Credits: 3
- ECON 309 - Economic Problems and Public Policies Credits: 3
- GOVT 301 - Public Law and the Judicial Process Credits: 3
- GOVT 364 - Public Policy Making Credits: 3
- INTS 304 - Social Movements and Community Activism Credits: 4
- INTS 334 - Environmental Justice Credits: 4
- INTS 362 - Social Justice and Human Rights Credits: 3
- PSYC 427 - Community Engagement for Social Change Credits: 3
- SOCI 307 - Social Movements and Political Protest Credits: 3
- SOCI 340 - Power, Politics, and Society Credits: 3
- SOCI 352 - Social Problems and Solutions Credits: 3

▲ Concentration in Justice and Reconciliation (JRCN)


Students choose four of their six concentration courses from the following:

- CONF 394 - Human Rights and Inequality Credits: 3
- CONF 435 - Building Peace in Divided Societies Credits: 3
- CRIM 307 - Social Inequality, Crime, and Justice Credits: 3
- CRIM 404 - Crime Victims and Victimization Credits: 3
- CRIM 406 - Family Law and the Justice System Credits: 3
- INTS 300 - Law and Justice Credits: 3
- INTS 314 - Conflict, Trauma and Healing Credits: 6
- INTS 362 - Social Justice and Human Rights Credits: 3
- SOCI 308 - Race and Ethnicity in a Changing World Credits: 3
- SOCI 355 - Social Inequality Credits: 3

▲ Concentration in Interpersonal Dynamics (INTD)
Focuses on the dynamics of social interaction that lead to interpersonal conflict and the processes and skills that support the transformation of these conflicts. Issues examined include intercultural communication, psychology of groups, family relationships, and other dimensions of human relations.

Students choose four of their six concentration courses from the following:

- CONF 325 - Dialogue and Difference Credits: 3
- CONF 425 - Mediating Conflict Credits: 3
- COMM 301 - Foundations of Interpersonal Communication Credits: 3
- COMM 305 - Foundations of Intercultural Communication Credits: 3
- COMM 401 - Interpersonal Communication in the Workplace Credits: 3
- INTS 317 - Issues in Family Relationships Credits: 4
- PSYC 231 - Social Psychology Credits: 3
- PSYC 379 - Applied Cross-Cultural Psychology Credits: 3
- PSYC 417 - Science of Well Being Credits: 3
- PSYC 467 - The Psychology of Working in Groups and Teams Credits: 3
- SOCI 309 - Marriage, Families, and Intimate Life Credits: 3
- SOCI 315 - Contemporary Gender Relations Credits: 3

▲ Concentration in Collaborative Leadership (CLDR)

Focuses on improving the capacity of leaders to work with conflict and manage change. Includes topics in conflict transformation, mediation, dialogue, and organizational leadership.

Students choose four of their six concentration courses from the following:

- CONF 325 - Dialogue and Difference Credits: 3
- COMM 201 - Small Group Communication Credits: 3
- COMM 335 - Organizational Communication Credits: 3
- GOVT 351 - Administration in the Political System Credits: 3
- INTS 331 - The Nonprofit Sector Credits: 4
- INTS 404 - Ethics and Leadership Credits: 4
- INTS 435 - Leadership in a Changing Environment Credits: 4
- MBUS 301 - Managing People and Organizations in a Global Economy Credits: 3
- PRLS 316 - Leadership and Outdoor Education Credits: 3
- PSYC 333 - Industrial and Organizational Psychology Credits: 3
- PSYC 335 - Psychology of Creativity and Innovation Credits: 3

▲ Individualized Concentration (IND)

Students interested in creating their own concentration can work with an advisor to decide upon a set of at least six courses that form a cohesive theme and will fulfill the requirements of the BA in Conflict Analysis and Resolution. Individualized concentrations must be approved by the Director of the Undergraduate Program

Mason Core (40 credits)

Note: some Mason Core requirements may already be fulfilled by the major requirements listed above. Students are strongly encouraged to consult their advisors to ensure they fulfill all remaining Mason Core requirements.
Expand each item below for a link to specific course lists for each category.

**Foundation Requirements (15-19 credits)**

- Mason Core UWCU - Written Communication Credits: 6
- Mason Core UOC - Oral Communication Credits: 3
- Mason Core UQR - Quantitative Reasoning Credits: 3
- Mason Core UITC - Information Technology Credits: 3-7

**Core Requirements (22 credits)**

- Mason Core UFA - Arts Credits: 3
- Mason Core UGU - Global Understanding Credits: 3
- Mason Core ULIT - Literature Credits: 3
- Mason Core UNSL - Natural Science Credits: 7
- Mason Core USBS - Social and Behavioral Sciences Credits: 3
- Mason Core UWC - Western Civilization/World History Credits: 3

**Synthesis/Capstone Requirement (minimum 3 credits)**

- Mason Core USYN - Synthesis/Capstone Credits: minimum 3

**Electives**

Remaining credits needed to bring the degree total to 120 may be fulfilled with general elective courses. PHED and PRLS activity courses cannot be counted toward elective credits required for a degree in Conflict Analysis and Resolution.

**Total: 120 credits**

**Conflict Analysis and Resolution, BS**

*Banner Code: CA-BS-CONF*

*School/Department: School for Conflict Analysis and Resolution*

Analytical skills and techniques are critical to solving the world's toughest problems. In order to solve conflict we must first understand it. Critical thinking and research skills are the focus of our Bachelor of Science program and are in demand by employers of all sectors. Students pursuing a Bachelor's of Science in Conflict Analysis and Resolution develop research skills and have the opportunity to gain experience designing surveys, conducting interviews, analyzing statistics, and organizing data.

All conflict analysis and resolution majors choose an area of concentration. There are six concentrations:

- Building Peace in Divided Societies
Students must fulfill all requirements for bachelor's degrees as stated in Academic Policies including all Mason Core requirements. S-CAR majors must complete the 6 credit college-level requirement in research methods as well as 51 major requirement credits for the BS degree.

Students pursuing a double major/degree with a program outside of the S-CAR undergraduate program will be expected to fulfill all of the Mason Core and college requirements necessary to complete the second major. Please check with the second major department concerning additional requirements.

This undergraduate program offers students the option of applying to the accelerated master's degree program. See Conflict Analysis and Resolution, BA or BS/Conflict Analysis and Resolution, Accelerated MS for specific requirements.

**Writing-Intensive Requirement**

All Mason students are required to complete at least one course designated as "writing intensive" in their major at the 300-level or above. CONF 302 has been designated "writing intensive."

**Major Coursework Grade Requirement**

Students cannot use more than 12 credits of coursework within the major with a C- or D grade to count towards the Conflict Analysis and Resolution, BS. If a student receives C- or D grades in excess of the allowed number, they may retake courses to meet the major coursework grade requirement for graduation. Students taking a graduate course for undergraduate credit must achieve a grade of B- or higher for graduate course credits to count towards their undergraduate degree.

**Physical Education Courses**

PHED, PRLS, and RECR courses offered by the School of Recreation, Health, and Tourism that are activity courses cannot be counted toward the 120 credits required for a degree in S-CAR. Students may use non-activity PHED, PRLS, and RECR courses for elective credit for S-CAR degrees.

**Advising**

School for Conflict Analysis and Resolution advisors help students create an interdisciplinary course of study that meets their interests and career goals. All majors are strongly encouraged to meet regularly with an academic advisor from the School who will help students develop and follow a coherent plan of study and complete the degree in a timely manner.

**Degree Requirements**

**Required core courses (27 credits)**

- CONF 101 - Conflict and Our World Credits: 3
- CONF 210 - Theories of Conflict Analysis and Resolution Credits: 3
Field experience (3 credits)

Students can choose to fulfill this requirement through an internship, service learning, study abroad, or independent study.

Students may not be approved for field experience until they have earned at least 30 credits. It is recommended that students complete at least 9 credits of conflict coursework before applying for field experience credit. Prior approval by the Director of Field Experience is required for students to receive credit through any field experience options. Students interested in trips with S-CAR can find information at scar.gmu.edu/field-experience. Students interested in study abroad through the Center for Global Education can find information at globaled.gmu.edu. Please contact an S-CAR advisor with questions or for information on the opportunities, policies, and procedures for field experience credit.

Students take a minimum of three credits from the following:

- CONF 370 - Internship Field Experience Credits: 1-9
- CONF 375 - Special Programs Field Experience Credits: 1-6
- CONF 385 - International Field Experience Credits: 3
- CONF 485 - Service Learning Intensive Credits: 1-9
- CONF 499 - Independent Research in Conflict Analysis and Resolution Credits: 1-6

Skills and Practice (3 credits)

This three credit requirement can be fulfilled by taking (1) an additional 3 credits of field experience selected from the courses above, or (2) a foreign language course at the 250 level or higher, or (3) one 3 credit course or three 1 credit courses from the following.

- CONF 325 - Dialogue and Difference Credits: 3
- CONF 398 - Special Topics in Advanced Techniques and Practices Credits: 3

A combination of 3 different 1-credit skills courses chosen from the following:

- CONF 310 - Special Topics in Practice Credits: 1-6
- CONF 314 - Advising Seminar for Conflict Majors Credits: 1
- CONF 331 - Simulation in Community and Organizational Conflict Resolution Credits: 1
- CONF 341 - Simulation in Global Conflict Resolution Credits: 1
- CONF 499 - Independent Research in Conflict Analysis and Resolution Credits: 1-6

Courses may NOT double count for the concentration requirement and the skills and practice requirement.

Research methods (6 credits)
Students must take at least six credits from the following:

- ANTH 380 - Language and Culture Credits: 3
- ANTH 450 - Qualitative Methods: Nonstatistical Approaches in Culture and Social Research Credits: 3
- CRIM 315 - Research Methods and Analysis in Criminology Credits: 3
- ENGH 318 - Introduction to Cultural Studies Credits: 3
- GOVT 300 - Research Methods and Analysis Credits: 4
- GOVT 366 - Public Policy Analysis Credits: 3
- HIST 300 - Introduction to Historical Method Credits: 3
- HIST 390 - The Digital Past Credits: 3
- PHIL 357 - Philosophy of the Social Sciences Credits: 3 or SOCI 599 - Issues in Sociology Credits: 1-3
- PSYC 300 - Statistics in Psychology Credits: 4
- PSYC 301 - Research Methods in Psychology Credits: 3
- SOCI 303 - Methods and Logic of Inquiry Credits: 3
- SOCI 313 - Statistics for the Behavioral Sciences Credits: 4
- SOCI 410 - Social Surveys and Attitude and Opinion Measurements Credits: 3
- STAT 250 - Introductory Statistics I Credits: 3
- STAT 362 - Introduction to Computer Statistical Packages Credits: 3
- STAT 474 - Introduction to Survey Sampling Credits: 3
- WMST 410 - Feminist Approaches to Social Research Credits: 3

Concentration courses (18 credits)

There are six concentrations: Building Peace in Divided Societies, Global Engagement, Political and Social Action, Justice and Reconciliation, Interpersonal Dynamics, and Collaborative Leadership. To fulfill the concentration requirement students select six concentration courses. Four of those six courses must be taken from within their chosen concentration. The remaining two concentration courses may be taken from any of the concentration course lists. Special topics courses relevant to the concentration and/or courses that provide regional expertise can be substituted with departmental approval. Students are encouraged to check special topics courses each semester and think creatively about the applicability of courses that support learning in their chosen concentration. At least two of the six concentration courses must be CONF courses. Courses may not double count for the concentration requirement and the skills and practice requirement.

▲ Concentration in Building Peace in Divided Societies (BPDS)

Focuses on how divided societies with a history of conflict seek to transform relationships and situations of violence and injustice. Examines communities and societies that have experienced conflict and how individuals and groups build peace locally and globally.

Students choose at least four of their six concentration courses from the following:

- CONF 325 - Dialogue and Difference Credits: 3
- CONF 435 - Building Peace in Divided Societies Credits: 3
- COMM 305 - Foundations of Intercultural Communication Credits: 3
- CULT 320 - Globalization and Culture Credits: 3
- ECON 360 - Economics of Developing Areas Credits: 3
- GGS 307 - Sustainable Development Credits: 3
- GOVT 342 - Diplomacy Credits: 3
- HIST 373 - The Civil War and Reconstruction Credits: 3
• INTS 305 - Conflict Resolution and Transformation Credits: 6
• SOCI 320 - Social Structure and Globalization Credits: 3

▲ Concentration in Global Engagement (GLBE)

Focuses on studying the dynamics and impact of global conflict resolution. Examines domestic and international dimensions of security, state-to-state conflict, internal wars, terrorism, migration, negotiation, and diplomacy. Explores what can be done to reduce violent conflict and increase peace and security.

Students choose four of their six concentration courses from the following:

• CONF 345 - Social Dynamics of Terrorism, Security, and Justice Credits: 3
• CRIM 405 - Law and Justice around the World Credits: 3
• ECON 385 - International Economic Policy Credits: 3
• EVPP 337 - Environmental Policy Making in Developing Countries Credits: 3
• GGS 301 - Political Geography Credits: 3
• GGS 307 - Sustainable Development Credits: 3
• GOVT 322 - International Relations Theory Credits: 3
• GOVT 342 - Diplomacy Credits: 3
• GOVT 446 - International Law and Organization Credits: 3
• INTS 416 - Refugee and Internal Displacement Credits: 3
• SOCI 388 - Violence and Religion Credits: 3

▲ Concentration in Political and Social Action (PSA)

Focuses on the ways that people organize themselves to effect change in their societies. This concentration explores social action, social organization, social movements, and civil resistance to analyze and investigate the role of constructive conflict.

Students choose four of their six concentration courses from the following:

• CONF 394 - Human Rights and Inequality Credits: 3
• COMM 326 - Rhetoric of Social Movements and Political Controversy Credits: 3
• ECON 309 - Economic Problems and Public Policies Credits: 3
• GOVT 301 - Public Law and the Judicial Process Credits: 3
• GOVT 364 - Public Policy Making Credits: 3
• INTS 304 - Social Movements and Community Activism Credits: 4
• INTS 334 - Environmental Justice Credits: 4
• INTS 362 - Social Justice and Human Rights Credits: 3
• PSYC 427 - Community Engagement for Social Change Credits: 3
• SOCI 307 - Social Movements and Political Protest Credits: 3
• SOCI 340 - Power, Politics, and Society Credits: 3
• SOCI 352 - Social Problems and Solutions Credits: 3

▲ Concentration in Justice and Reconciliation (JRCN)

Focuses on the relationships between human rights, justice, and conflict resolution. Encompasses a spectrum of coursework including legal dimensions of human rights, trauma, memory, healing, conflict transformation, and forms of restorative justice.
Students choose four of their six concentration courses from the following:

- **CONF 394 - Human Rights and Inequality** Credits: 3
- **CONF 435 - Building Peace in Divided Societies** Credits: 3
- **CRIM 307 - Social Inequality, Crime, and Justice** Credits: 3
- **CRIM 404 - Crime Victims and Victimization** Credits: 3
- **CRIM 406 - Family Law and the Justice System** Credits: 3
- **INTS 300 - Law and Justice** Credits: 3
- **INTS 314 - Conflict, Trauma and Healing** Credits: 6
- **INTS 362 - Social Justice and Human Rights** Credits: 3
- **SOCI 308 - Race and Ethnicity in a Changing World** Credits: 3
- **SOCI 355 - Social Inequality** Credits: 3

▲ **Concentration in Interpersonal Dynamics (INTD)**

Focuses on the dynamics of social interaction that lead to interpersonal conflict and the processes and skills that support the transformation of these conflicts. Issues examined include intercultural communication, psychology of groups, family relationships, and other dimensions of human relations.

Students choose four of their six concentration courses from the following:

- **CONF 325 - Dialogue and Difference** Credits: 3
- **CONF 425 - Mediating Conflict** Credits: 3
- **COMM 301 - Foundations of Interpersonal Communication** Credits: 3
- **COMM 305 - Foundations of Intercultural Communication** Credits: 3
- **COMM 401 - Interpersonal Communication in the Workplace** Credits: 3
- **INTS 317 - Issues in Family Relationships** Credits: 4
- **PSYC 231 - Social Psychology** Credits: 3
- **PSYC 379 - Applied Cross-Cultural Psychology** Credits: 3
- **PSYC 417 - Science of Well Being** Credits: 3
- **PSYC 467 - The Psychology of Working in Groups and Teams** Credits: 3
- **SOCI 309 - Marriage, Families, and Intimate Life** Credits: 3
- **SOCI 315 - Contemporary Gender Relations** Credits: 3

▲ **Concentration in Collaborative Leadership (CLDR)**

Focuses on improving the capacity of leaders to work with conflict and manage change. Includes topics in conflict transformation, mediation, dialogue, and organizational leadership.

Students choose four of their six concentration courses from the following:

- **CONF 325 - Dialogue and Difference** Credits: 3
- **COMM 201 - Small Group Communication** Credits: 3
- **COMM 335 - Organizational Communication** Credits: 3
- **GOVT 351 - Administration in the Political System** Credits: 3
- **MBUS 301 - Managing People and Organizations in a Global Economy** Credits: 3
- **INTS 404 - Ethics and Leadership** Credits: 4
- **INTS 435 - Leadership in a Changing Environment** Credits: 4
- INTS 331 - The Nonprofit Sector Credits: 4
- PRLS 316 - Leadership and Outdoor Education Credits: 3
- PSYC 333 - Industrial and Organizational Psychology Credits: 3
- PSYC 335 - Psychology of Creativity and Innovation Credits: 3

▲ Individualized Concentration (IND)

Students interested in creating their own concentration can work with an advisor to decide upon a set of at least six courses that will fulfill the requirements of the BS in Conflict Analysis and Resolution.

Mason Core (40 credits)

Note: some Mason Core requirements may already be fulfilled by the major requirements listed above. Students are strongly encouraged to consult their advisors to ensure they fulfill all remaining Mason Core requirements.

Expand each item below for a link to specific course lists for each category.

Foundation Requirements (15-19 credits)

- Mason Core UWCU - Written Communication Credits: 6
- Mason Core UOC - Oral Communication Credits: 3
- Mason Core UQR - Quantitative Reasoning Credits: 3
- Mason Core UITC - Information Technology Credits: 3-7

Core Requirements (22 credits)

- Mason Core UFA - Arts Credits: 3
- Mason Core UGU - Global Understanding Credits: 3
- Mason Core ULIT - Literature Credits: 3
- Mason Core UNSL - Natural Science Credits: 7
- Mason Core USBS - Social and Behavioral Sciences Credits: 3
- Mason Core UWC - Western Civilization/World History Credits: 3

Synthesis/Capstone Requirement (minimum 3 credits)

- Mason Core USYN - Synthesis/Capstone Credits: minimum 3

Electives

Remaining credits needed to bring the degree total to 120 may be fulfilled with general elective courses. PHED and PRLS activity courses cannot be counted toward elective credits required for a degree in Conflict Analysis and Resolution.

Total: 120 credits
Undergraduate Minor(s)

Conflict Analysis and Resolution Minor

Banner Code: CONF

School/Department: School for Conflict Analysis and Resolution

This minor provides students with the theory and skills to examine how and why conflicts occur and what can be done to mitigate their destructive aspects while reinforcing their constructive potential. Courses in the minor highlight relational, social, structural, and cultural factors that influence conflict and its resolution. This minor engages students in understanding the complexity of contemporary issues and problems and can be applied to many fields of study or professional careers.

The conflict analysis and resolution minor is open to students in all academic programs, schools, and majors.

For policies governing all minors, see the Undergraduate Policies section of this catalog.

Advising

School for Conflict Analysis and Resolution advisors help students create a course of study that meets their interests and career goals. All majors and minors are strongly encouraged to meet regularly with an academic advisor from the School who will help students develop and follow a coherent plan of study and complete the degree in a timely manner.

Minor Requirements

Students pursuing this minor must complete 15 credits of coursework in conflict analysis and resolution with a minimum GPA of 2.00. Eight credits of coursework must be unique to the minor.

Required Core Courses (9 credits)

- CONF 101 - Conflict and Our World Credits: 3 OR CONF 210 - Theories of Conflict Analysis and Resolution Credits: 3
  - AND
- CONF 300 - Conflict Resolution Techniques and Practice Credits: 3
  - AND one of the following four courses:
    - CONF 302 - Culture, Identity, and Conflict Credits: 3
    - CONF 320 - Interpersonal Conflict Analysis and Resolution Credits: 3
    - CONF 330 - Community, Group, and Organizational Conflict Analysis and Resolution Credits: 3
    - CONF 340 - Global Conflict Analysis and Resolution Credits: 3

CONF Selective Courses (6 credits)

Students select six conflict analysis and resolution (CONF) credits from core, elective and special topic courses, in addition to the nine core credits.
Total: 15 credits

Bachelor's/Accelerated Master's Program(s)

Conflict Analysis and Resolution, BA or BS/Conflict Analysis and Resolution, Accelerated MS

Web: scar.gmu.edu

School/Department: School for Conflict Analysis and Resolution

The Accelerated Master's is designed for highly qualified and highly motivated undergraduate students majoring in Conflict Analysis and Resolution. If accepted, students may take up to 12 credits of graduate coursework before undergraduate degree conferral and will be able to earn the Conflict Analysis and Resolution, BA or BS and the Conflict Analysis and Resolution, MS after satisfactory completion of 155 credits, sometimes within five years. It provides a streamlined MS application process with no application fee required. See the Bachelor's/Accelerated Master's Degrees section of the catalog for George Mason University policies related to this program.

This program of study is offered by the School for Conflict Analysis and Resolution.

For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. For additional application requirements and information specific to the accelerated MS in Conflict Analysis and Resolution, see Eligibility, Policies, and Deadlines on the departmental web site.

Accelerated Option Requirements

During the first semester of senior year, after completing 90 hours of undergraduate coursework, admitted students may take up to 6 credits (1-2 classes) that will count towards both their undergraduate AND graduate degrees. During the second semester of senior year, students may take up to 6 credits (1-2 classes) that will count towards the graduate degree only.

At the beginning of the last semester of undergraduate study, the Bachelor's/Accelerated Master's Transition Form must be submitted to the Office of the University Registrar. Upon completion and conferral of the undergraduate degree they are admitted to graduate status.

As graduate students, accelerated master's students have an advanced standing. Students must begin their master's program the semester immediately following conferral of the undergraduate degree and will be expected to complete all remaining graduate program requirements within five years.

GPA Requirements

- Students must have a minimum cumulative GPA of a 3.5 or higher at the time of application.
- No grade below a B is permitted for any undergraduate or graduate CONF course taken after application to the accelerated master's program until completion of the undergraduate program.
If a student receives a grade below a B in any CONF course after acceptance in the program, they will not be allowed to continue on to the master's program. Students that have received a grade below a B in a CONF course after acceptance into the program may re-apply to the master's program after conferral of the undergraduate degree however; re-application does not guarantee admission.

At the time of the undergraduate degree conferral, students' GPAs must meet the standard required for admission to the master's degree.

Course Criteria

- Students may only take courses indicated on their Accelerated Master's Program Application and approved by an academic advisor.
- Students may not take more than 12 credits a semester if taking two graduate courses or 15 credits a semester if taking one graduate course.

Student Requirements

- Students are responsible for ensuring the submission of the Bachelor's/Accelerated Master's Transition Form to the Registrar's office at the beginning of the last undergraduate semester.
- Students admitted to the accelerated master's program must enroll in the graduate program in the semester immediately following conferral of the undergraduate degree.

Additional policies can be found on the program website.

Dual Degree(s)

Conflict Analysis and Resolution, MS and Social Work, MSW Dual Degree (S-CAR)

Banner Codes: HH-MSW-SOCW and CA-MS-CONF

School/Department: School for Conflict Analysis and Resolution

The Department of Social Work and the School for Conflict Analysis and Resolution have joined forces to offer a three year dual-degree program. Students can earn both an MSW and an MS in Conflict Analysis and Resolution while taking advantage of the diversity of the Washington, D.C., metropolitan area and the university's proximity to the nation's capital. This is the only dual-degree program of its kind.

MSW-MS Common Requirements

Admission Requirements

Applicants must meet the admission standards and application requirements specified in the Admissions section of the catalog and apply using the online Application for Graduate Admission. The application process is competitive, and applications are considered for the fall semester only.

Students interested in the 3-year dual degree program submit one online Application for Graduate Admission, select the MSW in Social Work as a primary program, and submit all application support materials to the Office of Graduate Admission in the
College of Health and Human Services. Applicants should communicate their interest in completing the dual degree program in their essays, and recommendations should address the dual program interest. Students must be admitted to both programs in the same semester (fall only) to be admitted to the dual degree program.

For application deadlines and detailed application requirements please refer to the CHHS Admissions website. Interested students should consult the MSW program website, the MSW program catalog text, and the MSW program director for additional information prior to applying.

Transfer of Credit

Transfer credit is governed by university transfer of graduate credit policy and the university requirements for master's degrees, and transfer credits must be approved by the program director and the dean. Students who enroll initially through non-degree studies should seek course advising through the department prior to taking a course and plan to submit their application to the dual degree program as soon as possible. Graduate MSW Social Work courses are restricted to students who have been admitted to the program and are not open to non-degree students.

Please refer to the Transfer of Credit policy for the MSW in Social Work for departmental policy governing courses taken at another institution and the maximum number of credits allowed.

MSW-MS Degree Requirements

To graduate with the dual degree, students must successfully complete the following:

Social Work Courses (51 credits)

- SOCW 623 - Human Behavior and Social Systems I Credits: 3
- SOCW 624 - Human Behavior and Social Systems II Credits: 3
- SOCW 651 - Social Policies, Programs, and Services Credits: 3
- SOCW 652 - Influencing Social Policy Credits: 3
- SOCW 657 - Direct Social Work Practice I Credits: 3
- SOCW 658 - Direct Social Work Practice II Credits: 3
- SOCW 670 - Communication and Technology for Social Work Practice Credits: 3
- SOCW 672 - Foundation Field Practicum and Seminar I Credits: 3
- SOCW 673 - Foundation Field Practicum and Seminar II Credits: 3
- SOCW 684 - Social Work and the Law Credits: 3
- SOCW 685 - Organizational Leadership for Social Workers Credits: 3
- SOCW 687 - Empowering Communities for Change Credits: 3
- SOCW 688 - Advanced Research in Social Work Credits: 3
- SOCW 694 - Social Change Practicum I Credits: 3
- SOCW 695 - Social Change Practicum II Credits: 3

Choose two from the following courses (6 credits)

At least one of the two courses must be an Advanced Policy course.

Advanced Policy (at least 3 credits)

- SOCW 653 - Immigration Policy Credits: 3
SOCW 654 - Social Policy for Children and Youth Credits: 3
SOCW 655 - Aging Programs and Policies Credits: 3
SOCW 663 - Global Human Rights Policy Credits: 3
SOCW 665 - Integrated Behavioral Health Policy Credits: 3
SOCW 676 - Selected Topics in Social Work and Social Change Credits: 3

Additional Course Options

SOCW 630 - Forensic Social Work Practice Credits: 3
SOCW 664 - Art Therapy and Social Work Credits: 3
SOCW 674 - Psychopathology Credits: 3
SOCW 675 - Selected Topics in Clinical Practice Credits: 3
SOCW 676 - Selected Topics in Social Work and Social Change Credits: 3
SOCW 677 - Family Therapy Credits: 3
SOCW 678 - Trauma and Recovery Credits: 3
SOCW 679 - Military Social Work Credits: 3
SOCW 682 - Substance Abuse Interventions Credits: 3
SOCW 689 - Clinical Practice with Older Adults Credits: 3
SOCW 697 - Thesis Project Seminar Credits: 3

Conflict Analysis and Resolution Courses (35 credits)

CONF 600 - Foundations of Conflict Analysis and Resolution Credits: 6
Students choose 1 conflict inquiry course, either CONF 610 or CONF 660
CONF 610 - Conflict Inquiry Credits: 3
Or
CONF 660 - Conflict Assessment and Program Evaluation Credits: 3
Students take 6 credits of conflict praxis, both CONF 657 and CONF 625
CONF 657 - Facilitation Skills Credits: 3
CONF 625 - Engaging Conflict Credits: 3 CONF 657 should be completed before a student takes CONF 625
CONF 694 - Internship Credits: 1-6

Professional Development Seminars (5 credits)

CONF 795 - Professional Development Seminars Credits: 1-2

Electives (12 credits)

12 credits of CONF Electives, selected with approval from S-CAR

Total: 86 credits
Master's Degree(s)

Conflict Analysis and Resolution, MS

Banner Code: CA-MS-CONF

School/Department: School for Conflict Analysis and Resolution

This 42-credit, two-year professional program prepares students for practice and further academic work by integrating conflict analysis and resolution theory, research, and practical techniques. Participants study the theory, methods, and ethical perspectives of the field, and apply this knowledge in laboratory simulations and workshops, internships, and field practice. Graduates work in a variety of settings where conflict resolution is useful and interest groups are in conflict with current and emergent public policy. Examples are businesses, unions, government agencies, religious groups, court systems, educational institutions, community centers, international relief and development organizations, and consulting firms.

An accelerated master's option is available to students in the bachelor's program. See Conflict Analysis and Resolution, BA or BS/Conflict Analysis and Resolution, Accelerated MS for specific requirements.

Admission Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admission section of this catalog. In addition, applicants must submit all undergraduate and graduate transcripts; two letters of recommendation, one of which should be from a faculty member in the applicant's undergraduate or graduate major field; a resume or curriculum vitae; and a 750- to 1,000-word essay on goals and reasons for seeking admission to the program. GRE or other standardized test scores are not required but may be submitted. The TOEFL is required of international students. For more information, see Admission of International Students sections in the Admission section. Students can be admitted to the MS program for either the Fall or Spring semesters.

Background courses in social sciences, as well as prior work experience, are desirable. Prior graduate academic work is evaluated on an individual basis for possible transfer credit and fulfillment of program requirements; however, Mason usually does not reduce the total credits required for the degree. Students may enroll on a full- or part-time basis.

Transfer of Non-Degree Credit

A maximum of 12 credits of S-CAR graduate courses taken at George Mason as a non-degree graduate student, or as part of S-CAR's graduate certificate program may be transferred into the MS program. How credit will be counted will be determined in consultation with the admitted student's advisor. A maximum of six credits of non-S-CAR courses taken as non-degree credit can be counted toward the MS program. Courses counted toward another degree cannot be transferred.

Adding an S-CAR Certificate Program

Students may elect to complete an S-CAR Graduate Certificate in addition to the MS program. Graduate certificates are opportunities for students to further tailor their academic program and specialize in a specific area of conflict resolution practice. Certain graduate certificate courses can be used to fulfill MS program requirements. Students should consult with the Certificate Program Director and the Master's Program Director for policies on counting certificate courses toward the MS degree.

Peace Corps Master's International
The Master's International, a joint program of Mason and the Peace Corps enables participants to prepare for Peace Corps volunteer services while earning an MS in Conflict Analysis and Resolution. Students apply separately to the Peace Corps and to Mason. The 42-credit curriculum provides students with skills and tools to prepare them for work as community development leaders during their Peace Corps Service. An accelerated pathway is provided to allow Peace Corps volunteers to complete 30 credits prior to overseas service (including a summer term), students then receive six credits of Conflict Praxis (CONF 625 and 3 elective Praxis credits) for overseas Peace Corps service. Mason will provide tuition support for the six credits earned overseas. Students then return to Mason for a semester to complete the program. Students accepted into the academic program but waiting for notification of acceptance from the Peace Corps may begin their Master's program but will not be eligible for tuition support until they are accepted into the Peace Corps. More information on Master's International Program can be found at www.peacecorps.gov/index.cfm

Dual Degree Program with the University of Malta

Students have the opportunity to pursue a MS in Conflict Analysis and Resolution from George Mason University and a MA in Conflict Resolution and Mediterranean Security from the University of Malta through an innovative Dual Degree Program. Teaching faculty includes professors from both George Mason University and the University of Malta. All teaching is in English and all classes are held at the Valetta Campus of the University of Malta. The 400-year-old University of Malta Valletta campus incorporates state-of-the-art instructional technology. The entire program is delivered over three intensive semesters on a full time basis starting in late September. Classes are held on a two week intensive block basis for the first two semesters while the third semester is devoted to the completion of a thesis.

Orientation in Malta begins at the end of September. Classes run from the beginning of October through June. Students work on their theses from June until October. University of Malta graduation is in November and Mason graduation is in December. The total duration of the program is 15 months. More information is available at scar.gmu.edu/academics/maltaprogram. Students interested in pursuing the dual degree should apply through University of Malta at www.um.edu.mt/imp.

Degree Requirements

Students must complete 42 credits as shown below. Mason requires all students to complete the master's degree within six years of their official admission date.

Because the choice of electives can vary significantly according to individual goals or needs, each student should develop a plan of study that should be discussed once each semester with the advisor and updated as appropriate.

Please check the S-CAR student handbook for information on registration procedures.

Required courses (15 credits)

Introductory Course (6 Credits)

Students must take the introductory course in the first semester.

- CONF 600 - Foundations of Conflict Analysis and Resolution Credits: 6

Conflict Inquiry (3 credits)

Students choose from one of the below conflict inquiry courses.
- CONF 610 - Conflict Inquiry Credits: 3
- CONF 660 - Conflict Assessment and Program Evaluation Credits: 3

Conflict Praxis (6 credits)

Students must take CONF 657 and at least 3 credits of CONF 625. Additional credits of CONF 625 will count as electives.

- CONF 657 - Facilitation Skills Credits: 3
- CONF 625 - Engaging Conflict Credits: 3

Elective courses (27 Credits)

Electives are any 500, 600, or 700 level CONF courses, except required courses. With the advisor's approval, each student is eligible to include a maximum of six credits of electives from outside the S-CAR program, including courses in other Mason departments, consortium courses, and transfer courses from other universities.

Students wishing to complete a Master's Thesis or Internship would count these credits towards their elective requirement.

Internship

The CONF 694 internship course provides students with opportunities to use and develop conflict resolution skills, integrate theory and practice of conflict analysis and resolution, and network with professionals in the field to enhance employment opportunities. The internship requires 160 hours of supervised work per every 3 credits. The goals and objectives of the internship are defined in an application and memorandum of agreement to be signed by the student, the internship site supervisor, and the director of field experience before the internship begins.

Students may either take 3 or 6 credits of CONF 694.

- CONF 694 - Internship Credits: 1-6 (take 3 or 6 credits)

Thesis

Students wishing to complete a Master's Thesis are strongly encouraged to take CONF 797 (Proposal Development) the semester before beginning the thesis project. Before registering, students must have identified a Master's thesis committee chair to supervise the project. Students should contact S-CAR student services to receive the CRN to register for thesis.

- CONF 797 - Proposal Development Credits: 1
- CONF 799 - Thesis Credits: 1-6

Directed Readings

Only two directed readings may be applied toward requirements for the master's degree (maximum 6 credits).

- CONF 697 - Directed Readings and Research Credits: 1-3

Total: 42 credits
Advanced Skills Graduate Certificate

Banner Code: CA-CERG-CARA

School/Department: School for Conflict Analysis and Resolution

This 15-credit program is specifically tailored to provide students with practical knowledge of conflict analysis and resolution relevant to their focused areas of work. Designed for midcareer professionals studying in a cohort environment, the certificate programs integrate conflict analysis and resolution theory, research, and practical technique. These programs use intensive course sessions, lecture, seminar, and applied mentored learning in real and simulated situations to prepare students to use conflict analysis and resolution approaches in their work in a variety of fields. The Advanced Skills Certificate covers conflict resolution skills in challenging conflicts and considers innovative and emerging practices.

Admission Requirements

In addition to meeting all admission requirements for graduate study, applicants must submit an undergraduate transcript showing completion of an undergraduate degree or equivalent, a cover letter specifying interest in the program, two letters of recommendation and a curriculum vitae or résumé indicating relevant work experience.

In addition, prior work experience in areas related to the chosen graduate certificate is desirable. GRE or other standardized test scores are not required but may be submitted. The TOEFL is required of international students. For more information, see Admission of International Students in the Admission section of this catalog. Although students may enter the program in either the fall or spring semester, they are strongly encouraged to participate fully in the cohort learning experience by enrolling for the fall semester, taking two courses in the fall and two in the spring, and completing their certificate with the final course in the summer. The capstone course is only offered in the summer; students admitted for the spring term should expect their certificate program to take at least 18 months.

Please note that some classes for this graduate certificate are offered only in Saturday and Sunday sessions. Please check the Schedule of Classes for each term to identify course meeting dates, and specific add/drop dates for these partial semester courses.

The Advanced Skills Graduate Certificate may only be pursued on a part-time basis, unless a student is concurrently enrolled in another degree program or takes additional courses over those required for the certificate program.

Certificate Requirements

Required Courses (12 credits)

- CONF 502 - Intensive Introduction to Conflict Analysis and Resolution Credits: 3 (fall and spring)
- CONF 650 - Conflict Analysis and Resolution Advanced Skills Credits: 3 (fall)
- CONF 660 - Conflict Assessment and Program Evaluation Credits: 3 (spring)
- CONF 668 - Applied Integration for Graduate Certificates Credits: 3 (summer)
Elective Course (3 credits)

Students may choose from the following:

- CONF 657 - Facilitation Skills Credits: 3 (spring)
- CONF 658 - Diversity and Difference in Conflict Analysis and Resolution Credits: 3 (spring)
- CONF 659 - Leadership in Conflict Analysis and Resolution Credits: 3 (spring)
- CONF 665 - Special Topics in Conflict Analysis and Resolution Credits: 3

Note:

Application of any other course toward fulfillment of the elective requirement must be approved by the Certificate Program Director.

Total: 15 credits

Collaborative Leadership in Community Planning Graduate Certificate

Banner Code: CA-CERG-CARC

School/Department: School for Conflict Analysis and Resolution

This 15-credit program is specifically tailored to provide students with practical knowledge of conflict analysis and resolution relevant to their focused areas of work. Designed for midcareer professionals studying in a cohort environment, the certificate programs integrate conflict analysis and resolution theory, research, and practical technique. These programs use intensive course sessions, lecture, seminar, and applied mentored learning in real and simulated situations to prepare students to use conflict analysis and resolution approaches in their work in a variety of fields. The Collaborative Leadership in Community Planning Certificate covers designing collaborative processes to work with diverse stakeholders to build meaningful and lasting shared agreements in land use, development or other community planning contexts.

Admission Requirements

In addition to meeting all admission requirements for graduate study, applicants must submit an undergraduate transcript showing completion of an undergraduate degree or equivalent, a cover letter specifying interest in the program, two letters of recommendation, and a curriculum vitae or résumé indicating relevant work experience.

In addition, prior work experience in areas related to the chosen graduate certificate is desirable. GRE or other standardized test scores are not required but may be submitted. The TOEFL is required of international students. For more information, see Admission of International Students in the Admissions section of this catalog. Although students may enter the program in either the fall or spring semester, they are strongly encouraged to participate fully in the cohort learning experience by enrolling for the fall semester, taking two courses in the fall and two in the spring, and completing their certificate with the final course in the summer. The capstone course is only offered in the summer, students admitted for the spring term should expect their certificate program to take at least 18 months.
Please note that some courses for this graduate certificate are offered only in Saturday and Sunday sessions. Please check the Schedule of Classes for each term to identify course meeting dates, and specific add/drop dates for these partial semester courses.

The Collaborative Leadership in Community Planning Graduate Certificate may only be pursued on a part-time basis, unless a student is concurrently enrolled in another degree program or takes additional courses over those required for the certificate program.

Certificate Requirements

Required Courses (12 Credits)

- CONF 502 - Intensive Introduction to Conflict Analysis and Resolution Credits: 3 (fall and spring)
- CONF 651 - Collaborative Community Planning Credits: 3 (fall)
- CONF 660 - Conflict Assessment and Program Evaluation Credits: 3 (spring)
- CONF 668 - Applied Integration for Graduate Certificates Credits: 3 (summer)

Elective Courses (3 Credits)

Students may choose from the following:

- CONF 657 - Facilitation Skills Credits: 3 (spring)
- CONF 658 - Diversity and Difference in Conflict Analysis and Resolution Credits: 3 (spring)
- CONF 659 - Leadership in Conflict Analysis and Resolution Credits: 3 (spring)
- CONF 665 - Special Topics in Conflict Analysis and Resolution Credits: 3

Note:

Application of any other course toward fulfillment of the elective requirement must be approved by the Certificate Program Director.

Total: 15 credits

Prevention, Reconstruction, and Stabilization Contexts Graduate Certificate

Banner Code: CA-CERG-CARP

School/Department: School for Conflict Analysis and Resolution

This 15-credit program is specifically tailored to provide students with practical knowledge of conflict analysis and resolution
relevant to their focused areas of work. Designed for midcareer professionals studying in a cohort environment, the certificate programs integrate conflict analysis and resolution theory, research, and practical technique. These programs use intensive course sessions, lecture, seminar, and applied mentored learning in real and simulated situations to prepare students to use conflict analysis and resolution approaches in their work in a variety of fields. The Prevention, Reconstruction, and Stabilization Contexts Graduate Certificate augments development, defense, security, or humanitarian aid work experience with the theories and skills of conflict analysis and resolution for designing, implementing, and evaluating conflict-sensitive initiatives internationally in areas of potential violence and post-conflict reconstruction and stabilization. Considers cross-sectoral approaches to long-term violence prevention and constructive conflict resolution.

Admission Requirements

Applicants to all graduate programs at George Mason University must meet the admission requirements for graduate study and application requirements as specified in the Admission section of this catalog. Applicants to this certificate must submit an undergraduate transcript showing completion of an undergraduate degree or equivalent, a cover letter specifying interest in the program, two letters of recommendation, and a curriculum vitae or résumé indicating relevant work experience.

In addition, prior work experience in areas related to the chosen graduate certificate is desirable. GRE or other standardized test scores are not required but may be submitted. The TOEFL is required of international students. For more information, see the Admission of International Students section in the Admission section of this catalog.

Although students may enter the program in either the fall or spring semester, they are strongly encouraged to participate fully in the cohort learning experience by enrolling for the fall semester, taking two courses in the fall and two in the spring, and completing their certificate with the final course in the summer. The capstone course is only offered in the summer, students admitted for the spring term should expect their certificate program to take at least 18 months.

Please note that some classes for this graduate certificate are offered only in Saturday and Sunday sessions. Please check the Schedule of Classes for each term to identify course meeting dates, and specific add/drop dates for these partial semester courses.

The graduate certificate in prevention, reconstruction and stabilization contexts may only be pursued on a part-time basis, unless a student is concurrently enrolled in another degree program or takes additional courses over those required for the certificate program.

Certificate Requirements

Required Courses (12 Credits)

- CONF 502 - Intensive Introduction to Conflict Analysis and Resolution Credits: 3 (fall and spring)
- CONF 652 - Conflict Analysis and Resolution for Prevention, Reconstruction, and Stabilization Contexts Credits: 3 (fall)
- CONF 660 - Conflict Assessment and Program Evaluation Credits: 3 (spring)
- CONF 668 - Applied Integration for Graduate Certificates Credits: 3 (summer)

Elective Courses (3 Credits)

Students may choose from the following:
CONF 657 - Facilitation Skills Credits: 3
CONF 658 - Diversity and Difference in Conflict Analysis and Resolution Credits: 3
CONF 659 - Leadership in Conflict Analysis and Resolution Credits: 3
CONF 665 - Special Topics in Conflict Analysis and Resolution Credits: 3

Note:
Application of any other course toward fulfillment of the elective requirement must be approved by the Certificate Program Director.

Total: 15 credits

World Religions, Diplomacy, and Conflict Resolution Graduate Certificate

Banner Code: CA-CERG-CARW

School/Department: School for Conflict Analysis and Resolution

This 15-credit program is specifically tailored to provide students with practical knowledge of conflict analysis and resolution relevant to their focused areas of work. Designed for midcareer professionals studying in a cohort environment, the certificate programs integrate conflict analysis and resolution theory, research, and practical technique. These programs use intensive course sessions, lecture, seminar, and applied mentored learning in real and simulated situations to prepare students to use conflict analysis and resolution approaches in their work in a variety of fields. The World Religions, Diplomacy and Conflict Resolution Certificate considers strategies to reduce global violence and terrorism by incorporating the best moral practices of religious communities into policy planning, diplomacy, civil society building and democratization. Covers strategies to elicit moderate moral religious expression in conflict regions to strengthen civil society and democracy.

Admission Requirements

Applicants to all graduate programs at George Mason University must meet all application and admission requirements for graduate study as specified in the Admission section of this catalog. Applicants must submit an undergraduate transcript showing completion of an undergraduate degree or equivalent, a cover letter specifying interest in the program, two letters of recommendation, and a curriculum vitae or résumé indicating relevant work experience.

In addition, prior work experience in areas related to the chosen graduate certificate is desirable. GRE or other standardized test scores are not required but may be submitted. The TOEFL is required of international students. For more information, see the Admission of International Students section in the Admissions section of this catalog. Although students may enter the program in either the fall or spring semester, they are strongly encouraged to participate fully in the cohort learning experience by enrolling for the fall semester, taking two courses in the fall and two in the spring, and completing their certificate with the final course in the summer. The capstone course is only offered in the summer, students admitted for the spring term should expect their certificate program to take at least 18 months.

Please note that some classes for this graduate certificate program are offered only in Saturday and Sunday sessions. Please check the Schedule of Classes for each term to identify course meeting dates, and specific add/drop dates for these partial semester courses.
The graduate certificate in world religions, diplomacy, and conflict resolution may only be pursued on a part-time basis, unless a student is concurrently enrolled in another degree program or takes additional courses over those required for the certificate program.

Certificate Requirements

Required Courses (12 Credits)

- CONF 502 - Intensive Introduction to Conflict Analysis and Resolution Credits: 3 (fall and spring)
- CONF 653 - World Religions, Diplomacy, and Conflict Resolution Credits: 3 (fall)
- CONF 660 - Conflict Assessment and Program Evaluation Credits: 3 (spring)
- CONF 668 - Applied Integration for Graduate Certificates Credits: 3 (summer)

Elective Courses (3 Credits)

Students may choose from the following:

- CONF 657 - Facilitation Skills Credits: 3 (spring)
- CONF 658 - Diversity and Difference in Conflict Analysis and Resolution Credits: 3 (spring)
- CONF 659 - Leadership in Conflict Analysis and Resolution Credits: 3 (spring)
- CONF 665 - Special Topics in Conflict Analysis and Resolution Credits: 3

Note:

Application of any other course toward fulfillment of the elective requirement must be approved by the Certificate Program Director.

Total: 15 credits

Doctoral Degree(s)

Conflict Analysis and Resolution, PhD

Banner Code: CA-PHD-CONF

School/Department: School for Conflict Analysis and Resolution

The doctoral program, the first of its kind in the United States, provides advanced study for students in the field of conflict
analysis and conflict resolution. Students are prepared for careers as researchers, theoreticians, and teachers in higher education, and as policy administrators, analysts, and consultants in the public and private sectors.

The program stresses a close link between knowledge of theory and process in the resolution of conflict. For this, training in the methods of research and analysis is emphasized. In addition, students are expected to obtain a background in a substantive area of conflict, usually related to the topic of the dissertation.

Admission

A master's or equivalent degree is required for admission to the PhD program. In addition to meeting all admission requirements for graduate study, applicants must submit:

- all undergraduate and graduate transcripts
- three letters of recommendation, one of which should be from a faculty member in the applicant's undergraduate or graduate major field
- a 750 to 1,000 word essay on goals and reasons for seeking admission to the program
- a written sample of work that shows the applicant's potential for completing dissertation research in a doctoral program
- a resume or curriculum vitae.

The Graduate Record Exam (GRE) or other standardized test scores are not required but may be submitted. The Test of English as a Foreign Language (TOEFL) is required of international students.

For more information, see the Admission of International Students section in the Admission section of this catalog. Although students may enroll on a full- or part-time basis, entry into the program is in the fall semester only.

Transfer of Non-Degree Credit

A maximum of 12 credits of S-CAR graduate courses taken at George Mason as a non-degree graduate student, or as part of S-CAR's graduate certificate program may be transferred into the PhD program. How credit will be counted will be determined in consultation with the student's advisor and the Doctoral Program Director. A maximum of 6 credits of non-S-CAR courses taken as non-degree credit can be counted toward the PhD program. Courses counted toward another degree cannot be transferred.

Adding a S-CAR Certificate Program

Students may elect to complete a S-CAR graduate certificate in addition to the PhD program. Graduate certificates are opportunities for students to further tailor their academic program and specialize in a specific area of Conflict Resolution practice. Certain graduate certificate courses can be used to fulfill PhD program requirements. Students should consult with the Certificate Program Director and Doctoral Program Director for policies on counting certificate courses toward the PhD degree.

Degree Requirements

The PhD in conflict analysis and resolution requires completion of 72 credits.

Since a master's degree or equivalent is required for admission, students will automatically receive a 15 credit reduction of the number of credits required.

Students may have the required number of credits reduced by up to 15 additional credits based on relevant previous coursework. The actual number of applied credits is determined in consultation with the student's advisor and the program director after a review of courses taken, subsequent to a student's admission to the program.
Students must satisfactorily complete their coursework, comprehensive paper, advance to candidacy, and complete the dissertation within 9 years of admission to the program. Students are expected to have advanced to candidacy within 6 years of admission to the program.

All doctoral students should meet with their faculty advisor before starting classes to develop a plan of study. This plan should show the sequence of courses anticipated. It should be based on a discussion between the student and the advisor about the student's interest and goals. The plan should ensure that the student completes coursework efficiently and is able to build toward candidacy. The student and the advisor should then meet at least once each semester thereafter to review and amend the plan. The Program Director should receive a copy of each new or revised plan of study.

**Foreign Language Requirement**

At the point of application to fulfill the comprehensive paper, students will indicate to the Director of the Doctoral Program the membership of their dissertation committee. This committee will determine, based on the scope and nature of the student's research, the specific language requirement a student must meet. This will be conveyed to the Director of the Doctoral Program. This language requirement must be completed prior to graduation.

**Doctoral Course Work (45 credits)**

Two courses are required for all students. Students take 15 credits of foundation coursework in the areas of theory, research and practice. Students also take 9 credits of specialization courses approved by the Program Director. Elective courses will allow students to complete the course work credit requirement.

**Two required courses (6 credits)**

- CONF 801 - Introduction to Conflict Analysis and Resolution Credits: 3 Should be taken in the first semester of coursework.
- CONF 900 - Integrating Theory, Practice, and Method in Conflict Analysis Credits: 3 Should be taken in the last semester of coursework.

**Foundation courses (15 credits)**

Students complete 15 credits of foundation courses distributed as follows:

**Theoretical foundations**

Choose two courses (6 credits) from the following:

- CONF 802 - Theories of the Person Credits: 3
- CONF 803 - Structural Theories Credits: 3
- CONF 804 - Alternate Theoretical Foundations Credits: 3

**Research foundations**

Choose two courses (6 credits) from the following:
• CONF 811 - Quantitative Foundations Credits: 3
• CONF 812 - Qualitative Foundations: Social Sciences Credits: 3
• CONF 813 - Qualitative Foundations: Humanities Credits: 3

Practice foundations

Choose one course (3 credits) from the following:

• CONF 820 - Reflective Practice in Interpersonal-Multiparty Conflicts Credits: 3
• CONF 890 - Practicum in Conflict Analysis and Resolution Credits: 3

Specialization courses (9 credits)

Students will take three courses (9 credits) of specialization courses evenly distributed across the areas of theory, research, and practice. The Doctoral Program Director must approve courses.

Elective Courses (15 credits)

Electives are any 500-, 600-, and 700-level CONF courses that are not required. With the advisor’s approval, each student may include a maximum of 6 credits of electives from outside the S-CAR Program, including courses in other Mason departments, consortium courses, and transfer courses from other universities. The intent is to allow students to have maximum flexibility in selecting courses to build skills and knowledge needed in dissertation work. CONF 897 - Directed Reading may be taken to meet the requirement. Only two directed readings classes (6 credits) can be applied toward doctoral elective requirements.

Comprehensive Paper

Students are eligible to complete the comprehensive paper when they have completed all the requirements of course work in the doctoral program with the exception of CONF 998 and 999 and the language requirement. A student is advanced to candidacy upon successful completion of the comprehensive paper. Papers can be submitted for evaluation twice each year, once in the winter and once in the summer. Students who do not pass initially should form a plan of study with the chair of their dissertation committee and the Director of the Doctoral Program that will prepare them to resubmit. The comprehensive paper may be resubmitted two times for a total of three attempts. After three unsuccessful attempts, the student should consult with the Doctoral and Master's Directors about the possibility of transferring to the MS program.

Advancement to Candidacy

Upon successfully completing course work (except dissertation) listed on the Plan of Study and passing the comprehensive paper, students will be advanced to candidacy and will be personally notified of this by the Dean of S-CAR. Students are expected to advance to candidacy within 6 years of admission to the program. Students have a total of 9 years from admission to complete all course requirements, including the dissertation.

Dissertation Research (12 credits)

Students are required to complete 12 combined credits of CONF 998 (Doctoral Dissertation Proposal) and CONF 999 (Doctoral Dissertation Research), including at least 3 credits of CONF 999. Students must have a signed dissertation proposal in order to register for CONF 999.
• CONF 998 - Doctoral Dissertation Proposal Credits: 1-6 (All CONF 998 courses are graded In Progress until completion of the proposal. At that time, a grade of Satisfactory is issued.)
• CONF 999 - Doctoral Dissertation Research Credits: 1-12 (All CONF 999 courses are graded In Progress until the dissertation defense is successfully completed. At that time, a grade of Satisfactory is issued.)

Dissertation Committee

Students should propose a Dissertation Committee to the Director of the Doctoral Program and the Dean who then formally appoint the committee. This must be done prior to taking the comprehensive exam. The Dissertation Committee must include a chairperson from among S-CAR graduate faculty and at least two other members of the graduate faculty, one of whom must be a non-S-CAR Mason faculty member. The Dean will inform the student, committee members, and Director of the Doctoral Program when the committee has been appointed.

Dissertation Proposal

After the student passes the comprehensive exam and advances to candidacy, the next job of the committee is to approve the candidate's dissertation proposal. The proposal is the candidate's description (in some detail) of his/her dissertation project, reflecting the successful work of the comprehensive examination paper. It will include an argument about the hypothesis/theory question being tackled and the specific methods of research to be used. It should be prepared in consultation with the chair of the committee, and must be approved by all committee members. After receiving permission from the full committee, the candidate makes an oral presentation of the dissertation proposal before the committee and the Director of the Doctoral Program that is also open to other S-CAR faculty, fellow students, and other scholars. In scheduling the defense, it is the student's responsibility to ensure that all members of the committee are available and will be present for the defense.

A signed cover page from that proposal must be filed with the Doctoral Director. Failure to complete the formation of a committee and an approved proposal by the end of the 12-month period will result in the candidate's dismissal from the doctoral program. (Candidates may appeal to the Dean a further extension of this dissertation preparation period, but such appeals will be allowed only on grounds of documented illness, family emergency, or military deployment). Candidates should consult thesis.gmu.edu/ to ensure the proposal is in the correct format and has been submitted to all the appropriate offices.

Writing the Dissertation and its Defense

The chair of the dissertation committee usually takes most of the responsibility for guiding the overall project and the writing of the dissertation, although all members (and other useful persons) should be consulted as appropriate. It is the committee's responsibility to ensure a quality piece of work. When advanced to candidacy, the Guide for Preparing Graduate Thesis, Dissertation and Projects tells exactly how to prepare an acceptable dissertation. Please visit thesis.gmu.edu/ to ensure formatting guidelines are met and submission procedures followed.

It is essential that doctoral committee members have sufficient time to read and evaluate dissertation drafts with care prior to the dissertation defense date. The committee may require no more than one month to read the final draft and provide feedback. It is also essential that students have sufficient time after the defense to do final revisions, editing and formatting. If the University determines the deadlines for final library submission deadline is May 1, for example, the defense must take place prior to April 1 and the full draft dissertation must be delivered to the full committee before March 1.

The dissertation is to be orally defended in public, minimally with the entire committee present. The S-CAR faculty and students must receive public notice of the defense at least two weeks prior. Students are welcome to invite family and friends. The University may also send a representative. The public defense helps ensure that the University's standards are met, and offers an opportunity to learn from the students' research. After a successful defense, the cover page is signed by the members of the Dissertation Committee, PhD Program Director and Dean; and the dissertation is filed with the University. An additional signed copy should be delivered to the S-CAR Burton Library.
Dissertations must be presented to the library in the proper format or they will not be accepted. Please visit the University Dissertation & Thesis Services web site at thesis.gmu.edu/ for dissertation formatting requirements and submission deadlines. Mason's Dissertation and Thesis Coordinator may be reached at udts@gmu.edu or 703-993-2222.

Total: 72 credits
Effective August 1st, the School of Policy, Government, and International Affairs (SPGIA) has been renamed to the Schar School of Policy and Government.

The School of Policy, Government, and International Affairs (SPGIA) prepares undergraduate and graduate students to be leaders who advance the public good in the private, public, and nonprofit sectors. SPGIA was created by a merger in 2014 between the School of Public Policy and the Department of Public and International Affairs. Through research and education in policy, government, and international affairs, SPGIA allows Mason to more effectively serve the region, Commonwealth, nation, and world.

The SPGIA faculty combines original research with real-world experience to connect theory and practice for the benefit of students and wider constituencies. The School employs approximately 80 full-time faculty members across a wide range of disciplines, including political science, public administration, international relations, economics, management, geography, engineering, sociology, anthropology, and law. SPGIA is a major research unit of the University, with approximately $3.5 million per year in sponsored funding. SPGIA faculty members frequently advise governments, companies, and non-profit organizations, appear in the national and international media, and participate in public debates on critical issues of the day.

SPGIA offers two undergraduate majors, ten master's degree programs, three doctoral programs, and a range of undergraduate minors and graduate certificates. Collectively, these programs enroll approximately 2000 students. SPGIA offers classes on Mason's Fairfax and Arlington campuses, and its faculty members have offices on both campuses.

**Administration**

Mark J. Rozell, Acting Dean  
Robert L. Dudley, Associate Dean  
Matthys van Schaik, Associate Dean for Academic Affairs  
Ming Wan, Associate Dean  
Elizabeth C. Eck, Assistant Dean for Graduate Program Management
Faculty


Associate Professors: Addleson, Anacker, Arias, Auerswald, Balint, Burt, Dueck, Haddad, Koblenz, Koizumi, Listokin, Lopez-Santana, Mayer, McGlinchey, Miller, Schintler, Sommer, Thrall, Toeppler, Victor, Zolnik

Assistant Professors: Butt, Destler, Gest, Hunzeker, Marvel, McGrath, Ouagrham-Gormley, Pham, Robbins, Scherer, Terman, Washington

Research and Term Faculty: Burroughs, Daigle, Deitz, El Shazli, Ericson, Finkelstein, Griffin, Habayeb, Hayden, Kazlarich, LaPorte, Malur, Nicogossian, Peters, Pommmerening, Schneider, Shafroth, Srikantsia, Stabile, Walker

Courses

SPGIA offers courses designated BIOD, GOVT, ITRN, ODKM, PUAD and PUBP in the Courses section of this catalog.

Academic Policies

Students should become familiar with the university's general academic policies in addition to those specific to each academic unit. Please see the Academic Policies section of the catalog.

Undergraduate Programs

SPGIA offers two degrees for students interested in political science, government, and international relations: a BA in Government and International Politics and a BS in Public Administration and Policy (pending SCHEV approval). Majors in Government and International Politics take core courses in American political institutions, the political systems of other countries, and international relations. Students can focus their electives to earn a concentration in American politics, international politics, political theory and law, public policy, or a higher credit concentration in Philosophy, Politics, and Economics. Majors in public administration and policy take courses in government, management, policy, and administration. Concentrations are offered in administration and management, public policy, nonprofit management, US government institutions, and economic policy analysis.

Students have an opportunity to do internships as part of their degree programs, gaining valuable work experience while earning academic credit.

Honors in the Major

Highly qualified students majoring in Government and International Politics and Public Administration and Policy may pursue advanced work leading to graduation with honors in the major. Those students selected for participation in this program take a two-course sequence: GOVT 491 and GOVT 496. To graduate with honors in the major, students must complete these courses with a minimum GPA of 3.50.

Minors
SPGIA offers minors in American government, international/comparative studies, international security, legal studies, and public policy and management. In addition, faculty from the School coordinate or participate in the Asia-Pacific and Northeast Asian Studies Minor, Global Systems Minor, Latin American Studies Minor, Middle East Studies Minor, Islamic Studies Minor, and Urban and Suburban Studies Minor. It participates with the Philosophy Department in the Political Philosophy Minor and with the Communications Department in the Political Communication Minor (CHSS). See Minors and Interdisciplinary Minors below.

**Bachelor's/Accelerated Master's Programs**

The School offers qualified undergraduates in any major the opportunity to apply to several accelerated master's degree programs. If accepted, students will earn both an undergraduate and a graduate degree after satisfactory completion of 150 credits, sometimes within five years. More information about the degree options and application process may be found here.

**Policies for Undergraduate Students**

The undergraduate degree consists of course work in four areas: (a) Mason Core requirements, (b) School requirements for the School of Policy, Government, and International Affairs, (c) requirements specified for the chosen major, and (d) electives. All students must complete 120 credits, of which at least 45 must be in upper-level courses (numbered 300 and above). At least one course at the 300 or 400 level must be designated "writing intensive." In SPGIA, GOVT 490 or 491 will satisfy this requirement.

The School requirements, (b) above, are the same as the additional requirements for the College of Humanities and Social Sciences. For the BA in Government and International Politics, there is one class in Philosophy or Religion, one additional class in social and behavioral science, one class in non-Western culture, and demonstrated foreign language proficiency at the intermediate level. Students should consult the Mason Core and College requirements page http://chss.gmu.edu/general-education/all-requirements for a detailed listing of the School/College requirements.

All students are responsible for meeting with their academic advisor, and reviewing their transcripts and degree audits regularly to ensure that they are correct and meet all their requirements. Transfer students are encouraged to meet with their academic advisor prior to registering for classes to review their transcripts and course equivalencies. In some cases, students may need to earn more than 120 credits to complete all of their requirements.

Students with questions about exceptions to academic policies and about School requirements should contact SPGIA Undergraduate Student Services (Robinson Hall, Room A201; 703-993-1400; gvip@gmu.edu or puad@gmu.edu).

Additional policy information and forms are available on the SPGIA web site.

**Registration**

Students are personally responsible for correctly registering for courses and paying all tuition and fees by the official university registration and payment deadlines. Instructors do not have the authority to add students to courses. All students should verify the accuracy of their enrollment before the end of the official add period.

**Academic Load**

Students should review university policies regarding academic load in the Academic Policies section of this catalog.

In order to be considered for a credit overload, students must fulfill all of the following criteria:

- Be in good academic standing
- Have completed the prior semester with a GPA of 2.33 or higher
- Have a cumulative GPA of 2.33 or higher
• Have demonstrated in prior semesters at Mason the ability to handle an increased and demanding courseload while maintaining high performance
• Have no remaining incompletes (INs) from a previous semester

Freshmen and transfer students in their first semesters are not given permission for overloads as they have yet to establish an academic record at George Mason University.

If approved for an overload, the student is responsible for adding the additional class(es) and paying for the related tuition by the official university deadlines.

Excluded Courses and Credits

Physical Education (PHED); Parks, Recreation, and Leisure Studies (PRLS); and Recreation (RECR) activity courses cannot be used for credit for a degree in the School of Policy, Government, and International Affairs.

Only Military Science (MLSC) courses at the 400-level can be used for credit for a degree in the School; credit for other MLSC courses may not be applied toward a degree in the School.

Once matriculated at Mason, students may not take CLEP exams and apply credits from those exams to degrees in the School. Students may apply credits from CLEP exams to degrees in the School only if those credits were awarded and reported prior to admission.

University Consortium

Students should review university policies regarding the University Consortium under Special Registration Procedures in the Academic Policies section of this catalog. Students who have attempted or failed a course at Mason are not permitted to take the equivalent course through the consortium under any circumstances. All consortium registration requests must be submitted to the SPGIA Undergraduate Student Services office at least 3 weeks prior to the first day of classes for the relevant semester at Mason.

Permission to Study at Another Regionally Accredited U.S. Institution

Once enrolled in degree status at Mason, students with fewer than 60 hours of transfer coursework (not including registration through the Consortium of Universities of the Washington Metropolitan Area or coursework completed through the Center for Global Education) may take up to 8 hours of coursework in SPGIA disciplines at another institution. Students with 60 or more hours of transfer coursework are not permitted to take additional coursework in SPGIA disciplines at another institution. A student may seek permission for additional hours beyond these limits for summer registration if his/her permanent residence is more than 50 miles from the George Mason University Fairfax campus. See the university Permission to Study Elsewhere policy for additional information.

Study Abroad

In order to be considered for study through the Center for Global Education, students must plan well in advance and receive prior, written permission from the Dean. Students must also meet all of the following criteria:

• Meet all eligibility requirements for their program as specified by the Center for Global Education including course prerequisites and minimum GPA.
• Have completed the immediately preceding semester at Mason with a minimum GPA of 2.00.
• Have completed the necessary forms and have obtained all required signatures and course equivalencies.

Students in danger of probation, suspension, or dismissal should plan very carefully before requesting to study abroad. Students who are not in good academic standing will not be permitted to study abroad.
**Leave of Absence**

All undergraduate students who are planning an absence from George Mason must submit a formal request for Leave of Absence to the Office of the University Registrar. Students do not need to complete the Leave of Absence form if they are participating in a George Mason University sponsored study abroad program or have received permission to study elsewhere.

The maximum time allowed for a Leave of Absence is two years. A new admission application will be required if a Leave of Absence extends beyond two years. If a Leave of Absence form was not submitted, a new admission application will be required if a student misses two graded semesters, excluding the summer term. Re-admission is not guaranteed. See Academic Policies for full university policy.

**Withdrawals**

Students should review the Withdrawal section in the Academic Policies section of this catalog. Courses for which a withdrawal is approved receive a grade of "W."

Students should be aware of the potential consequences of withdrawing on their academic standing. Although credits graded "W" do not affect a student's GPA, they do count towards the total attempted hours. The total attempted hours and cumulative GPA together determine a student's academic standing. These are explained in the Academic Standing section of Academic Policies.

**Academic Clemency**

Students should review the university policies regarding academic clemency in the Academic Standing section of Academic Policies.

To be considered for clemency, students must meet all of the following criteria:

- Be absent from George Mason for a minimum of three consecutive calendar years.
- Provide a detailed explanation for why they were unsuccessful in those courses and how they have made changes to ensure their academic progress upon their return.
- Submit their request within 12 months of the first day of the re-enrollment term.
- Complete at least 6 credits during their first 12 months back at George Mason.
- Earn a minimum GPA of 2.50 each semester back prior to making the clemency request with no individual grade below 2.00.

If the last three minimum academic requirements are not met, clemency will not be allowed under any circumstances.

**Appeals Process**

Undergraduate students may appeal decisions concerning academic actions to the SPGIA Office of Undergraduate Student Services. They may appeal decisions of the Office of Undergraduate Student Services to the Dean's Council, a committee composed of SPGIA directors and chairs. Students may appeal decisions of the Dean's Council to the Associate Provost, Undergraduate Academic Affairs and Programs. Students who feel that the School's appeal process was conducted unfairly may appeal to the Provost's Office as specified in the Academic Policies section of this catalog.

The grade appeal process occurs at the Dean's Council level as discussed above.

Students should file all appeals in a timely manner, usually within the semester in which the original decision is rendered, but no later than the final day of classes of the following semester.

**Second Bachelor's Degree**
Students should review the university policies regarding second bachelor's degrees in the Undergraduate Admission Policies and in Academic Policies/Requirements for Undergraduate Programs sections of the catalog. Students pursuing a second bachelor's degree concurrently with their first bachelor's degree at Mason must meet all the additional requirements for the School (see second paragraph of the Policies for Undergraduate Students section) if they differ from the requirements in the School or College of their first major.

Students pursuing a second bachelor's degree in the School after already having received one or more bachelor's degrees are considered to have met all of the Mason Core requirements. Students pursuing a Bachelor of Science degree do not have additional School-level requirements. Students pursuing a Bachelor of Arts degree in the School must complete these additional School-level requirements: one additional 3-credit course each in philosophy or religious studies, in social and behavioral science, and in non-western culture (for a total of 9 credits). They must also demonstrate proficiency in a foreign language through the intermediate level.

**Minors**

Students may elect to take up to two minors in addition to their major field of study. For policies governing all minors, see the Academic Policies section of this catalog. Students interested in earning a minor should complete the appropriate section of the Change/Declaration of Academic Program form and submit it to the Office of the University Registrar. See All about Minors for more information.

**Concentration Courses and Minors**

Students may elect to declare a concentration, which requires four of their major field electives to be from the same designated field. Students should be aware that minors usually require between 15 and 21 credits of study, at least 8 of which must be applied only to that minor and may not be used to fulfill requirements of the student's major, concentration, an undergraduate certificate, or another minor.

**Graduate Programs**

SPGIA offers three doctoral degree programs and a number of master's degree programs, as well as numerous graduate certificate programs. Specific information on each program may be found by scrolling down to the bottom of this page.

The School of Policy, Government, and International Affairs and the Antonin Scalia Law School offer a joint JD/MPP degree program in law and public policy studies. For more information, go to [www.law.gmu.edu/academics/degrees/jd_mpp](http://www.law.gmu.edu/academics/degrees/jd_mpp).

Graduate students can take advantage of Master's International (MI), a joint program between Mason and the Peace Corps, which enables participants to combine Peace Corps volunteer service with the master's degrees in political science or public administration. See the degree programs below for more details.

**Graduate Student Appeal and Grievance Procedures**

Graduate student appeal and grievance procedures are based on George Mason University's honor system. Students are responsible for understanding the provisions of the code described in detail in the Academic Policies section of this catalog and in SPGIA's graduate student guides.

Students with grievances should direct them in writing to the Assistant Dean of Admissions and Student Services, who will provide guidance on how to resolve their concerns in accordance with established procedures.

Students may appeal decisions concerning academic actions, including termination. Written appeals must be submitted to the Assistant Dean of Admissions and Student Services. The merit of these appeals will be reviewed by the Dean or Dean's designee.
Grade appeals are made to the Dean. Students should contact the Associate Dean for Academic Affairs in writing to initiate the process. The Dean's decision is final.

A student who is facing termination from the program for non-academic reasons may appeal the decision to the Dean. This appeal must be in writing and must be received within 30 calendar days of the date on the notice of dismissal or termination. The Dean or Dean's designate will make a final determination. This determination may not be appealed.

**Research Centers**

The School of Policy, Government, and International Affairs' research centers focus on a wide range of issues and areas. For a full listing, see Research Centers.

**Undergraduate Degree(s)**

**Government and International Politics, BA**

**Banner Code: PP-BA-GVIP**

**School/Department:** Schar School of Policy and Government (formerly SPGIA)

For policies governing all undergraduate degrees, see Academic Policies.

This undergraduate program offers students the option of applying to the accelerated master's degree program in Biodefense, International Commerce and Policy, Political Science or Public Administration, or Public Policy. See each listing for specific requirements.

**Degree Requirements**

Students must fulfill all requirements for bachelor's degrees, including Mason Core requirements. Students pursuing a BA in Government and International Politics must complete additional requirements for the BA degree in the Schar School of Policy and Government (formerly SPGIA).

Students pursuing this degree must complete 43 credits in GOVT and earn a minimum grade of 2.00 in each course applied to the major.

Students pursuing a BA in Government and International Politics and wishing to narrow their focus may choose to concentrate in one of eight government fields listed below or complete a higher credit concentration in Philosophy, Politics, and Economics.

**BA with or without government concentration**

**Five core courses (16 credits)**

- GOVT 101 - Democratic Theory and Practice Credits: 3
- GOVT 103 - Introduction to American Government Credits: 3
- GOVT 132 - Introduction to International Politics Credits: 3
- GOVT 133 - Introduction to Comparative Politics Credits: 3
- GOVT 300 - Research Methods and Analysis Credits: 4

One senior seminar (3 credits) chosen from:

- GOVT 490 - Synthesis Seminar Credits: 3
- GOVT 491 - Honors Seminar Credits: 3
  This option is for students who have been accepted to pursue honors in the major.

Government Field Study (24 credits)

Students complete the degree by taking any eight advanced government field courses (24 credits), with or without a government concentration. Students may complete a government concentration (four courses) in one field, then complete any four more advanced government field courses to satisfy this requirement. Students who do not pursue a government concentration may choose 24 credits from the advanced government field courses listed below (with restriction) for a broader learning experience.

Up to three credits of GOVT 399 and GOVT 480 may be used to fulfill the field course requirement with prior advisor approval. Up to six credits of GOVT 496 may be used to fulfill this requirement with prior advisor approval. GOVT 490 or GOVT 491 may not be used to fulfill this requirement.

Advanced government field courses include courses numbered GOVT 301-499

Concentrations (0-12 credits)

Students may partially satisfy the field study requirement by completing four courses (minimum 12 credits) in any one (1) approved concentration as described below.

Students pursuing a concentration will complete the degree by taking four courses (minimum 12 credits) within one concentration, chosen from the lists of advanced field courses shown below, to complete a minimum of 24 credits of field courses.

▲Concentration in American Institutions and Processes (AMIP)

- GOVT 301 - Public Law and the Judicial Process Credits: 3
- GOVT 302 - American Political Development Credits: 3
- GOVT 304 - American State and Local Government Credits: 3
- GOVT 305 - Contemporary American Federalism Credits: 3
- GOVT 307 - Legislative Behavior Credits: 3
- GOVT 308 - The American Presidency Credits: 3
- GOVT 309 - Government and Politics of Metropolitan Areas Credits: 3
- GOVT 311 - Public Opinion and Electoral Behavior Credits: 3
- GOVT 319 - Issues in Government and Politics Credits: 1-3
- GOVT 344 - American Foreign Policy Credits: 3
- GOVT 357 - Urban Governance and Planning Credits: 3
- GOVT 364 - Public Policy Making Credits: 3
- GOVT 365 - State and Regional Public Policy Credits: 3
- GOVT 409 - Virginia Government and Politics Credits: 3
- GOVT 422 - Constitutional Interpretation Credits: 3
- GOVT 423 - Constitutional Law: Civil Rights and Liberties Credits: 3

▲ Concentration in Comparative Politics (CPOL)

- GOVT 331 - Government and Politics of Latin America Credits: 3
- GOVT 332 - Government and Politics of the Middle East and North Africa Credits: 3
- GOVT 333 - Government and Politics of Asia Credits: 3
- GOVT 334 - Government and Politics of Europe Credits: 3
- GOVT 336 - Political Development and Change Credits: 3
- GOVT 337 - Ethnic Politics in Western Europe and North America Credits: 3
- GOVT 338 - Government and Politics of Russia Credits: 3
- GOVT 339 - Issues in the Politics of Advanced Industrial Societies Credits: 1-3
- GOVT 340 - Central Asian Politics Credits: 3
- GOVT 341 - Chinese Foreign Policy Credits: 3
- GOVT 342 - Diplomacy Credits: 3
- GOVT 344 - American Foreign Policy Credits: 3
- GOVT 345 - Islam and Politics Credits: 3
- GOVT 430 - Comparative Political Leadership Credits: 3
- GOVT 432 - Political Change and Social Development in Sub-Saharan Africa Credits: 3
- GOVT 433 - Political Economy of East Asia Credits: 3
- GOVT 434 - Democracy in Global Perspective Credits: 3
- GOVT 443 - Law and Ethics of War Credits: 3
- GOVT 444 - Issues in International Studies Credits: 1-3
- GOVT 445 - Human Rights Credits: 3
- GOVT 447 - Revolution and International Politics Credits: 3
- GOVT 448 - Ethics and International Politics Credits: 3

▲ Concentration in International Political Economy (IPE)

- GOVT 322 - International Relations Theory Credits: 3
- GOVT 339 - Issues in the Politics of Advanced Industrial Societies Credits: 1-3
- GOVT 343 - International Political Economy Credits: 3
- GOVT 366 - Public Policy Analysis Credits: 3
- GOVT 367 - Money, Markets and Economic Policy Credits: 3
- GOVT 368 - Tools for Economic Policy Analysis Credits: 3
- GOVT 433 - Political Economy of East Asia Credits: 3
- GOVT 444 - Issues in International Studies Credits: 1-3
- GOVT 446 - International Law and Organization Credits: 3
- GOVT 469 - Philosophy, Politics, and Economics Credits: 3
- ECON 385 - International Economic Policy Credits: 3
Concentration in International Relations (INTR)

- GOVT 322 - International Relations Theory Credits: 3
- GOVT 341 - Chinese Foreign Policy Credits: 3
- GOVT 342 - Diplomacy Credits: 3
- GOVT 344 - American Foreign Policy Credits: 3
- GOVT 345 - Islam and Politics Credits: 3
- GOVT 346 - American Security Policy Credits: 3
- GOVT 347 - International Security Credits: 3
- GOVT 443 - Law and Ethics of War Credits: 3
- GOVT 444 - Issues in International Studies Credits: 1-3
- GOVT 445 - Human Rights Credits: 3
- GOVT 446 - International Law and Organization Credits: 3
- GOVT 447 - Revolution and International Politics Credits: 3
- GOVT 448 - Ethics and International Politics Credits: 3

Concentration in Law, Philosophy and Governance (LPGV)

- GOVT 301 - Public Law and the Judicial Process Credits: 3
- GOVT 302 - American Political Development Credits: 3
- GOVT 307 - Legislative Behavior Credits: 3
- GOVT 322 - International Relations Theory Credits: 3
- GOVT 323 - Classical Western Political Theory Credits: 3
- GOVT 324 - Modern Western Political Theory Credits: 3
- GOVT 327 - Contemporary Western Political Theory Credits: 3
- GOVT 328 - Non-Western Political Theory Credits: 3
- GOVT 329 - Issues in Political Theories and Values Credits: 1-3
- GOVT 334 - Government and Politics of Europe Credits: 3
- GOVT 407 - Law and Society Credits: 3
- GOVT 420 - American Political Thought Credits: 3
- GOVT 421 - Contemporary Political Ideologies Credits: 3
- GOVT 422 - Constitutional Interpretation Credits: 3
- GOVT 423 - Constitutional Law: Civil Rights and Liberties Credits: 3
- GOVT 427 - Feminist Political Thought Credits: 3
- GOVT 428 - Advanced Democratic Theory Credits: 3
- GOVT 443 - Law and Ethics of War Credits: 3
- GOVT 445 - Human Rights Credits: 3
- GOVT 446 - International Law and Organization Credits: 3
- GOVT 448 - Ethics and International Politics Credits: 3
- GOVT 452 - Administrative Law and Procedures Credits: 3
- GOVT 460 - Surveillance and Privacy in Contemporary Society Credits: 3
- GOVT 469 - Philosophy, Politics, and Economics Credits: 3
- GOVT 470 - Faith and Reason in the Making of the Modern Mind Credits: 3
- GOVT 471 - Millennialism and Philosophies of History in Western Culture Credits: 3
▲Concentration in Political Analysis (PA)

- GOVT 307 - Legislative Behavior Credits: 3
- GOVT 343 - International Political Economy Credits: 3
- GOVT 356 - Public Budgeting and Finance Credits: 3
- GOVT 357 - Urban Governance and Planning Credits: 3
- GOVT 358 - Nonprofit Financial Planning Credits: 4
- GOVT 366 - Public Policy Analysis Credits: 3
- GOVT 367 - Money, Markets and Economic Policy Credits: 3
- GOVT 368 - Tools for Economic Policy Analysis Credits: 3
- GOVT 433 - Political Economy of East Asia Credits: 3
- GOVT 469 - Philosophy, Politics, and Economics Credits: 3
- STAT 350 - Introductory Statistics II Credits: 3
- Any 400-level STAT course

▲Concentration in Political Behavior and Identity Politics (PBIP)

- GOVT 311 - Public Opinion and Electoral Behavior Credits: 3
- GOVT 312 - Political Parties and Campaigns Credits: 3
- GOVT 313 - Political Psychology Credits: 3
- GOVT 318 - Interest Groups, Lobbying, and the Political Process Credits: 3
- GOVT 319 - Issues in Government and Politics Credits: 1-3
- GOVT 345 - Islam and Politics Credits: 3
- GOVT 353 - Social Entrepreneurship Credits: 3
- GOVT 412 - Politics and the Mass Media Credits: 3
- GOVT 414 - Politics of Race and Gender Credits: 3
- GOVT 421 - Contemporary Political Ideologies Credits: 3
- GOVT 423 - Constitutional Law: Civil Rights and Liberties Credits: 3

▲Concentration in Public Policy and Administration (PPA)

- GOVT 304 - American State and Local Government Credits: 3
- GOVT 329 - Issues in Political Theories and Values Credits: 1-3
- GOVT 351 - Administration in the Political System Credits: 3
- GOVT 353 - Social Entrepreneurship Credits: 3
- GOVT 354 - Third-Party Government and the Nonprofit Sector Credits: 3
- GOVT 355 - Public Personnel Administration Credits: 3
- GOVT 356 - Public Budgeting and Finance Credits: 3
- GOVT 357 - Urban Governance and Planning Credits: 3
- GOVT 358 - Nonprofit Financial Planning Credits: 4
- GOVT 359 - Computers in Public Management Credits: 3
- GOVT 361 - Introduction to Environmental Policy Credits: 3
- GOVT 362 - Intermediate Environmental Policy Credits: 3
- GOVT 364 - Public Policy Making Credits: 3
- GOVT 365 - State and Regional Public Policy Credits: 3
• GOVT 366 - Public Policy Analysis Credits: 3
• GOVT 367 - Money, Markets and Economic Policy Credits: 3
• GOVT 368 - Tools for Economic Policy Analysis Credits: 3
• GOVT 452 - Administrative Law and Procedures Credits: 3
• GOVT 460 - Surveillance and Privacy in Contemporary Society Credits: 3
• GOVT 464 - Issues in Public Policy and Administration Credits: 1-3
• GOVT 467 - Current Issues in Economic Policy Credits: 3
• GOVT 469 - Philosophy, Politics, and Economics Credits: 3

▲ Individualized Concentration (IND)

Create your own concentration consisting of four upper level courses with Director approval. A minimum of two courses in this concentration must be GOVT.

Total: 43 credits

BA with non-government concentration

▲ Concentration in Philosophy, Politics, and Economics (PPE)

Five core courses (16 credits)

• GOVT 101 - Democratic Theory and Practice Credits: 3
• GOVT 103 - Introduction to American Government Credits: 3
• GOVT 132 - Introduction to International Politics Credits: 3
• GOVT 133 - Introduction to Comparative Politics Credits: 3
• GOVT 300 - Research Methods and Analysis Credits: 4

One senior seminar (3 credits) chosen from:

• GOVT 490 - Synthesis Seminar Credits: 3
• GOVT 491 - Honors Seminar Credits: 3
  This option is for students who have been accepted to pursue honors in the major.

Government Field Study (24 credits)
Students complete the following coursework:

One course (3 credits) in American Politics chosen from:

- GOVT 301 - 319
- GOVT 401 - 419

One course (3 credits) in Political Theory and Law

- GOVT 323 - Classical Western Political Theory Credits: 3

One course (3 credits) in International and Comparative Politics

- GOVT 330 - 349
- GOVT 430 - 449

Two courses (6 credits) in Public Policy and Administration

- GOVT 467 - Current Issues in Economic Policy Credits: 3
- GOVT 469 - Philosophy, Politics, and Economics Credits: 3

Three courses (9 credits) of additional upper level GOVT courses

- GOVT 422 - Constitutional Interpretation Credits: 3
- Two additional upper division GOVT courses

Additional Concentration Courses (24 credits)

- PHIL 324 - Modern Western Political Theory Credits: 3 or PHIL 327 - Contemporary Western Political Theory Credits: 3
- PHIL 357 - Philosophy of the Social Sciences Credits: 3 or PHIL 371 - Philosophy of Natural Sciences credits: 3
- PHIL 358 - Ethics and Economics Credits: 3
- PHIL 411 - Theories of Decision Credits: 3
- ECON 103 - Contemporary Microeconomic Principles Credits: 3
- ECON 104 - Contemporary Macroeconomic Principles Credits: 3
- ECON 306 - Intermediate Microeconomics Credits: 3
- ECON 412 - Game Theory and Economics of Institutions Credits: 3

Total: 67 credits
Writing-Intensive Requirement

The university requires all students to complete at least one course designated "writing intensive" in their majors. Students majoring in government and international politics may fulfill this requirement by successfully completing GOVT 490 or GOVT 491 in their major programs.

Mason Core (40 credits)

Note: some Mason Core requirements may already be fulfilled by the major requirements listed above. Students are strongly encouraged to consult their advisors to ensure they fulfill all remaining Mason Core requirements.

Expand each item below for a link to specific course lists for each category.

Foundation Requirements (15-19 credits)

- Mason Core UWCU - Written Communication Credits: 6
- Mason Core UOC - Oral Communication Credits: 3
- Mason Core UQR - Quantitative Reasoning Credits: 3
- Mason Core UITC - Information Technology Credits: 3-7

Core Requirements (22 credits)

- Mason Core UFA - Arts Credits: 3
- Mason Core UGU - Global Understanding Credits: 3
- Mason Core ULIT - Literature Credits: 3
- Mason Core UNSL - Natural Science Credits: 7
- Mason Core USBS - Social and Behavioral Sciences Credits: 3
- Mason Core UWC - Western Civilization/World History Credits: 3

Synthesis/Capstone Requirement (minimum 3 credits)

- Mason Core USYN - Synthesis/Capstone Credits: minimum 3

SPGIA Requirements in Addition to Mason Core Above

- One course in Philosophy or Religion
- One additional course in Social and Behavioral Sciences
- One course in Non-Western Culture
- Proficiency in a foreign language through the intermediate level

Degree Total: Minimum 120 credits
Public Administration, BS

Banner Code: PP-BS-PUAD

School/Department: Schar School of Policy and Government (formerly SPGIA)

For policies governing all graduate degrees, see Academic Policies.

This undergraduate program offers students the option of applying to the accelerated master's degree program in Biodefense, International Commerce and Policy, Political Science, Public Administration, or Public Policy. See each listing for specific requirements.

Degree Requirements

Students must fulfill all requirements for bachelor's degrees, including Mason Core requirements. Students pursuing a BS in Public Administration and Policy must complete additional requirements for the BS degree in the Schar School of Policy and Government (formerly SPGIA).

Students must earn a minimum grade of 2.00 in each course applied to the major, including GOVT courses as well as the supporting courses in other disciplines used to fulfill the requirements below. See an advisor before registering.

Eight core courses (25 credits)

The math or statistics core course cannot be used to fulfill the Mason Core requirement in quantitative reasoning.

- GOVT 101 - Democratic Theory and Practice Credits: 3
- GOVT 103 - Introduction to American Government Credits: 3
- GOVT 132 - Introduction to International Politics or GOVT 133 - Introduction to Comparative Politics Credits: 3
- GOVT 300 - Research Methods and Analysis Credits: 4
- GOVT 351 - Administration in the Political System Credits: 3
- GOVT 367 - Money, Markets and Economic Policy Credits: 3
- GOVT 368 - Tools for Economic Policy Analysis Credits: 3
- One course (3 credits) in math or statistics in addition to the quantitative reasoning Mason Core requirement

One senior seminar (3 credits) chosen from:

- GOVT 490 - Synthesis Seminar Credits: 3
- GOVT 491 - Honors Seminar Credits: 3

Public Administration Field Study (minimum of 24 credits)

Students complete the degree by taking a minimum of 24 credits of advanced public administration field courses, with or without concentration. Students may complete a concentration of at least 12 credits in one field to fulfill a concentration. Students who do
not wish to pursue a concentration may choose at least 24 credits from any of the advanced public administration courses listed below (with restrictions noted below) for a broader learning experience. Up to three credits of GOVT 399 and GOVT 480 may be used to fulfill the filed course requirement with prior advisor approval. Up to six credits of GOVT 496 may be used to fulfill this requirement with prior advisor approval. GOVT 490 or GOVT 491 may not be used to fulfill this requirement.

Advanced Public Administration courses include:

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<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ECON 309</td>
<td>Economic Problems and Public Policies</td>
<td>3</td>
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<tr>
<td>ECON 310</td>
<td>Money and Banking</td>
<td>3</td>
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<tr>
<td>ECON 320</td>
<td>Labor Problems</td>
<td>3</td>
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<td>ECON 335</td>
<td>Environmental Economics</td>
<td>3</td>
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<tr>
<td>ECON 355</td>
<td>The Political Economy of Nonprofit Institutions</td>
<td>3</td>
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<tr>
<td>ECON 390</td>
<td>International Economics</td>
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<td>GOVT 301</td>
<td>Public Law and the Judicial Process</td>
<td>3</td>
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<td>GOVT 302</td>
<td>American Political Development</td>
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<td>GOVT 304</td>
<td>American State and Local Government</td>
<td>3</td>
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<td>GOVT 305</td>
<td>Contemporary American Federalism</td>
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<tr>
<td>GOVT 322</td>
<td>International Relations Theory</td>
<td>3</td>
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<td>GOVT 339</td>
<td>Issues in the Politics of Advanced Industrial Societies</td>
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<td>GOVT 343</td>
<td>International Political Economy</td>
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<td>GOVT 346</td>
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<td>GOVT 347</td>
<td>International Security</td>
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<td>GOVT 353</td>
<td>Social Entrepreneurship</td>
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<td>GOVT 354</td>
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<td>GOVT 355</td>
<td>Public Personnel Administration</td>
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<td>GOVT 356</td>
<td>Public Budgeting and Finance</td>
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<td>GOVT 358</td>
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<td>GOVT 361</td>
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<td>GOVT 364</td>
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<td>GOVT 366</td>
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<td>GOVT 409</td>
<td>Virginia Government and Politics</td>
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<td>GOVT 412</td>
<td>Politics and the Mass Media</td>
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<td>GOVT 433</td>
<td>Political Economy of East Asia</td>
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<tr>
<td>GOVT 446</td>
<td>International Law and Organization</td>
<td>3</td>
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<tr>
<td>GOVT 452</td>
<td>Administrative Law and Procedures</td>
<td>3</td>
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<tr>
<td>GOVT 464</td>
<td>Issues in Public Policy and Administration</td>
<td>1-3</td>
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<td>GOVT 469</td>
<td>Philosophy, Politics, and Economics</td>
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<td>INTS 331</td>
<td>The Nonprofit Sector</td>
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</tr>
<tr>
<td>INTS 431</td>
<td>Principles of Fund Raising</td>
<td>4</td>
</tr>
</tbody>
</table>

Concentrations (0-12 credits)
Students may partially satisfy the field focus requirement by completing at least 12 credits in any one (1) approved concentration as described below.

Students pursuing a concentration will complete the degree by taking four courses (minimum of 12 credits) within one concentration, chosen from the lists of advanced field courses shown below, to complete a minimum of 24 credits of field courses.

▲Concentration in Administration and Management (ADMM)

- GOVT 305 - Contemporary American Federalism Credits: 3
- GOVT 313 - Political Psychology Credits: 3
- GOVT 355 - Public Personnel Administration Credits: 3
- GOVT 356 - Public Budgeting and Finance Credits: 3
- GOVT 358 - Nonprofit Financial Planning Credits: 4
- GOVT 452 - Administrative Law and Procedures Credits: 3

▲Concentration in Public Policy (PUBP)

- GOVT 312 - Political Parties and Campaigns Credits: 3
- GOVT 318 - Interest Groups, Lobbying, and the Political Process Credits: 3
- GOVT 346 - American Security Policy Credits: 3
- GOVT 347 - International Security Credits: 3
- GOVT 361 - Introduction to Environmental Policy Credits: 3
- GOVT 364 - Public Policy Making Credits: 3
- GOVT 366 - Public Policy Analysis Credits: 3
- GOVT 412 - Politics and the Mass Media Credits: 3
- GOVT 464 - Issues in Public Policy and Administration Credits: 1-3
- ECON 309 - Economic Problems and Public Policies Credits: 3
- ECON 335 - Environmental Economics Credits: 3

▲Concentration in Nonprofit Management (NPMG)

- GOVT 313 - Political Psychology Credits: 3
- GOVT 353 - Social Entrepreneurship Credits: 3
- GOVT 354 - Third-Party Government and the Nonprofit Sector Credits: 3
- GOVT 358 - Nonprofit Financial Planning Credits: 4
- ECON 355 - The Political Economy of Nonprofit Institutions Credits: 3
- INTS 331 - The Nonprofit Sector Credits: 4
- INTS 431 - Principles of Fund Raising Credits: 4

▲Concentration in US Government Institutions (USGI)

- GOVT 301 - Public Law and the Judicial Process Credits: 3
- GOVT 302 - American Political Development Credits: 3
- GOVT 304 - American State and Local Government Credits: 3
- GOVT 305 - Contemporary American Federalism Credits: 3
• GOVT 307 - Legislative Behavior Credits: 3
• GOVT 308 - The American Presidency Credits: 3
• GOVT 309 - Government and Politics of Metropolitan Areas Credits: 3
• GOVT 311 - Public Opinion and Electoral Behavior Credits: 3
• GOVT 409 - Virginia Government and Politics Credits: 3

▲Economic Policy Analysis (ECPA)

• ECON 309 - Economic Problems and Public Policies Credits: 3
• ECON 310 - Money and Banking Credits: 3
• ECON 320 - Labor Problems Credits: 3
• ECON 335 - Environmental Economics Credits: 3
• ECON 355 - The Political Economy of Nonprofit Institutions Credits: 3

▲Concentration in International Political Economy (IPE)

• GOVT 322 - International Relations Theory Credits: 3
• GOVT 339 - Issues in the Politics of Advanced Industrial Societies Credits: 1-3
• GOVT 343 - International Political Economy Credits: 3
• GOVT 366 - Public Policy Analysis Credits: 3
• GOVT 433 - Political Economy of East Asia Credits: 3
• GOVT 446 - International Law and Organization Credits: 3
• GOVT 469 - Philosophy, Politics, and Economics Credits: 3
• ECON 385 - International Economic Policy Credits: 3

▲Individualized Concentration (IND)

Create your own concentration consisting of four upper level courses with Director approval. A minimum of two courses in this concentration must be advanced public administration field courses.

Total: 52 credits

Writing-Intensive Requirement

The university requires all students to complete at least one course designated "writing intensive" in their majors. Students majoring in public administration may fulfill this requirement by successfully completing GOVT 490 or GOVT 491 in their major programs.

Mason Core (40 credits)

Note: some Mason Core requirements may already be fulfilled by the major requirements listed above. Students are strongly encouraged to consult their advisors to ensure they fulfill all remaining Mason Core requirements.
Expand each item below for a link to specific course lists for each category.

**Foundation Requirements (15-19 credits)**

- Mason Core UWCU - Written Communication Credits: 6
- Mason Core UOC - Oral Communication Credits: 3
- Mason Core UQR - Quantitative Reasoning Credits: 3
- Mason Core UITC - Information Technology Credits: 3-7

**Core Requirements (22 credits)**

- Mason Core UFA - Arts Credits: 3
- Mason Core UGU - Global Understanding Credits: 3
- Mason Core ULIT - Literature Credits: 3
- Mason Core UNSL - Natural Science Credits: 7
- Mason Core USBS - Social and Behavioral Sciences Credits: 3
- Mason Core UWC - Western Civilization/World History Credits: 3

**Synthesis/Capstone Requirement (minimum 3 credits)**

- Mason Core USYN - Synthesis/Capstone Credits: minimum 3

**Degree Total: Minimum 120 credits**

**Undergraduate Interdisciplinary Minor(s)**

**Global Systems Minor**

**Banner Code: GLOS**

School/Department: *Schar School of Policy and Government (formerly SPGIA)*

**Faculty**

Lopez-Santana (coordinator)

Global systems have become increasingly important to the way we live and work, and a global perspective makes us more aware of how we are connected to others around the world and to the whole of nature.

The interdisciplinary minor in global systems is designed to complement virtually any undergraduate major. It works well for majors in business disciplines, economics, languages, geography, government and international politics, history, and other...
disciplines that take a global view. Students in professional programs learn to connect their professional concerns to global issues of health care, trade and finance, or technology. Students in the liberal arts gain insights into their disciplines as they learn how the arts, humanities, sciences, and social sciences are affected by global issues such as demographic change, telecommunications, and environmental protection.

Other globally oriented courses may also fulfill or substitute for the requirements of this program with written permission of the coordinator prior to registration.

This is an interdisciplinary minor offered by the Schar School of Policy and Government (formerly SPGIA) and the College of Humanities and Social Sciences.

For policies governing all minors, see the Undergraduate Policies section of this catalog.

**Minor Requirements**

Students pursuing this minor must complete 18 credits with a minimum GPA of 2.00. At least 9 credits must be at the 300 level or above. Eight credits of course work must be unique to the minor.

**One required course (3 credits) chosen from:**

- GLOA 101 - Introduction to Global Affairs Credits: 3
- GOVT 132 - Introduction to International Politics Credits: 3
- HIST 125 - Introduction to World History Credits: 3

**Five elective courses (15 credits) chosen from at least two of the following fields:**

Other globally-oriented courses may also be applied to this requirement with written approval of the director.

**Field A: Government, geography, and administration of justice**

- GOVT 132 - Introduction to International Politics Credits: 3
- GOVT 444 - Issues in International Studies Credits: 1-3
- CRIM 405 - Law and Justice around the World Credits: 3
- GGS 101 - Major World Regions Credits: 3
- GGS 301 - Political Geography Credits: 3
- GGS 303 - Geography of Resource Conservation Credits: 3
- GGS 304 - Population Geography Credits: 3
- GGS 305 - Economic Geography Credits: 3

**Field B: Economics, anthropology, marketing, history, and sociology**

- ANTH 300 - Civilizations Credits: 3
- ANTH 312 - Political Anthropology Credits: 3
- ANTH 331 - Refugees Credits: 3
- ANTH 375 - Culture, Power, History Credits: 3
• ECON 360 - Economics of Developing Areas Credits: 3
• ECON 361 - Economic Development of Latin America Credits: 3
• ECON 380 - Economies in Transition Credits: 3
• ECON 390 - International Economics Credits: 3
• HIST 387 - Topics in Global History Credits: 3-6
• MKTG 407 - International Marketing Credits: 3
• SOCI 332 - The Urban World Credits: 3

Field C: Environmental science, global health, systems engineering, urban and suburban studies, civil and infrastructure engineering

• BIOL 377 - Applied Ecology Credits: 3
• CEIE 100 - Environmental Engineering around the World Credits: 3
• CEIE 450 - Environmental Engineering Systems Credits: 3
• GCH 543 - Global Health Credits: 3
• USST 301 - Urban Growth in a Shrinking World Credits: 3

Field D: Modes of communication

• COMM 305 - Foundations of Intercultural Communication Credits: 3
• COMM 456 - Comparative Mass Media Credits: 3
• DANC 118 - World Dance Credits: 3
• MUSI 103 - Musics of the World Credits: 3
• MUSI 431 - Music History in Society III Credits: 3
• THR 359 - World Stages Credits: 3

Total: 18 credits

Political Communication Minor (SPGIA)

Banner Code: PCOM

School/Department: Schar School of Policy and Government (formerly SPGIA)

The interdisciplinary minor in political communication is offered jointly by the Schar School of Policy and Government (formerly SPGIA) and the CHSS Department of Communication. This minor is available to all Mason undergraduate students with the exception of communication majors pursuing a concentration in political communication. For policies governing all minors, see the AP.5 Undergraduate Policies section of this catalog.

Political communication explores the interaction among members of the public, the media, advocacy groups, and politicians in democratic society. This minor uses a diverse approach to questions of how mass and interpersonal communication influence democratic functioning, including (1) how political actors use strategic messaging to persuade and mobilize the public, (2) how citizens make sense of these messages and their impact on engagement, deliberation, efficacy, knowledge, and participation, and (3) the role of the mass media in facilitating or hindering this relationship. Political communication includes explicitly political
activities like voting and political campaigns. It also encompasses any issue of public debate or deliberation, including culture and social movements.

Minor Requirements

Students pursuing this minor must complete 18 credits with a minimum GPA of 2.00. Eight credits of course work must be unique to the minor. A minimum of 6 COMM credits and a minimum of 6 GOVT credits are required.

COMM 386 - Special Topics in Political Communication may be substituted for any other COMM course with the permission of the minor director, depending on the specific topic.

GOVT 319 - Issues in Government and Politics may be substituted for any other GOVT course with the permission of the minor director, depending on the specific topic.

Courses from the Schar School of Policy and Government (formerly SPGIA) may be substituted in the cultural politics, persuasion theory, or political process categories below, with the permission of the minor director.

Two required courses (6 credits)

- COMM 432 - Political Communication Credits: 3
- COMM 412 - Politics and the Mass Media Credits: 3 or GOVT 412 - Politics and the Mass Media Credits: 3

One course (3 credits) in communication and political process chosen from:

- COMM 326 - Rhetoric of Social Movements and Political Controversy Credits: 3
- COMM 374 - Political Journalism Credits: 3
- COMM 431 - New Media and Democracy Credits: 3
- COMM 454 - Free Speech and Ethics Credits: 3
- GOVT 311 - Public Opinion and Electoral Behavior Credits: 3

One course (3 credits) in persuasion theory chosen from:

- COMM 230 - Case Studies in Persuasion Credits: 3
- COMM 261 - Theories of Argumentation Credits: 3
- COMM 362 - Argument and Public Policy Credits: 3
- COMM 430 - Persuasion Credits: 3
- GOVT 342 - Diplomacy Credits: 3

One course (3 credits) in political process chosen from:

- GOVT 308 - The American Presidency Credits: 3
- GOVT 312 - Political Parties and Campaigns Credits: 3
- GOVT 318 - Interest Groups, Lobbying, and the Political Process Credits: 3
- GOVT 353 - Social Entrepreneurship Credits: 3
- GOVT 364 - Public Policy Making Credits: 3
• GOVT 430 - Comparative Political Leadership Credits: 3
• GOVT 445 - Human Rights Credits: 3
• GOVT 447 - Revolution and International Politics Credits: 3

One course (3 credits) in cultural politics chosen from:

• COMM 380 - Media Criticism Credits: 3
• COMM 433 - Environmental Communication Credits: 3
• COMM 465 - Topics in Communication and Gender Credits: 3
• GOVT 361 - Introduction to Environmental Policy Credits: 3
• GOVT 414 - Politics of Race and Gender Credits: 3
• GOVT 427 - Feminist Political Thought Credits: 3
• GOVT 460 - Surveillance and Privacy in Contemporary Society Credits: 3

Total: 18 credits

Urban and Suburban Studies Minor

Banner Code: USSD

School/Department: Schar School of Policy and Government (formerly SPGIA)

Faculty

Clapsaddle, Gifford, Hackler, Haynes, Hysom, Mattusch, Samara, Schintler, Schrag, Sockett, Stough, Todd, Travis, Wong

The minor offers all course work designated USST in the Courses section of this catalog.

This minor is an interdisciplinary minor offered by the Schar School of Policy and Government (formerly SPGIA) and the College of Humanities and Social Sciences.

For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

Students pursuing this minor must complete 18 credits of coursework with a minimum GPA of 2.00. Eight credits of course work must be unique to the minor.

Three core courses (9 credits)

• USST 301 - Urban Growth in a Shrinking World Credits: 3
• USST 390 - Special Topics in Urban and Suburban Studies Credits: 3
• USST 401 - Seminar: The Future of Metropolitan America Credits: 3
Three elective courses (9 credits)

Students choose courses from a list of approved electives, which must be selected from more than one of the following categories: environment and culture, government and policy, and economy. Consult the director for a list of approved courses in each category.

Total: 18 credits

Undergraduate Minor(s)

American Government Minor

Banner Code: AMGV
Web: spgia.gmu.edu

School/Department: Schar School of Policy and Government (formerly SPGIA)

The minor in American government develops knowledge of the principles, institutions, and behaviors of the American political system.

This program is offered by the Schar School of Policy and Government (formerly SPGIA).

For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

Students pursuing this minor must complete 18 credits in government with a minimum grade of 2.0 in each course. Eight credits of course work must be unique to the minor.

One core course (3 credits):

- GOVT 103 - Introduction to American Government Credits: 3

Five elective courses (15 credits) chosen from:

- Any course on political institutions: GOVT 301–309
- Any course on political behavior GOVT 310–319
- Any course from GOVT 409–420
- GOVT 344 - American Foreign Policy Credits: 3
- GOVT 480 - Internship Credits: 3
  (When topic is relevant, 3 credits of GOVT 480 may be applied to the minor with approval of the minor advisor.)
Total: 18 credits

**International Security Minor**

**Banner Code:** INLS  
Web: spgia.gmu.edu

School/Department: *Schar School of Policy and Government (formerly SPGIA)*

The minor in international security provides students with the theories and background to understand the institutions and processes of international security, as well as critical international security issues such as terrorism, weapons of mass destruction, and war.

For policies governing all minors, see the Undergraduate Policies section of this catalog.

**Minor Requirements**

Students pursuing this minor must complete 18 credits in government with a minimum grade of 2.0 in each course. Eight credits of course work must be unique to the minor.

**Three core courses (9 credits)**

- GOVT 132 - Introduction to International Politics Credits: 3
- GOVT 346 - American Security Policy Credits: 3
- GOVT 347 - International Security Credits: 3

**Three elective courses (9 credits) chosen from:**

- GOVT 322 - International Relations Theory Credits: 3
- GOVT 342 - Diplomacy Credits: 3
- GOVT 344 - American Foreign Policy Credits: 3
- GOVT 444 - Issues in International Studies Credits: 1-3 (when topic is relevant with approval of the minor advisor)
- GOVT 446 - International Law and Organization Credits: 3
- GOVT 447 - Revolution and International Politics Credits: 3
- GOVT 448 - Ethics and International Politics Credits: 3
- GOVT 480 - Internship Credits: 3 (when topic is relevant with approval of the minor advisor)

**Total: 18 credits**
International/Comparative Studies Minor

Banner Code: ICS
Web: spgia.gmu.edu

School/Department: Schar School of Policy and Government (formerly SPGIA)

This minor increases students' awareness of the regions and current issues of the world on theoretical and practical levels.

For policies governing all minors, see the Undergraduate Policies section of this catalog.

Minor Requirements

Students pursuing this minor must complete 18 credits in government with a minimum grade of 2.0 in each course. Eight credits of course work must be unique to the minor.

Two core courses (6 credits):

- GOVT 132 - Introduction to International Politics Credits: 3
- GOVT 133 - Introduction to Comparative Politics Credits: 3

Four elective courses (12 credits) chosen from the following categories with only one from each category:

- GOVT 103 - Introduction to American Government Credits: 3
- Any GOVT 330–339 comparative politics
- Any GOVT 340–349 international studies
- Any GOVT 430–439 comparative politics
- Any GOVT 440–449 international studies
- GOVT 480 - Internship Credits: 3 (when relevant, with the prior written approval of the minor advisor)

Total: 18 credits

Legal Studies Minor

Banner Code: LGLS
Web: spgia.gmu.edu
The minor in legal studies focuses on the constitutional foundations, interpretation, processes, and functions of domestic and international law.

This minor is offered by the Schar School of Policy and Government (formerly SPGIA).

For policies governing all minors, see the Undergraduate Policies section of this catalog.

**Minor Requirements**

Students pursuing this minor must complete 18 credits in government with a minimum grade of 2.0 in each course. Eight credits of course work must be unique to the minor.

**Two core courses (6 credits)**

- GOVT 103 - Introduction to American Government Credits: 3
- GOVT 301 - Public Law and the Judicial Process Credits: 3

**Four elective courses (12 credits) chosen from:**

GOVT 480 - Internship, when relevant, may be used to partially meet this requirement with prior written approval of the minor advisor.

- GOVT 307 - Legislative Behavior Credits: 3
- GOVT 414 - Politics of Race and Gender Credits: 3
- GOVT 420 - American Political Thought Credits: 3
- GOVT 422 - Constitutional Interpretation Credits: 3
- GOVT 423 - Constitutional Law: Civil Rights and Liberties Credits: 3
- GOVT 446 - International Law and Organization Credits: 3
- GOVT 452 - Administrative Law and Procedures Credits: 3
- CRIM 424 - Constitutional Law: Criminal Process and Rights Credits: 3

**Total: 18 credits**

**Public Policy and Management Minor**

**Banner Code:** PPMG
Web: spgia.gmu.edu

School/Department: Schar School of Policy and Government (formerly SPGIA)
This minor introduces students to the theory and process of policy formulation and implementation in the political and governmental arena.

This minor is offered by the Schar School of Policy and Government (formerly SPGIA).

For policies governing all minors, see the Undergraduate Policies section of this catalog.

**Minor Requirements**

Students pursuing this minor must complete 18 credits in government with a minimum grade of 2.0 in each course. Eight credits of course work must be unique to the minor.

**Two core courses (6 credits)**

- GOVT 103 - Introduction to American Government Credits: 3
- GOVT 351 - Administration in the Political System Credits: 3

**Four elective courses (12 credits) chosen from:**

- GOVT 350–359 public administration
- Any GOVT 360–369 public policy
- Any GOVT 450–459 public administration
- Any GOVT 460–469 public policy
- GOVT 480 - Internship, when relevant, with the prior written approval of the minor advisor

**Total: 18 credits**

**Bachelor's/Accelerated Master's Program(s)**

**Bachelor's Degree (any)/Biodefense, Accelerated MS**

School/Department: *Schar School of Policy and Government (formerly SPGIA)*

Highly qualified undergraduates in any major may apply to the accelerated Biodefense, MS. If accepted, students will be able to earn a bachelor's degree in their chosen major and a Biodefense, MS with a reduced number of overall credits and within a reduced time frame, sometimes within five years. More information on bachelor's/accelerated master's programs may be found in the Graduate Policies AP.6.7 section of this catalog.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. The catalog contains additional information on university graduate academic policies.

**Admission**
Please see the Graduate Admission Policies section in this catalog for general information on graduate admission to George Mason University. Information specific to the accelerated MS program may be found on the SPGIA web site.

To be considered for this accelerated master's program, applicants must have completed a minimum of 75 credits and have a minimum GPA of 3.50 in all coursework applied to the degree.

**Accelerated Option Requirements**

While undergraduate students, accelerated master's students complete two graduate courses (six credits) that may be counted toward both the bachelor's and master's degrees. In addition, students may take another two courses (six credits) to be held as reserve graduate credit and count only toward the master's degree. The courses are BIOD 604, GOVT 500, BIOD 605 and BIOD 620. Students must maintain a minimum GPA of 3.00 in these courses and in coursework applied to their major.

Upon completion and conferral of the undergraduate degree in the semester indicated in the application, students must submit the Bachelor's/Accelerated Master's Transition Form to apply credits to the master's degree. Students must begin their master's program the semester immediately following conferral of the undergraduate degree (excluding summer).

**Bachelor's Degree (any)/International Commerce and Policy, Accelerated MA**

School/Department: *Schar School of Policy and Government (formerly SPGIA)*

Highly qualified undergraduates in any major may apply to the accelerated MA degree program in International Commerce and Policy. If accepted students will be able to earn a bachelor's degree in their major and an MA in International Commerce and Policy with a reduced number of overall credits and within a reduced time frame, sometimes within five years. More information on bachelor's/accelerated master's programs may be found in the Graduate Policies AP.6.7 section of this catalog.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. The catalog contains additional information on university graduate academic policies.

**Admission**

Please see the Graduate Admission Policies section in this catalog for general information on graduate admission to George Mason University. Information specific to the accelerated MA in International Commerce and Policy program may be found on the SPGIA web site.

To be considered for this accelerated master's program, applicants must have completed a minimum of 75 credits, including at least 12 credits of Government, Economics and/or Global Affairs courses, and have a minimum GPA of 3.50 in all coursework applied to the degree.

**Accelerated Option Requirements**

While undergraduate students, accelerated master's students complete two graduate courses (six credits) that may be counted toward both the bachelor's and master's degrees. In addition, students may take another two courses (six credits) to be held as reserve graduate credit and count only toward the master's degree. The courses are ITRN 500, ITRN 504, ITRN 503 and PUBP 503. Students must maintain a minimum GPA of 3.00 in these courses and in coursework applied to their major.

Upon completion and conferral of the undergraduate degree in the semester indicated in the application, students must submit the Bachelor's/Accelerated Master's Transition Form to apply credits to the master's degree. Students must begin their master's program the semester immediately following conferral of the undergraduate degree (excluding summer).
Bachelor's Degree (any)/Political Science, Accelerated MA

School/Department: Schar School of Policy and Government (formerly SPGIA)

Highly qualified undergraduates in any major may apply to the accelerated MA degree in political science. If accepted, students will be able to earn a bachelor's degree in their chosen major and a MA in Political Science with a reduced number of overall credits and within a reduced time frame, sometimes five years. More information on bachelor's/accelerated master's programs may be found in the Graduate Policies AP.6.7 section of this catalog.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. The catalog contains additional information on university graduate academic policies.

Admission

Please see the Graduate Admission Policies section in this catalog for general information on graduate admission to George Mason University. Specific information on application requirements and deadlines for the Political Science master's program may be found on the SPGIA web site.

To be considered for this accelerated master's program, applicants must have completed a minimum of 75 credits, including 12 GOVT credits, and have a minimum GPA of 3.50 in all coursework applied to the degree.

Accelerated Option Requirements

While undergraduate students, accelerated master's students complete two graduate courses (six credits) that may be counted toward both the bachelor's and master's degrees. In addition, students may take another two courses (six credits) to be held as reserve graduate credit and count only toward the master's degree. The courses are chosen from GOVT 500, GOVT 510, GOVT 520, GOVT 530, GOVT 540. Students must maintain a minimum GPA of 3.00 in these courses and in coursework applied to their major.

Upon completion and conferral of the undergraduate degree in the semester indicated in the application, students must submit the Bachelor's/Accelerated Master's Transition Form to apply credits to the master's degree. Students must begin their master's program the semester immediately following conferral of the undergraduate degree (excluding summer).

Bachelor's Degree (any)/Public Administration, Accelerated MPA

School/Department: Schar School of Policy and Government (formerly SPGIA)

Highly qualified undergraduates in any major may apply to the accelerated master's degree in public administration. If accepted, students will be able to earn a bachelor's degree in their chosen major and a master's degree in public administration with a reduced number of overall credits and within a reduced time frame, sometimes within five years. More information on bachelor's/accelerated master's programs may be found in the Graduate Policies AP.6.7 section of this catalog.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. The catalog contains additional information on university graduate academic policies.

Admission

Please see the Graduate Admission Policies section in this catalog for general information on graduate admission to George Mason University. Information specific to the accelerated MPA program may be found on the SPGIA web site.
To be considered for this accelerated master's program, applicants must have completed a minimum of 75 credits, including 12 GOVT credits, and have a minimum GPA of 3.50 in all coursework applied to the degree.

**Accelerated Option Requirements**

While undergraduate students, accelerated master's students complete two graduate courses (six credits) that may be counted toward both the bachelor's and master's degrees. In addition, students may take another two courses (six credits) to be held as reserve graduate credit and count only toward the master's degree. The courses are PUAD 502, PUAD 511, PUAD 520 and PUAD 540. Students must maintain a minimum GPA of 3.00 in these courses and in coursework applied to their major.

Upon completion and conferral of the undergraduate degree in the semester indicated in the application, students must submit the Bachelor's/Accelerated Master's Transition Form to apply credits to the master's degree. Students must begin their master's program the semester immediately following conferral of the undergraduate degree (excluding summer).

**Bachelor's Degree (any)/Public Policy, Accelerated MPP**

School/Department: *Schar School of Policy and Government (formerly SPGIA)*

Highly qualified undergraduates in any major may apply to the accelerated Master of Public Policy (MPP) program. If accepted students will be able to earn a bachelor's degree in their chosen major and the Master of Public Policy with a reduced number of overall credits and within a reduced time frame, sometimes within five years. More information on bachelor's/accelerated master's programs may be found in the Graduate Policies AP.6.7 section of this catalog.

Students in an accelerated degree program must fulfill all university requirements for the master's degree. The catalog contains additional information on university graduate academic policies.

**Admission**

Please see the Graduate Admission Policies section in this catalog for general information on graduate admission to George Mason University. Information specific to the accelerated Master of Public Policy program may be found on the SPGIA web site.

To be considered for this accelerated master's program, applicants must have completed a minimum of 75 credits, including 12 credits of Government and/or Economics courses, and have a minimum GPA of 3.50 in all coursework applied to the degree.

**Accelerated Option Requirements**

While undergraduate students, accelerated master's students complete two graduate courses (six credits) that may be counted toward both the bachelor's and master's degrees. In addition, students may take another two courses (six credits) to be held as reserve graduate credit and count only toward the master's degree. The courses are PUBP 500, PUBP 503, PUBP 511, ITRN 503. The student must have a minimum GPA of 3.00 in each course. Students must maintain a minimum GPA of 3.00 in these courses and in coursework applied to their major.

Upon completion and conferral of the undergraduate degree in the semester indicated in the application, students must submit the Bachelor's/Accelerated Master's Transition Form to apply credits to the master's degree. Students must begin their master's program the semester immediately following conferral of the undergraduate degree (excluding summer).

**Master's Degree(s)**
Biodefense, MS

**Banner Code:** PP-MS-BIOD

**School/Department:** Schar School of Policy and Government (formerly SPGIA)

The master's degree in biodefense prepares students to become the next generation of biodefense and biosecurity professionals and scholars. This program provides students with a foundation in microbiology and biotechnology combined with a broader security and organizational context.

An accelerated master's option is available to students in Mason bachelor's programs. See Bachelor's Degree (any)/Biodefense, Accelerated MS for requirements.

**Admission Requirements**

Please see the Graduate Admission Policies section in this catalog for general information on graduate admission to George Mason University. Specific information on application requirements and deadlines for the Biodefense master's program may be found on the SPGIA admissions web site.

Completed applications for fall and spring semesters are reviewed on a rolling basis, with late applications considered on a space-available basis. Students may be admitted for nondegree study and apply a limited number of credits toward the master's degree should they choose to apply to the degree program later, in accordance with university policy.

**Academic Policies**

Students admitted to an SPGIA program will be terminated from SPGIA upon receiving one grade of F and are no longer eligible to take courses in SPGIA. Per university regulation, students are terminated from the university after accumulating grades of F in two courses or 9 credits of unsatisfactory grades in graduate courses. The catalog contains additional information on university graduate academic policies.

**Degree Requirements**

Students are strongly encouraged to take the core courses as early as possible because they provide the foundation for the rest of the program. The schedule of courses that students plan on taking should be approved in an education plan designed by the students and their advisor during the student’s first semester. Students must receive the permission of their advisor to take courses outside of the Biodefense Program.

**Core courses (18 credits)**

- BIOD 604 - Emerging Infectious Diseases I: Bacteria and Toxins Credits: 3
- BIOD 605 - Emerging Infectious Diseases II: Viral Agents Credits: 3
- BIOD 609 - Biodefense Strategy Credits: 3
- BIOD 620 - Global Health Security Policy Credits: 3
- BIOD 710 - Health Security Preparedness Credits: 3
- GOVT 500 - The Scientific Method and Research Design Credits: 3

**Electives (15 credits)**
Any BIOD course can count toward elective credit. In addition, students may choose from the list below. Other courses must be approved by the program advisor. Up to six elective credits may be taken outside of SPGIA.

- PUBP 511 - Statistical Methods in Policy Analysis Credits: 3
- PUBP 710 - Topics in Public Policy Credits: 1-3
- PUBP 756 - Global Medical Systems Policy Analysis Credits: 3
- PUBP 757 - Public Policy in Global Health and Medical Practice Credits: 3
- PUBP 758 - Global Threats and Medical Policies Credits: 3
- PUBP 765 - Human Smuggling and Trafficking Credits: 3
- PUBP 767 - Global Comparative Medical Practices, Ethics and Law Credits: 3
- PUBP 770 - Global Health and Medical Policy Analysis Credits: 3
- PUBP 783 - Global Governance Credits: 3
- GOVT 511 - Problem Solving and Data Analysis I Credits: 3
- GOVT 540 - International Relations Credits: 3
- GOVT 641 - Global Governance Credits: 3
- GOVT 742 - International Negotiation Credits: 3
- GOVT 744 - Foundations of Security Studies Credits: 3
- GOVT 745 - International Security Credits: 3
- PUAD 630 - Emergency Planning and Preparedness Credits: 3
- PUAD 631 - Disaster Response Operations and Recovery Credits: 3
- PUAD 635 - Emergency Preparedness: Interagency Communication and Coordination Credits: 3
- PUAD 637 - Managing Homeland Security Credits: 3
- ANTH 631 - Refugees in the Contemporary World Credits: 3
- GCH 543 - Global Health Credits: 3

Capstone (3 credits)

- BIOD 790 - Global Health Security Capstone Credits: 3

Total: 36 credits

International Commerce and Policy, MA

Banner Code: PP-MA-ICP

School/Department: Schar School of Policy and Government (formerly SPGIA)

The International Commerce and Policy, MA program (ICP) is an interdisciplinary course of study to help students from around the world prepare for jobs in the new economy. Unlike traditional international affairs programs, the degree is focused on such international economic issues as global trade and investment. The MA in international commerce and policy differs from an MBA program by providing training in the political, social, and technological aspects of the global economy. In today's world, it is critical for all participants in global markets to understand the multifaceted environment in which they work.

The core faculty is augmented by adjunct faculty members who bring a wealth of practical knowledge and experience, as well as strong academic qualifications to the program. Adjuncts are drawn from the U.S. Commerce and State Departments, the Office of
the U.S. Trade Representative, and the International Trade Commission, among other government agencies, as well as from the private sector, the think tank community, and trade associations.

Courses are offered primarily in the late afternoon and evening to fit the schedules of busy professionals. In addition to classroom study, the program emphasizes experiential learning by supporting student internships, cooperative education, and research activities with private- and public-sector employers, and sponsoring a variety of study-abroad experiences.

An accelerated master's option is available to students in Mason bachelor's programs. See Bachelor's Degree (any)/International Commerce and Policy, Accelerated MA for requirements.

Admission Requirements

Please see the Graduate Admission Policies section in this catalog for general information on graduate admission to George Mason University. Specific information on application requirements and deadlines for the ICP program may be found on the SPGIA admissions web site.

Students from all academic backgrounds are welcome to apply; however, some knowledge of economics, preferably through at least two undergraduate economics courses, is encouraged. While many students may have prior educational and work-related training in business and economics, others see the ICP Program as a bridge from government, education, and other non-business occupations to careers in the global economy.

Completed applications for fall and spring semesters are reviewed on a rolling basis, with late applications considered on a space-available basis. Students may be admitted for nondegree study and apply a limited number of credits toward the master's degree should they choose to apply to the degree program later, in accordance with university policy.

Academic Policies

Students admitted to an SPGIA graduate program will be terminated from SPGIA upon receiving one grade of F and are no longer eligible to take courses in SPGIA. Per university regulation, students are terminated from the university after accumulating grades of F in two courses or 9 credits of unsatisfactory grades in graduate courses. The catalog contains additional information on university graduate academic policies.

Degree Requirements

The ICP Program requires 36 credits of course work. All degree candidates must take 21 credits of work in the required courses, as described below. The remaining 15 credits consist of electives that may include internships, independent studies, and study abroad. Upon entering the program students complete core courses first to prepare for higher-level elective course work.

ICP Core Courses (21 credits)

- ITRN 500 - Global Political Economy Credits: 1-4 (3 credits)
- ITRN 501 - Methods of Analysis for International Commerce and Policy Credits: 3
- ITRN 503 - Macroeconomic Policy in the Global Economy Credits: 1-4 (3 credits)
- ITRN 504 - Microeconomics and Trade Policy Credits: 1-4 (3 credits)
- ITRN 602 - Global Financial Crises and Institutions Credits: 3
- ITRN 603 - Global Trade Relations Credits: 3
- PUBP 503 - Culture, Organization, and Technology Credits: 1-4 (3 credits)

Electives (15 credits)
Electives are chosen in consultation with the student's advisor. If desired, a student has the option to declare one of two concentrations, as listed below. Students without a concentration may select any ITRN course, any courses from the concentrations listed below, or other courses as approved by the advisor or program director.

Concentrations

Students may declare only one concentration.

▲ Concentration in Global Finance, Investment and Trade (GFIT)

12 credits (four courses) of the 15 elective credits must be chosen within the area of concentration. Courses must be approved by the student's academic advisor. Preapproved courses include the following:

- BIOD 622 - Negotiating in the International Arena Credits: 3
- GOVT 641 - Global Governance Credits: 3
- GOVT 742 - International Negotiation Credits: 3
- ITRN 604 - International Trade and Technology Credits: 3
- ITRN 612 - International Business Operations and the Multinational Corporation Credits: 3
- ITRN 701 - Special Topics in International Commerce and Policy Credits: 1-3
- ITRN 702 - Special Topics in International Commerce and Policy: Study Abroad Credits: 3-6
- ITRN 710 - International Business Transactions: Finance and Investment Credits: 3
- ITRN 711 - United States Law and Global Trade Credits: 3
- ITRN 712 - World Trade Organization and Global Trade Credits: 3
- ITRN 731 - Business-to-Business Marketing in International Commerce Credits: 3
- ITRN 736 - Sources of Growth in East Asia Credits: 3
- ITRN 738 - Fundamentals of International Marketing Credits: 3
- ITRN 740 - ABCs of Exporting and Importing Credits: 3
- ITRN 752 - Global Business and Policy Credits: 3
- ITRN 757 - Business and Politics in Emerging Markets Credits: 3
- ITRN 758 - Global Market Planning Practicum Credits: 3
- ITRN 759 - Country Risk Analysis Credits: 3
- ITRN 761 - European Political and Economic Union Credits: 3
- ITRN 767 - Political Economy and Integration in Latin America Credits: 3
- ITRN 770 - International Contract Negotiation Credits: 3
- ITRN 771 - Trade, Investment, and Politics in South and Southeast Asia Credits: 3
- ITRN 791 - Advanced Trade Policy Credits: 3
- PUAD 739 - Issues in International Management Credits: 3
- PUBP 710 - Topics in Public Policy Credits: 1-3
- PUBP 736 - International Migration and Public Policy Credits: 3
- PUBP 763 - Illicit Trade Credits: 3
- PUBP 782 - International Financial Policy Credits: 3
- PUBP 783 - Global Governance Credits: 3

▲ Concentration in Global Development and Governance (GDGV)

12 credits (four courses) of the 15 elective credits must be chosen within the area of concentration. Courses must be approved by the student's academic advisor. Preapproved courses include the following:
• BIOD 620 - Global Health Security Policy Credits: 3
• GOVT 641 - Global Governance Credits: 3
• GOVT 631 - Seminar in Comparative Politics and Institutions Credits: 3
• GOVT 734 - Democratization Credits: 3
• GOVT 735 - Comparative Public Management Credits: 3
• GOVT 742 - International Negotiation Credits: 3
• ITRN 701 - Special Topics in International Commerce and Policy Credits: 1-3
• ITRN 702 - Special Topics in International Commerce and Policy: Study Abroad Credits: 3-6
• ITRN 718 - Global Economic and Human Development Credits: 3
• ITRN 736 - Sources of Growth in East Asia Credits: 3
• ITRN 757 - Business and Politics in Emerging Markets Credits: 3
• ITRN 759 - Country Risk Analysis Credits: 3
• ITRN 760 - International Environmental Politics Credits: 3
• ITRN 761 - European Political and Economic Union Credits: 3
• ITRN 767 - Political Economy and Integration in Latin America Credits: 3
• ITRN 770 - International Contract Negotiation Credits: 3
• ITRN 771 - Trade, Investment, and Politics in South and Southeast Asia Credits: 3
• PUAD 636 - The NGO: Policy and Management Credits: 3
• PUAD 739 - Issues in International Management Credits: 3
• PUBP 710 - Topics in Public Policy Credits: 1-3
• PUBP 732 - Labor Markets and Policies Credits: 3
• PUBP 736 - International Migration and Public Policy Credits: 3
• PUBP 753 - Ethics in Public Policy Credits: 3
• PUBP 757 - Public Policy in Global Health and Medical Practice Credits: 3
• PUBP 758 - Global Threats and Medical Policies Credits: 3
• PUBP 760 - Science and Technology Policy in the 21st Century Credits: 3
• PUBP 761 - Social Entrepreneurship and Public Policy Credits: 3
• PUBP 763 - Illicit Trade Credits: 3
• PUBP 764 - Transnational Crime and Corruption Credits: 3
• PUBP 765 - Human Smuggling and Trafficking Credits: 3
• PUBP 781 - Entrepreneurship and Economic Development Credits: 3
• PUBP 783 - Global Governance Credits: 3

Total: 36 credits

International Security, MA

Banner Code: PP-MA-INLS

School/Department: Schar School of Policy and Government (formerly SPGIA)

The program trains early to mid-career professionals who seek the analytical and substantive capabilities to address the security challenges of the 21st century. In addition to understanding the traditional military and diplomatic approaches that characterized the state-centric security framework of the last century, the program's core courses will provide a firm grounding with regard to public-private and international
collaborative responses to emerging and unconventional threats, ranging from transnational crime, terrorism, illicit trade, proliferation of emerging technologies and WMD, and corruption to state fragility and ethnic and sectarian conflict. Students will supplement their core courses by taking elective courses from each of three focus areas: Managing Global Risks, National Security Policies and Processes, and Regional and Transnational Security Challenges.

Admission Requirements

Please see the Graduate Admission Policies section in this catalog for general information on graduate admission to George Mason University. Specific information on application requirements and deadlines for the MA in International Security program may be found on the SPGIA admissions web site.

Completed applications for fall and spring semesters are reviewed on a rolling basis, with late applications considered on a space-available basis. Students may be admitted for nondegree study and apply a limited number of credits toward the master's degree should they choose to apply to the degree program later, in accordance with university policy.

Academic Policies

Students admitted to an SPGIA program will be terminated from SPGIA upon receiving one grade of F and are no longer eligible to take courses in SPGIA. Per university regulation, students are terminated from the university after accumulating grades of F in two courses or 9 credits of unsatisfactory grades in graduate courses. The catalog contains additional information on university graduate academic policies.

Degree Requirements

The MA in International Security comprises 39 credits distributed among core courses (21 credits) and electives (18 credits).

International Security Core Courses (21 credits)

- GOVT 540 - International Relations Credits: 3
- PUBP 505 - Politics and Practice of International Security Policy Credits: 3
- PUBP 738 - Ethics and the Use of Force Credits: 3
- GOVT 745 - International Security Credits: 3
- GOVT 744 - Foundations of Security Studies Credits: 3
- PUBP 771 - Grand Strategy Credits: 3
  and one of the following:
  - GOVT 511 - Problem Solving and Data Analysis I Credits: 3
  or
  - PUBP 511 - Statistical Methods in Policy Analysis Credits: 3

Electives (18 credits)

Focus area courses have been selected to provide additional breadth and depth on specific security challenges or areas of policy debate. Students take six elective courses, including at least one required course (3 credits) from each of the following areas:

Managing Global Risks
Required Course

- PUBP 710 - Topics in Public Policy Credits: 1-3
  Course Title: Managing Global Risks (3 credits)

Additional Electives May Be Chosen From:

- BIOD 620 - Global Health Security Policy Credits: 3
- GOVT 641 - Global Governance Credits: 3
- GOVT 734 - Democratization Credits: 3
- GOVT 739 - Issues in Comparative and International Politics Credits: 3
- GOVT 741 - Advanced Seminar in International Politics Credits: 3
- GOVT 831 - Research Seminar in Regional Political Culture and Development Credits: 3
- PUBP 654 - Analysis for Peace Operations Credits: 3
- PUBP 710 - Topics in Public Policy Credits: 1-3
- PUBP 751 - International Police Operations Credits: 3
- PUBP 777 - Critical Infrastructure Protection: Policy and Practice Credits: 3

National Security Policy and Processes

Required Course

- PUBP 743 - National Security Management and Policy Credits: 3

Additional Electives May Be Chosen From:

- BIOD 609 - Biodefense Strategy Credits: 3
- BIOD 610 - Advanced Topics in Global Health Security Credits: 1-4
- BIOD 705 - Intelligence: Theory and Practice Credits: 3
- BIOD 706 - Nuclear, Biological, and Chemical Weapons Policy and Security Credits: 3
- BIOD 709 - Nonproliferation and Arms Control Credits: 3
- BIOD 751 - Biosurveillance Credits: 3
- GOVT 713 - The Constitution, Criminal Procedure, and Security Credits: 3
- GOVT 742 - International Negotiation Credits: 3
- GOVT 746 - Media and International Affairs Credits: 3
- GOVT 755 - Seminar in Politics and Bureaucracy Credits: 3
- GOVT 758 - Homeland/Transportation Security Administration Credits: 3
- GOVT 759 - Issues in Public Administration and Management Credits: 1-3
- GOVT 841 - Ethics and Human Rights in International Affairs Credits: 3
- GOVT 843 - Diplomacy Credits: 3
- PUAD 504 - Managing in the International Arena: Theory and Practice Credits: 3
- PUAD 520 - Organization Theory and Management Behavior Credits: 3
- PUAD 630 - Emergency Planning and Preparedness Credits: 3
- PUAD 634 - Management of International Security Credits: 3
- PUAD 636 - The NGO: Policy and Management Credits: 3
- PUAD 727 - Seminar in Risk Assessment and Decision Making Credits: 3
- PUBP 653 - Interagency Operations in Conflict and Post-Conflict Settings Credits: 3
- PUBP 710 - Topics in Public Policy Credits: 1-3
- PUBP 740 - U.S. Foreign Policy: Formulation and Practice Credits: 3
- PUBP 743 - National Security Management and Policy Credits: 3
- PUBP 759 - National Security Law and Public Policy Credits: 3
- PUBP 766 - Modern Counterinsurgency: Theory and Practice Credits: 3

Regional and Transnational Security Challenges

Required Course

- PUBP 769 - Political Violence and Terrorism Credits: 3

Additional Electives May Be Chosen From:

- BIOD 722 - Examining Terrorist Groups Credits: 3
- BIOD 725 - Terrorism and Weapons of Mass Destruction Credits: 3
- BIOD 726 - Food Security Credits: 3
- GOVT 530 - Comparative Politics Credits: 3
- GOVT 631 - Seminar in Comparative Politics and Institutions Credits: 3
- GOVT 641 - Global Governance Credits: 3
- GOVT 731 - Advanced Seminar in Comparative Politics Credits: 3
- GOVT 733 - Islam and Politics Credits: 3
- GOVT 734 - Democratization Credits: 3
- GOVT 741 - Advanced Seminar in International Politics Credits: 3
- GOVT 743 - International Political Economy Credits: 3
- GOVT 746 - Media and International Affairs Credits: 3
- PUBP 710 - Topics in Public Policy Credits: 1-3
- PUBP 764 - Transnational Crime and Corruption Credits: 3
- PUBP 769 - Political Violence and Terrorism Credits: 3

Total: 39 credits

Organization Development and Knowledge Management, MS

Banner Code: PP-MS-ODKM
School/Department: Schar School of Policy and Government (formerly SPGIA)

The MS in Organization Development and Knowledge Management (ODKM) Program is an integrated program taught in executive format and designed for professionals who have several years of work experience. Providing conceptual tools and practical guidance to foster organizational change, the program focuses on three related areas: creating and leveraging knowledge through networks of people who communicate and collaborate; understanding and managing change by integrating the diverse roles of people, processes, and technology; and enhancing and facilitating collaboration by building effective relationships in technology-rich environments. A feature of this program is the group-oriented approach to learning supported by the use of web-based collaborative computer technologies. Students develop the competencies to apply these technologies to make organizations more effective.

The cohort usually completes the program on a part-time basis. Full-time study is also possible by arrangement with the program director.

Admission Requirements

Students are considered for admission for the fall term only.

Please see the Graduate Admission Policies section in this catalog for general information on graduate admission to George Mason University. Specific information on application requirements and deadlines for the MS program in Organization Development and Knowledge Management may be found on the SPGIA admissions web site.

Academic Policies

Students admitted to an SPGIA program will be terminated from SPGIA upon receiving one grade of F and are no longer eligible to take courses in SPGIA. Per university regulation, students are terminated from the university after accumulating grades of F in two courses or 9 credits of unsatisfactory grades in graduate courses. The catalog contains additional information on university graduate academic policies.

Degree Requirements

ODKM is a 35- to 38-credit executive format program. Students work in teams and complete most of the courses in sequence. The second academic year includes an action learning component, in which participants undertake projects in organizations and apply research methods. Overall, the process and methods of evaluation stress the cumulative development of competencies and the capacity to apply the insights gained. Students are expected to have easy access to a computer and the Internet. Minimum computer specifications can be obtained from the program office. Successful completion of the following courses is necessary to fulfill the course requirements of the program.

Core Courses (20 credits)

- ODKM 700 - Organizations, Management and Work: Theory and Practice Credits: 3
- ODKM 710 - Social and Organizational Inquiry Credits: 4
- ODKM 715 - Creating Learning Organizations Credits: 3
- PUBP 503 - Culture, Organization, and Technology Credits: 1-4 (3 credits)
- ODKM 720 - Socio-technical Systems and Collaborative Work Credits: 3
- ODKM 732 - Leadership and Social Justice Credits: 4

Additional Requirements (12 credits)
Electives (3 credits)

The elective must be approved by the program director or advisor.

Experiential Requirement (0-3 credits)

A 3-credit internship is required. For students with appropriate work experience, this requirement can be waived with the approval of the program director or dean.

- PUBP 794 - Internship Credits: 1-6

Total: 35-38 credits

Peace Operations, MS

Banner Code: PP-MS-PO

School/Department: Schar School of Policy and Government (formerly SPGIA)

This program is designed for students and practicing professionals engaged in the planning, regulation, management, and conduct of peace operations. Students obtain a working knowledge of the theory, policy, law, research, and practices required to effectively and efficiently participate in or conduct a peace operation. Students also learn to think critically and analytically about the problems and challenges in this field and communicate their analyses clearly and effectively through written and oral presentations.

Admission Requirements

Please see the Graduate Admission Policies section in this catalog for general information on graduate admission to George Mason University. Specific information on application requirements and deadlines for the MS in Peace Operations program may be found on the SPGIA admissions web site.

Completed applications for fall and spring semesters are reviewed on a rolling basis, with late applications considered on a space-available basis.

Academic Policies

Students admitted to an SPGIA program will be terminated from SPGIA upon receiving one grade of F and are no longer eligible to take courses in SPGIA. Per university regulation, students are terminated from the university after accumulating grades of F in two courses or 9 credits of unsatisfactory grades in graduate courses. The catalog contains additional information on university graduate academic policies.
Degree Requirements

Students must complete 38 credits as follows:

Peace Operations Core Courses (23 credits)

- PUBP 650 - International Conflict and Crisis Response Credits: 3
- PUBP 651 - Peace and Stabilization Operations Credits: 3
- PUBP 652 - Strategies for Peace and Stabilization Operations Credits: 4
- PUBP 653 - Interagency Operations in Conflict and Post-Conflict Settings Credits: 3
- PUBP 654 - Analysis for Peace Operations Credits: 3
- PUBP 655 - State- and Institution-Building Credits: 4
- PUBP 503 - Culture, Organization, and Technology Credits: 1-4 (3 credits)

Electives (15 credits)

Electives are chosen from the list below, in consultation with the student's advisor. Other courses must be approved by the program director or academic advisor.

- PUBP 710 - Topics in Public Policy Credits: 1-3
- PUBP 751 - International Police Operations Credits: 3
- PUBP 765 - Human Smuggling and Trafficking Credits: 3
- PUBP 794 - Internship Credits: 1-6
- PUBP 796 - Directed Readings and Research Credits: 1-3
- PUAD 505 - Introduction to Management of Nonprofits Credits: 3
- PUAD 631 - Disaster Response Operations and Recovery Credits: 3
- PUAD 636 - The NGO: Policy and Management Credits: 3
- PUAD 738 - Issues in International Security Credits: 3
- PUAD 739 - Issues in International Management Credits: 3
- ITRN 701 - Special Topics in International Commerce and Policy Credits: 1-3
- ITRN 702 - Special Topics in International Commerce and Policy: Study Abroad Credits: 3-6
- ANTH 631 - Refugees in the Contemporary World Credits: 3
- CONF 708 - Identity and Conflict Credits: 1-3
- CONF 728 - Human Rights Theory and Practice in Comparative Perspective Credits: 3

Total: 38 credits

Political Science, MA

Banner Code: PP-MA-POS

School/Department: Schar School of Policy and Government (formerly SPGLA)
The MA in political science program prepares students for advanced work in political science, teaching, and research about government; a career in government and politics; and work in domestic and international nongovernmental organizations.

The program is made up of four core courses in political science and completion of either a concentration in international security or a broader field of specialization in American government and politics, international relations, or comparative politics. Students choosing a specialization have interdisciplinary opportunities to take up to 9 credits in related fields such as history or public policy.

The master's degree is the first step in an engaging and stimulating career. Students develop a deeper understanding of political ideas and institutions, more sophisticated research skills, a better grasp of the intricacies of governments abroad, and a deeper knowledge of the complexities of international politics. This degree can lead to a career teaching about government; working with legislative bodies, government agencies, and international organizations; or doing research and writing about politics and government.

An accelerated master's option is available to students in any bachelor's degree program.

**Admission Requirements**

Please see the Graduate Admission Policies section in this catalog for general information on graduate admission to George Mason University. Specific information on application requirements and deadlines for the M.A. in Political Science program may be found on the SPGIA admissions web site.

Completed applications for fall and spring semesters are reviewed on a rolling basis, with late applications considered on a space-available basis. Students may be admitted for nondegree study and apply a limited number of credits toward the master's degree should they choose to apply to the degree program later, in accordance with university policy.

**Academic Policies**

Students admitted to an SPGIA program will be terminated from SPGIA upon receiving one grade of F and are no longer eligible to take courses in SPGIA. Per university regulation, students are terminated from the university after accumulating grades of F in two courses or 9 credits of unsatisfactory grades in graduate courses. The catalog contains additional information on university graduate academic policies.

**Degree Requirements**

Students should develop an education plan with their advisors that lists the courses they plan to take. The plan is approved by the student's advisor. Students may include courses from other units to complement their field of specialization; they should reflect the ideas, institutions, or processes of contemporary governance.

Students who wish to begin a career in government and politics or to alter their current career path in government and politics are encouraged to take a 3-credit internship in their area of interest. Internships can be arranged through the School of Policy, Government, and International Affairs.

**Four core courses (12 credits)**

- GOVT 510 - American Government and Politics Credits: 3
- GOVT 520 - Political Theory Credits: 3
- GOVT 530 - Comparative Politics Credits: 3
- GOVT 540 - International Relations Credits: 3
Two methods courses (6 credits)

- GOVT 500 - The Scientific Method and Research Design Credits: 3
- GOVT 511 - Problem Solving and Data Analysis I Credits: 3

Three to five courses (9 to 15 credits) in the concentration or a specialization

Students complete the degree by completing additional coursework in the concentration or one of the specializations.

▲ Concentration in International Security (INLS)

Two required courses (6 credits)

- GOVT 744 - Foundations of Security Studies Credits: 3
- GOVT 745 - International Security Credits: 3

One to three elective courses (3-9 credits) chosen from:

- GOVT 640 - Strategic Responses to Terrorism: Coordinated Decision Making Credits: 3
- GOVT 641 - Global Governance Credits: 3
- GOVT 741 - Advanced Seminar in International Politics Credits: 3
- GOVT 843 - Diplomacy Credits: 3
- BIOD 621 - Ethics and International Security Credits: 3
- BIOD 622 - Negotiating in the International Arena Credits: 3
- BIOD 705 - Intelligence: Theory and Practice Credits: 3
- BIOD 706 - Nuclear, Biological, and Chemical Weapons Policy and Security Credits: 3
- BIOD 709 - Nonproliferation and Arms Control Credits: 3
- BIOD 722 - Examining Terrorist Groups Credits: 3
- BIOD 725 - Terrorism and Weapons of Mass Destruction Credits: 3
- BIOD 760 - National Security Technology and Policy Credits: 3

American government and politics specialization

Two required field seminars (6 credits) chosen from:
• GOVT 603 - Seminar in the Courts and Constitutional Law Credits: 3
• GOVT 604 - Seminar on Congress and Legislative Behavior Credits: 3
• GOVT 605 - Seminar on the Presidency Credits: 3
• GOVT 706 - Federalism and Intergovernmental Relations Credits: 3

One to three elective courses (3 to 9 credits)

Comparative politics specialization

Two required field seminars (6 credits)

• GOVT 631 - Seminar in Comparative Politics and Institutions Credits: 3
• GOVT 731 - Advanced Seminar in Comparative Politics Credits: 3

One to three elective courses (3 to 9 credits)

International relations specialization

Two required field seminars (6 credits) chosen from:

• GOVT 641 - Global Governance Credits: 3
• GOVT 741 - Advanced Seminar in International Politics Credits: 3
• GOVT 743 - International Political Economy Credits: 3
• GOVT 745 - International Security Credits: 3

One to three elective courses (3 to 9 credits)

Up to two elective courses (0-6 credits)

The number of electives students have will depend on how many credits they took in the concentration or field of specialization and whether they choose a 3-credit project or a 6-credit thesis. Students choose the remaining credits required for the degree, if any, from other courses in SPGIA, including an internship, additional courses in the field of specialization, or from course work offered by other units.

3 credits of project or 6 credits of thesis
A project or thesis is required for the MA in political science. Students who choose to do a project take 3 credits of GOVT 798 linked to an advanced specialty course and produce a final research project. Students who choose to do a thesis should be aware of the policies governing theses. They must follow the enrollment policy of the university and, once enrolled in GOVT 799, must maintain continuous enrollment as specified in the Academic Policies section of the catalog. A thesis director and a committee of two additional faculty members appointed by the school read and approve the thesis. Students should make arrangements for doing a project or thesis with their advisor.

- GOVT 798 - Political Science Research Project Credits: 3
- GOVT 799 - Political Science Thesis Credits: 1-6

Total: 36 credits

Master’s International

The Master’s International (MI), a joint program between Mason and the Peace Corps, enables participants to prepare for Peace Corps volunteer service while earning the MA. Students apply separately, but at the same time, to the Peace Corps and to Mason. Students must complete a minimum of 18 credits prior to their Peace Corps service; this will give the student a foundation to enhance their value as a Peace Corps volunteer. Six credits are earned as internship credits for the Peace Corps service. The internship requires a project, agreed upon by the student and his/her advisor, and includes a presentation delivered to faculty and students after the student returns to the US. Upon completion of the two years of service, the student will receive a tuition grant for the six internship credits. Students return to Mason after their two years of service to complete the remaining coursework required for the 36-credit MA.

Public Administration, MPA

Banner Code: PP-MPA-PUAD

School/Department: Schar School of Policy and Government (formerly SPGLA)

Mission Statement: The Master of Public Administration (MPA) is designed for people who hold or aspire to hold leadership positions in organizations that participate in the development and implementation of public policy. The mission of the MPA program is to give graduate students the opportunity to build their knowledge of politics, public policy and management and to enhance their analytic, problem solving, and communication skills.

MPA students at Mason have the research and cultural resources of the Washington, D.C. area at their disposal. Government agencies representing all levels in the U.S. federal system are located close to the campus, as are the National Archives, the Library of Congress, and the Smithsonian Institution. Another benefit is the wide range of internship opportunities available in governmental and nonprofit organizations. The MPA Program regularly has internship invitations from national, state, and local government organizations, as well as from nonprofit organizations whose principal work is at the local, state, national, or international levels. Many of these internships are paid positions.

MPA courses are held at the Fairfax and the Arlington campuses during the week and on the weekend in an accelerated format.

An accelerated master's option is available to students in any bachelor's program. See listing for specific requirements.

Admission Requirements
Please see the Graduate Admission Policies section in this catalog for general information on graduate admission to George Mason University. Specific information on application requirements and deadlines for the Master of Public Administration program may be found on the School of Policy, Government, and International Affairs admissions web site.

Completed applications for fall and spring semesters are reviewed on a rolling basis, with late applications considered on a space-available basis. Students may be admitted for nondegree study and apply a limited number of credits toward the master's degree should they choose to apply to the degree program later, in accordance with university and school policy.

**Academic Policies**

Students admitted to an SPGIA graduate program will be terminated from SPGIA upon receiving one grade of F and are no longer eligible to take courses in SPGIA. Per university regulation, students are terminated from the university after accumulating grades of F in two courses or 9 credits of unsatisfactory grades in graduate courses. The catalog contains additional information on university graduate academic policies.

**Degree Requirements**

The required courses emphasize the development of knowledge about public policy and management, as well as analytical problem-solving and communication skills, and third-party governance. Through these courses, students develop a shared knowledge base and skill set. The elective courses can be used by students to focus their knowledge and skill development within one concentration. Alternatively, the electives can be used to extend the breadth of study with courses drawn from a variety of concentrations or from other departments and schools across the university.

The MPA curriculum is arranged in a sequential manner. PUAD 500-level courses are foundation courses, 600-level courses are intermediate courses, and the 700-level courses are advanced courses. Students must take PUAD 500-level, or foundation courses, during the first two semesters, followed by 600-level classes. The PUAD 700-level courses should be taken during the last semester or two of enrollment in the MPA program.

For example, a full-time student should enroll in PUAD 502 and two other 500-level courses, such as PUAD 511 and PUAD 520, during the first semester. In the second semester the student should enroll in PUAD 540 and two intermediate courses such as PUAD 662 and a 600-level elective course.

Part-time students taking two courses a semester should take PUAD 502 and either PUAD 511 or 520 during the first semester, followed by either PUAD 511 or 520 and PUAD 540 in the second semester.

Requests for taking a course out of sequence must be made in writing to the student's advisor and must be approved by the advisor before enrollment.

**Six core courses (18 credits)**

- PUAD 502 - Administration in Public and Nonprofit Organizations Credits: 3
- PUAD 511 - Problem Solving and Data Analysis I Credits: 3
- PUAD 520 - Organization Theory and Management Behavior Credits: 3
- PUAD 540 - Public Policy Process Credits: 3
- PUAD 700 - Ethics and Public Administration Credits: 3
- PUAD 703 - Third-Party Governance Credits: 3

One additional methods course (3 credits) chosen from:
- PUAD 612 - Problem Solving and Data Analysis II Credits: 3
- PUAD 613 - Economic Analysis in Public Administration Credits: 3
- PUAD 645 - Policy Analysis Credits: 3
- PUAD 646 - Program Evaluation Credits: 3

One course (3 credits) in accounting, budgeting, and financial management chosen from:

- PUAD 660 - Public and Nonprofit Accounting and Finance Credits: 3
- PUAD 662 - National Budgeting Credits: 3
- PUAD 663 - State and Local Budgeting Credits: 3
- PUAD 664 - Nonprofit Financial Management Credits: 3

Four elective courses (12 credits)

Students may take their elective courses within one of the concentrations listed below. As an alternative, with the approval of their advisor, students may select their elective courses from several concentrations or fields. Students not pursuing a concentration may select electives from SPGIA course offerings.

Concentrations

Students may declare only one concentration. PUAD 794 Internship and PUAD 796 Directed Reading and Research may be applied to a concentration where content is appropriate and with prior written approval of the student's advisor. Other courses may also be applied to a concentration with prior written approval of the advisor.

▲ Concentration in Administration of Justice (ADJ)

Four courses (12 credits) chosen from:

- PUAD 730 - Professional Development Workshop Credits: 1-3
- PUAD 781 - Information Management: Technology and Policy Credits: 3
- CONF 501 - Introduction to Conflict Analysis and Resolution Credits: 3
- CRIM 509 - Justice Organizations and Processes Credits: 3
- CRIM 510 - Policing in a Democratic Society Credits: 3
- CRIM 740 - Justice Organization and Administration Credits: 3
- CRIM 741 - Conduct of Justice Organizations at the Street Level Credits: 3
- CRIM 742 - Leadership in Justice and Security Organizations Credits: 3
- CRIM 743 - Changing Justice and Security Organizations Credits: 3
- CRIM 781 - Justice Program Evaluation Credits: 3
- SOCI 607 - Criminology Credits: 3
- SOCI 608 - Juvenile Delinquency Credits: 3
- ITRN 702 - Special Topics in International Commerce and Policy: Study Abroad Credits: 3-6
- PUBP 710 - Topics in Public Policy Credits: 1-3
- PUBP 794 - Internship Credits: 1-6
- PUBP 796 - Directed Readings and Research Credits: 1-3
Total: 12 credits

▲ Concentration in Emergency Management and Homeland Security (EMHS)

Four courses (12 credits) chosen from:

- PUAD 630 - Emergency Planning and Preparedness Credits: 3
- PUAD 631 - Disaster Response Operations and Recovery Credits: 3
- PUAD 632 - Terrorism: Theory and Practice Credits: 3
- PUAD 633 - Hazard Mitigation Policy Credits: 3
- PUAD 634 - Management of International Security Credits: 3
- PUAD 635 - Emergency Preparedness: Interagency Communication and Coordination Credits: 3
- PUAD 637 - Managing Homeland Security Credits: 3
- PUAD 727 - Seminar in Risk Assessment and Decision Making Credits: 3
- PUAD 731 - Homeland/Transportation Security Administration Credits: 3
- PUAD 738 - Issues in International Security Credits: 3
- PUAD 794 - Internship Credits: 3
- PUAD 796 - Directed Readings and Research Credits: 1-3
- BIOD 723 - Legal Dimensions of Homeland Security Credits: 3
- BIOD 752 - The Role of the Military in Homeland Security Credits: 3
- PUBP 710 - Topics in Public Policy Credits: 1-3
- PUBP 742 - Transportation Safety and Security Credits: 3
- PUBP 754 - Geographic Information Systems and Spatial Analysis for Public Policy Credits: 3
- PUBP 758 - Global Threats and Medical Policies Credits: 3
- PUBP 794 - Internship Credits: 1-6
- PUBP 796 - Directed Readings and Research Credits: 1-3
- ITRN 702 - Special Topics in International Commerce and Policy: Study Abroad Credits: 3-6
- COMM 637 - Risk Communication Credits: 3

Total: 12 credits

▲ Concentration in Environmental Science and Public Policy (EVPP)

CONF 695 - Selected Topics and COMM 590 - Seminar in Communication when topic is the environment, may be used to fulfill this requirement with the prior written approval of the student's advisor.

One required course (3 credits):

- PUAD 642 - Environmental Policy Credits: 3

Three elective courses (9 credits) chosen from:
• PUAD 645 - Policy Analysis Credits: 3
• PUAD 646 - Program Evaluation Credits: 3 (if not already taken to meet core requirements)
• PUAD 649 - Advocacy and Lobbying Credits: 3
• PUAD 794 - Internship Credits: 3
• PUAD 796 - Directed Readings and Research Credits: 1-3
• EVPP 524 - Introduction to Environmental and Resource Economics Credits: 3
• EVPP 607 - Fundamentals of Ecology Credits: 3
• EVPP 638 - Corporate Environmental Management and Policy Credits: 3
• EVPP 641 - Environmental Science and Public Policy Credits: 3
• EVPP 670 - Environmental Law Credits: 3
• CONF 695 - Selected Topics Credits: 3
• COMM 590 - Seminar in Communication Credits: 3
• PUBP 710 - Topics in Public Policy Credits: 1-3
• PUBP 794 - Internship Credits: 1-6
• PUBP 796 - Directed Readings and Research Credits: 1-3
• ITRN 701 - Special Topics in International Commerce and Policy Credits: 1-3
• ITRN 702 - Special Topics in International Commerce and Policy: Study Abroad Credits: 3-6

Total: 12 credits

▲ Concentration in Human Resources Management (HRM)

One required course (3 credits):

• PUAD 670 - Human Resources Management in the Public Sector Credits: 3

Three elective courses (9 credits) chosen from:

• PUAD 623 - Managing Government Contracting Credits: 3
• PUAD 652 - Nonprofit Leadership and Change Credits: 3
• PUAD 671 - Public Employee Labor Relations Credits: 3
• PUAD 672 - Human Resources Reforms for Public Administration Credits: 3
• PUAD 729 - Issues in Public Management Credits: 3
• PUAD 730 - Professional Development Workshop Credits: 1-3
• PUAD 794 - Internship Credits: 3
• PUAD 796 - Directed Readings and Research Credits: 1-3
• PSYC 631 - Industrial and Personnel Testing and Evaluation Credits: 3
• PSYC 636 - Survey of Industrial Psychology Credits: 3
• PSYC 638 - Training: Psychological Contributions to Theory, Design, and Evaluation Credits: 3
• PSYC 639 - Survey of Organizational Processes Credits: 3
• PSYC 667 - Behavior in Small Groups and Teams Credits: 3
• PSYC 739 - Seminar in Industrial/Organizational Psychology Credits: 3
• ODKM 705 - Group Dynamics and Team Learning Credits: 3
• ODKM 715 - Creating Learning Organizations Credits: 3
• ODKM 731 - Consulting Skills for Organizational Change Credits: 3
• ODKM 735 - Organizational Development Practices Credits: 3
• PUBP 710 - Topics in Public Policy Credits: 1-3
• PUBP 794 - Internship Credits: 1-6
• PUBP 796 - Directed Readings and Research Credits: 1-3
• ITRN 702 - Special Topics in International Commerce and Policy: Study Abroad Credits: 3-6
• MBA 713 - Managing Human Capital Credits: 0-3

Total: 12 credits

▲ Concentration in International Management (IM)

One required course (3 credits):

• PUAD 504 - Managing in the International Arena: Theory and Practice Credits: 3

Three elective courses (9 credits) chosen from:

• CONF and ITRN courses with written prior approval of the director
• PUAD 634 - Management of International Security Credits: 3
• PUAD 636 - The NGO: Policy and Management Credits: 3
• PUAD 730 - Professional Development Workshop Credits: 1-3
• PUAD 738 - Issues in International Security Credits: 3
• PUAD 739 - Issues in International Management Credits: 3
• PUAD 794 - Internship Credits: 3
• PUAD 796 - Directed Readings and Research Credits: 1-3
• GOVT 540 - International Relations Credits: 3
• GOVT 631 - Seminar in Comparative Politics and Institutions Credits: 3
• PUBP 710 - Topics in Public Policy Credits: 1-3
• PUBP 794 - Internship Credits: 1-6
• PUBP 796 - Directed Readings and Research Credits: 1-3
• ITRN 701 - Special Topics in International Commerce and Policy Credits: 1-3
• ITRN 702 - Special Topics in International Commerce and Policy: Study Abroad Credits: 3-6

Total: 12 credits

▲ Concentration in Nonprofit Management (NPMG)
Students in the nonprofit concentration may take PUAD 505 as one of their first four courses and may take PUAD 505 simultaneously with PUAD 502. Likewise, students in the international concentration may take PUAD 504 as one of their first four courses.

Two required courses (6 credits):

- PUAD 505 - Introduction to Management of Nonprofits Credits: 3
- PUAD 659 - Nonprofit Law, Governance, and Ethics Credits: 3

Two elective courses (6 credits) chosen from:

- PUAD 636 - The NGO: Policy and Management Credits: 3
- PUAD 649 - Advocacy and Lobbying Credits: 3
- PUAD 652 - Nonprofit Leadership and Change Credits: 3
- PUAD 654 - The Community, Marketing, and Public Relations Credits: 3
- PUAD 655 - Philanthropy and Fund Raising Credits: 3
- PUAD 657 - Association Management Credits: 3
- PUAD 658 - Social Entrepreneurship and Nonprofit Enterprise Credits: 3
- PUAD 660 - Public and Nonprofit Accounting and Finance Credits: 3
- PUAD 664 - Nonprofit Financial Management Credits: 3
- PUAD 670 - Managing Information Resources Credits: 3
- PUAD 6720 - Performance Measurement Credits: 3
- PUAD 730 - Professional Development Workshop Credits: 1-3
- PUAD 794 - Internship Credits: 3
- PUAD 796 - Directed Readings and Research Credits: 1-3
- PUBP 710 - Topics in Public Policy Credits: 1-3
- PUBP 794 - Internship Credits: 1-6
- PUBP 796 - Directed Readings and Research Credits: 1-3
- ITRN 702 - Special Topics in International Commerce and Policy: Study Abroad Credits: 3-6

Total: 12 credits

▲ Concentration in Policy Studies (PS)

Four courses (12 credits) chosen from:

- PUAD 615 - Administrative Law Credits: 3
- PUAD 622 - Program Planning and Implementation Credits: 3
- PUAD 645 - Policy Analysis Credits: 3
- PUAD 646 - Program Evaluation Credits: 3
- PUAD 649 - Advocacy and Lobbying Credits: 3
- PUAD 658 - Social Entrepreneurship and Nonprofit Enterprise Credits: 3
- PUAD 661 - Public Budgeting Systems Credits: 3
- PUAD 662 - National Budgeting Credits: 3
- PUAD 663 - State and Local Budgeting Credits: 3
• PUAD 680 - Managing Information Resources Credits: 3  
• PUAD 727 - Seminar in Risk Assessment and Decision Making Credits: 3  
• PUAD 730 - Professional Development Workshop Credits: 1-3  
• PUAD 749 - Issues in Public Policy Credits: 3  
• PUAD 750 - Federalism and Intergovernmental Relations Credits: 3  
• PUAD 781 - Information Management: Technology and Policy Credits: 3  
• PUAD 794 - Internship Credits: 3  
• PUAD 796 - Directed Readings and Research Credits: 1-3  
• GOVT 520 - Political Theory Credits: 3  
• GOVT 605 - Seminar on the Presidency Credits: 3  
• PUBP 710 - Topics in Public Policy Credits: 1-3  
• PUBP 794 - Internship Credits: 1-6  
• PUBP 796 - Directed Readings and Research Credits: 1-3  
• ITRN 702 - Special Topics in International Commerce and Policy: Study Abroad Credits: 3-6

Total: 12 credits

▲ Concentration in Public Management (PMG)

Four courses (12 credits) chosen from:

• PUAD 615 - Administrative Law Credits: 3  
• PUAD 622 - Program Planning and Implementation Credits: 3  
• PUAD 623 - Managing Government Contracting Credits: 3  
• PUAD 646 - Program Evaluation Credits: 3  
• PUAD 658 - Social Entrepreneurship and Nonprofit Enterprise Credits: 3  
• PUAD 660 - Public and Nonprofit Accounting and Finance Credits: 3  
• PUAD 661 - Public Budgeting Systems Credits: 3  
• PUAD 662 - National Budgeting Credits: 3  
• PUAD 663 - State and Local Budgeting Credits: 3  
• PUAD 664 - Nonprofit Financial Management Credits: 3  
• PUAD 670 - Human Resources Management in the Public Sector Credits: 3  
• PUAD 672 - Human Resources Reforms for Public Administration Credits: 3  
• PUAD 679 - Leadership Skills for the 21st Century Credits: 3  
• PUAD 680 - Managing Information Resources Credits: 3  
• PUAD 720 - Performance Measurement Credits: 3  
• PUAD 729 - Issues in Public Management Credits: 3  
• PUAD 730 - Professional Development Workshop Credits: 1-3  
• PUAD 731 - Homeland/Transportation Security Administration Credits: 3  
• PUAD 750 - Federalism and Intergovernmental Relations Credits: 3  
• PUAD 781 - Information Management: Technology and Policy Credits: 3  
• PUAD 794 - Internship Credits: 3  
• PUAD 796 - Directed Readings and Research Credits: 1-3  
• PUBP 710 - Topics in Public Policy Credits: 1-3  
• PUBP 794 - Internship Credits: 1-6
- PUBP 796 - Directed Readings and Research Credits: 1-3
- ITRN 702 - Special Topics in International Commerce and Policy: Study Abroad Credits: 3-6

Total: 12 credits

▲ Concentration in Public and Nonprofit Finance (PNF)

Four courses (12 credits) chosen from:

- PUAD 658 - Social Entrepreneurship and Nonprofit Enterprise Credits: 3
- PUAD 660 - Public and Nonprofit Accounting and Finance Credits: 3
- PUAD 661 - Public Budgeting Systems Credits: 3
- PUAD 662 - National Budgeting Credits: 3
- PUAD 663 - State and Local Budgeting Credits: 3
- PUAD 664 - Nonprofit Financial Management Credits: 3
- PUAD 729 - Issues in Public Management Credits: 3
- PUAD 730 - Professional Development Workshop Credits: 1-3
- PUAD 769 - Issues in Public Financial Management Credits: 3
- PUAD 794 - Internship Credits: 3
- PUBP 796 - Directed Readings and Research Credits: 1-3
- PUBP 710 - Topics in Public Policy Credits: 1-3
- PUBP 794 - Internship Credits: 1-6
- PUBP 796 - Directed Readings and Research Credits: 1-3
- ITRN 702 - Special Topics in International Commerce and Policy: Study Abroad Credits: 3-6

Total: 12 credits

▲ Concentration in State and Local Government (SLG)

Four courses (12 credits) chosen from:

- PUAD 505 - Introduction to Management of Nonprofits Credits: 3
- PUAD 615 - Administrative Law Credits: 3
- PUAD 623 - Managing Government Contracting Credits: 3
- PUAD 630 - Emergency Planning and Preparedness Credits: 3
- PUAD 651 - Virginia Politics, Policy, and Administration Credits: 3
- PUAD 660 - Public and Nonprofit Accounting and Finance Credits: 3
- PUAD 661 - Public Budgeting Systems Credits: 3
- PUAD 662 - National Budgeting Credits: 3
- PUAD 663 - State and Local Budgeting Credits: 3
- PUAD 680 - Managing Information Resources Credits: 3
- PUAD 729 - Issues in Public Management Credits: 3
- PUAD 730 - Professional Development Workshop Credits: 1-3
• PUAD 750 - Federalism and Intergovernmental Relations Credits: 3  
• PUAD 759 - Issues in Local Government Administration Credits: 3  
• PUAD 781 - Information Management: Technology and Policy Credits: 3  
• PUAD 679 - Leadership Skills for the 21st Century Credits: 3  
• PUAD 794 - Internship Credits: 3  
• PUAD 796 - Directed Readings and Research Credits: 1-3  
• PUBP 710 - Topics in Public Policy Credits: 1-3  
• PUBP 794 - Internship Credits: 1-6  
• PUBP 796 - Directed Readings and Research Credits: 1-3  
• ITRN 702 - Special Topics in International Commerce and Policy: Study Abroad Credits: 3-6

Total: 12 credits

▲ Concentration in Third-Party Governance (TPG)

Four courses (12 credits) chosen from:

• PUAD 613 - Economic Analysis in Public Administration Credits: 3  
• PUAD 622 - Program Planning and Implementation Credits: 3  
• PUAD 623 - Managing Government Contracting Credits: 3  
• PUAD 635 - Emergency Preparedness: Interagency Communication and Coordination Credits: 3  
• PUAD 636 - The NGO: Policy and Management Credits: 3  
• PUAD 658 - Social Entrepreneurship and Nonprofit Enterprise Credits: 3  
• PUAD 659 - Nonprofit Law, Governance, and Ethics Credits: 3  
• PUAD 750 - Federalism and Intergovernmental Relations Credits: 3  
• PUAD 794 - Internship Credits: 3  
• PUAD 796 - Directed Readings and Research Credits: 1-3  
• PUBP 710 - Topics in Public Policy Credits: 1-3  
• PUBP 794 - Internship Credits: 1-6  
• PUBP 796 - Directed Readings and Research Credits: 1-3  
• ITRN 702 - Special Topics in International Commerce and Policy: Study Abroad Credits: 3-6

Total: 12 credits

Professional Experience Requirement (0-3 credits)

Certification that the student has experience in public administration outside the classroom and is ready to take leadership responsibilities must be exhibited by one of two ways: relevant professional experience, approved by the program director, or completion of PUAD 792.

• PUAD 792 - Advanced Seminar in Applied Public Administration Research Credits: 3
Total: 36-39 credits

Master's International

The Master's International (MI), a joint program between Mason and the Peace Corps, enables participants to prepare for Peace Corps volunteer service while earning the MPA. Students apply separately, but at the same time, to the Peace Corps and to Mason. Students must complete a minimum of 18 credits prior to their Peace Corps service; this will give the student a foundation to enhance their value as a Peace Corps volunteer. Six credits are earned as internship credits for the Peace Corps service. The internship requires a project, agreed upon by the student and his/her advisor, and includes a presentation delivered to faculty and students after the student returns to the U.S. Upon completion of the two years of service, the student will receive a tuition grant for the six internship credits. Students return to Mason after their two years of service to complete the remaining coursework required for the 36-39 credit MPA.

Public Policy, MPP

Banner Code: PP-MPP-PUBP

School/Department: Schar School of Policy and Government (formerly SPGIA)

The master's program in public policy leads to a degree for aspiring or experienced professionals who seek career advancement through cutting-edge education and training in policy analysis and development in increasingly technical and global environments. The program prepares students to be reflective practitioners who develop, implement, manage, analyze, evaluate, and effect innovative change in the public and private sectors through a course of study that emphasizes the fundamentals of policy development; the role of technology, analytic assessment, and modeling for policy evaluation; and the implications of international and global perspectives on policy formation. Courses are offered primarily in late afternoon and evening to fit the schedules of busy professionals.

An accelerated master's option is available to students in Mason bachelor's programs. See Bachelor's Degree (any)/Public Policy, Accelerated MPP for requirements.

Admission Requirements

Please see the Graduate Admission Policies section in this catalog for general information on graduate admission to George Mason University. Specific information on application requirements and deadlines for the Master in Public Policy program may be found on the SPGIA admissions web site.

Completed applications for fall and spring semesters are reviewed on a rolling basis, with late applications considered on a space-available basis. Students may be admitted for nondegree study and apply a limited number of credits toward the master's degree should they choose to apply to the degree program later, in accordance with university policy.

Academic Policies

Students admitted to an SPGIA program will be terminated from SPGIA upon receiving one grade of F and are no longer eligible to take courses in SPGIA. Per university regulation, students are terminated from the university after accumulating grades of F in two courses or 9 credits of unsatisfactory grades in graduate courses. The catalog contains additional information on university graduate academic policies.
Degree Requirements

Students must complete 36 to 39 credits of course work through a combination of core courses, electives, and a professional experience requirement. Appropriate professional experience can be demonstrated through previous employment or a supervised internship. Students will also be exposed to the global nature of public policy activity through the core requirement of international comparative policy assessment. The plan of study includes the following:

**Required Public Policy Courses (21 credits)**

- PUBP 500 - Theory and Practice in Public Policy Credits: 3
- PUBP 503 - Culture, Organization, and Technology Credits: 1-4 (3 credits)
- PUBP 511 - Statistical Methods in Policy Analysis Credits: 3
- ITRN 503 - Macroeconomic Policy in the Global Economy Credits: 1-4 (3 credits)
- PUBP 720 - Managerial Economics and Policy Analysis Credits: 3
- PUBP 741 - U.S. Financial Policy Processes and Procedures Credits: 3
- PUBP 705 - Advanced Statistical Methods in Policy Analysis Credits: 3
- PUBP 713 - Policy and Program Evaluation Credits: 3
- PUBP 754 - Geographic Information Systems and Spatial Analysis for Public Policy Credits: 3

**Electives (15 credits)**

Electives are chosen from one of the following policy emphasis areas. One of the courses in the emphasis sequence should have an international focus.

- Global Medical and Health Policy
- International Governance and Institutions
- National Security and Public Policy
- Public Finance and Budgeting
- Regional Economic Development
- Science and Technology Policy
- Social Policy
- Terrorism, Transnational Crime and Corruption
- Transportation Policy
- Urban Policy and Development
- US Government Institutions and Policy Management

Electives are chosen from the list below, in consultation with the student's advisor. Other courses must be approved by the advisor or program director.

- PUBP 650 - International Conflict and Crisis Response Credits: 3
- PUBP 651 - Peace and Stabilization Operations Credits: 3
- PUBP 710 - Topics in Public Policy Credits: 1-3
- PUBP 721 - Transportation Economics Credits: 3
- PUBP 723 - Metropolitan Transportation Policy Credits: 3
- PUBP 726 - Telecommunications Policy Credits: 3
- PUBP 730 - US Institutions and the Policy Process Credits: 3
- PUBP 733 - Urban Politics and Policy Credits: 3
• PUBP 737 - Cases and Concepts in E-Government Credits: 3
• PUBP 739 - Media and Public Policy Credits: 3
• PUBP 742 - Transportation Safety and Security Credits: 3
• PUBP 743 - National Security Management and Policy Credits: 3
• PUBP 747 - Air Transportation Policy, Operations and Logistics Credits: 3
• PUBP 748 - Public Transportation Policy, Operations and Logistics Credits: 3
• PUBP 750 - History of Military Operations Other than War Credits: 3
• PUBP 751 - International Police Operations Credits: 3
• PUBP 753 - Ethics in Public Policy Credits: 3
• PUBP 754 - Geographic Information Systems and Spatial Analysis for Public Policy Credits: 3
• PUBP 755 - National Security Decision-Making Policy Credits: 3
• PUBP 757 - Public Policy in Global Health and Medical Practice Credits: 3
• PUBP 758 - Global Threats and Medical Policies Credits: 3
• PUBP 759 - National Security Law and Public Policy Credits: 3
• PUBP 760 - Science and Technology Policy in the 21st Century Credits: 3
• PUBP 762 - Social Institutions and Public Policy Credits: 3
• PUBP 763 - Illicit Trade Credits: 3
• PUBP 764 - Transnational Crime and Corruption Credits: 3
• PUBP 765 - Human Smuggling and Trafficking Credits: 3
• PUBP 766 - Modern Counterinsurgency: Theory and Practice Credits: 3
• PUBP 768 - Education and Public Policy (Topic Varies) Credits: 3
• PUBP 769 - Political Violence and Terrorism Credits: 3
• PUBP 771 - Grand Strategy Credits: 3
• PUBP 777 - Critical Infrastructure Protection: Policy and Practice Credits: 3
• PUBP 783 - Global Governance Credits: 3
• PUBP 796 - Directed Readings and Research Credits: 1-3
• PUAD 729 - Issues in Public Management Credits: 3
• PUAD 738 - Issues in International Security Credits: 3
• PUAD 739 - Issues in International Management Credits: 3
• PUAD 749 - Issues in Public Policy Credits: 3
• PUAD 759 - Issues in Local Government Administration Credits: 3
• PUAD 769 - Issues in Public Financial Management Credits: 3
• ITRN 602 - Global Financial Crises and Institutions Credits: 3
• ITRN 603 - Global Trade Relations Credits: 3
• ITRN 701 - Special Topics in International Commerce and Policy Credits: 1-3
• ITRN 702 - Special Topics in International Commerce and Policy: Study Abroad Credits: 3-6
• ITRN 710 - International Business Transactions: Finance and Investment Credits: 3
• ITRN 712 - World Trade Organization and Global Trade Credits: 3
• ITRN 718 - Global Economic and Human Development Credits: 3
• ITRN 740 - ABCs of Exporting and Importing Credits: 3
• ITRN 752 - Global Business and Policy Credits: 3
• ITRN 761 - European Political and Economic Union Credits: 3
• ITRN 767 - Political Economy and Integration in Latin America Credits: 3
• ITRN 772 - International Telecommunications Credits: 3
• CONF 501 - Introduction to Conflict Analysis and Resolution Credits: 3
• HAP 609 - Comparative International Health Systems Credits: 3
• HAP 678 - Introduction to the U.S. Health System Credits: 3
Professional Experience Requirement (0-3 credits)

Certification that the student has experience in the public policy process outside the classroom and is ready to take leadership responsibilities must be exhibited by one of two ways: relevant professional experience, approved by the program director, or an approved internship.

- PUBP 794 - Internship Credits: 1-6

Total: 36-39 credits

Transportation Policy, Operations, and Logistics, MA

Banner Code: PP-MA-TPOL
Phone: 703-993-2280

School/Department: Schar School of Policy and Government (formerly SPGIA)

The MA in Transportation Policy, Operations, and Logistics (TPOL) program is designed for students and practicing professionals engaged in planning, regulating, managing, and operating transportation facilities and services. Students obtain a working knowledge of the theory, policy, law, research, and practices required to effectively and efficiently supply and operate transportation facilities and services. They also learn to think critically and analytically about the problems and challenges in this field and communicate their analyses clearly and effectively through written and oral presentations.

Admission Requirements

Please see the Graduate Admission Policies section in this catalog for general information on graduate admission to George Mason University. Specific information on application requirements and deadlines for the Biodefense master's program may be found on the SPGIA admissions web site.

Completed applications for fall and spring semesters are reviewed on a rolling basis, with late applications considered on a space-available basis. Students may be admitted for nondegree study and apply a limited number of credits toward the master's degree should they choose to apply to the degree program later, in accordance with university policy.

Academic Policies

Students admitted to an SPGIA program will be terminated from SPGIA upon receiving one grade of F and are no longer eligible to take courses in SPGIA. Per university regulation, students are terminated from the university after accumulating grades of F in two courses or 9 credits of unsatisfactory grades in graduate courses. The catalog contains additional information on university graduate academic policies.

Degree Requirements

The degree requires completion of 36 credits as follows:
TPOL Core Courses (25 credits)

- PUBP 715 - Introduction to Transportation Systems Credits: 3
- PUBP 716 - Transportation Operations and Logistics Credits: 3
- PUBP 717 - Analysis for Transportation Managers Credits: 4
- PUBP 718 - Transportation Planning and Policy Credits: 3
- PUBP 721 - Transportation Economics Credits: 3
- PUBP 722 - Practicum in Transportation Policy, Operations, and Logistics Credits: 3
- PUBP 500 - Theory and Practice in Public Policy Credits: 3
- PUBP 503 - Culture, Organization, and Technology Credits: 1-4 (3 credits)

Electives (9 credits)

Electives must be approved by the program director or academic advisor.

Total: 34 credits

Master's Level Certificate(s)

Biodefense Graduate Certificate

Banner Code: PP-CERG-BIOD

School/Department: Schar School of Policy and Government (formerly SPGIA)

The School of Policy, Government, and International Affairs offers certificate programs in conjunction with its master's programs. The certificate in biodefense provides an interdisciplinary introduction to manmade and natural biological threats, including a background in the science and technology of biodefense and the specialized areas of threat assessment, non-proliferation, and medical and public health preparedness. Students already pursuing a master's degree in the school may, after admission to a certificate program, in most cases, earn an additional six credits (two courses) in SPGIA to receive a certificate in addition to the master's degree.

Applicants to all graduate programs must meet the admission standards and application requirements for graduate study as specified in the Graduate Admission Policies section of this catalog. Participants must be admitted to a certificate program. Admission requirements are the same as those for the master's programs and may be found on the SPGIA admissions web site.

Students admitted to an SPGIA program will be terminated from SPGIA upon receiving one grade of F and are no longer eligible to take courses in the school. Per university regulation, students are terminated from the university after accumulating grades of F in two courses or 9 credits of unsatisfactory grades in graduate courses. See the Academic Policies section of the catalog for additional policies pertaining to graduate students.

The graduate certificate in biodefense may be pursued on a part-time or full-time basis.

Certificate Requirements
Two required courses (6 credits)

- BIOD 604 - Emerging Infectious Diseases I: Bacteria and Toxins Credits: 3
- BIOD 609 - Biodefense Strategy Credits: 3

Three elective courses (9 credits) chosen from:

- BIOD 605 - Emerging Infectious Diseases II: Viral Agents Credits: 3
- BIOD 610 - Advanced Topics in Global Health Security Credits: 1-4
- BIOD 620 - Global Health Security Policy Credits: 3
- BIOD 706 - Nuclear, Biological, and Chemical Weapons Policy and Security Credits: 3
- BIOD 709 - Nonproliferation and Arms Control Credits: 3
- BIOD 725 - Terrorism and Weapons of Mass Destruction Credits: 3
- BIOD 751 - Biosurveillance Credits: 3
- BIOD 766 - Development of Vaccines and Therapeutics Credits: 3
- other course with prior written approval of program director

Total: 15 credits

Emergency Management and Homeland Security Graduate Certificate

Banner Code: PP-CERG-EMHS

School/Department: Schar School of Policy and Government (formerly SPGIA)

The School of Policy, Government, and International Affairs offers certificate programs in conjunction with its master's programs. Students already pursuing a master's degree in the school may, in most cases, after admission to a certificate program, earn an additional six credits (two courses) in SPGIA to receive a certificate in addition to the master's degree.

Applicants to all graduate programs must meet the admission standards and application requirements for graduate study as specified in the Graduate Admission Policies section of this catalog. Participants must be admitted to a certificate program. Admission requirements are the same as those for the master's programs and may be found on the SPGIA admissions web site.

Students admitted to an SPGIA program will be terminated from SPGIA upon receiving one grade of F and are no longer eligible to take courses in the school. Per university regulation, students are terminated from the university after accumulating grades of F in two courses or 9 credits of unsatisfactory grades in graduate courses. See the Academic Policies section of the catalog for additional policies pertaining to graduate students.
The graduate certificate in emergency management and homeland security may only be pursued on a part-time basis.

Certificate Requirements

Three required courses (9 credits)

- PUAD 502 - Administration in Public and Nonprofit Organizations Credits: 3
- PUAD 630 - Emergency Planning and Preparedness Credits: 3
- PUAD 637 - Managing Homeland Security Credits: 3

Two elective courses (6 credits)

Students choose electives in the emergency management and homeland security area. A list of relevant electives is available under the concentration in emergency management and homeland security in the MPA (master of public administration) entry of the catalog.

Total: 15 credits

Global Health and Security Graduate Certificate

Banner Code: PP-CERG-GHS

School/Department: Schar School of Policy and Government (formerly SPGIA)

The School of Policy, Government, and International Affairs offers certificate programs in conjunction with its master's programs. The certificate in global health and security provides an introduction to the intersection of global public health and security, covering topics such as emerging infectious diseases, biosurveillance, the development of vaccines, and emergency response to public health disasters. Students already pursuing a master's degree in the school may, in most cases, after admission to a certificate program, earn an additional six credits (two courses) in SPGIA to receive a certificate in addition to the master's degree.

Applicants to all graduate programs must meet the admission standards and application requirements for graduate study as specified in the Graduate Admission Policies section of this catalog. Participants must be admitted to a certificate program. Admission requirements are the same as those for the master's programs and may be found on the SPGIA admissions web site.

Students admitted to an SPGIA program will be terminated from SPGIA upon receiving one grade of F and are no longer eligible to take courses in the school. Per university regulation, students are terminated from the university after accumulating grades of F in two courses or 9 credits of unsatisfactory grades in graduate courses. See the Academic Policies section of the catalog for additional policies pertaining to graduate students.

The graduate certificate in global health and security may be pursued on a part-time or full-time basis.
Certificate Requirements

Two required courses (6 credits)

- BIOD 620 - Global Health Security Policy Credits: 3
- GCH 543 - Global Health Credits: 3

Three elective courses (9 credits) chosen from:

- COMM 620 - Health Communication Credits: 3
- GCH 560 - Environmental Health Credits: 3
- GCH 602 - Global Health Issues Related to Violence Credits: 3
- GCH 640 - Global Infectious Diseases Credits: 3
- GCH 645 - U.S. and Global Public Health Systems Credits: 3
- GCH 712 - Introduction to Epidemiology Credits: 3
- GCH 726 - Advanced Methods in Epidemiology Credits: 3
- GCH 772 - Social Epidemiology Credits: 3
- PUAD 630 - Emergency Planning and Preparedness Credits: 3
- PUAD 631 - Disaster Response Operations and Recovery Credits: 3
- other course with prior written approval of program director

Total: 15 credits

National Security and Public Policy Graduate Certificate

Banner Code: PP-CERG-NSP

School/Department: Schar School of Policy and Government (formerly SPGIA)

The School of Policy, Government, and International Affairs offers certificate programs in conjunction with its master's programs. Students already pursuing a master's degree in the school may, in most cases, after admission to a certificate program, earn an additional six credits (two courses) in SPGIA to receive a certificate in addition to the master's degree.

Applicants to all graduate programs must meet the admission standards and application requirements for graduate study as specified in the Graduate Admission Policies section of this catalog. Participants must be admitted to a certificate program. Admission requirements are the same as those for the master's programs and may be found on the SPGIA admissions web site.

Students admitted to an SPGIA program will be terminated from SPGIA upon receiving one grade of F and are no longer eligible to take courses in the school. Per university regulation, students are terminated from the university after accumulating grades of F
in two courses or 9 credits of unsatisfactory grades in graduate courses. See the Academic Policies section of the catalog for additional policies pertaining to graduate students.

The graduate certificate may be pursued on a part-time or full-time basis.

Certificate Requirements

Required Core (3 credits)

- PUBP 500 - Theory and Practice in Public Policy Credits: 3

Electives (12 credits)

Electives may be drawn from the following courses as well as any other PUBP or ITRN course approved by the academic advisor.

- PUBP 650 - International Conflict and Crisis Response Credits: 3
- PUBP 651 - Peace and Stabilization Operations Credits: 3
- PUBP 710 - Topics in Public Policy Credits: 1-3
- PUBP 743 - National Security Management and Policy Credits: 3
- PUBP 750 - History of Military Operations Other than War Credits: 3
- PUBP 751 - International Police Operations Credits: 3
- PUBP 755 - National Security Decision-Making Policy Credits: 3
- ITRN 701 - Special Topics in International Commerce and Policy Credits: 1-3
- ITRN 756 - National Security and the Global Economy Credits: 3
* One of the four electives must have an international focus

Total: 15 credits

Nonprofit Management Graduate Certificate

Banner Code: PP-CERG-NPMG

School/Department: Schar School of Policy and Government (formerly SPGIA)

The School of Policy, Government, and International Affairs offers certificate programs in conjunction with its master's programs. Students already pursuing a master's degree in the school may, in most cases, after admission to a certificate program, earn an additional six credits (two courses) in SPGIA to receive a certificate in addition to the master's degree.

Applicants to all graduate programs must meet the admission standards and application requirements for graduate study as specified in the Graduate Admission Policies section of this catalog. Participants must be admitted to a certificate program. Admission requirements are the same as those for the master's programs and may be found on the SPGIA admissions web site.

Students admitted to an SPGIA program will be terminated from SPGIA upon receiving one grade of F and are no longer eligible to take courses in the school. Per university regulation, students are terminated from the university after accumulating grades of F
in two courses or 9 credits of unsatisfactory grades in graduate courses. See the Academic Policies section of the catalog for 
additional policies pertaining to graduate students.

The graduate certificate in nonprofit management may only be pursued on a part-time basis.

Certificate Requirements

Three required courses (9 credits)

- PUAD 505 - Introduction to Management of Nonprofits Credits: 3
- PUAD 659 - Nonprofit Law, Governance, and Ethics Credits: 3
- PUAD 664 - Nonprofit Financial Management Credits: 3

Two elective courses (6 credits)

Students choose electives in the nonprofit area. A list of relevant electives is available under the concentration in nonprofit 
management in the MPA (master of public administration) entry of the catalog.

Total: 15 credits

Public Management Graduate Certificate

Banner Code: PP-CERG-PMG

School/Department: Schar School of Policy and Government (formerly SPGIA)

The School of Policy, Government, and International Affairs offers certificate programs in conjunction with its master's 
programs. Students already pursuing a master's degree in the school may, in most cases, after admission to a certificate program, 
earn an additional six credits (two courses) in SPGIA to receive a certificate in addition to the master's degree.

Applicants to all graduate programs must meet the admission standards and application requirements for graduate study as 
specified in the Graduate Admission Policies section of this catalog. Participants must be admitted to a certificate program. 
Admission requirements are the same as those for the master's programs and may be found on the SPGIA admissions web site.

Students admitted to an SPGIA program will be terminated from SPGIA upon receiving one grade of F and are no longer eligible 
to take courses in the school. Per university regulation, students are terminated from the university after accumulating grades of F 
in two courses or 9 credits of unsatisfactory grades in graduate courses. See the Academic Policies section of the catalog for 
additional policies pertaining to graduate students.

The graduate certificate in public management may only be pursued on a part-time basis.

Certificate Requirements
Three required courses (9 credits)

- PUAD 502 - Administration in Public and Nonprofit Organizations Credits: 3
- PUAD 520 - Organization Theory and Management Behavior Credits: 3
- PUAD 540 - Public Policy Process Credits: 3

Two elective courses (6 credits)

Students choose electives in the public management area. A list of relevant electives is listed on the program description for the Public Administration, MPA, Public Management Concentration (PMA) of this catalog.

Total: 15 credits

Science, Technology, and Security Graduate Certificate

Banner Code: PP-CERG-STS

School/Department: Schar School of Policy and Government (formerly SPGIA)

The School of Policy, Government, and International Affairs offers certificate programs in conjunction with its master's programs. Students already pursuing a master's degree in the school may, in most cases, after admission to a certificate program, earn an additional six credits (two courses) in SPGIA to receive a certificate in addition to the master's degree. The certificate in science, technology, and security provides an introduction to the intersection of science and security, covering topics such as the technology of CBRN weapons, proliferation, technical countermeasures, and the role of science and technology in the policy making process.

Applicants to all graduate programs must meet the admission standards and application requirements for graduate study as specified in the Graduate Admission Policies section of this catalog. Participants must be admitted to a certificate program. Admission requirements are the same as those for the master's programs and may be found on the SPGIA admissions web site.

Students admitted to an SPGIA program will be terminated from SPGIA upon receiving one grade of F and are no longer eligible to take courses in the school. Per university regulation, students are terminated from the university after accumulating grades of F in two courses or 9 credits of unsatisfactory grades in graduate courses. See the Academic Policies section of the catalog for additional policies pertaining to graduate students.

The graduate certificate in science, technology, and security may be pursued on a part-time or full-time basis.

Certificate Requirements

Two required courses (6 credits)
• BIOD 706 - Nuclear, Biological, and Chemical Weapons Policy and Security Credits: 3
• BIOD 760 - National Security Technology and Policy Credits: 3

Three elective courses (9 credits) chosen from:

• BIOD 604 - Emerging Infectious Diseases I: Bacteria and Toxins Credits: 3
• BIOD 605 - Emerging Infectious Diseases II: Viral Agents Credits: 3
• BIOD 709 - Nonproliferation and Arms Control Credits: 3
• BIOD 725 - Terrorism and Weapons of Mass Destruction Credits: 3
• BIOD 751 - Biosurveillance Credits: 3
• other course with prior written approval of program director

Total: 15 credits

Terrorism and Homeland Security Graduate Certificate

Banner Code: PP-CERG-TRHS

School/Department: Schar School of Policy and Government (formerly SPGIA)

The School of Policy, Government, and International Affairs offers certificate programs in conjunction with its master's programs. Students already pursuing a master's degree in the school may, in most cases, after admission to a certificate program, earn an additional six credits (two courses) in SPGIA to receive a certificate in addition to the master's degree. The certificate in terrorism and homeland security is an interdisciplinary introduction to the phenomenon of modern terrorism and its implications for US domestic and foreign policy. It focuses on multidisciplinary analysis and holistic cross-sectorial approaches to long-term prevention of and response to terrorism.

Applicants to all graduate programs must meet the admission standards and application requirements for graduate study as specified in the Graduate Admission Policies section of this catalog. Participants must be admitted to a certificate program. Admission requirements are the same as those for the master's programs and may be found on the SPGIA admissions web site.

Students admitted to an SPGIA program will be terminated from SPGIA upon receiving one grade of F and are no longer eligible to take courses in the school. Per university regulation, students are terminated from the university after accumulating grades of F in two courses or 9 credits of unsatisfactory grades in graduate courses. See the Academic Policies section of the catalog for additional policies pertaining to graduate students.

The graduate certificate in terrorism and homeland security may only be pursued on a part-time basis.

Certificate Requirements
Two required courses (6 credits)

- BIOD 722 - Examining Terrorist Groups Credits: 3
- BIOD 725 - Terrorism and Weapons of Mass Destruction Credits: 3

Three elective courses (9 credits) related to terrorism analysis or response chosen from:

- BIOD 609 - Biodefense Strategy Credits: 3
- BIOD 610 - Advanced Topics in Global Health Security Credits: 1-4
- BIOD 705 - Intelligence: Theory and Practice Credits: 3
- BIOD 706 - Nuclear, Biological, and Chemical Weapons Policy and Security Credits: 3
- BIOD 709 - Nonproliferation and Arms Control Credits: 3
- BIOD 726 - Food Security Credits: 3
- GOVT 744 - Foundations of Security Studies Credits: 3
- GOVT 745 - International Security Credits: 3
- GOVT 746 - Media and International Affairs Credits: 3
- GOVT 758 - Homeland/Transportation Security Administration Credits: 3
- PUAD 630 - Emergency Planning and Preparedness Credits: 3
- PUAD 631 - Disaster Response Operations and Recovery Credits: 3
- PUAD 633 - Hazard Mitigation Policy Credits: 3
- PUAD 635 - Emergency Preparedness: Interagency Communication and Coordination Credits: 3
- PUAD 637 - Managing Homeland Security Credits: 3
- PUAD 731 - Homeland/Transportation Security Administration Credits: 3
- PUBP 742 - Transportation Safety and Security Credits: 3
- PUBP 763 - Illicit Trade Credits: 3
- PUBP 764 - Transnational Crime and Corruption Credits: 3
- PUBP 777 - Critical Infrastructure Protection: Policy and Practice Credits: 3
- CONF 501 - Introduction to Conflict Analysis and Resolution Credits: 3
- GGS 590 - Selected Topics in Geography Credits: 1-3 (when topic is Geography of Terrorism and Homeland Security)
- other course with prior written approval of the advisor

Total: 15 credits

Doctoral Degree(s)

Biodefense, PhD
School/Department: Schar School of Policy and Government (formerly SPGIA)

The doctoral program in biodefense is designed to prepare students to serve as scholars and professionals in the fields of biodefense and biosecurity. The program integrates knowledge of natural and man-made biological threats with the skills to develop and analyze policies and strategies for enhancing biosecurity. Other areas of biodefense, including nonproliferation, intelligence and threat assessment, and medical and public health preparedness are integral parts of the program.

**Admission**

Applicants must hold a master's degree from a regionally accredited institution and have a GPA of 3.00 or higher. Prospective students are encouraged to attend an information session.

Please see the Graduate Admission Policies section in this catalog for general information on graduate admission to George Mason University. Please see the SPGIA admissions web site for application requirements and deadlines for the PhD in Biodefense. Students are considered for admission for the Fall term only.

**Degree Requirements**

The catalog contains additional information on university Graduate Academic Policies.

Students are required to complete a minimum of 72 credits. Students are strongly encouraged to take the core courses as early as possible because they provide the foundation for the rest of the program. The courses which students plan to take should be approved in a program of study designed by the student and their advisor during the student's first semester. Students may take up to 12 credits of courses outside of the Biodefense Program with prior written approval of their advisor. Consult with the graduate program director or coordinator for a list of BIOD electives and approved non-BIOD electives that may be used to fulfill some of the requirements below.

**Reduction of Credit**

Students who enter the doctoral program with a master's degree or other graduate credit may have their credit reduced by up to 30 credits subject to the approval of the graduate coordinator and the program director.

**Doctoral Course Work (48-60 credits)**

**Seven core courses (21 credits)**

- BIOD 604 - Emerging Infectious Diseases I: Bacteria and Toxins Credits: 3
- BIOD 605 - Emerging Infectious Diseases II: Viral Agents Credits: 3
- BIOD 609 - Biodefense Strategy Credits: 3
- GOVT 500 - The Scientific Method and Research Design Credits: 3
- GOVT 540 - International Relations Credits: 3
- PUAD 637 - Managing Homeland Security Credits: 3
• One additional advanced research course (3 credits) chosen from GOVT 712, GOVT 717, PUAD 646, or an alternative research course approved by the program director.

Four courses (12 credits) in one field of specialization

International Security

Two required field seminars (6 credits)

• GOVT 744 - Foundations of Security Studies Credits: 3
• GOVT 745 - International Security Credits: 3

Two elective courses (6 credits)

Terrorism and Homeland Security

Two required field seminars (6 credits)

• BIOD 722 - Examining Terrorist Groups Credits: 3
• BIOD 725 - Terrorism and Weapons of Mass Destruction Credits: 3

Two elective courses (6 credits)

Technology and Weapons of Mass Destruction

Two required seminars (6 credits)

• BIOD 706 - Nuclear, Biological, and Chemical Weapons Policy and Security Credits: 3
Two elective courses (6 credits)

Two courses (6 credits)

Of the courses listed for the fields of specialization above, students must select two courses from those that are not in their chosen field.

Electives (9 to 21 credits)

Students complete the remaining credits through additional elective courses chosen in consultation with their advisor. These courses may be in SPGIA or may be offered by other units. SPGIA courses include the following.

- BIOD 610 - Advanced Topics in Global Health Security Credits: 1-4
- BIOD 620 - Global Health Security Policy Credits: 3
- BIOD 621 - Ethics and International Security Credits: 3
- BIOD 622 - Negotiating in the International Arena Credits: 3
- BIOD 705 - Intelligence: Theory and Practice Credits: 3
- BIOD 706 - Nuclear, Biological, and Chemical Weapons Policy and Security Credits: 3
- BIOD 709 - Nonproliferation and Arms Control Credits: 3
- BIOD 710 - Health Security Preparedness Credits: 3
- BIOD 722 - Examining Terrorist Groups Credits: 3
- BIOD 723 - Legal Dimensions of Homeland Security Credits: 3
- BIOD 725 - Terrorism and Weapons of Mass Destruction Credits: 3
- BIOD 726 - Food Security Credits: 3
- BIOD 751 - Biosurveillance Credits: 3
- BIOD 752 - The Role of the Military in Homeland Security Credits: 3
- BIOD 760 - National Security Technology and Policy Credits: 3
- BIOD 762 - Biotechnology and Society Credits: 3
- BIOD 766 - Development of Vaccines and Therapeutics Credits: 3
- BIOD 793 - Directed Studies in Biodefense Credits: 1-3
- BIOD 810 - Advanced Seminar in Biodefense Credits: 3
- BIOD 890 - Doctoral Supervised Internship Credits: 1-6
- BIOD 899 - Directed Research in Biodefense Credits: 1-12
- GOVT 510 - American Government and Politics Credits: 3
- GOVT 641 - Global Governance Credits: 3
- GOVT 706 - Federalism and Intergovernmental Relations Credits: 3
- GOVT 739 - Issues in Comparative and International Politics Credits: 3
- GOVT 741 - Advanced Seminar in International Politics Credits: 3
- GOVT 745 - International Security Credits: 3
- GOVT 755 - Seminar in Politics and Bureaucracy Credits: 3
- GOVT 843 - Diplomacy Credits: 3
- PUAD 504 - Managing in the International Arena: Theory and Practice Credits: 3
- PUAD 630 - Emergency Planning and Preparedness Credits: 3
Qualifying Exam

The purpose of the qualifying exam is to determine if the student is ready to engage in dissertation research. Doctoral students are eligible to take the exam at the conclusion of coursework, provided an approved Degree Plan is on file with SPGIA. The exam must be completed before the student takes dissertation proposal (BIOD 998).

Advancement to Candidacy

To advance to candidacy, students must complete all coursework required in their approved program of study and pass a qualifying exam.

Dissertation Research (12-24 credits)

Once enrolled in 998, students in this degree program must maintain continuous registration in 998 or 999 each semester (excluding summers) until the dissertation is submitted to and accepted by the University Libraries. Once enrolled in 999, students must follow the university's continuous registration policy as specified in the Academic Policies section of the catalog. Students who defend in the summer must be registered for at least 1 credit of 999.

Students may apply to this degree a minimum of 3 and a maximum of 6 credits of 998 and a minimum of 6 and a maximum of 18 credits of 999. They may apply a maximum of 24 dissertation credits (998 and 999 combined) to the degree. Because of the continuous registration policy, students may be required to register for additional credits of these courses.

Before registering in BIOD 999, students must offer a successful public defense of the dissertation proposal. Students must present the results of the dissertation research to their dissertation committee in a seminar and defend their dissertation to the university community. Successful completion of a dissertation is contingent on approval of the dissertation committee and the dean.

- BIOD 998 - Doctoral Dissertation Proposal Credits: 1-12
- BIOD 999 - Doctoral Dissertation Credits: 1-12 (minimum of 6 credits)

Total: 72 credits

Political Science, PhD
The doctoral program in political science is designed to prepare students for teaching and conducting research about government, careers in government and politics, and work in domestic and international nongovernmental organizations. The program allows students to combine their academic education with experience in the kinds of complex domestic and international political organizations they are studying. This model for political science education, patterned after the American Political Science Association's Congressional Fellows Program, is designed to foster scholarship and a firsthand understanding of domestic and international institutions such as think tanks, international bodies, nongovernmental organizations, journals of political opinion, and congressional and executive branch offices.

Admission

Please see the Graduate Admission Policies section in this catalog for general information on graduate admission to George Mason University. Please see the SPGIA admissions web site for application requirements and deadlines for the PhD in Public Policy. Students are considered for admission for the Fall term only.

For students who have been admitted with a bachelor's degree, the Faculty Review Committee will review each student's progress after 30 credits of coursework to determine whether the student will be allowed to continue their work toward the PhD. For students entering the program with a master's degree, this review will occur after 12 credits in this program. Students who are not allowed to continue to work toward the PhD will be allowed to complete the MA degree.

Degree Requirements

The catalog contains additional information on university Graduate Academic Policies.

Students are required to complete a minimum of 72 graduate credits. The course work for the degree is divided among core courses, advanced courses in two major fields and one minor field, research methods courses, experiential learning, and dissertation. A total of 12 credits of supporting courses may be taken in other departments to fulfill a minority of the credits for any of the requirements below, including the methodology requirement, with prior written approval of the program director. All courses should be planned with an advisor and appear on a program of study, which requires the approval of the program director.

Reduction of Credit (up to 30 credits)

For students entering the program with a master's or MPA degree, the number of credits required for the doctorate may be reduced by up to 30 credits subject to approval of the graduate coordinator and the dean.

Doctoral Course Work (48-60 credits)

Three core courses (9 credits) chosen from:

- GOVT 510 - American Government and Politics Credits: 3
- GOVT 520 - Political Theory Credits: 3
- GOVT 530 - Comparative Politics Credits: 3
- GOVT 540 - International Relations Credits: 3
Seven advanced courses (21 credits) in two major fields

Students choose two major fields from the four fields below and complete all course requirements for both fields of study.

American government and politics

Two required field seminars (6 credits) chosen from:

- GOVT 603 - Seminar in the Courts and Constitutional Law Credits: 3
- GOVT 604 - Seminar on Congress and Legislative Behavior Credits: 3
- GOVT 605 - Seminar on the Presidency Credits: 3
- GOVT 706 - Federalism and Intergovernmental Relations Credits: 3

One to three elective courses (3 to 9 credits)

Comparative politics

Two required field seminars (6 credits)

- GOVT 631 - Seminar in Comparative Politics and Institutions Credits: 3
- GOVT 731 - Advanced Seminar in Comparative Politics Credits: 3

One to three elective courses (3 to 9 credits)

International relations

Two required field seminars (6 credits) chosen from:

- GOVT 641 - Global Governance Credits: 3
- GOVT 741 - Advanced Seminar in International Politics Credits: 3
- GOVT 743 - International Political Economy Credits: 3
- GOVT 745 - International Security Credits: 3

One to three elective courses (3 to 9 credits)
Public administration

Two required field seminars (6 credits)

- GOVT 753 - Third-Party Governance Credits: 3
- GOVT 755 - Seminar in Politics and Bureaucracy Credits: 3

One to three elective courses (3 to 9 credits)

Three advanced courses (9 credits) in a minor field

Students choose one minor field in consultation with an advisor. The courses in the minor field should complement the two major fields and need the prior written approval of the advisor.

Three advanced courses (9 credits) in methodology

Two required methodology courses (6 credits)

- GOVT 500 - The Scientific Method and Research Design Credits: 3
- GOVT 511 - Problem Solving and Data Analysis I Credits: 3

One elective methodology course (3 credits)

Students choose an elective methodology course to meet their dissertation research needs. Course work in language or to help achieve proficiency in quantitative or qualitative research techniques may be used to meet this requirement with prior written approval of the program director.

Electives (0-12 credits)

A maximum of 6 credits of electives may come from experience in government and politics. Students do 20 hours per week in the field for one semester or 10 hours per week for two semesters. They produce an academic paper at the conclusion of the experience discussing the implications of their observations for research in the field and how scholarship in the field might be applied to an issue faced by the organization.

Advancement to Candidacy

To advance to candidacy, students must complete all course work required by their approved program of study. Students must also successfully complete and pass two qualifying exams in major fields. In addition, students must have an approved
dissertation committee as well as an approved proposal. Evidence of the approved proposal must be on file in the Dean's Office before a student can advance to candidacy.

**Dissertation Research (12-24 credits)**

Once enrolled in 998, students in this degree program must maintain continuous registration in 998 or 999 each semester (excluding summers) until the dissertation is submitted to and accepted by the University Libraries. Once enrolled in 999, students must follow the university's continuous registration policy as specified in the Academic Policies section of the catalog. Students who defend in the summer must be registered for at least 1 credit of 999.

Students may apply to this degree a minimum of 3 and a maximum of 6 credits of 998 and a minimum of 6 credits of 999. They apply a minimum of 12 and a maximum of 24 dissertation credits (998 and 999 combined) to the degree. Because of the continuous registration policy, students may be required to register for additional credits of these courses.

Students who do fewer than 24 credits of dissertation will complete their degree with additional elective courses.

- **GOVT 998 - Doctoral Dissertation Proposal Credits: 3-6**
- **GOVT 999 - Doctoral Dissertation Research Credits: 1-12 (minimum of 6 credits)**

**Total: 72 credits**

**Public Policy, PhD**

*Banner Code: PP-PHD-PUBP*
*Phone: 703-993-2280*

*School/Department: Schar School of Policy and Government (formerly SPGIA)*

This program is distinctive in its heavy emphasis on the combined influence of technology, culture, and institutions on public policy. Students investigate the increasing tensions created by technologically driven organizational change. This doctoral program prepares its graduates to assume positions of significant responsibility in academia, government, and the private and public sectors. With a focus on analytical and research-based approaches to public policy, our students seek to understand the underlying determinants of public policy choices, analyze and improve the implementation of policy, and identify and assess new opportunities to address emerging issues.

To investigate the policy issues associated with substantive policy areas, students develop in-depth understanding of American institutions, values, and culture; competence in research methods and advanced analytical methodologies; and a comparative, international perspective. At the time of admission, each student is assigned a faculty advisor who assists in the design and development of the student's program.

**Admission**

The program seeks students with exceptional potential for accumulating, sorting, analyzing, and communicating information and findings effectively. Public policy is inherently complex and value laden. In the end, high-quality policy analysis requires thoughtful and judicious management of complex and incommensurate information, both quantitative and qualitative. Potential students must be able to manage and integrate both kinds of information and produce persuasive, well-organized, written syntheses and analytical insight.
The ideal applicant has demonstrated capabilities in research and writing, basic mathematical skills roughly equal to one semester of calculus, competence in statistics, some background in economics, and a theoretical and working knowledge of public policy processes. Applicants with strong records who are lacking in one or more of these areas may be admitted to the program and will receive assistance in making up deficiencies.

Applicants must hold a master's degree from a regionally accredited institution and have a GPA of 3.00 or higher. Prospective students are encouraged to attend an information session.

Please see the Graduate Admission Policies section in this catalog for general information on graduate admission to George Mason University. Please see the SPGIA admissions web site for application requirements and deadlines for the PhD in Public Policy. Students are considered for admission for the Fall term only.

**Degree Requirements**

The catalog contains additional information on university Graduate Academic Policies.

Students are required to complete a minimum of 82 credits of graduate course work, of which no more than 12 may be dissertation credits. Specific course work requirements include four foundational core courses, one semester of participation in the research colloquium (public policy seminar), two advanced methodology courses, three courses in an area of program specialization, and three advanced courses tailored to the student's research needs and interests. Courses are determined in collaboration with the student's advisor and are drawn widely not only from SPGIA, but also from other programs at Mason.

As detailed below, at the completion of core skills course work (Stage One), students must pass a qualifying exam that evaluates mastery of the first year's material, as well as the ability to integrate that material when addressing important and complex public policy problems and issues. Students must then develop their research areas through specialized course work, and pass a field exam structured around their specific field of proposed doctoral research (Stages Two and Three). Other requirements include the successful preparation and defense of a doctoral research proposal and the ensuing dissertation (Stage Four).

A complete description of the program policies, procedures, and requirements is in the PhD in Public Policy student and faculty handbook, which is published annually.

**Reduction of Credit (up to 30 credits)**

Students must have a master's degree before being admitted to the PhD in public policy. Up to 30 credits from a prior master's degree may be applied toward the doctoral requirements at the program director's discretion. The program director determines whether the credits are eligible for reduction of credit and the number of credits to be reduced. Students who receive less than a 30 credit reduction may take additional specialized elective credit in Stage Two.

**Prerequisites: Methodological and Substantive Foundations (0 credit)**

PhD students are required to have competence in the following three areas, either by taking these courses or by proving competence through a placement exam and/or evidence of previous relevant course work.

Prerequisite courses will not count as part of the 82 credit requirement.

- PUBP 511 - Statistical Methods in Policy Analysis Credits: 3
- PUBP 720 - Managerial Economics and Policy Analysis Credits: 3
- PUBP 730 - US Institutions and the Policy Process Credits: 3

**Doctoral Course Work and Requirements (minimum 41 credits)**
Stage One - Core Skills (16 credits)

- PUBP 800 - Culture and Public Policy Credits: 1-4 (4 credits)
- PUBP 801 - Research Design for Public Policy Credits: 1-4 (4 credits)
- PUBP 804 - Multivariate Statistical Analysis in Public Policy Credits: 4
- PUBP 805 - Foundations of Social Science for Public Policy Credits: 4
- Pass the comprehensive Qualifying Exam

Stage Two - Policy Fields and Skills (13 credits)

After passing the qualifying exam, students assemble a Field Research Committee. By the end of their third semester, full-time students (fourth semester for part-time) must choose a chair for their Field Committee.

By the start of their fourth semester, full-time students (fifth semester for part-time) must submit to the chair of their Field Committee a plan for their Field of Study. The Field of Study Plan will describe a proposed research area, including citations relevant to current research in that Field. The Plan must be approved by both the student's Field Committee chair and the program director.

Course work taken in Stage Two includes:

- Three courses in an area of program specialization, chosen in collaboration with advisor
- One advanced methods course. Course must be chosen from the approved list (see below) for the public policy PhD program, or approved by the program director
- PUBP 850 - Seminar in Public Policy Credits: 1

Advanced Methods Courses

- PUBP 705 - Advanced Statistical Methods in Policy Analysis Credits: 3
- PUBP 754 - Geographic Information Systems and Spatial Analysis for Public Policy Credits: 3
- PUBP 791 - Advanced Field Research for Policy: Theory and Method Credits: 4
- PUBP 792 - Advanced Economic Analysis for Policy Research Credits: 4
- PUBP 793 - Large-Scale Database Construction and Management for Policy Research Credits: 4

Stage Three - Research Foundations (minimum 13 credits)

In Stage Three, students take course work approved in the Field of Study Plan. Courses in the Field of Study Plan are intended to be taken concurrently with work on the Field Statement and Field Exam. Students may not present a dissertation proposal for approval until they have passed the Field Exam.

Students may choose one of the established fields of study or work with a faculty committee to create their own field of study. The established fields in the doctoral program are: regional development and transportation; technology, science and innovation; entrepreneurship, growth and public policy; U.S. governance; culture and society; organizational and information technology; and global and international systems.
Students must complete all of the following:

- Three substantive Field of Study courses (10-12 credits) that will serve as a foundation for their Field. Courses must include at least one 800 level course offered in SPGIA (see list below) and no more than one substantive graduate course from outside SPGIA.
- One Advanced Methods course (3-4 credits) Course must be chosen from the approved list (see below) for the public policy PhD program, or approved in writing by the Field Committee Chair and program director.
- Field Statement
- Field Exam

Note: Where appropriate courses are not available from SPGIA, students may petition the program director for substitute courses to count for their Field of Study Plan.

Field of Study Courses

Eligible SPGIA 800-level courses include the following.

- PUBP 810 - Regional Development and Transportation Policy Credits: 4
- PUBP 811 - Applied Methods in Regional Development and Transportation Policy Credits: 4
- PUBP 820 - Technology, Science, and Innovation: Institutions and Governance Credits: 4
- PUBP 821 - Analytic Methods for Technology, Science, and Innovation Policy Credits: 4
- PUBP 834 - Entrepreneurship, Growth, and Public Policy Credits: 1-4
- PUBP 835 - Entrepreneurship, Creativity, and Innovation Credits: 1-4
- PUBP 840 - U.S. Policy-Making Institutions Credits: 4
- PUBP 841 - U.S. Policy-Making Processes Credits: 4
- PUBP 860 - Social Theory, Culture, and Public Policy Credits: 4
- PUBP 861 - Culture and Social Policy Analysis Credits: 4
- PUBP 880 - Global and International Public Policy I Credits: 4
- PUBP 881 - International Trade Policy Credits: 4

Advanced Methods Courses

- PUBP 705 - Advanced Statistical Methods in Policy Analysis Credits: 3
- PUBP 754 - Geographic Information Systems and Spatial Analysis for Public Policy Credits: 3
- PUBP 791 - Advanced Field Research for Policy: Theory and Method Credits: 4
- PUBP 792 - Advanced Economic Analysis for Policy Research Credits: 4
- PUBP 793 - Large-Scale Database Construction and Management for Policy Research Credits: 4

Dissertation Research (12 credits)

Qualifying Exams

Students must pass both a qualifying exam which is taken after the core courses are completed and a field examination.
When students have completed all coursework, have passed both the qualifying and field exams, have an approved dissertation committee and presented and successfully defended a dissertation proposal, they advance to candidacy.

Stage Four - Dissertation

- PUBP 998 - Research/Proposal for Dissertation Credits: 1-9
- Proposal Oral Defense
- PUBP 999 - Dissertation Credits: 1-9 (998 + 999, 12 credits total, at least 6 credits from 999)
- Dissertation Oral Defense

Total: minimum 82 Credits
Research Centers

Center for Emerging Market Policies

Director: Andrew Hughes Hallett, DPhil

This center aims to be a premier research and teaching hub on international commerce, economics and public policy issues relating to emerging markets. It leverages Mason's and the School of Policy, Government, and International Affairs' considerable expertise on and interest in emerging markets to promote pioneering applied research on emerging markets in Asia, Central and Eastern Europe, Latin America and elsewhere.

Center for Energy Science and Policy

Co-Directors: Richard Kauzlarich, PhD and Paul R. Houser, PhD

This center, a joint initiative of the College of Science and School of Policy, Government, and International Affairs, provides objective analysis of key issues in the energy field that is grounded in original research. It serves as a center of gravity for the many researchers at George Mason whose work engages them with these issues and connects them with decision-makers in the economy, society, and government.

Center for Entrepreneurship and Public Policy

Director: Zoltan Acs, PhD

Economic development policy has shifted dramatically from a business and industry attraction strategy to a more entrepreneurial approach. The Center for Entrepreneurship and Public Policy focuses on entrepreneurship policy research and program delivery, offering programs in research, collaboration, and analysis.

Center for Global Policy

Director: Jack Goldstone, PhD

This center conducts research on a wide range of global policy issues, including foreign trade, democratization and state-building, and transnational networks. It also analyzes specific policy issues for a variety of government agencies, and develops and serves as the home to several major cross-national databases for global policy.

Center for Microeconomic Policy Research

Director: John Earle, PhD

This center is a forum for policy-relevant research using micro-economic and micro-econometric methods.

Center for Regional Analysis

Director: Terry Clower, PhD

Focusing on economic development in technologically intensive regions, the Center for Regional Analysis (CRA) maintains a corporate technology database for the national capital region. The CRA provides economic forecasting services to government agencies at all levels around the world.
Center for Science and Technology Policy

Director: David M. Hart, PhD

This center helps facilitate the exchange of information and ideas among the worldwide science, foreign affairs, trade, and technology communities. Areas of emphasis include international trade and science and technology.

Center for Security Policy Studies

Director: Audrey Kurth Cronin, DPhil

Today’s security challenges—from proliferation and terrorism to climate change and cyber security— are beyond the scope of any one nation-state to address. Finding solutions requires international and multi-lateral cooperation among regional and global leaders, both state-based and outside the state, including corporate and non-governmental actors. The purpose of the Center for Security Policy Studies is to strengthen global strategic thinking by current and future policy-makers, so as to improve US and global security in the 21st century.

Center for the Study of International Medical Policies and Practices

Director: Arnauld Nicogossian, MD

This center provides leadership and focus on global medical and public health policies and processes, working collaboratively with health, science, and medical organizations in the public and private sectors, and academic organizations to address pressing global policy concerns.

Center for Transportation Public-Private Partnership Policy

Director: Jonathan L. Gifford, PhD

The Center is devoted to advancing the objective consideration of public-private partnerships for transportation system renewal and expansion through research, education and public service. The Center supports development of U.S. and international case studies of P3 projects and programs, analyses of the impact of P3s, sponsors workshops and conferences, and supports graduate students and faculty.

Centers on the Public Service

Directors: Paul L. Posner, PhD; Alan J. Abramson, PhD; Frank H. Shafroth, JD

The Centers on the Public Service have been established to help the public sector address emerging challenges that are unprecedented in both scope and complexity. All levels of government, as well as nonprofits and contractors, are under greater pressure to deliver more with fewer resources. The three centers can play important roles through providing training, conducting research, and promoting much needed collaboration across the many officials involved in governance today.

International Center for Applied Studies in Information Technology

Director: Stephen Ruth, PhD

The International Center for Applied Studies in Information Technology (ICASIT) is a consulting group dedicated to delivering the power of the Internet to businesses, underserved markets, and developing countries. ICASIT has contracts in more than 20 countries.
Terrorism, Transnational Crime and Corruption Center

Director: Louise I. Shelley, PhD

The Terrorism, Transnational Crime and Corruption Center (TraCCC) is the first center in the United States devoted to understanding the links among terrorism, transnational crime and corruption. The center teaches, researches and formulates policy on these critical issues. TraCCC accomplishes its mission through international research partnerships engaging in fundamental and applied research projects. Research addresses such diverse concerns as national security, economic development and human rights.
Volgenau School of Engineering

Graduate Admissions: 703-993-1512
Graduate Student Affairs: 703-993-1505
Undergraduate Student Services: 703-993-1511

Web: volgenau.gmu.edu
College Code: VS

Departments

Bioengineering
Computer Science
Electrical and Computer Engineering
Information Sciences and Technology
Mechanical Engineering
Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Statistics
Systems Engineering and Operations Research
Multidisciplinary Programs (VS)

The mission of the Volgenau School of Engineering (VSE) is to provide a transformative learning experience for our students that integrates engineering and technology with other areas of scholarship to produce visionary stewards of society who are prepared to discover solutions to complex global challenges and make the world safer, cleaner, and more prosperous.

Our faculty members are engaged educators who lead high-impact research in critical areas such as sustainability, big data, cyber security, robotics and artificial intelligence, and healthcare. These existing and emerging areas of expertise span departmental and disciplinary boundaries and reflect the breadth of the scholarly activities of our faculty and students.

The Volgenau School of Engineering prepares students to solve complex, multidisciplinary, global challenges by leveraging innovative learning tools, the inventive capacity of our region, and Mason's global presence. The faculty and administration support the needs of the 21st century learner by providing multiple paths to success, a diverse and inclusive academic community, and real time integration of new data and technology in the classroom.

We offer bachelor's degree programs in the areas of applied computer science, bioengineering, civil and infrastructure engineering, computer engineering, computer science, cyber security engineering, electrical engineering, information technology, mechanical engineering, and systems engineering. Our undergraduate degree programs prepare students to enter directly into professional employment or continue studies at the graduate level. The requirements for the bachelor's degrees include required and elective courses in mathematics, humanities, Mason Core, and specialty courses applicable to the major. Each program strongly emphasizes English composition and communication. Minors are available in aviation flight
training and management, computer science, data analysis, environmental engineering, information technology, mechanical engineering, software engineering, statistics, and systems engineering and operations research.

The ever-increasing complexity and technical challenges in engineering, computer science, and information technology demand studies beyond the bachelor's degree. Master's degree programs are available in the following areas: applied information technology, bioengineering (pending SCHEV approval), biostatistics, civil and infrastructure engineering, computer engineering, computer forensics, computer science, electrical engineering, geotechnical construction and structural engineering, information security and assurance, information systems, operations research, software engineering, statistical science, systems engineering, telecommunications, and multidisciplinary programs in data analytics engineering and in management of secure information systems.

PhD graduates will gain comprehensive knowledge in their area of study and are prepared for careers in higher education and scientific research. They are required to demonstrate comprehensive understanding and complete research that adds significantly to the body of knowledge in engineering, computer science, information technology or statistics. Doctoral degree programs are available in the following areas: bioengineering, civil and infrastructure engineering, computer science, electrical and computer engineering, systems engineering and operations research, statistical science, and a multidisciplinary program in information technology.

Administration

Kenneth S. Ball, P.E. (Texas), Dean
Stephen G. Nash, Senior Associate Dean
Sharon A. Caraballo, Associate Dean for Undergraduate Programs
Melinda N. Barnhart, Executive Director, Finance and Administration
Martha Bushong, Director, Communications
Jonathan Goldman, Director, Computing Resources
Linda S. Kovac, Chief Advancement Officer
Terri A. Mancini, Director, Sponsored Research Administration

Bachelor of Science Programs

The Volgenau School offers 10 Bachelor of Science programs. Policies regarding admission and degree requirements specific to these majors are provided in the department sections that follow.

<table>
<thead>
<tr>
<th>BS Degrees</th>
<th>Department</th>
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<tbody>
<tr>
<td>Applied Computer Science</td>
<td>CS</td>
</tr>
<tr>
<td>Bioengineering</td>
<td>BENG</td>
</tr>
<tr>
<td>Civil and Infrastructure Engineering</td>
<td>CEIE</td>
</tr>
<tr>
<td>Computer Engineering</td>
<td>ECE</td>
</tr>
<tr>
<td>Computer Science</td>
<td>CS</td>
</tr>
<tr>
<td>Cyber Security Engineering</td>
<td>Multidisciplinary</td>
</tr>
<tr>
<td>Electrical Engineering</td>
<td>ECE</td>
</tr>
</tbody>
</table>
Undergraduate Mission and Goals

The undergraduate mission is to provide a quality education to support the needs of Virginia and the nation. The goal is to graduate students who are technically competent, prepared for ethical professional practice and a lifetime of learning, communicate effectively and work as members or leaders of technical teams, and understand the global nature and effect of information technology and engineering.

Degree Requirements

The following general requirements must be completed by all undergraduate students:

- At least 120 credits of academic work including at least 45 credits of upper-level courses (numbered 300 or above);
- At least 6 credits of English composition, 3 credits of literature, and 3 credits of oral communication (Mason Core courses);
- At least 3 credits of arts, 3 credits of Western civilization or world history, 3 credits of social and behavioral science, and 3 credits of global understanding issues (Mason Core courses);
- At least 24 credits of social science and humanities course work, which is normally satisfied by the 24 credits of Mason Core courses described above;
- All requirements listed in the following sections for specific Volgenau School majors, including university requirements for mathematics, natural science, information technology including ethics, and synthesis. Sample schedules that fulfill degree requirements for individual programs within the Volgenau School are available from the departments. With approval of departmental advisors, some courses may be taken out of the indicated sequences, particularly English, literature and social science courses.

Termination from the Major

No math, science, or Volgenau School of Engineering course that is required for the major may be attempted more than three times. Those students who do not successfully complete such a course within three attempts will be terminated from the major. Undeclared students in the Volgenau School who do not successfully complete a course required for a Volgenau School major within three attempts will also be terminated. For more information, see the "Termination from the Major" section under AP.5 Undergraduate Policies.

Once a student has attempted one of these courses twice unsuccessfully, the third attempt must be no later than the next semester of enrollment, excluding summers. Failure to take the course at that time will result in termination from the major. If the student is unable to take the course when required, the student may request an extension to a future semester; extensions require approval of the student's advisor, their department, and the Associate Dean for Undergraduate Programs. The deadline for extension requests is the add deadline for the semester in which the course is required.

Students who have been terminated from a Volgenau School of Engineering major may not register for a Volgenau School course without permission of the department offering the course. This applies to all undergraduate courses offered by the Volgenau School except IT 104 and STAT 250.
A student may not declare any major in the Volgenau School of Engineering if the student has previously met the termination criteria for that major at any time, regardless of what the student's major was at the time the courses were taken.

Sample Schedules

Sample schedules that fulfill degree requirements for individual programs within the Volgenau School are available from the departments.

Undeclared Students in the Volgenau School of Engineering

Students who are undecided about their specific major may select Volgenau School Undeclared as their major. This should be done as soon as possible after a student enrolls at Mason. Students will be advised to follow an initial semester or two of courses that could be applicable to majors that are of interest to them. This may involve taking courses that help the student better understand different engineering and computing areas, but which may not contribute to the total credits needed for the major they eventually choose.

Students who apply to a VSE major but do not meet major admissions criteria may also be accepted into VSE Undeclared, and become eligible to declare a VSE major after meeting specific requirements as determined by that particular major.

VSE Undeclared students are advised by the Coordinator of Undergraduate Academic Advising in the Student Services Office. Students should seek advising at least once each semester.

Academic Policies

Students should become familiar with the Academic Policies in the University Catalog in addition to policies specific to each academic unit. The Academic Policies section of the catalog also lists additional university requirements for minor programs and double majors.

Academic Appeal of Policies and Actions

A student's instructor, academic advisor and/or department can resolve most academic issues. If, however, an undergraduate student disagrees with a decision at the department level and feels that there may be reasonable grounds for appeal, the student should contact the Volgenau School Undergraduate Student Services Office at 703-993-1511 for guidance in preparing a request to the Associate Dean for Undergraduate Programs or other offices as appropriate.

Academic Progression

Students majoring in Volgenau School programs are expected to have an acceptable plan of study on file, formulated with assistance from their departmental advisor. They are expected to make reasonable progress toward their degree during each semester in which they are enrolled.

Restricted Courses

Students are encouraged to take advantage of the many excellent courses available to broaden their educational experience or strengthen their background; however, some credits earned may not satisfy any degree requirements. Degree requirements for Volgenau School undergraduate programs may not include credits earned in activity courses, including military science, individual sports, physical education or team sports, and recreational activities. Exceptions in these categories are courses that meet the Mason Core requirements for the major, including global understanding. Arts courses are permitted. Whenever there is uncertainty, students must consult with an academic advisor in their department.
Generally, degree requirements for computer science and engineering majors may not be met by 100- to 400-level courses designated "IT" (and any associated cross-listed courses) in the Courses section of this catalog unless approved by the student's major department. For more information, students should contact their academic advisor.

**Writing-Intensive Requirement**

The university requires all undergraduate students to successfully complete a course, or combination of courses, designated "writing-intensive" in their majors at the 300 level or above. To determine the writing-intensive course requirements for specific degrees, refer to the major program descriptions in the following department sections.

**Graduate Admission**

Admission decisions are made by the faculty committee or graduate coordinator of the respective graduate program. Denial of admission is not subject to appeal. Applicants denied admission to a program are not permitted to enroll in courses in that graduate program, though they may apply for either non-degree enrollment or admission to another program.

If an applicant is offered graduate admission, the college reserves the right to withdraw that offer of admission if:

- During his or her academic studies, the admitted applicant has a significant drop in academic performance or fails to graduate with a degree prior to the first day of classes for the term admitted.
- There has been a misrepresentation in the application process.
- Prior to the first day of classes for the term admitted, the school learns that the admitted applicant has engaged in behavior that indicates a serious lack of judgment or integrity, irrespective of the outcome of any disciplinary process related to such behavior.
- For students admitted to an accelerated master's program, the student does not maintain satisfactory progress in his or her undergraduate program, does not receive a minimum grade of 3.00 in the graduate classes taken as an undergraduate, or otherwise does not meet the conditions specified on the application and admission letter.

The university further reserves the right to require the applicant to provide additional information (and/or authorization for the release of information) about any such matter.

**Graduate Non-degree**

Non-degree graduate students taking courses in the Volgenau School may not register for classes numbered 700 or higher. All MS degree programs require at least 18 credits to be completed in degree status at Mason to be considered for graduation; as a result, a maximum of 12 credits of non-degree coursework can be transferred to a degree program.

**BS/Accelerated MS Programs**

Many of the BS degree programs offered within the Volgenau School may be packaged with some of the MS degree programs in ways that reduce the total number of credits required. Details can be found in the individual department sections of this catalog.

**Master of Science Programs**

The Volgenau School offers a number of master of science programs. Policies regarding admission and degree requirements are provided in the sections of this catalog linked below.
<table>
<thead>
<tr>
<th>MS Degrees</th>
<th>Department</th>
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</thead>
<tbody>
<tr>
<td>Applied Information Technology</td>
<td>IST</td>
</tr>
<tr>
<td>Bioengineering (Pending SCHEV Approval)</td>
<td>BENG</td>
</tr>
<tr>
<td>Biostatistics</td>
<td>STAT</td>
</tr>
<tr>
<td>Civil and Infrastructure Engineering</td>
<td>CEIE</td>
</tr>
<tr>
<td>Computer Engineering</td>
<td>ECE</td>
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<tr>
<td>Computer Forensics</td>
<td>ECE</td>
</tr>
<tr>
<td>Computer Science</td>
<td>CS</td>
</tr>
<tr>
<td>Data Analytics Engineering</td>
<td>Multidisciplinary</td>
</tr>
<tr>
<td>Electrical Engineering</td>
<td>ECE</td>
</tr>
<tr>
<td>Geotechnical, Construction, and Structural Engineering, MEng</td>
<td>CEIE</td>
</tr>
<tr>
<td>Information Security and Assurance</td>
<td>CS</td>
</tr>
<tr>
<td>Information Systems</td>
<td>CS</td>
</tr>
<tr>
<td>Management of Secure Information Systems</td>
<td>Multidisciplinary</td>
</tr>
<tr>
<td>Operations Research</td>
<td>SEOR</td>
</tr>
<tr>
<td>Software Engineering</td>
<td>CS</td>
</tr>
<tr>
<td>Statistical Science</td>
<td>STAT</td>
</tr>
<tr>
<td>Systems Engineering</td>
<td>SEOR</td>
</tr>
<tr>
<td>Telecommunications</td>
<td>ECE</td>
</tr>
</tbody>
</table>

**Doctor of Philosophy Programs**

The Volgenau School offers seven doctoral programs. Policies regarding admission and degree requirements are provided in the sections of this catalog linked below.
Volgenau School Graduate Policy for Readmission after Termination

Graduate students who have been terminated, dismissed, or have resigned from a program in the Volgenau School and want to reapply to the same program must wait three calendar years before submitting a new application for admission. A full application for admission as well as all application materials required of that program must be submitted (or resubmitted). GRE scores, if required, cannot be older than five years. Previous admission to a program does not guarantee readmission to the same program. The circumstances of the prior termination will be a factor in the decision-making process. Graduate credit earned prior to termination can be applied to the degree program as long as the requirements for Transfer of Credit (section AP.6.5.3) are met.

Online Education Programs

In order to increase access to Volgenau School education and to meet the needs of the School's student population, a number of individual courses and select degree programs can be completed via online education. All academic policies and procedures apply to online education programs and courses; see the appropriate sections of this catalog. Some instructors may require students to come to campus or make alternate arrangements for exams and/or other meetings. Students should contact the instructor directly to resolve any questions. For online education courses that involve live online transmission of simultaneous classroom instruction, students enrolled in the online section may also be permitted to join the campus-based section in the classroom; Patriot Web will state if this option is available for a particular online education section. Please contact Mason Online for details.

Commonwealth Graduate Engineering Program (CGEP)

CGEP is a premier provider of high-quality post-baccalaureate engineering education for practicing engineers and scientists interested in maintaining and enhancing their skills. Participating universities are: George Mason University (Mason); Old Dominion University (ODU); University of Virginia (UVA); Virginia Commonwealth University (VCU); and Virginia Tech (VT). Offerings include master's degrees and certificate programs.

Each degree program is taught by one of the five participating universities, and prospective students should apply directly to the university offering the degree of interest. Mason's MS in Telecommunications degree is available through CGEP. This program follows all policies stated in this catalog for the MS in Telecommunications, with the exception that, with faculty advisor approval, up to 50% of the required credits may be completed at other CGEP institutions.
Policies for other universities' programs are determined by those institutions; please consult with the university offering the program of interest for details.

For more information about CGEP, go to: http://cgep.virginia.gov/

Bioengineering

Phone: 703-993-4190 or 703-993-5769
Web: bioengineering.gmu.edu

School: Volgenau School of Engineering

Faculty

Professors: Mark (acting chair), Cebral

Associate Professor: Sikdar

Assistant Professors: Agrawal, Bray, Chitnis, Ikonomidou, Joiner, Salvador Morales, Wei

Affiliated Professors: Civillico, Cortes, Katona, Pancrazio, Peixoto, Rangwala, Seshaiyer, Shah, Shehu

Bioengineering involves the application of tools and concepts in engineering and computation to problems in biology or medicine. The impact of engineering and computer science on biomedicine is wide ranging, from advanced biomedical imaging technologies to novel computational models of protein dynamics. With the growing costs of health care and the impact of novel technology to fundamental understanding in biosciences, the demand for bioengineers is growing. This program provides students with a solid foundation in engineering while offering in depth exposure to the life sciences. Bioengineering faculty members collaborate with colleagues at George Mason University and nearby institutions including Inova Health Center and federal laboratories such as the Naval Research Laboratory, the National Institutes of Health Clinical Center, and the National Institute of Standards and Technology. Research areas include: computational biology, bioinformatics, biosensors, magnetic resonance imaging, medical ultrasound, microdevices, nanotechnology and neuroengineering.

The BS in Bioengineering is a challenging multidisciplinary training program with the goal of enabling graduates to be competitive for an entry-level position in the biomedical industry or to continue their education in graduate school or medical school. The curriculum provides a strong background in the biological and engineering fundamentals of bioengineering as well as upper level courses in areas of biomedical measurements, biomedical systems modeling, and bioinformatics. The department offers three concentrations: Biomedical Signals and Systems, Bioengineering Healthcare Informatics, and Bioengineering Prehealth. In addition the Bioengineering, BS program offers an Honors Program to outstanding students. Entry is by invitation and based on academic performance achieved at Mason.

The Bioengineering, MS (pending SCHEV Approval) prepares students for research and professional practice in bioengineering and related fields. It is comprised of 3 different options; students can choose to focus their graduate work toward a career in academia (thesis option), or in industry (practicum or coursework option).

The Bioengineering, PhD is a research-intensive, multifaceted program which is comprised of 4 different concentrations. Students can choose to focus their graduate work in nanoscale bioengineering, neuroengineering, biomedical imaging or data-driven biomechanical modeling.

With respect to MS-driven graduate studies, students can conduct graduate-level bioengineering research and training under the mentorship of bioengineering faculty while working toward an MS degree in Electrical and Computer Engineering or Data Analytics Engineering.
Courses

The Bioengineering Department offers 100 – 900 BENG courses; these can be found in the Courses section of this catalog.

Bachelor of Science

Bioengineering, BS

Banner Code: VS-BS-BIOE

School: Volgenau School of Engineering
Department: Bioengineering

Bioengineering, also referred to as biomedical engineering, is the application of engineering tools and approaches to solve problems in biology and medicine. It is a broad and growing field that draws upon rapid advances in technology and computation, as well as on unprecedented growth in basic biological understanding.

This program concentrates on making measurements and analyzing complex data. It is challenging since it will provide a solid foundation in engineering, and also give in-depth exposure to the life sciences. The impact of engineering and computer science on biomedicine is wide, ranging from improved medical diagnosis through advanced imaging technologies, to enhanced understanding in rehabilitation gained by computational models of limb movement. With the growing demand for better health care, the need for bioengineers is expected to be high.

The multidisciplinary training in this field will make graduates competitive for a position in government or the biomedical industry. It also enables students to continue their education in graduate school or medical school.

The concentrations in the BS Bioengineering program are: Biomedical Signals and Systems (BMSS), Bioengineering Healthcare Informatics (BHI), and Bioengineering Prehealth (BMPH). The BMSS concentration emphasizes the systems and methods for acquisition and analysis of biomedical signals whereas the BHI concentration focuses on the management, analysis and visualization of data related to biomedical and healthcare applications. The BMPH concentration prepares students for continued studies as a health care professional in medicine, dentistry, or veterinary medicine.

The educational objectives of the Bioengineering undergraduate program are the following:

- Alumni electing to work after graduation (for example, in industry or government) will contribute to the development or application of new products or processes that are of benefit to society.
- Alumni electing to continue their formal education will have completed their studies, or will have made demonstrable progress toward an advanced degree in their chosen profession.
- Alumni will communicate and perform effectively as members or leaders of multi-disciplinary teams.
- Alumni will continue to enhance their skills and knowledge in a quest for further professional development.

The bachelor's program in Bioengineering is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org.

Degree Requirements

Students must complete each BENG, BIOL, ECE and ENGR course presented as part of the required credits for the degree with a grade of C or better.

The 120-135 credits required for the BS in Bioengineering are listed below.
Bioengineering Credits: 29

- BENG 101 - Introduction to Bioengineering Credits: 0-3
- BENG 220 - Physical Bases of Biomedical Systems Credits: 3
- BENG 301 - Bioengineering Measurements Credits: 3
- BENG 302 - Bioengineering Measurements Lab Credits: 1
- BENG 304 - Modeling and Control of Physiological Systems Credits: 3
- BENG 320 - Bioengineering Signals and Systems Credits: 3
- BENG 380 - Introduction to Circuits and Electronics Credits: 3
- BENG 381 - Circuits and Electronics Lab Credits: 1
- BENG 420 - Bioinformatics for Engineers Credits: 3
- BENG 491 - Bioengineering Senior Seminar I Credits: 1
- BENG 492 - Senior Advanced Design Project I Credits: 2
- BENG 493 - RS: Senior Advanced Design Project II Credits: 2
- BENG 495 - Bioengineering Senior Seminar II Credits: 1

Biology Credits: 7

- BIOL 213 - Cell Structure and Function Credits: 4
- BENG 313 - Physiology for Engineers Credits: 3

Computer Science Credits: 4

- CS 112 - Introduction to Computer Programming Credits: 4

Mathematics and Statistics Credits: 20

- MATH 113 - Analytic Geometry and Calculus I Credits: 4
- MATH 114 - Analytic Geometry and Calculus II Credits: 4
- MATH 203 - Linear Algebra Credits: 3
- MATH 213 - Analytic Geometry and Calculus III Credits: 3
- MATH 214 - Elementary Differential Equations Credits: 3
- STAT 344 - Probability and Statistics for Engineers and Scientists I Credits: 3

Physics Credits: 8

- PHYS 160 - University Physics I Credits: 3
- PHYS 161 - University Physics I Laboratory Credits: 1
• PHYS 260 - University Physics II Credits: 3
• PHYS 261 - University Physics II Laboratory Credits: 1

Engineering Credits: 2

• ENGR 107 - Introduction to Engineering Credits: 2

Communication Credits: 3

• COMM 100 - Public Speaking Credits: 3 OR COMM 101 - Interpersonal and Group Interaction Credits: 3

▲ Concentration in Bioengineering Healthcare Informatics (BHI) (31 credits)

This concentration requires successful completion of the following courses:

Bioengineering Credits: 3

• BENG 322 - Health Data Challenges Credits: 3

Chemistry Credits: 4

• CHEM 251 - General Chemistry for Engineers Credits: 4

Computer Science Credits: 3

• CS 222 - Computer Programming for Engineers Credits: 3

Economics Credits: 3

• ECON 103 - Contemporary Microeconomic Principles Credits: 3

Health Administration & Policy Credits: 6

• HAP 301 - Health Care Delivery in the United States Credits: 3
• HAP 360 - Introduction to Health Information Systems Credits: 3
Information Technology Credits: 3

- IT 214 - Database Fundamentals Credits: 3

Technical Elective Credits: 9

Choose 9 credits from the following technical electives:
- BENG 341 - Introduction to Biomaterials Credits: 3
- BENG 390 - Engineering Design and Fabrication Credits: 3
- BENG 392 - Engineering Design Studio Credits: 1
- BENG 395 - RS: Mentored Research in Bioengineering Credits: 1-3
- BENG 406 - Introduction to Biomechanics Credits: 3
- BENG 441 - Nanotechnology in Health Credits: 3
- BENG 451 - Translation and Entrepreneurship in Bioengineering Credits: 3
- BENG 499 - Special Topics in Bioengineering Credits: 0-4
- BENG 525 - Neural Engineering Credits: 3
- BENG 538 - Medical Imaging Credits: 3
- ECE 305 - Electromagnetic Theory Credits: 3
- ECE 410 - Applications of Discrete-Time Signal Processing Credits: 3
- ECE 421 - Classical Systems and Control Theory Credits: 3
- ECE 450 - Introduction to Robotics Credits: 3
- ME 313 - Material Science Credits: 3

Students may choose to substitute one of the technical electives with one of the following:
- BIOL 305 - Biology of Microorganisms Credits: 3 AND BIOL 306 - Biology of Microorganisms Laboratory Credits: 1
- CHEM 313 - Organic Chemistry Credits: 3 AND CHEM 315 - Organic Chemistry Lab I Credits: 3
- CS 310 - Data Structures Credits: 3
- CS 444 - Introduction to Computational Biology Credits: 3
- CS 445 - Computational Methods for Genomics Credits: 3
- NEUR 327 - Cellular, Neurophysiological, and Pharmacological Neuroscience Credits: 3
- PSYC 372 - Physiological Psychology Credits: 3

▲ Concentration in Bioengineering Prehealth (BMPH) (43-44 credits)

This concentration requires successful completion of the following courses:

Biology Credits: 7-8

- BIOL 483 - General Biochemistry Credits: 4
  And one of the following:
• BIOL 305 - Biology of Microorganisms Credits: 3 AND BIOL 306 - Biology of Microorganisms Laboratory Credits: 1
• BIOL 311 - General Genetics Credits: 4
• BIOL 322 - Developmental Biology Credits: 3 AND BIOL 323 - Lab for Developmental Biology Credits: 1
• BIOL 326 - Animal Physiology Credits: 3
• BIOL 382 - Introduction to Virology Credits: 3
• BIOL 430 - Advanced Human Anatomy and Physiology I Credits: 4

Chemistry Credits: 18

• CHEM 211 - General Chemistry I Credits: 3 AND CHEM 213 - General Chemistry Laboratory I Credits: 1
• CHEM 212 - General Chemistry II Credits: 3 AND CHEM 214 - General Chemistry Laboratory II Credits: 1
• CHEM 313 - Organic Chemistry Credits: 3
• CHEM 314 - Organic Chemistry II Credits: 3
• CHEM 315 - Organic Chemistry Lab I Credits: 2
• CHEM 318 - Organic Chemistry Lab II Credits: 2

Computer Science Credits: 3

• CS 211 - Object-Oriented Programming Credits: 3 OR
• CS 222 - Computer Programming for Engineers Credits: 3

Electrical and Computer Engineering Credits: 3

• ECE 301 - Digital Electronics Credits: 3

Psychology and Sociology Credits: 6

• PSYC 100 - Basic Concepts in Psychology Credits: 3
• SOCI 101 - Introductory Sociology Credits: 3

Technical Electives Credits: 6

Choose 6 credits from the following technical electives:
• BENG 341 - Introduction to Biomaterials Credits: 3
• BENG 390 - Engineering Design and Fabrication Credits: 3
• BENG 392 - Engineering Design Studio Credits: 1
• BENG 395 - RS: Mentored Research in Bioengineering Credits: 1-3
• BENG 406 - Introduction to Biomechanics Credits: 3
• BENG 441 - Nanotechnology in Health Credits: 3
• BENG 451 - Translation and Entrepreneurship in Bioengineering Credits: 3
• BENG 499 - Special Topics in Bioengineering Credits: 0-4
• BENG 525 - Neural Engineering Credits: 3
• BENG 538 - Medical Imaging Credits: 3
• ECE 305 - Electromagnetic Theory Credits: 3
• ECE 410 - Applications of Discrete-Time Signal Processing Credits: 3
• ECE 421 - Classical Systems and Control Theory Credits: 3
• ECE 450 - Introduction to Robotics Credits: 3
• ME 313 - Material Science Credits: 3

▲ Concentration in Biomedical Signals and Systems (BMSS) (29 credits)

This concentration requires successful completion of the following courses:

Chemistry Credits: 4

• CHEM 251 - General Chemistry for Engineers Credits: 4

Computer Science Credits: 3

• CS 211 - Object-Oriented Programming Credits: 3  OR  CS 222 - Computer Programming for Engineers  Credits: 3

Economics Credits: 3

• ECON 103 - Contemporary Microeconomic Principles Credits: 3

Electrical and Computer Engineering Credits: 3

• ECE 301 - Digital Electronics Credits: 3

Physics Credits: 4

• PHYS 262 - University Physics III Credits: 3
• PHYS 263 - University Physics III Laboratory Credits: 1

Technical Electives Credits: 12

Choose 12 credits from the following technical electives:

• BENG 341 - Introduction to Biomaterials Credits: 3
• BENG 390 - Engineering Design and Fabrication Credits: 3
• BENG 392 - Engineering Design Studio Credits: 1
• BENG 395 - RS: Mentored Research in Bioengineering Credits: 1-3
• BENG 406 - Introduction to Biomechanics Credits: 3
• BENG 441 - Nanotechnology in Health Credits: 3
• BENG 451 - Translation and Entrepreneurship in Bioengineering Credits: 3
• BENG 499 - Special Topics in Bioengineering Credits: 0-4
• BENG 525 - Neural Engineering Credits: 3
• BENG 538 - Medical Imaging Credits: 3
• ECE 305 - Electromagnetic Theory Credits: 3
• ECE 410 - Applications of Discrete-Time Signal Processing Credits: 3
• ECE 421 - Classical Systems and Control Theory Credits: 3
• ECE 450 - Introduction to Robotics Credits: 3
• ME 313 - Material Science Credits: 3

Students may choose to substitute one of the technical electives with one of the following:

• BIOL 305 - Biology of Microorganisms Credits: 3 AND BIOL 306 - Biology of Microorganisms Laboratory Credits: 1
• CHEM 313 - Organic Chemistry Credits: 3 AND CHEM 315 - Organic Chemistry Lab I Credits: 2
• CS 310 - Data Structures Credits: 3
• CS 444 - Introduction to Computational Biology Credits: 3
• CS 445 - Computational Methods for Genomics Credits: 3
• NEUR 327 - Cellular, Neurophysiological, and Pharmacological Neuroscience Credits: 3
• PSYC 372 - Physiological Psychology Credits: 3

Note:

Students may substitute

CHEM 211 - General Chemistry I and CHEM 213 - General Chemistry Laboratory I AND CHEM 212 - General Chemistry II and CHEM 214 - General Chemistry Laboratory II

FOR

PHYS 262 - University Physics III and PHYS 263 - University Physics III Laboratory AND CHEM 251 - General Chemistry for Engineers.

Additional Mason Core Credits: 18

Students must complete all Mason Core requirements not fulfilled by major requirements. BENG 492 and BENG 493 are approved to meet the Synthesis requirement.

• Written Communication Credits: 6
• Literature Credits: 3
• Fine Arts Credits: 3
• Western Civilization/World History Credits: 3
• Global Understanding Credits: 3
Bioengineering Honors Program

The Department of Bioengineering offers an Honors Program that creates a community of outstanding scholars in bioengineering who share a commitment to learning, service, and leadership. The Program is based on the bioengineering curriculum, and is distinct from the University Honors Curriculum. Entry to the Honors Program is by invitation, extended to students with a declared major in Bioengineering who have completed a minimum of 30 credit hours at Mason with a minimum cumulative GPA of 3.50 and a minimum GPA of 3.20 in each prior semester.

The Honors Program is challenging and designed for the highly motivated student with interests in any of the bioengineering concentrations. Honors students must satisfy requirements in addition to those of the normal BS degree in bioengineering, including:

- Successful completion of BENG 395 - RS: Mentored Research in Bioengineering
- Six credits must be earned by taking a combination of BENG 5XX/6XX level courses. With permission of the Department of Bioengineering, 5XX/6XX level courses from other Volgenau School of Engineering programs may be considered.

Once admitted to the Honors Program, students must remain in good standing and maintain a minimum cumulative GPA of 3.50 and a minimum GPA of 3.20 in each semester for all courses counting toward the BS degree in bioengineering, maintain continuous enrollment working towards the degree, and abide by the Mason Honor Code.

Writing-Intensive Requirement

Mason's writing-intensive requirement is satisfied by BENG 304 and BENG 495 in which faculty provide feedback on student writing assignments.

Advising

All Bioengineering students are required to meet with their departmental academic advisor prior to course registration each semester. Students who are considering bioengineering as their major must meet with the Volgenau School of Engineering Coordinator of Undergraduate Advising in 2500 Nguyen Engineering Building.

Termination from the Major

No math, science, or Volgenau School of Engineering course that is required for the major may be attempted more than three times. Those students who do not successfully complete such a course within three attempts will be terminated from the major. Undeclared students in the Volgenau School who do not successfully complete a course required for a Volgenau School major within three attempts will also be terminated. For more information, see the "Termination from the Major" section under AP.5 Undergraduate Policies.

Once a student has attempted one of these courses twice unsuccessfully, the third attempt must be no later than the next semester of enrollment, excluding summers. Failure to take the course at that time will result in termination from the major. If the student is unable to take the course when required, the student may request an extension to a future semester; extensions require approval of the student's advisor, their department, and the Associate Dean for Undergraduate Programs. The deadline for extension requests is the add deadline for the semester in which the course is required.
Students who have been terminated from a Volgenau School of Engineering major may not register for a Volgenau School course without permission of the department offering the course. This applies to all undergraduate courses offered by the Volgenau School except IT 104 and STAT 250.

A student may not declare any major in the Volgenau School of Engineering if the student has previously met the termination criteria for that major at any time, regardless of what the student’s major was at the time the courses were taken.

**Doctor of Philosophy**

**Bioengineering, PhD**

**Banner Code:** VS-PHD-BIOE  
**School:** Volgenau School of Engineering  
**Department:** Bioengineering

The doctoral program in bioengineering is designed to prepare future leaders in bioengineering. The terms bioengineering and biomedical engineering often have been used synonymously, referring to the application of engineering techniques to solve problems in biology and medicine. Rapid advances in understanding the molecular bases of disease have opened up new opportunities to advance human health through research that integrates knowledge in modern biology, engineering, physics, and computer science. The doctoral program will prepare leaders in bioengineering in this broader, integrative sense of the discipline. A major distinguishing feature of the curriculum is that it is designed to educate leaders who understand and appreciate how biomedical technology is translated from the bench to the bedside. Regardless whether they will eventually serve at universities, industry or government, they will understand that new types of devices and processes resulting from advanced research not only need to be "better", but that they must be "cost-effective" to reach the public. As demanded by their leadership positions, they will recognize that entrepreneurial considerations are essential for determining whether a planned diagnostic or therapeutic approach is likely to be practical and useful for society.

Four concentration areas are offered, aligned with current faculty research interests: biomedical imaging, data-driven biomechanical modeling, nano-scale bioengineering, and neuroengineering.

The bioengineering PhD program requires successful completion of a course of study, a qualifying examination, a dissertation proposal and defense, and a dissertation and defense. Additional training requirements include seminar attendance, ethics training, translational bioengineering mentorship, and a teaching assignment. All the general requirements for doctoral degrees at Mason apply to this program as well.

**Admission Requirements**

Applicants must have completed a baccalaureate degree in engineering or the sciences from an accredited program with a reputation for high academic standards and an earned GPA of 3.3 or better in their 60 highest-level credits.

In addition to fulfilling Mason's admission requirements for graduate study, applicants must:

- Have demonstrated interest in combining engineering and the natural sciences with discovery and application in the life science; i.e. via a degree which reflects the desired combination (such as bioengineering, biophysics); a degree in engineering or the natural sciences which includes course work in life sciences; a degree in biology which includes course work in mathematics, physics, or engineering; a project or research experience with combined complementary expertise.
- Provide three letters of recommendation, preferably from academic references or references in industry or government who are familiar with the applicant's professional accomplishments.
- Provide a detailed statement of career goals and professional aspirations.
• If their native language is not English, students must earn a minimum TOEFL score of 575 for the paper-based exam or 230 for the computer-based exam.
• Official GRE scores.

Reduction of Credit

Students must complete a minimum of 72 graduate credits, which may be reduced by a maximum of 30 credits from a related master's degree. Reduction of credit requires the approval of the program director or designee and the dean or designee of the school. They determine how many credits are eligible for the reduction of credit.

For students to remain eligible for the PhD program, they must maintain a "B" average. Grades of "C" or lower in courses cannot be counted towards degree completion.

Degree Requirements

The doctoral program consists of a minimum of 72 credit hours, distributed among the following categories:

Core Science (9-10 credits)

Biology Core (3-4 credits)

Select one from the following:

• BIOL 682 - Advanced Eukaryotic Cell Biology Credits: 3
• BMED 601 - Cell and Molecular Physiology Credits: 4
• BMED 605 - Introduction to Human Anatomy Credits: 3
• RHBS 710 - Applied Physiology I Credits: 3

Computation/Mathematics Core (6 credits)

Select two courses from the following:

• ECE 528 - Introduction to Random Processes in Electrical and Computer Engineering Credits: 3
• ECE 535 - Digital Signal Processing Credits: 3
• MATH 685 - Numerical Methods Credits: 3

Core Bioengineering (6 credits)

• BENG 501 - Bioengineering Research Methods Credits: 3
• BENG 551 - Translational Bioengineering Credits: 3
Technical Electives (15 credits)

These courses develop additional technical expertise in a student's PhD concentration, and provide background for career skills in the student's chosen path for professional development. A maximum of only 6 credits can be at the 500-level.

Scientific and/or Technical Skills (12 credits):

Four courses will be scientific/technical and are to be chosen under the guidance and approval of the student's advisor.

Career Skills (3 credits):

One course will be focused on developing career skills relevant to college level teaching, entrepreneurship, or health care policy. For the career skills elective, students select a 3 credit hour course from one of the following options:

Entrepreneurship:

• PUBP 781 - Entrepreneurship and Economic Development Credits: 3

Health Care Policy:

• HAP 715 - Health Economics Credits: 3
• HAP 762 - Cost-Effectiveness for Health Care Management and Policy Decisions Credits: 3

Teaching:

• HE 602 - College Teaching Credits: 3
• HE 704 - The Scholarship of Teaching and Learning Credits: 3

Concentration Areas (18 credits)

Students must choose one from the following four areas:

▲ Concentration in Biomedical Imaging (BMI):

Required Courses (9 credits):
BENG 538 - Medical Imaging Credits: 3
BENG 738 - Advanced Medical Image Processing Credits: 3
ECE 537 - Introduction to Digital Image Processing (DIP) Credits: 3

Electives (9 credits):

Three more upper-level courses are to be chosen under the guidance and approval of the student's advisor. At least two of the three classes must be at the 700-800 level.

- BENG 636 - Advanced Biomedical Signal Processing Credits: 3
- BENG 830 - Seminar in Biomedical Imaging Credits: 3
- CS 584 - Theory and Applications of Data Mining Credits: 3
- CS 657 - Mining Massive Datasets with MapReduce Credits: 3
- CS 688 - Pattern Recognition Credits: 3
- ECE 738 - Advanced Digital Signal Processing Credits: 3
- ECE 754 - Optimum Array Processing I Credits: 3
- OR 842 - Models of Probabilistic Reasoning Credits: 3
- PHYS 612 - Physics of Modern Imaging Credits: 3
- PSYC 757 - Advanced Topics in Statistical Analysis Credits: 3
- PSYC 768 - Advanced Topics in Cognitive Science Credits: 3
- STAT 760 - Advanced Biostatistical Methods Credits: 3
- SYST 842 - Models of Probabilistic Reasoning Credits: 3

▲ Concentration in Data-Driven Biomechanical Modeling (DDBM):

Required Courses (9 credits):

- BENG 538 - Medical Imaging Credits: 3
- BENG 550 - Advanced Biomechanics Credits: 3
- BENG 750 - Modeling and Simulation of Human Movement Credits: 3

Electives (9 credits):

Three more upper-level courses are to be chosen under the guidance and approval of the student's advisor. At least two of the three classes must be at the 700-800 level.

- BENG 636 - Advanced Biomedical Signal Processing Credits: 3
- BENG 725 - Computational Motor Control Credits: 3
- BENG 738 - Advanced Medical Image Processing Credits: 3
- BENG 850 - Seminar in Biomechanics Credits: 3
- CS 795 - Advanced Topics in CS Credits: 3
• CSI 742 - The Mathematics of the Finite Element Method Credits: 3  
• RHBS 711 - Applied Physiology II Credits: 3  
• RHBS 746 - Movement Control and Learning Credits: 3  
• STAT 662 - Multivariate Statistical Methods Credits: 3  
• SYST 664 - Bayesian Inference and Decision Theory Credits: 3

▲ Concentration in Nano-Scale Bioengineering (NBNR):

Required Courses (9 credits):

• BENG 541 - Biomaterials Credits: 3  
• BENG 641 - Advanced Nanotechnology in Health Credits: 3  
• BENG 745 - Biomedical Systems and Microdevices Credits: 3

Electives (9 credits):

Three more upper-level courses are to be chosen under the guidance and approval of the student's advisor. At least two of the three classes must be at the 700-800 level.

• BENG 840 - Seminar in Nano-scale Bioengineering Credits: 3  
• BINF 740 - Introduction to Biophysics Credits: 3  
• BIOL 669 - Pathogenic Microbiology Credits: 3  
• CHEM 641 - Solid State Chemistry Credits: 3  
• CHEM 660 - Protein Biochemistry Credits: 3  
• CHEM 728 - Introduction to Solid Surfaces Credits: 3  
• CHEM 814 - Advanced Bioorganic Chemistry Credits: 3  
• CHEM 833 - Physical Chemistry and Biochemistry Credits: 3  
• CSI 720 - Fluid Mechanics Credits: 3  
• CSI 780 - Principles of Modeling and Simulation in Science Credits: 3  
• NANO 620 - Computational Modeling in Nanoscience Credits: 3

▲ Concentration in Neuroengineering (NRNG):

Required Courses (9 credits):

• BENG 525 - Neural Engineering Credits: 3  
• BENG 725 - Computational Motor Control Credits: 3  
• NEUR 602 - Cellular Neuroscience Credits: 3
Electives (9 credits):

Three more upper-level courses are to be chosen under the guidance and approval of the student's advisor. At least two of the three classes must be at the 700-800 level.

- BENG 636 - Advanced Biomedical Signal Processing Credits: 3
- BENG 820 - Seminar in Neuroengineering Credits: 3
- BINF 740 - Introduction to Biophysics Credits: 3
- CS 688 - Pattern Recognition Credits: 3
- ECE 738 - Advanced Digital Signal Processing Credits: 3
- NEUR 634 - Neural Modeling Credits: 3
- NEUR 701 - Neurophysiology Laboratory Credits: 3
- NEUR 734 - Computational Neurobiology Credits: 3
- NEUR 735 - Computational Neuroscience Systems Credits: 3
- NEUR 751 - Applied Dynamics in Neuroscience Credits: 3
- NEUR 752 - Modern Instrumentation in Neuroscience Credits: 3
- PSYC 701 - Cognitive Bases of Behavior Credits: 3
- PSYC 768 - Advanced Topics in Cognitive Science Credits: 3

Qualifying Examination

All students entering the Bioengineering PhD program will be required to pass a qualifying exam any time within the first year. The goal of the qualifying exam is to test the student's preparation to undertake doctoral level research.

A committee consisting of the student's advisor and at least two other members of the bioengineering graduate faculty will administer the exam. At least one of the faculty in the Qualifying Exam Committee must be from the bioengineering core faculty. The exam will test the student's research competency as well as knowledge of core bioengineering concepts and competency in mathematics and computational methods. The exam will consist of a written research report submitted by the student, a research presentation by the student based on the report, and an oral exam by the committee.

Upon starting the PhD program, the student in consultation with their advisor will define a research topic for the qualifying exam. The topic could be a short original research project, or a review of relevant research in the student's area. The qualifying exam committee will provide the student a list of readings that the student is expected to master. The student will be expected to submit a research report to the committee and give a public research presentation. The report and presentation should demonstrate the student's ability to articulate a research question or a testable hypothesis, an understanding of the significance of the work informed by a critical review of the relevant literature, an understanding of the relevant research methods, and the ability to analyze and interpret relevant data. Following the research presentation, the committee will administer a closed-door oral exam that will probe in depth of the student's understanding of the relevant concepts.

The Bioengineering PhD Committee will review the recommendation of the qualifying exam committee and the students' academic record. At this point, the student should also submit a plan of study for the doctoral program developed in consultation with, and approved by, the students' advisor. Based on this information, the PhD Committee will determine whether or not the student is qualified for the PhD program. If the student does not qualify on their first try, they will be allowed to repeat the exam in the following semester, but the same committee will administer the exam. A student who fails to qualify on their second try will be removed from the program.

Advancement to Candidacy
Each student must present and defend a written dissertation proposal to advance to candidacy. The student is eligible to advance to candidacy after passing the qualifying exam, and satisfactorily completing the required courses in an approved plan of study filed by the student, and completing a minimum of 6 credits of BENG 998 - Doctoral Dissertation Proposal. All students must advance to candidacy within 4 years after initial enrollment in the program, unless special waiver is granted by the PhD committee for extenuating circumstances. If the student has not demonstrated satisfactory progress to the PhD committee by the end of the 4th year, they can be terminated from the program.

The proposal should at a minimum clearly articulate the research question and the specific aims of the research, provide a critical review of the literature and present the rationale and the significance of the research in addressing a gap in scientific knowledge, describe the research methods and study design in sufficient detail and present preliminary results demonstrating the feasibility of the research.

The proposal must be made available to the committee at least two weeks in advance of the presentation. The committee determines whether the proposal has merit and can lead to significant original contributions to the area.

Following the research presentation, the dissertation committee will ask the students a number of questions in a closed session to evaluate the students understanding of the relevant literature and methods that are broadly related to the chosen area of research, and whether the student has the knowledge and skills to complete the proposed work successfully and in a timely manner. If the dissertation committee feels that the student is not adequately prepared, they may recommend remedial measures, including additional coursework to address any gaps in knowledge, or modification of the aims of the proposal. The student can appear for advancement to candidacy a second time anytime within one year. Failure in the second attempt results in dismissal from the program. On completing this requirement successfully, the student is advanced to candidacy for the PhD degree.

**Dissertation Research (24 credits)**

Students are expected to complete 24 credits of BENG 998 and BENG 999 towards their degree. Students cannot enroll in BENG 998 before they have passed the qualifying exam. Students cannot enroll in BENG 999 before they have advanced to candidacy. Students who advanced to candidacy after the add period for a given semester must wait until the following semester to register for BENG 999. Students cannot advance to candidacy and defend their dissertation during the same semester. In special cases, waivers may be granted by the PhD committee. Once enrolled in BENG 999, students must maintain continuous registration in BENG 999 each semester until graduation, excluding summers. Students who defend in the summer must be registered for at least 1 credit of BENG 999 during that summer term.

Select 24 credits from the following:

- BENG 998 - Doctoral Dissertation Proposal Credits: 1-12 (Student must complete a minimum of 9 credits)
- BENG 999 - Doctoral Dissertation Credits: 1-12 (Student must complete a minimum of 3 credits)

**Dissertation Committee Selection**

Each student must form a dissertation committee, comprising four or five individuals. The chair of the dissertation committee must be tenured or tenure-track faculty in the Department of Bioengineering. Two other members must be from the Bioengineering graduate faculty. One member must be from outside the department. The dissertation director can be a member of the Bioengineering graduate faculty with primary appointment outside of the Department of Bioengineering. The committee and the chair must be approved by the chair of the Department of Bioengineering. It is expected that the student will form a committee shortly after passing the qualifying exam.

**Dissertation Proposal**

Each student must prepare a written dissertation proposal. While preparing this proposal, the student enrolls in BENG 998 - Doctoral Dissertation Proposal. The proposal must be made available to the committee at least two weeks in advance of the
presentation. The proposal must be presented to and approved by the dissertation committee. The committee determines whether the proposal has merit and can lead to significant contributions to the area and whether the student has the knowledge and skills to complete the proposed work successfully and in a timely manner. Students may present their dissertation proposal only after passing the qualifying exam, and the presentation may not be on the same day as the qualifying exam. If the student fails to defend the proposal, the student may present a dissertation proposal a second time at a later date. Failure in the second attempt results in dismissal from the program. On completing this requirement successfully, the student is advanced to candidacy for the PhD degree.

Dissertation Preparation and Defense

While preparing the dissertation, the candidate enrolls in BENG 999 - Doctoral Dissertation. The candidate can proceed to a public defense of the dissertation once their dissertation has been approved by the dissertation committee.

The dissertation must make significant contributions to its area as evidenced by refereed journal and/or conference publications. All students are expected to defend their thesis within 3 years after defending their proposal, unless special waiver is granted by the PhD committee for extenuating circumstances.

The defense must be announced at least two weeks in advance. The dissertation draft must be submitted to the library and made publicly available at least two weeks in advance of the defense. The entire dissertation committee must be present at the defense, unless an exception is approved by the director of the PhD in Bioengineering Program in advance of the defense. If the candidate fails to defend the dissertation, the candidate may request a second defense, following the same procedures as for the initial defense. There is no time limit for this request other than general time limits for the doctoral degree. A candidate who fails a second attempt to defend the dissertation is terminated from the program.

Additional Training Requirements

Bioengineering Seminar

All PhD students are required to attend a minimum of 3 departmental seminars per semester. Students will sign an attendance sheet available at the end of each seminar.

Ethics Training

Prior to beginning research studies in a Bioengineering laboratory, all PhD students must complete the on-line Collaborative Institutional Training Initiative (CITI) Responsible Conduct of Research course. CITI training modules provide students with an understanding of conflicts of interest, research misconduct, peer review, and authorship.

Bioengineering Mentorship

All PhD students are required to participate in mentoring at least one undergraduate Bioengineering senior design team for a duration of 1 year. PhD students work with the faculty advisor for the senior design team and are expected to apply translational and entrepreneurial concepts towards the mentorship of the team.

Teaching Requirement

All PhD students are required to participate in teaching activities in consultation with their major advisors. Teaching opportunities include presenting lectures, conducting recitation sessions, serving as a teaching assistant, working as a laboratory
assistant, participating in teaching workshops, preparing course materials, and other related activities approved by the student's advisor.

Total: 72-73 credits

Note: Students who elect to take BMED 601 in the Biology Core will complete a minimum of 73 credit hours.

Master of Science

Bioengineering, MS (pending SCHEV Approval)

Note: as of catalog publication in April, the program described below has been approved by the Board of Visitors and sent to the State Council of Higher Education in Virginia for consideration as a new degree program. The university cannot accept applications or enroll students in this program until SCHEV approval has been granted. Check the college/school website for current program status.

Banner Code: VS-MS-BIOE

School: Volgenau School of Engineering

Department: Bioengineering

The graduate program leading to an MS in Bioengineering prepares students for research and professional practice in bioengineering and related fields. The program includes both fundamentals and advanced work to apply engineering techniques to solve problems in biology and medicine. A major distinguishing feature of the curriculum is that it is designed to educate leaders who understand and appreciate how biomedical technology is translated from bench to bedside. Regardless whether they will eventually serve at universities, industry or government, they will understand that new types of devices and processes resulting from their graduate experience need to be improved and made cost-effective to reach the public. As demanded by their leadership positions, they will recognize that entrepreneurial considerations that are essential for determining whether a planned diagnostic or therapeutic approach is practical from an investment perspective and is likely to produce societal benefit.

Three options are offered, aligned with students' interests and the job market: MS with thesis, MS with practicum, and MS with coursework.

Admission Requirements

Applicants must have completed a baccalaureate degree in engineering or the sciences from an accredited program and an earned GPA of 3.0 or better in their 60 highest-level credits.

In addition to fulfilling Mason's admission requirements for graduate study, applicants seeking to be admitted into the Bioengineering MS program must:

- Demonstrate interest in combining engineering or natural sciences with basic or applied biology as demonstrated by the BS degree, course selection, or project work.
- Provide three letters of recommendation, from references who are familiar with the applicant's professional accomplishments.
- Provide a detailed statement of career goals and professional aspirations.
- If their native language is not English, students must earn a minimum TOEFL score of 575 for the paper-based exam or 230 for the computer-based exam.
- Official GRE scores.
Degree Requirements

The MS program consists of a minimum of 30-33 credit hours, distributed among the following categories:

Core Bioengineering (12 credits)

- BENG 525 - Neural Engineering Credits: 3
- BENG 538 - Medical Imaging Credits: 3
- BENG 541 - Biomaterials Credits: 3
- BENG 550 - Advanced Biomechanics Credits: 3

Path Options (18-21 credits)

Students must choose one from the following three options:

Thesis Option (18 credits)

Required Course (3 credits)

- BENG 501 - Bioengineering Research Methods Credits: 3

Thesis Research (6 credits)

Students are expected to complete 6 credits of thesis research towards their degree. Students cannot begin thesis research until the completion of their second semester of coursework. Once enrolled students must maintain continuous registration in thesis research until graduation, excluding summers. Students who defend in the summer must be registered for at least 1 credit of thesis research during that summer term.

Committee Selection

Each student must form a master's committee comprising three individuals. A minimum of two members of the committee must be tenured or tenure-track faculty in the Department of Bioengineering. The other member must be from outside the department.

Thesis Research Proposal

Each student must prepare a written thesis proposal, and it must be presented before the completion of the first semester. The proposal must be made available to the committee at least two weeks in advance of the presentation. The proposal must be presented to and approved by the committee. The committee determines whether the proposal has merit and can lead to significant contributions to the area and whether the student has the knowledge and skills to complete the proposed work successfully and in a timely manner. If the student fails to defend the proposal, the student may present a proposal a second time, no later than 60 days from the first attempt. Failure in the second attempt results in dismissal from the program.

Thesis Preparation and Defense
While preparing the thesis, the candidate enrolls in thesis research. The candidate can proceed to a public defense of the thesis once it has been approved by the committee.

The defense must be announced at least two weeks in advance. The thesis draft must be submitted to the library and made publicly available at least two weeks in advance of the defense. The entire committee must be present at the defense. If the candidate fails to defend the thesis, the candidate may request a second defense, following the same procedures as for the initial defense. A candidate who fails a second attempt to defend the thesis is terminated from the program.

Practicum Option (18 credits)

Required Course (3 credits)

- BENG 551 - Translational Bioengineering Credits: 3

Internship/Co-Op (6 credits)

- BENG 798 - Independent Reading and Research in Bioengineering Credits: 1-6

Students are expected to complete 6 credits of BENG 798 towards their degree. Students cannot enroll in BENG 798 until the completion of their second semester of coursework. These credits must be taken along with an internship/co-op opportunity. Therefore, a letter from the specific employer must be provided on behalf of the student.

Committee Selection

Each student must form a master's committee, comprising two or three individuals. In this case, the committee will help identify the goals of the internship and make sure that they are in line with the MS program's objectives. The committee will also be responsible to evaluate a final report and presentation to assess the successful completion of the internship. A minimum of one member of the committee must be tenured or tenure-track faculty in the Department of Bioengineering. The other two members must be representatives from the internship program.

Project Preparation and Presentation

During the internship, the candidate enrolls in BENG 798 - Independent Reading and Research in Bioengineering (Internship/Co-op) and prepares the project report and presentation. The candidate can proceed to the final presentation of the project once it has been approved by the committee.

The presentation must be announced at least two weeks in advance. The report draft must be submitted to the library and made publicly available at least two weeks in advance of the defense. The entire committee must be present at the presentation. If the candidate fails to defend the project, the candidate may request a second attempt, following the same procedures as for the initial one. A candidate who fails a second attempt is terminated from the program.

Coursework Option (21 credits)

Required Course (3 credits)

- BENG 551 - Translational Bioengineering Credits: 3
Electives (9 credits for Thesis and Practicum Options, 18 credits for Coursework Option)

Career orientation: These courses are to be chosen to give students career skills in teaching, entrepreneurship and/or health care policy. Students must choose one (thesis and practicum option) or two (coursework option) courses from the following:

Teaching:
- HE 602 - College Teaching Credits: 3
- HE 704 - The Scholarship of Teaching and Learning Credits: 3

Entrepreneurship:
- PUBP 781 - Entrepreneurship and Economic Development Credits: 3

Health Care Policy:
- HAP 715 - Health Economics Credits: 3
- HAP 742 - Health Policy Development and Analysis Credits: 3
- HAP 762 - Cost-Effectiveness for Health Care Management and Policy Decisions Credits: 3

Technical electives: These upper-level technical courses are to be chosen to give students technical depth in an area of their interest. The courses are to be selected under the guidance and with the approval of the student's advisor. Students must choose two (thesis and practicum option) or four (coursework option) more upper-level courses. At least one (two) of the two (four) classes must be at the 700 level.

- BENG 550 - Advanced Biomechanics Credits: 3
- BENG 636 - Advanced Biomedical Signal Processing Credits: 3
- BENG 641 - Advanced Nanotechnology in Health Credits: 3
- BENG 699 - Advanced Topics in Bioengineering Credits: 3
- BENG 725 - Computational Motor Control Credits: 3
- BENG 738 - Advanced Medical Image Processing Credits: 3
- BENG 745 - Biomedical Systems and Microdevices Credits: 3
- BENG 750 - Modeling and Simulation of Human Movement Credits: 3
- BINF 740 - Introduction to Biophysics Credits: 3
- BIOL 669 - Pathogenic Microbiology Credits: 3
- CHEM 641 - Solid State Chemistry Credits: 3
- CHEM 660 - Protein Biochemistry Credits: 3
- CHEM 728 - Introduction to Solid Surfaces Credits: 3
- CS 688 - Pattern Recognition Credits: 3
- CS 795 - Advanced Topics in CS Credits: 3
- CSI 720 - Fluid Mechanics Credits: 3
- CSI 742 - The Mathematics of the Finite Element Method Credits: 3
- CSI 780 - Principles of Modeling and Simulation in Science Credits: 3
- ECE 537 - Introduction to Digital Image Processing (DIP) Credits: 3
- ECE 738 - Advanced Digital Signal Processing Credits: 3
- ECE 754 - Optimum Array Processing I Credits: 3
- NANO 620 - Computational Modeling in Nanoscience Credits: 3
- NEUR 602 - Cellular Neuroscience Credits: 3
- NEUR 634 - Neural Modeling Credits: 3
- NEUR 701 - Neurophysiology Laboratory Credits: 3
- NEUR 734 - Computational Neurobiology Credits: 3
• NEUR 735 - Computational Neuroscience Systems Credits: 3
• NEUR 751 - Applied Dynamics in Neuroscience Credits: 3
• NEUR 752 - Modern Instrumentation in Neuroscience Credits: 3
• PHYS 612 - Physics of Modern Imaging Credits: 3
• PSYC 701 - Cognitive Bases of Behavior Credits: 3
• PSYC 757 - Advanced Topics in Statistical Analysis Credits: 3
• PSYC 768 - Advanced Topics in Cognitive Science Credits: 3
• RHBS 711 - Applied Physiology II Credits: 3
• RHBS 746 - Movement Control and Learning Credits: 3
• STAT 662 - Multivariate Statistical Methods Credits: 3
• STAT 760 - Advanced Biostatistical Methods Credits: 3
• SYST 664 - Bayesian Inference and Decision Theory Credits: 3

Additional Training Requirement

Bioengineering Seminar

All MS students are required to attend a minimum of two departmental seminars per semester. Students will sign an attendance sheet available at the end of each seminar.

Total: 30-33 credits

Note: Students who elect to the coursework option will complete a minimum of 33 credit hours.

Computer Science

Phone: 703-993-1530
Web: cs.gmu.edu

School: Volgenau School of Engineering

Faculty

Professors: Barbara, J. Chen, Gomaa, Kerschberg, Menascé, Motro, O'Futt, Pullen, Setia (chair), Simon, Sood, Tecuci, Wechsler, Wijesekera


Assistant professors: Baldimitsi, Dobolyi, Gingold, Gordon, Kauffman, LaToza, Snyder, Zhong

Instructors: Otten, Russell

Adjunct professors: Baldo, Batarseh, Curts, Dubey, Ellis, Farley, Foxwell, Geldon, Greenwald, He, Kodali, Kowalski, M. Maddox, Nidiffer, Nolan, Olimpiew, Pettit, Smith, Stough, Wheeler

Emeritus faculty: Baum, Hamburger, Rine, Sibley
Introduction

Computer science is a discipline concerned with the analysis, design, implementation, maintenance, and evolution of computer-based systems used in almost all walks of life. Computer science is at the center of the information revolution in the 21st century. Advanced computation tools and techniques are revolutionizing and transforming the way we work, play, communicate, collaborate, and conduct business. In addition, computational approaches are integral to several scientific and engineering fields such as computational sciences, bioinformatics, and health informatics, to name a few.

Computer scientists must be well-grounded not only in the theory of computing, but also in its application to diverse areas. Computer scientists must be capable of working closely with members of other professions associated with computing. Students who pursue this discipline will learn about programming languages, data structures, algorithms, operating systems, artificial intelligence, robotics, data mining, computer networking, cyber-security, databases and software engineering.

Courses

The Department of Computer Science (CS) offers courses designated CS, INFS, ISA and SWE in the Courses section of this catalog.

Bachelor of Science

Applied Computer Science, BS

Banner Code: VS-BS-ACS

School: Volgenau School of Engineering
Department: Computer Science

This program presents an innovative approach to the integration of computer science with other disciplines that require expertise in computing techniques. These disciplines do not merely use computing but create new and interesting problems for computer scientists.

Students in the program have the option of applying to an accelerated master's degree program in computer science, data analytics engineering, information security and assurance, information systems, or software engineering.

Degree Requirements

For the BS ACS degree, students must complete 120 credits, including the Mason Core requirements. The program requires foundation, core, and concentration courses as described below. These course requirements provide expertise in programming, computer systems, software requirements and modeling, formal methods, and analysis of algorithms.

ACS foundation courses (24 credits)

- CS 101 - Preview of Computer Science Credits: 2
- CS 105 - Computer Ethics and Society Credits: 1
- CS 112 - Introduction to Computer Programming Credits: 4
- CS 211 - Object-Oriented Programming Credits: 3
• MATH 113 - Analytic Geometry and Calculus I Credits: 4
• MATH 114 - Analytic Geometry and Calculus II Credits: 4
• MATH 125 - Discrete Mathematics I Credits: 3
• MATH 203 - Linear Algebra Credits: 3

Note:
MATH 104, MATH 105, and MATH 108 cannot be counted toward this degree.

ACS core (23 credits)

• ECE 301 - Digital Electronics Credits: 3
• CS 262 - Introduction to Low-Level Programming Credits: 2
• CS 310 - Data Structures Credits: 3
• CS 321 - Software Engineering Credits: 3
• CS 330 - Formal Methods and Models Credits: 3
• CS 367 - Computer Systems and Programming Credits: 3
• CS 465 - Computer Systems Architecture Credits: 3
• CS 483 - Analysis of Algorithms Credits: 3

ACS elective (3 credits)

• One CS course numbered above 400 except CS 498.

Communication (3 credits)

• COMM 100 - Public Speaking Credits: 3

Concentration (67 credits)

▲ Concentration in Bioinformatics (BNF)

Foundation (17 credits)

• PHYS 160 - University Physics I Credits: 3
Core (19 credits)

- BINF 450 - Bioinformatics for Life Sciences Credits: 4
- BIOL 482 - Introduction to Molecular Genetics Credits: 3
- BIOL 580 - Computer Applications for the Life Sciences Credits: 3
- CS 450 - Database Concepts Credits: 3
- BINF 401 - Bioinformatics and Computational Biology I Credits: 3  OR  CS 444 - Introduction to Computational Biology Credits: 3
- BINF 402 - Bioinformatics and Computational Biology II Credits: 3  OR  CS 445 - Computational Methods for Genomics Credits: 3

Two approved electives related to bioinformatics (6 credits)

These two courses must be selected with the student's advisor and approved by the CS department.

Additional Mason Core (21 credits)

- Written Communication: 6 credits
- Literature: 3 credits
- Arts: 3 credits
- Western Civilization/World History: 3 credits
- Social and Behavioral Science: 3 credits
- Global Understanding: 3 credits

Electives (4 credits)

▲ Concentration in Computer Game Design (CGDS)

Foundation (19 credits)

- CS 225 - Culture and Theory of Games Credits: 3
- CS 306 - Synthesis of Ethics and Law for the Computing Professional Credits: 3
• CS 325 - Introduction to Game Design Credits: 3
• CS 351 - Visual Computing Credits: 3
• AVT 104 - Two-Dimensional Design and Color Credits: 4
• STAT 344 - Probability and Statistics for Engineers and Scientists I Credits: 3

Core (15 credits)

• CS 425 - Game Programming I Credits: 3
• CS 426 - Game Programming II Credits: 3
• CS 451 - Computer Graphics Credits: 3
• AVT 382 - 2D Experimental Animation Credits: 3
• AVT 383 - 3D Experimental Animation Credits: 3

One approved elective related to game design (3 credits)

Choose one course from the following:

• CS 332 - Object-Oriented Software Design and Implementation Credits: 3
• CS 455 - Computer Communications and Networking Credits: 3
• CS 475 - Concurrent and Distributed Systems Credits: 3
• CS 480 - Introduction to Artificial Intelligence Credits: 3
• CS 485 - Autonomous Robotics Credits: 3
• SWE 432 - Design and Implementation of Software for the Web Credits: 3
• GAME 332 - RS: Story Design for Computer Games Credits: 3
• AVT 370 - Entrepreneurship in the Arts Credits: 3
• AVT 374 - Sound Art I Credits: 3
• AVT 487 - Advanced Topics: New Media Art Credits: 3

Natural Science (8 credits)

• PHYS 160 - University Physics I Credits: 3
• PHYS 161 - University Physics I Laboratory Credits: 1
• One additional lab science Credits: 4

Additional Mason Core (18 credits)

• Written communication: 6 credits
• Literature: 3 credits
• Western Civilization/World History: 3 credits
• Social and Behavioral Science: 3 credits
• Global Understanding: 3 credits

Electives (4 credits)
▲ Concentration in Geography (GEOG)

Foundation (21 credits)

- CS 306 - Synthesis of Ethics and Law for the Computing Professional Credits: 3
- GGS 101 - Major World Regions Credits: 3
- GGS 102 - Physical Geography Credits: 3
- GGS 103 - Human Geography Credits: 3
- GGS 110 - Introduction to Geoinformation Technologies Credits: 3
- GGS 300 - Quantitative Methods for Geographical Analysis Credits: 3
- STAT 344 - Probability and Statistics for Engineers and Scientists I Credits: 3

Core (22 credits)

- GGS 310 - Introduction to Digital Cartography Credits: 4
- GGS 311 - Introduction to Geographic Information Systems Credits: 3
- GGS 411 - Advanced Digital Cartography Credits: 3
- GGS 412 - Air Photography Interpretation Credits: 3
- GGS 416 - Satellite Image Analysis Credits: 3
- GGS 463 - Applied Geographic Information Systems Credits: 3
- One GGS course numbered above 300 Credits: 3

Additional Mason Core (19 credits)

- Written Communication: 6 credits
- Literature: 3 credits
- Arts: 3 credits
- Western Civilization/World History: 3 credits
- Lab Science: 4 credits

Electives (5 credits)

▲ Concentration in Software Engineering (SWE)

Foundation (6 credits)
• STAT 344 - Probability and Statistics for Engineers and Scientists I Credits: 3
• CS 306 - Synthesis of Ethics and Law for the Computing Professional Credits: 3

Core (10 credits)

• SWE 205 - Software Usability Analysis and Design Credits: 3
• SWE 301 - Internship Preparation Credits: 0
• SWE 401 - Internship Reflection Credits: 1
• CS 332 - Object-Oriented Software Design and Implementation Credits: 3
• SWE 437 - Software Testing and Maintenance Credits: 3

SWE related (15 credits) chosen from:

• CS 450 - Database Concepts Credits: 3
• CS 455 - Computer Communications and Networking Credits: 3
• CS 463 - Comparative Programming Languages Credits: 3
• CS 468 - Secure Programming and Systems Credits: 3
• CS 471 - Operating Systems Credits: 3
• CS 475 - Concurrent and Distributed Systems Credits: 3
• SWE 432 - Design and Implementation of Software for the Web Credits: 3
• SWE 443 - Software Architectures Credits: 3

Cross-disciplinary (6 credits)

• ENGH 388 - Professional and Technical Writing Credits: 3
• PSYC 333 - Industrial and Organizational Psychology Credits: 3  OR  COMM 320 - Business and Professional Communication Credits: 3  OR  COMM 335 - Organizational Communication Credits: 3

Additional Mason Core (28 credits)

• Written Communication: 6 credits
• Literature: 3 credits
• Arts: 3 credits
• Western Civilization/World History: 3 credits
• Social and Behavioral Science: 3 credits
• Global Understanding: 3 credits
• Natural Science: 7 credits
Electives (2 credits)

Total: 120 credits

Note:

Students must take CS 101 within their first year at the university. Students should take CS 105 during their second semester. A grade of C or better must be earned in CS 306 for this course to satisfy the Mason Core synthesis requirement.

Applied Computer Science majors must take the Natural Sciences section of ENGH 302.

CS Honors Program

The Department of Computer Science offers a CS Honors Program for students with strong computational foundations and the drive to delve deeper into computing. The program is based on the bachelor of science in computer science and applied computer science curriculum and is distinct from the University Honors College curriculum.

Students must be seeking a Bachelor of Science in Computer Science or a Bachelor of Science in Applied Computer Science and must apply for entry into the CS Honors Program after completing 12 credits of CS courses. Applicants must meet the GPA requirements outlined below to enter into the CS Honors Program.

CS Honors Program students must fulfill all standard courses required by the Bachelor of Science in Computer Science or Applied Computer Science degree as well as the following additional requirements.

- **GPA Requirement**: Students must maintain an overall GPA of at least 3.50 and a GPA of at least 3.50 for courses which count towards the BS/CS or BS/ACS major including math, natural sciences, and all CS/SWE courses.
- **Research Project Requirement**: Students must complete a significant research project prior to graduation. Students should seek out a CS faculty member willing to serve as their research advisor for the project. The project should comprise original work by the student and be demonstrated via two channels: (1) a written project report that is approved by the student’s research advisor and submitted to the department; (2) a presentation of the project to an audience of students and/or faculty.
- **Advanced Course Requirement**: At least two Advanced Courses must be completed. A complete list of acceptable advanced courses is maintained by the CS department and is available on the department web site.

Writing-Intensive Requirement

Computer science majors complete the writing-intensive requirement through a sequence of projects and reports in CS 306 and CS 321. Faculty members provide feedback on students’ expository writing.

Grades

Students must earn a C or better in any course intended to satisfy a prerequisite for a computer science course. Computer science majors may not use more than one course with grade of C- or lower toward department requirements.

Repeating Courses
Students may attempt an undergraduate course taught by the Volgenau School of Engineering twice. A third attempt requires approval of the department offering the course. This policy does not apply to STAT 250, which follows the normal university policy for repeating undergraduate courses.

The CS Department may not allow students to retake certain high-demand CS courses in which they have already earned a grade of C or better simply to improve their GPA.

**Termination from the Major**

No math, science, or Volgenau School of Engineering course that is required for the major may be attempted more than three times. Those students who do not successfully complete such a course within three attempts will be terminated from the major. Undeclared students in the Volgenau School who do not successfully complete a course required for a Volgenau School major within three attempts will also be terminated. For more information, see the “Termination from the Major” section under AP.5 Undergraduate Policies.

Once a student has attempted one of these courses twice unsuccessfully, the third attempt must be no later than the next semester of enrollment, excluding summers. Failure to take the course at that time will result in termination from the major. If the student is unable to take the course when required, the student may request an extension to a future semester; extensions require approval of the student's advisor, their department, and the Associate Dean for Undergraduate Programs. The deadline for extension requests is the add deadline for the semester in which the course is required.

Students who have been terminated from a Volgenau School of Engineering major may not register for a Volgenau School course without permission of the department offering the course. This applies to all undergraduate courses offered by the Volgenau School except IT 104 and STAT 250.

A student may not declare any major in the Volgenau School of Engineering if the student has previously met the termination criteria for that major at any time, regardless of what the student's major was at the time the courses were taken.

**Change of Major**

Students requesting a change of major to applied computer science must meet with the Volgenau School of Engineering Coordinator of Undergraduate Advising, 2500 Nguyen Engineering Building. Students requesting a change of major to applied computer science must have a GPA of at least 2.75 in computer science and math courses and successfully completed CS 112 or CS 211 and MATH 113, MATH 114, or MATH 125 with a grade of B or better.

**Advanced Placement, Credit by Exam**

A score of 3 on the Advanced Placement (AP) computer science exam qualifies students for credit in CS 112. An AP score of 5, together with demonstrated competence in the programming language used in CS 211, qualifies students for credit in CS 211. A score of 4 on the International Baccalaureate (IB) computer science exam qualifies students for credits in CS 112, and a score of 5 or more qualifies students for credit in CS 211.

**Computer Science, BS**

**Banner Code:** VS-BS-CS

**School:** Volgenau School of Engineering

**Department:** Computer Science

The objectives of the BS in Computer Science Program relate to the abilities of the graduates several years after graduation. The objectives include:
• Foundation for successful careers in industry: Graduates of the program will have a broad understanding of the fundamental concepts, methodologies, tools, and applications of computer science. They will have the educational foundation that leads to successful careers in the computing industry.

• Foundation for graduate study: Graduates of the program will have the academic preparation for successful completion of rigorous graduate programs.

• Professional preparation: Graduates will have effective written and oral communication skills, and be able to work collaboratively in a professional and ethical manner.

This bachelor's degree program is accredited by the Computing Accreditation Commission of ABET, http://www.abet.org.

Students in this program have the option of applying to an accelerated master's degree program in computer science, data analytics engineering, information security and assurance, information systems, or software engineering. See each listing for specific requirements.

Degree Requirements

For the BS CS degree, students must complete 120 credits, including the Mason Core requirements and all of the following:

Computer science core (36 credits)

- CS 101 - Preview of Computer Science Credits: 2
- CS 105 - Computer Ethics and Society Credits: 1
- CS 112 - Introduction to Computer Programming Credits: 4
- CS 211 - Object-Oriented Programming Credits: 3
- CS 262 - Introduction to Low-Level Programming Credits: 2
- CS 306 - Synthesis of Ethics and Law for the Computing Professional Credits: 3
- CS 310 - Data Structures Credits: 3
- CS 321 - Software Engineering Credits: 3
- CS 330 - Formal Methods and Models Credits: 3
- CS 367 - Computer Systems and Programming Credits: 3
- CS 465 - Computer Systems Architecture Credits: 3
- CS 483 - Analysis of Algorithms Credits: 3
- ECE 301 - Digital Electronics Credits: 3

Note:

Students must take CS 101 within their first year at the university. Students should take CS 105 during their second semester. A grade of C or better must be earned in CS 306 for this course to satisfy the Mason Core synthesis requirement.

Senior computer science (15 credits)

One of the following:

- CS 463 - Comparative Programming Languages Credits: 3
- CS 471 - Operating Systems Credits: 3
- CS 475 - Concurrent and Distributed Systems Credits: 3
And four additional courses chosen from:

- CS 425 - Game Programming I Credits: 3
- CS 440 - Language Processors and Programming Environments Credits: 3
- CS 450 - Database Concepts Credits: 3
- CS 451 - Computer Graphics Credits: 3
- CS 455 - Computer Communications and Networking Credits: 3
- CS 463 - Comparative Programming Languages Credits: 3
- CS 468 - Secure Programming and Systems Credits: 3
- CS 469 - Security Engineering Credits: 3
- CS 471 - Operating Systems Credits: 3
- CS 475 - Concurrent and Distributed Systems Credits: 3
- CS 477 - Mobile Application Development Credits: 3
- CS 480 - Introduction to Artificial Intelligence Credits: 3
- CS 482 - Computer Vision Credits: 3
- CS 484 - Data Mining Credits: 3
- CS 485 - Autonomous Robotics Credits: 3
- CS 490 - Design Exhibition Credits: 3
- CS 499 - Special Topics in Computer Science Credits: 3
- MATH 446 - Numerical Analysis I Credits: 3  OR  481 - Numerical Methods in Engineering Credits: 3

Note:

Only three credits of CS 499 can be used toward the senior computer science requirement.

Mathematics (17 credits)

- MATH 113 - Analytic Geometry and Calculus I Credits: 4
- MATH 114 - Analytic Geometry and Calculus II Credits: 4
- MATH 125 - Discrete Mathematics I Credits: 3
- MATH 203 - Linear Algebra Credits: 3
- MATH 213 - Analytic Geometry and Calculus III Credits: 3

Note:

MATH 104, MATH 105 and MATH 108 cannot be counted toward this degree.

Statistics (3 credits)
• STAT 344 - Probability and Statistics for Engineers and Scientists I Credits: 3

**Computer science-related courses (6 credits)**

Two courses chosen from:

• STAT 354 - Probability and Statistics for Engineers and Scientists II Credits: 3
• OR 335 - Discrete Systems Modeling and Simulation Credits: 3
• OR 441 - Deterministic Operations Research Credits: 3
• OR 442 - Stochastic Operations Research Credits: 3
• ECE 280 - Electric Circuit Analysis Credits: 5
• ECE 431 - Digital Circuit Design Credits: 3
• ECE 447 - Single-Chip Microcomputers Credits: 4
• ECE 450 - Introduction to Robotics Credits: 3
• ECE 511 - Microprocessors Credits: 3
• SWE 432 - Design and Implementation of Software for the Web Credits: 3
• SWE 437 - Software Testing and Maintenance Credits: 3
• SWE 443 - Software Architectures Credits: 3
• SYST 371 - Systems Engineering Management Credits: 3
• SYST 470 - Human Factors Engineering Credits: 3
• PHIL 371 - Philosophy of Natural Sciences Credits: 3
• ENGH 388 - Professional and Technical Writing Credits: 3
• Any MATH or CS course numbered above 300 (except MATH 351) Credits: 3
• PHIL 376 - Symbolic Logic Credits: 3

**Note:**

Students may need to choose electives to satisfy prerequisites for these courses. Those planning to take MATH 352 may replace STAT 344 with MATH 351.

**Natural Science (12 credits)**

The BS in Computer Science requires 12 credits of natural science. The courses should be intended for science and engineering students and must include a two course sequence with laboratories. Some approved combinations have a total of more than 12 hours. Approved two course sequences with laboratories are:

**Astronomy:**

- ASTR 111 - Introductory Astronomy: The Solar System Credits: 3  **AND**  ASTR 112 - Introductory Astronomy Lab: The Solar System Credits: 1
- ASTR 113 - Introductory Astronomy: Stars, Galaxies, and the Universe Credits: 3  **AND**  ASTR 114 - Introductory Astronomy Lab: Stars, Galaxies, and the Universe Credits: 1

**Biology:**

- BIOL 103 - Introductory Biology I Credits: 4  **AND**  BIOL 104 - Introductory Biology II Credits: 4

**Chemistry:**
• CHEM 211 - General Chemistry I Credits: 3
  AND CHEM 213 - General Chemistry Laboratory I Credits 1
• CHEM 212 - General Chemistry II Credits: 3
  AND CHEM 214 - General Chemistry Laboratory II Credits: 1

**Environmental Science:**
• EVPP 110 - The Ecosphere: An Introduction to Environmental Science I Credits: 4  AND  EVPP 111 - The Ecosphere: An Introduction to Environmental Science II Credits: 4

**Geology:**
• GEOL 101 - Introductory Geology I Credits: 4  AND  GEOL 102 - Introductory Geology II Credits: 4

**Physics:**
• PHYS 160 - University Physics I Credits: 3  AND  PHYS 161 - University Physics I Laboratory Credits: 1
• PHYS 260 - University Physics II Credits: 3  AND  PHYS 261 - University Physics II Laboratory Credits: 1

**Communication (3 credits)**
• COMM 100 - Public Speaking Credits: 3
  Computer Science students must make a technical presentation. This course fulfills the Mason Core requirement in oral communication.

**Additional Humanities (3 credits)**

Students must complete three additional credits of Humanities courses. This can be fulfilled by any Mason Core course except those listed under Information Technology, Synthesis, Quantitative Reasoning, or Natural Science. Students wishing to substitute alternate courses for this requirement must obtain departmental approval.

**Additional Mason Core (21 credits)**

Students must complete all Mason Core requirements not fulfilled by major requirements.

• Written Communication: 6 credits
• Literature: 3 credits
• Arts: 3 credits
• Western Civilization/World History: 3 credits
• Social and Behavioral Science: 3 credits
• Global Understanding: 3 credits

**Note:**

Note: CS majors must take the Natural Sciences section of ENGH 302.

**Electives (4 credits)**
Students must complete 4 elective credits.

Total: 120 credits

CS Honors Program

The Department of Computer Science offers a CS Honors Program for students with strong computational foundations and the drive to delve deeper into computing. The program is based on the bachelor of science in computer science and applied computer science curriculum and is distinct from the University Honors College curriculum.

Students must be seeking a Bachelor of Science in Computer Science or a Bachelor of Science in Applied Computer Science and must apply for entry into the CS Honors Program after completing 12 credits of CS courses. Applicants must meet the GPA requirements outlined below to enter into the CS Honors Program.

CS Honors Program students must fulfill all standard courses required by the Bachelor of Science in CS or ACS degree as well as the following additional requirements:

- **GPA Requirement**: Students must maintain an overall GPA of at least 3.50 and a GPA of at least 3.50 for courses which count towards the BS/CS or BS/ACS major including math, natural sciences, and all CS/SWE courses.
- **Research Project Requirement**: Students must complete a significant research project prior to graduation. Students should seek out a CS faculty member willing to serve as their research advisor for the project. The project should comprise original work by the student and be demonstrated via two channels: (1) written project report that is approved by the student's research advisor and submitted to the department; (2) a presentation of the project to an audience of students and/or faculty.
- **Advanced Course Requirement**: At least two Advanced Courses must be completed. A complete list of acceptable advanced courses is maintained by the CS department and is available on the department web site.

Change of Major

Students who are considering computer science as their major must meet with the Volgenau School of Engineering Coordinator of Undergraduate Advising, 2500 Nguyen Engineering Building. Students considering a change of major to computer science must have a GPA of at least 2.75 in all computer science and math courses, and successfully completed CS 112 or CS 211 and MATH 113, MATH 114 or MATH 125 with a grade of B or better.

Grades

Students must earn a C or better in any course intended to satisfy a prerequisite for a computer science course. Computer science majors may not use more than one course with grade of C- or lower toward department requirements.

Repeating Courses

Students may attempt an undergraduate course taught by the Volgenau School of Engineering twice. A third attempt requires approval of the department offering the course. This policy does not apply to STAT 250, which follows the normal university policy for repeating undergraduate courses.
The CS Department may not allow students to retake certain high-demand CS courses in which they have already earned a grade of C or better simply to improve their GPA.

**Termination from the Major**

No math, science, or Volgenau School of Engineering course that is required for the major may be attempted more than three times. Those students who do not successfully complete such a course within three attempts will be terminated from the major. Undeclared students in the Volgenau School who do not successfully complete a course required for a Volgenau School major within three attempts will also be terminated. For more information, see the “Termination from the Major” section under AP.5 Undergraduate Policies.

Once a student has attempted one of these courses twice unsuccessfully, the third attempt must be no later than the next semester of enrollment, excluding summers. Failure to take the course at that time will result in termination from the major. If the student is unable to take the course when required, the student may request an extension to a future semester; extensions require approval of the student's advisor, their department, and the Associate Dean for Undergraduate Programs. The deadline for extension requests is the add deadline for the semester in which the course is required.

Students who have been terminated from a Volgenau School of Engineering major may not register for a Volgenau School course without permission of the department offering the course. This applies to all undergraduate courses offered by the Volgenau School except IT 104 and STAT 250.

A student may not declare any major in the Volgenau School of Engineering if the student has previously met the termination criteria for that major at any time, regardless of what the student's major was at the time the courses were taken.

**Advanced Placement, Credit by Exam**

A score of 3 on the Advanced Placement (AP) computer science exam qualifies the student for credit in CS 112. An AP score of 5, together with demonstrated competence in the programming language used in CS 211, qualifies students for credit in CS 211. A score of 4 on the International Baccalaureate (IB) computer science exam qualifies students for credit in CS 112, and a score of 5 or more qualifies students for credit in CS 211.

**Writing-Intensive Requirement**

Computer science majors complete the writing-intensive requirement through a sequence of projects and reports in CS 306 and CS 321. Faculty members provide feedback on students' expository writing.

**Cooperative Education**

Students may participate in the Mason cooperative education program or a work-study program in the Washington, D.C. area.

**Computer Science, Computer Engineering Double Major**

Computer science majors can earn a double major in computer science and computer engineering if they complete additional credits beyond the 120 credits required for the computer science degree. The additional credits must be part of an approved plan of study. For more information, visit the department web site.

**Bachelor/Accelerated Master's**
Applied Computer Science, BS/Computer Science, Accelerated MS

School: Volgenau School of Engineering
Department: Computer Science

Highly-qualified students in the Applied Computer Science, BS have the option of obtaining an accelerated Computer Science, MS. Students in an accelerated degree program must fulfill all university requirements for the master's degree. For more detailed information, see AP.6.7 Bachelor's/Accelerated Master's Degrees. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Admission Requirements

Students in the Applied Computer Science, BS program may apply to this option if they have earned 90 undergraduate credits with an overall GPA of at least 3.30. Students must have successfully completed CS 310, CS 330 and CS 367.

Accelerated Option Requirements

Students must complete all requirements for the BS and MS programs, with 6 credits overlap.

Students register for 6 credits of CS 500-level basic courses in place of the corresponding CS 400-level courses required for the undergraduate degree requirements. Specifically, students must register for CS 583 and one of the following courses in place of the corresponding 400-level course:

- CS 540 - Language Processors Credits: 3
- CS 550 - Database Systems Credits: 3
- CS 551 - Computer Graphics Credits: 3
- CS 555 - Computer Communications and Networking Credits: 3
- CS 571 - Operating Systems Credits: 3
- CS 580 - Introduction to Artificial Intelligence Credits: 3
- CS 584 - Theory and Applications of Data Mining Credits: 3

Note:

Students are permitted to take additional graduate basic courses in their undergraduate programs. In such cases, those classes cannot be counted toward requirements for the MS.

Degree Conferral

Students must apply the semester before they expect to complete the BS requirements to have the BS degree conferred. In addition, at the beginning of the student's final undergraduate semester, students must complete a Bachelor's/Accelerated Master's Transition form that is submitted to the Office of the University Registrar and the VSE Graduate Admissions Office. At the completion of MS requirements, a master's degree is conferred.

Applied Computer Science, BS/Information Security and Assurance, Accelerated MS
Highly-qualified students in the Applied Computer Science, BS program have the option of obtaining an accelerated Information Security and Assurance, MS program. Students in an accelerated degree program must fulfill all university requirements for the master’s degree. For more detailed information, see AP.6.7 Bachelor's/Accelerated Master's Degrees. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

**Admission Requirements**

Students in the Applied Computer Science, BS program can apply for this option if they have earned 90 undergraduate credits with an overall GPA of at least 3.30. Students must have successfully completed CS 310, CS 330 and CS 367.

**Accelerated Option Requirements**

Students must complete all requirements for the BS and MS programs, with 6 credits overlapping.

Students register for two 500-level computer science core courses (6 credits) in place of the corresponding 400-level computer science courses, as part of the undergraduate degree requirements. Specifically, students must take

- CS 583 - Analysis of Algorithms Credits: 3
- CS 540 - Language Processors Credits: 3
- CS 550 - Database Systems Credits: 3
- CS 551 - Computer Graphics Credits: 3
- CS 555 - Computer Communications and Networking Credits: 3
- CS 571 - Operating Systems Credits: 3
- CS 580 - Introduction to Artificial Intelligence Credits: 3
- CS 584 - Theory and Applications of Data Mining Credits: 3

**Note:**

Students complete all MS in Information Security and Assurance core courses and apply the two courses from the above list toward the MS in Information Security and Assurance requirements.

**Degree Conferral**

Students must apply the semester before they expect to complete the BS requirements to have the BS degree conferred. In addition, at the beginning of the student’s final undergraduate semester, students must complete a Bachelor's/Accelerated Master's Transition form that is submitted to the Office of the University Registrar and the VSE Graduate Admissions Office. At the completion of MS requirements, a master's degree is conferred.

**Applied Computer Science, BS/Information Systems, Accelerated MS**

School: *Volgenau School of Engineering*
Department: *Computer Science*
Highly-qualified students in the Applied Computer Science, BS program have the option of obtaining an accelerated Information Systems, MS. Students in an accelerated degree program must fulfill all university requirements for the master's degree. For more detailed information, see AP.6.7 Bachelor's/Accelerated Master's Degrees. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Admission Requirements

Students in the Applied Computer Science, BS program can apply to this option if they have earned 90 undergraduate credits with an overall GPA of at least 3.30. Students must have successfully completed CS 310, CS 330 and CS 367.

Accelerated Option Requirements

Students must complete all credits that satisfy requirements for the BS and MS programs, with 6 credits overlap.

Students register for two 500-level computer science core courses (6 credits) in place of the corresponding 400-level computer science courses, as part of the undergraduate degree requirements. Specifically, students must take

- CS 583 - Analysis of Algorithms Credits: 3
- and one of the following courses:
- CS 540 - Language Processors Credits: 3
- CS 550 - Database Systems Credits: 3
- CS 551 - Computer Graphics Credits: 3
- CS 555 - Computer Communications and Networking Credits: 3
- CS 571 - Operating Systems Credits: 3
- CS 580 - Introduction to Artificial Intelligence Credits: 3
- CS 584 - Theory and Applications of Data Mining Credits: 3

Note:

Students complete all MS in Information Systems core courses and apply the two courses from above toward the MS in Information Systems elective requirements.

Degree Conferral

Students must apply the semester before they expect to complete the BS requirements to have the BS degree conferred. In addition, at the beginning of the student's final undergraduate semester, students must complete a Bachelor's/Accelerated Master's Transition form that is submitted to the Office of the University Registrar and the VSE Graduate Admissions Office. At the completion of MS requirements, a master's degree is conferred.

Applied Computer Science, BS/Software Engineering, Accelerated MS

School: Volgenau School of Engineering
Department: Computer Science

Highly-qualified students in the Applied Computer Science, BS have the option of obtaining an accelerated Software
Engineering, MS. Students in an accelerated degree program must fulfill all university requirements for the master's degree. For more detailed information, see AP.6.7 Bachelor's/Accelerated Master's Degrees. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Admission Requirements

Students in the Applied Computer Science, BS program may apply to this option if they have earned 90 undergraduate credits with an overall GPA of at least 3.30. Students must have successfully completed CS 310, CS 330 and CS 367.

Accelerated Option Requirements

Students must complete all credits that satisfy requirements for the BS and MS programs, with 6 credits overlap.

Students register for two 500-level computer science core courses (6 credits) in place of the corresponding 400-level computer science courses, as part of the undergraduate degree requirements. Specifically, students must take

- CS 583 - Analysis of Algorithms Credits: 3
  and one of the following courses:
  - CS 540 - Language Processors Credits: 3
  - CS 550 - Database Systems Credits: 3
  - CS 551 - Computer Graphics Credits: 3
  - CS 555 - Computer Communications and Networking Credits: 3
  - CS 571 - Operating Systems Credits: 3
  - CS 580 - Introduction to Artificial Intelligence Credits: 3
  - CS 584 - Theory and Applications of Data Mining Credits: 3

Note:

Students complete all MS in Software Engineering core courses and apply the two courses from the above list toward the MS in Software Engineering elective requirements.

Degree Conferral

Students must apply the semester before they expect to complete the BS requirements to have the BS degree conferred. In addition, at the beginning of the student's final undergraduate semester, students must complete a Bachelor's/Accelerated Master's Transition form that is submitted to the Office of the University Registrar and the VSE Graduate Admissions Office. At the completion of MS requirements, a master's degree is conferred.

Computer Science, BS/Computer Science, Accelerated MS

School: Volgenau School of Engineering
Department: Computer Science

Highly-qualified students in the Computer Science, BS have the option of obtaining an accelerated Computer Science, MS. Students in an accelerated degree program must fulfill all university requirements for the master's degree. For more detailed information, see AP.6.7 Bachelor's/Accelerated Master's Degrees. For policies governing all graduate degrees, see the Academic Policies section of the catalog.
Admission Requirements

Students in the Computer Science, BS program may apply to this option if they have earned 90 undergraduate credits with an overall GPA of at least 3.30. Students must have successfully completed CS 310, CS 330 and CS 367.

Accelerated Option Requirements

Students must complete all requirements for the BS and MS programs, with 6 credits overlap.

Students register for 6 credits of CS 500-level basic courses in place of the corresponding CS 400-level courses required for the undergraduate degree requirements. Specifically, students must register for two of the following courses in place of the corresponding 400-level courses:

- CS 540 - Language Processors Credits: 3
- CS 550 - Database Systems Credits: 3
- CS 551 - Computer Graphics Credits: 3
- CS 555 - Computer Communications and Networking Credits: 3
- CS 571 - Operating Systems Credits: 3
- CS 580 - Introduction to Artificial Intelligence Credits: 3
- CS 583 - Analysis of Algorithms Credits: 3
- CS 584 - Theory and Applications of Data Mining Credits: 3

Note:

Students are permitted to take additional graduate basic courses in their undergraduate programs. In such cases, those classes cannot be counted toward requirements for the MS.

Degree Conferral

Students must apply the semester before they expect to complete the BS requirements to have the BS degree conferred. In addition, at the beginning of the student's final undergraduate semester, students must complete a Bachelor's/Accelerated Master's Transition form that is submitted to the Office of the University Registrar and the VSE Graduate Admissions Office. At the completion of MS requirements, a master's degree is conferred.

Computer Science, BS/Information Security and Assurance, Accelerated MS

School: Volgenau School of Engineering
Department: Computer Science

Highly-qualified students in the Computer Science, BS have the option of obtaining an accelerated Information Security and Assurance, MS. Students in an accelerated degree program must fulfill all university requirements for the master's degree. For more detailed information, see AP.6.7 Bachelor's/Accelerated Master's Degrees. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Admission Requirements
Students in the Computer Science, BS program may apply for this option if they have earned 90 undergraduate credits with an overall GPA of at least 3.30. Students must have successfully completed CS 310, CS 330 and CS 367.

**Accelerated Option Requirements**

Students must complete all requirements for the BS and MS programs, with 6 credits overlap. Students register for 6 credits of CS 500-level basic courses in place of the corresponding CS 400-level courses required for the undergraduate degree requirements. Specifically, students must register for two of the following courses in place of the corresponding 400-level courses:

- CS 540 - Language Processors Credits: 3
- CS 550 - Database Systems Credits: 3
- CS 551 - Computer Graphics Credits: 3
- CS 555 - Computer Communications and Networking Credits: 3
- CS 571 - Operating Systems Credits: 3
- CS 580 - Introduction to Artificial Intelligence Credits: 3
- CS 583 - Analysis of Algorithms Credits: 3
- CS 584 - Theory and Applications of Data Mining Credits: 3

**Note:**

Students complete all MS in Information Security and Assurance core courses and apply the two courses from the above list toward the MS in Information Security and Assurance requirements.

**Degree Conferral**

Students must apply the semester before they expect to complete the BS requirements to have the BS degree conferred. In addition, at the beginning of the student’s final undergraduate semester, students must complete a Bachelor’s/Accelerated Master’s Transition form that is submitted to the Office of the University Registrar and the VSE Graduate Admissions Office. At the completion of MS requirements, a master's degree is conferred.

**Computer Science, BS/Information Systems, Accelerated MS**

*School: Volgenau School of Engineering*

*Department: Computer Science*

Highly-qualified students in the Computer Science, BS have the option of obtaining an accelerated Information Systems, MS. Students in an accelerated degree program must fulfill all university requirements for the master's degree. For more detailed information, see AP.6.7 Bachelor's/Accelerated Master's Degrees. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

**Admission Requirements**

Students in the Computer Science, BS program may apply to this option if they have earned 90 undergraduate credits with an overall GPA of at least 3.30. Students must have successfully completed CS 310, CS 330 and CS 367.

**Accelerated Option Requirements**
Students must complete all requirements for the BS and MS programs, with 6 credits overlap. Students register for 6 credits of CS 500-level basic courses in place of the corresponding CS 400-level courses required for the undergraduate degree requirements. Specifically, students must register for two of the following courses in place of the corresponding 400-level courses:

- CS 540 - Language Processors Credits: 3
- CS 550 - Database Systems Credits: 3
- CS 551 - Computer Graphics Credits: 3
- CS 555 - Computer Communications and Networking Credits: 3
- CS 571 - Operating Systems Credits: 3
- CS 580 - Introduction to Artificial Intelligence Credits: 3
- CS 583 - Analysis of Algorithms Credits: 3
- CS 584 - Theory and Applications of Data Mining Credits: 3

Note:

Students complete all MS in Information Systems core courses and apply the two courses from above toward the MS in Information Systems elective requirements.

Degree Conferral

Students must apply the semester before they expect to complete the BS requirements to have the BS degree conferred. In addition, at the beginning of the student's final undergraduate semester, students must complete a Bachelor's/Accelerated Master's Transition form that is submitted to the Office of the University Registrar and the VSE Graduate Admissions Office. At the completion of MS requirements, a master's degree is conferred.

Computer Science, BS/Software Engineering, Accelerated MS

School: Volgenau School of Engineering
Department: Computer Science

Highly-qualified students in the Computer Science, BS have the option of obtaining an accelerated Software Engineering, MS. Students in an accelerated degree program must fulfill all university requirements for the master's degree. For more detailed information, see AP.6.7 Bachelor's/Accelerated Master's Degrees. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Admission Requirements

Students in the Computer Science, BS program may apply to this option if they have earned 90 undergraduate credits with an overall GPA of at least 3.30. Students must have successfully completed CS 310, CS 330 and CS 367.

Accelerated Option Requirements

Students must complete all requirements for the BS and MS programs, with 6 credits overlap. Students register for 6 credits of CS 500-level basic courses in place of the corresponding CS 400-level courses required for the undergraduate degree requirements. Specifically, students must register for two of the following courses in place of the corresponding 400-level courses:
• CS 540 - Language Processors Credits: 3
• CS 550 - Database Systems Credits: 3
• CS 551 - Computer Graphics Credits: 3
• CS 555 - Computer Communications and Networking Credits: 3
• CS 571 - Operating Systems Credits: 3
• CS 580 - Introduction to Artificial Intelligence Credits: 3
• CS 583 - Analysis of Algorithms Credits: 3
• CS 584 - Theory and Applications of Data Mining Credits: 3

Note:

Students complete all MS in Software Engineering core courses and apply the two courses from the above list toward the MS in Software Engineering elective requirements.

Degree Conferral

Students must apply the semester before they expect to complete the BS requirements to have the BS degree conferred. In addition, at the beginning of the student's final undergraduate semester, students must complete a Bachelor's/Accelerated Master's Transition form that is submitted to the Office of the University Registrar and the VSE Graduate Admissions Office. At the completion of MS requirements, a master's degree is conferred.

Information Technology, BS/Information Security and Assurance, Accelerated MS

School: Volgenau School of Engineering
Department: Computer Science

Highly-qualified students in the Information Technology, BS have the option of obtaining an accelerated Information Security and Assurance, MS. Students in an accelerated degree program must fulfill all university requirements for the master's degree. For more detailed information, see AP.6.7 Bachelor's/Accelerated Master's Degrees. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Admission Requirements

Students in the Information Technology, BS program may apply to this option if they have earned 90 undergraduate credits with an overall GPA of at least 3.30. Criteria for admission are identical to criteria for admission to the Information Security and Assurance, MS program.

Accelerated Option Requirements

Students must complete all credits that satisfy requirements for the BS and MS programs, with 6 credits overlapping with the two following courses:

• INFS 612 - Principles and Practices of Communication Networks Credits: 3 (satisfies IT 441 requirement in the BS program)
• ISA 562 - Information Security Theory and Practice Credits: 3 (satisfies IT 462 requirement in the BS program)
Note: Students must complete MATH 125 as their discrete math requirement and IT 306 as part of their concentration requirements in the BS program.

Degree Conferral

Students must apply the semester before they expect to complete the BS requirements to have the BS degree conferred. In addition, at the beginning of the student’s final undergraduate semester, students must complete a Bachelor’s/Accelerated Master’s Transition form that is submitted to the Office of the University Registrar and the VSE Graduate Admissions Office. At the completion of MS requirements, a master’s degree is conferred.

Information Technology, BS/Information Systems, Accelerated MS

School: Volgenau School of Engineering
Department: Computer Science

Highly-qualified students in the Information Technology, BS have the option of obtaining an accelerated Information Systems, MS. Students in an accelerated degree program must fulfill all university requirements for the master's degree. For more detailed information, see AP.6.7 Bachelor’s/Accelerated Master’s Degrees. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Admission Requirements

Students in the Information Technology, BS program may apply to this option if they have earned 90 undergraduate credits with an overall GPA of at least 3.30. Criteria for admission are identical to the criteria for admission to the Information Systems, MS program.

Accelerated Option Requirements

Students must complete all credits that satisfy requirements for the BS and MS programs, with 6 credits overlapping with the following two courses:

- INFS 614 - Database Management Credits: 3 (satisfies IT 414 requirement in the BS program)
- INFS 622 - Information Systems Analysis and Design Credits: 3 (satisfies as one DTP concentration course in the BS program)

Note: Students must complete MATH 125 as their discrete math requirement and IT 306 as part of their concentration requirements in the BS program.

Degree Conferral

Students must apply the semester before they expect to complete the BS requirements to have the BS degree conferred. In addition, at the beginning of the student’s final undergraduate semester, students must complete a Bachelor’s/Accelerated Master’s Transition form that is submitted to the Office of the University Registrar and the VSE Graduate Admissions Office. At the completion of MS requirements, a master’s degree is conferred.
Information Technology, BS/Software Engineering, Accelerated MS

School: Volgenau School of Engineering  
Department: Computer Science

Highly-qualified students in the Information Technology, BS have the option of obtaining an accelerated Software Engineering, MS. Students in an accelerated degree program must fulfill all university requirements for the master's degree. For more detailed information, see AP.6.7 Bachelor's/Accelerated Master's Degrees. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Admission Requirements

Students in the Information Technology, BS program may apply to this option if they have earned 90 undergraduate credits with an overall GPA of at least 3.30. Criteria for admission are identical to criteria for admission to the Software Engineering, MS Program.

Accelerated Option Requirements

Students must complete all credits that satisfy requirements for the BS and MS programs, with 6 credits overlapping with the following two courses:

- CS 550 - Database Systems Credits: 3 (satisfies IT 414 requirement in the BS program)
- SWE 619 - Object-Oriented Software Specification and Construction Credits: 3 (satisfies as one DTP concentration course in the BS program)

Note: Students must complete MATH 125 as their discrete math requirement and IT 306 as part of their concentration requirements in the BS program

Degree Conferral

Students must apply the semester before they expect to complete the BS requirements to have the BS degree conferred. In addition, at the beginning of the student’s final undergraduate semester, students must complete a Bachelor’s/Accelerated Master’s Transition form that is submitted to the Office of the University Registrar and the VSE Graduate Admissions Office. At the completion of MS requirements, a master’s degree is conferred.

Doctor of Philosophy

Computer Science, PhD

Banner Code: VS-PHD-CS
The PhD program requires course work, qualifying and comprehensive examinations, and a doctoral dissertation that is first proposed and eventually defended. Mason's general doctoral requirements apply to this program.

**Admission Requirements**

All applicants must have an undergraduate degree, and their prior academic work must show a strong academic background in computer science. In addition, the GRE General Test is required from every applicant. Finally, each applicant must provide a brief statement of career goals and personal aspirations, as well as three letters of reference. Each application receives careful consideration from the PhD Admission Committee.

**Reduction of Credit**

Students with a previous MS in CS or a related field may receive a reduction of credit of at most 30 credit hours. In addition, the courses taken as part of the previous MS degree can be used to satisfy the course requirements of the PhD degree. Reduction of credit and waiver of course requirements requires the approval of the program director and the dean of the school.

**Degree Requirements**

The 72 hours of required doctoral-level credits typically consist of 48 credits of regular coursework and 24 credits of dissertation research. The following degree plan is based on a student who receives a full 30 credit reduction. Students who do not receive a full credit reduction should choose additional credits in consultation with their advisor.

**Doctoral Course Work (18 Credits)**

The course requirement for the degree is 72 credit hours.

The following courses, totaling 30 credit hours, are required from all students:

- **CS 600 - Theory of Computation** Credits: 3  
  **must be completed with a B+ or better**
- **CS 700 - Quantitative Methods and Experimental Design in Computer Science** Credits: 3
- **CS 800 - Computer Science Colloquium** Credits: 0  
  **must enroll in course for two semesters**
- **CS 990 - Dissertation Topic Presentation** Credits: 0
- **CS 998 - Doctoral Dissertation Proposal** Credits: 1-12  
  and **CS 999 - Doctoral Dissertation** Credits: 1-12 (24 credit hours with a minimum of 12 credits of CS 999).

In addition, 12 credit hours must be obtained in advanced graduate courses selected in consultation with the student's advisor from a list maintained by the CS department. The 12 credit hours may include at most 3 credits of CS 896 - Directed Reading and Research. **Students may register in CS 896 only after passing the PhD qualifying exams.**

The remaining 30 credits must be obtained in graduate level courses in Computer Science or a field related to the student's doctoral research area, and selected in consultation with the student's advisor.

With careful selection of courses, students may earn an MS degree as part of their PhD studies. CS 600, CS 700 and 12 credits of advanced graduate courses taken as part of the coursework for the PhD degree can be applied towards the MS degree, if the selected courses also satisfy the requirements of the MS degree.

**Qualifying Exam**
Students must demonstrate breadth of knowledge in computer science by passing written qualifying exams. The exams are offered once every semester (usually in the week before the semester begins). To qualify, each student must pass exams in four areas, one of which is foundations of computer science. The other three areas are chosen from these eight areas: operating systems, networks, compilers and languages, object-oriented software specification and construction, software modeling and architectural design, artificial intelligence, database systems, and information systems security. The four exams must be attempted in the same semester, and a failed exam may be retaken once only in the next semester. A student who fails to pass the four exams in two consecutive semesters is subject to termination from the program. Students entering the program who receive a reduction of credit of 15 or more credit hours for a previous Master's degree must take the exams no later than the first opportunity following the completion of 18 credits at Mason. Other students must take the exams no later than the first opportunity following the completion of 24 credits at Mason.

**Dissertation Research (24 credits)**

A minimum of 24 credits of CS 998 and CS 999 must be completed, of which at least 12 must be in CS 999. Only 24 credits of CS 998 and CS 999 may be applied toward the degree. Students may enroll in CS 998 only after passing the qualifying exams, and they may enroll in CS 999 only after advancing to candidacy.

Select 24 credits from the following:

- CS 998 - Doctoral Dissertation Proposal Credits: 1-12
- CS 999 - Doctoral Dissertation Credits: 1-12

**Dissertation Committee Selection**

Each student must form a dissertation committee, comprising four or five individuals. Three members of the committee must be tenured or tenure-track faculty in the Computer Science Department. The fourth member should be a member of the George Mason University graduate faculty who is outside the department. The fifth member may be from outside the university. The chair of the dissertation committee, who must also be the dissertation director, must be tenured or tenure-track faculty in the Volgenau School. The committee must be approved by the chair of the Computer Science Department.

**Comprehensive Exam**

Students must pass an oral comprehensive exam in which they demonstrate depth of knowledge in their intended area of research and ability to perform original research in that area. The scope of the oral exam is defined by a reading list prepared by the student and the dissertation director. The list should include research papers and textbooks that adequately cover the basic tools used in the research area, the fundamentals of the research area, and state-of-the-art knowledge in the specific focus of research. The reading list must be accompanied by a one-page description of the intended research. This document must be approved by the dissertation committee at least one month prior to the exam and becomes part of the student's record. The duration of the oral exam is typically two hours. Students who fail the exam are allowed to retake it once. Failure in the second attempt results in dismissal from the program.

**Dissertation Proposal**

Each student must prepare a written dissertation proposal. While preparing this proposal, the student enrolls in CS 998 - Doctoral Dissertation Proposal. The proposal must be made available to the committee at least two weeks in advance of the presentation. The proposal must be presented to and approved by the dissertation committee. The committee determines whether the proposal has merit and can lead to significant contributions to the area and whether the student has the knowledge and skills to complete the proposed work successfully and in a timely manner. Students may present their dissertation proposal only after passing the comprehensive exam, and the presentation may not be on the same day as the comprehensive exam. If the student fails to defend the proposal, the student may present a dissertation proposal a second time at a later date. Failure in the second attempt results in
dismissal from the program. On completing this requirement successfully, the student is advanced to candidacy for the PhD degree.

Dissertation Preparation and Defense

While preparing the dissertation, the candidate enrolls in CS 999 - Doctoral Dissertation. When the work is deemed complete, the dissertation is defended. The public defense is preceded by a predefense meeting in which only the candidate, the dissertation committee members, and the director of the PhD in Computer Science Program (or his or her representative) are present. If the committee approves, the candidate may then schedule the final public defense. There should be at least one month between the predefense meeting and the defense, and the defense must be announced at least two weeks in advance. The dissertation must be made available to the committee at least two weeks in advance of the defense. The entire dissertation committee must be present at the defense, unless an exception is approved by the director of the PhD in Computer Science Program in advance of the defense. The dissertation must make significant contributions to its area and be publishable in refereed journals or conferences. If the candidate defends the dissertation successfully, the dissertation committee recommends that the final form of the dissertation be completed under the supervision of the dissertation director and the graduate faculty of Mason accept the candidate for the PhD degree. If the candidate fails to defend the dissertation, the candidate may request a second defense, following the same procedures as for the initial defense. There is no time limit for this request other than general time limits for the doctoral degree and an additional predefense is not required. A candidate who fails a second attempt to defend the dissertation is dismissed from the program.

Total: 72 credits

Graduate Certificate

Foundations of Information Systems Graduate Certificate

Banner Code: VS-CERG-FIS

School: Volgenau School of Engineering
Department: Computer Science

This certificate program is designed primarily for students who earned an undergraduate degree in an area other than information systems and are interested in acquiring solid foundations to pursue further education and a career in information systems, software engineering, information security and assurance, or a related discipline.

The graduate certificate may be pursued on a part-time or full-time basis.

Admission Requirements

The admission requirement for the certificate in foundations of information systems is a four-year bachelor's degree with a GPA of 3.00 or higher. Also, the admission to the Information Systems, MS program allows automatic admission to the certificate program.

Certificate Requirements

Students must complete four courses with an average grade of B or higher for a total of 12 credits of graduate study.
Required courses (12 credits)

Take each one of the following foundation courses (no substitutions are allowed):

- INFS 501 - Discrete and Logical Structures for Information Systems Credits: 3
- INFS 515 - Computer Organization Course and Operating Systems Credits: 3
- INFS 519 - Program Design and Data Structures Credits: 3
- SWE 510 - Object-Oriented Programming in Java Credits: 3

Total: 12 credits

Information Security and Assurance Graduate Certificate

Banner Code: VS-CERG-ISA

School: Volgenau School of Engineering
Department: Computer Science

This graduate certificate program is for students interested in science and methods for ensuring secrecy, integrity, availability, and legitimate use of information systems. The certificate may be pursued concurrently with any of the graduate programs in the Volgenau School.

The graduate certificate may only be pursued on a part-time basis.

Admission Requirements

Applicants must hold a baccalaureate degree from an accredited institution and have earned a GPA of 3.00 or higher in the last 60 credits. In addition, applicants must complete a self-assessment form, which can be obtained from the Computer Science Department. This form provides summary information concerning background and preparation for the program.

Applicants must possess knowledge equivalent to that provided by the following courses: INFS 501 - Discrete and Logical Structures for Information Systems, SWE 510 - Object-Oriented Programming in Java, INFS 515 - Computer Organization Course and Operating Systems, and INFS 519 - Program Design and Data Structures.

Students must also possess the equivalent knowledge of CS 555 and CS 571, or the prerequisite courses required for the selected electives. Students not enrolled in a graduate degree program at Mason should apply for the certificate program through the Office of Graduate Admission. Students already enrolled in a Mason graduate degree program should apply to the department for admission into the certificate program. Admission into the certificate program does not guarantee acceptance into any MS program.

Certificate Requirements

Students must complete four courses with an average grade of B or better for a total of 12 credits of graduate study.

Two required courses (6 credits):
• ISA 562 - Information Security Theory and Practice Credits: 3
• ISA 656 - Network Security Credits: 3

Two additional courses (6 credits):

Two electives to be taken from the following, excluding ISA 697, ISA 796, ISA 797, and ISA 798.

• Courses at the ISA 600 and 700 level
• ISA 564 - Security Laboratory Credits: 3

Total: 12 credits

Software Engineering Graduate Certificate

Banner Code: VS-CERG-SWE

School: Volgenau School of Engineering
Department: Computer Science

This graduate certificate program provides knowledge, tools, and techniques to those who are working in or planning to work in software engineering but do not want to complete requirements for a master's degree in the field. The certificate may be pursued concurrently with any of the graduate degree programs in the Volgenau School.

The graduate certificate may be pursued on a part-time or full-time basis.

Admission Requirements

Applicants must hold a baccalaureate degree from an accredited institution and have earned a GPA of 3.00 or higher in the last 60 credits. In addition, applicants must complete a self-assessment form, which can be obtained from the Computer Science Department. This form provides summary information concerning background and preparation for the program.

Applicants must possess knowledge equivalent to the following undergraduate courses: structured programming in a modern programming language, data structures, discrete mathematics, and machine organization. The level of knowledge may also be achieved by taking the following foundation courses at Mason: INFS 501 - Discrete and Logical Structures for Information Systems, SWE 510 - Object-Oriented Programming in Java, INFS 515 - Computer Organization Course and Operating Systems, and INFS 519 - Program Design and Data Structures. In addition, it is desirable, but not necessary, for applicants to have at least one year of appropriate work experience in building or modifying software systems.

Applicants must submit a one- to two-page statement of educational and work experience in the computing field that includes a statement of career goals in software engineering. Students not enrolled in a graduate degree program at Mason should apply for the certificate program through the Office of Graduate Admission. Students already enrolled in a Mason graduate degree program should apply to the department for admission into the certificate program. Admission into the certificate program does not guarantee acceptance into any MS program.

Certificate Requirements
Students must complete four courses with an average grade of B or better for a total of 12 credits of graduate study.

Three courses (9 credits) from the following:

- SWE 619 - Object-Oriented Software Specification and Construction Credits: 3
- SWE 621 - Software Modeling and Architectural Design Credits: 3
- SWE 622 - Distributed Software Engineering Credits: 3
- SWE 637 - Software Testing Credits: 3

One additional course (3 credits) from the following:

(subject to satisfying the prerequisites)

- CS 675 - Distributed Systems Credits: 3
- CS 706 - Concurrent Software Systems Credits: 3
- SWE 620 - Software Requirements Analysis and Specification Credits: 3
- SWE 622 - Distributed Software Engineering Credits: 3
- SWE 625 - Software Project Management Credits: 3
- SWE 626 - Software Project Laboratory Credits: 3
- SWE 631 - Software Design Patterns Credits: 3
- SWE 632 - User Interface Design and Development Credits: 3
- SWE 637 - Software Testing Credits: 3
- SYST 621 - Systems Architecture Design Credits: 3
- SWE 642 - Software Engineering for the World Wide Web Credits: 3
- SWE 645 - Component-Based Software Development Credits: 3
- SWE 681 - Secure Software Design and Programming Credits: 3
- SWE 699 - Special Topics in Software Engineering Credits: 3
- SWE 721 - Reusable Software Architectures Credits: 3
- SWE 727 - Quality of Service for Software Architectures Credits: 3
- SWE 760 - Software Analysis and Design of Real-Time Systems Credits: 3
- SWE 763 - Software Engineering Experimentation Credits: 3
- SWE 795 - Advanced Topics in Software Engineering Credits: 3
- SWE 798 - Research Project Credits: 3

Notes:

Students enrolled in the MS in Information Systems Program must substitute SWE 620 for INFS 622 to obtain this certificate. Credit is not given for taking both INFS 622 and SWE 620; only 3 credits will be awarded.

Students enrolled in the MS in Computer Science Program may obtain a certificate in software engineering by taking any four SWE courses. If CS/SWE 706 is included, it is possible to complete the MS in Computer Science and the certificate in software engineering in 30 hours.

Total: 12 credits
Web-Based Software Engineering Graduate Certificate

Banner Code: VS-CERG-WBSE

School: Volgenau School of Engineering
Department: Computer Science

This graduate certificate program provides knowledge, tools, and techniques to those who are working in or planning to work in software engineering but do not want to complete requirements for a master's degree in the field. The certificate may be pursued concurrently with any of the graduate degree programs in the Volgenau School.

The graduate certificate may be pursued on a part-time or full-time basis.

Admission Requirements

Applicants must hold a baccalaureate degree from an accredited institution and have earned a GPA of 3.00 or better in the last 60 credits. Applicants must complete a self-assessment form, which can be obtained from the department or the department web site. The form provides information concerning background and preparation for the program.

Applicants must possess knowledge equivalent to that provided by the following courses: INFS 501 - Discrete and Logical Structures for Information Systems, SWE 510 - Object-Oriented Programming in Java, INFS 515 - Computer Organization Course and Operating Systems, and INFS 519 - Program Design and Data Structures.

Students not enrolled in a graduate degree program at Mason should apply for the certificate program through the Office of Graduate Admission. Students already enrolled in a Mason graduate degree program should apply to the department for admission into the certificate program. Admission to the certificate program does not guarantee admission to any MS program.

Certificate Requirements

Students must complete four courses with an average grade of B or higher for a total of 12 credits of graduate study.

Three required courses (9 credits):

- SWE 622 - Distributed Software Engineering Credits: 3
- SWE 632 - User Interface Design and Development Credits: 3
- SWE 642 - Software Engineering for the World Wide Web Credits: 3

One of the following courses (3 credits):

- CS 675 - Distributed Systems Credits: 3
- INFS 614 - Database Management Credits: 3
- ISA 656 - Network Security Credits: 3
- SWE 619 - Object-Oriented Software Specification and Construction Credits: 3
- SWE 621 - Software Modeling and Architectural Design Credits: 3
- SWE 637 - Software Testing Credits: 3
- SWE 645 - Component-Based Software Development Credits: 3
Master of Science

Computer Science, MS

Banner Code: VS-MS-CS

School: Volgenau School of Engineering
Department: Computer Science

The graduate program leading to an MS in Computer Science prepares students for research and professional practice in computer science and related technologies. The program includes both fundamentals and advanced work in the areas of artificial intelligence and databases, programming languages and software engineering, systems and networks, theoretical computer science, and visual computing. Graduate classes are divided into basic classes, which have no graduate course prerequisite, and advanced classes, which have a graduate class as a prerequisite. Graduate classes are generally offered in the late afternoon and evening. Financial aid in the form of graduate assistantships may be available for full-time degree-seeking students.

An accelerated master's option is available to students in the bachelor's program. See Computer Science, BS/Computer Science, Accelerated MS for specific requirements.

Admission Requirements

In addition to fulfilling Mason's admission requirements for graduate study, applicants must meet the following requirements:

- Hold a baccalaureate degree that includes Data Structures and Algorithms (CS 310) Automata Theory and Formal Languages (CS 330), and Computer Architecture including Assembly Language (CS 367 and CS 465). Students also must have completed Calculus I and II and a substantial course in discrete mathematics (such as MATH 125). Students with some deficiencies in preparation may be admitted provisionally pending completion of foundation courses in mathematics or computer science. Undergraduate credit earned for this purpose may not be applied toward the graduate degree.

- Earned a cumulative GPA of 3.00 for the last two years of undergraduate work, preferably with a major in a technical field such as computer science, mathematics, physical sciences, engineering, or information systems.

- Submit transcripts of all post secondary education, complete the self-evaluation section of the online application, (This information is used by the admissions committee to assess an applicant's academic preparation for the MS program. Students with some deficiencies in preparation may be admitted provisionally pending completion of foundation courses required for the program), a goals statement, resume, three letters of recommendation, and an official GRE score (only required for those who have not earned a Bachelor's degree from a US institution).

Degree Requirements (30 credits)

In addition to general university requirements, completion of the MS in CS requires 30 credits of graduate courses.
Courses are grouped in the following five broad areas: Artificial Intelligence and Databases, Programming Languages and Software Engineering, Systems and Networks, Theoretical Computer Science, and Visual Computing. The list of preapproved courses with their areas is provided below.

All the following requirements should be satisfied for the MS in CS degree:

- CS 583 - Analysis of Algorithms Credits: 3 (from the Theoretical Computer Science area) and two additional core courses from two other areas must be successfully completed with a grade of B- or better.
- At least four courses (12 credits) must be chosen from the advanced courses in the list of preapproved courses from at least three different areas.
- At least six courses, including two advanced courses, must be designated CS.
- At least eight courses must be taken from the list of preapproved courses. Up to two computer science-related courses that are not on the list of preapproved courses may be taken with the approval of the Computer Science Department.

Plan of Study

Before the end of the second semester, students must have a plan of study approved by their academic advisor. This plan should be kept up to date by regular consultation with the academic advisor. A final signed version of the plan must be included when the student submits a graduation application.

Core Courses by Area

The following basic courses are designated as “core” courses in their respective areas:

Artificial Intelligence and Databases

- CS 550 - Database Systems Credits: 3
- CS 580 - Introduction to Artificial Intelligence Credits: 3
- CS 584 - Theory and Applications of Data Mining Credits: 3

Programming Languages and Software Engineering

- CS 540 - Language Processors Credits: 3
- SWE 619 - Object-Oriented Software Specification and Construction Credits: 3
- SWE 621 - Software Modeling and Architectural Design Credits: 3

Systems and Networks

- CS 555 - Computer Communications and Networking Credits: 3
- CS 571 - Operating Systems Credits: 3
- ISA 562 - Information Security Theory and Practice Credits: 3
Theoretical Computer Science

- CS 583 - Analysis of Algorithms Credits: 3

Visual Computing

- CS 551 - Computer Graphics Credits: 3

Preapproved Basic and Advanced MS CS Courses by Area

The preapproved courses are explicitly classified as “basic” or “advanced” below.

Artificial Intelligence and Databases

Basic Courses:
- CS 550 - Database Systems Credits: 3
- CS 580 - Introduction to Artificial Intelligence Credits: 3
- CS 584 - Theory and Applications of Data Mining Credits: 3
- INFS 623 - Web Search Engines and Recommender Systems Credits: 3

Advanced Courses:
- CS 650 - Advanced Database Management Credits: 3
- CS 657 - Mining Massive Datasets with MapReduce Credits: 3
- CS 667 - Biometrics and Identity Management Credits: 3
- CS 674 - Data Mining on Multimedia Data Credits: 3
- CS 681 - Knowledge Engineering Credits: 3
- CS 685 - Autonomous Robotics Credits: 3
- CS 687 - Advanced Artificial Intelligence Credits: 3
- CS 688 - Pattern Recognition Credits: 3
- CS 689 - Planning Motions of Robots and Molecules Credits: 3
- CS 775 - Advanced Pattern Recognition Credits: 3
- CS 782 - Machine Learning Credits: 3
- CS 787 - Decision Guidance Systems Credits: 3
- CS 811 - Research Topics in Machine Learning and Inference Credits: 3
- CS 880 - Research Topics in Artificial Intelligence Credits: 3
- CS 884 - Advanced Topics in Computer Vision and Robotics Credits: 3
- INFS 740 - Database Programming for the World Wide Web Credits: 3
- INFS 760 - Advanced Database Management Credits: 3
- INFS 772 - Intelligent Agents and the Semantic Web Credits: 3
- INFS 774 - Enterprise Architecture Credits: 3
Programming Languages and Software Engineering

Basic Courses:
- CS 540 - Language Processors Credits: 3
- SWE 619 - Object-Oriented Software Specification and Construction Credits: 3
- SWE 620 - Software Requirements Analysis and Specification Credits: 3
- SWE 621 - Software Modeling and Architectural Design Credits: 3
- SWE 622 - Distributed Software Engineering Credits: 3

Advanced Courses:
- CS 640 - Advanced Compilers Credits: 3
- ISA 681 - Secure Software Design Credits: 3
- SWE 631 - Software Design Patterns Credits: 3
- SWE 632 - User Interface Design and Development Credits: 3
- SWE 637 - Software Testing Credits: 3
- SWE 642 - Software Engineering for the World Wide Web Credits: 3
- SWE 645 - Component-Based Software Development Credits: 3
- SWE 721 - Reusable Software Architectures Credits: 3
- SWE 727 - Quality of Service for Software Architectures Credits: 3
- SWE 737 - Advanced Software Testing Credits: 3
- SWE 760 - Software Analysis and Design of Real-Time Systems Credits: 3

Systems and Networks

Basic Courses:
- CS 531 - Fundamentals of Systems Programming Credits: 3
- CS 555 - Computer Communications and Networking Credits: 3
- CS 571 - Operating Systems Credits: 3
- ISA 562 - Information Security Theory and Practice Credits: 3
- ISA 564 - Security Laboratory Credits: 3

Advanced Courses:
- CS 635 - Foundations of Parallel Computation Credits: 3
- CS 658 - Networked Virtual Environments Credits: 3
- CS 672 - Computer System Performance Evaluation Credits: 3
- CS 673 - Multimedia Computing and Systems Credits: 3
- CS 675 - Distributed Systems Credits: 3
- CS 706 - Concurrent Software Systems Credits: 3
- CS 719 - Scalable Internet Services Credits: 3
- CS 755 - Advanced Computer Networks Credits: 3
- CS 756 - Performance Analysis of Computer Networks Credits: 3
- CS 773 - Real-Time Systems Design and Development Credits: 3
- CS 779 - Topics in Resilient and Secure Computer Systems Credits: 3
- CS 788 - Autonomic Computing Credits: 3
- CS 818 - Topics in Computer Systems Credits: 3
- ISA 656 - Network Security Credits: 3
- ISA 673 - Operating Systems Security Credits: 3
- ISA 674 - Intrusion Detection Credits: 3
• ISA 697 - Topics in Information Security Credits: 1-6
• ISA 763 - Security Protocol Analysis Credits: 3
• ISA 764 - Security Experimentation Credits: 3
• ISA 785 - Research in Digital Forensics Credits: 3

Theoretical Computer Science

Basic Courses:
• CS 530 - Mathematical Foundations of Computer Science Credits: 3
• CS 583 - Analysis of Algorithms Credits: 3

Advanced Courses:
• CS 600 - Theory of Computation Credits: 3
• CS 611 - Computational Methods for Genomics Credits: 3
• CS 630 - Advanced Algorithms Credits: 3
• CS 633 - Computational Geometry Credits: 3
• CS 683 - Parallel Algorithms Credits: 3
• CS 684 - Graph Algorithms Credits: 3

Visual Computing

Basic Courses:
• CS 551 - Computer Graphics Credits: 3

Advanced Courses:
• CS 662 - Computer Graphics Game Technologies Credits: 3
• CS 667 - Biometrics and Identity Management Credits: 3
• CS 682 - Computer Vision Credits: 3
• CS 686 - Image Processing and Applications Credits: 3
• CS 752 - Interactive Graphics Software Credits: 3
• CS 774 - Computational Vision Credits: 3
• CS 777 - Human-Computer Intelligent Interaction Credits: 3
• CS 884 - Advanced Topics in Computer Vision and Robotics Credits: 3

Project/Thesis (optional):

Three to six credit hours of the advanced classes may be replaced by a project or thesis. The project or thesis must be guided and approved by a committee of three appropriate faculty members and presented at an appropriate forum. The thesis must meet relevant university requirements.

• 3 credits of CS 798 - Project Seminar Credits: 3
  or
• 6 credits of CS 799 - Thesis Credits: 1-6

Note:
These courses are not classified by area. Note that CS 695/CS 795 can be used to satisfy the breadth requirement if the area is listed in the syllabus for the course.

- CS 695 - Topics in Computer Science Credits: 3
- CS 697 - Independent Reading and Research Credits: 1-3
- CS 795 - Advanced Topics in CS Credits: 3
- CS 798 - Project Seminar Credits: 3
- CS 799 - Thesis Credits: 1-6
- CS 895 - Research Topics in CS Credits: 3

Total: 30 credits

Information Security and Assurance, MS

Banner Code: VS-MS-ISA

School: Volgenau School of Engineering
Department: Computer Science

The Department of Computer Science’s MS degree in Information Security and Assurance prepares graduates to fill the current and future need for information security and assurance professionals. Graduates work in a wide variety of capacities, protecting the information systems of different types of organizations and supporting the nation’s information infrastructure. The master of science in information security and assurance provides students with the general and technical knowledge and skills to understand the relationship between information security and advancing information systems technology. The program gives graduates a theoretical understanding of the science and methodologies for ensuring the secrecy and integrity of data, as well as the availability and legitimate use of data and information systems.

Students focus on the technical and management aspects of information security and examine ways to provide secure information processing systems by investigating operating systems security, distributed secure system architectures, database security, software applications security, security policies, secure e-commerce, network and distributed systems security, cryptography, and security protocols. Graduates of the program are actively recruited by federal, state, and local governments, as well as the private sector. Typical employers include Internet-based companies, software companies, banks and insurance companies, and in general any organization that depends heavily on the use of IT. All classes are scheduled in the late afternoon and early evening to accommodate employed students.

An accelerated master's option is available to students in the information technology, applied computer science or computer science bachelor's programs. See each listing for specific requirements.

Admission Requirements

Applicants must hold a four-year (120-credit) baccalaureate degree from an accredited institution and have earned a GPA of 3.00 or better in the last 60 credits. Other requirements are as follows:

- Submit the appropriate application with three letters of recommendation from people directly knowledgeable of the applicant's professional and academic competence, a one-page goals statement, and a work résumé.
- Complete the self-evaluation section of the online application. This information is used by the admissions committee to assess an applicant's academic preparation for the MS program. Students with some deficiencies in preparation may be admitted provisionally pending completion of foundation courses required for the program.
• The GRE is only required for those who have not earned a Bachelor's degree from a US Institution.
• International students must submit their English Proficiency scores.

Foundation Requirements

To ensure that students have an adequate background in mathematical methods and computer science, the program requires the following four foundation courses, or their equivalents: INFS 501 - Discrete and Logical Structures for Information Systems, INFS 515 - Computer Organization Course and Operating Systems, INFS 519 - Program Design and Data Structures, and SWE 510 - Object-Oriented Programming in Java.

Prospective students are asked to complete a department self evaluation form, indicating whether previously taken courses may satisfy these foundation requirements. On acceptance, students are advised of the necessary foundation courses to be satisfactorily completed to meet this requirement. Foundation courses do not earn credit toward the MS degree; however, they must be successfully completed with a grade of B or better before enrolling in the core curriculum.

Students may test out to indicate that they have the requisite knowledge for those foundations courses. The exams are given before classes begin in January and August, and can only be taken once. Registration is not required; students need only be present at the date, time, and location specified with some form of photographic identification. Detailed information is available on the department web site. Students failing any one of the exams must take the equivalent course before enrolling in the core curriculum courses.

Advising

The department holds orientation meetings each January and August to advise newly admitted and continuing students. Members of the faculty are present to answer questions and offer advice concerning programs of study. Detailed information is available on the department web site.

The department also provides an advising function to students, as outlined in the student advising form available from the department. Each student is assigned a faculty advisor with whom to confer on matters related to degree requirements. A plan of study form for the MS degree should be completed and submitted by the student soon after admission to the program. This serves as a planning guide for the student.

Degree Requirements

Completion of the degree program requires a minimum of 30 approved graduate credits (10 courses). Students must choose one of the two concentrations – Network and Systems Security (NSS) or Applied Cyber Security (ACBS) described below. To continue in the program, students are required to obtain a B- or better grade in the core courses.

Required Core Courses (9 credits):

To provide the necessary background and fundamentals of information systems security and assurance, the program has three courses that are required of all students:

• ISA 562 - Information Security Theory and Practice Credits: 3
• ISA 656 - Network Security Credits: 3
• INFS 612 - Principles and Practices of Communication Networks Credits: 3 or CS 555 - Computer Communications and Networking Credits: 3

Note: Students selecting the Network and System Security concentration must take CS 555.
Concentration Areas (15 credits):

Students fulfill the requirements of a concentration by completing five courses from one of the two options below.

▲ Concentration in Applied Cyber Security (ACBS)

Students must take any five courses from the list below. At least three of the five courses must be designated ISA or CS.

- CS 667 - Biometrics and Identity Management Credits: 3
- ISA 650 - Security Policy Credits: 3
- ISA 652 - Security Audit and Compliance Testing Credits: 3
- ISA 681 - Secure Software Design Credits: 3
- ISA 763 - Security Protocol Analysis Credits: 3
- ISA 785 - Research in Digital Forensics Credits: 3
- CFRS 663 - Operations of Intrusion Detection for Forensics Credits: 3
- CFRS 761 - Malware Reverse Engineering Credits: 3
- CFRS 780 - Advanced Topics in Computer Forensics Credits: 3
- ECE 646 - Cryptography and Computer Network Security Credits: 3
- ECE 746 - Advanced Applied Cryptography Credits: 3

▲ Concentration in Network and System Security (NSS)

- ISA 564 - Security Laboratory Credits: 3
  And four courses from the list below.
- CS 530 - Mathematical Foundations of Computer Science Credits: 3
- CS 531 - Fundamentals of Systems Programming Credits: 3
- CS 571 - Operating Systems Credits: 3
- CS 779 - Topics in Resilient and Secure Computer Systems Credits: 3
- ISA 673 - Operating Systems Security Credits: 3
- ISA 674 - Intrusion Detection Credits: 3
- ISA 681 - Secure Software Design Credits: 3
- ISA 763 - Security Protocol Analysis Credits: 3
- ISA 764 - Security Experimentation Credits: 3
- ECE 646 - Cryptography and Computer Network Security Credits: 3
- ECE 746 - Advanced Applied Cryptography Credits: 3

Note: Students who want to take CS 571 but have not taken CS 367 or its equivalent are advised to take CS 531 before CS 571.

Two Additional Courses (6 credits):

All students must select the remaining two courses from any combination of the following:

- ISA courses at the 500, 600, and 700 level
- CS courses at the 500, 600, and 700 level
- Courses from the list of pre-approved electives provided below
A thesis option is available whereby a student may elect to complete a 6-credit thesis ISA 799.

Students may choose other graduate electives with the consent of their faculty advisor and the graduate coordinator.

Pre-Approved Electives

A full list of pre-approved electives is given below by program:

Information Systems (INFS)

- INFS 614 - Database Management Credits: 3
- INFS 623 - Web Search Engines and Recommender Systems Credits: 3
- INFS 740 - Database Programming for the World Wide Web Credits: 3
- INFS 760 - Advanced Database Management Credits: 3
- INFS 772 - Intelligent Agents and the Semantic Web Credits: 3
- INFS 774 - Enterprise Architecture Credits: 3

Software Engineering (SWE)

- SWE 619 - Object-Oriented Software Specification and Construction Credits: 3
- SWE 620 - Software Requirements Analysis and Specification Credits: 3
- SWE 621 - Software Modeling and Architectural Design Credits: 3
- SWE 622 - Distributed Software Engineering Credits: 3
- SWE 632 - User Interface Design and Development Credits: 3
- SWE 637 - Software Testing Credits: 3
- SWE 642 - Software Engineering for the World Wide Web Credits: 3
- SWE 645 - Component-Based Software Development Credits: 3
- SWE 721 - Reusable Software Architectures Credits: 3
- SWE 727 - Quality of Service for Software Architectures Credits: 3

Computer Forensics (CFRS)

- CFRS 761 - Malware Reverse Engineering Credits: 3
- CFRS 780 - Advanced Topics in Computer Forensics Credits: 3

Electrical and Computer Engineering (ECE)

- ECE 646 - Cryptography and Computer Network Security Credits: 3
- ECE 746 - Advanced Applied Cryptography Credits: 3

Total: 30 credits
Information Systems, MS

Banner Code: VS-MS-ISYS

School: Volgenau School of Engineering
Department: Computer Science

The mission of the MS-ISYS program is to allow students, with diverse baccalaureate and professional backgrounds, to obtain a high-quality MS degree, which is designed to:

- Provide students with the theoretical knowledge and hands-on project experience needed to analyze, design, build, deploy, maintain, and manage modern information systems; and
- Prepare students for technical or managerial careers in information systems in large and small organizations in both industry and government.

Data, information, and knowledge are crucial to the modern enterprise. MS in Information Systems (MS-ISYS) addresses both the theoretical and engineering aspects of assessing user requirements; designing and building databases; specifying enterprise architectures; implementing large-scale information systems; and working with users to promote their effective organizational use.

The career paths open to graduates include technical and management positions. Technical positions include systems analyst, data administrator, database administrator, information architect, systems architect, decision analyst, data warehouse administrator, database programmer, web-based information systems designer and programmer, information engineer, and knowledge engineer. Management positions include chief information officer, chief knowledge officer, chief privacy officer, project manager, and webmaster.

An accelerated master's option is available to students in the information technology, applied computer science, or computer science bachelor's program. See each listing for specific requirements.

Admission Requirements

Applicants must hold a four-year (120-credit) baccalaureate degree from an accredited institution and have earned a GPA of 3.00 or better in the last 60 credits. They also must meet the following requirements:

- Submit the appropriate application with three letters of recommendation from people directly knowledgeable of the applicant's professional and academic competence, a one-page goals statement, and a work résumé.
- Complete the self-evaluation section of the online application. This information is used by the admissions committee to assess an applicant's academic preparation for the MS program. Students with some deficiencies in preparation may be admitted provisionally pending completion of foundation courses required for the program.
- The GRE is only required for those who have not earned a Bachelor's degree from a US Institution.
- International students must submit their English proficiency scores.

Foundation Requirements

To ensure students have an adequate background in mathematical methods, computer technology, and programming knowledge, the program requires the following foundation courses or their equivalents: INFS 501 - Discrete and Logical Structures for Information Systems, INFS 515 - Computer Organization Course and Operating Systems, INFS 519 - Program Design and Data Structures, and SWE 510 - Object-Oriented Programming in Java.

Prospective students are asked to complete a department self-evaluation form indicating whether previously taken courses may satisfy these foundation requirements. On acceptance, students are advised of the necessary foundation courses to be satisfactorily completed to meet this requirement. Foundation courses do not earn credit toward the MS degree; however, they must be successfully completed with a grade of B or better before enrolling in the core curriculum.
Students may test out to indicate they have the requisite knowledge for the foundations courses. The exams are given before classes begin in January and August, and can only be taken once. Registration is not required; students need only be present at the date, time, and location specified, and bring some form of photographic identification. Detailed information is available on the department web site. Students failing any of the exams must take the equivalent course before enrolling in the core curriculum courses.

Advising

The department holds orientation meetings in January and August to advise newly admitted and continuing students. Members of the faculty are present to answer questions and offer advice concerning programs of study. Detailed information is available on the department web site.

The department also provides an advising function to students, as outlined in the student advising form available from the department. Each student is assigned a faculty advisor with whom to confer on matters related to degree requirements. A plan of study form for the MS degree should be completed and submitted by the student soon after admission to the program. This plan serves as a guide for the student.

Degree Requirements

Completion of the MS program requires a minimum of 30 approved graduate credits (10 courses).

Core Courses (12 credits)

To provide a common background in the fundamentals of information systems, the following core courses, which constitute the technical body of knowledge for the program, are required of all students:

- CS 550 - Database Systems Credits: 3
- INFS 612 - Principles and Practices of Communication Networks Credits: 3
- INFS 622 - Information Systems Analysis and Design Credits: 3
- ISA 562 - Information Security Theory and Practice Credits: 3

Elective Courses (18 credits)

The elective courses are organized into the following emphasis areas: database management, data mining, electronic commerce, software engineering, knowledge management, and information security and assurance.

In addition to the core courses taken as part of the MS-ISYS curriculum, students may choose an emphasis within the program by taking six courses from one of the emphasis areas listed below. Students may also choose electives spanning several emphasis areas; they may also plan their electives so as to obtain certificates offered by the department. A list of approved electives is given within emphasis areas and by graduate program. A full list is provided at the end of this section. Special courses may be used as electives with prior approval of the student's academic advisor and the graduate coordinator.

Students, with the consent of a faculty sponsor and faculty advisor, may also elect courses in individualized study, special topics, or a 6-credit thesis (INFS 799), which is primarily intended for students planning to pursue a PhD in information technology with a concentration in information systems.

Listed below are the emphasis areas and the approved elective courses in each area.

Database Management
- CS 530 - Mathematical Foundations of Computer Science Credits: 3
- CS 787 - Decision Guidance Systems Credits: 3
- INFS 623 - Web Search Engines and Recommender Systems Credits: 3
- INFS 740 - Database Programming for the World Wide Web Credits: 3
- INFS 760 - Advanced Database Management Credits: 3
- INFS 772 - Intelligent Agents and the Semantic Web Credits: 3
- INFS 796 - Directed Readings in Information Systems Credits: 3

**Data Mining**

- CS 504 - Principles of Data Management and Mining Credits: 3
- CS 530 - Mathematical Foundations of Computer Science Credits: 3
- CS 657 - Mining Massive Datasets with MapReduce Credits: 3
- CS 674 - Data Mining on Multimedia Data Credits: 3
- CS 782 - Machine Learning Credits: 3
- INFS 623 - Web Search Engines and Recommender Systems Credits: 3
- INFS 796 - Directed Readings in Information Systems Credits: 3

**Electronic Commerce**

- CS 530 - Mathematical Foundations of Computer Science Credits: 3
- INFS 640 - Introduction to Electronic Commerce Credits: 3
- INFS 770 - Knowledge Management for E-Business Credits: 3
- INFS 772 - Intelligent Agents and the Semantic Web Credits: 3
- INFS 774 - Enterprise Architecture Credits: 3
- INFS 796 - Directed Readings in Information Systems Credits: 3
- ISA 656 - Network Security Credits: 3

**Software Engineering**

- CS 530 - Mathematical Foundations of Computer Science Credits: 3
- SWE 619 - Object-Oriented Software Specification and Construction Credits: 3
- SWE 621 - Software Modeling and Architectural Design Credits: 3
- SWE 622 - Distributed Software Engineering Credits: 3
- SWE 625 - Software Project Management Credits: 3
- SWE 631 - Software Design Patterns Credits: 3
- SWE 632 - User Interface Design and Development Credits: 3
- SWE 637 - Software Testing Credits: 3
- SWE 642 - Software Engineering for the World Wide Web Credits: 3
- SWE 721 - Reusable Software Architectures Credits: 3
- SWE 727 - Quality of Service for Software Architectures Credits: 3
- SWE 795 - Advanced Topics in Software Engineering Credits: 3

**Knowledge Management**
- CS 530 - Mathematical Foundations of Computer Science Credits: 3
- CS 580 - Introduction to Artificial Intelligence Credits: 3
- CS 681 - Knowledge Engineering Credits: 3
- INFS 623 - Web Search Engines and Recommender Systems Credits: 3
- INFS 740 - Database Programming for the World Wide Web Credits: 3
- INFS 770 - Knowledge Management for E-Business Credits: 3
- INFS 772 - Intelligent Agents and the Semantic Web Credits: 3
- INFS 774 - Enterprise Architecture Credits: 3
- INFS 796 - Directed Readings in Information Systems Credits: 3

**Information Security and Assurance**

- CS 530 - Mathematical Foundations of Computer Science Credits: 3
- CS 531 - Fundamentals of Systems Programming Credits: 3
- ISA 652 - Security Audit and Compliance Testing Credits: 3
- ISA 656 - Network Security Credits: 3
- ISA 673 - Operating Systems Security Credits: 3
- ISA 674 - Intrusion Detection Credits: 3
- ISA 681 - Secure Software Design Credits: 3
- ISA 763 - Security Protocol Analysis Credits: 3
- ISA 764 - Security Experimentation Credits: 3
- ISA 785 - Research in Digital Forensics Credits: 3
- ISA 796 - Directed Readings in Information Security Credits: 3

**Certificates**

Certificates may also be obtained in the following areas: Information Security and Assurance Graduate Certificate, Software Engineering Graduate Certificate, Foundations of Information Systems Graduate Certificate, and Web-Based Software Engineering Graduate Certificate. These certificates are described in the computer science certificates section of this catalog.

**Approved Electives**

A full list of approved electives is given below by program:

**Information Systems (INFS)**

- INFS 623 - Web Search Engines and Recommender Systems Credits: 3
- INFS 640 - Introduction to Electronic Commerce Credits: 3
- INFS 697 - Topics in Information Systems Credits: 1-6
- INFS 740 - Database Programming for the World Wide Web Credits: 3
- INFS 760 - Advanced Database Management Credits: 3
- INFS 770 - Knowledge Management for E-Business Credits: 3
- INFS 772 - Intelligent Agents and the Semantic Web Credits: 3
- INFS 774 - Enterprise Architecture Credits: 3
- INFS 796 - Directed Readings in Information Systems Credits: 3
Information Security and Assurance (ISA)

- ISA 564 - Security Laboratory Credits: 3
- ISA 650 - Security Policy Credits: 3
- ISA 652 - Security Audit and Compliance Testing Credits: 3
- ISA 656 - Network Security Credits: 3
- ISA 673 - Operating Systems Security Credits: 3
- ISA 674 - Intrusion Detection Credits: 3
- ISA 681 - Secure Software Design Credits: 3
- ISA 697 - Topics in Information Security Credits: 1-6
- ISA 763 - Security Protocol Analysis Credits: 3
- ISA 764 - Security Experimentation Credits: 3
- ISA 785 - Research in Digital Forensics Credits: 3
- ISA 797 - Advanced Topics in Information Security Credits: 3

Software Engineering (SWE)

- SWE 620 - Software Requirements Analysis and Specification Credits: 3
- SWE 625 - Software Project Management Credits: 3
- SWE 626 - Software Project Laboratory Credits: 3
- SWE 631 - Software Design Patterns Credits: 3
- SWE 632 - User Interface Design and Development Credits: 3
- SWE 642 - Software Engineering for the World Wide Web Credits: 3
- SWE 645 - Component-Based Software Development Credits: 3
- SWE 699 - Special Topics in Software Engineering Credits: 3
- SWE 721 - Reusable Software Architectures Credits: 3
- SWE 727 - Quality of Service for Software Architectures Credits: 3
- SWE 763 - Software Engineering Experimentation Credits: 3
- SWE 795 - Advanced Topics in Software Engineering Credits: 3
- SWE 796 - Directed Readings in Software Engineering Credits: 3
- SWE 798 - Research Project Credits: 3

Computer Science (CS)

- CS 504 - Principles of Data Management and Mining Credits: 3
- CS 530 - Mathematical Foundations of Computer Science Credits: 3
- CS 531 - Fundamentals of Systems Programming Credits: 3
- CS 540 - Language Processors Credits: 3
- CS 580 - Introduction to Artificial Intelligence Credits: 3
- CS 583 - Analysis of Algorithms Credits: 3
- CS 584 - Theory and Applications of Data Mining Credits: 3
- CS 635 - Foundations of Parallel Computation Credits: 3
- CS 640 - Advanced Compilers Credits: 3
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CS 650</td>
<td>Advanced Database Management</td>
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<td>CS 657</td>
<td>Mining Massive Datasets with MapReduce</td>
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<td>CS 662</td>
<td>Computer Graphics Game Technologies</td>
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<td>CS 672</td>
<td>Computer System Performance Evaluation</td>
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<tr>
<td>CS 673</td>
<td>Multimedia Computing and Systems</td>
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<td>CS 674</td>
<td>Data Mining on Multimedia Data</td>
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<td>CS 681</td>
<td>Knowledge Engineering</td>
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<td>CS 682</td>
<td>Computer Vision</td>
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<td>CS 683</td>
<td>Parallel Algorithms</td>
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<td>CS 684</td>
<td>Graph Algorithms</td>
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<td>CS 685</td>
<td>Autonomous Robotics</td>
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<td>CS 686</td>
<td>Image Processing and Applications</td>
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<td>CS 687</td>
<td>Advanced Artificial Intelligence</td>
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<td>CS 688</td>
<td>Pattern Recognition</td>
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<td>CS 700</td>
<td>Quantitative Methods and Experimental Design in Computer Science</td>
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<td>CS 706</td>
<td>Concurrent Software Systems</td>
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<td>CS 752</td>
<td>Interactive Graphics Software</td>
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<td>CS 755</td>
<td>Advanced Computer Networks</td>
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<td>CS 756</td>
<td>Performance Analysis of Computer Networks</td>
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<td>CS 773</td>
<td>Real-Time Systems Design and Development</td>
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<td>CS 777</td>
<td>Human-Computer Intelligent Interaction</td>
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<td>CS 779</td>
<td>Topics in Resilient and Secure Computer Systems</td>
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<td>Machine Learning</td>
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<td>CS 795</td>
<td>Advanced Topics in CS</td>
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**Electrical and Computer Engineering (ECE)**

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<tr>
<td>ECE 511</td>
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<td>ECE 521</td>
<td>Modern Systems Theory</td>
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<td>ECE 528</td>
<td>Introduction to Random Processes in Electrical and Computer Engineering</td>
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<td>ECE 535</td>
<td>Digital Signal Processing</td>
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<td>ECE 545</td>
<td>Digital System Design with VHDL</td>
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<tr>
<td>ECE 548</td>
<td>Sequential Machine Theory</td>
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<td>ECE 584</td>
<td>Semiconductor Device Fundamentals</td>
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<td>ECE 586</td>
<td>Digital Integrated Circuits</td>
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<td>ECE 611</td>
<td>Advanced Microprocessors</td>
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<td>ECE 612</td>
<td>Real-Time Embedded Systems</td>
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<td>ECE 620</td>
<td>Optimal Control Theory</td>
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<td>ECE 621</td>
<td>Systems Identification</td>
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<td>ECE 624</td>
<td>Control Systems</td>
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<td>ECE 630</td>
<td>Statistical Communication Theory</td>
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<td>ECE 633</td>
<td>Coding Theory</td>
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<td>ECE 635</td>
<td>Adaptive Signal Processing</td>
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<td>ECE 641</td>
<td>Computer System Architecture</td>
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<tr>
<td>ECE 642</td>
<td>Design and Analysis of Computer Communication Networks</td>
<td>3</td>
</tr>
<tr>
<td>ECE 643</td>
<td>Network Switching and Routing</td>
<td>3</td>
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</table>
• ECE 645 - Computer Arithmetic Credits: 3
• ECE 646 - Cryptography and Computer Network Security Credits: 3
• ECE 650 - Robotics Credits: 3
• ECE 680 - Physical VLSI Design Credits: 3
• ECE 681 - VLSI Design for ASICs Credits: 3
• ECE 732 - Mobile Communication Systems Credits: 3
• ECE 734 - Detection and Estimation Theory Credits: 3
• ECE 741 - Wireless Networks Credits: 3
• ECE 746 - Advanced Applied Cryptography Credits: 3

Operations Research (OR)

• OR 540 - Management Science Credits: 3
• OR 541 - Operations Research: Deterministic Models Credits: 3
• OR 542 - Operations Research: Stochastic Models Credits: 3
• OR 635 - Discrete System Simulation Credits: 3
• OR 640 - Global Optimization and Computational Intelligence Credits: 3
• OR 641 - Linear Programming Credits: 3
• OR 642 - Integer Programming Credits: 3
• OR 643 - Network Modeling Credits: 3
• OR 644 - Nonlinear Programming Credits: 3
• OR 645 - Stochastic Processes Credits: 3
• OR 647 - Queuing Theory Credits: 3
• OR 681 - Decision and Risk Analysis Credits: 3
• OR 690 - Optimization of Supply Chains Credits: 3

Psychology (PSYC)

• PSYC 734 - Seminar in Human Factors and Applied Cognition Credits: 3

Statistics (STAT)

• STAT 544 - Applied Probability Credits: 3
• STAT 554 - Applied Statistics I Credits: 3
• STAT 652 - Statistical Inference Credits: 3
• STAT 655 - Analysis of Variance Credits: 3
• STAT 656 - Regression Analysis Credits: 3
• STAT 662 - Multivariate Statistical Methods Credits: 3
• STAT 663 - Statistical Graphics and Data Exploration I Credits: 3
• STAT 674 - Survey Sampling II Credits: 3

Systems Engineering (SYST)

• SYST 520 - System Engineering Design Credits: 3
Total: 30 credits

Software Engineering, MS

Banner Code: VS-MS-SWE

School: Volgenau School of Engineering
Department: Computer Science

This program provides specialized knowledge and experience in developing and modifying large, complex software systems. It emphasizes technical and management aspects of software engineering development. Software engineering is an established discipline based on requirements analysis, design, construction, testing, maintenance, economics, and management issues. A pragmatic approach to problem solving is the hallmark of a software engineer. Software engineers are concerned with the theoretical and practical aspects of technology, cost, and social impact of software systems that are effective and efficient.

Software engineers are in demand in every segment of society affected by computing technology. Potential employers include all software vendors and Internet-based companies, electronic business organizations, businesses that build and sell computers, research and development laboratories, aerospace companies, government contractors, banks, insurance companies, and manufacturing organizations. The master's program is concerned with technical and managerial issues, but primary emphasis is placed on the technical aspects of building and modifying high-quality software systems.

Successful applicants have a broad variety of undergraduate backgrounds, including computer science, science and mathematics, engineering, liberal arts, and business. Many students are working or have worked in the software industry.

The program is revised on a regular basis to stay abreast of the latest developments in information technology (IT). The program introduced a major revision for fall 2005; recent additions include software construction with the object-oriented Java programming language, requirements analysis with use cases and the Unified Modeling Language (UML), object-oriented software design with the UML, graphical user interface design, software engineering for the web, software project management using the spiral life cycle model and the Capability Maturity Model, software architecture, design patterns, system testing and testing of object-oriented components, and formal methods using the Object Constraint Language. All classes are scheduled in the late afternoon and early evening to accommodate employed students.
An accelerated master's option is available to students in the information technology, applied computer science or computer science bachelor's program. See each listing for specific requirements.

**Foundation Requirements**

Students entering the MS program must have course work or equivalent knowledge in the following areas: introductory programming in any language; knowledge of an object-oriented programming language such as Java, C++, or C#; data structures and algorithms; machine organization (such as those given in computer system architecture or assembly language courses); and topics in discrete mathematics, including sets, relations, functions, trees, graphs, and inductive proofs.

The level of knowledge required in these areas is equivalent to that taught in undergraduate courses and may be achieved by taking the following foundation courses from Mason: INFS 501 - Discrete and Logical Structures for Information Systems, INFS 515 - Computer Organization Course and Operating Systems, INFS 519 - Program Design and Data Structures, and SWE 510 - Object-Oriented Programming in Java.

In addition, it is desirable, though not required, that entering students have at least one year of work experience in building or modifying software systems.

Prospective students are asked to complete a department self-evaluation form, indicating whether previously taken courses may satisfy these foundation requirements. On acceptance, students are advised of the necessary foundation courses to be satisfactorily completed to meet this requirement. Foundation courses do not earn credit toward the MS degree; however, they must be successfully completed with a grade of B or better before enrolling in the core curriculum.

Students may test out to indicate they have the requisite knowledge for those foundation courses. The exams are given before classes begin in January and August, and can only be taken once. Registration is not required; students need only be present at the date, time, and location specified and bring some form of photographic identification. Detailed information is available on the department web site. Students failing any one of the exams must take the equivalent course before enrolling in the core curriculum courses.

**Admission Requirements**

In addition to general admission requirements of the university, each applicant to the MS program must hold a four-year (120-credit) baccalaureate degree in an appropriate discipline from an accredited institution and have earned a GPA of 3.00 or better in the last 60 credits of undergraduate study. Other requirements are as follows:

- Provide a one- to two-page statement of educational and work experience in the computing field that includes a statement of career goals in software engineering.
- Complete the self-evaluation section of the online application. This information is used by the admissions committee to assess an applicant's academic preparation for the MS program. Students with some deficiencies in preparation may be admitted provisionally pending completion of foundation courses required for the program.
- Submit the appropriate application with three letters of recommendation from people directly knowledgeable of the applicant's professional and academic competence.
- The GRE is only required for those who have not earned a Bachelor's degree from a US Institution.

Acceptance into the MS program is based on an overall assessment of the applicant's ability to complete the program of study satisfactorily. Well-qualified students with minor deficiencies may be admitted to the program in provisional status, with specified course work to be completed within a specified time.

**Advising**

The department holds orientation meetings each January and August to advise incoming and continuing students. Members of the faculty are present to answer questions and offer advice concerning programs of study. Detailed information is available on the department web site.
The department also provides an advising function to students, as outlined in the student advising form available from the department. Each student is assigned a faculty advisor with whom to confer on matters related to degree requirements. A plan of study form for the MS degree should be completed and submitted by the student soon after admission; this plan serves as a guide for the student.

Degree Requirements

In addition to the general requirements of the university, the MS in Software Engineering requires a minimum of 30 graduate credits. The course work is divided into three categories: a breadth requirement of 12 credits of core courses, a depth requirement of 9 credits of emphasis courses, and 9 credits of elective courses.

Four Core Courses (12 credits)

- SWE 619 - Object-Oriented Software Specification and Construction Credits: 3
- SWE 621 - Software Modeling and Architectural Design Credits: 3
- SWE 622 - Distributed Software Engineering Credits: 3
- SWE 637 - Software Testing Credits: 3

Emphasis Courses (9 credits)

Students may choose an emphasis by taking three courses from one of the emphasis areas of software design, secure software engineering, software management, and web applications design and development. With permission from the advisor, a student may choose to not take an emphasis. The emphasis area courses are:

Software Design

- SWE 626 - Software Project Laboratory Credits: 3
- SWE 632 - User Interface Design and Development Credits: 3
- SWE 681 - Secure Software Design and Programming Credits: 3
- SWE 721 - Reusable Software Architectures Credits: 3
- SWE 722 - Service Oriented Architecture Credits: 3
- SWE 727 - Quality of Service for Software Architectures Credits: 3
- SWE 760 - Software Analysis and Design of Real-Time Systems Credits: 3

Secure Software Engineering

- ISA 562 - Information Security Theory and Practice Credits: 3
- SWE 642 - Software Engineering for the World Wide Web Credits: 3
- SWE 681 - Secure Software Design and Programming Credits: 3
- ISA 673 - Operating Systems Security Credits: 3
- SWE 737 - Advanced Software Testing Credits: 3

Software Management
• OR 540 - Management Science Credits: 3
• SWE 620 - Software Requirements Analysis and Specification Credits: 3
• SWE 625 - Software Project Management Credits: 3
• SWE 626 - Software Project Laboratory Credits: 3
• ISA 650 - Security Policy Credits: 3

Web Applications Design and Development

• INFS 614 - Database Management Credits: 3 or CS 550 - Database Systems Credits: 3
  (Note: Credit will not be given for both INFS 614 and CS 550)
• SWE 632 - User Interface Design and Development Credits: 3
• SWE 642 - Software Engineering for the World Wide Web Credits: 3
• SWE 645 - Component-Based Software Development Credits: 3
• SWE 722 - Service Oriented Architecture Credits: 3
• SWE 737 - Advanced Software Testing Credits: 3

Elective Courses (9 credits)

Students may select the remaining courses from the list of approved elective courses, including other emphasis areas and courses from other MS programs in the department and the Volgenau School. Students may choose other graduate electives with the consent of their faculty advisor and the graduate coordinator.

Students, with the consent of a faculty sponsor and faculty advisor, may also elect courses in individualized study, special topics, or a 6-credit thesis, which is primarily intended for students planning to pursue a PhD in Information Technology with a concentration in Software Engineering. The course designations are:

• SWE 699 - Special Topics in Software Engineering Credits: 3
• SWE 795 - Advanced Topics in Software Engineering Credits: 3
• SWE 796 - Directed Readings in Software Engineering Credits: 3
• SWE 798 - Research Project Credits: 3
• SWE 799 - Thesis Credits: 1-6

Approved Electives

Below is the list of approved electives organized by academic program. Students should note that a maximum of two 500-level courses are allowed as electives. Courses not on this list may only be taken with explicit signed permission from the MS-SWE advisor.

Information Systems (INFS)

• INFS 612 - Principles and Practices of Communication Networks Credits: 3
• INFS 614 - Database Management Credits: 3
• INFS 623 - Web Search Engines and Recommender Systems Credits: 3
• INFS 640 - Introduction to Electronic Commerce Credits: 3
• INFS 697 - Topics in Information Systems Credits: 1-6
• INFS 740 - Database Programming for the World Wide Web Credits: 3
• INFS 760 - Advanced Database Management Credits: 3
• INFS 770 - Knowledge Management for E-Business Credits: 3
• INFS 772 - Intelligent Agents and the Semantic Web Credits: 3
• INFS 774 - Enterprise Architecture Credits: 3
• INFS 797 - Advanced Topics in Information Systems Credits: 1-6

Information Security and Assurance (ISA)

• ISA 562 - Information Security Theory and Practice Credits: 3
• ISA 564 - Security Laboratory Credits: 3
• ISA 650 - Security Policy Credits: 3
• ISA 652 - Security Audit and Compliance Testing Credits: 3
• ISA 656 - Network Security Credits: 3
• ISA 673 - Operating Systems Security Credits: 3
• ISA 681 - Secure Software Design Credits: 3
• ISA 697 - Topics in Information Security Credits: 1-6
• ISA 763 - Security Protocol Analysis Credits: 3
• ISA 764 - Security Experimentation Credits: 3
• ISA 785 - Research in Digital Forensics Credits: 3
• ISA 797 - Advanced Topics in Information Security Credits: 3

Software Engineering (SWE)

• SWE 620 - Software Requirements Analysis and Specification Credits: 3
• SWE 625 - Software Project Management Credits: 3
• SWE 626 - Software Project Laboratory Credits: 3
• SWE 631 - Software Design Patterns Credits: 3
• SWE 632 - User Interface Design and Development Credits: 3
• SWE 642 - Software Engineering for the World Wide Web Credits: 3
• SWE 645 - Component-Based Software Development Credits: 3
• SWE 681 - Secure Software Design and Programming Credits: 3
• SWE 699 - Special Topics in Software Engineering Credits: 3
• SWE 721 - Reusable Software Architectures Credits: 3
• SWE 727 - Quality of Service for Software Architectures Credits: 3
• SWE 737 - Advanced Software Testing Credits: 3
• SWE 737 - Advanced Software Testing Credits: 3
• SWE 760 - Software Analysis and Design of Real-Time Systems Credits: 3
• SWE 763 - Software Engineering Experimentation Credits: 3
• SWE 795 - Advanced Topics in Software Engineering Credits: 3
• SWE 796 - Directed Readings in Software Engineering Credits: 3
• SWE 798 - Research Project Credits: 3
• SWE 799 - Thesis Credits: 1-6

Computer Science (CS)
• CS 531 - Fundamentals of Systems Programming Credits: 3
• CS 540 - Language Processors Credits: 3
• CS 550 - Database Systems Credits: 3
• CS 555 - Computer Communications and Networking Credits: 3
• CS 571 - Operating Systems Credits: 3
• CS 580 - Introduction to Artificial Intelligence Credits: 3
• CS 583 - Analysis of Algorithms Credits: 3
• CS 611 - Computational Methods for Genomics Credits: 3
• CS 630 - Advanced Algorithms Credits: 3
• CS 635 - Foundations of Parallel Computation Credits: 3
• CS 640 - Advanced Compilers Credits: 3
• CS 650 - Advanced Database Management Credits: 3
• CS 657 - Mining Massive Datasets with MapReduce Credits: 3
• CS 662 - Computer Graphics Game Technologies Credits: 3
• CS 672 - Computer System Performance Evaluation Credits: 3
• CS 673 - Multimedia Computing and Systems Credits: 3
• CS 674 - Data Mining on Multimedia Data Credits: 3
• CS 681 - Knowledge Engineering Credits: 3
• CS 682 - Computer Vision Credits: 3
• CS 683 - Parallel Algorithms Credits: 3
• CS 684 - Graph Algorithms Credits: 3
• CS 685 - Autonomous Robotics Credits: 3
• CS 686 - Image Processing and Applications Credits: 3
• CS 687 - Advanced Artificial Intelligence Credits: 3
• CS 688 - Pattern Recognition Credits: 3
• CS 689 - Planning Motions of Robots and Molecules Credits: 3
• CS 700 - Quantitative Methods and Experimental Design in Computer Science Credits: 3
• CS 706 - Concurrent Software Systems Credits: 3
• CS 752 - Interactive Graphics Software Credits: 3
• CS 755 - Advanced Computer Networks Credits: 3
• CS 756 - Performance Analysis of Computer Networks Credits: 3
• CS 773 - Real-Time Systems Design and Development Credits: 3
• CS 777 - Human-Computer Intelligent Interaction Credits: 3
• CS 779 - Topics in Resilient and Secure Computer Systems Credits: 3
• CS 782 - Machine Learning Credits: 3
• CS 787 - Decision Guidance Systems Credits: 3
• CS 795 - Advanced Topics in CS Credits: 3

Electrical and Computer Engineering (ECE)

• ECE 511 - Microprocessors Credits: 3
• ECE 521 - Modern Systems Theory Credits: 3
• ECE 528 - Introduction to Random Processes in Electrical and Computer Engineering Credits: 3
• ECE 535 - Digital Signal Processing Credits: 3
• ECE 537 - Introduction to Digital Image Processing (DIP) Credits: 3
• ECE 542 - Computer Network Architectures and Protocols Credits: 3
• ECE 545 - Digital System Design with VHDL Credits: 3
• ECE 548 - Sequential Machine Theory Credits: 3
• ECE 584 - Semiconductor Device Fundamentals Credits: 3
• ECE 586 - Digital Integrated Circuits Credits: 3
• ECE 611 - Advanced Microprocessors Credits: 3
• ECE 612 - Real-Time Embedded Systems Credits: 3
• ECE 620 - Optimal Control Theory Credits: 3
• ECE 621 - Systems Identification Credits: 3
• ECE 624 - Control Systems Credits: 3
• ECE 630 - Statistical Communication Theory Credits: 3
• ECE 633 - Coding Theory Credits: 3
• ECE 635 - Adaptive Signal Processing Credits: 3
• ECE 641 - Computer System Architecture Credits: 3
• ECE 642 - Design and Analysis of Computer Communication Networks Credits: 3
• ECE 643 - Network Switching and Routing Credits: 3
• ECE 645 - Computer Arithmetic Credits: 3
• ECE 646 - Cryptography and Computer Network Security Credits: 3
• ECE 650 - Robotics Credits: 3
• ECE 680 - Physical VLSI Design Credits: 3
• ECE 681 - VLSI Design for ASICs Credits: 3
• ECE 732 - Mobile Communication Systems Credits: 3
• ECE 741 - Wireless Networks Credits: 3
• ECE 746 - Advanced Applied Cryptography Credits: 3

Operations Research (OR)

• OR 540 - Management Science Credits: 3
• OR 541 - Operations Research: Deterministic Models Credits: 3
• OR 542 - Operations Research: Stochastic Models Credits: 3
• OR 635 - Discrete System Simulation Credits: 3
• OR 640 - Global Optimization and Computational Intelligence Credits: 3
• OR 641 - Linear Programming Credits: 3
• OR 642 - Integer Programming Credits: 3
• OR 643 - Network Modeling Credits: 3
• OR 644 - Nonlinear Programming Credits: 3
• OR 645 - Stochastic Processes Credits: 3
• OR 647 - Queuing Theory Credits: 3
• OR 681 - Decision and Risk Analysis Credits: 3
• OR 690 - Optimization of Supply Chains Credits: 3

Psychology (PSYC)

• PSYC 734 - Seminar in Human Factors and Applied Cognition Credits: 3

Statistics (STAT)
• STAT 544 - Applied Probability Credits: 3
• STAT 554 - Applied Statistics I Credits: 3
• STAT 652 - Statistical Inference Credits: 3
• STAT 655 - Analysis of Variance Credits: 3
• STAT 656 - Regression Analysis Credits: 3
• STAT 662 - Multivariate Statistical Methods Credits: 3
• STAT 663 - Statistical Graphics and Data Exploration I Credits: 3
• STAT 674 - Survey Sampling II Credits: 3

Systems Engineering (SYST)

• SYST 520 - System Engineering Design Credits: 3
• SYST 530 - Systems Engineering Management I Credits: 3
• SYST 542 - Decision Support Systems Engineering Credits: 3
• SYST 560 - Introduction to Air Traffic Control Credits: 3
• SYST 573 - Decision and Risk Analysis Credits: 3
• SYST 611 - System Methodology and Modeling Credits: 3
• SYST 620 - Discrete Event Systems Credits: 3
• SYST 659 - Topics in Systems Engineering Credits: 3
• SYST 660 - Air Transportation Systems Modeling Credits: 3
• SYST 671 - Judgment and Choice Processing and Decision Making Credits: 3
• SYST 680 - Principles of Command, Control, Communications, Computing, and Intelligence (C4I) Credits: 3
• SYST 683 - Modeling, Simulation, and Gaming Credits: 3
• SYST 684 - Sensor Data Fusion Credits: 3
• SYST 760 - Special Topics in Command, Control, Communications, Computing, and Intelligence Systems Engineering Credits: 3

Total: 30 credits

Non-Degree

Computer Science Minor

Banner Code: CS

School: Volgenau School of Engineering
Department: Computer Science

The minor in computer science requires completion of at least 19 credits. Students should pay careful attention to prerequisites when selecting courses.

For policies governing all minors, see the Academic Policies section of this catalog.
Declaring a CS Minor

Students requesting a Computer Science Minor must have completed CS 112 or CS 211 with a grade of B or better.

Minor Requirements

Required Courses (11 credits)

- CS 105 - Computer Ethics and Society Credits: 1
- CS 112 - Introduction to Computer Programming Credits: 4
- CS 211 - Object-Oriented Programming Credits: 3
- CS 310 - Data Structures Credits: 3

Three additional computer science courses chosen from:

- CS 222 - Computer Programming for Engineers Credits: 3 OR CS 262 - Introduction to Low-Level Programming Credits: 2
- CS 306 - Synthesis of Ethics and Law for the Computing Professional Credits: 3
- CS 321 - Software Engineering Credits: 3
- CS 325 - Introduction to Game Design Credits: 3
- CS 330 - Formal Methods and Models Credits: 3
- CS 332 - Object-Oriented Software Design and Implementation Credits: 3
- CS 367 - Computer Systems and Programming Credits: 3
- CS 450 - Database Concepts Credits: 3
- CS 451 - Computer Graphics Credits: 3
- CS 455 - Computer Communications and Networking Credits: 3
- CS 463 - Comparative Programming Languages Credits: 3
- CS 465 - Computer Systems Architecture Credits: 3
- CS 468 - Secure Programming and Systems Credits: 3
- CS 471 - Operating Systems Credits: 3
- CS 480 - Introduction to Artificial Intelligence Credits: 3
- CS 483 - Analysis of Algorithms Credits: 3
- CS 484 - Data Mining Credits: 3

Total: 19-20 credits

Grades

No more than 3 credits of D grades may be used to satisfy requirements for the Computer Science Minor.

Software Engineering Minor
Minor Requirements

Candidates for the minor in software engineering must complete 19 credits in software engineering with a minimum GPA of 2.00, 8 credits of which must be unique to the minor and not used for the major.

Required Courses (10 credits):

- CS 112 - Introduction to Computer Programming Credits: 4
- CS 211 - Object-Oriented Programming Credits: 3
- CS 310 - Data Structures Credits: 3

And three from:

- SWE 205 - Software Usability Analysis and Design Credits: 3
- CS 321 - Software Engineering Credits: 3
- CS 332 - Object-Oriented Software Design and Implementation Credits: 3
- SWE 432 - Design and Implementation of Software for the Web Credits: 3
- SWE 437 - Software Testing and Maintenance Credits: 3
- SWE 443 - Software Architectures Credits: 3

Total: 19 credits

Grades

No more than 3 credits of D grades may be used to satisfy minor requirements.

Declaring a Software Engineering Minor

Students requesting a software engineering minor must have completed CS 112 or CS 211 with a B or better.

Undergraduate Certificate

Computer Science Undergraduate Certificate
Banner Code: VS-CERB-CS

School: Volgenau School of Engineering
Department: Computer Science

This certificate targets students who are working on or possess an undergraduate degree in a technical (science or engineering) field but lack a formal credential in the computer science field. The certificate also targets students who have shown an aptitude for graduate study but do not have the academic prerequisites required for admittance into a graduate MS computer science program.

The undergraduate certificate in computer science may be pursued on a full-time basis except when limited by prerequisite constraints.

Admissions Requirements

Students must have programming experience at the level of CS 112, 211, and 262 and either a BS in a technical field with a 3.00 GPA or higher, or current enrollment in a technical undergraduate major.

Certificate Requirements

Basic Computer Science (15 credits)

- CS 310 - Data Structures Credits: 3
- CS 330 - Formal Methods and Models Credits: 3
- CS 367 - Computer Systems and Programming Credits: 3
- CS 465 - Computer Systems Architecture Credits: 3
- ECE 301 - Digital Electronics Credits: 3

Mathematics (3 credits)

- MATH 125 - Discrete Mathematics I Credits: 3

Completion of one of the following options (9 credits):

Option 1:

- CS 483 - Analysis of Algorithms Credits: 3
AND two of the following:

- CS 321 - Software Engineering Credits: 3
- CS 440 - Language Processors and Programming Environments Credits: 3
- CS 450 - Database Concepts Credits: 3
- CS 451 - Computer Graphics Credits: 3
- CS 455 - Computer Communications and Networking Credits: 3
- CS 468 - Secure Programming and Systems Credits: 3
- CS 471 - Operating Systems Credits: 3
- CS 480 - Introduction to Artificial Intelligence Credits: 3
- CS 484 - Data Mining Credits: 3

Option 2:

- CS 583 - Analysis of Algorithms Credits: 3

AND two of the following:

- CS 540 - Language Processors Credits: 3
- CS 571 - Operating Systems Credits: 3
- CS 580 - Introduction to Artificial Intelligence Credits: 3

Total: 27 Credits

Electrical and Computer Engineering

Phone: 703-993-1569
Web: ece.gmu.edu

School: Volgenau School of Engineering

Faculty

Professors: Cook, Ephraim, Griffiths, Hayes (Chair), Ioannou, Jabbari, Levis, Manitius, Mark, Mulpuri, Tian

Associate professors: Berry, Gaj, Hintz, Jones, Kaps, Kurtay (Associate Chair), Li, Nelson, Osgood, Pachowicz, Paris, Peixoto, Sasan, Wage

Assistant professors: Homayoun, Lofaro, Lorie, Pandula, Zeng
Research professors: Elder, Katona

Adjunct professors: Abgariah, Abouelnaga, Allen, Beatty, Boci, Bonilla, Choi, Deavers, Diaz, Espinosa, Fowler, Ganjoo, Garfinkel, Greenhill, Hall, Hassan, Hrnjez, Hussey, Irvine, Khan, Lazarevich, Leaf, Lin, Maiden, Mangra, Pena, Robinson, Rothwell, Sabzevari, Sachdev, Schaefer, Sheppard, Steele, Shyy, Storey, Torres, Tran, Williams, Wu

Emeritus faculty: Allnutt, Baraniecki, Beale, Black, Ceperley, Chang, Gertler, Schaefer, Sutton, Tabak, Van Trees

Undergraduate Programs

The undergraduate education mission of the ECE Department is to provide a quality education for electrical engineering and computer engineering students to support the needs of Virginia and the nation.

Program Educational Objectives for the BS ELEN and BS CPE

Graduates of the Electrical Engineering and the Computer Engineering programs are expected within three to five years of graduation to have:

- Established themselves as successful and productive engineering professionals or engaged in advanced study such as a graduate degree program.
- Worked effectively in team environments and individually.
- Fulfilled their responsibilities in the areas of ethics, continuing professional development and effective communications.

Graduate Programs

Graduate programs leading to MS and PhD degrees prepare students for careers in industry, government, and academia. Graduate certificate programs provide well-defined targets for students who want to advance or update their knowledge in selected areas. The ECE Department offers the PhD in Electrical and Computer Engineering and master's degrees in computer engineering, electrical engineering, telecommunications, and computer forensics, and certificates in communications, networking, and signal processing.

The ECE Department is committed to high standards of teaching and research excellence in communications, digital systems design, computer networks, microprocessor and embedded systems, distributed computing, signal and image processing, control systems, robotics, intelligent systems, systems integration and microelectronics. Graduate students are offered a progressive environment with ample opportunities for the type of advanced research needed to confront the complex realities of the 21st century.

Courses in the department's graduate programs are offered during the evening or late afternoon hours to accommodate students who are employed full time. For those who enter the programs on a full-time basis, some financial aid may be available in various forms, such as teaching assistantships, research assistantships, and work-study and co-op agreements with local industry.

Courses

The Electrical and Computer Engineering (ECE) Department offers all courses designated ECE, CFRS and TCOM in the Courses section of this catalog. The department also offers some ENGR courses.

Bachelor of Science
Computer Engineering, BS

Banner Code: VS-BS-CPE

School: Volgenau School of Engineering
Department: Electrical and Computer Engineering

The field of computer engineering can be described as a blend of electrical engineering and computer science. It is an amalgam of the computer hardware orientation of an electrical engineering program and the operating systems and languages of a computer science program. Computer engineers are involved in research, development, design, production, and operation of a wide variety of digital systems, from integrated circuits to computer systems and large-scale computer networks. Reflecting the industry trend to integrate hardware and software development, the computer engineering program is built around software running on advanced hardware that can simulate and assist in the design of new digital systems. Advanced software, such as VHDL, and software tools, such as logic and system design tools by Mentor Graphics and Cadence Design Systems, can be used to model hardware and hardware functionality from the system and architecture level down to the gate level and include relations to integrated circuit fabrication technology. Design and testing methodology involving these tools is taught in the program.

Career opportunities exist in engineering research and development, product design, digital system design and integration, engineering management, engineering consultancy, technical sales, and patent law, among others. The program provides a strong preparation for graduate study.

The bachelor's program in computer engineering at Mason is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org. The computer engineering program is staffed by 30 full-time professors, including fellows of IEEE or other professional societies, and several part-time professors.

The curriculum provides a strong background in the fundamentals of computer engineering. A number of technical elective specializations are offered, ranging from strongly hardware-oriented to strongly software-oriented ones. These include robotics and embedded systems, computer networks, signal processing, and integrated circuits. The curriculum includes 9 credits of senior technical electives, and 3 credits of senior advanced design project, which may be used for specialization in one of these technical areas.

The requirements for the degree may be satisfied on a full-time or part-time basis. Cooperative education provides students the opportunity to integrate paid career-related work experience with classroom learning. Academic credit towards the completion of major requirements cannot be given for co-op experience. In addition to the usual financial aid available to all students through the Office of Student Financial Aid, computer engineering majors are eligible to apply through the ECE Department for scholarships provided by professional societies and industrial organizations, including the Armed Forces Communications and Electronics Association and the Institute of Electrical and Electronics Engineers.

This undergraduate program offers students the option of applying to the accelerated master's degree program. See Computer Engineering, BS/Computer Engineering, Accelerated MS for specific requirements.

Degree Requirements

All computer engineering students are strongly encouraged to see their major faculty advisor each semester before course registration.

Students must complete each ECE, ENGR, BENG, CS, MATH, PHYS and STAT course presented as part of the required 126 credits for the degree with a grade of C or better.

Students must also complete any course required by the program that is a prerequisite to another course applicable to the degree with a grade of C or better.
The 126 credits required for the BS in computer engineering are the Mason Core requirements and all of the following:

**Electrical and Computer Engineering Credits: 41**

- ECE 101 - Introduction to Electrical and Computer Engineering Credits: 3
- ECE 201 - Introduction to Signal Analysis Credits: 3
- ECE 220 - Signals and Systems I Credits: 3
- ECE 285 - Electric Circuit Analysis I Credits: 3 *
- ECE 286 - Electric Circuit Analysis II Credits: 3
- ECE 331 - Digital System Design Credits: 3
- ECE 332 - Digital Electronics and Logic Design Lab Credits: 1
- ECE 333 - Linear Electronics I Credits: 3
- ECE 334 - Linear Electronics Lab I Credits: 1
- ECE 445 - Computer Organization Credits: 3
- ECE 447 - Single-Chip Microcomputers Credits: 4
- ECE 448 - FPGA and ASIC Design with VHDL Credits: 4
- ECE 465 - Computer Networking Protocols Credits: 3
- ECE 491 - Engineering Seminar Credits: 1
- ECE 492 - Senior Advanced Design Project I Credits: 1 **
- ECE 493 - RS: Senior Advanced Design Project II Credits: 2

**Notes:**

*Note that ECE 285/ECE 286 courses taken at Mason prior to fall 2013 or transferred to Mason prior to fall 2014 do NOT meet the circuits analysis requirement. Students who fit in either category need to contact the department as soon as possible to discuss their options.

**Students who would like to complete a more challenging senior design project have the option of enrolling in ECE 392 to gain a semester head start in the design process.

**Computer Science Credits: 16**

- CS 112 - Introduction to Computer Programming Credits: 4
- CS 211 - Object-Oriented Programming Credits: 3
- CS 222 - Computer Programming for Engineers Credits: 3
- CS 310 - Data Structures Credits: 3
- CS 471 - Operating Systems Credits: 3

**Mathematics and Statistics Credits: 23**

- MATH 113 - Analytic Geometry and Calculus I Credits: 4
- MATH 114 - Analytic Geometry and Calculus II Credits: 4
• MATH 125 - Discrete Mathematics I Credits: 3
• MATH 203 - Linear Algebra Credits: 3
• MATH 213 - Analytic Geometry and Calculus III Credits: 3
• MATH 214 - Elementary Differential Equations Credits: 3
• STAT 346 - Probability for Engineers Credits: 3

Physics Credits: 11

• PHYS 160 - University Physics I Credits: 3
• PHYS 161 - University Physics I Laboratory Credits: 1
• PHYS 260 - University Physics II Credits: 3
• PHYS 261 - University Physics II Laboratory Credits: 1
• PHYS 262 - University Physics III Credits: 3

Engineering Credits: 2

• ENGR 107 - Introduction to Engineering Credits: 2

Technical Electives Credits: 9

Students must choose one of the four technical specialization areas listed below. All three of the technical electives totaling 9 credit hours must be selected from within the chosen specialization area. With the prior approval of the ECE department, students may also create a custom specialization area and select a set of technical electives, including non-ECE courses, to apply to the custom specialization area. Graduate courses listed within the specialization areas can only be taken with prior approval of the department. The decision to approve taking graduate courses listed within the specialization areas is based on a review of the student's academic record.

Specialization Areas:

Robotics and Embedded Systems

Select three of the following courses:

• ECE 421 - Classical Systems and Control Theory Credits: 3
• ECE 446 - Device Driver Development Credits: 3
• ECE 450 - Introduction to Robotics Credits: 3
• ECE 470 - Introduction to Humanoid Robotics Credits: 3
• ECE 510 - Real-Time Concepts Credits: 3

Computer Networks
Select three of the following courses:

- ECE 460 - Communication and Information Theory Credits: 3
- ECE 462 - Data and Computer Communications Credits: 3
- ECE 463 - Digital Communications Systems Credits: 3
- IT 466 - Network Security II Credits: 3

Signal Processing

Select three of the following courses:

- ECE 320 - Signals and Systems II Credits: 3
- ECE 410 - Applications of Discrete-Time Signal Processing Credits: 3
- ECE 460 - Communication and Information Theory Credits: 3
- ECE 535 - Digital Signal Processing Credits: 3

Integrated Circuits

Select three of the following courses:

- ECE 430 - Principles of Semiconductor Devices Credits: 3
- ECE 431 - Digital Circuit Design Credits: 3
- ECE 433 - Linear Electronics II Credits: 3
- ECE 565 - Introduction to Optical Electronics Credits: 3

English, Communication, and Economics Credits: 9

- ENGH 302 - Advanced Composition Credits: 3 (Natural Sciences and Technology section)
- COMM 100 - Public Speaking Credits: 3  OR COMM 101 - Interpersonal and Group Interaction Credits: 3
- ECON 103 - Contemporary Microeconomic Principles Credits: 3

Additional Mason Core Credits: 15

Students must complete all Mason Core requirements not fulfilled by major requirements. Mason Core courses should be selected from the department's list of approved courses. The Synthesis Mason Core requirement is satisfied by ECE 492 plus ECE 493.

- Written Communication (lower): 3 credits
- Literature: 3 credits
- Arts: 3 credits
- Western Civilization/World History: 3 credits
- Global Understanding: 3 credits

Note:
All students must submit at least 24 credits of social science and humanities course work, which is normally satisfied by the 24 credits of Mason Core social science and humanities courses listed above.

Total: 126 credits

Change of Major

Students who are considering changing their major to computer engineering must meet with the Volgenau School of Engineering Coordinator of Undergraduate advising, 2500 Nguyen Engineering Building. Students considering computer engineering must have at least a 2.75 GPA in all math, physics, engineering, and computer science courses, and should have successfully completed MATH 114.

Writing-Intensive Requirement

Mason's writing-intensive requirement is satisfied by the following group of three courses: ECE 333, ECE 445, and ECE 491 in which faculty provide feedback on student writing assignments. Drafts and revisions are required.

Termination from the Major

No math, science, or Volgenau School of Engineering course that is required for the major may be attempted more than three times. Those students who do not successfully complete such a course within three attempts will be terminated from the major. Undeclared students in the Volgenau School who do not successfully complete a course required for a Volgenau School major within three attempts will also be terminated. For more information, see the "Termination from the Major" section under AP.5 Undergraduate Policies.

Once a student has attempted one of these courses twice unsuccessfully, the third attempt must be no later than the next semester of enrollment, excluding summers. Failure to take the course at that time will result in termination from the major. If the student is unable to take the course when required, the student may request an extension to a future semester; extensions require approval of the student's advisor, their department, and the Associate Dean for Undergraduate Programs. The deadline for extension requests is the add deadline for the semester in which the course is required.

Students who have been terminated from a Volgenau School of Engineering major may not register for a Volgenau School course without permission of the department offering the course. This applies to all undergraduate courses offered by the Volgenau School except IT 104 and STAT 250.

A student may not declare any major in the Volgenau School of Engineering if the student has previously met the termination criteria for that major at any time, regardless of what the student's major was at the time the courses were taken.

Double Major and Minor Programs for Computer Engineering and Electrical Engineering

Computer engineering majors and electrical engineering majors can earn degrees with double majors in a number of disciplines. Computer engineering and computer science are frequently combined. Electrical engineering has been combined with computer engineering, computer science, physics or math. Details are available in the department brochures or at the Volgenau School web site volgenau.gmu.edu. There are several minors available for students in the ECE Department including the Mechanical Engineering minor.
Electrical Engineering, BS

Banner Code: VS-BS-ELEN

School: Volgenau School of Engineering
Department: Electrical and Computer Engineering

Electrical engineering is a major field of modern technology. Electrical engineers are involved in research, development, design, production, and operation of a wide variety of devices and systems, including integrated circuits and microwave and laser devices, communication systems, control systems, radar, robots, large telecommunication networks, and power networks.

The bachelor's program in electrical engineering at Mason is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org. The electrical engineering program is staffed by ECE faculty composed of 30 full-time professors, including fellows of IEEE or other professional societies, and several part-time professors.

The curriculum provides a strong background in the fundamentals of electrical engineering and senior-level courses in the important areas of electronics, networks, communications and signal processing, computer engineering, and controls and robotics. Further, the curriculum includes 9 credits of senior technical electives, 2 credits of advanced engineering labs, and 3 credits of senior advanced design project, which may be used for further specialization in one of these areas.

Career opportunities exist in engineering research and development, system design, system integration, engineering management, engineering consultancy, technical sales, and patent law, among others. The program provides a strong preparation for graduate study.

Degree requirements may be satisfied on a full-time or part-time basis. Cooperative education provides students with the opportunity to integrate paid career-related work experience with classroom learning. Academic credit towards the completion of major requirements is not given for co-op experience. In addition to the usual financial aid available to all students through the Office of Student Financial Aid, electrical engineering majors are eligible to apply at the ECE Department for scholarships provided by professional societies and industrial organizations, including the Armed Forces Communications and Electronics Association and the Institute of Electrical and Electronics Engineers.

This undergraduate program offers students the option of applying for the accelerated master's degree program in electrical engineering or telecommunications. See each listing for specific requirements.

Degree Requirements

All electrical engineering students are strongly encouraged to see their major faculty advisor before course registration each semester.

Students must complete each ECE, ENGR, BENG, CS, MATH, PHYS, and STAT course presented as part of the required 121 credits for the degree with a grade of C or better.

Students must also complete any course required by the program that is a prerequisite to another course applicable to the degree with a grade of C or better.

For the BS Electrical Engineering degree, students must complete 121 credits, including all of the following:

Electrical and Computer Engineering Credits: 45

- ECE 101 - Introduction to Electrical and Computer Engineering Credits: 3
- ECE 201 - Introduction to Signal Analysis Credits: 3
- ECE 220 - Signals and Systems I Credits: 3
- ECE 285 - Electric Circuit Analysis I Credits: 3 *
- ECE 286 - Electric Circuit Analysis II Credits: 3
- ECE 305 - Electromagnetic Theory Credits: 3
- ECE 320 - Signals and Systems II Credits: 3
- ECE 331 - Digital System Design Credits: 3
- ECE 332 - Digital Electronics and Logic Design Lab Credits: 1
- ECE 333 - Linear Electronics I Credits: 3
- ECE 334 - Linear Electronics Lab I Credits: 1
- ECE 421 - Classical Systems and Control Theory Credits: 3
- ECE 433 - Linear Electronics II Credits: 3
- ECE 445 - Computer Organization Credits: 3
- ECE 460 - Communication and Information Theory Credits: 3
- ECE 491 - Engineering Seminar Credits: 1
- ECE 492 - Senior Advanced Design Project I Credits: 1 **
- ECE 493 - RS: Senior Advanced Design Project II Credits: 2

Notes:

*Note that ECE 285/ECE 286 courses taken at Mason prior to fall 2013 or transferred to Mason prior to fall 2014 do NOT meet the circuit analysis requirement. Students who fit in either category need to contact the department as soon as possible to discuss their options.

**Students who would like to complete a more challenging senior design project have the option of enrolling in ECE 392 to gain a semester head start in the design process.

Technical Electives Credits: 9

Three technical elective courses totaling 9 credit hours must be selected from the list below. Only a single 3-credit ECE-499 course may be taken as a technical elective. ECE-447 and ECE-448, which are 4-credit courses with built-in labs, can be used to fulfill one technical elective and one advanced lab requirement. Some graduate courses and courses outside the ECE department may be taken to fulfill the technical elective requirement with the permission of the department. The decision to approve non-ECE courses as well as graduate courses as technical electives is at the discretion of the department based on a review of the course content and the student's academic record.

- ECE 410 - Applications of Discrete-Time Signal Processing Credits: 3
- ECE 422 - Digital Control Systems Credits: 3
- ECE 430 - Principles of Semiconductor Devices Credits: 3
- ECE 431 - Digital Circuit Design Credits: 3
- ECE 446 - Device Driver Development Credits: 3
- ECE 447 - Single-Chip Microcomputers Credits: 4
- ECE 448 - FPGA and ASIC Design with VHDL Credits: 4
- ECE 450 - Introduction to Robotics Credits: 3
- ECE 462 - Data and Computer Communications Credits: 3
- ECE 463 - Digital Communications Systems Credits: 3
- ECE 465 - Computer Networking Protocols Credits: 3
- ECE 470 - Introduction to Humanoid Robotics Credits: 3
- ECE 499 - Special Topics in Electrical Engineering Credits: 0-4
Advanced Engineering Labs Credits: 2

Two advanced labs must be selected from the following list:

- ECE 429 - Control Systems Lab Credits: 1
- ECE 434 - Linear Electronics II Laboratory Credits: 1
- ECE 447 - Single-Chip Microcomputers Credits: 4 (fulfills 3 credits of technical electives and 1 credit of advanced lab)
- ECE 448 - FPGA and ASIC Design with VHDL Credits: 4 (fulfills 3 credits of technical electives and 1 credit of advanced lab)
- ECE 461 - Communication Engineering Laboratory Credits: 1
- ECE 467 - Network Implementation Laboratory Credits: 1

Computer Science Credits: 7

- CS 112 - Introduction to Computer Programming Credits: 4
- CS 222 - Computer Programming for Engineers Credits: 3

Mathematics and Statistics Credits: 20

- MATH 113 - Analytic Geometry and Calculus I Credits: 4
- MATH 114 - Analytic Geometry and Calculus II Credits: 4
- MATH 203 - Linear Algebra Credits: 3
- MATH 213 - Analytic Geometry and Calculus III Credits: 3
- MATH 214 - Elementary Differential Equations Credits: 3
- STAT 346 - Probability for Engineers Credits: 3

Physics Credits: 12

- PHYS 160 - University Physics I Credits: 3
- PHYS 161 - University Physics I Laboratory Credits: 1
- PHYS 260 - University Physics II Credits: 3
- PHYS 261 - University Physics II Laboratory Credits: 1
- PHYS 262 - University Physics III Credits: 3
- PHYS 263 - University Physics III Laboratory Credits: 1

Engineering Credits: 2
ENGR 107 - Introduction to Engineering Credits: 2

English, Communication, and Economics Credits: 9

- ENGH 302 - Advanced Composition Credits: 3 (Natural Sciences and Technology section)
- COMM 100 - Public Speaking Credits: 3 OR COMM 101 - Interpersonal and Group Interaction Credits: 3
- ECON 103 - Contemporary Microeconomic Principles Credits: 3

Additional Mason Core Credits: 15

Students must complete all Mason Core requirements not fulfilled by major requirements. Mason Core courses should be selected from the department's list of approved courses. The Synthesis Mason Core requirement is satisfied by ECE 492 and ECE 493.

- Written Communication (lower): 3 credits
- Literature: 3 credits
- Arts: 3 credits
- Western Civilization/World History: 3 credits
- Global Understanding: 3 credits

Note:

All students must submit at least 24 credits of social science and humanities course work, which is normally satisfied by the 24 credits of Mason Core social science and humanities courses listed above.

Concentrations

Concentrations are available within the electrical engineering baccalaureate program. Completion of specific science courses and senior-level courses leads to one of these designations on the student's transcript on graduation. Concentration requirements may also meet some or all of the Advanced Engineering Lab and Technical Elective requirements.

▲ Concentration in Bioengineering (BIOE)

Students must complete:

- BENG 301 - Bioengineering Measurements Credits: 3
- BENG 302 - Bioengineering Measurements Lab Credits: 1
- ECE 434 - Linear Electronics II Laboratory Credits: 1 OR ECE 429 - Control Systems Lab Credits: 1
- ECE 492 - Senior Advanced Design Project I Credits: 1
- ECE 493 - RS: Senior Advanced Design Project II Credits: 2 (bioengineering topic only)

And two courses from:

- BENG 304 - Modeling and Control of Physiological Systems Credits: 3
- BENG 313 - Physiology for Engineers Credits: 3
- BENG 406 - Introduction to Biomechanics Credits: 3
- BENG 420 - Bioinformatics for Engineers Credits: 3
- BENG 525 - Neural Engineering Credits: 3
- BENG 499 - Special Topics in Bioengineering Credits: 0-4 (minimum 3 credits)
- BENG 538 - Medical Imaging Credits: 3
- BENG 590 - Selected Topics in Bioengineering Credits: 3
- ECE 499 - Special Topics in Electrical Engineering Credits: 0-4 (bioengineering topic only; minimum 3 credits)
- ECE 590 - Selected Topics in Engineering Credits: 3 (bioengineering topic only)

▲ Concentration in Communications and Signal Processing (CSP)

Students must complete:

- ECE 461 - Communication Engineering Laboratory Credits: 1
- ECE 492 - Senior Advanced Design Project I Credits: 1
- ECE 493 - RS: Senior Advanced Design Project II Credits: 2 (communications and signal processing topic)

And three courses from:

- ECE 410 - Applications of Discrete-Time Signal Processing Credits: 3
- ECE 462 - Data and Computer Communications Credits: 3
- ECE 463 - Digital Communications Systems Credits: 3
- ECE 465 - Computer Networking Protocols Credits: 3
- ECE 499 - Special Topics in Electrical Engineering Credits: 0-4 (communications and signal processing topic only - must be pre-approved by advisor; minimum 3 credits)
- ECE 528 - Introduction to Random Processes in Electrical and Computer Engineering Credits: 3
- ECE 535 - Digital Signal Processing Credits: 3
- ECE 567 - Optical Fiber Communications Credits: 3
- ECE 590 - Selected Topics in Engineering Credits: 3 (communication and signal processing topic only - must be pre-approved by advisor)
- PHYS 306 - Wave Motion and Electromagnetic Radiation Credits: 3

▲ Concentration in Computer Engineering (CPE)
Students must complete:

- ECE 447 - Single-Chip Microcomputers Credits: 4
- ECE 492 - Senior Advanced Design Project I Credits: 1
- ECE 493 - RS: Senior Advanced Design Project II Credits: 2 (computer engineering or digital design topic)

And two courses from:

- ECE 431 - Digital Circuit Design Credits: 3
- ECE 437 - Principles of Microelectronic Device Fabrication Credits: 3
- ECE 446 - Device Driver Development Credits: 3
- ECE 448 - FPGA and ASIC Design with VHDL Credits: 4
- ECE 450 - Introduction to Robotics Credits: 3
- ECE 499 - Special Topics in Electrical Engineering Credits: 0-4 (computer engineering topic only - must be pre-approved by advisor; minimum 3 credits)
- ECE 548 - Sequential Machine Theory Credits: 3
- ECE 590 - Selected Topics in Engineering Credits: 3 (computer engineering topic only - must be pre-approved by advisor)
- CS 471 - Operating Systems Credits: 3

▲ Concentration in Control Systems (CON)

Students must complete:

- ECE 429 - Control Systems Lab Credits: 1
- ECE 492 - Senior Advanced Design Project I Credits: 1
- ECE 493 - RS: Senior Advanced Design Project II Credits: 2 (control systems or robotics topic)

And three courses from:

- ECE 422 - Digital Control Systems Credits: 3
- ECE 447 - Single-Chip Microcomputers Credits: 4
- ECE 450 - Introduction to Robotics Credits: 3
- ECE 470 - Introduction to Humanoid Robotics Credits: 3
- ECE 499 - Special Topics in Electrical Engineering Credits: 0-4 (control systems topic only - must be pre-approved by advisor; minimum 3 credits)
- ECE 511 - Microprocessors Credits: 3
- ECE 521 - Modern Systems Theory Credits: 3
- ECE 528 - Introduction to Random Processes in Electrical and Computer Engineering Credits: 3
• ECE 590 - Selected Topics in Engineering Credits: 3 (control systems topic only - must be pre-approved by advisor)

▲ Concentration in Electronics (ELE)

Students must complete:

• ECE 434 - Linear Electronics II Laboratory Credits: 1  OR  ECE 435 - Digital Circuit Design Laboratory Credits: 1
• ECE 492 - Senior Advanced Design Project I Credits: 1
• ECE 493 - RS: Senior Advanced Design Project II Credits: 2 (analog or digital design or electromagnetism topic only)

And three courses from:

• ECE 430 - Principles of Semiconductor Devices Credits: 3
• ECE 431 - Digital Circuit Design Credits: 3
• ECE 437 - Principles of Microelectronic Device Fabrication Credits: 3
• ECE 447 - Single-Chip Microcomputers Credits: 4
• ECE 448 - FPGA and ASIC Design with VHDL Credits: 4
• ECE 499 - Special Topics in Electrical Engineering Credits: 0-4 (electronics topic only - must be pre-approved by advisor; minimum 3 credits)
• ECE 513 - Applied Electromagnetic Theory Credits: 3
• ECE 565 - Introduction to Optical Electronics Credits: 3
• ECE 567 - Optical Fiber Communications Credits: 3
• ECE 584 - Semiconductor Device Fundamentals Credits: 3
• ECE 586 - Digital Integrated Circuits Credits: 3
• ECE 587 - Design of Analog Integrated Circuits Credits: 3
• ECE 590 - Selected Topics in Engineering Credits: 3 (electronics topic only)
• PHYS 306 - Wave Motion and Electromagnetic Radiation Credits: 3
• PHYS 308 - Modern Physics with Applications Credits: 3

Total: minimum 121 credits

Change of Major

Students who are considering changing their major to electrical engineering must meet with the Volgenau School of Engineering Coordinator of Undergraduate Advising, 2500 Nguyen Engineering Building. Students considering electrical engineering must have at least a 2.75 GPA in all math, physics, engineering, and computer science courses, and should have successfully completed MATH 114.

Writing-Intensive Requirement
Mason’s writing-intensive requirement is satisfied by the following group of three courses: ECE 333, ECE 445, and ECE 491 in which faculty provide feedback on student writing assignments. Drafts and revisions are required.

Termination from the Major

No math, science, or Volgenau School of Engineering course that is required for the major may be attempted more than three times. Those students who do not successfully complete such a course within three attempts will be terminated from the major. Undeclared students in the Volgenau School who do not successfully complete a course required for a Volgenau School major within three attempts will also be terminated. For more information, see the “Termination from the Major” section under AP.5 Undergraduate Policies.

Once a student has attempted one of these courses twice unsuccessfully, the third attempt must be no later than the next semester of enrollment, excluding summers. Failure to take the course at that time will result in termination from the major. If the student is unable to take the course when required, the student may request an extension to a future semester; extensions require approval of the student's advisor, their department, and the Associate Dean for Undergraduate Programs. The deadline for extension requests is the add deadline for the semester in which the course is required.

Students who have been terminated from a Volgenau School of Engineering major may not register for a Volgenau School course without permission of the department offering the course. This applies to all undergraduate courses offered by the Volgenau School except IT 104 and STAT 250.

A student may not declare any major in the Volgenau School of Engineering if the student has previously met the termination criteria for that major at any time, regardless of what the student's major was at the time the courses were taken.

Double Major and Minor Programs for Electrical Engineering and Computer Engineering

Electrical engineering majors and computer engineering majors can earn degrees with double majors in a number of disciplines. Computer engineering and computer science are frequently combined. Electrical engineering has been combined with computer engineering, computer science, physics or math. Details are available in the department brochures or at the Volgenau School web site volgenau.gmu.edu. There are several minors available for students in the ECE Department including the Mechanical Engineering minor.

Bachelor/Accelerated Master’s

Computer Engineering, BS/Computer Engineering, Accelerated MS

School: Volgenau School of Engineering
Department: Electrical and Computer Engineering

The university offers highly-qualified students in the Computer Engineering, BS the option of obtaining an accelerated Computer Engineering, MS. Students in an accelerated degree program must fulfill all university requirements for the master's degree. For more detailed information, see AP.6.7 Bachelor’s/Accelerated Master's Degrees. For policies governing all graduate degrees, see the Academic Policies section of the catalog.
Admission Requirements

Students in the Computer Engineering, BS program may apply to this option if they have earned 90 undergraduate credits with an overall GPA of 3.25. Criteria for admission are identical to criteria for admission to the Computer Engineering, MS program.

Accelerated Option Requirements

Students must complete all credits that satisfy the requirements for the BS and MS programs, with 6 credits overlap.

Students take 6 credits of 500-level courses as part of their technical electives or substitutes for required courses as part of their 120-credit undergraduate program. The specific courses that may be taken and applied to the accelerated program will be specified by the ECE Department.

Students admitted to the accelerated program must maintain an overall GPA of at least 3.25 during the entire BS/MS program and present a GPA of at least 3.25 for the 24 credits of graduate work submitted for the MS degree.

Students may take additional graduate-level courses as part of their BS technical electives with advisor approval. These additional graduate-level courses will not count toward the MS degree.

Degree Conferral

Students must apply the semester before they expect to complete the BS requirements to have the BS degree conferred. In addition, at the beginning of the student's final undergraduate semester, students must complete a Bachelor's/Accelerated Master's Transition form that is submitted to the Office of the University Registrar and the VSE Graduate Admissions Office. At the completion of MS requirements, a master's degree is conferred.

Electrical Engineering, BS/Electrical Engineering, Accelerated MS

School: Volgenau School of Engineering
Department: Electrical and Computer Engineering

Highly-qualified students in the Electrical Engineering, BS have the option of obtaining an accelerated Electrical Engineering, MS. Students in an accelerated degree program must fulfill all university requirements for the master's degree. For more detailed information, see AP.6.7 Bachelor's/Accelerated Master's Degrees. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Admission Requirements

Students in the Electrical Engineering, BS program may apply to this option if they have earned 90 undergraduate credits with an overall GPA of 3.25. Criteria for admission are identical to criteria for admission to the Electrical Engineering, MS program.

Accelerated Option Requirements

Students must complete all credits that satisfy the requirements for the BS and MS programs, with 6 credits overlap.

Students take 6 credits of 500-level courses as part of their technical electives or substitutes for required courses as part of their 120-credit undergraduate program. The specific courses that may be taken and applied to the accelerated program will be specified by the ECE Department.
Students admitted to the accelerated program must maintain an overall GPA of at least 3.25 during the entire BS/MS program and present a GPA of at least 3.25 for the 24 credits of graduate work submitted for the MS degree.

Students may take additional graduate-level courses as part of their BS technical electives with advisor approval. These additional graduate-level courses will not count toward the MS degree.

Degree Conferral

Students must apply the semester before they expect to complete the BS requirements to have the BS degree conferred. In addition, at the beginning of the student’s final undergraduate semester, students must complete a Bachelor's/Accelerated Master's Transition form that is submitted to the Office of the University Registrar and the VSE Graduate Admissions Office. At the completion of MS requirements, a master's degree is conferred.

Electrical Engineering, BS/Telecommunications, Accelerated MS

School: Volgenau School of Engineering
Department: Electrical and Computer Engineering

Highly-qualified students in the Electrical Engineering, BS have the option of obtaining an accelerated Telecommunications, MS. Students in an accelerated degree program must fulfill all university requirements for the master's degree. For more detailed information, see AP.6.7 Bachelor's/Accelerated Master's Degrees. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Admission Requirements

Students can apply for the program during the semester in which they expect to complete 90 undergraduate credits applicable toward the BS degree. An overall GPA of at least 3.10 at the time of application is required. Criteria for admission are identical to criteria for admission to the MS in Telecommunications Program. Application is made using the accelerated graduate program application forms, and all usual requirements must be met. The accelerated program application form specifies the overlapping courses and details the 3.10 undergraduate GPA.

Accelerated Option Requirements

Students must complete 144 credits that satisfy all the requirements for the BS and MS degrees, with 6 credits overlap. Students take 6 credits of 500-level courses as part of their technical electives or substitutes for required courses as part of their 120-credit undergraduate program. Students may take additional graduate-level courses as part of their BS technical electives with advisor approval. These additional graduate-level courses will not count toward the MS degree. Students admitted to the accelerated program must maintain an overall GPA of at least 3.00 during the MS program and present a GPA of at least 3.00 for the 24 credits of graduate work submitted for the MS degree.

Students should take 6 credits from the following:

- TCOM 535 - The TCP/IP Suite of Internet Protocols Credits: 3
- TCOM 551 - Digital Communication Systems Credits: 3
  - or approved substitutions

Degree Conferral
Students must apply to have the BS in Electrical Engineering conferred the semester before they expect to complete the BS requirements. At the completion of the MS requirements, the MS degree will be awarded.

**Individualized Study, BIS/Telecommunications, Accelerated MS**

School: Volgenau School of Engineering  
Department: Electrical and Computer Engineering

Highly-qualified students in the Individualized Study, BIS have the option of obtaining an accelerated Telecommunications, MS. Students in an accelerated degree program must fulfill all university requirements for the master's degree. For more detailed information, see AP.6.7 Bachelor's/Accelerated Master's Degrees. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

**Admission Requirements**

Students in the Individualized Study, BIS program may apply for this option if they have earned 90 undergraduate credits (including 15 Mason resident credits) with an overall GPA of at least 3.25. Criteria for admission are identical to criteria for admission to the Telecommunications, MS program.

**Accelerated Option Requirements**

Students must complete all requirements for the BIS and MS programs, with 6 credits overlap.

Students select TCOM courses from the list below to meet the requirements of the accelerated program. Six credits of TCOM courses will be applied to meet the requirements of both the BIS and MS TCOM programs. An additional three credits of TCOM courses is required for the BIS Individualized Concentration (IND) with emphasis on telecommunication. Note that accelerated students can only take the courses in the list below if they passed the listed prerequisite course with a B or higher.

**BIS Concentration: 34-46 credits**

Students who are pursuing the Individualized Study, BIS, Individualized concentration (IND) with an emphasis on telecommunications must take:

- Additional 500-level TCOM course(s) from the list below. Credits: 3
- BIS 300 - Understanding Interdisciplinary Studies Credits: 3
- BIS 390 - The Research Process Credits: 3
- BIS 490 - RS: Senior Project Credits: 3
- BIS 491 - Senior Project Presentation Credits: 1
- ECE 301 - Digital Electronics Credits: 3
- IT 341 - Data Communications and Network Principles Credits: 3
- TCOM 500 - Modern Telecommunications Credits: 3
- Additional courses related to telecommunication*: Credits: 9-21

*Required to reach the necessary number of credits for the BIS Individualized concentration.

**Telecommunications courses:**
• TCOM 500 - Modern Telecommunications Credits: 3
• TCOM 505 - Networked Multicomputer Systems Credits: 1.5
• TCOM 510 - Client-Server Architectures and Applications Credits: 1.5
• TCOM 530 - Data Communications Fundamentals Credits: 3
• TCOM 535 - The TCP/IP Suite of Internet Protocols Credits: 3
• TCOM 551 - Digital Communication Systems Credits: 3
• TCOM 607 - Satellite Communications Credits: 3
• TCOM 608 - Optical Communications Systems Credits: 3
• TCOM 631 - Voice Over IP Credits: 3

Note:

Accelerated students who have passed IT 341 with a grade of B or higher will not be required to take TCOM 530 in the Telecommunications, MS core. Other TCOM courses may be approved on a case-by-case basis.

See each course for individual prerequisite requirements.

Degree Conferral

Students must apply the semester before they expect to complete the BIS requirements to have the BS degree conferred. In addition, at the beginning of the student's final undergraduate semester, students must complete a Bachelor's/Accelerated Master's Transition form that is submitted to the Office of the University Registrar and the VSE Graduate Admissions Office. At the completion of MS requirements, a master's degree is conferred.

Information Technology, BS/Computer Forensics, Accelerated MS

School: Volgenau School of Engineering
Department: Electrical and Computer Engineering

Highly-qualified students in the Information Technology, BS have the option of obtaining an accelerated Computer Forensics, MS. Students in an accelerated degree program must fulfill all university requirements for the master's degree. For more detailed information, see AP.6.7 Bachelor's/Accelerated Master's Degrees. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Admission Requirements

Students in the Information Technology, BS program may apply for this option if they have earned 90 undergraduate credits with an overall GPA of at least 3.25. Criteria for admission are identical to criteria for admission to the Computer Forensics, MS program.

Accelerated Option Requirements

Students must complete all credits that satisfy requirements for the BS and MS programs, with 6 credits overlapping with two of the following three courses:

• CFRS 500 - Introduction to Forensic Technology and Analysis Credits: 3
- CFRS 510 - Digital Forensics Analysis Credits: 3 (satisfies the IT 357 requirement for the INFS concentration in the BS program)
- CFRS 660 - Network Forensics Credits: 3 (satisfies as one NTEL concentration course in the BS program)

**Degree Conferral**

Students must apply the semester before they expect to complete the BS requirements to have the BS degree conferred. In addition, at the beginning of the student’s final undergraduate semester, students must complete a Bachelor’s/Accelerated Master’s Transition form that is submitted to the Office of the University Registrar and the VSE Graduate Admissions Office. At the completion of MS requirements, a master’s degree is conferred.

**Information Technology, BS/Telecommunications, Accelerated MS**

School: Volgenau School of Engineering
Department: Electrical and Computer Engineering

Highly-qualified students in the Information Technology, BS have the option of obtaining an accelerated Telecommunications, MS. Students in an accelerated degree program must fulfill all university requirements for the master's degree. For more detailed information, see AP.6.7 Bachelor's/Accelerated Master's Degrees. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

**Admission Requirements**

Students in the Information Technology, BS program may apply for this option if they have earned 90 undergraduate credits with an overall GPA of at least 3.25. Criteria for admission are identical to criteria for admission to the Telecommunications, MS program.

**Accelerated Option Requirements**

Students must complete all credits that satisfy requirements for the BS and MS programs.

Choose six credits from the following courses (the TCOM courses listed for 1.5 credits must be taken in pairs):

- TCOM 500 - Modern Telecommunications Credits: 3 (To satisfy the IT 300 BS, AIT requirement)
- TCOM 530 - Data Communications Fundamentals Credits: 3 (To satisfy the IT 341 BS, AIT requirement)
- TCOM 535 - The TCP/IP Suite of Internet Protocols Credits: 3 (To satisfy the IT 441 BS, AIT requirement)
- TCOM 631 - Voice Over IP Credits: 3 (To satisfy the IT 484 BS, AIT requirement)

**Note:**

Students in the accelerated option who have passed IT 341 with a grade of B or higher will not be required to take TCOM 530, which is listed in the MS TCOM core. Alternative sections of TCOM courses to satisfy requirements in the AIT undergraduate program may be made with the approval of the undergraduate academic advisor.

**Degree Conferral**
Students must apply the semester before they expect to complete the BS requirements to have the BS degree conferred. In addition, at the beginning of the student's final undergraduate semester, students must complete a Bachelor’s/Accelerated Master’s Transition form that is submitted to the Office of the University Registrar and the VSE Graduate Admissions Office. At the completion of MS requirements, a master’s degree is conferred.

Systems Engineering, BS/Telecommunications, Accelerated MS

School: Volgenau School of Engineering
Department: Electrical and Computer Engineering

Highly-qualified students in the Systems Engineering, BS have the option of obtaining an accelerated Telecommunications, MS. Students in an accelerated degree program must fulfill all university requirements for the master's degree. For more detailed information, see AP.6.7 Bachelor's/Accelerated Master's Degrees. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Admission Requirements

Students in the Systems Engineering, BS program who preferably have chosen to take the systems engineering of telecommunications elective sequence may apply to this option if they have earned 90 undergraduate credits with an overall GPA of at least 3.30 and completed all MATH and PHYS requirements. Other students will be considered on their individual merit. Criteria for admission are identical to criteria for admission to the Telecommunications, MS program.

Accelerated Option Requirements

Students must complete all credits that satisfy requirements for the BS and MS programs, with 6 credits overlap selected from the following courses:

- TCOM 500 - Modern Telecommunications Credits: 3
- TCOM 530 - Data Communications Fundamentals Credits: 3
- OR 541 - Operations Research: Deterministic Models Credits: 3
- SYST 530 - Systems Engineering Management I Credits: 3
- SYST 573 - Decision and Risk Analysis Credits: 3 (if taken, replaces TCOM 521 in the telecommunications core requirements)

Degree Conferral

Students must apply the semester before they expect to complete the BS requirements to have the BS degree conferred. In addition, at the beginning of the student's final undergraduate semester, students must complete a Bachelor's/Accelerated Master's Transition form that is submitted to the Office of the University Registrar and the VSE Graduate Admissions Office. At the completion of MS requirements, a master's degree is conferred.

Doctor of Philosophy

Electrical and Computer Engineering, PhD

Banner Code: VS-PHD-ECE
School: Volgenau School of Engineering
Department: Electrical and Computer Engineering

The PhD program in Electrical and Computer Engineering educates students to do original research on ECE topics and to become technical leaders in their fields. It has a strong and growing reputation, as graduates from the department have become professors at other universities and researchers in various industrial and government research centers. Students may choose a research emphasis in areas such as communications, networking, computer engineering, control and robotics, signal processing, micro/nano-electronics, and bioengineering. The ECE PhD program requires course work, a qualifying exam, a teaching assignment, a dissertation proposal and research competency exam, a research seminar, dissertation research, and a dissertation defense. Mason's general doctoral requirements apply to this program.

Admission Requirements

All general Mason and specific Volgenau School admission requirements apply. Applicants must submit official transcripts, a resume, a goals statement, three letters of recommendation and official GRE General Test results. The GRE requirement is waived for Mason ECE master's graduates with a 3.0 or greater GPA. Applicants whose native language is not English must demonstrate proficiency by taking the TOEFL or IELTS exam. The minimum score required for admission is 575 on the TOEFL paper-based exam, 230 on the TOEFL computer-based exam, 88 on the TOEFL internet-based exam (with a minimum of 20 in each section), or 6.5 on the IELTS exam. Application materials are reviewed by the ECE PhD committee, which makes a recommendation to the ECE department chair.

Reduction of Credit

Students must complete a minimum of 72 graduate credits, which may be reduced by a maximum of 30 credits from a completed master's degree. Reduction of credit requires the approval of the program director or designee and the dean or designee of the school. They determine whether the credits are eligible for reduction of credit and applicable to the degree program and the number of credits to be reduced.

Degree Requirements

The 72 hours of required doctoral-level credits typically consist of 48 credits of regular coursework and 24 credits of dissertation research. More than half of the 72 credits applied to the doctoral degree must be earned at Mason. The following degree plan is based on a student who receives a full 30 credit reduction. Students who do not receive a full credit reduction should choose additional credits in consultation with their advisor.

Doctoral Course Work (18-30 credits)

Courses that constitute a student's plan of study will be chosen in consultation with the student's advisor and/or dissertation committee, to include:

- 3 credits at the 600-level outside the department in a subject considered foundational for the area of emphasis. Typical examples are advanced mathematics or statistics courses for those pursuing an emphasis in communications, signal processing or control, physics courses for those desiring an emphasis in micro/nano-electronics, computer science courses for those pursuing the computer engineering emphasis, and biology courses for those pursuing a bioengineering emphasis. Because such courses are usually not taken for master's degrees, this requirement can rarely be satisfied with a course taken previously. This requirement may be satisfied with courses taken during previous studies, subject to approval.
- 6 credits within the department but outside the area of emphasis.
- A maximum of 6 credits may be at the 500-level
A maximum of 6 credits of individualized reading courses at any level.  
*Note that ECE 798 - Research Project is primarily a master's level course and is not intended to be part of the PhD course work.*  
*For courses taken elsewhere, the equivalent levels are to be determined by the PhD advisor, subject to approval by the ECE Department chair.*

**Qualifying Exam**

The ECE PhD Qualifying Exam tests students’ knowledge of fundamental concepts and assesses their basic research skills. The exam consists of two parts: a written technical qualifying exam and a research qualifying exam requiring a written report and a presentation.

**Technical Qualifying Exam**

The Technical Qualifying Exam (TQE) is an in-class written exam that tests knowledge of fundamental concepts in a particular technical area. Students select one of three topics for their TQE:

1. Topic 1: Signals and Systems
2. Topic 2: Digital Design and Computer Organization
3. Topic 3: Circuits, Electronics, and Devices

Students must take the Technical Qualifying Exam within the first year after they have entered the program. The TQE is typically offered in late August, prior to the start of the fall semester. Students who enter the PhD program in the spring semester may request to take the TQE in January; such a request must be filed by the end of the spring semester.

**Research Qualifying Exam**

The purpose of the Research Qualifying Exam (RQE) is to assess whether students can define a research problem, critically review the literature related to the problem, apply appropriate research methods to study the problem, and interpret and communicate their results. The RQE requires students to complete a short research project and to document their results in a written report and an oral presentation. The RQE topic is defined by a faculty advisor in consultation with the student. A committee of three faculty members (the advisor plus two additional members) evaluates the written report and the oral presentation. During the presentation the student is expected to answer questions about their project and about fundamental concepts related to the research.

Students who enter the program with an MS degree must take the RQE prior to completing 12 credits in the PhD program. Students who enter the program with a BS degree must take the exam prior to completing 30 credits in the program.

**Evaluation**

After a student has taken both the TQE and the RQE, the ECE PhD Committee reviews the exam results, the student’s transcript, and a letter of recommendation from the student’s advisor. Based on this information, the PhD Committee determines whether the student is qualified for the PhD program. If the student does not qualify on their first try, they may repeat one or both of the exams in the following year. The TQE and RQE may be repeated once. A student who fails to qualify on their second try is removed from the program.

**Dissertation Research (12-24 credits)**

A maximum of 24 credits of ECE 998 and ECE 999 may be applied to the degree. Students who choose to take fewer than 24 credits of ECE 998 and ECE 999 may earn the remaining credits from approved course work. Students cannot enroll in ECE 999 before they have advanced to candidacy. Students advanced to candidacy after the add period for a given semester must wait until the following semester to register for ECE 999. Students cannot advance to candidacy and defend their dissertation during the
same semester. Once enrolled in ECE 999, students must maintain continuous registration in ECE 999 each semester until graduation, excluding summers. Students who defend in the summer must be registered for at least 1 credit of ECE 999 during that summer term.

- ECE 998 - Doctoral Dissertation Proposal Credits: 1-12 (must complete a minimum of 9 credits)
- ECE 999 - Doctoral Dissertation Credits: 1-12 (must complete a minimum of 3 credits)

Advisor, Dissertation Director, and Dissertation Committee

The process of finding a dissertation topic and dissertation director is governed by the university's policies, as described in the Requirements for Doctoral Degrees in the Academic Policies section of the catalog. Upon admission to the program, each student is assigned an ECE faculty member as an academic advisor. After the student passes the qualifying exam, the student proposes and the ECE department chair appoints a dissertation director who must be a Mason graduate faculty member with a full-time appointment. The dissertation director becomes the student's academic advisor. Normally, the dissertation director is a member of ECE department; however, a member of another department may be appointed if warranted by the dissertation research topic. A dissertation committee should be formed within a year after the student has passed the qualifying exam. The dissertation committee consists of the dissertation director who acts as chair plus three or four additional members. All dissertation committees must include at least three members of the Mason graduate faculty, at least two of whom must be from the ECE Department. At least one member of the dissertation committee must be from outside the discipline of electrical and computer engineering. The outside member may be faculty from another Mason department or, if justified by the research topic, a qualified scientist or engineer from outside the university. All committee members must have a doctoral level degree. The dissertation committee must be approved by the ECE department chair. The dissertation director, as academic advisor, and the ECE Department chair must approve all decisions concerning a student's course requirements and dissertation.

Dissertation Proposal, Research Competency Exam, Advancement to Candidacy

The student prepares a written dissertation proposal outlining the proposed research and submits it to the dissertation committee for approval. After completing coursework requirements and preparing a proposal, the student takes a research competency exam to demonstrate their preparation for dissertation research. The exam consists of a presentation of the dissertation proposal followed by an oral exam. The exam is administered by the student's dissertation committee. The purpose of the oral exam is to verify that the student is familiar with the relevant material related to their research. The student is advanced to candidacy when he or she passes the oral exam and the dissertation committee approves the proposal.

Dissertation Research and Defense

Students conduct dissertation research under the guidance of their dissertation director, with regular consultation with other members of the dissertation committee. During this period, students must present their research results at least once in the form of a department seminar. The dissertation must represent an achievement in research, must be a significant contribution to its field, and should be deemed publishable in refereed journals or at highly selective conferences. On completion of the dissertation the student may be asked, at the discretion of the dissertation committee, to present a predefense in the presence of the committee members. The dissertation committee and the department chair approve the student’s application for a public defense of the doctoral dissertation. A copy of the dissertation must be placed in the University Libraries four weeks prior to the public defense. After a successful public defense and completion of the final form of the dissertation, the dissertation committee recommends the candidate for the degree of doctor of philosophy.

Teaching Requirement

To acquire teaching experience, each PhD student is required to participate in the department’s teaching activity. The requirement is typically satisfied by working as a recitation instructor for one semester, presenting several lectures within a course, or performing other teaching work approved by the department.
Total: 72 credits

Graduate Certificate

Advanced Networking Protocols for Telecommunications Graduate Certificate

Banner Code: VS-CERG-ANPT

College: Volgenau School of Engineering
Department: Electrical and Computer Engineering

This certificate provides an in-depth understanding of advanced protocols used in a variety of telecommunications networks.

The graduate certificate may be pursued on a part-time or full-time basis.

Certificate Requirements

To obtain the certificate students must complete the following for a total of 15 credits:

Core Courses (9 credits)

- TCOM 609 - Interior Gateway Protocol (IGP) Routing Credits: 3
- TCOM 610 - Border Gateway Protocol (BGP) Routing Credits: 3
  and 3 credits chosen from the following:
- TCOM 515 - Internet Protocol Routing: Lecture and Laboratory Course Credits: 3
  or
- TCOM 535 - The TCP/IP Suite of Internet Protocols Credits: 3

Elective Courses (6 credits)

Choose from the following:

- TCOM 515 - Internet Protocol Routing: Lecture and Laboratory Course Credits: 3
- TCOM 535 - The TCP/IP Suite of Internet Protocols Credits: 3
- TCOM 611 - Multi-Protocol Label Switching (MPLS) Credits: 3
- TCOM 631 - Voice Over IP Credits: 3
- TCOM 662 - Advanced Secure Networking Credits: 3

Note:
TCOM 515 and TCOM 535 cannot be taken twice. If a student takes TCOM 515 and TCOM 535 in the core element, the course(s) may not be taken again in the elective element.

Total: 15 credits

Communications and Networking Graduate Certificate

Banner Code: VS-CERG-CONE

School: Volgenau School of Engineering
Department: Electrical and Computer Engineering

This certificate provides graduate students with the opportunity to reach a demonstrated level of competence in communications and networking. Course work toward the graduate certificate may be used for credit toward the MS in electrical engineering or computer engineering; however, the certificate's primary purpose is to provide a well-defined body of knowledge for students who want to advance their understanding of modern communications but do not necessarily want to complete requirements for the MS degree. The certificate may be pursued concurrently with any of the graduate degree programs in the Volgenau School.

The graduate certificate may only be pursued on a part-time basis.

Admission Requirements

The certificate program in communications and networking is open to all students who hold BS degrees in scientific and engineering disciplines from accredited universities.

Certificate Requirements

The certificate is awarded on completion of five graduate courses (15 credits) in communications and networking. A cumulative GPA of 3.00 is required and one course with a grade of C at most may be applied toward the certificate. The certificate courses comprise two required foundation courses and three elective courses.

Foundation courses (6 credits):

- ECE 528 - Introduction to Random Processes in Electrical and Computer Engineering Credits: 3
- ECE 542 - Computer Network Architectures and Protocols Credits: 3

Elective courses (9 credits):

After completing the foundation courses, students choose electives by taking three courses from the following:

- ECE 535 - Digital Signal Processing Credits: 3
- ECE 565 - Introduction to Optical Electronics Credits: 3
- ECE 567 - Optical Fiber Communications Credits: 3
- ECE 630 - Statistical Communication Theory Credits: 3
- ECE 633 - Coding Theory Credits: 3
• ECE 635 - Adaptive Signal Processing Credits: 3
• ECE 642 - Design and Analysis of Computer Communication Networks Credits: 3
• ECE 643 - Network Switching and Routing Credits: 3
• ECE 646 - Cryptography and Computer Network Security Credits: 3
• ECE 731 - Digital Communications Credits: 3
• ECE 732 - Mobile Communication Systems Credits: 3
• ECE 734 - Detection and Estimation Theory Credits: 3
• ECE 738 - Advanced Digital Signal Processing Credits: 3
• ECE 741 - Wireless Networks Credits: 3
• ECE 742 - High-Speed Networks Credits: 3
• OR 635 - Discrete System Simulation Credits: 3
• OR 643 - Network Modeling Credits: 3
• OR 647 - Queuing Theory Credits: 3

Total: 15 credits

Network Technologies and Applications Graduate Certificate

Banner Code: VS-CERG-NETT

School: Volgenau School of Engineering
Department: Electrical and Computer Engineering

The certificate provides a broad understanding of the technologies used in telecommunications networks and the various applications of telecommunications networks.

The graduate certificate may be pursued on a part-time or full-time basis.

To obtain the certificate, students must complete the following, for a total of 15 credits:

Certificate Requirements

Choose 9 credits from the following:

• TCOM 505 - Networked Multicomputer Systems Credits: 1.5
• TCOM 510 - Client-Server Architectures and Applications Credits: 1.5
• TCOM 535 - The TCP/IP Suite of Internet Protocols Credits: 3
• TCOM 555 - Network Management Foundations and Applications Credits: 3
• TCOM 631 - Voice Over IP Credits: 3
Elective Requirements (6 credits)

Six credits are required. Students may elect to take any additional 6 credits from the Telecommunications, MS emphasis areas 1, 2, and 3, including those in the mandatory course list that are not part of the 9 credits of core courses for the certificate.

Total: 15 credits

Networks, System Integration and Testing Graduate Certificate

Banner Code: VS-CERG-NSIT

School: Volgenau School of Engineering
Department: Electrical and Computer Engineering

This certificate provides graduate students with the opportunity to reach a demonstrated level of competence in computer networks, system integration, and software testing. Course work toward the graduate certificate may be used for credit toward the MS in Electrical Engineering or Computer Engineering degrees; however, the certificate's primary purpose is to provide a well-defined program for students who want to advance their knowledge of modern networks, systems integration and testing, but do not necessarily want to complete requirements for the MS degree. The certificate may be pursued concurrently with any of the graduate degree programs in the Volgenau School.

The graduate certificate may only be pursued on a part-time basis.

Admissions Requirements

The networks, system integration, and testing certificate program is open to all students who hold BS degrees in scientific and engineering disciplines from accredited universities, with a GPA minimum established by The Volgenau School for all MS programs.

Certificate Requirements

The certificate is awarded on successful completion of five graduate courses (15 credits) from the list of courses given below. A cumulative GPA of 3.00 is required, at most one course with a grade of C may be applied toward the certificate, and no more than one, 3-credit graduate course in the appropriate discipline may be transferred into the certificate from an appropriately accredited program at another institute of higher learning.

The certificate in networks, systems integration, and testing consists of the following five, 3-credit courses:

- ECE 542 - Computer Network Architectures and Protocols Credits: 3
- ECE 673 - Discrete Event Systems Credits: 3
- ECE 674 - System Architecture Design Credits: 3
- ECE 675 - System Integration and Arch. Evaluation Credits: 3
- SWE 637 - Software Testing Credits: 3

Total: 15 credits
Signal Processing Graduate Certificate

Banner Code: VS-CERG-SIGP

School: Volgenau School of Engineering
Department: Electrical and Computer Engineering

The Department of Electrical and Computer Engineering, in conjunction with the Department of Statistics, offers the certificate in signal processing, which provides graduate students with an opportunity to reach a demonstrated level of competence in signal processing. Course work for the graduate certificate can be used for credit toward the MS in Statistical Science as well as the MS in Electrical or Computer Engineering. However, the certificate's primary purpose is to provide a well-defined body of information for students who want to advance or update their knowledge in this fast-moving field, but who do not necessarily wish to complete requirements for the MS degree. The certificate may be pursued concurrently with any of the graduate degree programs in the Volgenau School.

The graduate certificate may only be pursued on a part-time basis.

Admission Requirements

The program is open to all students who hold BS degrees in scientific and engineering disciplines from accredited universities and hold graduate status (either degree or non-degree) in the Volgenau School.

Certificate Requirements

The certificate is awarded on completion of five graduate courses (15 credits) in signal processing. A cumulative GPA of 3.00 is required, and one course with a grade of C at most may be applied toward the certificate. The certificate courses comprise two foundation courses taken by all students and three elective courses.

Foundation courses (6 credits):

- ECE 528 - Introduction to Random Processes in Electrical and Computer Engineering Credits: 3 or STAT 544 - Applied Probability Credits: 3
- ECE 535 - Digital Signal Processing Credits: 3

Elective courses (9 credits):

After completing the two foundation courses, students choose electives by taking three courses from the following list:

- ECE 537 - Introduction to Digital Image Processing (DIP) Credits: 3
- ECE 621 - Systems Identification Credits: 3
- ECE 630 - Statistical Communication Theory Credits: 3
- ECE 635 - Adaptive Signal Processing Credits: 3
- ECE 722 - Kalman Filtering with Applications Credits: 3 or ECE 728 - Random Processes in Electrical and Computer Engineering Credits: 3
- ECE 734 - Detection and Estimation Theory Credits: 3 or ECE 738 - Advanced Digital Signal Processing Credits: 3
- CSI 978 - Statistical Analysis of Signals Credits: 3
Tactical Computer Operations Graduate Certificate

Banner Code: VS-CERG-TCO

School: Volgenau School of Engineering
Department: Electrical and Computer Engineering

Tactical Computer Operations (TCO) is a discipline involving the offensive side of computer and forensics operations. Expertise in this field includes the ability to understand and work at the operating system kernel level, understand and work with shared libraries and application program interfaces, manipulation of network traffic at the frame level, network stack redirection, anti-forensic obfuscation, penetration engineering, and reverse engineering. Mobile devices have also opened up a plethora of offensive opportunities that needs to be understood and mastered in order to better protect and serve.

The graduate certificate may only be pursued on a part-time basis.

Admission Requirements

Students applying to this certificate must hold a bachelor's degree in either computer science or computer engineering. Prospective students without these specific degrees will need to have a technical bachelor's degree and show academic competence in the areas of: C (C++, C#, Objective C), Assembler, discrete mathematics, and computer networking. An undergraduate grade point average (GPA) of 3.0 or better (4.0 scale) is required. The Graduate Record Exam (GRE) is not required.

Certificate Requirements

Students must meet prerequisites for courses by either taking the appropriate undergraduate courses or through instructor permission.

Certificate Courses (9 credits)

- CS 571 - Operating Systems Credits: 3
- ECE 511 - Microprocessors Credits: 3
- CFRS 761 - Malware Reverse Engineering Credits: 3

Elective Courses (6 credits)
Choose two courses from the following list:

- CFRS 767 - Penetration Testing in Computer Forensics Credits: 3
- CFRS 769 - Anti-Forensics Credits: 3
- CFRS 773 - Mobile Application Forensics and Analysis Credits: 3
- CFRS 775 - Kernel Forensics and Analysis Credits: 3
- ECE 646 - Cryptography and Computer Network Security Credits: 3
- ISA 564 - Security Laboratory Credits: 3
- ISA 656 - Network Security Credits: 3
- ISA 681 - Secure Software Design Credits: 3
- ISA 763 - Security Protocol Analysis Credits: 3

Total: 15 credits

Telecommunications Forensics and Security Graduate Certificate

Banner Code: VS-CERG-TFAS

School: Volgenau School of Engineering
Department: Electrical and Computer Engineering

The objective of this certificate is to provide an in-depth understanding of security and forensics as they apply to networks and digital storage media.

The graduate certificate may be pursued on a part-time or full-time basis.

Certificate Requirements

Students must complete the following for a total of 15 credits:

Core Courses (9 credits):

Choose 9 credits from the following:

- TCOM 562 - Network Security Fundamentals Credits: 3
  or
- ISA 562 - Information Security Theory and Practice Credits: 3
- TCOM 515 - Internet Protocol Routing: Lecture and Laboratory Course Credits: 3
  or
- TCOM 561 - Security, Privacy, and Applied Cryptography for Telecommunications Credits: 3
  One of the following:
  - TCOM 660 - Network Forensics Credits: 3
  - TCOM 661 - Digital Media Forensics Credits: 3
  - TCOM 663 - Operations of Intrusion Detection and Forensics Credits: 3
  - TCOM 664 - Incident Response Forensics Credits: 3
Elective Courses (6 credits):

Choose 6 credits from the following:

- ISA 562 - Information Security Theory and Practice Credits: 3
- TCOM 660 - Network Forensics Credits: 3
- TCOM 661 - Digital Media Forensics Credits: 3
- TCOM 662 - Advanced Secure Networking Credits: 3
- TCOM 663 - Operations of Intrusion Detection and Forensics Credits: 3
- TCOM 664 - Incident Response Forensics Credits: 3

Note:

TCOM 660, 661, 663, and 664 cannot be taken twice for credit. If any of these courses is taken in the core element, it cannot be taken again in the elective element.

Total: 15 credits

Wireless Communications Graduate Certificate

Banner Code: VS-CERG-WIRE

School: Volgenau School of Engineering
Department: Electrical and Computer Engineering

This certificate provides a broad understanding of the technologies, applications, and systems used in all forms of wireless communications.

The graduate certificate may be pursued on a part-time or full-time basis.

Certificate Requirements

Students must complete the following, for a total of 15 credits:

Core Courses (9 credits):

Choose 9 credits from the following:

- TCOM 551 - Digital Communication Systems Credits: 3
- TCOM 552 - Introduction to Mobile Communications Systems Credits: 3
- TCOM 606 - Advanced Mobile Communications Systems Credits: 3
- TCOM 607 - Satellite Communications Credits: 3
- TCOM 653 - Global Positioning System (GPS) Credits: 3
- TCOM 707 - Advanced Link Design Credits: 3
Elective Courses (6 credits):

- Six credits are required. Students may earn the credits from the Telecommunications, MS emphasis areas 1, 2, and 3, including those in the mandatory course list that are not part of the 9 credits of core courses for the certificate.

Total: 15 credits

Master of Science

Computer Engineering, MS

Banner Code: VS-MS-CPE

School: Volgenau School of Engineering
Department: Electrical and Computer Engineering

Computer Engineering involves knowledge of hardware and software development. The students learn how to design new generations of computers, as well as embedded computing systems, such as those found in smartphones, cars, appliances, computer networks, smart factories, and the internet-of-things. The program covers the entire digital integrated circuit design process targeting Field Programmable Gate Arrays (FPGAs) and Application Specific Integrated Circuits (ASICs), using various optimization criteria, such as speed, cost, power, energy, reliability, and security. It also encompasses the complete software development process targeting microcontrollers, microprocessors, multi-cores, and Graphics Processing Units (GPUs). It teaches students how to efficiently partition the system into software and hardware components, and develop high-performance interfaces between these two parts. Project-oriented courses and labs expose students to modern computer-aided design tools for hardware and software design. The students master the art of writing comprehensive technical reports and giving successful oral presentations. The computer engineering program offers the following specialization areas: digital systems design, microprocessor and embedded systems, digital signal processing, computer networks, and network and system security.

Admission is very competitive. The department's policy is to admit only those students who have demonstrated a potential for outstanding performance in their graduate work.

An accelerated master's option is available to students in the bachelor's program. See Computer Engineering, BS/Computer Engineering, Accelerated MS for specific requirements.

Common Requirements for CPE or ELEN Master's Program

Admission

Categories of Admission

Each student may be admitted into one of the following categories: degree, provisional, or nondegree. Provisional admission is for anyone whose past performance provides reasonable, but not strong, evidence of ability to pursue graduate work. To advance
to degree status, a provisional student must achieve a 3.00 GPA after 12 credits, remove all undergraduate deficiencies by completing the corresponding courses with grades of B or better, and receive a B or better in two core courses specific to the student’s selected program and specialization. The nondegree category is used primarily by students who want to take courses but not necessarily pursue a degree. Nondegree students seeking to enter degree programs must formally apply for admission.

Requirements

To be considered for admission to the master’s program, applicants should have a baccalaureate degree in electrical engineering, computer engineering, or a closely-related discipline from an accredited program with a reputation for high academic standards, and have earned a GPA of B or better during the last 60 credits. Other requirements are as follows:

- Three letters of recommendation, preferably from academic references or references in industry or government who hold advanced degrees and are familiar with the applicant’s professional accomplishments
- Detailed statement of career goals and aspirations
- For students who have not earned a bachelor’s degree from a U.S. university, satisfactory performance on the GRE
- For students whose native language is not English, a minimum TOEFL score of 575 for the paper-based exam or 230 for the computer-based exam. A minimum score of 600 for the paper-based exam or 250 for the computer-based exam is required for applicants who wish to be considered for a graduate teaching assistantship.

Non-ECE Students

Students with BS or MS degrees in ECE-related disciplines (for example, computer science, mathematics, mechanical engineering, physics, or electrical engineering technology) are encouraged to apply for admission. They may initially be admitted into the provisional category and advance to degree status by satisfying requirements described in the Admissions Categories section. Such students may also be advised to take some courses from the undergraduate electrical or computer engineering curriculum, according to their intended specialization and specific backgrounds.

Student Advising

Newly-admitted graduate students must consult with the ECE graduate coordinator before they register for classes. Students should make an appointment by calling the ECE office. Students are expected to select a specialization from those available in each MS degree program. Students then are assigned an academic advisor from that specialization.

GPA Requirements

A maximum of 6 credits of courses with grades of C or B- may be applied toward the degree. The student must present a GPA of at least 3.00 for all courses submitted for the degree.

Degree Requirements

Students must complete a minimum of 30 graduate credits beyond the bachelor’s degree. This work must represent a cohesive set of courses leading to comprehensive knowledge in one specialized area of computer engineering; it cannot be a set of disjointed courses.

Plan of Study

Before the end of the second semester, each student must submit to the graduate coordinator’s office a plan of study that has been approved by the academic advisor. This plan should be kept up to date by regular consultation with the academic advisor. A final, signed version of the plan must be turned in when the student submits a graduation application.
Two core courses (with B or better in each) from the following (6 credits):

- CS 571 - Operating Systems Credits: 3
- ECE 511 - Microprocessors Credits: 3
- ECE 542 - Computer Network Architectures and Protocols Credits: 3
- ECE 545 - Digital System Design with VHDL Credits: 3
- ECE 548 - Sequential Machine Theory Credits: 3

Minimum of 3 ECE or CS courses:

With a grade of B or better in each, at the 600 level and above (not including ECE 798 or 799), including doctoral courses (800 and 900 levels).

Electives

Elective courses should be chosen either from the list of pre-approved electives strongly suggested for a given specialization area or from the list of elective courses common for all specialization areas. Elective courses from the latter list must be approved by the student's advisor prior to the registration for a given course.

The plan of study usually has no fewer than 15 credits of courses designated ECE.

Lists of courses appropriate for specialization areas, such as digital systems design, microprocessor and embedded systems, digital signal processing, computer networks, and network and system security, are available on the ECE website. A self-defined specialization may be created when appropriate, with the approval of the computer engineering graduate program coordinator. This specialization must include components of hardware and software development and the corresponding plan of study should comprise courses from ECE and the Computer Science Departments.

Seminar Requirement

Graduate students are expected to participate actively in the exchange of knowledge and ideas in their discipline. Towards this objective, all degree candidates must attend a minimum of 6 graduate seminars approved for the degree program. Approved seminars are publicized on the departmental webpage.

To demonstrate completion of the seminar requirement, students must register for ECE 795 in their final semester. The department office will verify that the seminar requirement has been met and submit a grade of S (satisfactory) upon completion of the requirement. Students who have not met the seminar requirement in their final semester must continue to register for ECE 795 in subsequent semesters until the requirement is met.

Thesis/Scholarly Paper Option for CPE/ELEN Master's Program

To complete the program, students may select one of the following options:

Thesis Option

Students who select this option must complete ECE 799 - Master's Thesis (6 credits) and 24 credits of course work. The thesis is particularly recommended for those students who wish to develop and document their research skills or contemplate subsequent enrollment in a PhD program. The thesis involves a research effort, which is conducted under the guidance of a faculty advisor.
In some cases, permission may be granted to complete a portion of the work at the student’s place of employment. The final written thesis and oral defense are approved by the student’s advisory committee.

For the electrical engineering program, this committee consists of at least three full-time faculty members, including two from the student’s major specialization, and one from outside the specialization. For the Computer Engineering Program, this committee consists of at least three full-time faculty members, including two affiliated with the MS in Computer Engineering Program, one of whom must be from the ECE Department. Thesis students may not register for ECE 798 - Research Project. Students must register for at least 3 credits of thesis for their first thesis semester. Following their first thesis semester, they must register for at least 1 credit of thesis each fall and spring semester until graduation.

**Scholarly Paper Option**

Students who select to complete their degree program with a scholarly paper must:

- Complete 30 credits of course work
- Register for ECE 797 - Scholarly Paper
- Enroll in a 600-level or above course requiring a research project.
- Write a Scholarly Paper project report and present findings as part of the course requirements.

An acceptable scholarly paper must be technically sound, adhere to accepted formatting standards for technical reports, and contain a significant literature review evidenced by a comprehensive list of cited references.

A list of courses requiring projects that can be used to satisfy the scholarly paper requirement will be published on the department website. Scholarly papers must be individual written project reports – not group projects. To qualify as a scholarly paper an oral presentation of the project is required. A passing grade for the project, reflecting both the written report and the oral presentation, satisfies the scholarly paper requirement.

A successful scholarly paper will be recorded by awarding a satisfactory (S) grade for ECE 797 - Scholarly Paper. Students are eligible to attempt the scholarly paper and register for ECE 797 after completion of 18 hours of coursework. Students choosing the scholarly paper option are not eligible for graduation until they have received a final, passing grade for ECE 797.

**Total: 30 credits**

**Computer Forensics, MS**

**Banner Code:** VS-MS-CFRS

**School:** Volgenau School of Engineering

**Department:** Electrical and Computer Engineering

Computer forensics is a discipline addressing the collection, processing, and analysis of digital information so that this information can be admitted as evidence in a court of law. It is interdisciplinary in its nature with the inclusion of computer engineering, computer science, information technology, law, and ethics. Computer forensics is a key component in criminal, civil, intelligence, and counter-terrorism matters. In the last several years, with a proliferation of digital storage, transmission, and processing of sensitive information there has been an increase in the aberrant use of computers. This aberrant behavior includes but is not limited to: economic espionage, child exploitation, cybercrime, fraud, terrorism, and identity theft. In response to this, computer forensics has become an important profession serving both public and private sectors. The MS in Computer Forensics will prepare graduates for careers in law enforcement, various other branches of government, and in the corporate sector such as banking and finance by combining academic education with real world practical techniques and by offering advanced training in analyzing digital evidence, in intrusion forensics, and in legal and ethical issues.
An accelerated master's option is available to students in the information technology bachelor's program. See Information Technology, BS/Computer Forensics, Accelerated MS for specific requirements.

Admission Requirements

Students who hold a bachelor's degree from an accredited college or university in engineering, math, science, computer science, business (with a quantitative background), economics, or other analytical disciplines; or students who have equivalent work experience indicating analytical aptitude; may apply to the MS in Computer Forensics. Depending on their background, some applicants may be required to complete 3 to 12 credits of preliminary course work before they are allowed to enroll in any of the core courses or specialty courses in the program. A minimum undergraduate GPA of 3.00 is required for acceptance.

Degree Requirements

Students must complete a minimum of 30 graduate credits beyond the bachelor's degree with a GPA of 3.00 or higher, with no more than 6 credit hours of C grades. The plan of study includes an 18-credit required Core component which includes a mandatory capstone course, and the choice of either a concentration or a 12-credit elective component as shown below:

Core Courses (18 credits):

- CFRS 500 - Introduction to Forensic Technology and Analysis Credits: 3 * or ISA 562 - Information Security Theory and Practice Credits: 3
- CFRS 660 - Network Forensics Credits: 3
- CFRS 661 - Digital Media Forensics Credits: 3
- CFRS 663 - Operations of Intrusion Detection for Forensics Credits: 3 or CFRS 664 - Incident Response Forensics Credits: 3
- CFRS 760 - Legal and Ethical Issues in IT Credits: 3 ** or CFRS 770 - Fraud and Forensics in Accounting Credits: 3 **
- CFRS 790 - Advanced Computer Forensics Credits: 3

▲ Concentration in Penetration Testing/Reverse Engineering (PTRE)

Focused on the practical aspects of penetration testing and reverse engineering. Students are expected to master tools, techniques, and methodologies of penetration testing and reverse engineering.

- CFRS 761 - Malware Reverse Engineering Credits: 3
- CFRS 767 - Penetration Testing in Computer Forensics Credits: 3
- CFRS 730 - Forensic Deep Packet Inspection Credits: 3
- CFRS 772 - Forensic Artifact Extraction Credits: 3 or CFRS 775 - Kernel Forensics and Analysis

Elective courses (12 credits):

Students who do not choose the above concentration should complete 12 credits chosen from the following:

- CFRS 510 - Digital Forensics Analysis Credits: 3
- CFRS 590 - Special Topics in Computer Forensics Credits: 3
• CFRS 663 - Operations of Intrusion Detection for Forensics Credits: 3
• CFRS 664 - Incident Response Forensics Credits: 3
• CFRS 698 - Independent Reading and Research Credits: 1-3
• CFRS 730 - Forensic Deep Packet Inspection Credits: 3
• CFRS 760 - Legal and Ethical Issues in IT Credits: 3 **
• CFRS 761 - Malware Reverse Engineering Credits: 3
• CFRS 762 - Mobile Device Forensics Credits: 3
• CFRS 763 - Registry Forensics - Windows Credits: 3
• CFRS 764 - Mac Forensics Credits: 3
• CFRS 767 - Penetration Testing in Computer Forensics Credits: 3
• CFRS 768 - Digital Warfare Credits: 3
• CFRS 769 - Anti-Forensics Credits: 3
• CFRS 770 - Fraud and Forensics in Accounting Credits: 3 **
• CFRS 771 - Digital Forensic Profiling Credits: 3
• CFRS 772 - Forensic Artifact Extraction Credits: 3
• CFRS 773 - Mobile Application Forensics and Analysis Credits: 3
• CFRS 775 - Kernel Forensics and Analysis Credits: 3
• CFRS 780 - Advanced Topics in Computer Forensics Credits: 3
• ECE 511 - Microprocessors Credits: 3
• ECE 611 - Advanced Microprocessors Credits: 3
• ECE 612 - Real-Time Embedded Systems Credits: 3
• ECE 642 - Design and Analysis of Computer Communication Networks Credits: 3
• ECE 646 - Cryptography and Computer Network Security Credits: 3
• ECE 746 - Advanced Applied Cryptography Credits: 3
• ISA 650 - Security Policy Credits: 3
• ISA 652 - Security Audit and Compliance Testing Credits: 3
• ISA 656 - Network Security Credits: 3
• ISA 674 - Intrusion Detection Credits: 3
• ISA 785 - Research in Digital Forensics Credits: 3
• TCOM 662 - Advanced Secure Networking Credits: 3
• FRSC 510 - Basic Crime Analysis Credits: 3

Please note:

*It is recommended that CFRS 500 be taken for those with little to no experience in computer forensics.

**Both CFRS 760 and CFRS 770 may be taken but only one may be used in the core component.

Other courses may be appropriate as elective courses in the degree program, but they must be approved prior to registration.

Total: 30 credits

Electrical Engineering, MS
Banner Code: VS-MS-ELEN

School: Volgenau School of Engineering
Department: Electrical and Computer Engineering

The electrical engineering program offers the following specialization areas: bioengineering, communications and networking, signal processing, control and robotics, microelectronics/nanoelectronics, and system architectures.

An accelerated master's option is available to students in the bachelor's program. See Electrical Engineering, BS/Electrical Engineering, Accelerated MS for specific requirements.

Common Requirements for CPE or ELEN Master's Program

Admission

Categories of Admission

Each student may be admitted into one of the following categories: degree, provisional, or nondegree. Provisional admission is for anyone whose past performance provides reasonable, but not strong, evidence of ability to pursue graduate work. To advance to degree status, a provisional student must achieve a 3.00 GPA after 12 credits, remove all undergraduate deficiencies by completing the corresponding courses with grades of B or better, and receive a B or better in two core courses specific to the student's selected program and specialization. The nondegree category is used primarily by students who want to take courses but not necessarily pursue a degree. Nondegree students seeking to enter degree programs must formally apply for admission.

Requirements

To be considered for admission to the master's program, applicants should have a baccalaureate degree in electrical engineering, computer engineering, or a closely-related discipline from an accredited program with a reputation for high academic standards, and have earned a GPA of B or better during the last 60 credits. Other requirements are as follows:

- Three letters of recommendation, preferably from academic references or references in industry or government who hold advanced degrees and are familiar with the applicant's professional accomplishments
- Detailed statement of career goals and aspirations
- For students who have not earned a bachelor's degree from a U.S. university, satisfactory performance on the GRE
- For students whose native language is not English, a minimum TOEFL score of 575 for the paper-based exam or 230 for the computer-based exam. A minimum score of 600 for the paper-based exam or 250 for the computer-based exam is required for applicants who wish to be considered for a graduate teaching assistantship.

Non-ECE Students

Students with BS or MS degrees in ECE-related disciplines (for example, computer science, mathematics, mechanical engineering, physics, or electrical engineering technology) are encouraged to apply for admission. They may initially be admitted into the provisional category and advance to degree status by satisfying requirements described in the Admissions Categories section. Such students may also be advised to take some courses from the undergraduate electrical or computer engineering curriculum, according to their intended specialization and specific backgrounds.

Student Advising
Newly-admitted graduate students must consult with the ECE graduate coordinator before they register for classes. Students should make an appointment by calling the ECE office. Students are expected to select a specialization from those available in each MS degree program. Students then are assigned an academic advisor from that specialization.

GPA Requirements

A maximum of 6 credits of courses with grades of C or B- may be applied toward the degree. The student must present a GPA of at least 3.00 for all courses submitted for the degree.

Degree Requirements

Students must complete a minimum of 30 graduate credits beyond the bachelor’s degree. This work must represent a cohesive set of courses leading to comprehensive knowledge in one area; it cannot be a set of disjointed courses. The plan of study for the degree must include the following:

Plan of Study

Before the end of the second semester, each student must submit to the graduate coordinator’s office a plan of study that has been approved by the academic advisor. This plan should be kept up to date by regular consultation with the academic advisor. A final, signed version of the plan must be turned in when the student submits a graduation application.

Two core courses, with a B or better in each, from the following (6 credits):

- ECE 521 - Modern Systems Theory Credits: 3
- ECE 528 - Introduction to Random Processes in Electrical and Computer Engineering Credits: 3
- ECE 548 - Sequential Machine Theory Credits: 3 or ECE 511 - Microprocessors Credits: 3
- ECE 584 - Semiconductor Device Fundamentals Credits: 3 or ECE 565 - Introduction to Optical Electronics Credits: 3

At least 3 upper level courses:

Students must complete a coherent set of courses, including a minimum of three courses, with a B or better in each, at the 600 level or above (not including ECE 798 or ECE 799). For guidance for selecting a coherent set of courses, students are referred to the courses listed for each of the program’s specialization areas listed on the ECE website.

Note:

A maximum of 6 credits of non-ECE courses may be used, subject to prior department approval.

Seminar Requirement

Graduate students are expected to participate actively in the exchange of knowledge and ideas in their discipline. Towards this objective, all degree candidates must attend a minimum of 6 graduate seminars approved for the degree program. Approved seminars are publicized on the departmental webpage.

To demonstrate completion of the seminar requirement, students must register for ECE 795 in their final semester. The department office will verify that the seminar requirement has been met and submit a grade of S (satisfactory) upon completion.
of the requirement. Students who have not met the seminar requirement in their final semester must continue to register for ECE 795 in subsequent semesters until the requirement is met.

**Thesis/Scholarly Paper Option for CPE/ELEN Master's Program**

To complete the program, students may select one of the following options:

**Thesis Option**

Students who select this option must complete ECE 799 - Master's Thesis (6 credits) and 24 credits of course work. The thesis is particularly recommended for those students who wish to develop and document their research skills or contemplate subsequent enrollment in a PhD program. The thesis involves a research effort, which is conducted under the guidance of a faculty advisor. In some cases, permission may be granted to complete a portion of the work at the student’s place of employment. The final written thesis and oral defense are approved by the student’s advisory committee.

For the electrical engineering program, this committee consists of at least three full-time faculty members, including two from the student’s major specialization, and one from outside the specialization. For the Computer Engineering Program, this committee consists of at least three full-time faculty members, including two affiliated with the MS in Computer Engineering Program, one of whom must be from the ECE Department. Thesis students may not register for ECE 798 - Research Project. Students must register for at least 3 credits of thesis for their first thesis semester. Following their first thesis semester, they must register for at least 1 credit of thesis each fall and spring semester until graduation.

**Scholarly Paper Option**

Students who select to complete their degree program with a scholarly paper must:

- Complete 30 credits of course work
- Register for ECE 797 - Scholarly Paper
- Enroll in a 600-level or above course requiring a research project.
- Write a Scholarly Paper project report and present findings as part of the course requirements.

An acceptable scholarly paper must be technically sound, adhere to accepted formatting standards for technical reports, and contain a significant literature review evidenced by a comprehensive list of cited references.

A list of courses requiring projects that can be used to satisfy the scholarly paper requirement will be published on the department website. Scholarly papers must be individual written project reports – not group projects. To qualify as a scholarly paper an oral presentation of the project is required. A passing grade for the project, reflecting both the written report and the oral presentation, satisfies the scholarly paper requirement.

A successful scholarly paper will be recorded by awarding a satisfactory (S) grade for ECE 797 - Scholarly Paper. Students are eligible to attempt the scholarly paper and register for ECE 797 after completion of 18 hours of coursework. Students choosing the scholarly paper option are not eligible for graduation until they have received a final, passing grade for ECE 797.

**Total: 30 credits**

**Telecommunications, MS**

*Banner Code: VS-MS-TCOM*
School: Volgenau School of Engineering
Department: Electrical and Computer Engineering

The innovative, interdisciplinary MS in Telecommunications Program provides a blend of cutting-edge engineering-oriented courses in wireless and fiber communications systems, networks, computers, and Internet protocols, combined with courses on telecommunications policy, legal, business, and international aspects. The interdisciplinary program is designed for students who wish to enter the field of telecommunications or are working in the field and want to advance their knowledge of telecommunications. It concentrates on practical applications of telecommunications rather than on a theoretical approach. It focuses on the engineering and IT aspects of telecommunications, in combination with the interdisciplinary knowledge offered by selected courses in telecommunications business and policy. More than 30 new engineering and IT courses have been designed especially for this program, including four certificate programs that may be incorporated into, and taken concurrently with, the MS in telecommunications.

A novelty of the program is its structure, which consists of four emphasis areas. This structure allows students to identify more clearly the various specialties in telecommunications technology. Students enjoy considerable flexibility because they are able to design their master's programs to fit their technical preferences, including the option of taking courses in other programs at Mason. A majority of the course material comes from the Electrical and Computer Engineering (ECE) Department and the Systems Engineering and Operations Research (SEOR) Department. Courses offered by ECE focus on network technologies, such as fiber optics, and Internet protocols; network applications, such as networked multicomputer systems, client-server architectures, and network management; and wireless communications, such as digital communications, satellite communications, mobile communications, and GPS. Unique courses in the telecommunications program, such as Border Gateway Protocols, Interior Gateway Protocols, MPLS, GPS, and Advanced Link Design, complement courses given in ECE programs. In addition to the many new telecommunications courses developed for this program, ECE already offers a number of other graduate courses in communications as part of the graduate electrical engineering and computer engineering programs. Those courses may also be taken for credit under the MS in Telecommunications Program, provided students have the prerequisite background. Courses related to systems engineering, project management, and business of telecommunications (including the design and optimization of large, complex communication networks) are offered by SEOR. Both SEOR fields, systems engineering and operations research, play significant roles in all aspects of the design, operation, and business of telecommunications, and this knowledge is important for students of telecommunications. The blend of in-depth knowledge of specific elements of telecommunications technology, combined with knowledge of broader issues in telecommunications, is increasingly necessary for people who intend to work in a management or decision-making position within the telecommunications industry, telecommunications-related businesses, or government institutions dealing with telecommunications. The MS in telecommunications provides that blend.

An accelerated master's option is available to students in the information technology, electrical engineering, individualized study, or systems engineering bachelor's programs. See each listing for specific requirements.

Program Format

The program consists of 9 credits of mandatory engineering and technology core courses (TCOM 500, TCOM 530 and TCOM 521); 6 credits of electives drawn from an interdisciplinary group of core courses (PUBP 726, TCOM 547, or TCOM 750), and a basic switching lecture and laboratory course (TCOM 514) or an Internet protocol routing lecture and laboratory course (TCOM 515); and four areas of emphasis. Students who enter the program with an undergraduate degree that shows evidence of successfully completing LAN and WAN technologies may substitute TCOM 535 for TCOM 530 in their mandatory core program, respectively.

Students must complete 30 credits of course work through a combination of core and emphasis courses. The core consists of 15 credits, with the remaining 15 credits earned in areas of emphasis. The emphases are sub-areas of telecommunications that provide necessary depth.

Students are usually expected to take courses from at least two emphasis areas. Up to 6 credits from the core program may be carried forward into the emphases, thus permitting up to 6 credits of electives to be taken inside or outside the prime emphasis area chosen by the student. TCOM 530 may be carried forward into emphasis area 1, 2, or 3; TCOM 521 may be carried forward into emphasis area 4. Double counting is not permitted, but the courses carried forward into a given emphasis may permit that...
area's credit requirement to be satisfied, thus allowing elective courses to be taken outside that area. Usually, a minimum of 6 credits is needed to satisfy one emphasis area.

Admission Requirements

Courses are open to students who hold a BS or BA degree from an accredited college or university in engineering, math, science, computer science, business (with a quantitative background), economics, or other analytical disciplines, and students who have equivalent work experience indicating analytical aptitude. Depending on their background, some applicants may be required to complete 3 to 6 credits of preliminary course work before they are allowed to enroll in any of the core courses or emphasis courses in the program. Applicants who have not studied mathematics beyond the equivalent of algebra II/trigonometry at high school or introductory calculus classes (such as those offered in business or database management programs) will be required to take TCOM 575, the foundation course that prepares students for TCOM 500, prior to being allowed to take TCOM 500. A minimum undergraduate GPA of 3.00 is usually required.

Students may be admitted to the MS program as degree seeking students, or they may be admitted for nondegree study within the program, which allows them to take individual courses. Students in the nondegree program may apply to the degree program, provided their GPA within the MS in Telecommunications Program is 3.00 or above. Up to 12 credits earned in nondegree study may be transferred into the degree program, provided each of the courses to be transferred in was passed with a grade of B or above.

Degree Requirements

Students must complete a minimum of 30 graduate credits with a GPA of 3.00 or higher. Students must earn a B (3.00) or above in core courses TCOM 500, TCOM 521 and TCOM 530. Up to 6 credits of a combination of C grades may be carried within the program from the remaining core courses or from the emphasis courses, provided the overall GPA is 3.00 or higher.

The plan of study includes the following:

15 credits of core courses, subject to the following constraints:

Required Courses (9 credits)

- TCOM 500 - Modern Telecommunications Credits: 3
- TCOM 521 - Systems Engineering for Telecommunications Management Credits: 3
- TCOM 530 - Data Communications Fundamentals Credits: 3
  or
- TCOM 535 - The TCP/IP Suite of Internet Protocols Credits: 3 *

Note:

*Students must receive prior permission to substitute TCOM 535 for TCOM 530.

Elective core courses (6 credits selected from the following):
- PUBP 726 - Telecommunications Policy Credits: 3
- TCOM 514 - Basic Switching: Lecture and Laboratory Course Credits: 3 *
  or
- TCOM 515 - Internet Protocol Routing: Lecture and Laboratory Course Credits: 3 *
- TCOM 547 - Project Management in Telecommunications Credits: 3
- TCOM 750 - Coordinating Seminar Credits: 3

Note:

*Both TCOM 514 and TCOM 515 may be taken for credit, but only one may be used to satisfy a core elective requirement.

**Students must take a minimum of 15 credits of courses listed under the following areas of emphasis:**

Students usually take 15 credits from at least two of the four emphasis areas, or they may elect to take all 15 credits from the systems engineering of telecommunications area (emphasis 4). Students electing to carry forward a core course (TCOM 530 or TCOM 521) into an appropriate emphasis area have the option of taking an elective course in that area or an alternate area to bring the total number of credits in the emphasis area to 15.

An area of emphasis can be completed by courses listed under the emphasis or considered applicable to that area for a total of at least 6 credits. Some emphasis courses are in more than one area; for example, TCOM 535 is in emphasis 1, network technologies, and emphasis 2, network applications.

Basic courses in each emphasis have been specially designed for the telecommunications program. These courses do not require completion of prerequisites from other MS programs in the Volgenau School. Other courses, which are marked with asterisks, are from other MS programs in the Volgenau School and represent viable options for students who have appropriate prerequisites in some technical areas. Although these courses assume certain prerequisites from their specific MS programs, advanced students who already know the prerequisite material can seek instructor permission to enroll in those courses.

Alternatives to completing each emphasis area by using appropriate combinations of courses not listed under a given module may be admissible subject to prior approval by the program director. In addition, independent study, reading, and research courses may be taken in all five areas. These courses permit students to make use of their work experiences to undertake non-classroom courses for credit within the program.

Mason has negotiated an articulation agreement with the University of Virginia that allows up to 12 credits of the Informational Systems Management Certificate Program from the University of Virginia to be transferred into emphasis area 4 of the TCOM Program. In addition, graduate students from the National Defense University (NDU) may transfer up to 9 credits from NDU’s Information Security Certificate Program.

A capstone project course, TCOM 699, is required under the systems engineering of telecommunications area (emphasis 4) should the student elect to take all 15 credits in this area.

**Areas of Emphasis**

Courses listed below from other graduate programs in the Volgenau School listed can be taken for credit in this program if the student has the appropriate prerequisites. Other courses from other programs may be taken for credit, with prior approval.

**Emphasis 1, Network Technologies**
- TCOM 505 - Networked Multicomputer Systems Credits: 1.5
- TCOM 510 - Client-Server Architectures and Applications Credits: 1.5
- TCOM 515 - Internet Protocol Routing: Lecture and Laboratory Course Credits: 3
- TCOM 535 - The TCP/IP Suite of Internet Protocols Credits: 3
- TCOM 551 - Digital Communication Systems Credits: 3
- TCOM 561 - Security, Privacy, and Applied Cryptography for Telecommunications Credits: 3
- TCOM 562 - Network Security Fundamentals Credits: 3
- TCOM 608 - Optical Communications Systems Credits: 3
- TCOM 609 - Interior Gateway Protocol (IGP) Routing Credits: 3
- TCOM 610 - Border Gateway Protocol (BGP) Routing Credits: 3
- TCOM 631 - Voice Over IP Credits: 3
- TCOM 660 - Network Forensics Credits: 3
- TCOM 661 - Digital Media Forensics Credits: 3
- TCOM 663 - Operations of Intrusion Detection and Forensics Credits: 3
- TCOM 664 - Incident Response Forensics Credits: 3
- ECE 542 - Computer Network Architectures and Protocols Credits: 3
- ECE 565 - Introduction to Optical Electronics Credits: 3
- ECE 642 - Design and Analysis of Computer Communication Networks Credits: 3
- ECE 643 - Network Switching and Routing Credits: 3
- CS 571 - Operating Systems Credits: 3
- CS 756 - Performance Analysis of Computer Networks Credits: 3

**Emphasis 2, Network Applications**

- TCOM 505 - Networked Multicomputer Systems Credits: 1.5
- TCOM 510 - Client-Server Architectures and Applications Credits: 1.5
- TCOM 515 - Internet Protocol Routing: Lecture and Laboratory Course Credits: 3
- TCOM 535 - The TCP/IP Suite of Internet Protocols Credits: 3
- TCOM 555 - Network Management Foundations and Applications Credits: 3
- TCOM 561 - Security, Privacy, and Applied Cryptography for Telecommunications Credits: 3
- TCOM 562 - Network Security Fundamentals Credits: 3
- TCOM 608 - Optical Communications Systems Credits: 3
- TCOM 609 - Interior Gateway Protocol (IGP) Routing Credits: 3
- TCOM 610 - Border Gateway Protocol (BGP) Routing Credits: 3
- TCOM 611 - Multi-Protocol Label Switching (MPLS) Credits: 3
- TCOM 631 - Voice Over IP Credits: 3
- TCOM 660 - Network Forensics Credits: 3
- TCOM 662 - Advanced Secure Networking Credits: 3
- TCOM 663 - Operations of Intrusion Detection and Forensics Credits: 3
- TCOM 664 - Incident Response Forensics Credits: 3
- ECE 646 - Cryptography and Computer Network Security Credits: 3
- CS 756 - Performance Analysis of Computer Networks Credits: 3
- INFS 612 - Principles and Practices of Communication Networks Credits: 3
• INFS 640 - Introduction to Electronic Commerce Credits: 3

**Emphasis 3, Wireless Communications**

• TCOM 551 - Digital Communication Systems Credits: 3
• TCOM 552 - Introduction to Mobile Communications Systems Credits: 3
• TCOM 562 - Network Security Fundamentals Credits: 3
• TCOM 606 - Advanced Mobile Communications Systems Credits: 3
• TCOM 607 - Satellite Communications Credits: 3
• TCOM 653 - Global Positioning System (GPS) Credits: 3
• TCOM 660 - Network Forensics Credits: 3
• TCOM 707 - Advanced Link Design Credits: 3
• ECE 732 - Mobile Communication Systems Credits: 3
• ECE 741 - Wireless Networks Credits: 3

**Emphasis 4, Systems Engineering of Telecommunications**

This area of emphasis can be taken as one of two emphases or as one 15-credit emphasis. No more than two SYST courses can be taken within this area.

• TCOM 547 - Project Management in Telecommunications Credits: 3
• TCOM 561 - Security, Privacy, and Applied Cryptography for Telecommunications Credits: 3
• TCOM 699 - Telecommunications Project Course Credits: 3
• SYST 510 - Systems Definition and Cost Modeling Credits: 3
• SYST 513 - Total Systems Engineering, Reengineering and Enterprise Integration Credits: 3
• SYST 542 - Decision Support Systems Engineering Credits: 3
• INFS 612 - Principles and Practices of Communication Networks Credits: 3
• INFS 614 - Database Management Credits: 3
• INFS 640 - Introduction to Electronic Commerce Credits: 3
• ITRN 772 - International Telecommunications Credits: 3

**Total: 30 credits**

**Applicable BS/Accelerated MS in Telecommunications Programs**

These degree programs may be taken as part of an accelerated MS in Telecommunications Program with four undergraduate degree programs: BS in electrical engineering, systems engineering, information technology, and individualized studies. See respective undergraduate degree information for details.

Systems Engineering, BS/Telecommunications, Accelerated MS

Information Technology, BS/Telecommunications, Accelerated MS
Individualized Study, BIS/Telecommunications, Accelerated MS

Electrical Engineering, BS/Telecommunications, Accelerated MS

Telecommunications Certificates

Four 15-credit certificates are offered by the MS in TCOM Program. Students may pursue these certificates as stand-alone programs or as part of their degree program. For the former, they are required to submit a graduate program application indicating their desire to enroll in the appropriate graduate certificate program. For the latter, because they are already enrolled in a degree program, they need only add the appropriate graduate certificate to their graduate program status at least one semester prior to the award of the certificate. The courses within the certificates are drawn directly from the MS in TCOM Program. If a student initially signs up for only a certificate program, it is possible to transfer into the degree program later, transferring up to 12 credits into the degree program. Students must therefore ensure they have transferred into the degree program prior to starting course work beyond 12 credits in the certificate program to ensure that all credits from the certificate program may transfer into the degree program. Students who transfer from a certificate program into the degree program may earn the certificate and the degree on satisfactory completion of the respective requirements. Applicable courses may count for the certificate and the degree programs.

Students may transfer in one 3-credit course from another program or institution toward their TCOM certificate, provided the course in question was passed with a B grade or higher. Students are permitted to carry one C grade within their certificate program, provided the overall GPA is 3.00 or above.

Advanced Networking Protocols for Telecommunications Graduate Certificate
Network Technologies and Applications Graduate Certificate
Telecommunications Forensics and Security Graduate Certificate
Wireless Communications Graduate Certificate

Information Sciences and Technology

Phone: 703-993-3565
Web: ist.gmu.edu

School: Volgenau School of Engineering

Faculty

Professors: Gantz (retired), Jajodia

Associate professors: Boicu, Bruno, Caraballo, Islam (Associate Chair for Undergraduate Studies), Johri, Rytikova, Sanghera, Snow (Associate Chair for Graduate Studies), Wang D.

Assistant professors: Albanese, Bono, Morikawa, Motti, Purohit, Rafatirad, Winston

Instructors: Farrell, Garrison, Lyons, Quinn, Winston

Information Sciences and Technology offers undergraduate and graduate programs to develop expertise in applying information technology to support business applications. The programs emphasize problem-solving, communication, and technical and leadership skills.

The BS in Information Technology program aims to meet the existing and emerging needs of industry by educating students in current principles and practices in the application of information technology. The program focuses on equipping graduates with effective skills for interacting at the management level as well as the technical level. Graduates are hired in positions that focus on the application of IT in an increasing number of emerging sub-disciplines, including network administration and telecommunications, information security, web development and multimedia, database technology and programming, and health information technology.

The MS in AIT emphasizes elements of productive, effective and ethical leadership of major IT projects, in both the federal and private sectors. The MS also offers a unique research concentration for students interested in research careers or advanced graduate studies. At the doctoral level, the department offers a concentration in the Volgenau School's PhD in IT program.

The purpose of the MS in Homeland Security Technology program (Pending SCHEV Approval) is to raise and broaden awareness of the core elements of 21st century engineering and technology so graduates are able to lead their homeland security organizations to create seamlessly interoperable, sensor-to-decision, mission systems.

The department also offers two certificate programs, IT entrepreneurship and information technology, for students seeking to add an IT certification to their existing credentials. Students currently pursuing undergraduate degrees in other disciplines may choose to add a minor in IT.

Courses

The IST Department offers undergraduate courses 100 - 499 with the IT prefix and graduate courses 500 - 899 with the AIT prefix in the Courses section of this catalog.

Bachelor of Science

Information Technology, BS

Banner Code: VS-BS-INFT

School: Volgenau School of Engineering
Department: Information Sciences and Technology

The Information Technology, BS prepares students to apply IT to support business processes. The degree produces graduates with strong problem-solving, writing, and communication skills who successfully compete for technical employment and are prepared for advanced study. The objectives of the Information Technology, BS program relate to the abilities of the graduates several years after graduation. Graduates of the program are expected within three to five years of graduation to have:

- Been employed in a position in which they have successfully used their information technology skills (including: problem solving, analytic, presentation and personal skills) as evidenced by achieving improved organizational objectives;
- Progressed through increasing levels of responsibility in the workplace;
- Demonstrated ethical, social and professional responsibility consistent with professional societies;
- Worked effectively in teams, whether as a participant or as a leader;
- Grown through self-study, continuing education and professional development relevant to their profession. This Information Technology, BS program is accredited by the Computing Accreditation Commission of ABET, http://www.abet.org.

The program can be successfully completed in eight full-time semesters with an average of 15 credits each semester. It is also possible for students to complete the degree on a part-time basis. The 120-credit degree requirement consists of Mason Core requirements, IT foundation and core courses, and courses required for the chosen IT concentration. At least 30 credits toward the BS degree must be earned at Mason, and at least 45 credits must be at or above the 300 level. Upper division courses in the program are taught at the Science and Technology campus, where many Department of Information Sciences and Technology faculty offices are located.

This undergraduate program offers students the option of applying to an accelerated master's degree program in applied information technology, computer forensics, information security and assurance, information systems, software engineering, or telecommunications. See each listing for specific requirements.

**Admission Requirements**

Students who meet Mason's general eligibility requirements may apply for admission to the IT major. Admission is based on the appropriateness of the student's academic objectives and the likelihood of the student benefiting from the program. Preference in admission is given to students who have four years of high school mathematics, including precalculus.

**Degree Requirements**

Students must fulfill all requirements for undergraduate programs. Requirements of the Information Technology, BS degree include those of Mason Core; of the IT core, foundation, concentration, and capstone; and completion of a block of additional required courses.

**Foundation Courses (21 credits)**

- IT 102 - Discrete Structures Credits: 3 OR MATH 125 - Discrete Mathematics I Credits: 3
- IT 104 - Introduction to Computing Credits: 3
- IT 105 - IT Architecture Fundamentals Credits: 3
- IT 106 - Introduction to IT Problem Solving Using Computer Programming Credits: 3
- IT 206 - Object Oriented Techniques for IT Problem Solving Using Computer Programming Credits: 3
- IT 216 - Systems Analysis and Design Credits: 3
- STAT 250 - Introductory Statistics I Credits: 3

**Core Courses (33 credits)**

- IT 207 - Applied IT Programming Credits: 3
- IT 213 - Multimedia and Web Design Credits: 3
- IT 214 - Database Fundamentals Credits: 3
- IT 223 - Information Security Fundamentals Credits: 3
- IT 300 - Modern Telecommunications Credits: 3
- IT 304 - IT in the Global Economy Credits: 3
- IT 341 - Data Communications and Network Principles Credits: 3
Two-semester sequence of approved capstone design courses (7 credits)

- IT 492 - Senior Design Project I Credits: 3
- IT 493 - Senior Design Project II Credits: 4

Information Technology Concentrations (15 credits)

Students choose one of six concentrations from the list below. To be eligible to choose a concentration, a student must have a B or better grade in the concentration's gateway course. Concentration gateway courses are as follows:

**Database Technology and Programming (DTP):** IT 206 - Object Oriented Techniques for IT Problem Solving or IT 214 - Database Fundamentals

**Health Information Technology (HIT):** IT 214 - Database Fundamentals

**Information Security (INFS):** IT 223 - Information Security Fundamentals

**Information Technology Entrepreneurship (ITE):** IT 106 - Introduction to IT Problem Solving Using Computer Programming

**Networking and Telecommunications (NTEL):** IT 341 - Data Communications and Network Principles

**Web Development and Multimedia (WDM):** IT 213 - Multimedia and Web Design

To fulfill the requirements for a concentration, students need 15 credits made up of four courses from their chosen concentration and a fifth course chosen from any of the six concentrations. All concentration courses require a grade of B or better in the prerequisite gateway course.

Students may choose to have two concentrations. To be eligible, the student must have a B or better in the gateway course for each concentration. If two concentrations are declared, the student must take four courses in each concentration, for a total of eight concentration courses.

▲ Database Technology and Programming (DTP)

- IT 306 - Program Design and Data Structures Credits: 3
- IT 308 - Event-Driven Programming Credits: 3
- IT 314 - Database Programming Credits: 3
- IT 315 - Mobile Development Credits: 3
- IT 322 - Health Data Challenges Credits: 3
- IT 344 - Information Storage and Management Technologies Credits: 3
- IT 369 - Data and Application Security Credits: 3
- IT 390 - Rapid Development of Scalable Applications Credits: 3
- IT 410 - Web Programming Credits: 3
- IT 414 - Database Administration Credits: 3
- IT 490 - Application Maintenance and Spiral Development Credits: 3

▲ Health Information Technology (HIT)

- HAP 360 - Introduction to Health Information Systems Credits: 3
- IT 322 - Health Data Challenges Credits: 3
- IT 324 - Health Information Technology Fundamentals Credits: 3
- IT 390 - Rapid Development of Scalable Applications Credits: 3
- STAT 362 - Introduction to Computer Statistical Packages Credits: 3

▲ Information Security (INFS)

- IT 353 - Information Defense Technologies Credits: 3
- IT 357 - Computer Crime, Forensics, and Auditing Credits: 3
- IT 366 - Network Security I Credits: 3
- IT 369 - Data and Application Security Credits: 3
- IT 429 - Security Accreditation of Information Systems Credits: 3
- IT 462 - Information Security Principles Credits: 3
- IT 466 - Network Security II Credits: 3
- IT 467 - Network Defense Credits: 3

▲ Information Technology Entrepreneurship (ITE)

- IT 315 - Mobile Development Credits: 3
- IT 390 - Rapid Development of Scalable Applications Credits: 3
- IT 490 - Application Maintenance and Spiral Development Credits: 3
- IT 495 - Turning Ideas into Successful Companies Credits: 3
- IT 496 - Decision Making in IT Ventures Credits: 3
- MBUS 304 - Entrepreneurship: Starting and Managing a New Enterprise Credits: 3

▲ Network and Telecommunications (NTEL)

- ECE 301 - Digital Electronics Credits: 3
- IT 366 - Network Security I Credits: 3
- IT 441 - Network Servers and Infrastructures Credits: 3
- IT 445 - Advanced Networking Principles Credits: 3
- IT 455 - Wireless Communications and Networking Credits: 3
- IT 465 - Peer-to-Peer Systems and Overlay Networks Credits: 3
- IT 484 - Voice Communications Technologies Credits: 3
- IT 488 - Fundamentals of Satellite Communications Credits: 3
▲ Web Development and Multimedia (WDM)

- IT 315 - Mobile Development Credits: 3
- IT 331 - Web I: Web Development Credits: 3
- IT 332 - Web Server Administration Credits: 3
- IT 335 - Web Development using Content Management Systems Credits: 3
- IT 390 - Rapid Development of Scalable Applications Credits: 3
- IT 415 - Information Visualization Credits: 3
- IT 431 - Web II: Advanced Web Development Credits: 3
- IT 436 - Agile Web Development with Open Source Frameworks Credits: 3

Other Major Requirements (14-15 credits)

- Natural Science: 7 credits of natural science, including at least one 4-credit course with lab. Students should choose these from the list of courses approved for Mason Core (these credits can also apply toward Mason Core requirements).
- COMM 100 - Public Speaking Credits: 3 OR COMM 101 - Interpersonal and Group Interaction Credits: 3
- IT 293 - Applied IT: Junior Transition Credits: 1
- MATH 108 - Introductory Calculus with Business Applications Credits: 3 OR MATH 113 - Analytic Geometry and Calculus I Credits: 4

Additional Mason Core (21 credits)

Students must complete all Mason Core requirements not fulfilled by major requirements.

- Written Communication: 6 credits
- Literature: 3 credits
- Arts: 3 credits
- Western Civilization/World History: 3 credits
- Social and Behavioral Science: 3 credits
- Global Understanding: 3 credits

Writing-Intensive Requirement

The university writing-intensive requirement is satisfied by IT 343.

Electives (8-9 credits)

Students must complete additional coursework to bring their total number of credits to 120.

Note:

All students must complete at least 24 credits of social science and humanities course work, which is normally satisfied by the 24 credits of Mason Core social science and humanities courses listed above, including COMM 100 or COMM 101.
Change of Major

Mason students considering a change of major to Information Technology must have a cumulative GPA of at least 3.00 in all completed Information Technology foundation and core courses required for the major, and a grade of C or better in IT 106.

Note: IT 300 and 400 level courses are restricted to students who have declared an Information Technology major, minor, or undergraduate certificate, and to students in the BAS or BIS program.

Advanced Study

Mason offers students the ability to complete both BS and MS degrees in a shorter time through an Accelerated Masters (MS) program. Choosing to pursue an accelerated MS may affect a student's choice of courses in the BS program. Students should consult with an advisor for assistance.

Grades

Students must have a C or better in any course that satisfies a prerequisite for an IT course. To graduate with the BS in Information Technology, students must have a GPA of 2.75 or better across the IT foundation, core, capstone, and concentration courses. Additionally, students must have a C or better in their foundation, core, capstone, and concentration courses.

Termination from the Major

No math, science, or Volgenau School of Engineering course that is required for the major may be attempted more than three times. Those students who do not successfully complete such a course within three attempts will be terminated from the major. Undeclared students in the Volgenau School who do not successfully complete a course required for a Volgenau School major within three attempts will also be terminated. For more information, see the "Termination from the Major" section under AP.5 Undergraduate Policies.

Once a student has attempted one of these courses twice unsuccessfully, the third attempt must be no later than the next semester of enrollment, excluding summers. Failure to take the course at that time will result in termination from the major. If the student is unable to take the course when required, the student may request an extension to a future semester; extensions require approval of the student's advisor, their department, and the Associate Dean for Undergraduate Programs. The deadline for extension requests is the add deadline for the semester in which the course is required.

Students who have been terminated from a Volgenau School of Engineering major may not register for a Volgenau School course without permission of the department offering the course. This applies to all undergraduate courses offered by the Volgenau School except IT 104 and STAT 250.

A student may not declare any major in the Volgenau School of Engineering if the student has previously met the termination criteria for that major at any time, regardless of what the student's major was at the time the courses were taken.

Bachelor/Accelerated Master's

Individualized Study, BIS/Applied Information Technology, Accelerated MS
Highly-qualified students in the Individualized Study, BIS have the option of obtaining an accelerated Applied Information Technology, MS. Students in an accelerated degree program must fulfill all university requirements for the master's degree. For more detailed information, see AP.6.7 Bachelor's/Accelerated Master's Degrees. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Application Requirements

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in the Admissions section of this catalog. Mason undergraduate students in the BIS Program can apply in the semester in which they will have completed 90 or more credits (including 15 Mason resident credits) applicable toward the BIS. Students must have an overall GPA of at least 3.30 to apply to the program. Criteria for admission are identical to criteria for admission into the MS in AIT Program, except that students do not need to have completed an undergraduate degree prior to acceptance into the accelerated program.

Reserve Graduate Credit

Students may take up to 6 additional graduate credits as reserve graduate credit. These credits do not apply to the undergraduate degree. The ability to take courses for reserve graduate credit is available to all high achieving undergraduates with the permission of the department. Permission to take a graduate course for reserve graduate credit is normally granted only to Mason seniors within 15 hours of graduation.

To apply these credits to the master's degree, students must request that the credits be moved from the undergraduate degree to the graduate degree using the Bachelor's/Accelerated Master's Transition Form.

Accelerated Option Requirements

Students in the accelerated master's option must maintain a minimum 3.30 GPA in the undergraduate segment until they have satisfied all requirements for the BIS degree. On completion and conferral of the undergraduate degree they submit the Bachelor's/Accelerated Master's Transition Form and are admitted to graduate status.

As graduate students, accelerated master's students have an advanced standing. Students must complete all credits that satisfy requirements of the BIS program and those of the MSAIT program, with two courses (6 credits) overlapping from the courses necessary to earn the BIS with a concentration IND (individualized), applied information technology emphasis as listed below.

Note: All of the prerequisite courses indicated below must be passed with a grade of C or higher.

Emerging Technologies

- AIT 597 - Developing IT Leaders of Integrity Credits: 3
- GBUS 540 - Analysis of Financial Decisions Credits: 3

Cyber Security
• AIT 673 - Cyber Incident Handling and Response Credits: 3
• ISA 650 - Security Policy Credits: 3

Intelligence Technologies

Any two from:
• AIT 675 - Overview of the National Intelligence Community Credits: 3
• AIT 676 - Intelligence Technologies, Research and Development in the Intelligence Community Credits: 3
• AIT 677 - Intelligence Analysis Methods Credits: 3
• AIT 678 - National Security Challenges Credits: 3

Information Technology, BS/Applied Information Technology, Accelerated MS

School: Volgenau School of Engineering
Department: Information Sciences and Technology

Highly-qualified students in the Information Technology, BS have the option of obtaining an accelerated Applied Information Technology, MS. Students in an accelerated degree program must fulfill all university requirements for the master's degree. For more detailed information, see AP.6.7 Bachelor's/Accelerated Master's Degrees. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Admission Requirements

Students in the Information Technology, BS program may apply to this option if they have earned 90 undergraduate credits with an overall GPA of at least 3.30. Criteria for admission are identical to criteria for admission to the Applied Information Technology, MS program.

Accelerated Option Requirements

Students must complete all credits that satisfy requirements for the BS and MS programs, with 6 credits overlapping with the following two courses:

• AIT 622 - Determining Needs for Complex Big Data Systems Credits: 3 (satisfies the IT 343 requirement in the BS program)
• GBUS 540 - Analysis of Financial Decisions Credits: 3 (satisfies the MBUS 300 requirement in the BS program)

In addition, undergraduate students may complete up to 6 graduate credits to be held in reserve and applied toward the MS requirements. See Graduate Course Enrollment by Undergraduates in the AP.1 Registration and Attendance and AP.3 Grading sections of this catalog.

Degree Conferral
Students must apply the semester before they expect to complete the BS requirements to have the BS degree conferred. In addition, at the beginning of the student's final undergraduate semester, students must complete a Bachelor’s/ Accelerated Master’s Transition form that is submitted to the Office of the University Registrar and the VSE Graduate Admissions Office. At the completion of MS requirements, a master’s degree is conferred.

Graduate Certificate

Applied Cyber Security Graduate Certificate

Banner Code: VS-CERG-ACBS

School: Volgenau School of Engineering
Department: Information Sciences and Technology

This certificate offers courses in four key elements of cyber security. It is designed for professionals who work for, or in support of, U.S. federal agencies and provides post-bachelor's academic preparation for students who may not wish to complete a full master's degree program as well as for master's graduates who wish the topic-specific courses the certificate provides.

The graduate certificate may be pursued on a full or part-time basis.

Admission Requirements

A bachelor's degree is required for admission to the program.

Certificate Requirements

Students must choose any 12 credits from the following:

- AIT 671 - Information System Infrastructure Lifecycle Management Credits: 3
- AIT 672 - Identity Management for Federal IT Credits: 3
- AIT 673 - Cyber Incident Handling and Response Credits: 3
- AIT 701 - Cyber Security: Emerging Threats and Countermeasures Credits: 3

Total: 12 credits

Intelligence Technologies Graduate Certificate

Banner Code: VS-CERG-NTLT

School: Volgenau School of Engineering
Department: Information Sciences and Technology

This graduate certificate offers courses in four key elements of intelligence analysis. Designed for professionals who work for, or
in support of, intelligence community agencies, it provides additional academic preparation for post-bachelor's students who may not wish to complete a full master's program, as well as for master's graduates who wish to take the area-specific courses a certificate provides.

The graduate certificate may be pursued on a full or part-time basis.

**Admission Requirements**

A bachelor's degree is required for admission to the program.

**Certificate Requirements**

Students must complete the following 12 credits:

- AIT 674 - Research, Development and Technology in the Intelligence Community Credits: 3
- AIT 675 - Overview of the National Intelligence Community Credits: 3
- AIT 677 - Intelligence Analysis Methods Credits: 3
- AIT 678 - National Security Challenges Credits: 3

Total: 12 credits

**Master of Science**

**Applied Information Technology, MS**

**Banner Code:** VS-MS-AIT

**School:** Volgenau School of Engineering  
**Department:** Information Sciences and Technology

The MS in Applied Information Technology is the very best graduate education in IT for high-potential leaders, especially those working on IT solutions that affect the federal government. Its objective is to graduate men and women of competence and character who can lead multidisciplinary teams in the design, justification, development, management, and sustainment of megasystems from data to decision in the private and federal sectors. Faculty include professors from the Volgenau School, the School of Business, and the College of Humanities and Social Sciences, plus industry leaders with unique reputations in the subject area as adjunct professors and guest lecturers. The faculty expose students to the pragmatic issues of IT, not just the theory.

An accelerated master's option is available to students in either the information technology or individualized study bachelor's program. See each listing for specific requirements.

**Admission Requirements**

Applicants must have completed a baccalaureate degree from an accredited program with a reputation for high academic standards and an earned GPA of 3.00 or better in their 60 highest-level credits. They must be experienced in the fundamentals of IT and quantitative methods. In addition, applicants must:
• Provide three letters of recommendation, preferably from academic references or references in industry or government who are familiar with the applicant's professional accomplishments.
• Provide a detailed statement of career goals and professional aspirations.
• If their native language is not English, students must earn a minimum TOEFL score of 575 for the paper-based exam or 230 for the computer-based exam (a minimum score of 600 for the paper-based exam or 250 for the computer-based exam is required for applicants who wish to be considered for a graduate teaching assistantship).

Degree Requirements

Students may elect to obtain this degree without a specific concentration (but must complete the six foundation credits from the emerging technologies concentration) or they may select a concentration from one of the five areas listed below.

Core Courses (9 credits)

- AIT 622 - Determining Needs for Complex Big Data Systems Credits: 3
- AIT 697 - Leading Organizations Through Change Credits: 3
- GBUS 540 - Analysis of Financial Decisions Credits: 3

Concentration Areas (18 credits):

▲ Cyber Security (CYBR)

Students must choose four courses from the following:

- AIT 671 - Information System Infrastructure Lifecycle Management Credits: 3
- AIT 672 - Identity Management for Federal IT Credits: 3
- AIT 673 - Cyber Incident Handling and Response Credits: 3
- AIT 701 - Cyber Security: Emerging Threats and Countermeasures Credits: 3

Foundation (CYBR): 6 credits

- AIT 665 - Managing Information Technology Programs in the Federal Sector Credits: 3
- SYST 508 - Complex Systems Engineering Management Credits: 3

▲ Emerging Technologies (ETEC)

- AIT 580 - Analytics: Big Data to Information Credits: 3
- AIT 679 - Law and Ethics of Big Data Credits: 3
- AIT 701 - Cyber Security: Emerging Threats and Countermeasures Credits: 3
- ECE 507 - Seminar in Emerging Technologies Credits: 3
Foundation (ETEC): 6 Credits

- AIT 665 - Managing Information Technology Programs in the Federal Sector Credits: 3
- SYST 508 - Complex Systems Engineering Management Credits: 3

▲ Entrepreneurial (ENTL)

Students must choose four courses from the following:

- AIT 631 - Advanced Decision Making in IT Ventures Credits: 3
- AIT 711 - Rapid Development of Scalable Applications Credits: 3
- MBA 711 - Entrepreneurship Credits: 0-3
- MBA 752 - Turning Ideas into Successful Companies Credits: 0-3

Foundation (ENTL): 6 credits

- AIT 665 - Managing Information Technology Programs in the Federal Sector Credits: 3
- SYST 508 - Complex Systems Engineering Management Credits: 3

▲ Intelligence Technologies (NTLT)

- AIT 674 - Research, Development and Technology in the Intelligence Community Credits: 3
- AIT 675 - Overview of the National Intelligence Community Credits: 3
- AIT 677 - Intelligence Analysis Methods Credits: 3
- AIT 678 - National Security Challenges Credits: 3

Foundation (NTLT): 6 credits

- AIT 665 - Managing Information Technology Programs in the Federal Sector Credits: 3
- SYST 508 - Complex Systems Engineering Management Credits: 3

▲ Information Sciences and Technology (ISTC)

- AIT 510 - Learning Technology: Theory, Application and Design Credits: 3
- AIT 524 - Database Management Essentials Credits: 3
- AIT 624 - Semantic Web Tools for Multimedia Applications Credits: 3
- AIT 702 - Penetration Testing and Ethical Hacking Credits: 3

Foundation (ISTC): 6 credits
• AIT 602 - Introduction to Research in Applied Information Technology Credits: 3
• AIT 603 - Research Practice Credits: 3

Capstone Course (3 to 6 credits)

For students in any concentration except ISTC, to be taken in their final semester with all core and foundation courses already completed:
• AIT 685 - Capstone Seminar Credits: 3
For students in the ISTC concentration only, one of:
• AIT 699 - Research Capstone Credits: 3
or
• AIT 799 - Master's Thesis Credits: 1-6

Total: 30 to 36 credits

Non-Degree

Information Technology Minor

Banner Code: INFT

School: Volgenau School of Engineering
Department: Information Sciences and Technology

The minor is designed primarily for students who desire to augment the knowledge gained through their major-related courses with a foundation of information technology (IT) topics and their application within organizations to achieve organizational objectives. Completing this minor provides students with the necessary skills to improve their attractiveness to employers in our technology-driven society. The minor requires a minimum of 18 credits, including 12 credits of core courses. Beyond these requirements, students must select two additional technical focus courses (6 credits). Students pursuing the IT minor should consult with an advisor to select their additional courses.

Minor Requirements

Core Courses (12 credits)

• IT 102 - Discrete Structures Credits: 3  OR  MATH 125 - Discrete Mathematics I Credits: 3
• IT 104 - Introduction to Computing Credits: 3
• IT 105 - IT Architecture Fundamentals Credits: 3
• IT 106 - Introduction to IT Problem Solving Using Computer Programming Credits: 3

Technical Focus Courses (6 credits)
• Technical Focus Courses  Credits: 6 (at least 3 upper division credits)

Total: 18 Credits

**Undergraduate Certificate**

**Information Technology Entrepreneurship Undergraduate Certificate**

Banner Code: VS-CERB-ITER

School: Volgenau School of Engineering
Department: Information Sciences and Technology

This certificate prepares IT and engineering students for a successful career as entrepreneurs in the area of information technology. Specifically, they will acquire a unique body of knowledge related to innovation, both on the information technology/engineering/inventive side and on the entrepreneurial side, which will give them a competitive advantage in the difficult market where only very few new companies are able to survive and grow.

This certificate is designed for students who are working on or possess an undergraduate degree in information technology, computer science, engineering or a related domain and want to focus on IT innovation and entrepreneurship.

Students enrolled in the certificate must be part of an entrepreneurship team (E-Team) with the goal of creating an IT Venture. The E-Teams will be mentored by faculty associated with the certificate. Students who will create, or be a core team member of, a start-up company that has cumulated revenues and funding of $10,000 during their enrollment in the certificate will graduate with a Certificate of Excellence in IT Entrepreneurship.

The undergraduate certificate in Information Technology Entrepreneurship may be pursued on a full-time basis except when limited by prerequisite constraints.

**Admissions Requirements**

Students must have information technology experience at the level of IT 106, IT 206, IT 213, IT 214, and IT 223 and either a BS in a technical field (with a 3.00 GPA or higher) or current enrollment in a technical undergraduate major.

**Certificate Requirements**
Core Courses Credits: 9

- MBUS 300 - Accounting in a Global Economy Credits: 3
- MBUS 301 - Managing People and Organizations in a Global Economy Credits: 3
- IT 343 - IT Project Management Credits: 3

Elective Courses Credits: 12

Choose 12 credits from this list:

- IT 315 - Mobile Development Credits: 3
- IT 390 - Rapid Development of Scalable Applications Credits: 3
- IT 436 - Agile Web Development with Open Source Frameworks Credits: 3
- IT 490 - Application Maintenance and Spiral Development Credits: 3
- IT 495 - Turning Ideas into Successful Companies Credits: 3
- IT 496 - Decision Making in IT Ventures Credits: 3
- MBUS 304 - Entrepreneurship: Starting and Managing a New Enterprise Credits: 3

Capstone Sequence Courses Credits: 7

- IT 492 - Senior Design Project I Credits: 3 (special section on IT Entrepreneurship)
- IT 493 - Senior Design Project II Credits: 4 (special section on IT Entrepreneurship)

Total: 28 Credits

Information Technology Undergraduate Certificate

Banner Code: VS-CERB-INFT

School: Volgenau School of Engineering
Department: Information Sciences and Technology

This certificate is designed primarily for those students who have earned a bachelor's degree or current undergraduate students who desire deeper knowledge than what can be accomplished through the IT minor. It allows students to augment the knowledge gained through their major-related courses with a foundation of information technology (IT) topics and their application within organizations to achieve organizational objectives. Completing this undergraduate certificate provides students with the necessary skills to improve their attractiveness to employers in our technology-driven society. The certificate requires a minimum of 24 credits, including 15 credits of core courses. Beyond these requirements, students must select three additional IT courses (9 credits, at least 3 upper division credits). Students pursuing the IT undergraduate certificate should consult with an advisor to select their additional courses.
Students pursuing only the undergraduate certificate in information technology will not maintain full-time status which requires a minimum of 12 credits per semester.

Certificate Requirements

Core Courses (12 credits)

- IT 102 - Discrete Structures Credits: 3 or MATH 125 - Discrete Mathematics I Credits: 3
- IT 104 - Introduction to Computing Credits: 3
- IT 105 - IT Architecture Fundamentals Credits: 3
- IT 106 - Introduction to IT Problem Solving Using Computer Programming Credits: 3

AND select one of the following:

- IT 206 - Object Oriented Techniques for IT Problem Solving Credits: 3
- IT 207 - Applied IT Programming Credits: 3
- IT 213 - Multimedia and Web Design Credits: 3
- IT 214 - Database Fundamentals Credits: 3
- IT 223 - Information Security Fundamentals Credits: 3

Technical Focus Courses (9 credits; at least 3 at the upper division level)

Students must choose 9 credits from the approved list of technical focus courses; at least 3 of those credits must be at the upper division level.

Total: 24 Credits

Multidisciplinary Programs (VS)

School: Volgenau School of Engineering

At the undergraduate level, the Volgenau School of Engineering offers a multidisciplinary degree in Cyber Security Engineering, BS. Cyber Security Engineering is concerned with the development of cyber resilient systems which include the protection of the physical as well as computer and network systems. It requires a proactive approach in engineering design of physical systems with cyber security incorporated from the beginning of system development. Cyber security engineering is an important quantitative methodology to be used in all industries to include, but not limited to, transportation, energy, healthcare, infrastructure, finance, government (federal, state, and local), and defense. The program is focused on the cyber security engineering of integrated cyber-physical systems. This degree provides a foundation in cyber security engineering, and is most appropriate for students with a strong mathematics and science background. The program is administered by the Dean's Office, Volgenau School of Engineering.

At the graduate level, the School offers two multidisciplinary degree programs: Information Technology, PhD and Data Analytics Engineering, MS. The Information Technology, PhD allows students to conduct their doctoral research under the
supervision of any eligible faculty member of any of the school's departments. A student may select to obtain this degree without a specific concentration or select one in the following areas: information security, information systems, or software engineering. The Data Analytics Engineering, MS is designed to provide students with an understanding of the technologies and methodologies necessary for data-driven decision-making. The programs are managed by the Graduate Student Affairs Office under the purview of the senior associate dean.

In addition to these programs, the Volgenau School also participates in a multidisciplinary Executive Master of Science in Management of Secure Information Systems program, which is administered primarily through the School of Business and taught jointly by faculty from the Volgenau School of Engineering, School of Business, and the Schar School of Policy and Government (formerly SPGIA). This unique program prepares professionals to meet the challenges required of those responsible for the safe, secure, and efficient operation of modern computerized information systems, which have become increasingly complex and ever more vulnerable to cyber attack. Students will understand the technical aspects of these systems, become familiar with the principles of management, and gain an understanding of the public policy impacts of regulatory and organizational decisions.

**Bachelor of Science**

**Cyber Security Engineering, BS**

**Banner Code:** VS-BS-CYSE

School: *Volgenau School of Engineering*
Department: *Interdisciplinary Programs (VS)*

Cyber Security Engineering is concerned with the development of cyber resilient systems which include the protection of the physical as well as computer and network systems. It requires a proactive approach in engineering design of physical systems with cyber security incorporated from the beginning of system development. Cyber security engineering is an important quantitative methodology to be used in all industries to include, but not limited to, transportation, energy, healthcare, infrastructure, finance, government (federal, state, and local), and defense. The program is focused on the cyber security engineering of integrated cyber-physical systems. This degree provides a foundation in cyber security engineering, and is most appropriate for students with a strong mathematics and science background. The program is administered by the Dean's Office, Volgenau School of Engineering.

**Advising and Plan of Study**

All cyber security engineering students are assigned a faculty advisor. With the advisor's help and approval, each student is required to complete a plan of study. This plan of study constitutes a learning plan for the degree program. The plan of study must be signed by the student's advisor and the Program Chair. The plan of study must be updated and signed by the advisor at least once a year.

**Degree Requirements**

In addition to Mason Core requirements, students must meet specific requirements for the cyber security engineering degree. In the first two years, students obtain a basic foundation in mathematics, the natural sciences, computing, writing, humanities, arts, and social sciences. Degree requirements for the cyber security engineering major include 126 credits. Students must complete the following:

**Cyber Security Engineering Core Credits: 65**
• CYSE 101 - Introduction to Cyber Security Engineering Credits: 3
• CYSE 205 - Systems Engineering Principles Credits: 3
• CYSE 211 - Operating Systems and Lab Credits: 3
• CYSE 220 - Systems Modeling Credits: 3
• CYSE 230 - Computer Networking Credits: 3
• CYSE 301 - Digital Systems Credits: 3
• CYSE 325 - Discrete Events Systems Modeling Credits: 3
• CYSE 330 - Introduction to Network Security Credits: 3
• CYSE 411 - Secure Software Engineering Credits: 3
• CYSE 421 - Industrial Control Systems Security Credits: 3
• CYSE 425 - Secure RF Communications Credits: 3
• CYSE 430 - Critical Infrastructure Protection Credits: 3
• CYSE 445 - System Security and Resilience Credits: 3
• CYSE 450 - Cyber Vulnerability Lab Credits: 1
• CYSE 465 - Transportation Systems Design Credits: 3
• CYSE 470 - Human Factors and Cyber Security Engineering Credits: 3
• CYSE 475 - Cyber Physical Systems Credits: 3
• CYSE 491 - Engineering Senior Seminar Credits: 2
• CYSE 492 - Senior Advanced Design Project I Credits: 2
• CYSE 493 - Senior Advanced Design Project II Credits: 3
• 3 approved technical electives selected from the elective requirements below. Credits: 9

Technical Electives

Electives allow students to gain special expertise in selected areas of cyber security engineering. Students are required to take 9 hours selected from the following:

• CYSE 424 - Embedded and Real Time Systems Credits: 3
• CYSE 460 - Power Systems and Smart Grid Credits: 3
• CYSE 461 - Power Grid Security Credits: 3
• CYSE 462 - Mobile Devices and Network Security Credits: 3
• CYSE 467 - GPS Security Credits: 3
• CYSE 476 - Cryptography and Computer Network Security Credits: 3
• CYSE 477 - Intrusion Detection Credits: 3
• CYSE 478 - Cyber Security Audit and Compliance Credits: 3
• CYSE 479 - Methods of User Authentication Credits: 3
• CYSE 480 - Malicious Software and Hardware Credits: 3

Mathematics and Statistics Credits: 20

• MATH 113 - Analytic Geometry and Calculus I Credits: 4
• MATH 114 - Analytic Geometry and Calculus II Credits: 4
• MATH 203 - Linear Algebra Credits: 3
• MATH 213 - Analytic Geometry and Calculus III Credits: 3
- MATH 214 - Elementary Differential Equations Credits: 3
- STAT 344 - Probability and Statistics for Engineers and Scientists I Credits: 3

**Natural Sciences Credits: 8**

- PHYS 160 - University Physics I Credits: 3
- PHYS 161 - University Physics I Laboratory Credits: 1
- PHYS 260 - University Physics II Credits: 3
- PHYS 261 - University Physics II Laboratory Credits: 1

**Computer Science Credits: 7**

- CS 112 - Introduction to Computer Programming Credits: 4
- CS 222 - Computer Programming for Engineers Credits: 3

**Engineering Credits: 2**

- ENGR 107 - Introduction to Engineering Credits: 2

**Oral Communication and Economics Credits: 6**

- COMM 100 - Public Speaking Credits: 3  **OR** COMM 101 - Interpersonal and Group Interaction Credits: 3
- ECON 103 - Contemporary Microeconomic Principles Credits: 3

**Additional Mason Core Credits: 18**

Students must complete all Mason Core requirements not fulfilled by major requirements.

- Written Communication Credits: 6
- Literature Credits: 3
- Arts Credits: 3
- Western Civilization/World History Credits: 3
- Global Understanding Credits: 3

**Note**

All students must submit at least 24 credits of social science and humanities course work, which is normally satisfied by the 24 credits of Mason Core social science and humanities courses listed above.
Synthesis Requirement

Mason's synthesis requirement for cyber security engineering majors is satisfied by successful completion of CYSE 493 Senior Advanced Design Project II (pending approval).

Writing Intensive Requirement

Mason's writing-intensive requirement for cyber security engineering majors is satisfied by successful completion of CYSE 491 Engineering Senior Seminar (pending approval).

Total: 126 credits

Grades

All BS CYSE students must complete the following courses with a grade of C or better: MATH 203, MATH 214, CS 222, PHYS 260, STAT 344, and all CYSE courses.

Change of Major

Students who are considering cyber security engineering as their major must meet with the Volgenau School of Engineering Coordinator of Undergraduate Advising, 2500 Nguyen Engineering Building.

Termination from the Major

No math, science, or Volgenau School of Engineering course that is required for the major may be attempted more than three times. Those students who do not successfully complete such a course within three attempts will be terminated from the major. Undeclared students in the Volgenau School who do not successfully complete a course required for a Volgenau School major within three attempts will also be terminated. For more information, see the "Termination from the Major" section under AP.5 Undergraduate Policies.

Once a student has attempted one of these courses twice unsuccessfully, the third attempt must be no later than the next semester of enrollment, excluding summers. Failure to take the course at that time will result in termination from the major. If the student is unable to take the course when required, the student may request an extension to a future semester; extensions require approval of the student's advisor, their department, and the Associate Dean for Undergraduate Programs. The deadline for extension requests is the add deadline for the semester in which the course is required.

Students who have been terminated from a Volgenau School of Engineering major may not register for a Volgenau School course without permission of the department offering the course. This applies to all undergraduate courses offered by the Volgenau School except IT 104 and STAT 250.

A student may not declare any major in the Volgenau School of Engineering if the student has previously met the termination criteria for that major at any time, regardless of what the student's major was at the time the courses were taken.

Bachelor/Accelerated Master's
Applied Computer Science, BS/Data Analytics Engineering, Accelerated MS

School: Volgenau School of Engineering
Department: Interdisciplinary Programs

Highly-qualified students in the Applied Computer Science, BS have the option of obtaining an accelerated Data Analytics Engineering, MS. Students in an accelerated degree program must fulfill all university requirements for the master's degree. For more detailed information, see AP.6.7 Bachelor's/Accelerated Master's Degrees. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Admission Requirements

Students in the Applied Computer Science, BS program may apply to this option if they have earned 90 undergraduate credits with an overall GPA of at least 3.30. Students must have successfully completed CS 310, CS 330 and CS 367.

Accelerated Option Requirements

Students must complete all requirements for the BS and MS programs, with 6 credits overlap.

Students must register for 6 credits of CS 500-level basic courses in place of the corresponding CS 400-level courses required for the undergraduate degree requirements. Specifically, students in all concentrations of the Applied Computer Science, BS program must register for:

- CS 584 - Theory and Applications of Data Mining Credits: 3

Students in the Software Engineering and Bioinformatics concentrations of the Applied Computer Science, BS program must also register for:

- CS 550 - Database Systems Credits: 3

Students in the Computer Game Design and Geography concentrations of the Applied Computer Science, BS program must also register for one of the following courses:

- CS 550 - Database Systems Credits: 3 or
- CS 580 - Introduction to Artificial Intelligence Credits: 3

Note:

For students in the Computer Game Design and Geography concentrations of the Applied Computer Science, BS program, one of the 500 level courses will count as an elective towards their undergraduate degree.

Students are permitted to take additional graduate basic courses in their undergraduate programs. In such cases, those classes cannot be counted toward requirements for the MS.

Degree Conferral

Students must apply the semester before they expect to complete the BS requirements to have the BS degree conferred. In addition, at the beginning of the student's final undergraduate semester, students must complete a Bachelor's/Accelerated Master's
Transition form that is submitted to the Office of the University Registrar and the VSE Graduate Admissions Office. At the completion of MS requirements, a master's degree is conferred.

**Bioengineering, BS/Data Analytics Engineering, Accelerated MS**

School: *Volgenau School of Engineering*
Department: *Interdisciplinary Programs*

Highly-qualified students in the Bioengineering, BS have the option of obtaining an accelerated Data Analytics Engineering, MS with a concentration in Bioengineering. Students in an accelerated degree program must fulfill all university requirements for the master's degree. For more detailed information, see AP.6.7 Bachelor's/Accelerated Master's Degrees. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

**Admission Requirements**

Students in the Bioengineering, BS program may apply to this option if they have earned 95 undergraduate credits with an overall GPA of at least 3.30. Students must have successfully completed CS 222 and BENG 320. Criteria for admission are identical to criteria for admission to the Bioengineering concentration of the Data Analytics Engineering, MS program.

**Accelerated Option Requirements**

Students must complete all requirements for the BS and MS programs, with 6 credits overlap.

Students register for 6 credits of 500-level basic courses in place of the corresponding BENG 400-level courses required for the undergraduate degree requirements. Specifically, students must register for:

- BENG 501 - Bioengineering Research Methods Credits: 3
- CS 504 - Principles of Data Management and Mining Credits: 3
  (in place of BENG 420 - Bioinformatics for Engineers Credits: 3)

**Note:**

Students are permitted to take additional graduate basic courses in their undergraduate programs. In such cases, those classes cannot be counted toward requirements for the MS.

**Degree Conferral**

Students must apply the semester before they expect to complete the BS requirements to have the BS degree conferred. In addition, at the beginning of the student's final undergraduate semester, students must complete a Bachelor's/Accelerated Master's Transition form that is submitted to the Office of the University Registrar and the VSE Graduate Admissions Office. At the completion of MS requirements, a master's degree is conferred.

**BS (selected)/Data Analytics Engineering, Accelerated MS**

School: *Volgenau School of Engineering*
Department: *Interdisciplinary Programs*
Qualified undergraduate students have the option of obtaining an accelerated Data Analytics Engineering, MS with a concentration in predictive analytics. Students in an accelerated degree program must fulfill all university requirements for the master's degree. For more detailed information, see AP.6.7 Bachelor's Accelerated Master's Degrees. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Admission Requirements

While no specific undergraduate degree is required, Mason undergraduate students majoring in systems engineering or any other engineering, business, computer science, statistics, mathematics, or information technology may apply to this option if they have earned 90 undergraduate credits with an overall GPA of at least 3.30.

For the predictive analytics concentration, students must submit evidence of:

• Satisfactory completion of courses in calculus, applied probability and statistics, and a scientific programming language.

• Familiarity with analytical modeling software, such as spreadsheets or math packages.

Accelerated Option Requirements

Students must complete all credits that satisfy requirements for the BS and MS programs, with six credits overlap chosen from the courses in the following table. For BS candidates, these graduate courses replace the corresponding undergraduate courses listed. The undergraduate version of these courses may not be applied toward the MS degree.

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Credit may not be received for both courses.</th>
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<tbody>
<tr>
<td>SYST 473</td>
<td>SYST 573</td>
<td></td>
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<tr>
<td>OR 441</td>
<td>OR 541</td>
<td></td>
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</tbody>
</table>

For the predictive analytics concentration, any other 500-level course may be applied to both the undergraduate and graduate degrees with approval of the advisor and SEOR department chair.

OR 541 - Operations Research: Deterministic Models Credits: 3 will substitute for the OR 531 - Analytics and Decision Analysis Credits: 3 core requirement in the MS DAE program.

Degree Conferral

Students must apply the semester before they expect to complete the BS requirements to have the BS degree conferred. In addition, at the beginning of the student's final undergraduate semester, students must complete a Bachelor's/Accelerated Master's Transition form that is submitted to the Office of the University Registrar and the VSE Graduate Admissions Office. At the completion of MS requirements, a master's degree is conferred.

Computer Science, BS/Data Analytics Engineering, Accelerated MS

School: Volgenau School of Engineering
Department: Interdisciplinary Programs

Highly-qualified students in the Computer Science, BS have the option of obtaining an accelerated Data Analytics Engineering, MS. Students in an accelerated degree program must fulfill all university requirements for the master's degree. For more detailed
information, see AP.6.7 Bachelor's/Accelerated Master's Degrees. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Admission Requirements

Students in the Computer Science, BS program may apply to this option if they have earned 90 undergraduate credits with an overall GPA of at least 3.30. Students must have successfully completed CS 310, CS 330 and CS 367.

Accelerated Option Requirements

Students must complete all requirements for the BS and MS programs, with 6 credits overlap.

Students register for 6 credits of CS 500-level basic courses in place of the corresponding CS 400-level courses required for the undergraduate degree requirements. Specifically, students must register for

- CS 584 - Theory and Applications of Data Mining Credits: 3
  and one of the following courses in place of the corresponding 400-level courses:
- CS 550 - Database Systems Credits: 3
- CS 580 - Introduction to Artificial Intelligence Credits: 3

Note:

Students are permitted to take additional graduate basic courses in their undergraduate programs. In such cases, those classes cannot be counted toward requirements for the MS.

Degree Conferral

Students must apply the semester before they expect to complete the BS requirements to have the BS degree conferred. In addition, at the beginning of the student's final undergraduate semester, students must complete a Bachelor's/Accelerated Master's Transition form that is submitted to the Office of the University Registrar and the VSE Graduate Admissions Office. At the completion of MS requirements, a master's degree is conferred.

Doctor of Philosophy

Information Technology, PhD

Banner Code: VS-PHD-INFT

School: Volgenau School of Engineering
Department: Interdisciplinary Programs

The term "information technology" as used in Mason's IT doctoral program, is intended to be interpreted in a broad sense as all aspects of information technology and the branches of engineering most closely associated with information and engineering. These aspects of technology are emphasized in Northern Virginia, and the relevance of the IT doctoral program has grown with the increasing dependence of the nation's commerce on the effective use of information. Our focus on the science, engineering, and technology of information processing complements and enhances traditional approaches to engineering that are more
strongly based on the physical and material sciences. Thus, the Information Technology PhD program is broad, and not surprisingly includes several specific concentrations.

The general doctoral requirements of Mason apply to this program.

**Admission Requirements**

Students are selected on the basis of scholarship and potential from among applicants with appropriate degrees from institutions of high standing.

Generally, a background in an information technology-related area, such as engineering, computer science, operations research, mathematics, and physical sciences is required for admission to the doctoral program. However, in some instances, well-qualified students without a clearly related prior degree (i.e., MS in Information Technology Management, MBA) may be offered admission. Most successful applicants already have a Master's degree, however exceptionally qualified individuals without an MS may be accepted, but will be required to take more courses.

An undergraduate GPA of 3.00 and a graduate GPA of 3.50 are basic requirements for applicants. Applicants are required to submit: application for admission, undergraduate and graduate transcripts from previous colleges and universities, GRE test results, three letters of reference (preferably from college instructors), a résumé, a personal goal statement, and a self-evaluation form to identify research areas of interest. Foreign transcripts must be translated and evaluated (course-by-course preferred) by a member of the NACES Membership. Evaluations can be also be done by George Mason University, at no extra cost to the applicant; however, this typically adds 6-8 weeks to the application processing time. Please review George Mason University's Policy on International Transcript Submission. An applicant's entire background is examined before an admission decision is made.

To ensure a common ground of fundamentals, students should have a background in such topics as calculus, differential equations, linear algebra, discrete structures, probability, and statistics. In addition, students entering the PhD in Information Technology Program must have a sound working knowledge in computing as demonstrated by examples of programs or applications developed and tested in at least one high level programming language environment. Because much of the coursework within this program requires computational proficiency, experience with a variety of languages and computer hardware is useful as is an understanding of computer architecture. Highly-qualified students who do not present evidence of appropriate coursework may be admitted and then required to take appropriate articulation courses.

Those who wish to be considered for Mason's Presidential Scholarship, which provides a stipend and tuition support for three years, must be full-time students, with a minimum GPA of 3.5 or higher in their most recently earned degree, and submit GRE scores with a combined math and verbal score of 1200 on exams taken prior to August 1, 2011; combined score of 310 on the new revised GRE scale for exams taken August 1, 2011 and beyond. Scores must have been earned within the last five years. Only one Presidential Scholarship is awarded per PhD program per year.

**Reduction of Credit**

Students must complete a minimum of 72 graduate credits, which may be reduced by a maximum of 30 credits from an approved and completed master's degree. Reduction of credit requires the approval of the program director/dean or designee of the school. They determine whether the credits are eligible for reduction of credit and applicable to the degree program and the number of credits to be reduced.

**Degree Requirements**

Information Technology doctoral candidates must earn a minimum of 72 graduate credits. The program is made up of a breadth requirement (assessed via qualifying exams) and specialized coursework (assessed via the comprehensive exam), followed by preparation of a dissertation proposal, an original research project, and final defense. To advance to candidacy, students must complete all coursework, pass the qualifying and comprehensive examinations, and defend a dissertation proposal.
The following degree plan is based on a student who receives a full 30 credit reduction. Students who do not receive a full credit reduction should choose additional credits in consultation with their advisors.

Plan of Study

Students must include in the plan of study a well-defined set of advanced courses in a focused area. Successful completion of this requirement should enable the student to do basic or applied research in a significant contemporary area in IT.

The 18 credits of graduate-level coursework must fulfill the following requirements:

- Coursework must be independent of the courses students take to prepare for the qualifying exams.
- Courses that cannot be included in any plan of study are any INFS 500-level courses; certain AIT courses; OR 540; STAT 501, STAT 502, STAT 503, STAT 535; and SYST 500. Exceptions must be approved in advance by the senior associate dean.
- At least 12 of the 18 credits must be in courses numbered 700 or higher, and these 12 credits cannot include directed reading, project, or thesis courses.
- A cumulative GPA of 3.50 is required in courses taken in the plan of study.

Concentrations (18 credits)

Students are strongly encouraged to select a concentration area in digital forensics, information, science and technology, information systems, information security and assurance, or software engineering. However, the Plan of Study option (above) exists for students who will conduct multidisciplinary research. Students who declare a concentration will have the concentration noted on their transcript. Students seeking a concentration must satisfy all requirements for the PhD in information technology, as well as specific requirements in the concentration.

Courses required for each concentration are in addition to courses taken to prepare for the Qualifying Exam.

▲Concentration in Digital Forensics (DFOR)

In addition to courses taken to prepare for the Qualifying Exams, the student's plan of study must include six courses (18 credit hours) from the following list, with no more than four courses (12 credit hours) taken at the 600 level:

- AIT 701 - Cyber Security: Emerging Threats and Countermeasures Credits: 3
- CFRS 661 - Digital Media Forensics Credits: 3
- CFRS 663 - Operations of Intrusion Detection for Forensics Credits: 3
- CFRS 664 - Incident Response Forensics Credits: 3
- CFRS 730 - Forensic Deep Packet Inspection Credits: 3
- CFRS 760 - Legal and Ethical Issues in IT Credits: 3
- CFRS 761 - Malware Reverse Engineering Credits: 3
- CFRS 762 - Mobile Device Forensics Credits: 3
- CFRS 763 - Registry Forensics - Windows Credits: 3
- CFRS 764 - Mac Forensics Credits: 3
- CFRS 767 - Penetration Testing in Computer Forensics Credits: 3
- CFRS 768 - Digital Warfare Credits: 3
- CFRS 769 - Anti-Forensics Credits: 3
- CFRS 770 - Fraud and Forensics in Accounting Credits: 3
- CFRS 771 - Digital Forensic Profiling Credits: 3
- CFRS 772 - Forensic Artifact Extraction Credits: 3
- CFRS 773 - Mobile Application Forensics and Analysis Credits: 3
• CFRS 775 - Kernel Forensics and Analysis Credits: 3  
• CFRS 780 - Advanced Topics in Computer Forensics Credits: 3 *  
• CFRS 790 - Advanced Computer Forensics Credits: 3 *  
• ECE 611 - Advanced Microprocessors Credits: 3  
• ECE 645 - Computer Arithmetic Credits: 3  
• ECE 646 - Cryptography and Computer Network Security Credits: 3  
• ECE 746 - Advanced Applied Cryptography Credits: 3  
• ISA 650 - Security Policy Credits: 3  
• ISA 652 - Security Audit and Compliance Testing Credits: 3  
• ISA 656 - Network Security Credits: 3  
• ISA 674 - Intrusion Detection Credits: 3  
• ISA 785 - Research in Digital Forensics Credits: 3 *  
• IT 796 - Directed Reading and Research Credits: 1-6 *  
* Can only be taken once for PhD credit in the digital forensics concentration.

Note:
Where appropriate and with doctoral advisor approval, a maximum of two emphasis courses may be substituted with relevant courses from other Volgenau School departments. The student's overall coursework must satisfy the University requirement for the PhD in Information Technology.

▲ Concentration in Information Science and Technology (ISCT)

Students must take at least 18 credit hours selected from the following list with no more than two courses (6 credit hours) taken at the 500 level:

• AIT 510 - Learning Technology: Theory, Application and Design Credits: 3  
• AIT 670 - Best Practices Managing Security and Privacy for Cloud Computing Credits: 3  
• AIT 701 - Cyber Security: Emerging Threats and Countermeasures Credits: 3  
• AIT 702 - Penetration Testing and Ethical Hacking Credits: 3  
• AIT 710 - Design of Learning and Educational Technologies Credits: 3  
• AIT 711 - Rapid Development of Scalable Applications Credits: 3  
• EDIT 746 - Educational Technology and Assessment Credits: 3  
• EDIT 802 - Cognition and Technology: A Multidisciplinary Approach Credits: 3

▲ Concentration in Information Security and Assurance (ISA)

Students must take at least 18 credit hours, with at least 12 credits as follows:

• ISA 656 - Network Security Credits: 3  
• ISA 673 - Operating Systems Security Credits: 3  
• ISA 674 - Intrusion Detection Credits: 3  
• ISA 681 - Secure Software Design Credits: 3  
• ISA 697 - Topics in Information Security Credits: 1-6  
• ISA 763 - Security Protocol Analysis Credits: 3  
• ISA 764 - Security Experimentation Credits: 3  
• ISA 796 - Directed Readings in Information Security Credits: 3
• ISA 862 - Models for Computer Security Credits: 3
• ISA 863 - Advanced Topics in Computer Security Credits: 3
• CS 700 - Quantitative Methods and Experimental Design in Computer Science Credits: 3
• Any CS, INFS or SWE course numbered 700 or higher, subject to the approval of the student's academic advisor.

▲ Concentration in Information Systems (ISYS)

Students must take at least 18 credit hours, with at least 12 credits in INFS or ISA courses numbered 700 or higher as follows:

• INFS 623 - Web Search Engines and Recommender Systems Credits: 3
• INFS 740 - Database Programming for the World Wide Web Credits: 3
• INFS 760 - Advanced Database Management Credits: 3
• INFS 770 - Knowledge Management for E-Business Credits: 3
• INFS 772 - Intelligent Agents and the Semantic Web Credits: 3
• INFS 774 - Enterprise Architecture Credits: 3
• INFS 796 - Directed Readings in Information Systems Credits: 3
• ISA 562 - Information Security Theory and Practice Credits: 3
• ISA 656 - Network Security Credits: 3
• ISA 797 - Advanced Topics in Information Security Credits: 3

The remaining 6 credits from SWE and CS courses in Software Engineering and Computer Science:

• SWE 721 - Reusable Software Architectures Credits: 3
• SWE 763 - Software Engineering Experimentation Credits: 3
• SWE 796 - Directed Readings in Software Engineering Credits: 3
• SWE 821 - Software Engineering Seminar Credits: 3
• CS 583 - Analysis of Algorithms Credits: 3
• CS 657 - Mining Massive Datasets with MapReduce Credits: 3
• CS 688 - Pattern Recognition Credits: 3
• CS 700 - Quantitative Methods and Experimental Design in Computer Science Credits: 3
• CS 782 - Machine Learning Credits: 3
• CS 787 - Decision Guidance Systems Credits: 3
• CS 880 - Research Topics in Artificial Intelligence Credits: 3
• CS 811 - Research Topics in Machine Learning and Inference Credits: 3

Note: Students without a credit reduction should select the remaining credits from any 600 level or higher INFS, ISA, CS or SWE courses or courses approved in advance by the student's academic advisor.

▲ Concentration in Software Engineering (SWE)

Students must take at least 18 credit hours with at least 12 credits at the 700 level as follows:

• SWE 763 - Software Engineering Experimentation Credits: 3
• or
• CS 700 - Quantitative Methods and Experimental Design in Computer Science Credits: 3
• SWE 721 - Reusable Software Architectures Credits: 3
• SWE 722 - Service Oriented Architecture Credits: 3
• SWE 727 - Quality of Service for Software Architectures Credits: 3
• SWE 760 - Software Analysis and Design of Real-Time Systems Credits: 3
• SWE 795 - Advanced Topics in Software Engineering Credits: 3
• SWE 796 - Directed Readings in Software Engineering Credits: 3
• SWE 798 - Research Project Credits: 3
• SWE 825 - Special Topics in Web-Based Software Credits: 3
  6 credits from the following:
• SWE 619 - Object-Oriented Software Specification and Construction Credits: 3
• SWE 620 - Software Requirements Analysis and Specification Credits: 3
• SWE 621 - Software Modeling and Architectural Design Credits: 3
• SWE 622 - Distributed Software Engineering Credits: 3
• SWE 631 - Software Design Patterns Credits: 3
• SWE 632 - User Interface Design and Development Credits: 3
• SWE 637 - Software Testing Credits: 3
• SWE 642 - Software Engineering for the World Wide Web Credits: 3
• SWE 645 - Component-Based Software Development Credits: 3
• SWE 681 - Secure Software Design and Programming Credits: 3
• CS 706 - Concurrent Software Systems Credits: 3
• INFS 740 - Database Programming for the World Wide Web Credits: 3
• INFS 760 - Advanced Database Management Credits: 3
• INFS 770 - Knowledge Management for E-Business Credits: 3
• INFS 797 - Advanced Topics in Information Systems Credits: 1-6
• ISA 562 - Information Security Theory and Practice Credits: 3
• ISA 656 - Network Security Credits: 3
• ISA 763 - Security Protocol Analysis Credits: 3
• ISA 764 - Security Experimentation Credits: 3
• ISA 862 - Models for Computer Security Credits: 3

Qualifying Exams

To satisfy the breadth requirement of the PhD degree, students must pass a set of written qualifying exams designed to test fundamental knowledge. Students who have already obtained an IT-relevant Master's degree may already be prepared for the qualifying exams. These exams correspond to a set of disciplines related to the individual Master's programs in the Volgenau School. Each exam is based on a reading list posted on the school's web site. The qualifying exams are not associated with specific courses, although some courses may help students prepare for these exams. The qualifying exams are offered twice a year at specified locations on campus, typically near the beginning of the fall and the spring semesters. Each exam is allocated two hours. The exams are graded on a pass or fail basis.

Students must indicate which exams are being requested through a request form signed by the student and submitted to the Graduate Academic Affairs Office.

Each student must pass a set of four exams in two consecutive offerings. Four exams must be attempted in the first offering. The exams attempted on the second offering need not be the same as in the first. A student who fails to pass four qualifying exams in two consecutive semesters is subject to termination from the program.

Students must attempt a set of four exams no later than the first opportunity following the completion of 18 credits, or 30 credits if the student enters the program without a Master's degree.

Dissertation Research (24 credits)

Choose 24 credits from the following:
Doctoral Supervisory Committee

On admission to the program, students are assigned a temporary academic advisor. Students are responsible for working with the temporary advisor until they choose a dissertation director and establish a doctoral supervisory committee.

The doctoral supervisory committee includes the dissertation director, who must be a member of the Mason graduate faculty, and at least three other people from the Mason graduate faculty. The dissertation director and chair of a PhD in IT dissertation committee must have at least a 50% appointment in the Volgenau School. This rule does not apply to a co-director, provided that the chair and other co-director satisfies the “at least 50% rule.” At least three committee members must be from the Volgenau School, and at least two of the departments of the Volgenau School must be represented on this committee.

In addition, industrial representatives and faculty members from departments outside the school are highly desirable, but not required, on the committee. The doctoral supervisory committee administers the comprehensive exam, dissertation proposal presentation, and the dissertation predefense and defense. Permission for the comprehensive exam and dissertation defense are requested from the Volgenau School senior associate dean on the basis of a written request and plan that has been approved by the supervisory committee.

Comprehensive Exam

The comprehensive exam is an oral exam taken after students have satisfactorily completed all coursework requirements in their approved plan of study. To initiate the exam process, the student meets with the dissertation advisor to prepare a permission form, which has to be approved by the entire dissertation supervisory committee one month prior to the exam, to be forwarded to the senior associate dean for final approval. The permission form should contain the following items: a) a one page description of the intended area of research; and b) a reading list on which the student will be examined. The reading list should include articles and/or books that cover the fundamentals, state-of-the-art, and tools needed to perform research in the intended area.

The objective of the comprehensive exam is to allow the dissertation supervisory committee to assess the student’s readiness to complete doctoral research in an area of concentration. The duration of the oral exam is typically two hours. Students who fail the exam are allowed to retake it once. Failure in the second attempt results in termination from the program. Students must pass the comprehensive exam and dissertation proposal defense before being advanced to candidacy. The comprehensive exam must be attempted for the first time no later than one year after completing all coursework requirements (excluding 990, 998, and 999).

Dissertation Proposal Presentation

Near the end of the coursework, doctoral students prepare a written dissertation proposal to present to the doctoral supervisory committee. The proposal must be delivered by hard copy to the doctoral supervisory committee at least two weeks before the presentation. Students should enroll in IT 998 - Doctoral Dissertation Proposal to complete this effort (note: students must pass the qualifying exam before enrolling in IT 998). During the term the student expects to present the dissertation proposal to the committee, the student is required to enroll in IT 990 - Dissertation Topic Presentation. The dissertation proposal presentation must be at least one week after passing the comprehensive exam. After successfully completing this requirement, the student is formally admitted as a candidate for the PhD degree. The application for candidacy is submitted to the senior associate dean on a standard form.

Dissertation and Final Defense

With the concurrence of the dissertation supervisory committee, students proceed with the doctoral research, during which time they must be continuously enrolled in IT 999 - Doctoral Dissertation. When the central portions of the research have been
completed to the point that students are able to describe the original contributions of the dissertation effort, they submit the written dissertation to the committee and schedule an oral predefense to the committee. The predefense is to be held no sooner than one month after members of the committee have copies of the dissertation. Once the committee believes the student is ready, a final public oral defense may be scheduled no sooner than one month after the conclusion of the predefense so that the announcement is posted for at least two weeks. The entire dissertation committee and the senior associate dean must be present at the defense, unless an exception is approved by the senior associate dean in advance of the defense.

Following satisfactory evaluation of the oral defense of the dissertation by the committee, the student must prepare, with supervision from the dissertation director, a final publishable dissertation that represents a definitive contribution to knowledge in IT. If the candidate successfully defends the dissertation, the dissertation committee recommends that the final form of the dissertation be completed and the Volgenau School faculty and the graduate faculty of Mason accept the candidate for the PhD degree.

If the student fails to successfully defend the dissertation, the student may request a second defense, following the same procedures as for the initial defense. There is no time limit for this request other than general time limits for the doctoral degree. An additional predefense is not required, but students are strongly advised to consult with the committee before scheduling a second defense. If the student fails on the second attempt to defend the dissertation, the student will be terminated from the program.

Total: 72 credits

**Graduate Certificate**

**Data Analytics Graduate Certificate**

*Banner Code: VS-CERG-DNIC*

*School: Volgenau School of Engineering*  
*Department: Interdisciplinary Programs (VS)*

This certificate program provides a broad overview of the end-to-end value chain for Big Data Analytics, from the capture and management of the data, through the analytics that harness the data to create value. The program is designed to provide a framework for the methodologies for organizing and integrating disparate data, analyzing and visualizing the integrated data, and determining what decisions or actions should be taken to generate value from the data. The program is comprised of 12 credits of required coursework.

The certificate is intended for students who are interested in addressing the challenge of transforming the massive data arising in applications such as business analytics, cyber defense/forensics, energy, finance, genomics, healthcare, intelligence, law enforcement, or transportation, into meaningful information. The program is intended for graduate students in areas where applications of big data may arise.

The graduate certificate may only be pursued on a part-time basis.

**Admissions Requirements**

Applicants should have an undergraduate degree from an accredited institution, with a GPA of at least 3.00 in their last 60 credits of study. While no specific undergraduate degree is required, a background in engineering, business, computer science, math, or information technology is desirable; alternatively, strong work experience with data or analytics may be used. Current graduate...
students in the Volgenau School of Engineering and the School of Business can elect this certificate program with the Registrar's Office Graduate Secondary Certificate Program Application.

Certificate Requirements

The following four courses (12 credits) must be completed which may include no more than three credits of a grade of C with a total GPA of at least 3.0:

- AIT 580 - Analytics: Big Data to Information Credits: 3
- CS 504 - Principles of Data Management and Mining Credits: 3
- OR 531 - Analytics and Decision Analysis Credits: 3
- STAT 515 - Applied Statistics and Visualization for Analytics Credits: 3

Total: 12 credits

Master of Science

Data Analytics Engineering, MS

Banner Code: VS-MS-DAEN

School: Volgenau School of Engineering
Department: Interdisciplinary Programs

The MS in Data Analytics Engineering is designed to provide students with an understanding of the technologies and methodologies necessary for data-driven decision-making. Students study topics such as data mining, information technology, statistical modeling, predictive analytics, optimization, risk analysis, and data visualization. It is aimed at students who wish to become data scientists and analysts in finance, marketing, operations, business/government intelligence and other information intensive groups generating and consuming large amounts of data.

Admission Requirements

Applicants must have completed a baccalaureate degree from a regionally accredited program with a reputation for high academic standards and an earned GPA of 3.00 or better in their 60 highest-level credits. While no specific undergraduate degree is required, a background in engineering, business, computer science, statistics, mathematics, or information technology, is desirable, or alternatively strong work experience with data or analytics may be used.

For each of the concentrations there are additional admission requirements. These are listed below in the descriptions of the individual concentrations.

In addition to fulfilling Mason's admission requirements for graduate study, applicants must provide:

- Three letters of recommendation, preferably from academic references or references in industry or government who are familiar with the applicant's professional or academic accomplishments.
- Resume.
• Detailed statement of career goals and professional aspirations.
• Completed self-evaluation form.
• If the applicant's native language is not English, proof of English competency with a minimum TOEFL score of 575 for the paper-based exam or 230 for the computer-based exam.

Degree Requirements (30 credits)

Core Courses (15 credits)

The following core course work covers the basic elements of data analytics at the graduate level.

- AIT 580 - Analytics: Big Data to Information Credits: 3
- CS 504 - Principles of Data Management and Mining Credits: 3 (for all concentrations except Data Mining) or CS 584 - Theory and Applications of Data Mining Credits: 3 (for the Data Mining concentration only)
- DAEN 690 - Data Analytics Project Credits: 3
- OR 531 - Analytics and Decision Analysis Credits: 3
- STAT 515 - Applied Statistics and Visualization for Analytics Credits: 3 (for all concentrations except Statistics for Analytics) or STAT 554 - Applied Statistics I (for the Statistics for Analytics concentration only)

Concentrations (15 credits)

Students can elect a concentration that corresponds to a specialized technical area. Students not interested in a concentration can work with an advisor to select 15 credits of electives from among courses allowed in all the concentrations.

- Applied Analytics
- Bioengineering
- Business Analytics
- Data Mining
- Digital Forensics
- Financial Engineering
- Predictive Analytics
- Statistics for Analytics

▲ Concentration in Applied Analytics (APAN)

Focuses on the practical elements of adapting big data approaches to common analytic problems and government operations.

Students entering the program should have completed the following George Mason undergraduate courses or their equivalents:

- IT 106 - Introduction to IT Problem Solving Using Computer Programming Credits: 3
- MATH 108 - Introductory Calculus with Business Applications Credits: 3
- STAT 250 - Introductory Statistics I Credits: 3

Required Concentration Courses (15 credits)
All students in this concentration must take the following five courses:

- AIT 581 - Problem Formation and Solving in Big Data Credits: 3
- AIT 582 - Applications of Metadata in Complex Big Data Problems Credits: 3
- AIT 665 - Managing Information Technology Programs in the Federal Sector Credits: 3
- AIT 679 - Law and Ethics of Big Data Credits: 3
- AIT 697 - Leading Organizations Through Change Credits: 3

▲ Concentration in Bioengineering (BIOE)

Bioengineering, whether it is mapping the human genome or computer aided diagnosis, is an exercise in data analytics.

Additional Admission Requirements

Students entering the program should have completed the following George Mason undergraduate courses or their equivalents:

- BENG 320 - Bioengineering Signals and Systems Credits: 3
- MATH 113 - Analytic Geometry and Calculus I Credits: 4
- MATH 114 - Analytic Geometry and Calculus II Credits: 4
- MATH 213 - Analytic Geometry and Calculus III Credits: 3
- MATH 214 - Elementary Differential Equations Credits: 3
- STAT 346 - Probability for Engineers Credits: 3

Note: Students with some deficiencies in preparation may be admitted provisionally pending completion of foundation courses in mathematics or computer science. Undergraduate credit earned for this purpose may not be applied toward the graduate degree.

Required Concentration Courses (12 credits)

- BENG 501 - Bioengineering Research Methods Credits: 3
- BENG 551 - Translational Bioengineering Credits: 3
- ECE 528 - Introduction to Random Processes in Electrical and Computer Engineering Credits: 3
- ECE 535 - Digital Signal Processing Credits: 3

and one course selected from the following:

- BENG 525 - Neural Engineering Credits: 3
- BENG 538 - Medical Imaging Credits: 3
- ECE 537 - Introduction to Digital Image Processing (DIP) Credits: 3
- BENG 550 - Advanced Biomechanics Credits: 3
- BENG 636 - Advanced Biomedical Signal Processing Credits: 3

▲ Concentration in Business Analytics (BUSA)
Additional Admission Requirements

Students entering the program must have successfully completed STAT 515 or STAT 554 with a grade of B or better.

Required Concentration Courses (15 credits)

- GBUS 720 - Marketing Analytics Credits: 3
- GBUS 721 - Marketing Research Credits: 3
- GBUS 738 - Data Mining for Business Analytics Credits: 3
- GBUS 739 - Advanced Data Mining for Business Analytics Credits: 3
- GBUS 744 - Fraud Examination Credits: 3

▲Concentration in Data Mining (DTM)

Aimed at students who are interested in understanding data mining, advanced database systems, MapReduce programming, pattern recognition, decision guidance systems, and Bayesian inference as they relate to data analytics.

Additional Admission Requirements

Students entering the program should have completed the following George Mason undergraduate courses or their equivalents:

- CS 310 - Data Structures Credits: 3
- CS 330 - Formal Methods and Models Credits: 3
- CS 367 - Computer Systems and Programming Credits: 3
- CS 465 - Computer Systems Architecture Credits: 3
- MATH 125 - Discrete Mathematics I Credits: 3

Note: Students with some deficiencies in preparation may be admitted provisionally pending completion of foundation courses in mathematics or computer science. Undergraduate credit earned for this purpose may not be applied toward the graduate degree.

Required Concentration Courses

- CS 657 - Mining Massive Datasets with MapReduce Credits: 3

and four courses selected from the following:

Note: all prerequisites must be met.

- CS 550 - Database Systems Credits: 3
- CS 580 - Introduction to Artificial Intelligence Credits: 3
- CS 650 - Advanced Database Management Credits: 3
- CS 674 - Data Mining on Multimedia Data Credits: 3
- CS 688 - Pattern Recognition Credits: 3
- CS 775 - Advanced Pattern Recognition Credits: 3
- CS 782 - Machine Learning Credits: 3
- CS 787 - Decision Guidance Systems Credits: 3
- INFS 623 - Web Search Engines and Recommender Systems Credits: 3
- INFS 740 - Database Programming for the World Wide Web Credits: 3
- SYST 664 - Bayesian Inference and Decision Theory Credits: 3

▲ Concentration in Digital Forensics (DFOR)

Deals with the process of acquiring, extracting, integrating, transforming, and modeling data with the goal of deriving useful information that is suitable for presentation in a court of law. Digital forensics is a key component in criminal, civil, intelligence, and counter-terrorism matters. Students will be able to apply data analytics to such areas as digital media, intercepted (network) data, mobile media, unknown code, and leverage that analysis in order to determine, intent, attribution, cause, effect, and context.

Additional Admission Requirements

Students entering the program should have completed the following George Mason undergraduate courses or their equivalents:

- In computer operating systems:
  - IT 342 - Operating Systems Fundamentals Credits: 3

- In computer networking:
  - IT 441 - Network Servers and Infrastructures Credits: 3
  - IT 341 - Data Communications and Network Principles Credits: 3
  - IT 445 - Advanced Networking Principles Credits: 3 or TCOM 515 - Internet Protocol Routing: Lecture and Laboratory Course Credits: 3

  Note: Students with some deficiencies in preparation may be admitted provisionally pending completion of foundation courses in mathematics or computer science. Undergraduate credit earned for this purpose may not be applied toward the graduate degree.

Required Concentration Courses

- CFRS 500 - Introduction to Forensic Technology and Analysis Credits: 3
- CFRS 660 - Network Forensics Credits: 3

and three courses selected from the following:

- CFRS 510 - Digital Forensics Analysis Credits: 3
- CFRS 661 - Digital Media Forensics Credits: 3
- CFRS 663 - Operations of Intrusion Detection for Forensics Credits: 3
- CFRS 664 - Incident Response Forensics Credits: 3
- CFRS 698 - Independent Reading and Research Credits: 1-3
- CFRS 761 - Malware Reverse Engineering Credits: 3
Concentration in Financial Engineering (FNNE)

The concentration emphasizes both analytical and practical aspects of financial and econometric data analytics. Students are expected to demonstrate proficiency in several quantitative modeling disciplines. Students are also expected to understand issues relevant to practical aspects of investment and hedging decision making, derivative valuation, and risk analysis. The students will learn the techniques to analyze large financial and economic data to derive meaningful knowledge, which will be useful for developing effective business and risk mitigation strategies and making sound financial, marketing, and investment decisions. The concentration prepares students for careers in business analytics with a focus on practical applications in financial operations, investment, and risk mitigation strategy development.

Additional Admission Requirements

Students entering the program must submit evidence of:

• Satisfactory completion of courses in calculus, applied probability and statistics, and a scientific programming language.

• Familiarity with analytical modeling software, such as spreadsheets or math packages.

Required Concentration Courses (9 credits)

- SYST 538 or OR 538 - Analytics for Financial Engineering and Econometrics Credits: 3
- SYST 588 or OR 588 - Financial Systems Engineering I: Introduction to Options, Futures, and Derivatives Credits: 3
- SYST 688 or OR 688 - Financial Systems Engineering II: Derivative Products and Risk Management Credits: 3

and two courses selected from the following (6 credits):

- SYST 568 or OR 568 - Applied Predictive Analytics Credits: 3
- SYST 573 - Decision and Risk Analysis Credits: 3
- SYST 664 - Bayesian Inference and Decision Theory Credits: 3
- SYST 671 or OR 671 - Judgment and Choice Processing and Decision Making Credits: 3
- OR 604 - Practical Optimization Credits: 3
- OR 645 - Stochastic Processes Credits: 3

Concentration in Predictive Analytics (PRAN)

The ultimate goal of analytics of Big Data is to derive value by suggesting effective actions for the future. Predictive analytics focuses on the methods for deciding on the best course of action, taken into account possible constraints and risks. The concentration will provide students with skills that drive effective decision making and optimization. Students will learn the techniques to analyze both structured and unstructured data to derive meaningful knowledge, which will be useful for developing effective strategies and making optimal decisions.
The concentration emphasizes both analytical and practical aspects of predictive analytics. Students are expected to master the practical aspects of modeling and methods for optimization. Students are also expected to demonstrate proficiency in decision making, design of decision support systems, and risk analysis. The program prepares students for careers in big data analytics with a focus on strategic decision making in practical applications including financial engineering, health care, transportation, and intelligence.

Additional Admission Requirements

Students entering the program should have completed the following George Mason undergraduate courses or their equivalents:

- CS 222 - Computer Programming for Engineers Credits: 3
- MATH 113 - Analytic Geometry and Calculus I Credits: 4
- STAT 344 - Probability and Statistics for Engineers and Scientists I Credits: 3

Required Concentration Courses (12 credits)

- OR 604 - Practical Optimization Credits: 3
- SYST 542 - Decision Support Systems Engineering Credits: 3
- SYST 568 or OR 568 - Applied Predictive Analytics Credits: 3
- SYST 573 - Decision and Risk Analysis Credits: 3

and one course selected from the following: (3 credits)

- OR 603 - Sports Analytics Credits: 3
- STAT 663 - Statistical Graphics and Data Exploration I Credits: 3
- SYST 508 - Complex Systems Engineering Management Credits: 3
- SYST 584 - Heterogeneous Data Fusion Credits: 3
- SYST 664 - Bayesian Inference and Decision Theory Credits: 3
- SYST 670 or OR 670 - Metaheuristics for Optimization Credits: 3

▲Concentration in Statistics for Analytics (STAN)

Provides students with skills necessary for gaining insight from data. Enables students to evaluate large data-sets from a rigorous statistical perspective, including theoretical, computational, and analytical techniques. Emphasis will be placed on developing deep analytical talent in the two areas of statistical modeling and data visualization. "Big Data" are well-known to encompass high levels of uncertainty and complex interactions and relationships. To gain knowledge from these data and hence inform decisions, elucidation of the core interactions and relationships must be done in a manner that acknowledges uncertainties in order to both minimize false signals and maximize true discoveries. Statistical modeling does exactly this – it accounts for uncertainty while identifying relationships. Visualization is often a critical component of modeling, but visualization also stands alone as an important tool for presentation of information, decision analysis, and process improvement.

Additional Admission Requirements

Students entering the program should have completed the following George Mason undergraduate courses or their equivalents:

- MATH 111 - Linear Mathematical Modeling Credits: 3
- MATH 113 - Analytic Geometry and Calculus I Credits: 4
• MATH 114 - Analytic Geometry and Calculus II Credits: 4
• MATH 213 - Analytic Geometry and Calculus III Credits: 3
• MATH 351 - Probability Credits: 3

Required Concentration Courses

• STAT 544 - Applied Probability Credits: 3
• STAT 654 - Applied Statistics II Credits: 3
• STAT 663 - Statistical Graphics and Data Exploration I Credits: 3
• STAT 672 - Statistical Learning and Data Analytics Credits: 3

and one course selected from STAT courses numbered 540-775

Elective

• DAEN 698 - Data Analytics Research Project Credits: 1-3

Total: 30 credits

Management of Secure Information Systems, MS (VSE)

Banner Code: BU-MS-MSIS
Phone: 703-993-1880
Email: cyber@gmu.edu

Schools: Volgenau School of Engineering, School of Business, and Schar School of Policy and Government (formerly SPGIA)
Department: Multidisciplinary Programs (VS)

The Executive Management of Secure Information Systems MS, an multidisciplinary program offered by the Volgenau School of Engineering, the School of Business, and the Schar School of Policy and Government (formerly SPGIA) prepares professionals for the challenges of modern computerized information systems that have become increasingly complex and vulnerable to cyber-attacks, resulting in a significant number of government regulations. Consequently, those responsible for the safe, secure, and efficient operation of such systems need to grasp their technical aspects and be familiar with both the principles of management and the public policy impact of regulatory and organizational decisions.

The program is run as a cohort with no electives. The entire program has a duration of 16 months including about seven days of study abroad, which is included in the tuition. Applicants to the program are expected to have at least three years of full-time relevant work experience.

MS-MSIS Admission Requirements
Applicant requirements include:

- Application form and application fee.
- A bachelor's degree from a recognized university or an approved institution, recognized qualifications equivalent to a degree.
- Official copy of transcripts from all colleges and universities attended in the United States and abroad.
- Two professional letters of recommendation.
- Goals statement (statement of how and why applicants would benefit from the program).
- A current resume.
- English proficiency standards as required of all Mason graduate students. In particular, applicants who have earned a bachelors, masters, or doctoral degree from a regionally accredited university in the United States, Canada (excluding province of Quebec), United Kingdom, Ireland, Australia, and New Zealand are considered to have met that standard. All other applicants are required to take an English proficiency examination and meet minimum scores set by Mason in order to be considered for admission. The TOEFL or IELTS exams can be used to meet this requirement. The minimum scores are: TOEFL: IBT (88 total with 20 points minimum in each section); CBT (230); and PBT (570); IELTS – Academic: 6.5 total band score.
- GMAT (recommended score: the mean GMAT scores of an entering class should meet or exceed 550 with an individual minimum of 500) or GRE (recommended score: 308). The GMAT or GRE may be waived if the applicant's record demonstrates the ability to succeed in a competitive and quantitative program.
- A minimum of three years of significant full-time work experience is required.

MS-MSIS Degree Requirements

Students are responsible for familiarization and compliance with the Academic Policies in this catalog.

Required Courses (36 credits)

- MSEC 510 - Foundations of Cyber Security Credits: 2
- MSEC 511 - Security Practices in the Enterprise Credits: 2
- MSEC 520 - Networking Principles Credits: 2
- MSEC 620 - Networking Security Credits: 2
- MSEC 630 - Secure Information System Governance, Regulation, and Compliance Credits: 2
- MSEC 641 - Enterprise Security Threats Credits: 1
- MSEC 642 - Enterprise Security Technologies Credits: 2
- MSEC 650 - Seminar: Enterprise Security Case Studies Credits: 1
- PUBP 610 - Organizations, Management, and Work: Theory and Practice Credits: 2
- PUBP 611 - Critical Infrastructure Protection in Theory, Policy and Practice Credits: 2
- MSIS 611 - Leadership and Change Management Credits: 2
- MSIS 614 - Financial and Cost Accounting Credits: 2
- MSIS 620 - Economics of Technology Management Credits: 2
- MSIS 641 - Innovation, Commercialization and Entrepreneurship Credits: 2
- MSIS 643 - Managerial Finance Credits: 2
- MSIS 711 - Deriving Strategic Value from IT Investments Credits: 2
- 3 credits of MSIS 735 - Capstone Project Credits: 1-3 or MSEC 720 - Capstone Project in Management of Secure Information Systems Credits: 1-3
- 3 credits of MSIS 750 - Global Practices in Security of Information Systems Credits: 1-3 or MSEC 710 - Global Residency Credits: 1-4
Mechanical Engineering

Phone: 703-993-5383

School: Volgenau School of Engineering

Faculty

Professors: Barton (chair), Cebral (joint appointment with Bioengineering)

Assistant Professor: Reagle

Adjunct Instructor: Eshete

Mechanical engineering is the broadest of the engineering disciplines, and traces its origins to antiquity. The discipline of mechanical engineering involves anything that moves or uses energy. There are two major stems in mechanical engineering: mechanical systems and thermal fluid systems. Mechanical engineers design, build, and analyze complex devices, systems, and processes that involve the conversion of energy from one form to another, the production of work, and the transport of energy and mass from one location to another.

Today, the scope of the mechanical engineering discipline is ever-expanding. Mechanical engineers work in industries that include, but are not limited to, the aerospace, bio-pharmaceutical, civil, computer and cyber, biomedical, industrial, materials and manufacturing industries. They provide innovative solutions for contemporary problems and address problems yet identified. For example, 3-D printed components are readily being used in manufactured components, as part of medical implants and devices and even in structural applications. The mechanical performance of the components will likely vary dramatically from the ideal laboratory environment in which they were produced. Mechanical engineers are needed to characterize these aggressive environments in which they may be used, design test matrices to study their performance, and determine environmentally-based mechanical properties needed for design.

The Mechanical Engineering, BS is designed to support the goal of educating leaders for the future -- men and women capable of meeting the needs of society. The curriculum is designed to provide its graduates with the technical skills and competencies to analyze and design both mechanical and thermal systems, and to give them an in-depth experience in one of these two areas. With a solid foundation in these discipline-specific areas, graduates of the program will be well-prepared to enter any of the industries identified above. All students will take core courses in both content areas through their junior year. During their senior year, they will have the opportunity to focus their program of study with a design elective and three technical electives. These electives can be arranged to focus on areas such as advanced manufacturing, aerospace, bioengineering, robotics, or sustainable energy.

Courses

The department offers all courses designated as ME in the Courses section of the catalog.

Bachelor of Science

Mechanical Engineering, BS

Banner Code: VS-BS-ME
Today, the role of mechanical engineer is ever expanding in order to find innovative solutions for contemporary problems, and to address problems yet to be identified. To meet the growing demands of worldwide energy needs spurred by population growth and dwindling supplies of fossil fuels, for instance, mechanical engineers seek innovations in nuclear energy, bio-fuels, wind, and tidal energies to build an energy portfolio that exploits these seemingly limitless resources. From product design, which spans from biomedical devices to turbo-machinery, to manufacturing, which develops machines and systems needed to process raw materials into these products, an awareness of the benefits of advanced materials for sensing and monitoring the health of these systems and an awareness of the stealth threats to manufacturing brought on by an ever present cyber threat are in the minds of the mechanical engineers. Now more mechanical engineers oversee the operations and management of large systems along with the fiscal and human resources needed to run them.

James Michener once said, "Scientists dream about doing great things. Engineers do them." Mechanical engineers use science to advance technologies and to develop products for the benefit of society, in a discipline which dates back to the earliest of times in civilization. The major in mechanical engineering has three program education objectives, namely:

- Graduates have demonstrated success as a mechanical engineer or their chosen career field;
- Graduates have advanced their educational pursuits through graduate education, professional registration, or similar means;
- Graduates have advanced their careers by engaging in professional society participation and community service outreach.

### Degree Requirements

Degree requirements include 121 credits distributed in three main areas: mechanical engineering, mathematics and basic science, and humanities and social sciences. Students must complete all math, science and Volgenau School of Engineering courses presented as part of the required 121 credits for the degree with a grade of C or better.

Students are required to see their faculty advisor at least once each year to plan their curriculum. For the BS ME degree, students must complete 121 credits, including all of the following:

**Engineering Credits: 61**

- ECE 285 - Electric Circuit Analysis I Credits: 3
- ECE 286 - Electric Circuit Analysis II Credits: 3
- ME 151 - Practicum in Engineering Credits: 2
- ME 211 - Statics Credits: 3
- ME 212 - Solid Mechanics Credits: 3
- ME 221 - Thermodynamics Credits: 3
- ME 231 - Dynamics Credits: 3
- ME 311 - Mechanical Experimentation I Credits: 1
- ME 313 - Material Science Credits: 3
- ME 321 - Mechanical Experimentation II Credits: 1
- ME 322 - Fluid Mechanics Credits: 3
- ME 323 - Heat Transfer Credits: 3
- ME 341 - Design of Mechanical Elements Credits: 3 OR ME 342 - Design of Thermal Systems Credits: 3
- ME 352 - Entrepreneurship in Engineering Credits: 3
• ME 432 - Control Engineering Credits: 4
• ME 443 - Mechanical Design I Credits: 3
• ME 444 - Mechanical Design II Credits: 3
• ME 453 - Developing the Societal Engineer Credits: 2

**Technical Electives:**
Students must complete 12 credits of the following.
• ME 431 - Systems Dynamics Credits: 3 (not repeatable)
• ME 498 - Independent Study in Mechanical Engineering Credits: 1-3 (repeatable)
• ME 499 - Special Topics in Mechanical Engineering Credits: 0-4 (repeatable)

**Mathematics and Science Credits: 32**

• CHEM 251 - General Chemistry for Engineers Credits: 4 **OR** CHEM 211 - General Chemistry I Credits: 3 and CHEM 213 - General Chemistry Laboratory I Credits: 1
• MATH 113 - Analytic Geometry and Calculus I Credits: 4
• MATH 114 - Analytic Geometry and Calculus II Credits: 4
• MATH 213 - Analytic Geometry and Calculus III Credits: 3
• MATH 214 - Elementary Differential Equations Credits: 3
• ME 351 - Analytical Methods in Engineering Credits: 3
• PHYS 160 - University Physics I Credits: 3
• PHYS 161 - University Physics I Laboratory Credits: 1
• PHYS 260 - University Physics II Credits: 3
• PHYS 261 - University Physics II Laboratory Credits: 1
• Students will select 3 credits from the list of pre-approved mathematics/science electives.

**Computer Science Credits: 4**

• CS 112 - Introduction to Computer Programming Credits: 4

**Communication and Economics Credits: 6**

• COMM 100 - Public Speaking Credits: 3 **OR** COMM 101 - Interpersonal and Group Interaction Credits: 3
• ECON 103 - Contemporary Microeconomic Principles Credits: 3

**Additional Mason Core Credits: 18**

• Arts Credits: 3
• Global Understanding Credits: 3
• Literature Credits: 3
• Western Civilization/World History Credits: 3
- Written Communication (lower level) Credits: 3
- Written Communication (upper level) Credits: 3

Total: 121 credits

Writing Intensive Requirement

Mason's writing-intensive requirement is satisfied by ME 444 - Mechanical Design II (pending approval).

Capstone Experience Requirement

Mason's synthesis requirement for mechanical engineering majors is satisfied by ME 444 - Mechanical Design II Credits: 3.

Change of Major

Students who are considering mechanical engineering as their major must meet with the Volgenau School of Engineering Coordinator of Undergraduate Advising, 2500 Nguyen Engineering Building.

Termination from the Major

No math, science or Volgenau School of Engineering course that is required for the major may be attempted more than three times. Those students who do not successfully complete such a course within three attempts will be terminated from the major. Undeclared students in the Volgenau School who do not successfully complete a course required for a Volgenau School major within three attempts will also be terminated. For more information, see the "Termination from the Major" section under AP.5 Undergraduate Policies.

Once a student has attempted one of these courses twice unsuccessfully, the third attempt must be no later than the next semester of enrollment, excluding summers. Failure to take the course at that time will result in termination from the major. If the student is unable to take the course when required, the student may request an extension to a future semester; extensions require approval of the student's advisor, their department, and the Associate Dean for Undergraduate Programs. The deadline for extension requests is the add deadline for the semester in which the course is required.

A student may not declare any major in the Volgenau School of Engineering if the student has previously met the termination criteria for that major at any time, regardless of what the student's major was at the time the courses were taken.

Students who have been terminated from a Volgenau School of Engineering major may not register for a Volgenau School course without permission of the department offering the course. This applies to all undergraduate courses offered by the Volgenau School except IT 104 and STAT 250.

Non-Degree

Mechanical Engineering Minor

Banner Code: ME
Mechanical Engineering is the broadest of the engineering disciplines, concerned with anything that moves or uses energy. There are two major stems in mechanical engineering: mechanical systems and thermal fluid systems. Mechanical Engineers design, build, and analyze complex devices, systems and processes that involve the conversion of energy from one form to another, the production of work, and the transport of energy and mass from one location to another. This minor provides a foundation in mechanical engineering and is most appropriate for students with a strong mathematics and science background, such as a major in another engineering or science field. The minor is administered by the Volgenau School Dean’s office.

Admissions and Minor Requirements

To be admitted to the minor, students must have completed MATH 114 and PHYS 160/PHYS 161 with a grade of C or better. The minor in mechanical engineering consists of a minimum of 20-21 credit hours of course work. All students must complete 14 credit hours of core courses. They must also choose one of three 6-7 credit hour elective options. All courses must be completed with a grade of C or better.

Program Core Requirements Credits: 14

- ENGR 107 - Introduction to Engineering Credits: 2
- ME 151 - Practicum in Engineering Credits: 2
- ME 211 - Statics Credits: 3
- ME 212 - Solid Mechanics Credits: 3
- ME 221 - Thermodynamics Credits: 3
- ME 231 - Dynamics Credits: 3

Elective Requirements Credits: 6-7

Option 1: Thermal Fluid Systems

- ME 322 - Fluid Mechanics Credits: 3
- ME 342 - Design of Thermal Systems Credits: 3

Option 2: Mechanical Systems

- ME 313 - Material Science Credits: 3
- ME 341 - Design of Mechanical Elements Credits: 3

Option 3: Systems Dynamics and Control
Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering

Phone: 703-993-1675
Web: civil.gmu.edu

School: Volgenau School of Engineering

Faculty

Professors: Arciszewski (emeritus), Goodings, Houck

Associate professors: Durant (acting chair), Urgessa, Venigalla

Assistant professors: Battistini, Ferreira, Kosoglu, Lattanzi, Maggioni, Tanyu, Zhu

Adjunct Faculty: Benton, Binning, Cristei, deBoinville, Doyle, Evans, Faghri, Fry, Haber, Hartmann, Hedges, Hieber, Judge, Kennedy, Kewaisy, Lade, Laih, Loulakis, Makhdoom, Manous, McDonald, Pathak, Pennetti, Reseigh, Rodriguez, Schroedel, Subramanian, Teitelman, Thoensen, Woods, Yang, Younis, Yuan

The Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering (CEIE) offers BS, MS, MEng, and PhD degrees. These degree programs focus on the physical and organizational infrastructure essential to the functioning of an urban society. The bachelor's program in civil and infrastructure engineering is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org.

Civil and infrastructure engineering is the study of land, transportation, water resources, environment, structures, geotechnology, and construction from a civil engineering perspective and within a complex technological, social, political, economic, and environmental context. The focus is on how these systems are successfully conceived, developed, designed, built, operated, maintained, and renewed in the built environment. This applies to major metropolitan areas in developed countries, such as Washington, D.C. and its integrated suburbs, and extends to infrastructure issues in developing nations which often involve very different issues.

An urban society thrives and prospers when adequate, appropriate, reliable, robust, secure, and cost-effective infrastructure systems are provided. The investment in existing infrastructure and other urban systems in the United States and abroad is enormous. The investment required to maintain, operate, renew, and manage the evolution of these infrastructure systems in the future is even greater. The need for highly educated and creative professionals to confront and solve these continuing vital problems is pressing. Examples of infrastructure systems include water supply and distribution; streets, roads, and highways; wastewater management; transit; storm water management; public utilities; energy supply and distribution; telecommunications; buildings, facilities and structures; and solid waste management.

Courses
The department offers all courses designated CEIE in the Courses section of this catalog.

**Bachelor of Science**

**Civil and Infrastructure Engineering, BS**

**Banner Code:** VS-BS-CEIE  
**School:** Volgenau School of Engineering  
**Department:** Sid and Reva Dewberry Department of Civil, Environmental and Infrastructure Engineering

The bachelor’s degree program provides essential underpinnings in the theory and design methods of civil and infrastructure engineering for engineering practice. Students benefit from exposure to practical civil, environmental, and infrastructure engineering problems and their solutions in the classroom, lab, and field. The educational objectives of the Civil and Infrastructure Engineering program describe expectations for graduates approximately three to five years after obtaining their BS CIE degree. Graduates of the program will be professionals who:

- Engage in the engineering practice of planning, designing, constructing, operating and maintaining sustainable infrastructure;
- Participate in public discussions concerning infrastructure in the urban, suburban, and exurban setting by providing professional guidance;
- Stay current through continuing education opportunities, professional conferences, graduate school, and other self-learning experiences; have the ability to obtain and maintain professional licensing.

Civil engineering students can look forward to a career in local, state, and federal government organizations, and in architectural and engineering firms that specialize in land development, transportation, water resources, environment, structures, geotechnical, construction, and other related fields. The program also prepares students for continuing graduate studies for sophisticated practice, research and teaching.

This has been designated a Green Leaf program. For further information, please go to Green Leaf Programs and Courses.

This undergraduate program offers students the option of applying to the accelerated master's degree program. See Civil and Infrastructure Engineering, BS/Civil and Infrastructure Engineering, Accelerated MS for specific requirements.

**Degree Requirements**

Degree requirements include 120 credits distributed in three main areas: mathematics and basic science, humanities and social sciences, and civil engineering analysis and design. Students must complete all math, science and Volgenau School of Engineering courses presented as part of the required 120 credits for the degree with a grade of C or better.

The prerequisite structure for these courses is extensive. Sample schedules, available from the department, provide a comprehensive listing of major and Mason Core requirements and serve as a guide to the progression of the courses to satisfy all prerequisites.

Students are required to see their faculty advisor at least once each year to plan their curriculum, and to develop an approved plan of study, which constitutes a learning plan for the degree program.

For the BS CIE degree, students must complete 120 credits, including all of the following:

**Civil Engineering Credits:** 37
- CEIE 203 - Geomatics and Engineering Graphics Credits: 3
- CEIE 210 - Statics Credits: 3
- CEIE 240 - Hydraulics Credits: 3
- CEIE 301 - Engineering and Economic Models in Civil Engineering Credits: 3
- CEIE 304 - Jr Engineering Competency Exam Credits: 0
- CEIE 310 - Mechanics of Materials Credits: 3
- CEIE 311 - Structural Analysis Credits: 3
- CEIE 331 - Soil Mechanics Credits: 3
- CEIE 340 - Water Resource Engineering Credits: 3
- CEIE 355 - Environmental Engineering and Science Credits: 3
- CEIE 360 - Introduction to Transportation Engineering Credits: 3
- CEIE 370 - Construction Systems Credits: 3
- CEIE 404 - Sr Engineering Competency Exam Credits: 0
- CEIE 409 - Professional Practice and Management in Engineering Credits: 1
- CEIE 490 - Senior Design Project Credits: 3

Computing Credits: 3

- CDS 130 - Computing for Scientists Credits: 3

Engineering Credits: 2

- ENGR 107 - Introduction to Engineering Credits: 2

Technical Electives Credits: 24

A total of 24 credit hours of CEIE Technical Elective courses must be selected. The first four CEIE technical core elective courses (12 credit hours) must be selected from four different specialty areas from among the six Civil Engineering specialty areas:

- construction engineering (either CEIE 471 - Construction Administration or CEIE 571 - Construction Administration) or (either CEIE 472 - Building Information Modeling or CEIE 572 - Building Information Modeling)
- environmental engineering (either CEIE 450 - Environmental Engineering Systems or CEIE 550 - Environmental Engineering Systems) or (either CEIE 453 - Water and Wastewater Treatment Processes or CEIE 553 - Water and Wastewater Treatment Processes)
- geotechnical engineering (either CEIE 432 - Foundation Design or CEIE 532 - Foundation Design) or (either CEIE 435 - Engineering Geology or CEIE 535 - Engineering Geology)
- structural engineering (either CEIE 412 - Structural Steel Design or CEIE 512 - Structural Steel Design) or (either CEIE 413 - Reinforced Concrete Design or CEIE 513 - Reinforced Concrete Design)
- transportation engineering (either CEIE 461 - Traffic Engineering or CEIE 561 - Traffic Engineering) or (either CEIE 462 - Urban Transportation Planning or CEIE 562 - Urban Transportation Planning)
• water resources engineering (either CEIE 440 - Water Supply and Distribution or CEIE 540 - Water Supply and Distribution) or (either CEIE 442 - Open Channel Flow or CEIE 542 - Open Channel Flow).

Note: Students who choose to take a 500 graduate-level section must obtain prior approval by the department's undergraduate program director.

The remaining 12 credit hours of the CEIE Technical Elective courses may be selected from any CEIE 4XX course. One 3 credit hour course of those remaining credit hours may be from related advanced science or engineering course offerings. Approval from the student's academic advisor is required before a non-CEIE course is taken to meet senior technical elective requirements for the degree.

Mathematics Credits: 14

- MATH 113 - Analytic Geometry and Calculus I Credits: 4
- MATH 114 - Analytic Geometry and Calculus II Credits: 4
- MATH 213 - Analytic Geometry and Calculus III Credits: 3
- MATH 214 - Elementary Differential Equations Credits: 3

Physics Credits: 9

- PHYS 160 - University Physics I Credits: 3
- PHYS 161 - University Physics I Laboratory Credits: 1
- PHYS 260 - University Physics II Credits: 3
- PHYS 261 - University Physics II Laboratory Credits: 1
- PHYS 266 - Introduction to Thermodynamics Credits: 1

Chemistry Credits: 4

- CHEM 251 - General Chemistry for Engineers Credits: 4 OR CHEM 211 - General Chemistry I Credits: 3 and CHEM 213 - General Chemistry Laboratory I Credits: 1

Biology Credits: 3

- BIOL 377 - Applied Ecology Credits: 3

Statistics Credits: 3
• STAT 344 - Probability and Statistics for Engineers and Scientists I Credits: 3

Communication and Economics Credits: 6

• COMM 100 - Public Speaking Credits: 3  OR  COMM 101 - Interpersonal and Group Interaction Credits: 3
• ECON 103 - Contemporary Microeconomic Principles Credits: 3

Additional Mason Core Credits: 15

Students must complete all Mason Core requirements not fulfilled by major requirements with one modification. CIE students are required to take 6 credits of written communication, 3 credits of literature, and courses in two of the following three areas: arts, global understanding, and western civilization/world history. This exemption means that CIE students meet the Volgenau School of Engineering's requirement for humanities and social science courses by taking 21 credits rather than 24. The two additional Mason Core areas to be satisfied must be approved by the CEIE faculty advisor with the goal of best meeting the Mason Core needs of the student. All other Mason Core requirements must be met as stated in the Mason Core section of this catalog.

• Written Communication: 6 credits
• Literature: 3 credits

And courses selected from two of the following areas:

• Arts: 3 credits
• Western Civilization/world history: 3 credits
• Global Understanding: 3 credits

Total: 120 credits

CEIE Honors Program

The Sid and Reva Dewberry Department of Civil, Environmental and Infrastructure Engineering offers an Honors Program in Civil and Infrastructure Engineering that creates a community of outstanding scholars in civil engineering who share a commitment to learning, service, and leadership. The Program is crafted around the civil and infrastructure curriculum, and is distinct from the University Honors Curriculum. Entry to the Honors Program is by invitation, extended to students with a minimum high school GPA of 3.80.

The Honors program is challenging, designed for the highly motivated student, and consists of 120 credits. Honors students must satisfy requirements in addition to those of the normal BS CIE degree, including:

• An advanced communication course, COMM 320 or COMM 637, which may serve as a substitute for one CEIE (4xx) level senior technical elective.
• A minimum of 6 credits of CEIE graduate (5xx/6xx) level courses (these courses may substitute for CEIE (4xx) level senior technical electives by approval of the Department Chair). Students must submit a Graduate Course for Undergraduate Credit Form for approval to the course instructor and Department Chair.
Once admitted to the Honors Program, students must remain in good standing and maintain a minimum cumulative GPA of 3.50 and a minimum GPA of 3.20 in each semester for all courses counting toward the BS CIE degree, maintain continuous enrollment working toward the BS CIE degree, and abide by the Mason Honor Code.

Writing-Intensive Requirement

The university's writing-intensive requirement for civil and infrastructure engineering majors is satisfied by the successful completion of CEIE 301 - Engineering and Economic Models in Civil Engineering.

Change of Major

Students who are considering civil and infrastructure engineering as their major must meet with the Volgenau School of Engineering Coordinator of Undergraduate Advising, 2500 Nguyen Engineering Building.

Termination from the Major

No math, science, or Volgenau School of Engineering course that is required for the major may be attempted more than three times. Those students who do not successfully complete such a course within three attempts will be terminated from the major. Undeclared students in the Volgenau School who do not successfully complete a course required for a Volgenau School major within three attempts will also be terminated. For more information, see the "Termination from the Major" section under AP.5 Undergraduate Policies.

Once a student has attempted one of these courses twice unsuccessfully, the third attempt must be no later than the next semester of enrollment, excluding summers. Failure to take the course at that time will result in termination from the major. If the student is unable to take the course when required, the student may request an extension to a future semester; extensions require approval of the student's advisor, their department, and the Associate Dean for Undergraduate Programs. The deadline for extension requests is the add deadline for the semester in which the course is required.

Students who have been terminated from a Volgenau School of Engineering major may not register for a Volgenau School course without permission of the department offering the course. This applies to all undergraduate courses offered by the Volgenau School except IT 104 and STAT 250.

A student may not declare any major in the Volgenau School of Engineering if the student has previously met the termination criteria for that major at any time, regardless of what the student's major was at the time the courses were taken.

Bachelor/Accelerated Master's

Civil and Infrastructure Engineering, BS/Civil and Infrastructure Engineering, Accelerated MS

School: Volgenau School of Engineering
Department: Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering

Highly-qualified students in the Civil and Infrastructure Engineering, BS have the option of obtaining an accelerated Civil and Infrastructure Engineering, MS. Students in an accelerated degree program must fulfill all university requirements for the
master's degree. For more detailed information, see AP.6.7 Bachelor's/Accelerated Master's Degrees. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Admission Requirements

Students in the Civil and Infrastructure Engineering, BS program may apply to this option if they have earned 90 undergraduate credits with an overall GPA of at least 3.30. All other criteria for admission are identical to criteria for admission into the Civil and Infrastructure Engineering, MS program.

Accelerated Option Requirements

Students must complete all credits that satisfy requirements for both the BS and MS programs. Students register for 6 credits of overlapping graduate level courses in place of undergraduate technical elective courses. The courses selected for this purpose must be approved by the academic advisor.

Degree Requirements

Students must apply the semester before they expect to complete the BS requirements to have the BS degree conferred. In addition, at the beginning of the student's final undergraduate semester, students must complete a Bachelor's/Accelerated Master's Transition form that is submitted to the Office of the University Registrar and the VSE Graduate Admissions Office. At the completion of MS requirements, a master's degree is conferred.

Doctor of Philosophy

Civil and Infrastructure Engineering, PhD

Banner Code: VS-PHD-CEIE

School: Volgenau School of Engineering
Department: Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering

The Doctor of Philosophy in Civil and Infrastructure Engineering (CIE) was created to prepare students for advanced leadership positions in research and development in the public or private sector, academics, or government. Students may elect to study in the areas of: environmental and water resources engineering, geotechnical engineering, structural engineering, or transportation engineering. Admitted students will complete both required and applicable course work in their technical interest area based on a plan of study prepared with a doctoral advisor. They will take qualifying exams that assess student's breadth of knowledge at the graduate level and competency to conduct research. They will form a doctoral committee and prepare and defend a dissertation proposal leading to PhD candidacy. Finally, they will conduct original scholarly research and prepare, then defend a doctoral dissertation. Both part-time and full-time study is available.

Admission Requirements

All general George Mason University and specific Volgenau School admission requirements (including deadlines) apply. In addition, all applicants, including Mason undergraduates, must submit the following:

- Official transcript of undergraduate and graduate course work,
- For applicants whose official language is not English, official TOEFL scores which meet the minimum requirements set by the Volgenau School,
Three letters of recommendation from individuals knowledgeable about the applicant's professional or academic work (at least two of the letters should be from individuals with doctorates),
- Recent professional résumé,
- Substantial statement of interest that includes a description of the specific area of proposed dissertation research, contacts the student has made with potential faculty advisors, and an explanation of career and research goals,

Admission decisions will be based on the student's qualifications and the availability of a faculty advisor in their proposed area of research. The application materials will be reviewed by the department doctoral committee and decisions made with input from appropriate faculty members.

Financial support for outstanding applicants is available in the form of fellowships as well as research and teaching assistantships. For best consideration, applicants are encouraged to apply early and to contact potential faculty advisors to express interest in support.

**Reduction of Credit**

Students must complete a minimum of 72 graduate credits, which may be reduced by a maximum of 24 credits from a completed master's degree in civil engineering or other related fields. Reduction of credit requires the approval of the program director or designee and the dean or designee of the school. They determine whether the credits are eligible for reduction of credit and applicable to the degree program and the number of credits to be reduced.

**Degree Requirements**

The PhD in Civil and Infrastructure Engineering requires 72 graduate credits, including 48 credits of graduate coursework and 24 credits of research. Admitted students are expected to hold a Bachelor of Science in Civil Engineering or degree in a closely-related science field.

Exceptionally-qualified students without a related bachelor’s or master’s degree may be admitted provisionally and required to take additional undergraduate- and graduate-level articulation courses prescribed by the doctoral committee, which will not count towards the PhD degree.

The following degree plan is based on a student who receives a full 24 credit reduction. Students who do not receive a full credit reduction should choose additional credits in consultation with their advisor.

**Doctoral Coursework (24 credits)**

A minimum GPA of 3.50 is required and no C grades are allowed for the 24 credits earned beyond the MS. A detailed plan of study will be prepared for each student upon acceptance into the program and in consultation with the faculty advisor, which outlines all course requirements to include:

**Required Courses (6 credits)**

The following must be completed while in residence in the program.

- CEIE 800 - Civil, Environmental, and Infrastructure Engineering Colloquium Credits: 1 (must be taken at least twice)
- CEIE 990 - Civil and Infrastructure Dissertation Topic Presentation Credits: 1
- And one of the following three courses:
  - CS 504 - Principles of Data Management and Mining Credits: 3
  - OR 640 - Global Optimization and Computational Intelligence Credits: 3
  - CSI 690 - Numerical Methods Credits: 3
Courses chosen with Advisor (18 credits)

Remaining courses, especially in the student's technical interest area, will be chosen in consultation with his or her advisor.

- No more than three courses used for credit toward the PhD may be cross-listed as undergraduate courses. None may repeat material completed as part of the student's previous studies.

Qualifying Exam

The PhD qualifying exam is offered twice a year prior to the start of the fall and spring semesters. The qualifying exam is intended to test students' breadth of knowledge at the MS level in their research area and to evaluate readiness for research. Students entering with a MS degree are required to attempt the qualifying exam within 18 months of admission to the program. Students entering without a MS degree must attempt the qualifying exam within two years of admission to the program.

The qualifying exam consists of one written exam and one oral exam in the student's primary research area. The available examination areas include:

Area A: Environmental Engineering
Area B: Geotechnical Engineering
Area C: Structural Engineering
Area D: Transportation Engineering
Area E: Water Resources Engineering

The requirements of the written exam (deadlines for exam request, list of topics, allowed aid sheets, calculator policy etc.) are posted on the department's website. The oral exam is conducted by an examining committee of three CEIE graduate faculty, of whom two must be in the student's research area. Students give a five minute research presentation, and answer questions from the examination committee about the written exam, the research presentation and other related topics.

Students who receive an overall passing grade form a dissertation committee and register for CEIE 998 - Doctoral Dissertation Proposal. Students who receive an overall failing grade may petition to repeat the exam. If granted, the second attempt, which includes both the written and the oral exam, must be completed within one calendar year. The petition to repeat the exam must be received within one month of the first exam attempt. No more than two exam attempts are permitted. Students who do not receive an overall passing grade are terminated from the program.

Dissertation Research (24 credits)

Students become eligible for CEIE 998 upon passing the qualifying exam (preceding section). Upon admission to candidacy, which requires satisfactory preparation and defense of a dissertation proposal, students may register for CEIE 999.

- CEIE 998 - Doctoral Dissertation Proposal Credits: 1-12
- CEIE 999 - Doctoral Dissertation Credits: 1-12 (must complete a minimum of 12 credits)

Dissertation Committee

A dissertation committee (separate from the examination committee) is formed upon successful completion of the qualifying exams. The student, in consultation with their advisor, shall select at least three full-time CEIE Department faculty members, and at least one committee member from outside of the CEIE department. At least three members of the committee are to be members of the Mason graduate faculty. All committee members must hold earned doctorates and possess applicable knowledge and experience in the student's chosen topic. The CEIE Department Chair must approve the composition of the dissertation committee. Additional committee members from outside Mason (e.g., from industry, other institutions, etc.,) may be appointed if
approved by the majority of the CEIE faculty. The committee must be formed and approved before admission to candidacy (described in the next section) and before registering for CEIE 999 Dissertation Preparation. Substitutions to the dissertation committee are allowed with the approval of the CEIE Department chair.

**Dissertation Proposal Preparation and Advancement to Candidacy**

After successfully passing the qualifying exams and forming of a dissertation committee, the student may register for CEIE 998 research credits and begin preparation of the dissertation research proposal. At least 12 credits of CEIE 998 are required during which the student will consult with his or her advisor on the selection of an original scholarly topic and preparation of a formal research proposal. Students are also encouraged to register for the required CEIE 990 Civil and Infrastructure Dissertation Topic Presentation course during this time. Students must schedule a formal proposal defense (also known as the research competency exam) with all members of their chosen committee present. This cannot be done before successful completion of the qualifying exams. Committee members should receive printed copies for the final proposal not less than two weeks prior to the scheduled defense date.

The research competency exam (proposal defense) includes the written proposal and a presentation of the planned dissertation research. The dissertation proposal defense shall not include already completed research. The dissertation proposal defense is the main opportunity for the committee to provide input and for the dissertation committee members to examine the student’s knowledge in higher-level course work and familiarity with existing and emerging research related to the student’s research area. After the student’s presentation, and after private deliberation, the committee makes a pass/fail determination that is given to the student by his or her advisor.

Students who pass the research competency exam are admitted to candidacy and become PhD Candidates. Students who do not pass the exam may, in consultation with their advisor, schedule a second exam within 120 days of receiving notice of the first exam result. Students who do not re-schedule and successfully pass the research competency within this period are dismissed from the program.

**Dissertation Research and Defense**

On successful completion of the dissertation proposal, students are to conduct original research under the guidance of their dissertation director and dissertation committee members. Students are not to schedule their dissertation defense sooner than two semesters after a successful proposal defense. The dissertation must represent achievement in research, must be a significant contribution to the field of civil engineering, and should be deemed publishable in refereed journals. When the majority of the research has been completed, the candidate is to submit a written draft of the dissertation to the doctoral dissertation committee and schedule an oral pre-defense with the doctoral dissertation committee. The pre-defense is to be attended by the doctoral dissertation committee and the department chair.

A final, public, oral defense may be scheduled no sooner than one month after the conclusion of the pre-defense, which will allow for a minimum of two weeks to advertise it broadly. The final defense is to be attended by the doctoral dissertation committee and the department chair. On successful completion of the oral defense, students must submit a final dissertation that meets the guidelines specified by the Guide for Preparing Graduate Theses, Dissertations, and Projects. If the student fails to defend the dissertation successfully, the student may request a second defense following the same procedures as the initial defense. This request has no time limit, other than the general time limits for the doctoral degree as per Mason policy. An additional pre-defense is not required; however, the student is strongly advised to consult with the committee before scheduling the second defense. If the student fails on the second attempt to defend the dissertation, the student will be dismissed from the PhD program. Following a successful public defense and completion of the final form of the dissertation, the dissertation committee recommends the candidate for the degree of Doctor of Philosophy.

**Teaching Opportunities**

All PhD students are encouraged to participate in teaching activities in consultation with their major advisors. Teaching opportunities include presenting lectures, conducting recitation sessions, serving as a teaching assistant, working as a laboratory
assistant, participating in teaching workshops, preparing course materials, and other related activities approved by the student’s advisor.

Total: 72 credits

Master of Science

Civil and Infrastructure Engineering, MS

Banner Code: VS-MS-CEIE

School: Volgenau School of Engineering
Department: Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering

The Master of Science (MS) degree is designed for students who have completed a bachelor's degree in civil engineering, although students with related undergraduate degrees may be considered for provisional admission. The MS educates students in the theory and practice of civil engineering science and design, with a technical concentration. The master's degree is increasingly expected for high level practice in civil engineering, and prepares graduates to practice in civil engineering for: federal, state, or local government; engineering design firms; construction firms; public utilities; non-governmental organizations; and local and regional planning firms, among others. The MS degree serves as a foundation for subsequent study in a doctoral program in civil engineering, as well as for graduate studies in architecture, law, business, economics, finance, and public policy and administration.

Full-time students typically complete the degree in one and a half, to two years.

An accelerated master's option is available to students in the bachelor's program. See Civil and Infrastructure Engineering, BS/Civil and Infrastructure Engineering, Accelerated MS for specific requirements.

Admission Requirements

To be considered for admission to the program, a candidate must:

- Satisfy general University and Volgenau School requirements for admission to a graduate program,
- Have earned a baccalaureate degree in engineering or a related science,
- Provide three letters of reference, submitted by former professors or supervisors,
- Provide a professional résumé.

Acceptance to the degree program is based on an assessment of the applicant's capacity to pursue graduate studies successfully. Consideration is given to the undergraduate record, any previous graduate work, professional work experience, and reference letters. Students with minor admission deficiencies may be provisionally admitted subject to completing an articulation program. Prescribed courses taken in the articulation program are not creditable toward the MS degree.

Degree Requirements

All MS students must develop a faculty-approved plan of study with a minimum of 30 graduate credits. These credits include two core courses (CEIE 601 - Infrastructure Modeling and CEIE 605 - Risk and Uncertainty in Civil Engineering), specific
requirements of a concentration declared by the student, and seminar requirement (CEIE 795 - Civil and Infrastructure Engineering Seminar).

Plan of Study

Students are responsible for developing and receiving advisor approval on a plan of study no later than the end of their second semester of study. Courses taken without prior approval by the faculty advisor may not be accepted for credit toward the degree. No more than three courses used for credit toward the MS may be cross-listed as undergraduate courses. None may repeat material completed as part of the student’s previous studies. Most MS courses are offered on a three-semester rotation.

Core Courses (6 credits)

All MS students must complete the following two core courses within the first 12 credit hours of their MS studies. These courses provide a common background for understanding the breadth and complexity of civil and infrastructure engineering and for analyzing and solving engineering problems.

- CEIE 601 - Infrastructure Modeling Credits: 3
- CEIE 605 - Risk and Uncertainty in Civil Engineering Credits: 3

Concentration Requirements (24 credits)

Students must declare one of the five available concentration areas. These concentration areas are:

- Construction Project Management
- Environmental and Water Resources Engineering
- Geotechnical Engineering
- Structural Engineering
- Transportation Engineering

▲Concentration in Construction Project Management (CPM)

Choose at least three of the following five construction project management core courses:

- CEIE 571 - Construction Administration Credits: 3 *
- CEIE 572 - Building Information Modeling Credits: 3 *
- CEIE 573 - Legal Aspects of the Construction Process Credits: 3
- CEIE 575 - Design for Constructability Credits: 3
- CEIE 576 - Construction Cost Estimating Credits: 3

*Cross-listed as undergraduate course

Electives

The remaining elective credits depend on whether the student is pursuing research credits or not. Students choose one of the following options (also outlined in the Notes section below).

- Thesis: 6 credits of CEIE 799 and at least 9 credits of electives
- Project: 3 credits of CEIE 798 and at least 12 credits of electives
All coursework: at least 15 credits of electives
A list of approved electives for the construction project management concentration is provided below. Note that the remaining construction project management core courses can also be selected as electives.

- CEIE 524 - Introduction to Bridge Engineering Credits: 3
- CEIE 525 - Structural Evaluation and Rehabilitation Credits: 3
- CEIE 531 - Earth Retaining Structures and Slope Stability Credits: 3
- CEIE 532 - Foundation Design Credits: 3 *
- CEIE 607 - Public Infrastructure Management and Finance Credits: 3
- GBUS 510 - Engineering Marketing and Financial Analysis Credits: 3
- CEIE 636 - Sources of Geotechnical Data Credits: 3
- CEIE 679 - Special Topics in Construction Management Credits: 0-3
- GGS 553 - Geographic Information System Credits: 3
- ENGR 794 - Graduate Internship Credits: 0-3
- *Cross-listed as undergraduate course

▲Concentration in Environmental and Water Resources Engineering (EWRE)

Choose at least three of the following five environmental and water resources engineering core courses:

- CEIE 641 - Water Resources Engineering I: Principles and Practice Credits: 3
- CEIE 657 - Environmental Engineering Microbiology Credits: 3
- CEIE 658 - Water Quality Credits: 3
- CEIE 742 - Water Resources Engineering II: Water Resource Systems Credits: 3
- COMM 637 - Risk Communication Credits: 3

Electives

The remaining elective credits depend on whether the student is pursuing research credits or not. Students choose one of the following options (also outlined in the Notes section below).

- Thesis: 6 credits of CEIE 799 and at least 9 credits of electives
- Project: 3 credits of CEIE 798 and at least 12 credits of electives
- All coursework: at least 15 credits of electives

A list of approved electives for the environmental and water resources engineering concentration is provided below. Note that the remaining environmental and water resources engineering core courses can also be selected as electives.

- CEIE 540 - Water Supply and Distribution Credits: 3 *
- CEIE 542 - Open Channel Flow Credits: 3 *
- CEIE 550 - Environmental Engineering Systems Credits: 3 *
- CEIE 553 - Water and Wastewater Treatment Processes Credits: 3 *
- CEIE 607 - Public Infrastructure Management and Finance Credits: 3
  or GBUS 510 - Engineering Marketing and Financial Analysis Credits: 3
- CEIE 634 - Groundwater and Geoenvironmental Design Credits: 3
- CEIE 642 - Flood Hazards Engineering Credits: 3
- CEIE 643 - Coastal Flood Hazards Credits: 3
- CEIE 649 - Special Topics in Water Resources Engineering Credits: 0-3
- CEIE 659 - Hazardous Waste Credits: 3
• CEIE 664 - Transportation Engineering and the Environment Credits: 3
• CEIE 683 - Water and Wastewater Systems Security Credits: 3
• CHEM 627 - Aquatic Environmental Chemistry Credits: 3
• CHEM 651 - Environmental Chemistry of Organic Substances Credits: 3
• CLIM 714 - Land-Climate Interactions Credits: 3
• CSI 501 - Introduction to Scientific Programming Credits: 3
• CSI 690 - Numerical Methods Credits: 3
• CSI 720 - Fluid Mechanics Credits: 3
• CSI 721 - Computational Fluid Dynamics I Credits: 3
• EVPP 524 - Introduction to Environmental and Resource Economics Credits: 3
• EVPP 670 - Environmental Law Credits: 3
• GGS 553 - Geographic Information System Credits: 3
• GGS 656 - The Hydrosphere Credits: 3
• GGS 671 - Algorithms and Modeling in GIS Credits: 3
• GGS 787 - Scientific Data Mining for Geoinformatics Credits: 3
• STAT 554 - Applied Statistics I Credits: 3
  *Cross-listed as undergraduate courses

▲ Concentration in Geotechnical Engineering (GEOE)

Choose at least three of the following five geotechnical engineering core courses:

• CEIE 531 - Earth Retaining Structures and Slope Stability Credits: 3
• CEIE 634 - Groundwater and Geoenvironmental Design Credits: 3
• CEIE 635 - Advanced Soil Mechanics Credits: 3
• CEIE 636 - Sources of Geotechnical Data Credits: 3
• CEIE 638 - Advanced Foundation Design Credits: 3

Electives

The remaining elective credits depend on whether the student is pursuing research credits or not. Students choose one of the following options (also outlined in the Notes section below).

• Thesis: 6 credits of CEIE 799 and at least 9 credits of electives
• Project: 3 credits of CEIE 798 and at least 12 credits of electives
• All coursework: at least 15 credits of electives

A list of approved electives for the geotechnical engineering concentration is provided below. Note that the remaining geotechnical engineering core courses can also be selected as electives.

• CEIE 524 - Introduction to Bridge Engineering Credits: 3
• CEIE 532 - Foundation Design Credits: 3 *
• CEIE 535 - Engineering Geology Credits: 3 *
• CEIE 573 - Legal Aspects of the Construction Process Credits: 3
• CEIE 575 - Design for Constructability Credits: 3
• CEIE 607 - Public Infrastructure Management and Finance Credits: 3
  or GBUS 510 - Engineering Marketing and Financial Analysis Credits: 3
• CEIE 639 - Special Topics in Geotechnical Engineering Credits: 1-3
• CEIE 659 - Hazardous Waste Credits: 3
• GGS 553 - Geographic Information System Credits: 3
  *Cross-listed as undergraduate course

▲ Concentration in Structural Engineering (STRE)

Choose at least three of the following five structural engineering core courses:

• CEIE 526 - Advanced Steel Design Credits: 3
• CEIE 527 - Pre-stressed Concrete Credits: 3
• CEIE 611 - Advanced Structural Analysis Credits: 3
• CEIE 612 - Structural Mechanics Credits: 3
• CEIE 613 - Structural Dynamics Credits: 3

Electives

The remaining elective credits depend on whether the student is pursuing research credits or not. Students choose one of the following options (also outlined in the Notes section below).

• Thesis: 6 credits of CEIE 799 and at least 9 credits of electives
• Project: 3 credits of CEIE 798 and at least 12 credits of electives
• All coursework: at least 15 credits of electives

A list of approved electives for the structural engineering concentration is provided below. Note that the remaining structural engineering core courses can also be selected as electives.

• CEIE 512 - Structural Steel Design Credits: 3 *
• CEIE 513 - Reinforced Concrete Design Credits: 3 *
• CEIE 524 - Introduction to Bridge Engineering Credits: 3
• CEIE 525 - Structural Evaluation and Rehabilitation Credits: 3
• CEIE 532 - Foundation Design Credits: 3 *
• CEIE 575 - Design for Constructability Credits: 3
• CEIE 607 - Public Infrastructure Management and Finance Credits: 3
  or GBUS 510 - Engineering Marketing and Financial Analysis Credits: 3
• CEIE 619 - Special Topics in Structural Engineering Credits: 0-3
• CEIE 620 - Intelligent Structural Systems Credits: 3
• CEIE 623 - Advanced Reinforced Concrete Design Credits: 3
• CSI 690 - Numerical Methods Credits: 3
• CSI 742 - The Mathematics of the Finite Element Method Credits: 3
  *Cross-listed as undergraduate course

▲ Concentration in Transportation Engineering (TRNE)

Choose at least three of the following five transportation engineering core courses:

• CEIE 662 - Travel Demand Modeling Credits: 3
• CEIE 663 - Intelligent Transportation Systems Credits: 3
• CEIE 664 - Transportation Engineering and the Environment Credits: 3
Electives

The remaining elective credits depend on whether the student is pursuing research credits or not. Students choose one of the following options (also outlined in the Notes section below).

- Thesis: 6 credits of CEIE 799 and at least 9 credits of electives
- Project: 3 credits of CEIE 798 and at least 12 credits of electives
- All coursework: at least 15 credits of electives

A list of approved electives for the transportation engineering concentration is provided below. Note that the remaining transportation engineering core courses can also be selected as electives.

- CEIE 560 - Public Transportation Systems Credits: 3
- CEIE 561 - Traffic Engineering Credits: 3 *
- CEIE 562 - Urban Transportation Planning Credits: 3 *
- CEIE 607 - Public Infrastructure Management and Finance Credits: 3
  or GBUS 510 - Engineering Marketing and Financial Analysis Credits: 3
- CEIE 665 - Travel Survey Methods and Data Analysis Credits: 3
- CEIE 667 - Multi-modal Transportation Systems Credits: 3
- CEIE 668 - Transportation Economics Credits: 3
- CEIE 669 - Special Topics in Transportation Engineering Credits: 0-3
- CEIE 762 - Network Models for Transportation Planning Credits: 3
- CEIE 763 - Discrete Choice Analysis in Transportation Credits: 3
- CS 504 - Principles of Data Management and Mining Credits: 3
- GGS 553 - Geographic Information System Credits: 3
  *Cross-listed as undergraduate course

Note:

Electives outside of the chosen concentration can only be taken or substituted with the approval of the faculty advisor.

Additional Notes on MS Project and MS Thesis

As part of the plan of study, students may elect to pursue research credits.

MS Project

Students complete CEIE 798, during which they prepare and present a scholarly paper. The scholarly paper is a technical report on an independent study, laboratory or computer experimentation, or literature search on a current civil and infrastructure engineering topic selected under the guidance of a faculty advisor. CEIE 798 credits count toward the 30 credit hours required for the MS degree.

- CEIE 798 - Research Project in Civil Engineering Credits: 3
MS Thesis

Students complete CEIE 799, which counts toward the 30 credit hours required for the MS degree. The MS thesis should reflect a significant, independent research effort that advances engineering science, and is worthy of publication. The work is conducted under the guidance of a faculty thesis advisor, and the final written thesis and oral defense are defended before a three-member faculty committee. In addition, students must make a satisfactory presentation of the thesis in the CEIE graduate seminar. The thesis is recommended for those students who wish to develop and document their research skills, or contemplate subsequent enrollment in a PhD program. Students are advised of the university’s continuous registration requirement for thesis and dissertation research credits. Upon first enrolling in CEIE 799, the student must continue registration for each fall and spring semester until the thesis is successfully completed. CEIE 799 credits count toward the 30 credit hours required for the MS degree.

- CEIE 799 - Master’s Thesis Credits: 1-6 (must complete 6 credits)

Seminar Requirement

All degree candidates must attend a minimum of five graduate seminars approved by the CEIE Department for the degree program. Students must enroll in CEIE 795 each semester (fall and spring) for the duration of their MS studies until they receive a satisfactory (S) grade. This course is used to verify the seminar attendance requirement and is repeatable.

- CEIE 795 - Civil and Infrastructure Engineering Seminar Credits: 0

Total: 30 credits

Non-Degree

Environmental Engineering Minor

Banner Code: EENG

School: Volgenau School of Engineering
Department: Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering

The Sid and Reva Dewberry Department of Civil, Environmental and Infrastructure Engineering offers a minor in Environmental Engineering. Students with engineering majors in CEIE, BIOE, and SEOR, and non-engineering majors in Biology, Chemistry, Environmental Science and Policy, Geography and Geoinformation Science, and Geology are especially encouraged to consider this offering. The minor prepares students through additional coursework for subsequent graduate studies in water and environmental engineering at Mason or elsewhere, and for employment in environmental engineering, although the minor by itself does not constitute an engineering qualification.

Minor Requirements

The curriculum includes nine credits of CEIE engineering core courses and ten credits outside CEIE as follows:
• CEIE 240 - Hydraulics Credits: 3
• CEIE 355 - Environmental Engineering and Science Credits: 3
• CEIE 450 - Environmental Engineering Systems Credits: 3 or CEIE 453 - Water and Wastewater Treatment Processes Credits: 3
• PHYS 331 - Fundamentals of Renewable Energy Credits: 3
• EVPP 355 - Ecological Engineering and Ecosystem Restoration Credits: 4 or EVPP 378 - RS: Ecological Sustainability Credits: 4
• GGS 302 - Global Environmental Hazards Credits: 3 or GGS 319 - Air Pollution Credits: 3

Total: 19 credits

Master of Engineering

Geotechnical, Construction, and Structural Engineering, MEng

Banner Code: VS-MENG-GCS

School: Volgenau School of Engineering
Department: Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering

The Master of Engineering (MEng) program in combined Geotechnical, Construction, and Structural Engineering (GeoConStruct) was designed in collaboration with leading engineers in practice to develop a course of study that recognizes that geotechnical engineering, construction engineering, and structural engineering are practiced together and should be taught together in an integrated manner. Its purpose is to educate engineers for practice, for excellence in design and execution now, laying the groundwork for practice demands 25 years from now. It is a program that balances theory and practice, building on the foundation of an undergraduate degree in civil engineering.

The MEng is practice-focused and entirely course-based. Students who wish to undertake a degree requiring a project or a research thesis should consider the Master of Science (MS) in Civil and Infrastructure Engineering with concentration in geotechnical or construction or structural engineering. All courses offered for the MEng program are open to MS students.

Admission Requirements

To be considered for admission to the MEng program, a candidate must:

- Satisfy general University and Volgenau School requirements for admission to a graduate program,
- Have earned a baccalaureate degree in engineering or a related science,
- Provide three letters of recommendation from individuals knowledgeable about the applicant's academic or professional work,
- Provide a professional résumé.

Acceptance to the degree program is based on an assessment of the applicant's capacity to pursue graduate study successfully. Students are assumed to have completed an undergraduate degree in civil engineering. Consideration is given to the undergraduate record, any previous graduate work, professional work experience, and reference letters. Students with minor admission deficiencies or with undergraduate degrees in related fields, such as geology or another branch of engineering, may be
provisionally admitted subject to completing an articulation program of civil engineering undergraduate courses. Courses required for articulation are not creditable toward the MEng degree.

Research Assistantships and Fellowships are typically not awarded to students pursuing the MEng Program because it is entirely a course-based degree, rather than a research degree. Students interested in Teaching Assistantships (usually reserved for full-time graduate study) should indicate their interest on their application and also contact the Department after an admissions decision is made.

Degree Requirements

All MEng students must develop a faculty-approved plan of study with a minimum of 30 credits of graduate coursework. The coursework presented for the degree must include at least three MEng core courses (9 credits) and approved electives (21 credits). Note that the fourth or fifth core course that is not counted for the core requirement may also be selected as an elective. There is no project or thesis requirement for the MEng degree. Most MEng courses are offered once every three semesters and are scheduled to meet in the late weekday afternoons or evenings.

Core Courses:

9 Credits from the Following:

- CEIE 524 - Introduction to Bridge Engineering Credits: 3
- CEIE 525 - Structural Evaluation and Rehabilitation Credits: 3
- CEIE 531 - Earth Retaining Structures and Slope Stability Credits: 3
- CEIE 575 - Design for Constructability Credits: 3
- CEIE 605 - Risk and Uncertainty in Civil Engineering Credits: 3

Elective Courses:

21 Credits from the Following:

- CEIE 512 - Structural Steel Design Credits: 3 *
- CEIE 513 - Reinforced Concrete Design Credits: 3 *
- CEIE 526 - Advanced Steel Design Credits: 3
- CEIE 527 - Pre-stressed Concrete Credits: 3
- CEIE 532 - Foundation Design Credits: 3 *
- CEIE 535 - Engineering Geology Credits: 3 *
- CEIE 571 - Construction Administration Credits: 3 *
- CEIE 572 - Building Information Modeling Credits: 3 *
- CEIE 573 - Legal Aspects of the Construction Process Credits: 3
- CEIE 576 - Construction Cost Estimating Credits: 3
- CEIE 607 - Public Infrastructure Management and Finance Credits: 3
- CEIE 611 - Advanced Structural Analysis Credits: 3
- CEIE 612 - Structural Mechanics Credits: 3
- CEIE 613 - Structural Dynamics Credits: 3
- CEIE 619 - Special Topics in Structural Engineering Credits: 0-3
- CEIE 620 - Intelligent Structural Systems Credits: 3
- CEIE 623 - Advanced Reinforced Concrete Design Credits: 3
- CEIE 634 - Groundwater and Geoenvironmental Design Credits: 3
Statistics

Phone: 703-993-3645
Web: statistics.gmu.edu

School: Volgenau School of Engineering

Faculty

Professors: Carr, Davis (associate chair), Rosenberger (chair)

Associate professors: Diao, Miller, Sutton, Tang, Vidyashankar

Assistant professors: Izmirli, Johnson, Strazzeri, Zhao

Emeritus faculty: Bolstein

Statistical methods and methods for data analysis are crucial for researching and exploring the life sciences, natural sciences, social sciences, business, nursing, education, and engineering. The Statistics Department offers a variety of introductory courses and more advanced course work in specialized statistical methodology and applications. The focus of the department's offerings is applied, computational, and theoretical, with special emphasis on biostatistics, graphics and visualization, federal and survey statistics, and data analytics.

Courses

The Statistics Department offers all courses designated STAT in the Courses section of this catalog.

Introductory courses are targeted for undergraduates in the College of Humanities and Social Sciences and the College of Health and Human Services, as well as in the Volgenau School. The STAT 250–350 sequence is targeted for general audiences, while the STAT 344–354 sequence is targeted for technical and scientific audiences. STAT 362 deals with computer statistical packages and is appropriate as a second or third course for students from a wide variety of backgrounds. It is strongly recommended for students who elect to minor in data analysis.

Although the department does not offer an undergraduate degree in statistics, it does offer a minor in data analysis and a minor in statistics. Also, a variety of advanced undergraduate courses are available for inclusion in other degree programs.
Bachelor/Accelerated Master's

BS (selected)/Statistical Science, Accelerated MS

School: Volgenau School of Engineering
Department: Statistics

Highly-qualified students in selected BS programs (see below) have the option of obtaining an accelerated Statistical Science, MS. Students in an accelerated degree program must fulfill all university requirements for the master's degree. For more detailed information, see AP.6.7 Bachelor's/Accelerated Master's Degrees. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Admission Requirements

Students enrolled in a BS degree in any one of the Volgenau School major areas, in the Mathematics, BS program from the College of Science, or in the Economics, BS program from the College of Humanities and Social Sciences may apply to this option if they have earned 90 undergraduate credits with an overall GPA of 3.00. Criteria for admission are identical to criteria for admission to the Statistical Science, MS program, which include successful completion of the following Mason courses each with a grade of C or better: MATH 113, MATH 114, MATH 213; MATH 203 or MATH 321; STAT 250 or STAT 344; and STAT 346 or MATH 351.

Accelerated Option Requirements

Students must complete all credits that satisfy requirements for the BS and MS programs, with 6 credits overlapping with grades of B or better in two 500-level STAT courses selected from STAT 544, STAT 554, and STAT 574.

Degree Conferral

Students must apply the semester before they expect to complete the BS requirements to have the BS degree conferred. In addition, at the beginning of the student's final undergraduate semester, students must complete a Bachelor's/Accelerated Master's Transition form that is submitted to the Office of the University Registrar and the VSE Graduate Admissions Office. At the completion of MS requirements, a master's degree is conferred.

Doctor of Philosophy

Statistical Science, PhD

Banner Code: VS-PHD-STAT

School: Volgenau School of Engineering
Department: Statistics

The PhD in Statistical Science represents the highest academic attainment for a statistician and, as such, requires in-depth knowledge of modern statistical theory and practice. The degree program is a hybrid of mathematical theory, computation, and
data analysis; and students are expected to be proficient in all three. Current research areas of key department faculty in the program include biostatistics, statistical genetics, statistical graphics, data confidentiality, networking analysis, and data analytics.

**Admission Requirements**

Students should have a master's degree in a mathematically-intensive discipline with a minimum 3.50 GPA. Students entering with a master's degree are expected to have completed coursework equivalent to STAT 544, STAT 554, STAT 652, and STAT 654 with exceptional performance. The program also requires a course in advanced calculus, MATH 315 or equivalent, with a B or better. In exceptional circumstances, talented students with a mathematically-intensive undergraduate degree may be admitted. The GRE Exam is required for admission.

**Reduction of Credit**

Students must complete a minimum of 72 graduate credits, which may be reduced by a maximum of 24 credits with a master's degree in statistics, mathematics, or similar discipline, or by 30 credits with a Master's degree from the George Mason University Department of Statistics. Reduction of credit requires the approval of the program director or designee and the dean or designee of the school. They determine whether the credits are eligible for reduction of credit and applicable to the degree program and the number of credits to be reduced.

**Degree Requirements**

The 72 hours of required doctoral-level credits typically consist of 48 credits of regular coursework and 24 credits of dissertation research. The following degree plan is based on a student who receives a 24 credit reduction. Students who receive more or less than a 24 credit reduction should consult with their advisor.

**Doctoral Course Work (24 credits)**

Students are required to complete 24 credits of advanced emphasis course work, including four core courses:

- STAT 778 - Algorithms and Simulation for Statistics in C Credits: 3
- STAT 971 - Probability Theory Credits: 3
- STAT 972 - Mathematical Statistics I Credits: 3
- STAT 973 - Mathematical Statistics II Credits: 3

The remaining four courses are selected and approved by the doctoral supervisory committee and the PhD Program Director and should be numbered 600 or above. STAT 652 and STAT 654 do not count toward advanced emphasis coursework, if a student has received a 24 credit reduction.

**Qualifying Exam**

Written qualifying exams will be taken in the following areas:

- Applied Probability
- Applied Statistics
- Statistical Inference

Qualifying exams are offered in August and January. Students are required to take the qualifying exams within one year of admission. Supported students entering with a Master's degree are required to take the qualifying exams within one semester of admission. Students who do not pass all three exams in two consecutive exam periods are terminated from the program.
Dissertation Research (24 credits)

In order to advance to candidacy, students must complete all coursework, pass the qualifying and comprehensive examinations, and defend a dissertation proposal.

Select 24 credits from the following:
- STAT 990 - Dissertation Topic Presentation Credits: 1 (required)
- STAT 998 - Doctoral Dissertation Proposal Credits: 1-12
- STAT 999 - Doctoral Dissertation Credits: 1-12 (must complete a minimum of 12 credits)

Doctoral Committee Selection

Following successfully passing the qualifying exams, students should select a dissertation director and a doctoral studies committee. The chair of the doctoral studies committee must be a member of the graduate faculty with a regular appointment in the Department of Statistics, and will typically be the dissertation director. The doctoral studies committee consists of a chair, two members of the graduate faculty who hold regular appointments in the Department of Statistics, and an external member. The doctoral studies committee must be approved by the director of the doctoral program in statistical science.

Advancement to Candidacy

Admission to candidacy is acquired on completion of an oral comprehensive exam administered by the doctoral supervisory committee, covering the four core courses and four advanced emphasis courses, and a dissertation proposal. A student who fails the oral comprehensive exam may take it a second time, within six months. If the student fails a second time, the student is terminated from the program. A student must wait at least six weeks after passing the oral comprehensive exam before the dissertation proposal. A student who fails the dissertation proposal may take it a second time, within six months. If the student fails a second time, the student is terminated from the program.

Doctoral Defense

The dissertation defense serves as the student’s final examination and is conducted by the doctoral supervisory committee. Both the comprehensive exam and final exam are scheduled on approval of a written request to the department chair.

For more information, e-mail specific questions to statistics@gmu.edu.

Total: 72 credits

Graduate Certificate

Applied Statistics Graduate Certificate

Banner Code: VS-CERG-ASTA

School: Volgenau School of Engineering
Department: Statistics
This certificate trains students in data analysis and statistical methodology. It is intended to complement PhD and MS programs outside the Department of Statistics. It is also intended to be responsive to the needs of those who teach or work in government/industry and want to increase their knowledge of statistics.

The certificate emphasizes the application of statistical tools, not theory. As such, there are no required prerequisite math courses, although one semester of calculus is strongly recommended.

This certificate provides a clear record of additional instruction in statistics for future graduate programs or employers.

The graduate certificate may only be pursued on a part-time basis.

Admission Requirements

Applicants should have an undergraduate degree from an accredited institution, with a minimum overall GPA of at least 3.00 (on a 4.00 scale). No specific undergraduate degree is required. Applicants are expected to have basic computer literacy. Successful completion of an undergraduate course in statistics is required for admission. One semester of calculus is strongly recommended.

Certificate Requirements

The certificate program consists of 12 credits: one required course (3 credits) plus 9 credits of elective courses.

Required course (3 credits)

- STAT 535 - Analysis of Experimental Data Credits: 3

Elective courses (9 credits)

Choose from the following list:

- STAT 515 - Applied Statistics and Visualization for Analytics Credits: 3
- STAT 517 - Experimental Design Credits: 3
- STAT 525 - Nonparametric Statistics and Categorical Data Analysis Credits: 3
- STAT 526 - Applied Regression Analysis Credits: 3
- STAT 530 - Foundations of Statistical Thinking Credits: 3

Notes:

- With prior written approval of the graduate certificate coordinator, a student with sufficient background in statistics may replace STAT 535 with 3 credits chosen from the list of elective courses.
- STAT 535 is a prerequisite for STAT 517, STAT 525, STAT 526, and STAT 530.

Total: 12 credits

Federal Statistics Graduate Certificate
Banner Code: VS-CERG-FSS

School: Volgenau School of Engineering
Department: Statistics

This professional program is targeted at upgrading the skills of practitioners. The federal statistical system is a complex data collection and analysis system that requires a wide variety of multidisciplinary skills for its maintenance. The federal statistics certificate is intended to respond to the need for broad training in statistics, survey methods, and data analysis, including graphics and data visualization. The program is extremely flexible and can be tailored to the needs of students within the federal statistical sector. It is also intended to be responsive to the needs of those in state and local governments, and those in the private sector involved in the collection, interpretation, or statistical analysis of federal data.

The graduate certificate may only be pursued on a part-time basis.

Admission Requirements

Potential candidates must hold a bachelor's degree and have taken at least two courses in calculus and one course in calculus-based probability and statistics. These minimal course requirements are normally satisfied by students who have successfully completed courses equivalent to the following Mason courses: MATH 113, MATH 114, and STAT 344. Candidates must also be computer literate. Applicants typically have degrees in such fields as sociology, economics, engineering, mathematics, statistics, and business. Candidates should inquire with the department's graduate coordinator for information on program planning. Courses are offered in late afternoon and evening and are particularly suitable for part-time students.

Certificate Requirements

The certificate program consists of 12 credits: 9 credits of certificate courses plus 3 credits of electives. Some courses may have prerequisites beyond minimal admission requirements for which students must qualify or seek a waiver from the appropriate instructor.

Certificate Courses (9 credits)

Choose from the following list. The certificate courses build the foundations of statistical analysis and survey methods. All of these certificate courses, except for STAT 535, may be used for credit toward the Statistical Science, MS. Credit is granted for only one of STAT 535 and STAT 554.

- STAT 535 - Analysis of Experimental Data Credits: 3
- STAT 544 - Applied Probability Credits: 3
- STAT 554 - Applied Statistics I Credits: 3
- STAT 560 - Biostatistical Methods Credits: 3
- STAT 574 - Survey Sampling I Credits: 3
- STAT 654 - Applied Statistics II Credits: 3
- STAT 655 - Analysis of Variance Credits: 3
- STAT 656 - Regression Analysis Credits: 3
- STAT 657 - Nonparametric Statistics Credits: 3
- STAT 662 - Multivariate Statistical Methods Credits: 3
- STAT 663 - Statistical Graphics and Data Exploration I Credits: 3
- STAT 665 - Categorical Data Analysis Credits: 3
- STAT 674 - Survey Sampling II Credits: 3
Elective Courses (3 credits)

Elective courses may be chosen from STAT courses numbered 500-775.

Total: 12 credits

Master of Science

Biostatistics, MS

Banner Code: VS-MS-BSTA

School: Volgenau School of Engineering
Department: Statistics

The MS in Biostatistics will allow students to specialize in the design and analysis of health-related and biological studies, while maintaining the rigor and technical training of the Statistical Science master's program.

In this degree, students will take a statistics core and a "bio" core, involving courses in public health, biology, and clinical medicine (including ethics). It also involves a research core which allows students to solve real data problems in the biological or health area and collaborate with other scientists in an interdisciplinary team. Finally, students will choose from electives in bioinformatics, global and community health, or targeted statistics courses.

This graduate degree prepares students for analyzing difficult data specific to biology and health. The program, with its research core, will also be sufficiently rigorous for students who wish to pursue a PhD in Biostatistics.

Admission Requirements

In addition to satisfying general admission requirements for graduate study, all applicants are expected to have basic computer literacy. They also must hold a bachelor's degree from an accredited institution in a field that includes coursework in multivariable calculus, matrix or linear algebra, statistics, and calculus-based probability. Applicants with degrees in such fields as mathematics, statistics, and some engineering programs usually meet these requirements. For applicants with degrees in other fields, these requirements are normally satisfied if students have successfully completed courses equivalent to the following Mason courses: MATH 113, MATH 114, MATH 213; MATH 203 or MATH 321; STAT 250 or STAT 344; and STAT 346 or MATH 351. Coursework taken to correct deficiencies in undergraduate preparation is not counted toward the degree.

Degree Requirements

In addition to meeting general requirements that apply to master's degrees at Mason, all students must complete the 24-credit core requirements for the degree. A grade of "B-" or better is required in all 500-level statistics core courses. Students build on these core requirements by choosing 12 credits of electives.
Eight core courses (24 credits)

Statistics Core (9 credits):

The Statistics core provides the basic probability, statistical analysis techniques, and statistical modeling tools that all biostatisticians must know, and provides a basis for higher level elective coursework.

- STAT 544 - Applied Probability Credits: 3
- STAT 554 - Applied Statistics I Credits: 3
- STAT 654 - Applied Statistics II Credits: 3

Bio Core (9 credits):

The Bio core is designed to provide the biological background necessary for biostatisticians. These courses offer preparation in the areas of public health and epidemiology (GCH 712 - Introduction to Epidemiology), as well as bioinformatics (BINF 630 - Bioinformatics Methods). In addition, this portion of the core curriculum ensures that students are trained in the statistical techniques required for clinical medicine, and includes material on ethics in research (STAT 560 - Biostatistical Methods).

- GCH 712 - Introduction to Epidemiology Credits: 3
- BINF 630 - Bioinformatics Methods Credits: 3
- STAT 560 - Biostatistical Methods Credits: 3

Research Core (6 credits):

The Research core has been designed to assist students in the development of the requisite skills for careers in consulting or research. These courses will allow students to consult directly with biologists and medical and public health scientists on real data problems and provide opportunities to write reports and give oral presentations (STAT 634 - Case Studies in Data Analysis). This section also includes STAT 798 - Master's Research Project which requires that a master's project be completed under the guidance of a faculty in the Department of Statistics. It involves applications of biostatistical methodology to either the design or analysis of biostatistical data. Students will work directly with the advisor for a semester and write a master's level report.

- STAT 634 - Case Studies in Data Analysis Credits: 3
- STAT 798 - Master's Research Project Credits: 3

Four elective courses (12 credits)

The electives labeled STAT are specifically chosen from the Department's master's-level electives to include techniques that are particularly important for biostatisticians.

- GCH 782 - International Research Ethics and Methods Credits: 3
- GCH 806 - Advanced Multivariate Statistics and Data Analysis for Health Care Research Credits: 3
- STAT 652 - Statistical Inference Credits: 3
- STAT 655 - Analysis of Variance Credits: 3
- STAT 657 - Nonparametric Statistics Credits: 3
- STAT 662 - Multivariate Statistical Methods Credits: 3
- STAT 663 - Statistical Graphics and Data Exploration I Credits: 3
- STAT 665 - Categorical Data Analysis Credits: 3
- STAT 668 - Survival Analysis Credits: 3
- STAT 756 - Alternative Regression Methods Credits: 3
- STAT 760 - Advanced Biostatistical Methods Credits: 3
- STAT 773 - Statistical Methods for Longitudinal Data Analysis Credits: 3

Total: 36 credits

Mathematics and Statistical Science Dual-Degree MS (VS)

Banner Codes: SC-MS-MATH, VS-MS-STAT

Schools: Volgenau School of Engineering and College of Science
Department: Statistics and Mathematical Sciences

This program allows students to earn an MS degree in Mathematics and an MS degree in Statistical Science by completing 48 credits of course work in both areas instead of the 60 that would be required if the degrees were sought independently.

Admission Requirements

Applicants must satisfy admission requirements for both the Mathematics, MS and the Statistical Science, MS programs. A joint faculty committee from the Mathematical Sciences and Statistics Departments make final admission decisions into the dual-degree program.

MS-MATH/STAT Dual-Degree Requirements

The dual-degree program requires a total of 48 credits as specified below:

- MATH 621 - Algebra I Credits: 3
- MATH 675 - Linear Analysis Credits: 3
- MATH 677 - Ordinary Differential Equations Credits: 3 or MATH 678 - Partial Differential Equations Credits: 3
- MATH 685 - Numerical Methods Credits: 3
- STAT 544 - Applied Probability Credits: 3
- STAT 554 - Applied Statistics I Credits: 3
- STAT 652 - Statistical Inference Credits: 3
- STAT 654 - Applied Statistics II Credits: 3

Elective Credits

- 12 elective credits in MATH courses numbered 615 or higher, excluding MATH 653, MATH 654, MATH 655, and MATH 799.
- 12 elective credits from any STAT courses numbered 540-775.
Total: 48 credits

Notes:

- Students in either the BS/Accelerated MS in Mathematics program or the BS(selected)/Accelerated MS in Statistical Science program cannot get a reduction of 6 credits toward this dual degree. Students who want to proceed to a PhD degree will only be able to waive the number of credits specified in the associated PhD degree requirements, even though they will have 48 credits at the MS level.
- If a student decides not to complete the required 48 credits, a single MS degree will not be granted unless the student fulfills the requirements for either the Mathematics, MS or the Statistical Science, MS.
- Once a student receives one of the MS degrees from either department, the student will no longer be eligible for the reduction in credit (i.e., will need to complete 30 credits) if the student later decides to earn the other MS degree.

Operations Research and Statistical Science Dual-Degree MS (STAT)

Banner Codes: VS-MS-OPRS, VS-MS-STAT

School: Volgenau School of Engineering
Department: Statistics

This program allows students to earn an MS in Operations Research and an MS in Statistical Science by completing 48 credits of course work in both areas instead of the 60 that would be required if the degrees were sought independently.

Admission Requirements

Applicants must satisfy admission requirements for the MS in Operations Research Program and the MS in Statistical Science Program. A joint faculty committee from the Statistics and Systems Engineering and Operations Research Departments make final admission decisions into the dual-degree program.

MS-OPRS/STAT Dual Degree Requirements

The dual degree program requires a total of 48 credits as specified below.

Required Courses (24 credits)

- OR 541 - Operations Research: Deterministic Models Credits: 3
- OR 542 - Operations Research: Stochastic Models Credits: 3
- OR 635 - Discrete System Simulation Credits: 3
- OR 699 - Masters Project Credits: 3
- STAT 544 - Applied Probability Credits: 3
- STAT 554 - Applied Statistics I Credits: 3
- STAT 652 - Statistical Inference Credits: 3
- STAT 654 - Applied Statistics II Credits: 3
Elective Credits in OR Courses (12 credits)

12 elective credits in OR courses at the 600 level, including at least one deterministic methods course and at least one stochastic methods course.

**Deterministic Methods Courses:**
- OR 641 - Linear Programming Credits: 3
- OR 642 - Integer Programming Credits: 3
- OR 643 - Network Modeling Credits: 3
- OR 644 - Nonlinear Programming Credits: 3

**Stochastic Methods Courses:**
- OR 645 - Stochastic Processes Credits: 3
- OR 647 - Queuing Theory Credits: 3
- OR 674 - Dynamic Programming Credits: 3
- OR 675 - Reliability Analysis Credits: 3
- OR 677 - Statistical Process Control Credits: 3
- SYST 664 - Bayesian Inference and Decision Theory Credits: 3

Elective Credits in STAT Courses (12 credits)

12 elective credits from any STAT courses numbered 540-775.

Notes:

- Students currently enrolled in one of the MS programs must declare pursuit of the dual MS within one year of matriculation into the first MS program.
- A maximum of 6 credits across the two disciplines may be in independent research (thesis). The requirements for independent research are the same as detailed for the associated MS program.
- Students in either the BS (selected)/Operations Research, Accelerated MS program or the BS (selected)/Statistical Science, Accelerated MS program cannot get a reduction of 6 credits toward this dual degree. Students who want to proceed to a PhD degree will only be able to waive the number of credits specified in the associated PhD degree requirements, even though they will have 48 credits at the MS level.
- If a student decides not to complete the required 48 credits, a single MS degree will not be granted unless the student fulfills the requirements for the MS in Operations Research or the MS in Statistical Science.
- Once a student receives one of the MS degrees from either department, the student will no longer be eligible for the reduction in credit (i.e., will need to complete 30 credits) if the student later decides to earn the other MS degree.

Total: 48 credits

**Statistical Science, MS**

**Banner Code:** VS-MS-STAT

School: Volgenau School of Engineering
Department: Statistics
Statistical science is regarded as one of the oldest and most successful information technology (IT) subjects. It focuses on the conversion of raw data into information. In this graduate program, students are trained in the theory and practice of statistical methodology, particularly as it relates to high-technology applications.

An accelerated master's option is available to students in selected bachelor's of science programs. See BS (selected)/Statistical Science, Accelerated MS for specific requirements.

**Admission Requirements**

In addition to satisfying general admission requirements for graduate study, all applicants are expected to have basic computer literacy. They also must hold a bachelor's degree from an accredited institution in a field that includes coursework in multivariable calculus, matrix or linear algebra, statistics, and calculus-based probability. Applicants with degrees in such fields as mathematics, statistics, and some engineering programs usually meet these requirements. For applicants with degrees in other fields, these requirements are normally satisfied if students have successfully completed courses equivalent to the following Mason courses: MATH 113, MATH 114, MATH 213; MATH 203 or MATH 321; STAT 250 or STAT 344; and STAT 346 or MATH 351. Course work taken to correct deficiencies in undergraduate preparation is not counted toward the degree.

**Degree Requirements**

In addition to meeting general requirements that apply to master's degrees at Mason, all students must complete the 12-credit core requirements for the degree. Grades of B- or better are required in two of the core courses: STAT 544 and STAT 554. Students build on these core requirements by choosing 12 credits of methodology courses and 6 credits of electives.

Students select either the professional or research option, depending on career ambitions. This choice must be made no later than the end of the semester in which 15 credits have been completed. The professional option provides MS degree qualifications to those seeking an expanded knowledge base in modern statistical theory and practice but do not wish to pursue a research career. The research option is for students planning to continue with a PhD degree, or begin/continue careers in statistical methodology research.

**Professional Option:**

The professional option focuses on completing coursework in modern statistical theory and practice. 30 credits are required for the degree: 12 credits of core courses (taken by all MS students), 12 credits of methodology courses, and 6 credits of electives. Students electing this option are encouraged to pursue a broad background in statistical science, and they may seek to concentrate on applications of statistical methodology to other disciplines.

Students who select the professional option may elect to complete a master's research project resulting in a technical report. This report is not an original research report but a scholarly essay on a topic of current interest in the statistical science discipline. The technical report is usually about 20 to 25 pages long and demonstrates the student's ability to read and synthesize current technical literature into a scholarly essay. The report is evaluated by the student's adviser, taking into account the comprehensiveness of the coverage of the scientific literature, the accuracy of presentation and interpretation, and the literary style. Students are notified of their evaluations, and they may be required to revise their report to further develop their skills in preparing reports on technical subjects. The report is usually written in the context of 3 credits of STAT 798 - Master's Research Project, which count as elective credits. Students opting not to complete a research project must take 30 credits of coursework.

**Research Option:**

The research option requires 30 credits, including 6 credits that must be in independent research (thesis). Research is done under the guidance of a faculty member. Research may be carried out at Mason or, if appropriate, at nearby facilities. For example, students may pursue research at their place of employment on topics of interest to their employer, provided the research meets the standards of the university. The thesis is usually written in the context of 6 credits of STAT 799 - Master's Thesis, which count as elective credits. The remaining 24 credits include the 12 core credits and 12 methodology credits.
In addition to satisfying general university requirements for a master's degree, candidates who select the research option must submit a thesis based on the research to the student's thesis committee, which must give preliminary approval. The composition and appointment of this committee follows graduate program policies.

Candidates also must pass a final oral exam that concentrates on, but is not limited to, the area on which the thesis is written. The exam is administered by the student's thesis committee, and all interested members of the graduate faculty are invited to attend and participate in the questioning. The thesis committee makes the final decision on whether the candidate passes or fails.

**Core Courses (12 credits)**

The core coursework covers the basic elements of statistics at the graduate level. STAT 544 covers the major mathematical framework for statistical theory and practice. STAT 652 provides basic statistical theory. After completing this course, students have the theoretical basis from which statistical methods are derived.

STAT 554 is a survey of statistical methods that have become the backbone of statistical practice. Focus in this course is on techniques that quantify random behavior. The final core course is STAT 654, which provides an overview of principles of statistical modeling.

- STAT 544 - Applied Probability Credits: 3
- STAT 554 - Applied Statistics I Credits: 3
- STAT 652 - Statistical Inference Credits: 3
- STAT 654 - Applied Statistics II Credits: 3

**Methodology Courses (12 credits)**

Methodology courses may be chosen from any STAT courses numbered 540-775.

**Elective Courses (6 credits)**

Elective courses may be chosen from any STAT courses numbered 500-519, 540-799; or from the following list of courses from other departments:

- ECE 535 - Digital Signal Processing Credits: 3
- ECE 630 - Statistical Communication Theory Credits: 3
- ECON 637 - Econometrics I Credits: 3
- MATH 555 - Actuarial Modeling I Credits: 3
- MATH 556 - Actuarial Modeling II Credits: 3
- MATH 653 - Construction and Evaluation of Actuarial Models I Credits: 3
- MATH 654 - Construction and Evaluation of Actuarial Models II Credits: 3
- OR 531 - Analytics and Decision Analysis Credits: 3
- OR 541 - Operations Research: Deterministic Models Credits: 3
- OR 542 - Operations Research: Stochastic Models Credits: 3
- OR 645 - Stochastic Processes Credits: 3
- OR 647 - Queuing Theory Credits: 3
- OR 675 - Reliability Analysis Credits: 3 or SYST 675 - Reliability Analysis Credits: 3
- OR 677 - Statistical Process Control Credits: 3 or SYST 677 - Statistical Process Control Credits: 3
- OR 719 - Graphical Models for Inference and Decision Making Credits: 3 or CSI 775 - Graphical Models for Inference and Decision Making Credits: 3
Notes:

- Credit toward the MS in Statistical Science will not be given for both STAT 515 and STAT 663.
- Credit toward the MS in Statistical Science will not be given for both MATH 654 and STAT 668.
- A student concurrently enrolled in the Actuarial Sciences Graduate Certificate and the MS in Statistical Science may count MATH 555 and MATH 556 as elective courses and may count MATH 653 and MATH 654 as methodology courses. The Graduate Certificate in Actuarial Sciences must be completed prior to or concurrently with the MS in Statistical Science. Otherwise, at most two of MATH 555, 556, 653, and 654 can be counted toward the MS in Statistical Science as elective courses; none can be applied as methodology courses.

Total: 30 credits

Non-Degree

Data Analysis Minor

Banner Code: DATA

School: Volgenau School of Engineering
Department: Statistics

The minor provides students with a background in data analysis and statistical methodology. It is intended to complement undergraduate degree programs such as computer science, economics, environmental engineering, geography, mathematics, nursing, psychology, public administration, sociology, and systems engineering.

Minor Requirements

The minor requires 15 credits: a core sequence of 6 credits, plus 9 credits of electives. Grades of C or better are required in all courses. At least 9 of the 15 credits must be in STAT courses. At least 8 credits must be in courses not required by the student's major.

Core Sequence Credits: 6

To satisfy the core requirement, students must complete one of these sequences.

- STAT 250 - Introductory Statistics I Credits: 3
- STAT 350 - Introductory Statistics II Credits: 3
- OR
  - STAT 344 - Probability and Statistics for Engineers and Scientists I Credits: 3
  - STAT 354 - Probability and Statistics for Engineers and Scientists II Credits: 3
Provided the 9 elective credits are all STAT courses, mathematics majors may substitute:

- MATH 351 - Probability Credits: 3
- MATH 352 - Statistics Credits: 3

Elective Credits: 9

The 9 elective credits must be chosen from a list of courses approved by the department's undergraduate coordinator. Courses currently approved for the minor are the following:

- STAT 362 - Introduction to Computer Statistical Packages Credits: 3
- STAT 455 - Experimental Design Credits: 3
- STAT 456 - Applied Regression Analysis Credits: 3
- STAT 463 - Introduction to Exploratory Data Analysis Credits: 3
- STAT 465 - Nonparametric Statistics and Categoryical Data Analysis Credits: 3
- STAT 474 - Introduction to Survey Sampling Credits: 3
- STAT 499 - Special Topics in Statistics Credits: 3
- BENG 322 - Health Data Challenges Credits: 3
- BINF 401 - Bioinformatics and Computational Biology I Credits: 3
- BIOL 214 - Biostatistics for Biology Majors Credits: 4
- BIOL 312 - Biostatistics Credits: 4
- BIOL 314 - Introduction to Research Design and Analysis Credits: 4
- CDS 302 - Scientific Data and Databases Credits: 3
- CEIE 410 - Geographic Information Systems in Engineering Credits: 3
- CS 445 - Computational Methods for Genomics Credits: 3
- CS 450 - Database Concepts Credits: 3
- CS 484 - Data Mining Credits: 3
- CYSE 325 - Discrete Events Systems Modeling Credits: 3
- ECON 345 - Introduction to Econometrics Credits: 3
- ECON 445 - Design and Analysis of Experiments Credits: 3
- GOVT 300 - Research Methods and Analysis Credits: 4
- GGS 300 - Quantitative Methods for Geographical Analysis Credits: 3
- GGS 354 - Data Analysis and Global Change Detection Techniques Credits: 3
- OR 335 - Discrete Systems Modeling and Simulation Credits: 3 (or crosslisted course SYST 335 - Discrete Systems Modeling and Simulation Credits: 3)
- OR 441 - Deterministic Operations Research Credits: 3
- OR 442 - Stochastic Operations Research Credits: 3
- PSYC 300 - Statistics in Psychology Credits: 4
- SOCI 313 - Statistics for the Behavioral Sciences Credits: 4
- SOCI 405 - Analysis of Social Data Credits: 4
- SYST 469 - Human Computer Interaction Credits: 3
- SYST 473 - Decision and Risk Analysis Credits: 3

Total: 15 credits
Statistics Minor

Banner Code: STIC

School: Volgenau School of Engineering
Department: Statistics

The minor in Statistics provides students with a background in the theory and application of statistical methodology. It is intended to complement undergraduate degree programs in the Volgenau School and the College of Science, especially those programs that require MATH 113, MATH 114, and STAT 344 as a part of the major requirements.

To be admitted to the minor, students must have completed MATH 113 and MATH 114 with a grade of C or better.

Minor Requirements

The minor in Statistics requires 15 credit hours of course work. Grades of C or better are required in all courses. At least 8 credits must be in courses not required by the student's major.

Core Requirements Credits: 12

- STAT 344 - Probability and Statistics for Engineers and Scientists I Credits: 3
- STAT 354 - Probability and Statistics for Engineers and Scientists II Credits: 3
- STAT 362 - Introduction to Computer Statistical Packages Credits: 3
- STAT 456 - Applied Regression Analysis Credits: 3

Elective Credits: 3

One course chosen from:

- STAT 455 - Experimental Design Credits: 3
- STAT 463 - Introduction to Exploratory Data Analysis Credits: 3
- STAT 465 - Nonparametric Statistics and Categorical Data Analysis Credits: 3
- STAT 474 - Introduction to Survey Sampling Credits: 3

Total: 15 credits

Notes:

- STAT 346 and a course in statistics, such as STAT 250, can be substituted for the STAT 344 core requirement.
- Students enrolled in the Mathematics, BS may substitute MATH 351 and MATH 352 for STAT 344 and STAT 354.
Systems Engineering and Operations Research

Phone: 703-993-1670
Web: seor.gmu.edu

School: Volgenau School of Engineering

Faculty

Professors: Adelman, Chang, Chen, Hoffman, Laskey, Nash, Sofer (chair), Zaidi

Associate professors: Brouse, Costa, Ganesan, Loerch, Sherry, Shortle

Assistant professors: Huang, Xu

Research and affiliate professors: Wagner, Wolman

Adjunct professors: Alexander, Bailey, Barry, Burke, Dam, Charboneau, Clemons, Comer, Ferreiro, Killam, Laveson, Morris, Maxwell, Mulhearn, Rothwell, Stephenson, Wieland, Woodaman

Emeritus faculty: Donohue, Palmer

The Systems Engineering and Operations Research (SEOR) Department offers a bachelor's degree in systems engineering, a minor in systems engineering and operations research, a minor in aviation flight training and management, a master's degree in systems engineering, a master's degree in operations research, and a doctoral degree in systems engineering and operations research. The department also offers a concentration in predictive analytics within a school-wide Data Analytics Engineering, MS. In addition, the department offers six certificate programs at the master's level: architecture-based systems integration; command, control, communications, computing, and intelligence (C4I); military operations research; computational modeling; financial systems engineering and systems engineering of software-intensive systems. The Department also offers a dual degree MS in Operations Research and Statistical Science jointly with the Statistics Department.

Systems engineers determine the most effective ways to use all of a system's components: people, machines, materials, information, and energy. The engineers plan, design, implement, and manage integrated systems, working to ensure performance, safety, reliability, and maintainability. They also work to ensure that systems are delivered on time at a reasonable cost. Examples of systems are computer networks, the national airspace system, automobiles, intelligent robots, the electric grid, the Metro, and Mason. Whereas other engineering disciplines concentrate on individual aspects of a system, such as electronics, ergonomics, or software, systems engineers focus on the system as a whole. Systems engineering, perhaps more than any other engineering discipline, is involved with the human and organizational aspects of developing the desired system. Systems engineering is the people-oriented engineering profession.

Operations research is the professional field that uses analytical methods in engineering to support management decision making, often focusing on how best to allocate limited resources. Operations researchers do for organizations what physicists do for the physical world: they try to find order in apparent chaos by identifying the structure in complex situations and understanding how the components of organizations interact. The goal is to explain and predict the effects of actions taken on these systems, and use the information to make informed decisions. Much of this work is developing and manipulating mathematical and computer models of organizational systems composed of people, machines, information, procedures, and frequently, big data. The overall purpose is to provide a rational basis for decision-making.

There is much overlap between systems engineering and operations research. The department encourages students of either discipline to elect courses in the other. For more information, go to seor.gmu.edu.

Courses
The department offers all courses designated SEOR, SYST and OR in the Courses section of this catalog.

**Bachelor of Science**

**Systems Engineering, BS**

**Banner Code: VS-BS-SYST**

School: Volgenau School of Engineering  
Department: Systems Engineering and Operations Research

The program leading to the BS in systems engineering prepares students for a professional career in systems engineering. The program reflects the systems engineer's unique perspective, which considers all aspects of a system throughout its lifetime. Mason's systems engineering program is interdisciplinary, drawing from engineering, computer science, operations research, psychology, and economics. The core systems engineering courses tie these diverse threads to provide a global understanding of how individual engineering disciplines fit into the development of complex, large-scale systems. Students gain depth in a technical area by selecting a sequence of technical electives that constitute an emphasis. Students choose their own emphasis with the help of their advisor. A year-long senior design project provides hands-on experience in applying various systems engineering methods and tools.

The mission of the undergraduate program is to equip students with the ability to participate productively in the many professional activities associated with engineering a trustworthy system that satisfies client needs. The term "system" is interpreted broadly to include information, telecommunication, defense, health delivery, transportation, energy or manufacturing systems, as well as corporate processes.

The objectives of the Bachelor of Science in Systems Engineering Program at George Mason University are to produce graduates who are able to:

- Apply critical thinking, quantitative methods, systems thinking, and principles of engineering to the engineering of contemporary and future systems.
- Apply systems engineering methods, processes, models and tools to the engineering of contemporary and future systems.
- Work successfully, professionally, and ethically as members and leaders of multi-disciplinary teams.

This program is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org. The requirements for the degree may be satisfied through part-time enrollment.

The undergraduate program offers students the option of applying to the following accelerated master's degree programs: Operations Research, Systems Engineering, and Telecommunications.

**Degree Requirements**

In addition to the Mason Core requirements, students must meet specific requirements for this degree. In the first two years, students obtain a basic foundation in mathematics, natural sciences, computing, writing, humanities, arts, and social sciences. The systems engineering program builds on this foundation, teaching theoretical knowledge, practical skills, and the ability to apply systems thinking to problems. Teamwork, collaborative learning, analytical skills, practical problem solving, and oral and written communication are strongly stressed.

Degree requirements for the systems engineering major include 123 credits. All students in the Systems Engineering program must complete the following courses with a grade of C or better: MATH 203, MATH 214, CS 211, PHYS 260, STAT 344, and STAT 354. Students must complete the following:
Mathematics and Statistics Credits: 23

- MATH 113 - Analytic Geometry and Calculus I Credits: 4
- MATH 114 - Analytic Geometry and Calculus II Credits: 4
- MATH 203 - Linear Algebra Credits: 3
- MATH 213 - Analytic Geometry and Calculus III Credits: 3
- MATH 214 - Elementary Differential Equations Credits: 3
- STAT 344 - Probability and Statistics for Engineers and Scientists I Credits: 3
- STAT 354 - Probability and Statistics for Engineers and Scientists II Credits: 3

Natural Sciences Credits: 12

The BS in Systems Engineering requires 12 credits of natural science. The courses should be intended for science and engineering students and some include a two course sequence with laboratories. Students must complete 8 credits of physics as follows:

- PHYS 160 - University Physics I Credits: 3 and PHYS 161 University Physics I Laboratory Credits: 1
- PHYS 260 - University Physics II Credits: 3 and PHYS 261 University Physics II Laboratory Credits: 1
  The remaining 4 credits must be chosen from the following list of courses. Students who select the Bioengineering technical emphasis area are strongly encouraged to take BIOL 213.
- PHYS 262 - University Physics III Credits: 3 and PHYS 263 University Physics III Laboratory Credits: 1
- CHEM 251 - General Chemistry for Engineers Credits: 4 OR CHEM 211 General Chemistry I Credits: 3 AND CHEM 213 - General Chemistry Laboratory I Credits: 1
- BIOL 213 - Cell Structure and Function Credits: 4

Computer Science Credits: 7

- CS 112 - Introduction to Computer Programming Credits: 4
- CS 211 - Object-Oriented Programming Credits: 3

Communication and Economics Credits: 6

- COMM 100 - Public Speaking Credits: 3 OR COMM 101 - Interpersonal and Group Interaction Credits: 3
- ECON 103 - Contemporary Microeconomic Principles Credits: 3

Engineering Credits: 2
Systems Engineering Credits: 55

Students must complete each of these courses with a grade of C or better.

- SYST 101 - Understanding Systems Engineering Credits: 3
- SYST 210 - Systems Design Credits: 3
- SYST 220 - Dynamical Systems I Credits: 3
- SYST 221 - Systems Modeling Laboratory Credits: 1
- SYST 320 - Dynamical Systems II Credits: 3
- SYST 330 - Systems Methods Credits: 3
- SYST 335 - Discrete Systems Modeling and Simulation Credits: 3
- SYST 371 - Systems Engineering Management Credits: 3
- SYST 395 - Applied Systems Engineering Credits: 3
- SYST 470 - Human Factors Engineering Credits: 3
- SYST 473 - Decision and Risk Analysis Credits: 3
- SYST 489 - Senior Seminar Credits: 3
- SYST 490 - Senior Design Project I Credits: 3
- SYST 495 - Senior Design Project II Credits: 3
- OR 441 - Deterministic Operations Research Credits: 3
- OR 442 - Stochastic Operations Research Credits: 3
- 3 approved technical electives selected from one of the Technical Emphasis Areas below. Credits: 9

Additional Mason Core Credits: 18

Students must complete all Mason Core requirements not fulfilled by major requirements.

- ENGH 101 - Composition Credits: 3
- ENGH 302 - Advanced Composition Credits: 3 (must complete natural sciences and technology section)
- Literature: 3 credits
- Arts: 3 credits
- Western Civilization/World History: 3 credits
- Global Understanding: 3 credits

Advising and Plan of Study

All systems engineering students are assigned a faculty advisor. With the advisor’s help and approval, each student is required to complete a plan of study. This plan of study, contained in the detailed pamphlet available from the SEOR office, constitutes a learning plan for the degree program. The plan of study must be signed by the student's advisor and the Department Chair. The plan of study must be updated and signed by the advisor at least once a year.

Technical Emphasis Areas

The systems engineering program requires 9 credits of technical electives. Students must select one of the following technical emphases, each containing three courses.
Aviation Systems

- SYST 420 - Network Analysis Credits: 3
- SYST 460 - Introduction to Air Traffic Control Credits: 3
- SYST 461 - Air Transportation System Engineering Credits: 3

Bioengineering

- BENG 313 - Physiology for Engineers Credits: 3
  And two courses from:
- BENG 304 - Modeling and Control of Physiological Systems Credits: 3
- BENG 406 - Introduction to Biomechanics Credits: 3
- BENG 420 - Bioinformatics for Engineers Credits: 3

Control Systems

- ECE 201 - Introduction to Signal Analysis Credits: 3
- ECE 220 - Signals and Systems I Credits: 3
- SYST 421 - Classical Systems and Control Theory Credits: 3

Computer Network Systems

- SYST 420 - Network Analysis Credits: 3
- ECE 465 - Computer Networking Protocols Credits: 3
- TCOM 500 - Modern Telecommunications Credits: 3

Data Analytics

- CS 310 - Data Structures Credits: 3
- CS 484 - Data Mining Credits: 3
- STAT 463 - Introduction to Exploratory Data Analysis Credits: 3 OR SYST 438 - Analytics for Financial Engineering and Econometrics Credits: 3

Engineering Systems

- CEIE 210 - Statics Credits: 3
- CEIE 240 - Hydraulics Credits: 3
- CEIE 310 - Mechanics of Materials Credits: 3
Financial Engineering

- SYST 438 - Analytics for Financial Engineering and Econometrics Credits: 3
- STAT 463 - Introduction to Exploratory Data Analysis Credits: 3 or STAT 455 - Experimental Design Credits: 3
- SYST 488 - Financial Systems Engineering Credits: 3

Mechanical Engineering

Mechanical Design

- ME 211 - Statics Credits: 3
- ME 212 - Solid Mechanics Credits: 3
- ME 341 - Design of Mechanical Elements Credits: 3

OR

Thermal Fluids

- ME 221 - Thermodynamics Credits: 3
- ME 322 - Fluid Mechanics Credits: 3
- ME 323 - Heat Transfer Credits: 3
  OR ME 342 - Design of Thermal Systems Credits: 3

Operations Research

- OR 481 - Numerical Methods in Engineering Credits: 3
- SYST 420 - Network Analysis Credits: 3
- SYST 465 - Pricing in Optimization and Game Theory Credits: 3

Software-Intensive Systems

- CS 310 - Data Structures Credits: 3
- CS 321 - Software Engineering Credits: 3
- CS 332 - Object-Oriented Software Design and Implementation Credits: 3

Synthesis Requirement

Mason's synthesis requirement for systems engineering majors is satisfied by successful completion of SYST 495 - Senior Design Project II. Students who do not pass SYST 495 with a C or better must retake both SYST 490 and SYST 495.
Writing-Intensive Requirement

Mason’s writing-intensive requirement for systems engineering majors is satisfied by successful completion of SYST 489 - Senior Seminar.

Total: 123 credits

Termination from the Major

No math, science, or Volgenau School of Engineering course that is required for the major may be attempted more than three times. Those students who do not successfully complete such a course within three attempts will be terminated from the major. Undeclared students in the Volgenau School who do not successfully complete a course required for a Volgenau School major within three attempts will also be terminated. For more information, see the “Termination from the Major” section under AP.5 Undergraduate Policies.

Once a student has attempted one of these courses twice unsuccessfully, the third attempt must be no later than the next semester of enrollment, excluding summers. Failure to take the course at that time will result in termination from the major. If the student is unable to take the course when required, the student may request an extension to a future semester; extensions require approval of the student’s advisor, their department, and the Associate Dean for Undergraduate Programs. The deadline for extension requests is the add deadline for the semester in which the course is required.

Students who have been terminated from a Volgenau School of Engineering major may not register for a Volgenau School course without permission of the department offering the course. This applies to all undergraduate courses offered by the Volgenau School except IT 104 and STAT 250.

A student may not declare any major in the Volgenau School of Engineering if the student has previously met the termination criteria for that major at any time, regardless of what the student's major was at the time the courses were taken.

Change of Major

Students who want to change their major to systems engineering must have a GPA of at least 2.75 in all math, physics, engineering, and computer science courses required for the major and have completed MATH 114 with a grade of B or better.

Bachelor/Accelerated Master's

BS (selected)/Operations Research, Accelerated MS

School: Volgenau School of Engineering
Department: Systems Engineering and Operations Research

Highly-qualified students in selected BS programs (see below) have the option of obtaining an accelerated Operations Research, MS. Students in an accelerated degree program must fulfill all university requirements for the master's degree. For more detailed information, see AP.6.7 Bachelor's Accelerated Master's Degrees. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Admission Requirements
Mason undergraduate students majoring in civil and infrastructure engineering, computer engineering, computer science, electrical engineering, or systems engineering may apply to this option if they have earned 90 undergraduate credits with an overall GPA of at least 3.30 and completed all MATH and PHYS requirements. Criteria for admission are identical to criteria for admission to the Operations Research, MS program.

Accelerated Option Requirements

Up to two courses (6 credits) of approved master's level courses taken as part of the undergraduate degree may be applied to the graduate degree. These two courses may be chosen from the graduate courses in the following table.

For BS candidates, these graduate courses replace the corresponding undergraduate courses. The undergraduate version of these courses may not be applied to the MS degree.

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Any other 500-level course may be applied to both the undergraduate and graduate degrees with approval of the advisor and SEOR department chair.

Degree Conferral

Students must apply the semester before they expect to complete the BS requirements to have the BS degree conferred. In addition, at the beginning of the student's final undergraduate semester, students must complete a Bachelor's/Accelerated Master's Transition form that is submitted to the Office of the University Registrar and the VSE Graduate Admissions Office. At the completion of MS requirements, a master's degree is conferred.

BS (selected)/Systems Engineering, Accelerated MS

School: Volgenau School of Engineering
Department: Systems Engineering and Operations Research

Highly-qualified students in selected BS programs (see below) have the option of obtaining an accelerated Systems Engineering, MS. Students in an accelerated degree program must fulfill all university requirements for the master's degree. For more detailed information, see AP.6.7 Bachelor's/Accelerated Master's Degrees. For policies governing all graduate degrees, see the Academic Policies section of the catalog.

Admission Requirements

Mason undergraduate students majoring in civil and infrastructure engineering, computer engineering, computer science, electrical engineering, or systems engineering may apply to this option if they have earned 90 undergraduate credits with an overall GPA of at least 3.30 and completed all MATH and PHYS requirements. Criteria for admission are identical to criteria for admission to the Systems Engineering, MS program.
Accelerated Option Requirements

Up to two courses (6 credits) of approved master's level courses taken as part of the undergraduate degree may be applied to the graduate degree. These two courses may be chosen from the graduate courses in the following table.

For BS candidates, these graduate courses replace the corresponding undergraduate courses listed. The undergraduate version of these courses may not be applied toward the MS degree.

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Any other 500-level course may be applied to both the undergraduate and graduate degrees with approval of the advisor and SEOR department chair.

Degree Conferral

Students must apply the semester before they expect to complete the BS requirements to have the BS degree conferred. In addition, at the beginning of the student's final undergraduate semester, students must complete a Bachelor's/Accelerated Master's Transition form that is submitted to the Office of the University Registrar and the VSE Graduate Admissions Office. At the completion of MS requirements, a master's degree is conferred.

Doctor of Philosophy

Systems Engineering and Operations Research, PhD

Banner Code: VS-PHD-SEOR

School: Volgenau School of Engineering
Department: Systems Engineering and Operations Research

The doctoral program in Systems Engineering and Operations Research offers a unique integration of systems engineering and operations research. This integration gives students a strong analytical and computational capability on the one hand and an overarching systems perspective that is well-grounded in application on the other. No other department in the nation offers a PhD degree program that covers systems engineering and operations research in this integrated manner. The program prepares students for leadership positions in research and development in government, industry, research organization, and academia.

The program includes: course requirements; a qualifying exam that tests fundamental concepts in systems engineering and operations research; a comprehensive exam that tests the research competency of the student; dissertation proposal defense; dissertation research; and dissertation predefense and defense. All general Mason and specific Volgenau School requirements apply to this program.
PhD dissertations are extremely time intensive, and successful completion requires full time focus. It is expected that students who have reached candidacy (that is, successfully presented their dissertation proposal) will spend full time on their research for at least one academic year and will attend the majority of the SEOR departmental seminars throughout that period.

Admission

All general Mason and specific Volgenau School admissions requirements apply. Candidates for the PhD program typically must hold an MS degree from an accredited institution of higher education in systems engineering, operations research or related areas in engineering, mathematics, and computer science with a minimum graduate GPA of 3.50 and a minimum undergraduate GPA of 3.00. In addition, well-qualified candidates holding a BS degree in these areas may apply directly to the PhD program.

All applicants should have a strong background in engineering mathematics, which includes three semesters of calculus, differential equations, linear algebra, and probability. In addition, students entering the doctoral program must have a sound working knowledge in computing.

The admission process involves submitting the application for admission, undergraduate and graduate transcripts from previous colleges and universities attended, GRE test results, three letters of reference, a résumé and a statement of career goals and aspirations, and a self-assessment of past background. Translations of international credentials must be provided, if they are not in English; in some cases, applicants will be required to have documents evaluated by an external agency. A satisfactory score on the TOEFL examination is required for non-native English speakers. All of an applicant's background is examined before an admission decision is made.

Reduction of Credit

The doctoral program is a 72 credit hour program; however, students entering with a Master's degree in a related discipline will be given a reduction of credit up to 24 hours. Reduction of credit requires the approval of the program director or designee and the dean or designee of the school. They determine whether the credits are eligible for reduction of credit and applicable to the degree program and the number of credits to be reduced.

Degree Requirements

The 72 hours of required doctoral-level credits typically consist of 48 credits of coursework and 24 credits of dissertation research. Students who receive a reduction of credit will complete a minimum of 48 credits as follows; students entering without an MS will need at least 24 additional credits of coursework.

All decisions concerning the student’s course requirements and plan of study must be approved by the dissertation committee chair, as well as by the department’s doctoral coordinator.

Doctoral Coursework (24 credits)

A GPA of 3.50 is required, and no grade of C is allowed in these 24 credits.

Students lacking prerequisites for their courses or lacking the coursework to complete the qualifying exams or their dissertation may be required to take additional courses.

- OR 568 - Applied Predictive Analytics Credits: 3
- SYST 763 - Research Methods in Systems Engineering and Information Technology Credits: 3
- 12 credits of 700-level SEOR approved courses: a list of approved courses is available from the department
- 6 credits in SYST or OR courses numbered 600 or higher, excluding SYST 699 - Masters Project and OR 699 - Masters Project
- No more than 3 credits are allowed for a directed reading course.
All courses and course substitutions must be approved by the student's dissertation committee chair and the SEOR doctoral coordinator.

Additional Course Work Requirements (24 credits)

Students entering without a Master's degree are required to complete an additional 24 credits of Master's level courses, including the following:

- SYST 505 - Systems Engineering Principles Credits: 3
- SYST 520 - System Engineering Design Credits: 3
- OR 541 - Operations Research: Deterministic Models Credits: 3
- OR 542 - Operations Research: Stochastic Models Credits: 3
- 12 additional credits from one of two alternatives (systems engineering or operations research). Consult the SEOR Department for the list of allowable courses.

With appropriate selection of courses, students may obtain the MS degree in systems engineering or operations research by completing 6 additional credits, including 3 approved credits from the advanced emphasis courses (which may also apply towards the PhD degree advanced emphasis requirements) and 3 credits of either SYST 699 or OR 699. Consult the SEOR Department for further detail. Credits taken in the courses SYST 699 or OR 699 may not be applied towards the PhD degree program requirements.

Qualifying Exams

The exams are primarily for testing the students' familiarity with fundamental concepts. Each student must take the following four exams within two years of enrolling in the program:

- Systems Engineering Principles
- Systems Engineering Design
- Deterministic Models
- Stochastic Models

A student who passes three of the four exams in the first attempt must retake and pass the failed exam within one year. A student who passes fewer than three exams in the first attempt must retake and pass an entire set of four exams within one year. After two unsuccessful attempts, a student is dismissed from the PhD program.

Dissertation Research (24 credits)

Choose 24 credits from the following:

- SEOR 998 - Doctoral Dissertation Proposal Credits: 1-12
- SEOR 999 - Doctoral Dissertation Credits: 1-12 (must complete a minimum of 12 credits)

Doctoral Supervisory Committee

Students should select a dissertation director and a doctoral supervisory committee as soon as possible. It is recommended that the committee be formed by the end of the second or third semester of study. The dissertation director must be a member of the SEOR graduate faculty or a member of the Mason graduate faculty with approval from the SEOR department chair. The doctoral supervisory committee must include at least three members from the SEOR department-approved graduate faculty, and at least
one non-SEOR member from the Mason graduate faculty. The composition of the doctoral supervisory committee is to be approved by the doctoral coordinator. At least four members of the committee must be members of the Mason graduate faculty.

Comprehensive Exam

The comprehensive exam is taken after the student has satisfactorily completed all the advanced emphasis course work requirements in the approved plan of study filed by the student. The examiners will include the supervisory committee plus any outside examiners considered appropriate. However, the supervisory committee determines whether the student passes or not. The comprehensive exam consists of a written examination of 8 hours in length and an oral examination. The committee will determine if the student has a mastery of the advanced emphasis coursework. If a student fails the comprehensive exam, the student may request a re-examination within 60 days of receiving notice of the exam result. The request should be made in writing to the doctoral coordinator. If the student fails the re-examination or does not request a re-examination within 60 days, the student will be dismissed from the PhD program. In such a case, with recommendation of the supervisory committee and approval of the SEOR Chair, the student may apply his/her coursework towards a Master's degree.

Dissertation Proposal

After passing the comprehensive exam, each doctoral student prepares a written dissertation proposal, which is presented to the doctoral supervisory committee. After successfully completing this requirement, the student is formally admitted as a candidate for the PhD degree.

Dissertation Defense

When the central portions of the research have been completed to the point where the student is able to describe the original contributions of the dissertation effort, a candidate submits the written dissertation to the supervisory committee and schedules an oral predefense with the committee. The predefense is attended by the supervisory committee. The supervisory committee must approve the work or the student must schedule a second predefense.

Once the committee believes the student is ready, a final public oral defense may be scheduled no sooner than one month after the conclusion of the predefense, with an announcement posted for at least two weeks. The defense must be attended by the supervisory committee and the department’s doctoral coordinator, unless an exception has been approved in advance by the doctoral coordinator. Following a satisfactory evaluation of the oral defense of the dissertation by the supervisory committee, the student must prepare, with supervision from the dissertation director, a final publishable dissertation that represents a definitive contribution to knowledge in systems engineering and operations research. This document must meet format guidelines specified by the Guide for Preparing Graduate Theses, Dissertations, and Projects. If the student fails to successfully defend the dissertation, the student may request a second defense, following the same procedures as for the initial defense. There is no time limit for this request, other than the general time limits for the doctoral degree. An additional predefense is not required, but the student is strongly advised to consult with the committee before scheduling a second defense. If the student fails on the second attempt to defend the dissertation, the student will be dismissed from the PhD program.

Total: 72 credits

Graduate Certificate

Architecture-Based Systems Integration Graduate Certificate
Banner Code: VS-CERG-ABSI

School: Volgenau School of Engineering
Department: Systems Engineering and Operations Research

This certificate is available to students who hold bachelor's degrees in engineering and scientific disciplines or have graduate status in such programs. Admission requirements are identical to those for the master's degree in systems engineering.

The graduate certificate may only be pursued on a part-time basis.

Certificate Requirements

The following four courses (12 credits) must be completed with a grade of B or better:

- SYST 520 - System Engineering Design Credits: 3
- SYST 618 - Model-based Systems Engineering Credits: 3
- SYST 620 - Discrete Event Systems Credits: 3
- SYST 621 - Systems Architecture Design Credits: 3

Total: 12 credits

Completing the ABSI Certificate within the Systems Engineering Master’s Program

In addition to the ABSI Certificate courses, students must take the following six courses (18 credits):

- SYST 505 - Systems Engineering Principles Credits: 3
- SYST 510 - Systems Definition and Cost Modeling Credits: 3
- SYST 530 - Systems Engineering Management I Credits: 3
- SYST 611 - System Methodology and Modeling Credits: 3
- SYST 699 - Masters Project Credits: 3
- One approved elective from the ABSI concentration. Credits: 3
  Students who have work experience in systems engineering should consult with their advisor on replacing SYST 505 with a higher-level SYST course.

Command, Control, Communications, Computing, and Intelligence Graduate Certificate

Banner Code: VS-CERG-C4I

School: Volgenau School of Engineering
Department: Systems Engineering and Operations Research

C4I systems are concerned with gathering, retrieving, analyzing, and disseminating time-sensitive information to achieve
mission-critical objectives. These systems support military operations across the spectrum of conflict, intelligence operations, transportation monitoring, emergency response, drug interdiction, and law enforcement, among others. C4I systems include the equipment, people, and procedures necessary to accomplish the mission. The equipment may include a variety of sensors, communications systems, and information processing and decision-support systems.

The C4I certificate program focuses on the analysis, design, development, and management of C4I systems. Topics addressed include C4I architectures and software, communications, decision support, modeling and simulation, and sensor data fusion.

The program is available to students who hold bachelor's degrees in engineering and scientific disciplines or are in graduate status in such programs. Admission requirements are identical to those for the Systems Engineering, MS.

The graduate certificate may only be pursued on a part-time basis.

Certificate Requirements

The certificate requires 12 credits (4 courses). Students must complete the following with an average grade of B or better:

- SYST 680 - Principles of Command, Control, Communications, Computing, and Intelligence (C4I) Credits: 3 or ECE 670 - Principles of C4I Credits: 3
- OR 542 - Operations Research: Stochastic Models Credits: 3 or ECE 528 - Introduction to Random Processes in Electrical and Computer Engineering Credits: 3
  and two courses chosen from the following:
- SYST 584 - Heterogeneous Data Fusion Credits: 3
- SYST 664 - Bayesian Inference and Decision Theory Credits: 3
- SYST 683 - Modeling, Simulation, and Gaming Credits: 3
- SYST 684 - Sensor Data Fusion Credits: 3
- SYST 760 - Special Topics in Command, Control, Communications, Computing, and Intelligence Systems Engineering Credits: 3
- OR 635 - Discrete System Simulation Credits: 3
- ECE 542 - Computer Network Architectures and Protocols Credits: 3
- ECE 630 - Statistical Communication Theory Credits: 3
- ECE 642 - Design and Analysis of Computer Communication Networks Credits: 3

Total: 12 credits

Completing the C4I Certificate within the Systems Engineering Master's Program

In addition to the four certificate courses above, students must complete the following six courses:

- SYST 505 - Systems Engineering Principles Credits: 3
- SYST 510 - Systems Definition and Cost Modeling Credits: 3
- SYST 520 - System Engineering Design Credits: 3
- SYST 530 - Systems Engineering Management I Credits: 3
- SYST 611 - System Methodology and Modeling Credits: 3
- SYST 699 - Masters Project Credits: 3
Computational Modeling Graduate Certificate

Banner Code: VS-CERG-CCM

School: Volgenau School of Engineering
Department: Systems Engineering and Operations Research

This certificate program provides knowledge, tools, and techniques to those who work or plan to work in the field of computational modeling. Courses taken for this certificate program can count toward a master's degree in operations research or statistics or a PhD in computational sciences and informatics. One must be concurrently enrolled in the program for courses to count toward the certificate and the other degree.

For admission into the certificate program, applicants must meet minimum entrance requirements for the MS in operations research, the MS in statistical science, or the PhD in computational sciences and informatics.

The graduate certificate may only be pursued on a part-time basis.

Certificate Requirements

Required Courses (9 credits)

- OR 541 - Operations Research: Deterministic Models Credits: 3
- OR 635 - Discrete System Simulation Credits: 3
  and 3 credits chosen from the following:
- OR 682 - Computational Methods in Engineering and Statistics Credits: 3
- MATH 685 - Numerical Methods Credits: 3

Electives (3 credits)

Choose one of the following:

- CSI 744 - Linear and Nonlinear Modeling in the Natural Sciences Credits: 3
- OR 542 - Operations Research: Stochastic Models Credits: 3
- SYST 611 - System Methodology and Modeling Credits: 3
- SYST 683 - Modeling, Simulation, and Gaming Credits: 3
- ECE 521 - Modern Systems Theory Credits: 3
- MATH 673 - Dynamical Systems Credits: 3

Total: 12 credits
Financial Systems Engineering Graduate Certificate

Banner Code: VS-CERG-FNSE

School: Volgenau School of Engineering

Department: Systems Engineering and Operations Research

Financial systems engineering is a cross-disciplinary field which relies on mathematical finance, numerical methods, and computer simulations to make trading, hedging, and investment decisions, as well as facilitating the risk management of those decisions. The Graduate Certificate in Financial Systems Engineering (FSE) is intended for students who want to advance their knowledge in global financial systems, financial engineering, and financial decision analysis. Students get an understanding of the theory and/or tools of the financial systems, derivatives, investment analysis, and risk management. The certificate may be pursued concurrently with any of the graduate degree programs in the Volgenau School of Engineering (VSE).

The FE certificate program will be open to all students who hold a BS degree in scientific and engineering disciplines from an accredited university program, with a GPA minimum established by VSE for all MS programs. Students who are already enrolled in a master's program must submit an application form to enroll in this certificate program; all others must apply for graduate admission to this certificate program.

This graduate certificate may only be pursued on a part-time basis.

Certificate Requirements

To be eligible for a certificate in Financial Systems Engineering, students must complete three required courses (9 credits) plus one elective course (3 credits) with an average grade of B or better. The three required courses are as follows:

- SYST 538 or OR 538 - Analytics for Financial Engineering and Econometrics Credits: 3
- SYST 588 or OR 588 - Financial Systems Engineering I: Introduction to Options, Futures, and Derivatives Credits: 3
- SYST 688 or OR 688 - Financial Systems Engineering II: Derivative Products and Risk Management Credits: 3

Elective Requirement

Choose one course from the following:

- OR 645 - Stochastic Processes Credits: 3
- OR 682 - Computational Methods in Engineering and Statistics Credits: 3
- SYST 584 - Heterogeneous Data Fusion Credits: 3
- SYST 671 - Judgment and Choice Processing and Decision Making Credits: 3
- Courses designated as basic methods courses may also be used as the elective.

Total: 12 credits

Military Operations Research Graduate Certificate

Banner Code: VS-CERG-MOR
This program provides knowledge, tools, and techniques to those who work or plan to work in the field of military operations research. It is appropriate for students who cannot complete requirements for a master's degree in operations research, but who want a concentrated study of military modeling. Admissions requirements are identical to those for the Operations Research, MS.

Certificate candidates must complete five courses, with an average grade of B or better, for a total of 15 graduate credits.

The graduate certificate may only be pursued on a part-time basis.

Certificate Requirements

To obtain the certificate, a student needs to complete the following:

- OR 541 - Operations Research: Deterministic Models Credits: 3
- OR 635 - Discrete System Simulation Credits: 3
- OR 651 - Military Operations Research I: Cost Analysis Credits: 3
- OR 652 - Military Operations Research Modeling II: Effectiveness Analysis Credits: 3
- SYST 683 - Modeling, Simulation, and Gaming Credits: 3

Total: 15 credits

Systems Engineering of Software-Intensive Systems Graduate Certificate

Banner Code: VS-CERG-SIS

This certificate is available to any student who holds a bachelor's degree in an engineering or scientific discipline or has graduate status in such a program. Admission requirements are identical to those for the Systems Engineering, MS, except that the math requirements include only MATH 113, MATH 114, and a probability and statistics course.

Note: Some certificate electives may require stronger math requirements.

The graduate certificate may only be pursued on a part-time basis.

Certificate Requirements

To be eligible for a certificate in Systems Engineering for Software-Intensive Systems, students must complete two required courses (6 credits) plus two elective courses (6 credits) with an average grade of B or better.

Required Courses (6 credits)
• SYST 513 - Total Systems Engineering, Reengineering and Enterprise Integration Credits: 3
• SYST 618 - Model-based Systems Engineering Credits: 3

Electives (6 credits)

The remaining two elective courses must be taken from the list below with the approval of the advisor. Courses designated as basic methods courses may also be used as an elective.

• CS 571 - Operating Systems Credits: 3
• INFS 622 - Information Systems Analysis and Design Credits: 3
• SWE 619 - Object-Oriented Software Specification and Construction Credits: 3
• SYST 540 - Analysis for Systems Management Credits: 3
• SYST 542 - Decision Support Systems Engineering Credits: 3
• SYST 584 - Heterogeneous Data Fusion Credits: 3
• SYST 630 - Systems Engineering Management II Credits: 3
  and/or one of the following:
• CS 555 - Computer Communications and Networking Credits: 3
• ECE 542 - Computer Network Architectures and Protocols Credits: 3
• INFS 612 - Principles and Practices of Communication Networks Credits: 3

Total: 12 credits

Master of Science

Operations Research and Statistical Science Dual-Degree MS (OPRS)

Banner Codes: VS-MS-OPRS, VS-MS-STAT

School: Volgenau School of Engineering
Department: Systems Engineering and Operations Research

This program allows students to earn an MS in Operations Research and an MS in Statistical Science by completing 48 credits of course work in both areas instead of the 60 that would be required if the degrees were sought independently.

Admission Requirements

Applicants must satisfy admission requirements for the MS in Operations Research Program and the MS in Statistical Science Program. A joint faculty committee from the Statistics and Systems Engineering and Operations Research Departments make final admission decisions into the dual-degree program.
MS-OPRS/STAT Dual Degree Requirements

The dual degree program requires a total of 48 credits as specified below.

**Required Courses (24 credits)**

- OR 541 - Operations Research: Deterministic Models Credits: 3
- OR 542 - Operations Research: Stochastic Models Credits: 3
- OR 635 - Discrete System Simulation Credits: 3
- OR 699 - Masters Project Credits: 3
- STAT 544 - Applied Probability Credits: 3
- STAT 554 - Applied Statistics I Credits: 3
- STAT 652 - Statistical Inference Credits: 3
- STAT 654 - Applied Statistics II Credits: 3

**Elective Credits in OR Courses (12 credits)**

12 elective credits in OR courses at the 600 level, including at least one deterministic methods course and at least one stochastic methods course.

**Deterministic Methods Courses:**

- OR 641 - Linear Programming Credits: 3
- OR 642 - Integer Programming Credits: 3
- OR 643 - Network Modeling Credits: 3
- OR 644 - Nonlinear Programming Credits: 3

**Stochastic Methods Courses:**

- OR 645 - Stochastic Processes Credits: 3
- OR 647 - Queuing Theory Credits: 3
- OR 674 - Dynamic Programming Credits: 3
- OR 675 - Reliability Analysis Credits: 3
- OR 677 - Statistical Process Control Credits: 3
- SYST 664 - Bayesian Inference and Decision Theory Credits: 3

**Elective Credits in STAT Courses (12 credits)**

12 elective credits from any STAT courses numbered 540-775.

**Notes:**

- Students currently enrolled in one of the MS programs must declare pursuit of the dual MS within one year of matriculation into the first MS program.
- A maximum of 6 credits across the two disciplines may be in independent research (thesis). The requirements for independent research are the same as detailed for the associated MS program.
- Students in either the BS (selected)/Operations Research, Accelerated MS program or the BS (selected)/Statistical Science, Accelerated MS program cannot get a reduction of 6 credits toward this dual degree. Students who want to
proceed to a PhD degree will only be able to waive the number of credits specified in the associated PhD degree requirements, even though they will have 48 credits at the MS level.

- If a student decides not to complete the required 48 credits, a single MS degree will not be granted unless the student fulfills the requirements for the MS in Operations Research or the MS in Statistical Science.
- Once a student receives one of the MS degrees from either department, the student will no longer be eligible for the reduction in credit (i.e., will need to complete 30 credits) if the student later decides to earn the other MS degree.

Total: 48 credits

Operations Research, MS

Banner Code: VS-MS-OPRS

School: Volgenau School of Engineering
Department: Systems Engineering and Operations Research

This program prepares students for research and professional practice associated with the formulation and analysis of mathematical models for decision making and their computer implementation. Major components include optimization, queuing and network modeling, computer simulation and modeling, applied and computational probability, and application of these components to realistic and relevant operational analysis problems. Students are expected to become proficient in these areas, as well as in supporting areas of information technology necessary to implement operations research methods.

The program includes core courses and electives selected by the student with the aid of a faculty advisor. To obtain the MS degree, students complete an approved plan of study that contains a minimum of 30 graduate credits. Students may take courses through the Commonwealth Graduate Engineering Program. Appropriate courses may be transferred, with advisor approval, into this Mason degree program.

An accelerated master's option is available to students in selected bachelor's of science programs. See BS (selected)/Operations Research, Accelerated MS for specific requirements.

Admission Requirements

To be admitted to the program, students must hold a baccalaureate degree from an accredited institution in engineering, mathematics, computer science, physical sciences, economics, or a related field. They also must have completed courses in calculus (MATH 113, MATH 114, and MATH 213), matrix algebra (MATH 203), differential equations (MATH 214), applied probability and statistics (STAT 346), and a scientific programming language (CS 112).

Other requirements are as follows:

- Provide evidence of satisfactory educational achievement in at least one of the following forms: a GPA of at least 3.00 as an undergraduate or an acceptable GPA in graduate courses. International students must also achieve satisfactory scores on the GRE. Nonnative English speakers must have a satisfactory score on the TOEFL.
- Provide three letters of recommendation submitted by former professors or supervisors.

The department offers SYST 500 - Quantitative Foundations for Systems Engineering as an intensive review of undergraduate engineering mathematics, including matrix algebra, transforms, differential equations, probability, and statistics. On acceptance, students will be required to take a foundation qualification test a week or two before school starts, unless waived by the department chair or graduate coordinator. Students who fail the test will be required to take SYST 500. A sample test is available from the department.

Students with minor deficiencies in preparation may be accepted conditionally pending removal of the deficiencies. Courses taken to remove admission deficiencies (including SYST 500) extend minimum requirements for the degree. Students whose
undergraduate training was in the quantitative social sciences or quantitatively oriented business administration may be allowed to complete a portion of the mathematics prerequisite by taking SYST 500.

Degree Requirements

The program consists of 30 credits. Students must complete four core courses and the project (15 credits). The remaining 15 credits are electives subject to the requirements below, and can be taken in one of five concentration areas or in an individual plan approved by the student's advisor.

Required Core Courses (12 credits):

- OR 541 - Operations Research: Deterministic Models Credits: 3
- OR 542 - Operations Research: Stochastic Models Credits: 3
- OR 568 - Applied Predictive Analytics Credits: 3
- OR 635 - Discrete System Simulation Credits: 3

Project (3 credits):

- OR 699 - Masters Project Credits: 3

Methods Courses (6 credits):

Students should take at least one deterministic methods and one stochastic methods course.

Deterministic methods courses:
- OR 641 - Linear Programming Credits: 3
- OR 642 - Integer Programming Credits: 3
- OR 643 - Network Modeling Credits: 3
- OR 644 - Nonlinear Programming Credits: 3

Stochastic methods courses:
- OR 645 - Stochastic Processes Credits: 3
- OR 647 - Queuing Theory Credits: 3
- OR 674 - Dynamic Programming Credits: 3
- OR 675 - Reliability Analysis Credits: 3
- OR 677 - Statistical Process Control Credits: 3
- SYST 664 - Bayesian Inference and Decision Theory Credits: 3

Additional Electives (9 credits):

Up to three additional elective courses may be chosen with written concurrence of the advisor. At least two of these electives must be taken from SEOR course offerings, and one of these must be OR 600-level or higher. The remaining course should be taken in an area appropriate to the student's interests, such as operations research, systems engineering, computer science,
Concentrations

Students may construct concentration areas by choosing electives from among special groupings. The five concentrations available are decision analysis, financial engineering, military operations research, optimization, and stochastic modeling. In addition to the required core courses (12 credits) and project course (3 credits), the remaining 15 credit hours consist of methods and elective courses associated with the concentration areas as outlined below. Students can also devise their own grouping of electives subject to prior approval of their advisor.

▲ Concentration in Decision Analysis (DA)

Students concentrating in decision analysis must complete the following.

- OR 671 - Judgment and Choice Processing and Decision Making Credits: 3
- OR 681 - Decision and Risk Analysis Credits: 3
- SYST 664 - Bayesian Inference and Decision Theory Credits: 3
- one deterministic methods course
- one stochastic methods course

▲ Concentration in Financial Engineering (FNNE)

Students concentrating in financial engineering must complete the following:

- OR 588 - Financial Systems Engineering I: Introduction to Options, Futures, and Derivatives Credits: 3
- OR 688 - Financial Systems Engineering II: Derivative Products and Risk Management Credits: 3
  and one course from the following list:
- OR 645 - Stochastic Processes Credits: 3
- OR 671 - Judgment and Choice Processing and Decision Making Credits: 3
- OR 681 - Decision and Risk Analysis Credits: 3
- OR 682 - Computational Methods in Engineering and Statistics Credits: 3

Students must also complete the following:

- one deterministic methods course
- one stochastics methods course (if the student has already taken OR 645 this can be substituted for an elective course with written concurrence of the student’s advisor)

▲ Concentration in Military Operations Research (MOR)

Students concentrating in military operations research must complete the following.

- OR 651 - Military Operations Research I: Cost Analysis Credits: 3
- OR 652 - Military Operations Research Modeling II: Effectiveness Analysis Credits: 3
- SYST 683 - Modeling, Simulation, and Gaming Credits: 3
- one deterministic methods course
- one stochastics methods course
▲ Concentration in Optimization (OPT)

Students concentrating in optimization must complete three courses from the following:

- OR 640 - Global Optimization and Computational Intelligence Credits: 3
- OR 641 - Linear Programming Credits: 3
- OR 642 - Integer Programming Credits: 3
- OR 643 - Network Modeling Credits: 3
- OR 644 - Nonlinear Programming Credits: 3
- OR 682 - Computational Methods in Engineering and Statistics Credits: 3

Students must also complete the following:

- one stochastic methods course
- one elective course with written concurrence of the student's advisor

▲ Concentration in Stochastic Models (STM)

Students concentrating in stochastic models must complete three courses from the following:

- OR 645 - Stochastic Processes Credits: 3
- OR 647 - Queuing Theory Credits: 3
- OR 674 - Dynamic Programming Credits: 3
- OR 677 - Statistical Process Control Credits: 3
- OR 719 - Graphical Models for Inference and Decision Making Credits: 3
- SYST 664 - Bayesian Inference and Decision Theory Credits: 3

Either
- STAT 554 - Applied Statistics I Credits: 3 or
- STAT 663 - Statistical Graphics and Data Exploration I Credits: 3

Students must also complete the following:

- one deterministic methods course
- one elective course with written concurrence of the student's advisor

Total: 30 credits

Dual-Degree MS in Operations Research and Statistical Science

The program allows students to earn an MS in operations research and an MS in statistical science by completing 48 credits of course work in both areas instead of the 60 that would be required if the degrees were sought independently. See the corresponding catalog entry.

Systems Engineering, MS

Banner Code: VS-MS-SYST
School: Volgenau School of Engineering
Department: Systems Engineering and Operations Research

Mason's educational and research program in systems engineering addresses a broad range of issues relevant to the design, implementation, analysis and management of systems. Concentration areas include: Advanced Transportation Systems; Architecture-Based Systems Integration; Command, Control, Communications, Computing, and Intelligence; Financial Systems Engineering; Systems Engineering and Data Analytics; Systems Engineering of Software-Intensive Systems; and Systems Management. Research activities include both fundamental and applied research. Mason's graduate program in Systems Engineering recognizes the importance of balancing an education in quantitative models and engineering tools with a proper understanding of the systems "perspective."

The program prepares students for a professional career in systems design, development, and management, associated with problem formulation, issue analysis, and evaluation of alternative courses of action. The program emphasizes both analytical and practical aspects of engineering complex systems. Students are expected to demonstrate proficiency in several quantitative modeling disciplines. Students are also expected to master issues relevant to practical aspects of systems architecture design, and management.

Each student is assigned a faculty advisor with whom to work to complete an approved plan of study. This plan of study must include five core courses, one methods course, three electives in a concentration area, and a thesis or systems engineering project. The plan of study must include 30 graduate credits including a capstone project (3 credits). Matriculation requirements for candidates needing additional work in mathematics or engineering also may be included in the plan of study.

An accelerated master of science option is available for students in selected bachelors of science programs. See BS (selected)/Systems Engineering, Accelerated MS for specific requirements.

Foundation and Admission Requirements

Applicants should have a baccalaureate degree from an accredited institution in engineering, mathematics, computer science, physical sciences, economics, or a related field. They also should have completed courses in calculus (MATH 113, MATH 114, and MATH 213), matrix algebra (MATH 203), differential equations (MATH 214), applied probability (STAT 346), and a scientific programming language (CS 112).

Other requirements are as follows:

- Evidence of satisfactory educational achievement in at least one of the following forms: a GPA of at least 3.00 as an undergraduate or an acceptable GPA in graduate courses. International students must also achieve satisfactory scores on the GRE. Nonnative English speakers must have achieved a satisfactory score on the TOEFL exam.
- Three letters of recommendation submitted by former professors or supervisors
- Working background in engineering mathematics and computer systems. Students with minor deficiencies in preparation may apply for admission to the program, but they will be required to take one or more foundation courses. The department offers SYST 500 - Quantitative Foundations for Systems Engineering as an intensive review of undergraduate engineering mathematics, including matrix algebra, transforms, differential equations, probability, and statistics.

Students who have not completed a basic engineering undergraduate mathematics sequence will be required to complete courses in engineering calculus and matrix algebra prior to acceptance. On acceptance, students will be required to take a foundation qualification test a week or two before school starts, unless waived by the department chair or graduate coordinator. Students who fail the test will be required to take SYST 500 or other foundation courses. A sample test is available from the department.

Familiarity with analytical modeling software, such as spreadsheets or math packages, is also expected. Students should acquaint themselves with these software packages before beginning classes.

Degree Requirements
Core Courses (15 credits):

- SYST 505 - Systems Engineering Principles Credits: 3
- SYST 510 - Systems Definition and Cost Modeling Credits: 3
- SYST 520 - System Engineering Design Credits: 3
- SYST 530 - Systems Engineering Management I Credits: 3
- SYST 611 - System Methodology and Modeling Credits: 3

Students who have work experience in systems engineering should consult with their advisor on replacing SYST 505 with a higher-level SYST course.

Concentrations (12 credits):

Students may construct concentration areas by choosing electives from among special groupings. The seven concentrations available are:

- Advanced Transportation Systems
- Architecture-Based Systems Integration
- Command, Control, Communications, Computing, and Intelligence (C4I)
- Financial Systems Engineering
- Systems Engineering and Data Analytics
- Systems Engineering of Software-Intensive Systems
- Systems Management

Students may also devise their own grouping of electives subject to prior approval of their advisor.

Basic Methods Courses (3 credits)

Students must complete 3 credits of a basic methods course. The choice of basic methods course may depend on the student's concentration.

List of Basic Methods Courses:

- SYST 563 - Research Methods in Systems Engineering and Information Technology Credits: 3
- SYST 573 - Decision and Risk Analysis Credits: 3
- SYST 620 - Discrete Event Systems Credits: 3
- SYST 664 - Bayesian Inference and Decision Theory Credits: 3
- OR 531 - Analytics and Decision Analysis Credits: 3
- OR 541 - Operations Research: Deterministic Models Credits: 3
- OR 542 - Operations Research: Stochastic Models Credits: 3
- OR 568 or SYST 568 - Applied Predictive Analytics Credits: 3
- ECE 528 - Introduction to Random Processes in Electrical and Computer Engineering Credits: 3

▲Concentration in Advanced Transportation Systems (ATS)
The air transportation system is among the most complex networked systems. This concentration is designed to provide students with the skills to address the next generation of challenges of the air transportation system. Topics addressed include congestion and safety of the national air space, economic and human factors, impact of technology innovation, and public policy. The program emphasizes design, modeling, and analysis to support decision making for government and the aviation industry.

Basic methods course:

- One course from the list of basic methods courses above.

Concentration-specific courses:

Students must complete the following:

- SYST 560 - Introduction to Air Traffic Control Credits: 3
- SYST 660 - Air Transportation Systems Modeling Credits: 3
  The remaining elective course must be taken from the list below with the approval of the advisor. Courses designated as basic methods courses may also be used as the elective.
- SYST 618 - Model-based Systems Engineering Credits: 3
- SYST 630 - Systems Engineering Management II Credits: 3
- SYST 671 - Judgment and Choice Processing and Decision Making Credits: 3
- CSS 610 - Agent-based Modeling and Simulation Credits: 3
- OR 647 - Queuing Theory Credits: 3

▲ Concentration in Architecture-Based Systems Integration (ABSI)

There is much interest today in the engineering of systems that comprise other component systems, where each of the component systems serves organizational and human purposes. These systems families are often categorized as systems of systems, federations of systems, or coalitions of systems. The design of architectures is a major ingredient in the design of systems families. Furthermore, it provides the conceptual basis for achieving system integration. This concentration covers the formulation of the system integration problem, definition of architecture frameworks, use of structured analysis and object-oriented methodologies for the design of architectures, modeling and simulation for the evaluation of architectures, and approaches to integration. Both defense and industrial applications are considered.

With careful planning, students who complete this concentration might be able to complete the Architecture-Based Systems Integration Graduate Certificate simultaneously with their MS.

Basic methods course:

- SYST 620 - Discrete Event Systems Credits: 3

Concentration-specific courses:

Students must complete the following courses:

- SYST 618 - Model-based Systems Engineering Credits: 3
- SYST 621 - Systems Architecture Design Credits: 3
The remaining elective course must be taken from the list below with approval of the advisor. Courses designated as basic methods courses may also be used as the elective.

- SYST 542 - Decision Support Systems Engineering Credits: 3
- SYST 622 - System Integration and Architecture Evaluation Credits: 3
- SYST 683 - Modeling, Simulation, and Gaming Credits: 3

▲ Concentration in Command, Control, Communications, Computing, and Intelligence (C4I)

C4I systems are concerned with gathering, retrieving, analyzing, and disseminating time-sensitive information to achieve mission-critical objectives. These systems support military operations across the spectrum of conflict, intelligence operations, transportation monitoring, emergency response, drug interdiction, and law enforcement, among others. C4I systems include the equipment, people, and procedures necessary to accomplish the mission. The equipment may include a variety of sensors, communications systems, and information processing and decision-support systems.

The program focuses on the analysis, design, development, and management of C4I systems. Topics addressed include C4I architectures and software, communications, decision support, modeling and simulation, and sensor data fusion.

With careful planning, students who complete this concentration might be able to complete the Command, Control, Communications, Computing, and Intelligence Graduate Certificate simultaneously with their MS.

Basic methods course:

- OR 542 - Operations Research: Stochastic Models Credits: 3
  or
- ECE 528 - Introduction to Random Processes in Electrical and Computer Engineering Credits: 3

Concentration-specific courses:

Students must take the following:

- SYST 680 - Principles of Command, Control, Communications, Computing, and Intelligence (C4I) Credits: 3
  or ECE 670 - Principles of C4I Credits: 3
- SYST 584 - Heterogeneous Data Fusion Credits: 3
  The remaining elective course must be taken from the list below with the approval of the advisor. Courses designated as basic methods courses may also be used as the elective.
- SYST 671 - Judgment and Choice Processing and Decision Making Credits: 3
- SYST 683 - Modeling, Simulation, and Gaming Credits: 3
- SYST 760 - Special Topics in Command, Control, Communications, Computing, and Intelligence Systems Engineering Credits: 3
- ECE 542 - Computer Network Architectures and Protocols Credits: 3
- ECE 630 - Statistical Communication Theory Credits: 3

▲ Concentration in Financial Systems Engineering (FNSE)
Financial engineering is a cross-disciplinary field which relies on mathematical finance, numerical methods, and computer simulations to make trading, hedging, and investment decisions, as well as facilitating the risk management of those decisions. While mathematics is indispensable in financial engineering, the concentration will try best to focus on the concepts and ideas of finance, while limiting the math within a scope acceptable to most students in engineering.

Basic methods course:

- SYST 538 - Analytics for Financial Engineering and Econometrics Credits: 3

Concentration-specific courses:

Students must complete the following:

- SYST 588 - Financial Systems Engineering I: Introduction to Options, Futures, and Derivatives Credits: 3
- SYST 688 - Financial Systems Engineering II: Derivative Products and Risk Management Credits: 3
  The remaining elective course must be taken from the list below with approval of the advisor. Courses designated as basic methods courses may also be used as the elective.
- SYST 573 - Decision and Risk Analysis Credits: 3
- SYST 584 - Heterogeneous Data Fusion Credits: 3
- SYST 664 - Bayesian Inference and Decision Theory Credits: 3
- SYST 671 - Judgment and Choice Processing and Decision Making Credits: 3
- OR 635 - Discrete System Simulation Credits: 3
- OR 645 - Stochastic Processes Credits: 3
- OR 682 - Computational Methods in Engineering and Statistics Credits: 3
- MBA 705 - Venture Capital and Private Finance Credits: 0-3
- MBA 706 - Investment Analysis Credits: 0-3

▲Concentration in Systems Engineering and Data Analytics (SEDA)

Systems engineers must address a broad range of issues relevant to the design, implementation, analysis, and management of systems. This concentration provides methodological tools that can be applied to the systems engineering process. Areas of focus include decision support systems, distributed intelligent systems, knowledge-based planning systems, network systems, probabilistic reasoning systems, sensor fusion systems, and optimization methods.

Basic methods course:

- OR 541 - Operations Research: Deterministic Models Credits: 3

Concentration-specific courses:

Students must complete the following course:

- SYST 568 - Applied Predictive Analytics Credits: 3
  The remaining two elective courses must be taken from the list below with the approval of the advisor. Courses designated as basic methods courses may also be used as an elective.
• OR 603 - Sports Analytics Credits: 3
• OR 604 - Practical Optimization Credits: 3
• SYST 538 - Analytics for Financial Engineering and Econometrics Credits: 3
• SYST 542 - Decision Support Systems Engineering Credits: 3
• SYST 584 - Heterogeneous Data Fusion Credits: 3
• SYST 618 - Model-based Systems Engineering Credits: 3
• SYST 621 - Systems Architecture Design Credits: 3
• SYST 671 - Judgment and Choice Processing and Decision Making Credits: 3
• SYST 683 - Modeling, Simulation, and Gaming Credits: 3

▲Concentration in Systems Engineering of Software-Intensive Systems (SESI)

This concentration addresses the software component of the systems engineering life cycle. It specifically covers the allocation of system requirements to software. Practitioners are concerned with the theoretical and practical aspects of technology, cost, and the social effect of computer systems that are reliable, maintainable, secure, efficient, and cost effective. The program emphasizes the integration of hardware, software, and firmware, and the management of these complex computer systems over their life cycle through systems engineering methods, tools, and processes.

With careful planning, students who complete this concentration might be able to complete the Systems Engineering of Software-Intensive Systems Graduate Certificate simultaneously with their MS.

Basic methods course:

• One course from the list of basic methods courses above.

Concentration-specific courses:

Students must take the following:

• SYST 542 - Decision Support Systems Engineering Credits: 3
• SYST 618 - Model-based Systems Engineering Credits: 3
The remaining elective course must be taken from the list below with the approval of the advisor. Courses designated as basic methods courses may also be used as an elective.
• CS 571 - Operating Systems Credits: 3
• INFS 622 - Information Systems Analysis and Design Credits: 3
• SWE 619 - Object-Oriented Software Specification and Construction Credits: 3
• SYST 584 - Heterogeneous Data Fusion Credits: 3
• SYST 630 - Systems Engineering Management II Credits: 3
or one of the following:
• CS 555 - Computer Communications and Networking Credits: 3
• ECE 542 - Computer Network Architectures and Protocols Credits: 3
• INFS 612 - Principles and Practices of Communication Networks Credits: 3

▲Concentration in Systems Management (SMG)

The management aspect of systems engineering involves tracking and control of system development through the major phases of the system lifecycle, identifying and resolving problems to minimize their effect on cost, schedule, or performance, and
iteratively improving product and process. This concentration emphasizes the theory and practice of systems management and prepares students for careers in managing the development of complex systems.

Basic methods course:

- One course from the list of basic methods courses above.

Concentration-specific courses:

Students must take the following:

- SYST 618 - Model-based Systems Engineering Credits: 3
- SYST 630 - Systems Engineering Management II Credits: 3
The remaining elective course must be taken from the list below with the approval of the advisor. Courses designated as basic methods courses may also be used as an elective.
- SYST 542 - Decision Support Systems Engineering Credits: 3
- SYST 584 - Heterogeneous Data Fusion Credits: 3
- SYST 621 - Systems Architecture Design Credits: 3
- SYST 622 - System Integration and Architecture Evaluation Credits: 3
- SYST 671 or OR 671 - Judgment and Choice Processing and Decision Making Credits: 3
- SYST 677 or OR 677 - Statistical Process Control Credits: 3

Project (3 credits) or Thesis (6 credits)

Students must complete a capstone project (3 credit hours) or thesis (6 credit hours) under the direction of a Systems Engineering faculty member.

Under the project option, the student completes three credit hours of SYST 699. Students in these courses work in teams on an approved applied project. A project report is submitted at the end of the semester, and a final project presentation is made to the entire faculty of the SEOR Department.

Under the thesis option, the student completes six credit hours of SYST 799. The master's thesis should reflect a significant independent research effort. The work is conducted under the guidance of a faculty thesis advisor, and the final written thesis and oral defense are approved by a three-member faculty committee and submitted to the library. The thesis work is expected to be completed while taking six semester hours of SYST 799. Although a student is required to maintain continuous enrollment by registering for SYST 799 each semester until the thesis is completed, only six hours will be applied to the degree. The thesis option requires approval by the department chair and approval is only given in rare circumstances.

- SYST 699 - Masters Project Credits: 3
  or
- SYST 799 - Master's Thesis Credits: 1-6

Total: 30-33 credits

Non-Degree
Aviation Flight Training and Management Minor

Banner Code: AVIM

School: Volgenau School of Engineering
Department: Systems Engineering and Operations Research

Students completing the Aviation Flight Training and Management minor will take classes for Pilot Ground school and Flight Training leading up to a solo flight. In addition, students will study aspects of aviation from systems engineering of air traffic control, design of airports, human factors and psychology, and financial planning and management. Students will be trained for required government licensing exams such as the Federal Aviation Administration (FAA) Knowledge Test and FAA Flight tests. Special fees will apply. Students are responsible for meeting all eligibility requirements. For policies governing all minors, see the Academic Policies section of this catalog.

Minor Requirements

The minor in Aviation Flight Training and Management consists of 15 credit hours of course work. The specific requirements are as follows:

Three required SEOR courses:

- SYST 460 - Introduction to Air Traffic Control Credits: 3
- SYST 462 - Flight Training Lab I Credits: 3  (Lab fees to cover flight training costs apply.)
- SYST 463 - Flight Training Lab II Credits: 3  (Lab fees to cover flight training costs apply.)

One additional course from the following:

- SYST 371 - Systems Engineering Management Credits: 3
- SYST 461 - Air Transportation System Engineering Credits: 3
- MIS 303 - Introduction to Business Information Systems Credits: 3
- MBUS 301 - Managing People and Organizations in a Global Economy Credits: 3
- MBUS 305 - Introduction to International Business Credits: 3

One additional course from the following:

- SYST 469 - Human Computer Interaction Credits: 3
- SYST 470 - Human Factors Engineering Credits: 3
- PSYC 317 - Cognitive Psychology Credits: 3
- PSYC 333 - Industrial and Organizational Psychology Credits: 3
- HIST 378 - History of Aviation Credits: 3
Prerequisites:

Some of the courses listed above have additional prerequisites. Students should pay careful attention to prerequisites when selecting courses.

Total: 15 credits

Systems Engineering and Operations Research Minor

Banner Code: SEOR

School: Volgenau School of Engineering
Department: Systems Engineering and Operations Research

For policies governing all minors, see the Academic Policies section of this catalog.

Minor Requirements

The minor in Systems Engineering and Operations Research consists of 15 credit hours of coursework. The specific requirements are as follows:

Two required SEOR courses:

- SYST 101 - Understanding Systems Engineering Credits: 3 or SYST 210 - Systems Design Credits: 3
- SYST 473 - Decision and Risk Analysis Credits: 3

Three additional courses from the following:

- SYST 371 - Systems Engineering Management Credits: 3
- SYST 460 - Introduction to Air Traffic Control Credits: 3
- SYST 461 - Air Transportation System Engineering Credits: 3
- SYST 469 - Human Computer Interaction Credits: 3 or SYST 470 - Human Factors Engineering Credits: 3
- OR 335 - Discrete Systems Modeling and Simulation Credits: 3
- OR 441 - Deterministic Operations Research Credits: 3 or MATH 441 - Deterministic Operations Research Credits: 3
- OR 442 - Stochastic Operations Research Credits: 3 or MATH 442 - Stochastic Operations Research Credits: 3
- OR 481 - Numerical Methods in Engineering Credits: 3 or MATH 446 - Numerical Analysis I Credits: 3

Prerequisites:

Some of the courses listed above have additional prerequisites. Students should pay careful attention to prerequisites when selecting courses.
Total: 15 credits
Mechanical Engineering, BS: Mathematics and Science Electives

Select 3 credits from this list:

- BIOL 213 - Cell Structure and Function Credits: 4
- BIOL 309 - Introduction to Oceanography Credits: 3
- CHEM 212 - General Chemistry II Credits: 3  and  CHEM 214 - General Chemistry Laboratory II Credits: 1
- CHEM 300 - Chemistry of Semiconductor Processing Credits: 3
- CHEM 333 - Physical Chemistry for the Life Sciences I Credits: 3
- CLIM 411 - Atmospheric Dynamics Credits: 3
- CLIM 412 - Physical Oceanography Credits: 3
- CLIM 429 - Atmospheric Thermodynamics Credits: 3
- EVPP 210 - Environmental Biology: Molecules and Cells Credits: 4
- GEOL 412 - Physical Oceanography Credits: 3
- PHYS 262 University Physics III Credits: 3  and  PHYS 263 University Physics III Laboratory Credits: 1
- PHYS 331 Fundamentals of Renewable Energy Credits: 3
- MATH 203 Linear Algebra Credits: 3
- MATH 290 Introduction to Advanced Mathematics Credits: 3
- MATH 301 Number Theory Credits: 3
- MATH 302 Foundations of Geometry Credits: 3
- MATH 312 Geometry Credits: 3
- MATH 313 Introduction to Applied Analysis Credits: 3
- MATH 314 Introduction to Applied Mathematics Credits: 3
- MATH 351 Probability Credits: 3
- MATH 411 Functions of a Complex Variable Credits: 3
- STAT 344 Probability and Statistics for Engineers and Scientists I Credits: 3
- STAT 346 Probability for Engineers Credits: 3
Technical Focus Courses

Students must satisfy all prerequisites and other requirements in order to take any of the courses listed below. Courses chosen for the technical focus must be chosen with a coordinator in the Information Sciences and Technology department. Not all courses are offered each semester.

IT 206 - Object Oriented Techniques for IT Problem Solving Credits: 3
IT 207 - Applied IT Programming Credits: 3
IT 213 - Multimedia and Web Design Credits: 3
IT 214 - Database Fundamentals Credits: 3
IT 223 - Information Security Fundamentals Credits: 3
IT 300 - Modern Telecommunications Credits: 3
IT 304 - IT in the Global Economy Credits: 3
IT 306 - Program Design and Data Structures Credits: 3
IT 308 - Event-Driven Programming Credits: 3
IT 314 - Database Programming Credits: 3
IT 315 - Mobile Development Credits: 3
IT 322 - Health Data Challenges Credits: 3
IT 324 - Health Information Technology Fundamentals Credits: 3
IT 328 - Health Information Emerging Technologies Credits: 3
IT 331 - Web I: Web Development Credits: 3
IT 332 - Web Server Administration Credits: 3
IT 335 - Web Development using Content Management Systems Credits: 3
IT 341 - Data Communications and Network Principles Credits: 3
IT 344 - Information Storage and Management Technologies Credits: 3
IT 353 - Information Defense Technologies Credits: 3
IT 357 - Computer Crime, Forensics, and Auditing Credits: 3
IT 366 - Network Security I Credits: 3
IT 390 - Rapid Development of Scalable Applications
IT 410 - Web Programming Credits: 3
IT 413 - Digital Media Editing Credits: 3
IT 414 - Database Administration Credits: 3
IT 415 - Information Visualization Credits: 3
IT 431 - Web II: Advanced Web Development Credits: 3
IT 436 - Agile Web Development with Open Source Frameworks Credits: 3
IT 441 - Network Servers and Infrastructures Credits: 3
IT 445 - Advanced Networking Principles Credits: 3
IT 455 - Wireless Communications and Networking Credits: 3
IT 462 - Information Security Principles Credits: 3
IT 465 - Peer-to-Peer Systems and Overlay Networks Credits: 3
IT 466 - Network Security II Credits: 3
IT 467 - Network Defense Credits: 3
IT 484 - Voice Communications Technologies Credits: 3
IT 488 - Fundamentals of Satellite Communications Credits: 3
Mason Core

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All undergraduates seeking a baccalaureate degree must complete the Mason Core requirements. Additional requirements for specific degree programs can be found in the college or school sections of this catalog. At Mason, we have created several distinctive ways to develop your liberal education: the Mason Core, detailed in the following pages, and, for a small group of outstanding students, the Honors College.

The Mason Core at Mason

George Mason University, in fall 2013, approved a new Vision Statement that articulates the characteristics important for any student graduating with a Mason degree. The Mason Graduate should be: an engaged citizen, a well-rounded scholar, and someone who is prepared to act for the world. In 2014, the Mason Core was created to reframe the university general education program to better illuminate the full range of coursework that prepares students for work in their major and to align with the Mason Graduate goals. In essence, the Mason Core is the foundational aspect of a student's academic career.

Beginning in Fall 2016 with the entering freshman class, the Mason Core: Engagement Series (ENCORE) will provide an optional pathway for students interested in combining academic coursework with co-curricular activities towards a completion certificate in a specific area of engagement.

The Mason Core is comprised of elements important to all students pursuing a liberal arts education that map to the key characteristics of the Mason Graduate. The Core consists of two major areas: general education requirements and a writing intensive course in one's major. These courses are designed to complement work in a student's chosen area of study. The classes serve as a means of discovery for students, providing a foundation for learning, connecting to potential new areas of interest and building tools for success in whatever field a student pursues. Learning outcomes are guided by the qualities every student should develop as they move toward graduating with a George Mason University bachelor's degree. Through a combination of courses and experiences, the Mason Core is designed to help student become:

Critical and Creative Scholars

Students who have a love of and capacity for learning. Their understanding of fundamental principles in a variety of disciplines, and their mastery of quantitative and communication tools, enables them to think creatively and productively. They are inquisitive, open-minded, capable, informed, and able to integrate diverse bodies of knowledge and perspectives.

Self-Reflective Learners

Students who develop the capacity to think well. They can identify and articulate individual beliefs, strengths and weaknesses, critically reflect on these beliefs and integrate this understanding into their daily living.

Ethical, Inquiry-Based Citizens

Students who are tolerant and understanding. They can conceptualize and communicate about problems of local, national and global significance, using research and evaluative perspectives to contribute to the common good.

Thinkers and Problem-Solvers
Students who are able to discover and understand natural, physical, and social phenomena; who can articulate their application to real world challenges; and who approach problem-solving from various vantage points. They can demonstrate capability for inquiry, reason, and imagination and see connections in historical, literary and artistic fields.

**Mason Core Requirements**

The Mason Core is divided into three sections: foundation, core and synthesis. Each section contains courses that have specific learning outcomes for students and are assessed on a regular basis.

**Foundation Requirements (15-19 credits)**

- Written Communication (6 credits)
- Oral Communication (3 credits)
- Quantitative Reasoning (3 credits)
- Information Technology (3-7 credits)

**Core Requirements (22 credits)**

- Arts (3 credits)
- Global Understanding (3 credits)
- Literature (3 credits)
- Natural Science (7 credits)
- Social and Behavioral Sciences (3 credits)
- Western Civilization/World History (3 credits)

**Synthesis or Capstone Experience Requirement (varies; minimum 3 credits)**

**Total: 40 credits**

**Writing-Intensive Course Requirement**

As part of the university's commitment to student writers in all undergraduate programs, at least one upper-division course in each major has been designated as fulfilling the "writing intensive" (WI) requirement. While other courses in the major may require written projects, teachers of the designated WI courses will devote class time to instruction on how to complete assignments successfully, assign and grade a minimum of 3500 words, provide constructive feedback on drafts, and allow revision of at least one graded assignment. See the description of each major for the specific course or courses that fulfill the WI requirement; select the following for a complete list:

- Writing-Intensive Courses
Mason Core: Foundation Requirements

Foundation Requirements (15-22 credits)

Foundation requirements help ensure that students master the tools and techniques necessary to succeed in college and throughout their lives and careers. These courses emphasize skills—in writing, speaking, and working with numbers and technology—that can be applied to any major field of study and career goal.

- Written Communication (6 credits)
- Oral Communication (3 credits)
- Quantitative Reasoning (3 credits)
- Information Technology (minimum 3 credits)

Note: The course list reflects approved courses as of press time. For the most current list, go to masoncore.gmu.edu/general-education-at-mason-2/

Written Communication (6 credits: 3 lower, 3 upper)

Learning Outcomes:

Students develop the ability to use written communication as a means of discovering and expressing ideas and meanings: in short, employing writing as a way of thinking. Students begin this process at the fundamental level in English 101 (100 for ESL students) and build higher-level skills in English 302. Writing will be emphasized in many courses throughout a student's career, and at least one course in every student's major is designated "writing intensive."

Required: The following courses as well as an approved writing-intensive course in the major.

- ENGH 100 - Composition for Non-native Speakers of English Credits: 4 or ENGH 101 - Composition Credits: 3
- ENGH 302 - Advanced Composition Credits: 3

Oral Communication (3 credits)

Learning Outcomes:

1. Students will demonstrate understanding of and proficiency in constructing and delivering multiple message types.
2. Students will understand and practice effective elements of ethical verbal and nonverbal communication.
3. Students will develop analytical skills and critical listening skills.
4. Students will understand the influence of culture in communication and will know how to cope with cultural differences when presenting information to an audience. Students develop the ability to use oral communication as a way of thinking and learning, as well as sharing ideas.

Required: One approved course. Students will be expected to continue developing oral communication skills in additional Mason Core courses as appropriate.

- COMM 100 - Public Speaking Credits: 3 or COMM 101 - Interpersonal and Group Interaction Credits: 3

Quantitative Reasoning (3 credits)
Learning Outcomes:

1. Students are able to interpret quantitative information (i.e., formulas, graphs, tables, models, and schematics) and draw inferences from them.
2. Given a quantitative problem, students are able to formulate the problem quantitatively and use appropriate arithmetical, algebraic, and/or statistical methods to solve the problem.
3. Students are able to evaluate logical arguments using quantitative reasoning.
4. Students are able to communicate and present quantitative results effectively.

Required: One approved course.

- MATH 106 - Quantitative Reasoning Credits: 3
- MATH 108 - Introductory Calculus with Business Applications Credits: 3
- MATH 110 - Introductory Probability Credits: 3
- MATH 111 - Linear Mathematical Modeling Credits: 3
- MATH 113 - Analytic Geometry and Calculus I Credits: 4
- MATH 115 - Analytic Geometry and Calculus I (Honors) Credits: 4
- MATH 123 - Calculus with Algebra/Trigonometry, Part A Credits: 3 and MATH 124 - Calculus with Algebra/Trigonometry, Part B Credits: 3
- MATH 125 - Discrete Mathematics I Credits: 3
- SOCI 313 - Statistics for the Behavioral Sciences Credits: 4
- STAT 250 - Introductory Statistics I Credits: 3

Information Technology (minimum 3 credits)

Learning Outcomes:

Almost no area of academic, professional, or personal life is untouched by the information technology revolution. Success in college and beyond requires computer and information literacies that are flexible enough to change with a changing IT environment and adaptable to new problems and tasks.

The purpose of the information technology requirement is to ensure that students achieve an essential understanding of information technology infrastructure encompassing systems and devices; learn to make the most of the Web and other network resources; protect their digital data and devices; take advantage of latest technologies; and become more sophisticated technology users and consumers.

Courses meeting the "IT only" requirement must address learning outcomes 1 and 2, and one additional outcome. Courses meeting "IT with Ethics component" must address outcomes 1, 2, 3, and 5. Courses meeting the only IT Ethics component must address outcomes 3 and 5.

1. Students will be able to use technology to locate, access, evaluate, and use information, and appropriately cite resources from digital/electronic media.
2. Students will understand the core IT concepts in a range of current and emerging technologies and learn to apply appropriate technologies to a range of tasks.
3. Students will understand many of the key ethical, legal and social issues related to information technology and how to interpret and comply with ethical principles, laws, regulations, and institutional policies.
4. Students will demonstrate the ability to communicate, create, and collaborate effectively using state-of-the-art information technologies in multiple modalities.
5. Students will understand the essential issues related to information security, how to take precautions and use techniques and tools to defend against computer crimes.

Required: One approved 3-credit course that meets all IT requirements, or completion of an appropriate combination of courses, proficiency exams, and modules.
Courses meeting all IT requirements:

- ANTH 395 - Work, Technology, and Society: An IT Perspective Credits: 3
- CDS 130 - Computing for Scientists Credits: 3
- CS 100 - Principles of Computing Credits: 3
- GOVT 300 - Research Methods and Analysis Credits: 4
- HIST 390 - The Digital Past Credits: 3
- IT 104 - Introduction to Computing Credits: 3
- MIS 303 - Introduction to Business Information Systems Credits: 3
- MUSI 259 - Music in Computer Technology Credits: 3

Courses meeting all requirements except ethics:

- AVT 180 - New Media in the Creative Arts Credits: 3
- CS 112 - Introduction to Computer Programming Credits: 4
- PHYS 251 - Introduction to Computer Techniques in Physics Credits: 3
- SOCI 410 - Social Surveys and Attitude and Opinion Measurements Credits: 3
  The following must be taken in sequence:

- PSYC 300 - Statistics in Psychology Credits: 4
- PSYC 301 - Research Methods in Psychology Credits: 3
- PSYC 372 - Physiological Psychology Credits: 3

Courses meeting only ethics requirements:

- CDS 151 - Data Ethics in an Information Society Credits: 1
- CEIE 409 - Professional Practice and Management in Engineering Credits: 1
- CS 105 - Computer Ethics and Society Credits: 1
- ENGR 107 - Introduction to Engineering Credits: 2
- IT 304 - IT in the Global Economy Credits: 3
- PHIL 112 - Ethics and the Cybersociety Credits: 1

Total: 15-22 credits
Core Requirements (22 credits)

Core requirements help ensure that students become acquainted with the broad range of intellectual domains that contribute to a liberal education. By experiencing subject matter and ways of knowing in a variety of fields, students will be better able to synthesize new knowledge, respond to fresh challenges, and meet the demands of a complex world.

- Arts (3 credits)
- Global Understanding (3 credits)
- Literature (3 credits)
- Natural Science (7 credits)
- Social and Behavioral Science (3 credits)
- Western Civilization/World History (3 credits)

The course list reflects approved courses as of press time. For the most current list, go to masoncore.gmu.edu/general-education-at-mason-2/

Note: Beginning Fall 2014, certain courses within the Mason Core can count for more than one category, if approved by the Mason Core committee. Students will be allowed to double count two courses (up to six credit hours) to fulfill their Mason Core requirements. Courses that qualify for double counting will be listed in their individually approved sections. Students may not double count credits in Oral Communication, Written Communication, or Quantitative Reasoning categories.

Arts (3 credits)

Mason courses in the film making, visual and performing arts stress generative, inquiry based learning through direct aesthetic and creative experience in the studio environment. Art history courses address the intrinsic relationship of personal and cultural creativity, and the manifestation of aesthetics, visual culture and visual narrative within historical contexts.

Learning Outcomes:

Students who successfully complete a course in the Arts category must meet the first learning outcome and a minimum of two of the remaining four learning outcomes:

1. Demonstrate an understanding of the relationship between artistic process, and a work's underlying concept, and where appropriate, contexts associated with the work.
2. Identify and analyze the formal elements of a particular art form using vocabulary and critique appropriate to that form.
3. Analyze cultural productions using standards appropriate to the form, as well as the works cultural significance and context.
4. Analyze and interpret the content of material or performance culture through its social, historical, and personal contexts.
5. Engage in generative artistic processes, including conception, creation, and ongoing critical analysis.

Required: One approved course.

- ARTH 101 - Introduction to the Visual Arts Credits: 3
- ARTH 102 - Symbols and Stories in Art Credits: 3
- ARTH 103 - Introduction to Architecture Credits: 3
- ARTH 200 - History of Western Art I Credits: 3
• ARTH 201 - History of Western Art II Credits: 3
• ARTH 203 - Survey of Asian Art Credits: 3
• ARTH 204 - Survey of Latin American Art Credits: 3
• ARTH 321 - Greek Art and Archaeology Credits: 3
• ARTH 322 - Roman Art and Archaeology Credits: 3
• ARTH 324 - From Alexander the Great to Cleopatra: The Hellenistic World Credits: 3
• ARTH 333 - Early Christian and Byzantine Art Credits: 3
• ARTH 334 - Western Medieval Art Credits: 3
• ARTH 335 - Arts of Medieval England Credits: 3
• ARTH 340 - Early Renaissance Art in Italy, 1300-1500 Credits: 3
• ARTH 341 - Northern Renaissance Art Credits: 3
• ARTH 342 - High Renaissance Art in Italy, 1480–1570 Credits: 3
• ARTH 344 - Baroque Art in Italy, France, and Spain, 1600–1750 Credits: 3
• ARTH 345 - Northern Baroque Art, 1600-1750 Credits: 3
• ARTH 360 - Nineteenth-Century European Art Credits: 3
• ARTH 362 - Twentieth-Century European Art Credits: 3
• ARTH 370 - Arts of the United States Credits: 3
• ARTH 372 - Studies in 18th- and 19th-Century Art of the United States Credits: 3
• ARTH 373 - Studies in 20th-Century Art of the United States Credits: 3
• ARTH 376 - Twentieth-Century Latin American Art Credits: 3
• AVT 103 - Introduction to the Artist's Studio Credits: 3
• AVT 104 - Two-Dimensional Design and Color Credits: 4
• AVT 215 - Typography Credits: 4
• AVT 222 - Drawing I Credits: 4
• AVT 232 - Painting I Credits: 4
• AVT 243 - Printmaking I Credits: 4
• AVT 252 - Fundamentals of Photography Credits: 4
• AVT 253 - Introduction to Digital Photography Credits: 4
• AVT 262 - Sculpture I Credits: 4
• AVT 272 - Interdisciplinary Arts Credits: 4
• AVT 385 - EcoArt Credits: 3
• DANC 101 - Dance Appreciation Credits: 3
• DANC 119 - Dance in Popular Culture: Afro-Latino Dance Credits: 3
• DANC 125 - Modern/Contemporary Dance I Credits: 3
• DANC 131 - Beginning Jazz Technique Credits: 3
• DANC 145 - Ballet I Credits: 3
• DANC 161 - Beginning Tap Dance Credits: 3
• DANC 225 - Modern/Contemporary Dance II Credits: 3
• DANC 231 - Intermediate Jazz Technique Credits: 3
• DANC 245 - Ballet II Credits: 3
• DANC 301 - What is Dance? Credits: 3
• DANC 325 - Modern/Contemporary Dance III Credits: 1-3
• DANC 331 - Advanced Jazz Dance Credits: 3
• DANC 345 - Ballet III Credits: 1-3
• DANC 425 - Modern/Contemporary Dance IV Credits: 1-3
• DANC 445 - Ballet IV Credits: 1-3
• DANC 390 - Dance History I Credits: 3
DANC 391 - Dance History II Credits: 3
ENGH 370 - Introduction to Documentary Credits: 3
ENGH 371 - Television Studies Credits: 3
ENGH 372 - Introduction to Film Credits: 3
ENGH 396 - Introduction to Creative Writing Credits: 3
FAVS 225 - The History of World Cinema Credits: 3
GAME 101 - Introduction to Game Design Credits: 3
MUSI 100 - Fundamentals of Music Credits: 3
MUSI 101 - Introduction to Classical Music Credits: 3
MUSI 102 - Popular Music in America Credits: 3
MUSI 107 - Jazz and Blues in America Credits: 3
MUSI 280 - Athletic and Ceremonial Ensemble Credits: 0-1
MUSI 301 - Music in Motion Pictures Credits: 3
MUSI 302 - American Musical Theater Credits: 3
MUSI 380 - Wind Symphony Credits: 1
MUSI 381 - University Chorale Credits: 1
MUSI 382 - Piano Ensemble Credits: 1
MUSI 383 - Symphonic Band Credits: 1
MUSI 384 - Symphonic Chorus Credits: 1
MUSI 385 - Chamber Singers Credits: 1
MUSI 387 - Symphony Orchestra Credits: 1
MUSI 389 - Jazz Ensemble Credits: 1
MUSI 485 - Chamber Ensembles Credits: 1
PHIL 156 - What Is Art? Credits: 3
THR 101 - Theatrical Medium Credits: 3
THR 150 - Greeks to Restoration Credits: 3
THR 151 - Romanticism to Present Credits: 3
THR 210 - Acting I Credits: 3
THR 230 - Fundamentals of Production Credits: 3
THR 395 - Theater as the Life of the Mind Credits: 3
THR 411 - Great Film Directors Credits: 3
THR 412 - Great Film Performances Credits: 3

Global Understanding (3 credits)

Learning Outcomes:

The goals of Global Understanding are accomplished through disciplinary or inter-disciplinary study with the following three learning outcomes:

1. Demonstrate understanding of global patterns and processes;
2. Demonstrate understanding of the interconnectedness, difference, and diversity of a global society;
3. Explore individual and collective responsibilities within a global society through analytical, practical, or creative responses to problems or issues, using resources appropriate to the field.

Required: One approved course.

- ANTH 302 - Peoples and Cultures of Latin America Credits: 3
- ANTH 306 - Peoples and Cultures of Island Asia Credits: 3
- ANTH 307 - Ancient Mesoamerica Credits: 3
- ANTH 308 - Peoples and Cultures of the Middle East Credits: 3
- ANTH 309 - Peoples and Cultures of India Credits: 3
- ANTH 312 - Political Anthropology Credits: 3
- ANTH 313 - Myth, Magic, and Mind Credits: 3
- ANTH 316 - Peoples and Cultures of the Caribbean Credits: 3
- ANTH 331 - Refugees Credits: 3
- ANTH 332 - Cross-Cultural Perspectives on Globalization Credits: 3
- ARTH 319 - Art and Archaeology of the Ancient Near East Credits: 3
- ARTH 320 - Art of the Islamic World Credits: 3
- ARTH 380 - African Art (Topic Varies) Credits: 3
- ARTH 382 - Arts of India Credits: 3
- ARTH 383 - Arts of Southeast Asia Credits: 3
- ARTH 384 - Arts of China Credits: 3
- ARTH 385 - Arts of Japan Credits: 3
- ARTH 386 - The Silk Road Credits: 3
- BUS 200 - Global Environment of Business Credits: 3
- CEIE 100 - Environmental Engineering around the World Credits: 3
- COMM 305 - Foundations of Intercultural Communication Credits: 3
- COMM 456 - Comparative Mass Media Credits: 3
- CRIM 405 - Law and Justice around the World Credits: 3
- DANC 118 - World Dance Credits: 3
- DANC 318 - Global Perspectives: World Dance Forms Credits: 3
- DANC 418 - Global Dance Intensive Credits: 3
- ECON 360 - Economics of Developing Areas Credits: 3
- ECON 361 - Economic Development of Latin America Credits: 3
- ECON 362 - African Economic Development Credits: 3
- ECON 380 - Economies in Transition Credits: 3
- ECON 390 - International Economics Credits: 3
- ENGH 362 - Global Voices Credits: 3
- ENGH 366 - The Idea of a World Literature Credits: 3
- FAVS 300 - Global Horror Film Credits: 3
- FRLN 331 - Topics in World Cinema Credits: 3
- GCH 205 - Global Health Credits: 3
- GGS 101 - Major World Regions Credits: 3
- GLOA 101 - Introduction to Global Affairs Credits: 3
- GOVT 132 - Introduction to International Politics Credits: 3
- GOVT 133 - Introduction to Comparative Politics Credits: 3
- HIST 251 - Survey of East Asian History Credits: 3
- HIST 252 - Survey of East Asian History Credits: 3
- HIST 261 - Survey of African History Credits: 3
- HIST 262 - Survey of African History Credits: 3
- HIST 271 - Survey of Latin American History Credits: 3
- HIST 272 - Survey of Latin American History Credits: 3
- HIST 281 - Survey of Middle Eastern Civilization Credits: 3
- HIST 282 - Survey of Middle Eastern Civilization Credits: 3
- HIST 328 - Rise of Russia Credits: 3
- HIST 329 - Modern Russia and the Soviet Union Credits: 3
• HIST 356 - Modern Japan Credits: 3
• HIST 357 - Postwar Japan Credits: 3
• HIST 358 - Post-1949 China Credits: 3
• HIST 360 - History of South Africa Credits: 3
• HIST 364 - Revolution and Radical Politics in Latin America Credits: 3
• HIST 365 - Conquest and Colonization in Latin America Credits: 3
• HIST 387 - Topics in Global History Credits: 3-6
• HIST 460 - Modern Iran Credits: 3
• HIST 462 - Women in Islamic Society Credits: 3
• JAPA 310 - Japanese Culture in a Global World Credits: 3
• MBUS 305 - Introduction to International Business Credits: 3
• MUSI 103 - Musics of the World Credits: 3
• MUSI 431 - Music History in Society III Credits: 3
• PHIL 243 - Global Environmental Ethics Credits: 3
• PSYC 379 - Applied Cross-Cultural Psychology Credits: 3
• RELI 100 - The Human Religious Experience Credits: 3
• RELI 211 - Religions of the West Credits: 3
• RELI 212 - Religions of Asia Credits: 3
• RELI 313 - Hinduism Credits: 3
• RELI 315 - Buddhism Credits: 3
• RELI 320 - Religion and Revolution in Latin America Credits: 3
• RELI 322 - Religions of Africa Credits: 3
• RELI 341 - Global Perspectives on Spirituality and Healing Credits: 3
• RELI 374 - Islamic Thought Credits: 3
• RUSS 354 - Contemporary Post-Soviet Life Credits: 3
• SOCI 120 - Globalization and Society Credits: 3
• SOCI 320 - Social Structure and Globalization Credits: 3
• SOCI 332 - The Urban World Credits: 3
• SPAN 322 - Introduction to Latin American Culture Credits: 3
• SPAN 466 - Latin American Civilization and Culture Credits: 3
• SYST 202 - Engineering Systems in a Complex World Credits: 3
• THR 359 - World Stages Credits: 3
• TOUR 210 - Global Understanding through Travel and Tourism Credits: 3
• WMST 100 - Representations of Women Credits: 3

**Literature (3 credits)**

**Learning Outcomes:**

1. Students will be able to read for comprehension, detail, and nuance.
2. Identify the specific literary qualities of language as employed in the texts they read.
3. Analyze the ways specific literary devices contribute to the meaning of a text.
4. Identify and evaluate the contribution of the social, political, historical, and cultural contexts in which a literary text is produced.
5. Evaluate a critical argument in others' writing as well as one's own.

**Required:** One approved course.

• ARAB 325 - Major Arab Writers/Stories Credits: 3
Natural Science (7 credits total)

The Mason Core natural sciences courses engage students in scientific exploration; foster their curiosity; enhance their enthusiasm for science; and enable them to apply scientific knowledge and reasoning to personal, professional and public decision-making. Lab courses must meet all five learning outcomes. Non-lab courses must meet learning outcomes 1 through 4.

Learning Outcomes:

1. Understand how scientific inquiry is based on investigation of evidence from the natural world, and that scientific knowledge and understanding: a) evolves based on new evidence, and b) differs from personal and cultural beliefs.
2. Recognize the scope and limits of science.
3. Recognize and articulate the relationship between the natural sciences and society and the application of science to societal challenges (e.g., health, conservation, sustainability, energy, natural disasters, etc.).
4. Evaluate scientific information (e.g., distinguish primary and secondary sources, assess credibility and validity of information).
5. Participate in scientific inquiry and communicate the elements of the process, including: a) making careful and systematic observations, b) developing and testing a hypothesis, c) analyzing evidence, and d) Interpreting results.

Required: Two approved science courses. At least one course will include laboratory experience.
Non-lab (3 credits):

- ANTH 135 - Introduction to Biological Anthropology Credits: 3
- ASTR 103 - Astronomy Credits: 3
- ASTR 302 - Foundations of Cosmological Thought Credits: 3
- BIOL 140 - Plants and People Credits: 3
- CHEM 101 - Introduction to Modern Chemistry Credits: 3
- CHEM 102 - Introduction to Organic, Biochemical, Pharmacological, and Fuel Chemistry Credits: 3
- CHEM 201 - Introductory Chemistry I Credits: 3
- CHEM 202 - Introductory Chemistry II Credits: 3
- CLIM 101 - Global Warming: Weather, Climate, and Society Credits: 3
- EVPP 201 - Environment and You: Issues for the Twenty-First Century Credits: 3
- GEOL 134 - Evolution and Extinction Credits: 3
- GGS 102 - Physical Geography Credits: 3
- NUTR 295 - Introduction to Nutrition Credits: 3
- PHYS 106 - The Quantum World: A Continuous Revolution in What We Know and How We Live Credits: 3
- PROV 301 - Great Ideas in Science Credits: 3

Lab (4 credits):

- ASTR 111 - Introductory Astronomy: The Solar System Credits: 3 and ASTR 112 - Introductory Astronomy Lab: The Solar System Credits: 1
- ASTR 113 - Introductory Astronomy: Stars, Galaxies, and the Universe Credits: 3 and ASTR 114 - Introductory Astronomy Lab: Stars, Galaxies, and the Universe Credits: 1
- ASTR 115 - Finding New Worlds Credits: 4
- BIOL 103 - Introductory Biology I Credits: 4
- BIOL 104 - Introductory Biology II Credits: 4
- BIOL 213 - Cell Structure and Function Credits: 4
- CDS 101 - Introduction to Computational and Data Sciences Credits: 3 and CDS 102 - Introduction to Computational and Data Sciences Lab Credits: 1
- CHEM 103 - Chemical Science in a Modern Society Credits: 4
- CHEM 104 - Introduction to Organic, Biochemical, Pharmacological, and Fuel Chemistry Credits: 4
- CHEM 155 - Introduction to Environmental Chemistry I Credits: 4
- CHEM 156 - Introduction to Environmental Chemistry II Credits: 4
- CHEM 211 - General Chemistry I Credits: 3 and CHEM 213 - General Chemistry Laboratory I Credits: 1
- CHEM 212 - General Chemistry II Credits: 3 and CHEM 214 - General Chemistry Laboratory II Credits: 1
- CHEM 251 - General Chemistry for Engineers Credits: 4
- CLIM 102 - Introduction to Global Climate Change Science Credits: 4
- CLIM 111 - Introduction to the Fundamentals of Atmospheric Science Credits: 3 and CLIM 112 - Introduction to the Fundamentals of Atmospheric Science Lab Credits: 1
- EVPP 110 - The Ecosphere: An Introduction to Environmental Science I Credits: 4
- EVPP 111 - The Ecosphere: An Introduction to Environmental Science II Credits: 4
- GEOL 101 - Introductory Geology I Credits: 4
- GEOL 102 - Introductory Geology II Credits: 4
- GGS 121 - Dynamic Atmosphere and Hydrosphere Credits: 4
- PHYS 103 - Physics and Everyday Phenomena I Credits: 4
- PHYS 104 - Physics and Everyday Phenomena II Credits: 4
• PHYS 111 - Introduction to the Fundamentals of Atmospheric Science Credits: 3 and PHYS 112 - Introduction to the Fundamentals of Atmospheric Science Lab Credits: 1
• PHYS 160 - University Physics I Credits: 3 and PHYS 161 - University Physics I Laboratory Credits: 1
• PHYS 243 - College Physics Credits: 3 and PHYS 244 - College Physics Lab Credits: 1
• PHYS 245 - College Physics Credits: 3 and PHYS 246 - College Physics Lab Credits: 1
• PHYS 260 - University Physics II Credits: 3 and PHYS 261 - University Physics II Laboratory Credits: 1
• PHYS 262 - University Physics III Credits: 3 and PHYS 263 - University Physics III Laboratory Credits: 1

Social and Behavioral Science (3 credits)

Learning Outcomes:
The following three learning outcomes are required goals of disciplinary or interdisciplinary courses:

1. Explain how individuals, groups or institutions are influenced by contextual factors;
2. Demonstrate awareness of changes in social and cultural constructs;
3. Use appropriate methods and resources to apply social and behavioral science concepts, terminology, principles and theories in the analysis of significant human issues, past or present.

Required: One approved course.

• AFAM 200 - Introduction to African American Studies Credits: 3
• ANTH 114 - Introduction to Cultural Anthropology Credits: 3
• ANTH 120 - Unearthing the Past: Prehistory, Culture and Evolution Credits: 3
• ANTH 135 - Introduction to Biological Anthropology Credits: 3
• ANTH 363 - Humans, Disease, and Death Credits: 3
• ANTH 372 - Cultures of Disaster, Risk, and Hope Credits: 3
• ANTH 396 - Issues in Anthropology: Social Sciences Credits: 3
• BUS 100 - Business and Society Credits: 3
• CONF 101 - Conflict and Our World Credits: 3
• CONS 410 - Human Dimensions in Conservation Credits: 3
• CRIM 100 - Introduction to Criminal Justice Credits: 3
• ECON 100 - Economics for the Citizen Credits: 3
• ECON 103 - Contemporary Microeconomic Principles Credits: 3
• ECON 104 - Contemporary Macroeconomic Principles Credits: 3
• ECON 105 - Environmental Economics for the Citizen Credits: 3
• ECON 367 - Money, Markets, and Economic Policy Credits: 3
• EDUC 203 - Disability in American Culture Credits: 3
• EDUC 372 - Human Development, Learning, and Teaching Credits: 3
• GGS 103 - Human Geography Credits: 3
• GOVT 101 - Democratic Theory and Practice Credits: 3
• GOVT 103 - Introduction to American Government Credits: 3
• GOVT 367 - Money, Markets and Economic Policy Credits: 3
• HEAL 230 - Introduction to Health Behavior Credits: 3
• HIST 121 - Formation of the American Republic Credits: 3
• HIST 122 - Development of Modern America Credits: 3
• LING 306 - General Linguistics Credits: 3
• PSYC 100 - Basic Concepts in Psychology Credits: 3
• PSYC 211 - Developmental Psychology Credits: 3
Western Civilization/World History (3 credits)

Learning Outcomes:

Courses must meet at least three of the five learning outcomes.

1. Demonstrate familiarity with the major chronology of Western civilization or world history.
2. Demonstrate the ability to narrate and explain long-term changes and continuities in Western civilization or world history.
3. Identify, evaluate, and appropriately cite online and print resources.
4. Develop multiple historical literacies by analyzing primary sources of various kinds (texts, images, music) and using these sources as evidence to support interpretation of historical events.
5. Communicate effectively—through speech, writing, and use of digital media—their understanding of patterns, process, and themes in the history of Western civilization or the world.

Required: One approved course.

- HIST 100 - History of Western Civilization Credits: 3 or HIST 125 - Introduction to World History Credits: 3

Transfer students may substitute one of the following for HIST 100

- HIST 101 - Foundations of Western Civilization Credits: 3
- HIST 102 - Development of Western Civilization Credits: 3
- HIST 301 - Classical Greece Credits: 3
- HIST 302 - Classical Rome Credits: 3
- HIST 304 - Western Europe in the Middle Ages Credits: 3
- HIST 305 - The Renaissance Credits: 3
- HIST 306 - The Reformation Credits: 3
- HIST 308 - Nineteenth-Century Europe Credits: 3
- HIST 309 - Europe in Crisis: 1914-1948 Credits: 3
- HIST 312 - Nationalism in Eastern Europe Credits: 3
- HIST 314 - History of Germany Credits: 3
- HIST 322 - Modern Britain Credits: 3
- HIST 388 - Topics in European History Credits: 3
- HIST 436 - European Society and Culture: 19th and 20th Centuries Credits: 3
- HIST 480 - Alexander the Great Credits: 3

Transfer students may substitute one of the following for HIST 125

- HIST 202 - Freshman/Sophomore Seminar in Global History Credits: 3
- HIST 387 - Topics in Global History Credits: 3-6
Total: 22 credits
Mason Core: Synthesis or Capstone Experience Requirement

Return to: Mason Core

- Synthesis Requirement

Synthesis or Capstone Experience Requirement (minimum 3 credits)

The purpose of the synthesis course is to provide students with the opportunity to synthesize the knowledge, skills and values gained from the Mason Core curriculum. Synthesis courses strive to expand students' ability to master new content, think critically, and develop life-long learning skills across the disciplines. While it is not feasible to design courses that cover "all" areas of general education, synthesis courses should function as a careful alignment of disciplinary goals with a range of Mason Core learning outcomes.

Many departments may require a Capstone Experience instead of a Synthesis course. Please see your major advisor to confirm which requirement you must complete.

Learning Outcomes for Synthesis:

The Mason Core synthesis course must address outcomes 1 and 2, and at least one outcome under 3. Upon completing a synthesis course, students will be able to:

1. Communicate effectively in both oral and written forms, applying appropriate rhetorical standards (e.g., audience adaptation, language, argument, organization, evidence, etc.)
2. Using perspectives from two or more disciplines, connect issues in a given field to wider intellectual, community or societal concerns
3. Apply critical thinking skills to:
   a. Evaluate the quality, credibility and limitations of an argument or a solution using appropriate evidence or resources, OR,
   b. Judge the quality or value of an idea, work, or principle based on appropriate analytics and standards

Required: One approved course.

Note: The course list reflects approved courses as of press time. For the most current list, go to masoncore.gmu.edu/general-education-at-mason-2/

- ANTH 400 - Engaging the World: Anthropological Perspectives Credits: 3
- ARTH 394 - The Museum Credits: 3
- AVT 385 - EcoArt
- AVT 497 - Senior Project Credits: 3
- AVT 498 - Senior Design Project Credits: 3
- BENG 492 - Senior Advanced Design Project I
- BENG 493 - RS: Senior Advanced Design Project II
- BINF 354 - Foundations in Mathematical Biology Credits: 3
- BIOL 301 - Biology and Society Credits: 3
- BIS 490 - RS: Senior Project Credits: 3
- BUS 498 - Capstone Course: Advanced Business Models Credits: 3
- CEIE 490 - Senior Design Project Credits: 3
- COMM 326 - Rhetoric of Social Movements and Political Controversy Credits: 3
- COMM 362 - Argument and Public Policy Credits: 3
- COMM 454 - Free Speech and Ethics Credits: 3
- CONF 490 - RS: Integration Credits: 3
- CONS 490 - RS: Integrated Conservation Strategies Credits: 3
- CONS 491 - RS: Comprehensive Conservation Planning Credits: 3
- CRIM 495 - Capstone in Criminology, Law and Society Credits: 3
- CS 306 - Synthesis of Ethics and Law for the Computing Professional Credits: 3
- DANC 490 - Senior Dance Seminar Credits: 3
- ECE 492 - Senior Advanced Design Project I Credits: 1
- ECE 493 - RS: Senior Advanced Design Project II Credits: 2
- ECON 309 - Economic Problems and Public Policies Credits: 3
- EDCI 490 - Student Teaching in Education Credits: 6
- EVPP 480 - Sustainability in Action
- FAVS 352 - Ethics of Film and Video Credits: 3
- FRLN 385 - Multilingualism, Identity, and Power Credits: 3
- GAME 490 - Senior Game Design Capstone
- GCH 465 - Community Health Capstone
- GEOL 420 - Earth Science and Policy Credits: 3
- GGS 303 - Geography of Resource Conservation Credits: 3
- GGS 304 - Population Geography Credits: 3
- GOVT 490 - Synthesis Seminar Credits: 3
- GOVT 491 - Honors Seminar Credits: 3
- HAP 465 - Integration of Professional Skills and Issues Credits: 3
- HDFS 400 - Advanced Family Processes Credits: 3
- HIST 300 - Introduction to Historical Method Credits: 3
- HIST 499 - RS: Senior Seminar in History Credits: 3
- IT 492 - Senior Design Project I Credits: 3
- LAS 499 - Research Seminar in Latin American Studies Credits: 3
- MATH 400 - History of Math (Topic Varies) Credits: 3
- MUSI 490 - RS: Musical Communication in Context Credits: 3
- INTS 308 - American Landscapes in Fiction, Film, and History Credits: 6
- NURS 465 - Examination and Integration of Professional and Health Care Issues Credits: 3
- PHIL 309 - Bioethics Credits: 3
- PHIL 343 - Topics in Environmental Philosophy PHIL 343
- PHIL 377 - Darwin: Biology and Beyond Darwin: Biology and Beyond
- PHIL 378 - Reason, Science and Faith in the Modern Age Credits: 3
- PHIL 379 - Perspectives on Time Credits: 3
- PHYS 346 - Quarks to Strings Credits: 3
- PROV 342 - The George Mason Debates in Current Affairs Credits: 3
- PSYC 405 - Mystery, Madness, and Murder Credits: 3
- PSYC 406 - Psychology of Communication Credits: 3
- PSYC 427 - Community Engagement for Social Change Credits: 3
- RELI 490 - Comparative Study of Religions Credits: 3
• RUSS 353 - Russian Civilization Credits: 3
• SOCI 377 - Art and Society Credits: 3
• SOCI 483 - The Sociology of Higher Education Credits: 3
• SOCW 375 - Human Behavior and the Family Life Course Credits: 3
• SPAN 388 - Introduction to Latina/o Studies Credits: 3
• SYST 495 - Senior Design Project II Credits: 3
• THR 440 - Advanced Studies in Directing/Dramaturgy Credits: 3
• THR 496 - Text in Production Credits: 3

Total: minimum 3 credits
Writing-Intensive Courses

The following courses have been approved to meet the writing-intensive requirement.

NOTE: students MUST select the course approved for their major. See specific degree program for details.

- ACCT 461 - Assurance and Audit Services Credits: 3
- ANTH 490 - Theories, Methods, and Issues II Credits: 3
- ARTH 400 - Historiography and Methods of Research in Art History (Topic Varies) Credits: 3
- ARTH 420 - Advanced Studies in Ancient Art Credits: 3
- ARTH 430 - Advanced Studies in Medieval or Islamic Art Credits: 3
- ARTH 440 - RS: Advanced Studies in Renaissance and Baroque Art Credits: 3
- ARTH 460 - RS: Advanced Studies in 20th-Century European Art Credits: 3
- ARTH 471 - Advanced Studies in Art of the United States Credits: 3
- ARTH 472 - RS: Advanced Studies in 20th-Century Latin American Art Credits: 3
- ARTH 474 - Advanced Studies in Contemporary Art Credits: 3
- ARTH 482 - RS: Advanced Studies in Asian Art Credits: 3
- ARTH 490 - Independent Study in Art History Credits: 3
- ARTH 491 - Independent Study in Art History Credits: 3
- ARTH 492 - Honors Directed Readings, Honors Directed Research Credits: 3
- ARTH 493 - Honors Directed Readings, Honors Directed Research Credits: 3
- ARTH 495 - RS: Objects and Archives in Art History Credits: 3
- ARTH 499 - Advanced Studies in Art History Credits: 3
- ASTR 402 - RS: Methods of Observational Astronomy Credits: 4
- AVT 395 - Writing for Artists Credits: 3
- BENG 304 - Modeling and Control of Physiological Systems Credits: 3
- BENG 495 - Bioengineering Senior Seminar II Credits: 1
- BIOL 308 - Foundations of Ecology and Evolution Credits: 5
- BIS 390 - The Research Process Credits: 3
- CEIE 301 - Engineering and Economic Models in Civil Engineering Credits: 3
- CHEM 336 - Physical Chemistry Lab I Credits: 2
- CHEM 456 - Honors Research in Chemistry Credits: 3
- CHIN 480 - Fourth-Year Chinese I Credits: 3
- COMM 300 - Foundations of Public Communication Credits: 3
- CONF 302 - Culture, Identity, and Conflict Credits: 3
- CRIM 495 - Capstone in Criminology, Law and Society Credits: 3
- CS 306 - Synthesis of Ethics and Law for the Computing Professional Credits: 3
- CS 321 - Software Engineering Credits: 3
- DANC 390 - Dance History I Credits: 3
- ECE 333 - Linear Electronics I Credits: 3
- ECE 445 - Computer Organization Credits: 3
- ECE 491 - Engineering Seminar Credits: 1
- ECON 345 - Introduction to Econometrics Credits: 3
- ECON 355 - The Political Economy of Nonprofit Institutions Credits: 3
- ECON 365 - Topics in Economic History Credits: 3
- ECON 435 - Economics of Energy Credits: 3
- ECON 470 - Economics of Regulation Credits: 3
• ENGH 305 - Dimensions of Writing and Literature Credits: 3
• EVPP 337 - Environmental Policy Making in Developing Countries Credits: 3
• FAVS 470 - Film and Video Screenwriting Credits: 3
• FAVS 498 - Creative Producing and Development Credits: 3
• FNAN 498 - Contemporary Topics in Finance Credits: 3
• FREN 309 - Reading and Writing Skills Development Credits: 6
• FRSC 302 - Forensic Trace Analysis Credits: 3
• FRSC 304 - Forensic Chemistry Credits: 3
• GAME 332 - RS: Story Design for Computer Games Credits: 3
• GCH 465 - Community Health Capstone Credits: 3
• GEOL 305 - Environmental Geology Credits: 3
• GEOL 317 - Geomorphology Credits: 4
• GGS 415 - Seminar in Geography Credits: 3
• GOVT 490 - Synthesis Seminar Credits: 3
• GOVT 491 - Honors Seminar Credits: 3
• HAP 465 - Integration of Professional Skills and Issues Credits: 3
• HDFS 401 - Family Law and Public Policy Credits: 3
• HIST 300 - Introduction to Historical Method Credits: 3
• HIST 499 - RS: Senior Seminar in History Credits: 3
• IT 343 - IT Project Management Credits: 3
• LAS 499 - Research Seminar in Latin American Studies Credits: 3
• MATH 290 - Introduction to Advanced Mathematics Credits: 3
• MGMT 313 - Organizational Behavior Credits: 3
• MIS 330 - Systems Analysis and Design Credits: 3
• MKTG 471 - Marketing Management Credits: 3
• MLAB 300 - Science Writing Credits: 2
• MUSI 332 - Music History in Society II Credits: 3
• MUSI 438 - Music History in Society B Credits: 3
• INTS 300 - Law and Justice Credits: 3
• INTS 301 - Science in the News Credits: 3
• INTS 302 - Argument and Advocacy Credits: 6
• INTS 303 - Introduction to International Studies Credits: 3
• INTS 304 - Social Movements and Community Activism Credits: 4
• INTS 305 - Conflict Resolution and Transformation Credits: 6
• INTS 308 - American Landscapes in Fiction, Film, and History Credits: 6
• INTS 310 - Violence and Gender Credits: 3-6
• INTS 311 - The Mysteries of Migration: Consequences for Conservation Credits: 6
• INTS 312 - Images and Experiences of Childhood: Social Construct, Literature, and Film Credits: 3-6
• INTS 314 - Conflict, Trauma and Healing Credits: 6
• INTS 315 - Spirituality and Conflict Transformation Credits: 6
• INTS 316 - Introduction to Childhood Studies Credits: 4
• INTS 317 - Issues in Family Relationships Credits: 4
• INTS 318 - Exploring Virginia's Watersheds Credits: 4
• INTS 319 - Contemporary Youth Studies Credits: 3
• INTS 320 - Construction of Differences: Race, Class, and Gender Credits: 6
• INTS 322 - Teacher: A Historical Perspective Credits: 3
• INTS 331 - The Nonprofit Sector Credits: 4
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<th>Course Title</th>
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<td>INTS 335</td>
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- INTS 495 - Field-Based Work Credits: 1-18
- INTS 496 - Teaching Assistant Experience Credits: 1-6
- INTS 497 - Add-On Experiential Learning Credits: 1-3
- INTS 498 - Field-Based Work Credits: 1-15
- NEUR 410 - Current Topics in Neuroscience Credits: 3
- NEUR 411 - Seminar in Neuroscience Credits: 3
- NURS 465 - Examination and Integration of Professional and Health Care Issues Credits: 3
- PHED 340 - Social and Cultural Issues in Physical Education Credits: 3
- PHIL 421 - Seminar Credits: 3
- PHIL 422 - Honors Seminar Credits: 3
- PHYS 407 - Senior Laboratory in Modern Physics Credits: 3
- PRLS 450 - Research Methods Credits: 3
- PSYC 301 - Research Methods in Psychology Credits: 3
- PSYC 304 - Principles of Learning Credits: 4
- PSYC 309 - Sensation, Perception, and Information Processing Credits: 4
- RELI 420 - Seminar Credits: 3
- RUSS 302 - Russian Conversation and Composition Credits: 3
- RUSS 325 - Major Russian Writers Credits: 3
- SOCI 412 - Contemporary Sociological Theory Credits: 3
- SOCW 471 - Research in Social Work Credits: 3
- SOM 301 - Business Models: A Communication Approach Credits: 3
- SPAN 370 - Spanish Writing and Stylistics Credits: 3
- SRST 450 - Research Methods Credits: 3
- SYST 489 - Senior Seminar Credits: 3
- THR 350 - Script Analysis Credits: 3
- THR 482 - Advanced Screenplay Workshop Credits: 3
Mason Core: Engagement Series (ENCORE)

The Mason Core Engagement Series (ENCORE)

Creating more opportunities for students to make meaning of the Mason Core educational offerings, to draw greater connections to the larger university community, and to develop additional marketable skill sets, the Mason Core Engagement Series (ENCORE) begins Fall 2016 with the entering freshmen class. This program is an optional pathway for students interested in combining academic coursework with co-curricular activities towards a completion certificate in a specific area of engagement.

How does the Engagement Series work?

Academic connections

Each ENCORE program combines courses within the Mason Core categories with co-curricular activities that enhance classroom learning. Courses are identified in the catalog and in the schedule of classes, enabling a student to select those relevant to the specific engagement series. Out of the approximately 40 credits of Mason Core requirements, at least 18 credits must be related to the relevant ENCORE program.

Co-curricular connections

Working in conjunction with University Life and the Patriot Experience, each Engagement Series maps to one of four pathways – career readiness, civic learning/community engagement, global/multicultural, or well-being.

What happens once the Engagement Series is completed?

After completing the Mason Core classes and the Patriot Experience pathway, students will earn a Mason Core completion certificate. This achievement will be recognized on the academic transcript and honored at graduation.

What programs are currently available?

Mason Core: Engagement Series - Sustainability

Sustainability programs at Mason seek to guide students as they critically assess the environmental, social, economic and ethical impacts of technology and policy decisions. The Engagement Series in Sustainability identifies Green Leaf Programs and Courses designated offerings that contribute significantly to students' understanding and practice of sustainability. These offerings extend beyond environmental management, natural resources protection and conservation studies alone to embrace economic development and social responsibility. Both sustainability-focused and sustainability-related courses may receive the green leaf designation.

Mason Core: Engagement Series - Well-Being

The ability to thrive and succeed as students, employees, organizations, and in life, directly correlates to one's sense of well-being. Mason has committed to being a "Well-Being University" focused on helping students, faculty and staff build lives with vitality, purpose, and resilience. The Engagement Series in Well-Being identifies offerings that contribute significantly to students' understanding and practice of well-being. These offerings include both well-being-focused and well-being-related courses that are designated in the catalog and in the schedule of classes.
## Well-Being

Return to: Mason Core: Engagement Series (ENCORE)

Students who complete the Engagement Series in Well-Being will be able to:

1. Describe and apply methods to enhance interpersonal communication and empathy. This will help the student to create sustainable, quality relationships and social support networks, at a one-on-one and small group level.
2. Demonstrate skills for communication (written, oral, and/or somatic) about well-being.
3. Demonstrate the ability to practice methods to enhance well-being, self-care, self-awareness, and awareness of others.
4. Articulate societal factors impacting community and global well-being, and/or to engage in practices which build greater sensitivity to the needs of others and the inter-dependent nature of life on the earth.
5. Describe the science of stress and its effects – both constructive and destructive – as well as the methodologies used to respond to stress, promote resilience, and enhance well-being.

The following courses have been identified as meeting the criteria for inclusion in the Engagement Series in Well-Being curriculum. To complete the certification, students must select a minimum of 18 credits across the categories offered below. Please note, in several of these courses only specific sections will count for meeting the requirement. No substitutions will be made. Information on courses that count at the section level will be included in the Schedule of Classes, found on Patriot Web. The co-curricular section of the certificate is completed through the Patriot Experience, located at http://patriotexperience.gmu.edu.

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<thead>
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<th>Written Communication</th>
<th>ENGH 302 - Advanced Composition Credits: 3*</th>
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</thead>
<tbody>
<tr>
<td>Oral Communication</td>
<td>COMM 101 - Interpersonal and Group Interaction Credits: 3*</td>
</tr>
<tr>
<td>Information Technology, all</td>
<td>HIST 390 - The Digital Past Credits: 3*</td>
</tr>
<tr>
<td>Arts</td>
<td>DANC 125 - Modern/Contemporary Dance I Credits: 3</td>
</tr>
<tr>
<td></td>
<td>DANC 145 - Ballet I Credits: 3</td>
</tr>
<tr>
<td>Global Understanding</td>
<td>GLOA 101 - Introduction to Global Affairs Credits: 3*</td>
</tr>
<tr>
<td></td>
<td>PHIL 243 - Global Environmental Ethics Credits: 3</td>
</tr>
<tr>
<td></td>
<td>RELI 341 - Global Perspectives on Spirituality and Healing Credits: 3</td>
</tr>
<tr>
<td>Social and Behavioral Sciences</td>
<td>HEAL 230 - Introduction to Health Behavior Credits: 3</td>
</tr>
<tr>
<td>Synthesis</td>
<td>AVT 385 - EcoArt Credits: 3</td>
</tr>
</tbody>
</table>

*Required: 18 credits

*only well-being designated sections of the course may count to fulfill the requirement*
Sustainability

Return to: Mason Core: Engagement Series (ENCORE)

Students who complete the Engagement Series in Sustainability will be able to:

1. Characterize the meaning of sustainability (including its focus on fulfilling needs and its social, economic and ecological dimensions).
2. Distinguish sustainable from unsustainable human activities and practices.
3. Integrate concepts and principles of sustainability to analyze and address complex societal issues.
4. Present working knowledge of the University's sustainability history, goals, initiatives and pertinent decision-making processes.
5. Demonstrate the ability to lead and apply sustainability knowledge to make a positive societal impact on campus and/or in our community.

Requirements and approved courses

All students pursuing the sustainability engagement series must take one credit of INTS 295 - Field-Based Work Credits: 1-18 with the topic, 'Leadership for Sustainability,' as the series' gateway. Additional requirements include 18 credits of Mason Core courses that have the Green Leaf Programs and Courses designation. (At least 6 Mason Core categories include one or more Green Leaf course options.)

The following courses have been identified as meeting the criteria for inclusion in the Engagement Series in Sustainability curriculum. The co-curricular section of the certificate is completed through the Patriot Experience, located at http://patriotexperience.gmu.edu.

<table>
<thead>
<tr>
<th>Arts</th>
<th>AVT 385 - EcoArt Credits: 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Global Understanding</td>
<td>BUS 200 - Global Environment of Business Credits: 3</td>
</tr>
<tr>
<td></td>
<td>CEIE 100 - Environmental Engineering around the World Credits: 3</td>
</tr>
<tr>
<td></td>
<td>SOCI 320 - Social Structure and Globalization Credits: 3</td>
</tr>
<tr>
<td></td>
<td>PHIL 243 - Global Environmental Ethics Credits: 3</td>
</tr>
<tr>
<td>Natural Science (nonlab)</td>
<td>BIOL 140 - Plants and People Credits: 3</td>
</tr>
<tr>
<td></td>
<td>CLIM 101 - Global Warming: Weather, Climate, and Society Credits: 3</td>
</tr>
<tr>
<td></td>
<td>EVPP 201 - Environment and You: Issues for the Twenty-First Century Credits: 3</td>
</tr>
<tr>
<td></td>
<td>GEOL 134 - Evolution and Extinction Credits: 3</td>
</tr>
<tr>
<td></td>
<td>GGS 102 - Physical Geography Credits: 3</td>
</tr>
<tr>
<td>Natural Science (with lab)</td>
<td>CHEM 155 - Introduction to Environmental Chemistry I Credits: 4</td>
</tr>
<tr>
<td></td>
<td>CHEM 156 - Introduction to Environmental Chemistry II Credits: 4</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>-------------</td>
<td>-------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>CLIM 102</td>
<td>Introduction to Global Climate Change Science</td>
</tr>
<tr>
<td>CLIM 111</td>
<td>Introduction to the Fundamentals of Atmospheric Science</td>
</tr>
<tr>
<td>CLIM 112</td>
<td>Introduction to the Fundamentals of Atmospheric Science Lab</td>
</tr>
<tr>
<td>EVPP 110</td>
<td>The Ecosphere: An Introduction to Environmental Science I</td>
</tr>
<tr>
<td>EVPP 111</td>
<td>The Ecosphere: An Introduction to Environmental Science II</td>
</tr>
<tr>
<td>GEOL 101</td>
<td>Introductory Geology I</td>
</tr>
<tr>
<td>GEOL 102</td>
<td>Introductory Geology II</td>
</tr>
<tr>
<td>GGS 121</td>
<td>Dynamic Atmosphere and Hydrosphere</td>
</tr>
<tr>
<td>PHYS 112</td>
<td>Introduction to the Fundamentals of Atmospheric Science Lab</td>
</tr>
<tr>
<td>CONS 410</td>
<td>Human Dimensions in Conservation</td>
</tr>
<tr>
<td>ECON 105</td>
<td>Environmental Economics for the Citizen</td>
</tr>
<tr>
<td>GGS 103</td>
<td>Human Geography</td>
</tr>
<tr>
<td>AVT 385</td>
<td>EcoArt</td>
</tr>
<tr>
<td>CONS 490</td>
<td>RS: Integrated Conservation Strategies</td>
</tr>
<tr>
<td>CONS 491</td>
<td>RS: Comprehensive Conservation Planning</td>
</tr>
<tr>
<td>EVPP 480</td>
<td>Sustainability in Action</td>
</tr>
<tr>
<td>GEOL 420</td>
<td>Earth Science and Policy</td>
</tr>
<tr>
<td>GGS 303</td>
<td>Geography of Resource Conservation</td>
</tr>
<tr>
<td>GGS 304</td>
<td>Population Geography</td>
</tr>
<tr>
<td>PHIL 343</td>
<td>Topics in Environmental Philosophy</td>
</tr>
</tbody>
</table>

**Required: 19 credits**
INTO Mason

INTO Mason and the Mason Global Center

Phone: 703-993-4501
Fax: 703-993-4502
Email: INTOmason@gmu.edu
Website: www.intohigher.com/mason

Administration

Todd Rose, Executive Director
Nicole Sealey, Academic Director

Programs

George Mason University offers academic Pathway and English language programs through the INTO Mason joint venture. Personalized support tailored to international students' educational, social, and cultural needs prepares them to progress with confidence as degree-seeking students. INTO Mason provides international students with learning experiences and services that promote academic, professional, and personal success.

Located in the Mason Global Center, INTO Mason supports the outstanding academic programs offered by the university with technology-assisted learning; a welcoming, interconnected community of students from across the U.S. and the world; strong student support programs; and state-of-the-art facilities. The innovative International Pathway and Academic English language programs offered at the Center are delivered by highly qualified Mason teaching faculty. INTO Mason also provides a breadth of academic preparation and support services designed specifically to meet the unique needs of its international students.

There are four programs administered through the INTO Mason joint venture:

- Undergraduate International Pathways Program
- Graduate International Pathways Program
- Academic English Program
- General English Program

Each program has a specific curriculum and guidelines as indicated on the special sections for each program in the catalog.

Facilities

All Undergraduate Pathway students and many Academic English students may live in the Mason Global Center for their first year. The Mason Global Center opened in August 2014 and is the primary home for INTO George Mason University. This community connects domestic and international students for academic, language, cultural, and social exchange. The building includes residential accommodations for up to 270 international and domestic students; 14 classrooms; 100+ computers; wireless Internet throughout the center; a learning resource center with study materials, books, DVDs, and periodicals; a dining facility; lounge areas for meetings and study groups; and open spaces for socializing.

Student Services
The INTO Mason Student Services team provides a range of co-curricular programs and services promoting academic, social, and personal well-being. Upon arrival at Mason, the team helps students settle in to life in Fairfax and provides social opportunities and a variety of resources tailored to the specific needs of international students.

**International Student Orientation**

Orientation involves a variety of important events that prepare students to be successful at Mason, including information about maintaining visa status, registering for Mason classes, health requirements, and insurance coverage. All students must attend the INTO Mason Student Orientation in order to enroll in classes.
INTO Mason - Academic English Program

Administered by INTO George Mason University's English Language Programs, the Academic English (AE) Program, prepares international students for university degree-seeking study in the United States. The AE Program is designed to develop the English skills needed for successful communication, cultural integration, and participation in the academic environment of the university. As a non-credit program, AE has unique academic policies that differ from degree- and non-degree seeking programs.

Admission

Students who apply to the AE Program must submit an application, application fee, and required documents through INTO Mason. In order to qualify for admission to the AE Program, students must demonstrate that they have earned at least a high school diploma.

Students have the option to apply for the AE or Pathway Program. Students who apply to the Pathway Program but do not demonstrate entry language requirements are given an individual pre-arrival study plan that provides an estimate of the number of Academic English terms to complete in order to fulfill Pathway entry requirements (AE+Pathway). This pre-arrival study plan is only an estimate; an updated post-arrival study plan with a minimum of one term of AE will be provided to AE+Pathway students after taking the INTO Mason Placement Test.

For more information about Pathway admission requirements, see Undergraduate International Pathways Program or Graduate International Pathways Program.

Program Outcomes

After successfully completing the upper level(s) of the Academic English program, students will be able to do the following:

- Interact comfortably in the U.S. classroom with professors and fellow students
- Understand U.S. values in an academic setting
- Present their spoken and written ideas accurately and effectively in English
- Write research papers with proper use of citations and references
- Use the Internet and Mason library databases to conduct academic research
- Read, understand, and critically evaluate academic texts
- Understand and use vocabulary common to academic disciplines
- Take useful and accurate notes in academic lectures and presentations
- Develop and deliver oral presentations

Program Structure

The Academic English Program is offered three terms per year: Fall (15 weeks of instruction), Spring (15 weeks of instruction), and Summer (10 weeks of instruction). Upon arrival, all Academic English students are given a language proficiency assessment to determine their AE level placement. In order to be eligible for full-time status, students must be enrolled in a minimum of 18 hours of non-credit AE coursework per week. AE courses are offered at eight levels of proficiency regularly throughout the year.
AE faculty are highly-qualified with significant teaching experience and masters and doctoral degrees in TESOL or other related fields. The program is also supported by academic advisors experienced in working with multilingual speakers of English and the Student Experience staff, who help students utilize university resources and engage in the Mason experience through opportunities to participate in campus and local community groups/programs.

Curriculum

In keeping with the current literature on second language acquisition and pedagogy, the Academic English curriculum is aligned with the Common European Framework of Reference scales (CEFR), American Council on The Teaching of Foreign Languages (ACTFL) Proficiency Guidelines 2012, and the Pearson Global Scale of English (GSE) Learning Objectives for Academic English. Curricular objectives and learning outcomes for each of the eight AE levels are geared toward an exit goal that is one level higher than the entrance level.

<table>
<thead>
<tr>
<th>AE Level</th>
<th>CEFR</th>
<th>ACTFL</th>
<th>GSE Academic</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Entrance</td>
<td>Exit</td>
<td>Entrance</td>
</tr>
<tr>
<td>8</td>
<td>B2+</td>
<td>C1</td>
<td>Advanced High</td>
</tr>
<tr>
<td>7</td>
<td>B2</td>
<td>B2+</td>
<td>Advanced Mid</td>
</tr>
<tr>
<td>6</td>
<td>B1+</td>
<td>B2</td>
<td>Advanced Low</td>
</tr>
<tr>
<td>5</td>
<td>B1</td>
<td>B1+</td>
<td>Intermediate High</td>
</tr>
<tr>
<td>4</td>
<td>A2+</td>
<td>B1</td>
<td>Intermediate Mid</td>
</tr>
<tr>
<td>3</td>
<td>A2</td>
<td>A2+</td>
<td>Intermediate Low</td>
</tr>
<tr>
<td>2</td>
<td>A1+</td>
<td>A2</td>
<td>Novice High</td>
</tr>
<tr>
<td>1</td>
<td>A1</td>
<td>A1+</td>
<td>Novice Mid</td>
</tr>
</tbody>
</table>

All students, regardless of level, take one Core, one Oral Communication Skills (OCS), and one or two Elective courses for a minimum of 18 classroom hours per week. Core courses focus on reading and writing with additional attention to written grammar and vocabulary. OCS courses focus on listening and speaking with additional attention to pronunciation and oral grammar and vocabulary. Elective courses offer students a variety of content-based and skills-based instruction and can be selected by students enrolled in appropriate co-requisite Core or OCS courses.

Grading System for Academic English

Throughout the semester, students are assessed on how well they have met curricular learning outcomes. Midterm and final grades for all Academic English courses are submitted to the University as letter grades.

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Percent Grade</th>
<th>Quality Points</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>97-100</td>
<td>4.00</td>
<td>Passing</td>
</tr>
<tr>
<td>A</td>
<td>93-96</td>
<td>4.00</td>
<td>Passing</td>
</tr>
</tbody>
</table>
Grade point average (GPA) is an important factor in determining program-to-program progression and evaluating academic standing.

**In-Program Level Progression**

In Core and OCS courses, students must receive a passing final grade (A+, A, A-, B+, B, or B-) in order to advance to the next level of Core/OCS. If a student has performed exceptionally well in Core/OCS, the instructor may submit an AE Level Skip Form requesting that the student skip a Core/OCS level in the subsequent semester.

**Program-to-Program Progression**

In order for an AE+Pathway student to progress to his/her planned pathway, the student must earn for the most current AE semester a 2.5 or higher term GPA and a final passing grade (A+, A, A-, B+, B, or B-) of specified levels of Core and OCS. AE only students must meet the same language requirements for progression and submit other documentation as required by the prospective pathway.

AE students applying for direct admission to George Mason University must earn a final passing grade (A+, A, A-, B+, B, or B-) of specified levels of Core and OCS to meet entry language proficiency requirements.

**AE Language Requirements for INTO Mason Pathway and Mason Direct Admission**

<table>
<thead>
<tr>
<th>Program</th>
<th>Language Requirement 1</th>
<th>Language Requirement 2</th>
<th>Language Requirement 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Standard Pathway</td>
<td>Passing grade in AE 040: Level 4 Core</td>
<td>Passing grade in AE 041: Level 4 OCS</td>
<td>AE Term GPA ≥ 2.5</td>
</tr>
</tbody>
</table>
Undergraduate Accelerated Pathway
Passing grade in AE 050: Level 5 Core
Passing grade in AE 051: Level 5 OCS
AE Term GPA ≥ 2.5

Direct Undergraduate Admission
Passing grade in AE 060: Level 6 Core
Passing grade in AE 061: Level 6 OCS

Graduate Standard Pathway
Passing grade in AE 050: Level 5 Core
Passing grade in AE 051: Level 5 OCS
AE Term GPA ≥ 2.5

Graduate Accelerated Pathway
Passing grade in AE 060: Level 6 Core
Passing grade in AE 061: Level 6 OCS
AE Term GPA ≥ 2.5

Direct Graduate Admission
Passing grade in AE 070: Level 7 Core
Passing grade in AE 071: Level 7 OCS

* Information in the chart above only shows program eligibility based on language proficiency requirements met.

Academic English students may not level skip into a pathway or direct admission the following semester. Even if a student is approved to skip into an Academic English level beyond what is required for the pathway or direct admission, the student must complete the subsequent semester in the AE Program. Students also have the option of submitting official TOEFL/IELTS/PTE Academic scores to George Mason University in lieu of meeting the AE program-to-program progression requirements, but must still maintain good standing in the AE Program.

Attendance and Academic Probation

In order to make progress in developing academic language skills, students are expected to attend classes regularly and remain in good academic standing.

Attendance

Students with excessive absences in a course (more than 15%) will automatically receive an NG as a final course grade:

<table>
<thead>
<tr>
<th>Term</th>
<th>Meetings/Wk</th>
<th>Course</th>
<th>Absences</th>
<th>Course Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>15-weeks: Fall, Spring</td>
<td>5x</td>
<td>Core</td>
<td>11 or more</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3x</td>
<td>OCS</td>
<td>7 or more</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2x</td>
<td>Elective</td>
<td>5 or more</td>
<td>NG</td>
</tr>
<tr>
<td>10 weeks: Summer</td>
<td>5x</td>
<td>Core</td>
<td>8 or more</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4x</td>
<td>OCS</td>
<td>6 or more</td>
<td></td>
</tr>
</tbody>
</table>

A final grade of NG in an AE course will result in probation and/or termination from the AE Program and George Mason University:
A student receives a final grade of NG for excessive absences in any course.

The student receives an e-mail and hand-delivered letter from INTO Mason Academic Services stating that s/he is on **Attendance Probation** for the next semester. Before being permitted to register for AE classes, the student must meet with an INTO Mason Academic Advisor and sign an Attendance Probation contract. Students who refuse the contract or who violate the conditions of the contract will be dismissed immediately. Students who follow the terms of the contract and complete a successful semester will be removed from Academic Probation and considered in good standing.

A student on probation receives an NG for excessive absences in any course.

The student is terminated from the AE Program and George Mason University.

**Academic Progress**

Students are expected to make satisfactory progress in developing their language skills and may not attempt the same Core or OCS course more than three times. Academic progress is determined primarily through term GPA. Students whose GPAs fall below 2.5 will be given a warning, placed on probation, and/or terminated from the AE Program and George Mason University:

- A student earns a term GPA below 2.5. INTO Mason Academic Services e-mails the student that s/he is on **Academic Warning** for the next semester.

- A student on Academic Warning earns a term GPA below 2.5. The student receives an e-mail and hand-delivered letter from INTO Mason Academic Services stating that s/he is on **Academic Probation** for the next semester. Before being permitted to register for AE classes, the student must meet with an INTO Mason Academic Advisor and sign an Academic Probation contract. Students who refuse the contract or who violate the conditions of the contract will be dismissed immediately. Students who follow the terms of the contract and complete a successful semester will be removed from Academic Probation and considered in good standing.

- A student on Academic Probation earns a term GPA below 2.5. The student is **terminated** from the AE Program and George Mason University.

**Termination Appeals Process - INTO Mason students only**

All termination appeals must be submitted in writing to the INTO Mason Academic Services office located in the Mason Global Center within 14 days of notification. Requests should provide an explanation and supplementary documentation. Students who fail to meet the program requirements after an additional semester will be reviewed for termination from the university.

Decisions on these requests are reviewed and approved at the discretion of the Academic Director. In some cases, additional reviews by the Associate Provost for Undergraduate Education may also be required.

**Reenrollment and Readmission**
Academic English students who do not enroll after the first term or withdraw for reasons other than poor academic performance (e.g., spring and fall) must apply for readmission to the program and be reassessed for language proficiency upon return.
INTO Mason - Undergraduate International Pathways Program

Return to: INTO Mason
Phone: 703-993-4501
Fax: 703-993-4502
Email: INTOmason@gmu.edu
Website: www.intohigher.com/mason

The Undergraduate International Pathway Program combines academic coursework, English language support, and academic skills development in a carefully constructed program designed to prepare students for rigorous Mason degree programs. For most students, participation in the pathway program will not add more time to the completion of their bachelor's degree.

Two types of undergraduate pathways are available:

- **Standard Pathway (2 terms)**: This program is designed to lead students through their first year of study. Upon completion of all progression requirements, students will move on to their degree-seeking program as second-year, freshman (up to 29 credits) or as sophomore students (30 or more credits).

- **Accelerated Pathway (1 term)**: This program is composed of one term of Pathway study. Upon completion of all progression requirements, students will move on to their degree-seeking program as second semester freshmen (up to 16 credits).

The Undergraduate International Pathway Program is designed for students who:

- Desire to study for an undergraduate degree in the U.S.
- Need to improve their English language skills
- May have slightly lower GPAs than required of direct-entry students
- Desire additional academic, language, and cultural support in order to succeed during their first year at a U.S. university
- Any or all of the above

Offered through INTO Mason in partnership with the academic units across the university, the courses in the Undergraduate International Pathway program are taught by highly qualified Mason instructional faculty members and supported by pathway academic advisors.

**Admission**

Admission to the Undergraduate International Pathway Program is offered to international and multilingual students by two methods:

- Students may apply directly through the INTO Mason admissions process OR
- By referral from the University Admissions Office due to not having met the grade point average, English language proficiency, or other requirements for direct admission.

The Undergraduate International Pathway Program entry requirements are as follows:

- High school diploma

- 2.5 minimum high school GPA equivalent based on the applicant's country/institutional scale

- Documentation demonstrating the minimum English language proficiency levels:
  - Standard Pathway:
    - TOEFL iBT 60 (13 minimum subscores in reading and listening)
• IELTS 5.5 (5.5 minimum subscores in reading and listening)
• PTE Academic 45
• Successful completion of or waiver from Academic English Level 4
  ▪ Accelerated Pathway:
    ▪ TOEFL iBT 80 (17 minimum subscores in reading and writing)
    ▪ IELTS 6.5 (6.0 minimum subscores in reading and writing)
    ▪ PTE Academic 53
    ▪ Successful completion of or waiver from Academic English Level 5

Students should review the specific requirements by Pathway at www.intohigher.com/mason for details.

Available Pathway & Majors

There are five undergraduate pathways available:

• Business, leading to 5 undergraduate majors in the School of Business
• Engineering and Computing, leading to 10 undergraduate majors in the Volgenau School of Engineering
• Humanities and Social Sciences, leading to 21 undergraduate majors in the College of Humanities and Social Sciences and the College of Visual and Performing Art's School of Music
• Human and Social Development, leading to 7 undergraduate majors in the College Health and Human Services, the College of Education and Human Development's School of Recreation and Tourism, and the School of Conflict Analysis and Resolution
• Science, leading to 13 undergraduate majors in the College of Science

Each pathway allows students to progress to preapproved undergraduate degree programs. For a full listing of specific academic programs associated with a specific Pathway, students should refer to www.intohigher.com/mason for specific pathway program requirements.

Curriculum

The program curricula comprise a combination of Mason Core, major requirements, and English for Academic Purposes courses.

All Pathways include the following core course(s):

• Enhanced Composition For Multilingual Writers of English (4-6 credits)
  ▪ ENGH 100 - Composition for Non-native Speakers of English Credits: 4
  ▪ ENGH 121 - Enhanced Composition For Multilingual Writers of English I Credits: 3
  ▪ ENGH 122 - Enhanced Composition For Multilingual Writers of English II Credits: 3
• COMM 100 - Public Speaking Credits: 3
• EAP 103 - Language Support for Public Speaking Credits: 1
• PROV 105 - American Cultures Credits: 3
• EAP 102 - Language Support for American Cultures Credits: 1
• UNIV 140 - INTO Mason Pathway Transition Credits: 0-1 / UNIV 141 - INTO Mason Pathway Extended Transition Credits: 0-1
• EAP 120 - Linguistics Capstone Credits: 0

In addition to the core coursework, students will also take:

• Appropriate coursework toward undergraduate program of study (3 - 10 credits)
• Additional language support courses (1 – 2 credits)
  ▪ EAP 104 - Language Support World History Credits: 1
  ▪ EAP 108 - Language Support for Business in American Society Credits: 1
  ▪ EAP 109 - College Reading Skills Credits: 1
  ▪ EAP 111 - Language Support for Introduction to Information Technology Credits: 1
Students should review the specific curriculum requirements by pathway at www.intohigher.com/mason for details.

**Progression into Degree Status**

Each Pathway program has specific progression requirements for completion. These typically include a minimum grade point average and minimum individual course grades (no grades of W, NC, or I are permitted). Students should refer to www.intohigher.com/mason for specific pathway program requirements. Students admitted to the university through the Undergraduate International Pathway Program are required to complete all program requirements in order to maintain continuous enrollment.

**Dismissal/Termination Appeals Process - INTO Mason students only**

Students who do not meet all requirements for progression to their desired degree program at the end of the second term will be reviewed for termination from the pathway program. Terminated students may initiate one of the following academic action requests in writing: (1) request an exception to the program policy, (2) request to change to an alternate pathway, and/or (3) request an extension to continue studying in a pathway as an Undergraduate Pathway Extender student for one additional term. All terminated student academic action requests must be submitted in writing to the academic advising office located in the Mason Global Center within 14 days of notification. Requests should provide an explanation and supplementary documentation. Students who earn a GPA below 2.00 will be ineligible to continue as an Extender. Students who fail to meet the program requirements after an extension will be reviewed for dismissal from the university.

Decisions on these requests are reviewed and approved at the discretion of the Academic Director. In some cases, additional reviews by the Associate Provost for Undergraduate Education or from a College Dean may also be required.

**Reenrollment and Readmission**

Due to the nature of the Pathway program as both English language development and academic coursework, Pathway students are subject to a limited reenrollment policy. Students who do not enroll after the first term or withdraw for reasons other than poor academic performance may request to reenroll in the Pathway program for the following term (e.g., spring) to continue making progress toward meeting program requirements, with advance permission from the Academic Director. Students who do not enroll for two consecutive terms (e.g., spring and fall) must apply for readmission to the program and be reassessed for language proficiency. Summer terms are counted for students whose initial pathway enrollment begins in Spring semester.
The Graduate International Pathway Program is a pre-master's program that provides international students a direct path to various graduate degrees at the university. The program gives students the academic foundation, essential language skills, and GRE test preparation to successfully move on to the master's degree. For most students, entering the Pathway will add up to one additional semester to their degree program.

Three types of Graduate Pathways are available:

- **Standard Pathway (2 terms):** This program leads students through their first year. Upon completion of all progression requirements, students will move on to their degree-seeking program.
- **Accelerated Pathway (1 term):** This program is composed of one term of Pathway coursework, some of which counts toward the student's master's degree as determined by the graduate program.
- **Bridge Pathway (2 terms):** This program provides foundational coursework designed to add an additional year of academic coursework, to render students with three-year baccalaureate degrees eligible to move on to their degree-seeking program.

The Graduate International Pathway Program is designed for international students who:

- Need further English language development. Students who require a moderate amount of English language support can enter all available pathways to strengthen their language proficiency and ensure their long-term academic success
- Require a fourth year of undergraduate study. Students who hold three-year baccalaureate degrees that are not formally evaluated as equivalent to a four-year US bachelor's degree may enter a select pathway. For these students, the Graduate International Pathway Program acts as a "bridge" enhancing their international educational background with academic coursework to meet the eligibility for admission
- Fall short of meeting the minimum GPA or admission test score requirements
- Need to improve study skills for success in their chosen field of study
- Any or all of the above

Administered through INTO Mason in partnership with the academic units across the university, the courses in the Graduate International Pathway program are taught by highly qualified Mason instructional faculty members and supported by pathway academic advisors.

Students enrolled in the Graduate International Pathway Program should review the program's student guidebook for specific details related to program requirements and expectations.

**Admission**

Admission to the Graduate International Pathway Program is offered to international and multilingual students by two methods:

- Students may apply directly through the INTO Mason admissions process OR
- By referral from the appropriate graduate admissions office due to not having met the grade point average, English language proficiency, or other requirements for direct admission (cascade).

The minimum documentation required for admission include: application, mark sheets/transcripts (in English and the original language), degree certificates (in English and the original language) and other required items as stated in the program catalog
supplement.

The typical graduate pathway entry requirements are as follows:

- An undergraduate degree equivalent to a US bachelor's degree in a relevant field as specified by the Pathway;
- 2.75 minimum high school GPA equivalent based on the applicant's country/institutional scale; and
- Documentation demonstrating the minimum English proficiency levels as specified by the pathway. The general minimum scores are:
  - **Standard Pathway:**
    - TOEFL iBT 70 - 75 (13 - 17 minimum subscores in reading and listening)
    - IELTS 6.0 - 6.5 (5.5 - 6.0 minimum subscores in reading and listening)
    - PTE Academic 47 - 52
    - Successful completion of or waiver from Academic English Level 5
  - **Accelerated & Bridge Pathway:**
    - TOEFL iBT 80 – 85 (17 minimum subscores in reading and writing)
    - IELTS 6.5 (6.0 – 6.5 minimum subscores in reading and writing)
    - PTE Academic 53 – 58
    - Successful completion of or waiver from Academic English Level 6

Students who hold three year baccalaureate degrees may be eligible for select Pathway. Students should review the specific requirements by pathway at www.intohigher.com/mason for details.

**Available Pathway & Majors**

There are over 45 pathways available to graduate students, and some pathways offer concentrations. Each pathway allows students to progress to preapproved graduate degree programs. A full listing of specific academic programs associated with specific pathways, visit: www.intohigher.com/mason.

- College of Education and Human Development (5 degree options)
- College of Health and Human Services (5 degree options)
- College of Humanities and Social Sciences (3 degree options)
- College of Science (9 degree options)
- College of Visual and Performing Arts (3 degree options)
- School of Business (4 degree options)
- School for Conflict Analysis and Resolution (1 degree option)
- School of Policy, Government and International Affairs (2 degree options)
- Volgenau School of Engineering (16 degree options)

**Curriculum**

Prescribed courses for the Graduate International Pathway Program include approximately 21 - 24 credits, most of which are English for Academic Purposes courses. The intent of these courses is to prepare students for the demands of the Mason graduate curriculum. Further, the prescribed courses may include up to 10 credits of coursework toward the student's graduate degree during the pathway year.

All pathways include the following core course(s):

- **Introduction to Graduate Study (2 - 3 credits)**
  - PROV 501 - Introduction to Graduate Study for International Students I Credits: 2 or 3
  - PROV 502 - Introduction to Graduate Study for International Students II Credits: 2 or 3
  - PROV 504 - Accelerated Introduction to Graduate Study for International Students Credits: 3
• EAP 503 - Interpersonal Communication for International Students: Practicum and Theory Credits: 2 or EAP 504 - Advanced English for Academic Purposes Reading and Writing Credits: 2
• Graduate Communication in the Disciplines I (4 – 8 credits)
  o EAP 506 - Graduate Communication in the Disciplines I Credits: 3-4
  o EAP 507 - Graduate Communication in the Disciplines II Credits: 3 or 4
  o EAP 508 - Graduate Communication in the Disciplines III Credits: 4
• EAP 510 - Linguistic Capstone Credits: 0

In addition to the core coursework, students will also take:

• Appropriate coursework toward graduate program of study (6 - 10 credits)

Students whose degree program requires the GRE prior to completing the program will also be required to take:

• Preparation for the Graduate Record Examination (specified by pathway) (0 credits)
  o PROV 095 - Quantitative Preparation for the Graduate Record Examination Credits: 0
  o PROV 096 - Verbal and Quantitative Preparation for the Graduate Record Examination Credits: 0
  o PROV 097 - Verbal, Quantitative, and Academic Writing Preparation for the Graduate Record Examination Credits: 0
  o EAP 097 - Verbal Preparation for the Graduate Record Examination Credits: 0

Progression into Degree Status

Each Pathway has specific progression requirements for completion. These typically include a minimum grade point average and minimum individual course grades (no grades of W, NC, or I are permitted). Students should refer to www.intohigher.com/mason for specific Pathway program requirements. Students admitted to the university through the Graduate International Pathway Program are required to complete all program requirements in order to maintain continuous enrollment.

Dismissal/Termination Appeals Process for INTO Mason students only

Students who do not meet all requirements for progression to their desired degree program at the end of the second term will be reviewed for termination from the Graduate Pathway program. Terminated students may initiate one of the following an academic action requests in writing: (1) request an exception to the program policy, (2) request to change to an alternate Pathway, and/or (3) request an extension to continue studying as a Graduate International Pathways Extender student for one additional term. All terminated student academic action requests must be submitted in writing to the academic advising staff located in the Mason Global Center within 14 days of notification. Requests should provide an explanation and supplementary documentation. Students who earn two unsatisfactory grades of C or lower will be ineligible to continue as an Extender. Students who fail to meet the program requirements after an extension will be reviewed for dismissal from the university.

Decisions on these requests are reviewed and approved at the discretion of the Academic Director. In some cases, additional reviews by the Associate Provost for Graduate Education or from a College Dean may also be required.

Reenrollment and Readmission

Due to the nature of the Pathway program as both English language development and academic coursework, Pathway students are subject to a limited reenrollment policy. Students who do not enroll after the first term or withdraw for reasons other than poor academic performance may request to reenroll in the Pathway program the following term (e.g., spring) to continue making progress toward meeting program requirements, with advance permission from the Academic Director. Students who do not enroll for two consecutive terms (e.g., spring and fall) must apply for readmission to the program and be reassessed for language proficiency. Summer terms are counted for students whose initial pathway enrollment begins in Spring semester.
INTO Mason - College Year Abroad

Return to: INTO Mason

Phone: 703-993-4501
Fax: 703-993-4502
Email: INTO@gmu.edu
Website: www.intohigher.com/mason

College Year Abroad is a long-term General English program for students who want to fully experience an American university. College Year Abroad students have access to all the same resources and amenities as the General English students and all other university students.

With conversation groups/social programs organized by INTO Mason, students are more likely to have a successful experience integrating and contributing to the campus community. 25- and 35-week programs are available, with a discounted tuition rate for the 35-week program.

Information on admissions, programs structure and outcomes is available in the description of the General English Program.
INTO Mason - General English Program

The General English program is designed for students who want to develop their listening, speaking, reading and writing skills, learn about American culture, and satisfy personal, professional and academic goals with an emphasis on real world communication. Language learned in class is put into immediate practical use through hands-on tasks, assignments and creative projects. Learning experience is enhanced by field trips to places of interest and importance in and around the nation's capital of Washington, D.C.

Admission

Applicants for the General English program must submit at least an application and application fee through INTO George Mason University. In order to qualify for admission, students must demonstrate that they have earned at least a high school diploma and be at least 17 years of age. Students who require an F-1 visa for study must also submit a signed affidavit of support together with bank statements and passport copy with the application for admission. Upon arrival, all General English students will be given a language proficiency assessment which will determine exactly which level of the program is most appropriate for them to participate.

This program does not include academic study courses. Students planning to enroll in classes at Mason must apply to a Pathway program or the Academic English program. Successful completion of General English does not meet any language requirement for admission to Mason.

Program Structure and Curriculum

The General English program consists of 5-week sessions, making it a flexible option for all students. Students are placed into one of four levels and enjoy small classes (typically 10-15 students) with highly trained and experienced instructors. Each term of the General English program lasts for 5 weeks. In order to be eligible for full-time enrollment status, General English students must be enrolled for 18 hours of coursework per week consisting of:

- Reading/Writing
- Listening/Speaking
- American Culture

Daily class assignments are designed to help build both communication skills and cultural understanding. To complement classroom instruction, the General English Program offers fun and educational out-of-class activities and field trips. Students also benefit from access to university campus events and facilities, including one-on-one language advising and tutoring in the fully-equipped Global Living and Learning Center.

Program Outcomes

The General English program allows students to tailor their program to suit their academic, professional, and personal goals. At all levels of General English, students will be able to:

- Communicate ideas and opinions on various topics
• Expand comprehension of content and vocabulary used in conversation and in the media
• Develop conversation skills and strategies and build fluency
• Enhance writing correspondence skills for personal, professional and academic purposes, such as e-mail formatting and etiquette
• Interact with native speakers
• Gain insight into American history, culture, values and behaviors
• Apply English grammar knowledge in both spoken and written real world situations
• Demonstrate improved pronunciation
• Read and improve comprehension of texts of various length and complexity
Honors College

Phone: 703-993-1110
Web: honorscollege.gmu.edu

Faculty

Honors students have the opportunity to study with some of Mason's most accomplished teachers and scholars from disciplines across the university, including Mason's Robinson Professors.

Administration

Zofia Burr, Dean
Kathleen Alligood, Associate Dean

Courses

The Honors College offers all courses designated HNRS and HNRT in the Courses section of this catalog and select honors courses or sections within the majors.

The Honors College

The Honors College focuses attention on the excellence of Mason's student body and highlights the full spectrum of opportunities for academic achievement, professional development, and public service that Mason offers our most highly-motivated undergraduates. The Honors College provides talented students in all majors an enriched academic and social environment that enhances their college experience. Participation in challenging and innovative programs encourages student leadership and active engagement in local, national, and global communities.

Through the resources of the Honors College, the university provides students the support to excel academically and to pursue life-long goals. Included in these resources is the Honors College curriculum, which offers challenging courses that fulfill core academic requirements at Mason. Senior faculty, including Mason's Robinson Professors, teach small classes of students taking the curriculum. A select group of entering students is invited to become part of the University Scholars, a community of learners and leaders who receive Mason's most competitive merit-based scholarships. All Honors College students have direct access to the Postgraduate Scholarships and Fellowships Office, which provides advice and information to high-achieving Mason undergraduates and recent alumni about the application process for nationally competitive fellowships.

The benefits of being part of the Honors College include participating in a diverse living-learning community. Community programs include special lectures, events, and excursions on and off campus, as well as opportunities to take advantage of internships and cultural programs in Washington, D.C.

All students in the Honors College receive individualized academic advising, priority registration, and opportunities for close interaction with faculty for one-on-one mentoring and graduate and professional advising.

Admission

Admission to the Honors College is based on a holistic review of each student's academic performance as well as any other information included in the general application, such as rigor of coursework, standardized test scores, class rank, essay response,
teacher recommendations, outstanding leadership, and commitment to community service. Space is limited in each class, and admissions criteria may vary according to the applicant pool in any given year.

Admission to the Honors College requires an application and is open to both freshmen and transfer students.

**Honors Curriculum**

The honors curriculum is designed to satisfy Mason Core requirements through a small number of courses, allowing students increased opportunities to pursue minors or other individual interests. Students may also take honors sections of selected major courses as well as upper division courses offered by the Honors College.

Students who earn a minimum GPA of 3.00 in HNRS and HNRT courses and supporting courses required for their approved honors program will receive a designation of *Honors College Requirements Completed* on their transcripts. Students whose GPA falls below 3.00 may complete the program to satisfy Mason Core requirements but will not receive honors recognition on their transcripts.

Honors College students are required to develop a formal Plan of Study with their Honors College advisor during their first year in the Honors College. Students who do not complete a Plan of Study in their first year may be removed from the College and the benefits that it offers until an official Plan of Study is completed and approved by the student's Honors College advisor.

**Requirement One (6-7 credits)**

**One of the following research methods courses:**

HNRS 108 - Introduction to Research Methods I Credits: 3 and HNRS 109 - Introduction to Research Methods II Credits: 3

or

HNRS 110 - Research Methods Credits: 4

or

HNRS 302 - Research Methods II Credits: 3

AND

HNRS 353 - Technology in the Contemporary World Credits: 3

**Requirement Two (9 credits)**

**Three honors core courses chosen from:**

HNRS 122 - Reading the Arts Credits: 3 (Art History/Arts)

HNRS 131 - Contemporary Society in Multiple Perspectives Credits: 3 (Social Science with a Global Perspective)

HNRS 240 - Reading the Past Credits: 3 (Western or World History)

HNRS 130 - Conceptions of Self Credits: 3 (Philosophy/Religion)
HNRS 230 - Cross-Cultural Perspectives Credits: 3 (Social Science with a Non-Western Perspective)

**Students are required to take either HNRS 230 or HNRS 131.** Substitutions for both courses will only be allowed if a student transfers in credit for all the following Mason Core requirements:

- Non-Western Culture
- Global Understanding
- Social Science and Behavioral Science

**Honors students must satisfy all Mason Core requirements.** These requirements may be satisfied by HNRS 122, 240, and 131 or 230, or by taking an approved Mason Core course. HNRS 130 and HNRS 230 meet additional college requirements for the B.A. in the College of Humanities and Social Sciences and the College of Science.

**Note:** Students who complete Requirements One and Two also fulfill Mason Core requirements for information technology, oral communication and literature.

**Requirement Three (6-10 credits)**

**Choose any two courses from the following list of approved departmental honors courses. Students may substitute only one course taken before attending Mason for Requirement Three.**

ACCT 204 - Honors Survey of Accounting Credits: 3

BIOL 213 - Cell Structure and Function Credits: 4 (Honors section only)

BIOL 214 - Biostatistics for Biology Majors Credits: 4 (Honors section only)

BIOL 308 - Foundations of Ecology and Evolution Credits: 5 (Honors section only)

BIOL 310 - Biodiversity Credits: 3 (Honors section only)

BIOL 311 - General Genetics Credits: 4 (Honors section only)

BIOL 314 - Introduction to Research Design and Analysis Credits: 4

BIOL 493 - Honors Research in Biology Credits: 1-2

CHEM 211 - General Chemistry I Credits: 3 (Honors section only)

CHEM 212 - General Chemistry II Credits: 3 (Honors Section only)

CS 211 - Object-Oriented Programming Credits: 3 (Honors Section only)

CS 390 - Research and Project Design Principles in Computing Credits: 3

ECON 103 - Contemporary Microeconomic Principles Credits: 3 (Honors section only)

ENGR 107 - Introduction to Engineering Credits: 2 (Honors section only)

HHS 492 - RS: Internship in Clinical Research Credits: 3

HNRS 130 - Conceptions of Self Credits: 3 (Philosophy/Religion), if not taken to satisfy Requirement Two

HNRS 230 - Cross-Cultural Perspectives Credits: 3 (Social Science with a Non-Western Perspective), if not taken to satisfy Requirement Two
HNRS 312 - RS: Research in the Public Sphere Credits: 0-3
HNRS 330 - Research, Technology, and Online Community Credits: 0-3
HNRS 410 - Thesis Proposal Credits: 0-3
HNRS 411 - RS: Honors College Thesis Credits: 0-3
HNRS 430 - Multidisciplinary Challenges in Professional Environments Credits: 0-3
MATH 116 - Analytic Geometry and Calculus II (Honors) Credits: 4
MATH 215 - Analytic Geometry and Calculus III (Honors) Credits: 3
MATH 216 - Theory of Differential Equations Credits: 3
OM 211 - Honors Statistical Analysis for Management Credits: 4
PHYS 160 - University Physics I Credits: 3 (Honors section only)
PHYS 260 - University Physics II Credits: 3 (Honors section only)
UNIV 495 - RS: Undergraduate Research Scholars Program Seminar Credits: 0-3

Additional Requirements:

- **Mathematics:** Each honors student must take one approved math course, depending on major. Approved math courses are MATH 113, MATH 123 and 124, HNRT 125 or HNRT 225, or MATH 108. School of Business and Information Sciences and Technology majors may take any of these courses, except HNRT 125. Additional math courses are required for some majors.
- **Science:** The Honors College science requirement mirrors the science requirement of a student's college and major.
- **Foreign Language:** Students pursuing BA degrees may have a foreign language requirement.
- **Beyond the Honors College requirements, students must satisfy all requirements of their college and major.**

Continuation in Honors

A student whose GPA falls below 2.00 (1.80 in the first or second semester) will be placed on academic warning and may be ineligible to continue in the Honors College.

Honors students are expected to maintain high standards of academic integrity and personal conduct. Students may be asked to withdraw from the program for a violation of the University Honor Code or any other conduct that reflects adversely on the Honors College.

Students who leave the Honors College before completion of the curriculum must meet Mason Core requirements and college-level requirements for their particular degree programs. On leaving the college and before registering for Mason Core courses, students should be advised in their major program on equivalencies between the honors courses they have completed and Mason Core requirements.

Transfer of Honors Credits
Within George Mason: Because of the sequential and integrated nature of the program, honors courses may not correspond exactly to other courses used to fulfill Mason Core requirements. A list of equivalencies is available in the Honors College office and on the Honors College website.

Outside George Mason: Course work in the Honors College curriculum may meet the general education requirements of other universities. As in all transfer situations, general education requirements of one institution may not precisely match those of another.
Bachelor's/Accelerated Master's Programs

Highly-qualified undergraduates have the opportunity to apply to accelerated master's degree programs in selected Mason programs of study, listed below by both the applicable bachelor's or master's degrees. Applicants receive a waiver of the graduate application fee and admitted students may obtain both a bachelor's and a master's degree after satisfactory completion of 144-150 credits (number of required credits depends on the degree program).

More information on bachelor's/accelerated master's programs may be found in the Graduate Policies AP.6.7 section of this catalog.

Programs by Master's Degree

- Accounting, Accelerated MS/Accounting, BS
- Anthropology, Accelerated MA/Anthropology, BA
- Applied and Engineering Physics, Accelerated MS/Physics, BS
- Applied Information Technology, Accelerated MS/Individualized Study, BIS
- Applied Information Technology, Accelerated MS/Information Technology, BS
- Art Education, Accelerated MAT/Art and Visual Technology, BFA
- Art History, Accelerated MA/Bachelor's Degree (any)
- Arts Management, Accelerated MA/Art and Visual Technology, BA
- Arts Management, Accelerated MA/Art and Visual Technology, BFA
- Arts Management, Accelerated MA/Theater, BA
- Biology, Accelerated MS/Biology, BS
- Chemistry, Accelerated MS/Chemistry, BS
- Civil and Infrastructure Engineering, Accelerated MS/Civil and Infrastructure Engineering, BS
- Computational Science, Accelerated MS/Computational and Data Sciences, BS
- Computer Engineering, Accelerated MS/Computer Engineering, BS
- Computer Forensics, Accelerated MS/Information Technology, BS
- Computer Science, Accelerated MS/Applied Computer Science, BS
- Computer Science, Accelerated MS/Computer Science, BS
- Conflict Analysis and Resolution, Accelerated MS/Conflict Analysis and Resolution, BA or BS
- Curriculum and Instruction, Accelerated MEd (Early Childhood Education for Diverse Learners Concentration)/Bachelor's Degree (any)
- Curriculum and Instruction, Accelerated MEd (Elementary Education Concentration)/Bachelor's Degree (any)
- Curriculum and Instruction, Accelerated MEd (Secondary Education Biology Concentration)/Biology, BA or BS
- Curriculum and Instruction, Accelerated MEd (Secondary Education Chemistry Concentration)/Chemistry, BA or BS
- Curriculum and Instruction, Accelerated MEd (Secondary Education Earth Science Concentration)/Earth Science, BS
- Curriculum and Instruction, Accelerated MEd (Secondary Education English Concentration)/English, BA or Creative Writing, BFA
- Curriculum and Instruction, Accelerated MEd (Sec Ed History and Soc Sci Concentration)/Integrative Studies, BA (Soci Sci for Education Concentration)
- Curriculum and Instruction, Accelerated MEd (Secondary Education Mathematics Concentration)/Mathematics, BA or BS
- Curriculum and Instruction, Accelerated MEd (Secondary Education Physics Concentration)/Physics, BS
- Data Analytics Engineering, Accelerated MS/Applied Computer Science, BS
- Data Analytics Engineering, Accelerated MS/Bioengineering, BS
- Data Analytics Engineering, Accelerated MS/BS (selected)
- Data Analytics Engineering, Accelerated MS/Computer Science, BS
- Economics, Accelerated MA/Economics, BA or BS
- Educational Psychology, Accelerated MS/Bachelor's Degree (any)
- Electrical Engineering, Accelerated MS/Electrical Engineering, BS
- English, Accelerated MA (Linguistics Concentration)/Bachelor's Degree (any)
- Environmental Science and Policy, Accelerated MS/Bachelor's Degree (Green Leaf)
- Foreign Languages, Accelerated MA (Spanish Concentration)/Foreign Languages, BA (Spanish Concentration)
- Foreign Languages, Accelerated MA (Spanish/Bilingual Multicultural Education Concentration)/Foreign Languages, BA (Spanish Concentration)
- Global Affairs, Accelerated MA/Bachelor's Degree (any)
- Global Health Security (title change pending SCHEV approval), Accelerated MS/Bachelor's Degree (any)
- Graphic Design, Accelerated MA/Art and Visual Technology, BFA
- History, Accelerated MA/History, BA
- Information Security and Assurance, Accelerated MS/Applied Computer Science, BS
- Information Security and Assurance, Accelerated MS/Computer Science, BS
- Information Security and Assurance, Accelerated MS/Information Technology, BS
- Information Systems, Accelerated MS/Applied Computer Science, BS
- Information Systems, Accelerated MS/Computer Science, BS
- Information Systems, Accelerated MS/Information Technology, BS
- Interdisciplinary Studies, Accelerated MAIS (Energy and Sustainability Concentration)/Bachelor's Degree (any)
- Interdisciplinary Studies, Accelerated MAIS (Folklore Studies)/Bachelor's Degree (any)
- Interdisciplinary Studies, Accelerated MAIS (Religion, Culture, and Values Concentration)/Bachelor's Degree (selected)
- Interdisciplinary Studies, Accelerated MAIS (Social Justice and Human Rights Concentration)/Bachelor's Degree (selected)
- Interdisciplinary Studies, Accelerated MAIS (Women and Gender Studies)/Bachelor's Degree (selected)
- International Commerce and Policy, Accelerated MA/Bachelor's Degree (any)
- Mathematics, Accelerated MS/Mathematics, BS
- Middle East and Islamic Studies, Accelerated MA/Bachelor's Degree (selected)
- Music, Accelerated MM (Performance)/Music, BM (Performance)
- Operations Research, Accelerated MS/BS degree (selected)
- Philosophy, Accelerated MA/Philosophy, BA
- Political Science, Accelerated MA/Bachelor's Degree (any)
- Psychology, Accelerated MA (Cognitive and Behavioral Neuroscience Concentration)/Psychology, BA or BS
- Public Administration, Accelerated MPA/Bachelor's Degree (any)
- Public Health, Accelerated MPH/Bachelor's Degree (Any)
- Public Policy, Accelerated MPP/Bachelor's Degree (any)
- Sociology, Accelerated MA/Sociology, BA
- Software Engineering, Accelerated MS/Applied Computer Science, BS
- Software Engineering, Accelerated MS/Computer Science, BS
- Software Engineering, Accelerated MS/Information Technology, BS
- Special Education, Accelerated MEd/Bachelor's Degree (any)
- Special Education, Accelerated MEd (Early Childhood Special Education (Non-Licensure) Concentration)/Bachelor's Degree (any)
- Sport and Recreation Studies, Accelerated MS/Bachelor's Degree (any)
- Statistical Science, Accelerated MS/BS degree (selected)
- Systems Engineering, Accelerated MS/BS degree (selected)
- Telecommunications, Accelerated MS/Electrical Engineering, BS
- Telecommunications, Accelerated MS/Individualized Study, BIS
• Telecommunications, Accelerated MS/Information Technology, BS
• Telecommunications, Accelerated MS/Systems Engineering, BS

Programs by Bachelor's Degree

• Accounting, BS/Accounting, Accelerated MS
• Anthropology, BA/Anthropology, Accelerated MA
• Applied Computer Science, BS/Computer Science, Accelerated MS
• Applied Computer Science, BS/Data Analytics Engineering, Accelerated MS
• Applied Computer Science, BS/Information Security and Assurance, Accelerated MS
• Applied Computer Science, BS/Information Systems, Accelerated MS
• Applied Computer Science, BS/Software Engineering, Accelerated MS
• Art and Visual Technology, BA/Arts Management, Accelerated MA
• Art and Visual Technology, BFA/Art Education, Accelerated MAT
• Art and Visual Technology, BFA/Arts Management, Accelerated MA
• Art and Visual Technology, BFA/Graphic Design, Accelerated MA
• Bachelor's Degree (any)/Art History, Accelerated MA
• Bachelor's Degree (any)/Curriculum and Instruction, Accelerated MEd (Early Childhood Education for Diverse Learners Concentration)
• Bachelor's Degree (any)/Curriculum and Instruction, Accelerated MEd (Elementary Education Concentration)
• Bachelor's Degree (any)/Educational Psychology, Accelerated MS
• Bachelor's Degree (any)/English, Accelerated MA (Linguistics Concentration)
• Bachelor's Degree (any)/Global Affairs, Accelerated MA
• Bachelor's Degree (any)/Biodefense, Accelerated MS
• Bachelor's Degree (any)/Interdisciplinary Studies, Accelerated MAIS (Energy and Sustainability Concentration)
• Bachelor's Degree (any)/Interdisciplinary Studies, Accelerated MAIS (Folklore Studies Concentration)
• Bachelor's Degree (any)/International Commerce and Policy, Accelerated MA
• Bachelor's Degree (any)/Political Science, Accelerated MA
• Bachelor's Degree (any)/Public Administration, Accelerated MPA
• Bachelor's Degree (any)/Public Health, Accelerated MPH
• Bachelor's Degree (any)/Public Policy, Accelerated MPP
• Bachelor's Degree (any)/Special Education, Accelerated MEd
• Bachelor's Degree (any)/Special Education, Accelerated MEd (Early Childhood Special Education [Non-Licensure] Concentration)
• Bachelor's Degree (any)/Sport and Recreation Studies, Accelerated MS
• Bachelor's Degree (Green Leaf)/Environmental Science and Policy, Accelerated MS
• Bachelor's Degree (selected)/Interdisciplinary Studies, Accelerated MAIS (Religion, Culture, and Values Concentration)
• Bachelor's Degree (selected)/Interdisciplinary Studies, Accelerated MAIS (Social Justice and Human Rights Concentration)
• Bachelor's Degree (selected)/Interdisciplinary Studies, Accelerated MAIS (Women and Gender Studies Concentration)
• Bachelor's Degree (selected)/Middle East and Islamic Studies, Accelerated MA
• Bioengineering, BS/Data Analytics Engineering, Accelerated MS
• Biology, BA or BS/Curriculum and Instruction, Accelerated MEd (Secondary Education Biology Concentration)
• Biology, BS/Biology, Accelerated MS
• BS (selected)/Data Analytics Engineering, Accelerated MS
• BS (selected)/Operations Research, Accelerated MS
• BS (selected)/Statistical Science, Accelerated MS
• BS (selected)/Systems Engineering, Accelerated MS
• Chemistry, BA or BS/Curriculum and Instruction, Accelerated MEd (Secondary Education Chemistry Concentration)
• Chemistry, BS/Chemistry, Accelerated MS
• Civil and Infrastructure Engineering, BS/Civil and Infrastructure Engineering, Accelerated MS
• Computational and Data Sciences, BS/Computational Science, Accelerated MS
• Computer Engineering, BS/Computer Engineering, Accelerated MS
• Computer Science, BS/Computer Science, Accelerated MS
• Computer Science, BS/Data Analytics Engineering, Accelerated MS
• Computer Science, BS/Information Security and Assurance, Accelerated MS
• Computer Science, BS/Information Systems, Accelerated MS
• Computer Science, BS/Software Engineering, Accelerated MS
• Conflict Analysis and Resolution, BA or BS/Conflict Analysis and Resolution, Accelerated MS
• Earth Science, BS/Curriculum and Instruction, Accelerated MEd (Secondary Education Earth Science Concentration)
• Economics, BA or BS/Economics, Accelerated MA
• Electrical Engineering, BS/Electrical Engineering, Accelerated MS
• Electrical Engineering, BS/Telecommunications, Accelerated MS
• English, BA or Creative Writing, BFA/Curriculum and Instruction, Accelerated MEd (Secondary Education English Concentration)
• Foreign Languages, BA (Spanish Concentration)/Foreign Languages, Accelerated MA (Spanish Concentration)
• Foreign Languages, BA (Spanish Concentration)/Foreign Languages, Accelerated MA (Spanish/Bilingual-Multicultural Education Concentration)
• History, BA/History, Accelerated MA
• Individualized Study, BIS/Applied Information Technology, Accelerated MS
• Individualized Study, BIS/Telecommunications, Accelerated MS
• Information Technology, BS/Applied Information Technology, Accelerated MS
• Information Technology, BS/Computer Forensics, Accelerated MS
• Information Technology, BS/Information Security and Assurance, Accelerated MS
• Information Technology, BS/Information Systems, Accelerated MS
• Information Technology, BS/Software Engineering, Accelerated MS
• Integrative Studies, BA (Soci Sci for Education Concentration)/Curriculum and Instruction, Accelerated MEd (Sec Ed History and Soc Sci Concentration)
• Mathematics, BA or BS/Curriculum and Instruction, Accelerated MEd, (Secondary Education Mathematics Concentration)
• Mathematics, BS/Mathematics, Accelerated MS
• Music, BM (Performance)/Music, Accelerated MM (Performance)
• Philosophy, BA/Philosophy, Accelerated MA
• Physics, BS/Curriculum and Instruction, Accelerated MEd (Secondary Education Physics Concentration)
• Physics, BS/Applied and Engineering Physics, Accelerated MS
• Psychology, BA or BS/Psychology, Accelerated MA (Cognitive and Behavioral Neuroscience Concentration)
• Sociology, BA/Sociology, Accelerated MA
• Systems Engineering, BS/Telecommunications, Accelerated MS
• Theater, BA/Arts Management, Accelerated MA
Courses

This section lists George Mason University’s undergraduate and graduate courses that are available for credit.

For more detailed information on courses, please go to the AP.2 Course Information section.

Notes effective Fall 2016:

Courses formerly under the CTCH prefix may now be found under the HE (Higher Education) prefix.

Courses formerly under the NCLC prefix may now be found under the INTS (Integrative Studies) prefix.

Selected activity courses formerly under the PHED or PRLS prefixes may now be found under the RECR (Recreation) prefix.

Accounting (ACCT)

Offered by the School of Business.

If a student takes noncore, upper-level business courses before admission to the School of Business, those courses will not count on an undergraduate degree application for any major in the school, except as general elective credit. A grade of C or higher must be presented on the graduation application for each upper-level course in the major. Course prerequisites are strictly enforced. Degree status is defined as formal admission to BS degree status in the School of Business.

ACCT 203 - Survey of Accounting

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Introduction to financial and managerial accounting. Financial accounting from viewpoint of those who prepare and use financial information. Financial accounting topics include recording financial transaction, creating financial statements, the study of cash and internal controls. Managerial accounting topics include introduction to job order costing, breakeven analysis, standard costs and variances and short term decision making. Lecture, recitation format; requires attendance in weekly lecture and weekly recitation.

Equivalent to ACCT 204

Prerequisite(s): Grade of C or higher in ECON 103.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC, RCT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

ACCT 204 - Honors Survey of Accounting
Introduction to financial and managerial accounting. Financial accounting from viewpoint of those who prepare & use financial
ingformation. Financial accounting topics include recording financial transaction, creating financial statements, the study of cash
and internal controls. Managerial accounting topics include introduction to job order costing, breakeven analysis, standard costs
and variances and short term decision making. Lecture, recitation format; requires attendance in weekly lecture and weekly
recitation. Project on a global corporation is conducted to reinforce accounting concepts.

Equivalent to ACCT 203

Prerequisite(s): Cum GPA of 3.5 or higher; ECON 103 with a grade of B or higher.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

ACCT 301 - Financial Accounting and Managerial Decision Making

Credits: 3
Limited to 3 Attempts
Offered by School of Business

Examines financial accounting from the viewpoint of both users and preparers of financial statements, emphasizing use of
financial statement information to make financing, operating, and investing decisions. International Financial Reporting
Standards (IFRS) are introduced.
School of Business students will not be permitted to make more than three attempts to achieve a C or higher in ACCT
301. Those who do not successfully complete this course within three attempts will be terminated from their major and will not
be eligible to receive a degree from the School of Business. For more information about this, see the "Termination from the
Major" section under Academic Policies.

Prerequisite(s): Grade of C or higher in ACCT 203 or ACCT 204; sophomore standing.
Prerequisite(s) enforced by registration system.

Notes: Mid-term and final exams may be scheduled on Saturdays for this class. The number of class sessions will be modified to
compensate for mid-term examination time. Accommodations will be made for religious conflicts, Saturday classes, and certain
official university activities.

Students cannot receive credit for ACCT 301 and ACCT 303/330.

This course will not meet School of Business requirements for students with catalog year Fall 2015 or forward.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer
ACCT 303 - Accounting for Decision Making

Credits: 3
Limited to 3 Attempts
Offered by School of Business
Examines accounting from the viewpoint of managers and users of accounting information including using financial statement information to make financing, operating, and investing decisions, recognizing how tax system and body of tax law impacts business decision making, using managerial accounting information to make operating and compensation decisions, and understanding importance of internal and external audits to business and capital markets.

Prerequisite(s): Grade of C or higher in each of the following courses:

BUS 103 and BUS 200 are strongly recommended.

The following courses are required:
ACCT 203 or ACCT 204
BUS 100 or SOM 100
BUS 210
MATH 108 or MATH 113 or MATH 114 or HNRT 225.

Degree status.
Prerequisite(s) enforced by registration system.

Notes: Students cannot receive credit for ACCT 301 and ACCT 303/ACCT 330.

School of Business students will not be permitted to make more than three attempts to achieve a C or higher in ACCT 303. Those who do not successfully complete this course within three attempts will be terminated from their major and will not be eligible to receive a degree from the School of Business. For more information about this, see the "Termination from the Major" section under Academic Policies.

This course will not meet School of Business requirements for students with a catalog year before Fall 2015

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

ACCT 311 - Managerial and Cost Accounting

Credits: 3
Limited to 3 Attempts
Offered by School of Business
Develops skills in identifying business processes, transforming data into useful information, and making managerial decisions. Designed for students in all areas of management, especially those whose career aims include cost management. Topics include analyzing and managing costs, developing cost systems that facilitate decision making, identifying opportunities for improving business process, creating financial and operating budgets for planning and control, and developing measures to assess performance.

Prerequisite(s): Grade of C or higher in ACCT 301 or ACCT 330 degree status. Prerequisite enforced by registration system. Prerequisite(s) enforced by registration system.
Notes: Mid-term and final exams may be scheduled on Saturdays for this class. The number of class sessions will be modified to compensate for mid-term examination time. Accommodations will be made for religious conflicts, Saturday classes, and certain official university activities.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

ACCT 330 - Financial Accounting I

Credits: 3  
Limited to 3 Attempts  
Offered by School of Business  
This is the first of the three-course financial accounting sequence that examines financial accounting from the viewpoint of preparers and users of financial statements, including preparing financial statements to reflect financing, operating, and investing decisions of the firm and using financial statement information to make financing, operating and investing decisions for the firm.

Prerequisite(s): Grade of C or higher in each of the following courses:

BUS 103 and BUS 200 are strongly recommended.

The following courses are required:
ACCT 203 or ACCT 204  
BUS 100 or SOM 100  
BUS 210  
MATH 108 or MATH 113 or MATH 114 or HNRT 225.

Degree status.  
Prerequisite(s) enforced by registration system.

Notes: ACCT 330 is required for all School of Business Accounting and Finance majors.

School of Business students will not be permitted to make more than three attempts to achieve a C or higher in ACCT 330. Those who do not successfully complete this course within three attempts will be terminated from their major and will not be eligible to receive a degree from the School of Business. For more information about this, see the "Termination from the Major" section under Academic Policies.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Summer, Spring

ACCT 331 - Financial Accounting II

Credits: 3  
Limited to 3 Attempts  
Offered by School of Business  
This is the second of the three-course financial accounting sequence that examines financial accounting from the viewpoint of
preparers and users of financial statements, including preparing financial statements to reflect financing, operating, and investing decisions of the firm and using financial statement information to make financing, operating and investing decisions for the firm.

**Prerequisite(s):** Grade of C or better in ACCT 301 or ACCT 330. Degree Status.
Prerequisite(s) enforced by registration system.

**Notes:** Mid-term and final exams may be scheduled on Saturdays for this class. The number of class sessions will be modified to compensate for mid-term examination time. Accommodations will be made for religious conflicts, Saturday classes, and certain official university activities.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring

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**ACCT 332 - Financial Accounting III**

Credits: 3  
Limited to 3 Attempts  
Offered by School of Business  
This is the third of the three-course financial accounting sequence that examines financial accounting from the viewpoint of preparers and users of financial statements, including preparing financial statements to reflect financing, operating, and investing decisions of the firm and using financial statement information to make financing, operating and investing decisions for the firm.

**Prerequisite(s):** Degree Status, grades of C or higher in ACCT 331 and FNAN 301 or FNAN 303.  
Prerequisite(s) enforced by registration system.

**Notes:** This course is a continuation of ACCT 331.

Mid-term and final exams may be scheduled on Saturdays for this class. The number of class sessions will be modified to compensate for mid-term examination time. Accommodations will be made for religious conflicts, Saturday classes, and certain official university activities.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring

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**ACCT 351 - Taxation and Managerial Decision Making**

Credits: 3  
Limited to 3 Attempts  
Offered by School of Business  
Introduction to fundamental topics in taxation using a business-entities approach. Specific topics include gross income, deductions, losses, and property transactions. The course emphasizes the identification of planning and compliance issues and the application of tax law to resolve those issues. Both tax and non-tax factors affecting decision making are considered.

**Prerequisite(s):** Grade of C or better in ACCT 301, ACCT 303 or ACCT 330, degree status.  
Prerequisite(s) enforced by registration system.
Notes: Mid-term and final exams may be scheduled on Saturdays for this class. The number of class sessions will be modified to compensate for mid-term examination time. Accommodations will be made for religious conflicts, Saturday classes, and certain official university activities.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

ACCT 361 - Accounting Information Systems

Credits: 3
Limited to 3 Attempts
Offered by School of Business
This course involves the study and development of accounting information systems. The focus is on business processes covering many industries with an emphasis on data modeling and internal control. Special topics including XBRL and commercial systems are incorporated throughout the course.

Prerequisite(s): Grade of C or higher in ACCT 301 or ACCT 330 or ACCT 303 and MIS 301 or MIS 303, degree status.
Prerequisite enforced by registration system
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

ACCT 370 - Accounting in a Global Economy

Credits: 3
Not Repeatable for Credit
Offered by School of Business
International Accounting is study of entity reported as multinational company or entity whose reporting obligations to stakeholders are located in a different country. Course focuses on effects of financial reporting, managerial planning and control, international taxation, and international financial statement analysis on multinational reporting entity, and as the convergence of U.S. Generally Accepted Accounting Principles and International Financial Reporting Standards.

Prerequisite(s): Grade of C or higher in ACCT 301 or ACCT 303 or ACCT 330. Degree status.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

ACCT 372 - Financial Statement Analysis
Detailed overview of financial statement analysis by users of financial statements. Students learn about common features of mandatory and voluntary accounting disclosures, behaviors and interactions among different users of financial statement information. Primary focus is analysis of financial statement information in body of financial statements and footnotes, and implications of those disclosures for firm valuation, fraud prediction, taxation, and governance.

**Prerequisite(s):** Degree Status, grade of C or higher in ACCT 331 or FNAN 341. Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring

### ACCT 411 - Advanced Managerial Accounting

Credits: 3  
Not Repeatable for Credit  
Offered by School of Business  
Managerial uses of accounting information in planning, controlling, motivating, and decision making. Emphasizes quantitative and behavioral aspects of managerial accounting.

**Prerequisite(s):** Degree status, grade of C or higher in ACCT 311. Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring

### ACCT 433 - Advanced Financial Accounting

Credits: 3  
Not Repeatable for Credit  
Offered by School of Business  

**Prerequisite(s):** C or higher in ACCT 332, degree status. Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring
ACCT 451 - Advanced Federal Taxation

Credits: 3  
Not Repeatable for Credit  
Offered by School of Business

Federal taxation of corporations, partnerships, fiduciaries, and gratuitous transfers.

Prerequisite(s): Degree status, grade of C or higher in ACCT 351. 
Prerequisite(s) enforced by registration system.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall

ACCT 461 - Assurance and Audit Services

Credits: 3  
Limited to 3 Attempts  
Offered by School of Business

Introduction to audit and other assurance services' objectives, theory, and practices. Focuses on developing skills for interpreting business strategies and identifying related business risks, describing internal control solutions to those risks, identifying evidential sources, providing assurance about those risks and controls, and designing strategies to provide assurance services about the reliability of business information.

Fulfills writing intensive requirement in the major.

Prerequisite(s): Degree status, grades of C or higher in ACCT 331 and 361. 
Prerequisite(s) enforced by registration system.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

ACCT 462 - Honors Seminar in Accounting

Credits: 3  
Not Repeatable for Credit  
Offered by School of Business

An in-depth study and analysis of contemporary developments and topics of interest in accounting.

Prerequisite(s): Accounting major, senior standing, permission of the instructor.

Notes: The topics and format will vary. Enrollment in this course is limited and competitive.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3
ACCT 472 - Government and Not-for-Profit Accounting

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Introduction to accounting for nonbusiness organizations. Emphasizes accounting issues unique to these entities, including non-exchange transactions and lack of ownership interest. Includes accounting and reporting for state and local governments, charitable organizations, and the federal government.

Prerequisite(s): Degree status, grade of C or higher in ACCT 331.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

ACCT 491 - Seminar in Accounting

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Advanced study of accounting concepts and selected topics.

Prerequisite(s): Degree status, C or higher in ACCT 331.
Prerequisite(s) enforced by registration system.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

ACCT 492 - Internship in Accounting

Credits: 3
Repeatable within Degree for Credit
Offered by School of Business
Opportunity to gain practical and professional experience in conjunction with academic development.

Equivalent to BUS 492 (2016-2017 catalog)

Prerequisite(s): Grade of C or higher in ACCT 330. Degree Status.
Prerequisite(s) enforced by registration system.
Notes: No more than 6 credits of School of Business internship coursework (BUS 492 or ACCT 492) can be applied towards a student's 120 (BU) degree applicable credits. Students must receive departmental approval in order to register for this course; please contact the School of Business for internal eligibility requirements.

Schedule Type: INT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

ACCT 499 - Independent Study

Credits: 1-3
Repeatable within Term for Credit
Offered by School of Business
Research and analysis of selected problems or topics in accounting.

Prerequisite(s): 9 credits in upper-level accounting courses, degree status.
Notes: Must be arranged with an instructor, and students must receive written approval from the associate dean for undergraduate programs before registration. Written report required. May be repeated for maximum 6 credits if topics vary.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

ACCT 531 - Foundations of Financial Reporting I

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Upon completing course students will be knowledgeable about global business and trade as it applies to international financial reporting standards. Students will be capable of recording, analyzing, interpreting, and communicating financial and non-financial information for users of such information in accordance with applicable professional authoritative literature.

Prerequisite(s): ACCT 301 or BMGT 613, or equivalent with a grade of "B-" or higher. Or permission of program director.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ACCT 532 - Foundations of Financial Reporting II

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Upon completing course students will be knowledgeable about global business and trade as it applies to international financial reporting standards. Students explore topics including: current liabilities and contingencies, bonds and long term notes, leases, accounting for income taxes, pensions, shareholder's equity and share based compensation.
**Prerequisite(s):** ACCT 331, ACCT 531, or equivalent and FNAN 301, BMGT 643 or equivalent, both with a grade of “B-” or higher. Or permission of program director.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**ACCT 551 - Foundations of Taxation of Business Entities**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Business  
The objective of this course is to build a sound conceptual and technical foundation for the study of federal income taxation that provides students with the tools necessary to stay current with the ever-changing tax law.

**Prerequisite(s):** Permission of program director.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**ACCT 561 - Foundations of Assurance Services**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Business  
The course focuses on planning, performing and reporting on an audit of financial statements conducted in accordance with U.S. generally accepted auditing standards (U.S. GAAS). It also introduces the public accounting profession and the services CPAs provide.

**Prerequisite(s):** ACCT 331 or ACCT 531 with a B- or better or permission of MSA Program Director.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**ACCT 601 - Online MSA Orientation Course**

Credits: 0  
Not Repeatable for Credit  
Offered by School of Business  
The main objective of this course is to help students understand program expectations and time commitment and prepare themselves for online communication and technology requirements necessary to successfully complete their online MSA degree.

**Prerequisite(s):** Enrollment in the online MSA program or permission of the MSA academic director.  
**Schedule Type:** SEM  
**Grading:** Graduate Special.
ACCT 611 - Advanced Managerial Accounting

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Examines the firm's planning and control decisions that require a more sophisticated approach than the rule-of-thumb procedures advocated for traditional cost accounting problems. Students will work with real-world issues and problems and apply the appropriate analytical model to develop relevant management accounting treatments.

Prerequisite(s): Admission to the MSA program and ACCT 311 or equivalent, or permission of the program director.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

ACCT 630 - Advanced Financial Accounting

Credits: 3
Not Repeatable for Credit
Offered by School of Business
This course covers advanced topics in financial accounting like business combinations and preparation of consolidated financial statements. Students are also introduced to specialized accounting issues related to partnerships and segment reporting.

Prerequisite(s): Enrollment in MSA program or permission of MSA Director.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ACCT 633 - Identifying and Resolving Advanced Issues in Financial Accounting

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Students will gain knowledge and skills used in the interpretation of complex corporate financial accounting issues and in the preparation of complex financial statements. Topics include acquisitions, consolidations, derivatives, segment reporting, partnerships, and SEC reporting. Students also will learn to conduct research using the FASB Accounting Standards Codification to resolve ambiguous reporting issues.

Prerequisite(s): Enrollment in MSA program or permission of MSA Director.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ACCT 636 - Fraud Examination
Introduces strategies and techniques for fraud prevention and detection. Focuses on financial fraud such as bribery, contract rigging and kickbacks, embezzlement, fraudulent financial reporting, payroll fraud, and misappropriation of inventory and other assets. Several real-life cases and examples will be used to illustrate how to detect and prevent fraud.

Equivalent to MBA 744, ACCT 744 (2013-2014 Catalog)

Prerequisite(s): Admission to MSA program or permission of program director.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ACCT 651 - Identifying and Resolving Advanced Issues in Taxation

Examines the application of the federal income tax law to C-corporations, S-corporations, and partnerships. Topics will include the formation, operations, and dissolutions of such entities. Students will read and apply primary tax authorities to client fact patterns and engage in significant professional research and writing.

Prerequisite(s): Admission to the MSA program or permission of the program director. ACCT 351 or equivalent.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

ACCT 662 - Seminar in Accounting

Provides selective analysis of important issues in contemporary accounting practice.

Prerequisite(s): Admission to the MS Accounting program or permission of the program director.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ACCT 672 - Governmental and Nonprofit Accounting

Accounting and Reporting for non-business organizations. Emphasizes accounting issues unique to these entities, including non-
exchange transactions and lack of ownership interest. Includes accounting and reporting for state and local governments, nongovernment organizations, and the federal government.

**Prerequisite(s):** Admission to the MSA program or permission of the program director.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Fall

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**ACCT 690 - Professional Accounting Colloquium**

Credits: 3
Not Repeatable for Credit
Offered by School of Business

The Professional Accounting Colloquium is designed to give graduate accounting students the opportunity to identify, develop, and improve professional skills and attributes critical to success in the accounting profession. Students will gain an understanding of these professional accounting skills and attributes from both a theoretical and applied perspective.

**Prerequisite(s):** Admission to the MSA program or permission of the program director.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**Grading:** Graduate Special.

**When Offered:** Fall, Spring

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**ACCT 695 - Graduate Field Experience**

Credits: 1-3
Repeatable within Degree for Credit
Offered by School of Business

This course provides a framework for approaching, successfully completing, and reflecting upon a professional field experience in accounting. The course is designed for students who will complete semester long internship in the field of accounting either in public accounting or in industry.

**Prerequisite(s):** Permission of MSA Program Director.

**Schedule Type:** INT

**Hours of Lecture or Seminar per week:** 1-3

**Hours of Lab or Studio per week:** 0

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**ACCT 696 - Directed Studies in Accounting**

Credits: 1-3
Repeatable within Degree for Credit
Offered by School of Business

Approval by faculty member and program director required prior to registration. Studies specialized topics in business not otherwise available in the curriculum.
Prerequisite(s): Admission to the MSA program or permission of the program director.
Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

ACCT 697 - Special Topics in Accounting

Credits: 1-3
Repeatable within Term for Credit
Offered by School of Business
Sections established as necessary to focus on various topical issues that emerge in practice of accounting.

Prerequisite(s): Admission to the MSA program or permission of the program director.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special.

ACCT 701 - Business Valuation

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Provides hands-on-experience in financial statement analysis and valuation. Takes an accounting-based valuation perspective and offers a comprehensive framework for analyzing financial statements consisting of (a) Business Strategy, (b) Accounting Analysis, (c) Financial Analysis, and (d) Prospective Analysis and Valuation.
Equivalent to MBA 701

Prerequisite(s): Admission to the MSA program or permission of instructor. "B" or better in MBA 613.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ACCT 708 - Taxes and Business Strategy

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Provides a framework for making managerial decisions in a global tax environment. Examines business decisions such as location of facilities, employee compensation, mergers and acquisitions, capital and asset structure, and business form. Focuses on tax planning concepts and the effect of taxes on business decisions.
Equivalent to MBA 708.

Prerequisite(s): Admission to the MSA program or permission of instructor. Completion of MBA core requirements.
Schedule Type: LEC
ACCT 737 - Fraud and the Law

Credits: 3  
Not Repeatable for Credit  
Offered by School of Business  
Provides an overview of US legal system including law-making process, structure of court system, and how frauds are brought to trial, prosecuted and resolved. Explores common fraud statutes used to penalize wrongdoers. Course will examine evidentiary rules including types of evidence, hearsay, impeachment and privileges. Highlight the legal requirements for serving as an expert witness and testifying in court.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

ACCT 738 - Advanced Topics in Fraud

Credits: 3  
Not Repeatable for Credit  
Offered by School of Business  
Course will cover advanced topics in forensic accounting. The focus will be on contemporary issues in fraud. Examples of topics include litigation support, money laundering, consumer fraud, bankruptcy, divorce and tax fraud, fraud in e-commerce, insurance fraud and mortgage fraud. The course will provide a comprehensive look at fraud investigation.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

ACCT 741 - Information Technology Auditing

Credits: 3  
Not Repeatable  
Offered by School of Business  
Introduces methodologies to assess security and control issues concerning accounting and other information systems. Key feature of course is applying computer-assisted audit tools and techniques to test effectiveness of application controls.

Equivalent to (2015-2016 Catalog) MBA 741

Prerequisite(s): Admission to MSA or MBA program, or permission of program director.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall
ACCT 742 - Corporate Governance and Ethics

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Focuses on developing understanding of corporate governance issues and ethical decision making. Topics include examination of internal and external international governance issues, and ethical analysis in current business environment.

Equivalent to MBA 742

Prerequisite(s): Admission to MSA or MBA program, or permission of program director.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

ACCT 743 - Corporate Financial Reporting

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Addresses contemporary issues in corporate financial reporting. Focuses on role of financial reporting in providing decision-useful information to participants of capital market, and theoretical and empirical assessments of its performance.

Equivalent to (2015-2016 Catalog) MBA 743

Prerequisite(s): Admission to MSA or MBA program, or permission of program director.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Summer

ACCT 745 - International Financial Reporting

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Examines accounting from an international perspective, including the study of various functional areas of accounting across countries and the reporting requirements encountered by companies engaged in international trade and making foreign direct investments.

Equivalent to MBA 745

Prerequisite(s): Completion of MBA or MSA core requirements, or permission of program director.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
ACCT 792 - Seminar in Accounting

Credits: 3  
Repeatable within Term for Credit  
Offered by School of Business  
Selective analysis of topics addressing important issues in contemporary accounting practice. Discussion of two or three major topics.

Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

ACCT 795 - Global Accounting Environment

Credits: 3  
Not Repeatable for Credit  
Offered by School of Business  
Examines the activities of accounting firms competing in the global business environment. Students will observe these activities in residency and study the decision-making processes of international accounting firms to develop an understanding of the regulatory environment of global accounting.

Prerequisite(s): Admission to the MSA program or permission of the program director.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Summer

ACCT 796 - Independent Studies/Directed Readings

Credits: 1-3  
Not Repeatable for Credit  
Offered by School of Business  
Research and analysis of selected problems or topics in accounting not otherwise available in curriculum.

Prerequisite(s): Permission of Program Director.  
Notes: Approval of faculty member and program director required. May be repeated for up to 3 credits.

Schedule Type: IND, LEC  
Hours of Lecture or Seminar per week: 1-3  
Hours of Lab or Studio per week: 0

African and African American Studies (AFAM)

Offered by the College of Humanities and Social Sciences
AFAM 200 - Introduction to African American Studies

Credits: 3
Not Repeatable for Credit
Offered by African and African American Studies
Interdisciplinary introduction to the field of African American studies. Includes comparative analysis of approaches, methodologies, and key concepts related to the study of people of African descent in the United States, continental Africa, and throughout the African diaspora. Lectures and discussion integrate attention to such issues as diversity and multiculturalism from national and global perspectives.

Fulfills Mason Core requirement in social and behavioral science.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

AFAM 390 - Special Topics in African and African American Studies

Credits: 3
Repeatable within Term for Credit
Offered by African and African American Studies
Study of selected topics related to the study of people of African descent in Africa, the United States, the Caribbean, Latin Americas and throughout the African Diaspora.

Notes: May be repeated for a maximum of 12 credits when topic is different.

Schedule Type: LEC, SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

AFAM 490 - Internship

Credits: 2-6
Not Repeatable for Credit
Offered by African and African American Studies
Approved work-study program in cooperation with specific organizations including area museums; NGOs; and local, state, and federal agencies. Students should arrange for an internship in the semester before they wish to enroll. Requires approval of department.

Prerequisite(s): AFAM 200 and 60 credits.
Notes: Credit to be determined by the African American Studies Program.

Schedule Type: INT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
AFAM 499 - Independent Study

Credits: 1-3
Not Repeatable for Credit
Offered by African and African American Studies
Investigation of an area related to African American studies according to individual interest, with emphasis on research.

Prerequisite(s): Permission required from program director, Dr. Wendi Manuel-Scott.
Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

Anthropology (ANTH)

Offered by the College of Humanities and Social Sciences

ANTH 114 - Introduction to Cultural Anthropology

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Overview of major ideas and approaches to the study of cultures around the world. Surveys kinship, social organization, political economy, religious beliefs, language and other aspects of non-Western cultures.

Fulfills Mason Core requirement in social and behavioral science.

Notes: Fulfills the college requirement in non-Western culture.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ANTH 120 - Unearthing the Past: Prehistory, Culture and Evolution

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Introduction to archeology and bioanthropology. Explore issues and debates in human biological evolution, prehistory and social change, as well as lab and field methods for understanding archaeological remains.

Fulfills Mason Core requirement in social and behavioral science.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
ANTH 135 - Introduction to Biological Anthropology

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Uses an evolutionary perspective to introduce students to the study of humans and non-human primates as biological organisms. The course will analyze the genetic and environmental bases for modern human biological variation, understand primate behavior and biological relationships, and reconstruct the fossil record. Discussions about prehistoric skeletal remains will emphasize biological responses to changes in subsistence and social structure.

Fulfills Mason Core requirement in social and behavioral science and natural science (nonlab).

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ANTH 299 - Independent Study

Credits: 1-3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Individual study in anthropology on topic organized in advance by student and instructor.

Prerequisite(s): ANTH 114, or permission of instructor.
Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

ANTH 300 - Civilizations

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Cross-cultural and transtemporal examination of complex societies and civilizations. Explores developmental schema for rise, articulation, spread, and decline of historic and contemporary civilizations.

Notes: Fulfills the college requirement in non-Western culture.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
ANTH 301 - Native North Americans

Credits: 3  
Not Repeatable for Credit  
Offered by Sociology and Anthropology.  
Exploration of native North American cultures and selected aspects of Indian-white historical relations. Emphasizes cultural persistence as well as change.

Notes: Fulfills the college requirement in non-Western culture.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

ANTH 302 - Peoples and Cultures of Latin America

Credits: 3  
Not Repeatable for Credit  
Offered by Sociology and Anthropology.  
Examines Latin American cultures and selected aspects of historical record.

Fulfills Mason Core requirement in global understanding.

Prerequisite(s): ANTH 114, 60 credits, or permission of instructor.  
Notes: Fulfills the college requirement in non-Western culture.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

ANTH 303 - Peoples and Cultures of the Andes

Credits: 3  
Not Repeatable for Credit  
Offered by Sociology and Anthropology.  
Examines issues and problems of selected regions of highland and lowland Andean South America. Provides knowledge of people of the Andes, their diverse cultural practices and adaptations, and the causes and consequences of conflicts.

Notes: Fulfills the college requirement in non-Western culture.

Schedule Type: LEC

ANTH 306 - Peoples and Cultures of Island Asia

Credits: 3  
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Examines cultures of the Island Asia culture region, focusing on native cultures of Indonesia, Borneo, and the Philippines.

Fulfills Mason Core requirement in global understanding.

Notes: Fulfills the college requirement in non-Western culture.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ANTH 307 - Ancient Mesoamerica

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Examines the peoples and cultures of ancient Mesoamerica, including Olmec, Maya, Teotihuacan, and Aztec societies. Major topics include the rise of civilization, the development of the Mesoamerican cultural tradition, the growth of cities, trade, exchange, writing systems, political organization, religion, conflict, and the archaeological study of this indigenous heritage.

Fulfills Mason Core requirement in global understanding.

Prerequisite(s): ANTH 120, 60 credits, or permission of instructor.
Notes: Fulfills the college requirement in non-Western culture.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ANTH 308 - Peoples and Cultures of the Middle East

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Examines the anthropological literature on peoples and cultures of the Middle East, with particular attention to political and social change over the course of the 20th century.

Fulfills Mason Core requirement in global understanding.

Notes: Fulfills the college requirement in non-Western culture.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ANTH 309 - Peoples and Cultures of India
Examines cultural and ecological contexts of political structures and competition for power in selected societies; and cross-cultural and comparative approaches to study of political conflict, leadership, values, and symbolism.

Fulfills Mason Core requirement in global understanding.

Prerequisite(s): ANTH 114, 60 credits, or permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ANTH 313 - Myth, Magic, and Mind

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Examines religion as a cultural system. Topics include mythology, ritual, symbolism, and dogma. Emphasizes cross-cultural and predominantly non-Western material.

Fulfills Mason Core requirement in global understanding.

Notes: Fulfills the college requirement in non-Western culture.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
ANTH 314 - Zombies

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Explores how human beings across cultures have historically expressed social anxieties through references to the one particular manifestation of the undead: zombies, figures representing a state in which human beings are animate and affective in the world around them, but lack consciousness or free will.

Notes: Fulfills the college requirement in non-Western culture.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ANTH 315 - Socialization Processes: Family, Childhood, Personality in Cross-Cultural Perspective

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Examines aspects of the cultural transmission process in specific local cultures selected from various world culture regions, with emphasis on transmission of cultures.

Prerequisite(s): ANTH 114, 60 credits, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ANTH 316 - Peoples and Cultures of the Caribbean

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Examines the social, cultural, and political history of the Caribbean Sea islands and coastal Central and South American lowlands that collectively constitute the geographic and cultural region known as the Caribbean. Emphasizes the central role this region has historically played in creating a sense of global interconnectedness among diverse regions of the world.

Fulfills Mason Core requirement in global understanding.

Notes: Fulfills the college requirement in non-Western culture.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
ANTH 322 - Pirates, Conquest, and Death: Archaeology and Globalism since 1500

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Examines materials, theories, and methods of archaeology derived from and applied to historical sites, as they complement archival records.

Prerequisite(s): ANTH 120, 60 credits, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ANTH 323 - Digging and Dealing in the Dead: Ethics in Archaeology

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Survey of the ethical and legal dimensions of conducting archaeological research. Examines historical and contemporary debates about the responsibilities archaeologists have to the communities they study. Explores appropriate methods of artifact preservation, excavation, and the interpretation of data.

Notes: Fulfills the college requirement in non-Western culture.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ANTH 324 - Warfare, Violence, and Sacrifice in Antiquity

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Examines origin and nature of conflict in human society with an emphasis on the ancient past. Major topics include the possible role of violence in human evolution, cross-cultural studies of conflict in indigenous society, warfare in early states, and sacrifice as a ritual practice.

Prerequisite(s): ANTH 120, 60 credits, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ANTH 325 - Field Techniques in Archaeology

Credits: 3-6
Repeatable within Term for Credit
Offered by Sociology and Anthropology.

Intensive study of archaeological field techniques by directed group projects in site survey, site testing, recording techniques, and stratigraphy through discussions, demonstrations, and hands-on experience.

**Prerequisite(s):** ANTH 120, 60 credits, or permission of instructor.
**Notes:** May be repeated for a maximum 6 credits.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 1-3
**Hours of Lab or Studio per week:** 0

**ANTH 330 - Peoples and Cultures of Selected Regions: Non-Western**

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Examines cultures of a specific region such as Africa and the Middle East. Focuses primarily on non-Western cultures.

**Prerequisite(s):** ANTH 114, 60 credits, or permission of instructor.
**Notes:** Fulfills the college requirement in non-Western culture.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**ANTH 331 - Refugees**

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Introduction to causes and consequences of forced dislocation as a global issue. Covers formally recognized refugees, as well as people such as internally displaced persons and asylum seekers who are in refugee-like circumstances. Focuses on understanding the personal experiences of refugees and examining efforts on their behalf at national and international levels.

Fulfills Mason Core requirement in global understanding.

**Prerequisite(s):** ANTH 114, 60 credits, or permission of instructor.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**ANTH 332 - Cross-Cultural Perspectives on Globalization**

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Examines the varieties of cultural experience. Several cultures are studied in depth; with attention to local histories, global
contexts, and shifting perspectives on the practice of ethnography.

Fulfills Mason Core requirement in global understanding.

Notes: May be used for credit toward the BA in sociology. Fulfills the college requirement in non-Western culture.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ANTH 340 - Comparative Perspectives on Immigration

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Considers the dimensions and meanings of the immigrant experience in the United States, with a focus on the diversity of immigrants and refugees who have arrived during the past 30 years. Emphasis on the social context in which immigration occurs and on the bearing of institutional and cultural influences on patterns of adaptation, assimilation, and exclusion from the host society.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ANTH 350 - Human Growth and Development

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Introduces human developmental stages in terms of behavior, biology, and genetics. Addresses the history and methods of human growth research. Explores the environmental and socioeconomic influences on human growth. Investigates the evolution of uniqueness in human developmental stages of the human species in comparison of other primates.

Prerequisite(s): ANTH 135.
Schedule Type: LEC

ANTH 355 - Human Origins

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Explores the fossil evidence for human and primate evolution. Exposes students to evidence for the origins of mammals and primates, and to discussions of human evolution. Uses human fossils as tools to understand evolutionary relationships (phylogenetics), behavior, functional anatomy, and broader adaptation.

Prerequisite(s): ANTH 135.
Schedule Type: LEC
**ANTH 357 - Bioarchaeology**

Credits: 3  
Not Repeatable for Credit  
Offered by Sociology and Anthropology.  
Introduces students to the study of human skeletal remains and their associated archaeological artifacts, focusing on using the human skeleton to address behavior, growth, stress, ritual, social complexity, diet, disease, and violence in the past. Uses the human body and associated artifacts to provide a detailed analysis of cultural transitions, expression of socioeconomic inequality, the origins of ritual complexity, violence, and disease.

Prerequisite(s): ANTH 135.  
Schedule Type: LEC

**ANTH 360 - Evolution, Sex, and Society**

Credits: 3  
Not Repeatable for Credit  
Offered by Sociology and Anthropology.  
Inquiry into the biological dimensions of humans as culture-bearing animals. Topics include altruism, aggression, primate social organization, morphology, comparative ethnology, and microevolutionary genetic differentiation.

Prerequisite(s): ANTH 135, 60 credits, or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

**ANTH 363 - Humans, Disease, and Death**

Credits: 3  
Not Repeatable for Credit  
Offered by Sociology and Anthropology.  
Explores human health and disease from anthropological and evolutionary perspectives. Examines what a disease is, what causes them, how we have co-evolved with diseases, how disease patterns have changed over human history, and the future of disease.

Fulfills Mason Core requirement in Social and Behavioral Sciences.  
Schedule Type: LEC

**ANTH 365 - Human Variation**

Credits: 3  
Not Repeatable for Credit  
Offered by Sociology and Anthropology.
Examines biological dimensions of human variation and the beginnings of race as a concept. Discusses evolution of human biodiversity in culturally distinct human groups related to environment, physiology, genetics, nutrition, and disease. Explores use of scientific analyses of human biodiversity.

**Prerequisite(s):** ANTH 135, 60 credits, or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**ANTH 366 - Food and Human Evolution**

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Explores the relationship between diet and human adaptation from biological, archaeological, cultural, and evolutionary perspectives. Examines how humans are unique in our ability to find and process a wide range of foods. Introduces agriculture as a co-evolutionary strategy between humans and other species.

**Schedule Type:** LEC

**ANTH 370 - Environment and Culture**

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.

Examines relationships among environment, culture, and human behavior with an emphasis on cultural ecological explanations in mainly non-Western contexts.
Designated a Green Leaf Course.

**Prerequisite(s):** ANTH 114, 60 credits, or permission of instructor

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**ANTH 372 - Cultures of Disaster, Risk, and Hope**

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
By using ethnographic accounts on disasters in different cultural settings, this course explores cultural meanings of disasters as well as broader anthropological issues such as risk, power, modernity, memory, trauma, temporality, monster, nature, science and technology, and hope.

Fulfills Mason Core requirement in Social and Behavioral Sciences.
ANTH 375 - Culture, Power, History

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Use of ethnographic, archaeological, linguistic, and documentary data, in light of anthropological theory, to interpret the past and processes of change among indigenous peoples throughout the world.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ANTH 376 - Food and Culture

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Examines a variety of experiences through foods, which bring not only nutritional but also sociocultural debates to our table (e.g. identity, memory, senses, ethnicity, gender, geopolitics, climate change, and globalization). Focuses on both Western and non-Western cultures.

Schedule Type: LEC

ANTH 377 - Mortuary Archaeology

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Focuses on the study of burial patterns and death rituals in antiquity by introducing students to the methods of burial excavation, examining the history of mortuary archaeology theory and engagement with processual and postprocessual schools of thought, and examining case studies from around the world to decode the complex symbolisms encoded in burial practices.

Prerequisite(s): ANTH 135
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
When Offered: Spring

ANTH 380 - Language and Culture

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology. Anthropological analyses of language behavior, origins, and change. Emphasizes the interplay of language, culture, anthropology, and linguistics.

Prerequisite(s): ANTH 114, 60 credits, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ANTH 381 - Medical Anthropology

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Surveys the discipline of medical anthropology, focusing on traditional medical beliefs and the diverse responses to modern scientific medicine in developing countries and among cultural minorities in the United States.

Prerequisite(s): ANTH 114, 60 credits, or permission of instructor.
Notes: Fulfills the college requirement in non-Western culture.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ANTH 382 - Urban Anthropology

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Uses tools and resources of social and cultural anthropology to study life in cities, including urban poverty, migration, urban planning, and discrimination. Case studies draw from different urban environments around the world, including Washington, D.C., and New York City.

Prerequisite(s): ANTH 114 and 60 credits, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ANTH 383 - Cities of the Global South

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Explores ethnographic perspectives on urban life in Latin America, Africa, and Asia in order to build a ground-up, comparative approach to studying cities. Examines the global connections between cities and critically evaluates north/south and first/third world paradigms.
Notes: Fulfills the college requirement in non-Western culture.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**ANTH 390 - Theories, Methods, and Issues I**

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
First of a two-course sequence that reviews the major theoretical traditions and schools of thought in anthropology.

**Prerequisite(s):** ANTH 114 and 60 credits, including 6 credits of ANTH 300-level (or above) courses, or permission of instructor.

Notes: Required for anthropology majors.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**ANTH 391 - Forensic Anthropology**

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Human remains play key roles in medicolegal investigations. Provides an overview of contemporary forensic anthropology including age and sex estimation from human remains, estimation of the time since death, analysis of sharp force, blunt force, and gunshot trauma, mass disaster contexts, and the forensic archaeological recovery of buried remains.

**Prerequisite(s):** ANTH 135

Schedule Type: LEC

**ANTH 392 - Forensic Anthropology Lab**

Credits: 2
Not Repeatable for Credit
Offered by Sociology and Anthropology.
This lab class in the companion to ANTH 391. Involves hands-on lab exercises in the learning of methods in modern forensic anthropology, covering age and sex estimation from human remains, estimation of the time since death, analysis of traumatic trauma, individual identification, and archaeological recovery of buried remains.

**Prerequisite(s):** ANTH 135.

**Corequisite(s):** ANTH 590

Schedule Type: LAB
ANTH 395 - Work, Technology, and Society: An IT Perspective

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Introduction to the anthropology of work, technology, and society, with emphasis on information technology. Covers general conceptual issues of information technology and also involves specific practical exercises with computers, their operating systems, the logic of automated production, databases, and web-based communication. Attention also directed to social and ethical issues raised by contemporary information technology.

Fulfills Mason Core requirement in information technology (all).

Prerequisite(s): ANTH 114, 60 credits, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ANTH 396 - Issues in Anthropology: Social Sciences

Credits: 3
Repeatable within Term for Credit
Offered by Sociology and Anthropology.
Topic of contemporary interest in anthropology, focusing on social science topics of interest.

Fulfills Mason Core requirement in social and behavioral science.

Notes: May be repeated for a maximum of 18 credits when topic is different. Fulfills the college requirement in non-Western culture.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

ANTH 398 - Study Abroad

Credits: 1-6
Repeatable within Degree for Credit
Offered by Sociology and Anthropology.
Field project or study abroad experience leading to the production of a written report

Notes: May be repeated with permission of department for a maximum of 6 credits.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer
ANTH 399 - Issues in Anthropology

Credits: 3
Repeatable within Term for Credit
Offered by Sociology and Anthropology.
Topic of contemporary interest in anthropology, changing from semester to semester, and focusing on topics such as sex roles, anthropology and ethics, and primate social organization.

Prerequisite(s): ANTH 114 and 60 credits, or permission of instructor.
Notes: May be repeated for credit when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ANTH 400 - Engaging the World: Anthropological Perspectives

Credits: 3
Repeatable within Term for Credit
Offered by Sociology and Anthropology.
Examines selected topics with emphasis on the integration of different kinds of knowledge and the balancing of alternative ways of assessing meaning and relevance. Topics usually drawn from issues of global economic processes, civic rights and responsibilities, ethics, museums, public policy, the environment, and migration.

Fulfills Mason Core requirement in synthesis.

Prerequisite(s): ANTH 114, 60 credits, or permission of instructor.
Notes: May be repeated for a maximum of 9 credits when topic is different.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ANTH 420 - Interpretation in Archaeology

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Explores theoretical and methodological issues in archaeology. Considers patterns and contexts of archaeological remains, analytic problems, and interpretation of material culture.

Prerequisite(s): 6 credits of anthropology including ANTH 120, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
ANTH 427 - Historic Cemetery Survey

Credits: 4
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Explores demographic, stylistic, and religious aspects of historic cemeteries. Students learn to survey, record, and analyze gravestone data through field projects.

Prerequisite(s): ANTH 120, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 4
Hours of Lab or Studio per week: 0

ANTH 430 - Research Methods in Archaeology

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Studies archaeological research process through discussions of current archaeological methodologies and student participation in designing and critiquing research projects.

Prerequisite(s): ANTH 120, 60 credits, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ANTH 435 - Special Projects: Archaeology and Biological Anthropology

Credits: 1-3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Lab or field project leading to a written report of the research.

Prerequisite(s): ANTH 120 or 135, 60 credits, and permission of instructor.
Notes: Research and paper completed under instructor's guidance.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-12
Hours of Lab or Studio per week: 0

ANTH 436 - Special Projects: Archaeology and Biological Anthropology

Credits: 1-3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Lab or field project leading to a written report of the research.
Prerequisite(s): ANTH 120 or 135, 60 credits, and permission of instructor.
Notes: Research and paper completed under instructor's guidance.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3-6
Hours of Lab or Studio per week: 0

ANTH 440 - Applied Anthropology

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Examines the needs and problems of communities and organizations and develops professional skills for a career in applied anthropology. Topics include the history of applied anthropology, research methods and ethics, fields in which applied anthropologists work, career options, and professionalization. Students prepare a career portfolio and other documents common in the workplace for applied anthropologists.

Prerequisite(s): ANTH 114, 60 credits, or permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

ANTH 450 - Qualitative Methods: Nonstatistical Approaches in Culture and Social Research

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Explores some of the most useful nonquantitative research techniques in social sciences and offers practice in their application.

Prerequisite(s): 60 credits and 6 credits of anthropology including ANTH 114, or permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ANTH 488 - Gender, Sexuality, and Culture

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Examines how gender, sexuality, race, and class come together as analytically distinct, yet practically intertwined, systems of meaning and practice. Examples highlight questions of political economy and history while focusing on specific ethnographic or historical readings.

Prerequisite(s): 60 hours and ANTH 340 or permission of instructor.
ANTH 490 - Theories, Methods, and Issues II

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Second of a two-course sequence that reviews major theoretical traditions and schools of thought in anthropology.

Fulfills writing intensive requirement in the major.

Prerequisite(s): 60 hours and 9 hours of ANTH, including ANTH 390, or permission of instructor.

Notes: Required for anthropology majors and usually taken as a senior seminar.

ANTH 492 - Contemporary Controversies in Anthropology

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Examines recent important works, issues, and controversies in anthropology.

Prerequisite(s): 60 credits and 9 credits of anthropology including ANTH 390, or permission of instructor.

ANTH 495 - Internship

Credits: 1-6
Repeatable within Degree for Credit
Offered by Sociology and Anthropology.
Supervised project in applying anthropology in relevant settings including public and historical archaeology, developmental anthropology, museums, non-profit organizations, advocacy, communications, or consulting organizations.

Prerequisite(s): 60 credits or permission of instructor.

Notes: May be repeated for a maximum of 6 credits. Students must complete 45 hours of work at the internship site for each credit.
ANTH 496 - Evolutionary Theory

Credits: 4  
Not Repeatable for Credit  
Offered by Sociology and Anthropology.  
Considers evolution as a biological as well as cultural concept. Parallels and contrasts among conceptual approaches allow a critique of the potential of evolution as a unifying biosocial theory.

Prerequisite(s): 60 credits and 9 credits of anthropology, or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 2  
Hours of Lab or Studio per week: 2

ANTH 499 - Independent Research

Credits: 1-12  
Repeatable within Term for Credit  
Offered by Sociology and Anthropology.  
Individual research on a topic to be organized in advance by student and instructor.

Schedule Type: IND  
Hours of Lecture or Seminar per week: 1-6  
Hours of Lab or Studio per week: 0

ANTH 535 - Anthropology and the Human Condition: Seminar I

Credits: 3  
Not Repeatable for Credit  
Offered by Sociology and Anthropology.  
Examines some of the major theorists of 19th- and early 20th-century cultural theory. Marx, Freud, Durkheim, and Weber are surveyed as foundational thinkers for reading the works of such 20th-century theorists as Boas, Malinowski, Benedict, and Sapir.

Prerequisite(s): Graduate standing or permission of instructor.  
Schedule Type: LEC, SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

ANTH 536 - Anthropology and the Human Condition: Seminar II

Credits: 3  
Not Repeatable for Credit  
Offered by Sociology and Anthropology.  
Examines contemporary theorists of anthropology, covering ongoing debates over epistemology and the multiple strands that
inform anthropological theory and practice.

**Prerequisite(s):** ANTH 535.
**Schedule Type:** SEM
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**ANTH 555 - Policy and Culture**

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Examines the relevance of cultural processes to policymaking and the culture of policymaking organizations. Topics include development, welfare policy, environmental and energy policy, regulation and risk; health care and immigration policy; and the war on drugs.

**Schedule Type:** SEM
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**ANTH 570 - Andean Archaeology**

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Examines 12,000 years of pre-Hispanic cultures of the Andean region of western South America - that constituted the most remarkable complex civilizations of the New World. Focuses on the development and key achievements of the Chavin, Paracas, Cupisnique, Moche, Sican, Nasca, Chimu, Wari, and Inka cultures, and the nature, priorities, and accomplishments of scientific Andean archaeology.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**ANTH 576 - American Cultures**

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Examines U.S. cultures and explores concept of an American culture. Course readings and discussions explore underpinnings of the American experience, document broad historical shifts, and detail the experience of diverse groups of Americans, thus forming the basis for a critical, analytical, and comparative discussion of American life and life in America.

**Prerequisite(s):** Graduate standing, or permission of instructor.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
ANTH 577 - Mortuary Archaeology

Credits: 3  
Not Repeatable for Credit  
Offered by Sociology and Anthropology.  
Focuses on the study of burial patterns and death rituals in antiquity by introducing students to the methods of burial excavation, examining the history of mortuary archaeology theory and engagement with processual and postprocessual schools of thought, and examining case studies from around the world to decode the complex symbolisms encoded in burial practices.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

ANTH 580 - Environmental Anthropology

Credits: 3  
Not Repeatable for Credit  
Offered by Sociology and Anthropology.

Covers major theoretical trends and ethnographic works in environmental anthropology, focusing on the frameworks developed and used by environmental anthropologists, including cultural ecology, ecological anthropology, environmentalism, political ecology, new ecology, and science and technology studies. Explores how environmental anthropologists have contributed to broader debates about modernity, globalization, power, kinship, science and technology, and human-environmental relations. Designated a Green Leaf Course.

Prerequisite(s): Graduate standing, or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

ANTH 582 - Human Osteology

Credits: 3  
Not Repeatable for Credit  
Offered by Sociology and Anthropology.  
Introduces students to the methods of modern human skeletal analysis in bioarchaeological and forensic science. Covers introductory human skeletal and dental gross anatomy and describes analytical techniques spanning including age and sex estimation, osteometry, and paleopathology.

Corequisite(s): ANTH 583.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0
ANTH 583 - Human Osteology Lab

Credits: 2
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Laboratory course associated with ANTH 582.

Corequisite(s): ANTH 582.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 3

ANTH 584 - Paleopathology

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Provides an introduction to the field of paleopathology which involves identification of pathological conditions in human skeletal remains, and reconstruction of the natural history and co-evolution of disease with humans. Covers the differential diagnosis and history of infectious pathogens such as tuberculosis and syphilis, skeletal trauma, oral diseases, metabolic abnormalities, neoplasms, developmental defects, joint disease, and more.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ANTH 585 - Bioarchaeology

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Explores the cutting-edge methods of bioarchaeological science and reconstructs ancient living worlds from the remarkable information encoded in bones via patterns of demography, disease, diet, trauma, violence, lifestyle, social structures, sex and gender, ethnicity, and identities on a global scale and over the last 10,000 years of history.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ANTH 590 - Forensic Anthropology

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Provides an overview of contemporary forensic anthropology. Topics include: age and sex estimation from human remains,
estimation of the postmortem interval, analysis of sharp force, blunt force, and gunshot trauma, individual identification, forensic taphonomy, mass disaster contexts, and the forensic archaeological recovery of buried remains.

Corequisite(s): ANTH 591.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ANTH 591 - Forensic Anthropology Lab

Credits: 2
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Laboratory course associated with ANTH 590. Involves hands-on lab exercises in the learning of methods in modern forensic anthropology, covering age and sex estimation from human remains, estimation of postmortem intervals, analyses of traumatic trauma, individual identification, forensic taphonomy, and archaeological recovery of buried remains.

Corequisite(s): ANTH 590.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 2

ANTH 600 - Anthropology and Museums

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Explores the changing relations between culture, indigenous groups, representation and knowledge by examining how meaning is created and conveyed in museums and exhibits.

Schedule Type: LEC, SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

ANTH 615 - Ritual and Power in Social Life

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Domains of religion and politics are conjoined by questions of power: its deployment, distribution, and forms of resistance it engenders. Course investigates connections among religious thought, ritual practice, and political action by drawing on a variety of theoretical orientations in the social sciences including structuralism, semiotics, psychoanalysis, and performance theory.
Prerequisite(s): Graduate standing, or permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ANTH 616 - Anthropology of the City

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Examines classic and contemporary works in urban theory, in light of broader scholarly discussions of modernity and globalization. Uses a case-study approach to analyze topics such as: public and private space, citizenship and governance, architecture and design, housing, transportation, formal and informal settlements, and the contest over space and environmental resources in cities around the world.

Notes: Course may be offered fall or spring.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

ANTH 617 - Political Economy

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Human societies have always engaged in complex political relations and economic exchanges. The cultural meanings people create are shaped by, and in turn shape, systems of power. Political economy is the attempt to understand the relationship between politics and economics, at the juncture of local meanings and global histories. Course reviews major works and models of political economy, especially as they relate to social and cultural analysis.

Prerequisite(s): Graduate standing, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ANTH 620 - Theory: Archaeology and Biological Anthropology

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Examines theoretical approaches in archaeology, paleoanthropology, and biological anthropology.

Prerequisite(s): Course in archaeology, or permission of instructor.
Schedule Type: LEC
ANTH 631 - Refugees in the Contemporary World

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Explores major refugee flows since the mid-20th century, emphasizing mechanisms for providing assistance, asylum, and resettlement.

Prerequisite(s): Graduate standing.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ANTH 632 - International Migration in Comparative Perspective

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
International migration in the contemporary world, focusing on the full range of economic, political, and social reasons for migration and the effects of different national policies on that process.

Prerequisite(s): Graduate standing or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ANTH 635 - Regional Ethnography

Credits: 3
Repeatable within Degree for Credit
Offered by Sociology and Anthropology.
In-depth study of peoples and cultures of a specific world region (Latin America, East Asia, the Pacific, or United States). Content may include cultures defined by diaspora, migration, and other global forces and processes.

Prerequisite(s): Graduate standing, or permission of instructor.
Notes: May be repeated for a maximum of 6 credits when topic is different.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ANTH 640 - Applied Anthropology
ANTH 650 - Methods in Anthropology

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Reviews and examines major research methods commonly employed in cultural anthropological field study, with emphasis on ethnographic research design and the use of standard ethnographic techniques. Includes practice in designing ethnographic research project and using ethnographic methods and techniques in a field setting.

Prerequisite(s): Graduate standing, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ANTH 655 - Nationalism, Transnationalism, and States: Local and Global Perspectives

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Explores different approaches to understanding the interaction of nationalism, transnationalism, and states given the apparently simultaneous dissolution of demographic, economic and cultural borders, and modernist social science paradigms.

Prerequisite(s): Graduate standing, or permission of instructor.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ANTH 670 - Regional Studies in Archaeology

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Regional survey of specific culture area in archaeology to be chosen by student and instructor.

Prerequisite(s): Permission of instructor.
ANTH 677 - Anthropology and History

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Considers anthropological approaches to the study of history, the ways in which people construct their histories, and social historians' effort to incorporate anthropological and ethnographic orientations into their accounts. Attention to tensions between culture and power in the constitution of historiography and to methodological challenges of interpreting qualitative and quantitative data.

Prerequisite(s): Graduate standing, or permission of instructor.

ANTH 684 - Independent Study in Sociocultural Anthropology

Credits: 1-6
Repeatable within Degree for Credit
Offered by Sociology and Anthropology.
Directed reading and research on a specific topic, agreed on by student and faculty member, resulting in a written project.

Notes: May be repeated for maximum of 6 credits.

ANTH 687 - Medical Anthropology

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Explores the wide variety of cultural interpretations of health, illness, and curing. Examines a number of different curing systems, both traditional and modern, and compares them with cosmopolitan biomedicine. Several book-length case studies cover a wide variety of cultural groups, health topics, and theoretical orientations.

Prerequisite(s): Graduate standing, or permission of instructor.
ANTH 690 - Internship

Credits: 3-6
Repeatable within Term for Credit
Offered by Sociology and Anthropology.
All internships must be approved by faculty advisor to ensure suitability to the student's course of study. Introduction to applied anthropology through approved work and study at a museum, institute, agency, or other approved site.

Prerequisite(s): Graduate standing in anthropology with 3 credits of methods and 12 credits in program, or with permission of primary advisor.
Notes: May be repeated for maximum 6 credits.

Schedule Type: INT
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0
Grading: Graduate Special

ANTH 698 - Study Abroad

Credits: 1-6
Repeatable within Degree for Credit
Offered by Sociology and Anthropology.
Intended for participation in formally organized course offered by Center for Global Education or an overseas institution or engagement in a field project related to the Master's thesis or project.

Notes: May be repeated for a maximum of 6 credits.

Schedule Type: IND

ANTH 699 - Contemporary Issues in Sociocultural Anthropology

Credits: 3
Repeatable within Term for Credit
Offered by Sociology and Anthropology.
Explores current issues and debates in sociocultural anthropology.

Prerequisite(s): Graduate standing, or permission of instructor.
Notes: May be repeated for a maximum of 6 credits when topic is different.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ANTH 721 - Culture, Power, and Conflict
Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Explores power and social conflict through the lens of cultural analysis. Special attention to the role of cultural differences in the structuring of conflict and the deployment of cultural theory in formulating a practice of conflict resolution.

Prerequisite(s): Graduate standing, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ANTH 750 - Ethnographic Genres

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
"Genre" refers to kind, sort, or type. Course surveys the various modes of representation anthropologists use in elaborating participant-observation field work, as well as how these styles refer to and construct ethnographic "others." Explores a set of central philosophical and methodological issues in social-cultural anthropology such as framing, perspective, authority, reflexivity, and politics of style.

Prerequisite(s): Graduate standing, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ANTH 769 - Gender, Sexuality, and Culture

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology.
Utilizes interdisciplinary material within an overall anthropological perspective on body meanings and practices. Readings highlight questions of political economy and history, focusing on specific ethnographic or historical contexts, to develop an understanding of how gender, sexuality, race, and class become analytically distinct yet intertwined systems of meaning and practice.

Prerequisite(s): Graduate standing, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ANTH 796 - Master's Research Project

Credits: 1-6
Repeatable within Degree for Credit
Offered by Sociology and Anthropology.
Capstone research project conducted under the supervision of a faculty project director and project evaluation committee. Project
should be a substantial contribution to anthropological knowledge and is in lieu of a thesis.

**Prerequisite(s):** Approval of project proposal.
**Notes:** Students must initially enroll for a minimum of 3 credits of ANTH 796 and maintain continuous enrollment in 796 until project is submitted. A maximum of 6 credits of ANTH 796 may be applied to the degree.

**Schedule Type:** IND  
**Hours of Lecture or Seminar per week:** 1-6  
**Hours of Lab or Studio per week:** 0  
**Grading:** Satisfactory/No Credit only

**ANTH 798 - Thesis or Project Proposal**

Credits: 3  
Repeatable within Degree for Credit  
Offered by Sociology and Anthropology.  
Work on research proposal that forms basis for master's thesis or project.

**Prerequisite(s):** Completion of 15 credits, including all other core courses.  
**Schedule Type:** IND  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**Grading:** Satisfactory/No credit only  
**When Offered:** Fall, Spring, Summer

**ANTH 799 - Master's Thesis**

Credits: 1-6  
Repeatable within Degree for Credit  
Offered by Sociology and Anthropology.  
Master's thesis research and writing under direction of thesis committee.

**Prerequisite(s):** Approval of thesis proposal.  
**Notes:** Students must register for a minimum of three credit hours in their first semester of 799 and maintain continuous enrollment in 799 while writing and submitting a thesis. A maximum of 6 credits of 799 may be applied to the degree.

**Schedule Type:** IND  
**Hours of Lecture or Seminar per week:** 3-6  
**Hours of Lab or Studio per week:** 0  
**Grading:** S/NC

**Applied Information Technology (AIT)**

Offered by the Volgenau School of Engineering
AIT 500 - Quantitative Foundations for Information Systems Analysis

Credits: 3
Not Repeatable for Credit
Offered by Information Sciences and Technology
Provides common background in basic quantitative areas focused on decision making, information processing, and telecommunications. Topics include review of precalculus, introduction to matrix algebra, problems in optimization, and introduction to probability and statistics.

Prerequisite(s): MATH 108 or equivalent
Notes: Does not fulfill any VSITE graduate degree requirement.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

AIT 504 - Issues of Cyberspace

Credits: 3
Not Repeatable for Credit
Offered by Information Sciences and Technology
Student panels explore, report on, and make recommendations regarding major and novel problems presented by the explosive and intrusive growth of ‘cyberspace.’ Legal, ethical, financial, security, utility and value to users and organizations, feasibility, and desirability aspects are considered. Each semester features a major topic area.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

AIT 510 - Learning Technology: Theory, Application and Design

Credits: 3
Not Repeatable for Credit
Offered by Information Sciences and Technology
Introduces students to theory, application and design of learning technologies, discussing why technology should be used for learning and education, how it should be applied, and how one can design digital tools to improve learning and education. Use of data, analytics, and emerging applications such as social media will also be discussed.

Prerequisite(s): (IT 415 or equivalent) and (SYST 469 or equivalent).
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

AIT 521 - Software Engineering Essentials
Credits: 3
Not Repeatable for Credit
Offered by Information Sciences and Technology
Provides an overview of essential topics in software engineering, including problem solving with computers, requirements, software design, software development, testing, verification, validation, usability, and management. Discuss concepts related to building software, including data structures, object-oriented programming, event handling in GUIs, and web application technologies and how these concepts are handled in various languages, but without requiring the students to program.

Equivalent to SWE 521 (2015-2016 Catalog).

Prerequisite(s): Graduate standing.
Notes: This course does not count towards MS programs offered in the Computer Science Department and cannot be used to satisfy course requirements for PhD IT students.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

AIT 524 - Database Management Essentials

Credits: 3
Not Repeatable for Credit
Offered by Information Sciences and Technology
Relational database management systems. Covers logical and physical database design; query languages and database programming; and examines commercial systems. Computing lab.

Prerequisite(s): Graduate Standing in MS, AIT program or permission of instructor.
Notes: This course does not count towards MS programs offered in the Computer Science Department and cannot be used to satisfy course requirements for PhD IT students.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

AIT 580 - Analytics: Big Data to Information

Credits: 3
Not Repeatable for Credit
Offered by Information Sciences and Technology
Course provides an overview of Big Data and its use in commercial, scientific, governmental and other applications. Topics include technical and non-technical disciplines required to collect, process and use enormous amounts of data available from numerous sources. Lectures cover system acquisition, law and policy, and ethical issues. It includes brief discussions of technologies involved in collecting, mining, analyzing and using results.

Prerequisite(s): Graduate Standing.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
AIT 581 - Problem Formation and Solving in Big Data

Credits: 3
Not Repeatable for Credit
Offered by Information Sciences and Technology
The course explores challenges facing analysts exploiting Big Data or Bespoke Data in combination with Big Data, and looks at solutions, mindful of the fact that our intellectual and practical practices are based entirely on the 5000 year old Bespoke Data paradigm, and considering that Big Data practices are too recent to lead to comparable Big Data tools and practices.

Prerequisite(s): Graduate standing.
Notes: Course may be used in other certificate and degree programs.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

AIT 582 - Applications of Metadata in Complex Big Data Problems

Credits: 3
Not Repeatable for Credit
Offered by Information Sciences and Technology
Course explores technical and analytical issues, solutions and gaps in processing large volumes of data by leveraging metadata. The goal is to find "facts of interest" (Intelligence) that represent threats to, or even opportunities for, a given industry or domain (e.g., healthcare, finance or national intelligence/national defense) where there is limited time.

Prerequisite(s): Graduate standing.
Notes: Course may be used in other Certificate or Degree programs.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

AIT 590 - Topics in Applied Information Technology

Credits: 3
Repeatable within Term for Credit
Offered by Information Sciences and Technology
Topics in the application of information technology. Students are expected to participate actively through class dialogues and the crafting of IT solutions to specific problem areas. Course cannot be used to satisfy course requirements for PhD IT students.

Prerequisite(s): Graduate standing and permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

**AIT 597 - Developing IT Leaders of Integrity**

Credits: 3
Not Repeatable for Credit
Offered by Information Sciences and Technology

Considers the cultural and organizational influences and focuses on leadership's ethical dimensions. Students identify their core values, study the attributes of effective and toxic leaders, and examine the difference between managing and leading through selected readings, discussions, team projects, in-class activities and guest presentations. Students practice and receive in-class coaching to hone their leadership skills.

**Prerequisite(s):** Registered student in MS, Applied IT or by instructor's permission.

**Notes:** Course cannot be used to satisfy course requirements for PhD IT students.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

**AIT 601 - Foundations of Applied Information Technology**

Credits: 3
Not Repeatable for Credit
Offered by Information Sciences and Technology

Introduces students to foundational scholarship in applied information technology. Reviews seminal readings and applications of information technology. Students learn about the interdisciplinary history of the field, are introduced to influential scholars and important topics, and get an overview of key theoretical paradigms in applied information technology.

**Prerequisite(s):** Admission to a graduate program in Applied IT.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

**AIT 602 - Introduction to Research in Applied Information Technology**

Credits: 3
Not Repeatable for Credit
Offered by Information Sciences and Technology

Introduces students to research methods required to conduct original research in applied information technology. Reviews different research approaches and methods, discusses issues of data collection, validity reliability, data analysis, and interpretation. Throughout, seminal research papers will be used as case studies and students will also learn to read and understand research.
Prerequisite(s): Admission to a graduate program in Applied IT.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**AIT 603 - Research Practice**

Credits: 3
Not Repeatable for Credit
Offered by Information Sciences and Technology
Complementing AIT 602's treatment on the nature of AIT research, this course examines various pragmatic aspects of conducting research, including: research venues, public & private funding sources, grant proposals, publishing, regulation and reporting obligations, operating labs and centers, legal and intellectual property issues, collaboration nationally and internationally.

Prerequisite(s): AIT 602 or equivalent.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

**AIT 614 - Data Engineering Emerging Technologies**

Credits: 3
Not Repeatable for Credit
Offered by Information Sciences and Technology.
Hands-on course discusses emerging technologies for big data analytics and their applications in real-world environments. Students apply learned concepts and best practices using several emerging technology tools simulating development, implementation, and use of big data analytical systems. Topics include RDBMS, SQL, NoSQL, R, MapReduce Programming paradigm, Hadoop, HDFS, HIVE, PIG and others in the Hadoop ecosystem for unstructured data analytics.

Prerequisite(s): IT 314 or equivalent.
Schedule Type: LEC
When Offered: Fall, Spring

**AIT 622 - Determining Needs for Complex Big Data Systems**

Credits: 3
Not Repeatable for Credit
Offered by Information Sciences and Technology
Explores Big Data Systems Engineering methodologies for consensus in system needs among stakeholders having different perspectives, competing objectives. Course goal is more efficient delivery of results coming from the rigor of traditional methods. Traditional methods establish foundation for extensions to non-traditional, streamlining methods. Principles, explained and demonstrated, are applied by students to a case study based project and individual assignments/labs.

Prerequisite(s): Admission to a graduate program in Applied IT or Health Informatics, or permission of the instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
AIT 624 - Semantic Web Tools for Multimedia Applications

Credits: 3  
Not Repeatable for Credit  
Offered by Information Sciences and Technology  
Methods, languages, and tools related to the knowledge technologies for Multimedia Applications from an applied perspective with the focus on relevant research problems. Combines survey lectures with in-depth presentation of relevant issues through seminars, and hands-on experience with existing technologies and data sources.

**Prerequisite(s):** IT 306 and IT 481 and MATH 125.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring

AIT 631 - Advanced Decision Making in IT Ventures

Credits: 3  
Not Repeatable for Credit  
Offered by Information Sciences and Technology  
The course provides students with an understanding of decision making processes and methodologies needed to successfully run IT companies. Topics include: assessment of IT ideas and investments; measuring IT investments performance; forecasting methods; multi-criteria information technology decision making methods; decision support systems; value analysis and benefit/risk methodologies.

**Prerequisite(s):** IT 496 or equivalent  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**When Offered:** Fall, Spring

AIT 650 - Distributed Systems and Overlay Networking

Credits: 3  
Not Repeatable for Credit  
Offered by Information Sciences and Technology  
This graduate level seminar examines advanced networking research topics and potential applications, including distributed systems, peer-to-peer and overlay net workings, routing, protocols, replication strategies, tree formation, resource sharing, fault tolerance, and network modeling.

**Prerequisite(s):** This course requires thorough understanding of computer networking, IP and TCP protocols, congestion control, queuing, and addressing and routing mechanisms.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**When Offered:** Fall, Spring
AIT 665 - Managing Information Technology Programs in the Federal Sector

Credits: 3
Not Repeatable for Credit
Offered by Information Sciences and Technology
This case study-grounded seminar introduces student team members to the unique complexities of the Federal Sector, including Congressional and Executive Branch oversight, reporting, justifying and sustaining annually very large IT programs. Course cannot be used to satisfy course requirements for PhD IT students.

Prerequisite(s): Permission of instructor.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring


Credits: 3
Not Repeatable for Credit
Offered by Information Sciences and Technology
Offers a survey of security and privacy issues in Cloud Computing systems, along with an overview of current solutions and available technologies. Examines cloud computing models and threat model and security issues related to data and computation outsourcing, and explores practical applications of secure Cloud Computing.

Prerequisite(s): Restricted to MS, Applied IT program majors or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

AIT 671 - Information System Infrastructure Lifecycle Management

Credits: 3
Not Repeatable for Credit
Offered by Information Sciences and Technology
Examines information system infrastructure lifecycle management including the audit process, IT governance and best practices, system and infrastructure control, IT service delivery and support, protection of information assets, physical security, business and disaster recovery.

Prerequisite(s): Registration in MS, Applied IT program or permission of Instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring.
AIT 672 - Identity Management for Federal IT

Credits: 3  
Not Repeatable for Credit  
Offered by Information Sciences and Technology  
Provides a hands-on in-depth description of the principles, concepts, and technology of Identity Management. Topics include digital identity, credentials, authentication, authentication protocols, trust frameworks, cryptography and digital signatures, identity tokens (smart cards), and smart card-based identity verification and authorization applications.

Prerequisite(s): Admission into MS AIT program or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

AIT 673 - Cyber Incident Handling and Response

Credits: 3  
Not Repeatable for Credit  
Offered by Information Sciences and Technology  
Examines Computer Emergency Response Team (CERT), including Incident Response, Vulnerability Assessment, Incident Analysis, Malcode Analysis, Forensics and Investigations. Includes exercises in CERT operations and a final Incident Handling project.

Prerequisite(s): AIT 670 or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

AIT 674 - Research, Development and Technology in the Intelligence Community

Credits: 3  
Not Repeatable for Credit  
Offered by Information Sciences and Technology  
Provides overview of research, development and engineering components of agencies within U.S. Intelligence Community, how they prioritize research and deliver products used in collection, processing, and dissemination of information. Examines different types of technical intelligence and related phenomenologies employed in their collection. Highlights evolution of technologies used in gathering and discusses new and emerging trends in intelligence collection and analysis.

Prerequisite(s): Graduate standing.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

AIT 675 - Overview of the National Intelligence Community
Introduces structure and basic operations of the U.S. national intelligence community (IC). Students learn general information about organization, structure and missions of the IC and about the tools and techniques employed by intelligence agencies of the U.S. and other intelligence services. Surveys the range of intelligence problems and challenges, types of data and data collectors employed, and how information is processed, analyzed, and disseminated.

**Prerequisite(s):** Admission into the MS-AIT degree program or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Fall, Spring

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### AIT 676 - Intelligence Technologies, Research and Development in the Intelligence Community

Credits: 3

Not Repeatable for Credit

Offered by Information Sciences and Technology

Overview of R & D and engineering components of agencies within U.S. Intelligence. Describes: process by which these agencies prioritize research and deliver products to collect, process and disseminate information; types of technical intelligence and the related phenomenologies employed in their collection; evolution of technologies used in gathering, and; discusses new and emerging trends in intelligence collection and analysis.

**Prerequisite(s):** Admission into the MS-AIT degree program or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Fall, Spring

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### AIT 677 - Intelligence Analysis Methods

Credits: 3

Not Repeatable for Credit

Offered by Information Sciences and Technology

Presents various intelligence analysis methods addressing basic topics: substance-blind analysis of evidence and its credentials, chain of custody analysis, combination of evidence, divide and conquer paradigm for analysis, sources of uncertainty, competing hypotheses and analyses. Discusses case studies in various domains following a hands-on approach using educational analysis tools.

**Prerequisite(s):** Admission into the MS-AIT degree program or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Fall, Spring
AIT 678 - National Security Challenges

Credits: 3
Not Repeatable for Credit
Offered by Information Sciences and Technology
Presents the process by which decision makers identify and prioritize intelligence problems and allocate collection and analysis resources to their solutions. Discusses nation-state issues such as Russia, China, and Iran, and transnational issues such as terrorism, weapons proliferation, narcotics and smuggling, and cyber conflict and the intelligence shortcomings and needs in regard to these problems.

Prerequisite(s): Admission into the MS-AIT degree program or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
When Offered: Fall, Spring

AIT 679 - Law and Ethics of Big Data

Credits: 3
Not Repeatable for Credit
Offered by Information Sciences and Technology
Examines Law, Ethics and Policy in Big Data operations.

Prerequisite(s): Admission to the MS, AIT program or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
When Offered: Fall, Summer

AIT 680 - Social Media in Homeland Security Operations

Credits: 3
Not Repeatable for Credit
Offered by Information Sciences and Technology
Overview of social media uses by Homeland Security agencies and U.S. adversaries, in both active and passive modes, including recruitment and disinformation. Examines regulations and laws governing social media usage. Explores future technological developments.

Prerequisite(s): Registered students in Homeland Security Technology or permission of Instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
When Offered: Fall, Summer, Spring

AIT 685 - Capstone Seminar
Credits: 3
Not Repeatable for Credit
Offered by Information Sciences and Technology
Student team-based experience grounded on solid understanding of the proceeding nine courses mastered in each of the program's three areas of study. Teams analyze cases of mega-system programs from the 20th Century. Course cannot be used to satisfy course requirements for PhD IT students.

Prerequisite(s): Completion of all core courses and at least nine credits of concentration courses in the program, or permission of department.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

AIT 686 - Capstone: Student Design Solution

Credits: 3
Not Repeatable for Credit
Offered by Information Sciences and Technology
Synthesis course of MS Homeland Security Technology. Student teams examine several historical or hypothetical cases that demonstrate vulnerabilities to the homeland security of the nation. Task is to choose one case, conduct appropriate outside research, then design and brief detection/prevention/mitigation processes that can protect the nation.

Prerequisite(s): Registered students in MS Homeland Security Technology or permission of Instructor. Must be among the last two courses attempted in the degree program.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

AIT 690 - Advanced Topics in Applied Information Technology

Credits: 3
Repeatable within Term for Credit
Offered by Information Sciences and Technology
Students participate actively through class dialogues and the crafting of IT solutions to specific problem areas. Course cannot be used to satisfy course requirements for PhD IT students.

Prerequisite(s): Graduate standing & permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

AIT 697 - Leading Organizations Through Change
Introduces students to the critical tools for leading organizations through sustainable change. Through selected readings, discussions, team projects, in-class activities and guest appearances, students learn how to prepare the organization, plan the details, execute a change process across an organization and measure the plan's effectiveness and the change it brings to achieve continuous improvement. Students practice and receive in-class coaching to hone their leadership skills.

Prerequisite(s): Graduate Standing in MS, AIT program or permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

AIT 699 - Research Capstone

Credits: 3
Not Repeatable for Credit
Offered by Information Sciences and Technology
Pursuit of a research project chosen with and directed by a research faculty member culminating in a journal-quality paper publicly presented and defended.

Prerequisite(s): Completion of at least 24 credits in the MS AIT program's research concentration.
Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

AIT 701 - Cyber Security: Emerging Threats and Countermeasures

Credits: 3
Not Repeatable for Credit
Offered by Information Sciences and Technology
Covers security issues and current best practices in several applicative domains, ranging from the enterprise to the military. Discusses emerging security threats and available countermeasures with respect to the most recent network and computing technologies, including wireless networks, computer-controlled physical systems, and social networks. Concludes by presenting current trends and open problems.

Prerequisite(s): Registration in MS, Applied IT program or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring.

AIT 702 - Penetration Testing and Ethical Hacking
The course presents students with a principled approach to ethical hacking, and offers an in-depth analysis of the overall process, including aspects related to scanning, testing, ethically attacking, and eventually securing systems and networks. The course covers popular attack tools such as Social Engineering and DDoS, and concludes with a discussion about open challenges and current research in the area.

Prerequisite(s): Admission to a graduate program in Applied IT and 3 credits of coursework in security fundamentals, or permission of instructor.

Schedule Type: LEC

Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

AIT 710 - Design of Learning and Educational Technologies

Credits: 3
Not Repeatable for Credit
Offered by Information Sciences and Technology
Examines foundations, theoretical perspectives, underlying learning theories, case studies, and key enabling technologies to provide context for understanding, designing, and researching learning and educational technologies. Considers technologies for diverse areas and users including teachers, instructors, higher education and K-12 learners, and learning among informal communities of interest. Technologies demonstrations are combined with hands-on activities involving participation in multiple learning environments.

Prerequisite(s): AIT 501 or permission of department.

Schedule Type: LEC

Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

AIT 711 - Rapid Development of Scalable Applications

Credits: 3
Not Repeatable for Credit
Offered by Information Sciences and Technology
Presents software engineering, programming techniques, security practices, platforms and tools necessary for rapid development of applications. Provides a survey of programming techniques and static code analysis, including security and privacy consideration throughout the application life cycle. Students work in small teams and develop or maintain scalable applications exercising risk based analysis and techniques and practices presented in the course.

Prerequisite(s): AIT 521 or equivalent

Schedule Type: LEC

Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring
AIT 721 - Design of IT Artifacts, Applications and Systems

Credits: 3
Not Repeatable for Credit
Offered by Information Sciences and Technology
This course will introduce students to design principles and design thinking in applied information technology. Students will learn different approaches to design IT applications across a range of domains. Students will learn how to approach design of systems for large organizations and also for individuals. Students will learn about the interdisciplinary nature of design and get introduced to influential designers.

Prerequisite(s): Enrollment in the IST concentration of the PhD in IT program and AIT 501, or permission of department.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

AIT 799 - Master's Thesis

Credits: 1-6
Repeatable within Degree for Credit
Offered by Information Sciences and Technology
Pursuit of a research project chosen with and directed by a research faculty member culminating in a report (thesis) publicly presented and defended.

Prerequisite(s): Completion of at least 24 credits in the MS AIT program's research concentration.
Schedule Type: IND
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No credit only
When Offered: Fall, Summer, Spring

AIT 800 - Applied Information Technology Colloquium

Credits: 1
Repeatable within Degree for Credit
Offered by Information Sciences and Technology
Students attend a series of colloquia including talks by distinguished speakers, faculty candidates and Mason faculty. Topic areas include research advances in technology, its application, and policy issues.

Prerequisite(s): Completion of AIT Core and at least 6 credits of AIT Field Requirements in PhD program.
Notes: Students must attend a minimum of three events per semester to earn one credit in this course. PhD INFT students with a concentration in Information Science and Technology must complete at least two credits of AIT 800.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit
When Offered: Fall, Spring
Arabic (ARAB)

Offered by the College of Humanities and Social Sciences

ARAB 101 - Introduction to the Arabic Language

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.

Introduction to Arabic language, dialects, countries, and culture. Beginning modern standard and classical Arabic, with emphasis on the written language, script and phonology. Basic grammar covering gender, numbers, cases, prepositions, nominal sentences, and basic conversation and greetings.

Notes: Students may not receive credit for ARAB 101 and ARAB 110.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ARAB 102 - Introduction to the Arabic Language

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.

Introduction to developing reading skills in formal settings. Emphasizes modern standard Arabic in oral communication. Beginning grammar level focuses on verbal sentences, present tenses, questions, and compound nouns.

Prerequisite(s): ARAB 101.
Notes: Students may not receive credit for ARAB 102 and ARAB 110.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ARAB 110 - Elementary Arabic

Credits: 6
Not Repeatable for Credit
Offered by Modern and Classical Languages.

Introduces elements of grammar, vocabulary, oral skills, listening comprehension, and reading.
Notes: Students may not receive credit for ARAB 110 and ARAB 101 or ARAB 102.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 6
Hours of Lab or Studio per week: 0

ARAB 201 - Intermediate Arabic I

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Further development of listening, speaking, reading, and writing skills. Advanced level of vocabulary. Grammar covers past tenses, subordinated conjunctions, and introduction to passive voice.

Prerequisite(s): ARAB 101, 102.
Notes: Also introduces Arabic dictionary. Students may not receive credit for ARAB 201 and ARAB 210.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ARAB 202 - Intermediate Arabic II

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Emphasis on application of language skills to reading, composition, and discussion. Focuses on language structure, format of developing vocabulary from verbs, covering different derivations, and language patterns. Leads to learning the use of Arabic dictionary in depth. Grammar covers passive voice and verbal nouns.

Prerequisite(s): ARAB 201
Notes: Students may not receive credit for ARAB 202 and ARAB 210.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ARAB 210 - Intermediate Arabic

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Continuation of the development of basic components of the language, with focus on listening, speaking, reading, and writing skills. Introduces students to the cultures and histories of Arabic-speaking regions.

Prerequisite(s): ARAB 110 or appropriate placement score.
Notes: Students may not receive credit for ARAB 210 and ARAB 201 or ARAB 202.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ARAB 250 - Gateway to Advanced Arabic

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Integration of advanced intermediate-level Arabic reading, writing, listening, and speaking skills and the development of critical
thinking and understanding authentic texts from the Arabic world.

Prerequisite(s): ARAB 210, appropriate placement score, or permission of department.
Notes: Taught in Arabic.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ARAB 325 - Major Arab Writers/Stories

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Studies works of major Arab writers or collections such as The Arabian Nights.
Fulfills Mason Core requirement in literature.

Prerequisite(s): ENGL 101/ENGH 101 or permission of instructor
Notes: Taught in English. Knowledge of Arabic helpful but not required. May be repeated for a maximum of 6 credits when
topic is different with permission of department.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ARAB 330 - Reading and Conversation I

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Development of conversational fluency and reading skills in modern standard Arabic through class discussion, reports, and
presentations. Includes readings from newspapers, journals, magazines, web sites, literary works, and other sources.

Prerequisite(s): ARAB 250, appropriate placement score, or permission of instructor.
Notes: Taught in Arabic. ARAB 330 and 331 must be taken in sequence.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ARAB 331 - Reading and Conversation II

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Continuation of ARAB 330.

Prerequisite(s): ARAB 250 (or equivalent), appropriate placement score, or permission of instructor.
Notes: Taught in Arabic.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ARAB 350 - Media Arabic I (Written Media)

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Develops advanced reading skills through work with current written media in Arabic.

Prerequisite(s): ARAB 330 and 331 or appropriate placement score or permission of instructor.
Notes: Taught in Arabic.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ARAB 351 - Media Arabic II (Spoken Media)

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Develops advanced listening and speaking skills through work with current broadcasts in Arabic TV and Radio.

Prerequisite(s): ARAB 350 or permission of instructor.
Notes: Taught in Arabic.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
ARAB 360 - Topics in Arabic Cultural Production

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Focuses on major trends and issues in modern Arabic cultural production. In addition to material from the Middle East and North Africa, the course surveys works of art, cinema, media, and literature from across the global Arabic diaspora.

Notes: Taught in English. Some knowledge of Arabic is preferable.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ARAB 375 - Study Abroad - Arab World

Credits: 1-6
Repeatable within Degree for Credit
Offered by Modern and Classical Languages
Designated study abroad programs in the Arab world.

Prerequisite(s): ARAB 110.
Notes: Must be approved by Arabic program coordinator.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0

ARAB 380 - Arabic Dialects

Credits: 3
Repeatable within Term for Credit
Offered by Modern and Classical Languages.
Study of the structure of one Arabic dialect with comparison to Modern Standard Arabic and the classical Fus-ha. Includes study of literature, proverbs, and culture associated with that dialect.

Prerequisite(s): ARAB 250 or appropriate placement score.
Notes: Taught in Arabic. May be repeated for a maximum of 6 credits when dialect covered is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ARAB 390 - Translation Methods: Arabic to English
Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Provides students with essential tools and techniques to translate Arabic texts to English. Includes practice applying these techniques to a variety of documents including literary, media, and legal texts.

Prerequisite(s): ARAB 330 and 331 or appropriate placement score or permission of instructor.
Notes: Taught in Arabic.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ARAB 420 - Survey of Arabic Literature

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
A survey of Arabic literature from its genesis to the present day.

Prerequisite(s): Six credits of 300 level courses taught in Arabic or permission of instructor.
Notes: Taught in Arabic. Fulfills the college requirement in non-Western culture.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ARAB 430 - Advanced Arabic Grammar

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Introduction to traditional Arabic grammar. Covers parts of speech, sentence structure, case marking, and verb structure. Combines traditional with modern approaches to Arabic grammar and includes practical drills.

Prerequisite(s): Six credits of 300 level courses taught in Arabic or permission of instructor.
Notes: Taught in Arabic.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ARAB 440 - Topics in Arabic Religious Thought and Texts

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Survey of the religious and intellectual heritage of the Arab world.

**Prerequisite(s):** Six credits of 300 level Arabic or permission of instructor.
**Notes:** Taught in Arabic. May be repeated for a maximum of 9 credits when topic and texts are different. Fulfills the college requirement in non-Western culture.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**ARAB 498 - Independent Study**

Credits: 1-6  
Not Repeatable for Credit  
Offered by Modern and Classical Languages  
Designated independent study in the United States or abroad under the direction of a full-time faculty member.

**Prerequisite(s):** ARAB 250.  
**Notes:** Must be approved by Arabic program coordinator.

**Schedule Type:** IND  
**Hours of Lecture or Seminar per week:** 1-6  
**Hours of Lab or Studio per week:** 0

**Art History (ARTH)**

Offered by the College of Humanities and Social Sciences

Students taking ARTH courses should expect to participate in field trips or assignments outside the classroom at area museums.

*At least one 400- or 500-level course is offered each semester; each topic area is generally offered every two years.*

**ARTH 101 - Introduction to the Visual Arts**

Credits: 3  
Not Repeatable for Credit  
Offered by History and Art History  
Introduction to the content and principles of the visual arts. Approach varies with instructor.

Fulfills Mason Core requirement in arts.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**ARTH 102 - Symbols and Stories in Art**
Themes and imagery in art from early Greece to the modern era.

Fulfills Mason Core requirement in arts.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**ARTH 103 - Introduction to Architecture**

Credits: 3  
Not Repeatable for Credit  
Offered by History and Art History  
Introduces study, principle, and understanding of art of architecture. Approach varies with instructor; may be historical, geographical, technical, or thematic.

Fulfills Mason Core requirement in arts.

**Notes:** Field trips required.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**ARTH 200 - History of Western Art I**

Credits: 3  
Not Repeatable for Credit  
Offered by History and Art History  
Major periods, monuments, and themes of Western art and architecture. Introduces Washington, D.C., museum collections and a historical framework for further study in art history. Covers prehistory, the ancient world, and the Middle Ages.

Fulfills Mason Core requirement in arts.

**Notes:** Designed as a two-course sequence, but each part may be taken independently without prerequisite.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**ARTH 201 - History of Western Art II**

Credits: 3  
Not Repeatable for Credit
Offered by History and Art History
Major periods, monuments, and themes of Western art and architecture. Introduces Washington, D.C., museum collections and a historical framework for further study in art history. Covers the art of the Renaissance, the baroque period, and modern Europe and the Americas.

Fulfills Mason Core requirement in arts.

Notes: Designed as a two-course sequence, but each part may be taken independently without prerequisite.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ARTH 203 - Survey of Asian Art

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Introduces the arts of South, Southeast, and east Asia. Examines aspects of the culture and history of Asia. Discusses monuments and artifacts in a variety of media and their relation to social and historical contexts.

Fulfills Mason Core requirement in arts.

Notes: Fulfills the college requirement in non-Western culture.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ARTH 204 - Survey of Latin American Art

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Introduces arts of Latin America from pre-Columbian to modern era. Discusses important examples of painting, sculpture, and architecture in relation to culture and history of region.

Fulfills Mason Core requirement in arts.

Notes: Fulfills the college requirement in non-Western culture.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ARTH 303 - National Traditions
Credits: 1-3
Repeatable within Term for Credit
Offered by History and Art History
Studies traditions of art and architecture within a single selected country or historical region.

Prerequisite(s): 24 credits or permission of instructor.
Notes: May be repeated for a maximum of 6 credits when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

ARTh 311 - Design of Cities

Credits: 3
Repeatable within Degree for Credit
Offered by History and Art History
Explores problems in urban design in a particular geographical region or historical period. Approach varies with instructor and may involve archaeological or theoretical approaches appropriate to the specific context.

Prerequisite(s): 24 credits.
Notes: May be repeated for a maximum of 6 credits when topic if different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ARTh 315 - Modern Architecture

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Studies in modern architecture from the Beaux Arts movement to the present; an investigation of stylistic, structural, or theoretical innovations.

Prerequisite(s): 24 credits.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ARTh 319 - Art and Archaeology of the Ancient Near East

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Aspects of the art, archaeology, and culture of ancient Near East and Bronze Age Mediterranean. Approach varies depending on instructor; emphasis may be on Mesopotamia, Iran, Egypt, Anatolia, the Levant, or the Aegean.
Fulfills Mason Core requirement in global understanding.

**Prerequisite(s):** 24 credits.
**Notes:** Fulfills the college requirement in non-Western culture.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**ARTH 320 - Art of the Islamic World**

Credits: 3  
Not Repeatable for Credit  
Offered by History and Art History  
Introduction to Islamic art, from the time of Muhammad to present. Cultural and regional approach, utilizing local museum collections.

Fulfills Mason Core requirement in global understanding.

**Prerequisite(s):** 24 credits.  
**Notes:** Fulfills the college requirement in non-Western culture.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**ARTH 321 - Greek Art and Archaeology**

Credits: 3  
Not Repeatable for Credit  
Offered by History and Art History  
History of ancient Greek architecture, sculpture, and painting.

Fulfills Mason Core requirement in arts.

**Prerequisite(s):** Completion of 24 credits.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**ARTH 322 - Roman Art and Archaeology**

Credits: 3  
Not Repeatable for Credit  
Offered by History and Art History  
History of Roman architecture, sculpture, and painting.
ARHT 324 - From Alexander the Great to Cleopatra: The Hellenistic World

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Arts of the Hellenistic age within the context of history and culture of the period. Explores the powerful dynasties ruling wealthy empires; achievements in learning and literature housed in the Great Library at Alexandria; baroque sculpture adorning the Altar of Zeus at Pergamon; and Roman collectors of Greek art and antiques.

Fulfills Mason Core requirement in arts.

Prerequisite(s): 24 credits.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ARHT 333 - Early Christian and Byzantine Art

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Aspects of medieval art and culture in eastern Mediterranean world. Topics may include late antiquity, early Christianity, and the Byzantine empire and its neighbors. Designed to take advantage of unique local museum resources.

Fulfills Mason Core requirement in arts.

Prerequisite(s): 24 credits.
Notes: Specific focus varies with instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ARHT 334 - Western Medieval Art

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Aspects of art and architecture in medieval Europe, from the fall of the Roman Empire through the Gothic period.
Fulfills Mason Core requirement in arts.

**Prerequisite(s):** 24 credits.

**Notes:** May be repeated for a maximum of 6 credits when topic is different.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

### ARTH 335 - Arts of Medieval England

Credits: 3  
Not Repeatable for Credit  
Offered by History and Art History  
Explores aspects of the art, architecture, and archeology of medieval England. Special emphasis may be placed on Cultural contexts and literary sources.

Fulfills Mason Core requirement in arts.

**Prerequisite(s):** 24 credits.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

### ARTH 340 - Early Renaissance Art in Italy, 1300-1500

Credits: 3  
Not Repeatable for Credit  
Offered by History and Art History  
Studies in architecture, sculpture, and painting in the age of Giotto, Ghiberti, Masaccio, and Botticelli.

Fulfills Mason Core requirement in arts.

**Prerequisite(s):** 24 credits.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

### ARTH 341 - Northern Renaissance Art

Credits: 3  
Not Repeatable for Credit  
Offered by History and Art History  
Studies in the art of France, Germany, and the Netherlands in the age of Van Eyck and Dürer.

Fulfills Mason Core requirement in arts.
Prerequisite(s): 24 credits
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ARTH 342 - High Renaissance Art in Italy, 1480–1570

Credits: 3
Not Repeatable for Credit
Offered by History and Art History

Studies in architecture, sculpture, and painting in the age of Leonardo, Michelangelo, Raphael, and Titian.

Fulfills Mason Core requirement in arts.

Prerequisite(s): 24 credits.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ARTH 344 - Baroque Art in Italy, France, and Spain, 1600–1750

Credits: 3
Not Repeatable for Credit
Offered by History and Art History

Studies in architecture, sculpture, and painting in the age of Caravaggio, Bernini, Velazquez, and Poussin.

Fulfills Mason Core requirement in arts.

Prerequisite(s): 24 credits.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ARTH 345 - Northern Baroque Art, 1600-1750

Credits: 3
Not Repeatable for Credit
Offered by History and Art History

Studies in architecture, sculpture, and painting in the age of Rubens, Van Dyck, Rembrandt, and Vermeer.

Fulfills Mason Core requirement in arts.

Prerequisite(s): 24 credits.
ARTH 350 - History of Photography

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Development of photography from origins in France in the 19th century to the present.

Prerequisite(s): 24 credits.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ARTH 359 - Art of the 18th and 19th Centuries

Credits: 3
Repeatable within Degree for Credit
Offered by History and Art History
Introduction to the art and architecture of the 18th and 19th centuries. Topics focus on specific art forms, media, geographic regions, or the thematic categories.

Prerequisite(s): 24 credits.
Notes: May be repeated for a maximum of 6 credits when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ARTH 360 - Nineteenth-Century European Art

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Movements from neoclassicism to symbolism discussed in relation to social, cultural, political, and technological changes in Europe.

Fulfills Mason Core requirement in arts.

Prerequisite(s): 24 credits.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
ARTH 362 - Twentieth-Century European Art

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Study of major movements (fauvism, cubism, futurism, constructivism, surrealism, and expressionism) and important artists in 20th-century painting and sculpture.

Fulfills Mason Core requirement in arts.

Notes: Focus may vary.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ARTH 370 - Arts of the United States

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Introduces students to high art (painting and sculpture) and popular material and visual cultural forms (prints, furniture, textiles) through a chronological and thematic survey of U.S. Art, 1600 to 1950. Explores changing roles of arts, artists, craftsmen; issues of gender, race, class; and formation of national identity through the arts. Lectures and discussion are featured.

Fulfills Mason Core requirement in arts.

Prerequisite(s): 24 hours of undergraduate credit.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ARTH 371 - American Architecture and Material Culture

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Studies in the history of American architecture or decorative arts in cultural context. Topics range from 17th century to 20th century, depending on instructor.

Prerequisite(s): 24 credits.
Schedule Type: STU
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ARTH 372 - Studies in 18th- and 19th-Century Art of the United States
Credits: 3
Repeatable within Degree for Credit
Offered by History and Art History
Developments in visual culture and the changing status of art practitioners throughout these periods. Focus is either chronological (Colonial Period, Gilded Age) or thematic (19th-century genre scenes, the American landscape and national identity).

Fulfills Mason Core requirement in arts.

Prerequisite(s): 24 credits.
Notes: May be repeated for a maximum of 6 credits when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ARTh 373 - Studies in 20th-Century Art of the United States

Credits: 3
Repeatable within Degree for Credit
Offered by History and Art History
Developments in 20th-century American visual culture across all media.

Fulfills Mason Core requirement in arts.

Prerequisite(s): 24 credits

Notes: May be repeated for a maximum of 6 credits when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ARTh 374 - Art Now

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Explores visual art production since 1980, drawing on regional resources. Examines social, institutional, and political issues in recent art and its markets.

Prerequisite(s): Any course in art history or art studio, or permission of instructor.
Notes: Requires students to work collaboratively and make several field trips, including one Saturday bus trip to New York. Specific topics and assignments vary with the changing art season and instructor. Lecture, discussion.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
**ARTH 376 - Twentieth-Century Latin American Art**

Credits: 3  
Not Repeatable for Credit  
Offered by History and Art History  
Major movements and important artists in 20th-century Latin American art discussed in relation to social, cultural, and political conditions in the region.

Fulfills Mason Core requirement in arts.

**Prerequisite(s):** 24 credits.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**ARTH 380 - African Art (Topic Varies)**

Credits: 3  
Not Repeatable for Credit  
Offered by History and Art History  
Focuses on sub-Saharan African art in terms of styles and aesthetics; materials and techniques; and geographical, social, cultural, and religious contexts. Specific focus of course may vary with instructor.

Fulfills Mason Core requirement in global understanding.

**Prerequisite(s):** 24 credits.  
**Notes:** Fulfills the college requirement in non-Western culture.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**ARTH 382 - Arts of India**

Credits: 3  
Not Repeatable for Credit  
Offered by History and Art History  
History, culture, and arts of south Asia from earliest civilizations along the Indus River to onset of Western colonialism. Emphasizes role of material evidence in the creation of the South Asian history and how political, social, and religious developments affected the arts. Discusses monuments and artifacts in a variety of media in relation to historical contexts.

Fulfills Mason Core requirement in global understanding.

**Prerequisite(s):** 24 credits.  
**Notes:** Fulfills the college requirement in non-Western culture.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0
ARTh 383 - Arts of Southeast Asia

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Examines various cultural and artistic traditions of ancient Southeast Asia, from the earliest archaeological evidence to onset of colonialism. Lectures and discussions focus on material culture of the great civilizations that arose within borders of modern Thailand, Cambodia, Indonesia, Burma (Myanmar), Vietnam, Laos, and Malaysia.

Fulfills Mason Core requirement in global understanding.

Prerequisite(s): 24 credits.
Notes: Fulfills the college requirement in non-Western culture.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ARTh 384 - Arts of China

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Explores the complex and dynamic history of China by examining ways in which social, religious, and political shifts have given rise to new and variant forms of material culture.

Fulfills Mason Core requirement in global understanding.

Notes: Fulfills the college requirement in non-Western culture.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ARTh 385 - Arts of Japan

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Art and architecture of Japan, with particular attention to the ways political changes, religious movements, and social developments influenced and shaped those creations. Discusses monuments and artifacts in a variety of media in relation to social and historical contexts.

Fulfills Mason Core requirement in global understanding.

Prerequisite(s): 24 credits.
Notes: Fulfills the college requirement in non-Western culture.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ARTH 386 - The Silk Road

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Explores luxury arts and material culture of Eurasian trade routes between Mediterranean and China in historical, religious, and social contexts. Emphasizes cultural interactions in medieval Central Asia.

Fulfills Mason Core requirement in global understanding.

Prerequisite(s): 24 credits.
Notes: Fulfills the college requirement in non-Western culture.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ARTH 393 - Art History Internships

Credits: 3-6
Repeatable within Degree for Credit
Offered by History and Art History
Internship with a professional arts institution, organization, or individual in the Washington, D.C., area. Project to be arranged by student in consultation with faculty instructor and field supervisor.

Prerequisite(s): Art history major or minor, and permission of instructor.
Notes: Strongly recommended for advanced art history students seeking exposure to professional work in visual arts. May be taken for 3 to 6 credits, or repeated for up to 6 credits.

Schedule Type: INT
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

ARTH 394 - The Museum

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Examines history, theory, practice, ethics, and current problems of collecting and displaying art and artifacts to the public. Emphasizes issues central to museums in Washington, D.C., or museums in other locations; focus varies with instructor.

Fulfills Mason Core requirement in synthesis.
Prerequisite(s): 6 credits in art history at the 300-level and completion or concurrent enrollment in ENGH 302.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**ARTH 398 - Study Abroad in the History of Art**

Credits: 1-6
Repeatable within Term for Credit
Offered by History and Art History
Study abroad. Course topics, content, and locations vary.

Notes: A maximum of 6 credits may be applied to the major or minor with permission of the program.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 1-12

**ARTH 399 - Special Topics in the History of Art**

Credits: 3
Repeatable within Term for Credit
Offered by History and Art History
Topics vary.

Notes: May be repeated when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**ARTH 400 - Historiography and Methods of Research in Art History (Topic Varies)**

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Historical investigation of theories, methods, and critiques involved in the discipline of art history. Approach or focus may vary with instructor.

Fulfills writing intensive requirement in the major.

Prerequisite(s): ENGL 302/ENGH 302, and 6 credits in art history at the 300 level; or permission of instructor.

Notes: May be repeated for credit.

Schedule Type: SEM
**ARTH 420 - Advanced Studies in Ancient Art**

Credits: 3  
Repeatable within Term for Credit  
Offered by History and Art History  
Studies a particular area of ancient art of the Mediterranean, Near East, or Middle East. Topics may be art form or medium, geographical area, theme, function, or context.

Fulfills writing intensive requirement in the major.

**Prerequisite(s):** ENGL 302/ENGH 302 and 6 credits in Art History at the 300 level, or permission of instructor.  
**Notes:** May be repeated for credit when topic is different.

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**ARTH 430 - Advanced Studies in Medieval or Islamic Art**

Credits: 3  
Repeatable within Term for Credit  
Offered by History and Art History  
Studies a single topic in medieval or Islamic art. May focus on a particular period, region, or medium, or may explore cultural interconnections within medieval Eurasian world.

Fulfills writing intensive requirement in the major.

**Prerequisite(s):** ENGL 302/ENGH 302, and a 300-level course in medieval or Islamic art; or permission of instructor.  
**Notes:** May be repeated for a maximum of 12 credits when topic is different.

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**ARTH 440 - RS: Advanced Studies in Renaissance and Baroque Art**

Credits: 3  
Repeatable within Term for Credit  
Offered by History and Art History  
Studies a particular aspect of Renaissance or baroque art. Topics may be monographic, thematic, or concentrated on the art of a smaller time period or a particular area.

Fulfills writing intensive requirement in the major.
ARTH 460 - RS: Advanced Studies in 20th-Century European Art

Credits: 3
Repeatable within Term for Credit
Offered by History and Art History
Study of a particular topic in 20th century European art. Course may focus on a specific period, region, movement, medium, or theoretical issue, or explore cultural connections and transfer between regions.

Fulfills writing intensive requirement in the major.

Designated as a research and scholarship intensive course.

Prerequisite(s): ENGL 302/ENGH 302 and 300-level course in the art of 19th- or 20th-century Europe or the Americas; or permission of instructor.
Notes: May be repeated for a maximum of 9 credits when topic is different.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ARTH 471 - Advanced Studies in Art of the United States

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Studies a particular area of American art, focusing on a form, such as landscape or genre painting; theme, such as nationalism, regionalism, or iconography of the family; or movement, such as American modernism.

Fulfills writing intensive requirement in the major.

Prerequisite(s): ENGL 302/ENGH 302 and 300-level course in American art
Notes: May be repeated for credit.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ARTH 472 - RS: Advanced Studies in 20th-Century Latin American Art
Credits: 3
Repeatable within Degree for Credit
Offered by History and Art History
Study of a particular topic in 20th-century Latin American art. Course may focus on a specific period, region, movement, medium, or theoretical issue, or explore cultural connections and transfer between regions.

Fulfills writing intensive requirement in the major.

Designated as a research and scholarship intensive course.

Prerequisite(s): ENGL 302/ENGH 302 and 300 level course in 19th- or 20th-century art of Europe or the Americas, or permission of the instructor.

Notes: May be repeated for a maximum of 6 credits when topic is different.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ARTH 474 - Advanced Studies in Contemporary Art

Credits: 3
Repeatable within Degree for Credit
Offered by History and Art History
Study of a topic in contemporary art in a research seminar setting. Focus on particular theme, region, artist, or medium, or take a comparative approach.

Fulfills writing intensive requirement in the major.

Prerequisite(s): ENGL 302/ENGH 302 and 300-level course work in modern or contemporary art, or permission of the instructor

Notes: May be repeated for a maximum of 6 credits when topic is different.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ARTH 482 - RS: Advanced Studies in Asian Art

Credits: 3
Repeatable within Term for Credit
Offered by History and Art History
Seminar-style discussions on a specific topic in Asian art. May focus on the art of a particular period, movement, reign, or region, as well as theoretical issues or works in a particular medium.

Fulfills writing intensive requirement in the major.

Designated as a research and scholarship intensive course.

Prerequisite(s): ENGL 302/ENGH 302, and 300-level course in any area of Asian art; or permission of instructor.
Notes: May be repeated for a maximum of 6 credits when topic is different. Fulfills the college requirement in non-Western culture.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**ARTH 490 - Independent Study in Art History**

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Intensive study of a particular artist, period, or theoretical problem to be conducted by an individual student in consultation with instructor.

Fulfills writing intensive requirement in the major.

Prerequisite(s): 60 credits, ENGH 302, permission of instructor and chair, plus 9 credits in art history beyond ARTH 200, 201. Study proposal submitted prior to registration.

Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**ARTH 491 - Independent Study in Art History**

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Intensive study of a particular artist, period, or theoretical problem to be conducted by an individual student in consultation with instructor.

Fulfills writing intensive requirement in the major.

Prerequisite(s): 60 credits, ENGH 302, permission of instructor and chair, plus 9 credits in art history beyond ARTH 200, 201. Study proposal submitted prior to registration.

Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**ARTH 492 - Honors Directed Readings, Honors Directed Research**

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Linked individualized courses, usually given by same instructor. Involves directed readings.

Fulfills writing intensive requirement in the major.
Prerequisite(s): Admission to Art History Honors Program, ENGH 302, permission of instructor and chair, departmental approval of Honors Proposal submitted term prior to registration.

Notes: Students must have completed at least one course in the field, or with the professor, chosen for these honors courses. The 3 credits of readings should be taken before the 3 research credits, or they may be taken concurrently.

Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ARTH 493 - Honors Directed Readings, Honors Directed Research

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Linked individualized courses, usually given by same instructor. Culminates in research paper related to subject of readings.

Fulfills writing intensive requirement in the major.

Prerequisite(s): Admission to Art History Honors Program, ENGH 302, permission of instructor and chair.
Notes: Students must have completed at least one course in the field, or with the professor, chosen for these honors courses. The 3 credits of readings should be taken before the 3 research credits, or they may be taken concurrently.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

ARTH 495 - RS: Objects and Archives in Art History

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Conduct hands-on research with objects and primary and secondary sources. Select particular artifacts, works of art, or group of objects and undertake original research, and bring objects from storage to publication to exhibition. Develops skills in material analysis, critical reading, and academic writing. Focuses on VA/DC/MD libraries, archives, and storerooms.

Fulfills writing intensive requirement in the major.

Designated as a research and scholarship intensive course.

Prerequisite(s): 6 credits of 300-level courses in the College of Humanities and Social Sciences and ENGH 302.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ARTH 499 - Advanced Studies in Art History
Credits: 3
Repeatable within Degree for Credit
Offered by History and Art History
Seminar-style discussion on specific subjects in art history.

Fulfills writing intensive requirement in the major.

Prerequisite(s): ENGL 302/ENGH 302 and 300-level course, or permission of instructor.

Notes: May be repeated for a maximum of 6 credits when topic is different.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ARTH 570 - Proseminar in History of Decorative Arts

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
A writing-intensive course designed to equip students with the skills required for professional scholarship in the history of decorative arts. Examines a variety of theories and methods for analyzing objects. Teaches visual and contextual analysis skills as well as critical thinking about and documentation of primary and secondary sources.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ARTH 571 - Survey of Decorative Arts I

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Overview of European decorative arts from fifteenth to eighteenth centuries, with focus on objects from Italy, France, and England. Examines the role of decorative arts in the formation of identity of the elite in Renaissance Italy as well as Renaissance France and England. Also concentrates on European decorative arts from seventeenth and eighteenth centuries, with emphasis on Paris and London.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ARTH 572 - Survey of Decorative Arts II

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
This writing-intensive course is designed to equip students with the skills required for professional scholarship in the history of
decorative arts. Students will examine a variety of theories and methods for analyzing objects through assigned readings, class discussions, and short writing assignments.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**ARTH 593 - Internship in Art History and the Decorative Arts**

Credits: 3-6  
Repeatable within Degree for Credit  
Offered by History and Art History  
Internship with a professional arts institution, organization, or individual in the Washington, D.C., area. Project to be arranged by student in consultation with faculty instructor and field supervisor.

**Prerequisite(s):** BA or equivalent or permission of instructor.  
**Notes:** Recommended for advanced art history students seeking exposure to professional work in visual arts. May be taken for 3 to 6 credits, or repeated for up to 6 credits.

**Schedule Type:** INT  
**Hours of Lecture or Seminar per week:** 1-6  
**Hours of Lab or Studio per week:** 0

**ARTH 594 - The Museum**

Credits: 3  
Not Repeatable for Credit  
Offered by History and Art History  
Examines history, theory, practice, ethics, and current problems of collecting and displaying art and artifacts to the public. Emphasizes issues central to museums in Washington, D.C., or museums in other locations.

**Prerequisite(s):** Baccalaureate degree or permission of instructor.  
**Notes:** Specific focus may vary with instructor.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**ARTH 596 - Independent Study**

Credits: 1-3  
Repeatable within Term for Credit  
Offered by History and Art History  
Independent reading and research on specific project under direction of department member.

**Prerequisite(s):** Baccalaureate degree or permission of instructor.  
**Notes:** Written report is required. May be repeated for credit.
**ARTH 599 - Special Topics in Art History and the Decorative Arts**

Credits: 1-6  
Repeatable within Term for Credit  
Offered by History and Art History  
Topics vary.  

**Prerequisite(s):** Baccalaureate degree or permission of instructor.  
**Notes:** May be repeated for credit when topic is different.

**Schedule Type:** LEC, SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

**ARTH 600 - Methods and Research in Art History**

Credits: 3  
Not Repeatable for Credit  
Offered by History and Art History  
Investigates theories, methods, and research strategies in discipline of art history. Designed for first-semester students in art history MA program; foundation for further graduate-level work in the program.

**Prerequisite(s):** Admission to the art history MA program.

**Schedule Type:** SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

**ARTH 601 - Colloquium in Art History**

Credits: 3  
Not Repeatable for Credit  
Offered by History and Art History  
Offers graduate-level survey in academic art history led by an instructor of record, with input from full Art History faculty. Participants review the current field through lectures, focused readings and group discussions with relevant faculty member. Participants may read in more depth in areas of special interest. Provides preparation for MA exams and professional preparation for teaching.

**Prerequisite(s):** Admission to the MA Program in Art History.

**Schedule Type:** LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0
ARTH 610 - Theory of Decorative Arts

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Covers the analysis of objects and design from a number of different perspectives: cultural studies, art history, Marxism, the Frankfurt School, and feminism among others. Offers different tools and viewpoints for each approach to analyze and understand decorative arts.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ARTH 620 - Topics in Individual Decorative Arts

Credits: 3
Repeatable within Term for Credit
Offered by History and Art History
Survey of a single decorative art including media and methods of production. Covers connoisseurship issues such as identifying materials and techniques, fakes, forgeries, repairs, reproductions.

Notes: May be repeated for credit when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ARTH 630 - Material Culture Studies

Credits: 3
Repeatable within Term for Credit
Offered by History and Art History
Introduction to traditions that have contributed to the field of material culture study. Examines a broad range of the material world from the past to the present. Surveys the field's historical roots and examines approaches to material culture scholarship.

Notes: May be repeated for credit when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ARTH 640 - European Decorative Arts
Credits: 3  
Repeatable within Term for Credit  
Offered by History and Art History  
Examines one or more European decorative arts from periods from the Renaissance to the early 20th century. Arts may include tapestries, pottery and ceramics, silver, furnishing, jewelry and metalwork, glass as well as distinctive stylistic periods.

Notes: May be repeated for credit when topic is different.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

### ARTH 650 - Global Decorative Arts

Credits: 3  
Repeatable within Term for Credit  
Offered by History and Art History  
Examines specific key media, moments, or locations in the global decorative arts beyond the Western tradition.

Notes: May be repeated for credit with topic is different.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

### ARTH 660 - Museum Studies

Credits: 3  
Repeatable within Term for Credit  
Offered by History and Art History  
Explores the role of museums, through presentations by key museum personnel and discussion of required readings. Administrators, curators, conservators, educators, editors, among others, work with students to expand their knowledge of how museums function.

Notes: May be repeated for credit when topic is different.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

### ARTH 670 - Design and Design History

Credits: 3  
Repeatable within Term for Credit  
Offered by History and Art History  
Examination of key moments in design history. Through focus on the chosen topic, discusses the nature of design. Covers history of interiors, furniture and architecture, and theories of design and design composition.
Notes: May be repeated for credit with topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**ARTH 696 - Independent Directed Readings**

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Designed to prepare students for comprehensive exams by integrating past work and filling gaps in expected knowledge before the exam.

Prerequisite(s): Admission to art history MA program, and permission of instructor.
Notes: Taken in final semester of art history MA.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

**ARTH 699 - Topics in Art History**

Credits: 3
Repeatable within Term for Credit
Offered by History and Art History
Research seminar on aspects of art history. Topics vary, but course entails extensive critical readings and discussion, development of bibliographies, and advanced-level research papers.

Prerequisite(s): Graduate standing.
Notes: May be repeated for a maximum of 15 credits when topic is different.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**ARTH 797 - Thesis Writing Workshop**

Credits: 0
Not Repeatable for Credit
Offered by History and Art History
Schedule Type: SEM
Grading: Satisfactory/No Credit
**ARTH 799 - Master's Thesis**

Credits: 1-3  
Repeatable within Degree for Credit  
Offered by History and Art History  
Research and writing on approved thesis topic under direction of thesis committee.

**Prerequisite(s):** Completion of 24 credits (for art history) or 45 credits (for history of decorative arts) and approval of thesis proposal by the faculty and program director.  
**Notes:** Students must register for a minimum of three credits in their first semester of 799 and maintain continuous enrollment in 799 while writing and submitting a thesis. A maximum of 3 credits of 799 may be applied to the MA in art history and a maximum of 6 credits to the MA in the history of decorative arts.

**Schedule Type:** IND  
**Hours of Lecture or Seminar per week:** 1-3  
**Hours of Lab or Studio per week:** 1-6  
**Grading:** Satisfactory/No Credit only

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**Art and Visual Technology (AVT)**

Offered by the College of Visual and Performing Arts

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**AVT 101 - New Majors Colloquium**

Credits: 1  
Not Repeatable for Credit  
Offered by School of Art  
Provides a common core experience of contemporary perspectives on the broad range of professional career options open to studio art majors. Lectures address practical concerns but emphasize social, ethical, and philosophical aspects of visual arts professions.

**Notes:** Required of all AVT majors. May be taken prior to declaring the major or during the first semester as a declared AVT major.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 1  
**Hours of Lab or Studio per week:** 0

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**AVT 103 - Introduction to the Artist's Studio**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Art  
Through projects, readings, class critiques, visuals, and field trips, students explore materials, techniques, concepts, and processes essential to understanding the language of visual arts and the artist's role. Develops imaginative thinking and sensitivity to visual environment.
Fulfills Mason Core requirement in arts.

Notes: For non-majors only.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 2

AVT 104 - Two-Dimensional Design and Color

Credits: 4
Not Repeatable for Credit
Offered by School of Art
Explores elements and principles of two-dimensional design, establishment of visual vocabulary, and critical analysis that supports conceptual development. Studio projects build fundamental knowledge, skills, understanding of precedents, and contemporary practices in visual arts.

Fulfills Mason Core requirement in arts.

Schedule Type: STU
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 6
When Offered: Fall, Spring, Summer

AVT 105 - Three-Dimensional Design and Beyond

Credits: 4
Not Repeatable for Credit
Offered by School of Art
Explores elements and principles of three-dimensional design, establishment of visual vocabulary, and critical analysis that supports conceptual development. Studio projects explore form and composition, time-based media, materials, precedents, and contemporary practices in visual arts.

Prerequisite(s): AVT 104 or permission of instructor.
Schedule Type: STU
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 6
When Offered: Fall, Spring, Summer

AVT 180 - New Media in the Creative Arts

Credits: 3
Not Repeatable for Credit
Offered by School of Art
Introduces computing from artist's perspective. Emphasizes computer use for artistic creation and research. Overview of image making and time-based media within the broad context of contemporary art, new media art, and mediated culture.
Fulfills Mason Core requirement in information technology (all except ethics).

**Schedule Type:** STU  
**Hours of Lecture or Seminar per week:** 1  
**Hours of Lab or Studio per week:** 2  
**When Offered:** Fall, Spring, Summer

**AVT 204 - Visual Thinking**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Art  
Explores the ways contemporary artists use principles of design and perception to challenge how we see our world physiologically, psychologically, or socially. Examples drawn from film, photography, new media art, and other contemporary artistic media.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**AVT 206 - Color**

Credits: 4  
Not Repeatable for Credit  
Offered by School of Art  
Color theory and principles of color interaction, including additive, subtractive, and partitive color experience; study of harmony, contrast, focus, space, opacity, transparency, temperature and value in both wet and dry media; and related applications of color technology.

**Prerequisite(s):** AVT 104 or permission of instructor.  
**Schedule Type:** STU  
**Hours of Lecture or Seminar per week:** 1  
**Hours of Lab or Studio per week:** 6  
**When Offered:** Fall, Spring, Summer

**AVT 215 - Typography**

Credits: 4  
Not Repeatable for Credit  
Offered by School of Art  
Introduction to history and use of type. Reading and projects develop awareness of type as a linguistic and visual communication tool. Introduces typographic design elements, including color, hierarchy, integration with imagery, structure, and content.

Fulfills Mason Core requirement in arts.

**Prerequisite(s):** C or higher in AVT 104 and 180, or permission of instructor, or admittance into the Graphic Design Undergraduate Certificate.
AVT 217 - Introduction to Web Design

Credits: 4
Not Repeatable for Credit
Offered by School of Art
An introduction to contemporary web design, in particular to standards, as a successful tool in design communication. Students gain hands-on experience on design issues specific to Web-based presentations, learn web page layout, effective navigation and delve into the design process.

Prerequisite(s): C or higher in AVT 180, or permission of instructor, or admittance into the Graphic Design Undergraduate Certificate.
Prerequisite(s) enforced by registration system.

AVT 222 - Drawing I

Credits: 4
Not Repeatable for Credit
Offered by School of Art
Introduction and exploration of the fundamentals of drawing methods and materials, with emphasis on observational study and critical analysis of the effective and expressive use of line, mass, value, perspective, and formal composition. Emphasis on problems involved in representational and abstract visual interpretations of forms.

Fulfills Mason Core requirement in arts.

Notes: AVT majors encouraged to take AVT 222 with AVT 104.

AVT 232 - Painting I

Credits: 4
Not Repeatable for Credit
Offered by School of Art
Introduction to the basic methods and principles of painting with a focus on observation, paint application, formal composition, color mixing, and the articulation of form. Students develop a visual awareness as they become familiar with the language of image making, construction, analysis, and awareness. Students prepare portfolios for collaborative and reflective critique.

Fulfills Mason Core requirement in arts.

**Schedule Type:** STU  
**Hours of Lecture or Seminar per week:** 1  
**Hours of Lab or Studio per week:** 6  
**When Offered:** Fall, Spring, Summer

### AVT 243 - Printmaking I

Credits: 4  
Not Repeatable for Credit  
Offered by School of Art  
Introduction to basics of hand printing. Emphasis on translation and transferal of images, tools, equipment, and technical skills for making a well-defined print. Students explore drawing, synthesis, and multiplicity in this interactive and collaborative course. Presentations and field trips focus on aesthetic and cultural concerns of making multiple images.

Fulfills Mason Core requirement in arts.

**Schedule Type:** STU  
**Hours of Lecture or Seminar per week:** 1  
**Hours of Lab or Studio per week:** 6  
**When Offered:** Fall, Spring, Summer

### AVT 252 - Fundamentals of Photography

Credits: 4  
Not Repeatable for Credit  
Offered by School of Art  
Introduces photographic study and investigation of the fundamental practices and techniques of both film and digital forms with attention to its history and contemporary practices. Class discussions, field trips and critiques enhance visual and verbal vocabularies.

Fulfills Mason Core requirement in arts.

**Schedule Type:** STU  
**Hours of Lecture or Seminar per week:** 1  
**Hours of Lab or Studio per week:** 6  
**When Offered:** Fall, Spring, Summer

### AVT 253 - Introduction to Digital Photography
AVT 254 - Photography

Credits: 4
Not Repeatable for Credit
Offered by School of Art

Introduction to the digital camera as a tool for electronic photographic image making. Students will be introduced to principles and exploration of the aesthetics of digital photography and also learn basic image-editing skills in a computer environment.

Fulfills Mason Core requirement in arts.

Schedule Type: STU
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 6
When Offered: Fall, Spring, Summer

AVT 262 - Sculpture I

Credits: 4
Not Repeatable for Credit
Offered by School of Art

Projects in sculpture that emphasizes contemporary theory and issues, the development of individual concepts, and creative solutions. Explores the application of materials, tools, and imaginative processes. Faculty demonstrations, lectures, gallery and museum visits, and regular student work critiques.

Fulfills Mason Core requirement in arts.

Schedule Type: STU
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 6
When Offered: Fall, Spring, Summer

AVT 272 - Interdisciplinary Arts
AVT 280 - Introduction to New Media Arts

Credits: 4
Not Repeatable for Credit
Offered by School of Art
Introduces contemporary interdisciplinary art practice through readings and studio projects in performance and installation. Provides students with opportunities to deepen understanding of conceptual art, nontraditional media practices, and collaborative practice in visual arts.

Fulfills Mason Core requirement in arts.

Schedule Type: STU
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 6
When Offered: Fall, Spring, Summer

AVT 300 - Artsbus Attendance

Credits: 0
Repeatable within Term for Credit
Offered by School of Art
Students travel to New York or other destinations aboard the AVT Artsbus to attend faculty-selected exhibitions.

Notes: AVT majors must satisfactorily complete course once for each semester they are enrolled as majors, up to five times. Repeatable up to three times per semester.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
Grading: S/NC

AVT 301 - Visual Voices Colloquium

Credits: 1
Repeatable within Degree for Credit
Offered by School of Art

Students attend AVT Visual Voices lecture series during the semester and complete assignments related to the topics covered.

Notes: AVT majors must accumulate at least 3 credits in this colloquium to graduate. May be repeated each semester up to a total of 8 credits.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0

AVT 305 - Creative Processes

Credits: 3
Not Repeatable for Credit
Offered by School of Art
Study of the creative process in general, with emphasis on the inspiration, working methods, and final creations of various artists. Students explore their own creative processes through journal keeping, collaborative exercises, and projects.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

AVT 307 - Aesthetics

Credits: 3
Not Repeatable for Credit
Offered by School of Art
Interdisciplinary course examines broad range of contemporary art and culture to engage an expansive conception of aesthetic experience. Students engage with historical and contemporary aesthetic theories, build heightened aesthetic sensibility, and explore their personal aesthetic.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

AVT 309 - Art as Social Action

Credits: 3
Not Repeatable for Credit
Offered by School of Art
Interdisciplinary exploration of work by citizen-artists whose art-making engages the social world. Students learn about the history of socially engaged art-making and experiment with individual and collaborative projects addressing social issues.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
AVT 311 - Graphic Design Methods and Principles

Credits: 3  
Not Repeatable for Credit  
Offered by School of Art  
Emphasis on developing design solutions requiring demographic, historical, and/or cultural research. Course strengthens design and typography skills, introduces conceptual problem solving, audience considerations, and broad-based tools designers use to develop effective visual communication solutions.

Prerequisite(s): C or higher in AVT 215 or permission of instructor  
Prerequisite(s) enforced by registration system.

Schedule Type: STU  
Hours of Lecture or Seminar per week: 0  
Hours of Lab or Studio per week: 6

AVT 313 - Editorial Design

Credits: 3  
Not Repeatable for Credit  
Offered by School of Art  
Development and production of long-form design projects (magazines, newspapers, catalogs, and other serial and/or multipage publications). Emphasis on narrative, consistency, structure, clarity. Addresses information design issues and reinforces conceptual skills and integration of imagery and text.

Prerequisite(s): D or higher in AVT 311 or permission of instructor.  
Prerequisite(s) enforced by registration system.

Schedule Type: STU  
Hours of Lecture or Seminar per week: 0  
Hours of Lab or Studio per week: 6

AVT 318 - History of Graphic Design

Credits: 3  
Not Repeatable for Credit  
Offered by School of Art  
A survey of design history. Looks at print and web design as both a reaction to and shaper of the broader culture (including other fine applied arts) through the study of major movements and designers.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
When Offered: Fall, Spring
AVT 323 - Drawing II

Credits: 3
Not Repeatable for Credit
Offered by School of Art
Students develop observational, sketching, and rendering skills. Introduction to a range of materials, methods, formal concepts, drawing in series, and critique vocabulary.

Prerequisite(s): AVT 222 or permission of instructor.
Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 6

AVT 324 - Figure Drawing

Credits: 3
Not Repeatable for Credit
Offered by School of Art
Drawing with an emphasis on the observational study of the human body. Human anatomy and proportion are examined through a series of methodological approaches, including gesture, contour, mass, and modeling.

Prerequisite(s): AVT 222 or permission of the instructor.
Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 6

AVT 326 - Nontraditional Approaches to Drawing

Credits: 3
Not Repeatable for Credit
Offered by School of Art
Encourages students to challenge some traditional approaches to drawing by creating innovative works that combine familiar drawing techniques with a variety of materials, approaches, and unusual formats.

Prerequisite(s): AVT 222 or permission of instructor.
Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 6

AVT 327 - Illustration

Credits: 3
Not Repeatable for Credit
Offered by School of Art
This course is intended to provide an overview of illustration as a visual communication medium. Sharing the tools and techniques of gallery artists and the communicative goals of graphic designers, illustrators work across media to make concepts
understandable and powerful in the service of editorial, informational or persuasive goals. Students will begin to discover individually unique methods of problem solving by developing a personal visual vocabulary and relating it to historical and contemporary trends of art, design and illustration.

Prerequisite(s): AVT 222 or permission of instructor.
Schedule Type: STU
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 6
When Offered: Fall, Spring

AVT 328 - Mixed Media

Credits: 3
Not Repeatable for Credit
Offered by School of Art
Students investigate the contemporary innovations and disciplinary cross-pollination which have revolutionized and expanded the boundaries of traditional fine arts. Projects incorporate text, sound, computer generated imagery, collaboration and installation.

Prerequisite(s): AVT 104 or permission of instructor
Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 6
When Offered: Fall, Spring

AVT 333 - Painting II

Credits: 3
Not Repeatable for Credit
Offered by School of Art
Focuses on the development of formal and technical skills, with an emphasis on paint application, color interaction, and support building and preparation. Introduces concepts, methodologies, and approaches relevant to contemporary painting.

Prerequisite(s): AVT 232 or permission of instructor.
Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 6

AVT 336 - Experimental Painting

Credits: 3
Not Repeatable for Credit
Offered by School of Art
Using contemporary painting practices as starting place, students explore a variety of experimental and conceptual approaches to painting.

Prerequisite(s): AVT 232 or permission of instructor.
Schedule Type: STU
AVT 337 - Figurative Painting

Credits: 3
Not Repeatable for Credit
Offered by School of Art
Working primarily with live models, students explore the human form as the main subject for a variety of visual and expressive inquiries.

Prerequisite(s): AVT 232 or permission of instructor.
Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 6

AVT 343 - Printmaking II

Credits: 3
Not Repeatable for Credit
Offered by School of Art
An introduction to relief, screenprint, and intaglio printing; including the study of historical antecedents and their relevancy to contemporary printmaking. Students learn reductive and additive techniques in preparing printing surfaces.

Prerequisite(s): AVT 243 or permission of instructor.
Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 6

AVT 345 - Paper/Print/Book as Language

Credits: 3
Not Repeatable for Credit
Offered by School of Art
Introduces the artist's book as both physical structure and creative association of words and images. Students learn techniques of bookmaking, binding, and traditional and digital printmaking to produce an artist-made book with narrative and sequential elements.

Prerequisite(s): AVT 180 or permission of instructor.
Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 6

AVT 346 - Digital Printmaking
Credits: 3
Not Repeatable for Credit
Offered by School of Art
A beginning course in hand printing digitally processed images. Projects focus on electronic means of creating and manipulating
imagery. Students achieve skills in multiple steps and incremental development required in making prints.

Prerequisite(s): AVT 180 or permission of the instructor.

Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 6

AVT 353 - Traditional Photo Methods

Credits: 3
Not Repeatable for Credit
Offered by School of Art
Continuation of Fundamentals of Photography with further investigation into the aesthetics of photography through
experimentation with new camera formats, films, papers, developers and development of a photographic portfolio.

Prerequisite(s): AVT 252 or AVT 254, or permission of instructor.
Notes: Continuation of Photography I.

Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 6

AVT 354 - Digital Photo Techniques

Credits: 3
Not Repeatable for Credit
Offered by School of Art
A computer-intensive class in which students create digital images from the viewpoint of a photographic artist. Emphasis on
digital photo techniques, including making digital negatives, concept development, and visual aesthetics.

Prerequisite(s): AVT 253 and 180, or permission of the instructor.

Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 6

AVT 355 - Color Photo Methods

Credits: 3
Not Repeatable for Credit
Offered by School of Art
Introduces basic concepts, theories, histories, contemporary materials, and processes of color photography with focus on creative
photographic expression and technique. Combines lecture, studio, and darkroom time to expand students' photographic repertoire
through work with both film and digital materials.
Prerequisite(s): AVT 353 or 356 or permission of the instructor.
Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 6
When Offered: Fall

AVT 356 - Photo Studio Techniques

Credits: 3
Not Repeatable for Credit
Offered by School of Art
Introduces Theory, concepts and applications of photographic studio lighting. Emphasis on the ability to control and manipulate light in a photographic lighting studio environment using large format film cameras.

Prerequisite(s): AVT 353 or AVT 354 or permission of instructor.
Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 6

AVT 359 - About Photography: Practice and Research

Credits: 3
Not Repeatable for Credit
Offered by School of Art
A combined studio and lecture course investigating photography's history, critical theory, philosophy, and practice. Lectures, discussions, readings, and projects focus on a medium that has enormously influenced art and culture.

Prerequisite(s): AVT 353 or permission of the instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 6

AVT 363 - Sculpture II

Credits: 3
Not Repeatable for Credit
Offered by School of Art
Expands on the principles and processes introduced in Sculpture I, developing a higher level of technical competence and critical sophistication.

Prerequisite(s): AVT 262 or permission of instructor.
Notes: Lectures, independent student research, and gallery and museum visits required. Vigorous critiques.

Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 6
AVT 370 - Entrepreneurship in the Arts

Credits: 3  
Not Repeatable for Credit  
Offered by School of Art  
Combined lecture and studio course in developing entrepreneurial skills in arts. Special focus on developing communication skills and planning strategies, as well as on nurturing skills that enable students to creatively solve problems and think about opportunities.

Schedule Type: LEC, STU  
Hours of Lecture or Seminar per week: 0  
Hours of Lab or Studio per week: 6

AVT 371 - Visual Perception and the Arts

Credits: 3  
Not Repeatable for Credit  
Offered by School of Art  
Review of major approaches to the study of visual perception. Topics include analysis of picture perception, visual thinking, the relationship between symbolic and non-symbolic thinking and representation, and how pathologies of vision affect art production.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

AVT 372 - Hip Hop Culture

Credits: 3  
Not Repeatable for Credit  
Offered by School of Art  
Examines hip hop as an art form within a continuum of cultural expression. Explores multilayered social, political, and aesthetic aspects of hip hop, historical causes and precedents, and contemporary derivatives and implications.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

AVT 373 - Performance Studio

Credits: 3  
Not Repeatable for Credit  
Offered by School of Art
Studio course focused on theory and practice of collaborative performance art. Detailed analysis of creation and production processes from interdisciplinary perspective in conjunction with practical training in multimedia technologies, body sculpture, and theater of images.

Prerequisite(s): AVT 272 or permission of instructor.

Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 6

AVT 374 - Sound Art I

Credits: 3
Not Repeatable for Credit
Offered by School of Art
Introduction to the physics, phenomenology, and production of sound as an expressive medium. Using analog and digital tools, students will explore constructing with sound.

Prerequisite(s): AVT 180 or 280, or permission of instructor.
Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 6
When Offered: Fall, Spring

AVT 376 - Live Movies

Credits: 3
Not Repeatable for Credit
Offered by School of Art
Advanced performance studio emphasizing cinematic forms and multimedia technologies. Also covers sound design, scenic design and materials, production planning, and interdisciplinary approaches to narrative and content in performance.

Notes: Students collaborate on production projects.

Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 6

AVT 377 - Cyberpunk

Credits: 3
Not Repeatable for Credit
Offered by School of Art
Traces the ways that cinema, music, fiction, cultural theory, visual art, television, theater, and performance have embraced and been shaped by cyberpunk and cyberculture. Includes readings, writings, discussion, screenings, guest speakers, and research projects.

Schedule Type: STU
AVT 378 - The African American Experience in the Performing Arts

Credits: 3
Not Repeatable for Credit
Offered by School of Art
Through lectures, slides, audio recordings, videos, and films, students examine African American contributions to cultural fabric of American forms and institutions. Artistic contributions examined in aesthetic, political, historical, and social contexts.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

AVT 380 - Thinking Through Animation

Credits: 3
Not Repeatable for Credit
Offered by School of Art
Students will be encouraged to expand their abilities and capabilities as thinkers, artists and citizens. This course will provide an introduction to issues relating to the production and reception of animated media bracketing the turn of the 21st century.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
When Offered: Fall, Spring

AVT 382 - 2D Experimental Animation

Credits: 3
Not Repeatable for Credit
Offered by School of Art
Introduces conceptual, contextual, technical, and aesthetic practices of two-dimensional experimental animation. Students learn to animate hand-drawn and computer-generated images. Students work to create an imaginative and meaningful short animation with sound.

Prerequisite(s): AVT 280 or permission of instructor.
Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 6
When Offered: Fall, Spring

AVT 383 - 3D Experimental Animation
Students create socially relevant 3D scenes with scaled objects, surface textures, lights, and shadows. These scenes serve as environments for short, thought-provoking animations. Emphasis on idea development, critical examination of animation practices, and visual aesthetics.

**Prerequisite(s):** AVT 280 or permission of instructor.

**Schedule Type:** STU

**Hours of Lecture or Seminar per week:** 0

**Hours of Lab or Studio per week:** 6

**When Offered:** Fall, Spring

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**AVT 385 - EcoArt**

Credits: 3

Repeatable within Degree for Credit

Offered by School of Art

Develop collaborative projects that explore art and visual culture, the environment, and sustainability. Students are given access to the School of Art Permaculture Studio as a "green" work space for developing course projects. Designated a Green Leaf Course.

Fulfills Mason Core requirement in arts and synthesis.

**Schedule Type:** STU

**Hours of Lecture or Seminar per week:** 0

**Hours of Lab or Studio per week:** 6

**When Offered:** Fall, Spring

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**AVT 390 - Video Art**

Credits: 3

Not Repeatable for Credit

Offered by School of Art

Integrates study of contemporary art theory, montage theory, and artistic practices with application to new media and technology. Special focus on visual culture and video art, sound design, and the sociopolitical implications of media.

**Prerequisite(s):** AVT 280 or permission of the instructor.

**Schedule Type:** STU

**Hours of Lecture or Seminar per week:** 0

**Hours of Lab or Studio per week:** 6

**When Offered:** Fall, Spring

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**AVT 392 - Gallery Practices**
Introduction to practices of the contemporary art gallery including curatorship, exhibition planning and installation, care and proper handling of artwork, technology in the gallery, collaborating with outside curators, documentation, budget, publicity, and educational and docent activities.

**Prerequisite(s):** 3 credits of AVT or ARTH, junior standing, or permission of instructor.

**Schedule Type:** STU

**Hours of Lecture or Seminar per week:** 0

**Hours of Lab or Studio per week:** 6

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**AVT 393 - Field Experience in the Arts**

Credits: 1-6

Repeatable within Degree for Credit

Offered by School of Art

Introductory working and learning experience with an organization or individual in the arts or as a teaching assistant.

**Prerequisite(s):** Junior standing and permission of instructor and academic advisor.

**Notes:** Placement documentation to include 45 hours of work per credit. May be repeated for credit for maximum 6 credits.

**Schedule Type:** INT

**Hours of Lecture or Seminar per week:** 1-3

**Hours of Lab or Studio per week:** 0

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**AVT 394 - Honors Seminar**

Credits: 1

Repeatable within Degree for Credit

Offered by School of Art

Offers highly motivated students opportunities to interact with art world professionals through field trips, research, critiques, and creative assignments.

**Prerequisite(s):** By invitation to qualified honors students.

**Notes:** Students accrue credits toward graduation with AVT honors. Repeatable for up to 8 credits.

**Schedule Type:** SEM

**Hours of Lecture or Seminar per week:** 1

**Hours of Lab or Studio per week:** 0

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**AVT 395 - Writing for Artists**

Credits: 3

Not Repeatable for Credit

Offered by School of Art

Practical writing seminar in which students practice typical writing needs of creative professionals; including artist's statements,
grant proposals, and reviews; while also exploring ways in which artists have used writing, books, and language in art making.

Fulfills writing intensive requirement in the major.

Prerequisite(s): C or higher in ENGL 302/ENGH 302 or permission of instructor.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

AVT 407 - Advanced Aesthetics

Credits: 3
Not Repeatable for Credit
Offered by School of Art
Advanced examination of aesthetic concepts and theories, focusing on issues pertinent to artmaking.

Prerequisite(s): AVT 307 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

AVT 410 - Experiential Design History

Credits: 3
Not Repeatable for Credit
Offered by School of Art
This hybrid lecture/studio course provides a historical perspective of the evolution of graphic design and examines graphic design's contribution to culture through writing and design projects. The course will have both lecture and studio content, providing 'hands-on' experiential opportunities in traditional graphic techniques.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
When Offered: Fall, Spring

AVT 411 - Motion Design

Credits: 3
Not Repeatable for Credit
Offered by School of Art
Motion Design introduces the theories, techniques and practices of motion design and the integration of design, image, sound, video and animation.

Prerequisite(s): Admission to AVT BFA Graphic Design concentration or Web Design Minor, C or higher in AVT 217 and 311 or permission of instructor.
AVT 412 - Advanced Typography

Credits: 3
Not Repeatable for Credit
Offered by School of Art
An advanced exploration of type, design and the graphic organization of visual information. Emphasis is on the aesthetic and technical execution of typographic hierarchy in visual communications.

Prerequisite(s): D or higher in AVT 313 or permission of instructor.
Prerequisite(s) enforced by registration system.

Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 6
When Offered: Fall, Spring

AVT 413 - Professional Design Practices

Credits: 3
Not Repeatable for Credit
Offered by School of Art
Addresses the nature of the professional graphic designer in terms of career development and self-marketing, visual presentations of design work, preparation of written materials and interview techniques. Special emphasis will be given to the development of a design business, as well as freelance and pro-bono design work.

Prerequisite(s): C or higher in AVT 313 and 414 or permission of instructor.
Prerequisite(s) enforced by registration system.

Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 6
When Offered: Fall, Spring

AVT 414 - Corporate Design and Branding

Credits: 3
Not Repeatable for Credit
Offered by School of Art
Fundamentals of branding and identity design. Topics include logo development, product packaging, marketing and advertising collaterals, web branding, and broadcast advertising development. Special attention is given to the creation of a graphics
standards guide.

**Prerequisite(s):** C or higher in AVT 252 or AVT 253, AVT 311, and AVT 395, or permission of instructor or admittance into the Graphic Design Undergraduate Certificate, or Graphic Design Minor. Prerequisite(s) enforced by registration system.

**Schedule Type:** STU  
**Hours of Lecture or Seminar per week:** 0  
**Hours of Lab or Studio per week:** 6

**AVT 415 - Web Design and Usability**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Art  
Introduces students to web design, usability, and the use of popular applications for static, interactive, and motion-based web development.

**Prerequisite(s):** C or higher in AVT 217 and AVT 311, AVT 313 or AVT 414 or permission of instructor. Prerequisite(s) enforced by registration system.

**Schedule Type:** STU  
**Hours of Lecture or Seminar per week:** 0  
**Hours of Lab or Studio per week:** 6  
**When Offered:** Fall, Spring

**AVT 416 - Advertising Design**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Art  
Provides insight and practice in the creative design process behind effective and memorable advertising. Emphasis on the design and presentation of a series of portfolio-ready advertising campaigns for actual client use.

**Prerequisite(s):** C or higher in AVT 414 or permission of instructor. Prerequisite(s) enforced by registration system.

**Schedule Type:** STU  
**Hours of Lecture or Seminar per week:** 0  
**Hours of Lab or Studio per week:** 6  
**When Offered:** Fall, Spring

**AVT 417 - Package Design**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Art
Provides a focused studio experience to conceptualize and design multiple applications for contemporary package design.

**Prerequisite(s):** Admitted AVT BFA Graphic Design concentration, C or higher in AVT 414 or permission of instructor. Prerequisite(s) enforced by registration system.

**Schedule Type:** STU  
**Hours of Lecture or Seminar per week:** 0  
**Hours of Lab or Studio per week:** 6  
**When Offered:** Fall, Spring

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**AVT 419 - Topics in Graphic Design**

Credits: 1-6  
Repeatable within Term for Credit  
Offered by School of Art  
Rotating subjects give students a deep look into and appreciation of a specific topic in design practice.

**Prerequisite(s):** C or higher in AVT 311 and either AVT 313 or 414. Prerequisite(s) enforced by registration system.

**Notes:** Topics and credit vary with instructor. May be repeated when taken under different topics.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 1-6  
**Hours of Lab or Studio per week:** 0-6

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**AVT 420 - Advanced Web Design**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Art  
Building on the principles and skills gained in AVT 415, this course delves deeper into web-related concepts and techniques. Students will gain advanced knowledge in evolving web technology, preparing them for professional entry into the web design field.

**Prerequisite(s):** Admission to AVT BFA Graphic Design concentration, or the Web Design Minor, C or higher in AVT 415 or permission of instructor. Prerequisite(s) enforced by registration system.

**Schedule Type:** STU  
**Hours of Lecture or Seminar per week:** 0  
**Hours of Lab or Studio per week:** 6  
**When Offered:** Fall, Spring

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**AVT 422 - Drawing III**
AVT 423 - Drawing IV

Credits: 3
Not Repeatable for Credit
Offered by School of Art
Students learn and practice advanced drawing skills and techniques in a variety of media and formats. Emphasis on development of content, personal sources, techniques, presentation strategies, and methods of analysis through critique.

Prerequisite(s): AVT 422 or permission of instructor.
Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 6

AVT 432 - Painting III

Credits: 3
Not Repeatable for Credit
Offered by School of Art
Intermediate course with an emphasis on developing personal content, concepts, painting strategies, and a practical understanding of contemporary ideas in painting.

Prerequisite(s): AVT 333 or permission of instructor.
Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 6

AVT 433 - Advanced Painting I

Credits: 3
Not Repeatable for Credit
Offered by School of Art
Students engage in a self-directed studio practice through the development of content, personal sources, techniques, presentation strategies, and methods of analysis through critique.

Prerequisite(s): AVT 432 or permission of instructor.
AVT 434 - Advanced Painting II

Credits: 3
Not Repeatable for Credit
Offered by School of Art

Students work rigorously and independently, advancing individual studio practice through in-depth dialogue with faculty and formal group critiques. Emphasis on individual decision making, personal initiative, and critical vocabularies.

Prerequisite(s): AVT 433 or permission of instructor.

Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 6

AVT 435 - Advanced Painting III

Credits: 3
Not Repeatable for Credit
Offered by School of Art

Advanced directed research in painting. Employing rigorous concepts, presentation strategies, and in-depth critique, students develop independent projects into a cohesive body of work.

Prerequisite(s): AVT 434 or permission of instructor.

Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 6

AVT 442 - Printmaking III

Credits: 3
Not Repeatable for Credit
Offered by School of Art

An intermediate print media course with an emphasis on a wider variety of tools and concepts that investigate photo-based imagery and advance personal narrative.

Prerequisite(s): AVT 343 or permission of the instructor.

Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 6

AVT 443 - Printmaking IV
Credits: 3  
Not Repeatable for Credit  
Offered by School of Art  
An advanced print media course that uses hand-drawn, digital, and photo-based imagery. Students explore traditional and new printmaking techniques in a series of related prints and explore their relevancy to contemporary printmaking.

Prerequisite(s): AVT 442 or permission of the instructor.  
Schedule Type: STU  
Hours of Lecture or Seminar per week: 0  
Hours of Lab or Studio per week: 6

AVT 444 - Printmaking V

Credits: 3  
Not Repeatable for Credit  
Offered by School of Art  
Advanced print media course incorporating three-dimensional applications of hand printmaking. Students develop concepts in digital printmaking, book making, sculptural prints, and installation works. Explores issues in contemporary printmaking through critical discussions, reading, and writing assignments.

Prerequisite(s): AVT 443 or permission of the instructor.  
Schedule Type: STU  
Hours of Lecture or Seminar per week: 0  
Hours of Lab or Studio per week: 6

AVT 445 - Printmaking VI

Credits: 3  
Not Repeatable for Credit  
Offered by School of Art  
Students produce a body of print media work reflecting their interests, including the broader context of social, cultural, and contemporary issues. Students engage in collaborative studio practices and independent projects to integrate multiple visual technologies.

Prerequisite(s): AVT 444 or permission of the instructor.  
Schedule Type: STU  
Hours of Lecture or Seminar per week: 0  
Hours of Lab or Studio per week: 6

AVT 453 - Professional Practices

Credits: 3  
Not Repeatable for Credit  
Offered by School of Art  
This course prepares studio art majors for their professional careers. Each student will select a facet of interest to develop assets for a professional portfolio. Emphasis will be placed on developing your professional brand and accompanying materials such as portfolio, websites, CVs etc. with critiques focusing on the individual's process.
**Prerequisite(s):** Completion of 60 credits and must have 12 credits of upper level studio course work.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**AVT 454 - Alternative Photo Processes**

Credits: 3

Not Repeatable for Credit

Offered by School of Art

Introduction to 19th century and nontraditional photographic processes including cyanotype, van dyke, gum bichromate, liquid emulsion, and image transfer. Exploration and discussion of photography's influences, application, and use in other mediums.

**Prerequisite(s):** AVT 353 or permission of instructor.

**Schedule Type:** STU

**Hours of Lecture or Seminar per week:** 0

**Hours of Lab or Studio per week:** 6

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**AVT 455 - Digital Printing Techniques**

Credits: 3

Not Repeatable for Credit

Offered by School of Art

Continuation of 354 Digital Photo Methods with further examination into digital techniques, personal expression and digital printing. Course emphasis is on the fine art and craft of the digital print and portfolio development.

**Prerequisite(s):** AVT 354 or permission of instructor.

**Notes:** Continuation of AVT 354

**Schedule Type:** STU

**Hours of Lecture or Seminar per week:** 0

**Hours of Lab or Studio per week:** 6

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**AVT 457 - Documentary Photography**

Credits: 3

Not Repeatable for Credit

Offered by School of Art

Introduces documentary photography: techniques, history, choices, and ideas necessary to create meaningful photo essays that incorporate a personal, committed, in-depth approach to seeing and depicting lives and situations.

**Prerequisite(s):** AVT 353 or permission of instructor.

**Schedule Type:** STU

**Hours of Lecture or Seminar per week:** 0

**Hours of Lab or Studio per week:** 6
AVT 458 - Advanced Studio Lighting

Credits: 3
Not Repeatable for Credit
Offered by School of Art
The advanced study of photographic studio lighting concepts using electronic strobes and power packs with emphasis placed on constructing studio materials, metering techniques, staging complex sets, and on-location photography.

Prerequisite(s): AVT 356 or permission of instructor.
Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 6

AVT 462 - Sculpture III

Credits: 3
Not Repeatable for Credit
Offered by School of Art
Advanced studio course for continued individual, conceptual, and critical development in sculpture. Biweekly seminar, independent research, museum and gallery visits, vigorous individual and group critiques, required documentation, and portfolio preparation supporting studio projects.

Prerequisite(s): AVT 363 or permission of instructor.
Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 6

AVT 463 - Sculpture IV

Credits: 3
Not Repeatable for Credit
Offered by School of Art
Intensive studio course for advanced sculpture students to further individual, conceptual, and critical development. Students produce a body of work based on technical exploration, critical discussion, reading, and writing.

Prerequisite(s): AVT 462 or permission of instructor.
Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 6

AVT 464 - Sculpture V

Credits: 3
Not Repeatable for Credit
Offered by School of Art
Advanced studio course for rigorous and independent production of sculpture. Weekly topical seminar, vigorous critiques, museum and gallery visits, professional documentation, and research resulting in a body of work to be exhibited.

Prerequisite(s): AVT 463 or permission of instructor.
Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 6

AVT 465 - Sculpture VI

Credits: 3
Not Repeatable for Credit
Offered by School of Art
Students work rigorously and independently, gaining insights into personal process and direction through one-on-one critical dialogue with faculty and formal group critiques. Emphasizes individual decision making and personal initiative.

Prerequisite(s): AVT 464 or permission of instructor.
Notes: Continuation of advanced work in AVT 465.
Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 6

AVT 472 - Critical Theory in the Visual Arts

Credits: 3
Not Repeatable for Credit
Offered by School of Art
Examination of currents in theory and criticism that inform contemporary practice and critical analysis in the visual arts.

Prerequisite(s): ARTH 374 or permission of instructor.
Prerequisite enforced by registration system.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

AVT 473 - Advanced Performance Studio

Credits: 3
Not Repeatable for Credit
Offered by School of Art

Prerequisite(s): AVT 373 or permission of instructor.
AVT 474 - Sound Art II

Credits: 3
Not Repeatable for Credit
Offered by School of Art
Extends a working knowledge of the materiality of sound into an in-depth exploration of creation in the sonic realm. May include synthesis, circuit-bending, use of field recordings and other samples, and live performance.

AVT 482 - Advanced Image Making

Credits: 3
Not Repeatable for Credit
Offered by School of Art
In-depth look at the processes and mechanisms used to generate, reconstruct, and/or create new media images. Students are required to create a series of contextually related images and to further develop their critical analysis abilities.

Prerequisite(s): AVT 280 or permission of instructor.

AVT 483 - RS: Art and Interactivity

Credits: 3
Not Repeatable for Credit
Offered by School of Art
Provides a context for art making as an interactive and participatory experience while critically examining the ways in which technologies may aid and also inhibit engagement with the social and political world.

Designated as a research and scholarship intensive course.
AVT 487 - Advanced Topics: New Media Art

Credits: 3
Repeatable within Term for Credit
Offered by School of Art
Provides a context for exploring current developments in new media art practice in and outside the studio. Specific course content adapts and responds to ongoing movements in new media art and contemporary culture.

Prerequisite(s): AVT 280 plus one 300-level New Art Course, or permission of instructor.
Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 6
When Offered: Fall, Spring

AVT 489 - Internship in Art and Visual Technology

Credits: 1-6
Repeatable within Degree for Credit
Offered by School of Art
Unpaid professional-level work experience in a professional organization or with an individual artist, related to the student's concentration and career plans.

Prerequisite(s): Senior standing, completion of 12 concentration credits, and permission of instructor.
Notes: Placement documentation to include 45 hours of work per credit. May be repeated for credit for maximum 12 credits.
Schedule Type: INT
Hours of Lecture or Seminar per week: 1-12
Hours of Lab or Studio per week: 0

AVT 491 - Independent Study in Art and Visual Technology

Credits: 1-6
Repeatable within Term for Credit
Offered by School of Art
Opportunity for development of advanced skills and concepts in a field of interest. Study proposal must be approved by instructor prior to registration.

Prerequisite(s): Senior standing, completion of 12 concentration credits, and permission of instructor.
Notes: Project documentation to include 45 hours of work per credit. May be repeated for credit for maximum 24 credits.
Schedule Type: IND
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0

AVT 493 - Teaching Visual Thinking Through Media, PK-12
Investigates range and appropriateness of media and materials that encourage creative expression in the art classroom for PK-12 students, and expands the artist-teacher's visual repertoire. Incorporates art history, criticism, and aesthetics, as well as language arts and other content areas that challenge students' artistic growth and human development.

Prerequisite(s): C or higher in AVT 495 or permission of art education director.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

AVT 494 - Strategies in Art Room: PK-12

The study of various media, skills and concepts adapted for PK-12 curriculum. Includes instructor demonstrations, prototypes, practicum, and class presentations. Participants will learn appropriate instructional strategies for implementation.

Prerequisite(s): C or higher in AVT 495 or permission of art education director.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

AVT 495 - Introduction to Art Teaching and Learning

Explores art-teaching profession through readings, discussion, hands-on activities, and visits to diverse area public schools. Students discover a variety of ways that art is taught and evaluated to meet multiple educational needs of today's PK-12 students.

Prerequisite(s): Junior standing, completion of ENGL 302/ENGH 302 with a C or higher, and completion of at least 20 credits of AVT coursework (including AVT 307) with a C or higher; or permission of art education director.
Prerequisite(s) enforced by registration system.

Notes: Prior to enrollment, students must complete art education inquiry form.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
AVT 496 - Special Topics: (specific course title varies)

Credits: 1-4
Repeatable within Degree for Credit
Offered by School of Art
Explores topical studies in AVT including theoretical and critical aspects of art or studio production.

Notes: Topics and credit vary with instructor. May be repeated when taken under different topics.

Schedule Type: STU
Hours of Lecture or Seminar per week: 1-4
Hours of Lab or Studio per week: 0-4

AVT 497 - Senior Project

Credits: 3
Not Repeatable for Credit
Offered by School of Art
Capstone course in which students develop and present a cohesive body of work along with written materials and documentation. Students participate in critiques with visiting artists or AVT faculty and in workshops supporting professional goals.

Fulfills Mason Core requirement in synthesis.

Prerequisite(s): Senior art and visual technology major, completion of 12 concentration credits, and completion of or concurrent enrollment in all required Mason Core courses.

Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 6

AVT 498 - Senior Design Project

Credits: 3
Not Repeatable for Credit
Offered by School of Art
Capstone course in which students develop and present a design project exploring the possibilities of personal or professional expression. Students participate in critiques with visiting artists or AVT faculty and in workshops supporting professional goals.

Fulfills Mason Core requirement in synthesis.

Prerequisite(s): Senior art and visual technology major, completion of AVT 311, 313, and 414 with a C or higher, and completion of or concurrent enrollment in all required Mason Core courses.
Prerequisite(s) enforced by registration system.

Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 6
AVT 507 - Advanced Aesthetics

Credits: 3  
Not Repeatable for Credit  
Offered by School of Art  
Graduate seminar in aesthetic concepts and theories, focusing on issues pertinent to artmaking.

Prerequisite(s): Admission to the MFA program or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

AVT 519 - Special Topics in Graphic Design

Credits: 1-6  
Repeatable within Term for Credit  
Offered by School of Art  
Exploration of topical studies in graphic design, including theoretical and critical aspects of studio production.

Prerequisite(s): Admission to AVT graduate program or permission of instructor.  
Schedule Type: STU  
Hours of Lecture or Seminar per week: 0-8  
Hours of Lab or Studio per week: 1-6  
When Offered: Fall, Spring

AVT 522 - Drawing V

Credits: 4  
Not Repeatable for Credit  
Offered by School of Art  
Drawing on an advanced level, emphasizing individual decision-making and personal initiative.

Prerequisite(s): Admission to the AVT graduate program or permission of instructor.  
Schedule Type: STU  
Hours of Lecture or Seminar per week: 2  
Hours of Lab or Studio per week: 4

AVT 523 - Drawing VI

Credits: 4  
Not Repeatable for Credit  
Offered by School of Art  
Drawing on an advanced level, emphasizing individual decision-making and personal initiative.

Prerequisite(s): Admission to the AVT graduate program, AVT 522, or permission of instructor.
**AVT 595 - Introduction to Art Teaching and Learning**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Art  
Explores art-teaching profession through readings, discussion, hands-on activities, visits to diverse area public schools and action research. Students analyze ways that art is taught and evaluated to meet multiple educational needs of today's PK-12 students.  

**Prerequisite(s):** Admission to MAT Program or permission by the art education advisor or director

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**AVT 596 - Independent Study**

Credits: 1-6  
Repeatable within Term for Credit  
Offered by School of Art  
Independent reading and research on specific project under department faculty member's direction.  

**Prerequisite(s):** Admission to AVT graduate program or permission of instructor.  
**Notes:** Written reports required. May be repeated for credit.

**Schedule Type:** IND  
**Hours of Lecture or Seminar per week:** 1-6  
**Hours of Lab or Studio per week:** 0

**AVT 599 - Special Topics in Art and Visual Technology**

Credits: 1-6  
Repeatable within Term for Credit  
Offered by School of Art  
Exploration of topical studies in AVT, including theoretical and critical aspects of art or studio production.  

**Prerequisite(s):** Admission to AVT graduate program or permission of instructor.  
**Notes:** Topics and credit vary with instructor. May be repeated when taken under different topics.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 1-3  
**Hours of Lab or Studio per week:** 0-6
AVT 600 - Research Methodologies

Credits: 3
Not Repeatable for Credit
Offered by School of Art
Graduate seminar focusing on development of independent research project in student's area of emphasis. Explores principal methods of researching and documenting art and arts practice. Along with traditional methods of library research, emphasizes new processes of examination and investigation through the use of computer-aided research systems.

Prerequisite(s): Admission to AVT graduate program or permission of instructor.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

AVT 605 - Issues and Research in Art Education

Credits: 3
Not Repeatable for Credit
Offered by School of Art
Readings and projects explore historical and contemporary ideas, issues, philosophies, pedagogy, and research in art education. Investigates teachers' use of research-oriented questions and data to explore classroom issues and improve teaching and learning.

Prerequisite(s): Admission to the MAT program and permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

AVT 606 - Creativity and Cognition in the Arts and Media

Credits: 3
Not Repeatable for Credit
Offered by School of Art
Focuses on research on cognition, development, learning, and creativity in the visual arts and media in formal and informal educational settings.

Equivalent to EDEP 601

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

AVT 610 - Graduate Seminar

Credits: 2
Repeatable within Degree for Credit
Offered by School of Art
Students present their work or the work of contemporary artists for discussion and peer and faculty critiques. Special focus on developing public communication and presentation skills on contemporary issues in the arts.

Prerequisite(s): Admission to AVT graduate program or permission of instructor.
Notes: Seminar course required of all AVT graduate students four times during course of study. Repeatable for 8 credits.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0

AVT 611 - Graduate Design Seminar

Credits: 1
Repeatable within Degree for Credit
Offered by School of Art
A laboratory for the exploration of contemporary design theory and practice through writing and design making, this class will have rotating topical content.

Prerequisite(s): Admission to graphic design MA (or MFA) program, or permission of the instructor.
Notes: Can be repeated.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0

AVT 612 - Independent Project Research

Credits: 1
Repeatable within Degree for Credit
Offered by School of Art
Provides the development and research phase in preparation for AVT 794: Independent Design Project, the capstone course in the Graphic Design masters program. Students will prepare their written final project proposal for presentation to the AVT GD Graduate Faculty Committee.

Prerequisite(s): Admission to AVT MA Graphic Design program and completion of 30 graduate credits.
Notes: To be completed prior to enrolling in AVT 794: Independent Design Project.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-12
Hours of Lab or Studio per week: 0
Grading: Graduate Special
When Offered: Fall, Spring

AVT 613 - Experiential Design History

Credits: 3
Not Repeatable for Credit
Offered by School of Art
This hybrid lecture/studio course provides a historical perspective of the evolution of graphic design and examines graphic design's contribution to culture through writing and design projects. The course will have both lecture and studio content, providing "hand's on" experiential opportunities in traditional graphic techniques.

Prerequisite(s): Admission to AVT graduate program or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

AVT 614 - Brand Identity Design

Credits: 4
Not Repeatable for Credit
Offered by School of Art
This is an advanced design course with an emphasis on brand identity development. Topics include logo development, product packaging, marketing and advertising collaterals, web branding, and broadcast advertising development. Special attention is given to the creation of a graphic standards guide.

Prerequisite(s): Admission to the AVT graduate program or permission of instructor.
Schedule Type: STU
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 4

AVT 615 - Technology for Art Teachers

Credits: 3
Not Repeatable for Credit
Offered by School of Art
Addresses use of technology in PK-12 art classroom. Focuses on research, presentation and instruction, and image creation. Students develop technology-enhanced teaching units for different grade levels and explore related issues, including copyright, plagiarism, and appropriation.

Prerequisite(s): Admission to the Art Education concentration ASTL and/or permission of art education director.
Schedule Type: LEC, STU
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

AVT 616 - Advanced Art and Interactivity

Credits: 4
Not Repeatable for Credit
Offered by School of Art
Studio, lecture course investigating art as networked activity. Particular attention focused on Internet as context for creation, distribution, and patronage of art.
Prerequisite(s): Admission to AVT graduate program.
Schedule Type: STU
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 6

AVT 617 - Advanced Typography

Credits: 4
Not Repeatable for Credit
Offered by School of Art
Students will produce a body of work exploring the opportunities and limitations of typographical design.

Prerequisite(s): Admission to graphic design MA (or MFA) program, or permission of the instructor.
Corequisite(s): Admission to the AVT graduate program or permission of instructor.

Schedule Type: STU
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 4

AVT 618 - Visual Communication Theories

Credits: 2
Not Repeatable for Credit
Offered by School of Art
Advanced graduate seminar focusing on key theories and themes that have informed 20th and 21st century design practice. Explores theory and criticism in a variety of contexts, from popular to scholarly, and considers the role of designers as thinkers and writers.

Prerequisite(s): Admission to MFA program, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

AVT 619 - Advanced Web Design

Credits: 4
Not Repeatable for Credit
Offered by School of Art
Develops skills for the application of information, interaction, usability, and visual design for web site developments. Students gain in-depth knowledge of user behaviors and broader context of social, cultural, and contemporary issues in web communication. Students learn professional design processes and integrate multiple web developing technologies.

Prerequisite(s): Admission to Graphic Design MA program or permission of instructor.
Schedule Type: STU
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 4
AVT 620 - Theory, Criticism, and the Arts

Credits: 3
Not Repeatable for Credit
Offered by School of Art
Cross-disciplinary graduate seminar focusing on key theories and themes that have informed 20th- and 21st-century arts practice. Explores theory and criticism in a variety of contexts, from popular to scholarly, and considers the role of artists as thinkers and writers.

Prerequisite(s): Admission to AVT graduate program or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

AVT 621 - Art Writing Seminar

Credits: 3
Not Repeatable for Credit
Offered by School of Art
Includes criticism, the artist statement, manifestos, and language as visual art.

Prerequisite(s): Admission to the MFA program.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

AVT 622 - Advanced Drawing

Credits: 4
Not Repeatable for Credit
Offered by School of Art
Advanced directed research in drawing with continued development of individual aesthetic. Study of historical and philosophical precedents integral.

Prerequisite(s): Admission to AVT graduate program or permission of instructor.
Schedule Type: STU
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 4

AVT 632 - Graduate Painting I

Credits: 4
Not Repeatable for Credit
Offered by School of Art
Entering students are expected to be competent painters, with technical proficiency, a disciplined process, and a directed personal vision. Students work rigorously and independently toward the understanding and mastery of techniques, methods, and concepts relevant to formal expression of personal content. Students expected to participate in critical discourse with supervising faculty. Achievement measured by faculty review board at mid-semester and term's end.

Prerequisite(s): Admission to AVT graduate program or permission of instructor.

Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 4

**AVT 633 - Graduate Painting II**

Credits: 4
Not Repeatable for Credit
Offered by School of Art

Building on research and practices established in Graduate Painting I, students continue to develop strategies for the expression of personal vision and style. Progress tracked and assessed through periodic one-on-one critical discussions with supervising faculty. Achievement measured by faculty review board at mid-semester and term's end.

Prerequisite(s): AVT 632, or permission of instructor.

Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 4

**AVT 634 - Advanced Graduate Painting I**

Credits: 4
Not Repeatable for Credit
Offered by School of Art

Working independently on a cohesive body of work, students must demonstrate a thorough understanding and mastery of techniques, methods, and concepts relevant to their own practices, and be able to discuss their work within the context of historical and contemporary art practices. Progress tracked and assessed through periodic one-on-one critical discussions with supervising faculty. Achievement measured by faculty review board at mid-semester and term's end.

Prerequisite(s): AVT 633, or permission of instructor.

Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 4

**AVT 635 - Advanced Graduate Painting II**

Credits: 4
Not Repeatable for Credit
Offered by School of Art

Advanced independent studio production. Progress tracked and assessed through periodic critical discussions with supervising faculty. Achievement measured by faculty review board at mid-semester and end of term.
Prerequisite(s): AVT 634, or permission of instructor.
Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 4
When Offered: Fall, Spring

AVT 641 - Graduate Graphic Design I

Credits: 4
Not Repeatable for Credit
Offered by School of Art
Working independently on a cohesive body of work, students must demonstrate a thorough understanding and mastery of
techniques, methods, and concepts relevant to their own practices, and be able to discuss their work within the context of
historical and contemporary design practices. Progress tracked and assessed through periodic one-on-one critical discussions with
supervising faculty. Achievement measured by faculty review board at term's end.

Prerequisite(s): Admission to MFA program.
Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 4
When Offered: Fall, Spring

AVT 642 - Graduate Printmaking I

Credits: 4
Not Repeatable for Credit
Offered by School of Art
Directed research and practice in printmaking focuses on individualized development of content and technique. Explores
intellectual and expressive aspects of printmaking process.

Prerequisite(s): Admission to AVT graduate program or permission of instructor.
Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 4

AVT 643 - Graduate Printmaking II

Credits: 4
Not Repeatable for Credit
Offered by School of Art
Directed research and practice in printmaking focuses on individualized development of content and technique. Explores
intellectual and expressive aspects of printmaking process.

Prerequisite(s): AVT 642 or permission of instructor.
Schedule Type: STU
AVT 644 - Advanced Graduate Printmaking I

Credits: 4
Not Repeatable for Credit
Offered by School of Art
Intensive course of creative exploration in print media that furthers students' independence through production of individualized body of work reflecting interests within the broader contexts of contemporary social, technological, and cultural issues. Students also engage in collaborative studio practices to integrate visual technologies in their work. These may include digital imaging, drawing, graphic design, painting, performance, photography, and sculpture.

Prerequisite(s): Admission to the AVT graduate program, AVT 643, or permission of instructor.
Schedule Type: STU
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 6

AVT 645 - Advanced Graduate Printmaking II

Credits: 4
Not Repeatable for Credit
Offered by School of Art
Intensive studio course that furthers student independence through production of a body of work reflecting a broad context of social, cultural and contemporary issues.

Prerequisite(s): Admission to MFA program, and AVT 644.
Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 4
When Offered: Fall, Spring

AVT 646 - Graduate Graphic Design II

Credits: 4
Not Repeatable for Credit
Offered by School of Art
Continuing to work independently on a cohesive body of work, students must demonstrate a thorough understanding and mastery of techniques, methods, and concepts relevant to their own practices, and be able to discuss their work within the context of historical and contemporary art and design practices. Progress tracked and assessed through periodic one-on-one critical discussions with supervising faculty. Achievement measured by faculty review board at term's end. (This is the second course in a two-course sequence.)

Prerequisite(s): Admission to MFA program.
Schedule Type: IND
Hours of Lecture or Seminar per week: 0
AVT 647 - Advanced Graduate Graphic Design I

Credits: 4
Not Repeatable for Credit
Offered by School of Art
Working independently on a cohesive body of work, students must demonstrate a thorough understanding and mastery of techniques, methods, and concepts relevant to their own practices, and be able to discuss their work within the context of historical and contemporary design practices. Progress tracked and assessed through periodic one-on-one critical discussions with supervising faculty. Achievement measured by faculty review board at term's end.

Prerequisite(s): Admission to MFA program, and AVT 646
Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 4
When Offered: Fall, Spring

AVT 648 - Advanced Graphic Design II

Credits: 4
Not Repeatable for Credit
Offered by School of Art
Continuing to work independently on a cohesive body of work, students must demonstrate a thorough understanding and mastery of techniques, methods, and concepts relevant to their own practices, and be able to discuss their work within the context of historical and contemporary art and design practices. Progress tracked and assessed through periodic one-on-one critical discussions with supervising faculty. Achievement measured by faculty review board at term's end. (This is the second course in a two course sequence.)

Prerequisite(s): Admission to MFA program, and AVT 647.
Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 4
When Offered: Fall, Spring

AVT 652 - Graduate Photography I

Credits: 4
Not Repeatable for Credit
Offered by School of Art
Critical theory and directed practice in photography focusing on development of a personal voice and working method through intellectual activity and creative work. Emphasizes ability to explore concepts, develop skills, and evolve as a communicator of ideas and photographic artist.

Prerequisite(s): Admission to AVT graduate program or permission of instructor.
Schedule Type: STU
**AVT 653 - Graduate Photography II**

Credits: 4  
Not Repeatable for Credit  
Offered by School of Art  
An intensive critique class concentrating on the development of creative work with emphasis on articulating responses to others' work, the cultural climate, and issues involved in one's own work as it progresses.

Prerequisite(s): Admission to AVT graduate program or permission of instructor.  
Notes: Continuation of Graduate Photography I. Weekly classes share equal time with critical theory and hands-on studio work. Includes readings, visiting artists and lecturers, and field trips.

Schedule Type: STU  
Hours of Lecture or Seminar per week: 0  
Hours of Lab or Studio per week: 4

**AVT 654 - Advanced Graduate Photography I**

Credits: 4  
Not Repeatable for Credit  
Offered by School of Art  
Intensive critique class concentrating on the development of creative work with emphasis on articulating responses to others' work, the cultural climate, and issues involved in one's own work as it progresses.

Prerequisite(s): Admission to the AVT graduate program, AVT 653, or permission of instructor.  
Notes: Advanced graduate photography course. Weekly classes share equal time with critical theory and hands-on studio work. Includes readings, visiting artists and lecturers, and field trips.

Schedule Type: STU  
Hours of Lecture or Seminar per week: 0  
Hours of Lab or Studio per week: 4

**AVT 655 - Advanced Graduate Photography II**

Credits: 4  
Not Repeatable for Credit  
Offered by School of Art  
AVT 655, Advanced Graduate Photography II, Advanced independent studio production. Progress tracked and assessed through periodic critical discussions with supervising faculty. Achievement measured by faculty review board at mid-semester and end of term.

Prerequisite(s): AVT 652, or permission of instructor.  
Schedule Type: STU  
Hours of Lecture or Seminar per week: 0
**AVT 662 - Graduate Sculpture I**

Credits: 4  
Not Repeatable for Credit  
Offered by School of Art  
Intensive studio course that furthers student independence through production of a body of work reflecting interests, including a broader context of social, cultural, and contemporary issues. Emphasizes self-evaluation, critical discussion, reading, and writing.

**Prerequisite(s):** Admission to AVT graduate program or permission of instructor.  
**Schedule Type:** STU  
**Hours of Lecture or Seminar per week:** 0  
**Hours of Lab or Studio per week:** 4

**AVT 663 - Graduate Sculpture II**

Credits: 4  
Not Repeatable for Credit  
Offered by School of Art  
Intensive studio course that furthers student independence through production of a body of work reflecting interests, including a broader context of social, cultural, and contemporary issues. Emphasizes self-evaluation, critical discussion, reading, and writing.

**Prerequisite(s):** Admission to the AVT graduate program, AVT 662 or permission of instructor.  
**Schedule Type:** STU  
**Hours of Lecture or Seminar per week:** 0  
**Hours of Lab or Studio per week:** 4

**AVT 664 - Advanced Graduate Sculpture I**

Credits: 4  
Not Repeatable for Credit  
Offered by School of Art  
Emphasizes individual creative production and development, with periodic exposure of student's work and ideas to the critical attention of the AVT teaching faculty and other graduate students.

**Prerequisite(s):** Admission to the AVT graduate program, AVT 663 or permission of instructor.  
**Notes:** Writing and reading components.  
**Schedule Type:** STU  
**Hours of Lecture or Seminar per week:** 0  
**Hours of Lab or Studio per week:** 4

**AVT 665 - Advanced Graduate Sculpture II**
AVT 667 - Two-Dimensional Art Making: Form, Theme, and Context

Credits: 3
Not Repeatable for Credit
Offered by School of Art
Through studio work and research on basic and innovative drawing strategies, students explore expressive visual qualities, composition, and color. Students develop professional portfolios that incorporate meaningful themes and contexts for developing visual literacy in PK-12.

Prerequisite(s): Admission to the MAT program and permission of the instructor based on a portfolio review.
Schedule Type: STU
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 4

AVT 668 - Three-Dimensional Art Making Across Cultures

Credits: 3
Not Repeatable for Credit
Offered by School of Art
Explores the diversity of art forms in world cultures and work of traditional and contemporary artists. Students learn basic three-dimensional art-making techniques, including ceramics and fibers, and learn to design three-dimensional art instruction for PK-12 levels.

Prerequisite(s): Admission to the MAT program or Art Education Concentration ASTL; or permission of the art education director.
Schedule Type: STU
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 4

AVT 669 - Four Dimensional Art Making: Technology and New Media

Credits: 4
Not Repeatable for Credit
Offered by School of Art
Develops teacher skills for the application of advanced technology for the PK-12 art program and examines the changing nature
and uses of technology for expanding visual literacy through pedagogical strategies.

Schedule Type: STU
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 4

AVT 670 - Teaching Practicum

Credits: 1
Repeatable within Degree for Credit
Offered by School of Art
Supervised classroom teaching practicum in Mason's undergraduate program or community college program.

Prerequisite(s): Admission to AVT graduate program or permission of instructor.
Notes: May be repeated for total of 4 credits.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
Grading: Graduate Special.
When Offered: Fall, Spring

AVT 672 - Performance Studio I

Credits: 4
Not Repeatable for Credit
Offered by School of Art
Introductory studio course looking at performance as a visual art practice and focusing on time, space and the body. Emphasizes artist as performer. Students study the work of performance practitioners, make short performance pieces, document and exhibit their work, and go to galleries and performances locally and in New York.

Prerequisite(s): Admission to AVT graduate program or permission of instructor.
Notes: Substantial research project required.

Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 4

AVT 674 - Advanced Performance Studio

Credits: 4
Not Repeatable for Credit
Offered by School of Art
Advanced laboratory for creating and producing performance art. Emphasizes new technologies and their applications, multimedia scriptwriting and storyboarding, and the creation of audiovisual performance. Students work independently and also contribute to collaborative production.
Prerequisite(s): AVT 673 or permission of instructor.
Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 4

AVT 676 - Graduate Sound Art

Credits: 4
Not Repeatable for Credit
Offered by School of Art
Assuming basic competency in digital audio production and within the theory of sounded experience, students will be assisted in the incorporation of sonic material into their graduate research projects.

Prerequisite(s): Admission to AVT graduate program or permission of instructor.
Schedule Type: STU
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 2
When Offered: Fall, Spring

AVT 678 - Interface and CD-ROM Design

Credits: 5
Not Repeatable for Credit
Offered by School of Art
Combined lecture and studio course in multimedia interface and CD-ROM design. Focuses on exporting traditional visual and aural artistic aesthetic to the computer environment within a multimedia context. Assigned class readings augmented and supported by presentations of various digital interfaces and CD-ROM examples. Discusses commercial, entertainment, and educational titles, as well as CD-ROM experimental art works. Studio time divided between AVT labs and area multimedia facilities. Students conceive, design, and develop two CD-ROM or kiosk interfaces due at midterm, and complete a dual platform CD-ROM project due at semester end.

Prerequisite(s): Admission to AVT graduate program or permission of instructor.
Schedule Type: STU
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 6

AVT 682 - Experimental 2D Animation

Credits: 4
Not Repeatable for Credit
Offered by School of Art
Designed to broaden range of visually expressive, time-based media from cell animation and stop motion animation to rotoscoping and two-dimensional digital animation. Emphasizes idea generation, concept development, and visual aesthetics.

Prerequisite(s): Admission to AVT graduate program or permission of instructor.
Schedule Type: STU
AVT 684 - Advanced Image Making

Credits: 4
Not Repeatable for Credit
Offered by School of Art
Overview of two-dimensional computer-imaging applications in the arts, including painting, printmaking, mixed media, illustration, video, and animation. Lectures combine technical and aesthetic material, including image processing for artists and color reproduction. Emphasis on developing advanced studio portfolio.

Prerequisite(s): Admission to AVT Graduate Program.
Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 4

AVT 685 - Video Art

Credits: 4
Not Repeatable for Credit
Offered by School of Art
Explores video as medium that is transforming art and is transformed by art. Emphasizes developing an approach to personal narrative, creative skills, and construction of meaning, as well as on acquiring technical skills.

Prerequisite(s): Admission to AVT graduate program or permission of instructor.
Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 4

AVT 686 - Experimental 3D Animation

Credits: 4
Not Repeatable for Credit
Offered by School of Art
Teaches how to create realistic, three-dimensional scenes with scaled objects, surface textures, lights, and shadows. Emphasizes idea generation, concept development, visual aesthetics, and technical abilities. Students required to render a portfolio of high-resolution images.

Prerequisite(s): Admission to AVT Graduate Program.
Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 4

AVT 687 - Advanced Topics: New Media
AVT 688 - Hybrid Animation

Credits: 4
Not Repeatable for Credit
Offered by School of Art
Advanced course in digital media, including layer compositing, digital video editing, rotoscoping, and cell animation. Emphasizes integrating traditional techniques with software applications; and publishing projects to CD-ROM, DV tape, DVD, and Internet.

Prerequisite(s): Admission to AVT graduate program or permission of instructor.
Schedule Type: STU
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 6

AVT 691 - Elementary Art Education

Credits: 3
Not Repeatable for Credit
Offered by School of Art
Concepts and methods in early childhood and elementary art education.

Prerequisite(s): Admission to the MAT program and permission of instructor.
Notes: Students spend three hours per week in class and one hour per week in required field experience in public schools and other educational settings.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 1

AVT 692 - Secondary Art Education

Credits: 3
Not Repeatable for Credit
Offered by School of Art
Concepts and methods in secondary art education.
Prerequisite(s): AVT 691 or permission of instructor.
Notes: Students spend three hours per week in class, and one hour per week in required field experience in the public schools and other educational settings.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 1

AVT 694 - Advanced Studies in Teaching Critical Response to Art, PK-12

Credits: 3
Not Repeatable for Credit
Offered by School of Art
Develops visual literacy and critical thinking skills by examining diverse theoretical models and applying strategies to expand knowledge about art and artifacts in the PK-12 classroom and museum.

Prerequisite(s): Admission to the Art Education concentration ASTL and/or permission of the art education director.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

AVT 695 - Internship in Art Education (Student Teaching)

Credits: 5
Not Repeatable for Credit
Offered by School of Art
Full-time internship in which students teach in elementary and secondary schools with guidance from cooperating mentor teachers. College supervisors make periodic site visits to observe, assess, and evaluate progress.

Prerequisite(s): Completion of all other MAT program requirements.
Corequisite(s): AVT 696.

Schedule Type: INT
Hours of Lecture or Seminar per week: 1-2
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit.

AVT 696 - Internship in Art Education Seminar

Credits: 1
Not Repeatable for Credit
Offered by School of Art
Weekly professional seminar focused on needs and concerns of student teachers. Covers issues as they emerge in practice, and concludes with an "Art of Teaching Art" exhibit of work by students of preservice teachers.

Corequisite(s): AVT 695.
AVT 697 - Advanced Strategies and Curricular Innovations in the Visual Arts

Credits: 3
Not Repeatable for Credit
Offered by School of Art
Synthesizing knowledge and understandings gained in ASTL program, seminar focuses on innovative curriculum design, mastery of effective instructional strategies, and developing leadership potential for the field of visual art education.

Prerequisite(s): Completion of all ASTL art education concentration courses.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0

AVT 698 - Independent Study/Directed Readings

Credits: 1-3
Repeatable within Degree for Credit
Offered by School of Art
Prerequisite(s): Admission to the MAT or Art Education Concentration,(ASTL) and permission of art education director.
Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 1-12

AVT 794 - Graphic Design Project

Credits: 4
Not Repeatable for Credit
Offered by School of Art
The capstone course in the graphic design Master of Arts degree. Provides for the independent development, design, production and presentation of a graduate-level design project guided by faculty and design professionals.

Prerequisite(s): Admission to the AVT Graphic Design graduate program and completion of 30 graduate credits.
Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0
Grading: Graduate Special

AVT 796 - Directed Reading
AVT 798 - Directed Project and Exhibition

Credits: 1-6
Repeateable within Degree for Credit
Offered by School of Art
The construction and presentation of a professional-quality public exhibition. Course includes significant independent studio production of a comprehensive body of work, leading to the MFA Thesis Exhibition. Exhibition must demonstrate student's mastery of studio craft and concept. Individualized section under the direction of division member.

Prerequisite(s): Admission to AVT graduate program or permission of instructor.
Notes: One of three courses comprising the MFA comprehensive experience for AVT students.

Schedule Type: STU
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

AVT 799 - Thesis

Credits: 1-3
Repeateable within Degree for Credit
Offered by School of Art
The written thesis informs, documents, and enhances the MFA thesis exhibition, which is the student's primary creative research activity. The content of the written thesis may vary in accordance with artistic discipline and final exhibition. Individualized section under the direction of division member.

Prerequisite(s): Admission to AVT graduate program or permission of instructor.
Notes: One of three courses comprising the MFA comprehensive experience for AVT students.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No credit only

Arts Management (AMGT)
AMGT 402 - Professional Development

Credits: 1
Not Repeatable for Credit
Offered by Arts Management
Seminar course that involves the development of workplace frameworks for success.

Prerequisite(s): Junior standing, admission to the arts administration minor, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
When Offered: Fall

AMGT 405 - Seminar in Arts Management

Credits: 3
Not Repeatable for Credit
Offered by Arts Management
Focuses on not-for-profit visual and performing arts organizations. Topics covered include the evolution of the field, the internal culture and structure, external influences, governance, planning, human resources, marketing, fundraising, financial management, economic impact, and other topics. Students will be introduced to a wide range of arts organizations, working arts administrators, and institutional models through field trips, guest lectures, readings, and institutional data.

Prerequisite(s): Junior standing, admission to arts administration minor, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

AMGT 410 - Arts Advocacy and Community

Credits: 3
Not Repeatable for Credit
Offered by Arts Management
This course is an overview of advocacy and community engagement as practiced by the arts manager, artist, and educator. Students will learn to identify the need for community engagement and to develop successful techniques to implement outreach. Other topics will include accessibility, diversity, volunteerism, and governance.

Prerequisite(s): Junior standing or permission of program director.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring
AMGT 471 - Introduction to Grant Writing

Credits: 1
Not Repeatable for Credit
Offered by Arts Management
Course focuses on developing the skills necessary for successful grant applications for arts organizations. Study of relevant funding sources, awareness of available research materials, ability to construct coherent proposals, and defining fund-raising strategy for an arts organization.

Prerequisite(s): Junior standing, admission to the arts administration minor, or permission of the instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
When Offered: Summer

AMGT 472 - Technology in the Arts

Credits: 1
Not Repeatable for Credit
Offered by Arts Management
The one constant in life is change. In today's world, both technology and arts organizations are changing. This course will give a broad overview of the technologies commonly used in entrepreneurial, small, and large arts organizations and examines the intersection of technology, management, and the arts.

Prerequisite(s): Junior standing.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
When Offered: Spring

AMGT 489 - Internship in Arts Management

Credits: 1-4
Repeatable within Degree for Credit
Offered by Arts Management
Apprenticeship, internship, or project with organization or individual in the arts. Must be prearranged with the minor coordinator before enrollment.

Prerequisite(s): Junior Standing, completion of 6 credits of courses in area of residency, AMGT 305, or permission of instructor.

Schedule Type: INT
Hours of Lecture or Seminar per week: 1-4
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

AMGT 504 - Professional Development Arts Management
Combines experimental facets happening within the creative community and the development of an increasing awareness of self. Professional development is not only for the manager, but also for those who work for that manager. It is collaborative, ideally incorporating an evaluative stage. Topics addressed include professional development, consultation, coaching, communities of practice, lesson study, mentoring, reflective supervision and technical assistance.

Prerequisite(s): Admission to Arts Management program or permission of program director.

Schedule Type: LEC

Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

**AMGT 511 - Introduction to Grant Writing**

Credits: 1
Not Repeatable for Credit
Offered by Arts Management

Places components of the grant writing process; including research, proposal writing, terminology, oral and written techniques, and specific focus; within broader context of nonprofit management. Introduction to perspectives of grant seeker and maker. Discover resources and compelling writing skills pertaining to proposal and letters of intent.

Prerequisite(s): Admission to Arts Management program or permission of program director.

Schedule Type: LEC

Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0

**AMGT 512 - Grant Writing in the Arts**

Credits: 1
Not Repeatable for Credit
Offered by Arts Management

Places components of grant writing process within broader context of nonprofit management. Introduction to perspectives of grant seeker and maker. The grant writing process: research, proposal writing, terminology, oral and written techniques, and specific focus. Discover resources and compelling writing skills pertaining to proposal and letters of intent.

Equivalent to AMGT 712 (2013-2014 Catalog).

Prerequisite(s): Admission to Arts Management program or permission of program director.

Schedule Type: LEC

Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
When Offered: Fall

**AMGT 513 - Technology in the Arts**
Credits: 1
Not Repeatable for Credit
Offered by Arts Management
The one constant in life is change. In today's world, both technology and arts organizations are changing. This course will give a board overview of the technologies commonly used in entrepreneurial, small, and large arts organizations and examines the intersection of technology, management, and the arts.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 1
**Hours of Lab or Studio per week:** 0
**When Offered:** Spring

**AMGT 599 - Special Topics in Arts Management**

Credits: 1-6
Repeatable within Degree for Credit
Offered by Arts Management
Provides opportunity to explore special and timely topics in arts management including theoretical and applied areas. Topics and credit vary; may be repeated for up to 12 credits taken under different topics.

**Prerequisite(s):** Admission to Arts Management program or permission of program director.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 1-6
**Hours of Lab or Studio per week:** 0
**When Offered:** Fall, Spring, Summer

**AMGT 601 - Fund Raising/Development I**

Credits: 3
Not Repeatable for Credit
Offered by Arts Management
Overview for students seeking general knowledge, as well as introductory course for those who will complete the fund-raising concentration. Teaches role of fund raising as management function and part of overall strategic intention of arts organizations, presenting fund raising as a multifaceted, team-based process. Analyzes tools and techniques for effective fund raising.

**Prerequisite(s):** Admission to Arts Management program or permission of program director.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**When Offered:** Fall, Spring

**AMGT 602 - Seminar in Arts Management**

Credits: 3
Not Repeatable for Credit
Offered by Arts Management
Develops tools and techniques necessary for successful pursuit of a management career in visual and performing arts. Introduces
wide range of arts organizations, working arts administrators, and institutional models through guest lectures, readings, field trips, and analysis of institutional data. Students gain understanding of organizational structures and functions, as well as models for general management.

**Prerequisite(s):** Admission to Arts Management program or permission of program director.

**Schedule Type:** SEM

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Fall, Spring, Summer

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**AMGT 603 - Arts and Society**

Credits: 3

Not Repeatable for Credit

Offered by Arts Management

Examines role of visual and performing arts, with emphasis on historic traditions and trends that have most directly influenced contemporary American practice. Consideration is given to the functions of art in society in addressing questions: What constitutes good or bad art? What is the value of art? What encouragements or impediments does our society offer to the creative artist or arts institution?

**Prerequisite(s):** Admission to Arts Management program or permission of program director.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Fall, Spring, Summer

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**AMGT 604 - Public Relations and Marketing Strategies for the Arts I**

Credits: 3

Not Repeatable for Credit

Offered by Arts Management

Teaches strategic way of thinking about audience, community, and markets. Structured into four modules, beginning with fundamentals of strategic planning. Students learn about external and internal environments and the interplay among them; discuss marketing fundamentals pertaining to arts audiences; and are introduced to fundamentals of applied marketing media and advertising fundamentals.

**Prerequisite(s):** Admission to Arts Management program or permission of program director.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Fall, Spring, Summer

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**AMGT 606 - Governance and Leadership**

Credits: 3

Not Repeatable for Credit

Offered by Arts Management
Board development including oversight and management of a board, as well as understanding board functions. Board relationships, including volunteers, are essential through all of the stages of a management career.

**Prerequisite(s):** Admission to Arts Management program or permission of program director.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring

**AMGT 609 - Performing Arts Management**

Credits: 3  
Not Repeatable for Credit  
Offered by Arts Management  
Bridging strategic planning and marketing; audience development; financial management; and board and volunteer management with issues of scheduling, ticketing and sales, mission integration and strategic challenges of new facilities, and growth and operations of existing ones.

**Prerequisite(s):** Admission to Arts Management program or permission of program director.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring

**AMGT 610 - Visual Arts Management**

Credits: 3  
Not Repeatable for Credit  
Offered by Arts Management  
Covers the many facets of visual art gallery management, from practical considerations of daily operations to the broader examination of gallery's role in art education, criticism, and art market. Topics such as exhibition coordination and installation, contracts, artist representation, fine art insurance, exhibition policies, budgets, and marketing are covered, along with the responsibility of educating a diverse public.

**Prerequisite(s):** Admission to Arts Management program or permission of program director.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring

**AMGT 620 - Legal Aspects in Arts Management**

Credits: 3  
Not Repeatable for Credit  
Offered by Arts Management  
Overview of practical legal issues that will be encountered by arts managers of both for-profit and not-for-profit arts organizations, including contracts, copyrights, licensing, and for-profit and non-profit incorporation.
AMGT 640 - Programming and Project Arts Management

Credits: 3
Not Repeatable for Credit
Offered by Arts Management
Provides both a theoretical framework for thinking about and assessing the value of various programming options and practical examples of the potential partners and resources available for program and project implementation.

Prerequisite(s): Admission to Arts Management program or permission of program director.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

AMGT 704 - Finance and Budgeting for Arts I

Credits: 3
Not Repeatable for Credit
Offered by Arts Management
Introduces budget and finance as fundamentals of the budget process, specifically tailored to needs of arts organizations. Provides overview of accounting as tool to manage and control arts organizations. Involves laboratory component for teaching software application frequently encountered in fiscal operation of arts organizations.

Prerequisite(s): Admission to Arts Management program or permission of program director.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

AMGT 705 - Finance and Budgeting for Arts II

Credits: 2
Not Repeatable for Credit
Offered by Arts Management
Introduces budgeting, planning, and finance as fundamentals of the strategic planning process and management control, specifically tailored to the needs of arts organizations.

Prerequisite(s): AMGT 704
Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
AMGT 706 - Festivals and Special Events

Credits: 3
Not Repeatable for Credit
Offered by Arts Management
Technical aspects of events and festival management. Topics may include cultural understanding, tourism, sponsorship, fund raising and development, logistics of scheduling and contracts, and the relationship to larger venues, marketing and sales, and budgeting.

Prerequisite(s): Admission to Arts Management program or permission of program director.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

AMGT 710 - Arts Policy

Credits: 3
Not Repeatable for Credit
Offered by Arts Management
Reviews current state of the sector, familiarizing students with most common rationales for public support of the arts and respective roles of federal, state, and local governments and private policy actors. Examines dilemmas that arts organizations face in balancing need for government support and artistic integrity with push and pull of the market. Compares U.S. policies to other developed countries.

Prerequisite(s): B- or higher in AMGT 602 and AMGT 603.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

AMGT 711 - Directed Readings and Project

Credits: 1-6
Repeatable within Degree for Credit
Offered by Arts Management
Opportunity to engage in a more intensive study or project in arts management. Students partner with faculty member for intensive readings and project in strategy and planning in the arts, fundraising and development, entrepreneurial project work, arts marketing, arts policy and law, or other specialized areas pertinent to arts administration.

Prerequisite(s): Admission to Arts Management program or permission of program director.
Schedule Type: IND
AMGT 740 - Internal Internship

Credits: 2
Not Repeatable for Credit
Offered by Arts Management

Builds on apprenticeship as a core means of teaching applied concepts of arts management. Augments use of Center of the Arts and active arts environment, both performing and visual, as a learning laboratory. Builds on practical learning and provides internal training as preparation for external internship. Minimum 42 hours/credit.

Prerequisite(s): Admission to Arts Management program or permission of program director. 9-credit standing.
Notes: 9 credits taken within the master in arts management program; or permission of program director. Required for developing practical application.

Schedule Type: INT
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 6
When Offered: Fall, Spring, Summer

AMGT 742 - Internship I

Credits: 3
Not Repeatable for Credit
Offered by Arts Management

Provides a specific work environment to build on skills developed in the classroom and integrates work experience with specific academic exercises. Minimum 42 hours/credit.

Prerequisite(s): Admission to Arts Management program, 15 credit standing; or permission of program director.
Notes: 15 credits taken within the master in arts management program; or permission of program director. Required for developing practical application.

Schedule Type: INT
Hours of Lecture or Seminar per week: 3-6
Hours of Lab or Studio per week: 6-12
When Offered: Fall, Summer, Spring

AMGT 752 - Arts Entrepreneurship

Credits: 3-6
Repeatable within Degree for Credit
Offered by Arts Management

Lecture course in discovering and developing entrepreneurial skills in the arts. Students will conceive, develop, and present a for-profit or not-for-profit business plan and strategy; which will include model(s), market overview, management structure, along
with revenue streams, an acquisition strategy, and technical and information technology strategies. Advanced course focuses on developing financial planning skills, funding strategies, marketing and arts sales.

Prerequisite(s): Admission to Arts Management program or permission of program director; AMGT 704.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

AMGT 790 - External Internship

Credits: 1-4
Repeatable within Degree for Credit
Offered by Arts Management
Designed to follow internal internship. Provides a specific work environment to build on skills developed in the classroom and integrates work experience with specific academic exercises. Students advised to pursue a three-pronged approach toward specialization: electives; internal internship in the same area as concentrated electives; and external internship consistent with specialized course work and internal internship. Minimum 42 hours/credit.

Prerequisite(s): Admission to Arts Management program, 15 credit standing; or permission of program director.
Notes: 15 credits taken within the master in arts management program; or permission of program director. Required for developing practical application.

Schedule Type: INT
Hours of Lecture or Seminar per week: 3-6
Hours of Lab or Studio per week: 6-12
When Offered: Fall, Spring, Summer

AMGT 792 - Internship II

Credits: 3
Not Repeatable for Credit
Offered by Arts Management
Provides a specific work environment to build on skills developed in the classroom and integrates work experience with specific academic exercises. Elective. Minimum 42 hours/credit.

Prerequisite(s): Admission to Arts Management program, AMGT 742 Internship I; 15 credit standing; or permission of program director.
Notes: 15 credits taken within the master in arts management program; or permission of program director. Required for developing practical application.

Schedule Type: INT
Hours of Lecture or Seminar per week: 3-6
Hours of Lab or Studio per week: 6-12
When Offered: Fall, Summer, Spring

AMGT 795 - Capstone in Arts Management
Credits: 1  
Repeatable within Degree for Credit  
Offered by Arts Management  
Required in order to complete the MA AMGT degree. Provides students with the opportunity to deepen, expand, and demonstrate mastery of one area of arts management expertise. Builds on work undertaken in a completed AMGT course or internship. Faculty will provide guidance and approve capstone topics. The capstone is a required one-credit course. Students may register for the capstone after having completed all core course requirements for the MA AMGT degree.

Prerequisite(s): Students may register for the capstone after having completed all core course requirements for the MA AMGT degree.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 1  
Hours of Lab or Studio per week: 0  
Grading: Satisfactory/No Credit  
When Offered: Fall, Spring

Assistant Technology (EDAT)

Offered by the College of Education and Human Development

EDAT 410 - Introduction to Assistive Technology

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Provides an understanding of assistive technology and application in instructional programs, career tasks, and life skills for individuals with disabilities. Presentation and exploration experiences enable students to better use assistive technology in education, work, community, and home environments.

Equivalent to EDIT 410 (2012-2013 Catalog).

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Summer, Spring

EDAT 421 - Augmentative Communication

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Provides an overview of augmentative and alternative communication tools for use by individuals with speech and communication disabilities. Exploration experiences enable students to locate, use and train others on the range of AAC technologies available. Field experience may be required.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3
EDAT 422 - Assistive Technology for Individuals with Sensory Impairments

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Provides an overview of specific technology and resources available to enhance and improve the ability of individuals who are visually impaired/blind or hearing-impaired/deaf. Field experience may be required.

Equivalent to EDIT 412 (2012-2013 Catalog)

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Summer, Spring

EDAT 423 - Accessibility and Input Modifications

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Provides an overview of accessibility strategies and input modifications designed for use by individuals with disabilities. Exploration experiences enable students to locate, use and train others on the range of technologies available as well as design opportunities for constructing unique devices. Field experience may be required.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Summer, Spring

EDAT 510 - Introduction to Assistive Technology

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Provides an understanding of assistive technology and application in instructional programs, career tasks, and life skills for individuals with disabilities. Presentation and exploration experiences enable students to better use assistive technology in education, work, community, and home environments.

Equivalent to EDSE 510 (2012-2013 Catalog); EDIT 510 (2012-2013 Catalog).

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Summer, Spring
EDAT 521 - Augmentative Communication

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Provides an overview of augmentative and alternative communication tools for use by individuals with speech and communication disabilities. Exploration experiences enable students to locate, use and train others on the range of AAC technologies available. Field experience may be required.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

EDAT 522 - Assistive Technology for Individuals with Sensory Impairments

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Provides an overview of specific technology and resources available to enhance and improve the ability of individuals who are visually impaired/blind or hearing-impaired/deaf. Field experience may be required.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

EDAT 523 - Accessibility and Input Modifications

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Provides an overview of accessibility strategies and input modifications designed for use by individuals with disabilities. Exploration experiences enable students to locate, use and train others on the range of technologies available as well as design opportunities for constructing unique devices. Field experience may be required.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

EDAT 524 - Universal Design for Learning
EDAT 525 - Software and Mobile Applications for Individuals with Disabilities

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Provides overview with software, mobile applications, and accessibility features. Identifies design features to meet individual's special needs; provides hands-on experiences with the range of software and mobile applications that incorporate evidence-based strategies for individuals with disabilities across environments, settings and the life span. Field experience may be required.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

EDAT 530 - Assistive Technology for Independent Living

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Provides an overview of activities of daily living (ADLs) for individuals who have disabilities and the elderly. ADLs include but are not limited to assistive technologies that support dressing, feeding, hygiene, housework and safety. Field experience may be required.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

EDAT 531 - Assistive Technology in the Workplace

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Provides an overview of workplace accommodations, functional barriers commonly experienced in the workplace, assistive
technology, ergonomic strategies, and universal design approaches to improve performance of work activities for individuals with disabilities, including but not limited to mobility, dexterity, sensory, communication, and cognitive impairments. Field experience may be required.

**EDAT 597 - Special Topics in Assistive Technology**

Credits: 1-6  
Repeatable within Term for Credit  
Offered by Graduate School of Education  
Provides advanced study on selected topic or emerging issue in assistive technology.

**EDAT 599 - Independent Study in Assistive Technology**

Credits: 1-6  
Repeatable within Term for Credit  
Offered by Graduate School of Education  
Studies assistive technology research, theory, or practice under direction of faculty member.

**EDAT 610 - Designing Adapted Environments**

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Provides an overview of environmental adaptations for individuals with disabilities to increase their access to community, workplace, and school activities. Covers legal issues within the ADA for adapting environments and addresses programmatic and physical access issues. Field experience is required.

**Prerequisite(s):** EDAT 510.  
**Notes:** Field Experience required.
EDAT 649 - Assistive Technology Assessment

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Provides an overview of AT consideration and assessment procedures with emphasis on generated assessment plan and written report. Review and administer existing assistive technology (AT) evaluation instruments. Field experiences required.

Prerequisite(s): EDAT 510.
Notes: Field Experience required.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

Astronomy (ASTR)

Offered by the College of Science

ASTR 103 - Astronomy

Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
Introduction to origin of life, Earth, planets and sun, stars, galaxies, quasars, nature of space radiation, and general theory of relativity.

Fulfills Mason Core requirement in natural science (nonlab).

Notes: Not for physics majors.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ASTR 111 - Introductory Astronomy: The Solar System

Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
Topics include history of astronomy, evolution of the solar system, properties of planets, scientific method, critical thinking,
nature of light, and principles of telescope design.

Fulfills Mason Core requirement in natural science (lab).

Notes: ASTR 111 and 112 can be used to fulfill a 4-credit lab science requirement; not for physics majors.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ASTR 112 - Introductory Astronomy Lab: The Solar System

Credits: 1
Not Repeatable for Credit
Offered by Physics and Astronomy
Laboratory course associated with ASTR 111.

Fulfills Mason Core requirement in natural science (lab).

Notes: ASTR 111 and 112 can be used to fulfill a 4-credit lab science requirement; not for physics majors.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 1-12
Hours of Lab or Studio per week: 3

ASTR 113 - Introductory Astronomy: Stars, Galaxies, and the Universe

Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
Topics include electromagnetic radiation, stellar evolution, interstellar medium, galaxies, cosmology, scientific method, and critical thinking.

Fulfills Mason Core requirement in natural science (lab).

Notes: ASTR 113 and 114 can be used to fulfill a 4-credit lab science requirement; not for physics majors.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ASTR 114 - Introductory Astronomy Lab: Stars, Galaxies, and the Universe

Credits: 1
Not Repeatable for Credit
Offered by Physics and Astronomy
Laboratory course associated with ASTR 113.
Fulfills Mason Core requirement in natural science (lab).

Notes: ASTR 113 and 114 can be used to fulfill a 4-credit lab science requirement; not for physics majors.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 1-12
Hours of Lab or Studio per week: 3

**ASTR 115 - Finding New Worlds**

Credits: 4
Not Repeatable for Credit
Offered by Physics and Astronomy
Topics include the search for planets outside the solar system, and new developments in the theory of solar system formation with an emphasis on student-led investigation using public data sources.

Fulfills Mason Core requirement in natural science (lab).

Notes: ASTR 115 can be used to fulfill a 4-credit lab science requirement; not for physics majors.

Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3
When Offered: Spring

**ASTR 210 - Introduction to Astrophysics**

Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
Introduction to astrophysics for scientists. Topics include astronomical measurement, celestial mechanics, electromagnetic radiation, stellar structure and evolution, the interstellar medium, galaxies, and a selection of topics at the forefront of astrophysics including space physics, exoplanets, galaxies, and cosmology.

Prerequisite(s): C or higher in PHYS 262.
Prerequisite(s) enforced by registration system.

Corequisite(s): PHYS 262.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

**ASTR 301 - Astrobiology**
ASTR 302 - Foundations of Cosmological Thought

Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
Examines scientific, historical, and philosophical foundations and development of cosmological thought from antiquity to the present. Emphasizes qualitative understanding of the development of cosmology concluding with the present concept of origin and evolution of universe.

Fulfills Mason Core requirement in natural science (nonlab).

Notes: No advanced background in mathematics or natural sciences required. This course does not satisfy the PHYS elective requirement.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ASTR 328 - Stars and Interstellar Medium

Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
Stellar structure and evolution; radiative transfer; the interstellar medium. The course includes computational work. Previous programming experience is not required, as it will be developed in the course, but it is helpful.

Equivalent to PHYS 328 (2014-2015 Catalog).

Prerequisite(s): ASTR 210, PHYS 262.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ASTR 390 - Topics in Astronomy
Credits: 1-4
Repeatable within Term for Credit
Offered by Physics and Astronomy
Selected topics not covered in fixed-content courses.

Notes: May not be included for credit by physics majors in the 45 credits of physics courses required for BS degree, or in 31 credits of physics courses required for BA degree.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-4
Hours of Lab or Studio per week: 0

ASTR 401 - Computer Simulation in Astronomy

Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
Techniques and methods to simulate astronomical phenomena using a computer. Examples taken from a wide variety of astronomical phenomena, including radiation transfer in astrophysical objects, self-gravitating systems, hydrodynamics, and stellar models.

Prerequisite(s): ASTR 210.
Notes: Emphasizes hands-on projects.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ASTR 402 - RS: Methods of Observational Astronomy

Credits: 4
Not Repeatable for Credit
Offered by Physics and Astronomy
An introduction to the observational, statistical, and computational techniques used by observational astronomers. The course covers some of the basic skills needed to pursue a career in astronomy and is designed around preparing for and executing an observational research project. Fulfills writing intensive requirement in the major.

Fulfills writing intensive requirement in the major.

Designated as a research and scholarship intensive course.

Prerequisite(s): ASTR 210.
Notes: This course meets the writing-intensive requirement.

Schedule Type: LAB,
LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3
ASTR 403 - Planetary Sciences

Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
Introduction to the physics and chemistry of planets and their natural satellites, asteroids, and comets. Topics include history of the solar system; origin and evolution of planets, their internal structure and atmospheres; and analytical techniques used in remote and in situ study.

Prerequisite(s): ASTR 210, PHYS 262.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ASTR 404 - Galaxies and Cosmology

Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
The structure of the Milky Way as the basis for our knowledge of galaxies; the properties of galaxies from our local neighborhood out to the youngest galaxies in the far distant universe; observational and theoretical approaches to the structure and evolution of galaxies; the basics of cosmology and the formation of structure in the universe. Computational tools introduced in ASTR 328 are developed further.

Prerequisite(s): ASTR 328.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ASTR 405 - Honors Thesis in Astronomy I

Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
Project chosen and completed under the guidance of a faculty member, resulting in a written thesis. An oral progress report is required for ASTR 405.

Prerequisite(s): 21 credit hours in Physics and Astronomy and acceptance into the astronomy honors program.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ASTR 406 - Honors Thesis in Astronomy II
Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
Project chosen and completed under the guidance of a faculty member, resulting in a written thesis. An oral progress report is required for ASTR 406.

Prerequisite(s): ASTR 405 and 21 credit hours in Physics and Astronomy and acceptance into the astronomy honors program.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ASTR 408 - Senior Research

Credits: 3
Repeatable within Degree for Credit
Offered by Physics and Astronomy
Independent work under guidance of faculty member on research project in experimental, observational, or theoretical astronomy.

Prerequisite(s): 15 credits of ASTR courses.
Notes: Students may not receive more than 6 credits of ASTR 408 and 409. Written report on project required. May be taken twice with department permission.
Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ASTR 409 - Astronomy Internship

Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
On-the-job experience for astronomy majors in industry or government laboratories, including summer research programs. Students work in observational, experimental, or theoretical astronomy, and prepare written report at end of internship.

Prerequisite(s): 75 credits, 15 ASTR credits, and permission of department.
Notes: See department for other requirements and application procedure prior to enrollment. Students may not receive more than 6 credits of ASTR 408 and 409.
Schedule Type: INT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ASTR 532 - Phys Interplanetary Med

Credits: 3
Not Repeatable for Credit
ASTR 590 - Selected Topics in Astronomy and Astrophysics

Credits: 1-6
Repeatable within Degree for Credit
Offered by Physics and Astronomy
Advanced topics from recent theoretical or observational developments and their applications. Satisfies needs of professional community to keep abreast of current developments.

Prerequisite(s): Permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 0-6
Hours of Lab or Studio per week: 0

ASTR 602 - Methods of Observational Astronomy

Credits: 4
Not Repeatable for Credit
Offered by Physics and Astronomy
An introduction to the observational, statistical, and computational techniques used by observational astronomers. The course covers some of the basic skills needed to pursue a career in astronomy and is designed around preparing for and executing an observational research project.

Schedule Type: LAB,
LEC
Hours of Lecture or Seminar per week: 4
Hours of Lab or Studio per week: 0
When Offered: Spring

ASTR 603 - Planetary Sciences

Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
Prerequisite(s): MATH 213 and PHYS 262
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ASTR 604 - Galaxies and Cosmology
The structure of the Milky Way as the basis for our knowledge of galaxies; the properties of galaxies from our local neighborhood out to the youngest galaxies in the far distant universe; observational and theoretical approaches to the structure and evolution of galaxies; the basics of cosmology and the formation of structure in the universe.

**Prerequisite(s):** ASTR 328 and MATH 214.  
**Corequisite(s):** PHYS 308.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Spring

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**ASTR 660 - Plasma Physics for Space and Astrophysics**

Credits: 3  
Not Repeatable for Credit  
Offered by Physics and Astronomy  
Equivalent to PHYS 660

**Prerequisite(s):** PHYS 305  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall

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**ASTR 680 - Physics of Interstellar Media**

Credits: 3  
Not Repeatable for Credit  
Offered by Physics and Astronomy  
Physical processes in the interstellar media. Topics include the production and transfer of radiation, ionization and recombination, atomic and molecular excitation, dust physics, gas heating and cooling, and star formation.

**Prerequisite(s):** PHYS 402 or permission of instructor.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**ASTR 730 - Stellar Astrophysics**

Credits: 3  
Not Repeatable for Credit  
Offered by Physics and Astronomy  
Survey of contemporary astrophysics. Topics include physical concepts, stellar spectra, Hertzsprung-Russell diagram, stellar
atmospheres, stellar structure, interstellar matter, stellar evolution, high-energy phenomena, hydrodynamical processes in astrophysics, accretion disk formation, and shock formation.

Prerequisite(s): MATH 214, PHYS 303, 305, 308.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

ASTR 764 - Computational Astrophysics

Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
Covers statistical mechanics concepts important in astrophysics. Presents unified approach to particle acceleration and interaction theory based on analytical and numerical analysis of Boltzmann and Liouville equations. Discusses computational methods relevant to particle transport problems, with emphasis on Fokker-lanck and Monte Carlo solution techniques. Applications from space sciences include studies of cosmic ray acceleration, photon comptonization, particle transport in the near-Earth environment, energy transport in stellar atmospheres, and self-gravitating system dynamics.

Equivalent to CSI 764

Prerequisite(s): ASTR 530, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ASTR 765 - High-Energy and Accretion Astrophysics

Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
Overview of the field of atomic and nuclear physics, including nuclear reactions of use to high-energy astrophysics. Discusses radiation processes in cosmic plasmas emphasizing quantum mechanical calculations; stellar evolution and nucleosynthesis; computational models of stellar evolution; binary stars and accretion disks; numerical models of the structure of accretion disks; compact stars, white dwarfs, neutron stars, and black holes; acceleration processes and cosmic rays; interstellar medium and propagation of cosmic rays; high-energy processes in the center of galaxies; and ground- and space-based techniques and observations.


Prerequisite(s): PHYS 502 and 513, and ASTR 530; or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ASTR 790 - Topics in Astronomy and Astrophysics
Credits: 1-6
Repeatable within Degree for Credit
Offered by Physics and Astronomy
Topics from recent theoretical or observational developments and applications not covered in fixed-content astronomy and astrophysics courses.

Prerequisite(s): Graduate standing and permission of instructor.
Notes: Satisfies need of professional community to keep abreast of current developments.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 0-6
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

**ASTR 796 - Directed Reading and Research**

Credits: 1-12
Repeatable within Degree for Credit
Offered by Physics and Astronomy
Reading and research on a specific topic in astronomy, astrophysics, or related field under direction of faculty member.

Prerequisite(s): Admission to master's program and permission of instructor.
Notes: May be repeated as needed.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-12
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

**ASTR 798 - Research Project**

Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
Research project chosen and completed under guidance of graduate faculty member resulting in an acceptable technical report.

Prerequisite(s): 9 credits and permission of instructor.
Notes: May not be repeated.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No credit only

**ASTR 799 - Master's Thesis**
Credits: 1-6
Repeatable within Degree for Credit
Offered by Physics and Astronomy
Research project chosen and completed under guidance of graduate faculty member resulting in acceptable technical report and
oral defense acceptable to three-faculty-member thesis committee.

Prerequisite(s): 9 credits, and permission of instructor.
Notes: May not be repeated.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No credit only

ASTR 998 - Doctoral Dissertation Proposal

Credits: 1-12
Repeatable within Degree for Credit
Offered by Physics and Astronomy
Covers development of a research proposal under the guidance of a dissertation director and the doctoral committee. The
proposal forms the basis for the doctoral dissertation.

Prerequisite(s): Admission to physics doctoral program and permission of advisor.
Notes: May be repeated as needed; however, no more than 24 credits in ASTR/PHYS 998 and ASTR/PHYS 999 may be applied
toward satisfying doctoral degree requirements in the physics PhD program. Out of the 24, no more than 12 credits of
ASTR/PHYS 998 may be applied.

Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No credit only

ASTR 999 - Doctoral Dissertation

Credits: 1-12
Repeatable within Degree for Credit
Offered by Physics and Astronomy
Doctoral research performed under direction of dissertation director.

Prerequisite(s): Admission to doctoral candidacy in physics doctoral program and permission of advisor.
Notes: May be repeated as needed; however, no more than 24 credits in ASTR/PHYS 998 and ASTR/PHYS 999 may be applied
toward satisfying doctoral degree requirements in the physics PhD program.

Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 0
Grading: S/IP
Athletic Training (ATEP)

Offered by the College of Education and Human Development

ATEP 120 - First Aid and Emergency Care

Credits: 2
Repeatable within Degree for Credit
Offered by School of Recreation, Health, and Tourism
Covers emergency management procedures for various injuries and sudden illnesses, including 1- and 2- person CPR, and use of an Automated External Defibrillator (AED) for cardiac emergencies and basic first aid techniques; certification in first aid and CPR.

Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 1
When Offered: Fall, Summer, Spring

ATEP 150 - Introduction to Athletic Training and Preventative Care Techniques

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Introduces the profession of athletic training and the basic principles of preventative care commonly used in the profession. Topics will include athletic training facility organization and procedures; protective sports equipment; construction of protective devices; and application of protective taping, braces, wrapping, and protective pads. Areas to be studied include the role of the athletic trainer in sports medicine, mechanisms of athletic injuries, tissue response to injury, blood-borne pathogens, introductory techniques of the assessment and evaluation of athletic injuries and emergency procedures.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 2

ATEP 180 - Emergency Medical Care for Physically Active Populations

Credits: 0-4
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
An investigation of the scientific and philosophical foundations of pre-hospital emergency care principles pertinent to a physically active population. Students develop knowledge, critical thinking, and problem solving skills necessary to correctly apply emergency care principles and associated skills in a variety of clinical and professional settings. Upon successful completion of this course, the student will earn Emergency Cardiac Care (ECC) and First Aid certifications.

Prerequisite(s): BIOL 124
Corequisite(s): BIOL 125

Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 1

ATEP 201 - Medical and Scientific Terminology

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Foundations of scientific and medical vocabulary including prefixes, suffixes and stems used to form compound words.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

ATEP 203 - Prevention, Recognition, and Management of Athletic and Fitness Related Injuries

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Provides coaches and fitness professionals with theory on the prevention, recognition, and management of injuries and conditions that occur in athletic competition and recreational fitness activities.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

ATEP 205 - Cultural Competence

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Explores cultural competence and its integration for effective professional practice. Includes communication styles, daily living practices, common sensitivities, self-awareness, and historical cultural implications in multicultural environments.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall
ATEP 250 - Physical Assessment of the Lower Body

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
An analysis of the principles of physical assessment of the lower body.

Prerequisite(s): Grade of C or higher in ATEP 150, ATEP 180, BIOL 124, BIOL 125, HEAL 110, and ATEP 300.
Corequisite(s): ATEP 255, ATEP 256

Notes: Formal acceptance to the professional phase of the ATEP.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

ATEP 255 - Clinical Techniques I: Physical Assessment of the Lower Body

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
An analysis of physical assessment clinical techniques of the lower body (including the lower extremity and abdomen).

Prerequisite(s): Grade of C or higher in ATEP 150, ATEP 180, BIOL 124, BIOL 125, HEAL 110, and ATEP 300.
Corequisite(s): ATEP 250 and ATEP 256

Notes: Formal acceptance to the professional phase of the ATEP.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

ATEP 256 - Practicum I: Physical Assessment of the Lower Body

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
A clinical practicum field experience under the direct supervision of a preceptor with emphasis on physical assessment of the
lower body.

Prerequisite(s): Grade of C of higher in ATEP 150, ATEP 180, BIOL 124, BIOL 125, HEAL 110, and ATEP 300.
Corequisite(s): ATEP 250 and 255

Notes: Formal acceptance to professional phase of the ATEP; Current Emergency Cardiac Care (ECC) Certification.

Schedule Type: INT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

ATEP 260 - Physical Assessment of the Upper Body

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
An analysis of the principles of physical assessment of the upper body.

Prerequisite(s): Grade of C or higher in ATEP 150, ATEP 180, ATEP 250, ATEP 255, ATEP 256, ATEP 300, BIOL 124, BIOL 125, HEAL 110, HEAL 230.
Corequisite(s): ATEP 265, ATEP 266.

Notes: Formal acceptance to the professional phase of the ATEP

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ATEP 265 - Clinical Techniques II: Physical Assessment of the Upper Body

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
An analysis of physical assessment clinical techniques of the upper body (including the upper extremity, head, and neck).

Prerequisite(s): Grade of C or higher in ATEP 150, ATEP 180, ATEP 250, ATEP 255, ATEP 256, ATEP 300, BIOL 124, BIOL 125, HEAL 110, HEAL 230.
Corequisite(s): ATEP 260, 266

Notes: Formal acceptance to the professional phase of the ATEP

Schedule Type: LAB
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

ATEP 266 - Practicum II: Physical Assessment of the Upper Body

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
A clinical practicum field experience under the direct supervision of a preceptor with emphasis on physical assessment of the upper body.
Prerequisite(s): Grade of C or higher in ATEP 150, 180, 250, 255, 256, 300; BIOL 124, 125; HEAL 110, 230.
Corequisite(s): ATEP 260 and 265

Notes: Formal acceptance to the professional phase of the ATEP; Emergency Cardiac Care (ECC) Certification

Schedule Type: INT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

ATEP 270 - General Medical Conditions and Pharmacology in Physically Active Populations

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
An examination of assessment and management techniques of general medical conditions and pharmacological principles in physically active populations.

Prerequisite(s): Grade of C or higher in ATEP 300; BIOL 124, 125.
Notes: Formal acceptance to the professional phase of the ATEP

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ATEP 300 - Functional Anatomy

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Increase students' knowledge and exposure to the structural and functional components of human anatomy including musculoskeletal origins, insertions, actions and innervations.

Equivalent to KINE 300 (2012-2013 Catalog)

Prerequisite(s): BIOL 124.
Corequisite(s): BIOL 125.

Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 1
When Offered: Fall, Summer, Spring.

ATEP 310 - Advanced Functional Anatomy
Investigates the musculoskeletal anatomy including innervation, vascular anatomy, and function of the neck, trunk and limbs. Synthesizes anatomy physiology, and human movement as it relates to injury; case studies are used to enhance the understanding of human anatomy and interpret movement impairments.

**Prerequisite(s):** Grade of C or higher in ATEP 300; BIOL 124, BIOL 125; KINE 310.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Grading:** Undergraduate Special

**When Offered:** Fall, Summer, Spring

### ATEP 320 - Therapeutic Interventions Foundations

Explores foundational knowledge and skills necessary for the safe, effective, and evidence-based application of therapeutic interventions. Investigates physiologic response to injury and healing, physiologic cause of pain, physiologic response of tissue to therapeutic intervention including modalities and exercise.

**Prerequisite(s):** ATEP 300; BIOL 124, BIOL 125; KINE 310.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Grading:** Undergraduate Special

**When Offered:** Summer

### ATEP 325 - Athletic Training Foundations

Investigates the knowledge, skill and professional foundations of the athletic training. Emphasizes is placed on the role of the athletic trainer as a member of the health care system by decision-making through evidence-based practice and foundational skills including fitting protective equipment and devices, and prophylactic preventative taping.

**Prerequisite(s):** Grade of C or higher in ATEP 120, ATEP 150, ATEP 201, ATEP 300; BIOL 124, BIOL 125; HEAL 230; KINE 310; KINE 320.

Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**When Offered:** Fall, Spring
ATEP 330 - Emergency Procedures for Athletic Trainers

Credits: 3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
Investigates the scientific and philosophical foundations of pre-hospital emergency care principles pertinent to athletic trainers. Develops knowledge, critical thinking and problem solving skills necessary to correctly apply emergency care principles and associated skills in a variety of clinical and professional settings.

Prerequisite(s): Admission to the professional phase of the ATEP and a grade of C or better in the following courses: ATEP 120, ATEP 150, ATEP 201, ATEP 300, ATEP 310, ATEP 320, ATEP 325; BIOL 124, BIOL 125; HEAL 230; KINE 310, KINE 320; PRLS 450.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3

ATEP 340 - Lower Body Physical Assessment

Credits: 3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
Analyzes principles of lower body physical assessment. Investigates mechanisms of injury, the evaluation process, and testing leading to diagnosis.

Prerequisite(s): Admission to the professional phase of the ATEP and a grade of C or better in the following courses: ATEP 120, ATEP 150, ATEP 201, ATEP 300, ATEP 310, ATEP 320; BIOL 124, BIOL 125; HEAL 230; KINE 310, KINE 320; PRLS 450
Corequisite(s): ATEP 350

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
When Offered: Fall

ATEP 345 - Athletic Training Clinical Techniques 1

Credits: 3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
Applies principles of lower body, thoracic and lumbar spine physical assessment. develops evaluation skills including special testing leading to diagnosis.

Prerequisite(s): Admission to the professional phase of the ATEP and a grade of C or better in the following courses: ATEP 120, ATEP 150, ATEP 201, ATEP 300, ATEP 310, ATEP 320; BIOL 124, BIOL 125; HEAL 230; KINE 310, KINE 320; PRLS 450
Corequisite(s): ATEP 340.

Schedule Type: LAB
ATEP 350 - Therapeutic Interventions I

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Integrates the use of therapeutic modalities and rehabilitation in the treatment of injuries and conditions including indications, contraindications, physiological effects, special programs, and resistance methods used with therapeutic modalities and prevention/rehabilitation methods.

Prerequisite(s): Grade of C or higher in ATEP 150, 180, 250, 255, 256, 260, 265, 266, 270, 300; BIOL 124, 125; HEAL 110, 230; KINE 310.
Corequisite(s): ATEP 355 and 356.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

ATEP 351 - Lower Body Therapeutic Interventions

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism

Prerequisite(s): Admission to the professional phase of the ATEP and a grade of C or better in the following courses: ATEP 120, ATEP 150, ATEP 201, ATEP 300, ATEP 310, ATEP 320; BIOL 124, BIOL 125; HEAL 230; KINE 310, KINE 320; PRLS 450.
Corequisite(s): ATEP 355.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

ATEP 354 - Athletic Training Clinical Techniques 2

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Applies therapeutic interventions for the lower body in a laboratory setting. Develops rehabilitation treatment plans and skills necessary to carry out patient care.
**Prerequisite(s):** Admission to the professional phase of the ATEP and a grade of C or better in the following courses: ATEP 120, ATEP 150, ATEP 201, ATEP 300, ATEP 310, ATEP 320; BIOL 124, BIOL 125; HEAL 230; KINE 310, KINE 320; PRLS 450.

**Corequisite(s):** ATEP 350.

**Schedule Type:** LAB  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall

ATEP 355 - Clinical Techniques 3: Therapeutic Interventions I

Credits: 3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
An examination of the scientific theory and standard operating procedures necessary for the safe application of therapeutic modalities in a physically active patient population.

**Prerequisite(s):** Grade of C or higher in ATEP 150, 180, 250, 255, 256, 260, 265, 266, 270, 300; BIOL 124, 125; HEAL 110, 230; KINE 310.

**Corequisite(s):** ATEP 350 and 356.

**Schedule Type:** LAB  
**Hours of Lecture or Seminar per week:** 0  
**Hours of Lab or Studio per week:** 3  
**When Offered:** Fall

ATEP 356 - Practicum III: Therapeutic Modalities

Credits: 3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
A clinical practicum field experience under the direct supervision of a preceptor with emphasis on therapeutic modalities.

**Prerequisite(s):** Grade of C or higher in ATEP 150, 180, 250, 255, 256, 260, 265, 266, 270, 300 BIOL 124, 125; HEAL 110, 230; KINE 310.

**Corequisite(s):** ATEP 350 and 355

**Notes:** Formal Acceptance into the ATEP.

**Schedule Type:** INT  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall

ATEP 360 - Therapeutic Interventions 2
Integrated approach to the use of therapeutic modalities and rehabilitation in the treatment of injuries and conditions. Special consideration to specific body regions including a focus on the development, implementation, and evaluation of treatment plans.

**Prerequisite(s):** Grade of C or higher in ATEP 150, 180, 250, 255, 256, 260, 265, 266, 270, 300, 350, 355, 356; BIOL 124, 125; HEAL 110, 230; KINE 310.

**Corequisite(s):** ATEP 365 and ATEP 366.

**Notes:** Formal acceptance into the professional phase of the ATEP.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Spring

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**ATEP 361 - Upper Body Therapeutic Interventions**

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism

Utilizes an integrated approach to therapeutic interventions including modalities and rehabilitation in the treatment of upper body, head and neck injuries and conditions. Includes development, implementation, and evaluation of treatment plans for upper body, head and neck injuries.

**Prerequisite(s):** Must be formally admitted to the professional phase of the ATEP and a grade of C or better in the following courses: ATEP 120, 150, 201, 300, 310, 320, 325, 330, 340, 345, 350, 355; BIOL 124, 125; HEAL 230; KINE 310, 320; PRLS 450.

**Corequisite(s):** ATEP 365 and ATEP 366.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Fall, Spring

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**ATEP 365 - Athletic Training Clinical Techniques 4**

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism

Applies therapeutic interventions for the upper body, head and neck in a laboratory setting. Develops rehabilitation treatment plans and skills necessary to carry out patient care.

**Prerequisite(s):** Admission to the professional phase of the ATEP and a grade of C or better in the following courses: ATEP 120, ATEP 150, ATEP 201, ATEP 300, ATEP 310, ATEP 320, ATEP 325, ATEP 330, ATEP 340, ATEP 345, ATEP 350, ATEP 355, BIOL 124, BIOL 125; HEAL 110, HEAL 230; KINE 310, KINE 320; PRLS 450.

**Corequisite(s):** ATEP 360 and ATEP 366.

**Schedule Type:** LAB
ATEP 366 - Practicum IV: Therapeutic Rehabilitation

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
A clinical practicum field experience under the direct supervision of a preceptor with emphasis on therapeutic rehabilitation.

Prerequisite(s): Grade of C or better ATEP 150, 180, 250, 255, 260, 265, 266, 270, 350, 355, 356; BIOL 124, 125; HEAL 110, 230; PHED 300 and 450.
Corequisite(s): ATEP 360 and ATEP 365.

Notes: Formal acceptance into the professional phase of the ATEP; Current Emergency Cardiac Care (ECC) Certification.

Schedule Type: INT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

ATEP 367 - Athletic Training Practicum 1

Credits: 2
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Emphasizes physical assessment and therapeutic interventions of the lower body in a clinical immersion practicum field experience under the direct supervision of a preceptor for 150 hours.

Prerequisite(s): Admission to the professional phase of the ATEP and a grade of C or better in the following courses: ATEP 120, ATEP 150, ATEP 201, ATEP 300, ATEP 310, ATEP 320, 325, ATEP 330, ATEP 340, ATEP 345, ATEP 350, ATEP 355; BIOL 124, BIOL 125; HEAL 230; KINE 310, KINE 320; PRLS 450.
Corequisite(s): ATEP 360, ATEP 365, ATEP 370, ATEP 375.

Schedule Type: INT
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
Grading: Special Undergraduate.
When Offered: Spring

ATEP 370 - Upper Body Physical Assessment

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Analyzes the principles of upper body physical assessment. Investigates mechanisms of injury, the evaluation process, and testing
leading to diagnosis.

**Prerequisite(s):** Admission to the professional phase of the ATEP and a grade of C or better in the following courses: ATEP 120, ATEP 150, ATEP 201, ATEP 300, ATEP 310, ATEP 320, ATEP 325, ATEP 330, ATEP 340, ATEP 345, ATEP 350, ATEP 355; BIOL 124, BIOL 125; HEAL 230; KINE 310, KINE 320; PRLS 450

**Corequisite(s):** ATEP 375, ATEP 366

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**When Offered:** Spring

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**ATEP 375 - Athletic Training Clinical Techniques 3**

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Applies principles of upper body, head and neck physical assessment. Develops evaluation skills including special testing leading to diagnosis.

**Prerequisite(s):** Admission to the professional phase of the ATEP and a grade of C or better in the following courses: ATEP 120, ATEP 150, ATEP 201, ATEP 300, ATEP 310, ATEP 320, ATEP 325, ATEP 330, ATEP 340, ATEP 345, ATEP 350, ATEP 355; BIOL 124, BIOL 125; HEAL 230; KINE 310, KINE 320; PRLS 450

**Notes:** ATEP 366, ATEP 370

**Schedule Type:** LAB
**Hours of Lab or Studio per week:** 3
**When Offered:** Spring

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**ATEP 400 - Pathopharmacology**

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Examines the assessment and management techniques of general medical conditions and pharmacological principles and interventions.

**Prerequisite(s):** ATEP 300; BIOL 124, BIOL 125; KINE 310

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**When Offered:** Spring

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**ATEP 441 - Senior Seminar in Athletic Training**

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Capstone educational experience focusing on current topics in the Athletic Training Profession and career development issues.
Prerequisite(s): Grade of C or higher in ATEP 150, 180, 250, 255, 256, 260, 265, 266, 270, 300, 350, 355, 356, 360, 365, 366; BIOL 124, 125; HEAL 110, 230; KINE 300, 360.

Schedule Type: INT

Hours of Lecture or Seminar per week: 3

Hours of Lab or Studio per week: 0

When Offered: Fall, Spring

ATEP 450 - Administration and Management in Athletic Training

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Focuses on the professional management and administrative issues in athletic training including the planning, designing, development, organization, implementation, direction, and evaluation of a health care program. Discusses current issues in athletic training related to professional conduct and practice.

Prerequisite(s): Admission to the professional phase of the ATEP and a grade of C or better in the following courses: ATEP 120, ATEP 150, ATEP 201, ATEP 300, ATEP 310, ATEP 320, ATEP 325, ATEP 330, ATEP 340, STEP 345, ATEP 350, ATEP 355, ATEP 360, ATEP 365, ATEP 366, ATEP 370, ATEP 375; BIOL 124, BIOL 125; HEAL 230; KINE 310, KINE 320; PRLS 450.

Corequisite(s): ATEP 456.

Notes: Formal acceptance into the ATEP.

Schedule Type: LEC

Hours of Lecture or Seminar per week: 3

Hours of Lab or Studio per week: 0

When Offered: Summer

ATEP 456 - Practicum 5 Professional Integration

Credits: 6
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
A clinical practicum field experience under the direct supervision of a preceptor with emphasis on professional skill integration.

Prerequisite(s): Grade of C or higher in ATEP 150, 180, 250, 255, 256, 260, 265, 266, 270, 300, 350, 355, 356, 360, 365, 366; BIOL 124, 125; HEAL 110, 230; KINE 310, 360.

Corequisite(s): ATEP 450.

Notes: Formal acceptance into the professional phase of the ATEP; Current Emergency Cardiac Care (ECC) Certification.

Schedule Type: INT

Hours of Lecture or Seminar per week: 1

Hours of Lab or Studio per week: 0

When Offered: Fall
ATEP 457 - Athletic Training Practicum 2

Credits: 1  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
Emphasizes physical assessment and therapeutic interventions of the upper body with non-sport populations and assessment of general medical conditions in a clinical practicum field experience under the direct supervision of a preceptor for 75 hours.

Prerequisite(s): Admission to the professional phase of the ATEP and a grade of C or better in the following courses: ATEP 120, ATEP 150, ATEP 201, ATEP 300, ATEP 310, ATEP 320, ATEP 325, ATEP 330, ATEP 340, ATEP 345, ATEP 350, ATEP 355, ATEP 360, ATEP 365, ATEP 366, ATEP 370, ATEP 375; BIOL 124, BIOL 125; HEAL 230; KINE 310, KINE 320; PRLS 450.

Corequisite(s): ATEP 450.

Schedule Type: INT  
Hours of Lecture or Seminar per week: 1  
Hours of Lab or Studio per week: 0  
Grading: Undergraduate Special.

When Offered: Summer

ATEP 460 - Pediatric Sports Medicine

Credits: 3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
Examines evidence-based practices for injury preventions, sport safety, emergency preparedness, and risk management within youth and scholastic sport.

Prerequisite(s): A grade of C or better in the following courses: ATEP 300; BIOL 124, BIOL 125; KINE 310

Schedule Type: LEC

Hours of Lecture or Seminar per week: 3

When Offered: Fall

ATEP 466 - Athletic Training Practicum 3

Credits: 2  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
Emphasizes injury prevention administration physical assessment and therapeutic intervention during athletics preseason in a clinical practicum field experience under the direct supervision of a preceptor for 150 hours.

Prerequisite(s): Admission to the professional phase of the ATEP and a grade of C or better in the following courses: ATEP 120, ATEP 150, ATEP 201, ATEP 300, ATEP 310, ATEP 320, ATEP 325, ATEP 330, ATEP 340, ATEP 345, ATEP 350, ATEP 355, ATEP 360, ATEP 365, ATEP 366 ATEP 370, ATEP 375, ATEP 450, ATEP 456; BIOL 124, BIOL 125; HEAL 230; KINE 310, KINE 320; PRLS 450.

Schedule Type: INT

Hours of Lecture or Seminar per week: 2

Hours of Lab or Studio per week: 0
Grading: Undergraduate Special
When Offered: Summer

ATEP 470 - Post Rehabilitative Therapeutic Interventions

Credits: 2
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Explores current topics of musculoskeletal injury prevention and intervention. Investigates injury epidemiology, pain and nutritional theories.

Prerequisite(s): Admission to the professional phase of the ATEP and a grade of C or better in the following courses: ATEP 120, ATEP 150, ATEP 201, ATEP 300, ATEP 310, ATEP 320, ATEP 325, ATEP 330, ATEP 340, ATEP 345, ATEP 350, ATEP 355, ATEP 360, ATEP 365, ATEP 366, ATEP 370, ATEP 375, ATEP 450, ATEP 456, ATEP 466; BIOL 124, BIOL 125; HEAL 230; KINE 310, KINE 320; PRLS 450.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
When Offered: Fall

ATEP 476 - Athletic Training Practicum 4

Credits: 4
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Emphasizes physical assessment and therapeutic interventions of the upper body in a clinical practicum field experience under the direct supervision of a preceptor for 300 hours.

Prerequisite(s): Admission to the professional phase of the ATEP and a grade of C or better in the following courses: ATEP 120, ATEP 150, ATEP 201, ATEP 300, ATEP 310, ATEP 320, ATEP 325, ATEP 330, ATEP 340, ATEP 345, ATEP 350, ATEP 355, ATEP 360, ATEP 365, ATEP 366, ATEP 370, ATEP 375, ATEP 450, ATEP 456, ATEP 466; BIOL 124, BIOL 125; HEAL 230; KINE 310, KINE 320; PRLS 450.
Corequisite(s): ATEP 470.
Schedule Type: INT
Hours of Lecture or Seminar per week: 4
Hours of Lab or Studio per week: 0
When Offered: Fall

ATEP 480 - Athletic Training Research

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Examines methods for critically evaluating clinical research techniques and interventions to improve patient outcomes specific to the practice of athletic training.
Prerequisite(s): Admission to the professional phase of the ATEP and a grade of C or better in the following courses: ATEP 120, ATEP 150, ATEP 201, ATEP 300, ATEP 310, ATEP 320, ATEP 325, ATEP 330, ATEP 340, ATEP 345, ATEP 350, ATEP 355, ATEP 360, ATEP 365, ATEP 366, ATEP 370, ATEP 375, ATEP 450, ATEP 456, ATEP 466; BIOL 124, BIOL 125; HEAL 230; KINE 310, KINE 320; PRLS 450.
Corequisite(s): ATEP 486.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

ATEP 486 - Athletic Training Practicum 5

Credits: 6
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Emphasizes professional skill integration with a clinical practicum field experience under the direct supervision of a preceptor for 400 hours

Prerequisite(s): Admission to the professional phase of the ATEP and a grade of C or better in the following courses: ATEP 120, ATEP 150, ATEP 201, ATEP 300, ATEP 310, ATEP 320, ATEP 325, ATEP 330, ATEP 340, ATEP 345, ATEP 350, ATEP 355, ATEP 360, ATEP 365, ATEP 366, ATEP 370, ATEP 375, ATEP 450, ATEP 456, ATEP 460, ATEP 466, ATEP 470, ATEP 476; BIOL 124, BIOL 125; HEAL 230; KINE 310, KINE 320; PRLS 450.
Corequisite(s): ATEP 480.

Schedule Type: INT
When Offered: Spring

ATEP 499 - Independent Study in Athletic Training

Credits: 1-6
Repeatable within Degree for Credit
Offered by School of Recreation, Health, and Tourism
Study of a topic area in athletic training research, theory, or practice under direction of a faculty member. May be repeated, but not more than 6 total credits may be earned.

Prerequisite(s): 60 credit hours and instructor approval
Schedule Type: IND
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0

ATEP 510 - Advanced Functional Anatomy

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Investigates the musculoskeletal anatomy including innervation, vascular anatomy, and function of the neck, trunk and limbs.
Synthesizes anatomy, physiology, and human movement as it relates to injury; case studies are used to enhance the understanding of human anatomy and interpret movement impairments.

Prerequisite(s): Basic human anatomy and physiology and functional anatomy knowledge required.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special.
When Offered: Fall, Summer, Spring

ATEP 520 - Therapeutic Interventions Foundations

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Explores foundational knowledge and skills necessary for the safe, effective, and evidenced-based application of therapeutic interventions. Investigates physiologic response to injury and healing, physiologic cause of pain, physiologic response of tissue to therapeutic intervention including modalities and exercise.

Prerequisite(s): Basic human anatomy and physiology and functional anatomy knowledge required.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special.
When Offered: Summer

ATEP 525 - Athletic Training Foundations

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Investigates the knowledge, skill and professional foundations of the athletic training. Emphasizes is placed on the role of the athletic trainer as a member of the health care system by decision-making through evidence-based practice and foundational skills including fitting protective equipment and devices, and prophylactic preventative taping.

Prerequisite(s): Admission to the Master of Science in Athletic Training program and a 8- or greater in the following courses: ATEP 510, 520.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

ATEP 530 - Emergency Procedures for Athletic Trainers

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Investigates the scientific and philosophical foundations of pre-hospital emergency care principles pertinent to athletic trainers. Develops knowledge, critical thinking and problem solving skills necessary to correctly apply emergency care principles and associated skills in a variety of clinical and professional settings.

**Prerequisite(s):** Admission to the Professional Masters ATEP and a B- or greater in the following courses: ATEP 510, 520.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**When Offered:** Fall

### ATEP 540 - Lower Body Physical Assessment

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Analyzes principles of lower body physical assessment. Investigates mechanisms of injury, the evaluation process, and testing leading to diagnosis.

**Prerequisite(s):** Admission to the Professional Masters ATEP and a grade of B- or better in the following courses: ATEP 510, ATEP 520.
**Corequisite(s):** ATEP 550.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**When Offered:** Fall, Spring

### ATEP 545 - Athletic Training Clinical Techniques 1

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Applies principles of lower body, thoracic and lumbar spine physical assessment. Develops evaluation skills including special testing leading to diagnosis.

**Prerequisite(s):** Admission to Professional Masters ATEP and a grade of B- or better in the following courses: ATEP 510, ATEP 520.
**Corequisite(s):** ATEP 540.

**Schedule Type:** LAB
**Hours of Lecture or Seminar per week:** 0
**Hours of Lab or Studio per week:** 3
**When Offered:** Fall

### ATEP 550 - Lower Body Therapeutic Interventions
Develops, implements, and evaluates treatment plans using therapeutic modalities and rehabilitation interventions in the treatment of lower body injuries and conditions. Establishes an evidence-based approach to therapeutic interventions used in patient treatment.

**Prerequisite(s):** Admission to Professional Masters ATEP and a grade of B- or better in the following courses: ATEP 510, ATEP 520.

**Corequisite(s):** ATEP 555.

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**ATEP 555 - Athletic Training Clinical Techniques 2**

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Applies therapeutic interventions for the lower body in a laboratory setting. Develops rehabilitation treatment plans and skills necessary to carry out patient care.

**Prerequisite(s):** Admission to the Professional Masters ATEP and a grade of 8- or better in the following courses: ATEP 510, 520.

**Corequisite(s):** ATEP 550.

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**ATEP 560 - Upper Body Therapeutic Interventions**

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Utilizes an integrated approach to therapeutic interventions including modalities and rehabilitation in the treatment of upper body, head and neck injuries and conditions. Includes development, implementation, and evaluation of treatment plans for upper body, head and neck injuries.

**Prerequisite(s):** Admission to the Professional Masters ATEP and a grade of B- or better in the following courses: ATEP 510, 520, 530, 540, 545, 550, 555.

**Corequisite(s):** ATEP 565 and 566.

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ATEP 565 - Athletic Training Clinical Techniques 4

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Applies therapeutic interventions for the upper body, head and neck in a laboratory setting. Develops rehabilitation treatment plans and skills necessary to carry out patient care.

Prerequisite(s): Admission to the Professional Masters ATEP and a grade of B- or better in the following courses: ATEP 510, 520, 530, 540, 545, 550, 555.
Schedule Type: LAB
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 3
When Offered: Spring

ATEP 566 - Athletic Training Practicum 1

Credits: 2
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Emphasizes physical assessment and therapeutic interventions of the lower body in a clinical immersion practicum field experience under the direct supervision of a preceptor for 150 hours.

Prerequisite(s): Admission to the Professional Masters ATEP and a grade of B- or better in the following courses: ATEP 510, ATEP 520, ATEP 530, ATEP 540, ATEP 545, ATEP 550, ATEP 555.
Corequisite(s): ATEP 560, ATEP 565, ATEP 570, ATEP 575.
Schedule Type: INT
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
Grading: Graduate Special.
When Offered: Spring

ATEP 570 - Upper Body Physical Assessment

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Analyzes principles of upper body physical assessment. Investigates mechanisms of injury, the evaluation process, and testing leading to diagnosis.

Prerequisite(s): Admission to the Professional Masters ATEP and a grade of B- or better in the following courses: ATEP 510, ATEP 520, ATEP 530, ATEP 540, ATEP 545, ATEP 550, ATEP 555
Corequisite(s): ATEP 575, ATEP 566.
ATEP 575 - Athletic Training Clinical Techniques 3

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Applies principles of upper body, head and neck physical assessment. Develops evaluation skills including special testing, leading to diagnosis.

Prerequisite(s): Admission to the Professional Masters ATEP and a grade of B- or better in the following courses: ATEP 510, ATEP 520, ATEP 530, ATEP 540, ATEP 545, ATEP 550, ATEP 555.
Corequisite(s): ATEP 570, ATEP 566.

ATEP 600 - Pathopharmacology

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Examines the assessment and management techniques of general medical conditions and pharmacological principles and interventions.

Prerequisite(s): Basic human anatomy and physiology knowledge required.

ATEP 650 - Administration and Management in Athletic Training

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Focuses on the professional management and administrative issues in athletic training including the planning, designing, development, organization, implementation, direction, and evaluation of a health care program. Discusses current issues in athletic training related to professional conduct and practice.

Prerequisite(s): Admission to the Professional Masters ATEP and a grade of B- or better in the following courses: ATEP 510,
ATEP 520, ATEP 530, ATEP 540, ATEP 545, ATEP 550, ATEP 555, ATEP 560, ATEP 565, ATEP 566, ATEP 570, ATEP 575.

Corequisite(s): ATEP 656.

**ATEP 566 - Athletic Training Practicum 2**

Credits: 1
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Emphasizes physical assessment and therapeutic interventions of the upper body with non-sport populations and assessment of general medical conditions in a clinical practicum field experience under the direct supervision of a preceptor for 75 hours.

Prerequisite(s): Admission to Professional Masters ATEP and a grade of B- or better in the following courses: ATEP 510, ATEP 520, ATEP 530, ATEP 540, ATEP 545, ATEP 550, ATEP 555, ATEP 560, ATEP 565, ATEP 566, ATEP 570, ATEP 575.

Corequisite(s): ATEP 650.

**ATEP 660 - Pediatric Sports Medicine**

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Examines evidence-based practices for injury prevention, sport safety, emergency preparedness, and risk management within youth and scholastic sport.

Prerequisite(s): Basic human anatomy and physiology knowledge required.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

**ATEP 667 - Athletic Training Practicum 3**

Credits: 2
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Emphasizes injury prevention, administration, physical assessment and therapeutic intervention during athletics pre-season in a clinical practicum field experience under the direct supervision of a preceptor for 150 hours.
Prerequisite(s): Admission to the Professional Masters ATEP and a grade of B- or better in the following courses: ATEP 510, ATEP 520, ATEP 530, ATEP 540, ATEP 545, ATEP 550, ATEP 555, ATEP 560, ATEP 565, ATEP 566, ATEP 570, ATEP 575, ATEP 650, ATEP 656.

Corequisite(s): ATEP 660, 670.

Schedule Type: INT
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 0
Grading: Graduate Special.
When Offered: Summer

**ATEP 670 - Post Rehabilitative Therapeutic Interventions**

Credits: 2
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Explores current topics of musculoskeletal injury prevention and intervention. Investigates injury epidemiology, pain and nutritional theories.

Prerequisite(s): Admission to the Professional Masters ATEP and a grade of B- or better in the following courses: ATEP 510, ATEP 520, ATEP 530, ATEP 540, ATEP 545, ATEP 550, ATEP 555, ATEP 560, ATEP 565, ATEP 566, ATEP 570, ATEP 575, ATEP 650, ATEP 656, ATEP 667.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
When Offered: Fall

**ATEP 676 - Athletic Training Practicum 4**

Credits: 4
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Emphasizes physical assessment and therapeutic interventions of the upper body in a clinical practicum field experience under the direct supervision of a preceptor for 300 hours.

Prerequisite(s): Admission to the Professional Masters ATEP and a grade of B- or better in the following courses: ATEP 510, ATEP 520, ATEP 530, ATEP 540, ATEP 545, ATEP 550, ATEP 555, ATEP 560, ATEP 565, ATEP 566, ATEP 570, ATEP 575, ATEP 650, ATEP 656, ATEP 667.

Corequisite(s): ATEP 660, 670.

Schedule Type: INT
Hours of Lecture or Seminar per week: 4
Hours of Lab or Studio per week: 0
When Offered: Fall

**ATEP 680 - Athletic Training Research**
Examines methods for critically evaluating clinical research techniques and interventions to improve patient outcomes specific to the practice of athletic training.

**Prerequisite(s):** Admission to the Professional Masters ATEP and a grade of B- or better in the following courses: ATEP 510, ATEP 520, ATEP 530, ATEP 540, ATEP 545, ATEP 550, ATEP 555, ATEP 560, ATEP 565, ATEP 566, ATEP 570, ATEP 575, ATEP 650, ATEP 656, ATEP 667, ATEP 676, ATEP 660, ATEP 670.

**Corequisite(s):** ATEP 686.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Spring

**ATEP 686 - Athletic Training Practicum 5**

Credits: 6  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
Emphasizes professional skill integration with a clinical practicum field experience under the direct supervision of a preceptor for 400 hours.

**Prerequisite(s):** Admission to the Professional Masters ATEP and a grade of B- or better in the following courses: ATEP 510, 520, 530, 540, 545, 550, 555, 560, 565, 566, 570, 575, 650, 656, 676, 660, 670.

**Corequisite(s):** ATEP 680.

**Schedule Type:** INT  
**Hours of Lecture or Seminar per week:** 0  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Spring

**BA in Applied Science (BAS)**

Offered by the Provost's Office

**BAS 300 - Building Professional Competencies**

Credits: 3  
Not Repeatable for Credit  
Offered by the Provost's Office.  
This course serves as an orientation to the BAS degree program. Current strengths are assessed and future planning is highlighted. Core competency areas related to personal effectiveness and academic/workplace success are stressed. Introduction to the university online learning system and other available resources useful for degree completion are also emphasized.

**Schedule Type:** SEM
BAS 490 - Introduction to Research Methods

Credits: 3
Not Repeatable for Credit
Offered by the Provost's Office.
This course introduces students to fundamental research methods and processes. Students will explore their research interests and identify one topic as well as learn to set up research questions, review literature, and define appropriate methods for data collection. This course intends to prepare students for their practicum study in BAS 491.

Prerequisite(s): Student must have completed 85 credits prior to taking this course.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

BAS 491 - Applied Sciences Capstone

Credits: 3
Not Repeatable for Credit
Offered by the Provost's Office.
Students participate in an approved fieldwork study program and complete a research project as identified in BAS 490 Introduction to Research Methods. The Capstone project involves choosing and researching a workplace problem; designing, implementing and evaluating a specific plan of action; and formally presenting the project once completed.

Prerequisite(s): Grade of C or higher in BAS 490.
Prerequisite(s) enforced by registration system.

Schedule Type: INT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

Bachelor of Individualized Study (BIS)

Offered by the College of Humanities and Social Sciences

BIS 300 - Understanding Interdisciplinary Studies

Credits: 3
Not Repeatable for Credit
Offered by Individualized Study
Focuses on literature and issues relevant to interdisciplinary and multidisciplinary studies and the BIS program. Students explore selected topics, develop and gather feedback on individualized concentration proposals, and review BIS program requirements.

Notes: Open only to pre-BIS students and BIS majors.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

BIS 390 - The Research Process

Credits: 3
Not Repeatable for Credit
Offered by Individualized Study
Focuses on skills to develop a research project, find and organize relevant information, examine and critique evidence, establish criteria, and create plan to complete senior project.

Fulfills writing intensive requirement in the major.

Prerequisite(s): BIS 300 and a grade of 2.00 or above in ENGL 302/ENGH 302.
Notes: Open only to pre-BIS students and BIS majors. Students cannot receive credit for both BIS 390 and 391.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

BIS 391 - The Research Process for Honors

Credits: 3
Not Repeatable for Credit
Offered by Individualized Study
Focuses on skills to develop an honors-level research project, find and organize relevant information, examine and critique evidence, establish criteria, and create plan to complete Honors Senior Research Project (BIS 490). Approved research proposal required prior to registration in BIS 490.

Prerequisite(s): Acceptance to honors in the BIS major.
Notes: Students cannot receive credit for both BIS 390 and 391.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

BIS 399 - Special Topics

Credits: 1-3
Repeatable within Term for Credit
Offered by Individualized Study
Selected topics reflecting interest in specialized areas.

**Prerequisite(s):** Open only to degree students in BIS.
**Notes:** May be repeated for a maximum of 6 credits when topic is different.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 1-3
**Hours of Lab or Studio per week:** 0

### BIS 489 - Directed Readings and Research

Credits: 1-3
Repeatable within Degree for Credit
Offered by Individualized Study
Readings and research on a topic directly relevant to student's core concentration.

**Notes:** Open only to pre-BIS students and BIS majors. Individualized sections by arrangement. Guided by instructor with expertise. Topics must be approved by instructor and BIS director prior to enrollment.

**Schedule Type:** IND
**Hours of Lecture or Seminar per week:** 1-3
**Hours of Lab or Studio per week:** 0

### BIS 490 - RS: Senior Project

Credits: 3
Not Repeatable for Credit
Offered by Individualized Study
Project or thesis on a topic directly relevant to student's concentration. Guided by student's faculty advisor and 490 instructor.

Fulfills Mason Core requirement in synthesis.

Designated as a research and scholarship intensive course.

**Prerequisite(s):** BIS 390
**Corequisite(s):** BIS 491

**Notes:** Open only to BIS majors. Individualized sections for BIS honors. Capstone course in BIS core concentration. Research proposals must be approved by faculty mentor, executive committee, and BIS director prior to enrollment.

**Schedule Type:** IND
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**Grading:** Undergraduate Special

### BIS 491 - Senior Project Presentation
Credits: 1
Not Repeatable for Credit
Offered by Individualized Study
Focuses on preparation and delivery of a formal presentation of student's BIS 490 project. Includes review of basic presentation techniques.

Prerequisite(s): BIS 390.
Corequisite(s): BIS 490.

Notes: Open only to BIS majors.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
Grading: Undergraduate Special

BIS 495 - Career Practicum

Credits: 1-6
Repeatable within Degree for Credit
Offered by Individualized Study
Supervised experience in application of specified area.

Prerequisite(s): Permission of instructor and BIS director.
Schedule Type: INT
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0
Grading: Undergraduate Special

Biodefense (BIOD)

Offered by the Schar School of Policy and Government (formerly SPGIA).

BIOD 604 - Emerging Infectious Diseases I: Bacteria and Toxins

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Covers the microbiology, pathogenesis, clinical effects, and epidemiology of bacteria and toxins that pose threats to global health or can be utilized as biological weapons.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer
BIOD 605 - Emerging Infectious Diseases II: Viral Agents

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Covers the microbiology, pathogenesis, clinical effects, and epidemiology of viruses that pose threats to global health or can be utilized as biological weapons.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Summer

BIOD 607 - Introduction to Biodefense/Threat Analysis III: Toxins

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Discusses the threat of toxins as biological weapons. Special focus on microbiological toxins, including botulinum toxin, and biochemical action of toxins. Comparison to chemical weapons and debate about classification as such.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

BIOD 609 - Biodefense Strategy

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Introduces students to the biodefense and biosecurity strategies and policies of the United States, other nations, and international organizations. Evaluates the effectiveness of these policies in strengthening defenses, improving intelligence, increasing oversight, enhancing nonproliferation, and reinforcing norms. Examines the interaction of biodefense and biosecurity with homeland, national, and international security.

Prerequisite(s): BIOD 604 and 605 or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 1-3  
Hours of Lab or Studio per week: 0-6

BIOD 610 - Advanced Topics in Global Health Security

Credits: 1-4  
Repeatable within Term for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Different topics, depending on instructor's specialty. Topics include ethical, legal, scientific, security, political, and/or policy
aspects of global health security, emphasizing current problems and research.

**Prerequisite(s):** BIOD 604 and 605 or permission of instructor.

**Notes:** May be repeated for a maximum of 18 credits when topic is different.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 1-3  
**Hours of Lab or Studio per week:** 0-6

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**BIOD 620 - Global Health Security Policy**

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)

Explores issues emerging from the interaction of health and security that represent novel challenges to policy makers confronting a rapidly changing international landscape. Examines the origin and evolution of the concept of health security. Analyzes strategic impact of infectious disease outbreaks, global health security case studies, global health governance, and formulation and implementation of U.S. global health security policy.

**Prerequisite(s):** BIOD 604 and 605 or permission of instructor  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**BIOD 621 - Ethics and International Security**

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)

Challenges students to wrestle with dilemmas raised by the desire to behave ethically in an international system in which consensus about ethical matters is absent. Students will develop, apply, and justify their own perspective on an ethical problem related to international security using ethical theory and social science research. Ethical issues related to nuclear, biological, and chemical weapons that confront researchers, policy makers, and practitioners will be addressed.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**BIOD 622 - Negotiating in the International Arena**

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)

Provides students with the concepts and tools for analyzing complex negotiation processes and introduces them to the challenges facing international negotiators. Students will read about the frameworks and perspectives that have guided the scholarly research on negotiation, as well as the latest findings from that research; analyze complex cases of actual negotiations in the security, trade, and environmental areas; and negotiate key issues on the agendas of nations and international organizations.
BIOD 705 - Intelligence: Theory and Practice

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Theory and practice of intelligence, including the intelligence cycle, organization of the intelligence community, and the origins and impact of recent reforms. Examines the capabilities and limitations of the different collection disciplines, analytic methodologies and pathologies, and the relationship between intelligence and policy. Analyzes challenges posed by collecting and analyzing intelligence on weapons of mass destruction programs conducted by states and terrorists.

Prerequisite(s): BIOD 604 and 605, or permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

BIOD 706 - Nuclear, Biological, and Chemical Weapons Policy and Security

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Explores the causes, conduct, and consequences of the proliferation of nuclear, biological, and chemical weapons. Covers the historical, technological, normative, and strategic factors that have promoted and restrained the spread of these weapons. Addresses the motives for states to develop these weapons and the debate over the security implications of nuclear, biological, and chemical weapon proliferation.

Prerequisite(s): BIOD 604 and 605, or permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

BIOD 709 - Nonproliferation and Arms Control

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines the array of national and international measures used to slow, halt, and reverse the spread of nuclear, biological, chemical, and missile weapons. Explores the theory and practice of proliferation to provide insights into the supply and demand aspects of proliferation.

Prerequisite(s): BIOD 604 and 605, or permission of instructor.

Schedule Type: LEC
BIOD 710 - Health Security Preparedness

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Examines national and international public health and medical preparedness for and response to natural disasters, terrorist acts, and disease outbreaks. Explores organizational and policy architecture, implementation challenges, and strategies for preventing, detecting, and mitigating these threats.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Summer

BIOD 722 - Examining Terrorist Groups

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Introduction to terrorism including the history and evolution of terrorism, case studies of key terrorist groups, the current nature of the terrorist threat and counterterrorism strategies.

Prerequisite(s): BIOD 604 and 605, or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

BIOD 723 - Legal Dimensions of Homeland Security

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Introduces the impact of legal issues on homeland security and biodefense. Topics include the origins of the Department of Homeland Security, the relationship between public health and law enforcement, the role of the military in homeland security, trade-offs between privacy and security, legal aspects of public-private cooperation in biodefense and homeland security, quarantine authority and enforcement, ensuring compliance with international treaties, and implementing biosecurity regulations.

Prerequisite(s): BIOD 604 and 605, or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0
**BIOD 725 - Terrorism and Weapons of Mass Destruction**

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Examines the capabilities and intentions of terrorists to acquire and use chemical, biological, radiological, and nuclear (CBRN) weapons. The course provides an in-depth understanding of the history of CBRN terrorism, the current challenges posed by this threat, and the range of national and international policy tools available to address this threat.

**Prerequisite(s):** BIOD 604 and 605, or permission of instructor.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**BIOD 726 - Food Security**

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Analyzes threats to food security globally including those related to climate change and environmental degradation; animal and plant diseases; access to clean water; agricultural terrorism; and antimicrobial resistance. Explores the national and global health, economic, social, and ethical impacts of these disruptive forces. Examines strategies for enhancing the security of the global food production and supply systems.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Summer

**BIOD 751 - Biosurveillance**

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Provides an understanding of the capabilities required to provide reliable early warning of disease outbreaks and identify their etiological agents. Assesses strengths and limitations of physicians, laboratories, epidemiologists, aerosol sensors, and syndromic surveillance systems. Considers challenges posed by the integration and analysis of the information collected by these sources.

**Prerequisite(s):** BIOD 604 and 605, or permission of instructor.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**BIOD 752 - The Role of the Military in Homeland Security**
BIOD 760 - National Security Technology and Policy

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Introduces students to the intersection of science, technology, and policy in national security. Will examine the players in the formation of science policy; the roles they play; how the types, uncertainties, and availability of data affect science policy debates; and how science policy decisions are made. Topics to be covered include weapons of mass destruction, nonlethal weapons, nanotechnology, bioengineering, energy security, and pandemic influenza.

Prerequisite(s): BIOD 604 and 605, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

BIOD 762 - Biotechnology and Society

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines the growing role of biotechnology in modern society, including benefits to human and animal health, industrial applications, and potential for misuse. Analyzes key variables influencing the revolution in biotechnology and impact in both developed and developing countries. Explores the political, economic, social, legal, security, and ethical implications of advances in life sciences and biotechnology.

Prerequisite(s): BIOD 604 and 605, or permission of instructor
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer

BIOD 766 - Development of Vaccines and Therapeutics

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Analyzes the process of developing new medical countermeasures against biological weapons and emerging infectious diseases such as SARS and pandemic influenza. Special attention is paid to the scientific, technical, political, regulatory, and economic obstacles to developing new vaccines and therapeutics. Examines the causes and potential solutions of public and private sector failures.

**Prerequisite(s):** BIOD 604 and 605 or permission of instructor.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**BIOD 780 - Master's Supervised Internship**

Credits: 1-6
Repeatable within Degree for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Internship under supervision of qualified professional in biodefense at a government agency, consulting firm, industrial firm, or other acceptable agency.

**Prerequisite(s):** Permission of program director or advisor.
**Schedule Type:** INT
**Hours of Lecture or Seminar per week:** 1-2
**Hours of Lab or Studio per week:** 0
**Grading:** Satisfactory/No Credit.

**BIOD 790 - Global Health Security Capstone**

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Provides students with the opportunity to hone their research, writing, collaboration, and presentation skills through completion of a capstone project that synthesizes the theoretical and subject matter knowledge students have gained in the program.

**Schedule Type:** SEM
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**BIOD 793 - Directed Studies in Biodefense**

Credits: 1-3
Repeatable within Degree for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Individualized study of topics not otherwise available in graduate program. May involve reading assignments, tutorials, lectures, papers, presentations, or lab or field study, determined in consultation with instructor.

**Prerequisite(s):** Permission of the instructor and program director.
**Schedule Type:** IND
BIOD 798 - Master's Research Project in Biodefense

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Research project related to student's concentration under supervision of faculty advisor. Student produces substantial and original contribution to the field of biodefense on the model of an article in a scholarly journal.

Prerequisite(s): 24 credits in BIOD and permission of project director.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit

BIOD 810 - Advanced Seminar in Biodefense

Credits: 3
Repeatable within Term for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Explores issues of contemporary and emerging concern in biodefense and biosecurity. Topics may include legal, ethical, scientific, economic, and political aspects of biodefense and biosecurity.

Prerequisite(s): BIOD 604 and 605 or permission of adviser.
Notes: May be repeated for a maximum of 9 credits when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

BIOD 890 - Doctoral Supervised Internship

Credits: 1-6
Repeatable within Degree for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Internship under supervision of qualified biodefense professional at government agency, consulting firm, industrial firm, or other acceptable agency.

Prerequisite(s): Permission of program director or advisor.
Schedule Type: INT
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0
Grading: Graduate Special
BIOD 899 - Directed Research in Biodefense

Credits: 1-12
Repeatable within Degree for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Research on a pertinent topic in biodefense; scope and subject determined by instructor.

Prerequisite(s): Approval of program director.
Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

BIOD 996 - Doctoral Reading and Research

Credits: 1-9
Repeatable within Degree for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Independent reading and research on specific biodefense topic under faculty member's direction. Specific arrangements for designing scope and area of study to be determined in consultation with instructor. May involve literature searches and review, workshops, tutorials, or other formats.

Notes: May be repeated for credits.
Schedule Type: IND
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0
Grading: Graduate Special

BIOD 998 - Doctoral Dissertation Proposal

Credits: 1-12
Repeatable within Degree for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Development of a research proposal, which forms the basis for doctoral dissertation under guidance of dissertation director committee.

Notes: Only 12 credits may be applied to the degree.
Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 0
Grading: S/NC

BIOD 999 - Doctoral Dissertation
Credits: 1-12
Repeatable within Degree for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Doctoral dissertation research under direction of dissertation chair.

Prerequisite(s): Completion of 998 and advancement to candidacy.
Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 0
Grading: S/NC

Bioengineering (BENG)

Offered by the Volgenau School of Engineering.

Students may attempt an undergraduate course taught by the Volgenau School of Engineering twice. A third attempt requires approval of the department offering the course.

BENG 101 - Introduction to Bioengineering

Credits: 0-3
Limited to 2 Attempts
Offered by Bioengineering

Surveys the field of bioengineering and the global impact of technology innovation in solving problems in biology and medicine with an emphasis on engineering tools and concepts. Introduces mathematical modeling and analysis of bioengineering problems through the use of standard software packages for simulation. Discusses the history, ethical/social implications, and career paths in Bioengineering.

Schedule Type: LEC, RCT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

BENG 220 - Physical Bases of Biomedical Systems

Credits: 3
Limited to 2 Attempts
Offered by Bioengineering

Introduces the physical basis of biomedical systems and signals. Demonstrates basic concepts of systems and signals theory, and shows their derivation from the biophysical concepts such as mechanics, fluid mechanics, pharmacokinetics and molecular biophysics which underlie the signals in living systems. Aims at providing the student with the mathematical and physical understanding to quantitatively describe biological systems.

Prerequisite(s): Grade of C or better in BENG 101, MATH 203, and PHYS 160.
Prerequisite(s) enforced by registration system.

Corequisite(s): MATH 214 or MATH 216.
Notes: Students cannot receive credit for both BENG 220 and ECE 220.

Schedule Type: LEC, RCT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

BENG 301 - Bioengineering Measurements

Credits: 3
Limited to 2 Attempts
Offered by Bioengineering
Introduces the basic concepts and tools for making biomedical measurements, describes instrumentation design and analysis considerations, and discusses several practical applications.

Prerequisite(s): Grade of C or better in BENG 380 and BENG 320; Grade of C or better in BIOL 425 or BIOL 430 or BENG 313.
Prerequisite(s) enforced by registration system.

Corequisite(s): BENG 302.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

BENG 302 - Bioengineering Measurements Lab

Credits: 1
Limited to 2 Attempts
Offered by Bioengineering
Provides hands-on experience with sensors and instrumentation relevant to the analysis of living systems and related processes. Biomedical measurements include electrocardiograms, electromyograms, spirometry, pulse oximetry, and glucose monitoring.

Prerequisite(s) enforced by registration system.

Corequisite(s): BENG 301.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 3
When Offered: Fall, Spring

BENG 304 - Modeling and Control of Physiological Systems

Credits: 3
Limited to 2 Attempts
Offered by Bioengineering
Introduces a systems-level understanding of biomedical systems. Emphasis on mathematical modeling of dynamic systems, including the role of feedback. Analogies between electrical and mechanical systems will be discussed. Examples covered will include multiple scales ranging from cells to organ systems.

Fulfills writing intensive requirement in the major.

Prerequisite(s): Grade of C or better in BENG 320 or SYST 320, MATH 214 and PHYS 260; Grade of C or better in BIOL 425 or BIOL 430 or BENG 313.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

BENG 313 - Physiology for Engineers

Credits: 3
Limited to 2 Attempts
Offered by Bioengineering
Provides a broad introduction to the subject of human physiology, focusing on learning the subject matter from an engineering viewpoint. Emphasis on organs and physiological systems where engineering has a significant role.

Prerequisite(s): Grade of C or better in BENG 101 and
Grade of B- or better in either MATH 114 or MATH 116 and
Grade of C or better in BIOL 213.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

BENG 320 - Bioengineering Signals and Systems

Credits: 3
Limited to 2 Attempts
Offered by Bioengineering
Introduces the conversion of analog signals to digital ones and methods for using digitally processed signals in biomedical applications.

Prerequisite(s): Grade of C or better in BENG 101 and BENG 220. Grade of B- or better in MATH 214.
Prerequisite(s) enforced by registration system.

Notes: Students cannot receive credit for both BENG 320 and ECE 320.

Schedule Type: LEC, RCT
Hours of Lecture or Seminar per week: 3
BENG 322 - Health Data Challenges

Credits: 3
Limited to 2 Attempts
Offered by Bioengineering
Covers methodology and tools used to work with health data structures supporting organizations' needs for reliable data that are captured, stored, processed, integrated, and prepared for further querying, decision making, data mining and knowledge discovery for a variety of clinical and organizational purposes. Data security and privacy, data standards, data interoperability, health information exchange, and big data analytics are discussed.

Equivalent to IT 322

Prerequisite(s): IT 214, STAT 250 or STAT 344.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

BENG 341 - Introduction to Biomaterials

Credits: 3
Limited to 2 Attempts
Offered by Bioengineering
To provide a fundamental understanding of current, state of the art, and future directions of biomaterials.

Prerequisite(s): Grade of C or better in CHEM 251 (or CHEM 211), MATH 113, and BIOL 213.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Summer

BENG 380 - Introduction to Circuits and Electronics

Credits: 3
Limited to 2 Attempts
Offered by Bioengineering
Builds on simple circuit concepts introduced in PHYS 260. Includes circuit analysis using superposition, equivalent circuits and transient analysis of RL, RC and RLC circuits; sinusoidal excitations, AC steady state analysis; frequency response; operational amplifiers; semiconductor devices such as diodes, field effect and bipolar transistors; and digital logic circuits. (Not intended for those majoring in electrical or computer engineering.)
Prerequisite(s): Grade of C or better in PHYS 260 and a grade of B- or better in MATH 214. Prerequisite(s) enforced by registration system.

Corequisite(s): BENG 320.

Schedule Type: LEC, RCT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

BENG 381 - Circuits and Electronics Lab

Credits: 1
Limited to 2 Attempts
Offered by Bioengineering
Lab associated with BENG 380. Provides laboratory experience in basic electronics emphasizing issues and considerations that are paramount for biomedical instrumentation.

Prerequisite(s): Grade of C or better in PHYS 261. Prerequisite(s) enforced by registration system.

Corequisite(s): BENG 380

Notes: Not intended for those majoring in electrical or computer engineering.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 3
When Offered: Fall, Spring

BENG 390 - Engineering Design and Fabrication

Credits: 3
Limited to 2 Attempts
Offered by Bioengineering
Project based course where students will design projects containing analog and digital components as well as mechanical parts. Students will simulate, build, and test their projects.

Equivalent to ECE 390.

Prerequisite(s): Grade of C or better in BENG 380, or in ECE 280, or in ECE 285. Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall
BENG 392 - Engineering Design Studio

Credits: 1
Repeatable within Degree for Credit
Offered by Bioengineering
Identification and feasibility study of advance engineering problems. Application of path, physics and engineering methods to challenging projects. Preliminary design, modeling, simulation and prototyping of projects.

Equivalent to ECE 392.

Prerequisite(s): 75 hours of completed coursework applicable to EE, CpE, or BIOE degree and permission of instructor.
Notes: This course should be taken preceding ECE/BENG 492.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

BENG 395 - RS: Mentored Research in Bioengineering

Credits: 1-3
Repeatable within Degree for Credit
Offered by Bioengineering
Introduces the scientific research process through "hands on" experience: students are matched with faculty mentors who are actively involved in Bioengineering-related research. Requires no less than 60 hours per semester working with mentors.

Designated as a research and scholarship intensive course.

Prerequisite(s): At least 60 credit hours applicable to the Bioengineering program.
Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0
When Offered: Spring

BENG 406 - Introduction to Biomechanics

Credits: 3
Limited to 2 Attempts
Offered by Bioengineering
This course introduces the fundamental principles of musculoskeletal biomechanics, computational simulation of movement, and OpenSim simulator. Topics include functions and models of the musculoskeletal structures, mathematical description of motion, kinetics, and simulation of movement using OpenSim.

Prerequisite(s): Grade of C or better in PHYS 160 (or PHYS 243), MATH 203, MATH 214, BENG 220 or SYST 220 or ECE 320, and BENG 313.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
BENG 420 - Bioinformatics for Engineers

Credits: 3  
Limited to 2 Attempts  
Offered by Bioengineering  
This course introduces the fundamental techniques and tools for analyzing biomedical data, important for many biomedical engineering problems. Topics include regression, classification, clustering, dimensionality reduction, data representation, pattern matching and algorithm performance evaluation. This innovative course will leverage hybrid learning through a combination of lectures, on-line content, and individual and group projects involving hands-on analysis.

Prerequisite(s): Grade C or better in BENG 320 or SYST 320 or ECE 320.  
Prerequisite(s) enforced by registration system.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

BENG 441 - Nanotechnology in Health

Credits: 3  
Limited to 2 Attempts  
Offered by Bioengineering  
Introduces fundamental principles of a wide range of nanoscale biomaterials and their applications in medicine and engineering.

Prerequisite(s): Grade of C or better in BIOL 213 and PHYS 160; Grade of C or better in CHEM 251 or CHEM 211.  
Prerequisite(s) enforced by registration system.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Spring

BENG 451 - Translation and Entrepreneurship in Bioengineering

Credits: 3  
Limited to 2 Attempts  
Offered by Bioengineering  
This course focuses on teaching the process of translational research and on creating both a medical device and a company vision. Emphasis is made on creating a robust medical device prototype based on a deep understanding of the disease. Regulatory and reimbursement processes are also addressed in detail. This course will draw upon lectures and different guest speakers.
**Prerequisite(s):** Grade of C or better in BIOL 213 and grade of C or better in either CHEM 251 or CHEM 211, or permission of instructor. Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall

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**BENG 491 - Bioengineering Senior Seminar I**

Credits: 1  
Limited to 2 Attempts  
Offered by Bioengineering  
Covers the variety of responsibilities of bioengineers to society. Topics include ethics, regulation, research, industry, entrepreneurship, and cost issues. Professional approaches to job searching and effective technical communication will also be discussed. Speakers include faculty, invited guests from industry and government, as well as students.

Equivalent to ECE 491

**Prerequisite(s):** Senior standing.  
**Notes:** Students cannot receive credit for BENG 491 and ECE 491.

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 1  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall

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**BENG 492 - Senior Advanced Design Project I**

Credits: 2  
Limited to 2 Attempts  
Offered by Bioengineering  
Conception of senior design project in bioengineering and determination of feasibility of proposed project. Work includes developing preliminary design and implementation plan.

Fulfills Mason Core requirement in synthesis.

**Prerequisite(s):** 90 credit hours applicable to the Bioengineering Program, COMM 100. Prerequisite(s) enforced by registration system.

**Notes:** Students cannot receive credit for both BENG 492 and ECE 492.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 2  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall
**BENG 493 - RS: Senior Advanced Design Project II**

Credits: 2  
Limited to 2 Attempts  
Offered by Bioengineering  
Project includes designing and constructing hardware, writing required software, conducting experiments or studies, and testing complete system. Requires oral and written reports during project and at completion.

Fulfills Mason Core requirement in synthesis.

Designated as a research and scholarship intensive course.

**Prerequisite(s):** BENG 492, preferably in the preceding semester.  
Prerequisite(s) enforced by registration system.

**Notes:** Implementation of project for which preliminary work was done in BENG 492.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 2  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Spring

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**BENG 495 - Bioengineering Senior Seminar II**

Credits: 1  
Limited to 2 Attempts  
Offered by Bioengineering  
Covers a variety of responsibilities of bioengineers. Topics include dealing with biomedical ethics, regulatory requirements, global considerations, and health care costs. Speakers will include faculty as well as guests from industry, government, and academia. Students are required to explore and then present some material themselves.

Fulfills writing intensive requirement in the major.

**Prerequisite(s):** 90 credit hours applicable to the Bioengineering Program, COMM 100.  
Prerequisite(s) enforced by registration system.

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 1  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Spring

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**BENG 499 - Special Topics in Bioengineering**

Credits: 0-4  
Repeatable within Term for Credit  
Offered by Bioengineering  
Topics of special interest to undergraduates.
Notes: May be repeated for maximum 6 credits if topics substantially differ.

Schedule Type: LAB, LEC

**BENG 501 - Bioengineering Research Methods**

Credits: 3  
Not Repeatable for Credit  
Offered by Bioengineering  
Examines approaches for scientific research with emphasis on bioengineering. Topics include biophysical origins of bioengineering measures, tools and technology for bioengineering data collection, basic principles of experimental design and statistical analyses, and interpretation of scientific results. Special attention will be given to ethical issues associated with the collection, use, and dissemination of data.

**Prerequisite(s):** Graduate Standing.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall

**BENG 525 - Neural Engineering**

Credits: 3  
Not Repeatable for Credit  
Offered by Bioengineering  
Provides an overview of topics in Neural Engineering. Topics covered range from sensory and motor prosthetic devices, stimulation of biological tissue, bioelectrodes and characterization techniques, brain-machine interfaces, and engineered devices to ameliorate neurodisorders.

**Prerequisite(s):** Graduate Standing or permission of instructor; background in Electrical or Computer Engineering disciplines required.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Spring

**BENG 538 - Medical Imaging**

Credits: 3  
Not Repeatable for Credit  
Offered by Bioengineering  
Introduction to the physical, mathematical and engineering foundations of modern medical imaging systems, medical image
processing and analysis methods. Introduces engineering students to clinical applications of medical imaging. Emphasis on
diagnostic ultrasound and magnetic resonance imaging methods; several other modalities are also covered. Provides overview of
recent developments and future trends in the field of medical imaging, discusses some of the challenges and controversies, and
involves hands-on experience applying the methods learnt in class to real-world problems.

Equivalent to ECE 538

Prerequisite(s): Graduate Standing or permission of instructor; ECE 320 or equivalent; PHYS 262 or equivalent.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

BENG 541 - Biomaterials

Credits: 3
Not Repeatable for Credit
Offered by Bioengineering
Covers the principles of biomaterials and biological interactions with materials, including an overview of biomaterials
classification, design and testing. Specific topics include the use of polymers, ceramics and metalics in biomaterials, drug
delivery applications, tissue engineering from an orthopedic and vascular perspective, biocompatibility, acute and chronic
biological response to implanted material, and in vitro and in vivo testing of biomaterials.

Prerequisite(s): BIOL 213 (or equivalent), CHEM 251 (or equivalent).

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

BENG 550 - Advanced Biomechanics

Credits: 3
Not Repeatable for Credit
Offered by Bioengineering
Introduces the fundamental concepts of musculoskeletal biomechanics, and how to apply mechanical principles to quantitatively
describe and analyze movement. Topics include properties, functions, and models of the musculoskeletal structures, 3D
kinematics, locomotion, and instrumentation systems applied in musculoskeletal biomechanics and movement analysis.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

BENG 551 - Translational Bioengineering

Credits: 3
Not Repeatable for Credit
Offered by Bioengineering
Demonstrates the process for the creation of both medical device prototypes and medical device companies. Focuses on designing and building a robust medical device prototype and writing a business plan. Also addresses cost of healthcare, reimbursement, regulatory processes, intellectual property, and marketing and sales aspects. Course will feature lectures, videos, and guest speakers who are successful medical device entrepreneurs.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

BENG 590 - Selected Topics in Bioengineering

Credits: 3
Repeatable within Degree for Credit
Offered by Bioengineering
Addresses selected topics from recent developments in various Bioengineering disciplines. Content may vary each semester depending on instructor and students' interests.

Prerequisite(s): Graduate standing or permission of department.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring.

BENG 636 - Advanced Biomedical Signal Processing

Credits: 3
Not Repeatable for Credit
Offered by Bioengineering
Provides an overview of advanced topics in biomedical signal processing with an emphasis on practical applications. Topics include introduction to physiological origins of biomedical signals, stochastic and adaptive signal processing, spectral estimation, signal modeling and analysis of nonstationary signals.

Prerequisite(s): Graduate Standing; ECE 535 or equivalent; ECE 528 or equivalent.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

BENG 641 - Advanced Nanotechnology in Health

Credits: 3
Not Repeatable for Credit
Offered by Bioengineering
Presents interdisciplinary scientific and engineering approaches to solve relevant medical problems. Contents include polymer structure, composition, and material properties, natural and synthetic polymers, and their application to design novel nanocarriers
for controlled drug release, scaffolds for tissue engineering, and new vectors for vaccines. The relevance of nanotechnology to
advance treatments for cancer, infectious and neurodegenerative diseases are discussed in depth.

Prerequisite(s): BENG 541, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

BENG 699 - Advanced Topics in Bioengineering

Credits: 3
Repeatable within Degree for Credit
Offered by Bioengineering
Advanced topics of current interest in bioengineering. Topics chosen so they do not duplicate other courses in department. Active
participation encouraged in form of writing and presenting papers in research areas.

Prerequisite(s): Permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring.

BENG 725 - Computational Motor Control

Credits: 3
Not Repeatable for Credit
Offered by Bioengineering
Uses approaches from robotics, control theory, and neuroscience to understand biological motor systems. Contents include
modeling muscles, reflexes and neural systems to understand how the central nervous system plans and controls movement of the
eyes and limbs. The theoretical control problem is compared to known neuronal properties of the motor system and diseases of
the motor system affecting movement control.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

BENG 738 - Advanced Medical Image Processing

Credits: 3
Not Repeatable for Credit
Offered by Bioengineering
Advanced Medical Image Processing covers advanced processing techniques used in modern medical imaging. The course aims
at developing an understanding of the mathematical background, principles and application of techniques such as segmentation,
registration, morphometry, general linear modeling, principal and independent component analysis.
Prerequisite(s): BENG 320 (or equivalent), ECE 537 (or equivalent).
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

BENG 745 - Biomedical Systems and Microdevices

Credits: 3
Not Repeatable for Credit
Offered by Bioengineering
Bio-micro-electro-mechanical systems (BioMEMS) provide a robust approach to mimic in vivo microenvironments within controlled in vitro settings. This course introduces students to the highly interdisciplinary field of Lab-on-a-Chip technologies with emphasis on its advanced applications in biological and biomedical engineering. In addition to the microfabrication processes, a variety of analytical techniques routinely used in biomedical research will also be covered.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

BENG 750 - Modeling and Simulation of Human Movement

Credits: 3
Not Repeatable for Credit
Offered by Bioengineering
Introduces the development and simulation of data-driven 3D neuro-musculoskeletal models to quantitatively study human movement in health and disease. Topics include reconstructing 3D models from imaging data, estimating kinematics from motion data, simulating movement incorporating multimodality data, and analyzing muscle and joint forces. Students use computational biomechanics software. The course consists of lectures, article presentations, modeling assignments and a project.

Prerequisite(s): BENG 550 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

BENG 798 - Independent Reading and Research in Bioengineering

Credits: 1-6
Repeatable within Degree for Credit
Offered by Bioengineering
Independent study in Bioengineering under the supervision of a faculty member, resulting in an acceptable technical report or presentation. This course may be repeated once for a total of 12 credit hours towards a graduate degree in Bioengineering.

Prerequisite(s): Graduate standing, and permission of instructor.
Schedule Type: IND
BENG 800 - Bioengineering Colloquium

Credits: 0
Repeatable within Degree for Credit
Offered by Bioengineering
Students are required to attend colloquia including talks by distinguished speakers, faculty candidates, and Mason faculty.

Prerequisite(s): Admission to PhD Bioengineering program.
Notes: May be repeated as needed. Required attendance and participation in a minimum of 3 seminars per semester.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit
When Offered: Fall, Spring

BENG 820 - Seminar in Neuroengineering

Credits: 3
Repeatable within Degree for Credit
Offered by Bioengineering
Selective analysis and discussion of topics in neuroengineering in areas of current research interest. Topics may include brain machine interfaces, advanced materials for implantable devices, computational neuroscience, neuronal biosensors and assays, and neuroprosthetics.

Prerequisite(s): Admission to PhD Bioengineering program or permission of instructor.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

BENG 830 - Seminar in Biomedical Imaging

Credits: 3
Repeatable within Degree for Credit
Offered by Bioengineering
Selective analysis and discussion of topics in biomedical imaging in areas of current research interest. Topics may include techniques and analyses for ultrasound, magnetic resonance imaging (MRI), functional MRI, nuclear imaging, computer assisted tomography, positron emission tomography, and emergent approaches to imaging for health and disease.

Prerequisite(s): Admission to PhD Bioengineering program or permission of instructor.
Schedule Type: SEM
**BENG 840 - Seminar in Nano-scale Bioengineering**

Credits: 3  
Repeatable within Degree for Credit  
Offered by Bioengineering  
Selective analysis and discussion of topics in nano-scale bioengineering in areas of current research interest. Topics may include nanoengineered materials, nanoscale devices and systems, and novel nano-scale fabrication and modeling approaches with application to biomedicine.

**Prerequisite(s):** Admission to PhD Bioengineering program or permission of instructor.  
**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Summer, Spring

**BENG 850 - Seminar in Biomechanics**

Credits: 3  
Repeatable within Degree for Credit  
Offered by Bioengineering  
Selective analysis and discussion of topics in biomechanics in areas of current research interest. Topics may include computational and physiological modeling for biomechanics, multiscale representation of biomechanical systems, data fusion techniques for biomechanics, and application of quantitative biomechanics for diagnostics or medical intervention.

**Prerequisite(s):** Admission to PhD Bioengineering program or permission of instructor.  
**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Summer, Spring

**BENG 998 - Doctoral Dissertation Proposal**

Credits: 1-12  
Repeatable within Degree for Credit  
Offered by Bioengineering  
Work on research proposal that forms basis for doctoral dissertation.

**Notes:** May be repeated as needed. No more than 24 credits of BENG 998 and 999 may be applied to doctoral degree requirements.  
**Schedule Type:** IND  
**Grading:** Graduate Special.  
**When Offered:** Fall, Summer, Spring
**BENG 999 - Doctoral Dissertation**

Credits: 1-12  
Repeatable within Degree for Credit  
Offered by Bioengineering  
Formal record of commitment to doctoral dissertation research under direction of faculty member in bioengineering.

**Prerequisite(s):** Admission to candidacy.  
**Notes:** May be repeated as needed. Once enrolled in 999, students must maintain continuous registration in 999 each semester until graduation, excluding summers. Students who defend in the summer must be registered for at least 1 credit of 999 in the summer.

**Schedule Type:** IND  
**Grading:** Graduate Special.  
**When Offered:** Fall, Summer, Spring

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**Bioinformatics (BINF)**

Offered by the College of Science

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**BINF 334 - Perl for Bioinformatics**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Systems Biology  
Introduction into Perl programming language. Topics include data representation, control structures, file input/output, subroutines, regular expressions, debugging, relational databases. Emphasizes bioinformatics applications including DNA sequence analysis, parsing FASTA and GenBank files, processing BLAST output files, SQL or equivalent query language.

**Prerequisite(s):** Knowledge of programming language or CS 112 or equivalent.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall

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**BINF 354 - Foundations in Mathematical Biology**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Systems Biology  
Interdisciplinary introduction to life sciences for physicists, chemists, engineers, and mathematicians. Combines knowledge from natural sciences, social and behavioral sciences, quantitative reasoning, and information technology. Covers selected topics in ecology, physiology, biochemistry, and behavior. May include biochemical reaction kinetics, Hodgkin-Huxley model for cellular electrical activity, continuous and discrete population interactions, and neural network models of learning. Techniques utilized include ordinary differential equations, difference equations, algebraic equations, and computer simulations.
Fulfills Mason Core requirement in synthesis.

**Prerequisite(s):** Completion or concurrent enrollment in all other required Mason Core courses (must include a chemistry course); MATH 114 or equivalent.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**BINF 401 - Bioinformatics and Computational Biology I**

Credits: 3
Not Repeatable for Credit
Offered by School of Systems Biology

Covers the following topics and related methodology: protein sequence, structure prediction, and modeling methods; nucleic acid sequence and structure prediction; gene structure prediction in prokaryotes and eukaryotes; elements of system biology. Students will learn programming approaches to solve bioinformatics problems.

**Prerequisite(s):** BIOL 213, STAT 344, and both IT 102 and IT 106, or CS 112, or CDS 130.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**BINF 402 - Bioinformatics and Computational Biology II**

Credits: 3
Not Repeatable for Credit
Offered by School of Systems Biology

Continuation of BINF401 and studies in-depth several algorithms and methods used in bioinformatics and computational biology. Students will learn sequence alignment and assembly algorithms, hidden Markov models, classification and prediction methods, genome annotation. These techniques will then be applied to current bioinformatics problems. Programming assignments are incorporated in the course program.

**Prerequisite(s):** BINF 401.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**BINF 403 - Bioinformatics and Computational Biology Lab I**

Credits: 1
Not Repeatable for Credit
Offered by School of Systems Biology

Laboratories will introduce students to bioinformatics tools designed to answer research problems in the topics covered in
lectures, such as sequence alignment, sequence pattern recognition, structural conformation modeling, phylogenetic analysis methods and image comparisons.

Corequisite(s): BINF 401.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 3

**BINF 404 - Bioinformatics and Computational Biology Lab II**

Credits: 1
Not Repeatable for Credit
Offered by School of Systems Biology
Laboratories will introduce students to research bioinformatics tools relevant to lecture topics such as: the correspondence of measured fragments to parent biomolecules, inference methods for gene and protein networks, predicting system outputs given specified inputs.

Corequisite(s): BINF 402

Schedule Type: LAB
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 3

**BINF 450 - Bioinformatics for Life Sciences**

Credits: 4
Not Repeatable for Credit
Offered by School of Systems Biology
Teaches students how to understand the basis of and use of bioinformatics software in database searching, sequence analysis, gene identification, genomics, protein structure and phylogeny.

Prerequisite(s): BIOL 213 and either BIOL 482 or BIOL 483/CHEM 463
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3

**BINF 470 - Molecular Biophysics**

Credits: 3
Not Repeatable for Credit
Offered by School of Systems Biology
Offers a broad introduction into molecular biophysics. Demonstrates that the application of methods of physics provides a unique opportunity to tackle complex biological problems. Designed for physics or chemistry majors; also useful for biology majors interested in bioinformatics and computational biology.

Equivalent to PHYS 370
**BINF 490 - Independent Senior Research in Bioinformatics and Computational Biology**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Systems Biology  
Course offers individual research in bioinformatics and computational biology under the guidance of faculty member. Written report required upon course completion.

**Prerequisite(s):** Permission of instructor.  
**Schedule Type:** IND  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring, Summer

**BINF 491 - Senior Thesis in Bioinformatics**

Credits: 1  
Not Repeatable for Credit  
Offered by School of Systems Biology  
A project is chosen and completed under the guidance of a Bioinformatics Department faculty member.

**Corequisite(s):** BINF 401.  
**Notes:** An oral progress report with a poster at the fall semester Bioinformatics Student Research Day is required.

**Schedule Type:** LAB, RCT  
**Hours of Lecture or Seminar per week:** 1  
**Hours of Lab or Studio per week:** 3

**BINF 492 - Senior Thesis in Bioinformatics**

Credits: 1  
Not Repeatable for Credit  
Offered by School of Systems Biology  
A project is chosen and completed under the guidance of a Bioinformatics Department faculty member.

**Corequisite(s):** BINF 402.  
**Notes:** A written thesis in standard format is required.
BINF 530 - Introduction to Bioinformatics Methods

Credits: 3
Not Repeatable for Credit
Offered by School of Systems Biology
Introduction to methods and tools for pairwise sequence comparison, multiple sequence alignment, phylogenetic analysis, protein structure prediction and comparison, database similarity searches, and discovery of conserved patterns in protein sequence and structures.

Equivalent to BINF 360

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

BINF 531 - Molecular Cell Biology for Bioinformatics

Credits: 3
Not Repeatable for Credit
Offered by School of Systems Biology
Intensive review of biochemistry, molecular biology, and cell biology necessary OT begin research in bioinformatics. Topics include protein biochemistry, nucleic acids biochemistry, DNA replication transcription, and translation, recombinant DNA technology, genomics, molecular structure of genes and chromosomes, and expression and control.

Equivalent to BINF 631

Prerequisite(s): Undergraduate 300 and 400 level courses in biochemistry or cell biology, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

BINF 550 - Introduction to Bioinformatics Database Design

Credits: 3
Not Repeatable for Credit
Offered by School of Systems Biology
Students will acquire skills needed to exploit public biological databases, and establish and maintain personal databases that support their own research. Skills include learning underlying data models and the basics of DBMS and SQL.

Equivalent to BINF 650
Prerequisite(s): Introductory computer programming course, or permission of the instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

BINF 630 - Bioinformatics Methods

Credits: 3
Not Repeatable for Credit
Offered by School of Systems Biology
Introduction to methods and tools for pairwise sequence comparison, multiple sequence alignment, phylogenetic analysis, protein structure prediction and comparison, database similarity searches, and discovery of conserved patterns in protein sequence and structures.

Prerequisite(s): Graduate standing, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

BINF 631 - Molecular Cell Biology for Bioinformatics

Credits: 3
Not Repeatable for Credit
Offered by School of Systems Biology
Intensive review of biochemistry, molecular biology, and cell biology necessary to begin research in bioinformatics. Topics include protein biochemistry, nucleic acids biochemistry, DNA replication, transcription, and translation, recombinant DNA technology, genomics, molecular structure of genes and chromosomes, and gene expression and control.

Prerequisite(s): Undergraduate background in biochemistry or cell biology, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

BINF 633 - Molecular Biotechnology

Credits: 3
Not Repeatable for Credit
Offered by School of Systems Biology
Introduction to the theory and practice of molecular biotechnology, with emphasis on the application of tools in today's society. Includes study of recombinant DNA technology, genomics, and bioinformatics as applied to commercially important products. Lectures reflect more recent advances and applications in the commercial aspects of biology.

Prerequisite(s): Graduate standing or permission of instructor.
Schedule Type: LEC
**BINF 634 - Bioinformatics Programming**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Systems Biology  
Data representation, control structures, file input/output, subroutines, regular expressions, debugging, introduction to relational databases. Emphasizes bioinformatics applications including DNA sequence analysis, parsing FASTA and GenBank files, processing BLAST output files, SQL, or equivalent query language.

**Prerequisite(s):** Graduate standing and computer programming experience, or permission of instructor.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**BINF 636 - Microarray Methodology and Analysis**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Systems Biology  
Theory and practice of genome analysis including genetics, biochemistry, and tools for analyzing global gene expression, and detection and quantification of genes and gene products.

**Prerequisite(s):** BINF 633, or permission of instructor.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**BINF 637 - Forensic DNA Sciences**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Systems Biology  
Intensive introduction to parameters affecting data QC and analysis, including factors arising from biochemistry, chemistry, genetics, statistics, instrumentation, and software.

Equivalent to FRSC 560

**Prerequisite(s):** Graduate standing or permission of instructor  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0
**BINF 639 - Introduction to Biometrics**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Systems Biology  
Introduction to methods for measuring humans. Topics include face, speaker, fingerprint, and shoeprint recognition; and handwriting analysis. Students develop computer programs to perform many of these tasks.

**Prerequisite(s):** CSI 603 and 604 or permission of instructor.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**BINF 641 - Biomolecular Modeling**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Systems Biology  
Introduction to basic principles and practice of computational biomolecular modeling. Students learn the elements of physical chemistry and molecular biology, which constitute the foundation of molecular modeling. Practical application of biomolecular software and development of related skills are emphasized through online lectures, homework, and course project.

**Prerequisite(s):** Students are expected to be familiar with none basic concepts of physics, calculus, and biology on undergraduate level. Access to PC with internet connection is required.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**When Offered:** Fall, Summer, Spring

**BINF 650 - Introduction to Bioinformatics Database Design**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Systems Biology  
Students will acquire skills needed to exploit public biological databases and establish and maintain personal databases that support their own research; such skills include learning underlying data models and the basics of DBMS and SQL.

**Prerequisite(s):** BINF 634 or equivalent, or permission of the instructor.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**BINF 690 - Numerical Methods for Bioinformatics**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Systems Biology
Computational techniques for solving scientific problems focusing on applications in bioinformatics and computational biology. Students develop the ability to convert a quantitative problem into computer programs to solve the problem. Emphasizes efficiency and readability of code.

Prerequisite(s): CS 112, MATH 113 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

BINF 701 - Systems Biology

Credits: 3
Not Repeatable for Credit
Offered by School of Systems Biology
Systems biology seeks to understand how a complex biological system functions. This involves the use of computational methods and models to integrate information obtained about these systems through a wide range of methods that span multiple spatial and temporal scales. Current research examples will be used to motivate and demonstrate these approaches.

Equivalent to BIOS 701

Prerequisite(s): Admission to PhD program in biosciences or bioinformatics, CHEM 663, or equivalent.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

BINF 702 - Biological Data Analysis

Credits: 3
Not Repeatable for Credit
Offered by School of Systems Biology
Trains students in research methodologies for life sciences. Covers the three phases of biological research projects: experimental design, data collection and data analysis.

Equivalent to BIOS 702

Prerequisite(s): Admission to PhD program in bioinformatics or biosciences or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

BINF 703 - Bioinformatics Lab Rotation

Credits: 1
Repeatable within Term for Credit
Offered by School of Systems Biology
Short-term introductory research on a specific topic in computational sciences and informatics under direction of faculty member.
Prerequisite(s): Permission of instructor.
Notes: May be repeated.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 1
Grading: Graduate Special

BINF 704 - Colloquium in Bioinformatics

Credits: 1
Repeatable within Degree for Credit
Offered by School of Systems Biology
Seminar presentations in a variety of areas of bioinformatics and computational biology by COS faculty, staff, advanced PhD students, and professional visitors.

Prerequisite(s): Graduate standing.
Notes: May be repeated for credit.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0

BINF 705 - Research Ethics

Credits: 1
Not Repeatable for Credit
Offered by School of Systems Biology
Examines ethical issues in scientific research, reflecting on purpose and reviewing foundational principles for evaluating ethical issues. Provides skills for survival in scientific research through training in moral reasoning and teaching of responsible conduct. Students learn to apply critical-thinking skills to design, execution, and analysis of experiments and analysis of ethical issues in research, including use of animals and humans, standards in computer community, and research fraud. Guidelines for data ownership, manuscript preparation, and conduct of people in authority may be presented and discussed.

Prerequisite(s): Permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0

BINF 730 - Biological Sequence and Genome Analysis

Credits: 3
Not Repeatable for Credit
Offered by School of Systems Biology
Fundamental methods for analyzing nucleic acid and protein sequences, including pairwise and multiple alignment, database search methods, profile searches, and phylogenetic inference. Development of probabilistic tools, including hidden Markov models and optimization algorithms. Survey of current software tools.
Prerequisite(s): A course in molecular biology a course in probability and ability to program in a high-level language or permission of instructor.

Schedule Type: LEC

Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**BINF 731 - Protein Structure Analysis**

Credits: 3
Not Repeatable for Credit
Offered by School of Systems Biology
Computational methods for analyzing, classifying, and predicting three-dimensional protein structures. Covers theoretical approaches, techniques, and computational tools for protein structure analysis.

Prerequisite(s): Permission of instructor, or previous courses in molecular biology, biochemistry, and computer programming.

Schedule Type: LEC

Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**BINF 732 - Genomics**

Credits: 3
Not Repeatable for Credit
Offered by School of Systems Biology
Surveys computational tools and techniques to study whole genomes, and explores biological basis of genome analysis algorithms. Topics include genome mapping, comparative genomics, and functional genomics.

Equivalent to CSI 732

Prerequisite(s): General biology programming experience CSI 700 or equivalent CSI 731 or permission of instructor.

Schedule Type: LEC

Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**BINF 733 - Gene Expression Analysis**

Credits: 3
Not Repeatable for Credit
Offered by School of Systems Biology
Analyzes gene expression data. Topics include cluster analysis and visualization of expression data, inference of genetic regulatory networks, and theoretical models of genetic networks.

Prerequisite(s): Permission of instructor; ability to program in a high-level language and a course in molecular biology: S-Plus or Matlab experience recommended.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**BINF 734 - Advanced Bioinformatics Programming**

Credits: 3
Not Repeatable for Credit
Offered by School of Systems Biology
Topics include algorithm design, complex data structures, object oriented programming, relational databases, designing modules, and graphics and web programming. Students complete a bioinformatics programming project.

**Prerequisite(s):** BINF 634, or permission of instructor.
**Schedule Type:** LEC

**BINF 739 - Topics in Bioinformatics**

Credits: 1-3
Repeatable within Term for Credit
Offered by School of Systems Biology
Selected topics in bioinformatics not covered in fixed-content bioinformatics courses.

**Prerequisite(s):** Permission of instructor.
**Notes:** May be repeated for credit.

**Schedule Type:** LEC

**BINF 740 - Introduction to Biophysics**

Credits: 3
Not Repeatable for Credit
Offered by School of Systems Biology
Introduces biophysics, focusing on physical and chemical concepts and their relation to rapidly expanding interdisciplinary interfaces among biology, chemistry, and physics. Reveals multiscale nature of biophysics, and includes exploration of macroscopic and microscopic applications.

Equivalent to PHYS 630

**Prerequisite(s):** Undergraduate courses in general physics, calculus, and biology.
**Schedule Type:** LEC

**Hours of Lecture or Seminar per week: 3**
**Hours of Lab or Studio per week: 0**
BINF 741 - Introduction to Computer Simulations of Biomolecules

Credits: 3  
Not Repeatable for Credit  
Offered by School of Systems Biology  
Details computational methods in biomolecular simulations, such as molecular dynamics and Monte Carlo algorithms. Special emphasis given to practical applications. Reviews most recent advances in biomolecular simulations.

Prerequisite(s): Graduate standing and good programming skills BINF 690 and 701 or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

BINF 751 - Biochemical and Cellular Systems Modeling

Credits: 3  
Not Repeatable for Credit  
Offered by School of Systems Biology  
Mathematical and computational methods for analysis of cellular and subcellular processes. Topics may include ion channels, whole cell models, intracellular signaling, biochemical oscillations, pathway modeling, parameter estimation, and sensitivity analysis.

Prerequisite(s): Calculus and knowledge of a computer programming language; and BINF 690 and 701; or permission of instructor.  
Notes: Course in differential equations is recommended.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

BINF 760 - Machine Learning for Bioinformatics

Credits: 3  
Not Repeatable for Credit  
Offered by School of Systems Biology  
Machine learning and data mining methods relevant to application to problems in computational biology. Methods include decision trees, random forests, rule learning methods, support vector machines, neural networks, genetic algorithms, instance-based learning, Bayesian networks, and evaluation metrics for learning systems. Applications include cancer prediction, gene finding, protein function classification, gene regulation network inference, and other recent bioinformatics applications selected from the literature.

Prerequisite(s): BINF 630, BINF 631, and BINF 634 or permission of instructor.  
Notes: In addition to lectures from the instructor, students will present papers from the literature and complete a machine learning project.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0
BINF 795 - Bioinformatics Internship

Credits: 1-3
Repeatable within Degree for Credit
Offered by School of Systems Biology.
Involves off-campus, professional work with approved agencies, institutions, non-profits, or businesses throughout the semester. The internship work must produce one or more products such as; a comprehensive report, a departmental presentation, a research project, or an article. Internship placement and product type must be approved by the student's faculty advisor.

Prerequisite(s): Internship placement and parameters must be approved by the faculty advisor prior to registration.
Schedule Type: INT
When Offered: Fall, Spring, Summer

BINF 796 - Directed Reading and Research

Credits: 1-6
Repeatable within Degree for Credit
Offered by School of Systems Biology
Reading and research on specific topic in computational sciences and informatics under direction of faculty member.

Prerequisite(s): Permission of instructor.
Notes: May be repeated

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

BINF 798 - Research Project

Credits: 3
Not Repeatable for Credit
Offered by School of Systems Biology
Project chosen and completed under guidance of graduate faculty member that results in acceptable technical report.

Prerequisite(s): 12 graduate credits and permission of instructor.
Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special

BINF 799 - Master's Thesis

Credits: 1-6
Repeatable within Degree for Credit
Offered by School of Systems Biology
Project chosen and completed under guidance of graduate faculty member that results in acceptable technical report (master's thesis) and oral defense.

Prerequisite(s): 12 graduate credits and permission of instructor.
Schedule Type: IND
Hours of Lecture or Seminar per week: 2-3
Hours of Lab or Studio per week: 0
Grading: S/IP

**BINF 820 - Advanced Topics in Molecular Cell Biology**

Credits: 3
Not Repeatable for Credit
Offered by School of Systems Biology
Topics may include cell structure, biomembranes and cell architecture, cell signaling, receptor activation, gene expression and control, protein targeting and trafficking, and cell cycle regulation.

Prerequisite(s): BINF 631 or equivalent.
Notes: Advanced molecular and cellular biology foundation for BINF students.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**BINF 831 - Structural Genomics Project**

Credits: 3
Not Repeatable for Credit
Offered by School of Systems Biology
Covers knowledge-based, large-scale protein structure analysis; classification and prediction of protein structure and function; and other current research topics in structural genomics. Projects address entire research enterprise from developing and defending proposal to peer-reviewed publication.

Prerequisite(s): BINF 731, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**BINF 841 - Research Topics in Biomolecular Simulations**

Credits: 3
Not Repeatable for Credit
Offered by School of Systems Biology
Research-oriented course combining lectures and work on individual projects in biomolecular simulations. Topics include protein and peptide aggregation, binding, and unfolding and folding.
Prerequisite(s): BINF 741, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

BINF 996 - Doctoral Reading and Research

Credits: 1-6
Repeatable within Degree for Credit
Offered by School of Systems Biology
Reading and research on specific topic in computational sciences and informatics under direction of faculty member.

Prerequisite(s): Admission to doctoral program and permission of instructor.
Notes: May be repeated.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0

BINF 998 - Doctoral Dissertation Proposal

Credits: 1-12
Repeatable within Degree for Credit
Offered by School of Systems Biology
Covers development of research proposal, which forms basis for doctoral dissertation, under guidance of dissertation director and doctoral committee.

Prerequisite(s): Permission of advisor.
Notes: May be repeated.

Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit

BINF 999 - Doctoral Dissertation

Credits: 1-12
Repeatable within Degree for Credit
Offered by School of Systems Biology
Doctoral dissertation research under direction of dissertation director.

Prerequisite(s): Admission to doctoral candidacy.
Notes: May be repeated, but no more than 24 credits in BINF 998 and 999 may be applied to doctoral degree requirements.

Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Biology (BIOL)

Offered by the College of Science

See EVPP, Environmental Science and Public Policy, for additional related course work.

BIOL 103 - Introductory Biology I

Credits: 4
Not Repeatable for Credit
Offered by Biology
Topics include chemistry of life, cell structure and function, Mendelian genetics, evolution, and diversity of life.

Fulfills Mason Core requirement in natural science (lab).

Notes: Survey course suitable for any major. May not be taken after BIOL 200-level or above courses have been taken.

Schedule Type: LAB,
LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3
When Offered: Fall, Spring, Summer

BIOL 104 - Introductory Biology II

Credits: 4
Not Repeatable for Credit
Offered by Biology
Topics include animal (including human) structure, function, homeostatic mechanisms, organ systems, behavior, higher plant systems, and major concepts in ecology.

Fulfills Mason Core requirement in natural science (lab).

Notes: Students are strongly urged to take BIOL 103 prior to BIOL 104. Survey course suitable for any major. May not be taken after BIOL 200-level or above courses have been taken.

Schedule Type: LAB,
LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3
When Offered: Fall, Spring, Summer
BIOL 105 - Introductory Biology I Laboratory

Credits: 1
Not Repeatable for Credit
Offered by Biology
The chemical basis of life, the structure and function of the cell, Mendelian and human genetics, and the major animal phyla are presented.

Prerequisite(s): Permission of BIOL 103/104 coordinator and department chair.
Notes: Not available to students who have taken BIOL 103 or the equivalent.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 3

BIOL 106 - Introductory Biology II Laboratory

Credits: 1
Not Repeatable for Credit
Offered by Biology
The structure and function of major organ systems of animals and an examination of the structure and function of plants, emphasizing the higher plants.

Prerequisite(s): Permission of BIOL 103/104 coordinator and department chair.
Notes: Not available to students who have taken BIOL 104 or the equivalent.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 1-12
Hours of Lab or Studio per week: 3

BIOL 124 - Human Anatomy and Physiology

Credits: 4
Not Repeatable for Credit
Offered by Biology
Introduction to structure and function of body's major organ systems.

Notes: Should be taken in sequence. Does not satisfy natural science requirement in COS or CHSS. Not available for Biology major credit.

Schedule Type: LAB,
LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3
When Offered: Fall, Summer

BIOL 125 - Human Anatomy and Physiology
BIOL 124 - Introduction to Body's Major Organ Systems

Credits: 4  
Not Repeatable for Credit  
Offered by Biology  
Introduction to structure and function of body's major organ systems.

Prerequisite(s): BIOL 124.  
Notes: Does not satisfy the natural science requirement for the BA in COS or CHSS. Not available for Biology major credit.

Schedule Type: LAB,  
LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 3  
When Offered: Spring, Summer

BIOL 140 - Plants and People

Credits: 3  
Not Repeatable for Credit  
Offered by Biology  
An introduction to the interaction of plants and people from a biological perspective and the tools to continue life-long critical evaluation of emerging issues in human nutrition, agriculture, medicine, and global environmental change as they relate to plant biology.  
Designated a Green Leaf Course.  
Fulfills Mason Core requirement in natural science (nonlab).

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
When Offered: Spring

BIOL 213 - Cell Structure and Function

Credits: 4  
Not Repeatable for Credit  
Offered by Biology  
For science majors and preprofessionals in life sciences. Introduction to cell chemistry, metabolism, and genetics.  
Fulfills Mason Core requirement in natural science (lab).

Corequisite(s): CHEM 211  
Schedule Type: LAB,  
LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 3  
When Offered: Fall, Spring, Summer
BIOL 214 - Biostatistics for Biology Majors

Credits: 4  
Not Repeatable for Credit  
Offered by Biology  
An introduction to statistics used in the life sciences.

Corequisite(s): BIOL 213

Schedule Type: LEC, RCT  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 1  
When Offered: Fall, Spring, Summer

BIOL 246 - Introductory Microbiology

Credits: 3  
Not Repeatable for Credit  
Offered by Biology  
Introduction to microbial cell structure, physiology, and pathogenicity. Emphasizes control of microorganisms, host-parasite interactions including immunology, and viral and bacterial pathogens.

Prerequisite(s): C or better in BIOL 124 and 125, one year of general biology, or permission of instructor.  
Corequisite(s): BIOL 306.

Notes: Not available for biology major credit. Not available to students who have taken BIOL 213 or 418.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

BIOL 295 - Summer Research in Biology

Credits: 1-3  
Repeatable within Degree for Credit  
Offered by Biology  
Students enrolled in this course study life science related topics in an approved research environment during the summer. This course may involve one or more of the following: reading peer reviewed literature, conducting a field or laboratory study, attending scientific seminars and workshops, writing an abstract, preparing and presenting a poster, or writing a research paper.

Prerequisite(s): Permission of instructor and Biology Program Director  
Notes: May be taken for 1 to 3 credits and repeated once for a total of 3 credits. Total limit for BIOL 295 is 3 credits toward 44 credits for BS or BA (as long as the number of 100-200 level credits for the biology areas has not been exceeded).

Schedule Type: IND
Hours of Lab or Studio per week: 15
When Offered: Summer

BIOL 301 - Biology and Society

Credits: 3
Repeatable within Term for Credit
Offered by Biology
Biological problems facing society including pollution, cloning, emerging diseases, global warming, and overpopulation.

Fulfills Mason Core requirement in synthesis.

Prerequisite(s): BIOL 103 and 60 credits, or permission of instructor.
Notes: Not available for biology major or minor elective credit. See Schedule of Classes for current topic; may be repeated if topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

BIOL 302 - Alternative Careers in Biology

Credits: 1
Not Repeatable for Credit
Offered by Biology
This course will explore non-traditional careers that utilize a biology degree. Weekly seminars will allow biology undergraduates to discuss and explore the broad-range of career options that utilize a biology degree with professionals in those fields.

Notes: Biology majors only.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 1.5
When Offered: Spring

BIOL 303 - Animal Biology

Credits: 4
Not Repeatable for Credit
Offered by Biology
Emphasizes structure and function of vertebrates, but surveys all animal groups and protozoa. Also covers evolutionary theory, and evolutionary history of major animal groups.

Prerequisite(s): C or better in BIOL 213, or permission of instructor.
Schedule Type: LAB,
LEC
Hours of Lecture or Seminar per week: 3
BIOL 304 - Plant Biology

Credits: 4  
Not Repeatable for Credit  
Offered by Biology  
Introduction to study of plants, their structure, development, nutrition, and ecology. Emphasizes flowering plants, but surveys all groups and their phylogenetic relationships.

Prerequisite(s): C or better in BIOL 213, or permission of instructor.  
Schedule Type: LAB, LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 3  
When Offered: Fall, Spring, Summer

BIOL 305 - Biology of Microorganisms

Credits: 3  
Not Repeatable for Credit  
Offered by Biology  
Morphology, physiology, and pathogenicity of certain groups of bacteria, fungi, and viruses; stresses host-parasite interactions.

Prerequisite(s): C or better in BIOL 213, or permission of instructor.  
Prerequisite(s) enforced by registration system.

Corequisite(s): BIOL 306.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring, Summer

BIOL 306 - Biology of Microorganisms Laboratory

Credits: 1  
Not Repeatable for Credit  
Offered by Biology  
Laboratory techniques in culturing, staining, and identifying microorganisms.

Corequisite(s): BIOL 246 or 305.

Schedule Type: LAB  
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 3
When Offered: Fall, Spring, Summer

BIOL 308 - Foundations of Ecology and Evolution

Credits: 5
Not Repeatable for Credit
Offered by Biology
An examination of the principles of ecology, evolution, and the impact of humans on the world around them. Topics will include evolutionary history, biological diversity, and analyzes of interactions among organisms and between organisms and their environment.

Fulfills writing intensive requirement in the major.

Prerequisite(s): C or higher in BIOL 213 and 214 or EVPP 110 and BIOL 214 or permission of instructor. BIOL 311 recommended.
Prerequisite(s) enforced by registration system.

Schedule Type: LAB,
LEC,
RCT

Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 4
When Offered: Fall, Spring, Summer

BIOL 309 - Introduction to Oceanography

Credits: 3
Not Repeatable for Credit
Offered by Biology
Introduction to chemical, biological, and geological aspects of oceanic environment.

Equivalent to GEOL 309, EVPP 309.

Prerequisite(s): Two of the following lab sciences courses are required for a total of 8 credits: [GEOL 101 or 102], [EVPP 110 or 111 or 210], Chem 211, [BIOL 103 or 213], [PHYS 160 and 161 or 243 and 244].
Notes: May include field trip.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

BIOL 310 - Biodiversity

Credits: 3
Repeatable within Degree for Credit
Offered by Biology
Explores the fundamental principles governing organismal biology while introducing the three domains of life: the Archaea, the Bacteria, the Eukaryotes, plus viruses. One off-campus field trip is required.

**Prerequisite(s):** BIOL 213 with a Grade of 'C' or better, or permission of instructor. Prerequisite(s) enforced by registration system.

**Corequisite(s):** BIOL 330.

**Notes:** BIOL 310 has replaced BIOL 303 and 304. Students who have taken BIOL 310 may not receive credit toward the major for BIOL 303 and/or BIOL 304.

**BIOL 311 - General Genetics**

Credits: 4
Not Repeatable for Credit
Offered by Biology
Basic principles of heredity and modern developments in this field.

**Prerequisite(s):** BIOL 213 with grade of C or better, or permission of instructor. BIOL 214 is recommended. Prerequisite(s) enforced by registration system.

**Schedule Type:** LAB, LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 3
**When Offered:** Fall, Spring, Summer

**BIOL 312 - Biostatistics**

Credits: 4
Not Repeatable for Credit
Offered by Biology
Use of probability and descriptive and inferential statistical techniques in interpreting biological data.

**Prerequisite(s):** BIOL 214 with a grade of C or better, or permission of the instructor.
**Schedule Type:** LAB, LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 2
**When Offered:** Fall
BIOL 313 - Human Genetics for the Social Sciences

Credits: 3  
Not Repeatable for Credit  
Offered by Biology  
Emphasizes topics of interest to students in social sciences, but open to any non-biology major. Topics include human genome and its inheritance; nature versus nurture; genetic disease; genetics of sex determination, intelligence, personality, and mental illness; genetic differences within and between populations; and evolution of human beings.

Prerequisite(s): One year of biology, or permission of instructor.  
Notes: Not available for biology credit.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Spring, odd numbered years

BIOL 314 - Introduction to Research Design and Analysis

Credits: 4  
Not Repeatable for Credit  
Offered by Biology  
Introduction to research design in a wide range of biological disciplines. Lecture will concentrate on how to design experiments with proper controls for statistical analysis, as well as obtaining permits and approvals from appropriate agencies. In recitation students will be given data sets to analyze.

Prerequisite(s): BIOL 213, BIOL 214 or 312 or equivalent introductory statistics course, BIOL 311, CHEM 211-212  
Completion of Biology core recommended. Must be enrolled in Biology Research Semester. Registration must be approved by a faculty sponsor and by the Biology Program Director.

Schedule Type: LEC, RCT  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 1  
When Offered: Fall

BIOL 318 - Conservation Biology

Credits: 3  
Not Repeatable for Credit  
Offered by Biology  
Introduction to science used to identify species in need of conservation and techniques to manage and protect organisms.

Equivalent to EVPP 318

Prerequisite(s): BIOL 308 or BIOL 310, or permission of instructor.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0
BIOL 320 - Comparative Chordate Anatomy

Credits: 4
Not Repeatable for Credit
Offered by Biology
Compares anatomy and morphology of major chordate groups. Lab emphasizes shark, mudpuppy, cat, and rabbit.

Prerequisite(s): BIOL 308 or BIOL 310 or permission of instructor.
Schedule Type: LAB,
LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 6
When Offered: Alternate Fall

BIOL 322 - Developmental Biology

Credits: 3
Not Repeatable for Credit
Offered by Biology
Principles of embryonic development and differentiation in animal species at cellular, molecular, tissue, and whole organism levels.

Prerequisite(s): BIOL 213 and BIOL 311, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

BIOL 323 - Lab for Developmental Biology

Credits: 1
Not Repeatable for Credit
Offered by Biology
This laboratory will explore early developmental processes using classical and modern developmental, biology techniques. Students will have the opportunity to propose and carry out a small independent project using zebrafish as a model organism.

Prerequisite(s): BIOL 322 or permission of instructor.
Schedule Type: LAB
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 3
When Offered: Spring

BIOL 326 - Animal Physiology

Credits: 3
Not Repeatable for Credit
Offered by Biology
General consideration of animal function emphasizing common life problems and methods for solving them. Topics include intercellular communication (nervous and endocrine), metabolism, water and solute balance, and cardiovascular and respiratory physiology.

Prerequisite(s): BIOL 213 and BIOL 311, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

BIOL 328 - Recitation for Fundamentals of Ecology and Evolution

Credits: 1
Not Repeatable for Credit
Offered by Biology
This is a writing intensive experience for transfer students who have previously taken an equivalent course to BIOL 308 that did not meet the writing intensive requirements in the biology major. This course is paired with BIOL 308.

Prerequisite(s): Permission of Biology Program Director and faculty coordinator of BIOL 308.
Schedule Type: RCT
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

BIOL 330 - Biodiversity Lab and Recitation

Credits: 2
Repeatable within Degree for Credit
Offered by Biology
Explores the fundamental principles governing organismal biology while introducing the three domains of life: the Archaea, the Bacteria, the Eukaryotes, plus viruses.

Prerequisite(s): BIOL 213 and BIOL 214 with a grade of 'C' or better or permission of instructor.
Corequisite(s): BIOL 310.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 2

BIOL 331 - Invertebrate Zoology

Credits: 4
Not Repeatable for Credit
Offered by Biology
Survey of invertebrate phyla, excluding insects, showing morphology, phylogeny, and general biology of these groups.

Prerequisite(s): BIOL 308 or BIOL 310, or permission of instructor.
BIOL 332 - Insect Biology

Credits: 4
Not Repeatable for Credit
Offered by Biology
Survey of insects including taxonomy, morphology, physiology, behavior, ecology, and economic importance.

Prerequisite(s): BIOL 308 or BIOL 310, or permission of instructor.

BIOL 334 - Vertebrate Paleontology

Credits: 4
Not Repeatable for Credit
Offered by Biology
Vertebrate Paleontology explores the evolution of vertebrates from the early Paleozoic to Recent. The course will cover the systematics, anatomy, paleogeography, and ecology of extinct vertebrates. Discussions will include fishes, early tetrapods & amniotes, dinosaurs, birds and mammals. Lab portion includes paleontology techniques, analysis, and study of fossil specimens and casts. A weekend field trip is included.

Equivalent to GEOL 334

Prerequisite(s): Any two courses from the following list: GEOL 101, GEOL 102, BIOL 103, BIOL 104, BIOL 213, BIOL 303 or the permission of the instructor.

BIOL 335 - Forensic Entomology

Credits: 3
Not Repeatable for Credit
Offered by Biology
Explores the use of insects and other arthropods in field of forensic science as it pertains to the investigations of human and animal deaths and abuse, food and other product contamination, thefts, the illegal drug trade and unethical entomological practices. The use and presentation of this information from such investigations in court room proceedings will be discussed.
BIOL 336 - Invertebrate Paleontology

Credits: 4
Not Repeatable for Credit
Offered by Biology
Classification, evolutionary trends, and distribution of common invertebrate fossils.

Equivalent to GEOL 312.

Prerequisite(s): Either GEOL 101 and GEOL 102; or BIOL 103 and BIOL 104; or BIOL 213 and BIOL 310
Notes: May include field trips.

Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3
When Offered: Spring

BIOL 338 - Recitation and Lab for Fundamentals of Ecology and Evolution

Credits: 2
Not Repeatable for Credit
Offered by Biology
This is a writing intensive experience and laboratory for transfer students who have previously taken an equivalent course to BIOL 308 that did not have a lab and did not meet the writing intensive requirements in the biology major. This course is paired with BIOL 308.

Prerequisite(s): Permission of Biology Program Director and faculty coordinator of BIOL 308.
Schedule Type: LAB, RCT
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 2
When Offered: Fall, Summer, Spring

BIOL 344 - Plant Diversity and Evolution

Credits: 4
Not Repeatable for Credit
Offered by Biology
Investigates the diversity of vascular plants, including angiosperms, their evolutionary relationships, and the bases of their classification and identification.
Prerequisite(s): BIOL 308 or BIOL 310, or permission of instructor.

Schedule Type: LAB, LEC

Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3
When Offered: Spring

**BIOL 345 - Plant Ecology**

Credits: 4
Not Repeatable for Credit
Offered by Biology
Investigates the interaction of plants with their abiotic and biotic environment, native Virginian plant communities and their causes, and global processes affecting plant distributions over geological time. 2 Saturday field trips required.

Prerequisite(s): BIOL 308 or BIOL 310, or permission of instructor.
Notes: Three Saturday or Sunday field trips required.

Schedule Type: LAB, LEC

Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3

**BIOL 350 - Freshwater Ecosystems**

Credits: 4
Not Repeatable for Credit
Offered by Biology
Studies physical, chemical, and biological processes in lakes, streams, and wetlands. Lectures, field trips, and lab exercises teach physical and chemical aspects of aquatic systems and life cycles, and adaptations of aquatic organisms.

Equivalent to EVPP 350

Prerequisite(s): CHEM 211/212 or CHEM 155/156 and BIOL 308.

Schedule Type: LAB, LEC

Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3

**BIOL 355 - Ecological Engineering and Ecosystem Restoration**

Credits: 4
Not Repeatable for Credit
Offered by Biology
Provides definition, classification and practice of ecological engineering and ecosystem restoration. Describes general system ecology, ecosystem restoration, and the utilization of natural processes to provide ecosystem services to society and benefits to
nature. Provides students with a systems-oriented perspective on environmental studies. Students will study principles in general system ecology and ecological engineering and explore practices in sustainable ecological design by carrying out a hands-on experimental design project with field microcosms/meocosms in a newly established Wetland Mesocosm Compound on the campus. This course will involve a field trip (1-2 days).

Equivalent to EVPP 355

**Prerequisite(s):** CHEM 211, BIOL 308 and PHYS 243

**Schedule Type:** LAB, LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 3

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**BIOL 374 - Biogeography: Space, Time, and Life**

Credits: 3
Not Repeatable for Credit
Offered by Biology
A survey of the relationship between the distribution of plants and animals on the earth surface and the physical geography and environmental characteristics.

Equivalent to GGS 321

**Prerequisite(s):** One of the following: BIOL 310, GGS 122, GGS 102, or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Spring

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**BIOL 377 - Applied Ecology**

Credits: 3
Not Repeatable for Credit
Offered by Biology
Introduction to ecosystem concepts and their applications to natural and managed ecosystems.

Equivalent to EVPP 377

**Prerequisite(s):** 8 credits of biology, geology, or chemistry; 60 credits; or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**BIOL 379 - RS: Ecological Sustainability**
Introduces the concepts and applications of several important topics relating to ecological sustainability. Focuses on the role of soils in maintaining and managing environmental quality. Teaches students how to understand and interpret scientific data presented in various types of literature covering ecological sustainability. Designated a Green Leaf Course.

Designated as a research and scholarship intensive course. Equivalent to EVPP 378

**Prerequisite(s):** BIOL 308 or permission of instructor.

**Schedule Type:** LAB, LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 3

**When Offered:** Spring

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**BIOL 382 - Introduction to Virology**

Credits: 3
Not Repeatable for Credit
Offered by Biology

An introduction to the fundamental nature of viruses, their classification, morphology, chemistry and their role in human disease.

**Prerequisite(s):** BIOL 305 or permission of instructor. Grade of 'C' or better is required for each prerequisite. Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Fall, Spring

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**BIOL 385 - Biotechnology and Genetic Engineering**

Credits: 3
Not Repeatable for Credit
Offered by Biology

Emphasizes theory and applications, including significance and societal implications of biotechnology applied to medicine, agriculture, and environment.

**Prerequisite(s):** BIOL 311 or permission of instructor. Grade of 'C' or better for the prerequisite. Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC
BIOL 402 - Applied and Industrial Microbiology

Credits: 3
Not Repeatable for Credit
Offered by Biology
Biology of microorganisms of ecological and industrial significance. Includes food production, spoilage and preservation, fermentation technology, waste disposal, water purification, biodeterioration, and decomposition.

Prerequisite(s): BIOL 213, 305, 306; CHEM 211, 212; or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

BIOL 403 - Techniques in Applied and Industrial Microbiology

Credits: 1
Not Repeatable for Credit
Offered by Biology
Lab exercises illustrate basic and applied methodologies, including isolation of commercially useful strains. Discusses production and purification of industrial products.

Prerequisite(s): BIOL 213, 305, 306; CHEM 211, 212.
Corequisite(s): BIOL 402, or permission of instructor.
Schedule Type: LAB
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3

BIOL 404 - Medical Microbiology

Credits: 3
Not Repeatable for Credit
Offered by Biology
Basic principles of infectious diseases caused by bacteria and viruses. Discusses genetics and molecular mechanisms of pathogenicity.

Prerequisite(s): BIOL 305, 306; or permission of instructor. Grade of 'C' or better is required for each prerequisite. Prerequisite(s) enforced by registration system.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
BIOL 405 - Microbial Genetics

Credits: 4
Not Repeatable for Credit
Offered by Biology
Study of structure and function of bacterial DNA, emphasizing mechanisms of gene transfer, expression and regulation. Introduces DNA repair, mutation, and life cycles of bacteriophage.

Prerequisite(s): BIOL 305 and 306; or permission of instructor. Grade of 'C' or better is required for each prerequisite. Prerequisite(s) enforced by registration system.

Schedule Type: LAB,
LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3

BIOL 406 - Microbial Physiology and Metabolism

Credits: 4
Not Repeatable for Credit
Offered by Biology
Study of complexity and diversity of microbial physiology and metabolism with emphasis on bacteria. Nutrition, growth, transport, and anabolic and catabolic processes are emphasized. Laboratory includes quantification of cellular macromolecules, enzyme purification and kinetics, column chromatography, and bacterial responses to environmental stimuli.

Prerequisite(s): BIOL 305 and 306; or permission of instructor. Grade of 'C' or better is required for each prerequisite. Prerequisite(s) enforced by registration system.

Schedule Type: LAB,
LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3

BIOL 407 - Microbial Diversity

Credits: 4
Not Repeatable for Credit
Offered by Biology
Studies effect of microorganisms on ecological and medical phenomena. Stresses evolution of microbial species, biochemical cycling, and species interactions. Laboratory stresses use of cultural, biochemical, and phylogenetic methods to study microbial isolation, metabolism, and identification.

Prerequisite(s): BIOL 305 and 306; or permission of instructor. Grade of 'C' or better is required for each prerequisite. Prerequisite(s) enforced by registration system.

Schedule Type: LAB,
LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3
BIOL 408 - Mushrooms, Molds and Society

Credits: 3
Not Repeatable for Credit
Offered by Biology
Provides a modern, comprehensive knowledge of fungal biology including classification, phylogeny, structure, physiology/metabolism, growth and development, genetics, industrial applications including biotechnology, ecological roles including pathogenic interactions with plants, animals, and man.

Equivalent to EVPP 408.

Prerequisite(s): BIOL 213 with a grade of C or better.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

BIOL 409 - Medical Mycology

Credits: 3
Not Repeatable for Credit
Offered by Biology
Provides the student with current knowledge of both the medical and microbiological aspects of fungal diseases in humans, including the etiologic agents, geographic distribution, epidemiology, transmission, determinants of pathogenicity, laboratory detection, and therapy associated with the major human mycoses.

Equivalent to EVPP 409.

Prerequisite(s): BIOL 213 with a grade of C or better.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Summer

BIOL 411 - Advanced General Genetics

Credits: 3
Not Repeatable for Credit
Offered by Biology
Topics include quantitative genetics, extrachromosomal inheritance, and special techniques such as mutation screening, developmental genetics, cancer genetics, behavior genetics, evolutionary genetics, and ethics of genetic technology.

Prerequisite(s): C or better in BIOL 311 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
BIOL 417 - Selected Topics in Molecular and Cellular Biology

Credits: 1-4
Repeatable within Term for Credit
Offered by Biology
Study of current topics in molecular and cellular biology. Lecture, laboratory.

Prerequisite(s): BIOL 311 or 482, or permission of instructor.
Notes: Topics vary. May be repeated for credit.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 0-3
Hours of Lab or Studio per week: 0-6

BIOL 418 - Current Topics in Microbiology

Credits: 3
Repeatable within Degree for Credit
Offered by Biology
Study of current topics in microbiology.

Prerequisite(s): BIOL 305 and 306.
Notes: Topics vary. May be repeated for credit.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

BIOL 420 - Vaccines

Credits: 3
Not Repeatable for Credit
Offered by Biology

Prerequisite(s): C or higher in BIOL 305 and BIOL 306.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

BIOL 421 - Genetics of Human Diseases
BIOL 422 - Stem Cell Biology and Regenerative Medicine

Credits: 3
Not Repeatable for Credit
Offered by Biology
A broad overview of the biological principles governing stem cell populations. The functional roles stem cells play in regulating normal development and contributing to disease-state pathologies. An examination of the therapeutic potential of stem cells through "regenerative medicine."

Prerequisite(s): BIOL 311.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

BIOL 423 - Biology of Obesity and Weight Loss

Credits: 3
Not Repeatable for Credit
Offered by Biology
This course covers the causes and consequences of obesity and weight loss, including the general epidemiology and pathology of co-morbid conditions associated with obesity. The relative contributions of genetic and environmental factors influencing weight gain will be covered as well as recent trends in obesity research.

Prerequisite(s): BIOL 213 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

BIOL 425 - Human Physiology

Credits: 3
Not Repeatable for Credit
Offered by Biology
Organ system approach to study of homeostasis, including cardiovascular, respiratory, renal, digestive, endocrine, and nervous system functions.
BIOL 426 - Mechanisms of Aging

Credits: 3
Not Repeatable for Credit
Offered by Biology
A course where students will demonstrate knowledge of cellular and molecular mechanisms which drive the systematic changes that result in aging, and to understand the overall biological processes involved in complex biological systems.

Prerequisite(s): BIOL 213 and BIOL 311 or equivalent; or Permission of Instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring.

BIOL 430 - Advanced Human Anatomy and Physiology I

Credits: 4
Not Repeatable for Credit
Offered by Biology
Organ system approach to studying the structure and function of the human organism and maintenance of homeostasis. Detailed discussion of anatomical structures and their functions of the endocrine, nervous, muscular, skeletal, and integumentary systems following introduction to the cellular and tissue levels of organization. Topics also include selected pathology for each organ system; current therapeutic interventions are addressed.

Prerequisite(s): C or higher in BIOL 213 and 60 credits.
Prerequisite(s) enforced by registration system.

Notes: Biology 124 is not approved for Biology Majors.

Schedule Type: LAB,
LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3
When Offered: Fall, Summer

BIOL 431 - Advanced Human Anatomy and Physiology II

Credits: 4
Not Repeatable for Credit
Offered by Biology
Continued study of the structure and function of the human organism and maintenance of homeostasis. Detailed discussion of
anatomical structures and their functions of the cardiovascular, lymphatic, respiratory, urinary, digestive and reproductive organ systems. Topics also include selected disorders for each organ system to illustrate disruption of homeostasis.

**Prerequisite(s):** BIOL 430. Grade of C or better is required for each prerequisite. Prerequisite(s) enforced by registration system.

**Schedule Type:** LAB, LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 3
**When Offered:** Spring, Summer

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**BIOL 433 - Selected Topics in Plant Biology**

Credits: 1-4
Repeatable within Degree for Credit
Offered by Biology
Lecture or field course in botany. Topic varies with instructor's specialty.

**Prerequisite(s):** BIOL 310 or permission of instructor. 
**Schedule Type:** LAB, LEC
**Hours of Lecture or Seminar per week:** 1-4
**Hours of Lab or Studio per week:** 0-6

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**BIOL 435 - Selected Topics in Biology**

Credits: 0-4
Repeatable within Degree for Credit
Offered by Biology
Topics vary with instructor's specialty. May be repeated only with permission of Biology Program Director.

**Prerequisite(s):** Permission of instructor.
**Schedule Type:** LAB, LEC
**Hours of Lecture or Seminar per week:** 1-3
**Hours of Lab or Studio per week:** 0-6
**When Offered:** Fall, Spring, Summer

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**BIOL 440 - Field Biology**

Credits: 0-4
Repeatable within Degree for Credit
Offered by Biology
Directed field studies emphasizing ecology and behavior. Topics vary but include design of field manipulations, data collection and analysis, and introduction to organisms of study site.

Equivalent to BIOL 440.
Prerequisite(s): BIOL 308 or 310 or permission of instructor.
Notes: Students bear cost of required field trips. May be repeated with permission of Biology Program. Total limit of 4 credits. This course does not satisfy requirements of the BA degree or BS degree, which state that students must complete at least one (BA degree) or two (BS degree) upper division courses that include a laboratory.

Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 0-3
Hours of Lab or Studio per week: 3-9
When Offered: Fall, Spring, Summer

BIOL 443 - Tropical Ecology

Credits: 3
Not Repeatable for Credit
Offered by Biology
An introduction to the abiotic and biotic factors that define tropical habitats. The course emphasizes evolution, taxonomic diversity, and plant-animal interactions in terrestrial tropic forests.

Prerequisite(s): Grade of C of better in BIOL 308 or BIOL 310 or permission of instructor.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

BIOL 444 - Tropical Ecology Laboratory

Credits: 1
Not Repeatable for Credit
Offered by Biology
An introduction to field-based scientific research. This course focuses on methods for testing hypotheses related to tropical plant and animal biology.

Prerequisite(s): BIOL 308 or permission of instructor.
Prerequisite(s) enforced by registration system.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 3
When Offered: Spring

BIOL 446 - Ecological and Evolutionary Physiology

Credits: 3
Not Repeatable for Credit
Offered by Biology
Physiological responses organisms use to survive and reproduce successfully in their ever-changing environments. Responses to temperature, salinity, low oxygen levels and diet will be covered from a phylogenetic and energetic perspective.

Prerequisite(s): BIOL 308 or BIOL 310, and 
BIOL 326 or BIOL 430 and BIOL 431, 
or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

BIOL 449 - Marine Ecology

Credits: 3
Not Repeatable for Credit
Offered by Biology
Plants and animals of marine environments and physical and chemical conditions that affect their existence.

Prerequisite(s): BIOL 308 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

BIOL 450 - Marine Conservation

Credits: 3
Not Repeatable for Credit
Offered by Biology
Provides an overview of threats to the marine environment, and discusses the scientific, socioeconomic, and political issues behind marine conservation. covers categories of marine pollutants (chemical, biological, and physical contaminants) and their impacts on the marine ecosystem, as well as impacts on humans (health, social, and economic), threats to key marine species (e.g., coral, sharks, turtles, and marine mammals) and initiatives and laws developed to reduce these threats. Scientific and socioeconomic problems that hinder sustainable fisheries management and the science and policy behind the global warming debate are also discussed. The course also provides an overview of marine environmental law and policy issues related to marine conservation policy.

Equivalent to EVPP 421.

Prerequisite(s): BIOL 309 or equivalent, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

BIOL 452 - Immunology
BIOL 453 - Immunology Laboratory

Credits: 3
Not Repeatable for Credit
Offered by Biology
Topics include structure and function of immunoglobulins, role of cell-mediated immunity, protective role of immune system, and disease and injury related to malfunctions of immune system.

Prerequisite(s): C or higher in BIOL 213, 305, 306, and 311; or permission of instructor. BIOL 311 recommended.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

BIOL 454 - Marine Mammal Biology and Conservation

Credits: 3
Not Repeatable for Credit
Offered by Biology

Covers the evolution, biology, ecology, and behavior of marine mammals from polar bears and sea otters to whales and dolphins. Marine mammal conservation and policy is also a major component of the course; several, lecture sessions are devoted to the issue of whaling, threats to marine mammal populations, and recent conservation issues such as marine mammals and noise pollution. The course also includes a number of guest lectures from a variety of international marine mammal experts.

Equivalent to EVPP 419.

Prerequisite(s): BIOL 309 or BIOL 449 or equivalent; or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring
BIOL 455 - Marine Mammal Biology and Conservation Field Course

Credits: 1
Not Repeatable for Credit
Offered by Biology
Provides laboratory, seminar sessions and field work to accompany BIOL 454-001 - marine mammal biology and conservation. Field work includes several day-long boat trips. May take place in the US or abroad.

Equivalent to ECPP 420.

Corequisite(s): EVPP 419 or 454.

Notes: At present the two week residential field course takes place in Scotland at the University (of London) Marine Biological Station, which is equipped with boats and laboratories. The course has been running for 11 years, 2 years with GMU as a special topics course.

Schedule Type: LAB, SEM
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 1-12
When Offered: Spring

BIOL 457 - Reproductive Strategies

Credits: 3
Not Repeatable for Credit
Offered by Biology
Introduction to the research and evolutionary theory of sex and reproduction. Covers topics from the evolution of sex and gender to the evolution of complex reproductive strategies involving behaviors such as mate recognition, courtship displays, territoriality, polygamy, and offspring care. Lectures focus primarily on multi-cellular animals but also include discussions of unicellular prokaryotes and eukaryotes as well as plants.

Prerequisite(s): BIOL 308 and 60 hours.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

BIOL 459 - Fungi and Ecosystems

Credits: 3
Not Repeatable for Credit
Offered by Biology
Considers impact of fungi on ecosystems in terms of biogeochemical cycling, primary and secondary production, and regulating community structure and populations of individual species through their activities as symbionts and parasites. Discusses role of fungi in ameliorating pollutants produced by anthropogenic activities.

Prerequisite(s): BIOL 308 or BIOL 310 or permission of instructor.
BIOL 460 - Infectious Diseases Wildlife

Credits: 3
Not Repeatable for Credit
Offered by Biology
During this course, diseases of wildlife will be examined with emphasis on causes and mechanisms, pathobiology, ecology and epidemiology and population significance. We will explore methods of diagnosis, control, prevention and outbreak investigation as they apply to management and conservation of wildlife populations. Also, diseases crossing species barriers will be examined.

Equivalent to EVPP 460, EVPP 305 and EVPP 306

Prerequisite(s): 60 credits plus: BIOL 308; or EVPP 305 and EVPP 306; or permission of the instructor.

Schedule Type: LEC

BIOL 465 - Histology

Credits: 4
Not Repeatable for Credit
Offered by Biology
Microscopic structure of animal tissues and organs, with emphasis on vertebrates.

Prerequisite(s): BIOL 308 or 310.

Schedule Type: LAB,
LEC

Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3

BIOL 468 - Vertebrate Natural History

Credits: 4
Not Repeatable for Credit
Offered by Biology
Introduces vertebrates with emphasis on systematic, evolution, life history, behavior and ecology. Laboratory emphasis on identification, taxonomy, and natural history of local vertebrates.

Equivalent to EVPP 468

Prerequisite(s): BIOL 308 or permission of the instructor.

Schedule Type: LAB,
LEC

Hours of Lecture or Seminar per week: 3
**BIOL 470 - Dinosaur Biology**

Credits: 3  
Not Repeatable for Credit  
Offered by Biology  
Introduction to the evolution, diversity, and biology of the dinosaurs and their descendants. Emphasis on how current biological knowledge is used to estimate and inter the morphology, physiology and ecology of these extinct animals.  

Prerequisite(s): BIOL 308 or BIOL 310 or permission of instructor.  
Schedule Type: LEC, RCT  
Hours of Lecture or Seminar per week: 2  
Hours of Lab or Studio per week: 1

**BIOL 471 - Evolution**

Credits: 3  
Not Repeatable for Credit  
Offered by Biology  
Process of evolution emphasizing role of genetics, properties of populations, and population differentiations.

Prerequisite(s): C or higher in BIOL 308.  
Prerequisite(s) enforced by registration system.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Spring

**BIOL 472 - Introductory Animal Behavior**

Credits: 3  
Not Repeatable for Credit  
Offered by Biology  
Study of mechanisms, functions, and evolution of behavior.

Prerequisite(s): BIOL 308 or BIOL 310 or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

**BIOL 473 - Introductory Laboratory in Animal Behavior**
Field or laboratory study in animal behavior with emphasis on mechanisms, functions, and evolution of behavior. Stresses experimental design and analysis of data. Writing-intensive laboratory.

Prerequisite(s): BIOL 472.
Corequisite(s): BIOL 472.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3

BIOL 480 - The Diversity of Fishes

Credits: 3
Not Repeatable for Credit
Offered by Biology
This course delves into the biology and ecology of fishes. Subjects of this class include fish anatomy, taxonomy, evolution, habitat adaptations, community dynamics, and ecosystem interactions. The course will also touch on human impacts on fishes, and conservation.

Prerequisite(s): BIOL 309, BIOL 310, and BIOL 350/EVPP 350.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

BIOL 482 - Introduction to Molecular Genetics

Credits: 3
Not Repeatable for Credit
Offered by Biology
Basic concepts of structure and function of genetic material at molecular level.

Prerequisite(s): BIOL 213, 305, and 306, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

BIOL 483 - General Biochemistry

Credits: 4
Not Repeatable for Credit
Offered by Biology
**BIOL 484 - Eukaryotic Cell Biology**

Credits: 3  
Not Repeatable for Credit  
Offered by Biology  
Structure and function of cell membranes and organelles with regard to cellular transport, sorting, compartmentalization, signaling, motility, and cell division.

**Prerequisite(s):** C or higher in BIOL 311 and 483 or permission of instructor.  
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 4  
**Hours of Lab or Studio per week:** 0

**BIOL 485 - Eukaryotic Cell Biology Laboratory**

Credits: 2-3  
Not Repeatable for Credit  
Offered by Biology  
Laboratory experiments using cell biology techniques, including microscopy, spectrophotometry, centrifugation, chromatography, and electrophoresis.

**Corequisite(s):** BIOL 484 or permission of instructor.

**Schedule Type:** LAB  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 3

**BIOL 486 - Molecular Biology and Biotechnology Laboratory**

Credits: 2  
Not Repeatable for Credit  
Offered by Biology  
Introduction to theory, techniques, and practices used in modern molecular biotechnology laboratories.

**Prerequisite(s):** BIOL 385 or 482.  
**Schedule Type:** LAB  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 6
**BIOL 489 - Teaching Practicum**

Credits: 1-3  
Repeatable within Degree for Credit  
Offered by Biology  
Student gains teaching experience in a lecture, laboratory or field environment under the supervision of a faculty member. Student responsibilities may include a lecturing component, but may also include lab preparation, design of course materials, tutoring and grading. Course may be repeated once.

Prerequisite(s): BIOL 213, 311, 60 credit hours and permission of instructor, course coordinator (where applicable) and Program Director.  
Schedule Type: INT  
Hours of Lecture or Seminar per week: 1-3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Summer, Spring

**BIOL 492 - Senior Seminar**

Credits: 1  
Repeatable within Degree for Credit  
Offered by Biology  
Weekly seminar course dealing with recent advances in biology. Topics selected from recent publications in the field. May be repeated for credit.

Prerequisite(s): BIOL 311 and 90 credit hours, or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 1  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

**BIOL 493 - Honors Research in Biology**

Credits: 1-2  
Repeatable within Degree for Credit  
Offered by Biology  
Laboratory of field investigation under guidance of faculty member.

Prerequisite(s): Admission to the Biology Honors Program, permission of instructor and Biology Program Director.  
Notes: Total limit for BIOL 493, 495 and 497 is 8 credits toward the 44 credit hours required for the Biology BS degree and only 4 credits toward the 32 hours required for the BA degree. Combined 493, 495 and 497 may not exceed 4 credit hours in any one semester.

Schedule Type: IND  
Hours of Lecture or Seminar per week: 1-2  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring, Summer
**BIOL 494 - Honors Seminar in Biology**

Credits: 1  
Repeatable within Degree for Credit  
Offered by Biology  
Weekly seminar course dealing with recent advances in biology.

**Prerequisite(s):** Admission to biology honors program and permission of instructor.  
**Notes:** Topics selected from recent publications in field. May be repeated for credit six times.

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 1  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring

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**BIOL 495 - Directed Studies in Biology**

Credits: 1-3  
Repeatable within Degree for Credit  
Offered by Biology  
Study of a topic not otherwise available to student. May involve reading assignments, tutorials, lectures, papers, presentations, or field or laboratory study, determined in consultation with instructor.

**Prerequisite(s):** Permission of instructor and Biology Program Director.  
**Notes:** May be taken for 1 to 3 credits and repeated once for a total of 3 credits. Total limit for combination of 495 and 497 is 6 credits toward 44 credits for BS and 4 credits toward 32 credits for BA. This course does not satisfy requirements of the BA degree or BS degree, which state that students must complete at least one (BA degree) or two (BS degree) upper division courses that include a laboratory.

**Schedule Type:** IND  
**Hours of Lecture or Seminar per week:** 1-3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring, Summer

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**BIOL 497 - Special Problems in Biology**

Credits: 1-4  
Repeatable within Degree for Credit  
Offered by Biology  
Lab or field project leading to written report of research. Research and paper completed under instructor's guidance.

**Prerequisite(s):** 60 credits, and permission of instructor and department chair.  
**Notes:** Total limit for 495 and 497 combined is 6 credits toward the 44 credits required for BS and 4 credits toward 32 credits for BA. This course does not satisfy requirements of the BA degree or BS degree, which state that students must complete at least one (BA degree) or two (BS degree) upper division courses that include a laboratory.

**Schedule Type:** IND
BIOL 498 - Research Seminar

Credits: 2
Not Repeatable for Credit
Offered by Biology
Seminar discussing current scientific literature and literature related to research project undertaken by student as part of the research semester.

Prerequisite(s): BIOL 213, BIOL 214 or 312 or equivalent introductory statistics course, BIOL 311, CHEM 211-212
Completion of Biology core recommended. Must be enrolled in Biology Research Semester. Registration must be approved by a faculty sponsor and by the Biology Program Director.
Notes: Registration limited to students who are enrolled concurrently in BIOL 499. For students in the Biology Honors Program, this course may be used to substitute for one credit of BIOL 494: Honors Seminar in Biology.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
When Offered: Fall

BIOL 499 - RS: Research in Biology

Credits: 6-9
Not Repeatable for Credit
Offered by Biology
Laboratory or field investigation under faculty guidance. Students will earn 6-9 credits toward the BA or BS degrees in Biology.

Designated as a research and scholarship intensive course.

Prerequisite(s): BIOL 213, BIOL 214 or 312 or equivalent introductory statistics course, BIOL 311, CHEM 211-212
Completion of Biology core recommended. Must be enrolled in Biology Research Semester. Registration must be approved by a faculty sponsor and by the Biology Program Director.
Notes: Registering for the Research Semester requires successful application and approval by Biology Program and faculty sponsor. Student receiving 9 credits for 499 will not be allowed to use BIOL 440, BIOL495 and/or 497 neither toward the 32 BIOL hours needed for the BA degree, nor toward the 44 BIOL hours needed for the BS degree. This course will satisfy one upper division laboratory requirement for both the BA and BS degrees in Biology.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 6-9
When Offered: Fall

BIOL 501 - Microbial Diversity: An Organismal Approach
BIOL 506 - Selected Topics in Microbiology

Credits: 1-4
Repeatable within Degree for Credit
Offered by School of Systems Biology
Topic depends on instructor's specialty.

Prerequisite(s): BIOL 305, 306, or permission of instructor.
Notes: May be repeated only with permission of department chair.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0-6

BIOL 507 - Selected Topics in Ecology

Credits: 0-4
Repeatable within Degree for Credit
Offered by School of Systems Biology
Topic depends on instructor's specialty.

Prerequisite(s): Course in ecology and permission of instructor.
Notes: May be repeated only with permission of department chair.

Schedule Type: LAB,
LEC
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0-6

BIOL 508 - Selected Topics in Animal Biology

Credits: 1-4
Repeatable within Degree for Credit
Offered by School of Systems Biology
Topic depends on instructor's specialty.
Prerequisite(s): BIOL 303, or permission of instructor.
Notes: May be repeated only with permission of department chair.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0-6

BIOL 509 - DNA Analysis of Biological Evidence

Credits: 3
Not Repeatable for Credit
Offered by School of Systems Biology
Historical development of DNA profiling methods, current DNA typing techniques and the ongoing development of new forensic DNA typing methods. Emphasis will be placed on various analytical techniques used in the analysis of forensic evidence.

Prerequisite(s): BIOL 311 or permission of instructor
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

BIOL 510 - Forensic DNA Analysis Laboratory

Credits: 1
Not Repeatable for Credit
Offered by School of Systems Biology
Provides hands-on experience with the methodologies of forensic DNA analysis.

Prerequisite(s): BIOL 311
Schedule Type: LAB
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 1-12
When Offered: Spring

BIOL 515 - Developmental Neurobiology

Credits: 3
Not Repeatable for Credit
Offered by School of Systems Biology
Introduction to developmental neurobiology with overview of embryological development of the nervous system. Topics include neural induction, patterning/cell fate specification, and neural circuit assembly together with modern molecular methods for exploring neural development.

Prerequisite(s): Completion of 60 credits, including PSYC 372; or BIOL 213 and 303.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
BIOL 516 - Mammalian Neurobiology

Credits: 3
Not Repeatable for Credit
Offered by School of Systems Biology
Functional anatomy of mammal brains emphasizing regional and systems neuroanatomy of humans. Correlates with material from clinical neurology, where possible. Laboratory component includes brain dissections and clinical correlations.

Prerequisite(s): BIOL 515.
Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 3

BIOL 518 - Conservation Biology

Credits: 3
Not Repeatable for Credit
Offered by School of Systems Biology
Introduction to science used to identify species in need of conservation and techniques to manage and protect organisms.

Prerequisite(s): BIOL 307, 311, or equivalent.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

BIOL 532 - Animal Behavior

Credits: 3
Not Repeatable for Credit
Offered by School of Systems Biology
Ecological aspects of animal behavior.

Prerequisite(s): BIOL 324 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

BIOL 533 - Selected Topics in Plant Biology

Credits: 1-4
Repeatable within Degree for Credit
Offered by School of Systems Biology
Topic depends on instructor's specialty.
**Prerequisite(s):** Course in plant biology or permission of instructor.  
**Notes:** May be repeated only with permission of department chair.

**Schedule Type:** LAB,  
LEC  
**Hours of Lecture or Seminar per week:** 1-3  
**Hours of Lab or Studio per week:** 0-6  
**Grading:** Graduate Special

**BIOL 537 - Ornithology**

Credits: 4  
Not Repeatable for Credit  
Offered by School of Systems Biology  
Study of evolution, systematics, physiology, ecology, and behavior of birds, emphasizing field work.

**Prerequisite(s):** Course in ecology, or permission of instructor.  
**Schedule Type:** LAB,  
LEC  
**Hours of Lecture or Seminar per week:** 2  
**Hours of Lab or Studio per week:** 6  
**When Offered:** Alternate Spring

**BIOL 538 - Mammalogy**

Credits: 4  
Not Repeatable for Credit  
Offered by School of Systems Biology  
Study of evolution, systematics, physiology, ecology, and behavior of mammals, emphasizing field work.

Equivalent to EVPP 538

**Prerequisite(s):** Course in ecology, or permission of instructor.  
**Schedule Type:** LAB, LEC  
**Hours of Lecture or Seminar per week:** 2  
**Hours of Lab or Studio per week:** 6

**BIOL 539 - Herpetology**

Credits: 4  
Not Repeatable for Credit  
Offered by School of Systems Biology  
Study of evolution, systematics, physiology, ecology, and behavior of amphibians and reptiles, emphasizing field work.

**Prerequisite(s):** Course in ecology, or permission of instructor.  
**Schedule Type:** LAB,
LEC

Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 6

BIOL 543 - Tropical Ecosystems

Credits: 4
Not Repeatable for Credit
Offered by School of Systems Biology
Terrestrial, aquatic, and marine ecosystems in tropics, emphasizing plant communities, plant-animal interactions, and role of humans in the tropics.

Equivalent to EVPP 543

Notes: Field trip to tropics required as part of laboratory.

Schedule Type: LAB,
LEC

Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3
When Offered: Spring, even numbered years

BIOL 550 - Waterscape Ecology and Management

Credits: 3
Not Repeatable for Credit
Offered by School of Systems Biology
Field and laboratory approaches to freshwater ecology with emphasis on study design, sampling methods, laboratory and data analysis, and report writing.

Equivalent to EVPP 550.

Prerequisite(s): General Chemistry and a course in ecology.
Schedule Type: LEC

Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

BIOL 553 - Advanced Topics in Immunology

Credits: 3
Repeatable within Degree for Credit
Offered by School of Systems Biology
Comprehensive study of immunologic mechanisms as they pertain to immunologic diseases and transplantation.

Prerequisite(s): BIOL 452, or permission of instructor.
Schedule Type: LEC
BIOL 555 - Lab in Waterscape Ecology

Credits: 1
Not Repeatable for Credit
Offered by School of Systems Biology
Equivalent to EVPP 555

Prerequisite(s): BIOL 550 or permission of instructor.
Schedule Type: LAB
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 1-6

BIOL 556 - Advanced Topics in Microbial Physiology and Metabolism

Credits: 3
Not Repeatable for Credit
Offered by School of Systems Biology
Comprehensive study of microorganisms including growth, nutrition, transport, autotrophic and heterotrophic metabolism, regulation, and differentiation.

Prerequisite(s): BIOL 305, 306, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

BIOL 559 - Fungi and Ecosystems

Credits: 3
Not Repeatable for Credit
Offered by School of Systems Biology
Considers impact of fungi on ecosystems in terms of their effects on biogeochemical cycling, primary and secondary production, and regulating community structure and populations of individual species through their activities as symbionts and parasites.
Discusses role of fungi in ameliorating pollutants produced by anthropogenic activities.

Prerequisite(s): BIOL 304 or a course in microbiology, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

BIOL 560 - Infectious Diseases of Wildlife
During this course, diseases of wildlife will be examined with emphasis on causes and mechanisms, pathobiology, ecology and epidemiology and population significance. We will explore methods of diagnosis, control, prevention and outbreak investigation as they apply to management and conservation of wildlife populations. Also, diseases crossing species barriers will be examined.

**Prerequisite(s):** Courses on Evolution, Ecology, Zoology and Conservation Biology of Instructor's permission.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Spring

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**BIOL 561 - Comparative Animal Physiology**

Credits: 3

Not Repeatable for Credit

Offered by School of Systems Biology

Detailed study of selected physiological systems of invertebrates and vertebrates, emphasizing current research.

**Prerequisite(s):** BIOL 326, or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**BIOL 562 - Personalized Medicine**

Credits: 3

Not Repeatable for Credit

Offered by School of Systems Biology

Covers basic principles of molecular medicine, including the definition and the need for individualized diagnostics and therapeutics. Students will study the application of proteomics, genomics and bioinformatics as they relate to individualized therapy, and review the major advances in these fields which have relevance to molecular medicine of the future.

**Prerequisite(s):** Advanced undergraduate coursework in Genetics and Molecular Cell Biology.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Spring

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**BIOL 563 - Virology**

Credits: 3

Not Repeatable for Credit

Offered by School of Systems Biology

Fundamental concepts of nature of viruses, virus classification, cultivation, and biochemistry. Emphasizes bacteriophage and animal viruses.
Prerequisite(s): BIOL 482, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

BIOL 564 - Techniques in Virology

Credits: 2
Not Repeatable for Credit
Offered by School of Systems Biology
Basic techniques of animal virus propagation, isolation, and quantitation.

Prerequisite(s): BIOL 563, or permission of instructor.
Corequisite(s): BIOL 563, or permission of instructor.

Schedule Type: LAB,
LEC
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 3

BIOL 566 - Cancer Genomics

Credits: 3
Not Repeatable for Credit
Offered by School of Systems Biology
Review of modern concepts in cancer biology including taxonomy of human tumors, common cancer syndromes, and genome instability. Genetic and molecular studies of tumor cell proliferation, migration, invasion, and death.

Prerequisite(s): Course in genetics or biochemistry.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

BIOL 568 - Advanced Topics in Molecular Genetics

Credits: 3
Repeatable within Degree for Credit
Offered by School of Systems Biology
Comprehensive study of regulatory mechanisms controlling gene expression in viruses, prokaryotes, and eukaryotes, emphasizing current research.

Prerequisite(s): BIOL 482, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
BIOL 572 - Human Genetics

Credits: 3
Not Repeatable for Credit
Offered by School of Systems Biology
Inheritance of humans emphasizing current problems, including genetic control of metabolic diseases, effects of radiation and chemical agents in environment, and directed genetic change.

Prerequisite(s): BIOL 311, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

BIOL 573 - Developmental Genetics

Credits: 3
Not Repeatable for Credit
Offered by School of Systems Biology
Genetic approaches to problem of eukaryotic development, emphasizing current research on regulation of gene enzyme systems.

Prerequisite(s): BIOL 311, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

BIOL 574 - Population Genetics

Credits: 4
Not Repeatable for Credit
Offered by School of Systems Biology
Genetic structure and dynamics of populations, both real and ideal.

Prerequisite(s): BIOL 308 and 311, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

BIOL 575 - Selected Topics in Genetics

Credits: 1-4
Repeatable within Term for Credit
Offered by School of Systems Biology
Different topics in different years, including molecular, developmental, physiological, and classical genetics, emphasizing current problems and research.
Prerequisite(s): BIOL 311, or permission of instructor.
Notes: May be repeated once with permission of department chair.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0-6

BIOL 577 - Biogeochemistry: A Global Perspective

Credits: 3
Not Repeatable for Credit
Offered by School of Systems Biology
Structure and function of ecosystems, their interactions as components of landscapes, and contributions to global environment. Emphasizes biogeochemical cycles of natural, disturbed, and managed ecosystems, and their integration at landscape and global level as related to current ecological problems such as transfer of nonpoint source pollutants, atmospheric deposition, stratospheric ozone depletion, and global change.

Prerequisite(s): BIOL 308, CHEM 211, 212 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

BIOL 578 - Mutation, DNA Repair, and Environmental Contamination

Credits: 3
Not Repeatable for Credit
Offered by School of Systems Biology
Overview of relationship between environmental contamination and genetic damage. Covers types of contamination that result in mutations, and molecular mechanisms of DNA damage and repair.

Prerequisite(s): BIOL 307 and 311.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

BIOL 579 - Molecular Evolution and Conservation Genetics

Credits: 3
Not Repeatable for Credit
Offered by School of Systems Biology
Evolution of genes and gene families at molecular level, including gene duplication and divergence, positive and negative selection, genetic drift, and molecular clocks. Also includes selected applications in conservation genetics, such as molecular phylogenetics and estimates of population size.

Prerequisite(s): BIOL 311.
Corequisite(s): BIOL 471, or permission of instructor.
BIOL 580 - Computer Applications for the Life Sciences

Credits: 3  
Not Repeatable for Credit  
Offered by School of Systems Biology  
Studies computer use in biological sciences. Combines lectures, supervised exercises on mainframe and microcomputers. Students present seminars on advanced application and complete project using computers to fulfill a major assignment associated with another course or employment.

Prerequisite(s): 12 credits of biology and one year of college mathematics, or permission of instructor.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

BIOL 581 - Estuarine and Coastal Ecology

Credits: 3  
Not Repeatable for Credit  
Offered by School of Systems Biology  
Emphasizes marine biology of estuarine and coastal habitats of Chesapeake Bay region, and factors affecting distribution and abundance of organisms.

Equivalent to EVPP 581

Prerequisite(s): Course in Ecology and permission of instructor.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

BIOL 582 - Estuarine and Coastal Ecology Laboratory

Credits: 1  
Not Repeatable for Credit  
Offered by School of Systems Biology  
Continues EVPP 546/BIOL 546 as the laboratory section focusing on the approach and methods of estuarine research, including analysis and communication of results.

Equivalent to EVPP 582

Corequisite(s): BIOL/EVPP 581

Schedule Type: LAB
BIOL 583 - General Biochemistry

Credits: 4
Not Repeatable for Credit
Offered by School of Systems Biology
Structure and function of proteins, carbohydrates and lipids, enzymology, and metabolism and its controls. Emphasizes chemistry of nitrogen compounds.

Prerequisite(s): BIOL 213; CHEM 313, 314; or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 4
Hours of Lab or Studio per week: 0

BIOL 585 - Eukaryotic Cell Biology Laboratory

Credits: 1-2
Not Repeatable for Credit
Offered by School of Systems Biology
Selected topics of laboratory procedures used in the study of eukaryotic cells.

Prerequisite(s): BIOL 484 or BIOL 682, or permission of instructor.
Notes: May be repeated one time with permission of program director.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 0-1
Hours of Lab or Studio per week: 3-6

BIOL 589 - Teaching Practicum

Credits: 1
Not Repeatable for Credit
Offered by School of Systems Biology
Experience teaching biology in laboratory or in field under supervision of faculty member.

Prerequisite(s): Permission of instructor, chair, and course coordinator (if any).
Notes: Undergraduate assists instructor. May be repeated once.

Schedule Type: IND,
LEC
Hours of Lecture or Seminar per week: 3-6
Hours of Lab or Studio per week: 3
BIOL 591 - Special Topics
Credit: 1-6
Repeatable within Degree for Credit
Offered by School of Systems Biology
Prerequisite(s): Permission of instructor.
Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 1-21

BIOL 607 - Fundamentals of Ecology
Credit: 3
Not Repeatable for Credit
Offered by School of Systems Biology
Overview of concepts in physiological, population, community, and ecosystem ecology. Restricted to graduate students with little or no background in ecology.
Equivalent to EVPP 607
Prerequisite(s): Permission of department.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

BIOL 608 - Topics in Biology
Credit: 1-4
Repeatable within Degree for Credit
Offered by School of Systems Biology
In-service course to strengthen and update teacher's knowledge of biology. Topics include organismal biology, cell biology, ecology, microbiology, or genetics.
Prerequisite(s): Employment or anticipated employment as science teacher.
Notes: Not available for credit toward MS in biology, or PhD in environmental science and public policy. May be repeated for credit with permission of department chair.
Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 1-4
Hours of Lab or Studio per week: 0-9

BIOL 610 - Bioremediation: Theory and Applications
BIOL 611 - Techniques in Environmental Microbiology

Credits: 2
Not Repeatable for Credit
Offered by School of Systems Biology
Laboratory exercises illustrate techniques to demonstrate microbial degradation, detection of microbes, isolation, and evaluation of physiological and genetic characteristics.

Prerequisite(s): Laboratory course in microbiology, or permission of instructor.
Notes: Open first to those enrolled in BIOL 610.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 4

BIOL 643 - Microbial Ecology

Credits: 4
Not Repeatable for Credit
Offered by School of Systems Biology
Study of relationships between microorganisms and their natural environment, and methodology for observing their natural environment and biochemical activities in that environment.

Equivalent to EVPP 643

Prerequisite(s): Course in microbiology, or permission of instructor.

Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3

BIOL 644 - Wetland Ecology and Management
BIOL 645 - Freshwater Ecology

Credits: 3
Not Repeatable for Credit
Offered by School of Systems Biology
Prerequisite(s): EVPP 550 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

BIOL 648 - Population Ecology

Credits: 3
Not Repeatable for Credit
Offered by School of Systems Biology
Survey of ecological models and theory. Topics include population growth and regulation; competition; predator-prey, herbivore-plant, and parasite-host interactions; mutualism; and metapopulation ecology.

Equivalent to EVPP 648

Prerequisite(s): Course in ecology, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

BIOL 649 - Biological Resource Management

Credits: 3
Not Repeatable for Credit
Offered by School of Systems Biology
Applies modern ecological theories and methods to biological resource management in developing and developed countries. Explores problems in achieving optimum productivity of specific resources and application of systems analysis.

Prerequisite(s): Course in ecology, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
BIOL 650 - Environment Analysis and Modeling

Credits: 4
Not Repeatable for Credit
Offered by School of Systems Biology
Prerequisite(s): 8 hours of ecology or permission of instructor.
Schedule Type: LAB,
LEC
Hours of Lecture or Seminar per week: 4
Hours of Lab or Studio per week: 1-12

BIOL 665 - Environmental Hazards to Human Health

Credits: 3
Not Repeatable for Credit
Offered by School of Systems Biology
Health effects of chemical contaminants of air, water, and food resulting from industrialized society. Includes identifying, evaluating, and controlling hazards.

Prerequisite(s): Courses in animal physiology and organic chemistry, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

BIOL 666 - Human Genetics Concepts for Health Care

Credits: 3
Not Repeatable for Credit
Offered by School of Systems Biology
Principles of genetically determined diseases with emphasis on clinical aspects of these diseases, genetic counseling, and laboratory methods used in human genetics. Extended studies students preparing to enter medical or dental school are welcome.

Prerequisite(s): BS degree or enrollment in accelerated MS program.
Notes: Course in cell or molecular biology. Not available to students who have taken BIOL 572.

Schedule Type: LEC,
RCT
Hours of Lecture or Seminar per week: 4
Hours of Lab or Studio per week: 0

BIOL 668 - Advanced Techniques in Molecular Biology

Credits: 4
Not Repeatable for Credit
Offered by School of Systems Biology
Experimental studies using current methods for purification and characterization of biologically important compounds. Provides
training for research in molecular biology.

**Prerequisite(s):** BIOL 568, or permission of instructor.
**Schedule Type:** LAB, LEC
**Hours of Lecture or Seminar per week:** 2
**Hours of Lab or Studio per week:** 6

**BIOL 669 - Pathogenic Microbiology**

Credits: 3
Not Repeatable for Credit
Offered by School of Systems Biology
Molecular mechanisms of bacterial pathogenicity and immune response in infectious diseases.

**Prerequisite(s):** Courses in microbiology and biochemistry.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**BIOL 675 - Aerosol Biology**

Credits: 4
Not Repeatable for Credit
Offered by School of Systems Biology
Provides students with familiarity with the state of the art aerosol equipment and techniques used in laboratory-based research pertaining to biological warfare or terrorism threats. Emphasis will be placed on biosafety procedures, techniques, and equipment used in conducting experiments with infectious organisms in a contained environment.

**Prerequisite(s):** Undergraduate courses in physics, math, and microbiology, and permission of the Director of the Center for Biodefense.
**Schedule Type:** LAB, LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 3

**BIOL 678 - Cell-Based Assays**

Credits: 2
Not Repeatable for Credit
Offered by School of Systems Biology
focus on 1) basics of eukaryotic cell culture; 2) various cell based assay techniques; 3) Real-Time PCR based functional analysis of the signaling pathways. Students will maintain their cell cultures for the duration of the experiments, perform at least one functional assay and analyze the resultant data. Students are expected to learn the properties and limitations of each cell based assay and should be able to explain their results regardless of the outcome. Each student will be responsible for submitting a written report summarizing the design of their experiments and its results. Each report will include the following sections: Introduction, Methods, Results and Discussion, and a special Troubleshooting section.
Prerequisite(s): Permission of Instructor, and 400-level coursework in cell or molecular biology. 
Notes: A lab fee of $300 will be charged per student for lab supplies.

Schedule Type: LAB,
LEC
When Offered: Fall, Spring

BIOL 680 - Experimental Design and Analysis for the Life Sciences

Credits: 4
Not Repeatable for Credit
Offered by School of Systems Biology
Advanced course in applying probability and statistics to research in life sciences. Examples drawn from environmental, medical, physiological, genetic, and chemical biology.

Prerequisite(s): Course in biostatistics, or permission of instructor.
Schedule Type: LAB,
LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3

BIOL 682 - Advanced Eukaryotic Cell Biology

Credits: 3
Not Repeatable for Credit
Offered by School of Systems Biology
Structure and function of biomembranes, cytoskeleton, and transport systems. Also discusses protein trafficking, cell cycle, and cell adhesion molecules.

Prerequisite(s): BIOL 483, CHEM 313, 314; or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

BIOL 685 - Emerging Infectious Diseases

Credits: 3
Not Repeatable for Credit
Offered by School of Systems Biology
Students will gain an understanding of the pathogenesis of emerging and/or re-emerging infectious diseases in terms of immune response and systemic alterations. Factors contributing to emergence and virulence for each pathogen will be emphasized. Epidemiology, disease progression, treatment strategies and/or control measures of identified emerging infectious diseases will be discussed.

Prerequisite(s): BIOL 213 and 311, 482 or equivalent; or Permission of Instructor.
Schedule Type: LEC
BIOL 690 - Introduction to Graduate Studies in Biology

Credits: 1-2  
Not Repeatable for Credit  
Offered by School of Systems Biology  
Required of all new MS students in biology.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 1-2  
Hours of Lab or Studio per week: 0

BIOL 691 - Current Topics in Biology

Credits: 1-4  
Repeatable within Term for Credit  
Offered by School of Systems Biology  
Study of current topics in biology as determined by instructor. Topics vary and center on emerging areas of investigation in the biological sciences. May be repeated for credit.

Notes: May be repeated for credit.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 1-4  
Hours of Lab or Studio per week: 0-6

BIOL 692 - Seminar in Biology

Credits: 1  
Repeatable within Degree for Credit  
Offered by School of Systems Biology  
Topics vary.

Notes: May be repeated for credit.

Schedule Type: SEM  
Hours of Lecture or Seminar per week: 1  
Hours of Lab or Studio per week: 0

BIOL 693 - Directed Studies in Biology
Credits: 1-8  
Repeatable within Degree for Credit  
Offered by School of Systems Biology  
Study of topic not otherwise available in graduate program. May involve any combination of reading assignments, tutorials, lectures, papers, presentations, or laboratory or field study, determined in consultation with instructor.

Prerequisite(s): Permission of instructor, chair, and graduate committee.  
Notes: May not be used to fulfill explicit undergraduate prerequisites for graduate work.

Schedule Type: IND  
Hours of Lecture or Seminar per week: 1  
Hours of Lab or Studio per week: 0  
Grading: Graduate Special

BIOL 695 - Seminar in Molecular, Microbial, and Cellular Biology

Credits: 1  
Repeatable within Term for Credit  
Offered by School of Systems Biology  
Review and discussion of recent literature in specialized area. Includes student presentations.

Notes: May be repeated for credit.

Schedule Type: SEM  
Hours of Lecture or Seminar per week: 1  
Hours of Lab or Studio per week: 0

BIOL 715 - Microbial Physiology

Credits: 3  
Not Repeatable for Credit  
Offered by School of Systems Biology  
Comprehensive study of functioning of microbial cells, with emphasis on pathogens. Stresses growth, transport, cell-to-cell signaling, biofilm formation, antibiotic resistance, and secondary metabolites.

Prerequisite(s): Undergraduate lecture/lab course in microbiology, and course in biochemistry.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

BIOL 718 - Techniques in Microbial Pathogenesis

Credits: 3  
Not Repeatable for Credit  
Offered by School of Systems Biology  
Laboratory-based class in which students perform current techniques in microbial pathogenesis.
**BIOL 720 - Microbial Metabolism**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Systems Biology  
Discussions of catabolic and anabolic pathways of bacterial pathogens and regulation and integration of these pathways.

**Prerequisite(s):** Undergraduate lecture/lab course in microbiology, and course in biochemistry.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**BIOL 745 - Environmental Toxicology**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Systems Biology  
Study of nature, distribution, and interaction of toxic chemicals released into the environment. Emphasizes effects on nonhuman biota, detection and fate of chemicals, and implications for government regulation.

Equivalent to EVPP 745

**Prerequisite(s):** Courses in ecology and physiology, or permission of instructor.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**BIOL 793 - Research in Biology**

Credits: 1-3  
Repeatable within Degree for Credit  
Offered by School of Systems Biology  
Library, laboratory, or field investigation under supervisor's guidance.

**Prerequisite(s):** 8 graduate credits in BIOL, and permission of instructor and chair.  
**Notes:** May be repeated for total 3 credits.

**Schedule Type:** IND  
**Hours of Lecture or Seminar per week:** 3-9  
**Hours of Lab or Studio per week:** 0  
**Grading:** Graduate Special
**BIOL 798 - Master's Research Project**

Credits: 1-3  
Repeatable within Degree for Credit  
Offered by School of Systems Biology  
Experimental or theoretical research project chosen and completed under guidance of graduate faculty member. Comprehensive report acceptable to student's advisory committee is required.

**Prerequisite(s):** Permission of instructor and department chair.  
**Notes:** Students who take BIOL 793 may not receive more than 6 credits total for both BIOL 793 and 798.

**Schedule Type:** IND  
**Hours of Lecture or Seminar per week:** 1-6  
**Hours of Lab or Studio per week:** 0  
**Grading:** S/NC

**BIOL 799 - Thesis**

Credits: 1-6  
Repeatable within Degree for Credit  
Offered by School of Systems Biology  
Thesis research under direction of supervisor.

**Prerequisite(s):** 8 graduate hours in BIOL and permission of instructor.  
**Notes:** Students who take BIOL 793 may not receive more than 6 credits total for both BIOL 793 and 799.

**Schedule Type:** IND  
**Hours of Lecture or Seminar per week:** 1-6  
**Hours of Lab or Studio per week:** 0  
**Grading:** S/NC

**Biomedical Sciences (BMED)**

Offered by the College of Science

**BMED 550 - Special Topics in Biomedicine**

Credits: 2  
Not Repeatable for Credit  
Offered by College of Science  
This course presents various topics in biomedicine in a lecture/seminar format. Students build on the ABS Certificate curriculum to enhance their understanding of biomedical issues and better prepare for careers in the health professions.

**Prerequisite(s):** Successful completion of the first semester of the ABS Certificate curriculum (Biochemistry, Biostatistics, Histology).
Corequisite(s): Spring ABS Certificate courses (Human Anatomy, Human Physiology).

Notes: Restricted to ABS Certificate students (CERG-ABS) and by invitation from the BMED director only.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
When Offered: Spring

BMED 601 - Cell and Molecular Physiology

Credits: 4
Not Repeatable for Credit
Offered by College of Science
Principles of biochemistry and cell signaling and current concepts regarding physiological processes at the cellular and molecular levels.

Prerequisite(s): Admission to Advanced Biomedical Science certificate program
Schedule Type: LEC
Hours of Lecture or Seminar per week: 4
Hours of Lab or Studio per week: 0
When Offered: Fall

BMED 602 - Biomedical Statistics

Credits: 3
Not Repeatable for Credit
Offered by College of Science
Basic principles of biostatistics and epidemiology in theoretical and practical context including: exploring and displaying data appropriately, exploring relationships between two variables, issues of gathering sample data, and understanding randomness and probability.

Prerequisite(s): Admission to Advanced Biomedical Science certificate program
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

BMED 603 - Cell Biology and Microscopic Anatomy

Credits: 3
Not Repeatable for Credit
Offered by College of Science
Examines basic histological techniques, ultrastructure of the cell, basic tissue types and histology of specific organ systems. Structure-functional and clinical correlations are described.

Prerequisite(s): Admission to Advanced Biomedical Science certificate program
Schedule Type: LEC
BMED 604 - Fundamentals of Human Physiology

Credits: 5
Not Repeatable for Credit
Offered by College of Science
Essential concepts of physiology and mechanisms of body function are presented at various levels of organization, ranging from cellular and molecular to tissue and organ system levels. Emphasis is placed on understanding the integrated regulation of various body processes among the major systems.

Prerequisite(s): Admission to Advanced Biomedical Science certificate program
Schedule Type: LEC
Hours of Lecture or Seminar per week: 5
Hours of Lab or Studio per week: 0
When Offered: Spring

BMED 605 - Introduction to Human Anatomy

Credits: 3
Not Repeatable for Credit
Offered by College of Science
Principles of anatomy as well as the pertinent anatomy associated with the thorax, abdomen, and pelvic cavities.

Prerequisite(s): Admission to Advanced Biomedical Science certificate program
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

BMED 610 - Principles of Systems Biology

Credits: 2
Not Repeatable for Credit
Offered by College of Science
Students will build on their knowledge of cellular and molecular biology, genetics, and physiology to understand how these components combine to give rise to complex systems function found in biology.

Prerequisite(s): Admission to Biomedical Sciences MS program
Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 1-3
When Offered: Fall
BMED 611 - Molecular Genetics

Credits: 2
Not Repeatable for Credit
Offered by College of Science
Students will build on their knowledge of molecular biology and genetics to understand how these components' functions are altered during the inception and course of human disease.

Prerequisite(s): Admission to Biomedical Sciences master's degree
Schedule Type: LEC
Hours of Lecture or Seminar per week: 4
Hours of Lab or Studio per week: 0
When Offered: Fall

BMED 612 - Principles of Gross Anatomy

Credits: 1
Not Repeatable for Credit
Offered by College of Science
Principles of anatomy as well as the pertinent anatomy associated with the thorax, abdomen, and pelvic cavities.

Prerequisite(s): Admission to Biomedical Science's master's program
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0
When Offered: Fall

BMED 613 - Pathophysiology

Credits: 3
Not Repeatable for Credit
Offered by College of Science
Students build on knowledge of physiologic principles and apply the information to pathologic conditions. A higher understanding of the molecular and genetic basis of pathology will be developed as the mechanisms of disease are studied.

Prerequisite(s): Admission to Biomedical Sciences master's program
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

BMED 614 - Introduction to Neuroscience

Credits: 3
Not Repeatable for Credit
Offered by College of Science
Achieve specific knowledge of the developmental and evolutionary aspects of the nervous system, to introduce systems neurobiology through study of the visual system and motor system pathways.

**Prerequisite(s):** Admission to Biomedical Science's master's program  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Spring

### BMED 651 - Physician and Society

Credits: 1  
Repeatable within Degree for Credit  
Offered by College of Science  
Seminar series explores the cultural, social, economic and ethical factors that affect the practice of medicine in the 21st century.

**Prerequisite(s):** Admission to Advanced Biomedical Science certificate program  
**Notes:** May be repeated for a maximum of two credits  
**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 2  
**Hours of Lab or Studio per week:** 0  
**Grading:** Satisfactory/No Credit  
**When Offered:** Fall, Spring

### BMED 652 - Biomedical Career Pathways

Credits: 1  
Not Repeatable for Credit  
Offered by College of Science  
Series of workshops, presentations and field trips. Students will learn study and interview skills to become better prepared to complete AMCAS and secondary applications to medical schools.

**Prerequisite(s):** Admission to Advanced Biomedical Studies certificate program.  
**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 1  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Spring

### BMED 653 - Forum and Research

Credits: 3  
Not Repeatable for Credit  
Offered by College of Science  
Bi-weekly seminar-style presentations and reading assignments, followed by short student reports, followed by a small group discussions on topics of current interest. Students will prepare a detailed research paper on a topic related to one of the forum topics.
BMED 660 - Molecular and Cellular Physiology

Credits: 3
Not Repeatable for Credit
Offered by College of Science
Biochemistry and physiology of the typical cell. The biochemical focus will be on the fundamentals of the forces affecting molecular interactions, the structure-function relationships of proteins and carbohydrates, kinetics and catalysis, and high-throughput analysis of proteins in clinical samples. The physiological focus will be on the structure and function of subcellular organelles, and the foundations of some specialized cells – blood and lymphoid cells, muscle cells, and nerve cells.

Prerequisite(s): Admission to Biomedical Sciences master's program
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

BMED 661 - Metabolism, Nutrition and Endocrinology

Credits: 4
Not Repeatable for Credit
Offered by College of Science
Students will learn the pathways involved in energy metabolism, biosynthesis, and catabolism of waste products in preparation for excretion. Major emphasis will be on the coordination of metabolic pathways in the major organs and tissues through hormonal regulation.

Prerequisite(s): Admission to Biomedical Sciences master's program
Schedule Type: LEC
Hours of Lecture or Seminar per week: 4
Hours of Lab or Studio per week: 0

BMED 662 - Cardiopulmonary Biology

Credits: 1-5
Repeatable within Degree for Credit
Offered by College of Science
Anatomy, hemodynamic function, and electrophysiology of the cardiovascular and respiratory system.

Prerequisite(s): Admission to the Biomedical Sciences master's program.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 5
BMED 663 - Gastrointestinal Biology

Credits: 2
Not Repeatable for Credit
Offered by College of Science
Embryologic development, gross and micro-anatomy, and physiologic function of the GI tract. Emphasis will be placed on understanding the integrated regulation of GI processes.

Prerequisite(s): Admission to Biomedical Sciences master's program
Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 1-12
When Offered: Spring

BMED 664 - Renal Biology

Credits: 2
Not Repeatable for Credit
Offered by College of Science
Structural, functional and integrative aspects of the kidney and urinary system; identify the basic physiologic mechanisms that underpin renal function; and explain the role the kidney plays in fluid and electrolyte homeostasis, including acid-base balance.

Prerequisite(s): Admission to Biomedical Sciences master's program
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0
When Offered: Spring

BMED 665 - Sexual Development and Reproduction

Credits: 3
Not Repeatable for Credit
Offered by College of Science
Cellular and anatomical components of reproduction and early development. These components include the development of the reproductive track, development of gametes, fertilization, and formation of the germ layers and endocrinology of the system.

Prerequisite(s): Admission to the Biomedical Sciences master's program
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring
Biosciences (BIOS)

Offered by the College of Science

BIOS 701 - Systems Biology

Credits: 3
Not Repeatable for Credit
Offered by School of Systems Biology
Introduces biochemical systems to investigate complex, multicomponent, dynamic functions of cellular systems. Readings include articles from current literature in molecular biosciences. Application of molecular techniques within biosciences is now universal, and the underlying question remains "What is the structure of a cell, and how does it function?"

Equivalent to BINF 701

Prerequisite(s): General biochemistry.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

BIOS 702 - Research Methods

Credits: 3
Not Repeatable for Credit
Offered by School of Systems Biology
Trains students in research methodologies, techniques, and data analysis in life sciences. Divided into three modules that introduce separate but equally significant components of any research project: parameters required to outline and synthesize a problem, techniques of measurement and analysis used by life scientists, and approaches for data analysis and interpretations.

Prerequisite(s): Admission to PhD program in biosciences.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

BIOS 703 - Laboratory Rotation

Credits: 3
Repeatable within Term for Credit
Offered by School of Systems Biology
Intensive introduction to research laboratory in biosciences. Students read background material pertinent to problem under study, learn and practice research methods of laboratory, and formulate short final project that may be proposal or actual project, demonstrating some mastery of techniques and approaches employed.

Prerequisite(s): Admission to PhD program in biosciences.
Notes: Should be repeated three times (except by permission of concentration director).
Schedule Type: LAB  
Hours of Lecture or Seminar per week: 0  
Hours of Lab or Studio per week: 3  
Grading: Graduate Special

**BIOS 704 - Topics in Biosciences**

Credits: 1  
Repeatable within Term for Credit  
Offered by School of Systems Biology  
Combines invited seminars from internal and external faculty with graduate student seminars. Seminar presentation required for advancement to candidacy, generally given in last semester before candidacy. Includes discussion section led by course coordinator.

**Prerequisite(s):** Admission to PhD program in biosciences.  
**Notes:** Required of all students during each semester prior to advancement to candidacy. Should be repeated three times (except by permission of concentration director).

Schedule Type: SEM  
Hours of Lecture or Seminar per week: 1  
Hours of Lab or Studio per week: 0

**BIOS 710 - Current Topics in Bioscience**

Credits: 1-3  
Repeatable within Term for Credit  
Offered by School of Systems Biology  
Studies current topic in biosciences.

**Prerequisite(s):** Admission to biosciences PhD or biology MS program.  
**Notes:** Topics vary. May be repeated for credit with permission of concentration director.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 1-3  
Hours of Lab or Studio per week: 0

**BIOS 719 - Extremophiles**

Credits: 5  
Not Repeatable for Credit  
Offered by School of Systems Biology  
Schedule Type: LAB, LEC  
Hours of Lecture or Seminar per week: 5  
Hours of Lab or Studio per week: 1-12
BIOS 740 - Laboratory Methods in Functional Genomics and Biotechnology

Credits: 3
Not Repeatable for Credit
Offered by School of Systems Biology
Current laboratory techniques in molecular biology and genomics, including nucleic acid isolation, gene cloning and sequencing, gel blot analysis, PCR, in vitro mutagenesis, and theory and practice of DNA microarray analysis of gene expression. Topics may vary from year to year depending on advances in field.

Prerequisite(s): Graduate standing and undergraduate courses in genetics and molecular biology.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 3

BIOS 741 - Genomics

Credits: 3
Not Repeatable for Credit
Offered by School of Systems Biology
Genetic structure and function at whole genome level. Includes some sequence analysis, comparative genomics, classical genetics, and developmental genetics, as well as analysis of synteny groups, isochores, gene families, genetic complexity, C value paradox, directed discovery of gene functions, and animal models of human disease. Readings from recent texts and primary research literature. Students expected to give one or two oral presentations of primary research papers, as well as complete midterm and final exams.

Prerequisite(s): At least one undergraduate course in genetics and molecular biology, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

BIOS 742 - Biotechnology

Credits: 3
Not Repeatable for Credit
Offered by School of Systems Biology
Theory and applications of biotechnology. Includes promoter design, gene fusions, protein targeting, techniques of protein purification, construction of transgenic organisms, cloning of animals and plants, ethical and legal issues. This is a relatively new area of study that is rapidly changing; course strives to keep students abreast of current literature.

Prerequisite(s): Undergraduate course work in genetics and molecular biology.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
BIOS 743 - Genomics, Proteomics, and Bioinformatics

Credits: 3
Not Repeatable for Credit
Offered by School of Systems Biology
Fundamental methods for analyzing genomic and proteomic data, including nucleic acid and protein sequences, pair-wise and multiple alignment, database search methods, clustering and presentation of data, prediction modeling, and survey of available software and freeware tools.

Prerequisite(s): Admission to biosciences PhD or biology MS program.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

BIOS 744 - Molecular Genetics

Credits: 3
Not Repeatable for Credit
Offered by School of Systems Biology
Develops understanding of principles of modern molecular genetics and methods of investigation of genomes of pro- and eukaryotes, including types of genetic manipulations conducted in research laboratories today.

Prerequisite(s): Undergraduate course work including BIOL 311; CHEM 313, 314, 315, and 318; equivalents; or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

BIOS 760 - Seminar in Molecular Systematics

Credits: 1-3
Repeatable within Degree for Credit
Offered by School of Systems Biology
Presentations and discussion by students and faculty of research papers and projects.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

BIOS 761 - Dispersal Patterns of Biological Agents

Credits: 3
Not Repeatable for Credit
Offered by School of Systems Biology
Introduces military and terrorist methods of dispersal patterns. Covers physics of aerosols, engineering and mechanics of building ventilation systems, and mechanical dissemination including handheld, automatic, vehicle, and truck-mounted systems. Also
covers viability of specific agents involved.

**Prerequisite(s):** Admission to biosciences PhD or biology MS program, and permission of instructor.

**BIOS 762 - Phylogenetic Analysis**

Credits: 4  
Not Repeatable for Credit  
Offered by School of Systems Biology  
A consideration of molecular systematics techniques in biology, especially cladistics and phenetics methods. Species concepts, biological nomenclature, and classifications will also be discussed. Laboratory will emphasize phylogenetic methods using online sources of comparative data.

**Schedule Type:** LAB, LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**BIOS 765 - Molecular Systematics**

Credits: 4  
Not Repeatable for Credit  
Offered by School of Systems Biology  
Comparative evolutionary techniques applied to molecular data. Use of molecular techniques, molecular databases, and analytical techniques will be covered.

**Schedule Type:** LAB, LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**BIOS 767 - Molecular Evolution**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Systems Biology  
A review of the diversity and organization of genomes and evolutionary processes that operate at the molecular level. Emphasis will be placed on processes of molecular evolution and techniques used to analyze these processes.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0
BIOS 782 - Interdisciplinary Issues in Bioethics: Law and Policy

Credits: 3
Not Repeatable for Credit
Offered by School of Systems Biology
Prerequisite(s): BIOS 780 and 781.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

BIOS 898 - Directed Studies in Biosciences

Credits: 1-12
Repeatable within Degree for Credit
Offered by School of Systems Biology
Studies of specialized topics in biosciences. Specific arrangements for designing scope and area of study to be determined in consultation with instructor. May involve literature searches and review, workshops, or tutorials.

Prerequisite(s): Permission of research advisor.
Schedule Type: IND
Hours of Lecture or Seminar per week: 1-12
Hours of Lab or Studio per week: 0
Grading: Graduate Special

BIOS 899 - Directed Research in Biosciences

Credits: 1-12
Repeatable within Degree for Credit
Offered by School of Systems Biology
Research on a pertinent topic in biosciences. Scope and subject of research to be determined by instructor.

Prerequisite(s): Permission of research advisor.
Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0
Grading: Graduate Special

BIOS 998 - Doctoral Dissertation Proposal

Credits: 1-6
Repeatable within Degree for Credit
Offered by School of Systems Biology
Research and writing of research proposal for doctoral dissertation.

Prerequisite(s): Permission of research advisor.
Schedule Type: IND
BIOS 999 - Doctoral Dissertation Research

Credits: 1-12
Repeatable within Degree for Credit
Offered by School of Systems Biology
Research in concentration pertinent to students' program of study.

Prerequisite(s): Admission to candidacy or approval by research advisor.
Notes: Maximum of 24 credits can be applied toward degree.

Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No credit only

Business (BUS)

Offered by the School of Business

BUS 100 - Business and Society

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Provides students with a foundation for understanding the role of business in society by exploring the nature and history of business enterprise, the social context of business, and the interaction of individuals with business by selecting current events in business and analyzing the content as well as the impact of the reported activities.

Fulfills Mason Core requirement in social and behavioral science.

Equivalent to SOM 100 (2014-2015 Catalog).

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

BUS 103 - Develop Professional Skills I: Foundational Elements

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Students will investigate and develop their professional skill set. Topics include introduction to the business school and business world, what it means to be professional, how to consume the business press, and how to research business issues. Develop professional writing and presentation skills, explore career options and the job search process, and develop personal educational and professional development plans.

Prerequisite(s): Degree status.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

BUS 200 - Global Environment of Business

Credits: 3
Not Repeatable for Credit
Offered by School of Business

As world becomes increasingly connected, business serves as core institution that mediates relations between individuals across national boundaries. Provides overview of global environment of business through study of political economy, international institutions and international trade theories, and global conflicts and cooperation around issues (natural resources, labor, human rights, distribution of income, and the environment). Addresses implications of topics for business. Designated a Green Leaf Course.

Fulfills Mason Core requirement in global understanding.

Prerequisite(s): Degree status.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

BUS 210 - Business Analytics I

Credits: 3
Not Repeatable for Credit
Offered by School of Business

Course introduces business analytics and why businesses use analytics to create and sustain competitive advantage. Topics include data types, summarization and graphical display of data, application of basic probability rules, and probability distributions. Introduces fundamentals of spreadsheets and their use in business applications. Learn how to apply appropriate analytical tools to gain useful insights from real-life datasets.

Prerequisite(s): Degree status.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring
**BUS 303 - Develop Professional Skills II: Advanced Elements**

Credits: 3  
Limited to 3 Attempts  
Offered by School of Business  

In this course, students will continue to develop their professional skill set. Topics covered include understanding the modern work environment, business ethics and professional responsibilities, and professional judgment. Students will also continue to hone their professional writing and presentation skills, prepare for the job search process, and develop personal job search and professional development plans.

**Prerequisite(s):** Grade of C or higher in BUS 103. Sophomore standing. Degree status.  
Prerequisite(s) enforced by registration system.

**Notes:** School of Business students will not be permitted to make more than three attempts to achieve a C or higher in BUS 303. Those who do not successfully complete this course within three attempts will be terminated from their major and will not be eligible to receive a degree from the School of Business. For more information about this, see the "Termination from the Major" section under Academic Policies.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Summer, Spring

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**BUS 310 - Business Analytics II**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Business  

Introduces modeling relationships contained in data and linear models to make predictions in business. Topics include estimation, hypotheses testing, statistical inference, analysis of variance and linear regression techniques. Fundamentals of linear programming to solve optimization problems in business. Apply analytical tools to gain insights from real-life datasets. Hands-on experience and application of the methods to data sets using spreadsheet software.

**Prerequisite(s):** Grade of C or higher in BUS 210. Degree status.  
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Summer, Spring

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**BUS 492 - Undergraduate Internship**

Credits: 3  
Repeatable within Degree for Credit  
Offered by School of Business  

Opportunity to gain practical, professional experience in conjunction with academic development. Internship is an important part of academic and career preparation. May be used as elective credit, but may not be repeated.

**Prerequisite(s):** Grade of C or higher in the 301 or 303 in the major. ISOM majors must complete MIS 301 or MIS 303 and OM 301 or OM 303. Degree status.

**Notes:** No more than 6 credits of School of Business internship coursework (BUS 492 or ACCT 492) can be applied towards a student's 120 (BU) degree applicable credits. Students must receive departmental approval in order to register for this course; please contact the School of Business for internal eligibility requirements.

**Schedule Type:** INT
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**BUS 498 - Capstone Course: Advanced Business Models**

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Advanced integrated exploration of business models and industry dynamics that uses case analyses to assess competition, organizational strategy, and firm performance. Students examine strategic change in organizations from multiple perspectives, integrating knowledge from core course work into several papers and major presentation. Students receive coaching from area business leaders as they complete their presentations.

Fulfills Mason Core requirement in synthesis.


**Prerequisite(s):** One course from each of the following groups with a D or higher:
ACCT 301, ACCT 303 or ACCT 330
BULE 302 or BULE 303
BUS 303 or SOM 301
BUS 310 or OM 210
FNAN 301 or FNAN 303
MGMT 301 or MGMT 303
MIS 301 or MIS 303
MKTG 301 or MKTG 303
OM 301 or OM 303

Senior standing; Degree status.
Prerequisite(s) enforced by registration system.

**Notes:** Fulfills synthesis requirement for School of Business majors. The minimum grade of D or higher only reflects the prerequisite requirement for BUS 498. Students must earn a C or higher in order to meet the Business Core and Foundations degree requirements.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**When Offered:** Fall, Spring, Summer

**Business Legal Studies (BULE)**
Offered by the School of Business.

If a student takes noncore, upper-level business courses before admission to the School of Business, those courses will not count on an undergraduate degree application for any major in the school, except as general elective credit. A grade of C or higher must be presented on the graduation application for each upper-level course in the major. Course prerequisites are strictly enforced. Degree status is defined as formal admission to BS degree status in the School of Business.

**BULE 302 - Legal Environment of Business**

Credits: 3  
Limited to 3 Attempts  
Offered by School of Business

Survey of the legal environment of business, emphasizing legal concepts and legal reasoning to prepare students to recognize legal problems and formulate appropriate responses. Topics include the federal and state court systems, constitutional and administrative law, business torts and crimes, contracts and business ethics. Lecture, discussion, cases. School of Business students will not be permitted to make more than three attempts to achieve a C or higher in BULE 302. Those who do not successfully complete this course within three attempts will be terminated from their major and will not be eligible to receive a degree from the School of Business. For more information about this, see the "Termination from the Major" section under Academic Policies.

Equivalent to BULE 303.

**Notes:** Students cannot receive credit for both BULE 302 and BULE 303.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring, Summer

**BULE 303 - Legal Environment of Business**

Credits: 3  
Limited to 3 Attempts  
Offered by School of Business

Survey of the legal environment of business, emphasizing legal concepts and legal reasoning to prepare students to recognize legal problems and formulate appropriate responses. Topics include the federal and state court systems, constitutional and administrative law, business torts and crimes, contracts and business ethics. Lecture, discussion, cases.

Equivalent to BULE 302.

**Prerequisite(s):** Degree status; sophomore standing.  
**Notes:** School of Business students will not be permitted to make more than three attempts to achieve a C or higher in BULE 303. Those who do not successfully complete this course within three attempts will be terminated from their major and will not be eligible to receive a degree from the School of Business. For more information about this, see the "Termination from the Major" section under Academic Policies.

Students cannot receive credit for both BULE 302 and BULE 303.
BULE 402 - Commercial Law

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Survey of commercial law emphasizing the Uniform Commercial Code. Lecture, discussion, cases.

Prerequisite(s): Grade of C or higher in BULE 302 or BULE 303, degree status. Prerequisite enforced by registration system. Prerequisite(s) enforced by registration system.

Business Management (BMGT)

Offered by the School of Business.

BMGT 603 - Economics for Successful Firm Management

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Provides fundamental understanding of applying microeconomics concepts to managerial decision making. Explores principles of microeconomic theory, including market supply and demand, production and cost functions, industry structure, and product and resource pricing. Due to the presentation and application of course material, this course can only be taken by students enrolled in the Master of Science in Management Program.

Prerequisite(s): Admission to MGMT program.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

BMGT 612 - Performance Evaluation Through Cost Management

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Examines impact of cost and cost allocation on performance and evaluation. Due to the presentation and application of course material, this course can only be taken by students enrolled in the Master of Science in Management Program.
Prerequisite(s): Admission to MGMT program.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

BMGT 613 - Financial Reporting and Firm Analysis

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Foundation course focusing on economics and analysis of business transactions and financial reporting issues. Topics include introduction to accounting framework in financial reporting; analysis of financial statements, economic events and impact on financial reports, and impact of accounting methods on financial reports. Due to presentation and application of course material, course only open to students enrolled in the Master of Science in Management program.

Prerequisite(s): Admission to MGMT program.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

BMGT 623 - Marketing and Firm Performance

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Develops market-based knowledge and skills for effective marketing decision making, strategy design, implementation, and evaluation in variety of institutional and competitive situations. Addresses importance of companies being market-driven and customer-focused. Emphasis on case studies, team work, and projects. Due to the presentation and application of course material, this course is only open to students enrolled in the Master of Science in Management Program.

Prerequisite(s): Admission to MGMT program.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

BMGT 633 - Statistical Analysis for Management

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Use statistical methods as analytical tools for understanding and solving business problems and supporting business decision making. Includes descriptive statistics, sampling, inferencing and regression. Extensive use of applied business scenarios to illustrate concepts and computer software for data analysis. Due to presentation and application of course material, this course can only be taken by students in the Master of Science in Management Program.

Prerequisite(s): Admission to MGMT program.
BMGT 638 - Managing Business Operations in a Global Environment

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Focuses on design, planning, and control activities to produce and deliver goods/services in organizations. Introduces operations management decisions; operations strategy, process analysis and design, capacity planning, supply chain management, total quality management, and project management. Uses quantitative modeling, case studies, and computer software to analyze/solve problems. Due to the presentation and application of course material, course only open to Master of Science in Management students.

Prerequisite(s): Admission to MGMT program.

BMGT 643 - Financial Management in a Global Environment

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Introduces theory and practice of finance within corporations. Topics include intertemporal choice, valuation, capital budgeting and structure, working capital management, and risk and return analysis. Due to the presentation and application of course material, this course can only be taken by students enrolled in the Master of Science in Management Program.

Prerequisite(s): Admission to MGMT program.

BMGT 653 - Fundamentals of Behavior in Organizations

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Emphasizes development of conceptual tools for understanding and analyzing individual and group behavior in organizations and organizational processes. Considerable focus on developing relevant skills for working in groups and teams. Lectures, discussions, case analyses, and class exercises. Due to the presentation and application of course material, this course can only be taken by students enrolled in the Master of Science in Management program.

Prerequisite(s): Admission to MGMT program.
BMGT 662 - Management of Information Technology

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Strategic, economic and managerial aspects of managing organization's IT assets are covered. Business value of IT is understood and assessed in context of its impact on organization's structure and strategy. Includes discussion on major issues pertaining management of IT infrastructure. Due to presentation and application of course material, course is only open to students enrolled in the Master of Science in Management Program.

Prerequisite(s): Admission to MGMT program.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

BMGT 673 - Business Legal Environment

Credits: 1.5
Not Repeatable for Credit
Offered by School of Business
Examines the managerial impact of the law upon decision-making processes in business organizations. Lectures as well as discussions of judicial opinions and readings. Due to the presentation and application of course material, this course can only be taken by students enrolled in the Master of Science in Management Program.

Prerequisite(s): Admission to MGMT program.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1.5
Hours of Lab or Studio per week: 0

BMGT 674 - Ethics in the Global Business Environment

Credits: 1.5
Not Repeatable for Credit
Offered by School of Business
Strengthens student's ability to identify, critically analyze, appropriately respond to, and provide leadership regarding issues of ethical and socially responsible behavior which they may confront as employees and managers of people, objects and organizations. Due to the presentation and application of course material, this course can only be taken by students enrolled in the Master of Science in Management Program.

Prerequisite(s): Admission to MGMT program.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1.5
Hours of Lab or Studio per week: 0
BMGT 678 - Business Strategy and Firm Leadership

Credits: 3  
Not Repeatable for Credit  
Offered by School of Business  
Capstone focusing on strategy development at business unit and corporate level. Cases, readings, and project format familiarize students with strategic management function and help develop analytical, organizational, and managerial skills to analyze complex business situations. Opportunities to integrate knowledge gained in prior course work. Due to presentation and application of course material, course only open to students enrolled in the Master of Science in Management program.  

Prerequisite(s): Admission to MGMT program.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
Grading: Graduate Special

BMGT 692 - Professional Development Experience

Credits: 3  
Not Repeatable for Credit  
Offered by School of Business  
Professional experience in conjunction with academic development. Hands-on experience is an important part of academic and career preparation and may be completed by an internship, consulting project, independent study or additional global experience. Must involve an average of 15 hours per week and be approved by program director.  

Prerequisite(s): Admission to MGMT program and completion of 18 credit hours in MGMT program.  
Schedule Type: INT  
Grading: Special Graduate.

BMGT 695 - Global Business Perspectives

Credits: 3  
Not Repeatable for Credit  
Offered by School of Business  
Includes a weeklong international student study tour lead by a full-time School of Business professor. Students interact with business and government leaders, participate in seminars, and visit sites of local or multinational companies. Focus on developing an increased understanding of global markets, competition, business strategy, and business opportunities in addition to the social and cultural dimensions of global business.  

Prerequisite(s): Admission to MGMT program or permission of the program director.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
Grading: Special Graduate.
Business Management of Secure Information Systems (MSIS)

Offered by the School of Business.

MSIS 611 - Leadership and Change Management

Credits: 2
Not Repeatable for Credit
Offered by School of Business
Distinguishes between leadership and management, and focuses on the critical roles and functions of leadership, including communication ability, use of power and influence, providing direction, aligning an organization's systems, motivating a workforce, and creating a culture for effectiveness. It also focuses on strategies for developing oneself as an effective leader.

Equivalent to TECM 611 (2014-2015 Catalog).

Prerequisite(s): Admission to the MS in Management of Secure Information Systems or MS in Technology Management program.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0

MSIS 614 - Financial and Cost Accounting

Credits: 2
Not Repeatable for Credit
Offered by School of Business
Provides managers with an overview of the purpose and importance of accounting within the organization and the financial valuation of information technology companies, projects, and product line. Students focus on the economics and analysis of business transactions and their related financial reporting issues from internal and external stakeholder perspectives. Students improve their skills in analyzing financial issues and presenting results in a case analysis framework.


Prerequisite(s): Admission to the MS in Management of Secure Information Systems or MS in Technology Management program.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0

MSIS 620 - Economics of Technology Management

Credits: 2
Not Repeatable for Credit
Offered by School of Business
Enables students to build and evaluate economic and business models that can be used to analyze real managerial questions that
affect all types of institutions, especially firms in the information technology industry. Students develop a better understanding of the operation of markets in general and the use of various quantitative and qualitative methods when making decisions within the firm. The use of economic analysis allows students to identify and evaluate decision alternatives, the competitive environments of firms, and the factors that influence firm performance, especially in the information technology industry.


**Prerequisite(s):** Admission to the MS in Management of Secure Information Systems or MS in Technology Management programs.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 2

**Hours of Lab or Studio per week:** 0

### MSIS 641 - Innovation, Commercialization and Entrepreneurship

Credits: 2

Not Repeatable for Credit

Offered by School of Business

Cybersecurity is a field with both tremendous opportunity and need for innovations and commercialization of new technologies. In addition, there is tremendous opportunity and success by cybersecurity startup firms in US and internationally. Course investigates technology and cybersecurity innovation and commercialization and keys to success for cybersecurity entrepreneurship.

**Prerequisite(s):** Admission to the MS in Management of Secure Information Systems.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 2

**Hours of Lab or Studio per week:** 0

### MSIS 643 - Managerial Finance

Credits: 2

Not Repeatable for Credit

Offered by School of Business

Surveys the theory and practice of corporate financial management with specific application to the technology sector. Students develop an understanding of key elements required in the valuation of project alternatives; including their strategic importance. Students evaluate and use financial management models and gain an understanding of how finance can be employed as a source of potential competitive advantage.


**Prerequisite(s):** Admission to the MS in Management of Secure Information Systems or MS in Technology Management programs.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 2

**Hours of Lab or Studio per week:** 0

### MSIS 696 - Directed Studies in Management of Secure Information Systems
MSIS 697 - Special Topics in Management of Secure Information Systems

Credits: 1-3
Repeatable within Term for Credit
Offered by School of Business
Sections established as necessary to focus on various topical issues that emerge in practice of management of secure information systems.

Prerequisite(s): Admission to the MS in Management of Secure Information Systems.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0
Grading: Graduate Special.

MSIS 711 - Deriving Strategic Value from IT Investments

Credits: 2
Not Repeatable for Credit
Offered by School of Business
Prepares students to be educated consumers of information technology to maximize strategic advantage of IT to an organization. Information technologies, architectures, and products are categorized and analyzed with a view to develop and maintain the most favorable IT asset portfolio to successfully carry out business goals and strategies. Techniques for making group technology assessments, outsourcing decisions, project bidding, and contract negotiations.

Equivalent to TECM 711 (2014-2015 Catalog).

Prerequisite(s): Admission to the MS in Management of Secure Information Systems or MS in Technology Management.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0

MSIS 735 - Capstone Project
MSIS 750 - Global Practices in Security of Information Systems

Credits: 1-3
Not Repeatable for Credit
Offered by School of Business
Students spend a week in an international residency. Emphasizes dealing with technological changes across international markets and amid global developments, virtual organizations, and project management across cultures. Corporate site visits combined with presentations by professors from universities outside the United States and relevant practitioners.

Prerequisite(s): Admission to the MS in Management of Secure Information Systems.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0
Grading: Graduate Special.

Business, Minor in (MBUS)

Offered by the School of Business.
Prerequisite for all MSOM courses is completion of 30 credits (sophomore standing). For the Business Minor, a grade of C or higher is required in each MSOM course used for the minor.

MBUS 300 - Accounting in a Global Economy

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Focuses on using basic concepts of accounting and financial management to make investment, credit, and operating decisions for an organization. Emphasizes financial reports to aid planning and control of organizational activities.

Equivalent to MSOM 300 (2014-2015 Catalog).
Prerequisite(s): Completion of 30 credits (sophomore standing).
Notes: May not be taken for credit by School of Business majors. Students who have received credit for both ACCT 203 and FNAN 303 cannot also receive credit for MSOM 300 or MBUS 300.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

MBUS 301 - Managing People and Organizations in a Global Economy
Credits: 3
Not Repeatable for Credit
Offered by School of Business
Introduces key issues in management, organizational behavior, and human resource management. Special attention to best practices used by effective managers.

Equivalent to MSOM 301 (2014-2015 Catalog).

Prerequisite(s): Completion of 30 credits (sophomore standing).
Notes: May not be taken for credit by School of Business majors. Students cannot receive credit for both MGMT 301 and MBUS 301.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

MBUS 302 - Managing Information in a Global Economy
Credits: 3
Not Repeatable for Credit
Offered by School of Business
Provides overview of strategic role of information, need for information systems, organizing information, integration of information systems in management processes and decision making, and related discussions in electronic commerce.


Prerequisite(s): Completion of 30 credits (sophomore standing).
Notes: May not be taken for credit by School of Business majors. Students cannot receive credit for both MIS 301 and MBUS 302.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer
MBUS 303 - Marketing in a Global Economy

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Presents marketing principles, concepts, strategies, and analytical tools used by profit and nonprofit organizations to market ideas, products, and services to selected target groups. Emphasizes how to develop, promote, distribute, and price firm's offerings in dynamic economic, social, political, and global environment.


Prerequisite(s): Completion of 30 credits (sophomore standing).
Notes: May not be taken for credit by School of Business majors. Students cannot receive credit for both MKTG 303 and MBUS 303.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

MBUS 304 - Entrepreneurship: Starting and Managing a New Enterprise

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Explores behaviors required to successfully launch a new business, tools to identify and evaluate opportunities, and the issues critical to a new firm. Issues include organizational structure, effective marketing strategy, operational logistics, legal issues, financial projections, financing options, and available support structures.


Prerequisite(s): Completion of 30 credits (sophomore standing).
Notes: May not be taken for credit by School of Business majors.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

MBUS 305 - Introduction to International Business

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Multidisciplinary approach to global economy from the viewpoint of managing international business. Introduces various aspects of managing business in a global economy including theories and practices of international trade, investment, and business strategies.

Fulfills Mason Core requirement in Global Understanding.
Prerequisite(s): Completion of 30 credits (sophomore standing).
Notes: May not be taken for credit by School of Business majors.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

MBUS 306 - Managing Projects and Operations

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Introduces project management and operations management concepts and tools including project planning, scheduling, monitoring, and control; process design, selection and improvement; supply chain management; inventory management; and quality assurance.


Prerequisite(s): Completion of 30 credits (sophomore standing).
Notes: May not be taken for credit by School of Business students. Students cannot receive credit for both OM 303 and MBUS 306.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

MBUS 307 - Marketing to the Federal Government

Credits: 3
Not Repeatable for Credit
Offered by School of Business
This course explores the government procurement process and contracting from the perspective of marketers and contractors engaged in the federal community. Students will review and analyze the procurement practices of major government contractors and seek to understand the challenges associated with conducting business with the United States government.


Prerequisite(s): Completion of 30 credits (sophomore standing).
Notes: May not be taken for credit by School of Business majors.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring
MBUS 308 - Corporate Finance and Investments in a Global Economy

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Presents an introduction to corporate finance and investment topics within an international context and emphasis on time-value of money, interest rates, stock and bond valuation, and the risk/return relationship in financial markets.

Prerequisite(s): Completion of 30 credits (sophomore standing).
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

MBUS 491 - Special Topics: Business Minor

Credits: 3
Repeatable within Degree for Credit
Offered by School of Business
Topics related to a minor in business will vary on the focus of the course and by discipline.

Equivalent to MSOM 491 (2014-2015 Catalog).

Prerequisite(s): Completion of 30 credits (sophomore standing).
Notes: May not be taken for credit by School of Business majors.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

Chemistry (CHEM)

Offered by the College of Science

CHEM 211, 212 are prerequisites to all other undergraduate CHEM courses numbered 301 or above.

CHEM 101 - Introduction to Modern Chemistry

Credits: 3
Not Repeatable for Credit
Offered by Chemistry and Biochemistry
Physical and chemical discoveries and properties of matter presented along with their application and impact on way of life.
Topics include atomic and molecular structure, nuclear chemistry, and chemistry in Earth and atmosphere.

Fulfills Mason Core requirement in natural science (nonlab).
Notes: Not open to students majoring in chemistry. Credit will not be given for CHEM 101 and CHEM 103, or for both CHEM 101 and CHEM 211 or 212. No previous knowledge of chemistry required.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CHEM 102 - Introduction to Organic, Biochemical, Pharmacological, and Fuel Chemistry

Credits: 3
Not Repeatable for Credit
Offered by Chemistry and Biochemistry

Modern and historical accounts of organic chemistry, biochemistry, pharmacology, and fuel chemistry. Topics include the chemistry of carbon compounds, synthesis of polymers and their utility and use in the modern world, biomolecules, DNA and animal cloning, embryonic stem cells, the chemical structure and biological activity of drugs and medicines, and fuel chemistry including petroleum through green chemistry and the future.

Fulfills Mason Core requirement in natural science (nonlab).

Prerequisite(s): Not open to students majoring in chemistry.
Notes: Does not fulfill the requirement for a laboratory course in Chemistry. Not for Chemistry majors. No credit for both CHEM 102 and CHEM 104, or CHEM 212.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CHEM 103 - Chemical Science in a Modern Society

Credits: 4
Not Repeatable for Credit
Offered by Chemistry and Biochemistry

Terminal course in chemistry for nonscience and nursing majors. Principles and application of chemistry.

Fulfills Mason Core requirement in natural science (lab).

Notes: Not open to students majoring in chemistry. Credit will not be given for both this course and CHEM 211, 212. Topics are those described for CHEM 101 and 102 but with lab to enhance scientific experience.
CHEM 104 - Introduction to Organic, Biochemical, Pharmacological, and Fuel Chemistry

Credits: 4
Not Repeatable for Credit
Offered by Chemistry and Biochemistry

Modern and historical accounts of organic chemistry, biochemistry, pharmacology, and fuel chemistry. Topics include the chemistry of carbon compounds, synthesis of polymers and their utility and use in the modern world, biomolecules, DNA and animal cloning, embryonic stem cells, the chemical structure and biological activity of drugs and medicines, and fuel chemistry including petroleum through green chemistry and the future. (CHEM 104 requires concomitant registration in a 104 laboratory section.)

Fulfills Mason Core requirement in natural science (lab).

Prerequisite(s): Not open to students majoring in chemistry.
Notes: Not open to students majoring in chemistry. Credit will not be given for both CHEM 104 and CHEM 212

Schedule Type: LAB,
LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3

CHEM 105 - Introductory Chemistry Laboratory I

Credits: 1
Not Repeatable for Credit
Offered by Chemistry and Biochemistry
Introductory laboratory course to demonstrate principles and application of chemistry.

Prerequisite(s): CHEM 101.
Notes: Not open to students majoring in chemistry. Credit will not be given for both this course and CHEM 211, 212.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 3
When Offered: Fall

CHEM 106 - Introductory Chemistry Laboratory II

Credits: 1
Not Repeatable for Credit
Offered by Chemistry and Biochemistry
1-credit laboratory course for non-science majors. Laboratory experience to demonstrate principles and application of chemistry.

Prerequisite(s): CHEM 102.
Notes: Not open to students majoring in chemistry. Credit will not be given for both this course and CHEM 211, 212.
CHEM 155 - Introduction to Environmental Chemistry I

Credits: 4
Not Repeatable for Credit
Offered by Chemistry and Biochemistry

Basic chemical principles of Earth's water, air, and soil systems; presented in the context of understanding environmental issues. Includes Saturday morning field trips to sites of past and present environmental contamination, alternating with Saturday morning laboratory activities. Designated a Green Leaf Course.

Fulfills Mason Core requirement in natural science (lab).

Notes: Credit will not be given for this course and CHEM 103, 104.

Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3

CHEM 156 - Introduction to Environmental Chemistry II

Credits: 4
Not Repeatable for Credit
Offered by Chemistry and Biochemistry

Basic chemical principles of Earth's water, air, and soil systems; presented in the context of understanding environmental issues. Includes Saturday morning field trips to sites of past and present environmental contamination, alternating with Saturday morning laboratory activities. Designated a Green Leaf Course.

Fulfills Mason Core requirement in natural science (lab).

Prerequisite(s): CHEM 155.
Notes: Credit will not be given for this course and CHEM 103, 104.

Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3
CHEM 201 - Introductory Chemistry I

Credits: 3
Not Repeatable for Credit
Offered by Chemistry and Biochemistry
Fundamental principles of atomic and molecular structure; chemical bonding; basic concepts of chemical reactions and thermochemistry; and properties of gases, liquids, and solids.

Fulfills Mason Core requirement in natural science (nonlab).

Notes: Does not fulfill degree requirements for laboratory science course. Credit will not be given for this course and CHEM 211 or 103. General chemistry course for students interested in science, engineering, mathematics, or computer science who do not require a lab.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CHEM 202 - Introductory Chemistry II

Credits: 3
Not Repeatable for Credit
Offered by Chemistry and Biochemistry
Fundamentals of reaction rates and equilibrium. Topics include kinetics, properties of solutions, ionic equilibrium, chemical thermodynamics, electrochemistry, and nuclear chemistry.

Fulfills Mason Core requirement in natural science (nonlab).

Prerequisite(s): CHEM 201 or 211.
Notes: Does not fulfill degree requirements for laboratory science course. Credit will not be given for this course and CHEM 212 or 104. Second-semester general chemistry course for those interested in science, engineering, mathematics, or computer science who do not require a lab.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CHEM 203 - General Chemistry Laboratory I

Credits: 1
Not Repeatable for Credit
Offered by Chemistry and Biochemistry
General Chemistry laboratory course for students majoring in science, engineering, or mathematics. Laboratory experience to demonstrate general chemistry principles and applications.

Equivalent to CHEM 213.

Prerequisite(s): CHEM 201.
Notes: Credit will not be given for this course and CHEM 101 or 102 to students majoring in science, engineering, or
CHEM 204 - General Chemistry Laboratory II

Credits: 1
Not Repeatable for Credit
Offered by Chemistry and Biochemistry
Second semester general chemistry laboratory course for students majoring in science, engineering, or mathematics. Laboratory experience to demonstrate general chemistry principles and applications.
Equivalent to CHEM 214.

Prerequisite(s): CHEM 202.
Notes: Credit will not be given for this course and CHEM 101 or 102 to students majoring in science, engineering, or mathematics.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 3
When Offered: Fall, Spring

CHEM 211 - General Chemistry I

Credits: 3
Limited to 2 Attempts
Offered by Chemistry and Biochemistry
Fundamental principles of atomic and molecular structure; chemical bonding; basic concepts of chemical reactions and thermochemistry; properties of gases, liquids, and solids.
Fulfills Mason Core requirement in natural science (lab).
Equivalent to CHEM 201.

Prerequisite(s) enforced by registration system.

Corequisite(s): CHEM 213.

Notes: Credit will not be given for this course and CHEM 103, 104. Students majoring in science, engineering, or mathematics should choose this course sequence. CHEM 211 is a prerequisite to CHEM 212.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer
CHEM 212 - General Chemistry II

Credits: 3
Limited to 2 Attempts
Offered by Chemistry and Biochemistry
Fundamentals of colligative properties, reaction rates and equilibrium. Topics Include kinetics, properties of solutions, ionic equilibrium, chemical thermodynamics, electrochemistry, and nuclear chemistry.

Fulfills Mason Core requirement in natural science (lab).

Equivalent to CHEM 202.

Prerequisite(s): Grade of C or higher in CHEM 211 and CHEM 214.
Prerequisite(s) enforced by registration system.

Corequisite(s): CHEM 214.

Notes: Credit will not be given for this course and CHEM 103, 104. Students majoring in science, engineering, or mathematics should choose this course sequence.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

CHEM 213 - General Chemistry Laboratory I

Credits: 1
Limited to 2 Attempts
Offered by Chemistry and Biochemistry
General Chemistry laboratory course for students majoring in science, engineering, or mathematics. Laboratory experience will demonstrate general chemistry principles and applications.

Fulfills Mason Core requirement in natural science (lab).

Equivalent to CHEM 203.

Prerequisite(s): CHEM 211.
Prerequisite(s) enforced by registration system.

Corequisite(s): CHEM 211.

Notes: Students majoring in science, engineering, or mathematics should choose this course sequence. Credit will not be given for this course and CHEM 103.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 3
When Offered: Fall, Summer, Spring
CHEM 214 - General Chemistry Laboratory II

Credits: 1
Limited to 2 Attempts
Offered by Chemistry and Biochemistry
General Chemistry laboratory course for students majoring in science, engineering, or mathematics. Laboratory experience will demonstrate general chemistry principles and applications.

Fulfills Mason Core requirement in natural science (lab).

Equivalent to CHEM 204.

Prerequisite(s): Grade of C or better in CHEM 211, CHEM 212.
Prerequisite(s) enforced by registration system.

Corequisite(s): CHEM 212.

Notes: Credit will not be given for this course and CHEM 103, CHEM 104. Students majoring in science, engineering, or mathematics should choose this course sequence.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 3
When Offered: Fall, Summer, Spring

CHEM 251 - General Chemistry for Engineers

Credits: 4
Not Repeatable for Credit
Offered by Chemistry and Biochemistry
Fundamental principles of chemical structure and reactivity including atomic and molecular structure; chemical bonding; structures of ionic, covalent, and metallic lattices; oxidation reduction; electrochemistry and chemistry of metals; and introduction to organic chemistry and polymers.

Fulfills Mason Core requirement in natural science (lab).

Notes: Enrollment restricted to students intending to major in engineering. Students who need two semesters of chemistry should enroll in CHEM 211. Credit will not be given for this course and CHEM 211.

Schedule Type: LAB,
LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3

CHEM 300 - Chemistry of Semiconductor Processing
Credits: 3
Not Repeatable for Credit
Offered by Chemistry and Biochemistry
Chemical aspects of the manufacture of semiconductor devices. Topics include oxidation of silicon, photoresists, plasma etching, removal of metal contaminants by acid etching, and analysis of semiconductor thin films.

Prerequisite(s): Completion of 30 credits or permission of instructor.
Notes: Does not satisfy chemistry course requirements for BS in biology. Cannot be used as a chemistry elective toward BA, BS, or minor in chemistry, and does not fulfill premedical requirements.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CHEM 313 - Organic Chemistry

Credits: 3
Not Repeatable for Credit
Offered by Chemistry and Biochemistry
Theoretical, synthetic, industrial, and biological aspects of the chemistry of carbon compounds.

Prerequisite(s): C or higher in CHEM 211 and CHEM 212.
Prerequisite(s) enforced by registration system.

Corequisite(s): CHEM 315.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CHEM 314 - Organic Chemistry II

Credits: 3
Not Repeatable for Credit
Offered by Chemistry and Biochemistry
Theoretical, synthetic, industrial, and biological aspects of the chemistry of carbon compounds.

Prerequisite(s): Grade of C or better in CHEM 211, CHEM 212 and CHEM 313.
Prerequisite(s) enforced by registration system.

Corequisite(s): CHEM 318.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CHEM 315 - Organic Chemistry Lab I
CHEM 318 - Organic Chemistry Lab II

Credits: 2
Not Repeatable for Credit
Offered by Chemistry and Biochemistry
Continuation of CHEM 315, arranged to accompany CHEM 314.

Prerequisite(s): C or higher in CHEM 313, CHEM 314 and CHEM 315.
Prerequisite(s) enforced by registration system.

Corequisite(s): CHEM 314.

Notes: One-hour recitation.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 3

CHEM 321 - Elementary Quantitative Analysis

Credits: 4
Not Repeatable for Credit
Offered by Chemistry and Biochemistry
Principles of chemical analysis emphasizing ionic equilibria. Lab consists of gravimetric, volumetric, and instrumental methods illustrating principal types of quantitative determinations.

Prerequisite(s): Grade of C or better in CHEM 211, CHEM 212 and MATH 113.
Prerequisite(s) enforced by registration system.

Corequisite(s): MATH 114.

Schedule Type: LAB,
LEC

Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 6

CHEM 331 - Physical Chemistry I

Credits: 3
Not Repeatable for Credit
Offered by Chemistry and Biochemistry
Yearlong survey covering topics including thermodynamics, equilibria, kinetics, solution properties, elementary quantum theory, electrochemistry, atomic and molecular structure, and nuclear chemistry.

Prerequisite(s): Grade of C or better in CHEM 212 and MATH 114, and in PHYS 243 or PHYS 160.
Prerequisite(s) enforced by registration system.

Corequisite(s): PHYS 243 or PHYS 160.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CHEM 332 - Physical Chemistry II

Credits: 3
Not Repeatable for Credit
Offered by Chemistry and Biochemistry
Yearlong survey covering topics including thermodynamics, equilibria, kinetics, solution properties, elementary quantum theory, electrochemistry, atomic and molecular structure, and nuclear chemistry.

Prerequisite(s): Grade of "C" or better in MATH 114, CHEM 331 and PHYS 243 or PHYS 160. Concurrent enrollment in PHYS 244 or PHYS 260 allowed.
Prerequisite(s) enforced by registration system.

Corequisite(s): PHYS 244 or PHYS 260.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CHEM 333 - Physical Chemistry for the Life Sciences I

Credits: 3
Not Repeatable for Credit
Offered by Chemistry and Biochemistry
Yearlong survey of principles of physical chemistry emphasizing application in biological sciences. Topics include first and second laws of thermodynamics, free energy and chemical equilibria, kinetics, transport properties, molecular interactions, molecular structure, spectroscopy, statistical thermodynamics, and x-ray diffraction.
Prerequisite(s): MATH 113  
Corequisite(s): MATH 114  

Notes: Credit will not be given for both this course sequence and CHEM 331, 332.  

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  

CHEM 334 - Physical Chemistry for the Life Sciences II  

Credits: 3  
Not Repeatable for Credit  
Offered by Chemistry and Biochemistry  
Yearlong survey of principles of physical chemistry emphasizing application in biological sciences. Topics include first and second laws of thermodynamics, free energy and chemical equilibria, kinetics, transport properties, molecular interactions, molecular structure, spectroscopy, statistical thermodynamics, and x-ray diffraction.  

Prerequisite(s): CHEM 333; MATH 113, 114  
Notes: Credit will not be given for both this course sequence and CHEM 331, 332.  

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  

CHEM 336 - Physical Chemistry Lab I  

Credits: 2  
Not Repeatable for Credit  
Offered by Chemistry and Biochemistry  
Quantitative experimental study of physicochemical principles. CHEM 336 and 337 constitute an introduction to the practice and theory of experimental physical chemistry.  

Fulfills writing intensive requirement in the major.  

Prerequisite(s): Grade of C or better in CHEM 212, CHEM 321, CHEM 331 and in either MATH 114 or MATH 116, and either PHYS 243 or PHYS 160.  
Prerequisite(s) enforced by registration system.  

Corequisite(s): CHEM 331, PHYS 243 or PHYS 160.  

Notes: One-hour recitation.  

Schedule Type: LAB, RCT  
Hours of Lecture or Seminar per week: 1  
Hours of Lab or Studio per week: 3
CHEM 337 - Physical Chemistry Lab II

Credits: 2
Not Repeatable for Credit
Offered by Chemistry and Biochemistry
Continuation of CHEM 336.

Prerequisite(s): C or higher in CHEM 331, CHEM 332, CHEM 336.
Prerequisite(s) enforced by registration system.

Corequisite(s): CHEM 332.

Notes: One-hour recitation.

Schedule Type: LAB, RCT
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 3

CHEM 341 - Fundamental Inorganic Chemistry

Credits: 3
Not Repeatable for Credit
Offered by Chemistry and Biochemistry
Descriptive chemistry including chemical properties, reactions, and reaction mechanisms of inorganic elements and compounds. Topics include main group and transition elements, organometallic compounds, and bioinorganic chemistry.

Prerequisite(s): C or higher in CHEM 212, CHEM 313, CHEM 315.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CHEM 355 - Undergraduate Research

Credits: 1-3
Repeatable within Degree for Credit
Offered by Chemistry and Biochemistry
Original research project. May involve lab study, computer modeling and analysis, or other original research as appropriate. Research formulated and completed under instructor's guidance. Culminates in a written and oral final report. May be repeated for a total of 6 credits.

Prerequisite(s): C or higher in CHEM 313, CHEM 315, MATH 113; PHYS 243, PHYS 244.
Prerequisite(s) enforced by registration system.

Schedule Type: LAB
CHEM 413 - Synthetic and Mechanistic Organic Chemistry

Credits: 3
Not Repeatable for Credit
Offered by Chemistry and Biochemistry
General review of synthetic pathways and applications to new topics, emphasizing fused ring aromatics, heterocyclics, natural products, and biologically active compounds. Includes relationship of applied organic chemistry to consumer products, including drugs and agricultural chemicals.

Prerequisite(s): Grade of C or better in CHEM 314, CHEM 318 and CHEM 331.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CHEM 422 - Instrumental Analysis

Credits: 3
Not Repeatable for Credit
Offered by Chemistry and Biochemistry
Introduces theories of analysis by instrumental methods. Basic electronics applied to chemical measurements. Topics include introduction to theory of spectroscopy including ultraviolet, visible, and infrared, and electrochemical methods of analysis; theory of Fourier transform techniques such as FT-IR and FT-NMR; and theory of advanced pulse techniques.

Prerequisite(s): C or higher in CHEM 321, CHEM 332, CHEM 337.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CHEM 423 - Instrumental Analysis Laboratory

Credits: 2
Not Repeatable for Credit
Offered by Chemistry and Biochemistry
Laboratory-based introduction to quantitative analysis of organic and inorganic substances by using modern analytical instrumentation. Laboratory highlights practice of atomic and molecular spectroscopy, spectrophotometry, chromatography, voltammetry, and potentiometry in relation to chemical experimentation.

Prerequisite(s): C or higher in CHEM 422.
Prerequisite(s) enforced by registration system.
CHEM 427 - Aquatic Environmental Chemistry

Credits: 3
Not Repeatable for Credit
Offered by Chemistry and Biochemistry

Thermodynamic and kinetic processes regulating the chemistry of surface and groundwater in natural and polluted environments with particular emphasis in explaining the aqueous concentrations of chemical species and controlling geochemical factors in the hydrosphere. Structure, sources and transformations of organic matter in the aquatic environment and interactions with aqueous solutes will be covered as related to contemporary issues in water quality.

Prerequisite(s): Grade of C or better in CHEM 321.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CHEM 438 - Atmospheric Chemistry

Credits: 3
Not Repeatable for Credit
Offered by Chemistry and Biochemistry

The fundamental chemical processes of the Earth's atmosphere including chemical cycles, thermodynamics, reaction kinetics, photochemistry, radiative balance, ozone chemistry and environmental issues, including air pollution, acid rain and global change.

Equivalent to CLIM 438

Prerequisite(s): C or higher in CHEM 332.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CHEM 439 - RS: Atmospheric Chemistry II: Air Analysis Techniques

Credits: 3
Not Repeatable for Credit
Offered by Chemistry and Biochemistry

The theory, design and implementation of air sampling and analysis techniques for investigating GMU and regional air quality.

Designated as a research and scholarship intensive course.
CHEM 441 - Properties and Bonding of Inorganic Compounds

Credits: 3
Not Repeatable for Credit
Offered by Chemistry and Biochemistry
Interpretation of physical and chemical properties of inorganic compounds in terms of currently used bonding concepts. Topics include molecular symmetry and applications of symmetry, structure and bonding in ionic solids; reactions and characterizations of solids; electronic and magnetic properties and applications of solids.

Prerequisite(s): C or higher in CHEM 332, CHEM 337.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CHEM 445 - Inorganic Preparations and Techniques

Credits: 2
Not Repeatable for Credit
Offered by Chemistry and Biochemistry
Application of techniques of inorganic chemistry to preparation, purification, and spectroscopic characterization of selected substances.

Prerequisite(s): C or higher in CHEM 441.
Prerequisite(s) enforced by registration system.

Schedule Type: LAB,
LEC
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 6

CHEM 446 - Bioinorganic Chemistry

Credits: 3
Not Repeatable for Credit
Offered by Chemistry and Biochemistry
Application of inorganic coordination chemistry and physical methods in study of structure and function of metal ion sites in biomolecules. Properties of transition metal ions, ligand field theory. Topics include iron cytochromes, zinc and copper enzymes, cobalamins, iron sulfur proteins, oxygen transport, iron storage, electron transfer, inorganic model compounds, metals in
medicine, and toxicity of inorganic species.

**Prerequisite(s):** CHEM 331, CHEM 336, CHEM 463 or BIOL 483
Prerequisite enforced by registration system.

**Notes:** Students may take this course concurrently with CHEM 463 or after taking CHEM 463.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

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**CHEM 451 - Special Projects in Chemistry**

Credits: 1-3
Not Repeatable for Credit
Offered by Chemistry and Biochemistry
Introduction to chemical research or development. Includes literature search, conferences, and lab.

**Prerequisite(s):** C or higher in CHEM 314, CHEM 318, CHEM 321, CHEM 331, CHEM 336.
Prerequisite enforced by registration system.

**Notes:** Written and oral technical reports required.

**Schedule Type:** IND,
LAB
**Hours of Lecture or Seminar per week:** 1
**Hours of Lab or Studio per week:** 6

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**CHEM 452 - Special Projects in Chemistry**

Credits: 1-3
Not Repeatable for Credit
Offered by Chemistry and Biochemistry
Introduction to chemical research or development. Includes literature search, conferences, and lab.

**Prerequisite(s):** C or higher in CHEM 451.
Prerequisite enforced by registration system.

**Notes:** Written and oral technical reports required.

**Schedule Type:** IND,
LAB
**Hours of Lecture or Seminar per week:** 1-12
**Hours of Lab or Studio per week:** 6

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**CHEM 455 - Honors Research in Chemistry**
CHEM 456 - Honors Research in Chemistry

Credits: 3
Not Repeatable for Credit
Offered by Chemistry and Biochemistry
Introduction to research on current problem in chemical sciences under supervision of faculty advisor. Includes literature search, laboratory or theoretical work, conferences with faculty advisor, attendance at regularly scheduled seminars, and oral and written presentations.

Prerequisite(s): Admission to the Department Honors Program; C or higher in CHEM 313, CHEM 314, CHEM 315, CHEM 318, CHEM 331, CHEM 336, completion of Math and Physics degree requirements.
Prerequisite(s) enforced by registration system.

Notes: Credit will not be given for both these courses and CHEM 451, 452.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 6

CHEM 458 - Chemical Oceanography

Credits: 3
Not Repeatable for Credit
Offered by Chemistry and Biochemistry

The world's oceans, including a variety of closed basins and estuaries, comprise a complex and dynamic system of chemical processes that interact with biological, geological, physical, and atmospheric processes to play a significant role in defining the earth's fragile environment. This course will present an overview of the origin, occurrence, and distribution of the chemical components in sea water and an introduction to the basic principles of the chemical processes taking place in the marine environment.
Designated a Green Leaf Course.
Equivalent to GEOL 458.

**Prerequisite(s):** Grade of C or better in CHEM 211 and CHEM 212, CHEM 321 or GEOL 309. Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**CHEM 463 - General Biochemistry I**

Credits: 4  
Not Repeatable for Credit  
Offered by Chemistry and Biochemistry  
Brief introduction to biochemistry, followed by in-depth look at amino acids and proteins, 3-D structure, folding and dynamics, their specialized function, and primary metabolism. Emphasizes enzymes and their chemical mechanisms, and metabolism.

Equivalent to CHEM 483.

**Prerequisite(s):** Grade of C or better in CHEM 313 and BIOL 213. Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 4  
**Hours of Lab or Studio per week:** 0

**CHEM 464 - General Biochemistry II**

Credits: 3  
Not Repeatable for Credit  
Offered by Chemistry and Biochemistry  
Continuation of general biochemistry, focusing on secondary metabolism, cell signaling, and processes of replication, transcription, and translation. Emphasizes important biochemistry research topics; much material drawn from current biochemical literature.

**Prerequisite(s):** Grade of C or better in CHEM 314 and CHEM 463. Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**CHEM 465 - Biochemistry Lab**

Credits: 2  
Not Repeatable for Credit  
Offered by Chemistry and Biochemistry
Introduction to modern biochemical experimental methods of studying chemical and physical properties of biological molecules. Includes separation, identification, and characterization of biomolecules.

Fulfills writing intensive requirement in the major.

Prerequisite(s): Grade of C or better in CHEM 315 and CHEM 463. Prerequisite(s) enforced by registration system.

Corequisite(s): CHEM 463.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 1-12
Hours of Lab or Studio per week: 6

CHEM 467 - The Chemistry of Enzyme-Catalyzed Reactions

Credits: 3
Not Repeatable for Credit
Offered by Chemistry and Biochemistry
Examples of enzyme mechanisms demonstrate how chemical principles are employed by living organisms. Specific enzyme mechanisms used to illustrate principles from organic, inorganic, and physical chemistry. Discusses techniques to monitor enzyme reactions.

Prerequisite(s): Grade of C or better in CHEM 463, CHEM 464, CHEM 314 and CHEM 331. Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CHEM 468 - Bioorganic Chemistry

Credits: 3
Not Repeatable for Credit
Offered by Chemistry and Biochemistry
Basic understanding of chemical nature of biomolecules and biomacromolecules. Introduces biomolecules such as amino acids, proteins, carbohydrates, and lipids. Lectures focus on biophysical properties and synthesis, using practical examples and visual aids.

Prerequisite(s): Grade of C or better in CHEM 463, CHEM 464 and CHEM 314. Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CHEM 470 - Laboratory Instructional Methods for Chemistry
Credits: 3
Not Repeatable for Credit
Offered by Chemistry and Biochemistry
Lecture and laboratory experience teaching chemistry in laboratory. Students work closely with faculty members and are responsible for all aspects of teaching undergraduate laboratory techniques. Students also learn techniques for acquisition and storage of chemicals and laboratory apparatus, safety, disposal of chemical waste, and literature of chemical education.

Prerequisite(s): CHEM 314.
Schedule Type: LAB
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 6

CHEM 490 - Undergraduate Seminar

Credits: 1
Repeatable within Degree for Credit
Offered by Chemistry and Biochemistry
Selected topics from recent chemical theory and applications, generally consisting of research presentations by invited faculty from other institutions. Attendance is required at 80% of the seminars and students must write up a one-page summary of each talk attended. This course will also be used to teach students how to give effective presentations. May be repeated for a total of 2 credits.

Prerequisite(s): C or higher in CHEM 331, CHEM 336.
Prerequisite(s) enforced by registration system.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0

CHEM 500 - Selected Topics in Modern Chemistry

Credits: 3
Not Repeatable for Credit
Offered by Chemistry and Biochemistry
Topics of interest in analytical, biological, environmental, geological, geochemical, inorganic, organic, and physical chemistry.

Notes: May be repeated for credit with different topics. Credit not allowed toward major in chemistry. Credit not allowed toward minor in chemistry.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CHEM 513 - Synthetic and Mechanistic Organic Chemistry

Credits: 3
Not Repeatable for Credit
Offered by Chemistry and Biochemistry
General review of synthetic pathways and applications to new topics, emphasizing fused ring aromatics, heterocyclics, natural products, and biologically active compounds. Includes relationship of applied organic chemistry to consumer products, including drugs and agricultural chemicals. Organic core course.

**Prerequisite(s):** Grade of ‘C’ or better in CHEM 314, CHEM 318 and CHEM 331.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**CHEM 529 - Instrumental Techniques of Analysis**

Credits: 2
Repeatable within Term for Credit
Offered by Chemistry and Biochemistry
Principles and operation of modern instrumentation, emphasizing applications to analysis of chemical, biological, and environmental samples. Methods include combined capillary column gas chromatography and mass spectrometry, high-performance liquid chromatography, optical methods, surface analysis methods, magnetic resonance spectroscopy, atomic emission and absorption spectrometry, and electroanalytical methods. With approval of research committee, students choose methods studied.

**Prerequisite(s):** CHEM 321 and 422 or 521, or permission of department.
**Schedule Type:** IND
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 6

**CHEM 563 - General Biochemistry I**

Credits: 4
Not Repeatable for Credit
Offered by Chemistry and Biochemistry
Brief introduction to biochemistry, followed by an in-depth look at amino acids and proteins, 3-D structure, folding and dynamics, their specialized function and primary metabolism. Emphasizes enzymes and their chemical mechanisms and metabolism. Students will be assigned papers from the primary literature and be required to answer questions from these papers on exams.

**Prerequisite(s):** CHEM 313; BIOL 213.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 4
**Hours of Lab or Studio per week:** 0

**CHEM 564 - General Biochemistry II**

Credits: 3
Not Repeatable for Credit
Offered by Chemistry and Biochemistry
Previous course in biology recommended but not required. Important biological compounds, including proteins, carbohydrates,
lipids, and nucleic acids, and their interrelations.

**Prerequisite(s):** CHEM 563 or equivalent.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 4

**Hours of Lab or Studio per week:** 0

**CHEM 567 - The Chemistry of Enzyme-Catalyzed Reactions**

Credits: 3

Not Repeatable for Credit

Offered by Chemistry and Biochemistry

Examples of enzyme mechanisms demonstrate how chemical principles are employed by living organisms. Specific enzyme mechanisms used to illustrate principles from organic, inorganic, and physical chemistry. Discusses techniques to monitor enzyme reactions.

**Prerequisite(s):** CHEM 313 and 463 or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**CHEM 568 - Bioorganic Chemistry**

Credits: 3

Not Repeatable for Credit

Offered by Chemistry and Biochemistry

Basic understanding of chemical nature of biomolecules and biomacromolecules. Introduces biomolecules such as amino acids, proteins, carbohydrates, and lipids. Lectures focus on biophysical properties and synthesis, using practical examples and visual aids.

**Prerequisite(s):** CHEM 314 and 463, or equivalent, or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**CHEM 579 - Special Topics**

Credits: 1-6

Repeatable within Term for Credit

Offered by Chemistry and Biochemistry

Current topics in chemistry, depending on instructor's specialty.

**Prerequisite(s):** CHEM 313 and 314 or permission of instructor.

**Notes:** May be repeated with different topics, with department approval.

**Schedule Type:** IND, LEC
CHEM 613 - Modern Polymer Chemistry

Credits: 3
Not Repeatable for Credit
Offered by Chemistry and Biochemistry
Synthetic and analytical chemistry of synthetic macromolecules. Topics include polymer solutions, molecular weight determination, spectroscopy, thermal analysis, x-ray crystallinity, polymerization types, and commercial and electroactive polymers. Organic core course.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CHEM 614 - Physical Organic Chemistry

Credits: 3
Not Repeatable for Credit
Offered by Chemistry and Biochemistry
Principles underlying molecular structure, reactivity, and reaction mechanisms. Topics include valence-bond and molecular-orbital theory, electronic interpretation of organic reactions, stereochemistry, conformational analysis, kinetics and thermodynamics of organic reactions, and photochemistry. Organic core course.

Prerequisite(s): CHEM 314 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CHEM 620 - Modern Instrumentation

Credits: 3
Not Repeatable for Credit
Offered by Chemistry and Biochemistry
Methods of sensing and measurement of radiation, particles, pressure, concentrations of specific elements and compounds. Topics include basic operational amplifier circuits for analog signals, digitizing devices and computerized data collection, noise and noise-reduction methods, and specialized instrumentation systems for various areas of chemistry and physics.

Equivalent to PHYS 533

Prerequisite(s): CHEM 422 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
CHEM 624 - Principles of Chemical Separation

Credits: 3  
Not Repeatable for Credit  
Offered by Chemistry and Biochemistry  
Theories and models of separation with applications to analyses of a wide range of chemical, biological, and environmental samples. Topics include high-resolution gas and high-performance liquid chromatography. Emphasizes theory of reverse phase, normal phase, ion exchange, size exclusion, and affinity based separations. Also presents instrumentation such as detectors, pumps, and columns, and data acquisition. Analytical core course.

Prerequisite(s): CHEM 422 or 521, or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

CHEM 625 - Electroanalytical Chemistry

Credits: 3  
Not Repeatable for Credit  
Offered by Chemistry and Biochemistry  
Review of basic electrochemistry. Emphasizes analysis and research for applications of modern electrochemical techniques such as chronoamperometry; cyclic, stripping, and AC voltammetry; pulse polarography; coulometry; electrochemical sensors; and instrumentation.

Prerequisite(s): CHEM 321 and 331.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

CHEM 627 - Aquatic Environmental Chemistry

Credits: 3  
Not Repeatable for Credit  
Offered by Chemistry and Biochemistry  
Thermodynamic and kinetic processes regulating the chemistry of surface and groundwater in natural and polluted environments with particular emphasis in explaining the aqueous concentrations of chemical species and controlling geochemical factors in the hydrosphere. Structure, sources and transformations of organic matter in the aquatic environment and interactions with aqueous solutes will be covered as related to contemporary issues in water quality. Students will be assigned papers from the primary literature and be required to answer questions from these papers on exams.

Prerequisite(s): CHEM 321 or GEOL 302 or equivalent courses or permission of the instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall

CHEM 633 - Chemical Thermodynamics and Kinetics
Advanced study covering application of kinetics to the elucidation of reaction mechanisms and application of statistical thermodynamics to theory of elementary reaction rates. Physical core course.

Equivalent to CSI 711

Prerequisite(s): CHEM 331 and 332.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CHEM 641 - Solid State Chemistry

Credits: 3
Not Repeatable for Credit
Offered by Chemistry and Biochemistry
Focuses on the design and synthesis, structure and bonding of solid state compounds; physical properties and characterization of solids. Topics of current interest will also be included.

Prerequisite(s): CHEM 441 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

CHEM 646 - Bioinorganic Chemistry

Credits: 3
Not Repeatable for Credit
Offered by Chemistry and Biochemistry
Applies inorganic coordination chemistry and physical methods to understand structure and function of metal ion sites in biomolecules. Biochemical roles of metal centers in oxygen transport, metalloenzymes, and electron transfer. Topics include iron cytochromes, zinc and copper enzymes, cobalamins, iron sulfur proteins, inorganic model compounds, and metals in medicine. Inorganic core course.

Prerequisite(s): CHEM 441 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CHEM 651 - Environmental Chemistry of Organic Substances

Credits: 3
Not Repeatable for Credit
Offered by Chemistry and Biochemistry

Prerequisite(s): One semester of physical chemistry, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CHEM 660 - Protein Biochemistry

Credits: 3
Not Repeatable for Credit
Offered by Chemistry and Biochemistry
Proteins play critical roles in most biological processes. Therefore, to understand these processes, it is necessary to understand proteins. This course will introduce students to proteins, their biosynthesis/biodegradation and their biophysical and biochemical properties. Biochemistry core course.

Prerequisite(s): CHEM 463 or equivalent or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CHEM 661 - Antibiotic Chemistry and Resistance

Credits: 3
Not Repeatable for Credit
Offered by Chemistry and Biochemistry
Introduces the various classes of antibiotics. Focus on the chemistry of antibiotics and how they inhibit bacterial growth and/or cause death and the response of bacteria to these compounds.

Prerequisite(s): CHEM 463 (or equivalent), or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CHEM 662 - Modern Methods of Drug Discovery

Credits: 3
Not Repeatable for Credit
Offered by Chemistry and Biochemistry
Introduction to the process of drug discovery. Covers modern methods and strategies of target identification, lead identification, and lead optimization. Biochemistry core course.

Prerequisite(s): CHEM 463 (or equivalent), or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
CHEM 665 - Protein-Protein Interactions: Methods and Applications

Credits: 3  
Not Repeatable for Credit  
Offered by Chemistry and Biochemistry  
Introduction to the fundamental principles of protein-protein interactions, including experimental design considerations and methods for quantification of these interactions.

Prerequisite(s): CHEM 463 (or equivalent), or permission of instructor.
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

CHEM 670 - Teaching Practicum

Credits: 2  
Not Repeatable for Credit  
Offered by Chemistry and Biochemistry  
Pre-laboratory lecture and laboratory teaching in chemistry. Students work closely with faculty and are responsible for all aspects of teaching undergraduate laboratory techniques.

Prerequisite(s): Enrollment in the graduate program and permission of Chair.
Schedule Type: INT  
Hours of Lecture or Seminar per week: 6  
Hours of Lab or Studio per week: 0  
Grading: Graduate Special  
When Offered: Fall, Spring, Summer

CHEM 728 - Introduction to Solid Surfaces

Credits: 3  
Not Repeatable for Credit  
Offered by Chemistry and Biochemistry  
Introduces properties of solid surfaces. Topics include gas absorption isotherms, surface area measurement techniques, real and clean surfaces, physisorption and chemisorption, methods of gas adsorption and desorption, measurement of heats of adsorption, desorption kinetics, electron spectroscopies and surface sensitivities, instrumentation; and principles of vacuum technology.

Equivalent to CSI 712

Prerequisite(s): CHEM 422 or equivalent.
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0
CHEM 732 - Quantum Chemistry

Credits: 3  
Not Repeatable for Credit  
Offered by Chemistry and Biochemistry  
Illustration of fundamental concepts of quantum mechanics with applications to chemical systems, including atomic and molecular electronic structure and properties, molecular symmetry, and intermolecular forces. Physical core course.

Equivalent to CSI 713.

Prerequisite(s): CHEM 332 or equivalent.

Schedule Type: LEC

Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

CHEM 735 - Astrophysical Chemistry of Planetary Bodies

Credits: 3  
Not Repeatable for Credit  
Offered by Chemistry and Biochemistry  
In depth review of the chemistry of planets, comets and other bodies in the Solar System. Emphasis will be placed on the laboratory techniques and measurements made in order to understand and predict astronomical observations.

Prerequisite(s): CHEM 331, or ASTR 403, or permission of instructor.

Schedule Type: LEC

Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

CHEM 736 - Computational Quantum Mechanics

Credits: 3  
Not Repeatable for Credit  
Offered by Chemistry and Biochemistry  
Study of fundamental concepts of quantum mechanics from computational point of view, review of systems with spherically symmetric potentials, electron-atom solutions to Schrodinger's equation, electron spin in many electron systems, atomic structure calculations, algebra of many electron calculations, Hartree-Fock, self-consistent field method, molecular structure calculations, scattering theory computations, and solid-state computations.

Equivalent to CSI 783/PHYS 736

Prerequisite(s): PHYS 502, 510, or permission of instructor.

Schedule Type: LEC

Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

CHEM 767 - Industrial Biochemistry
An introduction to industrial biochemistry. Includes a mechanistic examination of the biosynthesis of several industrially important secondary metabolites, the industrial scale process of obtaining commercially valuable biochemical products, and the regulations that oversee the industrial biochemical process.

**Prerequisite(s):** CHEM 463 or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**CHEM 790 - Graduate Seminar**

Credits: 1

Repeatable within Degree for Credit

Offered by Chemistry and Biochemistry

Selected topics from recent chemical theory and applications, generally consisting of research presentations by invited faculty from other institutions. Attendance is required at 80% of the seminars and students must write up a 1 page summary of each talk attended. Course also used to teach students effective presentation methods.

**Prerequisite(s):** Admission to a graduate program in Chemistry and Biochemistry, or permission of instructor.

**Notes:** Requires, in last semester, seminar presentation on student's research or another topic acceptable to department. Three credits of CHEM 790 required for MS degree; an additional 3 credits required after admission to PhD program.

**Schedule Type:** SEM

**Hours of Lecture or Seminar per week:** 1

**Hours of Lab or Studio per week:** 0

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**CHEM 796 - Directed Reading and Research**

Credits: 1-6

Repeatable within Degree for Credit

Offered by Chemistry and Biochemistry

Reading and research on a specific topic in chemistry or biochemistry under direction of a faculty member. May be repeated for a total of 12 credits.

**Prerequisite(s):** Admission to a graduate program in chemistry and biochemistry or affiliated programs.

**Schedule Type:** IND

**Hours of Lecture or Seminar per week:** 1-6

**Hours of Lab or Studio per week:** 1-6

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**CHEM 798 - Research Project**

Credits: 3-6

Repeatable within Degree for Credit

Offered by Chemistry and Biochemistry
Experimental or theoretical research project chosen and completed under guidance of graduate faculty member.

**Prerequisite(s):** Permission of department; 6 credits of CHEM 798 or 799, but credit will not be given for both.
**Notes:** Requires comprehensive report acceptable to advisory committee, and final oral exam on report.

**Schedule Type:** IND
**Hours of Lecture or Seminar per week:** 1-12
**Hours of Lab or Studio per week:** 0
**Grading:** Satisfactory/No credit only

**CHEM 799 - Master's Thesis**

Credits: 1-6
Repeatable within Degree for Credit
Offered by Chemistry and Biochemistry
Laboratory thesis research and writing under direction of supervisor.

**Prerequisite(s):** Permission of department.
**Notes:** Minimum of 3 credits for first two enrollment periods.

**Schedule Type:** IND
**Hours of Lecture or Seminar per week:** 1-12
**Hours of Lab or Studio per week:** 0
**Grading:** S/NC

**CHEM 814 - Advanced Bioorganic Chemistry**

Credits: 3
Not Repeatable for Credit
Offered by Chemistry and Biochemistry
Introduces the chemical nature of biomolecules, with a focus on their organic properties. Focuses on the chemical principals that underlie the diverse structures, properties and reactions of biomolecules. Core course in the Chemistry and Biochemistry doctoral program.

**Prerequisite(s):** CHEM 313, 314, and 463 or equivalent; or permission from instructor.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**CHEM 817 - Organic Structural Spectroscopy**

Credits: 3
Not Repeatable for Credit
Offered by Chemistry and Biochemistry
Spectroscopic determination of organic molecular structure using 1H, 13H, 19F, and 31P nuclear magnetic resonance, infrared, ultraviolet, visible, and Raman spectroscopy, and mass spectrometry.
CHEM 821 - Theory of Analytical Processes

Credits: 3
Not Repeatable for Credit
Offered by Chemistry and Biochemistry
Theory and application of contemporary analytical processes and methods used in chemistry research. Emphasis on analytical signals and accompanying noise, sample preparation techniques, and quality assurance in measurements. Core course in the Chemistry and Biochemistry doctoral program.

Prerequisite(s): Admission to Chemistry and Biochemistry doctoral program.

CHEM 833 - Physical Chemistry and Biochemistry

Credits: 3
Not Repeatable for Credit
Offered by Chemistry and Biochemistry
The theory and practical use of thermodynamics, kinetics, spectroscopy and quantum chemistry in chemical and biochemical research. Core course in the Chemistry and Biochemistry doctoral program.

Prerequisite(s): CHEM 331 or permission of instructor.

CHEM 891 - Doctoral Scientific Critique, Writing and Presentation

Credits: 3
Not Repeatable for Credit
Offered by Chemistry and Biochemistry
Development of skills associated with scientific communication and research such as oral presentation of scientific material, analysis of scientific research and preparation of scientific proposals. In preparing scientific proposals, students will learn how to identify scientific questions of interest and how to plan a course of experiments to address these questions. Core course in the Chemistry and Biochemistry doctoral program.

Prerequisite(s): Permission of academic advisor, research advisor and/or research committee.
CHEM 896 - Doctoral Directed Reading and Research

Credits: 1-6
Repeatable within Degree for Credit
Offered by Chemistry and Biochemistry
Reading and research on a specific topic in Chemistry or Biochemistry under direction of a faculty member.

Prerequisite(s): Admission to the Ph.D. in Chemistry and Biochemistry or affiliated programs.
Notes: May be repeated for up to a total of 15 credits.

Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

CHEM 998 - Doctoral Dissertation Proposal

Credits: 1-12
Repeatable within Degree for Credit
Offered by Chemistry and Biochemistry
Development of a research proposal under the guidance of the research advisor and graduate committee. The resulting proposal, once approved by the student's research advisor and committee, forms the basis of the student's doctoral dissertation. May be repeated for credit, but no more than 24 combined credits from CHEM 998 and CHEM 999 may be applied toward satisfying doctoral degree requirements, with no more than 12 credits of CHEM 998.

Prerequisite(s): Permission of research advisor and/or graduate committee.
Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 1-12
Grading: Satisfactory/No credit only

CHEM 999 - Doctoral Dissertation Research

Credits: 1-12
Repeatable within Degree for Credit
Offered by Chemistry and Biochemistry
Research in the concentration pertinent to student's program of study under the direction of their research advisor and committee. Students may enroll for credits in this course once their research proposal has been approved. May be repeated for credit, but no more than 24 combined credits from CHEM 998 and CHEM 999 may be applied toward satisfying doctoral degree requirements, with no more than 12 credits of CHEM 998.

Prerequisite(s): Admission to candidacy in Chemistry and Biochemistry Doctoral Program.
Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 1-12
Grading: S/IP
Chinese (CHIN)

Offered by the College of Humanities and Social Sciences

CHIN 101 - Elementary Chinese

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Introduction to Mandarin, including basic grammar, oral expression, listening comprehension, reading, and writing.

Notes: Students may not receive credit for CHIN 101 and CHIN 109 or 110.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-2
Hours of Lab or Studio per week: 0

CHIN 102 - Elementary Chinese

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Continuation of CHIN 101.

Prerequisite(s): CHIN 101.
Notes: Students may not receive credit for CHIN 102 and CHIN 109 or 110.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CHIN 109 - Intensive Elementary Chinese

Credits: 6
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Recommended for students who desire training in Chinese language to an intermediate level of competence in a relatively short period of time.

Notes: Equivalent to CHIN 101 and 102 taught in single semester. Students may not receive credit for CHIN 109 and CHIN 101, 102, or 110.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 6
Hours of Lab or Studio per week: 0
CHIN 110 - Elementary Chinese

Credits: 6  
Not Repeatable for Credit  
Offered by Modern and Classical Languages.  
Introduces elements of grammar, vocabulary, oral skills, listening comprehension, and reading.

Notes: Lab work required. Students may not receive credit for CHIN 110 and CHIN 101, 102, or 109.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 6  
Hours of Lab or Studio per week: 1

CHIN 201 - Intermediate Chinese I

Credits: 3  
Not Repeatable for Credit  
Offered by Modern and Classical Languages.  
Further development of skills acquired in CHIN 101 and 102, including grammar, oral expression, listening comprehension, reading, and writing.

Prerequisite(s): CHIN 101 and 102.  
Notes: CHIN 201 and 202 must be taken in sequence. Students may not receive credit for CHIN 201 and CHIN 209 or 210.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

CHIN 202 - Intermediate Chinese II

Credits: 3  
Not Repeatable for Credit  
Offered by Modern and Classical Languages.  
Continuation of CHIN 201.

Prerequisite(s): CHIN 201 or equivalent.  
Notes: Students may not receive credit for CHIN 202 and CHIN 209 or 210.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

CHIN 209 - Intensive Intermediate Chinese
CHIN 210 - Intermediate Chinese

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Continuation of the development of basic components of the language, with focus on listening, speaking, reading, and writing skills. Introduces students to the cultures and histories of Chinese-speaking regions.

Prerequisite(s): CHIN 110 or appropriate placement score.
Notes: Students may not receive credit for CHIN 210 and CHIN 201, 202, or 209.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CHIN 250 - Gateway to Advanced Chinese

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.

Integration of advanced intermediate-level Chinese reading, writing, listening, and speaking skills; and the development of critical thinking about authentic texts from around the globe.

Prerequisite(s): CHIN 210, appropriate placement score, or permission of department.
Notes: Taught in Chinese.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
CHIN 300 - Reading Skills Development

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Develops reading proficiency, emphasizing vocabulary and grammar of standard written Chinese. Introduces discourse structure, sociolinguistic and cultural knowledge, and strategies for reading Chinese at an advanced level.

Prerequisite(s): CHIN 250, appropriate placement score, or permission of instructor.
Notes: Taught in Chinese.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CHIN 301 - Advanced Grammar and Syntax

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
In-depth review of Chinese grammar and syntax. Provides extensive practice in controlled and free writing, emphasizing fundamental difficulties and points of interference between English and Chinese.

Prerequisite(s): CHIN 250 or equivalent; appropriate placement score; or permission of instructor.
Notes: Taught in Chinese.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CHIN 305 - Chinese for the Business World

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Introduces terminology and structure of business Chinese. Emphasizes acquiring vocabulary and developing facility in Chinese business articles and correspondence.

Prerequisite(s): CHIN 250 or equivalent; appropriate placement score; or permission of instructor.
Notes: Taught in Chinese. May be repeated for credit once with permission of department when content is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CHIN 310 - Survey of Chinese Literature
Introduces outlines of Chinese literature to the 19th century, presented through literary sources arranged in roughly chronological order. Readings include poetry; fiction; personal essays; documents of philosophy, history, and religion; and transcribed oral records.

Fulfills Mason Core requirement in literature.

Prerequisite(s): ENGL 101/ENGH 101, or permission of instructor.
Notes: Taught in English. Knowledge of Chinese helpful but not required. May be repeated for a maximum of 6 credits when topic is different with approval of department.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CHIN 311 - Modern Chinese Literature in Translation

Credits: 3
Repeatable within Term for Credit
Offered by Modern and Classical Languages.
Introduction of outlines of modern Chinese literature from early 20th century to post-Mao era, presented through literary sources arranged in roughly chronological order. Readings include poetry, fiction, personal essays.

Fulfills Mason Core requirement in literature.

Prerequisite(s): ENGL 101/ENGH 101, or permission of instructor.
Notes: Taught in English. Knowledge of Chinese helpful but not required. May be repeated for a maximum of 6 credits when topic is different with approval of department.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CHIN 318 - Introduction to Classical Chinese

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Introduces basic structures and vocabulary of Classical Chinese, which still has a significant influence on the formal written prose of modern newspapers and documents.

Prerequisite(s): CHIN 250, appropriate placement score, or permission of instructor.
Notes: Taught in Chinese. Fulfills the college requirement in non-Western culture.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
CHIN 320 - Contemporary Chinese Film

Credits: 3  
Not Repeatable for Credit  
Offered by Modern and Classical Languages.  
Explores China from 1949 to present through cinematic and literary representations. Discussions focus on representations of cultural, social, and political changes in the movies. Also introduces critical readings that address issues of gender and youth, family, ethnicity, modernity and the nation, as well as visuality and memory.  

Notes: Taught in English. Knowledge of Chinese language helpful but not required. Fulfills the college requirement in non-Western culture.  

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

CHIN 325 - Major Chinese Writers

Credits: 3  
Repeatable within Degree for Credit  
Offered by Modern and Classical Languages.  
Studies works of major Chinese writers. Writers studied may vary.  

Fulfills Mason Core requirement in literature.  

Prerequisite(s): ENGL 101/ENGH 101, or permission of instructor.  
Notes: Taught in English. Knowledge of Chinese helpful but not required. May be repeated for a maximum of 6 credits when topic is different with approval of department. Fulfills the college requirement in non-Western culture.  

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

CHIN 328 - Asian American Women Writers

Credits: 3  
Not Repeatable for Credit  
Offered by Modern and Classical Languages.  
Introduction to selected works by female writers of Chinese, Filipino, Indian, Japanese, and Korean descent. Analyzes themes, form, style, language, and structure of a variety of works, mainly novels and short stories. Assesses role and significance of writings as part of ethnic American and women's literature by exploring questions of identity formation and disintegration, and how they are rooted in gender, social status, ethnicity, community, geography, and generational conflict.  

Fulfills Mason Core requirement in literature.  

Notes: Taught in English. Knowledge of Asian languages not required.
CHIN 355 - Readings in Chinese Poetry and Poetics

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Close readings and discussions of primary texts covering major periods in Chinese poetry to 1949. Analyzes variety of themes, forms, and styles.

Prerequisite(s): CHIN 300 or permission of instructor.
Notes: Taught in Chinese. May be repeated for a maximum of 6 credits when readings are different with permission of department.

CHIN 365 - Readings in Chinese Fiction after Mao

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Close readings and discussions of primary texts after the Cultural Revolution. Analyzes themes, subjects, language, and styles.

Prerequisite(s): CHIN 300 or permission of instructor.
Notes: Taught in Chinese. May be repeated for a maximum of 6 credits when readings are different with permission of department.

CHIN 470 - Special Topics in Chinese Studies

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Covers topics on Chinese language, literature, or culture organized by theme, genre approach, or era.

Notes: Taught in Chinese. May be repeated once for a maximum of 6 credits when topic is different with permission of department.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CHIN 475 - Chinese Popular Culture

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages
Combines language learning with an introduction to the complex and vibrant popular culture of contemporary China: music, food, games, gender and family issues, commercial culture, and digital media. Authentic texts will include popular music and poems, films, TV shows, and social media posts.

Prerequisite(s): Three years of college Chinese or equivalent.
Notes: Taught in Chinese.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CHIN 480 - Fourth-Year Chinese I

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Advanced work in major grammatical and lexical topics of Chinese. Applies theoretical principles to guided written and oral exercises.

Fulfills writing intensive requirement in the major.

Prerequisite(s): CHIN 300 and 301; appropriate placement score or permission of instructor.
Notes: Taught in Chinese.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CHIN 481 - Fourth-Year Chinese II

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Advanced work in major grammatical and lexical topics of Chinese. Applies theoretical principles to guided written and oral exercises.

Prerequisite(s): CHIN 300, 301, 480; and appropriate placement score or permission of instructor.
Notes: Taught in Chinese.
**CHIN 490 - Internship in Chinese Studies**

Credits: 1-9
Repeatable within Term for Credit
Offered by Modern and Classical Languages.
Work with schools, social service programs, government agencies, interest groups, museums, or corporations locally and in Chinese-speaking regions. With a faculty supervisor, students develop an internship contract, which requires the approval of the director. For each credit, student works on site at least 45 hours.

**Prerequisite(s):** CHIN 210 or equivalent.
**Notes:** Contact the department one semester prior to enrollment. May be repeated for a maximum of 9 credits.

**Civil and Infrastructure Engineering (CEIE)**

Offered by the Volgenau School of Engineering.

Students may attempt an undergraduate course taught by the Volgenau School of Engineering twice. A third attempt requires approval of the department offering the course.

**CEIE 100 - Environmental Engineering around the World**

Credits: 3
Limited to 2 Attempts
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering

Introduces environmental engineering as practiced in different societies around the world. Environmental engineering is broadly defined as organizational and physical infrastructure to manage natural resources. Focuses on how different contemporary and past societies have responded to environmental challenges related to engineering opportunities. Issues include construction of large dams to manage river systems; use of forecast climate and weather data to improve agriculture, emergency response, or water supply; collection and treatment of wastewater; public health and pollution control; disposal of waste nuclear materials; and management of significantly polluted sites. Designated a Green Leaf Course.

Fulfills Mason Core requirement in global understanding.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
CEIE 203 - Geomatics and Engineering Graphics

Credits: 3
Limited to 2 Attempts
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Introduces topographic surveying and engineering drawing for civil engineering applications. Topics include surveying, GPS, GIS, digital terrain modeling, design of horizontal and vertical curve geometry for road applications, engineering drawing concepts, and drawing with CAD-based software. Field work required on selected topics.

Prerequisite(s): C or better in CEIE 117 or CDS 130.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

CEIE 210 - Statics

Credits: 3
Limited to 2 Attempts
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Covers force vectors and operations in 2D and 3D; equilibrium of a particle; moment of a force vector; equilibrium of a rigid body; truss analysis; center of gravity, centroid and moment of inertia; shear force and bending moment diagrams; dry friction; virtual work.

Prerequisite(s): Grade of C or better in PHYS 160 and MATH 114 or MATH 116.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

CEIE 240 - Hydraulics

Credits: 3
Limited to 2 Attempts
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Principles of fluids in equilibrium and motion. Topics include hydrostatic pressure; continuity, Bernoulli, and momentum equations; viscosity flow problems; pressure pipe flow and turbomachinery; measuring instruments; and applications to closed conduits and open channels.

Prerequisite(s): Grade of C or better in PHYS 160.
Prerequisite(s) enforced by registration system.

Schedule Type: LAB, LEC
CEIE 301 - Engineering and Economic Models in Civil Engineering

Credits: 3  
Limited to 2 Attempts  
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering  
Applies planning, analysis, control, and engineering economic models to life cycle of physical infrastructure. Introduces infrastructure design process and application of quantitative and probabilistic models. Presents applications of model building for engineering economics; decision making; forecasting; resource scheduling and allocation; estimating; work measurement and materials; and quality and process control in water, transportation, environmental, energy, and telecommunications infrastructure systems and the built environment.

Fulfills writing intensive requirement in the major.

Equivalent to ME 352.

Prerequisite(s): Grade of C or better in STAT 344 and ENGH 302 or HNRS 353.  
Prerequisite(s) enforced by registration system.

Notes: Fulfills writing-intensive requirement for civil and infrastructure engineering major.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

CEIE 304 - Jr Engineering Competency Exam

Credits: 0  
Repeatable within Term for Credit  
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering  
Assess student preparation for the Fundamentals of Engineering exam after completing engineering science requirements for a BS degree in engineering.

Prerequisite(s): Grade of C or better in MATH 114 or MATH 116 and PHYS 260.  
Prerequisite(s) enforced by registration system.

Schedule Type: IND  
Hours of Lecture or Seminar per week: 0  
Hours of Lab or Studio per week: 0  
Grading: Satisfactory/No Credit  
When Offered: Fall, Spring

CEIE 310 - Mechanics of Materials
Credits: 3  
Limited to 2 Attempts  
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering  
Concepts of stress, strain, elasticity, and plasticity. Stress and strain transformation, including the use of Mohr's circle. Pure torsion. Theory of pure bending and members under transverse loading, including normal and shear stress analysis. Theory of elastic buckling. Distribution of internal forces in statically determinate systems and deflection of beams.

Equivalent to ME 212.

Prerequisite(s): Grade of C or better in ENGR 210 or CEIE 210.  
Prerequisite(s) enforced by registration system.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

CEIE 311 - Structural Analysis

Credits: 3  
Limited to 2 Attempts  
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering  
Basic concepts and assumptions of structural analysis, including statical and geometric redundancy. Analysis, by integration of deformation of simple structural members. Virtual work method for the analysis of deformations of simple structural systems such as articulate beams, trusses, frames, and arches. Method of forces to analyze statically indeterminate systems, method of displacements to analyze geometrically indeterminate systems, and symmetry and antisymmetry in structural analysis. Uses computer programs for structural analysis.

Prerequisite(s): Grade of C or better in CEIE 310 or ENGR 310.  
Prerequisite(s) enforced by registration system.

Schedule Type: LEC,  
RCT  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

CEIE 331 - Soil Mechanics

Credits: 3  
Limited to 2 Attempts  
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering  
Covers soil classification, soil properties and engineering characteristics of soils. Includes seepage effects, effective stresses, soil strength and deformation characteristics. Also, the determination of immediate and consolidation settlement, lateral earth pressures and bearing capacities. Introduces foundation design fundamentals.

Prerequisite(s): Grade of C or better in (CEIE 210 or ENGR 210) and in (CEIE 230 or CEIE 240).  
Prerequisite(s) enforced by registration system.
CEIE 340 - Water Resource Engineering

Credits: 3  
Limited to 2 Attempts  
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering  
Introduces principles and practice of water resources engineering. Topics include hydrology, governing principles, design and evaluation methods, common models, and typical applications in water resource engineering. Laboratory and field work required on selected topics.

Prerequisite(s): Grade of C or better in CEIE 240 or CEIE 230.  
Prerequisite(s) enforced by registration system.

CEIE 355 - Environmental Engineering and Science

Credits: 3  
Limited to 2 Attempts  
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering  
Introduces students to the concepts of water pollution, air pollution, noise, and solid waste generation and management. Relationships between human population growth and pollution are introduced. Contemporary environmental engineering topics such as sustainability and global climate change are presented.  
Designated a Green Leaf Course.

Prerequisite(s): Grade of C or better in (CEIE 230 or CEIE 240) and (CHEM 211 or CHEM 251).  
Prerequisite(s) enforced by registration system.

CEIE 360 - Introduction to Transportation Engineering

Credits: 3  
Limited to 2 Attempts  
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Introduces transportation systems and the factors that influence their planning, design, and operation. Topics include fundamentals of urban travel, travel demand forecasting, and traffic flow; principles of highway design; highway capacity and level of services; introduction to traffic control; traffic signal control systems; intersection design; speed zoning and control; and introduction to Intelligent Transportation Systems and travel demand management. Requires laboratory, field work on selected topics.

Prerequisite(s): Grade of C or better in (ENGR 210 or CEIE 210), and (CEIE 290 or CEIE 203) and Satisfactory in CEIE 304. Prerequisite(s) enforced by registration system.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

**CEIE 370 - Construction Systems**

Credits: 3  
Limited to 2 Attempts  
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering  
Overview of the modern construction industry and principles and practices of construction management. Topics include project planning, construction administration, the contract environment, equipment operations, cost estimation and scheduling, and legal theories. Current industry trends are emphasized as are the uses of modern scheduling and cost-estimating software and online databases.

Prerequisite(s): Grade of C or better in (CEIE 290 or CEIE 203) and CEIE 301. Prerequisite(s) enforced by registration system.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

**CEIE 395 - Mentored Research in Civil and Environmental Engineering**

Credits: 1-3  
Repeatable within Degree for Credit  
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering.  
Introduces the scientific research process through hands-on experience: students are matched with faculty mentors who are actively involved in civil engineering-related research. Requires no less than 60 hours per semester working with mentors.

Prerequisite(s): At least 60 credit hours applicable to the Civil and Infrastructure Engineering program.  
Notes: Three credits of CEIE 395 may substitute for a maximum of 3 credits of CEIE 4xx technical elective credits with department permission.

Schedule Type: IND  
Hours of Lecture or Seminar per week: 0  
Hours of Lab or Studio per week: 0  
Grading: Regular  
When Offered: Fall, Spring, Summer
CEIE 400 - Civil Engineering Planning and Management

Credits: 3  
Limited to 2 Attempts  
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering  
Quantitative and qualitative analysis in planning, design, construction, and management of engineering systems and facilities. Introduces policies, programs, and regulations that influence land development, history-enabling legislation, governing and regulating bodies, control of site plan development, and approval process. Examines structure, function, and purpose of urban design systems and how they can be achieved. Discusses physical relationships among development, land use, transportation, energy, communications, and water systems. Studies public- and private-sector urban development industry. Other topics include innovation, competition, new technology, and environmental issues. Requires design projects.

Prerequisite(s): Grade of C or better in CEIE 340 and CEIE 360.  
Prerequisite(s) enforced by registration system.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

CEIE 401 - Sustainable Land Development

Credits: 3  
Limited to 2 Attempts  
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering

Introduces students to sustainable land development topics including low impact development, site resource conservation, ultra low water design, deconstruction and materials reuse, healthy building design, green house gas reduction, zero and low energy design, and other topics related to sustainable practices in facilities and infrastructure design and construction. Designated a Green Leaf Course.

Prerequisite(s): Grade of C or better in CEIE 355, CEIE 340 and CEIE 360.  
Prerequisite(s) enforced by registration system.

Corequisite(s): CEIE 400

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall

CEIE 402 - Highway Design and Construction

Credits: 1.5  
Limited to 2 Attempts  
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Provides a survey of the tools, techniques, and methods used by the various civil engineering disciplines to design and construct highways. Combines lectures, individual readings, and hands-on exposure to the tools and processes used in design and construction of highways. All facets of a project are covered including planning, project management, survey and mapping, preliminary design, geotechnical, pavements, environmental, hydraulics, bridge design, PS&E design, materials, and construction.

Prerequisite(s): Senior CEIE status and grade of C or better in CEIE 310.
Prerequisite(s) enforced by registration system.

Notes: Course meets off-campus at the federal Highway Administration Eastern Federal Lands Highway Division in Sterling, VA.

Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 2
When Offered: Fall

CEIE 403 - Experimental Methods in Civil Engineering

Credits: 1.5
Limited to 2 Attempts
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Surveys common testing and laboratory experimental methods that civil engineers encounter in their professional practice and in research settings. Students fabricate specimens of civil engineering materials and conduct experiments in the following laboratories at the Federal Highway Administration's Turner-Fairbank Highway Research Center: Concrete and Steel Materials, Structures, Hydraulics, Geotechnical, and Asphalt.

Prerequisite(s): Senior CEIE status and grade of C or better in CEIE 310.
Prerequisite(s) enforced by registration system.

Notes: Course meets off-campus at the Federal Highway Administration's Turner-Fairbank Highway Research Center in McLean, VA.

Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 2
When Offered: Spring

CEIE 404 - Sr Engineering Competency Exam

Credits: 0
Repeatable within Term for Credit
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Assess student preparation for the Fundamentals of Engineering exam after completing engineering design electives required for a BS degree in engineering.

Prerequisite(s): Satisfactory grade in CEIE 304.
Prerequisite(s) enforced by registration system.
CEIE 409 - Professional Practice and Management in Engineering

Credits: 1
Limited to 2 Attempts
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Introduces professional ethics and management principles, and prepares students for leadership roles in practice. Topics include introduction to professional and technical societies; code of ethics related to the public, clients, contractors, suppliers, employers, agreements, contracts, competitive bidding, the engineering profession, conflict of interest, legal responsibilities and case law. Case studies of professional ethics; professional licensure; engineering versus engineering management; personal development; time management, career versus grad school, continuing education; public policy considerations in engineering practice; practical considerations in project management; effectively communicating with employees, contractors and clients; marketing, competitive bidding and project selection; conflict resolution; and managing a small business.

Fulfills Mason Core requirement in information technology (ethics only).

Prerequisite(s): Senior standing.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

CEIE 410 - Geographic Information Systems in Engineering

Credits: 3
Limited to 2 Attempts
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Introduces geographic information systems (GIS) and their application in environmental, transportation, land-use planning, and other situations. Explores methods, technologies for spatial data acquisition, specification, storage, manipulation, query, thematic analysis, presentation, and application in the design process. Introduces relationships, integration of GIS with computer-aided design and global positioning system. Hands-on projects.

Prerequisite(s): Grade of C or better in (CDS 130, CS 112, ENGR 117 or CEIE 117) and CEIE 360 and CEIE 355. Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CEIE 411 - Introduction to Design and Inventive Engineering
Credits: 3  
Limited to 2 Attempts  
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering  
Outlines major stages of design process. Covers conceptual versus detailed design; design evaluation. Covers applications of  
Artificial Intelligence (AI) in design, including evolutionary computation. Covers inventive problem-solving methods, including  
brainstorming, Synectics, TRIZ, and morphological analysis. Includes computer tools to support design creativity. Features  
collaborative design: fundamentals and group projects dealing with civil engineering problems provided by industry.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Spring

CEIE 412 - Structural Steel Design

Credits: 3  
Limited to 2 Attempts  
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering  
Covers analysis and design of structural steel members including tension members, compression members, bolted and welded  
connections, columns, beams, and beam-columns.

Prerequisite(s): Grade of C or better in CEIE 311.  
Prerequisite(s) enforced by registration system.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Spring

CEIE 413 - Reinforced Concrete Design

Credits: 3  
Limited to 2 Attempts  
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering  
Covers analysis and design of reinforced concrete members including beams, columns, slabs and footings; sizing of structural  
members for flexure and shear; determining serviceability limits; detailing reinforcing steel bars.

Prerequisite(s): Grade of C or better in CEIE 311.  
Prerequisite(s) enforced by registration system.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall

CEIE 432 - Foundation Design
CEIE 435 - Engineering Geology

Credits: 3
Limited to 2 Attempts
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Introduction to formation and occurrence of earth materials: rock and soil; weathering processes, geomorphology, structural geology, interpreting topographic and geologic maps; field investigation fundamentals, field engineering properties of soil and rock; standards and terminology; rock mass engineering classification systems; subsurface water control; rock as a construction material; special case studies in foundations, such as sinkholes, waste impoundments, dam failures, earth spillway performance.

Prerequisite(s): Grade C or better in CEIE 305 or CEIE 331.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

CEIE 440 - Water Supply and Distribution

Credits: 3
Limited to 2 Attempts
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Analysis and design of public water supplies. Topics include: water supply evaluation; water quality; demand projections; hydraulic analysis of water distribution systems including line sizing, fire protection, pumps, valves, and storage; surge analysis; water modeling; concepts in management, business, and public policy of public water supplies; and federal, state, and local government laws and regulations related to public water systems.

Prerequisite(s): Grade of C or better in CEIE 340.
Prerequisite(s) enforced by registration system.
CEIE 442 - Open Channel Flow

Credits: 3
Limited to 2 Attempts
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering

Analysis and design of open channels. Topics include principles of open channel flow including conservation of mass, momentum and energy; flow regimes including uniform, gradually varied, rapidly varied, and unsteady flows; sediment transport; channel design; and modeling and computer applications in open channel analysis and design.

Prerequisite(s): Grade of C or better in CEIE 340.
Prerequisite(s) enforced by registration system.

CEIE 450 - Environmental Engineering Systems

Credits: 3
Limited to 2 Attempts
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering

Introduces the concepts and applications of systems analysis in environmental engineering. Tools and methodologies of systems analysis are applied to improve the understanding and resolution of complex environmental engineering problems related to air, soil, water quality and pollution. Scientific, engineering, political, social, legal, regulatory, medical, economic, and financial impacts of environmental engineering decisions are considered.

Designated a Green Leaf Course.

Prerequisite(s): Grade of C or better in CEIE 355.
Prerequisite(s) enforced by registration system.

CEIE 453 - Water and Wastewater Treatment Processes
CEIE 454 - Sustainable Water Resources Infrastructure in Developing Countries

Credits: 3
Limited to 2 Attempts
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
This course addresses the principles of infrastructure engineering and planning in developing countries, with a focus on sustainable technologies for rural and small-scale water supply and wastewater treatment. Students will design simple, reliable water supply and sanitation systems for developing countries with limited human and material resources and with regard to local customs and socio-cultural public health and economic factors.

Prerequisite(s): Grade C or better in CEIE 355.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

CEIE 457 - Remote Sensing in Civil Engineering

Credits: 3
Limited to 2 Attempts
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
This course provides an introduction to the fundamentals of remote sensing. It will focus on how remote sensing data are acquired, displayed, restored, enhanced, and analyzed. The course will be taught with an emphasis on remote sensing techniques as a tool for engineering practices, such as regional planning, site investigation, terrain mapping, urban infrastructure development, water resources engineering, and flood monitoring.

Prerequisite(s): C or better in CEIE 355.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring
CEIE 461 - Traffic Engineering

Credits: 3
Limited to 2 Attempts
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Elements of traffic engineering analysis; system components of traffic operations: driver, vehicle, and roadway; traffic flow
design elements including volume, density, and speed; intersection design elements including traffic control device warrants,
signal timing, delay, capacity, and accident countermeasures; and terminal design elements including inflow, outflow, and
circulation.

Prerequisite(s): Grade of C or better in CEIE 360.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

CEIE 462 - Urban Transportation Planning

Credits: 3
Limited to 2 Attempts
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Technical and qualitative aspects of urban transportation planning process. Topics include urban travel characteristics and data
collection methods; urban transportation modeling system, including land use, trip generation, trip distribution, mode choice, and
trip assignment models; site traffic impact studies; environmental impacts; project and plan evaluation; and technology options
for urban transport.

Prerequisite(s): Grade of C or better in CEIE 360.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CEIE 471 - Construction Administration

Credits: 3
Limited to 2 Attempts
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Examines the principals of project planning and administration using modern specification and project delivery methods. The
role of the project manager as facilitator, constructability advisor, and on-site administrator is emphasized. Project risk
transference, market conditions, and legal requirements are explored in the construction contract environment. Other topics
include green specifications, design-build delivery, job order contracting, turnkey construction, and public-private partnerships.
Appropriate for students, engineering and design professionals, project managers, contract administrators, and owners interested
in the planning and administration needs of construction.

Prerequisite(s): Grade of C or better in CEIE 370.
Prerequisite(s) enforced by registration system.
CEIE 472 - Building Information Modeling

Credits: 3  
Limited to 2 Attempts  
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering  
Virtual design and construction techniques are covered using modern 3D Building Information Modeling (BIM) software. Historical and technological basis for virtual building and infrastructure design are presented. Design and construction coordination are emphasized using clash detection, conflict management, constructability analysis, specification mapping, and asset management. Industry supported model component databases are used with commercial software design environments for hands-on simulated design and construction projects.

Prerequisite(s): Grade of C or better in CEIE 370.  
Prerequisite(s) enforced by registration system.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

CEIE 490 - Senior Design Project

Credits: 3  
Limited to 2 Attempts  
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering  
Capstone design experience. Integrates all design fundamentals employed by a typical civil engineering design team. Major team efforts include land use, transportation, water and sewerage, storm water, site analysis, economic and regulatory considerations, sectioning, grading, and siting. Students focus on teamwork, interdisciplinary interaction, and tradeoff decision making. Design team analyzes all aspects of a major urban project, develops solutions to design problems, and produces project report and oral presentation. Design effort completed and report is prepared, presented, and evaluated. Primary course goal is to produce design for contemporary civil infrastructure project.

Fulfills Mason Core requirement in synthesis.

Prerequisite(s): Senior standing. Grade C or better in CEIE 301, CEIE 311, CEIE 340, CEIE 355, CEIE 360, (CEIE 305 or CEIE 331), CEIE 370, and three 4xx level technical electives. Grade of S (Satisfactory) in CEIE 404.  
Prerequisite(s) enforced by registration system.

Schedule Type: LAB  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring
CEIE 498 - Independent Study in Civil Engineering

Credits: 1-3
Repeatable within Term for Credit
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Directed self-study of special topics of current interest.

Prerequisite(s): Must have completed 60 credits of course work; permission of the Department Chair.
Notes: May be repeated for maximum 6 credits if topics are substantially different.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

CEIE 499 - Special Topics in Civil Engineering

Credits: 1-3
Repeatable within Term for Credit
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Varies with nature of topic. Topics of special interest to undergraduates.

Notes: May be repeated for maximum 6 credits if topics are substantially different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0

CEIE 501 - Sustainable Development

Credits: 3
Not Repeatable for Credit
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering

Introduction to sustainability concepts and terminology including the development and use of sustainability indices. Exploration of sustainability tools and frameworks such as the Leadership in Energy and Environmental Design (LEED) Green Building Rating System, American Institute of Architects Sustainable Design Resources Guide, and the Natural Step (TNS) Framework. Methods for evaluation of sustainable sites, water/energy efficiency, sustainable materials and resources, and indoor air quality are presented.
Designated a Green Leaf Course.

Prerequisite(s): Graduate standing.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CEIE 510 - Geographic Information Systems in Engineering
Introduces geographic information systems (GIS) and their application in environmental, transportation, land-use planning, and other engineering-related decision situations. Introduces methods and technologies for spatial data acquisition, specification, storage, manipulation, query, thematic analysis, presentation, and application in the design process. Introduces relationships, integration of GIS with computer-aided design and global positioning system. Hands-on projects.

Prerequisite(s): Knowledge of computer programming and databases or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
When Offered: Fall

CEIE 512 - Structural Steel Design

Covers analysis and design of structural steel members including tension members, compression members, bolted and welded connections, columns, beams, and beam-columns.

Prerequisite(s): CEIE 311
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

CEIE 513 - Reinforced Concrete Design

Covers analysis and design of reinforced concrete members including beams, columns, slabs and footings; sizing of structural members for flexure and shear; determining serviceability limits; detailing reinforcing steel bars.

Prerequisite(s): CEIE 311.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

CEIE 524 - Introduction to Bridge Engineering

Covers analysis and design of various types of bridge elements including beams, columns, footings, and connections. Introduces computer-aided design software for bridge engineering.
A balanced theoretical and practical insight into the art and science of bridge engineering. Various methodologies of bridge
design and evaluation are investigated, including constructability reviews. Bridges of steel, reinforced concrete, and pre-stressed
concrete materials are included. Short-span composites; major innovation and low cost solutions targeted at aging infrastructure.

Prerequisite(s): Graduate Standing in CEIE; CEIE 512 or CEIE 513 or equivalent.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
When Offered: Fall

CEIE 525 - Structural Evaluation and Rehabilitation

Credits: 3
Not Repeatable for Credit
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Structural condition survey and evaluation for strength and serviceability of existing structures including foundation elements;
older building practices and materials; criteria for rehabilitation; retrofit techniques for change in function, loading, and seismic
forces. Historic preservation issues. Repair, remediation, and structural strengthening methods and current trends. Carbon fiber
external P.T. Material selection criteria, including mechanical and environmental factors. Cost/value feasibility analysis;
estimating remedial construction costs; engineering oversight of rehabilitation work.

Prerequisite(s): Graduate Standing in CEIE.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

CEIE 526 - Advanced Steel Design

Credits: 3
Not Repeatable for Credit
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Behavior, strength, and design of vertical steel structures using the LRFD approach; plate girders, composite beams, welded
built-up columns, bolted and welded connections, beam-columns, and torsion; introduction to plastic analysis and its application
to members and vertical structures; erection procedure and methods field inspection issues; unique properties of high strength
steels.

Prerequisite(s): Graduate Standing in CEIE; CEIE 512 or equivalent.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

CEIE 527 - Pre-stressed Concrete

Credits: 3
Not Repeatable for Credit
Strength, behavior, analysis, and design of pre-stressed concrete members, vertical building structures, and bridges, with emphasis on pre-tensioned, precast construction, and post-tensioned construction; basics of segmental concrete bridges, cable-stayed bridges, and spliced-girder concrete bridges; continuous span theory; protection of pre- & post-tensioned systems; secondary effects. Composite Portland Cement with cast-in-place topping; precast as a stay-in-place system; connection detailing; durability issues; advantages in a marine environment.

**Prerequisite(s):** Graduate Standing in CEIE; CEIE 513 or equivalent.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 1-6

**Hours of Lab or Studio per week:** 0

**When Offered:** Spring

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**CEIE 531 - Earth Retaining Structures and Slope Stability**

Credits: 3

Not Repeatable for Credit

Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering

Earth pressure theory and limit equilibrium theory used in the design of temporary and permanent earth retaining structures; limit equilibrium slope stability; retaining wall design and associated construction issues of gravity walls, conventional concrete retaining walls, mechanically stabilized walls, braced and tiedback excavation support systems, and soil nailing walls; guidelines for the selection of retention method for permanent and temporary conditions.

**Prerequisite(s):** Graduate Standing in CEIE;

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Fall, Spring

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**CEIE 532 - Foundation Design**

Credits: 3

Not Repeatable for Credit

Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering

Introduction to various principles and practice of geotechnical engineering including estimation of soil properties using in-situ tests, laboratory tests, and correlations. Course includes the study of earth pressure theories as applied to the design of retaining walls, anchored bulkheads, and excavation bracing. Additional topics include retaining wall stability, bearing capacity and settlement of shallow foundations on sands and clays and design considerations for deep foundations.

**Prerequisite(s):** Graduate Standing.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Spring

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**CEIE 535 - Engineering Geology**
CEIE 540 - Introduction to Earth Materials

Credits: 3  
Not Repeatable for Credit  
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering  
Introduction to formation and occurrence of earth materials - rock and soil; weathering processes, geomorphology, structural geology, interpreting topographic and geologic maps; field investigation fundamentals, field engineering properties of soil and rock; standards and terminology; rock mass engineering classification systems; subsurface water control; rock as a construction material; special case studies in foundations, such as sinkholes, waste impoundments, dam failures, earth spillway performance.

Prerequisite(s): Graduate Standing in CEIE.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 2  
Hours of Lab or Studio per week: 0  
When Offered: Fall

CEIE 540 - Water Supply and Distribution

Credits: 3  
Not Repeatable for Credit  
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering  
Analysis and design of public water supplies. Topics include supply evaluation; water quality and quantity requirements; treatment requirements and methods; hydraulic analysis of water distribution systems including line sizing, fire protection, pumps, valves, and storage; sustainability; security; concepts in management, business, and public policy of public water systems; and federal, state, and local government laws and regulations related to public water systems. Requires laboratory, field work on selected topics.  
Designated a Green Leaf Course.

Prerequisite(s): A course in hydraulics or fluid mechanics.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

CEIE 542 - Open Channel Flow

Credits: 3  
Not Repeatable for Credit  
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering  
Analysis and design of open channels. Topics include principles of open channel flow including conservation of mass, momentum and energy; flow regimes including uniform, gradually varied, rapidly varied, and unsteady flows; sediment transport; channel design; modeling and computer applications in open channel analysis and design.

Prerequisite(s): A course in hydraulics or fluid mechanics.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0
CEIE 550 - Environmental Engineering Systems

Credits: 3
Not Repeatable for Credit
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Introduces the concepts and applications of systems analysis in environmental engineering. Tools and methodologies of systems analysis are applied to improve the understanding and resolution of complex environmental engineering problems related to air, soil, and water quality and pollution. Scientific, engineering, political, social, legal, regulatory, medical, economic, and financial impacts of environmental engineering decisions are considered.

Prerequisite(s): CEIE 355.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0
When Offered: Spring

CEIE 553 - Water and Wastewater Treatment Processes

Credits: 3
Not Repeatable for Credit
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Studies unit treatment processes used in the treatment of water and wastewater systems. Topics include water quality, regulatory requirements, physical unit processes, chemical treatment processes and an introduction to biological treatment processes as applied to a range of community sizes.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring.

CEIE 556 - Environmental Law

Credits: 3
Not Repeatable for Credit
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Introductory course in the study of environmental laws as they pertain to urban systems infrastructure management. Reviews the National Environmental Policy Act, Clean Air Act, Clean Water Act, Safe Drinking Water Act, Resource Conservation and Recovery Act, Comprehensive Environmental Response, Compensation, and Liability Act, and other environmentally related legislation. Also reviews laws for allocation of surface and groundwater supplies, and reviews environmental law databases.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
When Offered: Spring

CEIE 560 - Public Transportation Systems
Course: CEIE 561 - Traffic Engineering

Credits: 3
Not Repeatable for Credit
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Analyzes public transportation systems in terms of their role in urban transportation. Topics include history of public transportation in the United States, quantitative performance attributes of different modes, analytical techniques for planning and operation, and management and administrative concepts.

Prerequisite(s): CEIE 360.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3 - 12
Hours of Lab or Studio per week: 0
When Offered: Fall

Course: CEIE 562 - Urban Transportation Planning

Credits: 3
Not Repeatable for Credit
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Covers technical and qualitative aspects of urban transportation planning process. Topics include urban travel characteristics and data collection methods; urban transportation modeling system, including land use, trip generation and distribution, mode choice, and trip assignment models; site traffic impact studies; environmental impacts; project and plan evaluation; and technology options for urban transport.

Prerequisite(s): CEIE 360.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 4
Hours of Lab or Studio per week: 0
When Offered: Spring

Course: CEIE 571 - Construction Administration

Credits: 3
Not Repeatable for Credit
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Analyzes public transportation systems in terms of their role in urban transportation. Topics include history of public transportation in the United States, quantitative performance attributes of different modes, analytical techniques for planning and operation, and management and administrative concepts.

Prerequisite(s): CEIE 360.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3 - 12
Hours of Lab or Studio per week: 0
When Offered: Fall
Credit: 3
Not Repeatable for Credit
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Examines the principles of project planning and administration using modern specification and project delivery techniques. The role of the project manager as facilitator, constructability advisor, and on-site administrator is emphasized. Project risk transference, market conditions, and legal requirements are explored in the construction contract environment. Other topics include green specifications, design-build delivery, job order contracting, turnkey construction, and public-private partnerships. Appropriate for students, engineering and design professionals, project managers, contract administrators, and owners interested in the planning and administration needs of construction.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CEIE 572 - Building Information Modeling

Credits: 3
Not Repeatable for Credit
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Virtual design and construction techniques are covered using modern 3D Building Information Modeling (BIM) software. Historical and technological basis for virtual building and infrastructure design are presented. Design and construction coordination are emphasized using clash detection, conflict management, constructability analysis, specification mapping, and asset management. Industry-supported model component databases are used with commercial software design environments for hands-on simulated design and construction projects.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CEIE 573 - Legal Aspects of the Construction Process

Credits: 3
Not Repeatable for Credit
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Examines the legal principles associated with the construction process. Introduces legal and project delivery concepts and review of the rights and responsibilities of construction project participants. Topics include the application of differing site conditions clauses, delay claims, termination rights, remedies for breach of contract, and dispute resolution techniques. Also includes review of industry legal issues, such as principles of risk management, LEED liability, and design-build contracts.

Prerequisite(s): Graduate Standing in CEIE.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-15
Hours of Lab or Studio per week: 0
When Offered: Fall

CEIE 575 - Design for Constructability
Systems design of structures to consider foundations, structures and constructability; foundation alternatives; structural design to simplify erection; prefabrication, modulation of structures; material handling on a construction site; crane selection and placement; temporary works.

Prerequisite(s): Graduate Standing in CEIE.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 5
Hours of Lab or Studio per week: 0
When Offered: Spring

CEIE 576 - Construction Cost Estimating

Credits: 3
Not Repeatable for Credit
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Overview of cost estimating and financial management in the modern construction industry. Techniques and software applications for construction take-offs, bidding, bonding, insurance, equipment ownership, material and labor costing. Additional topics include: cost recovery planning; budgeting, forecasting, acquisition, cash flow management, managerial accounting concepts, and taxes.

Prerequisite(s): Graduate Standing in CEIE.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
When Offered: Fall

CEIE 601 - Infrastructure Modeling

Credits: 3
Not Repeatable for Credit
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Concepts of modeling for infrastructure engineering. Covers modeling, simulation, optimization, deterministic and stochastic models, and limitations of modeling approaches. Also includes multiple objective, multiple decision-maker problems, and case studies in areas such as transportation, water resources, the environment, energy, telecommunications, and construction.

Prerequisite(s): CEIE 605

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-4
Hours of Lab or Studio per week: 0
When Offered: Spring

CEIE 605 - Risk and Uncertainty in Civil Engineering
CEIE 607 - Public Infrastructure Management and Finance

Credits: 3
Not Repeatable for Credit
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Current and projected outlook for managing and financing public works infrastructure including, transportation, public utilities, water and waste water facilities, energy, and public buildings; Infrastructure management including the impact of built infrastructure on the environment, tracking and improving infrastructure performance, government regulations, emerging technologies, social concerns, and the impacts of disasters; Infrastructure finance including public and private sources of capital, special financing districts, bond markets, federal and state grants, public-private partnerships, and design-build project delivery.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

CEIE 611 - Advanced Structural Analysis

Credits: 3
Not Repeatable for Credit
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Application of the stiffness method in planar trusses, beams, planar frames, curved beams, and three-dimensional structures; Introduction to non-linear structural analysis with emphasis on geometric non-linearity.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

CEIE 612 - Structural Mechanics

Credits: 3
Not Repeatable for Credit
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Covers the foundations of structural modeling and theories of elasticity. Topics include: multidimensional theories of stress and
strain, governing equations of elasticity, numerical solution techniques, material failure criteria, basics of nonlinear analysis.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

CEIE 613 - Structural Dynamics

Credits: 3
Not Repeatable for Credit
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
This course covers the fundamental principles necessary to analyze the responses of structures subjected to dynamic loads such as blast, earthquake, rotating machinery, etc. Idealized linear structural models subjected to free vibrations, harmonic vibrations, and impulsive loadings are presented. Practical applications of structural dynamics for solving simplified problems in blast and earthquake engineering are included.

Prerequisite(s): Differential Equations.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

CEIE 619 - Special Topics in Structural Engineering

Credits: 0-3
Repeatable within Degree for Credit
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Advanced topics in recently developed areas of structural engineering. May be repeated for credit when topics vary.

Prerequisite(s): Graduate standing in CEIE or permission of the instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

CEIE 620 - Intelligent Structural Systems

Credits: 3
Not Repeatable for Credit
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Covers modern "smart" structures, structural health monitoring, and intelligent inspection technologies. Laboratory exercises with sensing and data acquisition systems. Applied data filtering and pattern recognition (machine learning). Modern image analysis and inspection techniques.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
CEIE 623 - Advanced Reinforced Concrete Design

Credits: 3
Not Repeatable for Credit
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Covers the behavior, analysis and design of two-way reinforced concrete slabs; design of long columns including slenderness effects; structural design of isolated footings, combined footings and pile caps; design of deep beams using the strut-and-tie models; introduction bearing, retaining and shear wall designs.

Prerequisite(s): Reinforced Concrete Design.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

CEIE 634 - Groundwater and Geoenvironmental Design

Credits: 3
Not Repeatable for Credit
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Equations of groundwater flow and seepage, groundwater site investigations, parameter determination, flow nets, well design and aquifer testing, design of dewatering systems, seepage control. Conservative and non-conservative pollutant transport in groundwater, transport processes, modeling techniques for flow and transport. Groundwater remediation technologies, Brownfields and land revitalization.

Prerequisite(s): Graduate Standing in CEIE;
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1 - 3
Hours of Lab or Studio per week: 0
When Offered: Spring

CEIE 635 - Advanced Soil Mechanics

Credits: 3
Not Repeatable for Credit
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Consolidation of soil: primary and secondary; and rate. Soil strength in the framework of Critical State Soil Mechanics: normally consolidated, lightly and heavily overconsolidated, drained and undrained, elastic and plastic deformation.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring
CEIE 636 - Sources of Geotechnical Data

Credits: 3
Not Repeatable for Credit
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Resources for conducting desk top studies; tools for field investigations; subsurface investigations (options and selection of techniques); laboratory testing of soil and rock; accepted testing procedures; typical values; empirical relationships between properties and testing techniques; risk and uncertainty; use of lab testing, insitu strength testing, and empirical methods in design; identifying slickensides.

Prerequisite(s): Graduate Standing in CEIE.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

CEIE 638 - Advanced Foundation Design

Credits: 3
Not Repeatable for Credit
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Design of shallow and deep foundations for civil engineering structures, including time rate of consolidation settlement, stress distribution, elastic settlement, and bearing capacity. Driven piles and drilled shafts subjected to axial and lateral loading, both single and group action.

Prerequisite(s): Graduate Standing in CEIE.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

CEIE 639 - Special Topics in Geotechnical Engineering

Credits: 1-3
Repeatable within Degree for Credit
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Advanced topics in recently developed areas of geotechnical engineering. May be repeated for credit when topics vary.

Prerequisite(s): Graduate standing in CEIE or permission of the instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring
CEIE 641 - Water Resources Engineering I: Principles and Practice

Credits: 3
Not Repeatable for Credit
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Introduction to the principles of hydrology and hydraulics and their application to the planning, design and management of modern water resources.

Prerequisite(s): Graduate standing in CEIE; CEIE 340 or equivalent.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0
When Offered: Fall

CEIE 642 - Flood Hazards Engineering

Credits: 3
Not Repeatable for Credit
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Introduction to the principles of flood hazards engineering. Theory and practice of the application of hydrology and hydraulics to flood hazards delineation. Theory and practice of the application of geospatial analyses to support flood hazards modeling. Application of computational methods to support planning, design and management of flood hazards.

Prerequisite(s): Graduate standing in CEIE and CEIE 340 or equivalent.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

CEIE 643 - Coastal Flood Hazards

Credits: 3
Not Repeatable for Credit
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering.
Introduction to the theory and practice of coastal flooding and hazards engineering. Topics include the theory of hurricane storm surges, tides, coastal hydrodynamics, waves and coastal processes. Use of the Surface Water Modeling System (SMS) and the Advanced Circulation Model (ADCIRC) for coastal flooding analysis. Introduction to High Performance Computing (HPC) modeling of hurricane storm surge. Introduction to Geographic Information Systems (GIS) applications to support coastal flood modeling and hazard analysis. Applications of coastal engineering to support coastal flood mapping and hazard prevention.

Prerequisite(s): Graduate Standing in CEIE
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

CEIE 644 - Groundwater Systems Modeling
Credits: 3  
Not Repeatable for Credit  
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering  
Introduces groundwater hydrology and modeling, including quantity and quality aspects. Topics include characterization of subsurface regime; well hydraulics; consideration of two-dimensional steady and unsteady-state flows; exploration of modeling approaches; simulation and optimization modeling; contaminant transport; parameter estimation; and design of systems to control groundwater quantity and quality.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 1-3  
Hours of Lab or Studio per week: 0

CEIE 649 - Special Topics in Water Resources Engineering

Credits: 0-3  
Repeatable within Degree for Credit  
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering  
Advanced topics in recently developed areas of water resources engineering. May be repeated for credit when topics vary.

Prerequisite(s): Graduate standing in CEIE or permission of the instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Summer, Spring

CEIE 657 - Environmental Engineering Microbiology

Credits: 3  
Not Repeatable for Credit  
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering  
Addresses the fundamental aspects of microbial physiology and ecology and their application to environmental engineering processes. Specific topics include cell structure and function, energetics, metabolism, enzyme and growth kinetics, microbial/environmental interactions (e.g. interactions with organic pollutants), biogeochemical cycles, and an introduction to engineering applications including bioremediation, wastewater treatment, biosensors and microbial fuel cells.

Prerequisite(s): Graduate standing.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall

CEIE 658 - Water Quality

Credits: 3  
Not Repeatable for Credit  
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering  
This course addresses the physical, chemical and biological principles that define water quality. Mathematical and chemical
models are formulated and employed to predict fate and transport of contaminants in both surface and groundwater. Laboratory and field-work are required.

**CEIE 659 - Hazardous Waste**

Credits: 3  
Not Repeatable for Credit  
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering  
Physical, chemical and biological properties of hazardous waste; abiotic and biotic transformation of hazardous wastes and their fate in the environment; design of remediation schemes including incineration, landfill, bioremediation and other physical and chemical stabilization processes; principles of risk assessment to select and optimize hazardous waste treatment; methods and strategies for hazardous waste reduction.

**CEIE 662 - Travel Demand Modeling**

Credits: 3  
Not Repeatable for Credit  
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering  
Covers elements of Travel Demand Modeling at considerable detail. Design and execution of travel surveys; analysis of survey data; economic and demographic data and analysis; development of classification, regression and discrete choice models for four-step and activity based travel demand models; spatial analysis of data; matrix methods; validation and calibration of models; traffic and transit assignment methods and their application; select-link analysis. Hands-on modeling assignments.

**CEIE 663 - Intelligent Transportation Systems**

Credits: 3  
Not Repeatable for Credit  
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering  
Advanced transportation system operations and safety through the use of wireless and wireline communications; integrated transportation systems; in-vehicle technologies; industry standards; and systems architecture. Provides skills to apply advanced technologies to transportation systems to improve operational and safety performance. Provides nontraditional tools to address issues of congestion and improved safety performance.
Prerequisite(s): CEIE 561 or 562.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0

CEIE 664 - Transportation Engineering and the Environment

Credits: 3
Not Repeatable for Credit
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Introduction to transportation and air quality; Clean Air Act; greenhouse gases, climate change, and modeling for green house gases; travel activity; The NEPA process for transportation projects; road transportation and noise; noise abatement.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

CEIE 665 - Travel Survey Methods and Data Analysis

Credits: 3
Not Repeatable for Credit
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Covers the concept and practice of travel survey methods; national household travel survey; Census transportation survey and products; travel diary based, roadside, mail-in and web-based and GPS-based travel surveys; longitudinal vs. cross-sectional surveys; stated-preference survey; interactive and adaptive survey method; transit survey methods; special generator surveys; sampling approach and representativeness analysis; econometric data analysis; panel data; self-selection issues; other data mining methods; data security, privacy, IRB process, and ethics.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CEIE 667 - Multi-modal Transportation Systems

Credits: 3
Not Repeatable for Credit
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Topical coverage of freight and logistics; non-motorized transportation considerations; and public transit planning. Freight topics include demand and supply modeling concepts; freight flow data sources; and truck size and weight policies. Bicycle and pedestrian planning considering traveler response to facility and policy improvements and identifying common resources for addressing non-motorized project concerns. Public transportation planning coverage including mass transit technology typologies, corridor planning and operations concepts, and finance and public policy issues, including environmental justice.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
CEIE 668 - Transportation Economics

Credits: 3
Not Repeatable for Credit
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Application of micro- and macro-economic theories to transportation system analysis; interaction between transportation system, land use, and regional economics; mobility, accessibility, and system reliability; market equilibrium; pricing, willingness to pay, and welfare analysis; cost benefit analysis; project finance.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CEIE 669 - Special Topics in Transportation Engineering

Credits: 0-3
Repeatable within Degree for Credit
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Advanced topics in recently developed areas of transportation engineering. May be repeated for credit when topics vary.

Prerequisite(s): Graduate standing in CEIE or permission of the instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

CEIE 679 - Special Topics in Construction Management

Credits: 0-3
Repeatable within Degree for Credit
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Advanced topics in recently developed areas of construction management. May be repeated for credit when topics vary.

Prerequisite(s): Graduate standing in CEIE or permission of the instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

CEIE 680 - Introduction to Infrastructure and Security Engineering

Credits: 3
Not Repeatable for Credit
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
In-depth review of present and proposed practices and issues to manage civil infrastructure, focusing on performance and security through the full life cycle, including planning, designing, and construction of new, rehabilitated, modified, and recycled or decommissioned components. Covers asset-management methods and their effectiveness in managing all types of risk. Profiles policies leading civil infrastructure industry toward adoption of such methods, and examines industry case studies. Special attention to vulnerability assessment and risk management in context of broad sampling of potential threats.

Prerequisite(s): BS in civil engineering, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1 - 6
Hours of Lab or Studio per week: 0

CEIE 683 - Water and Wastewater Systems Security

Credits: 3
Not Repeatable for Credit
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Examines overall security of water and wastewater systems. Covers theory and methods to define water and wastewater infrastructure as physical and organizational systems. Explores concepts of infrastructure systems security; identifies actors, interactions in organizational infrastructure, and threats to water and wastewater infrastructure; describes behavior of physical and organizational infrastructures under stress; examines history of threats or attacks against water and wastewater systems; and explores evolution of design, operations, and maintenance paradigms in response to changes in threats. Covers proactive responses to security threats through vulnerability assessments, and models of organizational and physical infrastructure system.

Prerequisite(s): BS in Civil Engineering or CEIE 440 and CEIE 455.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

CEIE 685 - Civil Engineering Information Management

Credits: 3
Not Repeatable for Credit
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Advanced course covering all phases of information management life cycle from conceptual design and data collection through systems development, archiving, and disposal. Covers software engineering such as structured analysis, rapid prototyping, and object-oriented analysis as applied to urban systems infrastructure problem solving. Reviews database technology, spreadsheets, communications software, customized applications software, groupware, and graphics software including computer-aided design and geographic information systems. Covers selection and use of appropriate software to match specific engineering problems related to the design, construction, and management of civil engineering infrastructure. Includes design and development of system for engineering application.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-9
Hours of Lab or Studio per week: 0
When Offered: Spring

CEIE 686 - Transportation System Security and Safety
Focuses on critical transportation systems infrastructure and operations, and technologies for predicting and managing damage and disruptions caused by potential threats, including natural and technological disasters and terrorist threats. Includes asset management, methodologies for assessing vulnerabilities, potential impact of damage and disruption, applying state-of-the-art technologies and R&D processes for harnessing best analysis methods, and technologies for hardening transportation infrastructure systems. Includes sensing and surveillance using satellite and aerial remote sensing imagery, application of GIS and spatial information technologies, information and communication, intelligent transportation systems, hardening systems, and making intelligent choices for implementing technology advances to transportation security and safety.

**Prerequisite(s):** BS in engineering or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 1-3

**Hours of Lab or Studio per week:** 0

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**CEIE 690 - Topics in Civil Engineering**

Credits: 3

Repeatable within Term for Credit

Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering

Topics not covered in the regular civil engineering offerings.

**Prerequisite(s):** Determined by topic.

**Notes:** Course content may vary each semester. Course may be repeated with change in topic.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 1-6

**Hours of Lab or Studio per week:** 0

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**CEIE 742 - Water Resources Engineering II: Water Resource Systems**

Credits: 3

Not Repeatable for Credit

Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering

Introduces concepts, applications, and tools of systems analysis for water resources planning, management, and design. Problems including river basin planning, real-time hydrosystem operations, water quality management, capacity expansion, urban drainage network design, and sanitary sewer design used to illustrate applications of systems analysis. Tools include optimization and simulation modeling and knowledge-based systems.

**Prerequisite(s):** Graduate Standing in CEIE; CEIE641 or equivalent.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 1-6

**Hours of Lab or Studio per week:** 0

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**CEIE 762 - Network Models for Transportation Planning**
CEIE 763 - Discrete Choice Analysis in Transportation

Credits: 3
Not Repeatable for Credit
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Utility theory and individual choice behavior; Binary choice model; Multinomial choice model; Characteristics of Probit and Logit models; Aggregate forecasting techniques; Travel survey and sampling; Test and choice of model structure; Correlation and nested Logit Model, Advanced models and estimation techniques; Travel, route choice and car ownership models.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

CEIE 767 - Traffic Engineering Modeling and Analysis

Credits: 3
Not Repeatable for Credit
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Covers fundamentals of traffic flow theory; shock-wave analysis; queuing theory; macroscopic traffic flow models on freeway and arterials; fundamentals of traffic simulation; car following models; network analysis based on traffic simulation models; and developing skills to select most appropriate model for given scenarios.

Prerequisite(s): CEIE 561.
Corequisite(s): CEIE 601.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0

CEIE 795 - Civil and Infrastructure Engineering Seminar

Credits: 0
Repeatable within Degree for Credit
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Invited speakers, faculty, and CEIE graduate students lecture on current topics and research. Fulfills seminar requirement for MS in civil and infrastructure engineering.

**Prerequisite(s):** Graduate standing.
**Notes:** Students must enroll in CEIE 795 each semester (fall and spring) for the duration of their M.S. studies. The course is repeatable.

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 1  
**Hours of Lab or Studio per week:** 0  
**Grading:** Satisfactory/No Credit.

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**CEIE 796 - Directed Reading**

Credits: 1-3  
Repeatable within Degree for Credit  
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering  
Reading on specific topic under direction of faculty member.

**Prerequisite(s):** Graduate standing and permission of instructor.  
**Notes:** May be repeated with change in topic.

**Schedule Type:** IND  
**Hours of Lecture or Seminar per week:** 1-6  
**Hours of Lab or Studio per week:** 0

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**CEIE 798 - Research Project in Civil Engineering**

Credits: 3  
Not Repeatable for Credit  
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering  
Analyzes and investigates contemporary problem in civil, environmental, and infrastructure engineering. Requires prior approval by faculty member who supervises student's work.

**Prerequisite(s):** Permission of instructor  
**Corequisite(s):** CEIE 795.

**Notes:** Written report also required.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**CEIE 799 - Master's Thesis**
Prerequisite(s): 18 credits of graduate-level course work and permission of instructor.

Schedule Type: IND

Hours of Lecture or Seminar per week: 1-21

Hours of Lab or Studio per week: 0

Grading: Satisfactory/No Credit

CEIE 800 - Civil, Environmental, and Infrastructure Engineering Colloquium

Credits: 1
Repeatable within Degree for Credit
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Seminar series required of Civil and Infrastructure PhD students. Features variety of speakers from universities, government, and private sectors. Topics include civil engineering technologies, research advancements, and policies. Doctoral students take 2 credits of CEIE 800 and make a presentation of their dissertation research at the seminar. No more than 1 credit per semester may be taken. Students eligible to register upon successful completion of qualifying exams.

Prerequisite(s): Graduate Standing.
Schedule Type: SEM

Hours of Lecture or Seminar per week: 1

Hours of Lab or Studio per week: 0

When Offered: Fall, Spring

CEIE 890 - Special Topics in Urban Transportation

Credits: 3
Repeatable within Degree for Credit
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Includes traffic safety analysis, simulation in transportation, intelligent transportation systems, advanced public transportation systems, congestion and travel demand management, geographic information systems and information technology, and innovative refinancing and public-private partnerships.

Prerequisite(s): CEIE 560 and 660 or equivalent; or permission of instructor.
Schedule Type: LEC

Hours of Lecture or Seminar per week: 3

Hours of Lab or Studio per week: 0

When Offered: Fall

CEIE 892 - Special Topics in Environmental and Water Resource Systems Engineering
Credits: 3
Repeatable within Degree for Credit
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering

Possible topics include studies in waste minimization; pollution prevention; hazardous waste management; wastewater management; air pollution control; solid waste management; environmental decision making; sustainability; water resource and environmental economics; wetlands management, design and construction; groundwater contamination modeling; stochastic hydrology; river basin planning and management; and water quality modeling.
Designated a Green Leaf Course.

Prerequisite(s): CEIE 601
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

CEIE 894 - Design and Inventive Engineering

Credits: 3
Not Repeatable for Credit
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Topics include Fundamentals: successful intelligence and creative intelligence, creative class, the Medici Effect, the Renaissance Man and Da Vinci's Seven Principles, engineering creativity; Design Engineering: system designing and architecting, designing as search, evolutionary designing, constraint search, constructive induction, Axiomatic and Inferential Design Theories; Inventive Engineering: Brainstorming, Synectics, Morphological Analysis, TRIZ, Visual Thinking, Inventive Design in Practice; Project Presentations.

Prerequisite(s): Graduate Status
Notes: This is transdisciplinary course focused on creativity in engineering and science. Open to all graduate students in the Volgenau School of IT and Engineering; graduate students from other schools are encouraged to register with the instructor's permission.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

CEIE 896 - Civil Engineering Research Topics

Credits: 3
Repeatable within Degree for Credit
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Reading on specific topic under direction of faculty member. May be repeated with change in topic.

Prerequisite(s): Admission into CEIE PhD program, or permission of instructor.
Schedule Type: IND
Hours of Lecture or Seminar per week: 3
CEIE 990 - Civil and Infrastructure Dissertation Topic Presentation

Credits: 1
Not Repeatable for Credit
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Opportunity for PhD students to present research proposal for critique. Covers presentation of research topic for PhD in Civil and Infrastructure Engineering. Students complete dissertation research proposal. May be repeated with change in topic, but degree credit is given only once.

Prerequisite(s): Graduate Standing; completion of all course work required for PhD in Civil and Infrastructure Engineering or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

CEIE 998 - Doctoral Dissertation Proposal

Credits: 1-12
Repeatable within Degree for Credit
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Work on research proposal that forms basis for doctoral dissertation. May be repeated for credit.

Notes: No more than 24 credits of CEIE 998 and 999 may be applied to doctoral degree requirements.

Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 1-12
Grading: Satisfactory/No credit only

CEIE 999 - Doctoral Dissertation

Credits: 1-12
Repeatable within Degree for Credit
Offered by Sid and Reva Dewberry Department of Civil, Environmental, and Infrastructure Engineering
Formal record of commitment to doctoral dissertation research under direction of faculty member in civil engineering and infrastructure engineering.

Notes: May be repeated for credit.

Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 1-12
Grading: Satisfactory/No credit only
Classical Studies (CLAS)

Offered by the College of Humanities and Social Sciences

CLAS 240 - Greek and Latin Elements in English

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Studies formation of English vocabulary derived from Greek and Latin prefixes, stems, and suffixes to increase word power in English (vocabulary, style). Special emphasis on bioscientific, medical, and legal terminology. Intended for native and non-native speakers of English. Literary texts illustrate word analyses, vocabulary uses.

Prerequisite(s): ENGL 101/ENGH 101 or equivalent, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CLAS 250 - Classical Mythology

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Illustrates role of classical myths in classical and modern literature and art.

Fulfills Mason Core requirement in literature.

Prerequisite(s): ENGL 101/ENGH 101 or equivalent, or permission of instructor.
Notes: Course work in English.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CLAS 260 - The Legacy of Greece and Rome

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Introduces history, culture, and literature of Greece and Rome through close readings of central passages from classical literature dealing with some of the most important aspects of human existence. Illustrates importance of classical antiquity for the Western tradition.

Fulfills Mason Core requirement in literature.
Prerequisite(s): ENGL 101/ENGH 101 or equivalent, or permission of instructor.
Notes: Course work in English.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CLAS 330 - Roman Law and Society

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Introduces the Roman legal system, from the Law of the Twelve Tables to Justinian's Digest. Explores the fundamental concepts of Roman Law and its importance for Roman society and the legal history of the West.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

CLAS 340 - Greek and Roman Epic

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Examines development of classical epic as genre, from beginnings with Homer to transformations in the works of later Greek and Roman authors.
Fulfills Mason Core requirement in literature.

Prerequisite(s): ENGL 101/ENGH 101 or equivalent, or permission of instructor.
Notes: Course work in English.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CLAS 350 - Greek and Roman Tragedy

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Follows development of tragedy from its origins to the works of Aeschylus, Sophocles, and Euripides, and its reappearance in the Roman world in the tragedies of Seneca. Considers influence of Greek tragedy on later cultures.
Fulfills Mason Core requirement in literature.
Prerequisite(s): ENGL 101/ENGH 101 or equivalent, or permission of instructor.

Notes: Course work in English.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CLAS 360 - Greek and Roman Comedy

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Studies forms, contexts, and developments of comedy as a dramatic form in Greco-Roman world. Traces development of New Comedy in Hellenistic age and translation and adaptation of New Comedy by Roman dramatists Plautus and Terence.

Fulfills Mason Core requirement in literature.

Prerequisite(s): ENGL 101/ENGH 101 or equivalent, or permission of instructor.
Notes: Course work in English.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CLAS 370 - Greek and Roman Historians

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Examines writings of major Greek and Roman historians, including Herodotus, Thucydides, Sallust, Livy, and Tacitus; their interpretations of the past; and their influence.

Prerequisite(s): ENGL 101/ENGH 101 or equivalent, or permission of instructor.
Notes: Course work in English.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CLAS 380 - Greek and Roman Novels

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Examines novels written in antiquity, and influences on postclassical and modern literature. Emphasizes works of Longus, Heliodorus, Petronius, and Apuleius.
Fulfills Mason Core requirement in literature.

**Prerequisite(s):** ENGL 101/ENGH 101 or equivalent, or permission of instructor.

**Notes:** Course work in English.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**CLAS 390 - Topics in Classical Literature and Culture**

Credits: 3  
Repeatable within Degree for Credit  
Offered by Modern and Classical Languages.  
Studies forms, contexts, and developments of distinctive literary genre or cultural phenomenon in the Greco-Roman world.

**Prerequisite(s):** ENGL 101/ENGH 101 (or equivalent) or permission of instructor.

**Notes:** May be repeated for credit when topic is different.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**CLAS 499 - Senior Seminar in Classical Studies**

Credits: 3  
Not Repeatable for Credit  
Offered by Modern and Classical Languages.  
Individual research on specialized topic culminating in seminar paper. Fulfills writing-intensive requirement. Subject of seminar determined by instructor in consultation with student.

**Prerequisite(s):** Classical studies minors, 90 credits including 15 credits in classics, and permission of instructor.

**Notes:** Permission must be obtained in advance. Students may present no more than 3 credits for graduation.

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**Climate (CLIM)**

Offered by the College of Science

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**CLIM 101 - Global Warming: Weather, Climate, and Society**
Survey of the scientific and societal issues associated with weather and climate variability and change. Examines physical phenomena observed in the Earth's weather and climate, providing sufficient scientific and technical background to enable students to critically examine arguments being discussed by policymakers and the public at large. Also reviews the current debate on climate change from a scientific point of view with a focus on those aspects that have the largest potential impact on global society.
Designated a Green Leaf Course.

Fulfills Mason Core requirement in natural science (nonlab).

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**CLIM 102 - Introduction to Global Climate Change Science**

Credits: 4  
Not Repeatable for Credit  
Offered by Atmospheric, Oceanic and Earth Sciences

The scientific basis of computer models that simulate past and present climate and predict future climate change; How complex models are built, tested, and interpreted to better understand physical, chemical, and biological processes; how uncertainty is managed. Students conduct laboratory experiments through an online interface and apply results to policy and planning.

Designated a Green Leaf Course.

Fulfills Mason Core requirement in natural science (lab).

**Prerequisite(s):** Basic math skills (Geometry, Algebra).  
**Notes:** Computer models are used in the lab.

**Schedule Type:** LAB, LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 3  
**When Offered:** Fall

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**CLIM 111 - Introduction to the Fundamentals of Atmospheric Science**

Credits: 3  
Not Repeatable for Credit  
Offered by Atmospheric, Oceanic and Earth Sciences
Overview of the Earth's atmosphere, its history, and the physical and chemical process that determine its characteristics. Focuses on key concepts from thermodynamics, radiation, chemistry, and dynamics that are essential for understanding the state, variability, and long term evolution of the atmosphere; especially in the context of comparisons with other planetary atmospheres. Designated a Green Leaf Course.

Fulfills Mason Core requirement in natural science (lab).

Equivalent to PHYS 111

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

### CLIM 112 - Introduction to the Fundamentals of Atmospheric Science Lab

Credits: 1
Not Repeatable for Credit
Offered by Atmospheric, Oceanic and Earth Sciences

Laboratory course associated with CLIM 111. Study of the Earth's atmosphere based on concepts taken from thermodynamics, radiation transport, chemistry, and dynamics. Designated a Green Leaf Course.

Fulfills Mason Core requirement in natural science (lab).

Equivalent to PHYS 112

**Corequisite(s):** CLIM 111

**Schedule Type:** LAB

**Hours of Lecture or Seminar per week:** 1-6

**Hours of Lab or Studio per week:** 1

### CLIM 301 - Weather Analysis and Prediction

Credits: 4
Not Repeatable for Credit
Offered by Atmospheric, Oceanic and Earth Sciences

Large-scale behavior of mid-latitude weather systems. Includes coupling of synoptic motion to mesoscale processes that lead to significant weather events. Introduces the observational network, numerical weather models, and prediction. Laboratory portion gives practical experience in weather analysis, prediction, and technology currently used for visualization and analysis.

**Prerequisite(s):** MATH 113 or equivalent; one of CLIM/PHYS 111/112 or EOS 121 or GGS 121.

**Schedule Type:** LAB, LEC
CLIM 312 - Physical Climatology

Credits: 3
Not Repeatable for Credit
Offered by Atmospheric, Oceanic and Earth Sciences
Quantitative description of nature and theory of the climate system, dynamics of atmosphere-ocean-land surface, internal interactions and response to external forcing, description of the climate record and simple climate models.

Equivalent to GGS 312.

Prerequisite(s): CLIM/PHYS 111/112 OR GGS 121; and PHYS 243,244, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

CLIM 314 - Severe and Extreme Weather

Credits: 3
Not Repeatable for Credit
Offered by Atmospheric, Oceanic and Earth Sciences
Behavior of weather events ranging from small scale (e.g., thunderstorms and tornadoes) to mesoscale (e.g., fronts and hurricanes). Introduces the dynamical and physical processes, atmospheric boundary layer processes, and coupling between different spatial scales that create and shape severe and localized weather events. Designated a Green Leaf Course.

Equivalent to GGS 314

Prerequisite(s): MATH 113 or equivalent; CLIM/PHYS 111/112 or GGS 121.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CLIM 319 - Air Pollution

Credits: 3
Not Repeatable for Credit
Offered by Atmospheric, Oceanic and Earth Sciences
Description of major types of air pollution and introduction to how their characteristics are influenced by interaction with the
atmosphere. Topics include sources and distribution of pollution from local to global scales, effects of radiation and wind on pollution, modeling of plume dispersion, and pollution effects on climate. Designated a Green Leaf Course.

**Prerequisite(s):** CLIM 111 or GGS 121.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Fall

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**CLIM 390 - Topics in Climate Research**

Credits: 1-4
Repeatable within Degree for Credit
Offered by Atmospheric, Oceanic and Earth Sciences
Selected topics not covered in fixed content courses. May be included for credit by AOES majors in the 45 credits of courses required for BS degree.

**Prerequisite(s):** 15 credits of AOES courses within concentration.

**Schedule Type:** IND

**Hours of Lecture or Seminar per week:** 1-4

**Hours of Lab or Studio per week:** 1-6

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**CLIM 408 - Senior Research**

Credits: 3
Repeatable within Degree for Credit
Offered by Atmospheric, Oceanic and Earth Sciences
Independent research under guidance of faculty member on a research project in numerical, experimental, observational, or theoretical atmospheric or climate-related research. A written report on the project is required.

**Prerequisite(s):** 15 credits of AOES courses within major.

**Notes:** May be taken twice with department permission.

**Schedule Type:** IND

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**CLIM 409 - Research Internship**

Credits: 3
Repeatable within Degree for Credit
Offered by Atmospheric, Oceanic and Earth Sciences
On-the-job experience for AOES majors in industry or government laboratories, including summer research programs. Students work in observational, experimental, or theoretical research, and prepare a written report at the end of the internship.

**Prerequisite(s):** 75 credits. 15 credits of courses in major and permission of department. See department for requirements and
application procedure prior to enrollment.

Notes: May be taken twice with department permission.

Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CLIM 411 - Atmospheric Dynamics

Credits: 3
Not Repeatable for Credit
Offered by Atmospheric, Oceanic and Earth Sciences
Observational bases and fundamentals of fluid dynamic principle for understanding atmospheric motions across multiple spatial and temporal scales; covers basic conservation laws of mass, momentum, and energy; concepts of circulation and vorticity; balanced atmospheric flows, e.g. geostrophic wind and shear, thermal wind; quasi-geostrophic and isentropic potential vorticity analysis for mid-latitude cyclones and fronts.

Equivalent to CLIM 311 (2013-2014 Catalog).

Prerequisite(s): CLIM 111 and MATH 213, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

CLIM 412 - Physical Oceanography

Credits: 3
Not Repeatable for Credit
Offered by Atmospheric, Oceanic and Earth Sciences

Reviews global patterns of temperature, salinity, currents and waves in the world's oceans and how these patterns influence marine biota, climate, and human activity. Introduces key concepts which explain physical features of the ocean ranging from microscopic turbulence to global circulation. Designated a Green Leaf Course.

Equivalent to GEOL 412.

Prerequisite(s): MATH 113 or MATH 115, and PHYS 160 or PHYS 243, or permission of instructor
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CLIM 429 - Atmospheric Thermodynamics
CLIM 438 - Atmospheric Chemistry

Credits: 3
Not Repeatable for Credit
Offered by Atmospheric, Oceanic and Earth Sciences
Thermodynamics of the atmosphere, properties of dry and moist air, air parcel as a thermodynamic system, atmospheric stability and convection, cloud formation and stability indices.

Prerequisite(s): CLIM 111, MATH 114 and PHYS 260; or permission of Instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

CLIM 440 - Climate Dynamics

Credits: 3
Not Repeatable for Credit
Offered by Atmospheric, Oceanic and Earth Sciences
Structure, dynamics and thermodynamics of atmospheric and oceanic circulations that maintain the climate. Role of the large scale transport of energy, moisture and angular momentum. Relationships of large scale circulation to weather and weather extremes, and implications for past and future climates.

Prerequisite(s): MATH 213, MATH 214, and CLIM 411.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

CLIM 470 - Numerical Weather Prediction

Credits: 3
Not Repeatable for Credit
Offered by Atmospheric, Oceanic and Earth Sciences

Concepts and techniques of numerical prediction of weather, including the numerical models used and the rationale for large suites of meteorological forecasts. Sources of errors in the forecast: errors in the initial conditions and in the numerical weather prediction models. Interpretation of model output.

Prerequisite(s): MATH 213, MATH 214, and CLIM 411.

Schedule Type: LEC

Hours of Lecture or Seminar per week: 3

Hours of Lab or Studio per week: 0

When Offered: Spring

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**CLIM 512 - Physical Oceanography**

Credits: 3

Not Repeatable for Credit

Offered by Atmospheric, Oceanic and Earth Sciences

Course describes the global patterns of temperature, salinity, currents and waves in the world's oceans, and how these patterns influence marine biota, climate, and human activity. Course introduces key concepts which explain physical feature of the ocean ranging from microscopic turbulence to global circulation.

Prerequisite(s): MATH 113 or MATH 115; PHYS 160 or PHYS 243, or permission of instructor.

Schedule Type: LEC

Hours of Lecture or Seminar per week: 3

When Offered: Fall

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**CLIM 690 - Scientific Basis of Climate Change**

Credits: 3

Not Repeatable for Credit

Offered by Atmospheric, Oceanic and Earth Sciences

A rigorous treatment of global warming, especially with regard to anthropogenic causes, based on the IPCC 4th Assessment Report "The Physical Science Basis". Topics include 1) Overview of observed climate, 2) Variability of climate, 3) Modeling of climate response to green house gas forcing, 4) Green house gases, chemistry, and aerosols, and 5) Projections of climate change and its societal impact.

Prerequisite(s): BS or MS in a natural science or engineering, or permission of instructor.

Schedule Type: LEC

Hours of Lecture or Seminar per week: 3

Hours of Lab or Studio per week: 0

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**CLIM 700 - Climate Comprehensive Exam**

Credits: 1

Repeatable within Degree for Credit

Offered by Atmospheric, Oceanic and Earth Sciences

Preparation for and completion of written comprehensive exam, on a climate-related subject, within AOES department. The exam is part of the degree requirements in lieu of writing a master's thesis. Instructor should be the chair of the examination
committee. The exam committee will specify exam content.

**Prerequisite(s):** At least 15 graduate credits, approved project proposal, and permission of major advisor or chair of the examination committee.

**Schedule Type:** IND

**Hours of Lecture or Seminar per week:** 1

**Hours of Lab or Studio per week:** 0

**Grading:** Satisfactory/No Credit

**When Offered:** Fall, Summer, Spring

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**CLIM 710 - Introduction to Physical Climate System**

Credits: 3

Not Repeatable for Credit

Offered by Atmospheric, Oceanic and Earth Sciences

Provides modern understanding of ocean, atmosphere, and land based on fundamental physical laws. Describes current climate and physical processes by which climate is maintained. Covers theoretical models of general circulation of atmosphere, including time mean and transient behavior. Describes basics of ocean circulation and interactions between ocean and atmosphere. Reviews past climate change, stratosphere and its interactions with troposphere, and role of land processes in modulating climate.

**Prerequisite(s):** BS or MS in mathematics or a physical science, or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**CLIM 711 - Introduction to Atmospheric Dynamics**

Credits: 3

Not Repeatable for Credit

Offered by Atmospheric, Oceanic and Earth Sciences

Covers basic conservation laws of mass, momentum, and energy and scaling analysis of equation of motion and thermodynamic equation. Discusses balanced flows in atmosphere, such as geostrophic wind and its vertical shear, and thermal wind relationship. Also explores circulation and vorticity; role of atmospheric boundary layer in mass, momentum, and energy transfer; synoptic scale motions; and role of gravity and Rossby waves in controlling general circulation of atmosphere.

Equivalent to PHYS 676

**Prerequisite(s):** BS or MS in mathematics or a physical science, or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**CLIM 712 - Physical and Dynamical Oceanography**

Credits: 3

Not Repeatable for Credit

Offered by Atmospheric, Oceanic and Earth Sciences
Introduces climatology and dynamics of oceans. Covers nature of seawater, heat, and salt budgets; general circulation of the ocean, including the Gulf Stream and thermohaline circulations; dynamics of wind-driven ocean circulation; and processes influencing biological and chemical behavior.

Prerequisite(s): CSI 751 or CLIM 710 or permission of instructor.

Schedule Type: LEC

Hours of Lecture or Seminar per week: 3

Hours of Lab or Studio per week: 0

CLIM 713 - Atmosphere-Ocean Interactions

Credits: 3
Not Repeatable for Credit

Offered by Atmospheric, Oceanic and Earth Sciences

Provides comprehensive observational and mechanistic understanding of El Niño and Southern Oscillation (ENSO) phenomena. Topics include observations and theories of seasonal and interannual changes in ocean circulation and temperature and interactions with atmosphere; equations of motion and theories of wind-driven circulation; mixed layer observations and theories; midlatitude and equatorial ocean waves; interannual variability and atmosphere-ocean coupling; and tropical oceanography and meteorology.

Prerequisite(s): CLIM 712 or 711 or equivalent, or permission of instructor.

Schedule Type: LEC

Hours of Lecture or Seminar per week: 3

Hours of Lab or Studio per week: 0

CLIM 714 - Land-Climate Interactions

Credits: 3
Not Repeatable for Credit

Offered by Atmospheric, Oceanic and Earth Sciences

Interdisciplinary course providing detailed description of surface energy and water balance over land and radiative and turbulent transfer. Introduces numerical techniques for modeling land surface and applications in weather, climate, and hydrologic forecasting and simulation. Includes hands-on experience with land surface models in computer laboratory, including sensitivity experiments to reinforce theoretical concepts. Exposure to contemporary research through reading and reviewing seminal journal papers.

Prerequisite(s): BS or MS in mathematics or physical science, or permission of instructor.

Schedule Type: LEC

Hours of Lecture or Seminar per week: 3

Hours of Lab or Studio per week: 0

CLIM 715 - Numerical Methods for Climate Modeling

Credits: 3
Not Repeatable for Credit

Offered by Atmospheric, Oceanic and Earth Sciences

Foundation and theory of computational methods for atmosphere and ocean modeling, with special emphasis on finite-difference
and spectral methods. Topics include accuracy, consistency, convergence and stability; time stepping schemes; nonlinear computational stability; energy and enstrophy conserving schemes for momentum equations; staggered and curvilinear grids; alternate vertical coordinate systems; implicit and split-explicit barotropic mode solution; pressure gradient errors and vorticity constraints; spectral methods for atmospheric models; and treatment of model physics.

**Prerequisite(s):** CLIM 712 or 711 or equivalent, or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**CLIM 750 - Geophysical Fluid Dynamics**

Credits: 3

Not Repeatable for Credit

Offered by Atmospheric, Oceanic and Earth Sciences

Introduces geophysical fluid dynamics, the study of rotating stratified flows. Covers hydrostatics; equations of motion, gravity wave dynamics, and stratified flow; effects of rotation, midlatitude dynamics, Rossby number and quasigeostrophic expansion; beta plane approximation; and equatorial Kelvin and Rossby waves.

**Prerequisite(s):** CLIM 711, or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**CLIM 751 - Predictability and Prediction of Weather and Climate**

Credits: 3

Not Repeatable for Credit

Offered by Atmospheric, Oceanic and Earth Sciences

Covers predictability and seamless prediction of weather and climate for timescales ranging from days to decades. Studies limitations to predictability due to chaos, and possible sources of predictability due to slowly varying surface boundary conditions produced by interactions among atmospheres, ocean and land system. Discusses predictability of droughts and floods, monsoons, ENSO, decadal variations and climate change.

**Prerequisite(s):** CLIM 711 or equivalent, or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**CLIM 752 - Ocean General Circulation**

Credits: 3

Not Repeatable for Credit

Offered by Atmospheric, Oceanic and Earth Sciences

Description and theory of large-scale ocean circulation and how it affects climate. Focus is on ubiquitous flow structures such as gyres, equatorial currents, and meridional overturning cells. Examines how the circulation follows from wind and thermohaline forcing, as well as physical principles. The influence of the circulation on heat transport and climate variability is also discussed.
Conceptual guideposts include barotropic gyres, Ekman cells, potential vorticity, western intensification, the interplay of gravity and the Earth's rotation, advective-diffusive balance, multiple flow states, and Rossby waves.

**Prerequisite(s):** CLIM 712 or 711 or equivalent, or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**CLIM 753 - General Circulation of the Atmosphere**

Credits: 3
Not Repeatable for Credit
Offered by Atmospheric, Oceanic and Earth Sciences
Overview and several theoretical perspectives of atmospheric transport of energy, moisture, and angular momentum, and how these processes fundamentally affect the climate on various time scales.

**Prerequisite(s):** CLIM 710 and 711.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**CLIM 754 - Elements of the Tropical Climate System**

Credits: 3
Not Repeatable for Credit
Offered by Atmospheric, Oceanic and Earth Sciences
Observations and dynamics of key processes of tropical weather and climate. Topics include: structure of the tropical atmosphere and ocean, convection, dynamics of tropical waves in the atmosphere and ocean, tropical intraseasonal variability, tropical the global monsoons, cyclones, and stratospheric quasi-biennial oscillation.

**Prerequisite(s):** CLIM 711.

**Corequisite(s):** CLIM 710.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Spring

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**CLIM 759 - Topics in Climate Dynamics**

Credits: 3
Repeatable within Term for Credit
Offered by Atmospheric, Oceanic and Earth Sciences
Covers selected topics in climate dynamics not covered in fixed-content courses.

**Prerequisite(s):** Permission of instructor.

**Notes:** May be repeated for credit when offered with different content.
CLIM 762 - Statistical Methods in Climate Research

Credits: 3  
Not Repeatable for Credit  
Offered by Atmospheric, Oceanic and Earth Sciences  
Introduction to a core set of statistical methods that have proven useful to modern climate and predictability research. Topics include detecting and attributing climate change, describing climate variability with empirical orthogonal functions, statistical forecasting with regression and time series models, and identifying coupled patterns of variability with canonical correlation analysis.

Prerequisite(s): Undergraduate-level linear algebra and STAT 344 (or equivalent), or permission of instructor.

CLIM 763 - Advanced Statistical Methods in Climate Research

Credits: 3  
Not Repeatable for Credit  
Offered by Atmospheric, Oceanic and Earth Sciences  
Introduction to multivariate statistical techniques commonly used in climate science, with special emphasis on estimation in large dimensional spaces. Topics include: multivariate regression, canonical correlation analysis, predictable component analysis, field significance tests, data assimilation (especially the ensemble Kalman Filter), discriminant analysis, and multivariate detection and attribution of climate change.

Prerequisite(s): CLIM 762 or permission of instructor.

CLIM 796 - Directed Reading and Research

Credits: 1-6  
Repeatable within Term for Credit  
Offered by Atmospheric, Oceanic and Earth Sciences  
Reading and research on a specific topic in climate dynamics under the direction of a faculty member.

Prerequisite(s): Admission into climate dynamics doctoral program and permission of instructor.  
Notes: May be repeated as necessary.
CLIM 798 - Master's Climate Research Project

Credits: 1-6
Repeatable within Degree for Credit
Offered by Atmospheric, Oceanic and Earth Sciences
Research or literature-review project in climate science or related topic chosen and completed under the guidance of a faculty member. Proposal required before enrollment. Technical report acceptable to student's project committee required for completion.

Prerequisite(s): At least 15 graduate credits, approved project proposal, and permission of major advisor or chair of the examination committee.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit
When Offered: Fall, Summer, Spring

CLIM 799 - Master's Thesis in Climate

Credits: 1-6
Repeatable within Degree for Credit
Offered by Atmospheric, Oceanic and Earth Sciences
Research project in climate science or related topic chosen and completed under the supervision of a faculty member. Resulting thesis acceptable to student's committee and potentially publishable is required for completion.

Prerequisite(s): Degree candidacy, thesis proposal approved by thesis committee, and permission of major advisor or instructor.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit
When Offered: Fall, Summer, Spring

CLIM 991 - Climate Dynamics Seminar

Credits: 1
Repeatable within Degree for Credit
Offered by Atmospheric, Oceanic and Earth Sciences
Presentations in climate dynamics field by Mason faculty and invited speakers.

Prerequisite(s): Graduate standing.
Notes: May be repeated for credit; however, a maximum of 3 credits may be applied toward the climate dynamics PhD.

Schedule Type: SEM
CLIM 996 - Doctoral Reading and Research

Credits: 1-6
Repeatable within Term for Credit
Offered by Atmospheric, Oceanic and Earth Sciences
Reading and research on a specific topic in climate dynamics under the direction of a faculty member.

Prerequisite(s): Admission into climate dynamics doctoral program and permission of instructor.
Notes: May be repeated as necessary.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-12
Hours of Lab or Studio per week: 0
Grading: Graduate Special

CLIM 998 - Doctoral Dissertation Proposal

Credits: 1-12
Repeatable within Degree for Credit
Offered by Atmospheric, Oceanic and Earth Sciences
Covers development of research proposal under guidance of dissertation director and doctoral committee. Proposal forms basis for climate dynamics doctoral dissertation.

Prerequisite(s): Doctoral standing and permission of instructor.
Notes: Course may be repeated, but no more than 12 credits of CLIM 998 may be applied to doctoral degree requirements.

Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No credit only

CLIM 999 - Doctoral Dissertation

Credits: 1-12
Repeatable within Degree for Credit
Offered by Atmospheric, Oceanic and Earth Sciences
Doctoral dissertation research under direction of dissertation director.

Prerequisite(s): Admission to doctoral candidacy and permission of instructor.
Notes: May be repeated, but no more than 24 credits total in CLIM 998 and 999 may be applied to doctoral degree requirements.

Schedule Type: IND
Hours of Lecture or Seminar per week: 0
 Hours of Lab or Studio per week: 0
Grading: Satisfactory/No credit only

**College of Humanities and Social Sciences (CHSS)**

Offered by the College of Humanities and Social Sciences

**CHSS 310 - Introduction to Entrepreneurship**

Credits: 1
Not Repeatable for Credit
Offered by College of Humanities and Social Sciences
Introduces students to the intellectual underpinnings of entrepreneurship, entrepreneurial leadership, social innovation, intrapreneurship, and social enterprise development. Students shape an entrepreneurial learning plan for their own professional development in line with their career aspirations.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

**CHSS 390 - Peer Tutoring in Writing across the Disciplines**

Credits: 0-1
Repeatable within Degree for Credit
Offered by College of Humanities and Social Sciences
Experiential learning course in teaching of writing across disciplines. Students receive Writing Center training in theory and techniques of tutoring writing and work a minimum of 3 hours per week in Writing Center. Focus is on practical application of writing theory and pedagogy from course readings, development of tutoring skills, and self-reflection through journals and final paper.

Prerequisite(s): Grade of A in ENGL 302/ENGH 302, 60 credits, and overall minimum GPA of 3.00 with a minimum GPA in major of 3.50.
Notes: Students must submit two faculty recommendations and a sample of recent academic writing, and complete an interview with the director of the Writing Center. May be repeated for a maximum of 3 credits.

Schedule Type: INT
Hours of Lecture or Seminar per week: 1-12
Hours of Lab or Studio per week: 0

**College of Science (COS)**

Offered by the College of Science
COS 120 - Introduction to Research

Credits: 1-3
Repeatable within Degree for Credit
Offered by College of Science
Introduction to research, involving work on a research project. May involve lab study, computer modeling and analysis, mathematics, or other original research as appropriate. Research formulated and completed under instructor's guidance. Culminates in a written or oral final report. May be repeated for a total of 6 credits.

Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 3-9
When Offered: Fall, Summer, Spring

COS 401 - RS: Discipline Based Education Research

Credits: 2 or 3
Not Repeatable for Credit
Offered by College of Science
Students will conduct an original Discipline-Based Education Research (DBER) project with their faculty mentor and STEM Accelerator faculty mentor.

Designated as a research and scholarship intensive course.

Prerequisite(s): Success in the Learning Assistants Program for one semester.
Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

College of Visual and Performing Arts (CVPA)

Offered by the College of Visual and Performing Arts

CVPA 101 - Arts Pass

Credits: 2
Repeatable within Degree for Credit
Offered by College of Visual and Performing Arts
Introduction to appreciation of the arts through lectures and demonstrations in visual art, music, dance, and theater. Emphasizes aesthetic principles in modern society. Students attend performances and exhibitions and develop analytical skills through written journal and discussion.

Notes: May be repeated for total 4 credits.

Schedule Type: LEC
CVPA 102 - Experiencing the Arts

Credits: 3
Not Repeatable for Credit
Offered by College of Visual and Performing Arts
Reserved for high school students enrolled in CVPA. Introduces collaborative and interdisciplinary arts experiences in visual art, music, dance, theater, film, and media through daily intensive immersion in the arts for two and a half weeks.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 2

CVPA 105 - Special Topics in the Arts

Credits: 1-3
Repeatable within Term for Credit
Offered by College of Visual and Performing Arts
Exploration of topical studies on the arts.

Notes: Subject matter varies. May be repeated for a maximum 12 credits when taken under different topics.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

CVPA 308 - Cross-Cultural Arts Appreciation

Credits: 3
Repeatable within Term for Credit
Offered by College of Visual and Performing Arts
Provides cumulative arts experience by tying subject matter to major cultural production of Center for the Arts.

Notes: Subject matter varies. May be repeated for maximum 12 credits when taken under different topics.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CVPA 399 - Special Topics in the Arts
Credits: 1-6  
Repeatable within Term for Credit  
Offered by College of Visual and Performing Arts  
In-depth presentation and exploration of topical studies on the arts.

Notes: Subject matter varies. May be repeated for maximum 24 credits when taken under different topics.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 1-6  
Hours of Lab or Studio per week: 3

CVPA 430 - Topics in Arts and Wellness

Credits: 1-3  
Repeatable within Degree for Credit  
Offered by College of Visual and Performing Arts  
In-depth presentation and exploration of topical studies in arts and wellness or related areas such as injury prevention, performance enhancement, and health and wellness training.

Prerequisite(s): Junior standing, or permission of instructor.  
Notes: Topic depends on instructor. May be repeated for up to 9 credits if taken under different topics.

Schedule Type: LEC, SEM  
Hours of Lecture or Seminar per week: 1-3  
Hours of Lab or Studio per week: 0

CVPA 489 - Field Experience in the Arts

Credits: 3-6  
Repeatable within Term for Credit  
Offered by College of Visual and Performing Arts  
Apprenticeship, internship, or project with organization or individual in the arts. Must be prearranged with division director before enrollment.

Prerequisite(s): Junior standing; completion of 6 credits in CVPA courses in area of residency; CVPA 305; or permission of instructor.

Notes: May be repeated for maximum 6 credits.

Schedule Type: INT  
Hours of Lecture or Seminar per week: 1-12  
Hours of Lab or Studio per week: 0

CVPA 499 - Research/Performance/Topics in the Arts

Credits: 3-6  
Repeatable within Degree for Credit
Offered by College of Visual and Performing Arts
Advanced research, performance, or exploration of topical studies in arts.

**Prerequisite(s):** Permission of department chair.
**Notes:** May be repeated for maximum 6 credits.

**Schedule Type:** IND

**Hours of Lecture or Seminar per week:** 1-6
**Hours of Lab or Studio per week:** 0

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**CVPA 530 - Topics in Arts and Wellness**

Credits: 1-3
Repeatable within Degree for Credit
Offered by College of Visual and Performing Arts
In-depth presentation and exploration of topical studies in arts and wellness and/or related areas (e.g., injury prevention, performance enhancement, health and wellness training to educators and arts professionals). Topic depends on instructor.

**Prerequisite(s):** 90 hours or permission of the instructor.
**Notes:** May be repeated up to 9 credits if taken under different topics.

**Schedule Type:** LEC, SEM

**Hours of Lecture or Seminar per week:** 1-3
**Hours of Lab or Studio per week:** 0

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**CVPA 592 - Special Topics in Interdisciplinary Arts Studies**

Credits: 1-3
Repeatable within Term for Credit
Offered by College of Visual and Performing Arts
Topics in interdisciplinary arts.

**Prerequisite(s):** Undergraduate degree or equivalent, or permission of instructor.
**Notes:** May be repeated for maximum 12 credits.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

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**CVPA 599 - Independent Study**

Credits: 1-6
Not Repeatable for Credit
Offered by College of Visual and Performing Arts
Independent reading, performance, or research on specific project under direction of selected faculty member. May include attendance in parallel undergraduate course.
Prerequisite(s): Undergraduate degree or equivalent, or permission of instructor.
Notes: May be repeated for total 12 credits.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0

CVPA 600 - CVPA Graduate ProSeminar

Credits: 0
Not Repeatable for Credit
Offered by College of Visual and Performing Arts
Introduces students into graduate studies in the arts; the course reviews graduate practices and policies, and the graduate colloquia.

Prerequisite(s): Acceptance into a CVPA Graduate Program.
Schedule Type: SEM
Grading: Satisfactory/No Credit
When Offered: Fall, Spring

CVPA 700 - Academic Writing in the Arts

Credits: 1
Repeatable within Degree for Credit
Offered by College of Visual and Performing Arts
Prepares graduate students for the rigors of academic writing in the arts at the advanced level and supports students' acculturation in the academic writing skills and practices of their discourse communities.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit only

CVPA 701 - Thesis and Project Writing

Credits: 1
Repeatable within Degree for Credit
Offered by College of Visual and Performing Arts
Students will develop an expertise within the specific rhetorical context of the thesis/project genre, understand the specialized features of the final project or thesis, and apply the strategies they have learned in their disciplines to their capstone event.

Prerequisite(s): Completion of 21 graduate credits in a CVPA graduate degree.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No credit only
Communication (COMM)

Offered by the College of Humanities and Social Sciences

COMM 100 - Public Speaking

Credits: 3
Not Repeatable for Credit
Offered by Communication
Presents principles to develop effective presentations for public and professional settings while integrating appropriate technologies. Emphasizes analyzing audience; composing meaningful, coherent messages; conducting responsible research; developing effective arguments; and improving delivery skills to strengthen confidence and credibility.

Fulfills Mason Core requirement in oral communication.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 101 - Interpersonal and Group Interaction

Credits: 3
Not Repeatable for Credit
Offered by Communication
Presents principles to develop appropriate and effective communication strategies in one-to-one and small group communication settings. Emphasizes analyzing and assessing communication skills to create and sustain effective communication in personal and professional relationships.

Fulfills Mason Core requirement in oral communication.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 140 - Forensics Seminar in Creative Arts

Credits: 1
Repeatable within Term for Credit
Offered by Communication
Intensive work in creative forensics events, including rhetorical criticism and informative, persuasive, extemporaneous, after-dinner, and impromptu speaking.

Prerequisite(s): Audition.
Notes: May be taken four times.
COMM 141 - Forensics Seminar in Recreative Arts

Credits: 1
Repeatable within Term for Credit
Offered by Communication
Intensive work in recreative forensic events, including dramatic duo, program interpretation, poetry interpretation, dramatic interpretation, and prose interpretation.

Prerequisite(s): Audition.
Notes: May be taken four times.

COMM 142 - Forensics Seminar in Debate: Affirmative Strategies

Credits: 1
Repeatable within Term for Credit
Offered by Communication
Work in affirmative research, case construction, and oral presentation; directed toward affirmative analysis of intercollegiate debate proposition.

Notes: May be taken four times.

COMM 143 - Forensics Seminar in Debate: Negative Strategies

Credits: 1
Repeatable within Term for Credit
Offered by Communication
Work in negative research, case attacks, and oral presentation directed toward negative analysis of intercollegiate debate proposition.

Notes: May be taken four times.
COMM 145 - Newspaper Workshop I

Credits: 1
Repeatable within Term for Credit
Offered by Communication
Practical experience in writing, editing, or business aspects of newspaper production at *Broadside* or other papers. Coordinated by newspaper faculty advisor.

Notes: May be repeated for total 3 credits.

Schedule Type: LAB, SEM
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 2

COMM 148 - Radio Workshop I

Credits: 1
Repeatable within Degree for Credit
Offered by Communication
Students receive individual guidance while learning to be on-air show hosts at student internet radio station WGMU. New technologies such as computer automation systems and advanced production software are integrated throughout the curriculum to prepare students to engage in the most current applications for commercial and internet radio and podcasting.

Prerequisite(s): 100-level COMM course, or permission of instructor.
Notes: May be taken three times.

Schedule Type: STU
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 3

COMM 150 - Communication Skills for International Students

Credits: 3
Not Repeatable for Credit
Offered by Communication
Introduction to speaking, listening, and nonverbal skills required to communicate appropriately in university study.

Prerequisite(s): International student in first year of study in the United States, non-native speakers of English with some difficulty speaking clearly and accurately, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
COMM 157 - Digital Media Workshop

Credits: 1
Repeatable within Degree for Credit
Offered by Communication
Offers students a hands-on introduction to digital tools of creative expression, involving the use of specific software and hardware, including operating systems, media editing programs, authoring applications, and software utilities.

Notes: Students who have already completed or are in COMM 208 are not eligible to take this course. May be taken three times.

Schedule Type: LAB, SEM
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 2

COMM 200 - Communication Theory

Credits: 3
Not Repeatable for Credit
Offered by Communication
Introduces the field of communication, including perspectives on theory and research, topical areas within the discipline, basic research methodologies, and a survey of theories in those areas. Covers basic procedures for theory-building, research, and writing about communication.

Prerequisite(s): COMM 100 or 101 and declared major or minor in communication, undeclared major, or permission of undergraduate program director.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 201 - Small Group Communication

Credits: 3
Not Repeatable for Credit
Offered by Communication
Principles of communicating effectively in small group situations. Emphasizes problem-solving group communication. Practice in working cooperatively with others to complete projects using systematic approach to problem solving.

Prerequisite(s): COMM 101 or equivalent course.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 202 - Media and Society
Examines the relationship between media and society through the study of the development of various media systems in the United States, including print media, radio, television, film, the recording industry, and new communication technologies. Introduces media effects and basic theories.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**COMM 203 - Introduction to Journalism**

Credits: 3  
Not Repeatable for Credit  
Offered by Communication  
American journalism including history and First Amendment components; role of professional journalist; print, broadcast, and computer assisted news operations; economics of publishing; and effect of new technologies. Serves as starting point for those interested in journalism careers and as orientation for those interested in learning more about news business operations.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**COMM 204 - Introduction to Public Relations**

Credits: 3  
Not Repeatable for Credit  
Offered by Communication  
Introduces the evolving field of public relations and the role it plays in global business, politics and social interactions. Focuses on creation of integrated digital communication and social media engagement. This is a required course for the Communication Department Public Relations concentration and a prerequisite for several upper-level public relations courses.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3

**COMM 208 - Introduction to Media Production**

Credits: 3  
Not Repeatable for Credit  
Offered by Communication  
Provides a general introduction to media production with emphasis on the basics of multimedia tools for camera, audio, lighting, and editing, focusing on non-fiction, journalism, or public relations/advocacy presentations.
Equivalent to COMM 355 (2015-2016 catalog)

**COMM 210 - Voice and Articulation**

Credits: 3  
Not Repeatable for Credit  
Offered by Communication  
Principles of voice production, with practice in effective vocal use of American English. Emphasizes student participation.

**Schedule Type: LEC**  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

**COMM 230 - Case Studies in Persuasion**

Credits: 3  
Not Repeatable for Credit  
Offered by Communication  
Examines common persuasive message strategies and approaches. Covers basic principles of persuasive process. Case studies include advertisements, speeches, and persuasive activities from all segments of society.

**Schedule Type: LEC**  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

**COMM 249 - Communication Industry Experience**

Credits: 2  
Repeatable within Degree for Credit  
Offered by Communication  
On-site training related to one of the five communication department concentration fields through faculty-approved field work-study programs. Related class work includes navigating in-process media workplace culture and the post-CIE progression, including refining the resume, preparing for the COMM 450 internship, and ultimately interviewing for a job.

**Prerequisite(s):** 45 credits total, 6 credits in COMM.  
**Notes:** May be repeated for maximum of 4 credits.

**Schedule Type: INT**  
Hours of Lecture or Seminar per week: 2  
Hours of Lab or Studio per week: 0  
**Grading:** Satisfactory/No Credit
COMM 255 - Introduction to Media Literacy

Credits: 3
Not Repeatable for Credit
Offered by Communication
Principles and practices of media literacy. Emphasizes critical viewing, listening, and reading media skills; and media effects on consumer.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 260 - Basic Debate Theory and Practice

Credits: 3
Not Repeatable for Credit
Offered by Communication
Theory and practice of formal debate, including approaches to analytical reasoning, research, delivery, and conceptual basis for debate. Does not require tournament participation.

Schedule Type: LEC, RCT
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 3

COMM 261 - Theories of Argumentation

Credits: 3
Not Repeatable for Credit
Offered by Communication
Analyzes argument within communicative settings. Emphasizes deductive and inductive forms of reasoning, fallacies in reasoning, tests of evidence, and models for such analyses.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 300 - Foundations of Public Communication

Credits: 3
Not Repeatable for Credit
Offered by Communication
Theories and principles of public communication, emphasizing methods of persuasion, critical analysis, speaker-listener alignments in public setting, and measurements of effective public communication.

Fulfills writing intensive requirement in the major.
**Prerequisite(s):** COMM 200 with a grade of C or better. Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**COMM 301 - Foundations of Interpersonal Communication**

Credits: 3  
Not Repeatable for Credit  
Offered by Communication  
Theories and principles of interpersonal communication emphasizing models of communication, verbal and nonverbal message systems, and analysis of communicative relationships.

**Prerequisite(s):** COMM 200 with a grade of C or better. Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**COMM 302 - Foundations of Media Theory**

Credits: 3  
Not Repeatable for Credit  
Offered by Communication  
Provides a comprehensive review of mass communication and media theory, focusing on media effects and the complex relationships between media producers, messages, technologies, and users/audiences. Examines role of media in news, politics, and popular culture.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**COMM 303 - Writing across the Media**

Credits: 3  
Not Repeatable for Credit  
Offered by Communication  
Foundation course focusing on writing for the mass media: Internet, public relations, newspapers, broadcast (television and radio) and advertising with a strong emphasis on adherence to Associated Press Style.

**Prerequisite(s):** 30 credits.  
**Notes:** Prerequisite for all communication media writing courses. Lab work required.
COMM 304 - Foundations of Health Communication

Credits: 3
Not Repeatable for Credit
Offered by Communication
Explores health communication research practice: the role of communication in health care delivery, health promotion and disease prevention, risk communication, and personal as well as psychological well-being. Examines interpersonal, organizational, team, family, and intercultural relationships.

COMM 305 - Foundations of Intercultural Communication

Credits: 3
Not Repeatable for Credit
Offered by Communication
Analyzes communication variables as they relate to intercultural encounters. Emphasizes culture's influence on communication process, particularly influence of verbal and nonverbal communication on how message is interpreted.

Fulfills Mason Core requirement in global understanding.

Prerequisite(s): 3 credits of 100 or 200-level COMM courses or 60 credits.
Notes: Communication majors are encouraged to complete COMM 200 prior to enrolling in this course.

COMM 306 - Issues in Intercultural Communication

Credits: 3
Not Repeatable for Credit
Offered by Communication
Applies basic principles of intercultural communication to analyze specific situations involving communication and cultural differences.

Prerequisite(s): COMM 305, or permission of instructor.
Notes: Continuation of COMM 305.
COMM 307 - Field Study in Communication

Credits: 3
Repeatable within Degree for Credit
Offered by Communication
Structured communication learning experience: one to three weeks of travel in a foreign environment involving another country or relevant U.S. co-cultures. Students must complete appropriate readings, laboratory assignments, and personal learning paper to process communication concepts and experiences.

Prerequisite(s): Permission of instructor
Notes: May be repeated for credit when field study is substantially different with permission of the undergraduate director.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 310 - Performance for Communication Arts

Credits: 3
Not Repeatable for Credit
Offered by Communication
Principles and theories of performance for communication arts. Practice in spoken performance of prose, poetry, and drama.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 320 - Business and Professional Communication

Credits: 3
Not Repeatable for Credit
Offered by Communication
Study of basic theories and skills of communication in professional contexts, including interviewing, relationship maintenance, small group teams, and public presentations. Emphasizes developing practical and critical thinking skills.

Prerequisite(s): COMM 100, 101 or 104 or permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 326 - Rhetoric of Social Movements and Political Controversy
Social and political forces of contemporary era from communication perspective, emphasizing political leadership, pressures for social and political change, and transformations in communicative environment.

Fulfills Mason Core requirement in synthesis.

Prerequisite(s): COMM 300.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 330 - Principles of Public Relations

Surveys nature, history, scope, and practice of public relations in business, trade associations, nonprofit organizations, and educational and government institutions. Covers principles, practice of public relations, including media relations, issues management, and public service announcements; marketing and research; planning and publicity for special events; house publications; and institutional advertising.

Prerequisite(s): 3 COMM credits and 60 credits, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 331 - Advanced Principles in Public Relations

Develops the conceptual knowledge and practical skills students need to thrive in challenging public relations situations, such as crisis management, research for clients, communication with clients, and development of client work. Students complete the course with a portfolio of research, writing, and visual materials they have created.

Prerequisite(s): C or higher in COMM 204 or COMM 330
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 332 - Nonverbal Communication
Credits: 3
Not Repeatable for Credit
Offered by Communication
Theory, principles, and methods to analyze nonverbal communication. Emphasizes physical behavior, facial expression, personal space and territoriality, physical appearance, vocal cues, and environment.

Prerequisite(s): 3 COMM credits.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 334 - Family and Health Communication

Credits: 3
Not Repeatable for Credit
Offered by Communication
Examines how family communication contributes to physical, psychological, and social wellness. Explores how family communication affects our experience with health transitions (e.g., coping with cancer; becoming a caregiver; losing a loved one), contributes to health outcomes (e.g., stress and anxiety; disordered eating behavior; schizophrenia; drug abuse), and is central to health promotion behavior (e.g., understanding health history and genetics).

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

COMM 335 - Organizational Communication

Credits: 3
Not Repeatable for Credit
Offered by Communication
Theory, practice, and methods to analyze communication in organizations. Emphasizes process and structure, interaction formats, mechanisms for modification, and career paths in organizational communication.

Prerequisite(s): COMM 100, 101, or 301; or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 340 - Forensics Seminar in Creative Arts

Credits: 1
Repeatable within Term for Credit
Offered by Communication
Intensive work in various types of creative forensics events, including rhetorical criticism and informative, persuasive, extemporaneous, after-dinner, and impromptu speaking.
**COMM 341 - Forensics Seminar in Recreative Arts**

Credits: 1  
Repeatable within Term for Credit  
Offered by Communication  
Intensive work in various types of recreative forensics events, including dramatic duo, program interpretation, poetry interpretation, dramatic interpretation, and prose interpretation.

**Prerequisite(s):** Completion of 60 hours, or 4 hours of COMM 140. Audition required.  
**Notes:** May be taken four times.

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 1-3  
**Hours of Lab or Studio per week:** 6

**COMM 342 - Forensics Seminar in Debate: Affirmative Strategies**

Credits: 1  
Repeatable within Term for Credit  
Offered by Communication  
Work in affirmative research, case construction, and oral presentation directed toward affirmative analysis of intercollegiate debate proposition.

**Prerequisite(s):** 4 credits of COMM 142, or 60 credits and audition.  
**Notes:** May be taken four times.

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 1-6  
**Hours of Lab or Studio per week:** 6

**COMM 343 - Forensics Seminar in Debate: Negative Strategies**

Credits: 1  
Repeatable within Term for Credit  
Offered by Communication  
Work in negative research, case attacks, and oral presentation directed toward negative analysis of intercollegiate debate proposition.

**Prerequisite(s):** 4 credits of COMM 143, or 60 credits and audition.  
**Notes:** May be taken four times.
**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 1-3  
**Hours of Lab or Studio per week:** 6

**COMM 345 - Newspaper Workshop II**

Credits: 1  
Repeatable within Term for Credit  
Offered by Communication  
Practical experience in writing and editing for student newspaper or other papers.

**Prerequisite(s):** 3 credits of COMM 145, COMM 351, or permission of instructor  
**Notes:** May be taken three times.

**Schedule Type:** INT,  
SEM  
**Hours of Lecture or Seminar per week:** 1  
**Hours of Lab or Studio per week:** 2

**COMM 346 - Yearbook Workshop**

Credits: 1  
Repeatable within Term for Credit  
Offered by Communication  
Practical experience in promotion, marketing, and sales of video yearbook, or practical experience working on *Senior Expressions*, a print supplement to the video yearbook.

**Notes:** May be taken three times.

**Schedule Type:** LAB,  
SEM  
**Hours of Lecture or Seminar per week:** 1  
**Hours of Lab or Studio per week:** 2

**COMM 347 - Cable TV Programming and Marketing**

Credits: 1  
Repeatable within Degree for Credit  
Offered by Communication  
Practical experience in television programming, promotion, and marketing of a campus television cable network operation.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 1  
**Hours of Lab or Studio per week:** 2
COMM 348 - Radio Workshop II

Credits: 1
Repeatable within Term for Credit
Offered by Communication
Intensive practical application of previously acquired on-air show hosting skills at student internet radio station WGMU. Skill development in commercial production and writing included. New technologies such as social media, computer automation systems and advanced production software are integrated throughout the curriculum to prepare students to engage in the most current applications for commercial and internet radio and podcasting.

Prerequisite(s): COMM 148, or permission of instructor.
Notes: May be taken three times.

Schedule Type: LAB, SEM
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 3

COMM 350 - Mass Communication and Public Policy

Credits: 3
Not Repeatable for Credit
Offered by Communication
Investigates how matters of public importance are communicated via various mass communication channels. Emphasizes regulations to minimize influence of mass media on public decision-making, and media manipulation by pressure groups, politicians, and media gatekeepers.

Prerequisite(s): COMM 102, 202, or 302; or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 351 - News Writing and Reporting

Credits: 3
Not Repeatable for Credit
Offered by Communication
Experience in actual news gathering. Students write and report for print and online outlets. Numerous in-class and out-of-class writing assignments train students in unique styles of print and online journalism.

Prerequisite(s): C or higher in COMM 303.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 352 - News Editing: Print and Beyond
Communications

COMM 353 - Broadcast Journalism

Credits: 3
Not Repeatable for Credit
Offered by Communication
Copy preparation, headline writing, news judging, and layout for various forms of print and electronic formats. Introduces working on news copy desks.

Prerequisite(s): C or higher in COMM 303.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 354 - Radio Production

Credits: 3
Not Repeatable for Credit
Offered by Communication

Prerequisite(s): C or higher in COMM 303.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 356 - Video: Performance and Writing

Credits: 3
Not Repeatable for Credit

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 4
Offered by Communication
Writing for video, performance skills for on-air work, interviewing.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 358 - Multi-Camera Studio Production

Credits: 3
Not Repeatable for Credit
Offered by Communication
Provides an in-depth exploration of the creative, technical, logistical, and aesthetic requirements of production in a multiple camera environment. The fundamental skills learned in this class will serve as a foundation for narrative, event, live sports, talk show, broadcast journalism, and magazine-styled television and webcast programming.

Prerequisite(s): COMM 208 or FAVS 255 with a grade of C or better or portfolio assessment.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 1
When Offered: Fall, Spring, Summer

COMM 359 - Media Management

Credits: 3
Not Repeatable for Credit
Offered by Communication
Principles, practices of media management from general techniques to operation of individual departments within a media organization.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 360 - Digital Postproduction

Credits: 3
Not Repeatable for Credit
Offered by Communication
Offers instruction on delivering high-quality image and video products for digital media. Students will be introduced to an array of video-audio editing and digital image software for integrating video, audio, photo and graphic postproduction. Student projects focus on journalism, public relations, and advocacy contexts.

Prerequisite(s): COMM 208 or FAVS 255 with a grade of C or better or portfolio assessment.
Prerequisite(s) enforced by registration system.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 1
When Offered: Fall, Spring

COMM 361 - Online Journalism

Credits: 3
Not Repeatable for Credit
Offered by Communication
Focuses on online journalism, research, reporting, web page and weblog creation, and writing for Internet.

Prerequisite(s): C or higher in COMM 303, or permission of instructor
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 362 - Argument and Public Policy

Credits: 3
Not Repeatable for Credit
Offered by Communication
Develops argumentative skills while examining contemporary public policy. Applies methods of argumentative analysis to design, implementation of public policy. Students learn by constructing, examining, and using public argument.

Fulfills Mason Core requirement in synthesis.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 363 - Media Career Seminar

Credits: 1
Not Repeatable for Credit
Offered by Communication
Practicum for students with production experience; students produce a final resume in area of expertise.

Prerequisite(s): Two courses completed in area of media production focus.
Schedule Type: LAB
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 3
COMM 364 - Videography

Credits: 3  
Not Repeatable for Credit  
Offered by Communication  
Provides a comprehensive overview of the principles and practices of visual storytelling, encompassing short documentaries, campaigns, commercial work, news and other non-fiction narratives. Mobile, DSLR and fixed-lens cameras will be used to explore all facets of visual production that tell human stories, with emphasis on character, conflict, drama, and surprise.

Prerequisite(s): COMM 208 or FAVS 255 with a grade of C or better or portfolio assessment. 
Prerequisite(s) enforced by registration system.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 2  
Hours of Lab or Studio per week: 1  
When Offered: Fall, Spring

COMM 365 - Gender, Race, and Class in the Media

Credits: 3  
Not Repeatable for Credit  
Offered by Communication  
Introduces concepts of power, influence of mass media. Allows students to see themselves as products, producers of media influence, and gives sense of the roles in the media or lack thereof, of groups based on their gender, race and/or class.

Prerequisite(s): COMM 302, or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

COMM 366 - Visual Communication

Credits: 3  
Not Repeatable for Credit  
Offered by Communication  
Teaches visual communication theories and applies them to creation of videos, web pages, multimedia production, Computer Based Training (CBT) and other technologies. Covers limits of visual communication in terms of perception, economics, and technology. Partial distance course includes viewing video modules and using electronically mediated discussion.

Prerequisite(s): COMM 208 or FAVS 255 with a grade of C or better or portfolio assessment. 
Prerequisite(s) enforced by registration system.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring, Summer
COMM 367 - Children and Media

Credits: 3
Not Repeatable for Credit
Offered by Communication
Provides an overview of the relationships between children and mass media. Focus of the course is on the effects of media consumption on children's social and psychological well-being. Students will learn major child development theories, review history, economics and regulation of children's programming, and explore children's use of and responses to various media.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3

COMM 370 - Feature Writing

Credits: 3
Not Repeatable for Credit
Offered by Communication
Introduces aspiring journalists to research techniques and critical writing skills needed to produce publishable magazine or newspaper feature stories.

Prerequisite(s): C or higher in COMM 303.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 371 - Sports Writing and Reporting

Credits: 3
Not Repeatable for Credit
Offered by Communication
Experience in actual sports-related news gathering and reporting. Covers writing and reporting on sports-related subjects for print and online media. Numerous in-class and out-of-class writing assignments train students in the unique style of covering sports events, reporting breaking news, and writing feature stories.

Prerequisite(s): C or higher in COMM 303 or permission of instructor.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 372 - Sports and the Media
Examines the role of mass media in constructing images of athletes, sport, and sports culture. Critical attention is given to broadcast, print, and film of sport media. Assesses sociological and cultural issues that shape sport media and culture.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

### COMM 373 - Business and Economic Journalism

Credits: 3  
Not Repeatable for Credit  
Offered by Communication  
Writing and reporting about business and the economy with focus on understanding financial news and reporting about companies, trade, and markets for print, broadcast, and online media. Students practice through in-class and out-of-class writing assignments.

**Prerequisite(s):** C or higher in COMM 303.  
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

### COMM 374 - Political Journalism

Credits: 3  
Not Repeatable for Credit  
Offered by Communication  
Writing and reporting about politics, elections and campaigns, and the legislative and executive branches of government for print, broadcast, and online media. Students practice the style and substance of covering political news through in-class and out-of-class writing assignments. A unique collaboration with C-SPAN including video conference opportunities with political and media personalities.

**Prerequisite(s):** C or higher in COMM 303 or permission of instructor.  
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

### COMM 375 - Mass Communication Advertising and Promotions

Credits: 3  
Not Repeatable for Credit
Offered by Communication
History, regulation, and ratings of advertising, as well as media buying, advertising campaigns, and strengths and weaknesses of media vehicles used in advertising.

Prerequisite(s): COMM 302, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 380 - Media Criticism

Credits: 3
Not Repeatable for Credit
Offered by Communication
Examines practical criticism of a wide variety of media texts including television programs, newspapers, articles, films, photographs, and advertisements. Introduces principles of major contemporary modes of analysis for systematically interpreting visual and verbal forms of communication.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 385 - Special Topics in Interpersonal and Organizational Communication

Credits: 3
Repeatable within Degree for Credit
Offered by Communication
Topics vary. Counts toward Organizational and Interpersonal Communication concentration in the Communication Department.

Notes: May be repeated for credit when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

COMM 386 - Special Topics in Political Communication

Credits: 3
Repeatable within Degree for Credit
Offered by Communication
Topics vary. Counts toward Political Communication concentration in the Communication Department.

Notes: May be repeated for credit when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
COMM 387 - Special Topics in Journalism

Credits: 3
Repeatable within Degree for Credit
Offered by Communication
Topics vary. Counts toward Journalism concentration in the Communication Department.

Notes: May be repeated for credit when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

COMM 388 - Special Topics in Public Relations

Credits: 3
Repeatable within Degree for Credit
Offered by Communication
Topics vary. Counts toward Public Relations concentration in the Communication Department.

Notes: May be repeated for credit when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

COMM 389 - Public Relations for Associations and Nonprofits

Credits: 3
Not Repeatable for Credit
Offered by Communication
Principles of editing and journalism applied to publications, public relations, and advertising needs within corporate environment. Job requirements of editorial positions in public relations, publications, and information as defined by trade associations, nonprofit organizations, and large corporations.

Prerequisite(s): 60 credits, or 3 credits of lower-division COMM courses.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
COMM 390 - Issues in Public Relations

Credits: 3
Not Repeatable for Credit
Offered by Communication
Focuses on current issues in corporate, government, and nonprofit public relations.

Prerequisite(s): C or higher in COMM 204 or COMM 330.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 391 - Writing for Public Relations

Credits: 3
Not Repeatable for Credit
Offered by Communication
Focuses on public relations writing including news releases, client memos, broadcasting, speeches, brochures, journals, and advertisements. Includes writing styles, formats, organization, and writing research.

Prerequisite(s): C or higher in COMM 303.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 392 - Public Relations Study Abroad

Credits: 3
Not Repeatable for Credit
Offered by Communication
Concentrated survey course in public relations for business, trade associations, nonprofit organizations, and governmental institutions from the perspective of a location abroad. Emphasis placed on the global and intercultural aspects of public relations.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 395 - Special Topics in Health Communication

Credits: 3
Repeatable within Degree for Credit
Offered by Communication
Topics vary.

Notes: May be repeated for credit when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

COMM 396 - Special Topics in Mass Communication

Credits: 3
Repeatable within Degree for Credit
Offered by Communication
Topics vary. Counts toward Media Production and Criticism Concentration in the Communication Department.

Notes: May be repeated for credit when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

COMM 397 - Special Topics in Production

Credits: 1-3
Repeatable within Term for Credit
Offered by Communication
Provides hands-on media production experience. Topics vary.

Notes: May be repeated for credit when topic is different.

Schedule Type: LEC, STU
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

COMM 398 - Research Practicum in Communication

Credits: 1-3
Repeatable within Degree for Credit
Offered by Communication
Work individually with a faculty member on a faculty research project. Requires readings in research methods and topic area and a final project.

Prerequisite(s): 60 credits including at least 9 hours of COMM credit toward the major; minimum GPA of 2.5 overall and 3.0 in the major; approval of department.
Notes: Students must submit an application for COMM 398 at least one week prior to the beginning of the semester. May be repeated for a maximum of 6 credits.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 1-12

COMM 399 - Special Topics in Communication

Credits: 1-3
Repeatable within Term for Credit
Offered by Communication
Topics vary; some require laboratories.

Prerequisite(s): Permission of instructor.
Notes: May be repeated for credit when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 400 - Research Methods in Communication

Credits: 3
Not Repeatable for Credit
Offered by Communication
Explores applications for primary research methodologies used in communication. Research project with focus on survey, critical ethnographic, or experimental methodologies.

Prerequisite(s): COMM 200 and two of COMM 300, 301, 302, 305 each one with a minimum grade of 2.00 (C).
Prerequisite(s) enforced by registration system.

Notes: Students may not receive credit for both COMM 400 and COMM 490.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 401 - Interpersonal Communication in the Workplace

Credits: 3
Not Repeatable for Credit
Offered by Communication
Comprehensive study of theories and research associated with dynamics of interpersonal relationships in the workplace. Emphasizes individual motivation, interpersonal needs, communication styles, leadership, problem solving, decision making, diversity, interpersonal conflict, individual adaptation to organizational change, and influence of technology on workplace relationships.
Prerequisite(s): COMM 301, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 411 - Public Relations Practicum

Credits: 3
Not Repeatable for Credit
Offered by Communication
Helps communication majors apply their public relations education. Covers three general areas: public relations theory and applications, writing and editing, and networking/story placement. Includes public relations strategy and tactics, interviewing and analysis, writing and message delivery.

Prerequisite(s): C or higher in COMM 204 or COMM 330.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 412 - Politics and the Mass Media

Credits: 3
Not Repeatable for Credit
Offered by Communication
Covers responsibilities; freedoms of mass media in a democracy; and media influence on citizens' opinions, elections, and decisions of public officials.

Equivalent to GOVT 412

Prerequisite(s): GOVT 103, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 430 - Persuasion

Credits: 3
Not Repeatable for Credit
Offered by Communication
Theories of persuasive communication including traditional and contemporary attitudinal change; relationship among speaker, message, and audience; and relationship between attitudinal and behavioral change.

Prerequisite(s): None
Schedule Type: LEC
COMM 431 - New Media and Democracy

Credits: 3
Not Repeatable for Credit
Offered by Communication
Examines how an evolving media environment, including new information sources and new opportunities to produce content, changes how people understand their place in American society. Engages with questions of where and how people learn about, discuss, and engage with issues of public importance, such as political policy concerning science, health, technology, and society.

Prerequisite(s): 60 credits or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

COMM 432 - Political Communication

Credits: 3
Not Repeatable for Credit
Offered by Communication
Studies how political communication shapes development of "political reality." Examines interactions between media and politics with respect to the ways communication functions in political settings.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 433 - Environmental Communication

Credits: 3
Not Repeatable for Credit
Offered by Communication
Rhetoric and persuasion about environmental issues in contemporary society. Investigation of case studies in corporate, institutional, and movement attempts to mobilize and cope with ecological concerns. Critical assessment of public communication is emphasized.

Schedule Type: LEC

COMM 434 - Interviewing
COMM 435 - Digital Communication

Credits: 3
Not Repeatable for Credit
Offered by Communication
Offers practical application, skill development, and theoretical and critical assessment of mediated communication, including
digital networking and social media. Discusses and engages with digital communication in terms of culture and language,
functional and dysfunctional communication, social interaction, critical perspectives and ideology, copyright, freedom, ethics and
responsibility, and images of the future.

Prerequisite(s): 60 credits or permission of instructor
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

COMM 440 - Ceremonial Speech Writing and Performance

Credits: 3
Not Repeatable for Credit
Offered by Communication
Provides students with the opportunities to develop speaking skills for a variety of contexts from eulogies to commencement
speeches.

Prerequisite(s): 75+ hours or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 450 - Internship in Communication

Credits: 3
Repeatable within Degree for Credit
Offered by Communication
On-the-job training in communication through approved field work study programs. Internships arranged and supervised by
Department of Communication through internship coordinator. Related class work in resume preparation and job interviewing.
Prerequisite(s): 75 credits, major or minor in communication, electronic journalism or sports communication, 15 credits in COMM for majors, 12 credits for non-COMM majors, and permission of department.
Notes: See department for the application process. May be repeated for a maximum of 6 credits.

Schedule Type: INT
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
Grading: Undergraduate Special

COMM 451 - Facilitating Communication Education

Credits: 3
Not Repeatable for Credit
Offered by Communication
Theory and practice in facilitating learning of communication principles and skills. Students work as instructor aides in lower-division classes under supervision of faculty member. Activities include facilitating small-group activities and individually critiquing oral performances.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 5

COMM 452 - Media Production Practicum

Credits: 1-3
Repeatable within Degree for Credit
Offered by Communication
Theory and practice in creation, distribution, and response to media productions. Students complete minimum 150 hours of work as assistants to engineers, producers, directors, and organizers of media production facilities on campus, under supervision of a sponsoring faculty member.

Prerequisite(s): COMM 208, 303, or 348.
Notes: May be repeated for a maximum of 6 credits. Only 3 credits may be applied to the communication major.

Schedule Type: INT
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

COMM 453 - Multimedia Journalism

Credits: 3
Not Repeatable for Credit
Offered by Communication
Applies concepts of advanced visual storytelling within today's fluid media landscape. Students report and tell compelling stories across multiple platforms using simple, portable equipment and software essential to reporters working in the contemporary converged newsroom. Highlights a multimedia approach to journalism to include broadcast, mobile reporting skills and backpack
journalism techniques.

**Prerequisite(s):** C or higher in COMM 303. COMM 353 is recommended but not required. Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**COMM 454 - Free Speech and Ethics**

Credits: 3  
Not Repeatable for Credit  
Offered by Communication  
Major issues surrounding roles of speech, press, and electronic media in society. Includes history of free speech and press issues in society, government role in regulating marketplace of ideas, and responsibility of individual in free society.

Fulfills Mason Core requirement in synthesis.

**Prerequisite(s):** 60 credit hours or permission of instructor.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring, Summer

**COMM 455 - History of Journalism**

Credits: 3  
Not Repeatable for Credit  
Offered by Communication  
Development of print journalism, emphasizing interaction of technology, audience, and government intervention. Topics include birth of press, development of modern newspaper, and American development including Revolutionary and Civil wars, rise of independent press, and yellow journalism.

Equivalent to HIST 455 (2014-2015 Catalog)

**Prerequisite(s):** 3 credits in COMM or HIST courses.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**COMM 456 - Comparative Mass Media**

Credits: 3  
Not Repeatable for Credit  
Offered by Communication  
Survey of major foreign mass media systems as they compare with American system. Focuses on broad dimensions of
international mass media and describes issues facing global journalism and media systems. Provides substantive framework to critically evaluate various national media systems.

Fulfills Mason Core requirement in global understanding.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**COMM 465 - Topics in Communication and Gender**

Credits: 3  
Repeatable within Term for Credit  
Offered by Communication  
Topics may include gender and culture, women as rhetors, male and female communication, and communication and gender roles. Examines specific interests, ideally in seminar setting.

**Notes:** May be repeated for credit when topic is different with permission of department.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**COMM 469 - Structure of the Telecommunications Industry**

Credits: 3  
Not Repeatable for Credit  
Offered by Communication  
Explores complex interrelationships that affect modern telecommunications and how major mergers, acquisitions, regulatory decisions, congressional initiatives, or engineering breakthroughs can profoundly affect telecommunications industry at any given time.

**Prerequisite(s):** 90 credits or permission of instructor.  
**Notes:** Serves as capstone seminar in telecommunications minor.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**COMM 475 - Journalism Law**

Credits: 3  
Not Repeatable for Credit  
Offered by Communication  
Examines law as it relates to working journalist. Topics include libel, invasion of privacy, free press and fair trial, First Amendment, broadcast regulation, access to media, advertising, and effect of new technologies on these issues. Uses case approach to study leading court decisions in mass media law.
Prerequisite(s): 60 credits or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**COMM 480 - College to Career: Strategies for Transition**

Credits: 1
Not Repeatable for Credit
Offered by Communication
Designed to assist soon-to-be graduates in the employment transition process. Fundamental to the course are effective communication skills, creative research, and the desire to actively and aggressively seek meaningful employment.

Prerequisite(s): 60+ credits or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 1-12

**COMM 490 - Honors Research Methods in Communication**

Credits: 3
Not Repeatable for Credit
Offered by Communication
Honors version of COMM 400.

Prerequisite(s): Admission to honors in the major.
Notes: Students may not receive credit for both COMM 400 and 490.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**COMM 491 - RS: Honors Research Project in Communication**

Credits: 3
Repeatable within Term for Credit
Offered by Communication
Completion of independent honors research project under the guidance of the student's faculty sponsor.

Designated as a research and scholarship intensive course.

Prerequisite(s): Completion of COMM 490 with minimum grade of 3.0 and approval of honors project prospectus.
Schedule Type: LEC
COMM 498 - RS: Research Projects in Communication

Credits: 3
Not Repeatable for Credit
Offered by Communication
Students plan, execute, and present an empirical research project exploring communication issues of their own choosing.

Designated as a research and scholarship intensive course.

Prerequisite(s): COMM 200, COMM 400.
Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

COMM 499 - Independent Study in Communication

Credits: 1-3
Repeatable within Term for Credit
Offered by Communication
Study of a selected area in communication. Independent study application must be processed before start of semester in which work is to take place.

Prerequisite(s): 75 credits and permission of department.
Notes: May be repeated for credit with permission of director of undergraduate program. Communication courses at the 500 level open to post-baccalaureate students or advanced undergraduates with permission of department.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0

COMM 504 - Communication and Interpersonal Conflict

Credits: 3
Not Repeatable for Credit
Offered by Communication
Focuses on interpersonal interactions, including dyadic and small-group levels in various settings such as friendships, marriage, family, and workplace. Examines factors that generate conflicts and communication strategies and skills that help shape conflict interaction toward productive ends.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
COMM 506 - Communication in International Organizations

Credits: 3
Not Repeatable for Credit
Offered by Communication
Analyzes communication variables as they relate to organizational and managerial functions in international organizations. Topics include developing understanding of how cultural differences influence managerial activities and learning to deal effectively with differences.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 530 - Theories of Small Group Communication

Credits: 3
Not Repeatable for Credit
Offered by Communication
Advanced-level theory and practice of small group interaction. Examines current research with a focus on learning applications of theories to relevant settings.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 590 - Seminar in Communication

Credits: 3
Repeatable within Term for Credit
Offered by Communication
Intensive study of specific topics; content varies.

Notes: May be repeated for credit when topic is different.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 600 - Introduction to Graduate Studies

Credits: 3
Not Repeatable for Credit
Offered by Communication
Offers a broad introduction to the field of communication in terms of communication-based theories and research.
Prerequisite(s): Admission to graduate program in communication or permission of graduate program director.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 601 - Communication in Professional Relationships

Credits: 3
Not Repeatable for Credit
Offered by Communication
Explores theoretical perspectives and relevant research to communication strategies and skills for various professional roles and situations. Relates theoretical foundations to practice, assessing theories and applications in individual professional fields.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 602 - Theories and Research of Mass Communication

Credits: 3
Not Repeatable for Credit
Offered by Communication
Explores theories that have guided development of mass media. Emphasizes major scientific and humanistic approaches to mass media effects.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 604 - Communication Research Practicum

Credits: 3
Not Repeatable for Credit
Offered by Communication
Helps communication master's students determine focus for program of study, thesis, and projects. Includes readings in applied communication research and exercises in topic selection, analysis.

Prerequisite(s): COMM 634 or permission of instructor
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 605 - Intercultural Communication
COMM 615 - Political Communication

Credits: 3
Not Repeatable for Credit
Offered by Communication
Analyzes how political communication messages and strategies shape the development of perceptions and behavior in US presidential elections. Examines the interactions between media content and political action in election campaigns.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 620 - Health Communication

Credits: 3
Not Repeatable for Credit
Offered by Communication
Examines interpersonal communicative processes associated with health in consumer-provider, family, and health communication campaign contexts. Focus on understanding cultural differences in perceptions of/communication about health and disease.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 630 - Theories of Public Relations

Credits: 3
Not Repeatable for Credit
Offered by Communication
Provides a survey of public relations theories and major ethical issues. Examines ways theories relate to organizations, mass and international communication research, rhetoric, persuasion, and social movements.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
COMM 631 - Approaches to Group Facilitation

Credits: 3
Not Repeatable for Credit
Offered by Communication
Introduces various theoretical and practical approaches to group facilitation with in-depth focus and practice in one approach. Students participate in group sessions, analyze videotapes of decision-making groups, and practice methodologies for facilitating group interaction.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 632 - Persuasion Theory

Credits: 3
Not Repeatable for Credit
Offered by Communication
Introduces students to the processes and effects of persuasive communication. Covers key theories of persuasion, behavior change, information processing, message effects, as well as important frameworks that guide the practice of persuasion in applied settings. Particular attention is paid to message features that generate predictable effects and how such effects may vary across different communicative situations.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 634 - Theories of Interpersonal Communication

Credits: 3
Not Repeatable for Credit
Offered by Communication
Analyzes contemporary theories, concepts, and approaches to improving interpersonal communication. Examines interpersonal communication research.

Prerequisite(s): COMM 301 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 635 - Organizational Communication

Credits: 3
Not Repeatable for Credit
Offered by Communication
Analyzes communication systems, processes in public and private organizations. Topics include conflict management, group decision making, interviewing, technical presentations, and using various channels for improving internal and external communication.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**COMM 636 - Communication Consulting**

Credits: 3  
Not Repeatable for Credit  
Offered by Communication  
Investigates theories providing foundation for communication consulting. Provides theoretical information and mechanisms for application necessary to modify communicative behavior within organizations.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**COMM 637 - Risk Communication**

Credits: 3  
Not Repeatable for Credit  
Offered by Communication  
Research on sharing information about physical hazards such as toxic waste, radiation, disease, injury, biohazards. Topics include communication concerning workplace safety, environmental problems, risk assessments, and scientific uncertainties.

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**COMM 639 - Science Communication**

Credits: 3  
Not Repeatable for Credit  
Offered by Communication  
Reviews research on best practices in science communication for scientists and communication professionals. Explores theory on conceptualizing science communication as disseminating knowledge, promoting informed decision making, involving citizens in scientific research (i.e., citizen science), promoting legislative and individual actions, or creating entertainment. Students practice communicating complex science and designing contexts for public engagement with scientific research.

**Prerequisite(s):** Graduate Standing.  
**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0
COMM 640 - Controversies in Science Communication

Credits: 3
Repeatable within Degree for Credit
Offered by Communication
Examines the communication implications related to selected current topics of scientific controversy.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 641 - Advanced Communication Skills for STEM

Credits: 3
Not Repeatable for Credit
Offered by Communication
Examines the specific oral, written, and mediated communication competencies needed by STEM professionals in modern society.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 642 - Science and the Public

Credits: 3
Not Repeatable for Credit
Offered by Communication
Examines the relationship between science and society, with a particular emphasis on the role of communication in shaping public opinion on issues related to science and technology.

Prerequisite(s): Graduate standing.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 644 - Analysis and Criticism of Science Journalism

Credits: 3
Not Repeatable for Credit
Offered by Communication
Examines media coverage of technically complex topics in science, social science, environment, health and medicine, and technology. Explores the influence of institutional media practices on news about science and technology.
Prerequisite(s): Graduate standing.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 650 - Research Methodologies in Communication

Credits: 3
Not Repeatable for Credit
Offered by Communication
Introduces various research methods used by communication professionals. Focus on achieving understanding and knowledge of social scientific research, qualitative and quantitative, and critical analysis through use and application.

Prerequisite(s): Admission to graduate program in communication or permission of graduate program director.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 653 - Graduate Seminar in Instructional Communication

Credits: 3
Not Repeatable for Credit
Offered by Communication
Investigates theoretical and practical implications of instructional communication. Exposes graduate students to communication principles and practices of teaching college courses at upper and lower divisions.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 655 - Theory and Practice of Digital Communication

Credits: 3
Not Repeatable for Credit
Offered by Communication
Applies visual communication theory to the production of digital media. Emphasizes theories in nonfiction digital filmmaking, sound theory for audio production, and ethical and aesthetic topics in digital storytelling. Provides a community engaged learning component allowing students to partner with community organizations to produce digital media tools that address issues of social importance.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 660 - Climate Change and Sustainability Communication Campaigns
COMM 670 - Social Marketing

Credits: 3
Not Repeatable for Credit
Offered by Communication

Offers conceptual overview of social marketing: marketing methods designed to influence people to behave in ways that benefit society. Develops skills necessary to conduct a social marketing initiative and provides an opportunity for practical application of those skills. Designated a Green Leaf Course.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 690 - Special Topics in Communication

Credits: 3
Repeatable within Term for Credit
Offered by Communication

Explores contemporary issues in communication theory, research, and practice. Designated a Green Leaf Course.

Prerequisite(s): Graduate standing.
Notes: Topics vary. May be repeated for a maximum of 15 credits when topic is different.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 694 - Communication Internship
COMM 696 - Directed Readings and Research

Credits: 1-3
Repeatable within Term for Credit
Offered by Communication
Reading and research on specific topic under direction of faculty member. Written report required; oral or written exam may be required.

Prerequisite(s): Permission of department.
Notes: May be repeated for a maximum 6 credits.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-12
Hours of Lab or Studio per week: 0
Grading: Graduate Special

COMM 697 - Independent Production

Credits: 1-3
Not Repeatable for Credit
Offered by Communication
Media or creative production activities under direction of faculty member. Requires completed production; written report, oral exam may be required.

Prerequisite(s): Permission of department.
Notes: May be repeated for maximum 6 credits.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-4
Hours of Lab or Studio per week: 0
Grading: Graduate Special

COMM 700 - Building Social Science Theory
COMM 705 - Intercultural Health and Risk Communication

Credits: 3
Not Repeatable for Credit
Offered by Communication
Examines intercultural health and risk communication interventions; including health communication campaigns, public relations and advertising for health organizations, and how the media and Internet present health information.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 706 - Strategic Communication

Credits: 3
Not Repeatable for Credit
Offered by Communication
Examines commonalities of strategic communication campaigns across fields (e.g., military, diplomacy, health, politics, marketing, public relations) in order to understand strategic communication, compare fields, and emphasize strategic and evaluative research across fields.

Prerequisite(s): COMM 630 or permission of the instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 716 - International Public Relations

Credits: 3
Not Repeatable for Credit
Offered by Communication
Provides a survey of international public relations with an emphasis in three areas: applied knowledge for actual international practice, relevant theory, and ethical issues.

Equivalent to COMM 806 (2013-2014 Catalog).
Prerequisite(s): COMM 706 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 720 - Consumer-Provider Health Communication
Credits: 3
Not Repeatable for Credit
Offered by Communication
Explores relational health communication research and practice. Examines the role of interpersonal communication in health care delivery, health promotion, disease prevention, risk communication, and promoting personal and psychosocial well being.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 721 - E-Health Communication
Credits: 3
Not Repeatable for Credit
Offered by Communication
Explores the use of computer-mediated communication technologies in health care and health promotion, including examination of technology in health information dissemination, health education, health communication interventions, and the management of health care delivery.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 725 - Qualitative Methods
Credits: 3
Not Repeatable for Credit
Offered by Communication
Examines qualitative research in communication. Emphasis is placed on techniques of naturalistic inquiry such as observation, interviewing, focus group methods, and ethnography, as well as tools for analyzing and reporting qualitative data.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 735 - Crisis Communication
COMM 750 - Research Methods II

Credits: 3
Not Repeatable for Credit
Offered by Communication
Extends basic research knowledge and skills learned in COMM 650 Research Methods I. Students will be taught to analyze and synthesize literature, develop theoretical linkages, and construct measurement scales.

Prerequisite(s): COMM 650.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 775 - Media Content Analysis

Credits: 3
Not Repeatable for Credit
Offered by Communication
Introduces content analysis, a research technique for making replicable and valid inferences about text in sources such as news articles, advertisements, and television programs. Students design and conduct research using content analysis techniques.

Equivalent to COMM 675 (2012-2013 Catalog).

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 798 - Communication Studies Project

Credits: 3
Not Repeatable for Credit
Offered by Communication
Final research seminar for all MA in communication students. Students discuss practical and theoretical issues related to project or thesis. Includes readings related to underlying theoretical, methodological, and ethical issues facing contemporary communication researchers and practitioners.
Prerequisite(s): COMM 600 and COMM 650.

Schedule Type: IND

Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special

COMM 799 - Master's Thesis

Credits: 1-6
Repeatable within Degree for Credit
Offered by Communication
Original research endeavor related to student's concentration in communication under supervision of faculty committee.

Prerequisite(s): 24 graduate credits and approval of thesis proposal by faculty committee.

Schedule Type: IND

Hours of Lecture or Seminar per week: 1-9
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No credit only

COMM 800 - Studies for the Doctor of Philosophy in Education

Credits: 3-6
Not Repeatable for Credit
Offered by Communication
Program of studies designed by student's discipline director and approved by doctoral committee. Students participate in research activity of discipline director and write paper reporting original contributions.

Notes: May be repeated.

Schedule Type: IND

Hours of Lecture or Seminar per week: 3-6
Hours of Lab or Studio per week: 3-6
Grading: Graduate Special

COMM 820 - Health Communication Campaigns

Credits: 3
Not Repeatable for Credit
Offered by Communication
Explores use of communication campaigns to promote health and reduce health risks; examines how health communication campaigns are designed, implemented, and evaluated; and describes the role of communication research throughout the campaign process.

Schedule Type: LEC

Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
COMM 890 - Special Topics in Communication

Credits: 3
Repeatable within Degree for Credit
Offered by Communication
Selected topics reflecting specialized areas in communication.

Prerequisite(s): PhD rank or permission of instructor.
Notes: Topics vary. May be repeated for credit when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 896 - Independent Study

Credits: 3
Repeatable within Degree for Credit
Offered by Communication
Independent reading on a topic agreed on by student and faculty member.

Prerequisite(s): PhD rank or permission of instructor.
Notes: Content varies. May be repeated.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

COMM 998 - Doctoral Dissertation Proposal

Credits: 1-15
Repeatable within Degree for Credit
Offered by Communication
Development of a research proposal that constitutes the basis for a doctoral dissertation.

Prerequisite(s): Approval of program director.
Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit

COMM 999 - Doctoral Dissertation Research
Credits: 1-15
Repeatable within Degree for Credit
Offered by Communication
Research on an approved dissertation topic under the direction of dissertation committee.

Prerequisite(s): Completion of COMM 998.
Notes: May be repeated. No more than 18 credits of COMM 998 and 999 may be applied to doctoral degree requirements.

Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 0
Grading: S/NC

Comparative Literature (CL)

Offered by the College of Humanities and Social Sciences

CL 300 - Introduction to Comparative Literature

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Introduces methods of comparative literature through study, in translation, of selected theme or motif as it appears in various periods, genres, or national literatures. Readings drawn from English, American, or European literature; on occasion, non-Western literature featured.

Prerequisite(s): 60 credits.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CL 514 - Theories of Comparative Literature

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Intensive study of major theories of comparative literature, with special emphasis on international movements and characteristic themes. Students work with texts in foreign language of their concentration; other texts studied in translation.

Prerequisite(s): CL 300 and 90 credits, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

Computational and Data Sciences (CDS)
CDS 101 - Introduction to Computational and Data Sciences

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Introduction to the use of computers in scientific discovery through simulations and data analysis. Covers historical development and current trends in the field.

Fulfills Mason Core requirement in natural science (lab).

Prerequisite(s): Appropriate score on the math placement test.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CDS 102 - Introduction to Computational and Data Sciences Lab

Credits: 1
Not Repeatable for Credit
Offered by Computational and Data Sciences
Experiments in computational and data sciences explore the connections between on-going advances in the natural sciences and the rapid advances in computing and data handling. Lab exercises demonstrate the use of computers in analyzing data, in modeling science problems, and in creating numerical simulations across the science disciplines.

Fulfills Mason Core requirement in natural science (lab).

Prerequisite(s): CDS 101
Corequisite(s): CDS 101

Schedule Type: LAB
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 3
When Offered: Fall

CDS 130 - Computing for Scientists

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Covers use of computers to solve practical scientific problems. Topics include creating effective scientific presentations, analysis of experimental data, online literature, data/information ethics, scientific modeling, and communication/collaboration tools. Designed to equip students with the knowledge and confidence they need to use future hardware and software systems both as students and throughout their scientific careers.

Fulfills Mason Core requirement in information technology (all).
Prerequisite(s): Passing score on the math placement test for MATH 110 or MATH 113.

Schedule Type: LEC

Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CDS 151 - Data Ethics in an Information Society

Credits: 1
Not Repeatable for Credit
Offered by Computational and Data Sciences
Examination of ethical issues related to access and use of information and data in the Internet age, for the general student, with special emphasis on ethical issues that apply to the proper use and interpretation of scientific and technical information.

Fulfills Mason Core requirement in information technology (ethics only).

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0

CDS 201 - Introduction to Computational Social Science

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Undergraduate-level introduction to computational concepts, principles, and modeling approaches in social sciences, emphasizing simulations and elements of complexity theory as they apply to social phenomena. Survey includes systems dynamics, cellular automata, and agent-based models.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

CDS 205 - Introduction to Agent-based Modeling and Simulation

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Undergraduate-level introduction to Agent-based Modeling. Provides a background onto why agent-based models and hands-on examination of agent-based models in the social sciences by examining and experimenting with a variety of social simulation projects.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring
CDS 230 - Modeling and Simulation I

Credits: 3  
Not Repeatable for Credit  
Offered by Computational and Data Sciences  
This course expands upon the foundation provided by CDS 130. Fundamental computational modeling techniques are used in a variety of disciplines with special emphasis on biological systems. Continued development of algorithmic thinking skills will be done using different computational environments.

Prerequisite(s): CDS 130 or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

CDS 251 - Introduction to Scientific Programming

Credits: 3  
Not Repeatable for Credit  
Offered by Computational and Data Sciences  
Focuses on elements of programming using the Fortran language and selected elements of the C language with emphasis on the aspects used in the computational and data sciences. Conducted through a combination of lecture and interactive computer laboratory.

Prerequisite(s): CDS 130.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Summer.

CDS 290 - Topics in Computational and Data Sciences

Credits: 1-4  
Repeatable within Degree for Credit  
Offered by Computational and Data Sciences  
Selected topics in Computational and Data Sciences. May be accepted for credit by CDS majors and CDS minors.

Schedule Type: IND  
Hours of Lecture or Seminar per week: 1-4  
Hours of Lab or Studio per week: 0

CDS 292 - Introduction to Social Network Analysis
An introduction to methods and applications that examine social systems based on relations, structures, connectivity, location, roles, interactions, and other network properties. Example applications of Social Network Analysis covered will include politics, diseases, organizations, along with a variety of other social phenomena.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Spring

### CDS 301 - Scientific Information and Data Visualization

Credits: 3  
Not Repeatable for Credit  
Offered by Computational and Data Sciences  
The techniques and software used to visualize scientific simulations, complex information, and data visualization for knowledge discovery. Includes examples and exercises to help students develop their understanding of the role visualization plays in computational science and provides a foundation for applications in their careers.

**Prerequisite(s):** CDS 101 or CDS 130 or equivalent, or permission of instructor.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall

### CDS 302 - Scientific Data and Databases

Credits: 3  
Not Repeatable for Credit  
Offered by Computational and Data Sciences  
Data and databases used by scientists. Includes basics about database organization, queries, and distributed data systems. Student exercises will include queries of existing systems, along with basic design of simple database systems.

**Prerequisite(s):** CDS 101 or CDS 130 or equivalent, or permission of instructor.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall

### CDS 303 - Scientific Data Mining

Credits: 3  
Not Repeatable for Credit  
Offered by Computational and Data Sciences  
Data mining techniques from statistics, machine learning, and visualization to scientific knowledge discovery. Students will be
given a set of case studies and projects to test their understanding of this field and provide a foundation for future applications in their careers.

**Prerequisite(s):** CDS 101 or CDS 130 or equivalent, or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Fall, Spring

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### CDS 410 - Numerical Analysis II

Credits: 3  
Not Repeatable for Credit  
Offered by Computational and Data Sciences  
Numerical differentiation and integration, initial-value and boundary-value problems for ordinary differential equations, methods of solution of partial differential equations, iterative methods of solution of nonlinear systems, and approximation theory.

Equivalent to MATH 447

**Prerequisite(s):** MATH 214 or 216, and 446.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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### CDS 411 - Modeling and Simulation II

Credits: 3  
Not Repeatable for Credit  
Offered by Computational and Data Sciences  
Covers the application of modeling and simulation methods to various scientific applications, including fluid dynamics, solid mechanics, materials science, molecular mechanics, and astrophysics. Provides an introduction to modeling and simulation software, as well as high-performance computing.

**Prerequisite(s):** MATH 446, PHYS 262 or PHYS 245, and a 200- or higher-level computational methods course, or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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### CDS 421 - Introduction to Computational Fluid Dynamics

Credits: 3  
Not Repeatable for Credit  
Offered by Computational and Data Sciences  
Covers the governing equations of fluid dynamics; numerical discretization of the governing equations and popular techniques for solving flow problems; applications of CFD to some classic fluid dynamics problems; and setting up the CFD simulation using a CFD software package. Students will understand the process of developing a geometrical model of the flow, applying
appropriate boundary conditions, specifying solution parameters, and visualizing the results. Students are expected to complete several computer projects, including writing their own CFD computer program to analyze simple fluid flow problems, as well as setting up the CFD simulation using a CFD software package.

**Prerequisite(s):** MATH 446, proficiency in at least one computer programming language and computer operating system, or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**CDS 461 - Molecular Dynamics and Monte Carlo Simulations**

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Covers particle methods to solve variety of physical systems. Emphasizes study and development of numerical results and visualization of these results in complex physical systems. Applications and projects include stellar and galaxy dynamics, smoothed particle hydrodynamics, plasma simulations, and semiconductor device theory algorithms on parallel and vectorized systems.

**Prerequisite(s):** Competency in programming at CDS 251 level, college physics, and MATH 214 or MATH 216, or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Fall, Spring, Summer

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**CDS 486 - Topics in Computational and Data Sciences**

Credits: 3
Repeatable within Degree for Credit
Offered by Computational and Data Sciences
Covers selected topics in computational and data sciences not covered in fixed content courses.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**CDS 487 - Electronic Structure Computations**

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Covers computational aspects of materials science, such as first-principles methods of electronic structure calculations of periodic solids, clusters, and molecules, as well as the use of empirical potentials. Examples will be drawn from metals, insulators, and semiconductors. Students will construct simple codes and be guided in the use of the more sophisticated available computational packages.
CDS 490 - Directed Study and Research

Credits: 1-3
Repeatable within Degree for Credit
Offered by Computational and Data Sciences
Students work under the guidance of a faculty member on an independent study or directed research project in the computational and data sciences. May be repeated in combination with CDS 491 for a total of 6 credits between the two classes.

Prerequisite(s): Students must be CDS majors or minors in their junior or senior year and have permission of the instructor.
Schedule Type: IND
Hours of Lecture or Seminar per week: 1-12
Hours of Lab or Studio per week: 0

CDS 491 - Internship

Credits: 1-3
Repeatable within Degree for Credit
Offered by Computational and Data Sciences
On-the-job experience for CDS majors and minors working in industry and government laboratories, including summer programs. Supervision and approval of this course must be arranged with department before registering. May be repeated in combination with CDS 490 for a total of 6 credits between the two classes.

Prerequisite(s): Students must be CDS majors or minors in their junior or senior year and have permission of the instructor.
Schedule Type: INT
Hours of Lecture or Seminar per week: 1-9
Hours of Lab or Studio per week: 0

CDS 501 - Scientific Information and Data Visualization

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Techniques and software used to visualize scientific simulations, complex information, and data visualization for knowledge discovery. Includes examples and exercises to help students develop their understanding of the role visualization plays in computational science and provides a foundation for applications in their careers.

Prerequisite(s): CDS 130 or CDS 101; or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring
CDS 502 - Introduction to Scientific Data and Databases

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Data and databases used by scientists. Includes basics about database organization, queries, and distributed data systems. Student exercises will include queries of existing systems, along with basic design of database systems. Examples from different disciplines will be given.

Prerequisite(s): CDS 130 or CDS 101; or permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

Computational Sciences and Informatics (CSI)

Offered by the College of Science

CSI 500 - Computational Science Tools

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Introduces computer skills and packages commonly used in quantitative scientific research.

Prerequisite(s): 1 year of college calculus, knowledge of matrix algebra, and computer programming.
Notes: CSI 601 and CSI 602, including additional material, have merged to create CSI 500.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

CSI 501 - Introduction to Scientific Programming

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Introduces and reviews programming in C and FORTRAN with emphasis on the aspects used in the computational and data sciences. Conducted through a combination of both lecture and interactive computer laboratory.

Prerequisite(s): Permission of instructor
Schedule Type: LEC
**CSI 597 - Topics in Science and Engineering Simulation**

Credits: 3  
Not Repeatable for Credit  
Offered by Computational and Data Sciences  
Covers selected topics in Science and Engineering simulation, not covered in fixed content computational sciences and informatics courses.

Prerequisite(s): Permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

**CSI 600 - Quantitative Foundations for Computational Sciences**

Credits: 3  
Not Repeatable for Credit  
Offered by Computational and Data Sciences  
Accelerated review of mathematical tools for scientific applications and analysis. Topics include vectors and matrices; differential and difference equations; linear systems; Fourier, Laplace, and Z-transforms; and probability theory.

Equivalent to SYST 500

Prerequisite(s): MATH 213 and 214.  
Notes: Not applicable to 48-credit course total for CSI PhD.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

**CSI 615 - Quantum Computation**

Credits: 3  
Not Repeatable for Credit  
Offered by Computational and Data Sciences  
Introduces field of quantum computation. Emphasizes scientific principles involved and presentation of strengths and weaknesses of approach. Topics include basic quantum physics and quantum algorithms.

Prerequisite(s): Undergraduate course in quantum physics, and undergraduate degree in physical or computer sciences, or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0
CSI 629 - Topics in Continuum Systems

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Covers selected topics in the computational aspects of continuum systems not covered in fixed-content courses in dynamical systems. Possible topics are smooth-particle hydrodynamics, radiation hydrodynamics, algorithms for continuum systems, adaptive grids for continuum computations, spectral methods in computational fluid dynamics, algorithms for concurrent machines, formation of high energy particle jets in astrophysical applications, application to Earth atmospheric problems, and flow considerations in molten materials.

Equivalent to CSI 729 (2013-2014 Catalog).

Prerequisite(s): Permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CSI 638 - The Policy Process for Scientists

Credits: 2
Not Repeatable for Credit
Offered by Computational and Data Sciences
Introduces relationship among government, science, scientists, and issues and processes that shape science policy. Emphasizes examples taken from space weather and meteorology.

Prerequisite(s): Graduate standing.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CSI 639 - Ethics in Scientific Research

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Reviews purpose of scientific research and principles for evaluating ethical issues. Teaches skills for survival through training in moral reasoning and responsible conduct. Discusses ethical issues and applying critical-thinking skills to design, execution, and analysis of experiments. Issues include using animals, humans in research; ethical standards in computer community; research fraud; and currently accepted guidelines for data ownership, manuscript preparation, and conduct of those in authority.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
CSI 654 - Data and Data Systems in the Physical Sciences

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Introduces data issues associated with modern physical sciences. Examines data access, formats, browsing, analysis, visualization, and data information systems in federated environments. Uses examples from physical sciences, including astronomy and space sciences; Earth sciences; Earth observing and other fields of physics; and model output data and associated special issues. Introduces mathematical techniques particularly important for large databases.

Prerequisite(s): Competency in programming at CSI 601-607 level, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CSI 659 - Dispersal Methods of Hazardous Releases

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Covers physics of aerosols; engineering, mechanics of building ventilation systems; and mechanical dissemination utilizing hand-held, automatic, vehicle, and truck mounted systems. Also discusses basic concepts, theories, and models of pollutant dispersal in atmosphere, and related atmospheric systems affecting dispersal of biological agents.

Prerequisite(s): CSI 655, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CSI 662 - Introduction to Space Weather

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Introduction to space weather involving systems such as the sun, the heliosphere, and the Earth's magnetosphere and ionosphere. Covers the solar magnetic field, solar flares, coronal mass ejections, particle acceleration mechanisms, the solar wind, and the Earth's magnetic field, radiation belt, geomagnetic storms, and ionospheric disturbances.

Prerequisite(s): PHYS 303, 305, 307, and MATH 213, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CSI 670 - Economic Systems Design
CSI 672 - Statistical Inference

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Covers critical aspects of probability, random variables and distributions, characteristic functions, stochastic convergence, optimal estimation, maximum-likelihood estimation, asymptotic theory, Bayesian methods, likelihood-ratio tests, statistical decision theory, sequential methods.

Equivalent to STAT 652.

Prerequisite(s): B- or higher in STAT 544 or permission of instructor.
Prerequisite(s) enforced by registration system.

Corequisite(s): STAT 554.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CSI 674 - Bayesian Inference and Decision Theory

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Introduces decision theory and relationship to Bayesian statistical inference. Teaches commonalities, differences between Bayesian and frequentist approaches to statistical inference, how to approach a statistics problem from the Bayesian perspective and how to combine data with informed expert judgment in a sound way to derive useful and policy-relevant conclusions. Teaches necessary theory to develop firm understanding of when and how to apply Bayesian and frequentist methods, and practical procedures for inference, hypothesis testing, and developing statistical models for phenomena. Teaches fundamentals of Bayesian theory of inference, including probability as a representation for degrees of belief, likelihood principle, use of Bayes Rule to revise beliefs based on evidence, conjugate prior distributions for common statistical models, and methods for approximating the posterior distribution. Introduces graphical models for constructing complex probability and decision models from modular components.

Equivalent to SYST 664; STAT 664 (2014-2015 Catalog).
Prerequisite(s): STAT 544 or CSI 672, or equivalent.

Schedule Type: LEC

Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CSI 676 - Regression Analysis

Credits: 3

Not Repeatable for Credit

Offered by Computational and Data Sciences

Simple and multiple linear regression, polynomial regression, general linear models, subset selection, step-wise regression, and model selection. Also covered are multicollinearity, diagnostics, and model building. Both the theory and practice of regression analysis are covered.

Equivalent to STAT 656.

Prerequisite(s): B- or higher in STAT 554, matrix algebra and working knowledge of SAS.

Prerequisite(s) enforced by registration system.

Corequisite(s): STAT 544.

Schedule Type: LEC

Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CSI 678 - Times Series Analysis and Forecasting

Credits: 3

Not Repeatable for Credit

Offered by Computational and Data Sciences

Modeling stationary and nonstationary processes; autoregressive, moving average and mixed model processes; hidden periodicity models; properties of models; autocovariance and autocorrelation functions, and partial autocorrelation function; spectral density functions; identification of models; estimation of model parameters, and forecasting techniques.

Equivalent to STAT 658.

Prerequisite(s): B- or higher in STAT 544 and STAT 554, or permission of instructor.

Prerequisite(s) enforced by registration system.

Schedule Type: LEC

Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CSI 685 - Fundamentals of Materials Science

Credits: 3

Not Repeatable for Credit
Offered by Computational and Data Sciences
Covers fundamentals of materials science with emphasis on physical topics including crystal structure and symmetry, dislocation theory, theory of interfaces, multicomponent phase diagrams, theory of phase transformations, nano-materials, metallic glasses. Includes a term project, assignments from current literature, and application of computation in materials science.

Equivalent to PHYS 615

**Prerequisite(s):** CDS 385/PHYS 385; or undergraduate degree in physics, chemistry, materials, electrical or mechanical engineering or related disciplines; or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**CSI 687 - Solid State Physics and Applications**

Credits: 3

Not Repeatable for Credit

Offered by Computational and Data Sciences

Covers crystal structures, binding, lattice vibrations, free electron model, metals, semiconductors and semiconductor devices, superconductivity, and magnetism.

Equivalent to PHYS 512

**Prerequisite(s):** PHYS 502 or equivalent.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**CSI 690 - Numerical Methods**

Credits: 3

Not Repeatable for Credit

Offered by Computational and Data Sciences

Covers computational techniques for solving science, engineering problems. Develops algorithms to treat typical problems in applications, emphasizing types of data encountered in practice. Covers theoretical development as well as implementation, efficiency, and accuracy issues in using algorithms and interpreting results. When applicable, uses computer graphical techniques to enhance interpretation.

Equivalent to MATH 685, OR 682; CSI 700 (2013-2014 Catalog).

**Prerequisite(s):** MATH 203 and 214 or equivalent, and some programming experience.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**CSI 695 - Scientific Databases**
CSI 701 - Foundations of Computational Science

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Covers mapping of mathematical models to computer software, including all aspects of developing scientific software such as architecture, data structures, advanced numerical algorithms, languages, documentation, optimization, validation, verification, and software reuse. Examples in bioinformatics, computational biology, computational physics, and global change demonstrate scientific advances enabled by computation. Class projects involve working in teams to develop software that implements mathematical models, using software to address important scientific questions, and conducting computational experiments with it.

Prerequisite(s): Competency in UNIX and programming at CSI 501 level, and CSI 690; or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CSI 702 - High-Performance Computing

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Hardware and software associated with high-performance scientific computing. Computer architectures, processor design, programming paradigms, parallel and vector algorithms. Emphasizes importance of software scalability in science problems.

Prerequisite(s): Competency in Linux and programming at CSI 501 level or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

CSI 703 - Scientific and Statistical Visualization
CSI 709 - Topics in Computational Sciences and Informatics

Credits: 3
Repeatable within Term for Credit
Offered by Computational and Data Sciences
Covers selected topics in computational sciences and informatics not covered in fixed-content computational sciences and informatics courses.

Prerequisite(s): Admission to PhD program, and permission of instructor.
Notes: May be repeated for credit as needed.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CSI 711 - Chemical Thermodynamics and Kinetics

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Advanced study of thermodynamics and kinetics. Covers application of kinetics to elucidation of reaction mechanisms and application of statistical thermodynamics to theory of elementary reaction rates.

Equivalent to CHEM 633

Prerequisite(s): CHEM 331 and 332.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CSI 712 - Introduction to Solid Surfaces
CSI 712 - Introduction to Adsorption

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Includes gas absorption isotherms, surface-area measurement techniques, real and clean surfaces, physisorption and chemisorption, methods of gas absorption and desorption, measurement of heats of adsorption, desorption kinetics, electron spectroscopies and their surface sensitivities, instrumentation needed, and principles of vacuum technology.

Equivalent to CHEM 728

Prerequisite(s): CHEM 422 or equivalent. Introduces properties of solid surfaces.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CSI 713 - Quantum Chemistry

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Illustrates fundamental concepts of quantum mechanics with applications to chemical systems, including atomic and molecular electronic structure and properties, molecular symmetry, and intermolecular forces.

Equivalent to CHEM 732

Prerequisite(s): CHEM 332.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CSI 714 - Spectroscopy and Structure

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Covers quantum mechanics of the interaction of atoms and molecules with electromagnetic radiation. Also covers modern spectroscopic methods as applied to the elucidation of molecular structure and dynamics.

Prerequisite(s): CHEM 332.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CSI 715 - Quantum Complexity Theory

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Discusses fundamental aspects of complexity theory and its applications from perspective of quantum physics. Explores current research in emerging field of quantum complexity theory and discusses related issues in quantum algorithms.

**Prerequisite(s):** CSI 615 or equivalent, or permission of instructor.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**CSI 716 - Quantum Information Theory**

Credits: 3  
Not Repeatable for Credit  
Offered by Computational and Data Sciences  
Introduces quantum information theory and its practical applications to information processing and secure communications. Emphasizes applications involving commercial and defense systems.

**Prerequisite(s):** CSI 615, and CSI 783 or 784; or permission of instructor.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**CSI 717 - Quantum Computer Programming**

Credits: 3  
Not Repeatable for Credit  
Offered by Computational and Data Sciences  
Covers methods for programming quantum computers. Topics include quantum computing concepts, currently known algorithms for quantum computers, denotational semantics, existing languages for quantum computers, application of logic programming to quantum computers, and programming for different types of novel computer architectures.

**Prerequisite(s):** CSI 615 or equivalent, or permission of instructor.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**CSI 718 - Quantum Computer Realization**

Credits: 3  
Not Repeatable for Credit  
Offered by Computational and Data Sciences  
Introduces physical implementation of quantum computation and practical applications to developing scalable quantum computers. Special emphasis on various schemes for achieving practical quantum computers.

**Prerequisite(s):** CSI 615, and 784 or equivalent; or permission of instructor.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0
CSI 719 - Topics in Computational Chemistry

Credits: 3  
Repeatable within Degree for Credit  
Offered by Computational and Data Sciences  
Covers selected topics in computational chemistry not covered in fixed-content computational chemistry courses.

Prerequisite(s): Permission of instructor.  
Notes: May be repeated for credit as needed.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

CSI 720 - Fluid Mechanics

Credits: 3  
Not Repeatable for Credit  
Offered by Computational and Data Sciences  
Covers basic and advanced fluid mechanics and continuous hypothesis to define fluids. Introduces tensor analysis; Euclidean and Lagrangian representations of fluid flow; Laplace's equation; continuity equation; Navier-Stokes equations; Bernoulli's theorem and Crocco's form of the equations; steady and unsteady flows; potential, incompressible, and compressible flows; gravity and sound waves; gas dynamics; and viscous flows.

Prerequisite(s): CSI 690 and CSI 780, or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

CSI 721 - Computational Fluid Dynamics I

Credits: 3  
Not Repeatable for Credit  
Offered by Computational and Data Sciences  
Covers fundamentals including spatial and temporal approximation techniques for partial differential equations, solution of large systems of equations, data structures, solvers of the Laplace/ full potential equation, and simple Euler solvers. Includes two major projects: Laplace solver and 2-D Euler solver on unstructured grids. Students expected to write their own codes.

Prerequisite(s): Course in partial differential equations such as MATH 678 or equivalent; knowledge of linear algebra at level of MATH 603 or CSI 740/MATH 625; coding experience in FORTRAN or C; or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0
CSI 722 - Computational Fluid Dynamics II

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Covers more advanced topics in computational fluid dynamics, including high-resolution schemes for hyperbolic PDEs, advanced Euler solvers, Navier-Stokes solvers, grid generation, adaptive mesh refinement, efficient use of supercomputing hardware, and future trends. Projects include topics in grid generation and adaptive refinement. Students expected to write their own codes.

Prerequisite(s): CSI 721 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CSI 723 - Fluid Mechanics II

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Covers gas dynamics, shock waves, method of characteristics, boundary layer flows, instabilities, and turbulence modeling. Special topics include biological, non-Newtonian, and free surface flows; aeroelasticity; and magneto-hydrodynamics.

Prerequisite(s): CSI 720 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CSI 739 - Topics in Bioinformatics

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Selected topics in bioinformatics not covered in fixed-content bioinformatics courses.

Prerequisite(s): Permission of instructor.
Notes: May be repeated for credit as needed.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CSI 740 - Numerical Linear Algebra

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Covers computational methods for matrix systems; theory and development of numerical algorithms for the solution of linear systems of equations, including direct and iterative methods; analysis of sensitivity of system to computer round off; and solution of least squares problems using orthogonal matrices. Also covers computation of eigenvalues and eigenvectors, singular value decomposition, and applications.

Equivalent to MATH 625

Prerequisite(s): MATH 203 and some programming experience.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CSI 742 - The Mathematics of the Finite Element Method

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
The finite element method is commonly used for developing numerical approximations to problems involving ordinary and partial differential equations. Course develops underlying mathematical foundation, examines specific types of finite elements, analyzes convergence rates and approximation properties, and uses method to solve important equations. Students develop their own codes and are expected to complete independent projects.

Prerequisite(s): MATH 446 or 685, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CSI 744 - Linear and Nonlinear Modeling in the Natural Sciences

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Develops tools of mathematical modeling while carrying out numerical simulations. Considers examples from across the sciences. Topics include basic issues such as models, simplification, linearity, and nonlinearity; dimensionless parameters; dimensional analysis; models involving differential equations; examples from population growth and chemical kinetics; models involving partial differential equations; diffusion, transport, nonlinearity and shocks; probabilistic modeling; perturbation methods; extrapolation; and introduction to stability.

Prerequisite(s): Permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CSI 746 - Wavelet Theory
CSI 747 - Nonlinear Optimization and Applications

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Introduction to practical aspects of nonlinear optimization. Covers applications of optimization algorithms to solving problems in science and engineering. Applications include data analysis, materials science, nanotechnology, mechanics, optical design, shape design, and trajectory optimization.

Prerequisite(s): MATH 213 and 216, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CSI 749 - Topics in Computational Mathematics

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Selected topics in computational mathematics not covered in fixed-content computational mathematics courses.

Prerequisite(s): Permission of instructor.
Notes: May be repeated for credit as needed.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CSI 750 - Earth Systems and Global Changes

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Introduces global system interactions responsible for global environmental change. Discusses natural causes of past and present global changes, and how human activities affect them; and ecological and human consequences of global changes. Topics include climate and hydrological systems, global warming, deforestation, ozone depletion, ecological system dynamics, introduction to climate and global change monitoring, satellite instrumentation and calibration, and model predictions.

**Prerequisite(s):** Course in ecology, environmental geology, or atmospheric physics; or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**CSI 754 - Earth Science Data and Advanced Data Analysis**

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Covers accessing and applying Earth observations and remote-sensing data for Earth system science research and applications. Major topics are data formats, analysis and visualization tools, advanced data analysis methods, and data applications. Also covers combining innovative information technology techniques and Earth science data to set up online data centers for accessing data through the web.

**Prerequisite(s):** GGS 579 or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**CSI 757 - Techniques and Algorithms in Earth Observing and Remote Sensing**

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Covers retrieval, analysis, and application of geophysical parameters derived from remotely sensed data for Earth system research and applications. Includes theory of visible and infrared and microwave remote sensing, heritage sensors, sensor calibration, retrieval algorithms, validation, and error estimates.

Equivalent to GGS 757

**Prerequisite(s):** CSI 753 or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**CSI 758 - Visualization and Modeling of Complex Systems**

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Covers elements of modeling and analysis of Earth and space sciences data and systems. Concentrates on sample projects and student-initiated projects to use visualization and graphical analysis techniques as they apply to modeling of complex data sets and systems. Uses several different analysis and visualization packages. Spacecraft data sets from the Naval Research Laboratory (NRL) Backgrounds Data Center and other NRL data sets are available for course projects; perusal of web data sets also possible. Modeling and analysis accompanied by appropriate readings from current literature.

Prerequisite(s): Permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CSI 761 - N-Body Methods and Particle Simulations

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Covers particle methods to solve variety of physical systems. Emphasizes study and development of numerical results and visualization of these results in complex physical systems. Applications and projects include stellar and galaxy dynamics, smoothed particle hydrodynamics, plasma simulations, and semiconductor device theory algorithms on parallel and vectorized systems.

Equivalent to ASTR 761

Prerequisite(s): PHYS 613, CSI 780 and CSI 700 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CSI 763 - Statistical Methods in Space Sciences

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Covers statistical and data analysis methods applicable to problems in space science, remote sensing, and astrophysics. Includes parametric and nonparametric hypothesis testing, parameter estimation, correlation analysis, time series analysis, spatial analysis, and image reconstruction. Emphasizes imperfect nature of actual data sets and hypothesis. Examples drawn from current space science research.

Prerequisite(s): ASTR 530 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CSI 764 - Computational Astrophysics

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Covers statistical mechanics concepts important in astrophysics. Presents unified approach to particle acceleration and interaction theory based on analytical and numerical analysis of Boltzmann and Liouville equations. Discusses computational methods relevant to particle transport problems, with emphasis on Fokker-planck and Monte Carlo solution techniques. Applications from space sciences include studies of cosmic ray acceleration, photon comptonization, particle transport in the near-Earth environment, energy transport in stellar atmospheres, and self-gravitating system dynamics.

Equivalent to ASTR 764

**Prerequisite(s):** ASTR 530.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

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**CSI 771 - Computational Statistics**

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Covers basic computationally intensive statistical methods and related methods, which would not be feasible without modern computational resources. Covers nonparametric density estimation including kernel methods, orthogonal series methods and multivariate methods, recursive methods, cross-validation, nonparametric regression, penalized smoothing splines, the jackknife and bootstrapping, computational aspects of exploratory methods including the grand tour, projection pursuit, alternating conditional expectations, and inverse regression methods.

Equivalent to STAT 751.

**Prerequisite(s):** B- or higher in CSI 672 or permission of instructor.
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

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**CSI 772 - Statistical Learning**

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Focuses on statistical learning theory by introducing the statistical and optimization background essential for developing new efficient statistical learning algorithms. Also discusses applications of statistical learning algorithms to the solution of important problems in many areas of science.


**Prerequisite(s):** B- or higher in STAT 652 / CSI 672, or permission of instructor.
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC
CSI 773 - Statistical Graphics and Data Exploration

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Exploratory data analysis provides a reliable alternative to classical statistical techniques, which are designed to be the best possible when stringent assumptions apply. Topics include graphical techniques such as scatter plots, box plots, parallel coordinate plots, and other graphical devices; re-expression and transformation of data; influence and leverage; and dimensionality reduction methods such as projection pursuit.

Equivalent to STAT 663

Prerequisite(s): A 300-level statistics course and a programming course, or permission of instructor.

Schedule Type: LEC

CSI 775 - Graphical Models for Inference and Decision Making

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Theory and methods for inference and decision making in environments characterized by uncertain information. Covers graphical probability and decision models. Studies approaches to representing knowledge about uncertain phenomena, and planning and acting under uncertainty. Topics include knowledge engineering, exact and approximate inference in graphical models, learning in graphical models, temporal reasoning, planning, and decision-making. Practical model-building experience provided. Students apply what they learn to a project of their own choosing.

Equivalent to OR 719; STAT 719 (2014-2015 Catalog).

Prerequisite(s): STAT 652 or 664, or permission of instructor.

Schedule Type: LEC

CSI 776 - Stochastic Differential Equations

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Introduces modern theory of stochastic calculus. Covers stochastic integrals, martingales, counting processes, diffusion processes, and Ito-type processes in general. Considers applications of these methods to engineering, biology, and economics.
CSI 777 - Principles of Knowledge Mining

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Principles and methods for synthesizing task-oriented knowledge from computer data and prior knowledge and presenting it in human-oriented forms such as symbolic descriptions, natural language-like representations, and graphical forms. Topics include fundamental concepts of knowledge mining; methods for target data generation and optimization; statistical and symbolic approaches; knowledge representation and visualization; and new developments such as inductive databases, knowledge generation languages, and knowledge scouts.

Prerequisite(s): INFS 614 or equivalent, or permission of instructor.

CSI 779 - Topics in Computational Statistics

Credits: 3
Repeatable within Term for Credit
Offered by Computational and Data Sciences
Selected topics in computational statistics not covered in fixed-content computational statistics courses.

Prerequisite(s): Permission of instructor.
Notes: May be repeated for credit as needed.

CSI 780 - Principles of Modeling and Simulation in Science

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Applies numerical methods to study of variety of physical systems, with emphasis on modeling and simulation. Develops numerical algorithms and simulation codes to gain understanding of mechanisms, processes in physical systems. Includes several projects drawn from such areas as atomic and molecular interactions, molecular dynamics, lattice dynamics, quantum systems, chaos, percolation, random walks, aggregation mechanisms of soft solids, nanomaterials, and nonlinear dynamics.

Prerequisite(s): Competency in programming at CSI 501 level and college physics, or permission of instructor.
CSI 781 - Plasma Science

Credits: 3  
Not Repeatable for Credit  
Offered by Computational and Data Sciences  
Study of ionized matter, theory, and some computation with application to astrophysics, industrial plasma processing, magnetosphere, and ionosphere problems. Vlasov and fluid equations derived and applied in plasma science, including study of plasmas with and without magnetic fields.

Prerequisite(s): PHYS 513 or PHYS 722/CSI 785; PHYS 711/CSI 782/CHEM 730 or permission of instructor.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

CSI 782 - Statistical Mechanics for Modeling and Simulation

Credits: 3  
Not Repeatable for Credit  
Offered by Computational and Data Sciences  
Studies microcanonical, canonical, and grand canonical ensembles and fluctuations, as well as Fermi-Dirac and Bose-Einstein statistics. Modeling of ideal, dilute, and diatomic gases, liquids, and crystals. Also covers Liouville equation and simulation in classical statistical mechanics. Introduces Brownian motion, kinetic theory, and transport processes.

Prerequisite(s): CSI 690, or permission of instructor.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

CSI 783 - Computational Quantum Mechanics

Credits: 3  
Not Repeatable for Credit  
Offered by Computational and Data Sciences  
Studies fundamental concepts of quantum mechanics from computational point of view, review of systems with spherically symmetric potentials, many electron atom solutions to Schrodinger's equation, electron spin in many-electron systems, atomic structure calculations, algebra of many-electron calculations, Hartree-Fock self-consistent field method, molecular structure calculations, scattering theory computations, and solid-state computations.

Equivalent to PHYS 736/CHEM 736

Prerequisite(s): PHYS 502 and PHYS 613/CSI 780, or permission of instructor.

Schedule Type: LEC
CSI 786 - Molecular Dynamics Modeling

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Introduces simulation methods in physical chemistry sciences. Covers computational approaches to modeling molecular and condensed matter systems, including interatomic and molecular potentials, molecular dynamics, time averages, ensemble distributions, numerical sampling, thermodynamic functions, response theory, transport coefficients, and dynamic structure. Includes stochastic simulations such as Brownian motion, Langevin dynamics, Monte Carlo methods and random walks, and introduction to cellular automata.

Prerequisite(s): CSI 690 or equivalent, CSI 780 or CHEM 633/CSI 711, or permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CSI 787 - Computational Materials Science

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Covers selected topics in computational aspects of condensed matter, such as methods of electronic structure calculations, surface science, molecular clusters, lattice dynamics, nanomaterials, semiconductors, superconductivity, magnetism, Hubbard model, mesoscopic systems, and liquids.

Prerequisite(s): PHYS 512/CSI 687 and PHYS 736/CSI 783, or permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CSI 788 - Simulation of Large-Scale Physical Systems

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Study of diverse, large-scale physical systems with emphasis on modeling and simulation. Students will undertake several projects which will draw from such areas as many-body dynamics, atmospheric structure and dynamics, high-temperature plasmas, stellar structure, hydro dynamical systems, galactic structure and interactions, and cosmology.

Equivalent to PHYS 728

Prerequisite(s): PHYS 613/CSI 780 and CSI 700 or permission of instructor.
Schedule Type: LEC
CSI 789 - Topics in Computational Physics

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Selected topics in computational physics not covered in fixed-content computational physics courses.

Prerequisite(s): Permission of instructor.
Notes: May be repeated for credit as needed.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CSI 796 - Directed Reading and Research

Credits: 1-6
Repeatable within Degree for Credit
Offered by Computational and Data Sciences

Reading and research on specific topic in computational sciences and informatics under direction of faculty member. May be repeated for a total of 6 credits.

Prerequisite(s): Permission of instructor.
Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

CSI 798 - Research Project

Credits: 1-3
Repeatable within Degree for Credit
Offered by Computational and Data Sciences
Research project chosen and completed under guidance of a graduate faculty member, resulting in acceptable technical report. The course is accepted for credit toward the Master in Computational Science (COMP) and is not accepted for the PhD in Computational Sciences and Informatics (CSI).

Prerequisite(s): 12 graduate credits in the Master in Computational Science and permission of the graduate coordinator.
Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
CSI 799 - Master's Thesis

Credits: 1-6
Repeatable within Degree for Credit
Offered by Computational and Data Sciences
Project chosen and completed under guidance of graduate faculty member, resulting in acceptable technical report (master's thesis) and oral defense.

Prerequisite(s): 12 graduate credits, and permission of instructor.
Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No credit only

CSI 819 - Quantum Information Science Topics

Credits: 3
Repeatable within Degree for Credit
Offered by Computational and Data Sciences
Selected topics in quantum information science not covered in fixed-content computational sciences courses.

Prerequisite(s): Permission of instructor.
Notes: Course may be repeated for credit as needed.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CSI 854 - Hyperspectral Imaging Applications

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Includes advanced hyperspectral concepts, multisystems tradeoffs, data collection and processing systems, imaging radar systems, laser systems, data fusion, calibration and data compression techniques, remote sensing and U.S. national policy. Applications include environmental, homeland security, medical, military, disaster mitigation, agricultural, and transportation topics.

Equivalent to GGS 840

Prerequisite(s): CSI 753 or equivalent or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
CSI 873 - Computational Learning and Discovery

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Presents modern ideas, theories, and methods for computational learning and discovery, along with relevant applications including medical diagnosis, Earth science data analysis, and neuronal modeling. Includes background elucidation of fundamental concepts in computational learning, addressing discovery of equations, theory of causality, and comparison with biological and cognitive models. Students make presentations on topics of their research interest and work on projects involving state-of-the art systems.

Prerequisite(s): CS 580 or equivalent, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CSI 876 - Measure and Linear Spaces

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Covers measure theory and integration, convergence theorems, and the theory of linear spaces and functional analysis, including normed linear spaces, inner product spaces, Banach and Hilbert spaces, Sobolev spaces, and reproducing kernels. Topics include wavelets, applications to stochastic processes, and nonparametric functional inference.

Equivalent to STAT 876

Prerequisite(s): IT 776 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CSI 877 - Geometric Methods in Statistics

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Develops foundations of geometric methods for statistics. Topics include n-dimension Euclidian geometry; projective geometry; differential geometry, including curves, surfaces, and n-dimensional differentiable manifolds; and computational geometry, including computation of convex hulls, tessellations of two-, three-, and n-dimensional spaces, and finite element grid generation. Examples include applications to scientific visualization.

Equivalent to STAT 877

Prerequisite(s): STAT 751 or permission of instructor.
Schedule Type: LEC
CSI 885 - Atomistic Modeling of Materials

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Advanced course focusing on utilization of atomistic modeling and computer simulation techniques to analyze structure of crystalline materials. Introduces modern methodology of large scale atomistic simulations and provides hands-on experience through numerous examples and homework assignments based on simulation packages. Provides background knowledge on theory of lattice defects (point defects, interfaces, dislocations) and thermal and mechanical properties of solid materials (plastic deformation, fracture).

Prerequisite(s): CSI 685, 700, and 786; or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CSI 888 - Topics in Quantum Systems

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Selected topics in quantum systems in physics and chemistry not covered in fixed-content courses in quantum mechanics. Possible topics are new spectroscopic methods, density functional theory, energy transfer and fluorescence, nuclear magnetic resonance, Mossbauer spectroscopy, advanced computational considerations in atomic or molecular structure, nuclear scattering theory, quantum considerations in condensed matter problems, and quantum gravity.

Prerequisite(s): PHYS 736/CSI 783 or PHYS 732/CSI 784; or permission of instructor.
Notes: May be repeated for credit as needed.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CSI 898 - Research Colloquium in Computational Sciences and Informatics

Credits: 1
Repeatable within Term for Credit
Offered by Computational and Data Sciences
Presentations in specific research areas in computational sciences and informatics by faculty and staff members and professional visitors.

Notes: May be repeated for credit, but maximum 3 credits of CSI 898, 899, and 991 may be applied to PhD.
Schedule Type: SEM
**CSI 899 - Colloquium in Computational Sciences and Informatics**

Credits: 1  
Repeatable within Term for Credit  
Offered by Computational and Data Sciences  
Presentations in specific research areas in computational sciences and informatics by faculty and staff members and professional visitors.

**Notes:** May be repeated for credit, but maximum 3 credits of CSI 898, 899, and 991 may be applied to PhD.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 1  
**Hours of Lab or Studio per week:** 0  
**Grading:** S/NC

**CSI 909 - Advanced Topics in Computational Sciences and Informatics**

Credits: 3  
Not Repeatable for Credit  
Offered by Computational and Data Sciences  
Covers selected topics in computational sciences and informatics not covered in fixed-content courses.

**Prerequisite(s):** Permission of instructor.  
**Notes:** May be repeated for credit as necessary.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**CSI 971 - Probability Theory**

Credits: 3  
Not Repeatable for Credit  
Offered by Computational and Data Sciences  
A rigorous measure-theoretic treatment of probability. Includes expectation, distributions, laws of large numbers and central limit theorems for independent random variables, characteristic function convergence, and Markov chains.

Equivalent to STAT 971  

**Prerequisite(s):** B- or higher in STAT 544 and C or higher in MATH 315.  
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC
CSI 972 - Mathematical Statistics I

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Focuses on theory of estimation, exploring method of moments, least squares, maximum likelihood, and maximum entropy methods. Details methods of minimum variance unbiased estimation. Other topics include sufficiency and completeness of statistics, Fisher information, Cramer-Rao bounds, Bhattacharyya bounds, asymptotic consistency and distributions, statistical decision theory, minimax and Bayesian decision rules, and applications to engineering and scientific problems.

Equivalent to STAT 972

Prerequisite(s): B- or higher in CSI 672/STAT 652 or equivalent and B- or higher in either CSI 876/IT 876/STAT 876 or IT 971/STAT 971.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CSI 973 - Mathematical Statistics II

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Concentrates on theory of hypothesis testing. Topics include characterizing the decision process; simple versus simple hypothesis tests; Neyman Pearson Lemma; and uniformly most powerful, unbiasedness, invariance, randomized, and sequential tests. Applies testing principles to situations in normal distribution family and other families of distributions.

Equivalent to STAT 973

Prerequisite(s): B- or higher in CSI 972.
Prerequisite(s) enforced by registration system.

Notes: Continuation of CSI 972.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CSI 976 - Statistical Inference for Stochastic Processes

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Covers modern theory of parameter estimation and hypothesis testing for stochastic processes, counting processes with random intensities, and solutions to stochastic differential equations driven by martingales. Considers applications to engineering, biology, and economics.

Equivalent to IT 976

**Prerequisite(s):** CSI 776 or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**CSI 978 - Statistical Analysis of Signals**

Credits: 3
Not Repeatable for Credit

Offered by Computational and Data Sciences
Advanced course in analysis of discrete- and continuous-time signals using methods of stochastic differential equation and time series. Presumes familiarity with methods of harmonic analysis and times series modeling. Topics include state-space modeling and eigenvalue processing, nonlinear modeling of signals, non-Gaussian stochastic process structure, detection and estimation of vector-valued signals, robust signal detection, and array processing and target tracking.

Equivalent to IT 978

**Prerequisite(s):** STAT 544 and 658, or equivalent.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**CSI 979 - Advanced Topics in Computational Statistics**

Credits: 3
Repeatable within Degree for Credit

Offered by Computational and Data Sciences
Covers selected topics in computational statistics not covered in fixed-content computational statistics courses.

**Prerequisite(s):** Permission of instructor.

**Notes:** May be repeated for credit as needed.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**CSI 986 - Advanced Topics in Large-Scale Physical Simulation**

Credits: 3
Repeatable within Degree for Credit
Offered by Computational and Data Sciences
Covers simulation of physical systems not covered in fixed-content physical simulation courses.

**Prerequisite(s):** Permission of instructor.
**Notes:** May be repeated for credit as needed.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

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**CSI 991 - Seminar in Scientific Computing**

Credits: 1
Repeatable within Term for Credit
Offered by Computational and Data Sciences
Considers selected topics in specific area of computational sciences and informatics not covered in fixed-content courses or as extension of fixed-content courses. Format for presentation is seminar with student participation.

**Notes:** May be repeated for credit, but maximum 3 credits of CSI 898, 899, and 991 may be applied to PhD.

**Schedule Type:** SEM
**Hours of Lecture or Seminar per week:** 1
**Hours of Lab or Studio per week:** 0
**Grading:** S/NC

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**CSI 996 - Doctoral Reading and Research**

Credits: 1-6
Repeatable within Degree for Credit
Offered by Computational and Data Sciences
Reading and research on specific topic in computational sciences and informatics under direction of faculty member. May be repeated for a total of 6 credits.

**Prerequisite(s):** Admission to doctoral program, and permission of instructor.
**Schedule Type:** IND
**Hours of Lecture or Seminar per week:** 1-3
**Hours of Lab or Studio per week:** 0

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**CSI 998 - Doctoral Dissertation Proposal**

Credits: 1-12
Repeatable within Term for Credit
Offered by Computational and Data Sciences

**Prerequisite(s):** Permission of advisor.
CSI 999 - Doctoral Dissertation

Credits: 1-12
Repeatable within Degree for Credit
Offered by Computational and Data Sciences
Involves doctoral dissertation research under direction of dissertation director.

Prerequisite(s): Admission to doctoral candidacy.
Notes: May be repeated as needed, but no more than 24 credits in CSI 998 and 999 may be applied to doctoral degree.

Computational Social Science (CSS)

Offered by the College of Science.

CSS 600 - Introduction to Computational Social Science

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Graduate-level introduction to computational concepts, principles, and modeling approaches in social sciences, emphasizing simulations and elements of complexity theory as they apply to social phenomena. Survey includes systems dynamics, cellular automata, and agent-based models.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CSS 605 - Object-Oriented Modeling in Social Science

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Presents and applies concepts and principles from object-based modeling paradigm. Emphasizes Unified Modeling Language (UML) to render structure and operation of complex social systems and processes.

Prerequisite(s): CSS 600, or approval by instructor and program director
Corequisite(s): CSS 600, or approval by instructor and program director

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**CSS 610 - Agent-based Modeling and Simulation**

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Provides hands-on examination of agent-based models in social sciences by examining and experimenting with variety of social-simulation projects conducted in modeling environments such as Swarm, Repast, Ascape, and MASON (Multi-Agent Simulator of Networks and Neighborhoods).

Prerequisite(s): CSS 600, or permission of instructor
Corequisite(s): CSS 600, or permission of instructor

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**CSS 620 - Origins of Social Complexity**

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Examines when, where, and how social complexity emerged in human societies, emphasizing long-term analysis and comparative information processing in four civilizations of the ancient world: West Asia, East Asia, Andean Peru, and Mesoamerica.

Prerequisite(s): CSS 600 or permission of instructor
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**CSS 625 - Complexity Theory in the Social Sciences**

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Examines social phenomena including language, terrorism, the Internet, warfare, and wealth based on power laws and far-from equilibrium nonlinear dynamics. Emphasizes data analysis, and modeling and interpreting complexity-theoretic dynamics.
CSS 630 - Comparative Computational Social Science

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Applies comparative method for analyzing different types of computational models in the social sciences. Strong crossdomain and interdisciplinary emphasis akin to comparative economic systems, government, or linguistics.

Prerequisite(s): CSS 600, or permission of instructor
Corequisite(s): CSS 600, or permission of instructor

CSS 635 - Cognitive Foundations of Computational Social Science

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Examines cognitive foundations and information processing in computational social agents and compares to human cognitive phenomena, including emotions, trust, and reciprocity. Emphasizes modeling project.

Prerequisite(s): CSS 600 and 610, or permission of instructor
Corequisite(s): CSS 600 and 610, or permission of instructor

CSS 640 - Human and Social Evolutionary Complexity

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Examines long-term evolution of human and societal complexity from global and cross-cultural perspective with emphasis on computational aspects leading to today's globalization. Global history from the computational social science perspective.

Prerequisite(s): CSS 600, 620; and permission of instructor
CSS 643 - Land-Use Modeling Techniques and Applications

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Survey of literature on spatially explicit empirical models of land-use change. Hands-on experience developing and running simple models. Techniques include statistical models, mathematical programming models, cellular automata, agent-based models, and integrated models.

Prerequisite(s): CSS 600 or permission of instructor
Corequisite(s): CSS 600 or permission of instructor

CSS 645 - Spatial Agent-Based Models of Human-Environment Interactions

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Discusses key challenges in spatial modeling of human-environment interactions. Reviews agent-based modeling applications in urban and rural interactions, agriculture, forestry, and other areas. Hand-on development of simple ABM models. Investigates linkages between GIS and ABM.

Prerequisite(s): GGS 631 or CSS 600, or permission of instructor
Corequisite(s): GGS 631 or CSS 600, or permission of instructor

Notes: CSS 600 may be taken concurrently.

CSS 650 - Physics Methods for Analyzing Social Complexity

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Surveys complexity theoretic tools including strange attractors, Ising models, correlation functions, ergodic theory, power spectra, meanfield theory, and renormalization group. Emphasizes application to social, economic, or political systems.

Prerequisite(s): CSS 600, and permission of instructor
Corequisite(s): CSS 600, and permission of instructor

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CSS 655 - Social Systems Dynamics

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Introduces systems dynamics modeling of social systems governed by levels/rates or stocks/flows processes, with applications to global modeling, terrorism, urban dynamics, organizations, and social and international conflict.

Prerequisite(s): CSS 600
Corequisite(s): CSS 600

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CSS 665 - Complex Adaptive Systems in Public Policy

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Students learn (i) basic concepts of complex adaptive systems (CAS) and how they can be applied to policy analysis, and (ii) how to use agent-based modeling as a tool for policy analysis. Address modeling issues on representing a system, agent decision making, validation, experiment design and analysis, as well as incorporating empirical data and methods to inform agent-based modeling.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

CSS 692 - Social Network Analysis

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Methods and applications that examine complex social systems based on relations, structures, connectivity, matrix representations, location, roles, interactions, and other network properties. Applications to terrorism, cognition, organizations, and other social phenomena.

Prerequisite(s): CSS 600
Corequisite(s): CSS 600
CSS 695 - Agent-based Computational Economics

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Present lectures on neoclassical economic theory as we investigate how to use agent technology to move beyond neoclassical specifications. Survey the most well known results in agent-based economics. Read and present papers that are at the research frontier. A semester long research project. Will be the focal point of weekly model development (coding), data analysis, and writing.

Prerequisite(s): CSS 610.
Undergraduate microeconomics.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

CSS 710 - Advanced Agent-based Modeling and Simulation

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Cover topics related to large-scale agent models including how to 1) make use of available compute resources (CPU and memory) through threading and related code parallelization ideas and technologies; 2) sample data from large-scale models and calibrate/estimate such models, and 3) design experiments for models that are expensive to evaluate. Digress into other topics at the frontier of agent modeling.

Prerequisite(s): CSS 610.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

CSS 739 - Topics in Computational Social Science

Credits: 3
Repeatable within Degree for Credit
Offered by Computational and Data Sciences
Selected topics in computational social science not covered in fixed-content computational social science courses.

Prerequisite(s): Permission of instructor.
Notes: May be repeated for credit for up to 9 credits.
CSS 796 - Directed Reading and Research

Credits: 3
Repeatable within Degree for Credit
Offered by Computational and Data Sciences
Reading and research on specific topic in computational social science under direction of a faculty member.

Prerequisite(s): Permission of instructor.
Notes: May be repeated as necessary.

CSS 798 - Research Project

Credits: 3
Repeatable within Degree for Credit
Offered by Computational and Data Sciences
Project chosen and completed under guidance of graduate faculty member, resulting in acceptable technical report.

Prerequisite(s): 12 graduate credits from core requirements, and permission of instructor.

CSS 898 - Research Colloquium in Computational Social Science

Credits: 1
Repeatable within Degree for Credit
Offered by Computational and Data Sciences
Presentations in specific research areas in computational social science by Center for Social Complexity-associated faculty and professional visitors.

Notes: May be repeated for credit, but maximum 3 credits of CSS 898 and 899 may be applied toward PhD.
CSS 899 - Colloquium in Computational Social Science

Credits: 1  
Repeatable within Degree for Credit  
Offered by Computational and Data Sciences  
Presentations in variety of areas of computational social science by Center for Social Complexity-associated faculty and professional visitors.

Notes: May be repeated for credit, but maximum 3 credits of CSS 898 and 899 may be applied toward PhD.

Schedule Type: SEM  
Hours of Lecture or Seminar per week: 1  
Hours of Lab or Studio per week: 0

CSS 909 - Advanced Topics in Computational Social Science

Credits: 3  
Repeatable within Degree for Credit  
Offered by Computational and Data Sciences  
Covers selected topics in computational social science and socioinformatics not covered in fixed-content courses.

Prerequisite(s): Permission of instructor.  
Notes: May be repeated for credit as necessary.

Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

CSS 996 - Doctoral Reading and Research

Credits: 1-12  
Repeatable within Degree for Credit  
Offered by Computational and Data Sciences  
Reading and research on specific topic in computational social science under direction of faculty member.

Prerequisite(s): Admission to doctoral program, and permission of instructor.  
Notes: May be repeated as necessary.

Schedule Type: IND  
Hours of Lecture or Seminar per week: 1-6  
Hours of Lab or Studio per week: 0

CSS 998 - Doctoral Dissertation Proposal
CSS 998 - Doctoral Proposal

Credits: 1-12
Repeatable within Degree for Credit
Offered by Computational and Data Sciences
Covers development of research proposal, which forms basis for doctoral dissertation, under guidance of dissertation director and doctoral committee.

Prerequisite(s): Permission of advisor.
Notes: Candidates must complete a combined minimum of 12 credits of doctoral proposal (CSS 998) and doctoral dissertation research (CSS 999), of which at least three credits must be of CSS 999. A combined maximum of 24 credits of CSS 998 and CSS 999 may be applied to the degree.

Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 0
Grading: S/IP

CSS 999 - Doctoral Dissertation

Credits: 1-12
Repeatable within Degree for Credit
Offered by Computational and Data Sciences
Doctoral dissertation research under direction of dissertation director.

Prerequisite(s): Approval of dissertation proposal.
Notes: Candidates must complete a combined minimum of 12 credits of doctoral proposal (CSS 998) and doctoral dissertation research (CSS 999), of which at least three credits must be of CSS 999. A combined maximum of 24 credits of CSS 998 and CSS 999 may be applied to the degree.

Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 0
Grading: S/IP

Computer Forensics (CFRS)

Offered by the Volgenau School of Engineering

CFRS 500 - Introduction to Forensic Technology and Analysis

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Presents an overview of technologies of interest to forensics examiners. It will provide an introduction to, software, hardware, analysis, and other aspects required for forensic examinations.

Prerequisite(s): Graduate standing.
CFRS 510 - Digital Forensics Analysis

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Explains computer forensics crime scene procedures, beginning with initial walk-through and evaluation; identification and collection of potential evidence; preparation of intrusion investigation; aspects of working with investigators and attorneys; reverse engineering with file identification and profiling; application of critical thinking in determination of significance of artifacts; and analysis and reporting of evidence.

Prerequisite(s): Graduate standing or permission of instructor

CFRS 590 - Special Topics in Computer Forensics

Credits: 3
Repeatable within Degree for Credit
Offered by Electrical and Computer Engineering
Presents selected topics from recent developments and applications in various computer forensics disciplines. Helps the professional computer forensics community keep abreast of current developments, and provides an applications-oriented introduction to emerging areas of computer forensics.

Prerequisite(s): Graduate standing or permission from department.

Notes: Repeatable for credit within the degree.

CFRS 660 - Network Forensics

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Deals with the collection, preservation, and analysis of network-generated digital evidence such that the evidence can be successfully presented in a court of law (both civil and criminal). The relevant federal laws will be examined as well as private sector applications. The capture/intercept of digital evidence, the analysis of audit trails, the recording of running processes, and the reporting of such information will be examined.
CFRS 661 - Digital Media Forensics

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Covers the collection, preservation, and analysis of digital media such that the evidence can be successfully presented in a court of law (both civil and criminal). The relevant federal laws and private sector applications will be examined, as well as the seizure, preservation, and analysis of digital media.

CFRS 663 - Operations of Intrusion Detection for Forensics

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Introduces students to network and computer intrusion detection and its relation to forensics. Addresses intrusion detection architecture, system types, packet analysis, and products. Presents advanced intrusion detection topics such as intrusion prevention and active response, decoy systems, alert correlation, data mining, and proactive forensics.

CFRS 664 - Incident Response Forensics

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Addresses incident detection, response, and those aspects of computer forensics pertinent to the investigation of trade secret theft, economic espionage, copyright infringement, piracy, and fraud. Procedures for gathering, preserving, and analyzing forensic evidence are discussed in detail and are applied to both computer and network incident response forensics.
CFRS 698 - Independent Reading and Research

Credits: 1-3
Repeatable within Degree for Credit
Offered by Electrical and Computer Engineering
Studies selected area in computer forensics under the supervision of a faculty member. A written report is required.

Prerequisite(s): Graduate standing; completion of at least two core courses in the CFRS program; and permission of instructor
Notes: No more than a total of six credits may be taken from a combination of CFRS 698 and CFRS 798 for credit within the CFRS program.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

CFRS 730 - Forensic Deep Packet Inspection

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Presents tools, techniques, and methodologies used to conduct deep packet forensic analysis. Application of industry best practices to both the collection and subsequent analysis of network packets with an emphasis on hands-on exercises using various digital analytical tools.

Prerequisite(s): CFRS 660.
Notes: Course will consist of exercises conducted in a lab environment with concurrent lectures (combined total of 3 credits for lab and lecture exercises).

Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

CFRS 760 - Legal and Ethical Issues in IT

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Presents legal and ethics topics in the context of computer forensics. Includes legal principles, types of crimes, witness testimony, and forensics report writing.

**Prerequisite(s):** CFRS 500
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**CFRS 761 - Malware Reverse Engineering**

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Reviews disassembled code for potentially malicious binary, or piece of malware, in order to gain a better understanding of how a binary functions when executed. Analyzes behavioral aspects as they are executed in a controlled environment. Environment changes (file, system, network, process, etc.), network communications, communications with remote devices, and so on, are closely observed for actionable information.

**Prerequisite(s):** CFRS 500 and CFRS 660.
**Notes:** Course will consist of exercises conducted in a lab environment with concurrent lectures (combined total of 3 credits for lab and lecture exercises).

**Schedule Type:** LAB,
LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**When Offered:** Fall, Spring.

**CFRS 762 - Mobile Device Forensics**

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Reviews forensic evidence contained within mobile devices, including address books, call logs, text messages, video files, audio files, and Internet history. Discusses procedures and technologies associated with mobile devices and how such procedures differ from traditional computer forensics. Analyzes collected data and correlates information with data from carriers. Hands-on exercises included.

**Prerequisite(s):** CFRS 500, CFRS 661.
**Notes:** Course will consist of exercises conducted in a lab environment with concurrent lectures (combined total of 3 credits for lab and lecture exercises).

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**When Offered:** Fall, Spring
CFRS 763 - Registry Forensics - Windows

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Presents the concepts, tools, and techniques used for forensic collection, identification, and analysis of the Windows registry; review the structure and layout of the Windows registry and be introduced to the types of artifacts that can be found within; evaluate and interpret data from the Windows registry with emphasis on hand-on exercises.

Prerequisite(s): CFRS 500, CFRS 661.
Notes: Course will consist of exercises conducted in a lab environment with concurrent lectures (combined total of 3 credits for lab and lecture exercises).

Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

CFRS 764 - Mac Forensics

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Presents the basic tools and techniques used to conduct a Mac and iOS forensic analysis. Application of industry best practices to both the collection and subsequent analysis of Mac iOS systems with an emphasis on hands-on exercises using currently available open-source and commercial tools.

Prerequisite(s): CFRS 500, CFRS 661.
Notes: Course will consist of exercises conducted in a lab environment with concurrent lectures (combined total of 3 credits for lab and lecture exercises).

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

CFRS 767 - Penetration Testing in Computer Forensics

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Presents the concepts, tools, and techniques used for penetration testing, vulnerability exploitation, assessment, reporting, and forensics; teaches multiple attack vectors as well as the defensive measures protecting against such attacks; focuses heavily on post attack forensics allowing for a complete picture of the attack process.

Prerequisite(s): CFRS 660, CFRS 663.
Notes: Course will consist of exercises conducted in a lab environment with concurrent lectures (combined total of 3 credits for lab and lecture exercises).
CFRS 768 - Digital Warfare

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Presents concepts of forensic attribution, context, and motivations behind computer attacks including those tied to cyber warfare and cyber terrorism activities. Tactics, techniques, and procedures of current cyber attacks will be addressed.

Prerequisite(s): CFRS 500, CFRS 660.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

CFRS 769 - Anti-Forensics

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Presents concepts of anti-forensics and obfuscation used in order to inhibit, frustrate, and mislead computer forensics examiners. Techniques, attempts, and actions used to negatively impact the existence, volume, or amount of evidence from digital repositories will be examined with goal of understanding and detecting anti-forensics.

Prerequisite(s): CFRS 500, CFRS 660.

Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

CFRS 770 - Fraud and Forensics in Accounting

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Prepares students to undertake forensic accounting, a specialty practice area of accounting, in order to develop the necessary expertise to be prepared to give expert evidence in any resultant trial.

Prerequisite(s): CFRS 500

Schedule Type: LEC
CFRS 771 - Digital Forensic Profiling

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Presents the application of criminal profiling to digital forensic evidence and cybercrime. Covers typologies of cyber criminals and reviews how the results of digital forensics can be used to profile individuals to better facilitate investigative interviews and prosecutions. Applies digital profiling to the identification of criminal behavior for insider threats and fraud.

Prerequisite(s): CFRS 500, CFRS 661.
Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

CFRS 772 - Forensic Artifact Extraction

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Presents tools and techniques for the extraction and processing of digital artifacts from various media and formats. Foundations are presented and examples are developed for Windows, Linux, Mac, and media filesystems, files, RAM, Windows Registry, solid state devices, network traffic, and mobile devices. Emphasis on applications and hands-on exercises.

Prerequisite(s): CFRS 500, CFRS 661.
Notes: Course will consist of exercises conducted in a lab environment with concurrent lectures (combined total of 3 credits for lab and lecture.

Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

CFRS 773 - Mobile Application Forensics and Analysis

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Presents mobile applications forensics and analysis. Analyze mobile applications on both the android and iPhone platforms in a lab environment in order to understand the weaknesses, pitfalls, and forensic challenges that exist or potentially exist when developing mobile client side software as well as identify forensic artifacts left behind from applications.
CFRS 775 - Kernel Forensics and Analysis

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Introduces students to low level programming analysis and low level API's. Students will learn the basics of kernel level device drivers, how to load and unload software from the kernel, modification of kernel objects, interrupt and call hooking and memory hiding techniques.

Prerequisite(s): CFRS 761.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

CFRS 780 - Advanced Topics in Computer Forensics

Credits: 3
Repeatable within Term for Credit
Offered by Electrical and Computer Engineering
Teaches advanced topics from recent developments and applications in various areas of computer forensics. Enhances the professional engineering community's understanding of breakthrough developments in specific areas of computer forensics. Active participation of the students is encouraged in the form of writing and presenting papers in various research areas of the advanced topic.

Prerequisite(s): Permission of instructor
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CFRS 790 - Advanced Computer Forensics

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Capstone course for the MS in computer forensics program. Students will be exposed to case studies and be required to conduct computer forensic investigations of digital media, intercepted packet switched data, and multisource log information to successfully complete each case study.

Prerequisite(s): CFRS 660, CFRS 661, and CFRS 663 or CFRS 664; minimum of 18 credits completed in the MS in Computer
Forensics Program prior to registration.

Notes: To be taken in the last year prior to the completion of degree requirement.

Schedule Type: LEC

**CFRS 798 - Research Project**

Credits: 1-3
Repeatable within Degree for Credit
Offered by Electrical and Computer Engineering

Conduct a research project to be chosen and completed under guidance of a graduate faculty member that results in an acceptable technical report.

Prerequisite(s): Graduate standing; completion of at least two core courses and a minimum of 12 credits in the CFRS program; permission of instructor.

Notes: No more than a total of six credits may be taken from a combination of CFRS 698 and CFRS 798 for credit within the CFRS program.

Schedule Type: IND

**GAME 101 - Introduction to Game Design**

Offered by Computer Game Design

Introductory overview of the game development process with an emphasis on game design. Through detailed study of historical and current games, students will learn the language and structure needed to develop their own game ideas. Students will learn the many aspects of a game development team and how each of these roles contributes to a game's overall design.

Fulfills Mason Core requirement in arts.

Schedule Type: LEC

**Computer Game Design (GAME)**

Offered by the College of Visual and Performing Arts

**GAME 101 - Introduction to Game Design**

Credits: 3
Not Repeatable for Credit
Offered by Computer Game Design

Introductory overview of the game development process with an emphasis on game design. Through detailed study of historical and current games, students will learn the language and structure needed to develop their own game ideas. Students will learn the many aspects of a game development team and how each of these roles contributes to a game's overall design.

Fulfills Mason Core requirement in arts.

Schedule Type: LEC

Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring
GAME 210 - Basic Game Design

Credits: 3
Not Repeatable for Credit
Offered by Computer Game Design
Introduction to computer game design and development including a brief history of the field and current industry practice and production. Current major game design software, hardware, and associated tools are explored through simple game design projects.

Schedule Type: LEC, STU
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GAME 230 - History of Computer Game Design

Credits: 3
Not Repeatable for Credit
Offered by Computer Game Design
History of computer game design including games as a new medium for education, entertainment, and communications. Aspects of the business of computer game publishing, game criticism, storytelling, interactive fiction, violence, and virtual communities will be explored.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GAME 231 - Computer Animation for Games

Credits: 3
Not Repeatable for Credit
Offered by Computer Game Design
2D and 3D modeling, character design, and animation projects are constructed using commercial and proprietary software and game design tool kits and engines. Simple texturing and models rigging for game animation will be discussed.

Prerequisite(s): GAME 210 and GAME 230.
Schedule Type: STU
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GAME 232 - Online and Mobile Gaming

Credits: 3
Not Repeatable for Credit
Offered by Computer Game Design
Class covers the history, practice, and design of online and mobile games. Class will discuss the current state of the smartphone
applications and study the best practices to be successful in the applications market. Students will learn the development process for smartphone applications and develop original and innovative applications in a team-based environment.

**Prerequisite(s):** GAME 210 and GAME 230.

**Schedule Type:** LEC, STU

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**GAME 250 - Music for Film and Video**

Credits: 3  
Not Repeatable for Credit  
Offered by Computer Game Design  
Selection, editing, processing, and integration of sounds and music (post-production) for film, video, and animation. Time, frequency, and amplitude domain digital post-production techniques will be studied.

**Schedule Type:** LEC, STU  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**GAME 300 - Portfolio Preparation**

Credits: 1  
Not Repeatable for Credit  
Offered by Computer Game Design  
Student creates and refines a web portfolio to utilize throughout the course of study in presenting projects to aid in internship application and professional development.

**Notes:** Must have passed GAME 231 and GAME 232 with a C or better.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 1  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring

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**GAME 310 - Game Design Studio**

Credits: 3  
Not Repeatable for Credit  
Offered by Computer Game Design  
Studio course that focuses on team-based game design. In collaboration with undergraduate students from VSITE's CS game design concentration, student teams design and develop complete computer-based and online serious and/or entertainment games.

**Prerequisite(s):** GAME 231 and GAME 232.
GAME 320 - Digital Painting for Games

Credits: 3  
Not Repeatable for Credit  
Offered by Computer Game Design  
Students develop observational, sketching, and rendering skills in the digital medium. Students practice digital painting from reference and imagination as they create convincing game surfaces and simple concept drawings.

Prerequisite(s): GAME 231  
AVT 323 or AVT 333.

GAME 330 - Computer Game Platform Analysis

Credits: 3  
Not Repeatable for Credit  
Offered by Computer Game Design  
Current and prototype consumer gaming platforms and consoles. Analysis will include conversion, transposition, and porting game media among most commercially produced platforms for analysis and comparisons.

Prerequisite(s): GAME 310 and CS 112.  
Corequisite(s): GAME 331.

GAME 331 - Consumer Gaming Platform Analysis Lab

Credits: 1  
Not Repeatable for Credit  
Offered by Computer Game Design  
Current and prototype consumer gaming platforms and consoles. Analysis will include conversion, transposition, and porting game media among most commercially produced platforms for analysis and comparisons.

Prerequisite(s): GAME 310 and CS 112.  
Corequisite(s): GAME 330.
GAME 332 - RS: Story Design for Computer Games

Credits: 3
Not Repeatable for Credit
Offered by Computer Game Design
Use of narrative structure and new media for designing computer game scenarios and stories. Traditional narrative techniques (text stories, novels, films) will be examined, as well as translations of the traditional to interactive, non-linear modes of communications. Analysis of current computer game story design theories, philosophies, and techniques will be covered.

Fulfills writing intensive requirement in the major.

Designated as a research and scholarship intensive course.

Prerequisite(s): Completion of 30 credits within major or permission of the instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GAME 367 - Writing and Editing Music and Sound

Credits: 3
Not Repeatable for Credit
Offered by Computer Game Design
Composition, editing, processing, and integration of voice, environmental sounds and music into non-linear computer game environments. Special emphasis will be placed on HD sound and music post-production and mixing (3 & 5 transducer point listening spaces), sequential composition and sample-splicing techniques, and the study of competing compression algorithms for sound and music.

Prerequisite(s): C or higher in GAME 250.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC,
STU
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GAME 398 - Advanced Game Design Animation

Credits: 3
Not Repeatable for Credit
Offered by Computer Game Design
Advanced 2D and 3D animation projects for interactive game scenes and scenarios are built using commercial and proprietary software and game design tool kits. Advanced texturing, rigging, lighting, and perspective manipulation will be covered.
Prerequisite(s): C or higher in GAME 231. Prerequisite(s) enforced by registration system.

Schedule Type: STU
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GAME 399 - Special Topics

Credits: 1-4
Repeatable within Term for Credit
Offered by Computer Game Design
In-depth presentation and exploration of topical studies in computer game design. Subject matter varies.

Notes: May be repeated for a maximum of 12 credits when taken under different topics.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-4
Hours of Lab or Studio per week: 0

GAME 400 - Game Design Practicum

Credits: 3
Not Repeatable for Credit
Offered by Computer Game Design
Studio/lecture course focuses on the design strengths and weaknesses inherent in current entertainment and serious games. UI design, level design and map structure, scoring stratum, on-line support, game ecologies, gaming communities, and designing/writing documentation and specifications will be studied.

Prerequisite(s): GAME 330, 367 or 398. Must be a Computer Game Design minor.
Schedule Type: LEC, STU
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

GAME 410 - Advanced Game Design Studio

Credits: 3
Not Repeatable for Credit
Offered by Computer Game Design
In collaboration with undergraduate students from VSITE's CS game design concentration, student teams design and develop complete computer-based and online serious and entertainment games.

Prerequisite(s): GAME 310, GAME 330 and GAME 331.
Schedule Type: STU
GAME 431 - Advanced Game Animation I

Credits: 3
Not Repeatable for Credit
Offered by Computer Game Design
Builds advanced 3D character animation skills. Students animate from reference using the principles of weight, follow through, and anticipation. Projects focus on creating interactive motions for characters using commercial software and game engines. Intermediate rigging will also be covered.

Prerequisite(s): GAME 398.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

GAME 489 - Pre-Internship Seminar

Credits: 1
Not Repeatable for Credit
Offered by Computer Game Design
Student prepares for interview and application processes associated with securing an internship, finishing the course with a professional resume and portfolio ready for submission to potential employers.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

GAME 490 - Senior Game Design Capstone

Credits: 3
Repeatable within Degree for Credit
Offered by Computer Game Design
Student develops a case study of a publicly or commercially published computer game exploring the technical, economic, ethical, social and political ramifications on its intended target market. A public lecture of the case study is required.

Fulfills Mason Core requirement in synthesis.

Prerequisite(s): Completion of 60 credits in major. Students must be granted permission by the program director to take the course.
Notes: Restricted to GAME majors. Students must be granted permission by the program director to take the course. Students are required to complete 6 credits for the degree program.

Schedule Type: LEC
GAME 491 - Internship

Credits: 3-4
Repeatable within Degree for Credit
Offered by Computer Game Design
Placement in an appropriate internship within a program approved by a federal, state or commercial game design/publishing agency or firm.

Prerequisite(s): GAME 489 and completion of 60 credits in major.
Notes: 135 hours of internship on-site work must be completed for 3 credits.
180 hours of internship on-site work must be complete for 4 credits.

Schedule Type: INT
Hours of Lecture or Seminar per week: 3-4
Hours of Lab or Studio per week: 0

GAME 492 - Independent Study

Credits: 1-6
Repeatable within Degree for Credit
Offered by Computer Game Design
Advanced research, computer game design, or exploration of topical studies in computer game design.

Notes: May be repeated for a maximum of 12 credits

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0

GAME 499 - Advanced Studies in Game Design

Credits: 1-4
Repeatable within Term for Credit
Offered by Computer Game Design
Exploration of various issues in computer game design, including theoretical aspects of games studies and production.

Prerequisite(s): Admittance to BFA Game Design Program or instructor permission.
Notes: Topics and credit vary with instructor. May be repeated when taken under different topics.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-4
When Offered: Fall, Summer, Spring
GAME 599 - Advanced Studies in Game Design

Credits: 1-4
Repeatable within Term for Credit
Offered by Computer Game Design
Exploration of various issues in computer game design, including theoretical aspects of games studies and production.

Prerequisite(s): Admittance to MA Game Design Program or instructor permission.
Notes: Topics and credit vary with instructor. May be repeated when taken under different topics.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-4
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

GAME 600 - Research Methodologies in Game Design

Credits: 3
Not Repeatable for Credit
Offered by Computer Game Design
Graduate seminar focusing on development of independent research project in student's area of emphasis. Explores principal methods of researching and documenting game design and game practice. Along with traditional methods of library research, emphasizes new processes of examination and investigation through the use of computer-aided research clouds and systems. Students will research and write a publishable paper following standard scientific research practice.

Prerequisite(s): Admittance to MA Game Design Program or instructor permission.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

GAME 605 - Game Design Graduate Seminar

Credits: 1
Repeatable within Degree for Credit
Offered by Computer Game Design
Students present their own research and projects, or the work of contemporary game designers for discussion and peer and faculty critiques. Special focus on developing professional public communication and presentation skills about contemporary issues in the game design and production fields.

Prerequisite(s): Admittance to MA Game Design Program or instructor permission.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring
GAME 610 - Game Production

Credits: 3  
Repeatable within Degree for Credit  
Offered by Computer Game Design  
Studio and lecture course in the history, practice and design and production of computer games with an emphasis on serious games development. Students will research, design and develop a fully functioning game, for desktop, console, and/or mobile platforms in this two-semester course. This course will also support the thesis research and project development.

Prerequisite(s): Admittance to the MA Game Design Program or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

GAME 617 - Teaching Practicum

Credits: 3  
Not Repeatable for Credit  
Offered by Computer Game Design  
Supervised classroom teaching in Mason's Computer Game Design undergraduate program, or summer Game-focused Potomac Academy Program.

Prerequisite(s): GAME 605 and 3 credits of GAME 610.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

GAME 626 - Game Business, Entrepreneurship and Practice

Credits: 3  
Not Repeatable for Credit  
Offered by Computer Game Design  
Combined lecture and studio course in discovering and developing entrepreneurial skill sets in the game design, production and publishing industry. Special focus will be given to developing communication skills, planning strategies, and nurturing the aptitude and attitudes that enable students to creatively solve problems, identify opportunities, and execute those opportunities in the game design and production industry.

Prerequisite(s): GAME 605 and GAME 610.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Spring

GAME 628 - Advanced Game Art
GAME 630 - Advanced Game Animation

Credits: 3
Not Repeatable for Credit
Offered by Computer Game Design
Combined Studio and Lecture course in creating advanced animations for interactive games, with an emphasis on realtime characters. Non-bipedal motions, rotoscoping, rigging, and other advanced topics in animation will also be explored.

Prerequisite(s): Admittance to the MA Game Design Program or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

GAME 635 - Issues in Interactive Entertainment

Credits: 3
Not Repeatable for Credit
Offered by Computer Game Design
Studio and lecture course in advanced design concepts for interactive game and entertainment platforms and systems. Microsoft's Kinect, Nintendo's Wii U, and Apple's AirPlay Mirroring will be studied.

Prerequisite(s): GAME 600, GAME 605 and 3 credits of GAME 610.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

GAME 638 - Game Studio Management

Credits: 3
Not Repeatable for Credit
Offered by Computer Game Design
Lecture Courses in managerial responsibilities and issues concerning successfully managing a small to mid-size game design
Human resources and personnel management, investor relations and board management, contract negotiations and development analysis, game design and production team oversight, research and development, budget management and realistic financial projections will be covered.

**Prerequisite(s):** GAME 610 and GAME 626.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**When Offered:** Fall, Spring

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**GAME 650 - Advanced Music and Sound for Games**

Credits: 3
Not Repeatable for Credit
Offered by Computer Game Design
Combined studio and lecture course that will focus on the composition, editing, processing, mixing, and integration of sound assets, such as sfx, narration, and music into computer games. Time, frequency, and amplitude domain digital production and post-production techniques will be reviewed. Standard 2-channel, and 5.1 channel post-production/mixing, as well as contemporary middleware sound management applications will be studied.

**Prerequisite(s):** Admittance to the MA Game Design Program or permission of instructor.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**When Offered:** Fall, Spring

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**GAME 658 - Interactive Game Systems Design**

Credits: 3
Not Repeatable for Credit
Offered by Computer Game Design
Studio and lecture course in advanced interactive games and simulations. A variety of entertainment platforms, systems, and their unique input devices will be explored, including augmented reality, social networks, and motion controllers. Games developed will use the latest online, mobile, and console platforms, as well as non-commercial prototype platforms.

**Prerequisite(s):** GAME 635.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**When Offered:** Fall, Spring

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**GAME 710 - Graduate Internship**

Credits: 3
Not Repeatable for Credit
Offered by Computer Game Design
This course prepares students to succeed in the game design industry by assisting their placement in an appropriate internship within a program approved public or commercial game design/publishing agency or firm. A total of 180 hours of internship on-site work must be earned within the semester of registration. Each student is assigned a program internship coordinator, and an on-site internship supervisor.

**Prerequisite(s):** GAME 610 and GAME 617 and permission of Program Director.

**Schedule Type:** INT

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Fall, Spring

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**GAME 796 - Directed Reading**

Credits: 1
Repeatable within Degree for Credit
Offered by Computer Game Design
Directed Reading must be taken in the fall of year two. Prior to the end of the first year, each student must identify a faculty member, based on interest and chosen topic that will serve as the student's faculty mentor for the thesis research and writing, or project development process. Students should also plan to devote the summer between the two academic years of study to focused preliminary reading and research for the thesis paper or project.

**Prerequisite(s):** GAME 600 and GAME 605.

**Notes:** Directed Reading is overseen by the chosen faculty mentor, and will be tailored to each student's original thesis research paper or project.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 1

**Hours of Lab or Studio per week:** 0

**When Offered:** Fall, Spring

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**GAME 797 - Proposal Writing**

Credits: 1
Repeatable within Degree for Credit
Offered by Computer Game Design
Proposal Writing is overseen by the chosen faculty mentor, and will be tailored to each student's original thesis research paper or project. Prior to the end of the first year, each student must identify a faculty member, based on interest and chosen topic that will serve as the student's faculty mentor for the Proposal Writing course to prepare for the thesis writing, or project development process.

**Prerequisite(s):** GAME 796.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 1

**Hours of Lab or Studio per week:** 0

**Grading:** Satisfactory/No credit.

**When Offered:** Fall, Spring
GAME 798 - Project and Applied Research

Credits: 3
Repeatable within Degree for Credit
Offered by Computer Game Design
The research project and supporting written document must reflect original research, development, and production of a complete serious game for graduate level work.
The graduate project will involve a study of historical practice, and suitable for a public viewing experience and presentation.
The written component will support the evolution of the creative process, the historical context of the work, the intended purpose and intent, all supported with scholarly citations and references. Faculty mentors will guide the project development process.

Prerequisite(s): Permission of Graduate Faculty Mentor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit
When Offered: Fall, Spring

GAME 799 - Thesis

Credits: 4
Not Repeatable for Credit
Offered by Computer Game Design
The thesis project and or written document must reflect original research, analysis, and writing appropriate for graduate level work. The thesis written document should be between 85-100 pages in length, following university library standards of format for graduate thesis. If a thesis project is chosen, the project should compose a complete game design document, a completed and QA tested functional game using a commercially available engine, and a public presentation. Faculty mentors will guide the thesis development process for each student.

Prerequisite(s): Permission of Graduate Faculty Mentor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 4
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit
When Offered: Spring

Computer Science (CS)

Offered by the Volgenau School of Engineering
Students may attempt an undergraduate course taught by the Volgenau School of Engineering twice. A third attempt requires approval of the department offering the course.

CS 100 - Principles of Computing

Credits: 3
Limited to 2 Attempts
Offered by Computer Science

This course is intended to help students learn to think in the manner necessary to fully grasp the nature and power of the digital world around us. The early era of the Internet and the personal computer led to the need for "computer literacy." Now, the changing nature of our global society requires that students learn new ways to think about problems and how to solve them, regardless of students' specific fields of endeavor. Through this course, students will explore major issues related to the "big ideas" of computational thinking (namely, (i) Creativity, (ii) Abstraction, (iii) Data, (iv) Algorithms, (v) Programming, (vi) Internet, and (vii) Societal Impact), as well as how these issues will impact their future lives.

Fulfills Mason Core requirement in information technology (all).

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 101 - Preview of Computer Science

Credits: 2
Limited to 2 Attempts
Offered by Computer Science

Offers a broad overview of computer science designed to provide students with an introduction to the field of computer science and an orientation to the Computer Science department and the computing environment at the university. Includes a project to introduce problem solving using computers.

Prerequisite(s) enforced by registration system.

Corequisite(s): CS 112.

Notes: All computer science majors are required to take this course within their first year.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit

CS 105 - Computer Ethics and Society

Credits: 1
Limited to 2 Attempts
Offered by Computer Science

Intensive introduction to legal, social, and ethical issues surrounding software development and computer use. Stresses professional conduct, social responsibility, and rigorous standards for software testing and reliability. Examines issues such as liability, ownership of information, and computer crime.

Fulfills Mason Core requirement in information technology (ethics only).

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
CS 112 - Introduction to Computer Programming

Credits: 4  
Limited to 2 Attempts  
Offered by Computer Science  
Rigorous introduction to problem solving through development of computer programs. Focuses on identifying algorithmic patterns in problems, describing problem solutions in high-level pseudocode, then implementing in a procedural programming language. Basic programming concepts are covered in detail including expressions, control structures, simple data types, and input/output. Program testing and debugging are discussed to verify that problems are solved correctly.

Fulfills Mason Core requirement in information technology (all except ethics).

Prerequisite(s): C or better in MATH 104 or MATH 105 or specified score on math placement test, or MATH 113 with a C or better.  
Prerequisite(s) enforced by registration system.

Schedule Type: LAB, LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 1  
Grading: Undergraduate Special

CS 211 - Object-Oriented Programming

Credits: 3  
Limited to 2 Attempts  
Offered by Computer Science  
Thorough treatment of programming according to object-oriented principles. Introduces classes, interfaces, inheritance, polymorphism, and single dispatch as means to decompose problems. Covers intermediate programming techniques including error handling through exceptions, arrangement of source code into packages, and simple data structures. Intermediate debugging techniques and unit testing are covered.

Prerequisite(s): Grade of C or better in CS 112.  
Prerequisite(s) enforced by registration system.

Schedule Type: LAB, LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 1  
Grading: Undergraduate Special

CS 222 - Computer Programming for Engineers

Credits: 3  
Limited to 2 Attempts  
Offered by Computer Science  
Introduction to C as a second programming language with emphasis on problems and language features relevant to engineers. Topics include basic data types, pointers, elementary data structures, file/output, bitwise operations, and Unix commands for compilation and debugging.
**Prerequisite(s):** Grade of C or better in CS 112. Prerequisite(s) enforced by registration system.

**Notes:** Intended as terminal course in computer programming.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**CS 225 - Culture and Theory of Games**

Credits: 3  
Limited to 2 Attempts  
Offered by Computer Science  
Explores the theory, history, culture, and lore of games with particular emphasis on the varieties of computer game environments.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**CS 261 - Introduction to a Second Language**

Credits: 1  
Limited to 2 Attempts  
Offered by Computer Science  
Advanced programming using Java programming language. Other languages may be offered at times.

**Prerequisite(s):** Grade of C or better in CS 211.  
**Notes:** Not available for credit for CS majors.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 1  
**Hours of Lab or Studio per week:** 0

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**CS 262 - Introduction to Low-Level Programming**

Credits: 2  
Limited to 2 Attempts  
Offered by Computer Science  
Introduction to the language C, as well as operating system concepts, in UNIX, to prepare students for topics in systems programming.

**Prerequisite(s):** Grade of C or better in CS 211 or CS 222. Prerequisite(s) enforced by registration system.

**Schedule Type:** LAB,
CS 306 - Synthesis of Ethics and Law for the Computing Professional

Credits: 3
Limited to 2 Attempts
Offered by Computer Science
Practical course to become effective computer professional. Examines legal and ethical issues surrounding computer technology and its use, as well as the foundation building that is necessary to deal with those challenges. Applies philosophical bases for ethical decision making to modern concerns raised by computers and technology. Addresses topics covered by CS 105 in a more intensive manner and focuses on the emerging legal and ethical issues involved in e-commerce and widespread use of the Internet.

Fulfills Mason Core requirement in synthesis.

Fulfills writing intensive requirement in the major.

Prerequisite(s): C or higher in CS 105; (COMM 100, and ENGH 302) or (HNRS 110 and HNRS 122, 130, 131, 230 or 240); junior standing (at least 60 credit hours).
Prerequisite(s) enforced by registration system.

Corequisite(s): All required Mason Core courses.

Notes: Computer science majors may use this course to satisfy the Mason Core synthesis requirement, so long as they have not previously taken CS 305 for credit.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0

CS 310 - Data Structures

Credits: 3
Limited to 2 Attempts
Offered by Computer Science
Focuses on object-oriented programming with an emphasis on tools and techniques for developing moderate to large programs. Topics include use and implementation of linear and nonlinear data structures and the design and analysis of elementary algorithms.

Prerequisite(s): Grade of C or better in CS 211 and MATH 113.
Prerequisite(s) enforced by registration system.

Corequisite(s): CS 105.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
CS 321 - Software Engineering

Credits: 3  
Limited to 2 Attempts  
Offered by Computer Science  
An introduction to concepts, methods, and tools for the creation of large-scale software systems. Methods, tools, notations, and validation techniques to analyze, specify, prototype, and maintain software requirements. Introduction to object-oriented requirements modeling, including use of case modeling, static modeling, and dynamic modeling using the Unified Modeling Language (UML) notation. Concepts and methods for the design of large-scale software systems. Fundamental design concepts and design notations are introduced. A study of object-oriented analysis and design modeling using the UML notation. Students participate in a group project on software requirements, specification, and object-oriented software design.

Fulfills writing intensive requirement in the major.

Prerequisite(s): Grade of C or better in CS 310 and ENGH 302. Students who have received credit for CS 421 or SWE 421 may not take CS 321.  
Prerequisite(s) enforced by registration system.

Notes: CS 321 is restricted to students in the Applied Computer Science, Computer Science, or Systems Engineering Bachelor's programs or the Computer Science or Software Engineering minors.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

CS 325 - Introduction to Game Design

Credits: 3  
Limited to 2 Attempts  
Offered by Computer Science  
Game design, in various electronic entertainment technologies, involves a diverse set of skills and backgrounds from narrative and art to computer programming. Surveys the technical aspects of the field, with an emphasis on programming.

Prerequisite(s): Grade of C or better in CS 211.  
Prerequisite(s) enforced by registration system.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

CS 330 - Formal Methods and Models

Credits: 3  
Limited to 2 Attempts  
Offered by Computer Science  
Abstract concepts that underlie much advanced work in computer science, with major emphasis on formal languages, models of computation, logic, and proof strategies.
Prerequisite(s): Grade of C or better in CS 211 and MATH 125. Prerequisite(s) enforced by registration system.

Notes: CS 330 is restricted to students in the Applied Computer Science, Computer Science, or Systems Engineering Bachelor's programs or the Computer Science or Software Engineering minors.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 332 - Object-Oriented Software Design and Implementation

Credits: 3
Limited to 2 Attempts
Offered by Computer Science
In-depth study of software design and implementation using a modern, object-oriented language with support for graphical user interfaces and complex data structures. Topics covered will be specifications; design patterns; and abstraction techniques; including typing, access control, inheritance, and polymorphism. Students will learn the proper engineering use of techniques such as information hiding, classes, objects, inheritance, exception handling, event-based systems, and concurrency.

Equivalent to SWE 332

Prerequisite(s): Grade of C or better in CS 310. Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 351 - Visual Computing

Credits: 3
Limited to 2 Attempts
Offered by Computer Science
Focuses on programming essential mathematical and geometric concepts underlying computer graphics. Covers fundamental topics in computational geometry, 3D modeling, graphics algorithms, and graphical user interfaces using both 2D and 3D implementations. Reinforces object-oriented programming practices.

Prerequisite(s): C or better in CS 262 and CS 310. Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 367 - Computer Systems and Programming
Introduces students to computer systems from a programmer's perspective. Topics include data representation, assembly and machine-level representation of high-level language programs, the memory hierarchy, linking, exceptions, interrupts, processes and signals, virtual memory, and system-level I/O. Foundation for courses on compilers; networks; operating systems; and computer architecture, where a deeper understanding of systems-level issues is required.

Prerequisite(s): Grade of C or better in CS 262 or 222 and ECE 301 or 331.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 390 - Research and Project Design Principles in Computing

This course introduces students to the research and project design process within the computing field. Students will learn about the tools of the trade, work through design principles beginning with the articulation of a question, reviewing methods of exploration, gathering evidence, communicating results, and assessing and evaluating research or project outcomes.

Prerequisite(s): C or better in CS 262; CS 310 and CS 321 highly recommended.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 391 - Advanced Programming Lab

Programming-intensive lab course. Students refine problem-solving and programming skills while gaining experience in teamwork. Focuses on data structures, recursion, backtracking, dynamic programming, and debugging. Central focus is applying familiar and new algorithms and data structures to novel circumstances.

Corequisite(s): Grade of C or better in CS 310 and permission of instructor.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 1-4
Hours of Lab or Studio per week: 1

CS 425 - Game Programming I
Introduction to technologies and techniques used in modern computer games. Teams will explore the various facets of a complete design using sophisticated tools. Includes a project in which a game is prototyped; this prototype and initial design will serve as the starting point for the project in CS 426.

Prerequisite(s): Grade of C or better in CS 310 and CS 351.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 426 - Game Programming II

Credits: 3
Limited to 2 Attempts
Offered by Computer Science
Project-orientated continuation of CS 425 with an emphasis on the implementation of a complete game.

Prerequisite(s): Grade of C or better in CS 325 and CS 425.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 440 - Language Processors and Programming Environments

Credits: 3
Limited to 2 Attempts
Offered by Computer Science
Survey of basic programming language processors and software development tools such as assemblers, interpreters, and compilers. Topics include design and construction of language processors, formal syntactic definition methods, parsing techniques, and code-generation techniques.

Prerequisite(s): Grade of C or better in CS 310, 330, and 367.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 444 - Introduction to Computational Biology
Introduces computational methods in molecular biology. Covers a broad array of topics in bioinformatics and computational biology. Organized as 3 four-week modules intended to capture the current classification of bioinformatics and computational biology methods, thereby providing students with a broad view of the field.

**Prerequisite(s):** C or better in CS 310.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

### CS 445 - Computational Methods for Genomics

Credits: 3  
Limited to 2 Attempts  
Offered by Computer Science  
Fundamental principles and techniques for implementing computational algorithms to solve problems in biology arising from the need to process large volumes of genomic information. Topics include sequence analysis, alignment, and assembly, gene prediction, and knowledge-based protein structure prediction. Projects involve designing and programming basic alignment and prediction methods.

**Prerequisite(s):** C or better in CS 310 and STAT 344.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

### CS 450 - Database Concepts

Credits: 3  
Limited to 2 Attempts  
Offered by Computer Science  
Covers basics to intermediate knowledge for the design, implementation, and use of relational database systems. Topics include the Entity-Relationship (ER) and Entity-Enhanced Relationship (EER) models for database design, Relational Algebra (RA), Structured Query Language (SQL), SQL programming techniques, functional dependencies and normalization, object and object-relational databases, and security. Students will practice to design, develop, and implement a relational ORACLE database and use the database for queries, transaction processing, and report generation.

**Prerequisite(s):** Grade of C or better in CS 310 and 330.  
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

### CS 451 - Computer Graphics
Basic graphics principles and programming. Topics include scan conversion, transformation, viewing, lighting, blending, texture mapping, and some advanced graphics techniques.

Prerequisite(s): Grade of C or better in MATH 203, CS 310, and CS 367.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 455 - Computer Communications and Networking

Data communications and networking protocols, with study organized to follow layers of Internet Protocol Suite (TCP/IP family of protocols). Topics include role of various media and software components, local and wide area network protocols, network performance, and emerging advanced commercial technologies.

Prerequisite(s): Grade of C or better in CS 310 and 367, and STAT 344.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 463 - Comparative Programming Languages

Key programming mechanisms described independently of particular machines or languages, including control, binding, procedural abstraction, types, and concurrency. Includes basic programming competence in several different types of programming languages, including a language that provides concurrency.

Equivalent to CS 363 (2013-2014 Catalog).

Prerequisite(s): C or better in CS 330 and CS 367.
Prerequisite(s) enforced by registration system.

Notes: Students who have taken CS 363 may not receive credit for CS 463.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
CS 465 - Computer Systems Architecture

Credits: 3
Limited to 2 Attempts
Offered by Computer Science
Computer subsystems and instruction set architectures. Single-cycle, multiple-cycle, and pipeline architectures. Memory hierarchy, cache, and virtual memory input-output processing.

Prerequisite(s): Grade of C or better in CS 367.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 468 - Secure Programming and Systems

Credits: 3
Limited to 2 Attempts
Offered by Computer Science
Fundamental principles and techniques for implementing secure computer systems. Topics include security and cryptography basics, vulnerability analysis, secure software development, and distributed system security. Projects involve designing and programming basic security tools, secure programs, and distributed systems.

Prerequisite(s): Grade of C or better in CS 310 and CS 367.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 469 - Security Engineering

Credits: 3
Limited to 2 Attempts
Offered by Computer Science
Covers the software subsystems that are involved in defending computer systems. Studies threats and architecting solutions against them, including but not limited to access control and identity management, network and system security, intrusion detection and recovery systems, monitoring and forensic systems.

Prerequisite(s): C or better in CS 330, CS 367, and STAT 344.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
**CS 471 - Operating Systems**

Credits: 3  
Limited to 2 Attempts  
Offered by Computer Science  
Issues in multiprogramming. Covers concurrent processes and synchronization mechanisms; processor scheduling; memory, file, I/O, and deadlock management; performance of operating systems; and projects dealing with synchronization in multiprogrammed OS and virtual memory management.

**Prerequisite(s):** C or better in CS 310 and (CS 367 or ECE 445).  
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**CS 475 - Concurrent and Distributed Systems**

Credits: 3  
Limited to 2 Attempts  
Offered by Computer Science  
Practical issues in designing and implementing concurrent and distributed software. Topics include concurrent programming, synchronization, multithreading, local and wide-area network protocols, distributed computation, systems integration, and techniques for expressing coarsegrained parallelism at the application level. Projects involve network programming at application level.

**Prerequisite(s):** Grade of C or better in CS 310 and 367.  
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**CS 477 - Mobile Application Development**

Credits: 3  
Limited to 2 Attempts  
Offered by Computer Science  
This project based course will teach fundamental principles of software development for the mobile device environment, emphasizing the application of numerous academic concepts and the new design and programming paradigms that stem from the use of mobile devices. Topics include user interfaces, event-based programming, interprocess communications, networking, mobile-specific capabilities and performance in a resource restricted environment.

**Prerequisite(s):** C or better in CS 310 and CS 367.  
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC
CS 480 - Introduction to Artificial Intelligence

Credits: 3
Limited to 2 Attempts
Offered by Computer Science
Principles and methods for knowledge representation, reasoning, learning, problem solving, planning, heuristic search, and natural language processing and their application to building intelligent systems in a variety of domains. Uses LISP, PROLOG, or expert system programming language.

Prerequisite(s): Grade of C or better in CS 310 and 330.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 482 - Computer Vision

Credits: 3
Limited to 2 Attempts
Offered by Computer Science
Basic principles of visual perception and their implementation on computer systems. Topics include early visual processing, edge detection, segmentation, intrinsic images, image modeling, representation of visual knowledge, and image understanding. Students complete projects involving real images.

Prerequisite(s): Grade of C or better in CS 310, MATH 203 and STAT 344
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 483 - Analysis of Algorithms

Credits: 3
Limited to 2 Attempts
Offered by Computer Science
Analyzes computational resources for important problem types by alternative algorithms and their associated data structures, using mathematically rigorous techniques. Specific algorithms analyzed and improved.

Prerequisite(s): Grade of C or better in CS 310, CS 330 and MATH 125.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
CS 484 - Data Mining

Credits: 3
Limited to 2 Attempts
Offered by Computer Science
Basic principles and methods for data analysis and knowledge discovery. Emphasizes developing basic skills for modeling and prediction and performance evaluation. Topics include system design; data quality, preprocessing, and association; event classification; clustering; biometrics; business intelligence; and mining complex types of data.

Prerequisite(s): Grade of C or better in CS 310 and STAT 344.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 485 - Autonomous Robotics

Credits: 3
Limited to 2 Attempts
Offered by Computer Science
Covers various basic topics in autonomous robotics, such as autonomous architectures and their interaction with physical hardware, elementary kinematics and robot control, motion and trajectory planning, localization, task planning, learning and adaptation, modeling, and sensor fusion. Includes projects involving physical robots.

Prerequisite(s): CS 262, CS 310, MATH 203 or permission of the instructor.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 490 - Design Exhibition

Credits: 3
Repeatable within Degree for Credit
Offered by Computer Science
Capstone course focusing on design and successful implementation of major software project, encompassing broad spectrum of knowledge and skills, developed by team of students. Requires final exhibition to faculty-industry panel.

Prerequisite(s): Grade of C or better in CS 321, CS 483; two other CS 400-level courses; and senior standing.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
CS 498 - Independent Study in Computer Science

Credits: 1-3
Repeatable within Term for Credit
Offered by Computer Science
Research and analysis of selected problems or topics in computer science. Topic must be arranged with instructor and approved by department chair before registering.

Prerequisite(s): 60 credits, major in computer science, and permission of instructor.
Notes: May be repeated for maximum 6 credits if topics substantially different.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

CS 499 - Special Topics in Computer Science

Credits: 3
Repeatable within Term for Credit
Offered by Computer Science
Topics of special interest to undergraduates.

Prerequisite(s): 60 credits and permission of instructor; specific prerequisites vary with nature of topic.
Notes: May be repeated for maximum 6 credits if topics substantially different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 504 - Principles of Data Management and Mining

Credits: 3
Not Repeatable for Credit
Offered by Computer Science

Prerequisite(s): Graduate Standing.
Notes: This course cannot be taken for credit by students of the MS CS, MS ISA, MS SWE, CS PhD or IT PhD programs.

Schedule Type: LEC
CS 530 - Mathematical Foundations of Computer Science

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
This course focuses on the topics of basic mathematical structures, mathematical logic and probability theory; and application of these concepts to problem solving and formal reasoning through hand-on practice with the use of computational tools.

Prerequisite(s): MATH 125 and STAT 344.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 531 - Fundamentals of Systems Programming

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Introduces systems and network programming for UNIX and Windows using lectures and hands-on labs. Covers ANSI C programming, system libraries and APIs, forking and threads, interprocess communications, synchronization, Windows API, and code debugging


Prerequisite(s): CS 310 or equivalent
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 540 - Language Processors

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Basic programming language processors such as assemblers, interpreters, and compilers. Topics include design and construction of language processors, formal syntactic definition methods, parsing techniques, and code generation techniques. Lab includes construction of language processors and experience with programming environments.

Prerequisite(s): MATH 125 and CS 310 and CS 330 and CS 465.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
CS 550 - Database Systems

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
An introduction to database management with focus on architecting databases and using them in applications. Topics to be covered include: data modeling with the Entity-Relationship model, the relational data model and its formal languages, SQL, the theory of database design, object databases, XML and Web data.

Prerequisite(s): (CS 310 and CS 330) or (INFS 501 and INFS 515 and INFS 519 and SWE 510).
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 551 - Computer Graphics

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Graphics principles and programming. Topics include graphics hardware, antialiasing, transformations, viewing, illumination, blending, texture mapping, color models, curves, surfaces, and animation.

Prerequisite(s): CS 310 and CS 367.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

CS 555 - Computer Communications and Networking

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Techniques and systems for communication of data between computational devices and layers of Internet Protocol Suite. Topics include role of various media and software components, local and wide area network protocols, network design, performance and cost considerations, and emerging advanced commercial technologies. Emphasizes TCP/IP family of protocols.

Prerequisite(s): CS 310 and CS 367 and STAT 344.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 571 - Operating Systems

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Models of operating systems. Major functions including processes, memory management, I/O, interprocess communication, files, directories, shells, distributed systems, performance, and user interface.

Prerequisite(s): CS 310 and CS 367 and CS 465.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 580 - Introduction to Artificial Intelligence

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Principles and methods for knowledge representation, reasoning, learning, problem solving, planning, heuristic search, and natural language processing and their application to building intelligent systems in a variety of domains. LISP, PROLOG, or expert system programming language.

Prerequisite(s): CS 310 and CS 330.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 583 - Analysis of Algorithms

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Topics include analyzing sequential and parallel algorithmic strategies such as greedy methods, divide and conquer strategies, dynamic programming, search and traversal techniques, and approximation algorithms; and analyzing specific algorithms falling into these classes, NP-Hard and NP-Complete problems.

Prerequisite(s): CS 310 and CS 330 and MATH 125.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 584 - Theory and Applications of Data Mining

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Concepts and techniques in data mining and multidisciplinary applications. Topics include databases; data cleaning and transformation; concept description; association and correlation rules; data classification and predictive modeling; performance analysis and scalability; data mining in advanced database systems, including text, audio, and images; and emerging themes and future challenges.
Equivalent to CS 659 (2014-2015 Catalog).

Prerequisite(s): CS 310 and STAT 344.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 600 - Theory of Computation

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Introduction to logic and proof techniques, formal languages, automata theory, and computational complexity. Specific topics include regular and context-free languages, Turing machines, NP-completeness, and undecidability.

Prerequisite(s): B- or higher in CS 583.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 611 - Computational Methods for Genomics

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Covers fundamental principles and techniques for implementing computational algorithms to solve problems in biology arising from the need to process large volumes of genomic information. Topics include sequence analysis, alignments, sequence assembly, gene prediction, and protein structure prediction.

Prerequisite(s): B- or higher in CS 583.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 630 - Advanced Algorithms

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Provides an overview of advanced algorithm design and analysis techniques. Topics include algorithms for hash tables, matrix operations, number theory, string matching, computational geometry, combinatorial optimization, and linear programming; also the areas of NP-completeness and approximation algorithms.
Prerequisite(s): B- or higher in CS 583. Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 633 - Computational Geometry

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Basic principles and methods for computing in field of geometric modeling. Emphasizes data structures used to represent geometric objects and algorithms for manipulating those data structures. Topics include range searching, polygon triangulation, convex hulls, motion-planning, visibility, and mesh generation.

Prerequisite(s): B- or higher in CS 583. Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 635 - Foundations of Parallel Computation

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Covers three major parallel computing paradigms: MIMD computation, SIMD computation, and data flow computation. Emphasizes interfaces between algorithm design and implementation, architecture, and software. Examines parallel algorithms and parallel programming languages relative to architecture of particular parallel computers.

Prerequisite(s): B- or higher in CS 583 and CS 571 and proficiency in C programming language. Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 640 - Advanced Compilers

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Examines advanced compiler techniques such as code optimizations for sequential and parallel machines; compilers for logical, functional, or object-oriented languages; and other topics in current literature.
Prerequisite(s): B- or higher in CS 540 and CS 583. Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 650 - Advanced Database Management

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Study of the internal architecture of database systems. Topics include: physical data organization and indexing, query processing and optimization, transaction processing, database system architectures, Web services and Web data security.

Prerequisite(s): B- or higher in CS 550 or INFS 614. Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 657 - Mining Massive Datasets with MapReduce

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Covers the techniques to mine large datasets, including Distributed File Systems and Map-Reduce, similarity search, and data stream processing. Covers classic problems in data mining, such as clustering, association rule mining, and others from the point of view of scalability. Includes a final project to exercise concepts covered in class.


Prerequisite(s): B- or higher in CS 584. Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 658 - Networked Virtual Environments

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Networked virtual environment overview, networking and multimedia concepts, virtual simulation concepts, efficiency/performance issues, and online conferencing/virtual classrooms. Course is based around a project with multiple
segments, each covering one aspect of networked virtual environments, plus a final session where one- or two-person teams create a minimally functional networked virtual environment over the Internet using multicast network software. Lectures available online/recorded.

Prerequisite(s): B- or higher in CS 555.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**CS 662 - Computer Graphics Game Technologies**

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Addresses some graphics game techniques including collision detection, levels of detail, physics-based simulations, textures, maps, and shadows.

Prerequisite(s): B- or higher in CS 551.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**CS 667 - Biometrics and Identity Management**

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Basic principles and methods for automatic authentication of individuals. Technologies include face, fingerprint, and iris recognition; and speaker verification. Additional topics cover multimodal biometrics, system design, performance evaluation, and privacy concerns. Term project required.

Prerequisite(s): B- or higher in CS 580.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**CS 672 - Computer System Performance Evaluation**

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Theory and practice of analytical models of computer systems. Topics include open and closed multiclass queuing networks, single and multiple class Mean Value Analysis, Markov Chains, performance and availability models of Internet data centers, software performance engineering, and e-commerce performance.

Prerequisite(s): B- or higher in CS 571. Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 673 - Multimedia Computing and Systems

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Focuses on technological and development environments in developing multimedia applications. Projects involve experience with multimedia authoring tools and simulations to assess performance.

Prerequisite(s): B- or higher in CS 571. Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 674 - Data Mining on Multimedia Data

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Covers advanced techniques for managing, searching, and mining of various types of data such as text, web links, images, time series, video, and audio. Issues related to handling such data will be discussed, including feature selection, high dimensional indexing, interactive search and information retrieval, pattern discovery, and scalability.


Prerequisite(s): B- or higher in CS 584. Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 675 - Distributed Systems
Issues in design and implementation of distributed systems and applications. Topics include distributed communication paradigms, middleware, coordination and synchronization, distributed transactions, consistency and replication, fault-tolerance and reliability, and peer-to-peer systems.

**Prerequisite(s):** B- or higher in CS 571.
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

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**CS 681 - Knowledge Engineering**

Design, construction, and evaluation of software systems that solve problems generally deemed to require human expertise. Topics include modeling expert's knowledge, reasoning based on knowledge and evidence, ontology design and development, rule learning, and knowledge-based maintenance. Programming projects include development of tools or small-scale systems.

**Prerequisite(s):** B- or higher in CS 580.
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

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**CS 682 - Computer Vision**

Study of computational models of visual perception and their implementation in computer systems. Topics include early visual processing, edge detection, segmentation, intrinsic images, image modeling, representation of visual knowledge, and image understanding.

**Prerequisite(s):** B- or higher in CS 580 and CS 583.
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

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**CS 683 - Parallel Algorithms**
Examines design and analysis of parallel algorithms. Material focuses on algorithms for both theoretical and practical models of parallel computation. Considers algorithm design and analysis for PRAM and existing SIMD and MIMD type architectures. Topics include sorting, graph algorithms, numerical algorithms, and computational complexity.

Prerequisite(s): B- or higher in CS 583. Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 684 - Graph Algorithms

Data structures and analytical techniques to study graph algorithms. Data structures include disjoint sets, heaps, and dynamic trees. Algorithms include minimum spanning trees, shortest path, maximum flow, and graph planarity.

Prerequisite(s): B- or higher in CS 583. Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 685 - Autonomous Robotics

Reviews developments in intelligent autonomous systems. Studies applications of artificial intelligence, computer vision, and machine learning to robotics. Topics include analysis and design of algorithms and architectures for planning, navigation, sensory data understanding, sensor fusion, spatial reasoning, motion control, knowledge acquisition, learning concepts and procedures, self-organization, and adaptation to environment.

Prerequisite(s): B- or higher in CS 580. Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 686 - Image Processing and Applications
Credits: 3
Not Repeatable for Credit
Offered by Computer Science

Concepts and techniques in image processing. Discusses methods for image capture, transformation, enhancement, restoration, and encoding. Students complete projects involving naturally occurring images.

Prerequisite(s): B- or higher in CS 583.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 687 - Advanced Artificial Intelligence

Credits: 3
Not Repeatable for Credit
Offered by Computer Science

Explores foundational issues of artificial intelligence, such as roles of knowledge and search, formalization of knowledge and inference, and symbolic versus emergent approaches to intelligence. Studies advanced programming techniques for artificial intelligence, relationship to foundational issues, and important application areas for artificial intelligence.

Prerequisite(s): B- or higher in CS 580.
Prerequisite(s) enforced by registration system.

Notes: Major programming project required.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 688 - Pattern Recognition

Credits: 3
Not Repeatable for Credit
Offered by Computer Science

Explores statistical pattern recognition and neural networks. Pattern recognition topics include Bayesian classification and decision theory, density (parametric and nonparametric) estimation, linear and nonlinear discriminant analysis, dimensionality reduction, feature extraction and selection, mixture models and EM, and vector quantization and clustering. Neural networks topics include feed-forward networks and back-propagation, self-organization feature maps, and radial basis functions. Emphasizes experimental design, applications, and performance evaluation.

Prerequisite(s): CS 580 or CS 584
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
CS 689 - Planning Motions of Robots and Molecules

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Covers topics from artificial intelligence, algorithms and databases. Presents algorithms that model and simulate physical and biological systems and focuses on motion-planning algorithms for robotic systems in the presence of obstacles. Simple deterministic and sampling-based approaches to motion planning will be covered, as well as advanced planning methods including planning with kinematics and dynamic constraints. Selected topics include sensor-based motion planning, manipulation planning, assembly planning, planning under uncertainty and robotics-inspired methods to compute functionally-relevant motions of molecular chains.

Prerequisite(s): B- or higher in CS 583.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 695 - Topics in Computer Science

Credits: 3
Repeatable within Term for Credit
Offered by Computer Science
Special topics in computer science not occurring in regular computer science sequence.

Prerequisite(s): Completion of two core courses, and permission of instructor.
Notes: May be repeated for credit when subject distinctly different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 697 - Independent Reading and Research

Credits: 1-3
Not Repeatable for Credit
Offered by Computer Science
Students may undertake a course of study under supervision of consenting faculty member. Students usually submit written statement of course content and tentative reading list as part of request for approval. Literature review, project report, or other written product usually required.

Prerequisite(s): Graduate standing; completion of at least two core courses, and permission of the instructor.
Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0
CS 700 - Quantitative Methods and Experimental Design in Computer Science

Credits: 3
Not Repeatable for Credit
Offered by Computer Science

Integrated treatment of models and practices in experimental computer science. Topics include scientific methods applied to computing, workload characterization, forecasting of performance and quality metrics of systems, uses of analytic and simulation models, design of experiments, interpretation and presentation of experimental results, hypothesis testing, and statistical analyses of data. Involves one or more large-scale projects.

Prerequisite(s): Admission to PhD program in Computer Science or Information Technology, and at least two 600-level courses offered by the Computer Science Department.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 706 - Concurrent Software Systems

Credits: 3
Not Repeatable for Credit
Offered by Computer Science

Topics include concurrent programming languages and constructs, and specification, design, verification, and validation of concurrent programs. Students required to solve concurrent programming problems and check solutions by using verification, testing, and debugging tools.

Prerequisite(s): B- or higher in CS 571.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 719 - Scalable Internet Services

Credits: 3
Not Repeatable for Credit
Offered by Computer Science

Discusses, from quantitative point of view, characteristics of most important technologies used to support implementation of e-business sites. Includes topics such as hardware and software architectures of e-business sites, authentication, payment services, understanding customer behavior, workload characterization, scalability analysis, and performance prediction.

Prerequisite(s): B- or higher in CS 555 and CS 571.
Prerequisite(s) enforced by registration system.

Notes: Term paper and project required.

Schedule Type: LEC
CS 752 - Interactive Graphics Software

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Advanced graphics methods and tools. Topics include visualization, modeling, rendering, animation, simulation, virtual reality, graphics software tools, and current research topics.

Prerequisite(s): B- or higher in CS 551 and CS 583.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 755 - Advanced Computer Networks

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Current and emerging issues in advanced computer networks and applications. Topics include software systems associated with packet and cell-switched networking architectures and protocols, high-performance LANs, scheduling and congestion control, mobile networking, multimedia applications, and next generation of Internet.

Prerequisite(s): B- or higher in CS 555.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 756 - Performance Analysis of Computer Networks

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Analytical, measurement, and simulation techniques for modeling and analyzing computer networks. Examines elementary queuing analysis; networks of queues; routing and flow controls; and applications to local and wide area networks, Internet, and emerging networking technologies. A large portion of the course is devoted to projects, normally performed in student teams, who apply the techniques presented.

Prerequisite(s): B- or higher in CS 555.
Prerequisite(s) enforced by registration system.
CS 773 - Real-Time Systems Design and Development

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Real-time systems and principles supporting design and implementation. Emphasizes fundamental results from real-time scheduling theory and relevance to computer system design. Topics include system design issues for real-time applications involving operating systems, communication networks, databases, and multimedia

Prerequisite(s): B- or higher in CS 571.
Prerequisite(s) enforced by registration system.

CS 774 - Computational Vision

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Studies recent advances in development of machine vision algorithms and knowledge-based vision systems. Topics include scalespace; Gabor and wavelet processing; distributed and hierarchical processing using neural networks; motion analysis; active, functional, and selective perception; object and target recognition; expert systems; data fusion; and machine learning. Emphasizes system integration in terms of perception, control, action, and adaptation. Presents applications to robotics, intelligent highways, inspection, forensic, and data compression.

Prerequisite(s): B- or higher in CS 682 and CS 686.
Prerequisite(s) enforced by registration system.

CS 775 - Advanced Pattern Recognition

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Covers statistical pattern recognition, neural network, and statistical learning theory approaches. Topics include decision theory and Bayes' theorem, density (parametric and nonparametric) estimation, linear and nonlinear discriminant analysis, SVM and kernel methods, SRM and model selection, performance evaluation, mixture of experts (AdaBoost), dimensionality reduction, feature selection and extraction, and clustering. Emphasizes experimental design, applications, and performance evaluation.
Prerequisite(s): B- or higher in CS 688.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 777 - Human-Computer Intelligent Interaction

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Current and emerging issues in human-computer intelligent interaction, and human-centered systems and their applications. Topics include video processing, visualization, virtual environments, adaptation and tutoring, image and scene modeling, analysis and synthesis, face and gesture recognition, and speech and natural language processing.

Prerequisite(s): B- or higher in CS 580 and CS 551 or CS 682.
Prerequisite(s) enforced by registration system.

Notes: Term project and topical review required.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 779 - Topics in Resilient and Secure Computer Systems

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Covers study of alternate computer security, including how these methods can be combined in a layered defense and factors that affect the selection of the architectures. Reviews recent papers and reports.

Prerequisite(s): CS 571 or ISA 562
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 782 - Machine Learning

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Surveys machine learning concerning development of intelligent adaptive systems that are able to improve through learning from
input data or from their own problem-solving experience. Topics provide broad coverage of developments in machine learning, including basic learning strategies and multistrategy learning.

**Prerequisite(s):** B- or higher in CS 681 or CS 687 or CS 688.
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**CS 787 - Decision Guidance Systems**

Credits: 3  
Not Repeatable for Credit  
Offered by Computer Science  
Decision-guidance systems support an iterative process of giving actionable recommendations to and extracting feedbacks from human decision-makers, with the goal of arriving at the best possible course of action. Focuses on models, languages, algorithms and applications of Decision-Guidance Management Systems, used for fast development of decision-guidance applications.

**Prerequisite(s):** B- or higher in INFS 614 or CS 550.  
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**CS 788 - Autonomic Computing**

Credits: 3  
Not Repeatable for Credit  
Offered by Computer Science  
Studies self-managing, self-optimizing, self-configuring, self-tuning, self-healing, and self-protecting computing systems. This course analyzes many examples of autonomic systems as well as various techniques to design and build such systems. This is a doctoral seminar based on reading and analysis of current papers.

**Prerequisite(s):** B- or higher in CS 555 or CS 571 or ISA 562.  
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**CS 795 - Advanced Topics in CS**

Credits: 3  
Repeatable within Term for Credit  
Offered by Computer Science
Advanced topics not occurring in regular sequence.

**Prerequisite(s):** Admission into computer science PhD program.  
**Notes:** May be repeated for credit when subject differs. Satisfies MS breadth requirement only if explicitly stated in syllabus in given section. Only one such course should be used for breadth requirements.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**CS 798 - Project Seminar**

Credits: 3  
Not Repeatable for Credit  
Offered by Computer Science  
Master's degree candidates undertake a project using knowledge gained in MS program.

**Prerequisite(s):** 18 credits applicable toward MS in computer science.  
**Notes:** Topics chosen in consultation with advisor. Meets project or thesis requirement for MS in computer science.

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**Grading:** Graduate Special

**CS 799 - Thesis**

Credits: 1-6  
Repeatable within Degree for Credit  
Offered by Computer Science  
Original or expository work evaluated by committee of three faculty members.

**Prerequisite(s):** 18 credits applicable toward MS in computer science.  
**Schedule Type:** IND  
**Hours of Lecture or Seminar per week:** 1-6  
**Hours of Lab or Studio per week:** 0  
**Grading:** Satisfactory/No Credit

**CS 800 - Computer Science Colloquium**

Credits: 0  
Repeatable within Degree for Credit  
Offered by Computer Science  
Students are required to attend colloquia including talks by distinguished speakers, faculty candidates, and Mason faculty.

**Prerequisite(s):** Admission to CS PhD program.  
**Notes:** This course introduces PhD students to research topics in computer science. This course can be taken twice for credit.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3-12
Hours of Lab or Studio per week: 0
Grading: Students will receive a grade of satisfactory (S) or no credit (NC).

CS 811 - Research Topics in Machine Learning and Inference

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Presents unifying principles that underlie diverse methods, paradigms, and approaches to machine learning and inference. Reviews most known learning and inference systems, discusses strengths and limitations, and suggests most appropriate areas of application. Hands-on experience by experimenting with state-of-the-art learning and inference systems and working on projects tailored to research interests.

Prerequisite(s): B- or higher in CS 681 or CS 687 or CS 688.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 818 - Topics in Computer Systems

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Discussion of current research topics in computer systems. Topics vary according to faculty interest. Possible topics include peer-to-peer computing, high-performance distributed computing, sensor and ad hoc networks, autonomic computing, virtualization, and web services and middleware.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CS 880 - Research Topics in Artificial Intelligence

Credits: 3
Repeatable within Degree for Credit
Offered by Computer Science
Special topics in artificial intelligence not occurring in regular computer science sequence.

Notes: Requires substantial student participation. Subject matter may include continuation of existing 600- or 700-level courses in artificial intelligence or other topics. May be repeated for credit when subject matter differs.

Schedule Type: SEM
CS 884 - Advanced Topics in Computer Vision and Robotics

Credits: 3  
Repeatable within Degree for Credit  
Offered by Computer Science  
Covers recent developments. Topics motivated by applications to autonomous robotic systems, mobile robot navigation, multirobot systems, human-computer-environment interaction, image/video search and analysis, content discovery, and visual surveillance. Topics include 3D structure and motion recovery, motion understanding, map building and localization, object detection and recognition, and target tracking. Projects and experimental evaluation emphasized.

Prerequisite(s): B- or higher in CS 682 or CS 685.  
Prerequisite(s) enforced by registration system.

Notes: Course may be repeated with change of topic.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

CS 895 - Research Topics in CS

Credits: 3  
Repeatable within Term for Credit  
Offered by Computer Science  
Advanced topics not occurring in regular sequence.

Prerequisite(s): Doctoral status.  
Notes: May be repeated for credit when subject differs. Only one such course should be used for breadth requirements.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

CS 896 - Directed Reading and Research

Credits: 1-6  
Repeatable within Degree for Credit  
Offered by Computer Science  
Reading and research on a specific topic under the direction of a faculty member.

Prerequisite(s): Permission of Instructor.  
Notes: May be repeated up to a total of 18 credits. Students can sign up for this class only after passing the CS PhD qualifying exams.
CS 990 - Dissertation Topic Presentation

Credits: 0
Not Repeatable for Credit
Offered by Computer Science
Students put together a professional presentation of a research proposal and present it for critique to fellow students and interested faculty.

Equivalent to IT 990, STAT 990.

Prerequisite(s): Student must have passed the PhD qualifying examinations.
Notes: Must be completed before the presentation of a dissertation research proposal.

CS 998 - Doctoral Dissertation Proposal

Credits: 1-12
Repeatable within Degree for Credit
Offered by Computer Science
Work on a research proposal that forms the basis for a doctoral dissertation.

Prerequisite(s): Student must have passed the PhD qualifying examinations and must have a dissertation advisor.
Notes: No more than 24 credits of CS 998 and 999 may be applied to the doctoral degree requirements.

CS 999 - Doctoral Dissertation

Credits: 1-12
Repeatable within Degree for Credit
Offered by Computer Science
Dissertation research under the supervision of the dissertation director.

Prerequisite(s): Admission to candidacy.
Notes: No more than 24 credits of CS 998 and 999 may be applied to the doctoral degree requirements.
Conflict Analysis and Resolution (CONF)

Offered by the School for Conflict Analysis and Resolution

**CONF 101 - Conflict and Our World**

Credits: 3  
Not Repeatable for Credit  
Offered by School for Conflict Analysis and Resolution  
Brief history of field, survey of key conflict resolution themes and theories, and intervention methods. Overview includes general factors of conflict and its resolution; and nature of conflict in interpersonal, group, organizational, and international situations.

Fulfills Mason Core requirement in social and behavioral science.

**Schedule Type:** LEC,  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring, Summer

**CONF 210 - Theories of Conflict Analysis and Resolution**

Credits: 3  
Not Repeatable for Credit  
Offered by School for Conflict Analysis and Resolution  
Students will utilize critical thinking and analytical skills to begin an in-depth examination of the major theories of conflict analysis and resolution. Theories and case studies will include root causes and dynamics of conflict and methods of conflict analysis and resolution.

**Prerequisite(s):** None  
**Notes:** Required course for all CONF majors (BA and BS) beginning Fall 2011.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring

**CONF 300 - Conflict Resolution Techniques and Practice**

Credits: 3  
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Advanced consideration of CONF 101 topics, introduction of core notion of reflective practice, conflict resolution techniques, practice, third party roles, and ethics.

**CONF 301 - Research and Inquiry in Conflict Resolution**

Credits: 3  
Not Repeatable for Credit  
Offered by School for Conflict Analysis and Resolution  
Introduces social science research methods at undergraduate level. Covers basic epistemology of social research, including quantitative and qualitative methods, emphasizing participatory action research, and evaluation and assessment work.

**CONF 302 - Culture, Identity, and Conflict**

Credits: 3  
Not Repeatable for Credit  
Offered by School for Conflict Analysis and Resolution  
Covers deeply rooted, intractable, or protracted social conflicts around core issues of identity, including race, ethnicity, religion, and nationalism. Explores cultural, symbolic, and discursive approaches to identity conflict.

Fulfills writing intensive requirement in the major.

**CONF 310 - Special Topics in Practice**

Credits: 1-6  
Repeatable within Term for Credit  
Offered by School for Conflict Analysis and Resolution  
Examines selected topics related to practice in the field of conflict analysis and resolution. Topics vary, but will address practical skills and knowledge base necessary to conflict resolution practice.

**Notes:** May be repeated for up to 6 credits if topics vary.
CONF 314 - Advising Seminar for Conflict Majors

Credits: 1
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Examines issues and opportunities relevant to CONF majors to enhance their overall success in the program. Topics may include academic planning, field experience processes, critical thinking in coursework, career exploration and readiness, and cocurricular opportunities.

Equivalent to CONF 190 (2014-2015 Catalog).

Prerequisite(s): None.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

CONF 320 - Interpersonal Conflict Analysis and Resolution

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Covers conflict at micro level, introducing theories drawn from various disciplines including psychology, anthropology, and conflict resolution. Uses readings, case studies, and role plays to develop ability to analyze and intervene in interpersonal conflicts. Also prepares for further course work for interpersonal conflict concentration.

Prerequisite(s): None.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONF 325 - Dialogue and Difference

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Covers challenges of communicating across differences of age, gender, language, culture, political orientation, and contextual situations. Students will engage in preparing and analyzing communication strategies in conflict situations and will participate in a dialogue over the term that explores the meaning and experience of difference on the Mason campus.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring
CONF 330 - Community, Group, and Organizational Conflict Analysis and Resolution

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Covers conflict at mezzo level, introducing theories of social harmony and conflict, drawing on sociology, social psychology, community psychology, organizational psychology, administration of justice, philosophy, and conflict resolution. Uses case studies, class presentations, and group projects to develop ability to analyze conflict and make recommendations for change. Also prepares for further course work for community and organizational conflict concentration.

Prerequisite(s): None.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONF 331 - Simulation in Community and Organizational Conflict Resolution

Credits: 1
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Builds on the theories and concepts presented in CONF 330 to focus on the practice of group and community conflict. Through intensive simulations using conflict cases, students will have the opportunity to practice conflict resolution skills such as dialogue, problem solving, mediation and negotiation and gain a practical understanding of third party roles and intervention strategies in community, group, and organizational settings.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 1-12
When Offered: Fall, Spring

CONF 340 - Global Conflict Analysis and Resolution

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Covers conflict at macro level, introducing theories of international and global violence and conflict, drawing from disciplines of international relations, political science, intercultural communication, and conflict resolution. Covers impact of globalization and structural causes of conflict. Uses class discussions, case studies, and final paper to develop analytical skills to help in analysis of conflict. Prepares for further course work for international conflict concentration.

Prerequisite(s): None.
Schedule Type: LEC, RCT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
CONF 341 - Simulation in Global Conflict Resolution

Credits: 1
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Focuses primarily on global conflict resolution practice. Using the methodologies of dialogue, problem-solving, and intensive simulation, students will increase their theoretical and practical understanding of peace making, peace building, and transformation processes within a specific international case.

Prerequisite(s): None.
Schedule Type: LAB
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONF 345 - Social Dynamics of Terrorism, Security, and Justice

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Presents students with analytical frameworks to account for terrorist acts and organizations and explore social dynamics underlying the development of, and response to, terrorism. Topics may include recruitment into violent groups, counterterrorism and human rights concerns, role of religious and political ideologies in terrorism and counterterrorism, media coverage of terrorism, and effects of terrorism on social structures and processes.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

CONF 370 - Internship Field Experience

Credits: 1-9
Repeatable within Degree for Credit
Offered by School for Conflict Analysis and Resolution
Internships will provide an opportunity for students to gain practical experience, reflect on those experiences, and apply academic theories outside of the normal classroom environment. Students will apply academic theories learned in the classroom to situations that arise in the work environment. Students must obtain approval and complete an internship proposal application in order to be registered for the course.

Prerequisite(s): None.
Notes: Course does not have a regular meeting time; students submit work via blog and e-mail; some meetings with instructor.

Schedule Type: INT
Hours of Lecture or Seminar per week: 1-9
Hours of Lab or Studio per week: 1-12
When Offered: Fall, Spring, Summer
CONF 375 - Special Programs Field Experience

Credits: 1-6
Repeatable within Degree for Credit
Offered by School for Conflict Analysis and Resolution
Learning experience in the application of conflict analysis and resolution (CAR) skills in special program settings. Provides supervised practice in CAR techniques, leadership, program implementation, and strategies to facilitate conflict resolution in educational institutions or community settings.

Prerequisite(s): None.
Schedule Type: INT
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0

CONF 385 - International Field Experience

Credits: 3
Repeatable within Degree for Credit
Offered by School for Conflict Analysis and Resolution
Investigates conflict theory through international field experience including participation in formally organized course offered by Center for Global Education or another form of international field experience approved by program director.

Prerequisite(s): CONF 101 and permission of advisor.
Notes: May be repeated for up to 6 credits.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONF 393 - Philosophy, Conflict Theory, and Violence

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Examines causes, sources, and origins of group violence with particular attention to group violence of ethnicity conflict. Explores alternative proposals that explain why violence becomes primary, or at least viable, form of revolving conflict in some societies.

Prerequisite(s): CONF 101 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONF 394 - Human Rights and Inequality

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Examines inequality, social justice, and human rights in an age of globalization. Topics may include international law and order, welfare and social policy, regionalism and multilateralism, environmental protection, gender equality, terrorist and transnational criminal networks, human trafficking, modern slavery, world poverty, corporate military firms, governance of global financial institutions, security, and transnational social movements.

Schedule Type: LEC, SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

CONF 397 - Study Abroad Special Topics

Credits: 1-9
Repeatable within Term for Credit
Offered by School for Conflict Analysis and Resolution
Transfer credit for relevant coursework taken during direct exchange study abroad trips.

Prerequisite(s): None.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

CONF 398 - Special Topics in Advanced Techniques and Practices

Credits: 3
Repeatable within Term for Credit
Offered by School for Conflict Analysis and Resolution
Examines selected topics relating to conflict resolution techniques and practices. Topics vary but may include mediation, negotiation, reflective practice, and facilitation.

Prerequisite(s): None.
Notes: May be repeated for up to 9 credits if topics vary.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

CONF 399 - Special Topics in Conflict Analysis and Resolution

Credits: 3
Repeatable within Term for Credit
Offered by School for Conflict Analysis and Resolution
Examines selected topics relating to analysis or resolution of conflict. Topics vary but may include historical examination of
conflict, social issues stemming from conflict, ethical issues in intervention, globalization, human rights, sources of conflict, or relationship of particular identity domains to conflict.

Notes: May be repeated for up to 9 credits if topics vary.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONF 425 - Mediating Conflict

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
A skill development course connecting conflict resolution theory and practice to the mediation process through lectures, discussion, self-reflection, experiential learning, and role-plays. This course has been approved to meet the 20-hour basic education requirements for mediation certification by the Judicial Council of Virginia and the Office of the Executive Secretary, Supreme Court of Virginia.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

CONF 435 - Building Peace in Divided Societies

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
A major challenge to peacebuilding efforts domestically and globally are the boundaries that communities believe separates themselves from others. The boundaries have ethnic, racial, religious or cultural roots, often with long histories of division and violence. This class will examine case studies and strategies from around the globe of peacebuilding in complex communities.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

CONF 485 - Service Learning Intensive

Credits: 1-9
Repeatable within Term for Credit
Offered by School for Conflict Analysis and Resolution
Provides students with real-world setting to link conflict theory to resolution practice. Students will engage with grassroots organizations in conflict assessment, resolution process designs, trainings, and project implementation in domestic and international settings.
CONF 490 - RS: Integration

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Capstone course in which students reflect on what they have learned, integrating knowledge from course work and synthesizing it to cogent body of knowledge. Includes class discussion and final project that demonstrates understanding of conflict theory and reflective practice.

Fulfills Mason Core requirement in synthesis.

Designated as a research and scholarship intensive course.

Prerequisite(s): C or higher in CONF 301.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONF 499 - Independent Research in Conflict Analysis and Resolution

Credits: 1-6
Repeatable within Degree for Credit
Offered by School for Conflict Analysis and Resolution
Readings and research conducted on individual basis in consultation with instructor.

Prerequisite(s): None.
Notes: Student may not present more than 3 credits for graduation credit.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0

CONF 501 - Introduction to Conflict Analysis and Resolution

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Prerequisite or corequisite for all MS CONF majors. Introduces field of conflict analysis and resolution. Examines definitions of conflict and diverse views of its "resolution." Explores thinking about human behavior, and social systems as they relate to origins of conflict and role of conflict in violent and peaceful social change. Considers appropriate responses to conflict at interpersonal, intergroup, industrial, communal, and international levels.

Prerequisite(s): CONF 501
Notes: Permission of instructor not required for this course.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONF 502 - Intensive Introduction to Conflict Analysis and Resolution

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Introduces field of conflict analysis and resolution. Examines the origins of social conflict, the practices and strategies for responding to conflict, and frameworks for constructive intervention. Considers interpersonal, community, and large-scale intergroup conflict.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONF 595 - Special Topics

Credits: 1-3
Repeatable within Term for Credit
Offered by School for Conflict Analysis and Resolution
Topics vary each semester and are announced each academic year.

Prerequisite(s): CONF 501.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONF 600 - Foundations of Conflict Analysis and Resolution

Credits: 6
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution.
This course offers an integration of theory, research and practice to investigate the inner workings of our field. It includes conflict theories, models and modes of practice that function as the grounding to subsequent courses in the curriculum, and exploration of some of the key contemporary debates. The course includes opportunities for linking theory to practice with experimental learning activities.
CONF 601 - Theories of Conflict and Conflict Resolution

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Examines major theories of conflict causation and motivation. Emphasizes need for theories to inform processes of conflict resolution. Weaves together ideas from conventional disciplines with new approaches, especially with regard to causes and methods of resolving deep-rooted conflict.

Prerequisite(s): CONF 501 or 801

CONF 610 - Conflict Inquiry

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Introduces students to the philosophies behind social science research and the methods for conducting research in the field of conflict resolution. Focuses on the identification of research problems associated with particular conflict situations, selection of appropriate research methods, and the design of effective research projects.

Prerequisite(s): CONF 600.

CONF 611 - MS-Research II

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Guides students through design, execution, interpretation, analysis, presentation, and evaluation of field research in conflict and resolution.

Prerequisite(s): CONF 501 and 610
Notes: Builds on CONF 610.
CONF 620 - Reflective Practice in Interpersonal-Multiparty Conflicts

Credits: 3  
Not Repeatable for Credit  
Offered by School for Conflict Analysis and Resolution  
Introductory skill-building course integrating conflict theory and practice using reflective practitioner model. Students learn necessary skills for third-party facilitation and mediation, including active listening, empathy, paraphrasing, reframing, and negotiation, in addition to analytical skills of problem solving and creation of transformational processes. Cases for practice focus on interpersonal and intergroup conflict.

Corequisite(s): CONF 501.

Schedule Type: LAB  
Hours of Lecture or Seminar per week: 0  
Hours of Lab or Studio per week: 3  
When Offered: Fall, Spring

CONF 621 - Reflective Practice in Organizational or Community Conflict

Credits: 3  
Not Repeatable for Credit  
Offered by School for Conflict Analysis and Resolution  
Moves from conflicts that are simply described to those with multilevel components, such as community and organizational conflicts. Expands skills acquired in CONF 620 by adding recording chronology, identifying roles played by various participants, observing turning points in process, and precisely stating agreed-on solution.

Corequisite(s): CONF 501 and CONF 620.

Schedule Type: LAB  
Hours of Lecture or Seminar per week: 0  
Hours of Lab or Studio per week: 3  
When Offered: Fall, Spring

CONF 622 - Reflective Practice in International Conflict and Civil Strife

Credits: 3  
Not Repeatable for Credit  
Offered by School for Conflict Analysis and Resolution  
Continues study of resolution processes as applied to highly complex systems, especially where one party denies legitimacy of existing political authority. Considers third-party options for intervention in revolutionary and international conflicts, building communication and trust among parties, and implementing agreements.

Corequisite(s): CONF 501 and CONF 620.

Schedule Type: LAB  
Hours of Lecture or Seminar per week: 0
CONF 625 - Engaging Conflict

Credits: 3
Repeatable within Degree for Credit
Offered by School for Conflict Analysis and Resolution.
This course will provide students an experiential opportunity to consider the relationship between social science theories and conflict analysis and resolution work; and engagement in a variety of forms with real world conflict. Each course will provide students the opportunity to engage in research and practice activities, choosing the appropriate modalities for the conflict they are engaging with.

Prerequisite(s): CONF 600
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
When Offered: Fall, Spring, Summer

CONF 642 - Integration of Theory and Practice

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Taken in last semester of master's student course work. Assists in developing students' own theories of conflict and conflict resolution by reviewing and integrating prior course work. Students expected to demonstrate holistic comprehension by writing major essay of publishable quality.

Prerequisite(s): CONF 501, 601, 610, 713
Corequisite(s): CONF 501, 601, 610, 713

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONF 643 - Practicum: Conflict Analysis and Resolution

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special

CONF 650 - Conflict Analysis and Resolution Advanced Skills
Credits: 3  
Not Repeatable for Credit  
Offered by School for Conflict Analysis and Resolution  
Introduces innovative practices and provides structure to reflect on and improve ability to work within conflict settings. Considers the intersection of theory and practice, with special attention to the challenges of translation, adaptation, and transfer of skills and models.

**Prerequisite(s):** CONF 501 or 502  
**Corequisite(s):** CONF 501 or 502

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**CONF 651 - Collaborative Community Planning**

Credits: 3  
Not Repeatable for Credit  
Offered by School for Conflict Analysis and Resolution

Covers designing collaborative processes to work with diverse stakeholders to build meaningful and lasting shared agreements. Considers applications in land use, development, or other community planning contexts. Designated a Green Leaf Course.

**Prerequisite(s):** CONF 501 or 502.  
**Corequisite(s):** CONF 501 or 502.

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**CONF 652 - Conflict Analysis and Resolution for Prevention, Reconstruction, and Stabilization Contexts**

Credits: 3  
Not Repeatable for Credit  
Offered by School for Conflict Analysis and Resolution  
Considers conflict analysis and resolution approaches to designing, implementing, and evaluating holistic cross-sectoral, conflict-sensitive initiatives in areas of potential violence and postconflict reconstruction and stabilization contexts.

**Prerequisite(s):** CONF 501 or 502  
**Corequisite(s):** CONF 501 or 502

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0
CONF 653 - World Religions, Diplomacy, and Conflict Resolution

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Analyzes ways world religions play role in conflicts, war, diplomacy, peace making, and conflict resolution.

Prerequisite(s): CONF 501 or 502
Corequisite(s): CONF 501 or 502

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONF 656 - Integrating Complementary Approaches in Conflict Analysis and Resolution

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Considers designs and methods for conflict analysis and resolution that integrate multiple approaches, stakeholders, and methods. Applies to social conflicts in local and international contexts.

Prerequisite(s): CONF 501 or 502
Corequisite(s): CONF 501 or 502

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONF 657 - Facilitation Skills

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Covers range of skills in group facilitation processes, with emphasis on conflict analysis and resolution approaches to improve group communication. Includes skill-building exercises.

Prerequisite(s): CONF 501 or 502
Corequisite(s): CONF 501 or 502

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONF 658 - Diversity and Difference in Conflict Analysis and Resolution
CONF 658 - Cultural Diversity and Worldviews

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Covers elements of cultural diversity, understanding, and awareness, as well as creative ways of approaching issues of diversity, identity, worldviews, and territory. Considers individuals, organizations, communities and nations.

Prerequisite(s): CONF 501 or 502
Corequisite(s): CONF 501 or 502

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONF 659 - Leadership in Conflict Analysis and Resolution

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Covers roles and styles of leadership in interpersonal, organizational, community, group, and international conflicts. Considers cultural roles of leaders as insider-partials, negotiators, facilitators, and mediators.

Prerequisite(s): CONF 501 or 502
Corequisite(s): CONF 501 or 502

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONF 660 - Conflict Assessment and Program Evaluation

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Covers assessment methods appropriate to conflict contexts and related evaluation approaches and techniques for use in areas of peace building, community processes, or interpersonal conflict.

Prerequisite(s): CONF 501 or 502
Corequisite(s): CONF 501 or 502

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONF 665 - Special Topics in Conflict Analysis and Resolution

Credits: 3
Repeatable within Degree for Credit
Offered by School for Conflict Analysis and Resolution
In-depth study of contemporary areas of conflict resolution practice.

Prerequisite(s): CONF 502 or permission of the instructor
Notes: Fulfills elective requirement for certificate program. Topics vary.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONF 668 - Applied Integration for Graduate Certificates
Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Capstone course facilitating integration of learning in the graduate certificate programs and appropriate mentored application and experiential learning.

Prerequisite(s): CONF 501 or 502; CONF 660; and CONF 650,651,652 or 653
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONF 682 - Principles of Environmental Conflict Resolution
Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution

Explores the nature and characteristics of environmental conflict and efforts to manage, resolve or transform it. Students will develop a capacity to assess the strengths and weaknesses of environmental conflict resolution processes while learning about best practices for preventing, preparing for, and addressing environmental conflict. Designated a Green Leaf Course.

Equivalent to EVPP 682

Prerequisite(s): CONF 501, 502, EVPP 607 or permission of instructor
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONF 683 - Environmental Conflict Resolution and Collaboration: Situation Assessment, Process Design and Best Practices
Explores best practices for managing, resolving, and transforming environmental conflict using environmental conflict resolution (ECR) processes. Nature and dynamics of environmental disputes, methods for assessing conflict situations, and methods for conducting various forms of ECR processes will be covered in the context of selected case studies with emphasis on student involvement. Designated a Green Leaf Course.

Equivalent to EVPP 683

**Prerequisite(s):** CONF 682/EVPP 682 or permission of instructor

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**CONF 684 - Environmental Conflict Resolution and Collaboration: Leadership Practicum/Capstone**

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Capstone course for the Graduate Certificate in Environmental Conflict Resolution and Collaboration. Under supervision of the instructor, students will undertake an assessment of an active environmental conflict and recommend a range of processes that promote identified goals for preferred conflict outcomes.

Equivalent to EVPP 684

**Prerequisite(s):** CONF 682/EVPP 682, CONF 683/EVPP 683

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**CONF 690 - Practicum in Conflict Analysis and Resolution**

Credits: 3
Repeatable within Degree for Credit
Offered by School for Conflict Analysis and Resolution
In-depth field study of ongoing conflict situations, and design and delivery of intervention processes to manage or resolve conflicts.

**Prerequisite(s):** CONF 501 or 801, and 713

**Notes:** Two semesters, 3 credits per semester.

**Schedule Type:** INT, LEC

**Hours of Lecture or Seminar per week:** 1
CONF 694 - Internship

Credits: 1-6
Repeatable within Term for Credit
Offered by School for Conflict Analysis and Resolution
Students are expected to mesh theory and practice through observation and experience. Includes comprehensive report analyzing experiences. For 3 credits of internship students must complete 160 hours of work on site. Students must receive permission of the Internship Coordinator prior to registering.

Prerequisite(s): 21 credits, including CONF 620.
Notes: Under direction of internship coordinator, students spend at least 160 hours on project involving study, resolution of conflict for each 3-credit internship.

CONF 695 - Selected Topics

Credits: 3
Repeatable within Term for Credit
Offered by School for Conflict Analysis and Resolution
Topics vary; announced each academic year.

Schedule Type: LEC,
SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONF 697 - Directed Readings and Research

Credits: 1-3
Repeatable within Term for Credit
Offered by School for Conflict Analysis and Resolution
Independent reading at master's level on specific topic related to conflict analysis and resolution, as agreed to by student and faculty member.

Notes: May be repeated up to 6 credits.

Schedule Type: IND,
LEC
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 1-3
CONF 702 - Peace Studies

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution

Examines diverse meanings of peace, conflict, and violence, and then reviews different issues relevant to understanding peace and conflict, including the sources of war, poverty and economic disparities, and ecological degradation. Other topics to be covered are peace keeping, peace building, sustainable development, ecological preservation, nonviolence, and peace movements.
Designated a Green Leaf Course.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONF 704 - Narrative Approaches to Conflict Analysis

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution

This course provides participants with the analytic tools needed to conduct their own research on conflict and conflict resolution, using a narrative perspective. This course enables students to a) review the key narrative research in the field of conflict resolution; b) design a narrative analysis of conflict; c) conduct a narrative analysis of conflicts.

Corequisite(s): CONF 501, 801, or permission by instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONF 705 - Conflict and Discourse Analysis

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution

The study of discourse, culture, narratives and public interpretations are becoming ever more important to the field of Conflict Analysis and Resolution. In this class we explore these concepts as they have been used in cutting edge approaches to the analysis and resolution of conflict.

Corequisite(s): CONF 501, 801, or permission by instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
CONF 706 - Ethics and Conflict

Credits: 3  
Not Repeatable for Credit  
Offered by School for Conflict Analysis and Resolution  
Students explore issues and controversies in our field about what is just and unjust, morally right and wrong, and good and bad. Such issues are relevant to analysis and practice before, during, after the occurrence of conflict. The major topics include: validity of pacifism, the notions of a just war, the challenges of genocide prevention, non-violent resistance, humanitarian interventions, and human rights activism.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Summer

CONF 707 - Gender and Violence

Credits: 3  
Not Repeatable for Credit  
Offered by School for Conflict Analysis and Resolution  
This course will address gendered dimensions of violent conflict and its transformation. Key themes to be explored include gender and post-conflict justice and reconciliation; the gendered politics of memory, speech and representation; militarism and masculinity; sexual violence and discourses of trauma, victimization and agency; and the ethics and politics of analytic and practice approaches. Case studies will include the partition of India/Pakistan; wartime sexual assault in Bosnia/the DRC; and domestic violence in the U.S. and South Asia.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Summer

CONF 708 - Identity and Conflict

Credits: 1-3  
Not Repeatable for Credit  
Offered by School for Conflict Analysis and Resolution  
Explores complex interrelations of social identity and postmodern conflicts in society. Emphasizes the role of identity in processes of conflict resolution and transformation. Critical rethinking of ethnic, national, and religious identities as both generators and outcomes of conflict are an important part of the course. Extends knowledge on structure and dynamics of identity-based conflicts and develops a framework for their resolution. Course includes lectures, simulations, and case studies.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0
CONF 709 - War, Violence, and Conflict Resolution

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Considers various theories, causes, and conditions of violence, and applies them to variety of cases: family abuse, religious and ethnic violence, terrorism, revolution, and warfare. Applies insights from study of initiation, escalation, management, resolution, and prevention of violence to theories about resolving deep rooted conflicts.

Prerequisite(s): CONF 501 or 801
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONF 720 - Ethnic and Cultural Factors in Conflict Resolution

Credits: 1-3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Examines the role culture plays in genesis, structuring, and resolution of processes of conflict within and between groups. Special attention to ethnicity and other subcultural markers of identity in complex social systems as generators and outcomes of conflict. Explores relevance of variables to success or failure of conflict resolution.

Prerequisite(s): CONF 501 or 801
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONF 721 - Conflict and Race

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Addresses historic analyses of racial and ethnic identity conflicts and their resolution.
Equivalent to SOCI 523

Prerequisite(s): CONF 501 or 801
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONF 722 - Conflict and Religion

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Explores role of religious ideas, practices, and organizations in conflict, war, peace making, and conflict resolution.

Prerequisite(s): CONF 501 or 801
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONF 723 - Conflict and Gender

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Examines constructs of gender and conflict as they relate to critical analysis of theory and practice. Reviews feminist theories for contributions to social and conflict theories. Uses narratives to explore how gender, power dynamics interact in conflict.

Prerequisite(s): CONF 501 or 801
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONF 724 - Conflict and 'Isms'

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Prerequisite(s): CONF 501 or 801; 720 recommended.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONF 725 - Conflict and Spirituality

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Prerequisite(s): CONF 501 or 801.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONF 726 - Moral and Philosophical Foundations of Conflict
CONF 728 - Human Rights Theory and Practice in Comparative Perspective

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Introduces major controversies and debates surrounding use of human rights theory and practice cross-culturally. After basic study of human rights philosophy, uses case studies from around the world to examine problems and potential of human rights in today's globalized world.

Prerequisite(s): CONF 501 or 801
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONF 729 - Approaches to Violence

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Explores violence from variety of intellectual and political perspectives. Readings are wide-ranging and interdisciplinary, addressing levels of analysis from biological to nation-state and transnational processes.

Prerequisite(s): CONF 501 or 801
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONF 730 - Structural Sources of Conflict

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Examines how structures and institutions affect behavior and give rise to conflictual relationships at all social levels, from interpersonal to the international. Explores role of conflict resolution as political process providing opportunities for nonviolent system change.
CONF 731 - Conflict in Organizations

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Explores intersection and dynamics of organizational behavior and dimensions of conflict. Involves theoretical perspectives and cases examining conflict analysis and resolution. Practices strategies for prevention and intervention. Field research in greater metropolitan area integrates course content.

Prerequisite(s): CONF 501 or 801
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONF 732 - Conflict in Development

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Examines the relationship between processes of political and economic change and conflict; the relationship between democratization and conflict; the relationship between structural adjustment policies and conflict; and the challenges of postconflict reconstruction.

Prerequisite(s): CONF 501 or 801
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONF 733 - Law and Justice from a Conflict Perspective

Credits: 1-3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Contrasts legal processes and institutions with alternative approaches to dispute resolution. Defines and distinguishes among law, "alternative dispute resolution," and problem-solving analysis as methods for resolving rather than controlling conflict. Examines to what extent legal procedures are truly applicable to resolving deep-rooted conflict.

Prerequisite(s): CONF 501 or 801
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
CONF 734 - Conflict and Crime

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Prerequisite(s): CONF 501 or 801 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONF 735 - Global Context of Conflict

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Advances skills and knowledge base in critical analysis and creative problem-solving. Examines root causes of conflict in global context in terms of gender inequality, cultural differences, unequal North and South relations, militarism, economic oppression, genocide, maldevelopment, religious and ethnic struggles, and environmental scarcity. Students develop their own conceptual tool boxes to analyze conflicts in different parts of the world.

Prerequisite(s): CONF 501 or 801
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONF 736 - Globalization and International Conflict

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Explores economic, political, social, and cultural meanings of globalization; how they affect conflict processes at international level; and when and under what conditions globalization promotes cooperation or conflict.

Prerequisite(s): CONF 501 or 801.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONF 737 - Societies, Globalization and Conflict

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Prerequisite(s): CONF 501 or permission of instructor.
CONF 739 - Collective Action, Social Movements, and Globalization

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Explores how people translate underlying grievances into collective action. Examines how groups organize, frame, and develop strategies and tactics to pursue agendas, and how processes of globalization have influenced social movement dynamics.

Prerequisite(s): CONF 501 or 801.

CONF 740 - Conflict Roles, Resources, and Ethics

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Analyzes and critiques nature and roles in conflicts. Uses theoretical perspectives, case histories to understand how settings affect roles. Includes ethical assessment of interventions in variety of conflict settings.

Prerequisite(s): CONF 501 or 801, 713

CONF 741 - Negotiations

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Uses negotiating experiences to construct framework for thinking about and analyzing negotiation processes. Framework then used to organize review of research literature on rhythms and patterns of negotiation and to analyze actual cases. Interweaves exercises, class projects with state-of-the-art concepts and findings.

Prerequisite(s): CONF 501 or 801 or permission of instructor.

CONF 742 - Environment and Policy
CONF 743 - Dynamics of Conflict Termination

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Prerequisite(s): CONF 501 or 801 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

Investigates a number of themes relating to war termination with an emphasis on contemporary civil wars. Considers the nature of civil war, focuses attention on a number of contemporary cases, raises questions relating to settlement and series of themes relating to peace implementation and peace building.

CONF 744 - Peace Keeping

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Prerequisite(s): CONF 501 or 801.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONF 745 - Leadership Roles in Conflict and Conflict Resolution

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Leadership responses to conflict are affected by several variables, including race, ethnicity, and gender. Explores roles of leadership decision-making styles as agents of conflict across range of conflict scenarios at interpersonal, community, organizational, and international levels.

Prerequisite(s): CONF 501 or 801
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
CONF 746 - Peace Building

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Building on initiatives of United Nations and other multilateral organizations, explores dynamics of post-conflict peace building. Prepares students of conflict resolution to play innovative roles in reconstruction of civil societies.

Prerequisite(s): CONF 501 or 801
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONF 747 - Reconciliation

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Explores processes of acknowledgment, reconciliation, forgiveness, and restitution. Reviews literature, case studies, and other research to assess applicability and impact of these efforts.

Prerequisite(s): CONF 501 or 801
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONF 748 - Comparative Peace Processes

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Compares case studies drawn from actual peace processes, both successful and unsuccessful, to illuminate principles and complexities.

Prerequisite(s): CONF 501 or 801, and 601 or 803.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONF 749 - World Religions, Violence, and Conflict Resolution

Credits: 1-3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Examines how world religions play a role in conflict and conflict resolution. Investigates how values, world view, and hermeneutics influence strategies for successful conflict interventions.
CONF 750 - Evaluation of Conflict Resolution Initiatives

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Examination of models and methodologies for evaluation of conflict resolution initiatives. Evaluation approaches taught will include action evaluation, program evaluation, formative evaluation, and summative evaluation. Students will be expected to complete an evaluation design for an actual conflict resolution-related initiative as the major course requirement and participate in the class evaluation project.

Prerequisite(s): CONF 501 or 801.

CONF 751 - Political Economy of Civil War and Peacebuilding I

Credits: 3-6
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
The course will cover the latest research, theories, and case analysis on civil wars and peacebuilding, including topics such as: The social, economic, and political institutional origins of conflict; The roles of resources, institutions, and social formations in shaping dynamics of civil war and other related forms of contentious politics; War termination and comparative peace processes; Components and dynamics of peacebuilding and the relationships among peacebuilding, democratization, and state-building; Roles of third parties in promoting negotiations, peace implementation and sustainable peacebuilding and reconciliation. Case studies of contemporary civil wars will be used to illustrate and test these conceptual frameworks. This course is the first in a year-long seminar. Students are required to take the second course in the seminar CONF 752.

Schedule Type: LEC

CONF 752 - Political Economy of Civil War and Peacebuilding II

Credits: 3-6
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
The course will cover the latest research, theories, and case analysis on civil wars and peacebuilding, including topics such as: The social, economic, and political institutional origins of conflict; The roles of resources, institutions, and social formations in shaping dynamics of civil war and other related forms of contentious politics; War termination and comparative peace processes;
Components and dynamics of peacebuilding and the relationships among peacebuilding, democratization, and state-building; Roles of third parties in promoting negotiations, peace implementation and sustainable peacebuilding and reconciliation. Case studies of contemporary civil wars will be used to illustrate and test these conceptual frameworks. This course is the second in a year-long seminar. Students are required to have taken CONF 751 in the previous semester.

Prerequisite(s): CONF 751.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

CONF 753 - Post-Conflict Contexts: Between Global and Local

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Focuses on the aftermath of violent conflict, attending to issues of structural inequality, memory, narrative, gender, trauma, culture and identity. Critically evaluates theories and practices of transitional justice and post-conflict peacebuilding, including justice, reparation, truth-telling, reconciliation, memorialization and psychosocial repair. Considers forms of social change and governance that emerge through post-conflict interventions, and explores dynamic frictions between globalizing models and local concerns.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer

CONF 754 - Micro-theories of Conflict

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
The goal of this course is to explore theoretical approaches to psychological processes, personality, in-group and intergroup dynamics, and social processes in the society as a whole with the emphasis on their role in the processes of conflict resolution and transformation. Critical understanding of psychological and socio-psychological phenomena as both generators and outcomes of conflict will be an important part of the course. This course has three main parts: psychological processes, approaches to person, and group processes and society.

Corequisite(s): CONF 501.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

CONF 755 - Transforming Conflict through Insight
Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
The Insight approach is best understood as an applied human science. Like other applied sciences, it requires students to master an explanatory framework that enables them to frame their questions, formulate their hypotheses, verify their findings, and plan their actions.
Thus, the course is designed follow an activity-based, problem-solving approach to learning and using the Insight approach. The objective is to enable students to master the Insight approach by putting it to work, with course meetings build around analytical exercises and activities designed to illuminate assigned readings.

Corequisite(s): CONF 501.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

CONF 756 - Addressing Intractable Conflict

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
This course is about the biggest problems facing our communities, our nation, and our world today. Our communities, our nations (the US and others), and the world have proven remarkably unable to "solve" any of these problems. Why? We assert it is because they are all underlain by a more fundamental problem — the inability to constructively deal with difficult and intractable conflicts. These conflicts prevent us as individuals, organizations, and governments (at all levels) from making wise decisions or taking effective action that will address any of these pressing problems.

Corequisite(s): CONF 501.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

CONF 757 - Conflict and Literature

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
The purpose of this course is to teach students to read/interpret written and oral texts; explore what imaginative literature can teach us about the causes, motives, dynamics, and possibilities of resolving violent social conflicts; deepen our understanding of the human dimensions of conflicts involving mass movements for social transformation; and practice creating imaginative works of our own.

Corequisite(s): CONF 501.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
CONF 758 - Social Dynamics of Terrorism

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Presents students with analytical frameworks to account for terrorist acts and organizations and explore social dynamics underlying the development of, and response to, terrorism. Topics may include recruitment into violent groups, counterterrorism and human rights concerns, role of religious and political ideologies in terrorism and counterterrorism, media coverage of terrorism, and effects of terrorism on social structures and processes.

Corequisite(s): CONF 501 or CONF 801.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

CONF 795 - Professional Development Seminars

Credits: 1-2
Repeatable within Term for Credit
Offered by School for Conflict Analysis and Resolution
These 1- and 2-credit courses are scheduled non-conventionally using weekends, concentrated presentations, and intersession periods to develop advanced professional skills. Possible topics include marketing conflict resolution services, academic course design, training design, mediation, facilitation, family practice, fundraising, writing for publication, advanced field research techniques, and grassroots applications of conflict resolution.

Prerequisite(s): CONF 501 or 801, or permission of instructor.
Notes: May be repeated.

Schedule Type: LEC,
SEM
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

CONF 797 - Proposal Development

Credits: 1
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Covers development of research proposal for master's thesis, including framing a question, literature review, and designing appropriate methodology. Students form master's thesis committee and review Human Subjects Review Board's guidelines and procedures.
Corequisite(s): CONF 501 and 610

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit only
When Offered: Fall, Spring

CONF 799 - Thesis

Credits: 1-6
Repeatable within Term for Credit
Offered by School for Conflict Analysis and Resolution
Two semesters, usually taken as 3 credits per semester. Original research or analysis under direction of thesis committee.

Prerequisite(s): CONF 501, 713, 610.
Schedule Type: IND, INT
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 1-6
Grading: Satisfactory/No Credit

CONF 801 - Introduction to Conflict Analysis and Resolution

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Introduces field of conflict analysis and resolution for doctoral students. Examines definitions of conflict and diverse views of resolution. Explores thinking about human behavior and social systems as they relate to origins and role of conflict in violent and peaceful social change. Considers appropriate responses to conflict at interpersonal, intergroup, industrial, communal, and international levels.

Notes: Prerequisite or corequisite for all PhD CONF students

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONF 802 - Theories of the Person

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Understanding human conflict requires knowledge of human behavior, motivation, and perception. Reviews and critically analyzes several psychological theories for application to conflict analysis and resolution theory and practice.
CONF 803 - Structural Theories

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Understanding social conflict and potential for conflict resolution requires that both conflict and cooperation be perceived in relation to patterns of social change. Reviews and critiques significant theories of social change to establish a basis for creative conflict analysis and resolution.

Prerequisite(s): CONF 801.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONF 804 - Alternate Theoretical Foundations

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Familiarizes students with the ideas generated by the Frankfurt School of social theorists and others who have extended or altered these ideas. Students will use these insights to deepen an understanding of serious social conflicts and to explore the implications of critical theories for conflict resolution processes.

Corequisite(s): CONF 801
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONF 811 - Quantitative Foundations

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Building on logic of inquiry, introduces steps in research process to prepare dissertation and implement published research. Covers wide array of quantitative research approaches in social sciences, with emphasis on conflict analysis.

Prerequisite(s): CONF 801.
Schedule Type: LEC
CONF 812 - Qualitative Foundations: Social Sciences

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Continuation of steps in research process to prepare dissertation and implement published research. Builds on CONF 811 by examining qualitative research approaches used in social sciences, with emphasis on conflict analysis.

Prerequisite(s): CONF 801.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONF 813 - Qualitative Foundations: Humanities

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Explores qualitative research design as it pertains to the humanities, including the methods and epistemology behind the various issues likely to emerge in the process of conducting research. In addition to material on research design and methodology, reading assignments include several monographs that employ different qualitative methodologies.

Prerequisite(s): CONF 801
Corequisite(s): CONF 801

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONF 820 - Reflective Practice in Interpersonal-Multiparty Conflicts

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Introductory skill-building course integrating conflict theory and practice using reflective practitioner model. Students learn necessary skills for third-party facilitation and mediation, including active listening, empathy, paraphrasing, reframing, and negotiation, in addition to analytical skills of problem solving and creation of transformational processes. Cases for practice focus on interpersonal and intergroup conflict.

Corequisite(s): CONF 801.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 0
CONF 821 - Reflective Practice in Organizational or Community Conflict

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Moves from conflicts that are simply described to those with multilevel components, such as community and organizational conflicts. Expands skills acquired in CONF 820 by adding recording chronology, identifying roles played by various participants, observing turning points in process, and precisely stating agreed-on solution.

Corequisite(s): CONF 801 and CONF 820.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 3
When Offered: Fall, Spring

CONF 822 - Reflective Practice in International Conflict and Civil Strife

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Continues study of resolution processes as applied to highly complex systems, especially where one party denies legitimacy of existing political authority. Considers third-party options for intervention in revolutionary and international conflicts, building communication and trust among parties, and implementing agreements.

Corequisite(s): CONF 801 and CONF 820.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 3
When Offered: Fall, Spring.

CONF 890 - Practicum in Conflict Analysis and Resolution

Credits: 3
Repeatable within Degree for Credit
Offered by School for Conflict Analysis and Resolution
In-depth field study of ongoing conflict situations. Design and delivery of intervention processes to manage or resolve conflicts.

Prerequisite(s): CONF 801 and 713.
Schedule Type: INT
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 5
Grading: Graduate Special
CONF 897 - Directed Reading

Credits: 1-3
Repeatable within Degree for Credit
Offered by School for Conflict Analysis and Resolution
Independent reading at doctoral level on a specific topic related to conflict and conflict resolution as agreed to by student and faculty member.

Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONF 900 - Integrating Theory, Practice, and Method in Conflict Analysis

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Analyzes theoretical basis undergirding methods of research in conflict resolution. Explores how theory is built through reciprocal influence of research and practice. Assists students to fill in gaps in their knowledge and prepare for comprehensive examinations. Prepares students to write integrated research proposals.

Prerequisite(s): CONF 801 and 802, and at least 9 additional credits of required doctoral courses
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONF 901 - Theory Development

Credits: 3
Not Repeatable for Credit
Offered by School for Conflict Analysis and Resolution
Prerequisite(s): CONF 801, 802, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONF 998 - Doctoral Dissertation Proposal

Credits: 1-6
Repeatable within Degree for Credit
Offered by School for Conflict Analysis and Resolution
Work on research proposal that forms basis for doctoral dissertation.

Prerequisite(s): Successful completion of all course work and doctoral qualifying exams
Notes: May be repeated.

Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit

CONF 999 - Doctoral Dissertation Research

Credits: 1-12
Repeatable within Degree for Credit
Offered by School for Conflict Analysis and Resolution
Research on approved dissertation topic under direction of committee. Student's dissertation proposal must be approved before registering for 999.

Notes: At least 12 credits of 998 and 999 must be accumulated toward degree.

Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 1-12
Grading: Satisfactory/No Credit

Conservation Studies (CONS)

Offered by the Provost's Office

CONS 100 - Introduction to Field Conservation Ecology

Credits: 2
Not Repeatable for Credit
Offered by Smithsonian Mason School of Conservation
In this immersive I-week experience, students will acquire firsthand exposure to fieldwork in conservation and how conservation professionals contribute to survival of species in natural habitats. Through a combination of lectures, discussions, fieldwork and outdoor adventure students will be introduced to major concepts of ecology (including diversity, succession, species interactions, communities, populations and ecosystems) in the context of species and habitat conservation.

Prerequisite(s): Participation in the Washington Youth Summit on the Environment.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0

CONS 110 - Special Topics in Conservation

Credits: 1-3
Repeatable within Degree for Credit
Offered by Smithsonian Mason School of Conservation
Students acquire first-hand exposure to a specific topic in conservation and how conservation professionals contribute to the long-term survival of species. Through a combination of lectures, discussions, and field/lab work, students explore current questions, methods and applications related to a particular topic in conservation.

Prerequisite(s): Varies with topics.
Notes: Course Format: Sections of this Smithsonian-Mason School of Conservation course will be taught as an intensive, mixed-format (lectures, lab exercises, field exercises) offerings, in residential, full-day, 1-3-week sessions held at the 3,200 acre Smithsonian Conservation Biology Institute in Front Royal, VA. Students may also be required to complete pre-course reading assignments, and carry out and submit final projects during (or within six weeks after) the onsite session.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

CONS 320 - Conservation in Practice

Credits: 3
Not Repeatable for Credit
Offered by Smithsonian Mason School of Conservation
Work with a conservation mentor in a practicum experience. Create a portfolio documenting professional development.

Prerequisite(s): 60 credits and college level coursework in the biological or environmental sciences.
Notes: Must be taken concurrently with CONS 401, CONS 402, CONS 410, and CONS 490 or CONS 403, CONS 404, CONS 411, and CONS 491. Only offered through the Smithsonian-Mason Semester.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONS 401 - Conservation Theory

Credits: 3
Not Repeatable for Credit
Offered by Smithsonian Mason School of Conservation
Introduces the field of conservation biology and science-based management of threatened wildlife, habitats, and human landscapes. Provides theoretical background for understanding the importance of biodiversity conservation and sustainability. Designated a Green Leaf Course.

Prerequisite(s): 60 credits and college level coursework in the biological or environmental sciences.
Notes: Must be taken concurrently with CONS 320, CONS 402, CONS 410, and CONS 490. Only offered through the Smithsonian-Mason Semester. Students cannot get credit for this course and Biology 318 or NCLC 401.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 1
CONS 402 - Applied Conservation

Credits: 4
Not Repeatable for Credit
Offered by Smithsonian Mason School of Conservation

A practical scientific approach to the nature of biodiversity and species loss. Students participate in field conservation exercises in a variety of settings, as well as endocrine and reproductive technology labs. Students apply field and laboratory experiences to understanding science's connection to management decision-making for conservation. Designated a Green Leaf Course.

Prerequisite(s): 60 credits and college level coursework in the biological or environmental sciences.
Notes: Must be taken concurrently with CONS 320, CONS 401, CONS 410, and CONS 490. Only offered through the Smithsonian-Mason Semester.

Schedule Type: LAB,
LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 2

CONS 403 - Ecology and Conservation Theory

Credits: 3
Not Repeatable for Credit
Offered by Smithsonian Mason School of Conservation

Students learn ecological theories that underlie successful conservation practice. Content includes an in-depth examination of factors that influence the distribution and abundance of organisms within landscapes across temporal and spatial scales. In individual and group activities, students review conservation case studies, interpret scientific data, and apply their analysis to conservation scenarios at many scales. Designated a Green Leaf Course.

Prerequisite(s): Admission into the Smithsonian-Mason Monitoring Semester.
Corequisite(s): Enrollment in the Smithsonian-Mason Monitoring Semester.

Schedule Type: LAB,
LEC
Hours of Lecture or Seminar per week: 0-3
Hours of Lab or Studio per week: 0-3

CONS 404 - Monitoring and Assessment of Biodiversity

Credits: 4
Not Repeatable for Credit
Offered by Smithsonian Mason School of Conservation
In lab and field experiences, students learn practical techniques for the assessment, monitoring and conservation of species and habitats. Students practice sampling species and learn to evaluate the effectiveness of those techniques. Through individual and group projects, students collect, analyze data across a variety of temporal and spatial scales. Designated a Green Leaf Course.

Prerequisite(s): Admission into the Smithsonian-Mason Monitoring Semester.
Corequisite(s): Enrollment in the Smithsonian-Mason Monitoring Semester.

**CONS 410 - Human Dimensions in Conservation**

Credits: 3
Not Repeatable for Credit
Offered by Smithsonian Mason School of Conservation

Provides sociological, local and global perspectives on conservation issues including adaptive management, conflict resolution, environmental economics, sustainability, public policy, environmental values and public opinion, and conservation ethics. Designated a Green Leaf Course.

Fulfills Mason Core requirement in social and behavioral science.

Prerequisite(s): 60 credits and college level coursework in the biological or environmental sciences.
Notes: Must be taken concurrently with CONS 320, CONS 401, CONS 402, and CONS 490. Only offered through the Smithsonian-Mason Semester.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**CONS 411 - Science Communication for Conservation**

Credits: 3
Not Repeatable for Credit
Offered by Smithsonian Mason School of Conservation

Addresses the need for clear, direct and proactive communication of scientific processes. Students design communication strategies for diverse audiences and learn skills to engage stakeholders in dialogue related to specific conservation issues. Through individual and group activities that emphasize written, visual and oral communications techniques, students learn how the messages can affect people. Designated a Green Leaf Course.

Prerequisite(s): Admission into the Smithsonian-Mason Monitoring Semester.
Corequisite(s): Enrollment in the Smithsonian-Mason Monitoring Semester.
**CONS 420 - Human-Wildlife Conflict**

Credits: 3  
Not Repeatable for Credit  
Offered by Smithsonian Mason School of Conservation  
Covers the impact of human-wildlife conflict on conservation efforts and human health and well being.

**CONS 490 - RS: Integrated Conservation Strategies**

Credits: 3  
Not Repeatable for Credit  
Offered by Smithsonian Mason School of Conservation  

Integrates the course work of the Smithsonian-Mason Semester through study of current conservation issues. Students incorporate interdisciplinary aspects of conservation into a summative group case study on a chosen conservation issue and present formally before a faculty panel.  
Designated a Green Leaf Course.  
Fulfills Mason Core requirement in synthesis.  
Designated as a research and scholarship intensive course.  

**Prerequisite(s):** Junior standing and a college level biological or environmental science course  
**Notes:** Must be taken concurrently with CONS 320, CONS 401, CONS 402, and CONS 410. Only offered through the Smithsonian-Mason Semester.

**CONS 491 - RS: Comprehensive Conservation Planning**

Credits: 3  
Not Repeatable for Credit  
Offered by Smithsonian Mason School of Conservation
Students construct a synthesis project integrating the conservation theory, application, and communications techniques presented throughout the semester. With a mentor, students develop a monitoring and assessment plan for a species or habitat of conservation concern, working individually and in teams. This plan includes background, measurable objectives, sampling strategies, proposed data analysis and a communications and media plan. Designated a Green Leaf Course.

Fulfills Mason Core requirement in synthesis.

Designated as a research and scholarship intensive course.

Prerequisite(s): Admission into the Smithsonian-Mason Monitoring Semester.
Corequisite(s): Enrollment in the Smithsonian-Mason Monitoring Semester.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONS 497 - Special Topics in Conservation

Credits: 1-3
Repeatable within Degree for Credit
Offered by Smithsonian Mason School of Conservation
Topics of current relevance to the field of conservation.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

CONS 498 - Internship

Credits: 1-3
Repeatable within Degree for Credit
Offered by Smithsonian Mason School of Conservation
Directed readings and final reflective paper or project in conjunction with an internship subject to instructor approval. Permission to enroll must be obtained from the Mason Center for Conservation Studies at least two weeks prior to the start of the semester.

Schedule Type: INT
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 1-6

CONS 499 - Independent Study/Research
Credits: 1-3
Repeatable within Degree for Credit
Offered by Smithsonian Mason School of Conservation
An independent project or directed exploration into an area of conservation not covered by other courses.

**Prerequisite(s):** Permission of instructor.
**Schedule Type:** IND
**Hours of Lecture or Seminar per week:** 1-3
**Hours of Lab or Studio per week:** 1-12

**CONS 620 - Spatial Ecology, Geospatial Analysis & Remote Sensing for Conservation**

Credits: 3
Not Repeatable for Credit
Offered by Smithsonian Mason School of Conservation
Teaches students to use spatial ecology, geospatial analysis, and remote sensing tools to assess and model species distribution and habitat use in dynamic landscapes. Includes computer and field labs with examples using data from Smithsonian research.

**Notes:** Offered through the Mason Center for Conservation Studies in cooperation with the Smithsonian Conservation Biology Institute on site in Front Royal, VA. This course is not available to students pursuing a degree at George Mason without prior written approval of the graduate director of the student's program.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**CONS 625 - Statistics for Ecology and Conservation Biology**

Credits: 3
Not Repeatable for Credit
Offered by Smithsonian Mason School of Conservation
Provides an overview of experimental design and analysis techniques used in cutting-edge ecological research and conservation. Focuses on increasing knowledge of statistical tests, interpretation of results, and ability to disseminate and clearly explain these results. Students gain an overview of applied monitoring and analysis techniques such as distance sampling, genetic analysis, niche and species distribution modeling, and spatial analysis.

**Prerequisite(s):** Basic statistics course
**Notes:** Offered through the Mason Center for Conservation Studies in cooperation with the Smithsonian Conservation Biology Institute on site in Front Royal, VA. This course is not available to students pursuing a degree at George Mason without prior written approval of the graduate director of the student's program.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
CONS 630 - Species Monitoring & Conservation

Credits: 3
Repeatable within Degree for Credit
Offered by Smithsonian Mason School of Conservation
Explores monitoring and conservation research methods and approaches for specific taxa through lectures, case studies, lab exercises, and field work. Focuses on conservation science and conservation outreach techniques.

Prerequisite(s): A general biology (or relevant species-related) course and a statistics course, or permission of instructor. Prior coursework in environmental science, zoology, and ecology recommended.
Notes: May be repeated for credit with approval of the Mason Center for Conservation Studies. A maximum of 6 credits may be applied to the Applied Conservation Science Certificate.

Offered through the Mason Center for Conservation Studies in cooperation with the Smithsonian Conservation Biology Institute on site in Front Royal, VA. This course is not available to students pursuing a degree at George Mason without prior written approval of the graduate director of the student's program.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONS 635 - Non-Invasive Genetic Techniques in Wildlife Conservation

Credits: 2
Not Repeatable for Credit
Offered by Smithsonian Mason School of Conservation
Introduces the benefits, drawbacks and applications of non-invasive genetic techniques to wildlife conservation; focuses on answering questions in animal behavior, population biology, and population management, particularly for vertebrate populations; provides hands-on experience relating to all stages of a research project utilizing modern noninvasive methods from sample collection to data analysis and interpretation.

Prerequisite(s): College-level Genetics Course AND College-level Ecology/Evolution Course.
Notes: This course is taught as an intensive, mixed-format (lectures, discussions, lab and computer exercises) offering, in a residential, full-day, 1-week session held at the Smithsonian Conservation Biology Institute in Front Royal, VA. Students also complete pre-course reading assignments, and prepare and submit final projects after the intensive onsite session has concluded.

Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 0-2
Hours of Lab or Studio per week: 0-2

CONS 640 - Adaptive Management for Conservation Success

Credits: 3
Not Repeatable for Credit
Offered by Smithsonian Mason School of Conservation
Sound training in adaptive management is essential for conservationists dealing with the challenges of a changing planet. In groups, students develop a management plan for a real-world conservation project using the adaptive management framework of the Open Standards for the Practice of Conservation. Students can extend the techniques to their own work after the course.
Notes: This Smithsonian-Mason Conservation Studies Program course is an intensive 2-week fulltime residential session, incorporating lectures, discussions, and student exercises on group projects. This course will be held at the Smithsonian Conservation Biology Institute's 3,200 acre facility in Front Royal, VA, USA.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONS 645 - Estimating Animal Abundance and Occupancy

Credits: 3
Not Repeatable for Credit
Offered by Smithsonian Mason School of Conservation
Provides a strong theoretical and analytical background to the current and accepted methods of estimating population parameters including abundance, survival, and population change. The course teaches study design, implementation and analysis of data from distance sampling, mark-recapture, and occupancy modeling techniques, with a strong focus on the practical use of field data in the programs DISTANCE MARK and PRESENCE.

Prerequisite(s): College-level Introductory Statistics Course
Notes: Course Format: This course is taught as an intensive, mixed format (lectures and computer work) offering, in a residential full-day (8:30am-6pm), 2-week session held at the Smithsonian Conservation Biology Institute in Front Royal, VA. Students complete pre-course reading assignments, and are graded in participation, computer exercises and a final exam. Some night sessions occur throughout the two weeks as well.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
When Offered: Fall, Summer, Spring

CONS 660 - Effective Conservation Leadership

Credits: 3
Not Repeatable for Credit
Offered by Smithsonian Mason School of Conservation
Teaches effective leadership and management through individual assignments and group exercises. Explores international environmental and conservation case studies, offers hands-on experience to help students develop their own leadership styles.

Prerequisite(s): None; students should have a basic background in conservation, ecology, environmental sciences, or similar field.
Notes: Offered through the Mason Center for Conservation Studies in cooperation with the Smithsonian Conservation Biology Institute on site in Front Royal, VA. This course is not available to students pursuing a degree at George Mason without prior written approval of the graduate director of the student's program.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
CONS 665 - Conservation Conflict Resolution

Credits: 3
Not Repeatable for Credit
Offered by Smithsonian Mason School of Conservation

Focuses on approaches to cultivating sustainable conservation solutions, including determining root causes of complex conflict dynamics, designing decision-making processes to address conflict, and building mutual respect and trust among stakeholders. Employing principles and strategies developed by the Human-Wildlife Conflict Collaboration (HWCC), students learn how to resolve current conservation conflicts, anticipate arising ones, and reconcile old conflicts that impede new progress. Designated a Green Leaf Course.

Notes: Offered through the Mason Center for Conservation Studies in cooperation with the Smithsonian Conservation Biology Institute on site in Front Royal, VA. This course is not available to students pursuing a degree at George Mason without prior written approval of the graduate director of the student's program.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CONS 697 - Special Topics in Conservation

Credits: 1-3
Repeatable within Degree for Credit
Offered by Smithsonian Mason School of Conservation
Topics of current relevance to the field of conservation.

Prerequisite(s): Vary with topic.
Notes: May be repeated for credit with approval of the Mason Center for Conservation Studies. A maximum of 6 credits may be applied to the Applied Conservation Science Certificate.

Offered through the Mason Center for Conservation Studies in cooperation with the Smithsonian Conservation Biology Institute on site in Front Royal, VA. This course is not available to students pursuing a degree at George Mason without prior written approval of the graduate director of the student's program.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

Counseling and Development (EDCD)

Offered by the College of Education and Human Development

EDCD 525 - Advanced Human Growth and Development
EDCD 601 - Introduction to Research in Counseling

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Enhances knowledge of and involvement in counseling research by introducing techniques and principles to design, implement, and evaluate research projects and program development in community and school settings.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDCD 602 - Foundations in Counseling

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Provides students with an introduction to the field of professional counseling. Provides graduate students in counseling with knowledge about the history and foundations of counseling, the professional identity and multifaceted role of the counselor, program mission statement and its relationship to counseling.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDCD 603 - Counseling Theories and Practice

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Covers major theoretical approaches to counseling from a multicultural perspective and provides supervised introduction to basic skills.

Prerequisite(s): Admission to CNDV program; EDCD 602 (course may be taken concurrently).
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
EDCD 604 - Assessment and Appraisal in Counseling

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Prepares students to become informed about psychological and educational tests and assessment procedures that are used and applied in a counseling context.

Prerequisite(s): Admissions to CNDV; EDCD601.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDCD 606 - Counseling Children and Adolescents

Credits: 4
Not Repeatable for Credit
Offered by Graduate School of Education
Presents theories, techniques, and counseling issues relevant to children and adolescents. Counseling lab provides practice with an emphasis on process and culturally competent counseling strategies.

Prerequisite(s): Admission to CNDV program, EDCD 525 and EDCD 603
Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 4
Hours of Lab or Studio per week: 0

EDCD 608 - Group Processes and Analyses

Credits: 4
Not Repeatable for Credit
Offered by Graduate School of Education
Presents theories appropriate to various types of groups and descriptions of group practices, methods, dynamics, and facilitative skills. Focuses on applying theory to practice. Includes lab.

Prerequisite(s): Admission to CNDV program, EDCD 603; and EDCD 606 or EDCD 609
Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 1

EDCD 609 - Advanced Counseling Skills and Strategies
Covers counseling skills, process and strategies associated with major counseling theories. Provides intensive practice in both technical and conceptual skills with emphasis on self-awareness, case conceptualization, racial-cultural considerations, and supervised practice in a community setting.

**Prerequisite(s):** Admission to CNDV program, EDCD 525 and EDCD 603

**Schedule Type:** LAB, LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 1

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**EDCD 610 - Career and Educational Counseling**

Credits: 3

Not Repeatable for Credit

Offered by Graduate School of Education

Presents theories and counseling issues relevant to career counseling in schools and community agencies.

**Prerequisite(s):** Admission to CNDV program; EDCD 603, 606 or 609.

**Corequisite(s):** EDCD 604.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**EDCD 611 - Introduction to Ethical and Legal Issues in School Counseling**

Credits: 2

Not Repeatable for Credit

Offered by Graduate School of Education

Introduces principles, practices, and application of ethical and legal issues in school counseling.

**Prerequisite(s):** Admission to counseling and development program and EDCD 626

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 2

**Hours of Lab or Studio per week:** 0

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**EDCD 626 - Principles and Practices of School Counseling**

Credits: 3

Not Repeatable for Credit

Offered by Graduate School of Education

Introduces school counseling program development at K-12 levels. Presents philosophy, principles, and practices of effective school counseling.
Prerequisite(s): Admission to CNDV program, EDCD 602 (course may be taken concurrently).

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDCD 628 - Counseling and Social Justice

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Discusses the Counseling and Development program's mission statement of Social Justice, Multiculturalism, Internationalism, Advocacy and Leadership. Provides an overview of theories and models of social justice, advocacy, and leadership. Examines theories and models from a multicultural perspective and discusses within the context of counseling in school and community settings. Examines the role of counselors as change agents, leaders, and advocates.

Prerequisite(s): Admission to CNDV program, EDCD 603, and 626 or 654.
Corequisite(s): EDCD 660.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDCD 652 - Introduction to Substance Abuse Counseling

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Introduces substance abuse counseling. Covers addiction issues, diagnosis and treatment planning, and individual and group counseling strategies with diverse populations.

Prerequisite(s): Admission to the Counseling and Development program and EDCD 603 or concurrent.
Corequisite(s): EDCD 603

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDCD 654 - Counseling, Ethics, and Consultation in Community Agencies

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Provides a foundation for engaging in counseling, consultation, and ethical decision making within agency settings. Examines the role of the community agency counselor, with attention to multicultural and social justice perspectives.

Prerequisite(s): Admission to counseling and development program and EDCD 603
Corequisite(s): EDCD 603
EDCD 656 - Diagnosis and Treatment Planning for Mental Health Professionals

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Introduces students to fundamental concepts in the classification of psychopathology as well as the clinical interviewing skills necessary to apply DSM-5 diagnoses to clients in a sound and ethical manner. Incorporates an explicit focus on the role of race and culture in diagnosis and treatment.

Prerequisite(s): Admission to CNDV program, EDCD 603 (course may be taken concurrently).

EDCD 658 - Couples and Family Counseling

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Introduces major approaches to counseling couples and families. Uses case studies and simulations to facilitate transition from theory to practice.

Prerequisite(s): Admission to CNDV program; EDCD 609 (may be taken concurrently).

EDCD 660 - Multicultural Counseling

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Examines multicultural issues in counseling and explores the complexities of culture and its influence on the client/counselor relationship. Promotes awareness and understanding of cultural differences and their effect on the counseling relationship. Investigates variables that interact with culture that may interfere with the counseling relationship, such as historical, political, socioeconomic, psychosocial adjustment, racism, prejudice, discrimination, and oppression.

Prerequisite(s): Admission to CNDV program, EDCD 608.
EDCD 754 - Practicum in Counseling and Development

Credits: 3-6
Not Repeatable for Credit
Offered by Graduate School of Education
Provides supervised practice in counseling setting similar to setting in which student may work. Weekly graduate class emphasizes site processing.

Prerequisite(s): Completion of CNDV program except for practicum and internship; permission of advisor; overall GPA of 3.00; no grade of C in skills courses EDCD 605, 607, 608, and 610; and no more than two grades of C in any other graduate course work required by counseling and development program.

Schedule Type: INT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3

EDCD 755 - Practicum in Counseling

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Provides supervised practice in a counseling setting similar to the setting in which the student may work with an emphasis on the counseling process.

Prerequisite(s): Completion of CNDV program course work except for EDCD 610 or electives (total credits cannot exceed 3 credits); overall GPA of 3.00; no grade lower than B in skills courses EDCD 603, 606/609 and 608; no more than two grades of C in any other graduate course work required by CNDV program; permission of advisor.

Notes: Weekly graduate class emphasizes site processing.

Schedule Type: INT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3
Grading: Satisfactory/No Credit
When Offered: Fall, Spring

EDCD 790 - Internship in Counseling and Development

Credits: 3-6
Not Repeatable for Credit
Offered by Graduate School of Education
Provides supervised practice in counseling setting similar to setting in which student may work. Skills and practice build on previous practicum experiences. Weekly graduate class emphasizes site processing.

Prerequisite(s): Completion of CNDV program except for internship; permission of advisor; overall GPA of 3.00; no grade of C in any skills courses EDCD 605, 607, 608, 610, and 754; no more than two grades of C in any other graduate course work required by CNDV program.

Schedule Type: INT
Hours of Lecture or Seminar per week: 3
EDCD 791 - Internship in Counseling

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Provides supervised practice in a counseling setting similar to the setting in which the student may work with an emphasis on the counseling process. Builds on previous practicum experiences.

Prerequisite(s): Completion of CNDV program course work except for electives; overall GPA of 3.00; no grade lower than B in skills courses EDCD 603, 606/609, 608 and 755; no more than two grades of C in any other graduate course work required by CNDV program; permission of advisor.

Schedule Type: INT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3
Grading: Satisfactory/No Credit
When Offered: Fall, Spring

EDCD 797 - Advanced Topics in Education

Credits: 1-6
Repeatable within Term for Credit
Offered by Graduate School of Education
See EDUC 797.

Prerequisite(s): Admission to CNDV program, EDCD 603.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0

EDCD 894 - Advanced Family and Systems Counseling

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Develops advanced level skills and competencies in the practice of family and systems counseling. Multiple theoretical models for practice in a multicultural society will be explored, as will the applications of those models in multiple professional settings.

Prerequisite(s): Admission to PhD in Counseling and Development Program.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring
EDCD 895 - Emerging Issues in Counseling and Development

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Examines issues in counseling profession, including counseling theory and methodology, development of client groups, new roles and settings for counselors, emerging assessment procedures, new understanding of diagnosis; and impact of societal changes on counseling profession.

Prerequisite(s): Admission to PhD program, or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

EDCD 896 - Advanced Multicultural Counseling

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Focuses on advanced issues in multicultural counseling, including multicultural counseling theories, skills, assessment, supervision, research, and ethics.

Prerequisite(s): Master's degree in counseling or related counseling field from accredited institution of higher education, EDCD 660 or equivalent, EDCD 895, and admission to counseling and development PhD specialization; or permission of instructor.  
Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

EDCD 897 - Advanced Group Counseling

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
For doctoral students who have had experience and training in group work. Provides greater understanding and advanced skill application in group dynamics, group process, and group leadership.

Prerequisite(s): Master's degree in counseling or related counseling field from accredited institution of higher education, EDCD 608 or equivalent, EDCD 895, and admission to counseling and development PhD specialization; or permission of instructor.  
Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

EDCD 898 - Grant Writing and Publishing

Credits: 3  
Not Repeatable for Credit
Offered by Graduate School of Education
Focuses on grant writing and publishing in counseling and psychology.

Equivalent to EFHP 880.

**Prerequisite(s):** Master's degree in counseling or related counseling field from accredited institution of higher education, EDCD 895, and admission to counseling and development PhD specialization; or permission of instructor.

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

### EDCD 899 - The Theory and Practice of Counseling Supervision

Credits: 4  
Not Repeatable for Credit  
Offered by Graduate School of Education

Explores counseling supervision theory from a multicultural and social justice perspective. Students will apply these theories by supervising Master's level community agency and school counseling practicum students under the supervision of the instructor.

**Prerequisite(s):** Admission to PhD in Counseling and Development Program; Master's degree in Counseling or related field, or permission of the instructor.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 4  
**Hours of Lab or Studio per week:** 0

### EDCD 900 - Leadership and Advocacy in the Counseling Profession

Credits: 4  
Not Repeatable for Credit  
Offered by Graduate School of Education

Introduces students to broad theoretical concepts, strategies, and skills related to leadership and advocacy within the counseling profession, and will help students integrate leadership and advocacy into their professional identity.

**Prerequisite(s):** Admission to PhD in Counseling and Development Program.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 4  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring

### EDCD 990 - Advanced Internship in Counseling Leadership

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education

Provides supervised practice in counseling leadership setting or position. Emphasizes counseling leadership in practice.

**Prerequisite(s):** Admission to the Ph.D. in Education program, Counseling and Development specialization; EDCD 628 or
EDCD 991 - Advanced Internship in Counseling

Credits: 6
Not Repeatable for Credit
Offered by Graduate School of Education
Provides an intensive multicultural social justice oriented field based supervised experience. Emphasizes intensive use of multicultural competencies in practice, supervision, and program development and evaluation in order to address social justice issues for clients in school or community settings.

Prerequisite(s): Admission to counseling and development PhD specialization; and EDCD 895, 896, and 628 or equivalent.

Schedule Type: INT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

EDCD 992 - Advanced Internship in Social Justice

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Provides opportunities to implement programs and strategies to affect social justice for clients in school or community settings.

Prerequisite(s): Admission to counseling and development PhD specialization, EDCD 628 or equivalent, and EDCD 895.
Notes: Biweekly class emphasizes topical seminars and supervision.

Schedule Type: INT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special

Criminology (CRIM)

Offered by the College of Humanities and Social Sciences

CRIM 100 - Introduction to Criminal Justice

Credits: 3
Not Repeatable for Credit
Overview of the American system of criminal justice, covering theories of justice, criminal law, policing, courts and associated pre and post-trial legal processes, punishment and corrections, and juvenile justice. Required for all criminology majors and minors.

Fulfills Mason Core requirement in social and behavioral science.

**CRIM 210 - Introduction to Criminology**

Credits: 3
Not Repeatable for Credit
Offered by Criminology, Law and Society

Explores and evaluates how crime is defined and measured, and examines crime patterns and trends. Provides an overview and critical assessment of the major theories of crime causation.

**Prerequisite(s):** CRIM 100.
**Notes:** CRIM majors who are concentrating in criminal justice are strongly encouraged to take this course before or during the first semester of taking upper-level courses in the concentration.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**CRIM 220 - Introduction to Law and Society**

Credits: 3
Not Repeatable for Credit
Offered by Criminology, Law and Society

Introduces the relationship between law and society. Discusses theoretical perspectives from a number of social science disciplines. Promotes a foundational understanding of the concept of law and the origins, development, and role of law in society, particularly outside of formal legal institutions. Topics covered may include legal mobilization, law and social change, social movements, law and inequality, and law's relationship to social control.

**Prerequisite(s):** CRIM 100.
**Notes:** CRIM majors who are concentrating in Law and Society are strongly encouraged to take this course before or during the first semester of taking upper-level courses in the concentration.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**CRIM 230 - Introduction to Homeland Security**
Introduces fundamental concepts of homeland security. Examines governmental actions designed to prevent, prepare for, respond to, and recover from man-made and natural disasters. Focuses on efforts to align preparedness, incident management, and emergency response plans from various agencies (federal, state, local, tribal, private sector, and non-governmental).

**Prerequisite(s):** CRIM 100.

**Notes:** CRIM majors who are concentrating in homeland security and justice are strongly encouraged to take this course before or during the first semester of taking upper-level courses in the concentration.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**CRIM 301 - Public Law and the Judicial Process**

Credits: 3
Not Repeatable for Credit
Offered by Criminology, Law and Society

Covers American judicial organization and operation, role of the Supreme Court in policy formation, and selected constitutional principles.

Equivalent to GOVT 301.

**Prerequisite(s):** CRIM 100.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**CRIM 302 - Delinquency**

Credits: 3
Not Repeatable for Credit
Offered by Criminology, Law and Society

Presents theories of juvenile delinquency and societal reactions to it, gender differences in rates and types, historical overview, development of juvenile justice system, and critical assessment of juvenile justice and its alternative.

**Prerequisite(s):** CRIM 100.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**CRIM 304 - Computer Crime, Forensics, and Auditing**

Credits: 3
Not Repeatable for Credit
Offered by Criminology, Law and Society
Covers computer crime, relevant laws, agencies, standards, auditing, logging, forensics, and related software. Explores legal principles such as chain of evidence, electronic document discovery, eavesdropping, and entrapment. Hands-on experience with forensics tools.

Equivalent to IT 357.

Prerequisite(s): IT 103 and 223.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CRIM 305 - Crime and Crime Policy

Credits: 3
Not Repeatable for Credit
Offered by Criminology, Law and Society
Examines the development of crime policy, including the influence of crime trends, politics, public opinion, media, criminological theory, and empirical research. Considers the effectiveness of crime policy.

Prerequisite(s): CRIM 100.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CRIM 306 - Criminal Justice Ethics

Credits: 3
Not Repeatable for Credit
Offered by Criminology, Law and Society
Analyzes ethical principles relevant for those working in criminal justice. Required for all criminology majors.

Prerequisite(s): CRIM 100.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CRIM 307 - Social Inequality, Crime, and Justice

Credits: 3
Not Repeatable for Credit
Offered by Criminology, Law and Society
Explores the significance of social inequality (especially race and gender inequality) for several crime and criminal justice issues. Examines the effect of gender and race on rates of criminal offending and victimization and explanations for the variation in offending and victimization.

Prerequisite(s): CRIM 100.
CRIM 308 - Human Rights and Justice

Credits: 3
Not Repeatable for Credit
Offered by Criminology, Law and Society
Studies the norms, laws, and systems for the promotion and protection of human rights. Provides a foundation for understanding historical, legal, political, economic, and ethical aspects of human rights. Examines ideological and cultural perspectives, sources of violations, the United Nations, regional and national mechanisms, special issues (e.g., women, torture, children, minorities), and the role of nongovernmental organizations.

Prerequisite(s): CRIM 100.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CRIM 310 - Introduction to the Intelligence Community

Credits: 3
Not Repeatable for Credit
Offered by Criminology, Law and Society
Introduces students to the structure, function, and process of the intelligence community including the basic skills in writing, research, and presentation used in intelligence analysis. Required for all intelligence analysis minors.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CRIM 312 - Intelligence Analysis Techniques

Credits: 3
Not Repeatable for Credit
Offered by Criminology, Law and Society
Introduces the key analytical techniques used by entry-level analysts in the Intelligence community.

Prerequisite(s): Grade of D or higher in CRIM 310.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
CRIM 315 - Research Methods and Analysis in Criminology

Credits: 3  
Not Repeatable for Credit  
Offered by Criminology, Law and Society  
Provides an introduction to research design, methods, and analysis in the field of criminology. Students learn to understand, interpret, and critique quantitative and qualitative research approaches, and become intelligent consumers of research.

Prerequisite(s): CRIM 100.  
Notes: This course does not meet the College's IT requirements.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

CRIM 320 - Crime and Place

Credits: 3  
Not Repeatable for Credit  
Offered by Criminology, Law and Society  
Focuses on the analysis of locations that attract and repel crime, displacement of crime, and identifying and measuring crime concentrations.

Prerequisite(s): CRIM 100.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

CRIM 350 - Counterintelligence

Credits: 3  
Not Repeatable for Credit  
Offered by Criminology, Law and Society.  
Introduces the legal authority, objectives, and guidelines of the counterintelligence discipline. Covers the investigative, defensive, offensive, and collection activities of the counterintelligence function.

Prerequisite(s): CRIM 310.  
Prerequisite enforced by registration system.

Notes: Elective course for the Intelligence Analysis minor.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Grading: Regular

CRIM 400 - Applied Criminal Psychology
CRIM 401 - Policing in America

Credits: 3
Not Repeatable for Credit
Offered by Criminology, Law and Society
Fundamental issues relevant to contemporary public policing in America: role and history of police; impact on crime, disorder, and other social problems; discretion and its control; moral hazards; police legitimacy and public support; police culture and the police organization; and community policing.

Prerequisite(s): CRIM 100.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CRIM 402 - Punishment and Corrections

Credits: 3
Not Repeatable for Credit
Offered by Criminology, Law and Society
Covers theories on forms of punishment systems; punishment and corrections as a product of historical, cultural, and political changes; differences by race and gender in punishment and corrections; problems of social control and violence in prisons; alternative rehabilitation; and community prevention strategies.

Prerequisite(s): CRIM 100.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CRIM 403 - Community Corrections

Credits: 3
Not Repeatable for Credit
Offered by Criminology, Law and Society
Studies the purposes and goals of community-based corrections and its various components, including pretrial diversion, probation, parole, and emerging alternatives to traditional incarceration. Addresses issues related to offenders returning to the community and critical issues facing jails, community corrections, and the management of offenders in community settings. Examines the role of community corrections within the broader correctional system.
CRIM 404 - Crime Victims and Victimization

Credits: 3
Not Repeatable for Credit
Offered by Criminology, Law and Society
Explores experiences of crime victims, distribution of the risks of victimization, and causes and consequences of victimization. Also considers nature and influence of victim's rights advocates.

Prerequisite(s): CRIM 100.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CRIM 405 - Law and Justice around the World

Credits: 3
Not Repeatable for Credit
Offered by Criminology, Law and Society
Comparative inquiry into the models of legal and justice systems around the world. Considers how social and legal norms are created, and how different societies exercise powers of social control. Evaluates justice models in action, including law and courts, policing, corrections, and juvenile justice.

Fulfills Mason Core requirement in global understanding.

Prerequisite(s): CRIM 100.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CRIM 406 - Family Law and the Justice System

Credits: 3
Not Repeatable for Credit
Offered by Criminology, Law and Society
Introduction to the elements of family law, and exploration of its influence on American social life and contemporary notions of justice. Topics include marriage and parenting, divorce, custody and support, nontraditional families, and domestic violence.

Prerequisite(s): CRIM 100.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
CRIM 407 - Advanced Topics in Law and Society

Credits: 3
Not Repeatable for Credit
Offered by Criminology, Law and Society
Provides an in-depth examination of the law's role in social life to deepen students' appreciation of the law in action. Focuses on scholarly research that describes and explains how legal actors, processes, and institutions operate in the world. Topics include: theories of legal change, law's relationship to class, gender, and race, and law, culture, and identity.

Prerequisite(s): CRIM 100 or GOVT 301.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CRIM 408 - Criminal Courts

Credits: 3
Not Repeatable for Credit
Offered by Criminology, Law and Society
Studies the workings, advantages, and frailties of criminal courts, and explores whether the system works effectively and efficiently.

Prerequisite(s): CRIM 100 or GOVT 301.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CRIM 409 - Community Policing

Credits: 3
Not Repeatable for Credit
Offered by Criminology, Law and Society
Study of community policing, particularly in the United States. Covers history and development of community policing, community relations, problem solving, and issues of organizational change.

Prerequisite(s): CRIM 100.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CRIM 410 - Criminal Investigations

Credits: 3
Not Repeatable for Credit
Offered by Criminology, Law and Society
Focuses on criminal investigations and the role of the criminal investigator in the criminal justice system.

**Prerequisite(s):** CRIM 100.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**When Offered:** Fall, Summer, Spring

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**CRIM 422 - Controversial Legal Issues**

Credits: 3
Not Repeatable for Credit
Offered by Criminology, Law and Society
Focuses on the study of law as an institution that continuously interacts with other social institutions at the individual, community, state, and federal levels. Examines how constitutional and statutory laws are interpreted by the courts to determine and define the law through contemporary, controversial, legal issues. Explores how the courts, using the law, resolve today's most controversial issues.

**Prerequisite(s):** CRIM 100.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

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**CRIM 423 - Constitutional Law: Civil Rights and Liberties**

Credits: 3
Not Repeatable for Credit
Offered by Criminology, Law and Society
Studies First Amendment freedoms of speech, press, assembly, association, and religion; the right to privacy; and Fourteenth Amendment right to equal protection.

Equivalent to GOVT 423.

**Prerequisite(s):** CRIM 100.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

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**CRIM 424 - Constitutional Law: Criminal Process and Rights**

Credits: 3
Not Repeatable for Credit
Offered by Criminology, Law and Society
Studies constitutional law pertaining to the rights of the criminally accused from investigation and evidence through attorney, trial, and punishment stages at federal and state levels. Required for all criminology majors.
Equivalent to GOVT 424 (2013-2014 Catalog).

Prerequisite(s): CRIM 100.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CRIM 425 - Criminal Justice Management

Credits: 3
Not Repeatable for Credit
Offered by Criminology, Law and Society
Explains the management function for current and future criminal justice managers. Emphasizes communication, leadership skills, and organizational development.

Prerequisite(s): D or higher in CRIM 100.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CRIM 460 - Surveillance and Privacy in Contemporary Society

Credits: 3
Not Repeatable for Credit
Offered by Criminology, Law and Society
Philosophical perspectives, historical context, technological developments, and institutional changes that surround controversies about privacy and surveillance in contemporary society. Explores public and private institutions conducting surveillance, how they calculate and manage risk, and legal constraints on surveillance activities.

Prerequisite(s): CRIM 100.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CRIM 462 - Law Enforcement and Homeland Security

Credits: 3
Not Repeatable for Credit
Offered by Criminology, Law and Society
Examines the effect of 9/11 on law enforcement organizations in the United States and explores the evolving relationship between the military, federal, state, and local law enforcement agencies in the post-9/11 era. Emphasis on understanding the entire framework of homeland security in the United States and the unique issues faced by local law enforcement.

Prerequisite(s): CRIM 100.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
CRIM 471 - Prevention and Deterrence of Crime

Credits: 3
Not Repeatable for Credit
Offered by Criminology, Law and Society

Theoretical and practical strategies for crime prevention and deterrence. Discusses social, environmental, and mechanical developments, police courts, and correctional elements of law enforcement in terms of current effectiveness and future potential for crime prevention.

Prerequisite(s): CRIM 100.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CRIM 475 - Theory and Politics of Terrorism

Credits: 3
Not Repeatable for Credit
Offered by Criminology, Law and Society

Explores origins of terrorism, tracing development from early states to a modern mode of conflict. Presents national, regional, and global perspectives.

Prerequisite(s): CRIM 100.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CRIM 479 - Preparation for Internship

Credits: 3
Not Repeatable for Credit
Offered by Criminology, Law and Society

Preparation for internship in a justice organization or justice-related work activity. Students develop a relationship with a prospective internship sponsor and develop a plan for the internship and the research to be reported.

Prerequisite(s): CRIM 100, CRIM 306, and CRIM 315.
Notes: This course is only open to students majoring in Criminology, Law and Society, and should only be taken by students who intend to complete an internship.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CRIM 480 - Internship
Credits: 6-12
Repeatable within Degree for Credit
Offered by Criminology, Law and Society
Application of classroom learning to an applied justice setting. Students maintain daily journals, conduct research, and deliver written and oral reports.

Prerequisite(s): CRIM 100, 306, 315, 479, and approval of department.
Notes: Before enrolling, students must have a plan approved by the instructor. Seminars are held three times during the semester for discussion and oral presentation. Minimum of 45 hours of on-the-job work time required for each credit. May be repeated for a maximum of 12 credits.

Schedule Type: INT
Hours of Lecture or Seminar per week: 6-12
Hours of Lab or Studio per week: 0

CRIM 490 - Special Topics

Credits: 1-3
Repeatable within Term for Credit
Offered by Criminology, Law and Society
Recent developments in the field.

Prerequisite(s): CRIM 100.
Notes: Topics vary. May be used to fulfill requirements for different concentrations in the BS in criminology, law, and society depending on the topic. May be repeated for a maximum of 15 credits when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

CRIM 491 - Honors Seminar I

Credits: 3
Repeatable within Degree for Credit
Offered by Criminology, Law and Society
Course includes readings, individual or group projects, and discussion of seminar papers.

Prerequisite(s): Acceptance to pursue honors in the major.
Notes: First of a two-course sequence; subject varies. May be repeated for a maximum of 6 credits when topic varies.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CRIM 492 - RS: Honors Seminar II
CRIM 491 - Capstone in Criminology, Law and Society

Credits: 3
Repeatable within Degree for Credit
Offered by Criminology, Law and Society
Course includes readings and discussion of seminar papers, leading to a research project under the direction of a faculty member.

Designated as a research and scholarship intensive course.

**Prerequisite(s):** CRIM 491.
**Notes:** Second of a two-course sequence. Subject varies. Oral exam on the research and report may be required. May be repeated for a maximum of 6 credits when topic varies.

**Schedule Type:** SEM
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

CRIM 495 - Capstone in Criminology, Law and Society

Credits: 3
Not Repeatable for Credit
Offered by Criminology, Law and Society
Provides an in-depth examination of a historical and contemporary issues facing criminology and law and society scholars. Focuses on the philosophies, practices, and procedures used by individuals and organizations and uses a variety of materials, experiences and resources.

Fulfills Mason Core requirement in synthesis.

Fulfills writing intensive requirement in the major.

**Prerequisite(s):** CRIM 100; ENGL 101/ENGH 101; ENGL 302/ENGH 302; COMM 100, or 104; 60 credits.
**Schedule Type:** LEC,
**RCT**
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

CRIM 498 - Research Practicum

Credits: 1-3
Repeatable within Term for Credit
Offered by Criminology, Law and Society
Supervised research experience with a professor in a non-classroom setting. Offers students an opportunity to gain valuable research experience and training in research. Students are required to work 45 hours (across the semester) per credit.

**Prerequisite(s):** CRIM 100 and CRIM 315.
**Notes:** Open to majors in CRIM with 60 credits and permission of instructor and department. May be repeated for a maximum of 6 credits.

**Schedule Type:** IND
**Hours of Lecture or Seminar per week:** 1-3
**Hours of Lab or Studio per week:** 0
CRIM 499 - Independent Study

Credits: 1-3
Repeatable within Term for Credit
Offered by Criminology, Law and Society
Reading and research on a specific topic under the direction of a faculty member.

Prerequisite(s): CRIM 100 and 90 credits.
Notes: Open to majors in CRIM with 90 credits and permission of instructor and department. Written report is required; an oral exam or report may also be required. Degree requirements to be fulfilled by a particular independent study determined by student's advisor. May be repeated for a maximum of 9 credits.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

CRIM 509 - Justice Organizations and Processes

Credits: 3
Not Repeatable for Credit
Offered by Criminology, Law and Society
Examines structures, practices, and performance of organizations involved in administration of justice: law enforcement, courts and legal agencies, corrections, regulatory and related agencies, and private organizations.

Equivalent to PUAD 509.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CRIM 510 - Policing in a Democratic Society

Credits: 3
Not Repeatable for Credit
Offered by Criminology, Law and Society
Fundamental issues in policing a democratic society: police mission, subculture, performance measurement, moral hazards, discretion, impact on crime and disorder, legitimacy, community policing, and other reforms.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CRIM 700 - Theories of Justice
Criminology, Law and Society
Overview of ancient and modern theories of justice with application to contemporary issues involving justice system, and other social and political institutions.

Equivalent to GOVT 726.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CRIM 720 - Behavior of Law

Credits: 3
Not Repeatable for Credit
Offered by Criminology, Law and Society
Examines development of law and law's effect on human behavior. Reviews theories of law's meaning and aims. Examines construction of law and investigates consequences of law and legal decisions.

Equivalent to GOVT 728.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CRIM 721 - The Constitution, Criminal Procedure, and Security

Credits: 3
Not Repeatable for Credit
Offered by Criminology, Law and Society
Focuses on understanding legal doctrines that form basis of U.S. constitutional procedural rights and how doctrines develop, why courts rule as they do, and evaluating strengths, weaknesses of rights.

Equivalent to GOVT 713.

Prerequisite(s): CRIM 720/GOVT 728 or permission of instructor.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CRIM 723 - Law and Social Control

Credits: 3
Not Repeatable for Credit
Offered by Criminology, Law and Society
Competing conceptions of law, political systems, and social control. Intellectual traditions behind social control, its definitions,
and mechanisms for regulating public and private behavior, by both individuals and organizations in society.

**Prerequisite(s):** CRIM 720/GOVT 728 or permission of instructor.

**Schedule Type:** SEM
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

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**CRIM 730 - Courts and Constitutional Law**

Credits: 3
Not Repeatable for Credit
Offered by Criminology, Law and Society
Role, influence, and effects of U.S. courts in creating constitutional norms and interpreting them. Special attention to First and Fourteenth Amendments, Commerce Clause. Analyzes leading court cases.

**Schedule Type:** SEM
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

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**CRIM 740 - Justice Organization and Administration**

Credits: 3
Not Repeatable for Credit
Offered by Criminology, Law and Society
Examines organization and administration of justice and security organizations. Covers organization theory and behavior as applied to justice and security organizations.

Equivalent to PUAD 790.

**Schedule Type:** SEM
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

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**CRIM 741 - Conduct of Justice Organizations at the Street Level**

Credits: 3
Not Repeatable for Credit
Offered by Criminology, Law and Society
How justice organizations behave at lowest levels, where service is delivered and discretion is greatest (suspects, victims, witnesses, police officers, prison guards, parole officers, attorneys, and others who interact with the justice system).

Equivalent to PUAD 793.

**Prerequisite(s):** CRIM 740/PUAD 790 or permission of instructor.

**Schedule Type:** SEM
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
CRIM 742 - Leadership in Justice and Security Organizations

Credits: 3  
Not Repeatable for Credit  
Offered by Criminology, Law and Society  
Examines leadership theories, and explores fundamental questions about leadership in justice and security organizations today.

Prerequisite(s): CRIM 740/GOVT 790 or permission of instructor.  
Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

CRIM 743 - Changing Justice and Security Organizations

Credits: 3  
Not Repeatable for Credit  
Offered by Criminology, Law and Society  
Examines challenges of changing justice organizations, how changes have been successfully and unsuccessfully implemented in the past, and what change strategies appear to be the most effective.

Equivalent to PUAD 797.  
Prerequisite(s): CRIM 740/PUAD790 or permission of instructor.  
Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

CRIM 744 - Corrections

Credits: 3  
Not Repeatable for Credit  
Offered by Criminology, Law and Society  
Covers the social institutions and processes involved in punishment, control, and behavior change. Reviews the consequences of different policies and organizational approaches.

Prerequisite(s): CRIM 740.  
Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

CRIM 760 - Crime and Crime Policy
Credits: 3
Not Repeatable for Credit
Offered by Criminology, Law and Society
Explores relationship between crime policy and empirical evidence about etiology of crime. Includes crime measurement and trends in crime over time, effectiveness of various policy interventions.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CRIM 761 - Politics of Crime Policy

Credits: 3
Not Repeatable for Credit
Offered by Criminology, Law and Society
Explores political context of crime policy. Examines influence of public opinion, interest groups, scientific community, and other political forces. In-depth, case-study comparison of several crime policies.

Prerequisite(s): CRIM 760/GOVT 792 or permission of instructor.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CRIM 762 - Crime and Place

Credits: 3
Not Repeatable for Credit
Offered by Criminology, Law and Society
Examines the concentration of crime at places, including geographic, environmental, and sociological features that attract or repel crime. Discusses theoretical explanations, crime prevention strategies, and the measurement of crime concentrations.

Prerequisite(s): CRIM 760.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

CRIM 764 - Sentencing

Credits: 3
Not Repeatable for Credit
Offered by Criminology, Law and Society
Explores theories of punishment and sentencing practices. Examines political, sociological, criminological, and organizational influences on sentencing processes and decisions.

Prerequisite(s): CRIM 760.
Schedule Type: SEM
**CRIM 780 - Research Methods**

Credits: 3
Not Repeatable for Credit
Offered by Criminology, Law and Society

Introduces logic and methods of scientific inquiry in justice, law, and crime policy. Includes conceptualization of research questions, observation, measurement, research design, and principles of causality. Evaluation of extant research according to scientific principles.

**Prerequisite(s):** Undergraduate course in social science research methods or statistics, or permission of instructor.

**Schedule Type:** SEM
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

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**CRIM 781 - Justice Program Evaluation**

Credits: 3
Not Repeatable for Credit
Offered by Criminology, Law and Society

Practical exploration of assessment techniques used in evaluating need for and consequences of justice programs and policies. Design and measurement, interpreting and presenting results.

Equivalent to PUAD 791.

**Prerequisite(s):** PUAD 511/612 CRIM 780 or two graduate-level statistics courses; or permission of instructor.

**Schedule Type:** SEM
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

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**CRIM 782 - Statistics I**

Credits: 3
Not Repeatable for Credit
Offered by Criminology, Law and Society

Focuses on descriptive and inferential statistical methods and theory with application to problems within the justice field. Explores the logic of inferential statistical methods in general and null hypothesis significance testing in particular. Covers widely used statistical procedures within the applied social sciences.

**Prerequisite(s):** An undergraduate social science research methods course or an undergraduate statistics course.

**Schedule Type:** SEM
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
CRIM 783 - Statistics II

Credits: 3  
Not Repeatable for Credit  
Offered by Criminology, Law and Society  
Focuses on the theory and application of multivariate regression methods as applied within the justice field. Topics include tests for and consequences of violating assumptions of the generalized linear model, dummy coding of categorical variables, testing of interaction effects, logistic regression, ordered and multinominal logit, and missing data analysis.

Prerequisite(s): CRIM 782 or a comparable course.  
Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

CRIM 784 - Experimental Criminology

Credits: 3  
Not Repeatable for Credit  
Offered by Criminology, Law and Society  
Discusses the methodological, statistical, ethical, and practical concerns associated with experimental research designs in criminology.

Prerequisite(s): CRIM 780.  
Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

CRIM 790 - Capstone in Policy and Practice

Credits: 3  
Not Repeatable for Credit  
Offered by Criminology, Law and Society  
Student-initiated research project supervised by instructor. Students must work with a justice organization to conduct useful research and produce a policy-oriented white paper.

Prerequisite(s): CRIM 780 or permission of instructor.  
Notes: May be repeated for a maximum of 6 credits.  
Schedule Type: IND  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Spring
CRIM 795 - Special Topics

Credits: 3
Repeatable within Term for Credit
Offered by Criminology, Law and Society
Recent developments in field, or topics not covered by regularly listed courses.

Prerequisite(s): To be determined by instructor.
Notes: Topics vary. May be repeated for a maximum of 15 credits when topic is different.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CRIM 796 - Directed Reading

Credits: 1-3
Repeatable within Term for Credit
Offered by Criminology, Law and Society
Independent reading at doctoral level on specific topic related to justice, law, or crime policy as agreed to by student and faculty member and approved by coordinator of CRIM program.

Prerequisite(s): Successful completion of 12 graduate level CRIM credits.
Notes: Repeatable.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0
Grading: Graduate Special.
When Offered: Fall, Spring, Summer

CRIM 797 - Professionalization Seminar

Credits: 0
Not Repeatable for Credit
Offered by Criminology, Law and Society
Introduces doctoral students to research, scholarship and teaching practices in the field to promote their professional development.

Notes: Required for Ph.D. students.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit

CRIM 799 - Master's Thesis

George Mason University

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CRIM 799 - Thesis Research

Credits: 1-6
Repeatable within Degree for Credit
Offered by Criminology, Law and Society
Research on approved master's thesis topic under direction of thesis committee with approval of chair.

Prerequisite(s): Submission and approval of thesis proposal.
Notes: Repeatable. Minimum 3, maximum 6 credits for doctorate. Maximum of 6 credits of CRIM 799 applicable to masters degree requirements.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit

CRIM 998 - Doctoral Dissertation Proposal

Credits: 1-6
Repeatable within Degree for Credit
Offered by Criminology, Law and Society
Work on a research proposal forming basis for doctoral dissertation.

Prerequisite(s): Students must complete all core and analytical course degree requirements.
Notes: Repeatable. Minimum 3, maximum 6 credits for doctorate. Maximum of 27 credits of CRIM 998/999 applicable to doctoral degree requirements.

Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit only

CRIM 999 - Doctoral Dissertation Research

Credits: 1-21
Repeatable within Degree for Credit
Offered by Criminology, Law and Society
Doctoral dissertation research and writing under direction of student's dissertation committee.

Prerequisite(s): Advancement to doctoral Candidacy.
Notes: Repeatable. Minimum 12, maximum 21 credits for doctorate. Maximum of 27 credits of CRIM 998/999 applicable to doctoral degree requirements.

Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit only

Cultural Studies (CULT)
Offered by the College of Humanities and Social Sciences

**CULT 320 - Globalization and Culture**

Credits: 3  
Not Repeatable for Credit  
Offered by Cultural Studies  
Examines cultures in globalization, with special attention to the role of technologies and new media. Provides historical and contemporary contexts for understanding the relationships among circuits of production and consumption; population flows; social inequalities and collective identities; globalizations from "above" and "below;" built and natural environments.

**Prerequisite(s):** 30 credits; GLOA 101 or SOCI 120.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**CULT 390 - Topics in Cultural Studies**

Credits: 1-3  
Repeatable within Term for Credit  
Offered by Cultural Studies  
Topics of current interest in interdisciplinary cultural studies, covering such fields as media, popular culture, political economy, social identities, or regions in globalization.

**Notes:** May be repeated for a maximum of 9 credits when topic is different.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**CULT 802 - Histories of Cultural Studies**

Credits: 3  
Not Repeatable for Credit  
Offered by Cultural Studies  
Historical survey of principal works and theories in the development of cultural studies.

**Prerequisite(s):** Admission to doctoral program, related master's degree, or permission of instructor.  
**Notes:** This course is designed for PhD level students. Students in a related MA program may take this course as the capstone to their MA as they are about to matriculate into the PhD in cultural studies.

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall
CULT 804 - Histories of Cultural Studies II

Credits: 3
Not Repeatable for Credit
Offered by Cultural Studies
Continues the historical survey of cultural studies up to the present and assesses possibilities for future development.

Prerequisite(s): Admission to a PhD program and CULT 802 or permission of instructor.
Schedule Type: LEC,
SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

CULT 806 - Research Seminar in Cultural Studies

Credits: 3
Not Repeatable for Credit
Offered by Cultural Studies
Introduces research methods in cultural studies.

Prerequisite(s): Admission to a doctoral; completion CULT 802 and CULT 804.
Notes: Specific topics vary.
Schedule Type: LEC,
SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

CULT 808 - Student/Faculty Colloquium in Cultural Studies

Credits: 1
Repeatable within Degree for Credit
Offered by Cultural Studies
Forum for presentation of original and current research in cultural studies.

Prerequisite(s): Admission to doctoral program.
Notes: Students register for 1 credit per semester over a three-semester period. May be repeated for a maximum of 4 credits.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit

CULT 810 - Culture and Political Economy
Credits: 3
Not Repeatable for Credit
Offered by Cultural Studies
Surveys social science and humanities classics that relate cultural production and consumption to underlying political economic conditions. Includes Marx, Lukacs, Frankfurt School, semiotic neo-Marxism, productivist theories of power indebted to Foucault, Baudrillard, Bourdieu, Harvey, Jameson, Mauss, Mill, Polanyi, Sahlins, A. Smith, and Weber.

Prerequisite(s): Admission to a doctoral program, or permission of instructor.
Notes: This course is designed for the PhD student. Those students not admitted to a PhD program are required to contact the instructor.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

CULT 812 - Visual Culture

Credits: 3
Not Repeatable for Credit
Offered by Cultural Studies
Examines theories, production, consumption, and reception of visual culture. Covers film, video, visual arts, music, display, ritual, performance, performativity, and theories of the aesthetic. Includes key readings from theorists such as Adorno, Artaud, Benjamin, Brecht, Bryson, Doane, Fiske, Heath, Marcuse, Merleau-Ponty, and Sartre.

Prerequisite(s): Admission to a doctoral program, or permission of instructor.
Notes: This course is designed for the PhD student. Those students not admitted to a PhD program are required to contact the instructor.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

CULT 814 - Gender and Sexuality

Credits: 3
Not Repeatable for Credit
Offered by Cultural Studies
Investigates notion of gender functions in maintaining and analyzing issues of social and cultural power. Examines conflicting notions of sexuality and their role in cultural signification. Seeks to explicate relationship of sexuality, gender.

Prerequisite(s): Admission to a doctoral program, or permission of instructor
Notes: This course is designed for the PhD student. Those students not admitted to a PhD program are required to contact the instructor.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring
CULT 816 - Science/Technology

Credits: 3  
Not Repeatable for Credit  
Offered by Cultural Studies  
Considers theories and major debates on culture of science, social construction of nature, and effects of technology on modern cultural forms. Includes readings from theorists such as Nietzsche, Heidegger, Horkheimer, Feyerabend, Bahro, Haraway, and Latour.

Prerequisite(s): Admission to a doctoral program, or permission of instructor.  
Notes: This course is designed for the PhD student. Those students not admitted to a PhD program are required to contact the instructor.  
Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

CULT 818 - Social Institutions

Credits: 3  
Not Repeatable for Credit  
Offered by Cultural Studies  
Considers theories of institutional practice and social structures, from Max Weber to Michel Foucault. Covers prisons, bureaucracies, museums, schools, political parties, and social movements.

Prerequisite(s): Admission to a doctoral program, or permission of instructor.  
Notes: This course is designed for the PhD student. Those students not admitted to a PhD program are required to contact the instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

CULT 820 - After Colonialism

Credits: 3  
Not Repeatable for Credit  
Offered by Cultural Studies  
Surveys racial, ethnic, caste, and national identities in colonial contexts; scientific racism in periphery and core sites; subsequent history of race, ethnic, national identities and conflicts; classical and contemporary texts by authors such as DuBois, Fanon, Gilroy, and Spivak; and particular place of issues of national, racial, and ethnic identities in contemporary cultural studies.

Prerequisite(s): Admission to a doctoral program, or permission of instructor.  
Notes: This course is designed for the PhD student. Those students not admitted to a PhD program are required to contact the instructor.
CULT 860 - Special Topics in Cultural Studies

Credits: 3
Repeatable within Term for Credit
Offered by Cultural Studies
Specialized interdisciplinary topics in cultural theory and analysis.

Prerequisite(s): Admission to a doctoral program, or permission of instructor.
Notes: These courses are designed for the PhD student. Those students not admitted to a PhD program are required to contact the instructor. Topics vary. May be repeated for credit when topic is different.

CULT 870 - Independent Study

Credits: 1-3
Repeatable within Term for Credit
Offered by Cultural Studies
Reading and research on a specific topic guided by advisors, supporting the development of a Field Concentration.

Prerequisite(s): Admission to a PhD program, successful completion of all core courses, or permission of director.
Notes: May be repeated.

CULT 880 - Field Concentration

Credits: 3
Repeatable within Term for Credit
Offered by Cultural Studies
Intensive research course, resulting in a Field Statement and oral defense.

Prerequisite(s): Admission to cultural studies doctoral program successful completion of core courses and an additional 18 credits.
Notes: Requires permission of field advisor. May be repeated for a maximum of 6 credits.
CULT 998 - Doctoral Dissertation Proposal

Credits: 1-6
Repeatable within Degree for Credit
Offered by Cultural Studies
Develop research proposal that forms basis for doctoral dissertation.

Prerequisite(s): Advancement to candidacy.
Notes: May be repeated for credit. A maximum of 6 credits may be applied to the degree. Subject to continuous registration requirement.

CULT 999 - Doctoral Dissertation

Credits: 1-12
Repeatable within Degree for Credit
Offered by Cultural Studies
Doctoral dissertation research and writing under direction of dissertation committee.

Prerequisite(s): Completion of CULT 998, and public presentation of dissertation proposal.

Cyber Security Engineering (CYSE)

Offered by the Volgenau School of Engineering

Students may attempt an undergraduate course taught by the Volgenau School of Engineering twice. A third attempt requires approval of the department offering the course.

CYSE 101 - Introduction to Cyber Security Engineering
Provides comprehensive introduction to the principles, applications, and practice of cyber security engineering. Students learn the basic concepts and terminology of cyber security and how cyber security is commonly addressed after the design and implementation phases. Students are introduced to the systems engineering and design processes and learn to integrate and apply cyber security tools and techniques in these processes.

**Schedule Type:** LAB, LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 2

**When Offered:** Spring

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**CYSE 205 - Systems Engineering Principles**

Credits: 3  
Limited to 2 Attempts  
Offered by Volgenau School of Engineering  
Introduction to systems engineering with a focus on cyber security engineering. Emphasize development of analytical, technical, management, and teamwork skills through exercises in planning, documentation, presentation, and the creative process of IT engineering design. Analyze case studies involving systems engineering role in cyber security.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Fall

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**CYSE 211 - Operating Systems and Lab**

Credits: 3  
Limited to 2 Attempts  
Offered by Volgenau School of Engineering  
Addresses basic issues such as virtual memory, kernel and user mode, system calls, threads, context switches, interrupts, interprocess communication, coordination of concurrent activities. May also address: concurrency, processes and multi-threading, context switching, synchronization, scheduling, and deadlock. Memory management, dynamic memory allocation, address translation. Management of file systems, storage devices, directories, protection, scheduling and crash recovery.

**Schedule Type:** LAB, LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Spring

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**CYSE 220 - Systems Modeling**
Credits: 3
Limited to 2 Attempts
Offered by Volgenau School of Engineering
Introduces modeling of dynamical systems. Formulation of mathematical models from system descriptions, including computer, economic, transportation, electrical power and mechanical systems. Analytical and numerical methods for solving models and studying their behavior. Discrete-time and continuous time systems. Linear and nonlinear systems. Introduction to computer modeling using MATLAB.

Prerequisite(s): C or higher in MATH 203 and PHYS 160. 
Prerequisite(s) enforced by registration system.

Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3
When Offered: Spring

CYSE 230 - Computer Networking

Credits: 3
Limited to 2 Attempts
Offered by Volgenau School of Engineering
Introduces network concepts; OSI reference model and layering; data coding; analog/digital communications review; physical layer and data link control; Data Link Layer Control protocols; flow control; error control; link management; common link protocols. LAN and WAN; connection-oriented and connectionless packet switching; circuit-switched networks and control signaling; congestion control and traffic management; transport layer client-server model; domain name systems, routing methods.

Prerequisite(s): CS 112.
Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 2
When Offered: Spring

CYSE 301 - Digital Systems

Credits: 3
Limited to 2 Attempts
Offered by Volgenau School of Engineering
Introduces digital circuits, systems and computers. Topics include binary systems and codes, digital logic gates and circuits, microelectronics and integrated circuits, coding and multiplexing, multi-vibrators, shift registers, counters, analog-to-digital converters, and elementary computer architecture.

Equivalent to ECE 301.

Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 2
When Offered: Fall

**CYSE 325 - Discrete Events Systems Modeling**

Credits: 3
Limited to 2 Attempts
Offered by Volgenau School of Engineering
Introduces basic modeling of the dynamics of discrete event systems. Both analytical and simulation techniques for the modeling and analysis of such systems are considered. Relevant concepts from discrete mathematics are included and appropriate software tools are used to examine different engineering applications.

**Prerequisite(s):** C or higher in STAT 344.
Prerequisite(s) enforced by registration system.

**Schedule Type:** LAB, LEC

Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3
When Offered: Fall

**CYSE 330 - Introduction to Network Security**

Credits: 3
Limited to 2 Attempts
Offered by Volgenau School of Engineering
Introduces cryptography and its applications in networks. Reviews basic firewalls architectures and VPNs. Overview of current network security protocols, security of routing protocols, the DNS, and e-mail security. Discuss threat of attacks that use viruses, worms, rootkits, botnets and countermeasures; distributed denial of service attacks and spam countermeasures. Introduces basic concepts of security of wireless networks.

**Prerequisite(s):** C or higher in CYSE 101, CS 222, CYSE 230.
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC

Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

**CYSE 411 - Secure Software Engineering**

Credits: 3
Limited to 2 Attempts
Offered by Volgenau School of Engineering
This course provides a foundation for building secure software by applying security principles to the software development lifecycle. Topics covered include: security in requirements engineering, secure designs, risk analysis, threat modeling, deploying cryptographic algorithms, defensive coding, penetration testing, fuzzing, static analysis, and security assessment. Students will
learn the practical skills for developing and testing secure software.

Prerequisite(s): C or higher in CS 222.
Prerequisite(s) enforced by registration system.

Notes: This course may be of interest to students specializing in software aspects of cyber security engineering.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

**CYSE 421 - Industrial Control Systems Security**

Credits: 3
Limited to 2 Attempts
Offered by Volgenau School of Engineering

Prerequisite(s): C or higher in CYSE 220, CYSE 230, CYSE 301.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

**CYSE 424 - Embedded and Real Time Systems**

Credits: 3
Limited to 2 Attempts
Offered by Volgenau School of Engineering
Presents design methodology, principles and practice for the development of real-time embedded systems and their application to robotics, mechatronics, sensing, signal processing, and control. They include automated sensors, switches and PLCs. Topics include system decomposition, multi-tasking, task communication and synchronization, system modeling, time analysis, principles of filter and controller implementation, 'fuzzy' engineering, and multimicrocontroller systems.

Prerequisite(s): C or higher in CYSE 301.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall
CYSE 425 - Secure RF Communications

Credits: 3
Limited to 2 Attempts
Offered by Volgenau School of Engineering
Reviews current systems of Radio Frequency (RF) communications and related cyber security issues. Communication
technologies in 500 MHz to 5 MHz range: WiFi and similar. Digital communications, OFDM, mobile and ad-hoc wireless
networks High Power Microwave (HPM) communications. Electro Optical communications. Protection from Radio Frequency
intrusion. Protection from HPM attacks. Directional Infrared Counter Measures systems.

Prerequisite(s): C or higher in CS 222 and in CYSE 230.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

CYSE 430 - Critical Infrastructure Protection

Credits: 3
Limited to 2 Attempts
Offered by Volgenau School of Engineering
Consists of a four week lecture course followed by ten weekly seminars presented by students. The lecture part provides a
description of US Designated Critical Infrastructure Sectors and a corresponding list of federal sector specific agencies (SSAs).
Each student selects a sector, develops and presents a seminar talk on critical cyber security issues involved in a given sector.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

CYSE 445 - System Security and Resilience

Credits: 3
Limited to 2 Attempts
Offered by Volgenau School of Engineering
Focuses on modeling and evaluation of the engineering systems that are expected to operate in a contested cyber environment.
Covers architectures and modeling, uses a variety of techniques, establishing measures of performance that are relevant to the
domain of operation, evaluating the security or vulnerability of the system to cyber exploits, and then assessing its resilience.

Prerequisite(s): C or higher in CYSE 325 and CYSE 330.
Prerequisite(s) enforced by registration system.

Corequisite(s): CYSE 450.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
CYSE 450 - Cyber Vulnerability Lab

Credits: 1
Limited to 2 Attempts
Offered by Volgenau School of Engineering
Lab for CYSE 445. Provides hands-on experience in security issues of network systems. Issues in ethical hacking, penetration testing, forensics and incident handling and response will be discussed.

Corequisite(s): CYSE 445.

Notes: This is a hands-on lab course, with short lecture introductions.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 3
When Offered: Fall

CYSE 460 - Power Systems and Smart Grid

Credits: 3
Limited to 2 Attempts
Offered by Volgenau School of Engineering
Covers fundamentals of power systems; basics of electricity, electricity generation, economics of supply and demand, and electricity market operations in regulated and deregulated environment. The other part of the course will cover Smart Grid and its impact on the energy industry. Also includes Energy policy modeling and analysis.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

CYSE 461 - Power Grid Security

Credits: 3
Limited to 2 Attempts
Offered by Volgenau School of Engineering
Overview of integrating smart grid into the current system. Includes the seven domains (bulk generation, transmission, distribution, customer, operations, markets, and service providers) as well as the electrical and communication interfaces that connect the layers and domains. Focuses on monitoring equipment in the smart grid. Provides an overview of security principles and approaches for applying them to the smart grid.

Prerequisite(s): C or higher in CYSE 460.
Prerequisite(s) enforced by registration system.
CYSE 462 - Mobile Devices and Network Security

Credits: 3
Limited to 2 Attempts
Offered by Volgenau School of Engineering
Embedded security features of hand-held wireless devices. Data link layer encryption and authentication protocols applied in mobile devices. Security factors in the decisions on configuring wireless mobile devices and network infrastructure. Robust cryptography that is needed to attain the highest levels of integrity, authentication, and confidentiality.

CYSE 465 - Transportation Systems Design

Credits: 3
Limited to 2 Attempts
Offered by Volgenau School of Engineering
Discusses common elements and differences among problems that occur securing road, rail, air and sea transportation systems. Covers threats to control systems. Introduces control measures. Discusses past, present and future of in-vehicle and on-road safety systems, and cyber threats to emerging autonomous cars. Analyzes cyber threats to aviation and sea transportation security and available countermeasures.

CYSE 467 - GPS Security

Credits: 3
Limited to 2 Attempts
Offered by Volgenau School of Engineering
Provides background in long-range navigation developments; early global systems; space based systems; GPS and GLONASS systems; system architecture; spacecraft and earth station characteristics; design concepts of the CA and P GPS signal modes; frequencies, modulation, and other design aspects; clock issues; range and accuracy calculations and limitations; advanced concepts. Explains advanced concepts in global navigation satellite systems.

Prerequisite(s): C or higher in CYSE 425.
Prerequisite(s) enforced by registration system.
CYSE 470 - Human Factors and Cyber Security Engineering

Credits: 3  
Limited to 2 Attempts  
Offered by Volgenau School of Engineering  
This course explores the human factor in cyber security engineering. The focus is on understanding human performance characteristics and limitations, and the various research, design, and evaluation methods needed to address them when engineering secure systems. Topics include, for example, perception, cognition, memory, situation awareness, decision making, stress, automation, and human-computer display and interaction design principles.

Prerequisite(s): C or higher in CYSE 205 and STAT 344.  
Prerequisite(s) enforced by registration system.

CYSE 475 - Cyber Physical Systems

Credits: 3  
Limited to 2 Attempts  
Offered by Volgenau School of Engineering  
Introduces cyber physical systems as an integration of physical processes, computation, and networking. Discusses modeling and simulation of cyber physical systems, system design and implementation. Analyze such systems based on abstractions for modeling physical systems and abstractions for modeling data transformations. Covers security issues in cyber physical systems and applications selected from infrastructure, energy, transportation, robotics, manufacturing, and communications domains.

Prerequisite(s): C or higher in CYSE 330, CYSE 421, and CYSE 450.  
Prerequisite(s) enforced by registration system.

Notes: This course integrates the core material about physical systems and cyber systems and builds on the application domains in the required courses and the technical electives. This is a new course not usually offered in other programs at the undergraduate level. The dual track of physical and cyber systems in the core curriculum enables the offering of such a course. Developed jointly by CS and ECE faculty.

CYSE 476 - Cryptography and Computer Network Security
Covers basic concepts of cryptology, types of cryptosystems, implementation of security services, key management, public key certificates, public key infrastructure, e-mail and web security. Discusses modern secret-key ciphers, modes of operation, hash functions, message authentication codes, public key cryptography, and digital signature schemes. Covers cryptographic standards and secure internet protocols. Introduces educational and public domain software implementing modern cryptographic algorithms.

**Prerequisite(s):** C or higher in CYSE 101 and CYSE 330.
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall

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**CYSE 477 - Intrusion Detection**

Credits: 3  
Limited to 2 Attempts  
Offered by Volgenau School of Engineering  
The objective of this course is to provide an in depth introduction to the science and art of intrusion detection. The course covers methodologies, techniques, and tools for monitoring events in computer systems or networks, with the objective of preventing and detecting unwanted process activity and recovering from malicious behavior.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall

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**CYSE 478 - Cyber Security Audit and Compliance**

Credits: 3  
Limited to 2 Attempts  
Offered by Volgenau School of Engineering  
Fundamental concepts of the Cyber Security Compliance and Testing process. This will revolve around defining a control framework, the attendant control objectives and the reporting system for an organization. Covers the process of creating a control structure with goals and objectives, audit a given cyber infrastructure against it, and if found inadequate, establish a systematic remediation procedure.

**Prerequisite(s):** C or higher in CYSE 421.  
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall
**CYSE 479 - Methods of User Authentication**

Credits: 3  
Limited to 2 Attempts  
Offered by Volgenau School of Engineering  
Discusses limitations of passwords and PINs and introduces alternatives. Covers user authentication based on security tokens and smart cards. Introduces basics of biometric systems, based on information such as fingerprints, facial features, iris, and voice. Discusses the use and security of electronic ID cards and passports. Covers methods of distinguishing human from internet bots over the network, such as CAPTCHA's.

**Prerequisite(s):** C or higher in CYSE 211, 301, and 330.  
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall

**CYSE 480 - Malicious Software and Hardware**

Credits: 3  
Limited to 2 Attempts  
Offered by Volgenau School of Engineering  
Introduces various types of malicious software (malware). Discusses malware analysis using virtual machines, sandboxes, process monitors, packet sniffers, de-obfuscation, etc. Introduces hardware Trojans and other forms of malicious hardware. Discusses prevention techniques at the design, fabrication, and post-fabrication level. Introduces various countermeasures against malicious software and hardware. The course has a lab with Windows and Android operating systems.

**Prerequisite(s):** C or higher in CYSE 211 and CYSE 301.  
Prerequisite(s) enforced by registration system.

**Schedule Type:** LAB, LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 1  
**When Offered:** Fall

**CYSE 491 - Engineering Senior Seminar**

Credits: 2  
Limited to 2 Attempts  
Offered by Volgenau School of Engineering  
This course covers a variety of responsibilities of cyber security engineers including: engineering ethics, government policies, laws and regulations affecting cyber security engineering, industry practices, entrepreneurship. Effective technical communications. Incorporates global implications of cyber security engineering. Speakers include faculty, invited guests from industry and government, as well as students.
Corequisite(s): CYSE 492.

Notes: Meets ABET requirements in writing, presentations, ethics and global understanding. Also will be Writing Across the Curriculum (WAC) of the university.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
When Offered: Fall

CYSE 492 - Senior Advanced Design Project I

Credits: 2
Limited to 2 Attempts
Offered by Volgenau School of Engineering
First semester of a two semester capstone course in the Cyber Security Engineering program. Development of a design project by a team of students. Conception of the project and determination of its feasibility. Work includes developing preliminary design and implementation plan. Projects will aim at the integration of the technical material learned in several courses and incorporation of industry input.

Corequisite(s): CYSE 491.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
When Offered: Fall

CYSE 493 - Senior Advanced Design Project II

Credits: 3
Limited to 2 Attempts
Offered by Volgenau School of Engineering
Second semester of a two semester capstone course in the Cyber Security Engineering program. Project includes designing a cyber-physical security system, writing required software, assembling hardware if needed, conducting experiments or studies, and testing the complete system. Requires oral and written reports during project and at completion.

Prerequisite(s): C or higher in CYSE 492.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

Dance (DANC)

Offered by the College of Visual and Performing Arts
DANC 101 - Dance Appreciation

Credits: 3  
Not Repeatable for Credit  
Offered by School of Dance  
Introduces dance as universal human activity, expression of cultural identity, and art form. Survey of global dance includes folk, ceremonial and ritual, trance, court, classical, and theatrical.

Fulfills Mason Core requirement in arts.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

DANC 114 - Rhythmic Analysis and Music Resources for Dance

Credits: 3  
Not Repeatable for Credit  
Offered by School of Dance  
Introduces rhythmic structure, notation, and basic forms of music.

Prerequisite(s): Admission to the dance major. Prerequisite enforced by registration system.  
Notes: Lecture, studio.

Schedule Type: LEC, STU  
Hours of Lecture or Seminar per week: 1  
Hours of Lab or Studio per week: 2

DANC 118 - World Dance

Credits: 3  
Repeatable within Term for Credit  
Offered by School of Dance  
Performance of a world dance form through presentation of fundamental techniques, music and culture. Area of concentration may vary to include an array of world dance forms.

Fulfills Mason Core requirement in global understanding.

Notes: May be repeated for total 6 credits. Fulfills non-Western culture requirement for CHSS and COS students.

Schedule Type: STU  
Hours of Lecture or Seminar per week: 1  
Hours of Lab or Studio per week: 2
DANC 119 - Dance in Popular Culture: Afro-Latino Dance

Credits: 3
Repeatable within Degree for Credit
Offered by School of Dance
Performance of a popular dance form through presentation of fundamental techniques, music, and culture. Area of concentration may vary to include an array of popular dance forms.

Fulfills Mason Core requirement in arts.

Notes: May be repeated for total 6 credits.

Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 3

DANC 120 - Special Topics in Dance

Credits: 1-3
Repeatable within Term for Credit
Offered by School of Dance
Rotating topic. Introduction and exploration of topical studies in dance or related study areas; topic depends on instructor.

Notes: May be repeated for total 9 credits if course content differs.

Schedule Type: STU
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 1-3

DANC 125 - Modern/Contemporary Dance I

Credits: 3
Repeatable within Degree for Credit
Offered by School of Dance
Introduces fundamentals of modern dance technique. Emphasizes improving anatomical awareness and alignment, increasing strength and flexibility, and developing rhythmic sensitivity.

Fulfills Mason Core requirement in arts.

Notes: May be repeated for total 6 credits.

Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 3

DANC 131 - Beginning Jazz Technique
Credits: 3
Repeatable within Degree for Credit
Offered by School of Dance
Introduces fundamentals of jazz dance technique, explores the musical and cultural traditions of jazz dance, and its historical context. Emphasizes improving anatomical awareness and alignment, increasing strength and flexibility, and developing rhythmic sensitivity. Also introduces jazz improvisation and choreography.

Fulfills Mason Core requirement in arts.

Notes: May be repeated for 6 credits.

Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 3

DANC 145 - Ballet I

Credits: 3
Repeatable within Degree for Credit
Offered by School of Dance
Introduces fundamental elements of ballet technique and vocabulary. Stresses learning vocabulary and movement characteristics of this highly stylized art form. Emphasizes improving anatomical awareness and alignment, increasing strength and flexibility, and developing musicality.

Fulfills Mason Core requirement in arts.

Notes: May be repeated for total 6 credits.

Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 3

DANC 150 - Dance Improvisation

Credits: 3
Not Repeatable for Credit
Offered by School of Dance
Explores movement invention and discovery. Movement explored in relation to other art forms such as literature, painting, sculpture, and architecture; enhancing kinesthetic awareness; sensitivity to others; and the environment. Prerequisite for dance composition and choreography series.

Prerequisite(s): Admission to the dance major. Prerequisite enforced by registration system.
Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 3

DANC 161 - Beginning Tap Dance
Credits: 3
Repeatable within Degree for Credit
Offered by School of Dance
Introductory exploration of rhythms and steps basic to the art form of tap dancing including its musical and cultural traditions. Emphasizes improving anatomical awareness and alignment, increasing strength and flexibility and developing rhythmic sensitivity.

Fulfills Mason Core requirement in arts.

Notes: May be repeated for total 6 credits.

Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 3

DANC 170 - Orientation to Dance Production

Credits: 1
Not Repeatable for Credit
Offered by School of Dance
Introduces sound, lighting, and stage management elements and terminology as related to dance performance. Intensive workshop setting emphasizes laboratory experience.

Prerequisite(s): Admission to the dance major. Prerequisite enforced by registration system.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 1

DANC 190 - First Year Seminar

Credits: 0
Not Repeatable for Credit
Offered by School of Dance
Introduction to School of Dance, CVPA, and university resources available to dance majors. Weekly meetings focus on learning about opportunities for involvement in dance, the community, and adjusting academically. Each class addresses a topic to assist dance majors to effectively transition to college life.

Prerequisite(s): Admission to the dance major. Prerequisite enforced by registration system.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 0-1
Hours of Lab or Studio per week: 0
When Offered: Fall

DANC 210 - Anatomy and Kinesiology for Dance

Credits: 3
Not Repeatable for Credit
Offered by School of Dance
Covers aspects of anatomy and kinesiology that directly apply to correct development of dance technique. Emphasizes exercise correctives and imagery to correct insufficient muscle pattern and reduce stress on the body.

Prerequisite(s): Admission to the dance major. Prerequisite enforced by registration system.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 1

DANC 225 - Modern/Contemporary Dance II

Credits: 3
Repeatable within Degree for Credit
Offered by School of Dance
Further develops knowledge, skills, and appreciation of modern dance through continued exploration of techniques, aesthetics, and creativity. Continuing the development of anatomical awareness and alignment, technical clarity, and rhythmic sensitivity.

Fulfills Mason Core requirement in arts.

Prerequisite(s): DANC 125 or permission of instructor.
Notes: May be repeated for total 9 credits.
Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 3

DANC 231 - Intermediate Jazz Technique

Credits: 3
Repeatable within Degree for Credit
Offered by School of Dance
Further study of the concepts of jazz dance technique, and in-depth study of 21st century jazz dance forms. Emphasizes furthering anatomical awareness and alignment, developing technical clarity, rhythm and syncopation. Continues exploration of jazz improvisation and choreography.

Fulfills Mason Core requirement in arts.

Prerequisite(s): DANC 131 or permission of instructor.
Notes: May be repeated for 12 credits.
Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 3

DANC 245 - Ballet II
Further develops fundamental elements of ballet technique and vocabulary. Stresses increasing vocabulary and movement characteristics of this highly stylized art form. Continuing emphasis on improving anatomical awareness and alignment, increasing strength and flexibility, and developing musically.

Fulfills Mason Core requirement in arts.

**Prerequisite(s):** DANC 145 or permission of instructor.

**Notes:** May be repeated for total 9 credits.

**Schedule Type:** STU

**Hours of Lecture or Seminar per week:** 0

**Hours of Lab or Studio per week:** 3

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**DANC 251 - Dance Composition I**

Credits: 3
Not Repeatable for Credit
Offered by School of Dance

Introduces basic principles for composing dance movement. Focuses on simple compositional forms as they apply to solo performer, discussion, analysis, and evaluation of artistic choices. Students maintain video and written journals to document their artistic process.

**Prerequisite(s):** C or higher in DANC 150.
Prerequisite(s) enforced by registration system.

**Schedule Type:** STU

**Hours of Lecture or Seminar per week:** 0

**Hours of Lab or Studio per week:** 3

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**DANC 252 - Dance Composition II**

Credits: 3
Not Repeatable for Credit
Offered by School of Dance

Explores compositional elements in dance as they apply to group forms. Offers continued experience in developing and manipulating movement phrases using a variety of compositional forms. Introduces conducting rehearsals and selecting music. Students discuss, analyze, and evaluate artistic choices in composition using appropriate dance arts vocabulary and terminology, and maintain video and written journals to document artistic process.

**Prerequisite(s):** C or higher in DANC 150 and DANC 251.
Prerequisite(s) enforced by registration system.

**Schedule Type:** STU
DANC 270 - Dance Production Lab

Credits: 1
Repeatable within Term for Credit
Offered by School of Dance
Practical experience in stage crew, sound, or lighting of dance productions through rehearsal to public performance for university dance concerts or guest artist programs.

Prerequisite(s): C or higher in DANC 170.
Prerequisite(s) enforced by registration system.

Notes: May be repeated for total 6 credits.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 1

DANC 301 - What is Dance?

Credits: 3
Not Repeatable for Credit
Offered by School of Dance
Explores connections among literature, music, theater, and visual art within aesthetic framework of dance. Examines development and ideals of Western theatrical dance, and historical and social context in which they were created. Method of instruction includes lecture, discussion, and studio experiences.

Fulfills Mason Core requirement in arts.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 1

DANC 318 - Global Perspectives: World Dance Forms

Credits: 3
Repeatable within Degree for Credit
Offered by School of Dance
Continued in-depth study of world dance form including technique, music, and culture. Texts, video, performances, music, participatory events, and guest artist presentations. Lecture, studio. Area of concentration varies to include as many cultures as possible.

Fulfills Mason Core requirement in global understanding.

Prerequisite(s): C or higher in DANC 118 or DANC 119; or permission of instructor.
Prerequisite(s) enforced by registration system.

Notes: May be repeated for total 6 credits.

Schedule Type: STU
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 2

DANC 324 - Introduction to Dance Conditioning

Credits: 1-3
Repeatable within Term for Credit
Offered by School of Dance
Course involves intensive rehabilitation and conditioning exercises and realignment training geared for the individual dancer. In-depth understanding of injury prevention and neuromuscular re-education are applied to ballet and modern technique classes.

Prerequisite(s): Admission to the dance major and permission of director; prerequisites enforced by registration system.
Notes: May be repeated for a total of 12 credits

Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 1-3

DANC 325 - Modern/Contemporary Dance III

Credits: 1-3
Repeatable within Term for Credit
Offered by School of Dance

Explores intermediate level of modern dance technique. Emphasizes improving anatomical awareness, increasing strength and flexibility, expanding modern dance vocabulary, and developing flow and dynamic range.

Fulfills Mason Core requirement in arts (for transfer students only).

Prerequisite(s): Admission to the dance major. Prerequisite enforced by registration system.
Notes: May be repeated for total 24 credits.

Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 1-3

DANC 331 - Advanced Jazz Dance

Credits: 3
Repeatable within Degree for Credit
Offered by School of Dance

In-depth studio study of 21st century jazz dance forms. Continues concepts and vocabulary introduced in DANC 231, and further emphasizes alignment, technical clarity and virtuosity. Emphasizes mastery of rhythm and syncopation.

Fulfills Mason Core requirement in arts (for transfer students only).

Prerequisite(s): DANC 231 or permission of instructor.
Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 3

DANC 345 - Ballet III

Credits: 1-3
Repeatable within Term for Credit
Offered by School of Dance
Provides continued ballet training for intermediate-level dancer. Emphasizes increasing technical proficiency, improving anatomical awareness, and developing deeper understanding of skills and principles of ballet technique and how they provide foundation to teach and perform.

Fulfills Mason Core requirement in arts.

Prerequisite(s): Admission to the dance major. Prerequisite enforced by registration system.
Notes: May be repeated for 24 credits.
Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 1-3

DANC 360 - Choreography

Credits: 3
Not Repeatable for Credit
Offered by School of Dance
Continued choreographic exploration and research, culminating in bringing completed works to production.

Prerequisite(s): C or higher in DANC 150, DANC 251 and DANC 252.
Prerequisite(s) enforced by registration system.

Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 3

DANC 362 - RS: Directed Choreography

Credits: 1
Repeatable within Term for Credit
Offered by School of Dance
Faculty-guided, individual learning experience where students learn to choreograph a dance work by auditioning dancers, costuming, staging, lighting, selecting musical accompaniment, and composing original movement material.

Designated as a research and scholarship intensive course.

Prerequisite(s): C or higher in DANC 150, DANC 251, DANC 252 and DANC 360. Prerequisite(s) enforced by registration system.

Notes: May be repeated for total 6 credits.

Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 1

DANC 370 - Dance Performance

Credits: 1
Repeatable within Degree for Credit
Offered by School of Dance
Practical experience in performance, repertory, and choreography through rehearsal and public performance of university dance concerts or guest artist programs.

Prerequisite(s): Audition and admission to the dance major. Prerequisite enforced by registration system.
Notes: May be repeated for total 12 credits.

Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 0-1

DANC 371 - Residency Workshop

Credits: 1
Repeatable within Term for Credit
Offered by School of Dance
Rehearsal and performance of new or restaged dance by guest choreographer in intensive rehearsal setting.

Prerequisite(s): Audition and admission to the dance major. Prerequisite enforced by registration system.
Notes: May be repeated for total 6 credits.

Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 0-1

DANC 372 - Advanced Dance Production
Methodology and practice of costume and lighting design, as dictated by specific needs of dance performance.

**Prerequisite(s):** C or higher in DANC 170 and DANC 270. Prerequisite(s) enforced by registration system.

**Notes:** Taught in series of workshop settings.

**Schedule Type:** LAB  
**Hours of Lecture or Seminar per week:** 1  
**Hours of Lab or Studio per week:** 1

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**DANC 390 - Dance History I**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Dance  
Examines dance as it developed as Western theatrical form from its beginnings in social and folk dance through evolution into ballet. Emphasizes romantic and classical ballet. Also studies American dance forms as they evolved in spectacles, burlesques, minstrelsy, and social dance. All forms of dance placed in social, political, cultural, aesthetic, and historical contexts.  
Fulfills Mason Core requirement in arts.  
Fulfills writing intensive requirement in the major.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**DANC 391 - Dance History II**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Dance  
Examines revolutions in transformation of 20th-century Western dance into forms and institutions that radically departed from predecessors. Development of contemporary dance carried with it reflections of the influence of technology and media as well as concept of global culture. Renewed interest in traditional dance forms acknowledges power of dance to serve as carrier of cultural and societal values. Dance forms placed in social, political, cultural, aesthetic, and historical contexts.  
Fulfills Mason Core requirement in arts.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0
DANC 399 - Independent Study

Credits: 1-3
Repeatable within Term for Credit
Offered by School of Dance
Individual research or creative project supervised by faculty member.

Prerequisite(s): Permission of director of School of Dance.
Notes: May be repeated for total 6 credits.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 1-3

DANC 410 - Introduction to Contemporary Movement Theories

Credits: 3
Not Repeatable for Credit
Offered by School of Dance
Introduction to movement theories combining somatic theory with practical application to dance training. Focus on ways somatic practices can deepen perceptual processes and influence movement aesthetics. Theories studied may include: Alexander Technique, Feldenkrais Method, Body-Mind Centering, and Ideokinesis.

Prerequisite(s): C or higher in DANC 210.
Prerequisite(s) enforced by registration system.

Schedule Type: LAB,
LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

DANC 418 - Global Dance Intensive

Credits: 3
Repeatable within Degree for Credit
Offered by School of Dance
Intensive investigation of selected dance idiom within cultural and artistic contexts. Course work supplemented by participation in and observation of ambient culture. Analyzes similarities, differences, and common antecedents between selected culture and North American dance idioms.

Fulfills Mason Core requirement in global understanding.

Notes: May be repeated for total 6 credits.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
DANC 420 - Special Topics in Dance

Credits: 1-3  
Repeatable within Term for Credit  
Offered by School of Dance  
In-depth presentation and exploration of topical studies in dance or related study areas.

Prerequisite(s): 9 credits of dance courses, or permission of instructor.  
Notes: Topic depends on instructor. May be repeated for total 9 credits.

Schedule Type: STU  
Hours of Lecture or Seminar per week: 1-3  
Hours of Lab or Studio per week: 1-3

DANC 425 - Modern/Contemporary Dance IV

Credits: 1-3  
Repeatable within Term for Credit  
Offered by School of Dance  
Advanced-level exploration of modern dance technique. Emphasizes refining alignment, developing ability to self-correct, and replicating sophisticated movement sequences. Preparation to enter professional field of dance.

Fulfills Mason Core requirement in arts (for transfer students only).

Prerequisite(s): Admission to the dance major. Prerequisite enforced by registration system.  
Notes: May be repeated for 18 credits.

Schedule Type: STU  
Hours of Lecture or Seminar per week: 0  
Hours of Lab or Studio per week: 1-3

DANC 445 - Ballet IV

Credits: 1-3  
Repeatable within Term for Credit  
Offered by School of Dance  
Provides preprofessional ballet training for advanced-level dancer. Emphasizes attainment of high-quality technical and performance skills, application of anatomical principles, and mastery of sophisticated classical movement sequences.

Fulfills Mason Core requirement in arts.

Prerequisite(s): Admission to the dance major. Prerequisite enforced by registration system.  
Notes: May be repeated for 18 credits.

Schedule Type: STU
DANC 453 - Teaching Creative Movement

Credits: 3
Not Repeatable for Credit
Offered by School of Dance
Provides theory, methodology, and practicum experience in preparation for teaching creative movement to children K-12, with some application to special populations.

Prerequisite(s): Admission to the dance major. Prerequisite enforced by registration system.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

DANC 454 - Methods of Teaching Dance

Credits: 3
Not Repeatable for Credit
Offered by School of Dance
Examines dance pedagogy, focusing on principles needed for teaching sound technique. Students learn skills, methods, and instructional procedures for classroom. Emphasizes curriculum development, proper course sequencing, implementation of teaching strategies, and classroom management techniques. Students study teaching methods appropriate for K-12, gifted and talented, and special-needs students. Intensive practice in implementing these skills includes lab, field-teaching experiences.

Prerequisite(s): Admission to the dance major; senior standing; prerequisite enforced by registration system.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

DANC 490 - Senior Dance Seminar

Credits: 3
Not Repeatable for Credit
Offered by School of Dance
Culminating seminar devoted to analyzing and synthesizing knowledge and skills gained through undergraduate course work as it applies to dance, arts education, and professional development. Students develop senior project including written and oral presentation in public forum.

Fulfills Mason Core requirement in synthesis.

Prerequisite(s): Admission to the dance major; senior standing; prerequisite enforced by registration system.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
DANC 501 - Graduate Dance Seminar

Credits: 1-3
Repeatable within Degree for Credit
Offered by School of Dance
Presentation and discussion of current issues in dance specific to education, research, and professional development in the field.

Prerequisite(s): Admission to MFA in dance program.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

DANC 510 - Contemporary Movement Theories

Credits: 3
Repeatable within Degree for Credit
Offered by School of Dance
In-depth study of movement theories combining somatic theory with practical application to dance training. Focus is on ways somatic practices can deepen perceptual processes and influence movement aesthetics.

Prerequisite(s): Admission to Dance MFA program.
Schedule Type: STU
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

DANC 520 - Special Topics in Dance

Credits: 1-3
Repeatable within Term for Credit
Offered by School of Dance
In-depth presentation and exploration of topical studies in dance and/or related study areas.

Prerequisite(s): Admission to Dance MFA program.
Notes: Topic depends on instructor. May be repeated for total 9 credits.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

DANC 525 - Advanced Modern Dance

Credits: 1-3
Repeatable within Term for Credit
Offered by School of Dance
Advanced study of modern technique, emphasizing sophisticated technical ability and performance skills, includes comparison of pedagogical perspectives.

**Prerequisite(s):** Admission to Dance MFA program.
**Notes:** May be repeated for total 18 credits.

**Schedule Type:** STU
**Hours of Lecture or Seminar per week:** 0
**Hours of Lab or Studio per week:** 1-3

**DANC 545 - Advanced Ballet**

Credits: 1-3  
Repeatable within Term for Credit  
Offered by School of Dance  
Advanced study of ballet technique with an emphasis on high technical ability, performance skills and ballet vocabulary, includes comparison of pedagogical perspectives.

**Prerequisite(s):** Admission to Dance MFA program.
**Notes:** May be repeated for total 18 credits.

**Schedule Type:** STU
**Hours of Lecture or Seminar per week:** 0
**Hours of Lab or Studio per week:** 1-3

**DANC 560 - Advanced Choreography**

Credits: 3  
Repeatable within Term for Credit  
Offered by School of Dance  
Intensive study and exploration of choreographic forms.

**Prerequisite(s):** Admission to Dance MFA program.
**Notes:** May be repeated for 12 credits.

**Schedule Type:** LAB
**Hours of Lecture or Seminar per week:** 0
**Hours of Lab or Studio per week:** 3

**DANC 570 - Advanced Dance Performance**

Credits: 1-3  
Repeatable within Degree for Credit  
Offered by School of Dance  
Public performance/presentations in university or professional productions.

**Prerequisite(s):** Admission to Dance MFA program.
Notes: May be repeated for total 12 credits.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 3-9

DANC 571 - Residency Workshop

Credits: 3
Repeatable within Degree for Credit
Offered by School of Dance
Rehearsal direction of a new or restaged work by a guest choreographer in an intensive rehearsal process.

Prerequisite(s): Admission to Dance MFA program.
Notes: May be repeated for 9 credits.

Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 3

DANC 580 - Laban Movement Analysis

Credits: 3
Not Repeatable for Credit
Offered by School of Dance
Introduction to the components of Laban Movement Analysis: body, shape, effort and space.

Prerequisite(s): Admission to Dance MFA program.
Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 3

DANC 598 - Philosophy and Aesthetics of Dance

Credits: 3
Not Repeatable for Credit
Offered by School of Dance
Study of philosophical theories and aesthetic principles of dance as a performing art.

Prerequisite(s): DANC 390 and 391, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

DANC 599 - Independent Study
Credits: 3
Repeatable within Term for Credit
Offered by School of Dance
Individual research or creative project.

Prerequisite(s): Admission to Dance MFA program.
Notes: May be repeated for total 6 credits.

Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special

DANC 615 - Contemporary Trends

Credits: 3
Not Repeatable for Credit
Offered by School of Dance
Study of contemporary art and artists and their philosophical theories, aesthetics and practices as they relate to the creation of new work.

Prerequisite(s): Admission to Dance MFA program.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

DANC 627 - Advanced Teaching Seminar

Credits: 3
Not Repeatable for Credit
Offered by School of Dance
Discussion and readings from varied pedagogical theories examining diverse approaches to teaching technique and theory culminating in development of a teaching portfolio.

Prerequisite(s): Admission to Dance MFA program.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

DANC 672 - Dance Production

Credits: 3
Repeatable within Degree for Credit
Offered by School of Dance
Artistic Direction of university or professional performance including mentoring of choreographers, adjudication of work, coordination with lighting designer, costumer, sound technician and managing director.
Prerequisite(s): Admission to Dance MFA program.
Notes: May be repeated for 6 credits.

Schedule Type: LAB, SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

DANC 680 - Dance Management

Credits: 3
Not Repeatable for Credit
Offered by School of Dance
Exploration of the technical, financial and economical aspects of dance management including areas of marketing, fundraising, publicity, incorporation, booking non-profit vs. profit making organizations and issues relating to current practices in the performing arts industry.

Prerequisite(s): Admission to Dance MFA program.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

DANC 790 - Internship

Credits: 1-3
Repeatable within Degree for Credit
Offered by School of Dance
In depth study in selected subject area of interest.

Prerequisite(s): Admission to Dance MFA program.
Notes: May be repeated for total 9 credits.

Schedule Type: INT
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

DANC 798 - Directed Choreography/Project

Credits: 1-3
Repeatable within Degree for Credit
Offered by School of Dance.
This course provides intensive independent choreographic study, culminating in the creation of a significant dance work or body of works, presented in a professional level public performance. The choreography must demonstrate the student's mastery of choreographic craft, an original concept and compelling artistry.

Equivalent to DANC 562 (2015-2016 Catalog)
Prerequisite(s): Admission to MFA in Visual and Performing Arts: Dance Concentration and DANC 560.

Notes: May be repeated for 6 credits.

Schedule Type: STU  
Hours of Lecture or Seminar per week: 0  
Hours of Lab or Studio per week: 3  
Grading: S/NC  
When Offered: Fall, Spring, Summer

DANC 799 - Thesis

Credits: 1-6  
Repeatable within Degree for Credit  
Offered by School of Dance  
Creation and documentation of original research including planning, performance, recording and written reflecting under direction of thesis committee.

Prerequisite(s): Admission to Dance MFA program.  
Notes: May be repeated for total 6 credits.

Schedule Type: IND  
Hours of Lecture or Seminar per week: 1-3  
Hours of Lab or Studio per week: 0  
Grading: Satisfactory/No credit only

Data Analytics Engineering (DAEN)

Offered by Volgenau School of Engineering

DAEN 690 - Data Analytics Project

Credits: 3  
Not Repeatable for Credit  
Offered by Volgenau School of Engineering  
Capstone project course for MS in Data Analytics program. Key activity is completion of a major applied team project resulting in an acceptable technical report and oral briefing. Student should plan to take this course in the last semester of studies.

Prerequisite(s): Completion of twelve credit hours of coursework in MS Data Analytics program.  
Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

DAEN 698 - Data Analytics Research Project
Credits: 1-3
Repeatable within Term for Credit
Offered by Volgenau School of Engineering
Conduct a research project to be chosen and completed under guidance of a graduate faculty member that results in an acceptable technical report.

Prerequisite(s): Graduate Standing, completion of at least two core courses and a minimum of 12 credits in the DAEN program, and permission of instructor.
Notes: No more than a total of three credits may be taken from within the DAEN program.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

Early Childhood Education (ECED)

Offered by the College of Education and Human Development

ECED 401 - Developmental Pathways of Diverse Learners, Birth-Adolescence

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Examines child and adolescent development from diverse perspectives. Addresses typical and atypical physical, social, and emotional, language, and intellectual development. Explores role of individual differences and culture in understanding and interpreting child and adolescent development.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

ECED 402 - Foundations of Language and Literacy for Diverse Young Learners

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Examines complexity of language acquisition and literacy development. Focuses on typical and atypical language development, connections between language and literacy, and diversity of communication styles in families and cultures. Emphasizes first and second language acquisition.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring, Summer
ECED 403 - Inclusive Curriculum for Young Learners: Planning Instruction and Guidance

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  

Notes: Field experience required.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall

ECED 404 - Engaging Families of Diverse Young Learners

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Focuses on strategies for developing culturally appropriate family professional partnerships to benefit children, including children from diverse cultural and linguistic backgrounds and children with special needs. Explores theories and research supporting a family-centered approach, including family and professional rights and responsibilities, especially in the special education process.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Summer

ECED 405 - Introduction to Early Childhood Special Education

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Surveys current knowledge about young children with disabilities within the context of human growth and development and learning expectations in the preschool years. Includes historical factors and legislation affecting service delivery.

Notes: Field experience required.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring, Summer
ECED 406 - Medical Aspects of Physical and Sensory Disabilities of Diverse Young Learners

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

ECED 422 - Developing Language, Literacy, and Communication of Diverse Young Learners

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Examines strategies to develop language, literacy, and communication in young children with varying abilities. Explores the importance of adult-child interaction and the effect of bilingualism, cultural diversity, cognitive ability, and language disorders.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

ECED 423 - Early Intervention for Infants and Toddlers with Disabilities: Collaborative and Consultative Approaches

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Covers methods of service delivery for infants and toddlers with disabilities and their families. Explores key aspects of consultation, interdisciplinary collaboration, service coordination, and family-centered services. Focuses on culturally responsive practices.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

ECED 497 - Special Topics in Early Childhood Education
Credits: 1-3
Repeatable within Term for Credit
Offered by Graduate School of Education
Provides study on selected topic or emerging issue in Early Childhood Education.

Notes: May be repeated for credit with ECE program permission.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

ECED 501 - Developmental Pathways of Diverse Learners, Birth-Adolescence

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Examines child and adolescent development from diverse perspectives. Addresses typical and atypical physical, social, and emotional, language, and intellectual development. Explores role of individual differences and culture in understanding and interpreting child and adolescent development.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

ECED 502 - Foundations of Language and Literacy for Diverse Young Learners

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Examines complexity of language acquisition and literacy development. Focuses on typical and atypical language development, connections between language and literacy, and diversity of communication styles in families and cultures. Emphasizes first and second language acquisition.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

ECED 503 - Inclusive Curriculum for Young Learners: Planning Instruction and Guidance

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Explores principles of learning, curriculum development, and relationship between assessment and instruction. Examines role of play and active exploration in learning. Addresses guiding children's behavior and the role of families and culture in children's
ECED 504 - Engaging Families of Diverse Young Learners

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Focuses on strategies for developing culturally appropriate family professional partnerships to benefit children, including children from diverse cultural and linguistic backgrounds and children with special needs. Explores theories and research supporting a family centered approach, including family and professional rights and responsibilities, especially in the special education process.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring, Summer

ECED 505 - Introduction to Early Childhood Special Education

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Surveys current knowledge about young children with disabilities within the context of human growth and development and learning expectations in the preschool years. Includes historical factors and legislation affecting service delivery.

Notes: Field experience required.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring, Summer

ECED 506 - Medical Aspects of Physical and Sensory Disabilities of Diverse Young Learners

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Focuses on medical aspects of young children with disabilities and the role of professionals in service delivery. Explores etiology, symptomatology, and management of neuromotor disabilities. Emphasizes positioning, adaptive strategies, and
understanding assistive technology devices.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

**ECED 511 - Assessment of Diverse Young Learners**

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Examines types of assessment, including family-centered child assessment, for planning and implementing effective programs for culturally, linguistically, and ability diverse children, birth through third grade. Addresses selection, administration, analysis, and interpretation of formal and informal assessments.

Prerequisite(s): ECED 401 or ECED 501 and ECED 403 or ECED 503 or Approval of course instructor
Notes: Field Experience Required.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

**ECED 512 - Language and Literacy Assessment and Instruction for Diverse Young Learners**

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Examines ways to assess and develop reading, writing, listening, and speaking in preschool through third-grade classrooms. Addresses instructional strategies and practices that promote language and literacy development in culturally, linguistically, and ability diverse children.

Prerequisite(s): Admission to the Early Childhood Education program or approval of course instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

**ECED 513 - Curriculum Across the Content Areas for Diverse Young Learners**

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Explores assessment, curriculum development, planning, and instructional practices across content areas. Examines strategies for guiding children's behavior, integrating instruction across content areas, and planning and implementing community of learners
inclusive of children with diverse disabilities.

**Prerequisite(s):** ECED 503.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**When Offered:** Fall, Spring

**ECED 514 - Mathematics and Science for Diverse Young Learners**

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Examines ways to foster development of mathematics and science in preschool to third-grade children. Covers construction of math and science lessons and hands-on experiences that address the needs of culturally, linguistically, and ability diverse children.

**Prerequisite(s):** Admission to the Early Childhood Education program or approval of course instructor.
**Notes:** Field experience required.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**When Offered:** Fall, Spring

**ECED 521 - Family-Centered Assessment of Diverse Young Learners**

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Examines types of assessment, including family-centered assessment, used for planning and implementing effective programs for children from diverse cultures and with varied learning needs. Addresses selection, administration, and interpretation of formal and informal assessments.

**Prerequisite(s):** Admission to the Early Childhood Education program or approval of course instructor.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**When Offered:** Fall, Spring

**ECED 522 - Developing Language, Literacy, and Communication of Diverse Young Learners**

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Examines strategies to develop language, literacy, and communication in young children with varying abilities. Explores the
importance of adult-child interaction and the effect of bilingualism, cultural diversity, cognitive ability, and language disorders.

**Prerequisite(s):** Admission to the Early Childhood Education program or approval of course instructor  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall

**ECED 523 - Early Intervention for Infants and Toddlers with Disabilities: Collaborative and Consultative Approaches**

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Covers methods of service delivery for infants and toddlers with disabilities and their families. Explores key aspects of consultation, interdisciplinary collaboration, service coordination, and family-centered services. Focuses on culturally responsive practices.

**Prerequisite(s):** Admission to the Early Childhood Education program or approval of course instructor.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall

**ECED 524 - Families of Children with Special Needs**

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Focuses on strategies for developing culturally appropriate family-professional partnerships to benefit children with special needs. Explores theories and research supporting a family-centered approach. Includes family and professional rights and responsibilities in the special education process.

**Prerequisite(s):** Admission to the Early Childhood Education program or approval of course instructor.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring, Summer

**ECED 597 - Special Topics in Early Childhood Education**

Credits: 1-3  
Repeatable within Term for Credit  
Offered by Graduate School of Education  
Provides study on selected topic or emerging issue in Early Childhood Education.

**Notes:** May be repeated for credit with ECE program permission.
ECED 601 - Frameworks for Early Childhood Education

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Analyzes foundational frameworks for developing perspectives for working with culturally, linguistically, and ability diverse young learners, birth to age 8, and their families. Examines foundational work from fields of early childhood education, early childhood special education, multicultural education, and second language acquisition.

Prerequisite(s): Must be taken with or after final course of program.
Notes: Must be taken as final course or with final courses of the program.

ECED 685 - Applied and Teacher Research in Early Childhood Education

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Develops fundamental concepts, principles, and methods of research in early childhood education, with emphasis on interpreting and applying research results. Critiques research and uses findings in educational settings.

Prerequisite(s): Instructor's approval
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

ECED 691 - Policy Perspectives in Early Childhood Education

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Explores historical and current trends and issues involving legislation and policy in early childhood education, multilingual education, early childhood special education, and multicultural education. Focuses on historical role of social advocacy, development of advocacy skills, and collaboration and consultation with other professionals and staff in early childhood education of services and context of service delivery.

Prerequisite(s): Instructor's approval
ECED 702 - Early Writing: Cognition, Language, and Literacy

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Examines early writing research and practice related to cognition, language, and literacy in the early education of diverse learners, including special education and multicultural/multilingual education.

Prerequisite(s): Approval of instructor and admission to the Ph.D. program.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
When Offered: Fall

ECED 704 - Family Research and Practice in Early Childhood Education

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Explores the relationship between families and professionals in providing appropriate early care and education, birth through grade 3, including children with special education needs and those from culturally, linguistically, and economically diverse backgrounds. Includes in-depth study, analysis, and discussions of original research as well as synthesis of findings.

Prerequisite(s): Approval of instructor and admissions to Ph.D. program.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
When Offered: Spring

ECED 710 - International Perspectives in Early Childhood Education

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Examines international perspectives in early childhood education in various contexts to increase students' knowledge of approaches to planning and implementing effective programs for culturally, linguistically, and ability diverse children by professionals working with young children and families to inform, connect, and enrich U.S. based programs in early childhood education.

Prerequisite(s): Admissions to the M.Ed. in Curriculum and Instruction, Concentration in Early Childhood Education for Diverse Learners, the Ph.D. in Education, or permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
When Offered: Fall
ECED 790 - Internship with Diverse Preschool Children

Credits: 3
Repeatable within Degree for Credit
Offered by Graduate School of Education
Enables students to participate full time in an internship with diverse preschool children. Links university course work to real world of working with diverse young learners and their families.

Prerequisite(s): ECED 511 and ECED 514, and Admission to the Early Childhood Education Prekindergarten - Third Grade Licensure Graduate Certificate Program. All endorsement and standardized test requirements (Praxis Core Academic Skills for Educators or qualifying substitution, Praxis II, and Virginia Communication and Literacy Assessment) must be met the semester prior to the internship.

Schedule Type: INT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit
When Offered: Fall, Spring

ECED 791 - Internship with Diverse Infants and Toddlers

Credits: 3
Repeatable within Degree for Credit
Offered by Graduate School of Education
Enables students to participate full time in an internship with diverse infants/toddlers. Links university course work to real world of working with diverse young learners and their families.

Prerequisite(s): ECED 511, and Admission to the Early Childhood Special Education Licensure Graduate Certificate Program. All standardized test requirements (Praxis Core Academic Skills for Educators or qualifying substitution and Virginia Communication and Literacy Assessment) must be met the semester prior to the internship.
Notes: Students enroll in both infant/toddler (3 credits) and preschool (3 credits) internships.

Schedule Type: INT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit
When Offered: Fall, Spring, Summer

ECED 792 - Internship in Early Childhood Education-TFA

Credits: 1-6
Repeatable within Degree for Credit
Offered by Graduate School of Education
Enables students to participate full time in an internship in early childhood education. Links university course work to real world of working with diverse young learners and their families.

Prerequisite(s): Admission to the Early Childhood Education program or approval of course instructor.
Schedule Type: INT
ECED 793 - Internship in Preschool Early Childhood Special Education

Credits: 3
Repeatable within Degree for Credit
Offered by Graduate School of Education
Enables students to participate full time in an internship in preschool early childhood special education. Links university course work to real world of working with diverse young learners and their families.

Prerequisite(s): ECED 511, and Admission to the Early Childhood Special Education Licensure Graduate Certificate Program. All standardized test requirements (Praxis Core Academic Skills for Educators or qualifying substitution and Virginia Communication and Literacy Assessment) must be met the semester prior to the internship.

Schedule Type: INT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit
When Offered: Fall, Spring

ECED 795 - Internship in Kindergarten - Third Grade

Credits: 3
Repeatable within Degree for Credit
Offered by Graduate School of Education
Enables students to participate full time in an internship in early childhood education in kindergarten through third grade. Links university course work to real world of working with diverse young learners and their families.

Prerequisite(s): ECED 501, ECED 502, ECED 503, ECED 504, ECED 511, ECED 514, ECED 790, and Admission to the Early Childhood Education Prekindergarten - Third Grade Licensure Graduate Certificate Program. All endorsement and standardized test requirements (Praxis Core Academics Skills for Educators or qualifying substitution, Praxis II, Virginia Communication and Literacy Assessment, and Reading for Virginia Educators) must be met the semester prior to the internship.

Schedule Type: INT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit
When Offered: Fall, Spring

ECED 798 - Internship in Early Childhood Education PreKindergarten-Third Grade

Credits: 6
Not Repeatable for Credit
Offered by Graduate School of Education
Enables students to participate full time in an internship in early childhood education (preK-3). Links university course work to real world of working with diverse young learners and their families.
**Prerequisite(s):** ECED 511, ECED 514, and Admission to the Early Childhood Education Prekindergarten - Third Grade Licensure Graduate Certificate Program. All endorsement and standardized test requirements (Praxis core Academics Skills for Educators or qualifying substitution, Praxis II, and Virginia Communication and Literacy Assessment) must be met the semester prior to the internship.

**Schedule Type:** INT

**Grading:** Satisfactory/No Credit

**When Offered:** Fall, Spring

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**ECED 799 - Internship in Early Childhood Special Education Birth - Five**

Credits: 6

Not Repeatable for Credit

Offered by Graduate School of Education

Enables students to participate full time in an internship in early childhood special education (birth-5). Links university course work to real world of working with children with special needs and their families.

**Prerequisite(s):** ECED 511 and Admission to the Early Childhood Special Educational Licensure Graduate Certificate Program. All standardized test requirements (Praxis Core Academic Skills of Educators or qualifying substitution and Virginia Communication and Literacy Assessment) must be met the semester prior to the internship.

**Schedule Type:** INT

**Grading:** Satisfactory/No Credit

**When Offered:** Fall

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**ECED 801 - Current Research and Trends in Early Childhood Education**

Credits: 3

Repeatable within Term for Credit

Offered by Graduate School of Education

Examines research and trends in the early education of children. Explores issues that influence the education of young children with special education needs and children from culturally, linguistically, and economically diverse backgrounds. Examines practices appropriate for diverse young learners.

**Prerequisite(s):** Admission to the PhD in Education program or post-master's status and approval of course instructor.

**Schedule Type:** SEM

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Fall

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**ECED 803 - Teacher Preparation and Professional Development**

Credits: 3

Not Repeatable for Credit

Offered by Graduate School of Education

Explores research and current recommended practices related to teacher preparation and professional development. Provides opportunity for practical application with preservice or inservice teachers.
Equivalent to EDUC 803.

Prerequisite(s): Admission to the PhD in Education program or post-master's status and approval of course instructor.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

ECED 804 - Family Research and Practice in Early Childhood Education

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education.
Explores the relationship between families and professionals in providing appropriate early care and education, birth through grade 3, including children with special education needs and those from culturally, linguistically, and economically diverse backgrounds. Includes in-depth study, analysis, and discussions of original research as well as syntheses of findings.

Prerequisite(s): Admission to the PhD in Education Program or advanced-master's status with approval of course instructor.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
When Offered: Spring

ECED 812 - Early Writing: Cognition, Language, and Literacy

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Examines writing research and practice related to cognition, language, and literacy in the early education of diverse learners, including special education and multicultural/multilingual education.

Prerequisite(s): Admission to the PhD in Education program or advanced-master's status with approval of course instructor.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

Economics (ECON)

Offered by the College of Humanities and Social Sciences

Individual courses taken for credit under their former numbers may not be repeated for credit under their present numbers. A grade of C or better in ECON 103 and 104 is prerequisite to upper-division economics courses.

ECON 100 - Economics for the Citizen
Credits: 3
Not Repeatable for Credit
Offered by Economics
Not available to economics majors. Broad introduction to economic concepts and how they can contribute to a better understanding of the world around us. Applies and develops concepts to current economic and social problems and issues. Less formal modeling than in the 103-104 sequence.

Fulfills Mason Core requirement in social and behavioral science.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECON 103 - Contemporary Microeconomic Principles

Credits: 3
Not Repeatable for Credit
Offered by Economics
Introduces microeconomics in the context of current problems. Explores how market mechanism allocates scarce resources among competing uses; uses supply, demand, production, and distribution theory to analyze problems.

Fulfills Mason Core requirement in social and behavioral science.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECON 104 - Contemporary Macroeconomic Principles

Credits: 3
Not Repeatable for Credit
Offered by Economics
Introduces macroeconomics in the context of current problems. National income analysis, money and banking, economic growth and stability, unemployment, inflation, and role of government.

Fulfills Mason Core requirement in social and behavioral science.

Prerequisite(s): ECON 103.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECON 105 - Environmental Economics for the Citizen

Credits: 3
Not Repeatable for Credit
Offered by Economics
Introduction to economic concepts and how they can be applied to environmental policy issues such as air and water pollution, climate change, natural resource use, and sustainability. Focus is on concepts, policy, and case studies rather than formal modeling exercises.

Designated a Green Leaf Course.

Fulfills Mason Core requirement in social and behavioral science.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**ECON 110 - Introduction to Economic Science**

Credits: 2  
Not Repeatable for Credit  
Offered by Economics  
Introduces economics as an observational science, covering personal vs. impersonal exchange, strategic interdependence and game theory, group decision making, and market design.

**Notes:** Registration is controlled; contact instructor for guidelines.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 2  
**Hours of Lab or Studio per week:** 0

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**ECON 296 - Special Topics in Economics**

Credits: 3  
Repeatable within Term for Credit  
Offered by Economics  
Provides coverage of a specialized topic in economics at the introductory level. Topics vary by section.

**Notes:** May be repeated for credit when topic is different for a maximum of 9 hours.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3

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**ECON 306 - Intermediate Microeconomics**

Credits: 3  
Not Repeatable for Credit  
Offered by Economics  
Basic factors of price and distribution theory: analysis of demand, costs of production and supply relationships, and price and output determination under various market structures.

**Prerequisite(s):** ECON 103 and 104, and MATH 108 or 113.
ECON 308 - Managerial Economics and Strategy

Credits: 3
Not Repeatable for Credit
Offered by Economics
Analysis of major strategic business situations including pricing strategy, incentives and contracts, game theory, and vertical and horizontal integration.

Prerequisite(s): ECON 306.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECON 309 - Economic Problems and Public Policies

Credits: 3
Not Repeatable for Credit
Offered by Economics
Economic problems in light of current and proposed public policies. Topics include environmental issues, international trade policies, and regulatory issues and their historical roots.

Fulfills Mason Core requirement in synthesis.

Prerequisite(s): ECON 100 or 103 and 104 or permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECON 310 - Money and Banking

Credits: 3
Not Repeatable for Credit
Offered by Economics
Monetary, commercial, and central banking systems, with particular emphasis on their relationship with American government programs, fiscal policies, and controls.

Prerequisite(s): ECON 103 and 104, or permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
ECON 311 - Intermediate Macroeconomics

Credits: 3
Not Repeatable for Credit
Offered by Economics
Aggregate economic accounts, including measuring national income; determinants of levels of income and output; and causes and solutions for problems of unemployment, inflation, and economic growth.

Prerequisite(s): ECON 103 and 104, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECON 320 - Labor Problems

Credits: 3
Not Repeatable for Credit
Offered by Economics
Explores American labor unions and their effect on society, including causes of and proposed solutions to selected problems.

Prerequisite(s): ECON 103 and 104, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECON 321 - Economics of Labor

Credits: 3
Not Repeatable for Credit
Offered by Economics
Defines factors that determine levels of wages and employment, and economic consequences. Emphasizes recent developments in unionism, collective bargaining, and industrial technology.

Prerequisite(s): ECON 306.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECON 330 - Public Finance

Credits: 3
Not Repeatable for Credit
Offered by Economics
Covers intergovernmental financial relationships; types, incidences, and consequences of taxation; other sources of governmental income; governmental expenditures and their effect; public economic enterprises; public borrowing; and debt management and its economic effect.
Prerequisite(s): ECON 306 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECON 335 - Environmental Economics

Credits: 3
Not Repeatable for Credit
Offered by Economics

Microeconomic analysis of environmental problems. Topics include externalities and market failure, alternative solutions and policies, problems in monitoring and enforcement, economic analysis of development of legislation and regulation, and applications to current policy issues.
Designated a Green Leaf Course.

Prerequisite(s): ECON 103 and 104
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECON 340 - Introduction to Mathematical Economics

Credits: 3
Not Repeatable for Credit
Offered by Economics

Mathematical treatment of theory of firm and household behavior, stabilization policy, growth theory, input-output analysis, and linear programming.

Prerequisite(s): C or higher in ECON 306 and 311, and MATH 113; or permission of instructor.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECON 345 - Introduction to Econometrics

Credits: 3
Not Repeatable for Credit
Offered by Economics

Modern statistical techniques in estimating economic relations.

Fulfills writing intensive requirement in the major.
Prerequisite(s): D or higher in ECON 306, ECON 311, and STAT 250 and STAT 350 or STAT 344 and STAT 354. Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**ECON 355 - The Political Economy of Nonprofit Institutions**

Credits: 3
Not Repeatable for Credit
Offered by Economics
Applies the basic principles of economics to teach students to think critically about nonprofit institutions. Examines the economics of nonprofit institutions, how incentives influence the evolution of charities, and current issues in nonprofit organizations.

Fulfills writing intensive requirement in the major.

Prerequisite(s): ECON 103 and ECON 104 or permission of instructor.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**ECON 360 - Economics of Developing Areas**

Credits: 3
Not Repeatable for Credit
Offered by Economics
Economic growth characteristic of developing countries. Economic development, obstacles to development, policies, and planning.

Fulfills Mason Core requirement in global understanding.

Prerequisite(s): ECON 103 and 104, or permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**ECON 361 - Economic Development of Latin America**

Credits: 3
Not Repeatable for Credit
Offered by Economics
Economic development, institutions, and problems of Latin America.

Fulfills Mason Core requirement in global understanding.
Prerequisite(s): ECON 103 and 104, or permission of instructor.
Notes: Fulfills the college requirement in non-Western culture.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECON 362 - African Economic Development

Credits: 3
Not Repeatable for Credit
Offered by Economics
Issues of economic development as applied to Africa. Includes overview of early economic history in Africa and post-independence development, and contemporary development problems.

Fulfills Mason Core requirement in global understanding.

Prerequisite(s): ECON 103 and 104.
Notes: Fulfills the college requirement in non-Western culture.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECON 365 - Topics in Economic History

Credits: 3
Repeatable within Term for Credit
Offered by Economics
Possible topics include ancient, medieval, modern European, and American economic history, using econometric analysis as necessary.

Fulfills writing intensive requirement in the major.

Prerequisite(s): ECON 103 and 104.
Notes: May be repeated for a maximum of 6 credits when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECON 367 - Money, Markets, and Economic Policy

Credits: 3
Not Repeatable for Credit
Offered by Economics
Applies basic economic concepts and principles to issues facing the U.S. and global economies. Topics include productivity and
economic growth, taxes, healthcare, globalization, income distribution and financial crises, with an emphasis on market structure, social institutions and the not-always rational behavior of investors and consumers.

Fulfills Mason Core requirement in Social and Behavioral Sciences.

Equivalent to GOVT 367

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3

**ECON 370 - Economics of Industrial Organization**

Credits: 3
Not Repeatable for Credit
Offered by Economics
Factors influencing industrial structure, and industrial conduct and performance.

Prerequisite(s): ECON 306, or permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**ECON 374 - Health Economics**

Credits: 3
Not Repeatable for Credit
Offered by Economics
Microeconomic analysis of health and medicine. Topics include the determinants of health, health externalities, health insurance, the health effects of medicine, the supply and demand of medicine, medical quality and regulation, and information asymmetries.

Prerequisite(s): ECON 103 and ECON 104 or permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**ECON 380 - Economies in Transition**

Credits: 3
Not Repeatable for Credit
Offered by Economics
Examines problems and achievements of formerly communist and socialist countries including China, Eastern European countries, and Russia and other countries of the former Soviet Union as they transition to more market-oriented economies. Includes market economics and central planning.

Fulfills Mason Core requirement in global understanding.

Prerequisite(s): ECON 103 and 104, or permission of instructor.
**ECON 385 - International Economic Policy**

Credits: 3  
Not Repeatable for Credit  
Offered by Economics  
Introduces economic way of thinking on trade and international finance. Presents historical and current information on consequences of trade and protectionism.

**Notes:** May not be applied toward the elective course requirement needed for a major or minor in economics.

**ECON 390 - International Economics**

Credits: 3  
Not Repeatable for Credit  
Offered by Economics  
Foreign exchange market, balance of payment, foreign trade policies, and theories of international trade.

Fulfills Mason Core requirement in global understanding.

**Prerequisite(s):** ECON 306 and 311, or permission of instructor.

**ECON 403 - Austrian Economics**

Credits: 3  
Not Repeatable for Credit  
Offered by Economics  
Microeconomic and macroeconomic models and misallocation of resources.

**Prerequisite(s):** ECON 306 and 311.  
**Notes:** Alternative economic tools from noted Austrian economists.
ECON 410 - Public Choice

Credits: 3
Not Repeatable for Credit
Offered by Economics
Applies economic theory, methodology to study nonmarket decision making.

Prerequisite(s): ECON 306.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECON 412 - Game Theory and Economics of Institutions

Credits: 3
Not Repeatable for Credit
Offered by Economics
Introduces game theory and its relevance for analyzing framework of rules and institutions within which economic processes occur. Applies game theoretical concepts to comparative analysis of causes and effects of alternative institutional arrangements.

Prerequisite(s): ECON 306 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECON 415 - Law and Economics

Credits: 3
Not Repeatable for Credit
Offered by Economics
Economic analysis of the law. Topics include introduction to legal institutions and legal analysis; application of economic concepts to the law of property, contracts and torts, criminal and constitutional law; economic efficiency of common law; and public choice perspective on the evolution of the law.

Prerequisite(s): ECON 306 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECON 420 - International Money and Finance

Credits: 3
Not Repeatable for Credit
Offered by Economics
Examines models of balance of payments, exchange rate behavior, and open economy macroeconomics. Includes international financial system and issues such as globalization and international financial instability.
ECON 421 - Financial Economics

Credits: 3
Not Repeatable for Credit
Offered by Economics
Provides a survey of financial economics including a brief overview of the U.S. and international financial system and the role of different financial institutions. Covers the leading theoretical models in the field.

Prerequisite(s): ECON 103, ECON 104, ECON 306, ECON 311
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3

ECON 435 - Economics of Energy

Credits: 3
Not Repeatable for Credit
Offered by Economics
Examines various issues in the energy industry using tools from microeconomic theory, law and economics and public choice. Topics include issues related to oil, historical and current energy regulation, and environmental issues associated with energy.

Fulfills writing intensive requirement in the major.

Prerequisite(s): Econ 306.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

ECON 440 - Economic Systems Design: Principles and Experiments

Credits: 3
Not Repeatable for Credit
Offered by Economics
Introduces design principles to develop systems to allocate resources. Students must participate in experiment demonstrations of different allocation mechanisms. They also are exposed to experimental methods in economics and market design.

Equivalent to SYST 480

Prerequisite(s): MATH 213.
Schedule Type: LEC
ECON 441 - Economic Systems Design: Case Studies and Analysis

Credits: 3  
Not Repeatable for Credit  
Offered by Economics  
Requires students to design and develop mechanism to specific allocation problem. Students develop analytical and working engineering models of their mechanism.

Prerequisite(s): ECON 440.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

ECON 442 - Economic Systems Design: Implementation

Credits: 3  
Not Repeatable for Credit  
Offered by Economics  
Involves students in developing experimental design to test proposed allocation solution. Design process includes construction of experimental parameters, treatments, and initial test in laboratory setting.

Prerequisite(s): ECON 441.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

ECON 445 - Design and Analysis of Experiments

Credits: 3  
Not Repeatable for Credit  
Offered by Economics  
Topics include comparing two or more treatments, and computing and interpreting analysis of variance. Discusses randomized block, Latin square, and factorial designs; and applications to economics experiments.

Prerequisite(s): STAT 250, 344; and MATH 351 or IT 250; or permission of the instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

ECON 460 - Senior Seminar in Philosophy, Politics, and Economics
Credits: 3
Not Repeatable for Credit
Offered by Economics
Covers issues in the philosophy, economics, and political science of institutions, information, and collective action. Through case studies of existing legal and political institutions, applies the insights to problems in politics, policy making, social-choice theory, and social, moral, and political philosophy. (Specific content varies).

Equivalent to PHIL 460, GOVT 469.

Prerequisite(s): PHIL 358 and ECON 412 or permission of instructor.
Notes: Serves as the capstone course for the PPE program.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECON 470 - Economics of Regulation

Credits: 3
Not Repeatable for Credit
Offered by Economics
Examines various issues surrounding concepts of regulation using tools from microeconomic theory and public choice. Topics include antitrust, rate regulation, policy rationales for regulation, and issues of current interest.

Fulfills writing intensive requirement in the major.

Prerequisite(s): Econ 306.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

ECON 481 - The Development of Economic Thought

Credits: 3
Not Repeatable for Credit
Offered by Economics
Developments in economic thought from 1500 to the present. Emphasizes historical origins, impact on contemporary economics, and theoretical validity.

Prerequisite(s): ECON 306 and 311, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECON 492 - Study Abroad
ECON 494 - Honors Thesis Writing Seminar

Credits: 3
Not Repeatable for Credit
Offered by Economics
Develops skills in finding and evaluating sources, oral presentation, and academic writing.

Prerequisite(s): ECON 306 and 311, an overall GPA of 3.5, and permission from the instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Summer

ECON 495 - RS: Honors Thesis in Economics

Credits: 3-6
Repeatable within Degree for Credit
Offered by Economics
Honors-level research on a self-selected topic in economics culminating in a substantial research paper and an oral presentation.

Designated as a research and scholarship intensive course.

Prerequisite(s): ECON 494 with minimum grade of B or permission from the instructor with an approved research proposal.
Notes: Requirements for departmental honors in the major are in addition to the coursework required for the major. ECON 495 credit may not be applied toward the elective course requirement needed for a major or minor in economics.

Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Undergraduate Special

ECON 496 - Special Topics in Economics

Credits: 3
Repeatable within Term for Credit
Offered by Economics
Subject matter varies.

**Prerequisite(s):** Varies with topic.
**Notes:** May be repeated for credit when topic is different.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

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**ECON 498 - Internship**

Credits: 3-6
Not Repeatable for Credit
Offered by Economics
Students find economics-related internship with assistance from Career Services. Pre-internship proposal and final reflections paper required.

**Prerequisite(s):** 6 upper-level credits of economics, junior standing, and permission of instructor.

**Schedule Type:** INT
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**Grading:** Satisfactory/No Credit

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**ECON 499 - Independent Study**

Credits: 1-4
Repeatable within Term for Credit
Offered by Economics
Individual study of selected area of economics.

**Prerequisite(s):** Economics majors with 90 credits, and permission of both department and instructor.
**Notes:** Directed research paper required. May be repeated for a maximum of 6 credits.

**Schedule Type:** IND
**Hours of Lecture or Seminar per week:** 1-6
**Hours of Lab or Studio per week:** 0

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**ECON 535 - Survey of Applied Econometrics**

Credits: 3
Not Repeatable for Credit
Offered by Economics
Applied introduction to estimating economic relationships. Includes simple equation and simultaneous equation system estimation.

**Prerequisite(s):** Admission to master's program in economics, or OM 210 or STAT 250 and 350, and ECON 306 and 311, and
MATH 113; or permission of instructor.

Notes: Contact Graduate Coordinator at econgrad@gmu.edu for permission to register and CRN. Students who take ECON 535 may not take ECON 637 for credit. Non-Degree students are permitted to enroll based on space availability determined one week before the first day of classes AND on meeting the prerequisites AND with permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECON 600 - Economics for Educators

Credits: 3
Not Repeatable for Credit
Offered by Economics
Introduces current and prospective K-12 teachers to the fundamentals of economics. Prepares teachers to instruct students in the economics and personal finance course now required by the Virginia Department of Education. Supports teachers in successfully teaching the economics content of the Virginia SOLs in history and social sciences.

Prerequisite(s): Undergraduate degree.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECON 611 - Microeconomic Theory

Credits: 3
Not Repeatable for Credit
Offered by Economics
Covers theory of behavior of consumers, firms, and resource suppliers; theories of choice under risk and uncertainty; partial equilibrium analysis of competitive and noncompetitive markets; general equilibrium analysis; and welfare economics. Introduces capital theory.

Prerequisite(s): Admission to master's program in economics or ECON 306 and 311, and MATH 113; or permission of instructor.
Notes: Contact Graduate Coordinator at econgrad@gmu.edu for permission to register and CRN. Non-Degree students are permitted to enroll based on space availability determined one week before the first day of classes AND on meeting the prerequisites AND with permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECON 612 - Microeconomic Theory II

Credits: 3
Not Repeatable for Credit
Offered by Economics
Nature of the firm; theory of supply; and production functions, factor pricing, and supplies. Introduces microeconomic foundations of theories of public finance and public choice.

**Prerequisite(s):** ECON 611.

**Notes:** Contact Graduate Coordinator at econgrad@gmu.edu for permission to register and CRN. Non-Degree students are permitted to enroll based on space availability determined one week before the first day of classes AND on meeting the prerequisites AND with permission of instructor.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**ECON 615 - Macroeconomic Theory**

Credits: 3  
Not Repeatable for Credit  
Offered by Economics  
Survey course covering monetary theory, theories of consumption and saving, budget deficits, economic growth, international finance, and monetary and fiscal policies.

**Prerequisite(s):** Admission to master's program in economics, or ECON 306 and 311, and MATH 113; or permission of instructor.  
**Notes:** Contact Graduate Coordinator at econgrad@gmu.edu for permission to register and CRN. Non-Degree students are permitted to enroll based on space availability determined one week before the first day of classes AND on meeting the prerequisites AND with permission of instructor.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**ECON 623 - American Economic History**

Credits: 3  
Not Repeatable for Credit  
Offered by Economics  
Explores development of American economy and evolution of economic institutions.

**Prerequisite(s):** ECON 611 and 615, or ECON 715 and 811, taken concurrently; or permission of instructor.  
**Notes:** ECON 637 recommended.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**ECON 630 - Mathematical Economics I**
Credit: 3
Not Repeatable for Credit
Offered by Economics
Includes set theory, function, differential calculus, integration, series, and matrix algebra, with special emphasis on economic applications.

Prerequisite(s): Admission to master's program in economics, or ECON 306 and 311, and MATH 113, or permission of instructor.
Notes: Contact Graduate Coordinator at econgrad@gmu.edu for permission to register and CRN. Non-Degree students are permitted to enroll on space availability determined one week before the first day of classes AND on meeting the prerequisites AND with permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECON 632 - Economic Systems Design Principles and Experiments

Credits: 3
Not Repeatable for Credit
Offered by Economics
Introduces analytical and engineering principles to develop exchange systems. Students must become familiar with literature on applied mechanism design; and understand behavioral aspects of auction systems, matching, assignment and transportation problems, and information markets. Also introduces methods for testbedding systems using experimental economics and statistical design.

Prerequisite(s): Courses in linear and nonlinear optimization, and linear algebra.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECON 633 - Economic Systems Design Case Studies and Analysis

Credits: 3
Not Repeatable for Credit
Offered by Economics
Students begin process of doing research in design economic exchange system. Design process includes electronic instructions, and design of information structures. Students responsible for research into economic issues, and practical design issues.

Prerequisite(s): ECON 632.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECON 634 - Economic Systems Design Implementation
Credits: 3
Not Repeatable for Credit
Offered by Economics
Students do original research in economic systems design by constructing engineering model of solution to allocation problem. Research includes experimental and statistical design, and complete description of hypothesis related to construction of experimental parameters and treatments to test mechanism. Requires initial test of mechanism in laboratory setting.

Prerequisite(s): ECON 633.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECON 637 - Econometrics I

Credits: 3
Not Repeatable for Credit
Offered by Economics
Techniques of estimating relationships between economic variables. Introduces multiple regression and problems associated with single equation model-autocorrelation, multicollinearity, and heteroscedasticity.

Prerequisite(s): Acceptance to PhD program in economics, or permission of instructor.
Notes: Contact Graduate Coordinator at econgrad@gmu.edu for permission to register and CRN. Non-Degree students are permitted to enroll based on space availability determined one week before the first day of classes AND on meeting the prerequisites AND with permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECON 676 - Comparative Economic Systems

Credits: 3
Not Repeatable for Credit
Offered by Economics
Capitalism, socialism, and corporatism historical perspective. Includes examination of economies of representative contemporary countries.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECON 695 - Special Topics in Economics

Credits: 3
Repeatable within Term for Credit
Offered by Economics
Topics vary according to interests of instructor. Emphasizes new areas of discipline.
Notes: May be repeated for a maximum of 9 credits when topic is different.

**ECON 715 - Macroeconomic Theory I**

Credits: 3
Not Repeatable for Credit
Offered by Economics
Covers classical, neoclassical, Keynesian, and post-Keynesian theories of income and employment determination; theories of inflation and growth; and demand for money and implications for effectiveness of monetary vs. fiscal policy.

**Prerequisite(s):** Admission to doctoral program in economics, or permission of instructor.

**Notes:** Contact Graduate Coordinator at econgrad@gmu.edu for permission to register and CRN. Non-Degree students are permitted to enroll based on space availability determined one week before the first day of classes AND on meeting the prerequisites AND with permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**ECON 799 - Master's Thesis**

Credits: 1-6
Repeatable within Degree for Credit
Offered by Economics
Research on approved thesis topic under direction of thesis committee.

**Prerequisite(s):** Admission to MA economics program and permission of thesis advisor.

**Notes:** Students must register for a minimum of three credit hours in their first semester of 799 and maintain continuous enrollment in 799 while writing and submitting a thesis. A maximum of 6 credits of 799 may be applied to the degree.

**Schedule Type:** IND

**Hours of Lecture or Seminar per week:** 1-6

**Hours of Lab or Studio per week:** 1-12

**Grading:** Satisfactory/No credit only

**ECON 811 - Microeconomic Theory I**

Credits: 3
Not Repeatable for Credit
Offered by Economics
Theory and applications of behavior of consumers, firms, and resource suppliers. Partial equilibrium analysis of various market
structures and introduction to intertemporal choice and capital theory. Review and analysis of classic works in microeconomic theory.

**Prerequisite(s):** Admission to doctoral program in economics, or permission of instructor.

**Notes:** Contact Graduate Coordinator at econgrad@gmu.edu for permission to register and CRN. Non-Degree students are permitted to enroll based on space availability determined one week before the first day of classes AND on meeting the prerequisites AND with permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**ECON 812 - Microeconomic Theory II**

Credits: 3
Not Repeatable for Credit
Offered by Economics
Examines nature of firm; theory of supply; and production functions, factor pricing, and supplies. Introduces microeconomic foundations of theories of public finance and public choice.

**Prerequisite(s):** ECON 811.

**Notes:** Contact Graduate Coordinator at econgrad@gmu.edu for permission to register and CRN. Non-Degree students are permitted to enroll based on space availability determined one week before the first day of classes AND on meeting the prerequisites AND with permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**ECON 816 - Macroeconomic Theory II**

Credits: 3
Not Repeatable for Credit
Offered by Economics
Aggregate economic activity and price levels with emphasis on dynamic models.

**Prerequisite(s):** ECON 715 and 811, or permission of instructor.

**Notes:** Contact Graduate Coordinator at econgrad@gmu.edu for permission to register and CRN. Non-Degree students are permitted to enroll based on space availability determined one week before the first day of classes AND on meeting the prerequisites AND with permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**ECON 817 - Monetary Theory and Policy**
Theory of mechanisms through which central banking affects economic activity and prices. Analyzes demand for money and its relationship to economic activity. Develops monetary theory with emphasis on current theories and controversies in the field.

Prerequisite(s): ECON 615 or 715, and 535 or 637, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECON 820 - History of Economic Thought

Explores major figures in history of economic thought and tools of analysis they created. Emphasizes classical, neoclassical, and Keynesian theories.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECON 821 - History of Economic Thought II

Covers development of economic analysis from marginal revolution of 1877 to present. Emphasizes development of neoclassical economic theory.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECON 823 - Topics in Economic History

Offers economic analysis of various historical epochs including Industrial Revolution, evolution of political reform, rise of unions, and growth of government.

Prerequisite(s): ECON 611 and 615, or ECON 715 and 811; or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
**ECON 825 - Political Economy and Public Policy I**

Credits: 3  
Not Repeatable for Credit  
Offered by Economics  
Covers economic process of public policy formulation and implementation; and economic behavior of principals in policy making and execution.

**Prerequisite(s):** ECON 611 and 811, or permission of instructor.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**ECON 826 - Political Economy and Public Policy II**

Credits: 3  
Not Repeatable for Credit  
Offered by Economics  
Specific issues related to political economy of public policy, including privatization, political economy of deficit spending, regulation and deregulation, and economics of rent seeking.

**Prerequisite(s):** ECON 611 or 811; or permission of instructor.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**ECON 827 - Economic Philosophy**

Credits: 3  
Not Repeatable for Credit  
Offered by Economics  
Analyzes philosophical organization, including interrelations between economics and legal and political institutions; philosophical presuppositions of capitalist economy under constitutional democracy; alternative presuppositions for non-capitalist economies; and critical evaluation of history of ideas in social and moral philosophy.

**Prerequisite(s):** ECON 611 or 811 or permission of instructor.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**ECON 828 - Constitutional Economics**

Credits: 3  
Not Repeatable for Credit
Offered by Economics
Analyzes existing and proposed elements of economic constitution. Emphasizes fiscal, monetary, transfer, and regulatory powers of government and constitutional limits on such powers, especially in the United States. Includes analysis of proposed changes in limits.

Prerequisite(s): ECON 611 or 811 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECON 829 - Economics of Institutions

Credits: 3
Not Repeatable for Credit
Offered by Economics
Analyzes framework of rules and institutions for economic activities and transactions. Includes emergence and working properties of different institutions, and classical and contemporary approaches to economic theory of institutions.

Prerequisite(s): ECON 611 or 811 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECON 830 - Mathematical Economics I

Credits: 3
Not Repeatable for Credit
Offered by Economics
Includes set theory, function, differential calculus, integration, series, and matrix algebra, with special emphasis on economic applications.

Prerequisite(s): Admission to doctoral program in economics, or ECON 306 and 311, and MATH 113; or permission of instructor.
Notes: Contact Graduate Coordinator at econgrad@gmu.edu for permission to register and CRN. Non-degree students are permitted to enroll on space availability determined one week before the first day of classes AND on meeting the prerequisites AND with permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

ECON 831 - Mathematical Economics II

Credits: 3
Not Repeatable for Credit
Offered by Economics
Develops the foundations of choice, price, and general equilibrium theory. Topics include choice, preference and utility; consumer demand; competitive firms; general equilibrium; and social choice and welfare. Special attention is paid to uncertainty and dynamic choice.

Prerequisite(s): Admission to doctoral program in economics, or ECON 306 and ECON 311, and MATH 113; or permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECON 838 - Econometrics II

Credits: 3
Not Repeatable for Credit
Offered by Economics
Explores econometric models and simultaneous equation systems. Includes identifying parameters and least squares bias, alternative estimation methods, and block recursive systems.

Prerequisite(s): ECON 637 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECON 839 - Constitutional Economics II

Credits: 3
Not Repeatable for Credit
Offered by Economics
Uses economic analysis and methods to explore more deeply than in Constitutional Economics I specific issues in Constitutional Economics.

Prerequisite(s): ECON 828
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECON 840 - Law and Economics I

Credits: 3
Not Repeatable for Credit
Offered by Economics
Uses economics to analyze U.S. Common-law system, evaluating efficiency and logic of evolution.

Prerequisite(s): ECON 611 or 811; or permission of instructor.
Notes: No prior knowledge of law required.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECON 841 - Law and Economics II

Credits: 3
Not Repeatable for Credit
Offered by Economics
Explores empirical analyses of law of property, torts, crime, and family. Also looks at law's effects on freedom and economic growth.

Prerequisite(s): ECON 611 or 811, and ECON 535 or 637; or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECON 844 - Industrial Organization and Public Policy I

Credits: 3
Not Repeatable for Credit
Offered by Economics
Structure of American industry and underlying determinants. Includes structure and conduct on industrial performance in light of theory and empirical evidence; and rational antitrust policy and analysis of impact on structure and performance.

Prerequisite(s): ECON 611 or 811 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECON 846 - Industrial Organization and Public Policy II

Credits: 3
Not Repeatable for Credit
Offered by Economics
Covers relationship of law, economics, and theories of social control of property rights. Includes theories of market structure and industrial performance.

Prerequisite(s): ECON 844, and ECON 535 or 637; or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECON 849 - Public Finance
ECON 852 - Public Choice I

Credits: 3  
Not Repeatable for Credit  
Offered by Economics  
Applies economic theory and methodology to study of nonmarket decision making.

Prerequisite(s): ECON 611 or 811 or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

ECON 854 - Public Choice II

Credits: 3  
Not Repeatable for Credit  
Offered by Economics  
Applies public choice approach to study such topics as causes and consequences of governmental growth, behavior of public bureaucracies, and economic reasoning behind constitutional limitations on size and growth of government.

Prerequisite(s): ECON 852 or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

ECON 856 - Non-Market Decision Making

Credits: 3  
Not Repeatable for Credit  
Offered by Economics.  
Explores the economics of non-market decision making. Considers the application of rational choice theory to decision making by a variety of persons who are neither traditional buyers nor sellers in a variety of contexts that are not traditional markets.

Prerequisite(s): ECON 852 or permission of instructor.  
Schedule Type: LEC
**ECON 866 - Economic Development**

Credits: 3  
Not Repeatable for Credit  
Offered by Economics  
Explores forces contributing to or retarding economic progress in developing countries. Includes role of foreign trade, economic integration, foreign investment, multinational corporations, and technological transfers.

Prerequisite(s): ECON 611 and 615, or 715 and 811, or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

**ECON 869 - International Trade and Policy**

Credits: 3  
Not Repeatable for Credit  
Offered by Economics  
Studies classical, neoclassical, and modern theories of international trade; theory and practice of world trade models such as project LINK; foreign investment and economic growth, tariffs and nontariff barriers, and economic integration; and recent developments, with emphasis on natural resources.

Prerequisite(s): ECON 611 or 811 or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

**ECON 871 - International Monetary Economics**

Credits: 3  
Not Repeatable for Credit  
Offered by Economics  
Examines international adjustment mechanism, price and income effects, controls, and monetarist approach; development of international monetary system; demand for international reserves; capital movements; and role of International Monetary Fund.

Prerequisite(s): ECON 615 or 715 or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

**ECON 880 - Theory of the Market Process I**
ECON 681 - Theory of Market Process II (Topic Varies)

Credits: 3
Not Repeatable for Credit
Offered by Economics
Continuation of ECON 880. Topics vary and include market-process approach to analyzing capital accumulation and growth; money and credit institutions; inflation and unemployment; and industrial fluctuations.

Prerequisite(s): ECON 880, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECON 885 - Experimental Economics

Credits: 3
Not Repeatable for Credit
Offered by Economics
Designed for graduate students to learn how experimental methods can be used to inform economic research and practice. Students expected to have working understanding of basic economic concepts and multivariate calculus.

Prerequisite(s): ECON 611 or 811 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECON 886 - Experimental Economics II

Credits: 3
Not Repeatable for Credit
Offered by Economics
Research in experimental design. Topics represent basic tools to build, test, and implement exchange mechanisms in an applied setting.

Prerequisite(s): ECON 885 or permission of instructor.
Schedule Type: LEC
ECON 895 - Special Topics in Economics

Credits: 3
Repeatable within Term for Credit
Offered by Economics
Topics vary according to interests of instructor. Emphasizes new areas of discipline.

Schedule Type: LEC, SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECON 896 - Directed Reading and Research

Credits: 1-9
Repeatable within Term for Credit
Offered by Economics
Independent reading and research paper on a topic agreed on by student and faculty member.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0

ECON 950 - Seminar in Public Finance

Credits: 3
Not Repeatable for Credit
Offered by Economics
Important public finance issues treated in seminar format.

Prerequisite(s): ECON 849 or permission of instructor.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECON 985 - Workshop in Experimental Economics

Credits: 3
Repeatable within Degree for Credit
Offered by Economics
Designed for graduate students who have taken Experimental Economics and Economic Systems Design and are applying experimental methods to their own or collaborative research projects.
Prerequisite(s): ECON 886.
Notes: May be repeated for a maximum of 6 credits.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECON 998 - Doctoral Dissertation Proposal Research.

Credits: 1-9
Repeatable within Degree for Credit
Offered by Economics
Research on prospective dissertation topic.

Prerequisite(s): Admission to PhD economics program, and completed at least 48 credits of coursework, and passed required doctoral exams, and permission of dissertation advisor.
Notes: For students who have completed course work but have not yet advanced to candidacy.

Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 1-9
Grading: S/NC

ECON 999 - Doctoral Dissertation Research

Credits: 1-15
Repeatable within Degree for Credit
Offered by Economics
Research on approved dissertation topic under direction of dissertation committee.

Prerequisite(s): Admission to PhD economics program, and advancement to candidacy, and permission of dissertation advisor.
Notes: May be repeated; 24 credits may be applied to doctoral degree requirement.

Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 1-15
Grading: S/NC

Education (EDUC)

Offered by the College of Education and Human Development

EDUC 203 - Disability in American Culture
Examines disability, past and present, in American culture through changes in historical, political, legal and societal responses to people with disabilities. Analyzes the disability experience through social and behavioral science perspectives, including diversity, bioethical and human rights conceptualizations/constructs of disability.

Fulfills Mason Core requirement in social and behavioral science.

**EDUC 300 - Introduction to Teaching**

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Introduction to educational issues; not applicable in graduate-level teacher education programs. Examines roles of teacher, nature of American schools, and potential contributions of students.

**Notes:** Requires school-based field experience during course.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**EDUC 301 - Educationally Diverse Populations: Handicapped, Gifted, Multicultural**

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Introduction to educational issues; not applicable in graduate-level teacher education programs. Introduces psychological, sociological, educational, and physical aspects of diverse populations in today's schools for early and middle education. Emphasizes litigation and legislation pertaining to education of diverse populations.

**Notes:** Requires school-based field experience during course.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**EDUC 302 - Human Growth and Development**

Credits: 3  
Not Repeatable for Credit
Offered by Graduate School of Education

Introduction to educational issues; not applicable in graduate-level teacher education programs. Examines human development through life span with special emphasis on cognitive, language, physical, social, and emotional development of children. Emphasizes contemporary theories of human development and their relevance to educational practice.

Notes: Requires school-based field experience during course.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDUC 303 - Politics of American Education

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Focus on the study of the American political system. Designed for students studying the American political system and students interested in careers in education. Explores how interactions between various levels and branches of government affect education.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDUC 372 - Human Development, Learning, and Teaching

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Explores processes that influence intellectual, social, emotional, moral, ethical, and physical development of middle and high school students. Examines research and theories for understanding learning process.

Fulfills Mason Core requirement in social and behavioral science.

Notes: School-based field experience required.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDUC 400 - In-Service Educational Development

Credits: 1-6
Repeatable within Term for Credit
Offered by Graduate School of Education
Offered at request of school division or other educational agency.

Notes: Content varies; may be repeated for credit.
EDUC 415 - Student Teaching in Physical Education

Credits: 12
Not Repeatable for Credit
Offered by Graduate School of Education
See PHED 415.

Prerequisite(s): Concurrent enrollment in PHED 472, completion of all courses in the approved program, and admission to and good standing in the Teacher Education Program.

EDUC 422 - Foundations of Secondary Education

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Analyzes philosophical assumptions, curriculum issues, learning theories, and history associated with current teaching styles. Emphasizes applications to all disciplines taught in secondary schools. Examines educational trends and issues.

Prerequisite(s): Admission to the secondary Education Program.
Notes: 15 hours school-based field experience required.

EDUC 511 - Child and Adolescent Development in Global Contexts

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Provides an introduction to teaching culturally & linguistically diverse and exceptional learners, includes analysis of human growth and development, an overview of psychology, and introduction to using technology across the curriculum. Requires 20 hours of PK-12 classroom fieldwork.

Prerequisite(s): Admission to FAST TRAIN or Permission of Instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special
EDUC 512 - Teaching Elementary Social Studies in International Schools

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Focuses on translation of knowledge and data-gathering processes form social sciences into appropriate and meaningful international PK-6 social studies experiences. Develops understanding of aims, methodologies of history, geography, government and political sciences, sociology, anthropology and psychology. Requires 20 hours of PK-6 classroom fieldwork.

Prerequisite(s): EDUC 511
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special

EDUC 513 - Teaching Elementary Math in International Schools

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Presents topics in school mathematics with particular emphasis on developing common PK-6 strands for application in international schools. Focuses on exploring, verifying, and explaining concepts using concrete materials. Requires 20 hours of PK-6 classroom fieldwork.

Prerequisite(s): EDUC 511 and EDRD 515
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special

EDUC 514 - Teaching Elementary Science in International Schools

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Covers theory and practices of effective teaching of PK-6 science in international schools. Uses laboratory and discovery techniques to design essential science components and integrate them with other disciplines. Introduces design and implementation of activities for developing concepts solving problems, and strengthening thinking skills in PK-6 science. Requires 20 hours of PK-6 classroom fieldwork.

Prerequisite(s): EDUC 511 and EDRD 515
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special
EDUC 516 - Language Across the Elementary International School Curriculum

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Introduces current methods of teaching integrated language arts in elementary school settings (PK-6). Includes language and literacy development, second language acquisition, reading and writing in content areas, and children's literature. International focus considers needs of second-language learners in regular classroom settings. Requires 20 hours of PK-6 classroom fieldwork.

Prerequisite(s): EDUC 511 and EDRD 515  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
Grading: Graduate Special

EDUC 520 - Elementary Curriculum, Instruction, and Assessment in International Schools

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Addresses interrelationship of instruction, curriculum, and assessment in international schools. Includes review of research and effective practice. Requires 20 hours of PK-6 classroom fieldwork.

Prerequisite(s): EDUC 511 and EDRD 515  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
Grading: Graduate Special

EDUC 521 - Foundations of Education, PK-12

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Introduces various ways of educating and socialization processes in American educational institutions. Analyzes current education practices in terms of history, philosophy, psychology, and sociocultural factors of formal and informal learning. Emphasizes trends, issues, and alternative futures.

Notes: School-based field experience required. Course fulfills the Virginia Department of Education requirement for provisionally licensed teachers.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

EDUC 522 - Foundations of Secondary Education
EDUC 537 - Introduction to Culturally & Linguistically Diverse Learners

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Examines culturally & linguistically diverse learners through historical, sociological, and philosophical foundations. Explores teacher's culturally identity and implications for teaching diverse learners. Discusses culturally & linguistically responsive instructional and assessment practices and working with families and other school professionals. Requires 20 hours of PK-12 classroom fieldwork.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDUC 539 - Human Development and Learning PK-12

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Provides practicing teachers with foundations of psychological theory, research, and professional practice relating to development and learning in inclusive PK-12 classroom settings.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDUC 542 - Foundations of Education

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Examines the historical, philosophical, and sociological foundations of education as they relate to elementary schools, with a particular emphasis on teaching a culturally diverse population. Students will develop an understanding of the relationship between society and education.

Prerequisite(s): Admission to the Elementary Education licensure program. School-based field experience required.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDUC 543 - Children, Family, Culture, and Schools, 4-12 Year Olds

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Examines child and family development and ways children, families, schools, and communities interrelate. Links children's developing physical, social, emotional, and cognitive abilities to planning curriculum and developing instructional strategies.

Prerequisite(s): Admission to elementary education licensure program.
Notes: Requires school-based field experience.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDUC 547 - Scientific Inquiry and the Nature of Science

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Incorporates understanding about scientific knowledge in K-12 classrooms. Builds fundamental knowledge of scientific inquiry and the nature of scientific knowledge and skills to weave this knowledge explicitly in curriculum. Focuses on developing inquiry-based lessons for students to investigate science and assessing student understanding of science and the nature of science.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Summer

EDUC 592 - Effective Collaboration for Teaching Diverse Learners in Secondary Social Studies

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Provides history-social studies candidates in secondary education with knowledge and skills necessary to meet the needs of diverse learners in the history-social studies classroom. Emphasizes teacher collaboration between general and special education
teachers as an authentic model of practice.

**Notes:** Taught concurrently and in close proximity with special education faculty teaching EDSE 662 to emphasize collaboration between special education and general education teachers.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Summer, Spring

### EDUC 597 - Special Topics in Education

Credits: 1-6  
Repeateable within Term for Credit  
Offered by Graduate School of Education  
Provides advanced study on selected topic or emerging issue in American or international education.

**Prerequisite(s):** Admission to program in Graduate School of Education.  
**Notes:** May be repeated for credit with GSED permission.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 1-6  
**Hours of Lab or Studio per week:** 0

### EDUC 598 - Directed Reading, Research, and Individual Projects

Credits: 1-6  
Repeateable within Term for Credit  
Offered by Graduate School of Education  
Presents various subjects and projects, principally by directed study, discussion, research, and participation under supervision of graduate faculty member.

**Prerequisite(s):** Admission to degree program, and permission of dean.  
**Notes:** May be repeated for up to 12 credits.

**Schedule Type:** IND  
**Hours of Lecture or Seminar per week:** 1-6  
**Hours of Lab or Studio per week:** 0

### EDUC 606 - Education and Culture

Credits: 3  
Repeateable within Degree for Credit  
Offered by Graduate School of Education  
Uses cultural inquiry process (CIP) and web site to acquire cultural, social, and language-related perspectives on educational processes; and teaches skills to analyze educational settings and expand strategies to address puzzlements in students' own practice.
Prerequisite(s): Admission to the M.Ed. in Curriculum and Instruction program, ASTL concentrations; EDUC 612, EDUC 613.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special

EDUC 611 - Cultural Issues in Second Language Acquisition

Credits: 3
Repeatable within Degree for Credit
Offered by Graduate School of Education
Explores impact of linguistic and cultural diversity among students in teaching of second language across curriculum. Draws on theoretical foundations in second language acquisition, cross-cultural communication, socio- and psycholinguistics, and educational anthropology.

Prerequisite(s): Admission to TESL or bilingual or multicultural education program, doctoral status, or permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDUC 612 - Inquiry into Practice

Credits: 2
Repeatable within Degree for Credit
Offered by Graduate School of Education
Provides experience using research skills to foster systematic and thoughtful inquiry into classroom practice. Explores relevant classroom practice issues through critical writing, action, and research. Emphasizes cultural diversity and gender issues in research.

Prerequisite(s): Admission to the ASTL Program.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
Grading: Graduate Special

EDUC 613 - How Students Learn

Credits: 3
Repeatable within Degree for Credit
Offered by Graduate School of Education
Advanced course in study of learning based on research and theory from different disciplines. Focuses on increasing students' learning through study of different learning systems, and understanding each learner in context of learning process itself.

Prerequisite(s): Admission to the ASTL Program; EDUC 612.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
EDUC 614 - Designing and Assessing Teaching and Learning

Credits: 2
Repeateable within Degree for Credit
Offered by Graduate School of Education
Explores design and development of curricular, pedagogical, and assessment strategies responsive to needs and interests of students. Investigates factors that affect teaching and learning, and examines multiple ways of knowing that teachers bring to classrooms.

Prerequisite(s): Admission to the M.Ed in Curriculum and Instruction program, ASTL concentrations; EDUC 612; EDUC 613 (may be taken concurrently)
Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
Grading: Graduate Special

EDUC 615 - Educational Change

Credits: 2
Not Repeateable for Credit
Offered by Graduate School of Education
Explores influences on educational change at classroom, school, community, state, and national levels. Investigates implications of factors and influences that affect educational change. Analyzes influences and factors, and involves students in reflecting on their own experiences.

Prerequisite(s): Admission to the M.Ed in Curriculum and Instruction program, ASTL concentrations; completion of EDUC 612, EDUC 613, EDUC 614, EDUC 606 (may be taken concurrently)
Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
Grading: Graduate Special

EDUC 621 - Teaching and Learning in the International Baccalaureate Program

Credits: 3
Not Repeateable for Credit
Offered by Graduate School of Education
Focuses on principles and practices of the International Baccalaureate, organized around four areas of inquiry: curriculum processes, teaching & learning, assessment, and professional learning. Requires 20 hours of PK-12 classroom fieldwork.

Prerequisite(s): Admission to GSE, enrollment in FAST TRAIN initial licensure program or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
EDUC 622 - Curriculum Development across IB Programs

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Explores the development of practical knowledge about the design and structure of the IB programs' curricula. Provides a foundation for understanding how the programs are implemented and how student learning developed within them is assessed.

Prerequisite(s): Admission to GSE, enrollment in FAST TRAIN IB certificate program, and completion of EDUC 621, or permission of the instructor.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
Grading: Graduate Special

EDUC 623 - Models and Strategies for Teaching and Learning in IB Schools

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Focuses on the development of the capacity of teachers in IB schools to adopt appropriate teaching strategies and techniques instrumental in ensuring program learning outcomes are achieved. Furthermore, participants develop a deep understanding of the critical relationship between teaching and learning.

Prerequisite(s): Admission to GSE, enrollment in FAST TRAIN IB certificate program, and completion of EDUC 621, or permission of the instructor.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
Grading: Graduate Special

EDUC 624 - Assessment and Learning in IB Schools

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Explores the essential role of assessment in teaching IB learners. Addresses formative and summative assessment practices as an integral part of the IB curriculum as well as the use of assessment for differentiation and planning.

Prerequisite(s): Admission to GSE, enrollment in FAST TRAIN IB certificate program, and completion of EDUC 621, or permission of the instructor.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3
EDUC 626 - Inquiry into Action: IB Teachers, Learners, and Schools

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Uses the action research and qualitative process to help educational practitioners plan and complete an action research study related to IB learners, teachers, or schools. Furthermore, the course examines the social, cultural, and ethical issues of conducting research with students.

Prerequisite(s): Admission to GSE, enrollment in FAST TRAIN IB certificate program, and completion of EDUC 621, or permission of the instructor.

Schedule Type: LEC

Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
Grading: Graduate Special

EDUC 627 - Contemporary Issues and Trends in IB

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Focuses on current IB research, trends, and issues as well as international, national, and state/provincial legislation concerning schools and the potential impact on IB schools. Participants are prepared as leaders and advocates for IB programs and their students.

Prerequisite(s): Admission to GSE, enrollment in FAST TRAIN IB certificate program, and completion of EDUC 621, or permission of the instructor.

Schedule Type: LEC

Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
Grading: Graduate Special

EDUC 647 - Critical Reflective Practice

Credits: 1.5  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Engages students in a learning community of teachers to develop skills of critical reflection on professional practice.

Prerequisite(s): Admission into the MEd Curriculum and Instruction concentration in Transformative Teaching program.

Schedule Type: SEM

Hours of Lecture or Seminar per week: 1.5  
Hours of Lab or Studio per week: 0  
When Offered: Summer
EDUC 649 - Critical Dialogue in Education

Credits: 1.5  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Offers opportunity to develop critical dialogue and peer feedback skills focused on professional practice.

Prerequisite(s): Admission into the MEd Curriculum and Instruction concentration in Transformative Teaching program.  
Schedule Type: SEM  
Hours of Lecture or Seminar per week: 1.5  
Hours of Lab or Studio per week: 0  
When Offered: Summer

EDUC 651 - Critical Theories and Pedagogies

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Explores critical theories and pedagogies experientially, including alternative assessments that address educational equity and access, power, and approaches for deepening our practice as citizens in a democracy.

Prerequisite(s): Admission into the MEd Curriculum and Instruction concentration in Transformative Teaching program.  
Completion of the EDUC 647.  
Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall

EDUC 653 - Technology and Learning  

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Develops technological knowledge and skills to support teaching and learning and to sustain and enhance learning communities. Teachers explore and critique the possibilities and concerns of using technology in learning environments.

Prerequisite(s): Admission into the MEd Curriculum and Instruction concentration in Transformative Teaching program.  
Completion of the EDUC 647.  
Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall

EDUC 655 - Teacher Research Methods
EDUC 657 - Teaching for Democracy and Social Justice

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Focuses on the research that supports teachers to create democratic classroom practices and to support PK-12 students in exercising civic rights.

Prerequisite(s): Admission into the MEd Curriculum and Instruction concentration in Transformative Teaching program. Completion of the EDUC 651 and the EDUC 653.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

EDUC 659 - Teacher Leadership

Credits: 1.5
Not Repeatable for Credit
Offered by Graduate School of Education
Engages learners in data gathering exercises toward articulating a leadership agenda in the context of PK-12 educational environments.

Prerequisite(s): Admission into the MEd Curriculum and Instruction concentration in Teacher Inquiry, Development and Empowerment for Social Justice program (TIDES) cohort. Completion of the EDUC 655 and the EDUC 657.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 1.5
Hours of Lab or Studio per week: 0
When Offered: Summer

EDUC 661 - Teacher Empowerment and Policy

Credits: 1.5
Not Repeatable for Credit
Offered by Graduate School of Education
Provides advanced study on a selected topic or emerging issue in American or international education with particular attention to developing policy solutions.

**Prerequisite(s):** Admission into the MEd Curriculum and Instruction concentration in Transformative Teaching program. Completion of the EDUC 655 and the EDUC 657.

**Schedule Type:** SEM

**Hours of Lecture or Seminar per week:** 1.5
**Hours of Lab or Studio per week:** 0
**When Offered:** Summer

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**EDUC 663 - Culturally Relevant Pedagogy**

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Offers opportunity to view how language and culture shape realities, including perceptions of children as learners. Explores cultural constraints and transformative possibilities embedded within cultures.

**Prerequisite(s):** Admission into the MEd Curriculum and Instruction concentration in Transformative Teaching program. Completion of the EDUC 659 Teacher Leadership Course.

**Schedule Type:** SEM

**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**When Offered:** Fall

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**EDUC 665 - Teacher Inquiry in Practice I**

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Builds further understanding of teacher research as teachers form and frame salient questions, examine the existing literature related to their questions, and take actions to improve teaching and learning.

**Prerequisite(s):** Admission into the MEd Curriculum and Instruction concentration in Transformative Teaching program. Completion of the EDUC 659.

**Schedule Type:** SEM

**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**When Offered:** Fall

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**EDUC 667 - Teacher Inquiry in Practice II**

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Builds on the teacher research project begun in Teacher Inquiry in Practice I as teachers continue to address their pedagogical
EDUC 669 - Teaching and Learning in Practice

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Admission into the MEd Curriculum and Instruction concentration in Transformative Teaching program. Completion of the EDUC 663 and EDUC 665.

Prerequisite(s): Admission into the MEd Curriculum and Instruction concentration in Transformative Teaching program. Completion of the EDUC 663 and EDUC 665.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

EDUC 670 - The Culture of Teaching

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Explores roles, responsibilities, and realities of teaching in secondary schools. Examines teaching in context of contemporary educational issues, legal matters, diverse and exceptional learners, classroom management, and professional practices.

Prerequisite(s): Admission to secondary education program
Corequisite(s): Initial methods course.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDUC 671 - Schools and Culture in the Future

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Focuses on relationship between schools and communities from the past to the future. Research-based education reform, ideas from futurists, and ISTE technology standards influence teacher planning for students in the 21st century.
EDUC 672 - Human Development and Learning: Secondary Education

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Explores developmental issues associated with middle and high school students, and theories that provide basis for understanding learning process. Addresses implications for designing instruction and curriculum.

Prerequisite(s): EDUC 522.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDUC 674 - Assessing Learning and Teaching in the Secondary School Classroom

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Supports beginning teachers' development and design of assessment practices for promoting student learning. Focuses on individual differences and classroom, teacher, school, and cultural factors that impact assessment; different types and purposes of assessment; and relationship of assessment to national and state standards.

Prerequisite(s): EDUC 522 and first and advanced methods course must be completed prior to taking this class.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDUC 675 - Research in Secondary Education

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Links evidence of student learning to make informed instructional decisions. Engages students in critiquing various research paradigms, reviewing literature, and systematically collecting and interpreting evidence to improve practice. Facilitates completion of the M.Ed. exit requirement.

Prerequisite(s): Grade of B- or better in EDCI 790.
Prerequisite(s) enforced by registration system.

Notes: All students enrolled in this course must be working daily in or have access to a classroom setting classroom setting, since the major course assignment involves a classroom-based teacher research project. The M.Ed. program exit requirement is
completed in EDUC 675.

**EDUC 695 - Northern Virginia Writing Project-Service Program**

Credits: 1-3  
Repeatable within Term for Credit  
Offered by Graduate School of Education  
Offered at request of school division or other educational agency.

Equivalent to ENGH 695

**Notes:** Content varies. May be repeated with permission of department, but no more than 6 credits in EDUC 695, 695, or 699 may be applied toward master's degree.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 1-3  
**Hours of Lab or Studio per week:** 0

**EDUC 751 - Mentoring/Supervising Intern Teachers and Mentor Teacher Career Development**

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Examines multiple roles of teachers as they mentor and supervise intern teachers in schools. Covers career development, leadership, and instructional roles and strategies. Designed to assist intern teachers in their first year, and provide quality career and staff development to their mentors.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**EDUC 795 - Seminar in Brain-Compatible Teaching and Learning in Multicultural Settings**

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Course examines brain-compatible learning styles theories and their impact on today's classrooms comprised of culturally, linguistically, and cognitively diverse (CLCD) learners. Situates current pedagogy and its efficacy at reaching all learners. Issues examined are those involving perception, attention, consciousness, memory and emotion. Focus is particularly placed on responsive teaching methods highlighting situated cognition, brain-based learning principles and authentic learning principles.
Prerequisite(s): Admission to the PhD in Education program or permission of instructor.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDUC 797 - Advanced Topics in Education
Credits: 1-6
Repeatable within Term for Credit
Offered by Graduate School of Education
Advanced study of selected topics in education for students preparing for doctoral studies or who have been admitted to the PhD program in education.

Notes: May be repeated for credit with GSED approval.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0

EDUC 800 - Ways of Knowing
Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Provides understanding of characteristic ways of knowing in various liberal arts disciplines while examining subject matter, scope, key concepts, principles, methods, and theories. Analyzes philosophical traditions underlying educational practice and research.

Prerequisite(s): Admission to PhD program.
Notes: Required course during first spring semester of study in the program.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special

EDUC 802 - Leadership Seminar
Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Intensive study of leadership, emphasizing decision and change processes, and assessment and development of leadership skills.

Prerequisite(s): Admission to PhD program.
Notes: Required course during first semester of study in the program.

Schedule Type: IND,
EDUC 803 - Teacher Preparation and Professional Development

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Explores research and current recommended practices related to teacher preparation and professional development. Provides opportunity for practical application with preservice or inservice teachers.

Equivalent to ECED 803

Prerequisite(s): Approval of instructor and acceptance to PH.D. program.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
When Offered: Spring

EDUC 805 - Research and Scholarship in Education

Credits: 2
Not Repeatable for Credit
Offered by Graduate School of Education
Provides an intellectual framework for research and scholarship in education, including consideration of specific scholarship of CEHD faculty as representative of the range of educational scholarship that make up the educational research community.

Prerequisite(s): Admission to PhD in Education Program
Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0

EDUC 815 - Research Inquiries in International Education

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Focuses on the intersection of international education and research methodologies in educational settings. Students will delve into the construction, implementation, and impact of research in international settings or with an internationally-minded perspective. Through critical inquiry into practice, the course offers students the opportunity to develop more sophisticated understandings of the research process in international education settings.

Prerequisite(s): EDUC 880 or permission of instructor.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall
EDUC 845 - Multilingual Learners With Diverse Educational Needs

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Examines examine issues surrounding identification, assessment, and instruction of multilingual learners with diverse educational needs.

Prerequisite(s): Admission to the PhD Program in Education or Permission of instructor.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

EDUC 850 - The Study of Teaching

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Explores the history and development of the search for teaching effectiveness. The course will trace the various definitions of effectiveness and the methods created to assess effectiveness.

Prerequisite(s): EDRS 810.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDUC 851 - Research on Teacher Education

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Explores the history and development of the search for effectiveness in the preparation of preservice teachers and the continuing professional development of practicing teachers. The students will examine the substance and gaps in the study of the education of educators.

Prerequisite(s): EDRS 810.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDUC 853 - World Perspectives of Teacher Education
EDUC 870 - Education Policy: Process, Context, and Politics

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Examines public policy decision-making in education at local, state, and national levels, and its impact on education institutions, students, and public. Focuses on theories and methodological approaches, and resolution of competing policy arguments in political arena.

Prerequisite(s): Admission to PhD in education program, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDUC 871 - Advanced Policy Issues in Education

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
In-depth analysis of selected education policy issues. Focuses on issue interactions and education-related policy actions by different levels of government.

Prerequisite(s): EDUC 870 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDUC 872 - Social Science Research and Education Policy

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Focuses on research base used to support education policy actions. Focuses on analyzing strength of this research.

Prerequisite(s): EDRS 810, 811, and 812 or permission of instructor.
Schedule Type: LEC
EDUC 873 - Education Policy: Comparative and International Perspectives

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Using interdisciplinary approach, addresses education policy issues that transcend national boundaries and have implications for educators in fostering social justice and global awareness.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDUC 874 - The Achievement Gap

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Focuses on achievement gap in schools. Students research and analyze gaps in student achievement related to race and ethnicity, limited English proficiency, family background, gender, poverty, and ableism, and practices designed to close the gap.

Prerequisite(s): Admission to PhD program or permission of instructor
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDUC 875 - Contemporary and Emerging Issues in Education Policy

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Focuses on identifying and analyzing factors that promote new initiatives in education policy agenda. Attention given to nontraditional sources of education policy initiatives.

Prerequisite(s): EDUC 870
Corequisite(s): EDUC 870

Notes: Must be admitted to PhD program.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
EDUC 876 - Teacher Development and Education Policy

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Focuses on the impact of policy actions at the local, state, and national levels on teacher preparation and continuing professional development.

Prerequisite(s): EDUC 870 or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

EDUC 877 - Teacher Policy in Historic Perspective

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Examines the history of policies pertaining to public school teachers in the United States. Evaluate and engage current policy debates by putting the past and present into conversation.

Prerequisite(s): Admission to The PhD in Education program, or permission of instructor.  
Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Summer, Spring

EDUC 878 - Intercultural Competence: Theory and Research Application to International Education

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Explores and examines intercultural competence theory and research as a teaching and learning framework in international education. Emphasizes the comparison of alternative models of intercultural competence development, research paradigms using intercultural competence theory in international education, and empirical studies that examine and explore the use of intercultural competence theory in education.

Prerequisite(s): EDUC 880.  
Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Spring

EDUC 879 - Language and Second Language Acquisition Research in International Education
EDUC 880 - Introduction to International Education

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Using interdisciplinary approach, addresses education policy issues that transcend national boundaries and have implications for educators in fostering social justice and global awareness.

Prerequisite(s): Admission to PhD in education program or permission of instructor
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDUC 881 - Seminar in Bilingual Education: Policy

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Examines historical development of education for language minority students in United States, including federal and state legislation and court decisions. Explores policy issues regarding administrative program models, instructional approaches, curricular reform, and assessment policies for language minority students developed in response to legal mandates, legislative decisions, and school reform movement.

Prerequisite(s): Admission to PhD program.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDUC 882 - Second Language Acquisition: Theory, Research, and Practice

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Examines the theoretical foundations of second language acquisition with focus on linguistic, anthropological, sociological,
psychological, and educational research through theory and practice.

**Prerequisite(s):** Admission to PhD program, or permission of instructor.

**Schedule Type:** SEM

**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring

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**EDUC 883 - Seminar in Sociocultural Theory**

Credits: 3  
Repeatable within Degree for Credit  
Offered by Graduate School of Education  
Explores and analyzes the theoretical contributions of sociocultural theory. Focuses on the growing body of contemporary research on literacy, equity in education and emancipatory teaching for diverse students.

**Prerequisite(s):** Admission to PhD program in Education or permission of instructor  
**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**EDUC 885 - History of Education in the United States**

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Examines the history of education in the United States and explores the social, political, cultural, and economic forces that have shaped reform initiatives. Uses history to engage questions around citizenship, equality, and democracy.

**Prerequisite(s):** Admission to the PhD in Education program, or permission of instructor.  
**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Summer, Spring

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**EDUC 886 - School Reform in the United States: Politics and Policies**

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Explores a broad range of reform initiatives shaping public education and examines the ways politics infuses education policy. Investigates the disciplinary and methodological frameworks scholars have used to study school reform.

**Prerequisite(s):** Admission to the PhD in Education program, or permission of instructor.  
**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3  
**When Offered:** Fall, Summer, Spring
EDUC 887 - Neighborhood, Community, Education Policy

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Explores the intersection of historical, social, political, and economic policies and conditions and communities in the US. Focuses on understanding trends in the formation of neighborhoods and the development of American cities, schools, and communities. Examine the politics and policies of selected neighborhoods and communities through developing community development profiles and proposals.

Prerequisite(s): Admission to PhD in Education program or with permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Summer, Spring

EDUC 890 - Doctoral Internship in Education

Credits: 1-6  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Interns work with appropriate staff member in cooperating school, school system, or other educational institution, agency, or setting.

Prerequisite(s): Admission to PhD program, and prior approval of advisor and PhD director.  
Notes: Requires 100 hours of on-site internship completed over at least a five-week period. Up to 6 credits of EDUC 890 may be applied toward PhD degree requirements.

Schedule Type: INT  
Hours of Lecture or Seminar per week: 1-6  
Hours of Lab or Studio per week: 0  
Grading: Graduate Special

EDUC 892 - Social Justice and Equity in International Education

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Examines ideological, cultural, and systemic structural inequities in various educational settings at national and international levels. Focuses on educational practices that promote equity and social change throughout the world.

Prerequisite(s): EDUC 880.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0
EDUC 893 - Seminar in Educational Anthropology

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Examines theories and research from educational anthropology and educational sociology to clarify and address contemporary educational issues and concerns. Focuses on U.S. public schools, with comparative materials from other educational settings and societies.

Prerequisite(s): Admission to PhD program, or permission of instructor.  
Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

EDUC 894 - Seminar in Multicultural Education

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Examines knowledge base, policy issues, and curricular and instructional features of multicultural education in United States and other countries.

Prerequisite(s): Admission to the Ph.D. in Education program or permission of instructor.  
Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

EDUC 895 - Seminar in Emerging Issues of Education

Credits: 3  
Repeatable within Term for Credit  
Offered by Graduate School of Education  
Study of selected emerging issues or problems in education. Students engage in research, study, discussion, and writing.

Notes: May be repeated for credit. Up to 6 hours of 895 course work may be applied to PhD requirements.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

EDUC 897 - Independent Study for the Doctor of Philosophy in Education

Credits: 1-6  
Repeatable within Term for Credit  
Offered by Graduate School of Education  
Structured learning experience to extend and develop skills and knowledge relative to field of professional expertise.
Prerequisite(s): Admission to PhD program and prior approval of advisor and PhD director.

Schedule Type: IND

Hours of Lecture or Seminar per week: 1-6

Hours of Lab or Studio per week: 0

Grading: Graduate Special

EDUC 994 - Advanced Internship in Education

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Internship in setting related to student's major area of study. Requires minimum of 100 hours completed over at least a five-week period. Each intern works with appropriate staff member in cooperating school, school system, or other educational institution or agency.

Prerequisite(s): admission to PhD program, and prior approval of advisor and PhD director.

Notes: Internship must be in setting that differs from regular employment.

Schedule Type: INT

Hours of Lecture or Seminar per week: 3

Hours of Lab or Studio per week: 0

Grading: Graduate Special

EDUC 998 - Doctoral Dissertation Proposal

Credits: 1-6
Not Repeatable for Credit
Offered by Graduate School of Education
Prerequisite(s): Admission to candidacy in PhD program; successful completion of doctoral qualifying exam; and EDRS 810, 811, and 812 or their equivalents.

Schedule Type: IND

Hours of Lecture or Seminar per week: 0

Hours of Lab or Studio per week: 0

Grading: Satisfactory/No Credit

EDUC 999 - Doctoral Dissertation Research

Credits: 1-9
Repeatable within Degree for Credit
Offered by Graduate School of Education
Provides continued faculty assistance on individual basis to complete dissertation planned in EDUC 998 and initiate new projects.

Notes: Requires successful completion of EDUC 998 and faculty approval of proposal.

Schedule Type: IND
Education Leadership (EDLE)

Offered by the College of Education and Human Development

EDLE 412 - Schools and the Law

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Provides an extensive overview of legal and ethical issues in schools. In the course, students will review and analyze key legal and ethical principles, read court decisions, and examine federal and state statutes.

Prerequisite(s): C or higher in EDUC 300.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDLE 420 - Organization and Management of Schools

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Studies basic issues in leadership, organization, and governance of schools. Explores theories and models of leadership how leaders conceptualize school organization, with an emphasis on distributed leadership in professional environments, systems thinking, and organizational change.

Prerequisite(s): C or higher in EDUC 300
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDLE 597 - Special Topics in Education

Credits: 1-6
Repeatable within Degree for Credit
Offered by Graduate School of Education
Provides advanced study on selected topic or emerging issue in American or international education.
Prerequisite(s): Admission to program in GSE.
Notes: May be repeated for credit with GSE permission.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0

EDLE 610 - Leading Schools and Communities

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Examines critical functions of leadership and organizational management, complex decision making responsibilities of school executives, and constructive relationships between schools and communities. Incorporates historical, ethical, philosophical, and sociological foundations of American education and the impact of organizational structure on reform and student achievement. Practical and academic emphasis on leadership skill development and dispositions.

Prerequisite(s): B- or higher in EDLE 620 OR EDSE 743; EDLE 690; EDLE 791.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDLE 612 - Education Law

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Provides legal foundations of U.S. public schools. Examines general principles of statutory and case law, and applies judicial decisions to educational environments. Focuses on legal responsibilities, constraints, and opportunities of public school officials. Includes component of Special Education law.

Prerequisite(s): B- or higher in EDLE 620 or EDSE 743; EDLE 690 and EDLE 791.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDLE 614 - Managing Financial and Human Resources

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Explores basic functions in financial and human resource management. Examines legalities, ethics, and politics of resource
procurement and allocation. Provides experiences to help students better understand tasks typically performed by school leaders.

**Prerequisite(s):** B- or higher in EDLE 620, EDLE 690, and EDLE 791. Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**EDLE 616 - Curriculum Development and Evaluation**

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Examines the relationship of the written, taught, and tested curriculum and identifies critical leadership decisions that can positively impact student achievement. Identifies components of effective curriculum guides. Mini-document for personal use is constructed.

**Prerequisite(s):** B- or higher in EDLE 620, EDLE 690, and EDLE 791. Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**EDLE 618 - Supervision and Evaluation of Instruction**

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Provides a theoretical and practical overview of the supervision and evaluation of instruction. Introduces the domains of supervision and inquiry into current issues and best practices in supervision. Uses a variety of interactive exercises to assist in the development of practical skills for using the clinical process and developmental approach to supervision.

**Prerequisite(s):** B- or higher in EDLE 620 or EDSE 743; EDLE 690, and EDLE 791. Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**EDLE 620 - Organizational Theory and Leadership**

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Studies basic organizational theories and models of leadership and management. Emphasizes shared leadership in professional
environments, communication skills, systems thinking, and personal and organizational change. Bridges theory to practical applications in educational settings.

Corequisite(s): Application to the Education Leadership Program.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDLE 634 - Contemporary Issues in Education Leadership

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Examines current and emerging issues and trends impacting education. Includes demographic shifts; globalization; technology; data-based decision making; inclusion of diverse learners in American schools; and recent research on student achievement when influenced by race, gender, and poverty.

Prerequisite(s): Admission to program.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDLE 636 - Adult Motivation and Conflict Management in Education Settings: A Case Study Approach

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Uses case studies and simulations to examine conflict mediation and resolution skills, and safety and security issues. Focuses on character and ethics education in schools, coaching and mentoring, and adult motivation to support positive behaviors in work settings.

Prerequisite(s): Admission to program.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDLE 690 - Using Research to Lead School Improvement

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Develops skills, insights, and understanding of how leaders use research to improve schools, with emphasis on the use of assessment and research data to identify school improvement needs and to design school improvement projects.

Prerequisite(s): B- or higher in EDLE 620 or 743 (may be taken concurrently if application has been submitted to the MEd in
Education Leadership program or the MEd in EDLE with a Concentration in Special Education Leadership program
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDLE 770 - Introduction to Education Leadership

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Introduces the study of education leadership, theoretical traditions in leadership studies, and scholarship on leadership and organizational change.

Prerequisite(s): Admission to Ph.D. in Education Program.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring.

EDLE 791 - Internship in Educational Leadership

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Offers wide range of practical experiences and professional challenges in authentic educational settings. Activities emphasize strategic, instructional, organizational, political, and community leadership.

Prerequisite(s): Admission to the MEd in Education Leadership (EDLE) program or MEd in EDLE with a concentration in Special Education Leadership; EDLE 620 or 743 (may be taken concurrently)
Notes: Course must be taken in second term of program.

Schedule Type: INT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit

EDLE 797 - Advanced Topics in Education

Credits: 1-9
Repeatable within Term for Credit
Offered by Graduate School of Education
Advanced study of selected topics in education for students preparing for doctoral studies or who have been admitted to the PhD program in education.

Notes: May be repeated for credit with CEHD approval.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-9
Hours of Lab or Studio per week: 0
Grading: Graduate Special

EDLE 801 - Contemporary Organization Theory

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Engages students in the study of major organization theories that inform educational leadership research. Students use theory to help inform their own research interests. Students begin work on analytical literature review.

Prerequisite(s): Admission to PhD in education program.
Corequisite(s): EDLE 802.

Notes: May be taken as corequisite with EDLE 802. First in three-course sequence.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

EDLE 802 - Leadership and Decision Making

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Engages students in the study of major leadership and decision theories that inform educational leadership research. Students use theory to help inform their own research interests. Students begin work on analytical literature review.

Prerequisite(s): EDLE 801.
Notes: May be taken as corequisite with EDLE 801. Second in three course sequence.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

EDLE 803 - Foundations of Education Leadership: Economics and Leadership

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Emphasizes economic foundations of U.S. education, and evolution of school, district, and state leadership. Students complete work on analytical literature review.
Prerequisite(s): EDLE 801 and 802.
Notes: Third in a three-course sequence.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDLE 813 - Social and Political Forces in Education Leadership

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Examines the social and political forces that shape education in the United States and the effect of these forces on school leadership. Examines the social and political functions of schooling in the past and present.

Prerequisite(s): Admission to Ph.D. in Education Program.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring.

EDLE 815 - Conceptual Frameworks in Education Leadership

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Introduces three different disciplinary perspectives on education leadership, and helps identify and articulate different conceptual frameworks. Major focus is designing a conceptual framework that informs research questions.

Prerequisite(s): Admission to PhD in education program or permission of instructor
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDLE 816 - Instructional Leadership-Curriculum Policy and Practice

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Focuses on curriculum and instruction theory, policy, and practice with research emphasis on instructional leadership. Students develop research proposals to investigate instructional leadership in schools and districts, and relate instructional leadership to their own specific research interests.

Prerequisite(s): Admission to Ph.D. in Education Program.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
EDLE 818 - Instructional Leadership-Supervision Policy and Practice

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Introduces current topics and research in supervision and instruction, including theory and empirical work focused on instruction, teacher learning, teacher evaluation, and instructional leadership.

Prerequisite(s): Admission to Ph.D. in Education Program.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring.

EDLE 895 - Emerging Issues in Administration and Supervision

Credits: 3
Repeatable within Degree for Credit
Offered by Graduate School of Education
Covers selected emerging issues in educational leadership. Students engage in research, study, discussion, and writing about various topics selected for study.

Prerequisite(s): Admission to PhD program, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

Education Research (EDRS)

Offered by the College of Education and Human Development

EDRS 531 - Educational and Psychological Measurement

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Emphasizes techniques and principles used in the construction, administration, and quantification of measuring devices for evaluation purposes. Discusses interpretation of standardized tests of ability, aptitude, achievement, interest, and personality.

Prerequisite(s): Appropriate methods and advanced methods courses.
Corequisite(s): Appropriate methods and advanced methods courses.
EDRS 590 - Education Research

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Develops skills, insights, and understanding to perform research, with emphasis on interpreting and applying research results. Critiques research, and uses findings in educational settings.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDRS 597 - Special Topics in Education

Credits: 1-6
Repeatable within Degree for Credit
Offered by Graduate School of Education
Provides advanced study on selected topic or emerging issue in American or international education.

Prerequisite(s): Admission to program in GSE.
Notes: May be repeated for credit with CEHD approval.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0
Grading: Graduate Special

EDRS 620 - Quantitative Inquiry in Education

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Examines fundamental concepts and methods of statistics as applied to educational problems, including descriptive and inferential statistics.

Prerequisite(s): EDRS 590 or equivalent experience.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDRS 621 - Qualitative Inquiry in Education
Focuses on basic application of naturalistic research methods. Examines major theoretical frameworks and qualitative research techniques, which include content analysis, coding, and interpretation of data.

Prerequisite(s): EDRS 590 or equivalent experience.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDRS 630 - Educational Assessment

Examines research theory and practice relevant to assessments. Focuses on assessment strategies for students including developing skills to select, score, and interpret educational assessments.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDRS 631 - Program Evaluation

Focuses on perspectives of existing and emerging issues, theories, and models of program evaluation. Involves implementation of program evaluation in related fields and school districts.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

EDRS 797 - Advanced Topics in Education

Advanced study of selected topics in education for students preparing for doctoral studies or who have been admitted to the PhD program in education.

Notes: May be repeated for credit with CEHD approval.
Schedule Type: LEC
EDRS 810 - Problems and Methods in Education Research

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Advanced course in interpreting and applying education research methods. Emphasizes comparison of alternative philosophies of research, ways of formulating questions and hypotheses, research plans, and analysis procedures. Students evaluate existing studies, and investigate a range of research approaches.

Equivalent to CTCH 710, CTCH 801 (2013-2014 Catalog).

Prerequisite(s): Admission to PhD program, or permission of instructor.

Schedule Type: LEC

Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDRS 811 - Quantitative Methods in Educational Research

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Emphasizes advanced methods of conducting research using quantitative methods of data collection, and analysis appropriate for research in education. Includes design of experimental and quasi-experimental research studies, and methods of analysis appropriate to these studies, including analyzing variance and multiple linear regression.

Prerequisite(s): B- or higher and satisfactory completion of EDUC 810 or equivalent, or permission of instructor.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC

Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDRS 812 - Qualitative Methods in Educational Research

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Teaches how to apply qualitative data collection and analysis procedures in educational research, including ethnographic and other field-based methods, and unobtrusive measures.

Prerequisite(s): B- or higher and satisfactory completion of EDUC 810 or equivalent, or permission of instructor.
Prerequisite(s) enforced by registration system.

Notes: Emphases vary depending on student interests and needs.
EDRS 818 - Critical Discourse Analysis in Education Research

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Prepares students with a working knowledge of discourse analysis and its application to ethnographic and qualitative research in education. Focuses on critical discourse analysis as a resource to improve classroom interaction and transform educational practice and as an analytic tool for a social analysis of education in a wide variety of local, national and international education contexts and settings.

Prerequisite(s): EDRS 810  
EDRS 811  
EDRS 812  
Or permission of instructor

EDRS 820 - Evaluation Methods for Educational Programs and Curricula

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Explores development and types of current systems and models for evaluating educational programs and curricula. Emphasizes evaluation needs and problems of public and private elementary and secondary schools, and colleges and universities. Also considers needs of government agencies, industry, and health-related organizations.

Prerequisite(s): Successful completion of EDRS 810, or permission of instructor.  
Notes: Prior completion of EDRS 811 and 812 helpful but not required.

EDRS 821 - Advanced Applications of Quantitative Methods

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Advanced study of applications of quantitative methods in educational research, reinforcing and building on concepts and skills acquired in EDRS 811. Uses modular approach, and provides advanced study of techniques appropriate to survey research,
group-experimental and quasiexperimental research, selected multivariate procedures and factor analysis, and quantitative
synthesis (meta-analysis) of research. Combines text reading assignments, critiques, and discussion of relevant journal articles;
and application activities.

**Prerequisite(s):** EDRS 810 and 811.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**EDRS 822 - Advanced Applications of Qualitative Methods**

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Advanced seminar devoted to study of current topics in qualitative research. Deals with cutting-edge information on selected
advanced topics in qualitative research, and provides opportunities to apply new skills and knowledge to projects related to
students' interests.

**Prerequisite(s):** EDRS 810 and 812.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**EDRS 823 - Advanced Research Methods in Single Subject/Case Design**

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Prepares students to conduct research using single subject design and single case study design. Provides understanding of salient
features as well as advantages, disadvantages of these research methodologies. Students critique and analyze published research
using these methodologies. Provides opportunities to apply these methodologies to research questions related to student interests.

**Prerequisite(s):** EDRS 810, 811, and 812.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**EDRS 824 - Mixed Methods Research: Integrating Qualitative and Quantitative Approaches**

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Advanced research seminar that integrates qualitative and quantitative approaches, methods, and data in a single study. The
course covers the paradigms and "mental models" that inform both approaches, and the ways in which qualitative and
quantitative goals, questions, methods, and interpretive strategies can be productively combined.
**Prerequisite(s):** EDRS 810, 811, and 812 or permission of instructor.

**Schedule Type:** SEM

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Fall, Spring.

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**EDRS 825 - Advanced Research Methods in Self-Study of Professional Practice**

Credits: 3 

Not Repeatable for Credit

Offered by Graduate School of Education

Prepares students to conduct research using the self-study research methodology, a qualitative research approach for systematically examining one's practitioner role for improvement-aimed purposes with contributions to the educational field and knowledge base.

**Prerequisite(s):** Admission to PhD in Education program; EDRS 810; EDRS 811 or EDRS 812

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**EDRS 826 - Qualitative Case Study Methods**

Credits: 3 

Not Repeatable for Credit

Offered by Graduate School of Education

Advanced research seminar on qualitative case study design and application in educational research. Topics include descriptive, theoretical, evaluation, and policy case study design and methods. Students will conduct and critique a case study appropriate to their discipline.

**Prerequisite(s):** EDRS 812 or permission of instructor.

**Schedule Type:** SEM

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Summer.

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**EDRS 827 - Development and Validation of Assessment Scales**

Credits: 3 

Not Repeatable for Credit

Offered by Graduate School of Education

Focusing on the acquisition of knowledge and skills related to development of assessment scales and validation of assessment scale data in the context of education, psychology, and related fields.

**Prerequisite(s):** EDRS 811.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3
EDRS 828 - Modern Measurement in Education and Human Development

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Focuses on the acquisition of knowledge and skills related to modern theory of measurement with application in the context of education, psychology, and related fields.

Prerequisite(s): EDRS 811 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Summer, Spring.

EDRS 830 - Hierarchical Linear Modeling

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Analyzes nested data structures (e.g. students within classrooms) as well as student growth. Students will learn through reading assignments, lecture and applications using a computer program for data analysis. Students will be expected to critically read multilevel methods used in published research, analyze data, and provide written report of results in APA format.

Prerequisite(s): EDRS 821.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

EDRS 831 - Structural Equation Modeling

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Focusing on the development of knowledge and skills related to structural equation modeling and research applications in education, psychology, and related fields.

Prerequisite(s): EDRS 811.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring
EDRS 890 - Research in Practice

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Interns work with appropriate staff member in cooperating school, school system, or other educational institution, agency, or setting.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special

Educational Psychology (EDEP)

Offered by the College of Education and Human Development

EDEP 402 - Brain, Behavior, and Neuroimaging in Children

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Focus on research regarding the development of cognitive processes in children, their neurobiological substrates, and the imaging technology used to explore the functioning brain.

Prerequisite(s): At least junior standing or sophomore honors/university scholar candidate.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDEP 405 - The Neuroscience of Learning and Cognition

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Focuses on research regarding the development of cognitive processes in children and adults of various ages, their neurobiological substrates, and the imaging technology used to explore the functioning brain.

Equivalent to EDEP 655

Prerequisite(s): Junior standing or sophomore honors / university scholar candidate.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring
EDEP 550 - Theories of Learning and Cognition

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Explores theoretical perspectives on learning and cognition, and relation of these theories to construction of learning environments, student motivation, classroom management, assessment, and technology to support teaching and learning.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDEP 551 - Principles of Learner Motivation

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Focuses on theories and concepts of human motivation; and examines strategies, techniques, and interventions that promote and sustain learner motivation.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDEP 591 - Data-Driven Decision Making for Continuous Educational Improvement

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Provides an intellectual and practical framework for creating and understanding formative and summative assessments of student performance. Emphasis is placed on the learning principles, cognitive processes, and psychometric models as they pertain to assessment issues.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Summer

EDEP 592 - Data-Driven Decision-Making: Development of Assessments

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Focuses on strategies to design assessments for students and schools with a particular emphasis on developing and using assessment methods to inform instructional decisions.
Prerequisite(s): EDEP 591—may be taken concurrently
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Summer

EDEP 593 - Data-Driven Decision Making: Analysis and Interpretation of Assessment Data

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Focusing on the development of knowledge and skills related to analyzing and interpreting educational assessment data.

Prerequisite(s): EDEP 592.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

EDEP 594 - Data-Driven Decision-Making Application in Education Contexts

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Applies fundamental knowledge of assessment using team-based projects. Incorporates development of assessments and the analysis, interpretation, and reporting of assessment data to inform curriculum and instruction based on the context-specific needs of educators.

Prerequisite(s): EDEP 593.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special
When Offered: Spring

EDEP 597 - Special Topics in Educational Psychology

Credits: 1-3
Repeatable within Term for Credit
Offered by Graduate School of Education
Covers critical current and emerging issues in educational psychology across the span of human development with an emphasis on research methodology and evidence-based practice.

Prerequisite(s): Permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-3
EDEP 601 - Creativity and Cognition in the Arts and Media

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Focuses on research on cognition, development, learning, and creativity in the visual arts and media in formal and informal educational settings.

Equivalent to AVT 606

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDEP 632 - Introduction to Human Development through Research Methods

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Develops understanding of the study of human development from early childhood through adulthood through research methods within the context of educational psychology. Emphasizes foundational research in education and human development as it pertains to varied learning contexts.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring.

EDEP 650 - High-Stakes Assessment and Accountability Systems

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Focuses on school effectiveness, assessment tools, and accountability models on state and national levels. Explores issues and methods relevant to educational policy, standardized testing, and classroom assessment.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
EDEP 651 - Modern Measurement with Applications in Education and the Behavioral Sciences

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Provides background in modern measurement theory and applications. Covers topics from classical test theory, generalizability theory, and item response theory. Applications include advanced techniques in test construction, analysis of binary and rating data, test equating, item fairness, and cognitive diagnosis.

Prerequisite(s): EDRS 531
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDEP 652 - Process of Learning and Development

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Explores different theoretical perspectives on learning and development. Focuses on historical and contemporary theories of learning and cognitive development, and examines current research and its application in educational settings.

Prerequisite(s): EDEP 550.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDEP 653 - Culture and Intelligence

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Explores different theoretical perspectives on intelligence as they relate to individual and cultural differences. Examines issues related to heritability and measures of intelligence, and intelligence in the cultural context.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDEP 654 - Learning, Motivation, and Self-Regulation

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Focuses on theories and research on self-regulation of academic learning. Presents multidimensional conceptual framework for
studying and applying self-regulation in educational contexts.

**Prerequisite(s):** EDEP 550, 551.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**EDEP 655 - The Neuroscience of Learning and Cognition**

Credits: 3

Not Repeatable for Credit

Offered by Graduate School of Education

Focuses on research regarding the development of cognitive processes in children and adults of various ages, their neurobiological substrates, and the imaging technology used to explore the functioning brain.

Equivalent to EDEP 405

**Prerequisite(s):** EDEP 550

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Spring

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**EDEP 798 - Directed Inquiry in Educational Psychology**

Credits: 1-3

Repeatable within Degree for Credit

Offered by Graduate School of Education

Offers a capstone experience to students after completion of majority of program coursework with the exception of 6 credit hours. Enables students to demonstrate their integrative knowledge and skills accrued through study in their concentration area in educational psychology.

**Prerequisite(s):** Project mentor approval and completion of coursework in the MS in Educational Psychology exclusive of 6 credit hours.

**Schedule Type:** IND, LEC

**Hours of Lecture or Seminar per week:** 1-3

**Hours of Lab or Studio per week:** 1-9

**Grading:** Graduate Special

**When Offered:** Fall, Spring, Summer

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**EDEP 799 - Thesis in Educational Psychology**

Credits: 1-3

Repeatable within Degree for Credit

Offered by Graduate School of Education

The thesis is based on original research. It enables students to demonstrate their integrative knowledge and skills accrued through study in their concentration area in educational psychology.
Prerequisite(s): Thesis chair approval and completion of coursework in the MS in Educational Psychology exclusive of 6 credit hours.

Schedule Type: IND, LEC

Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 1-12
Grading: Satisfactory/No credit only
When Offered: Fall, Spring, Summer

EDEP 820 - Teaching, Learning, and Cognition

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Focuses on foundational educational psychology theories including cognitive, social, and constructivist themes and their implications for improving instructional practices and learning at all developmental levels and content areas.

Prerequisite(s): EDUC 800, 805; EDLE 802; and EDRS 810.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDEP 821 - Sociocultural Processes in Learning, Instruction, and Motivation

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Examines processes by which social, cultural, and linguistic variables influence human behavior. Focuses on differences within and between cultural groups related to student's learning and achievement in educational settings.

Prerequisite(s): EDUC 800, 805; EDLE 802; and EDRS 810.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDEP 822 - Advanced Learning, Motivation, and Self-Regulation

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Examines development of self-regulatory and motivational processes as they relate to educational practice. Emphasizes how processes influence students' self-motivation and achievement in various domains.

Prerequisite(s): EDUC 800, 805; EDLE 802; and EDRS 810.
Schedule Type: LEC
EDEP 823 - Research Project in Educational Psychology: Sequence I

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Focuses on development and implementation of research studies in educational psychology. Students acquire skills regarding developing research questions and a sound methodological approach for their study.

Prerequisite(s): EDEP 820, 821, 822.
Notes: First in two-course sequence.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDEP 824 - Research Project in Educational Psychology: Sequence II

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Focuses on development and implementation of research studies in educational psychology. Students acquire skills regarding collecting, analyzing, and interpreting data.

Prerequisite(s): EDEP 823.
Notes: Second in two course sequence.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

Electrical and Computer Engineering (ECE)

Offered by the Volgenau School of Engineering

Students may attempt an undergraduate course taught by the Volgenau School of Engineering twice. A third attempt requires approval of the department offering the course.

ECE 101 - Introduction to Electrical and Computer Engineering

Credits: 3
Limited to 2 Attempts
Offered by Electrical and Computer Engineering
Introduces fundamental concepts in Electrical and Computer engineering and provides insight to the various careers in each field. Both theory and practical applications of electronic components are covered through examples of real world applications. Topics are reinforced through hands-on laboratory experiments.

Prerequisite(s): C or better in MATH 105 or specified score on math placement test, or MATH 113 with a C or better.
Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3

ECE 201 - Introduction to Signal Analysis

Credits: 3
Limited to 2 Attempts
Offered by Electrical and Computer Engineering
Provides technically more rigorous introduction to problems and tools commonly encountered by electrical engineers. Introduces mathematical modeling of engineering problems and their solutions. Introduces standard software packages for electrical engineering as tools to simulate engineering problems on computer. Mathematical and computer models are related to physical reality provided by hands-on experiments.

Prerequisite(s): Grade of C or better in MATH 113.
Prerequisite(s) enforced by registration system.

Schedule Type: LAB,
LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 2
When Offered: Fall, Spring, Summer

ECE 220 - Signals and Systems I

Credits: 3
Limited to 2 Attempts
Offered by Electrical and Computer Engineering
First of two-semester sequence of courses providing mathematical background for many ECE courses taken in junior and senior years. Introduces methods of representing continuous time signals and systems, and interaction between signals and systems. Covers analysis of signals and systems via differential equations and transform methods; Laplace and Fourier transforms as convenient analysis tools; frequency response of systems; and stability of systems in time and frequency domains. Presents application examples from communications, circuits, control, and signal processing.

Prerequisite(s): C or better in ECE 201 or equivalent.
Prerequisite(s) enforced by registration system.

Corequisite(s): MATH 203, 214

Notes: Students cannot receive credit for both ECE 220 and BENG 220.

Schedule Type: LAB,
LEC,
RCT
ECE 280 - Electric Circuit Analysis

Credits: 5
Limited to 2 Attempts
Offered by Electrical and Computer Engineering
Includes circuit analysis using superposition, equivalent circuits, and transient and steady-state analysis of RL, RC, and RLC circuits; applications of Laplace transform in circuit analysis; sinusoidal excitations and phasors; resonance; filters; AC steady-state analysis; coupled coils; and three-phase circuits. Includes lab demonstrating and investigating circuit analysis concepts.

Prerequisite(s): Grade of C or better in PHYS 260 and 261.
Prerequisite(s) enforced by registration system.

Corequisite(s): ECE 220 must be taken concurrently or before ECE 280.

Notes: Builds on simple circuit concepts introduced in PHYS 260.

Schedule Type: LAB,
LEC,
RCT
Hours of Lecture or Seminar per week: 4
Hours of Lab or Studio per week: 3
When Offered: Fall, Spring

ECE 285 - Electric Circuit Analysis I

Credits: 3
Limited to 2 Attempts
Offered by Electrical and Computer Engineering
Covers the first half of electric circuit theory and practice. Topics include DC analysis of circuits including Ohm's and Kirchhoff's laws, Thevenin and Norton equivalents, and analysis of circuits with resistors, capacitors, inductors, and operational amplifiers. Includes lab experiments to reinforce topics covered in the course.

Prerequisite(s): C or higher in PHYS 260 and 261.
Prerequisite(s) enforced by registration system.

Corequisite(s): MATH 214.

Schedule Type: LAB,
LEC,
RCT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 2
When Offered: Fall, Spring
ECE 286 - Electric Circuit Analysis II

Credits: 3
Limited to 2 Attempts
Offered by Electrical and Computer Engineering
Covers the second half of electric circuit theory and practice. Topics include AC analysis of circuits including phasors, frequency response, power analysis, and transformers. Includes a project and lab experiments to reinforce topics covered in the course.

Prerequisite(s): C or higher in ECE 285 and MATH 214.
Prerequisite(s) enforced by registration system.

Schedule Type: LAB, LEC, RCT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 2
When Offered: Fall, Spring

ECE 301 - Digital Electronics

Credits: 3
Limited to 2 Attempts
Offered by Electrical and Computer Engineering
Introduces digital systems, circuits, and computers. Topics include binary systems and codes, digital logic gates and circuits, microelectronics and integrated circuits, coding and multiplexing, multivibrators, shift registers, counters, A/D converters, and elementary computer architecture.

Prerequisite(s): Grade of C or better in MATH 125 or MATH 112.
Prerequisite(s) enforced by registration system.

Notes: Not intended for those majoring in electrical or computer engineering.

Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 2
When Offered: Fall, Spring

ECE 305 - Electromagnetic Theory

Credits: 3
Limited to 2 Attempts
Offered by Electrical and Computer Engineering
Static and time varying electric and magnetic fields, dielectrics, magnetization, Maxwell's Equations, and introduction to transmission lines. Course uses vector calculus and algebra of complex numbers.

Prerequisite(s): Grade of C or better in PHYS 260 and MATH 214.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC,
ECE 320 - Signals and Systems II

Credits: 3
Limited to 2 Attempts
Offered by Electrical and Computer Engineering
Second of two-semester sequence providing mathematical background for many ECE courses taken in junior, senior years. Provides methods of representing and analyzing discrete-time signals and systems. Studies effects of converting from continuous-time to discrete time, and presents Z-transform as convenient analysis tool. Emphasizes powerful concept of frequency response of systems developed in first semester. Presents application examples from communications, circuits, control, and signal processing.

Prerequisite(s): Grade of C or better in ECE 220 and MATH 203.
Prerequisite(s) enforced by registration system.

Notes: Students cannot receive credit for both ECE 320 and BENG 320.

Schedule Type: LAB, LEC, RCT

ECE 331 - Digital System Design

Credits: 3
Limited to 2 Attempts
Offered by Electrical and Computer Engineering
Covers principles of digital logic and digital system design and implementation in VHDL. Topics include number systems; Boolean algebra; analysis, design, and minimization of combinational logic circuits; analysis and design of synchronous and asynchronous finite state machines; and introduction to VHDL and behavioral modeling of combinational and sequential circuits.

Prerequisite(s): Grade of C or better in PHYS 260 and PHYS 261.
Prerequisite(s) enforced by registration system.

Corequisite(s): ECE 332.

Notes: ECE 332 should be taken concurrently with ECE 331. Credit may not be received for ECE 301 and 331.

Schedule Type: LEC, RCT

Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring
**ECE 332 - Digital Electronics and Logic Design Lab**

Credits: 1  
Limited to 2 Attempts  
Offered by Electrical and Computer Engineering  
Lab associated with ECE 331.

**Prerequisite(s):** C or higher in PHYS 261 or 265, or permission of instructor  
Prerequisite(s) enforced by registration system.

**Corequisite(s):** ECE 331.

**Schedule Type:** LAB  
**Hours of Lecture or Seminar per week:** 1-3  
**Hours of Lab or Studio per week:** 3  
**When Offered:** Fall, Spring

**ECE 333 - Linear Electronics I**

Credits: 3  
Limited to 2 Attempts  
Offered by Electrical and Computer Engineering  
Principles of operation and application of electron devices and linear circuits. Topics include semiconductor properties, diodes, bipolar and field effect transistors, biasing, amplifiers, frequency response, operational amplifiers, and analog design.

Fulfills writing intensive requirement in the major.

**Prerequisite(s):** Grade of C or better in ECE 280 or ECE 285.  
Prerequisite(s) enforced by registration system.

**Corequisite(s):** ECE 286 (required only if ECE 285 is taken).

**Notes:** ECE 334 is usually taken concurrently with ECE 333.

**Schedule Type:** LEC, RCT  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring, Summer

**ECE 334 - Linear Electronics Lab I**

Credits: 1  
Limited to 2 Attempts  
Offered by Electrical and Computer Engineering
Lab associated with ECE 333.

**Prerequisite(s):** C or higher in PHYS 261 or 265, or permission of instructor. Prerequisite(s) enforced by registration system.

**Corequisite(s):** ECE 333.

**Schedule Type:** LAB  
**Hours of Lecture or Seminar per week:** 0  
**Hours of Lab or Studio per week:** 3  
**When Offered:** Fall, Spring

### ECE 390 - Engineering Design and Fabrication

Credits: 3  
Limited to 2 Attempts  
Offered by Electrical and Computer Engineering  
Project based course where students will design projects containing analog and digital components as well as mechanical parts. Students will simulate, build, and test their projects.

Equivalent to BENG 390.

**Prerequisite(s):** Grade of C or better in BENG 380, or in ECE 280, or in ECE 285. Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall

### ECE 392 - Engineering Design Studio

Credits: 1  
Repeatable within Degree for Credit  
Offered by Electrical and Computer Engineering  
Identification and feasibility study of advanced engineering problems. Application of math, physics and engineering methods to challenging projects. Preliminary design, modeling, simulation and prototyping of projects. This course should be taken the semester preceding ECE/BENG 492.

Equivalent to BENG 392.

**Prerequisite(s):** 75 hours of completed coursework applicable to the EE, CpE, or BIOE degree and permission of instructor.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 1  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring
ECE 410 - Applications of Discrete-Time Signal Processing

Credits: 3  
Limited to 2 Attempts  
Offered by Electrical and Computer Engineering  
Introduces fundamental concepts of digital signal processing. Emphasis on the theoretical and numerical tools used for frequency domain analysis of sampled signals. Topics covered include sampling, the discrete Fourier transform, fast transform algorithms, spectral analysis, and digital filtering.

Prerequisite(s): C or higher in ECE 320.  
Prerequisite(s) enforced by registration system.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

ECE 421 - Classical Systems and Control Theory

Credits: 3  
Limited to 2 Attempts  
Offered by Electrical and Computer Engineering  
Introduces analysis and synthesis of feedback systems, including functional description of linear and nonlinear systems, block diagrams and signal flow graphs; state-space representation of dynamical systems, frequency response methods, Root Locus, Nyquist, and other stability criteria; performance indices and error criteria; and applications to mechanical and electromechanical control systems.

Equivalent to SYST 421

Prerequisite(s): Grade of C or better in ECE 220.  
Prerequisite(s) enforced by registration system.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

ECE 422 - Digital Control Systems

Credits: 3  
Limited to 2 Attempts  
Offered by Electrical and Computer Engineering  
Introduces analysis, design of digital control systems, Z-transform, discrete linear systems, frequency domain, and state variable techniques. Discusses use of microcomputers in control systems.

Prerequisite(s): Grade of C or better in ECE 320 and 421.  
Prerequisite(s) enforced by registration system.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3
ECE 429 - Control Systems Lab

Credits: 1
Limited to 2 Attempts
Offered by Electrical and Computer Engineering
Laboratory experiments for topics in control systems analysis, design, and implementation with emphasis on using microcomputers.

Prerequisite(s): Grade of C or better in ECE 421.
Prerequisite(s) enforced by registration system.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 3
When Offered: Spring

ECE 430 - Principles of Semiconductor Devices

Credits: 3
Limited to 2 Attempts
Offered by Electrical and Computer Engineering
Introduces solid-state physics and its application to semiconductors and semiconductor devices. Topics include band theory, doping, p-n junctions, diffusion theory, low-frequency circuits, devices including bipolar transistor, MOSFET, CMOS, and photo transistors.

Prerequisite(s): Grade of C or better in ECE 333, ECE 305 and MATH 214.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

ECE 431 - Digital Circuit Design

Credits: 3
Limited to 2 Attempts
Offered by Electrical and Computer Engineering
Analysis and design of discrete and integrated switching circuits. Topics include transient characteristics of diodes, bipolar, and field-effect transistors; MOS and bipolar inverters; nonregenerative and regenerative circuits; TTL, ECL, IIL, NMOS, and CMOS technologies; semiconductor memories; VLSI design principles; and SPICE circuit analysis.

Prerequisite(s): Grade of C or better in ECE 331 and 333.
Prerequisite(s) enforced by registration system.
ECE 433 - Linear Electronics II

Credits: 3
Limited to 2 Attempts
Offered by Electrical and Computer Engineering
Second course in linear electronics. Covers differential amplifiers, feedback circuits, power amplifiers, feedback amplifier frequency response, analog integrated circuits, operational amplifier systems, oscillators, wide band and microwave amplifiers, and computer-aided design.

Prerequisite(s): Grade of C or better in ECE 333. Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

ECE 434 - Linear Electronics II Laboratory

Credits: 1
Limited to 2 Attempts
Offered by Electrical and Computer Engineering
Second lab course in linear electronics involving analysis and design of topics listed in ECE 433.

Prerequisite(s): C or higher in ECE 334. Prerequisite(s) enforced by registration system.

Corequisite(s): ECE 433.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 3
When Offered: Fall, Spring

ECE 435 - Digital Circuit Design Laboratory

Credits: 1
Limited to 2 Attempts
Offered by Electrical and Computer Engineering
Lab experiments for topics covered in ECE 431.
**ECE 437 - Principles of Microelectronic Device Fabrication**

Credits: 3  
Limited to 2 Attempts  
Offered by Electrical and Computer Engineering  
Introduces fundamentals of microelectronic semiconductor device fabrication technology. Processing steps include photolithography, oxidation, diffusion, ion implantation, chemical vapor deposition, ohmic contact metallization, interconnects, packaging, MOS process integration, and bipolar process integration. Laboratory project integral to course.

**Prerequisite(s):** Grade of C or better in ECE 333 or 430. Prerequisite(s) enforced by registration system.

**Schedule Type:** LAB, LEC  
**Hours of Lecture or Seminar per week:** 2  
**Hours of Lab or Studio per week:** 3

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**ECE 445 - Computer Organization**

Credits: 3  
Limited to 2 Attempts  
Offered by Electrical and Computer Engineering  
General overview of operating a digital computer. Topics include computer arithmetic, arithmetic unit, hardwired and microprogrammed control, memory, register-to-register, input-output operations, and behavioral modeling of computer organization using VHDL.

Fulfills writing intensive requirement in the major.

**Prerequisite(s):** Grade of C or better in ECE 331 and ECE 332 and in either CS 262 or CS 222. Prerequisite(s) enforced by registration system.

**Schedule Type:** LAB, LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 2  
**When Offered:** Fall, Spring, Summer

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**ECE 446 - Device Driver Development**
Credits: 3
Limited to 2 Attempts
Offered by Electrical and Computer Engineering
Addresses device driver and kernel level software programming and development. The C programming language and program
trouble shooting are reviewed. Basics of device driver software, Character driver operations and data structures, concurrency and
race conditions, kernel timers, memory allocation, communications with hardware, interrupt handling, kernel data types, memory
mapping and Direct Memory Access concepts are explored.

Prerequisite(s): C or better in ECE 445.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

ECE 447 - Single-Chip Microcomputers

Credits: 4
Limited to 2 Attempts
Offered by Electrical and Computer Engineering
Explores designing with single-chip microcomputers and microcomputer interfacing. Topics include role of microcomputers
compared with microprocessors and other computers, microcomputer architecture and organization, real-time control issues,
assembly language programming for control, design of control software, input/output methods, design tools, and available single-
chip microcomputers. Students select project and design, and construct system including single-chip microcomputer and ancillary
hardware to implement control system.

Prerequisite(s): Grade of C or better in ECE 445 and in either CS 367 or CS 222.
Prerequisite(s) enforced by registration system.

Notes: This course is highly recommended for ECE 492/493 students interested in using microcontroller technology in their
senior design projects. It should be taken before ECE 493.

Schedule Type: LAB,
LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3
When Offered: Fall, Spring

ECE 448 - FPGA and ASIC Design with VHDL

Credits: 4
Limited to 2 Attempts
Offered by Electrical and Computer Engineering
Practical introduction to modeling of digital systems with VHDL for logic synthesis. Overview and comparative analysis of
design flow and tools for FPGAs and standard-cell ASICs. Discusses verification of digital systems using testbenches,
prototyping boards and modern testing equipment, and illustrates VHDL-based design methodology with multiple examples from
communications, control, DSP, and cryptography. Laboratory experiments create link between simulation and actual hardware
implementation based on FPGA boards.
Prerequisite(s): Grade of C or better in ECE 445. Prerequisite(s) enforced by registration system.

Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3
When Offered: Spring

**ECE 450 - Introduction to Robotics**

Credits: 3
Limited to 2 Attempts
Offered by Electrical and Computer Engineering
Introduces mobile robotic systems. Topics include overview of power systems, motors, behavior-based programming, sensors, and sensor integration. Design projects conceived, developed, implemented, and presented.

Prerequisite(s): CS 112, ECE 280, ECE 331 and either ECE 332 or ECE 301, all with grade of C or better.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

**ECE 460 - Communication and Information Theory**

Credits: 3
Limited to 2 Attempts
Offered by Electrical and Computer Engineering
Introduction to analog and digital communications. Topics include review of important concepts from signals and systems theory and probability theory; Gaussian processes and power spectral density; digital transmission through additive white Gaussian channels; sampling and pulse code modulation; analog signal transmission and reception using amplitude, frequency and phase modulation; and effects of noise on analog communication systems.

Prerequisite(s): Grade of C or better in ECE 220 and STAT 346.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

**ECE 461 - Communication Engineering Laboratory**

Credits: 1
Limited to 2 Attempts
Offered by Electrical and Computer Engineering
Lab experiments in analog and digital communication areas covered in ECE 460.

**Prerequisite(s):** C or higher in ECE 460 and 334.  
Prerequisite(s) enforced by registration system.

**Schedule Type:** LAB  
**Hours of Lecture or Seminar per week:** 1-12  
**Hours of Lab or Studio per week:** 3  
**When Offered:** Fall, Spring

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**ECE 462 - Data and Computer Communications**

Credits: 3  
Limited to 2 Attempts  
Offered by Electrical and Computer Engineering  
Introduces modern data communications and computer networks. Topics include point-to-point communication links and transmission of digital information, modems, and codecs; packet switching, multiplexing, and concentrator design; multiaccess and broadcasting; local area and wide area networks; architectures and protocols for computer networks; OSI reference model and seven layers; physical interfaces and protocols; and data link control layer and network layer. Provides examples of data networks.

**Prerequisite(s):** STAT 344 or 346, and ECE 220, and ECE 331 or 303, all with grade of C or better.  
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall

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**ECE 463 - Digital Communications Systems**

Credits: 3  
Limited to 2 Attempts  
Offered by Electrical and Computer Engineering  
Introduces digital transmission systems. Topics include quantization, digital coding of analog waveforms, PCM, DPCM, DM, baseband transmission, digital modulation schemes, ASK, FSK, PSK, MSK, QAM, pulse shaping, intersymbol interference, partial response, voice-band and wideband modems, digital cable systems, regenerative repeaters, clock recovery and jitter, multipath fading, digital radio design, optimal receiver design, MAP receiver, and probability of error.

**Prerequisite(s):** C or higher in ECE 460.  
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Spring
ECE 465 - Computer Networking Protocols

Credits: 3
Limited to 2 Attempts
Offered by Electrical and Computer Engineering
Introduces computer networking protocols and concepts, emphasizing Internet and Internet Protocol Suite. Covers computer networking protocols at application, transport, and network layers, including multimedia networking protocols, and network security and management.

Prerequisite(s): C or higher in (STAT 346 or STAT 344) and (CS 222 or CS 211).
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

ECE 467 - Network Implementation Laboratory

Credits: 1
Limited to 2 Attempts
Offered by Electrical and Computer Engineering
Hands-on experience in implementing, configuring, and operating local and wide area networks in live laboratory environment equipped with modern local and wide area network devices and technologies. Students exposed to real-world computer networking scenarios including local area network implementation, asynchronous communication setup, and wide area network implementation using various protocols and technologies covering all layers of computer network protocol stack.

Prerequisite(s): C or higher in ECE 462.
Prerequisite(s) enforced by registration system.

Corequisite(s): ECE 465.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 3
When Offered: Fall, Spring

ECE 469 - Microwave Circuit Laboratory

Credits: 1
Limited to 2 Attempts
Offered by Electrical and Computer Engineering
Introduces microwave engineering laboratory techniques and measurements, and the design, fabrication, and test of microwave microstrip circuits.

Prerequisite(s): ECE 305 and 334.
Schedule Type: LAB
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 2
ECE 470 - Introduction to Humanoid Robotics

Credits: 3
Limited to 2 Attempts
Offered by Electrical and Computer Engineering
Covers basic robot architecture with a focus on humanoid robotics. Topics include mechanical design philosophies, electrical design philosophies, and controller design of high DOF systems. Simulation of various parts and functionalities of humanoids culminates in a term project, which includes hardware demonstrations.

Prerequisite(s): C or higher in CS 112, (ECE 280 or ECE 285 or BENG 380), ((ECE 331 and ECE 332) or (ECE 301)).
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

ECE 491 - Engineering Seminar

Credits: 1
Limited to 2 Attempts
Offered by Electrical and Computer Engineering
Engineering ethics, professionalism, role of engineer in society, current topics, and employment opportunities.

Fulfills writing intensive requirement in the major.

Equivalent to BENG 491

Prerequisite(s): 90 credits applicable to electrical engineering or computer engineering program, and C or higher in COMM 100.
Prerequisite(s) enforced by registration system.

Notes: Students cannot receive credit for both ECE 491 and BENG 491.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

ECE 492 - Senior Advanced Design Project I

Credits: 1
Limited to 2 Attempts
Offered by Electrical and Computer Engineering

Conception of senior design project and determination of feasibility of proposed project. Work includes developing preliminary
design and implementation plan. Students planning to use microcontroller technology in their projects should enroll in ECE 447 before taking ECE 493.

Fulfills Mason Core requirement in synthesis.

**Prerequisite(s):** 90 credits applicable to electrical engineering or computer engineering program and C or higher in COMM 100 and ENGH 302.
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 1  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring

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**ECE 493 - RS: Senior Advanced Design Project II**

Credits: 2  
Limited to 2 Attempts  
Offered by Electrical and Computer Engineering

Implementation of project for which preliminary work was done in ECE 492. Project includes designing and constructing hardware, writing required software, conducting experiments or studies, and testing complete system. Requires oral and written reports during project and at completion.

Fulfills Mason Core requirement in synthesis.

Designated as a research and scholarship intensive course.

**Prerequisite(s):** C or higher in ECE 492, preferably in preceding semester.  
Prerequisite(s) enforced by registration system.

**Notes:** Students planning to use microcontroller technology in their projects should enroll in ECE 447 before taking ECE 493.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 2  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring

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**ECE 498 - Independent Study in Electrical and Computer Engineering**

Credits: 1-3  
Repeatable within Term for Credit  
Offered by Electrical and Computer Engineering  
Directed self-study of special topics of current interest in ECE. Topic must be arranged with an instructor and approved by department chair before registering.
ECE 499 - Special Topics in Electrical Engineering

Credits: 0-4
Repeatable within Term for Credit
Offered by Electrical and Computer Engineering
Topics of special interest to undergraduates.

Prerequisite(s): Permission of instructor; specific prerequisites vary with nature of topic.
Notes: May be repeated for maximum of 6 credits if topics substantially different.

ECE 507 - Seminar in Emerging Technologies

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Study of emerging technologies, how they are identified, how they evolve, actions which may encourage or stifle their growth, government influences, societal influences, examples of success and failure, and some lessons to be learned which are unique to government information technology. Topics covered will include a general introduction to emerging technologies, with emphasis on IT, discussion of difficulty in letting go of legacy systems, the DOD Global Information Grid, Cyberwarfare, Complex Adaptive Systems, and Federal Government support of Research and Development. Cannot be used in the PhD IT program.

Prerequisite(s): Graduate Standing.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

ECE 510 - Real-Time Concepts

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Presents design methodology, principles and practice for the development of real-time embedded systems and their application to robotics, mechatronics, sensing, signal processing, and control. Topics include system decomposition, multi-tasking, task
communication and synchronization, system modeling, time analysis, principles of filter and controller implementation, 'fuzzy' engineering, and multi-microcontroller systems.

**Prerequisite(s):** ECE 450 or ECE 447 or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Fall, Spring.

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**ECE 511 - Microprocessors**

Credits: 3

Not Repeatable for Credit

Offered by Electrical and Computer Engineering

Introduces microprocessor software and hardware architecture. Includes fundamentals of microprocessor system integration, instruction set design, programming memory interfacing, input/output, direct memory access, interrupt interfacing, and microprocessor architecture evolution. Studies Intel family of microprocessors, and reviews other microprocessor families and design trends.

**Prerequisite(s):** ECE 445 or equivalent.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**ECE 513 - Applied Electromagnetic Theory**

Credits: 3

Not Repeatable for Credit

Offered by Electrical and Computer Engineering

Maxwell's Equations, electromagnetic wave propagation, wave guides, transmission lines, radiation, and antennas.

**Prerequisite(s):** ECE 305 or equivalent.

**Schedule Type:** LEC

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**ECE 521 - Modern Systems Theory**

Credits: 3

Not Repeatable for Credit

Offered by Electrical and Computer Engineering

Introduces linear systems theory and design of linear feedback control systems. Reviews linear algebra, state variables, state-space description of dynamic systems, analysis of continuous-time and discrete-time linear systems, controllability and observability of linear systems, and stability theory.

**Prerequisite(s):** ECE 421.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0
ECE 528 - Introduction to Random Processes in Electrical and Computer Engineering

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Probability and random processes are fundamental to communications, control, signal processing, and computer networks. Provides basic theory and important applications. Topics include probability concepts and axioms; stationarity and ergodicity; random variables and their functions; vectors; expectation and variance; conditional expectation; moment-generating and characteristic functions; random processes such as white noise and Gaussian; autocorrelation and power spectral density; linear filtering of random processes, and basic ideas of estimation and detection.

Prerequisite(s): ECE 220 and STAT 346, or permission of instructor.
Schedule Type: LEC, RCT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECE 530 - Sensor Engineering

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Presents the fundamentals of sensor characteristics and transfer functions, sensor circuits and interfacing, sensor noise, and protection methods. Studies of different methods used in sensing position, motion, acceleration, force, humidity, temperature, chemicals, etc. are developed, followed by an analysis of specific sensor designs.

Prerequisite(s): Graduate Standing, or permission from instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

ECE 531 - Introduction to Wireless Communications and Networks

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Presents the basics of modern wireless communications and wireless networking at the first-year graduate level. Topics include wireless signal design, channel characterization, receiver structure, multiple access technologies, cellular concepts, capacity enlargement, mobility management, and wireless/wireless interworking.

Prerequisite(s): ECE 460 or equivalent
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall
ECE 535 - Digital Signal Processing

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Representation analysis and design of digital signals and systems. Covers sampling and quantization, $z$-transform and discrete Fourier transform, digital filter realizations, design techniques for recursive and non-recursive filters, fast Fourier transform algorithms, and spectral analysis. Additional topics may include adaptive filtering, homomorphic digital signal processing, digital interpolation and decimation.

Prerequisite(s): ECE 320 and STAT 346.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

ECE 537 - Introduction to Digital Image Processing (DIP)

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
First course in digital-image processing; introduces scanning systems, focal plane array detectors, data acquisition methods, display hardware, image preprocessing algorithms, feature extraction, and basic image processing methods. Semester-long image processing project includes utilizing modern image processing system prototyping software.

Prerequisite(s): Graduate standing.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECE 538 - Medical Imaging

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Provides an introduction to the physical, mathematical and engineering foundations of modern medical imaging systems, medical image processing and analysis methods. In addition, this course introduces engineering students to clinical applications of medical imaging. The emphasis is on diagnostic ultrasound and magnetic resonance imaging methods, although several other modalities are covered. The course also provides an overview of recent developments and future trends in the field of medical imaging, discusses some of the challenges and controversies, and involves hands-on experience applying the methods learned in class to real-world problems.

Equivalent to BENG 538

Prerequisite(s): Graduate Standing or permission of instructor; ECE 320 or equivalent; PHYS 262 or equivalent.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
ECE 542 - Computer Network Architectures and Protocols

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Introduction to architectures and protocols of computer networks and concept of packet switching. Topics include ISO standard layer model, physical interfaces and protocols, data link control, multiaccess techniques, packet switching, routing and flow control, network topology, data communication subsystems, error control coding, local area network, satellite packet broadcasting, packet radio, interconnection of packet-switching networks, network security and privacy, and various examples of computer networks.

Prerequisite(s): STAT 344 or equivalent, and graduate standing in VSITE.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

ECE 545 - Digital System Design with VHDL

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Introduction to the design of complex digital systems using hardware description languages. Emphasizes the design methodology based on the partitioning of a digital system into a datapath and control unit. Introduces a clear sequence of steps leading from specification to synthesizable, register transfer level (RTL), and fully verified HDL code. Covers VHDL for digital circuit design, including dataflow, structural, and behavioral coding styles. Introduces and illustrates the concepts of VHDL simulation, verification, synthesis, mapping, placing, routing, timing analysis and performance optimization. Requires semester long project devoted to the design of a complex digital system using VHDL as a hardware description language and FPGA as an implementation platform.

Prerequisite(s): Graduate standing.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECE 548 - Sequential Machine Theory

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Theoretical study of sequential machines. Topics include sets, relations and lattices, switching algebra, functional decomposition, iterative networks, representation, minimization and transformation of sequential machines, state identification, state recognizers, and linear and stochastic sequential machines.
Prerequisite(s): ECE 331, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

ECE 550 - System Engineering Design

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
System engineering design methods are studied and practiced, including object-oriented and structured analysis based techniques. Design Description languages such as UML, SysML, IDEF0 and IDEF1x are introduced and used in carrying out complete system designs. Teams make presentations of their designs.

Equivalent to SYST 520.

Prerequisite(s): Graduate Standing.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

ECE 565 - Introduction to Optical Electronics

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Introduces optoelectronic devices for generation, detection, and modulation of light. Topics include electro-optic modulators, gas, solid state and semiconductor lasers, photodetectors, and detector arrays.

Prerequisite(s): ECE 305 and 333.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECE 567 - Optical Fiber Communications

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
 Studies components and integration of fiber-optic transmission systems. Topics include optical fibers, signal degradation, optical sources, power launching and coupling, photodetectors, receiver circuits, link analysis, and optical measurements.

Prerequisite(s): ECE 565 or permission of instructor.
Schedule Type: LEC
ECE 584 - Semiconductor Device Fundamentals

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Studies principals of operation of semiconductor devices based on solid state physics. Topics include band theory of solids, intrinsic and extrinsic semiconductor properties, pn junction diode, bipolar junction transistor, Schottky diode, metal insulator semiconductor junctions, field-effect transistors, and hetero-structures.

Prerequisite(s): ECE 430 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

ECE 586 - Digital Integrated Circuits

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Studies design and analysis of digital integrated circuits, emphasizing CMOS technology. Reviews MOSFET operation and SPICE modeling. Covers analysis and design of basic inverter circuits, structure and operation of combinational and sequential logic gates, dynamic logic circuits, chip I/O circuits, and brief introduction to VLSI methodologies.

Prerequisite(s): ECE 331 and 430, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

ECE 587 - Design of Analog Integrated Circuits

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Studies design methodologies of CMOS-based analog integrated circuits. Topics include differential amplifiers, current sources, output stages, operational amplifiers, comparators, frequency response, noise, and computer-aided design.

Prerequisite(s): ECE 333 and 430, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall
ECE 590 - Selected Topics in Engineering

Credits: 3
Repeatable within Term for Credit
Offered by Electrical and Computer Engineering
Selected topics from recent developments, and applications in various engineering disciplines. Designed to help professional engineering community keep abreast of current developments.

Prerequisite(s): Graduate standing or permission of department.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECE 611 - Advanced Microprocessors

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Covers principles of advanced 32-bit and 64-bit microprocessors. Includes microprocessor structure and architecture, pipeline hazards, instruction-level parallelism, superscalar and superpipelined execution, thread-level parallelism; and RISC principles and advantages. Offers examples of RISC-type microprocessors. Studies in detail Intel IA-32, Intel and HP IA-64, and Motorola M68000 families.

Prerequisite(s): ECE 511 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECE 612 - Real-Time Embedded Systems

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Study of real-time operating systems and device drivers for embedded computers. Emphasizes microprocessor systems and associated input device sampling strategies, including interrupt driven and polled I/O. Covers basic input/output operations, analog to digital conversion methods, I/O programming techniques and process, and communication control methodologies. Involves design project.

Prerequisite(s): ECE 511 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECE 620 - Optimal Control Theory
Detailed treatment of optimal control theory and its applications. Topics include system dynamics and performance criteria, calculus of variations and Pontryagin's minimum principle, computational methods in optimal control, and applications of optimal control.

**Prerequisite(s):** ECE 521 or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**ECE 621 - Systems Identification**

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering


**Prerequisite(s):** ECE 521 and 528, or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**ECE 624 - Control Systems**

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering

Analysis, design, and implementation of digital feedback control systems. Topics include discrete-time models, pole-placement, controller design methods, MIMO system decoupling, and observer design.

**Prerequisite(s):** ECE 421 and 521, or permission of instructor.

**Notes:** Course may include simulation and design project.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**ECE 630 - Statistical Communication Theory**

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering

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Introduces optimum receiver design in the additive white Gaussian noise environment. Topics include efficient signal set design, modulation techniques, matched filter, correlation detector, coherent and noncoherent detections, fading and diversity channels, random amplitude and phase, diversity techniques, performance bounds of communications, and waveform communications.

**Prerequisite(s):** ECE 528.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**ECE 633 - Coding Theory**

Credits: 3

Not Repeatable for Credit

Offered by Electrical and Computer Engineering

Mathematics of coding groups, rings, and fields, and polynomial algebra. Topics include linear block codes, generator and parity check matrices; error syndromes, binary cyclic and convolutional codes; and implementation of encoders and decoders.

**Prerequisite(s):** ECE 528 or permission of instructor

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**ECE 635 - Adaptive Signal Processing**

Credits: 3

Not Repeatable for Credit

Offered by Electrical and Computer Engineering

Introduces adaptive systems and adaptive signal processing. Topics include correlation functions and matrices; performance functions; search of minimum; steepest descent and Newton algorithms; least mean squares algorithm; noise perturbed search and misadjustment; sequential regression algorithm and convergence issues; recursive least squares algorithm and forgetting factor; frequency domain algorithms; adaptive equalization; pseudorandom binary sequences and system identification; adaptive interference cancellation; and adaptive beam forming and arrays. Simulates adaptive algorithms.

**Prerequisite(s):** ECE 528.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**ECE 641 - Computer System Architecture**

Credits: 3

Not Repeatable for Credit

Offered by Electrical and Computer Engineering

Advanced course in computer architecture. Covers definitions, multiple processors, VLSI architecture, data flow, computation, semantic gap, high-level language architecture, object-oriented design, RISC architecture, and current trends in computer architecture.
Prerequisite(s): ECE 511 or permission of instructor.

Schedule Type: LEC

Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**ECE 642 - Design and Analysis of Computer Communication Networks**

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering

Introduces queuing theory. Other topics include concentrator design, multiplexing, capacity assignments, random access schemes, polling and probing techniques, topology design, flow control and routing, packet radio, protocol specification, and validation.

Prerequisite(s): ECE 542 and 528, or equivalent.

Schedule Type: LEC

Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**ECE 643 - Network Switching and Routing**

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering

Fundamentals of switching and routing with application to communications networks, both wireline and wireless. Topics include concepts of space and time for switching and forwarding of data, scalability and performance, label swapping, algorithms for routing and path computation, constrained route optimization, traffic theory, control and signaling, and traffic engineering. The course also covers the concepts and issues underlying the design and implementation of the contemporary switched networks.

Prerequisite(s): ECE 528 and 542

Schedule Type: LEC

Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**ECE 645 - Computer Arithmetic**

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering

Covers computer arithmetic as applied to the design of general-purpose microprocessors and application-specific integrated circuits for cryptography, coding, and digital signal processing. Focuses on efficient implementations of all basic arithmetic operations in three major domains: integers, real numbers, and elements of Galois Fields GF(2^n). Illustrates tradeoffs among various hardware algorithms and architectures depending on primary optimization criteria, such as speed, area, and power consumption. Demonstrates the use of software implementations as a source of test vectors for verification of hardware implementations and for evaluating hardware versus software speed-up.

Prerequisite(s): ECE 545 or permission of instructor.
ECE 646 - Cryptography and Computer Network Security

Credits: 3  
Not Repeatable for Credit  
Offered by Electrical and Computer Engineering  
Topics include need for security services in computer networks, basic concepts of cryptology, historical ciphers, modern symmetric ciphers, public key cryptography (RSA, elliptic curve cryptosystems), efficient hardware and software implementations of cryptographic primitives, requirements for implementation of cryptographic modules, data integrity and authentication, digital signature schemes, key exchange and key management, standard protocols for secure mail, the web and electronic payments, security aspects of mobile communications, key escrow schemes, zero-knowledge identification schemes, smart cards, quantum cryptography, and quantum computing.

Prerequisite(s): ECE 542 or permission of instructor.

ECE 650 - Robotics

Credits: 3  
Not Repeatable for Credit  
Offered by Electrical and Computer Engineering  
Introduces robotics and advanced automation from electrical engineering standpoint. Topics include hardware overview; coordinate systems and manipulator kinematics; differential motion and inverse Jacobian; manipulator path control and motion planning; design and control of articulated hands; sensory feedback; machine vision; and applications to industrial automation.

Prerequisite(s): ECE 521 or permission of instructor.

ECE 652 - Mobile Robots

Credits: 3  
Not Repeatable for Credit  
Offered by Electrical and Computer Engineering  
Treats kinematic modeling of mobile robots with wheels, steering control, navigation and remote sensing. GPS as well as inertial navigation discussed. Kalman filtering applied to state estimation of robot position and attitude and also applied to estimation of the location of detected objects. Target tracking is developed for repeated observations of a detected object as well as simultaneous tracking of multiple objects.

Prerequisite(s): ECE 521 and ECE 528 or permission of instructor.
ECE 670 - Principles of C4I

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Provides broad introduction to fundamental principles of command, control, communication, computing, and intelligence (C4I). Applies principles, techniques to wide range of civilian and military situations. Discusses modeling, simulation of combat operations; studies sensing, fusion, and situation assessment processes. Derives optimal decision-making rules. Discusses concepts of C4I architectures and tools to evaluate and design systems such as queuing theory.

Prerequisite(s): ECE 528 or SYST 611 or OR 542, or equivalent.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECE 673 - Discrete Event Systems

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Introduces modeling and analysis of discrete event dynamical systems. Course covers elements of discrete mathematics and then focuses on Petri Net models and their basic properties. Relation to other discrete event models of dynamical systems.

Equivalent to SYST 620.

Prerequisite(s): ECE 521, or SYST 611 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECE 674 - System Architecture Design

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Architecture design and representation and the methodologies used to obtain them. Approaches based on system engineering constructs such as object orientation and service oriented architectures are used to design architectures and then represent them in conformance with an architecture framework such as DoDAF. Executable models of the architecture are derived to be used for architecture evaluation. Examples from current practice are used.

Equivalent to SYST 621.

Prerequisite(s): ECE 550
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECE 675 - System Integration and Arch. Evaluation

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering

Equivalent to SYST 622.

Prerequisite(s): ECE 674

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECE 680 - Physical VLSI Design

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Introduces NMOS, CMOS, and BiMOS integrated circuit technology and fabrication. Reviews MOS and BiCMOS inverter structures and operation, MOS and BiCMOS circuit design processes, MOS layers, stick diagrams, design rules, and layout. Covers subsystem design and layout illustration of design process through design of 4bit arithmetic processor and its parts, adder, multiplier, register, and memory cells; and aspects of system timing, test and testability. Reviews currently available VLSI CAS tools.

Prerequisite(s): ECE 586 or permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECE 681 - VLSI Design for ASICs

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Introduces VLSI design of application-specific integrated circuits (ASICs) from front-end to back-end using HDL and modern design automation software. Covers simulation, synthesis of digital circuits using standard cells, static timing analysis, formal verification, power analysis, test generation/fault simulation, and physical design including floor planning, placement, routing, and design rule checking. Addresses deep submicron CMOS scaling issues and other advanced topics.

Prerequisite(s): ECE 545, or permission of instructor.
Corequisite(s): ECE 586

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECE 682 - VLSI Test Concepts

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Broad introduction to basic concepts, techniques, and tools of modern VLSI testing. Fundamentals of defect modeling, fault simulation, design for testability, built-in self-test techniques, and failure analysis. Test economics, physical defects and fault modeling, automated test pattern generation, fault simulation, design for test, built-in self test, memory test, PLD test, mixed-signal test, Idq test, boundary scan and related standards, test synthesis, diagnosis and failure analysis, automated test equipment, embedded core test.

Prerequisite(s): ECE 586
Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECE 684 - MOS Device Electronics

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Study of Metal Oxide Semiconductor (MOS)-based device theory, characteristics, models, and limitations. Topics include MOS capacitor, MOSFETs, CMOS, charge coupled devices, scaling, hot carrier effects, latchup, radiation effects, and isolation techniques.

Prerequisite(s): ECE 584 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECE 685 - Nanoelectronics

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Emphasizes the fundamental concepts and principles that govern the operation of nano-electronic devices (100 nm down to 1 nm.). Addresses basic device building blocks such as quantum dot (QD), single electron tunneling transistor (SETT), carbon nanotube (CNT), nanowire, etc. Considers the design and analysis of a variety of nano-devices ("quantum" or "mesoscopic" devices) and examine some notable applications.
Prerequisite(s): ECE 584
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

ECE 698 - Independent Reading and Research

Credits: 1-3
Repeatable within Degree for Credit
Offered by Electrical and Computer Engineering
Independent study under the supervision of a faculty member, resulting in an acceptable technical report. No more than a combined total of 3 credits may be taken towards satisfying the master's degree, although students may register for more credits. No more than a combined total of 3 credits may be taken of ECE 698 and ECE 798 towards satisfying the master's degree, although students may register for more credits. Students may not count both ECE 799 and ECE 698 for master's credit.

Prerequisite(s): Graduate standing, completion of at least two core courses, and permission of instructor.
Notes: Requires written report. May be taken no more than twice for graduate credit.

Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECE 699 - Advanced Topics in Electrical and Computer Engineering

Credits: 1-6
Repeatable within Term for Credit
Offered by Electrical and Computer Engineering
Advanced topics of current interest in electrical and computer engineering. Topics chosen so they do not duplicate other courses in department. Active participation encouraged in form of writing and presenting papers in research areas.

Prerequisite(s): Permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECE 721 - Nonlinear Systems

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Includes motivating examples; analysis techniques include basic fixed-point theory, implicit function theorem, and dependence of trajectories on initial data and parameters. Also covers computational simulation techniques; stability theory including Lyapunov's direct method; nonlinear control systems of input-output and absolute stability; strong positive real transfer functions; feedback linearization of nonlinear systems; nonlinear canonical forms; nonlinear decoupling; sliding control; and applications to adaptive control, neural networks, and robotics.
ECE 722 - Kalman Filtering with Applications

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Detailed treatment of Kalman Filtering Theory and its applications, including some aspects of stochastic control theory. Topics include state-space models with random inputs, optimum state estimation, filtering, prediction and smoothing of random signals with noisy measurements, all within the framework of Kalman filtering. Additional topics are nonlinear filtering problems, computational methods, and various applications such as global positioning system, tracking, system control, and others. Stochastic control problems include linear-quadratic-Gaussian problem and minimum-variance control.

Prerequisite(s): ECE 521 and 528 or equivalent, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECE 728 - Random Processes in Electrical and Computer Engineering

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Recommended for advanced master's and doctoral students. Provides background in random processes needed for pursuing graduate studies and research in statistical signal processing, communications, control, and computer networks. Covers probability spaces, random variables, Lebesque integration, conditional mean on a sigma field, convergence of random variables, limit and ergotic theorems, Markov processes, and Martingales.

Prerequisite(s): ECE 528 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

ECE 731 - Digital Communications

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Digital transmission of voice, video, and data signals. Covers signal digitization, pulse code modulation, delta modulation, low bit-rate coding, multiplexing, synchronization, intersymbol interference, adaptive equalization, frequency spreading, encryption,
transmission codes, digital transmission using band-width compression techniques, and satellite communications.

Prerequisite(s): ECE 630 or equivalent.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECE 732 - Mobile Communication Systems

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Topics include modeling of mobile communication channel, signal set and receiver design for mobile communication channel, access and mobility control, mobile network architectures, connection to fixed network, and signaling protocols for mobile communication systems. Examples of mobile communication systems are presented, including pan-European GSM, North American D-AMPS, and personal communication systems.

Prerequisite(s): ECE 542 and 630.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECE 734 - Detection and Estimation Theory

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Introduces detection and estimation theory with communication and radar and sonar applications. Topics include classical detection and estimation theory, detection of known signals in Gaussian noise, signal parameter and linear waveform estimation, and Wiener and Kalman filters.

Equivalent to IT 830

Prerequisite(s): ECE 528.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECE 738 - Advanced Digital Signal Processing

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Theory and practice of advanced digital signal processing techniques. Topics may include efficient high-speed algorithms for convolution, correlation, orthogonal transforms, multirate processing of digital signals, multiresolution time-frequency and time-scale analysis of one- and two-dimensional signals, and multitaper spectral estimation.
**Prerequisite(s):** ECE 528 and ECE 535.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**ECE 740 - Digital Signal Processing Hardware Architectures**

Credits: 3  
Not Repeatable for Credit  
Offered by Electrical and Computer Engineering  
Addresses topics that include high-level DSP optimizations, such as pipelining, unfolding, and parallel processing; common DSP structures such as FFTs, filters, direct digital frequency synthesizers, and correlators; modeling of DSP algorithms in MATLAB and conversion of MATLAB models into fixed-point VHDL blocks; platform implementation issues: hardware vs. software, FPGA vs. ASIC, power, area, throughput, and applications of DSP hardware.  

**Prerequisite(s):** ECE 535 and ECE 545 or equivalents or permission of instructor.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring

**ECE 741 - Wireless Networks**

Credits: 3  
Not Repeatable for Credit  
Offered by Electrical and Computer Engineering  
Theoretical foundation and practice in design of wireless networks. Emphasizes mobility and teletraffic modeling aspects, and networking issues and state-of-the-art performance evaluation methods of radio and system infrastructure applicable to wireless cellular and local networks. Topics include analysis of mobility, handoff, control traffic loading, resource allocation techniques, multiaccess protocols, admission policy and call control, network infrastructure and multilayer configuration, wireless LANs, and packet data systems.  

**Prerequisite(s):** ECE 642 or equivalent.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**ECE 742 - High-Speed Networks**

Credits: 3  
Not Repeatable for Credit  
Offered by Electrical and Computer Engineering  
Theories for design, analysis and evaluation of high-speed networks including scalability, performance, and issues related to local area, metropolitan, and wide area networks. Includes architecture, protocols, and applications of high-speed networks; performance modeling of high-speed networks; flow control and routing; design issues for high-speed switches, interfaces, and controllers; all optical networks and their architectures; examples of high-speed computer networks and Internet working; video, imaging, and multimedia applications; software issues, robustness, and applications; and selected topics in current research areas.
in high-speed computer networks.

Equivalent to IT 834

**Prerequisite(s):** ECE 528 and 642, or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**ECE 745 - ULSI Microelectronics**

Credits: 3  
Not Repeatable for Credit  
Offered by Electrical and Computer Engineering  
Studies UltraLargeScaleIntegration (more than a million devices in a single chip) by considering limits of packing density, modeling of devices, and circuit topology. Semiconductor material and device physics imposed "second order effects" and limitations on deep submicron CMOS performance. Reliability studied through analytical (compact) modeling and numerical simulations. Presents and evaluates new ULSI technologies such as SOI CMOS.

**Prerequisite(s):** ECE 684.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**ECE 746 - Advanced Applied Cryptography**

Credits: 3  
Not Repeatable for Credit  
Offered by Electrical and Computer Engineering  
Discusses complex cryptographic algorithms and their implementations in software and hardware. Provides mathematical background necessary to understand, implement, and break modern cryptoalgorithms. Covers implementations of cryptosystems using smart cards, network processors, and other platforms. Discusses side channel attacks against implementations of cryptography, including timing attacks, power analysis, fault analysis, cache attacks, etc. Introduces advanced topics, such as random and pseudorandom number generators, secret sharing, zero-knowledge, and quantum cryptography. Requires a semester-long project devoted to implementation of selected algorithms or protocols in software or hardware, and/or comparative analysis of various algorithms, protocols, or implementations.

**Prerequisite(s):** ECE 646 or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**ECE 747 - Cryptographic Engineering**

Credits: 3  
Not Repeatable for Credit  
Offered by Electrical and Computer Engineering
Discusses efficient implementations of cryptographic algorithms and protocols in hardware and software, ranging from high-performance to low-power, as well as resistance to side-channel and fault attacks. Covers code breaking algorithms and practical implementations of side-channel attacks. Introduces research techniques. Requires semester-long project devoted to study of a cryptographic engineering problem, including a comprehensive literature review, problem definition, and research plan.

**Prerequisite(s):** ECE 646 or permission of instructor.

**Notes:** Course will be partially lecture style, partially seminar. Students will give hour long, in depth presentations on their research topics.

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Spring

### ECE 751 - Information Theory

**Credits:** 3  
**Not Repeatable for Credit**  
**Offered by Electrical and Computer Engineering**  
Introduces information theory, which is mathematical theory of communication systems. Topics include measures of information such as entropy, relative entropy, and mutual information; Shannon-McMillan-Breiman theorem and applications to data compression; entropy rate and source coding theorem; Huffman, arithmetic and Lempel-Ziv codes; method of types, channel capacity, and channel-coding theorem; joint source-channel coding theorem; differential entropy; Gaussian channel; rate distortion theory; and vector quantization.

Equivalent to IT 886  

**Prerequisite(s):** ECE 528 or permission of instructor.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

### ECE 754 - Optimum Array Processing I

**Credits:** 3  
**Not Repeatable for Credit**  
**Offered by Electrical and Computer Engineering**  

**Prerequisite(s):** ECE 528 and ECE 535.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

### ECE 780 - Radio Frequency Electronics
This course addresses the design of electronic building blocks for radio frequency (RF) microelectronic circuits. Topics include trade-offs in RF design, transceiver architectures, low-noise amplifiers, mixers, oscillators, frequency-synthesizers, phase-locked loops, and power amplifiers.

Equivalent to IT 845

Prerequisite(s): ECE 587 and 684, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ECE 795 - Engineering Seminar

Credits: 0
Repeatable within Degree for Credit
Offered by Electrical and Computer Engineering
Fulfills seminar requirement for MS in electrical and computer engineering programs. Invited speakers, faculty, and ECE graduate students lecture on current topics and research.

Prerequisite(s): Graduate standing.
Notes: Students must enroll in ECE 795 the final semester they file to graduate. Once the department verifies that the seminar requirement has been met, a grade of S (satisfactory) will be submitted. Students who have not met the seminar requirement in their final semester must continue to register for ECE 795 in subsequent semesters until the requirement is met.

Schedule Type: SEM
Grading: Graduate Special.
When Offered: Fall, Summer, Spring

ECE 797 - Scholarly Paper

Credits: 0
Repeatable within Degree for Credit
Offered by Electrical and Computer Engineering
Student must develop a rigorous, technical report (called Scholarly Paper) on a topic of current interest in Electrical and Computer Engineering and make an oral presentation of this report. Students fulfill this requirement through and individual project in a 600-level or above ECE graduate course.

Prerequisite(s): Completed 18 credit hours of graduate work.
Schedule Type: SEM
Grading: Graduate Special.
When Offered: Fall, Summer, Spring

ECE 798 - Research Project
Credits: 1-6
Repeatable within Degree for Credit
Offered by Electrical and Computer Engineering
Student must complete a one-semester long research project on an ECE technical topic under the guidance of a faculty advisor, and write a research report that will be presented as a departmental seminar.

Prerequisite(s): Completed 18 credit hours of graduate work.
Notes: No more than a combined total of 3 credits may be taken towards satisfying the master's degree, although students may register for more credits. No more than a combined total of 3 credits may be taken of ECE 698 and ECE 798 towards satisfying the master's degree, although students may register for more credits. Students may not count both ECE 799 and ECE 798 for master's degree.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0
Grading: Graduate Special
When Offered: Fall, Spring, Summer

ECE 799 - Master's Thesis

Credits: 1-6
Repeatable within Degree for Credit
Offered by Electrical and Computer Engineering
Research project chosen and completed under guidance of graduate faculty member that results in technical report and oral defense acceptable to thesis committee of three faculty members.

Prerequisite(s): 9 graduate credits, and permission of instructor.
Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit

ECE 899 - Research Topics in ECE

Credits: 3
Repeatable within Degree for Credit
Offered by Electrical and Computer Engineering
Studies advanced research areas in Electrical and Computer Engineering within a course format. Students will develop specialized research skills, which will also involve the presentation of their own work, developed individually and within groups. This course may be repeated for credit if the research areas differ.

Prerequisite(s): Completion of at least one 600 or 700 level course in the Research Topic area; and permission of instructor.
Notes: This will be an irregularly scheduled course intended for advanced master's students who want to pursue a specific topic to more depth than a typical course offers at the master's level. It will prepare students to undertake their individual research topics when they move on to pursue a Ph.D. program, or enter a research environment in their chosen professional careers.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
ECE 998 - Doctoral Dissertation Proposal

Credits: 1-12  
Repeatable within Degree for Credit  
Offered by Electrical and Computer Engineering  
Work on research proposal that forms basis for doctoral dissertation.

Notes: May be repeated. No more than 24 credits of ECE 998 and 999 may be applied to doctoral degree requirements.

Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No credit only

ECE 999 - Doctoral Dissertation

Credits: 1-12  
Repeatable within Degree for Credit  
Offered by Electrical and Computer Engineering  
Formal record of commitment to doctoral dissertation research under direction of ECE faculty member.

Prerequisite(s): Admission to candidacy.  
Notes: May be repeated as needed. Students must complete minimum 12 credits of doctoral proposal (ECE 998) and doctoral dissertation research (ECE 999) Maximum of 24 credits of ECE 998 and 999 may be applied to degree. Students who choose to take less than 24 credits of ECE 998 and 999 may earn remaining credits from approved course work. Students cannot enroll in ECE 999 before research proposal accepted and approved by dissertation committee.

Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 1-12
Grading: Satisfactory/No credit only

Elementary/Secondary Education (EDCI)

Offered by the College of Education and Human Development

EDCI 370 - Young Adult Literature in Multicultural Settings

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Examines literary works written for and about young adults, introduces critical issues surrounding teaching of young adult
literature in multicultural schools, and requires reading and review of young adult literature.

Notes: Significant online work is required.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDCI 372 - Teaching Mathematics in the Secondary School

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Covers curricula, current issues, and research literature in secondary school mathematics. Emphasis is on developing different styles of teaching. Field experience is required for those seeking initial teacher licensure.

Corequisite(s): EDUC 422

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDCI 469 - Teaching English in Secondary School

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Provides study of advanced methods, materials, content, and organization of English programs in secondary school.

Prerequisite(s): EDUC 422
Corequisite(s): EDUC 422

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDCI 472 - Advanced Methods for Teaching Mathematics in the Secondary School

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Focuses on learning processes for mathematics. Introduces national and state standards regarding content and methodologies for teaching mathematics. Examines instructional methods and materials in relation to secondary mathematical content, curriculum, and assessment.

Prerequisite(s): EDCI 372, EDUC 422
Schedule Type: LEC
EDCI 473 - Teaching Science in the Secondary School

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Builds fundamental knowledge of science teaching and learning including standards-based curriculum design and research-based teaching strategies.

Prerequisite(s): Admission to the Secondary Education Program.
Notes: School-based field experience required for those seeking initial teacher licensure.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDCI 479 - Advanced Methods of Teaching English in the Secondary School

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Guides students in working effectively with national and local standards for teaching secondary English. Continuation course in methods from EDCI 469.

Prerequisite(s): EDCI 469.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDCI 483 - Advanced Methods of Teaching Science in Secondary School

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Provides advanced study of teaching and curriculum development based on research and current issues. Emphasizes integrating science and technology, adapting instruction to needs of diverse learners, and promoting safety.

Prerequisite(s): EDCI 473.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
EDCI 490 - Student Teaching in Education

Credits: 6  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Provides intensive, supervised clinical experience in approved school for fall or spring semester.

Fulfills Mason Core requirement in synthesis.

Prerequisite(s): Completion of licensure and all endorsement course work  
Schedule Type: INT  
Hours of Lecture or Seminar per week: 6  
Hours of Lab or Studio per week: 0  
Grading: Undergraduate Special

EDCI 491 - Internship Seminar in Secondary Training

Credits: 2  
Not Repeatable for Credit  
Offered by Graduate School of Education

Focuses on critical reflection regarding effects of teacher actions others; develops skills as reflective practitioner; presents research-based rationales for instructional decision-making.

Prerequisite(s): Admission to the professional semester  
Corequisite(s): EDCI 490  
Schedule Type: SEM  
Hours of Lecture or Seminar per week: 2  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

EDCI 510 - Linguistics for PreK-12 ESOL Teachers

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Examines language as a system, with particular focus on teaching culturally and linguistically diverse students in grades PreK-12. Considers teaching implications of phonology, morphology, syntax, semantics, and pragmatics. Requires 20 hours of PK-12 classroom fieldwork.

Prerequisite(s): EDUC 537 and EDRD 515.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0
EDCI 511 - Developing Curriculum and Designing Instruction in Early Childhood Education

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Covers procedures, materials, and organization of environments for young children.

Notes: Field experiences required for students without previous teaching or administrative experience in early childhood settings.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDCI 516 - Bilingualism and Language Acquisition Research

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Examines research in first and second language acquisition, including interaction of bilingual person's two languages with application for the classroom. Requires 20 hours of PK-12 classroom fieldwork.

Prerequisite(s): EDUC 537 and EDRD 515. May be taken concurrently with EDRD 515.
Corequisite(s): EDCI 560

Notes: School-based field experience required.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special

EDCI 519 - Methods of Teaching Culturally & Linguistically Diverse Learners

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Examines approaches, methods, and techniques for teaching culturally & linguistically diverse learners in bilingual & ESL classrooms, as well as resources available in the field. Critically analyzes and demonstrates teaching approaches based on second language acquisition research, including teaching language through content. Requires 20 hours of PK-12 classroom fieldwork.

Prerequisite(s): EDCI 516.
EDRD 515 and EDUC 537
Notes: Field experience in public schools required.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special
EDCI 520 - Assessment of Language Learners

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Examines innovative approaches to assessing language learners. Topics include identification, placement, monitoring of student progress, development of authentic performance-based measures, design of portfolios, application of measurement concepts, analysis of assessment instruments, and linking assessments to instruction. Requires 20 hours of PK-12 classroom fieldwork.

Prerequisite(s): EDCI 519 or EDCI 560
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special

EDCI 521 - Curriculum Development for Language Learners

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Examines current approaches to curriculum development for second language learners and language minority students. Participants review, evaluate, and develop curricular materials, with emphasis on learner-centered activities, cooperative learning, interdisciplinary and thematic approaches, authentic and problem-based learning, integration of language and content, and linking assessment and instruction.

Prerequisite(s): EDCI 516 and 519.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special

EDCI 544 - Curriculum and Methods of Teaching in Elementary Education

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Introduction to general methods of teaching in elementary schools focusing on planning, teaching strategies, management, assessment, and differentiation.

Prerequisite(s): Admission into elementary education graduate program; must be taken in programmatic sequence.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
EDCI 545 - Assessment and Differentiation

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Provides a research-based introduction to differentiated instruction for children in grades PK-6. Emphasis on the assessment of learners and differentiation of instruction to meet the needs of all learners.

Prerequisite(s): Admission into elementary education graduate program; must be taken in programmatic sequence.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDCI 546 - Integrating Technology in Elementary Classrooms: Literacy

Credits: 1
Not Repeatable for Credit
Offered by Graduate School of Education
Studies the development and integration of technology in the elementary education literacy curriculum.

Prerequisite(s): Admission into elementary education graduate program.
Corequisite(s): EDCI 556.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0

EDCI 547 - Integrating Technology in Elementary Classrooms: Mathematics

Credits: 1
Not Repeatable for Credit
Offered by Graduate School of Education
Studies the development and integration of technology in the elementary education mathematics curriculum.

Prerequisite(s): Admission into elementary education graduate program.
Corequisite(s): EDCI 552.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0

EDCI 548 - Integrating Technology in Elementary Classrooms: Social Studies and Fine Arts

Credits: 1
Not Repeatable for Credit
Offered by Graduate School of Education
Studies the development and integration in the elementary education social studies and fine arts curriculum.

Prerequisite(s): Admission into elementary education graduate program.
Corequisite(s): EDCI 554.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0

EDCI 549 - Foreign Language Immersion in the Elementary School

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Covers theories and methods of teaching foreign language through elementary school curriculum; and curriculum development, assessment, and community relations in foreign language immersion classes.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDCI 552 - Mathematics Methods for the Elementary Classroom

Credits: 1-3
Repeatable within Degree for Credit
Offered by Graduate School of Education
Introduces methods for teaching all children topics in arithmetic, geometry, algebra, probability, and statistics in elementary grades. Focuses on using manipulatives and technologies to explore mathematics and solve problems.

Prerequisite(s): Admission to elementary education licensure program.
Notes: Requires field experience in public schools.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0
Grading: Graduate Special

EDCI 553 - Science Methods for the Elementary Classroom

Credits: 1-3
Repeatable within Degree for Credit
Offered by Graduate School of Education
Develops skills and abilities in science teaching methods, applications of technology, safety practices, and creation of integrated science curricula. Examines science teaching based on contemporary theory, practice, and standards.

Prerequisite(s): Admission to elementary education licensure program.
Notes: Requires field experience in public schools.

EDCI 554 - Methods of Teaching Social Studies and Integrating Fine Arts in the Elementary Classroom

Credits: 3
Repeatable within Degree for Credit
Offered by Graduate School of Education
Focuses on the design and delivery of standards-based integrated curriculum centered on the social sciences. Includes integration of fine arts and examines the central role of the arts in learning.

Prerequisite(s): Admission into elementary education graduate program; must be taken in programmatic sequence.
Notes: Field experience is required.

EDCI 555 - Literacy Teaching and Learning in Diverse Elementary Classrooms I

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Provides research-based introduction to literacy teaching and learning for younger children. Emphasizes language development; reading and writing processes; emergent literacy; culture, families, and literacy; and literacy integration in the curriculum.

Prerequisite(s): Admission to elementary education licensure program
Notes: School-based field experience required.

EDCI 556 - Literacy Teaching and Learning in Diverse Elementary Classrooms II

Credits: 1-3
Repeatable within Degree for Credit
Offered by Graduate School of Education
Provides research-based introduction to literacy teaching and learning for older children. Emphasizes literacy and language processes and development; connections among cultures, families, and literacy; and literacy integration in curriculum.
**EDCI 557 - Integrating Technology in PreK-6**

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Studies the development and integration of technology in the elementary education curriculum including the use of technology to address the learning needs of diverse students.

**Prerequisite(s):** Admission to elementary education licensure program  
**Notes:** School-based field experience required.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 1-3  
**Hours of Lab or Studio per week:** 0  
**Grading:** Graduate Special

**EDCI 558 - Integrating Fine Arts and Movement in Elementary Education**

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Includes art, drama, music, and movement. Examines central role of arts in children's learning. Focuses on integration and interdisciplinary learning experiences. Includes developmental theory, addressing diverse learners through multiple intelligences, and movement for physical health.

**Prerequisite(s):** Admission to PDS or Partnership Elementary Licensure Program.  
**Notes:** School-based field experience required.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**EDCI 559 - Research and Assessment in Elementary Education**

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Provides teacher candidates an understanding of research paradigms utilizing systematic evidence to improve practice and further skills in assessment of learning outcomes. Emphasizes linking research and practice, making instructional decisions based on systematically collected data.
Prerequisite(s): Admission into elementary education graduate program; capstone course for degree must be taken last in programmatic sequence.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDCI 560 - Methods of Teaching in Foreign/World Languages

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Covers approaches, theories, and methods of teaching foreign and second languages, with practical application to classroom. Students demonstrate teaching strategies, develop lesson and unit-planning skills, and evaluate curricula and materials.

Corequisite(s): EDCI 516

Notes: Requires field experience in schools.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDCI 567 - Teaching Social Studies in the Secondary School

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Provides teacher candidates an introduction to methods, frameworks, and practices of teaching social studies in secondary schools.

Notes: Requires 15 hours of field experience.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDCI 569 - Teaching English in the Secondary School

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Provides study of advanced methods, materials, content, and organization of English programs in secondary school.

Prerequisite(s): EDUC 522.
Corequisite(s): EDUC 522.
Notes: 15 hours school-based field experience required.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDCI 570 - Teaching Young Adult Literacy in a Multicultural Setting

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Examines literary works written for and about young adults. Introduces critical issues surrounding teaching young adult literature in multiculturally diverse public schools and requires reading and reviewing young adult literature from several genres.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDCI 572 - Teaching Mathematics in the Secondary School

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Emphasizes developing different styles of teaching.

Prerequisite(s): EDUC 522.
Corequisite(s): EDUC 522.

Notes: 15 hours school-based field experience required.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDCI 573 - Teaching Science in the Secondary School

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education

Provides study of methods, materials, content, and organization of science programs. Emphasizes curriculum planning, current methodologies, safety, and trends in secondary schools.
Designated a Green Leaf Course.

Prerequisite(s): EDUC 522.
Corequisite(s): EDUC 522.
Notes: 15 hours school-based field experience required.

EDCI 577 - Curriculum and Methods of Teaching, PK-12

Credits: 3
Repeatable within Degree for Credit
Offered by Graduate School of Education
Blends theory and practice by providing instruction in curriculum and planning, theoretical concepts, application of research, models of learning and teaching, and practical experiences. Examines educational standards, assessment, and classroom management in PK-12 schools.

EDCI 597 - Special Topics in Education

Credits: 1-6
Repeatable within Degree for Credit
Offered by Graduate School of Education
Provides advanced study on selected topic or emerging issue in American or international education.

Prerequisite(s): Admission to program in GSE.
Notes: May be repeated for credit with GSE permission.

EDCI 600 - Workshop in Education

Credits: 1-6
Not Repeatable for Credit
Offered by Graduate School of Education
Offers full-time workshops and weekend seminars on selected topics in education and education tour seminars.

Notes: May be repeated for credit.
EDCI 602 - Technology Applications in Early Childhood Education

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Examines criteria and methods for integrating technology into all areas of early childhood curriculum. Emphasizes use of instructional technology to facilitate cognitive and social growth.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

EDCI 603 - Trends, Issues, and Research in Early Childhood Education

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Examines trends, issues, research findings, and resulting program development.

Prerequisite(s): Admission to GSED.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

EDCI 613 - Curriculum and Assessment in Early Childhood Education I

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
First of two-course sequence addressing current thinking about curriculum and assessment in programs for preschool through third grade. Gives overview of effective ways to plan and implement integrated curriculum; special focus on content, subject matter.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

EDCI 614 - Curriculum and Assessment in Early Childhood Education II

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Second of two-course sequence focusing on planning and assessing children's knowledge of content and subject matter. Emphasizes action research.
EDCI 615 - Advanced Human Development

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Advanced course in development and learning across lifespan. Critically reviews contemporary research and theories of human development and learning, and relevance to educational practice and family contexts as they relate to children under eight.

EDCI 617 - Using Digital and Popular-Culture Media with Grades 4-12

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Exposes students to recent knowledge on how middle and high school teachers can use digital media and popular culture texts to engage students in subject area learning or literacy development. Focus is on grades 4-12.

Prerequisite(s): Admission to a GSE licensure, Master's, or doctoral program and at least one year of PK-12 teaching experience, completion of EDCI 569, EDCI 567, EDCI 572, EDCI 573, or EDCI 544, or permission of instructor.

EDCI 621 - Introduction to Gifted and Talented Learners

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Examines nature and needs of gifted and talented learners. Participants become knowledgeable about characteristics of gifted and talented students, and examine role of culture in manifestation of gifts and talents as well as gifted behaviors in special populations.
EDCI 622 - Curriculum Differentiation for Diverse Learners

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Develops personal and professional rationale for differentiating instruction in mixed-ability classrooms, as well as skills and knowledge of strategies to utilize pre-assessment data and plan for and implement differentiated instruction.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDCI 623 - Models and Strategies for Teaching Gifted Learners

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Provides framework to examine and apply curriculum models and instructional strategies advocated for use with gifted students according to national and state standards that reflect best practices in gifted education.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDCI 624 - Assessment, Identification, and Evaluation of Gifted Learners

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Examines broad understandings of intelligence and assessment. Provides techniques to identify gifted students. Develops specific understandings of assessment techniques and awareness of the influences of language, culture, ethnicity, gender, and exceptionality on recognition and subsequent identification of giftedness.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDCI 625 - Contemporary Issues and Trends in Gifted Education

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Focuses on research, trends, issues, legislation, and litigation concerning gifted and talented children. Provides professionals in gifted education and related fields with knowledge and skills to serve as advocates for gifted-child education.

Prerequisite(s): EDCI 621, 622, 623, 624.
EDCI 626 - Action Research in Gifted Education

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Opportunity to identify and investigate school-based problem and apply inquiry, writing, and research skills to relevant issue or concern in gifted education.

EDCI 627 - Advanced Practicum in Gifted Education

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Intensive supervised clinical experiences for one semester in accredited elementary or secondary school. Students supervised in setting that includes scheduled observations and seminar experiences.

Prerequisite(s): EDCI 621, 622, 623, 624.

EDCI 632 - Advanced Social Studies Methods for the Elementary Classroom

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Provides advanced study of teaching social studies in elementary education. Uses inquiry, research, and reflection to improve teaching. Emphasizes design and delivery of integrated social studies curriculum centered on knowledge, skills, and dispositions from history, geography, civics and economics, arts and humanities, and multicultural education. Covers student assessment and using student data in instructional decision-making and improvement.

Prerequisite(s): Completion of elementary education (PK-6) licensure, and EDCI 631.
Notes: Requires extensive field experience in public schools.
EDCI 633 - Advanced Mathematics Methods for the Elementary Classroom

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Focuses on teaching all children, including those from nonmainstreamed populations. Emphasizes teaching problem-solving and higher-order thinking skills promoted by National Council of Teachers of Mathematics and Virginia Mathematics Standards of Learning. Uses techniques and materials to develop specific problem-solving strategies in hands-on, activity, and workshop-oriented experience. Explores teaching of problem-solving, reasoning, communications, and connections in PK-6 mathematics by working with manipulatives and technologies.

Prerequisite(s): Completion of elementary education (PK-6) licensure, and EDCI 631.
Notes: Requires field experience in public schools.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDCI 634 - Advanced Science Methods for the Elementary Classroom

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Emphasizes inquiry and extensions of theoretical understanding of how children learn. Develops expertise in teaching and assessment, and incorporates technology, safety, and issues of culture and gender into day-to-day teaching activities.

Prerequisite(s): Completion of elementary education (PK-6) licensure, and EDCI 631.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDCI 635 - Applied Research in Elementary Education

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Helps beginning teachers plan and complete action research project related to teaching assignment. Students apply research methods explored during prerequisite series of courses.

Prerequisite(s): Completion of elementary education (PK-6) licensure; and EDCI 631, 632, 633, and 634.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
EDCI 644 - Mathematics Learning and Assessment (K-8)

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Introduces students to learning theories and associated assessment practices specific to mathematics education. Intended for mathematics specialists and teachers interested in problems of learning and assessment across K-8 settings in mathematics education.

Prerequisite(s): Admission to the MEd in Education Leadership Mathematics Education Leadership concentration
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDCI 645 - Curriculum Development in Mathematics Education

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Analysis, design, and evaluation of school mathematics curricula.

Prerequisite(s): Admission to mathematics education leadership master's degree program, or permission of instructor.
Notes: Yearlong seminar for master's-level students in mathematics education leadership cohort program.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special

EDCI 646 - Mathematics Education Leadership for School Change

Credits: 1-3
Not Repeatable for Credit
Offered by Graduate School of Education
Surveys current literature and large-scale studies in mathematics education. Engages students in research, study, and discussion of factors that affect teaching and learning of mathematics in school settings.

Prerequisite(s): Admission to mathematics education leadership master's degree program, or permission of instructor.
Notes: Yearlong seminar for master's-level students in mathematics education leadership cohort program.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0
Grading: Graduate Special

EDCI 663 - Research in Science Teaching
EDCI 666 - Research in Mathematics Teaching

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Investigates the research and methodology involved in teaching and learning biological, chemical, physical, and earth sciences from K-12.

Prerequisite(s): Course in teaching science in elementary or secondary school, or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
Grading: Graduate Special

EDCI 667 - Advanced Methods of Teaching Social Sciences in the Secondary School

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Investigates the research and methodology involved in teaching and learning biological, chemical, physical, and earth sciences from K-12.

Prerequisite(s): EDCI 567 and EDUC 522. 15 hours school-based field experience required.  
Corequisite(s): EDRD 619  
Notes: School-based field experience required.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

EDCI 669 - Advanced Methods of Teaching English in the Secondary School

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Continuation course in methods (See EDCI 569). Guides students in working effectively with national and local standards for
teaching secondary English.

Prerequisite(s): EDCI 569 and EDUC 522. 15 hours school-based field experience required.
Corequisite(s): EDRD 619

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDCI 670 - Advanced Methods in Science Teaching

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Application of major principles of education and psychology for the improvements of science teaching in secondary schools.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDCI 671 - Innovations in Science Teaching

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Focuses on the development and selection of teaching materials that reflect concepts of technology innovation with an emphasis on middle and secondary school science.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDCI 672 - Advanced Methods of Teaching Mathematics in the Secondary School

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Focuses on learning processes for mathematics. Introduces national and state standards regarding content and methodologies for teaching mathematics. Examines instructional methods and materials in relation to secondary mathematical content, curriculum, and assessment.

Prerequisite(s): EDCI 572, EDUC 522. 15 hours school-based field experience required.
Corequisite(s): EDRD 619

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
EDCI 673 - Advanced Methods of Teaching Science in the Secondary School

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Provides advanced study of teaching and curriculum development based on research and current issues. Emphasizes integrating science and technology, and adapting instruction to the needs of diverse learners.

Prerequisite(s): EDCI 573 and EDUC 522. 15 hours school-based field experience required.
Corequisite(s): EDRD 619

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDCI 683 - Curriculum Development and Evaluation in Science Education

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Advanced course in science curriculum design and development. Emphasizes instructional materials and assessment.

Prerequisite(s): EDCI 663, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special

EDCI 684 - Advanced Methods of Teaching Foreign/Second Languages in PK-12 Schools

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Blends theoretical knowledge and practical application. Provides advanced study of second language pedagogy and teaching trends. Topics include multiple learning styles, alternative forms and assessment, and teaching diverse populations.

Prerequisite(s): EDCI 560 or permission of instructor. Field experience in public schools will be required during course.
Notes: Requires field experience.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDCI 693 - Leadership and Organizational Issues in Science Education
Advanced course in current issues for leadership in science education. Emphasizes technology, safety, professional development, and related organizational change issues.

Prerequisite(s): EDCI 663 and 683, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special

EDCI 702 - Internship in Mathematics Education

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Offers practical experiences and professional challenges for mathematics leaders in authentic educational settings. Activities emphasize school-based and classroom based research and leadership. Develops the skills and abilities of the mathematics leaders to analyze classroom practice, investigate teaching and disseminate information about mathematics education in professional development settings for teachers.

Prerequisite(s): Internship Math Education
Schedule Type: INT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

EDCI 705 - Instructional Design

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Helps students analyze, apply, and evaluate principles of instructional design to develop education and training materials spanning a wide range of knowledge domains and instructional technologies. Focuses on variety of instructional design models, with emphasis on recent contributions from cognitive science and related fields.

Equivalent to EDIT 705

Prerequisite(s): Teaching experience.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDCI 725 - National and International Leadership Issues in Mathematics Education
EDCI 726 - State and Local Leadership Issues in Mathematics Education

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Students study issues and policies that affect mathematics teaching and learning, including current trends in mathematics school reform at state, district, and individual school levels.

Prerequisite(s): Admission to mathematics education leadership PhD program.
Notes: Yearlong seminar for PhD students in the mathematics education leadership cohort program.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special

EDCI 776 - Consultation & Collaboration in Diverse K-12 Settings

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Focuses on ways in which practicing education professionals collaborate in serving diverse learners and their families. Explores methods for co-planning and co-teaching in the general education classroom and their families. Explores methods for co-planning and co-teaching in the general education classroom and ways for sharing responsibilities for instruction and assessment. Includes ways for dealing with difficult interactions are part of understanding how to implement collaborative and inclusive models of education for diverse learners.

Prerequisite(s): Completion of 12 credits in concentration.
Admission to the Culturally and Linguistically Diverse and Exceptional Learners concentration or permission of the program.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Grading: Graduate Special
When Offered: Fall, Summer, Spring
EDCI 777 - Research to Practice

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Provides culminating experience that synthesizes and applies essential elements of teaching culturally & linguistically diverse and exceptional learners in international contexts. Emphasizes teacher as change agent through critical inquiry into practice. Promotes collaboration among teachers and school professionals to advance achievement of diverse learners.

Prerequisite(s): Completion of all other program requirements.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special

EDCI 784 - Capstone Seminar in Early Childhood Education

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Culminating seminar devoted to analyzing and synthesizing knowledge and skills gained through graduate course work as it applies to early childhood education.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDCI 790 - Internship in Education

Credits: 1-6
Repeatable within Term for Credit
Offered by Graduate School of Education
Intensive, supervised clinical experience for full semester in accredited school. Students must register for appropriate section.

Prerequisite(s): EDUC 522, EDUC 672, two methods classes in content area; passing Praxis II and VCLA, completing all endorsements.
Corequisite(s): EDCI 791 only for students enrolled in Curriculum and Instruction M.Ed, Concentration in Secondary Education.

Schedule Type: INT
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit

EDCI 791 - Internship Seminar in Secondary Teaching
Credits: 2
Not Repeatable for Credit
Offered by Graduate School of Education
Focuses on critical reflection regarding effects of teacher actions on others; develops skills as a reflective practitioner; presents research-based rationales for instructional decision-making.

Prerequisite(s): Admission to the professional semester.
Corequisite(s): EDCI 790.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

EDCI 796 - Science Education Curriculum

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Explores science education curriculum from preschool through high school, including identifying and evaluating curriculum materials and resources. Emphasizes research-based exemplary materials and use of technology.

Prerequisite(s): EDCI 891.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special

EDCI 797 - Advanced Topics in Education

Credits: 1-6
Not Repeatable for Credit
Offered by Graduate School of Education
Advanced study of selected topics in education for students preparing for doctoral studies or who have been admitted to the PhD program in education.

Notes: May be repeated for credit with CEHD approval.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0
Grading: Graduate Special

EDCI 810 - Foundations of Science Education Research

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education

Explores and analyzes the range of research designs currently utilized by science education researchers. Develops an understanding of the assumptions and frameworks of different types of science education inquiry through an examination of ways of knowing. Examines historical trends that have taken place in science education.

**Prerequisite(s):** Permission of instructor.

**Corequisite(s):** EDUC 800.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Fall.

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**EDCI 811 - Current Trends in Science Education Research**

Credits: 3

Not Repeatable for Credit

Offered by Graduate School of Education

Provides an in-depth examination and analysis of literature and research in science education. Examines theoretical foundations of research studies in science education, discusses methodologies of research, critique research, and examines trends in emerging science education research. Includes presentations by science education researchers as well as opportunities for graduate students to explore research ideas with colleagues within the class.

**Prerequisite(s):** EDCI 810.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Spring.

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**EDCI 813 - Focused Science Education Research**

Credits: 3

Not Repeatable for Credit

Offered by Graduate School of Education

Provides an opportunity for students to gain hands-on experience designing and conducting a research study in science education that leads to publication and/or conference presentations. The scholarship embodied in student development to this point in the doctoral program will lead students to work with a science education faculty member of their choice to development and seek to answer a research question of interest.

**Prerequisite(s):** EDRS 810, EDRS 811, EDRS 827.

**Schedule Type:** INT

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Fall, Summer, Spring.

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**EDCI 855 - Mathematics Education Research on Teaching and Learning**
Students survey most current research literature in mathematics education and engage in research, study, and discussion of mathematics education research on teaching and learning in school settings.

**Prerequisite(s):** Admission to mathematics education leadership PhD program.
**Notes:** Yearlong seminar for PhD students in the mathematics education leadership cohort program.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**Grading:** Graduate Special

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### EDCI 856 - Mathematics Education Curriculum Design and Evaluation

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Students engage in research, analysis, design, and evaluate school mathematics curricula.

**Prerequisite(s):** Admission to mathematics education leadership PhD program.
**Notes:** Yearlong seminar for PhD students in the mathematics education leadership cohort program.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**Grading:** Graduate Special

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### EDCI 857 - Preparation and Professional Development of Mathematics Teachers

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Students study attributes of effective professional development in mathematics education, develop expertise in designing and teaching mathematics methods courses, and learn to create and teach professional development experiences for practicing teachers.

**Prerequisite(s):** Admission to mathematics education leadership PhD program.
**Notes:** Yearlong seminar for PhD students in the mathematics education leadership cohort program.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**Grading:** Graduate Special

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### EDCI 858 - Mathematics Education Research Design and Evaluation

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education

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Students review methods of research appropriate for mathematics education settings and develop theoretical framework and action plan for conducting research project.

**Prerequisite(s):** Admission to mathematics education leadership PhD program.

**Notes:** Yearlong seminar for PhD students in the mathematics education leadership cohort program.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**Grading:** Graduate Special

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**EDCI 891 - Science Teaching and Learning**

Credits: 3

Not Repeatable for Credit

Offered by Graduate School of Education

Explores research, theory, and practice for effective science teaching and learning. Focuses on science education standards at local, state, national, and international levels. Students review common core of research literature and topics of individual interest.

**Schedule Type:** SEM

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**Grading:** Graduate Special

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**EDCI 893 - Science Education Staff Development**

Credits: 3

Not Repeatable for Credit

Offered by Graduate School of Education

Explores staff development in science education with emphasis on planning and conducting professional development on key topics in science teaching and learning. Reviews common core of research literature; students conduct research of individual interest.

**Prerequisite(s):** EDCI 891.

**Schedule Type:** SEM

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**Grading:** Graduate Special

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**EDCI 894 - Science Education Leadership and Policy**

Credits: 3

Not Repeatable for Credit
Offered by Graduate School of Education
Focuses on leadership and policy issues at local, state, and national levels that affect science education. Emphasizes understanding decision-making structure and process; current issues; and trends. Students participate in leadership and policy events.

**Prerequisite(s):** EDCI 891.
**Schedule Type:** SEM
**Hours of Lecture or Seminar per week:** 3

**EDCI 895 - Emerging Issues in Curriculum and Instruction**

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Covers issues in curriculum and instruction through individual and group research, discussion, writing, and presentations by experts. Students conduct critical analysis of specific field.

**Prerequisite(s):** Admission to PhD program, or permission of instructor.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**Grading:** Graduate Special

**Engineering (ENGR)**

Offered by the Volgenau School of Engineering

Students may attempt an undergraduate course taught by the Volgenau School of Engineering twice. A third attempt requires approval of the department offering the course.

**ENGR 107 - Introduction to Engineering**

Credits: 2
Limited to 2 Attempts
Offered by Electrical and Computer Engineering
Introduces engineering profession fundamentals and problem-solving. Topics include description of engineering disciplines, functions of the engineer, professionalism, ethics and registration, problem solving and representation of technical information, estimation and approximations, and analysis and design.

Fulfills Mason Core requirement in information technology (ethics only).

**Corequisite(s):** MATH 105, or Math Placement Test score qualifying student for MATH 113.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 2
ENGR 395 - Engineering Internship

Credits: 0-3
Repeatable within Degree for Credit
Offered by Electrical and Computer Engineering
Students will participate in experiential learning in an industrial setting. Students must identify work opportunity and seek advisor approval prior to registering. Course credit will not satisfy degree requirements.

Prerequisite(s): Completion of at least 30 credit hours
Schedule Type: INT
Hours of Lecture or Seminar per week: 0-3
Grading: Satisfactory/No Credit
When Offered: Fall, Summer, Spring

ENGR 396 - Engineering Co-Op I

Credits: 0-3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering

1st Semester of a multi-semester co-operative education experience. Students will apply concepts and theories from the classroom to an industrial setting. Students must identify work opportunity and seek advisor approval prior to registering. Course credit will not satisfy degree requirements.

Prerequisite(s): Completion of at least 30 credit hours.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 0-3
Grading: Satisfactory/No Credit
When Offered: Fall, Summer, Spring

ENGR 397 - Engineering Co-Op II

Credits: 0-3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Second Semester of a multi-semester co-operative education experience. Students will apply concepts and theories from the classroom to an industrial setting. Students must continue employment from ME 396 and seek advisor approval prior to registering. Course credit will not satisfy degree requirements.

Prerequisite(s): ME 396.
Schedule Type: INT
Hours of Lecture or Seminar per week: 0-3
Grading: Satisfactory/No Credit
When Offered: Fall, Summer, Spring

ENGR 498 - Independent Study in Engineering

Credits: 1-3
Repeatable within Term for Credit
Offered by Electrical and Computer Engineering
Directed self-study of special topics of current interest in ENGR.

Prerequisite(s): 60 credits; must be arranged with instructor and approved by department chair before registering.
Notes: May be repeated for maximum 6 credits if topics substantially different.

Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGR 499 - Special Topics in Engineering

Credits: 0-4
Repeatable within Term for Credit
Offered by Electrical and Computer Engineering
Topics of special interest to undergraduates.

Prerequisite(s): 60 credits and permission of instructor; specific prerequisites vary with nature of topic.
Notes: May be repeated for maximum 6 credits if topics substantially different.

Schedule Type: LAB,
LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGR 794 - Graduate Internship

Credits: 0-3
Repeatable within Degree for Credit
Offered by Volgenau School of Engineering
Students with an Internship/Externship/Co-Op opportunity will gain practical experience while engaging in an experiential learning opportunity.

Prerequisite(s): Completion of at least 18 credit hours.
Schedule Type: INT
Hours of Lecture or Seminar per week: 0-3
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit
When Offered: Fall, Summer, Spring
English (ENGH)

Offered by the College of Humanities and Social Sciences

Effective 2011-2012 Catalog, the English course prefix has changed from ENGL to ENGH.

Prerequisite to all 200-level and above: 3 credits of 100-level English. Prerequisite to all English courses numbered above 302 unless otherwise noted: Satisfaction of University requirements in 100-level English and in Mason Core literature.

Nonnative speakers of English with limited language proficiency are encouraged to take ENGH 100 instead of ENGH 101. Students may not receive credit for both ENGH 100 and 101.

**ENGH 100 - Composition for Non-native Speakers of English**

Credits: 4  
Not Repeatable for Credit  
Offered by English  

Intensive practice in drafting, revising, and editing expository essays of some length and complexity. Studies logical, rhetorical, and linguistic structure of expository prose, with attention to particularly difficult aspects of the language for non-native speakers. Methods and conventions of preparing research papers.

Fulfills Mason Core requirement in written communication (lower level).

Equivalent to ENGH 122.

Notes: For non-native English speakers, Students must attain minimum grade of C to fulfill degree requirements.

**Schedule Type:** LEC, RCT  
**Hours of Lecture or Seminar per week:** 4  
**Hours of Lab or Studio per week:** 0

**ENGH 101 - Composition**

Credits: 3  
Not Repeatable for Credit  
Offered by English  

Intensive practice in drafting, revising, and editing expository essays of some length and complexity. Studies logical, rhetorical, and linguistic structure of expository prose. Methods and conventions of preparing research papers.

Fulfills Mason Core requirement in written communication (lower level).

Equivalent to ENGH 122.

Notes: Students must attain minimum grade of C to fulfill degree requirements.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0
ENGH 121 - Enhanced Composition For Multilingual Writers of English I

Credits: 3
Not Repeatable for Credit
Offered by English
Provides intensive practice in drafting, revising, and editing essays in common academic genres such as description, exposition, and analysis, with additional language support for building English fluency. Addresses logical, rhetorical, and linguistic structures of expository prose. This course is the first of a two-part course for students in the Undergraduate International Pathway Program.

Prerequisite(s): Admission to the Undergraduate International Pathway Program for international Students.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Undergraduate Special.

ENGH 122 - Enhanced Composition For Multilingual Writers of English II

Credits: 3
Not Repeatable for Credit
Offered by English
Provides intensive practice in drafting, revising and editing essays in common academic genres such as argumentation and research based writing, with additional language support for building English fluency. Addresses logical, rhetorical, and linguistic structures of expository prose, and builds critical reading strategies. This course is the second of a two-part course for students in the Undergraduate International Pathway Program.

Equivalent to ENGH 100, ENGH 101.

Prerequisite(s): Satisfactory progress in ENGL 121/ENGH 121.
Notes: Students must attain minimum grade of C to fulfill Mason Core degree requirement for written communication (lower level).

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Undergraduate Special.

ENGH 201 - Reading and Writing about Texts

Credits: 3
Not Repeatable for Credit
Offered by English
Close analysis of literary texts, including but not limited to poetry, fiction, and drama. Emphasizes reading and writing exercises to develop basic interpretive skills. Examines figurative language, central ideas, relationship between structure and meaning, narrative point of view.

Fulfills Mason Core requirement in literature.
Prerequisite(s): 3 credits of 100-level English.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**ENGH 202 - Texts and Contexts**

Credits: 3
Repeatable within Term for Credit
Offered by English
Studies literary texts within the framework of culture. Examines texts within such categories as history, gender, sexuality, religion, race, class, and nation.

Fulfills Mason Core requirement in literature.

Prerequisite(s): 3 credits of 100-level English.
Notes: Builds on reading and writing skills taught in ENGH 201.

Schedule Type: LEC, SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**ENGH 203 - Western Literary Tradition**

Credits: 3
Not Repeatable for Credit
Offered by English
Major works of Western literature in historical progression. Focuses on writers such as Homer, Sophocles, Euripides, Dante, Cervantes, Machiavelli, and Montaigne.

Fulfills Mason Core requirement in literature.

Prerequisite(s): 3 credits of 100-level English.
Notes: All readings are in modern English. Courses build on reading and writing skills taught in ENGH 201.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**ENGH 204 - Western Literary Traditions**

Credits: 3
Not Repeatable for Credit
Offered by English
Major works of Western literature in historical progression. Covers writers such as Moliere, Mme. de Lafayette, Goethe, Ibsen,
Flaubert, Dostoyevski, Tolstoy, Mann, Kafka, Borges, and Soyinka. All readings are in modern English.

Fulfills Mason Core requirement in literature.

**Prerequisite(s):** 3 credits of 100-level English.

**Notes:** Courses build on reading and writing skills taught in ENGH 201.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**ENGH 300 - Cover to Cover**

Credits: 3

Repeatable within Degree for Credit

Offered by English

Introduction to various topics in English; many have an interdisciplinary emphasis. Appropriate for non-majors. Topic changes each time course is offered.

**Prerequisite(s):** ENGL 101/ENGH 101

**Notes:** May be repeated for a maximum of 6 credits when topic is different.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Fall, Spring

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**ENGH 301 - The Fields of English**

Credits: 3

Not Repeatable for Credit

Offered by English

Introduces the fields of English studies, focusing on discipline-specific forms of practice within the concentrations in the major. Explores central concepts including reading, language, medium, text, author/producer. Maps histories and contexts of English as a discipline.

**Prerequisite(s):** Satisfaction of University requirements in 100-level English and in Mason Core literature.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

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**ENGH 302 - Advanced Composition**

Credits: 3

Not Repeatable for Credit

Offered by English

Intensive practice in writing and analyzing expository forms such as essay, article, proposal, and technical or scientific reports
with emphasis on research related to student's major field.

Fulfills Mason Core requirement in written communication (upper level).

**Prerequisite(s):** Completion of 45 credits including the Mason core composition and literature requirements, requires a grade of C or better.

**Notes:** Students must attain minimum grade of C to fulfill degree requirements. Schedule of Classes designates particular sections of ENGH 302 in business, humanities, natural sciences and technology, and social sciences.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**ENGH 303 - Humanities College to Career**

Credits: 1  
Not Repeatable for Credit  
Offered by English  
Focuses on career choices and effective self-presentation for soon-to-be graduating students with majors in the humanities.  
Explores how skills typically learned in humanities majors can be leveraged for a successful transition to post-graduation employment.  
Equivalent to FRLN 309, HIST 385, PHIL 393.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 1  
**Hours of Lab or Studio per week:** 0

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**ENGH 304 - Topics: Literary Surveys**

Credits: 3  
Repeatable within Term for Credit  
Offered by English  
Advanced introduction to major movements and representative figures of two or more centuries or periods of American, British, European, or world literature.

**Prerequisite(s):** Satisfaction of University requirements in 100-level English and in Mason Core literature.  
**Notes:** May be repeated for a maximum of 6 credits when topic is different.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**ENGH 305 - Dimensions of Writing and Literature**

Credits: 3  
Not Repeatable for Credit
Offered by English
Teaches students the conventions of writing in literary studies while emphasizing writing process. Develops interpretive skills for further study in the major though the teaching of in-depth close reading, intertextual analysis, and critical reading in scholarship.

Fulfills writing intensive requirement in the major.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 307 - English Grammar

Credits: 3
Not Repeatable for Credit
Offered by English
Overview of grammatical structure of English including word classes, phrases, and complex sentences. English grammar analyzed using modern syntactic theory. Students engage in language description through problem solving.

Equivalent to LING 307.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.

Schedule Type: LEC, RCT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 308 - Theory and Inquiry

Credits: 3
Repeatable within Term for Credit
Offered by English
Investigates a problem or debate central to the discipline of English. Teaches students how to read, understand, and engage with theoretical texts.

Prerequisite(s): None
Notes: May be repeated for credit when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 309 - Topics in Literature

Credits: 1-3
Repeatable within Term for Credit
Offered by English
Studies literature by topics, such as women in literature, science fiction, and literature of the avant garde.

**Prerequisite(s):** Satisfaction of University requirements in 100-level English and in Mason Core literature.

**Notes:** Topic varies. May be repeated for credit when topic is different.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 1-3

**Hours of Lab or Studio per week:** 0

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**ENGH 310 - Topics: Women and Literature**

Credits: 3  
Repeatable within Term for Credit  
Offered by English  
Explores experiences of women as both authors and subjects of imaginative literature.

Equivalent to WMST 305.

**Prerequisite(s):** Satisfaction of University requirements in 100-level English and in Mason Core literature.  
**Notes:** May be repeated for a maximum of 6 credits when topic is different.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**ENGH 315 - Folklore and Folklife**

Credits: 3  
Not Repeatable for Credit  
Offered by English  
Topics include folktales, personal narratives, legends, proverbs, jokes, folk songs, folk art and craft, and folk architecture. Considers ethnicity, community, family, festival, folklore in literature, and oral history. Discusses traditions in students' own lives.

**Prerequisite(s):** Satisfaction of University requirements in 100-level English and in Mason Core literature.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**ENGH 316 - Topics in Myth and Literature**

Credits: 3  
Repeatable within Term for Credit  
Offered by English  
Studies how traditional mythologies are reflected in English and American literature and other texts as themes, motifs, and patterns.
Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.
Notes: May be repeated for a maximum of 6 credits when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**ENGH 318 - Introduction to Cultural Studies**

Credits: 3
Not Repeatable for Credit
Offered by English
Introduces interpretive practices associated with cultural studies.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**ENGH 319 - Popular Culture**

Credits: 3
Repeatable within Term for Credit
Offered by English
Emphasizes popular fiction and adaptation of popular prose genres to media that have strong verbal and visual elements. Relationship between verbal and nonverbal elements of media such as film, comics, and radio.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**ENGH 320 - Literature of the Middle Ages**

Credits: 3
Not Repeatable for Credit
Offered by English
Selected English narrative, dramatic, and homiletic literature written between 1300 and 1500, exclusive of Chaucer.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**ENGH 321 - English Poetry and Prose of the 16th Century**
ENGH 322 - Shakespeare

Credits: 3
Not Repeatable for Credit
Offered by English
Introduction to Shakespeare's art.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.
Schedule Type: LEC,
RCT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 323 - Shakespeare: Special Topics

Credits: 3
Repeatable within Degree for Credit
Offered by English
Study of one aspect of Shakespeare's art or critical issues surrounding it.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 324 - English Renaissance Drama

Credits: 3
Not Repeatable for Credit
Offered by English
Major dramas and dramatists of English Renaissance, such as Lyly, Marlowe, Jonson, Middleton, Webster, and Ford.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.
Schedule Type: LEC
ENGH 325 - English Poetry and Prose of the 17th Century

Credits: 3
Not Repeatable for Credit
Offered by English
English poetry and prose from 1603 to 1688, excluding Milton.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.
Schedule Type: LEC, RCT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 330 - Augustan Age: 1660-1745

Credits: 3
Not Repeatable for Credit
Offered by English
English literature from late 17th century to mid-18th century. Includes Dryden, Rochester, Behn, Defoe, Swift, Pope, and Montagu.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 331 - Age of Sensibility: 1745-1800

Credits: 3
Not Repeatable for Credit
Offered by English
English literature of later 18th century, time of American and French Revolutions, including new developments in novel, drama, biography, and poetry. Includes Johnson, Boswell, Blake, Goldsmith, Sterne, Gray, Cowper, Burney, Godwin, and Wollstonecraft.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 332 - Restoration and 18th Century Drama
Credits: 3  
Not Repeatable for Credit  
Offered by English  
Restoration comedy of manners, sentimental comedy, and neoclassical and bourgeois tragedy. Theories of drama and conventions of staging. Includes writers such as Wycherley, Behn, Congreve, and Cowley.  

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.  
Schedule Type: LAB,  
LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  

ENGH 333 - British Novel of the 18th Century  

Credits: 3  
Not Repeatable for Credit  
Offered by English  
English novel from its beginnings through turn of 19th century. Covers works by Behn, Defoe, Haywood, Richardson, Fielding, Sterne, Burney, Smollett, and Austen.  

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  

ENGH 334 - British Poetry of the Romantic Period  

Credits: 3  
Not Repeatable for Credit  
Offered by English  

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  

ENGH 335 - Prose and Poetry of the Victorian Period  

Credits: 3  
Not Repeatable for Credit  
Offered by English  
Poetry and nonfiction prose by such authors as Carlyle, Arnold, Tennyson, Elizabeth Barrett Browning, Robert Browning, Ruskin, Mill, and Wilde.  

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.  
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 336 - British Novel of the 19th Century

Credits: 3
Not Repeatable for Credit
Offered by English
Works by Dickens, Thackeray, the Brontës, Eliot, Trollope, and Hardy.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 337 - British Poetry after 1900

Credits: 3
Not Repeatable for Credit
Offered by English
Emphasizes Hardy, Yeats, Lawrence, Graves, Auden, Thomas, and Hughes. Fiction works employing poetic techniques, such as Joyce's Ulysses, may also be studied.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 338 - British Novel after 1900

Credits: 3
Not Repeatable for Credit
Offered by English
Works by Conrad, Forster, Lawrence, Joyce, Woolf, Greene, Lessing, Spark, and Fowles.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 339 - British and Irish Drama after 1900

Credits: 3
Not Repeatable for Credit
Offered by English

English or Irish drama from Yeats to the present. Plays by authors such as Yeats, Synge, O'Casey, Osborne, Wesker, Pinter, Friel, Churchill, and Gems.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.

Schedule Type: LEC

Hours of Lecture or Seminar per week: 3

Hours of Lab or Studio per week: 0

ENGH 340 - Early American Literature

Credits: 3
Not Repeatable for Credit
Offered by English

Works of first 200 years of American literature, including Edwards, Franklin, Irving, Cooper, and Bryant.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.

Schedule Type: LEC

Hours of Lecture or Seminar per week: 3

Hours of Lab or Studio per week: 0

ENGH 341 - Literature of the American Renaissance

Credits: 3
Not Repeatable for Credit
Offered by English

Major writers of American Renaissance (1830-1865), with emphasis on Emerson, Thoreau, Hawthorne, Melville, Whitman, Poe, Stowe, Douglass, and Dickinson.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.

Schedule Type: LEC

Hours of Lecture or Seminar per week: 3

Hours of Lab or Studio per week: 0

ENGH 343 - Development of the American Novel to 1914

Credits: 3
Not Repeatable for Credit
Offered by English

Major American novels of the pre-World War I period with emphasis on Brown, Cooper, Hawthorne, Melville, Twain, Howells, James, Crane, Dreiser, Norris, and others.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.

Schedule Type: LEC

Hours of Lecture or Seminar per week: 3

Hours of Lab or Studio per week: 0
ENGH 344 - Development of the American Novel since 1914

Credits: 3
Not Repeatable for Credit
Offered by English
Works by Fitzgerald, Hemingway, Faulkner, Dos Passos, Wolfe, Bellow, and Nabokov.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 345 - American Drama of the 20th Century

Credits: 3
Not Repeatable for Credit
Offered by English
American drama of 20th century, with special attention to playwrights such as Glaspell, O'Neill, Miller, Williams, Fornes, and Albee.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 346 - American Poetry of the 20th Century

Credits: 3
Not Repeatable for Credit
Offered by English
Emphasizes work of Robinson, Frost, Stevens, Williams, Pound, Crane, Eliot, and Lowell. May include work of fiction employing poetic techniques, such as Faulkner's The Sound and the Fury.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 348 - Beginnings of African American Literature Through 1865

Credits: 3
Not Repeatable for Credit
Offered by English
Concentrating on such poets as Phillis Wheatley, Jupiter Hammon, Lucy Terry, and George Moses Horton, examines significant
African American literary, social, and political texts produced through 1865. Special attention to narrative accounts of enslavement and freedom by Frederick Douglass, Harriet Jacobs, and Olaudah Equiano; political writings and orations of David Walker and Sojourner Truth; fiction of Harriet Wilson and William Wells Brown; and nonwritten cultural artifacts such as slave songs and spirituals.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 349 - African American Literature: Reconstruction to 1903

Credits: 3
Not Repeatable for Credit
Offered by English

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 350 - African American Literature Through 1946

Credits: 3
Not Repeatable for Credit
Offered by English
Focusing on fiction, poetry, drama, and autobiography, explores evolution of African American literature and aesthetics and major social, cultural, and historical movements such as the Harlem Renaissance of the 1920s and emergence of black naturalism, realism, and modernism in the 1930s-40s. Major authors include Zora Neale Hurston, Langston Hughes, Jessie Fauset, James Weldon Johnson, Jean Toomer, Nella Larsen, Margaret Walker, Chester Himes, Richard Wright, and Ann Petry.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 351 - Contemporary African American Literature

Credits: 3
Not Repeatable for Credit
Offered by English
Encompassing array of genres and forms, examines black writing from mid-20th century to present. Engages textual, critical,
political, and theoretical issues related to cardinal literary movements, such as Black Arts Movement of 1960s and Third Renaissance of 1980s-90s. Examines how musical forms such as blues, jazz, and rap shaped literary production. Major authors include Ralph Ellison, Gwendolyn Brooks, James Baldwin, Lorraine Hansberry, Amiri Baraka, Alice Walker, Ernest Gaines, Gloria Naylor, August Wilson, and Toni Morrison.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**ENGH 352 - Topics in Ethnic American Literature**

Credits: 3
Repeatable within Term for Credit
Offered by English
Studies particular ethnic American literatures. Focuses on literatures such as Asian American, Native American, Latino/a, Arab American, or Jewish American.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.
Notes: May be repeated for a maximum of 6 credits when topic (expressed by course subtitle and content) is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3

**ENGH 355 - Recent American Fiction**

Credits: 3
Not Repeatable for Credit
Offered by English
American short story writers and novelists from World War II to present, including Mailer, Barth, Cheever, Oates, Gass, Beattie, Updike, and Morrison.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**ENGH 356 - Recent American Poetry**

Credits: 3
Not Repeatable for Credit
Offered by English

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.
ENGH 360 - Continental Fiction, 1770-1880

Credits: 3  
Not Repeatable for Credit  
Offered by English  
Selected European novels in translation. Focuses on continental novel from 18th century to end of 19th century. Includes works of Balzac, Goethe, Gogol, Stendhal, Turgenev, Flaubert, Dostoievski, Tolstoy, and Chekhov.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.

ENGH 361 - Continental Fiction, 1880-1950

Credits: 3  
Not Repeatable for Credit  
Offered by English  
Offered in cooperation with the Department of Modern and Classical Languages. Focuses on continental novel from beginning of 20th century to present. Includes Proust, Mann, Gide, Kafka, Yourcenar, Beauvoir, Calvino, and Garcia Marquez. Attention to influence of this literature on novel in English.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.

ENGH 362 - Global Voices

Credits: 3  
Repeatable within Degree for Credit  
Offered by English  
Studies two cultures other than contemporary British or American culture through exploration of several textual forms such as written literature, oral literature, film, folklore, or popular culture. Specific cultures vary, but at least one is non-Western.

Fulfills Mason Core requirement in global understanding.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.  
Notes: May be repeated for credit when topic is different.
ENGH 366 - The Idea of a World Literature

Credits: 3
Not Repeatable for Credit
Offered by English

Examines history and current status of conceptions of world literature, considering such topics as non-European influences on Western literature, shifting horizons of comparative literature, rise of postcolonial literature, place of translation, and role of international institutions such as UNESCO and the Nobel Prize. Focuses on degree to which these initiatives have been successful in promoting global understanding of literary production.

Fulfills Mason Core requirement in global understanding.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 367 - World Literatures in English

Credits: 3
Repeatable within Term for Credit
Offered by English

Study of selected topics, periods, genres, or authors in literature written in English, originating in Canada, Australia, New Zealand, South Asia, or Africa, for example.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.
Notes: May be repeated for a maximum of 6 credits when topic is different with permission of department.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 368 - Modern Drama

Credits: 3
Not Repeatable for Credit
Offered by English

Representative plays of most influential European and American dramatists, with emphasis on dramatic styles such as realism, expressionism, epic, and existentialism. Studies Chekhov, Ibsen, Strindberg, Brecht, and Beckett.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
ENGH 370 - Introduction to Documentary

Credits: 3  
Not Repeatable for Credit  
Offered by English  
Considers fundamental concepts of documentary form, style, and subject matter, ethical considerations, and theories of documentary. Includes close analysis of a series of representative film and television texts.

Fulfills Mason Core requirement in arts.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

ENGH 371 - Television Studies

Credits: 3  
Not Repeatable for Credit  
Offered by English  
Learn to identify and analyze formal elements of television. Learn how to situate and evaluate television in their cultural and historical contexts, interpret specific texts, and understand the relationships among broadcasting and networks, citizenship, audiences, and the public sphere.

Fulfills Mason Core requirement in arts.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

ENGH 372 - Introduction to Film

Credits: 3  
Not Repeatable for Credit  
Offered by English  
Introduces film medium as an art form.

Fulfills Mason Core requirement in arts.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

ENGH 373 - Film and Video Forms
Identify and analyze formal elements of fiction films/videos and documentaries, with regard to production, reception, and interpretation. Learn how to read and practice artistic processes in filmic storytelling, evaluate films and videos in cultural and historical contexts, analyze specific texts, and understand the relationships among film and video industries, commercial factors, consumption, and audiences as communities.

Fulfills writing intensive requirement in the major.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Summer, Spring

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**ENGH 375 - Web Authoring and Design**

Credits: 3  
Not Repeatable for Credit  
Offered by English  
Provides a rhetorical foundation for web authoring and design in professional settings. Students will learn basic principles of writing for the web, information architecture, coding for accessibility, and usability testing. The production-oriented component of the course provides instruction in writing valid code and practice with web- and graphic-editing software tools.

**Prerequisite(s):** Satisfaction of University requirements in 100-level English and in Mason Core literature.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**ENGH 376 - Rhetoric and New Media**

Credits: 3  
Not Repeatable for Credit  
Offered by English  
Critical reading of new media texts and creation of technology-enriched texts in variety of rhetorical genres. Instructs students in rhetoric of new media, whether produced as hypertext, multimedia, or interactive digital productions. Technology-enriched activities present complex textuality of words, images, word-as-image, and kinetic text.

Equivalent to INTS 343.

**Prerequisite(s):** Satisfaction of University requirements in 100-level English and in Mason Core literature.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**ENGH 377 - Digital Creative Writing**
Combined workshop and studio course in technological and aesthetic issues of reading and writing hypermedia texts with emphasis on poetry, fiction, creative nonfiction, mixed genre, drama, or performance. Explores how genre meets hypertext and hypermedia in original creative work. Includes techniques in authoring interactive hypermedia projects using digital media tools.

**Prerequisite(s):** ENGL 396/ENGH 396 or permission of instructor.

**Notes:** May include reading assignments in hypertext and hypermedia theory.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

### ENGH 380 - Introduction to Writing and Rhetoric

Credits: 3  
Not Repeatable for Credit  
Offered by English  
Introduces students to advanced strategies for writing academic, professional, and civic documents. Develops expository, persuasive, organizational, and stylistic skills through analysis of rhetorical situations and understanding of the features and approaches of successful writing. Students develop a significant informational or argumentative writing project related to their major field, profession, or area of interest.

**Prerequisite(s):** ENGL 302/ENGH 302 is recommended.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

### ENGH 382 - Writing Nonfiction Genres

Credits: 3  
Not Repeatable for Credit  
Offered by English  
Advanced practice in analyzing and writing nonfiction forms such as essay, profile, article, and technical or scientific report, depending on student's interests.

**Prerequisite(s):** Satisfaction of University requirements in 100-level English and in Mason Core literature.  
**Notes:** Not to be taken concurrently with ENGH 399 or 486, and not to be taken by students who have taken ENGH 486. Not a remedial course.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

### ENGH 386 - Editing for Audience, Style, and Voice

Credits: 3  
Not Repeatable for Credit  
Offered by English  
Advanced practice in analyzing and writing nonfiction forms such as essay, profile, article, and technical or scientific report, depending on student's interests.

**Prerequisite(s):** Satisfaction of University requirements in 100-level English and in Mason Core literature.  
**Notes:** Not to be taken concurrently with ENGH 399 or 486, and not to be taken by students who have taken ENGH 486. Not a remedial course.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0
ENGH 388 - Professional and Technical Writing

Credits: 3  
Not Repeatable for Credit  
Offered by English  
Intensive study and practice in various forms of professional and technical writing, including proposals, reports, instructions, news releases, white papers, and correspondence. Emphasizes writing for variety of audiences, both lay and informed, and writing within various professional and organizational contexts.  

Prerequisite(s): ENGL 302/ENGH 302.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

ENGH 391 - Forms of Poetry

Credits: 3  
Not Repeatable for Credit  
Offered by English  
Intensive study of and practice in formal elements of poetry through analyzing models and weekly writing assignments. Depending upon specific instructor, can cover rhyme, meter, rhythm, lineation, stanza pattern, traditional and experimental forms, free verse and open-form composition, lyric, narrative, and dramatic modes.  

Prerequisite(s): ENGH 396.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

ENGH 392 - Forms of Fiction

Credits: 3  
Not Repeatable for Credit  
Offered by English  
Intensive practice in the elements and forms of fiction, through analyzing models and completing weekly writing assignments. Covers short stories, short-shorts, longer narratives, and such elements as plot, narrative technique, dialogue, point of view, voice
and style, along with tools such as evocation, description, and epiphany.

**Prerequisite(s):** ENGH 396.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**ENGH 393 - Forms of Nonfiction**

Credits: 3  
Not Repeatable for Credit  
Offered by English  
Intensive study of and practice in various forms of nonfiction writing, through analyzing models and completing weekly writing assignments. Includes in-depth discussion and practice in such forms as biographies, documentaries, editorials, interviews, reports, reviews, and essays.

**Prerequisite(s):** ENGH 396.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**ENGH 396 - Introduction to Creative Writing**

Credits: 3  
Not Repeatable for Credit  
Offered by English  
Assignments include writing exercises and original works of poetry and fiction. May also include drama or creative nonfiction. Includes reading assignments in covered genres, and may include oral presentations or in-class performance. Original student work read and discussed in class and conference with instructor.

Fulfills Mason Core requirement in arts.

**Prerequisite(s):** Satisfaction of University requirements in 100-level English and in Mason Core literature.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**ENGH 397 - Poetry Writing**

Credits: 3  
Not Repeatable for Credit  
Offered by English  
Workshop in reading, writing poetry. Original student work read and discussed in class and conferences with instructor. Technical exercises in craft of poetry; may include reading assignments.

**Prerequisite(s):** ENGL 396/ENGH 396 or permission of instructor.  
**Schedule Type:** LEC,
ENH 398 - Fiction Writing

Credits: 3
Not Repeatable for Credit
Offered by English
Workshop course in reading and writing fiction. Original student work read and discussed in class and conferences with instructor. Includes technical exercises in craft of fiction; may include reading assignments.

Prerequisite(s): ENGL 396/ENGH 396 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENH 399 - Creative Nonfiction Writing

Credits: 3
Not Repeatable for Credit
Offered by English
Workshop in reading and writing of nonfiction that makes use of literary techniques normally thought of in context of fiction, such as evoking senses and use of dialog. Original student work read and discussed in class and conferences with instructor. Includes technical exercises in artful creating of nonfiction; may include reading assignments.

Prerequisite(s): ENGL 309/ENGH 382 or ENGL 396/ENGH 396 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENH 400 - Honors Seminar

Credits: 3
Repeatable within Term for Credit
Offered by English
Emphasizes growth in awareness of literary scholarship as a discipline, providing opportunity for advanced study in literary and cultural criticism. Covers variety of topics, including consideration of a literary period, genre, author, work, theme, discourse, or critical theory.

Prerequisite(s): Permission of department. Only open to English department honors students.
Notes: May be repeated for a maximum of 6 credits.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
ENGH 401 - RS: Honors Thesis Writing Seminar

Credits: 3
Not Repeatable for Credit
Offered by English

Provides guidance in research methods to students writing an honor thesis as well as workshop for critiquing works in progress. May be taken concurrently with another approved course offered by English Department, in which case thesis work may substitute for some assigned work in second course by arrangement of both instructors.

Designated as a research and scholarship intensive course.

Prerequisite(s): Acceptance into English honors; permission of department and ENGL 414/ENGH 400 or ENGL 416/ENGH 402.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 402 - Honors Independent Study

Credits: 1-3
Not Repeatable for Credit
Offered by English

Intensive writing course. Honors students concentrating in nonfiction writing and editing may use English 416 to replace English 414 as first course in honors program.

Prerequisite(s): Admission to honors program in English, and permission of instructor
Notes: Honors students concentrating in creative writing may use ENGH 402 to replace ENGH 401. Honors students concentrating in nonfiction writing who take ENGH 401 and complete a nonfiction thesis may use ENGH 402 in conjunction with an advanced course in nonfiction writing to replace ENGH 400.

Schedule Type: IND, LEC
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 1-12

ENGH 408 - Topics in Criticism

Credits: 3
Repeatable within Term for Credit
Offered by English

Studies selected approach to literary criticism, as announced, with exercises in critical analysis. Includes new criticism, structuralism, psychoanalysis, and Marxism.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.
ENGH 409 - Literary Modes

Credits: 3
Repeatable within Term for Credit
Offered by English
Theory and practice of such modes as tragedy, comedy, tragicomedy, romance, and satire, considered in separate semesters and
drawn from variety of periods ranging from biblical times to present, with examples from drama, poetry, and fiction.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.
Notes: May be repeated for a maximum of 12 credits with permission of department.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 412 - Topics in Folklore Studies

Credits: 3
Repeatable within Term for Credit
Offered by English
Exploration of various aspects of folklore and folklife such as folklore and literature, folk arts, folk song, and material culture.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.
Notes: May be repeated for a maximum of 6 credits when topic is different with permission of department.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 414 - Folklore of the Spirit World

Credits: 3
Not Repeatable for Credit
Offered by English
Examines traditional narratives and beliefs about otherworldly experiences and beings. Introduces traditional narrative theory and
discusses how people construct and tell their stories about encounters with the supernatural. Considers the conflicts, worldviews,
and competing values these stories bring into material form. Focuses on traditions from around the world as well as on personal
experiences of students.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.
Schedule Type: LEC
**ENGH 415 - Folk Arts and Folk Artists**

Credits: 3  
Not Repeatable for Credit  
Offered by English  
Examines the traditional arts of everyday life, such as festive foods, mementos and other objects of memory, textile arts, pottery, carving in wood and stone, roadside shrines, and more. Explores the folk aesthetics of group-based creativity through the lenses of biography, history, literature, and folklore studies. Considers traditional objects as narratives in material form. Examples drawn from multiple cultures as well as traditions in students' own lives.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**ENGH 416 - Ethnicity and Migration in Folklore**

Credits: 3  
Not Repeatable for Credit  
Offered by English  
Explores U.S. immigration trends and the historical basis for the concepts of ethnicity, identity, and immigration in folklore scholarship, literature, film, and popular media. The course explores at least three of the following ethnic groups: Latino, Asian, Jewish, European, Arab, or African.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.

**Schedule Type:** IND, LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**ENGH 417 - RS: Topics in Folklore Research**

Credits: 3  
Repeatable within Degree for Credit  
Offered by English.  
Topic-based course in research methods. Students conduct advanced research in folklore studies using traditional and digital research tools and approaches.

Designated as a research and scholarship intensive course.

Prerequisite(s): ENGH 305 (3 credit) and 85 credit hours earned.  
Notes: May be repeated for a maximum of 6 credits when topic is different.

**Schedule Type:** LEC
ENGH 418 - Cultural Constructions of Sexualities

Credits: 3
Not Repeatable for Credit
Offered by English
Introductory survey of cultural, literary, and theoretical constructions of sexuality that seek to complicate traditionally fixed categories of identity. Examines various representations of human sexuality, with particular attention to intersections with gender, race, ethnicity, nationality, and class.

Equivalent to WMST 302.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 419 - Topics in Popular Literature

Credits: 3
Repeatable within Term for Credit
Offered by English
Studies specific topic or theme in popular literature.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.
Notes: May be repeated for a maximum of 6 credits when topic is different with permission of department.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 421 - Topics in Medieval and Renaissance Literature

Credits: 3
Repeatable within Degree for Credit
Offered by English
Studies selected topics, genres, themes or authors in medieval or Renaissance literature and culture.

Equivalent to HIST 431 (2015-2016 Catalog)/FRLN 431.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.
Notes: May be taken for credit by English or history majors. Specific topic may vary. Primary emphasis is literary or historical, depending on discipline of instructor. May consider relevant material from philosophy, theology, and art. May be repeated for a maximum of 6 credits when topic is different.
ENGH 422 - Chaucer

Credits: 3
Not Repeatable for Credit
Offered by English
Major works of Chaucer, with emphasis on The Canterbury Tales.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.

ENGH 424 - Spenser

Credits: 3
Not Repeatable for Credit
Offered by English
Poetry of Edmund Spenser, with central emphasis on The Faerie Queene.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.

ENGH 428 - Milton

Credits: 3
Not Repeatable for Credit
Offered by English
Milton's major poetic works, with emphasis on Paradise Lost.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.

ENGH 431 - Topics: British Literary Periods

Credits: 3
Repeatable within Term for Credit
Offered by English
In-depth study of selected period of British literature. In addition to literary examples, materials may be chosen from art, philosophy, or popular culture of the time.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.
Notes: May be repeated for a maximum of 6 credits when topic is different with permission of department.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**ENGH 432 - Topics: British Authors**

Credits: 3
Repeatable within Term for Credit
Offered by English
Study of one or two major figures in British literature.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.
Notes: May be repeated for a maximum of 12 credits when topic is different with permission of department.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**ENGH 441 - Topics: American Authors**

Credits: 3
Repeatable within Term for Credit
Offered by English
Study of one or two major figures in American literature.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.
Notes: May be repeated for a maximum of 6 credits when topic is different with permission of department.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**ENGH 442 - Topics: American Literary Periods**

Credits: 3
Repeatable within Term for Credit
Offered by English
In-depth study of selected period of American literature. In addition to literary examples, materials may be chosen from art, philosophy, or popular culture of the time.
Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.

Notes: May be repeated for a maximum of 6 credits when topic is different with permission of department.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 451 - Science Fiction

Credits: 3
Not Repeatable for Credit
Offered by English
Major works of science fiction in terms of mode, themes, and narrative techniques, especially role of hypothesis in science fiction. Focuses on novels, short stories from early 19th century to present.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 452 - Critical Study of Children's Literature

Credits: 3
Not Repeatable for Credit
Offered by English
Examines the history and criticism of children's literature and the strategies used by authors of children's literature to address their audience. Selected readings range from Puritan to contemporary writing for children, as well as influential works in educational philosophy, such as those by Locke and Rousseau.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 453 - Topics in Fiction

Credits: 3
Repeatable within Term for Credit
Offered by English
Study of selected topics, periods, or authors.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.
Notes: May be repeated for a maximum of 6 credits when topic is different with permission of department.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
ENGH 454 - Topics in Poetry

Credits: 3
Repeatable within Term for Credit
Offered by English
Study of selected topics, periods, or poets.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.
Notes: May be repeated for a maximum of 6 credits when topic is different with permission of department.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 455 - Topics in Drama

Credits: 3
Repeatable within Term for Credit
Offered by English
Studies selected topics, periods, or playwrights.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.
Notes: May be repeated for a maximum of 6 credits when topic is different with permission of department.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 456 - Topics in Literary Nonfiction

Credits: 3
Repeatable within Degree for Credit
Offered by English
Special studies in literary nonfiction by topic, such as the personal essay, New Journalism, the "nonfiction novel," the memoir, or historical traditions of literary nonfiction.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.
Notes: May be repeated for a maximum of 6 credits when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 458 - RS: Topics in Literary Research
ENGH 459 - Internship

Credits: 1-3
Repeatable within Term for Credit
Offered by English
Under supervision of a faculty director, students report and reflect on their work as interns at organizations of their choosing, usually in writing and/or editing positions. For 3 credits, students work on site at least 135 hours as specified in the agreement developed with the internship supervisor and approved by the faculty director.

Prerequisite(s): Permission of internship director. 60 credits. English majors need 18 credits of English (3 credits of 100-level English course; 3-6 credits of 200-level English courses; 3 credits of ENGL 302/ENGH 302, and 6-9 credits of upper-level English courses). Non-English majors must meet the same requirements, except that they replace one upper-level English course with an upper-level course in their major.

Notes: Contact the English Department one semester prior to enrollment. No more than 3 credits can be counted in concentration or English minor. May be repeated for a total of 6 credits with permission of department.

Schedule Type: INT, LEC
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 1-9
When Offered: Fall, Spring

ENGH 470 - RS: Topics in Film/Media History

Credits: 3
Repeatable within Term for Credit
Offered by English
Advanced studies of development of film language, both as cultural practice and medium for formal innovation. Topics might include studies of national cinemas, historical periods, genres, or individual directors.

Designated as a research and scholarship intensive course.

Prerequisite(s): ENGL 332/ENGH 372 or permission of instructor

Notes: May be repeated for a maximum of 6 credits when topic is different.
ENGH 472 - Topics in Film/Media Theory

Credits: 3
Repeatable within Term for Credit
Offered by English
Advanced studies of theories about various aspects of production, distribution, and reception of film-mediated experiences. Topics may include theories of spectator, semiotics, feminist film theory, theories of narrativity, structuralist film theory, or deconstruction.

Prerequisite(s): ENGL 332/ENGH 372 or permission of instructor.
Notes: May be repeated for a maximum of 6 credits when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 474 - Topics in Film/Media Studies

Credits: 3
Repeatable within Term for Credit
Offered by English
American and foreign films selected by type, period, or director with emphasis varying from year to year. Required viewings, student discussion, and written critiques.

Prerequisite(s): ENGL 332/ENGH 372 or permission of instructor.
Notes: May be repeated for a maximum of 6 credits with permission of department.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 483 - Technical Editing

Credits: 3
Not Repeatable for Credit
Offered by English
Instruction in revising, editing, and preparing specialized writing for print production. Emphasizes methods of achieving clarity, accuracy, and completeness. Lecture and discussion on editing and printing techniques; practical exercise in revision, layout, and production.

Schedule Type: SEM
**ENGH 484 - RS: Writing Ethnography**

Credits: 3  
Not Repeatable for Credit  
Offered by English  
Study and practice of ethnographic writing. Students conduct ethnographic investigations and practice journal keeping, field note recording, interviewing, transcription, and interpretation. Includes introduction to current issues in ethnographic writing.

Designated as a research and scholarship intensive course.


**Prerequisite(s):** ENGH 302.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**ENGH 485 - Document Design**

Credits: 3  
Not Repeatable for Credit  
Offered by English  
Theory and practice of using computer programs to design and produce publications including brochures, fliers, newsletters, and small magazines. Includes readings, writing papers, and producing and editing copies and original publications.

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**ENGH 486 - RS: Writing Nonfiction for Publication**

Credits: 3  
Not Repeatable for Credit  
Offered by English  
Workshop course. Intensive practice in advanced nonfiction writing; emphasizes writing for publication. Occasional special topics sections in such forms as autobiography and scientific writing.

Designated as a research and scholarship intensive course.

**Prerequisite(s):** ENGL 309/ENGH 382 or ENGL 399/ENGH 399 or permission of instructor.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0
ENGH 488 - Topics in Writing and Rhetoric

Credits: 3
Repeatable within Degree for Credit
Offered by English
Advanced studies in rhetoric and writing. Introduces key rhetorical terminology and examines how texts construct meaning and how those meanings are determined within social contexts. Topics may include the relationship between rhetorics and poetics, rhetoric and new media, histories of rhetoric, global rhetorics, argument theory, discourse analysis, theories of technical communication, or advanced theories of composition and pedagogy.

Prerequisite(s): Satisfaction of University requirements in 100-level English and in Mason Core literature.
Notes: May be repeated for a maximum of 6 credits when topic is different with permission of department.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 489 - Proposal Writing and Development

Credits: 3
Not Repeatable for Credit
Offered by English
Provides foundation in the skills and knowledge required to effectively create proposals for various types of organizations. Emphasizes best practices in management, presentation, and research skills necessary to find funding, manage proposal efforts, and build relationships with funders. Reviews editing, concision, and technical writing skills required for proposal writers.

Prerequisite(s): ENGH 302.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 492 - Advanced Fiction Writing Workshop

Credits: 3
Repeatable within Degree for Credit
Offered by English
Workshop; intensive practice in creative writing and study of creative process. Intended for students already writing original creative work.

Prerequisite(s): ENGL 398/ENGH 398 and manuscript review.
Notes: Enrollment is controlled. Submit 8-10 pages of fiction to instructor for review. May be repeated for a maximum of 6 credits with permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
ENGH 493 - Advanced Workshop in Nonfiction

Credits: 3
Repeatable within Degree for Credit
Offered by English
Workshop in varieties of nonfiction, along with creative process and techniques such as research and interview methods. Includes reading and writing of essays, biographies, autobiographies, travel, journalism, etc.

Prerequisite(s): ENGH 396, ENGH 399
Notes: Registration is controlled. Submit 8-10 pages of nonfiction to instructor for review. May be repeated for a maximum of 6 credits.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3

ENGH 494 - Advanced Poetry Writing Workshop

Credits: 3
Repeatable within Degree for Credit
Offered by English
Intensive practice in the craft of poetry and study of the imagination in creative process. Intended for students already writing original poetry.

Prerequisite(s): ENGL 397/ENGH 397 and manuscript review.
Notes: Enrollment is controlled. Submit 8-10 pages of poetry to instructor for review. May be repeated for a maximum of 6 credits with permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 495 - Capstone and Thesis

Credits: 3
Not Repeatable for Credit
Offered by English
Presentations of original work for critique by peers and faculty. Students synthesize what they have learned during prior work in the program through workshops for final revisions of manuscripts for the BFA portfolio. Students submit the revised manuscripts as their final submission for evaluation by faculty. Students receive guidance in research methods as they investigate the lives of writers and learn the procedures for such tasks as submitting original work for publication and applying for jobs.

Prerequisite(s): ENGH 396; ENGH 391, 392, or 393; ENGH 397, 398, and 399.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
ENGH 497 - Topics in Creative Writing

Credits: 3
Repeatable within Term for Credit
Offered by English
Intensive practice in creative writing and study of creative process. Workshop course. Concentrates on specialized literary type other than short story or poetry such as playwriting, screenwriting, children's literature, travel literature, autobiography, gothic novel, or translation.

Prerequisite(s): ENGL 396/ENGH 396 or equivalent and permission of instructor.
Notes: For students already writing original creative work. Students must submit typed manuscript at least one week before registration. May be repeated for a maximum of 6 credits.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 499 - Independent Study

Credits: 1-6
Repeatable within Term for Credit
Offered by English
Intensive study of particular author, genre, period, or critical or theoretical problem in literature or linguistics, to be conducted by student in close consultation with instructor. Student produces at least one substantial piece of written work during semester on research findings.

Prerequisite(s): Permission of department and instructor.
Notes: Individualized section form required. May be repeated for a maximum of 6 credits with approval of department.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0

ENGH 501 - Introduction to Professional Writing and Rhetoric

Credits: 3
Not Repeatable for Credit
Offered by English
Provides historical and theoretical background in professional writing and editing in a seminar format. Explores professional writing's emergence as a field of scholarship and practice, emphasizes the relationships between rhetorical theories and practice, and introduces students to bibliographic research in the field.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
ENGH 502 - Research Methods in Rhetoric and Professional Writing

Credits: 3  
Not Repeatable for Credit  
Offered by English  
Introduces theory, methods, and ethics of conducting research in rhetoric and professional writing. Students learn to conduct and evaluate research that may include rhetorical analysis, discourse analysis, historical methods, ethnography, user-centered design, document and usability testing, and others.

Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

ENGH 503 - Theory and Practice of Editing

Credits: 3  
Repeatable within Degree for Credit  
Offered by English  
Instruction in revising, editing, and preparing specialized writing for printing. Emphasizes methods of achieving clarity, accuracy, and completeness. Lecture and discussion on editing and printing techniques; practical exercise in revision, layout, and production.

Notes: May be repeated for a maximum of 6 credits when topic is different.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

ENGH 504 - Internship

Credits: 1-6  
Repeatable within Degree for Credit  
Offered by English  
Under supervision of a faculty director, students report and reflect on their work as interns at organizations of their choosing, usually in writing and/or editing positions. For 3 credits, students work on site at least 135 hours as specified in the agreement developed with the internship supervisor and approved by the faculty director.

Prerequisite(s): Permission of internship director.  
Notes: Contact the English Department one semester prior to enrollment. May be repeated for a maximum of 6 credits.

Schedule Type: INT  
Hours of Lecture or Seminar per week: 1-6  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

ENGH 505 - Document Design

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Theory and practice of using computer programs to design and produce publications including brochures, fliers, newsletters, and small magazines. Includes readings, writing papers, and producing and editing copies and original publications.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**ENGH 506 - Research for Narrative Writing**

Combines study of basic research tools with field work and writing workshop experience. Helps students develop techniques and skills necessary for writing a research-dependent project of sufficient complexity to be of book or long essay length. Emphasis on finding story behind facts, using material from numerous sources.

**Schedule Type:** LEC, SEM

**Hours of Lecture or Seminar per week:** 3

**ENGH 507 - Web Authoring and Design**

Provides a rhetorical foundation for web authoring and design in professional settings. Teaches basic principles of writing for the web, information architecture, coding for accessibility, and usability testing. Production-oriented component provides instruction in writing valid code and practice with web- and graphic-editing software tools.

**Schedule Type:** INT, LEC, SEM

**Hours of Lecture or Seminar per week:** 3

**ENGH 508 - Digital Rhetoric**

Provides an examination of major works on digital rhetoric and digital media framed by contemporary rhetorical theories that inform the emergent field of digital rhetoric. Course work includes projects that engage in the design, analysis, and assessment of digital media.
ENGH 509 - Proposal Writing and Development

Credits: 3
Not Repeatable for Credit
Offered by English
Provides foundation in the skills and knowledge required to effectively create proposals for various types of organizations. Emphasizes best practices in management, presentation, and research skills necessary to find funding, manage proposal efforts, and build relationships with funders. Reviews editing, concision, and technical writing skills required for proposal writers.

ENGH 511 - Graduate Literature Survey

Credits: 3
Repeatable within Degree for Credit
Offered by English
Advanced survey of selected genres, periods, areas, styles, and theoretical issues in literature.

Prerequisite(s): 15 credits of advanced undergraduate work and approval of the department.
Notes: Baccalaureate degree highly recommended. May be repeated for a maximum of 6 credits.

ENGH 513 - Topics in Literary and Cultural Studies

Credits: 3
Repeatable within Degree for Credit
Offered by English
Intensive study of topics involving literary or other texts such as film, television, opera, and folklore.

Prerequisite(s): 15 credits of advanced undergraduate English courses and permission of department; or baccalaureate degree.
Notes: May be repeated for a maximum of 6 credits with permission of department.
ENGH 514 - Theories of Comparative Literature

Credits: 3  
Not Repeatable for Credit  
Offered by English  
Intensive study of major theories of comparative literature with special emphasis on development and redefinition of comparative outlook, from Great Books and Western Canon to transnationalism, multiculturalism, and intercultural studies.  
Equivalent to CL 514  
Prerequisite(s): CL 300 and senior standing, or baccalaureate degree; or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

ENGH 526 - Special Topics in the History and Criticism of Children's Literature

Credits: 3  
Repeatable within Degree for Credit  
Offered by English  
Focuses on the history and criticism of children's literature by concentrating on selected historical periods and literary modes such as "Golden Age" children's literature, contemporary fantastic and children's literature, or Romantic and Victorian children's literature.  
Notes: May be repeated for a maximum of 6 credits with permission of instructor.  
Schedule Type: LEC, SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

ENGH 530 - Graduate Survey in African American Literature

Credits: 3  
Repeatable within Degree for Credit  
Offered by English  
Advanced survey of a period in African-American literature with focus to be determined by instructor. Considers different genres including autobiography, fiction, drama, poetry, essays, and oral artifacts such as slave songs, spirituals, and hip-hop.  
Notes: Topics vary. May be repeated for a maximum of 6 credits when topic is different with permission of department.  
Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

ENGH 551 - Introduction to Literary Theory
ENGH 555 - Introduction to Cinema Studies

Credits: 3
Not Repeatable for Credit
Offered by English
Advanced introduction to film study, including overview of approaches to study of cinema, methods of close analysis, basic concepts of film form and style, and contemporary theories of film.

Equivalent to ENGH 372.

Notes: Students who have taken ENGL 332/ENGH 372 may not take this course for credit.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 564 - Form of Poetry

Credits: 3
Not Repeatable for Credit
Offered by English
Students seeking permission must submit typed manuscript of original poetry. Intensive study of and practice in formal elements of poetry through analyzing models and weekly or biweekly writing assignments. Intended for students already writing original poetry. Covers rhyme, meter, rhythm, lineation, stanza pattern, traditional and experimental forms, free verse and open-form composition, lyric, narrative, and dramatic modes.

Prerequisite(s): Admission to MFA concentration in poetry; ENGL 464/ENGH 494 or equivalent, or permission of instructor.
Notes: Other interested students should contact the English Department at (703) 993-1180.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 565 - Forms of Nonfiction

Credits: 3
Not Repeatable for Credit
Offered by English
Intensive study of and practice in various forms of nonfiction writing through analyzing models and weekly writing assignments. Includes biographies, documentaries, editorials, interviews, reports, reviews, and essays.

Prerequisite(s): Admission to MFA concentration in nonfiction; ENGL 489/ENGH 486 or equivalent, or permission of instructor.
Notes: Other interested graduate students should contact the English Department at (703) 993-2763.

Schedule Type: LEC, SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 566 - Forms of Fiction

Credits: 3
Not Repeatable for Credit
Offered by English
Students seeking permission must submit typed manuscript of original fiction. Intensive practice in formal elements of fiction through analyzing models and weekly or biweekly writing assignments. Intended for students already writing original fiction. Covers description, narration, plot, dialogue, voice, point of view, style, epiphany, and antifiction techniques.

Prerequisite(s): Admission to MFA concentration in fiction; ENGL 458/ENGH 492 or equivalent or permission of instructor.
Notes: Other interested graduate students should contact the English Department at (703) 993-1180.

Schedule Type: LEC, SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 570 - Graduate Survey in Film and Media Studies

Credits: 3
Repeatable within Degree for Credit
Offered by English
Advanced survey of topics in film and media including theories of production and the circulation of meanings in visual culture.

Notes: May be repeated for a maximum of 9 credits with permission of department.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 590 - Topics in Folk Narrative

Credits: 3
Repeatable within Degree for Credit
Offered by English
Explores types of folk narratives such as mythology, folktale, fairy tale, legend, family narrative, personal narrative. Focuses on tales from around the world. Considers aspects of storytelling such as storytelling as performance, storytelling as therapeutic modality, and storytelling during crises and conflicts.

Notes: May be repeated for a maximum of 9 credits when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 591 - Topics in Folklore Studies

Credits: 3
Repeatable within Term for Credit
Offered by English
Explores folklore and folklife topics such as folk narrative and storytelling, folklore and literature, folksong, and folk arts.

Notes: May be repeated for a maximum of 12 credits when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 592 - Historical Studies of the English Language

Credits: 3
Not Repeatable for Credit
Offered by English
Either a chronological survey of development of English from Old and Middle English to Modern English and American English; or intensive study of grammar and syntax of Old English as literary language in representative texts of period.

Notes: May be repeated for credit with permission of department.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 604 - Internship in Folklore

Credits: 1-6
Not Repeatable for Credit
Offered by English
Unpaid, approved work-study positions at specific sites arranged by interested students and their advisor. Under supervision of faculty advisor, student works as intern with site supervisor in agency of student's choosing, given advisor's permission.

Prerequisite(s): A course in folklore, which may be taken concurrently.
Notes: For 3 credits, students work 120 hours on site and write 3,500 words, or equivalent, given contract with advisor. Contact
English Department one semester prior to enrollment.

**Schedule Type:** INT  
**Hours of Lecture or Seminar per week:** 1-12  
**Hours of Lab or Studio per week:** 0

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**ENGH 608 - Craft Seminars**

Credits: 3  
Repeatale within Term for Credit  
Offered by English  
Non-MFA students seeking permission must submit manuscript of original written work in appropriate genre. Various sections offer work in fiction, poetry, and nonfiction, each focusing in different ways on the practices and the craft development of writers. Numerous writing assignments mixed with reading followed by careful analytical and craft discussions.

**Prerequisite(s):** Admission to MFA program or ENGL 464/ENGH 494, ENGL 458/492, ENGL 489/486, or permission of instructor. Non-MFA students must submit manuscript for review prior to registration.  
**Notes:** Assignments vary with genre and specific topic. May be taken concurrently with ENGH 564, 565, 566.

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**ENGH 609 - Online Writing**

Credits: 3  
Not Repeatable for Credit  
Offered by English  
Offers a craft seminar in writing for social media and online platforms. Students develop an online identity and presence, and compose work for public dissemination. Numerous writing assignments mixed with reading followed by careful analytical and craft discussions.

**Schedule Type:** SEM, STU  
**Hours of Lecture or Seminar per week:** 3

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**ENGH 610 - Proseminar in Teaching the Reading of Literature**

Credits: 3  
Not Repeatable for Credit  
Offered by English  
Methods of teaching literature. Includes study of methods of literary analysis, and ways of developing student responses to literature, with some classroom practice.  

**Notes:** Does not satisfy Virginia certification requirement in diagnostic or developmental reading.

**Schedule Type:** SEM
ENGH 611 - Studies in Rhetoric

Credits: 3
Not Repeatable for Credit
Offered by English
Reading and discussion of several major texts that address patterns of discourse, communication, and other issues of rhetoric.

Notes: Content varies. Recent offerings include 20th century rhetoric, collaborative writing, and computers and rhetoric.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 612 - Cultures of Professional Writing

Credits: 3
Not Repeatable for Credit
Offered by English
Students work as ethnographers, studying selected sites where people write professionally, and analyzing ways production and reception of writing contribute to and result from local culture of each site. Lecture and workshop format.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 613 - Technical Communication

Credits: 3
Not Repeatable for Credit
Offered by English
Intensive study of theory and practice of technical and scientific writing, with emphasis on writing for variety of audiences. Focuses on writing and evaluating formal reports, articles for lay and technical audiences, proposals, theses, manuals, and other forms of technical prose.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 614 - Internship in the Teaching of Writing
Credits: 1-3  
Not Repeatable for Credit  
Offered by English  
Internships provide experience working in a teaching program such as school or writing center. Under direction of faculty member, students must secure cooperation of on-site supervisor.

Notes: Students work minimum 3 hours per week per credit to be awarded, keep a weekly reflective and analytical log, and communicate regularly with faculty director. May not be repeated for credit.

Schedule Type: INT  
Hours of Lecture or Seminar per week: 1-5  
Hours of Lab or Studio per week: 0

**ENGH 615 - Proseminar in Composition Instruction**

Credits: 3  
Not Repeatable for Credit  
Offered by English  
Methods of teaching expository writing. Includes consideration of planning courses, practice in teaching and grading papers, and study of recent developments in teaching writing.

Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

**ENGH 616 - Nonfiction Writing Workshop**

Credits: 1-6  
Repeatable within Degree for Credit  
Offered by English  
Intensive practice in craft of nonfiction and study of creative process. Intended for students already familiar with traditional and contemporary nonfiction, and already writing original nonfiction.

Prerequisite(s): ENGL 565/ENGH 565, which may be taken concurrently, and permission of instructor, except for MFA students in concentration.  
Notes: At discretion of instructor, reading may be required. May be repeated for credit with permission of department.

Schedule Type: LEC, SEM  
Hours of Lecture or Seminar per week: 1-6  
Hours of Lab or Studio per week: 0

**ENGH 617 - Poetry Writing Workshop**

Credits: 1-6  
Repeatable within Degree for Credit  
Offered by English
Intensive practice in craft of poetry and study of creative process. Intended for students already familiar with traditional and contemporary poetic modes and already writing original poetry.

**Prerequisite(s):** ENGL 564/ENGH 564, which may be taken concurrently, and permission of instructor, except for MFA students in concentration.

**Notes:** At discretion of instructor, reading may be required. May be repeated for credit with permission of department.

**Schedule Type:** LEC,

**Hours of Lecture or Seminar per week:** 1-6

**Hours of Lab or Studio per week:** 0

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**ENGH 618 - Fiction Writing Workshop**

Credits: 1-6

Repeatable within Degree for Credit

Offered by English

Intensive practice in craft of fiction and study of creative process. Intended for students already familiar with traditional and contemporary fiction and already writing original fiction.

**Prerequisite(s):** Admission to MFA concentration in fiction or ENGL 566/ENGH 566, which may be taken concurrently, or permission of instructor. Other interested graduate students should contact the English Department at (703) 993-1180.

**Notes:** At discretion of instructor, reading may be required. May be repeated for credit with permission of department.

**Schedule Type:** LEC,

**Hours of Lecture or Seminar per week:** 1-6

**Hours of Lab or Studio per week:** 0

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**ENGH 619 - Special Topics in Writing**

Credits: 3

Repeatable within Term for Credit

Offered by English

Workshop course. Intensive practice in creative writing and study of creative process. Concentrates on specialized literary type other than short story, such as essay, playwriting, film writing, children's literature, travel literature, autobiography, gothic novel, and translation.

**Prerequisite(s):** Admission to MFA program.

**Notes:** Intended for students already writing original creative work. Other interested graduate students should contact the English department at (703) 993-1180. May be repeated for credit with permission of department.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**ENGH 620 - Topics in Pedagogy**
Credits: 3
Repeatable within Term for Credit
Offered by English
Offers advanced study of teaching practices in literature, composition, creative writing, linguistics, folklore, or film and media studies.

Notes: May be repeated for a maximum of 12 credits when topic is different.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**ENGH 642 - Seminar in British Literature**

Credits: 3
Repeatable within Degree for Credit
Offered by English
Intensive study of a selected period, movement, or genre in British or world Anglophone literature.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

**ENGH 644 - Seminar in American Literature**

Credits: 3
Repeatable within Degree for Credit
Offered by English
Intensive study of a selected period, movement, or genre in American literature.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**ENGH 646 - Seminar in Advanced Research**

Credits: 3
Repeatable within Degree for Credit
Offered by English
Intensive study using research methods associated with specific topics, archives, or databases.

Notes: Topics vary. May be repeated for a maximum of 6 credits when topic is different with permission of department.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
ENGH 661 - Seminar in African-American Literature

Credits: 3  
Repeatable within Degree for Credit  
Offered by English  
Intensive study of a period in African-American literature between 1800 and present with focus to be determined by instructor. Considers different genres including autobiography, fiction, drama, poetry, essays, and oral artifacts such as slave songs, spirituals, and hip-hop.  

Notes: May be repeated for a maximum of 6 credits when topic is different with permission of department.  

Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

ENGH 662 - Seminar in Literary Studies

Credits: 3  
Repeatable within Degree for Credit  
Offered by English  
Intensive study of selected genres, periods, areas, styles, and theoretical issues in literature.  

Notes: Topics vary. May be repeated for a maximum of credits when topic is different with permission of department.  

Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

ENGH 665 - Seminar in Global Culture

Credits: 3  
Repeatable within Term for Credit  
Offered by English  
Examines various cultural texts such as literature, drama, film, and folklore in terms of transnational circulation or production and reception in locations around the world other than Britain and United States. Engages with issues arising from globalization of English and interplay of global cultures.  

Notes: Texts studied in English or English translation. May be repeated for a maximum of 6 credits with permission of department.  

Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0
ENGH 670 - Seminar in Film and Media Studies

Credits: 3  
Repeatable within Degree for Credit  
Offered by English  
Advanced seminar in topics in visual representation including film, television, and video, and in theories of production and circulation of meanings in visual culture.

Prerequisite(s): None.  
Notes: May be repeated for a maximum of 6 credits with permission of department.

Schedule Type: LAB, LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

ENGH 675 - Feminist Theory and Criticism

Credits: 3  
Not Repeatable for Credit  
Offered by English  
Presents historically based introduction to major debates within feminist theory and criticism. Stressing gender in literature and its interpretation, explores diverse collection of feminist interpretive practices.

Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

ENGH 676 - Introduction to Cultural Studies

Credits: 3  
Not Repeatable for Credit  
Offered by English  
Advanced introduction to theoretical practice known as cultural studies, with attention to role in textual studies. Part of interdisciplinary cultural studies PhD and MA in English programs.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

ENGH 681 - Advanced Topics in Folklore Studies

Credits: 3  
Repeatable within Degree for Credit  
Offered by English  
Explores advanced folklore and folklife topics such as bodylore, sense of place, festival, folk drama, and folk narrative studies.
ENGH 684 - Proseminar in Poetry

Credits: 3
Repeatable within Degree for Credit
Offered by English
For students working on independent reading and research in poetry. Designed for students preparing to take the MFA reading exam in poetry but open to others with comparable reading projects in poetry.

Notes: May be repeated for a maximum of 6 credits.

ENGH 685 - Selected Topics, Movements, or Genres of Literature in English

Credits: 3
Repeatable within Term for Credit
Offered by English
Content varies.

Notes: May be repeated for a maximum of 12 credits with permission of department.

ENGH 689 - Advanced Proposal Writing

Credits: 3
Repeatable within Degree for Credit
Offered by English
Introduces the federal contract and grants proposal process and provides an overview of the federal acquisition process, the capture and proposal management processes, and best practices for writing winning proposals in the federal arena. Students work individually and in teams to write and manage proposals.

Prerequisite(s): ENGH 509.
Notes: May be repeated for a maximum of 6 credits.
ENGH 690 - Special Topics in Writing and Rhetoric

Credits: 3
Repeateable within Term for Credit
Offered by English
Includes readings and discussion in a wide range of topics related to writing and rhetoric. May focus on a specific theory, method or practice in writing and rhetoric.

Notes: May be repeated for credit when topic varies.

ENGH 695 - Northern Virginia Writing Project Inservice Program

Credits: 1-3
Repeateable within Term for Credit
Offered by English
Offered at request of school division or other education agency to assist teachers in improving student writing and use of writing to learn.

Equivalent to EDUC 695.

Prerequisite(s): Admission to graduate program, or permission of department.
Notes: Content varies. May be repeated for credit with permission of department.

ENGH 696 - Northern Virginia Writing Project Teacher/Research Seminar

Credits: 3
Not Repeateable for Credit
Offered by English
Acquaints classroom teachers with current research on composing as well as methods of studying writing in school settings. Participants collect data and write up results of their research.

Prerequisite(s): ENGL 615/ENGH 615, ENGL 695/ENGH 695, the Northern Virginia Writing Project Summer Institute, or other course in the teaching of writing.
Schedule Type: SEM
ENGH 697 - Composition Theory

Credits: 3
Not Repeatable for Credit
Offered by English
Acquaints classroom teachers with theory relating to writing and teaching composition. Focuses on explaining theories of participants, reading works of leading theorists, and developing statement describing implications of theoretical consistency in teaching writing.

Equivalent to EDUC 697 and ENGL 697 (2014-2015 Catalog)

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 699 - Workshop in English

Credits: 1-3
Repeatable within Term for Credit
Offered by English
Concentrated workshops, educational tours, independent studies, and special seminars dealing with selected topics in writing, linguistics, film, electronic media, and literature written in English.

Prerequisite(s): Admission to MFA program or permission of department.
Notes: All tours are optional, and may be replaced by specified work conducted on campus. May be repeated for a maximum of 12 credits with permission of department, but no more than 6 credits of ENGH 699 may be applied to master's degree in English. No more than 3 credits of 699 may be applied to literature requirement for MFA degree.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

ENGH 701 - Research in English Studies

Credits: 3
Not Repeatable for Credit
Offered by English
Introduces research in English studies, including practice in library methods, writing critical bibliography, evaluating issues and problems, and surveying scholarly activities in department.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
ENGH 702 - Research Methods in Rhetoric and Writing

Credits: 3
Not Repeatable for Credit
Offered by English
Explores a variety of text-based and empirical approaches and methods for addressing questions and problems related to public rhetoric and writing programs. Seminar participants work through a complete research design and pilot study.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 705 - Literary Theory and Criticism

Credits: 3
Repeatable within Degree for Credit
Offered by English
Major theories of literature and methods of analyzing and evaluating literary works.

Notes: Topics vary. May be repeated for a maximum of 6 credits when topic is different with permission of department.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 720 - Histories of Institutional Rhetorics

Credits: 3
Not Repeatable for Credit
Offered by English
Examines the development of rhetorics within their historical and institutional contexts. Investigates rhetoric and rhetoricians across the development of oral rhetorics and the shift to written genres, the rise of scientific discourses, and the establishment of educational and bureaucratic organizations.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 722 - Composition Pedagogies and Programs in Context

Credits: 3
Not Repeatable for Credit
Offered by English
Examines scholarship on pedagogy, curriculum design and assessment, faculty development, and program management related to
the practice of teaching or training writers in an institutional setting: two- and four-year colleges, K-12 schools, and workplace training seminars. Students will complete independent projects analyzing a current or potential writing program.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**ENGH 724 - Professional Writing Theory and Research**

Credits: 3  
Not Repeatable for Credit  
Offered by English  
Examines current research in the field and the theories that inform it. Special emphasis is placed on workplace contexts and users in technological contexts. Course may include theories and methods such as activity theory, actor-network theory, complexity theory, cross-cultural rhetoric, digital rhetoric, discourse analysis, ethnography, genre theory, usability, and systems theory.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**ENGH 726 - Rhetorical Theory and Public Spaces**

Credits: 3  
Not Repeatable for Credit  
Offered by English  
Covers the major theories of public rhetoric and the public sphere; explores how rhetoric influences public perceptions; examines publics as a site of interpretive mediation.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**ENGH 740 - Seminar in English/Cultural Studies**

Credits: 3  
Repeatable within Degree for Credit  
Offered by English  
Analyzes historical shifts in literary and cultural discourse or of relationships between literary and nonliterary elements of culture within specific historical moment.

**Prerequisites:** 9 credits of graduate English courses including ENGL 701/ENGH 701, or permission of department.

**Notes:** Major research paper required. Topics vary. May be repeated for a maximum of 6 credits when topic is different with permission of department.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0
ENGH 750 - Advanced Workshop in Poetry Writing

Credits: 3
Repeatable within Degree for Credit
Offered by English
Intensive practice in craft of poetry for experienced writers.

Prerequisite(s): Admission to MFA concentration in poetry, ENGL 564/ENGH 564, and ENGL 617/ENGH 617.
Notes: May be repeated for credit with permission of department.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 751 - Advanced Workshop in Fiction Writing

Credits: 1-6
Repeatable within Degree for Credit
Offered by English
Intensive practice in craft of fiction for experienced writers.

Prerequisite(s): Admission to MFA concentration in fiction, ENGL 566/ENGH 566, and ENGL 618/ENGH 618.
Notes: May be repeated for credit with permission of department.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0

ENGH 752 - Advanced Workshop in Nonfiction Writing

Credits: 1-6
Repeatable within Degree for Credit
Offered by English
Intensive practice in craft of nonfiction for experienced writers.

Prerequisite(s): Admission to MFA concentration in nonfiction, ENGL 565/ENGH 565 and ENGL 616/ENGH 616.
Notes: May be repeated for credit with permission of department.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0

ENGH 790 - Projects in Literary Studies
ENGH 797 - Projects in Professional Writing and Rhetoric

Credits: 3
Not Repeatable for Credit
Offered by English

Students complete a capstone project guided by instructor and a faculty consultant based on work produced in a previous graduate course. Class meetings focus on building skills in research, revision, and editing, discussing topics related to professionalization both in and out of academia, and revising work in a workshop environment. Students will produce a professional-quality article or similar final project.

Prerequisite(s): 21 credits in MA coursework including ENGH 701, permission of instructor.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit
When Offered: Spring.

ENGH 798 - Directed Reading and Research

Credits: 1-6
Repeatable within Term for Credit
Offered by English

Reading, research, and writing on specific project under direction of department member.

Notes: Oral or written report required. For MA students: May be repeated for a maximum of 6 credits with permission of department. For MFA students: May be repeated for a maximum of 12 credits; 12 credits may be applied to the MFA requirements but no more than 3 credits may count toward completing the literature requirement.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0
Grading: Graduate Special
**ENGH 799 - Thesis**

Credits: 1-6  
Repeatable within Degree for Credit  
Offered by English  
Students who take ENGH 798 to develop thesis topic and then elect thesis option receive 3 credits for ENGH 799 on completion of thesis. Students who do not take ENGH 798, or who take it to work on project unrelated to thesis, receive up to 6 credits for ENGH 799 on completion of thesis.

**Schedule Type:** IND  
**Hours of Lecture or Seminar per week:** 1-6  
**Hours of Lab or Studio per week:** 0  
**Grading:** S/NC

**ENGH 821 - Writing Program Design and Administration**

Credits: 3  
Not Repeatable for Credit  
Offered by English  
Examines the theory and practice of writing program leadership. Investigates the principles that inform faculty support, curriculum development, program assessment, institutional alignment, and leadership approaches with regard to administering writing instruction.

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**ENGH 822 - Studies in Composition**

Credits: 3  
Repeatable within Term for Credit  
Offered by English  
Offers advanced study of theoretical, practical, or pedagogical topics related to composition.

**Notes:** May be repeated for a maximum of 12 credits when topic is different.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**ENGH 824 - Studies in Professional Writing**

Credits: 3  
Repeatable within Term for Credit  
Offered by English  
Offers advanced study of theoretical, practical, or pedagogical topics related to professional writing and technical
ENGH 826 - Studies in Public Rhetorics

Credits: 3
Repeatable within Term for Credit
Offered by English
Offers advanced study of theoretical, practical, or pedagogical topics related to public rhetorics.

Notes: May be repeated for a maximum of 12 credits when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ENGH 897 - Directed Research

Credits: 1-3
Repeatable within Degree for Credit
Offered by English
Reading, research, and writing on a specific project under direction of faculty member.

Prerequisite(s): Permission of Instructor.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit

ENGH 898 - Qualifying Exams Seminar

Credits: 1-3
Repeatable within Degree for Credit
Offered by English
Work on PhD qualifying exams.

Prerequisite(s): Completion of 36 credits in coursework in the writing and rhetoric PhD Program.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit.
ENGH 998 - Doctoral Dissertation Proposal

Credits: 1-6
Repeatable within Degree for Credit
Offered by English
Work on research proposal that forms the basis for the doctoral dissertation.

Prerequisite(s): Advancement to candidacy.
Schedule Type: IND
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit

ENGH 999 - Doctoral Dissertation

Credits: 1-12
Repeatable within Degree for Credit
Offered by English
Doctoral dissertation research and writing under direction of student's dissertation committee.

Prerequisite(s): Completion of ENGH 898.
Schedule Type: IND
Hours of Lecture or Seminar per week: 1-12
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit

English for Academic Purposes (EAP)

Offered by the Provost's Office

EAP 097 - Verbal Preparation for the Graduate Record Examination

Credits: 0
Repeatable within Degree
Offered by INTO Mason
Prepares students in the International Graduate Pathways requiring the general Graduate Record Examination test for progression to take the computer adaptive version of the exam where the emphasis is placed primarily on the verbal section. This course primarily emphasizes the verbal portion of the exam along with test language and testing strategies; identifying common test-taking errors; and managing in test anxiety.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit
When Offered: Fall, Summer, Spring
**EAP 098 - Individualized Language Instruction**

Credits: 0  
Repeatable within Degree  
Offered by INTO Mason  
Individualized language instruction for Pathway students. Focus on reading, writing, listening, and speaking skills.

Equivalent to PROV 098 (2014-2015 Catalog).

**Schedule Type:** IND  
**Grading:** Satisfactory/No Credit  
**When Offered:** Fall, Summer, Spring

**EAP 099 - Individualized Language Instruction**

Credits: 0  
Repeatable within Degree  
Offered by INTO Mason  
Individualized language instruction for Pathway students. Focus on reading, writing, listening, and speaking skills.

Equivalent to PROV 099 (2014-2015 Catalog).

**Schedule Type:** IND  
**Grading:** Satisfactory/No Credit.  
**When Offered:** Fall, Summer, Spring

**EAP 102 - Language Support for American Cultures**

Credits: 1  
Repeatable within Degree for Credit  
Offered by INTO Mason  
Academic language support course for Undergraduate Pathways students taking American Cultures. Designed to increase students' ability to comprehend and respond to readings, discussions, and lectures related to American Cultures. Emphasizes the development of successful strategies for intrapersonal and small/large group communication activities, student familiarity with anthropological and sociological terminology and effective application of reading /annotating strategies. Also listed as PROV 102.

**Corequisite(s):** PROV 105.

**Notes:** Students must attain minimum grade of C to fulfill program requirements.

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 1.5  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Summer, Spring
EAP 103 - Language Support for Public Speaking

Credits: 1
Repeatable within Degree for Credit
Offered by INTO Mason
Academic language support course for Public Speaking. Focus on increasing students' comprehension and use of key grammatical structures, vocabulary, word forms, and reading/annotating strategies in oral speech.

Equivalent to PROV 103 (2014-2015 Catalog).

Corequisite(s): COMM 100.

Notes: Students must attain minimum grade of C to fulfill program requirements.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

EAP 104 - Language Support World History

Credits: 1
Repeatable within Degree for Credit
Offered by INTO Mason
Academic language support course for Introduction to World History. Focus on increasing students' comprehension and use of key grammatical structures, vocabulary, word forms, and reading/annotating strategies in literacy/reading.

Equivalent to PROV 104 (2014-2015 Catalog).

Corequisite(s): HIST 125.

Notes: Students must attain minimum grade of C to fulfill program requirements.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

EAP 107 - The Grammar of Academic Writing

Credits: 3
Repeatable within Degree for Credit
Offered by INTO Mason
This course is designed to improve students' understanding of written language and to provide mechanisms that allow students to take advantage of this flexible but structured form of communication. Providing this knowledge and these tools will improve students' abilities to identify and correct grammatical mistakes, write cohesive and coherent paragraphs, and condense essential information-necessary skills for effective academic writing.

EAP 108 - Language Support for Business in American Society

Credits: 1  
Repeatable within Degree for Credit  
Offered by INTO Mason  
Academic language support course for Undergraduate Pathway students taking Business in American Society. This course is designed to increase students' ability to read and analyze qualitative and quantitative information, understand and use business terminology, and utilize oral English fluency and literacy practices/strategies in anticipation of group discussions, debates, and oral/written critiques of business-related current events. Also listed as PROV 108.

Corequisite(s): SOM 100.

Notes: Students must attain minimum grade of C to fulfill program requirements.

EAP 109 - College Reading Skills

Credits: 1  
Repeatable within Degree for Credit  
Offered by INTO Mason  
Academic reading support for Undergraduate Pathways students in specific pathways. Designed to increase students' ability to read, summarize, and analyze texts, including information graphics and visuals. Focuses on student comprehension and utilization of discipline-specific genres/terminology and effective literacy practices/strategies in anticipation of group discussions, reading research, and responding to writing assignments. Also listed as PROV 109.

Corequisite(s): See advisor for approved corequisite courses for specific pathways.

Notes: Students must attain minimum grade of C to fulfill program requirements.

EAP 111 - Language Support for Introduction to Information Technology
Credits: 1
Repeatable within Degree for Credit
Offered by INTO Mason
Academic language support for Undergraduate Pathways students taking Information Technology. Designed to increase students' IT literacy, including familiarity and accurate usage of terms related to digital devices, computer hardware, software, telecommunications, networking and multimedia. Supports students' oral and written academic English skills in anticipation of class lectures, textbook readings, individual assignments, and online discussion boards. Also listed as PROV 111.

Corequisite(s): IT 101.

Notes: Students must attain minimum grade of C to fulfill program requirements.

EAP 112 - Language Support for Introduction to Computer Programming

Credits: 1
Repeatable within Degree for Credit
Offered by INTO Mason
Academic language support for Undergraduate Pathways students taking Computer Programming. This course is designed to increase students' ability to respond accurately to computer programming problems in English, understand and use programming terminology, and utilize oral English fluency and literacy practices/strategies in anticipation of class lectures, lab work, individual assignments, and online discussion boards. Also listed as PROV 112.

Corequisite(s): CS 112.

Notes: Students must attain minimum grade of C to fulfill program requirements.

EAP 113 - Language Support for University Physics

Credits: 1
Repeatable within Degree for Credit
Offered by INTO Mason
Academic language support course for Undergraduate Pathways students taking program University Physics I. This course is designed to increase students' ability to respond accurately to physical problems in English, understand and use mathematical and physics terminology, and utilize oral English fluency and literacy practices/strategies in anticipation of class lectures, lab/recitation work, and online discussion boards. Also listed as PROV 113.

Corequisite(s): PHYS 160 and PHYS 161.

Notes: Students must attain minimum grade of C to fulfill requirements.
EAP 114 - Language Support for General Chemistry I

Credits: 1
Repeatable within Degree for Credit
Offered by INTO Mason
Academic language support for Undergraduate Pathways students taking General Chemistry I. This course is designed to increase students' ability to read and comprehend qualitative and quantitative information, understand and use general science and chemistry-related terminology, set-up and solve numerical problems in English, and take notes from oral lectures and textbook chapters. Also listed as PROV 114.

Corequisite(s): CHEM 211.

Notes: Students must attain minimum grade of C to fulfill requirements.

EAP 115 - Language Support for Introductory Geology I

Credits: 1
Repeatable within Degree for Credit
Offered by INTO Mason
Academic language support for Undergraduate Pathways students taking Introductory Geology I. This course is designed to increase students' ability to read and comprehend qualitative and quantitative information in English, understand and use general science and geology-related terminology, take notes from oral lectures and textbook chapters, and participate in group discussions. Also listed as PROV 115.

Corequisite(s): GEOL 101.

Notes: Students must attain minimum grade of C to fulfill program requirements.

EAP 120 - Linguistics Capstone
Credits: 0
Repeatable within Degree for Credit
Offered by INTO Mason
Required to complete all standard undergraduate pathways. Provides students with opportunity to demonstrate mastery of English language skills in reading, writing, speaking, listening, grammar and/or vocabulary. Builds on work in language support classes. Includes language assessment, feedback on skills, and review of post-program support. Required during second semester of the Undergraduate Pathways program. Also listed as PROV 120.

Notes: A passing grade of "S" confirms the student's English language proficiency is sufficient for degree-seeking study.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 0.5
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit
When Offered: Summer, Spring

EAP 503 - Interpersonal Communication for International Students: Practicum and Theory

Credits: 2
Not Repeatable for Credit
Offered by INTO Mason
The course requires that students use intensive practice in oral communication contexts typical at universities to build knowledge and skills for informal interpersonal communication settings with faculty, peers, and students, and skills needed for formal presentations, class discussion, and tutoring. Readings & assignments cover research on first impression management; informative and explanatory communication; conveying emotional support; listening, and narrative skill.

Equivalent to PROV 503 (2013-2014 Catalog).

Prerequisite(s): Completion of undergraduate degree at a university outside of the US.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

EAP 504 - Advanced English for Academic Purposes Reading and Writing

Credits: 2
Not Repeatable for Credit
Offered by George Mason University
This 8-week course is designed for graduate international students who are studying abroad, emphasizing advanced skill development in graduate-level English for Academic Purposes for reading and writing within their disciplines. Utilizing a multimodal and interactive format, students will complete guided and independent research papers as well as read, discuss and write about excerpts from college texts and academic journals.

Notes: In as much as possible, materials for the course will be discipline specific and individualized course goals will be determined by the needs of the students and their cultural experiences.
EAP 505 - Special Topics in Advanced English for Academic Purposes

Credits: 2
Not Repeatable for Credit
Offered by INTO Mason
This special topics course is tailored to international students who received their undergraduate degrees outside the United States. The course provides intensive practice and individualized feedback in advanced communication methods appropriate at the graduate level.

Equivalent to PROV 505 (2013-2014 Catalog).

Prerequisite(s): Completion of undergraduate degree at a university outside of the US.

EAP 506 - Graduate Communication in the Disciplines I

Credits: 3-4
Not Repeatable for Credit
Offered by INTO Mason
Students develop strategies for completing research-based writing and presentations in their field and review rhetorical structures and organizational strategies common to US scholarly communications generally and in their particular field. Students will practice strategies at the sentence and discourse levels to increase the clarity, precision, and appropriateness of their communication skills. Group instruction will be supplemented by one-on-one conferencing.

Prerequisite(s): Completion of undergraduate degree at a university outside of the US.

EAP 507 - Graduate Communication in the Disciplines II

Credits: 3 or 4
Not Repeatable for Credit
Offered by INTO Mason
The second course in a series that helps students develop strategies for completing research-based writing and presentations in their field. Students will review rhetorical structures and organizational strategies common to US scholarly communications generally and in their particular field. Students will also practice strategies at sentence and discourse levels to increase the clarity, precision, and appropriateness of their communication skills.
EAP 508 - Graduate Communication in the Disciplines III

Credits: 4
Not Repeatable for Credit
Offered by INTO Mason
Students develop strategies for completing research-based writing and presentations in their field. Students will review rhetorical structures and organizational strategies common to US academic scholarly communications generally and in their particular field. Students will also review and practice strategies at the sentence and discourse levels to increase the clarity, precision and appropriateness of their oral and written communication skills. Group instruction will be supplemented by one-on-one conferencing as students complete a major graduate-level project.

Prerequisite(s): Completion of undergraduate degree at a university outside the United States.
Notes: This course may not count towards academic degree requirements at the graduate level without permission from the academic dean/director.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 4
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

EAP 510 - Linguistic Capstone

Credits: 0
Not Repeatable for Credit
Offered by INTO Mason
Course builds on work in language support classes throughout the program and enables students to demonstrate acceptable mastery of their academic English language skills in reading, writing, speaking, listening, grammar, and vocabulary. Students take proficiency assessment receive feedback on skills, and review post-program language support resources.

Prerequisite(s): Standard pathway students must have completed first semester of program, or at least 9 credits.
Schedule Type: SEM
Grading: Satisfactory/No Credit
When Offered: Fall, Summer, Spring

Environmental Science and Public Policy (EVPP)

Offered by the College of Science

See additional course work under Biology (BIOL), Chemistry (CHEM), Public and International Affairs (PUAD), School of Public Policy (PUBP), Geography (GEOG), and Geology (GEOL)
EVPP 110 - The Ecosphere: An Introduction to Environmental Science I

Credits: 4  
Not Repeatable for Credit  
Offered by Environmental Science and Policy

Studies components and interactions that make up natural systems of our home planet. Teaches basic concepts in biological, chemical, physical, and earth sciences in integrated format with lecture, laboratory, and field exercises.  
Designated a Green Leaf Course.  
Fulfills Mason Core requirement in natural science (lab).  

Notes: One of two semesters of environmental lab science that fulfills Mason Core science requirements for non science majors. Along with EVPP 111, can be taken in any order.  

Schedule Type: LAB,  
LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 3

EVPP 111 - The Ecosphere: An Introduction to Environmental Science II

Credits: 4  
Not Repeatable for Credit  
Offered by Environmental Science and Policy

Studies components and interactions that make up natural systems of our home planet. Teaches basic concepts in biological, chemical, physical, and Earth sciences in integrated format with lecture, laboratory, and field exercises.  
Designated a Green Leaf Course.  
Fulfills Mason Core requirement in natural science (lab).  

Notes: One of two semesters of environmental lab science that fulfills Mason Core science requirements for non science majors. Along with EVPP 110, can be taken in any order.  

Schedule Type: LAB,  
LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 3

EVPP 201 - Environment and You: Issues for the Twenty-First Century

Credits: 3  
Not Repeatable for Credit  
Offered by Environmental Science and Policy
Introduces broad aspects of human-environmental interactions in the contemporary world. Topics range broadly from global populations and wastewater treatment to environmental law, and genetic engineering. Includes both science and science policy of the environment.
Designated a Green Leaf Course.
Fulfills Mason Core requirement in natural science (nonlab).

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**EVPP 210 - Environmental Biology: Molecules and Cells**

Credits: 4  
Not Repeatable for Credit  
Offered by Environmental Science and Policy  
This course provides environmental science majors with the cellular foundation required for subsequent courses in the BS curriculum with a focus on how biological systems respond to environmental threats. The course emphasizes the connection between cellular processes and a healthy environment, and how this relationship is jeopardized by a variety of chemical and physical environmental perturbations.

**Corequisite(s):** CHEM 211.

**Schedule Type:** LAB, LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 3  
**When Offered:** Fall

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**EVPP 301 - Environmental Science: Biological Diversity and Ecosystems**

Credits: 4  
Not Repeatable for Credit  
Offered by Environmental Science and Policy  
This course provides environmental science majors with the necessary background in biological diversity and ecological science required for subsequent courses in the BS curriculum. The course reviews the diversity of life on earth and the structure and functioning of ecosystems and populations.

**Prerequisite(s):** Grade of C or better in EVPP 210 or permission of the instructor. Prerequisite(s) enforced by registration system.

**Schedule Type:** LAB, LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Spring
EVPP 302 - Environmental Science: Biomes and Human Dimensions

Credits: 4
Not Repeatable for Credit
Offered by Environmental Science and Policy
This course provides environmental science majors with the necessary background in biomes and human dimensions required for subsequent courses in the BS curriculum. The course reviews the functioning of aquatic and terrestrial biomes and human interactions with and impacts on the environment.

Prerequisite(s): Grade of C or better in EVPP 301, or permission of the instructor.
Prerequisite(s) enforced by registration system.

Schedule Type: LAB,
LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3
When Offered: Fall, Summer, Spring

EVPP 305 - Environmental Microbiology Essentials

Credits: 3
Not Repeatable for Credit
Offered by Environmental Science and Policy
Provides understanding of microbes and their function as a vital part of an environmental education. The role of microbes is central to many environmental issues such as climate change, biodegradation of toxics, wastewater treatment and drinking water contamination. Course provides an introduction to the breadth of microbiology including essential information for students studying environmental problems and their solution.

Prerequisite(s): EVPP 210 and 30 credit hours, or permission of instructor.
Corequisite(s): EVPP 306.

Notes: Laboratory section (EVPP 306 proposed) is a corequisite unless previously completed.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3
When Offered: Fall, Spring, Summer

EVPP 306 - Environmental Microbiology Essentials Laboratory

Credits: 1
Not Repeatable for Credit
Offered by Environmental Science and Policy
Laboratory study of environmental microbiology. Course provides an introduction to the microbiological techniques for students studying environmental problems and their solution. Examples include microbiology of natural ecosystems (e.g., Potomac River), bacteria in fresh and estuarine waters and sediments, Indicator organisms (e.g., coliform bacteria), molecular identification of unknown bacteria from nature, and visualization of bacteria in their natural habitat.

Prerequisite(s): EVPP 210 and 30 credit hours, or permission of instructor.
Corequisite(s): EVPP 305.

Notes: Lecture section (EVPP 305 proposed) is a corequisite.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3
When Offered: Fall, Spring, Summer

**EVPP 309 - Introduction to Oceanography**

Credits: 3  
Not Repeatable for Credit  
Offered by Environmental Science and Policy  
Introduces physical, chemical, biological, and geological aspects of oceanic environment.

Equivalent to GEOL 309, BIOL 309.

Prerequisite(s): Two of the following lab None sciences courses are required for a total of 8 credits: [GEOL 101 or 102], [EVPP 110 or 111 or 210], CHEM 211, [BIOL 103 or 213], [PHYS 160 and 161 or 243 and 244].

Notes: May include field trip.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

**EVPP 318 - Conservation Biology**

Credits: 3  
Not Repeatable for Credit  
Offered by Environmental Science and Policy  
Introduces science used to identify species in need of conservation, and techniques to manage and protect organisms.

Equivalent to BIOL 318.

Prerequisite(s): BIOL 308 or BIOL 310, or permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**EVPP 322 - Business and Sustainability**

Credits: 3  
Not Repeatable for Credit  
Offered by Environmental Science and Policy
Examines the types of approaches businesses can take to respond to sustainability concerns. Designed to prepare students for assisting organizations to incorporate sustainability considerations into their strategic decision-making. Designated a Green Leaf Course.

**Prerequisite(s):** 30 credit hours, recommend EVPP 361/GOVT 361 - Introduction to Environmental Policy

**Notes:** Students from multiple disciplines (business, social sciences, natural sciences, humanities, education, etc.) can participate in the class without having had previous courses in management.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring

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**EVPP 336 - Human Dimensions of the Environment**

Credits: 3  
Not Repeatable for Credit  
Offered by Environmental Science and Policy

Overview of current knowledge regarding human and environment interactions and human ecology. Topics include basic theoretical and conceptual issues, relationship between social and biological sciences, human causes and consequences of environmental change, and contemporary perspectives on environmental issues. Designated a Green Leaf Course.

**Prerequisite(s):** One of either EVPP 110 or EVPP 111 or GEOL 101 or SOCI 101 or ANTH 114 or 60 credits.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**EVPP 337 - Environmental Policy Making in Developing Countries**

Credits: 3  
Not Repeatable for Credit  
Offered by Environmental Science and Policy

Overview of environmental policy process in developing countries around the world. Major focus on understanding distinctive problems and dynamics of environmental policy making in poor countries to generate better policy decisions and management. Designated a Green Leaf Course.

Fulfills writing intensive requirement in the global affairs major and environmental science major.

**Prerequisite(s):** 60 credits.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0
EVPP 338 - Economics of Environmental Policy

Credits: 3  
Not Repeatable for Credit  
Offered by Environmental Science and Policy

Introduction to environmental, resource, and ecological economics for non-economist undergraduates. Covers basic theories of scarce resource allocation and examines conditions under which market allocations are efficient and sustainable. Includes graphical and verbal presentation of theory.  
Designated a Green Leaf Course.

Prerequisite(s): ECON 100 or ECON 103 or ECON 105 or ECON 110, or permission from instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

EVPP 350 - Freshwater Ecosystems

Credits: 4  
Not Repeatable for Credit  
Offered by Environmental Science and Policy

Studies physical, chemical, and biological processes in lakes, streams, and wetlands. Teaches physical and chemical aspects of aquatic systems and life cycles, and adaptations of aquatic organisms. Lectures, field trips, lab exercises.  
Equivalent to BIOL 350

Prerequisite(s): Either CHEM 211 and CHEM 212 or CHEM 155 and CHEM 156, and either EVPP 110 or BIOL 308, or permission of instructor.  
Schedule Type: LAB, LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 3

EVPP 355 - Ecological Engineering and Ecosystem Restoration

Credits: 4  
Not Repeatable for Credit  
Offered by Environmental Science and Policy

Provides definition, classification, and practice of ecological engineering and ecosystem restoration. Describes general system ecology, ecosystem restoration (i.e., wetland and river systems ), and the use of natural processes to provide ecosystem services to society. Provides students with a systems-oriented perspective on designing and managing ecosystems. Students will study principles in designing field ecological studies, ecological models, ecological engineering, and explore practices in sustainable ecological design by carrying out a hands-on experimental design project with the field wetland mesocosm on the Mason campus. One field trip is required part of the course.  
Designated a Green Leaf Course.
Equivalent to BIOL 355

Prerequisite(s): CHEM 211 and EVPP 301 or BIOL 308; or permission of instructor.
Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3

EVPP 361 - Introduction to Environmental Policy

Credits: 3
Not Repeatable for Credit
Offered by Environmental Science and Policy

Environmental politics and policymaking since the 1970s. Primary focus on United States, with some discussion of global issues. Examines policy strategies and outcomes, ethical and economic debates, political controversies, lawmaking and enforcement, and role of key players.
Designated a Green Leaf Course.

Equivalent to GOVT 361

Prerequisite(s): 30 credit hours
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EVPP 362 - Intermediate Environmental Policy

Credits: 3
Not Repeatable for Credit
Offered by Environmental Science and Policy

Examines environmental issues building on learning objectives from EVPP 361. Focuses on environmental and policy issues in the US and internationally, exploring the politics of nature and the interaction of environmental science and politics and resulting controversy. Risk and uncertainty loom large in most environmental issues. "Natural" disasters as well as direct "man-made" problems will be covered.
Designated a Green Leaf Course.

Prerequisite(s): EVPP 361 or GOVT 361 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

EVPP 363 - Coastal Morphology and Processes
EVPP 377 - Applied Ecology

Credits: 3
Not Repeatable for Credit
Offered by Environmental Science and Policy
Introduces ecosystem concepts and applications to natural and managed ecosystems.

Equivalent to BIOL 377

Prerequisite(s): 60 credits, including 8 credits of biology, geology, or chemistry; or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EVPP 378 - RS: Ecological Sustainability

Credits: 4
Not Repeatable for Credit
Offered by Environmental Science and Policy

Introduces the concepts and applications of several important topics relating to ecological sustainability. Focuses on the role of soils in maintaining and managing environmental quality. Teaches students how to understand and interpret scientific data presented in various types of literature covering ecological sustainability.
Designated a Green Leaf Course.
Designated as a research and scholarship intensive course.

Equivalent to BIOL 379.

Prerequisite(s): BIOL 308 or permission of instructor.
Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 3
EVPP 380 - Wetlands of the World

Credits: 4
Not Repeatable for Credit
Offered by Environmental Science and Policy
A study of the ecosystems of the world. Emphasizes different types of wetland ecosystems and their services, including water quality, coastal protection, flood mitigation, and wildlife protection. The course includes trips to local wetlands and to the Everglades National Park.

Prerequisite(s): EVPP 301 or BIOL 308 or BIOL 310, or permission of instructor.
Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

EVPP 395 - Undergraduate Research in Environmental Science and Policy

Credits: 1-3
Repeatable within Degree for Credit
Offered by Environmental Science and Policy
Original research project. May involve field and lab study, computer modeling and analysis, or other original research as appropriate. Research formulated and completed under instructor's guidance.

Prerequisite(s): 45 credits including at least two upper-level science lab courses.
Notes: Culminates in final report. May be repeated for a total of 10 credits.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0

EVPP 396 - Directed Topic in Environmental Science and Policy

Credits: 1-4
Repeatable within Degree for Credit
Offered by Environmental Science and Policy
Study of topics not available in fixed-topics courses. May involve readings, lectures, lab assignments, and tutorials as jointly agreed on by student and instructor.

Prerequisite(s): 45 credits.
Notes: Culminates in term paper, final exam, or both. May be repeated for a total of 8 credits.

Schedule Type: IND
EVPP 408 - Mushrooms, Molds and Society
Credits: 3
Not Repeatable for Credit
Offered by Environmental Science and Policy
Provides a modern, comprehensive knowledge of fungal biology including classification, phylogeny, structure, physiology/metabolism, growth and development, genetics, industrial applications including biotechnology, ecological roles including pathogenic interactions with plants, animals, and man.
Equivalent to BIOL 408.
Prerequisite(s): EVPP 110 and 111 or EVPP 210 or BIOL 213.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

EVPP 409 - Medical Mycology
Credits: 3
Not Repeatable for Credit
Offered by Environmental Science and Policy
Provides the student with current knowledge of both the medical and microbiological aspects of fungal diseases in humans, including the etiologic agents, geographic distribution, epidemiology, transmission, determinants of pathogenicity, laboratory detection, and therapy associated with the major human mycoses.
Equivalent to BIOL 409.
Prerequisite(s): EVPP 110 and 111 or EVPP 210 or BIOL 213.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Summer

EVPP 419 - Marine Mammal Biology and Conservation
Credits: 3
Not Repeatable for Credit
Offered by Environmental Science and Policy
Covers the evolution, biology, ecology, and behavior of marine mammals from polar bears and sea otters to whales and dolphins. Marine mammal conservation and policy is also a major component of the course; several lecture sessions are devoted to the issue of whaling, threats to marine mammal populations, and recent conservation issues such as marine mammals and noise pollution. The course also includes a number of guest lectures from a variety of international marine mammal experts.
Equivalent to BIOL 454.

**Prerequisite(s):** BIOL/EVPP/GEOL 309 or BIOL/EVPP 449; and 60 credit hours.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

### EVPP 420 - Marine Mammal Biology and Conservation Field Course

Credits: 1
Not Repeatable for Credit
Offered by Environmental Science and Policy
This course provides laboratory, seminar sessions and field work to accompany EVPP 419-001 - marine mammal biology and conservation. Field work includes several day-long boat trips. The field course may take place in the US or abroad.

Equivalent to BIOL 455.

**Prerequisite(s):** EVPP 419 or BIOL 454.
**Corequisite(s):** EVPP 419 or BIOL 454.

**Schedule Type:** LAB, SEM  
**Hours of Lecture or Seminar per week:** 1  
**Hours of Lab or Studio per week:** 1-12  
**When Offered:** Summer

### EVPP 421 - Marine Conservation

Credits: 3
Not Repeatable for Credit
Offered by Environmental Science and Policy

Provides an overview of threats to the marine environment, and discusses the scientific, socioeconomic, and political issues behind marine conservation. Covers categories of marine pollutants (chemical, biological, and physical contaminants) and their impacts on the marine ecosystem, as well as impacts on humans (health, social, and economic), threats to key marine species (e.g., coral, sharks, turtles, and marine mammals) and initiatives and laws developed to reduce these threats. Scientific and socioeconomic problems that hinder sustainable fisheries management and the science and policy behind the global warming debate are also discussed. Provides an overview of marine environmental law and policy issues related to marine conservation policy.

Designated a Green Leaf Course.

Equivalent to BIOL 450.

**Prerequisite(s):** BIOL/EVPP/GEOL 309.
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0
EVPP 427 - Disease Ecology and Conservation

Credits: 3
Not Repeatable for Credit
Offered by Environmental Science and Policy

Presents the trans-disciplinary discipline of conservation medicine, the study of relationships between organism and ecosystem health and environmental conditions. Topics include infectious and noninfectious diseases, pathogens, processes, and impacts on human, biotic, and ecosystem health, and how to address the consequences of diseases to populations and ecological communities.

Prerequisite(s): 60 credits and BIOL 213 or BIOL/EVPP 305/306 and BIOL 308.
Notes: This course will co-meet with EVPP 527. Undergraduate students in this course will have separate (shorter) reading and writing assignments and will be graded according to a different rubric than the graduate students.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

EVPP 429 - Environmental Science Communication

Credits: 3
Not Repeatable for Credit
Offered by Environmental Science and Policy

Communicating environmental science is inherently challenging whether in academia, the public policy realm, or to the general public. The aim of this course is to expose students to the multiple ways environmental science can be communicated. Such exposure will be made both through a theoretical approach by examining science communication literature, as well as through practical, hands-on activities and assignments.

Prerequisite(s): Completion of 60 credit hours.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
When Offered: Spring

EVPP 430 - Fundamentals of Environmental Geographic Information Systems

Credits: 3
Not Repeatable for Credit
Offered by Environmental Science and Policy

Provides the basic knowledge to explore complex environmental data sets and relationships among biological, ecological, physical and anthropogenic variables using geographic information systems. Using spatial mapping and exploration tools students will be capable of independent analysis of complex environment.

Prerequisite(s): EVPP 110 and 111 or EVPP 210, and IT 103 or CDS 130, and 60 credit hours; or permission of instructor.
Notes: Previous knowledge of fundamentals of geography, coordinate systems and map projections is an asset. Knowledge of operating systems, text editor and spreadsheet is required.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
EVPP 432 - Energy Policy

Credits: 3
Not Repeatable for Credit
Offered by Environmental Science and Policy
Overview of economic, political, and technological aspects of energy policy development. Students will examine various energy sources in the context of national and global considerations regarding electricity generation, efficiency and conservation, energy economics, and climate change. Updated yearly. The course may include one field trip.

Prerequisite(s): 60 credits and EVPP 361/GOVT 361, or Permission of Instructor
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

EVPP 436 - The Human Dimensions of Global Climate Change

Credits: 3
Not Repeatable for Credit
Offered by Environmental Science and Policy
Social science investigation of humans' role(s) in global climate change, including diversity of ecological, cultural and policy issues. Focuses on current science, causes and responses, human rights and social justice, vulnerability of marginalized populations, relevant issues associated with communication and behavior change, place of policy, and the multiple existing and potential roles of academic action. Discussion format.

Prerequisite(s): EVPP 336, CLIM 101 and 60 credits, or Permission of Instructor
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

EVPP 440 - Field Environmental Science

Credits: 0-4
Repeatable within Degree for Credit
Offered by Environmental Science and Policy
Directed field studies emphasizing ecology and behavior. Topics vary but include design of field manipulations, data collection and analysis, and introduction to organisms of study site.

Equivalent to BIOL 440.

Prerequisite(s): BIOL 308 or 310 or permission of instructor.
Notes: Students bear cost of required field trips. May be repeated with permission of Environmental Science and Policy.
EVPP 445 - Principles of Environmental Toxicology

Credits: 3  
Not Repeatable for Credit  
Offered by Environmental Science and Policy  
Explores basic principles of toxicology with an emphasis on the environment. Includes the history and scope of the field; absorption, distribution, metabolism and excretion of toxicants; mechanisms of toxic action; genetic toxicology; ecotoxicology as well as specific examples important toxicants. Introduces regulatory toxicology and human and ecological risk assessment.

Prerequisite(s): EVPP 210 or both EVPP 110 and 111; and CHEM 211 and CHEM 212; and 60 credit hours; or permission of instructor.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Spring

EVPP 449 - Marine Ecology

Credits: 3  
Not Repeatable for Credit  
Offered by Environmental Science and Policy  
Plants and animals of marine environments and physical and chemical conditions that affect their existence.

Equivalent to BIOL 449.

Prerequisite(s): BIOL 308 and BIOL/EVPP/GEOL 309 or permission of instructor.  
Notes: Will be cross-listed with BIOL 449.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Spring

EVPP 451 - Fungi and Ecosystems

Credits: 3  
Not Repeatable for Credit  
Offered by Environmental Science and Policy  
Considers impact of fungi on ecosystems in terms of effects on biogeochemical cycling, primary and secondary production, and regulating community structure and populations of individual species through activities as symbionts and parasites.

Equivalent to EVPP 551; BIOL 459; BIOL 559
EVPP 468 - Vertebrate Natural History

Credits: 4
Not Repeatable for Credit
Offered by Environmental Science and Policy
Introduces vertebrates with emphasis on systematics, evolution, life history, behavior, and ecology. Laboratory emphasis on identification, taxonomy, and natural history of local vertebrates.

Equivalent to BIOL 468

Prerequisite(s): EVPP 301 and 302 or BIOL 308 and BIOL 310; or permission of instructor.
Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3
When Offered: Fall

EVPP 475 - Global Biodiversity Governance

Credits: 3
Not Repeatable for Credit
Offered by Environmental Science and Policy

Study global biodiversity governance from a political/policy science perspective. Regime and governance literature, and empirical examples including intergovernmental policy, such as biodiversity-related climate change policy (REDD+), and certification standards, such as the Forest Stewardship Council (RSC), will be examined, with guest lecturers and a simulation of an intergovernmental negotiation.
Designated a Green Leaf Course.

Prerequisite(s): One (environmental) social science course.
Notes: This course will co-meet with EVPP 575. Undergraduate students in this course will be graded according to a different rubric than the graduate students.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
When Offered: Spring

EVPP 480 - Sustainability in Action
EVPP 490 - Special Topics in Environmental Science and Policy

Credits: 0-4
Repeatable within Degree for Credit
Offered by Environmental Science and Policy
Studies selected topics in environmental science and policy using lectures, guest lectures, student presentations, or laboratory exercises.

Prerequisite(s): 60 credits, and permission of instructor.
Notes: Topics vary, but each offering has coherent syllabus. May be repeated for credit if topics are significantly different.

Schedule Type: LAB,
LEC
Hours of Lecture or Seminar per week: 1-4
Hours of Lab or Studio per week: 1-4

EVPP 494 - Internship

Credits: 1-3
Repeatable within Degree for Credit
Offered by Environmental Science and Policy
Involves off-campus, professional student work with approved agencies, institutions, non-profits, or businesses. Work must produce one or more academic products such as: comprehensive report, departmental presentation, poster, or article. At least one substantive piece of work will be assessed for each internship credit being undertaken. Scope of work, credits, and academic product(s) are determined in consultation with the internship instructor.

Prerequisite(s): 60 credits and permission of instructor.
Notes: Credit will be assigned based on the number of hours participating in the internship each week:
1 Credit = 4-6 hours/week, 2 Credits= 8-12 hours/week, 3 Credits= 12-18 hours/week.

**Schedule Type:** INT
**When Offered:** Fall, Summer, Spring

**EVPP 503 - Field Mapping Techniques**

Credits: 3
Not Repeatable for Credit
Offered by Environmental Science and Policy
Basic techniques for collecting, recording, and plotting spatial field data, including topographic maps, compass, transit, alidade, and global positioning systems. Field work and field-based research project.

Equivalent to GEOL 303

**Prerequisite(s):** MATH 105 or equivalent; and EVPP 110, GGS 102, or GEOL 101 or equivalent.

**Schedule Type:** LAB
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 6

**EVPP 505 - Selected Topics in Environmental Science**

Credits: 0-4
Repeatable within Term for Credit
Offered by Environmental Science and Policy
Topic depends on instructor's specialty.

**Prerequisite(s):** Course in ecology or geology, or permission of instructor.

**Schedule Type:** LAB,
**LEC**
**Hours of Lecture or Seminar per week:** 1-3
**Hours of Lab or Studio per week:** 0-6

**EVPP 506 - Science of the Environment I**

Credits: 3
Not Repeatable for Credit
Offered by Environmental Science and Policy
Environmental science is explored in this 2-semester sequence providing the foundation in chemistry (I) and biology (II) required for graduate students with social sciences backgrounds seeking a degree and career in environmental science and policy.

**Prerequisite(s):** Permission of the instructor.
**Notes:** For graduate students entering the Environmental Science and Policy or other programs. Not available to students with undergraduate degrees in the natural sciences. This course is in addition to all other degree requirements.

**Schedule Type:** LEC
EVPP 507 - Science of the Environment II

Credits: 3
Not Repeatable for Credit
Offered by Environmental Science and Policy
Environmental science is explored in this 2-semester sequence providing the foundation in chemistry (I) and biology (II) required for graduate students with social sciences backgrounds seeking a degree and career in environmental science and policy.

Prerequisite(s): EVPP 506 or permission of instructor.
Notes: For graduate students entering the Environmental Science and Policy or other programs. Not available to students with undergraduate degrees in the natural sciences. This course is in addition to all other degree requirements.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EVPP 515 - Molecular Environmental Biology I

Credits: 3
Not Repeatable for Credit
Offered by Environmental Science and Policy
Introduces molecular environmental biology covering basic concepts of molecular biology, molecular evolution, and bioinformatics, and application to problems in molecular and environmental biology.

Prerequisite(s): Introductory biology and genetics course, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EVPP 518 - Conservation Biology

Credits: 3
Not Repeatable for Credit
Offered by Environmental Science and Policy
Introduction to the science used to identify species in need of conservation, and techniques to manage and protect organisms.

Prerequisite(s): Course in Ecology.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring
EVPP 519 - Marine Mammal Biology and Conservation

Credits: 3
Not Repeatable for Credit
Offered by Environmental Science and Policy
Covers the evolution, biology, ecology, and behavior of marine mammals from polar bears and sea otters to whales and dolphins. Marine mammal conservation and policy is also a major component of the course; several lecture sessions are devoted to the issue of whaling, threats to marine mammal populations, and recent conservation issues such as marine mammals and noise pollution. The course also includes a number of guest lectures from a variety of international marine mammal experts.

Equivalent to BIOL 508.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EVPP 520 - Marine Mammal Biology and Conservation Field Course

Credits: 1
Not Repeatable for Credit
Offered by Environmental Science and Policy
This course provides laboratory, seminar sessions and field work to accompany EVPP 519-001 marine mammal biology and conservation. Field work includes several day-long boat trips. The field course may take place in the US or abroad.

Corequisite(s): EVPP 519.

Notes: At present the two week residential field course takes place in Scotland at the University (of London) Marine Biological Station, which is equipped with boats and laboratories. The course has been running for 11 years, 2 years with GMU as a special topics course.

Schedule Type: SEM
When Offered: Summer

EVPP 521 - Marine Conservation

Credits: 3
Not Repeatable for Credit
Offered by Environmental Science and Policy

Provides an overview of threats to the marine environment, and discusses the scientific, socioeconomic, and political issues behind marine conservation. Covers categories of marine pollutants (chemical, biological, and physical contaminants) and their impacts on the marine ecosystem, as well as impacts on humans (health, social, and economic), threats to key marine species (e.g., coral, sharks, turtles, and marine mammals) and initiatives and laws developed to reduce these threats. Scientific and socioeconomic problems that hinder sustainable fisheries management and the science and policy behind the global warming debate are also discussed. Provides an overview of marine environmental law and policy issues related to marine conservation policy.
Designated a Green Leaf Course.
EVPP 524 - Introduction to Environmental and Resource Economics

Credits: 3  
Not Repeatable for Credit  
Offered by Environmental Science and Policy
Introduces theory of external costs and benefits, public goods, natural resource management, and benefit and cost analysis for noneconomists. Lecture-discussion format with student presentations and participation. Analytical problems set, short writing assignments, and exams.
Equivalent to GGS 524

Prerequisite(s): Basic algebra skills.

EVPP 525 - Economics of Human/Environment Interactions

Credits: 3  
Not Repeatable for Credit  
Offered by Environmental Science and Policy
Advanced topics in environmental, natural resource, and ecological economics for noneconomist. Emphasizes sustainability, intergenerational equity, and economic-ecological feedbacks.  
Designated a Green Leaf Course.
Equivalent to ECON 895/GGS 525

Prerequisite(s): EVPP 524/GGS 524 or equivalent.

EVPP 527 - Disease Ecology and Conservation

Credits: 3  
Not Repeatable for Credit  
Offered by Environmental Science and Policy
Presents the trans-disciplinary discipline of conservation medicine, the study of relationships between organism and ecosystem health and environmental conditions. Topics include infectious and noninfectious diseases, pathogens, processes, and impacts on
human, biotic, and ecosystem health, and how to address the consequences of diseases to populations and ecological communities.

Prerequisite(s): Courses in microbiology, ecology, or conservation, or permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

EVPP 529 - Environmental Science Communication

Credits: 3
Not Repeatable for Credit
Offered by Environmental Science and Policy
Communicating environmental science is inherently challenging whether in academia, the public policy realm, or to the general public. The aim of this course is to expose students to the multiple ways environmental science can be communicated. Such exposure will be made both through a theoretical approach by examining science communication literature, as well as through practical, hands-on activities and assignments.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

EVPP 531 - Land-use Modeling Techniques and Applications

Credits: 3
Not Repeatable for Credit
Offered by Environmental Science and Policy
Surveys literature on spatially explicit empirical models of land-use change. Offers hands-on experience developing and running simple models. Includes statistical models, mathematical programming models, cellular automata, agent-based models, and integrated models.

Equivalent to GGS 531

Prerequisite(s): GGS 550, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EVPP 532 - Animal Behavior

Credits: 3
Not Repeatable for Credit
Offered by Environmental Science and Policy
Ecological aspects of animal behavior.
Prerequisite(s): Permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

**EVPP 533 - Energy Policy**

Credits: 3
Not Repeatable for Credit
Offered by Environmental Science and Policy
Discusses resource options in the context of 3E's: energy security, environment, and economics. Examines how these considerations apply to 3 P's developed by Jennifer Sklarew: priorities, politics, and process. Examines sustainability and environmental angles of resources, reasons for specific nations' policy choices, and possibilities for future energy policies. Considers how energy policies can create cooperation and conflict domestically and internationally.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

**EVPP 536 - The Diversity of Fishes**

Credits: 3
Not Repeatable for Credit
Offered by Environmental Science and Policy
This course delves into the biology and ecology of fishes. Subjects of this class include fish anatomy, taxonomy, evolution, habitat adaptations, community dynamics, and ecosystem interactions. The course will also touch on human impacts on fishes, and conservation.

Equivalent to BIOL 536 (2015-2016 Catalog).

Prerequisite(s): Ecology course, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

**EVPP 537 - Ornithology**

Credits: 4
Not Repeatable for Credit
Offered by Environmental Science and Policy
Study of evolution, systematics, physiology, ecology, and behavior of birds, emphasizing field work.

Prerequisite(s): Course in ecology or equivalent.
Schedule Type: LAB,
LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 1
When Offered: Spring

EVPP 538 - Mammalogy

Credits: 4
Not Repeatable for Credit
Offered by Environmental Science and Policy
Study of evolution, systematics, physiology, ecology, and behavior of mammals, emphasizing fieldwork.

Equivalent to BIOL 538

Prerequisite(s): BIOL 303 and BIOL 307 or permission of the instructor.
Schedule Type: LAB,
LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3
When Offered: Fall

EVPP 539 - Herpetology

Credits: 4
Not Repeatable for Credit
Offered by Environmental Science and Policy
Study of evolution, systematics, physiology, ecology, and behavior of amphibians and reptiles, emphasizing fieldwork.

Prerequisite(s): Course in ecology or equivalent.
Schedule Type: LAB,
LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 1
When Offered: Spring

EVPP 543 - Tropical Ecosystems

Credits: 4
Not Repeatable for Credit
Offered by Environmental Science and Policy
Terrestrial, aquatic, and marine ecosystems in the tropics, emphasizing plant communities, plant-animal interactions, and role of humans in tropics.

Equivalent to BIOL 543

Prerequisite(s): Ecology course, and permission of instructor.
Notes: Requires field trip to tropics as part of lab.
EVPP 549 - Marine Ecology

Credits: 3
Not Repeatable for Credit
Offered by Environmental Science and Policy
Presents the Ecology of Marine Ecosystems including from the intertidal zone to the deep sea, and from coral reefs to seagrass beds and polar seas. Overviews the evolutionary characteristics and ecological processes and community structure of species and their habitats; and special problems that confront marine organisms due to anthropogenic change.

Prerequisite(s): BIOL 308 and BIOL/EVPP/GEOL 309 (or the equivalent), or permission of instructor.

EVPP 550 - Waterscape Ecology and Management

Credits: 3
Not Repeatable for Credit
Offered by Environmental Science and Policy
Studies physical, chemical, and biological components of freshwater ecosystems with emphasis on streams, rivers, and lakes; links between watersheds and freshwater ecosystems; and impact of human management.

Equivalent to BIOL 550

Prerequisite(s): A course in chemistry and a course in ecology.

EVPP 551 - Fungi and Ecosystems

Credits: 3
Not Repeatable for Credit
Offered by Environmental Science and Policy
Considers impact of fungi on ecosystems in terms of effects on biogeochemical cycling, primary and secondary production, and regulating community structure and populations of individual species through activities as symbionts and parasites.

Equivalent to EVPP 451; BIOL 459; BIOL 559

Prerequisite(s): BIOL 304 or course in microbiology, or permission of instructor.
**EVPP 555 - Lab in Waterscape Ecology**

Credits: 1  
Not Repeatable for Credit  
Offered by Environmental Science and Policy  
Field and laboratory approaches to freshwater ecology with emphasis on study design, sampling methods, laboratory and data analysis, and report writing.  
Equivalent to BIOL 555  
Prerequisite(s): EVPP 550 or permission of instructor.

**EVPP 563 - Coastal Morphology and Processes**

Credits: 4  
Not Repeatable for Credit  
Offered by Environmental Science and Policy  
Studies global coastal geomorphology and processes, emphasizing U.S. Atlantic and gulf coasts. Topics include plate tectonics; sea-level changes; sediment supply; impact of waves, tides, storms; and human activities. Lecture, extended weekend field trips to mid-Atlantic coast.  
Equivalent to EVPP 363/GEOL 363  
Prerequisite(s): Previous courses in geology, oceanography, marine science or physical geography; or permission of instructor.

**EVPP 575 - Global Biodiversity Governance**

Credits: 3  
Not Repeatable for Credit  
Offered by Environmental Science and Policy  
Study global biodiversity governance from a political/policy science perspective. Regime and governance literature, and empirical examples including intergovernmental policy, such as biodiversity-related climate change policy (REDD+), and certification standards, such as the Forest Stewardship Council (FSC), will be examined, with guest lecturers and a simulation of an inter governmental negotiation.
Designated a Green Leaf Course.

**Prerequisite(s):** One (environmental) social science course.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Spring

### EVPP 577 - Biogeochemistry: A Global Perspective

Credits: 3  
Not Repeatable for Credit  
Offered by Environmental Science and Policy  
Structure and function of ecosystems, their interactions as components of landscapes, and contributions to the global environment. Emphasizes biogeochemical cycles of natural, disturbed, and managed ecosystems, and integration at landscape and global level as related to current ecological problems such as transfer of nonpoint source pollutants, atmospheric deposition, stratospheric ozone depletion, and global change.

Equivalent to BIOL 577

**Prerequisite(s):** Course in ecology and course in chemistry; or permission of instructor.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

### EVPP 581 - Estuarine and Coastal Ecology

Credits: 3  
Not Repeatable for Credit  
Offered by Environmental Science and Policy  
Emphasizes marine biology of estuarine and coastal habitats of Chesapeake Bay region, and factors affecting distribution and abundance of organisms.

Equivalent to BIOL 581

**Prerequisite(s):** Course in ecology and permission of instructor.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

### EVPP 582 - Estuarine and Coastal Ecology Laboratory

Credits: 1  
Not Repeatable for Credit  
Offered by Environmental Science and Policy  
Provides training in field measurement of physical and chemical parameters, and collection and identification of local organisms. Emphasizes the practice of ecological field research.
Equivalent to BIOL 582

Prerequisite(s): EVPP 581/BIOL 581
Schedule Type: LAB
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 3

EVPP 607 - Fundamentals of Ecology

Credits: 3
Not Repeatable for Credit
Offered by Environmental Science and Policy
Overview of concepts in physiological, population, community, ecosystem, biogeographical and human ecology.

Equivalent to BIOL 607

Notes: Restricted to graduate students with little or no background in ecology. Students who have taken BIOL 307 or the equivalent elsewhere are ineligible for this course.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EVPP 608 - Introduction to Environmental Social Science

Credits: 3
Not Repeatable for Credit
Offered by Environmental Science and Policy

The course Environmental Social Science - ESS - aims to provide insight into the some of the most relevant social sciences and social scientific perspectives for studying environmental issues. The course introduces students to different social scientific disciplines. They will also learn about different social scientific theoretical perspectives and concepts, which they will apply in a research project.
Designated a Green Leaf Course.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

EVPP 610 - Bioremediation: Theory and Applications

Credits: 3
Not Repeatable for Credit
Offered by Environmental Science and Policy
Provides basis for understanding proper application of bioremedial technologies to treatment of hazardous wastes. Includes evaluation of data to determine successful treatment.

Equivalent to BIOL 610

**Prerequisite(s):** Courses in microbiology and either organic chemistry or biochemistry; or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**EVPP 613 - Environmental Geochemistry and Mineralogy**

Credits: 3  
Not Repeatable for Credit  
Offered by Environmental Science and Policy  
Explores hot topics and aids students in developing intellectual skills to identify key research problems. Students will also improve their writing and presentation skills.

Equivalent to GEOL 613

**Prerequisite(s):** Graduate standing.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**EVPP 615 - Molecular Environmental Biology II**

Credits: 4  
Not Repeatable for Credit  
Offered by Environmental Science and Policy  
Applied course covering theory and methodology of molecular environmental biology, including analysis of selected case studies in conservation biology of macro-organisms, molecular systematics, and microbial ecology.

**Prerequisite(s):** EVPP 515 or permission of instructor.

**Schedule Type:** LAB, LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 3

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**EVPP 619 - The Challenge of Biodiversity**

Credits: 3  
Not Repeatable for Credit  
Offered by Environmental Science and Policy  
The Challenge of Biodiversity examines the science and policy of biodiversity conservation, through case studies, current events, guest speakers, class discussion, reading and assignments. Emphasis is placed on problem solving, communication skills and critical thinking.
Prerequisite(s): Graduate Standing and 6 credit hours of graduate course work or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

**EVPP 620 - Development of U.S. Environmental Policies**

Credits: 3
Not Repeatable for Credit
Offered by Environmental Science and Policy

Examines nature and historical development of environmental policy in the United States, including consideration of social, political, economic and environmental factors, and ways it is expressed and implemented. Also considers sustainability and emerging issues.
Designated a Green Leaf Course.

Prerequisite(s): 8 graduate credits including graduate course in policy process and course in ecology; or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**EVPP 621 - Overview of Biodiversity Conservation**

Credits: 3
Not Repeatable for Credit
Offered by Environmental Science and Policy

Lectures, reading assignments, class discussions, and orally presented and written case studies to explore what biodiversity is, why it is important, how conservation has evolved, and status today.

Prerequisite(s): 8 graduate credits in ecology and environmental science or environmental policy, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**EVPP 622 - Management of Wild Living Resources**

Credits: 3
Not Repeatable for Credit
Offered by Environmental Science and Policy

Examines management of different types of wild living resources: animal and plant, aquatic and terrestrial. Reviews status of resources, analyzes factors that have led to present situation, and considers what may be required to achieve effective and sustainable management.
Designated a Green Leaf Course.

Prerequisite(s): 8 graduate credits of ecology or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**EVPP 623 - Translating Environmental Policy into Action**

Credits: 3
Not Repeatable for Credit
Offered by Environmental Science and Policy
Guest lecturers, class discussions, written and orally presented case studies, and assigned reading to identify and analyze factors involved in moving from science and policy to concrete action. Provides understanding of basic principles, skills, and strategies.

Prerequisite(s): 8 graduate credits in environmental science or environmental policy, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**EVPP 626 - Environment and Development in Asia**

Credits: 3
Not Repeatable for Credit
Offered by Environmental Science and Policy

Examine environment and development in selected countries of South, Southeast, and East Asia. Reviews relationship between environment and development, considers background and history leading up to the present, and considers requirements to achieve more effective and sustainable results.
Designated a Green Leaf Course.

Prerequisite(s): 8 graduate credits in policy process, international development, and ecology; or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**EVPP 627 - Environmental Policy in Latin America**

Credits: 3
Not Repeatable for Credit
Offered by Environmental Science and Policy

Examine environmental policy in Latin America. Reviews evolution of environmental policy and relationship between environment and development, considers background and history leading up to the present, and considers requirements to achieve more effective and sustainable results.
Designated a Green Leaf Course.

**Prerequisite(s):** 8 graduate credits in policy process, international development, and ecology; or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**EVPP 628 - Environment and Development in Africa**

Credits: 3

Not Repeatable for Credit

Offered by Environmental Science and Policy

Examine environment and development in sub-Saharan Africa. Reviews relationship between environment and development, considers background and history leading up to present, and considers requirements to achieve more effective and sustainable results.

Designated a Green Leaf Course.

**Prerequisite(s):** 8 graduate credits in policy process, international development, and ecology; or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**EVPP 630 - Methods and Logic of Social Inquiry**

Credits: 3

Not Repeatable for Credit

Offered by Environmental Science and Policy

Emphasizes gathering, interpretation, and evaluation of scientific evidence. Develops critical thinking skills and covers logic of scientific inquiry, including various data collection methods such as experiments, observational research, and Q methodology.

**Prerequisite(s):** Undergraduate statistics and research methods, or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**EVPP 631 - Spatial Agent-based Models of Human-Environment Interactions**

Credits: 3

Not Repeatable for Credit

Offered by Environmental Science and Policy

Discusses key challenges in spatial modeling of human-environment interactions. Reviews agent-based modeling applications in urban and rural interactions, agriculture, forestry, and other areas. Hands-on development of simple ABM models, and investigation of links between GIS and ABM.

Equivalent to CSI 709; GGS 631
Prerequisite(s): EVPP 531 or CSS 600, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**EVPP 632 - Qualitative Research Methods for Environmental Scientists**

Credits: 3
Not Repeatable for Credit
Offered by Environmental Science and Policy
Course engages questions of qualitative research methods for scientists conducting human-environment research. Focuses on tools to investigate the human-environment nexis, including community-based conservation and management research and decolonizing methodologies. Students discuss and practice 'triangulation'-- the integration of qualitative and quantitative methods-- a necessary skill for environmental/human-environment research.

Prerequisite(s): Graduate standing.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**EVPP 635 - Environment and Society**

Credits: 3
Not Repeatable for Credit
Offered by Environmental Science and Policy

Human-environment interactions in human ecology perspective, historical basis of human environmental impact, indigenous and nonindigenous worldviews in context of modernization, environmental degradation and globalization, and contemporary policy and research initiatives geared toward resilience and sustainability. Discussion format.
Designated a Green Leaf Course.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**EVPP 636 - Gender, Race, and the Natural World**

Credits: 3
Not Repeatable for Credit
Offered by Environmental Science and Policy

Advanced study of links among gender, race, and nature using social-psychological framework, original sources, and seminar and discussion. Analyzes ideologies that underpin the interlocking narratives of gender, race, and nature, and examines role of science in producing these ideologies.

Schedule Type: LEC
EVPP 637 - Human Dimensions of Global Change

Credits: 3
Not Repeatable for Credit
Offered by Environmental Science and Policy
Examines human dimensions of climate change, biodiversity loss, ozone depletion, and related anthropogenic alterations of biosphere.

Prerequisite(s): Graduate standing, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EVPP 638 - Corporate Environmental Management and Policy

Credits: 3
Not Repeatable for Credit
Offered by Environmental Science and Policy
Provides understanding of how environmental issues interact with business strategy decisions. Emphasizes learning about proactive win-win environmental management strategies being implemented by world's leading firms, and shows how government policies and regulations can be designed to simultaneously promote higher environmental protection and competitiveness. Combines mini lectures, participatory discussions.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EVPP 641 - Environmental Science and Public Policy

Credits: 3
Not Repeatable for Credit
Offered by Environmental Science and Policy
Effects of human activities on environment. Considers airborne, waterborne, and solid waste contaminants with respect to sources, control, and effect on ecosystems and humans. Focus is on scientific and technical aspects of environmental contamination. Includes discussion of science policy related to these topics.

Prerequisite(s): Course in ecology, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EVPP 642 - Environmental Policy
In-depth examination of U.S. efforts since 1970 to mitigate pollution of air, land, and water. Addresses issues of global concern, including biodiversity loss, ozone depletion, and climate change. Designated a Green Leaf Course.

Equivalent to PUAD 642

**EVPP 643 - Microbial Ecology**

Credits: 4

Studies relationships between microorganisms and their natural environment, and methodology for observing the microbes in nature and the biochemistry of environmental systems. Includes discussion of the role of microbes both in creating and removing toxic threats in the environment. Laboratory component includes field sampling/analyses and laboratory isolation and identification of microbes as well as measurement of their physiological activities.

Equivalent to BIOL 643

**Prerequisite(s):** Course in microbiology, or permission of instructor.

**Schedule Type:** LAB, LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 3

**EVPP 645 - Freshwater Ecology**

Credits: 3

Studies biotic and abiotic interactions that affect structure and composition of freshwater ecosystems. Emphasizes research literature.

**Prerequisite(s):** EVPP 550, or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**EVPP 646 - Wetland Ecology and Management**
Credits: 3  
Not Repeatable for Credit  
Offered by Environmental Science and Policy  
Emphasizes structure, functions, and ecological processes of created and natural wetlands from an ecosystem perspective. Students will be expected to develop an understanding of hydrologic, physicochemical, and ecological aspects of wetlands and the management of these systems through in-class and field/lab works. Each student is required to carry out an individual research project that involves field and lab works, and write a research paper.

**Prerequisite(s):** BIOL 307 or EVPP 377, or permission of instructor.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**EVPP 647 - Wetland Ecology Lab and Field**

Credits: 1  
Not Repeatable for Credit  
Offered by Environmental Science and Policy  
Use laboratory and field work to study the structure and function of wetland ecosystems.

**Prerequisite(s):** EVPP 646 (formerly EVPP 644)  
**Schedule Type:** LAB  
**Hours of Lecture or Seminar per week:** 1-3  
**Hours of Lab or Studio per week:** 3

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**EVPP 648 - Population Ecology**

Credits: 3  
Not Repeatable for Credit  
Offered by Environmental Science and Policy  
Surveys ecological models and theory. Topics include population growth and regulation, competition, predator-prey, herbivore-plant, and parasite-host interactions, mutualism, and metapopulation ecology.

Equivalent to BIOL 648  

**Prerequisite(s):** Course in ecology or permission of instructor.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**EVPP 650 - Environmental Analysis and Modeling**

Credits: 4  
Not Repeatable for Credit  
Offered by Environmental Science and Policy  
Introduces principles, history, and methodologies of systems ecology, emphasizing development and simulation of ecological models for natural resource/ecosystem management, conceptual and symbolic models, and simulation techniques on
microcomputers.

**Prerequisite(s):** Course in ecology or permission of instructor.
**Schedule Type:** LAB, LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 3

**EVPP 651 - Multivariate Data Analysis for Ecology and Environmental Science**

Credits: 3
Not Repeatable for Credit
Offered by Environmental Science and Policy
Provides graduate students in ecology and environmental science with tools needed to analyze multivariate data sets. Topics include classification and ordination.

**Prerequisite(s):** EVPP 607 or equivalent.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**When Offered:** Spring

**EVPP 652 - The Hydrosphere**

Credits: 3
Not Repeatable for Credit
Offered by Environmental Science and Policy
Components and transfer processes within hydrosphere, which consists of aqueous envelope of Earth including oceans, lakes, rivers; snow, ice, glaciers, soil, moisture, ground water, and atmospheric water vapor.

Equivalent to GGS 656

**Prerequisite(s):** Two semesters of calculus and partial differential equation.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**EVPP 670 - Environmental Law**

Credits: 3
Not Repeatable for Credit
Offered by Environmental Science and Policy
Studies environmental laws such as the National Environmental Policy Act, and regulatory issues such as the Clean Water and Clean Air Acts. Emphasizes critical evaluation of alternatives to unresolved issues in environmental policies.

Equivalent to BIOL 670
Prerequisite(s): Courses in ecology and environmental biology, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EVPP 675 - Environmental Planning and Administration

Credits: 3
Not Repeatable for Credit
Offered by Environmental Science and Policy
Examines interaction of man and ecological systems; causes of damage or deterioration in environment; content, oversights, and externalities in management decision processes that affect environment and effectiveness of plan implementation; means of assessing environmental impact; and administrative approaches for minimizing environmental impact.

Prerequisite(s): Permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EVPP 677 - Applied Ecology and Ecosystem Management

Credits: 3
Not Repeatable for Credit
Offered by Environmental Science and Policy
Uses ecological principles to manage natural resources. Emphasizes hierarchical levels of organization within ecological systems, and management of ecosystems to conserve biodiversity, natural resources, and environment.

Prerequisite(s): BIOL 607 or EVPP 607 or equivalent.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EVPP 681 - Introduction to Bioinformatics

Credits: 3
Not Repeatable for Credit
Offered by Environmental Science and Policy
Overview of methods and tools in bioinformatics including Internet interfaces to sequence databases, methods for performing searches of biological databases, sequence alignment, phylogenetic analysis, other types of DNA sequence analysis, web-based tools, and databases in structural biology.

Prerequisite(s): Course in molecular biology, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
EVPP 682 - Principles of Environmental Conflict

Credits: 3  
Not Repeatable for Credit  
Offered by Environmental Science and Policy  
Explores the nature and characteristics of environmental conflict and efforts to manage, resolve or transform it. Students will develop a capacity to assess the strengths and weaknesses of environmental conflict resolution processes while learning about best practices for preventing, preparing for, and addressing environmental conflict.

Equivalent to CONF 682

Prerequisite(s): EVPP 607, CONF 501, and CONF 502, or permission of instructor.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0


Credits: 3  
Not Repeatable for Credit  
Offered by Environmental Science and Policy  
This course explores best practices for managing, resolving, and transforming environmental conflict using environmental conflict resolution (ECR) processes. Nature and dynamics of environmental disputes, methods for assessing conflict situations, and methods for conducting various forms of ECR processes will be covered in the context of selected case studies with emphasis on student involvement.

Equivalent to CONF 683

Prerequisite(s): EVPP 682 or CONF 682, or permission of instructor.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

EVPP 684 - Environmental Conflict Resolution and Collaboration: Leadership Practicum/Capstone

Credits: 3  
Not Repeatable for Credit  
Offered by Environmental Science and Policy  
This course is the capstone course for the Graduate Certificate in Environmental Conflict Resolution and Collaboration. Under supervision of the instructor, students will undertake an assessment of an active environmental conflict and recommend a range of processes that promote identified goals for preferred conflict outcomes.

Equivalent to CONF 684

Prerequisite(s): EVPP 682 or CONF 682, and EVPP 683 or CONF 683.

Schedule Type: LEC
EVPP 692 - Master's Seminar in Environmental Science and Public Policy

Credits: 1
Repeatable within Term for Credit
Offered by Environmental Science and Policy
Explores selected topics in environmental science and public policy using lectures, guest lectures, student presentations, and discussions of current literature.

Notes: Topics vary. May be repeated for credit.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0

EVPP 693 - Directed Studies in Environmental Science and Public Policy

Credits: 1-4
Repeatable within Term for Credit
Offered by Environmental Science and Policy
Studies topic not otherwise available in graduate program. May involve reading assignments, tutorials, lectures, papers, presentations, and lab or field study determined in consultation with instructor.

Prerequisite(s): Permission of instructor and chair.
Notes: Short study plan required. May not be used to fulfill explicit undergraduate prerequisites for graduate work.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-4
Hours of Lab or Studio per week: 0
Grading: Graduate Special

EVPP 730 - Environmental Policy Research in Practice

Credits: 3
Repeatable within Degree for Credit
Offered by Environmental Science and Policy
Course is designed for students interested in social science-oriented environmental research. Student learn how to ground their research ideas in social science theory, develop a central research question and construct original research hypotheses that are grounded in social science literature. They also hone their peer reviewing skills by assessing other students' research and offering constructive commentary.

Prerequisite(s): 12 credit hours of graduate course work at Mason or approval of instructor.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
EVPP 738 - Sustainable Enterprise Theory

Credits: 3
Not Repeatable for Credit
Offered by Environmental Science and Policy
This course is designed to critically evaluate the scholarly research related to sustainable enterprise. The class provides an overview of the major theories, research designs, and methodologies associated with this emerging research domain. Students apply these theories to develop social science research proposals for empirical investigation.

Prerequisite(s): EVPP 638 Corporate Environmental Management and Policy, equivalent class, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

EVPP 741 - Advanced Topics in Environmental Science and Public Policy

Credits: 0-4
Repeatable within Term for Credit
Offered by Environmental Science and Policy
Studies selected advanced topics in environmental science and public policy. Lectures, guest lectures, student presentations, laboratory exercises.

Prerequisite(s): 8 credits of graduate course work in environmental science and public policy, or permission of instructor.
Notes: Topics vary; each offering has coherent theme. May be repeated for credit if topics significantly differ.

Schedule Type: LAB,
LEC
Hours of Lecture or Seminar per week: 0-4
Hours of Lab or Studio per week: 0-4

EVPP 745 - Environmental Toxicology

Credits: 3
Not Repeatable for Credit
Offered by Environmental Science and Policy
Studies nature, distribution, and interaction of toxic chemicals released into environment. Topics include acute, subchronic, and chronic toxicity testing; uptake, distribution and metabolism of toxins as well as their distribution in the environment. Emphasizes effects on nonhuman biota, detection and fate of chemicals, and includes discussion of implications for government regulation.

Equivalent to BIOL 745.

Prerequisite(s): EVPP 445 or EVPP 545 or equivalent; or permission of instructor.
EVPP 792 - Seminar in Earth Systems Science

Credits: 2
Not Repeatable for Credit
Offered by Environmental Science and Policy
Seminar for Earth systems science graduate students with background in major systems. Capstone experience. Seminars presented by faculty and students.

Equivalent to GGS 792

Prerequisite(s): 15 graduate credits; and courses on atmosphere, hydrosphere and lithosphere.
Notes: Topics vary from semester to semester.

EVPP 793 - Research in Environmental Science and Public Policy

Credits: 1-3
Repeatable within Degree for Credit
Offered by Environmental Science and Policy
Library, laboratory, or field investigation under supervision of instructor.

Prerequisite(s): 8 graduate credits in EVPP, and permission of instructor and chair.
Notes: Short proposal required. May be repeated for total of 6 credits.

EVPP 798 - Master's Research Project in Environmental Science and Public Policy

Credits: 1-3
Repeatable within Degree for Credit
Offered by Environmental Science and Policy
Experimental, observational, literature-based, or theoretical research project chosen and completed under guidance of faculty member. Proposal required before enrollment. Comprehensive report acceptable to student's committee required for completion.

Prerequisite(s): Approved project proposal, and permission of instructor and chair.
Notes: Students taking EVPP 798 may receive no more than 6 credits for both EVPP 793 and EVPP 798.
EVPP 799 - Master's Thesis in Environmental Science and Public Policy

Credits: 1-6  
Repeatable within Degree for Credit
Offered by Environmental Science and Policy
Experimental, observational, or theoretical research under instructor's supervision that culminates in production of thesis. Thesis work should be potentially publishable.

Prerequisite(s): Approved thesis proposal, and permission of instructor and chair.
Notes: No more than 6 credits of EVPP 793 and EVPP 799 may be applied to master's degree.

EVPP 894 - Supervised Internship

Credits: 3-12  
Repeatable within Degree for Credit
Offered by Environmental Science and Policy
Training in application of ecological skills to environmental management and policy under supervision of a qualified environmental scientist at governmental agency, consulting firm, industry, or other acceptable organization.

Prerequisite(s): Permission of student's doctoral committee, graduate program director and department chair.

EVPP 991 - Advanced Seminar in Environmental Science

Credits: 2  
Repeatable within Term for Credit
Offered by Environmental Science and Policy
Topics generally address interface between environmental science and public policy.

Prerequisite(s): 8 hours of ecology, or permission of instructor.
Notes: May be repeated for credit.
EVPP 998 - Doctoral Dissertation Proposal

Credits: 1-6
Repeatable within Degree for Credit
Offered by Environmental Science and Policy
Work on research proposal that forms basis for a doctoral dissertation.

Prerequisite(s): Admission to doctoral candidacy.
Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 0
Grading: S/IP

EVPP 999 - Doctoral Dissertation Research

Credits: 1-12
Repeatable within Degree for Credit
Offered by Environmental Science and Policy
Research on basic or applied problem in environmental science and public policy.

Prerequisite(s): Approval of dissertation proposal.
Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 0
Grading: S/IP

Executive Master of Business Administration (EMBA)

Offered by the School of Business

EMBA 500 - Workshop

Credits: 0
Repeatable within Term for Credit
Offered by School of Business
Workshop.

Prerequisite(s): Acceptance into EMBA program.
Schedule Type: LAB
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 3
EMBA 603 - Managerial Economics

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Develops and applies economic analysis tools in managerial decision situations. Focuses on economic analysis to understand firm's competitive environment.

Prerequisite(s): Admission to EMBA program, or permission of the director.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special
When Offered: Fall

EMBA 612 - Cost Accounting

Credits: 1-3
Not Repeatable for Credit
Offered by School of Business
Focuses on developing accounting information for use by managers in planning and control activities. Examines traditional and emerging cost-management systems. Special emphasis on information for decision-making, operational control, and performance evaluation.

Prerequisite(s): Admission to EMBA program.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0
Grading: Graduate Special
When Offered: Fall

EMBA 613 - Financial Accounting

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Develops framework of concepts and procedures essential for interpreting general-purpose financial statements and internal managerial accounting reports. Emphasizes understanding basic concepts and applying selected procedures to problem-solving situations.

Prerequisite(s): Admission to EMBA program.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
EMBA 623 - Marketing

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Develops market-based knowledge and skills for effective marketing strategy design, implementation, and evaluation. Develops ability to make marketing decisions in wide variety of institutional and competitive situations. Addresses the importance of companies being market-driven and customer-focused. Emphasis on case studies, team work, and projects.

Prerequisite(s): Admission to EMBA program.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special
When Offered: Spring

EMBA 633 - Statistics for Business Decision Making

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Applies statistical methods in analyzing problems in business decision-making. Topics include descriptive statistics, probability distributions, estimation and hypothesis testing, and linear regression.

Prerequisite(s): Admission to EMBA program, or permission of the director.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special
When Offered: Fall

EMBA 638 - Services and Operations Management

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Integrates theory and practice of operations management with mathematical modeling and quantitative techniques of management science. Addresses range of operations management issues, including technology and strategy decisions, systems design issues, project operations, quality control, and inventory planning.

Prerequisite(s): Admission to EMBA program, or permission of the director.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
EMBA 641 - Building the High-Performing Team

Credits: 0-3
Not Repeatable for Credit
Offered by School of Business
Develops the knowledge and skills needed for creating powerful, high-performance teams within and among organizational units. Strategies are offered for alignment of goals, building conditions for coordinated action, generating innovation, and resolving breakdowns.

Prerequisite(s): Admission to EMBA program.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 0-3
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit
When Offered: Fall

EMBA 643 - Managerial Finance

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Introduces theories of finance and their application to the formulation of business policy. Topics include internal financial analysis, financial forecasting, valuation, risk and return analysis, capital allocation, and capital structure.

Prerequisite(s): Admission to EMBA program.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special
When Offered: Spring

EMBA 653 - Organizational Behavior and Teams

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Examines development, theories, and practice of management within organizations. Emphasizes human behavior and how it influences organizational effectiveness.

Prerequisite(s): Admission to EMBA program.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
**EMBA 660 - Management of Information Technology**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Business  
Examines computer-based information technologies and their interrelation with management processes, especially problem-solving and decision-making at individual, work group, and organization levels. Topics include management information system life cycle, with emphasis on manager's perspective, and modeling and analysis to support decision-making.

**Prerequisite(s):** Admission to EMBA program, or permission of the director.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**Grading:** Graduate Special  
**When Offered:** Fall

**EMBA 673 - Legal Environment for Executives**

Credits: 1.5  
Not Repeatable for Credit  
Offered by School of Business  
Examines the managerial impact of the law upon decision-making processes in business organizations. Lectures as well as discussions of judicial opinions and readings.

**Prerequisite(s):** Admission to EMBA program.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 1-3  
**Hours of Lab or Studio per week:** 0  
**Grading:** Graduate Special  
**When Offered:** Fall

**EMBA 674 - Business Ethics**

Credits: 1-3  
Not Repeatable for Credit  
Offered by School of Business  
Designed to strengthen the ability to identify, critically analyze, appropriately respond to, and provide leadership regarding the issues of ethical and socially responsible behavior you may confront as an executive in charge of people, projects, and organizations.

**Prerequisite(s):** Admission to the EMBA program.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 1-3
EMBA 678 - Business Strategy

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Integrates business strategy and policy with functional knowledge developed in other courses and business practice. Issues include formulation of strategy, industry analysis, building core competencies, and strategy implementation.

Prerequisite(s): Admission to EMBA program.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special
When Offered: Spring

EMBA 696 - Directed Studies in Executive MBA

Credits: 1-3
Repeatable within Degree for Credit
Offered by School of Business
Approval by faculty member and program director required prior to registration. Studies specialized topics in business not otherwise available in the curriculum.

Prerequisite(s): Admission to the EMBA program or permission of the program director.
Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3

EMBA 697 - Special Topics in Executive MBA

Credits: 1-3
Repeatable within Term for Credit
Offered by School of Business
Sections established as necessary to focus on various topical issues that emerge in practice of executive business administration.

Prerequisite(s): Admission to the EMBA program or permission of the program director.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special.

EMBA 703 - Financial Markets
Credits: 0-3  
Repeatable within Degree for Credit  
Offered by School of Business  
Explores the relationships between financial markets and their impact on corporate financial decision making. Considers cross-market interrelationships, including how financial markets respond by creating financial instruments to meet the varying financial requirements of business firms. The course includes a domestic financial residency in New York that focuses on contemporary developments in these markets.

Prerequisite(s): Admission to EMBA program.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
Grading: Graduate Special  
When Offered: Fall

EMBA 710 - Global Macro Economics

Credits: 1.5  
Not Repeatable for Credit  
Offered by School of Business  
Focuses on the modern system of international trade and the opportunities that the global trading environment creates for firms. Attention will be directed toward the roles of national policies, international agreements, and business activities in the development of the system.

Prerequisite(s): Admission to EMBA program.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 1.5  
Hours of Lab or Studio per week: 0  
Grading: Graduate Special  
When Offered: Spring

EMBA 712 - International Macroeconomics

Credits: 1.5  
Not Repeatable for Credit  
Offered by School of Business  
Focuses on the basic concepts of international macroeconomics—national income accounts, monetary and fiscal policies, balance of payments, and exchange rates. These concepts are introduced and discussed in situations where national economic strategies affect the decisions and performance of business operations.

Prerequisite(s): Admission to EMBA program.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 1-3  
Hours of Lab or Studio per week: 0  
When Offered: Fall

EMBA 716 - Managing Change
EMBA 718 - Leadership and Change Management

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Focuses on the essential elements of successful organizational change. Emphasis on understanding the forces for change, as well as developing skills to manage a successful change process. Gives a deeper understanding of organizational leadership and an increased ability to be a successful leader. Incorporates and integrates theory, research, and application, with the ultimate goal of providing the student with practical information about leadership.

Prerequisite(s): Admission to the EMBA program.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

EMBA 725 - Leadership and the Role of the General Manager

Credits: 1.5
Not Repeatable for Credit
Offered by School of Business
Explores key leadership roles in organizations and their own leadership competencies. Provides understanding of leadership development, power and influence, motivation, strategic decision making, leading change, the influence of globalization and diversity on leadership, and ethical issues.

Prerequisite(s): Admission to the EMBA program or permission of the program director.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0
Grading: Graduate Special
When Offered: Fall

EMBA 729 - Introduction to Critical Infrastructure Protection
Course provides an introduction to the policy, strategy, and practical application of critical infrastructure security and resilience from an all-hazards perspective. It describes the strategic context presented by the 21st century risk environment, and discusses the challenges and opportunities associated with the following: public-private partnerships; information-sharing; risk analysis and prioritization; risk mitigation and management; performance measurement; incident management; and addressing future risks.

Prerequisite(s): Admission to EMBA program.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0
Grading: Graduate Special

EMBA 730 - Assessing and Managing Risk to Critical Infrastructure Systems

Course provides an introduction to the policy, strategy, and practical application of an all-hazards risk assessment and management in the context of critical infrastructure security and resilience. Course promotes subject matter understanding, critical discussion of analytic approaches, and proficiency in communicating information on risk methodologies and their utilization in oral and written form.

Prerequisite(s): Admission to EMBA program.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-3

EMBA 731 - Partnering and Information Sharing for Critical Infrastructure Security and Resilience

Course provides an overview of partnerships and information sharing within the homeland security enterprise with a focus on the collaboration and information products, processes, and systems necessary to protect and enhance the resilience of the Nation's critical infrastructure. Course is designed to promote subject-matter understanding, critical analysis of issues, and insight into senior leader decision-making in both the government and private sectors.

Prerequisite(s): Admission to EMBA program.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

EMBA 732 - Critical Infrastructure Security and Resilience and Cybersecurity
Credits: 1-3
Not Repeatable for Credit
Offered by School of Business
Provides introduction to policy, strategy, and operational environment of cyberspace in context of critical infrastructure security and resilience mission area. Course includes discussion of cybersecurity challenges presented by 21st century risk environment, and opportunities and challenges associated with cyber risk analysis and prioritization; risk mitigation and management; government-private cybersecurity partnerships and information-sharing; attack alert and response; and addressing future cyber risks.

Prerequisite(s): Admission to EMBA program.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0

**EMBA 733 - Advanced Topics in Critical Infrastructure Protection**

Credits: 1-3
Not Repeatable for Credit
Offered by School of Business
Course provides an advanced focus on critical infrastructure security and resilience policy, strategy, planning, and incident management operations in an all-hazards context. In terms of the audience, this course assumes a base level of student knowledge and practical experience in the critical infrastructure security and resilience field.

Prerequisite(s): Admission to EMBA program.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

**EMBA 734 - Critical Infrastructure Protection Residency**

Credits: 3
Not Repeatable for Credit
Offered by School of Business.
This course takes the concepts from previous Critical Infrastructure Protection track courses and provides an opportunity to see these concepts in a "field environment." The course will engage with decision makers to learn how they operate profit generating firms in the critical infrastructure sectors while addressing considerations of security and resilience.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
When Offered: Fall, Spring

**EMBA 735 - Systems Thinking and Dynamics**

Credits: 1-3
Not Repeatable for Credit
Offered by School of Business
Enables students to develop, express, improve, and validate holistic mental models of problems. In doing so, they will build a
foundation for better decision making leading to improved business performance. The main strength of the systems-thinking approach is its emphasis on long-term strategic outcomes as opposed to short-term tactical ones.

**Prerequisite(s):** Admission to the MBA program, or permission of the program director.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 1-3

**Hours of Lab or Studio per week:** 0

**When Offered:** Fall

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**EMBA 740 - Introduction to Global Business**

Credits: 1-3
Repeatable within Degree for Credit
Offered by School of Business

The seminar topics would incorporate student and industry partner feedback and consultation by the Program Director and Academic Director with the GPC and Area Chairs. Possible topics include: European Union, Global Social Entrepreneurship, Emerging Markets and Product Development.

**Prerequisite(s):** Admission to the EMBA program.

**Schedule Type:** SEM

**Hours of Lecture or Seminar per week:** 1-3

**Hours of Lab or Studio per week:** 0

**Grading:** Graduate Special.

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**EMBA 741 - Introduction to National Security**

Credits: 1-3
Repeatable within Degree for Credit
Offered by School of Business

The seminar topics would incorporate student and industry partner feedback and consultation by the Program Director and Academic Director with the GPC and Area Chairs. Possible topics include: National Defense Commercial Strategy, Competing Internationally in National Defense Sector, Small Business and National Defense.

**Prerequisite(s):** Admission to the EMBA program.

**Schedule Type:** SEM

**Hours of Lecture or Seminar per week:** 1-3

**Hours of Lab or Studio per week:** 0

**Grading:** Graduate Special.

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**EMBA 742 - Advanced Topics in Global Business**

Credits: 1.5
Not Repeatable for Credit
Offered by School of Business.

The course discusses current issues in globalization and the ramifications of globalization on business strategy; comparatively reviews emerging markets and development in Asia, Africa, and Latin America and in financial services, healthcare, and eGovernment; considers the role of ICT and mobiles in international development; and reviews the role and development of
institutions and significance for business in emerging markets.

**EMBA 743 - Advanced Topics in National Security**

Credits: 1.5  
Not Repeatable for Credit  
Offered by School of Business.  
Students will be provided an in-depth look at the strategy side of the National Security industry and will learn how security business position and re-position themselves in this changing market place. The process that firms go through to determine their overall strategy will be explored.

**EMBA 745 - Special Topics in Finance**

Credits: 1-6  
Repeatable within Term for Credit  
Offered by School of Business  
In-depth examination of advanced topics in finance.  
**Prerequisite(s):** Admission to EMBA program.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 2  
**Hours of Lab or Studio per week:** 0  
**Grading:** Graduate Special  
**When Offered:** Offered on an irregular basis at the discretion of the department or school

**EMBA 750 - Capstone Project: Part 1**

Credits: 1.5  
Repeatable within Degree for Credit  
Offered by School of Business  
The Integrated Project Application is a lab-based course designed to provide an action learning experience that integrates course content from throughout the EMBA program. Students work in teams to develop solutions to organizational challenges and opportunities. They select one project from those offered by sponsoring organizations and approved by the faculty members for the course. Student teams evaluate the strategic issues for their assigned clients, design a solution, and present results to an executive panel. Depending on the nature of the issue and faculty requests, team presentations of results include one or more of the following sections: 1) an analysis of the situation 2) recommendations including changes in goals and organizational design, 3) a plan of action integrating marketing, human resource development, organizational design, finance, and operations, and 4) an implementation plan using theories of communication and change management, to include the business case and a business plan.
Students are expected to draw upon course work from multiple disciplines in completing this project.

**Prerequisite(s):** Admission to the EMBA program or permission of the program director.
**Notes:** Course is repeatable within the term. Offered twice in spring semester for a total of 3 credit hours.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**Grading:** Graduate Special
**When Offered:** Spring

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**EMBA 751 - Corporate Global Strategy**

Credits: 1.5-3
Not Repeatable for Credit
Offered by School of Business
Examines issues in strategy for firms operating in multiple markets or businesses, including diversification, portfolio approaches to corporate strategy, mergers and acquisitions, corporate alliances and joint ventures, restructuring, and coordinating multibusiness corporations.

**Prerequisite(s):** Admission to EMBA program.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 1.5-3
**Hours of Lab or Studio per week:** 0
**Grading:** Graduate Special
**When Offered:** Spring

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**EMBA 752 - A Strategic View of the Firm**

Credits: 0-3
Not Repeatable for Credit
Offered by School of Business
Examines the interplay between the industry environment and a firm's resources and capabilities to drive superior performance. The course seeks to integrate multiple functional perspectives to arrive at a complete understanding of the firm within its environment.

**Prerequisite(s):** Admission to EMBA program.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 0-3
**Hours of Lab or Studio per week:** 0
**Grading:** Satisfactory/No Credit
**When Offered:** Fall

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**EMBA 754 - Capstone Project: Part 2**

Credits: 1.5
Not Repeatable for Credit
Offered by School of Business
Students will work in teams to develop solutions to complex organizational challenges and opportunities. The Capstone project is divided into two parts with regard to course work. In Part II, students will evaluate the strategic issues for their client based upon interviews, outside primary and secondary research, and industry analysis.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 1.5  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring

**EMBA 755 - Special Topics in Management**

Credits: 1-6  
Repeatable within Term for Credit  
Offered by School of Business  
In-depth examination of advanced topics in management.

**Prerequisite(s):** Admission to the EMBA program or permission of the program director.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 1-6  
**Hours of Lab or Studio per week:** 1-9  
**Grading:** Graduate Special

**EMBA 790 - National Security Residency**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Business  
Develops National Security perspective through seminars led by professors and high-level managers; briefings by officials of government and other policy-making organizations.

**Prerequisite(s):** Admission to EMBA Program or permission of the program director.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 1-6  
**Hours of Lab or Studio per week:** 0  
**Grading:** Satisfactory/No Credit  
**When Offered:** Fall, Summer

**EMBA 791 - The Regulatory and Business Environment of the European Union**

Credits: 0-1.5  
Repeatable within Degree for Credit  
Offered by School of Business  
Considers contemporary interactions of businesses, government, and regulation. Seminars and presentations with business, government, and regulatory officials.

**Prerequisite(s):** Admission to the EMBA program, or permission of the director.
EMBA 795 - Global Residency

Credits: 0-3
Repeatable within Term for Credit
Offered by School of Business
Develops global perspective through seminars led by professors and high-level managers; briefings by officials of government and other policy-making organizations; and site visits to production and distribution facilities, research centers, IT units, and other corporate offices.

Prerequisite(s): Admission to the EMBA program or permission of the program director.

Exercise, Fitness, and Health Promotion (EFHP)

Offered by the College of Education and Human Development

EFHP 500 - Workshop in Exercise, Fitness, and Health Promotion

Credits: 1-3
Repeatable within Degree for Credit
Offered by School of Recreation, Health, and Tourism
Provides concentrated full-time workshops, weekend seminars, and workshops on selected topics in exercise, fitness, and health promotion.

Prerequisite(s): Graduate standing or permission of instructor
Notes: May be repeated. No more than 6 credits may be applied for degree credit.

EFHP 520 - Medical Terminology of Health Professionals

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Analyzes foundation of scientific and medical vocabulary including prefixes, suffices and stems used to form compound words for health professionals.

Prerequisite(s): Graduate Standing or POI
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
When Offered: Fall

**EFHP 522 - Functional Anatomy for Health and Wellness Practitioners**

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Promotes familiarity and proficiency with anatomy of neuromuscular and musculoskeletal systems, which relate directly to sports related injuries.

Prerequisite(s): BIOL 124 and 125 or equivalent, and permission of instructor
Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 1

**EFHP 524 - Physiology for the Athletic Trainer Including the Pharmacology of Sports Injuries**

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Promotes familiarity and proficiency in physiology, pharmacology, and rehabilitation of sports injuries.

Prerequisite(s): BIOL 124 and 125 or equivalent, and permission of instructor
Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 1

**EFHP 526 - Prevention, Recognition, and Management of Fitness Related Injuries**

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Promotes familiarity and proficiency with assessment and physical examination of sports-related injuries.

Prerequisite(s): BIOL 124 and 125 or equivalent, and permission of instructor
Notes: Recommended that this course be taken concurrently with EFHP 522.
Schedule Type: LEC
EFHP 528 - Advanced Athletic Training

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Promotes familiarity and proficiency with assessment and intervention of neuromusculoskeletal system and other systems of body that relate directly to sports-related injuries.

Prerequisite(s): BIOL 124 and 125 or equivalent, EFHP 526, and permission of instructor
Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 1

EFHP 598 - Special Topics

Credits: 1-6
Repeatable within Term for Credit
Offered by School of Recreation, Health, and Tourism
Focuses on projects related to exercise, fitness, or health promotion.

Prerequisite(s): Graduate standing or permission of instructor
Notes: May be repeated with no more than 6 credits earned.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0

EFHP 599 - Independent Study EFHP

Credits: 1-3
Repeatable within Degree for Credit
Offered by School of Recreation, Health, and Tourism
Studies problem areas in exercise, fitness, and health promotion research, theory, or practice under direction of faculty member.
May be repeated. No more than 3 credits may be earned.
Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 1-6

EFHP 605 - History of American Sport, Exercise, and Physical Culture
Role of sport and physical education in Europe and its impact on developments in America.

**EFHP 610 - Advanced Exercise Physiology**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
Lecture, demonstration, and seminar experiences in applying research findings to understanding physiological function and effects of exercise on people.

Prerequisite(s): Graduate standing or permission of instructor

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

**EFHP 611 - Fitness Assessment: Theory and Practice**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
Promotes familiarity and proficiency with methods and instrumentation in assessing individual fitness and establishing base for exercise and other lifestyle alternatives to improve fitness.

Prerequisite(s): Graduate standing or permission of instructor

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 2  
Hours of Lab or Studio per week: 2

**EFHP 612 - Scientific Foundation of Applied Kinesiology**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
An integrated study of human anatomy, physiology, chemistry, and microbiology, presenting a complete picture of how the body functions and the diseases and disorders that cause the body to malfunction.

Prerequisite(s): For Masters level: Admission to the MS EFHP Program.  
For Doctoral level: Admission to PhD in Education Program or Permission of Instructor.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3
EFHP 613 - Advanced Applied Biomechanics

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Examines kinetic and kinematic concepts and how they apply to the qualitative and quantitative assessment of human movement. Discusses advanced applied motion analysis techniques.

Prerequisite(s): For Masters level: Admission to the MS EFHP Program.
For Doctoral level: Admission to PhD in Education Program or Permission of Instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

EFHP 614 - Advanced Exercise Nutrition

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Advanced study of nutrition's relation to physical activity, exercise, and sports. Reviews biochemical, physiological, and behavioral aspects of nutrition in promoting health, fitness, and sports performance. Focuses on nutrient needs during life cycle stages.

Prerequisite(s): Graduate standing or permission of instructor
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EFHP 615 - Epidemiology and Environmental Health

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Principles, methods, and application of epidemiology. Reviews behavioral, psychological, social, and environmental risks to disease distribution. Focuses on lifestyle, exercise patterns, and environmental factors to health and disease conditions.

Prerequisite(s): Graduate standing or permission of instructor
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
EFHP 616 - Motor Behavior and Development

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Human motor behavior development and theory with application to evaluation of skill acquisition.

Prerequisite(s): Graduate standing or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EFHP 618 - Exercise and Sport Psychology

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Covers psychological and social-psychological antecedents and consequences of exercise, physical activity, and sports participation. Emphasizes theory and research on personality, motivation, arousal, cognition, attributions, attitudes, self-efficacy, leadership effectiveness, and group dynamics.

Prerequisite(s): Graduate standing or permission of instructor
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EFHP 620 - Research Methods for Applied Kinesiology

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Introduction to the techniques of research generally employed in the fields of exercise science and health.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EFHP 621 - Statistical Methods for Applied Kinesiology

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Introduction to practical and applied aspects of both descriptive and applied aspects of both descriptive and inferential statistics in exercise science and health.

Prerequisite(s): Full admission to EFHP graduate program, MATH 102, STAT 250 or permission of the instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EFHP 623 - Research Design and Statistical Reasoning

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Introduces techniques of research and methods of data analysis.

Prerequisite(s): Graduate standing or permission of instructor

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EFHP 630 - Exercise, Health, and Fitness Program Development

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Covers exercise and health program development related to fitness and health of adult populations.

Prerequisite(s): Graduate standing or permission of instructor
Notes: Provides 3 to 6 hours of field experience.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EFHP 640 - Principles of Strength and Conditioning

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Analyzes exercise techniques, training program designs, organization and administration, and testing and evaluation using scientific principles of strength and conditioning.

Prerequisite(s): Graduate standing or permission of instructor

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
When Offered: Fall

EFHP 650 - Scientific Principles of Motor Learning

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EFHP 660 - Management of Exercise, Fitness, and Health Promotion Organizations

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Advanced study in management and administration of organizations dedicated to human development and improvement of quality of life. Covers application of theories and practices of management and behavioral sciences, fiscal management, marketing, and evaluation research.

Prerequisite(s): Graduate standing or permission of instructor
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EFHP 680 - Ethical Issues in Exercise, Fitness, and Health Promotion

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Covers formulation of coherent framework for ascertaining good, right, and just; and for assessing evidence and reason underlying positions and arguments. Examines ethical issues in exercise, fitness, and health promotion.

Prerequisite(s): Graduate standing or permission of instructor
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EFHP 690 - Scientific Communications

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Studies and applies written and verbal communication skills in reading, analyzing, writing, and distributing scientific information in Applied Kinesiology.

Prerequisite(s): For Masters level: Admission to the MS EFHP Program.
For Doctoral level: Admission to PhD in Education Program or Permission of Instructor.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring

### EFHP 730 - Motor Learning

Credits: 3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
Appraisal of motor learning theories and an analysis of motor skill development including the roles of information processing, practice, feedback, and motivation.

**Prerequisite(s):** For Masters level: Admission to the MS EFHP Program  
For Doctoral level: Admission to PhD in Education Program or Permission of Instructor.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall

### EFHP 798 - Project

Credits: 1-3  
Repeatable within Degree for Credit  
Offered by School of Recreation, Health, and Tourism  
Addresses an applied exercise, fitness, and health promotion issue under supervision of graduate faculty member.

**Prerequisite(s):** Graduate standing or permission of instructor

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 1-3  
**Hours of Lab or Studio per week:** 0  
**Grading:** Graduate Special

### EFHP 799 - Thesis

Credits: 1-6  
Repeatable within Degree for Credit  
Offered by School of Recreation, Health, and Tourism  
Explores exercise, fitness, and health promotion problem using appropriate research methodology and under supervision of graduate faculty member.

**Prerequisite(s):** Graduate standing or permission of instructor

**Schedule Type:** IND  
**Hours of Lecture or Seminar per week:** 1-6
EFHP 802 - Readings for the Doctor of Arts in Community College Education

Credits: 3-9
Repeatable within Degree for Credit
Offered by School of Recreation, Health, and Tourism
Intensive reading in recent scholarship in physical education and related fields. Students must propose reading list that must be approved by faculty advisor and use list to prepare potentially publishable literature review.

Prerequisite(s): Graduate standing or permission of instructor
Schedule Type: IND
Hours of Lecture or Seminar per week: 3-9
Hours of Lab or Studio per week: 0
Grading: Graduate Special

EFHP 820 - Careers in the Academy Seminar

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Examines careers in the academy in a seminar format including faculty role, institutional fit, and the higher education academic job search (including developing cover letters and job portfolio outlines); introduces teaching, research, and service expectations at higher education institutions to help prepare for future academic careers.

Prerequisite(s): Admission to the PhD in Education program or Permission of Instructor.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

EFHP 840 - Doctoral Seminar in Exercise, Fitness, and Health Promotion

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Examines problem areas in Exercise, Fitness, and Health Promotion research, theory, or practice using a combination of self-directed, guided learning, and critical peer reviews in a seminar format.

Prerequisite(s): Admission to the PhD in Education Program or Permission of Instructor.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring
EFHP 860 - Critical Perspectives in Exercise, Fitness, and Health Promotion

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Critically examines current topics in Exercise, Fitness and Health Promotion, and Applied Kinesiology.

Prerequisite(s): Admission in the PhD in Education Program or Permission of Instructor.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

EFHP 880 - Grant Writing

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Provides an overview of grants and contracts; examines federal and non-federal proposal development guidelines; emphasizes National Institutes of Health (NIH) research grant mechanisms as a 'gold standard'.

Prerequisite(s): Graduate Standing or Permission of Instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special.
When Offered: Fall

Film and Video Studies (FAVS)

Offered by the College of Visual and Performing Arts

FAVS 100 - Film and Video Studies Colloquium

Credits: 1
Repeatable within Degree for Credit
Offered by Film and Video Studies
Students are exposed to the film and video industry through film professionals. Students are required to attend all sessions, review the speaker's materials prior to the class, prepare questions, and complete written critiques. FAVS majors are required to take FAVS 100 twice.

Prerequisite(s): FAVS majors only.
Notes: Students may repeat for a total of 5 credits but only 2 credits of C or better may be applied to the degree.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
FAVS 225 - The History of World Cinema

Credits: 3  
Not Repeatable for Credit  
Offered by Film and Video Studies  
This course is a survey of the history of cinema. It explores the development of world cinema from its beginnings in the late nineteenth century to the 1990s. The course will enable students to comprehend the evolution of the history and language of cinema in order to connect the art of filmmaking with the "outside forces" (i.e., the economic institutions, key figures, historical events and social issues) that profoundly shape and influence it.

Fulfills Mason Core requirement in arts.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
When Offered: Fall, Spring, Summer

FAVS 250 - Business of Film and Video

Credits: 3  
Not Repeatable for Credit  
Offered by Film and Video Studies  
This course provides an overview of the film industry from a business perspective. Students learn basic business practices, film financing, business plans, film distribution, and management and marketing techniques appropriate for the film industry.

Equivalent to FAVS 355.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

FAVS 255 - Video Production for Film

Credits: 3  
Not Repeatable for Credit  
Offered by Film and Video Studies  
This course is a hands-on methods course in video production for film. Through practice, reading, film viewing and discussions, you will be introduced to the art and activity of digital filmmaking across film genres. Students must complete reading, writing, and production assignments that justify and plan for their creative choices. Handouts describing projects, expectations and evaluative criteria will be provided.

Equivalent to COMM 355.

Notes: FAVS majors only.
FAVS 260 - Video Editing for Film

Credits: 3
Not Repeatable for Credit
Offered by Film and Video Studies
This course will instruct on the theories and technical expertise pertaining to video editing by utilizing various video editing software. The course will combine lectures, discussions, and demonstrations with hands on projects.

Prerequisite(s): AVT 204, and FAVS 255 or COMM 355.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

FAVS 280 - Writing for the Moving Image

Credits: 3
Not Repeatable for Credit
Offered by Film and Video Studies
This course is an introduction to writing for the moving image through lecture, discussion, and critiques of exercises and written works. By the end of the semester, each student will have produced a variety of analyses and/or blueprints for creative moving image projects including short fiction, commercial advertisement, scripted television, collaborative fiction, short non-fiction reality programming, and other forms.

Prerequisite(s): Must be enrolled in Film and Video Studies Program.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

FAVS 300 - Global Horror Film

Credits: 3
Not Repeatable for Credit
Offered by Film and Video Studies
Taking an historical approach through various national and international cinemas, the course begins with horror film's literary and theatrical origins and traces its development into a modern (and postmodern) form of universal storytelling.

Fulfills Mason Core requirement in global understanding.

Schedule Type: LEC
FAVS 311 - Producing I

Credits: 3
Not Repeatable for Credit
Offered by Film and Video Studies
A comprehensive introduction to producing, production management, and assistant directing for motion pictures. Students will gain practical experience as producers, production managers, and assistant directors on Mason student film productions and GMU-TV's Studio A show. The course will cover script breakdown, budgeting, shooting schedules, market research, fundraising, recruiting and managing cast and crew, payroll, and other areas in producing.

Prerequisite(s): AVT 204, FAVS 250, FAVS 255 or COMM 355, and FAVS 280, or permission of instructor.
Schedule Type: LEC

FAVS 331 - Cinematography

Credits: 3
Not Repeatable for Credit
Offered by Film and Video Studies
This course aims to recreate a professional camera department environment. By the end of the course, students should be able to understand and perform the function of first assistant cameraperson or second assistant cameraperson on a camera crew. Students will understand the history, function, art, craft, and science of cinematography.

Prerequisite(s): AVT 204, and FAVS 255 or COMM 355, or permission of instructor.
Schedule Type: LEC

FAVS 333 - Sound Editing and Recording

Credits: 3
Not Repeatable for Credit
Offered by Film and Video Studies
This course instructs students on the theories, techniques and technologies pertaining to recording audio in the field and studio and to audio editing and mixing for film and video. The course will be lecture based with practical lab and field exercises applying concepts and equipment presented during the lecture.

Prerequisite(s): AVT 204, FAVS 255 or COMM 355.
Schedule Type: LEC
FAVS 335 - Sound and Lighting for Film and Video

Credits: 3
Not Repeatable for Credit
Offered by Film and Video Studies
This course will instruct students on the theories, techniques, and technologies pertaining to recording audio and lighting scenes in both field and studio video productions. The course will be lecture based with practical lab styled exercises reinforcing topics presented during lecture.

Prerequisite(s): COMM 355 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

FAVS 352 - Ethics of Film and Video

Credits: 3
Not Repeatable for Credit
Offered by Film and Video Studies
An examination of ethical issues associated with image production and consumption. Topics include the technological development of the film apparatus, privacy, the pursuit of objectivity, excess, consent, and representing others. All issues highlight the increasingly sophisticated and powerful role of film and media authorship. Students will develop a more complex view of the ethics of screen representation (both fiction and nonfiction) and be encouraged to take stock of the ethics of their own media literacy.

Fulfills Mason Core requirement in synthesis.

Prerequisite(s): Completion or concurrent enrollment in all other required Mason Core courses and completion of 21 credits within the FAVS program.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

FAVS 356 - Film Marketing

Credits: 3
Not Repeatable for Credit
Offered by Film and Video Studies
This course is designed to teach students how to market their film projects (pre- and post-production) using traditional methods and techniques of the 21st century.

Prerequisite(s): FAVS 250 or other business course as approved by instructor
Schedule Type: LEC
**FAVS 357 - New Media and Film Distribution**

Credits: 3  
Not Repeatable for Credit  
Offered by Film and Video Studies  
This course explores how emerging media technologies function and how the film and video firms are changing with the advent of new media technologies. Through research and guided projects, students learn how new media technologies are altering the financing, distribution, exhibition, and marketing of films and videos.

**Prerequisite(s):** FAVS 250 or other business course as approved by instructor.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring

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**FAVS 365 - Documentary Filmmaking**

Credits: 3  
Not Repeatable for Credit  
Offered by Film and Video Studies  
An introduction to documentary filmmaking in which each student makes a short digital documentary, from concept development to finished piece. The class covers essential technical skills, emerging styles of nonfiction film, and documentary storytelling techniques.

**Prerequisite(s):** AVT 204, FAVS 250, FAVS 255, FAVS 280 or COMM 355.  
**Notes:** Restricted to Film and Video Studies majors only.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring

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**FAVS 375 - Fiction Film Directing**

Credits: 3  
Not Repeatable for Credit  
Offered by Film and Video Studies  
This course examines techniques for directing fiction films. Students study the directorial approaches of a variety of directors by viewing and critiquing classic films. Students learn about the director's role in each stage of film production. Students shoot, direct and edit fictional scenes and sequences intended to develop and convey the beginnings of the authorial signatures.

**Prerequisite(s):** AVT 204, FAVS 250, FAVS 255 or COMM 355, and FAVS 280.  
**Notes:** Restricted to Film and Video Studies majors only.
FAVS 378 - Web Series

Credits: 3
Not Repeatable for Credit
Offered by Film and Video Studies
A production course that explores the creative and logistical process of creating a fiction series for the web. Production techniques for web series will be explored, including permissions, contracts, and budgets for web development. The course will consider and study successful web series and explore contemporary discussions and professional organizations centered on web series.

Prerequisite(s): AVT 204, FAVS 250, FAVS 255 or COMM 355, and FAVS 280.

FAVS 399 - Special Topics in Film and Video Studies

Credits: 1-3
Repeatable within Term for Credit
Offered by Film and Video Studies
In-depth presentation and exploration of topical studies.

Notes: Subject matter varies. May be repeated for a maximum 12 credits when taken under different topics.

FAVS 400 - Film and Video Career Seminar

Credits: 1
Repeatable within Degree for Credit
Offered by Film and Video Studies
This course is designed to guide students through the portfolio process. At the end of the semester, students will have a completed, professionally reviewed resume and demo reel, and have experienced a professional interview.

Prerequisite(s): Completion of required courses within chosen concentration or permission of instructor.
**FAVS 450 - Internship in Film and Video Studies**

Credits: 3  
Repeatable within Degree for Credit  
Offered by Film and Video Studies  
On-the-job training in film and video studies through approved fieldwork study programs. Internships are arranged and supervised by the FAVS director.

**Prerequisite(s):** 75 credits, 15 credits in core/elective FAVS courses, and permission of the Internship Coordinator.  
**Notes:** Required for all FAVS majors.

**Schedule Type:** INT  
**Hours of Lecture or Seminar per week:** 1  
**Hours of Lab or Studio per week:** 0

**FAVS 453 - Film and Video Studies Pedagogy and Principles**

Credits: 3  
Repeatable within Degree for Credit  
Offered by Film and Video Studies  
Theory and practice in facilitating the learning of principles and skills in film and video. Students work as instructor aids under the supervision of a faculty member. Activities include facilitating small group activities and individually critiquing classroom performances.

**Prerequisite(s):** Declared FAVS major. Student must have successfully completed the course they will facilitate with a grade of B or better, have comparable experience, or receive permission from the instructor.  
**Schedule Type:** INT  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Summer, Spring

**FAVS 455 - Studio and Field Productions Practicum**

Credits: 3  
Not Repeatable for Credit  
Offered by Film and Video Studies  
Practical knowledge in studio and field productions. Students complete a minimum 150 hours of work as assistants to engineers, producers, directors, and organizers of video production facilities on campus.

**Prerequisite(s):** COMM 355 and permission of instructor.  
**Notes:** Not repeatable.

**Schedule Type:** INT  
**Hours of Lecture or Seminar per week:** 3
FAVS 460 - Advanced Video Editing

Credits: 3
Not Repeatable for Credit
Offered by Film and Video Studies
This course will instruct students on the theories, techniques and technologies pertaining to video editing for fiction and documentary films, as well as commercials. The course will combine lectures, discussions, and demonstrations with hands on projects.

Prerequisite(s): FAVS 260 or COMM 360
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

FAVS 470 - Film and Video Screenwriting

Credits: 3
Not Repeatable for Credit
Offered by Film and Video Studies
The purpose of this course is to build a strong foundation in fundamental, narrative, screenwriting techniques for film. Students will learn how to express their unique story ideas through character development, plot and dialogue.

Fulfills writing intensive requirement in the major.

Prerequisite(s): FAVS 280.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

FAVS 483 - Feature-Length Scriptwriting

Credits: 3
Not Repeatable for Credit
Offered by Film and Video Studies
This course is an introduction to the development and analysis of feature length screenplays. The approach combines lecture, discussion, screening and presentation of student work. By the end of the semester, each student should have a complete first draft of an original screenplay. Students will also complete story reports/coverage reports of screenplays by other writers.

Prerequisite(s): FAVS 470 or THR 482 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
FAVS 490 - Independent Study

Credits: 1-6
Repeatable within Degree for Credit
Offered by Film and Video Studies
Independent research on specific project under direction of selected faculty member.

Prerequisite(s): Permission of instructor.
Schedule Type: IND
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0
When Offered: Fall

FAVS 496 - Advanced Visual Storytelling

Credits: 3
Not Repeatable for Credit
Offered by Film and Video Studies
A culminating seminar devoted to analyzing and synthesizing knowledge and skills gained through undergraduate course work in the screenwriting concentration, resulting in substantial individualized writing projects.

Prerequisite(s): AVT 204, FAVS 250, FAVS 255 or COMM 355, FAVS 280, FAVS 483, and THR 482 or FAVS 470. Must be a senior in the Film and Video Studies Program and must have permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

FAVS 497 - Senior Film Practicum

Credits: 3
Repeatable within Degree for Credit
Offered by Film and Video Studies
A senior capstone course for students in the Production/Post-Production concentration. Students put their area of focus (cinematography, editing, sound design, production design, etc.) into practice. Students play a key role in film projects directed by other students throughout the semester. This course includes a written/research component.

Prerequisite(s): AVT 204, FAVS 260 or COMM 360, FAVS 250, FAVS 255 or COMM 355, FAVS 280. Must be a senior in the Film and Video Studies Program and have permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring
FAVS 498 - Creative Producing and Development

Credits: 3  
Not Repeatable for Credit  
Offered by Film and Video Studies  
An introduction to the creative process of researching and developing material for film and video for senior projects. The course examines evaluating and developing existing literary material, documentary work, and/or fictional material.  
Fulfills writing intensive requirement in the major.  
Prerequisite(s): Must have all lower-level FAVS Core Courses and Concentration Requirements completed. Must be a senior the Film and Video Studies Program and have permission of instructor.  
Notes: Restricted to Film and Video Studies majors only. Must have permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring.

FAVS 499 - Senior Project

Credits: 3  
Not Repeatable for Credit  
Offered by Film and Video Studies  
Culminating seminar devoted to analyzing and synthesizing knowledge and skills gained through undergraduate course work as it applies to film, video studies, and professional development.  
Prerequisite(s): Successful completion of FAVS 498 (C or better) and permission of instructor.  
Restricted to Film and Video Studies majors only. Must have permission of instructor.  
Notes: Students will be required to develop and present written materials and documentation related to the development and presentation of their works, as well as present their work in FAVS 100 Film and Video Studies Colloquium as part of their formal oral presentation.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

FAVS 535 - Sound and Lighting

Credits: 3  
Not Repeatable for Credit  
Offered by Film and Video Studies  
This course will instruct students on the theories, techniques, and technologies pertaining to recording audio and lighting scenes in both field and studio video productions. The course will be lecture based with practical lab styled exercises reinforcing topics presented during lecture.
Prerequisite(s): Admission to the MAIS in Film and Video Studies or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

FAVS 550 - Internship

Credits: 3
Repeatable within Degree for Credit
Offered by Film and Video Studies
On-the-job training in film and video studies through approved fieldwork study programs. Internships are arranged and supervised by the FAVS director.

Prerequisite(s): Permission of the Internship Coordinator.
Schedule Type: INT
When Offered: Fall, Spring, Summer

FAVS 565 - Documentary Filmmaking

Credits: 3
Not Repeatable for Credit
Offered by Film and Video Studies
A documentary filmmaking workshop in which each student makes a short digital documentary, from concept development to finished piece. The class covers essential technical skills, emerging styles of nonfiction film, and documentary storytelling techniques.

Prerequisite(s): Admission to the MAIS in Film and Video Studies or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

FAVS 570 - Screenwriting

Credits: 3
Not Repeatable for Credit
Offered by Film and Video Studies
Screenwriting course emphasizing student development in screenplay form, structure, and storytelling with emphasis on craft, character, and story culminating in a screenplay.

Prerequisite(s): Undergraduate degree or equivalent, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer
FAVS 575 - Fiction Film Directing

Credits: 3
Not Repeatable for Credit
Offered by Film and Video Studies
This course examines techniques for directing fiction films. Students study the directorial approaches of a variety of directors by viewing and critiquing classic films. Students learn about the director's role in each stage of film production. Students shoot, direct and edit fictional scenes and sequences intended to develop and convey the beginnings of the authorial signatures.

Prerequisite(s): Admission to the MAIS in Film and Video Studies or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

FAVS 590 - Independent Study

Credits: 1-6
Repeatable within Degree for Credit
Offered by Film and Video Studies
Independent research on specific project under direction of selected faculty member.

Prerequisite(s): Undergraduate degree or equivalent, or permission of instructor.
Schedule Type: IND
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

FAVS 597 - Independent Production

Credits: 1-3
Repeatable within Degree for Credit
Offered by Film and Video Studies
Media or creative production activities under direction of faculty member. Requires completed production; written report, oral exam may be required.

Prerequisite(s): Permission from department.
Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

FAVS 598 - Seminar in Film and Video Studies
Credits: 3  
Repeatable within Degree for Credit  
Offered by Film and Video Studies  
Develop tools and techniques for successful pursuit of a career in film and video production, distribution and marketing through readings, original projects, case studies, analysis of industry practices, and study of film and media tools and projects.

Prerequisite(s): Enrollment in CVPA or CHSS graduate program.
Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

FAVS 599 - Special Topics

Credits: 1-6  
Repeatable within Term for Credit  
Offered by Film and Video Studies  
In-depth presentation and exploration of topical studies.

Prerequisite(s): Undergraduate degree or equivalent, or permission of instructor.  
Notes: Subject matter varies. May be repeated for a maximum 9 credits when taken under different topics.
Schedule Type: SEM  
Hours of Lecture or Seminar per week: 1-6  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring, Summer

Finance (FNAN)

Offered by the School of Business.

If a student takes noncore, upper-level business courses before admission to the School of Business, those courses will not count on an undergraduate degree application for any major in the school, except as general elective credit. A grade of C or higher must be presented on the graduation application for each upper-level course in the major. Course prerequisites are strictly enforced. Degree status is defined as formal admission to BS degree status in the School of Business.

FNAN 300 - Personal Financial Management

Credits: 3  
Not Repeatable for Credit  
Offered by School of Business  
Emphasis is on understanding the importance of developing financial goals and how financial decisions affect those goals throughout their lifetime. In addition, students will develop their own financial goals along with a financial plan that would enable them to meet those goals. This course may be taken for regular grading or S/NC. Students must notify instructor which option they want. FNAN 300 may be taken for general elective credit by School of Business students.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3
FNAN 301 - Financial Management

Credits: 3  
Limited to 3 Attempts  
Offered by School of Business

Introduction to managing a firm's financial resources given wealth maximization decision criterion. Includes working capital management, fixed-asset investment, cost of capital, capital structure, and dividend decision analysis. School of Business students will not be permitted to make more than three attempts to achieve a C or higher in FNAN 301. Those who do not successfully complete this course within three attempts will be terminated from their major and will not be eligible to receive a degree from the School of Business. For more information about this, see the "Termination from the Major" section under Academic Policies.

Equivalent to FNAN 303.

Prerequisite(s): Grade of C or higher in each of the following courses: ECON 103, ACCT 203 or ACCT 204, and OM 210; sophomore standing. Prerequisite(s) enforced by registration system.

Notes: Lecture, problems, and discussion. Requires attendance in weekly lectures and recitations. The final exam for FNAN 301 may be scheduled to take place for all sections at the same time during the final exam period. Accommodations will be made for exam and religious conflicts and for certain official university-sponsored activities.

Students cannot receive credit for both FNAN 301 and FNAN 303.

Schedule Type: LEC, RCT  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring, Summer

FNAN 302 - Financial Analysis, Forecasting, and Valuation

Credits: 3  
Not Repeatable for Credit  
Offered by School of Business

Examines techniques for analyzing, understanding, and applying financial information in decision situations. Topics include financial statement analysis, development of financial models, and financial planning and forecasting.

Prerequisite(s): Grade of B- or higher in FNAN 301 or FNAN 303, degree status. Prerequisite enforced by registration system.

Notes: Lecture, discussion, computer-assisted research.

Schedule Type: LEC
FNAN 303 - Financial Management

Credits: 3
Limited to 3 Attempts
Offered by School of Business

Introduction to managing a firm's financial resources given wealth maximization decision criterion. Includes working capital management, fixed-asset investment, cost of capital, capital structure, and dividend decision analysis.

Note: Students cannot receive credit for both FNAN 301 and FNAN 303.

Equivalent to FNAN 301.

Prerequisite(s): Grade of C or higher in each of the following courses:

BUS 103 and BUS 200 are strongly recommended.

The following courses are required:
ACCT 203 or ACCT 204
BUS 100 or SOM 100
BUS 210
MATH 108 or MATH 113 or MATH 114 or HNRT 225

Degree status.
Prerequisite(s) enforced by registration system.

Notes: School of Business students will not be permitted to make more than three attempts to achieve a C or higher in FNAN 303. Those who do not successfully complete this course within three attempts will be terminated from their major and will not be eligible to receive a degree from the School of Business. For more information about this, see the "Termination from the Major" section under Academic Policies.

Notes: Lecture, problems, and discussion. Requires attendance in weekly lectures and recitations. The final exam for FNAN 303 may be scheduled to take place for all sections at the same time during the final exam period. Accommodations will be made for exam and religious conflicts and for certain official university-sponsored activities.

Schedule Type: LEC, RCT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

FNAN 311 - Principles of Investment

Credits: 3
Not Repeatable for Credit
Offered by School of Business

Introduces analysis of the valuation of equity and debt securities given modern capital market theory. Includes discussion of
portfolio analysis as related to valuation of securities.

**Prerequisite(s):** Grade of B- or higher in FNAN 301 or FNAN 303, degree status. Prerequisite enforced by registration system.

**Notes:** Lecture, discussion, and computer-assisted research.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring

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**FNAN 321 - Financial Institutions**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Business  
Discusses basic objectives of financial institutions in light of industry structure and regulatory environment, and decision variables that management should concentrate on to achieve objectives. Includes role of financial institutions in allocation of funds in financial markets.

**Prerequisite(s):** Grade of B- or higher in FNAN 301 or FNAN 303, degree status. Prerequisite(s) enforced by registration system.

**Notes:** Lecture, discussion, and computer-assisted research.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring

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**FNAN 341 - Introduction to Firm Valuation**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Business  
Examines techniques for analyzing, understanding, and applying financial information in decision situations. Topics include financial statement analysis, development of financial models, and financial planning and forecasting.

Equivalent to FNAN 302.

**Prerequisite(s):** Grade of B- or higher in FNAN 301 or FNAN 303. Degree status. Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring
FNAN 351 - Principles of Real Estate

Credits: 3  
Not Repeatable for Credit  
Offered by School of Business  
Studies dimensions and specialties involved in public control and private development, sale, finance, and management of real estate. Includes land planning, land-use control, appraisal, finance, brokerage, property management, and investment.

Prerequisite(s): Grade of C or higher in FNAN 301 or FNAN 303, degree status.  
Prerequisite(s) enforced by registration system.

Notes: Lecture, discussion, and computer-assisted research.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

FNAN 401 - Advanced Financial Management

Credits: 3  
Not Repeatable for Credit  
Offered by School of Business  
Analyzes decision-making in firm, emphasizing conceptual structure of problems and using advanced analytic techniques. Topics include current asset management, capital budgeting and structure, dividend policy, long-term financing, mergers, and corporate planning models.

Prerequisite(s): Grade of B- or higher in FNAN 301 or FNAN 303, degree status.  
Prerequisite(s) enforced by registration system.

Notes: Lecture, discussion, and case analysis.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

FNAN 411 - Investment Analysis and Portfolio Management

Credits: 3  
Not Repeatable for Credit  
Offered by School of Business  
Analyzes modern techniques of portfolio management including evaluating standards for selecting individual securities to include or delete from portfolios. Presents risk-return analysis for portfolios and portfolio performance measures. Lecture, discussion, computer assisted research.

Prerequisite(s): Degree Status and a grade of C or higher in FNAN 311.
FNAN 412 - Futures and Options Markets

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Introduces options, commodity, and financial futures markets as they function to provide pricing mechanisms and alternative investment vehicles. Lecture, discussion, and computer-assisted research.

Prerequisite(s): Degree Status and a grade of C or higher in FNAN 311.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

FNAN 421 - Money and Capital Markets

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Discussion of how financial markets are organized, their role in the allocation of funds to various market segments, and interaction between markets. Topics include aggregate flow of funds analysis; and money, government, corporate, and mortgage markets. Lecture, discussion, and computer assisted research.

Prerequisite(s): Degree Status and a grade of C or higher in FNAN 321.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

FNAN 430 - Empirical Methods in Finance

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Examines statistical and econometric techniques used in analyzing financial data and developing financial models. Combines development of understanding of fundamental concepts with applications. Includes extensive use of standard software.
Prerequisite(s): C or higher in FNAN 311 or FNAN 321; BS degree status. Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

FNAN 431 - Venture Capital and Private Financing of Startups

Credits: 3
Not Repeatable for Credit
Offered by School of Business
This course focuses on how venture capitalists arrange the financing for a company; what they look for in a business plan; how they value a business; and how they structure the terms of an agreement.

Prerequisite(s): Grade of B- or better in FNAN 301 or FNAN 303. Degree status. Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

FNAN 432 - Fixed-Income Securities

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Focuses on analysis of fixed-income securities, including corporate and government bonds, mortgage-backed securities, and derivatives. Major topics include institutional features of fixed-income securities markets, valuation, analysis of risks, and portfolio management decisions.

Prerequisite(s): C or higher in FNAN 311; BS degree status. Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

FNAN 436 - Probability Methods for Finance

Credits: 3
Not Repeatable for Credit
Offered by School of Business
This course focuses on the development and use of probability models for analyzing risks and financial decisions. Emphasis is on Monte Carlo simulation modeling, linear programming, and decision analysis of complex problems in corporate finance and in investment analysis.

Prerequisite(s): C or better in FNAN 301 or FNAN 303; AND OM 210 or BUS 210 or equivalent.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

FNAN 440 - International Financial Management

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Introduces management of contemporary firm's international financial operations. Topics include foreign exchange risk, political risk, returns and risks of international projects, international money and capital markets, financial accounting, capital structure, and cost of capital. Lecture, discussion, readings, and problems.

Prerequisite(s): Grade of B- or higher in FNAN 301 or FNAN 303, degree status.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

FNAN 441 - Advanced Topics in Firm Valuation

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Course will focus on complex valuation techniques and build on the knowledge and skills developed in FNAN 341. Course will cover: research and value companies of different sizes, value private equity, mezzanine financing, develop advance discounted cash flow models, and other relevant topics.

Prerequisite(s): Grade of C or higher in FNAN 341 or FNAN 302. Degree status.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC

FNAN 451 - Real Estate Finance

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Studies mechanisms of real estate finance, sources of funds, loan contracts, principles of mortgage risk analysis, and secondary
mortgage markets. Develops analytical skills including using microcomputer and appropriate software.

**Prerequisite(s):** C or higher in FNAN 351, degree status. Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring

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**FNAN 454 - Real Estate Development**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Business  
Examines commercial real estate development process and principles plus actual residential, office, retail, and industrial projects. Includes financial analytical techniques to investigate project feasibility, density, financing viability, cash flows, and valuation. Emphasis placed on real-world, entrepreneurial, decision-making skills for developing commercial real estate. Lecture, discussion, project analysis.

**Prerequisite(s):** C or higher in FNAN 351, degree status. Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring

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**FNAN 462 - Honors Seminar in Finance**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Business  
Provides an in-depth study and analysis of contemporary developments and topics of interest in finance. Topics and format will vary. Enrollment is limited and competitive.

**Prerequisite(s):** Finance major, degree status, senior standing, permission of the instructor.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring

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**FNAN 491 - Special Topics in Finance**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Business
Advanced study of special topics in finance.

**Prerequisite(s):** Grade of C or higher in FNAN 301 or FNAN 303, degree status. Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**When Offered:** Fall, Spring

**FNAN 498 - Contemporary Topics in Finance**

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Course focuses on contemporary topics in finance and will be writing Intensive. Possible topics include: financial institutions, asset pricing, valuation and capital markets, 2008 crisis and the Federal Reserve/Treasury's intervention, emerging economies and exchange rate conversion, stability of the European Union and its currency.

Fulfills writing intensive requirement in the major.

**Prerequisite(s):** Grade of C or higher in FNAN 341 or FNAN 311 or FNAN 321 or FNAN 401. Degree status. Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**When Offered:** Fall, Summer, Spring

**FNAN 499 - Independent Study**

Credits: 1-3
Repeatable within Term for Credit
Offered by School of Business
May be repeated to a maximum of 6 credits if topics vary. Degree status. Research and analysis of selected problems or topics in finance.

**Prerequisite(s):** Finance majors with at least 9 upper-level credits, degree status.
**Notes:** Must be arranged with instructor and approved in writing by associate dean for undergraduate programs before registration. Written report required. May be repeated for maximum 6 credits if topics vary.

**Schedule Type:** IND
**Hours of Lecture or Seminar per week:** 1-10
**Hours of Lab or Studio per week:** 0

**Foreign Languages (FRLN)**
Offered by the College of Humanities and Social Sciences

FRLN 309 - Humanities College to Career

Credits: 1
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Focuses on career choices and effective self-presentation for soon-to-be graduating students with majors in the humanities.
Explores how skills typically learned in humanities majors can be leveraged for a successful transition to post-graduation employment.

Equivalent to ENGH 303, HIST 385, PHIL 393.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0

FRLN 330 - Topics in World Literature

Credits: 3
Repeatable within Term for Credit
Offered by Modern and Classical Languages.
Major works of world literature with varying perspectives and topics, such as specific cultures, histories, myths, or music and the arts, as represented in literature.

Fulfills Mason Core requirement in literature.

Prerequisite(s): ENGL 101/ENGH 101 and 45 credits, or permission of instructor.
Notes: Taught in English. May be repeated for a maximum of 9 credits when topic differs with permission of department.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

FRLN 331 - Topics in World Cinema

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Major works of world cinema with varying perspectives and topics, such as specific genres, periods, schools.

Fulfills Mason Core requirement in global understanding.

Prerequisite(s): English 101 or permission of instructor.
Notes: Course work in English. May be repeated for a maximum of 9 credits when topic is different with permission of department.
FRLN 380 - Topics in the Sociopolitics of Language

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Addresses relationship between language and other social and cultural systems (macro sociolinguistics), and critical study of people's ideas about language (language ideology). Utilizes comparative approach to explore ways people use language to perform and communicate various social identities and categories; how and why people attach social meanings and values to particular ways of using language; development of official and unofficial language policies; and impact of language policies.

Prerequisite(s): ENGL 101/ENGH 101 and 45 credits, or permission of instructor.
Notes: May be repeated for a maximum of 6 credits when topic is different.

FRLN 385 - Multilingualism, Identity, and Power

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Study of individual and societal aspects of multilingualism including language choice, linguistic maintenance and shift, code-switching, language planning, educational policy, and representations of multilingualism. Interdisciplinary approach emphasizes the social and political aspects of multilingualism, as well as the relationship of language to cultural, ethnoracial, and national identities and categories.

Fulfills Mason Core requirement in synthesis.

Prerequisite(s): Completion or concurrent enrollment in all other required Mason Core courses.

FRLN 430 - Topics in Comparative World Literatures

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Explores comparative studies of a topic through literary works written in at least two different languages. All material provided in translation.

Schedule Type: LEC
FRLN 431 - Medieval Intellectual Topics

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Focuses on topic in intellectual history of Middle Ages. Emphasizes literary or historical, depending on discipline of instructor. Relevant material may be drawn from philosophy, theology, and art.

Equivalent to ENGH 421/HIST 431 (2015-2016 Catalog).

Notes: May be taken for credit by English or history majors.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

FRLN 490 - Internship in Foreign Language Studies

Credits: 1-6
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Qualified students work with schools, social service programs, government agencies, interest groups, museums, or corporations locally or abroad. Specific arrangements must be made with, and approved by, a faculty member of the specific language program during semester prior to enrollment. For each credit, student works on site at least 45 hours.

Prerequisite(s): Permission of department.
Schedule Type: INT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

FRLN 510 - Bibliography and Research in Foreign Languages and Literature

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Use of basic bibliographical tools and methodologies for scholarly research in French, German, and Spanish. Taught in cooperation with university library staff.

Prerequisite(s): Graduate standing or permission of department.
Notes: Conducted in English.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
FRLN 525 - Literary Translation

Credits: 3  
Not Repeatable for Credit  
Offered by Modern and Classical Languages.  
Critical approach and analysis of diverse texts such as poetry, drama, essay, and novel excerpts.

**Prerequisite(s):** Graduate standing or permission of department and advanced coursework in literary translation.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

FRLN 550 - Special Topics

Credits: 3  
Repeatable within Term for Credit  
Offered by Modern and Classical Languages.  
Themes, periods, or genres vary from semester to semester. Focuses on topics that incorporate one or more languages taught in department, but instruction is in English.

**Notes:** May be repeated for a maximum of 6 credits with permission of department.  
**Schedule Type:** IND, LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

FRLN 551 - Special Topics

Credits: 3  
Repeatable within Degree for Credit  
Offered by Modern and Classical Languages.  
Themes, periods, or genres vary from semester to semester. Focuses on topics that incorporate one or more languages taught in department, but instruction is in English.

**Notes:** May be repeated for a maximum of 6 credits with permission of department.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

FRLN 565 - Theory of Translation

Credits: 3  
Not Repeatable for Credit  
Offered by Modern and Classical Languages.
Lectures on nature, function of translating process. Evaluates theories of translation with respect to text typology. Critiques selected translations from target languages to English and vice versa.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**FRLN 572 - Integrating Technology into Language Learning**

Credits: 3  
Not Repeatable for Credit  
Offered by Modern and Classical Languages.  
Explores pedagogical and theoretical basis for integrating interactive technologies into language learning programs, and examines potential for learning, teaching, testing, and research. Includes hands-on analysis and evaluation of materials.

**Prerequisite(s):** Graduate standing or permission of department, language teaching methods course, and language teaching experience.  
**Notes:** Prior experience with technology not required.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**FRLN 573 - Basic Issues in Language Pedagogy**

Credits: 3  
Not Repeatable for Credit  
Offered by Modern and Classical Languages.  
Explores major issues controversial in language pedagogy. Topics include communicative competence as pedagogical goal, role of explicit grammar teaching, proficiency movement, cultural authenticity, student-centered learning, and technology.

**Prerequisite(s):** Graduate standing or permission of department, language teaching methods course, and language teaching experience.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**FRLN 590 - Internship and Seminar in Translation**

Credits: 3  
Not Repeatable for Credit  
Offered by Modern and Classical Languages.  
Internships are nonpaying, work-study positions that focus on the practice of translation. Qualified students placed with area institutions, interest groups, agencies, or corporations.

**Prerequisite(s):** Admission to translation certificate program.  
**Notes:** Placement depends on availability of positions.
FRLN 600 - Workshop in Foreign Languages

Credits: 1-6
Repeatable within Term for Credit
Offered by Modern and Classical Languages.
In-service workshops, tours, and seminars on selected topics in literature, language, bilingualism, culture, methodology.

Notes: May not be applied toward MA in foreign languages without permission of department.

FRLN 620 - Literary Theory and Criticism

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Studies nature of literary work, and analyzes contemporary critical approaches to literature.

Notes: May not be taken for credit by students who previously received credit for FRLN 615.

FRLN 650 - The Teaching of Culture in Foreign Language Programs

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Purpose and methods of study of culture, with emphasis on strategies and techniques for teaching culture in foreign language programs.

FRLN 660 - Approaches to the Study of Language
Linguistics and its relationship to other disciplines, including study of generative grammar with syntactic problems drawn from commonly taught foreign languages.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

FRLN 670 - Foreign Language Learning and Teaching

Credits: 3  
Not Repeatable for Credit  
Offered by Modern and Classical Languages.
Theories, methods, and strategies of second and foreign language learning and teaching.

Notes: May not be taken by students who have completed FRLN 570.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

Forensics (FRSC)

Offered by the College of Science

FRSC 200 - Survey of Forensic Science

Credits: 3  
Not Repeatable for Credit  
Offered by Forensic Science Program
This course will familiarize students with the basic principles and uses of forensic science in the American system of justice. This course will review the basic applications of biological, physical, chemical, medical and behavioral sciences to questions of evidence and law. In doing so, students should gain a basic understanding of the capabilities and limitations of the forensic sciences as they are practiced.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall

FRSC 201 - Introduction to Criminalistics
An overview of the field of criminalistics, with a focus on the recognition, collection, preservation, and analysis of physical evidence. An introduction to topics such as fingerprints examination, trace evidence analysis, and to prepare students for additional, more in-depth classes in criminalistics/forensic science.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall

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**FRSC 302 - Forensic Trace Analysis**

Credits: 3  
Not Repeatable for Credit  
Offered by Forensic Science Program  
This course will familiarize students with an overview of the field of forensic science, including areas of trace and biological evidence. Various topics address the analysis of blood and physiological fluid identification, typing, reporting results, and expert testimony.

Fulfills writing intensive requirement in the major.

**Prerequisite(s):** Admitted to Forensic Science Program FRSC 200, FRSC 201, BIOL 213.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall

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**FRSC 303 - Forensic Evidence and Ethics**

Credits: 3  
Not Repeatable for Credit  
Offered by Forensic Science Program  
This course will acquaint the student with the application of scientific methods and the interaction it may have with legal principles. It will prepare, in a broad sense, the student for future applications of forensic science with its role in the administration of justice, and the ethical rules and duties under codes of professional conduct.

**Prerequisite(s):** Admitted to Forensic Science Program, FRSC 200, and CRIM 100; or permission of instructor.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall

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**FRSC 304 - Forensic Chemistry**
FRSC 405 - Independent Studies / Research

Credits: 3
Not Repeatable for Credit
Offered by Forensic Science Program
Independent Studies / Research. Creative projects, including research and design, which are supervised on an individual basis and which fall outside the scope of formal courses.

Prerequisite(s): Admitted to Forensic Science Program and 90 hours, or permission of instructor.
Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

FRSC 415 - Selected Topics in Forensic Science

Credits: 3
Repeatable within Degree for Credit
Offered by Forensic Science Program
Topics vary according to instructor's specialty.

Prerequisite(s): Permission of instructor
Notes: May be repeated only with permission of program chair.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring
FRSC 440 - Advanced Forensic Chemistry

Credits: 3
Not Repeatable for Credit
Offered by Forensic Science Program
The principles of forensic chemistry will be addressed in this course, including analytical chemistry, instrumentation, sample handling, drug chemistry and pharmacology, and analysis of physical evidence such as papers, inks, paints, and coatings.

Prerequisite(s): Completion of forensic science foundation courses
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

FRSC 460 - Forensic DNA Sciences

Credits: 3
Not Repeatable for Credit
Offered by Forensic Science Program
Presentation of the general principles and methodologies used in forensic DNA profiling. Topics include the development of DNA profiling methods, current DNA typing techniques, forensic DNA and paternity-related issues, and legal issues associated with quality control, frequency estimates, sample conditions, chain of custody, and admissibility.

Prerequisite(s): Completion of forensic science foundation courses
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

FRSC 500 - Introduction to Forensic Science

Credits: 3
Not Repeatable for Credit
Offered by Forensic Science Program
Overview of forensic science and related investigative techniques. Includes coverage of crime scene investigation, crime scene procedures, the role of the forensic pathologist, the modern forensic laboratory, DNA analysis techniques, microanalysis, examination of trace evidence, hair and fibers, examination of questioned documents, forensic anthropology, forensic odontology, homicide investigation, and analysis of a mock crime scene.
FRSC 510 - Basic Crime Analysis

Credits: 3
Not Repeatable for Credit
Offered by Forensic Science Program
Examines the role of the first officer at the scene, search, seizure and related legal issues, traditional crime scene measurements, photogrammetry, processing latents, crime scene reconstruction methods, 2-D and 3-D impressions, blood spatter analysis, collection of trace evidence, packaging and preserving evidence, outdoor crime scenes, and explosion and fire scenes.

Prerequisite(s): Graduate standing.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

FRSC 511 - Advanced Crime Scene Analysis

Credits: 3
Not Repeatable for Credit
Offered by Forensic Science Program
Advanced Crime Scene Analysis is designed to build on concepts introduced in FRSC 510 (Basic Crime Scene Analysis), and to provide an enhanced foundation in the field of criminalistics for those students who are interested in learning the application of science to solving crimes.

Prerequisite(s): FRSC 510 or permission of instructor
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

FRSC 512 - Physical Evidence Analysis

Credits: 3
Not Repeatable for Credit
Offered by Forensic Science Program
This is a series of practical laboratory exercises that introduces the student to sophisticated crime scene documentation techniques including collection of evidence, examination of hairs, fibers, toolmarks and other trace evidence. Advanced topics in blood spatter, trajectory, pattern casting, and alternate light sources will be explored.

Prerequisite(s): FRSC 510 or permission of instructor.
Schedule Type: LAB
Hours of Lecture or Seminar per week: 3
FRSC 513 - Forensic Photography

Credits: 3
Not Repeatable for Credit
Offered by Forensic Science Program
This series of lecture and practical exercises introduces the student to sophisticated crime scene documentation techniques including photography, digital imaging, use of lighting, and legal issues relating to images.

Prerequisite(s): Admitted to the Forensic Science Master's Program, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

FRSC 515 - Selected Topics in Forensic Science

Credits: 3
Repeatable within Degree for Credit
Offered by Forensic Science Program
Topics vary with instructor's specialty. May be repeated only with permission of program chair.

Prerequisite(s): Permission of instructor
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

FRSC 517 - Questioned Document Examination

Credits: 3
Not Repeatable for Credit
Offered by Forensic Science Program
Theory and principles of handwriting, duplicating and printing processes, paper manufacture and fiber analysis, fracture match comparison, ink analysis, and indented writing examinations; methods of examining questioned documents.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

FRSC 520 - Toxicology
Examines toxic substances and their effects on human cellular and organ systems. The course focuses on human physiological concepts, the chemistry of toxins, the human enzymatic detoxification processes, and the analytical techniques required for detecting the presence of toxins and their metabolites in human tissue or serum.

**Prerequisite(s):** Advanced level undergraduate course in molecular or cellular biology, biochemistry or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**FRSC 530 - Law and Forensic Science**

Credits: 3
Not Repeatable for Credit
Offered by Forensic Science Program
A detailed examination and analysis of the law affecting forensic science across the discipline range. Special emphasis is given to the laws affecting evidence, courtroom procedure, and the forensic expert.

**Prerequisite(s):** Minimum of 10 credit hours of graduate Forensic Science coursework.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**FRSC 540 - Forensic Chemistry**

Credits: 3
Not Repeatable for Credit
Offered by Forensic Science Program
The principles of forensic chemistry will be addressed in this course, including analytical chemistry, instrumentation, sample handling, drug chemistry and pharmacology, and analysis of physical evidence such as papers, inks, paints, and coatings.

**Prerequisite(s):** Undergraduate degree in chemistry or biology, or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**FRSC 541 - Forensic Chemistry Laboratory**

Credits: 1
Not Repeatable for Credit
Offered by Forensic Science Program
This course will familiarize students with chemical knowledge gained from experimental observations and studies in the laboratory. Students will examine, test and establish for themselves the forensic chemistry discussed in the lecture courses.

**Corequisite(s):** FRSC 540.
FRSC 550 - Issues in Forensic Anthropology

Credits: 3
Not Repeatable for Credit
Offered by Forensic Science Program
Examines issues related to skeletal analyses and interpretation of forensic case reports in determining personal identification and cause of death. Discussions include skeletal variation, age criteria, sexing criteria, pathology, trauma, and postmortem damage.

Prerequisite(s): Graduate standing.

FRSC 560 - Forensic DNA Sciences

Credits: 3
Not Repeatable for Credit
Offered by Forensic Science Program
Intensive introduction to parameters affecting data QC and analysis, including factors arising from biochemistry, chemistry, genetics, statistics, instrumentation, and software.

Equivalent to BINF 637

Prerequisite(s): Graduate standing or permission of instructor.

FRSC 561 - Forensic DNA Laboratory

Credits: 1
Not Repeatable for Credit
Offered by Forensic Science Program
This laboratory course will provide comprehensive coverage of the various types of DNA testing currently used in forensic biology laboratories. Students will have hands-on experience with the analytical equipment employed and the techniques used for human identification in forensic casework, such as, DNA extraction, quantitation, PCR amplification, genotyping, and interpretation.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 0
FRSC 570 - Introduction to Biochemical Forensics

Credits: 3
Not Repeatable for Credit
Offered by Forensic Science Program
An introduction to biochemical forensics for non-scientists. This class will first lay a basic groundwork in chemistry and biochemistry. This background will be used in the explanation of forensic toxicology, DNA and blood analysis, identification of bodily fluids and stains, and analysis of controlled substances.

Prerequisite(s): A course in introductory biology or chemistry, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

FRSC 580 - Image Analysis in Forensic Science

Credits: 3
Not Repeatable for Credit
Offered by Forensic Science Program
This course begins with an introduction to methods used in image analysis, and the methods of facial reconstruction. The course will then explore modern techniques applied to several areas of forensic imaging. Advance topics in forensic sculpturing, 3D imagery, and post-mortem imagery will be explored.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

FRSC 590 - Medicolegal Death Investigation and Pathology

Credits: 3
Not Repeatable for Credit
Offered by Forensic Science Program
Medical, scientific, sociological, and legal methodologies applied to sudden or unexpected deaths, homicides, suicides, accidental deaths, and trauma. Aspects of death scene analysis by a medicolegal death investigator, and autopsy procedures, unidentified remains, child death investigations, and mass disaster investigations.

Prerequisite(s): FRSC 510.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring
FRSC 600 - Forensics Seminar

Credits: 1
Repeatable within Degree for Credit
Offered by Forensic Science Program
Selected topics in forensic science research, generally consisting of research presentations by forensic professionals and faculty members. Students must write an article of their choosing, not to exceed four pages, from a set of peer-reviewed journals to be established by the instructor. Recent articles are preferred; generally those having been published during the previous two years.

Prerequisite(s): Admission to the Forensic Science MS program.
Notes: Students enrolled in the forensic science MS program must attend at least 80% of the seminars. May be repeated for a total of 3 credits.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0

FRSC 610 - Forensics Research Project

Credits: 1-4
Repeatable within Degree for Credit
Offered by Forensic Science Program
Research project in a current area of forensic science performed under the direction of a faculty member or affiliated forensic science professional.

Prerequisite(s): Admission to Forensic Science MS program.
Notes: May be repeated for a total of 4 credits.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-4
Hours of Lab or Studio per week: 0
Grading: Graduate Special.
When Offered: Fall, Spring, Summer

FRSC 620 - Face and Biometric Pattern Analysis

Credits: 3
Not Repeatable for Credit
Offered by Forensic Science Program
This course will familiarize students with the basic principles and uses of biometrics for automated searches and comparisons by forensic examiners. This course will review the basics of face, fingerprints, iris, and speaker recognition. Students should gain an understanding of how automated systems and forensic examiners perform recognition. Students will also learn the capabilities and limitations of biometric recognition.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring
FRSC 630 - Fingerprint Identification

Credits: 3
Not Repeatable for Credit
Offered by Forensic Science Program
This course will cover the exploration of the techniques and methods of identification, capture and analysis of fingerprint evidence, including consideration of the fundamentals of fingerprint patterns, classification formulas and extensions, techniques for taking good fingerprints, problems in fingerprinting, preparation of fingerprint charts for court testimony, and practical exercises for capturing fingerprints.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

FRSC 640 - Legal, Privacy and Ethical Issues in Identity Analysis

Credits: 3
Not Repeatable for Credit
Offered by Forensic Science Program
This course will review basic policies and doctrinal guidance related to the applications of biological, physical, chemical, and medical sciences to questions of evidence and law. In doing so, students should gain a basic understanding of the high level policies, protocols, standards, privacy, civil liberties, and doctrine related to the forensic sciences as they are practiced relating to identity analysis.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

FRSC 650 - Identity Analysis Applications

Credits: 1
Not Repeatable for Credit
Offered by Forensic Science Program
This course will review the basics of biometrics and how the various biometric modalities can be used to aid in identification and identity verification. The course will also focus on how biometrics and forensics are used, or can be used, in various applications from military uses, intelligence/counter-terrorism, border and immigrations control and in support of state development.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring
FRSC 690 - Forensics Capstone Course

Credits: 3
Not Repeatable for Credit
Offered by Forensic Science Program
Integrates all the various techniques used in the study of forensic science and medicine, and applies them to the interpretation of facts and the reconstruction of the sequence of events at a variety of typical death scenes. Integrates medical, scientific, sociological, and legal methodology as they apply to medicolegal death investigations, using a variety of forensic literature and text resources. Presents an integrative approach to crime scene analysis based on actual case studies, in which students apply theoretical concepts discussed in class to real-world situations. Includes weekly group projects, with students organized in rotating groups and assigned a research topic in forensic medicine. Students discuss, examine, and analyze forensic, medical, and physical elements present at the death scenes, and develop their own hypotheses, which are then evaluated and discussed as the case is reconstructed.

Prerequisite(s): Permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

FRSC 790 - Internship in Forensic Science

Credits: 1-3
Repeatable within Degree for Credit
Offered by Forensic Science Program
On the job experience for Forensic Science majors in industry or government laboratories or investigative units, or approved study programs with specific employers. Students work in observational, experimental, or theoretical research, and prepare weekly journals, as well as a written report at the end of the internship.

Prerequisite(s): Admitted to Forensic Science Program, or permission of instructor. See department for requirements and application procedures prior to enrollment.
Schedule Type: INT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

FRSC 799 - Master's Thesis

Credits: 1-6
Repeatable within Degree for Credit
Offered by Forensic Science Program
Project chosen and completed under guidance of graduate faculty member. Comprehensive report (thesis) acceptable to student's advisory committee is required.

Prerequisite(s): Permission of forensic science MS program director.
Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No credit only
French (FREN)

Offered by the College of Humanities and Social Sciences

Placement: See Academic Testing in the Admissions section.

See also FRLN course listings.

FREN 101 - Elementary French I

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
For students with no knowledge of French. Introduces elements of grammar, vocabulary, oral skills, listening comprehension, and reading.

Notes: Students may not receive credit for FREN 101 and FREN 110.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

FREN 102 - Elementary French II

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Continuation of FREN 101.

Prerequisite(s): FREN 101, appropriate placement score, or permission of instructor.
Notes: Students may not receive credit for FREN 102 and FREN 110.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

FREN 110 - Elementary French

Credits: 6
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Introduces elements of grammar, vocabulary, oral skills, listening comprehension, and reading.

Notes: Students may not receive credit for FREN 110 and FREN 101, 102.
FREN 115 - Review of Elementary French

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Reviews elements of French for students who have studied French previously.

Prerequisite(s): Appropriate placement score or permission of the department.
Notes: Students may not receive credit for FREN 115 and FREN 102, or 110.

FREN 201 - Intermediate French I

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Further development of skills in listening, speaking, reading, and writing.

Prerequisite(s): FREN 102; appropriate placement score; or permission of department.
Notes: FREN 201 and 202 must be taken in sequence. Students may not receive credit for FREN 201 and FREN 210.

FREN 202 - Intermediate French II

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Applies language skills to reading, composition, and class discussion.

Prerequisite(s): FREN 201, appropriate placement score, or permission of department.
Notes: Students may not receive credit for FREN 202 and FREN 210.
FREN 210 - Intermediate French

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Continuation of the development of basic components of the language, with focus on listening, speaking, reading, and writing skills. Introduces students to the cultures and histories of French-speaking regions.

Prerequisite(s): FREN 110 or appropriate placement score.
Notes: Students may not receive credit for FREN 210 and FREN 201, 202.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

FREN 250 - Gateway to Advanced French

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Integration of advanced intermediate-level French reading, writing, listening, and speaking skills, and the development of critical thinking about authentic texts from around the globe.

Prerequisite(s): FREN 210, appropriate placement score, or permission of department.
Notes: Taught in French.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

FREN 300 - Study Tour in France

Credits: 1-6
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Directed study tour of cultural and literary points of interest in France. Briefing sessions and reading selection given before the trip.

Prerequisite(s): FREN 250, appropriate placement score or permission of instructor.
Notes: All papers and exams required for credit are due by end of summer session.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 1-12

FREN 309 - Reading and Writing Skills Development
Credits: 6
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Development of ability to write on topics of current interest. Readings provide examples of each topic and necessary vocabulary for compositions. Introduces reading strategies and provides practice in reading of different kinds of texts.

Fulfills writing intensive requirement in the major.

Prerequisite(s): FREN 202, 250, or equivalent; appropriate placement score; or permission of instructor.
Notes: Taught in French.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 6
Hours of Lab or Studio per week: 0

FREN 310 - Oral Proficiency in French

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Develops conversational proficiency in French with attention to various specific communicative strategies and functions. Practice in pronunciation and diction based on systematic study of sound system of French.

Prerequisite(s): FREN 250, appropriate placement score or permission of instructor.
Notes: Taught in French.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

FREN 320 - Contemporary Tour de France

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Examines contemporary social, political, economic, cultural trends in France. Covers domestic and international topics such as debates around French identity, migration and civil rights, political parties, the media, family life, work-related issues, participation in international organizations and involvement with former colonies and overseas regions.

Prerequisite(s): FREN 309 or permission of the instructor.
Notes: Taught in French.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

FREN 325 - Major French Writers (Topic Varies)
FREN 329 - Problems of Western Civilization in French Literature

Credits: 3  
Not Repeatable for Credit  
Offered by Modern and Classical Languages.  
Basic philosophical, moral, social, and political dilemmas reflected in literature of major French writers.  
Fulfills Mason Core requirement in literature.  
Prerequisite(s): ENGL 101/ENGH 101 or equivalent, or permission of instructor.  
Notes: Taught in English. May be repeated for credit with permission of department.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

FREN 340 - Francophone Identities

Credits: 3  
Not Repeatable for Credit  
Offered by Modern and Classical Languages.  
Provides opportunity to learn about richness, variety, and complexity of francophone world through study of literature, culture, social life, and identities of various francophone regions including Caribbean, Africa, Quebec, and Indochina.  
Prerequisite(s): FREN 309, appropriate placement score, or permission of instructor.  
Notes: Taught in French.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

FREN 357 - Introduction to Translation
FREN 370 - French Civilization, Culture, and Literature: Ancient Gaul to 1789

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Examines history, civilization (daily life, politics, science, philosophy, religion), culture (architecture, art, music, dance), and literature of France from Ancient Gaul to the eve of the French Revolution. Studies development of French nation and its people through written texts, visual arts, and music.

Prerequisite(s): FREN 309, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

FREN 371 - French Civilization, Culture, and Literature: 1789 to the Present

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Examines history, civilization (daily life, politics, science, philosophy, religion), culture (architecture, art, music, dance), and literature of France from French Revolution of 1789 to present. Studies development of French nation and its people through written texts, visual arts, and music.

Prerequisite(s): FREN 309, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

FREN 381 - Introduction to Literary Analysis

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Structured approach to reading and analysis of French literary texts.


**Prerequisite(s):** 15 credits of French.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**FREN 391 - French for the Business World**

Credits: 3

Not Repeatable for Credit

Offered by Modern and Classical Languages.

Studies written and oral styles of communication in commercial, governmental and non-governmental settings. Satisfies needs of students preparing for work in multinational business and foreign service.

**Prerequisite(s):** 15 credits of French, or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**FREN 400 - Study Abroad in France or Francophone Region**

Credits: 1-6

Repeatable within Degree for Credit

Offered by Modern and Classical Languages.

2 to 4 week programs in France or the Francophone world with language, culture and literature courses, local visits and excursions.

**Prerequisite(s):** 15 credits of French at the 300 level or permission of instructor.

**Schedule Type:** IND, INT

**Hours of Lecture or Seminar per week:** 1-6

**Hours of Lab or Studio per week:** 0

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**FREN 415 - Topics in Medieval French Literature and Culture**

Credits: 3

Repeatable within Degree for Credit

Offered by Modern and Classical Languages.

Analyzes a selection of important literary texts (chanson, novel, poetry, short story) and authors in their historical and cultural contexts: geste, feudalism, socio-political and religious (in)stability.

**Prerequisite(s):** 15 credits of French at the 300 level or permission of instructor.

**Notes:** May be repeated for a maximum of 6 credits when topic is different.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0
FREN 416 - Topics in Renaissance French Literature and Culture

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Analyzes a selection of important literary texts (novel, short story, poetry, and theater) and authors in their historical and cultural contexts: humanism, reformation, codification of language and birth of nation-state.

Prerequisite(s): 15 credits of French at the 300 level or permission of instructor.
Notes: May be repeated for a maximum of 6 credits when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

FREN 417 - Topics in Seventeenth-Century French Literature and Culture

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Analyzes a selection of important literary texts (novel, short story, poetry, and theater) and authors in their historical and cultural contexts: baroque, classicism, social and philosophical essays, satirical plays.

Prerequisite(s): 15 credits of French at the 300 level or permission of instructor.
Notes: May be repeated for a maximum of 6 credits when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

FREN 418 - Topics in Eighteenth-Century French Literature and Culture

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Analyzes a selection of important literary texts (novel, short story, poetry, and theater) and authors in their historical and cultural contexts: enlightenment, social, political and philosophical trends and issues, pre-romanticism.

Prerequisite(s): 15 credits of French at the 300 level or permission of instructor.
Notes: May be repeated for a maximum of 6 credits when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
FREN 419 - Topics in Nineteenth-Century French Literature and Culture

Credits: 3  
Repeatable within Degree for Credit  
Offered by Modern and Classical Languages.  
Analyzes a selection of important literary texts (novel, short story, poetry, and theater) and authors in their historical and cultural contexts: pre-Romanticism; Romanticism; Realism; Symbolism; Naturalism.

Prerequisite(s): 15 credits of French at the 300 level or permission of instructor.  
Notes: May be repeated for a maximum of 6 credits when topic is different.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

FREN 420 - Topics in Twentieth and Twenty-First-Century French Literature and Culture

Credits: 3  
Repeatable within Degree for Credit  
Offered by Modern and Classical Languages.  
Analyzes a selection of important literary texts (novel, short story, poetry, and theater) and authors in their historical and cultural contexts: surrealists, existentialists, new novelists, feminists, etc.

Prerequisite(s): 15 credits of French at the 300 level or permission of instructor.  
Notes: May be repeated for a maximum of 6 credits when topic is different.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

FREN 450 - Special Topics Related to French Literature and Culture

Credits: 3  
Repeatable within Degree for Credit  
Offered by Modern and Classical Languages.  
Analyzes selected texts, authors, movements, and issues within a comparative historical and cultural context over two or more centuries or with an interdisciplinary approach.

Prerequisite(s): 15 credits of French at the 300 level or permission of instructor.  
Notes: May be repeated for a maximum of 6 credits when topic is different.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

FREN 451 - Topics in Sub-Saharan Francophone Literature and Culture
Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Analyzes a selection of literary texts (novel, short story, poetry, and/or theater) and authors in their historical and cultural contexts: Négritude, (post)colonialism, new African voices within and beyond the continent.

Prerequisite(s): 15 credits of French at the 300 level or permission of instructor.
Notes: May be repeated for a maximum of 6 credits when topic is different. Fulfills the college requirement in non-Western culture.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

FREN 453 - Topics in North African Francophone Literature and Culture

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Analyzes a selection of literary texts (novel, short story, poetry, and/or theater) and authors in their historical and cultural contexts with a focus on the construction of identity: Maghreb in pre and (post)colonial era, recent ideological trends in writing.

Prerequisite(s): 15 credits of French at the 300 level or permission of instructor.
Notes: May be repeated once for credit with permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

FREN 454 - Topics in Caribbean Francophone Literature and Culture

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Analyzes a selection of important literary texts (novel, short story, poetry, and/or theater) and authors in their historical and cultural contexts: the construction of identity through and beyond Négritude, Antillanité, Créolité, and migration.

Prerequisite(s): 15 credits of French at the 300 level or permission of instructor.
Notes: Fulfills the college requirement in non-Western culture.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

FREN 455 - Special Topics related to Francophone Literature and Culture
FREN 457 - Topics in Quebec and French-Canadian Literature and Culture

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Analyzes representative literary texts (novel, short story, poetry, and/or theater) and authors in their historical and cultural contexts. Emphasizes contemporary works.

Prerequisite(s): 15 credits of French at the 300 level or permission of instructor.
Notes: May be repeated for a maximum of 6 credits when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

FREN 460 - Advanced Oral and Written Expression

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Intensive course designed to help students obtain fluency in oral and written French. Develops conversational skills and mastery of vocabulary through class discussions, oral and written reports, debates and presentations on current topics and events linked to the French and Francophone world.

Prerequisite(s): 15 credits of French, or permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

FREN 461 - Linguistic Structure of Modern French

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Analyzes phonology, morphology, and syntax of modern standard French, through a close study of selected texts (newspaper articles, short stories, novel excerpts, informal correspondence.)
**FREN 462 - Stylistics**

Credits: 3  
Not Repeatable for Credit  
Offered by Modern and Classical Languages.  
Describes and analyzes the variability of forms and styles and the more complex aspects of the French language. Develops writing skills through readings, discussions, and compositions.

**Prerequisite(s):** 15 credits of French at the 300 level or permission of instructor.

**FREN 463 - History of the French Language**

Credits: 3  
Not Repeatable for Credit  
Offered by Modern and Classical Languages.  
Diachronic study of the French language from the 9th to the 20th century, with a focus on morphology, syntax and lexicon changes. Close study of various texts (prose, poetry, political writing, theater and short stories) in the light of their socio-historical contexts.

**Prerequisite(s):** 15 credits of French at the 300 level or permission of instructor.

**FREN 464 - Advanced Translation**

Credits: 3  
Repeatable within Degree for Credit  
Offered by Modern and Classical Languages.  
Analyzes theories and methods of translation, with a focus on translation practice (French to English and English to French) of a varied selection of texts (periodicals, short stories, novel excerpts, newspaper articles, etc.).

**Prerequisite(s):** 15 credits of French at the 300 level or permission of the instructor.  
**Notes:** May be repeated for a maximum of 6 credits when topic is different.
FREN 465 - Special Topics related to the French language

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Content varies: diachronic or synchronic study of the French language or one of its aspects; sociolinguistics; language teaching methodology; etc.

Prerequisite(s): 15 credits of French at the 300 level or permission of instructor.
Notes: May be repeated for a maximum of 6 credits when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

FREN 467 - Special Topics related to French and Francophone Literature and Culture

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Analyzes selected texts, authors, movements, and issues within comparative historical and cultural contexts as related to France and to various francophone regions of the world or with an interdisciplinary approach.

Prerequisite(s): 15 credits of French at the 300 level or permission of instructor.
Notes: May be repeated for a maximum of 6 credits when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

FREN 470 - French and Francophone Cinema

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Analyzes topics such as the early days of French cinema, la nouvelle vague, women film directors, Quebecois, African and Caribbean films, selected by type, period or director.

Prerequisite(s): 15 credits of French at the 300 level or permission of instructor.
Notes: May be repeated once with permission of department or film studies advisor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
FREN 475 - Grammatical Analysis

Credits: 3  
Not Repeatable for Credit  
Offered by Modern and Classical Languages.  
Study of characteristic features of contemporary French. Examines spoken and written French, including syntactic analysis, distributional analysis, and generative-transformational grammar. Emphasis on problem areas for American learner.

Prerequisite(s): 15 credits of French at the 300 level or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

FREN 490 - Independent Study

Credits: 1-3  
Not Repeatable for Credit  
Offered by Modern and Classical Languages.  
Research and analysis of selected problem in literature or linguistics in consultation with department member.

Prerequisite(s): French majors with 90 credits, and permission of chair.  
Notes: Only 6 credits of independent study may be applied to fulfilling requirements in concentration.  
Schedule Type: IND  
Hours of Lecture or Seminar per week: 1-3  
Hours of Lab or Studio per week: 0

FREN 491 - Independent Study

Credits: 1-3  
Not Repeatable for Credit  
Offered by Modern and Classical Languages.  
Research and analysis of selected problem in literature or linguistics in consultation with department member.

Prerequisite(s): French majors with 90 credits, and permission of chair.  
Notes: Only 6 credits of independent study may be applied to fulfilling requirements in concentration.  
Schedule Type: IND  
Hours of Lecture or Seminar per week: 1-5  
Hours of Lab or Studio per week: 0

FREN 497 - Senior Honors Tutorial
Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Students who meet these requirements admitted to candidacy after submitting letter of application to departmental Honors Committee in second half of junior year. Also requires faculty recommendation and interview by Honors Committee. First semester involves weekly meetings with faculty member to discuss readings from comprehensive list prepared by French faculty. Second semester requires independent research and completion of honors essay under supervision of French faculty member.

Prerequisite(s): French majors with 90 credits, cumulative GPA of 3.00, and 3.00 in major field.
Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

FREN 498 - Senior Honors Tutorial

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Students who meet these requirements admitted to candidacy after submitting letter of application to departmental Honors Committee in second half of junior year. Also requires faculty recommendation and interview by Honors Committee. First semester involves weekly meetings with faculty member to discuss readings from comprehensive list prepared by French faculty. Second semester requires independent research and completion of honors essay under supervision of French faculty member.

Prerequisite(s): French majors with 90 credits, cumulative GPA of 3.00, and 3.00 in major field.
Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

FREN 500 - Study Abroad in France or Francophone Region

Credits: 1-6
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
2 to 4-week programs in France or the Francophone world with language, culture and literature courses, local visits and excursions. Advanced critical research and writing required.

Notes: May be repeated for a maximum of 6 credits.
Schedule Type: IND
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0

FREN 515 - Topics in Medieval French Literature and Culture

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Analyzes a selection of important literary texts (chanson, novel, poetry, short story) and authors in their historical and cultural contexts: geste, feudalism, socio-political and religious (in)stability. Advanced critical research and writing required.

Notes: Course work in French. May be repeated for a maximum of 6 credits when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

FREN 516 - Topics in Renaissance French Literature and Culture

Credits: 3
Repeatable within Term for Credit
Offered by Modern and Classical Languages.
Analyzes a selection of important literary texts (novel, short story, poetry, and theater) and authors in their historical and cultural contexts: humanism, reformation, and codification of language and birth of nation-state. Advanced critical research and writing required.

Notes: May be repeated for a maximum of 6 credits when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

FREN 517 - Topics in Seventeenth-Century French Literature and Culture

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Analyzes a selection of important literary texts (novel, short story, poetry, and/or theater) and authors in their historical and cultural contexts: enlightenment, social, political and philosophical trends and issues, pre-romanticism. Advanced critical research and writing required.

Notes: Content varies. May be repeated once for credit. Course work in French.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

FREN 518 - Topics in Eighteenth-Century French Literature and Culture

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Analyzes a selection of important literary texts (novel, short story, poetry, and/or theater) and authors in their historical and cultural contexts: enlightenment, social, political and philosophical trends and issues, pre-romanticism. Advanced critical
research and writing required.

Notes: Content varies. Course work in French. May be repeated for a maximum of 6 credits when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

FREN 519 - Topics in Nineteenth-Century French Literature and Culture

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Analyzes a selection of important literary texts (novel, short story, poetry, and/or theater) and authors in their historical and cultural contexts: pre-Romanticism; Romanticism; Realism; Symbolism; Naturalism. Advanced critical research and writing required.

Notes: Content varies. Course work in French. May be repeated for a maximum of 6 credits when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

FREN 520 - Topics in Twentieth and Twenty-First-Century French Literature and Culture

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Analyzes a selection of important literary texts (novel, short story, poetry, and/or theater) and authors in their historical and cultural contexts: surrealists, existentialists, new novelists, feminists, etc. Advanced critical research and writing required.

Notes: May be repeated for a maximum of 6 credits when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

FREN 550 - Special Topics

Credits: 3
Repeatable within Term for Credit
Offered by Modern and Classical Languages.
Specialized topics relating to French culture and literature.

Notes: Content varies. May be repeated once for credit. Course work in French.

Schedule Type: LEC
FREN 551 - Topics in Francophone Sub-Saharan Literature and Culture

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Analyzes a selection of important literary texts (novel, short story, poetry, and/or theater) and authors in their historical and cultural contexts: Négritude, (post)colonialism, new African voices within and beyond the continent. Advanced critical research and writing required.

Notes: May be repeated for a maximum of 6 credits when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

FREN 553 - Topics in North African Francophone Literature and Culture

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Analyzes a selection of literary texts (novel, short story, poetry, and/or theater) and authors in their historical and cultural contexts with a focus on the construction of identity: Maghreb in pre and (post)colonial era, recent ideological trends in writing. Advanced critical research and writing required.

Notes: May be repeated for a maximum of 6 credits when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

FREN 554 - Topics in Francophone Caribbean Literature and Culture

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Analyzes a selection of important literary texts (novel, short story, poetry, and/or theater) and authors in their historical and cultural contexts: the construction of identity through and beyond Négritude, Antillanité, Créolité, and migration. Advanced critical research and writing required.

Notes: May be repeated for a maximum of 6 credits when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
**FREN 555 - Special Topics related to Francophone Literature and Culture**

Credits: 3  
Repeatable within Degree for Credit  
Offered by Modern and Classical Languages.  
Analyzes a selection of important literary texts (novel, short story, poetry, and/or theater) and authors in their historical and cultural contexts: gender studies, migration and identity-building, ethno-social tensions, political strife, religious conflicts throughout the francophone world. Advanced critical research and writing required.

Notes: May be repeated for a maximum of 6 credits when topic is different.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

**FREN 557 - Topics in Quebec and French-Canadian Literature and Culture**

Credits: 3  
Repeatable within Degree for Credit  
Offered by Modern and Classical Languages.  
Analyzes representative literary texts (novel, short story, poetry, and/or theater) and authors in their historical and cultural contexts. Emphasizes contemporary works. Advanced critical research and writing required.

Notes: May be repeated for a maximum of 6 credits when topic is different.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

**FREN 561 - Linguistic Structure of Modern French**

Credits: 3  
Not Repeatable for Credit  
Offered by Modern and Classical Languages.  
Analyzes phonology, morphology, and syntax of modern standard French, through a close study of selected texts (newspaper articles, short stories, novel excerpts, informal correspondence). Advanced critical research and writing required.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

**FREN 562 - Stylistics**
FREN 563 - History of the French Language

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Analyzes a selection of literary texts (novel, short story, poetry, and/or theater) and authors in their historical and cultural contexts with a focus on the construction of identity: Maghreb in pre and (post)colonial era, recent ideological trends in writing. Advanced critical research and writing required.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

FREN 564 - Advanced Translation

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Analyzes theories and methods of translation, with a focus on translation practice (French to English and English to French) of a varied selection of texts (periodicals, short stories, novel excerpts, newspaper articles, etc.) Advanced critical research and writing required.

Notes: Translations from French to English and English to French.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

FREN 565 - Special Topics Related to the French Language

Credits: 3
Repeatable within Term for Credit
Offered by Modern and Classical Languages.
Content varies: diachronic or synchronic study of the French language or one of its aspects; sociolinguistics; language teaching methodology; etc. Advanced critical research and writing required.

Notes: May be repeated for a maximum of 6 credits when topic is different.
FREN 567 - Special Topics related to French and Francophone Literature and Culture

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Explores issues related to the francophone world. Emphasis on comparative issues, not geographical areas.

Prerequisite(s): 15 credits of French at the 300 level or permission of instructor.

FREN 570 - French and Francophone Cinema

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Topics such as early days of French cinema, a nouvelle vague, women film directors, Quebecois, African and Caribbean films, selected by type, period or director. Advanced critical research and writing required. Viewing of films outside of class time.

Notes: May be repeated for a maximum of 6 credits when topic is different.

FREN 575 - Grammatical Analysis

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Analyzes selected texts, authors, movements, and issues within comparative historical and cultural contexts as related to France and to various francophone regions of the world or with an interdisciplinary approach. Advanced critical research and writing required.
FREN 798 - Directed Reading and Thesis Research

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Reading and research for thesis under direction of a faculty member.

Notes: Open to degree students who desire to work on independent study with a faculty mentor or who have completed at least 24 credits and have been approved by the French Graduate Faculty to conduct research for a M.A. thesis. See Modern Classical Languages Graduate Student Handbook for complete explanation of the thesis option.

Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special

FREN 799 - Thesis

Credits: 1-6
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Research on approved thesis topic under direction of thesis committee.

Prerequisite(s): FREN 798 and approval of director.
Notes: Students must register for a minimum of 3 credits in the first semester of 799 and maintain continuous enrollment in 799 while writing and submitting the thesis.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0
Grading: S/NC

Geography and Geoinformation Science (GGS)

Offered by the College of Science

Graduate standing is prerequisite to all 600-level courses.

GGS 101 - Major World Regions

Credits: 3
Not Repeatable for Credit
Offered by Geography and Geoinformation Science
Patterns, problems, and prospects of the world's principal human-geographic regions. Emphasizes areal differentiation and role of geographic differences in interpreting current world scene.

Fulfills Mason Core requirement in global understanding.
Notes: Fulfills the college-level requirement in non-Western culture.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GGS 102 - Physical Geography

Credits: 3
Not Repeatable for Credit
Offered by Geography and Geoinformation Science

Interrelated processes affecting global distribution and character of climate, soils, vegetation, hydrology, and landforms. Includes elements of mapping.
Designated a Green Leaf Course.

Fulfills Mason Core requirement in natural science (nonlab).

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GGS 103 - Human Geography

Credits: 3
Not Repeatable for Credit
Offered by Geography and Geoinformation Science

Overview of major ideas and approaches to studying spatial aspects of human social and behavioral systems. Surveys distribution and movement of human populations, characteristics and distribution of cultural mosaics, patterns of economic interdependence, and study of forces of cooperation and conflict among people from global perspective.
Designated a Green Leaf Course.

Fulfills Mason Core requirement in social and behavioral science.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GGS 110 - Introduction to Geoinformation Technologies

Credits: 3
Not Repeatable for Credit
Offered by Geography and Geoinformation Science
This course introduces students to basic geoinformation technology concepts and applications. Students learn about and apply spatial data collection analytic tools and methods, including geographic information systems, and web-based map developments. Lectures examine social trends, ethical issues including privacy state of the art technological research and developments of geoinformation technologies in industry, government, education, and everyday life.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

### GGS 121 - Dynamic Atmosphere and Hydrosphere

Credits: 4  
Not Repeatable for Credit  
Offered by Geography and Geoinformation Science

Systematic study of weather, climate, energy, and hydrologic systems viewed from a geospatial and global perspective. Studies the spatial distribution and relationships of the Earth's climate and hydrologic systems to other Earth systems, as well as the processes driving and changing them, including energy, climate, weather, and water resources.  
Designated a Green Leaf Course.

Fulfills Mason Core requirement in natural science (lab).

**Schedule Type:** LAB, LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 3

### GGS 122 - Dynamic Geosphere and Ecosphere

Credits: 4  
Not Repeatable for Credit  
Offered by Geography and Geoinformation Science

Systematic study of biogeography and soils, viewed from a geographic, or spatial, perspective. We will study the spatial distribution and relationships of Earth's biomes and soils systems to other Earth systems, and the processes driving them, including energy, climate, nutrients, chemistry, and moisture.  
Designated a Green Leaf Course.

**Schedule Type:** LAB, LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 3

### GGS 300 - Quantitative Methods for Geographical Analysis
Comprehensive introduction to quantitative methods in spatial analysis, with emphasis on solving geographical research problems. Topics include nature of spatial data; collection of spatial data; preparation of spatial data for mapping, geographic information systems, and statistical analysis; descriptive spatial statistics; areal sampling theory and methods; probability theory and distributions; hypothesis testing; correlation and regression; and areal and point pattern spatial statistics.

**Prerequisite(s):** 30 credits, including GGS 102 and 103, or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**GGS 301 - Political Geography**

Credits: 3

Not Repeatable for Credit

Offered by Geography and Geoinformation Science

Distribution and effects of power on landscape, particularly on national and global scales.

**Prerequisite(s):** 30 credits

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**GGS 302 - Global Environmental Hazards**

Credits: 3

Not Repeatable for Credit

Offered by Geography and Geoinformation Science

Introduces applications of observational and modeling techniques to natural hazards and the threat they pose to the world, as well as a general introduction to global climate change and its effect on regional and local scales. Examples include topics of interest to different countries and regions of the world, such as earthquakes, sand and dust storms, slope failures, volcanoes, land slides, droughts and desertification, floods, hurricanes and typhoons, severe weather, wild fires (U.S., Indonesia, Africa, S. America), sea-level rise, and tsunamis. Covers Earth system science topics related to the above hazards and their coupling with anthropogenic hazards as well as how societies respond to natural disasters and mitigation. Designated a Green Leaf Course.

**Prerequisite(s):** 30 hours and undergraduate status

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**GGS 303 - Geography of Resource Conservation**
Provides analysis of world resources distribution, conservation, and preservation; and problems resulting from their natural occurrence and utilization. Uses knowledge from physical and social sciences to develop complex and sophisticated understanding of issues surrounding natural resource exploitation and management, conservation, and preservation. Designated a Green Leaf Course.

Fulfills Mason Core requirement in synthesis.

**Prerequisite(s):** 30 credits, and completion or concurrent enrollment in all other required Mason Core courses.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**GGS 304 - Population Geography**

Credits: 3  
Not Repeatable for Credit  
Offered by Geography and Geoinformation Science

Spatial distribution of population, its causes and effects, and changing patterns resulting from population mobility. Emphasizes spatial characteristics of variables such as age, sex, race, education, and income. Designated a Green Leaf Course.

Fulfills Mason Core requirement in synthesis.

**Prerequisite(s):** 30 credits and completion of or concurrent enrollment in all Mason Core requirements  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**GGS 305 - Economic Geography**

Credits: 3  
Not Repeatable for Credit  
Offered by Geography and Geoinformation Science

Analyzes pattern of distribution of world economic activity, spatial economics behind this pattern, and influence of distribution on other spatial systems.

**Prerequisite(s):** 30 credits  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0
GGS 306 - Urban Geography

Credits: 3
Not Repeatable for Credit
Offered by Geography and Geoinformation Science
Structure and internal differentiation of cities. Variety of perspectives on nature of cities, and opportunities for intensive use of space. Urban problems and alternatives in their spatial context.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GGS 307 - Sustainable Development

Credits: 3
Not Repeatable for Credit
Offered by Geography and Geoinformation Science
Explores the concepts, applications, and tools for analysis and decision making in support of environmentally sustainable development. Case studies and problem-solving exercises will be used to stimulate learning and provide practical experience in addressing sustainable development issues.
Designated a Green Leaf Course.

Prerequisite(s): 60 hours; GGS 122 and GGS 302, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GGS 308 - Field Mapping Techniques

Credits: 3
Not Repeatable for Credit
Offered by Geography and Geoinformation Science
Basic techniques for collecting and recording spatial field data, including topographic maps, compass, transit, alidade, and geographic positioning systems. Includes field work.

Prerequisite(s): MATH 105, GGS 102 or GEOL 101, and 30 credits.
Schedule Type: LAB
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 6

GGS 309 - Meteorology and Climate

Credits: 3
Not Repeatable for Credit
Offered by Geography and Geoinformation Science
Elements of meteorology; analysis of world distribution of meteorological controls as bases of regional climatic variations.

**Prerequisite(s):** GGS 102, 121, or equivalent; permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**GGS 310 - Introduction to Digital Cartography**

Credits: 4

Not Repeatable for Credit

Offered by Geography and Geoinformation Science

Origins, principles, and methods of thematic map design and production. Principles of graphic design, data compilation, analysis, and display.

**Schedule Type:** LAB, LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 2

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**GGS 311 - Introduction to Geographic Information Systems**

Credits: 3

Not Repeatable for Credit

Offered by Geography and Geoinformation Science

Fundamental concepts and theories for appropriate use of geographic information systems (GIS). Discusses basic GIS functionality and applications in various fields.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**GGS 312 - Physical Climatology**

Credits: 3

Not Repeatable for Credit

Offered by Geography and Geoinformation Science

Quantitative description of nature and theory of the climate system, dynamics of atmosphere-ocean-land surface, internal interactions and response to external forcing, description of the climate record and simple climate models.

Designated a Green Leaf Course.

Equivalent to CLIM 312.

**Prerequisite(s):** 30 hours; and GGS 121, MATH 113, PHYS 243-244, or permission of instructor

**Schedule Type:** LEC
**GGS 314 - Severe and Extreme Weather**

Credits: 3  
Not Repeatable for Credit  
Offered by Geography and Geoinformation Science

Behavior of weather events ranging from small scale (e.g., thunderstorms and tornadoes) to mesoscale (e.g., fronts and hurricanes). Introduces the dynamical and physical processes, atmospheric boundary layer processes, and coupling between different spatial scales that create and shape severe and localized weather events. Designated a Green Leaf Course.

Equivalent to CLIM 314.

**Prerequisite(s):** MATH 113 or equivalent; CLIM/PHYS 111/112 or EOS 121 or GGS 121.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring, Summer

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**GGS 315 - Geography of the United States**

Credits: 3  
Not Repeatable for Credit  
Offered by Geography and Geoinformation Science  
Diversity of US physical and cultural landscapes.

**Prerequisite(s):** 6 credits of geography or American studies, or permission of instructor.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**GGS 316 - Geography of Latin America**

Credits: 3  
Not Repeatable for Credit  
Offered by Geography and Geoinformation Science  
Regional survey of physical resources, populations, cultural characteristics, and economic activities in Latin America.

**Prerequisite(s):** 6 credits of geography or Latin American studies, or permission of instructor.  
**Notes:** Fulfills the college-level requirement in non-Western culture.

**Schedule Type:** LEC
GGS 319 - Air Pollution

Credits: 3  
Not Repeatable for Credit  
Offered by Geography and Geoinformation Science

Description of major types of air pollution and introduction to how their characteristics are influenced by interaction with the atmosphere. Topics include sources and distribution of pollution from local to global scales, effects of radiation and wind on pollution, modeling of plume dispersion and pollution effects on climate.  
Designated a Green Leaf Course.

Prerequisite(s): CLIM 111 or GGS 121.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

GGS 320 - Geography of Europe

Credits: 3  
Not Repeatable for Credit  
Offered by Geography and Geoinformation Science  
Environmental, economic, social, and political factors influencing regional structure of Europe.

Prerequisite(s): 6 credits of geography or European studies, or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

GGS 321 - Biogeography

Credits: 3  
Not Repeatable for Credit  
Offered by Geography and Geoinformation Science  
A survey of the relationship between distribution of plants and animals on the earth surface and the physical geography and environmental characteristics.  
Equivalent to BIOL 374.

Prerequisite(s): GGS 122 or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0
GGS 322 - Issues in Global Change

Credits: 3
Repeatable within Degree for Credit
Offered by Geography and Geoinformation Science

Provides the basis for evaluating existing and emerging issues in the environmental sciences at the regional and global scale, using interdisciplinary scientific principles. Combines activities designed to provide an understanding of the following: first principles underlying regional/global issues in the environmental sciences, with attention to links among the disciplines of atmospheric sciences, biology, ecology, hydrology, oceanography, geology, human health, toxicology, and mathematical modeling; concepts of systems control, feedbacks, modeling, and hierarchical scales (spatial and temporal); role of retrospective analyses in developing a scientifically sound basis for evaluation and analysis; and studies of specific issues of interest on a regional to global scale.
Designated a Green Leaf Course.

Prerequisite(s): GGS 121, GGS 122, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GGS 325 - Geography of North Africa and the Middle East

Credits: 3
Not Repeatable for Credit
Offered by Geography and Geoinformation Science

Environmental, economic, and social factors of differentiation of regional structure and distribution of resources in North African and Middle Eastern countries.

Prerequisite(s): 6 credits of geography or courses related to Middle East; or permission of instructor.
Notes: Fulfills the college-level requirement in non-Western culture.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GGS 330 - Geography of the Soviet Succession States

Credits: 3
Not Repeatable for Credit
Offered by Geography and Geoinformation Science

Analyzes geographic factors involved in history, economic development, and geopolitical situation of the former Soviet Union.

Prerequisite(s): 6 credits of geography or Russian studies, or permission of instructor.
Notes: Fulfills the college-level requirement in non-Western culture.

Schedule Type: LEC
GGS 333 - Issues in Regional Geography

Credits: 3
Not Repeatable for Credit
Offered by Geography and Geoinformation Science
Geographical study of particular region or relevant regional issue.

Prerequisite(s): 30 credits.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0

GGS 340 - Health Geography

Credits: 3
Not Repeatable for Credit
Offered by Geography and Geoinformation Science
Spatial approaches to the study of health and disease. Topics include disease ecology and diffusion, and geographic perspectives on improving health care delivery.

Prerequisite(s): Course in statistics.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

GGS 354 - Data Analysis and Global Change Detection Techniques

Credits: 3
Not Repeatable for Credit
Offered by Geography and Geoinformation Science
Introduces basic time series methods, especially those used in detecting trends and randomness in time series data. Various data related to global changes on different temporal and spatial scales will be identified, and the relevant analysis methods will be used to those data so that students can detect or confirm changing trends or lack of them in data. Other topics such as data formats, data visualization, and data mining may also be included based on the background of the student body.

Prerequisite(s): IT 103 STAT 250 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GGS 357 - Structures in Urban Governance and Planning
Reviews spatial, policy, and administration principles that guide planning activity in United States. Outlines differences between theory and practice; and provides tools, methods, and perspectives commonly incorporated into practice of urban and regional policy analysis. Provides orientation to public-sector economy in general; and urban administration, planning, and policy in particular.

**Prerequisite(s):** 30 credits.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

### GGS 380 - Geography of Virginia

Credits: 3
Not Repeatable for Credit
Offered by Geography and Geoinformation Science
Natural and cultural forces of Virginia. Studies regional makeup and analysis of human and environmental characteristics.

**Prerequisite(s):** 30 credits.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

### GGS 384 - Special Topics in Geospatial Intelligence

Credits: 3
Repeatable within Term for Credit
Offered by Geography and Geoinformation Science
Selected topics concerning human activity on earth derived from the exploitation and analysis of imagery and geospatial information that describes, assesses, and visually depicts physical features and geographically referenced activities on the Earth.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

### GGS 398 - Selected Topics in Global Change

Credits: 3
Repeatable within Term for Credit
Offered by Geography and Geoinformation Science
Covers selected topics in global change not covered in fixed-content global change courses.

**Prerequisite(s):** 30 credits or permission of instructor.
**Notes:** Content varies and is determined by instructor. May be repeated.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GGS 399 - Select Topics in GGS

Credits: 3
Repeatable within Term for Credit
Offered by Geography and Geoinformation Science
Content varies; determined by instructor.

Prerequisite(s): 30 credits.
Notes: May be repeated for maximum of 12 credits.
Fulfills the college-level requirement in non-Western culture.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GGS 410 - Introduction to Hyperspectral Imaging

Credits: 3
Not Repeatable for Credit
Offered by Geography and Geoinformation Science
Provides an introduction to quantitative measurements by remote-sensing methods covering an introduction to quantitative spectroscopy, spectral and thermal signatures, atmospheric physics, and the electromagnetic spectrum. Emphasis will be on the scientific principles involved and the transition of the technology to real-world applications. The requisite materials to begin to understand hyperspectral imaging (HSI) technology and its many civil and military applications are presented. The course covers the needed mathematics used in the analysis of n-dimensional data. Topics such as hyperspectral concepts, data collection systems, data processing techniques, case studies, and U.S. national policy issues will be covered. The data processing techniques will include N-dimensional space, scatterplots, spectral angle mapping, spectral mixture analysis, spectral matching, and other techniques. Applications and case studies will include environmental, medical, agricultural, military, and others. Ground, airborne, and spaceborne hyperspectral systems will be covered.

Prerequisite(s): PHYS 243-244, 245-246, MATH 113-114, GGS 353 GGS 416, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GGS 411 - Advanced Digital Cartography

Credits: 3
Not Repeatable for Credit
Offered by Geography and Geoinformation Science
Design and production of full-color digital maps and information graphics, map cognition and use, and principles of desktop mapping.
GGS 412 - Air Photography Interpretation

Credits: 3
Not Repeatable for Credit
Offered by Geography and Geoinformation Science
Methods and techniques of interpreting and using information contained in aerial photography, including applications to various aspects of physical and cultural landscape.

Prerequisite(s): 60 credits and GGS 102 or 103, or permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GGS 415 - Seminar in Geography

Credits: 3
Not Repeatable for Credit
Offered by Geography and Geoinformation Science
Students produce, present original research papers.

Fulfills writing intensive requirement in the major.

Prerequisite(s): GGS 300 and 310.
Notes: Capstone seminar for geography majors integrating previous course work into disciplinary framework.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

GGS 416 - Satellite Image Analysis

Credits: 3
Not Repeatable for Credit
Offered by Geography and Geoinformation Science
Examines methods and techniques of interpreting and using information obtained by non-photographic remote sensing systems, with particular emphasis on space-borne platforms. Includes analysis of imagery for both physical and cultural environments.

Prerequisite(s): 60 credits and GGS 412, or permission of instructor.
Schedule Type: LEC
GGS 455 - Environmental Impact Assessment

Credits: 3
Not Repeatable for Credit
Offered by Geography and Geoinformation Science

Evaluates current methods and practices for conducting and planning environmental assessments to include techniques and requirements for assessing impacts on air, water, natural resources, transportation, water facilities, and industrial and community development.
Designated a Green Leaf Course.

Prerequisite(s): GGS 122, GGS 302, or EVPP 377 or 6 hours of courses in ecology and environmental sciences or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GGS 456 - Introduction to Atmospheric Radiation

Credits: 3
Not Repeatable for Credit
Offered by Geography and Geoinformation Science

The content of this course is designed to help students learn about the fundamental aspects of atmospheric radiation. The goal is to understand their essential roles in advanced remote sensing, atmospheric sciences and global and environmental change. It will provide a foundation for and will be beneficial to students in taking advanced courses in those areas.

Prerequisite(s): GGS 353/GGS 309 and a course in physics, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

GGS 463 - Applied Geographic Information Systems

Credits: 3
Not Repeatable for Credit
Offered by Geography and Geoinformation Science

Selected applications in geographic information systems (GIS). Topics include automated data capturing and processing, spatial data models and structure including object-oriented approach, advanced spatial analytical techniques including raster modeling and network analysis, programming, and algorithm development in GIS. Major purpose of course is to extend fundamental theories and concepts in GIS so students are able to conduct research with and on GIS.

Prerequisite(s): Grade of C or better in GGS 300 and GGS 311.
GGS 470 - Special Topics in Geographic Techniques

Credits: 3
Repeatable within Term for Credit
Offered by Geography and Geoinformation Science
Content varies in the subject of Geographic Techniques.

Prerequisite(s): GGS 110.

GGS 480 - GGS Internship

Credits: 1-3
Repeatable within Degree for Credit
Offered by Geography and Geoinformation Science
Approved study programs with specific employers.

Equivalent to GEOG 480

Prerequisite(s): Open only to authorized GGS majors with 90 credits and GPA of 2.50 or higher in GGS courses. Permission of instructor required.
Notes: Credit determined by department, may be repeated to a maximum of 6 credits. Contact department one semester before enrollment.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

GGS 490 - Practicum in Geographical Applications

Credits: 1-3
Repeatable within Degree for Credit
Offered by Geography and Geoinformation Science
Application of geographical research tools and techniques in conjunction with faculty instruction and research. Individualized sections taught by arrangement with full-time faculty.

Prerequisite(s): Open only to authorized geography majors with 90 credits. Permission of department and instructor required.
Notes: May be repeated to a total of 6 credits.
GGS 495 - GGS Senior Research Project

Credits: 3  
Not Repeatable for Credit  
Offered by Geography and Geoinformation Science  
Applications of research tools and techniques on specific GGS topics, in conjunction with faculty instruction and research. Individualized sections taught by arrangement with full-time faculty.

Prerequisite(s): 90 credit hours authorized major with permission of department and instructor.

Schedule Type: IND  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

GGS 499 - GGS Independent Study

Credits: 1-3  
Repeatable within Degree for Credit  
Offered by Geography and Geoinformation Science  
Individual study of selected area of geography.

Prerequisite(s): Open only to geography majors with 90 credits and GPA of 2.50 or higher. Permission of department and instructor required.  
Notes: Requires directed research paper. May be repeated to a maximum of 6 credits with permission of the department.

Schedule Type: IND  
Hours of Lecture or Seminar per week: 1-6  
Hours of Lab or Studio per week: 0

GGS 501 - Geography and Geoinformation Science Distance Education Orientation

Credits: 1  
Not Repeatable for Credit  
Offered by Geography and Geoinformation Science  
Describes study structure and basic expectations (In terms of time commitment, expectations, technical Issues and communication) for distance education courses in the Geography and Geoinformation Science department.

Notes: The course is self-paced, enabling students to proceed at their own speed.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 1  
Hours of Lab or Studio per week: 0  
Grading: Satisfactory/No Credit  
When Offered: Fall, Summer, Spring
GGS 505 - Transportation Geography

Credits: 3
Not Repeatable for Credit
Offered by Geography and Geoinformation Science
Structure, principles, location, and development of world transportation. Critical role of transportation in moving people, goods, and ideas at international, national, regional, and urban levels.

Prerequisite(s): 6 credits of geography.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GGS 507 - Sustainable Development

Credits: 3
Not Repeatable for Credit
Offered by Geography and Geoinformation Science.
Sustainability lies at the intersection of the environment, society and economics. This course explores the concepts, applications, and tools for analysis and decision making in support of environmentally sustainable, socially responsible and economically prosperous development. Case studies and problem-solving exercises will stimulate learning and provide practical experience in addressing sustainable development issues.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
When Offered: Spring

GGS 520 - Geography for Teachers

Credits: 3
Not Repeatable for Credit
Offered by Geography and Geoinformation Science
Emphasizes problems and techniques in teaching geography; and current developments in research, methodology, and philosophy in the discipline.

Prerequisite(s): Graduate standing, or permission of department.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GGS 524 - Introduction to Environmental and Resource Economics

Credits: 3
Not Repeatable for Credit
Offered by Geography and Geoinformation Science
Introduces theory of external costs and benefits, public goods, natural resource management, and benefit and cost analysis for noneconomists. Lecture-discussion format with student presentations and participation. Analytical problem set, short writing assignments, and exams.

Equivalent to EVPP 524.

**Prerequisite(s):** Basic algebra skills.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**When Offered:** Fall, Spring

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### GGS 525 - Economics of Human/Environment Interactions

Credits: 3
Not Repeatable for Credit
Offered by Geography and Geoinformation Science

Advanced topics in environmental, natural resource, and ecological economics for noneconomist. Emphasizes sustainability, intergenerational equity, and economic-ecological feedbacks.
Designated a Green Leaf Course.

Equivalent to ECON 895/EVPP 525.

**Prerequisite(s):** EVPP 524/GGS 524 or equivalent.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**When Offered:** Fall, Spring

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### GGS 531 - Land-Use Modeling Techniques and Applications

Credits: 3
Not Repeatable for Credit
Offered by Geography and Geoinformation Science

Survey of literature on spatially explicit empirical models of land-use change. Hands-on experience developing and running simple models. Techniques covered include statistical models, mathematical programming models, cellular automata, agent-based models, and integrated models.

Equivalent to EVPP 531.

**Prerequisite(s):** GGS 550, or permission of instructor.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
GGS 533 - Issues in Regional Geography

Credits: 1-6
Repeatable within Term for Credit
Offered by Geography and Geoinformation Science
Geographical study of particular region or relevant regional issue.

Notes: Content varies. May be repeated to a total of 12 credits with permission of the department.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0

GGS 540 - Health Geography

Credits: 3
Not Repeatable for Credit
Offered by Geography and Geoinformation Science
Spatial approaches to study of health and disease. Topics include disease ecology and diffusion, and geographic perspectives on improving health care delivery.

Equivalent to GEOG 540

Prerequisite(s): Course in statistics.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GGS 550 - Geospatial Science Fundamentals

Credits: 3
Not Repeatable for Credit
Offered by Geography and Geoinformation Science
Introduces geospatial sciences, emphasizing concepts and theories of cartography, remote sensing, air photo interpretation, Global Positioning Systems, spatial data structures, and geographic information systems. Lectures accompanied by hands-on exercises.

Notes: Only available for students without previous course work in cartography.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GGS 551 - Thematic Cartography
Analyzes nature of perceptual organization and visual systems in thematic map communication portrayal, graphic handling, and data analysis.

**Prerequisite(s):** GGS 310 or 550.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**GGS 553 - Geographic Information System**

Credits: 3

Not Repeatable for Credit

Offered by Geography and Geoinformation Science

Sources of digital geospatial data; and methods of input, storage, display, and processing of spatial data for geographic analysis using GIS. Lectures, hands-on exercises familiarize students with current technology.

**Prerequisite(s):** GGS 550 or course in cartography.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**GGS 554 - History of Cartography**

Credits: 3

Not Repeatable for Credit

Offered by Geography and Geoinformation Science

History of cartographic portrayal of Earth from ancient times through 19th century, emphasizing interrelation of human culture, technological development, and geographical knowledge as reflected in maps.

**Prerequisite(s):** Graduate standing.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**GGS 560 - Quantitative Methods**

Credits: 3

Not Repeatable for Credit

Offered by Geography and Geoinformation Science

Survey of quantitative methods commonly used in geographic research. Emphasizes spatial analysis techniques.

**Prerequisite(s):** Previous course work in statistics, GGS 310 or 550.

**Schedule Type:** LEC
**GGS 562 - Photogrammetry**

Credits: 3  
Not Repeatable for Credit  
Offered by Geography and Geoinformation Science  
Treatment of photogrammetric problems, including least squares adjustments, image coordination refinements, collinearity equation, resection, relative orientation, and analytic aerotriangulation.

**Prerequisite(s):** GGS 412, or permission of instructor.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**GGS 563 - Advanced Geographic Information Systems**

Credits: 3  
Not Repeatable for Credit  
Offered by Geography and Geoinformation Science  
Discusses advanced GIS concepts including spatial data structure, spatial analysis, programming data fusion, Internet components, and spatial database management. Hands-on activities demonstrate concepts and specific applications in both cultural and physical geography.

**Prerequisite(s):** GGS 553 or equivalent.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**GGS 579 - Remote Sensing**

Credits: 3  
Not Repeatable for Credit  
Offered by Geography and Geoinformation Science  
Examines use of various types and combinations of electromagnetic energy to obtain spatial information. Concentrates on nonphotographic and spaceborne remote sensing platforms and sensors. Examines essential operational parameters for existing and future systems and strategies for visual extraction of features.

**Prerequisite(s):** GGS 412 or GGS 550, or permission of instructor.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**GGS 581 - World Food and Population**
Not Repeatable for Credit
Offered by Geography and Geoinformation Science
Topics include maldistribution of population, regional disparities in growth rates and income distribution, food production, and world hunger. Discusses population policies, with emphasis on Third World countries.

Prerequisite(s): Graduate standing.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GGS 590 - Selected Topics in Geography

Credits: 1-3
Repeatable within Term for Credit
Offered by Geography and Geoinformation Science
Analyzes topics of immediate interest.

Notes: Content varies. May be repeated to a maximum of 12 credits.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 1-6

GGS 605 - Socioeconomic Applications of GIS

Credits: 3
Not Repeatable for Credit
Offered by Geography and Geoinformation Science
Provides those working with spatially referenced data the technical skills to use GIS to conduct spatial analyses on socioeconomic phenomena related to labor, retail, and real estate markets. Introduces and emphasizes the development of technical and methodological skills to understand the potential and the pitfalls of using GIS for spatial analyses of socioeconomic phenomena.

Equivalent to GEOG 605

Prerequisite(s): GGS 553
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GGS 631 - Spatial Agent-Based Models of Human-Environment Interactions

Credits: 3
Not Repeatable for Credit
Offered by Geography and Geoinformation Science
Discusses key challenges in spatial modeling of human-environment interactions. Reviews agent-based modeling applications in urban and rural interactions, agriculture, forestry, and other areas. Hands-on development of simple ABM models and investigation of linkages between GIS and ABM.

**Prerequisite(s):** GGS 531 or CSS 600, or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**GGS 644 - Fundamentals and Interpretation of Imaging Radar**

Credits: 3
Not Repeatable for Credit
Offered by Geography and Geoinformation Science
Provides understanding of components, functionality, and use of radar remote sensing for acquiring spatial information. Concentrates on operational systems. Includes hands-on assignments.

**Prerequisite(s):** GGS 579, or other basic course in remote sensing.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**GGS 650 - Introduction to GIS Algorithms and Programming**

Credits: 3
Not Repeatable for Credit
Offered by Geography and Geoinformation Science
Introduction to programming methods and their application to Geographic Information Systems, including the fundamentals of object-oriented programming and GIS-specific data structures and algorithms. Employs an object-oriented language such as Visual Basic.Net, and existing freeware and commercial GIS libraries. Topics covered include variables, arrays, control structures, objects and classes, raster and vector data structures, spatial algorithms, and spatial indexing methods.

**Prerequisite(s):** GGS 553 or equivalent introductory GIS course, or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**GGS 653 - Geographic Information Analysis**

Credits: 3
Not Repeatable for Credit
Offered by Geography and Geoinformation Science
Explores existing and potential capabilities of geographic information systems in conducting spatial analysis and modeling.

**Prerequisite(s):** GGS 553 and 560.

**Schedule Type:** LEC
**GGS 655 - Map Design**

Credits: 3  
Not Repeatable for Credit  
Offered by Geography and Geoinformation Science  
Advanced examination of principles of map design, including discussions of map design research.

**Prerequisite(s):** GGS 310 or 550.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**GGS 656 - The Hydrosphere**

Credits: 3  
Not Repeatable for Credit  
Offered by Geography and Geoinformation Science  
Covers components and transfer processes in hydrosphere, which consists of aqueous envelope of Earth including oceans, lakes, rivers, snow, ice, glaciers, soil moisture, ground water, and atmospheric water vapor.

Equivalent to EVPP 652.

**Prerequisite(s):** Two semesters of calculus, partial differential equation recommended; or permission of instructor.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**GGS 657 - The Lithosphere**

Credits: 3  
Not Repeatable for Credit  
Offered by Geography and Geoinformation Science  
Global-scale overview of lithosphere; the solid nonliving Earth, its materials, cycles, plate tectonic and geomorphic processes; and history, including interactions with and history of hydrosphere, atmosphere and biosphere, and methods of analysis.

Equivalent to GEOL 601.

**Prerequisite(s):** Graduate standing.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0
GGS 658 - Terrain Mapping

Credits: 3  
Not Repeatable for Credit  
Offered by Geography and Geoinformation Science  
Covers fundamental methods of digitally representing terrain data, major technologies, and programs for generating terrain data; methods for quantifying terrain error and assessing terrain data quality; and a variety of applications.

Prerequisite(s): GGS 553 or equivalent, or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

GGS 660 - Automated Cartography

Credits: 3  
Not Repeatable for Credit  
Offered by Geography and Geoinformation Science  
Survey of algorithms and techniques to generalize information on maps and in geographic information systems. Covers simplified representation of geographic objects, surfaces, and thematic information. Includes GIS programming component.

Prerequisite(s): GGS 650 or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

GGS 661 - Map Projections and Coordinate Systems

Credits: 3  
Not Repeatable for Credit  
Offered by Geography and Geoinformation Science  
Covers development of various map projections and coordinate systems, property analysis, distortions, and applications.

Prerequisite(s): GGS 310 or 550.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

GGS 664 - Spatial Data Structures

Credits: 3  
Not Repeatable for Credit  
Offered by Geography and Geoinformation Science  
Studies spatial data structures and their application in digital cartography, geographic information systems, and image-processing systems. Examines raster and vector data structures, and attribution schemes and topological models. Includes data transformation, information loss, data quality, and the role of metadata.
**Prerequisite(s):** B or better in GGS 650.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**GGS 670 - Introduction to Atmosphere and Weather**

Credits: 3

Not Repeatable for Credit

Offered by Geography and Geoinformation Science

Applies climatic concepts to natural and human-modified environments, and analyzes climatic change.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**GGS 671 - Algorithms and Modeling in GIS**

Credits: 3

Not Repeatable for Credit

Offered by Geography and Geoinformation Science

Examines several fundamental GIS algorithms based upon computational geometry and computer graphics. Also discusses issues in modeling features of different dimensions and surfaces in GIS. Significant programming expected.

**Prerequisite(s):** Prior course or experience in GIS, and knowledge of computer programming language.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**GGS 674 - Environmental Impact Analysis**

Credits: 3

Not Repeatable for Credit

Offered by Geography and Geoinformation Science

Scientific and administrative processes involved in environmental impact analysis and environmental impact statements.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**GGS 675 - Location Science**
This course presents the theory and practice of Location Science - the study of the optimal or near optimal spatial location or allocation of facilities, routes, personnel, or other assets. A variety of algorithms and heuristics for location problems is presented. Lectures and both in-class and take-home exercises reinforce students' mastery of the techniques and understanding of advanced theoretical issues.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

**GGS 680 - Earth Image Processing**

Credits: 3
Not Repeatable for Credit
Offered by Geography and Geoinformation Science
Focuses on how geoinformation technologies, including GIS, RS, and GPS, and spatial analytical techniques can be integrated to address various situations in environmental risk assessment, monitoring, and planning.

Prerequisite(s): GGS 416 or GGS 579 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**GGS 681 - Social Media Analysis**

Credits: 3
Not Repeatable for Credit
Offered by Geography and Geoinformation Science
The course covers theory, principles, and analytical techniques in geospatial analysis of social media, including data collection, location-based and cyberspace social network analysis, content analysis, and geovisualization of such data. Examples of applications in various domains are used to demonstrate and explore the use of social media analysis.

Prerequisite(s): GGS 550 or GGS 553 or permission of the instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**GGS 684 - Selected Topics in Geospatial Intelligence**

Credits: 3
Not Repeatable for Credit
Offered by Geography and Geoinformation Science
Covers topics relevant to geospatial intelligence, especially addressing emerging trends, focused intelligence applications, and relevant technological advances, not covered by existing courses. Sample topics addressed in this course include geosensor
networks, landmine detection using remote sensing techniques, the use of unmanned aerial vehicles in geospatial intelligence, and the use of virtual reality techniques for geospatial information modeling and analyst training.

**Prerequisite(s):** Admission to the Geospatial Intelligence Certificate program or permission from the program's academic director.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Fall, Spring

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**GGS 685 - Capstone Course in Geoinformatics**

Credits: 3

Not Repeatable for Credit

Offered by Geography and Geoinformation Science

This course is intended to provide a capstone experience for graduate students by synthesizing knowledge and experience that they acquired in earlier coursework to address a complex geospatial intelligence problem. The course requires analytical, collaborative, and communication skills.

**Prerequisite(s):** 12 credits in the geospatial intelligence certificate program or permission of program coordinator.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Fall, Spring

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**GGS 689 - Seminar in Geographic Thought and Methodology**

Credits: 3

Not Repeatable for Credit

Offered by Geography and Geoinformation Science

Includes historical development of geographic thought and current philosophy of geography; rationale for various subfields; and geographic research techniques and methods of analysis.

**Prerequisite(s):** GGS 560.

**Schedule Type:** SEM

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**GGS 692 - Web-based Geographic Information Systems**

Credits: 3

Not Repeatable for Credit

Offered by Geography and Geoinformation Science

Management of geospatial data by means of a database system. Communication of geospatial data over the Internet using browser-based interfaces.

**Prerequisite(s):** GGS 550 or equivalent, or permission of instructor.
GGS 695 - Geography and Geoinformation Science Graduate Internship

Credits: 1-6  
Repeatable within Degree for Credit  
Offered by Geography and Geoinformation Science  
Approved study programs with specific employers. Students and employer supervisors must demonstrate relevancy of study program to degree requirements.

Prerequisite(s): Permission of department.

Schedule Type: IND, INT

Hours of Lecture or Seminar per week: 1-6  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

GGS 698 - Directed Readings and Research

Credits: 1-3  
Repeatable within Term for Credit  
Offered by Geography and Geoinformation Science  
Reading and research on specific topic under direction of faculty member.

Prerequisite(s): Permission of instructor and department.

Notes: Written report required; oral exam and report may be required. May be repeated to a maximum of 12 credits.

Schedule Type: LEC

Hours of Lecture or Seminar per week: 1-3  
Hours of Lab or Studio per week: 1-6

GGS 700 - Comprehensive Exam

Credits: 1  
Repeatable within Degree for Credit  
Offered by Geography and Geoinformation Science  
Preparation and completion for the comprehensive exam within the GGS department. Instructor should be the chair of the examination committee. The exam committee will specify exam content.

Schedule Type: IND

Hours of Lecture or Seminar per week: 1  
Hours of Lab or Studio per week: 0  
Grading: Graduate Special.

When Offered: Fall, Summer, Spring
GGS 704 - Spatial Demography

Credits: 3
Not Repeatable for Credit
Offered by Geography and Geoinformation Science
Intermediate-level, population geography course discussing demographic concepts and spatial dimensions of population. Features various indices, measures, and models commonly used in human geography.

Prerequisite(s): Prior courses in quantitative methods and GIS recommended.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GGS 721 - Biogeography

Credits: 3
Not Repeatable for Credit
Offered by Geography and Geoinformation Science
Provides broad understanding of how physical geography and environment influence spatial and temporal distribution of plants and animals on Earth's surface.

Prerequisite(s): Courses in ecology, chemistry, and geology.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

GGS 740 - Hyperspectral Imaging Systems

Credits: 3
Not Repeatable for Credit
Offered by Geography and Geoinformation Science
Provides requisite materials to understand hyperspectral imaging technology and its many civilian and military applications. Emphasizes scientific principles involved and technology application to real-world imaging systems. Topics include hyperspectral concepts and system tradeoffs; data collection systems; calibration techniques; data processing techniques and software; classification methods; and case studies. Data processing techniques include N-dimensional space, scatterplots, spectral angle mapping, spectral mixture analysis, spectral matching, and mixture tuned matched filtering. Discusses ground, airborne, and spaceborne hyperspectral remote sensing systems.

Prerequisite(s): CSI 660 or equivalent, or permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring
GGS 754 - Earth Science Data and Advanced Data Analysis

Credits: 3
Not Repeatable for Credit
Offered by Geography and Geoinformation Science
Covers accessing and applying Earth observations and remote-sensing data for Earth system science research and applications. Major topics are data formats, analysis and visualization tools, advanced data analysis methods, and data applications. Also covers combining innovative information technology techniques and Earth science data to set up online data centers for accessing data through the web.

Prerequisite(s): GGS 579 or permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

GGS 756 - Physical Principles of Remote Sensing

Credits: 3
Not Repeatable for Credit
Offered by Geography and Geoinformation Science
Emphasizes fundamental physical and mathematical principles of remote sensing. Also provides overview of the current Earth Observation System as well as the National Polar-Orbiting Operational Environmental Satellite Systems (NPOESS), and NPOESS Preparatory Project missions.

Prerequisite(s): GGS 753 or permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

GGS 759 - Topics in Earth Systems Science

Credits: 1-6
Not Repeatable for Credit
Offered by Geography and Geoinformation Science
Covers selected topics in Earth systems and global changes not covered in fixed-content Earth systems and global changes courses.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GGS 760 - Advanced Topics in Remote Sensing
GGS 772 - Cloud Geographic Information Systems

Credits: 3
Not Repeatable for Credit
Offered by Geography and Geoinformation Science
Examines different aspects of science and technology in the context of distributed GIS. Includes general concepts, architecture, component design and development, and system integration as well as other advanced topics, including interoperability and agent-based GIS.

Prerequisite(s): Introductory course in GIS and some programming experience, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GGS 773 - Interoperability of Geographic Information Systems

Credits: 3
Not Repeatable for Credit
Offered by Geography and Geoinformation Science
Advanced course addressing theories, standards, and implementations of web-based interoperable geographic information systems for online data and information services. Reviews international standards, including OGC, and associated tools for interoperability.

Prerequisite(s): GGS 553 and 754, or a course in GIS.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GGS 777 - Remote Sensing Natural Hazards

Credits: 3
Not Repeatable for Credit
Offered by Geography and Geoinformation Science
Provides an overview of major natural hazards, their governing dynamics and remote-sensing techniques used to study, forecast, and mitigate hazards.
GGS 787 - Scientific Data Mining for Geoinformatics

Credits: 3
Not Repeatable for Credit
Offered by Geography and Geoinformation Science
Covers specialized data mining algorithms, geoscience data models, and data information systems. Emphasis on domain-specific data mining algorithms suitable for spatial data and spatio-temporal data with geoscience and geoinformatics applications. Introduces real geoscience data mining applications in detailed applications.

Prerequisite(s): Competency in programming at the level of CSI 601-607 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

GGS 791 - Advanced Spatial Statistics

Credits: 3
Not Repeatable for Credit
Offered by Geography and Geoinformation Science
Advanced course focusing on analyzing georeferenced or spatial data represented as points or polygons. Addresses higher moments, point pattern analyses, and interpolations of points to surfaces. Includes spatial regression.

Prerequisite(s): GGS 560 or STAT 535/554, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GGS 792 - Seminar in Earth Systems Science

Credits: 2
Not Repeatable for Credit
Offered by Geography and Geoinformation Science
Capstone experience. Seminars presented by faculty and students.

Equivalent to EVPP 792.

Prerequisite(s): 15 Graduate Credits including CSI 655, GGS 656, and GGS 657, or permission of instructor.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
GGS 795 - Seminar in Regional Analysis

Credits: 3
Not Repeatable for Credit
Offered by Geography and Geoinformation Science
Analyzes and synthesizes physical and cultural elements of geography in selected region. Should be taken near end of master's degree program. Provides opportunity to apply selective knowledge gained in previous systematic courses to specific region.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GGS 798 - Research Project in Earth Systems Science

Credits: 1-6
Repeatable within Degree for Credit
Offered by Geography and Geoinformation Science
Reading project chosen and completed under guidance of graduate faculty member resulting in acceptable technical report.

Prerequisite(s): Admission to Earth Systems Science MS program, 12 graduate credits, and permission of instructor.
Notes: For students enrolled in Earth Systems Science master's program.

Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GGS 799 - Thesis

Credits: 1-6
Repeatable within Degree for Credit
Offered by Geography and Geoinformation Science
Degree candidacy and departmental approval of thesis proposal.

Prerequisite(s): Degree candidacy and departmental approval of thesis proposal.
Notes: May be repeated to a maximum of 6 credits earned.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit

GGS 840 - Hyperspectral Imaging Applications
Credits: 3  
Not Repeatable for Credit  
Offered by Geography and Geoinformation Science  
Introduces advanced hyperspectral imaging and multisensor concepts with emphasis on real-world civilian and military applications. Topics include advanced hyperspectral concepts, multisystem tradeoffs, data collection and processing systems, imaging radar systems, laser systems, calibration techniques, data fusion, quantitative remote sensing techniques, data compression techniques, case studies, and U.S. national policy. Applications and case studies include environmental, homeland security, medical, military, disaster mitigation, agricultural, and transportation.

Prerequisite(s): CSI 660 or equivalent, or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

GGS 900 - Geography and Geoinformation Science Colloquium

Credits: 1  
Repeatable within Degree for Credit  
Offered by Geography and Geoinformation Science  
Presentations in specific research areas of Geography and Geoinformation sciences by faculty and staff, Mason faculty in related programs, and professional visitors.

Equivalent to EVPP 791.

Prerequisite(s): Graduate standing.  
Notes: May be repeated for credit, but maximum 3 credits may be applied to Earth systems and geoinformation sciences PhD.

Schedule Type: SEM  
Hours of Lecture or Seminar per week: 1  
Hours of Lab or Studio per week: 0

GGS 998 - Dissertation Proposal

Credits: 1-12  
Repeatable within Degree for Credit  
Offered by Geography and Geoinformation Science  
Covers development of research proposal that forms basis for doctoral dissertation, under guidance of dissertation director and doctoral committee.

Prerequisite(s): Doctoral student, permission of instructor.  
Notes: May be repeated, but no more than 12 credits of GGS 998 may satisfy doctoral degree requirements.

Schedule Type: IND  
Hours of Lecture or Seminar per week: 0  
Hours of Lab or Studio per week: 0  
Grading: Satisfactory/No credit only
GGS 999 - Dissertation

Credits: 1-12
Repeatable within Degree for Credit
Offered by Geography and Geoinformation Science
Doctoral dissertation research under direction of dissertation advisor.

Prerequisite(s): Permission of instructor.
Notes: May be repeated, but no more than total 24 credits in GGS 998 and 999 may be applied to doctoral degree.

Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No credit only

Geology (GEOL)

Offered by the College of Science

GEOL 101 - Introductory Geology I

Credits: 4
Not Repeatable for Credit
Offered by Atmospheric, Oceanic and Earth Sciences

Covers Earth, processes that operate within Earth and on surface, and human interaction with Earth. Topics include minerals, earthquakes and seismology, isostasy, igneous processes and rocks, paleomagnetism and plate tectonics, weathering, mass movements, rivers and streams, groundwater, glaciers, and marine processes.
Designated a Green Leaf Course.
Fulfills Mason Core requirement in natural science (lab).

Notes: May include field trips.

Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3

GEOL 102 - Introductory Geology II

Credits: 4
Not Repeatable for Credit
Offered by Atmospheric, Oceanic and Earth Sciences
Earth processes in historical context. Topics include sedimentary rocks and principles, deformation and metamorphism, mountain building and plate tectonics, geologic time, fossils, and historical development of continents.
Designated a Green Leaf Course.

Fulfills Mason Core requirement in natural science (lab).

Prerequisite(s): GEOL 101
Notes: May include field trips.

Schedule Type: LAB, 
LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3

GEOL 134 - Evolution and Extinction

Credits: 3
Not Repeatable for Credit
Offered by Atmospheric, Oceanic and Earth Sciences

Evolution and Extinction is a science class for non-science majors that explores how diversity of animals and plants has changed through geologic time, when mass extinctions occurred, when major diversifications of life occurred, and how the position of continents on the surface of the earth influenced the evolution, extinction, and distribution of life, landforms and the atmosphere.
Designated a Green Leaf Course.

Fulfills Mason Core requirement in natural science (nonlab).

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

GEOL 206 - Topics in Geology I

Credits: 1-3
Repeatable within Term for Credit
Offered by Atmospheric, Oceanic and Earth Sciences
Discusses particular topic in geology.

Notes: May include field trips.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0
GEOL 302 - Mineralogy

Credits: 4  
Not Repeatable for Credit  
Offered by Atmospheric, Oceanic and Earth Sciences  
Crystallographic, optical, chemical, and physical properties of minerals.

Prerequisite(s): GEOL 101 and 102 with grade of C or better, and CHEM 211.  
Notes: May include field trips.

Schedule Type: LAB,  
LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 3

GEOL 303 - Field Mapping Techniques

Credits: 3  
Not Repeatable for Credit  
Offered by Atmospheric, Oceanic and Earth Sciences  

Basic techniques for collecting, recording, and plotting spatial field data including use of topographic maps, compasses, transit, alidade, and global positioning systems (GPS).  
Designated a Green Leaf Course.

Prerequisite(s): 30 credits including MATH 105 or equivalent, and GGS 102 or GEOL 101.  
Notes: Includes field work.

Schedule Type: LAB  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 6

GEOL 304 - Sedimentary Geology

Credits: 4  
Not Repeatable for Credit  
Offered by Atmospheric, Oceanic and Earth Sciences  
Introduces sedimentation, sedimentary petrology, facies analysis, and stratigraphy.

Prerequisite(s): GEOL 101 and 102, and grade of C or better in GEOL 302.  
Notes: May include field trips.

Schedule Type: LAB,  
LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 3
GEOL 305 - Environmental Geology

Credits: 3
Not Repeatable for Credit
Offered by Atmospheric, Oceanic and Earth Sciences

Investigates geological principles directly relating to environmental hazards. Geological causes and effects of natural disasters such as earthquakes, tsunamis, volcanoes, floods and landslides; climate variability and change; prediction of, and planning for geological hazards and disasters and understanding their major societal impacts; and medical geology.
Designated a Green Leaf Course.

Fulfills the writing intensive requirement for the Environmental Geoscience concentration within the Earth Science, BS only.

Prerequisite(s): GEOL 101, and either GEOL 102, GEOL 309/Biol 309, or GGS 309
Notes: May include field trips.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GEOL 306 - Soil Science

Credits: 3
Not Repeatable for Credit
Offered by Atmospheric, Oceanic and Earth Sciences

Composition, classification, physical properties, and origin of soils.
Designated a Green Leaf Course.

Prerequisite(s): GEOL 101, and CHEM 103 or 211.
Notes: May include field trips.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GEOL 308 - Igneous and Metamorphic Petrology

Credits: 4
Not Repeatable for Credit
Offered by Atmospheric, Oceanic and Earth Sciences

Genesis, classification, and recognition of igneous and metamorphic rocks.

Prerequisite(s): GEOL 101 and 102, grade of C or better in GEOL 302, and MATH 105 or equivalent.
Notes: May include field trips.

Schedule Type: LAB,
GEOL 309 - Introduction to Oceanography

Credits: 3  
Not Repeatable for Credit  
Offered by Atmospheric, Oceanic and Earth Sciences  
Introduces physical, chemical, biological, and geological aspects of oceanic environment.

Equivalent to BIOL 309, EVPP 309.

Prerequisite(s): Two of the following lab sciences courses are required for a total of 8 credits: [GEOL 101 or 102], [EVPP 110 or 111 or 210], CHEM 211, [BIOL 103 or 213], [PHYS 160 and 161 or 243 and 244].

Notes: May include field trip.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

GEOL 312 - Invertebrate Paleontology

Credits: 4  
Not Repeatable for Credit  
Offered by Atmospheric, Oceanic and Earth Sciences  
Classification, evolutionary trends, and distribution of common invertebrate fossils.

Equivalent to BIOL 336.

Prerequisite(s): GEOL 101, 102; or BIOL 103, 104; or BIOL 213, 303, 304.

Notes: May include field trips.

Schedule Type: LAB, LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 3

GEOL 313 - Hydrogeology

Credits: 3  
Not Repeatable for Credit  
Offered by Atmospheric, Oceanic and Earth Sciences

Geological and hydrologic factors controlling occurrence, distribution, movement, quality, and development of groundwater.
Designated a Green Leaf Course.

**Prerequisite(s):** GEOL 101 or GGS 102, MATH 113, and CHEM 211.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

### GEOL 315 - Topics in Geology II

Credits: 1-3  
Repeatable within Term for Credit  
Offered by Atmospheric, Oceanic and Earth Sciences  
Discusses particular topic in geology.

**Prerequisite(s):** GEOL 101 or GEOL 102 or permission of instructor.  
**Notes:** May include field trips.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 1-3  
**Hours of Lab or Studio per week:** 0

### GEOL 316 - Computers in Geology

Credits: 3  
Not Repeatable for Credit  
Offered by Atmospheric, Oceanic and Earth Sciences  
Uses of mainframe and microcomputers, with emphasis on geologic applications.

**Prerequisite(s):** GEOL 101, 102, and 302, and one semester of mathematics; or permission of instructor.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

### GEOL 317 - Geomorphology

Credits: 4  
Not Repeatable for Credit  
Offered by Atmospheric, Oceanic and Earth Sciences  
Analyzes processes that occur at Earth's surface and resulting landforms. Labs stress recognition and evaluation of landforms using maps and aerial photographs, and methods of data collection used in study of surficial geology.

Fulfills writing intensive requirement in the major.

**Prerequisite(s):** GEOL 101 and 102, with grade of C or better; or 6 credits in GGS, including GGS 102; GGS 412 strongly recommended.  
**Notes:** May include field trips.
GEOL 320 - Geology of Earth Resources

Credits: 3  
Not Repeatable for Credit  
Offered by Atmospheric, Oceanic and Earth Sciences  

A survey of earth resources, including metallic and non-metallic ore deposits, mineral resources, precious gems, sand and gravel, water, and air.  
Designated a Green Leaf Course.  

Prerequisite(s): GEOL 101, GEOL 102, GEOL 302. GEOL 305 strongly suggested.  

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Spring

GEOL 321 - Geology of Energy Resources

Credits: 3  
Not Repeatable for Credit  
Offered by Atmospheric, Oceanic and Earth Sciences  

A survey of energy resources, including fossil fuels, renewable, nuclear and unconventional sources. Emphasis on origin, use and implications of development.  
Designated a Green Leaf Course.  

Prerequisite(s): GEOL 101 or GEOL 102, and completion of all Mason Core Science requirements.  

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall

GEOL 332 - Paleoclimatology

Credits: 3  
Not Repeatable for Credit  
Offered by Atmospheric, Oceanic and Earth Sciences  

Explores the natural evolution of Earth's climate with the goal of providing a baseline for understanding present climate
variability and future trends through increased knowledge of the physical, chemical, and biological processes that influence climate over the long-term.
Designated a Green Leaf Course.

**Prerequisite(s):** GEOL 102 or BIOL 103 or EVPP 110.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**When Offered:** Spring

### GEOL 334 - Vertebrate Paleontology

Credits: 4
Not Repeatable for Credit
Offered by Atmospheric, Oceanic and Earth Sciences
Vertebrate Paleontology explores the evolution of vertebrates from the early Paleozoic to Recent. The course will cover the systematics, anatomy, paleogeography, and ecology of extinct vertebrates. Discussions will include fishes, early tetrapods & amniotes, dinosaurs, birds and mammals. Lab portion includes paleontology techniques, analysis, and study of fossil specimens and casts. A weekend field trip is included.

Equivalent to BIOL 334

**Prerequisite(s):** Any two courses from the following list: GEOL 101, GEOL 102, BIOL 103, BIOL 104, BIOL 213, BIOL 303 or the permission of the instructor.
**Schedule Type:** LAB, LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**When Offered:** Spring

### GEOL 363 - Coastal Morphology and Processes

Credits: 4
Not Repeatable for Credit
Offered by Atmospheric, Oceanic and Earth Sciences

Studies global coastal geomorphology and processes with emphasis on U.S. Atlantic and Gulf coasts. Topics include plate tectonics, sea level changes, sediment supply, waves, tides, storm impacts, and human activities. Lecture and extended weekend field trips to mid-Atlantic coast.
Designated a Green Leaf Course.

**Prerequisite(s):** GEOL 309 or BIOL 309 or GEOL 317 with a grade C or better; or 9 credits in geography, including GGS 309.
**Schedule Type:** LAB, LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 3
GEOL 364 - Marine Geology

Credits: 3
Not Repeatable for Credit
Offered by Atmospheric, Oceanic and Earth Sciences
This course will present a global overview of the geologic origin and composition of the ocean seafloor, and an introduction to the basic principles of the geologic processes occurring in the marine environment. Primary topics include geologic, tectonic and sedimentary characteristics of the deep ocean basins and continental margins; transport and deposition of marine sediments; micropaleontology and paleoceanography; geochemistry and hydrothermal systems; and marine mineral resources.

Prerequisite(s): GEOL 101, 102, 302, and CHEM 211
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GEOL 401 - Structural Geology

Credits: 4
Not Repeatable for Credit
Offered by Atmospheric, Oceanic and Earth Sciences
Igneous, sedimentary, and metamorphic rocks in folded, faulted, and metamorphosed terrains.

Prerequisite(s): Grade of C or better in GEOL 302 and 317; successful completion of one or both of GEOL 304 or 308; and MATH 110, 111, or 113. PHYS 160 or 243 highly recommended.
Notes: May include field trips.

Schedule Type: LAB,
LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3

GEOL 402 - Geological Development of North America

Credits: 3
Not Repeatable for Credit
Offered by Atmospheric, Oceanic and Earth Sciences
Geological history of North America in terms of plate tectonics. Geological development and history of North America's major regions.

Prerequisite(s): GEOL 101, 102, 302, 304, 308, and 401.
Notes: May include field trips.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GEOL 403 - Geochemistry
Credits: 3  
Not Repeatable for Credit  
Offered by Atmospheric, Oceanic and Earth Sciences  
Includes stable isotope, crystal, water, and organic geochemistry; geochronology; and geochemistry of rocks.

Prerequisite(s): GEOL 101 and 102 and CHEM 211.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  

GEOL 404 - Geological Field Techniques

Credits: 1-6  
Repeatable within Degree for Credit  
Offered by Atmospheric, Oceanic and Earth Sciences  
Mapping techniques involved in collecting geological field data.

Prerequisite(s): GEOL 101, 102, 302, 304, 308, and 401.  
Notes: Includes field work.

Schedule Type: LAB  
Hours of Lecture or Seminar per week: 1-12  
Hours of Lab or Studio per week: 6-12  

GEOL 405 - Advanced Seminar in Earth Resources

Credits: 3  
Not Repeatable for Credit  
Offered by Atmospheric, Oceanic and Earth Sciences

Analyzes current issues involving renewable and non-renewable earth resources with consideration of the economic, political, social and aesthetic significance of these resources and their utilization. Taught seminar style examining case-studies, with emphasis on discussion, reading, writing and student oral presentations. Designated a Green Leaf Course.

Prerequisite(s): GEOL 101 and 102 and GEOL 302, 304 and 308 OR GEOL 305, 320 and 321 and completion of Mason Core requirements.  
Notes: May include field trips.

Schedule Type: LEC, SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  

GEOL 406 - Seminar in Earth and Environmental Science
GEOL 408 - Practicum for Geology Laboratories

Credits: 1
Not Repeatable for Credit
Offered by Atmospheric, Oceanic and Earth Sciences
Studies techniques to make geology lab effective component in geological education. Discusses developing testing materials, supplemented by experience operating geology course lab section.

Prerequisite(s): Geology major with 80 credits, and permission of department chair.
Schedule Type: INT, LAB
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 3

GEOL 409 - Practicum for Geology Laboratories

Credits: 1
Not Repeatable for Credit
Offered by Atmospheric, Oceanic and Earth Sciences
Studies techniques to make geology lab effective component in geological education. Discusses developing testing materials, supplemented by experience operating geology course lab section.

Prerequisite(s): Geology major with 80 credits, and permission of department chair.
Schedule Type: INT, LAB
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 3

GEOL 410 - Research Proposal Preparation

Credits: 1
Not Repeatable for Credit
Offered by Atmospheric, Oceanic and Earth Sciences
Prepares students for research in GEOL 411. Includes literature research, initial data collection, and preparing research proposal.
**Prerequisite(s):** Geology or Earth Science major with 90 credits, cumulative GPA of 2.80 or higher, and permission of the Geology undergraduate coordinator.

**Schedule Type:** IND

**Hours of Lecture or Seminar per week:** 1

**Hours of Lab or Studio per week:** 0

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**GEOL 411 - Geological Research**

Credits: 3

Not Repeatable for Credit

Offered by Atmospheric, Oceanic and Earth Sciences

Geological research: data collection and reduction, interpretation, preparation of written report, and oral presentation of results.

**Prerequisite(s):** GEOL 410.

**Schedule Type:** INT

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 3

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**GEOL 412 - Physical Oceanography**

Credits: 3

Not Repeatable for Credit

Offered by Atmospheric, Oceanic and Earth Sciences

Course describes the global patterns of temperature, salinity, currents and waves in the world's oceans, and how these patterns influence marine biota, climate, and human activity. Course introduces key concepts which explain physical features of the ocean ranging from microscopic turbulence to global circulation.

Equivalent to CLIM 412

**Prerequisite(s):** MATH 113 or MATH 115, and PHYS 160 or PHYS 243, or permission of instructor

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**GEOL 417 - Geophysics**

Credits: 3

Not Repeatable for Credit

Offered by Atmospheric, Oceanic and Earth Sciences

Basic principles of geophysics including gravity, magnetism, and seismic reflection and refraction.

**Prerequisite(s):** GEOL 101, MATH 113, and one year of physics; or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0
GEOL 420 - Earth Science and Policy

Credits: 3
Not Repeatable for Credit
Offered by Atmospheric, Oceanic and Earth Sciences

Discusses Earth science issues that have policy implications. Course uses a broad definition of Earth science, from atmosphere to geosphere. Taught seminar-style, with emphasis on discussion, reading, writing, critical analysis, and student oral presentations. Designated a Green Leaf Course.

Fulfills Mason Core requirement in synthesis.

Prerequisite(s): Completion of or concurrent enrollment in all other required Mason Core courses; completion of at least 18 credit hours in major or minor (geology, Earth science, ocean and estuarine science, or global and environmental change), and one of the following social science-based courses: EVPP 361; ECON 103; ANTH 114; GGS 103; GLOA 101; GOVT 132 or 133; HIST 125 or 130; SOCI 101, 102, or 120.

Notes: Course may include field trips.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GEOL 458 - Chemical Oceanography

Credits: 3
Not Repeatable for Credit
Offered by Atmospheric, Oceanic and Earth Sciences

The world's oceans, including a variety of closed basins and estuaries, comprise a complex and dynamic system of chemical processes that interact with biological, geological, physical, and atmospheric processes to play a significant role in defining the earth's fragile environment. This course will present an overview of the origin, occurrence, and distribution of the chemical components in sea water and an introduction to the basic principals of the chemical processes taking place in the marine environment. Designated a Green Leaf Course.

Equivalent to CHEM 458

Prerequisite(s): CHEM 211 and CHEM 212, and CHEM 321 or GEOL 302.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GEOL 480 - Internship

Credits: 1-3
Not Repeatable for Credit
Offered by Atmospheric, Oceanic and Earth Sciences
Approved study programs with specific employers.

**Prerequisite(s):** Open only to majors with 90 credits.
**Notes:** Contact department one semester before enrollment.

**Schedule Type:** INT
**Hours of Lecture or Seminar per week:** 1-2
**Hours of Lab or Studio per week:** 0

**GEOL 500 - Selected Topics in Modern Geology**

Credits: 1-3
Repeatable within Degree for Credit
Offered by Atmospheric, Oceanic and Earth Sciences
Topic designated in class schedule.

**Prerequisite(s):** Baccalaureate degree in geology, or permission of instructor.
**Notes:** Lecture, lab, field trip.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 1-3
**Hours of Lab or Studio per week:** 0

**GEOL 501 - Selected Topics in Modern Geology**

Credits: 1-3
Repeatable within Degree for Credit
Offered by Atmospheric, Oceanic and Earth Sciences
Topic designated in class schedule. Lecture, lab, field trip.

**Prerequisite(s):** Baccalaureate degree in geology, or permission of instructor.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 1-3
**Hours of Lab or Studio per week:** 0

**GEOL 503 - Special Topics in Earth Science**

Credits: 1-6
Repeatable within Degree for Credit
Offered by Atmospheric, Oceanic and Earth Sciences
In-service course to strengthen and update knowledge of Earth science.

**Prerequisite(s):** Employment or anticipated employment as an Earth Science teacher.
**Notes:** May include field trips.

**Schedule Type:** LEC
**GEOL 506 - Soil Science**

Credits: 3  
Not Repeatable for Credit  
Offered by Atmospheric, Oceanic and Earth Sciences  
Explores the composition, classification, physical properties, and origin of soils.

Equivalent to EVPP 503.

**Prerequisite(s):** Previous lab-science courses in each of the following: geology and chemistry (8 credit hours); or permission of instructor.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Spring

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**GEOL 513 - Hydrogeology**

Credits: 3  
Not Repeatable for Credit  
Offered by Atmospheric, Oceanic and Earth Sciences  
Geological and hydrologic factors controlling occurrence, distribution, movement, quality, and development of groundwater.

**Prerequisite(s):** Previous lab-science courses in each of the following: geology calculus, and chemistry (12 credit hours); or permission of instructor.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**When Offered:** Spring

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**GEOL 521 - Geology of Energy Resources**

Credits: 3  
Not Repeatable for Credit  
Offered by Atmospheric, Oceanic and Earth Sciences  
Survey of global non-renewable and renewable energy resources. Topics include petroleum, natural gas, coal, nuclear, geothermal, solar, wind, and hydro power, and biofuels. Course discusses global production, usage, impacts and future prospects of these resources, and data capture, analysis and modeling of finite resources.

**Prerequisite(s):** GEOL 101 or GEOL 102, and completion of all Mason Core Natural Science requirements or permission of instructor.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**When Offered:** Fall
GEOL 532 - Paleoclimatology

Credits: 3
Not Repeatable for Credit
Offered by Atmospheric, Oceanic and Earth Sciences
Explores the natural evolution of Earth's climate with the goal of providing a baseline for understanding present climate variability and future trends through increase knowledge of the physical, chemical, and biological processes that influence climate over the long-term.

Prerequisite(s): Previous lab-science courses in geology and/or atmospheric science and/or oceanography (12 credit hours); or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

GEOL 534 - Vertebrate Paleontology

Credits: 4
Not Repeatable for Credit
Offered by Atmospheric, Oceanic and Earth Sciences
Explores the evolution of vertebrates from the early Paleozoic to Recent. Covers systematics, anatomy, paleogeography, and ecology of extinct vertebrates. Discussions include fishes, early tetrapods and amniotes, dinosaurs, birds, and mammals. Lab portion includes paleontology techniques, analysis, and study of fossil specimens and casts.

Prerequisite(s): Undergraduate degree in biology or geology or permission of instructor.
Notes: A weekend field trip is included. Students who have taken GEOL 334 as an undergraduate may not take 534 as a graduate student.
Schedule Type: LAB,
LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3
When Offered: Spring

GEOL 536 - Paleontology Seminar

Credits: 1-2
Repeatable within Degree for Credit
Offered by Atmospheric, Oceanic and Earth Sciences
Paleontology Seminar presents topical research in paleontology and paleobiology in a structured discussion among graduate students and paleontology faculty. A theme for the seminar is chosen each semester the course is offered, tailored to the interests of the students.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 1
Grading: Satisfactory/No Credit
When Offered: Fall, Summer, Spring

GEOL 553 - Field Mapping Techniques

Credits: 3
Not Repeatable for Credit
Offered by Atmospheric, Oceanic and Earth Sciences
Explores basic techniques for collecting, recording, and plotting spatial field data, including topographic maps, compass, transit, alidade, and global positioning systems. Field work and field based research project.

Equivalent to EVPP 503.

Prerequisite(s): Previous courses in geometry or trigonometry or equivalent; and environmental science geography, or equivalent.
Schedule Type: LAB
Hours of Lab or Studio per week: 6
When Offered: Fall

GEOL 563 - Coastal Morphology and Processes

Credits: 4
Not Repeatable for Credit
Offered by Atmospheric, Oceanic and Earth Sciences
Investigates global coastal geomorphology and processes, with emphasis on U.S. Atlantic and Gulf coasts. Topics include plate tectonics; sea-level changes; sediment supply; impacts of waves, tides, storms; and human activities. Lecture and extended weekend field trips to U.S. mid-Atlantic coast.

Equivalent to EVPP 563.

Prerequisite(s): Previous courses in geology, oceanography, marine science, earth science, or physical geography; or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3
When Offered: Spring

GEOL 565 - Paleoceanography

Credits: 3
Not Repeatable for Credit
Offered by Atmospheric, Oceanic and Earth Sciences
Investigates ocean evolution through geologic time. Earth's sediment archive provides proxy data on paleo-ocean chemistry, biology, geology, and physical properties. Class examines proxy reconstructions of oceanic conditions such as circulation, salinity, stratification, anoxia, and biogeochemistry. Discusses the history of ocean basins, with case studies from Precambrian to Holocene.
**GEOL 601 - The Lithosphere**

Credits: 3  
Not Repeatable for Credit  
Offered by Atmospheric, Oceanic and Earth Sciences  
Global-scale overview of lithosphere, solid non-living Earth, materials, cycles, plate tectonic and geomorphic processes; and history, including interactions with and history of hydrosphere, atmosphere and biosphere, and methods of analysis.

**Prerequisite(s):** Graduate standing.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**When Offered:** Spring

**GEOL 700 - Comprehensive Exam**

Credits: 1  
Repeatable within Degree for Credit  
Offered by Atmospheric, Oceanic and Earth Sciences  
Preparation for and completion of written comprehensive exam within AOES department. The comprehensive exam is given as part of the degree requirements in lieu of writing a master's thesis. Instructor should be the chair of the examination committee. The exam committee will specify exam content.

**Prerequisite(s):** At least 15 graduate credits, approved project proposal, and permission of major advisor or chair of the examination committee.  
**Notes:** No more than 1 credit of GEOL 700 may be applied toward the master's degree.

**Schedule Type:** IND  
**Hours of Lecture or Seminar per week:** 1  
**Hours of Lab or Studio per week:** 0  
**Grading:** Satisfactory/No credit only  
**When Offered:** Fall, Summer, Spring

**GEOL 792 - Seminar in Earth Systems Science, Geology, & Earth Science**

Credits: 1  
Repeatable within Degree for Credit  
Offered by Atmospheric, Oceanic and Earth Sciences  
Capstone experience that includes discussion of scientific articles and attending seminars. Seminars presented by outside experts, faculty, and students.
Prerequisite(s): 15 Graduate Credits Including GEOL 601 or equivalent, or permission of instructor.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 2
Grading: Satisfactory/No Credit
When Offered: Fall, Summer, Spring

GEOL 798 - Master's Research Project in Earth Systems Science

Credits: 1-6
Repeatable within Degree for Credit
Offered by Atmospheric, Oceanic and Earth Sciences
Experimental, observational, literature-based, or theoretical research project chosen and completed under guidance of faculty member. Proposal required before enrollment. Comprehensive technical report acceptable to student's committee required for completion.

Prerequisite(s): 15 graduate credits, approved project or thesis proposal, and permission of instructor.
Notes: No more than 6 credits of GEOL 798 may be applied to master's degree.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit
When Offered: Fall, Summer, Spring

GEOL 799 - Master's Thesis in Earth Systems Science

Credits: 1-6
Repeatable within Degree for Credit
Offered by Atmospheric, Oceanic and Earth Sciences
Experimental, observational, or theoretical research under major advisor's supervision that culminates in production of thesis. Thesis work should be potentially publishable.

Prerequisite(s): Approved thesis proposal by thesis committee, and permission of major advisor or instructor.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No credit only
When Offered: Fall, Summer, Spring

German (GERM)

Offered by the College of Humanities and Social Sciences
Placement: See Academic Testing in the Admissions section.

See also FRLN course listing.
GERM 101 - Elementary German I

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
 Designed for students with no knowledge of German. Introduces elements of grammar, vocabulary, oral skills, listening comprehension, and reading.

Notes: Students may not receive credit for GERM 101 and GERM 105 or 110.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GERM 102 - Elementary German II

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Continuation of GERM 101.

Prerequisite(s): GERM 101, or permission of department.
Notes: Students may not receive credit for GERM 102 and GERM 105 or 110.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GERM 110 - Elementary German

Credits: 6
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Introduces elements of grammar, vocabulary, oral skills, listening comprehension, and reading.

Notes: Lab work required. Students may not receive credit for GERM 110 and GERM 101, 102, or 105.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 6
Hours of Lab or Studio per week: 1

GERM 201 - Intermediate German I
Further development of skills in listening, speaking, reading, and writing.

Prerequisite(s): GERM 102 and 105, appropriate placement score, or permission of department.
Notes: GERM 201 and 202 must be taken in sequence. Students may not receive credit for GERM 201 and GERM 210.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GERM 202 - Intermediate German II

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Applies skills to reading, composition, and discussion.

Prerequisite(s): GERM 201, appropriate placement score, or permission of department.
Notes: Students may not receive credit for GERM 202 and GERM 210.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GERM 210 - Intermediate German

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Continuation of the development of basic components of the language, with focus on listening, speaking, reading, and writing skills. Introduces students to the cultures and histories of German speaking regions.

Prerequisite(s): GERM 110 or appropriate placement score.
Notes: Students may not receive credit for GERM 210 and GERM 201 or 202.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GERM 250 - Gateway to Advanced German

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Integration of advanced intermediate-level German reading, writing, listening, and speaking skills, and the development of
critical thinking about authentic texts from around the globe.

**Prerequisite(s):** GERM 210, appropriate placement score, or permission of department.
**Notes:** Taught in German

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

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**GERM 301 - Culture and Civilization**

Credits: 3  
Not Repeatable for Credit  
Offered by Modern and Classical Languages.  
Covers development of German civilization from 18th century to present. Includes German cultural contributions to world civilization.

**Prerequisite(s):** 60 credits, or permission of instructor.
**Notes:** Taught in English.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

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**GERM 310 - Conversation and Composition**

Credits: 3  
Not Repeatable for Credit  
Offered by Modern and Classical Languages.  
Develops fluency in speaking and proficiency in writing German through discussion, reports, and compositions based on texts dealing with contemporary events and issues.

**Prerequisite(s):** GERM 250, appropriate placement score, or permission of instructor.
**Notes:** Taught in German. Not for native speakers of German.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

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**GERM 316 - German for the Business World**

Credits: 3  
Not Repeatable for Credit  
Offered by Modern and Classical Languages.  
Introduces terminology and structural features of business German. Emphasizes acquiring vocabulary and developing facility in reading German business articles and correspondence.
Prerequisite(s): GERM 250, appropriate placement score, or permission of instructor.
Notes: Taught in German.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

**GERM 318 - Translation of Texts**

Credits: 3  
Not Repeatable for Credit  
Offered by Modern and Classical Languages.  
Introduces principles and techniques of translation. Translation of texts from the natural and social sciences, current events, and contemporary culture.

Prerequisite(s): GERM 250 or equivalent; appropriate placement score; or permission of instructor.  
Notes: Taught in German. Translations mainly from German into English.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

**GERM 325 - Major Writers**

Credits: 3  
Repeatable within Degree for Credit  
Offered by Modern and Classical Languages.  
Works of major German, Austrian, and Swiss writers in translation.

Fulfills Mason Core requirement in literature.

Prerequisite(s): ENGL 101/ENGH 101 or equivalent, or permission of instructor.  
Notes: Taught in English. Writers studied vary. May be repeated for a maximum of 6 credits when topic is different with permission of department.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

**GERM 340 - Survey of German Literature**

Credits: 3  
Not Repeatable for Credit  
Offered by Modern and Classical Languages.  
Overview of history of German literature to 1880.

Prerequisite(s): GERM 250, appropriate placement score or permission of instructor.
Notes: Taught in German.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GERM 355 - Readings in Poetry (Topic Varies)

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Intensive reading of German poetry in its historical context. Studies genre characteristics and development. Types of poetry studied vary.

Prerequisite(s): GERM 250, appropriate placement score or permission of instructor.
Notes: Taught in German. May be repeated for credit when subject is different, with permission of department.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GERM 365 - Readings in Narrative Prose

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Intensive reading of German narrative prose, such as autobiographical fiction, fairy tales, and film. Studies genre characteristics and development. Topics to be studied vary.

Prerequisite(s): GERM 250, appropriate placement score or permission of instructor.
Notes: Taught in German. May be repeated for credit when subject is different, with permission of department.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GERM 370 - German Through the Arts

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Focuses on advanced-level language development through the investigation of German arts (film, music, theater, paintings, etc.) in their historical and cultural contexts. Oral and written competence achieved by means of integrated vocabulary and grammar study in content-based instruction.

Prerequisite(s): GERM 250, appropriate placement score, or permission of instructor.
Notes: May be repeated for a maximum of 6 credits when topic is different.
GERM 375 - Readings in Drama

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Intensive reading of German dramas in their historical context. Study of genre characteristics and development, including performance aspects. Genre varies; may be historical drama, radio play, or epic theater.

Prerequisite(s): GERM 250, appropriate placement score, or permission of instructor.
Notes: Taught in German. May be repeated for credit with permission of department when subtitle differs.

GERM 415 - Advanced Grammar and Style

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Studies syntax, idiomatic features, and levels of style. Extensive practice in different types of written expression.

Prerequisite(s): 15 credits of German or permission of instructor.
Notes: Taught in German.

GERM 418 - Advanced Composition

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Develops proficiency in writing German through intensive practice in preparing guided and original compositions.

Prerequisite(s): 15 credits of German, or permission of instructor.
Notes: Taught in German.
GERM 442 - The Age of Goethe

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Major works of Enlightenment, Sturm und Drang, Classicism, and early Romanticism. Emphasizes drama and poetry by Goethe and Schiller, with additional works by Lessing, Kleist, and other important writers of the era.

Prerequisite(s): 15 credits of German, or permission of instructor.
Notes: Taught in German.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GERM 444 - The Literature of Romanticism

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
German Romantic poetry and prose. Background and some theory included.

Prerequisite(s): 15 credits of German, or permission of instructor.
Notes: Taught in German.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GERM 450 - Modern Literature: 1880-1925

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Literature of Naturalism, Impressionism, and Expressionism in Germany, Austria, and Switzerland.

Prerequisite(s): 15 credits of German, or permission of instructor.
Notes: Taught in German.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
**GERM 451 - Modern Literature: 1925 to the Present**

Credits: 3  
Not Repeatable for Credit  
Offered by Modern and Classical Languages.  
Literary trends since 1925 in Germany, Austria, and Switzerland.

**Prerequisite(s):** 15 credits of German, or permission of instructor.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**GERM 480 - Special Topics**

Credits: 3  
Not Repeatable for Credit  
Offered by Modern and Classical Languages.  
Special topics on language, literature, or culture by theme, approach, or era.

**Prerequisite(s):** 15 credits of German, or permission of instructor.  
**Notes:** Taught in German. May be repeated for credit with permission of department.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**Global Affairs (GLOA)**

Offered by the College of Humanities and Social Sciences

**GLOA 101 - Introduction to Global Affairs**

Credits: 3  
Not Repeatable for Credit  
Offered by Global Affairs  
Surveys wide range of global topics: previous periods of globalization, international organizations and law, transnational corporations and global economy, immigration and refugees, world environmental concerns, world culture, war and peace, paradoxical presence of nationalism and fundamentalism in global world, and antiglobalization movement.

Fulfills Mason Core requirement in global understanding.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0
GLOA 305 - Global Affairs College-to-Career

Credits: 1
Not Repeatable for Credit
Offered by Global Affairs
Focuses on career choices and effective self-presentation for soon-to-be graduating students with majors in Global Affairs. Explores how skills typically learned in humanities majors can be leveraged for a successful transition to post-graduation employment.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0

GLOA 400 - Global Affairs Capstone

Credits: 3
Not Repeatable for Credit
Offered by Global Affairs.
Students draw from interdisciplinary core and concentration coursework in order to synthesize, compare and consolidate the various approaches and theories explored throughout the major through a focus on a pressing global issue. Additionally, course is designed to further develop research, writing, presentation, and organizational skills.

Prerequisite(s): Completion of GLOA 101 or SOCI 120 and 18 credits in major
Schedule Type: LEC, SEM
Hours of Lecture or Seminar per week: 3
Grading: Regular

GLOA 450 - Topics in Global Affairs

Credits: 1-3
Repeatable within Degree for Credit
Offered by Global Affairs
Selected topics in global affairs. Content varies.

Prerequisite(s): GLOA 101 or SOCI 120.
Notes: May be repeated for a maximum of 9 credits when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GLOA 480 - Study Abroad

Credits: 1-6
Repeatable within Term for Credit
Offered by Global Affairs
Study abroad under supervision of Mason faculty. Course topics, content, and locations vary.

Notes: May be repeated for a maximum of 12 credits with permission of department.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

GLOA 490 - Independent Study in Global Affairs

Credits: 1-6
Repeatable within Term for Credit
Offered by Global Affairs
Reading or research on specific topic related to globalization, under direction of faculty member.

Prerequisite(s): Global affairs majors with 90 credits, GLOA 101, and permission of instructor.
Notes: At least one written paper required. Course may involve combination of reading assignments, tutorials, presentations, or off-campus activities. May be repeated for a maximum of 6 credits.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

GLOA 491 - Honors Seminar in Global Affairs

Credits: 3
Not Repeatable for Credit
Offered by Global Affairs
Emphasizes an interdisciplinary approach to the study of global affairs. Covers a variety of topics, including consideration of economic, political, and cultural forces at work in the complex interactions among global processes.

Prerequisite(s): Admission to Global Affairs honors in the major.
Schedule Type: LEC,
SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

GLOA 492 - Honors Research Project in Global Affairs

Credits: 3
Not Repeatable for Credit
Offered by Global Affairs
Honors-level research on specialized topic in Global Affairs culminating in substantial paper and oral presentation.

Prerequisite(s): Completion of GLOA 491 with minimum grade of B.
GLOA 495 - Global Experiential Learning

Credits: 1-18
Repeatable within Term for Credit
Offered by Global Affairs
On-the-job training in transnational or international fields through approved internship programs.

Notes: Enrollment and credits controlled by Global Affairs Program. Contact Global Affairs Program one semester before planned enrollment. May be repeated for a maximum of 18 credits.

GLOA 498 - Global Politics Fellow

Credits: 0
Repeatable within Degree for Credit
Offered by Global Affairs
The Global Politics Fellows program is a 15 credit academic program for selected students majoring in Global Affairs or Government and International Politics and Public Administration. This course indicates participation in the program.

Prerequisite(s): Acceptance into Global Policy Fellows Program.

GLOA 599 - Issues in Global Affairs

Credits: 3
Repeatable within Term for Credit
Offered by Global Affairs
Studies current issues and debates in global affairs.

Notes: Can be repeated for a maximum of 12 credits when topic is different.
GLOA 600 - Global Competencies

Credits: 3
Not Repeatable for Credit
Offered by Global Affairs
Explores the nature of globalization. Students will understand the characteristics of the current global system; be familiar with key global issues and debates; have an advanced understanding of and appreciation for organizations, languages, cultures in many global contexts; and be better habituated to thinking across disciplinary lines.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GLOA 605 - Interdisciplinary Research Methods

Credits: 3
Not Repeatable for Credit
Offered by Global Affairs
Designed to provide students with an overview of basic techniques in quantitative and qualitative methods with special attention to epistemological and ethical concerns in global studies research. Course includes a discussion of the theoretical assumptions that shape research questions and design, practical exercises in research techniques, and analysis of methodology in practice.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3

GLOA 610 - Economic Globalization and Development

Credits: 3
Not Repeatable for Credit
Offered by Global Affairs
Focuses on the intersection of countries and firms in the arenas of international trade, investment and finance, as the lenses into understanding better today's "global" economy: countries of differing levels of economic development and economic system structure, factors of monetary union and currency disequilibria, trade liberalization or protectionism, market entry, cross-border variables, risk and relations.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GLOA 620 - Human Systems

Credits: 3
Not Repeatable for Credit
Offered by Global Affairs
Examines the human dimensions relative to international educational systems and their relationship to basic education and higher education policy, research policy, science and technology, culture, language, social justice, equity, conflict and peace, human
resources and national development.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GLOA 690 - Independent Study

Credits: 3
Not Repeatable for Credit
Offered by Global Affairs
Reading or research on specific topic related to globalization, under directions of faculty member.

Prerequisite(s): Global Affairs major with 12 MA credits and permission of instructor.
Notes: At least one written paper required. Course may involve combination of reading assignments, tutorials, presentations, or off-campus activities.

Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GLOA 710 - Seminar Abroad

Credits: 3
Repeatable within Degree for Credit
Offered by Global Affairs
Intensive program in a foreign setting focusing on a deep overview of the research specialization of the supervising faculty member. Required pre-departure component to set the intellectual, logistical and culture terms of the abroad period. Locations vary from year to year.

Notes: May be repeated for a maximum of 6 credits with permission of program.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GLOA 720 - Capstone Research Seminar

Credits: 3
Repeatable within Degree for Credit
Offered by Global Affairs
Provides students with the opportunity to engage in significant original research an analysis of a topic in global affairs. Topics vary from year to year.

Notes: May be repeated for a maximum of 6 credits.
Global and Community Health (GCH)

Offered by the College of Health and Human Services

GCH 205 - Global Health

Credits: 3
Not Repeatable for Credit
Offered by Global and Community Health
This course examines the biological and social aspects of major international health issues, especially in the areas of infectious disease, nutrition, and environmental health. Other topics include population groups with special risks, policies and programs designed to reduce health inequalities, and basic methods used to study global health.

Fulfills Mason Core requirement in global understanding.

GCH 300 - Introduction to Public Health

Credits: 3
Not Repeatable for Credit
Offered by Global and Community Health
Explores the principles and foundations of public health and its practice in the United States. Emphasizes the public health system's contributions to improving individual, community, and population health.

GCH 310 - Health Behavior Theories

Credits: 3
Not Repeatable for Credit
Offered by Global and Community Health
Examines theory for understanding health and health behaviors and their role in the development, implementation, and evaluation of public health programs.
GCH 320 - Community Health and Literature

Credits: 3
Not Repeatable for Credit
Offered by Global and Community Health
This on-line course explores key historical worldwide public health events and humankind's responses to them, through in-depth study of selected literary works. The course includes investigation of scientific, social, cultural, geographical, and political factors that affect health and policy development on local, community and global levels.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

GCH 325 - Stress and Well-Being

Credits: 3
Not Repeatable for Credit
Offered by Global and Community Health
Explores the influences of stress on population-based health issues. The causes and pathways of the stress experience are explored from an ecological public health perspective. Theoretical aspects of stress and coping are considered, along with methods for relieving and preventing the stress response in both individuals and communities.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Summer

GCH 332 - Health and Disease

Credits: 3
Not Repeatable for Credit
Offered by Global and Community Health
Introduces epidemiology, health promotion, and disease prevention, and effect on health status of culturally diverse and vulnerable individuals, families, small groups, and communities. Focuses on health problems and potential interventions throughout life span, and incorporates principles of teaching and learning as they apply to health professionals.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GCH 335 - Applied Health Statistics
GCH 340 - Health Data Analysis

Credits: 3
Not Repeatable for Credit
Offered by Global and Community Health
Emphasizes the statistical concepts and procedures used in applied public health practice and research. Students will learn to use SPSS to analyze, interpret, and present statistical findings.


Prerequisite(s): Any Mason Core quantitative reasoning course.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

GCH 350 - Health Promotion and Education

Credits: 3
Not Repeatable for Credit
Offered by Global and Community Health
Introduces the principles of health promotion and education, including history; philosophical and theoretical foundations; professional preparation, ethics, and responsibilities; and work settings. Assessment of health information/sources and the development of effective health promotion and education strategies for diverse populations are emphasized.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GCH 360 - Health and Environment

Credits: 3
Not Repeatable for Credit
Offered by Global and Community Health
Examines principles and methods, risk factors, prevention and control, and policies related to the aspects of human health determined by biological, physical, and chemical factors in the environment at the local, regional, and global levels.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GCH 370 - Sexuality and Human Behavior

Credits: 3
Not Repeatable for Credit
Offered by Global and Community Health
Introduction to human sexual behavior with an emphasis on the interaction between psychological, social, and biological factors. Topics include sexual differentiation and development, sexually transmitted infections and HIV, sexual orientation, patterns of sexual behavior, and the sexual health of individuals, communities, and global populations.
GCH 376 - Health Ethics, Leadership, and Advocacy

Credits: 3
Not Repeatable for Credit
Offered by Global and Community Health
Examines legal and ethical issues in public health practice and the skills necessary for effective leadership. Includes personal and organizational ethics, management and leadership styles, and public health advocacy.

Prerequisite(s): GCH 350.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

GCH 380 - Public Health Research Methods

Credits: 3
Not Repeatable for Credit
Offered by Global and Community Health
Emphasizes the formation of public health research questions and selection of appropriate study designs to address them.

Equivalent to GCH 460 (2013-2014 Catalog).

Prerequisite(s): GCH 205.
Corequisite(s): GCH 335.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GCH 405 - Global Health Interventions: History and Systems

Credits: 3
Not Repeatable for Credit
Offered by Global and Community Health
Examines the history, development, and implementation of international health policies and programs, with an emphasis on maternal and child health, undernutrition, and infectious diseases.

Prerequisite(s): GCH 205.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
**GCH 406 - Global Health Interventions: Emerging Issues**

Credits: 3  
Not Repeatable for Credit  
Offered by Global and Community Health  

Examines strategies for addressing emerging global health issues, with an emphasis on noncommunicable diseases, aging, mental health, and injuries.

**Prerequisite(s):** GCH 205.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Spring

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**GCH 411 - Health Program Planning and Evaluation**

Credits: 3  
Not Repeatable for Credit  
Offered by Global and Community Health  

Addresses planning, implementation and evaluation of highly effective health programs. Emphasis is placed on using evidence-based approaches to program design and evaluation and working productively with communities.

**Prerequisite(s):** C or higher in GCH 310 and GCH 380.  
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring, Summer

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**GCH 412 - Fundamentals of Epidemiology**

Credits: 3  
Not Repeatable for Credit  
Offered by Global and Community Health  

Explores health research methods for measuring population health, designing and implementing observational and experimental studies, reading health science publications, and applying research findings to global and community health.

**Prerequisite(s):** One of the following: GCH 335, STAT 250, BIOL 214, OM 210, PSYC 300, or SOCI 313.  
**Notes:** Open only to students in the Community Health major (HH-BS-COMH) or Public Health minor (PUBH).
GCH 430 - Community Health Systems and Agencies

Credits: 3
Not Repeatable for Credit
Offered by Global and Community Health
Introduces students to local, state, and national community health systems and agencies. Topics include the historical impact of community health systems and agencies, the influence of health advocacy groups; the relationship between human rights and health; and the need for collaboration between groups advocating for optimum human health.

Corequisite(s): GCH 411.

GCH 445 - Social Determinants of Health

Credits: 3
Not Repeatable for Credit
Offered by Global and Community Health
Examine the social determinants of health and the application of this framework to social work and public health policy and practice interventions. Explore the many social justice factors that affect health and consider which community systems and social change approaches may decrease or eliminate health inequities.

Equivalent to SOCW 445

Prerequisite(s): 45 credits or permission of the instructor.

GCH 450 - Culture, Sexuality and the Global AIDS Epidemic

Credits: 3
Not Repeatable for Credit
Offered by Global and Community Health
Examines how the cultural values and mores regarding sexuality shape HIV/AIDS social policy and how these values and mores facilitate and hinder prevention and care efforts. Also examines several sexuality-related topics that interface with culture (e.g., gender, the sex industry, homosexuality) and the effectiveness of prevention and care initiatives around such issues as condom use, blood donation restrictions, immigration laws, sex education, and HIV testing.
GCH 462 - Health Promotion across the Lifespan

Credits: 3  
Not Repeatable for Credit  
Offered by Global and Community Health  
Addresses health maintenance issues in humans from birth to death, emphasizing prevention. Compares and contrasts prevention of acute and chronic illnesses. Analyzes health communication approaches for effective translation of evidence-based.

Prerequisite(s): GCH 332  
GCH 350  

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall

GCH 465 - Community Health Capstone

Credits: 3  
Not Repeatable for Credit  
Offered by Global and Community Health  
Assists students in synthesizing their roles as community health professionals in a global society. Provides students with opportunities to examine issues in community health. Course content builds on knowledge and skills acquired through coursework and field experience. Student writings and presentations receive written self-evaluation as well as formal review by peers and multiple faculty members. (Writing intensive course).

Fulfills Mason Core requirement in synthesis.

Fulfills writing intensive requirement in the major.

Prerequisite(s): ENGH 302 or HNRS 353 with C or better, GCH 380, and senior standing.  
Prerequisite(s) enforced by registration system.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

GCH 480 - Health Maintenance and Health Aspects of Aging

Credits: 3  
Not Repeatable for Credit  
Offered by Global and Community Health  
Studies physiological and psychological factors that influence health and have implications for preventive measures in disease...
and health disorders. Examines nutrition, nature of health problems, and methods of assessing physical and psychological needs.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

### GCH 494 - Special Topics in Global and Community Health

Credits: 3  
Repeatable within Term for Credit  
Offered by Global and Community Health  
Selected topics analyzing specialized areas in global and community health.

**Notes:** Content varies. Lecture, seminar, laboratory, workshops.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

### GCH 496 - Violence in Today's Society

Credits: 3  
Not Repeatable for Credit  
Offered by Global and Community Health  
Examines magnitude of problem of violence globally and more specifically within the United States. Discussion and reflective activities engage students in the learning process.

Equivalent to NURS 496

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

### GCH 497 - Pre-Internship Seminar

Credits: 1  
Not Repeatable for Credit  
Offered by Global and Community Health  
Prepares students for future professional roles including the GCH 498 internship. The coursework will include resume and cover letter writing, interviewing skills, networking, communications, professionalism, job search strategies, and relationship dynamics in the workplace. Students will select and prepare for a possible GCH internship.

**Prerequisite(s):** GCH 300 and completion of 60 credit hours, or instructor's permission.  
**Notes:** This course must be completed with a grade of B or better in order to be considered for enrollment in GCH 498 Community Health Internship.

**Schedule Type:** LEC
GCH 498 - Global and Community Health Internship

Credits: 3 or 6
Repeatable within Degree for Credit
Offered by Global and Community Health
Provides advanced students with the opportunity to apply community health knowledge while working under the supervision of a community preceptor in a local health organization. Students submit an application to the GCH internship coordinator the semester prior to enrollment for review. Students who have demonstrated academic excellence will receive priority internship placement.

Prerequisite(s): GCH 497 with a grade of B or better.
Notes: A criminal background check and proof of vaccination status may be required of students prior to beginning an internship. This course provides experiential learning in a community health organization under the direction of a faculty advisor and a preceptor in the community health organization. Students are expected to understand the roles and functions of the community health organization and complete a project approved by the faculty advisor and the preceptor.

Schedule Type: INT
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 3-18
Grading: Satisfactory/No Credit
When Offered: Spring, Summer

GCH 499 - Independent Study in Global and Community Health

Credits: 1-6
Repeatable within Term for Credit
Offered by Global and Community Health
Provides individual study of a particular problem area in global and community health research, theory development, or education under the direction of faculty.

Prerequisite(s): Permission of instructor
Notes: May be repeated for maximum 6 credits.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0

GCH 515 - Lesbian, Gay, Bisexual, Transgender, and Queer Health

Credits: 3
Not Repeatable for Credit
Offered by Global and Community Health
Examines health status and health disparities among lesbian, gay, bisexual, transgender, and queer (LGBTQ) communities across the lifespan. Measurement and methodological considerations in LGBTQ health research, as well as health-related interventions
targeting LGBTQ populations will be emphasized.

Notes: Offered every other year. Upper level undergraduates interested in taking this course are encouraged to contact the instructor.

Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

GCH 543 - Global Health

Credits: 3  
Not Repeatable for Credit  
Offered by Global and Community Health  
Examines the major infectious, nutritional, noncommunicable, neuropsychiatric, and other causes of morbidity, mortality, and disability in each world region. Explores sociocultural, economic, political, biological, and environmental factors that contribute to global and community health.

Notes: Lecture, discussion.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall

GCH 560 - Environmental Health

Credits: 3  
Not Repeatable for Credit  
Offered by Global and Community Health  
Examines principles and methods, risk factors, prevention and control, and policies related to the aspects of human health determined by biological, physical, and chemical factors in the environment at the local, regional, and global levels. Designated a Green Leaf Course.

Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Spring

GCH 565 - Public Health Toxicology

Credits: 3  
Not Repeatable for Credit  
Offered by Global and Community Health  
Focuses on the general mechanisms of toxicity and direct and indirect effects of major environmental and occupational agents.
Considers the genetic, physiologic, and psychosocial factors that affect susceptibility to adverse health outcomes associated with environmental or occupational hazard exposure.

**GCH 571 - HIV/AIDS: Concepts, Principles, and Interventions**

Credits: 3  
Not Repeatable for Credit  
Offered by Global and Community Health  
Overview of HIV disease, including retrospective and current concepts and analyses, global and societal effect, and cutting-edge research. Examines development of therapeutic tools and skills to educate, reduce risks, control infection, and affect care and healing of client, family, and community, and issues of increasing dilemma for health care professionals.

Equivalent to NURS 571.

**GCH 594 - Special Topics in Global and Community Health**

Credits: 3  
Repeatable within Degree for Credit  
Offered by Global and Community Health  
Selected topics analyzing specialized areas in health care.

Equivalent to (2015-2016 Catalog) HAP 594/NURS 594

**Notes:** Content varies. Lecture, seminar, laboratory, and workshops.

**GCH 600 - Health Promotion Methods**

Credits: 3  
Not Repeatable for Credit  
Offered by Global and Community Health  
Fundamental principles and practices of public health promotion and education, including historical origins; professional responsibilities; ethics; health behavior and learning theories; models for planning, implementing and evaluating programs; health literacy; public health advocacy; and the development, selection and implementation of effective instructional materials,
methods, and interventions.

**GCH 601 - Introduction to Biostatistics**

Credits: 3  
Not Repeatable for Credit  
Offered by Global and Community Health  
Applies selected biostatistics techniques to public health and health system management issues. Includes univariate and bivariate statistics, and regression analysis.

**Schedule Type: LEC**  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall

**GCH 602 - Global Health Issues Related to Violence**

Credits: 3  
Not Repeatable for Credit  
Offered by Global and Community Health  
Explores worldwide view of violence and its impact on health. Examines biological, psychological, and social determinants of violence. The epidemiology of violence is examined with special attention to collective violence, youth violence, abuse and neglect of children and the elderly, intimate partners, sexual violence, self-directed violence, and transgenerational violence. Preventive approaches attempted to help reduce the prevalence of violence will be addressed.

Prerequisite(s): Admission to a graduate program or permission of instructor.  
Notes: GCH 602 will be offered in the spring of odd years.

**Schedule Type: LEC**  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Spring

**GCH 610 - Health Behavior Theory**

Credits: 3  
Not Repeatable for Credit  
Offered by Global and Community Health  
Introduces students to the fundamentals of social and behavioral sciences, emphasizing current health behavior theories and models. Students develop an understanding of the theoretical and scientific basis of health promotion/health education interventions and develop community need and asset assessment skills.
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Spring

**GCH 611 - Health Program Planning and Evaluation**

Credits: 3  
Not Repeatable for Credit  
Offered by Global and Community Health  
Addresses the process of program planning, development, and fundamental evaluation principles, emphasizing health promotion programs. The focus is on development of clear and concise objectives leading to the design of effective primary, secondary, and tertiary prevention strategies.

**Prerequisite(s):** B- or higher in GCH 600 and GCH 610.  
Prerequisite(s) enforced by registration system.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall

**GCH 612 - Interventions in Public Health**

Credits: 3  
Not Repeatable for Credit  
Offered by Global and Community Health  
Application of intervention mapping to the design of theory-based interventions for target populations; collaboration with communities to design and implement interventions; selection of evidence-based interventions (EBIs); adaptation of EBIs for new populations; dissemination of EBIs; and cultural and ethical issues related to intervention development, implementation, evaluation, and sustainability.

**Notes:** There are no prerequisites for the course. Students may find completion of GCH 600 or GCH 610 to be beneficial preparation for the course.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

**GCH 618 - Environmental and Occupational Risk Assessment**

Credits: 3  
Not Repeatable for Credit  
Offered by Global and Community Health  
Focuses on how environmental and occupational health risks are identified and quantitatively characterized. Introduces risk communication strategies for technical and non-technical audiences. Introduces students to the development of testable models of chemical exposure.
Corequisite(s): GCH 560.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

GCH 622 - Mental Health: A Global Perspective

Credits: 3
Not Repeatable for Credit
Offered by Global and Community Health.
An introduction to mental health and mental disorders; a critical view of national and international classification of disorders; an introduction to public health perspectives on mental health and mental disorders; and a review of cultural factors related to public health dilemmas and services, locally, regionally and in the global community, from a bio-psycho-social perspective.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

GCH 626 - Migrant Health

Credits: 3
Not Repeatable for Credit
Offered by Global and Community Health.
Examines principles and methods for addressing the health concerns of migrant and mobile populations, including immigrants, refugees, asylum seekers, internal migrants, and internally displaced persons.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
When Offered: Spring

GCH 628 - Refugee Health

Credits: 3
Not Repeatable for Credit
Offered by Global and Community Health.
Intensive course aimed at addressing the specific health care problems and needs of refugees and internally displaced persons worldwide, the provision of basic health requirements for that population, and the coordination of care among the agencies concerned with them.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring
GCH 640 - Global Infectious Diseases

Credits: 3
Not Repeatable for Credit
Offered by Global and Community Health
Examines principles and methods for the prevention and control of infectious and parasitic diseases of global importance, including malaria, HIV/AIDS, tuberculosis, influenza, helminthic infections, emerging infections, and others.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

GCH 645 - U.S. and Global Public Health Systems

Credits: 3
Not Repeatable for Credit
Offered by Global and Community Health
Examines the organization, financing, and delivery of health services for individuals and populations in the United States and across the globe. Compares international health systems and policies.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

GCH 650 - Global Non-Communicable Diseases

Credits: 3
Not Repeatable for Credit
Offered by Global and Community Health
Examines principles and methods for the prevention and control of NCDs of global importance, including cardiovascular diseases, cancer, COPD, diabetes, dementias, and others.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

GCH 651 - Behavioral Research Methods

Credits: 3
Not Repeatable for Credit
Offered by Global and Community Health
Explores quantitative and qualitative research methods, principles and techniques necessary for implementation of health science research.

**Corequisite(s):** GCH 601 or graduate course in applied statistics

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Summer

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**GCH 690 - Independent Study**

Credits: 1-3  
Repeatable within Degree for Credit  
Offered by Global and Community Health  
In-depth studies of selected area of health science theory, research, or practice under direction of faculty.

**Schedule Type:** IND  
**Hours of Lecture or Seminar per week:** 1-3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring, Summer

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**GCH 691 - Project Management in Public Health**

Credits: 3  
Not Repeatable for Credit  
Offered by Global and Community Health  
Course examines project management roles and environments, the project lifecycle and various techniques of work planning, and control and evaluation to achieve project objectives. Emphasizes leadership, communication, grant writing and ethics.

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Spring

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**GCH 712 - Introduction to Epidemiology**

Credits: 3  
Not Repeatable for Credit  
Offered by Global and Community Health  
Explores epidemiological methods for measuring population health, designing and implementing observational and experimental studies, critically reading the public health literature, and applying research findings to global and community health.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall
GCH 722 - Infectious Disease Epidemiology

Credits: 3
Not Repeatable for Credit
Offered by Global and Community Health
Focuses on the epidemiology of infectious and parasitic diseases. Emphasizes study design and data analysis to support the prevention and control of communicable diseases.

Prerequisite(s): B- or higher in GCH 712.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

GCH 726 - Advanced Methods in Epidemiology

Credits: 3
Not Repeatable for Credit
Offered by Global and Community Health
Develops epidemiological skills through the study and exploration of special topics in epidemiology. Focuses on epidemiological methods and analysis, critical review of the literature, and scientific writing.

Prerequisite(s): B- or higher in GCH 601 and GCH 712.
Prerequisite(s) enforced by registration system.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Summer

GCH 732 - Chronic Disease Epidemiology

Credits: 3
Not Repeatable for Credit
Offered by Global and Community Health
Focuses on the epidemiology of chronic diseases, including cancers, cardiovascular and lung diseases, and mental health disorders. Emphasizes study design, critical reading, and public health approaches to disease control, such as surveillance and screening.

Prerequisite(s): B- or higher in GCH 712.
Prerequisite(s) enforced by registration system.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
GCH 742 - Behavioral Epidemiology

Credits: 3
Not Repeatable for Credit
Offered by Global and Community Health
Focuses on applying epidemiological principles to the study of behavior and human health, emphasizing the role of behavior in public health, determinants of behavior, and research methods for studying health and disease in relation to behavior.

Prerequisite(s): B- or higher in GCH 712.
Prerequisite(s) enforced by registration system.

Notes: Offered every other year.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

GCH 752 - Nutritional Epidemiology

Credits: 3
Not Repeatable for Credit
Offered by Global and Community Health
Focuses on the examination of the methodologies of dietary assessment and their application to design, conduct, analysis, and interpretation of epidemiologic studies related to nutrition. Introduces the practical application of nutritional epidemiology to health programs and policy.

Prerequisite(s): B- or higher in GCH 712.
Prerequisite(s) enforced by registration system.

Notes: Offered every other year.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

GCH 762 - Environmental Epidemiology

Credits: 3
Not Repeatable for Credit
Offered by Global and Community Health
Focuses on applying epidemiological principles to the study of the environment exposures and human health, emphasizing research methods and data analysis, critical review of research, communication of research results, and applications to public
GCH 772 - Social Epidemiology

Credits: 3
Not Repeatable for Credit
Offered by Global and Community Health
Focuses on applying epidemiological principles to the study of social factors and human health. Prepares students to measure population-level social determinants of health and quantitatively evaluate their relationship with health and disease. Requires students to translate information and analyses into summaries suitable for technical and non-technical audiences.

Equivalent to GCH 605 (2013-2014 Catalog)

Prerequisite(s): B- or higher in GCH 712.
Prerequisite(s) enforced by registration system.

Notes: Offered every other year.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

GCH 780 - Practicum Seminar

Credits: 0
Not Repeatable for Credit
Offered by Global and Community Health
Provides students with guidance and preparation for engaging in the public health practicum.

Notes: This course should be taken one semester prior to enrollment in the practicum course.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
Grading: Graduate Special
When Offered: Fall, Spring

GCH 782 - International Research Ethics and Methods
GCH 790 - Practicum in Public Health

Credits: 3
Not Repeatable for Credit
Offered by Global and Community Health
The practicum provides students with an in-depth supervised experience in an approved public health organization. The practicum will require students to complete a project related to an actual public health issue that is a focus within the organization.

Prerequisite(s): Students must be enrolled in the MPH program in good standing. Must have completed GCH 780 and 21 credit hours in the MPH program.

Schedule Type: INT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special
When Offered: Spring, Summer

GCH 792 - Culminating Experience

Credits: 0
Not Repeatable for Credit
Offered by Global and Community Health
Provides a structured experience for students to synthesize and integrate knowledge acquired in coursework and to apply theory and principles in a situation that approximates professional practice. Serves as a means by which faculty judge whether a student has mastered public health competencies.

Prerequisite(s): Must be enrolled in the MPH program in good standing and have completed at least 21 credit hours in the MPH program.

Notes: This course should be taken during the final semester of the program. It is highly recommended that students complete all other MPH Core Courses and at least two Concentration Courses prior to enrollment in this course.

Schedule Type: IND,
GCH 794 - Global Health Research Capstone

Credits: 3
Not Repeatable for Credit
Offered by Global and Community Health
Provides a supervised, collaborative research experience on a global health topic that allows students to synthesize, integrate, and apply the knowledge and skills acquired in coursework.

Prerequisite(s): GCH 651
Prerequisite(s) enforced by registration system.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special
When Offered: Spring

GCH 795 - Advanced Special Topics in Global and Community Health

Credits: 1-3
Repeatable within Degree for Credit
Offered by Global and Community Health
Advanced special topics course to address in-depth study of contemporary areas of global and community health insufficiently covered in other courses.

Prerequisite(s): Must be enrolled in a graduate program and have permission of the instructor.
Notes: Fulfills elective requirement for MS in global health degree and global health certificate program. Topics vary. May take up to 6 credits within their degree program.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

GCH 804 - Advanced Quantitative Data Analysis for Health Care Research I

Credits: 3
Not Repeatable for Credit
Offered by Global and Community Health
Examines factorial ANOVA, factorial ANCOVA, repeated measures ANOVA, ANOVA and ANCOVA via regression approach, and multiway frequency analysis. Students apply mathematical calculations and interpret SPSS outputs using health care research data.
Equivalent to NURS 804

**Prerequisite(s):** A graduate-level statistics course.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Fall

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**GCH 805 - Advanced Quantitative Data Analysis for Health Care Research II**

Credits: 3

Not Repeatable for Credit

Offered by Global and Community Health

Examines multivariate analysis of variance (MANOVA), multivariate analysis of covariance (MANCOVA), multiple regression (ordinary least squares), and logistic regression. Students apply mathematical calculations and use linear combinations of multivariate tests in health care research data.

Equivalent to NURS 805

**Prerequisite(s):** GCH/NURS 804 or an equivalent multivariate statistics course.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Spring

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**GCH 806 - Advanced Multivariate Statistics and Data Analysis for Health Care Research**

Credits: 3

Not Repeatable for Credit

Offered by Global and Community Health

Examines canonical correlation, discriminant analysis, factor analysis and causal analysis (path models and structural equation modeling). Students analyze and interpret data using these statistical techniques.

Equivalent to NURS 806

**Prerequisite(s):** GCH/NURS 805 or an equivalent multivariate statistics course.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**GCH 807 - Measurement Theories and Applications in Health Care Research**

Credits: 3

Not Repeatable for Credit

Offered by Global and Community Health

Theories, principles, and techniques presented as foundation for the development and evaluation of instruments for use in health
care research. Includes review of statistical techniques required for understanding measurement theory, reliability, validity, item analysis, and instrument construction. Students required to design, construct, administer, analyze, and evaluate an original instrument or evaluate an existing instrument in health care research.

Equivalent to NURS 807

Prerequisite(s): GCH/NURS 805 or permission of instructor.
Notes: Completion of GCH/NURS 805 or GCH/NURS 806 is highly recommended.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

Government and International Politics (GOVT)

Offered by the Schar School of Policy and Government (formerly SPGIA)

GOVT 101 - Democratic Theory and Practice

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Comparative exploration; topics include contemporary analysis of the meanings of liberty, equality, representation, property rights, voting rights, and civil responsibilities.

Fulfills Mason Core requirement in social and behavioral science.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 103 - Introduction to American Government

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
American government examined in light of basic concepts and institutions of democracy. Includes citizenship project, a first-hand observation or participation in and analysis of some public activity.

Fulfills Mason Core requirement in social and behavioral science.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
GOVT 132 - Introduction to International Politics

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Nature of international politics, approaches to study of international politics, state and nonstate actors in international system, patterns of action and interaction between nation-states, international institutions, and major global issues.

Fulfills Mason Core requirement in global understanding.

Schedule Type: LEC, RCT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 133 - Introduction to Comparative Politics

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Discusses methods and subject matter of comparative political analysis. Includes political systems, politics, participation in politics, government structures, policy-making process, and evaluation of political performance.

Fulfills Mason Core requirement in global understanding.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 300 - Research Methods and Analysis

Credits: 4
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Emphasizes asking clear, researchable questions and using appropriate evidence to answer them. Introduces broad range of evidence including quantitative and qualitative information. Studies design and analysis of surveys, government archives, case studies, and interpretations of events in journals. Examines ethical implications of information technologies.

Fulfills Mason Core requirement in information technology (all).

Notes: Required for all majors in government and international politics, and public administration. Strongly recommended before or during first semester of enrolling in 300-level courses.

Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 1
GOVT 301 - Public Law and the Judicial Process

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
American judicial organization and operation, role of the Supreme Court in policy formation, and selected constitutional principles.

Prerequisite(s): GOVT 103.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 302 - American Political Development

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines American political development, both in itself and compared to other nations. Addresses the extent to which the United States has or has not been exceptional in its development as a nation state.

Prerequisite(s): GOVT 103.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 304 - American State and Local Government

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)

Prerequisite(s): GOVT 103.
Notes: Students may not receive credit for GOVT 204 and 304.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 305 - Contemporary American Federalism

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Legal, administrative, fiscal, and political dimensions of evolving American federalism.
GOVT 307 - Legislative Behavior

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Organization, processes, functions, and roles of legislature and U.S. Congress members. Topics include state legislatures and cross-national comparisons as time and resources permit.

Prerequisite(s): GOVT 103.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 308 - The American Presidency

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Survey of modern presidency, including constitutional origins of office, growth and influence of White House staff, Cabinet, presidential appointees and control of executive branch, relations with Congress, and domestic and national security policy making.

Prerequisite(s): GOVT 103
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 309 - Government and Politics of Metropolitan Areas

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Government, politics, and problems of metropolitan centers and surrounding areas.

Prerequisite(s): GOVT 103.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
GOVT 311 - Public Opinion and Electoral Behavior

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Studies actions of voters, candidates, and political parties in relation to the expression of relevant public opinion in a democratic system.

Prerequisite(s): GOVT 103 and 300.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 312 - Political Parties and Campaigns

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Characteristics and functions of political parties, influence of parties and other political forces on electoral decisions, and emphasis on parties' inability or ability to hold government accountable to citizens.

Prerequisite(s): GOVT 103.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 313 - Political Psychology

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines political topics through a psychological lens. Review of theoretical approaches, methods and themes. Political psychology has been used to explore the motivation of presidents, why some groups will seek to kill off other groups through acts of genocide, how the authoritarian state can emerge, and what goes through your mind as you go to cast your ballot on Election Day.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

GOVT 318 - Interest Groups, Lobbying, and the Political Process

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Role, internal operations, strategies, and activities of interest groups. Evaluates ability of these groups to enable citizens to influence or control government and enhance democratic process. Considers conditions under which social movements become, or fail to become, effective interest groups.

Prerequisite(s): GOVT 103.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 319 - Issues in Government and Politics

Credits: 1-3
Repeatable within Term for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Studies special issues relevant to government and politics. Topics announced in advance. Examples include politics and the arts, ethnic conflict and the political system, gender politics, and changing dynamics in political institutions.

Prerequisite(s): GOVT 103.
Notes: May be repeated for a maximum of 9 credits when topic is different with permission of department.

Schedule Type: LEC, SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 322 - International Relations Theory

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Advanced inquiry into international relations. Studies theories, concepts of international relations, and major forces and issues in international politics.

Prerequisite(s): GOVT 132 or 133.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 323 - Classical Western Political Theory

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Lectures, discussions of developments in Western tradition of political thought from time of Greek city-state to late medieval Christendom. Topics include nature and purpose of politics, relationship between individual and state, political significance of religion and tradition, and concept of natural law.
Prerequisite(s): GOVT 101, or 3 credits of philosophy.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 324 - Modern Western Political Theory

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Lectures, discussions of developments in Western tradition of political thought from Renaissance to mid-19th century. Topics include rise of individualism in political theory, early developments in social contact theory, theories of radical popular sovereignty, and early criticisms of liberal theory.

Equivalent to PHIL 324

Prerequisite(s): GOVT 101, or 3 credits of philosophy.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 327 - Contemporary Western Political Theory

Credits: 3
Repeatable within Term for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Lectures, discussions of developments in Western tradition of political thought from mid-19th century to today. Different sections focus on various political theories that have been influential during this period, such as liberal, libertarian, conservative, communitarian, Marxist, feminist, and postmodern thought.

Equivalent to PHIL 327

Prerequisite(s): GOVT 101, or 3 credits of philosophy.
Notes: May be repeated for a maximum of 12 credits when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 328 - Non-Western Political Theory

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Theory and history of political community, governance, and development as understood by various non-Western societies, including China, Japan, India, Africa, and Islamic World; relations to Western tradition; methodology of studying other cultures; postcolonial theories; and cultural politics on contemporary globalization.
Prerequisite(s): GOVT 101 or 133.

Notes: Fulfills the college requirement in non-Western culture.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 329 - Issues in Political Theories and Values

Credits: 1-3
Repeatable within Term for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Studies special issues relevant to theoretical and value aspects of government and politics. Topics announced in advance.
Examples include ethics and politics, ethics and environmental policy, changing perspectives on civil rights and liberties, religion and politics, and changing views of public space.

Prerequisite(s): GOVT 103.

Notes: May be repeated for a maximum of 9 credits when topic is different with permission of department.

Schedule Type: LEC,
SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 331 - Government and Politics of Latin America

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Contemporary political systems of Latin America, with emphasis on institutions, political processes, and political behavior. Presents case studies of several key Latin American politics; discusses problems of political development.

Prerequisite(s): GOVT 132, 133.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 332 - Government and Politics of the Middle East and North Africa

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Societies of Middle East and North Africa and their response to impact of internal sociocultural-political determinants and external forces. Focuses on contemporary politics, ideologies, popular manifestations, institutions, and operations.

Prerequisite(s): GOVT 132, 133.
GOVT 333 - Government and Politics of Asia

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Government structures and political processes of Asian countries. Examines patterns of conflict and cooperation, and issues of economic development and political reform in rapidly changing world.

Prerequisite(s): GOVT 132, 133.
Notes: Fulfills the college requirement in non-Western culture.

GOVT 334 - Government and Politics of Europe

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines governance and political systems in Europe at the national and supranational levels, with emphasis on actors, institutions, processes, and behavior. Explores key policies in a variety of fields, such as social policy, migration, and economic and monetary union.

Prerequisite(s): GOVT 132, 133.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 336 - Political Development and Change

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Process of political development and change in context of modernization and industrialization. Examines patterns of political development, with emphasis on developing world.

Prerequisite(s): GOVT 132, 133.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
GOVT 337 - Ethnic Politics in Western Europe and North America

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Studies resurgence of ethnic nationalism in industrial democracies of Western Europe and North America, and the comparative analysis of policy issues related to ethnonationalism. Case studies drawn from the industrial democracies.

Prerequisite(s): GOVT 132, 133.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

GOVT 338 - Government and Politics of Russia

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Examines continuity and change in Russia's Soviet era and post-Soviet era politics and international relations.

Prerequisite(s): GOVT 132, 133.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

GOVT 339 - Issues in the Politics of Advanced Industrial Societies

Credits: 1-3  
Repeatable within Term for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Studies selected current political issues in industrial democracies of Western Europe and North America. Specific topics chosen each semester to reflect contemporary political concerns in these countries, but political process in advanced industrial countries is organizing principle throughout the course.

Prerequisite(s): GOVT 103 or 133, or permission of instructor.  
Notes: May be repeated for a maximum of 9 credits when topic is different.  
Schedule Type: LEC, SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

GOVT 340 - Central Asian Politics
Comparative examination of political change in Central Asia with attention to national identity formation, political economy, political conflict, political Islam, and democratization.

Notes: Fulfills the college requirement in non-Western culture.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 341 - Chinese Foreign Policy

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Discusses theories and practices of Chinese foreign policy decision making, which are then used to understand China's relations with United States, Japan, Russia, Europe, and its Asian neighbors, and China's policy in issues such as human rights, environmental protection, and nuclear nonproliferation.

Prerequisite(s): GOVT 132, 133.
Notes: Fulfills the college requirement in non-Western culture.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 342 - Diplomacy

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)

Prerequisite(s): GOVT 132, 133.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 343 - International Political Economy

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Introduces international political economy. Examines interplay of economics and politics, and applies these to different issues.
Focuses on issues of contemporary significance, with attention to historical issues and basic political and economic concepts.

**Prerequisite(s):** GOVT 132, 133; or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**GOVT 344 - American Foreign Policy**

Credits: 3

Not Repeatable for Credit

Offered by Schar School of Policy and Government (formerly SPGIA)

Central issues surrounding the conduct of America's foreign relations, with special emphasis on structural and constitutional questions, national policy objectives abroad, and conduct of foreign policy in a democracy.

**Prerequisite(s):** GOVT 132, 133.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**GOVT 345 - Islam and Politics**

Credits: 3

Not Repeatable for Credit

Offered by Schar School of Policy and Government (formerly SPGIA)

Covers politics of religion in Muslim societies; history, ideology, and practices of key individuals, movements, and institutions; case studies of political Islam in the Middle East, Asia, Africa, and the West; plurality and diversity of political expression in Muslim world; nature of democracy in Islam; and Islamic state.

**Notes:** Fulfills the college requirement in non-Western culture.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**GOVT 346 - American Security Policy**

Credits: 3

Not Repeatable for Credit

Offered by Schar School of Policy and Government (formerly SPGIA)

Approaches U.S. National security policy from perspective of organization and implementation of specific policies. Applies theoretical concerns to historic cases to illuminate problems that continue to challenge country.

**Prerequisite(s):** GOVT 132, 133

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0
GOVT 347 - International Security

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Explores enduring security problems and new developments. Examines effects of international system on defense policies of states, particularly tensions of world caught between emerging interdependence and national demands. Encourages development of critical-thinking and group and oral presentation skills.

Prerequisite(s): GOVT 132.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 351 - Administration in the Political System

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Administrative structures and processes in political setting of public management. Presents organization and administrative theory, critiques, and current practices; and examines impact of changes in social, political, and economic environment on concepts, models.

Prerequisite(s): GOVT 103.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 353 - Social Entrepreneurship

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Introduces students to the different steps that social entrepreneurs work through to drive social change: identifying problem to address, developing a strategy to address the social need, fundraising, growing the organization, tracking results, and maximizing impact.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 354 - Third-Party Government and the Nonprofit Sector
Introduces students to the concept of third-party government and the new realities of governments employing networks of public and private actors to orchestrate the production of public goods and services. Also explores the role of nonprofit organizations as the most prominent "third parties" that governments heavily depend on in social welfare provision.

**GOVT 355 - Public Personnel Administration**

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Analyzes techniques and tools in human resource management including merit system, classification, compensation, evaluation, recruitment, and labor relations. Emphasizes current legal and policy issues in personnel administration, such as diversity and privatization.

**Prerequisite(s):** GOVT 351.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**GOVT 356 - Public Budgeting and Finance**

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Covers tools and techniques in budgeting and financial management in U.S. governments, including management of public financial institutions, budgetary process and reform, and relationship of public budgeting to national economic policy.

**Prerequisite(s):** GOVT 351.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**GOVT 357 - Urban Governance and Planning**

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Framework, subject matter, uses, methods, administration, and future of public planning. Emphasizes setting goals, defining
objectives, and choosing between program alternatives. Discusses political and bureaucratic constraints, and problems of implementation. Planning illustrations may be drawn from various levels of government.

**Prerequisite(s):** GOVT 351.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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### GOVT 358 - Nonprofit Financial Planning

Credits: 4

Not Repeatable for Credit

Offered by Schar School of Policy and Government (formerly SPGIA)

Provides understanding of social mission and entrepreneurial cross pressures underlying financial planning and accounting in nonprofit sector. Topics include revenue sources and projections, entrepreneurial techniques, and cost analysis for nonprofit and nongovernmental entities. Lectures, student case studies.

**Prerequisite(s):** 60 credits or permission of instructor

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 1

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### GOVT 359 - Computers in Public Management

Credits: 3

Not Repeatable for Credit

Offered by Schar School of Policy and Government (formerly SPGIA)

Applies computer-based techniques to management information in public sector. Focuses on the logic and implementation of computer applications, internet technology, web development, security, and mobile apps.

**Prerequisite(s):** GOVT 300.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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### GOVT 361 - Introduction to Environmental Policy

Credits: 3

Not Repeatable for Credit

Offered by Schar School of Policy and Government (formerly SPGIA)

Environmental politics and policy making since the 1970s. Primarily U.S. focus, with some discussion of global issues. Examines policy strategies and outcomes, ethical and economic debates, political controversies, lawmaking and enforcement, and role of key players.

Designated a Green Leaf Course.
GOVT 362 - Intermediate Environmental Policy

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines environmental issues building on learning objectives from GOVT 361. Focuses on environmental and policy issues in the US and internationally, exploring the politics of nature and the interaction of environmental science and politics and resulting controversy. Risk and uncertainty loom large in most environmental issues. Covers "natural" disasters as well as direct "man-made" problems.

Prerequisite(s): EVPP 361 or GOVT 361 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

GOVT 364 - Public Policy Making

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Processes, agencies, and politics involved in the proposal making, implementation, evaluation, and revision of U.S. public policy.

Prerequisite(s): GOVT 103.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 365 - State and Regional Public Policy

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines public policy decisions that affect local and state jurisdictions in context of federal system of government. Examines context, substance, and impact of such policies as housing, transportation, land use, crime prevention, service delivery, and health care.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
GOVT 366 - Public Policy Analysis

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Methods of public policy analysis, evaluation, and research. Studies design and development of alternative courses of
government action and evaluation of results, and problems in applying systematic analysis to political issues.

Prerequisite(s): GOVT 300.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 367 - Money, Markets and Economic Policy

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Applies basic economic concepts and principles to issues facing the U.S. and global economies. Topics include productivity and
economic growth, taxes, health care, globalization, income distribution and financial crises, with an emphasis on market
structure, social institutions and the not-always rational behavior of investors and consumers.

Fulfills Mason Core requirement in social and behavioral science.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 368 - Tools for Economic Policy Analysis

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
This course outlines the economic framework for studying public policy, taking a more quantitative approach than GOVT 367.
Topics include consumer and producer behavior under different market structures, how and why markets can fail to produce
socially desirable outcomes, income distribution, and macroeconomic growth. Emphasizes using economic models to evaluate
both market outcomes and policy interventions.

Prerequisite(s): GOVT 367
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring
GOVT 398 - Study Abroad

Credits: 3
Repeatable within Term for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Study abroad. Course topics, content, and locations vary.

Notes: GOVT 398 may only be applied to a major or minor with prior written approval from the department. A maximum of 6 credits may be applied to the BA in government and international politics, the BS in public administration, or any minor offered by the School of Policy, Government, and International Affairs.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 399 - Research Practicum

Credits: 1-3
Repeatable within Degree for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Applies research methods in context of assisting with faculty research. Individualized sections taught by arrangement with full-time faculty. Methods adopted vary, but generally include library research, data collection, data analysis, and report construction.

Prerequisite(s): GOVT 300, and permission of instructor
Notes: May be repeated for a maximum of 6 credits.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

GOVT 407 - Law and Society

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Explores relationship between law and society, including concept of law; origin, development, and role of law in society; and relationship between law and social change. Assesses different approaches and methodologies.

Prerequisite(s): CRIM 100 or GOVT 301.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 409 - Virginia Government and Politics
Examines history of politics in Virginia and current political issues. Particular attention to changing dynamics of political parties, key legislative issues, and policies of recent administrations.

Prerequisite(s): GOVT 103.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 412 - Politics and the Mass Media

Responsibilities and freedoms of mass media in democracy. Explores Influence of media on citizens' opinions, elections, and decisions of public officials.

Equivalent to COMM 412

Prerequisite(s): GOVT 103.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 414 - Politics of Race and Gender

Examines political, economic, and social impact of public policies and implications for race, gender, and age.

Prerequisite(s): GOVT 103.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 420 - American Political Thought

Major political values and theories in America from formation of American republic to present. Covers changes in American political values in crisis periods and contemporary American political theory including pluralism, elite theories of democracy, and empirical political theory.
Prerequisite(s): GOVT 103
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 421 - Contemporary Political Ideologies

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Studies political ideologies that shape values, beliefs, and actions of contemporary regimes and political movements. Topics include liberalism, conservatism, socialism, communism, and fascism in theory and contemporary practice; and totalitarianism and nationalism in postindustrial and developing societies.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 422 - Constitutional Interpretation

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines Supreme Court's interpretation of constitutional powers of Congress, presidency, and judiciary. Includes examination of major decisions concerning state regulation, taxation, and interstate relations.

Prerequisite(s): GOVT 103.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 423 - Constitutional Law: Civil Rights and Liberties

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Studies First Amendment freedoms of speech, press, assembly, association, and religion; right to privacy; and Fourteenth Amendment equal protection.

Prerequisite(s): GOVT 103.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 427 - Feminist Political Thought
Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Explores feminist political thought in historical context. Topics include feminist political movements, feminist critiques of political philosophy, and feminist contributions to political theory.

**Prerequisite(s):** GOVT 101, WMST 200, 3 credits of philosophy, or permission of instructor.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**GOVT 428 - Advanced Democratic Theory**

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Explores various theoretical approaches to nature and justification of democracy. Topics may include liberal, communitarian, pluralist, and deliberative theories and their critics; constitutionalism; role of markets; and transnational democracy.

Equivalent to PHIL 428

**Prerequisite(s):** GOVT 101 or one course in philosophy  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**GOVT 430 - Comparative Political Leadership**

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Comparative political leadership, relationships between political cultures and types of leadership, patterns of leadership recruitment, and linkages between political elites and citizenry.

**Prerequisite(s):** GOVT 132, 133.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**GOVT 432 - Political Change and Social Development in Sub-Saharan Africa**

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines relationship of culture, history, ethnicity, and religion, and contemporary political and socioeconomic developments in Africa. Special attention to implications of ethnic conflict for nation-building in the post-Cold War period, and strategies for resolving conflicts.
GOVT 433 - Political Economy of East Asia

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Discusses different theoretical perspectives of East Asian political economy; transformation of East Asia; and issues such as money, finance, trade, investment, environment, and energy. Focuses on issues of contemporary significance, but attention also given to history.

Prerequisite(s): GOVT 133 and 60 credits, or permission of instructor.
Notes: Fulfills the college requirement in non-Western culture.

GOVT 434 - Democracy in Global Perspective

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Comparative study of structures and performance of democracies around the world since 1975. Examines growing influence of global forces such as economy, media, and culture in process of democratization. Examines select current elections.

Prerequisite(s): GOVT 133.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 443 - Law and Ethics of War

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Explores sources of morality in armed conflict, and implications of such ideas for international relations. Examines content and philosophy of modern law of war.

Prerequisite(s): GOVT 132.
Schedule Type: LEC
**GOVT 444 - Issues in International Studies**

Credits: 1-3
Repeatable within Term for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Major issues in international systems, including international political economy and security.

**Prerequisite(s):** GOVT 132, 133.
**Notes:** May be repeated for a maximum of 9 credits when topic is different with permission of department.

**Schedule Type:** LEC, SEM
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**GOVT 445 - Human Rights**

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Explores philosophical, legal, and political issues at heart of modern international human rights movement. Examines historical background legal architecture of modern human rights movement.

**Prerequisite(s):** GOVT 132.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**GOVT 446 - International Law and Organization**

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Nature, sources, and subject of law of nations; law and individual; territorial questions; nature, sources, and functions of international organizations; international transactions and organizations; war and present; and future status of international law.

**Prerequisite(s):** GOVT 132, 133.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**GOVT 447 - Revolution and International Politics**
Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Historical overview of modern revolutions as well as different theories about causes and consequences of revolutions. Special attention to Marxist-Leninist, Arab nationalist, and Islamic revolutions.

Prerequisite(s): GOVT 133.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 448 - Ethics and International Politics

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Ethics and international politics ask students to wrestle with dilemmas raised by a desire to behave morally in an international system in which consensus about ethical matters is absent. Distributive justice and use of force are two overarching themes. Students also develop, apply, and justify their own perspectives on ethical problem using philosophical theory, history, and social science research.

Prerequisite(s): 60 credits, and GOVT 132 or PHIL 151.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 452 - Administrative Law and Procedures

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Law of public office. Studies procedures followed by and the legal limits on administrative agencies and their officers and employees.

Prerequisite(s): GOVT 351.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 460 - Surveillance and Privacy in Contemporary Society

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Philosophical perspectives, historical context, technological developments, and institutional changes that surround controversies about privacy and surveillance in contemporary society. Explores public and private institutions doing surveillance, how they calculate and manage risk, and legal constraints on surveillance activities.
Prerequisite(s): CRIM 100.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 464 - Issues in Public Policy and Administration

Credits: 1-3
Repeatable within Term for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Analyzes selected policy issues in administering public policies. Topics announced in advance. Examples include environmental policy, government regulation, federal mandates, state policy, and regional policy.

Prerequisite(s): GOVT 103 plus 60 credits.
Notes: May be repeated for a maximum of 9 credits when topic is different with permission of department.

Schedule Type: LEC, SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 467 - Current Issues in Economic Policy

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Applies basic concepts of economics, political science and ethics to some of the most pressing issues facing the U.S. and global economies. Topics include productivity and economic growth, taxes, soaring costs for health care and higher education, globalization, income inequality, financial crises, the size of government and the proper role of regulation.

Prerequisite(s): Open to PPE concentrators or permission of instructor.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 469 - Philosophy, Politics, and Economics

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Covers issues in the philosophy, economics, and political science of institutions, information, and collective action. Through case studies of existing legal and political institutions, applies the insights to problems in politics, policy making, social theory, and social, moral, and political philosophy. (Specific content varies).

Equivalent to PHIL 460, ECON 460.
**Prerequisite(s):** PHIL 358, ECON 412, and GOVT 467, or permission of instructor.

**Schedule Type:** SEM

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**GOVT 470 - Faith and Reason in the Making of the Modern Mind**

Credits: 3

Not Repeatable for Credit

Offered by Schar School of Policy and Government (formerly SPGIA)

Investigates the interlocking claims of religious faith and human reason in Western culture, from Biblical times to the present. First covers tightly focused reading assignments in theology and philosophy, and second covers particular case studies, from Galileo to the Intelligent Design debate.

**Schedule Type:** SEM

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**GOVT 471 - Millennialism and Philosophies of History in Western Culture**

Credits: 3

Not Repeatable for Credit

Offered by Schar School of Policy and Government (formerly SPGIA)

Is there purpose in human history? Are we really going anywhere as humanity moves through time? This seminar studies major patterns by which thinkers in the West have discerned meaning in humanity's temporal existence. Extends from the Jewish roots of historical understanding, through Christian millennialism, to contemporary naturalism.

**Schedule Type:** SEM

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**GOVT 472 - Christianity, Secularism, and Democracy**

Credits: 3

Not Repeatable for Credit

Offered by Schar School of Policy and Government (formerly SPGIA)

Examines the evolving relationship between religion and the American political order, from the Reformation to George W. Bush.

**Schedule Type:** SEM

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**GOVT 480 - Internship**
GOVT 480 - Internship

Credits: 3
Repeatable within Term for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Approved internships with specific employer. Programs relate in some capacity to government, politics, public policy, or the law.
Students develop individual contracts defining learning and competencies they plan to gain from the experience. For 3 credits, a minimum of 135 hours is required.

Prerequisite(s): GOVT 101, 103, 132, 133
Notes: Contact the department one semester before enrolling. A maximum of 6 credits of GOVT 480 may be applied to a degree in government and international politics or in public administration. 3 of those credits may be applied to requirements for the major (to the advanced government field requirement for the BA in government and international politics) with prior approval of the internship coordinator. A maximum of 3 additional credits may be used for general elective credit toward the 120 credits required for the bachelor's degree.

Schedule Type: INT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit.

GOVT 490 - Synthesis Seminar

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Readings, individual or group projects, and discussion of papers reflecting on connections between liberal arts and sciences and political world.

Fulfills Mason Core requirement in synthesis.

Fulfills writing intensive requirement in the major.

Prerequisite(s): GOVT 300 and 18 credits in major.
Notes: Students may not receive credit for 490 more than once. Course topic varies by semester.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 491 - Honors Seminar

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Readings, individual or group projects, and discussions of seminar papers.

Fulfills Mason Core requirement in synthesis.

Fulfills writing intensive requirement in the major.
Prerequisite(s): GOVT 300 and 18 credits in major.
Notes: Subject varies.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 496 - Directed Readings and Research

Credits: 1-3
Repeatable within Term for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Reading and research on specific topic under direction of faculty member.

Prerequisite(s): Major in government and international politics with 90 credits and permission of instructor and department.
Notes: Written report required; oral report of research may be required. May be repeated for a maximum of 6 credits.

Schedule Type: IND,
LEC
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0

GOVT 500 - The Scientific Method and Research Design

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Grounds students in the principles of the scientific method as the framework for investigating all research questions in political science, whether qualitative or quantitative in character (or both). Focus is on sound and rigorous research design.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 510 - American Government and Politics

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines institutions and processes of American government, including separate institutions of power in national government, theory and practice of federal system, role of interest groups and political parties, and effects of media and public opinion on electoral behavior and policy making. Seminar examining normative and empirical research.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
GOVT 511 - Problem Solving and Data Analysis I

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Introduces fundamental statistical and quantitative techniques for analyzing social science data rigorously and soundly. Focuses on problem definition, research design, and problem solving under conditions of uncertainty in political science.

Equivalent to PUAD 511.

Prerequisite(s): GOVT 500 and passing grade on screening exam.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 520 - Political Theory

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Analyzes selected major works of ancient, modern, or contemporary political theory that illuminate basic problems and questions for people engaged in political or civic life. Examines justice, liberty, equality, autonomy, rights, obligation, participation, and nature of politics.

Prerequisite(s): Admission to the MA in political science or permission of department.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 530 - Comparative Politics

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines fundamental issues in comparative politics and provides broad coverage of the central themes under study. Designed to help students think theoretically and critically about the study of comparative politics, its scientific objectives, and its epistemological assumptions. Within this context, students will look at concepts and approaches, as well as important theories and debates that characterize the subfield. Helps prepare students for qualifying exams in comparative politics.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 540 - International Relations
GOVT 541 - Introduction to Critical Analysis and Strategic Response to Terrorism

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Introduces terrorism as a complex threat to human security. Focuses on tools for analyzing terrorism and the underlying sources and conditions that contribute to it. Considers similarities and differences between terrorism and other threats to human security. Explores the lessons learned in the history of responding to terrorism. Focuses not only on different tactics of response, but also includes how different types of societies (dictatorship, democracies, etc.) have responded to terrorism and what the results of those responses have been. Includes case studies of responses to terrorism.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 550 - Seminar in Theories of Public Administration

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Reviews the theoretical traditions in American public administration, from the earliest days of the founding to the present. Concludes with consideration of contemporary theoretical debates over the proper role of public administrators and controversies about conflicting demands made on the public service and the public sector.

Prerequisite(s): GOVT 510.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 603 - Seminar in the Courts and Constitutional Law

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Analyzes role, influence, and effects of U.S. courts in creating constitutional legal norms and interpreting them. Special attention to First and Fourteenth Amendments and Commerce Clause. Lecture and discussion; students expected to read and analyze
GOVT 604 - Seminar on Congress and Legislative Behavior

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines theories and empirical research on the U.S. Congress and legislative behavior, including elections, representation, structures, and processes. Also examines Congress' impact on the design and implementation of public policy, interactions with other branches of government, and comparisons with parliamentary systems.

Prerequisite(s): GOVT 510.

GOVT 605 - Seminar on the Presidency

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines the American presidency from a number of substantive and methodological perspectives. Readings and discussions in the course appraise the presidency within the system and focus on the role the presidency plays in formulating and implementing public policy.

Prerequisite(s): GOVT 510.

GOVT 631 - Seminar in Comparative Politics and Institutions

Credits: 3
Repeatable within Term for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines theories and practices of governance and development in comparative national settings. Course explores key subsets of the comparative politics literature in depth, including institutional change, regime types and transitions, democracy and authoritarianism, states and state-society relations, revolution, social movements, political cultures, and methods. Course is explicitly conceptual and cross-regional.

Notes: May be repeated for a maximum of 9 credits when topic is different.
GOVT 632 - Politics and Societies of the Middle East

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Studies the Middle East in comparative perspective, using social scientific categories of analysis. Topics include: regime types, their basis and causes; influential political trends such as Arab nationalism, Ba'athism, and political Islam; the role of kinship, religion, and tribe in opposition and regime politics; the regional oil economy and economic crisis; democratic liberalization; and the growth of civil society.

Schedule Type: LEC

GOVT 640 - Strategic Responses to Terrorism: Coordinated Decision Making

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Revisits, expands, and examines the critical themes developed in the terrorism certificate program. Provides students with the opportunity to apply the theoretical concepts developed in practice. Integrates the ideas, theories, and practices considered in this track within the larger field of terrorism analysis and strategic responses to this threat.

Corequisite(s): GOVT 541

Notes: This is the capstone course for the terrorism certificate program and must be completed in the final semester of the certificate program.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

GOVT 641 - Global Governance

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Applies systems approach to understanding global politics. Emphasizes properties and functions of global systems such as population, food, disease, energy, and trade, and how world's political systems interact with them. Discusses how governance at municipal, national, and international levels affected by global systems. Examines role of nongovernmental organizations in global affairs.

Prerequisite(s): GOVT 540.  
Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0
GOVT 706 - Federalism and Intergovernmental Relations

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Examines broad trends in governance, including theory and practice of federal, state, and local governments. May include privatization, devolution, mandating, regulatory reform, and comprehensive federalism reform.

Prerequisite(s): GOVT 510.  
Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

GOVT 712 - Problem Solving and Data Analysis II

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Advanced techniques and skills for solving policy-related problems or analyzing political data. Focuses on data gathering and analysis, use of statistical software, and multivariate analysis.

Prerequisite(s): GOVT 511.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

GOVT 713 - The Constitution, Criminal Procedure, and Security

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Explains legal doctrines that form basis of U.S. constitutional procedural rights, how these doctrines develop, and why courts rule as they do. Evaluates strengths, weaknesses of these rights.

Prerequisite(s): CRIM 720/GOVT 728, or permission of instructor.  
Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

GOVT 717 - Qualitative Methods

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)
Focuses on scientific design of qualitative research questions and use of specific qualitative methods in scientific analysis. Covers when and how to use qualitative research methods to answer empirical questions in political science; primary data collection methods (interviews, observations, document review); the appropriateness of different research approaches; procedural and ethical concerns that may arise in use of qualitative methods.

**Prerequisite(s):** GOVT 511 or permission of instructor.

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**GOVT 719 - Issues in American Politics**

Credits: 3  
Repeateable within Degree for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Examines significant issue in American politics and political behavior. Analyzes topic of contemporary and emerging concern.

**Prerequisite(s):** GOVT 510.  
**Notes:** May be repeated for a maximum of 6 credits when topic is different.

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**GOVT 725 - Democratic Theory**

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Examines democracy in terms of versions of liberalism, theories of social capital and civic participation, and discourses about civil, political, and human rights. How is democracy conceptualized normatively and empirically? What underlying economic, social, and cultural conditions promote democracy? What role do institutions play in creating and sustaining a stable democratic society? Takes a broadly comparative perspective, focusing on variety of established and emerging democracies around the world. Elective for students specializing in American government or international politics and comparative governments.

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**GOVT 726 - Theories of Justice**

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Overview of ancient and modern theories of justice with application to contemporary issues involving justice system and other social and political institutions.
GOVT 727 - Restorative Justice

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Origins of restorative justice, its principles, implications for different justice organizations and processes, and application to problems such as family violence, human rights, and reconciliation following mass victimizations.

Prerequisite(s): CRIM 700, GOVT 726, or permission of instructor.

GOVT 728 - Behavior of Law

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines development of law, and law's effect on human behavior. Reviews theories of law's meaning and aims. Examines construction of law, and investigates consequences of law and legal decisions.

Equivalent to CRIM 720

GOVT 731 - Advanced Seminar in Comparative Politics

Credits: 3
Repeatable within Term for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Assumes basic proficiency in comparative analysis. Regionally based examination of key debates in the comparative politics field. Key theoretical and methodological debates are addressed through in depth examination of regional political processes. Regions include Latin America, Asia, Middle East, European Union, Africa, and Russia.

Prerequisite(s): GOVT 530.
Notes: May be repeated for a maximum of 6 credits when topic is different with permission of department.
GOVT 732 - Comparative Justice

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Survey of justice systems and their environments in different lands and cultures. Identifies commonalities and differences among justice systems, evaluates them, and considers policy implications.  

Prerequisite(s): CRIM 700/ GOVT 726, or permission of instructor.  
Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

GOVT 733 - Islam and Politics

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Provides an overview and understanding of the multifaceted nature of political Islam in the contemporary world. Covers brief history of Islam, formation of modern states in the post-colonial Muslim world, nature of contemporary Islamic radicalism and militancy and the future of Islamism.  

Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

GOVT 734 - Democratization

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Examines concepts and concrete cases of democratization and cases where democratization is absent or incomplete. Investigates methods for measuring democracy and authoritarianism; the role state and society play in political change; the effects religion, the military, ethnic division, and technology have on government reform; and the extent to which international actors can encourage democratization.  

Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

GOVT 735 - Comparative Public Management

Credits: 3  
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines the comparative decision environments for public managers and policy elites in the OECD countries generally, focusing on four models: 1) Franco-Japanese model, 2) German concentration model, 3) "Anglo-Saxon" (United States) model, 4) Chinese model.

Notes: May apply to elective credit in the fields of comparative politics and public administration.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**GOVT 739 - Issues in Comparative and International Politics**

Credits: 3
Repeatable within Term for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Explores issues of contemporary and emerging concern in comparative and international politics.

Prerequisite(s): GOVT 540.
Notes: May be repeated for a maximum of 6 credits when topic is different.

Schedule Type: LEC,
SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**GOVT 741 - Advanced Seminar in International Politics**

Credits: 3
Repeatable within Term for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines theoretical and methodological issues central to study of international relations by focusing on specific topic: American foreign policy, diplomacy, international law and organization, international relations theory, international ethics, human rights and humanitarian intervention, the environment, and others.

Prerequisite(s): GOVT 540.
Notes: May be repeated for a maximum of 9 credits when topic is different with permission of department.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**GOVT 742 - International Negotiation**

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines frameworks and perspectives that have guided scholarly work on negotiation. Students will analyze complex cases of negotiations in the areas of security, trade, and the environment, and practice negotiating key security and environmental issues on the agendas of nations and international organizations.

**GOVT 743 - International Political Economy**

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines interplay of international politics and economics. Discusses theoretical perspectives and analytical tools in academic field of international political economy, and applies theories and tools to trade, investment, exchange rates, development, regionalization, and globalization. Explores how international economic and political forces increasingly shape domestic interests, and how domestic politics affect international political economy. Lecture, discussion.

Prerequisite(s): GOVT 343 or equivalent.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**GOVT 744 - Foundations of Security Studies**

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Introduces students to a selection of the original sources of the most important ideas that form the basis of security studies as a subfield of political science.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**GOVT 745 - International Security**

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines interplay of international politics and international security. Discusses theoretical perspectives and analytical tools in academic field of international security, and applies theories and tools to nuclear, biological, and chemical weapons, strategy and defense, and arms control. How domestic issues affect defense policies, terrorism, changing nature of international conflict, and human security will be examined.

Prerequisite(s): GOVT 540.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 746 - Media and International Affairs

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines government/media interaction and media coverage of war and foreign policy since Vietnam and considers a range of critical policy questions.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 753 - Third-Party Governance

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines design and management of government programs that rely on other levels of government and the private sector for delivery, with focus on such governmental tools as contracts, grants, loans, regulation, and tax credits.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 755 - Seminar in Politics and Bureaucracy

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Explores research and theory on political causes and effects of actions of government bureaucratic agencies. Readings examine origins of agencies, influences on decisions and programs, sources of internal and external accountability, pathologies of bureaucracies, and contributions bureaucracies make on effective and just governance.

Prerequisite(s): GOVT 510.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 758 - Homeland/Transportation Security Administration
Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines the terrorist attacks of 9/11, vulnerabilities of the aviation security at that time, failure of elected officials and administrators to act more decisively to improve security before 9/11, and the policy and administrative responses to the 9/11 attacks, including the creation of the Transportation Security Administration and the Department of Homeland Security. Includes the development of radical Islam and the rise of Osama bin Laden and Al Qaeda.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 759 - Issues in Public Administration and Management

Credits: 1-3
Repeatable within Degree for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Current issues in administration and management of public organizations in contemporary American government. Includes practical applications of theories and analysis to managerial problems. Emphasizes competence in improving management in selected government settings.

Notes: May be repeated for a maximum of 6 credits when topic is different.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 794 - Internship

Credits: 1-6
Repeatable within Term for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Work-study program with specific employers.

Prerequisite(s): Admission to graduate program and 12 credits.
Notes: Contact internship coordinator one semester before enrollment. Credit determined by department. May be repeated for a maximum of 6 credits.

Schedule Type: INT
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0
Grading: Graduate Special

GOVT 796 - Directed Readings and Research

Credits: 1-6
Repeatable within Term for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)

Reading and research on specific topic under direction of faculty member.

Prerequisite(s): 15 credits of GOVT courses at 500 level and above, and permission of instructor.

Notes: Written paper required.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

GOVT 798 - Political Science Research Project

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Research project related to student's concentration under supervision of a faculty advisor. Student produces substantial and original contribution to political science knowledge on model of article in scholarly journal.

Prerequisite(s): 24 credits.
Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special

GOVT 799 - Political Science Thesis

Credits: 1-6
Repeatable within Term for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Substantial and original research paper with guidance of faculty advisor. Thesis proposal must be approved in advance by advisor and two faculty members who comprise thesis committee. Completed research must be approved by committee and defended publicly in oral presentation.

Prerequisite(s): 24 credits, and approval of thesis proposal.
Schedule Type: IND
Hours of Lecture or Seminar per week: 1-4
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No credit only

GOVT 800 - PhD Research Seminar

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Provides an opportunity for PhD students in political science to present and refine independent research, and to further improve understanding of social scientific method as they prepare for conference presentations, qualifying exams, and subsequent dissertations.
Notes: Open to PhD students in political science only.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring.

GOVT 810 - American Political Development

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Advanced graduate-level seminar on historical roots of American politics. Examines political culture and historical development of U.S. institutions, and how laws and programs have been affected by historical and cultural development.

Prerequisite(s): GOVT 510.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 811 - Advanced Seminar in American Institutions

Credits: 3
Repeatable within Term for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Advanced graduate-level seminar on specific topics of contemporary research and theory in American governmental institutions. Topics vary to include presidential politics, Congress, and politics of the judiciary. Readings include classic and contemporary literature. Seminar format with discussion, student presentations.

Prerequisite(s): GOVT 510.
Notes: May be repeated for a maximum of 9 credits when topic is different.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 815 - Advanced Seminar in Political Behavior

Credits: 3
Repeatable within Term for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Advanced graduate-level seminar on specific topics of contemporary research and theory in American political behavior. Topic varies to include political parties, electoral politics, public opinion and voting behavior, interest groups, and lobbying. Readings include classic and contemporary literature. Seminar format with discussion, student presentations.

Prerequisite(s): GOVT 510.
Notes: May be repeated for a maximum of 9 credits when topic is different.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 820 - Advanced Topics in Political Thought

Credits: 3
Repeatable within Term for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Advanced graduate-level seminar on topics of contemporary research and theory in political thought. Topics vary to include political ideologies, feminist theory, and political theory. Seminar format with discussion, student presentations.

Prerequisite(s): GOVT 520.
Notes: May be repeated for a maximum of 9 credits when topic is different.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 831 - Research Seminar in Regional Political Culture and Development

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Advanced graduate-level seminar on theories of political culture and economic development applied to Middle East, Latin America, Asia, and Africa. Debates economic growth and development from broad and rigorous analytical base.

Prerequisite(s): GOVT 540.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 841 - Ethics and Human Rights in International Affairs

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Seminar on ethical behavior in an international system in which consensus about ethical matters is absent. Overarching themes are distributive justice, human rights, and use of force. Students develop, apply, and justify their own perspective on an ethical problem using ethical theory and social science research.

Prerequisite(s): GOVT 540.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
GOVT 843 - Diplomacy

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Advanced graduate seminar on theory and practice of diplomacy; alliance construction and destruction; coercive and cooperative diplomacy; diplomacy of certain great powers such as America, Russia, China, France, and Japan, and small and revolutionary powers. Also examines diplomacy and the media, and day-to-day diplomacy.

Prerequisite(s): GOVT 540.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 850 - Advanced Seminar in Public Administration Research and Theory

Credits: 3
Repeatable within Degree for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Focuses on a topic of central concern in contemporary public administration research and theory. Content of the seminar varies but includes such topics as organizing for homeland security, managerial and political effects of e-government, or the application of principal-agency models in public management.

Prerequisite(s): GOVT 510, 650.
Notes: May be repeated for a maximum of 9 credits when topic is different.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 851 - Doctoral Seminar in Theories of Organization and Bureaucracy

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines key issues in organization theory and behavior. Issues include organization design; interorganizational coordination, intelligence and decision making systems; leadership and motivation theories; and theories or organizations as agents of political and social change. Uses case studies.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GOVT 852 - Seminar in Political Leadership
Graduate seminar on theories and practices of political and governmental leadership in American and comparative settings. Domestic and comparative cases of leadership in state-building, presidency, and public administration. Primary or secondary research on leaders encouraged.

**Prerequisite(s):** GOVT 510.

**Schedule Type:** SEM

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**GOVT 853 - Advanced Seminar in Global Innovations in Public Finance**

Credits: 3

Not Repeatable for Credit

Offered by Schar School of Policy and Government (formerly SPGIA)

Explores how financial decisions by government jurisdictions are affected by global competition and global markets. The impact of cross-national movements of capital and information on tax, tariff, and interest rate policies will be examined, as will the numerous organizations, such as the World Bank, that have been created to reduce the impact on developing nations. Government and supernational efforts to deal with the unintended consequences and global capital flows will also be examined.

**Schedule Type:** SEM

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**GOVT 998 - Doctoral Dissertation Proposal**

Credits: 3–6

Repeatable within Term for Credit

Offered by Schar School of Policy and Government (formerly SPGIA)

Work on research proposal that forms basis for doctoral dissertation.

**Prerequisite(s):** Advancement to candidacy.

**Schedule Type:** IND

**Hours of Lecture or Seminar per week:** 0

**Hours of Lab or Studio per week:** 0

**Grading:** Satisfactory/No credit only

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**GOVT 999 - Doctoral Dissertation Research**

Credits: 1–12

Repeatable within Term for Credit

Offered by Schar School of Policy and Government (formerly SPGIA)

Research on approved dissertation topic under direction of dissertation committee.

**Prerequisite(s):** Approval of dissertation proposal.
Notes: May be repeated for up to 9 credits in a semester, but no more than 15 total.

Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No credit only

Graduate School of Business (GBUS)

Offered by the School of Business

GBUS 510 - Engineering Marketing and Financial Analysis

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Provides overview of key ideas & methods used in financial accounting and marketing in the context of applications in engineering. Designed to enable engineering professionals to appreciate business perspectives by developing familiarity with concepts and analytical approaches from accounting (financial statements, difference between cash and accrual approaches, and cost accounting) and marketing (market research, pricing, and branding).

Prerequisite(s): Admission to any George Mason graduate engineering program or senior plus standing in a George Mason undergraduate engineering program.
Schedule Type: LEC

GBUS 540 - Analysis of Financial Decisions

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Provides a survey of financial decision-making. Assists students with developing a framework within which they can understand the linkages between financial decisions and organizational performance. Examines methods for using information based on financial statements in making decisions and assessing performance, evaluating investment opportunities, and choosing among alternative sources of funds. Focuses on public firms in the corporate sector as well as applications for privately-held companies and organizations in the government and non-for-profit sectors.


Prerequisite(s): Graduate admission or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GBUS 550 - Strategic Thinking
Credits: 3  
Not Repeatable for Credit  
Offered by School of Business  
Focuses on strategy formulation and implementation. Introduces the critical business skills of planning and managing strategic activities and focuses on role of strategic managers in generating competitive advantages. This course aspires to impart the participants with the skills necessary and appropriate for strategy analysis, formulation, implementation and control.

**Prerequisite(s):** Graduate admission or permission of program director.  
**Schedule Type:** LEC

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**GBUS 551 - Leadership**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Business  
Distinguishes between leadership and management, and focuses on the critical roles and functions of leadership, including communication ability, use of power and influence, providing direction, aligning an organization's systems, motivating a workforce, and creating a culture for effectiveness. Focuses on strategies for developing oneself as an effective leader. Integrates theory, research, and applications.

**Prerequisite(s):** Graduate admission or permission of instructor.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**GBUS 696 - Directed Studies in Graduate School of Business**

Credits: 1-3  
Repeatable within Degree for Credit  
Offered by School of Business  
Approval by faculty member and program director required prior to registration. Studies specialized topics in business not otherwise available in the curriculum.


**Prerequisite(s):** Permission of the program director.  
**Schedule Type:** IND  
**Hours of Lecture or Seminar per week:** 1-3  
**Hours of Lab or Studio per week:** 0

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**GBUS 697 - Special Topics in Graduate School of Business**

Credits: 1-3  
Repeatable within Degree for Credit  
Offered by School of Business  
Sections established as necessary to focus on various topical issues that emerge in practice of business.
GBUS 720 - Marketing Analytics

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Marketing analytics is a systemic approach to harnessing data/information to drive effective marketing decision making. The objective of this course is to equip you with the tools required to address fundamental marketing decision problems using a data-driven approach. It will train students to view the marketing processes and relationships systemically and analytically.

Equivalent to MBA 720.

Prerequisite(s): Grade of B or higher in (STAT 515 or STAT 554) AND GBUS 738 or equivalent.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

GBUS 721 - Marketing Research

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Develops skills to plan and implement effective marketing research studies. Topics include research design, data collection, statistical analysis, and use of database systems. Offers perspective on how managers can use market data to develop successful product or service strategies.

Equivalent to MBA 721.

Prerequisite(s): Grade of B or better in (STAT 515 or STAT 554).
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

GBUS 738 - Data Mining for Business Analytics

Credits: 3
Not Repeatable for Credit
Offered by School of Business.
Examines how data warehouses and data mining are used to help businesses successfully gather, structure, analyze, understand
and act on relevant data, both operational and contextual.

Equivalent to MBA 738

**Prerequisite(s):** Grade of B or better in (STAT 515 or STAT 554).
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**When Offered:** Fall, Spring

### GBUS 739 - Advanced Data Mining for Business Analytics

Credits: 3
Not Repeatable for Credit
Offered by School of Business
This course covers business analytics using advanced data mining methods for the purposes of developing predictive models and forecasting. The course will develop the concept of feature selection to identify what dimensions to best use for constructing decision making models.

Equivalent to MBA 739.

**Prerequisite(s):** Grade of B or better in (STAT 515 or STAT 554) AND a B or better in GBUS 738 or equivalent.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**When Offered:** Fall, Spring

### GBUS 744 - Fraud Examination

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Introduces strategies and techniques for fraud prevention and detection. Focuses on financial fraud such as bribery, contract rigging and kickbacks, embezzlement, fraudulent financial reporting, payroll fraud, and misappropriation of inventory and other assets.

Equivalent to MBA 744.

**Prerequisite(s):** Grade of B or better in (STAT 515 or STAT 554).
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**When Offered:** Fall, Spring

### GBUS 746 - Real Estate Analysis and Valuation

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Overview of real estate assets, markets, and decisions. Emphasizes development of analytical techniques and information required for implementation. Includes legal, economic, and public policy perspectives.

Equivalent to MBA 746; GSOM 746 (2014-2015 Catalog).

**Prerequisite(s):** Graduate admission or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**GBUS 747 - Real Estate Finance**

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Examines financing of residential and income-producing real estate from perspectives of both suppliers and users of funds. Focuses on financing alternatives, primary and secondary markets, and decision implications of available arrangements.


**Prerequisite(s):** Graduate admission or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**GBUS 748 - Real Estate Investment**

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Develops frameworks for analyzing decisions about investing in real estate assets. Focuses on acquisition and analysis of information required to evaluate potential performance of assets. Applications of theories and techniques through case studies.

Equivalent to MBA 748; GSOM 748 (2014-2015 Catalog).

**Prerequisite(s):** Graduate admission or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**Greek (GREE)**

Offered by the College of Humanities and Social Sciences
GREE 150 - Classical Greek I

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Addresses linguistic, semantic, and cultural aspects. Covers basic structure and vocabulary, its place among other world languages and its unique role in development of modern thought.

Notes: Lectures, discussions supplemented by web-posted material.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

GREE 160 - Classical Greek II

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Expands proficiency, refines grasp of morphology and syntax, and fosters greater command of vocabulary. Introduces selected original passages from Greek classical authors.

Prerequisite(s): GREE 150 or permission of instructor.
Notes: Lectures, discussions supplemented by web-posted material.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

Health Administration and Policy (HAP)

Offered by the College of Health and Human Services

HAP 201 - Health Professions Careers

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Acquaints students early in their college education with a variety of health professions careers. Provides overview of the health care system, and identifies the current supply and demand for health care professionals. Presents information about educational and licensing requirements as well as expected salaries. Defines professionalism and outlines the principal rights and responsibilities of being a health care professional.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
HAP 202 - Medical Terminology

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Prepares students with a basic understanding of medical terminology needed to work in a wide variety of healthcare environments.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HAP 290 - Lifestyle Management

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
In this introductory course on practical application of Bayesian causal modeling techniques and Statistical Process Control tools, students make resolutions and analyze their progress toward goal achievement. Each student maintains a diary and analyses it using Bayesian causal modeling techniques to understand the constraints and causes leading to their success and failures. Students analyze their pattern of success using Statistical Process Control tools and engage cyclical assessment of their self improvements.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HAP 301 - Health Care Delivery in the United States

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Introduces history and current structure and function of U.S. health care delivery. Explores components and subsystems of health care, and sociopolitical (public and private) context that shapes system and affects access to health care and delivery of health services.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HAP 308 - Public Health Informatics

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Provides students with a basic understanding of public health Informatics and its applications. Students will understand the basic technological tools and building blocks needed to utilize these tools in to improve their personal and professional productivity.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

HAP 309 - Healthcare Accounting

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Introduces basic concepts, standards, practices and terminology underlying financial and managerial accounting as applied in health-care organizations. Key concepts include accounting principles and conventions; financial reporting; valuations of assets; analysis, interpretation, and communication of financial information; the management of costs and profitability; and the use of spreadsheets and other tools.

Prerequisite(s): HAP 301
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
When Offered: Fall

HAP 310 - Healthcare Ethics

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Introduces current ethical ideas and issues in healthcare and the healthcare system. Case studies require students to apply critical thinking in ethical decision making situations encountered by healthcare professionals.

Prerequisite(s): HAP 301.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HAP 312 - Healthcare Law

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Introduces students to the legal environment in healthcare with emphasis on laws and regulations of routine importance to healthcare managers in the areas of labor, contracts, real estate, medical malpractice, general business, and intellectual property.

Prerequisite(s): HAP 301.
Schedule Type: LEC
HAP 318 - Introduction to IT Methods for Healthcare

Credits: 3  
Not Repeatable for Credit  
Offered by Health Administration and Policy  
Reviews computer hardware and software with applications in healthcare. Covers basic features of operating systems (Windows and Linux), reviews use of basic office applications and introduces their advanced features. Introduces advanced tools to access and analyze healthcare data. Introduces basic programming concepts.

Prerequisite(s): IT 103 or IT 104 or equivalent.  
Schedule Type: LAB, LEC  
Hours of Lecture or Seminar per week: 2  
Hours of Lab or Studio per week: 2  
When Offered: Fall, Spring

HAP 360 - Introduction to Health Information Systems

Credits: 3  
Not Repeatable for Credit  
Offered by Health Administration and Policy  
An introduction to basic information management in health care service organizations. Provides an overview of health information systems for selected administrative functions and clinical care services, including electronic data interchange for billing and claims management, institutional approaches to ensuring data security and privacy, and information management and decision support for managers and clinicians.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

HAP 361 - Health Databases

Credits: 3  
Not Repeatable for Credit  
Offered by Health Administration and Policy  
Introduces students to the design and use of various health and healthcare databases, and provides hands-on experience with database design and use. Reviews database management systems. Examines the application of databases for both clinical and managerial purposes.

Prerequisite(s): HAP 360  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0
HAP 392 - Human Resources Management in Healthcare

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Exposes students to the major issues, laws, administrative processes, procedures, and psychological factors to be considered when developing a human resources management system in healthcare organizations.

Prerequisite(s): HAP 301.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HAP 395 - Health Care Finance

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Introduces finance in health care organizations. Reviews issues in reimbursement structures, regulatory mechanisms, cost control, and related factors affecting financial management of health service organizations including financial decision support skills.

Prerequisite(s): HAP 301
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HAP 396 - Strategic Health Management and Planning

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Introduces past and present interventions that affect supply and demand for health care at community, state, regional, and national levels. Presents health planning and regulatory entities, and discusses strategic and program planning in context of current economic and market conditions.

Prerequisite(s): HAP 301
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HAP 403 - Assisted Living/Senior Housing Management and Philosophy

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Overview of growth of assisted living industry, its role in health care continuum, current or proposed regulatory environments, and differences between assisted living and other forms of senior health care and senior living services. Specific instruction provided in philosophy and day-to-day management of assisted-living communities, including resident care, operations, finance and budgeting, human resources and staffing, and successful marketing and community relations. Also examines industry future, including cutting-edge programs and technologies, and approaches to creating next generation of assisted-living services.


Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HAP 404 - Senior Housing Sales and Marketing

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Introduction and analysis of sales and marketing practices within senior housing environments, including but not limited to Active Adult (55+), assisted living, Alzheimer's assisted living, and Continuing Care Retirement Communities (CCRC’s).

Prerequisite(s): HAP 301
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
When Offered: Fall

HAP 410 - Introduction to Health/Medical Practice Management

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
An introductory course in the leadership and management of ambulatory health service practices and small provider organizations. Content covers a variety of health/medical practice management functions, including administrative systems, operations and strategies for effective management of quality, efficiency and business performance (contracts and marketing), and human resources. Trends in practice integration and affiliations with multiprovider groups and larger enterprises will be covered.

Prerequisite(s): HAP 301
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HAP 416 - Leadership and Management of Health Systems I

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Introduces theoretical concepts and their application to the leadership and management of effective health care organizations. Explores the structure and function of health-related organizations and selected administrative and operational issues in program development and service design, emphasizing strategies for effective performance management, decision making, and communication.

**Prerequisite(s):** HAP 301. Completion of HAP 300-level course requirements.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**HAP 417 - Leadership and Management of Health Systems II**

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Explores challenges to providing effective leadership and management of health care organizations and systems of care related to operational issues such as personnel management and labor relations, information management, conflict and goal alignment, financial management, accountability, and quality and safety improvement. Focuses on identification of management skills, technology, and strategy that influence optimal performance and communication between clinicians, administrative staff, and managers.

**Prerequisite(s):** Completion of HAP 416.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**HAP 420 - Management of Project Resources**

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
An introductory course in the management of project resources, including, but not limited to, assessing return on investment for projects and costing out resources needed in project subtasks. Includes hands-on application of project management tools as they are applied in the health-related organization and the health service industry. Also includes a variety of variables that may affect cost control and cost variation, including the impact of finishing projects in shorter time frames than originally planned and activity-based costing.

**Prerequisite(s):** HAP 360 and HAP 378

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**HAP 425 - Health Economics and Policy**

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
An introduction to the role of economics in health care policy. Concepts used by economists to analyze health outcomes, health behaviors, health care markets, health insurance markets, and the role of government. Concepts are linked to current health policy debates. Relevance and limits of the health economics approach to analyzing health issues are discussed.

**Prerequisite(s):** ECON 103

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

### HAP 430 - Process Improvement in Healthcare Organizations

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Introduction to the process of quality management in health care organizations. Principles of quality management and guidelines for implementing total quality in health care are discussed, and differentiation between quality assurance and quality management presented.

**Prerequisite(s):** HAP 301.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

### HAP 436 - Electronic Health Data in Process Improvement

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy

**Schedule Type:** LAB, LEC

**Hours of Lecture or Seminar per week:** 2

**Hours of Lab or Studio per week:** 2

**When Offered:** Fall, Spring

### HAP 440 - Mobile Health

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Introduces emerging technologies used in Mobile Health (mHealth). Students will examine the impact and potential of mobile devices on health. Students will conceptualize and design health apps that incorporate evidence-based guidelines and capitalize on the mobility, portability, and input and output capabilities of smartphones and tablets.
HAP 442 - Introduction to Health Care Politics and Policy

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Reviews health care system issues and trends, and economic concepts, ways to understand the critical role of public health policy and the policy-making process in the United States. Identifies the major political institutions and policy processes that shape health policy. Examines the past and present health policy and its impact on changes in the ability of patients to access health services, the practice of health sciences professionals, and the quality and process of care. Explores the role of politics at both the federal and state government in health policy-making and critical aspects of the U.S. health system are compared to those of other countries.

Prerequisite(s): HAP 301

HAP 445 - Introduction to Health Services Research

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
An introductory course for undergraduate students in understanding the basic methods of interdisciplinary health services research and program evaluation in health systems and policy. Emphasis is placed on understanding, assessing and using relevant findings from health services research. The course covers a variety of topics related to policy, management, and program evaluation in health delivery systems.

HAP 459 - Health Data Standards and Interoperability

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Introduction to prevailing and emerging data standards applicable in health information technology. Students will learn about standard-making organizations, such as HL7 and Healthcare Information Technology Standards Panel (HITSP), and their standardization processes. The structure of and relationship between standard terminologies applicable in healthcare, such as International Classification of Diseases (ICD-10-CM), Logical Observation Identifiers Names and Codes (LOINC) and Systematized Nomenclature of Medicine--Clinical Terms (SNOMED-CT), will be explained.
Prerequisite(s): HAP 301 or permission of instructor.
HAP 361.

Schedule Type: LEC

Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HAP 460 - Information Technology Project Management

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Identifies methods and skills for managing health care information technology (IT) projects. Students learn tools such as critical path analysis, resource management, crashing projects, vendor selection, quality assessment, and risk analysis.

Prerequisite(s): HAP 360
Schedule Type: LEC

Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HAP 461 - Internet and Web Technology Applications for Healthcare

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Introduces students to the major applications of Internet and Web technology in healthcare. Two major applications are studied: online promotion/marketing for consumer-oriented health web sites, and online Personal Health Records (PHR). Students will learn about Search Engine marketing and the practical skill of creating an online health marketing/promotion campaign. They also will learn to create and manage PHR. The technological challenges such as reliability, privacy, security and organizational barriers to adoption are discussed.

Prerequisite(s): HAP 360.
Schedule Type: LEC

Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HAP 462 - Privacy and Security in Health Informatics

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Health information security and privacy issues in the current healthcare system. Evaluates methods to achieve privacy and security. Discusses the important role of sound security policies and procedures; looks into technical solutions and non-technical solutions for achieving privacy and security.

Prerequisite(s): HAP 360.
Schedule Type: LEC
HAP 463 - Aging and Health Care Policy

Credits: 3  
Not Repeatable for Credit  
Offered by Health Administration and Policy  
Introduces issues and controversies surrounding need to sustain viability of Medicare, Medicaid and Social Security. Provides insights on the interaction of health policy, health economics, and aging of the population to help students understand and participate in ongoing debates about key U.S. entitlement programs. Provides skills in policy process and analysis as applied to aging and health policy.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

HAP 464 - Electronic Health Record Configuration and Data Analysis

Credits: 3  
Not Repeatable for Credit  
Offered by Health Administration and Policy  
Covers basic features and functionalities of an electronic health record (EHR). Introduces methods to access and analyze patient data from an EHR. Provides students with hands-on experience on EHR systems.

Schedule Type: LAB, LEC  
Hours of Lecture or Seminar per week: 2  
Hours of Lab or Studio per week: 2  
When Offered: Fall, Spring

HAP 465 - Integration of Professional Skills and Issues

Credits: 3  
Not Repeatable for Credit  
Offered by Health Administration and Policy  
Assists students in synthesizing the varied dimensions of their roles as health professionals in a global society. Provides opportunities to examine issues in health care through reflection on the natural and behavioral sciences, humanities and other prerequisite coursework. Selected topics examined through writing, presentation, reading and discussion. (Writing intensive course).

Fulfills Mason Core requirement in synthesis.

Fulfills writing intensive requirement in the major.

Prerequisite(s): Senior standing.  
Schedule Type: LEC
HAP 467 - Advanced Information Technology Project Management

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Teaches project management methods and techniques with focus on health IT projects. Covers knowledge, skills, and abilities associated with certification (Certified Associate in Project Management).

Prerequisite(s): HAP 460 or HAP 417 or equivalent.
Notes: Certification is not provided in this course.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

HAP 468 - Health System Reform Policy Debates

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Introduction to competing views about US health system reform. Financing, insurance, delivery system and federalism issues will be covered, using theme of personal vs. collective responsibility. Topics include: determinants of health; private insurance markets, regulation, and public insurance; sources of and alternative solutions to inequitable access, poor quality and excess cost growth. Emphasizes evidence, beliefs, and self-interest behind competing visions.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HAP 480 - Research Internship in Health and Human Services

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
The student works as a member of a team engaged in health and human services research and attends a bi-weekly research seminar. Under direction of the course seminar leader and the faculty research mentor, the student will acquire selected research skills and develop introductory research writing and presentation skills.

Equivalent to HHS 480, SOCW 480.

Prerequisite(s): Open only to CHHS majors or students who have completed CHHS minor or certificate courses.
Schedule Type: INT
HAP 489 - Pre-Internship Seminar

Credits: 1
Not Repeatable for Credit
Offered by Health Administration and Policy
Provides students with guidance and preparation for engaging in the internship.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit

HAP 494 - Special Topics in Health Administration and Policy

Credits: 3
Repeatable within Term for Credit
Offered by Health Administration and Policy
Selected topics analyzing specialized areas in health administration and policy.

Notes: Content varies. Lecture, seminar, laboratory, and workshops.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HAP 498 - Health Administration Internship

Credits: 6
Not Repeatable for Credit
Offered by Health Administration and Policy
Provides variety of applied management experiences in a health systems or related organization (field agency), under the direction of a HAP faculty member and a preceptor in the field. Students integrate and apply critical-thinking, project-planning, and management and communication skills in the internship experience and toward completion of an approved internship project.

Prerequisite(s): Open to HAP majors only.
Notes: Taken in last semester of studies. Capstone course involves a two-hour weekly seminar and a 12-hour internship in a health-related organization. Not repeatable for credit.

Schedule Type: INT
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 12
HAP 499 - Independent Study in Health Administration and Policy

Credits: 1-6
Repeatable within Term for Credit
Offered by Health Administration and Policy
Provides individual study of a particular problem area in health administration and policy research, theory development, or education under the direction of faculty.

Prerequisite(s): Permission of instructor and department.
Notes: May be repeated for maximum 6 credits.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0

HAP 511 - Ethics in Public Health

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Explores selected ethical issues in public health practice, research, and policy; specific ethical theories identified as the proper basis of public health; relevant ethical concepts and principles and how they inform existing public health policies, practices, and research; and how ethical reasoning can operate in public health practice, research, and policies.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HAP 594 - Special Topics in Health Care

Credits: 3
Repeatable within Degree for Credit
Offered by Health Administration and Policy
Selected topics analyzing specialized areas in health care.

Equivalent to (2015-2016 Catalog) GCH 594/NURS 594

Notes: Content varies. Lecture, seminar, laboratory, and workshops.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HAP 601 - E-Commerce and On-line Marketing for Health Services
Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Explores development of online health services; organization of online businesses; online marketing, financial, and clinical transactions; and venture capital and the IPO process. Explores creating and maintaining web pages and databases. Reviews literature on effect of computer services on patient care and health care organizations. Also reviews examples of both successful and bankrupt technology firms in health care. Student groups draft business plan and develop early version of service proposal.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HAP 602 - Statistics in Health Services Management

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
An introductory course in basic statistics applied to applications in health systems management. Students use spreadsheet applications to perform a variety of statistical analyses (parametric and nonparametric statistics, including regression) to support program evaluation and managerial decision making in health systems.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HAP 605 - Introduction to Health Policy

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
An introductory survey to the process and politics of health policy as it relates to the delivery and financing of health care in the United States. Examines the major public and private sector institutions responsible for health policy development, the interaction of these institutions and their competing interests to create and implement health policies, and public programs providing health coverage and services. Classroom and field experience involved.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HAP 609 - Comparative International Health Systems

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Uses Roemer's Model of Health Systems to examine resource allocation, management, and health outcomes in the United States and around the globe. The structure and functioning of national health systems based on geographic location and governance in developing and developed countries (democracies, monarchies, and communist nations). Resource allocation across the
continuum of nations and relationship to national health needs, health status, and longevity are examined.

Notes: An online course in comparative international health care systems.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HAP 610 - Health/Medical Practice Management

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Regulatory pressures, technology, managed care contracting, revenue cycle management, and legal issues are making medical practice management more complex. Physicians groups struggling with these demands are finding a need for sophisticated management. Prepares the student to manage the modern practice by providing a foundation in the leadership and management of ambulatory health services and small provider organizations.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HAP 612 - Maintaining Business Continuity in Health Care

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Considers potential types of catastrophes, their likely impact, and how organizations could continue their mission in the aftermath. Explores interdependences among various components of the health care delivery system, regional health services, disaster planning, business record protection, patient information and information systems protection, manpower planning, professional credentialing, access to supplies and drugs, and financial implications and resources.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HAP 615 - Revenue Management for Clinical Practices

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Assists healthcare leaders and managers to become more effective decision makers, problem solvers, and communicators in revenue and financial management of clinical practices.

Prerequisite(s): HAP 610.
Schedule Type: LEC
HAP 618 - Computational Tools in Health Informatics

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Introduces computational tools used in health informatics. Reviews hardware and software needs and uses. Topics covered include operating systems, virtualization and high performance computing, basic programming in a scripting language, basic data analysis and data integration skills, and use of specialized software. All topics are covered in context of specific solutions used in health information systems.

Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 1
When Offered: Fall

HAP 621 - Organization Behavior and Healthcare Leadership

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
This is an introductory course in the application of organizational behavior and theories of leadership to the management of interdisciplinary teams and decision making in healthcare organizations.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HAP 622 - Healthcare Information Systems Analysis and Design

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Introduces system analysis, modeling, design, and management of large-scale healthcare information systems. Describes both traditional and data-driven analysis and design methods. Different aspects of systems analysis and design are illustrated using examples from healthcare industry case studies applied to a group project.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring
HAP 632 - Grants Funding and Development

Credits: 3  
Not Repeatable for Credit  
Offered by Health Administration and Policy  
Provides knowledge of private and public funders, funding mechanisms, tools and resources. Includes content on private and government funding streams relevant to public health, hospitals and other non-profit health related entities, interpretation of funder motivations and engagement strategies; essential skills for developing externally funded projects; grant proposal writing and grant requirements; assessment skills/strategies and award management/stewardship.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

HAP 645 - Introduction to Health Services Research

Credits: 3  
Repeatable within Degree for Credit  
Offered by Health Administration and Policy  
An introductory course in the basic methods of interdisciplinary health services research and program evaluation in health systems and policy. The course covers topics related to policy, management, and program effect and evaluation within health delivery systems, including research design, existing data systems, measurement of quality and basic cost benefit, and effectiveness analysis.

Prerequisite(s): HAP 678 (if required in program of study).  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

HAP 647 - Regulatory Requirements for Health Care Systems

Credits: 3  
Not Repeatable for Credit  
Offered by Health Administration and Policy  
Helps health care professionals understand link between infrastructures of organization and regulatory and accreditation processes for health care organizations. Covers major accrediting agencies and their roles, accreditation principles, and survey process. Focuses on hospitals with reference to ambulatory care, managed care organizations, rehabilitation centers, laboratories, and home health and long-term care facilities. Emphasizes requirements of Joint Commission on Accreditation of Health Care Organization and regulations mandated by Health Care Finance Administration.

Equivalent to HAP 447.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0
HAP 650 - Senior Housing Management and Operations

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Issues, trends, and practices related to administration of assisted-living and senior housing communities. Emphasizes budgeting; staffing; hospitality services; resident care and risk management indicators; and evaluation of demographic, cultural, and regulatory environments affecting industry.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HAP 651 - Senior Housing Sales and Marketing

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Introduction and analysis of sales and marketing practices within senior housing environments, including but not limited to Active Adult (55+), assisted living, Alzheimer's assisted living, and Continuing Care Retirement Communities (CCRC's). Topics include a review of the role of marketing in health care, the senior housing consumer and product, the development of marketing plans, and administrative management of the promotion, lead management, and sales process.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HAP 652 - Essentials of Health Insurance and Managed Care

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Survey course in US health insurance and managed care. Provides an overview of the different types of health insurers and managed care organizations, with content on sales and marketing, provider network management and reimbursement, medical and quality management, claims processing, member services, IT and operational finance. Policy, laws and regulations affecting the industry will also be addressed.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HAP 661 - Policy Development and Analysis for Community Health Programs

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Prepares students to critically analyze issues and develop skills pertinent to effective policy development for community and family public health programs. Explores what constitutes a vulnerable population and examines current government programs and policies supporting these programs for such populations. Recent case examples ground students in current issues faced by community groups and other health interests.

**HAP 662 - Health Policy for Elders and People with Disabilities**

Credits: 3  
Not Repeatable for Credit  
Offered by Health Administration and Policy  
An introduction to health policy, health economics, and the aging of the American population. Focuses on the effect of chronic illness and disability on health care costs and provides students with skills in policy process and analysis as applied to acute care, long-term care, and health promotion for elders and people with disabilities.

**Schedule Type: LEC**  
**Hours of Lecture or Seminar per week: 3**  
**Hours of Lab or Studio per week: 0**

**HAP 678 - Introduction to the U.S. Health System**

Credits: 3  
Not Repeatable for Credit  
Offered by Health Administration and Policy  
Explores the U.S. Health System focusing on historical development, current configuration and possible future direction. Includes study of health system development, key influencers, accessibility, financing, changing components and effects system has on patients, providers, financiers, employers, government, insurers and society. Role of population health management and public health is explored, including impact of social, cultural, economic, and environmental factors on health care systems and practices.

**Schedule Type: LEC**  
**Hours of Lecture or Seminar per week: 3**  
**Hours of Lab or Studio per week: 0**

**HAP 680 - Applied Public Health Leadership and Management**

Credits: 3  
Not Repeatable for Credit  
Offered by Health Administration and Policy  
Survey course in leadership, management, and planning applied to public health systems. Students apply theoretical knowledge from a variety of disciplines relevant to development and implementation of public health policy, regulatory directives, public health program planning and management (including human resources and financial management), and the design and evaluation of public health services/functions. Content includes strategies for ensuring access to essential public health services and use of evaluation and monitoring systems to ensure the safety, efficiency, and effectiveness of local public health programs/systems.
Course emphasizes leadership, communication, systems thinking, data-driven decision making, and ethical practice in public health systems.

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**HAP 686 - Quality Improvement in Health Services**

Credits: 3  
Not Repeatable for Credit  
Offered by Health Administration and Policy  
Examines how improved work processes lead to quality improvement. Explores contribution of operations research and quality management to improve delivery and production of health services and business processes from the perspective of health care managers.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**HAP 690 - Independent Study**

Credits: 1-3  
Repeatable within Degree for Credit  
Offered by Health Administration and Policy  
In-depth studies of selected area of health science theory, research, or practice under direction of faculty.

**Notes:** May be repeated for a maximum of 3 credits.

**Schedule Type:** IND  
**Hours of Lecture or Seminar per week:** 1-3  
**Hours of Lab or Studio per week:** 0

**HAP 700 - Introduction to Health Informatics**

Credits: 3  
Not Repeatable for Credit  
Offered by Health Administration and Policy  
Introduces the study of data and information flow in healthcare delivery. Covers the history and evolution of methods in information management and the role and contributions of an inter-disciplinary health informatics workforce.

**Corequisite(s):** HAP 678 or permission of instructor.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0
HAP 701 - Health Data: Vocabulary and Standards

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Explores the challenges of representing health care data using standardized vocabulary in health information systems. Topics include data standards and semantics, policy, and theory and practice of standardization.

Corequisite(s): HAP 678, or permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HAP 702 - Managerial Accounting in Health Care

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Practical examination of controllership function in health care organizations and systems (profit and nonprofit), with emphasis on policy formulation and evaluation of performance, including cost methods and systems; measurement criteria; and managerial planning, methods, and techniques.

Prerequisite(s): Graduate-level statistics course.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HAP 703 - Financial Management in Health Systems

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Examines tools and methods of financial management in health care organizations and systems, with emphasis on allocation and use of funds. Analyzes costs and constraints of alternative source of funds, and applies financial decision instruments and effect on operational management and market value of entity.

Prerequisite(s): Graduate-level statistics course.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HAP 704 - Contemporary Issues in Health Systems Management
HAP 705 - Strategic Management and Marketing in Health Care

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Explores role of strategic management and marketing in healthcare organizations and process used to formulate, implement, and evaluate cross-functional decisions to achieve their objectives. Reviews formulation of strategic plans to address strengths, weakness, opportunities and threats facing organizations from both external and internal environments. Considers type of environmental forecasts and competitor intelligence healthcare organizations need to make timely and adaptive strategic and marketing decisions. Addresses conditions necessary for successful strategic execution.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HAP 706 - Integrated Health Systems Management

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Explores emerging structures for financing and delivery of comprehensive health services in integrated health systems. Covers successful development and management of alliances, provider hospital organizations, and managed care systems with emphasis on strategies for vertical integration, community partnering, contract negotiation, governance, and management of antitrust situations.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HAP 707 - Human Resource Management in Healthcare

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Addresses how people are managed within healthcare organizations to achieve performance consistent with the organization's strategic objectives.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**HAP 709 - Health Care Databases**

Credits: 3  
Not Repeatable for Credit  
Offered by Health Administration and Policy  
Introduces design and use of health and medical databases, providing hands-on experience. Explores uses of medical record systems. Includes review and analysis of databases and database management systems. Examines application of databases to clinical and managerial transaction.

**Schedule Type:** LAB  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**HAP 712 - Topics in Public Policy**

Credits: 3  
Not Repeatable for Credit  
Offered by Health Administration and Policy  
Presents selected topics current in public policy related to health care and health care administration.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**HAP 713 - Project Management in Health Information Technology**

Credits: 3  
Not Repeatable for Credit  
Offered by Health Administration and Policy  
Applies body of knowledge in project management to the implementation of information technology and systems in healthcare organizations. Examines how tasks such as needs assessment, project planning, project cost analysis, risk management, and management of personnel are readily included in the use of health information systems.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**HAP 714 - Ethical Issues in Health Administration and Policy**
Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Seeks to explore selected ethical issues in health administration and policy and decision options by understanding ethical theories, concepts, and principles and their role and selective application in the development, organization, and administration of health policy, as well as the organization and delivery of health services. Students will learn specific ethical concepts, theories, and principles, how these inform existing health policies and practices, and how ethical reasoning can operate in the policy process and administrative decisions in the health delivery systems.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HAP 715 - Health Economics

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Emphasizes understanding of economic efficiency in the U.S. health system. Microeconomic methods examine markets and resources in health care. Health care examined as commodity. Explores demand for health and medical care services, provider behavior, and function and behavior of insurance markets. Topics include government role, financing arrangements, insurance reform, rationing, price regulation, and provider competition.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HAP 719 - Advanced Statistics in Health Services Research I

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Covers principles and methods of statistical data analysis and inference. Emphasizes the use and application of various data analysis techniques and their assumptions. Computer outputs will be used to demonstrate the application of statistical techniques in analyzing health related data sets.

Prerequisite(s): HAP 602 or GCH 601 or an equivalent statistics course.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

HAP 720 - Health Data Integration

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Students learn to manipulate large databases, create link table queries, write SQL application programs, understand sources of data conflicts, and identify methods of integrating ODBC databases with legacy data. Covers data warehousing, methods of analyzing large databases, including Bayesian belief networks and machine learning in health care context. Features semester long data integration group project.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**HAP 727 - Program Evaluations in Health Care**

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Methods of evaluating health and social programs, including anthropological case studies, decision analytic and quasi-experimental approaches. Emphasis is placed on using methods of continuous quality improvement and benchmarking exchanges in evaluating multisite programs. Assess cost effectiveness of programs (including assessment of patient census, employee activities and program outcomes). Evaluation of health care interventions, rate setting, and managed care are discussed.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**HAP 730 - Health Care Decision Analysis**

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Students analyze practice patterns and find optimal methods of improving them. Uses decision analysis and failure mode analysis in health care settings. Students integrate scientific evidence, patients' preferences, and experts' opinions to identify optimal alternatives.

Prerequisite(s): Graduate-level statistics course.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**HAP 735 - Fundamentals of Patient Safety and Risk Management**

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Students build and interpret causal model of risks and test the accuracy of them against extant incidence reports using risk analysis models, risk analysis life cycle, as well as methods of evaluating the validity and reliability of risk analysis. Bayesian probability models, probabilistic risk analysis, root-cause analysis, and failure model analysis are covered. Includes applications to terrorism, unauthorized disclosures, and patient safety.
Prerequisite(s): HAP 730 or equivalent approved by instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HAP 740 - Management of Health Information Systems

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Introduces health and medical information systems with emphasis on systems analysis and design to support managerial and clinical communications and decision making. Explores trends and innovations in information technology and systems, focusing on managerial oversight of health and medical information systems. Explores contemporary management strategies for information systems personnel.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HAP 742 - Health Policy Development and Analysis

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Examines the process and factors that influence formulation, implementation and modification of health policy in the United States, including competing interests and the relationship between public decisions and the market place. Emphasis is on the application of commonly-used frameworks for policy analysis, including contributions from health economics, health services research, and other policy-related disciplines, to contemporary policy issues in health care delivery, organization, and financing.


Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
When Offered: Fall, Spring

HAP 745 - Health Care Security Policy

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Focuses on health security and privacy policy and compliance issues. Students will develop policies for the type of threats faced by facilities. The legal and business policies for facility, personnel, travel, information, and patient security will be discussed.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
HAP 746 - Health Policy Leadership

Credits: 3  
Repeatable within Degree for Credit  
Offered by Health Administration and Policy  
Examines leadership strategies to influence health policy-making from a community stewardship and interest group advocacy perspective. Students will develop an understanding of how health and socio-economic issues affect the development, implementation and change of health policy, appreciate the complexity of engaging the public policy process and selectively employ strategies to influence politics and the policy-making process.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

HAP 750 - Legal Issues in Health Administration

Credits: 3  
Not Repeatable for Credit  
Offered by Health Administration and Policy  
Prepares health professionals to understand legal principles, statutes, regulations, and case law related to managing health care organizations and health professionals' practice. May compare legal health care issues from domestic and international perspectives.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

HAP 752 - Advanced Health Information Systems

Credits: 3  
Not Repeatable for Credit  
Offered by Health Administration and Policy  

Prerequisite(s): HAP 700 and HAP 709, or permission by the instructor or Program Coordinator.  
Schedule Type: LAB, LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

HAP 760 - Philosophy of Science in Health Services Research
An introductory course on the theory and philosophy of science and humanism that relate to the design and conduct of health services research. The course examines selected theories on the nature of reality (ontology), the justification of knowledge claims (epistemology), and how knowledge is constructed (methodology) in design and analysis of health services research.

**Prerequisite(s):** Admission to a doctoral program or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**HAP 762 - Cost-Effectiveness for Health Care Management and Policy Decisions**

Credits: 3  
Not Repeatable for Credit  
Offered by Health Administration and Policy  
A survey course in health services research methods for the application of economic evaluation techniques used in health care policy analysis and clinical or administrative applications for health care service planning and evaluation. Introduces methods applied to health care technology assessment, medical decision making, health resource allocation, and policy-making.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**HAP 764 - Health Policy and Government Payment Systems for Health Care Services**

Credits: 3  
Not Repeatable for Credit  
Offered by Health Administration and Policy  
Examines the rationale for government intervention in provider payment and explores the current policy issues and politics of major government provider payment systems, including Medicare and Medicaid, and examines options for managing these programs more effectively. The course will "follow the money" as it flows through government and provider payment systems, model potential changes in such systems, and identify policies for improving the operation of these programs and payment systems.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**HAP 765 - Methods for Health Policy Analysis**

Credits: 3  
Not Repeatable for Credit  
Offered by Health Administration and Policy  
Explores conceptual, analytic, and technical methods/approaches used in health policy analysis and planning. Students will learn to select from among alternative methods for applied concept modeling, graphical data presentation, needs assessment, goal...
clarification, group decision methods, and a variety of quantitative applications and frameworks for evaluating policy impact.

HAP 766 - Policy Implementation and Health System Management Dilemmas

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Analyzes selected public policies and regulations and the impact of implementation and compliance/noncompliance on health care systems and organizations. Examines management responsibilities, challenges, and dilemmas (fiduciary and ethical) of implementing selected policies and regulations (promulgated or proposed).

Prerequisite(s): HAP 703 or equivalent, or permission of instructor.

HAP 770 - Medical Decision Making and Decision Support Systems

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Introduces the complex subject of medical decision making. Examines systematic approaches to decision making. Explores principles governing the design, application, and maintenance of clinical decision support systems. Laboratory time provides learning experience in various applied situations.

Prerequisite(s): HAP 701 or permission of instructor.

HAP 775 - Implementing Health Reform in Health Service Organizations

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Prepares health professionals to understand, lead, and manage health service organizations undergoing payment reform, evolving quality and outcomes reporting requirements, process redesign challenges, culture change, and a changing regulatory environment.

Prerequisite(s): HAP 678.

Schedule Type: LEC
HAP 780 - Data Mining in Health Care

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
An introductory course to data mining and knowledge discovery in health care. Methods for mining health care databases and synthesizing task-oriented knowledge from computer data and prior knowledge are emphasized. Topics include fundamental concepts of datamining, data preprocessing, classification and prediction (decision trees, attributional rules, Bayesian networks), constructive induction, cluster and association analysis, knowledge representation and visualization, and an overview of practical tools for discovering knowledge from medical data. These topics are illustrated by examples of practical applications in health care.

Prerequisite(s): Graduate-level statistics course.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HAP 789 - Pre-Capstone Professional Development Seminar

Credits: 1
Not Repeatable for Credit
Offered by Health Administration and Policy
Provides students with guidance and preparation for engaging in the capstone practicum.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit

HAP 790 - Capstone Practicum in Health Systems Management

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Field practicum in health systems management where students function as an integral member of an organizational entity to complete a non-thesis project while continuing to build skills in leadership, critical thinking and systematic problem analysis.

Prerequisite(s): All coursework in the major. Practicum hours required in addition to class meetings. Permission of instructor required.
Schedule Type: INT
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 2
HAP 791 - Practicum in Public Health

Credits: 3  
Not Repeatable for Credit  
Offered by Health Administration and Policy  
The practicum provides students with an in-depth supervised experience in an approved public health organization. The practicum will require students to complete a project related to an actual public health issue that is a focus within the organization.

Prerequisite(s): Students must complete all of the core MPH coursework (epidemiology, biostatistics, health education, environmental health, and public health administration) and pass the MPH comprehensive exam with a 70% or better.

Schedule Type: INT  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

HAP 793 - Final Project in Applied Health Policy

Credits: 3  
Not Repeatable for Credit  
Offered by Health Administration and Policy  
Provides students experience in executing an approved written research project related to a public health policy issue. Students will demonstrate skills learned in the MSHMP program. Projects require students to understand different positions related to a particular policy issue, to assess existing evidence and research related to the policy issue, and to formulate additional research questions.

Schedule Type: INT  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Spring

HAP 799 - Master's Thesis

Credits: 1-6  
Repeatable within Degree for Credit  
Offered by Health Administration and Policy  
Provides students with skills to develop their research proposal, conduct their research, and complete their thesis in a relevant field of study.

Prerequisite(s): Admission to one of the master's programs in the department and permission of instructor.

Schedule Type: IND  
Hours of Lecture or Seminar per week: 1-6  
Hours of Lab or Studio per week: 0  
Grading: Satisfactory/No Credit only

HAP 819 - Advanced Statistics in Health Services Research II
Covers principles and methods of advanced statistical data analysis and inference with applications in health services research. Emphasizes the use and application of various data analysis techniques, including multivariate statistics, regression, and longitudinal data analysis. Use of statistical software STATA demonstrates the application of statistical techniques in analyzing health related data sets.

**Prerequisite(s):** HAP 719.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Spring

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**HAP 822 - Research Designs and Analysis in Pharmaceutical and Health-Related Clinical Trials**

A survey course that introduces students to the design and management of clinical trials research and pharmaceutical research and development, including drug development and FDA drug approval. This course also covers a variety of biostatistical methods as they apply to biomedical and biotechnology industry research with human subjects.

**Prerequisite(s):** HAP 710 or equivalent graduate statistics course.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**HAP 823 - Comparative Effectiveness Analysis using Observational Data**

Applies linear and logistic regression to analysis of comparative cost and effectiveness using massive data in electronic health records. Emphasizes (1) ridge regression and (2) propensity scores. Covers the following topics: (1) counterfactual framework and assumptions, (2) data balancing, (3) matching or weighting, and (4) sensitivity analysis.

**Prerequisite(s):** HAP 719.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Spring

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**HAP 835 - Causal Inference in Health Services Research**
Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Discusses the nature of causation and alternative means of inferring causal relationships. Included are experimentation, matching, instrumental variables, conditioning, and mechanism in network models. Covers a broad range of methodological considerations that emerge in identifying causal effects. The focus is less on analysis of data and more on considerations of causal inference in non-randomized study design.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

HAP 866 - Politics of Influencing Health Care Policy

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Focuses on process of formulating health care policy and analyzing implications for nursing, administration in nursing, and education and nursing service. Examines current and impending health issues, legislative process, and program implementation evaluation.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 1

HAP 868 - Advanced Research Seminar in Health Policy Analysis

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Seminar on advanced research methods that analyzes theoretical and analytic foundations to critique health services research and health policy analysis. Students synthesize, integrate, and apply theoretical knowledge and advanced skills relevant to health services research, policy analysis, and program evolution.

Prerequisite(s): HAP 703 or equivalent or permission of instructor.
Notes: Limited to doctoral students having completed core courses in statistics and research design, or permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HAP 925 - Advanced Methods in Qualitative Research for Health Care

Credits: 3
Not Repeatable for Credit
Offered by Health Administration and Policy
Builds upon the foundation of qualitative research in health care. Designed to develop skills in data generation techniques; data analysis using NVivo and text analysis software, including narrative and intentions analysis; application of standards for qualitative research; and utilization of various styles for qualitative reports and research proposals. The course also reviews mixed methods designs for research studies.

Prerequisite(s): NURS 920 or HAP 835
Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 2
When Offered: Spring

HAP 998 - Doctoral Dissertation Proposal

Credits: 1-3
Repeatable within Degree for Credit
Offered by Health Administration and Policy
An independent study for HAP doctoral students resulting in the development of a doctoral dissertation proposal. Includes development of the research problem, study methods, data analysis and literature review.

Prerequisite(s): Advancement to candidacy.
Notes: The course must be supervised by a HAP faculty member qualified to serve as a dissertation chair.

Schedule Type: IND
Grading: Satisfactory/No Credit

HAP 999 - Doctoral Dissertation

Credits: 1-9
Repeatable within Degree for Credit
Offered by Health Administration and Policy
Under faculty direction, develop dissertation proposal and complete the dissertation.

Prerequisite(s): All courses in the PhD program.
Schedule Type: IND
Hours of Lecture or Seminar per week: 1-9
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit

Health and Human Services (HHS)

Offered by the College of Health and Human Services

HHS 432 - Healthy Aging
Offered by College of Health and Human Services

Offers a broad perspective of normal aging in the older adult, and the impact of chronic disease and psychosocial and cultural factors on the aging process.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

HHS 480 - Research Internship in Health and Human Services

Credits: 3
Not Repeatable for Credit
Offered by College of Health and Human Services

The student works as a member of a team engaged in health and human services research and attends a bi-weekly research seminar. Under direction of the course seminar leader and the faculty research mentor, the student will acquire selected research skills and develop introductory research writing and presentation skills.

Equivalent to SOCW 480, HAP 480.

Prerequisite(s): Open only to CHHS majors or students who have completed CHHS minor or certificate courses.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 1
When Offered: Spring

HHS 491 - Foundations of Clinical Research

Credits: 1
Not Repeatable for Credit
Offered by College of Health and Human Services

Provides students with fundamental concepts and basic analytic methods pertaining to the design, analysis, and interpretation of clinical research. Outlines the research process by introducing the components of research - from beginning a literature search, to designing an experiment, to selecting appropriate outcome measures, and collecting data.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
When Offered: Fall

HHS 492 - RS: Internship in Clinical Research

Credits: 3
Not Repeatable for Credit
Offered by College of Health and Human Services
Provides students with experiential learning in a research laboratory that focuses on clinical health research. Students are matched with a clinical research supervisor that provides both research and professional development mentorship. Through this opportunity, students enhance their research, critical thinking, problem-solving and presentation skills.

Designated as a research and scholarship intensive course.

**Prerequisite(s):** Course is open to honors college students only. In addition, an application must be submitted in the semester prior to enrollment in the course. During the semester prior to entry, students may be asked to acquire certain competencies/certifications in order to fully participate at their research site (e.g., human subjects research protections training, lab safety certification, HIPAA training).

**Schedule Type:** IND

**Hours of Lecture or Seminar per week:** 1
**Hours of Lab or Studio per week:** 3
**When Offered:** Spring

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**HHS 597 - Approaches to Quantitative Data Analysis in Health Care Research**

Credits: 3
Not Repeatable for Credit
Offered by College of Health and Human Services

Examine univariate and bivariate statistical procedures appropriate for analyzing quantitative health care research data. Includes selecting, applying, and interpreting data analysis procedures.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

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**HHS 646 - Social Gerontology**

Credits: 3
Not Repeatable for Credit
Offered by College of Health and Human Services

Examines physical, psychological, sociological, cultural, spiritual, and economic aspects of aging and explores the challenges of service delivery to older persons. Considers the impact of aging populations on the social structure, economy, demography, and social policy of society and identifies social and cultural forces that influence older persons and their families, with special regard to caregiving, institutionalization, and social roles in retirement.

**Schedule Type:** LEC
**When Offered:** Fall

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**HHS 648 - Aging and Health**

Credits: 3
Not Repeatable for Credit
Offered by College of Health and Human Services

Provides an overview of normal aging and explores factors that affect health and well being in older adults; demonstrates strategies for maintaining health and managing chronic illness in older adults; examines common misconceptions about aging and
healthcare issues; and explores the process of normal aging and the presentation of common health conditions in older adults.

Equivalent to NURS 648

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall

**HHS 702 - Health Promotion and Disease Prevention**

Credits: 3  
Not Repeatable for Credit  
Offered by College of Health and Human Services  
Prepares students to address health needs of individuals or groups through health promotion and disease prevention. Emphasis is placed on research evidence and motivational interviewing to improve healthy lifestyle, prevent disease and manage chronic conditions.

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Summer, Spring

**HHS 810 - Systematic Reviews of Health Care Research**

Credits: 3  
Not Repeatable for Credit  
Offered by College of Health and Human Services  
Applies systematic methods for evaluating current research in order to develop empirically-based decisions about the next major research questions that need to be addressed in the students' selected area of inquiry.

**Prerequisite(s):** Master's degree in nursing, social work or health-related discipline.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall

**HHS 818 - Advanced Ethics of Healthcare Research**

Credits: 3  
Not Repeatable for Credit  
Offered by College of Health and Human Services  
Analyze ethical issues associated with research in multiple settings including academic, business, practice, policy-making, and international, and apply ethical principles to the student's selected area of inquiry.

Equivalent to NURS 957.
Prerequisite(s): Master's degree in nursing, social work, or health-related discipline and Collaborative Institutional Training Initiative certification for Biomedical Research Investigators and Key Personnel.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

HHS 825 - Conducting and Publishing Research

Credits: 3
Not Repeatable for Credit
Offered by College of Health and Human Services
Apply scientific and ethical principles of inquiry by participating in a guided research practicum and seminars. Apply principles of writing for scientific publication.

Equivalent to NURS 875 (2013-2014 Catalog).

Prerequisite(s): Master's degree in nursing, social work, or health-related discipline.
Schedule Type: INT
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 5
When Offered: Spring

Health Education (HEAL)

Offered by the College of Education and Human Development

HEAL 110 - Personal Health

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Focuses on individual health improvement by studying mental/emotional well-being, fitness, nutrition, drug abuse prevention, consumerism, safety and other topics.

Notes: One section of HEAL 110 will be dedicated as Distance Education while remaining sections will be traditional classroom, 100% face-to-face.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

HEAL 200 - School and Community Safety
Credits: 1
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Focuses on safety in home, school, road, work, and community settings.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
When Offered: Fall, Summer, Spring

HEAL 220 - Dimensions of Mental Health

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Focuses on integrating behavioral and sociocultural factors in studying mental health.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HEAL 230 - Introduction to Health Behavior

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Introduces health behavior in context of health psychology. Explores various theoretical models to understand health, illness and sick-role behaviors. Studies health and disease from a biopsychosocial perspective. Examines means of preventing and treating health problems.

Fulfills Mason Core requirement in social and behavioral science.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HEAL 310 - Drugs and Health

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Analyzes drug use, with emphasis on positive aspects, and presents alternatives to drug misuse and abuse.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
HEAL 312 - Health and Wellness Choices

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Actively involves students in becoming managers of their personal health and well-being throughout life span. Consistent with Healthy People 2000 goals for nation. Emphasizes lifestyle activity and fitness, behavioral change, and maintenance.

Notes: May be taken by nonmajors.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HEAL 325 - Health Aspects of Human Sexuality

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Covers biological, behavioral, and sociocultural factors in human sexual behavior.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HEAL 327 - Women's Health

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Examines health issues unique to women, including health care, food and exercise, reproductive and gynecological issues, chronic diseases, and issues of violence.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HEAL 331 - Men's Health

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Examines socio-cultural influences on men's development and expression of health beliefs and practices. Explores health issues specific to men. Analyzes research literature on interventions to improve men's health.

Schedule Type: LEC
HEAL 350 - Interventions for Populations and Communities at Risk

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Identifies culturally, physically, emotionally, mentally, and demographically diverse populations and communities at risk. Covers implications for developing innovative programs and role of HFRR interventions.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HEAL 351 - Relationship Health

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

HEAL 372 - Health Communication

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Applies research-based models and theories of health assessment and promotion at individual, organizational, agency, and community levels. Uses communication approaches and skills in context of behavior change strategies, including policy and program development.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HEAL 402 - Introduction to Driver Education Instruction
Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Introduces vehicle operator's tasks in highway transportation system. Provides essential knowledge and skills to instruct driver education.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HEAL 403 - Driver Education Practice and Administration

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Applies driver education to simulated and actual driving environments. Provides essential knowledge and skills to administrate driver education.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HEAL 405 - Teaching Methods in Health Education (K-12)

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Covers content, methodology, and resource materials in teaching health education for physical education teaching majors.

Prerequisite(s): BSED status or permission of instructor
Notes: Field experience required.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HEAL 480 - Special Topics

Credits: 1-3
Repeatable within Degree for Credit
Offered by School of Recreation, Health, and Tourism
Presents selected health issues or problems. Focuses on applying information to education programs.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0
HEAL 499 - Independent Study in Health Education

Credits: 1-3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Studies problem area in health education research, theory, or practice under faculty direction.

Prerequisite(s): 90 credits or permission of instructor
Notes: May be repeated, but no more than 3 credits may be earned.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

HEAL 516 - Program Development and Resources in Health Education

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Open to licensed and provisionally licensed health and physical education teachers in the commonwealth of Virginia and students in ASTL physical education program. Focuses on program development, health content, methodology, and resources for teaching preK-12 health education.

Notes: Distance learning course.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

Hebrew (HEBR)

Offered by the College of Humanities and Social Sciences

HEBR 101 - Elementary Hebrew I

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Designed for students with no knowledge of Hebrew. Introduction including grammar, vocabulary, oral skills, listening comprehension, and reading.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 1
HEBR 102 - Elementary Hebrew II

Credits: 3  
Not Repeatable for Credit  
Offered by Modern and Classical Languages.  
Continuation of HEBR 101.

Prerequisite(s): HEBR 101 or equivalent.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

HEBR 150 - Introduction to Biblical Hebrew

Credits: 3  
Not Repeatable for Credit  
Offered by Modern and Classical Languages.  
Introduces basic vocabulary, grammar, and development of reading skills with introduction to religion and culture of ancient Israel that produced the Hebrew Bible/Old Testament.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

HEBR 160 - Readings in Biblical Hebrew

Credits: 3  
Not Repeatable for Credit  
Offered by Modern and Classical Languages.  
Continuation of HEBR 150 to increase students' proficiency in vocabulary and understanding of morphology and syntax. Selected passages from Hebrew Bible read; students introduced to text formation and analysis.

Prerequisite(s): HEBR 150 or equivalent.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

HEBR 201 - Intermediate Hebrew I

Credits: 3  
Not Repeatable for Credit  
Offered by Modern and Classical Languages.  
Further development of skills acquired in HEBR 101 and 102, including grammar, oral expression, listening comprehension, reading, and writing.
**Prerequisite(s):** HEBR 102 or equivalent.
**Notes:** Lab work required.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 1

**HEBR 202 - Intermediate Hebrew II**

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Continuation of HEBR 201.

**Prerequisite(s):** HEBR 201 or equivalent.
**Notes:** Lab work required.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 1

**Higher Education (HE)**

Offered by the College of Humanities and Social Sciences.

**HE 601 - The Community College**

Credits: 3
Not Repeatable for Credit
Offered by Higher Education
Studies institutional character of the community college, including history, purpose, clientele, organization, finance, and social function. Studies issues currently faced by community colleges.

Equivalent to CTCH 601 (2015-2016 Catalog)

**Schedule Type:** SEM
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**HE 602 - College Teaching**

Credits: 3
Not Repeatable for Credit
Offered by Higher Education
Describes issues that affect teaching and learning and provides basic tools to use in college classroom. Teaches how to plan course, develop syllabus, promote learning among diverse students, and implement classroom assessment techniques.

Equivalent to CTCH 602 (2015-2016 Catalog).

**HE 603 - Higher Education in the Digital Age**

Credits: 3  
Not Repeatable for Credit  
Offered by Higher Education  
Studies how digital tools and resources shape and are shaped by higher education both inside and outside of the classroom. Includes the complex ways in which colleges integrate changing teaching and learning, information, and communication technologies. Combining reading, writing, viewing and hands-on learning, students examine issues through the content and lens appropriate for their discipline and goals.

Equivalent to CTCH 603 (2015-2016 Catalog)

**Prerequisite(s):** Basic familiarity with computer operations  
**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**When Offered:** Spring

**HE 605 - Learning Assessment**

Credits: 3  
Not Repeatable for Credit  
Offered by Higher Education  
Focuses on classroom and program-level learning assessment, and describes the political and historical context for assessment. Offers hands-on practice of assessment for instructors and student affairs professionals.

Equivalent to CTCH 605 (2015-2016 Catalog)

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**HE 606 - Diversity in Higher Education**

Credits: 3  
Not Repeatable for Credit  
Offered by Higher Education  
Explores instructional interactions and communication strategies for diverse learner populations. Includes discussion of
sociological, behavioral, and cognitive theory on culture.

Equivalent to CTCH 606 (2015-2016 Catalog)

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**HE 610 - Research Designs in Higher Education**

Credits: 3  
Not Repeatable for Credit  
Offered by Higher Education  
Provides an introduction to higher education research methodologies, analysis, and decision-making through introduction of basics of research design including problem identification, literature review, method selection, data collection and analysis, application, writing, and ethics.


**Prerequisite(s):** Doctoral standing or permission of instructor.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**HE 621 - Higher Education in the United States**

Credits: 3  
Not Repeatable for Credit  
Offered by Higher Education  
History of higher education from colonial period to the present. Examines philosophic, political, social, and economic forces that have influenced development. Reviews today's issues and challenges.

Equivalent to CTCH 621 (2015-2016 Catalog).

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**HE 624 - Finance and Fiscal Management in Higher Education**

Credits: 3  
Not Repeatable for Credit  
Offered by Higher Education  
Overview of higher education finance and fiscal management.

Equivalent to CTCH 624 (2015-2016 Catalog)
HE 641 - Introduction to Helping Skills

Credits: 3
Not Repeatable for Credit
Offered by Higher Education
Focuses on helping skills that assist others in reflecting on concerns, considers possible causes of problems, and contemplates options and strategies for problem solving. Introduces students to and practices basic helping skills. Explores ethical issues surrounding helping skills and determining when to refer students to professional counselors.

Equivalent to CTCH 641 (2015-2016 Catalog)

HE 643 - Multicultural Helping Skills

Credits: 3
Not Repeatable for Credit
Offered by Higher Education
Sensitizes students to and promotes an understanding of multiple cultures and encourages students to examine their own attitudes toward various groups, explore their own identities, and to acquire expertise in the use of helping skills with various populations. Emphasizes the learning of approaches and the application of techniques that facilitate effective multicultural communication in higher education.

Equivalent to CTCH 643 (2015-2016 Catalog)

Prerequisite(s): CTCH 641 or HE 641

HE 644 - Student Services in Higher Education

Credits: 3
Not Repeatable for Credit
Offered by Higher Education
Focuses on development and organization of student personnel programs and services in institutions of higher learning. Covers philosophy, methods, and techniques.

Equivalent to CTCH 644 (2015-2016 Catalog)
HE 645 - The Contemporary College Student

Credits: 3
Not Repeatable for Credit
Offered by Higher Education
Analyzes changing demographics, barriers, and developmental issues facing college students. Studies impact of college environment on student development, and interaction between students of varying subcultures and the environment. Examines technology issues and their impact.

Equivalent to CTCH 645 (2015-2016 Catalog)

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HE 646 - Student Development Theory

Credits: 3
Not Repeatable for Credit
Offered by Higher Education.
Addresses developmental issues facing students, including adult students; factors that affect development; and the need to work with individuals, groups, and organizations within the campus community to establish conducive learning environments. Application of psychosocial, cognitive development, identity, and person-environment interaction theories are considered in depth.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HE 685 - Practicum

Credits: 3
Repeatable within Degree for Credit
Offered by Higher Education
Supervised on-the-job experience in approved college or university setting or public agency involved in higher education. Develops skills applicable to college-based teaching or higher education administration or policy. Approval of practicum coordinator needed one semester before registration.

Equivalent to CTCH 685 (2015-2016 Catalog)

Prerequisite(s): Admission to certificate or MA in Student Development and Higher Education program; approval of advisor and practicum coordinator; 12 credits of core requirements; and 3 additional credits.
Notes: Minimum 150 hours of work and participation in internship seminar. May be repeated for a maximum of 6 credits.
HE 701 - Higher Education Law

Credits: 3
Not Repeatable for Credit
Offered by Higher Education
Introduces students to laws and legal issues that impact higher education and establishes a general familiarity with higher education law. Uses a case study approach to teach students to recognize when a legal issue presents itself in situations involving students, faculty, or administration.

Equivalent to CTCH 701 (2015-2016 Catalog)

HE 702 - Theories in Higher Education

Credits: 3
Not Repeatable for Credit
Offered by Higher Education.
Uses the philosophical and sociological grounding of higher education research to provide guidance on decision-making in ambiguous and complex higher education organizations.

HE 703 - Digital Technologies and Learning

Credits: 3
Not Repeatable for Credit
Offered by Higher Education.
Researches changing digital landscape in higher education. Combines reading, writing, viewing, and assessing hands-on learning in the digital context with speculation about future digital capabilities.

HE 704 - The Scholarship of Teaching and Learning
Overview of scholarship on teaching and learning in higher education. Focuses on ways students learn, how learning can be improved, and different methods of conducting research into teaching and learning.

Equivalent to CTCH 604 (2015-2016 Catalog)

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HE 705 - Access and Social Justice

Credits: 3
Not Repeatable for Credit
Offered by Higher Education
Examines the inequitable structural systems that produce unequal access to higher education. Explores the meaning of social justice in higher education, and emphasizes policy, administrative processes, and educational practices.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Grading: Regular

HE 710 - Leadership in Higher Education

Credits: 3
Not Repeatable for Credit
Offered by Higher Education
Focusing on the leadership of higher education and the role leaders play in institutional transformation, this course explores the complex social and political environments and the current and future trends of higher education. This focus occurs through the foundational grounding of leadership theory and research. Students will be challenged to employ multiple perspectives of leadership in higher education.

Equivalent to CTCH 702, CTCH 810 (2015-2016 Catalog)

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HE 711 - Policy Analysis in Higher Education

Credits: 3
Not Repeatable for Credit
Offered by Higher Education.
Intended as a toolkit for the understanding and creation of evidence-based analysis of public policy issues at all levels of governance, this course examines examples of policy research and analysis prompted from discussion around higher education
policy issues.

**HE 712 - Advanced Institutional and Program Assessment in Higher Education**

Credits: 3  
Not Repeatable for Credit  
Offered by Higher Education  
Examines educational assessment and evaluation practices and methods. Students critique and design an evaluation study and an evaluation report. Reviews ethical issues and impact of assessment and evaluation for students, employees, and programs.

Equivalent to CTCH 826 (2015-2016 Catalog)

**HE 713 - The Internationalization of Higher Education**

Credits: 3  
Not Repeatable for Credit  
Offered by Higher Education  
Explores the internationalization of higher education through various lenses including administration, student services, curriculum integration, study abroad, and branch campus development.

**HE 722 - Organization and Administration in Higher Education**

Credits: 3  
Not Repeatable for Credit  
Offered by Higher Education  
Provides concepts of organization and administration in contemporary institutions from macro to micro perspectives. Studies theory and practices of the organization as it relates to governance, structure, and management of the institution.

Equivalent to CTCH 622 (2015-2016 Catalog)
HE 785 - Research Apprentice

Credits: 3
Not Repeatable for Credit
Offered by Higher Education.
Participation in research or assessment study under the supervision of a faculty member. Written report required.

Prerequisite(s): HE 610
Schedule Type: IND

HE 792 - Special Topics in Higher Education

Credits: 1-3
Repeatable within Degree for Credit
Offered by Higher Education
Covers current topics in higher education.

Equivalent to CTCH 792 (2015-2016 Catalog)

Prerequisite(s): Admission to doctoral program or permission of instructor.
Notes: May be repeated when topic is different.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0

HE 798 - Higher Education Project

Credits: 1-3
Repeatable within Degree for Credit
Offered by Higher Education.
Under the supervision of a faculty advisor and project evaluation committee, students create a project from existing literature.
Project must be a deliverable with a practical application related to student development and higher education.

Equivalent to MAIS 798

Prerequisite(s): HE 610
Schedule Type: IND
Grading: S/NC

HE 799 - Higher Education Thesis

Credits: 1-3
Repeatable within Degree for Credit
Offered by Higher Education.
Original research related to student development or higher education.
Equivalent to MAIS 799.

Prerequisite(s): HE 610 and HE 785.
Schedule Type: IND
Grading: Satisfactory/No Credit

HE 805 - Research Methodologies in Higher Education

Credits: 3
Not Repeatable for Credit
Offered by Higher Education.
Provides a review of sophisticated research methodologies commonly used in higher education including collection and analysis procedures, ethics, and decision-making. Alignment of research questions, method selection, data collection and analysis procedures, implications, and writing are examined.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Grading: Regular

HE 806 - Qualitative Methods in Higher Education Research

Credits: 3
Not Repeatable for Credit
Offered by Higher Education.
Examines the philosophical and epistemological foundations that guide qualitative inquiry. Trustworthy data collection methods and means of analysis are stressed and practiced.

Prerequisite(s): HE 805
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Grading: Regular

HE 807 - Quantitative Methods in Higher Education Research

Credits: 3
Not Repeatable for Credit
Offered by Higher Education.
Develops ability to conduct applications of quantitative methods in higher education research. Reinforces skills acquired in previous research courses. Learning occurs through reading assignments, hands-on experience in using a computer program for data analysis, and application activities. Students will identify and report on quantitative methods used in published research, analyze data, and provide written results.

Prerequisite(s): HE 805.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
HE 821 - History of Higher Education in the United States

Credits: 3
Not Repeatable for Credit
Offered by Higher Education
Key issues and moments in the history of higher education are examined as a way to understand current structures, cultures, policies, and purposes. Historical perspective will also be used to consider the near future of higher education. Students will examine current trends and possible futures for a specific topic by doing historical research on the issue.

Equivalent to CTCH 821 (2015-2016 Catalog)

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HE 885 - Doctoral Internship in College Teaching and Administration

Credits: 3
Repeatable within Term for Credit
Offered by Higher Education
Supervised internship at a community college, four-year college or university, or nonteaching higher-education setting such as a government agency or administrative office. Develops skills applicable to college teaching or higher education administration or policy. Students must complete a minimum of 180 hours of work and participate in internship seminar.

Equivalent to CTCH 885 (2015-2016 Catalog)

Prerequisite(s): Admission to doctoral program, approval of advisor and internship coordinator, 18 credits of graduate course work.
Notes: Students must contact the program at least one semester before enrolling. May be repeated for a maximum of 6 credits.

Schedule Type: INT
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
Grading: S/NC

HE 897 - Directed Reading in Higher Education

Credits: 1-6
Repeatable within Degree for Credit
Offered by Higher Education
Independent reading on topic agreed on by student and instructor.

Equivalent to CTCH 897 (2015-2016 Catalog)

Prerequisite(s): Admission to doctoral program and permission.
Schedule Type: IND
Hours of Lecture or Seminar per week: 1-18
Hours of Lab or Studio per week: 0

HE 998 - Doctoral Dissertation Proposal

Credits: 1-3
Repeatable within Degree for Credit
Offered by Higher Education
Contact program for permission to register. Work on research proposal that forms basis for doctoral dissertation.

Equivalent to CTCH 998 (2015-2016 Catalog)

Prerequisite(s): Completion of all course work and qualifying exams.
Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 0
Grading: S/NC

HE 999 - Doctoral Dissertation

Credits: 1-12
Repeatable within Degree for Credit
Offered by Higher Education
Doctoral dissertation research and writing under direction of dissertation committee.

Equivalent to CTCH 999 (2015-2016 Catalog)

Prerequisite(s): HE 998 and appointed dissertation committee.
Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 0
Grading: S/NC

History (HIST)

Offered by the College of Humanities and Social Sciences

HIST 100 - History of Western Civilization

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
History of Western civilization from ancient Mediterranean origins through medieval and modern development of Europe to contemporary world.
Fulfills Mason Core requirement in western civilization/world history.

Notes: Students who take HIST 100 may not receive credit for HIST 101 or HIST 102.

Schedule Type: LEC, RCT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**HIST 101 - Foundations of Western Civilization**

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Evolution of Western culture from ancient Mediterranean world to formation of modern Europe in 17th century.

Notes: Students may not receive credit for HIST 101 if they have taken HIST 100.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**HIST 102 - Development of Western Civilization**

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
History of Western institutions and ideas from 17th century to the present.

Notes: Students may not receive credit for HIST 102 if they have taken HIST 100.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**HIST 121 - Formation of the American Republic**

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Social, political, economic, and intellectual growth of American institutions from colonization through Reconstruction.

Fulfills Mason Core requirement in social and behavioral science.

Notes: Students may not receive credit for HIST 121 if they have taken HIST 120.

Schedule Type: LEC
**HIST 122 - Development of Modern America**

Credits: 3  
Not Repeatable for Credit  
Offered by History and Art History  
History of the United States since 1877.

Fulfills Mason Core requirement in social and behavioral science.

Notes: Students may not receive credit for HIST 122 if they have taken HIST 120.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**HIST 125 - Introduction to World History**

Credits: 3  
Not Repeatable for Credit  
Offered by History and Art History  
Analytical approach to world history overview that surveys major features of principal existing civilizations of world, as originally formed and as altered by key global processes including forces of modernity.

Fulfills Mason Core requirement in western civilization/world history.

**Schedule Type:** LEC, RCT  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**HIST 202 - Freshman/Sophomore Seminar in Global History**

Credits: 3  
Not Repeatable for Credit  
Offered by History and Art History  
Focuses on skills, methods of learning, and subject matter to introduce discipline of history.

Prerequisite(s): Freshman or sophomore standing.  
Notes: Topics vary.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0
HIST 251 - Survey of East Asian History

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Surveys history of China and Japan from prehistoric times to ca. 1600.

Fulfills Mason Core requirement in global understanding.

Notes: Fulfills the college requirement in non-Western culture.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HIST 252 - Survey of East Asian History

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Surveys history of China and Japan from early modern times (ca. 1600) to present.

Fulfills Mason Core requirement in global understanding.

Notes: Fulfills the college requirement in non-Western culture.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HIST 261 - Survey of African History

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Focuses on the sub-Saharan region and examines evolving systems of kinship power, spirituality, and slavery. Explores the interactions between Africans and global influences from the religions of the book and colonialism to the politics of development and continuities and changes in production. HIST 261 surveys African history from the earliest times to 1800. HIST 262 surveys African history from 1800 to the present.

Fulfills Mason Core requirement in global understanding.

Notes: Fulfills the college requirement in non-Western culture.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
HIST 262 - Survey of African History

Credits: 3  
Not Repeatable for Credit  
Offered by History and Art History  
Focuses on the sub-Saharan region and examines evolving systems of kinship power, spirituality, and slavery. Explores the interactions between Africans and global influences from the religions of the book and colonialism to the politics of development and continuities and changes in production. HIST 261 surveys African history from the earliest times to 1800. HIST 262 surveys African history from 1800 to the present.

Fulfills Mason Core requirement in global understanding.

Notes: Fulfills the college requirement in non-Western culture.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

HIST 271 - Survey of Latin American History

Credits: 3  
Not Repeatable for Credit  
Offered by History and Art History  
Surveys colonial era to 1825. Emphasizes interactions of United States, Latin America.

Fulfills Mason Core requirement in global understanding.

Notes: Fulfills the college requirement in non-Western culture.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

HIST 272 - Survey of Latin American History

Credits: 3  
Not Repeatable for Credit  
Offered by History and Art History  
Surveys development of independent Latin America since 1825. Emphasizes interactions of United States, Latin America.

Fulfills Mason Core requirement in global understanding.

Notes: Fulfills the college requirement in non-Western culture.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0
HIST 281 - Survey of Middle Eastern Civilization

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Survey of Middle Eastern history from rise of Islam to present, emphasizing processes that led to emergence of economic, cultural, social, and political institutions that characterize region today. Surveys period from rise of Islam in 570 to medieval period (ca. 1258)

Fulfills Mason Core requirement in global understanding.

Notes: Fulfills the college requirement in non-Western culture.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HIST 282 - Survey of Middle Eastern Civilization

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Survey of Middle Eastern history from rise of Islam to present, emphasizing processes that led to emergence of economic, cultural, social, and political institutions that characterize region today. Surveys medieval period to present.

Fulfills Mason Core requirement in global understanding.

Notes: Fulfills the college requirement in non-Western culture.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HIST 300 - Introduction to Historical Method

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Introduces research skills and methods, as well as historical interpretation, culminating in written and oral presentations.

Fulfills Mason Core requirement in synthesis.

Fulfills writing intensive requirement in the major.

Prerequisite(s): History majors with 30 credits or permission of instructor.
Notes: Topics vary according to instructor. History majors strongly urged to take HIST 300 as soon as possible after reaching 30 credits. Grade of C or better is required to graduate with BA in history. Students may repeat HIST 300 only with permission from
the Department of History and Art History and repetitions are limited.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**HIST 301 - Classical Greece**

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Political, social, economic, and cultural history of classical Greece from development of the city-state through 5th century.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**HIST 302 - Classical Rome**

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Political, social, economic, and cultural history of classical Rome from founding of the city through fall of Roman republic.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**HIST 304 - Western Europe in the Middle Ages**

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Survey of development of European society from collapse of Roman rule in 5th century to advent of Black Death in 14th century. Emphasizes political, social, cultural, and intellectual growth of society that developed from Roman, Catholic, and Germanic roots.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**HIST 305 - The Renaissance**
Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Survey considering Renaissance as phenomenon rather than chronological period. Emphasizes growth of humanism in Italy in 14th and 15th centuries, development of new political concepts, and laicization of society. Includes transmission of these developments to transalpine Europe in late 15th and 16th centuries.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HIST 306 - The Reformation

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Late medieval ecclesiastical conditions and reform movements, late scholasticism, Protestant Reformation, Catholic Reformation, dynastic rivalries, and religious wars. Concludes with Peace of Westphalia.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HIST 307 - Old Regime and Revolutionary Europe

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Political, social, economic, and cultural history of Europe from 1648 to 1815. Crisis of authority, consolidation of the state, absolutism, colonial expansion, the Scientific Revolution and the Enlightenment, and the French Revolution and Napoleon.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HIST 308 - Nineteenth-Century Europe

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
History of Europe from Congress of Vienna to outbreak of World War I.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
HIST 309 - Europe in Crisis: 1914-1948

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Two world wars, the Great Depression, and political and cultural revolutions transformed Europe as never before. Explores causes and consequences of these tumultuous events, and concludes with consideration of reconstruction that caps period.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HIST 312 - Nationalism in Eastern Europe

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Examines history of modern Eastern Europe from mid-19th century through collapse of communist regimes in 1989, and includes focus on Yugoslav wars of 1990s. Nationalism provides organizing theme; topic approached through literature, political, social, cultural, and new media sources. Class sessions emphasize discussion of central issues and sources.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HIST 314 - History of Germany

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Political, diplomatic, economic, social, and cultural development of Germany from dissolution of Holy Roman Empire to present.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HIST 322 - Modern Britain

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
History of Britain from mid-18th century to present. Focuses on social, political, and economic transformations of industrialization; culture of 19th-century industrial society; problems of late 19th-century economic competition and imperialism; creation of welfare state; and experience of post-World War II political, social, and economic realignments.

Schedule Type: LEC
HIST 326 - Stalinism

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Examines Josef Stalin and Stalinism as a political, economic, social, and cultural system, with a focus on the period from Lenin's death in 1924 through Stalin's death in 1953. Explores the history of rapid industrialization, collectivization of agriculture, famine, terror, war, Cold War, and human suffering in the Soviet Union and Eastern Europe.

Notes: Fulfills the college requirement in non-Western culture.

HIST 327 - The Soviet Union and Russia Since World War II

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Analyzes the Soviet Union, the Cold War "enemy" of the United States, from victory in World War II under Joseph Stalin through collapse in 1991. Studies the fifteen independent countries that emerged from the Soviet collapse, including Russia, the Baltic States, Ukraine, Belarus, Moldova, Central Asia, and the Caucasus, which continue to influence world politics and culture today.

Notes: Fulfills the college requirement in non-Western culture.

HIST 328 - Rise of Russia

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Political, social, and cultural development of Russia from early times to the end of the 19th century.

Fulfills Mason Core requirement in global understanding.

Notes: Fulfills the college requirement in non-Western culture.

Schedule Type: LEC
HIST 329 - Modern Russia and the Soviet Union

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Russia and the Soviet Union from the early 20th century to the present. Focuses on the Russian Revolution and the political, social, cultural, and economic developments of the Soviet and post-Soviet eras.

Fulfills Mason Core requirement in global understanding.

Notes: Fulfills the college requirement in non-Western culture.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HIST 331 - Postwar United States, 1945-1973

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Examines political, cultural, and economics history in the three decades after 1945. Themes include the emergence of the civil rights movement and feminism; the domestic and international events of the Cold War, especially the Vietnam War; and the rise and fall of the presidency's prestige in the years of the Great Society and Watergate.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HIST 332 - United States since 1973

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Examines political, cultural, and economics history since the end of the Vietnam War. Themes include the shifting political economy of the country during the resurgence of conservatism, the political debates over culture and identity, and the waning of the Cold War and its replacement with other international concerns.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
HIST 333 - The Automobile in the United States

Credits: 3  
Not Repeatable for Credit  
Offered by History and Art History  
Examines the biography of one of the most important characters in twentieth-century U.S. history: the automobile. Embraces the histories of business, policy, labor, the environment, technology, and culture, and seeks a holistic understanding of the role of the car in American life.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

HIST 335 - The African American Experience in the United States: African Background to 1885

Credits: 3  
Not Repeatable for Credit  
Offered by History and Art History  
History of African American experience in United States including African origins; trans-Atlantic slave trade; development of slavery in colonial, revolutionary, and antebellum periods; abolitionist movements; and African American participation in Civil War and during Reconstruction.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

HIST 336 - The African American Experience in the United States: Reconstruction to the Present

Credits: 3  
Not Repeatable for Credit  
Offered by History and Art History  
History of African American life in post-slavery America, and rise and consequences of racial segregation in 19th and 20th centuries. Examines African American response to continued racial inequality and repression. Covers great migration, urbanization, black nationalism, and civil rights era, as well as contemporary debates about race.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

HIST 337 - Race and Gender in American Sports

Credits: 3  
Not Repeatable for Credit  
Offered by History and Art History
Examines how ideas about race and gender have affected sports in America from late 19th century to the 1980s. Will also consider how athletes and sporting activities have shaped American racial and gender paradigms.

**HIST 338 - History of College Athletics**

Credits: 3  
Not Repeatable for Credit  
Offered by History and Art History  
Examines America's unique blend of higher education and sports from 1870s to modern collaborations between college athletic programs and America's media outlets.

**HIST 339 - History of Baseball**

Credits: 3  
Not Repeatable for Credit  
Offered by History and Art History  
Examines development of baseball in U.S. context of labor, intellectual, economic and political events including racial segregation.

**HIST 340 - Basketball and the American Experience**

Credits: 3  
Not Repeatable for Credit  
Offered by History and Art History  
Explores history of basketball in the United States since the late 1800s. Examines how basketball reflects and informs attitudes toward race, ethnicity, gender, and national identity. Possible topics include YMCA movement, Jews in basketball, racial segregation, growth of college basketball, international politics, evolution of black aesthetic, ABA-NBA merger, women's basketball, Magic Johnson-Larry Bird rivalry, Michael Jordan, and basketball's professionalization, commercialization, and globalization.
HIST 341 - History of Sport in the United States

Credits: 3  
Not Repeatable for Credit  
Offered by History and Art History  
Examines the roots of American sport in colonial play and recreation, the emergence of organized and national sports, issues of gender and race in the sporting world, and the intersection of U.S. sport with events such as the Civil Rights Movement and the Cold War.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

HIST 342 - History of the Olympics and the United States

Credits: 3  
Not Repeatable for Credit  
Offered by History and Art History  
Traces history of American participation in the Olympics from 1896 to the present. Topics may include American leadership in the Olympic Movement, the historical legacy of American Olympic host cities, American Imperialism, Nazism, issues of race, gender and ethnicity in the Olympics, the Cold War and Olympic boycotts, and commercialization of sport.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

HIST 350 - U.S. Women's History

Credits: 3  
Not Repeatable for Credit  
Offered by History and Art History  
History of women and their changing status and gender roles in American society from colonial period through "second wave" of feminism in 1970s. Explores images and lives of women of different class, ethnic, and regional origins. Also focuses on women's political, economic, and legal conditions, and changes in them.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

HIST 351 - History of the Old South

Credits: 3  
Not Repeatable for Credit  
Offered by History and Art History  
History of South to outbreak of Civil War, with particular emphasis on rise of sectionalism. Focuses on development of distinct Southern culture through emergence of economic, political, social, agricultural, and intellectual institutions.
HIST 352 - The South since 1865

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
History of South during Reconstruction, Redeemer era, and New South, with particular emphasis on race relations. Covers political, economic, cultural, and intellectual development from aftermath of war.

HIST 353 - History of Traditional China

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
China from earliest times to period of modern Western intrusion. Development of traditional Chinese culture, society, and government.

Notes: Fulfills the college requirement in non-Western culture.

HIST 354 - Modern China

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
China from 1644 to the People's Republic of China. Emphasizes coming of West and various stages of Chinese reaction.

Notes: Fulfills the college requirement in non-Western culture.

HIST 356 - Modern Japan
HIST 357 - Postwar Japan

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Japan from Meiji Restoration to World War II. Emphasizes Japan's modernization in face of challenge.

Fulfills Mason Core requirement in global understanding.

Notes: Fulfills the college requirement in non-Western culture.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HIST 358 - Post-1949 China

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
History of Japan from World War II to present. Examines Japanese experience of several key moments: Japan's defeat in Pacific War, reconstruction during U.S. occupation, rise to economic prominence during 1960s and 1970s, and cultural and international identity crisis during 1980s and 1990s.

Fulfills Mason Core requirement in global understanding.

Notes: Fulfills the college requirement in non-Western culture.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
HIST 359 - Modern Iraq

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Examines the politics of Iraq under the British mandate, as an independent state under the monarchy, and as a republic after the revolution of 1958, emphasizing the social composition of Iraq's people and its ruling elites.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HIST 360 - History of South Africa

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Explores the historical processes that led to the rise of African kingdoms, colonialism, industrialization, resistance movements, and legalized segregation.

Fulfills Mason Core requirement in global understanding.

Notes: Fulfills the college requirement in non-Western culture.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

HIST 364 - Revolution and Radical Politics in Latin America

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
During 20th century, Latin America has witnessed both peaceful political movements and violent revolutions aimed at achieving social justice. Considers several of these movements in comparative perspective: Mexican Revolution, Arbenz government in Guatemala, Allende regime in Chile, Cuban and Nicaraguan revolutions, and Brazilian Worker's Party.

Fulfills Mason Core requirement in global understanding.

Notes: Fulfills the college requirement in non-Western culture.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HIST 365 - Conquest and Colonization in Latin America
Examines forms of conquest and colonization practiced by Aztec, Inca, Spanish, and Portuguese in what is now Latin America. Includes role of ideology and religion in imperial rule, use of warfare to create empires and colonies, and implementation of political and economic systems to rule subject people.

Fulfills Mason Core requirement in global understanding.

**Notes:** Fulfills the college requirement in non-Western culture.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**HIST 366 - Comparative Slavery**

Credits: 3  
Not Repeatable for Credit  
Offered by History and Art History  
Examines systems of slavery from ancient world to modern world, with special emphasis on Atlantic slave trade and slave societies in Latin America and Anglo America. Considers impact of slaves and slavery on cultural, economic, and political systems in Africa and Americas from 16th to 19th centuries.

**Notes:** Fulfills the college requirement in non-Western culture.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**HIST 367 - History, Fiction, and Film in Latin America**

Credits: 3  
Not Repeatable for Credit  
Offered by History and Art History  
Explores modern Latin American history through different types of texts: scholarly histories, historical novels, fictional films, documentary films, and oral history. Explores ways these texts produce knowledge about the past. What motivates different approaches? What counts as evidence? How do we know what really happened? How do we decide what mattered and what did not? Also introduces several important episodes in 20th century Latin American history.

**Notes:** Fulfills the college requirement in non-Western culture.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**HIST 370 - War and American Society**
HIST 373 - The Civil War and Reconstruction

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Analyzes the history of the American Civil War from its origins in the late 18th century to the withdrawal of federal troops from the south in 1877. Examines the political, social, and economic issues that led to war; the home fronts, war leadership, diplomacy, combat motivation, and grand strategy; problems associated with reconstituting the nation's political institutions; and the integration of millions of newly freed slaves.

HIST 377 - The Vietnam War

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Covers the causes, major events, and legacies of America's Vietnam War, including an introduction to Vietnamese history and culture, American decisions for war, strategy and major military engagements, diplomacy and peace talks, and the aftermath of the conflict in Vietnam and United States.

HIST 378 - History of Aviation

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Examines history of aviation from origins to the present in the context of culture, economics, politics, society, technology and war. Addresses such topics as the emergence of aerospace engineering as a profession, the evolution of aerospace technology and growth of the industry, military aviation, the Space Race, and aviation art, literature, music and film.
HIST 380 - Uncovering the U.S. Past Through Film

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Examines Hollywood films as historical sources that reveal the social, political, cultural and economic landscapes of their historical moment. Explores the ways films participate in pressing national debates over gender, race and ethnicity, and national security.

HIST 385 - Humanities College to Career

Credits: 1
Not Repeatable for Credit
Offered by History and Art History
Focuses on career choices and effective self-presentation for soon-to-be graduating students with majors in the humanities. Explores how skills typically learned in humanities majors can be leveraged for a successful transition to post-graduation employment.

Equivalent to ENGH 303, PHIL 393, FRLN 309.

HIST 386 - Topics in History

Credits: 1-6
Repeatable within Term for Credit
Offered by History and Art History
Study of historical topics of special interest.

Notes: Topics announced in advance. May be repeated for credit when topic is different.
HIST 387 - Topics in Global History

Credits: 3-6  
Repeatable within Term for Credit  
Offered by History and Art History  
Study of historical topics or periods of special interest in global, Latin American, African, Asian, or Middle Eastern history.

Fulfills Mason Core requirement in global understanding.

Notes: Topics announced in advance. May be repeated for credit when topic is different. Fulfills the college requirement in non-Western culture.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3-6  
Hours of Lab or Studio per week: 0

HIST 388 - Topics in European History

Credits: 3  
Repeatable within Term for Credit  
Offered by History and Art History  
Study of historical topics or periods of special interest.

Notes: Topics announced in advance. May be repeated for credit when topic is different.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

HIST 389 - Topics in U.S. History

Credits: 3  
Repeatable within Term for Credit  
Offered by History and Art History  
Study of historical topics or periods of special interest.

Notes: Topics announced in advance. May be repeated for credit when topic is different.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

HIST 390 - The Digital Past

Credits: 3  
Not Repeatable for Credit
Offered by History and Art History
Teaches the fundamentals of information technology within the context of a history course. Students learn fundamentals and skills as well as how our society became so enamored of and dependent on these knowledge and information tools. Understanding a new technology requires understanding how new technologies transform the societies that embrace them. Emphasizes the use of free and open-source software whenever possible.

Fulfills Mason Core requirement in information technology (all).

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**HIST 391 - History of Virginia to 1800**

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Discovery and settlement of Virginia. Colonial period with emphasis on development of representative government and race relations, Golden Age of Virginia dynasty, and coming of Civil War.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**HIST 392 - History of Virginia Since 1800**

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Decision to secede, Civil War and Reconstruction, Readjustors and Populism, disfranchisement and Constitution of 1902, and rise of Senator Harry F. Byrd. Recent developments.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**HIST 393 - Topics in Film and History**

Credits: 3
Repeatable within Term for Credit
Offered by History and Art History
Study of historical periods or topics from perspective of feature films and documentaries.

**Notes:** Topics available in advance from the department. May be repeated for a maximum of 6 credits when topic is different. A maximum of 6 credits may be applied to the BA in history.

**Schedule Type:** LEC
HIST 395 - Topics in Digital History

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Introduces students to issues and methods in digital history through study of a particular topic

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3

HIST 398 - Historical Study Abroad

Credits: 1-6
Repeatable within Degree for Credit
Offered by History and Art History
Intended for participation in formally organized course offered by Center for Global Education during intersession or spring break.

Notes: May be repeated for a maximum of 6 credits with permission of department.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0

HIST 399 - Internship

Credits: 1-9
Repeatable within Degree for Credit
Offered by History and Art History
Approved work-study programs in cooperation with specific organizations including area museums; archives; historic sites; and local, state, and federal agencies.

Prerequisite(s): History majors with permission of undergraduate director.
Notes: Credit determined by department. May be repeated for a maximum of 9 credits.

Schedule Type: INT
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

HIST 401 - Colonial America
Credits: 3  
Not Repeatable for Credit  
Offered by History and Art History  
Intensive study of colonial American history from European origins through Revolutionary War.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**HIST 403 - Revolutionary Era in American History, 1763-1812**

Credits: 3  
Not Repeatable for Credit  
Offered by History and Art History  
Study of formative years of new republic from Treaty of Paris of 1783 to election of 1820.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**HIST 404 - Jacksonian America, 1812-1854**

Credits: 3  
Not Repeatable for Credit  
Offered by History and Art History  
Study of age of Andrew Jackson. Emphasizes democratic institutions that emerged as dominant influences in American society.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**HIST 426 - The Russian Revolution**

Credits: 3  
Not Repeatable for Credit  
Offered by History and Art History  
Era of revolutionary activity from 19th century to end of 1920s, with emphasis on Russian Revolutions of 1917. Explores why revolutionary situation developed; political, social, and cultural issues at stake; why it took various forms; and revolution's contribution to nature of Soviet state and post-Soviet problems.

**Prerequisite(s):** 45 credits or permission of instructor.  
**Notes:** Fulfills the college requirement in non-Western culture.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0
HIST 436 - European Society and Culture: 19th and 20th Centuries

Credits: 3  
Not Repeatable for Credit  
Offered by History and Art History  
Examines major cultural trends in Europe since French Revolution. Major themes include romanticism; socialism; Marxism; and social effect of modernization, science, and societies.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

HIST 460 - Modern Iran

Credits: 3  
Not Repeatable for Credit  
Offered by History and Art History  
Modern Iran, from 1800 to present, in context of several broad themes: institutional structure of state; role of great powers in Iran and Iranian response to economic, military, technological, and ideological challenge posed by West; interaction of religion and other ideologies and politics; economic development and impact on politics and society; and ways historians have sought to understand and interpret modern Iranian history.

Fulfills Mason Core requirement in global understanding.

Notes: Fulfills the college requirement in non-Western culture.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

HIST 461 - Arab-Israeli Conflict

Credits: 3  
Not Repeatable for Credit  
Offered by History and Art History  
Overview of history of Arab-Israeli conflict. Examines conflict from various perspectives: over land and between competing nationalisms and identities; in terms of national interests of various states, including Israelis and Palestinians as well as other Arab governments and great powers; and in terms of peace making and conflict resolution. Some knowledge of history of Middle East since World War I strongly advised.

Notes: Fulfills the college requirement in non-Western culture.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0
HIST 462 - Women in Islamic Society

Credits: 3  
Not Repeatable for Credit  
Offered by History and Art History  
Surveys history of women in Islamic society from rise of Islam to present day. Examines historical processes that affected role and status of women in society, and specific topics around which issues of gender status and identity coalesced, especially in modern period.

Fulfills Mason Core requirement in global understanding.

Notes: Fulfills the college requirement in non-Western culture.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

HIST 465 - The Middle East in the 20th Century

Credits: 3  
Not Repeatable for Credit  
Offered by History and Art History  
Political, social, and cultural history of Middle East since World War I. Emergence of Israel, Arab nationalism, and political and economic influence of Middle East in world affairs.

Prerequisite(s): 6 credits of history or permission of instructor.  
Notes: Fulfills the college requirement in non-Western culture.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

HIST 480 - Alexander the Great

Credits: 3  
Not Repeatable for Credit  
Offered by History and Art History  
Rise of Persia, Persian wars with Greece, subjugation of Greece by Philip II of Macedonia, and Alexander the Great and his conquest of Persian empire.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

HIST 490 - Honors Directed Readings, Honors Directed Research
Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Students must have completed at least one course in the field, or with the professor, chosen for these honors courses.

Prerequisite(s): Admission to history honors program and permission of instructor
Notes: The 3 reading credits should be taken before 3 research credits, though they may be taken concurrently. Either may be taken concurrently with HIST 499. Linked, individualized courses, usually given by same instructor. Involves directed readings.

Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HIST 491 - Honors Directed Readings, Honors Directed Research

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Students must have completed at least one course in the field, or with the professor, chosen for these honors courses.

Prerequisite(s): Admission to history honors program and permission of instructor
Notes: The 3 reading credits should be taken before 3 research credits, though they may be taken concurrently. Either may be taken concurrently with HIST 499. Linked, individualized courses, usually given by same instructor. Culminates in research paper related to subject of readings.

Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HIST 498 - Directed Readings/Research in History

Credits: 1-3
Repeatable within Term for Credit
Offered by History and Art History
Readings, research conducted on individual basis in consultation with instructor.

Prerequisite(s): History majors with 90 credits and permission of instructor.
Notes: May be repeated for a maximum of 6 credits. Only 3 credits may be applied to credits for degree.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

HIST 499 - RS: Senior Seminar in History

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Research on specialized historical topic culminating in seminar paper and oral presentation. Synthesis course; students expected to integrate knowledge and skills acquired in Mason Core courses.

Fulfills Mason Core requirement in synthesis.
Fulfills writing intensive requirement in the major.
Designated as a research and scholarship intensive course.

Prerequisite(s): History majors with 90 credits, C or higher in HIST 300, ENGH 302/ENGL 302 or HNRS 110 or HNRS 210, and completion or concurrent enrollment in all Mason Core courses. Prerequisite(s) enforced by registration system.

Notes: Subject determined by instructor. Student may present no more than 3 credits for graduation credit. Must receive passing grade to graduate with BA in history.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

HIST 510 - Approaches to Modern World History

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Introduces historical study of world beyond Europe and United States. Students read major theoretical works and case studies of particular regions. Examines imperialism, national identity, and various forms of popular resistance; familiarizes students with range of scholarly approaches, including world systems theory and subaltern studies.

Prerequisite(s): Admission to graduate program in history.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HIST 525 - Problems in Latin American History

Credits: 3
Repeatable within Term for Credit
Offered by History and Art History
Analysis of selected problems. Emphasizes reading and discussion of historical interpretations, and development of bibliography.

Notes: May be repeated for credit when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
HIST 535 - Problems in Comparative World History

Credits: 3  
Repeatable within Term for Credit  
Offered by History and Art History  
Investigates selected problems in global and comparative history, covering multiple countries or world regions.

Notes: May be repeated for credit when topic is different.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

HIST 555 - Problems in Asian History

Credits: 3  
Repeatable within Term for Credit  
Offered by History and Art History  
Discussion of readings and historical interpretations and compilation of a comprehensive bibliography on given theme.

Notes: Topics announced by instructor. May be repeated for credit when topic is different.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

HIST 565 - Problems in African History

Credits: 3  
Repeatable within Term for Credit  
Offered by History and Art History  
Analysis of selected problems in African history. Emphasis on reading and discussion of historical interpretations and development of bibliography.

Notes: May be repeated for credit when topic is different.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

HIST 575 - Approaches to Middle East and Islamic History

Credits: 3  
Not Repeatable for Credit
Offered by History and Art History
Introduces students to the central issues and debates surrounding the study of the Middle East, Islam, and Muslim societies. Covers key methodological issues including the role of area studies vis-à-vis disciplinary approaches and debates on the politics of knowledge production and historiography.

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**HIST 585 - Problems in Middle Eastern History**

Credits: 3  
Repeatable within Term for Credit  
Offered by History and Art History  
Analyzes selected problem. Emphasizes reading and discussion of historical interpretations, and development of bibliography.

**Notes:** May be repeated for credit when topic is different.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**HIST 598 - Historical Study Abroad**

Credits: 1-3  
Repeatable within Term for Credit  
Offered by History and Art History  
Intended for participation in formally organized course offered by the Center for Global Education.

**Notes:** May be repeated for a maximum of 6 credits.

**Schedule Type:** IND  
**Hours of Lecture or Seminar per week:** 1-4  
**Hours of Lab or Studio per week:** 0

**HIST 601 - Themes in U.S. History I**

Credits: 3  
Not Repeatable for Credit  
Offered by History and Art History  
Survey of U.S. History prior to 1877. Designed for individuals entering the graduate program who need to strengthen preparation in area, or who seek to enhance knowledge of latest interpretations in field. Stresses factual knowledge and its interpretation.

**Prerequisite(s):** Graduate standing.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0
HIST 602 - Themes in U.S. History II

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Continuation of HIST 601.

Prerequisite(s): Graduate standing.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HIST 605 - Themes in European History I

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Survey of European history from 1500 to 1815. Designed for individuals entering graduate program who need to strengthen preparation in this area, or who seek to enhance knowledge of latest interpretations in field. Stresses factual knowledge and its interpretation.

Prerequisite(s): Graduate standing.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HIST 606 - Themes in European History II

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Survey of European history from 1815 to present. Designed for individuals entering graduate program who need to strengthen preparation in this area, or who seek to enhance knowledge of latest interpretations in field. Stresses factual knowledge and its interpretation.

Prerequisite(s): Graduate standing.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HIST 610 - The Study and Writing of History

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Methodology of the historian including techniques of research, use of documentation and other sources, development of bibliography, and synthesis of material.

Prerequisite(s): Graduate standing.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HIST 613 - The Colonial Origins of American Society

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Study of evolution of elements in colonial society that affect contemporary American institutions and patterns of behavior.

Prerequisite(s): Graduate standing.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HIST 615 - Problems in American History

Credits: 1-6
Repeatable within Term for Credit
Offered by History and Art History
Readings and discussion of bibliographies, interpretations, and research trends in topics selected by instructor.

Prerequisite(s): Graduate standing.
Notes: May be repeated for credit when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0

HIST 616 - U.S. Westward Movement

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Investigates continuity and change in American West. Topics include economic development, ethnicity, rural and urban life, and role of federal government.

Prerequisite(s): Graduate standing.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
HIST 617 - Topics in the American Civil War Era

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Joint project of instructor and students into various aspects of common topic in Civil War era, with emphasis on historiography and historical method.

Prerequisite(s): Graduate standing.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HIST 618 - The Age of Jackson, 1815-1854

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Survey of social, cultural, intellectual, economic, and political changes in United States during period of rapid growth and expansion. Topics include second-party system; growth of sectionalism, nationalism, and expansionism; industrialization and spread of market economy; rise of romantic reform and evangelical religion; and growth of abolitionist and proslavery movements.

Prerequisite(s): Graduate standing.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HIST 620 - Development of the Early Republic, 1783-1815

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Investigates breakdown of Confederation, Constitutional Convention, and role of revolutionary ideology of republicanism. Discusses leadership and policies of republic in hostile international context. Students read extensively in monographic literature and prepare research paper.

Prerequisite(s): Graduate standing
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HIST 622 - U.S. South Since 1865
Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Provides a graduate level survey of the major themes and trends in the historical literature on the U.S. South since 1865. Topics covered include Jim Crow, the New Deal, the long Civil Rights movement, the rise of the Sunbelt, and the changing role of the South in national politics.

Prerequisite(s): Graduate Standing
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3

HIST 623 - Recent U.S. History, 1945 to Present

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Selected political, social, economic, diplomatic, and cultural forces that shaped the post-World War II American experience.

Prerequisite(s): Graduate standing.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HIST 626 - Approaches to American Culture

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Focuses on various approaches historians have taken to history of American culture: questions they asked, assumptions they made, disciplinary tools they used, and types of materials they analyzed. Concentrates on patterns of culture, and what they say about American past and present.

Prerequisite(s): Graduate standing.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HIST 629 - The Gilded Age and Progressive Era

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Examines history of United States from 1877 to 1918, with attention to history of reform movements and politics, and social history of the period. Familiarizes with major issues and historical literature of the period.

Prerequisite(s): Graduate standing.
Schedule Type: LEC
HIST 630 - U.S. Women's History

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Wide-ranging survey of burgeoning field of women's history, emphasizing critical evaluation of sources and interpretation. Readings represent variety of approaches, which may include material culture studies, medical history, history of sexuality, political history, and social and cultural history.

Prerequisite(s): Graduate standing.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HIST 631 - Era of the American Revolution

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Examines history and historiography of revolutionary era, with special emphasis on social and ideological interpretations of period. Includes events leading to War for Independence, war itself, and social and political effects of war on American society.

Prerequisite(s): Graduate standing.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HIST 633 - Reconstruction

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Examines panoply of political, social, economic, and constitutional concerns from 1863 to 1880, as North and South struggled over outcome of Civil War. Addresses political institutions and power in postwar North and South, and place of former slaves in society, politics, and economy.

Prerequisite(s): Graduate standing.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HIST 634 - Interwar America: 1918-1939
Considers issues of United States between the two world wars. Explores various ways issues complemented and contradicted each other in rich and complex historical era.

**Prerequisite(s):** Graduate standing.

**Schedule Type:** SEM

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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HIST 635 - Problems in European History

Credits: 3
Repeatable within Term for Credit
Offered by History and Art History
Investigates selected problems. Readings, discussions, development of bibliographies. Primary sources used where possible.

**Prerequisite(s):** Graduate standing.

**Notes:** May be repeated for credit when topic is different.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 1-6

**Hours of Lab or Studio per week:** 0

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HIST 636 - Political Culture in Twentieth-Century Germany and Austria: Continuities and Discontinuities

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Recent interpretations of key political events of 20th century. Asks if there were fundamental continuities in structure of German and Austrian society that can be observed throughout the period under review.

**Prerequisite(s):** Baccalaureate degree in history or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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HIST 637 - Great Britain: Empire to Commonwealth, 1870-1970

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Examines rise of "new imperialism" in Great Britain from 1870 to end of empire, and gradual formation of Commonwealth of Nations.
HIST 639 - Society and Politics in Western Europe, 1750-1914

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Focuses on changes in social conditions and ramifications in political life. Attention to urbanization of workers, changes in peasantry, growth of middle classes, decline of nobility, and major political developments and expansion of liberal reforms.

HIST 640 - Metropolitan Cities of Europe in the Nineteenth and Twentieth Centuries

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Studies individual cities, and investigates particular cities in depth. Considers economic, social, cultural, and political features of urban life.

HIST 642 - Humanism and the Renaissance

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
The Renaissance as a unique period in European cultural history from ca. 1350 to 1520. Concentrates on Italian situation as standard, with consideration given to manifestations of Renaissance in northern Europe, especially Germany, until Reformation. Focuses on recent studies of political, social, intellectual, and religious changes. Students write class reports and a larger bibliographic paper.
HIST 643 - Religion and Society in the Reformation Era

Credits: 3
Not Repeatable for Credit
Offered by History and Art History

The Reformation, ca. 1500 to 1650, was a time of major religious, intellectual, social, and political upheaval in European history. Investigates reasons for changes, and effects on European society. First half focuses on Germany, but major events throughout Europe are studied.

Prerequisite(s): Graduate standing.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HIST 644 - Society and Culture in Early Modern Europe

Credits: 3
Not Repeatable for Credit
Offered by History and Art History

Overview of most recent historical work on social and cultural history of premodern West, ca. 1400 to 1800. Uses theoretical approaches and empirical methodologies of other disciplines, especially social anthropology, sociology, and literary theory, to shed new light on popular culture, class, manners, taste, rituals, religion, language, gender, and the state. Formulates new topics of research and poses new questions, and suggests new approach to more traditional topics such as politics, religion, and ideas.

Prerequisite(s): Graduate standing.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HIST 645 - The Russian Revolution and the Origins of the Soviet State

Credits: 3
Not Repeatable for Credit
Offered by History and Art History

Period between 1890 and 1924 with concentration on sources of Bolshevism, problems of old regime as they led to revolutions of 1905 and 1917, and establishment of new regime and its survival in environment of foreign and civil war.

Prerequisite(s): Graduate standing.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HIST 661 - Religion in North America to 1870

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Dimensions of religion and religious experience in early America, from the beginnings of European settlement into the mid-to-late nineteenth century.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HIST 662 - U.S. Religion since 1870

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Dimensions of religion and religious experience in the United States, from the mid-to-late nineteenth century through recent decades.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HIST 663 - Topics in U.S. Religious History

Credits: 3
Repeatable within Degree for Credit
Offered by History and Art History
Readings and discussion of bibliographies, interpretations, and research trends in U.S. religious history. Topics selected by the instructor.

Notes: May be repeated for a maximum of 6 credits when topic is different.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HIST 675 - Problems in Military History

Credits: 3
Repeatable within Degree for Credit
Offered by History and Art History
Readings and discussion of bibliographies, interpretations, and research trends in military history topics selected by the instructor.

Prerequisite(s): Graduate standing or permission of instructor.
Notes: May be repeated once when topic is different.

Schedule Type: SEM
HIST 677 - The Vietnam War

Credits: 3  
Not Repeatable for Credit  
Offered by History and Art History  
Considers the causes, major events, and historiographic debates of America's Vietnam War including the war's antecedents in Vietnamese history, American decisions for war, strategy and major military engagements, the American antiwar movement, and diplomacy and peace talks.

Prerequisite(s): Graduate standing or permission of instructor.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HIST 679 - War and Remembrance

Credits: 3  
Not Repeatable for Credit  
Offered by History and Art History  
Considers various approaches to the study of public or collective memory as it pertains to war, in particular how people around the world have constructed memories of war and how those memories have been expressed in literature, popular culture, memorials, and commemorative activities.

Prerequisite(s): Graduate standing or permission of instructor.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HIST 680 - Introduction to Digital Humanities

Credits: 3  
Not Repeatable for Credit  
Offered by History and Art History  
Introduces students to key concepts, tools, and practices of digital humanities.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3

HIST 688 - Topics in History and New Media
Credits: 3
Repeatable within Term for Credit
Offered by History and Art History
Covers specific topics in history and new media selected by the instructor, with an emphasis on combining theoretical analysis and readings with hands-on projects and problem-solving.

Notes: May be repeated for a maximum of 12 credits when topic is different.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HIST 689 - Teaching and Learning History in the Digital Age

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Examines what happens when instructors integrate new media technology into history classroom. Includes consideration of learning theory, new media theory, and an in-depth examination of state-of-the-art in practice. In the final third of semester, students produce practicum that is either working history teaching web site or concept paper for site, depending on student's degree of technical sophistication. No prior facility with information technology required. Course appropriate for graduate students working as teachers or planning career in teaching.

Prerequisite(s): Graduate standing.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HIST 690 - The Administration of Archives and Manuscripts

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Introduces principles and practices of managing records and administering archival and manuscript collections, public and private. Designed for graduate students with special interest in historical sources as well as for those specializing in applied history.

Prerequisite(s): 6 credits of U.S. history, or permission of department. Graduate standing.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HIST 691 - Museum Studies

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
General introduction to museums of history and museum studies in the United States, intended for interested citizen as well as for
assistance to students in course and career choices. Explores development, present state, and future possibilities of U.S.
Museums, with some reference to international developments.

Prerequisite(s): 6 credits of U.S. history or permission of department. Graduate standing.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HIST 692 - Historical Editing

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Introduces fundamentals of historical editing of documents, including microform, word processing, and computer techniques.
Designed for those seeking introduction to various areas of applied history, and those intending to edit historical documents for
publication.

Prerequisite(s): Graduate standing.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HIST 693 - Historic Preservation

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
General introduction to historic preservation in the United States, intended for interested citizen and to assist students in course
and career choices. Explores development, present state, and future possibilities of historic preservation in the United States, with
some reference to international aspects of preservation.

Prerequisite(s): Graduate standing and 6 credits of U.S. history or permission of department.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HIST 694 - Digital Public History

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Introduces students to the theories and methods central to doing digital public history, and develops the skills necessary for
students to plan and execute their own projects. Topics include digital strategy development, developing effective digital exhibits,
describing and publishing digital collections, mobile computing and curating the landscape, creating participatory history
projects, and effective methods for evaluating digital public history work.
HIST 695 - History Symposium

Credits: 1-3  
Not Repeatable for Credit  
Offered by History and Art History  
Subject of academic and community interest pursued through discussions and lectures by distinguished guest instructors.

Prerequisite(s): Graduate standing.

HIST 696 - Clio Wired: An Introduction to History and New Media

Credits: 3  
Not Repeatable for Credit  
Offered by History and Art History  
Students with limited computer competency should consult department before enrolling. Introduces changes that new media and technologies are bringing to how we research, write, present, and teach about the past. Students explore theoretical and historical issues as well as learn hands-on skills in digital history.

Prerequisite(s): Graduate standing.  
Notes: Students with limited computer competency should consult with department before enrolling.

HIST 697 - Creating History in New Media

Credits: 3  
Not Repeatable for Credit  
Offered by History and Art History  
Seminar; students create original historical projects in digital media.

Prerequisite(s): HIST 696 or permission of instructor. Graduate standing.

HIST 698 - Programming in History and New Media
Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Provides students with advanced conceptual and technical skills to enhance historical practice and research in the digital arena. Focuses on in-depth analysis of theoretical frameworks and on developing proficiency in a variety of programming languages and tools for humanistic and historical research.

Prerequisite(s): HIST 696, 697, or literacy in new media.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HIST 711 - Research Seminar in U.S. History

Credits: 3
Repeatable within Term for Credit
Offered by History and Art History
Research in specialized topics using primary sources.

Prerequisite(s): Admission to MA in history, PhD in cultural studies, or a degree in the Higher Education Program and HIST 610 or permission of department.
Notes: May be repeated for a maximum of 6 credits.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HIST 731 - Research Seminar in European History

Credits: 3
Repeatable within Term for Credit
Offered by History and Art History
Research in specialized topics using primary sources.

Prerequisite(s): Admission to MA in history, PhD in cultural studies, or a degree in the Higher Education Program and HIST 610 or permission of department.
Notes: May be repeated for a maximum of 6 credits.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HIST 751 - Research Seminar in Comparative World History

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Research seminar requiring comparative research and analysis. Organized around significant topic or theme in field of world history.

**Prerequisite(s):** HIST 610 or permission of department.

**Notes:** Topics vary from year to year. Maximum 6 credits may be earned.

**Schedule Type:** SEM

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**HIST 790 - Comprehensive Readings in U.S. History**

Credits: 3

Not Repeatable for Credit

Offered by History and Art History

Integrates past work in major field and fills gaps before comprehensive exam. After a review of graduate experience, student and instructor design reading list to round out preparation for exam.

**Notes:** To be taken in final semester of program.

**Schedule Type:** IND

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**HIST 791 - Comprehensive Readings in Comparative World History**

Credits: 3

Not Repeatable for Credit

Offered by History and Art History

Integrates past work in major field and fills gaps before comprehensive exam. After a review of graduate course work, student and instructor design reading list to round out preparation for exam.

**Notes:** To be taken in final semester of program.

**Schedule Type:** IND

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**HIST 792 - Comprehensive Readings in European History Since 1500**

Credits: 3

Not Repeatable for Credit

Offered by History and Art History

Integrates past work in major field and fills gaps before comprehensive exam. After review of graduate experience, student and instructor design reading list to round out preparation for exam.

**Notes:** To be taken in final semester of program.
HIST 794 - Internship in Applied History

Credits: 3-6
Repeatable within Degree for Credit
Offered by History and Art History
All internship placements must be approved by the department to ensure suitability to student's program. Introduces applied history through work and study at historical museum, site, library archive, editing project, or other approved agency.

Prerequisite(s): Admission to graduate program in history and 3 hours of applied history.
Notes: May be repeated for a maximum of 6 credits.

HIST 795 - Practicum in Digital History

Credits: 3
Repeatable within Degree for Credit
Offered by History and Art History
Exposes students to various projects in digital history through work and study at the Center for History and New Media. All placements must be approved by CHNM to ensure the suitability of students and projects.

HIST 796 - Directed Readings

Credits: 1-6
Repeatable within Degree for Credit
Offered by History and Art History
Independent reading on topic agreed to by student and faculty member.

Notes: May be repeated for a maximum of 6 credits.
HIST 798 - Directed Research and Writing in History

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Intended for students in department's predoctoral track who are not writing master's thesis. Goal is to produce substantial and original contribution to historical knowledge on model of article in scholarly journal.

Prerequisite(s): Admission to MA program, HIST 610, and research seminar.
Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special

HIST 799 - Thesis

Credits: 1-6
Repeatable within Degree for Credit
Offered by History and Art History
Master's thesis research and writing under direction of faculty committee.

Notes: May not be taken prior to successful completion of comprehensive exam.
Schedule Type: IND
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0
Grading: S/NC

HIST 801 - New Developments in History

Credits: 3
Not Repeatable for Credit
Offered by History and Art History
Survey of current developments in historical analysis and methodology.

Prerequisite(s): Admission to doctoral program.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HIST 803 - Doctoral Readings for Major Field

Credits: 3
Repeatable within Term for Credit
Independent readings for PhD students on topic agreed on by student and instructor, taken in preparation for completing major field exam. Should be broadly comprehensive of field, and cover major historical themes and historiographical debates.

**Prerequisite(s):** Admission to doctoral program.

**Schedule Type:** IND

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**HIST 804 - Doctoral Readings for Minor Field**

Credits: 3  
Repeatable within Term for Credit  
Offered by History and Art History  
Independent readings for PhD students on topic agreed on by student and instructor, taken in preparation for completing minor field statement. Designed to help student master literature of subfield that is subject of field statement.

**Prerequisite(s):** Doctoral standing.

**Schedule Type:** IND

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**HIST 810 - History Doctoral Colloquium**

Credits: 1  
Not Repeatable for Credit  
Offered by History and Art History  
Introduces array of scholars and scholarship through discussions of innovative historical events, important theories, and significant methodological breakthroughs in history.

**Prerequisite(s):** Doctoral standing.  
**Notes:** May be taken for credit 6 times.

**Schedule Type:** SEM

**Hours of Lecture or Seminar per week:** 1

**Hours of Lab or Studio per week:** 0

**Grading:** S/NC

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**HIST 811 - Doctoral Research Seminar**

Credits: 3  
Not Repeatable for Credit  
Offered by History and Art History  
Students pursue research projects in their areas of specialization.

**Prerequisite(s):** Doctoral standing.

**Schedule Type:** SEM
HIST 998 - Doctoral Dissertation Proposal

Credits: 1-6
Repeatable within Degree for Credit
Offered by History and Art History
Work on research proposal that forms basis for doctoral dissertation.

Prerequisite(s): Advancement to candidacy
Notes: May be taken for maximum 6 credits.

Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 0
Grading: S/NC

HIST 999 - Doctoral Dissertation Research

Credits: 1-12
Repeatable within Degree for Credit
Offered by History and Art History
Doctoral dissertation research and writing under direction of student's dissertation committee.

Prerequisite(s): Completion of HIST 998.
Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 0
Grading: S/NC

Honors Program in General Education (HNRS)

Offered by the College of Humanities and Social Sciences

Only students enrolled in the Honors Program are eligible to take HNRS courses. HNRS 110 must be taken in the first semester.

HNRS 108 - Introduction to Research Methods I

Credits: 3
Not Repeatable for Credit
Offered by University Honors.
Introduces students to a wide range of disciplinary research practices. Students learn how to identify a topic and pose a focused research question, use information technology to find relevant sources, and develop a research proposal.
Notes: Students must complete HNRS 109, which has a prerequisite of HNRS 108, to fulfill the equivalent of HNRS 110.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HNRS 109 - Introduction to Research Methods II

Credits: 3
Not Repeatable for Credit
Offered by University Honors.
Students continue to learn a wide range of disciplinary research practices. Students learn how to pose a research question, analyze pertinent evidence, and write and speak clearly by participating in a scholarly conversation.

Prerequisite(s): Grade of "C" or better in HNRS 108.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3

HNRS 110 - Research Methods

Credits: 4
Not Repeatable for Credit
Offered by University Honors
Introduces students to a wide range of disciplinary research practices. Students learn how to pose and pursue a focused research question, use information technology to find relevant sources, analyze pertinent evidence, and write and speak clearly by participating in scholarly conversation.

Schedule Type: LEC, RCT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 1

HNRS 122 - Reading the Arts

Credits: 3
Not Repeatable for Credit
Offered by University Honors
Explores the language of the art medium and the relationship of parts to whole in art works, connections among different art forms, and links between art and its historical context. In exploring multiple art forms, including literature, students will also learn how various artistic devices contribute to meaning. Students will critically explore detail and nuance in the social, historical and personal context of the work(s). Students will also participate in or attend a visual or performance based art work(s) or event(s).

Schedule Type: LEC, RCT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
HNRS 130 - Conceptions of Self

Credits: 3
Not Repeatable for Credit
Offered by University Honors
Drawing from appropriate works in social sciences, arts, and humanities, examines different conceptions and definitions of the self from diverse cultures and historical contexts.

Prerequisite(s): Grade of C or better in HNRS 109, HNRS 110, HNRS 210, or HNRS 302.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HNRS 131 - Contemporary Society in Multiple Perspectives

Credits: 3
Not Repeatable for Credit
Offered by University Honors
Explores methods and perspectives in social sciences and humanities to evaluate contributions of different disciplines to social and cultural issues, their constructions, their global ramifications. Investigates our individual, collective, and institutional responsibilities as citizens of a diverse and interconnected world.

Prerequisite(s): Grade of C or better in HNRS 109, HNRS 110, HNRS 210, or HNRS 302.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HNRS 211 - Mentorship in Undergraduate Research

Credits: 0-2
Repeatable within Degree for Credit
Offered by University Honors
Students learn to use their own research experience as a tool to guide beginning scholars by mentoring students in Honors 110: Research Methods, through workshops and oral presentations.

Prerequisite(s): Grade of C or better in HNRS 109, HNRS 110, HNRS 210, or HNRS 302.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 0-2
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit

HNRS 230 - Cross-Cultural Perspectives
Credits: 3
Not Repeatable for Credit
Offered by University Honors
Enables students to broaden cultural horizons and understand human behavior by comparative studies of societies.

Prerequisite(s): Grade of C or better in HNRS 109, HNRS 110, HNRS 210, or HNRS 302.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HNRS 240 - Reading the Past

Credits: 3
Not Repeatable for Credit
Offered by University Honors
Considers constructions of historical narratives and their context in major world historical events by examining significant current topics such as revolution, race, empire, and religion over time. Considers how public narratives about history are constructed. Students will communicate their understanding of multiple historical narratives through written, oral and digital means.

Prerequisite(s): Grade of C or better in HNRS 109, HNRS 110, HNRS 210, or HNRS 302.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

HNRS 300 - Advanced Study Abroad

Credits: 0-6
Repeatable within Degree for Credit
Offered by University Honors.
Offers students in the Honors College the opportunity to take advanced study abroad courses that focus on in-depth research or engaged learning.

Prerequisite(s): Grade of "C" or better in HNRS 109, HNRS 110, HNRS 210, or HNRS 302
Schedule Type: IND
Grading: Regular
When Offered: Fall, Spring, Summer

HNRS 302 - Research Methods II

Credits: 3
Not Repeatable for Credit
Offered by University Honors
Introduces students transferring into the Honors College to a wide range of disciplinary research practices. Students learn how to choose and focus a research question, find and analyze sources, organize evidence in an essay shaped by an original thesis, write clearly, and address an audience of scholars.

Equivalent to HNRS 210.

**Prerequisite(s):** Admission to Honors College.

**Schedule Type:** SEM

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

### HNRS 310 - Honors College Connects I

Credits: 0

Repeatable within Degree for Credit

Offered by UniversityHonors

The first of a two-semester course in which students work in groups on long-term service projects coming from community nonprofit organizations.

**Schedule Type:** IND

**Hours of Lecture or Seminar per week:** 0

**Hours of Lab or Studio per week:** 0

**Grading:** Satisfactory/No Credit

### HNRS 311 - Honors College Connects II

Credits: 0

Repeatable within Degree for Credit

Offered by University Honors

A continuation of HNRS 310, culminating in student presentations of their results to the community nonprofit organizations and constituents of the Honors College.

**Prerequisite(s):** Grade of C or better in HNRS 109, HNRS 110, HNRS 210, or HNRS 302.

**Schedule Type:** IND

**Grading:** Satisfactory/No Credit

### HNRS 312 - RS: Research in the Public Sphere

Credits: 0-3

Repeatable within Degree for Credit

Offered by University Honors

Building on projects begun in HNRS 310, students use research/scholarship skills to address community problems presented by nonprofit organizations. Designated as a research and scholarship intensive course.

Designated as a research and scholarship intensive course.

**Prerequisite(s):** Grade of C or better in HNRS 109, HNRS 110, HNRS 210, or HNRS 302.
Corequisite(s):  HNRS 311 or permission of the instructor.

Schedule Type:  SEM  
Hours of Lecture or Seminar per week:  3  
Hours of Lab or Studio per week:  0

**HNRS 330 - Research, Technology, and Online Community**

Credits: 0-3  
Repeatable within Degree for Credit  
Offered by University Honors.  
Student applicants selected to participate in the RTOC project will plan and create new media artifacts or learning objects in structured collaboration with university stakeholders and mentors. Through this process, they will deepen their understanding of the research process, learn to appreciate the institutional and social dimensions of undertaking and teaching research, and learn to communicate more effectively about research.

Prerequisite(s): Grade of C or better in HNRS 109, HNRS 110, HNRS 210, or HNRS 302.

Schedule Type:  IND  
Hours of Lecture or Seminar per week:  3  
Grading:  Satisfactory/No Credit

**HNRS 353 - Technology in the Contemporary World**

Credits: 3  
Not Repeatable for Credit  
Offered by University Honors  
Critically analyzes emergence and impact of specific technologies on contemporary cultures and the core concepts surrounding these technologies, including legal, social, ethical issues and the technology's relationship to core information security issues. Students develop a significant research project employing multiple disciplinary perspectives. This project will be communicated ethically and with cultural awareness through written, oral and digital means, showing a critical understanding of technologies and their impact.

Prerequisite(s): Grade of C or better in HNRS 109, HNRS 110, HNRS 210, or HNRS 302.  
Prerequisite(s) enforced by registration system.

Schedule Type:  LEC  
Hours of Lecture or Seminar per week:  3  
Hours of Lab or Studio per week:  0

**HNRS 410 - Thesis Proposal**

Credits: 0-3  
Repeatable within Degree for Credit  
Offered by University Honors  
Provides guidance in research methods to students writing an honors thesis proposal as well as workshop to critique research in progress and to understand the research process in multiple disciplines.
Prerequisite(s): Grade of C or better in HNRS 109, HNRS 110, HNRS 210, or HNRS 302.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit

HNRS 411 - RS: Honors College Thesis

Credits: 0-3
Repeatable within Degree for Credit
Offered by University Honors
Directed research on topic agreed on by student, advisor, and the Honors College. Designated as a research and scholarship intensive course.

Designated as a research and scholarship intensive course.

Prerequisite(s): Grade of C or better in HNRS 109, HNRS 110, HNRS 210, or HNRS 302.
Schedule Type: IND
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit

HNRS 430 - Multidisciplinary Challenges in Professional Environments

Credits: 0-3
Repeatable within Degree for Credit
Offered by University Honors.
Students work to solve a problem or challenge currently faced by an Honors College community partner which is identified in consultation with the Fairfax County Economic Development Authority. Provides students with opportunities to synthesize knowledge and practices developed in prior courses and co-curricular experiences; develops the skills and strategies necessary for working effectively in multidisciplinary teams.

Prerequisite(s): Grade of "C" or better in HNRS 109, HNRS 110, HNRS 210, or HNRS 302.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 0-3
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit.

HNRS 490 - Undergraduate Apprenticeship

Credits: 1-3
Not Repeatable for Credit
Offered by University Honors
Independent work with a faculty mentor on an inquiry-based project involving research, creative activities, or teaching and mentoring.

Notes: This course is open only to undergraduates who have been accepted to the Undergraduate Apprenticeship Program.
Honors Program Sciences (HNRT)

Offered by the College of Science

HNRT 125 - A Liberal Arts Approach to Calculus

Credits: 3
Not Repeatable for Credit
Offered by University Honors
Assumes understanding of basic algebra and functions. Explores various mathematical models and develops concepts and applications of limits and derivatives

HNRT 225 - Applied Calculus

Credits: 3
Not Repeatable for Credit
Offered by University Honors
Theory and applications of calculus for nonSTEM students. Assumes a previous introductory course in calculus. Topics include exponential models in the life sciences and business, theory of integration and may include improper integrals, infinite series, differential equations, or probability.

HNRT 226 - Topics in Quantitative Analysis

Credits: 3
Not Repeatable for Credit
Offered by University Honors
Studies selected topics of special interest to honors students with suitable preparation.

Notes: For students who have taken calculus in high school. HNRT 226 is an alternative to HNRT 125
HNRT 227 - Scientific Thought and Processes I

Credits: 4
Not Repeatable for Credit
Offered by University Honors
Explores and integrates principles of classical and modern science through study of such topics as cosmology, evolution, ecology, mechanics, relativity, quantum physics, and the environment.

Notes: Includes a weekly lab session.

Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3
When Offered: Fall, Spring

HNRT 228 - Scientific Thought and Processes II

Credits: 4
Not Repeatable for Credit
Offered by University Honors
Explores and integrates principles of classical and modern science through study of such topics as cosmology, evolution, ecology, mechanics, relativity, quantum physics, and the environment.
Designated a Green Leaf Course.

Prerequisite(s): HNRT 227
Notes: Includes a weekly lab session.

Schedule Type: LAB,
LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3
When Offered: Fall, Spring

Human Development and Family Science (HDFS)

Offered by the College of Education and Human Development

HDFS 200 - Individual and Family Development
HDFS 250 - Family Financial Literacy and Resource Management

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Introduces personal and family financial planning and resource management throughout the lifespan. Integrates theories of family finance and resource management using a multidisciplinary approach. Emphasizes role of contextual factors in contemporary families' financial lives. Explores impact of gender, socioeconomic, race/ethnicity, and culture on family finance and resource management.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
When Offered: Fall, Summer, Spring

HDFS 300 - Individual and Family Services Delivery

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Overview of human services delivery with a focus on families. Explores the historical and social contexts as well as the theoretical orientations of systems that shape delivery of services to families. Examines: 1) economic and cultural barriers that prevent families from gaining access to services; 2) social policy surrounding services for families; 3) ethical and legal issues in family services.

Prerequisite(s): HDFS 200.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

HDFS 301 - The Hospitalized Child and Family

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Examines the philosophy, purposes, and concepts of Child Life Specialists. Explores developmental and psychological needs of hospitalized children, their families, and those who provide services to children. Examines the impact of illness and illness-related stressors on the dynamics of the family and strategies for coping.

**Prerequisite(s):** HDFS 200 or permission from instructor

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**When Offered:** Fall, Summer, Spring

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**HDFS 400 - Advanced Family Processes**

Credits: 3
Not Repeatable for Credit

Offered by Graduate School of Education
Examines family system dynamics and processes, with an emphasis on cultural and contextual factors that influence family functioning and well-being over the lifespan. Examines both healthy and dysfunctional family processes (including abuse, neglect, and family violence). Explores evidence-based practices and interventions that promote family health, resilience, and well-being.

Fulfills Mason Core requirement in synthesis.

**Prerequisite(s):** HDFS 200 or permission from instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Fall

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**HDFS 401 - Family Law and Public Policy**

Credits: 3
Not Repeatable for Credit

Offered by Graduate School of Education
Examines contemporary family life and the impact of government laws, policies, and programs on families over time and across contexts and cultures. Explores the intended and unintended consequences of policies for diverse families across a variety of policy matters, from anti-poverty and social welfare policies to health and environmental policies.

Fulfills writing intensive requirement in the major.

**Prerequisite(s):** HDFS 200 or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Spring

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**HDFS 498 - Internship and Analysis in Human Development and Family Science**
HDFS 498 - Advanced Internship & Analysis in Human Development and Family Science

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
First course in a two-course series that supports students in their internship and in transitioning from student to professional. Enables students to discuss work-related experiences within the context of developmental and family theories and research. Fosters and promotes professional development through class and small group discussions, activities, lectures, guest speakers, and practical assignments.

Prerequisite(s): HDFS 300.
Notes: Students will have 135 contact hours for the semester; however, 125 will be in the field and 10 in the classroom.

Schedule Type: INT
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

HDFS 499 - Advanced Internship & Analysis in Human Development and Family Science

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Accompanies the second semester of the required internship experience. Supports students in the development and implementation of a program for staff and/or clients at internship site. Examine internship-related experiences within the context of developmental and family theories and empirical research. Contemplate and prepare for the transition to professional.

Prerequisite(s): HDFS 498.
Notes: Students will have 135 contact hours for the semester; however, 125 will be in the field and 10 in the classroom.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

Information Security and Assurance (ISA)

Offered by the Volgenau School of Engineering

ISA 562 - Information Security Theory and Practice

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
A technical introduction to the theory and practice of information security, which serves as the first security course for the MS-ISA degree, is required as a prerequisite for all subsequent ISA courses (at the 600 and 700 levels) and subsumes most topics covered by the CISSP examination. Also serves as an entry-level course available to non-ISA students, including MS-CS, MS-IS, and MS-SWE students.
Prerequisite(s): INFS 501, 515, 519, and SWE 510, or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

ISA 564 - Security Laboratory

Credits: 3  
Not Repeatable for Credit  
Offered by Computer Science  
Provides hands-on experience in configuring and experimenting with commodity-networked systems and security software in a live laboratory environment, with the purpose of understanding real-world security threats. Takes both offensive and defensive approaches and exposes students to a variety of real-world attacks, including viruses, worms, rootkits, and botnets. Possible mitigation and defending mechanisms, such as firewalls and intrusion detection software, also covered.

Prerequisite(s): ISA 562 and CS 531 or equivalent.  
Schedule Type: LAB  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

ISA 650 - Security Policy

Credits: 3  
Not Repeatable for Credit  
Offered by Computer Science  
Focuses on security policy and its management for information systems having national and international connectivity. Issues include legal, international, cultural, and local factors. Students are expected to participate regularly in presenting material, in discussion of recent security issues, and by writing short papers on major current issues.

Prerequisite(s): B- or higher in ISA 562.  
Prerequisite(s) enforced by registration system.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

ISA 652 - Security Audit and Compliance Testing

Credits: 3  
Not Repeatable for Credit  
Offered by Computer Science  
Presents the fundamental concepts of the IT-security audit and control process that is being conducted in a plethora of environments, including government, the financial industry, and the healthcare industry. The goal of this course is to enable the students to structure and perform audits based on the specifications of Sarbanes-Oxley, HIPAA, and FISMA audit programs. Covers all the CISA certification requirements in depth. Students completing the course are encouraged to attempt the certification exam on their own.
ISA 656 - Network Security

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
An in-depth introduction to the theory and practice of network security. It assumes basic knowledge of cryptography and its applications in modern network protocols. Studies firewalls architectures and virtual private networks and provides deep coverage of widely used network security protocols such as SSL, TLS, SSH, Kerberos, IPSec, IKE, and LDAP. It covers countermeasures to distributed denial of service attacks, security of routing protocols and the Domain Name System, e-mail security and spam countermeasures, wireless security, multicast security, and trust negotiation.

Prerequisite(s): B- or higher in ISA 562 and INFS 612 or CS 555.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ISA 673 - Operating Systems Security

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Covers fundamentals and advanced topics in operating system (OS) security, including OS-level security mechanisms and policies in investigating and defending against real-world attacks on computer systems, such as self-propagating worms and large-scale botnets. Basic OS security techniques, such as logging, system call auditing, and memory protection, will be discussed. Recent advanced techniques, such as honeypots and honeyfarms, system randomization, vulnerability fingerprinting, and virtualization, will also be introduced.

Prerequisite(s): ISA 562.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ISA 674 - Intrusion Detection

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Studies methodologies, techniques, and tools for monitoring events in computer system or network, with the objective of
preventing and detecting unwanted process activity and recovering from malicious behavior. Topics include types of threats, host-based and network-based information sources, vulnerability analysis, denial of service, deploying and managing intrusion detection systems, passive versus active responses, and designing recovery solutions.

**Prerequisite(s):** B- or higher in ISA 564 and ISA 656. Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**ISA 681 - Secure Software Design**

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Theory and practice of software security, focusing in particular on some common software security risks, including buffer overflows, race conditions and random number generation, and the identification of potential threats and vulnerabilities early in the design cycle. Emphasis is on methodologies and tools for identifying and eliminating security vulnerabilities, techniques to prove the absence of vulnerabilities, and ways to avoid security holes in new software and on essential guidelines for building secure software. Explores how to design software with security in mind from the ground up and integrate analysis and risk management throughout the software life cycle.

Equivalent to SWE 781 (2012-2013 Catalog), SWE 681.

**Prerequisite(s):** SWE 619.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

** ISA 697 - Topics in Information Security**

Credits: 1-6
Repeatable within Term for Credit
Offered by Computer Science
Special topics in information security and assurance not occurring in regular ISA sequence.

**Prerequisite(s):** Permission of instructor.
**Notes:** May be repeated for credit when distinct offerings of course differ in subject.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**ISA 763 - Security Protocol Analysis**
Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Teaches how to design, understand, verify, and test communication protocols so they meet their objectives of recognizing the basic components of a communication protocol; specifying security properties accurately; modeling actors and mal-actors against which a protocol ought to be secure; discussing verification and testing methods and their limitations by ensuring that the specified protocol satisfies stated security objectives in the presence of specified mal-actions; designing a medium-size protocol that satisfies a specification of requirement; using existing tools to specify and verify security protocols; and testing protocols for satisfying their security objectives.

Prerequisite(s): B- or higher in ISA 656.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ISA 764 - Security Experimentation

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Teaches how to conduct security experimentations and empirically demonstrate, validate, and evaluate security vulnerabilities, exploits, and defense mechanisms. By the end of the course, students will gain a deeper understanding and first-hand experience on capturing packets of interests from both wired and wireless networks, and replying interested network flows and how shellcode various buffer overflows attacks, worms, spyware, rootkits, botnets, anonymous communication and traceback mechanisms work.

Prerequisite(s): B- or higher in ISA 564 and ISA 656.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ISA 785 - Research in Digital Forensics

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Focuses on research-related aspects of digital forensics including open problems in digital forensics, countermeasures against digital forensics, and fundamental and practical limitations of current digital forensics techniques. Also covers currently established techniques and tools for digital forensics as well as common legal and ethical issues.

Prerequisite(s): B- or higher in ISA 562 and INFS 612 or CS 555.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
ISA 796 - Directed Readings in Information Security

Credits: 3  
Repeatable within Degree for Credit  
Offered by Computer Science

Research and analysis of contemporary problem in information security.

Prerequisite(s): Graduate standing in information security and assurance, with at least 12 prior credits in MS.  
Notes: Prior approval required by faculty sponsor who supervises student's work. To register, students must complete independent study form available in department office. It must be initialed by faculty sponsor and approved by department chair. Written report also required. Maximum of 6 credits may be earned.

Schedule Type: IND  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
Grading: Graduate Special

ISA 797 - Advanced Topics in Information Security

Credits: 3  
Repeatable within Term for Credit  
Offered by Computer Science

Special advanced topics not occurring in regular ISA sequence.

Prerequisite(s): Permission of instructor.  
Notes: May be repeated for credit when distinct offerings of course differ in subject.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

ISA 798 - Research Project

Credits: 3  
Repeatable within Degree for Credit  
Offered by Computer Science

Research project chosen under guidance of full-time graduate faculty member, resulting in written technical report.
Prerequisite(s): 18 credits applicable toward MS.
Notes: Prior approval required by faculty sponsor who supervises student's work. To register, students must complete independent study form available in department office. It must be initialed by faculty sponsor and approved by department chair.

Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special

ISA 799 - Thesis

Credits: 1-6
Repeatable within Degree for Credit
Offered by Computer Science
Original or expository work chosen and completed under supervision of graduate faculty member, which results in technical report accepted by three-member faculty committee. Report must be defended in oral presentation.

Prerequisite(s): 18 credits applicable toward MS or permission of instructor.
Notes: To register, students must complete independent study form available in department office. It must be initialed by faculty sponsor and approved by department chair.

Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit

ISA 862 - Models for Computer Security

Credits: 3
Repeatable within Degree for Credit
Offered by Computer Science
This class will be focused on current research in Security with emphasis in Network and Software Security.

Prerequisite(s): B- or higher in ISA 562.
Prerequisite(s) enforced by registration system.

Notes: May be repeated with change in topic.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

ISA 863 - Advanced Topics in Computer Security

Credits: 3
Repeatable within Degree for Credit
Offered by Computer Science
Current topics of advanced research. Content varies depending on faculty interests, research developments, and student demand. Requires substantial student participation. May include formal models for computer security, multilevel data models, multilevel database management system architectures, secure concurrency control protocols, distributed secure system architectures, integrity models and mechanisms, security policy, and requirements analysis.

Prerequisite(s): B- or higher in ISA 562.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

Information Systems (INFS)

Offered by the Volgenau School of Engineering

Students may attempt an undergraduate course taught by the Volgenau School of Engineering twice. A third attempt requires approval of the department offering the course.

INFS 501 - Discrete and Logical Structures for Information Systems

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Study of discrete and logical structures for information systems analysis and design including basic set theory and proof techniques, propositional and predicate logic, trees and graphs, finite state machines, formal languages and their relation to automata, computability and computational complexity, formal semantics-operational, axiomatic and denotational approaches.

Prerequisite(s): 6 credits of undergraduate mathematics.
Notes: Credit cannot be applied to a graduate degree in the Volgenau School or the BS degree in computer science.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

INFS 515 - Computer Organization Course and Operating Systems

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Computer hardware architecture concepts including number systems, machine representation of numbers, instruction set formats, addressing techniques, memory organization, internal processor structure and operation. Symbolic assembly language fundamental operating systems concepts: process synchronization and scheduling, interprocess communication, memory management, virtual memory, deadlocks, file I/O and disk management, and LINUX operating system case studies.

Prerequisite(s): Undergraduate courses or equivalent knowledge in structured programming in a high-level language.
Notes: Credit cannot be applied to a graduate degree in the Volgenau School or the BS degree in computer science.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

INFS 519 - Program Design and Data Structures

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Study of the fundamentals of data structures and algorithms applied in programming solutions to application problems. The course stresses programming in a modern high-level language. Laboratory required.

Prerequisite(s): Undergraduate courses or equivalent knowledge in structured programming in a high-level language.
Notes: Credit cannot be applied to a graduate degree in the Volgenau School or the BS degree in computer science.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

INFS 612 - Principles and Practices of Communication Networks

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Introduces principles of computer networks and applications to Internet. Discusses details of layering, protocols, performance, resource allocation, management, security and other contemporary issues related to networks. Examples of course material are protocols such as HTTP(S), DNS, TCP/IP, RSVP, SNMP, algorithms such as Dijkstra's link state routing; and security measures such as firewalls and encryption, the principles behind them and analysis of performance.

Prerequisite(s): INFS 501, 515, 519, and SWE 510, or equivalent
Notes: No substitutions can be made for this class.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

INFS 614 - Database Management

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Introduces database systems, emphasizing study of database models and languages and practice of database design and programming. Topics include Entity-Relationship model, relational model and its formal query languages, SQL, theory of relational database design, and object-oriented and logic-based databases.

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Prerequisite(s): INFS 501, 515, 519, and SWE 510, or equivalent. 
Notes: Requires computing lab. No substitutions can be made for this class.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

INFS 622 - Information Systems Analysis and Design

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Integration of computing technologies, systems analysis, system design practices, and management criteria in the design of large-scale information management and decision-support systems. Includes cases, computing lab.

Prerequisite(s): INFS 501, 515, and 519, or equivalent
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

INFS 623 - Web Search Engines and Recommender Systems

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Study of Web search engines and recommender systems. Topics to include classical information retrieval methods, Boolean retrieval systems, ranked retrieval, performance metrics, Web crawling, link analysis, overall search engine architecture, fundamentals and classification of recommender systems, learning user interests and object properties, and case studies.

Prerequisite(s): INFS 501, 515, 519, and SWE 510.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

INFS 640 - Introduction to Electronic Commerce

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Studies electronic commerce from both managerial and technical perspectives. Topics include e-commerce models and concepts; Internet and web protocols and infrastructure; e-commerce marketing and branding; security protocols and standards; e-commerce payment systems; and case studies of business-to-consumer, business-to-business, consumer-to-consumer, and e-government.

Prerequisite(s): INFS 501, 515, and 519; and SWE 510 or equivalent.
Schedule Type: LEC
INFS 697 - Topics in Information Systems

Credits: 1-6
Repeatable within Degree for Credit
Offered by Computer Science
Presents special topics in information systems not occurring in regular INFS sequence.

Prerequisite(s): Permission of instructor.
Notes: May be repeated for credit when distinct offerings of course differ in subject.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0

INFS 740 - Database Programming for the World Wide Web

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Information systems accessible through web and Internet are becoming prevalent. Course focuses on technologies and industry standards for accessing and manipulating persistent data that are suitable for web applications.

Prerequisite(s): INFS 614.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

INFS 760 - Advanced Database Management

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Study of advanced database models and languages, database design theory, transaction processing, recovery, concurrency, distributed database, and security and integrity. Discusses recent developments and research directions.

Prerequisite(s): INFS 614.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

INFS 770 - Knowledge Management for E-Business
INFS 772 - Intelligent Agents and the Semantic Web

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Course covers the role of intelligent agents in cooperating to access, harvest, sift and winnow information and knowledge from the semantic web. Topics include agent architectures, practical reasoning and deductive agents, beliefs-desires-intentions (BDI) framework for agent reasoning, commitments and actions; Semantic Web ontology languages, description logics, reasoning and rule languages; and agent communication languages, protocols and standards.

Prerequisite(s): INFS 614
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

INFS 774 - Enterprise Architecture

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
This course presents the basic concepts and methodologies for the discipline known as Enterprise IT Architecting within a framework, structure, and methodology. Enterprise IT Architecting is a necessary step for designing and developing a system of information systems. It includes the definition of the business, work, functional, information and technical perspectives. As such, it is the enabling approach for the system development process that builds complex information systems.

Prerequisite(s): INFS 622 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

INFS 796 - Directed Readings in Information Systems

Credits: 3
Repeatable within Term for Credit
Offered by Computer Science
Research and analysis of contemporary problem in information system development.

**Prerequisite(s):** Graduate standing in information systems, with at least 12 prior credits in MS.
**Notes:** To register, students must complete independent study form available in department office. It must be initialed by faculty sponsor and approved by department chair. Prior approval required by faculty sponsor who supervises student's work. Written report required. Maximum 6 credits may be earned.

**Schedule Type:** IND  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**INFS 797 - Advanced Topics in Information Systems**

Credits: 1-6  
Repeatable within Degree for Credit  
Offered by Computer Science  
Special advanced topics not occurring in regular INFS sequence.

**Prerequisite(s):** Permission of instructor.  
**Notes:** May be repeated for credit when distinct offerings of course differ in subject.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**INFS 798 - Research Project**

Credits: 3  
Not Repeatable for Credit  
Offered by Computer Science  
Research project chosen under guidance of full-time graduate faculty member, resulting in written technical report.

**Prerequisite(s):** 18 credits applicable toward MS.  
**Notes:** To register, students must complete independent study form available in department office. It must be initialed by faculty sponsor and approved by department chair. Prior approval required by faculty sponsor who supervises student's work.

**Schedule Type:** IND  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**Grading:** Graduate Special

**INFS 799 - Thesis**

Credits: 1-6  
Repeatable within Degree for Credit  
Offered by Computer Science
Original or compilary work evaluated by a committee of three faculty members.

**Prerequisite(s):** 18 credits applicable toward MS.
**Notes:** To register, students must complete independent study form available in department office. It must be initialed by faculty sponsor and approved by department chair.

**Schedule Type:** IND
**Hours of Lecture or Seminar per week:** 1-3
**Hours of Lab or Studio per week:** 0
**Grading:** Satisfactory/No Credit

### Information Technology (IT)

Offered by the Volgenau School of Engineering

Students may attempt an undergraduate course taught by the Volgenau School of Engineering twice. A third attempt requires approval of the department offering the course.

### IT 102 - Discrete Structures

Credits: 3
Limited to 2 Attempts
Offered by Information Sciences and Technology
Introduces ideas of high-level pseudocode and discrete structures. This course focuses on problem-solving, supporting both abstraction and modeling providing the foundation needed for programming.

Prerequisite(s) enforced by registration system.

**Corequisite(s):** Grade of C or better in MATH 108 or MATH 113.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**When Offered:** Fall, Summer, Spring

### IT 103 - Introduction to Computing

Credits: 3
Not Repeatable for Credit
Offered by Information Sciences and Technology
This course is an approved equivalent for transfer students only and is not offered at Mason.

Fulfills Mason Core requirement in information technology (all) for transfer students only.

**Schedule Type:** LAB,
LEC
IT 104 - Introduction to Computing

Credits: 3  
Limited to 2 Attempts  
Offered by Information Sciences and Technology  
This course, using both lecture and laboratory practice, introduces students to basic computer concepts in hardware, software, networking, computer security, programming, database, e-commerce, decision support systems, and current developments in 3-D printing, virtualization, and Siri-like systems. Additional lectures examine social, legal, ethical issues including privacy, intellectual property, health concerns, green computing, and accessibility. Students learn techniques to search, evaluate, validate, and cite information found online. Hands-on lab includes spreadsheets, databases, presentation, HTML 5, CSS, cybersecurity, blogs, wiki, and mobile app development.

Fulfills Mason Core requirement in information technology (all).

Equivalent to IT 103.

Schedule Type: LAB, LEC  
Hours of Lecture or Seminar per week: 1.5  
Hours of Lab or Studio per week: 1.5  
When Offered: Fall, Summer, Spring

IT 105 - IT Architecture Fundamentals

Credits: 3  
Limited to 2 Attempts  
Offered by Information Sciences and Technology  
Introduces students to fundamental hardware and software concepts of information technology (IT) to understand the basics of modern computing environments. Students acquire a comprehensive understanding of a computer system's essential components, component interdependence, and binary functions, factoring in performance, data communication models, telecommunication basics, and information security. Recent trends and advancements in mobile computing, telecommunications, and IT infrastructures are discussed.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Summer, Spring

IT 106 - Introduction to IT Problem Solving Using Computer Programming

Credits: 3  
Limited to 2 Attempts  
Offered by Information Sciences and Technology  
Introduces techniques for developing solutions to business problems using procedural programming as an IT resource/tool. Students apply problem solving concepts by analyzing problems and constructing, testing, and implementing algorithms using pseudocode, desk checking, and procedural programming. Topics include: program flow, control structures, programming fundamentals, and integrating program modules into a cohesive solution.

Prerequisite(s): C or higher in IT 103 or IT 104.  
Prerequisite(s) enforced by registration system.
Corequisite(s): IT 102 or MATH 112 or MATH 125.

Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 1
When Offered: Fall, Spring

IT 191 - Review of Computing Fundamentals

Credits: 1
Limited to 2 Attempts
Offered by Information Sciences and Technology
Provides a self-paced, comprehensive review of computing fundamentals. Topics include: hardware, software, networking, computer security, programming, database, e-commerce, decision support systems, and other emerging technologies. Open only to students with transfer credit comparable to IT 103 or IT 104 who have not attempted IT 191 or IT 104.

Prerequisite(s): Permission of department.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

IT 193 - Review of Multimedia and Web Design

Credits: 1
Not Repeatable for Credit
Offered by Information Sciences and Technology
Provides a self-paced, comprehensive review of concepts and techniques for designing and developing attractive and accessible websites with multimedia components. Introduces and discusses technological, aesthetic, and human factors. Open only to students with transfer credit comparable to IT 213 who have not attempted IT 193 or IT 213.

Prerequisite(s): Permission of department.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

IT 194 - Review of Database Fundamentals

Credits: 1
Not Repeatable for Credit
Offered by Information Sciences and Technology
Provides a self-paced, comprehensive review of database fundamentals. Topics include: database classifications, data models with extensive coverage of the relational model, entity-relationship and extended entity relationship models, normalization, advanced data modeling, and Structured Query Language (SQL) programming. Open only to students with transfer credit
comparable to IT 214 who have not attempted IT 194 or IT 214.

Prerequisite(s): Permission of department.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

IT 196 - Review of IT Problem Solving Using Computer Programming

Credits: 1
Not Repeatable for Credit
Offered by Information Sciences and Technology
Provides a self-paced, comprehensive review of techniques for developing solutions to business problems through an iterative design and implementation approach. Open only to students with transfer credit comparable to IT 106 who have not attempted IT 106 or IT 196. (MATH 112 prior completion or co-registration is strongly recommended.)

Prerequisite(s): Permission of department.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
When Offered: Summer

IT 198 - Independent Study in Information Technology

Credits: 1-3
Repeatable within Degree for Credit
Offered by Information Sciences and Technology
Prerequisite(s): Permission of instructor. Individualized section form required.
Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

IT 206 - Object Oriented Techniques for IT Problem Solving

Credits: 3
Limited to 2 Attempts
Offered by Information Sciences and Technology
Introduces techniques for developing solutions to business problems using object-oriented programming as an IT resource/tool. Students apply problem solving concepts by analyzing problems and constructing, testing, and implementing object-oriented solutions using object-oriented analysis and design, data modeling, and object-oriented programming fundamentals. Topics include: Unified Modeling Language (UML), classes, inheritance, polymorphism, and exception handling.

Prerequisite(s): Grade of C or better in (IT 106 or IT 196) and (IT 102 or MATH 112 or MATH 125).
Prerequisite(s) enforced by registration system.

Notes: Students cannot receive credit for both IT 108 and IT 206.
**IT 207 - Applied IT Programming**

Credits: 3  
Limited to 2 Attempts  
Offered by Information Sciences and Technology  
Building on fundamentals of problem solving, logic and algorithm development, and procedural programming, this course further develops these skills while covering server side scripting languages and relational database connectivity. Students will use open source software tools to develop database-enabled web applications.

**Prerequisite(s):** C or higher in (IT 106 or IT 196 or CS 112) and (IT 102 or MATH 112 or MATH 125) and (IT 214 or IT 194). Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**IT 213 - Multimedia and Web Design**

Credits: 3  
Limited to 2 Attempts  
Offered by Information Sciences and Technology  
Through lecture, class demonstration, class discussion, and hands-on lab experience, introduces multimedia and web computer graphics. Focuses on development of web-enabled multimedia applications from practical business perspective. Introduces and discusses technological, aesthetic, and human factors.

**Prerequisite(s):** C or higher in IT 103 or IT 104. Prerequisite(s) enforced by registration system.

**Schedule Type:** LAB, LEC  
**Hours of Lecture or Seminar per week:** 2  
**Hours of Lab or Studio per week:** 1

**IT 214 - Database Fundamentals**

Credits: 3  
Limited to 2 Attempts  
Offered by Information Sciences and Technology  
Covers fundamentals of relational database management systems and their use in business environments. Topics include: database classifications, data models with extensive coverage of the relational model, entity-relationship and extended entity-relationship models, normalization, advanced data modeling, and Structured Query Language (SQL) programming. Students
design and implement a real-world relational database and create complex SQL queries to retrieve data from the database.

**Prerequisite(s):** Grade of C or better in IT 103 or IT 104 or CS 112.
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**IT 216 - Systems Analysis and Design**

Credits: 3  
Limited to 2 Attempts  
Offered by Information Sciences and Technology  
Students survey and apply techniques in analyzing and modeling information systems. Requirements are derived in various domains and abstracted at conceptual, logical, and physical levels. Process, data, and state modeling are applied through a project that follows a systems development lifecycle. Object modeling is explored and contrasted with data and process modeling. Individual and group modeling assignments are required.

**Prerequisite(s):** C or higher in (IT 106 or IT 196) and (IT 214 or IT 194) and (IT 102 or IT 206)  
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring

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**IT 223 - Information Security Fundamentals**

Credits: 3  
Limited to 2 Attempts  
Offered by Information Sciences and Technology  
Introduces concept of information security. Discusses need for organizational policy to define required services such as confidentiality, authentication, integrity, nonrepudiation, access control, and availability, and mechanisms to implement those services. Covers different types of security including physical security, computer security, and network security; common threats to and attacks against information systems, including accidental damage, identity theft, malicious software, and "spam"; and defensive measures.

**Prerequisite(s):** C or higher in (IT 101 or IT 105) and (IT 103 or IT 104).  
Prerequisite(s) enforced by registration system.

**Notes:** Students cannot receive credit for both IT 221 and IT 223.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0
IT 293 - Applied IT: Junior Transition

Credits: 1  
Limited to 2 Attempts  
Offered by Information Sciences and Technology  
Focuses on transition issues for sophomores and transfer students in Applied Information Technology programs. Assists sophomore and transfer students with choice of concentration, course selection, and career readiness.

Prerequisite(s): Sophomore standing  
Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring, Summer

IT 300 - Modern Telecommunications

Credits: 3  
Limited to 2 Attempts  
Offered by Information Sciences and Technology  
Comprehensive overview of the fundamental principles of telecommunications, including current status and future directions of the public switched telephone network, cellular networks, satellite networks, and computer networks.

Prerequisite(s): Grade of C or better in ((IT 101 and IT 212) or IT 105) and (MATH 108 or MATH 113) and (IT 102 or MATH 112 or MATH 125).  
Prerequisite(s) enforced by registration system.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

IT 304 - IT in the Global Economy

Credits: 3  
Limited to 2 Attempts  
Offered by Information Sciences and Technology  
Explores how IT changed nature of society and contributed to evolution of global economy. Examines changing nature of work, education, and communication, and ethical issues such as intellectual property rights, computer-related crime, privacy concerns, and public policy issues.

Fulfills Mason Core requirement in information technology (ethics only).

Prerequisite(s): C or higher in IT 103 or IT 104.  
Prerequisite(s) enforced by registration system.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0
**IT 306 - Program Design and Data Structures**

Credits: 3  
Limited to 2 Attempts  
Offered by Information Sciences and Technology  
Fundamentals of data structures and analysis of algorithms. Large programs written in a modern, high-level programming language. Stresses abstraction, modular design, code reuse, and correctness.

**Prerequisite(s):** Grade of C or better in IT 102 or MATH 112 or MATH 125, and grade of B or better in IT 206. Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring

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**IT 308 - Event-Driven Programming**

Credits: 3  
Limited to 2 Attempts  
Offered by Information Sciences and Technology  
Building on the programming concepts covered in IT 206, this course focuses on graphical user interfaces. Students will design, develop, and document event-driven programs using an object-oriented language.

**Prerequisite(s):** Grade of B or better in IT 206. Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**IT 314 - Database Programming**

Credits: 3  
Limited to 2 Attempts  
Offered by Information Sciences and Technology  
The course introduces students to the Oracle Developer application development utilities and tools and describes how to create and manipulate databases in Oracle database management system. The course provides an extensive overview of SQL and introduction to PL/SQL. Topics include data definition and manipulation languages, stored procedures, triggers, indexing techniques, and elementary query optimization.

**Prerequisite(s):** Grade of C or better in (IT 106 or IT 196 or CS 112), and grade of B or better in (IT 214 or IT 194). Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0
IT 315 - Mobile Development

Credits: 3  
Limited to 2 Attempts  
Offered by Information Sciences and Technology  
Studies business-oriented applications for popular mobile platforms including Blackberry, Android and Apple. Provides overview of mobile platforms and devices including evaluation, uses, design and development of applications.

Prerequisite(s): Grade of C or better in (IT 206 or CS 211), and a grade of B or better in (IT 213 or IT 193). 
Prerequisite(s) enforced by registration system.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring.

IT 322 - Health Data Challenges

Credits: 3  
Limited to 2 Attempts  
Offered by Information Sciences and Technology  
Covers methodology and tools used to work with health data structures supporting organizations' needs for reliable data that are captured, stored, processed, integrated, and prepared for further querying, decision making, data mining and knowledge discovery for a variety of clinical and organizational purposes. Data security and privacy, data standards, data interoperability, health information exchange, and big data analytics are discussed.

Equivalent to BENG 322.

Prerequisite(s): Grade of C or better in (STAT 250 or STAT 344), and grade of B or better in (IT 214 or IT 194). 
Prerequisite(s) enforced by registration system.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

IT 324 - Health Information Technology Fundamentals

Credits: 3  
Limited to 2 Attempts  
Offered by Information Sciences and Technology  
Explores challenges in the development and implementation of information systems and informatics tools in healthcare environment. Discusses the importance and benefits of electronic health records (EHRs). Students learn about EHRs’ creation, management, and evolution, and their use for clinical decision support. In addition health information security, privacy, federal laws, regulations and standards, and their impact on healthcare delivery are discussed.

Prerequisite(s): Grade of B or better in IT 214 or IT 194. 
Prerequisite(s) enforced by registration system.
IT 328 - Health Information Emerging Technologies

Credits: 3  
Limited to 2 Attempts  
Offered by Information Sciences and Technology  
Provides an introduction to networking in the healthcare environment and covers a wide range of topics on emerging health information technologies. Discusses internet protocols, safety procedures, and data privacy considerations in healthcare environments, and processes required to design, secure, and troubleshoot a network to support healthcare organizations. Mobile computing, patient portals, personal health records, telehealth, health information exchange are discussed.

Prerequisite(s): C or higher in IT 341.  
Prerequisite(s) enforced by registration system.

IT 331 - Web I: Web Development

Credits: 3  
Limited to 2 Attempts  
Offered by Information Sciences and Technology  
Introduces the principles and techniques necessary for successful client-side web development. Topics such as HTML5, Cascading Style Sheets, JavaScript, DOM, XML, AJAX, and jQuery are presented. Students will learn to develop attractive and interactive web pages and applications and use client-side web-scripting languages to solve problems both with a text editor and more powerful WYSIWYG HTML editors.

Prerequisite(s): Grade of C or better in IT 106 or IT 196, and grade of B or better in IT 213 or IT 193.  
Prerequisite(s) enforced by registration system.

IT 332 - Web Server Administration

Credits: 3  
Limited to 2 Attempts  
Offered by Information Sciences and Technology  
Covers the installation, configuration, and administration of Web servers, FTP servers, and DNS servers. Additional topics include security setups, administration, and associated performance issues.
Prerequisite(s): Grade of B or better in IT 213 or IT 193. Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

IT 335 - Web Development using Content Management Systems

Credits: 3
Limited to 2 Attempts
Offered by Information Sciences and Technology
Through lectures and hands-on lab experience, presents web development techniques using content management systems (e.g. Joomla, Dot net nuke). Introduces characteristics of various types of websites (corporate portals, intranets and extranets; online magazines, newspapers, and publications; e-commerce and online reservations, government applications, small business websites). Presents methods, languages, tools related to web content management systems from an applied perspective.

Prerequisite(s): Grade of B or better in IT 213 or IT 193. Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

IT 341 - Data Communications and Network Principles

Credits: 3
Limited to 2 Attempts
Offered by Information Sciences and Technology
Focuses on primary aspects of data communications and networking. Open Systems Interconnection (OSI) and Internet models; Layer 1 interfaces and cabling configurations; IP network addressing, network design, router and port configurations; security protocols; static routing, RIPv2, and OSPF configurations; TCP, UDP, data reliability, and error correction methods; Telnet, FTP, TFTP, HTTP, SMTP, POP, and DNS protocols.

Prerequisite(s): Grade of C or better in ((IT 101 and IT 212) or IT 105) and (IT 106 or IT 196 or CS 112) and (MATH 108 or MATH 113). Prerequisite(s) enforced by registration system.

Corequisite(s): IT 300.

Notes: This course is 50 percent lab work of configuration of routers and network design, implementation, and testing.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
IT 342 - Operating Systems Fundamentals

Credits: 3
Limited to 2 Attempts
Offered by Information Sciences and Technology
Practices and procedures for installing and configuring modern operating systems, including user accounts, file, print, and terminal servers, mobile computing, and disaster recovery. Through practical lab sessions, students receive real-world experiences with multiple operating systems.

Prerequisite(s): Grade of C or better in (IT 101 and IT 212) or IT 105, and (IT 106 or IT 196).
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

IT 343 - IT Project Management

Credits: 3
Limited to 2 Attempts
Offered by Information Sciences and Technology
Provides essential strategies and procedures for planning, organizing, staffing, monitoring, and controlling design, development, and production of system to meet stated IT-related need in effective and efficient manner. Fulfills writing-intensive requirement for BS in information technology.

Fulfills writing intensive requirement in the major.

Prerequisite(s): Grade of C or better in IT 293 and Junior Standing.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

IT 344 - Information Storage and Management Technologies

Credits: 3
Limited to 2 Attempts
Offered by Information Sciences and Technology
Provides an introduction to principles of information storage and management including the emerging field of virtualization technologies. Covers Direct Attached Storage (DAS), networked storage models such as Network Attached Storage (NAS), Storage Area Network (SAN), and Content Addressed Storage (CAS); and applications in business continuity, replication, disaster recovery, and cloud computing. Includes exposure to real-world storage networking technologies.

Prerequisite(s): Grade of C or better in IT 341, and grade of B or better in (IT 214 or IT 194).
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

IT 352 - Security Administration of Linux Systems

Credits: 3
Limited to 2 Attempts
Offered by Information Sciences and Technology
Provides theoretical foundation and practical experience installing, configuring, and maintaining Linux systems with an emphasis on best practices for security. Students develop a heterogeneous suite of clients and servers with firewalls and other networking components.

Prerequisite(s): Grade of B or better in IT 223, and grade of C or better in ((IT 101 and IT 212) or IT 105) and (IT 106 or IT 196) and IT 342.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

IT 353 - Information Defense Technologies

Credits: 3
Limited to 2 Attempts
Offered by Information Sciences and Technology
This course will examine and assess the role of information technology as a tool of warfare and civil defense. Topics will be discussed from both defensive and offensive perspectives and will include asset tracking, asymmetric warfare, network centric warfare, physical attacks, cyberterrorism, espionage, psyops, reconnaissance and surveillance, space assets, and applications of GPS and cryptographic technology. Students will research and write about the social, ethical, and political effects of such technology.

Prerequisite(s): (IT 101 or IT 105), and grade of "B" or better in IT 223
Prerequisite(s) enforced by registration system.

Notes: For INFT and AIT majors, minors and certificates, and BAS cybersecurity concentration only.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

IT 357 - Computer Crime, Forensics, and Auditing

Credits: 3
Limited to 2 Attempts
Offered by Information Sciences and Technology
Covers computer crime, relevant laws, agencies, and standards. Presents auditing, logging, forensics, and related software.
Explores legal principles such as chain of evidence, electronic document discovery, eavesdropping, and entrapment. Students get hands-on experience with forensics tools.

Equivalent to CRIM 304

**Prerequisite(s):** (IT 103 or IT 104), and grade of "B" or better in IT 223.
Prerequisite(s) enforced by registration system.

**Notes:** For INFT and AIT majors, minors and certificates, and BAS cybersecurity concentration only.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**When Offered:** Fall, Spring

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**IT 366 - Network Security I**

Credits: 3
Limited to 2 Attempts
Offered by Information Sciences and Technology
Examines information security services and mechanisms in network context. Topics include symmetric and asymmetric cryptography; message authentication codes, hash functions and digital signatures; digital certificates and public key infrastructure; access control including hardware and biometrics; intrusion detection; and securing network-enabled applications including e-mail and web browsing.

**Prerequisite(s):** Grade of C or better in IT 206, and grade of B of better in IT 223.
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

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**IT 369 - Data and Application Security**

Credits: 3
Limited to 2 Attempts
Offered by Information Sciences and Technology
Introduces concept of data and application security. Discuss challenges of database, and application and industrial control system security.

**Prerequisite(s):** Grade of C or better in IT 207, and grade of B or better in IT 223.
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**When Offered:** Fall, Spring
IT 390 - Rapid Development of Scalable Applications

Credits: 3
Limited to 2 Attempts
Offered by Information Sciences and Technology
Presents software engineering, programming techniques, platforms and tools necessary for rapid development of scalable applications including: cloud platforms; scalable data storage solutions; web applications development environments. The course will provide a general overview of such techniques but will concentrate on selected ones in each term. The students will work in small teams and must develop scalable prototypes during the course.

Prerequisite(s): Grade of C or better in (IT 213 or IT 193) and (IT 214 or IT 194), and a grade of B or better in (IT 106 or IT 196).
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

IT 410 - Web Programming

Credits: 3
Limited to 2 Attempts
Offered by Information Sciences and Technology
This course covers layers of the n-tier architecture. Students will build web applications using available frameworks at each tier, such as Java Server Faces and Servlets for the UI tier, Web Services for the business tier and Java Database Connectivity for the persistence tier.

Prerequisite(s): Grade of B or better in IT 206.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

IT 413 - Digital Media Editing

Credits: 3
Limited to 2 Attempts
Offered by Information Sciences and Technology
Examines three areas of digital media editing- tools for editing, content and logic decision process, and information technology used by major corporations for development and distribution- through video examples from entertainment industry and corporate productions as well as hands-on editing experience.

Prerequisite(s): C or higher in IT 213 or IT 193.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
**IT 414 - Database Administration**

Credits: 3  
Limited to 2 Attempts  
Offered by Information Sciences and Technology  
Explores advanced concepts of database administration using enterprise-level database management system. Topics include: backup, recovery, corruption, automatic management, resource management, job scheduling, space management, memory management, storage management, diagnosis and corresponding tools.

**Prerequisite(s):** Grade of C or better in IT 314 and grade of B or better in (IT 214 or IT 194). 
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**IT 415 - Information Visualization**

Credits: 3  
Limited to 2 Attempts  
Offered by Information Sciences and Technology  
Provides an overview of information visualization applications in intelligence analysis, decision support systems, and network monitoring. Covers human factors, human interface with information, and current and future trends in information visualization. Students also learn to develop a rudimentary visualization application.

**Prerequisite(s):** Grade of B or better in (IT 213 or IT 193). 
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**IT 429 - Security Accreditation of Information Systems**

Credits: 3  
Limited to 2 Attempts  
Offered by Information Sciences and Technology  
This course explains basic principles of performing FISMA certification and accreditation (C&A) of an IT System. The course covers methodology for completing C&A, explains the role of the Certifier and the Information System Security Officer (ISSO), and gives students real world experience with IT Systems in the Federal Government.

**Prerequisite(s):** Grade of C or better in (IT 105 or IT 212), and grade of B or better in IT 223. 
Prerequisite(s) enforced by registration system.
IT 431 - Web II: Advanced Web Development

Credits: 3
Limited to 2 Attempts
Offered by Information Sciences and Technology
Focuses on database-driven web application development and web presentation using server-side coding and advanced techniques. Additional topics include AJAX, web server configuration and web services.

Prerequisite(s): Grade of C or better in IT 331, and grade of B or better in (IT 213 or IT 193).
Prerequisite(s) enforced by registration system.

IT 436 - Agile Web Development with Open Source Frameworks

Credits: 3
Limited to 2 Attempts
Offered by Information Sciences and Technology
Introduces the principles and techniques for TDD (test-driven development) and deployment using open source frameworks (e.g., Ruby on Rails). Topics such as agile development methodology, version control, and Lean Startup are also presented. Students will work in small teams and propose, develop, and deploy interactive web applications and use an open source application framework to solve real-world problems.

Prerequisite(s): Grade of C or better in (IT 106 or IT 196), and (IT 214 or IT 194), and grade of B or better in (IT 213 or IT 193).
Prerequisite(s) enforced by registration system.

IT 441 - Network Servers and Infrastructures

Credits: 3
Limited to 2 Attempts
Offered by Information Sciences and Technology
Covers IP networking concepts and practices for IPv6 addressing, DHCP and DNS in IPv6 networks, secure communication over VPNs, VoIP architecture, Virtual Computing, Cloud Computing, MPLS, traffic monitoring and network connectivity between operating systems. Students learn the latest technologies of IP networks and understand application-level services used in the
Internet. Lab sessions focus on installation of applications on virtual servers.

**Prerequisite(s):** Grade of C or better in (IT 102 or MATH 112 or MATH 125), and grade of B or better in IT 341. Prerequisite(s) enforced by registration system.

**Notes:** Term project.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

### IT 445 - Advanced Networking Principles

Credits: 3  
Limited to 2 Attempts  
Offered by Information Sciences and Technology  
This course focuses on Layer 2 and 3 of the OSI model and WAN technologies. Frame Relay and ISDN, complex router configurations of Variable Length Subnet Masking (VLSM), Classless Inter-Domain Routing (CIDR), Network Address Translation (NAT), Dynamic Host Configuration Protocol (DHCP), and study of Network Management Systems available for Data Communications Networks. Layer 2 involves Ethernet-switching components, including detailed hands-on configuration covering all aspects of switches using the command-line interface method.

**Prerequisite(s):** Grade of B or better in IT 341. Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

### IT 455 - Wireless Communications and Networking

Credits: 3  
Limited to 2 Attempts  
Offered by Information Sciences and Technology  
Covers fundamental principles underlying wireless data communications. Topics include wireless transmission basics, radio propagation issues, antennas, digital modulation, spread spectrum techniques and their applications, and popular standards: WiFi, WiMAX and Bluetooth. Also presents practical knowledge to enable the design, testing, deployment, debugging and commissioning of WiFi, WiMAX networks and point-to-point microwave systems. Discussions on cellular network technologies are also included.

**Prerequisite(s):** Grade of C or better in (IT 101 or IT 105) and (IT 102 or MATH 112 or MATH 125), and grade of B or better in IT 341. Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0
IT 462 - Information Security Principles

Credits: 3  
Limited to 2 Attempts  
Offered by Information Sciences and Technology  
Studies security policies, models, and mechanisms for secrecy, integrity, availability, and usage controls. Topics include models and mechanisms for mandatory, discretionary, and role-based access controls; authentication technologies; control and prevention of viruses and other rogue programs; common system vulnerabilities and countermeasures; privacy and security policies and risk analysis; intellectual property protection; and legal and social issues.

Prerequisite(s): (IT 105 or IT 212), and grade of "B" or better in IT 223.  
Prerequisite(s) enforced by registration system.

Notes: For INFT and AIT majors, minors and certificates, and BAS cybersecurity concentration only.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

IT 465 - Peer-to-Peer Systems and Overlay Networks

Credits: 3  
Limited to 2 Attempts  
Offered by Information Sciences and Technology  
Peer-to-Peer (P2P) systems and overlay networks have become popular over the years because they are a cost-effective and scalable content sharing solution. Fundamentals of P2P systems and overlay networks are introduced to validate it as a better option than the traditional client server architecture. Students learn the classifications of P2P systems and architectures; overlay network categories, and their benefits and disadvantages.

Prerequisite(s): Grade of C or better (IT 106 or IT 196), and grade of B or better in IT 341.  
Prerequisite(s) enforced by registration system.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

IT 466 - Network Security II

Credits: 3  
Limited to 2 Attempts  
Offered by Information Sciences and Technology  
Detailed study of certain symmetric and asymmetric cryptographic schemes; analysis of network data (including "packet sniffing"); security at different network layers (including IPSec, SSL/TLS and Kerberos); and secure e-commerce. Teaches principles of designing and testing secure networks, including use of network partitioning, firewalls, intrusion detection systems, and vulnerability assessment tools.

Equivalent to INFS 466
**IT 467 - Network Defense**

Credits: 3  
Limited to 2 Attempts  
Offered by Information Sciences and Technology  
Practices and procedures for defending business-class, heterogeneous networks against threats (including system failure, environmental events, human error) and attacks (including intrusion, malicious software, denial of service). Through practical lab sessions, students receive real-world experience designing networks, installing and configuring system components, detecting and recovering from problems and attacks, and gathering data to support prosecution of offenders and refinement of countermeasures.

**Prerequisite(s):** Grade of C or better in IT 366, and grade of B or better in IT 223.  
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Summer

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**IT 484 - Voice Communications Technologies**

Credits: 3  
Limited to 2 Attempts  
Offered by Information Sciences and Technology  
Examines current and emerging technologies for transmission of voice signals over telecommunications systems. Highlights significant differences between the requirements for voice and other forms of data. Topics provide a balance between traditional voice technologies and those that use data networks. Real-world implementations are analyzed to determine reliability, quality, and cost effectiveness. Includes lab experiments with analog and digital technologies.

**Prerequisite(s):** Grade of C or better in IT 300, and grade of B or better in IT 341.  
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**IT 488 - Fundamentals of Satellite Communications**
IT 490 - Application Maintenance and Spiral Development

Credits: 3
Limited to 2 Attempts
Offered by Information Sciences and Technology
Provides a comprehensive overview of the principles of satellite communications systems. Major topics include satellite orbits and constellations, the space segment, antennas, modulation, coding, satellite access methods and link analysis. Also covers satellite applications, with emphasis on recent developments in the satellite communications field. Hands-on design experience is gained through the use of readily available vendor software systems.

Prerequisite(s): Grade of C or better in (MATH 108 or MATH 113), and IT 300, and grade of B or better in IT 341.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

IT 492 - Senior Design Project I

Credits: 3
Limited to 2 Attempts
Offered by Information Sciences and Technology
Students use information technology as a tool to redesign business processes so the enterprise can achieve its objectives. Student teams analyze the business processes of real organizations, quantify the negative impact caused by current process challenges, then develop and present a compelling Business Case for Change. Students develop skills critical for preparing and delivering effective verbal briefings and presentations.

Fulfills Mason Core requirement in synthesis.

Prerequisite(s): Grade of C or better in IT 206, IT 207, IT 213, IT 214, IT 223, IT 341, IT 343 and MBUS 300, and senior standing.
Prerequisite(s) enforced by registration system.
Notes: Restricted to AIT/INFT majors.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

IT 493 - Senior Design Project II

Credits: 4
Limited to 2 Attempts
Offered by Information Sciences and Technology
Students, in teams, complete projects demonstrating preparedness as an IT professional. This work includes ethical challenges, status reports and engineering notebooks evaluated during class. Teams members develop detailed designs, build solutions up to Beta, present final written reports and final verbal presentations before review panels of business leaders. Students must register for the section that continues their IT 492 section.

Prerequisite(s): C or higher in IT 492.
Prerequisite(s) enforced by registration system.

Notes: Restricted to AIT/INFT majors.

Schedule Type: LEC, RCT
Hours of Lecture or Seminar per week: 4
Hours of Lab or Studio per week: 0

IT 495 - Turning Ideas into Successful Companies

Credits: 3
Limited to 2 Attempts
Offered by Information Sciences and Technology
This is a practical course in entrepreneurship. Each class session will focus on specific topics associated with building a business: team creation, business planning, market research, product development, financial planning, funding, people and organizations, competitive strategies, operations, growth and exit strategies, and more. Students will have reading assignments and will participate in competitive team assignments.

Prerequisite(s): Grade of B or better in (IT 106 or IT 196), and senior standing.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

IT 496 - Decision Making in IT Ventures

Credits: 3
Limited to 2 Attempts
Offered by Information Sciences and Technology
Introduces students to the decision making processes involved in leading IT companies. Topics include: the role of major IT applications in strategic, tactical, and operational decisions; assessment and justification of IT ideas and investments; methodologies to predict decision outcomes; how to measure IT investments performance; strategies to inspire, influence and organize the workforce to accomplish key business goals.

Prerequisite(s): Grade of C or better in MBUS 301, and grade of B or better in (IT 106 or IT 196). Prerequisite(s) enforced by registration system.

Notes: Students develop skills through assessment and role-playing activities, discussions, cases, and hands-on applications.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring, Summer

**IT 498 - Independent Study in Information Technology**

Credits: 1-3
Repeatable within Term for Credit
Offered by Information Sciences and Technology
Directed self-study of special topics of current interest in IT.

Notes: Topics must be arranged with instructor and approved by department chair before registering. Maximum 3 credits.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0

**IT 499 - Special Topics in Information Technology**

Credits: 3
Repeatable within Term for Credit
Offered by Information Sciences and Technology
Topics of special interest to undergraduates.

Prerequisite(s): Permission of department; specific prerequisites vary with nature of topic.
Notes: May be repeated for maximum 6 credits if topics are substantially different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**IT 796 - Directed Reading and Research**

Credits: 1-6
Not Repeatable for Credit
Offered by Information Sciences and Technology
Reading and research on specific topic in information technology under direction of faculty member.

Prerequisite(s): Permission of Chair.
Notes: May be repeated as needed.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-12
Hours of Lab or Studio per week: 0

IT 797 - Directed Reading and Research

Credits: 1-3
Not Repeatable for Credit
Offered by Information Sciences and Technology
Reading and research on specific topic in information technology under direction of faculty member.

Notes: May be repeated as needed.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

IT 896 - Directed Readings and Research in IT

Credits: 1-6
Repeatable within Degree for Credit
Offered by Information Sciences and Technology
Students pursue research on a specific topic under direction of faculty

Prerequisite(s): Open to students pursuing the PhD in IT program who have completed qualifying exams, or permission of program director.
Schedule Type: IND
When Offered: Fall, Summer, Spring

IT 990 - Dissertation Topic Presentation

Credits: 1
Not Repeatable for Credit
Offered by Information Sciences and Technology
Students put together a professional presentation of a research proposal and present it for critique to fellow students and interested faculty. May be repeated with change of research topic, but credit toward doctoral degree is given once.

Equivalent to CS 990, STAT 990

Prerequisite(s): Completion of all course requirements for PhD, or permission of instructor.
Notes: May be repeated with change in topic, but degree credit is given only once.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
Grading: Graduate Special

IT 991 - Engineer Project Presentation

Credits: 1
Repeatable within Degree for Credit
Offered by Information Sciences and Technology
Opportunity for engineer degree students to present project proposal for critique to interested faculty and students. Covers presentation of project topic for engineer degree in information technology, and is required of all engineer degree students. Students complete project proposal.

Prerequisite(s): Completion of all course requirements for engineer degree in information technology, or permission of instructor.
Notes: May be repeated with change in topic, but degree credit is only given once.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0
Grading: Graduate Special

IT 996 - Engineer Project Proposal

Credits: 1-6
Repeatable within Degree for Credit
Offered by Information Sciences and Technology
Work on project proposal that forms basis for dissertation for engineer degree.

Prerequisite(s): Completion of all course requirements for the Engineer degree in Information Technology and permission of Project Director. Students must submit a Project Progress Report form to the Graduate Student Service Office.
Notes: May be repeated. No more than 12 credits of IT 996 and 997 may be applied to engineer degree requirements.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-4
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit

IT 997 - Engineer Project Dissertation

Credits: 1-6
Repeatable within Degree for Credit
Offered by Information Sciences and Technology
Formal record of commitment to engineer project dissertation under direction of advisory committee in information technology.
Prerequisite(s): Admission to candidacy.
Notes: May be repeated as needed.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit

IT 998 - Doctoral Dissertation Proposal

Credits: 1-12
Repeatable within Degree for Credit
Offered by Information Sciences and Technology
Work on research proposal that forms basis for doctoral dissertation.

Notes: May be repeated. No more than 24 credits of IT 998 and 999 may be applied to doctoral degree requirements.

Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit

IT 999 - Doctoral Dissertation

Credits: 1-12
Repeatable within Degree for Credit
Offered by Information Sciences and Technology
Formal record of commitment to doctoral dissertation research under direction of faculty member in information technology.

Prerequisite(s): Admission to candidacy.
Notes: May be repeated as needed.

Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit

Initiatives in Educational Transformation-Teaching (IETT)

Offered by the College of Education and Human Development

IETT 500 - Introduction to IETT
Credits: 0
Not Repeatable for Credit
Offered by Graduate School of Education
Introduces students to the ideas and the experiential pedagogy of the IET program in an intensive summer session designed to develop relationships among participating educators and faculty by building a vibrant learning community through shared and emerging knowledge and experience.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 0
Grading: Not Gradable

IETT 750 - Studies in Language and Culture I

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Explores the interdependence and mutual construction of languages and cultures, as well as how both provide interpretive frames and thus mediate lived experiences. Investigates culture and language as primary shapers of relationships and identities. Engages teachers in constructing culturally responsive curriculum and pedagogy.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

IETT 751 - Studies in Language and Culture II

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Deepens understandings of how language and culture shape interpretations that affect people's lives. Investigates student achievement in relationship to classroom experiences and the language and cultural knowledge students bring to school.
Examines vernacular discourses, including those in cyberspace and popular culture, while considering pedagogical implications. Probes social justice issues in and out of educational institutions.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

IETT 752 - Research in Practice: The Team Project

Credits: 6
Not Repeatable for Credit
Offered by Graduate School of Education
Builds further understanding of teacher research with an emphasis on collaborative research process to develop skills, construct knowledge, and transform practice. Teams engage in collaborative inquiry as they form and frame salient questions, take actions to improve teaching and learning, gather, analyze and interpret multiple forms of data, and share their experience in communities
IETT 753 - Teaching and Learning

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Provides a structured opportunity for offering evidence of individual growth and transformation of professional practice. Through a process of deep reflection, examines fundamental philosophical and pedagogical assumptions, explores individual educational experiences, and critically examines professional practices related to meeting K-12 students' needs, continuous improvement, and program experiences.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

IETT 754 - Introduction to Teaching Historic Places with Diverse Populations

Credits: 1
Not Repeatable for Credit
Offered by Graduate School of Education
Explores and interprets national, regional, and local historic sites in the Washington DC area, students will practice historical thinking and teaching through an analysis of historic sites as primary sources.

Corequisite(s): MNPE 700; MNPE 703

Schedule Type: LEC, SEM
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
When Offered: Spring

IETT 755 - Advanced Teaching Historic Places with Diverse Populations

Credits: 2
Not Repeatable for Credit
Offered by Graduate School of Education
Building on the exploration and interpreting skills learned in IETT 754, students will practice historical thinking and teaching for diverse P-12 classroom populations to convey critical thinking skills and civic engagement.

Prerequisite(s): IETT 754.
Corequisite(s): IETT 750.
Instructional Technology (EDIT)

Offered by the College of Education and Human Development

EDIT 201 - Strategies for Online Learning Success

Credits: 1
Not Repeatable for Credit
Offered by Graduate School of Education
Helps students assess their readiness for online learning using effective strategies for online interaction and activities designed to promote successful online experiences.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

EDIT 401 - Introduction to Learning Technologies

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Provides an overview of the field of learning technologies, including its history, theoretical foundations, design processes, and technologies. Illustrates how learning technologies can be applied in a variety of teaching and training contexts including e-learning, educational software, instructional design, corporate training, and curriculum development.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

EDIT 413 - Technology, Society, and the Culture of Learning

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Explores the relationship between technological change and education reform initiatives. Emphasis will be placed on the ways in which technological and social changes influence and shape the goals and outcomes of the K-12 educational process.
Prerequisite(s): EDUC 300.

Schedule Type: LEC

Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDIT 426 - Web Accessibility and Design

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Provides instruction for accessible web design using HTML and existing authoring tools. Section 508 web accessibility standards and assistive technologies to access the computer will be explored.

Notes: Class may be delivered via distance education.

Schedule Type: LEC

Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDIT 504 - Introduction to Educational Technology

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Examines uses of and issues in educational technology. Explores curriculum integration of technology, and focuses on learning and using commercially available applications software.

Notes: Field experience in public schools will be required during course.

Schedule Type: LEC

Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDIT 526 - Web Accessibility and Design

Credits: 1-3
Not Repeatable for Credit
Offered by Graduate School of Education
Develops understanding of principles of universal web design. Students apply this understanding by designing and developing accessible web site using web authoring tools.

Equivalent to EDSE 526 (2012-2013 Catalog).

Schedule Type: LEC

Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
EDIT 530 - Scripting and Programming

Credits: 2
Repeatable within Term for Credit
Offered by Graduate School of Education
Enables development of computer-based educational materials using widely known educational scripting language. Students explore basic authoring capabilities, and learn to apply those capabilities by designing and producing materials using commands, procedures, and functions of scripting language.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0

EDIT 561 - Teaching with Telecommunications

Credits: 1
Not Repeatable for Credit
Offered by Graduate School of Education
Develops expertise with various aspects of telecommunications tools, and models ways these tools can be used for personal learning and integration into teaching/learning process. Addresses e-mail, Internet, web, and online databases.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0

EDIT 562 - Teaching with Databases

Credits: 1
Not Repeatable for Credit
Offered by Graduate School of Education
Develops expertise with various aspects of databases, and models ways databases can be integrated into teaching and learning process. Focuses on strategies for searching, sorting, creating, and communicating with information, much of which is structured by variety of online and offline databases.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0

EDIT 563 - Teaching with Graphics

Credits: 1
Not Repeatable for Credit
Offered by Graduate School of Education
Explores various graphic programs available for constructing visual images. Addresses draw and paint programs, scanning and
editing images, and using visual communication to support K-12 learning.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 1  
Hours of Lab or Studio per week: 0

EDIT 564 - Teaching with Web 2.0

Credits: 2  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Develops expertise with social, cognitive, and learning implications of film, video, and television. Engages students in process of planning, storyboarding, and filming with video.

Prerequisite(s): EDIT 561.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 2  
Hours of Lab or Studio per week: 0

EDIT 565 - Teaching with Educational Software

Credits: 1  
Repeatable within Degree for Credit  
Offered by Graduate School of Education  
Explores variety of educational software, including simulations, problem-solving software, computational tools (calculators, probeware, LOGO, and spreadsheets), and drill-and-practice/integrated learning systems. Emphasizes ways these programs support K-12 teaching and learning process.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 1  
Hours of Lab or Studio per week: 0

EDIT 566 - Teaching with Multimedia/Hypermedia

Credits: 2  
Repeatable within Degree for Credit  
Offered by Graduate School of Education  
Covers variety of hypertext/hypermedia and multimedia tools. Emphasizes students' ability to use tools and then teach others. Covers the ways integration of tools in K-12 curriculum support learning, and difference between hypermedia and multimedia.

Prerequisite(s): EDIT 563.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 2  
Hours of Lab or Studio per week: 0
EDIT 567 - Teaching with Desktop Publishing

Credits: 2
Repeatable within Degree for Credit
Offered by Graduate School of Education
Explores variety of publishing tools, including word processors, desktop publishers, and idea processors. Emphasizes using tools to communicate. Covers design and layout principles, appropriate use of images to facilitate communication, and ways K-12 teachers can design opportunities for students to learn concepts.

Prerequisite(s): EDIT 563.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0

EDIT 568 - Teaching with the Web

Credits: 2
Not Repeatable for Credit
Offered by Graduate School of Education
Examines the various aspects of web-based learning and the ways these tools can be integrated into the teaching/learning process. The course is taught online.

Prerequisite(s): EDIT 561
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-12
Hours of Lab or Studio per week: 0

EDIT 571 - Visual Design and Applications

Credits: 1-3
Repeatable within Term for Credit
Offered by Graduate School of Education
Provides basic knowledge of the range of capabilities of available graphic and visual design applications. Students learn to cultivate effective visual design practices for creating instructional products.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

EDIT 572 - Digital Audio/Video Design and Applications

Credits: 1-3
Repeatable within Term for Credit
Offered by Graduate School of Education
Provides basic knowledge of the range of capabilities of available audio and video design applications. Students learn to cultivate effective audio and video design practices for creating instructional products.
EDIT 573 - Project Management

Credits: 1-3
Repeatable within Term for Credit
Offered by Graduate School of Education
Explores project management principles and applications used to manage, plan, and track large-scale, complex instructional design projects.

EDIT 574 - Social Media and Digital Collaboration Applications

Credits: 1-3
Repeatable within Degree for Credit
Offered by Graduate School of Education
Provides basic knowledge of the range of capabilities of available social networking, teleconferencing, and collaboration applications. Students learn to integrate the latest information and communication technologies into the creation of instructional products.

EDIT 575 - e-Learning Design Applications

Credits: 1-3
Repeatable within Term for Credit
Offered by Graduate School of Education
Provides basic knowledge of available applications for creating, delivering, managing and tracking e-learning experiences. Students learn to create instructional products using the latest e-learning design applications.

Notes: Content customized to particular software tool presented.

EDIT 576 - Mobile Learning and Applications
EDIT 590 - Educational Research in Technology

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Focuses on developing skills, insights, and understanding basics to performing research with emphasis on interpretation, application, critique, and use of findings in educational settings. Students develop expertise in action research methodology, design, and implementation.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDIT 593 - Instructional Hardware Systems

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Teaches basic technical features of computer-based hardware systems used in educational settings, including stand-alone computers, peripheral devices, and networking systems.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDIT 597 - Special Topics in Education

Credits: 1-6
Repeatable within Term for Credit
Offered by Graduate School of Education
Provides advanced study on selected topic or emerging issue in American or international education.

Notes: May be repeated for credit with GSE permission.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0
EDIT 601 - Instructional Design and Technology (IDT) Portfolio

Credits: 1
Not Repeatable for Credit
Offered by Graduate School of Education
Enables students to create and publish digital portfolio that demonstrates effective and meaningful integration and syntheses of instructional design and technology concepts, principles, and competencies learned across program courses at mid-degree program point.

Notes: To be taken at mid-degree program point with minimum 12 and maximum 15 credits.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0

EDIT 611 - Innovations in e-Learning

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Explores leading-edge learning technologies and their integration into the e-learning design process. Hands-on activities focus on technology planning, selection, implementation, and evaluation utilizing instructional design best practices.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDIT 641 - Understanding Virtual Schools

Credits: 1
Not Repeatable for Credit
Offered by Graduate School of Education
Develops knowledge about online learning for K-12 students. Examines history and trends of online learning, and characteristics of K-12 virtual learners.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0

EDIT 642 - The Online Academy

Credits: 1
Not Repeatable for Credit
Offered by Graduate School of Education
Develops knowledge about Mason's virtual high school. Focuses on design model with attention to representative problems, performances of understanding, communities of practice, and mentors.

**Prerequisite(s):** EDIT 641  
**Corequisite(s):** EDIT 641

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 1  
**Hours of Lab or Studio per week:** 0

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**EDIT 643 - Online Mentoring I: Building Virtual Relationships**

Credits: 1  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Assists in developing online mentoring skills related to integral role that building relationships plays in success of online learning.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 1  
**Hours of Lab or Studio per week:** 0

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**EDIT 644 - Online Mentoring II: Promoting Self-Regulation**

Credits: 1  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Assists in developing online mentoring skills related to integral role that self-regulation plays in success of online learning.

**Prerequisite(s):** EDIT 643  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 1  
**Hours of Lab or Studio per week:** 0

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**EDIT 645 - Online Mentoring III: Conceptual Learning**

Credits: 1  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Assists in developing online mentoring skills related to role of support of conceptual and content understanding in success of online learning.

**Prerequisite(s):** EDIT 644  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 1  
**Hours of Lab or Studio per week:** 0
EDIT 646 - Online Mentoring IV: Moderating

Credits: 2  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Assists in developing expertise with moderating student learning asynchronous and synchronous in online environments including discussion boards, chat rooms, and general communication patterns.

Prerequisite(s): EDIT 645 or permission of instructor  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 2  
Hours of Lab or Studio per week: 0

EDIT 701 - Advanced Instructional Design and Technology (IDT) Portfolio

Credits: 1  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Enables students to create and publish a digital portfolio that demonstrates effective and meaningful integration and syntheses of instructional design and technology concepts, principles, and competencies learned across program courses at end-degree program point.

Prerequisite(s): B or higher in EDIT 601.  
Prerequisite(s) enforced by registration system.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 1  
Hours of Lab or Studio per week: 0

EDIT 704 - Instructional Technology Foundations and Theories of Learning

Credits: 3  
Repeatable within Degree for Credit  
Offered by Graduate School of Education  
Reviews practical and pedagogical issues related to design and development of technological instruction. Emphasizes investigating instructional design as a field and community of practice, and reviewing core learning theory constructs applicable to design of instructional technology.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

EDIT 705 - Instructional Design
EDIT 705 - Instructional Design

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Helps students analyze, apply, and evaluate principles of instructional design to develop education and training materials spanning a wide range of knowledge domains and instructional technologies. Focuses on variety of instructional design models, with emphasis on recent contributions from cognitive science and related fields.

Equivalent to EDCI 705

Prerequisite(s): Teaching or Training Experience or equivalent.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDIT 706 - Business of Learning Design and Technologies

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Explores the business issues underlying the selection, implementation and evaluation of technology-based learning interventions. Focuses on developing the skills necessary to improve performance and achieve measurable, positive change that supports an organization's strategic goals.

Prerequisite(s): EDIT 705 or instructor permission.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

EDIT 720 - Leadership Issues in Educational Technology

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Examines how educational technology can provide infrastructure for creating, managing, and evaluating innovative types of teaching and learning environments. Explores new assumptions about learning, instructional technology, and organizational development as foundation for planning how schools can use technology to evolve beyond conventional approaches.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDIT 725 - Technology and Diversity

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Focuses on technology to support learning needs of all students, including English-as-a-second-language, bilingual, and special-needs students. Emphasizes helping teachers use technology to support learning when faced with such diverse learners in one classroom.

**EDIT 730 - Advanced Instructional Design**

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Provides students with the knowledge and skills for designing highly contextualized and engaging problem-solving learning environment using a grounded, theory-based design approach. Emphasizes the design of technology supported learning environments using a variety of pedagogical models.

**Prerequisite(s):** EDCI/EDIT 705  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**EDIT 732 - Analysis and Design of Technology-Based Learning Environments**

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Enables design, implementation, and evaluation of technology-based education and training materials using advanced computer-based authoring tools.

**Prerequisite(s):** EDIT 730 or permission of instructor  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**EDIT 742 - Interactive Technologies: Gaming and Robotics**

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Project-based, hands-on course focusing on technology, science, and engineering. LEGOS, controlled by small microcomputers, used to show principles behind many technological innovations. Other technological advances explored.

**Schedule Type:** LAB  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0
EDIT 745 - Technology Leadership Issues

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Explores relationship of leadership, innovations, change, and technology advocacy. Emphases implementation of ideas and strategies to influence decisions of policy makers. Explores sources of grant funding, and interaction with professional organizations.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDIT 746 - Educational Technology and Assessment

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Covers fundamentals of educational assessment and measurement, and relates them to current attempts to use technology for educational assessment. Explores use of computer technology to support traditional testing and innovative ways to assess complex learning.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDIT 747 - Technology and Teacher Development

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Investigates latest research and issues related to teacher education to include staff development in K-12 in-service as well as university courses. Students paired with preservice teachers who act as online mentors to develop leadership and mentoring skills.

Prerequisite(s): EDIT 590 or equivalent.
Schedule Type: LAB
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDIT 748 - TIP 2 Technology Innovations Project

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Continuation of design and development of EDIT 741 technology-enriched learning module. Students conduct action research, and implement advanced action research project.

**Prerequisite(s):** EDIT 741 and 590.

**Schedule Type:** LAB

**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

### EDIT 750 - Learning Technologies and Strategies for Innovation

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Explores formal and non-formal learning technologies, models, theories, and strategies that support enterprise learning and performance. Assesses the potential of learning technologies to innovate the practice of the organization.

**Notes:** To be taken in final year of course work.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

### EDIT 751 - Overview of Learning Analytics and Big Data

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Explores the tools, technologies and methods for capitalizing on data stored in enterprise-wide information systems to support executive-level learning and performance support decision-making. Focuses on demonstrating the bottom line business value of learning through evidence-based talent needs.

**Prerequisite(s):** Admission to Executive Chief Learning Officer (ECLO)Certificate Program, or permission of advisor

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3
**When Offered:** Fall

### EDIT 752 - Design and Implementation of Technology-based Learning Environments

Credits: 3
Repeatable within Degree for Credit
Offered by Graduate School of Education
Students design and produce multimedia/hypermedia applications based on current theory and research in instructional design and cognitive science. Examines user needs, information models, structure, and media selection and uses to inform design and production of final project.

**Prerequisite(s):** B or higher in EDIT 732 or permission of instructor.
Prerequisite(s) enforced by registration system.

**EDIT 760 - Online Teachers and Learners**

Credits: 1  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Examines the attributes of teachers and K-12 learners with emphasis on attitudes, behaviors, and adaptations required by online teachers and learners.

**EDIT 761 - Models of Online Learning**

Credits: 2  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Provides opportunities for learners to identify, explore, and evaluate a range of educational models for K-12 online learning. These include blended learning (web-enhanced, web-supported), the flipped classroom, mentor-mentee dyad, group collaborative, synchronous, asynchronous, parent directed e-learning, mobile learning, and web-delivered programmed instruction.

**EDIT 762 - Quality K-12 Online Learning**

Credits: 1  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Examines and evaluates quality indicators for the design of online learning pointing to the six major areas for consideration: instructor-learner, learner-learner, learner-content, learner-interface, learner-instructional strategies, and social presence.
EDIT 763 - Tools for K-12 Online Learning

Credits: 2
Not Repeatable for Credit
Offered by Graduate School of Education
Examines tools that structure and support online learning with particular emphasis on the unique affordances of each tool including tools for producing, delivering, and supporting online learning.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
When Offered: Spring

EDIT 764 - The ART of Online Communication

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Examines strategies to assess, respond to, and target online communication and develops expertise in questioning and listening, supporting self-regulation, and clarifying conceptual understanding using a series of case studies and role playing activities.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Summer, Spring

EDIT 765 - Facilitating K-12 Online Learning

Credits: 2
Not Repeatable for Credit
Offered by Graduate School of Education
Develops expertise in facilitating and moderating online learning to include synchronous and asynchronous environments, community building strategies, questioning strategies, prompting reflection, and facilitating conceptual understanding.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
When Offered: Fall

EDIT 766 - Understanding Online Presence

Credits: 2
Not Repeatable for Credit
Offered by Graduate School of Education
Examines impacts of distance on teachers and learners and develops strategies to establish teacher presence, to establish and express self, to promote learner-learner connections, and to compensate for the separation of teacher-learner and learner-learner.
EDIT 767 - Designing K-12 Online Learning

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Develops frameworks for designing and structuring online learning opportunities and emphasizes course content and learning outcomes, selection of appropriate online models, and organization of online lessons and courses, online learning tools, and assessment and evaluation strategies.

Prerequisite(s): Admission to MED in Curriculum and Instruction Concentration in Blended and Online Learning in Schools.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
When Offered: Fall

EDIT 768 - K-12 Online Design I

Credits: 1
Not Repeatable for Credit
Offered by Graduate School of Education
Develops frameworks for designing and structuring online learning opportunities and emphasizes course content and learning outcomes, selection of appropriate online models, and organization of online lessons and courses online learning tools, and assessment and evaluation strategies.

Prerequisite(s): Admission to MED in Curriculum and Instruction Concentration in Blended and Online Learning in Schools

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

EDIT 769 - K-12 Online Design II

Credits: 1
Not Repeatable for Credit
Offered by Graduate School of Education
Focuses on the creation of online courses appropriate for K-12 learners and culminates in comprehensive design documents that detail goals, assessments, learning tools, and detailed scripts or documents ready for the production phase.

Prerequisite(s): Admission to MED in Curriculum and Instruction Concentration in Blended and Online Learning in Schools

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
EDIT 771 - Overview of Digital Media

Credits: 1-3
Not Repeatable for Credit
Offered by Graduate School of Education
Provides overview of media and technology tools used in teaching, learning and training. Focuses on developing skills necessary to implement digital media approaches using a systematic design process.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

EDIT 772 - Virtual Worlds, Augmented Reality, and Gaming Applications

Credits: 1-3
Repeatable within Term for Credit
Offered by Graduate School of Education
Provides basic knowledge of available applications and platforms for creating contextually-based learning environments such as immersive virtual worlds, simulated worlds, alternate reality games, and massive multiplayer online role playing games for e-learning.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

EDIT 773 - Human Computer Interface Design for Teaching and Learning

Credits: 3
Repeatable within Degree for Credit
Offered by Graduate School of Education
Provides overview of human-computer interface issues related to instructional design of technology-centered learning environments. Examines continuum of human-computer feedback.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDIT 780 - Principles of School-Based Design

Credits: 3
Not Repeatable for Credit
Develops and applies a comprehensive set of digital design strategies appropriate for creating engaging learning opportunities for students in PreK-12 environments. Emphasizes school-based design principles, design processes, and design patterns at the intersection of technology, teaching, and learning.

**Corequisite(s):** EDIT 781

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**When Offered:** Fall

**EDIT 781 - Designing for Information Using**

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Explores ways in which PreK-12 teachers can design digital environments that connect learners' ability to search, sort, create, communicate, and synthesize information and information resources with learning activities. Emphasizes teachers' ability to design for digital citizenship and information use.

**Corequisite(s):** EDIT 780

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**When Offered:** Fall

**EDIT 782 - Designing for Literacy**

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Explores 21st century definitions of literacy related to multiple symbolic environments (e.g. visual, numeric, alphabetic). Examines the practice of design that integrates technology to promote literacy competence across media and across PreK-12 abilities and interests.

**Prerequisite(s):** EDIT 780 and EDIT 781  
**Corequisite(s):** EDIT 783

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**When Offered:** Spring

**EDIT 783 - Designing for Problem Solving**

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education
Examines problem solving as an educational goal, as a cognitive process, and as a series of strategies and habits of mind. Emphasizes and provides practice in the design of digital problem solving environments where technology affords opportunities at the intersection of content learning and problems solving.

**Prerequisite(s):** EDIT 780 and EDIT 781  
**Corequisite(s):** EDIT 782

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**When Offered:** Spring

**EDIT 784 - Designing for Community Participation**

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Explores the impact of social media, globalization, collaboration, and diversity as they influence, enable, and challenge learners' ability to participate in a variety of community settings. Emphasizes the practice of design strategies to prepare PreK-12 learners to use technology for learning and participating in varies and diverse communities.

**Prerequisite(s):** EDIT 782 and EDIT 783  
**Corequisite(s):** EDIT 785

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**When Offered:** Summer

**EDIT 785 - Designing School-Based Digital Learning**

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Develops frameworks for designing and structuring school-based digital learning. Emphasizes the interaction of design, technology, and content learning to influence teachers' practice in service of PreK-12 learners' abilities to problem solve, use information, participate productively in communities, become knowledgeable, and effectively communicate.

**Prerequisite(s):** EDIT 782 and EDIT 783  
**Corequisite(s):** EDIT 784

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**When Offered:** Summer

**EDIT 786 - Design and Teacher Leadership**

Credits: 3  
Not Repeatable for Credit
Offered by Graduate School of Education
Investigates how a design lens intersects with and informs PreK-12 teacher leadership and school-based learning initiatives. Examines a variety of PreK-12 teacher leadership roles and design-based leadership as an integral part of classroom, grade-level, school, and community practice.

Prerequisite(s): DDLS certificate or completion of MEd in Curriculum and Instruction Concentration: Integration of Technology in Schools in Equivalent.
Corequisite(s): EDIT 791

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
When Offered: Fall

EDIT 787 - Coaching Advocacy Digital Learning

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Investigates how fluency as coaches and mentors enables PreK-12 teacher leaders to support colleagues in the design of classroom and school-based digital learning. Explores advocacy as a strategy to engage colleagues and communities in the design of school-based initiatives related to teaching, learning, technology

Prerequisite(s): EDIT 786 and EDIT 791
Corequisite(s): EDIT 792.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

EDIT 790 - Practicum in Instructional Technology

Credits: 1-6
Repeatable within Degree for Credit
Offered by Graduate School of Education
Provides supervised practice in applying knowledge and skills of student's chosen track through placement in appropriate work setting.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0
Grading: Graduate Special

EDIT 791 - Project Development Practicum I

Credits: 1-6
Repeatable within Degree for Credit
Offered by Graduate School of Education
Engages students in the application of design and production process for the solution of learning challenges with particular emphasis on the design an development phase of the design process.

Prerequisite(s): EDIT 768
Schedule Type: LEC
Hours of Lecture or Seminar per week: 6
Hours of Lab or Studio per week: 0
When Offered: Summer

EDIT 792 - Project Development Practicum II

Credits: 1-6
Repeatable within Degree for Credit
Offered by Graduate School of Education
Facilitates the application of design and production processes to the solution of learning challenges with particular emphasis on the implementation and evaluation phase of the design process.

Prerequisite(s): EDIT 769
Schedule Type: LEC
Hours of Lecture or Seminar per week: 6
Hours of Lab or Studio per week: 0
When Offered: Summer

EDIT 797 - Advanced Topics in Education

Credits: 1-6
Repeatable within Degree for Credit
Offered by Graduate School of Education
Advanced study of selected topics in education for students preparing for doctoral studies or who have been admitted to the PhD program in education.

Notes: May be repeated for credit with CEHD approval.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0

EDIT 801 - Nature and Process of Design

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Examines multi- and cross-disciplinary perspectives on the nature and process of designing and developing learning technologies.

Prerequisite(s): Admissions to PhD in Education Program or Permission of Instructor.
Corequisite(s): EDIT 802 or permission of instructor
EDIT 802 - Cognition and Technology: A Multidisciplinary Approach

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Examines learning interactions between cognition and technology using multiple disciplinary perspectives including, cognitive science, psychology, neuroscience, education, design theory, instructional design, technology design, anthropology, sociology, information science, philosophy, semiotics, and linguistics.

Prerequisite(s): Admission to PhD in Education Program or Permission of Instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDIT 803 - Design-Based Research

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Provides an introduction to systematic cycles of design-based research in education. Applicable to all content domains to explore cycles of research within design, development and implementation of educational and training interventions.

Prerequisite(s): EDIT 801

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

EDIT 891 - Design Research Practicum

Credits: 1-9
Repeatable within Degree for Credit
Offered by Graduate School of Education
Applies multiple design research cycles to an identified research problem to systematically test and improve technology-based product interventions or other curriculum/training strategies or materials in order to systematically develop knowledge related to teaching, learning and/or training in context.

Prerequisite(s): EDRS 811, EDRS 812, and EDIT 803 or equivalent

Schedule Type: INT
Hours of Lecture or Seminar per week: 1-9
Hours of Lab or Studio per week: 1-12
EDIT 895 - Emerging Trends in Learning Technologies

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Covers selected emerging trends in learning technologies. Examines ways learning technologies provide infrastructure for creating, managing, and evaluating innovative types of teaching-learning environments.

Prerequisite(s): Admission to PhD program, or permission of instructor.  
Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

Interdisciplinary Studies (MAIS)

Offered by the College of Humanities and Social Sciences

MAIS 796 - MAIS ProSeminar

Credits: 1  
Not Repeatable for Credit  
Offered by Interdisciplinary Studies  
Introduces students to the structure of the MAIS program; students create a portfolio of their work which continues during their studies; the portfolio prepares students for the capstone project or thesis.

Prerequisite(s): Acceptance into the MAIS Program  
Schedule Type: SEM  
Hours of Lecture or Seminar per week: 1  
Hours of Lab or Studio per week: 0  
Grading: Satisfactory/No Credit

MAIS 797 - Interdisciplinary Studies Proposal

Credits: 1  
Not Repeatable for Credit  
Offered by Interdisciplinary Studies  
Focused on formulating and writing a MAIS project or thesis proposal.

Prerequisite(s): Admission to MAIS and completion of 21 credits of graduate course work, including any required research methodology course; MAIS 796. ZAL students must have completed 30 credits or have obtained ZAL Director's permission before enrolling in MAIS 797.  
Schedule Type: LEC
MAIS 798 - Interdisciplinary Studies Project

Credits: 1-5
Repeatable within Degree for Credit
Offered by Interdisciplinary Studies
Research project related to student's concentration taken under supervision of faculty advisor and project evaluation committee.
Equivalent to HE 798

Prerequisite(s): MAIS 797 and prior approval of a project proposal by the committee chair, two committee members, and MAIS director. ZAL student project proposals must have been approved in writing by their institutional supervisor and the ZAL Director.
Notes: Individualized section form required.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0
Grading: S/NC

MAIS 799 - Interdisciplinary Studies Thesis

Credits: 1-5
Repeatable within Degree for Credit
Offered by Interdisciplinary Studies
Original research endeavor related to student's MAIS program concentration. Research must result in document meeting MAIS and university standards.
Equivalent to HE 799

Prerequisite(s): MAIS 797 and prior approval of a thesis proposal by the committee chair, two committee members, and MAIS director.
Notes: Individualized section form required.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-5
Hours of Lab or Studio per week: 0
Grading: S/NC

Integrative Studies (INTS)

Offered by the College of Humanities and Social Sciences.
INTS 101 - Narratives of Identity

Credits: 6
Not Repeatable for Credit
Offered by School of Integrative Studies
Explores the concept of identity through the study of literature and oral communication. Introduces aesthetic, cultural, and historical aspects of these forms of communication as well as their psychological, political, and practical significance, with special emphasis on the role of communication in a free society.

Equivalent to NCLC 101 (2015-2016 Catalog)

Schedule Type: SEM
Hours of Lecture or Seminar per week: 6
Hours of Lab or Studio per week: 0

INTS 102 - Global Networks and Communities

Credits: 6
Not Repeatable for Credit
Offered by School of Integrative Studies

Prepares students for participation in a global society by investigating global and local issues in a historical context. Considers critical topics of western civilization, globalization, (neo)colonialism, imperialism, and hegemony. Students gain an in-depth perspective of the intricate relationships between people and cultures at various moments in our history.
Designated a Green Leaf Course.

Equivalent to NCLC 102 (2015-2016 Catalog)

Schedule Type: SEM
Hours of Lecture or Seminar per week: 6
Hours of Lab or Studio per week: 0

INTS 103 - Human Creativity: Science and Art

Credits: 6
Not Repeatable for Credit
Offered by School of Integrative Studies

Investigates the vital role played by human creativity in fine arts and natural sciences. Fosters an understanding of the aesthetic and intellectual components of the arts while exploring the scientific method, the relation of theory and experiment, and the development and elaboration of major ideas in science.
Designated a Green Leaf Course.

Equivalent to NCLC 103 (2015-2016 Catalog)

Schedule Type: SEM
INTS 165 - Independent Study

Credits: 1-12
Repeatable within Term for Credit
Offered by School of Integrative Studies
Individualized section form required. Study of a topic not otherwise available to the student. May involve any combination of reading assignments, tutorials, lectures, papers, presentations, or field/laboratory study (determined in consultation with instructor). Students are encouraged to work as a team on a particular topic.

Equivalent to NCLC 165 (2015-2016 Catalog)

Prerequisite(s): Permission of the instructor and executive director.
Notes: Maximum 12 credits can be used to fulfill graduation requirements.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-12
Hours of Lab or Studio per week: 1-12

INTS 194 - Service-Learning Experience

Credits: 1-15
Repeatable within Term for Credit
Offered by School of Integrative Studies
Service-learning courses offer students, faculty, and community partners an opportunity to work together to integrate and apply knowledge to address community needs. Learning goals, action strategies, and assignments developed collaboratively. Students demonstrate progress through critical reflection that illustrates growth in acquiring and comprehending values, skills, and knowledge content. Critical reflection may take the form of papers, presentations, portfolios, journals, and exams.

Equivalent to NCLC 194 (2015-2016 Catalog)

Schedule Type: INT
Hours of Lecture or Seminar per week: 1-15
Hours of Lab or Studio per week: 0

INTS 195 - Field-Based Work

Credits: 1-6
Repeatable within Term for Credit
Offered by School of Integrative Studies
Directed field studies in topic not otherwise available to students.

Equivalent to NCLC 195 (2015-2016 Catalog)

Notes: Topics vary, but entire course or significant component is located off campus. In addition to fieldwork, course may also
include reading assignments, tutorials, lectures, papers, presentations, portfolios, journals, and exams. Students bear costs of required field trips and should consult the Center for Social Action and Integrative Learning for more information.

**Schedule Type:** INT  
**Hours of Lecture or Seminar per week:** 1-6  
**Hours of Lab or Studio per week:** 0

**INTS 200 - Visual Thinking and the Creativity**

Credits: 3-15  
Not Repeatable for Credit  
Offered by School of Integrative Studies  
Investigates modes of visual and textual creativity through art, literature, and variety of visual and textual forms. Through interdisciplinary approach to picturing text, provides opportunity to experiment with creative composition that includes visual elements, and with art forms that include textual elements. Explores blocks to creativity, and provides understanding of how to evaluate and write about visual texts as well as how to produce documents that integrate words and images.

Equivalent to NCLC 200 (2015-2016 Catalog)

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 1

**INTS 201 - The World Since 1945**

Credits: 6  
Not Repeatable for Credit  
Offered by School of Integrative Studies  
Examines the history of the past 50 years to illuminate the contemporary world as well as build connections between the global and local. Using historical works, fiction, autobiographies, films, and daily newspapers, students explore such major events as the Cold War, the struggle against apartheid in South Africa, the Vietnam War, the Chinese Cultural Revolution, and the continuing conflict in the Middle East. As a learning community, requires active student participation in group projects and discussions.

Equivalent to NCLC 201 (2015-2016 Catalog)

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3-15  
**Hours of Lab or Studio per week:** 0

**INTS 202 - Public Speaking and Critical Thinking Skills**

Credits: 4  
Not Repeatable for Credit  
Offered by School of Integrative Studies  
Combines process of learning to speak in front of audiences with analysis of arguments and persuasive appeals. Students learn how to create and present effective speeches, adapt messages to specific audiences, and evaluate and critique messages produced for others. One credit of experiential learning enables students to examine public speeches, news stories, political campaigns, and
advertising, among others, to make meaningful connections between public speaking theory and practice.

Equivalent to NCLC 202 (2015-2016 Catalog)

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 1

## INTS 203 - Inquiry for Action: Facilitating Change

Credits: 6  
Not Repeatable for Credit  
Offered by School of Integrative Studies  
Examines the relationships between academic research, individual acts and society's social and political structures. Students design a community-based research project, explore a rich array of qualitative and quantitative approaches, apply information and communication technologies to all aspects of the research process, and learn from individuals and organizations outside the classroom.

Equivalent to NCLC 203 (2015-2016 Catalog)

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 6  
**Hours of Lab or Studio per week:** 0

## INTS 204 - Leadership Theory and Practice

Credits: 3  
Not Repeatable for Credit  
Offered by School of Integrative Studies  
Examines historical and contemporary leadership theories and invites students to be reflective of their own leadership experiences through the lenses of those theories. Students develop critical lenses through which to evaluate their own self-awareness, effectiveness in groups, and ability to navigate structures and systems.

Equivalent to NCLC 204 (2015-2016 Catalog)

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 1

## INTS 210 - Sustainable World

Credits: 4  
Not Repeatable for Credit  
Offered by School of Integrative Studies
Covers basic issues in the natural and social sciences that underlie current environmental problems. Considers ethical matters such as equity as they pertain to global resource consumption, pollution, and climate change. Designated a Green Leaf Course.

Equivalent to NCLC 210 (2015-2016 Catalog)

Schedule Type: LEC
Hours of Lecture or Seminar per week: 4
Hours of Lab or Studio per week: 0

INTS 211 - Introduction to Conservation Studies

Credits: 3-6
Not Repeatable for Credit
Offered by School of Integrative Studies

Provides foundation for the integrative study of environmental conservation. Formal and informal writing assignments and oral presentations designed to strengthen critical thinking and communication skills important to students who pursue conservation-related professions. Instructors encourage students to use course assignments and off-campus work to identify suitable educational and career paths within the conservation world. Designated a Green Leaf Course.

Equivalent to NCLC 211 (2015-2016 Catalog)

Schedule Type: LEC
Hours of Lecture or Seminar per week: 4
Hours of Lab or Studio per week: 2

INTS 231 - Introduction to Community Studies

Credits: 4
Not Repeatable for Credit
Offered by School of Integrative Studies

Examines relationship between sustainable communities and democratic citizenship in a diverse society. The objectives are to improve one's understanding of and thinking critically about communities and democratic principles, theories and practice. Students identify and work through problems that communities address by working in a community service-learning setting.

Equivalent to NCLC 231 (2015-2016 Catalog)

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 1

INTS 244 - Beats, Rhyme, and Culture
Credits: 4
Not Repeatable for Credit
Offered by School of Integrative Studies
Examines the history of hip-hop and the effect it has had on our society. The primary focus is to consider hip-hop as a medium of communication that impacts, represents, and misrepresents the life experiences of youth in the United States. Students are exposed to historical, socioeconomic, and musical/aesthetic contexts of this genre through in-class activities and by attending related cultural events.

Equivalent to NCLC 244 (2015-2016 Catalog)

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 1

INTS 245 - Visual Culture and Society

Credits: 4
Not Repeatable for Credit
Offered by School of Integrative Studies
Explores the role of visual culture in contemporary society including an examination of photography, the visual and performing arts, film and video, and electronic media. Readings focus on the historical foundations of visuality as well as theories of visual culture and aesthetics. Students investigate the ways that forms of visual culture function in society and how these are linked to race, class, and gender as well as politics and economics. Students will gain hands-on experience working with contemporary visual media tools such as computer graphics and digital video editing.

Equivalent to NCLC 245 (2015-2016 Catalog)

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 1

INTS 249 - Digital Literacy

Credits: 4
Not Repeatable for Credit
Offered by School of Integrative Studies
Investigates information literacy, the mobile web, and interactive and immersive media, including gaming, social networking, blogging and micro-blogging, intellectual, political and civic collaborations, digital aesthetics and emerging digital cultures and art forms. Explores major theories of digital literacy and culture and introduce diverse social, artistic, theoretical and cultural practices that characterize today's digital domains and virtual environments.

Equivalent to NCLC 249 (2015-2016 Catalog)

Notes: One experiential credit is required in this class.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3-15
Hours of Lab or Studio per week: 1
INTS 275 - Special Topics

Credits: 1-18  
Repeatable within Term for Credit  
Offered by School of Integrative Studies  
Studies topics of special interest to undergraduates.

Equivalent to NCLC 275 (2015-2016 Catalog)

Notes: May be repeated for a maximum of 18 credits when topic is different.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3-15  
Hours of Lab or Studio per week: 0

INTS 290 - Internship

Credits: 1-6  
Repeatable within Term for Credit  
Offered by School of Integrative Studies  
Internship credit may be applied to 12 credits required in experiential learning.

Equivalent to NCLC 290 (2015-2016 Catalog)

Prerequisite(s): Sophomore standing and permission of instructor.
Notes: Students may take no more than 6 credits in any one semester, unless approved by director of experiential learning or executive director. Structured and supervised professional experience, within an approved agency, for which the student earns academic credit. The primary purpose of an internship is to connect the student's academic course work to experiences and challenges outside the university classroom. The faculty also expects that students will enhance their competencies and skills and explore career options.

Schedule Type: INT  
Hours of Lecture or Seminar per week: 1-6  
Hours of Lab or Studio per week: 1-6  
Grading: Undergraduate Special

INTS 294 - Service-Learning Experience

Credits: 1-15  
Repeatable within Term for Credit  
Offered by School of Integrative Studies  
Service-learning courses offer students, faculty, and community partners an opportunity to work together to integrate and apply knowledge to address community needs. Learning goals, action strategies, and assignments developed collaboratively. Students demonstrate progress through critical reflection that illustrates growth in acquiring and comprehending values, skills, and knowledge content. Critical reflection may take the form of papers, presentations, portfolios, journals, and exams.

Equivalent to NCLC 294 (2015-2016 Catalog)
INTS 295 - Field-Based Work

Credits: 1-18
Repeatable within Term for Credit
Offered by School of Integrative Studies
Directed field studies in topic not otherwise available to students.

Equivalent to NCLC 295 (2015-2016 Catalog)

Notes: Topics vary, but entire course or significant component is located off campus. In addition to fieldwork, course may also include reading assignments, tutorials, lectures, papers, presentations, portfolios, journals, and exams. Students bear costs of required field trips and should consult the Center for Social Action and Integrative Learning for more information.

INTS 298 - Field-Based Work

Credits: 1-15
Repeatable within Term for Credit
Offered by School of Integrative Studies
Experiential-based individualized studies, mentored by instructor.

Equivalent to NCLC 298 (2015-2016 Catalog)

Notes: Topics decided by student and instructor, and approved by executive director. Requirements must be detailed in individualized course contract signed by student, instructor, and executive director. May include reading assignments, papers, journals, and portfolios.

INTS 300 - Law and Justice

Credits: 3
Not Repeatable for Credit
Offered by School of Integrative Studies
Combines various teaching methods including lectures, the Socratic method, case studies, discussion of readings and films, debates, and active inquiry-based learning to investigate the major institutions in the American legal system.
Fulfills writing intensive requirement in the major.

Equivalent to NCLC 300 (2015-2016 Catalog)

**Schedule Type: SEM**
**Hours of Lecture or Seminar per week: 3**
**Hours of Lab or Studio per week: 0**

**INTS 301 - Science in the News**

Credits: 3
Not Repeatable for Credit
Offered by School of Integrative Studies
Examination and discussion of the current trends in science as reported in the popular media. Students learn how to evaluate the science that is reported so they may become informed consumers; discuss how scientific advancement might shape society by looking at how science and society have changed together over time; and use examples from the past to discuss future trends.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 301 (2015-2016 Catalog)

**Schedule Type: SEM**
**Hours of Lecture or Seminar per week: 3**
**Hours of Lab or Studio per week: 0**

**INTS 302 - Argument and Advocacy**

Credits: 6
Not Repeatable for Credit
Offered by School of Integrative Studies
Develops theoretical background and skills necessary for effective civic engagement and deliberative discourse. Teaches fundamentals of argument construction, function, and analysis. Covers role of argument and advocacy in a democratic society.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 302 (2015-2016 Catalog)

**Schedule Type: SEM**
**Hours of Lecture or Seminar per week: 6**
**Hours of Lab or Studio per week: 0**

**INTS 303 - Introduction to International Studies**

Credits: 3
Not Repeatable for Credit
Offered by School of Integrative Studies
Explores a multi-disciplinary approach to addressing world issues. Combines lectures, field trips, discussion of readings, films,
case studies, projects, and active inquiry-based learning to examine the natural environment, infectious disease and globalization, media and technologies, and war and violent conflict, with an attempt to deepen community members' understanding of an increasingly interdependent world.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 303 (2015-2016 Catalog)

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**INTS 304 - Social Movements and Community Activism**

Credits: 4  
Not Repeatable for Credit  
Offered by School of Integrative Studies  
Examines how citizens, individually and collectively, accomplish social change in society through case study analysis. Considers advantages and limits of social change strategies from communication and social movement theory perspectives. Surveys topics including how leaders maintain momentum in face of opposition; how movements and organizations use slogans, symbols and music to inspire followers; and how participants construct persuasive media campaigns and political arguments to facilitate policy change.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 304 (2015-2016 Catalog)

**Notes:** One credit of experiential learning enables students to explore their role as social advocates and effective citizens in context of community.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 1

**INTS 305 - Conflict Resolution and Transformation**

Credits: 6  
Not Repeatable for Credit  
Offered by School of Integrative Studies  
Examines the nature and dynamics of conflict and ways to resolve and transform conflict. Experiential learning is used as the vehicle through which students explore their assumptions about communication and develop their skills for resolving interpersonal conflicts.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 305 (2015-2016 Catalog)

**Schedule Type:** LEC
INTS 308 - American Landscapes in Fiction, Film, and History

Credits: 6  
Not Repeatable for Credit  
Offered by School of Integrative Studies  
Waterways and roadways have always had practical, spiritual significance for Americans. Course looks at American literary works and films in historical context to better understand the roles roads, rivers play in shaping physical, cultural landscape of United States. Students explore course themes outside classroom on weekend field trips, and conduct self-directed road trip as a main learning events.

Fulfills Mason Core requirement in synthesis.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 308 (2015-2016 Catalog)

Notes: Satisfies requirements for ENGH 302.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 4  
Hours of Lab or Studio per week: 2

INTS 310 - Violence and Gender

Credits: 3-6  
Not Repeatable for Credit  
Offered by School of Integrative Studies  
Using nonfiction, research documentaries, oral histories, case studies, literature, feature films, music, dance, and visual arts, examines the dynamics of violence through different cultural lenses. Students work in university and community settings to integrate their academic experiences with practice.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 310 (2015-2016 Catalog)

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3-6  
Hours of Lab or Studio per week: 0

INTS 311 - The Mysteries of Migration: Consequences for Conservation

Credits: 6  
Not Repeatable for Credit  
Offered by School of Integrative Studies
Investigates the biology of migration and its implications for science policy. Students consider the phenomenon of migration in the context of natural history, conservation, and cultural issues. The course includes several weekend trips for field study. Designated a Green Leaf Course.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 311 (2015-2016 Catalog)

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3-15  
Hours of Lab or Studio per week: 0

**INTS 312 - Images and Experiences of Childhood: Social Construct, Literature, and Film**

Credits: 3-6  
Not Repeatable for Credit  
Offered by School of Integrative Studies  
Immerses students in the images of childhood through the media of literature, video, and poetry, with a strong emphasis on historical perspectives of childhood. The class is interactive, requires some work in groups, and requires classroom participation.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 312 (2015-2016 Catalog)

Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3-6  
Hours of Lab or Studio per week: 0

**INTS 314 - Conflict, Trauma and Healing**

Credits: 6  
Not Repeatable for Credit  
Offered by School of Integrative Studies  
Develops in students an appreciation of human resilience and helps them acquire better coping mechanisms. Imparts knowledge of the nature and dynamics of trauma and healing. Investigates the difficulties people face in responding to settings of conflict such as war, school shootings, abuse, domestic violence, including natural disaster. Examines case studies from a variety of personal, national, and international settings.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 314 (2015-2016 Catalog)

Schedule Type: SEM  
Hours of Lecture or Seminar per week: 6  
Hours of Lab or Studio per week: 0
INTS 315 - Spirituality and Conflict Transformation

Credits: 6
Not Repeatable for Credit
Offered by School of Integrative Studies
Examines dimensions of spirituality, including peacemaking efforts in large-scale conflicts, conflicts within faith communities, and interpersonal disputes. Experiential learning explores spiritually informed resolution.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 315 (2015-2016 Catalog)

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 6  
Hours of Lab or Studio per week: 0

INTS 316 - Introduction to Childhood Studies

Credits: 4
Not Repeatable for Credit
Offered by School of Integrative Studies
Focuses on the study of childhood from birth to adolescence from the perspective of several disciplines. Covers childhood theory, research, and policy and their applications to decisions regarding children and youth.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 316 (2015-2016 Catalog)

Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

INTS 317 - Issues in Family Relationships

Credits: 4
Not Repeatable for Credit
Offered by School of Integrative Studies
Dynamics of family systems and issues that shape relationships among family members. How families evolve as members grow, leave, and create related family systems; family roles and forms; and communication patterns, decision-making, conflict, stress, and power. Content draws from family communication, family relations, psychology, and counseling. Lecture, discussion, observation, analysis, research, and role-playing.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 317 (2015-2016 Catalog)

Prerequisite(s): 55 credits.
Notes: One credit counts for experiential learning; students complete 45 credits of course-related work outside classroom.
INTS 318 - Exploring Virginia's Watersheds

Credits: 4
Not Repeatable for Credit
Offered by School of Integrative Studies

Comprehensive overview of history, geography, economics, and management of water resources in Virginia; and how rapidly growing population has measurably degraded resource. Includes one weekend field trip.
Designated a Green Leaf Course.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 318 (2015-2016 Catalog)

Prerequisite(s): None
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 1

INTS 319 - Contemporary Youth Studies

Credits: 3
Not Repeatable for Credit
Offered by School of Integrative Studies
Examines the history of positive youth development, how scholars study youth, and the theories they use to guide their research.
Evaluates the policies and programs aimed at empowering youth.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 319 (2015-2016 Catalog)

Schedule Type: LEC
Hours of Lecture or Seminar per week: 4
Hours of Lab or Studio per week: 0

INTS 320 - Construction of Differences: Race, Class, and Gender

Credits: 6
Not Repeatable for Credit
Offered by School of Integrative Studies
Investigates race, sex, sexual orientation, and social class in contemporary American society. Examines commonalities in the construction of these categories and experiences of those who occupy them.
Fulfills writing intensive requirement in the major.

Equivalent to NCLC 320 (2015-2016 Catalog)

**INTS 321 - Parent-Child Relations**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Integrative Studies  
Introduces students to concepts and challenges in parenting, along with family diversity and risk factors. Considers interactions between parents and children from birth to adolescence as well as cross-cultural, historical, and societal influences. Explores efforts that have been successful in changing detrimental parenting actions.

Equivalent to NCLC 321 (2015-2016 Catalog)

**Schedule Type: SEM**  
**Hours of Lecture or Seminar per week: 3**  
**Hours of Lab or Studio per week: 0**  
**When Offered:** Fall, Summer, Spring

**INTS 322 - Teacher: A Historical Perspective**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Integrative Studies  
Examines the rich heritage of the teaching profession in Western society. Traces the history of educational philosophy and teaching, beginning with the ancient Greeks and culminating in the 21st century United States. Using the exploration of the various philosophies of education as a foundation, examines contemporary images of teachers in literature and film.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 322 (2015-2016 Catalog)

**Schedule Type: SEM**  
**Hours of Lecture or Seminar per week: 3**  
**Hours of Lab or Studio per week: 0**

**INTS 331 - The Nonprofit Sector**

Credits: 4  
Not Repeatable for Credit  
Offered by School of Integrative Studies
Readings, classroom discussions and activities, and practical experience reveal historical, legal, and socioeconomic forces that define and influence the American nonprofit sector. Explores structures, issues that affect nonprofit management, governing, and financial systems.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 331 (2015-2016 Catalog)

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 1

INTS 333 - The Nature of Mathematics

Credits: 3
Not Repeatable for Credit
Offered by School of Integrative Studies
Include theoretical framework, historical context, connections with some other disciplines, and current issues. Selected mathematics topics such as advanced algebra and geometry and introductions to set theory, probability, calculus, and number theory.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 333 (2015-2016 Catalog)

Prerequisite(s): Performance on Math Placement Exam equivalent to requirements for entrance to MATH 110 or MATH 111, successful completion of algebra program in mathematics learning center, or any mathematics course that fulfills the Mason Core requirement in quantitative reasoning; OR permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

INTS 334 - Environmental Justice

Credits: 4
Not Repeatable for Credit
Offered by School of Integrative Studies

Examines historical and contemporary sociopolitical and socioeconomic conditions that have given rise to the environmental justice movement. Analyzes how individuals contribute to environmental justice or injustice through everyday decisions. Considers how environmental justice movement responds to these issues. Designated a Green Leaf Course.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 334 (2015-2016 Catalog)

Schedule Type: SEM
INTS 335 - Ethics, Communication, and Freedom

Credits: 3-6
Not Repeatable for Credit
Offered by School of Integrative Studies
Students examine ethical principles, discuss some underlying bases for these principles, and work to understand how such principles are experienced and can be applied in a free society. Focus is on examining potential conflicts between ethics and the freedoms believed essential to a healthy democratic society. Cases drawn from sports, medicine, media, politics, and business.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 335 (2015-2016 Catalog)

Prerequisite(s): Sophomore standing and 3 credits each of communication and philosophy; or permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3-6
Hours of Lab or Studio per week: 0

INTS 336 - Poverty, Wealth and Inequality in the US

Credits: 3
Not Repeatable for Credit
Offered by School of Integrative Studies
Explores the social, cultural, political, and spiritual implications of poverty, wealth, and inequality in the United States. Examines the ways in which class identity informs one's views of the world and its politics; how socioeconomic status affects one's access to education and other social goods; and how dominant discourses and stereotypes related to poverty influence mass perception regarding a range of social issues, from educational policy to welfare.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 336 (2015-2016 Catalog)

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

INTS 337 - Social Justice Consciousness and Personal Transformation

Credits: 3
Not Repeatable for Credit
Offered by School of Integrative Studies
Explores the many spaces at which the quest to strengthen social justice consciousness interacts with processes and commitments for personal transformation. Analyzes through the lens of the activist and in the spirit of bringing mindfulness to activism, how we come to see and experience the world. Examines how socialization informs consciousness.
INTS 338 - Animal Rights and Humane Education

Credits: 3
Not Repeatable for Credit
Offered by School of Integrative Studies

Explores a combination of critical theories, experiential learning, and dialogical practices to examine the ways in which non-human animals are exploited for human profit. Examines the ramifications of this exploitation ecologically, as a question of sustainability, and spiritually, as a question of the impact of animal abuse on the human spirit. Discusses the use of animals in entertainment, factory farming, animal testing, and sport or trophy hunting; and how individuals and organizations are fighting these practices.
Designated a Green Leaf Course.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 338 (2015-2016 Catalog)

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

INTS 345 - Introduction to Multimedia

Credits: 5
Not Repeatable for Credit
Offered by School of Integrative Studies

Technological, aesthetic, and educational issues of using interactive multimedia. Topics include theoretical underpinnings of some technological issues involved in multimedia computing as well as techniques for authoring interactive multimedia projects using a variety of digital media tools.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 345 (2015-2016 Catalog)

Schedule Type: LEC
Hours of Lecture or Seminar per week: 5
Hours of Lab or Studio per week: 0
**INTS 346 - Art as Social Action**

Credits: 4  
Not Repeatable for Credit  
Offered by School of Integrative Studies  
This learning community explores historical records to understand different ways art has been produced, distributed, and consumed. Examines ways artists have affected change in their worlds. Through interdisciplinary studies, teaches major social movements and artists and theories used in socially engaged art. Students engage in experiential learning outside classroom as course requirement.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 346 (2015-2016 Catalog)

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 1

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**INTS 347 - Gender Representation in Popular Culture**

Credits: 3-6  
Not Repeatable for Credit  
Offered by School of Integrative Studies  
Explores the way in which masculinity and femininity have been represented across the decades in television, movies, music videos, pop art, and print media. Provides a review of the scholarship on the historical and contemporary roles of women and men in society, and examines the contradictions and expectations associated with gender roles. Incorporates active group learning through creative, insight-oriented exercises, critical thinking and discussions, and group presentations and media research activities.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 347 (2015-2016 Catalog)

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3-6  
**Hours of Lab or Studio per week:** 0

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**INTS 348 - Digital Futures**

Credits: 3-6  
Not Repeatable for Credit  
Offered by School of Integrative Studies  
Investigates important contemporary issues such as surveillance-privacy, censorship, piracy, gender and ethnicity, digital labor and play, mobile media and globalization, and the commercialization and political potential of the digital public spheres. Introduces students to the latest technological, philosophical and creative thinking on the future of human society in a digital age.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 348 (2015-2016 Catalog)
Prerequisite(s): NCLC 249 or INTS 249
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3

INTS 355 - Consciousness, Meaning and Life Purpose

Credits: 3
Not Repeatable for Credit
Offered by School of Integrative Studies
Examines scientific evidence about states of consciousness, providing opportunities for experiences and reflections about the personal impact of states of consciousness on how we find meaningful direction for using our talents. Includes the theory and practice of mindfulness and meditation; finding meaning in dreams; the stress-reduction and creativity-enhancement effects of visualization; and traditions of vision-questing about personal meaning and life purpose.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 355 (2015-2016 Catalog)

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

INTS 360 - The Built Environment

Credits: 6
Not Repeatable for Credit
Offered by School of Integrative Studies
Examines, records, and interprets objects, structures, and landscapes that compose our built environment. Draws on the fields of historical archaeology, architectural history, and urban geography, and employs photography, cartography, and evocative writing to represent the material world we inhabit. Builds on study of one neighborhood in Arlington, Virginia, and expands to entire metropolitan area.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 360 (2015-2016 Catalog)

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3-15
Hours of Lab or Studio per week: 0

INTS 361 - Neighborhood, Community, and Identity

Credits: 3-6
Not Repeatable for Credit
Offered by School of Integrative Studies
Examines processes of neighborhood formation and transformation in the context of urbanism, suburbanism, immigration, and transmigration.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 361 (2015-2016 Catalog)

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3-15
Hours of Lab or Studio per week: 0

INTS 362 - Social Justice and Human Rights

Credits: 3
Not Repeatable for Credit
Offered by School of Integrative Studies
Considers the philosophical foundations of social justice and human rights. Explores the interpretive difficulties related to identifying what constitutes human rights abuses, and evaluates regional perspectives on human rights. Analyzes institutions that strive to promote and enforce social justice and human rights standards including the United Nations system, regional human rights bodies, and domestic courts.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 362 (2015-2016 Catalog)

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

INTS 365 - Independent Study

Credits: 1-12
Repeatable within Term for Credit
Offered by School of Integrative Studies
Individualized section form required. Study of a topic not otherwise available to the student. May involve any combination of reading assignments, tutorials, lectures, papers, presentations, or field/laboratory study (determined in consultation with instructor) Students are encouraged to work as a team on a particular topic.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 365 (2015-2016 Catalog).

Prerequisite(s): Permission of instructor and executive director.
Notes: Maximum 12 credits can be used to fulfill graduation requirements.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-12
Hours of Lab or Studio per week: 1-12
INTS 370 - Sustainable Food Systems

Credits: 6
Not Repeatable for Credit
Offered by School of Integrative Studies.
Examines the evolution of US food systems with particular emphasis on the national capital region. Students place conventional agriculture and food systems in historical context and research alternative systems that emphasize sustainability. Beyond farm to table, this course asks students to contemplate how capitalism, industrialization, and environmental ethics shape our land, culture, and society.

Schedule Type: SEM

INTS 371 - Food Systems and Policy

Credits: 3
Not Repeatable for Credit
Offered by School of Integrative Studies
Examines the roles of individuals, corporations, and government in creating food policy. Students investigate US agriculture, food production and the environment, food and beverage processing, food safety and labeling, food sales and marketing, dietary guidance, and federal food assistance programs.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

INTS 375 - Special Topics

Credits: 1-18
Repeatable within Term for Credit
Offered by School of Integrative Studies
Studies topics of special interest to undergraduates.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 375 (2015-2016 Catalog)

Notes: May be repeated for a maximum of 18 credits when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3-15
Hours of Lab or Studio per week: 0

INTS 378 - Medicine, Justice, and Public Policy
Credits: 3
Not Repeatable for Credit
Offered by School of Integrative Studies
Explores formation of public policy relating to several key issues in medicine. Students examine basic theories of justice and public policy formation and apply these to contemporary issues in the field of medicine. The goal is to examine how current policy on these issues was established and to give examples of major stakeholders in the debate. This course involves some traditional lecture and discussion classes and also features participative learning through group work and web-based discussions.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 378 (2015-2016 Catalog)

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

INTS 381 - When Cultural Worlds Collide

Credits: 6
Not Repeatable for Credit
Offered by School of Integrative Studies
Explores what happens when "civilization" encounters "the jungle" by reading, writing, discussing, and viewing written and filmed works dealing with contacts between cultures with colliding world views. Literature (from Conrad's The Heart of Darkness to Shakespeare's The Tempest to Burrough's Tarzan), news articles, radio broadcasts, web home pages, art exhibits, and many film and video presentations provide the basis for in-class and out-of-class activities.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 381 (2015-2016 Catalog)

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3-15
Hours of Lab or Studio per week: 0

INTS 390 - Internship

Credits: 1-6
Repeatable within Term for Credit
Offered by School of Integrative Studies
Internship credit may be applied to 12 credits required in experiential learning.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 390 (2015-2016 Catalog)

Prerequisite(s): Sophomore standing and permission of instructor.
Notes: Students may take no more than 6 credits in any one semester, unless approved by director of experiential learning or executive director. Structured and supervised professional experience, within an approved agency, for which the student earns academic credit. The primary purpose of an internship is to connect the student's academic course work to experiences and
challenges outside the university classroom. The faculty also expects that students will enhance their competencies and skills and explore career options.

**Schedule Type:** INT  
**Hours of Lecture or Seminar per week:** 1-12  
**Hours of Lab or Studio per week:** 1-6  
**Grading:** Undergraduate Special

### INTS 391 - Introduction to Integrative Studies

Credits: 3  
Not Repeatable for Credit  
Offered by School of Integrative Studies  
Describes key components of the Integrative Studies Program in The School of Integrative Studies. Students prepare for active participation as a community of learners to develop skills in reflective learning and self-assessment, and identify areas of intellectual and professional interests, values and skills so that students may take greater advantage of opportunities in SIS. As a learning community, this course fosters group collaboration, intensive writing, and reflective learning.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 391 (2015-2016 Catalog)

**Notes:** Students may not enroll in this course after completing 12 or more learning community credits or simultaneously with or after completing INTS 491.

### INTS 394 - Service-Learning Experience

Credits: 1-15  
Repeatable within Term for Credit  
Offered by School of Integrative Studies  
Service-learning courses offer students, faculty, and community partners an opportunity to work together to integrate and apply knowledge to address community needs. Learning goals, action strategies, and assignments developed collaboratively. Students demonstrate progress through critical reflection that illustrates growth in acquiring and comprehending values, skills, and knowledge content. Critical reflection may take the form of papers, presentations, portfolios, journals, and exams.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 394 (2015-2016 Catalog)

**Schedule Type:** INT  
**Hours of Lecture or Seminar per week:** 1-15  
**Hours of Lab or Studio per week:** 0
INTS 395 - Field-Based Work

Credits: 1-18
Repeatable within Term for Credit
Offered by School of Integrative Studies
Directed field studies in topic not otherwise available to students.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 395 (2015-2016 Catalog)

Notes: Topics vary, but entire course or significant component is located off campus. In addition to field work, course may also include reading assignments, tutorials, lectures, papers, presentations, portfolios, journals, and exams. Students bear costs of required field trips and should consult the Center for Social Action and Integrative Learning for more information.

Schedule Type: LEC, SEM
Hours of Lecture or Seminar per week: 1-15
Hours of Lab or Studio per week: 0

INTS 396 - Teaching Assistant Experience

Credits: 1-6
Repeatable within Degree for Credit
Offered by School of Integrative Studies
Teaching assistantship and peer-mentoring duties carried out through existing university programs, such as Technology Assistants, Writing Tutors, and Residence Advisors. Also includes teaching assistantship arrangements for specific courses detailed in individualized course contract signed by instructor and student. In addition to peer mentoring/advising, course work may include logistical support, reading assignments, papers, presentations, and portfolios.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 396 (2015-2016 Catalog)

Schedule Type: INT
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0

INTS 397 - Add-On Experiential Learning

Credits: 1-3
Repeatable within Term for Credit
Offered by School of Integrative Studies
For students who wish to add one or more experiential learning credit to existing experiential learning course or learning community.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 397 (2015-2016 Catalog)
Prerequisite(s): Must be enrolled in a learning community or experiential learning class to add this additional credit.

Notes: May also be used by students who wish to add an experiential learning component to course that provides no experiential learning credit (with permission of instructor). Unless experiential learning add-on requirements are spelled out in course syllabus, requirements for add-on experiential learning credit must be detailed in individualized course contract signed by instructor and student.

Schedule Type: INT
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

INTS 398 - Field-Based Work

Credits: 1-15
Repeatable within Term for Credit
Offered by School of Integrative Studies
Experiential-based individualized studies, mentored by instructor.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 398 (2015-2016 Catalog)

Notes: Topics decided by student and instructor and approved by executive director. Requirements must be detailed in individualized course contract signed by student, instructor, and executive director. May include reading assignments, papers, journals, and portfolios.

Schedule Type: INT
Hours of Lecture or Seminar per week: 1-15
Hours of Lab or Studio per week: 0

INTS 399 - Study Abroad

Credits: 1-6
Repeatable within Term for Credit
Offered by School of Integrative Studies
Intended for participation in formally organized course offered by Center for Global Education.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 399 (2015-2016 Catalog)

Notes: May be repeated for a maximum of 16 credits.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer
INTS 400 - Temptress: Constructs of Sex and Power

Credits: 3
Not Repeatable for Credit
Offered by School of Integrative Studies
Examines the portrayal of powerful and/or sexual women throughout history, identifying famous historical "temptresses" and investigating the facts known about them. Explores representations and perceptions of contemporary female sexuality, considering possible future concepts and images of female power and sexuality.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 400 (2015-2016 Catalog)

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

INTS 401 - Conservation Biology

Credits: 6
Not Repeatable for Credit
Offered by School of Integrative Studies

Provides students with a working knowledge of conservation biology. Integrates the study of social, economic, and political factors with biodiversity, population modeling, habitat degradation, and management issues. Students confront the leading edge of this exciting field by developing real species conservation plans. The experiential learning component of the course will include trips to the Smithsonian Institution's Conservation and Research Center in Front Royal, Virginia, to study with nationally known experts.
Designated a Green Leaf Course.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 401 (2015-2016 Catalog)

Prerequisite(s): Junior standing. or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3-15
Hours of Lab or Studio per week: 0

INTS 402 - Plants and People - Sustenance, Ceremony, and Sustainability

Credits: 6
Not Repeatable for Credit
Offered by School of Integrative Studies

Examines the direct relationships between people and plants by integrating perspectives from both ethnobotany and economic botany. Provides students with an appreciation of the fundamental role of plants and plant-derived products in all aspects of
human life in both industrialized and non-industrialized societies. Explores how plants and their uses have shaped both past and present cultures around the world. Designated a Green Leaf Course.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 402 (2015-2016 Catalog)

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 6  
**Hours of Lab or Studio per week:** 0

### INTS 403 - Conservation Behavior

Credits: 6  
Not Repeatable for Credit  
Offered by School of Integrative Studies  
Introduces students to conservation behavior, a field that seeks to apply theories of animal behavior towards solving biological conservation and wildlife management problems. Consists of interactive lectures, readings (including a text and primary literature) and discussion, and hands-on, inquiry-based experiential learning while working in groups at the National Zoo to design and conduct independent behavioral-based research on endangered species.

Equivalent to NCLC 403 (2015-2016 Catalog)

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 6

### INTS 404 - Ethics and Leadership

Credits: 4  
Not Repeatable for Credit  
Offered by School of Integrative Studies  
Uses an interdisciplinary approach to deepen and broaden student's learning about theories, models, and constructs related to the study and practice of ethics and leadership. Teaches students to develop ethical decision making strategies, communicate effectively in diverse group settings, value civic engagement and actively apply ethical leadership skills. Includes experiential learning activities and discussions that connect formal knowledge with real world experiences and includes one credit of experiential learning.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 404 (2015-2016 Catalog)

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 4  
**Hours of Lab or Studio per week:** 0

### INTS 405 - Women and Leadership
Credits: 4
Not Repeatable for Credit
Offered by School of Integrative Studies
Examines leadership within the context of the theoretical principles of women's studies through discussion of course texts, interactive exercises, field trips, documentary films, guest speakers, and reflection. Investigates the role that gender plays in the various forms of leadership and leadership styles. Explores the historical record of women in leadership roles, identifying the barriers as well as the opportunities.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 405 (2015-2016 Catalog)

Schedule Type: SEM
Hours of Lecture or Seminar per week: 4
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

INTS 410 - Contemporary Health Issues

Credits: 3-18
Not Repeatable for Credit
Offered by School of Integrative Studies
Looks at a variety of health and health care issues. Examines several of the major health concerns of women and, to a lesser degree, men. Also explores the biology and medical implications of these diseases and how our society deals with potential life-altering information. Examines who is making the decisions on the allocation of research funds and prevention of diseases.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 410 (2015-2016 Catalog)

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3-15
Hours of Lab or Studio per week: 0

INTS 416 - Refugee and Internal Displacement

Credits: 3
Not Repeatable for Credit
Offered by School of Integrative Studies
Provides students with a deeper understanding of refugee and internal displacement. Explores causes of displacement and its impact on people and societies. Studies the role played by governments, non-governmental organizations (NGOs) and the international community in addressing problems faced by refugees in internally displaced persons in terms of relief assistance and humanitarian services.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 416 (2015-2016 Catalog)

Schedule Type: SEM
INTS 420 - Work Effectiveness Skills

Credits: 3
Not Repeatable for Credit
Offered by School of Integrative Studies
Develops a variety of work-readiness skills needed to become successful in both local and global marketplaces. Topics and skills covered include communication, problem solving in the business setting, workplace ethics, listening skills, how to influence others, building team project rapport, and meeting effectiveness skills.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 420 (2015-2016 Catalog)

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

INTS 422 - An Experiential Approach to American Foreign Policy

Credits: 3-6
Not Repeatable for Credit
Offered by School of Integrative Studies
Takes an experiential approach to the study of American foreign policy. Through case studies, discussions, group projects, and directed research, students learn how foreign policy is made and executed and how they as citizens, activists, or officials can influence national decisions.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 422 (2015-2016 Catalog)

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3-6
Hours of Lab or Studio per week: 0

INTS 431 - Principles of Fund Raising

Credits: 4
Not Repeatable for Credit
Offered by School of Integrative Studies
Examines history of philanthropy and public policy, and the economic and legal frameworks that shape it. Combining theory and practice, students study human behavior, communications, and management systems that are hallmarks of successful fund raising, and begin to develop skills to generate donations, foundation grants, and other unearned revenue for a nonprofit organization.
Fulfills writing intensive requirement in the major.

Equivalent to NCLC 431 (2015-2016 Catalog)

**Prerequisite(s):** INTS 331
**Notes:** Includes 1 experiential learning credit.

**Schedule Type:** SEM
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 1

### INTS 435 - Leadership in a Changing Environment

Credits: 4
Not Repeatable for Credit
Offered by School of Integrative Studies
Examines diverse definitions and processes of change across multiple complex contexts. Focuses on identifying innovative, collaborative solutions to seemingly intractable social problems. Explores topics such as social change and globalization, creative conflict resolution, the nature of power, oppression and influence, and systemic leadership.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 435 (2015-2016 Catalog)

**Prerequisite(s):** 60 credits.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 1

### INTS 436 - Social Justice Education

Credits: 4
Not Repeatable for Credit
Offered by School of Integrative Studies
Examines educational policy, practice, and materials using a variety of lenses informed by social justice theory and praxis. Investigates ways in which racism, sexism, economic injustice, heterosexism, ageism, and other forms of discrimination influence schools and educational access and opportunity for youth. Considers and practices what individuals and communities can do to ensure that all students have equitable educational opportunities.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 436 (2015-2016 Catalog)

**Schedule Type:** SEM
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 1
INTS 440 - Death, Dying, and Decision Making

Credits: 3
Not Repeatable for Credit
Offered by School of Integrative Studies
Interdisciplinary examination of clinical care of dying persons along with psychosocial issues related to processes of death and dying. Special emphasis on application of ethical principles in resolving complex problems for individuals with life-threatening illnesses and their families as care givers or decision makers. Students consider the changing norms and mores surrounding end-of-life decisions and explore the care available to terminally ill patients.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 440 (2015-2016 Catalog)

Prerequisite(s): 60 credits, or permission of instructor
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

INTS 445 - Multimedia Design

Credits: 5
Not Repeatable for Credit
Offered by School of Integrative Studies
Technological, aesthetic, and educational issues of using interactive multimedia. Topics include theory and practice, integration of digital media, interface and navigation studies, and technical constraints on design.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 445 (2015-2016 Catalog)

Prerequisite(s): NCLC 345 or INTS 345, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 4
Hours of Lab or Studio per week: 1

INTS 446 - Art, Beauty, and Culture

Credits: 3-6
Not Repeatable for Credit
Offered by School of Integrative Studies
Designed to help students understand the culture- and time-bound nature of beauty as it relates to art. Exploration of how the codes of acceptability in art forms have changed over time, with discussion about the subversive nature of art and the role that beauty plays in art that is created to engage the viewer in some type of action. Exercises include research projects, site visits, and gallery attendance.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 446 (2015-2016 Catalog)
INTS 455 - Consciousness and Transformation in Action

Credits: 3
Not Repeatable for Credit
Offered by School of Integrative Studies
Covers how principles and practices of consciousness and transformation relate to the major and career pathway it represents. Includes the theory and practices for deepening the student's own experience with the mindfulness and contemplative approaches to inquire. Capstone course for the minor in consciousness and transformation.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 455 (2015-2016 Catalog)

Prerequisite(s): NCLC 355 and 356 or INTS 335 and 356

INTS 465 - Independent Study

Credits: 1-12
Repeatable within Term for Credit
Offered by School of Integrative Studies
Individualized section form required. Study of a topic not otherwise available to the student. May involve any combination of reading assignments, tutorials, lectures, papers, presentations, or field/laboratory study (determined in consultation with instructor) Students are encouraged to work as a team on a particular topic.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 465 (2015-2016 Catalog)

Prerequisite(s): Permission of instructor and executive director
Notes: Maximum 12 credits can be used to fulfill graduation requirements.

INTS 470 - Professional Pathways in Sustainable Food Systems
Credits: 1
Not Repeatable for Credit
Offered by School of Integrative Studies
Culminating experience for Environmental and Sustainability Studies majors enrolled in the Sustainable Food and Agriculture concentration. Focused on helping students see how their specific talents, interests and experiences can prepare them for specific professional roles within the emerging field of sustainable food systems.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0

INTS 475 - Special Topics

Credits: 1-18
Repeatable within Term for Credit
Offered by School of Integrative Studies
Studies topics of special interest to undergraduates.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 475 (2015-2016 Catalog)

Notes: May be repeated for a maximum of 18 credits when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3-15
Hours of Lab or Studio per week: 0

INTS 490 - Internship

Credits: 1-6
Repeatable within Term for Credit
Offered by School of Integrative Studies
Internship credit may be applied to 12 credits required in experiential learning.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 490 (2015-2016 Catalog)

Prerequisite(s): Sophomore standing and permission of instructor.
Notes: Students may take no more than 6 credits in any one semester, unless approved by director of experiential learning or executive director. Structured and supervised professional experience, within an approved agency, for which the student earns academic credit. The primary purpose of an internship is to connect the student's academic course work to experiences and challenges outside the university classroom. The faculty also expects that students will enhance their competencies and skills and explore career options.

Schedule Type: INT
Hours of Lecture or Seminar per week: 1-2
INTS 491 - The Senior Capstone Experience

Credits: 3
Not Repeatable for Credit
Offered by School of Integrative Studies
Should be taken semester before graduation; 85 credits required. Graduation requirement for integrative studies students. Students complete final SIS portfolio and senior exposition. Provides information on issues of professional development (interviewing skills, resume development, career strategies, and alumni opportunities).

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 491 (2015-2016 Catalog)

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

INTS 492 - Graduation Portfolio

Credits: 0
Repeatable within Degree for Credit
Offered by School of Integrative Studies
Fulfills writing intensive requirement in the major.

Equivalent to NCLC 492 (2015-2016 Catalog)

Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit

INTS 493 - Graduation Portfolio

Credits: 0
Repeatable within Degree for Credit
Offered by School of Integrative Studies
Fulfills writing intensive requirement in the major.

Equivalent to NCLC 493 (2015-2016 Catalog)

Notes: INTS 493 is for students who will not be enrolled in any other course work for the semester.
INTS 494 - Service-Learning Experience

Credits: 1-15
Repeatable within Term for Credit
Offered by School of Integrative Studies
Service-learning courses offer students, faculty, and community partners an opportunity to work together to integrate and apply knowledge to address community needs. Learning goals, action strategies, and assignments developed collaboratively. Students demonstrate progress through critical reflection that illustrates growth in acquiring and comprehending values, skills, and knowledge content. Critical reflection may take the form of papers, presentations, portfolios, journals, and exams.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 494 (2015-2016 Catalog)

Schedule Type: INT
Hours of Lecture or Seminar per week: 1-15
Hours of Lab or Studio per week: 0

INTS 495 - Field-Based Work

Credits: 1-18
Repeatable within Term for Credit
Offered by School of Integrative Studies
Directed field studies in topic not otherwise available to students.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 495 (2015-2016 Catalog)

Notes: Topics vary, but entire course or significant component is located off campus. In addition to field work, course may also include reading assignments, tutorials, lectures, papers, presentations, portfolios, journals, and exams. Students bear costs of required field trips and should consult the Center for Social Action and Integrative Learning for more information.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-15
Hours of Lab or Studio per week: 0

INTS 496 - Teaching Assistant Experience

Credits: 1-6
Repeatable within Degree for Credit
Offered by School of Integrative Studies
Teaching assistantship and peer-mentoring duties carried out through existing university programs, such as technology assistants, writing tutors, and residence advisors. Also includes teaching assistantship arrangements for specific courses detailed in
individualized course contract signed by instructor and student. In addition to peer mentoring/advising, course work may include logistical support, reading assignments, papers, presentations, and portfolios.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 496 (2015-2016 Catalog)

**Schedule Type:** INT  
**Hours of Lecture or Seminar per week:** 1-6  
**Hours of Lab or Studio per week:** 0

**INTS 497 - Add-On Experiential Learning**

Credits: 1-3  
Repeatable within Term for Credit  
Offered by School of Integrative Studies  
For students who wish to add one or more experiential learning credit to existing experiential learning course or learning community.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 497 (2015-2016 Catalog)

**Prerequisite(s):** Must be enrolled in a learning community or experiential learning class to add this additional credit.  
**Notes:** May also be used by students who wish to add an experiential learning component to course that provides no experiential learning credit (with permission of instructor). Unless experiential learning add-on requirements are spelled out in course syllabus, requirements for add-on experiential learning credit must be detailed in individualized course contract signed by instructor and student.

**Schedule Type:** INT  
**Hours of Lecture or Seminar per week:** 1-3  
**Hours of Lab or Studio per week:** 0

**INTS 498 - Field-Based Work**

Credits: 1-15  
Repeatable within Term for Credit  
Offered by School of Integrative Studies  
Experiential-based individualized studies, mentored by instructor.

Fulfills writing intensive requirement in the major.

Equivalent to NCLC 498 (2015-2016 Catalog)

**Notes:** Topics decided by student and instructor and approved by executive director. Requirements must be detailed in individualized course contract signed by student, instructor, and executive director. May include reading assignments, papers, journals, and portfolios.

**Schedule Type:** INT
INTS 500 - Animal Rights: Issues and Movements

Credits: 3
Not Repeatable for Credit
Offered by School of Integrative Studies
Explores forms of animal exploitation and abuse, and examines the relationship between humans and non-human animals, drawing from a variety of disciplines and fields such as feminist studies, animal studies, sociology, ethics, critical studies, and environmental studies. Assessment of the methods and strategies used by organizations and movements in order to redress animal exploitation.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

INTS 504 - Leadership Theory, Praxis, and Development

Credits: 3
Not Repeatable for Credit
Offered by School of Integrative Studies
Explores contemporary leadership theories, models, and concepts using a theory-to-practice-to theory framework. Covers leadership theory, supporting research, and practical application. Focuses on active learning through classroom presentations, course texts, a reflection on theory and practice, and team work.

Equivalent to NCLC 504 (2015-2016 Catalog)

Prerequisite(s): Permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special

INTS 540 - Contemporary Issues in Social Justice & Human Rights

Credits: 3
Not Repeatable for Credit
Offered by School of Integrative Studies
Students will examine, study the socio-historical significance of, and consider solutions for some of the most pressing social justice and human rights issues in the world today. The issues examined will cut across identity, region, and scope, and may include concerns as varied as human trafficking, hegemony, animal abuse, child labor, and sexism.

Equivalent to NCLC 540 (2015-2016 Catalog)
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3

INTS 595 - Experiential Learning
Credits: 1-3
Repeatable within Term for Credit
Offered by School of Integrative Studies
Equivalent to NCLC 595 (2015-2016 Catalog)

Schedule Type: INT
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

International Commerce and Policy (ITRN)
Offered by the Schar School of Policy and Government (formerly SPGIA)

ITRN 500 - Global Political Economy
Credits: 1-4
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Foundation course in the ICP program. Explores issues and ideas affecting global security, stability, growth and development from country, regional and thematic perspectives. Introduces students to key concepts, policies, and practices that underpin international commerce, international relations more broadly, and non-governmental transnational activities.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ITRN 501 - Methods of Analysis for International Commerce and Policy
Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Provides the skills necessary to conduct qualitative and quantitative research and analysis of issues related to international commerce and policy. Students obtain practical information on sources of data, their origins, strengths, and weaknesses. Helps develop tools for statistical analysis of data, and includes use of computers for analyzing and displaying information. It covers major data sources as well and literature and indices related to international policy, including trade data, economics and financial indicators, and development indicators.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
ITRN 503 - Macroeconomic Policy in the Global Economy

Credits: 1-4
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Provides an analytical introduction and overview of basic concepts in macroeconomic theory with an emphasis on applications to problems in the United States and the contemporary global economy. Covers topics such as inflation, growth and business cycles, fiscal and monetary policies, balance of payments and exchange rates.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

ITRN 504 - Microeconomics and Trade Policy

Credits: 1-4
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Provides a foundation in microeconomics, including supply and demand analysis, elasticities, the theory of the firm, allocative efficiency and market failure. Covers applications of this microeconomic foundation to international trade theory, trade policy analysis, preferential trade agreements, and international production. Emphasis is on graphical and algebraic analysis.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

ITRN 602 - Global Financial Crises and Institutions

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines the modern financial sector: how it operates, its regulation, and its role in risk transmission and crisis formation. Reviews global financial markets and instruments. Considers the role of multilateral and regional financial institutions in management of crises, macroeconomic adjustment, development policy and capital flows with emphases on financial crises including the 2007-09 crisis.

Prerequisite(s): ITRN 503.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer
ITRN 603 - Global Trade Relations

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines U.S. trade policy in the context of global trade relations. Considers the global trading system from legal, institutional and political perspectives, giving particular attention to trade agencies in the United States and abroad, international agreements, and the World Trade Organization. Trade policy formation is analyzed within the context of competing interest groups and corporate strategies.

Prerequisite(s): ITRN 504.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

ITRN 604 - International Trade and Technology

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines science and technology policies and international trade, with emphasis on relationships and interactions. Assesses roles of science and technology as economic drivers, and explores strategies employed by companies and governments to link research and development to economic growth and competitiveness. Examines research and development systems and technology-related trade policies of United States, Japan, Europe, major developing countries, and selected newly industrialized economies, emphasizing policies affecting trade and technology. Explores specific cases involving interactions among science, technology, and international trade.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ITRN 612 - International Business Operations and the Multinational Corporation

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines international business environment and challenges facing companies in conducting operations in increasingly interconnected global marketplace. Focuses on issues of management and organization, and resolution of conflicts that may arise between business organizations and home and host governments. Also focuses on role of multinational corporations in international environment, and impact on global trade, economic development, and political system. Also studies trade and international investment theories and world financial environment. Explores broad issues such as sovereignty of decision making and global impact of business activities.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
ITRN 701 - Special Topics in International Commerce and Policy

Credits: 1-3
Repeatable within Term for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Offers specialized courses on various aspects of international commerce and policy.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

ITRN 702 - Special Topics in International Commerce and Policy: Study Abroad

Credits: 3-6
Repeatable within Term for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Provides opportunity for study abroad under supervision of Mason faculty.

Notes: Course topics, content, and locations vary.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ITRN 710 - International Business Transactions: Finance and Investment

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Focuses on techniques for financing trade and payment methods, including letters of credit, counter trade, and other approaches. Covers issues of direct concern in financing international business operations, such as preparing financing proposals, risk insurance, international taxation, pricing policies, and currency conversion and foreign exchange risk management. Introduces foreign direct investment, alliances and acquisitions, joint ventures, and other methods for investing overseas.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ITRN 711 - United States Law and Global Trade

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Surveys types of regulations imposed by United States, foreign governments, and international institutions on transnational business activities. Reviews principal regulatory bodies in United States and overseas, and powers and authorities. Covers tariffs and customs regulations; product safety and environmental restrictions; intellectual property, copyright, trademark, and patent
regulations; and licensing rules. Also covers special restrictions that may be imposed because of political considerations such as embargoes, munitions controls, and antibribery and antiboycott regulations.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

### ITRN 712 - World Trade Organization and Global Trade

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Focuses on legal aspects of international trade regulation by studying international legal and political regime established under WTO, and assessing impact of domestic economic legislation on U.S. trade regulations.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

### ITRN 715 - Global Environment and the World Economy

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Examines growing relationship between environmental interdependence and developing world economy. Assesses increased globalization of environmental and health issues with a focus on the impact on those issues on international transactions involving trade and development. Attempts to develop an understanding of relationship of scientific knowledge to global environment in context of existing political and economic institutions. Emphasizes formulating and assessing policies and structures for corporations, nations, regions, and international organizations. Tensions among free trade, international competitiveness, and regulatory responses are central. Gives attention to practices of nations and international organizations, emerging forms of regional and international cooperation, and growing use of multilateral agreements.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

### ITRN 716 - European Union in the International System

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Examines current developments in European market integration from global perspective. Emphasizes impact of single market, and proposed economic and monetary union of United States and other major trading partners. Examines European economic relations with Eastern Europe, former Soviet Union, and Lome Pact countries.

**Schedule Type:** LEC
**ITRN 717 - International Science and Technology**

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Examines U.S. science and technology policies (S&T) and structures, as well as those in other leading countries. Assesses functional links between S&T and international transactions focusing on trade, national security, finance, and development assistance. Considers emergence of multilateralism and international institutional arrangements as alternatives to traditional bilateral patterns of cooperation.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**ITRN 718 - Global Economic and Human Development**

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Interdisciplinary examination of economic and human development in world economy. Introduces alternative concepts and theories of economic and human development, and analytical frameworks for assessing important issues that arise in development process. Topics include colonialism, economic growth, population, health, education, industrialization, and rural development.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**ITRN 720 - Regional and Supranational Organizations**

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Assesses role of international organizations in international system today, and focuses on wide range of international and regional economic and political institutions. Emphasizes changing nature of these organizations in relation to nation states, and relationship of international organizations to U.S. national security and economic interests.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**ITRN 731 - Business-to-Business Marketing in International Commerce**
Provides understanding of concepts of international marketing process and international environment within which companies operate.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ITRN 736 - Sources of Growth in East Asia

Examines extraordinary economic success of East Asian NIEs and some of their problems. Focuses on understanding proximate sources of growth, role of technological development, and salient political issues.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ITRN 738 - Fundamentals of International Marketing

Offers working knowledge of principles and practices that enable managers to effectively market organizations, products, services, and brands. Emphasizes international dimensions of marketing where appropriate.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ITRN 740 - ABCs of Exporting and Importing

Acquaints students with legal, regulatory, and practical issues in importation and exportation of merchandise. Topics include theoretical framework for government oversight of international movement of goods; legal issues between parties and governments; and practical guidance concerning structuring of import and export transactions to avoid legal and tariff liability.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
ITRN 742 - Technology Policy and International Strategies

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Introduces opportunities and problems created for organizations and society by Internet, and policies affecting trajectory of Internet developments. Also covers technological factors in planning horizon; domestic policy and international treaty factors affecting Internet trajectory; and new horizons for Internet applications.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ITRN 744 - The Politics of International Competitiveness

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Provides inquiry into governance problems of public managers and political leaders as they cope with global competitiveness in post-industrial era. Focuses on integrating public and private sectors worldwide, with special emphasis on U.S. role and how it influences such areas as technology transfer, national security, electronic commerce, trade policies, money flows, and human resources.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ITRN 750 - Trade and Politics in Eastern Europe and the Former Soviet Union

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines background and recent developments in political, business, and cultural environment confronting American firms seeking to do business in Eastern Europe and former Soviet Union. Emphasizes international trade patterns and relations between these states and United States. Examines modes of doing business in these countries, and unique problems American firms confront. Focuses on privatization, joint ventures, and counter trade.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ITRN 752 - Global Business and Policy
ITRN 754 - International Commercialization of Space

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Identifies and analyzes problems and transactions concerning privatization and commercialization of transnational space activities, including launch and satellite operations. Emphasizes interplay of new technologies with existing legal, political, and business structures in formulating viable commercial satellite and launch operations. Focuses on planning and implementing private space actions in conjunction with various public and private international organizations. Sessions focus on interdisciplinary aspects of space commercialization involving technology, finance, tax, insurance, joint venture and business matters, and international legal and national regulatory issues. Guest lecturers include leading business executives engaged in space and satellite operations.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ITRN 756 - National Security and the Global Economy

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines impact of globalization and changes in international economic and political systems on concepts of national security. Emphasizes nexus of economic and security concerns in post-Cold War era, with particular attention to emerging issues including trade and economic security, proliferation of advanced military technology and control of weapons of mass destruction, international drug trafficking, and defense conversion. Focuses on implications of changing security requirements on U.S. defense and economic policy and activities.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ITRN 757 - Business and Politics in Emerging Markets
Examines developing countries that are major destination points for international financial flows and foreign direct investment. Emerging markets have become a major influence in the world economy both because of the potential for growth and the downside risks from economic crises. The course uses the new institutional economics to analyze the interplay of political, economic, and business conditions. Institutional economics is a combination of economics, economic history, and political science. Topics covered include the politics of economic reform, drivers of globalization and investment, the informal sector, and relationships of risk and reward.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**ITRN 758 - Global Market Planning Practicum**

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Provides opportunity to develop international market plan for specific industry or service sector. Students consult with industry experts and use key trade databases to develop strategic plan that recommends market entry strategies. Completed market plan submitted to industry experts for use and dissemination.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**ITRN 759 - Country Risk Analysis**

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Presents a wide variety of country risk analysis methods used by corporations, financial institutions, governments, international organizations, specialized consulting groups, and publications. These methods are used to design policies, programs, and projects in the international arena. The course explores natural, commercial, economics, political and financial risk. It also provides a conceptual foundation for understanding the sources of risk, the impacts of risk on public and private sector activities, and the ways that risk can be successfully mitigated or managed.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**ITRN 760 - International Environmental Politics**

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines growing concerns related to global environmental issues and problems they pose to domestic, foreign, and international political institutions. Covers major environmental issues including global warming, ozone depletion, cross-border flow of pollution, and threats to biodiversity. Assesses strengths and weaknesses of traditional political institutions in dealing with these issues and providing for sustainable economic development while limiting environmental damage. Designated a Green Leaf Course.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**ITRN 761 - European Political and Economic Union**

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines movement for European integration since World War II, focusing on political and institutional development of European Community/Union. Topics include theories of European integration, Treaties of Rome, Single European Act, Maastricht Treaty, European Union (EU) policies and programs, and EU's external relations. Analyzes changing nature of U.S.-EU relations and prospects for EU enlargement into Central and Eastern Europe.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**ITRN 764 - Trade, Investment, and Politics in East Asia**

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines issues related to international transactions involving Korea, China, Taiwan, and Hong Kong, with some attention to Japan. Focuses on trade and financial relations between these East Asian nations and United States. Assesses impact of culture and domestic political and economic institutions within these states, and roles in regional institutions and in international system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**ITRN 765 - Trade, Investment, and Politics in Sub-Saharan Africa**

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines role and potential of sub-Saharan Africa in international trading system. Emphasizes political, historical, cultural, and development factors. Focuses on perspectives of U.S. firms and on international institutions trading or investing in region.

Schedule Type: LEC
ITRN 766 - Trade, Investment, and Politics in the Middle East and North Africa

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines major economic, political, and cultural issues that influence trade and investment relations with Middle East and North Africa. Focuses on roles of international and regional institutions in economic development, and develops understanding of challenges facing region and their implications for formulating trade and investment strategies by U.S. firms.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ITRN 767 - Political Economy and Integration in Latin America

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines contemporary political, economic, and cultural dynamics of Latin American and Caribbean regions. Emphasizes issues and trends that affect U.S.-Latin American political, business, and trade relations, particularly recent political and economic reforms. Examines roles of domestic interest groups and decision-making systems in individual countries, and evolution of regional integration arrangements and integration with international system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ITRN 768 - Global Intellectual Property Rights and International Trade

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines national and regional systems, international contractual relations (licensing), and the evolving global system for protecting intellectual property. Addresses current international treaty system and the ongoing multilateral efforts to strengthen worldwide intellectual property protection. Examines intellectual property regimes worldwide, including regional and bilateral challenges and opportunities, and relevant U.S. law and policy responses.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ITRN 769 - International Entrepreneurship
Introduces practical planning approach for small and medium-size entrepreneurial firms seeking to enter international marketplace. Focuses on key business and financial documents related to doing business overseas; and assesses role of language, technology, and information systems in formulating successful business strategy. Role playing and simulated negotiations provide opportunities for students to sharpen business skills.

**ITRN 770 - International Contract Negotiation**

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Reviews growing role of arbitration in international transactions. Examines international, national, and government arbitration bodies, with particular emphasis on how differing cultural characteristics affect negotiating behavior and effectiveness of arbitration.

**ITRN 771 - Trade, Investment, and Politics in South and Southeast Asia**

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Focuses on trade and finance issues in the most dynamic countries of South and Southeast Asia. Assesses cultural and political factors, regional trade patterns, and institutions, focusing on implications for regional development and business opportunities for U.S. firms.

**ITRN 772 - International Telecommunications**

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Focuses on developments in international telecommunications and satellite regulation. Examines regulatory environment, and business and financial aspects of global telecommunications industry.
ITRN 773 - International Strategic Management

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Presents comprehensive approach to international strategy formulation, implementation, and evaluation processes affecting policy and program development within multinational firms and government agencies. Integrates marketing, finance, accounting, and management. Covers techniques for forecasting international business, political, economic, technological, legal, and sociocultural forces.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ITRN 780 - Internship

Credits: 1-3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Provides practical work experience in state, federal, or international agencies or private sector. Requires written project integrating work experience and academic program.

Prerequisite(s):Permission of Department and Advisor. Majors only.
Schedule Type: INT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit

ITRN 790 - Independent Study

Credits: 1-3
Repeatable within Term for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Provides opportunity to pursue intensive research in area of interest not covered by other courses.

Prerequisite(s): Permission of Department and Advisor. Majors only.
Notes: Note: Not all courses earn 3 graduate credits. Some courses may vary in length and thus, in credits earned. Some course requirements subject to change.

Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
**ITRN 791 - Advanced Trade Policy**

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Covers international trade theory, trade policy analysis, regional economic integration, and institutional arrangements governing world trade. Examines dispute settlement regimes, and relationship between trade and environment. Includes WTO and constituent agreements in the areas of goods, services, intellectual property, and trade-related investment measures.

Prerequisite(s): Permission of instructor required.  
Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

**Italian (ITAL)**

Offered by the College of Humanities and Social Sciences

**ITAL 101 - Elementary Italian I**

Credits: 3  
Not Repeatable for Credit  
Offered by Modern and Classical Languages.  
Designed for students with no prior knowledge of Italian. Includes elements of grammar, vocabulary, oral skills, listening comprehension, and reading.

Notes: Students may not receive credit for ITAL 101 and ITAL 110.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

**ITAL 102 - Elementary Italian II**

Credits: 3  
Not Repeatable for Credit  
Offered by Modern and Classical Languages.  
Continuation of ITAL 101.

Prerequisite(s): ITAL 101 or permission of instructor.  
Notes: Students may not receive credit for ITAL 102 and ITAL 110.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0
ITAL 110 - Elementary Italian

Credits: 6
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Introduces elements of grammar, vocabulary, oral skills, listening comprehension, and reading.

Notes: Students may not receive credit for ITAL 110 and ITAL 101 or 102.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 6
Hours of Lab or Studio per week: 0

ITAL 201 - Intermediate Italian I

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Further development of skills in listening, speaking, and writing.

Prerequisite(s): ITAL 102 or permission of department.
Notes: ITAL 201 and 202 must be taken in sequence. Students may not receive credit for ITAL 201 and ITAL 210.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ITAL 202 - Intermediate Italian II

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Application of language skills to reading, composition, and discussion.

Prerequisite(s): ITAL 201 or permission of department.
Notes: Students may not receive credit for ITAL 202 and ITAL 210.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 1

ITAL 210 - Intermediate Italian

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Continuation of the development of basic components of the language, with focus on listening, speaking, reading, and writing skills. Introduces students to the cultures and histories of Italian-speaking regions.

Prerequisite(s): ITAL 110 or appropriate placement score.

Notes: Students may not receive credit for ITAL 210 and ITAL 201 or 202.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ITAL 250 - Gateway to Advanced Italian

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Development of advanced intermediate-level proficiency with a primary focus on seven major communicative functions: describing, comparing, recommending and expressing opinions, recounting the past, expressing likes and dislikes, hypothesizing, and talking about the future. Examination of authentic materials from various Italian-speaking regions.

Prerequisite(s): ITAL 210; appropriate placement score; or permission of department.

Notes: Taught in Italian.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ITAL 320 - Topics in Italian Film and Literature

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Explores Italian history through the lens of literary and cinematic movements from 1911 onwards. Compares the representations of historical movements in different artistic languages, from poetry and prose to the moving image. Topics include neorealism, Fascism, the Resistance, the Mafia and others.

Fulfills Mason Core requirement in literature.

Prerequisite(s): ENGH 101, or equivalent.

Notes: Taught in English.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ITAL 325 - Major Italian Writers
ITAL 330 - Advanced Italian: Language and Culture I

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Develops linguistic and critical proficiency in Italian language and culture for students who have completed intermediate studies in Italian. Analyzes authentic texts that reveal the diversity of Italian experience in regional, national and international contexts. Fosters advanced reading, writing, speaking, and listening skills that will enable students to understand and to critique Italian with greater ease and sophistication.

Prerequisite(s): ITAL 250; appropriate placement score; or permission of instructor.
Notes: Taught in Italian. May be repeated for a maximum of 6 credits when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ITAL 331 - Advanced Italian Language and Culture II

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
An advanced course that emphasizes linguistic fluency and cultural awareness in contemporary Italian realities. Highlights changes in the domestic, regional, and national spheres.

Prerequisite(s): ITAL 330; placement score or permission of the instructor.
Notes: Taught in Italian. May be repeated for a maximum of 6 credits when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ITAL 340 - Italian through Arts
ITAL 420 - Global and Local Italy

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Examines Italian culture in its urban, regional, national, and diasporic manifestations. Analyzes authentic texts, from literature to journalism, in the spirit of a cultural studies approach. Fosters advanced reading, writing, speaking, and listening skills that will enable students to understand and critique contemporary Italy with greater ease and sophistication.

Prerequisite(s): ITAL 330.
Notes: Taught in Italian.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

Japanese (JAPA)

Offered by the College of Humanities and Social Sciences

JAPA 101 - Introduction to the Japanese Language

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Includes basic grammar, oral expression, listening comprehension, and reading and writing.

Notes: Students may not receive credit for JAPA 101 and JAPA 110.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
JAPA 102 - Introduction to the Japanese Language

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Includes basic grammar, oral expression, listening comprehension, and reading and writing.

Notes: Students may not receive credit for JAPA 102 and JAPA 110.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

JAPA 110 - Elementary Japanese

Credits: 6
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Introduces elements of grammar, vocabulary, oral skills, listening comprehension, reading, and writing.

Notes: Students may not receive credit for JAPA 110 and JAPA 101, 102.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 6
Hours of Lab or Studio per week: 0

JAPA 201 - Intermediate Japanese I

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Further development of skills acquired in JAPA 101 and 102, including grammar, oral expression, listening comprehension, reading and writing. Use of written language (katakana, hiragana, and kanji) emphasized.

Prerequisite(s): JAPA 102 or equivalent.
Notes: Students may not receive credit for JAPA 201 and JAPA 210.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

JAPA 202 - Intermediate Japanese II

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Continuation of JAPA 201.

**Prerequisite(s):** JAPA 201 or equivalent.
**Notes:** Students may not receive credit for JAPA 202 and JAPA 210.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

### JAPA 210 - Intermediate Japanese

Credits: 3  
Not Repeatable for Credit  
Offered by Modern and Classical Languages.  
Continuation of the development of basic components of the language, with focus on listening, speaking, reading, and writing skills. Also introduces students to Japanese culture and society.

**Prerequisite(s):** JAPA 110, appropriate placement score, or permission of instructor.  
**Notes:** Students may not receive credit for JAPA 210 and JAPA 201, 202.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

### JAPA 250 - Gateway to Advanced Japanese

Credits: 3  
Not Repeatable for Credit  
Offered by Modern and Classical Languages.  
Development of advanced intermediate-level Japanese language skills in the interpersonal, interpretive, and presentational modes of communication. Incorporates strong component of critical and comparative analysis of Japanese cultural products, practices, and perspectives of the past and the present.

**Prerequisite(s):** JAPA 210, appropriate placement score, or permission of department.  
**Notes:** Taught in Japanese.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

### JAPA 310 - Japanese Culture in a Global World

Credits: 3  
Not Repeatable for Credit  
Offered by Modern and Classical Languages.  
Study of globalizing Japanese cultural phenomena from the 19th through the 21st century. Explores how movements of ideas, technologies and products across borders influence both local and global ideas and practice.
Fulfills Mason Core requirement in global understanding.

**Prerequisite(s):** ENGL 101/ENGH 101 or equivalent; or permission of instructor.
**Notes:** Taught in English. Fulfills the college requirement in non-Western culture.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**JAPA 320 - Japanese Cinema**

Credits: 3
Repeatable within Term for Credit
Offered by Modern and Classical Languages.
Comprehensive analysis of Japanese cinema based on cross-cultural perspectives and cultural criticism. Major developments and trends as viewed in selected Japanese films with emphasis on post war and contemporary eras. Knowledge of Japanese history, communication, and cultural studies or film and media studies helpful.

**Notes:** Taught in English. May be repeated for a maximum of 6 credits when topic is different with approval of department.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**JAPA 330 - Advanced Reading and Speaking I**

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Designed for students to develop conversational proficiency and reading skills. Students work toward a mastery of linguistic and sociolinguistic rules by incorporating reading and speaking abilities through class discussions, reports, and presentations.

**Prerequisite(s):** JAPA 250, appropriate placement score, or permission of instructor.
**Notes:** Taught in Japanese.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**JAPA 331 - Advanced Reading and Speaking II**

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Designed for students to develop conversational proficiency and reading skills. Students continue to develop mastery of linguistic and sociolinguistic rules by incorporating reading and speaking abilities through class discussions, reports and presentations.
Prerequisite(s): JAPA 330, appropriate placement score, or permission of instructor.

Notes: Taught in Japanese.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

JAPA 340 - Topics in Japanese Literature

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Study of selected topics in Japanese literature in English translation. Content varies.

Fulfills Mason Core requirement in literature.

Prerequisite(s): ENGH 101 or equivalent, or permissions of instructor.

Notes: May be repeated for a maximum of 6 credits when topic is different with permission of department. Fulfills the college requirement in non-Western culture.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

JAPA 350 - Readings in Japanese Culture

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
An integrated content-based Japanese course designed to advance students' oral and writing skills, as well as their critical understanding of Japanese culture and mythology. Introduces a variety of genres, such as rakugo (traditional comical storytelling), shinwa (myths), and mukashi-banashi (folk legends).

Prerequisite(s): JAPA 250, appropriate placement score, or permission of department.

Notes: Taught in Japanese.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

JAPA 360 - Topics in Japanese Popular Culture

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
In-depth look at anime and manga in order to arrive at a deeper understanding and appreciation of the cultures and histories that
generated these art forms, as well as how they continue to shape international entertainment media and fan subcultures.

Notes: Taught in English.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Grading: Regular

JAPA 370 - Video Games and Japan

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Examines video games as digital works of art, literature, and social engagement within the context of contemporary transnational mediascape. Includes study of the history and development of Japanese video games, as well as the markets and cultures surrounding them.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Grading: Regular

JAPA 440 - Integrated Study of Japanese Language and Society I

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Integrated approach to study of Japanese language and society through grammar review, vocabulary and kanji development, intensive practice in spoken and written Japanese, and sociological and cultural readings and analysis. Includes class discussion, oral and written reports, and out-of-class direct interactions with native speakers.

Prerequisite(s): JAPA 331, appropriate placement score, or permission of instructor.
Notes: Taught in Japanese.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

JAPA 441 - Integrated Study of Japanese Language and Society II

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Integrated approach to study of Japanese language and society through grammar review, vocabulary and kanji development, intensive practice in spoken and written Japanese, and sociological and cultural readings and analysis. Includes class discussion, oral and written reports, and out-of-class direct interactions with native speakers. More emphasis on actual use of Japanese language.
Prerequisite(s): JAPA 440, appropriate placement score, or permission of instructor.

Notes: Taught in Japanese.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

Kinesiology (KINE)

Offered by the College of Education and Human Development

KINE 100 - Introduction to Kinesiology

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Provides overview of the field of kinesiology in the form of an introductory course. Exposes students to the history of the field, and its emphasis on evidence based knowledge. Explains policies and procedures for the major. Explorers career options.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

KINE 200 - Introduction to Personal Training

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Provides students with basic knowledge and skills associated with exercise training methods, lifting techniques, and health-related fitness testing procedures. Selection of developmentally appropriate exercises emphasized. Participation in fitness tests required.

Prerequisite(s): Grade of "C" or higher in BIOL 124, BIOL 125, ATEP 300, KINE 310.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

KINE 249 - An Analysis of Boxing

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Provides study of the sport of boxing from cultural, historical, physical, and scientific perspectives. Well-known writings from literature on boxing as well as boxing training methods, and program design will be addressed. Physical participation will include basic boxing skills, conditioning, and fitness testing of participants.

**Prerequisite(s):** ENGH 100 or ENGH 101.
**Notes:** All students must purchase hand wraps, heavy bag gloves, mouthpieces, and jump ropes. Boxing and/or wrestling shoes are strongly recommended.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Summer

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**KINE 250 - Endurance Sport Program Design**

Credits: 3  
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Provides students with knowledge necessary to train another individual safely and effectively for endurance sports. Emphasis will be placed on running; however, cycling and swimming will be covered. Topics covered include: functional, physiology, psychological aspects of endurance competitions, basic nutritional requirements, injury reduction, training techniques, safety, race management, and history of endurance sports.

**Prerequisite(s):** BIOL 124, BIOL 125, ATEP 300, KINE 200.
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Summer, Spring

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**KINE 310 - Exercise Physiology I**

Credits: 3  
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Introduces students to the physiologic, neuroendocrine, and biochemical changes of the human body that are associated with exercise and work.

**Prerequisite(s):** Grade of "C" or higher in BIOL 124, BIOL 125.  
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring, Summer

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**KINE 320 - Principles of Human Nutrition**
Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Assesses dietary habits and patterns in relation to nutrient requirements across the age spectrum and for a variety of populations. Emphasizes weight control, diet in relation to physical activity, and current nutritional controversies.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

**KINE 330 - Seminar in Kinesiology**

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Prepares students for the fieldwork experience in KINE 341: Kinesiology Internship I. Topics covered include: professionalism, review of evidence-based position papers, and discussion of contemporary issues in kinesiology.

Equivalent to HEAL 430 (2014-2015 Catalog)

**Prerequisite(s):** Junior standing (60 credit hours)
C or higher in KINE 100, KINE 200, ATEP 300, KINE 310, KINE 370.
Prerequisite(s) enforced by registration system.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

**KINE 341 - Kinesiology Internship I**

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Provides a paid or voluntary supervised professional experience in an approved exercise science professional setting under the supervision of a practicum University Supervisor and Agency Supervisor.

**Prerequisite(s):** C or higher in KINE 200, KINE 310, KINE 330, KINE 350, KINE 370.
Junior status (60 credits).
Current CPR, AED, and First Aid.
Prerequisite(s) enforced by registration system.

Schedule Type: INT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer
KINE 350 - Exercise Prescription and Programming

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Provides students with an opportunity to develop an understanding of the assessment and evaluation process used in cardio-respiratory training and anaerobic conditioning for healthy, athletic, and symptomatic populations.

Prerequisite(s): C or higher in
KINE 200
ATEP 300
KINE 310
KINE 370
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

KINE 360 - Strength Training: Concepts and Applications

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Provides students with an opportunity to develop an in-depth understanding of the principles of strength training and conditioning, including: anatomical and physiological considerations, lifting techniques, equipment selection, program development/evaluation, and weightlifting safety; thus enabling them to teach and train client.

Equivalent to PHED 364

Prerequisite(s): C or higher in BIOL 124 and BIOL 125; ATEP 300 and KINE 310.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

KINE 370 - Measurement and Evaluation of Physical Fitness

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
This course provides students with an opportunity to develop a understanding of the assessment and evaluation process in the determination of physical fitness.

Equivalent to PHED 365
Prerequisite(s): C or higher in BIOL 124 and BIOL 125; ATEP 300 and KINE 310. Prerequisite(s) enforced by registration system.

Notes: This is designated a writing intensive course.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

KINE 380 - Exercise Prescription and Programming for Special Populations
Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Provides the study of the pathophysiology of common diseases and conditions with concentration in the design and implementation of exercise programs.

Prerequisite(s): C or higher in KINE 200, KINE 310, KINE 330, KINE 350, KINE 370; or permission of instructor. Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

KINE 400 - Biomechanics
Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Focuses on kinetic and kinematic concepts and how they apply to the quantitative assessment of human movement. Analyzes human movement and the functional dynamics of tissue such as muscle or bone.

Prerequisite(s): C or higher in BIOL 124, BIOL 125, ATEP 300, KINE 360. Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

KINE 410 - Exercise Physiology II
Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Provides study in the advanced theory of exercise physiology. Knowledge related to the physiologic, neuroendocrine, and
biochemical changes of the human body associated with both a single bout of exercise and chronic exercise training will be addressed.

**Prerequisite(s):** C or higher in BIOL 124, BIOL 125, KINE 310. Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Summer

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**KINE 420 - Sport and Exercise Nutrition**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
Explores the fundamental biochemical and physiological rationale for optimal nutrient intake for health, physical fitness, and athletic performance. Specific attention is focused upon the relationship nutrition has with exercise, physical fitness, health, and athletic performance.

**Prerequisite(s):** C or higher in KINE 310, KINE 320. Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall

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**KINE 441 - Kinesiology Internship II**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
Provides a supervised professional experience in two separate approved kinesiology professional settings under the supervision of both a University Supervisor and an Agency Supervisor with emphasis placed upon exercise programming and implementation for both clinical (site 1) and performance (site 2) populations.

**Prerequisite(s):** 90 credits (Senior status), C or higher in KINE 330, KINE 341, KINE 350, KINE 360, KINE 370, KINE 380  
Current CPR, AED, and First Aid Prerequisite(s) enforced by registration system.

**Schedule Type:** INT  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Summer, Spring
**KINE 450 - Research Methods**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
Covers the development of empirical research designs for both practical and theoretical problems in allied health fields such as kinesiology, therapeutic recreation, and athletic training. Includes literature review of hypothesized relationships, and formulation of research proposals.

**Prerequisite(s):** 60 credits and grade of C or better in one of the following: STAT 250, OM 210, SOC 313, OM 250, or IT 250. Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Summer, Spring

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**KINE 490 - Kinesiology Internship III**

Credits: 12  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
Provides a directed, field-based experience, in which students observe and participate in conditions, practices, and settings where sought career roles are conducted. The kinesiology fieldwork coordinator must approve placement for the practicum. Both a University supervisor and an approved agency supervisor with recognized professional certifications coordinate and oversee the student's internship experience.

**Prerequisite(s):** 90 credits, C or higher in KINE 330, KINE 341, KINE 400, KINE 410, KINE 420, KINE 441, Current CPR, AED, and First Aid Certification. Prerequisite(s) enforced by registration system.

**Schedule Type:** INT  
**Hours of Lecture or Seminar per week:** 12  
**Hours of Lab or Studio per week:** 0  
**Grading:** Satisfactory/No Credit  
**When Offered:** Fall, Summer, Spring

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**KINE 499 - Independent Study in Kinesiology**

Credits: 1-3  
Repeatable within Degree for Credit  
Offered by School of Recreation, Health, and Tourism  
Study of a topic regarding theory, research, or practice in kinesiology under the direction of a faculty member. May be repeated, but no more than 3 total credits hours may be earned.

**Prerequisite(s):** Completion of 90 credit hours and Permission of Instructor.  
**Schedule Type:** IND  
**Hours of Lecture or Seminar per week:** 1-3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

Korean (KORE)
Offered by the College of Humanities and Social Sciences

KORE 110 - Elementary Korean
Credits: 6
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Introduces elements of grammar, vocabulary, oral skills, listening comprehension, and reading.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 6
Hours of Lab or Studio per week: 0

KORE 201 - Intermediate Korean I
Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Continuation of basic Korean listening, speaking, reading, and writing skills. Online and lab work required.

Prerequisite(s): KORE 102, appropriate placement score, or permission of department
Notes: Students may not receive credit for KORE 201 and KORE 210.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

KORE 202 - Intermediate Korean II
Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Continuation of KORE 201. Online and lab work required.

Prerequisite(s): KORE 201, appropriate placement score, or permission of department
Notes: Students may not receive credit for KORE 202 and KORE 210.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
**KORE 210 - Intermediate Korean**

Credits: 3  
Not Repeatable for Credit  
Offered by Modern and Classical Languages.  
Continuation of the development of basic components of the language, with focus on listening, speaking, reading, and writing skills. Introduces students to the cultures and histories of Korean-speaking regions.

Prerequisite(s): KORE 110 or appropriate placement score.  
Notes: Students may not receive credit for KORE 210 and KORE 201 or 202.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

**KORE 250 - Gateway to Advanced Korean**

Credits: 3  
Not Repeatable for Credit  
Offered by Modern and Classical Languages.  
Develops advanced-intermediate level reading, writing, listening, and speaking skills through a comparative analysis of Korean cultural products and practices and a critical analysis of the influence of globalization and East Asian regional dynamics.

Prerequisite(s): KORE 210; appropriate placement score; or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

**KORE 305 - Business Korean**

Credits: 3  
Not Repeatable for Credit  
Offered by Modern and Classical Languages.  
Develops intermediate- to high- level Korean reading, writing, listening and speaking skills while increasing culture awareness in Korean business settings through authentic materials and hands-on projects with people in the Korean business community.

Prerequisite(s): KORE 250; appropriate placement score; or permission of instructor.  
Notes: Taught in Korean.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

**KORE 310 - Classical Korean Literature**
KORE 250 - Classical Korean Literature

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Develops students' advanced-intermediate Korean language skills and cultural awareness through an extensive overview of classical Korean literature.

Prerequisite(s): KORE 250; appropriate placement score; or permission of department.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

KORE 311 - Modern Korean Literature in Translation

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Explores twentieth and twenty-first century Korean literary works through the critical and comparative analysis of Korean cultural products, practices and perspectives of the past and the present.

Fulfills Mason Core requirement in literature.

Prerequisite(s): ENGH 101; appropriate placement score; or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

KORE 330 - Advanced Korean Language and Culture

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Develops advanced level Korean language skills and cultural awareness in interpersonal, interpretive and presentational modes of communication.

Prerequisite(s): KORE 250; Appropriate Placement Score; or Permission of Instructor.
Notes: Taught in Korean.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

Latin (LATN)

Offered by the College of Humanities and Social Sciences.

Placement: See Academic Testing in the Admissions section.
LATN 101 - Elementary Latin

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Introduction including basic grammar, vocabulary, and development of reading skills, and introduction to Roman civilization.

Notes: Must be taken in sequence.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

LATN 102 - Elementary Latin

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Introduction including basic grammar, vocabulary, and development of reading skills, and introduction to Roman civilization.

Notes: Must be taken in sequence.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

LATN 201 - Intermediate Latin I

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Intensive review of elementary grammar. Introduces more advanced grammatical constructions and patterns of usage, continued development of reading proficiency, and vocabulary and readings in Latin literature.

Prerequisite(s): LATN 102 or equivalent.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

LATN 202 - Intermediate Latin II

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Study of advanced grammatical constructions, vocabulary, and patterns of usage. Reading of selections from Roman authors of late Republic and early Empire, and study of cultural and political backgrounds.
LATN 351 - Roman Prose Literature

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Introduces major work of prose, themes, and literary qualities. Emphasizes interpretation and stylistic analysis. Concentrates on one complete work; topics, authors vary.

Prerequisite(s): LATN 202 or equivalent.
Notes: Readings in Latin. May be repeated for a maximum of 6 credits when topic is different.

LATN 352 - Roman Poetry

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Introduces major work of poetry and themes, meters, and poetic techniques. Emphasizes interpretation, metrical and stylistic analysis, and poet's role in society. Topics and authors vary.

Prerequisite(s): LATN 202 or equivalent.
Notes: Readings in Latin. May be repeated for a maximum of 6 credits when topic is different.

LATN 451 - Studies in Roman Literature

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Focuses on a single Latin author or literary genre. Approaches subject from variety of interpretive perspectives, and uses secondary literature as well as primary texts. Topics and authors vary.

Prerequisite(s): LATN 351/352 or equivalent, or permission of instructor.
Notes: Readings in Latin. May be repeated for a maximum of 6 credits when topic is different.
LATN 452 - Studies in Roman Literature

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Focuses on a single Latin author or literary genre. Approaches subject from variety of interpretive perspectives, and uses secondary literature as well as primary texts. Topics and authors vary.

Prerequisite(s): LATN 351/352 or equivalent, or permission of instructor.
Notes: Readings in Latin. May be repeated for a maximum of 6 credits when topic is different.

LAS 300 - Latin American Studies: Interdisciplinary Perspectives

Credits: 3
Not Repeatable for Credit
Offered by Latin American Studies
Interdisciplinary introduction to Latin American Studies. Examines the region's history, culture, and societies, as well as the different approaches, methodologies, and concepts related to the study of Latin America. Focuses on the experiences that shaped Latin America as a region, how the region impacts and is impacted by globalization, and on Latino/as in the United States.

LAS 490 - Internship

Credits: 1-6
Repeatable within Degree for Credit
Offered by Latin American Studies
Approved work-study programs in cooperation with specific organizations including area museums, NGOs, and local, state and federal agencies.

Prerequisite(s): Latin American studies majors with permission of director.
Notes: Credit determined by program. May be repeated for a maximum of 9 credits.

Schedule Type: INT
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0

**LAS 491 - Directed Reading for Honors in Latin American Studies**

Credits: 3
Not Repeatable for Credit
Offered by Latin American Studies
Directed readings on specialized topic in Latin American Studies.

Prerequisite(s): admission to Latin American studies honors program.

Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**LAS 498 - Study Abroad**

Credits: 1-6
Repeatable within Degree for Credit
Offered by Latin American Studies
Study abroad.

Notes: May be repeated for a maximum of 6 credits with permission of department.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0

**LAS 499 - Research Seminar in Latin American Studies**

Credits: 3
Not Repeatable for Credit
Offered by Latin American Studies
Research on specialized topic in Latin American Studies culminating in substantial paper and oral presentation. Students expected to integrate knowledge and skills acquired in Mason Core courses.

Fulfills Mason Core requirement in synthesis.

Fulfills writing intensive requirement in the major.

Prerequisite(s): 90 credits.
Notes: Must receive passing grade to graduate with a BA in Latin American studies.

Schedule Type: SEM
Linguistics (LING)

Offered by the College of Humanities and Social Sciences

LING 306 - General Linguistics

Credits: 3
Not Repeatable for Credit
Offered by English

Fulfills Mason Core requirement in social and behavioral science.

Schedule Type: LEC, RCT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

LING 307 - English Grammar

Credits: 3
Not Repeatable for Credit
Offered by English
Overview of grammatical structure of English including word classes, phrases, and complex sentences. Analyzes English grammar using modern syntactic theory. Students engage in language description through problem solving.

Equivalent to ENGH 307.

Schedule Type: LEC, RCT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

LING 450 - Introduction to Sociolinguistics

Credits: 3
Not Repeatable for Credit
Offered by English
Overview of the study of language variation and change. Topics to be covered include the interaction between language and social factors (age, sex, social class), dialects of English, speech communities, language contact, and language and gender.
**LING 480 - First Language Acquisition**

Credits: 3  
Not Repeatable for Credit  
Offered by English  
Examines first language acquisition from a linguistic perspective. Covers the development of a first phonology, syntax, and semantics. Methodology in studying child language is discussed.

**Prerequisite(s):** LING 306.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall

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**LING 485 - Semantics and Pragmatics**

Credits: 3  
Not Repeatable for Credit  
Offered by English  
Developments in theoretical linguistics that explore how language form is related to meaning and context. Topics include reference, lexical semantics, logic, quantification, truth conditions and sentential meaning, presuppositions, and speech acts.

**Prerequisite(s):** LING 306.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**LING 486 - Syntax I**

Credits: 3  
Not Repeatable for Credit  
Offered by English  
Nature and form of syntactic theory, and examination and analysis of the properties of several major natural language syntactic structures.

**Prerequisite(s):** LING 306.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0
LING 490 - Generative Phonology

Credits: 3  
Not Repeatable for Credit  
Offered by English  
Sound systems of English and other languages from perspectives of phonological theory. Topics include articulatory phonetics, distinctive features, nature of phonological representations, rhythm and stress, and phonological universals and constraints.

Prerequisite(s): LING 306.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

LING 499 - Independent Study

Credits: 1-3  
Repeatable within Degree for Credit  
Offered by English  
Intensive study of particular theoretical problem in linguistics conducted by student in close consultation with instructor. Student produces substantial piece of written work on research findings.

Prerequisite(s): LING 326 and 3 other LING credits, and permission of instructor.  
Notes: May be repeated for a maximum of 6 credits with permission of instructor.

Schedule Type: IND  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

LING 507 - Field Work in Applied Linguistics

Credits: 3  
Repeatable within Degree for Credit  
Offered by English  
Field work providing working experience in language-teaching program or educational research organization.

Prerequisite(s): LING 326, 520, 521, or 582.  
Notes: Contact the department one semester prior to enrollment. May be repeated for a maximum of 6 credits.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

LING 520 - Introduction to Linguistics

Credits: 3  
Not Repeatable for Credit
Offered by English
Introduces terminology and methodology of modern linguistic science, and detailed structural analysis of English phonology, morphology, and syntax.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**LING 521 - Applied Linguistics: Teaching English as a Second Language**

Credits: 3  
Not Repeatable for Credit  
Offered by English  
Theories and basic principles of teaching a second language, especially as they relate to English language. Introduces students to methods of teaching English to speakers of other languages.

**Prerequisite(s):** LING 306, 520, 690, or 786.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**LING 522 - Modern English Grammar**

Credits: 3  
Not Repeatable for Credit  
Offered by English  
Overview of structure of modern English beginning with word classes and ending with analyses of complex sentences. Most topics introduced as problems of language description; in solving them, principles of syntactic argumentation are demonstrated. Students learn to tap intuitions about English to analyze grammatical structure.

**Prerequisite(s):** One course in linguistics, or permission of instructor.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**LING 523 - English Phonetics**

Credits: 3  
Not Repeatable for Credit  
Offered by English  
In-depth description and analysis of sound system processes of modern English. Topics include segmental phonetics, syllable structure, connected speech, and prosodic phenomena. Also addresses implications for language instruction.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0
LING 525 - Practicum in ESL

Credits: 3  
Not Repeatable for Credit  
Offered by English  
Involves preparation and presentation of lessons to adult English as second language (ESL) learners under guidance of mentor teacher and practicum professor. Field experience consists of observation and teaching in assigned ESL classroom.

Prerequisite(s): LING 521  
Schedule Type: INT  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
Grading: Satisfactory/No Credit

LING 580 - First Language Acquisition

Credits: 3  
Not Repeatable for Credit  
Offered by English  
Examines first language acquisition from a linguistic perspective. Covers the development of a first phonology, syntax, and semantics. Methodology in studying child language is discussed.

Prerequisite(s): LING 520 or one of the following: LING 690, 786, 785, or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall

LING 581 - Psycholinguistics

Credits: 3  
Not Repeatable for Credit  
Offered by English  
Study of mental and psychological aspects of human language, including aphasia, association, autism, language acquisition, verbal concept formation, and perception.

Prerequisite(s): LING 520, 690, or 786; or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

LING 582 - Second Language Acquisition
LING 650 - Introduction to Sociolinguistics

Credits: 3
Not Repeatable for Credit
Offered by English
An overview of the study of language variation and change. Topics to be covered include the interaction between language and social factors (age, sex, social class), dialects of English, speech communities, language contact, and language and gender.

Prerequisite(s): LING 520, 523, or 690.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

LING 686 - Special Topics in Linguistics

Credits: 3
Not Repeatable for Credit
Offered by English
Detailed advanced study of selected area of linguistics.

Prerequisite(s): Varies with topic.
Notes: Content varies. May be repeated once for credit with permission of department.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

LING 690 - Generative Phonology

Credits: 3
Not Repeatable for Credit
Offered by English
Sound systems of English and other languages from the perspective of phonological theory. Topics include articulatory phonetics, distinctive features, nature of phonological representations and processes, rule ordering, abstractness, role of external evidence, and nonlinear phonology.
LING 691 - Theories of Language

Credits: 3
Not Repeatable for Credit
Offered by English
Seminar in linguistic metatheory. Examines wide range of theories about language and linguistic theory, including those of Saussure, Bloomfield, Chomsky, and others. Readings from original sources.

Prerequisite(s): LING 520, 690, or 786; or permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

LING 692 - Phonology II

Credits: 3
Not Repeatable for Credit
Offered by English
Recent trends in phonological theory. Topics include stress assignment, tone spreading, and vowel harmony, from within nonlinear framework. Discusses segmental structure and underspecification.

Prerequisite(s): LING 690.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

LING 770 - Research Methods

Credits: 3
Not Repeatable for Credit
Offered by English
Conceptualizing and conducting second language research, including process of developing research questions, gathering data, obtaining permission from institutional review board, choosing data collection measures, and coding linguistic and nonlinguistic data.

Prerequisite(s): LING 582 and one of LING 690, 785, or 786; or permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

LING 782 - Second Language Acquisition II
Advanced course in second-language acquisition theory. Detailed analysis of internal and external constraints. Variation addressed from linguistic, psychological, and environmental perspectives.

Prerequisite(s): LING 582 or permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

LING 785 - Semantics and Pragmatics

Developments in theoretical linguistics that explore how language form relates to meaning and context. Topics include reference, lexical semantics, logic, quantification, truth conditions and sentential meaning, presuppositions, and speech acts.

Prerequisite(s): LING 520, 690, or 786; or permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

LING 786 - Syntax I

Nature and form of syntactic theory. Examines and analyzes properties of several major natural language syntactic structures.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

LING 787 - Syntax II

Theoretical treatment of syntactic phenomena that have emerged as standard problems for syntactic analysis. Problems include binding, extraction, and quantification. Extensive reading in primary theoretical literature.

Prerequisite(s): LING 786.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
LING 788 - Semantics and Pragmatics II

Credits: 3  
Not Repeatable for Credit  
Offered by English  
Advanced course in semantic and pragmatic theory. Study of meaning under truth-conditional, model-theoretic framework explored and related to syntax and pragmatics.

Prerequisite(s): LING 785 or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

LING 798 - Directed Reading and Research

Credits: 1-3  
Repeatable within Degree for Credit  
Offered by English  
Reading, research, and writing on specific project under direction of departmental member.

Prerequisite(s): 18 credits of linguistics courses.  
Notes: Open only to students who have completed at least 18 credits of LING courses. Prior approval by faculty member required. Written report required. May be repeated for a maximum of 6 credits with permission of director.

Schedule Type: IND  
Hours of Lecture or Seminar per week: 2  
Hours of Lab or Studio per week: 0  
Grading: Graduate Special

LING 799 - Thesis

Credits: 1-6  
Repeatable within Degree for Credit  
Offered by English  
Students who take LING 798 to develop thesis topic and then elect thesis option receive 3 credits after completing thesis. Students who do not take LING 798, or who take it to work on project unrelated to thesis, receive up to 6 credits after completing thesis.

Schedule Type: IND  
Hours of Lecture or Seminar per week: 3-6  
Hours of Lab or Studio per week: 0  
Grading: Satisfactory/No credit only

LING 882 - Seminar in Language Acquisition
LING 886 - Advanced Syntax Seminar

Credits: 3  
Repeatable within Term for Credit  
Offered by English  
Advanced course in current syntactic theory.

Prerequisite(s): LING 786, LING 787, or permission of instructor.  
Notes: Topics vary. May be repeated for a maximum of 9 credits.

Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

LING 890 - Advanced Phonology Seminar

Credits: 3  
Repeatable within Term for Credit  
Offered by English  
Advanced topics seminar in current phonological theory.

Prerequisite(s): LING 692 or permission of instructor.  
Notes: Topics vary. May be repeated for a maximum of 9 credits.

Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

LING 897 - Independent study

Credits: 3  
Repeatable within Degree for Credit  
Offered by English  
Independent reading on a topic agreed on by student and faculty member.
Prerequisite(s): PhD rank or permission of instructor.
Notes: May be repeated

Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

LING 898 - Advanced Qualifying Seminar

Credits: 3
Repeatable within Term for Credit
Offered by English
Work on PhD qualifying paper.

Prerequisite(s): Completion of 33 credits of core courses in linguistics.
Notes: May be repeated for a maximum of 6 credits.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

LING 998 - Doctoral Dissertation Proposal

Credits: 1-6
Repeatable within Degree for Credit
Offered by English
Work on research proposal that forms basis for the doctoral dissertation.

Prerequisite(s): Advancement to candidacy.
Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 0
Grading: S/NC

LING 999 - Doctoral Dissertation

Credits: 1-12
Repeatable within Degree for Credit
Offered by English
Doctoral dissertation research and writing under direction of student's dissertation committee.

Prerequisite(s): Completion of LING 998.
Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 0
Grading: S/NC
Management (MGMT)

Offered by the School of Business.

If a student takes noncore, upper-level business courses before admission to the School of Business, those courses will not count on an undergraduate degree application for any major in the school, except as general elective credit. A grade of C or higher must be presented on the graduation application for each upper-level course in the major. Course prerequisites are strictly enforced. Degree status is defined as formal admission to BS degree status in the School of Business.

MGMT 301 - People and Organizations

Credits: 3
Limited to 3 Attempts
Offered by School of Business

Explores how individuals behave in the workplace, and how group and organizational structures affect behavior. Builds managerial skills required for working with and through others to reach organizational goals. Topics include individual differences, groups and teams, managing conflict, organizational ethics, culture, diversity, influence, leadership, and motivational theories and techniques. The course format provides opportunities to discuss and apply concepts.

School of Business students will not be permitted to make more than three attempts to achieve a C or higher in MGMT 301. Those who do not successfully complete this course within three attempts will be terminated from their major and will not be eligible to receive a degree from the School of Business. For more information about this, see the ”Termination from the Major” section under Academic Policies.

Equivalent to MGMT 313.

Prerequisite(s): Sophomore standing.

Notes: Students cannot receive credit for both MGMT 301 and MGMT 313. This course will not meet School of Business requirements for students with a catalog year Fall 2015 or forward.

Schedule Type: LEC, RCT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

MGMT 303 - Principles of Management

Credits: 3
Limited to 3 Attempts
Offered by School of Business

Examines managerial work under range of business models and rapidly changing business conditions. Managerial functions and activities including planning, organizing, balancing conflicting demands, leading and controlling are examined in depth and in context of current organizational examples. Discuss variety of pressures contemporary managers face; clients and competitors, leaders above and colleagues that report to you, organizational demands and personal goals.

Prerequisite(s): Grade of C or higher in each of the following courses:
BUS 103 and BUS 200 are strongly recommended.

The following courses are required:
ACCT 203 or ACCT 204
BUS 100 or SOM 100
MATH 108 or MATH 113 or MATH 114 or HNRT 225.
Degree status.
Prerequisite(s) enforced by registration system.

**Notes:** Students cannot receive credit for both MGMT 301 and MGMT 303.

School of Business students will not be permitted to make more than three attempts to achieve a C or higher in MGMT 303. Those who do not successfully complete this course within three attempts will be terminated from their major and will not be eligible to receive a degree from the School of Business. For more information about this, see the "Termination from the Major" section under Academic Policies.

This course will not meet School of Business requirements for students with a catalog year before Fall 2015.

**Schedule Type:** LEC, RCT  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Summer, Spring

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**MGMT 312 - Principles and Practices of Management**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Business  
Builds on fundamental theories and concepts learned in MGMT 301 by examining the nature of managerial work under a range of business models and under rapidly changing business conditions. Managerial functions and activities such as planning, strategizing, organizing, controlling, and directing are examined in depth and in the context of current organizational examples and scenarios.

**Prerequisite(s):** C or higher in MGMT 301 and degree status.  
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring

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**MGMT 313 - Organizational Behavior**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Business  
Course expands management knowledge through defined focus on organizational behavior (OB). OB is field of study aimed at predicting, explaining, understanding and changing human behavior as it's reflected in organizations. Science of OB is interdisciplinary in nature and draws from psychology, sociology, social psychology, and group dynamics. Course explores
dynamics between individual and organization through this behavioral science lens.

Fulfills writing intensive requirement in the major.

Equivalent to MGMT 301.

**Prerequisite(s):** Grade of C or higher in MGMT 303. Degree status. Prerequisite(s) enforced by registration system.

**Notes:** Students cannot receive credit for both MGMT 301 and MGMT 313.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Summer, Spring

### MGMT 321 - Introduction to Human Resource Management

Credits: 3  
Not Repeatable for Credit  
Offered by School of Business  
The field of human resource management examines what can or should be done to make workers more productive and satisfied. The course builds on MGMT 301 by introducing key concepts and techniques that managers need to attract, retain, develop, compensate, and motivate quality talent. Also emphasizes legal and ethical considerations in human resource management.

**Prerequisite(s):** Grade of C or higher in MGMT 301 or MGMT 303, degree status. Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring

### MGMT 412 - Diversity in Organizations

Credits: 3  
Not Repeatable for Credit  
Offered by School of Business  
Builds on MGMT 303 by emphasizing intrapersonal, interpersonal, organizational, and societal phenomena relevant to issues of diversity. Examines phenomena and processes in general and with regard to specific dimensions such as gender, race, and ability. Designed to increase students' knowledge of diversity in organizations, understanding of others' perspectives, and ability to work well with people who differ from themselves.

**Prerequisite(s):** Grade of C or higher in MGMT 301 or MGMT 303, degree status. Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3
**MGMT 413 - Organizational Development and Management Consulting**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Business  
Introduces theory and practice of organization development. Assumes some basic knowledge of organizational behavior, and addresses how to use knowledge about organizations to change them. Focuses on ways of understanding organizations with attention to theoretical underpinnings of field and diagnostic models, and processes for entering organizations. Later sessions focus on contracting, data collection, organizational diagnosis, data feedback, and change technologies.

**Prerequisite(s):** Grade of C or higher in MGMT 301 or MGMT 303, degree status.  
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring

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**MGMT 421 - Advanced Human Resource Management**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Business  
Builds on MGMT 321 by using a case-based approach to deepen understanding of HRM practices. Students conduct projects requiring application of strategic HR processes. Includes discussion of advanced topics not thoroughly covered in MGMT 321. Relevant for management majors, particularly those seeking a human resource management career. Helps prepare for SHRM Professional in Human Resources certification exam.

**Prerequisite(s):** Grade of C or higher in MGMT 301 or MGMT 303 and MGMT 321, degree status.  
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring

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**MGMT 431 - The Legal Environment for Employee and Labor Relations**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Business  
Examines the legal aspects of employee and labor relations from a managerial perspective. Topics include the employment at will doctrine; wrongful discharge; federal and state employment discrimination legislation; and regulation of employee welfare. Includes lectures, cases, readings.
**Prerequisite(s):** Grade of C or higher in BULE 302 or BULE 303, degree status. Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring

**MGMT 441 - International Strategy**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Business  
Course focuses on seven inter-related pillars underpinning international strategy and these areas are: global environment and marketplace, global competitiveness and manufacturing including role of USA, global macroeconomics and financial infrastructure, global management approaches and management of transnational firms, new forces that shape global strategy, and globalization's lessons learned and its limitations.

**Prerequisite(s):** Grade of C or higher in MGMT 301 or MGMT 303. Degree status. Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**MGMT 451 - Introduction to Entrepreneurship**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Business  
Provides students an introduction to key concepts, methods, and frameworks of innovation and entrepreneurship. The experiential component of the course will be supplemented by readings, written work and presentations, and classroom discussion. The course will explore and explain the importance of entrepreneurship, entrepreneurs, and their firms in addition to allowing students to experiment with various entrepreneurial concepts and activities.

**Prerequisite(s):** Grade of C or higher in MGMT 301 or MGMT 303, degree status. Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring

**MGMT 452 - Experiential Entrepreneurship**
Credits: 3
Not Repeatable for Credit
Offered by School of Business
Provides students opportunity to experience entrepreneurship at advanced level through hands on development of a new firm, product or service. Students identify an innovative opportunity to work on or will work with local startup or organization developing innovative new product or service. Focuses on opportunity recognition and execution and introduces students to day to day experience of innovators and entrepreneurs.

Prerequisite(s): Grade of C or higher in MGMT 451, MBUS 304 or IT 495.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MGMT 453 - Starting a Business

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Examines the paths to small business ownership, including starting an enterprise or purchasing an existing business. Focus will be on franchising and licensing, as well as family-run enterprises. Students will gain a broad understanding of location choice, facilities and layout, in addition to the legal issues associated with small business creation. Harvesting and exiting options will also be explored.

Prerequisite(s): MGMT 301, MGMT 303, MBUS 304 or IT 495.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MGMT 461 - Cross Cultural and Global Management

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Explores theory and practice of managing culturally diverse organizations in domestic and international contexts. Topics include management customs and practices in different world regions, cross-cultural communication and learning, and the developing culturally and internationally sophisticated employees and managers.

Prerequisite(s): Grade of C or higher in MGMT 301 or MGMT 303, degree status.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring
MGMT 462 - Honors Seminar in Management (Topic Varies)

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Topic and format vary. In-depth study of topic of interest to managers and organizations.

Prerequisite(s): Invitation by professor.
Notes: Enrollment limited and competitive.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

MGMT 463 - Negotiations in Organizations

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Focuses on theory, processes, and practice of negotiation within and across organizations, including attention to ethical issues. Explores systematic ways to increase quality of negotiated agreements, including methods of preparation and use of rational assumption, bidding and decision criteria. Format includes negotiation exercises, lecture, and discussion.

Prerequisite(s): Grade of C or higher in MGMT 301 or MGMT 303, degree status.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

MGMT 464 - Teamwork and Interpersonal Skills

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Focuses on intensive development of high professional-level skill set for collaboration and leadership in contemporary environments. Builds on content introduced in MGMT 301, 312. Attention to developing personal leadership capabilities, collaborating in traditional and virtual environments, improving group processes, project management, tolerating ambiguity, improving communication, creative problem solving, time management, coaching, and empowering employees.

Prerequisite(s): Grade of C or higher in MGMT 301 or MGMT 303, degree status.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring
MGMT 471 - Competitive Strategy

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Explores industry structures and competitive behavior of firms. Attention to how firm uses tangible, intangible, and human resources to develop sustainable competitive advantage, and how competitors interact in marketplace. Introduces tools and concepts to analyze industry dynamics and competitive interactions of firms in these industries.

Prerequisite(s): Grade of C or higher in MGMT 301 or MGMT 303, degree status.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MGMT 491 - Current Topics in Management

Credits: 3
Repeatable within Degree for Credit
Offered by School of Business
Advanced study of management concepts and selected topics. Incorporates intensive analysis of management problems of long-term strategic significance or current urgency for organizational planning and operations. Includes significant contemporary research findings.

Prerequisite(s): Grade of C or higher in MGMT 312 or MGMT 313, degree status.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

MGMT 499 - Independent Study

Credits: 1-3
Repeatable within Term for Credit
Offered by School of Business
Research and analysis of selected problems or topics in management must be arranged with instructor and approved in writing by associate dean for undergraduate programs.

Prerequisite(s): Management majors with at least 9 upper-level management credit hours.
Notes: Written report required.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0
Management Information Systems (MIS)

Offered by the School of Business.

If a student takes noncore, upper-level business courses before admission to the School of Business, those courses will not count on an undergraduate degree application for any major in the school, except as general elective credit. A grade of C or higher must be presented on the graduation application for each upper-level course in the major. Course prerequisites are strictly enforced. Degree status is defined as formal admission to BS degree status in School of Business.

MIS 102 - Spreadsheet Applications for Business

Credits: 1
Not Repeatable for Credit
Offered by School of Business
Hands-on course using popular spreadsheet package. Business examples used to teach fundamentals of spreadsheets and their use in business applications.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 2-3
Hours of Lab or Studio per week: 1
Grading: S/NC
When Offered: Fall, Spring, Summer

MIS 301 - Introduction to Business Information Systems

Credits: 3
Limited to 3 Attempts
Offered by School of Business

Introduces fundamentals of hardware, software, and networking. Emphasizes role of technology in improving contemporary business processes and competitive advantage. Includes basic relational concepts, hands-on experience in building business database applications and decision support using spreadsheet software.

School of Business students will not be permitted to make more than three attempts to achieve a C or higher in MIS 301. Those who do not successfully complete this course within three attempts will be terminated from their major and will not be eligible to receive a degree from the School of Business. For more information about this, see the "Termination from the Major" section under Academic Policies

Equivalent to MIS 303.

Prerequisite(s): Sophomore standing.
Notes: Projects required.
Students cannot receive credit for both MIS 301 and MIS 303.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer
**MIS 302 - Introduction to Programming for Business Applications**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Business  
Covers design and implementation of program data structures and algorithms to solve business problems using structured programming techniques. Students become familiar with program development life cycle using standard programming language such as Visual BASIC.NET supported by a modern Integrated Development Environment (IDE). Students complete assignments involving development of real-life business application.

**Prerequisite(s):** Degree status.  
**Notes:** IT 108 highly recommended but not required.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring

**MIS 303 - Introduction to Business Information Systems**

Credits: 3  
Limited to 3 Attempts  
Offered by School of Business  
Introduces fundamentals of hardware, software, and networking. Emphasizes role of technology in improving contemporary business processes and competitive advantage. Includes basic relational concepts, hands-on experience in building business database applications and decision support using spreadsheet software.

Fulfills Mason Core requirement in information technology (all).

Equivalent to MIS 301.

**Prerequisite(s):** Degree status.  
**Notes:** Students cannot receive credit for both MIS 301 and MIS 303.

School of Business students will not be permitted to make more than three attempts to achieve a C or higher in MIS 303. Those who do not successfully complete this course within three attempts will be terminated from their major and will not be eligible to receive a degree from the School of Business. For more information about this, see the "Termination from the Major" section under Academic Policies.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**MIS 310 - Database Management Systems**

Credits: 3  
Not Repeatable for Credit
Offered by School of Business
Introduces principles of designing and manipulating relational databases with a focus on business applications. Theoretical database concepts and hands-on experience with a relational package. Term project requiring implementation of a substantial business database application.

**Prerequisite(s):** Grade of C or higher in MIS 301 or MIS 303. Degree status. Prerequisite(s) enforced by registration system.

**Notes:** School of Business students may not receive credit for both MIS 310 and IT 214. Requires hands-on implementation using software package.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**When Offered:** Fall, Spring, Summer

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**MIS 320 - Networks and Security**

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Introduces students to fundamentals of networking technologies and their role in businesses. Emphasis is on understanding the business implications of different networking technologies and solutions. Students learn to identify and understand the business requirements, and bring together the different technological components to design the required communication solutions. Also focuses on the types of security threats to the business network infrastructure, and approach to tackling such threats through business practices combined with appropriate technological solutions.

**Prerequisite(s):** Grade of C or higher in MIS 301 or MIS 303, degree status. Prerequisite(s) enforced by registration system.

**Notes:** The course also includes lab work and exercises.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**When Offered:** Fall, Spring

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**MIS 330 - Systems Analysis and Design**

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Understanding systems analysis and design methods is a necessary skill for contemporary business analysts, managers, software engineers and system users. Provides students with the foundations for effectively using modern systems analysis and design tools and methodologies for developing modern software and applications. Topics include systems planning and feasibility analysis, requirements analysis, economics, systems design and project management.

Fulfills writing intensive requirement in the major.
Prerequisite(s): C or higher in MIS 310, degree status. Programming course recommended. Prerequisite(s) enforced by registration system.

Notes: Requires team project.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

MIS 411 - Management and Control of Information Systems

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Managerial perspective on issues arising in managing information systems through their life-cycle. The topics include using different methodologies for estimating software development costs, maintenance costs, systems project management, and pricing information products and services. The course also covers methodologies for monitoring performance of information systems, and ways for assessing the strategic and business value of use of information technology.

Prerequisite(s): Grade of C or higher in MIS 301 or MIS 303, degree status. Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

MIS 412 - E-Business Systems Development

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Introduces students to the development of web-based information systems for E-business. Students learn to develop web-based database applications for eCommerce using ASP.NET. Also covers Web 2.0 technologies and contemporary business trends and issues related to web application development. Emphasizes technologies, methods, and application development tools.

Prerequisite(s): Grade of C or higher in MIS 301 or MIS 303, degree status. Prerequisite(s) enforced by registration system.

Notes: Requires team project and computer lab.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring
MIS 430 - Data Warehousing

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Deals with the challenges faced by businesses in managing large amounts of data and making meaningful use of this data for informed decision making. Introduces students to data warehousing fundamentals, practices, and technologies; and their application to solving business problems. Specific emphasis is on designing of data warehouse to meet the business requirements and hands-on learning of the design principles through implementation on commercially used data warehouse technologies. Also introduces students to OLAP solutions and data mining approaches to supporting business decision making.

Prerequisite(s): C or higher in MIS 310, degree status.
Prerequisite(s) enforced by registration system.

Notes: Term project required.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

MIS 431 - Data Mining for Business Applications

Credits: 3
Not Repeatable for Credit
Offered by School of Business
This course covers data mining methods and tools for business analytics to improve managerial decision making. The objective is to understand data mining methods and their suitability for decision making in a variety of business domains. The students will learn how to apply appropriate analytical tools to gain useful insights from real-life datasets.

Prerequisite(s): MIS 301 or MIS 303; AND BUS 310 or OM 210 or OM 211.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

MIS 435 - Knowledge Management

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Focuses on new trends on how knowledge management works for organizations, best strategy for such transition, and what are knowledge management elements.

Prerequisite(s): C or higher in MIS 310, degree status.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
MIS 440 - E-Commerce Business Models and Applications

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Introduces students to business models used in E-commerce and E-business. Covers B2B, B2C, and C2C business models and also introduces current business trends of the Web 2.0 era and the core concepts of the information economy, networked business models, and the social web. The class will discuss Blogging, Wikis, Social Networks, Information Goods, and E-Tailing. Students complete a group project in which they create a business plan for a viable Internet-based business.

Prerequisite(s): C or higher in MIS 310, degree status.
Prerequisite(s) enforced by registration system.

Notes: Requires a term project.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

MIS 462 - Honors Seminar in Management Information Systems (Topic Varies)

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Topic and format vary. In-depth study of a topic in the area of information technology management. Enrollment limited and competitive.

Prerequisite(s): Senior standing, ISOM (or DMIS) major, senior standing; permission of department.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

MIS 491 - Seminar in Management Information Systems

Credits: 3
Repeatable within Term for Credit
Offered by School of Business
Analyzes selected topics that highlight latest developments in information resource management field, including contemporary research findings and case studies of information systems in business and other organizations.

Prerequisite(s): Grade of C or higher in MIS 301 or MIS 303, degree status.
Prerequisite(s) enforced by registration system.
MIS 499 - Independent Study in Management Information Systems

Credits: 1-3
Repeatable within Term for Credit
Offered by School of Business
Research and analysis of selected problems or topics in information resource management.

Prerequisite(s): Grade of C or higher in MIS 301 or MIS 303, degree status.
Prerequisite(s) enforced by registration system.

Management of Secure Information Systems (MSEC)

Offered by Volgenau School of Engineering

MSEC 510 - Foundations of Cyber Security

Credits: 2
Not Repeatable for Credit
Offered by School of Business
Provides an overview of the introductory topics in cyber security, which will be the basis for the other security-related in the MSIS. Topics include basic concepts on CIA (confidentiality, integrity, and availability), risk management, disaster recovery, access control, basic cryptography and software application vulnerabilities.

Prerequisite(s): Admission to the Executive MS in Management of Secure Information Systems.
Notes: 4 class sessions will be 3.5 hours long.
1 class session will be 2 hours and 20 minutes long.
(5 classes; 16 hours and 20 minutes total)

Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

MSEC 511 - Security Practices in the Enterprise
MSEC 510 - Information Security Management

Credits: 2
Not Repeatable for Credit
Offered by School of Business
Provides the practices and methods currently used by information security professionals to manage and operate the secure IT infrastructures in the enterprise industry and in the US Federal Sector. It covers tools and knowledge required to design, execute, and/or evaluate the INFOSEC standards and procedures required of government and industry. The topic includes security operation center (SOC), network security, malware countermeasures, operational systems security, risk analysis and incident response practices.

Prerequisite(s): MSEC 510.
Notes: 4 class sessions will be 3.5 hours long.
1 class session will be 2 hours and 20 minutes long.
(5 classes; 16 hours and 20 minutes total)

Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

MSEC 520 - Networking Principles

Credits: 2
Not Repeatable for Credit
Offered by School of Business
Introduction to the principles guiding the design and operation of modern communication networks; using the structure provided by layered service models, this course explores systematically the architecture and protocols of large, decentralized networks. Topics include medium access control in local area networks, switching, routing, and addressing, reliable and secure transport, flow and congestion control. Throughout, examples are drawn from the suite of Internet protocols.

Prerequisite(s): Admission to the Executive MS in Management of Secure Information Systems.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
When Offered: Fall

MSEC 620 - Networking Security

Credits: 2
Not Repeatable for Credit
Offered by School of Business
Provides a comprehensive introduction to network security concepts and problems and the mechanisms and tools to secure networks. Focuses on the Internet; discusses the threats to and from the Internet and examines existing Internet security techniques and protocols and their limitations. Topics include secret key and public key cryptography, Hash algorithms, authentication, IPSEC/VPN, IPSEC key exchange, SSL/TLS, firewall, anonymous communication, and VoIP security.

Prerequisite(s): MSEC 510 and 520.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
MSEC 630 - Secure Information System Governance, Regulation, and Compliance

Credits: 2
Not Repeatable for Credit
Offered by School of Business
Provides insight into secure information system governance, regulations, and compliance including noteworthy legislation, regulations, and compliance issues as well as commonalities and significant differences between departments and agencies within the Federal Executive Branch (FEB). The course is presented as formal lectures complemented by group discussion. Each topic is addressed as part of the larger Secure Information System structure.

Prerequisite(s): MSEC 510
Notes: 4 class sessions will be 3.5 hours long.
1 class session will be 2 hours and 20 minutes.
(5 total class sessions; 16 hours and 20 minutes total).

Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

MSEC 641 - Enterprise Security Threats

Credits: 1
Not Repeatable for Credit
Offered by School of Business
Provides a broad exposition of emerging cyber-security threats for large-scale enterprises: Denial of Service (DoS), insider attacks, remote exploitation. It covers defenses that may mitigate or curtail some aspects of these emerging security threats.

Prerequisite(s): MSEC 511.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

MSEC 642 - Enterprise Security Technologies

Credits: 2
Not Repeatable for Credit
Offered by School of Business
Provides an overview of enterprise security tools used in advanced security IT departments of enterprises today. In addition to understanding the tools, their capabilities, and their gaps, students participate in hands-on laboratory exercises with enterprise security tools.

Prerequisite(s): MSEC 511.
Notes: 4 class sessions will be 3.5 hours long. 
1 class session will be 2 hours and 20 minutes long. 
(5 class sessions; 16 hours 20 minutes total)

Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0

MSEC 650 - Seminar: Enterprise Security Case Studies

Credits: 1
Not Repeatable for Credit
Offered by School of Business
Provides an exposition of large enterprise security systems including operational requirements, threat model, security analysis, economic analysis, and defense posture options that expose the operational and economic trade-offs when architecting Enterprise security.

Prerequisite(s): MSEC 641.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

MSEC 696 - Directed Studies Management of Secure Information Systems

Credits: 1-3
Repeatable within Degree for Credit
Offered by School of Business
Approval by faculty member and program director required prior to registration. Studies specialized topics in business not otherwise available in the curriculum.

Prerequisite(s): Admission to the MSIS program or permission of the program director.
Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3

MSEC 697 - Special Topics in Management of Secure Information Systems

Credits: 1-3
Repeatable within Term for Credit
Offered by School of Business
Sections established as necessary to focus on various topical issues that emerge in practice of management of secure information systems.

Prerequisite(s): Admission to the MSIS program or permission of the program director.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
MSEC 710 - Global Residency

Credits: 1-4
Repeatable within Degree for Credit
Offered by School of Business
Students spend a week in an international residency. Emphasis is on how other nations deal with management of secure information system, the management of those systems, and related public policy issues. Corporate site visits are combined with presentations by professors from universities outside the United States and relevant practitioners. Students are required to write a paper summarizing their observations and attend pre-residency preparatory sessions.

Equivalent to TECM 757

Prerequisite(s): Admission to Executive MS in Management of Secure Information Systems.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-4
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

MSEC 720 - Capstone Project in Management of Secure Information Systems

Credits: 1-3
Repeatable within Degree for Credit
Offered by School of Business
Teams undertake a strategic evaluation and plan for the management of secure information systems. They develop plans that include technical, organizational, and policy aspects. A report is produced and presented to the entire cohort for discussion.

Equivalent to TECM 737

Prerequisite(s): Admission to Executive MS in Management of Secure Information Systems.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special
When Offered: Fall, Spring, Summer

Marketing (MKTG)

Offered by the School of Business.

If a student takes noncore, upper-level business courses before admission to the School of Business, those courses will not count on an undergraduate degree application for any major in the school, except as general elective credit. A grade of C or higher must be presented on the graduation application for each upper-level course in the major. Course prerequisites are strictly enforced. Degree status is defined as formal admission to BS degree status in School of Business.
**MKTG 301 - Principles of Marketing**

Credits: 3  
Limited to 3 Attempts  
Offered by School of Business

Examines marketing principles and practices for analyzing, creating, delivering, capturing, and communicating value to customers. Focuses on managing customer relationships using market-driven strategies, particularly segmentation, targeting, and positioning. The role of customer satisfaction in achieving organizational objectives and ethical decision making in a global economy are also emphasized.  
School of Business students will not be permitted to make more than three attempts to achieve a C or higher in MKTG 301. Those who do not successfully complete this course within three attempts will be terminated from their major and will not be eligible to receive a degree from the School of Business. For more information about this, see the "Termination from the Major" section under Academic Policies.

Equivalent to MKTG 303.

**Prerequisite(s):** Sophomore standing.  
Prerequisite(s) enforced by registration system.

**Notes:** Students cannot receive credit for both MKTG 301 and MKTG 303.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring, Summer

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**MKTG 303 - Principles of Marketing**

Credits: 3  
Limited to 3 Attempts  
Offered by School of Business

Examines marketing principles and practices for analyzing, creating, delivering, capturing, and communicating value to customers. Focuses on managing customer relationships using market-driven strategies, particularly segmentation, targeting, and positioning. The role of customer satisfaction in achieving organizational objectives and ethical decision making in a global economy are also emphasized.

Equivalent to MKTG 301.

**Prerequisite(s):** C or higher in the following courses: BUS 103 and BUS 200 are strongly recommended.  
The following courses are required with a grade of C or higher:  
ACCT 203 or ACCT 204  
BUS 100 or SOM 100  
MATH 108 or MATH 113 or MATH 114 or HNRT 225.

Degree status.  
Prerequisite(s) enforced by registration system.

**Notes:** Students cannot receive credit for both MKTG 301 and MKTG 303.
School of Business students will not be permitted to make more than three attempts to achieve a C or higher in MKTG 303. Those who do not successfully complete this course within three attempts will be terminated from their major and will not be eligible to receive a degree from the School of Business. For more information about this, see the "Termination from the Major" section under Academic Policies.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MKTG 311 - Sales Management

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Familiarizes students with marketing-sales interfaces including sales force role and capabilities, personal selling strategies, organizational relationships, and responsibilities of sales managers including training, motivating, and evaluating sales force.

Prerequisite(s): Grade of C or higher in MKTG 301 or MKTG 303, degree status.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

MKTG 312 - Consumer Behavior

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Marketing strategy implications of internal and external influences on consumer decision making, purchase, and consumption behaviors. Emphasizes demographics, lifestyle, situation, perception, learning, and attitude formation and change, focusing on customer segmentation, satisfaction and loyalty.

Prerequisite(s): Grade of C or higher in MKTG 301 or MKTG 303, degree status.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

MKTG 313 - Integrated Marketing Communications

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Examines development of integrated communications programs, including advertising, sales promotion, public relations, direct marketing, and other communication tools. Focuses on setting communications objectives and budgets, media planning, creative strategy, execution, and evaluation. Provides skills for analyzing the strengths, weaknesses and synergies of marketing communication tools.

**Prerequisite(s):** Grade of C or higher in MKTG 301 or MKTG 303, degree status.
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**When Offered:** Fall, Spring

### MKTG 315 - Internet Marketing

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Explores impact of Internet technology on marketing strategy and practice. Topics include online advertising campaigns (focusing on search marketing), web site usability and content, and the use of social and interactive media to build customer relationships and foster brand loyalty.

**Prerequisite(s):** Grade of C or higher in MKTG 301 or MKTG 303, degree status.
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**When Offered:** Fall, Spring

### MKTG 332 - Retailing and E-Commerce Management

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Examination of retailing as a specialized economic and social institution within the distribution process and as it relates to overall marketing activities. The planning and implementing of store and nonstore (catalog, Internet) retail marketing strategies are addressed. Critical decision alternatives, variables, forces, and processes are considered from a managerial perspective.

**Prerequisite(s):** Grade of C or higher in MKTG 301 or MKTG 303, degree status.
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**When Offered:** Fall, Spring
MKTG 333 - Business to Business Marketing

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Examines unique challenges and opportunities of marketing systems among suppliers, manufacturers, resellers, and government. Focuses on developing a capability to identify and nurture long-term B2B relationships. Provides tools and techniques commonly leveraged by B2B marketers to develop these relationships with their clients.

Prerequisite(s): Grade of C or higher in MKTG 301 or MKTG 303. Degree status.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring, Summer

MKTG 351 - Marketing Research Techniques and Applications

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Presents the concepts and techniques underlying the marketing research process and their role in managerial decision making. Focuses on skills required to conduct a marketing research project: qualitative and quantitative research designs, survey methodology, instrument creation, sampling procedures, data collection, data analysis, and reporting of findings.

Prerequisite(s): Grade of C or higher in OM 210 or OM 211 or BUS 310, and MKTG 301 or MKTG 303. Degree status.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

MKTG 352 - Marketing Analytics for New Product Development

Credits: 3
Not Repeatable for Credit
Offered by School of Business
In today's technology-enabled world, organizations collect lot of information as a part of their business operations and pool it with data acquired from outside sources. Marketing analytics is a systematic approach to harnessing this data/information to drive effective marketing decision making. Students will learn to analyze historical data, market research data, and competitive information for making strategic marketing decisions.

Prerequisite(s): MKTG 301 or MKTG 303, or MBUS 303; AND BUS 310 or STAT 350.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring
MKTG 353 - New Product Development

Credits: 3  
Not Repeatable for Credit  
Offered by School of Business  
This course focuses on all aspects of the new product and new service development process, from insight and inspiration through design and product launch. The course also explores current topics and best practices in innovation management, such as open innovation, managing creativity in organizations, and product design, and rapid prototyping.

Prerequisite(s): MKTG 301 or MKTG 303, or MBUS 303.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

MKTG 407 - International Marketing

Credits: 3  
Not Repeatable for Credit  
Offered by School of Business  
Multidisciplinary approach to international marketing from viewpoint of business management. Examines major marketing issues affecting companies operating in a global environment. Students achieve understanding of economic, political, and cultural differences among nations as they affect marketing opportunities and operations, and develop skills to identify and evaluate international marketing opportunities.

Prerequisite(s): Grade of C or higher in MKTG 301 or MKTG 303. Degree status.  
Prerequisite(s) enforced by registration system.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

MKTG 455 - Ethnic and Multicultural Marketing

Credits: 3  
Not Repeatable for Credit  
Offered by School of Business  
Ethnic and Multicultural Marketing examines the critical marketing issues and opportunities that have arisen with the changing U.S. demographics. The focus is domestic markets. The growth in minority populations indicates a need for specialized approaches for the entire marketing mix. Segmentation can be powerful when considering non-mainstream markets if the marketer understands and capitalizes on the different approaches cultural and ethnic groups use as consumers.

Prerequisite(s): Grade of C or higher in MKTG 301 or MKTG 303. Degree status.  
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**MKTG 462 - Honors Seminar in Marketing (Topic Varies)**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Business  
Topic and format vary. In-depth study of topic of interest to managers and organizations.

Prerequisite(s): Degree status in MKTG major; senior standing; permission of department.  
Notes: Enrollment limited and competitive.

Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

**MKTG 471 - Marketing Management**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Business  
Emphasizes managerial aspects of marketing, including developing marketing strategies and plans, and integrating specific elements of marketing process. Emphasizes case analysis.

Fulfills writing intensive requirement in the major.

Prerequisite(s): Senior standing; C or higher in MKTG 312 and 351; degree status.  
Prerequisite(s) enforced by registration system.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring, Summer

**MKTG 481 - RS: Marketing in the Nonprofit Sector**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Business  
Examines the unique challenges of applying marketing principles and practices to not-for-profit groups such as human service and philanthropic organizations, museums, health and wellness advocates, educational institutions, industry associations and government. Emphasis on case studies, team work, and projects.

Designated as a research and scholarship intensive course.

Prerequisite(s): Grade of C or higher in MKTG 301 or MKTG 303. Degree status.
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Spring

### MKTG 491 - Seminar in Marketing

Credits: 3  
Repeatable within Term for Credit  
Offered by School of Business  
In-depth treatment in seminar format of contemporary topics in marketing. Culminates in preparation of substantial paper and oral presentation.

**Prerequisite(s):** Grade of C or higher in MKTG 301 or MKTG 303. 9 credits of marketing. Degree status.  
Prerequisite(s) enforced by registration system.

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Spring

### MKTG 499 - Independent Study

Credits: 1-3  
Repeatable within Term for Credit  
Offered by School of Business  
Primary research proposal in marketing area. Requires prior approval from instructor and associate dean for undergraduate programs.

**Prerequisite(s):** 90 credits (senior class standing) and a minimum of 24 credits of business courses, including principles of marketing, finance, and management.  
**Schedule Type:** IND  
**Hours of Lecture or Seminar per week:** 1-6  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring, Summer

### Mason Core

Expand each course below for a link that directs to courses eligible to fulfill each Mason Core requirement.

### Mason Core UFA - Arts
Mason Core UGU - Global Understanding

Credits: 3
List of eligible courses fulfilling this requirement.

Mason Core UITC - Information Technology

Credits: 3-7
List of eligible courses fulfilling this requirement.

Mason Core ULIT - Literature

Credits: 3
List of eligible courses fulfilling this requirement.

Mason Core UNSL - Natural Science

Credits: 7
List of eligible courses fulfilling this requirement.

Mason Core UOC - Oral Communication

Credits: 3
List of eligible courses fulfilling this requirement.

Mason Core UQR - Quantitative Reasoning

Credits: 3
List of eligible courses fulfilling this requirement.

Mason Core USBS - Social and Behavioral Sciences

Credits: 3
List of eligible courses fulfilling this requirement.
Mason Core USYN - Synthesis/Capstone

Credits: minimum 3
List of eligible courses fulfilling this requirement.

Mason Core UWC - Western Civilization/World History

Credits: 3
May be repeatable for credit.
List of eligible courses fulfilling this requirement.

Schedule Type: LEC

Mason Core UWCU - Written Communication

Credits: 6
List of eligible courses fulfilling this requirement.

Master of Business Administration (MBA)

Offered by the School of Business.

MBA 603 - Managerial Economics and Decisions of the Firm

Credits: 0-3
Repeatable within Degree for Credit
Offered by School of Business
Provides fundamental understanding of applying microeconomics concepts to managerial decision making. Explores principles of microeconomic theory, including market supply and demand, production and cost functions, industry structure, and product and resource pricing.

Prerequisite(s): Admission to the MBA or MSA program or permission of the program director.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special.
When Offered: Fall, Spring

MBA 612 - Managing Costs and Evaluating Performance
Credits: 1.5-3
Not Repeatable for Credit
Offered by School of Business
Examines impact of cost and cost allocation on performance and evaluation.

Prerequisite(s): Admission to the MBA or MSA program or permission of the program director.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1.5-3
Hours of Lab or Studio per week: 0
When Offered: Spring, Summer

MBA 613 - Financial Reporting and Decision Making

Credits: 0-3
Repeatable within Degree for Credit
Offered by School of Business
Foundation course focusing on economics and analysis of business transactions and related financial reporting issues. Topics include introduction to accounting framework used in financial reporting; and analysis of financial statements, economic events and their impact on financial reports, and impact of accounting methods on financial reports.

Prerequisite(s): Admission to MBA program.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special.
When Offered: Fall, Spring

MBA 623 - Marketing Management

Credits: 0-3
Repeatable within Degree for Credit
Offered by School of Business
Develops market-based knowledge and skills for effective marketing decision making, strategy design, implementation, and evaluation in wide variety of institutional and competitive situations. Addresses the importance of companies being market-driven and customer-focused. Emphasis on case studies, team work, and projects.

Prerequisite(s): Admission to MBA program.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special.
When Offered: Fall, Spring

MBA 633 - Statistics for Business Decision Making
Credits: 0-3  
Repeatable within Degree for Credit  
Offered by School of Business  
Uses statistical methods as analytical tools for understanding and solving business problems and supporting business decision making. Includes descriptive statistics, sampling, inferencing and regression. Extensive use of applied business scenarios to illustrate concepts and computer software for data analysis.

Prerequisite(s): Admission to the MBA or MSA program or permission of the program director.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
Grading: Graduate Special.  
When Offered: Fall, Spring

MBA 638 - Operations Management

Credits: 0-3  
Repeatable within Degree for Credit  
Offered by School of Business  
Focuses on design, planning, and control activities to produce and deliver goods and services in modern organizations. Introduces wide range of operations management decisions, such as operations strategy, process analysis and design, capacity planning, supply chain management, total quality management, and project management. Uses quantitative modeling, case studies, and computer software to analyze and solve operations management problems.

Prerequisite(s): Admission to MBA or MSA program.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
Grading: Graduate Special.  
When Offered: Fall, Spring

MBA 643 - Managerial Finance

Credits: 0-3  
Repeatable within Degree for Credit  
Offered by School of Business  
Introduces theory and practice of finance within corporations. Topics include intertemporal choice, valuation, capital budgeting and structure, working capital management, and risk and return analysis.

Prerequisite(s): Admission to the MBA or MSA program or permission of the program director.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
Grading: Graduate Special.  
When Offered: Fall, Spring

MBA 653 - Organizational Behavior
MBA 662 - Management of Information Technology

Credits: 1.5-3
Not Repeatable for Credit
Offered by School of Business
The strategic, economic and managerial aspects of managing an organization's IT assets are covered. The business value of IT is understood and assessed in context of its impact on the organization's structure and strategy. The course includes discussion on major issues pertaining management of IT infrastructure.

Prerequisite(s): Admission to the MBA or MSA program of permission of the program director.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1.5-3
Hours of Lab or Studio per week: 0
When Offered: Spring, Summer

MBA 678 - Strategic Management

Credits: 0-3
Repeatable within Degree for Credit
Offered by School of Business
Capstone course focusing on strategy development at business unit and corporate level. Cases, readings, and project format familiarize students with strategic management function and help them develop analytical, organizational, and managerial skills to analyze complex business situations. Provides opportunities to integrate knowledge gained in prior course work.

Prerequisite(s): Admission to MBA program.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special.
When Offered: Fall, Spring

MBA 701 - Business Valuation
MBA 702 - Corporate Financial Policy

Credits: 0-3
Repeatable within Degree for Credit
Offered by School of Business
Applies theories and methods of corporate financial management to series of complex cases. Topics include capital projects as real options, cost of capital and capital structure, firm valuation, project finance, and merger and acquisition analysis.

Prerequisite(s): Completion of MBA core requirements, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special.
When Offered: Fall

MBA 703 - Financial Markets

Credits: 0-3
Repeatable within Degree for Credit
Offered by School of Business
Explores relationship among financial markets including global equity markets, U.S. Treasury securities, and exchange-traded and over-the-counter financial derivative instruments such as futures, options, swaps, and asset-backed securities.

Prerequisite(s): Completion of MBA core requirements, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special.
When Offered: Summer

MBA 705 - Venture Capital and Private Finance
Credits: 0-3
Repeatable within Degree for Credit
Offered by School of Business
Considers market microstructure of venture capital and private finance: costs and benefits from employing private financing,
interaction between the financiers and entrepreneurs, financial analysis of potential ventures, and investor exit strategies.

Prerequisite(s): Completion of MBA core requirements, or permission of instructor.

Schedule Type: LEC

Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special.
When Offered: Spring

MBA 706 - Investment Analysis

Credits: 0-3
Repeatable within Degree for Credit
Offered by School of Business
Focuses on analyzing equity securities and debt instruments given implications of efficient market hypothesis and modern capital
market theory.

Prerequisite(s): Completion of MBA core requirements, or permission of instructor.

Schedule Type: LEC

Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special.
When Offered: Spring

MBA 707 - Futures, Options and Other Derivatives

Credits: 3
Not Repeatable for Credit
Offered by School of Business.
This course focuses on the mechanics of derivatives markets, with a strong emphasis on identifying and managing risks in
financial products. Topics include: rationale behind the major pricing models and their application to derivatives
securities, arbitrage and pricing, hedging, common trading strategies with options, and the fundamental concepts of risk
measures and risk management.

Schedule Type: LEC

Hours of Lecture or Seminar per week: 3
When Offered: Fall, Spring

MBA 708 - Taxes and Business Strategy

Credits: 0-3
Repeatable within Degree for Credit
Offered by School of Business
Provides framework for making managerial decisions in global tax environment. Examines business decisions such as location of facilities, employee compensation, mergers and acquisitions, capital and asset structure, and business form.

Equivalent to ACCT 708.

**Prerequisite(s):** Completion of MBA core requirements, or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**Grading:** Graduate Special.

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**MBA 709 - Risk and Portfolio Management**

Credits: 3

Not Repeatable for Credit

Offered by School of Business.

This course is focused on asset allocation and portfolio construction, with a strong emphasis on measuring performance and managing risk. Topics include: the rationale behind the most commonly used performance and risk measures and models for portfolio construction, stress testing, scenario analysis, derivative securities, trading strategies, and hedging impact those risk measures and models, and the consequences of those interactions.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**When Offered:** Fall, Spring

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**MBA 711 - Entrepreneurship**

Credits: 0-3

Repeatable within Degree for Credit

Offered by School of Business

Considers fundamental aspects of entrepreneurship and process of new venture creation. Draws on broad range of business disciplines including management, marketing, finance, and accounting to develop evaluation and execution skills.

**Prerequisite(s):** Completion of MBA core requirements, or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**Grading:** Graduate Special.

**When Offered:** Fall

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**MBA 712 - Project Management**

Credits: 0-3

Repeatable within Degree for Credit

Offered by School of Business

Focuses on designing, planning, monitoring, and controlling projects. Involves practical examination of how projects should be managed from start to finish, including specific emphasis on how to avoid common pitfalls. Includes hands-on experience with a
common project management software package.

Prerequisite(s): Completion of MBA core requirements, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special.
When Offered: Fall

MBA 713 - Managing Human Capital

Credits: 0-3
Repeatable within Degree for Credit
Offered by School of Business
Effective management of human capital drives values for the firm and, in today's business environment, is a source of competitive advantage. Course prepares managers and entrepreneurs to leverage human capital by aligning practices with strategic objectives. Course provides systems perspective noting interrelationships between practices designed to attract, retain, & motivate human capital. Opportunities provided for personal skill-building on topics; interviewing, providing performance feedback, rewards, career development and termination.

Prerequisite(s): Completion of MBA core requirements, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special.
When Offered: Spring

MBA 714 - Managing Growth of Small Businesses

Credits: 0-3
Repeatable within Degree for Credit
Offered by School of Business
Focuses on unique challenges faced by small and entrepreneurial firms that seek long-term growth. Builds on concepts and knowledge of creating start-up company, and introduces processes and strategies required to become significant player in industry segment. Designed for students interested in understanding opportunities and problems in their own businesses, employment in small or entrepreneurial businesses, or exploring corporate entrepreneurship within large firms.

Prerequisite(s): Completion of MBA or MSA core requirements or permission of the program director.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special.
When Offered: Spring

MBA 715 - Advanced Project and Program Management
MBA 716 - International Business Strategy

Credits: 0-3
Repeatable within Degree for Credit
Offered by School of Business
Focuses on the globalization of business activities, the strategic challenges faced by companies in global competition, and how companies strategically respond to these new competitive challenges.

Prerequisite(s): Completion of MBA core requirements
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special.
When Offered: Summer

MBA 717 - International Finance

Credits: 0-3
Repeatable within Degree for Credit
Offered by School of Business
Advanced analysis of managing firm's international financial operations. Topics include currency risk, political risk, returns and funding of international projects, international markets and accounting, and cost of capital. Lecture, discussion, readings, and cases.

Prerequisite(s): Completion of MBA or MSA core requirements or permission of the program director.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special.
When Offered: Summer

MBA 718 - International Marketing
Credits: 0-3
Repeatable within Degree for Credit
Offered by School of Business
Addresses marketing process for products and services within major international markets. Topics include marketing mix strategies using standardization, localization, or globalization approaches. Emphasizes the introduction of service innovations and new products in the global market.

Prerequisite(s): Completion of MBA or MSA core requirements or permission of the program director.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special.
When Offered: Spring

MBA 720 - Marketing Analytics

Credits: 3
Not Repeatable for Credit
Offered by School of Business.
Marketing analytics is a systematic approach to harnessing data/information to drive effective marketing decision making. The objective of this course is to equip you with tools required to address fundamental marketing decision problems using a data-driven approach. It will train students to view the marketing processes and relationships systematically and analytically.

Equivalent to GBUS 720.

Prerequisite(s): MBA 738 or equivalent.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

MBA 721 - Marketing Research

Credits: 0-3
Repeatable within Degree for Credit
Offered by School of Business
Develops skills to plan and implement effective marketing research studies. Topics include research design, data collection, statistical analysis, and use of database systems. Offers perspective on how managers can use market data to develop successful product or service strategies.

Equivalent to GBUS 721.

Prerequisite(s): Completion of MBA core requirements, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special.
When Offered: Fall
MBA 722 - Consumer Behavior

Credits: 0-3
Repeatable within Degree for Credit
Offered by School of Business
An integrated analysis of internal and external influences on consumer decision making, purchase, and consumption behaviors with attention to marketing strategy implications. Emphasizes demographics, lifestyle, situation, perception, learning, and attitude formation and change, focusing on customer segmentation, satisfaction, loyalty, and product-person relationships.

Prerequisite(s): Completion of MBA core requirements, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special.
When Offered: Spring

MBA 723 - Supply Chain Management

Credits: 0-3
Repeatable within Degree for Credit
Offered by School of Business
Examines logistics of supply chain systems, including inventory management, distribution channels, and information systems. Emphasizes strategic alliances and international issues.

Prerequisite(s): Completion of MBA core requirements, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special.
When Offered: Spring

MBA 724 - Marketing Communications

Credits: 0-3
Repeatable within Degree for Credit
Offered by School of Business
Examines all forms of communication and sources of brand or company contacts as potential message channels in building relationship with customers. Focuses on integrated planning process for all communication elements, including consumer and trade advertising, public relations, direct and database marketing, promotions, and sales presentations to achieve synergy in communicating with various constituencies.

Prerequisite(s): Completion of MBA core requirements, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special.
When Offered: Fall
MBA 725 - Leadership

Credits: 0-3
Repeatable within Degree for Credit
Offered by School of Business
Overview of major conceptualizations of leadership and motivation in organizations. Integrates theory, research, and applications. Students apply principles of leadership and motivation to their own work situations and case evaluation.

Prerequisite(s): Completion of MBA core requirements, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special.
When Offered: Spring

MBA 726 - Negotiations

Credits: 0-3
Repeatable within Degree for Credit
Offered by School of Business
Focuses on theory, processes, and practice of negotiation within and across organizations, including attention to ethical issues. Explores systematic ways to increase quality of negotiated agreements, including methods of preparation, effective communication, and various strategies to increase power. Format includes negotiation exercises, lecture, and discussion.

Prerequisite(s): Completion of MBA core.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special.
When Offered: Fall

MBA 727 - Management Consulting

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Management Consulting is a practice-based course designed to provide a fundamental background in consulting, both from the perspective of the outside management consultant, and the inside (in-house) corporate consultant. Students will examine best practices in consulting to address complex organizational challenges and opportunities within a medium-to-large sized corporate setting.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall
MBA 730 - Management of Technology and Innovation Processes

Credits: 0-3
Repeatable within Degree for Credit
Offered by School of Business
Students will develop a strong conceptual foundation for managing technological innovation. It introduces frameworks for analyzing how firms can create, commercialize and capture value from products and services. Topics covered comprise the formulation of innovation strategies, the process of developing new products and services, and how to create and manage an innovative organization to drive revenue growth.

Prerequisite(s): Admission to the MBA program or permission of the program director.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special.
When Offered: Fall, Spring

MBA 731 - Business Application and Life Cycle Management

Credits: 0-3
Repeatable within Degree for Credit
Offered by School of Business
Studies methods and tools for analyzing and designing business information systems with emphasis on business processes. Topics include data modeling, process modeling, interaction analysis, and user interface.

Prerequisite(s): Completion of MBA or MSA core requirements or permission of the program director.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special.
When Offered: Fall

MBA 732 - Knowledge Management

Credits: 0-3
Repeatable within Degree for Credit
Offered by School of Business
Examines firms that use knowledge management principles and approaches: intellectual capital, human capital, customer capital, tacit and explicit knowledge, new role of chief knowledge officer, leveraging of knowledge management.

Prerequisite(s): Completion of MBA core requirements, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special.
When Offered: Summer
MBA 734 - Electronic Commerce and E-Business

Credits: 0-3
Repeatable within Degree for Credit
Offered by School of Business

Prerequisite(s): Completion of MBA core requirements, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special.
When Offered: Spring

MBA 737 - Information Technology Governance and Policy

Credits: 0-3
Repeatable within Degree for Credit
Offered by School of Business
Considers specific objectives of IT governance and policy, frameworks that help chart roadmap for this function, and tools and techniques used in specific areas of IT governance.

Prerequisite(s): Completion of MBA or MSA core requirements or permission of the program director.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special.

MBA 738 - Data Mining for Business Analytics

Credits: 0-3
Repeatable within Degree for Credit
Offered by School of Business
Examines data driven decision making. Covers both predictive and descriptive analytics techniques commonly used in businesses.

Prerequisite(s): Completion of MBA core requirements, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special.
When Offered: Fall

MBA 739 - Advanced Data Mining for Business Analytics
This course covers business analytics using advanced data mining methods for the purposes of developing predictive models and forecasting. The course will develop concept of feature selection to identify what dimensions to best use for constructing decision making models.

Equivalent to GBUS 739.

**Prerequisite(s):** Grade of B or higher in MBA 738 or equivalent.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Fall, Spring

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**MBA 742 - Corporate Governance and Ethics**

Credits: 0-3
Repeatable within Degree for Credit
Offered by School of Business
Focuses on developing understanding of corporate governance issues and ethical decision-making. Topics include examination of internal and external and international governance issues, and ethical analysis in current business environment.

Equivalent to ACCT 742

**Prerequisite(s):** Admission to MSA or MBA program, or permission of program director.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**Grading:** Graduate Special.

**When Offered:** Spring

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**MBA 744 - Fraud Examination**

Credits: 0-3
Repeatable within Degree for Credit
Offered by School of Business
Introduces strategies and techniques for fraud prevention and detection. Focuses on financial fraud such as bribery, contract rigging and kickbacks, embezzlement, fraudulent financial reporting, payroll fraud, and misappropriation of inventory and other assets.

Equivalent to ACCT 636, GBUS 744.

**Prerequisite(s):** Admission to MSA or MBA program, or permission of program director.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**Grading:** Graduate Special.

**When Offered:** Fall
MBA 745 - International Financial Reporting

Credits: 0-3
Repeatable within Degree for Credit
Offered by School of Business
Examines accounting from an international perspective, including the study of various functional areas of accounting across countries and the reporting requirements encountered by companies engaged in international trade and making foreign direct investments.

Equivalent to ACCT 745

Prerequisite(s): Completion of MBA or MSA core requirements, or permission of program director.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special.

MBA 746 - Real Estate Analysis and Valuation

Credits: 0-3
Repeatable within Degree for Credit
Offered by School of Business
Overview of real estate assets, markets, and decisions. Emphasizes development of analytical techniques and information required for implementation. Includes legal, economic, and public policy perspectives.

Equivalent to GBUS 746; GSOM 746.

Prerequisite(s): Completion of MBA or MSA core requirements or permission of the program director.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special.

MBA 747 - Real Estate Finance

Credits: 0-3
Repeatable within Degree for Credit
Offered by School of Business
Examines financing of residential and income-producing real estate from perspectives of both suppliers and users of funds. Focuses on financing alternatives, primary and secondary markets, and decision implications of available arrangements.

Equivalent to GBUS 747; GSOM 747.

Prerequisite(s): Completion of MBA or MSA core requirements or permission of the program director.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
MBA 748 - Real Estate Investment

Credits: 0-3  
Repeatable within Degree for Credit  
Offered by School of Business  
Develops frameworks for analyzing decisions about investing in real estate assets. Focuses on acquisition and analysis of information required to evaluate potential performance of assets. Applications of theories and techniques through case studies.

Equivalent to GBUS 748; GSOM 748.

Prerequisite(s): Completion of MBA or MSA core requirements or permission of the program director.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
Grading: Graduate Special.

MBA 752 - Turning Ideas into Successful Companies

Credits: 0-3  
Repeatable within Degree for Credit  
Offered by School of Business  
An advanced course in entrepreneurship focused on discovery and development of an achievable business concept. The centerpiece of the course is development of the formal business plan and associated presentation materials. Students are assigned to teams and must hypothesize a new business, research and test their hypothesis, and develop a comprehensive written business plan. The plan must be for an actual business that the students intend to start upon the successful completion of the course. Technology-based projects are encouraged, but not required. Because the course is cross-listed with IT&E and the School of Business, most teams will include both engineering and business students. Weekly presentations of the team's progress are required.

Prerequisite(s): Completion of MBA or MSA core requirements or permission of the program director.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
Grading: Graduate Special.  
When Offered: Spring

MBA 795 - Global Business Perspectives

Credits: 0-3  
Repeatable within Degree for Credit  
Offered by School of Business  
Applies MBA core courses to global business enterprise through site visits to facilities located outside the United States.

Prerequisite(s): Admission to the MBA program or permission of the program director.
MBA 796 - Directed Studies in Business Administration

Credits: 1-3
Repeatable within Degree for Credit
Offered by School of Business
Approval by faculty member and MBA program director required prior to registration. Studies specialized topics in business administration not otherwise available in curriculum.

Prerequisite(s): Admission to the MBA or MSA program or permission of the program director.
Notes: May be repeated for up to 3 credits.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-9
Hours of Lab or Studio per week: 0

MBA 797 - Special Topics in Business

Credits: 1-3
Repeatable within Term for Credit
Offered by School of Business
Sections established as necessary to focus on various topical issues that emerge in practice of business administration.

Prerequisite(s): Admission to the MBA program or permission of the program director.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special.
When Offered: Fall, Spring, Summer

Master of New Professional Studies (MNPS)

Offered by the Schar School of Policy and Government (formerly SPGIA)

MNPS 700 - The New Professionalism: Theory and Practice

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Experientially explores contemporary and relevant ethical theories and their diverse applications to professional studies field.
Examines ethical relationship between professionals and clients, ethical accountability and responsibility, ethos of institutions, and the professional's role in sustaining ethical standards. Explores philosophical and pedagogical assumptions to understand professional management issues, and social and individual purposes of being professional.

Notes: Customized for each track; for detailed course content, contact appropriate program directors.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MNPS 702 - The New Professional as Reflective Practitioner

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Identifies central problems in epistemology. Examines how an epistemology appropriate to professional practice may be constructed, what is meant by "ways of knowing" and the "reflective practitioner," and implications for professional learning. Studies core issues of generalizability; objective knowledge and understanding; and how evidence, truth, and meaning affect nature of organizational reality and professional's practice. Special attention to developing skills for "double-loop learning," and reflection in professional lives through journals, narrative, autobiography, and imaginative literature.

Notes: Customized for each track; for detailed course content, contact appropriate program directors.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MNPS 703 - Technology and Learning in the New Professions

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines enormous potential for enhancing the way organizations can learn, notably through developing Internet literacy and skills in using differing Internet navigation tools. Focuses on applying technology to real-world problems in different professional work-sites and offers in-depth training in use and development of groupware applications.

Notes: Customized for each track; for detailed course content, contact appropriate program directors.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MNPS 704 - Research Methodologies in the New Professionalism

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Concentrates on understanding and using research methodologies from such varied sources as Friere, McKeon, and Janowitz, with a practical team activity in which students study organization or aspects of it, using ethnography, field study, or any appropriately defensible research methodology.

**Corequisite(s):** EDUC 597

**Notes:** Customized for each track; for detailed course content, contact appropriate program directors.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**MNPS 720 - Learning Community**

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Workshops, seminars, and reading groups involving at least 60 hours of contact time and culminating in two-day retreat during which candidates for MS in New Professional Studies (organizational learning) make presentations to class and faculty on research practica. Theme of module is communication, collaboration, and interaction in organizations. After initial one-and-a-half day workshop, MNPS candidates meet with all faculty once a month to give talks and presentations on application of ideas in their organizations, discuss issues in organizational learning, and provide feedback about using collaborative computing technology in learning process.

Equivalent to ODKM 740

**Notes:** Only for MNPS in organizational learning degree candidates.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**Grading:** Graduate Special

**Master of New Professional Studies-Teaching (MNPE)**

Offered by the College of Education and Human Development

**MNPE 700 - The New Professionalism: Theory and Practice**

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education

Explores the philosophical and pedagogical assumptions of teachers as individuals and professionals. Critiques educational issues such as accountability, institutional structures, and professional roles engage teachers to be more just and responsive in their relationships with students, families, and colleagues. Provides a deeper understanding of a teacher's participatory and ethical role in a democracy, which includes questioning the status quo.
MNPE 702 - The New Professional as a Reflective Practitioner

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education

Explores the central questions of epistemology to encourage depth of understanding of the assumptions and issues of education. Uses reflection to consider how personal and professional identities are influenced by intentions and commitments to learning and teaching. Provides an understanding of the processes of critical inquiry, dialogue, reflection, and action.

MNPE 703 - Technology and Learning in the New Professions

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education

Supports effective technology integration for teaching and learning by constructive knowledge not just of content, technology and pedagogy, but also of their mutually reinforcing relationships. Develops repertoire of technology-mediated learning approaches with appropriate context specific strategies and representations to support learning. Includes concurrent critique of technology and includes equal access to information, critical web literacy, and privacy issues.

MNPE 704 - Research Methodologies in the New Professionalism

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education

Introduces teacher research in a school setting. Supports intentional, systematic, public, ethical, and contextual inquiry into
practice; participants form and frame salient questions, take actions to transform curriculum, gather, analyze and interpret multiple forms of data, and share experience in communities of practice.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

### Mathematical Sciences (MATH)

Offered by the College of Science.

Knowledge of high school algebra is a prerequisite for all mathematics courses. In exceptional cases, the prerequisite for a course above the calculus sequence may be waived at the discretion of instructor. Additionally, see Information on Undergraduate Mathematics Courses.

*Prior knowledge of linear algebra and single and multivariable calculus assumed in all math graduate courses. A double number separated by a comma (MATH 555, 556) indicates both graduate courses normally constitute a sequence, and the first semester is prerequisite to the second. The prerequisite may be waived by permission of department chair. See also STAT and OR courses.*

### MATH 104 - Trigonometry and Transcendental Functions

**Credits:** 2  
Not Repeatable for Credit  
Offered by Mathematical Sciences

Exponential and logarithmic functions, trigonometric functions, and analytic trigonometry. This course does not satisfy the university's quantitative reasoning requirement. May not be taken for credit after receiving a C or better in MATH 105 or in any MATH course numbered 113 or higher. May not take MATH 105 for credit after receiving a C or better in MATH 104.

**Prerequisite(s):** Specified score on math placement test.  
Prerequisite(s) enforced by registration system.

**Notes:** May not be used as credit toward BA or BS in mathematical sciences.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 2  
**Hours of Lab or Studio per week:** 0

### MATH 105 - Precalculus Mathematics

**Credits:** 4  
Not Repeatable for Credit  
Offered by Mathematical Sciences

Reviews mathematics skills essential to studying calculus. Topics include equations, inequalities, absolute values, graphs, functions, exponential and logarithmic functions, and trigonometry.

**Prerequisite(s):** Appropriate score on the math placement test or successful completion of the algebra tutorial program offered through the Math Literacy Center.
Prerequisite(s) enforced by registration system.

Notes: Call Mathematical Sciences Department at 703-993-1460 for details. May not be used as credit toward BA or BS in mathematical sciences. This course does not satisfy the university's quantitative reasoning requirement for the BA degree. May not be taken for credit after receiving grade of C or better in any MATH course numbered 113 or higher.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 4
Hours of Lab or Studio per week: 0

**MATH 106 - Quantitative Reasoning**

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences
Quantitative skills for real world. Topics include critical thinking, modeling by functions, graphs, growth, scaling, probability, and statistics.

Fulfills Mason Core requirement in quantitative reasoning.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**MATH 108 - Introductory Calculus with Business Applications**

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences
Functions, limits, derivative, and integral. Applications of differentiation and integration.

Fulfills Mason Core requirement in quantitative reasoning.

Prerequisite(s): A passing score on the Mathematics Placement Test or C or better in MATH 105 or MATH 112.
Prerequisite(s) enforced by registration system.

Notes: Call Mathematical Sciences Department at 703-993-1460 for details. Students who have received credit for MATH 113 or 114 may not receive credit for this course.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**MATH 110 - Introductory Probability**

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences
Elementary set theory, probability, and statistics.

Fulfills Mason Core requirement in quantitative reasoning.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MATH 111 - Linear Mathematical Modeling

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences
Matrix algebra, systems of linear equations, Markov chains, difference equations, and data fitting.

Fulfills Mason Core requirement in quantitative reasoning.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MATH 112 - Discrete Mathematics for IT

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences
Introduces ideas of discrete mathematics including mathematical induction, sets, logic, graphs, trees, basic counting arguments, and discrete probability. Students who have received credit for MATH 125 may not receive credit for this course.

Prerequisite(s): Score of 13 or better on the MPA2, or Grade of C or better in MATH 105, or Grade of C or better in MATH 108, or Grade of C or better in MATH 113.
Prerequisite(s) enforced by registration system.

Notes: Intended for IT students; does not count toward a major or minor in mathematics.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MATH 113 - Analytic Geometry and Calculus I

Credits: 4
Not Repeatable for Credit
Offered by Mathematical Sciences
Functions, limits, the derivative, maximum and minimum problems, the integral, and transcendental functions.
Fulfills Mason Core requirement in quantitative reasoning.

**Prerequisite(s):** C or better in MATH 104 or MATH 105 or specified score on math placement test. Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC, RCT

**Hours of Lecture or Seminar per week:** 4

**Hours of Lab or Studio per week:** 1

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**MATH 114 - Analytic Geometry and Calculus II**

Credits: 4
Not Repeatable for Credit
Offered by Mathematical Sciences
Methods of integration, conic sections, parametric equations, infinite series, and power series.

**Prerequisite(s):** C or better in MATH 113 or in both MATH 123 and 124. Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC, RCT

**Hours of Lecture or Seminar per week:** 4

**Hours of Lab or Studio per week:** 1

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**MATH 115 - Analytic Geometry and Calculus I (Honors)**

Credits: 4
Not Repeatable for Credit
Offered by Mathematical Sciences
More challenging version of MATH 113. Functions, limits, the derivative, maximum and minimum problems, the integral, and transcendental functions.

Fulfills Mason Core requirement in quantitative reasoning.

**Prerequisite(s):** Permission of department. Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC, RCT

**Hours of Lecture or Seminar per week:** 4

**Hours of Lab or Studio per week:** 1

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**MATH 116 - Analytic Geometry and Calculus II (Honors)**

Credits: 4
Not Repeatable for Credit
Offered by Mathematical Sciences
More challenging version of MATH 114. Methods of integration, conic sections, parametric equations, infinite series, and power series.

Prerequisite(s): Successful completion of MATH 115 with a grade of C or higher, or grade of A in MATH 113 and recommendation of MATH 113 instructor. 
Prerequisite(s) enforced by registration system.

Schedule Type: LEC,
RCT
Hours of Lecture or Seminar per week: 4
Hours of Lab or Studio per week: 1

MATH 123 - Calculus with Algebra/Trigonometry, Part A

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences
Math 123, with 124, is a two semester sequence for students with limited math background who desire careers in the sciences. In two semesters, students progress from algebra through the basic calculus covered in Math 113. Math 123 integrates the beginnings of calculus through the derivative with relevant precalculus algebra and trigonometry.

Fulfills Mason Core requirement in quantitative reasoning (students must also take MATH 124 to receive Mason Core credit).

Prerequisite(s): C or better in MATH 104 or 105 or specified score on the math placement test.
Prerequisite(s) enforced by registration system.

Notes: Students who successfully complete Math 123-124 are considered the same as having successfully completed MATH 113 and can sign up for Math 114, Calculus II.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall.

MATH 124 - Calculus with Algebra/Trigonometry, Part B

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences
Math 123, with 124, is a two semester sequence for students with limited math background who desire careers in the sciences. In two semesters, students progress from algebra through the basic calculus covered in Math 113. Math 124 will review basic differentiation and applications and then proceed to cover integration including transcendental functions.

Fulfills Mason Core requirement in quantitative reasoning (students must also take MATH 123 to receive Mason Core credit).

Prerequisite(s): Grade of C or better in MATH 123.
Prerequisite(s) enforced by registration system.
Notes: Students who successfully complete Math 123-124 are considered the same as having successfully completed MATH 113 and can sign up for Math 114, Calculus II.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall

MATH 125 - Discrete Mathematics I

Credits: 3  
Not Repeatable for Credit  
Offered by Mathematical Sciences  
Introduces ideas of discrete mathematics and combinatorial proof techniques including mathematical induction, sets, graphs, trees, recursion, and enumeration.

Fulfills Mason Core requirement in quantitative reasoning.

Prerequisite(s): Score of 13 or better on the Math Placement Test, or Grade of C or better in MATH 105, or Grade of C or better in MATH 108, or Grade of C or better in MATH 113.  
Prerequisite(s) enforced by registration system.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

MATH 203 - Linear Algebra

Credits: 3  
Not Repeatable for Credit  
Offered by Mathematical Sciences  
Systems of linear equations, linear independence, linear transformations, inverse of a matrix, determinants, vector spaces, eigenvalues, eigenvectors, and orthogonalization.

Prerequisite(s): C or better in MATH 114 or MATH 116.  
Prerequisite(s) enforced by registration system.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

MATH 213 - Analytic Geometry and Calculus III

Credits: 3  
Not Repeatable for Credit  
Offered by Mathematical Sciences  
Partial differentiation, multiple integrals, line and surface integrals, and three-dimensional analytic geometry.
Prerequisite(s): C or better in MATH 114 or MATH 116. Prerequisite(s) enforced by registration system.

Schedule Type: LEC, RCT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MATH 214 - Elementary Differential Equations

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences
First-order ODEs, higher-order ODEs, Laplace transforms, linear systems, nonlinear systems, numerical approximations, and modeling.

Prerequisite(s): Grade of C or better in MATH 213 or 215. Prerequisite(s) enforced by registration system.

Schedule Type: LEC, RCT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MATH 215 - Analytic Geometry and Calculus III (Honors)

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences
Vectors and vectorvalued functions, partial differentiation, multiple integrals, line integrals, surface integrals, and transformation of coordinates.

Prerequisite(s): Grade of C or better in MATH 114 or MATH 116. Prerequisite(s) enforced by registration system.

Schedule Type: LEC, RCT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MATH 216 - Theory of Differential Equations

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences
First- and second-order equations, existence uniqueness of solutions, systems of differential equations, and phase plane analysis.
**Prerequisite(s):** Grade of C or better in MATH 203 and 213 or 215. Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**MATH 271 - Mathematics for the Elementary School Teachers I**

Credits: 3  
Not Repeatable for Credit  
Offered by Mathematical Sciences  
Concepts and theories underlying elementary school mathematics including problem solving, patterns, sequences, set theory, numeration, number sense, operations and properties of integers, whole, rational, irrational and real numbers, number theory, ratio, proportion, percent and mathematical systems.

**Prerequisite(s):** Grade of C or better in 3 credits of college math.  
**Notes:** Does not count toward major in mathematics.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**MATH 272 - Mathematics for the Elementary School Teachers II**

Credits: 3  
Not Repeatable for Credit  
Offered by Mathematical Sciences  
Continuation of MATH 271. Concepts and theories underlying elementary school mathematics including functions, algebra, geometry, statistics, and probability.

**Prerequisite(s):** Grade of C or better in MATH 271 or permission of instructor. Prerequisite(s) enforced by registration system.

**Notes:** Intended for school educators; does not count toward major in mathematics.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**MATH 290 - Introduction to Advanced Mathematics**

Credits: 3  
Not Repeatable for Credit  
Offered by Mathematical Sciences  
Introduction to proofs and the language of mathematics. Topics include induction, equivalence relations, cardinality and basic
properties of the real numbers. Designated as a writing intensive course for mathematics majors.

Fulfills writing intensive requirement in the major.

**Prerequisite(s):** C or better in MATH 114 or MATH 116.
Prerequisite(s) enforced by registration system.

**Notes:** Primarily intended for mathematics majors.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**MATH 301 - Number Theory**

Credits: 3  
Not Repeatable for Credit  
Offered by Mathematical Sciences  
Prime numbers, factorization, congruences, and Diophantine equations.

**Prerequisite(s):** 6 math credits.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**MATH 302 - Foundations of Geometry**

Credits: 3  
Not Repeatable for Credit  
Offered by Mathematical Sciences  
Fundamental concepts of incidence. Axioms of Euclidean geometry and the resulting theory, and axioms and development of non-Euclidean and projective geometry.

**Prerequisite(s):** 6 math credits.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**MATH 307 - Mathematical Modeling**

Credits: 3  
Not Repeatable for Credit  
Offered by Mathematical Sciences  
Focuses on the development and analysis of mathematical models that make qualitative and quantitative predictions. Students will address particular situations while learning general modeling strategies.

**Prerequisite(s):** Grade of C or better in MATH 203, and Grade of C or better in either MATH 214 or MATH 216.
MATH 312 - Geometry

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences
Two and three dimensional analytic geometry, complex geometry, projective geometry, conics and quadric surfaces, spherical geometry, quaternions, Euclidean and non-Euclidean geometry. This course meets the requirement for secondary school teacher certification.

Prerequisite(s): Grade of C or higher in MATH 114 or MATH 116.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

MATH 313 - Introduction to Applied Analysis

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences
Vector differential calculus, vector integral calculus, and complex analysis.

Prerequisite(s): Grade of C or better in MATH 213 or 215.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MATH 314 - Introduction to Applied Mathematics

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences

Prerequisite(s): Grade of C or better in MATH 214 or 216.
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**MATH 315 - Advanced Calculus I**

Credits: 3  
Not Repeatable for Credit  
Offered by Mathematical Sciences  
Number system, functions, sequences, limits, continuity, differentiation, integration, transcendental functions, and infinite series.

**Prerequisite(s):** Grade of C or better in MATH 213 or MATH 215, and grade of C or better in MATH 290.  
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**MATH 316 - Advanced Calculus II**

Credits: 3  
Not Repeatable for Credit  
Offered by Mathematical Sciences  
Sequences of functions, Taylor series, vectors, functions of several variables, implicit functions, multiple integrals, and surface integrals.

**Prerequisite(s):** Grade of C or better in MATH 315.  
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**MATH 321 - Abstract Algebra**

Credits: 3  
Not Repeatable for Credit  
Offered by Mathematical Sciences  
Theory of groups, rings, fields.

**Prerequisite(s):** Grade of C or better in MATH 213 or MATH 215, and grade of C or better in MATH 290.  
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC
MATH 322 - Advanced Linear Algebra

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences
Abstract vector spaces, linear independence, bases, linear transformations, matrix algebra, inner product, and special topics.

Prerequisite(s): Grade of C or better in MATH 203, and grade of C or better in MATH 290.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MATH 325 - Discrete Mathematics II

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences
Advanced counting, binomial identities, generating functions, advanced recurrence, inclusion-exclusion, and network flows.

Prerequisite(s): Grade of C or better in MATH 125.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MATH 351 - Probability

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences
Random variables, probability functions, special distributions, and limit theorems.

Prerequisite(s): Grade of C or better in MATH 213 or 215.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
**MATH 352 - Statistics**

Credits: 3  
Not Repeatable for Credit  
Offered by Mathematical Sciences  
Estimation, decision theory, testing hypothesis, correlation, linear models, and design.

**Prerequisite(s):** Grade of C or better in MATH 351.  
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**MATH 400 - History of Math (Topic Varies)**

Credits: 3  
Not Repeatable for Credit  
Offered by Mathematical Sciences  
Explores internal controversies and dynamics of mathematics in larger intellectual and social settings. Topics vary but might include differential equations devised for mechanics and astronomy by Euler, Lagrange, and Laplace; foundation of mathematical analysis from Cauchy to Weierstrass; algebras of Galois and Boole; or creation of non-Euclidean geometry and Cantor's transfinite sets.

Fulfills Mason Core requirement in synthesis.

**Prerequisite(s):** Completion or concurrent enrollment in all other required Mason Core courses, and completion of MATH 290 with a C or higher.  
Prerequisite(s) enforced by registration system.

**Notes:** Credits may not be used toward "upper division" math hours required of math majors.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**MATH 405 - Honors Thesis in Mathematics I**

Credits: 3  
Not Repeatable for Credit  
Offered by Mathematical Sciences  
A project, which is intended to result in a thesis, is to be chosen and completed under the guidance of a full-time faculty member. An oral presentation is required for MATH 405.

**Prerequisite(s):** MATH 315, 3 additional credits of MATH above the 300 level (excluding MATH 400), and admission to the Mathematics Honors Program.

**Schedule Type:** IND  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0
MATH 406 - RS: Honors Thesis in Mathematics II

Credits: 3  
Not Repeatable for Credit  
Offered by Mathematical Sciences  
A project, which is intended to result in a thesis, is to be chosen and completed under the guidance of a full-time faculty member. Oral and written presentations are required in MATH 406.

Designated as a research and scholarship intensive course.

Prerequisite(s): Grade of C or higher in MATH 405. 
Prerequisite(s) enforced by registration system.

Schedule Type: IND  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

MATH 411 - Functions of a Complex Variable

Credits: 3  
Not Repeatable for Credit  
Offered by Mathematical Sciences  
Analytic functions, contour integration, residues, and applications to such topics as integral transforms, generalized functions, and boundary value problems.

Prerequisite(s): Grade of C or better in MATH 214 or 216. 
Prerequisite(s) enforced by registration system.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

MATH 413 - Modern Applied Mathematics I

Credits: 3  
Not Repeatable for Credit  
Offered by Mathematical Sciences  

Prerequisite(s): Grade of C or better in MATH 203 and 214 or 216. 
Prerequisite(s) enforced by registration system.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0
MATH 414 - Modern Applied Mathematics II

Credits: 3  
Not Repeatable for Credit  
Offered by Mathematical Sciences  
Continuation of MATH 413, which involves synthesis of pure mathematics and computational mathematics. Fourier analysis and its role in applied mathematics developed (differential equations and approximations). Discrete aspects emphasized in computational models.

Prerequisite(s): Grade of C or better in MATH 413.  
Prerequisite(s) enforced by registration system.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

MATH 431 - Topology

Credits: 3  
Not Repeatable for Credit  
Offered by Mathematical Sciences  
Metric spaces, topological spaces, compactness, and connectedness.

Prerequisite(s): C or better in MATH 315.  
Prerequisite(s) enforced by registration system.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

MATH 441 - Deterministic Operations Research

Credits: 3  
Not Repeatable for Credit  
Offered by Mathematical Sciences  

Prerequisite(s): Grade of C or better in MATH 203  
Prerequisite(s) enforced by registration system.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0
MATH 442 - Stochastic Operations Research

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences

Equivalent to OR 442

Prerequisite(s): Grade of C or better in MATH 351.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MATH 446 - Numerical Analysis I

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences
Significant figures, round-off errors, iterative methods of solution of nonlinear equations of a single variable, solutions of linear systems, iterative techniques in matrix algebra, interpolation and polynomial approximation.

Prerequisite(s): Grade of C or better in MATH 203 and CS 112.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MATH 447 - Numerical Analysis II

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences

Prerequisite(s): Grade of C or better in Math 214 or 216 and 446.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
MATH 453 - Advanced Mathematical Statistics

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences
Maximum likelihood tests, sufficiency, most powerful tests, distributions of quadratic forms, topics from nonparametric statistics, Bayesian statistics and linear models.

Prerequisite(s): Grade of C or better in MATH 352.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall.

MATH 478 - Introduction to Partial Differential Equations with Numerical Methods

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences
Introduces basic facts about partial differential equations, including elliptic equations, parabolic equations and hyperbolic equations. Methods of solution, characteristics, initial/boundary-value problems, and numerical approximation techniques.

Prerequisite(s): C or better in MATH 203 and 214 or 216.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MATH 491 - Reading and Problems

Credits: 1-3
Repeatable within Term for Credit
Offered by Mathematical Sciences
For mathematical sciences majors only. Independent study in math.

Notes: Must be arranged with instructor before registering.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
MATH 493 - Topics in Applicable Mathematics

Credits: 3
Repeatable within Term for Credit
Offered by Mathematical Sciences
Topics that have been successfully used in applications of mathematics.

Prerequisite(s): 6 credits of math at or above 310 level.
Notes: Subject determined by instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MATH 494 - Topics in Pure Mathematics

Credits: 3
Repeatable within Term for Credit
Offered by Mathematical Sciences
Topics of pure math not covered in other courses. Topics might include Galois theory, cardinal and ordinal arithmetic, measure theory, mathematical logic, and differential geometry.

Prerequisite(s): 6 credits of math at or above 310 level.
Notes: Subject determined by instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MATH 495 - Undergraduate Seminar

Credits: 1
Repeatable within Degree for Credit
Offered by Mathematical Sciences
Prerequisite(s): Permission of instructor.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0

MATH 551 - Regression and Time Series

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences
Mathematics of regression, exponential smoothing, time series, and forecasting. Material included in this course constitutes Society of Actuaries Validation by Educational Experience (VEE) for applied statistics and corresponds to part of Casualty
Actuary Society Exam 3.

Prerequisite(s): MATH 352, STAT 652, SOA Exam P, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MATH 554 - Financial Mathematics

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences
Simple and compound interest, annuities, present and future value, yield rates, capital budgeting, amortization schedules, mortgages, bonds. Material corresponds to the Society of Actuaries Exam: Financial Mathematics (FM). Not appropriate for graduate science and engineering majors not considering actuarial or financial career. Cannot be counted toward MS or PhD degree in mathematics.

Prerequisite(s): MATH 113
Corequisite(s): MATH 114

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MATH 555 - Actuarial Modeling I

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences
Two-semester sequence covering portions of the material corresponding to the Society of Actuaries Exam M, Casualty Actuary Society Exam 3, and Joint Board Exam EA1. The remaining material for these exams is covered in MATH 551 and 653. Topics include survival distribution and life tables, life insurance, life annuities, net premiums, net premium reserves, multiple life and multiple decrement models, pensions, insurance models including expense, and nonforfeiture benefits and cash values.

Prerequisite(s): MATH 554 and either MATH 351 or STAT 344.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MATH 556 - Actuarial Modeling II

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences
Two-semester sequence covering portions of the material corresponding to the Society of Actuaries Exam M, Casualty Actuary Society Exam 3, and Joint Board Exam EA1. The remaining material for these exams is covered in MATH 551 and 653. Topics
include survival distribution and life tables, life insurance, life annuities, net premiums, net premium reserves, multiple life and multiple decrement models, pensions, insurance models including expense, and nonforfeiture benefits and cash values.

**Prerequisite(s):** MATH 554 and either MATH 351 or STAT 344.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**MATH 557 - Financial Derivatives**

Credits: 3

Not Repeatable for Credit

Offered by Mathematical Sciences


**Prerequisite(s):** MATH 554 and either MATH 351 or STAT 344, or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Spring

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**MATH 600 - Special Topics in Mathematics**

Credits: 1-6

Repeatable within Term for Credit

Offered by Mathematical Sciences

Mathematical workshops, special courses, or other projects.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 1-6

**Hours of Lab or Studio per week:** 0

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**MATH 601 - Analysis I for Teachers**

Credits: 3

Not Repeatable for Credit

Offered by Mathematical Sciences

Develops continuous ideas of calculus with particular emphasis on concepts as opposed to computational aspects of calculus. Specific topics include decimal representation of real numbers, sequences, series, and limits; differentiation to find speed, slopes of curves, and tangents; integration to find volumes and distances and area under curves. Optimization problems including maximization of area and volume, and modeling of these concepts. Graphing techniques supported by theory of calculus and graphing utilities such as TI-83 calculator or computer software such as Maple.

**Prerequisite(s):** Open to in-service teachers of mathematics at middle or secondary level. Others may enroll with permission of instructor.
Notes: Background in mathematics desirable but not necessary. Some topics from college algebra will be reviewed in class, but thorough understanding of high school algebra and trigonometry expected.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 1

**MATH 602 - Analysis II for Teachers**

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences
Develops continuous ideas of calculus with particular emphasis on concepts as opposed to computational aspects of calculus. Specific topics include decimal representation of real numbers, sequences, series, and limits; differentiation to find speed, slopes of curves, and tangents; integration to find volumes and distances and area under curves. Optimization problems including maximization of area and volume, and modeling of these concepts. Graphing techniques supported by theory of calculus and graphing utilities such as TI-83 calculator or computer software such as Maple.

Prerequisite(s): Open to in-service teachers of mathematics at middle or secondary level. Others may enroll with permission of instructor.
Notes: Background in mathematics desirable but not necessary. Some topics from college algebra will be reviewed in class, but thorough understanding of high school algebra and trigonometry expected.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 1

**MATH 604 - Geometry for Teachers**

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences
Covers standard topics from Euclidean geometry, and includes discussion of non-Euclidean geometries. Emphasizes informal and explorative approach to geometry, and makes use of geometry sketchpad. Other topics include geometric constructions, and role of proof in geometry.

Prerequisite(s): Open to in-service teachers of mathematics at middle or secondary level. Others may enroll with permission of instructor.
Notes: Background in mathematics desirable but not necessary.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 1

**MATH 605 - Discrete/Finite Mathematics for Teachers**
Thorough understanding of high school algebra assumed. Discusses finite mathematics in juxtaposition to continuous ideas of calculus. Topics may consist of elementary counting and combinatorics including recursion and difference equations and their analogy to calculus; thorough discussion of probability and central measures of statistics; and graph theory and its connection to geometry.

**Prerequisite(s):** Open to in-service teachers of mathematics at middle or secondary level. Others may enroll with permission of instructor.

**Notes:** Background in mathematics desirable but not necessary.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 2

**Hours of Lab or Studio per week:** 1

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**MATH 607 - Algebraic Structure for Teachers**

Expands on customary operations on integers and rationals to discuss systems that mimic these operations. Emphasizes multiplicative and additive inverses and their corresponding identities as they occur in other systems. Topics might include permutation groups, rigid transformations, groups of symmetry of the plane and connection to geometry, and matrices treated as linear transformations and connections to solutions of systems of equations.

**Prerequisite(s):** Open to in-service teachers of mathematics at middle school level. Others may enroll with permission of instructor.

**Notes:** Background in mathematics desirable but not necessary. Thorough understanding of high school algebra assumed.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 2

**Hours of Lab or Studio per week:** 1

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**MATH 608 - Problem Solving in Mathematics**

Introduces variety of challenging mathematical problems appropriate for middle school student to analyze, and solving problems using mathematics learned in previous courses. Also asks students to search for such problems and orally present solutions.

**Prerequisite(s):** Open to in-service teachers of mathematics at middle school level. Others may enroll with permission of instructor.

**Notes:** Background in mathematics or science desirable but not necessary. Assumes exposure to most of topics covered in MATH 601, 604, 605, and 607.

**Schedule Type:** LEC
MATH 610 - Number Systems and Number Theory for K-8 Teachers

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences
This course covers the topics: ways of representing numbers, relationships between numbers, number systems, the meanings of operations and how they relate to one another, and computation within the number system as a foundation for algebra. It also includes episodes in history and development of the number system, and will examine the developmental sequence and learning trajectory as children learn this material.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MATH 611 - Geometry and Measurement for K-8 Teachers

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences
The course explores the foundations of informal measurement and geometry in one, two, and three dimensions. The van Hiele model for geometric learning is used as a framework for how children build their understanding of length, area, volume, angles, and geometric relationships. Visualization, spatial reasoning, and geometric modeling are stressed. As appropriate, transformational geometry, congruence, similarity, and geometric constructions will be discussed.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MATH 612 - Probability and Statistics for K-8 Teachers

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences
An introduction to probability, descriptive statistics, and data analysis. Topics studied will include the exploration of randomness, data representation, modeling. Descriptive statistics will include measures of central tendency, dispersion, distributions, and regression. The analysis of experiments requiring hypothesizing, experimental design and data gathering will also be discussed.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MATH 613 - Algebra and Functions for K-8 Teachers
The course will examine representing and analyzing mathematical situations and structures using generalization and algebraic symbols and reasoning. Attention will be given to the transition from arithmetic to algebra, working with quantitative change, and the description of and prediction of change.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**MATH 614 - Rational Numbers and Proportional Reasoning for K-8 Teachers**

Credits: 3  
Not Repeatable for Credit  
Offered by Mathematical Sciences  
This course will cover the basic number strands in fractions and rational numbers, decimals and percents, and ratios and proportions in the school curriculum. Instruction will cover interpretations, computations, and estimation with a coordinated program of activities that develop both rational number concepts and skills and proportional reasoning.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**MATH 619 - Topics in Mathematical Logic**

Credits: 3  
Repeatable within Term for Credit  
Offered by Mathematical Sciences  
Special topics in foundations of mathematics not included in regular mathematics curriculum. May be repeated for credit.

**Prerequisite(s):** Permission of instructor.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**MATH 621 - Algebra I**

Credits: 3  
Not Repeatable for Credit  
Offered by Mathematical Sciences  
Groups, linear algebra, and matrix groups.

**Prerequisite(s):** Familiarity with basic properties of groups and rings, or permission of instructor.  
**Schedule Type:** LEC
MATH 624 - Euclidean Geometry

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences
Euclidean space, geometry of k-dimensional planes, the affine structure of Euclidean space, rigid motions and similarities, paralleloptopes and volumes, convex polytopes, quadric surfaces, and additional topics by instructor's choice.

Prerequisite(s): MATH 315 and MATH 322, or equivalent.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MATH 625 - Numerical Linear Algebra

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences
Theory and development of numerical algorithms for solving variety of matrix problems: linear systems, least squares problems, eigenvalue problems, and singular value decomposition. Direct and iterative method, analysis of sensitivity to rounding errors, and applications.

Equivalent to CSI 740

Prerequisite(s): Computer literacy, including some programming experience.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MATH 629 - Topics in Algebra

Credits: 3
Repeatable within Term for Credit
Offered by Mathematical Sciences
Special topics in pure and applied algebra not covered in regular algebra. May be repeated for credit.

Prerequisite(s): Permission of instructor.
Notes: Topic may not be repeated.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
MATH 631 - Topology I: Topology of Metric Spaces

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences
Covers definition and basic examples of metric spaces, open and closed sets, subspaces and finite products, sequences and convergence, compactness and separability, continuous functions, uniform continuity, metric space $C(X)$ and uniform convergence, and homotopy.

Prerequisite(s): MATH 315 or equivalent.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MATH 639 - Topics in Geometry and Topology

Credits: 3
Repeatable within Degree for Credit
Offered by Mathematical Sciences
Special topics in geometry and topology not covered in regular geometry and topology sequence. May be repeated for credit.

Prerequisite(s): Permission of instructor.
Notes: Topic may not be repeated.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

MATH 641 - Combinatorics and Graph Theory

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences
Covers enumerative combinatorics, including partially ordered sets; Moebius inversion and generating functions; and major topics in graph theory such as graph coloring, Ramsey theory, and matching.

Prerequisite(s): MATH 321 or equivalent.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MATH 644 - Convex and Discrete Geometry

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences
Basic properties of Euclidean space, convex sets and convex cones, convex hulls, extremal structure of convex sets, support and separation properties, polyhedra and polytopes, special classes of convex sets, Helly-type theorems, selected problems of discrete geometry.

Prerequisite(s): MATH 315 and MATH 322, or equivalent.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MATH 649 - Topics in Combinatorics

Credits: 3
Repeatable within Term for Credit
Offered by Mathematical Sciences
Special topics in combinatorics not covered in regular combinatorics sequence. May be repeated for credit.

Prerequisite(s): Permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

MATH 653 - Construction and Evaluation of Actuarial Models I

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences
Economics of insurance, individual risk models for short term, collective risk models for single period, collective risk models over an extended period, and applications of risk theory. Material included in this course corresponds to portions of the Society of Actuaries Exam M and Casualty Actuary Society Exam 3. The remaining material for these exams is covered in MATH 551, 555, and 556.

Prerequisite(s): MATH 351 or STAT 644 are required. MATH 555 is recommended but not required.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MATH 654 - Construction and Evaluation of Actuarial Models II

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences
Nature and properties of survival and loss models, methods of estimates from complete and incomplete data, tabular and parametric models, and practical issues in survival model estimation. Material included in this course corresponds to most of the Society of Actuaries Exam C and Casualty Actuary Society Exam 4.
Prerequisite(s): MATH 556 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MATH 655 - Pension Valuation

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences
Basic mathematics used in pension actuarial work without regard to pension law. Material included in this course corresponds to all of the Joint Board Exam EA-2A and portions of the Society of Actuaries Exam 8. This course cannot be counted toward the MS or PhD degree in mathematics.
Prerequisite(s): MATH 556, SOA Exam EA-1, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MATH 661 - Complex Analysis I

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences
Topology of complex numbers, holomorphic functions, series, complex integration. Meromorphic, multivalued, and elliptic functions.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MATH 671 - Fourier Analysis

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences
Study of fundamental ideas in Fourier analysis. Topics include orthonormal systems, Fourier series, continuous and discrete Fourier transform theory, generalized functions, and introduction to spectral analysis. Uses applications to physical sciences, linear systems theory, and signal processing to integrate topics.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MATH 673 - Dynamical Systems
Contemporary topics in nonlinear dynamical systems illustrated in mathematical models from physics, ecology, and population dynamics. Traditional qualitative analysis of difference and differential equations provides background for understanding chaotic behavior when it occurs in these models. Topics include stability theory, fractals, Lyapunov exponents, and chaotic attractors.

Prerequisite(s): Elementary courses in linear algebra and differential equations.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MATH 674 - Stochastic Differential Equations

Introduces stochastic calculus and differential equations. Includes Wiener process, Ito and Stratonovich integrals, Ito formula, martingales, diffusions, and applications, including financial applications. Simulations and numerical approximations of solutions.

Prerequisite(s): MATH 214 and 351
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MATH 675 - Linear Analysis

Metric spaces, normed linear spaces, completeness, compactness, continuous (bounded) linear transformations, Banach spaces, Hilbert spaces, and orthogonal series.

Prerequisite(s): MATH 315 and MATH 322, or equivalent.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MATH 677 - Ordinary Differential Equations

Qualitative and quantitative theory of ordinary differential equations. Phase portrait analysis of linear and nonlinear systems, including classification of stable and unstable equilibrium states and periodic orbits. Poincare-Bendixson theorem, Lyapunov stability and Lyapunov functions, and bifurcation theory. Optional topics include averaging and perturbation methods, numerical
solution techniques, and chaos.

**Prerequisite(s):** MATH 214 or equivalent.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**MATH 678 - Partial Differential Equations**

Credits: 3  
Not Repeatable for Credit  
Offered by Mathematical Sciences  
Physical examples, characteristics, boundary value problems, integral transforms, and other topics, such as variational, perturbation, and asymptotic methods.

**Prerequisite(s):** Elementary differential equations course.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**MATH 679 - Topics in Analysis and Potential Theory**

Credits: 3  
Repeatable within Term for Credit  
Offered by Mathematical Sciences  
Special topics not covered in regular analysis or potential theory sequence. May be repeated for credit.

**Notes:** Topic may not be repeated.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**MATH 680 - Industrial Mathematics**

Credits: 3  
Not Repeatable for Credit  
Offered by Mathematical Sciences  
Takes examples from industry and goes through complete solution process: formulation of mathematical model of problem; solution, possibly by numerical approximation; and interpretation and presentation of results. Emphasizes working in groups, relating mathematics to concrete situations, and communication and presentation skills.

**Prerequisite(s):** Permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0
MATH 683 - Modern Optimization Theory

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences
Introduces basic mathematical ideas and methods for solving linear and nonlinear programming problems, with emphasis on mathematical aspects of optimization theory. Reviews classical topics of linear programming, and covers recent developments in linear programming, including interior point method. Considers basic results in nonlinear programming, including very recent developments in this field.

Prerequisite(s): Permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MATH 685 - Numerical Methods

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences
Computational techniques for solving problems arising in science and engineering. Includes theoretical development as well as implementation, efficiency, and accuracy issues in using algorithms and interpreting results. Specific topics include linear and nonlinear systems of equations, polynomial interpolation, numerical integration, and introduction to numerical solution of differential equations.

Equivalent to CSI 700

Prerequisite(s): Computer literacy, including some programming experience.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MATH 686 - Numerical Solutions of Differential Equations

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences
Finite difference methods for initial value problems, two-point boundary value problems, Poisson equation, heat equation, and first-order partial differential equations.

Prerequisite(s): MATH 214 and MATH 446 or 685.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
MATH 687 - Variational Methods

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences
Weak formulation of partial differential equations, energy principles, Galerkin approximations, and finite element methods. Includes review and development of necessary analysis.

Prerequisite(s): MATH 446 or 685, and elementary differential equations course.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MATH 689 - Topics in Applied and Computational Mathematics

Credits: 3
Repeatable within Term for Credit
Offered by Mathematical Sciences
Special topics in applied and computational mathematics not covered in the regular applied and computational mathematics sequence. May be repeated for credit.

Prerequisite(s): Permission of instructor.
Notes: Topic may not be repeated.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MATH 697 - Independent Reading and Research

Credits: 1-6
Repeatable within Term for Credit
Offered by Mathematical Sciences
In areas of importance, but with insufficient demand to justify a regular course, students may undertake a course of study under the supervision of a consenting faculty member. Written statement of the content of the course and a tentative reading list is normally submitted as part of the request for approval. Literature review, project report, or other written product is normally required. May be repeated for credit.

Prerequisite(s): Graduate standing and permission of instructor.
Schedule Type: IND
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0

MATH 721 - Algebra II
MATH 722 - Algebraic Topology

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences
Covers simplices and simplicial complexes, cycles and boundaries, simplicial homology, homological algebra, homotopy and the fundamental group, cohomology.

Prerequisite(s): MATH 621 and 631, or equivalent.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MATH 723 - Combinatorial Structures

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences
Studies structural properties of objects encountered in pure and applied combinatorics. Topics include partially ordered sets, codes, designs, matroids, buildings, symmetrical structures, permutation groups, and face lattices of polytopes.

Prerequisite(s): MATH 321 or equivalent.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MATH 724 - Commutative Algebra

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences
Study of commutative rings and their ideals, and of modules over commutative rings and their homological properties. More specific topics include Noetherian rings, primary decomposition, completions, graded rings and dimension theory with applications to algebraic geometry.

Prerequisite(s): MATH 621.
Schedule Type: LEC
MATH 732 - Topology II: Set-Theoretic Topology

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences
Topics include review of basic set theory (including cardinal numbers products of sets, the Axiom of Choice), definition of topological spaces, bases for topological spaces, forming new topological spaces by taking subspace, quotients, and products, separation properties (Hausdorff, regular, Tychonoff, and normal spaces) compactness, the Lindelof property, separability, connectedness, continuity and homeomorphism, manifolds.

Prerequisite(s): MATH 631 or equivalent.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MATH 740 - Differential Topology

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences
Differential forms, manifolds, smooth maps, vector fields, the Euler characteristic, integration on manifolds, and de Rham cohomology.

Prerequisite(s): MATH 621 and Math 631, or equivalent.
Notes: MATH 740 will be an elective course acceptable (but not required) for the PhD Degree in the Mathematical Sciences offered by the Department of Mathematical Sciences.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

MATH 762 - Complex Analysis II

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences
Harmonic functions, generalizations of the maximum principle, entire and meromorphic functions, analytic continuation, and the Riemann mapping theorem.

Prerequisite(s): MATH 661.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
MATH 763 - Functions of Several Complex Variables

Credits: 3  
Not Repeatable for Credit  
Offered by Mathematical Sciences  
Covers the important results for analytic functions in several variables, including analyticity in several variables and the  
differences between the theory of one and the theory of several complex variables.

Prerequisite(s): MATH 661 and 762, or equivalent preparation in one complex variable.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

MATH 772 - Wavelet Theory

Credits: 3  
Not Repeatable for Credit  
Offered by Mathematical Sciences  
Study of the theory and computational aspects of wavelets and the wavelet transform. Emphasizes computational aspects of  
wavelets, defining the Fast Wavelet Transform in one and two dimensions. Developing the appropriate numerical algorithms.  
Includes developing the theory of wavelet bases on the real line, discussing multiresolution analysis, splines, time-frequency  
localization, and wavelet packets.

Equivalent to CSI 746

Prerequisite(s): MATH 315 or equivalent.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

MATH 776 - Measure and Integration

Credits: 3  
Not Repeatable for Credit  
Offered by Mathematical Sciences  
Lebesque measure and integration. Theory of Lp spaces with p between one and infinity on the real line. Theory of linear  
operators on Banach spaces, including the Hahn-Banach theorem, open mapping theorem, closed graph theorem and the uniform  
boundedness principle.

Prerequisite(s): MATH 675.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0
MATH 781 - Advanced Methods in Applied Mathematics

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences

Bifurcation theory and perturbation methods for solutions in ordinary and partial differential equations. This course will develop and apply these mathematical tools in current scientific fields, such as biology, materials science, or financial mathematics.

Prerequisite(s): MATH 677 or permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MATH 784 - Nonlinear Functional Analysis

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences

Techniques in nonlinear functional analysis with applications. Contraction mapping principle, Frechet and higher derivatives, the implicit function theorem, Lyapunov-Schmidt method, and bifurcation theory. Finite and infinite dimensional degree theory with applications in partial differential equations.

Prerequisite(s): MATH 675 or permission of instructor.

Notes: Different backgrounds may be appropriate, but generally, a student is expected to be an upper level graduate student who has already taken Linear Analysis. Since the applications given in the course are for differential equations, some familiarity with differential equations is extremely useful.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MATH 790 - Classical Potential Theory

Credits: 3
Not Repeatable for Credit
Offered by Mathematical Sciences

Potential theory of Laplace's equation in Euclidean space. Harmonic functions, superharmonic functions, potentials, polar sets and capacity, the Dirichlet problem, the Martin boundary, boundary behavior of superharmonic functions using real variable techniques, and minimal fine limit techniques.

Prerequisite(s): Math 675 and 776

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MATH 795 - Graduate Seminar
Credits: 1
Repeatable within Degree for Credit
Offered by Mathematical Sciences
Mandatory for all PhD students. Weekly seminar graded on presentations and attendance. Faculty presentations on potential thesis topics and presentations by students.

Prerequisite(s): Enrolled in the PhD program in Mathematics.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0

MATH 799 - MS Thesis

Credits: 1-6
Repeatable within Degree for Credit
Offered by Mathematical Sciences
Original or compilatory work evaluated by committee of three faculty members.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0
Grading: S/NC

MATH 800 - Studies for the Doctor of Philosophy in Education

Credits: 1-6
Not Repeatable for Credit
Offered by Mathematical Sciences
Program of studies designed by student's discipline director and approved by student's doctoral committee, which brings the student to participate in current research of discipline director and results in paper reporting the original contributions of student. Enrollment may be repeated.

Prerequisite(s): Admission to PhD in education program to study in mathematical sciences.
Schedule Type: IND
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0
Grading: Graduate Special

MATH 998 - PhD Thesis Proposal

Credits: 1-9
Repeatable within Degree for Credit
Offered by Mathematical Sciences
Work on research proposal that forms basis for doctoral dissertation. May be repeated for credit. No more than 24 credit hours of 998 and 999 may be applied to doctoral degree requirements.

Prerequisite(s): Successful completion of qualifying exam.
MATH 999 - PhD Thesis Research

Credits: 1-12
Repeatable within Degree for Credit
Offered by Mathematical Sciences
Formal record of commitment to doctoral dissertation research under the direction of a faculty member. May be repeated for credit. No more than 24 credit hours of 998 and 999 may be applied to doctoral degree requirements.

Prerequisite(s): Advancement to doctoral candidacy.

Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 0
Grading: S/IP

Mechanical Engineering (ME)

Offered by the Volgenau School of Engineering

Students may attempt an undergraduate course taught by the Volgenau School of Engineering twice. A third attempt requires approval of the department offering the course.

ME 151 - Practicum in Engineering

Credits: 2
Limited to 2 Attempts
Offered by Mechanical Engineering
This course provides students with experiences in algorithmic thinking, visualization and communications. An essential component of this course is preparation of students for the National Academy of Engineering Grand Challenge Scholars Program.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 2
When Offered: Spring

ME 211 - Statics

Credits: 3
Limited to 2 Attempts
Offered by Mechanical Engineering
An initial course in applied vector mechanics with emphasis on static equilibrium. Topics include forces, moments, couples,
equivalent force-couple systems, centroids, distributed forces, and Coulomb friction. The application of the free body diagram in the analysis of static equilibrium of frames, machines and trusses is stressed.

**Prerequisite(s):** C or better in PHYS 160 and PHYS 161. Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring

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**ME 212 - Solid Mechanics**

Credits: 3  
Limited to 2 Attempts  
Offered by Mechanical Engineering  
A first course in mechanics of deformable bodies with emphasis on the engineering approach to the responses of these bodies to various types of loadings. Topics include stress-strain relationships, stress-strain analysis, stress and strain transformation (Mohr's circle), load-deflection, bending, torsion, buckling, and thermal effects.

Equivalent to CEIE 310.

**Prerequisite(s):** C or better in ME 211. Prerequisite(s) enforced by registration system.

**Corequisite(s):** MATH 214.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring

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**ME 221 - Thermodynamics**

Credits: 3  
Limited to 2 Attempts  
Offered by Mechanical Engineering  
A basic thermodynamics course in which the first and second laws of thermodynamics are studied primarily from the classical macroscopic viewpoint and applied to both closed and open systems. Working substances include perfect gases, real gases and vapors in addition to solids and liquids.

Equivalent to ENGR 307 (2013-2014 Catalog).

**Prerequisite(s):** Grade of C or better in MATH 113 and sophomore standing. Prerequisite(s) enforced by registration system.

**Corequisite(s):** MATH 214.

**Schedule Type:** LEC
ME 231 - Dynamics

Credits: 3
Limited to 2 Attempts
Offered by Mechanical Engineering
A course in classical vector dynamics. Topics include vector algebra and calculus, kinematics and kinetics of particles and rigid bodies, as well as energy and momentum methods. Extensive problem solving involving particle and rigid body motion is required.

Prerequisite(s): C or better in ME 211.
Prerequisite(s) enforced by registration system.

Corequisite(s): MATH 214.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

ME 311 - Mechanical Experimentation I

Credits: 1
Limited to 2 Attempts
Offered by Mechanical Engineering
Experimental measurements in solid mechanics and materials science. Involves technical report writing.

Prerequisite(s): C or better in ME 212.
Prerequisite(s) enforced by registration system.

Corequisite(s): ME 313.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 3
When Offered: Fall, Spring

ME 313 - Material Science

Credits: 3
Limited to 2 Attempts
Offered by Mechanical Engineering
An introductory course in physical and mechanical properties of engineering design materials, ceramics and plastics, their structures, use in engineering applications and failure phenomena.
Prerequisite(s): C or better in CHEM 251.  
Prerequisite(s) enforced by registration system.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 2  
When Offered: Fall, Spring

ME 321 - Mechanical Experimentation II

Credits: 1  
Limited to 2 Attempts  
Offered by Mechanical Engineering  
Experimental measurements in fluid mechanics and heat transfer. Involves technical report writing.

Prerequisite(s): C or better in ME 322.  
Prerequisite(s) enforced by registration system.

Corequisite(s): ME 323.  

Schedule Type: LAB  
Hours of Lecture or Seminar per week: 0  
Hours of Lab or Studio per week: 3  
When Offered: Fall, Spring

ME 322 - Fluid Mechanics

Credits: 3  
Limited to 2 Attempts  
Offered by Mechanical Engineering  
An introductory course in fluid dynamics stressing both the integral and differential forms of the conservation laws of fluid flow. Engineering applications are made to hydrostatics and to ideal and real fluid flows.

Prerequisite(s): C or better in ME 221.  
Prerequisite(s) enforced by registration system.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

ME 323 - Heat Transfer

Credits: 3  
Limited to 2 Attempts  
Offered by Mechanical Engineering
Study of thermal radiation, steady and transient conduction, laminar and turbulent convection, internal and external flow, boundary layers and empirical correlations. Applications address fins, nuclear reactor cooling, heat exchangers and interactive computing.

Prerequisite(s): C or better in ME 322. Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

ME 341 - Design of Mechanical Elements

Credits: 3
Limited to 2 Attempts
Offered by Mechanical Engineering
Fundamentals of mechanical design. Introduction to the fundamentals of static and fatigue failure theories, design of basic machine elements such as fasteners, bearings, gearing and shafts. Builds on the fundamentals of design introduced in earlier courses by introducing the concepts of customer requirements, specification development, reverse engineering, functional decomposition, and design for manufacturing.

Prerequisite(s): C or better in ME 212. Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

ME 342 - Design of Thermal Systems

Credits: 3
Limited to 2 Attempts
Offered by Mechanical Engineering
A study of equipment which operates on principles of thermodynamics and fluid mechanics is used to reinforce analyses and design of gas and vapor power cycles, refrigeration and air conditioning, propulsion systems, combustion, energy conversion and compressible flow.

Prerequisite(s): C or better in ME 221. Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring
ME 351 - Analytical Methods in Engineering

Credits: 3
Limited to 2 Attempts
Offered by Mechanical Engineering
Survey of advanced mathematics topics needed in the study of engineering. Topics include vector differential and integral calculus, matrix analysis, partial differential equations, complex variables, numerical methods, data analysis using statistics and probability theory.

Prerequisite(s): C or better in MATH 214.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

ME 352 - Entrepreneurship in Engineering

Credits: 3
Limited to 2 Attempts
Offered by Mechanical Engineering
Introduces students to the concept of entrepreneurship and how to translate technical skill sets to commercial success. Topics include creating a business plan, pitching ideas, risk mitigation, and selecting investment alternatives. Emerging technology related to Mechanical Engineering will be analyzed in this context.

Prerequisite(s): Completion of at least 15 credits hours in major courses.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

ME 368 - Manufacturing

Credits: 3
Limited to 2 Attempts
Offered by Mechanical Engineering
Surveys selected manufacturing processes including rapid prototyping, metal cutting and machining, casting and molding, and thermoforming. Considers selection and use of engineering materials, including composites. Explores the use of Computer Numerical Control (CNC) machine tools for automated component design. Uses a computer-aided design (CAD) and computer-aided manufacturing (CAM) system to design and analyze a mechanical system.

Prerequisite(s): C or higher in ME 341.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring
ME 431 - Systems Dynamics

Credits: 3
Limited to 2 Attempts
Offered by Mechanical Engineering
A first course which deals with the mathematical modeling of dynamic systems and response analysis of these systems. Topics include state variable and transfer functions, mathematical analysis of systems response, and the use of computational tools for modeling, design, and simulation.

Equivalent to ME 380 (2013-2014 Catalog)

Prerequisite(s): C or higher in ME 231, PHYS 260/261.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

ME 432 - Control Engineering

Credits: 4
Limited to 2 Attempts
Offered by Mechanical Engineering
Introduces fundamentals of feedback and modern control theory. Topics include analysis of mechanical and thermal systems by root locus and frequency response techniques. Use of sensors and transducers in control systems, data acquisition and analysis.

Prerequisite(s): Grade of C or better in ME 351.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

ME 443 - Mechanical Design I

Credits: 3
Limited to 2 Attempts
Offered by Mechanical Engineering
The first course in a two-semester capstone design sequence. Topics include the engineering design process, project management, codes and standards, engineering ethics, and computer-aided design. Students form design teams, select a capstone design project and progress through the proposal and preliminary design stages of the project. The capstone design project continues in ME 444.

Equivalent to ME 360 (2013-2014 Catalog).

Prerequisite(s): Grade of C or better in ME 323.
Prerequisite(s) enforced by registration system.

**ME 444 - Mechanical Design II**

Credits: 3  
Limited to 2 Attempts  
Offered by Mechanical Engineering  
The second of the two-semester capstone design course sequence. Students continue with concept selection, detail design, prototyping and evaluation of their major design projects. Formal presentations and reports are prepared to review and document the designs.

**Prerequisite(s):** C or better in ME 443.  
Prerequisite(s) enforced by registration system.

**Schedule Type:** RCT  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Spring

**ME 453 - Developing the Societal Engineer**

Credits: 2  
Limited to 2 Attempts  
Offered by Mechanical Engineering  
A course which highlights, through speakers, discussions and workshops, the professional responsibility of a being mechanical engineer. Additional topics that will be covered include ethical issues, current events and trends in the profession. Engineering case studies will be explored.

**Corequisite(s):** ME 443.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 2  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall

**ME 498 - Independent Study in Mechanical Engineering**

Credits: 0-3  
Repeatable within Term for Credit  
Offered by Mechanical Engineering  
Directed self-study of topics of special interest.
**Prerequisite(s):** Permission of instructor.
**Notes:** May be repeated for maximum 6 credits

**Schedule Type:** IND
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**When Offered:** Fall, Summer, Spring

### ME 499 - Special Topics in Mechanical Engineering

Credits: 0-4  
Repeatable within Term for Credit  
Offered by Mechanical Engineering  
Topics of special interest to undergraduates.

**Notes:** May be repeated for maximum 9 credits if topics substantially differ.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 1-4  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring

### Medical Laboratory Science (MLAB)

Offered by the College of Science

### MLAB 200 - Introduction to Medical Laboratory Science

Credits: 1  
Not Repeatable for Credit  
Offered by Biology  
Introduction to the profession of Medical Laboratory Science.

Equivalent to MTCH 200 (2013-2014 Catalog)

**Prerequisite(s):** Prerequisite completion of requirements for BS with major in medical technology except for 30 credits of professional study, and admission to school of medical technology approved by National Accrediting Agency for Clinical Laboratories.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 1  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall

### MLAB 300 - Science Writing
Credits: 2
Not Repeatable for Credit
Offered by Biology
Intensive practice in biological science writing. Science Writing will fulfill the university's writing intensive requirement as well as prepare Medical Laboratory Science students for the types of writing that they will encounter in the industry including, but not limited to: writing, resumes, grants, cover letters, etc.

Fulfills writing intensive requirement in the major.

Schedule Type: RCT
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

MLAB 401 - Orientation to the Problems and Practices of the Clinical Laboratory

Credits: 1-2
Repeatable within Term for Credit
Offered by Biology
Orientation to clinical lab; specimen collection and record keeping; management principles and problems; educational theories as they apply to the teaching of clinical laboratory procedures; and quality control principles.

Equivalent to MTCH 401 (2013-2014 Catalog)

Prerequisite(s): Prerequisite completion of requirements for BS with major in medical technology except for 30 credits of professional study, and admission to school of medical technology approved by National Accrediting Agency for Clinical Laboratories.
Notes: Not offered on campus.

Schedule Type: INT
Hours of Lecture or Seminar per week: 1-2
Hours of Lab or Studio per week: 0
When Offered: Fall

MLAB 402 - Clinical Hematology and Coagulation

Credits: 1-8
Repeatable within Term for Credit
Offered by Biology
Morphology of blood cells in health and disease; theories of hematopoiesis and coagulation; techniques for measurement of hematologic parameters; and hematologic pathologies and their lab evaluation.

Equivalent to MTCH 402 (2013-2014 Catalog)

Prerequisite(s): Prerequisite completion of requirements for BS with major in medical technology except for 30 credits of professional study, and admission to school of medical technology approved by National Accrediting Agency for Clinical Laboratories.
Notes: Not offered on campus.
MLAB 403 - Clinical Microscopy

Credits: 1-3
Repeatable within Term for Credit
Offered by Biology
Methods for the routine examination of urine, feces, and certain other body fluids, especially the microscopic identification of normal and pathologic components. Includes a study of the kidney and theories of microscopy.

Equivalent to MTCH 403 (2013-2014 Catalog)

Prerequisite(s): Prerequisite completion of requirements for BS with major in medical technology except for 30 credits of professional study, and admission to school of medical technology approved by National Accrediting Agency for Clinical Laboratories.
Notes: Not offered on campus.

MLAB 404 - Serology and Immunohematology

Credits: 1-7
Repeatable within Term for Credit
Offered by Biology
Clinical lab procedures involving antigen-antibody reactions, and theoretical bases of such procedures. Includes both diagnostic and blood bank techniques.

Equivalent to MTCH 404 (2013-2014 Catalog)

Prerequisite(s): Prerequisite completion of requirements for BS with major in medical technology except for 30 credits of professional study, and admission to school of medical technology approved by National Accrediting Agency for Clinical Laboratories.
Notes: Not offered on campus.

MLAB 405 - Clinical Microbiology
Credits: 1-8
Repeatable within Term for Credit
Offered by Biology
Biology and pathology of bacteria, rickettsia, fungi, parasites, and viruses of clinical importance and their culture and identification.

Equivalent to MTCH 405 (2013-2014 Catalog)

Prerequisite(s): Prerequisite completion of requirements for BS with major in medical technology except for 30 credits of professional study, and admission to school of medical technology approved by National Accrediting Agency for Clinical Laboratories.
Notes: Not offered on campus.

Schedule Type: INT
Hours of Lecture or Seminar per week: 1-12
Hours of Lab or Studio per week: 0
When Offered: Spring

MLAB 406 - Clinical Chemistry

Credits: 1-10
Repeatable within Term for Credit
Offered by Biology
Chemical reactions and procedures used in clinical determinations on blood, urine, and cerebral spinal fluid. Includes manual, automated methods of chemical analyses.

Equivalent to MTCH 406 (2013-2014 Catalog)

Prerequisite(s): Prerequisite completion of requirements for BS with major in medical technology except for 30 credits of professional study, and admission to school of medical technology approved by National Accrediting Agency for Clinical Laboratories.
Notes: Not offered on campus.

Schedule Type: INT
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0
When Offered: Summer

Middle East and Islamic Studies (MEIS)

Offered by the College of Humanities and Social Sciences

MEIS 500 - Critical Issues and Debates in Middle East and Islamic Studies

Credits: 3
Not Repeatable for Credit
Offered by Middle East and Islamic Studies
Introduces the interdisciplinary study of the Middle East and the Islamic world through an examination of recent seminal works and debates in the field representing the disciplinary perspectives of history, religious studies, political science, and sociology.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

MEIS 794 - Graduate Internship in Middle East and Islamic Studies
Credits: 3
Not Repeatable for Credit
Offered by Middle East and Islamic Studies
Internship credit for completion of Middle East and/or Islamic studies related work at an approved government, nonprofit, or private institution.

Prerequisite(s): MEIS 500; HIST 575; RELI 644
Schedule Type: INT
Hours of Lecture or Seminar per week: 3

MEIS 796 - Directed Readings in Middle East and Islamic Studies
Credits: 3
Repeatable within Degree for Credit
Offered by Middle East and Islamic Studies
Directed readings in the field of Middle East and Islamic Studies.

Prerequisite(s): MEIS 500, RELI 644, HIST 575
Notes: May be repeated for a maximum of 6 credits.

Schedule Type: IND
Hours of Lecture or Seminar per week: 3

MEIS 798 - Research Project in Middle East and Islamic Studies
Credits: 3
Not Repeatable for Credit
Offered by Middle East and Islamic Studies
Research project related to Middle East and Islamic studies taken under supervision of faculty adviser.

Prerequisite(s): Completion of 21 credit hours towards MA in Middle East and Islamic Studies degree; satisfactory completion of a research methods course approved as a core course for the MA MEIS.
Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit
MEIS 799 - Thesis Research and Writing in Middle East and Islamic Studies

Credits: 1-6
Repeatable within Degree for Credit
Offered by Middle East and Islamic Studies
Original research and thesis writing for students in the Middle East and Islamic Studies MA program.

Prerequisite(s): Completion of MEIS 500, HIST 535, GOVT 731, GOVT 733, RELI 644; and 27 credit hours toward MA in MEIS degree; permission of MEIS director.
Schedule Type: IND
Grading: Satisfactory/No Credit

Military Science (MLSC)

Offered by the Provost's Office

MLSC 100 - Introduction to Army/ROTC

Credits: 1
Not Repeatable for Credit
Offered by the Provost's Office.
Introduces leadership values and ethics; responsibilities of oficership; the organization, customs, and traditions of the U.S. Army; time management; and physical well-being. Includes a laboratory in applied leadership, common military tasks, and physical fitness.

Schedule Type: LAB,
LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 2

MLSC 102 - Leadership Skills II

Credits: 1
Not Repeatable for Credit
Offered by the Provost's Office.
Introduces leadership principles, dimensions, styles, and assessment, among other varied topics. Includes a laboratory in applied leadership, common military tasks, and physical fitness.

Equivalent to MLSC 101 (2012-2013 Catalog)

Schedule Type: LAB,
LEC
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 1
When Offered: Spring
MLSC 200 - Self/Team Development

Credits: 1
Not Repeatable for Credit
Offered by the Provost's Office.
Covers leadership skills, such as values and ethics. Also teaches how to influence, how to communicate, how and when to make decisions, how to engage in creative problem solving, and how to plan and organize. Includes a laboratory in applied leadership, common military tasks, and physical fitness.

Prerequisite(s): MLSC 100 and 101, or approval of professor of military science
Schedule Type: LAB,
LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 2

MLSC 202 - Leadership Skills IV

Credits: 1
Not Repeatable for Credit
Offered by the Provost's Office.
Builds on the leadership skills developed in Leadership Skills III with additional emphasis on communication, team building, and team leadership. Includes a laboratory in applied leadership, common military tasks, and physical fitness.

Equivalent to MLSC 201 (2012-2013 Catalog)

Prerequisite(s): MLSC 100 level completion/dual enrollment or military waiver granted by Professor of Military Science (Dept Head).
Schedule Type: LAB,
LEC
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 1
When Offered: Spring

MLSC 300 - Applied Leadership I

Credits: 1
Not Repeatable for Credit
Offered by the Provost's Office.
Applied leadership with an introduction to the principles of physical fitness and healthy lifestyle; counseling as means of subordinate development; problem solving; operational analysis, development, and execution; and methods for preparing and presenting instruction. Students are given an introduction to the Leader Development Program that is used to evaluate their leadership performance and provide students with developmental feedback. Some weekend training required. Includes a laboratory in applied leadership, common military tasks, and physical fitness.

Prerequisite(s): MLSC 100, 101, 200, and 201; and credit or veteran status with approval from military science professor
Schedule Type: LAB, LEC
MLSC 302 - Applied Leadership II

Credits: 1
Not Repeatable for Credit
Offered by the Provost's Office.

Applied leadership covering the models of communications (verbal and nonverbal), technology to communicate, how to prepare and conduct formal briefings, an introduction to the Army branches, diversity and equal opportunity training, ethical decision making, & group cohesion and dysfunction. Some weekend training required. Includes a laboratory in applied leadership, common military tasks, and physical fitness.

Equivalent to MLSC 301 (2012-2013 Catalog)

Prerequisite(s): MLSC 100 & 200 level completion or military credit exemption granted by Professor of Military Science (Dept Head).

Notes: Enrollment in MLSC 300 level course is restricted to students who are contracted or are pre-approved by department/Army ROTC as pending contracting.

Schedule Type: LAB,
LEC
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 1
When Offered: Spring

MLSC 400 - Leadership and Management

Credits: 3
Not Repeatable for Credit
Offered by the Provost's Office.

Considered the "transition to lieutenant" phase in which managerial theories are applied to personnel, training, and logistics management situations. Students have command and staff responsibilities for the Mason cadet corps and receive hands-on experience operating as a management team. There are several briefing and writing requirements as well. Includes a laboratory in applied science, common military tasks, and physical fitness.

Prerequisite(s): MLSC 300 and 301

Schedule Type: LAB,
LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 2
MLSC 402 - Leadership and Ethics

Credits: 3  
Not Repeatable for Credit  
Offered by the Provost's Office.
Continuing the "transition to lieutenant" phase of ROTC, examines ethics of military environment to include customs, ethical codes & decision making, constraints, and appeals to moral principles. American judicial system is also examined, with emphasis on the Uniform Code of Military Justice. Command and staff responsibilities are assigned to students for hands-on experience operating as a management team for Mason cadet corps. Includes a laboratory in applied leadership, common military tasks, and physical fitness.

Equivalent to MLSC 401 (2012-2013 Catalog)

Prerequisite(s): MLSC 300 & 302
Schedule Type: LAB,  
LEC
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Spring

Music (MUSI)

Offered by the College of Visual and Performing Arts

Students may attempt a music course that is required for the major no more than three times.

All private music instruction is by arrangement. Students must consult the director of applied music studies in the School of Music for teacher assignment and registration numbers. Applied music fee applies. Majors and minors who register for applied music must also register for an ensemble.

For music major, music minor, or jazz studies minor: half-hour lesson per week, 1 credit, $193; hour lesson per week, 2 or 3 credits, $390. For non-major or minor: half hour lesson per week, 1 credit, $390; hour lesson per week, 2 credits, $780.

MUSI 100 - Fundamentals of Music

Credits: 3  
Not Repeatable for Credit  
Offered by School of Music

Study of musical notation, interval and triad construction, reading of treble and bass clefs, scale construction, rhythm, elementary sight singing and ear training, and application at keyboard.

Fulfills Mason Core requirement in arts.

Notes: Cannot be applied toward degree in music.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring
MUSI 101 - Introduction to Classical Music

Credits: 3
Not Repeatable for Credit
Offered by School of Music
Introduces art-music tradition of West. Techniques for expanding listening skills developed through study of musical elements, styles, and selected masterworks of musical literature.

Fulfills Mason Core requirement in arts.

Notes: Music majors may take only as free elective.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

MUSI 102 - Popular Music in America

Credits: 3
Not Repeatable for Credit
Offered by School of Music
Investigates popular music styles and development in the United States with particular emphasis on the past 50 years. Lectures, recordings, and video enhance critical listening skills and examine stylistic and social contexts of popular music.

Fulfills Mason Core requirement in arts.

Notes: Music majors may take only as free elective.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

MUSI 103 - Musics of the World

Credits: 3
Not Repeatable for Credit
Offered by School of Music
Study and comparison of musical structure and expression in several world cultures, with special attention to social context and function. Studies selected Asian, Middle Eastern, African, and American (Latin, Native, African) cultures.

Fulfills Mason Core requirement in global understanding.

Notes: For non-music majors only. Fulfills the college-level requirement in non-Western culture.

Schedule Type: LEC
MUSI 104 - Introduction to Twentieth-Century Music

Credits: 3  
Not Repeatable for Credit  
Offered by School of Music  
Survey of various styles found in 20th-century music. Tonal, atonal, serial, and experimental music.

Notes: Music majors may take only as free elective.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

MUSI 105 - Music in the United States

Credits: 3  
Not Repeatable for Credit  
Offered by School of Music  
Study of music in the United States from colonial times to present. Through interaction with musical examples, traces significant African and European influences on emerging style and artistic activity in the United States.

Notes: Music majors may take only as free elective.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

MUSI 106 - Fundamentals of Rock, Blues, and Jazz

Credits: 3  
Not Repeatable for Credit  
Offered by School of Music  
Fundamentals of Blues, Rock, and Jazz is designed for students without formal training in music theory. The course focuses on Afro-centric concepts in twentieth-century American musical culture including improvisation, emphasis on rhythm and groove, and use of multiple and integrated tonalities, such as major and minor in the blues.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring
MUSI 107 - Jazz and Blues in America

Credits: 3
Limited to 3 Attempts
Offered by School of Music
Historical, analytical, and aural survey of jazz from inception to present day. Looks at trends resulting from synthesis of jazz with other musical idioms.

Fulfills Mason Core requirement in arts.

Notes: Music majors may take as free elective or part of jazz studies concentration.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

MUSI 113 - Aural Skills I

Credits: 1
Limited to 3 Attempts
Offered by School of Music
Students taught to sing a line of music without accompaniment of instrument. Matching tones, major and minor scales, key signatures, intervals, rhythm, treble and bass clefs, and rhythmic and melodic dictation.

Prerequisite(s): Restricted to MUSI majors, MUSI minors, and Jazz Studies minors, or to those with permission of music associate chair.

Schedule Type: STU
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

MUSI 114 - Aural Skills II

Credits: 1-2
Limited to 3 Attempts
Offered by School of Music
Continuation of MUSI 113. Alto and tenor clefs, modulation, various modes, and melodic and harmonic dictation.

Prerequisite(s): MUSI 113, or permission of instructor

Schedule Type: STU
Hours of Lecture or Seminar per week: 1-2
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

MUSI 115 - Theory I
Credits: 3
Limited to 3 Attempts
Offered by School of Music
Music notation, scales, key signatures, intervals, chords, cadences, and figured bass.

Prerequisite(s): Student must be able to read music, be able to pass a fundamentals of music test (administered during first week of classes), and have some proficiency on a musical instrument or in voice. Restricted to MUSI majors; MUSI minors and Jazz Studies minors need permission of music associate chair; non-MUSI majors need permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

MUSI 116 - Theory II

Credits: 3
Limited to 3 Attempts
Offered by School of Music
First- and second-inversion chords, modulation, nonharmonic tones, figured bass, seventh chords. Analysis of Bach chorales; composition of four-part chorales in 18th-century style.

Prerequisite(s): MUSI 115, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

MUSI 121 - NonMaj PMI:First Instrum

Credits: 1-2
Repeatable within Degree for Credit
Offered by School of Music
Prerequisite(s): For non-music majors only. Two-credit level restricted to students with substantial prior private study.
Schedule Type: PMI
Hours of Lecture or Seminar per week: 1-2
Hours of Lab or Studio per week: 0

MUSI 122 - NonMaj PMI:Secnd Instrum

Credits: 1-2
Repeatable within Degree for Credit
Offered by School of Music
Schedule Type: PMI
Hours of Lecture or Seminar per week: 1-2
Hours of Lab or Studio per week: 0
**MUSI 171 - Keyboard Skills I**

Credits: 1  
Limited to 3 Attempts  
Offered by School of Music  
Study of piano keyboard as it relates to various clefs in music. Emphasis on solution of basic stylistic and technical problems.

**Prerequisite(s):** Restricted to MUSI majors, MUSI minors, and jazz studies minors, or to those with permission of music associate chair.  
**Schedule Type:** STU  
**Hours of Lecture or Seminar per week:** 1-6  
**Hours of Lab or Studio per week:** 3  
**When Offered:** Fall

**MUSI 172 - Keyboard Skills II**

Credits: 1  
Limited to 3 Attempts  
Offered by School of Music  
Study of piano keyboard as it relates to intermediate song and combined in various music forms.

**Prerequisite(s):** MUSI 171. Restricted to MUSI majors, MUSI minors, and jazz studies minors, or to those with permission of music associate chair.  
**Notes:** Nonmusic majors must have permission of instructor.  
**Schedule Type:** STU  
**Hours of Lecture or Seminar per week:** 1  
**Hours of Lab or Studio per week:** 3  
**When Offered:** Spring

**MUSI 200 - Music Theater Practicum**

Credits: 1  
Repeatable within Degree for Credit  
Offered by School of Music  
Practicum records successful participation on a minimum 30 hour assignment on a Music-Theater production. It is an opportunity for students to apply classroom learning in a hands-on situation.

**Schedule Type:** STU  
**Hours of Lecture or Seminar per week:** 1  
**Hours of Lab or Studio per week:** 1  
**Grading:** Satisfactory/No Credit  
**When Offered:** Fall, Spring

**MUSI 213 - Aural Skills III**
MUSI 214 - Aural Skills IV

Credits: 2  
Limited to 3 Attempts  
Offered by School of Music  
Continuation on MUSI 213 with emphasis on chromatic and non-tonal harmonies.

Prerequisite(s): MUSI 213, or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 2  
Hours of Lab or Studio per week: 0

MUSI 215 - Theory III

Credits: 3  
Limited to 3 Attempts  
Offered by School of Music  
Study of four-part chromatic harmony and analysis of 19th-century compositions.

Prerequisite(s): MUSI 116 or permission of instructor. Restricted to music majors; music minors and jazz studies minors need permission of music associate chair; non-music majors need permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall

MUSI 216 - Theory IV

Credits: 3  
Limited to 3 Attempts  
Offered by School of Music  
Study of melodic, harmonic, rhythmic, and formal processes in post-tonal music.

Prerequisite(s): MUSI 215, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

MUSI 221 - Applied Music I

Credits: 1
Repeatable within Degree for Credit
Offered by School of Music
Applied music studies 1.

Prerequisite(s): Audition or portfolio.
Notes: May be repeated for up to 8 credits.

Schedule Type: PMI
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0.5

MUSI 222 - Applied Music in Keyboard

Credits: 1
Repeatable within Degree for Credit
Offered by School of Music
Applied music studies in Keyboard.

Prerequisite(s): Audition.
Notes: May be repeated for up to 8 credits.

Schedule Type: PMI
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0.5

MUSI 223 - Applied Music in Voice

Credits: 1
Repeatable within Degree for Credit
Offered by School of Music
Applied music studies in Voice.

Prerequisite(s): Audition.
Corequisite(s): MUSI 381, 384, or 385.

Notes: May be repeated for up to 8 credits.

Schedule Type: PMI
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0.5

MUSI 224 - Applied Music in Woodwind

Credits: 1
Repeatable within Degree for Credit
Offered by School of Music
Applied music studies in Woodwind.

Prerequisite(s): Audition.
Notes: May be repeated for up to 8 credits.

Schedule Type: PMI
Hours of Lecture or Seminar per week: 1-12
Hours of Lab or Studio per week: 0.5

MUSI 225 - Applied Music in Brass

Credits: 1
Repeatable within Degree for Credit
Offered by School of Music
Applied music studies in Brass.

Prerequisite(s): Audition.
Notes: May be repeated for up to 8 credits.

Schedule Type: PMI
Hours of Lecture or Seminar per week: 1-12
Hours of Lab or Studio per week: 0.5

MUSI 226 - Applied Music in String

Credits: 1
Repeatable within Degree for Credit
Offered by School of Music
Applied music studies in String.

Prerequisite(s): Audition.
Notes: May be repeated for up to 8 credits.

Schedule Type: PMI
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 0.5
MUSI 227 - Applied Music in Percussion

Credits: 1
Repeatable within Degree for Credit
Offered by School of Music
Applied music studies in Percussion.

Prerequisite(s): Audition.
Notes: May be repeated for up to 8 credits.

Schedule Type: PMI
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0.5

MUSI 228 - Applied Music in Composition

Credits: 1
Repeatable within Degree for Credit
Offered by School of Music
Applied music studies in Composition.

Prerequisite(s): Portfolio of recent compositions.
Notes: May be repeated for up to 8 credits.

Schedule Type: PMI
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0.5

MUSI 229 - Non-Major Applied Music I

Credits: 1
Repeatable within Degree for Credit
Offered by School of Music
Applied music studies I.

Prerequisite(s): Audition or portfolio.
Schedule Type: LAB
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 1

MUSI 241 - Applied Music II

Credits: 2
Repeatable within Degree for Credit
Offered by School of Music
Applied music studies 2.
Prerequisite(s): Audition or portfolio.
Notes: May be repeated for up to 16 credits.

Schedule Type: PMI
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 1

MUSI 242 - Applied Music in Keyboard

Credits: 2
Repeatable within Degree for Credit
Offered by School of Music
Applied music studies in Keyboard.

Prerequisite(s): Audition.
Notes: May be repeated for up to 16 credits.

Schedule Type: PMI
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 1

MUSI 243 - Applied Music in Voice

Credits: 2
Repeatable within Degree for Credit
Offered by School of Music
Applied music studies in Voice.

Prerequisite(s): Audition.
Corequisite(s): MUSI 381, 384, or 385.

Notes: May be repeated for up to 16 credits.

Schedule Type: PMI
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 1

MUSI 244 - Applied Music in Woodwind

Credits: 2
Repeatable within Degree for Credit
Offered by School of Music
Applied music studies in Woodwind.

Prerequisite(s): Audition.
Notes: May be repeated for up to 16 credits.
MUSI 245 - Applied Music in Brass

Credits: 2
Repeatable within Degree for Credit
Offered by School of Music
Applied music studies in Brass.

Prerequisite(s): Audition.
Notes: May be repeated for up to 16 credits.

MUSI 246 - Applied Music in String

Credits: 2
Repeatable within Degree for Credit
Offered by School of Music
Applied music studies in String.

Prerequisite(s): Audition.
Notes: May be repeated for up to 16 credits.

MUSI 247 - Applied Music in Percussion

Credits: 2
Repeatable within Degree for Credit
Offered by School of Music
Applied music studies in Percussion.

Prerequisite(s): Audition.
Notes: May be repeated for up to 16 credits.
MUSI 248 - Applied Music in Composition

Credits: 2
Repeatable within Degree for Credit
Offered by School of Music
Applied music studies in Composition.

Prerequisite(s): Portfolio of recent compositions.
Notes: May be repeated for up to 16 credits.

Schedule Type: PMI
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 1

MUSI 249 - Non-Major Applied Music II

Credits: 2
Repeatable within Degree for Credit
Offered by School of Music
Applied music studies II.

Prerequisite(s): Audition or portfolio.
Schedule Type: LAB
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 2

MUSI 251 - Musical/Oral Communication

Credits: 3
Limited to 3 Attempts
Offered by School of Music
Introduces theories, processes, and practices to achieve effective oral communication; connects those principles with expressive musical performance. Explores parallels between grammar, logic, and rhetoric and musical structure, design, and performance. Critically analyzes time, tonality, and texture, applies these concepts in pedagogical contexts related to effective performance, practice habits, communication styles, and identifying/preventing performance-related repetitive overuse injuries.

Fulfills Mason Core requirement in oral communication for the Music BA and BM only.

Prerequisite(s): Admission to the music major or minor program or permission of instructor.
Notes: Requires observing professionals in the field.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall
MUSI 252 - Popular Music Arranging

Credits: 3  
Limited to 3 Attempts  
Offered by School of Music  
This course explores popular music styles and genres. Using this information to analyze popular music and arrange the music for various ensembles.

Prerequisite(s): MUSI 215.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Summer, Spring

MUSI 254 - Music and Technology

Credits: 3  
Limited to 3 Attempts  
Offered by School of Music  
Study of technology related to music, including audio synthesis and computer-based hardware and software.

Equivalent to MUSI 315.  
Prerequisite(s): MUSI 100 or MUSI 115.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Summer, Spring

MUSI 259 - Music in Computer Technology

Credits: 3  
Limited to 3 Attempts  
Offered by School of Music  
Overview of ways computer is used in music. Topics include principles of musical instrument digital interface (MIDI); various kinds of synthesis; acoustics and sound processing; and musical composition using the computer. Explores music resources of internet and surveys current multimedia applications in music history, theory, ear training, improvisation, and notation.

Fulfills Mason Core requirement in information technology (all).  
Equivalent to MUSI 415.  
Schedule Type: LAB, LEC  
Hours of Lecture or Seminar per week: 2  
Hours of Lab or Studio per week: 1  
When Offered: Fall, Summer, Spring
MUSI 273 - Keyboard Skills III

Credits: 1
Limited to 3 Attempts
Offered by School of Music
Continuation of MUSI 172. Study of techniques of harmonization at the piano keyboard.

Prerequisite(s): MUSI 172. Restricted to MUSI majors, MUSI minors, and Jazz Studies minors, or permission of music associate chair.
Notes: Nonmusic majors must have permission of instructor.

Schedule Type: STU
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3
When Offered: Fall

MUSI 280 - Athletic and Ceremonial Ensemble

Credits: 0-1
Repeatable within Term for Credit
Offered by School of Music
Students gain an understanding of American popular and other musics developing personal expression via performance and creative design. Students also learn and develop leadership and management skills. An understanding of the vital role of community outreach and service is gained through first-hand experience.

Fulfills Mason Core requirement in arts.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

MUSI 300 - Recital Attendance

Credits: 0
Repeatable within Degree for Credit
Offered by School of Music
Students attend 10 student recitals to be selected from departmental and music education recitals, and junior, senior, and graduate recitals.

Schedule Type: STU
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0
Grading: S/NC
When Offered: Fall, Spring

MUSI 301 - Music in Motion Pictures
Intensive study and analysis of using music tracks in motion pictures to introduce the picture, set a scene, create moods, or for musical numbers. From the silent film scores of the 1920s to the present (including electronic music).

Fulfills Mason Core requirement in arts.

**Prerequisite(s):** 30 credits.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**MUSI 302 - American Musical Theater**

Intensive study of the musical elements in the American musical theater from its European and later African roots to its evolution between the wars into a native form, and its continual assimilation of external influences such as new forms of jazz and rock to the eclectic form of the present day.

Fulfills Mason Core requirement in arts.

**Prerequisite(s):** 30 credit hours or permission of the instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**MUSI 303 - Topics in Ethnomusicology**

Advanced study of theory and method in ethnomusicology with specific thematic or geographic focus. Course emphasizes critical thinking, listening, and research in the study of music from around the world.

**Prerequisite(s):** MUSI 103, or MUSI 431, or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Fall, Summer, Spring

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**MUSI 304 - Topics in Musicology**

**Credits:** 3

**Repeatable within Degree for Credit**
Offered by School of Music
Designed for students with no music theory background, the course explores the intersection of music and culture in relation to specific topics. Issues addressed may include race, class, gender, economic context, aesthetics, etc.

Prerequisite(s): 30 hours completed.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

**MUSI 311 - Jazz Studies**

Credits: 3
Limited to 3 Attempts
Offered by School of Music
Musicianship course integrating jazz improvisation, theory, composition, and arranging. Focuses on concepts unique to our time in style, form, and harmony.

Prerequisite(s): MUSI 379 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**MUSI 315 - Music Technology**

Credits: 3
Limited to 3 Attempts
Offered by School of Music
Study of technology related to music, including audio synthesis and computer-based hardware and software.

Equivalent to MUSI 254.

Prerequisite(s): MUSI 100 or 115
Notes: There is a course fee beyond tuition charges.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**MUSI 316 - Topics in Music Technology**

Credits: 3
Repeatable within Degree for Credit
Offered by School of Music
Selected topics in music technology with an emphasis on musical creativity. Includes consideration of recent developments in areas such as electronic composition, the science of music, recording industry and practices, and music industry.
Equivalent to MUSI 359.

**Prerequisite(s):** MUSI 315.
**Notes:** Can be repeated for up to 9 credits. There is a course fee beyond tuition charges.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

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**MUSI 319 - Class Composition and Arranging**

Credits: 3
Limited to 3 Attempts
Offered by School of Music
Students write original compositions for specified instruments, voices, or combinations. They then apply compositional principles to the creative arrangement of existing music of various styles.

**Prerequisite(s):** MUSI 114 or 216, or permission of instructor.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**When Offered:** Fall

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**MUSI 321 - Non-Major PMI**

Credits: 1-2
Not Repeatable for Credit
Offered by School of Music
Prerequisite(s): 4 credits in Non-Major Private Music Instruction or audition for the PMI coordinator.

**Schedule Type:** PMI
**Hours of Lecture or Seminar per week:** 1-2
**Hours of Lab or Studio per week:** 0

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**MUSI 323 - Music Education Recital**

Credits: 0
Not Repeatable for Credit
Offered by School of Music
Recital on major instrument given by student during junior or senior year.

**Prerequisite(s):** Minimum 8 credits in private music instruction in major instrument
**Corequisite(s):** Concurrent enrollment in appropriate 2-credit private music instruction course.

**Notes:** Recital must be at least 25 minutes long. All recitals by arrangement. Students must consult with director of applied music studies to register and schedule dates.

**Schedule Type:** PMI
MUSI 324 - Junior Recital

Credits: 1
Not Repeatable for Credit
Offered by School of Music
Public recital by student during junior year.

Corequisite(s): Concurrent enrollment in appropriate 3-credit private music instruction course.

Notes: Junior recital must be at least 25 minutes long. All recitals by arrangement. Students must consult with director of applied music studies to register and schedule dates.

Schedule Type: PMI
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MUSI 325 - Performance Seminar and Vocal Literature for Singers and Accompanists I

Credits: 2
Repeatable within Degree for Credit
Offered by School of Music
Students assigned vocal literature in Italian, English, German, and French from Baroque to 21st century, and perform in a weekly master class format. Designed for vocal performance and piano and accompanying majors; develops and improves artistic and performance skills, repertoire preparation and execution, diction, interpretation, style, and overall stage presence.

Prerequisite(s): Admission to the Music major program or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 1

MUSI 326 - Performance Seminar and Vocal Literature for Singers and Accompanists II - German and French

Credits: 2
Repeatable within Degree for Credit
Offered by School of Music
Students assigned vocal literature in Italian, English, German, and French from Baroque to 21st century, and perform in a weekly master class format. Designed for vocal performance and piano and accompanying majors; develops and improves artistic and performance skills, repertoire preparation and execution, diction, interpretation, style, and overall stage presence.

Prerequisite(s): Admission to the Music major program or permission of instructor.
Schedule Type: LEC
MUSI 331 - Music History in Society I

Credits: 3
Limited to 3 Attempts
Offered by School of Music
Historical survey of Western music from Greek times through the late Baroque era, with emphasis on specific musical genres and composers who developed them. Musical developments are related to other aspects of society. Instruction conducted by lectures, recordings, and video. Learning process enhanced by reading, listening, writing, and analytical assignments.

Prerequisite(s): MUSI 215 or permission of instructor
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

MUSI 332 - Music History in Society II

Credits: 3
Limited to 3 Attempts
Offered by School of Music
Historical survey of Western music from the early Classical era through mid-19th century, with emphasis on specific musical genres and composers who developed them. Musical developments related to other aspects of society. Lectures, recordings, video. Learning process enhanced by reading, listening, writing, and analytical assignments.

Fulfills writing intensive requirement in the major.

Prerequisite(s): MUSI 216 and 331, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

MUSI 338 - Music History in Society A

Credits: 3
Limited to 3 Attempts
Offered by School of Music
Historical survey of Western music from the late Renaissance through the Romantic era, with emphasis on specific musical genres and composers who developed them. Musical developments are related to other aspects of society. Instruction conducted by lectures, recordings, and video. Learning process enhanced by reading, listening, writing, and analytical assignments.

Prerequisite(s): MUSI 215, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
MUSI 341 - Diction for Singers I: Italian Diction and English Diction

Credits: 2  
Limited to 3 Attempts  
Offered by School of Music  
Increases proficiency in singing in Italian and English by teaching International Phonetic Alphabet (IPA), and strengthens performance of Italian and English art songs and operatic repertoire. Focuses on intensified, systematic study of phonetics as it applies to singing in Italian and English.

Prerequisite(s): Admission to the Music major program or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 2  
Hours of Lab or Studio per week: 1

MUSI 342 - Diction for Singers II: German Diction and French Diction

Credits: 2  
Limited to 3 Attempts  
Offered by School of Music  
Increases proficiency in singing in German and French by teaching International Phonetic Alphabet (IPA), and strengthens performance of German and French art songs and operatic repertoire. Focuses on intensified, systematic study of phonetics as it applies to singing in German and French.

Prerequisite(s): Restricted to MUSI majors and minors. Non majors need permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 2  
Hours of Lab or Studio per week: 1

MUSI 351 - Keyboard Pedagogy

Credits: 3  
Limited to 3 Attempts  
Offered by School of Music  
Investigates methods, theories, techniques, and materials to teach keyboard to children and adults in individual and group situations.

Prerequisite(s): MUSI 114, 216 and 273; and 8 credits in piano, organ, or harpsichord; or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Summer
MUSI 352 - Vocal Pedagogy and Lab

Credits: 3  
Limited to 3 Attempts  
Offered by School of Music  
Instruction in teaching of voice through systematic study of vocal physiology and its implications for pedagogical methods. Includes theoretical and systematic study of processes, procedures, and practices to develop art of singing. Offers technical, physiological, theoretical, and practical principals of the singing art, with emphasis on the importance of vocal health.

Prerequisite(s): 8 credits Applied Music in Voice, or permission of instructor.  
Schedule Type: LAB, LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 1

MUSI 353 - Instrumental Pedagogy and Literature

Credits: 3  
Limited to 3 Attempts  
Offered by School of Music  
Instruction in teaching instrumental music techniques for all levels through study of pedagogical methods, standard literature, and musical instruments produced by present-day manufacturers.

Prerequisite(s): Junior standing in instrumental private music instruction, or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

MUSI 354 - Electronic Composition

Credits: 3  
Limited to 3 Attempts  
Offered by School of Music  
This course explores the techniques used in recording music with current software and hardware to edit, modify, and market music.

Prerequisite(s): MUSI 255.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Summer, Spring

MUSI 355 - Recording Techniques

Credits: 3  
Limited to 3 Attempts
Offered by School of Music
Explores the techniques used in recording music with current software and hardware to edit, modify, and market music.

**Prerequisite(s):** MUSI 255.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Fall, Summer, Spring

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**MUSI 358 - Music Programming**

Credits: 3

Not Repeatable for Credit

Offered by School of Music

The purpose of the class is to learn basic programming skills and concepts and to apply them directly to musical concepts and ideas.

**Prerequisite(s):** MUSI 254.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Fall, Spring

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**MUSI 359 - Topics in Music Technology**

Credits: 3

Limited to 3 Attempts

Offered by School of Music

Selected topics in music technology with an emphasis on musical creativity. Includes consideration of recent developments in areas such as electronic composition, the science of music, recording industry and practices, and music industry.

Equivalent to MUSI 316

**Prerequisite(s):** MUSI 354, MUSI 355.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Fall, Summer, Spring

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**MUSI 361 - Class Strings: Violin, Viola, Cello, and Bass**

Credits: 1

Limited to 3 Attempts

Offered by School of Music

Study of playing and teaching string instruments with emphasis on violin and cello through beginning method book. Study of fingerings and bowing techniques to teach and play viola and bass at beginning levels. Survey of string playing techniques to conduct rehearsals at intermediate-, advanced-, and artist-level ensembles.
Prerequisite(s): Admission to music major program, or permission of instructor.
Notes: Three hours per week studying violin, viola, cello, and bass; one hour per week in laboratory ensemble.

Schedule Type: LAB,
LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 4

MUSI 363 - Class Woodwinds

Credits: 1
Repeatable within Degree for Credit
Offered by School of Music
Study of Techniques of playing and teaching Woodwind instruments, including flute, clarinet, saxophone, oboe, and bassoon. Survey of instructional materials, and mouthpiece and instrument selection.

Prerequisite(s): Admission to music major program, or permission of instructor.

Schedule Type: LAB,
STU
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 4
When Offered: Fall, Spring

MUSI 364 - Class Woodwinds: Oboe and Bassoon

Credits: 1
Repeatable within Degree for Credit
Offered by School of Music
Study of techniques of playing and teaching oboe and bassoon. Survey of instructional materials, instrument selection, and reed adjustment.

Prerequisite(s): Admission to music major program, or permission of instructor.
Notes: Three hours per week studying oboe and bassoon; one hour per week in laboratory ensemble.

Schedule Type: LAB,
STU
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 4

MUSI 365 - Class Brass: Trumpet and French Horn

Credits: 1
Limited to 3 Attempts
Offered by School of Music
Study of techniques of playing and teaching trumpet and French horn. Survey of instructional materials, and mouthpiece and instrument selection.
MUSI 366 - Class Percussion

Credits: 1
Limited to 3 Attempts
Offered by School of Music
Study of techniques of playing and teaching percussion instruments. Survey of instructional materials and instrument selection.

Prerequisite(s): Admission to music major program, or permission of instructor.
Notes: Three hours per week studying percussion instruments; one hour per week in laboratory ensemble.

Schedule Type: LAB,
LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 4

MUSI 367 - Class Guitar

Credits: 1
Limited to 3 Attempts
Offered by School of Music
Study of techniques of playing and teaching guitar. Survey of instructional materials and instrument selection.

Prerequisite(s): Admission to music major program, or permission of instructor.
Notes: Three hours per week studying guitar; one hour per week in laboratory ensemble.

Schedule Type: LAB,
STU
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 4

MUSI 368 - Class Voice

Credits: 1
Limited to 3 Attempts
Offered by School of Music
Study of the human voice in artistic singing. Emphasizes practical application of basic principles.

Prerequisite(s): Admission to music major program, or permission of instructor.
Notes: Three hours per week studying voice; one hour per week in laboratory ensemble.

Schedule Type: LAB,
STU
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 4

MUSI 369 - Class Brass: Trombone, Euphonium, and Tuba

Credits: 1
Limited to 3 Attempts
Offered by School of Music
Study of techniques of playing and teaching trombone, euphonium, and tuba. Survey of instructional materials and mouthpiece and instrument selection.

Prerequisite(s): Admission to music major program, or permission of instructor.
Notes: Three hours per week studying trombone, euphonium, or tuba; one hour per week in laboratory ensemble.

Schedule Type: LAB,
LEC
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 4

MUSI 371 - Techniques of Accompanying I

Credits: 1
Limited to 3 Attempts
Offered by School of Music
Development of accompanying skills through collaboration with solo singers, instrumentalists, and small ensembles. Students perform for each other; observe lectures, demonstrations, and performances by professionals; and participate in master classes.

Prerequisite(s): Restricted to piano majors and minors, or to those with permission of instructor.
Notes: May be taken two times for credit.

Schedule Type: STU
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3
When Offered: Fall, Spring, Summer

MUSI 372 - Techniques of Accompanying II

Credits: 1
Limited to 3 Attempts
Offered by School of Music
Development of accompanying skills through collaboration with solo singers, instrumentalists, and small ensembles. Students perform for each other; observe lectures, demonstrations, and performances by professionals; and participate in master classes.
**Prerequisite(s):** MUSI 371. Audition on a keyboard instrument for admission to a music degree program, 4 credits in undergraduate Private Music Instruction on a keyboard instrument, or permission of instructor.

**Notes:** May be taken two times for credit.

**Schedule Type:** STU  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 3  
**When Offered:** Fall, Spring, Summer

**MUSI 373 - Advanced Accompanying and Musicianship Skills**

Credits: 3  
Limited to 3 Attempts  
Offered by School of Music  
Advanced study and techniques for accompanying choirs, vocal soloists, and instrumentalists. Additional instruction in keyboard reduction of orchestral scores for concertos, continuo/figured bass reading, lead-sheet reading, transposition, improvisation, transcription, and "playing by ear."

**Prerequisite(s):** MUSI 372 or permission of instructor.  
**Corequisite(s):** MUSI 372 or permission of instructor.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**MUSI 379 - Jazz Improvisation**

Credits: 1  
Limited to 3 Attempts  
Offered by School of Music  
Study of improvisation techniques and styles, with emphasis on common practice period of jazz. Application on the student's major instrument or voice to develop creativity and personal expression.

**Prerequisite(s):** MUSI 116 or permission of instructor; corequisite for Jazz Studies minors: MUSI 485 (Jazz Chamber Ensembles).  
**Schedule Type:** STU  
**Hours of Lecture or Seminar per week:** 1  
**Hours of Lab or Studio per week:** 2

**MUSI 380 - Wind Symphony**

Credits: 1  
Repeatable within Term for Credit  
Offered by School of Music  
Students develop an understanding of major artistic works, including a consideration of how theoretical and historical insights find expression via performance. Highly selective group of instrumentalists perform works from wind symphony repertoire.
Fulfills Mason Core requirement in arts.

**Prerequisite(s):** Audition.
**Notes:** Public concerts required.

**Schedule Type:** STU
**Hours of Lecture or Seminar per week:** 1
**Hours of Lab or Studio per week:** 3
**When Offered:** Fall, Spring

### MUSI 381 - University Chorale

Credits: 1
Repeatable within Term for Credit
Offered by School of Music
Students develop an understanding of major artistic works, including a consideration of how theoretical and historical insights find expression via performance. Performance of works from choral repertoire.

Fulfills Mason Core requirement in arts.

**Prerequisite(s):** Audition.
**Notes:** Public concerts required.

**Schedule Type:** STU
**Hours of Lecture or Seminar per week:** 1-6
**Hours of Lab or Studio per week:** 3
**When Offered:** Fall, Spring

### MUSI 382 - Piano Ensemble

Credits: 1
Repeatable within Term for Credit
Offered by School of Music
Students develop an understanding of major artistic works, including a consideration of how theoretical and historical insights find expression via performance. Study and performance of original four-hand works for one and two pianos.

Fulfills Mason Core requirement in arts.

**Prerequisite(s):** 4 hours of PMI (Piano) and audition. Written Permission of Instructor required.
**Notes:** Public performances required.

**Schedule Type:** STU
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 3
**When Offered:** Fall, Spring

### MUSI 383 - Symphonic Band


Credits: 1
Repeatable within Term for Credit
Offered by School of Music
Students develop an understanding of major artistic works, including a consideration of how theoretical and historical insights find expression via performance. Performance of works from band repertoire.

Fulfills Mason Core requirement in arts.

Prerequisite(s): Audition.
Notes: Public concerts are required.

Schedule Type: STU
Hours of Lecture or Seminar per week: 1-12
Hours of Lab or Studio per week: 3
When Offered: Fall, Spring

**MUSI 384 - Symphonic Chorus**

Credits: 1
Repeatable within Term for Credit
Offered by School of Music
Students develop an understanding of major artistic works, including a consideration of how theoretical and historical insights find expression via performance. Performance of major works from the choral repertoire.

Fulfills Mason Core requirement in arts.

Prerequisite(s): Audition.
Notes: Public concerts are given.

Schedule Type: STU
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 3
When Offered: Fall, Spring

**MUSI 385 - Chamber Singers**

Credits: 1
Repeatable within Term for Credit
Offered by School of Music
Students develop an understanding of major artistic works, including a consideration of how theoretical and historical insights find expression via performance. Students explore their levels of artistic development through discovery, interpretation, and performance of choral music for vocal chamber music ensembles from multiple historical periods. Students bring to Mason and surrounding community musical compositions not readily accessible in regular concert repertoire.

Fulfills Mason Core requirement in arts.

Prerequisite(s): Audition.
Schedule Type: STU
Hours of Lecture or Seminar per week: 1-12
MUSI 387 - Symphony Orchestra

Credits: 1
Repeatable within Term for Credit
Offered by School of Music
Students develop an understanding of major artistic works, including a consideration of how theoretical and historical insights find expression via performance. Performance of works from symphony orchestra repertoire.

Fulfills Mason Core requirement in arts.

Prerequisite(s): Audition.
Notes: Public concerts required.

Schedule Type: STU
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 3
When Offered: Fall, Spring

MUSI 388 - Fundamental Techniques of Stagecraft for Opera and Music Theater

Credits: 2
Limited to 3 Attempts
Offered by School of Music
Study of basic to intermediate stage movement techniques necessary to the performance of opera and music theater roles. Emphasis on acting, improvisation, theater production, musical theater, and operatic role study.

Prerequisite(s): Admission to music program, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 1

MUSI 389 - Jazz Ensemble

Credits: 1
Repeatable within Term for Credit
Offered by School of Music
Students develop an understanding of major artistic works, including a consideration of how theoretical and historical insights find expression via performance. Provides practical experience in various aspects of jazz performance: section work within a large aggregation, combo work, and improvisation.

Fulfills Mason Core requirement in arts.

Prerequisite(s): Audition.
Notes: Public concerts required.
MUSI 391 - Conducting I

Credits: 2
Limited to 3 Attempts
Offered by School of Music
Study of basic techniques of conducting a musical ensemble.

Prerequisite(s): MUSI 114, 216, and 273; or permission of instructor.

Schedule Type: STU
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 3
When Offered: Fall, Spring

MUSI 393 - Music Administration and Management

Credits: 2
Limited to 3 Attempts
Offered by School of Music
Prepares students to address aspects of administration and management of music programs in public and private schools. Investigates principles and concepts of management styles and planning. Covers curriculum, budget, student recruitment and retention, external relations of the music unit, and legal issues for music educators.

Prerequisite(s): MUSI 116, or permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
When Offered: Spring

MUSI 394 - Ethnomusicology Internship

Credits: 1-4
Repeatable within Degree for Credit
Offered by School of Music
Option A) Professional internship with an organization dedicated to activities related to the field of ethnomusicology; Option B) Teaching internship in an undergraduate ethnomusicology course at Mason, supervised by the minor coordinator.

Prerequisite(s): MUSI 103, or MUSI 431; Permission of the Ethnomusicology Minor Coordinator.
Notes: All internships must be approved and all arrangements made prior to the beginning of the semester in which the internship is to take place.

Schedule Type: INT
**MUSI 395 - Teaching Internship**

Credits: 1-4  
Repeatable within Term for Credit  
Offered by School of Music  
Internship with a professional individual or organization in teaching. Introduction to teaching or augmentation of teaching skills. Students develop individual contracts defining the learning and competencies to be gained from the experience.

**Prerequisite(s):** MUSI 251.  
**Notes:** Maximum of 9 internship credits (MUSI 395, 495, 496) can be applied toward a degree.

**Schedule Type:** INT  
Hours of Lecture or Seminar per week: 1-3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

**MUSI 396 - Conducting II**

Credits: 2  
Limited to 3 Attempts  
Offered by School of Music  
Advanced conducting course emphasizing techniques for instrumental and choral conducting. Refining gestures, full score analysis and interpretation, rehearsal techniques, and changing meters.

**Prerequisite(s):** MUSI 391, or permission of instructor.  
**Schedule Type:** STU  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 3

**MUSI 401 - Impact of the Arts on Civilization**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Music  
Analyses how genres of art impact us intellectually, emotionally, and subliminally. Broadens aesthetic and historical perspective, exposes students to major strands of contemporary thought, and develops discursive abilities through role-playing in round table discussions.

**Prerequisite(s):** 30 credits, or permission of instructor.  
**Schedule Type:** LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0
MUSI 415 - Music in Computer Technology

Credits: 3
Not Repeatable for Credit
Offered by School of Music
Overview of ways computer is used in music. Topics include principles of musical instrument digital interface (MIDI); various kinds of synthesis; acoustics and sound processing; and musical composition using the computer. Explores music resources of Internet and surveys current multimedia applications in music history, theory, ear training, improvisation, and notation.

Prerequisite(s): MUSI 319, or permission of instructor.
Schedule Type: LAB,
LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 1
When Offered: Spring

MUSI 419 - Orchestration

Credits: 3
Limited to 3 Attempts
Offered by School of Music
Principles of combining and balancing instruments in orchestral and chamber contexts. Attention to orchestral terminology and general notation as well as timbre, range, clefs, transposition, special effects, and scoring procedures.

Prerequisite(s): MUSI 114, 216, and 319; or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

MUSI 421 - Applied Music III

Credits: 1
Repeatable within Degree for Credit
Offered by School of Music
Applied music studies 3.

Prerequisite(s): Audition or portfolio of recent compositions.
Notes: May be repeated for up to 8 credits.

Schedule Type: PMI
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0.5
MUSI 424 - Senior Recital

Credits: 1
Not Repeatable for Credit
Offered by School of Music
Public recital by student during senior year.

Corequisite(s): Concurrent enrollment in appropriate 3-credit private music instruction course.

Notes: Senior recital must be at least 50 minutes long. All recitals by arrangement. Students must consult with director of applied music studies to register and schedule dates.

Schedule Type: PMI
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MUSI 431 - Music History in Society III

Credits: 3
Limited to 3 Attempts
Offered by School of Music
Studies contributions to the world of music in selected cultures such as India, Indonesia, China, Japan, Africa, Middle East, and Americas. Emphasizes comparative musical characteristics as well as sociological function. Lectures, recordings, and video. Learning process enhanced by reading, listening, writing, and analytical assignments.

Fulfills Mason Core requirement in global understanding.

Prerequisite(s): MUSI 216, 331, and 332; or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

MUSI 432 - Music History in Society IV

Credits: 3
Limited to 3 Attempts
Offered by School of Music
Historical survey of Western music from late 19th century to present, with emphasis on specific musical genres and composers who developed them. Relates musical developments to other aspects of society, and considers interaction between world music. Lectures, recordings, and video. Learning process enhanced by reading, listening, writing, and analytical assignments.

Prerequisite(s): MUSI 216, 331, 332, and 431; or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall
MUSI 438 - Music History in Society B

Credits: 3
Limited to 3 Attempts
Offered by School of Music

Historical survey of Western vernacular and classical music from 1877 to 1945, with emphasis on musical genres, composers, and performers. Musical developments are related to other aspects of society. Instruction conducted by lectures, recordings, and video.

Fulfills writing intensive requirement in the BA in music with a concentration in Music Technology.

Fulfills writing intensive requirement in the major.

Prerequisite(s): MUSI 338 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

MUSI 439 - Music History in Society C

Credits: 3
Limited to 3 Attempts
Offered by School of Music

Historical survey of Western vernacular and classical music from 1945 to present, with emphasis on specific musical genres, composers, and performers. Musical developments are related to other aspects of society. Instruction conducted by lectures, recordings, and video. Learning process enhanced by reading, listening, writing, and analytical assignments.

Prerequisite(s): MUSI 438, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

MUSI 441 - Private Music Instruction III

Credits: 2-3
Repeatable within Degree for Credit
Offered by School of Music

Applied music studies 4.

Prerequisite(s): Audition or portfolio of recent compositions.
Schedule Type: PMI
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 1
**MUSI 442 - Applied Music in Keyboard**

Credits: 2-3  
Repeatable within Degree for Credit  
Offered by School of Music  
Applied music studies in Keyboard.

Prerequisite(s): Audition.  
Schedule Type: PMI  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 1  
When Offered: Fall, Spring

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**MUSI 443 - Applied Music in Voice**

Credits: 2-3  
Repeatable within Degree for Credit  
Offered by School of Music  
Applied music studies in Voice.

Prerequisite(s): Audition.  
Corequisite(s): MUSI 381, 384, or 385.  
Schedule Type: PMI  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 1  
When Offered: Fall, Spring

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**MUSI 444 - Applied Music in Woodwind**

Credits: 2-3  
Repeatable within Degree for Credit  
Offered by School of Music  
Applied music studies in Woodwind.

Prerequisite(s): Audition.  
Schedule Type: PMI  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 1  
When Offered: Fall, Spring

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**MUSI 445 - Applied Music in Brass**

Credits: 2-3  
Repeatable within Degree for Credit  
Offered by School of Music
Applied music studies in Brass.

Prerequisite(s): Audition.
Schedule Type: PMI
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 1
When Offered: Fall, Spring

MUSI 446 - Applied Music in String

Credits: 2-3
Repeatable within Degree for Credit
Offered by School of Music
Applied music studies in String.

Prerequisite(s): Audition.
Schedule Type: PMI
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 1
When Offered: Fall, Spring

MUSI 447 - Applied Music in Percussion

Credits: 2-3
Repeatable within Degree for Credit
Offered by School of Music
Applied music studies in Percussion.

Prerequisite(s): Audition.
Schedule Type: PMI
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 1
When Offered: Fall, Spring

MUSI 448 - Applied Music in Composition

Credits: 2-3
Repeatable within Degree for Credit
Offered by School of Music
Applied music studies in Composition.

Prerequisite(s): Portfolio of recent compositions.
Schedule Type: PMI
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 1
When Offered: Fall, Spring
MUSI 450 - Jazz Improvisation I

Credits: 2
Limited to 3 Attempts
Offered by School of Music
Emphasizes improvisational materials and language developed in common practice period of jazz.

Prerequisite(s): MUSI 379 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 1

MUSI 451 - Keyboard Pedagogy II

Credits: 3
Limited to 3 Attempts
Offered by School of Music
Intensive study of methods, theories, techniques, and materials to teach keyboard to children and adults in individual and group situations.

Prerequisite(s): MUSI 351 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MUSI 452 - Jazz Improvisation II

Credits: 2
Limited to 3 Attempts
Offered by School of Music
Emphasis on advanced improvisational techniques and contemporary tunes.

Prerequisite(s): MUSI 399 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 1

MUSI 454 - Jazz Arranging

Credits: 3
Limited to 3 Attempts
Offered by School of Music
Transcription, analysis, and scoring for small and large jazz ensembles.
**Prerequisite(s):** MUSI 311 or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**MUSI 455 - Music as a Healing Art**

Credits: 3

Not Repeatable for Credit

Offered by School of Music

Study of the relationship between musical vibrations and the natural rhythms of the body. Topics include history of music and healing, theory of sound, cymatics, toning, and performance practice as well as a survey of vibrational healing modalities and related therapies. Considers listening examples as they apply to healing with music. Students sing and play instruments in directed improvisatory performance.

**Prerequisite(s):** Basic proficiency with instrument or voice or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Fall, Spring

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**MUSI 461 - The Teaching of General Music in the Elementary and Middle School**

Credits: 3

Limited to 3 Attempts

Offered by School of Music

Studies theory, methods, practice, and materials to teach general music in elementary and middle school. Students spend three hours per week in class and one hour per week observing and teaching in laboratory ensemble. Students also participate in field observation of music classes in the public schools.

**Prerequisite(s):** MUSI 114, 216, 273; and acceptance into music education concentration.

**Corequisite(s):** MUSI 391

**Notes:** For music majors only.

**Schedule Type:** LAB, LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 1

**When Offered:** Fall

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**MUSI 463 - The Teaching of Vocal Music in the Secondary School**

Credits: 3

Limited to 3 Attempts

Offered by School of Music

Survey of repertoire and methods for teaching high school choral groups, small ensembles, and voice classes. Students spend
MUSI 464 - Instrumental Music Methods I

Credits: 3
Limited to 3 Attempts
Offered by School of Music
Prepares students to successfully plan, organize, and administer marching band and jazz ensemble programs in secondary public school music curriculum. Students spend three hours per week in class, and one hour per week observing and teaching in laboratory ensemble. Students also participate in field observation of music classes in public schools.

Prerequisite(s): MUSI 114, 216, and 273; and acceptance into music education concentration.
Corequisite(s): MUSI 391

Notes: For music majors only.

Schedule Type: LAB,
LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 1
When Offered: Fall

MUSI 465 - Selected Topics in Music Education

Credits: 1-3
Repeatable within Degree for Credit
Offered by School of Music
Topics of practical interest to prospective and practicing music educators covering pedagogy, performance, and logistics of teaching music in schools, private studios, and communities.

Notes: May be repeated for credit.

Schedule Type: STU
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0
MUSI 466 - Instrumental Music Methods II

Credits: 3  
Limited to 3 Attempts  
Offered by School of Music  
Prepares students to teach instrumental music in elementary, middle, and secondary schools. Students spend three hours per week in class, and one hour per week observing and teaching in laboratory ensemble. Students also participate in field observation of music classes in public schools.

Prerequisite(s): MUSI 114, 216, 273, and 391; and acceptance to music education concentration.  
Corequisite(s): MUSI 396.

Notes: For music majors only.

Schedule Type: LAB, LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 1  
When Offered: Spring

MUSI 467 - Instrumental Music Methods I: Orchestra

Credits: 3  
Limited to 3 Attempts  
Offered by School of Music  
Prepares students to successfully plan, organize, and administer string classes from the beginning levels through performing ensembles (grades 4-12), and explore teaching materials appropriate for individual and class instruction. Students spend three hours per week in class, and one hour per week observing and teaching in laboratory ensemble. Students also participate in field observation of music classes in public schools.

Prerequisite(s): MUSI 114, 216, 273, and 361; and acceptance into music education concentration.  
Corequisite(s): MUSI 391

Notes: For music majors only.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 1

MUSI 477 - Music and Consciousness

Credits: 3  
Not Repeatable for Credit  
Offered by School of Music  
A study of the ways music has affected the mind and brain from throughout history to the present. By using principles of entrainment and resonance, the course demonstrates experientially the various methods by which music is used to alter consciousness.

Prerequisite(s): Basic proficiency with an instrument or voice or permission of instructor.
MUSI 485 - Chamber Ensembles

Credits: 1
Repeatable within Term for Credit
Offered by School of Music
Students develop an understanding of major artistic works, including a consideration of how theoretical and historical insights find expression via performance. Performance of works from chamber music repertoire.

Fulfills Mason Core requirement in arts.

Prerequisite(s): Audition.
Notes: Public performances required.

MUSI 490 - RS: Musical Communication in Context

Credits: 3
Limited to 3 Attempts
Offered by School of Music
Explains nature of musical communication in a variety of contexts, and combines knowledge gained in Mason Core courses with knowledge and skills specific to the major to serve as a capstone course synthesizing both areas. How does music itself communicate, and how do musicians communicate about it with each other and with the world around them? Students address these through essays in the style of a journal or portfolio, substantial paper, and oral presentation of paper before faculty and student panel.

Fulfills Mason Core requirement in synthesis.

Designated as a research and scholarship intensive course.

Prerequisite(s): Must be in senior year of the B.A. program in Music and have completed all other Mason Core requirements.

MUSI 491 - Musical Communication in Performance
Credits: 1
Limited to 3 Attempts
Offered by School of Music
Helps student conceive of musical performance as communication in a variety of contexts, and combines knowledge in Mason Core courses with knowledge and skills specific to the major to serve as a capstone course synthesizing both areas. Students consider various aspects of musical communication to prepare senior recital. Students explore social, historical, analytical, and aesthetic aspects of the music they are to perform by composing essays in the style of a journal or portfolio. Students prepare a substantial paper on recital repertoire and present that paper before a faculty and student panel.

Prerequisite(s): Completion of all other required Mason Core courses for BM performance concentration.
Corequisite(s): Concurrent enrollment in appropriate 3-credit private music instruction course and Music 424.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0

MUSI 492 - Selected Topics in Music

Credits: 1-3
Repeatable within Term for Credit
Offered by School of Music
Topics of practical interest to students in composition, music history and literature, world music, jazz studies, and performance practices.

Prerequisite(s): 45 credits, or permission of instructor.
Notes: May be repeated for credit.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

MUSI 493 - Topics in Music Theory

Credits: 3
Limited to 3 Attemps
Offered by School of Music
Intensive exploration of selected topics in music theory and analysis.

Prerequisite(s): MUSI 216 or permission of the instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

MUSI 495 - Internship in Music Education
MUSI 496 - Internship

Credits: 2-6
Not Repeatable for Credit
Offered by School of Music
Contact the department one semester before enrollment. Internships are approved work-study programs with specific employers or agencies.

Prerequisite(s): Open to music majors with 90 credits.
Notes: Credit is determined by the department. Maximum 9 internship credits (MUSI 395, 495, 496) can be applied toward degree.

Schedule Type: INT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MUSI 497 - Independent Study

Credits: 1-3
Not Repeatable for Credit
Offered by School of Music
Individual research and study of selected subject in close consultation with instructor. Student may choose from the musicological, ethnomusicological, theoretical, compositional, or educational areas, and produce at least one major written work based on research.

Prerequisite(s): Music majors with 90 credits, and permission of instructor and department chair.
Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MUSI 498 - Independent Study

Credits: 1-3
Not Repeatable for Credit
Offered by School of Music
Individual research and study of selected subject in close consultation with instructor. Student may choose from the musicological, ethnomusicological, theoretical, compositional, or educational areas, and produce at least one major written work
MUSI 501 - Graduate Theory Review

Credits: 3  
Not Repeatable for Credit  
Offered by School of Music  
Vocabulary and conceptual review of diatonic and chromatic harmony, part writing, form, harmonization, 20th-century techniques.

Prerequisite(s): Baccalaureate degree in music, graduate placement exam.  
Notes: Does not count toward required credits of a graduate music degree.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

MUSI 502 - Graduate Aural Skills Review

Credits: 3  
Not Repeatable for Credit  
Offered by School of Music  
Music reading and aural skills including intervals, dictation (melodic and harmonic), scales, chords, rhythms, and meter.

Prerequisite(s): Baccalaureate degree in music, graduate placement exam.  
Notes: Does not count toward required credits of a graduate music degree.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

MUSI 515 - Music in Computer Technology

Credits: 3  
Not Repeatable for Credit  
Offered by School of Music  
Overview computer use in music. Topics include principles of musical instrument digital interface (MIDI); synthesis; acoustics and sound processing; and musical composition using the computer. Explores music resources of Internet, and surveys multimedia applications in music history, theory, ear training, improvisation, and notation.

Prerequisite(s): Baccalaureate degree in music, or permission of instructor.  
Schedule Type: LAB,
LEC

Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 1
When Offered: Spring

MUSI 516 - Keyboard Skills

Credits: 3
Not Repeatable for Credit
Offered by School of Music
Enhance keyboard skills for the non-keyboard major, including technique, harmonization, transposition, reading, and accompanying.

Prerequisite(s): Baccalaureate degree in music, graduate placement exam.
Schedule Type: STU
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 4

MUSI 517 - Score Reading Skills

Credits: 3
Not Repeatable for Credit
Offered by School of Music
Enhance score study and score reading skills for the conductor.

Prerequisite(s): Baccalaureate degree in music, graduate placement exam.
Schedule Type: STU
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 4

MUSI 525 - Performance Seminar and Vocal Literature for Singers and Accompanists I

Credits: 2
Not Repeatable for Credit
Offered by School of Music
Students assigned art songs or operatic arias in Italian, German, French, and English, from Baroque to 21st century, and perform in weekly master class format. Develops and improves musical and artistic preparation and performance, increases repertoire, and establishes dependable methods for creating consistently high standards of artistic performance.

Prerequisite(s): Audition.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 1

MUSI 526 - Performance Seminar and Vocal Literature for Singers and Accompanists II
MUSI 532 - Music History Review I

Credits: 3
Not Repeatable for Credit
Offered by School of Music
Enhance understanding of music history and the context of musical style, chronologically through the mid-18th century.

Prerequisite(s): Baccalaureate degree in music, graduate placement exam.
Notes: Does not fulfill courses requirements for graduate degrees in music.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MUSI 533 - Music History Review II

Credits: 3
Not Repeatable for Credit
Offered by School of Music
Enhance understanding of music history and the context of musical style, from the mid-18th century to today.

Prerequisite(s): Baccalaureate degree in music, graduate placement exam.
Notes: Does not fulfill course requirements for graduate music degrees.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MUSI 541 - Diction for Singers I: Italian Diction and English Diction

Credits: 2
Not Repeatable for Credit
Offered by School of Music
Increases proficiency in singing in Italian and English by teaching International Phonetic Alphabet (IPA), and strengthens performance of Italian and English art song and operatic repertoire. Intensified, systematic study of phonetics as it applies to
Italian and English.

Prerequisite(s): Graduate status in applied voice or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 1

MUSI 542 - Diction for Singers II: German Diction and French Diction

Credits: 2
Not Repeatable for Credit
Offered by School of Music
Increases proficiency in singing in German and French by teaching International Phonetic Alphabet (IPA), and strengthens performance of German and French art songs and operatic repertoire. Intensified, systematic study of phonetics as it applies to singing in German and French.

Prerequisite(s): Graduate status in applied voice or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 1

MUSI 551 - Keyboard Pedagogy

Credits: 3
Not Repeatable for Credit
Offered by School of Music
Intensive study of methods, theories, techniques, and materials to teach keyboard to children and adults in individual and group situations.

Prerequisite(s): Graduate status in applied piano, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MUSI 552 - Vocal Pedagogy and Lab

Credits: 3
Not Repeatable for Credit
Offered by School of Music
Instruction in teaching voice through systematic study of vocal physiology and its implications for pedagogical methods. Includes theoretical and systematic study of processes, procedures, and practices to develop art of singing. Offers technical, physiological, theoretical, and practical principals of the singing art, with emphasis on vocal health.

Prerequisite(s): Graduate status in applied voice or permission of instructor.
Schedule Type: LAB, LEC
MUSI 553 - Instrumental Pedagogy and Literature

Credits: 3
Not Repeatable for Credit
Offered by School of Music
Instruction in teaching of instrumental music techniques for all levels through the study of pedagogical methods, standard literature, and musical instruments produced by present-day manufacturers.

Prerequisite(s): Baccalaureate degree in music, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

MUSI 555 - Music as a Healing Art

Credits: 3
Not Repeatable for Credit
Offered by School of Music
Study of the relationship between musical vibrations and the natural rhythms of the body. Topics include history of music and healing, theory of sound, cymatics, toning, and performance practice as well as a survey of vibrational healing modalities and related therapies. Considers listening examples as they apply to healing with music. Students sing and play instruments in directed improvisatory performance.

Prerequisite(s): Basic proficiency with instrument or voice, and bachelor's degree in music.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MUSI 557 - Kodály I

Credits: 3
Not Repeatable for Credit
Offered by School of Music
In depth study of Kodály, concentrating in four areas: Methodology, Materials, Solfege, and Conducting

Schedule Type: LEC

MUSI 558 - Kodály II
Credits: 3
Not Repeatable for Credit
Offered by School of Music
Continues to build on and expand Kodaly knowledge and skills in the four areas: Methodology, Materials, Solfege, and Conducting

Prerequisite(s): MUSI 557 or permission of instructor
Schedule Type: LEC

MUSI 559 - Kodály III

Credits: 3
Not Repeatable for Credit
Offered by School of Music
Completion of Kodaly training, finishing Kodaly Methodology, Materials, Solfege, and Conducting

Prerequisite(s): MUSI 558
Schedule Type: LEC

MUSI 561 - Music Curriculum and Instructional Procedures

Credits: 3
Not Repeatable for Credit
Offered by School of Music
This graduate course is designed to prepare students for a job in the elementary or middle school general music classroom. Classes will equip students with the competencies necessary to plan, create, implement, and evaluate a general music curriculum. Current trends, materials, methods, and approaches in music education will be reviewed.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

MUSI 563 - Orff Schulwerk I

Credits: 3
Not Repeatable for Credit
Offered by School of Music
Intensive introduction to Orff teaching philosophy with practical and theoretical instruction and immersion in the method itself. Students learn concepts of rhythm, harmony, solfege, modes, improvisation, and pedagogy. Students learn basic performance technique on soprano recorder, and learn to apply movement and dance in their teaching.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
MUSI 564 - Orff Schulwerk II

Credits: 3
Not Repeatable for Credit
Offered by School of Music
Continues intensive study of Orff teaching philosophy with practical and theoretical instruction and immersion. Teaches further concepts of rhythm and meter including asymmetrical patterns. Reviews pentatonic modes and their transpositions, studies pentachordal and hexachordal scales, and begins intensive work with diatonic modes. Students work with a variety of percussion instruments including body percussion, unpitched instruments, and barred instruments. They sing and play soprano, alto, tenor, and bass recorders. Movement studies continue with intensive study of vocabulary of dance and mime.

Prerequisite(s): MUSI 563, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MUSI 565 - Orff Schulwerk III

Credits: 3
Not Repeatable for Credit
Offered by School of Music
Continues intensive study of Orff teaching philosophy to complete certification process in Orff Schulwerk. Students continue intensive work in rhythm, melody, harmony, timbre, form, and pedagogy. Tenor, bass, and soprano recorders introduced. Movement and rhythmic studies concentrate on mixed meters and non-Western source materials and styles.

Prerequisite(s): MUSI 563 and 564, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MUSI 566 - Instrumental Methods for Band

Credits: 3
Not Repeatable for Credit
Offered by School of Music
This course prepares students to teach instrumental music in elementary and secondary schools. Students spend three hours per week in class, and one hour per week observing and teaching in laboratory ensemble. Students also participate in field observation of music classes in public schools.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 1
When Offered: Spring

MUSI 567 - Instrumental Methods, Strings
Credits: 3
Not Repeatable for Credit
Offered by School of Music
Prepares students to successfully plan, organize, and administer string classes from the beginning levels through performing ensembles (grades 4 – 12), and to explore teaching materials appropriate for individual and class instruction. Three hours per week spent in class, one hour per week observing and teaching in laboratory ensemble. Students also participate in field observation of music classes in public schools.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 1
When Offered: Fall

**MUSI 568 - Vocal and Choral Methods**

Credits: 3
Not Repeatable for Credit
Offered by School of Music
A survey course that introduces repertoire and methods for teaching middle and high school choral groups, small ensemble and voice classes. Students spend three hours per week in class, and one hour per week observing and teaching in laboratory ensemble. Students also participate in field observation of music classes in the public schools.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 1
When Offered: Spring

**MUSI 571 - Techniques of Accompanying I**

Credits: 1
Not Repeatable for Credit
Offered by School of Music
Development of accompanying skills through collaboration with solo singers, instrumentalists, and small ensembles. Students perform for each other; observe lectures, demonstrations and performances by professionals; and participate in master classes.

Prerequisite(s): Admission to graduate-level private music instruction in keyboard instrument, or permission of instructor.
Notes: Each course may be taken two times for credit.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3
When Offered: Fall, Spring, Summer

**MUSI 572 - Techniques of Accompanying II**

Credits: 1
Not Repeatable for Credit
Offered by School of Music
Development of accompanying skills through collaboration with solo singers, instrumentalists, and small ensembles. Students perform for each other; observe lectures, demonstrations and performances by professionals; and participate in master classes.

Prerequisite(s): Admission to graduate-level private music instruction in keyboard instrument, or permission of instructor.
Notes: Each course may be taken two times for credit.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3
When Offered: Fall, Spring, Summer

MUSI 573 - Accompanying and Musicianship III

Credits: 3
Not Repeatable for Credit
Offered by School of Music
For piano majors or students with significant keyboard skills.

Prerequisite(s): MUSI 572. Study of complex accompanying skills including open score reading and orchestral reduction.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MUSI 577 - Music and Consciousness

Credits: 3
Not Repeatable for Credit
Offered by School of Music
A Study of the ways music has affected the mind and brain from throughout history to the present day. By using the principles of entrainment and resonance, it will be demonstrated experientially the various methods by which music is used to alter consciousness.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

MUSI 592 - Topics in Music

Credits: 1-6
Repeatable within Term for Credit
Offered by School of Music
Intensive study of selected topics in performance, composition, or conducting. Individual research, group discussions, and participation in related activities.

Prerequisite(s): Baccalaureate degree in music.
Notes: May be repeated for up to 12 credits as topics change.

Schedule Type: STU
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0

MUSI 593 - Foundations of Music Education
Credits: 3
Not Repeatable for Credit
Offered by School of Music
This course prepares students to address aspects of administration management of music programs in public and private schools. Various principles and concepts of management styles and planning are investigated. Topics addressed include: curriculum, budget, student recruitment and retention, music facilities, external relations of the music unit and legal issues for music educators.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

MUSI 595 - Internship in Music Education
Credits: 6-9
Not Repeatable for Credit
Offered by School of Music
This course prepares students to successfully plan and implement pedagogical strategies for the effective teaching of instrumental music. Students will also gain experience administering a music program in the elementary and secondary school music curriculum. Students will participate in class teaching modules and field experiences in the public schools.

Prerequisite(s):
1. Completion of all courses required for the Graduate Certificate in Music Education Licensure for PK-12.
2. Successful completion of the Music Education "Instrumental Proficiency Exam" requirements listed in the Music Education Handbook.
3. Successful completion of the Praxis I Examination (or equivalency), and VCLA (or Praxis I equivalency).

Schedule Type: INT

MUSI 610 - Topics in Music Theory
Credits: 3
Repeatable within Degree for Credit
Offered by School of Music
Uses music analytical theories to examine repertoire from a given time period or style.

Prerequisite(s): MUSI 501, 502, and 516, or appropriate score on the graduate placement examination.
Notes: May be repeated for up to 9 credits as topics change.

Schedule Type: LEC
MUSI 611 - Analytical Techniques

Credits: 3  
Not Repeatable for Credit  
Offered by School of Music  
Detailed formal and stylistic examination of music selected from the major style periods. Development of graduate-level analytical skills.

Prerequisite(s): MUSI 501, 502, and 516, or appropriate score on the graduate placement examination.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

MUSI 613 - Graduate Orchestration

Credits: 3  
Not Repeatable for Credit  
Offered by School of Music  
Intensive study of instrumentation through analysis and arrangement. Includes contemporary techniques and scoring for large forces.

Prerequisite(s): MUSI 501, 502, and 516, or appropriate score on the graduate placement examination.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

MUSI 614 - Music Theory Pedagogy

Credits: 3  
Not Repeatable for Credit  
Offered by School of Music  
Study of materials and procedures in the teaching of undergraduate-level music theory subjects.

Prerequisite(s): Baccalaureate degree in music, graduate placement exam.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

MUSI 615 - Advanced Jazz Improvisation
Advanced techniques and applications of jazz improvisation.

Prerequisite(s): Graduate placement exam or permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

MUSI 621 - Graduate Applied Music

Credits: 1
Repeatable within Degree for Credit
Offered by School of Music
Graduate Applied music studies

Prerequisite(s): Audition or portfolio.
Notes: May be repeated for up to 6 credits.

Schedule Type: PMI
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0.5

MUSI 622 - Applied Music in Keyboard

Credits: 1
Repeatable within Degree for Credit
Offered by School of Music
Applied music studies in Keyboard.

Prerequisite(s): Audition.
Notes: May be repeated for up to 6 credits.

Schedule Type: PMI
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0.5

MUSI 623 - Applied Music in Voice

Credits: 1
Repeatable within Degree for Credit
Offered by School of Music
Applied music studies in Voice.

Prerequisite(s): Audition.
Notes: May be repeated for up to 6 credits.

Schedule Type: PMI
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0.5

MUSI 624 - Applied Music in Woodwind

Credits: 1
Repeatable within Degree for Credit
Offered by School of Music
Applied music studies in Woodwind.

Prerequisite(s): Audition.
Notes: May be repeated for up to 6 credits.

Schedule Type: PMI
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0.5

MUSI 625 - Applied Music in Brass

Credits: 1
Repeatable within Degree for Credit
Offered by School of Music
Applied Music studies in Brass.

Prerequisite(s): Audition.
Notes: May be repeated for up to 6 credits.

Schedule Type: PMI
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0.5

MUSI 626 - Applied Music in String

Credits: 1
Repeatable within Degree for Credit
Offered by School of Music
Applied Music studies in String.

Prerequisite(s): Audition.
Notes: May be repeated for up to 6 credits.

Schedule Type: PMI
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0.5
MUSI 627 - Applied Music in Percussion

Credits: 1
Repeatable within Degree for Credit
Offered by School of Music
Applied Music studies in Percussion.

Prerequisite(s): Audition.
Notes: May be repeated for up to 6 credits.

Schedule Type: PMI
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0.5

MUSI 628 - Applied Music in Composition

Credits: 1
Repeatable within Degree for Credit
Offered by School of Music
Applied Music studies in Composition.

Prerequisite(s): Portfolio of recent compositions.
Notes: May be repeated for up to 6 credits.

Schedule Type: PMI
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0.5

MUSI 629 - Applied Music in Conducting

Credits: 1
Repeatable within Degree for Credit
Offered by School of Music
Applied Music studies in Conducting.

Prerequisite(s): Audition.
Notes: May be repeated for up to 6 credits.

Schedule Type: PMI
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0.5

MUSI 630 - Topics in Music History and Literature
MUSI 640 - Topics in World Musics

Credits: 3
Repeatable within Degree for Credit
Offered by School of Music
Study of musics from selected cultures. Students will study structural, social, and cognitive foundations of the music.

Prerequisite(s): Baccalaureate degree in music, graduate placement exam.
Notes: Repeatable for up to 9 credits as topics change.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MUSI 650 - Topics in Jazz Studies

Credits: 3
Repeatable within Degree for Credit
Offered by School of Music
Study of selected topics in performance, composition, arranging and analysis. May be repeated for up to 9 credits as topics change.

Prerequisite(s): Graduate placement exam or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MUSI 651 - Keyboard Pedagogy II

Credits: 3
Not Repeatable for Credit
Offered by School of Music
Develop effective teaching strategies, business practices, and investigative/diagnostic approaches in repertoire exploration to prepare/improve teaching abilities in independent studio. Examine professional role of independent piano teacher, investigate
scope and sequence of repertoire development, explore creative activities and computer use in the studio, develop understanding of technical skill development, examine intermediate/advanced keyboard repertoire, explore various teaching strategies/philosophies.

Prerequisite(s): Keyboard Pedagogy I.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

MUSI 652 - Vocal Pedagogy II

Credits: 3
Not Repeatable for Credit
Offered by School of Music
A continuation of vocal pedagogy I, which focused on teaching voice through the rudimentary and systematic study of vocal physiology and pedagogical methods, and included the process, procedures, development and practice of the art of singing. Pedagogy II provides students the opportunity to apply this information to real life situations through use of four specific scenarios and practical teaching experience.

Prerequisite(s): Vocal Pedagogy I.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

MUSI 653 - Instrumental Pedagogy II

Credits: 3
Not Repeatable for Credit
Offered by School of Music
Prepares students for teaching string techniques of their major instrument for all levels through study of pedagogical methods and standard literature. Develop sound business practices/policies to ensure success in setting up a private studio; become familiar with local/national professional organizations serving the string teaching community; explore teaching abilities through a case study project involving one or more students.

Prerequisite(s): Instrumental Pedagogy I.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

MUSI 654 - Graduate Conducting

Credits: 3
Repeatable within Degree for Credit
Offered by School of Music
Classroom study of conducting, including refining gestures, rehearsal leadership, and the communication of musical style.

**Prerequisite(s):** Baccalaureate degree in music, graduate placement exam.
**Notes:** May be repeated for up to 9 credits.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

### MUSI 660 - Topics in Music Education

Credits: 1-6  
Repeatable within Term for Credit  
Offered by School of Music  
Examination of specific areas of concern to music educators. Individual research, group discussions, and participation in related activities.

**Prerequisite(s):** Baccalaureate degree in music, graduate placement exam.  
**Notes:** Repeatable for up to 9 credits as topics change.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 1-6  
**Hours of Lab or Studio per week:** 0

### MUSI 661 - Psychology of Music Teaching and Learning

Credits: 3  
Not Repeatable for Credit  
Offered by School of Music  
Study of the learner's musical behaviors (affective, cognitive, and psychomotor) in an effort to devise an empirically based teaching method founded on learning principles.

**Prerequisite(s):** Baccalaureate degree in music, graduate placement exam.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

### MUSI 662 - Introduction to Research in Music

Credits: 3  
Not Repeatable for Credit  
Offered by School of Music  
Development of skills, attitudes, and understanding to conduct and report research in music, including philosophical bases, scope and organization, stylistic practices in writing research reports, study of materials and resources in music and music education, and proper use of library and other research services.

**Prerequisite(s):** Baccalaureate degree in music, or permission of instructor.
MUSI 663 - Aesthetics of Music Education

Credits: 3
Not Repeatable for Credit
Offered by School of Music
Study of philosophical foundations of contemporary music education, and critical examination of music programs and activities in aesthetic education and efforts by music education establishment to enhance them.

Prerequisite(s): Baccalaureate degree in music, or permission of instructor.

MUSI 664 - Advanced Pedagogy

Credits: 3
Not Repeatable for Credit
Offered by School of Music
Advanced instruction in pedagogy including study of methods, theories, techniques, and materials for teaching children and adult students.

Prerequisite(s): MUSI 551, or MUSI 552, or MUSI 553, or permission of instructor.

MUSI 681 - Graduate Choral Ensembles

Credits: 1
Repeatable within Degree for Credit
Offered by School of Music
Performance of works from the choral repertoire.

Prerequisite(s): Audition.
Notes: Public concerts are given. May be repeated for up to 6 credits total.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall
MUSI 682 - Wind Symphony

Credits: 1
Repeatable within Degree for Credit
Offered by School of Music
Highly selective group of instrumentalists performing works from the wind repertoire.

Prerequisite(s): Audition.
Notes: Public concerts are given. May be repeated for up to 6 credits.

Schedule Type: STU
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3

MUSI 683 - Symphonic Band

Credits: 1
Repeatable within Degree for Credit
Offered by School of Music
Performance of works from band repertoire.

Prerequisite(s): Audition.
Notes: Public concerts are given. May be repeated for up to 6 credits.

Schedule Type: STU
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3

MUSI 685 - Graduate Chamber Ensemble

Credits: 1
Repeatable within Degree for Credit
Offered by School of Music
Performance of works from chamber music repertoire.

Prerequisite(s): Audition.
Notes: Public concerts are given. May be repeated for up to 6 credits.

Schedule Type: STU
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3

MUSI 687 - Symphony Orchestra

Credits: 1
Repeatable within Degree for Credit
Offered by School of Music
Performance of works from orchestral repertoire.

Prerequisite(s): Audition.
Notes: Public concerts are given. May be repeated for up to 6 credits.

Schedule Type: STU
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3

MUSI 688 - Opera and Musical Theater Ensemble

Credits: 3
Repeatable within Degree for Credit
Offered by School of Music
Solo-vocal, performance-oriented ensemble class that presents operatic works or excerpts from them, from Baroque to 21st century, as well as works or excerpts from American musical theater.

Prerequisite(s): Audition.
Notes: May be repeated for up to 12 credits.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 4

MUSI 689 - Jazz Ensemble

Credits: 1
Repeatable within Degree for Credit
Offered by School of Music
Provides practical experience in aspects of jazz performance. Participation in section rehearsals and small and large jazz groups. Jazz improvisation expected.

Prerequisite(s): Audition.
Notes: Public concerts given. May be repeated for up to 6 credits total.

Schedule Type: STU
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3

MUSI 690 - Graduate Lecture Recital

Credits: 1-3
Repeatable within Degree for Credit
Offered by School of Music
Combination of musical performance and scholarly presentation on a well-defined topic.
Prerequisite(s): Baccalaureate degree in music, audition.
Corequisite(s): MUSI 621 (3-credit level).

Notes: Public presentation required. May be repeated for a maximum of 6 credits.

Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MUSI 695 - Teaching Internship

Credits: 2
Repeatable within Degree for Credit
Offered by School of Music
Teaching beginner, intermediate, and early advanced students in private or group lessons under faculty supervision.

Prerequisite(s): MUSI 660.
Notes: May be repeated for up to 4 credits.

Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MUSI 699 - Independent Study

Credits: 1-3
Repeatable within Term for Credit
Offered by School of Music
Individual research and study a concentration available in the master of music.

Prerequisite(s): Baccalaureate degree in music and permission of graduate coordinator.
Notes: May be taken for maximum 6 credits.

Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MUSI 710 - Advanced Topics in Music Theory

Credits: 3
Repeatable within Degree for Credit
Offered by School of Music
Advanced study of specific styles and repertoire from the perspective of various analytical approaches.

Prerequisite(s): MUSI 501, 502, and 516, or appropriate score on the graduate placement exam.
Notes: May be repeated for up to 9 credits total as topics change.
MUSI 712 - Composition for Conductors and Performers

Credits: 3  
Not Repeatable for Credit  
Offered by School of Music  
Advanced study of new music for various media.

Prerequisite(s): Undergraduate degree in music, graduate placement exam.  
Notes: This course is not for students in the composition concentration.

MUSI 720 - Advanced Topics in Applied Music

Credits: 3  
Repeatable within Degree for Credit  
Offered by School of Music  
Advanced study of concepts in applied music.

Prerequisite(s): Baccalaureate degree in music, graduate placement exam.  
Notes: May be repeated for up to 6 credits total as topics change.

MUSI 721 - Applied Music

Credits: 2-3  
Repeatable within Degree for Credit  
Offered by School of Music  
Applied Music studies.

Prerequisite(s): Audition or portfolio.  
Notes: May be repeated for up to 18 credits.
**MUSI 722 - Applied Music in Keyboard**

Credits: 2-3  
Repeatable within Degree for Credit  
Offered by School of Music  
Applied music studies in Keyboard.

**Prerequisite(s):** Audition.  
**Notes:** May be repeated for up to 18 credits.

**Schedule Type:** PMI  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 1

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**MUSI 723 - Applied Music in Voice**

Credits: 2-3  
Repeatable within Degree for Credit  
Offered by School of Music  
Applied music in Voice.

**Prerequisite(s):** Audition.  
**Notes:** May be repeated for up to 18 credits.

**Schedule Type:** PMI  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 1

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**MUSI 724 - Applied Music in Woodwind**

Credits: 2-3  
Repeatable within Degree for Credit  
Offered by School of Music  
Applied music studies in Woodwind.

**Prerequisite(s):** Audition.  
**Notes:** May be repeated for up to 18 credits.

**Schedule Type:** PMI  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 1

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**MUSI 725 - Applied Music in Brass**

Credits: 2-3  
Repeatable within Degree for Credit
Offered by School of Music
Applied music studies in Brass.

Prerequisite(s): Audition.
Notes: May be repeated for up to 18 credits.

Schedule Type: PMI
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 1

MUSI 726 - Applied Music in String

Credits: 2-3
Repeatable within Degree for Credit
Offered by School of Music
Applied music studies in String.

Prerequisite(s): Audition.
Notes: May be repeated for up to 18 credits.

Schedule Type: PMI
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 1

MUSI 727 - Applied Music in Percussion

Credits: 2-3
Repeatable within Degree for Credit
Offered by School of Music
Applied music studies in Percussion.

Prerequisite(s): Audition.
Notes: May be repeated for up to 18 credits.

Schedule Type: PMI
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 1

MUSI 728 - Applied Music in Composition

Credits: 2-3
Repeatable within Degree for Credit
Offered by School of Music
Applied music studies in Composition.

Prerequisite(s): Portfolio of recent compositions.
Notes: May be repeated for up to 18 credits.
Schedule Type: PMI
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 1

**MUSI 729 - Applied Music in Conducting**

Credits: 2-3  
Repeatable within Degree for Credit  
Offered by School of Music  
Applied music studies in Conducting.

**Prerequisite(s):** Audition.  
**Notes:** May be repeated for up to 18 credits.

Schedule Type: PMI
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 1

**MUSI 730 - Advanced Topics in Music History**

Credits: 3  
Repeatable within Term for Credit  
Offered by School of Music  
Advanced study of specific genres, composers, or repertoire from a historically analytical perspective.

**Prerequisite(s):** MUSI 532 and 533, or appropriate score on the graduate placement exam.  
**Notes:** May be repeated for up to 9 credits total as topics change.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**MUSI 760 - Advanced Topics in Music Education**

Credits: 3  
Repeatable within Degree for Credit  
Offered by School of Music  
Advanced study of selected issues in music education.

**Prerequisite(s):** Baccalaureate degree in music, graduate placement exam.  
**Notes:** May be repeated for up to 9 credits total as topics change.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
MUSI 770 - Advanced Topics in Pedagogy

Credits: 3
Repeatable within Degree for Credit
Offered by School of Music
Advanced study of a specific topic in the pedagogy of music.

Prerequisite(s): Baccalaureate degree in music, graduate placement exam.
Notes: May be repeated for up to 6 credits total as topics change.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MUSI 777 - Music and Consciousness 2

Credits: 3
Not Repeatable for Credit
Offered by School of Music
The scientific mechanisms behind vibrational healing are uncovered showing how energy medicine affects Well-Being in a positive way.

Prerequisite(s): MUSI 577 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

MUSI 790 - Graduate Recital

Credits: 1
Repeatable within Degree for Credit
Offered by School of Music
Public performance. Repertoire and performance standards as approved by faculty.

Prerequisite(s): At least three credits of graduate PMI in the appropriate instrument or voice.
Corequisite(s): MUSI 700-level PMI (3-credits).

Notes: May be repeated for up to 4 credits total.

Schedule Type: PMI
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
MUSI 796 - Directed Reading/Research

Credits: 1-3
Repeatable within Degree for Credit
Offered by School of Music
Individualized study on a topic approved by faculty.

Prerequisite(s): Baccalaureate degree in music, graduate placement exam.
Notes: May be repeated for up to 6 total credits.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
Grading: Graduate Special

MUSI 799 - Thesis

Credits: 1-6
Repeatable within Degree for Credit
Offered by School of Music
Supervised research on approved thesis topic.

Prerequisite(s): At least 12 graduate credits including MUSI 511, and approval of thesis topic.
Notes: Students in the music education concentration must also have taken MUSI 562, and have successfully passed comprehensive exit exam.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
Grading: S/NC

MUSI 800 - Studies for the Doctor of Philosophy in Education

Credits: 1-6
Repeatable within Degree for Credit
Offered by School of Music
Program of studies designed by the student's discipline director and approved by student's doctoral committee that brings student to participate in research, performance, or creative activity of discipline director and results in a paper reporting original contributions.

Prerequisite(s): Admission to PhD in education program to study music.
Notes: Enrollment may be repeated.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0
MUSI 810 - Doctoral Seminar in Analysis

Credits: 3
Repeatable within Degree for Credit
Offered by School of Music
Seminar study of a specific genre or repertoire from various analytical perspectives.

Prerequisite(s): Graduate placement examination.
Notes: May be repeated for up to 9 credits as topics change.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MUSI 821 - Doctoral Private Music Instruction

Credits: 2-3
Repeatable within Degree for Credit
Offered by School of Music
Private instruction in performance, conducting, or composition.

Prerequisite(s): Audition portfolio
Notes: May be repeated for up to 18 credits.

Schedule Type: PMI
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 1

MUSI 822 - Doctoral Applied Music in Keyboard

Credits: 2-3
Repeatable within Degree for Credit
Offered by School of Music
Doctoral applied music studies in Keyboard.

Prerequisite(s): Audition.
Notes: May be repeated for up to 18 credits.

Schedule Type: PMI
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 1

MUSI 823 - Doctoral Applied Music in Voice

Credits: 2-3
Repeatable within Degree for Credit
Offered by School of Music
Doctoral applied music studies in Voice.

Prerequisite(s): Audition.
Notes: May be repeated for up to 18 credits.

Schedule Type: PMI
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 1

MUSI 824 - Doctoral Applied Music in Woodwind

Credits: 2-3
Repeatable within Degree for Credit
Offered by School of Music
Doctoral applied music studies in Woodwind.

Prerequisite(s): Audition.
Notes: May be repeated for up to 18 credits.

Schedule Type: PMI
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 1

MUSI 825 - Doctoral Applied Music in Brass

Credits: 2-3
Repeatable within Degree for Credit
Offered by School of Music
Doctoral applied music studies in Brass.

Prerequisite(s): Audition.
Notes: May be repeated for up to 18 credits.

Schedule Type: PMI
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 1

MUSI 826 - Doctoral Applied Music in String

Credits: 2-3
Repeatable within Degree for Credit
Offered by School of Music
Doctoral applied music studies in String.

Prerequisite(s): Audition.
Notes: May be repeated for up to 18 credits.
MUSI 827 - Doctoral Applied Music in Percussion

Credits: 2-3  
Repeatable within Degree for Credit  
Offered by School of Music  
Doctoral applied music studies in Percussion.

Prerequisite(s): Audition.  
Notes: May be repeated for up to 18 credits.

MUSI 828 - Doctoral Applied Music in Composition

Credits: 2-3  
Repeatable within Degree for Credit  
Offered by School of Music  
Doctoral applied music studies in Composition.

Prerequisite(s): Portfolio of recent compositions.  
Notes: May be repeated for up to 18 credits.

MUSI 829 - Doctoral Applied Music in Conducting

Credits: 2-3  
Repeatable within Degree for Credit  
Offered by School of Music  
Doctoral applied music studies in Conducting.

Prerequisite(s): Audition.  
Notes: May be repeated for up to 18 credits.
MUSI 830 - Doctoral Seminar in Music History

Credits: 3
Repeatable within Degree for Credit
Offered by School of Music
Seminar study of a specific genre, composer, or repertoire from a historically analytical perspective.

Prerequisite(s): Graduate placement exam.
Notes: May be repeated for up to 9 credits as topics change.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MUSI 860 - Doctoral Seminar in Music Education

Credits: 3
Repeatable within Degree for Credit
Offered by School of Music
Seminar study of a specific issue in music education.

Prerequisite(s): Graduate placement exam.
Notes: May be repeated for up to 12 credits as topics change.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

MUSI 880 - Doctoral Major Ensemble

Credits: 1
Repeatable within Degree for Credit
Offered by School of Music
Selective ensemble experience for doctoral students in music.

Prerequisite(s): Audition.
Notes: Public concerts are given. May be repeated for up to 6 credits.

Schedule Type: STU
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 3

MUSI 890 - Doctoral Recital
MUSI 899 - Dissertation Proposal

Credits: 1-3
Repeatable within Degree for Credit
Offered by School of Music
Preparation of a proposal for a dissertation study in music under the supervision of music faculty members.

Prerequisite(s): Admission to doctoral program in music, permission of faculty.
Notes: May be repeated for up to 6 credits.

Schedule Type: IND, PMI
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit

MUSI 999 - Dissertation

Credits: 1-12
Repeatable within Degree for Credit
Offered by School of Music
Preparation of a dissertation in music under the supervision of music faculty members.

Prerequisite(s): Candidacy in a doctoral program in music.
Notes: May be repeated for credit.

Schedule Type: IND, PMI
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit

Native American and Indigenous Studies (NAIS)
Offered by the College of Humanities and Social Sciences

**NAIS 201 - Introduction to Native American and Indigenous Studies**

Credits: 3  
Not Repeatable for Credit  
Offered by English  
Introduction to the history, social organization, political experience, and artistic expression of indigenous peoples of the western hemisphere, focusing primarily on American Indians, using methods and materials from a number of disciplines.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**NAIS 499 - Independent Study**

Credits: 3  
Not Repeatable for Credit  
Offered by English  
Intensive study of a particular area, topic, or critical or theoretical problem related to Native American and Indigenous Studies to be conducted in close consultation with an instructor. At least one substantial, researched piece of written work required.

**Schedule Type:** IND  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**Nanotechnology (NANO)**

Offered by the College of Science

**NANO 500 - Introduction to Nanomaterials and Interactions**

Credits: 3  
Not Repeatable for Credit  
Offered by Computational and Data Sciences  
Introduction to nanotechnology. Discussion of the Feynman challenge and its relation to modern science. Applications to nanostructures of charges, currents, diamagnetics, paramagnetics, and ferromagnetics.

**Prerequisite(s):** BS in any physical science, mathematics, or engineering; or permission of certificate director.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0
NANO 510 - Strategies for Nanocharacterization

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Introduces various nanocharacterization techniques, with a discussion of which techniques are most useful in various applications. Includes gates and bridges, chemical thermodynamics, kinetics, and solid-state reactions.

Prerequisite(s): NANO 500 or permission of certificate director.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

NANO 520 - Survey of Nanostructures

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Discusses nanomechanical oscillators and nanoresonators, nanofibers, and conducting polymer nanowires. Nanomechanical beams for reacting ion etching. Electron-beam lithography and photolithography.

Prerequisite(s): NANO 500 and 510 or permission of certificate director.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

NANO 530 - Nanofabrication

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Covers pulsed laser deposition, molecular beam epitaxy, controlled vapor deposition, reactive sputtering, and doping and implant isolation.

Prerequisite(s): NANO 500 and 510, or permission of certificate director.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

NANO 540 - Nanotechnology in Commerce and Government

Credits: 3
Not Repeatable for Credit
Offered by Computational and Data Sciences
Discusses competitive position of United States and other countries in nanoscience and nanotechnology. Covers business strategies, environmental, and public health aspects of nanotechnology applications. Also introduces students to issues involving
legal, economic, social, and political controls over nanotechnology and nanoscience research.

**Prerequisite(s):** NANO 500, and admission into graduate certificate program in nanotechnology and nanoscience.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**NANO 610 - Nanoelectronics**

Credits: 3

Not Repeatable for Credit

Offered by Computational and Data Sciences

Introduces basic elements of nanoelectronic structures, including quantum layers, quantum wires, and quantum dots. Covers sub-band structure, transport in quantum layers, behavior in the presence of magnetic fields, Coulomb blockades, CMOS nanodevices and nanoelectronics, and SOI multigate device physics and modeling.

**Prerequisite(s):** NANO 500, 510, and 520, or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**NANO 620 - Computational Modeling in Nanoscience**

Credits: 3

Not Repeatable for Credit

Offered by Computational and Data Sciences

Introduction to simulation methods used in nanoscience. Covers computational approaches to modeling molecular and condensed matter at the nanoscale level, including interatomic and molecular potentials, molecular mechanics, molecular dynamics, monte carlo averaging, ensemble distributions, numerical sampling, thermodynamic functions, dynamic structure, and introduction to cellular automata.

**Prerequisite(s):** NANO 500, 510, and 520, or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**Neurosciences (NEUR)**

Offered by the Provost's Office

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**NEUR 327 - Cellular, Neurophysiological, and Pharmacological Neuroscience**
NEUR 335 - Molecular, Developmental, and Systems Neuroscience

Credits: 3
Not Repeatable for Credit
Offered by Neuroscience Program
In-depth survey of genetic and embryological development of the brain and introduction to systems neuroscience, including sections on patterning gene expression, generation and migration of neurons, axonal and dendritic outgrowth, and basic neuroanatomy.

Prerequisite(s): PSYC 373, PSYC 376
Corequisite(s): PSYC 373

Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 3
When Offered: Fall

NEUR 380 - Biological Bases of Alzheimer's Disease

Credits: 3
Not Repeatable for Credit
Offered by Neuroscience Program
A survey of the causes, symptoms, drug treatments, risk factors and preventative measures associated with Alzheimer's disease.

Prerequisite(s): PSYC 375, 376.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

NEUR 405 - RS: Laboratory Methods in Behavioral Neuroscience

Credits: 3
Not Repeatable for Credit
Offered by Neuroscience Program
Introduction to experimental methods used in behavioral neuroscience research. Laboratory work includes surgical, histological and behavioral techniques. Proper use and handling of animals, ethical issues, evaluation of neuroscience literature, experimental design and data analysis are addressed. This requires working with laboratory rodents.

Designated as a research and scholarship intensive course.


Prerequisite(s): PSYC 300, BIOL 312 or equivalent. PSYC 372 or PSYC 376 or permission of instructor.
Schedule Type: LAB

NEUR 410 - Current Topics in Neuroscience

Credits: 3
Not Repeatable for Credit
Offered by Neuroscience Program
Overview of current topics in neuroscience, focusing on research at Mason.

Fulfills writing intensive requirement in the major.

Prerequisite(s): PSYC 375, 376, ENGH 302. NEUR 327 recommended.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

NEUR 411 - Seminar in Neuroscience

Credits: 3
Repeatable within Degree for Credit
Offered by Neuroscience Program
Advanced seminar on a selected topic in neuroscience. Includes in depth reading and discussion of current research in human and nonhuman animals, with an emphasis on critical evaluation.

Fulfills writing intensive requirement in the major.

Prerequisite(s): PSYC 375, 376, ENGH 302. NEUR 327 and NEUR 335 recommended.
Notes: Course may be repeated if selected topic is different.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

NEUR 440 - Independent Study in Neuroscience
NEUR 450 - Honors Thesis Proposal

Credits: 2-3
Not Repeatable for Credit
Offered by Neuroscience Program
Work on proposal for thesis based a laboratory or field investigation under the guidance of a faculty member.

Prerequisite(s): NEUR 327, 335; 410 or 411, may be taken as co-requisites.
PSYC 300 or equivalent statistics course.
Permission of NAC undergraduate committee and thesis director.
Notes: A total of 6 hours must be taken in NEUR 450 and 451. A minimum of 2 hours and a maximum of 3 hours may be taken in NEUR 450.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit
When Offered: Fall, Summer, Spring

NEUR 451 - Honors Thesis

Credits: 3-4
Not Repeatable for Credit
Offered by Neuroscience Program
Thesis based a laboratory or field investigation under the guidance of a faculty member.

Prerequisite(s): NEUR 450.
Notes: A total of 6 hours must be taken in NEUR 450 and 451. A minimum of 3 hours and a maximum of 4 hours may be taken in NEUR 451.

Schedule Type: IND
Hours of Lecture or Seminar per week: 3-4
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit
When Offered: Fall, Summer, Spring
NEUR 461 - Special Topics in Neuroscience

Credits: 1-3
Repeatable within Term for Credit
Offered by Neuroscience Program
Selected topics reflecting in specialized areas of neuroscience.

Prerequisite(s): PSYC 372, 375, or equivalent or permission of instructor.
Notes: May be repeated three times for credit when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

NEUR 592 - Special Topics in Neuroscience

Credits: 3
Repeatable within Degree for Credit
Offered by Neuroscience Program
Special topics in neuroscience reflecting specialized areas or new subfields that not covered in fixed-content neuroscience courses. Course may be repeated for credit as needed.

Prerequisite(s): Neur 327, Neur 335 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
When Offered: Fall, Spring

NEUR 600 - Chemistry and the Brain

Credits: 3
Not Repeatable for Credit
Offered by Neuroscience Program
Fundamentals of general chemistry, atoms, molecules, and reactions, with emphasis on water solutions. Organic compounds and functional groups, biosynthesis and properties, and examples from nervous system. Also includes biopolymers and their roles in cellular and neuronal organization, ionic channels, neurotransmitter receptors, and psychoactive substances.

Equivalent to PSYC 556

Prerequisite(s): Admission to neuroscience PhD program or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

NEUR 601 - Developmental Neuroscience
Introduction to developmental neurobiology with overview of embryological development of the nervous system. Topics include neural induction, patterning/cell fate specification, and neural circuit assembly together with modern molecular methods for exploring neural development.

Equivalent to PSYC 527

**Prerequisite(s):** PSYC 372, or BIOL 213 and 303, or the equivalent.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 2

**Hours of Lab or Studio per week:** 0

### NEUR 602 - Cellular Neuroscience

Credits: 3

Not Repeatable for Credit

Offered by Neuroscience Program

Detailed overview of the functioning and interactions of the cellular elements of the central nervous system. Topics include structure and function relationships, the chemical, physical, and electrical basis of neural signaling, local versus long-distance signaling, generation of action potentials, and essentials of synaptic communication.

**Prerequisite(s):** Admission to the PhD program in Neuroscience or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

### NEUR 603 - Mammalian Neuroanatomy

Credits: 3

Not Repeatable for Credit

Offered by Neuroscience Program

Focus on mammalian brain organization and function, emphasizing human neurobiology. Modern experimental and clinical tools explain: gross and microscopic brain organization; functional brain circuits for sensory and motor processing; higher brain organization and function; and development of selected brain areas. The knowledge gained is then used to explain the clinical symptoms occurring after specific brain insults.

**Prerequisite(s):** One course in neuroscience (or equivalent biology course), or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

### NEUR 604 - Ethics in Scientific Research

Credits: 1-3

Not Repeatable for Credit

Offered by Neuroscience Program
Reflects on purpose of scientific research and reviews foundational principles for evaluating ethical issues. Offers skills for survival in scientific research through training in moral reasoning and teaching of responsible conduct. Discusses ethical issues in research, and teaches how to apply critical thinking skills to design, execution, and analysis of experiments. Issues include using animals and humans in research, ethical standards in computer community, and research fraud. Currently accepted guidelines for behavior in data ownership, manuscript preparation, and conduct of persons in authority may be presented and discussed in terms of relevant ethical issues.

Equivalent to PHIL 691

**Prerequisite(s):** Graduate standing.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 1-3

**Hours of Lab or Studio per week:** 0

### NEUR 611 - Philosophical Foundation of Neuroscience

**Credits:** 3

Not Repeatable for Credit

Offered by Neuroscience Program

This course presents the joint histories of the nature of thought, the philosophy of science, the construct of self, and the nature of mind.

**Prerequisite(s):** Any course in neuroscience or permission of the instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

### NEUR 612 - Neuroethics

**Credits:** 3

Not Repeatable for Credit

Offered by Neuroscience Program

Neuroethics explores the implications of developments in basic and clinical neuroscience on social and ethical issues. This course will survey emerging questions raised by recent neuroscientific discoveries on genetic and environmental factors that influence human behavior, decision-making, personality traits, and mental states. Grades will be based on article presentation, class participation, and final written report.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**When Offered:** Fall

### NEUR 621 - Synaptic Plasticity

**Credits:** 3

Not Repeatable for Credit

Offered by Neuroscience Program

Course on activity-dependent modification of functional connectivity in
the central nervous system as it relates to development, cognition, and disease.

**Prerequisite(s):** NEUR 602

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**NEUR 634 - Neural Modeling**

Credits: 3  
Not Repeatable for Credit  
Offered by Neuroscience Program  
Introduces the objectives, philosophy, and methodology of neuronal modeling. Instructs students in the use of some of the more popular neural modeling software packages. Students learn the syntax of several software packages, how to create neurons from subcellular components, and how to create networks by connecting neuron models.

**Prerequisite(s):** NEUR 602 or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**NEUR 651 - Molecular Neuropharmacology**

Credits: 3  
Not Repeatable for Credit  
Offered by Neuroscience Program  
Presents key concepts in cellular and molecular neuropharmacology. Provides an in-depth survey of receptor driven cell function, which includes recent topics in cell structure, membrane function, electrical properties of neurons and intracellular signaling. Enables an introduction to research tools and rends in study of neuronal systems via a reading and an analysis of the primary literature.

**Prerequisite(s):** NEUR 602 or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**When Offered:** Spring

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**NEUR 689 - Topics in Neuroscience**

Credits: 3  
Repeatable within Term for Credit  
Offered by Neuroscience Program  
Selected topics in neuroscience reflecting specialized areas or new subfields not covered in fixed-content neuroscience courses.

**Notes:** Course may be repeated for credit as needed.

**Schedule Type:** LEC
NEUR 701 - Neurophysiology Laboratory

Credits: 3
Not Repeatable for Credit
Offered by Neuroscience Program
Hands-on training in current techniques of modern neurophysiology. Acquaints students with the theoretical basis of each technique and trains the student in the laboratory skills necessary to perform each technique. Includes intracellular and extracellular recording techniques.

Prerequisite(s): NEUR 602 and admission to neuroscience PhD program or permission of instructor.
Notes: Meets once weekly for six hours.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 6

NEUR 702 - Research Methods

Credits: 3
Not Repeatable for Credit
Offered by Neuroscience Program
Trains students in research methodologies for life sciences. Covers the four aspects of biological research projects: experimental design, data collection, data analysis and research ethics.

Prerequisite(s): Graduate standing.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

NEUR 703 - Laboratory Rotation and Readings

Credits: 3
Not Repeatable for Credit
Offered by Neuroscience Program
Intensive introduction to a research laboratory in neuroscience. The student will read background material pertinent to the problem under study, learn and practice research methods of the laboratory, and formulate a short final project, which may be a proposal or an actual project, demonstrating some mastery of the techniques and approaches employed.

Prerequisite(s): Admission to the PhD program in Neuroscience.
Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3
NEUR 709 - Neuroscience Seminars

Credits: 1
Not Repeatable for Credit
Offered by Neuroscience Program
Special seminar series for first year neuroscience PhD students. Detailed overview of neuroscience research at Mason. Each week, a different neuroscience laboratory and principal investigator lectures to students. The lecture includes the neuroscience basics necessary to appreciate the laboratory research theme and mission, and a more practical description of the active research program, possibly including a visit to the laboratory.

Prerequisite(s): Admission to neuroscience PhD program.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0

NEUR 710 - Special Topics in Neuroscience

Credits: 1
Not Repeatable for Credit
Offered by Neuroscience Program
Examines topics in neurosciences, including neurogenetics, neural imaging, and the competing computational and biological approaches to understanding the mind.

Prerequisite(s): Admission to neuroscience PhD program.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0

NEUR 734 - Computational Neurobiology

Credits: 3
Not Repeatable for Credit
Offered by Neuroscience Program
Intense review of neurobiology for graduate students interested in studying how nerve cells integrate and transmit signals, and how behavior emerges from integrated actions of populations or circuits of nerve cells. Covers electrical and biochemical properties of single neurons, and electrical and chemical communication between neurons. Emphasizes mathematical descriptions and computational techniques to study and understand neurons and networks of neurons.

Prerequisite(s): NEUR 602 and MATH 214, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

NEUR 735 - Computational Neuroscience Systems
Credits: 3
Not Repeatable for Credit
Offered by Neuroscience Program
Intensive introduction to systems neuroscience from quantitative perspective. Covers computational techniques used to study function of networks of neurons. Uses spike train statistics, neural encoding, and information theory to investigate behaviors that emerge from integrated actions of networks of neurons.

Prerequisite(s): NEUR 734, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**NEUR 741 - Introduction to Neuroimaging**

Credits: 3
Not Repeatable for Credit
Offered by Neuroscience Program
Introduction to physics and techniques of magnetic resonance imaging (MRI) and their applications to clinical and basic neuroscience. Students learn about the protocols used in the acquisition of images in both structural and functional contexts, and experimental paradigms applied to the exploration of cognition, learning, and development. Students gain experience with creating an experimental design for a study and understanding practical logistics involved in imaging, such as MRI safety and subject screening.

Prerequisite(s): NEUR 602 or 603, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**NEUR 742 - Cognitive Neuroscience**

Credits: 3
Not Repeatable for Credit
Offered by Neuroscience Program
Introduces cognitive neuroscience topics, including aspects of cognitive science covering an array of perceptual, sensory, cognitive, and affective processes. Incorporates studies of brain lesions, brain imaging, and animal and computational models.

Prerequisite(s): NEUR 602 or 603, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**NEUR 751 - Applied Dynamics in Neuroscience**

Credits: 3
Not Repeatable for Credit
Offered by Neuroscience Program
Covers recent developments in the application of applied dynamics to neuroscience. Emphasizes dynamical system approach to
the understanding of neural processes. Topics include neural synchrony and control; formation of waves; oscillations; patterns
within neural ensembles; network topology and dynamics of neurons; and decoding and encoding of neural signals.

**Prerequisite(s):** NEUR 603 or NEUR 734, or permission of instructor.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**NEUR 752 - Modern Instrumentation in Neuroscience**

Credits: 3
Not Repeatable for Credit
Offered by Neuroscience Program
Builds on knowledge of how and what things are measured and controlled in modern bioinstrumentation. Topics include
fundamental instrumentation; principles of sensing; basic electronics; computer interfaces and data acquisition; signals in
biological systems; biopotential and ionic concentration measurements; and optical techniques.

**Prerequisite(s):** NEUR 602 or 734, or permission of instructor.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**NEUR 851 - Advanced Computation and Brain Dynamics**

Credits: 3
Not Repeatable for Credit
Offered by Neuroscience Program
In-depth study of open issues and the state-of-the-art in advanced brain dynamics. Using mathematical and physical models, the
course covers the neurodynamical aspects of neural nets, receptive fields, ion-channels, intercortical interactions, phase-locking,
synchronicity, and the possible nontrivial role of quantum effects.

**Prerequisite(s):** NEUR 603 or NEUR 734, or permission of instructor.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**NEUR 996 - Doctoral Reading and Research**

Credits: 3 or 6
Repeatable within Degree for Credit
Offered by Neuroscience Program
Reading and research on specific topic in neuroscience under direction of faculty member.

**Prerequisite(s):** Admission to NEUR PhD, and permission of instructor.
**Notes:** May be repeated as needed.
**Schedule Type:** IND
**NEUR 998 - Dissertation Proposal**

Credits: 1-6  
Repeatable within Degree for Credit  
Offered by Neuroscience Program  
Covers development of a research proposal under guidance of dissertation director and doctoral committee. Proposal forms the basis for the doctoral dissertation.

**Prerequisite(s):** Admission to the Neuroscience Ph.D. program.  
**Notes:** Course may be repeated as needed; however, no more than a total of 24 credits in NEUR 998 and 999 may be applied toward satisfying doctoral degree requirements. Out of the 24, no more than 12 credits of NEUR 998 may be applied.

**Schedule Type:** IND  
**Hours of Lecture or Seminar per week:** 0  
**Hours of Lab or Studio per week:** 0  
**Grading:** Satisfactory/No Credit

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**NEUR 999 - Doctoral Dissertation**

Credits: 1-12  
Repeatable within Degree for Credit  
Offered by Neuroscience Program  
Doctoral research performed under the direction of the dissertation director.

**Prerequisite(s):** Admission to candidacy in neuroscience doctoral program.  
**Notes:** May be repeated as needed; however, no more than a total of 24 credits in NEUR 998 and 999 may be applied toward satisfying doctoral degree requirements.

**Schedule Type:** IND  
**Hours of Lecture or Seminar per week:** 0  
**Hours of Lab or Studio per week:** 0  
**Grading:** S/IP

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**Nursing (NURS)**

Offered by the College of Health and Human Services

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**NURS 305 - Application of Basic Nursing Techniques**

Credits: 1  
Not Repeatable for Credit  
Offered by School of Nursing
To be taken fall semester of accelerated second degree program. Introduces basic nursing technologies, and provides opportunities to apply these skills in simulated technology lab.

**Prerequisite(s):** Acceptance into accelerated second degree pathway.

**Schedule Type:** LAB, LEC

**Hours of Lecture or Seminar per week:** 1-3

**Hours of Lab or Studio per week:** 2

**NURS 309 - Introduction to Basic Nursing Care**

Credits: 3
Not Repeatable for Credit
Offered by School of Nursing
Enrollment restricted to second-degree students only. Introduces basic fundamentals of nursing care across the life span. Emphasis on nursing process, critical thinking, and foundational technologies and skills required to practice in the health care setting.

**Prerequisite(s):** Acceptance into accelerated nursing pathway.

**Corequisite(s):** NURS 310

**Notes:** Enrollment restricted to second-degree students only.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**NURS 310 - Application of Basic Nursing Care**

Credits: 4
Not Repeatable for Credit
Offered by School of Nursing
Application of basic nursing care in acute care settings utilizing the nursing process.

**Prerequisite(s):** Acceptance into accelerated second degree program.

**Schedule Type:** LAB, RCT

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 9

**Grading:** Satisfactory/No Credit

**NURS 312 - Basic Nursing Care of Adults**

Credits: 4
Not Repeatable for Credit
Offered by School of Nursing
Provides the student the opportunity to practice health assessment and fundamental nursing skills with adult medical/surgical
clients, including those who are culturally diverse, vulnerable, and experiencing physiological, psychological, and social health problems.

**Schedule Type:** LAB  
**Hours of Lecture or Seminar per week:** 1-3  
**Hours of Lab or Studio per week:** 12  
**Grading:** Satisfactory/No Credit  
**When Offered:** Fall

**NURS 319 - Pathophysiological Basis for Nursing Care of Individuals and Small Groups**

Credits: 4  
Not Repeatable for Credit  
Offered by School of Nursing  
Focuses on pathophysiological, psychological, sociocultural, and risk-reduction factors related to nursing care for clients with psychiatric conditions, as well as for child-bearing women, infants, children, and adolescents with acute health care needs.

**Prerequisite(s):** Acceptance into accelerated nursing pathway.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 4  
**Hours of Lab or Studio per week:** 0

**NURS 330 - Nursing Fundamentals**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Nursing  
Introduces nursing process and communication skills as the foundation for beginning health assessment and fundamental nursing care for culturally diverse individuals throughout the life span.

**Prerequisite(s):** Acceptance into traditional nursing pathway.  
**Corequisite(s):** NURS 331.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall

**NURS 334 - Nursing as a Health Profession and Discipline**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Nursing  
Introduces nursing as a dynamic and caring health profession, the impact of epidemiology, health promotion, and disease prevention on health status of culturally diverse and vulnerable individuals, families, small groups, and communities throughout life span. Incorporates nursing and critical thinking processes as they apply to the art and science of nursing. Historical perspectives on ethical, legal, political, and social issues are included.
Prerequisite(s): Acceptance into RN or accelerated nursing pathway.
Corequisite(s): NURS 309 and 310 for second-degree students only.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

NURS 336 - Concepts in Professional Nursing as a Discipline

Credits: 3
Not Repeatable for Credit
Offered by School of Nursing
Provides an analysis of the profession and explores nursing philosophies and theories. Explores legal, ethical, political, and technological issues in health care at various nursing levels. Addresses critical thinking and its application to the collaborative nursing process. Utilizes the American Psychological Association formatting style for professional writing within the nursing profession.

Notes: Must be admitted to the RN-to-BSN program.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

NURS 337 - Application of Nursing Fundamental Technologies

Credits: 1
Not Repeatable for Credit
Offered by School of Nursing
Opportunity to practice health assessment and fundamental nursing technologies while using communication skills with culturally diverse and vulnerable populations in a variety of settings.

Prerequisite(s): Junior standing.
Corequisite(s): NURS 330 and 331

Schedule Type: LAB,
LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 2

NURS 343 - Pharmacology

Credits: 3
Not Repeatable for Credit
Offered by School of Nursing
Covers principles of pharmacokinetics, pharmadynamics of selected drug classifications, and nursing responsibilities related to drug administration to individuals throughout life span.

**NURS 344 - Intermediate Nursing Technologies**

Credits: 1  
Not Repeatable for Credit  
Offered by School of Nursing  
Laboratory course to assist students in acquiring therapeutic nursing interventions. Technologies presented are asepsis and wound care, administration of medications including dosage calculations, and management of intravenous therapy.

**Prerequisite(s):** NURS 330, 331, 332, 337, 347, 357, 425.  
**Corequisite(s):** NURS 341.

**Schedule Type:** LAB, LEC  
**Hours of Lecture or Seminar per week:** 0  
**Hours of Lab or Studio per week:** 2  
**When Offered:** Spring

**NURS 347 - Adult Pathophysiology and Nursing Care**

Credits: 2  
Not Repeatable for Credit  
Offered by School of Nursing  
Introduces changing health needs of culturally diverse and vulnerable populations. Focuses on nursing care; and pathophysiological, psychological, sociocultural, and risk reduction implications of frequently experienced health problems in the adult population.

**Prerequisite(s):** Acceptance into junior standing.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 2  
**Hours of Lab or Studio per week:** 0

**NURS 348 - Maternal-Newborn Physiology, Pathophysiology, and Nursing Care**

Credits: 2  
Not Repeatable for Credit  
Offered by School of Nursing  
Introduces normal and abnormal processes with maternal-infant clients including cultural diversity and vulnerable populations. Focuses on normal physiological, pathophysiological, psychological, sociocultural, risk reduction, and nursing care of these clients.
Prerequisite(s): Acceptance into junior standing.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0

NURS 349 - Pediatric Pathophysiology and Nursing Care

Credits: 2
Not Repeatable for Credit
Offered by School of Nursing
Focuses on changing health needs of culturally diverse and vulnerable populations. Includes nursing care, pathophysiological, psychological, sociocultural, and risk-reduction implications of frequently experienced health problems in pediatric population.

Prerequisite(s): Acceptance into junior standing.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0

NURS 350 - Application of Nursing Care for Individuals and Small Groups

Credits: 4
Not Repeatable for Credit
Offered by School of Nursing
Includes five weeks of clinical experience in each specialty area, with focus on obstetric and family nursing, pediatric, and psychiatric mental health nursing. Students may also follow selected clients in clinics or home situations. Clinical consists of two full days per week in acute-care agencies.

Prerequisite(s): NURS 334, 305, 309, 310, 319, and 425
Corequisite(s): NURS 351, 419, and 353.

Notes: Open to accelerated second degree students

Schedule Type: LAB
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 15

NURS 351 - Application of Intermediate Nursing Technologies

Credits: 1
Not Repeatable for Credit
Offered by School of Nursing
Introduces intermediate nursing technologies and provides opportunities to apply these skills in simulated technology lab.

Prerequisite(s): NURS 309, 310, 319, 334, 425
Schedule Type: LAB,
LEC
NURS 358 - Health Promotion and Disease Prevention in Maternal/Infant Nursing

Credits: 2
Not Repeatable for Credit
Offered by School of Nursing
Provides the student an opportunity to perform nursing care to the maternal/infant client, including those who are culturally diverse and vulnerable, and experiencing physiological, psychological, and social health problems in a variety of settings.

Prerequisite(s): NURS 348
Corequisite(s): NURS 348

Notes: Enrollment is controlled.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 6

NURS 359 - Health Promotion and Disease Prevention in Pediatric Nursing

Credits: 2
Not Repeatable for Credit
Offered by School of Nursing
Provides the student an opportunity to perform nursing care to the pediatric client, including those who are culturally diverse and vulnerable, and experiencing physiological, psychological, and social health problems in a variety of settings.

Prerequisite(s): NURS 349
Corequisite(s): NURS 349

Notes: Enrollment is controlled.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 1-9
Hours of Lab or Studio per week: 6

NURS 388 - Problem-Based Clinical Inquiry

Credits: 3
Not Repeatable for Credit
Offered by School of Nursing
Focuses on analyzing clinical problems and attempts to resolve issues using critical thinking. Students examine the data in the cases, draw inferences, make deductions, identify assumptions, generate interpretations, evaluate weakness and strengths of arguments, and document their findings.

Prerequisite(s): Completion of NURS 425, 330, 331, 332, 337, and one junior-level clinical course (NURS 357, 358, or 359)
NURS 410 - Nursing Care of Clients with Pathological Conditions

Credits: 3
Not Repeatable for Credit
Offered by School of Nursing
Encompasses complex health problems of culturally diverse and vulnerable populations throughout the life span. Focuses on nursing care needs and pathophysiological, psychological, and sociocultural implications of complicated health problems.

Prerequisite(s): Completion of all junior year nursing courses
Corequisite(s): Completion of computer NCLEX review required to fulfill course requirements

NURS 419 - Pathophysiological Basis for Nursing Care of Individuals and Small Groups II

Credits: 3
Not Repeatable for Credit
Offered by School of Nursing
Enrollment restricted to second degree students only. Focuses on pathophysiological, psychological, sociocultural, and risk reduction factors related to nursing care of child-bearing women, infants, children, and adolescents experiencing acute health care problems.

Prerequisite(s): NURS 305, 309, 310, 319, 334, 425.
Schedule Type: LEC

NURS 425 - Comprehensive Health Assessment

Credits: 3
Not Repeatable for Credit
Offered by School of Nursing
Open only to RNs and LPNs. Introduces systematic health assessment across the life span, and expands that knowledge base to include knowledge and skills necessary to perform comprehensive health assessments with culturally diverse and vulnerable populations.

Schedule Type: LAB,
LEC
Hours of Lecture or Seminar per week: 2
NURS 427 - Advanced Technologies for the Accelerated Pathway

Credits: 1
Not Repeatable for Credit
Offered by School of Nursing
Advanced technology course developing knowledge base related to acquisition of advanced skills in nursing practice. Refinement of assessment skills associated with selected advanced technologies integrated into this laboratory course.

Prerequisite(s): NURS 305, 309, 319, 334, 350, 351, 419, 425, 436, 440, 453.
Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 2

NURS 428 - Community Health Clinical for the Accelerated Pathway

Credits: 2
Not Repeatable for Credit
Offered by School of Nursing
Clinical experience with a focus on collaborative nursing care with individuals, families, and large groups in the community. Emphasis on health promotion and disease prevention for well populations, and community-based care for individuals and families with acute and chronic illness.

Prerequisite(s): NURS 436 and 440.
Schedule Type: LAB
Hours of Lecture or Seminar per week: 1-9
Hours of Lab or Studio per week: 6

NURS 429 - Preceptorship for the Accelerated Pathway

Credits: 3
Not Repeatable for Credit
Offered by School of Nursing
Opportunity to deliver collaborative nursing care to culturally diverse and vulnerable populations.

Prerequisite(s): NURS 309, 310, 320, 343, 419, and 436.
Notes: Concentrated clinical experiences available in selected institutional settings.
NURS 434 - Vulnerable Populations

Credits: 3  
Not Repeatable for Credit  
Offered by School of Nursing  
Focuses on the care of vulnerable and aging populations. Students will examine health disparities, health literacy, and multicultural issues that impact the delivery of health care. Students will analyze health care policies and health care delivery models that offer potential interventions for the identified needs of these populations.

Prerequisite(s): Completion of the Mason Core requirements.  
Corequisite(s): Completion of NURS 334 as pre or co-requisite.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring, Summer

NURS 436 - Leadership and Management of Health Care

Credits: 3  
Repeatable within Degree for Credit  
Offered by School of Nursing  
Introductory course in the leadership and management of health-related organizations. Reviews administrative issues in health-related services with particular emphasis on developing organizational strategies for effective interfacing of medical, nursing, allied health, and administrative staff.

Prerequisite(s): Completion of all junior year nursing courses  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

NURS 440 - Community Health and Epidemiology

Credits: 3  
Repeatable within Degree for Credit  
Offered by School of Nursing  
Addresses population-focused health care. Emphasis is on primary, secondary, and tertiary prevention of health problems. Concepts of community, public health, and health policy affecting culturally diverse and vulnerable populations are examined.

Prerequisite(s): Senior standing.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

NURS 451 - Advanced Clinical Preceptorship
Credits: 5
Not Repeatable for Credit
Offered by School of Nursing
Opportunity to provide complex, collaborative nursing care to culturally diverse and vulnerable populations.

Notes: Concentrated clinicals available in selected institutional settings.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 15
When Offered: Fall, Spring

NURS 453 - Research in Nursing

Credits: 3
Repeatable within Degree for Credit
Offered by School of Nursing
Introductory research course designed to present basic concepts and methods of research. The research process is examined as a foundation for scholarship. Emphasis on critique and use of current nursing and research in clinical practice.

Prerequisite(s): STAT 250 or equivalent; acceptance into one of BSN nursing pathway.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

NURS 455 - Advanced Technologies in Nursing

Credits: 1
Not Repeatable for Credit
Offered by School of Nursing
Opportunity to acquire advanced skills in nursing practice. Refinement of assessment skills associated with selected advanced technologies integrated into this laboratory course.

Corequisite(s): NURS 451.
Schedule Type: LAB
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 4

NURS 457 - Introduction to Nursing Informatics

Credits: 3
Not Repeatable for Credit
Offered by School of Nursing
This introductory course focuses on the use of computer technology in nursing and healthcare. The student evaluates software applications and assesses the merit of health-related information on the Internet. Students will engage in projects aimed at solving patient care problems in a variety of technologically-enhanced health care settings.
Corequisite(s): Senior year

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

NURS 465 - Examination and Integration of Professional and Health Care Issues

Credits: 3
Not Repeatable for Credit
Offered by School of Nursing
Provides students with opportunities to examine issues in health care through reflection on the natural and behavioral sciences, humanities and other prerequisite coursework. Selected topics are examined through reading, writing and discussion. Formal and informal writing on issues is expected. Students receive written self-evaluation as well as formal review by peers and faculty members involved in teaching the course.

Fulfills Mason Core requirement in synthesis.

Fulfills writing intensive requirement in the major.

Prerequisite(s): Required Mason Core courses (including ENGL 302/ENGH 302).

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

NURS 466 - Community Health Nursing

Credits: 2
Not Repeatable for Credit
Offered by School of Nursing
This course addresses population-focused health care. Concepts of public health, epidemiology, environmental health, extended roles in nursing and health policy affecting culturally diverse and vulnerable populations are examined.

Prerequisite(s): Completion of all junior year nursing courses

Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0

NURS 467 - Clinical in Community Health Nursing

Credits: 2
Not Repeatable for Credit
Offered by School of Nursing
Clinical experience with a focus on collaborative nursing care with individuals, families, and large groups in the community.
Emphasis is on health promotion and disease prevention for well populations and community-based care for individuals and families with acute chronic diseases.

**Prerequisite(s):** NURS 410, 436, 466  
**Corequisite(s):** NURS 442, 466

**Schedule Type:** LAB  
**Hours of Lecture or Seminar per week:** 1-3  
**Hours of Lab or Studio per week:** 6

**NURS 468 - Psychiatric and Mental Health Nursing**

Credits: 2  
Not Repeatable for Credit  
Offered by School of Nursing  
Focuses on the nursing care, pathophysiological and psychological, social-cultural, and risk reduction implications of health problems in the area of mental health and psychiatric nursing.

**Prerequisite(s):** Completion of all junior year nursing courses  
**Notes:** Open to traditional and LPN students only.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 2  
**Hours of Lab or Studio per week:** 0

**NURS 469 - Clinical in Psychiatric and Mental Health Nursing**

Credits: 2  
Not Repeatable for Credit  
Offered by School of Nursing  
Clinical experience with a focus on collaborative nursing care with individuals, families, and large groups in the community. Emphasis is on health promotion and disease prevention for well populations and community-based care for individuals and families with acute chronic diseases.

**Prerequisite(s):** NURS 410, 436  
**Corequisite(s):** NURS 442, 468

**Notes:** Open to traditional and LPN students only.

**Schedule Type:** LAB  
**Hours of Lecture or Seminar per week:** 1-12  
**Hours of Lab or Studio per week:** 6

**NURS 488 - Inquiry-Based Clinical Seminar**

Credits: 2  
Not Repeatable for Credit
Offered by School of Nursing

Students focus on a selected client they have provided care for during their NURS 451 clinical preceptorship. Students examine the data in the case, draw inferences, make deductions, identify assumptions, and generate interpretations regarding the client's problems. The class will participate as a group in the inquiry process to identify strengths and weaknesses of the arguments presented.

**Prerequisite(s):** Completion of junior-level nursing courses, NURS 410 and NURS 436

**Schedule Type:** SEM

**Hours of Lecture or Seminar per week:** 2

**Hours of Lab or Studio per week:** 0

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**NURS 491 - Critical Thinking and Analysis of Test Taking Strategies**

Credits: 3

Not Repeatable for Credit

Offered by School of Nursing

Increases test-taking abilities and improves critical-thinking skills related to nursing situations. Also guides the student to analyze and organize content to assist in decision making about nursing interventions. With faculty supervision, students work independently based on their learning needs.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 2

**Hours of Lab or Studio per week:** 0

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**NURS 492 - Death, Dying, and Decision Making**

Credits: 3

Not Repeatable for Credit

Offered by School of Nursing

Interdisciplinary examination and analysis of clinical care of dying and psychosocial issues related to death and dying. Special emphasis on applying ethical principles in resolution of complex problems for individuals with life-threatening illnesses and their families as caregivers or decision makers. Decision-maker models provide basis for clinical case discussions. Questions of futility examined with associated care issues. Current professional and lay literature discussed in context of socially changing norms and mores. Explores hospice and alternative palliative care models, and reviews policies, laws, and regulations that affect caregivers and health service providers. Includes advance directives, do-not-resuscitate orders, and assisted suicide. Presents bereavement as part of death, dying, and grieving process.

**Notes:** Lecture-discussion.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**NURS 496 - Violence in Today's Society**

Credits: 3

Not Repeatable for Credit
Offered by School of Nursing
Examines magnitude of problem of violence globally and more specifically within the United States. Discussion and reflective activities engage students in the learning process.

Equivalent to GCH 496

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**NURS 499 - Independent Study in Nursing**

Credits: 1-3
Repeatable within Term for Credit
Offered by School of Nursing
Provides individual study of a particular problem area in nursing research, theory development, or education under the direction of faculty. Clinical practice may be arranged.

Prerequisite(s): Permission of instructor and Assistant Dean for the Undergraduate Program.
Notes: May be repeated for maximum 6 credits.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-4
Hours of Lab or Studio per week: 0

**NURS 513 - Advanced Pharmacology in Nursing**

Credits: 3
Not Repeatable for Credit
Offered by School of Nursing
Does not meet requirements for nurse practitioner majors, but may be taken as an elective. Provides knowledge of physiologic responses and pharmacokinetic principles of pharmacologic agents that will undergird the student's learning of advanced pharmacologic concepts. Topics include advanced pharmacokinetic principles, pharmacotherapeutics of single and multiple drug regimens, client education needs, special population needs, and legal requirements for prescriptive authority.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**NURS 514 - Advanced Health Assessment Methods**

Credits: 1
Not Repeatable for Credit
Offered by School of Nursing
Expands on undergraduate skills in systematic health assessment across the life span. Teaches application of advanced health assessment skills in specialty advanced nursing practice setting. Integration of skills and techniques in collecting health assessment data towards appropriate decision making, clinical assessments, and therapeutic interventions in select population
**Prerequisite(s):** Undergraduate-level health assessment course for degree credit or approved CEU course.

**Schedule Type:** LAB, LEC

**Hours of Lecture or Seminar per week:** 1

**Hours of Lab or Studio per week:** 1

### NURS 550 - Pathophysiologic Bases for Major Health Deviations of Individuals

Credits: 3

Not Repeatable for Credit

Offered by School of Nursing

Examines health deviations occurring in people in the United States that require long-term or terminal health care interventions. Deviations are presented within a developmental framework as they influence physiologic integrity at the cellular level. Focus is on man as a whole, open system. Complex health programs from the perspective of maintaining homeodynamics are examined.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

### NURS 571 - HIV/AIDS: Concepts, Principles, and Interventions

Credits: 3

Not Repeatable for Credit

Offered by School of Nursing

Provides overview of all aspects of HIV disease to include retrospective and current concepts and analyses of the epidemic, global, and societal impact, and cutting-edge research. Examines development of therapeutic tools and skills to educate, reduce risks, control infection, and affect care and healing of client, family, and community; and issues of increasing dilemma for health care professionals.

Equivalent to GCH 571

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

### NURS 605 - Clinical Nurse Educator Academy

Credits: 3

Not Repeatable for Credit

Offered by School of Nursing

Integrates knowledge and skills from clinical practice with new knowledge and skills needed as a clinical nurse educator. Narratives are used to teach essential skills for clinical nurse educators, such as assessment of learning needs, writing of objectives, teaching strategies, clinical simulation, and performance evaluation.

**Schedule Type:** LEC
**NURS 613 - Advanced Health Assessment**

Credits: 2  
Not Repeatable for Credit  
Offered by School of Nursing  
The course expands on undergraduate skills in systematic health assessment across the life span. The student will learn advanced health assessment skills in specialty advanced nursing practice. Integration of skills and techniques in collecting health assessment data towards appropriate decision-making, clinical assessments and therapeutic interventions in select populations is emphasized in this lab and didactic course.

**Prerequisite(s):** Undergraduate-level Health Assessment course for degree credit.  
**Schedule Type:** LAB, LEC  
**Hours of Lecture or Seminar per week:** 2  
**Hours of Lab or Studio per week:** 0

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**NURS 618 - Pathophysiology: Health and Illness**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Nursing  
Focuses on the biological and pathophysiological foundations of health problems. Biological changes in selected health problems and health risks, will be used as a framework for critically appraising assessment data and to advance nursing strategies.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**NURS 623 - Clinical Concepts in Community-Oriented Primary Care**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Nursing  
Theoretical and clinical application of community-oriented primary care concepts with focus on health promotion and disease prevention. Examines scope of practice of advanced practice nurse practitioner. Students work with interdisciplinary groups to improve health indicators for populations.

**Prerequisite(s):** NURS 665.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 2  
**Hours of Lab or Studio per week:** 3
NURS 632 - Pathogenesis of Mental Disorders

Credits: 3
Not Repeatable for Credit
Offered by School of Nursing
Explores biological correlates of mental illness, including neuronal function, structure and connectivity, and peripheral alterations in biological functioning that contribute to mental disorders across the lifespan. Reviews genetic heritability and specific theories of etiology and diagnostic classifications. Develops interview and differential diagnostic skills.

Prerequisite(s): Admission to the Doctor of Nursing Practice program or with permission of instructor.
Notes: Required course in Psychiatric Mental Health Nurse Practitioner (PMHNP) or Clinical Nurse Specialist (PMHCNS) concentrations.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

NURS 633 - Individual Psychotherapy

Credits: 3
Not Repeatable for Credit
Offered by School of Nursing
Explores major approaches to individual psychotherapy such as psychodynamic, humanistic, interpersonal, behavioral, cognitive, dialectical behavioral, brief, crisis, and multicultural therapies as they relate to advanced nursing practice in mental health. Applications of individual psychotherapies across the lifespan and among diverse populations are critically examined.

Prerequisite(s): Admission to the Doctor of Nursing Practice program or with permission of instructor; NURS 632.
Notes: Required course in Psychiatric Mental Health Nurse Practitioner (PMHNP) or Clinical Nurse Specialist (PMHCNS) concentrations.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

NURS 634 - Group, Family and Couple Psychotherapy

Credits: 1
Not Repeatable for Credit
Offered by School of Nursing
Explore the major psychotherapeutic approaches for groups, families, and couples. Emphasis is placed on the application of theories and models of group, family, and couple psychotherapy across the lifespan and among diverse populations.

Prerequisite(s): Admission to the Doctor of Nursing Practice program or with permission of instructor; NURS 632.
Notes: Required course in Psychiatric Mental Health Nurse Practitioner (PMHNP) or Clinical Nurse Specialist (PMHCNS) concentrations.

Schedule Type: LEC
NURS 643 - Community-Oriented Primary Care

Credits: 3
Not Repeatable for Credit
Offered by School of Nursing
Theoretical and clinical application of community-oriented primary care concepts with a focus on health promotion and disease prevention.

Prerequisite(s): Admission to MSN or DNP Program or permission of instructor.
Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 3
When Offered: Fall, Spring, Summer

NURS 648 - Aging and Health

Credits: 3
Not Repeatable for Credit
Offered by School of Nursing
Provides an overview of normal aging and explores factors that affect health and well being in older adults; demonstrates strategies for maintaining health and managing chronic illness in older adults; examines common misconceptions about aging and healthcare issues; and explores the process of normal aging and the presentation of common health conditions in older adults.

Equivalent to HHS 648

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

NURS 654 - Nursing Administration Financial Management

Credits: 3
Not Repeatable for Credit
Offered by School of Nursing
Investigates managerial technologies related to financial planning and control functions of mid-level nurse administrators. Content develops knowledge and skills necessary for effective participation in financial management as related to business plan development, program budget planning, and control.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring
NURS 660 - Seminar in the Ethics of Health Care

Credits: 3  
Not Repeatable for Credit  
Offered by School of Nursing  
Examines moral dilemmas in the health care profession, with special emphasis on patients' rights, professionals' obligations to other professionals, and issues of social justice in health care. Methods of moral deliberation based on ethical knowledge and justification are applied to ethical dilemmas in health care.

Equivalent to PHIL 510

Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

NURS 665 - Theoretical and Ethical Foundations Related to Nursing

Credits: 3  
Not Repeatable for Credit  
Offered by School of Nursing  
Selected nursing and related discipline theories which impact nursing practice are analyzed and evaluated with special attention given to ethical aspects of practice and ethical decision-making frameworks. Moral dilemmas in the health care profession, with emphasis on patients' rights, professionals' obligations to other professionals, issues of social justice in health care, and methods of moral deliberation are examined.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

NURS 680 - Theoretical Foundations Related to Nursing

Credits: 2  
Not Repeatable for Credit  
Offered by School of Nursing  
Examination and evaluation of assumptions, concepts, and propositions inherent in selected nursing and related discipline theories.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 2  
Hours of Lab or Studio per week: 0

NURS 685 - Advanced Nursing Research Methods
NURS 790 - Research in Nursing
Credits: 3
Not Repeatable for Credit
Offered by School of Nursing
Examines principles and methods of research in problem identification, theoretical framework, design, data collection, and analysis. Students develop a nursing research proposal.

Prerequisite(s): Admission to graduate nursing program and a bivariate statistics course and NURS 680.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

NURS 686 - Projects in Nursing Research
Credits: 2
Not Repeatable for Credit
Offered by School of Nursing
Applies knowledge gained in NURS 790 to implement research proposal designed in NURS 790.

Prerequisite(s): NURS 685.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0

NURS 688 - Organization of Nursing and Health Care Delivery Systems
Credits: 3
Not Repeatable for Credit
Offered by School of Nursing
Provides foundational overview of U.S. nursing and health care delivery systems. Surveys key concepts, frameworks, processes, and structures related to health care delivery organizations.

Prerequisite(s):
Notes: Lecture, discussion.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

NURS 690 - Independent Study in Nursing
Credits: 1-3
Repeatable within Degree for Credit
Offered by School of Nursing
Studies in-depth a selected area of nursing theory, research, or practice under direction of faculty.
**Prerequisite(s):** Admission to graduate nursing program, and permission of associate dean for academic programs.  
**Notes:** May be repeated; maximum 6 total credits.

**Schedule Type:** IND  
**Hours of Lecture or Seminar per week:** 1-3  
**Hours of Lab or Studio per week:** 0  
**Grading:** Graduate Special

**NURS 704 - Nursing Administrative Leadership Academy**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Nursing  
Uses a leadership competency framework to integrate knowledge, skills, values, and best practices of innovative nursing leadership. Lectures, interactive collaborative discussion, written projects, and leadership self-assessment identify and teach the proficiencies specific to the administrative executive role.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**NURS 713 - Decision Making and Pharmacologic Management in Practice**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Nursing  
Analyzes clinical cases using student participation in decision-making formulation. Correlates pathophysiology with symptom manifestations across the lifespan, from prenatal to old age, including death. Evaluates family, medical and social history, physical findings, laboratory data and radiographic studies as they contribute to the decision making process. Examine the theoretical basis for selecting pharmacological and non-pharmacological therapies is explored.

**Prerequisite(s):** Admission to MSN or DNP Program Nurse Practitioner Concentration.  
**Corequisite(s):** NURS 769; NURS 761.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 2  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring, Summer

**NURS 714 - Health Assessment in Clinical Practice**

Credits: 2  
Not Repeatable for Credit  
Offered by School of Nursing  
Application of advanced health assessment skills that includes all body systems and clinical decision making with clients across the lifespan. Students will formulate differential diagnoses and explore advanced communication techniques related to motivating and changing health behaviors. Students will apply advanced skills and techniques in a supervised lab setting.
Prerequisite(s): Admission to MSN or DNP Program or permission of instructor.
Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

NURS 715 - Nursing Informatics Inquiry

Credits: 3
Not Repeatable for Credit
Offered by School of Nursing
This course introduces theoretical and practice components of nursing and healthcare informatics for the graduate level nurse. Computer systems will be analyzed. The systems life cycle will be explored. Health care data standards, classification schemes, and the electronic health record (EHR) will be introduced. Students will evaluate informatics as it applies to patient safety, outcomes measurement, complex decision-making, consumer use, and legal and ethical issues.

Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

NURS 716 - Principles of Assessment and Evaluation in Nursing Education

Credits: 3
Not Repeatable for Credit
Offered by School of Nursing
Presents techniques of assessment, measurement, and evaluation of nursing knowledge and skills in classroom and clinical settings. Provides opportunities for the informal assessment of learning; formal construction, analysis, and evaluation of tests; and the evaluation of standardized tests. Examines the current research and the legal and ethical principles related to assessment and evaluation in nursing education.

Equivalent to NURS 556 (2015-2016 Catalog)

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

NURS 720 - Practicum in Family Primary Care Nursing I

Credits: 4
Not Repeatable for Credit
Offered by School of Nursing
Performance of beginning-level nurse practitioner clinical decision-making skills in assessment and management of families and individuals across the life span, with emphasis on health maintenance and health promotion. Seminar, lab, and clinical practicum.

Prerequisite(s): NURS 719, 723, 745, 747, 756.
NURS 721 - Practicum in Assessment and Management of the Developing Family

Credits: 8
Not Repeatable for Credit
Offered by School of Nursing
Theoretical and clinical application of health assessment, health maintenance and promotion, anticipatory guidance, diagnosis, and management of common primary health care concerns through clinical decision-making skills focused on childrearing and childbearing families. Seminar, lab, clinical practicum.

Prerequisite(s): NURS 720.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 15
Grading: Graduate Special

NURS 722 - Practicum in Family Primary Care Nursing II

Credits: 8
Not Repeatable for Credit
Offered by School of Nursing
Students perform advanced clinical decision making in the role of family nurse practitioner. Family primary care problems throughout the life span are assessed and managed, particularly families with elderly and medically underserved members. Seminar, lab, and clinical practicum.

Prerequisite(s): NURS 720 and 721.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 5
Grading: Graduate Special

NURS 724 - Health Assessment Practicum

Credits: 1
Not Repeatable for Credit
Offered by School of Nursing
Demonstrates the ability to perform advanced health assessment skills that includes all systems across the lifespan. The student will perform advanced techniques and clinical decision making that is necessary for a comprehensive health assessment in this clinical practicum.

Prerequisite(s): Admission to MSN or DNP Program or permission of instructor.
Corequisite(s): NURS 714.
Notes: Five clinical hours are required per week for each credit. Required course in Nurse Practitioner concentration.

Schedule Type: INT
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 5
When Offered: Fall, Spring, Summer

NURS 725 - Hermeneutic Research Methodologies in Health Care

Credits: 3
Not Repeatable for Credit
Offered by School of Nursing
Uses seminar/discussion for in-depth exploration of interpretive phenomenology, philosophical background for hermeneutics, and hermeneutics as method in context of conducting research in health care. Uses readings from philosophers such as Heidegger, Merleau-Ponty, and Gadamer to situate hermeneutical methodologies in philosophy of science.

Prerequisite(s): Graduate-level qualitative research course
Corequisite(s): Graduate-level qualitative research course

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

NURS 726 - Perspectives in Nursing Education

Credits: 3
Not Repeatable for Credit
Offered by School of Nursing
Uses seminar approach to provide an overview of nursing education. Provides the foundation for teaching and learning in nursing with emphasis on relevant research.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

NURS 727 - Application of Nursing Education Principles to Curriculum and Program Development

Credits: 3
Not Repeatable for Credit
Offered by School of Nursing
Uses seminar and discussion forums to analyze and apply theoretical principles and teaching and learning strategies in planning, developing, and evaluating nursing programs. Examines the overall creative, planned, and collaborative process of program development and evaluation.

Prerequisite(s): NURS 726.
Schedule Type: LEC
**NURS 728 - Practicum and Seminar in Nursing Education I**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Nursing  
Uses seminar/discussion approach and practicum experience to analyze the role and functions of the nurse educator in the academic classroom. Emphasis is on the application of teaching/learning strategies, legal and ethical issues in nursing education, and role development as a nurse educator.

**Prerequisite(s):** NURS 514, 550, 726, and 727; NURS 556 or EDRS 531.  
**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 1  
**Hours of Lab or Studio per week:** 6

**NURS 729 - Practicum and Seminar in Nursing Education II**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Nursing  
Uses seminar/discussion approach and practicum experience to analyze the role and functions of the nurse educator in the clinical setting. Application of research-based teaching and evaluation strategies in the clinical setting are emphasized.

**Prerequisite(s):** NURS 514, 550, 726, and 727; NURS 556 or EDRS 531.  
**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 1  
**Hours of Lab or Studio per week:** 6

**NURS 730 - Leadership Strategies for the Clinical Nurse Leader**

Credits: 2  
Not Repeatable for Credit  
Offered by School of Nursing  
Explores aspects of horizontal and vertical leadership central to clinical nurse leader (CNL) role. Emphasizes quality management and improvement, communication processes, evidenced-based practice initiatives in microsystem, and strategies for efficient use of resources while maintaining safe and effective patient care.

**Prerequisite(s):** NURS 597 and 685  
**Corequisite(s):** NURS 597 and 685  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 2  
**Hours of Lab or Studio per week:** 0
NURS 733 - Introduction to Forensic Science

Credits: 3
Not Repeatable for Credit
Offered by School of Nursing
Examines the introductory concepts of forensic science including the various professional roles of forensic scientists and practitioners. This course provides a broad overview of the forensic science profession. Different types of violence, as well as prevention and reduction strategies, are discussed. The forensic professional's role in policy and legal processes are explored. Forensic research is introduced. Professional certification options are explored.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

NURS 734 - Role of the Sexual Assault Nurse Examiner and Interpersonal Violence

Credits: 3
Not Repeatable for Credit
Offered by School of Nursing
Focuses on the incidence and consequences of interpersonal violence across the lifespan. Identifies the role of sexual assault nurse examiner (SANE) as a member of the Sexual Assault Response Team (SART). Examines forensic techniques used to collect evidence. The role of the SANE in the judicial process is explored.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

NURS 735 - Crime Lab and Crime Scene Investigation

Credits: 3
Not Repeatable for Credit
Offered by School of Nursing
Examines the components of the crime lab and the crime scene analysis process. Explores the role of the forensic scientist in crime scene investigation. This course covers the initial crime scene response and initial assessment measures needed to properly collect and handle evidence. Documentation and preservation efforts are reviewed for various types of evidence collected.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

NURS 736 - Psychological and Legal Aspects of Forensic Science

Credits: 3
Not Repeatable for Credit
Offered by School of Nursing
Evaluates the psychological and legal aspects of forensic science. Reviews victimology and the role of the forensic professional
when dealing with victimized individuals. This course reviews various types of violence and identifies the assessment criteria needed to pursue prosecution. Examines the legal process and the role of the forensic professional in providing testimony in a court of law.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

NURS 737 - Investigation of Injury and Death

Credits: 3
Not Repeatable for Credit
Offered by School of Nursing
Explores the role of the forensic scientist in death investigation. Examines death, manners of death, and causes of death, along with the death certification process. The role of the medical office professional and autopsy procedures will be reviewed. DNA evidence and the CODIS system will be analyzed.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

NURS 738 - Family Primary Care I

Credits: 2
Not Repeatable for Credit
Offered by School of Nursing
Theoretical application of health assessment, health management/promotion, anticipatory guidance, diagnosis and management of common primary care health care concerns through clinical decision making skills for families with a focus on adults. Lecture, student presentations and seminar.

Prerequisite(s): Students must be admitted to the Family Nurse Practitioner Program.
Corequisite(s): NURS 742.

Notes: Required course in Family Nurse Practitioner concentration.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
When Offered: Summer

NURS 739 - Family Primary Care II

Credits: 4
Not Repeatable for Credit
Offered by School of Nursing
Theoretical application of health assessment, health maintenance/promotion, anticipatory guidance, diagnosis and management of common primary health care concerns through clinical decision making skills focused on childbearing and childbearing families.
Seminar, student presentations and lectures.

**Prerequisite(s):** Students must be admitted to the Family Nurse Practitioner Program; NURS 738.
**Corequisite(s):** NURS 744

**Notes:** Required course in Family Nurse Practitioner concentration.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 4
**Hours of Lab or Studio per week:** 0
**When Offered:** Fall

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**NURS 740 - Clinical Nurse Specialist Internship**

Credits: 3
Repeatable within Term for Credit
Offered by School of Nursing
A continuation of clinical application of theory from NURS 775 to a selected clinical specialty with attention to the health illness continuum of individuals, families, and community.

**Notes:** This course may be taken twice.

**Schedule Type:** INT
**Hours of Lecture or Seminar per week:** 0
**Hours of Lab or Studio per week:** 9

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**NURS 741 - Family Primary Care III**

Credits: 3
Not Repeatable for Credit
Offered by School of Nursing
Theoretical application of assessment, diagnosis and management of primary health care problems which will enable the nurse practitioner student to assume increased responsibility in the delivery of primary care to families and individuals across the life span. Special emphasis is given to the primary care needs of families with elderly and medically underserved members. Seminar, student presentations and lectures.

**Prerequisite(s):** Students must be admitted to the Family Nurse Practitioner Program; NURS 739.
**Corequisite(s):** NURS 749

**Notes:** Required course in Family Nurse Practitioner concentration.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**When Offered:** Summer

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**NURS 742 - Family Primary Care Practicum I**
NURS 743 - Clinical Psychopharmacology

Credits: 3
Not Repeatable for Credit
Offered by School of Nursing
Introduce psychotropic medications, including neurochemical basis, mode of action and clinical application. Discuss principles of pharmacological medication selection and use based on clinical indicators.

Notes: Required course in Psychiatric Mental Health Nurse Practitioner (PMHNP) or Clinical Nurse Specialist (PMHCNS) concentrations. Admission to the Doctor of Nursing Practice program or with permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

NURS 744 - Family Primary Care Practicum II

Credits: 4
Not Repeatable for Credit
Offered by School of Nursing
Clinical application of health assessment, health maintenance/promotion, anticipatory guidance, diagnosis and management of common primary health care concerns through clinical decision making skills focused on childrearing and childbearing families. Clinical practicum, seminar, lab.

Prerequisite(s): Students must be admitted to the Family Nurse Practitioner Program; NURS 738.
Corequisite(s): NURS 739

Notes: Five clinical hours are required per week for each credit.
Required course in Family Nurse Practitioner concentration.

Schedule Type: INT
NURS 746 - Practicum in Adult Primary Care Nursing I

Credits: 6
Not Repeatable for Credit
Offered by School of Nursing
Demonstration of the ability to function at a beginning level in the role of the nurse practitioner. Performance of advanced skills in assessment and the development of plans for health maintenance and promotion for adults.

Prerequisite(s): NURS 719, 723, 745, 747, 756
Schedule Type: LAB
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 12
Grading: Graduate Special

NURS 748 - Practicum in Adult Primary Care Nursing II

Credits: 8
Not Repeatable for Credit
Offered by School of Nursing
Enables nurse practitioner student to assume increased responsibility in the delivery of primary care to adults. Special emphasis on primary care needs of elderly and medically underserved groups.

Prerequisite(s): NURS 746.
Schedule Type: LAB
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 16
Grading: Graduate Special

NURS 749 - Family Primary Care Practicum III

Credits: 4
Not Repeatable for Credit
Offered by School of Nursing
This practicum enables the nurse practitioner student to assume increased responsibility in the delivery of primary care to families. Family primary care problems across the life span are assessed and managed, particularly families with elderly and medically underserved members. Practicum, clinical lab and seminar.

Prerequisite(s): Students must be admitted to the Family Nurse Practitioner Program; NURS 739.
Corequisite(s): NURS 741

Notes: Five clinical hours are required per week for each credit.
Required course in Family Nurse Practitioner concentration.
NURS 757 - Nursing Research and Biostatistics I

Credits: 3  
Not Repeatable for Credit  
Offered by School of Nursing  
Provides a broad framework for understanding and applying commonly used research designs and data analysis techniques in nursing and health care research. Exposed to an overview of qualitative and quantitative research methods integrated with appropriate data analyses techniques. Univariate and bivariate statistical techniques will be used to address research questions or hypotheses as appropriate.

Prerequisite(s): Admission to the graduate nursing program; Undergraduate Statistics Course

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

NURS 758 - Nursing Research and Biostatistics II

Credits: 3  
Not Repeatable for Credit  
Offered by School of Nursing  
Empirically address practice related problems using complex bivariate and multivariate statistical analysis. Using an established data set as a basis for simulation of the research process, student will identify clinical problems in research traditions to provide evidence for nursing practice. Emphasis is on evaluating the quality of research for its strength as evidence for nursing practice.

Prerequisite(s): NURS 757

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

NURS 761 - Pharmacotherapeutics

Credits: 3  
Not Repeatable for Credit  
Offered by School of Nursing  
Describes the pharmacologic principles and pharmacodynamic actions for all broad categories of agents. Distinguishes between the major drug classes by the pharmacologic properties of drugs on the cellular, organ and whole organism level. Study of indications and contraindications of appropriate therapeutic entities for health deviations based on a thorough knowledge of drugs and their fate in the human body.

Prerequisite(s): Admission to MSN or DNP Program or permission of instructor.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3
NURS 763 - Administrative Theory in Nursing

Credits: 3
Not Repeatable for Credit
Offered by School of Nursing
Uses administrative theory and management principles and processes as related to roles and functions of the nurse in management in health-related agencies.

Prerequisite(s): Admission to graduate nursing program or master's degree. NURS 680 and Management/Organizational Theory
Corequisite(s): NURS 680 and Management/Organizational Theory

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

NURS 765 - Practicum in Nursing Administration I

Credits: 3
Not Repeatable for Credit
Offered by School of Nursing
Applies administrative theory and management principles and processes in a selected health-related agency. Roles and functions of the nurse in management are explored.

Prerequisite(s): Admission to graduate nursing program; NURS 680, 763
Corequisite(s): NURS 763

Notes: Lab arranged.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 8
When Offered: Fall

NURS 766 - Administrative Strategies in Nursing

Credits: 3
Not Repeatable for Credit
Offered by School of Nursing
Explores roles and functions of the nurse in management as the nurse manager develops patterns of nursing care, articulating nursing education, and nursing service.

Prerequisite(s): NURS 763 and 765.
Corequisite(s): NURS 768.
NURS 768 - Practicum in Nursing Administration II

Credits: 3
Not Repeatable for Credit
Offered by School of Nursing
Implements and integrates roles and functions of the nurse in management. Emphasizes using appropriate management principles and processes in a selected health-related agency.

Prerequisite(s): NURS 763, 765, 766
Corequisite(s): NURS 766

Notes: Lab arranged.

NURS 769 - Physiology and Pathophysiology in Advanced Practice

Credits: 3
Not Repeatable for Credit
Offered by School of Nursing
Analyze health deviations in the physiologic and pathophysiologic aspects of systems functioning across the life span. Students assimilate the process of systematic assessment and management of health deviations foundational for making clinical decisions.

Prerequisite(s): Admission to MSN or DNP or permission of instructor.
Corequisite(s): NURS 713

NURS 770 - Adult Primary Care I

Credits: 3
Not Repeatable for Credit
Offered by School of Nursing
Theoretical application of health assessment, health management/promotion, anticipatory guidance, diagnosis and management of common primary care health care concerns through clinical decision making skills focusing on adults. Lecture, student
presentations and seminar.

Prerequisite(s): Students must be admitted to the Adult Nurse Practitioner Program.
Corequisite(s): NURS 772.

Notes: Required course in Adult Nurse Practitioner concentration.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

NURS 771 - Adult Primary Care II

Credits: 4
Not Repeatable for Credit
Offered by School of Nursing
Theoretical application of assessment, diagnosis and management of primary health care problems which will enable the nurse practitioner student to assume increased responsibility in the delivery of primary care to adults. Special emphasis is given to the primary care needs of elderly and medically underserved groups. Lectures, student presentations and seminars.

Prerequisite(s): Adult Primary Care I.
Corequisite(s): Adult Primary Care Practicum II.

Notes: Students must be admitted to the Adult Nurse Practitioner Program. Required course in Adult Nurse Practitioner concentration.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 4
Hours of Lab or Studio per week: 0
When Offered: Fall

NURS 772 - Adult Primary Care Practicum I

Credits: 3
Not Repeatable for Credit
Offered by School of Nursing
Demonstrates ability to function at a beginning level in the role of the nurse practitioner. Performance of advanced skills in assessment and the development of plans for health maintenance and promotion for adults. Clinical practicum, lab and seminar.

Prerequisite(s): Students must be accepted to the Adult Nurse Practitioner program.
Corequisite(s): NURS 770.

Notes: Five clinical hours are required per week for each credit.

Schedule Type: INT,
LAB
Hours of Lecture or Seminar per week: 0
NURS 773 - Clinical Applications of Theory in Advanced Clinical Nursing

Credits: 3  
Not Repeatable for Credit  
Offered by School of Nursing  
Foundational theory relevant to the emerging roles in advanced clinical nursing, focusing on therapeutic nursing interventions in a variety of clinical specialties, with attention to health-illness continuum of individuals, families, and communities.

Prerequisite(s): Admission to graduate nursing program. NURS 550, 680.  
Corequisite(s): NURS 550, 680.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

NURS 774 - Adult Primary Care Practicum II

Credits: 4  
Not Repeatable for Credit  
Offered by School of Nursing  
Enables the nurse practitioner student to assume increased responsibility in the delivery of primary care to adults. Special emphasis is given to the primary care needs of elderly and medically underserved groups. Practicum, clinical lab and seminar.

Prerequisite(s): Students must be admitted to the Adult Nurse Practitioner Program; NURS 770.  
Corequisite(s): NURS 771.

Notes: Five clinical hours are required per week for each credit. Required course in Adult Nurse Practitioner concentration.

Schedule Type: INT, LAB  
Hours of Lecture or Seminar per week: 0  
Hours of Lab or Studio per week: 4  
When Offered: Spring

NURS 775 - Advanced Specialty Practice I

Credits: 3  
Repeatable within Term for Credit  
Offered by School of Nursing  
Focuses on clinical application of theory from NURS 773 to a selected clinical specialty with attention to the health illness continuum of individuals, families, and communities.

Prerequisite(s): NURS 665.  
Corequisite(s): NURS 768.
NURS 776 - Development of Advanced Practice Nursing Role

Credits: 3  
Not Repeatable for Credit  
Offered by School of Nursing  
Expansion of selected content included in NURS 773 for the delivery of advanced nursing care in a variety of settings. Emphasizes development and evaluation of the advanced practice nursing role in complex health care systems.

Prerequisite(s): NURS 773.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

NURS 778 - Advanced Specialty Practice II

Credits: 3  
Not Repeatable for Credit  
Offered by School of Nursing  
Applies concepts of the advanced practice nursing role from NURS 776 to a selected clinical specialty.

Prerequisite(s): NURS 665.  
Corequisite(s): NURS 773.

Schedule Type: LAB  
Hours of Lecture or Seminar per week: 2  
Hours of Lab or Studio per week: 7

NURS 780 - Practicum in Gerontological Nursing I

Credits: 3  
Not Repeatable for Credit  
Offered by School of Nursing  
Demonstrates the ability to function at a beginning level in the role of the gerontological nurse practitioner. Performance of advanced skill in geriatric assessment with a special emphasis on the delivery of health promotion and disease prevention services (practicum of at least 100 clinical hours and case analysis conferences).

Prerequisite(s): NURS 719, 723, 745, 747, 756.  
Corequisite(s): NURS 746.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 0
NURS 781 - Practicum in Gerontological Nursing II

Credits: 3
Repeatable within Degree for Credit
Offered by School of Nursing
Demonstrates the ability to function at an advanced level in the role of the gerontological nurse practitioner in varied settings, including primary care, long-term care, and sub-acute care (practicum of at least 100 clinical hours and case analysis conferences).

Prerequisite(s): NURS 773 and 775.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 3
Grading: Graduate Special

NURS 782 - Psychiatric Nurse Practitioner Practicum I

Credits: 4
Not Repeatable for Credit
Offered by School of Nursing

Prerequisite(s): Admission to the Doctor of Nursing Practice program or Psychiatric Mental Health Nurse Practitioner Certificate. NURS 632, NURS 633, NURS 634, and NURS 743
Corequisite(s): NURS 783

Notes: Five clinical hours per week are required for each credit.

Required course in the Family Psychiatric Mental Health Nurse Practitioner (FPMHNP) concentration. Admission to the Doctor of Nursing Practice program or with permission of instructor.

Schedule Type: INT
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 20
When Offered: Fall

NURS 783 - Psychiatric Nurse Practitioner Seminar I

Credits: 2
Not Repeatable for Credit
Offered by School of Nursing
Analyzes the professional role of family psychiatric mental health nurse practitioners. Students share assessment, diagnostic, intervention, evaluation, teaching-coaching, cultural competence, and therapeutic relationship development techniques through case studies from their practica. Management of client cases are evaluated and discussed. Students analyze the impact of advocacy actions, including duty to report, on the therapeutic relationship.

Prerequisite(s): Admission to the Doctor of Nursing Practice program or Psychiatric Mental Health Nurse Practitioner Certificate. NURS 632, NURS 633, NURS 634, and NURS 743
Corequisite(s): NURS 782

Notes: Required course in the Family Psychiatric Mental Health Nurse Practitioner (FPMHNP) concentration. Admission to the Doctor of Nursing Practice program or with permission of instructor.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
When Offered: Fall

NURS 784 - Psychiatric Nurse Practitioner Practicum II

Credits: 5
Not Repeatable for Credit
Offered by School of Nursing
Builds on Family Psychiatric Nurse Practitioner Practicum I, improving diagnostic and clinical reasoning ability and competence in assessment, diagnosis, and management of psychiatric disorders. Enables the student to assume increased responsibility in the delivery of comprehensive mental health care. Participates in professional and community organizations to promote the health of patients while enhancing the role of practitioner.

Prerequisite(s): Admission to the Doctor of Nursing Practice program or Psychiatric Mental Health Nurse Practitioner Certificate. NURS 782
Corequisite(s): NURS 785

Notes: Five clinical hours per week are required for each credit.

Required course in Family Psychiatric Mental Health Nurse Practitioner (FPMHNP) concentration. Admission to the Doctor of Nursing Practice program or with permission of instructor.

Schedule Type: INT
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 5
When Offered: Spring

NURS 785 - Psychiatric Nurse Practitioner Seminar II

Credits: 2
Not Repeatable for Credit
Offered by School of Nursing
Discusses role transition and development of advanced practice psychiatric mental health nurses. Regulatory and economic policies affecting advanced psychiatric mental health nursing practice in the evolving health care system are discussed. Students...
demonstrate competence in comprehensive management of acute and chronic psychiatric disorders through case presentations from their practica. Performs a comprehensive assessment of the mental health needs of a community.

**Prerequisite(s):** Admission to the Doctor of Nursing Practice program or Psychiatric Mental Health Nurse Practitioner Certificate. NURS 783  
**Corequisite(s):** NURS 784

**Notes:** Required course in the Family Psychiatric Mental Health Nurse Practitioner (FPMHNP) concentration. Admission to the Doctor of Nursing Practice program or with permission of instructor.

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 1  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Spring

### NURS 786 - Adult Gerontology Primary Care Practicum I

**Credits:** 2  
**Not Repeatable for Credit**  
**Offered by School of Nursing**  
Application of health assessment, health maintenance/promotion, anticipatory guidance, genetics/genomics, diagnosis and management of common primary health care concerns, including women's health issues. Focus is on care of adolescents and adults across the life. Clinical Practicum, lab and seminar.

**Corequisite(s):** NURS 787.

**Notes:** Five clinical hours are required per week for each credit.

**Schedule Type:** INT  
**Hours of Lecture or Seminar per week:** 0  
**Hours of Lab or Studio per week:** 15  
**When Offered:** Summer

### NURS 787 - Adult Gerontology Primary Care I

**Credits:** 2  
**Not Repeatable for Credit**  
**Offered by School of Nursing**  
Theoretical application of health assessment, health maintenance/promotion, anticipatory guidance, diagnosis and management of common primary health care concerns, including women's health, through clinical decision making skills in adolescents, adults and older adults.

**Corequisite(s):** NURS 786.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 2  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Summer
NURS 788 - Adult Gerontology Primary Care Practicum II

Credits: 4
Not Repeatable for Credit
Offered by School of Nursing
Demonstration of the ability to function at a beginning level in the role of the nurse practitioner. Performance of advanced skills in assessment and the development of plans for health maintenance and promotion for adolescents, adults and older adults. Clinical practicum, lab and seminar.

Corequisite(s): NURS 789.

Notes: Five clinical hours are required per week for each credit.

Schedule Type: INT
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 15
When Offered: Fall

NURS 789 - Adult Gerontology Primary Care II

Credits: 3
Not Repeatable for Credit
Offered by School of Nursing
This course consists of the application of health assessment, health management/promotion, genetics and genomics, anticipatory guidance, diagnosis and management of common primary care health care concerns of the adolescent, adult and older adult through clinical decision making skills. Lecture, student presentations and seminar.

Corequisite(s): NURS 788.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

NURS 790 - Adult Gerontology Primary Care Practicum III

Credits: 4
Not Repeatable for Credit
Offered by School of Nursing
This practicum enables the nurse practitioner student to assume increased responsibility in the delivery of primary care to adults of all ages, adolescents through older adults. Special emphasis is given to the primary care needs of elderly and medically underserved groups. Practicum, clinical lab and seminar.

Prerequisite(s): NURS 787, NURS 789.
Corequisite(s): NURS 791.

Notes: Five clinical hours are required per week for each credit.
NURS 791 - Adult Gerontology Primary Care III

Credits: 4
Not Repeatable for Credit
Offered by School of Nursing

Theoretical application of assessment, diagnosis and management of primary health care problems which will enable the adult gerontology nurse practitioner student to assume increased responsibility in the delivery of primary care. Focus will be on the primary care needs of older adult and medically underserved.

Lectures, student presentations and seminars

Prerequisite(s): NURS 789.
Corequisite(s): NURS 790.

NURS 804 - Advanced Quantitative Data Analysis for Health Care Research I

Credits: 3
Not Repeatable for Credit
Offered by School of Nursing

Examines factorial ANOVA, factorial ANCOVA, repeated measures ANOVA, ANOVA and ANCOVA via regression approach, and multiway frequency analysis. Students apply mathematical calculations and interpret SPSS outputs using health care research data.

Equivalent to GCH 804

Prerequisite(s): A graduate-level statistics course.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 4
Hours of Lab or Studio per week: 0
When Offered: Spring

NURS 805 - Advanced Quantitative Data Analysis for Health Care Research II

Credits: 3
Not Repeatable for Credit
Offered by School of Nursing

Examines multivariate analysis of variance (MANOVA), multivariate analysis of covariance (MANCOVA), multiple regression (ordinary least squares), and logistic regression. Students apply mathematical calculations and use linear combinations of
multivariate tests in health care research data.

Equivalent to GCH 805

**Prerequisite(s):** GCH/NURS 804 or an equivalent statistics course.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**NURS 806 - Advanced Multivariate Statistics and Data Analysis for Health Care Research**

Credits: 3
Not Repeatable for Credit
Offered by School of Nursing
Examines canonical correlation, discriminant analysis, factor analysis, and causal analysis (path models and structural equation modeling). Students analyze and interpret data using these statistical techniques.

Equivalent to GCH 806

**Prerequisite(s):** GCH/NURS 805 or an equivalent multivariate statistics course.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**NURS 808 - Translating Nursing and Health Care Research into Evidence-Based Policy**

Credits: 3
Not Repeatable for Credit
Offered by School of Nursing
This course prepares students to assess the policy dimensions of nursing issues in clinical practice, education, and research environments and translate nursing research into policy.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**NURS 810 - Evaluation Research in Nursing Education**

Credits: 3
Not Repeatable for Credit
Offered by School of Nursing
Uses seminar/discussion to analyze and apply theoretical models for implementing evaluation research in nursing education.
Examines quantitative approaches for evaluating process and outcomes of domestic or international nursing education programs, including role of accreditation guidelines.

**Prerequisite(s):** NURS 920 and 930

**Corequisite(s):** NURS 920 and 930
NURS 811 - Nurse as Educator and Scholar

Credits: 2
Not Repeatable for Credit
Offered by School of Nursing
Uses seminar/discussion to explore role of nurse educator in meeting research and scholarship expectations of college, university, or service setting. Addresses approaches to scholarship in relation to types of evidence appropriate for various scholarly expectations in academic setting.

Prerequisite(s): NURS 920 and 930.

NURS 814 - Theory in Health Science

Credits: 3
Not Repeatable for Credit
Offered by School of Nursing
Analyze existing substantive theories in nursing and other biological, social, and behavioral sciences. Enables the doctoral student to critique, use, test, integrate, translate, and develop theory to guide practice, scientific inquiry, and teaching in a focused area of research interest.

Equivalent to NURS 955.

Prerequisite(s): Master's degree in nursing, social work, or health-related discipline.

NURS 820 - Human Genetics Concepts for Health Care

Credits: 4
Not Repeatable for Credit
Offered by School of Nursing
The study of human genetics, principles of heredity, and disease risks.
NURS 860 - Measurement Theories in Healthcare Research

Credits: 3
Not Repeatable for Credit
Offered by School of Nursing
Synthesize measurement theories and principles as a foundation for the development and evaluation of instruments for use in healthcare research. The course includes review of statistical techniques required for understanding measurement theory, reliability, validity, responsiveness, item analysis, and instrument construction. Students design, construct, administer, analyze, and evaluate an original instrument and evaluate an existing instrument in healthcare research.

Equivalent to NURS 807.

Prerequisite(s): NURS 804 GCH/NURS 805 or Permission of Instructor.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

NURS 870 - Nursing and Health Care Administration I

Credits: 3
Not Repeatable for Credit
Offered by School of Nursing
Examines the theoretical basis of scholarship and practice in leadership and management of health systems and nursing organizations. Includes discovery of concepts and forces influencing the organization and performance of health care systems.

Prerequisite(s): Admission to the PhD or DNP program.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

NURS 871 - Nursing and Health Care Administration II

Credits: 2
Not Repeatable for Credit
Offered by School of Nursing
Analyzes and applies selected concepts related to nursing and health system leaders and managers as well as factors influencing the performance of health systems and organizations.

Prerequisite(s): NURS 870.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
NURS 874 - Internship in Health Care Administration/Policy/Education

Credits: 4
Not Repeatable for Credit
Offered by School of Nursing
Internship experience of at least 126 hours with leader in field of nursing, health care administration, policy, or education. Participatory activities require integration and application of principles, frameworks, and science related to executive preceptor role.

Prerequisite(s): Completion of all other course work except NURS 998; written advanced application and permission of instructor by due dates (April/November 1) in advance of semester.

Schedule Type: INT
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 9

NURS 883 - Evidence-Based Practice in Nursing and Healthcare

Credits: 4
Not Repeatable for Credit
Offered by School of Nursing
Building on knowledge of research methodologies and personal expertise, student will identify practice and system problems, analyze the variations of processes and outcomes, evaluate research studies and systematic reviews, and develop a proposal to address issues related to the design of new model of care, translation of evidence into practice, or evaluation of current programs in the context of evidence-based practice. Emphasis is placed on the development of strategies to ensure quality improvement.

Prerequisite(s): NURS 757 and NURS 758
Schedule Type: LEC
Hours of Lecture or Seminar per week: 4
Hours of Lab or Studio per week: 0

NURS 920 - Qualitative Research in Nursing and Health Care

Credits: 3
Not Repeatable for Credit
Offered by School of Nursing
Examination and application of principles in qualitative research in nursing and health care. Qualitative research will be analyzed within the scholarship of discovery, integration, and application.

Prerequisite(s): NURS 955
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

NURS 921 - Clinical Practicum I
Credits: 1-10  
Repeatable within Degree for Credit  
Offered by School of Nursing  
Students, in consultation with their academic advisor, complete supervised practicum hours to meet both the post-baccalaureate and post-masters DNP practicum requirement. A practicum course that prepares students to perform clinical decision making in their role as advance practice nurses in individualized specialty areas. They will work with advanced practice nurse preceptors to develop clinical expertise, and to develop an understanding of leadership roles in the clinical setting that can enhance the system of health care delivery. One credit hour of seminar with the remaining hours in clinical practice.

Schedule Type: INT  
Hours of Lecture or Seminar per week: 1-10  
Hours of Lab or Studio per week: 0

NURS 922 - Clinical Practicum II

Credits: 1-10  
Repeatable within Degree for Credit  
Offered by School of Nursing  
Students, in consultation with their academic advisor, complete supervised practicum hours to meet both the post-baccalaureate and post-masters DNP practicum requirement. A practicum course that continues to prepare students to practice in an expanded, advanced clinical practice role. Students will learn to become change agents in the clinical setting with a focus on health care delivery systems. The student will apply advanced health assessment skills and clinical decision making in an area of specialty practice, correlating pathophysiology with symptom manifestations. One credit hour of seminar with the remaining hours in clinical practice.

Schedule Type: INT  
Hours of Lecture or Seminar per week: 1-10  
Hours of Lab or Studio per week: 0

NURS 930 - Quantitative Methods in Nursing and Health Care

Credits: 3  
Not Repeatable for Credit  
Offered by School of Nursing  
Examination and application of principles in quantitative research in nursing and health care. Computer analysis of quantitative data will be required.

Prerequisite(s): NURS 955, 804, and 805.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

NURS 940 - Independent Study for the Doctoral Student

Credits: 1-6  
Not Repeatable for Credit  
Offered by School of Nursing
Studies in depth a selected area of nursing theory, research, or practice under direction of faculty.

Prerequisite(s): Admission to a doctoral nursing program.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0

**NURS 950 - Special Topics in Nursing**

Credits: 3
Not Repeatable for Credit
Offered by School of Nursing
Presents selected topics analyzing specialized areas in nursing. Content varies. Lecture, seminar, laboratory, workshop.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**NURS 980 - Practice Inquiry I**

Credits: 4
Repeatable within Degree for Credit
Offered by School of Nursing
Synthesize the literature related to the problem. Analyze the environmental factors impacting the problem. Identify the standard of care related to the clinical problem. Assess the quality of evidence that supports the standard of care. Develop a proposal that will impact the delivery of care in the identified area of practice inquiry. Develop the appropriate outcome measures to address the specific practice inquiry area.

Prerequisite(s): Completion of DNP core courses.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 1

**NURS 981 - Practice Inquiry II**

Credits: 4
Repeatable within Degree for Credit
Offered by School of Nursing
Implement the proposal developed in Practice Inquiry I. Maintain an ongoing process analysis of the project. Collect data. Analyze the findings from the practice inquiry. Disseminate the findings from the practice inquiry in a scholarly manner.

Prerequisite(s): NURS 980.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 2
NURS 998 - Doctoral Dissertation Proposal

Credits: 1-9
Repeatable within Degree for Credit
Offered by School of Nursing
A seminar for doctoral students to accompany the development of a doctoral dissertation proposal. Development of the research problem with analysis and critique of methodology discussed.

Prerequisite(s): Completion of all other course work except NURS 999; and completion of doctoral comprehensive examination.
Notes: Students must enroll in the course for 3-credits the first time they take the course.

Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit
When Offered: Fall, Spring

NURS 999 - Doctoral Dissertation

Credits: 1-9
Repeatable within Term for Credit
Offered by School of Nursing
Provides continued faculty assistance on an individual basis toward completion of approved dissertation.

Prerequisite(s): NURS 998.
Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit

Nutrition (NUTR)

Offered by the College of Health and Human Services

NUTR 295 - Introduction to Nutrition

Credits: 3
Not Repeatable for Credit
Offered by Nutrition and Food Studies
Introduces students to nutrition as a scientific discipline, providing a working knowledge of basic nutrition including the sources and functions of the nutrients, the components of a healthy diet, and the relationship between diet and overall health. Students will learn about the processes of digestion, absorption, and metabolism of nutrients, and several 'hot topics' in the field of nutrition.

Fulfills Mason Core requirement in natural science (nonlab).

Schedule Type: LEC
NUTR 314 - Food in Italy

Credits: 3
Not Repeatable for Credit
Offered by Nutrition and Food Studies
Exposes student to Italian foodways, culture, and sustainability. Travel and field trips will supplement classroom learning and form the basis of a research project focusing on food's place in Italian society.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Summer

NUTR 383 - Taste and Place

Credits: 3
Not Repeatable for Credit
Offered by Nutrition and Food Studies
Examines how dietary patterns have developed and evolved in specific geographic locations. Students will analyze the role of geography, history, politics, culture and taste as essential elements in distinctive local, regional, and national foodways.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

NUTR 408 - Introduction to Food Security

Credits: 3
Not Repeatable for Credit
Offered by Nutrition and Food Studies
Examines the human health aspects of food security at the local, regional, and global levels.

Prerequisite(s): NUTR 295.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Summer, Spring

NUTR 420 - Strategies for Nutrition Education
Examines methods and techniques for educating individuals about nutrition. Addresses nutrition education issues from variety of populations with respect to culture, age, religion, and specific disease states.

**Prerequisite(s):** NUTR 295 or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Spring

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### NUTR 421 - Community Nutrition

Credits: 3  
Not Repeatable for Credit  
Offered by Nutrition and Food Studies  
Focuses on nutrition and health problems of specific community settings, and examines practices of nutrition services in various communities.

**Prerequisite(s):** NUTR 295 or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Spring

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### NUTR 422 - Nutrition throughout the Life Cycle

Credits: 3  
Not Repeatable for Credit  
Offered by Nutrition and Food Studies  
Focuses on nutrient needs and food habits throughout life cycle. Emphasizes nutrient needs prior, during, and after pregnancy, and nutritional requirements of infants, children, adolescents, adults, and elderly.

**Prerequisite(s):** NUTR 295 or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Summer

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### NUTR 423 - Nutrition and Chronic Illnesses

Credits: 3  
Not Repeatable for Credit  
Offered by Nutrition and Food Studies  
Examines nutrient needs related to specific chronic illnesses, including cardiovascular disease, cancer, obesity, and diabetes. Focuses on principles of nutritional therapy and prevention.
**Prerequisite(s):** NUTR 295 or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Fall

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**NUTR 430 - Introduction to Wine and Beer**

Credits: 3

Not Repeatable for Credit

Offered by Nutrition and Food Studies

Takes a multidisciplinary approach to understanding alcohol across time and space. Students will learn about alcohol production as well as the social and cultural dimensions of alcohol in a variety of cultures. Topics that might be covered in class include prohibition and neoprohibition, the health effects of alcohol, craft versus industrial production, among others. Students must be 21 to enroll.

**Notes:** Fees apply.

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**NUTR 466 - Nutrition and Weight Management: Obesity, Anorexia, and Bulimia**

Credits: 3

Not Repeatable for Credit

Offered by Nutrition and Food Studies

Focuses on the physiological, emotional, genetic, and societal and cultural factors that influence the relationship between eating and weight regulation.

**Prerequisite(s):** NUTR 295, GCH 332, or approval of instructor.

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**NUTR 494 - Special Topics in Nutrition and Food Studies**

Credits: 3

Repeatable within Degree for Credit

Offered by Nutrition and Food Studies

In-depth study of contemporary areas of nutrition and food studies. Topics vary each semester. Students may take to apply up to 6 credits of NUTR 494 to their degree program.
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

NUTR 499 - Independent Study in Nutrition and Food Studies

Credits: 1-6
Repeatable within Degree for Credit
Offered by Nutrition and Food Studies
Readings or research on a pertinent topic in nutrition and food studies. Must be arranged with instructor before registering.

Prerequisite(s): Permission of instructor.
Schedule Type: IND
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

NUTR 502 - U.S. Role in Global Health, Nutrition, and Population

Credits: 3
Not Repeatable for Credit
Offered by Nutrition and Food Studies
The course will cover U.S. history in responding to health, nutrition, and population challenges worldwide; examine current programs in each area, including those of the U.S. government and nongovernmental organizations, foundations, and the private sector; and examine future directions for responding to health, nutrition, and population trends.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

NUTR 515 - Fundamentals of Cooking

Credits: 3
Not Repeatable for Credit
Offered by Nutrition and Food Studies
Introduces students to the fundamental concepts of food and its preparation. The biological components, the chemical transformation, and sensorial properties of food are explored throughout the course.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

NUTR 522 - Nutrition Across the Lifespan
Credits: 3
Not Repeatable for Credit
Offered by Nutrition and Food Studies
Explores the nutrient needs and food habits across the lifespan. Focuses on nutrition policies, programs, and interventions across the lifespan.

Prerequisite(s): NUTR 295.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

NUTR 530 - Introduction to Wine and Beer

Credits: 3
Not Repeatable for Credit
Offered by Nutrition and Food Studies
Takes a multidisciplinary approach to understanding alcohol across time and space. Students will learn about alcohol production as well as the social and cultural dimensions of alcohol in a variety of cultures. Topics that might be covered in class include prohibition and neoprohibition, the health effects of alcohol, craft versus industrial production, among others. Students must be 21 to enroll.

Equivalent to NUTR 520 (2013-2014 Catalog).

Notes: Fees apply.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

NUTR 566 - Nutrition and Weight Management

Credits: 3
Not Repeatable for Credit
Offered by Nutrition and Food Studies
Focuses on the physiological, emotional, genetic, and societal/cultural factors that influence the relationship between eating and weight regulation.

Prerequisite(s): GCH 295 or other introductory nutrition course.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

NUTR 570 - Food Science for Nutritionists
NUTR 583 - Food and Culture

Credits: 3
Not Repeatable for Credit
Offered by Nutrition and Food Studies

Examines food and eating behaviors, diet, and nutrition from cross-cultural perspective. Focuses on how and why people choose what to eat, range and significance of cross-cultural variability in diet, how diets have changed, and health and social implications of those changes.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

NUTR 594 - Special Topics in Nutrition and Food Studies

Credits: 3
Repeatable within Degree for Credit
Offered by Nutrition and Food Studies

In-depth study of contemporary areas of nutrition and food studies. Topics vary each semester. Students may take up to 6 credits of NUTR 594 within their degree program.

Prerequisite(s): Graduate level course.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

NUTR 608 - Perspectives on Food Security

Credits: 3
Not Repeatable for Credit
Offered by Nutrition and Food Studies

Overview of the major concepts and perspectives of food security. Explores and applies the definitions, means of measurement,
and policy implications of food security from a multidisciplinary approach.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall

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**NUTR 610 - Food Safety and Defense**

Credits: 3  
Not Repeatable for Credit  
Offered by Nutrition and Food Studies  
Focuses on the possible sources of unintentional and intentional contaminations in the food supply, and on the roles and guiding policies of the various levels of government and the food industry, as well as individual responsibility, in managing risk to ensure a safe food supply.

**Prerequisite(s):** NUTR 608.  
**Notes:** Fees may apply.

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**NUTR 611 - Food and Nutrition Security Policy**

Credits: 3  
Not Repeatable for Credit  
Offered by Nutrition and Food Studies  
In-depth analysis of food security and nutrition policies and programs aimed at reducing hunger and malnutrition among individuals and populations.

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**NUTR 620 - Nutrition Education**

Credits: 3  
Not Repeatable for Credit  
Offered by Nutrition and Food Studies  
An overview of current nutrition education research, theories, programs, and policies. Explores how nutrition education can influence dietary behavior and food choice.
NUTR 626 - Food Systems

Credits: 3
Not Repeatable for Credit
Offered by Nutrition and Food Studies
Survey of issues surrounding food production from a processing perspective. Students will gain an understanding various forms of food processing and the issues that surround industrial food systems.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

NUTR 630 - Global Nutrition

Credits: 3
Not Repeatable for Credit
Offered by Nutrition and Food Studies
Directed at students from a variety of disciplines, this course examines what malnutrition is and how it occurs by looking at several situations from around the world. It looks at the impact of nutrition on a society and community and examines the benefits of a well-nourished population.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

NUTR 642 - Macronutrients

Credits: 3
Not Repeatable for Credit
Offered by Nutrition and Food Studies
Expands understanding of the biological roles of the macronutrients through application of advanced nutritional concepts relating to digestion, absorption and metabolism of carbohydrates, proteins, and lipids. Practical implications in the diet are emphasized, and particular attention is placed on the etiology and prevention of macronutrient-related diseases, including atherosclerosis, diabetes, and metabolic syndrome.

Prerequisite(s): NUTR 295 and undergraduate biochemistry course.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring
**NUTR 644 - Micronutrients**

Credits: 3  
Not Repeatable for Credit  
Offered by Nutrition and Food Studies  
Expends understanding of the biological roles of the micronutrients through application of advanced nutritional concepts relating to digestion, absorption, transport, and metabolism of vitamins and minerals. Practical implications in the diet are emphasized, with particular attention on the etiology and prevention of micronutrient-related diseases, including nutritional anemia and osteoporosis.

Prerequisite(s): NUTR 295 and Undergraduate biochemistry equivalent.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Spring

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**NUTR 651 - Nutrition Assessment, Monitoring and Surveillance**

Credits: 3  
Not Repeatable for Credit  
Offered by Nutrition and Food Studies  
Introduces students to methods and tools used in assessing nutritional status and, the practice and application of these to monitoring among individuals and population groups. Methods of interpretation of nutrition-related information will be examined.

Equivalent to NUTR 751 (2012-2013 Catalog)

Prerequisite(s): NUTR 630 or an introductory nutrition course.

Notes: Will include off campus practice

Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Spring

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**NUTR 652 - American Agriculture in the 20th Century**

Credits: 3  
Not Repeatable for Credit  
Offered by Nutrition and Food Studies  
Survey of issues surrounding food from an agricultural perspective. Students gain an understanding of how agricultural production shifted from a Jeffersonian ideal to an industrial and political practicality. Topics that may be covered: the agrarian ideal of the yeoman farmer, the ascendancy of markets and agricultural commodification, the politicization of agriculture and the farm bill, and sustainable agricultural systems.

Designated a Green Leaf Course.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

**NUTR 670 - Nutrition Research Methods**

Credits: 3
Not Repeatable for Credit
Offered by Nutrition and Food Studies
Introduction to the fundamentals of research design and data collection methods. Students will learn about quantitative, qualitative, mixed method, participatory approaches, and ethical issues in nutrition-related research and evaluation.

**Prerequisite(s):** GCH 601 or GCH 712, NUTR 651 OR Equivalent courses.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**When Offered:** Fall

**NUTR 675 - Nutrition Program Development, Interventions and Assessments**

Credits: 3
Not Repeatable for Credit
Offered by Nutrition and Food Studies
Provides students with the knowledge and skills for planning, developing and evaluation of community nutrition programs and interventions.

**Prerequisite(s):** NUTR 620, NUTR 670, GCH 601 and NUTR 651 OR Equivalent course.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**When Offered:** Spring

**NUTR 690 - Independent Study in Nutrition and Food Studies**

Credits: 1-6
Repeatable within Degree for Credit
Offered by Nutrition and Food Studies
Readings or research on a pertinent topic in nutrition and food studies. Must be arranged with instructor before registering.

**Prerequisite(s):** Permission of instructor.
**Schedule Type:** IND
**Hours of Lecture or Seminar per week:** 0
**Hours of Lab or Studio per week:** 0
**When Offered:** Fall, Summer, Spring
NUTR 788 - Pre-Practicum Seminar

Credits: 1
Not Repeatable for Credit
Offered by Nutrition and Food Studies
Provides guidance and preparation for engaging in the capstone practicum.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No credit only
When Offered: Fall

NUTR 790 - Nutrition Practicum

Credits: 2
Not Repeatable for Credit
Offered by Nutrition and Food Studies
An in-depth supervised experience in an approved nutrition-related organization. Includes a project related to a nutrition issue within the organization.

Prerequisite(s): NUTR 788.
Schedule Type: INT
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
When Offered: Spring

NUTR 799 - Thesis Research

Credits: 1-6
Repeatable within Degree for Credit
Offered by Nutrition and Food Studies
Thesis research and writing.

Prerequisite(s): Core courses in MS program.
Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No credit only
When Offered: Fall, Spring

Operations Management (OM)

Offered by the School of Business.

If a student takes noncore, upper-level business courses before admission to the School of Business, those courses will not count on an undergraduate degree application for any major in the school, except as general elective credit. A grade of C or higher must
be presented on the graduation application for each upper-level course in the major. Course prerequisites are strictly enforced. Degree status is defined as formal admission to BS degree status in the School of Business.

**OM 210 - Statistical Analysis for Management**

Credits: 4  
Not Repeatable for Credit  
Offered by School of Business  

Introduces application of statistical methods to support quantitative decision analysis for resolving business problems. Topics include descriptive statistics, probability distributions, statistical inference and regression. May be taught in lecture/recitation format.  
Students may not receive credit for both OM 210 and OM 211.

Equivalent to OM 211  

**Prerequisite(s):** C or higher in MATH 108 or MATH 113 or HNRT 225.  
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC, RCT  
**Hours of Lecture or Seminar per week:** 4  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring, Summer

**OM 211 - Honors Statistical Analysis for Management**

Credits: 4  
Not Repeatable for Credit  
Offered by School of Business  

Introduces the application of statistical methods to support quantitative decision analysis for resolving business problems. Topical coverage includes descriptive statistics, probability, random variables, probability distributions, sampling and sampling distributions, estimation, hypothesis testing, and linear regression (both simple and multiple). Requires extensive use of case studies to integrate, synthesize and extend the concepts presented in order to foster a "learning by doing" approach that develops and promotes critical thinking abilities. Active class discussions via individual and/or group presentations of case assignments is an important learning activity. Extensive use of computer software for statistical modeling, problem solving, and analysis of case studies is a significant component of this course.

Equivalent to OM 210  

**Prerequisite(s):** Cumulative GPA of 3.5 or higher; C or higher in MATH 108 or MATH 113 or HNRT 225.  
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 4  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring
OM 301 - Operations Management

Credits: 3
Limited to 3 Attempts
Offered by School of Business

Examines an organization's operations, including design, management and improvement processes, projects and supply chains, in both product and service environments. Uses analytical models to support key planning and control activities.
School of Business students will not be permitted to make more than three attempts to achieve a C or higher in OM 301. Those who do not successfully complete this course within three attempts will be terminated from their major and will not be eligible to receive a degree from the School of Business. For more information about this, see the "Termination from the Major" section under Academic Policies.

Equivalent to OM 303.

Prerequisite(s): Grade of C or higher in OM 210. Sophomore standing.
Prerequisite(s) enforced by registration system.

Notes: Students cannot receive credit for both OM 301 and OM 303.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

OM 303 - Operations Management

Credits: 3
Limited to 3 Attempts
Offered by School of Business

Examines an organization's operations, including design, management and improvement processes, projects and supply chains, in both product and service environments. Uses analytical models to support key planning and control activities.

Equivalent to OM 301.

Prerequisite(s): Grade of C or higher in each of the following courses:

BUS 103 and BUS 200 are strongly recommended.

The following courses are required:
ACCT 203 or ACCT 204
BUS 100 or SOM 100
BUS 210
MATH 108 or MATH 113 or MATH 114 or HNRT 225.
Degree status.
Prerequisite(s) enforced by registration system.

Notes: Students cannot receive credit for both OM 301 and OM 303.
School of Business students will not be permitted to make more than three attempts to achieve a C or higher in OM 303. Those who do not successfully complete this course within three attempts will be terminated from their major and will not be eligible to receive a degree from the School of Business. For more information about this, see the "Termination from the Major" section under Academic Policies.

**OM 320 - Supply Chain Management in a Global Economy**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Business  
Design, development, and management of supply chain systems, including production and inventory management, distribution channels, and information systems that support them. Emphasizes impact of e-business on companies and industries, including Internet's impact on the way goods and services flow through value chain from providers to customers.

**Prerequisite(s):** Grade of C or higher in OM 301 or OM 303. Degree status.  
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring

**OM 352 - Management Science**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Business  
Introduces operation research and management sciences (OR/MS) techniques for supporting business management decisions. Specific mathematical programming and probabilistic topics include linear programming, integer programming, goal programming, network flow models, decision analysis, game theory, queuing models, and Monte Carlo simulation.

**Prerequisite(s):** Grade of C or higher in OM 301 or OM 303. Degree status.  
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring

**OM 435 - Business Process Analysis and Simulation**
Credits: 3
Not Repeatable for Credit
Offered by School of Business
Introduces concepts and tools used in designing, modeling, analyzing, and improving business processes. Various business process analysis and simulation methods, such as process mapping/flowcharting, process flow and capacity analysis, service process design, theory of constraints, process modeling and simulation, and business process reengineering are discussed. Introduces methods and analytical tools such as queue theory and computer simulation used to design, model, analyze, and improve business processes. Discusses methods such as process mapping/diagramming, service process design, process modeling, and business process reengineering.

Prerequisite(s): Grade of C or higher in OM 301 or OM 303. Degree status.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

OM 452 - Business Forecasting

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Introduces techniques for producing predictions of future business operations as aids to making planning decisions. Specific topics include judgmental forecasting, forecast accuracy, correlation analysis, smoothing methods, regression models, decomposition, and autoregressive and ARIMA models. Methods demonstrated and used through computer software.

Prerequisite(s): Grade of C or higher in OM 301 or OM 303. Degree status.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

OM 456 - Quality Management

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Provides an understanding of the multifaceted nature of quality management by emphasizing topics such as quality philosophies, total quality management, design quality, process quality, and managing quality in information systems development. Discusses ISO 9000 and Capability Maturity Model. Uses software, case studies.

Prerequisite(s): Grade of C or higher in OM 301 or OM 303. Degree status.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
OM 462 - Honors Seminar in Operations Management (Topic Varies)

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Topic and format vary. In-depth study of a topic in the area of operations management. Enrollment limited and competitive.

Prerequisite(s): Degree status in ISOM major; senior standing; permission of department.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

OM 491 - Seminar in Operations Management

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Analyzes selected topics that highlight latest developments in the operations management field, including contemporary research findings and case studies of operations management in business and other organizations.

Prerequisite(s): Grade of C or higher in OM 301 or OM 303. Degree status.
Prerequisite(s) enforced by registration system.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

OM 493 - Management of Technology Projects

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Focuses on managerial problems associated with meeting technical, cost, and time constraints of technology projects. Discusses project management areas including organization, teams, scheduling, cost control, earned value analysis, risk management, and quality. Includes software cost estimation models and the management of IT projects. Software and case studies.

Prerequisite(s): Grade of C or higher in OM 301 or OM 303. Degree status.
Prerequisite(s) enforced by registration system.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring
OM 499 - Independent Study in Operations Management

Credits: 1-3
Repeatable within Term for Credit
Offered by School of Business
By special arrangement with instructor, and approval from associate dean for undergraduate programs. Investigates business problem according to student interest, using state-of-the-art decision science methodology.

Prerequisite(s): Grade of C or higher in OM 301 or OM 303. Degree status. Individualized section form required. Prerequisite(s) enforced by registration system.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

Operations Research (OR)

Offered by the Volgenau School of Engineering

Students may attempt an undergraduate course taught by the Volgenau School of Engineering twice. A third attempt requires approval of the department offering the course.

OR 335 - Discrete Systems Modeling and Simulation

Credits: 3
Limited to 2 Attempts
Offered by Systems Engineering and Operations Research
Introduction to basic concepts of modeling complex discrete systems by computer simulation. Topics include Monte-Carlo methods, discrete event modeling, specialized simulation software, and statistics of input and output analysis.

Equivalent to SYST 335

Prerequisite(s): C or higher in CS 112 or equivalent, and STAT 344, or STAT 346, or MATH 351. Prerequisite(s) enforced by registration system.

Corequisite(s): CS 211.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

OR 438 - Analytics for Financial Engineering and Econometrics
This course introduces the basic analytics for financial engineering and econometrics. Topics include financial transactions and econometric data management, correlation, linear and multiple regressions for financial and economic predictions, financial time series analysis, portfolio theory and risk analysis. It will provide a foundation of basic theory and methodology as well as applied examples with techniques to analyzing large financial and econometric data. Hands-on experiments with R will be emphasized throughout the course.

Equivalent to SYST 438.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall

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**OR 441 - Deterministic Operations Research**

Credits: 3  
Limited to 2 Attempts  
Offered by Systems Engineering and Operations Research  
Survey of deterministic methods for solving real-world decision problems. Covers linear programming model and simplex method of solution, duality, and sensitivity analysis; transportation and assignment problems; shortest path and maximal flow problems; and introduction to integer and nonlinear programming. Emphasizes modeling and problem solving.

Equivalent to MATH 441

**Prerequisite(s):** C or higher in MATH 203, or permission of instructor.  
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring

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**OR 442 - Stochastic Operations Research**

Credits: 3  
Limited to 2 Attempts  
Offered by Systems Engineering and Operations Research  
Survey of probabilistic methods for solving decision problems under uncertainty, probability review, decision theory, queuing theory, inventory models, reliability, Markov chain models, and simulation are covered. Emphasis on modeling and problem solving.

Equivalent to MATH 442

**Prerequisite(s):** C or higher in STAT 344 or STAT 346 or MATH 351, or equivalent.  
Prerequisite(s) enforced by registration system.
OR 481 - Numerical Methods in Engineering

Credits: 3
Limited to 2 Attempts
Offered by Systems Engineering and Operations Research

Modern numerical methods and software. Emphasis on problem solving through software and assessing the quality of solutions obtained. Topics include computer arithmetic, linear equations and least squares data fitting, interpolation, nonlinear optimization, and differential equations. Involves extensive computer use.

Equivalent to MATH 446

Prerequisite(s): Grade of C or better in MATH 203 and CS 112.

OR 498 - Independent Study in Operations Research

Credits: 1-3
Limited to 2 Attempts
Offered by Systems Engineering and Operations Research

Directed self-study of special topics of current interest in operations research.

Prerequisite(s): 60 credits; must be arranged with instructor and approved by department chair before registering.

Notes: May be repeated for maximum 6 credits if topics substantially different.

OR 531 - Analytics and Decision Analysis

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research

Course focus is predominantly on prescriptive analytics with some parts focused on predictive analytics. Topics include operations research techniques and their application to decision making such as mathematical optimization, networks modeling, stochastic modeling, and multi-objective modeling. Other topics such as PERT, CPM, computer simulation, decision analysis using decision trees and quantitative value functions, and heuristic methods are covered, as well as use of contemporary computer software for problem solving. In particular, the course will extensively use MS Excel for solving the decision making problems.
Case-study approach to problem solving is used.

**Prerequisite(s):** Graduate Standing.
**Notes:** Cannot be used for credit for the PhD IT program.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Spring

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**OR 538 - Analytics for Financial Engineering and Econometrics**

Credits: 3  
Not Repeatable for Credit  
Offered by Systems Engineering and Operations Research.  
This course introduces the basic analytics for financial engineering and econometrics, topics include financial transactions and econometric data management, correlation, linear and multiple regressions for financial and economic predictions, financial time series analysis, portfolio theory and risk analysis. It will provide a foundation of basic theory and methodology as well as applied examples with techniques to analyzing large financial and econometric data. Hand-on experiments with R will be emphasized throughout the course.

Equivalent to SYST 538  
**Prerequisite(s):** Graduate standing.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**When Offered:** Fall

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**OR 540 - Management Science**

Credits: 3  
Not Repeatable for Credit  
Offered by Systems Engineering and Operations Research  
Operations research techniques and their application to managerial decision making. Mathematical programming, Markov processes, queuing theory, inventory models, PERT, CPM, and computer simulation are covered, as well as use of contemporary computer software for problem solving. Case-study approach to problem solving is used.

Equivalent to SYST 540  
**Prerequisite(s):** MATH 108, and STAT 250 or OM 200; or equivalent.  
**Notes:** Students who have taken OR 541 or OR 542 and OR MS majors do not receive credit.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**When Offered:** Fall, Spring
OR 541 - Operations Research: Deterministic Models

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
Survey of deterministic methods of solving real world decision problems. Covers linear programming model and simplex method of solution, duality, and sensitivity analysis, transportation and assignment problems; shortest path, minimal spanning tree, and maximal flow problems; and an introduction to integer and nonlinear programming. Emphasis on modeling and problem solving.

Prerequisite(s): MATH 203 or equivalent.
Notes: Students who have taken OR 441/MATH 441 will not receive credit.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

OR 542 - Operations Research: Stochastic Models

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research

Prerequisite(s): STAT 344 or MATH 351, or equivalent.
Notes: Students who have taken OR 442/MATH 442 do not receive credit.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

OR 568 - Applied Predictive Analytics

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
Introduces predictive analytics with applications in engineering, business, and econometrics. Topics include time series and cross-sectional data processing, correlation, linear and multiple regressions, time series decomposition, predictive modeling and case study. Provides a foundation of basic theory and methodology with applied examples to analyze large engineering and econometric data for predictive decision making. Hand-on experiments with R will be emphasized.

Equivalent to SYST 568.

Prerequisite(s): STAT 515 or Graduate Standing at the MSOR or MSSE programs.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring
OR 574 - Quality Control and Process Management

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research

An overview of quality control techniques widely used in a number of manufacturing industries. The course teaches students about combining engineering process quality management and traditional statistical quality control procedures that are applicable in industry and are based on contemporary technologies such as lean Six Sigma, total quality management and predictive maintenance for achieving superior quality, reliability and maintainability.

Equivalent to SYST 574

Prerequisite(s): Graduate standing or permission of instructor.

Schedule Type: LEC

Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

OR 576 - Manufacturing Systems Analysis

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research

An overview of modeling and analysis of general manufacturing systems techniques widely used in a number of manufacturing industries, such as semiconductor manufacturing. The course teaches students about best scheduling and inventory control practices, enterprise resource management principles, and details of engineering economy that are applicable in the industry.

Equivalent to SYST 576

Prerequisite(s): Graduate standing or permission of instructor.

Schedule Type: LEC

Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

OR 588 - Financial Systems Engineering I: Introduction to Options, Futures, and Derivatives

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research

This course is an introduction to financial engineering. Financial engineering is a cross-disciplinary field which relies on mathematical finance, numerical methods, and computer simulations to make trading, hedging, and investment decisions. This course will introduce basic types of derivatives, such as forward, futures, swaps, and options; as well as financial models such as Brownian motion, Ito's formula, and Black-Scholes model.
Equivalent to SYST 588.

Prerequisite(s): Eng. or Math Graduate standing, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

OR 603 - Sports Analytics

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
Cover topics in the applied analysis of sports, with a focus on supporting team decision-makers. Students will learn to apply modern, practical analytic techniques to sports data in search of actionable insight and a competitive edge. The four major team sports of North America (football, baseball, basketball, and hockey) will be the primary subjects of study, but the course's learning objectives will universally apply to a variety of sports. Students will become familiar with the full analytic life-cycle: asking productive and relevant research questions, finding the right data, applying the appropriate tools, discovering insight, and clearly communicating results.

Prerequisite(s): OR 531 or OR 541, and STAT 518 or OR 568.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

OR 604 - Practical Optimization

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
Survey of optimization methods for students whose main focus is on application of optimization. Covers modeling, search methods, convexity, linear programming, sensitivity, networks, multiobjective optimization, heuristic methods, integer programming, nonlinear programming and dynamic programming; use of modeling languages and optimization tools, including NEOS.

Prerequisite(s): OR 531 and CS 508
Notes: Course cannot be counted toward MSOR degree. Students who have taken OR 541 or 644 cannot receive credit.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

OR 635 - Discrete System Simulation

Credits: 3
Not Repeatable for Credit
Computer simulation as a scientific methodology in operations analysis, with emphasis on model development, implementation, and analysis of results. Discrete-event models, specialized software, input modeling, and output statistics are covered. Extensive computational work is required.

**Prerequisite(s):** OR 542, or STAT 354 or 344, or equivalent; and knowledge of scientific programming language.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**OR 640 - Global Optimization and Computational Intelligence**

Credits: 3

Not Repeatable for Credit

Offered by Systems Engineering and Operations Research

Introduction to global optimization of nonconvex mathematical programs and numerical methods for the solution of such problems. Topics covered include high-level survey of traditional mathematical programming algorithms; critical comparison of metaheuristics and artificial intelligence (AI) algorithms to traditional mathematical programming algorithms; probabilistic search, multistart methods, statistical tests of performance and confidence, simulated annealing, genetic algorithms, neural networks, Tabu search, homotopies and tunneling; the traveling salesman problem, the Steiner problem, Stackelberg-Cournot-Nash mathematical games and other classical nonconvex optimization problems.

**Prerequisite(s):** MATH 203 or equivalent, and knowledge of a scientific programming language.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**OR 641 - Linear Programming**

Credits: 3

Not Repeatable for Credit

Offered by Systems Engineering and Operations Research

In-depth look at the theory and methodology of linear programming: Computational enhancements of the revised simplex method; sparse-matrix techniques, bounded variables and the dual simplex method. Alternative interior point methods described and computational complexity of various algorithms analyzed.

**Prerequisite(s):** OR 541, or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Fall

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**OR 642 - Integer Programming**

Credits: 3

Not Repeatable for Credit

Offered by Systems Engineering and Operations Research
Cutting plane and enumeration algorithms for solution of integer linear programs; bounding strategies and reformulation techniques; heuristic approaches to the solution of complex problems; knapsack problems, matching problems, set covering and partitioning problems; applications to problems in OR/MS, such as capital budgeting, facility location, political redistricting, engineering design, and scheduling.

**Prerequisite(s):** OR 541, or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

### OR 643 - Network Modeling

Credits: 3

Not Repeatable for Credit

Offered by Systems Engineering and Operations Research

Introduction to network problems in operations research, computer science, electrical engineering, and systems engineering. Solution techniques for various classes of such problems are developed. Topics include minimal-cost network flow, maximal flow, shortest path, and generalized networks; plus stochastic networks, network reliability, and combinatorially based network problems. Complexity of each problem class analyzed.

**Prerequisite(s):** OR 541, or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Fall

### OR 644 - Nonlinear Programming

Credits: 3

Not Repeatable for Credit

Offered by Systems Engineering and Operations Research

Nonlinear optimization theory and techniques applicable to problems in engineering, economics, operations research, and management science. Covers convex sets and functions, optimality criteria and duality; algorithms for unconstrained minimization, including descent methods, conjugate directions, Newton-type and quasi-Newton methods; and algorithms for constrained optimization, including active set methods and penalty and barrier methods.

**Prerequisite(s):** MATH 213 or equivalent, and OR 541; or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Spring

### OR 645 - Stochastic Processes

Credits: 3

Not Repeatable for Credit

Offered by Systems Engineering and Operations Research
Selected applied probability models including Poisson processes, discrete- and continuous-time Markov chains, renewal and regenerative processes, semi-Markov processes, queuing and inventory systems, reliability theory, and stochastic networks. Emphasis on applications in practice as well as analytical models.


**Prerequisite(s):** OR 542 or STAT 544, or permission of instructor.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**When Offered:** Fall

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**OR 647 - Queuing Theory**

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
Unified approach to queuing, organized by type of model. Single- and multiple-channel exponential queues; Erlangian models, bulk and priority queues, networks of queues; general arrival and/or service times; and statistical inference and simulation of queues are covered. Extensive use of computational software.

**Prerequisite(s):** OR 542, STAT 544, or permission of instructor.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**When Offered:** Spring

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**OR 649 - Topics in Operations Research**

Credits: 3-6
Repeatable within Term for Credit
Offered by Systems Engineering and Operations Research
Advanced topic chosen according to interests of students and instructor from dynamic programming, inventory theory, queuing theory, Markov and semi-Markov decision processes, reliability theory, decision theory, network flows, large-scale linear programming, nonlinear programming, and combinatorics.

**Prerequisite(s):** Permission of instructor.
**Notes:** May be repeated for maximum 6 credits if topics are substantially different.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

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**OR 651 - Military Operations Research I: Cost Analysis**

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
While drawing on other disciplines (managerial accounting, econometrics, systems analysis), cost analysis uses operations research to assist decision makers in choosing preferred future courses of action by evaluating selected alternatives on the basis of their costs, benefits, and risks. Cost analysis is distinctly different from cost estimating in that projecting future courses of action almost always requires mathematical modeling. Topics include analysis overview, economic analysis, estimating relationships (factors, simple and complex models), acquiring and verifying cost data, cost progress curves, life-cycle costing, scheduling estimating, effectiveness and risk estimation, relationship of effectiveness models and measures to cost analysis.

Corequisite(s): OR 541 or 542.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

OR 652 - Military Operations Research Modeling II: Effectiveness Analysis

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
Examines issues and modeling underlying military decisions at the Military Service, Joint Staff, and Department of Defense level. Analytical methods with applications to theater campaign analysis, equipment and weapon system modernization, force structure development, strategic mobility and deployment, small-scale contingency operations, logistics, and requirements determination are considered. Optimization, simulation, and statistical techniques are stressed. Realistic problems presented and solved as case studies. Display of results and presentation techniques for military decision makers emphasized.

Corequisite(s): OR 541 or 542.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

OR 660 - Air Transportation Systems Modeling

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
Introduces range of current issues in air transportation, including public policy toward the industry, industry economics, system capacity, current system modeling capability, human factors considerations, safety analysis and surveillance systems, and new technological developments. Students expected to develop broad understanding of contemporary and future issues. Knowledge evaluated through class discussions, a take-home midterm exam and a term project to be completed by the end of the semester.

Equivalent to SYST 660

Prerequisite(s): SYST 460/560, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
OR 670 - Metaheuristics for Optimization

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
Course on the theory and practice of metaheuristics, i.e. solution search techniques for solving combinatorial optimization problems. It will introduce the theory, applications (scheduling in manufacturing, transportation, and in other engineering and service industries), and computational aspects of directly searching for solutions to solve computationally complex optimization problems without a well-defined analytical model.

Equivalent to SYST 670.

Prerequisite(s): OR 441/541 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

OR 671 - Judgment and Choice Processing and Decision Making

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
How do people make judgments and decisions? Course presents an initial review of scientific literature directed toward answering this question, and emphasizes its importance when performing decision analysis and designing systems to support judgment and decision processes.

Equivalent to SYST 671

Prerequisite(s): STAT 344, STAT 354, or STAT 542, or permission of instructor
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

OR 674 - Dynamic Programming

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
Course on the theory and practice of dynamic programming, i.e., optimal sequential decision making over time in the presence of uncertainties. Stresses intuition, the mathematical foundations being for the most part elementary. Introduces the theory, applications (finance, engineering, and biology), and computational aspects of dynamic programming for deterministic and stochastic problems.
OR 675 - Reliability Analysis

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
Introduction to component and system reliability, their relationship, and problems of inference. Topics include component lifetime distributions and hazard functions, parameter estimation and hypothesis testing, life testing, accelerated life testing, system structural functions, and system maintainability.

Equivalent to SYST 675

Prerequisite(s): STAT 544, STAT 554, OR 542, or permission of instructor
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

OR 677 - Statistical Process Control

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
Introduces concepts of quality control and reliability. Acceptance sampling, control charts, and economic design of quality control systems are discussed, as are system reliability, fault-tree analysis, life testing, repairable systems, and the role of reliability, quality control and maintainability in life-cycle costing. Role of MIL and ANSI standards in reliability and quality programs also considered.

Equivalent to STAT 677/SYST 677

Prerequisite(s): STAT 544 or 554, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

OR 681 - Decision and Risk Analysis

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
Application of analytic reasoning and skills to practical problems in decision-making. Topics include problem structure, analysis
Numerical methods have been developed to solve mathematical problems that lack explicit closed-form solutions or have solutions that are not amenable to computer calculations. Examples include solving differential equations or computation probabilities. Discusses numerical methods for such problems as regression, analysis of variance, nonlinear equations, differential and difference equations and nonlinear optimization. Applications in statistics and engineering are emphasized. Involves extensive computer use.

Equivalent to CSI 700

**Prerequisite(s):** MATH 203 and 213 or equivalent, and modern numerical methods and software.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**OR 683 - Principles of Command, Control, Communications, Computing, and Intelligence (C4I)**

Fundamental principles of C4I are developed from descriptive, theoretical, and quantitative perspectives. Principles and techniques applicable to wide range of civilian and military situations. Topics include C2 process; modeling and simulation for combat operations; detection, sensing, and tracking; data fusion and situation assessment; optimal decision making; methodologies and tools of C4I architectures; tools for modeling and evaluations of C4 systems such as queuing theory.

Equivalent to SYST 680/ECE 670

**Prerequisite(s):** ECE 528, OR 542, or SYST 611; or equivalent.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**When Offered:** Fall
OR 688 - Financial Systems Engineering II: Derivative Products and Risk Management

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
Financial engineering is a cross-disciplinary field which relies on mathematical finance, numerical methods, and computer simulations to make trading, hedging, and investment decisions, as well as facilitating the risk management of those decisions. This course will focus on risk management for both market risk and credit risk. It will cover a broad range of derivatives products and hedging strategies with emphasis on how risks are managed in financial institutions.

Equivalent to SYST 688.

Prerequisite(s): OR/SYST 588 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

OR 690 - Optimization of Supply Chains

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
Focuses on both supply chain optimization from an enterprise-wide perspective, and supply chain optimization from a business-to-business e-commerce concern. Concerned with optimizing the value of goods and services and assuring a reasonable return on such sales. Describes both heuristic and exact algorithms for scheduling, production, inventory management, logistics, and distribution. New software that enables such optimization is presented, as are manufacturing and service examples from the public and private sectors. New techniques to handle risk, quality of data, and robustness of solutions are presented. Students perform case studies using state-of-the-art software.

Prerequisite(s): Graduate standing, mathematics through linear algebra, and STAT 344.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

OR 699 - Masters Project

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
Capstone project course for MS/OR program. Key activity is completion of a major applied team project resulting in an acceptable technical report and oral briefing. Student should plan to take this course in the last semester of studies.

Prerequisite(s): 21 graduate credits in OR or SYST.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring
OR 719 - Graphical Models for Inference and Decision Making

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
Theory and methods for inference and decision making in environments characterized by uncertain information. Covers graphical probability and decision models. Studies approaches to representing knowledge about uncertain phenomena, and planning and acting under uncertainty. Topics include knowledge engineering, exact and approximate inference in graphical models, learning in graphical models, temporal reasoning, planning, and decision-making. Practical model-building experience provided. Students apply what they learn to a project of their own choosing.

Equivalent to CSI 775; STAT 719 (2014-2015 Catalog).

Prerequisite(s): STAT 652 or SYST/ STAT 664, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

OR 735 - Advanced Stochastic Simulation

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
Special topics and recent developments in Monte Carlo simulation methodology for discrete-event stochastic systems. Contents vary; possible topics include statistical analysis of simulation output data, random number and random ariate generation, variance reduction techniques, sensitivity analysis and optimization of simulation models, distributed and parallel simulation, object-oriented simulation, and specialized applications.

Equivalent to SYST 735

Prerequisite(s): OR 635 or permission of instructor.
Notes: May be repeated for credit when topics are distinctly different.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

OR 741 - Advanced Linear Programming

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
Recent developments in linear programming. Highlights advances in interior point methods and also addresses developments in the simplex method. Projective methods, affine methods, and path-following methods are examined, including Karmarkar's original work. Discusses relationships between these methods, and relationships to methods in nonlinear programming. Also discussed are advances in data structures and other implementation issues. Students test software and solve large-scale linear programs.
Prerequisite(s): OR 541 and 641.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

OR 750 - Advanced Topics in Operations Research

Credits: 3
Repeatable within Term for Credit
Offered by Systems Engineering and Operations Research
Special topics, applications, or recent developments in operations research. Contents vary and may include topics in optimization, stochastic methods, or decision support that are not covered in the standard OR curriculum.

Prerequisite(s): OR 541 or 542, and 600-level course that varies with content of course.
Notes: May be repeated for credit when topics are distinctly different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

OR 751 - Advanced Topics in Operations Research for Planning and Scheduling

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
Introduces combinatorial optimization problems in scheduling and logistics. Solution techniques for various classes of such problems are developed. Topics include deterministic and stochastic scheduling algorithms with applications in manufacturing and service sectors.

Prerequisite(s): OR 541.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

OR 763 - Research Methods in Systems Engineering and Information Technology

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
Examines alternative paradigms of scientific research and their applicability to research in information technology. Topics include fundamental elements of scientific investigation, basic principles of experimental design and statistical induction, philosophy of science and its relation to the information technology sciences, and case studies of information technology research.

Equivalent to SYST 763.
Prerequisite(s): STAT 544, OR 542, or permission of instructor

Schedule Type: LEC

Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

OR 774 - Advanced Dynamic Programming

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
Covers advanced topics on the theory and practice of dynamic programming, i.e., optimal sequential decision making over time in the presence of uncertainties. Stresses the mathematical foundations and introduces the theory, computational aspect, and applications of dynamic programming for deterministic and stochastic problems.

Prerequisite(s): OR674/SYST674 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

OR 780 - Queuing Modeling of Computer-Communication Networks

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
Studies analytical modeling of computer and communication networks and performance evaluations. Topics include Markovian systems, open networks, closed networks, approximations, decomposition, simulation, sensitivity analysis, and optimal operation of systems. Presents local area networks, manufacturing systems, and other applications.

Prerequisite(s): OR 645 or 647, or ECE 542; or equivalent.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

OR 782 - Advanced Topics in Combinatorial Optimizations

Credits: 3
Repeatable within Degree for Credit
Offered by Systems Engineering and Operations Research
Studies problems using most recent developments. Topics include cutting plane procedures based on polyhedral combinatorics; column-generation procedures for large, complex problems; heuristic approaches such as genetic algorithms, simulated annealing, and tabu search; study of special structures; reformulation techniques; and bounding approaches. Topics stress most recent developments in field.
Prerequisite(s): OR 641 and 642.
Notes: May be repeated for credit when topics are distinctly different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

OR 783 - Advanced Topics in Network Optimization

Credits: 3
Repeatable within Degree for Credit
Offered by Systems Engineering and Operations Research
Recent developments in solving optimization problems on networks. Prepares doctoral students to perform advanced research on network-related problems. Topics include linear, discrete, nonlinear, and stochastic problems. Several aspects of problems also studied, including computational complexity, exact algorithms, heuristics, solvable special cases, and computer implementation issues.

Prerequisite(s): OR 643.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

OR 784 - Advanced Topics in Nonlinear Programming

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
Studies theory and algorithms for solving nonlinear optimization problems. Contents vary; possible topics include large-scale and parallel-unconstrained optimization, theoretical issues in constrained optimization, duality theory, Lagrangian and sequential quadratic programming methods.

Prerequisite(s): OR 644.
Notes: May be repeated for credit when topics are distinctly different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

OR 842 - Models of Probabilistic Reasoning

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
Survey of alternative views about how incomplete, inconclusive, and possibly unreliable evidence might be evaluated and combined. Discusses Bayesian, Baconian, Shafer-Dempster, and Fuzzy systems for probabilistic reasoning.

Equivalent to SYST 842.
Prerequisite(s): STAT 544, OR 542, OR 681, or permission of instructor
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

OR 888 - Distributed Estimation and Multisensor Tracking and Fusion

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
Centralized and distributed estimation theory, hierarchical estimation, tracking and data association, multisensor multitarget tracking and fusion, distributed tracking in distributed sensor networks, track-to-track association and fusion, and Bayesian networks for fusion.

Equivalent to SYST 888/ECE 753

Prerequisite(s): ECE 734 or SYST 611.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

OR 944 - The Process of Discovery and Its Enhancement in Engineering Applications

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
Studies ingredients of imaginative reasoning as it concerns efficient discovery of new ideas and valid evidential test of them.
Topics include different interpretations of Peirce's theory of abductive reasoning and other forms of reasoning, Hintikka's analysis of process of inquiry, and current attempts to design systems that provide assistance in discovery-related or investigative activities.

Equivalent to SYST 944

Prerequisite(s): OR 842 or SYST 842 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

OR 981 - Optimization in Medicine

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
Course focuses on the application of optimization to medicine, as well as on modeling used and solution approaches to the optimization problems generated. Particular attention is paid to algorithms and methodology not discussed in other optimization
courses. Topics covered include nonlinear integer programs, large-scale nonlinear and integer programs, problems governed by differential equations, and more.

**Prerequisite(s):** OR 641, OR 642, OR 643, or OR 644.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

### Organization Development and Knowledge Management (ODKM)

Offered by the Schar School of Policy and Government (formerly SPGIA)

#### ODKM 700 - Organizations, Management and Work: Theory and Practice

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
This introduction to organizations, management, and work examines ideas and practices from two perspectives: conventional ones that go back to the industrial age and scientific management; and contemporary ones that have to do with organizing knowledge-work. Covers contributions of a range of writers and deals with foundations of OD from the standpoint of both theory and practice.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

#### ODKM 705 - Group Dynamics and Team Learning

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Engaging in unstructured and semi-structured learning environment, students will learn how to facilitate team learning for organizational effectiveness. By exploring various aspects of group dynamics such as power, perception, motivation, leadership, and decision making, students will develop various competencies to manage teams and enhance their emotional and appreciative intelligence.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

#### ODKM 710 - Social and Organizational Inquiry

Credits: 4  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)
Introduces participants to the ethics, conduct and evaluation of research into human, social and organizational realities. Explores relationships between what and how we measure and what we find. Students develop the capacity to reflect on themselves as research instruments, on their own impact on the systems under study, and on the impact of the research assumptions, framing and approach both on the results obtained and on the future development of those systems.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

**ODKM 715 - Creating Learning Organizations**

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)

Focuses on the epistemological and ontological implications of organizational life in the twenty-first century. Reevaluates traditional management approaches in light of global economies, instantaneous communication, changing technologies, and diverse workgroups in knowledge economies. Special attention to developing skills for "double- and triple-loop learning," and reflection in professional lives through learning conversations, journals, narrative, autobiography, and imaginative literature.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

**ODKM 720 - Socio-technical Systems and Collaborative Work**

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)

Examines the potential of collaborative technologies for creating effective knowledge sharing in organizations. Through the use of tools such as SharePoint, students will gain a comprehensive understanding of the state of the art of virtual work and collaboration technology and other subjects related to successful design of a collaborative knowledge work environment.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

**ODKM 725 - Knowledge Management and Strategy**

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)

An in-depth look at knowledge management, both theory and practices, which distinguishes between technology-oriented KM practices and people-oriented ones, with an emphasis on leveraging and sharing knowledge to get work done well and develop more effective organizations. Examines effective ways of organizing knowledge-work, including social networks, communities of practice, and the use of collaborative technologies.

Schedule Type: LEC
**ODKM 730 - Special Topics**

Credits: 1-3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Selected special topics in organization development and knowledge management not covered by existing ODKM courses.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**ODKM 731 - Consulting Skills for Organizational Change**

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Explores various theories and practices of change management, collaborative consulting, action research, and organization development. Using class projects and case studies, students bring together their understanding of organization development, their values, and their personal style to perform more effectively in various consulting roles. Students also learn various aspects of process consulting and client relationship management.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**ODKM 732 - Leadership and Social Justice**

Credits: 4  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
This course challenges participants not just to theorize leadership and social justice but to inhabit them. Reflective understanding and practice span: inner journeys, interpersonal relationships, organizations, and large scale systems. With globalization, ethical leadership requires understanding diverse perspectives and complex systems. Outward leadership relies on inner leadership. Participants cultivate personal leadership philosophy and practice through engaging real-life challenges.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 4  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring

**ODKM 735 - Organizational Development Practices**
Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Students develop applied knowledge of various organizational development practices such as action research and appreciative inquiry. Includes simulations to understand the complexities of real-world change management. Group projects with selected organizations will help students develop their diagnostic and analytical skills to become better facilitators of organizational learning.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

ODKM 740 - Learning Community

Credits: 1-3
Repeatable within Degree for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Using workshops, seminars, simulations, and structured experiences, students will learn how to build a learning Community of Practice (CoP) as practitioners of organization development. They will also reflect upon the community building experience using research findings and design practice sessions to apply the lessons learned to the work environment.

Equivalent to MNPS 720

Prerequisite(s): Candidates for the M.S. in ODKM degree only.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0
Grading: Graduate Special

Parks, Recreation, and Leisure Studies (PRLS)

Offered by the College of Education and Human Development

PRLS 115 - Introduction to Fly Fishing

Credits: 1
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
A practical course designed for students with little or no knowledge of fly fishing. The course will involve activities to teach students the basics of fly fishing to include terms and equipment, casting, knot tying, aquatic entomology, fly selection, reading water, wading techniques and safety, and fly fishing tactics. In addition to the one-hour classes required during the week, a full day on a stream will be included.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
PRLS 118 - Intermediate Rock Climbing

Credits: 2
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
For individuals who have some prior skills in rock climbing looking to further increase their skill level. Involves teaching students climbing terms, advanced knots, equipment, safety practices for redirect belay and top rope belay, as well as setting up techniques using rope and webbing. Special emphasis on anchor building will also be included. Ability to climb and rappel at least at the beginner's level will be required. This is not a certification course.

Prerequisite(s): PRLS 117
Notes: Fee required.
Schedule Type: LAB
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0

PRLS 123 - Intermediate Indoor Rock Climbing

Credits: 1
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Introduces the practices designed to move into the intermediate indoor climbing realm with a focus on efficient and creative body positions, including specific, more advanced techniques and strength training.

Prerequisite(s): PRLS 116 or permission of instructor
Schedule Type: LAB
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0

PRLS 125 - Tracking, Trailing and Orienteering

Credits: 2
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Develops outdoor navigational and tracking skills and assumes no prior experience in tracking, trailing, or orienteering. Use of modern topographical maps and navigational compasses in a variety of settings.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

PRLS 174 - Open Water Coastal Kayaking
This course is designed to provide experienced coastal kayaking students with an introduction to advanced strokes and maneuvers, open water rescues, on-water navigation, and safety concerns related to open water.

**Prerequisite(s):** PRLS 173 or permission of instructor

**Notes:** Fee required.

**Schedule Type:** LAB

**Hours of Lecture or Seminar per week:** 2

**Hours of Lab or Studio per week:** 0

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**PRLS 175 - Introduction to Rowing**

Credits: 1

Not Repeatable for Credit

Offered by School of Recreation, Health, and Tourism

This course is designed to provide students with the skills and knowledge necessary to row successfully in an eight-oared rowing shell. Includes instruction in, but not limited to, proper handling of rowing equipment, basic terminology, the proper execution of the rowing stroke, water safety, and team building.

**Schedule Type:** LAB

**Hours of Lecture or Seminar per week:** 1

**Hours of Lab or Studio per week:** 0

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**PRLS 180 - White-water Canoeing**

Credits: 2

Not Repeatable for Credit

Offered by School of Recreation, Health, and Tourism

A practical course designed for students with little or no knowledge or skills in moving water and white-water canoeing. Involve activities to teach basic terms, rules, techniques for river safety, paddle strokes, boat control and maneuvering, reading river currents and conditions, self rescue techniques, ethics and river etiquette, and running rivers up to Class II+ in difficulty. There will be one classroom and four all-day paddling sessions on regional rivers.

**Prerequisite(s):** Ability to swim fully clothed for five minutes and put on a PFD in water

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 2

**Hours of Lab or Studio per week:** 0

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**PRLS 181 - White-water Canoeing II**

Credits: 2

Not Repeatable for Credit

Offered by School of Recreation, Health, and Tourism

A practical methods course to advance and refine the student's white-water canoeing skills with regard to paddle strokes, turns,
maneuvers, boat control, and safety rescue skills.

Prerequisite(s): PRLS 180 or permission of instructor
Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0

PRLS 195 - Introduction to Hot Air Ballooning

Credits: 2
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Includes history, FAA regulations, equipment, weather, instruments, flight planning, balloon operations, and medical factors. Laboratory includes skill development as a crewmember and pilot, using an AX-8 hot air balloon. FAA student pilot certificates will be offered to all students. Although this is an introductory course, those completing it with a grade of B or better will be eligible to sit for the FAA written examination for lighter-than-air, free balloon, a requirement for the private pilot certificate.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0

PRLS 200 - Wilderness First Responder

Credits: 2
Repeatable within Degree for Credit
Offered by School of Recreation, Health, and Tourism
Examines the role of outdoor professionals in wilderness medicine and the response, care and rescue of outdoor participants in non-urban outdoor environments. Uses the Patient Assessment System (PAS) to assess backcountry patients in an intensive experiential course which addresses the issues of medico legal concerns, blood borne pathogens and infectious diseases.

Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 2
When Offered: Fall, Spring, Summer

PRLS 210 - Introduction to Recreation and Leisure

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Traces the development of current concepts of recreation and leisure and their implications and consequences. Covers influences of philosophy, religion, science, economics, sociology, and politics on discretionary time and its uses.

Notes: Open to nonmajors.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PRLS 214 - Field Study in Natural History

Credits: 3
Repeatable within Degree for Credit
Offered by School of Recreation, Health, and Tourism
Provides an introduction to natural history and its application in natural area interpretation through field study investigation of the environment. Covers fundamentals of bird, plant, animal, and rock identification, as well as sky and landscape interpretation.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PRLS 220 - Experiential Education Theory and Application

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Provides a broad theoretical, as well as practical, background in teaching and learning experientially. Concepts presented, experienced, and discussed include the basic premises of experiential learning according to a wide variety of educators and philosophers. The content and experience applies to recreation, education, development, and therapeutic settings.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PRLS 221 - Challenge Course Facilitation

Credits: 3
Repeatable within Degree for Credit
Offered by School of Recreation, Health, and Tourism
Provides the fundamental principles and techniques of challenge course facilitation. Classroom learning is combined with an experiential setting through leading youth groups in the field. Students are provided with an introduction to safety, skills, and facilitation techniques for low and high elements of outdoor challenge courses.

Prerequisite(s): CPR Certification and PRLS 220, or permission of instructor
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

PRLS 241 - Practicum
PRLS 250 - Wilderness Travel and Sustainability

Credits: 2
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism

This experiential course is designed for students with prior backpacking experience. Involves discussions, demonstrations, and activities that teach students wilderness skills, safety and judgment, leadership and teamwork, and environmental ethics. Topics covered include basic wilderness first-aid, hazard evaluation, emergency procedures, expedition behavior, self awareness, judgment and decision making, campsite selection, shelter and stove use, fire building, sanitation and hygiene, cooking, nutrition and rationing, equipment care and selection, staying warm and dry, route finding and navigation, Leave No Trace backpacking, weather, natural history, and wilderness ethics. Application of these skills will occur during the 14-day offtrail backpacking trip in a remote wilderness area. Not only will students practice these wilderness skills, but they will also develop leadership abilities by working in a collaborative team environment.
Designated a Green Leaf Course.

Prerequisite(s): PRLS 120

Schedule Type: LEC

Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0

PRLS 253 - Florida Everglades Canoe Expedition

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism

Focuses on developing the knowledge and skills necessary to plan, manage, and participate in extended wilderness excursions by canoe in remote locations, while exploring a region's natural history. Students will be engaged in classroom preparation; training in canoeing and wilderness travel/living skills; group leadership; and environmental education in the Everglades National Park ecosystem. The class will travel and camp for 6 days/night's in the Everglades back country by canoe as a self-contained group. Students will perform a service project in the park. For students planning careers in outdoor recreation, interpretation, and natural
resources management and planning; and students with a general interest in the course topics.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 2  
Hours of Lab or Studio per week: 1

PRLS 290 - Aquatic Operation and Management

Credits: 3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
Covers industry standards for water quality and aquatic facility management. Includes recognizing, measuring, and preventing biological and physical hazards. Meets requirements for certification as a Certified Pool/Spa Operator through the National Swimming Pool Foundation as well as certification in CPR through the American Red Cross.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
When Offered: Spring

PRLS 300 - People with Nature

Credits: 3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism

Traces philosophical evolution of perceptions of and attitudes toward nature. Examines role of philosophers, scientists, nature-writers, and artists in the shaping of environmental thought. Includes extensive reading of Emerson, Thoreau, Muir, Leopold, Carson, Wilson, and others.  
Designated a Green Leaf Course.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

PRLS 302 - Park Management and Operations

Credits: 3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
Focuses on management and operations of park resources, including the management of visitors and recreation development. Emphasizes understanding of contemporary threats to park integrity and preservation of resources. Also covers maintenance management systems.

Prerequisite(s): PRLS 300  
Schedule Type: LEC
PRLS 310 - Program Planning and Evaluation

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Introduces fundamental principles and techniques of the planning process for sport, recreation and tourism programs, including assessment of needs and goals, objectives, and mission statement; generating solutions; planning programs for implementation and evaluation.

Prerequisite(s): D or higher in PHED 200, PRLS 210, SPMT 201, SRST 200, or TOUR 200.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PRLS 316 - Leadership and Outdoor Education

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Focuses on promotion of lifelong health and fitness via noncompetitive and informal outdoor activities. Introduces safety, skills, and leadership techniques. Covers sustainable use, conservation, and stewardship of natural resources.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PRLS 317 - Social Psychology of Play and Recreation

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Applies social psychological theories and research to the study of leisure, play, and recreation behavior, including correlates, antecedents, and consequences of and constraints to these concepts.

Prerequisite(s): Tour 200, PRLS 210, SPMT 201, or PHED 200.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PRLS 323 - Program Leadership and Evaluation
Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Covers leadership and evaluation of health, fitness, and recreation programs. Uses computer technology to study evaluative aspects of program planning and administration.

Prerequisite(s): PRLS 310.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

PRLS 327 - Foundations of Therapeutic Recreation

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
An introduction to the processes and techniques of therapeutic recreation to meet the unique needs of people with disabilities. This course examines the history, concepts, theories, and foundations of therapeutic recreation.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PRLS 360 - Bill of Rights Issues in Parks, Schools, and Public Places

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Examines issues, particularly those involving First Amendment free speech and freedom of religion issues such as political protests, religious displays, and use permits.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PRLS 362 - Cultural and Environmental Interpretation

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Focuses on communication processes and practices used to explain and interpret special characteristics of cultural and environmental resource sites for visitors. Conceptual principles for planning interpretive programs and multi-media delivery techniques are discussed. Methods for programming interpretive services, addressing multi-audience accessibility, and administration and evaluation of interpretive services used at recreation and tourism sites are also examined.

Equivalent to TOUR 362.
**Prerequisite(s):** PRLS 300, or PRLS 328, or TOUR 352 or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 0

**Hours of Lab or Studio per week:** 1-12

**When Offered:** Spring

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**PRLS 402 - Human Behavior in Natural Environments**

Credits: 3

Not Repeatable for Credit

Offered by School of Recreation, Health, and Tourism

Applies social and behavioral theories to management for recreational users of land and water resources. Examines deterioration and pollution of land and water, noise, crowding, and conflicts among users. Discusses strategies for mitigation of deleterious impacts and degrative behaviors, and attitudes toward resource conservation, preservation, and use. Designated a Green Leaf Course.

**Prerequisite(s):** PRLS 210 and 300, or permission of instructor, and 60 credits

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**PRLS 405 - Planning and Operation of Recreation Facilities**

Credits: 3

Not Repeatable for Credit

Offered by School of Recreation, Health, and Tourism

Covers quantity, location, and design standards for facilities. Includes safety, functionality, durability, and maintenance demand criteria in planning and design; programmatic and operational objectives to be met, including user comfort and convenience, crowd management, and traffic flow, and space relationships. Includes field study of local facilities.

**Prerequisite(s):** 60 credits

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**PRLS 410 - Administration of SRT Organizations I**

Credits: 3

Not Repeatable for Credit

Offered by School of Recreation, Health, and Tourism

Focuses on operation and management of sport, recreation and tourism organizations. Covers management and leadership theories and techniques, problem-solving and decision making, organizational communications, design of organizational structures and budgeting.
Prerequisite(s): 60 hours or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PRLS 411 - Administration of SRT Organizations II

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Focuses on program and organizational marketing principles and strategies; service quality assessment and organizational evaluation techniques; and organizational financing for the experience industry.

Prerequisite(s): PRLS 410 and 60 hours.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PRLS 416 - Trends and Programming Assessment in Therapeutic Recreation

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Explores the role of leisure in human development with a specific focus on needs, demands, and services for people with disabilities and illness. Presents concepts associated with leisure, aging, physical challenge, targeting leisure services, research, and public policy.

Prerequisite(s): PRLS 327
Notes: Field experience required.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PRLS 417 - Processes, Techniques and Supervision in Therapeutic Recreation

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Exploration of processes and techniques used in Therapeutic Recreation, with a focus on the nature and diversity of recreation and leisure activities, modalities and interventions, facilitation techniques and approaches, leadership roles and tasks, communication skills, clinical supervision, health and safety considerations, and the impact of the impairment and/or treatment on the individual.

Prerequisite(s): PRLS 327 and PRLS 416
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
PRLS 418 - Assessment in Therapeutic Recreation

Credits: 3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  

Presents methods of assessment, development of treatment program plans, and evaluation of all components. Extends program design by developing competencies in the planning approaches, individual and group assessment techniques, program evaluation, and documentation strategies for people with disabilities and illness.

Prerequisite(s): PRLS 327 and 416  
Notes: Field experience required.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

PRLS 435 - Recreation Special Uses and Appeals

Credits: 3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  

Management of extensive and varied commercial and noncommercial demands on federal lands. Policies and procedures used by federal land managers. Implementation, effects, and problems of permit systems; appeal provisions.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

PRLS 442 - Foundations of Public Domain Management

Credits: 1  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  


Schedule Type: LEC  
Hours of Lecture or Seminar per week: 1  
Hours of Lab or Studio per week: 0

PRLS 443 - Special Uses Management on Federal Lands
Credits: 4
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Special use authority and authorizations. Policies, regulations, and directives in processing applications. Coordination and administration of special uses and integration with land and resource management plans. Includes agriculture, industry, community, aviation, water, treasure trove, and cultural uses.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 4
Hours of Lab or Studio per week: 0

PRLS 444 - Linear Uses and FERC Licenses on Federal Lands

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Legislation, regulation policies, and directives governing linear uses. FERC licensing of hydroelectric power generation and distribution. Right-of-way for oil, gas, and electric transmission, railroads, communication, trams, conveyors, roads, and trails. FERC consultation, exemption, and licensing.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PRLS 445 - Valuation and Landownership Adjustment

Credits: 5
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Landownership authority, coordination, and adjustment processes; land valuation and rules, and processes of appraisal, title exchange, purchase, donation, transfer, sale, and condemnation of properties.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 5
Hours of Lab or Studio per week: 0

PRLS 446 - Right-of-Way Acquisition

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Authorities and procedures right-of-way acquisition from public agencies and private landowners. Planning, coordination, and project scheduling requirements. Steps in the acquisition process. Cooperative development and use of roads.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
PRLS 447 - Land Status, Boundaries, Claims, and Withdrawals

Credits: 3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
Land survey and status records system, programs for maintaining and managing boundaries, handling claims and encroachments, the land status record system, and Bureau of Land Management master title plot system.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

PRLS 448 - American Indian Rights and Claims

Credits: 3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
American Indian sovereignty, Alaska Native corporations, colonization; treaties, rights, and claims; cultural resources an Indian laws and consultation with tribal governments.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

PRLS 450 - Research Methods

Credits: 3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
Covers the development of empirical research designs for both practical and theoretical problems in health, fitness, and recreation resources management. Includes literature review of hypothesized relationships, and formulation of research proposals.

Fulfills writing intensive requirement in the major.

Prerequisite(s): 60 credits and D or higher in one of the following: STAT 250, DESC 210 OM 210, SOC 313, OM 250, or IT 250.  
Prerequisite(s) enforced by registration system.

Notes: Only STAT 250 meets the Mason Core quantitative reasoning requirement.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0
**PRLS 460 - Sport and Recreation Law**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
Emphasizes safety, liability, and risk. Covers current law and liability issues for administrators of RHT facilities and programs.

Prerequisite(s): 60 credits  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

**PRLS 480 - Special Topics in Parks, Recreation, and Leisure Studies**

Credits: 1-3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
Selected topics reflecting interest in specialized areas of parks and outdoor recreation or therapeutic recreation.

Prerequisite(s): 60 credits.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

**PRLS 490 - Recreation Management Internship**

Credits: 12  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
Paid or voluntary work experience in a park and recreation agency for a minimum period of 10-12 weeks of full-time employment, and 480 hours for therapeutic recreation students. Applies course work, theories, and research to work settings. Work sites are chosen by students after approval of faculty supervisors. Includes meetings and assignments before and during internship.

Prerequisite(s): 90 credits, grade of C or better in PRLS 210, 241, 310, 316, 323, 410, ATEP 120, and SRST 200. Open to students in Recreation Management program only. Mandatory Internship Meeting attendance required. Prerequisite(s) enforced by registration system.

Schedule Type: INT  
Hours of Lecture or Seminar per week: 0  
Hours of Lab or Studio per week: 30-40  
Grading: Satisfactory/No credit only  
When Offered: Fall, Spring, Summer

**PRLS 499 - Independent Study**
Credits: 1-3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Individual study of topic area in leisure research, theory, or practice under direction of faculty.

Prerequisite(s): 90 credits
Schedule Type: IND
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0

PRLS 501 - Introduction to Natural Resources Law

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism

Selected legal issues involving conflicting use and preservation demands on our nation's limited natural resource base, particularly those involving public lands, open space, and recreation resources. Uses case studies of recent court decisions. Designated a Green Leaf Course.

Prerequisite(s): PRLS 460 and 90 credits, graduate status, or permission of instructor
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PRLS 503 - Administration and Disability Rights in Therapeutic Recreation

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Overview of major law and policy issues related to therapeutic recreation services for people with disabilities. Primary focus is on the Americans with Disabilities Act and related federal legislation.

Prerequisite(s): PRLS 460 and 90 credits, or graduate status; or permission of instructor
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PRLS 526 - Environmental Education and Resource Interpretation

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Provides methods for communicating and disseminating information pertaining to the use of natural recreation resources. Covers design and implementation of educational materials and programs to enhance understanding and appreciation of cultural, historical, and natural resources.
Prerequisite(s): PRLS 402 or permission of instructor, and 90 credits
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PRLS 531 - Natural Resources Recreation Planning
Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism

Origins and evolution of recreation use philosophy, policies, and service of public estate management. Examines planning for a spectrum of opportunities, from wilderness to developed sites, with attention to financial consideration and sustainable use of cultural and visual resources.
Designated a Green Leaf Course.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PRLS 533 - Visitor Services
Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism

Examines motivation of resource-based recreation participants. Covers visitors' expectations and perceptions, with emphasis on implication for service quality, staff training, and other management responsibilities. Discusses use and user conflicts and placement, information and interpretive service, and human and other interpretive service resources.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PRLS 535 - Evaluating Recreation Outcomes
Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism

Covers application of quantitative and qualitative research methods to the evaluation of programs provided to visitors and users of public lands for outdoor recreation. Focuses on needs assessment and application of meaningful measures for formative and summative evaluations.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
PRLS 598 - Special Topics

Credits: 1-6
Repeatable within Degree for Credit
Offered by School of Recreation, Health, and Tourism
Projects related to parks, recreation, and leisure studies.

Prerequisite(s): 90 credits
Notes: May be repeated for a total of 6 credits.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0

PRLS 599 - Independent Study

Credits: 1-3
Repeatable within Degree for Credit
Offered by School of Recreation, Health, and Tourism
Study of a problem area in parks, recreation, and leisure studies research; theory or practice under the direction of faculty member.

Prerequisite(s): 90 credits
Notes: May be repeated. No more than 3 credits may be earned.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

PRLS 601 - History of Leisure and Sport in American Society

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Examines leisure and sport in American society from the early colonial period to the present day. Investigates the pattern of leisure and sport as America moved from a largely agrarian to a highly industrialized nation.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PRLS 610 - Recreation Administration and Planning
Examines recreational administration concepts regarding organizational structure and operations, personnel management, financing, policy development, and public relations procedures.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

### PRLS 611 - Social Psychology of Leisure

Credits: 3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
Addresses historical, theoretical, and empirical foundations of social psychological constructs relative to social behavior in park, recreation, sport, and tourism settings. Focuses on attitudinal, social, and motivational theories as applied to leisure-related contexts.

**Prerequisite(s):** Graduate student status  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

### PRLS 612 - Philosophy of Leisure and Sport

Credits: 3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
Investigates the phenomenon of leisure and sport from a philosophical perspective. Utilizes the philosophical approach to better explain the role that leisure and sport play in American society.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

### PRLS 614 - Legal Issues in Recreation Administration

Credits: 3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
Surveys current legal issues relevant to Recreation Administration, including, but not limited to, tort law, civil rights law, employment law, constitutional law, and copyright law. This course uses case studies of recent court decisions.

**Prerequisite(s):** Graduate status or permission of instructor  
**Schedule Type:** LEC
PRLS 647 - Land Status, Boundaries, Claims, and Withdrawals

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Land survey and status records system, programs for maintaining and managing boundaries, handling claims and encroachments, the land status record system, and Bureau of Land Management master title plot system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PRLS 648 - American Indian Rights and Claims

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
American Indian sovereignty, Alaska Native corporations, colonization; treaties, rights, and claims; cultural resources and Indian laws and consultation with tribal governments.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PRLS 670 - Environmental Law

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Focuses on interpretation of environmental laws and regulatory issues. Emphasizes critical evaluation of alternatives to unresolved issues in environmental policies involving endangered species, hazardous waste, and toxic substances.

Prerequisite(s): Graduate status and courses in ecology and environmental biology, or permission of instructor
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

Persian (PERS)

Offered by the College of Humanities and Social Sciences
PERS 110 - Elementary Persian

Credits: 6
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Introduces elements of grammar, vocabulary, oral skills, listening comprehension, and reading.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 6
Hours of Lab or Studio per week: 0

PERS 210 - Intermediate Persian

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Continuation of the development of basic components of the language, with focus on listening, speaking, reading, and writing skills. Introduces students to the cultures and histories of Persian-speaking regions.

Prerequisite(s): PERS 110, appropriate placement score, or permission of department.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PERS 250 - Gateway to Advanced Persian

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Integration of advanced intermediate-level Persian reading, writing, listening, and speaking skills and the development of critical thinking and understanding authentic texts from the Persian world.

Prerequisite(s): PERS 210 or permission of instructor
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3

PERS 330 - Advanced Persian I

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages
Development of cultural and linguistic competency in written and spoken Persian at the low advanced level, with attention to reading, writing, listening and speaking, grammar and vocabulary pertaining to Persian social, political and cultural issues.

Prerequisite(s): PERS 250 or equivalent.
Schedule Type: LEC
PERS 331 - Advanced Persian II

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages
Development of cultural and linguistic competency in written and spoken Persian at the advanced level, with attention to reading, writing, listening and speaking, grammar and vocabulary pertaining to Persian social, political, and cultural issues.

Prerequisite(s): PERS 330, equivalent, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

Philosophy (PHIL)

Offered by the College of Humanities and Social Sciences

PHIL 100 - Introduction to Philosophy

Credits: 3
Not Repeatable for Credit
Offered by Philosophy
Introduction to the nature of philosophical reasoning and some of the main problems of philosophy.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PHIL 101 - Introduction to Philosophy for Prospective Majors

Credits: 3
Not Repeatable for Credit
Offered by Philosophy
In this course, students can learn what distinguishes philosophy from other intellectual fields, major contributions in the history of philosophy, and basic philosophical issues, as well as how to develop the skills needed to address those issues oneself. The course is geared to the needs and the interests of students who may want to consider declaring philosophy as their major.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
PHIL 112 - Ethics and the Cybersociety

Credits: 1
Not Repeatable for Credit
Offered by Philosophy
Examines ethical issues associated with new developments in information technology, including privacy rights, intellectual property rights, and the effect of information technology on society.
Fulfills Mason Core requirement in information technology (ethics only).

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0

PHIL 151 - Introduction to Ethics

Credits: 3
Not Repeatable for Credit
Offered by Philosophy
Considers some perennial issues in ethical theory.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PHIL 156 - What Is Art?

Credits: 3
Not Repeatable for Credit
Offered by Philosophy
Introduction to philosophical reflection on the arts by looking at the critical issues in the history of aesthetics. Applies considerations to specific works and exploring these works in terms of their historical contexts and influences. Concentrates on one form of art or one period and always emphasizes questions of critical evaluation and art historical analysis.
Fulfills Mason Core requirement in arts.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PHIL 173 - Logic and Critical Thinking

Credits: 3
Not Repeatable for Credit
Offered by Philosophy
Basic concepts and techniques of deduction, emphasizing the modern treatment of such topics as quantification and rules of
inference, with study of the classical treatment. Basic principles of induction, informal fallacies, and uses of logic in everyday life.

**PHIL 243 - Global Environmental Ethics**

Credits: 3  
Not Repeatable for Credit  
Offered by Philosophy

Examines the global dimensions of environmental problems. Although environmental problems are global in reach, because different societies make different philosophical and ethical assumptions, they are understood in different ways. Examines several environmental problems, including climate change, population growth, and resource depletion, from a variety of scientific, policy, and cross-cultural perspectives.  
Designated a Green Leaf Course.

Fulfills Mason Core requirement in global understanding.

**PHIL 251 - Happiness and the Good Life**

Credits: 3  
Not Repeatable for Credit  
Offered by Philosophy

Addresses the question "How do I live a happy life?" by drawing on 2,500 years of philosophy as well as the much more recent science of happiness. Encourages students to develop and live their own answer in light of some of the best available science and philosophy.

**PHIL 253 - Philosophy and Literature**

Credits: 3  
Not Repeatable for Credit  
Offered by Philosophy

Examines differences and relations between literary and philosophical texts. Examines texts from a given period in the history of literature and philosophy. Topics include the presence of common issues in literary and philosophical writings, the influence of philosophical ideas on the production of literary texts and literary theory, and the development in literary texts of issues that are
possible objects of philosophical inquiry.

Fulfills Mason Core requirement in literature.

**PHIL 301 - History of Western Philosophy: Ancient**

Credits: 3  
Not Repeatable for Credit  
Offered by Philosophy  
Classical Greek philosophy, including pre-Socratics, Socrates, Plato, and Aristotle.

**Schedule Type: LEC**  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**PHIL 303 - History of Western Philosophy: Modern**

Credits: 3  
Not Repeatable for Credit  
Offered by Philosophy  
Figures and problems of modern philosophy. Study of philosophers such as Descartes, Locke, Berkeley, Hume, Kant, and Hegel.

**Schedule Type: LEC**  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**PHIL 305 - Business Ethics**

Credits: 3  
Not Repeatable for Credit  
Offered by Philosophy  
Examines some moral problems that arise with regard to the responsibilities of various segments of the business community, including employers, management, stockholders; to one another; to the consumer; and to society at large.

**Schedule Type: LEC**  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**PHIL 306 - Philosophy Internship**
PHIL 309 - Bioethics

Credits: 3
Not Repeatable for Credit
Offered by Philosophy
Examines some major moral issues involved in practice and research in medicine and health care. Topics to be chosen from medical experimentation, definition of death, physician-assisted dying, genetics and human reproduction, distribution of scarce resources, fertility, and organ transplants.

Fulfills Mason Core requirement in synthesis.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PHIL 311 - Philosophy of Law

Credits: 3
Not Repeatable for Credit
Offered by Philosophy
Investigation of theories of natural law, legal positivism, and legal realism as they pertain to some of the central philosophical questions about law.

Prerequisite(s): 3 credits of philosophy, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PHIL 313 - Philosophy of Religion

Credits: 3
Not Repeatable for Credit
Offered by Philosophy
Study of classical appeals to philosophy in support of belief in god's existence (Philo, Augustine, Anselm, Aquinas, Descartes); the fideism of Hume and the metaphysical agnosticism of Kant; the concept of religious experience in the philosophies of Hegel, Schleiermacher, and Kierkegaard; and the problem of religious language in contemporary empirical philosophy.
**PHIL 323 - Classical Western Political Theory**

Credits: 3  
Not Repeatable for Credit  
Offered by Philosophy  
Exploration through lecture and discussion of developments in the Western tradition of political thought from the time of the Greek city-state to late medieval Christendom, focusing on such topics as the nature and purpose of politics, the relationship between the individual and the state, the political significance of religion and tradition, and the concept of natural law.

**Prerequisite(s):** GOVT 101, or 3 credits of philosophy.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**PHIL 324 - Modern Western Political Theory**

Credits: 3  
Not Repeatable for Credit  
Offered by Philosophy  
Exploration through lecture and discussion of developments in the Western tradition of political thought from the Renaissance to the middle of the 19th century, focusing on such topics as the rise of individualism in political theory, early developments in social contact theory, theories of radical popular sovereignty, and early criticisms of liberal theory.

Equivalent to GOVT 324

**Prerequisite(s):** GOVT 101, or 3 credits of philosophy.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**PHIL 325 - Karl Marx's Social and Political Thought**

Credits: 3  
Not Repeatable for Credit  
Offered by Philosophy  
Study and evaluation of Marx's social and political ideas based on writings selected from several phases of his career. Examination of relation of Marx's thought to post-Marxian socialist theory and practice.

**Prerequisite(s):** 3 credits of philosophy, or permission of instructor.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0
PHIL 327 - Contemporary Western Political Theory

Credits: 3
Repeatable within Term for Credit
Offered by Philosophy
Exploration through lecture and discussion of recent developments in the Western tradition of political thought from the middle of the 19th century to today. Different sections focus on one or another of the various political theories that have been influential during this period such as liberal, libertarian, conservative, communitarian, Marxist, feminist, and postmodern thought.

Equivalent to GOVT 327

Prerequisite(s): GOVT 101, or 3 credits of philosophy.
Notes: May be repeated for a maximum of 12 credits when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PHIL 332 - Twentieth-Century Analytic Philosophy

Credits: 3
Not Repeatable for Credit
Offered by Philosophy
Examination of the attempts of 20th-century philosophers to solve philosophical problems by an analysis of language. Figures and movements covered include Russell, Moore, Wittgenstein, logical positivism, and ordinary language philosophy.

Prerequisite(s): 3 credits of logic and PHIL 303, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PHIL 333 - American Philosophy: Pragmatism

Credits: 3
Not Repeatable for Credit
Offered by Philosophy
Examines the philosophical movement of American Pragmatism, with emphasis on its origin in the late nineteenth century. Figures covered include Peirce, James, Dewey, and Mead.

Prerequisite(s): 3 credits of philosophy, or permission of the instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
PHIL 335 - Nineteenth-Century Philosophy

Credits: 3
Not Repeatable for Credit
Offered by Philosophy
Development of German Romanticism and Idealism during a brilliant period in the history of the West rivaled only by ancient Greece. Kant, Fichte, Hegel, Kierkegaard, Schopenhauer, and Nietzsche mount a revolt against the rationalism and scientism of the modern world.

Prerequisite(s): 3 credits of philosophy, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PHIL 336 - Twentieth-Century Continental Thought: Existentialism

Credits: 3
Not Repeatable for Credit
Offered by Philosophy
Examination of existential philosophy from its 19th-century origins to its 20th-century expressions. Philosophers studied include Kierkegaard, Nietzsche, Sartre, De Beauvoir, and Buber.

Prerequisite(s): 3 credits of philosophy, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PHIL 337 - Twentieth-Century Continental Thought: Phenomenology

Credits: 3
Not Repeatable for Credit
Offered by Philosophy
Examines phenomenological way of doing philosophy, its findings in regard to the "life-world," questions of "first philosophy," and the subject matter of the social sciences, as well as critical difficulties in its development. Texts by Husserl, Heidegger, Merleau-Ponty, Sartre, Schutz, and Derrida.

Prerequisite(s): 3 credits of philosophy, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PHIL 338 - Philosophy, Sex, and Gender

Credits: 3
Not Repeatable for Credit
Offered by Philosophy
An exploration of how concepts of sex and gender both structure key philosophical ideas and put such ideas into question. The course examines the ways patriarchal structures situate woman as the ‘other’ as well as alternative feminist approaches to sexuality, subjectivity, the body, and language. An overriding theme is the relationship between questions of sexual difference and other key issues in contemporary philosophy.

Prerequisite(s): 3 credits of philosophy, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

**PHIL 340 - Hermeneutic Philosophy**

Credits: 3
Not Repeatable for Credit
Offered by Philosophy
Study of the development of hermeneutic philosophy in works by Heidegger, Gadamer, and Ricoeur, as an effort toward coming to terms with the historicity of human experience. Implications for interpretive understanding of artworks, institutions, events, texts, and the human condition.

Prerequisite(s): 3 credits of philosophy, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**PHIL 343 - Topics in Environmental Philosophy**

Credits: 3
Not Repeatable for Credit
Offered by Philosophy
An in-depth examination of selected environmental issues from a philosophical perspective. Such issues might include the value of nature, the moral status of animals, duties to protect wilderness areas, economics and environmental protection, environmental justice, and environmental aesthetics.
Designated a Green Leaf Course.
Fulfills Mason Core requirement in synthesis.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**PHIL 344 - Ethical Issues in Global Health**

Credits: 3
Not Repeatable for Credit
Offered by Philosophy
This course will consider ethical questions that arise in global health policy, practice and research.

Prerequisite(s): Sophomore standing or higher.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PHIL 355 - Theories of Ethics

Credits: 3
Repeatable within Degree for Credit
Offered by Philosophy
A critical examination of a variety of different types of classical, modern, and contemporary ethical theories, including consequentialist theories, deontological theories, and virtue theories.

Prerequisite(s): Three credits in philosophy or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PHIL 356 - Philosophy of Art

Credits: 3
Not Repeatable for Credit
Offered by Philosophy
Basic problems that arise from an inquiry into meaning and value of art and our response to art.

Prerequisite(s): 3 credits of philosophy, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PHIL 357 - Philosophy of the Social Sciences

Credits: 3
Not Repeatable for Credit
Offered by Philosophy
Philosophical issues relating to competing methodologies for the social sciences. Analysis and critique of mainstream positivism and behaviorism; paradigm theory and scientific revolutions; interpretive understanding and hermeneutical science; phenomenology and the social construction of reality; ethnomethodology and situational meaning; analytic philosophy and action theory; the "idea" of a social science; sociology of knowledge and theory of ideology; and Western Marxism and critical theory.

Equivalent to SOCI 599

Prerequisite(s): 3 credits of philosophy, or permission of instructor.
Schedule Type: LEC
PHIL 358 - Ethics and Economics

Credits: 3
Not Repeatable for Credit
Offered by Philosophy
Examines issues at the intersection of ethics and economics. Looks at the different ways in which ethics and economics impact each other.

Prerequisite(s): 3 credits in philosophy or permission of the instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PHIL 371 - Philosophy of Natural Sciences

Credits: 3
Not Repeatable for Credit
Offered by Philosophy
One semester of logic recommended. Study of aims and methodology of science. Among the questions of concern are: What constitutes a good scientific explanation? What grounds are used for comparing rival theories? Is there a special method of scientific discovery?

Prerequisite(s): 3 credits of philosophy, or permission of instructor
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PHIL 373 - Theory of Knowledge

Credits: 3
Not Repeatable for Credit
Offered by Philosophy
Discussion of basic problems concerning the nature of knowledge, with study of the relation of knowledge to perception, belief, and language.

Prerequisite(s): 3 credits of philosophy, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PHIL 374 - Philosophy of Mind
Investigation of such theories as dualism, behaviorism, and materialism as they pertain to some of the central philosophical questions about mind.

**Prerequisite(s):** 3 credits of philosophy, or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**PHIL 376 - Symbolic Logic**

Credits: 3

Not Repeatable for Credit

Offered by Philosophy

Study of predicate calculi by means of a step-by-step construction of artificial languages. Topics include procedures for constructing a calculus, proof techniques, significant properties of predicate calculi, and procedures for recognizing phrases.

**Prerequisite(s):** PHIL 173 or MATH 110, or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**PHIL 377 - Darwin: Biology and Beyond**

Credits: 3

Not Repeatable for Credit

Offered by Philosophy

Introduction to and philosophical examination of the theory of evolution in its historical perspective. Examines Darwin's theory of evolution as a scientific theory, connect it to its context in the history of science, and survey its wider cultural impact. In particular, examine implications of the theory of evolution for religion and morality.

Fulfills Mason Core requirement in synthesis.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**PHIL 378 - Reason, Science and Faith in the Modern Age**

Credits: 3

Not Repeatable for Credit

Offered by Philosophy

Historical examination of the rise of sciences in the modern age (1500-present) and the impact this has had on religion, drawing from such thinkers as Luther, Bacon, Galileo, Newton, Pascal, Hume, Darwin, Kierkegaard, and James.
PHIL 379 - Perspectives on Time

Credits: 3
Not Repeatable for Credit
Offered by Philosophy
Examines the variety of ways time is conceptualized in different disciplines. Influential conceptions of time from the history of philosophy are studied in order to provide a comparative framework within which to consider specialist conceptions of time drawn from the sciences and humanities, including relativistic time, geological deep time, life cycles, and time in historical narrative.
Fulfills Mason Core requirement in synthesis.

Prerequisite(s): 3 credits of philosophy, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring.

PHIL 391 - Special Topics in Philosophy

Credits: 1-3
Repeatable within Term for Credit
Offered by Philosophy
Examines topics of current interest such as death and dying, rights of children, and philosophical controversies in modern physics.

Notes: May be repeated for a maximum of 12 credits when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

PHIL 393 - Humanities College to Career

Credits: 1
Not Repeatable for Credit
Offered by Philosophy
Focuses on career choices and effective self-presentation for soon-to-be graduating students with majors in the humanities. Explores how skills typically learned in humanities majors can be leveraged for a successful transition to post-graduation
employment.

Equivalent to ENGH 303, HIST 385, FRLN 309.

**PHIL 398 - Study Abroad**

Credits: 3
Repeatable within Degree for Credit
Offered by Philosophy
Study abroad under supervision of Mason faculty. Course topics, content and locations vary.

Notes: A maximum of 6 credits may be applied to the BA in philosophy.

**PHIL 411 - Theories of Decision**

Credits: 3
Not Repeatable for Credit
Offered by Philosophy
Examines from a philosophical perspective descriptive and normative theories of individual decision, with particular focus on the strengths and weaknesses of theories of rational choice, and attempts to incorporate insights from psychology into theories of decision. Explores theoretical developments and a variety of applications.

Prerequisite(s): Two previous courses in either Philosophy, Psychology, or Economics.

**PHIL 421 - Seminar**

Credits: 3
Repeatable within Degree for Credit
Offered by Philosophy
Explores topics in current philosophical research in a seminar format. Topics vary.

Fulfills writing intensive requirement in the major.

Prerequisite(s): 9 credits in philosophy. Students with fewer credits in philosophy may be admitted, at the discretion of the professor, if the topic is sufficiently close to their field of study.

Notes: May be repeated for a maximum of 18 credits when topic is different.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PHIL 422 - Honors Seminar

Credits: 3
Repeatable within Term for Credit
Offered by Philosophy
Seminar for students enrolled in the honors program in philosophy.

Fulfills writing intensive requirement in the major.

Prerequisite(s): 9 credits in philosophy and acceptance to the honors program in philosophy.
Notes: May be repeated for a maximum of 18 credits when topic is different.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PHIL 425 - Independent Study

Credits: 1-3
Repeatable within Term for Credit
Offered by Philosophy
Independent study under supervision of faculty member. Students and faculty agree on program of study to include at least a reading list and final written project. Students must arrange for independent study in the semester before they wish to enroll. Requires approval of department.

Prerequisite(s): 60 credits, including 15 credits in philosophy and permission of department.
Notes: May be repeated for credit.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-2
Hours of Lab or Studio per week: 0

PHIL 460 - Senior Seminar in Philosophy, Politics, and Economics

Credits: 3
Not Repeatable for Credit
Offered by Philosophy
Covers issues in the philosophy, economics, and political science of institutions, information, and collective action. Through case studies of existing legal and political institutions, applies the insights to problems in politics, policy making, social-choice theory, and social, moral, and political philosophy. (Specific content varies).

Equivalent to ECON 460, GOVT 469
**Prerequisite(s):** PHIL 358 and ECON 412 or permission of instructor.  
**Notes:** Serves as the capstone course for the PPE program.

**PHIL 600 - Proseminar in Philosophy**

Credits: 1  
Not Repeatable for Credit  
Offered by Philosophy  
Introduces MA students to the areas and methods of philosophical scholarship.  

**Prerequisite(s):** Graduate standing and enrollment in the Philosophy MA program.  
**Notes:** Graduate students outside of the philosophy program may take this course with permission of the department.

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 1  
**Hours of Lab or Studio per week:** 0  
**Grading:** Satisfactory/No Credit

**PHIL 603 - Aristotle: Selected Works**

Credits: 3  
Repeatable within Degree for Credit  
Offered by Philosophy  
Close study of Aristotle's work and its place and future in history of philosophy. Topics vary by semester and include Aristotle's metaphysics, natural sciences, ethics, political thought, logic, epistemology, and psychology.  

**Prerequisite(s):** Graduate standing.  
**Notes:** May be repeated for a maximum of 6 credits when topic is significantly different with permission of department.

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**PHIL 608 - Hegel's Phenomenology of the Spirit**

Credits: 3  
Not Repeatable for Credit  
Offered by Philosophy  
A study of the philosophy of Hegel through a reading of the text that presents an introduction to his system. Special attention is paid to Hegel's background in the work of Kant and the German Idealists.  

**Prerequisite(s):** Graduate standing.
PHIL 615 - Postmodernist Thought

Credits: 3
Not Repeatable for Credit
Offered by Philosophy
In recent decades, the term "postmodern," first used by art critics in the late 19th century, has been taken up by prominent contributors to the arts, social thinkers, and philosophers, to describe developments as well as the current period. Examines three thematic concerns found in work that is identified with postmodern issues: what modernity defines itself in contrast to or against, the status of "man," and status of "subjectivity."

Prerequisite(s): Graduate standing or permission of instructor.

PHIL 616 - Phenomenology

Credits: 3
Not Repeatable for Credit
Offered by Philosophy
This major approach in philosophy is studied in regard to its basic features, the tasks to which it has been set by major contributors, certain findings of phenomenology in practice, as well as crucial problems that develop as phenomenology proceeds and how they are addressed by phenomenologists.

Prerequisite(s): Graduate standing.

PHIL 617 - Movements and Issues in the History of Political Philosophy

Credits: 3
Repeatable within Degree for Credit
Offered by Philosophy
Explores themes, movements, and periods in the history of political theory.

Prerequisite(s): Graduate standing.
Notes: May be repeated for a maximum of 6 credits when topic is different.
PHIL 640 - History of Ethical Theory

Credits: 3
Not Repeatable for Credit
Offered by Philosophy
Examines history of Western ethical theory from ancient Greece to the present day, including virtue theory, consequentialism, deontological theory and contemporary feminism.

Prerequisite(s): Graduate standing.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PHIL 642 - Biomedical Ethics

Credits: 3
Not Repeatable for Credit
Offered by Philosophy
Explores the application of ethical theories and principles to issues in contemporary health care. Cases central to the development of the field will be examined.

Prerequisite(s): Graduate standing, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PHIL 643 - Environmental Ethics

Credits: 3
Not Repeatable for Credit
Offered by Philosophy
An examination of human interactions with the natural environment from an ethical perspective. Emphasis will be placed on the strengths and weaknesses of various ethical theories and the different conceptions of the proper relationship between humans and their environment.

Prerequisite(s): Graduate standing.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PHIL 644 - Business and Organizational Ethics

Credits: 3
Not Repeatable for Credit
Offered by Philosophy
Examines organizational culture as necessary for ethical development and of the application of ethics in business and organizational settings.

Prerequisite(s): Graduate standing or permission of instructor.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PHIL 645 - Research Ethics

Credits: 3
Not Repeatable for Credit
Offered by Philosophy
Ethical theories, concepts, and principles, and how these shape research guidelines. Students learn to identify ethical issues in research, to reflect on them critically, and to respond effectively. Designed for students in the humanities, social sciences, life sciences, and health sciences.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PHIL 658 - Feminist Theory

Credits: 3
Not Repeatable for Credit
Offered by Philosophy
Analysis of the critique of patriarchy offered by contemporary continental feminist philosophers. Examines contemporary moral, political, and epistemological issues in feminist theory.

Prerequisite(s): Admission to graduate program or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PHIL 681 - Ancient Philosophical Figures

Credits: 3
Repeatable within Degree for Credit
Offered by Philosophy
Examines major philosophical authors of crucial philosophical texts and their influence on philosophical thought. Topics may cover Plato, Aristotle, or the pre-Socratic philosophers.

Prerequisite(s): Graduate standing.
Notes: May be repeated for a maximum of 9 credits when topic is different.
Schedule Type: SEM
PHIL 682 - Early Modern Philosophical Figures

Credits: 3
Repeatable within Degree for Credit
Offered by Philosophy
Examines major philosophical authors of the early modern period and their influence on philosophical thought.

Notes: May be repeated for a maximum of 9 credits when topic is different.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PHIL 683 - Contemporary Philosophical Figures

Credits: 3
Repeatable within Term for Credit
Offered by Philosophy
Examines major recent philosophical authors and their influence on philosophical thought.

Notes: May be repeated for a maximum of 6 credits when topic is different.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PHIL 693 - Directed Readings in Philosophy

Credits: 3
Repeatable within Term for Credit
Offered by Philosophy
Directed readings and research on specific topic in philosophy chosen by student and instructor.

Prerequisite(s): Graduate standing or permission of instructor.
Notes: May be repeated for a maximum of 12 credits.

Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PHIL 694 - Special Topics in Contemporary Philosophy
PHIL 720 - Nietzsche and his Readers

Credits: 3
Not Repeatable for Credit
Offered by Philosophy
Reading of major texts of Nietzsche and some of his most influential interpreters and critics.

Prerequisite(s): Graduate standing.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PHIL 721 - Advanced Seminar in Philosophy

Credits: 3
Repeatable within Term for Credit
Offered by Philosophy
Close study of selected topics in current philosophical discourse.

Prerequisite(s): Graduate standing.
Notes: May be repeated for credit when topic is different.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PHIL 733 - Current Issues in Cognitive Science

Credits: 3
Repeatable within Degree for Credit
Offered by Philosophy
Examines current areas of investigation in cognitive science and philosophy of mind such as nature of consciousness, and representational and connectionist theories of mind.

Prerequisite(s): Admission to master's program in philosophy or permission of instructor.
Notes: May be repeated for a maximum of 6 credits when topic is different.
PHIL 799 - Thesis

Credits: 1-6
Repeatable within Degree for Credit
Offered by Philosophy
Develop research and write an original thesis under the direction of their thesis director.

Prerequisite(s): Completion of 24 credits, approval of the thesis proposal, and permission of instructor (thesis director).

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit

Physical Education (PHED)

Offered by the College of Education and Human Development

PHED 118 - Advanced Life Guarding

Credits: 1
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Introduces and develops skills and knowledge necessary to become an American Red Cross-certified lifeguard. Focus is on training participants in aquatic facility and patron safety, in-water rescue skills, and physical conditioning. It teaches the lifeguard candidates to prevent, recognize, and respond to aquatic-related emergencies.

Prerequisite(s): PHED 150 or permission of instructor
Schedule Type: LAB
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0

PHED 128 - Fencing II

Credits: 2
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Reviews the advanced footwork and handwork techniques learned in Fencing I and expands on the third component of the sport, strategic tactics. Students are introduced to the rules and protocol of competitive fencing and use electric scoring equipment and electric fencing gear.
PHED 146 - Introduction to Badminton

Credits: 1
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
A practical course designed as an introduction to badminton. Students learn badminton terms; scoring rules; and techniques for forehand, and backhand, and the serve. Students are also introduced to basic strategy for singles and doubles play.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0

PHED 155 - Introduction to Springboard Diving

Credits: 2
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
A beginner-level course designed to increase awareness of the sport of diving, safety issues pertaining to competitive and recreational diving, competition formats, and history and evolution of the sport and scoring systems. Students will be introduced to fundamental skill progressions leading to basic dives.

Prerequisite(s): PHED 150 or permission of instructor
Schedule Type: LAB
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0

PHED 156 - Intermediate Springboard Diving

Credits: 2
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Students build on the fundamental skill progressions and perform more advanced skills and dives than in the introductory course (PHED 155). Designed to increase awareness of the sport of diving, safety issues pertaining to competitive and recreational diving, competition formats, history and evolution of the sport, and scoring systems.

Prerequisite(s): PHED 155 or permission of instructor
Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
PHED 157 - Aikido for Men and Women

Credits: 1
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Designed for students who have no prior experience in martial arts. Can benefit those with a solid martial arts background. Mind-body techniques useful to all athletes and students are taught in a classical martial art self-defense context. Involves mind-body coordination exercises, and solo and partner practice. Gives all students a chance to execute throws, locks, and pins, both as the thrower and the one who takes falls.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0

PHED 158 - Underwater Hockey

Credits: 1
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Designed to provide basic instruction in the fundamentals of underwater hockey. Students learn free diving and snorkeling activities in preparation for underwater hockey. They will learn about and experience physiological reactions to aquatic submersion. Significant attention throughout this course will be given to safety issues related to underwater training, emphasizing current and lifelong skills.

Prerequisite(s): PHED 150 or permission of instructor
Notes: Fee required.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0

PHED 167 - Advanced Concepts and Strategies in Bowling

Credits: 1
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Students will learn advanced concepts and strategies in the sport of Ten Pin Bowling. Topics covered are equipment, mental preparation, spare conversions, practice regimens, and strategies for different lane conditions. This course is intended for experienced bowlers.

Prerequisite(s): PHED 162 or permission of instructor
Schedule Type: LAB
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0

PHED 176 - Introduction to Cricket
PHED 184 - Historical Swordsmanship

Credits: 1
Repeatable within Degree for Credit
Offered by School of Recreation, Health, and Tourism
Introduces Historical European Martial Arts of Swordsmanship. Offers fundamentals in footwork and body mechanics needed in the sport including sparing with protective gear and using 15th century Longsword and 17th century rapier are included.

Notes: Open to all majors.

Schedule Type: LAB
Hours of Lab or Studio per week: 2.5
When Offered: Fall, Spring

PHED 199 - Introduction to Health and Physical Education

Credits: 1
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Uses best practices to introduce to potential teacher candidates current health and physical education teaching issues. Introduces terminology specific to teaching, and concepts such as standards of learning, planning, assessment, curriculum developments, and risk management.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 2.5
When Offered: Fall, Spring

PHED 200 - Professional Dimensions of Health, Recreation, and Physical Education

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Traces historical foundations of health, recreation, physical education, and sport.

Notes: Open to nonmajors.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**PHED 201 - Developmental Motor Patterns**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
Analyzes motor-skill development and prescription of activities from immature to mature stages.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**PHED 202 - Teaching Skillful Movement**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
Covers planning and presenting lessons on numerous motor skills using varied teaching strategies in a peer teaching setting.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**PHED 218 - Technology in Health and Physical Education**

Credits: 2  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
Develops technology skills to support health and physical education instruction in school settings.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 2  
**When Offered:** Fall, Spring

**PHED 230 - Asian Martial Arts: Origin and Development**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
Introduction to martial arts of East, South, and Southeast Asia. Lectures address martial arts from a historical, philosophical, biographical, warfare, and sport perspective.
PHED 250 - Water Safety Instruction

Credits: 2
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Introduces planning, organizing, and executing American Red Cross swimming and water safety courses. Focus is on educational methods, approaches, and skill development applicable to swimming and water safety instruction.

Prerequisite(s): PHED 150 and instructor evaluation
Notes: Fee required.

PHED 273 - Net and Target Games

Credits: 2
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Skill and content knowledge in net and target games. Includes skill progression, strategies, officiating, and authentic assessment in games such as volleyball, golf, tennis, and badminton.

Notes: Open only to PHED majors.

PHED 274 - Dance and Educational Gymnastics

Credits: 2
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Skill and content knowledge in dance, rhythms, and educational gymnastics.

Notes: Open to BPRE and BSED PHED majors only.
PHED 275 - Field and Invasion Games

Credits: 2
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Skill and content knowledge in field and invasion games. Includes skill progression, strategies, officiating, and authentic assessment in activities such as softball, basketball, soccer, field events, and Ultimate Disc.

Notes: Open to BPRE and BSED PHED majors only.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 2

PHED 276 - Health-Related Fitness Education

Credits: 2
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism.
Prepares future physical educators to develop, implement, and assess fitness concepts, and strategies to K12 students. Requires fitness tests participation.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Grading: Regular
When Offered: Fall

PHED 306 - Psychomotor Learning

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Analyzes psychological aspects, learning theory, and practice conditions for learning motor skills.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PHED 308 - Adapted Physical Education

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Introduces disabilities in public schools. Covers national standards, federal legislation, IEPs, and developmental inclusion
models.

**Prerequisite(s):** BSED status or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

### PHED 320 - Student Assessment in Health and Physical Education

Credits: 2

Not Repeatable for Credit

Offered by School of Recreation, Health, and Tourism

Examines assessment purposes and introduces different assessment procedures that measure student achievement in the different domains of behaviors in health and physical education.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 2

**When Offered:** Fall, Spring

### PHED 340 - Social and Cultural Issues in Physical Education

Credits: 3

Not Repeatable for Credit

Offered by School of Recreation, Health, and Tourism

Studies contemporary and historical perspectives on socio-cultural and philosophical issues influencing American public schooling and physical education teacher preparation, including race, culture, ethnicity, nationality, globalization, socioeconomic status, gender, sexuality, ability, obesity, and urbanization.

Fulfills writing intensive requirement in the major.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Fall, Spring

### PHED 364 - Strength Training: Concepts and Applications

Credits: 3

Not Repeatable for Credit

Offered by School of Recreation, Health, and Tourism

Provides students with an opportunity to develop an in-depth understanding of the principles of strength training and conditioning, including anatomical and physiological considerations, lifting techniques, equipment selection, program development and evaluation, and weightlifting safety.

Equivalent to KINE 360

**Prerequisite(s):** BIOL 124 and BIOL 125
PHED 365 - Measurement and Evaluation of Physical Fitness

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Covers selection, administration, evaluation, and construction of measurements and evaluation instruments and techniques in physical education. Also covers statistical analysis of data and survey of selected instruments.

Equivalent to KINE 370.

Prerequisite(s): BIOL 124 and 125.

PHED 403 - Elementary School Instruction in Physical Education

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Covers content, knowledge, and teaching methods for K-6 physical education. Requires field experience.

Prerequisite(s): PHED 201, 202, 273, 274, 275. Must be taken within one year of student teaching. Open to students with BSED status only.
Corequisite(s): PHED 306.

PHED 404 - Middle and High School Instruction in Physical Education

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Examines school curriculum, assessment, content, and teaching practices for middle and high school physical education programs. Requires field experience.

Prerequisite(s): D or higher in PHED 201, PHED 202, PHED 273, PHED 274, PHED 275, PHED 306, PHED 403, KINE 200 and 75 credit hours.
Prerequisite(s) enforced by registration system.
**PHED 410 - Social/Psychological Aspects of Health and Fitness**

Credits: 3  
Repeatable within Degree for Credit  
Offered by School of Recreation, Health, and Tourism  
Covers research, trends, and techniques of health and fitness from a behavioral perspective.

**Schedule Type**: LEC  
**Hours of Lecture or Seminar per week**: 3  
**Hours of Lab or Studio per week**: 0

**PHED 415 - Student Teaching in Physical Education**

Credits: 12  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
Provides supervised clinical experience for a full semester in approved schools. Requires experiences in elementary and secondary school settings. Requirements. Includes participation in pre-service workshop and related activities, and weekly seminars.

Fulfills Mason Core requirement in synthesis. (only for Physical Education BS majors).

**Prerequisite(s)**: Completion of all courses in approved program, and acceptance into student teaching  
**Schedule Type**: INT  
**Hours of Lecture or Seminar per week**: 1-4  
**Hours of Lab or Studio per week**: 12  
**When Offered**: Fall, Spring

**PHED 480 - Special Topics**

Credits: 1-3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
See course description in the Schedule of Classes. Selected topics reflect interest in specialized areas of exercise science or health promotion.

**Schedule Type**: LEC  
**Hours of Lecture or Seminar per week**: 3  
**Hours of Lab or Studio per week**: 0

**PHED 499 - Independent Study in Physical Education and Fitness**
PHED 670 - Analysis of Teaching in Physical Education

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Presents variety of research techniques for studying teacher and learner behaviors in physical education, engaging the teacher as researcher and grant writer. Goal is to prepare teachers to be leaders in their field.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PHED 672 - Curriculum and Assessment in Physical Education

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Provides knowledge of curriculum models and assessment strategies in standards-based physical education program. Studies curriculum models such as sport education and adventure education. Examines traditional and alternative assessment.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PHED 673 - Motor Development for Special Populations

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Provides knowledge that focuses on individuals with orthopedic, sensory, and learning disabilities in physical education setting. Areas of focus include development of motor patterns and skills assessment, and planning and instruction for students with disabilities.

Schedule Type: LEC
PHED 680 - Mentoring and Supervising in Physical Education

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Prepares mentors and supervisors of preservice and in-service teachers in physical education. Topics include professional dispositions, assessment and evaluation, adult learners, counseling and communication, providing feedback, and reflection and inquiry into the profession.

Prerequisite(s): PHED 670
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

Physical Sciences (PSCI)

Offered by the College of Science

PSCI 701 - Frontiers of Physical Sciences

Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
Each semester, the course will cover between four and six topics considered to be at the frontiers of the physical sciences -the key questions that are of interest to researchers today. The topics will be chosen from interdisciplinary areas, such as nanoscience, astroparticle physics, nonlinear dynamics, and neuroscience. Approximately two to three weeks will be spent on each topic, and the specific topics may vary each semester. The course includes guest lectures given by faculty who are doing research in each area. Assignments include readings from the current literature as well as projects and class presentations.

Prerequisite(s): Admission to physical sciences doctoral program.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PSCI 702 - Research Methods

Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
This course trains students in research methodologies, techniques, and data analysis methods in the physical sciences. Covers approaches for outlining and synthesizing a problem, techniques for measurement and analysis, and methods used for data analysis and interpretation.
Prerequisite(s): Admission to physical sciences doctoral program.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PSCI 703 - Frontiers of Physical Sciences

Credits: 1
Repeatable within Degree for Credit
Offered by Physics and Astronomy
Combines invited seminars from faculty (internal and external) with graduate student seminars. Presentation at a seminar is a requirement for advancement to candidacy in the physical sciences doctoral program.

Prerequisite(s): Admission to physical sciences doctoral program.
Notes: May be repeated three times.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0

PSCI 998 - Dissertation Proposal

Credits: 1-6
Repeatable within Degree for Credit
Offered by Physics and Astronomy
Covers development of a research proposal under the guidance of a dissertation director and the doctoral committee. The proposal forms the basis for the doctoral dissertation.

Prerequisite(s): Admission to the PhD in Physical Sciences.
Notes: May be repeated as needed; however, no more than a total of 24 credits in PSCI 998 and 999 may be applied toward satisfying doctoral degree requirements. Out of 24, no more than 12 credits of PSCI 998 may be applied.

Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No credit only

PSCI 999 - Doctoral Dissertation

Credits: 1-12
Repeatable within Degree for Credit
Offered by Physics and Astronomy
Doctoral research performed under direction of dissertation director.

Prerequisite(s): Admission to the PhD in Physical Sciences.
Notes: May be repeated as needed, but no more than a total of 24 credits in PSCI 998 and 999 may be applied toward satisfying
doctoral degree requirements.

Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit

Physics (PHYS)

Offered by the College of Science

PHYS 101 - Light and Sound in Our World

Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
Nature of light, color, sound, electromagnetic spectrum, optical instruments, mechanisms of vision and hearing, color addition and subtraction, synthesis of musical sounds, interference of waves, polarization, Doppler effect, lasers, holography.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PHYS 102 - Sports Physics

Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
Introduction to laws of physics in context of sports. Physics topics to be studied include two-dimensional motion, forces, conservation of energy, and momentum in the application to sports. Sports include football, basketball, baseball, swimming, and tennis.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PHYS 103 - Physics and Everyday Phenomena I

Credits: 4
Not Repeatable for Credit
Offered by Physics and Astronomy
The course uses basic physics concepts from the areas of mechanics and thermodynamics to explain a wide range of everyday phenomena, such as how we walk and drive, how a ship floats, how clothing keeps us warm, and why it rains when we have a low pressure system.
Fulfills Mason Core requirement in natural science (lab).

Notes: For nonscience majors.

Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3

PHYS 104 - Physics and Everyday Phenomena II

Credits: 4
Not Repeatable for Credit
Offered by Physics and Astronomy
The course uses basic physics concepts from the areas of light, sound, electricity, magnetism, and modern physics to explain a wide range of everyday phenomena. Topics include how we speak, hear, and see, what to do if the circuit breaker keeps tripping, how your computer stores and displays data, how rainbows and northern lights form, and the basic nature of matter.

Fulfills Mason Core requirement in natural science (lab).

Prerequisite(s): PHYS 103 or permission of instructor.
Notes: For nonscience majors.

Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3

PHYS 106 - The Quantum World: A Continuous Revolution in What We Know and How We Live

Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
This course presents quantum physics that revolutionized the 20th Century and continues to evolve. In addition to presenting basic concepts, the course will discuss various applications involving quantum phenomena including quantum computers and quantum teleportation. The course will be a historical journey through the quantum science that many of its founders, such as Einstein, could not accept, and a peek into a possible future.

Fulfills Mason Core requirement in natural science (nonlab).

Notes: For non-science majors.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall
PHYS 111 - Introduction to the Fundamentals of Atmospheric Science

Credits: 3  
Not Repeatable for Credit  
Offered by Physics and Astronomy  
An overview of the Earth's atmosphere, its history, and the physical and chemical processes that determine its characteristics. The focus is on key concepts from thermodynamics, radiation, chemistry, and dynamics that are essential for understanding the state, variability, and long term evolution of the atmosphere, especially in the context of comparisons with other planetary atmospheres.  
Fulfills Mason Core requirement in natural science (lab).  
Equivalent to CLIM 111

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

PHYS 112 - Introduction to the Fundamentals of Atmospheric Science Lab

Credits: 1  
Not Repeatable for Credit  
Offered by Physics and Astronomy  
Laboratory course associated with PHYS 111. Study of the Earth's atmosphere based on concepts taken from thermodynamics, radiation transport, chemistry, and dynamics.  
Designated a Green Leaf Course.  
Fulfills Mason Core requirement in natural science (lab).  
Equivalent to CLIM 112

Corequisite(s): PHYS 111

Schedule Type: LAB  
Hours of Lecture or Seminar per week: 1-6  
Hours of Lab or Studio per week: 1

PHYS 121 - Uses of Physics

Credits: 1  
Not Repeatable for Credit  
Offered by Physics and Astronomy  
Describes the uses of physics to a number of disciplines and professions, including medicine, information technology, energy, and environmental technology.  
Notes: Introductory course intended for both majors and nonmajors.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0

**PHYS 122 - Inside Relativity**

Credits: 1  
Not Repeatable for Credit  
Offered by Physics and Astronomy  
Introductory course describing Einstein's theories of special and general relativity.

Notes: Intended for majors and nonmajors.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 1  
Hours of Lab or Studio per week: 0

**PHYS 123 - Inside the Quantum World**

Credits: 1  
Not Repeatable for Credit  
Offered by Physics and Astronomy  
Introductory course describing quantum theory.

Notes: Intended for majors and nonmajors.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 1  
Hours of Lab or Studio per week: 0

**PHYS 124 - Experimental Explorations in Physics**

Credits: 2  
Not Repeatable for Credit  
Offered by Physics and Astronomy  
Introductory nonmathematical course intended primarily for physics majors. Experimental studies of phenomena in mechanics, electricity and magnetism, and optics. Stresses development of familiarity with methods and techniques of measurement and with data evaluation.

Schedule Type: LAB  
Hours of Lecture or Seminar per week: 2  
Hours of Lab or Studio per week: 0

**PHYS 160 - University Physics I**
PHYS 160 - University Physics I

Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
First semester of three-semester, calculus-based introductory physics sequence, designed primarily for science and engineering majors. Mechanics.

Fulfills Mason Core requirement in natural science (lab).

Corequisite(s) enforced by registration system.

Corequisite(s): MATH 114

Schedule Type: LEC, RCT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PHYS 161 - University Physics I Laboratory

Credits: 1
Not Repeatable for Credit
Offered by Physics and Astronomy
Experiments in mechanics, including techniques for recording, graphically and statistically analyzing, and reporting data.

Fulfills Mason Core requirement in natural science (lab).

Corequisite(s) enforced by registration system.

Corequisite(s): PHYS 160 and MATH 114

Schedule Type: LAB
Hours of Lecture or Seminar per week: 1-12
Hours of Lab or Studio per week: 3

PHYS 225 - Problems in Physics I

Credits: 1-3
Repeatable within Degree for Credit
Offered by Physics and Astronomy
Individual study of physics problems of current interest.

Prerequisite(s): 24 credits and 2.50 GPA in physics and mathematics.
Notes: May be taken three times for credit.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-12
Hours of Lab or Studio per week: 0
**PHYS 243 - College Physics**

Credits: 3  
Not Repeatable for Credit  
Offered by Physics and Astronomy  
PHYS 243 is prerequisite to PHYS 245. Two-semester basic physics course with emphasis on topics of classical and modern physics of particular importance to science majors. Principles of mechanics, heat, electricity, magnetism, optics, and atomic and nuclear physics are discussed.

Fulfills Mason Core requirement in natural science (lab).

**Schedule Type:** LEC,  
**RCT**  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**PHYS 244 - College Physics Lab**

Credits: 1  
Not Repeatable for Credit  
Offered by Physics and Astronomy  
Laboratory portion of two-semester basic physics course.

Fulfills Mason Core requirement in natural science (lab).

Corequisite(s) enforced by registration system.

**Corequisite(s):** PHYS 243

**Schedule Type:** LAB  
**Hours of Lecture or Seminar per week:** 1-3  
**Hours of Lab or Studio per week:** 3

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**PHYS 245 - College Physics**

Credits: 3  
Not Repeatable for Credit  
Offered by Physics and Astronomy  
Two-semester basic physics course with emphasis on topics of classical and modern physics of particular importance to science majors. Principles of mechanics, heat, electricity, magnetism, optics, and atomic and nuclear physics are discussed.

Fulfills Mason Core requirement in natural science (lab).

**Prerequisite(s):** C or higher in PHYS 243.  
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC,  
**RCT**
PHYS 246 - College Physics Lab

Credits: 1
Not Repeatable for Credit
Offered by Physics and Astronomy
Laboratory portion of two-semester basic physics course.

Fulfills Mason Core requirement in natural science (lab).

Corequisite(s) enforced by registration system.

Corequisite(s): PHYS 245

Schedule Type: LAB
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 3

PHYS 251 - Introduction to Computer Techniques in Physics

Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
Introduction to using computers in physics based on examples from mechanics and astronomy.

Fulfills Mason Core requirement in information technology (all except ethics).

Prerequisite(s): C or higher in PHYS 160.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PHYS 260 - University Physics II

Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
Waves, electricity, and magnetism.

Fulfills Mason Core requirement in natural science (lab).

Prerequisite(s): PHYS 160 with a grade of C or better.
Prerequisite(s) enforced by registration system.
Corequisite(s): MATH 213.

Schedule Type: LEC, RCT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**PHYS 261 - University Physics II Laboratory**

Credits: 1
Not Repeatable for Credit
Offered by Physics and Astronomy
Experiments in mechanics, electricity, and magnetism, including techniques for recording, graphically and statistically analyzing, and reporting data.

Fulfills Mason Core requirement in natural science (lab).

**Prerequisite(s):** Minimum grade of C in PHYS 161.
Prerequisite(s) enforced by registration system.

Corequisite(s): MATH 213 and PHYS 260.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 1-12
Hours of Lab or Studio per week: 3

**PHYS 262 - University Physics III**

Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
Thermodynamics, optics, and modern physics.

Fulfills Mason Core requirement in natural science (lab).

**Prerequisite(s):** PHYS 260 with a grade of C or better.
Prerequisite(s) enforced by registration system.

Corequisite(s): MATH 214.

Schedule Type: LEC, RCT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**PHYS 263 - University Physics III Laboratory**
PHYS 260 - Introduction to Optics and Modern Physics

Credits: 1
Not Repeatable for Credit
Offered by Physics and Astronomy
Experiments in optics and modern physics, including techniques for recording, graphically and statistically analyzing, and reporting data.

Fulfills Mason Core requirement in natural science (lab).

**Prerequisite(s):** C or higher in PHYS 261.
Prerequisite(s) enforced by registration system.

**Corequisite(s):** PHYS 262.

**Schedule Type:** LAB
**Hours of Lecture or Seminar per week:** 1-3
**Hours of Lab or Studio per week:** 3

**PHYS 265 - Advanced University Physics II Laboratory**

Credits: 2
Not Repeatable for Credit
Offered by Physics and Astronomy
Credit may be received for PHYS 261 or 265. Experiments in mechanics, electricity, and magnetism with emphasis on data analysis using spreadsheets and Matlab.

**Corequisite(s):** MATH 213 and PHYS 260.

**Schedule Type:** LAB
**Hours of Lecture or Seminar per week:** 0
**Hours of Lab or Studio per week:** 3

**PHYS 266 - Introduction to Thermodynamics**

Credits: 1
Not Repeatable for Credit
Offered by Physics and Astronomy
Students may not receive credit for both PHYS 262 and 266. Laws of thermodynamics, kinetic theory of gases, heat engines, and entropy.

**Prerequisite(s):** C or higher in PHYS 260. Students must register for lecture and recitation.
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC, RCT
**Hours of Lecture or Seminar per week:** 1
**Hours of Lab or Studio per week:** 0
**PHYS 301 - Analytical Methods of Physics**

Credits: 3  
Not Repeatable for Credit  
Offered by Physics and Astronomy  
Analytical methods in the Physical Sciences. Provides a comprehensive introduction to the areas of mathematical physics.

**Prerequisite(s):** C or higher in MATH 214.  
Prerequisite(s) enforced by registration system.

**Notes:** This course does not satisfy the PHYS elective requirement.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring

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**PHYS 303 - Classical Mechanics**

Credits: 3  
Not Repeatable for Credit  
Offered by Physics and Astronomy  
Motion of a particle in one, two, and three dimensions; systems of particles; noninertial coordinate systems; and equations of Lagrange and Hamilton.

**Prerequisite(s):** C or higher in PHYS 262 and MATH 214 or permission of instructor.  
Prerequisite(s) enforced by registration system.

**Corequisite(s):** PHYS 301 or MATH 313 or MATH 413

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall

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**PHYS 305 - Electromagnetic Theory**

Credits: 3  
Not Repeatable for Credit  
Offered by Physics and Astronomy  
Interaction of static charges, interaction of stationary currents, electromagnetic induction, and Maxwell's equations.

**Prerequisite(s):** C or higher in PHYS 262 and MATH 214 or permission of instructor.  
Prerequisite(s) enforced by registration system.

**Corequisite(s):** PHYS 301 or MATH 313 or MATH 413

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3
PHYS 306 - Wave Motion and Electromagnetic Radiation

Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
Vibrating string, plane waves, interference, diffraction, polarization, electromagnetic waves, dispersion, and relativity.

**Prerequisite(s):** C or higher in PHYS 305 or permission of instructor.
Prerequisite(s) enforced by registration system.

**Corequisite(s):** MATH 214.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**When Offered:** Spring

PHYS 307 - Thermal Physics

Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
Classical concepts of energy and temperature, basic definitions, first and second laws of thermodynamics, properties of pure substances, and equations of state. Introduction to classical and quantum statistics and their application to physical systems.

**Prerequisite(s):** C or higher in PHYS 262.
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

PHYS 308 - Modern Physics with Applications

Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
Study of modern physics with emphasis on applications. Topics include introductory quantum physics; modern optics; lasers; binding and energy bands in solids; electrical, thermal, and magnetic properties of solids; semiconductors; radioactivity; nuclear reactions; radiation detectors; and applications of nuclear physics to other sciences.

**Prerequisite(s):** C or higher in PHYS 262.
Prerequisite(s) enforced by registration system.
Corequisite(s): MATH 214

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**PHYS 310 - Physics of Semiconductor Materials and Processing**

Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
Survey of the electronic and structural properties of semiconductors and the physics of semiconductor processing. Topics to be discussed include crystal growth, crystal defects, thin films, thermal properties, lithography, and characterization.

Prerequisite(s): C or higher in PHYS 160, 260, and 262; or permission of instructor.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**PHYS 326 - Problems in Physics II**

Credits: 1-3
Repeatable within Degree for Credit
Offered by Physics and Astronomy
Individual study of physics problems of current interest.

Notes: May be taken three times for credit.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

**PHYS 331 - Fundamentals of Renewable Energy**

Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy

Introduces the physical principles for a range of renewable energies, including solar, wind, hydropower and geothermal. Demonstrates how the application of methods and principles of physics allow us to understand the basic operation, advantages, limitations and relative merits of various renewable energy sources. Designed for students majoring in the sciences or engineering but useful for students interested in science policy, business, global change and sustainable development. Designated a Green Leaf Course.
**Prerequisite(s):** C or higher in PHYS 262 or 266 or permission of instructor. Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**PHYS 332 - Solar Cells**

Credits: 3  
Not Repeatable for Credit  
Offered by Physics and Astronomy  
Covers the physics of solar cells, basics of semiconductors, *pn* junctions, basic structure of solar cells, the latest advances in solar cell materials, and concepts for improving the efficiency of solar cells. Solar cell design based on silicon, copper indium gallium selenide, gallium arsenide, organic solar cells, dye-sensitized solar cells, quantum dots, and nanowires will also be reviewed.

**Prerequisite(s):** C or higher in PHYS 262 and PHYS 263 or PHYS 245 and PHYS 246. Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring

**PHYS 346 - Quarks to Strings**

Credits: 3  
Not Repeatable for Credit  
Offered by Physics and Astronomy  
An non-technical introduction to the Standard Model of Elementary Particles and String Theory, in the context of the philosophy of science. Conceptual mastery will be demonstrated through writing assignments rather than calculations.

Fulfills Mason Core requirement in synthesis.

**Prerequisite(s):** C or higher in PHYS 262. Prerequisite(s) enforced by registration system.

**Notes:** This course does not satisfy the PHYS elective requirement.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall

**PHYS 370 - Molecular Biophysics**
Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
Offers a broad introduction into molecular biophysics. Demonstrates that the application of methods of physics provides a unique opportunity to tackle complex biological programs. Mainly designed for students majoring in physics or chemistry but also useful for biology majors interested in bioinformatics and computational biology.

Equivalent to BINF 470

Prerequisite(s): C or higher in PHYS 307, or CHEM 331 and CHEM 332, or permission of instructor. Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PHYS 385 - Materials Science with Applications to Renewable Energy

Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy

Introduction to basic concepts and methods of materials science. Review of metallic alloys and compounds, ceramic materials, ionic solids, semiconductors, polymers, and nano-structured materials. Mechanical, thermal, electric, magnetic and optical properties of materials. Theoretical background and experimental methods of materials characterization. Various materials applications with emphasis on renewable energy. Designated a Green Leaf Course.

Equivalent to CDS 385 (2012-2013 Catalog).

Prerequisite(s): C or higher in PHYS 262 or 266 or 245 and C or higher in MATH 113. Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PHYS 390 - Topics in Physics

Credits: 1-4
Repeatable within Term for Credit
Offered by Physics and Astronomy
Selected topics in physics not covered in fixed-content courses.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-4
Hours of Lab or Studio per week: 0
PHYS 402 - Introduction to Quantum Mechanics and Atomic Physics

Credits: 3  
Not Repeatable for Credit  
Offered by Physics and Astronomy  
Experimental basis of quantum mechanics; the wave function; systems in one, two, and three dimensions.

Equivalent to PHYS 502

Prerequisite(s): PHYS 303, 305, and 308, or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall

PHYS 405 - Honors Thesis in Physics

Credits: 3  
Not Repeatable for Credit  
Offered by Physics and Astronomy  
Project chosen and completed under the guidance of a faculty member, which results in a thesis.

Prerequisite(s): 21 credits of physics courses including PHYS 262, 305, and 308; and admission to Physics Department Honors Program.  
Notes: PHYS 405 is a prerequisite for PHYS 406. An oral progress report is required for PHYS 405. Oral and written presentations are required for PHYS 406. Students may receive no more than 6 credits of PHYS 405, 406, 408, and 409.

Schedule Type: IND  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

PHYS 406 - Honors Thesis in Physics

Credits: 3  
Not Repeatable for Credit  
Offered by Physics and Astronomy  
Project chosen and completed under the guidance of a faculty member, which results in a thesis.

Prerequisite(s): PHYS 405.  
Notes: PHYS 405 is a prerequisite for PHYS 406. An oral progress report is required for PHYS 405. Oral and written presentations are required for PHYS 406. Students may receive no more than 6 credits of PHYS 405, 406, 408, and 409.

Schedule Type: IND  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

PHYS 407 - Senior Laboratory in Modern Physics
Advanced experiments in modern physics: electronics, optics, condensed matter, and nuclear physics. Techniques for recording, graphically and statistically analyzing, and reporting data. Typical experiments include the Frank-Hertz experiment, Hall Effect, electron spin resonance, nuclear magnetic resonance and optical pumping.

Fulfills writing intensive requirement in the major.

**Prerequisite(s):** C or higher in PHYS 263, 305, 308. Prerequisite(s) enforced by registration system.

**Corequisite(s):** PHYS 402.

**Notes:** This course meets the writing-intensive requirement.

**Schedule Type:** LAB  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 9

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**PHYS 408 - Senior Research**

Credits: 2-3  
Repeatable within Degree for Credit  
Offered by Physics and Astronomy  
Work under guidance of faculty member on research project in experimental or theoretical physics.

**Prerequisite(s):** 21 credits of physics courses.

**Notes:** May be taken twice with permission of the Physics Department. Students may receive no more than 6 credits of PHYS 405, 406, 408, and 409.

**Schedule Type:** IND  
**Hours of Lecture or Seminar per week:** 2-3  
**Hours of Lab or Studio per week:** 0

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**PHYS 409 - Physics Internship**

Credits: 3  
Repeatable within Degree for Credit  
Offered by Physics and Astronomy  
On-the-job experience for physics majors in industry or government laboratories including summer programs.

**Prerequisite(s):** At least 12 credits at the 300-level or above of physics, astronomy, computational and data science, chemistry, engineering, or mathematics courses, including PHYS 303 and 305, and permission of the undergraduate coordinator.

**Notes:** May be taken twice with permission of the School of Physics, Astronomy, & Computational Sciences. Students may receive no more than 6 credits of PHYS 405, 406, 408, and 409.

**Schedule Type:** INT  
**Hours of Lecture or Seminar per week:** 3
Hours of Lab or Studio per week: 0
When Offered: Fall

**PHYS 410 - Computational Physics I**

Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
Study and development leading to computer simulations of various physical systems. Requires the study and development of computational techniques and numerical algorithms to obtain both numerical results and visualization of these results. Application to individual physical processes taking place in a variety of physical streams.

Equivalent to PHYS 510

Prerequisite(s): C or higher in PHYS 303 and PHYS 305. Prerequisite(s) enforced by registration system.

Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**PHYS 412 - Solid State Physics and Applications**

Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
Crystal structures, binding, lattice vibrations, the free electron model, metals, semiconductors and semiconductor devices, superconductivity, and magnetism.

Equivalent to PHYS 512/CSI 687

Prerequisite(s): C or higher in PHYS 402 or B- or higher in 502. Prerequisite(s) enforced by registration system.

Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**PHYS 416 - Special Topics in Modern Physics**

Credits: 1
Not Repeatable for Credit
Offered by Physics and Astronomy
Topics of current interest in modern physics with emphasis on the breadth of physical understanding needed to approach many of today's problems. The course will also review all of undergraduate physics through assigned problems from the GRE test.
Prerequisite(s): 21 credits of physics courses.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0

**PHYS 417 - Geophysics**

Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
Seismological and gravitational theory and application to an understanding of the Earth's interior. Geology requirement may be waived for physics and engineering students with sufficient background.

Equivalent to GEOL 417

Prerequisite(s): GEOL 101, 102, 201, 301; MATH 113, 114; and PHYS 160.
Corequisite(s): MATH 213 and PHYS 260, 261.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**PHYS 428 - Relativity**

Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
Special relativity; four-dimensional space-time; general relativity; non-Euclidean geometries, geodesics, and field equations; tests of general theory of relativity; black holes; cosmology; models of the universe; remnant blackbody radiation; big bang cosmology; thermodynamics; and the universe.

Equivalent to ASTR 428 (2012-2013 Catalog)

Prerequisite(s): C or higher in PHYS 303, PHYS 305.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**PHYS 440 - Nuclear and Particle Physics**

Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
Accelerators, detectors and related electronics; nuclear and elementary particle structure; symmetries and conservation laws; the electromagnetic, weak, and hadronic interactions; nuclear models; the quark model; and nuclear science and technology.

Equivalent to PHYS 540

**Prerequisite(s):** C or higher in PHYS 402 or B- or higher in 502. Prerequisite(s) enforced by registration system.

**Schedule Type:** LAB, LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

### PHYS 475 - Atmospheric Physics

Credits: 3  
Not Repeatable for Credit  
Offered by Physics and Astronomy  
Introduction to basic physical and chemical processes that operate in the Earth's atmosphere. Emphasis on those concepts that provide a global description of the current atmospheric state and those processes that relate to global change and atmospheric evolution. Topics include equilibrium structure, radiative transfer models, thermodynamics of various atmospheric layers, and the various processes defining these layers.

**Prerequisite(s):** PHYS 260 and 262.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

### PHYS 502 - Introduction to Quantum Mechanics and Atomic Physics

Credits: 3  
Not Repeatable for Credit  
Offered by Physics and Astronomy  
Experimental basis of quantum mechanics, the wave function, and systems in one, two, and three dimensions.

Equivalent to PHYS 402

**Prerequisite(s):** C or higher in PHYS 308, or permission of instructor. Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

### PHYS 510 - Computational Physics I
Study and development leading to computer simulations of various physical systems. Requires the study and development of computational techniques and numerical algorithms to obtain both numerical results and visualization of these results. Application to individual physical processes taking place in a variety of physical systems.

Equivalent to PHYS 410

**Prerequisite(s):** C or higher in PHYS 303 and PHYS 305.
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**PHYS 512 - Solid State Physics and Applications**

Crystal structures, binding, lattice vibrations, the free electron model, metals, semiconductors and semiconductor devices, superconductivity, and magnetism.

Equivalent to PHYS 412/CSI 687

**Prerequisite(s):** C or higher in PHYS 402 or B- or higher in PHYS 502.
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**PHYS 513 - Applied Electromagnetic Theory**

Classical electromagnetic theory with applications. Topics include electrostatics, magnetic fields and materials, electromagnetic wave propagation, waveguides, transmission lines, radiation, and antennas.

**Prerequisite(s):** C or higher in PHYS 305, 306; and MATH 313, 314 or equivalent.
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**PHYS 533 - Modern Instrumentation**

Credits: 3  
Not Repeatable for Credit  
Offered by Physics and Astronomy  
Topics include sensors for radiation, particles, electric and magnetic fields, pressure, and motion; electronic instruments, computer data collection, instrumentation noise and noise reduction methods; and specialized instrumentation systems for various areas of applied physics.

Equivalent to CHEM 620

Prerequisite(s): B- or higher in PHYS 513 and an electronics course.  
Prerequisite(s) enforced by registration system.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

**PHYS 540 - Nuclear and Particle Physics**

Credits: 3  
Not Repeatable for Credit  
Offered by Physics and Astronomy  
Accelerators, detectors and related electronics; nuclear and elementary particle structure; symmetries and conservation laws; the electromagnetic, weak, and hadronic interactions; nuclear models; the quark model; and nuclear science and technology.

Equivalent to PHYS 440

Prerequisite(s): C or higher in PHYS 402 or B- or higher in PHYS 502.  
Prerequisite(s) enforced by registration system.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

**PHYS 575 - Atmospheric Physics I**

Credits: 3  
Not Repeatable for Credit  
Offered by Physics and Astronomy  
Introduction to basic physical and chemical processes that operate in the Earth's atmosphere. Emphasis on those concepts that provide a global description of the current atmospheric state and those processes that relate to global change and atmospheric evolution. Topics include equilibrium structure, radiative transfer models, thermodynamics of various atmospheric layers, and the various processes defining these layers.


Prerequisite(s): C or higher in PHYS 305, 262, and 260 or equivalent.  
Prerequisite(s) enforced by registration system.
PHYS 580 - Selected Interdisciplinary Topics

Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
Selected interdisciplinary topics with a strong physics content not covered in fixed-content courses.

Notes: PHYS 580 cannot be used to satisfy degree requirements for PHYS (PhD), PHAE (MA) in the standard, applied physics, and engineering physics emphases.

PHYS 581 - Topics in Renewable Energy

Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
The course covers the physical principles for a range of renewable energies, including solar, wind, hydropower and geothermal using mathematical and other types of analysis. The course demonstrates how the application of methods and principles of physics allow us to understand the basic operation, advantages, limitations and relative merits of various renewable energy sources.

Prerequisite(s): C or higher in PHYS 262, PHYS 266, or permission of the instructor.
Prerequisite(s) enforced by registration system.

PHYS 590 - Selected Topics in Physics

Credits: 1-6
Repeatable within Term for Credit
Offered by Physics and Astronomy
Selected topics from recent theoretical or experimental developments and applications. Satisfies needs of professional community to keep abreast of current developments.

Prerequisite(s): Graduate standing, or permission of instructor.
Schedule Type: LEC
PHYS 600 - Special Topics in Physics

Credits: 1-6  
Repeatable within Term for Credit  
Offered by Physics and Astronomy  
In-service course to strengthen and update teachers' knowledge of physics and astronomy.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 1-6  
Hours of Lab or Studio per week: 0

PHYS 611 - Electro-optics

Credits: 3  
Not Repeatable for Credit  
Offered by Physics and Astronomy  
Optical modulators, display devices, types and operation of lasers, mode locking, Q-switching, photodetectors, optical fibers.

Prerequisite(s): B- or higher in PHYS 502 or 684, and 513 or 685.  
Prerequisite(s) enforced by registration system.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

PHYS 612 - Physics of Modern Imaging

Credits: 3  
Not Repeatable for Credit  
Offered by Physics and Astronomy  
Study of imaging methods using acoustic and electromagnetic waves to probe extended objects, and mathematical transformations to produce images from scattered waves. Topics include classical imaging, physical optics, Fourier transform, holography, tomography, seismic mapping, underwater acoustic imaging and mapping, side-looking radar, antenna arrays, applicable computer methods.

Prerequisite(s): B- or higher in PHYS 513 or 685.  
Prerequisite(s) enforced by registration system.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0
PHYS 613 - Computational Physics II

Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
Study of diverse physical systems with emphasis on modeling and simulation. Study and development of numerical algorithms and techniques to obtain both numerical results and visualization of these results. Projects undertaken will draw from such areas as many-body orbital dynamics, molecular interactions, quantum systems, radiative transfer in high-temperature plasmas, stellar interiors, hydrodynamics, and cosmology.

Equivalent to CSI 780

Prerequisite(s): C or higher PHYS 303, 305, and B- or higher in PHYS 510; PHYS 502 or equivalent recommended. Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PHYS 614 - Thermodynamics and Kinetics of Materials

Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
Advanced thermodynamics and physical kinetics with applications to materials science. The course covers an axiomatic formulation of thermodynamics, theory of phase transformations, kinetic theory of reactions and diffusion processes in solids, and interface phenomena. Possible applications considered in the course include processing and fabrication of semiconductor materials, metal oxidation and corrosion, diffusion-controlled phase growth in solid solutions, shape memory alloys, and small-size effects in physical properties of materials.

Prerequisite(s): C or higher in MATH 113, 114, 213, 307; PHYS 262 or 266, or permission of instructor. Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PHYS 615 - Fundamentals of Materials Science

Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
Covers fundamentals of materials science with emphasis on physical topics including crystal structure and symmetry, dislocation theory, theory of interfaces, multicomponent phase diagrams, theory of phase transformations, nano-materials, metallic glasses. Includes a term project, assignments from current literature and application of computation in materials science.

Equivalent to CSI 685

Prerequisite(s): CDS 385/PHYS 385 or undergraduate degree in physics, chemistry, materials, electrical or mechanical
PHYS 620 - Continuum Mechanics

Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
Study of continuum mechanics; topics include physical concepts, mathematical formulation and solution, elastic materials, ideal fluids, viscous fluids, waves in continuous media, turbulence, thermal convection, stability considerations, high-temperature gas flows, radiative processes for momentum and energy transport, shocks, and computational fluid dynamics.

Prerequisite(s): B- or higher in PHYS 510 and 303 or permission of instructor.
Prerequisite(s) enforced by registration system.

PHYS 628 - Relativity

Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
Special relativity; four-dimensional space-time; general relativity; non-Euclidean geometries, geodesics, and field equations; tests of general theory of relativity; black holes; cosmology; models of the universe; remnant blackbody radiation; big bang cosmology; thermodynamics; and the universe.

Prerequisite(s): PHYS 303, 305, or equivalent.

PHYS 630 - Introduction to Biophysics

Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
Introduces biophysics, focusing on physical and chemical concepts and their relation to rapidly expanding interdisciplinary interfaces among biology, chemistry, and physics. Reveals multiscale nature of biophysics, and includes exploration of macroscopic and microscopic applications.

Equivalent to BINF 740
PHYS 660 - Space Weather

Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
Overview of space weather including sun, heliosphere, magnetosphere, and ionosphere.

Equivalent to ASTR 660

Prerequisite(s): Graduate standing, or permission of instructor.

PHYS 665 - Planetary Atmospheres and Ionospheres

Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
An interdisciplinary introduction to the fundamental physics and chemistry of the atmosphere-ionosphere system. The focus is on
the governing equations of atmospheric and ionospheric dynamics with a systems (science) approach to the atmosphere-
ionosphere coupling processes. Topics include observational and modeling techniques in the Earth's upper atmosphere as well as
recent progress in planetary atmosphere-ionospheres and planetary missions.

Prerequisite(s): PHYS 262, MATH 214.

PHYS 684 - Quantum Mechanics I

Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
Fundamental concepts of quantum mechanics, including Dirac notation, quantum dynamics, theory of angular momentum, and
symmetries.

Prerequisite(s): C or higher in PHYS 402 or 502, and C or higher in MATH 313 or 314, or equivalent.

Schedule Type: LEC
PHYS 685 - Classical Electrodynamics I

Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
Deals with static and dynamic properties of electromagnetic fields as described by Maxwell's equations. Covers electrostatics, magnetostatics, boundary value problems, multipoles, time dependent fields, propagating wave solutions, and resonant structures.

Prerequisite(s): C or higher in PHYS 305, 308; MATH 313 and 314, or equivalent.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PHYS 701 - Theoretical Physics

Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
Study of the physical basis for selection of particular mathematical tools in physics; topics include curvilinear coordinates, tensors, matrices, differential equations, special functions, complex variables, and group theory.

Prerequisite(s): Undergraduate degree in physics or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PHYS 703 - Seminar in Physics

Credits: 1
Repeatable within Degree for Credit
Offered by Physics and Astronomy
A general seminar course that combines invited seminars from faculty (both internal and external) with graduate student seminars.

Prerequisite(s): Permission of instructor.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No credit only.
When Offered: Fall, Spring
PHYS 705 - Classical Mechanics

Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
Study of classical mechanics; topics include variational principles, constrained motion, Lagrangian and Hamiltonian mechanics, canonical transformations, and applications (central forces, rigid-body motion, oscillations).

Prerequisite(s): Undergraduate degree in physics or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PHYS 711 - Statistical Mechanics

Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
Topics include thermodynamics, kinetic theory, ensemble theory, quantum statistics, and applications.

Prerequisite(s): Undergraduate degree in physics or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PHYS 736 - Computational Quantum Mechanics

Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
Study of the fundamental concepts of quantum mechanics from a computational point of view, review of systems with spherically symmetric potentials, many-electron-atom solutions to Schrodinger's equation, electron spin in many-electron systems, atomic structure calculations, algebra of many-electron calculations, Hartree-Fock self-consistent field method, molecular structure calculations, scattering theory computations, and solid-state computations.

Prerequisite(s): B- or higher in PHYS 502, 510, or permission of instructor.
Prerequisite(s) enforced by registration system.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PHYS 760 - Space Plasma Physics
Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
Covers plasma processes involved in today's space physics research, including different regimes of plasma; basic concepts in kinetic, fluid, and MHD plasmas; and existent waves in these media. Also covers basics of shocks, discontinuities, transport and acceleration of particles such as cosmic rays, reconnection, and MHD instabilities.

Equivalent to ASTR 760

Prerequisite(s): B- or higher in PHYS 513 or 685, or permission of instructor.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PHYS 780 - Advanced Selected Topics in Physics

Credits: 3
Repeatable within Term for Credit
Offered by Physics and Astronomy
Selected topics in physics not covered in fixed-content physics courses.

Prerequisite(s): Permission of instructor.
Notes: May be repeated for credit as needed.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PHYS 784 - Quantum Mechanics II

Credits: 3
Not Repeatable for Credit
Offered by Physics and Astronomy
Advanced topics in quantum mechanics. Covers density and tensor operators, approximation methods, scattering theory, and identical particles.

Prerequisite(s): B- or higher in PHYS 684, or permission of instructor.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

PHYS 785 - Classical Electrodynamics II
Advanced topics in electrodynamics. Covers radiation, scattering and diffraction, special relativity, relativistic particle dynamics, Lorentz transformation, 4-vectors, transformation of fields, charges and currents, Thomas precession, retarded potentials, and radiation from moving charges.

Prerequisite(s): B- or higher in PHYS 685, or permission of instructor.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PHYS 796 - Directed Reading and Research

Credits: 1-12
Repeatable within Term for Credit
Offered by Physics and Astronomy
Reading and research on a specific topic in physics or related field under the direction of a faculty member.

Prerequisite(s): Admission to master's program, and permission of instructor.
Notes: May be repeated as needed.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-12
Hours of Lab or Studio per week: 0
Grading: Graduate Special

PHYS 798 - Research Project

Credits: 3
Repeatable within Degree for Credit
Offered by Physics and Astronomy
Project chosen and completed under the guidance of a graduate faculty member, which results in an acceptable technical report.

Prerequisite(s): 9 graduate credits, and permission of instructor.
Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit

PHYS 799 - Master's Thesis

Credits: 1-6
Repeatable within Degree for Credit
Offered by Physics and Astronomy
Project chosen and completed under the guidance of a graduate faculty member, which results in an acceptable technical report and oral defense.

Prerequisite(s): 9 graduate credits, and permission of instructor.
Schedule Type: IND
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit

**PHYS 998 - Doctoral Dissertation Proposal**

Credits: 1-12
Repeatable within Degree for Credit
Offered by Physics and Astronomy
Covers development of a research proposal under the guidance of a dissertation director and the doctoral committee. The proposal forms the basis for the doctoral dissertation.

Prerequisite(s): Admission to physics doctoral program and permission of advisor.
Notes: May be repeated as needed; however, no more than 24 credits in ASTR/PHYS 998 and ASTR/PHYS 999 may be applied toward satisfying doctoral degree requirements in the physics PhD program. Out of the 24, no more than 12 credits of ASTR/PHYS 998 may be applied.

Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No credit only

**PHYS 999 - Doctoral Dissertation**

Credits: 1-12
Repeatable within Degree for Credit
Offered by Physics and Astronomy
Doctoral research performed under direction of dissertation director.

Prerequisite(s): Admission to doctoral candidacy in physics doctoral program and permission of advisor.
Notes: May be repeated as needed; however, no more than 24 credits in ASTR/PHYS 998 and ASTR/PHYS 999 may be applied toward satisfying doctoral degree requirements in the physics PhD program.

Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 0
Grading: S/IP

**Portuguese (PORT)**

Offered by the College of Humanities and Social Sciences
PORT 110 - Elementary Portuguese

Credits: 6
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Introduces elements of grammar, vocabulary, oral skills, listening comprehension, and reading.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 6
Hours of Lab or Studio per week: 0

PORT 210 - Intermediate Portuguese

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Continuation of the development of basic components of the language, with focus on listening, speaking, reading, and writing skills. Introduces students to the cultures and histories of Portuguese-speaking regions.

Prerequisite(s): PORT 110, appropriate placement score, or permission of department.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

Professional Development in Education (EDPD)

Offered by the College of Education and Human Development

EDPD 402 - Professional Development in Elementary Literacy, and Secondary Education

Credits: 1-6
Repeatable within Term for Credit
Offered by Graduate School of Education
Provides opportunity for focused study on selected topics or emerging issues in elementary, literacy and secondary education.
Course may not be applied to a degree program.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0
Grading: Undergraduate Special
When Offered: Fall, Summer, Spring

EDPD 406 - Professional Development in Special Education and Disability Research
EDPD 501 - Professional Development in Advanced Teacher Research and Practice

Credits: 1-6
Repeatable within Term for Credit
Offered by Graduate School of Education
Provides opportunity for focused study on selected topics or emerging issues in advanced teacher research and practices.

Notes: Course may not be applied to a degree program.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0
Grading: Graduate Special
When Offered: Fall, Summer, Spring

EDPD 502 - Professional Development in Elementary, Literacy, and Secondary Education

Credits: 1-6
Repeatable within Term for Credit
Offered by Graduate School of Education
Provides opportunity for focused study on selected topics or emerging issues in elementary, literacy and secondary education.

Notes: Course may not be applied to a degree program.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0
Grading: Graduate Special
When Offered: Fall, Summer, Spring

EDPD 503 - Professional Development in Individual and Organizational Transformation

Credits: 1-6
Repeatable within Term for Credit
Offered by Graduate School of Education
Provides opportunity for focused study on selected topics or emerging issues in individual and organizational transformation.

Notes: Course may not be applied to a degree program.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0
Grading: Graduate Special
When Offered: Fall, Summer, Spring

EDPD 504 - Professional Development in Learning Technologies

Credits: 1-6
Repeatable within Term for Credit
Offered by Graduate School of Education
Provides opportunity for focused study on selected topics or emerging issues in learning technologies.

Notes: Course may not be applied to a degree program.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0
Grading: Graduate Special
When Offered: Fall, Summer, Spring

EDPD 505 - Professional Development in Educational Psychology, Research Methods and Education Policy

Credits: 1-6
Repeatable within Term for Credit
Offered by Graduate School of Education
Provides opportunity for focused study on selected topics or emerging issues in educational psychology, research methods and education policy.

Notes: Course may not be applied to a degree program.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0
Grading: Graduate Special
When Offered: Fall, Summer, Spring

EDPD 506 - Professional Development in Special Education and Disability Research

Credits: 1-6
Repeatable within Term for Credit
Offered by Graduate School of Education
Provides opportunity for focused study on selected topics or emerging issues in special education and disability research.

Notes: Course may not be applied to a degree program.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0
Grading: Graduate Special
When Offered: Fall, Summer, Spring

EDPD 507 - Professional Development in Health and Human Performance

Credits: 1-6
Repeatable within Term for Credit
Offered by Graduate School of Education
Provides opportunity for focused study on selected topics or emerging issues in health and human performance.

Notes: Course may not be applied to a degree program.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0
Grading: Graduate Special
When Offered: Fall, Summer, Spring

EDPD 508 - Professional Development in Sport, Recreation and Tourism

Credits: 1-6
Repeatable within Term for Credit
Offered by Graduate School of Education
Provides opportunity for focused study on selected topics or emerging issues in sport, recreation and tourism.

Notes: Course may not be applied to a degree program.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0
Grading: Graduate Special
When Offered: Fall, Summer, Spring

Provost (PROV)

Offered by the Provost's Office

PROV 044 - Business Math Preparation
Credits: 2
Repeatable within Degree for Credit
Offered by the Provost's Office.
Prepares students for MATH 108, Introductory Calculus with Business Applications, which is required by the Pathways leading to Business and Information Technology majors. The course will provide an early exposure to college level mathematics, will prepare students to engage with the language - vocabulary and written/oral comprehension - of mathematics, and will facilitate the transition to a conventional mathematics classroom environment.

Equivalent to MATH 108.

Prerequisite(s): AE Level 3 Core
AE Level 3 OCS
or admission to an INTO Mason Pathway program.
Notes: The successful completion of this course will serve as a prerequisite for MATH 108 in lieu of the Math Placement Test.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
Grading: Undergraduate Special.
When Offered: Fall, Summer, Spring

PROV 045 - STEM Mathematics Preparation

Credits: 2
Repeatable within Degree for Credit
Offered by the Provost's Office.
This course prepares students for MATH 113 Calculus with Analytic Geometry I, which is required by the Science and Engineering and Computing Pathways. The course will provide an early exposure to college level mathematics, will prepare students to engage with the language - vocabulary and written/oral comprehension - of mathematics, and will facilitate the transition to a conventional mathematics classroom environment.

Equivalent to MATH 008.

Prerequisite(s): AE Level 3 Core
AE Level 3 OCS
or admission to an INTO Mason Pathway program.
Notes: The successful completion of this course will either:
- Serve as a prerequisite for Math 105 Pre-Calculus in lieu of the Math Placement Test or
- Prepare the student to achieve the necessary score on the Math Placement Test for entry into MATH 113.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
Grading: Undergraduate Special.
When Offered: Fall, Summer, Spring

PROV 095 - Quantitative Preparation for the Graduate Record Examination
Credits: 0
Repeatable within Degree for Credit
Offered by the Provost's Office.
Prepares students in the International Graduate Pathways requiring the general Graduate Record Examination test (GRE) for progression to take the computer adaptive version of the exam with primary emphasis on the quantitative section. This course emphasizes test language and the quantitative portion of the exam along with testing strategies; identifying common test-taking errors; and managing test anxiety.

Equivalent to PROV 096, PROV 097, EAP 097.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit
When Offered: Fall, Summer, Spring

PROV 096 - Verbal and Quantitative Preparation for the Graduate Record Examination

Credits: 0
Repeatable within Degree for Credit
Offered by the Provost's Office.
Prepares students in International Graduate Pathways requiring the general Graduate Record Examination test for progression to take the exam for students whose pathways require a primary focus on verbal and quantitative sections. This course emphasizes test language and vocabulary, in addition to: testing strategies; practicing logical, rhetorical, and mathematical problem-solving; identifying common test-taking errors; and managing test anxiety.

Equivalent to PROV 095, PROV 097, EAP 097.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit
When Offered: Fall, Summer, Spring

PROV 097 - Verbal, Quantitative, and Academic Writing Preparation for the Graduate Record Examination

Credits: 0
Repeatable within Degree for Credit
Offered by the Provost's Office.
Prepares students in International Graduate Pathways requiring the general Graduate Record Examination test (GRE) for progression to take the exam for students whose pathways equal emphasis on all three areas of the exam. This course emphasizes test language and vocabulary, in addition to: testing strategies; academic writing preparation; practicing mathematical problem-solving; identifying common test-taking errors; and managing test anxiety.

Equivalent to PROV 095, PROV 096, EAP 097.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
PROV 105 - American Cultures

Credits: 3
Not Repeatable for Credit
Offered by the Provost's Office.
This course provides an introduction to US cultures with a focus on diversity within American society. The course uses the concept of culture as a basis for discussing differences in Americans' experience of family life, work, education, the arts, national and ethnic identities, gender, religion and more. Through ethnographic readings, literature, film and field projects, students develop a better understanding of similarities and differences across the American experience.

Fulfills Mason Core requirement in global understanding (INTO Mason Undergraduate Pathway students only).

Prerequisite(s): Admission to the INTO Mason Undergraduate Pathway program.
Schedule Type: LEC, RCT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Undergraduate Special.
When Offered: Spring

PROV 106 - Introduction to Research Methods for International Students

Credits: 3
Not Repeatable for Credit
Offered by the Provost's Office.
Academic research is the fundamental element of university-level education. Despite the variations in research disciplines, they all share basic concepts of academic inquiry. This course is designed to teach the methods, norms and procedures of undergraduate research in the humanities and social sciences. It should equip international students with the essential skills needed to successfully produce a quality academic paper.

Equivalent to UNIV 106 (2011-2012 Catalog)

Prerequisite(s): Admission to the INTO Mason Undergraduate Pathway program.
Schedule Type: LEC, RCT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Undergraduate Special.
When Offered: Spring, Summer

PROV 110 - Special Topics

Credits: 1-3
Repeatable within Term for Credit
Offered by the Provost's Office.
Exploration of leadership in a specific career field(s); changing nature of that industry; understanding of organizational structures in the field(s); and introduction to career and internship opportunities for students who aspire to a career in that field.

Schedule Type: LEC, SEM
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0
Grading: Special Undergraduate.
When Offered: Summer

PROV 206 - International Peer Learning Partnership

Credits: 0-1
Repeatable within Degree for Credit
Offered by the Provost's Office.
This course is an experiential credit course for undergrad students partnering with Undergraduate International Pathway Program students to develop academic skills.

Prerequisite(s): Completion of at least 15 credits at Mason with a GPA of 3.0 or higher and a program participation offer from INTO Mason.
Corequisite(s): Enrollment as an Honor student in good standing.

Schedule Type: IND
Hours of Lecture or Seminar per week: 2-5
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit
When Offered: Fall, Spring, Summer

PROV 207 - International Peer Educational Leadership

Credits: 0-3
Repeatable within Degree for Credit
Offered by the Provost's Office.
This course is an experiential leadership course for students partnering with Undergraduate International Pathway Program students as peer educational mentors.

Prerequisite(s): Sophomore status or higher.
Corequisite(s): Student in good standing.

Schedule Type: IND, INT
Hours of Lecture or Seminar per week: 3-5
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit
When Offered: Fall, Spring, Summer

PROV 210 - Comprehensive Topics in Leadership
Credits: 1-3
Repeatable within Degree for Credit
Offered by the Provost's Office.
Comprehensive exploration of leadership in a specific career field(s); changing nature of that industry; understanding of
organizational structures in the field(s); and introduction to career and internship opportunities for students who aspire to a career
in that field.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 1-3  
**Hours of Lab or Studio per week:** 0  
**Grading:** Satisfactory/No credit only  
**When Offered:** Fall, Summer, Spring

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**PROV 301 - Great Ideas in Science**

Credits: 3  
Not Repeatable for Credit  
Offered by the Provost's Office.
Nontechnical introduction to ideas that have shaped the growth of science, from the building of Stonehenge to modern theories of
the Big Bang. The idea behind each major advance is treated in its historical context, with special attention to its importance in
mankind's understanding of the nature of the universe. Intended for nonscience majors; uses little mathematics.

Fulfills Mason Core requirement in natural science (nonlab).

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring

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**PROV 342 - The George Mason Debates in Current Affairs**

Credits: 3  
Repeatable within Degree for Credit  
Offered by the Provost's Office.
In-depth investigation of one or more contemporary public policy issues. Examines the selected topics as discussed by scholars,
public interest groups and think tanks, government officials, and the news media. Texts and guest lecturers presenting a wide
range of perspectives are an important feature.

Fulfills Mason Core requirement in synthesis.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**PROV 501 - Introduction to Graduate Study for International Students I**
Credits: 2 or 3
Not Repeatable for Credit
Offered by the Provost's Office.
Designed particularly the Graduate International Pathways program, this course is the first of a two-part transitional course series designed for international students who are studying abroad, emphasizing development, readiness, and success for Graduate/Professional school enrollment. This first course covers western educational systems, university policies and procedures, writing skills and research resources, and graduate school study skills and methods.

Notes: This course is for graduate degree seeking students whose highest degree is from a non-US institution. This course may not count towards academic degree requirements at the graduate level. Enrolled students are required to take PROV 502 the following consecutive semester.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 2 or 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special.
When Offered: Fall, Spring, Summer

PROV 502 - Introduction to Graduate Study for International Students II

Credits: 2 or 3
Not Repeatable for Credit
Offered by the Provost's Office.
Designed particularly for the Graduate International Pathways program, this second of a two-part transitional course series is designed for international students who are studying abroad, emphasizing development, readiness, and success for Graduate school enrollment. This course covers cultural adjustment to life and education in the U.S., program development, university resources, career planning as well as professional and personal presentation.

Prerequisite(s): Completion of PROV 501 with a grade of B or better, in the immediate past semester.
Notes: This course is for graduate degree seeking students whose highest degree is from a non-US institution. This course may not count towards academic degree requirements at the graduate level, depending on the pathway program.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
Grading: Graduate Special.
When Offered: Fall, Spring, Summer

PROV 504 - Accelerated Introduction to Graduate Study for International Students

Credits: 3
Not Repeatable for Credit
Offered by the Provost's Office.
This class is specifically designed for students in the Graduate International Pathways program at INTO Mason. It emphasizes enculturation to Western academic norms, preparation for graduate study in the United States and – especially – George Mason University, along with skills necessary to complete graduate study successfully. Many of these expectations are not made explicit in academic culture, and the course focuses on making the policies, procedures, research skills, and systems clearer.

Schedule Type: SEM
PROV 601 - Thriving in Your Graduate Program

Credits: 1
Not Repeatable for Credit
Offered by the Provost's Office.
Gaining greater insight into student learning theories, the nature of research and scholarship, higher education trends, and the various career paths available to individuals with graduate degrees is important for students in the early stages of their academic programs. This seminar is designed for early career MFA and doctoral students to facilitate their success as graduate students at Mason.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3 hours biweekly
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No credit only
When Offered: Spring

PROV 701 - Preparing for Academic Careers

Credits: 1
Not Repeatable for Credit
Offered by the Provost's Office.
This seminar will be devoted to helping doctoral students explore and prepare for future academic careers and to strengthening their instructional effectiveness. The seminar will provide a clearer understanding of the roles and responsibilities of being a faculty member. Participants will learn how to construct a meaningful statement of teaching philosophy and plan for a course through syllabus design.

Equivalent to UNIV 701 (2011-2012 Catalog)

Notes: This course does not apply to required credits for doctoral degrees.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit
When Offered: Fall

Psychology (PSYC)

Offered by the College of Humanities and Social Sciences

PSYC 100 - Basic Concepts in Psychology
Introduces psychology as a scientific discipline. Examines concepts and methods in learning, motivation, development, personality, and measurement.

Fulfills Mason Core requirement in social and behavioral science.

**Schedule Type:** LEC, RCT

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**PSYC 211 - Developmental Psychology**

Credits: 3
Not Repeatable for Credit
Offered by Psychology

Review of major developmental theories including perspectives of childhood, adolescence, adulthood, and old age.

Fulfills Mason Core requirement in social and behavioral science.

**Prerequisite(s):** PSYC 100 or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**PSYC 231 - Social Psychology**

Credits: 3
Not Repeatable for Credit
Offered by Psychology

Study of human behavior development in a social matrix, including such topics as socialization, cultural behavior, group norms, and attitude formation.

Fulfills Mason Core requirement in social and behavioral science.

**Prerequisite(s):** PSYC 100 or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**PSYC 260 - Basic Research Methods in Psychology**

Credits: 1-3
Repeatable within Term for Credit
Offered by Psychology
Introduction to research methods in psychology in the context of assisting faculty with research; individualized sections by arrangement with faculty. Methods taught vary but generally include basic data collection and recordkeeping methods in research.

**Prerequisite(s):** 6 credits of psychology or permission of instructor and department.

**Notes:** Course culminates in a paper describing techniques learned. No more than 6 credits in PSYC 260, 350, and 460 can be used toward a psychology major.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 1-3  
**Hours of Lab or Studio per week:** 0

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### PSYC 300 - Statistics in Psychology

**Credits:** 4  
**Not Repeatable for Credit**  
**Offered by Psychology**  
Descriptive and inferential statistics in design, analysis, and interpretation of psychological research with practical application using computers in laboratory.

Fulfills Mason Core requirement in information technology (all except ethics). PSYC 300, 301 and 372 must be taken in sequence.

**Prerequisite(s):** 6 credits of psychology and 3 credits of mathematics course work; or permission of instructor.

**Notes:** Students are strongly encouraged to take PSYC 301 concurrently.

**Schedule Type:** LAB, LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 2

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### PSYC 301 - Research Methods in Psychology

**Credits:** 3  
**Not Repeatable for Credit**  
**Offered by Psychology**  
General research design in psychology, with an emphasis on experimental design and control. Topics include use of human participants in research, reliability and validity, observational methods, and survey and longitudinal designs.

Fulfills Mason Core requirement in information technology (all except ethics). PSYC 300, 301 and 372 must be taken in sequence.

Fulfills writing intensive requirement in the major.

**Prerequisite(s):** PSYC 100 and either PSYC 300, STAT 250, or STAT 350 or equivalent.

**Notes:** Students are strongly encouraged to take PSYC 300 concurrently. Laboratory work will include designing and running research studies and writing manuscripts using appropriate style and format. PSYC 301 is a writing-intensive course.

**Schedule Type:** LAB,
LEC  
**Hours of Lecture or Seminar per week:** 2  
**Hours of Lab or Studio per week:** 2

**PSYC 304 - Principles of Learning**

Credits: 4  
Not Repeatable for Credit  
Offered by Psychology  
Principles of animal learning, including such topics as classical and operant conditioning, discrimination learning, and animal cognition.

Fulfills writing intensive requirement in the major.

*Prerequisite(s):* PSYC 300, or permission of instructor.  
*Notes:* Laboratory projects require working with computer simulations. PSYC 304 is a writing-intensive course.

**Schedule Type:** LAB, LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 2

**PSYC 309 - Sensation, Perception, and Information Processing**

Credits: 4  
Not Repeatable for Credit  
Offered by Psychology  
Principles of perception, including topics such as psychophysics, perceptual organization, perceptual learning, and perceptual constancies.

Fulfills writing intensive requirement in the major.

*Prerequisite(s):* PSYC 300 and PSYC 301.  
*Notes:* Laboratory projects demonstrate and investigate perceptual phenomena. PSYC 309 is a writing-intensive course.

**Schedule Type:** LAB, LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 2

**PSYC 312 - Educational Psychology**

Credits: 3  
Not Repeatable for Credit  
Offered by Psychology.  
Enables students to apply psychological principles to the learning process in the classroom context. Examines the theoretical and applied aspects of learning, motivation, human development, personality, assessment, and evaluation in educational settings.
Corresponding implications for effective teaching will be discussed.

**PSYC 313 - Child Development**

Credits: 3  
Not Repeatable for Credit  
Offered by Psychology  
Study of human psychological development from conception to adolescence including such topics as genetic factors, emotional and intellectual growth, and environmental influences.

Prerequisite(s): PSYC 100 or equivalent.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**PSYC 314 - Adolescent Development**

Credits: 3  
Not Repeatable for Credit  
Offered by Psychology  
Study of the biological and cultural changes accompanying adolescence, including the effect of these changes on emotional, intellectual, and social development.

Prerequisite(s): PSYC 100 or equivalent

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**PSYC 317 - Cognitive Psychology**

Credits: 3  
Not Repeatable for Credit  
Offered by Psychology  
An in-depth overview of important topics in cognitive psychology, including memory, attention, pattern recognition, problem solving, reasoning, and psycholinguistics.

Prerequisite(s): 6 credits of psychology or permission of instructor.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0
PSYC 320 - Psychological Tests and Measurements

Credits: 4
Not Repeatable for Credit
Offered by Psychology
Examination and application of principles underlying the theory, interpretation, and administration of psychological tests, including a study of tests of intelligence, achievement, and ability.

Prerequisite(s): PSYC 300, or permission of instructor.
Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 2

PSYC 321 - Counseling Psychology

Credits: 3
Not Repeatable for Credit
Offered by Psychology
Review of the theories and methods in psychological counseling.

Prerequisite(s): PSYC 325 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PSYC 322 - Behavior Modification

Credits: 3-5
Not Repeatable for Credit
Offered by Psychology
Examination of experimental principles of human and animal learning within theoretical framework of applied behavior analysis, including design, implementation, and evaluation of operant intervention programs across a wide variety of human situations.

Prerequisite(s): PSYC 324 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PSYC 324 - Personality Theory

Credits: 3
Not Repeatable for Credit
Offered by Psychology
Introduction to classical and contemporary theories of personality, and comparative evaluation of major theories in terms of relevant studies.
**Prerequisite(s):** PSYC 100 or permission of instructor.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**PSYC 325 - Abnormal Psychology**

Credits: 3  
Not Repeatable for Credit  
Offered by Psychology  
Study of development of abnormal behavior patterns, including such topics as methods of diagnosis and prevention of serious mental disorders such as psychosomatic disorders, psychoses, character disorders, and mental retardation.

**Prerequisite(s):** PSYC 100, and one of PSYC 211, 231, or 324; or permission of instructor.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**PSYC 326 - Therapeutic Communication Skills**

Credits: 3  
Not Repeatable for Credit  
Offered by Psychology  
Introduction to understanding and use of basic therapeutic communication skills used in clinical and counseling psychology.

**Prerequisite(s):** C- or higher in PSYC 325 or permission of instructor.  
Prerequisite(s) enforced by registration system.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**PSYC 327 - Psychology in the Community**

Credits: 3  
Repeatable within Degree for Credit  
Offered by Psychology  
Individual placements in applied psychology settings.

**Prerequisite(s):** Psychology major with minimum 6 psychology credits, and permission of associate chair for undergraduate studies.

**Notes:** May be repeated for a maximum of 6 credits. A maximum of 6 credits of PSYC 327, 328, 421, and 422 can be applied to the psychology major.
**Schedule Type:** INT
PSYC 328 - Psychology in the Community Laboratory

Credits: 1
Repeatable within Degree for Credit
Offered by Psychology
Consists of a one-hour service learning component linked to selected psychology courses.

Prerequisite(s): Psychology major with minimum 6 psychology credits and permission of course instructor and associate chair for undergraduate studies.
Corequisite(s): Enrollment in psychology course for which this is service learning component.

Notes: May be repeated for a maximum of 6 credits. A maximum of 6 credits of PSYC 327, 328, 421, and 422 can be applied to the psychology major.

Schedule Type: INT
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

PSYC 333 - Industrial and Organizational Psychology

Credits: 3
Not Repeatable for Credit
Offered by Psychology
Examination of application of psychological principles and methods to problems commonly encountered in business and industry.

Prerequisite(s): PSYC 100 and 300; or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PSYC 335 - Psychology of Creativity and Innovation

Credits: 3
Not Repeatable for Credit
Offered by Psychology
Creativity and innovation take place in many domains such business, science and the arts. Learn the distinction between creativity and innovation. Apply findings from the scientific literature about the antecedents of creativity and innovation including emotions, cognition, individual differences, and social contexts. Experiment with ways to enhance your creativity and skills for innovation.

Prerequisite(s): PSYC 100 or permission of instructor.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
PSYC 340 - Human Factors Psychology

Credits: 3
Not Repeatable for Credit
Offered by Psychology
Reviews history and current practice of optimal product and system design as a function of psychology. Includes a brief history of human factors psychology, a review of human memory and attentional systems as they relate to product and system design, and an introduction to current methods used to analyze and redesign products and systems for optimal human interaction.

Prerequisite(s): PSYC 100 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PSYC 350 - Directed Reading and Research in Psychology

Credits: 1-3
Repeatable within Term for Credit
Offered by Psychology
Library research in psychology, culminating in a substantial formal paper; individualized sections by arrangement with faculty.

Prerequisite(s): PSYC 100 and 300, and permission of instructor and department.
Notes: No more than 6 credits in PSYC 260, 350, and 460 can be used toward psychology major.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

PSYC 362 - Psychology of Gender

Credits: 3
Not Repeatable for Credit
Offered by Psychology
Behavior and attitudes of women; influence of chromosomes and hormones on behavior, influence of culture on sex role differentiation, and theories of sex role development.

Prerequisite(s): PSYC 100 and BIOL 103, 104; or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PSYC 372 - Physiological Psychology
Survey of neuroscience, including basic neuroanatomy, neural and synaptic transmission, neural mechanisms underlying normal and abnormal behavior, and biological mechanisms of drug action.

Fulfills Mason Core requirement in information technology (all except ethics). PSYC 300, 301 and 372 must be taken in sequence.

Prerequisite(s): PSYC 100, and BIOL 103 and 104; or permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PSYC 373 - Physiological Psychology Laboratory

Functional anatomy and physiology of the brain, including dissection of brain and eye, and a demonstration and practice in research methods for studying physiological mechanisms underlying behavior.

Prerequisite(s): PSYC 372 or 375 or permission of instructor
Corequisite(s): PSYC 372 or 375 or permission of instructor

Schedule Type: LAB
Hours of Lecture or Seminar per week: 1-4
Hours of Lab or Studio per week: 2

PSYC 375 - Brain and Sensory Processes

First half of comprehensive survey of neuroscience, including basic neuroanatomy, neural and synaptic transmission, neural mechanisms underlying normal and abnormal behavior, and biological mechanisms of drug action.

Prerequisite(s): PSYC 100 with a grade of C- or better, and BIOL 103, 104 or BIOL 213; or permission of instructor.
Notes: Students may earn credit for 372 and either 375 or 376, but they may not earn credit for all three.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Second half of a comprehensive survey of neuroscience, including neural mechanisms underlying normal and abnormal behavior.

Prerequisite(s): C or higher in PSYC 375 or permission of instructor.
Notes: Students may earn credit for 372 and either 375 or 376, but they may not earn credit for all three.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**PSYC 379 - Applied Cross-Cultural Psychology**

A review of important landmarks in cross-cultural research, showing how this research impacts psychology as a discipline. Emphasizes an empirical approach to cross-cultural study and includes topics such as theoretical and empirical developments in cross-cultural psychology, development of coherent schemas to guide cross-cultural research and interventions, comparison of psychology's goals and assumptions in Western and other cultures, and integration of course materials into educational and career goals of students.

Fulfills Mason Core requirement in global understanding.

Prerequisite(s): PSYC 100, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**PSYC 380 - Introduction to Forensic Psychology**

Explores the differing, yet varied facets of the field of forensic psychology including landmark legal cases relevant to psychology, potential careers in forensic psychology, police psychology, expert testimony, forensic psychological assessment, psychopathy, homeland security, ethics, correctional psychology, and issues in working in the juvenile justice system.

Schedule Type: LEC
Grading: Regular

**PSYC 381 - Mental Illness and Criminal Justice**

Credits: 3
Not Repeatable for Credit
Offered by Psychology.
Examines the frequent intersection of individuals diagnosed with severe mental illness and the criminal justice system. Includes case studies that demonstrate possible judicial, therapeutic, correctional, and post-adjudication outcomes.

**Prerequisite(s):** PSYC 325
**Schedule Type:** LEC
**Grading:** Regular

### PSYC 382 - Psychology of Crime Victims

Credits: 3  
Not Repeatable for Credit  
Offered by Psychology.  
Explores short-term and long-term psychological effects of crime on victims through interviews with survivors of childhood abduction, elder abuse, intimate partner violence, and child abuse, among others. Evaluates roles and responsibilities of mental professionals and law enforcement when interacting with crime victims.

**Schedule Type:** LEC  
**Grading:** Regular

### PSYC 399 - Psychology: College to Career

Credits: 3  
Not Repeatable for Credit  
Offered by Psychology  
Emphasizes development and readiness for a profession in the social sciences through self-assessment and professional skill acquisition.

**Prerequisite(s):** At least 30 hours of completed college coursework and a declared major in the social sciences or permission of the instructor.  
**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 2  
**Hours of Lab or Studio per week:** 0

### PSYC 405 - Mystery, Madness, and Murder

Credits: 3  
Not Repeatable for Credit  
Offered by Psychology  
Multidisciplinary approach to taboo topics that fascinate and frighten us. Instructors from disciplines across the arts and sciences bring expertise and diverse perspectives to provocative issues such as cannibalism and serial murder. Students learn to think critically and objectively while examining use in myth, literature, and popular culture.

Fulfills Mason Core requirement in synthesis.

**Prerequisite(s):** PSYC 100 or permission of instructor.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

**PSYC 406 - Psychology of Communication**

Credits: 3
Not Repeatable for Credit
Offered by Psychology
An examination of the behavior of communicating across species and sensory modalities, with an emphasis on the evolutionary basis for the various communication strategies used by animals and humans.

Fulfills Mason Core requirement in synthesis.

Prerequisite(s): PSYC 100 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**PSYC 408 - Psychological Fitness**

Credits: 3
Not Repeatable for Credit
Offered by Psychology.
Evaluates and applies scientific research on psychological exercises to increase one's cognitive, behavioral, emotional, and physical health.

Prerequisite(s): PSYC 100.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Regular

**PSYC 414 - Behavior Disorders of Childhood**

Credits: 3
Not Repeatable for Credit
Offered by Psychology
Review of the theories, methods, and research dealing with emotional and behavioral disorders of children.

Prerequisite(s): PSYC 313 and 325, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**PSYC 415 - Psychological Factors in Aging**
PSYC 417 - Science of Well Being

Credits: 3
Not Repeatable for Credit
Offered by Psychology
This course will examine and interpret the latest research in social, personality, and clinical psychology on well-being, character strengths, and personal growth. Emphasis will be placed on the ways in which scientists generate hypotheses regarding the nature of positive psychological traits and processes and the methods by which these ideas are tested.

Prerequisite(s): PSYC 100 or permission of instructor
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

PSYC 418 - Death, Dying, and Grieving

Credits: 3
Not Repeatable for Credit
Offered by Psychology
Advanced survey of processes of grieving and their relationship to death and dying. Topics include ways of dying, effects of death on loved ones, and care for the terminally ill.

Prerequisite(s): PSYC 100 or permission of instructor
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PSYC 419 - Synthesis in Psychology

Credits: 3
Repeatable within Degree for Credit
Offered by Psychology
Understand and relate broad psychological issues to society as a whole. Possible topics include mental health in society, the psychology of food and eating behavior, and animals and society. See schedule of classes for current topic(s).
**Prerequisite(s):** PSYC 100 or permission of instructor.

**Notes:** May be repeated for a maximum of 15 credits when topic is different.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**PSYC 423 - Group Psychotherapy Techniques**

Credits: 3

Not Repeatable for Credit

Offered by Psychology

Review of theory and methods of group therapy with emphasis on humanistic and interpersonal approaches, including applications to family therapy, alcoholism, and drug abuse.

**Prerequisite(s):** PSYC 324 or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**PSYC 427 - Community Engagement for Social Change**

Credits: 3

Not Repeatable for Credit

Offered by Psychology

Explores social problems and interpersonal, intrapersonal, and social aspects of addressing them. Addresses both theoretical aspects of social problems through readings and class discussion and application through community service.

Fulfills Mason Core requirement in synthesis.

**Prerequisite(s):** PSYC 100 or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**PSYC 435 - Personnel Training and Development: A Psychological Perspective**

Credits: 3

Not Repeatable for Credit

Offered by Psychology

Overview and critique of training methods used in industry from viewpoint of psychological theory, including simulations, on-the-job training, supervisory/leadership skills training, computer-assisted instruction, and programmed texts. Principles of needs analysis, program development, and program evaluation are discussed within framework of industrial psychology.

**Prerequisite(s):** PSYC 333, PSYC 320, or permission of instructor.

**Corequisite(s):** PSYC 320 or permission of instructor.
PSYC 440 - Forensic Psychology: Science and Pseudoscience

Credits: 3
Not Repeatable for Credit
Offered by Psychology.
Provides a critical, evidenced-based, examination of common psychological practices and constructs in the field of forensic psychology including psychological assessments, expert testimony, risk assessment, hypnosis, criminal profiling, polygraph examination, and methods of interrogation.

PSYC 441 - Criminal Behavior: Psychological and Neurological Aspects

Credits: 3
Not Repeatable for Credit
Offered by Psychology.
Considers the psychological factors and structural and functional neurological differences that influence criminal behaviors including murder, sexual assault, fraud, intimate partner violence, and arson. The predictive and explanatory abilities of neuroimaging with respect to the criminal acts in question, as well as the role of neuroimaging in the judicial system, will also be explored.

PSYC 460 - Independent Study in Psychology

Credits: 1-4
Repeatable within Term for Credit
Offered by Psychology
Advanced research methods in psychology in context of individual student projects or assisting with research on faculty projects; individual sections by arrangement with faculty.

Prerequisite(s): 18 credits of psychology including PSYC 301, with grade of C or better; 2.50 GPA in psychology; and written proposal approved before registration by instructor and department.
Notes: No more than 6 credits in PSYC 260, 350, and 460 can be used toward psychology major.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Regular
PSYC 461 - Special Topics

Credits: 1-3
Repeatable within Term for Credit
Offered by Psychology
Selected topics reflecting interest in specialized areas.

Prerequisite(s): See course description in Schedule of Classes.
Notes: Topic announced in advance. May be repeated for credits when topic is different.

Schedule Type: LAB, LEC, SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PSYC 462 - Selected Topics in Forensic Psychology

Credits: 3
Repeatable within Term for Credit
Offered by Psychology

Selected topics reflecting interest in forensic psychology.

Notes: May be repeated for credit when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PSYC 465 - Pioneering Ideas in Psychology

Credits: 3
Not Repeatable for Credit
Offered by Psychology
Historical background and major theoretical systems in modern psychology. Approaches include behaviorism, cognitive/information processing approaches, and psychodynamic theories.

Prerequisite(s): 18 credits in psychology including PSYC 317, or permission of instructor
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
PSYC 466 - Psychology of Intimate Relationships

Credits: 3  
Not Repeatable for Credit  
Offered by Psychology  
Advanced survey of theories and research related to intimate relationships, including romantic relations and those among family members and friends in diverse cultural and relationship contexts.

Prerequisite(s): PSYC 100 and 231; PSYC 324 recommended; or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

PSYC 467 - The Psychology of Working in Groups and Teams

Credits: 3  
Not Repeatable for Credit  
Offered by Psychology  
Teaches knowledge and the skills to meet communication, interpersonal, and task-related challenges that arise when functioning in work teams. Through readings, classroom activities, and applied problem-solving exercises, students acquire or refine team-related competencies. Students study theory of group and team processes while gaining insight from feedback on their behavior in exercises to become more effective team members.

Prerequisite(s): 60 credits including PSYC 100, or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

PSYC 472 - Current Topics in Brain and Behavior

Credits: 3  
Repeatable within Term for Credit  
Offered by Psychology  
Rotating topics. Physiological mechanisms underlying behavior. Selected topics include neuronal bases of learning and memory, Alzheimer's disease, and biological bases of addiction.

Prerequisite(s): PSYC 372 or 375 and 376; or permission of instructor.  
Notes: May be repeated for a maximum of 6 credits with approval of instructor.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

PSYC 490 - Psychology Honors I
Credits: 3
Not Repeatable for Credit
Offered by Psychology
Review of topics and issues in psychology, including historical overview, theory and supporting data, and influences on behavior.

**Prerequisite(s):** Admission to Psychology Department honors status.
**Notes:** Topics vary. May not be repeated.

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3-6  
**Hours of Lab or Studio per week:** 0

**PSYC 491 - Psychology Honors II**

Credits: 3
Not Repeatable for Credit
Offered by Psychology
Introduces advanced statistics, research methodologies, statistics packages, computing and information technology, and library technology appropriate for psychological research and pedagogy.

**Prerequisite(s):** PSYC 300, 301, and 490.  
**Notes:** Students required to complete proposal in preparation for admission to Psychology Honors III. May not be repeated.

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**PSYC 492 - RS: Psychology Honors III**

Credits: 3
Not Repeatable for Credit
Offered by Psychology
Completion of final honors project or thesis. Students must complete project or thesis, and present oral defense to committee and poster to class. Students also expected to prepare proposal to present project or thesis at regional or national conference, or prepare manuscript for publication in appropriate journal.

Designated as a research and scholarship intensive course.

**Prerequisite(s):** PSYC 491, and approval of proposal for final honors project or thesis.  
**Notes:** May not be repeated.

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**PSYC 499 - Senior Thesis**
Directed research on topic agreed on by student and advisor.

**Prerequisite(s):** Psychology major with 90 credits, experimental psychology lab course, 3.00 GPA in psychology, PSYC 460, permission of instructor, and prior approval of thesis proposal.

**Notes:** Students should take PSYC 460 with same advisor to develop thesis proposal before registering for PSYC 499. Students must complete thesis and defend it orally before advisor and two faculty members. With permission of department, students may take a second semester for maximum 6 credits.

**Schedule Type:** IND
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

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**PSYC 518 - Death, Dying, and Grieving**

Credits: 3
Not Repeatable for Credit
Offered by Psychology
Advanced survey of processes of grieving and their relationship to death and dying. Topics include ways of dying, effects of death on loved ones, and care for the terminally ill.

**Prerequisite(s):** PSYC 100

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

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**PSYC 527 - Introduction to Neurobiology**

Credits: 2
Not Repeatable for Credit
Offered by Psychology
Introduction to neurobiology with overview of embryological development of nervous system in evolutionary context. Introduces regional and systems neuroanatomy by studying mammalian visual system with comparative perspective.

**Prerequisite(s):** PSYC 372 or PSYC 375 and 376, or BIOL 213 and 303.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 2
**Hours of Lab or Studio per week:** 0

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**PSYC 530 - Cognitive Engineering: Cognitive Science Applied to Human Factors**

Credits: 3
Not Repeatable for Credit
Offered by Psychology
Application of cognitive theory to understand and predict interactions among human cognition, artifact, and task. Discusses
recent research and case studies that emphasize empirical research, analytical modeling techniques, systems design, and
development of tools and methods.

**Prerequisite(s):** Experimental lab course, or permission of instructor.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**PSYC 531 - Mammalian Neurobiology**

Credits: 3
Not Repeatable for Credit
Offered by Psychology
Functional anatomy of brains of mammals, with emphasis on regional and systems neuroanatomy of humans. Anatomy correlated
with material from clinical neurology where possible. Laboratory component includes brain dissections and clinical correlations.

**Prerequisite(s):** PSYC 527.
**Schedule Type:** LAB, LEC
**Hours of Lecture or Seminar per week:** 2
**Hours of Lab or Studio per week:** 3

**PSYC 552 - Histology/Histochemistry of the Brain**

Credits: 5
Not Repeatable for Credit
Offered by Psychology
Explores conceptual basics and provides hands-on experience in techniques for studying brain tissue, including stereotaxic
surgery, perfusion, sectioning, Nissl and myelin stains, enzyme histochemistry, immunohistochemistry, in situ hybridization, and
quantitative receptor autoradiography.

**Prerequisite(s):** PSYC 372 or equivalent.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 5

**PSYC 555 - Neuroimaging**

Credits: 3
Not Repeatable for Credit
Offered by Psychology
Covers functional magnetic resonance imaging (fMRI) methods, experimental design and analysis issues in fMRI, structural MRI
techniques and how they can contribute to cognitive neuroscience, and event-related potential methods.

**Prerequisite(s):** Graduate enrollment in either Cognitive & Behavioral Neuroscience or Human Factors & Applied Cognition
programs, or instructor approval.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
PSYC 557 - Psychometric Methods

Credits: 3
Not Repeatable for Credit
Offered by Psychology
Examines concepts of psychological measurement with emphasis on predictor test and criterion development. Discusses reliability, validity, and specialized techniques to develop tests of ability, interest, and personality.

Prerequisite(s): PSYC 611 and 612, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PSYC 558 - Neuronal Bases of Learning and Memory

Credits: 3
Not Repeatable for Credit
Offered by Psychology
Examines neuronal mechanisms involved in learning and memory, in animals ranging from invertebrates to humans.

Prerequisite(s): PSYC 372 or 375 and 376; or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PSYC 559 - Behavioral Chemistry

Credits: 3
Not Repeatable for Credit
Offered by Psychology
Neurochemistry and neuroendocrinology, including neurotransmitter synthesis, genetic aspects of neural functioning, mechanisms of action of neurotransmitters and second messenger systems, regulation of neuroendocrine systems, neuroendocrine effects on behavior, and neuroimmunology.

Prerequisite(s): PSYC 372 or 375 and 376; or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PSYC 561 - Behavioral Biology of Substance Abuse
Overview of biological effects of substance abuse, and biological mechanisms underlying addiction. Topics include alcohol, cocaine, marijuana, and other drugs; genetics of addiction; and neural systems underlying addiction and withdrawal.

**Prerequisite(s):** PSYC 372 or equivalent.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**PSYC 562 - Research Methods in Human Experimental Psychology**

Credits: 3
Not Repeatable for Credit
Offered by Psychology
Hands-on approach to selected current and/or classical human experimental psychology research methods. Course topics include experimental design, including psychophysical and physiological experimentation. In addition, mathematical, cognitive modeling and simulation, as well as advanced statistical techniques will be covered.

**Prerequisite(s):** Graduate enrollment in either Cognitive and Behavioral Neuroscience or Human Factors and Applied Cognition programs.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**PSYC 563 - Laboratory Methods in Behavioral Neuroscience**

Credits: 3
Not Repeatable for Credit
Offered by Psychology
Laboratory work, to be completed in groups, will include surgical, histological and behavioral techniques. Proper use and handling of animals, ethical issues, evaluation of neuroscience literature, experimental design and data analysis are addressed in lecture. This course requires working with laboratory rodents.

**Schedule Type:** LAB,
LEC

**Hours of Lecture or Seminar per week:** 2

**Hours of Lab or Studio per week:** 3

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**PSYC 566 - Cognitive and Perceptual Development**

Credits: 3
Not Repeatable for Credit
Offered by Psychology
Survey of theory and the research on development of perception, memory, concepts, problem solving, intelligence, and academic skills in children.

**Prerequisite(s):** 6 credits of child psychology and course in experimental psychology or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

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**PSYC 592 - Special Topics**

Credits: 1-6
Repeatable within Term for Credit
Offered by Psychology
Special topics reflecting interests in specialized areas.

**Notes:** Topic announced in advance. May be repeated for a maximum of 9 credits when topic is different.

**Schedule Type:** LAB, LEC

**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

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**PSYC 597 - Directed Reading and Research**

Credits: 1-6
Repeatable within Term for Credit
Offered by Psychology
Independent reading or research on topic agreed on by student and faculty member.

**Prerequisite(s):** Permission of instructor.

**Notes:** Directed reading or research for MA students in psychology. May be repeated within the same term or a different term for a maximum of 6 credits.

**Schedule Type:** IND

**Hours of Lecture or Seminar per week:** 1-6
**Hours of Lab or Studio per week:** 0

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**PSYC 611 - Advanced Statistics**

Credits: 4
Not Repeatable for Credit
Offered by Psychology
Test must be passed to take course. Open only to degree students. Integrates basic psychological statistics with overview of research methodology including experimental, quasi-experimental, field approaches, and measurement issues from advanced perspective. Lab work includes using computer packages for data handling and analyses.

**Prerequisite(s):** Screening test given on first evening of class
Notes: Students must enroll in 611 and 612 in sequential semesters.

**PSYC 612 - Advanced Statistics**

Credits: 4  
Not Repeatable for Credit  
Offered by Psychology  
Open only to degree students. Integrates basic psychological statistics with overview of research methodology including experimental, quasi-experimental, field approaches, and measurement issues from advanced perspective. Lab work includes use of computer packages for data handling and analyses.

**Prerequisite(s):** Grade of B or better in PSYC 611.  
Prerequisite enforced by registration system.

Notes: Students must enroll in 611 and 612 in sequential semesters.

**PSYC 614 - The Psychology of Aging**

Credits: 3  
Not Repeatable for Credit  
Offered by Psychology  
Review of the experimental literature in psychology of aging, including intellectual functioning, personality and adjustment, minor and major adjustment problems, and role changes in later life.

**Prerequisite(s):** PSYC 100 and undergraduate or graduate course in aging.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

**PSYC 615 - Language Development**

Credits: 3  
Not Repeatable for Credit  
Offered by Psychology  
Seminar covering theory and research on acquisition of language, including biological and environmental influences and constraints; research methods; role of parents; individual and cultural differences; links between language and other domains of development including cognitive, behavioral, social, and emotional; language and the brain; animal language; bilingualism; and
atypical language development.

Prerequisite(s): 3 credits of graduate development psychology, or permission of instructor.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PSYC 617 - Child Psychopathology

Credits: 3
Not Repeatable for Credit
Offered by Psychology
Intensive survey of major types of psychopathological disturbances of infancy and childhood.

Prerequisite(s): PSYC 313 or 211, and 325.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PSYC 619 - Applied Behavior Analysis: Principles, Procedures, and Philosophy

Credits: 3
Not Repeatable for Credit
Offered by Psychology
Focuses on basic principles and procedures of applied behavior analysis; identification of factors that contribute to behavioral problems and improved performance; and procedures that can be used to minimize behavioral problems, improve performance, teach new behaviors, and increase probability of behaviors occurring under appropriate circumstances.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PSYC 630 - Developmental Disabilities

Credits: 3
Not Repeatable for Credit
Offered by Psychology
Lectures, seminars discuss state-of-the-art and evidence-based information about developmental disabilities across life span with emphasis on mental retardation. Includes epidemiology, etiology, diagnoses, risk factors, treatment, supports, and prevention of developmental disabilities. Pertinent philosophical, ethical, and legal issues concerning this special-needs population will be discussed.

Prerequisite(s): 3 credits of graduate developmental psychology courses, or permission of instructor
Notes: In addition to course work and assigned reading, students sign up for a 20-hour per semester practicum.

Schedule Type: LEC
PSYC 631 - Industrial and Personnel Testing and Evaluation

Credits: 3
Not Repeatable for Credit
Offered by Psychology
Study of administration, scoring, and interpretation of standard tests used by industry for selection and assessment of personnel.

Prerequisite(s): PSYC 300 and 320.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PSYC 633 - Evaluative Research in Psychology

Credits: 3
Not Repeatable for Credit
Offered by Psychology
Examines research techniques specifically designed to evaluate human effectiveness of organizations and mental health programs.

Prerequisite(s): PSYC 300 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PSYC 636 - Survey of Industrial Psychology

Credits: 3
Not Repeatable for Credit
Offered by Psychology
Intensive survey of historical and current issues in major areas of applied (nonclinical) psychology.

Prerequisite(s): PSYC 300 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PSYC 638 - Training: Psychological Contributions to Theory, Design, and Evaluation

Credits: 3
Not Repeatable for Credit
Offered by Psychology
Focuses on applying learning principles derived from psychological research in development of training models and techniques of skill acquisition. Discusses research designs and empirical results appropriate to training evaluation.

Prerequisite(s): PSYC 636, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PSYC 639 - Survey of Organizational Processes

Credits: 3
Not Repeatable for Credit
Offered by Psychology
Trains at conceptual/theoretical and empirical levels in organizational processes. Includes individual, interpersonal, intra-group, and intergroup phenomena as they exist in context of organizational settings.

Prerequisite(s): PSYC 333 or 632.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PSYC 640 - Techniques in Industrial/Organizational Psychology

Credits: 3
Not Repeatable for Credit
Offered by Psychology
Skills-oriented course enabling students to construct instruments and perform functions critical to both researchers and practitioners in industrial/organizational psychology. Focuses on conducting job analysis interviews, developing and scoring task inventories, using critical incident and KSAO methods, and constructing performance appraisal and selection instruments.

Prerequisite(s): PSYC 300, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PSYC 644 - Methods for Social Research

Credits: 3
Not Repeatable for Credit
Offered by Psychology
Examines issues in basic and applied social science methodology including internal validity, causal generalization, and construct validity.

Prerequisite(s): Permission of instructor.
Schedule Type: SEM
PSYC 645 - Research Methods in Human Factors and Applied Cognition

Credits: 3  
Not Repeatable for Credit  
Offered by Psychology  
Hands-on approach to selected current or classical human factors/applied cognition research methods; exact methods announced in advance. Potential methods include cognitive task analysis, usability evaluation methods, critical incident analysis, reliability analysis, workload measures, verbal protocol analysis, and engineering models of human performance.

Prerequisite(s): PSYC 530 and 611.  
Notes: May be repeated for credit.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

PSYC 646 - Issues and Methods in Longitudinal Developmental Research

Credits: 3  
Not Repeatable for Credit  
Offered by Psychology  
Examines techniques for measuring developmental change across lifespan.

Prerequisite(s): PSYC 611 and 612, and 6 credits of graduate developmental psychology.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

PSYC 648 - Developmental Psychopathology

Credits: 3  
Not Repeatable for Credit  
Offered by Psychology  
In-depth look at emerging discipline of developmental psychopathology. Discusses specific disorders and contexts to illustrate how knowledge of normal development, deviant development, and maladaptive behavior illuminates principles underlying adaptive functioning.

Prerequisite(s): 6 credits of graduate developmental psychology.

Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0
PSYC 652 - Quantitative Methods II: Analysis of Variance

Credits: 3  
Not Repeatable for Credit  
Offered by Psychology  
Basic concepts in experimental design, fundamental assumptions in analysis of variance, and analysis of variance and covariance designs. Reviews multiple comparison tests.

Prerequisite(s): PSYC 300 and either 304, 305, or 309.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

PSYC 654 - Naturalistic Methods in Psychology

Credits: 3  
Not Repeatable for Credit  
Offered by Psychology  
Theory and techniques involved in studying people in their natural environment. Primary emphasis on quasiexperimental designs and methods of systematic observation.

Prerequisite(s): PSYC 300 and either 304, 305, or 309.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

PSYC 667 - Behavior in Small Groups and Teams

Credits: 3  
Not Repeatable for Credit  
Offered by Psychology  
Theories, methods, and topics relevant to individual behavior in small group setting. Includes effects of individual on group, effects of group on individual, and interaction effects among individuals.

Prerequisite(s): PSYC 231.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

PSYC 668 - Personality: Theoretical and Empirical Approaches

Credits: 3  
Not Repeatable for Credit  
Offered by Psychology  
Presents comprehensive overview of current theoretical and empirical approaches to personality. Emphasizes areas of special relevance to clinical, developmental, and industrial/organizational psychology.
**Prerequisite(s):** PSYC 324, or permission of instructor.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**PSYC 669 - Social and Emotional Development**

Credits: 3  
Not Repeatable for Credit  
Offered by Psychology  
Surveys theory and research relevant to development of social relationships, emotional expressiveness and regulation, aggressive and altruistic behaviors, sex roles, and morality. Emphasizes influences on such development, including parents, other adults, peers, siblings, and broader culture.

**Prerequisite(s):** 6 credits of developmental psychology, or permission of instructor.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**PSYC 671 - Role and Function of the School Psychologist**

Credits: 3  
Not Repeatable for Credit  
Offered by Psychology  
Considers roles, functions of school psychologist in educational environment, including certification and ethical standards, issues, and trends.

**Notes:** Open only to school psychology MA students, or by permission of instructor.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**PSYC 673 - Prevention, Intervention, and Consultation in Schools**

Credits: 4  
Not Repeatable for Credit  
Offered by Psychology  
Examines theory and practice of behavior modification and consultation in school environment.

**Notes:** Open to practicing school psychologists and students in school psychology, or by permission of instructor.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 4  
**Hours of Lab or Studio per week:** 0
PSYC 685 - Cognitive Neuroscience

Credits: 3  
Not Repeatable for Credit  
Offered by Psychology  
Provides an overview of the neural basis of human mental functions. Uses neuroimaging (PET, fMRI, ERPs, TMS, etc.), computational, and information-processing methods to examine functions such as attention, memory, language, emotion, and decision making.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

PSYC 701 - Cognitive Bases of Behavior

Credits: 3  
Not Repeatable for Credit  
Offered by Psychology  
Surveys concepts in learning, cognitive, and affective processes, including theories and supporting data and their influences on behavior.

Prerequisite(s): Admission to graduate program in psychology.  
Notes: Open only to degree students.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

PSYC 702 - Biological Bases of Human Behavior

Credits: 3  
Not Repeatable for Credit  
Offered by Psychology  
Surveys biological bases of behavior, including such topics as neural conduction, role of specific neurotransmitters, cortical functioning, and brain disorders.

Notes: Open only to degree students.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

PSYC 703 - Social Bases of Behavior
PSYC 704 - Life-Span Development

Credits: 3
Not Repeatable for Credit
Offered by Psychology
Surveys theories and research regarding lifespan development and personality formation.

Prerequisite(s): Admission to graduate program in psychology.
Notes: Open only to degree students.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PSYC 709 - The Measurement of Intelligence

Credits: 4
Not Repeatable for Credit
Offered by Psychology
Administration, scoring, and interpretation of major infant, child, and adult intelligence tests, with emphasis on individual tests. Development of IQ tests, theories of intelligence, and current trends and developments in intellectual assessment.

Prerequisite(s): PSYC 617 or 822 and PSYC 320 or equivalent; permission of department. Coreq: PSYC 611.
Corequisite(s): PSYC 611.

Notes: Open only to school psychology MA student.

Schedule Type: LAB,
LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 2

PSYC 710 - Psychological Assessment
PSYC 722 - Advanced Child Assessment

Credits: 4
Not Repeatable for Credit
Offered by Psychology
Problems involved in diagnostic assessment of children with various handicapping conditions such as learning disabilities, retardation, and emotional disturbances.

Prerequisite(s): PSYC 709 and 710 or PSYC 810 and 811, five intellectual assessments at psychological clinic, and permission of department
Notes: Open only to school psychology MA or PhD students.

Schedule Type: LAB,
LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 2

PSYC 730 - Practicum in Applied Psychology

Credits: 1-6
Repeatable within Degree for Credit
Offered by Psychology
Practical experience in organizational setting as assigned.

Prerequisite(s): Admission to graduate program in psychology and permission of department.
Notes: PhD students may repeat course for a maximum of 15 credits; MA students for a maximum 6 credits.

Schedule Type: INT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special

PSYC 733 - Issues in Personnel Psychology
PSYC 734 - Seminar in Human Factors and Applied Cognition

Credits: 3
Repeatable within Term for Credit
Offered by Psychology
Emphasizes current research and application of human factors, ergonomics, applied cognition, and applied perception.

Prerequisite(s): 6 graduate credits in human factors and applied cognition, or permission of instructor.
Notes: May be repeated for a maximum of 9 credits when topic is different.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PSYC 737 - Psychology of Human-Technology Interaction

Credits: 3
Repeatable within Term for Credit
Offered by Psychology
Emphasizes current research and development in human-computer interaction, cognitive systems engineering, cognitive ergonomics, and cognitive engineering.

Prerequisite(s): 6 graduate credits in human factors and applied cognition or permission of instructor.
Notes: May be repeated for a maximum of 9 credits when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PSYC 739 - Seminar in Industrial/Organizational Psychology

Credits: 3
Repeatable within Degree for Credit
Offered by Psychology
Rotating topics such as leadership theories and management development, and performance appraisal.
**Prerequisite(s):** PSYC 333 and 636, or permission of instructor.
**Notes:** Topics announced in advance. May be repeated for a maximum of 12 credits when topic is different.

**Schedule Type:** SEM
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

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**PSYC 741 - Psychology of Work Motivation**

Credits: 3
Not Repeatable for Credit
Offered by Psychology
Examines psychological literature of need, cognitive, and reinforcement theories of motivation; organizational attachment (commitment, absenteeism, and turnover); job design and quality of work issues. Emphasizes methodological and psychometric issues in interpreting and evaluating work-motivation research.

**Prerequisite(s):** PSYC 333 or permission of instructor
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

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**PSYC 750 - School Psychology Practicum I**

Credits: 1
Not Repeatable for Credit
Offered by Psychology
Practical experience in school psychology.

**Prerequisite(s):** Admission to school psychology concentration and PSYC 709.
**Notes:** Open only to school psychology MA students.

**Schedule Type:** INT
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**Grading:** Graduate Special

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**PSYC 751 - School Psychology Assessment Practicum II**

Credits: 2
Repeatable within Degree for Credit
Offered by Psychology
Practical experience in school psychology.

**Prerequisite(s):** PSYC 750.
**Notes:** Open only to School Psychology MA students. Apply in writing for permission of department 60 days prior to beginning of semester. May be repeated for a maximum of 4 credits.
PSYC 754 - Quantitative Methods III: Psychological Applications of Regression Techniques

Credits: 3
Not Repeatable for Credit
Offered by Psychology
Reviews psychological applications of regression techniques in variety of contexts including experimental, field, and survey settings.

Prerequisite(s): PSYC 611 and 612.

PSYC 756 - Quantitative Methods IV: Multivariate Techniques in Psychology

Credits: 3
Not Repeatable for Credit
Offered by Psychology
Surveys multivariate statistical techniques as applied to psychological research. Emphasizes analysis of complex designs and interpretation of multivariate data analyses resulting from computer processing.

Prerequisite(s): PSYC 611 and 612, or equivalent; PSYC 755 recommended.

PSYC 757 - Advanced Topics in Statistical Analysis

Credits: 3
Repeatable within Degree for Credit
Offered by Psychology
Focuses on noncognitive individual differences that predict performance. Published work discussed in seminar format with emphasis on conceptual development, methodological adequacy, and new directions.

Prerequisite(s): PSYC 754.
Notes: May be repeated for credit when topic is different.
PSYC 768 - Advanced Topics in Cognitive Science

Credits: 3
Repeatable within Term for Credit
Offered by Psychology
Emphasizes current research in cognitive science. Topics may include computational cognitive models, nature of expertise, diagrammatic reasoning, display-based problem solving, visual attention, decision making, goal-based versus event-based cognition, and situated action.

Prerequisite(s): PSYC 530 or 701.
Notes: May be repeated for a maximum of 12 credits when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PSYC 780 - Applied Developmental Psychology

Credits: 3
Not Repeatable for Credit
Offered by Psychology
Examines how developmental theory, knowledge base, and methodology can be used to promote health and welfare of individuals across lifespan. Topics include contemporary social issues and child development, research in applied settings, developmental assessment and intervention, and program evaluation.

Prerequisite(s): PSYC 704 or 3 credits of other graduate developmental psychology courses and permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PSYC 790 - School Psychology Internship

Credits: 3-6
Repeatable within Degree for Credit
Offered by Psychology
Supervised field experience of one school year. Advanced school psychology student functions as full-time staff member in school system. Student completes paper on practical research project involving alternative school psychology role in school system.

Prerequisite(s): Completion of required courses in school psychology and permission of program coordinator.
Notes: Enrollment is for total 9 credits (thesis option) or 12 credits (nonthesis option) in increments of 3 credits according to placement. Students enrolled in PSYC 799 are not required to complete the practical research project.

Schedule Type: INT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special
PSYC 792 - Psychology Practicum

Credits: 1-6
Repeatable within Degree for Credit
Offered by Psychology
Supervised experience working in applied, school, or agency settings.

Prerequisite(s): Admission to psychology graduate program.
Notes: For School Psychology, interested students must apply to area coordinator 60 days before registration. May be repeated for a maximum of 6 credits.

Schedule Type: INT
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
Grading: S/NC

PSYC 794 - Developmental Assessment

Credits: 1-6
Repeatable within Term for Credit
Offered by Psychology
Introduces considerations and methods needed for evaluating young children (ages two - six). Focus on the skills necessary for formulating, conducting, and reporting comprehensive developmental evaluations. Emphasizes evaluation of preschool children and includes information relating to infants, as well as older children functioning at lower developmental levels.

Prerequisite(s): Admission to applied developmental psychology program.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0

PSYC 798 - Thesis Proposal

Credits: 1-6
Repeatable within Degree for Credit
Offered by Psychology
Work on a proposal for master's thesis.

Prerequisite(s): Permission of program coordinator.
Notes: May not be repeated for credit.

Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: S/NC
PSYC 799 - Master's Thesis

Credits: 1-6
Repeatable within Degree for Credit
Offered by Psychology
Research on approved master's thesis topic under direction of thesis committee with approval of chair.

Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: S/NC

PSYC 810 - Psychological Assessment I

Credits: 4
Not Repeatable for Credit
Offered by Psychology
First of required two-course sequence that provides comprehensive coverage of principles, strategies, and techniques of psychological assessment. Emphasizes empirically supported methods.

Notes: Open to clinical psychology PhD students, or other students with permission of instructor.

Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 2

PSYC 811 - Psychological Assessment II

Credits: 4
Not Repeatable for Credit
Offered by Psychology
Second of required two-course sequence that provides comprehensive coverage of principles, strategies, and techniques of psychological assessment. Emphasizes empirically supported methods.

Notes: Open to clinical psychology PhD students, or other students with permission of instructor.

Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 2

PSYC 822 - Scientific Foundations of Clinical Psychology I

Credits: 3
Not Repeatable for Credit
Offered by Psychology
First of required two-course sequence that provides comprehensive coverage of major psychological problems, including review of empirically supported interventions.

Notes: Open to clinical psychology PhD students, or other students with permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PSYC 823 - Scientific Foundations of Clinical Psychology II

Credits: 3
Not Repeatable for Credit
Offered by Psychology
Second of required two-course sequence that provides comprehensive coverage of major psychological problems, including review of empirically supported interventions.

Notes: Open only to clinical psychology PhD students.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PSYC 830 - History, Systems, and Theories of Personality and Psychotherapy

Credits: 3
Not Repeatable for Credit
Offered by Psychology
Review of history, systems, and theories of clinical psychology emphasizing traditional theories of personality and psychotherapy.

Prerequisite(s): Admission to doctoral concentration in clinical psychology.
Notes: Open to clinical psychology PhD students, or other students with permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PSYC 833 - Social And Cognitive Foundations Of Clinical Psychology

Credits: 3
Not Repeatable for Credit
Offered by Psychology
Review of theory and research in social psychology (particularly social cognition) relevant to understanding psychological adjustment, adjustment problems, and clinical interventions.
Notes: Open to clinical psychology PhD students, or other students with permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**PSYC 850 - Teaching Practicum in Psychology**

Credits: 1
Not Repeatable for Credit
Offered by Psychology
Workshop in effective teaching of selected undergraduate psychology courses. Required of and designed to guide graduate teaching assistants assigned to teach undergraduate course (not a lab) for first time. Topics include course planning, syllabus development, lecture resources, effective lecturing skills, use of audio visuals, leading of classroom discussion, construction and grading of exams, student writing, instructional technology, and handling of student questions and problems. Individual critiques of teaching.

Corequisite(s): Teaching assignment in an undergraduate psychology course.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
Grading: Graduate Special

**PSYC 860 - Introductory Helping Skills and Motivational Interviewing**

Credits: 3
Not Repeatable for Credit
Offered by Psychology
Teaches fundamental interviewing skills and the theory, research, and practice of motivational interviewing.

Prerequisite(s): Permission of instructor.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**PSYC 861 - Cognitive Behavioral Therapy for Youth**

Credits: 3
Repeatable within Degree for Credit
Offered by Psychology
Teaches the selection, evaluation, and application of empirically supported interventions for children and adolescents with a focus on cognitive-behavioral interventions. Instruction in evidence based assessments, cognitive-behavioral case conceptualization, outcome evaluation, and consultation. Supervision of cognitive-behavioral therapy with youth.

Prerequisite(s): Permission of instructor.
Notes: May be repeated for a maximum of 6 credits.
PSYC 862 - Cognitive Behavioral Therapy for Adults

Credits: 3
Repeatable within Degree for Credit
Offered by Psychology
Teaches the principles of cognitive-behavioral theory, conceptualization and psychotherapy techniques for psychological problems with adults. Supervision of cognitive-behavioral therapy with adults.

Notes: May be repeated for a maximum of 6 credits.

PSYC 881 - Practicum in Clinical Psychology

Credits: 1-3
Repeatable within Term for Credit
Offered by Psychology
Supervised clinical work in a professional psychological services setting. Usually includes practice in psychological assessment and clinical interventions, but can also include supervision, consultation, and program evaluation.

Prerequisite(s): Admission to doctoral concentration in clinical psychology and permission of director.

PSYC 883 - Ethical and Professional Issues in Clinical Practice

Credits: 3
Not Repeatable for Credit
Offered by Psychology
Examines ethical principles and professional guidelines to help develop ethical decision-making and behavior to meet the appropriate standards of care in providing clinical services.

Notes: Open to clinical psychology PhD students, or other students with permission of instructor.

PSYC 885 - Clinical Externship

Credits: 0
Repeatable within Degree for Credit
Offered by Psychology
Individual placements in psychological assessment or psychotherapy service settings.

Notes: Open only to clinical psychology PhD students in the third year or more of training.

Schedule Type: INT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special

PSYC 890 - Seminar in Professional Psychology

Credits: 1-3
Repeatable within Term for Credit
Offered by Psychology
Each section limited to students in one concentration of MA or PhD program. See area coordinator for requirements for section in each track.

Prerequisite(s): Graduate student in psychology.
Notes: May be repeated for a maximum of 3 credits.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0
Grading: S/NC

PSYC 892 - Special Topics in Psychology

Credits: 1-6
Repeatable within Term for Credit
Offered by Psychology
Selected topics reflecting specialized areas in psychology.

Notes: Open only to PhD students. Content varies. May be repeated for a maximum of 17 credits when topic is different.

Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
PSYC 897 - Directed Reading and Research

Credits: 1-3
Repeatable within Term for Credit
Offered by Psychology
Independent reading on topic agreed on by student and faculty member.

Notes: PhD students in the clinical psychology concentration may not take this course for elective credit. May be repeated for credit. May not be repeated for credit towards a degree by students who also register for PSYC 799.

Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PSYC 998 - Doctoral Dissertation Proposal

Credits: 1-6
Repeatable within Degree for Credit
Offered by Psychology
Work on research proposal that forms basis for doctoral dissertation.

Notes: May be repeated. No more than 24 credits of PSYC 998 and 999 may be applied to doctoral degree requirements.

Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 0
Grading: S/NC

PSYC 999 - Doctoral Dissertation

Credits: 1-9
Repeatable within Degree for Credit
Offered by Psychology
Research on approved dissertation topic under direction of dissertation committee.

Prerequisite(s): PSYC 998
Notes: May be repeated. Students must complete a minimum of 3 credits of 999. No more than 12 credits of PSYC 998 and 999 may be applied to doctoral degree requirements.

Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 0
Grading: S/NC

Public Administration (PUAD)
PUAD 502 - Administration in Public and Nonprofit Organizations

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Graduate introduction to field of public administration. Focuses on structure, functions, and processes of executive branch agencies of national, state, and local governments. Emphasizes nonprofit organizations as co-actors with government in policy-making/policy implementation nexus.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUAD 504 - Managing in the International Arena: Theory and Practice

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Theoretical and empirical examination of international system that both affects and is affected by decisions, behaviors, and subsystems of state and nonstate (organizational) actors.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUAD 505 - Introduction to Management of Nonprofits

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines nonprofit organizations and their role in contemporary society. Explores unique aspects of nonprofits including voluntary governance, tax-exempt status, nonprofit corporation law, accounting practices, fund raising, finance, and management of volunteers. Emphasizes board/executive relationship, and value of establishing and maintaining nonprofit organization's reputation.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUAD 509 - Justice Organizations and Processes
Examines structures, practices, and performance of organizations involved in administration of justice (law enforcement, courts and legal agencies, corrections, regulatory and related agencies, private organizations). Explores applicability of various theoretical perspectives on organizational processes, and considers extent to which processes operate as a system. Focuses on comparing formal goals and system expectations to actual practice.

**PUAD 511 - Problem Solving and Data Analysis I**

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Techniques, skills for public managers to solve policy-related problems or analyze policy-related data. Focuses on problem definition, research design, and problem solving under conditions of uncertainty in public sector.

Equivalent to GOVT 511.

**Prerequisite(s):** Passing grade on screening exam.  
**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**PUAD 520 - Organization Theory and Management Behavior**

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Considers behavior in context of public organization, and consequent changes required in management. Focuses on such issues as perception, attitude formation, motivation, leadership, systems theory, communication and information flow, conflict theory, and decision theory.

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**PUAD 540 - Public Policy Process**

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Processes of making public policy, including detection of public issues, consideration of alternatives, and adoption and implementation of solutions. Highlights major actors in policy process, and environment within which they work.
Prerequisite(s): PUAD 502.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUAD 612 - Problem Solving and Data Analysis II

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Techniques and skills for public managers to solve policy-related problems or analyze policy-related data. Focuses on data gathering and analysis, use of computers, systems theory and analysis, and operations research.

Prerequisite(s): PUAD 511.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUAD 613 - Economic Analysis in Public Administration

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Covers major economic issues about role of markets and government in global world. Applies fundamental economic concepts such as cost benefit analysis to public sector.

Prerequisite(s): PUAD 511.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUAD 615 - Administrative Law

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Covers law as guiding and controlling force in public-sector operations. Includes application of legal processes to administrative practices and situations, and administrative determination of private rights and obligations.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUAD 621 - Principles and Practices in Government Organization and Management
PUAD 622 - Program Planning and Implementation

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Practical exploration of implementing public law in American federal system. Studies construction of organizational apparatus, development of operational plans, and systems of control and evaluation necessary to implement government programs. Emphasizes coordinating tasks and resources required for effective program implementation.

Prerequisite(s): PUAD 520.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUAD 623 - Managing Government Contracting

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Explores unique management and administrative challenges of providing public goods and services through contracts. Examines debates over privatization, and explores tools managers need to address unique accountability challenges associated with this governance tool.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUAD 624 - Public and Private Partnerships

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Emphasizes entrepreneurial efforts where governments, nonprofit organizations and private companies establish goals and combine resources and talents. Issues of efficiency, accountability, and democratic responsiveness will be examined. Various tools for promoting and implementing such partnerships will be explored.
PUAD 625 - Higher Education Law

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Analyzes legal issues confronting higher education: governance, faculty matters, and student issues. Examples include due process, freedom of speech, and privacy. Reviews key constituents in higher education—students, faculty, administrators, board of trustees, and parents—and how their roles are changing.

PUAD 626 - Consulting Management

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Explores the consulting industry, changes in the industry and future expectations of consulting as a career. Examines different sectors of consulting such as HR, IT, Operations, Marketing, Succession Planning, Organizational Consulting, Knowledge management, Non-profit and health care and government consulting.

PUAD 630 - Emergency Planning and Preparedness

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Provides an understanding of the issues associated in developing plans and policies to prepare for disasters, both natural and man made. Overview of nature of challenges posed by different kinds of disasters; discussion of regulatory requirements, sample plans, equipment requirements, collateral and mutual aid support agreements, and methods for testing and updating plans.

PUAD 631 - Disaster Response Operations and Recovery
Explores the principles and practices that promote effective disaster response operations and management. Examines nature of disasters, models for response operations in the United States and roles and responsibilities of various emergency management-related organizations.

**PUAD 632 - Terrorism: Theory and Practice**

Introduces students to the subject of terrorism including the history and evolution of terrorism, case studies of key terrorist groups, the current nature of the terrorist threat, and counterterrorism strategies.

**PUAD 633 - Hazard Mitigation Policy**

Examines the complex interplay and policy approaches to hazard prevention and protection of known hazards in terms of land use, zoning, infrastructure, and building code management. Focuses on understanding the relative roles of proactive policy design and implementation at the federal, state, and local levels of government.

**PUAD 634 - Management of International Security**

Examines theory and practice of managing international security. Emphasizes interplay of organizational structure and bureaucratic dynamics in international context. Presents theory and practice of crisis management, and coordination and comparison of security methods and techniques.
PUAD 635 - Emergency Preparedness: Interagency Communication and Coordination

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Considers complex relationships within governments and across sectors and levels of government for effective emergency management in planning, response, recovery, and mitigation phases. Explores intergovernmental management and network management theories and research to understand the nature of interorganizational problems and potential models for collaboration.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

PUAD 636 - The NGO: Policy and Management

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Explores unique aspects of nonprofit organizations operating in international environments, particularly in relief and development work. Examines relationship between NGO and U.S. and foreign governments. Covers international philanthropy; cross-cultural understanding; and key managerial concerns such as communications, planning, human resource management, control, group process, and project evaluation.

Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

PUAD 637 - Managing Homeland Security

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Focuses on the Department of Homeland Security and will cover the statutory law that provides the foundation for the department, the resources appropriated to the department, the determination of strategy and priorities, the development of operational capacity, and other challenges associated with top-level (secretarial) management of the department and its principal bureaus.

Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0
PUAD 642 - Environmental Policy

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)

In-depth examination of environmental policy making. Examines U.S. efforts from 1970 to present to mitigate pollution of nation's air, land, and water; and addresses issues of global concern including biodiversity loss, ozone depletion, and climate change.  
Designated a Green Leaf Course.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

PUAD 644 - Public Policy Models

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)

Approaches to modeling policy problems. Includes analysis and comparison of dominant paradigms in policy sciences. Reviews assumptions and implications of different models and their utility for analysis, implementation, and evaluation.

Prerequisite(s): PUAD 540.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

PUAD 645 - Policy Analysis

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)

Introduces concepts and techniques for formal policy analysis, development of skills in applying policy analysis techniques through case studies, and exploring legitimacy and utility of policy analysis.

Prerequisite(s): PUAD 502, PUAD 511, PUAD 540.  
Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

PUAD 646 - Program Evaluation

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)
Practical exploration of assessment techniques used in studying results of public programs and policies, including evaluation of implementation strategies and impacts.

**Prerequisite(s):** PUAD 502, PUAD 511.
**Schedule Type:** SEM
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**PUAD 649 - Advocacy and Lobbying**

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Explores how nonprofit organizations advocate and lobby for social change. Considers the different steps in the advocacy process and the broad range of strategies used by non profits seeking to influence public policy.

**Schedule Type:** SEM
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**PUAD 651 - Virginia Politics, Policy, and Administration**

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Cultural, demographic, constitutional, and socioeconomic environment of public administration in Virginia. Covers governmental agencies, legislative functions, executive leadership, staff agencies, state-local relationships, intrastate regionalism, administrative customs peculiar to Virginia.

**Prerequisite(s):** PUAD 502.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**PUAD 652 - Nonprofit Leadership and Change**

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines the principles of leadership and the process of change within the context of the nonprofit sector and its role in the community. Looks at current changes and challenges within the nonprofit sector and their effect on the sector and society as a whole.

**Schedule Type:** SEM
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
PUAD 654 - The Community, Marketing, and Public Relations

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Focuses on marketing concepts and communications issues of nonprofit organization as they apply to identifying market, ability to formulate public image and reputation, and capability to raise money and retain membership or volunteers.

Prerequisite(s): PUAD 502 or 505.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUAD 655 - Philanthropy and Fund Raising

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines history of philanthropy and relationship to nonprofit, government, and commercial sectors in United States. Studies principles of financial development including governance, development of organizational capacity, and identification of funding sources and donor motivations. Provides understanding of fund raising techniques that generate financial support for nonprofits, and context in which these methods may be used.

Prerequisite(s): PUAD 502 or 505
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUAD 657 - Association Management

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Practical application of management theory in context of professional and trade associations. Covers legal structures, tax-exempt status, and general organizational structure. Topics include volunteer management, budgeting and accounting practices in associations, fund raising, media relations, media and event planning, and human resource management.

Prerequisite(s): PUAD 502 or 505
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUAD 658 - Social Entrepreneurship and Nonprofit Enterprise
PUAD 655 - Entrepreneurial Problem Solving

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Explores innovative approaches for addressing social problems. Organized around the steps in the entrepreneurial process: identifying social needs, formulating program strategies, mobilizing resources, managing growth tracking results, and maximizing impact.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUAD 659 - Nonprofit Law, Governance, and Ethics

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Overview of nonprofit governance as well as basic contract, labor, and tax law issues within nonprofit corporation law. Covers relationship between board and executive, and ethics topics typical to nonprofit organizations such as self-dealing, fiduciary responsibility, and human resource issues.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUAD 660 - Public and Nonprofit Accounting and Finance

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Studies fundamental normative debates in public and nonprofit financial management arena with focus on resulting implementation principles and techniques in governmental accounting, financial reporting, budget and revenue decisions, debt management, cash and investment management, pensions and employee benefits, and risk management.

Prerequisite(s): Course open only to admitted MPA or association/nonprofit management certificate students
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUAD 661 - Public Budgeting Systems

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Survey focusing on policy and theoretical framework of revenue and expenditure choices at all levels of government. Topics include development, theories, structure of budgeting; political, economic, and managerial aspects of public budgeting; public policy implications; and budgetary reform movements and successes and failures.
PUAD 662 - National Budgeting

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines formulation of overall national fiscal policy and budgetary priorities through presidential and congressional budget processes, including decisions over spending and revenues.

PUAD 663 - State and Local Budgeting

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Introduces state and local government budgeting including principal actors and institutions inside and outside state and local governments that play role in budget development, appropriation, implementation, and auditing.

PUAD 664 - Nonprofit Financial Management

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Covers nonprofit financial management with attention to conflicts between social mission and financial entrepreneurship. Topics include mission, budgeting, fund raising, commercial programs, investments, accounting and information systems, financial reporting, auditing, and internal control.

Prerequisite(s): Admission to MPA, certificate in association management, or certificate in nonprofit management.

PUAD 670 - Human Resources Management in the Public Sector
PUAD 671 - Public Employee Labor Relations

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Public employee labor relations, including unionization, representational elections, bilateral policy negotiations, administration of agreements, management rights, union and membership security, strike issue and grievance procedures, impact on public administration, and assessment of future developments.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUAD 672 - Human Resources Reforms for Public Administration

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Explores recent reforms in human resources management in federal, state, and local governments. Covers pay for performance systems, flexible assignment patterns, incentives for productivity, work-life balance, job design, and changes resulting from higher levels of contracting for government programs.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUAD 679 - Leadership Skills for the 21st Century

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
The class is premised on the belief that an individual's leadership capabilities can be enhanced by better understanding and practicing day-to-day leadership skills which can be used in the workplace. The academic literature on leadership will also be discussed.
PUAD 680 - Managing Information Resources

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines how managerial and analytical functions in public organizations can be performed via end-user computer applications. Provides in-depth coverage of selected database and decision support packages, and gives attention to logic and integration of application software.

Prerequisite(s): Admission to MPA program, or permission of instructor.

PUAD 691 - Justice Program Planning and Implementation

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Covers development and construction of organizational systems to implement government policies and programs. Emphasizes dealing with real-world challenges, constraints, and opportunities to create feasible plans, performance-monitoring systems, and secure multiple agency coordination. Applications of planning and implementation principles to actual projects in justice agencies.

Prerequisite(s): PUAD 502 and 509.

PUAD 700 - Ethics and Public Administration

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Topics of ethical dimensions including constitutionalism, democratic values and traditions, standards of conduct and ethics, and conflicting values of public officials and social equity of public programs.

Prerequisite(s): 18 earned credits including B or higher in PUAD 502, PUAD 511, PUAD 520, and PUAD 540. Prerequisite(s) enforced by registration system.
PUAD 701 - Cross-Cultural and Ethical Dimensions of International Management

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
To be taken in final two semesters of MPA program. Examines normative issues in management of programs in international context. Emphasizes interplay of cultural, sociopolitical, legal, and ethical factors, and management and policy problems arising from conflicting goals, values, and inequities among nations and regions.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

PUAD 703 - Third-Party Governance

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Examines design and management of government programs relying on other levels of government and private sector for delivery, with focus on such governmental tools as contracts, grants, loans, regulation, and tax credits.

Prerequisite(s): B or higher in PUAD 502, PUAD 511, PUAD 520, and PUAD 540. Prerequisite(s) enforced by registration system.

Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

PUAD 720 - Performance Measurement

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Methods used by managers to systematically assess performance. Includes practical tools such as focus groups, survey research, cost/benefit analysis, benchmarking, and comparison methods for revealing outcomes and impacts. Prepares managers to use information more effectively in developing programs and services and formulating policy, and covers reporting techniques to communicate performance results.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

PUAD 727 - Seminar in Risk Assessment and Decision Making
PUAD 729 - Issues in Public Management

Credits: 3
Repeatable within Term for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Current issues in management of public organizations in contemporary American government. Includes practical applications of theories and analysis to managerial problems. Emphasizes competence in improving management in selected government settings.

Prerequisite(s): PUAD 502, and 9 graduate credits.
Notes: May be repeated for credit when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

PUAD 730 - Professional Development Workshop

Credits: 1-3
Repeatable within Term for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Explores external and internal factors reshaping public and nonprofit organizations. Investigates processes and techniques that managers and staff can use to respond to rapid environmental change. Emphasizes case studies and application of techniques and processes.

Schedule Type: LAB,
SEM
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

PUAD 731 - Homeland/Transportation Security Administration

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines the terrorist attacks of 9/11, the vulnerabilities of the aviation security system at that time, reasons why elected leaders and officials did not act more decisively to improve security before 9/11, and the policy and administration responses to the 9/11 attacks, including the creation of the Transportation Security Administration and the Department of Homeland Security. Includes the development of radical Islam and the rise of Osama bin Laden and Al Qaeda.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUAD 738 - Issues in International Security

Credits: 3
Repeatable within Term for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines issues of topical interest in general area of international security. Possible topics include nuclear strategy, disarmament, American defense policy, and international terrorism.

Prerequisite(s): PUAD 504 and 9 graduate credits.
Notes: May be repeated for credit when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUAD 739 - Issues in International Management

Credits: 3
Repeatable within Term for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines significant current issues in public international management. Emphasizes practical applications of theories and analysis of problems in public international management arena, and competence in improving management practices in international management settings.

Prerequisite(s): PUAD 502, and 9 graduate credits.
Notes: May be repeated for credit when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUAD 749 - Issues in Public Policy

Credits: 3
Repeatable within Term for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines significant issues in public policy in contemporary American government. Emphasizes practical applications of theories and analysis to policy problems, and competence in improving policy analysis in selected government settings.
Prerequisite(s): PUAD 502, and 9 graduate credits.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUAD 750 - Federalism and Intergovernmental Relations

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines broad trends in governance, including theory and practice of federalism, with particular focus on intergovernmental relations and changing roles of federal, state, and local governments. May include privatization, devolution, mandating, regulatory reform, and comprehensive federalism reform.

Prerequisite(s): PUAD 502 and 9 graduate credits.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUAD 758 - Environmental Politics

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Evolution and current state of environmental policy making. Includes history, strengths, and weaknesses of key U.S. environmental laws and central international environmental agreements. Introduces analytical approaches, including cost-benefit and risk analysis. Discusses economic incentives and normative considerations.

Schedule Type: LEC,
SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUAD 759 - Issues in Local Government Administration

Credits: 3
Repeatable within Term for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Management and policy formulation in American local governments. Addresses environments, institutions, and actors involved. Examines contemporary problems such as education, criminal justice, transportation, land use, economic development, and environmental impact.

Prerequisite(s): PUAD 502 and 9 graduate credits.
Notes: May be repeated with different topic.

Schedule Type: LEC
PUAD 769 - Issues in Public Financial Management

Credits: 3
Repeatable within Term for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Current issues in budgeting and financial management in contemporary American government. Emphasizes practical applications of administration and management issues and policy choices at all levels of government.

Prerequisite(s): PUAD 502, and 9 graduate credits.
Notes: May be repeated for credit when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUAD 781 - Information Management: Technology and Policy

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines challenges that organizations encounter as they move to a more technologically sophisticated information and communication environment. Studies organizational policy issues evolving from new technologies, including privacy, security, authentication, content control, intellectual property, and taxation, focusing on effectiveness of previous policy solutions and analyzing proposed solutions.

Prerequisite(s): PUAD 680, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUAD 790 - Justice Organization and Administration

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines organization and administration of justice and security organizations. Covers organization theory and behavior as applied to justice and security organizations.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
PUAD 791 - Justice Program Evaluation

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Practical exploration of assessment techniques used to study need for and consequences of justice programs and policies. Covers needs assessments, process, and impact evaluations. Includes design and measurement issues for assessing performance of justice programs, and interpreting and presenting results. Emphasizes designing program evaluation for justice agency.

Prerequisite(s): PUAD 511 and 612.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUAD 792 - Advanced Seminar in Applied Public Administration Research

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
An applied research experience. Students will apply skills in problem definition, issue framing, collection of data and information, interviewing, selection and analysis of alternatives, presentation of findings and recommendations, design of implementation tools and administrative procedures and organizations, report writing and oral presentation to policymakers.

Prerequisite(s): 30 PUAD credits and permission of instructor.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUAD 793 - Conduct of Justice Organizations at the Street Level

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Explores how justice organizations behave at lowest levels, where service is delivered and discretion is greatest. Includes suspects, victims, witnesses, police officers, prison guards, parole officers, attorneys, and others who interact with the justice system.

Prerequisite(s): CRIM 740/GOVT 790, or permission of instructor.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUAD 794 - Internship

Credits: 3
Repeatable within Term for Credit
PUAD 795 - Leadership in Justice and Security Organizations

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines leadership theories, and explores fundamental questions about leadership in justice and security organizations today.

Prerequisite(s): CRIM 740/PUAD 790, or permission of instructor.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUAD 796 - Directed Readings and Research

Credits: 1-3
Repeatable within Term for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Reading and research on specific topic under direction of faculty member. Written report is required; oral exam covering research and report may be required.

Prerequisite(s): 18 PUAD credits and permission of instructor.
Notes: May be repeated once.
Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUAD 797 - Changing Justice and Security Organizations

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines challenges of changing justice organizations, how changes have been successfully and unsuccessfully implemented in the past, and what change strategies appear to be most effective.

Prerequisite(s): CRIM 740/PUAD790 or permission of instructor.
Schedule Type: SEM
PUAD 821 - Doctoral Seminar in Theories of Organization and Bureaucracy

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines key issues in organization theory and behavior. Issues include organization design; interorganizational coordination, intelligence and decision-making systems; leadership and motivation theories; and theories or organizations as agents of political and social change. Uses case studies.

Prerequisite(s): PUAD 520 or equivalent, or permission of instructor.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUAD 840 - Research Seminar in Policy Governance I

Credits: 2-4
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Surveys major institutions that formulate and implement public policy in United States. Examines translation of public preferences into public policy, and decisions about which societal and economic functions are most appropriately carried out by governments, and which are best accomplished by private institutions and individuals.

Equivalent to PUBP 840

Prerequisite(s): Admission to doctoral program or permission of instructor.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 2-3
Hours of Lab or Studio per week: 0-1

PUAD 841 - Research Seminar in Policy Governance II

Credits: 2-4
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Second of two-semester sequence (PUAD 840, 841) in governance and public management policy concentration. Focuses on division of responsibilities among several levels of government, and between public and private sectors. Explores impact of these divisions on development of public policy in several policy areas, such as urban governance, environmental policy, and health care.

Equivalent to PUBP 841

Prerequisite(s): Admission to doctoral program.
Schedule Type: SEM
Public Policy (PUBP)

Offered by the Schar School of Policy and Government (formerly SPGIA)

PUBP 500 - Theory and Practice in Public Policy

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Theories of public policy emphasizing historical intellectual development, and role theory and ethics may play in public policy making. Assumptions made by policy professionals examined against broad range of philosophical, social, political, and economic imperatives affecting public policy environment.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

PUBP 501 - Policy and Organizational Analysis

Credits: 4
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Prepares students to engage in systematic analysis, both qualitative and quantitative, and constitutes the basis for advanced analytical techniques. Emphasis on research design, information acquisition, application of data analysis techniques, and presentation, including writing for professional and lay audiences.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUBP 502 - Governance and Policy Processes

Credits: 1-4
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Assesses governance processes in public and private organizational settings on the basis of economic and political standards such as efficiency, accountability, and responsiveness to societal needs in a rapidly changing global environment. Using cases, simulations, and fieldwork, students learn to evaluate the quality of institutional governance in specific venues and appraise implications for public policy.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUBP 503 - Culture, Organization, and Technology

Credits: 1-4
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Focuses on the influence of culture in societal, political, economic, and technological processes, nationally and internationally. Culture is seen as dynamic and interactional. Using case studies, students learn pertinent approaches to the study of culture, from the analysis of organization and social networks to that of belief systems and identities. Students also develop practical skills in observation, participation, and intervention.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUBP 505 - Politics and Practice of International Security Policy

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Drawing on current and historical cases, this course develops knowledge, strategies, and skills required to transform policy ideas and proposals into implemented policy on issues of international security.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer

PUBP 511 - Statistical Methods in Policy Analysis

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Introduces students to the range of quantitative methods used for public policy analysis. Provides a broad foundation to prepare students for doing statistical analysis on the master's level.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUBP 533 - Topics in Public Policy Processes
Credits: 1-3
Repeatable within Term for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Focuses on selected topics in public policy processes and procedures on an introductory level.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**PUBP 550 - Topics in Public Policy**

Credits: 1-3
Repeatable within Term for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Focuses on selected topics in public policy not covered in fixed-content public policy courses.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**PUBP 555 - Economics Math Workshop**

Credits: 0
Repeatable within Degree for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Short course covering math and calculus skills required for master's level managerial economics course PUBP720.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 0
**Hours of Lab or Studio per week:** 0
**Grading:** Not Gradable

**PUBP 556 - Writing Workshop**

Credits: 0
Repeatable within Term for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
A limited enrollment, noncredit, one-day workshop designed for master-level public policy students who want to improve their writing skills. Aimed at good writers who want to move to the next level of effectiveness. Taught by professional writers.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 0
**Hours of Lab or Studio per week:** 0
**Grading:** Not Gradable
PUBP 570 - Policy Writing Fundamentals

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Designed for entering students whose writing skills and style must satisfy the demands of a rigorous graduate program; aims to
give students the ability and confidence to write clearly and concisely for a variety of policy audiences; reviews basic rules and
develops essential techniques for effective writing in graduate school and beyond.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUBP 601 - Theory and Practice of Regional Economic Development

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Helps students develop real-world skills to be a successful economic developer, consultant, policymaker, or change agent in this
rapidly changing environment. Designed to provide a framework for understanding regional and national economic growth and
prosperity, and provide tools to conduct concrete analyses to help decision makers, clients, and constituents make better-informed
decisions.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUBP 602 - Regional Economic Development: Strategies and Applications

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Introduces range of methods for tracking the performance of metropolitan economies, identifying opportunities for economic
development, and assessing effectiveness of public and private investments designed to achieve region's economic growth. Also
examines strategies and case results of economic development plans and projects.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUBP 605 - State and Local Government Policy and Economic Development

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines state and local government policies and processes to promote local economic development, including institutional
arrangements, financing and tax incentives, nonfinancial strategies and approaches, land use, environmental and other relevant regulations, and relationships across government and nongovernmental organizations.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUBP 610 - Organizations, Management, and Work: Theory and Practice

Credits: 2
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
This introduction to organizations, management, and work examines ideas and practices from two perspectives: conventional ones that go back to the industrial age and scientific management; and contemporary ones that have to do with organizing knowledge-work. Covers contributions of a range of writers and deals with foundations of OD from the standpoint of both theory and practice.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

PUBP 611 - Critical Infrastructure Protection in Theory, Policy and Practice

Credits: 2
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Introduces critical infrastructure protection as a policy field, examines its institutional framework, and considers its foundations in political and economic theory.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

PUBP 650 - International Conflict and Crisis Response

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
First course of two-semester sequence on international peace operations. Focuses on emerging theory of peace operations, including peacemaking activities of United Nations and other diplomatic initiatives; peace-building activities of international organizations and nongovernmental organizations; and peace support provided by international militaries.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
PUBP 651 - Peace and Stabilization Operations

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Second course of two-semester sequence on international peace operations. Focuses on application of emerging theory of peace operations, including peace-making activities of United Nations and other diplomatic initiatives; peace-building activities of international organizations and nongovernmental organizations; and peace support provided by international militaries. Several guest lectures from past and present peace operations provide practical information for future staff of peace operations.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUBP 652 - Strategies for Peace and Stabilization Operations

Credits: 4
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
This course concentrates on the institutional mindsets, characteristics, and behaviors of the actors involved in peace operations. Readings, role-plays, and research underpin the class. Special attention is also paid to developing students' graduate-level research and writing skills.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

PUBP 653 - Interagency Operations in Conflict and Post-Conflict Settings

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines the U.S. Interagency process as it relates to peace operations. Various departments and agencies maintaining equities in overseas missions will be identified and explored. Case studies highlight instances of success or failure in application of a "whole-of-government" approach to intervention. Examines significant problems hampering Interagency cooperation today and recent policy directives, frameworks, and initiatives developed to address this situation.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

PUBP 654 - Analysis for Peace Operations
PUBP 655 - State- and Institution-Building

Credits: 4
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Ending prolonged civil conflicts often necessitates building stronger state institutions as well as addressing broader social, economic, and political issues affecting particular places and peoples. This course examines the literatures on state formation and state building from a historic, regional, and functional perspective paying special attention to polities exiting civil conflicts.
PUBP 702 - Comparing Political Institutions

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Examines political institutions and processes from comparative and international perspectives, and role of political environment in economic trade and investment policy decisions. Examines how generalizability, objective knowledge and understanding, and nature of evidence impact public policy.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

PUBP 704 - Statistical Methods in Policy Analysis

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Graduate-level introduction to statistical methods and techniques used in policy sciences. Topics include descriptive statistics, sampling and probability theory, graphical data display, estimation and significance testing, contingency tables, bivariate regression and correlation, and multiple regression, with introduction to computer based statistical analysis.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

PUBP 705 - Advanced Statistical Methods in Policy Analysis

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Covers classical regression methods and their application to public policy analysis. Includes simple and multiple regression, analysis of variance, time series, and simultaneous equation structural models. Problems associated with applications include specification error, multicollinearity, qualitative variables, heteroskedasticity, serial correlation, and structural identification. Course develops analysis skills by discussing sample empirical studies and models using advance statistical computer software.

Prerequisite(s): PUBP 704 or equivalent.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Studies analytical concepts and techniques used in public-sector overall budgetary and specific project decision making. Includes conceptual concerns and quantitative techniques used in benefit-cost analysis, capital budgeting, financial analysis, and various specialty applications, such as economic and fiscal impact analysis. These are all interrelated by the desire to measure the benefits versus the costs of various alternative public decisions. Attention is given to measuring results over time and the use of present value techniques. Assesses strengths and weaknesses of analytical techniques. Emphasizes the process of defining the appropriate stakeholders affected by decisions, the sources and quality of data, and the rigor of conducting studies.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUBP 709 - Professional Writing for Policy

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Professional Writing teaches effective writing for the professions. The course includes the fundamentals of writing -- grammar, word usage and paragraphing – and instruction in selected genres, including news stories, editorials, and research writing.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUBP 710 - Topics in Public Policy

Credits: 1-3
Repeatable within Term for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Focuses on selected topics in public policy not covered by fixed-content public policy courses.

Schedule Type: LEC, SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUBP 712 - Policy Systems Analysis and Management Science
Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Introduces analytical models and analysis to support decisions. Primary emphasis on understanding techniques of operation research and management science, cost benefits, and cost effectiveness for public decision making. Using mathematical details of algorithms to solve models not emphasized except as it contributes to understanding reliability and validity of methodologies. Through case studies and computer solutions, offers appreciation of when, where, and how to use models. Students demonstrate their understanding of techniques by applying them to term research project on government program.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

PUBP 713 - Policy and Program Evaluation

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Examines how programs of public agencies are proposed, established, operated, and evaluated. Covers role of research in program evaluation process, including alternative methodologies for policy assessment. Considers demand estimation, supply and pricing of publicly produced goods and services, and role of subsidies in nonmarket environments.

Prerequisite(s): PUBP 704 or equivalent.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

PUBP 714 - Topics in Transportation Policy, Operations, and Logistics

Credits: 1-3  
Repeatable within Term for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Issues in transportation policy, operations and logistics in United States and abroad. Includes practical applications of theories and analysis to policy problems, and emphasizes competence in improving policy in selected domains. May be taken up to three times and simultaneously for sections addressing different subject matter.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

PUBP 715 - Introduction to Transportation Systems

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Transportation is a service that contributes substantially to well-being of advanced economies. Resource requirements and byproducts of transportation also pose sobering environmental challenges for society. Course examines history and development
of transportation systems; contribution to and impact on society; institutions and practices that govern planning, design, construction, operation, maintenance, and retirement from service; and policy and managerial challenges, and tools and techniques for addressing them.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUBP 716 - Transportation Operations and Logistics

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Provides survey of issues, methods, problems, and strategies. Topics include origins of logistics, industry structure, pricing, underwriting, rate making, compliance, inventory effects, just-in-time inventory management (JIT), materials requirements planning (MRP), customer service and order processing operations, sales functions and operations, dispatch and fleet manager functions and operations, rate-setting among three parties, typical electronic and paper document flow, routing and scheduling, route selection, satellite load tracking through dispatch-customer web inquiry, role of ITS in route selection, toll system use, congestion, training activities, and logistics markets.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUBP 717 - Analysis for Transportation Managers

Credits: 4
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Introduces basic methods of transportation analysis and evaluation relating them to policy framework. Covers descriptive statistics, hypothesis testing, contingency tables (Chi-Square analysis), regression, optimization, demand elasticities, and gravity model. Also covers sources of transportation data and research design. Teaches mathematical base and logic of each technique, but primary emphasis is applying methods to relevant policy and management problems. Students required to complete series of assignments along with research proposal focused on applying one or more methods to problem of their own interest.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUBP 718 - Transportation Planning and Policy

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Introduces highway, rail, air, and water transport planning in United States. Teaches legislative, organizational, fiscal, legal and political environment within which planning for transportation facilities and services takes place. Introduce technical and analytical methods for transportation planning. Focus is largely on public sector, but also considers commercial transport...
planning and role of private sector in helping to design, manage, and finance transport systems.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

**PUBP 719 - Transportation Law**

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Examines legal environment of transportation. Topics include basic legal concepts and institutions, history and evolution of price and service regulation, environmental law and regulation, labor relations, and property.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

**PUBP 720 - Managerial Economics and Policy Analysis**

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Introduces microeconomics theory and its application in analyzing public policy issues. Provides capability to understand economic literature and theories.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

**PUBP 721 - Transportation Economics**

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Provides basis for understanding economics of transport system, and how transportation relates to urban and regional development. Treats transport generically, but includes case studies of specific modes.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

**PUBP 722 - Practicum in Transportation Policy, Operations, and Logistics**
Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
In-depth field study of ongoing transportation policy, operations, or logistics situations; and design and delivery of actions to manage or resolve problems and opportunities. Range of application areas depends on interests of student body and opportunities faculty identify for "clients" or real-world projects. Illustrative domain areas include surface transportation (highways and transit), airports, and aviation.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**PUBP 723 - Metropolitan Transportation Policy**

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Recent changes in federal legislation have led to renewed importance for transportation policy and planning. Considerations of clean air, economic development, congestion management, and changing urban form have greatly increased importance of well-planned transportation facilities and policies. Course introduces basic methods of transportation policy analysis and evaluation. Topics include data collection, simplified demand estimation techniques, transportation choice modeling, transportation supply analysis, and ex-ante and ex-post evaluation methods.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**PUBP 726 - Telecommunications Policy**

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Examines salient issues associated with telecommunications and electronic commerce in context of public policy questions facing decision makers in government, education, and business. Examples include privacy, electronic signatures, digital divide, bandwidth auctions, IP telephony, CRM, Bluetooth, and Internet taxation.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**PUBP 730 - US Institutions and the Policy Process**

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Explores the United States constitutional system of government, including the principal governmental and non-governmental institutions shaping American public policy. Investigates the national policy making process and the interplay between politics
PUBP 731 - Macroeconomic Policy Assessment

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Covers monetary theory, theories of consumption and saving, budget deficits, economic growth, international finance, and monetary and fiscal policy. Investigates national income and product accounts, savings, employment, and investment, and alternatives to Keynesian principles. Evaluates theories of inflation, investment, capital accumulation, and nonproportional growth.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUBP 732 - Labor Markets and Policies

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Analysis of labor market issues and policies, including those affecting employment, wages, working conditions, and unemployment -- issues central to current policy debates on job creation, inequality, discrimination, immigration, education, and social programs.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

PUBP 733 - Urban Politics and Policy

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
This course explores the factors that guide and affect urban politics and policy including, but not limited to, housing, public education, criminal justice, employment, and economic development. It is designed to provide students with an introduction to the major theories and some of the significant research in urban politics and policy. The primary focus will be on large American cities.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
PUBP 734 - Administrative Law and Public Policy

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Covers administrative discretion, rule-making and agency proceedings, public participation, political accountability, regulatory processes, oversight, formal adjudication and informal action, lobbying agency administrators, and political and legal nature of the administrative process.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

PUBP 735 - Lobbying and Interest Representation

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
To work effectively within a democratic political environment, policy analyst must understand contemporary methods used to influence policy. Course focuses on roles and techniques of organized influence, and its impact on policy.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

PUBP 736 - International Migration and Public Policy

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Examines demographic, economic, political, and social forces driving international migration on a global basis in the twenty-first century. Considers policy responses within sending and receiving countries and at the global level, including the role of international cooperation and institution-building.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall

PUBP 737 - Cases and Concepts in E-Government

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)
Electronic government has become a significant public policy issue worldwide. It offers the prospect of dramatic improvements in delivering government services, but also portends major debate about government intrusion. Course covers emerging public policy issues associated with electronic government: job displacement in public sector, privacy, procurement and supply chain management, voter profiling, scope of government services, challenges to "digital democracy," Internet-based voting, land management, the "digital divide," and others.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUBP 738 - Ethics and the Use of Force

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Explores the relationship between weapons and warfare and the ethical issues raised by the use of force, both in past conflicts and in a current and future context. Examines the relationship between emerging technology enabled weapons and the just war tradition. Studies relevant theories of war and selected international laws and conventions governing war and weapons.

Schedule Type: LEC

PUBP 739 - Media and Public Policy

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Explores complex relationship between media and public policy. Examines how these forces collide in our modern media, how coverage decisions regarding public policy are made in newsrooms, how advocates use and rely on the media to advance message, and how different media reflect different strengths and vulnerabilities.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUBP 740 - U.S. Foreign Policy: Formulation and Practice

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Focuses on policy formulation and policy implementation. The principal arenas of foreign policy are explored, including the White House, the State Department, the defense and intelligence communities, and the Congressional committees. These arenas are both affected by and influential upon the exogenous systems, such as the media, public opinion, interest groups, foreign governments, and international organizations.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
PUBP 741 - U.S. Financial Policy Processes and Procedures

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines design and operation of expenditure and revenue systems at federal, state, and local levels of U.S. government. Stresses mobilizing and allocating resources through planning, adoption, and execution of budget. Includes theory and policy objectives of tax and spending regimes and review of financial controls, performance measurement, cash and debt management, and accounting and financial reporting systems.

Prerequisite(s): PUBP 720
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUBP 742 - Transportation Safety and Security

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines transportation safety and security from multimodal perspective for both passenger and freight. Topics include historical context and policy framework, regulation, institutional issues, new security arrangements for preventing organized terrorist attacks, infrastructure design, vehicle design, operating protocols, and information systems.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUBP 743 - National Security Management and Policy

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines hierarchies in national security from the president to military establishment, including National Security Council, secretary of defense, joint chiefs of staff, commanders-in-chief of unified and specified commands, and intelligence agencies. Covers policies involving national defense, peace-keeping operations, embargoes and other sanctions, defense conversion, and military acquisition policy. Also covers significant legislation affecting national security, such as National Security Act of 1947 and Goldwater-Nichols Act of 1986.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
PUBP 744 - Federal Institutions and Management

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Covers management and policy in federal government, examining policy problems within context of national system of governance, including political environment, evolution and constitutional framework of American government, U.S. Congress, executive branch from White House to agencies, and role of interest groups and political parties. Special attention to implementing legislation, regulatory process, and intergovernmental relations.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUBP 745 - Transportation and the Environment

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Multidisciplinary examination of implications of transportation and ways public policy has attempted to handle them, and how policy may move in the future. Explores all modes of transportation and most environmental ramifications.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUBP 747 - Air Transportation Policy, Operations and Logistics

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Reviews evolution of various forms of air transport such as airlines, general aviation, and military aviation; and includes basics of airline economics, especially as they intersect with airline operations and the management of hub and spoke networks; air traffic control technologies and operations and their intersection with airline economics; safety and security technologies and regulations; future of various elements of air transportation; and effects of deregulation on air travel.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUBP 748 - Public Transportation Policy, Operations and Logistics

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Provides general system description for components comprising typical publicly funded transit property. Topics include
organizational structure, historical context, budget development including operating and capital budgets, personnel and labor relations, regulatory framework, operations management (bus and commuter rail), reporting structure, customer service, and contracted operations. Also discusses current topics of interest, such as security of transit systems and transit's role in air quality.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**PUBP 750 - History of Military Operations Other than War**

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Focuses on history of military activity in support of noncombat missions. Uses historical examples of early days of United States and colonial histories of Western and Eastern powers. Also touches on use of military force in support of multinational peace operations.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**PUBP 751 - International Police Operations**

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Analyzes role of international police monitors and domestic police forces in international peace operations. Focuses on how using international police monitors and developing indigenous law-enforcement capabilities can improve prospects for success of international peace operations. Examines origins, mandates, planning, and deployment of international civilian police forces; problems of coordinating international police operations with international military forces and local security forces; international role in developing democratically oriented police forces; relationship of police to the entire judicial system; and the need to continue assistance to all parts of the judicial system beyond initial intervention.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**PUBP 752 - Infrastructure Finance**

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Covers planning, budgeting, and financing of infrastructure, including air, water and surface transportation, public utilities, and other major public works. Focuses on private capital markets for projects funding as well as domestic and international loan and grant programs.

Schedule Type: LEC
PUBP 753 - Ethics in Public Policy

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Inquiry into ethical and moral issues in public policy. Explores issues that are controversial and often confusing to public policy makers such as health care, secrecy in government, surrogate motherhood, and disability. Perspectives are national as well as global, and deal with impact of culture and politics on ethical dilemmas confronting society. Also looks at processes by which specific ethical systems are incorporated into governing bodies. Larger issues, such as war and peace, just and unjust wars, capital punishment, medical and legal ethics, and communitarian vs. individual liberties are also included, with emphasis on how they affect public policy.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUBP 754 - Geographic Information Systems and Spatial Analysis for Public Policy

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Introduces GIS including analytical tools to manipulate and study spatial data. Run mainly as a laboratory, with extensive hands-on experience. Focuses on public policy applications.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUBP 755 - National Security Decision-Making Policy

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Applies behavioral, economic, strategic, and other decision theories to U.S. government and other actors in historical national security crisis cases and current policy issues. Explores tension in decisions between rational goal seeking by actors vs. organizational process, and aims to develop usable decision tools.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUBP 756 - Global Medical Systems Policy Analysis
PUBP 757 - Public Policy in Global Health and Medical Practice

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Introduces international medical policy. Covers globalization of health and medical policies directed at removing disparities, financing, ethical considerations of biomedical research, and use of emerging technologies.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUBP 758 - Global Threats and Medical Policies

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Explores medical and health governance, biosecurity and biosafety, health and natural and human-made disasters, humanitarian and emergency assistance, vaccine development, behavior and health, critical infrastructures, bioethics and resource allocations in global context.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUBP 759 - National Security Law and Public Policy

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Introduces legal and policy issues concerning current U.S. national security. Its emphasis is on developments since 9/11. It focuses on the legal rules governing the formulation and execution of U.S. national security policy. It examines U.S. and international law as well as general domestic and foreign policy considerations. In particular, the course considers the principal cases, legislation and treaties impacting U.S. national security. Special emphasis is on the interplay of national security concerns...
and civil liberties in this age of global and transnational terrorism.

**PUBP 760 - Science and Technology Policy in the 21st Century**

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Investigates roles dynamic scientific research and technological innovation play in contemporary society. Focuses on design and analysis of alternative public policies intended to influence rate and direction of technological change in societies, and use of scientific and technical knowledge in public policy making. Uses historical and international comparative approaches to assess politics and pragmatics of science and technology policy. Includes material from policy evaluation and analysis, organization theory, economics of innovation, and sociology of science and technology. Applications focus on areas of concern to "new economy" such as biotechnology, networked telecommunications and computing, and globalization of technology-based production.

**PUBP 761 - Social Entrepreneurship and Public Policy**

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
This course is about people who start new ventures with the explicit objective of creating social as well as private value. As societies and the challenges they face become ever more complex, existing institutions and incentive structures may or may not be adequate to address new generations of problems. Social entrepreneurs innovate new organizational forms with the objective of finding solutions in the public interest. Students in this course will be challenged to integrate elements of business strategy and policy analysis towing the objective of crafting a practical plan for the launch of a novel and needed social venture.

**PUBP 762 - Social Institutions and Public Policy**

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Limited government involvement in social policies changed drastically during the 1960s, with an explosion of social programs designed to ameliorate poverty, reduce crime, and eliminate racial segregation. These new social policies affect many institutions, including family, schools and colleges, criminal justice system, and government agencies. Many of these policies have been controversial, with debates over efficacy and whether they have cured or exacerbated social problems. Course examines
evolution and status of selected American social policies, including civil rights policies, education reform, family policy, crime
prevention, and other topics chosen by students. Readings and discussions on policy issues linked to readings and discussions on
social theories and value systems that underpin social policies.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUBP 763 - Illicit Trade

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines the role that illicit trade assumes in international trade and commerce. Studies diverse international forms of illicit
trade, the role that it assumes in perpetuating conflicts and the most pervasive forms of this illicit trade. Examines the actors who
perpetrate this trade and the policies which are needed to stem its growth.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

PUBP 764 - Transnational Crime and Corruption

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Provides an overview of transnational crime and corruption and its effects on the political, economic, and social development of
countries globally. Focuses on the growing problem of transnational crime in conflict regions. The course addresses the links
among crime groups, corruption and terrorism. It analyzes diverse range of activities of transnational crime groups in both the
legitimate and illegitimate economy.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

PUBP 765 - Human Smuggling and Trafficking

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines the rapidly growing phenomenon of human smuggling and trafficking. Addresses the reasons for the growth of these
phenomena and their far-reaching and diverse social, political and economic consequences globally. Transnational crime
dimensions of the problem are a central component of the class. The phenomenon is examined in conflict regions, developing,
diverse developed as well as transitional societies.
PUBP 766 - Modern Counterinsurgency: Theory and Practice

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
This course is intended to give students a broad understanding of the nature of counterinsurgency, the policy implications of the U.S. becoming involved in an insurgency, and the multifaceted, interagency approach that is required to successfully combat an insurgency. The course includes case studies, a review of contemporary U.S. counterinsurgency practices, and insights on what the future might hold in this important type of conflict.

PUBP 767 - Global Comparative Medical Practices, Ethics and Law

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines major ethical issues raised in medical practice around the world. Studies issues comparatively and applies various ethical frameworks to study them. Considers various legal and policy solutions derived to deal with them. Principles of biomedical ethics as well as consideration of several major schools of thought in political philosophy, including utilitarianism, libertarianism and communitarianism will be considered.

PUBP 768 - Education and Public Policy (Topic Varies)

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Explores current issues and policy initiatives in education policy at federal, state, and local levels, with emphasis on education reform. Issues and topics vary. Typical policy issues include raising academic standards, high-stakes testing, alternative governance including school choice and voucher policies, teacher quality and certification, role of school resources in academic outputs, and equity topics.
PUBP 769 - Political Violence and Terrorism

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines the persistent threat of terrorism and political violence to international stability generally, and U.S. national security interests in particular. Provides students with a long-term analytical and substantive foundation to deepen their knowledge and effectiveness as policy-makers in national security, diplomacy, homeland security, law enforcement, humanitarian law, peace operations, postconflict reconstruction, development assistance, public diplomacy and other related areas.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

PUBP 770 - Global Health and Medical Policy Analysis

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Prepares students in global health and medical policy analysis with a focus on processes, roles, expenditures, alternatives and tradeoffs in different country settings.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUBP 771 - Grand Strategy

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Uses the traditional tools of history and theory to analyze grand strategy. The goal is to gain an in-depth understanding of effective and ineffective grand strategies so as to inform U.S. policy, or that of other countries. Analyzing the strategic implications of policy-making, it takes a long view of effective statecraft, using current means to achieve large ends.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

PUBP 775 - Economics of Electronic Commerce
Focuses on gaining competitive advantage through electronic commerce implementation; identification and growing of new market opportunities and electronic enabling of existing business relationships; and business-to-consumer relationships and economics of strategic procurement, ERP hosting, customer relationship management, catalog hosting, portal operations, and supplier management.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

### PUBP 777 - Critical Infrastructure Protection: Policy and Practice

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)

Introduces critical infrastructure protection and resilience as a policy field, examines its governance framework, and considers its foundations in institutional theory and risk analysis.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

### PUBP 780 - Evolution of the Washington Metropolitan Economy

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)

Includes historical context, role of federal spending, tourism, technology sector, international business, regional organizations, local government policies, and forecasts. Evaluates development patterns in Washington, D.C., Northern Virginia, and suburban Maryland.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

### PUBP 781 - Entrepreneurship and Economic Development

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)

A knowledge spillover theory of entrepreneurship is employed to link between theories of entrepreneurship and theories of innovation and regional development. Other interconnections are explored at the regional level as firms forge networks, clusters, and specialized markets. The public policy issues of these constructs, including competition policy, industrial policy, and cluster policy, are examined within a regional and global context.
PUBP 782 - International Financial Policy

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Addresses theory of international finance, application to financial policy such as exchange rate regimes, and institutions of international finance. Covers operations of International Monetary Fund and World Bank, development of European Monetary Union, and debate over "international financial architecture."

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUBP 783 - Global Governance

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Surveys important issues in global governance given changes in contemporary world. Explores dynamics and complexity of formal and informal actors, institutional arrangements, organizations, and roles in process of governance in international sphere. Considers states, governmental and nongovernmental organizations, international regimes, social movements, regional associations, and multinational corporations as actors bearing on transnational authority. Examines various vehicles for international coordination and conflict in terms of relevance and opportunities for global governance.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUBP 784 - Entrepreneurship, Economics, and Public Policy

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
To demonstrate that global capitalism is a process driven by entrepreneurship, students study the Austrian school of economics, which views capitalism as a process of creative destruction, as well as other economists who emphasize entrepreneurship and change. The course reviews the history of capitalism, focusing on the so-called industrial revolutions in Britain, Germany, Japan, and the United States, and on particular historical and current entrepreneurs.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
PUBP 791 - Advanced Field Research for Policy: Theory and Method

Credits: 4  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Teaches how to analyze the framing of policy questions and examine culture and organization at group, organizational, interorganizational, and societal levels. Covers case study research, open-ended interviewing, participant-observation, social network analysis, and historical and archival research.

Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

PUBP 792 - Advanced Economic Analysis for Policy Research

Credits: 4  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Builds analytical skills in economic analysis for policy research for students with competence in elementary calculus. Reviews mathematical techniques and covers consumer theory, demand estimation and forecasting, production theory, cost-benefit analysis, technological change and productivity analysis, growth theory, market structure and competition, game theory, capital budgeting, and public sector's role in the economy.

Prerequisite(s): PUBP 720 or equivalent.  
Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

PUBP 793 - Large-Scale Database Construction and Management for Policy Research

Credits: 4  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Explores data resources for macro-comparative policy research, and how to use these to inform decision making and evaluate policy performance. Emphasizes how social science data is generated, coded, and managed; and methods for successful presentation of evidence in support of policy recommendations.

Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

PUBP 794 - Internship

Credits: 1-6  
Repeatable within Term for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)
Open only to students in SPP degree program requiring internship. Contact appropriate program director one semester before enrollment. Work-study programs with specific employers.

**Prerequisite(s):** 12 PUBP credits, or permission of instructor.

**Notes:** Credit determined by appropriate degree program.

**Schedule Type:** INT

- **Hours of Lecture or Seminar per week:** 3
- **Hours of Lab or Studio per week:** 0
- **Grading:** Satisfactory/No Credit

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**PUBP 795 - Final Project**

Credits: 1-3

- Not Repeatable for Credit
- Offered by Schar School of Policy and Government (formerly SPGIA)

Project developed drawing on key themes of the program, in consultation with the program director.

**Schedule Type:** IND

- **Hours of Lecture or Seminar per week:** 3
- **Hours of Lab or Studio per week:** 0
- **Grading:** Graduate Special

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**PUBP 796 - Directed Readings and Research**

Credits: 1-3

- Repeatable within Term for Credit
- Offered by Schar School of Policy and Government (formerly SPGIA)

Independent reading and research at master's or doctoral level on specific topic related to public policy as agreed to by student and faculty member.

**Schedule Type:** IND

- **Hours of Lecture or Seminar per week:** 3
- **Hours of Lab or Studio per week:** 0

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**PUBP 799 - Master's Thesis**

Credits: 1-6

- Repeatable within Degree for Credit
- Offered by Schar School of Policy and Government (formerly SPGIA)

Individualized section form required. Original research endeavor related to student's program concentration. Research must result in document meeting public policy and university standards.

**Prerequisite(s):** Degree candidacy in public policy master's program; completion of required credits of graduate course work; and approval of thesis proposal by faculty advisor, two committee members, and program director.

**Schedule Type:** IND

- **Hours of Lecture or Seminar per week:** 3
PUBP 800 - Culture and Public Policy

Credits: 1-4
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Comparative analysis of the role of culture in shaping policy environments and outcomes. Introduces analytical methods for studying culture, including measurement of social and cultural change, surveys, and field studies. Presents major findings and research issues regarding the role of culture in democracy, ethnic and gender relations, economic growth and other policy issues. Focuses on differences among national and regional cultures, and their policy implications.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 2-3
Hours of Lab or Studio per week: 0-1

PUBP 801 - Research Design for Public Policy

Credits: 1-4
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Provides an introduction to the theory and practice of research in public policy. Gives students an understanding of issues in the philosophy of science and different approaches to social science research. Provides broad overviews of quantitative and qualitative methodologies, with a major emphasis on research design, including conceptualization, the role of theory, hypothesis generation, inference and bias.

Prerequisite(s): PUBP 720 and PUBP 730, or their equivalents strongly recommended.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 2-3
Hours of Lab or Studio per week: 0-1

PUBP 802 - The Logic of Policy Inquiry

Credits: 1-4
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Defines policy research problems, questions, and hypotheses. Explores modes of policy research, analysis, and rhetoric, including interdisciplinary research strategies. Uses information sources to emphasize written communication of policy research results. Also discusses professional practice issues.

Prerequisite(s): Enrollment in doctoral program in public policy.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
**PUBP 804 - Multivariate Statistical Analysis in Public Policy**

Credits: 4  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Explores multivariate techniques of contingency table analysis, reliability and validity assessment, factor analysis and scaling, multivariate regression and path analysis, analysis of variance and covariance, and other selected multivariate techniques. Emphasizes applying these techniques to real policy data using sophisticated statistical packages.

Prerequisite(s): PUBP 704 or equivalent.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

**PUBP 805 - Foundations of Social Science for Public Policy**

Credits: 4  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Grounds doctoral students in core concepts of political science and economics through critical analysis of classic sources, old and new. Topics may include theory of the state, state-market relations, democratic governance, markets and economic institutions, and other relevant frameworks for public policy research.

Prerequisite(s): PUBP 730 or equivalent.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 4  
Hours of Lab or Studio per week: 0

**PUBP 806 - Advanced Management Science for Public Organizations**

Credits: 3  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Primary emphasis is to understand techniques of operations research and management science, cost benefits, and cost effectiveness for public policy decision making. Some familiarity with elementary calculus and linear algebra helps with understanding mathematical basis of algorithms used to solve models, and reliability and validity of these techniques. Case studies and computer solutions help students understand when and how to use OR models.

Prerequisite(s): PUBP 712 or equivalent.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

**PUBP 810 - Regional Development and Transportation Policy**
Credits: 4
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Introduces and critiques theory and methods used in regional and transportation policy analysis. Explores central place, growth pole, and economic base theories as well as other theoretical constructs used in regional policy analysis. Introduces and examines methodological tools such as regional econometric modeling, multiobjective programming, shift-share analysis, economic base analysis, location quotient analysis, and input-output analysis. Examines selected regional and transportation public issues using theoretical and methodological constructs.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 2-3
Hours of Lab or Studio per week: 0-1

**PUBP 811 - Applied Methods in Regional Development and Transportation Policy**

Credits: 4
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Students develop research papers that investigate aspect of regional and transportation policy, with goal of producing publishable papers. Students are expected to prepare two-page proposal followed by detailed proposal and finally, completed paper. Each is critiqued in the seminar, which is organized to conform to process of review and critique. Instructor works with students individually as well as in seminar sessions.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 2-3
Hours of Lab or Studio per week: 0-1

**PUBP 817 - Policy Research Topics: Transportation Policy**

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Research workshop examining development of policy research and relevant methodologies linked directly to faculty and student interests. Students identify cutting-edge policy concerns and execute research program. The 4-credit version of course requires discussion section and research laboratory.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 2-3
Hours of Lab or Studio per week: 0-1

**PUBP 820 - Technology, Science, and Innovation: Institutions and Governance**

Credits: 4
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Explores how political and economic institutions and cultural values shape pace, direction, costs, and benefits of technological innovation and scientific research. Special emphasis on interaction between national institutions, and values and processes of
PUBP 821 - Analytic Methods for Technology, Science, and Innovation Policy

Credits: 4
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Covers major methodological approaches to study of technology, science, innovation, and public policy. Focuses on analytical inputs to policy making, and assesses practical consequences in such areas as security, energy, environment, and health.

PUBP 830 - Comparative Socioeconomic Policy

Credits: 1-4
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Throughout the past century, numerous socioeconomic theories have competed for primacy. This course compares, contrasts, and analyzes some of the leading socioeconomic theories and policies and places them in a global context. The role of these theories in shaping current public policy is explored.

PUBP 833 - Topics in Public Policy

Credits: 1-4
Repeatable within Term for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Focuses on selected topics in public policy not covered in fixed-content public policy courses.

PUBP 834 - Entrepreneurship, Growth, and Public Policy
Focuses on a closer consonance among entrepreneurship, geography, and economic growth. Studies the creation and incubation of new knowledge and features three theoretical fields: the new growth theory; the new economic geography; and the new economics of innovation. Develops a knowledge spillover theory of entrepreneurship. Examines public policy issues arising from these constructs, including competition, within a regional and global context.

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

### PUBP 835 - Entrepreneurship, Creativity, and Innovation

Credits: 1-4  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Provides multidisciplinary foundation for the study of entrepreneurship, creativity, and innovation, and their effects on regional and national economic growth. Draws from seminal thinkers and emphasizes creativity and innovation. Examines how organizational change, institutional structure, and geographic clustering drive the development of regional and national economies. Explores these issues through the lens of the three Ts of economic growth: technology, talent, and tolerance.

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

### PUBP 840 - U.S. Policy-Making Institutions

Credits: 4  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Examines major institutions that formulate and implement policy at national level. Emphasizes presidency, Congress, and executive branch bureaucracies. Also considers agenda-building institutions such as media, interest groups, political parties, and elections.

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 2-3  
**Hours of Lab or Studio per week:** 0-1

### PUBP 841 - U.S. Policy-Making Processes

Credits: 4  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Analyzes major U.S. public policy processes. Attention to major instruments for implementing policy, including regulation, grants, tax policy, and market-based mechanisms; and how different methodologies are appropriate for understanding aspects of policy inquiry. Covers ethical and accountability aspects of policy, including federalism, intergovernmental relations, and state
and local governance.

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 2-3  
**Hours of Lab or Studio per week:** 0-1

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**PUBP 850 - Seminar in Public Policy**

Credits: 1  
Repeatable within Term for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Weekly colloquium series, required of public policy PhD students. Features variety of speakers from universities, government, and nonprofit sectors. Topics include policy formulation and analysis, and theoretical and methodological foundation.

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 1  
**Hours of Lab or Studio per week:** 0  
**Grading:** Satisfactory/No Credit

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**PUBP 860 - Social Theory, Culture, and Public Policy**

Credits: 4  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Covers major social and cultural theories that underlie public policies. Selections from classical and contemporary social theorists relevant to studying social change, social capital, and social organization. Focuses on interplay among culture, social institutions, social processes, and policy.

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 2-3  
**Hours of Lab or Studio per week:** 0-1

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**PUBP 861 - Culture and Social Policy Analysis**

Credits: 4  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Applies social and cultural theories to policy topics, including methodological approaches and empirical studies. Emphasizes linkage between theory and empirical research, and methods appropriate for social policy study. Policy topics may include poverty and inequality, family, education, crime and corruption, immigration, and health.

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 2-3  
**Hours of Lab or Studio per week:** 0-1
PUBP 862 - Institutional Analysis and Policy

Credits: 4
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Policy analysts are increasingly cognizant of the influence of societal institutions in shaping public policy, not only in terms of policy design, but also as a determinant of implementation. This course reviews the growing literature regarding institutional analysis; furthermore, it considers the ways in which institutions help shape the policies that emerge within a given society and the context by which they are evaluated.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUBP 870 - Organizational and Policy Aspects of Informatics

Credits: 1-4
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines effects of informatics on national and international policy; setting international policy on informatics; ethical and social change in governments and organizations; shaping national policy in informatics; industry growth; and research methods from various scientific disciplines.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUBP 871 - Organizational and Information Technology Challenges of the Knowledge Society

Credits: 4
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Explores links of policy, managing organizations, and information technologies in postmodern era. Includes issues related to contradictions among conventional models of organizational and process design, policy and regulatory structures, ideologies, and information technologies. Provides framework for becoming a sophisticated analyst of policy, organizations, and information technology.

Prerequisite(s): PUBP 870.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

PUBP 872 - Managing Knowledge-Based, Information-Intensive Organizations
Credits: 4  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Deals with challenges of planning, creating, integrating, and managing contemporary information-technology enabled public and private sector organizations, and managing relationships between public and private enterprises enabled by information technology initiatives.

Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

**PUBP 880 - Global and International Public Policy I**

Credits: 4  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Explores multiple dimensions of globalization and internationalization relative to public policy processes and consequences. Offers substantive insight into contemporary public policy dynamics from global and comparative perspectives. Accordingly, it examines a broad range of international cultural, political, technological, and economic policy issues, and their interactions and implications at all levels of analysis. Engages relevant theoretical and methodological approaches and debates to provide tools for analyzing various world problems and policies.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

**PUBP 881 - International Trade Policy**

Credits: 4  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Addresses international trade theory, trade policy analysis, regional economic integration, and institutional arrangements governing world trade. Covers World Trade Organization (including constituent agreements in goods, services, intellectual property and trade-related investment measures), regional trade agreements such as NAFTA, dispute settlement regimes, and relations between trade and the environment.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

**PUBP 997 - Field Statement**

Credits: 1  
Not Repeatable for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Requires work on field statement in preparation for field exam.
**Prerequisite(s):** Permission of field committee chair.
**Notes:** Must register in semester during which field exam will be taken. May not be repeated. Does not apply to credit degree requirements.

**Schedule Type:** IND  
**Hours of Lecture or Seminar per week:** 1  
**Hours of Lab or Studio per week:** 0  
**Grading:** Satisfactory/No Credit

**PUBP 998 - Research/Proposal for Dissertation**

Credits: 1-9  
Repeatable within Degree for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Requires work on research proposal that forms basis for doctoral dissertation.

**Prerequisite(s):** Permission of instructor. Contact program coordinator for approval and CRN to register via PatriotWeb.  
**Notes:** May be repeated, but no more than 24 credits of PUBP 998 and 999 may be applied to doctoral degree requirements.

**Schedule Type:** IND  
**Hours of Lecture or Seminar per week:** 0  
**Hours of Lab or Studio per week:** 0  
**Grading:** Satisfactory/No Credit

**PUBP 999 - Dissertation**

Credits: 1-9  
Repeatable within Degree for Credit  
Offered by Schar School of Policy and Government (formerly SPGIA)  
Requires research on approved dissertation topic under director on dissertation committee.

**Prerequisite(s):** Permission of instructor.  
**Notes:** May be repeated, but no more than 24 credits of PUBP 998 and 999 may be applied to doctoral degree requirements.

**Schedule Type:** IND  
**Hours of Lecture or Seminar per week:** 0  
**Hours of Lab or Studio per week:** 0  
**Grading:** Satisfactory/No Credit

**Real Estate (REAL)**

Offered by the School of Business.

**REAL 500 - Real Estate Development Fundamentals**
A comprehensive study of the main elements of the real estate development process. Examines the intricacies between residential, commercial and mixed-use development, and approaches to optimizing each. The value of market research and analysis, determining value propositions of prospective deals, zoning considerations, design and construction issues, and asset management will also be examined.

**Prerequisite(s):** Graduate standing

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**REAL 502 - Real Estate Client Leadership and Project Management**

Credits: 3
Not Repeatable for Credit
Offered by School of Business
A study of the challenges faced by developers, both in terms of client (owner) challenges as well as project challenges. Examines assessment approaches and frameworks to assess clients, including analyzing the maturity of a representative client and identify key approaches to optimizing the relationship of that client. Examines specific project challenges-project assessment frameworks, and improvement approaches.

**Prerequisite(s):** Graduate standing, REAL 500 (or CEIE 580), or permission of the program director.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**REAL 610 - Management of Real Estate Design and Development**

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Course develops a framework for understanding and managing processes associated with design and construction of real estate assets. Course focuses on the specific phases comprising a real estate development project and integration of these elements to achieve success. Topics include developing and coordinating service providers relationships, managing stages involved in the development cycle, understanding and controlling risks, and resolving disputes.

**Prerequisite(s):** Admission to the MSREAL Program or permission of the program director.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**REAL 615 - Real Estate Market Analysis and Research**
The course will provide an introduction to the methods used in analyzing real estate markets from the perspective of decision-makers who are considering potential development, investment, or financing decisions. The courses will focus on sources and analysis of data for examining project feasibility and scope, timing and phasing of development, and communicating with prospective financial partners.

Prerequisite(s): Admission to the MSREAL Program or permission of the program director.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

REAL 620 - Real Estate Entrepreneurship

This course explores real estate development from an applied, entrepreneurial perspective. Emphasis is placed on understanding the unique challenges, risks, and opportunities faced by entrepreneurial developers as opposed to those operating in a larger, institutional context. Students explore strategies to evaluate opportunities, successfully structure deals, harness entrepreneurial competitive advantages such as flexibility and innovation, and ultimately create wealth through development.

Prerequisite(s): Admission to MS-BU-REAL program
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
When Offered: Fall

REAL 630 - Innovative Land Use, Approvals and Real Estate Development

Examines the challenges in designing innovative uses for land and balancing those prospective uses with local urban policies and the land development/zoning process. Introduces the entitlements process, the legal considerations of planning and zoning in America, and the language of zoning. Explores the impacts of the different forms of government on the entitlement process.

Prerequisite(s): Admission to the MSRED program or permission of the program director.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Explores contemporary issues and challenges in the management and development of real estate. Topics not covered in the regular real estate development offerings. Course content may vary each semester. Course may be repeated with change in topic.

**Prerequisite(s):** Admission to the MSRED Program or permission of the program director.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 1-6  
**Hours of Lab or Studio per week:** 0

### REAL 750 - MSRED Capstone

Credits: 3  
Not Repeatable for Credit  
Offered by School of Business  
The Capstone Project will be the culmination of the master's program, offered at the end of the program. The course will combine the theoretical teachings from the program with real world, practical situations. Students will apply concepts learned to current development and construction projects in the Washington, D.C. metropolitan area. One of the sample cases involves the potential future uses of a plot of land in the metro area, a mixed-use high-density area that is slated to undergo significant transformation. The case will request project teams to explore the various options, employing a decision-tree approach to fully analyze the options, and examining the SWOT, local urban management policies, future valuation streams, and environmental impacts of each. A site visit will be required, as well as visits to various developers engaged in similar projects.  

**Prerequisite(s):** Admission to the MSRED Program or permission of the program director.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

### REAL 796 - Directed Reading

Credits: 1-6  
Repeatable within Degree for Credit  
Offered by School of Business

Admission to the MSRED program or permission of the program director.

**Prerequisite(s):** Admission to the MSRED program or permission of the program director.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 1-6  
**Hours of Lab or Studio per week:** 0

### Reading Education (EDRD)

Offered by the College of Education and Human Development
EDRD 300 - Literacy and Curriculum Integration

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Introduces K-12 content area reading, writing, and language arts. Emphasizes integration of reading and other language arts across curriculum.

Notes: Intended as an introduction to educational issues and is not applicable in Mason's graduate-level teacher education programs. School-based field experience required.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

EDRD 301 - Facilitating Literacy in School or Community Settings

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Provides knowledge, teaching strategies, and support for students working with developing readers and writers. Emphasizes implementation strategies that foster literacy development; incorporation of trade books and technology resources into individual and small group work; and reflection.

Notes: Requires 45 hours of school-based field experience during course.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

EDRD 419 - Literacy in the Content Areas

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Assists students in understanding the language and literacy process as it applies to teaching in middle and high schools. Focuses on instructional strategies to support literacy development, including adaptations for culturally diverse and exceptional learners.

Prerequisite(s): EDCI 473 and EDCI 483.  
Corequisite(s): EDCI 490.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0
EDRD 501 - Literacy and Curriculum Integration, PK-12

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Introduces PK-12 content area reading, writing, and language arts. Emphasizes integration of reading and other language arts across curriculum; instructional planning; needs of diverse learners. Field experience in public schools required.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

EDRD 515 - Language and Literacy in Global Contexts

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Focuses on the relationship of language to reading and the connection between language structure and how we learn to read. Theories of language acquisition, the complexity of language development, and that of the reading process are examined. Key factions that influence and enhance language learning and development are explored. Introduces literacy instruction and literacy assessment for all learning and learners, and sociocultural perspectives on literacy are explored. Requires 20 hours of PK-12 classroom fieldwork.

Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Grading: Graduate Special  
When Offered: Fall, Summer, Spring

EDRD 525 - Emergent Literacy for English Language Learners, PK-12

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Provides an introduction to emergent reading/writing processes in first and second languages. Focuses on developing reading skills in five areas: phonemic awareness, phonics, fluency, vocabulary, and text comprehension.

Equivalent to EDRD 515.

Prerequisite(s): EDCI 510, EDCI 516, or Permission of Instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

EDRD 558 - Literacy in the Content Areas, PK-12
EDRD 597 - Special Topics in Education

Credits: 1-6
Repeatable within Degree for Credit
Offered by Graduate School of Education
Provides advanced study on selected topic or emerging issue in American or international education.

Notes: May be repeated for credit with GSE permission.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0

EDRD 610 - Content Literacy for English Language Learners, PK-12

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Focus on research-based instruction for teaching reading and writing in the content areas. Emphasizes similarities and differences between reading and writing in two or more languages, vocabulary development, reading fluency, and strategies for text comprehension. Requires 20 hours of PK-12 classroom fieldwork.

Prerequisite(s): EDRD 515 and EDCI 519
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDRD 614 - Teaching Reading in the Secondary School

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Emphasizes reading and writing in content areas; reading and writing causes, classroom diagnosis, and remediation of reading problems; study skills; and rates of reading.

Schedule Type: LEC
EDRD 615 - Reading/Writing for Multilingual Students

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Develops instructional competencies in reading and writing approaches for students from culturally and linguistically diverse backgrounds. Examines teaching reading and writing across curriculum, biliteracy acquisition, historical and current approaches for second language learners, preliteracy skills for younger and older English language learners, and special issues in developmental and diagnostic reading for language minority students.

Prerequisite(s): EDCI 516 and 519, or permission of instructor or advisor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special

EDRD 619 - Literacy in Content Areas

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Offers understanding of language and literacy process as it applies to teaching in secondary schools. Emphasizes reading and writing in content areas, and instructional strategies to support students' literacy development. Focuses on ways reading, writing, speaking, and listening are developed and used in learning discipline-specific curriculum, including adaptations for culturally diverse and exceptional learners.

Prerequisite(s): EDCI 567, 569, 572, or 573
Corequisite(s): EDCI 667, 669, 672, or 673

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDRD 620 - Reading/Writing in Foreign/World Languages

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Introduces reading and writing processes in foreign and second languages, research on reading comprehension, and effective teaching and assessment approaches for students in PK-12 schools. Topics include reading goals and standards for foreign language learning, sociocultural perspectives, multimedia computer-assistance, research on related strategies and skills, and performance-based assessments.

Prerequisite(s): EDCI 516 and 519, or permission of instructor or advisor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDRD 630 - Literacy Foundations and Instruction for Diverse Populations: Birth through Middle Childhood

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Study of literacy theory, research, and practice as it relates to younger learners. Includes teaching of reading to English Language Learners and language acquisition for diverse populations (Special Education students who access the general curriculum). Addresses sociocultural, cognitive, linguistic, psychological, and developmental influences on children's literacy. Includes reading, writing, and oral communication.

Prerequisite(s): Admission to the literacy emphasis, or permission of program coordinator.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

EDRD 631 - Literacy Foundations and Instruction for Diverse Populations: Adolescence Through Adulthood

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Study of literacy theory, research, and practice as it relates to adolescents and adults. Addresses sociocultural, cognitive, linguistic, psychological, and developmental influences on literacy. Includes reading, writing, and oral communication.

Prerequisite(s): EDRD 630 and admission to the literacy emphasis, or permission of program coordinator.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

EDRD 632 - Literacy Assessments and Interventions for Groups

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Provides literacy assessments and interventions for groups of learners. Includes exploration of assessment tools for classrooms and large populations. Class members conduct related practice in their own classrooms or specified field settings.

Prerequisite(s): EDRD 630 and 631; admission to literacy emphasis, or permission of the program coordinator.

Schedule Type: LEC
EDRD 633 - Literacy Assessments and Interventions for Individuals

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Provides literacy assessments and interventions for individuals. Includes diagnosis and remediation for learners who find reading and writing difficult. Requires assigned practicum experience.

Prerequisite(s): EDRD 630, 631, and 632; admission to literacy emphasis; or permission of program coordinator.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDRD 634 - School-Based Leadership in Literacy

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Prepares reading specialist as a school leader. Expands knowledge of literacy gained in prerequisite courses, and applies it to professional development work with teachers at their own site.

Prerequisite(s): EDRD 630, 631, 632, and 633; admission to literacy emphasis or permission of program coordinator.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDRD 635 - School-Based Inquiry in Literacy

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Capstone course in literacy emphasis focusing on research-based inquiry related to literacy in school settings. Includes review of literature and teacher inquiry project.

Prerequisite(s): EDRD 630, 631, 632, 633, and 634; admission to literacy emphasis; or permission of program coordinator.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDRD 637 - Supervised Literacy Practicum
Supervised literacy practicum that requires students to conduct assessments of and provide instruction to struggling readers.

**Prerequisite(s):** EDRD 630, 631, 632

**Corequisite(s):** EDRD 633.

**Schedule Type:** INT

**Hours of Lecture or Seminar per week:** 2-3

**Hours of Lab or Studio per week:** 0

**Grading:** Graduate Special

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### EDRD 797 - Advanced Topics in Education

Credits: 1-6
Repeatable within Degree for Credit
Offered by Graduate School of Education

Advanced study of selected topics in education for students preparing for doctoral studies or who have been admitted to the PhD program in education.

**Notes:** May be repeated for credit with CEHD approval.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 1-6

**Hours of Lab or Studio per week:** 0

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### EDRD 829 - Advanced Foundations of Literacy Education

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education

Explores advanced foundational theory, research, and methodology across the broad field of literacy both nationally and internationally. Includes analysis of historical and current trends, research, practice, and policy in literacy. Individual projects will connect literacy to students' areas of interest. Appropriate for PhD in Education students in any specialization.

**Prerequisite(s):** EDUC 800, EDRS 810, or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Fall, Spring, Summer

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### EDRD 830 - Theory, Research, and Practice in Literacy: Birth through Middle Childhood

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Explores emergent through intermediate literacy. Topics include literacy acquisition and development in academically and linguistically diverse young children; historical and current trends in theories of literacy development; cognitive, linguistic, sociocultural, and instructional influences on literacy development; and assessment. Implications for teacher education and policy are explored. Individual research projects will connect literacy to students' areas of interest.

Prerequisite(s): EDUC 800 and EDRS 810.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

EDRD 831 - Theory, Research, and Practice in Literacy: Early Adolescence through Young Adulthood

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Explores youth culture and socio-historical constructions of adolescence; literacy in the lives of culturally and linguistically diverse learners; multimodal literacy; international literacy contexts; adolescent literacy policy and leadership; content area and disciplinary literacy; literacy needs of special learners; and adult literacy. Individual projects will connect adolescent literacy to students' areas of interests.

Prerequisite(s): EDUC 800 and EDRS 810.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

EDRD 832 - Research Methodologies and Trends in Literacy

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Develops knowledge and skills in the application of research methodologies in literacy to current national and international trends.

Prerequisite(s): EDUC 800, EDRS 810, or permission of instructor
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

Recreation (RECR)

Offered by College of Education and Human Development.
RECR 100 - Brazilian Jiu-Jitsu: Intro

Credits: 1
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism.
Instructs students in self defense Brazilian Jiu-Jitsu techniques. Appropriate for students who have no prior experience in martial arts or Brazilian Jiu-Jitsu.

Equivalent to PHED 138 (2015-2016 Catalog)

Schedule Type: STU
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
Grading: Regular
When Offered: Fall, Spring

RECR 101 - Brazilian Jiu-Jitsu: Intermediate

Credits: 1
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism.
Teaches students beginner-to-intermediate-level techniques in Brazilian Jiu-Jitsu. Focuses on specific defensive techniques to be used against an attacker along with escapes and submissions from a variety of different attacks. Requires participation in basic sparring with particular attention to safety and intensive training and conditioning routine.

Prerequisite(s): RECR 100 or Permission of Instructor
Schedule Type: STU
Hours of Lecture or Seminar per week: 1
Grading: Regular
When Offered: Fall, Spring

RECR 102 - Judo: Introduction

Credits: 1
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism.
Introduces basic body mechanics of throwing, sweeping, grappling, and submission skills used in Judo and for self-defense. Presents the history of Judo, rules of the sport and proper safety and falling techniques.

Equivalent to PHED 145 (2015-2016 Catalog)

Schedule Type: STU
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
Grading: Regular
When Offered: Fall, Spring
RECR 103 - Judo: Intermediate

Credits: 1
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism.
Emphasizes the execution of proper skills and movements rather than the contact itself. Incorporates both offensive and defensive movements.

Schedule Type: STU
Hours of Lecture or Seminar per week: 1
Grading: Regular
When Offered: Fall, Spring

RECR 104 - Karate: Introduction

Credits: 1
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism.
Emphasizes techniques, forms (kata), and sets (drills) from the American Kenpo Karate, which combines art and science. Relates techniques with motion and principles and builds on the previous skills to create a web of knowledge.

Equivalent to PHED 163 (2015-2016 Catalog)

Schedule Type: STU
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
Grading: Regular
When Offered: Fall, Spring

RECR 105 - Karate: Intermediate

Credits: 1
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism.
Reviews information and refines skills developed in the introductory class. Introduces new forms and techniques to increase skill performance at the next level.

Equivalent to PHED 164 (2015-2016 Catalog)

Prerequisite(s): RECR 104 or permission of instructor
Schedule Type: STU
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
Grading: Regular
When Offered: Fall, Spring

RECR 106 - Krav Maga: Introduction
Credits: 1
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism.
Introduces students to the principles and practice of Krav Maga, an Israeli system of self-protection. Involves knowledge of threat response, skill training in self-protection, and mental preparation for defensive tactics. Prepares students in appropriate protective action in situations of threat or attack.

Equivalent to PHED 179 (2015-2016 Catalog)

Schedule Type: STU
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
Grading: Regular
When Offered: Fall, Spring

RECR 107 - Krav Maga: Intermediate

Credits: 1
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism.
Continues training in Krav Maga skills for experienced students. Explores multiple opponents, defending third parties, decision making skills, using & defending against weapons, and fight strategy.

Equivalent to PHED 183 (2015-2016 Catalog)

Prerequisites: RECR 106 or Permission of Instructor.
Notes: Students with injuries or pre-existing conditions that affect performance must inform the instructor.

Schedule Type: STU
Hours of Lecture or Seminar per week: 2.5
Hours of Lab or Studio per week: 0
Grading: Regular
When Offered: Fall, Spring

RECR 108 - Self Defense: Introduction

Credits: 1
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism.
Teaches beginner level of self-defense such as defensive techniques to be used against an attacker along with escapes and submissions from a variety of different attacks. Requires participation in basic sparring with particular attention to safety.

Equivalent to PHED 134 (2015-2016 Catalog)

Schedule Type: STU
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
Grading: Regular
When Offered: Fall, Spring
**RECR 109 - Self Defense: Intermediate**

Credits: 1  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism.  
Teaches more advanced defensive and offensive techniques, building on the student's previous training. Emphasizes continuous improvement in physical and mental fitness.

Equivalent to PHED 135 (2015-2016 Catalog)

**Prerequisite(s):** RECR 108 or Permission of Instructor  
**Schedule Type:** STU  
**Hours of Lecture or Seminar per week:** 1  
**Hours of Lab or Studio per week:** 0  
**Grading:** Regular  
**When Offered:** Fall, Spring

**RECR 110 - Tae Kwon Do: Introduction**

Credits: 1  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism.  
Develop basic skills of Tae Kwon Do, a Korean martial art that predominantly emphasizes kicking.

Equivalent to PHED 136 (2015-2016 Catalog)

**Schedule Type:** STU  
**Hours of Lecture or Seminar per week:** 1  
**Hours of Lab or Studio per week:** 0  
**Grading:** Regular  
**When Offered:** Fall, Spring

**RECR 111 - Tae Kwon Do: Intermediate**

Credits: 1  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism.  
Develops intermediate-level skills of Tae Kwon Do, building on basic skills learned in the introduction course. Continues to focus on the student's mental development, as well as physical training.

Equivalent to PHED 137 (2015-2016 Catalog)

**Prerequisite(s):** RECR 110 or Permission of Instructor  
**Schedule Type:** STU  
**Hours of Lecture or Seminar per week:** 1  
**Hours of Lab or Studio per week:** 0
Grading: Regular
When Offered: Fall, Spring

RECR 112 - Tae Kwon Do: Advanced

Credits: 1
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism.
Continues to enhance skills of Tae kwon do, focusing on the student's mental development as well as physical training.

Prerequisite(s): RECR 111 or Permission of Instructor
Schedule Type: STU
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
Grading: Regular
When Offered: Fall, Spring

RECR 113 - Fencing

Credits: 1
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism.
Gives the beginning student basic knowledge of the sport of fencing and teaches the fundamental movements so students can fence at a novice level. Teaches basic officiating and etiquette of the sport.

Equivalent to PHED 103 (2015-2016 Catalog)

Schedule Type: STU
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
Grading: Regular
When Offered: Fall, Spring

RECR 118 - Aerobics/ Basic Conditioning

Credits: 1
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism.
Introduces aerobic fitness. Provides students with lectures and multiple cardiovascular workouts. Covers cardiovascular endurance, cardiovascular diseases, body composition, nutrition, and weight management. Teaches the use of cardiovascular equipment and designing an aerobic fitness program.

Equivalent to PHED 105 (2015-2016 Catalog)

Schedule Type: STU
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
RECR 119 - Fitness Walking

Credits: 1  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism.  
Introduces students to cardiovascular exercise as it relates to a healthy lifestyle and improved quality of life. Covers design, implementation, and evaluation of a personal walking plan based on current fitness levels.

Equivalent to PHED 175 (2015-2016 Catalog)

Schedule Type: STU  
Hours of Lecture or Seminar per week: 1  
Hours of Lab or Studio per week: 0  
Grading: Regular  
When Offered: Fall, Spring

RECR 120 - Weight Training/ Body Conditioning

Credits: 1  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism.  
Introduce students to fitness and healthy lifestyles. Provides students with an overview of the various types of weight training, with an emphasis on circuit weight training method.

Equivalent to PHED 108 (2015-2016 Catalog)

Schedule Type: STU  
Hours of Lecture or Seminar per week: 1  
Hours of Lab or Studio per week: 0  
Grading: Regular  
When Offered: Fall, Spring

RECR 121 - Backpacking: Introduction

Credits: 2  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism.  
Introduces practical and experiential activities for students with starting knowledge of backpacking. Involves discussions, demonstrations, and activities that teach the basics of backpacking. Covers equipment selection, map and compass skills, backcountry cooking, staying healthy in the outdoors, safety and emergency procedures, backcountry ethics (Leave No Trace), and natural history.

Equivalent to PRLS 120 (2015-2016 Catalog)
RECR 122 - Exploring Outdoor Adventure

Credits: 2
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism.
Provides students an introduction to leadership theory and practice in planning outdoor adventure activities. Focuses on building skills necessary to engage in a wide range of individual outdoor adventure activities such as orienteering, geocaching, canoeing, rock climbing, and challenge course team building.

Equivalent to PRLS 110

RECR 123 - Geocaching

Credits: 1
Repeatable within Degree for Credit
Offered by School of Recreation, Health, and Tourism.
Introduces geocaching using a map, compass, and GPS to navigate to a location. Involves discussion, practical application, and research.

Equivalent to PRLS 183 (2015-2016 Catalog)

RECR 124 - Horsemanship: Introduction

Credits: 1
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism.
Introduces the basics of horseback riding and horsemanship. Emphasizes how to care for a horse, tack a horse, and basic riding skills such as walking, trotting, and jumping small obstacles.
RECR 125 - Horsemanship: Intermediate

Credits: 1
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism.
Builds the intermediate skills of horseback riding and horsemanship. Emphasizes technical riding and advancing basic horseback riding skills (e.g. figure S's, serpintines, and change of direction). Focuses on how equitation affects the horse and horse behavior affects riding and safety.

Equivalent to PRLS 192 (2015-2016 Catalog)

Prerequisite(s): RECR 124
Schedule Type: STU
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

RECR 126 - White-water Kayaking: Introduction

Credits: 2
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism.
Introduces entry-level skills and knowledge necessary to navigate rapids up to Class II difficulty and plan and execute trips on moving water. Covers content such as paddle strokes and maneuvers, boat handling, basic terminology, equipment, proper clothing, kayak design, trip planning, river safety, self and group rescue techniques, water reading, river etiquette, and environmental ethics.

Equivalent to PRLS 170 (2015-2016 Catalog)

Schedule Type: STU
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
Grading: Regular
When Offered: Fall, Spring

RECR 127 - Coastal Kayaking: Intro

Credits: 2
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism.
Provides instruction on core skills and knowledge necessary to safely paddle sea/coastal kayaks and plan trips on non-whitewater rivers and coastal environments. Includes instruction in, but not limited to, boat handling, terminology, kayak design, trip planning, marine hazards and safety, rules of the Nautical Road, weather and tides and environmental ethics.

Equivalent to PRLS 173 (2015-2016 Catalog)

Schedule Type: STU
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
Grading: Regular
When Offered: Fall, Spring

RECR 129 - Mountain Biking

Credits: 2
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism.
Provides students with the fundamentals of mountain biking through skills aimed to master techniques in descending and ascending hills, negotiating obstacles, and stopping. Skills in maintaining a bike and appreciation of terrain, navigation, and safety will also be covered.

Equivalent to PRLS 184 (2015-2016 Catalog)

Schedule Type: STU
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
Grading: Regular
When Offered: Fall, Spring

RECR 131 - Downhill Skiing

Credits: 1
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism.
Teaches and refines basic skills and techniques of downhill skiing including becoming familiar with use of ski equipment, terminology, and safety rules. Includes lecture and field experience to improve downhill skiing skills.

Equivalent to PRLS 190 (2015-2016 Catalog)

Schedule Type: STU
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
Grading: Regular
When Offered: Spring

RECR 132 - Snowboarding
Credits: 1
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism.
Teaches and refines basic skills and techniques of snowboarding; includes becoming familiar with use of equipment, terminology, and safety rules. Includes lecture and field experience to improve snowboarding skills.

Equivalent to PRLS 191 (2015-2016 Catalog)

Schedule Type: STU
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
Grading: Regular
When Offered: Spring

**RECR 133 - Indoor Rock Climbing: Intro**

Credits: 1
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism.
Introduces equipment, techniques, safety, and planning related to basic rock climbing.

Equivalent to PRLS 116 (2015-2016 Catalog)

Schedule Type: STU
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
Grading: Regular
When Offered: Fall, Spring

**RECR 134 - Rock Climbing: Introduction**

Credits: 2
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism.
Teaches basic climbing terms, techniques, equipment, and safety practices for top rope belay climbing and rappelling. Builds on communication skills and trust.

Equivalent to PRLS 117 (2015-2016 Catalog)

Schedule Type: STU
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
Grading: Regular
When Offered: Fall, Spring

**RECR 135 - Rock Climbing: Intermediate**
Credits: 2  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism.  
Provides advanced instruction into techniques and knowledge including climbing movements, knots and basic rope systems, rappelling, bouldering, introduction to sport climbing, and climbing history. Involves outdoor rock climbing sessions at local site.  
Equivalent to PRLS 187 (2015-2016 Catalog)  
**Prerequisite(s):** RECR 133 or RECR 134 or Permission of Instructor  
**Schedule Type:** STU  
**Hours of Lecture or Seminar per week:** 2  
**Hours of Lab or Studio per week:** 0  
**Grading:** Regular  
**When Offered:** Fall, Spring

**RECR 136 - Pistol Marksmanship**

Credits: 1  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism.  
Introduces students to marksmanship skills in Olympic sport and target shooting. Increases students' knowledge of shooting safety, position shooting, equipment care and maintenance, and shooting sports competition methods and techniques.  
Equivalent to PRLS 124 (2015-2016 Catalog)  
**Schedule Type:** STU  
**Hours of Lecture or Seminar per week:** 1  
**Hours of Lab or Studio per week:** 0  
**Grading:** Regular  
**When Offered:** Fall, Spring

**RECR 137 - Trap and Skeet Shooting: Intro**

Credits: 2  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism.  
Designed to educate the student on gun and range safety. Includes hands-on learning of the games trap and skeet, where competitors fire at clay targets (approximately 4 ½ inches in diameter and 1 ½ inches in height) launched from a trap at varying angles.  
Equivalent to PRLS 119 (2015-2016 Catalog)  
**Schedule Type:** STU  
**Hours of Lecture or Seminar per week:** 2  
**Hours of Lab or Studio per week:** 0  
**Grading:** Regular  
**When Offered:** Fall, Spring
RECR 138 - Trap and Skeet Shooting: Intermediate

Credits: 2
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism.
Increases the skill competencies in trap shooting. Includes hands-on learning of the different trap games (16-yard, handicap, doubles, and Olympic trap shoot on a wobble trap) where competitors fire at clay targets (approximately 4 ¼ inches in diameter and 1 ½ inches in height) launched from a trap at varying angles. Emphasizes gun and range safety.

Equivalent to PRLS 121 (2015-2016 Catalog)

Schedule Type: STU
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
Grading: Regular
When Offered: Fall, Spring

RECR 141 - Basketball: Introduction

Credits: 1
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism.
Introduces the basic elements of basketball, including dribbling, passing, shooting, tactics, and strategy.

Equivalent to PHED 120 (2015-2016 Catalog)

Schedule Type: STU
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
Grading: Regular
When Offered: Fall, Spring

RECR 143 - Soccer: Introduction

Credits: 1
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism.
Introduces the basic elements of soccer including dribbling, kicking, passing, trapping, tactics, and strategy.

Equivalent to PHED 102 (2015-2016 Catalog)

Schedule Type: STU
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
Grading: Regular
When Offered: Fall, Spring
RECR 144 - Soccer: Intermediate

Credits: 1  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism.  
Prepares the experienced soccer player in the aspects of the competitive game. Applies skills-training to competitive and recreational play. Covers strategies of offense and defense and variation of different systems of play.  
Equivalent to PHED 182 (2015-2016 Catalog)

Prerequisite(s): RECR 143 or Permission of Instructor.  
Schedule Type: STU  
Hours of Lecture or Seminar per week: 1  
Hours of Lab or Studio per week: 0  
Grading: Regular  
When Offered: Fall, Spring

RECR 145 - Volleyball: Introduction

Credits: 1  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism.  
Introduces students to fundamental knowledge and basic skills of volleyball.  
Equivalent to PHED 174 (2015-2016 Catalog)

Schedule Type: STU  
Hours of Lecture or Seminar per week: 1  
Grading: Regular  
When Offered: Fall, Spring

RECR 151 - Badminton: Introduction

Credits: 1  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism.  
Introduces the fundamental skills, rules, and strategies of badminton. Covers basic techniques and etiquette of both singles and double play.  
Equivalent to PHED 177 (2015-2016 Catalog)

Schedule Type: STU  
Hours of Lecture or Seminar per week: 1  
Hours of Lab or Studio per week: 0  
Grading: Regular  
When Offered: Fall, Spring
RECR 153 - Racquetball: Introduction

Credits: 1
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism.
Introduces basic racquetball terms, rules, scoring, safety, and techniques for the forehand, backhand, overhead, and serve, as well as singles and doubles strategies.

Equivalent to PHED 165 (2015-2016 Catalog)

Schedule Type: STU
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
Grading: Regular
When Offered: Fall, Spring

RECR 154 - Racquetball: Intermediate

Credits: 1
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism.
Teaches intermediate skills, including ceiling shots, kill shots, passing shots, back wall strokes, advanced serves, court positions, and tactics and strategies for singles and doubles.

Equivalent to PHED 166 (2015-2016 Catalog)

Schedule Type: STU
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
Grading: Regular
When Offered: Fall, Spring

RECR 155 - Tennis: Introduction

Credits: 1
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism.
Teaches tennis terms, rules, scoring, techniques for the forehand and backhand ground strokes, volley, overhead, and serve, as well as basic strategy for singles and doubles.

Equivalent to PHED 151 (2015-2016 Catalog)

Schedule Type: STU
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
Grading: Regular
When Offered: Fall, Spring
RECR 156 - Tennis: Intermediate

Credits: 1
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Prepares experienced tennis player in advanced skills: point play, control of pace, direction, and depth of forehand and back hand, ground strokes, and topspin and underspin. Instructs tactical use of volley, styles of play, and strategies for singles and doubles. Introduces principles to refereeing. Applies skills-training to competitive and recreational play.

Equivalent to PHED 153 (2015-2016 Catalog)

Prerequisite(s): RECR 155 or Permission of Instructor
Schedule Type: STU
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
Grading: Regular
When Offered: Fall, Spring

RECR 161 - Scuba Diving: Basic

Credits: 2
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Provides training toward certification as an open water SCUBA diver. Emphasizes snorkeling (free diving introduction) and SCUBA skills. Covers safe diving skills, the physics of diving, equipment care and maintenance, diving fitness, underwater navigation, record keeping, and other basic SCUBA knowledge. With successful completion of the course, qualifies students for open water certification by Scuba Schools International (SSI).

Equivalent to PHED 255 (2015-2016 Catalog)

Schedule Type: STU
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
Grading: Regular
When Offered: Fall, Spring

RECR 162 - Swimming: Beginning

Credits: 1
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Develops a knowledge base and basic swimming skills for the weak swimmer and non-swimmer, and makes them water safe. Includes, but are not limited to, locomotion and propulsive movements in a prone and supine position, breath control, rhythmic breathing, beginning diving techniques, personal safety, and rescue skills to maintain a water-safe environment.

Equivalent to PHED 110 (2015-2016 Catalog)

Schedule Type: STU
Hours of Lecture or Seminar per week: 1
RECR 163 - Swimming: Intermediate

Credits: 1
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Builds on basic-level swimming skills by providing practice for confidence, refinement of coordination, and improvement of other aquatic skills. Presents more advanced swimming strokes and focuses on physical conditioning and aquatic safety.

Equivalent to PHED 150 (2015-2016 Catalog)

Prerequisite(s): RECR 162 or Permission of Instructor
Schedule Type: STU
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
Grading: Regular
When Offered: Fall, Spring

RECR 164 - Swimming: Advanced

Credits: 1
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Builds on intermediate-level swimming skills by providing practice to refine and perfect swimming strokes, so that students swim with more ease, efficiency, power, and smoothness over greater distances. Focuses on developing a higher level of fitness and maintaining better physical conditioning. Introduces other aquatic activities to enrich the class and broaden the horizons of the participant.

Equivalent to PHED 159 (2015-2016 Catalog)

Prerequisite(s): RECR 163 or Permission of Instructor
Schedule Type: STU
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
Grading: Regular
When Offered: Fall, Spring

RECR 167 - Bowling: Introduction

Credits: 1
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Teaches the sport of 10-pin bowling. Covers topics such as bowling etiquette, history of bowling, playing rules for league members, scoring, different approaches to the game, and the appropriate equipment for these approaches. Appropriate for
inexperienced and experienced bowlers.

Equivalent to PHED 162 (2015-2016 Catalog)

**RECR 169 - Golf: Introduction**

Credits: 1  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
Teaches basic golf terms, rules, and techniques for the full swing, putting, chipping, and pitching, as well as playing on a golf course.

Equivalent to PHED 140 (2015-2016 Catalog)

**RECR 170 - Golf: Intermediate**

Credits: 1  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism.  
Designed for students with basic golf knowledge and skills. Includes course strategies, course management, the proper use of the rules, club selection, speed of play, skill building, and different golf formats.

**Prerequisite(s):** RECR 169 or Permission of Instructor  
**Schedule Type:** STU  
**Hours of Lecture or Seminar per week:** 1  
**Hours of Lab or Studio per week:** 0  
**Grading:** Regular  
**When Offered:** Fall, Spring

**RECR 171 - Latin Dance**

Credits: 1  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
Provides knowledge base of dance fundamentals and skill development in various Latin dances and will include basic rhythms, dance positions, floor alignments, techniques of leading and following, and maintenance of dance frame in partner dancing.
Introduces dances which may include but not restricted to Merengue, Mambo, Samba, Salsa, and Bachata.

Equivalent to PHED 113 (2015-2016 Catalog)

**RECR 172 - Social Dance**

Credits: 1
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Provides a knowledge base of dance fundamentals and skill development in various ballroom dances and includes basic rhythms, dance positions, floor alignments, techniques of leading and following, and maintenance of dance frame in partner dancing.

Equivalent to PHED 107 (2015-2016 Catalog)

**RECR 173 - Social Dance II**

Credits: 1
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Provides an introduction to the tango and additional patterns for popular social dance that may include the fox trot, waltz, cha-cha, rumba, and Eastern swing.

Equivalent to PHED 127 (2015-2016 Catalog)

**RECR 174 - Competitive Latin and Ballroom Dance**

Credits: 1
Not Repeatable for Credit
Increase knowledge of dance fundamentals and skill development in the competitive style of Latin and Ballroom dances. Focuses on alignments, techniques of leading and following, and maintenance of dance frame in partner dancing in competitive dances.

Equivalent to PHED 193 (2015-2016 Catalog)

**Prerequisite(s):** RECR 171 or RECR 172 or RECR 173 or Permission of Instructor

**Schedule Type:** STU

**Hours of Lecture or Seminar per week:** 1

**Hours of Lab or Studio per week:** 0

**Grading:** Regular

**When Offered:** Fall, Spring

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**RECR 181 - Meditation: Introduction**

Credits: 1

Not Repeatable for Credit

Offered by School of Recreation, Health, and Tourism

Introduces students to philosophical foundations of meditation. Guides in the practice of meditation and its application to daily mental focus and concentration.

Equivalent to PHED 181 (2015-2016 Catalog)

**Schedule Type:** STU

**Hours of Lecture or Seminar per week:** 1

**Hours of Lab or Studio per week:** 0

**Grading:** Regular

**When Offered:** Fall, Spring

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**RECR 182 - Pilates: Introduction**

Credits: 1

Not Repeatable for Credit

Offered by School of Recreation, Health, and Tourism

Provides the history and basic foundations of Pilates including an introduction to beginning Pilates exercises and their proper execution; exploration of modifications for certain exercises and the various props which may be used in the group class setting.

Equivalent to PHED 131 (2015-2016 Catalog)

**Schedule Type:** STU

**Hours of Lecture or Seminar per week:** 1

**Hours of Lab or Studio per week:** 0

**Grading:** Regular

**When Offered:** Fall, Spring

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**RECR 183 - Pilates: Intermediate**
RECR 182 - Pilates: Techniques and Exercises

Credits: 1
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Provides students with advanced knowledge and skills in Pilates techniques and exercises.

Equivalent to PHED 178 (2015-2016 Catalog)

Prerequisite(s): RECR 182 or Permission of Instructor
Schedule Type: STU
Hours of Lecture or Seminar per week: 1
Grading: Regular
When Offered: Fall, Spring

RECR 184 - Tai Chi: Introduction

Credits: 1
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Increase awareness of the mind and body. Introduces basic principles of Chi (energy) and Yin Yang (polarity) and how they apply to the body through practicing the Tai Chi movements.

Equivalent to PHED 149 (2015-2016 Catalog)

Schedule Type: STU
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
Grading: Regular
When Offered: Fall, Spring

RECR 185 - Tai Chi: Intermediate

Credits: 1
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Teaches Tai Chi Weapon (Tai Chi Straight Sword), as well as basic principles of Tai Chi. Increases awareness of the mind and body.

Equivalent to PHED 160 (2015-2016 Catalog)

Prerequisite(s): RECR 184 or Permission of Instructor
Schedule Type: STU
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
Grading: Regular
When Offered: Fall, Spring
RECR 186 - Yoga: Introduction

Credits: 1
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Introduces students to the practice of Hatha yoga. Emphasizes yoga asanas (postures) and pranayama (breathing exercises) to enhance physical fitness and mental concentration.

Equivalent to PHED 129 (2015-2016 Catalog)

Schedule Type: STU
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
Grading: Regular
When Offered: Fall, Spring

RECR 187 - Yoga: Intermediate

Credits: 1
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Emphasizes mastery of yoga asanas (postures) and pranayama (breathing techniques) to enhance physical fitness and mental concentration. Focuses on 10 new yoga poses and practice of the complete Sun Salutation.

Equivalent to PHED 130 (2015-2016 Catalog)

Prerequisite(s): RECR 186 or Permission of Instructor
Schedule Type: STU
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
Grading: Regular
When Offered: Fall, Spring

Religious Studies (RELI)

Offered by the College of Humanities and Social Sciences

RELI 100 - The Human Religious Experience

Credits: 3
Not Repeatable for Credit
Offered by Religious Studies
Examines main forms of religious expression as embodied in several important religious traditions in contemporary world. Investigates religious experience; myth and ritual; teachings and scripture; ethical, social, and artistic aspects of religion; and nature and function of religion in human society.

Fulfills Mason Core requirement in global understanding.
RELI 110 - Introduction to Jewish Ethics

Credits: 3
Not Repeatable for Credit
Offered by Religious Studies
Brief overview of Judaism and its classical texts. Examines a number of current ethical issues including artificial insemination, stem cell research, transplantation, abortion, homosexuality, capital punishment, from a Jewish perspective.

RELI 211 - Religions of the West

Credits: 3
Not Repeatable for Credit
Offered by Religious Studies
Focuses on Judaism, Christianity, and Islam from historical, comparative, and cross-cultural perspectives. May also include modern developments of those faiths such as Mormonism and Baha’ism, as well as Zoroastrianism and religions of ancient Near Eastern cultures.

Fulfills Mason Core requirement in global understanding.

Notes: Fulfills the college requirement in non-Western culture.

RELI 212 - Religions of Asia

Credits: 3
Not Repeatable for Credit
Offered by Religious Studies
Surveys religions of India, Hinduism, Jainism, Sikhism, Buddhism, and the religions of the Far East, China, and Japan, including Daoism, Confucianism, Shinto, from origins to present.

Fulfills Mason Core requirement in global understanding.

Notes: Fulfills the college requirement in non-Western culture.
REL 235 - Religion and Literature

Credits: 3
Not Repeatable for Credit
Offered by Religious Studies
Explores the relationship between religion and literature in different times and cultures, the influence of religion on literary works, and how literature expresses major religious themes such as death and immortality, divine will and justice, suffering and human destiny, and religion and state.

Fulfills Mason Core requirement in literature.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

REL 240 - Death and the Afterlife in World Religions

Credits: 3
Not Repeatable for Credit
Offered by Religious Studies
Explores how selected world religions address the universal experience of death and express their beliefs in an afterlife. Focuses on the scriptures, beliefs, rituals and customs of selected world religions as they reflect each tradition's response to the most basic question about human destiny - how human beings face death and attempt to transcend it.

Notes: Fulfills the college requirement in non-Western culture.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

REL 272 - Islam

Credits: 3
Not Repeatable for Credit
Offered by Religious Studies
Introduces basic religious beliefs and practices of Islam, with view to diverse manifestations of Islamic culture in different ethnic and social contexts. Provides overview of essential rituals of Islamic life, mystical practices of Sufis, certain popular forms of religious practice, sources and application of Islamic law, and distinctive Islamic artistic and literary forms.

Notes: Fulfills the college requirement in non-Western culture.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
RELI 313 - Hinduism

Credits: 3  
Not Repeatable for Credit  
Offered by Religious Studies  
Introduces Hindu religion and thought, beliefs, rituals, ethics and religious practices. Emphasis on classical Hinduism, but also covers Hinduism and modernity, modern Hindu movements, and Hinduism as a global religion.

Fulfills Mason Core requirement in global understanding.

Notes: Fulfills the college requirement in non-Western culture.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

RELI 314 - Chinese Philosophies and Religious Traditions

Credits: 3  
Not Repeatable for Credit  
Offered by Religious Studies  
Surveys major religious traditions and philosophical themes of China including Confucianism, Taoism, and Chinese Buddhism and Neo-Confucianism. Examines foundation of Chinese world view and spirituality by investigating diverse religious traditions that have created tensions and harmony among them.

Prerequisite(s): RELI 212, or permission of instructor.  
Notes: Fulfills the college requirement in non-Western culture.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

RELI 315 - Buddhism

Credits: 3  
Not Repeatable for Credit  
Offered by Religious Studies  
Surveys Buddhist religious traditions. Includes historical development of Buddhism in India, China, and Japan, examining both Theravada and Mahayana traditions; philosophical and religious significance of Buddhism; and social and political implications of Buddhist traditions in South Asian and East Asian countries.

Fulfills Mason Core requirement in global understanding.

Notes: Fulfills the college requirement in non-Western culture.

Schedule Type: LEC
RELI 316 - Modern Christian Thought

Credits: 3
Not Repeatable for Credit
Offered by Religious Studies
Examines influential Christian thinkers and Christian intellectual trends of the modern period, from the Enlightenment through the present.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

RELI 317 - Daoism

Credits: 3
Not Repeatable for Credit
Offered by Religious Studies
Explores philosophical ideas, spiritual orientation, religious practice, and social and political values in Daoist tradition reading classic Daoist texts including Dao De Jing, Chuang-tzu, and other sources. Discusses Daoism in light of comparative and cross-cultural studies for global understanding of issues on concepts of nature, human nature, and good and evil.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

RELI 320 - Religion and Revolution in Latin America

Credits: 3
Not Repeatable for Credit
Offered by Religious Studies
Explores the intersection between Christian and revolutionary thought, such as Marxism and existentialism, in Latin America after the 1960s that formed liberation theology. Emphasis on historical, philosophical and interdisciplinary issues.

Fulfills Mason Core requirement in Global Understanding.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

RELI 322 - Religions of Africa
Credits: 3
Not Repeatable for Credit
Offered by Religious Studies
Explores traditional religious practices and world views in Africa south of the Sahara, the spread of African religions to the Caribbean and the Americas, the forms that religions imported or imposed from the north have taken in Africa south of the Sahara, and the interaction among the religious cultures of Africa, European Christianity and Islam.

Fulfills Mason Core requirement in Global Understanding

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

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**RELI 330 - Religion, Fantasy and Imagination**

Credits: 3
Not Repeatable for Credit
Offered by Religious Studies
Explores the worlds of religion, fantasy and imagination, presented in selected writings of 20th century fantasy authors, including Lewis, Tolkien, Pullman, Rowling. Covers ideas of quest for enlightenment, redemption or salvation, conflict between good and evil, worlds of the supernatural, parallel dimensions and their inhabitants.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

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**RELI 331 - Religion in America**

Credits: 3
Not Repeatable for Credit
Offered by Religious Studies
Religious heritage in American culture, growth of denominations and sects, and interrelationship of religion and sociopolitical life.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

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**RELI 332 - Mormonism**

Credits: 3
Not Repeatable for Credit
Offered by Religious Studies
Examines the origins and development of Mormonism, as embodied in the Church of Jesus Christ of Latter-day Saints and other related churches. Introduces students to a critical analysis of Latter-day Saint scriptures, rituals, and history.

**Schedule Type:** LEC
RELI 337 - Mysticism: East and West

Credits: 3
Not Repeatable for Credit
Offered by Religious Studies
Comparative treatment of major expressions of mysticism in East and West through exploration of various ways of understanding mystical experience. Readings and discussion emphasize one or more of the Eastern (Hinduism, Buddhism, Taoism, Zen) and Western (Judaism, Christianity, Islam) traditions.

Notes: Fulfills the college requirement in non-Western culture.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

RELI 341 - Global Perspectives on Spirituality and Healing

Credits: 3
Not Repeatable for Credit
Offered by Religious Studies
Cross-cultural investigation of human understandings of relationship between spirituality and health. Beliefs about spiritual causes of sickness and health and spiritual techniques of healing in variety of world cultures placed in context of religious beliefs of those cultures.

Fulfills Mason Core requirement in global understanding.

Prerequisite(s): 30 credits, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

RELI 350 - Religion and History of Ancient Israel

Credits: 3
Not Repeatable for Credit
Offered by Religious Studies
Examines religion and history of ancient Israel from origins around 1250 BCE to Babylonian Exile in 587 BCE. Topics include debate on historical value of biblical narratives, extra-biblical texts mentioning Israel, move from polytheism to monotheism, archaeology and artifacts, and development of Israel's unique religious and historical self-understanding.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
RELI 352 - Judaism from Exile to Talmud

Credits: 3  
Not Repeatable for Credit  
Offered by Religious Studies  
Examines Jewish religion, history, and literature from the Babylonian Exile to third century C.E. Special attention to development of Hebrew Bible, Apocalyptic and Apocryphal literature, belief in resurrection and final judgment, Dead Sea Scrolls, Jewish sects, and emergence of Christianity and Rabbinic Judaism.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

RELI 353 - Jewish Political Tradition

Credits: 3  
Not Repeatable for Credit  
Offered by Religious Studies  
Explores Jewish thinkers' attitudes towards politics and state. Topics include traditional sources, theological and political crisis of modern times, liberal Jewish thought, Zionist ideology, Israel as a separate state, relationship between religion and politics in modern Israel.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

RELI 355 - Sufism

Credits: 3  
Not Repeatable for Credit  
Offered by Religious Studies  
Examines the tradition of Islamic mysticism, Sufism, through an exploration of the literature produced by Sufis themselves. Provide general introduction to Sufism and its spiritual perspective and investigates various genres of Sufi literature, including hagiography, symbolic scriptural exegesis, spiritual autobiography, didactic allegory and love poetry.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

RELI 356 - Jesus and the Gospels

Credits: 3  
Not Repeatable for Credit
Offered by Religious Studies
Examines Gospel accounts of Jesus in context of first-century Christianity. Applies variety of historical and literary methods to gain understanding of Jesus and history and theology of early church.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

RELI 357 - Gender and the Body in Judaism

Credits: 3
Not Repeatable for Credit
Offered by Religious Studies
Explores distinctively Jewish approaches to questions of gender, sexuality, and the body as described in the legal, religious, ethical, and literary material in the Jewish tradition. Topics include the "body of God," circumcision, laws of purity, rites of passage, the synagogue, feminist theology, and masculine and feminine stereotypes.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

RELI 360 - Religion and Politics

Credits: 3
Not Repeatable for Credit
Offered by Religious Studies
Explores the roles of religion in contemporary political life in the United States and abroad. Emphasizes religion in current political debates. Includes history, political theory, sociology, and theology to present a comprehensive understanding of the topic.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

RELI 361 - Evangelical America

Credits: 3
Not Repeatable for Credit
Offered by Religious Studies
Introduces the intellectual and social sources of evangelical Protestant traditions in the United States. Examines varieties of evangelical beliefs and practices. Surveying a range of themes, including science, sexuality, politics, and environmentalism, students examine how evangelicals have defined themselves in opposition to secular society but also have engaged the secular in an effort to convert souls, manage personal behavior, and transform American society in their image of Christian community.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
RELI 362 - Religion and Film

Credits: 3  
Not Repeatable for Credit  
Offered by Religious Studies  
Surveys representations of religious beliefs, practices, persons, and institutions in popular film. Focuses on the media consumption of box office movies in the United States. Examines how religion is imaged in film and how that religious imagination relates to social constructions of national, ethnic, racial, gender, and sexual identities.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

RELI 363 - Catholicism

Credits: 3  
Not Repeatable for Credit  
Offered by Religious Studies  
Focuses on the beliefs of the over one billion Roman Catholics in today's world. Probes the history, doctrine, symbols, rituals, practices, and material culture of the world's largest church. Considers Catholicism's dialog with secularism and discusses controversies and challenges facing the church today.

Prerequisite(s): 3 credits in religious studies or philosophy or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

RELI 364 - Religion and Law in the United States

Credits: 3  
Not Repeatable for Credit  
Offered by Religious Studies  
Explores issues relating to law and religion. Focuses on the legal doctrines that have arisen in cases under the Establishment and Free Exercise Clauses of the First Amendment. Topics include religion and public schools, government aid to religious institutions, including school vouchers, government endorsement of religious symbols, freedom of religious expression, and freedom of religious practice.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

RELI 365 - Muhammad: Life and Legacy
Examines life and character of the founder of Islam, as remembered and understood by Muslims, as well as explores influence of his paradigmatic life and teachings on Islamic religious discourse and culture. Addresses Western critical studies of the accounts of Muhammad's life and contemporary controversies regarding Muhammad.

Notes: Fulfills the college requirement in non-Western culture.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

RELI 370 - Judaism

Credits: 3
Not Repeatable for Credit
Offered by Religious Studies
Studies Judaism from origins to present. Includes origins of Judaism B.C.E.; Rabbinic Judaism; Jews in the Middle Ages; Hasidic and Mystical Judaism; Enlightenment; persecution and Holocaust; contemporary American Judaism; and Jewish, Christian, and Muslim relations.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

RELI 372 - American Judaism

Credits: 3
Not Repeatable for Credit
Offered by Religious Studies
Surveys Jewish religious life focusing on various types of American Judaism such as orthodox, conservative, reform, reconstructionist, as they have developed historically and continue to evolve. Emphasizes issues and challenges facing contemporary Judaism.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

RELI 374 - Islamic Thought

Credits: 3
Not Repeatable for Credit
Offered by Religious Studies
Examines Islamic views on fundamental issues in religious thought, such as nature of God, nature of man, and relationship between God and man as reflected in both divine revelation and human religious vocation. Investigates intellectual approaches to these problems within Islamic tradition, including those of theological, philosophical, and mystical thinkers.
Fulfills Mason Core requirement in global understanding.

**Prerequisite(s):** RELI 211, 3 credits in religious studies, or permission of instructor.

**Notes:** Fulfills the college requirement in non-Western culture.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**RELI 375 - Qur'an and Hadith**

Credits: 3
Not Repeatable for Credit
Offered by Religious Studies

Explores two primary sources of Islamic belief and practice: Qur'an and Hadith. Discusses thematic structure and literary quality, and examines theological and moral issues. Also introduces various methods of interpretation and critical analysis applied to texts in both Islamic and Western scholarship. Lecture and discussion.

**Prerequisite(s):** 3 credits in philosophy and religious studies, or permission of instructor.

**Notes:** Fulfills the college requirement in non-Western culture.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**RELI 376 - Special Topics in Religious Thought**

Credits: 3
Repeatable within Term for Credit
Offered by Religious Studies

Selected topics from a philosophical perspective.

**Prerequisite(s):** 3 credits in philosophy or religious studies, or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**RELI 377 - Special Topics in Religious Thought**

Credits: 3
Not Repeatable for Credit
Offered by Religious Studies

Selected topics from a philosophical perspective.

**Prerequisite(s):** 3 credits in philosophy or religious studies, or permission of instructor.

**Schedule Type:** LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

RELI 379 - Islamic Law, Society, and Ethics

Credits: 3
Not Repeatable for Credit
Offered by Religious Studies
Introduces foundational sources and principles of Islamic Law or shariah. Examines the historical development and application of Islamic law, its role in Muslim societies, and its relationship to Islamic social ideals and ethical discourse.

Notes: Fulfills the college requirement in non-Western culture.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

RELI 381 - Beginnings of Christianity

Credits: 3
Not Repeatable for Credit
Offered by Religious Studies
Examines early Christian church from time of Jesus to 700 C.E. Covers internal development of Christianity as it formed official doctrines and institutions, and external relations of Christians with followers of other religions in Roman Empire. Special attention to reasons for success of Christianity in Roman world.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

RELI 386 - Islam in the Modern Age

Credits: 3
Not Repeatable for Credit
Offered by Religious Studies
Covers the study of the Islamic tradition and its peoples during the last two centuries-the period of Islamic reform in the wake of Western hegemony-and the efforts of the community to readjust itself in light of Westernization and modernization, as well as the broader challenges of the secular, liberal, and technical age.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

RELI 387 - Islam, Democracy, and Human Rights
Evaluates the political and religious goals of Muslim societies and governments, and whether these goals are conducive to the
development of democratic institutions to promote democratic cultures and explicit support for human rights, as well as to these
societies' full integration in an international order founded upon secularism and modernism.

Notes: Fulfills the college requirement in non-Western culture.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

REL 401 - Death and the Afterlife in World Religions

Credits: 3
Not Repeatable for Credit
Offered by Religious Studies
Examination of the rituals, practices, and beliefs regarding death and the afterlife in world religions past and present. Emphasis
placed on crosscultural and comparative aspects.

Prerequisite(s): 60 credits including 6 credits in religious studies or permission of instructor
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

REL 403 - Scripture and Authority in World Religions

Credits: 3
Not Repeatable for Credit
Offered by Religious Studies
Examines origins, development, and role of Scripture (religious texts) in world religions, concentrating on issues of divine
inspiration, authority, authenticity, and canon.

Prerequisite(s): 60 credits including 6 credits in religious studies, or permission of instructor
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

REL 405 - Religion, Values, and Globalization

Credits: 3
Not Repeatable for Credit
Offered by Religious Studies
Explores diverse value systems, ethical norms, and teaching found in different religious traditions and cultures. Examines
assumption that globalization is attempt to universalize Western culture.
Prerequisite(s): 60 credits including 6 credits of religious studies, or permission of instructor.

Schedule Type: LEC

Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

RELI 407 - Women in the World's Religions

Credits: 3
Not Repeatable for Credit
Offered by Religious Studies
Seminar course offering theoretical and comparative study of role of women in six of the major religious traditions of the world—Judaism, Christianity, Islam, Hinduism, Buddhism, and Chinese religions.

Prerequisite(s): 60 credits; 6 credits of philosophy or religious studies.

Schedule Type: LEC

Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

RELI 420 - Seminar

Credits: 3
Repeatable within Term for Credit
Offered by Religious Studies
Senior seminar on a specific topic of relevance to religious studies. Content varies.

Fulfills writing intensive requirement in the major.

Prerequisite(s): Major in religious studies with 60 credits including 9 credits or permission of instructor.

Notes: May be repeated three times when topic varies. Students with other majors may be take the course if the topic is sufficiently close to their field of study.

Schedule Type: LEC

Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

RELI 425 - Directed Readings in Religious Studies

Credits: 1-3
Repeatable within Degree for Credit
Offered by Religious Studies
Individual readings and research in religious studies on a topic selected in consultation with instructor.

Prerequisite(s): Major in religious studies with 60 credits including 9 credits in religious studies.

Notes: May be repeated for a total of 6 credits.

Schedule Type: IND
RELI 426 - Religious Studies Internship

Credits: 3
Not Repeatable for Credit
Offered by Religious Studies
Course rubric to be used for acquiring academic credit in Religious Studies for religious studies related internships.

Prerequisite(s): The completion of 60 undergraduate credits and 12 credits toward the Religious Studies major or minor.
Schedule Type: INT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

RELI 490 - Comparative Study of Religions

Credits: 3
Not Repeatable for Credit
Offered by Religious Studies
Cross-cultural examination of comparative aspects of religious phenomena. Examines significance of religious phenomena from diverse religious and cultural perspectives, and investigates patterns of religious phenomena that have appeared in world cultures and civilizations.

Fulfills Mason Core requirement in synthesis.

Prerequisite(s): 9 credits in religious studies including RELI 211 and RELI 212, or permission of instructor.
Notes: Fulfills the college requirement in non-Western culture.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

RELI 591 - Special Topics in Religious Studies

Credits: 3
Repeatable within Term for Credit
Offered by Religious Studies
Topics in religious studies selected by importance in the field and pertinent to the role of religion in society and culture. Emphasis on historical, interdisciplinary, and cross-cultural issues.

Notes: May be repeated for a maximum of 12 credits when topic is different with permission of department.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
RELI 630 - Approaches to the Study of Religion

Credits: 3
Not Repeatable for Credit
Offered by Religious Studies
Examines study of religion as academic discipline. Evaluates various intellectual approaches and methods used in study of religious phenomena.

Prerequisite(s): Graduate standing, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

RELI 631 - Sacred as Secular in Modern Spirituality

Credits: 3
Not Repeatable for Credit
Offered by Religious Studies
Investigates nature of sacred and categories of sacred and secular in human experience. Both duality and interconnectedness of sacred and secular explored to facilitate fresh understanding of essential unity of human religiosity and spirituality.

Prerequisite(s): Graduate standing, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

RELI 632 - World Religions in Conflict and Dialogue

Credits: 3
Not Repeatable for Credit
Offered by Religious Studies
Explores reasons for instances of global religious conflicts and examines ways of engaging in interreligious dialogue. Investigates religious pluralism as an effective means for dialogue.

Prerequisite(s): Graduate standing, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

RELI 633 - Ethical Perspectives of World Religions

Credits: 3
Repeatable within Degree for Credit
Offered by Religious Studies
Examines how perceptions of ultimate reality shape ethical values and behaviors of various religious traditions. Addresses problems in interpretation of authoritative foundational teachings in contemporary contexts. Special attention to non-Western religions.

**Prerequisite(s):** Graduate standing, or permission of instructor.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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### RELI 635 - World Religions in Transition and Transformation

Credits: 3  
Repeatable within Degree for Credit  
Offered by Religious Studies  
Explores transitions and transformations in selected world religions as they respond to and influence forces of cultural change, social values, and the crises of history. Fresh or modified constructions of the sacred and their relationship to world and humans will be examined.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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### RELI 636 - Religion and the Natural Environment

Credits: 3  
Not Repeatable for Credit  
Offered by Religious Studies  
Explores contemporary religious thought on the morality and ethics of environmental responsibility. Begins with an exploration of this issue in Western Christian thought and examines religious approaches to the environment in the traditional and contemporary thought of other major world religions, including Judaism, Islam, Hinduism, Buddhism, and the Chinese traditions.

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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### RELI 640 - Religion and Law

Credits: 3  
Not Repeatable for Credit  
Offered by Religious Studies  
Focuses on United States Supreme Court decisions on religion clauses over the last 50 years. Provides a close reading of court's opinions and considers material from religious legal traditions. Covers contemporary political debates on issues like prayer in public schools, displays of religious symbols, ceremonial references to God, and public aid to religious schools.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0
REL 642 - Sacred Language, Scripture, and Culture

Credits: 3
Repeatable within Degree for Credit
Offered by Religious Studies
Explores how sacred languages and scriptures develop in major global religious traditions: study of grammar, syntax, and morphology of sacred languages; issues of inspiration, authority and canon. Also examines cultural dimensions of sacred language.

Prerequisite(s): Graduate standing, or permission of instructor.
Notes: May be repeated once when languages are different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

REL 644 - Islamic Texts and Contexts

Credits: 3
Not Repeatable for Credit
Offered by Religious Studies
Introduces foundational Islamic texts; scholarly traditions of commentary, criticism and analysis on these texts; and application and significance of these texts in contemporary Islamic discourses.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

REL 645 - Muslim Comparative Theologies: Sunni-Shi'i Religious Thought

Credits: 3
Not Repeatable for Credit
Offered by Religious Studies
Compares and analyzes Sunni and Shi’ite theologies, with particular attention to the historical development of Muslim creed in the context of social and political conditions, and the essential differences between the Sunni and Shi’ite schools of thought.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

REL 646 - Islam and Human Rights

Credits: 3
Not Repeatable for Credit
Offered by Religious Studies
Comparative study of the conception of human rights in international human rights documents and accords with conceptions of human rights in classical Islamic theological, legal, and ethical texts. Examines various relevant issues, including but not limited to religious and gender discrimination, slavery, freedom of religion and belief and apostasy, and questions of punishment.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**RELI 660 - Islamic Biomedical Ethics**

Credits: 3
Not Repeatable for Credit
Offered by Religious Studies
Examination of the foundations of religious ethics and ethical principles developed by Muslims to solve bioethical problems. Relates ethical principles to the moral experience of contemporary Muslims, and explores the role of human experience and intuitive reasoning in deriving ethical decisions.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**Rehabilitation Science (RHBS)**

Offered by the College of Health and Human Services

**RHBS 201 - Introduction to Rehabilitation Science**

Credits: 3
Not Repeatable for Credit
Offered by Rehabilitation Science
Introduces the field of rehabilitation science. Surveys various topics within rehabilitation science including development of the field, models of disablement-enablement, facilitators and barriers to enablement across the lifespan.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

**RHBS 270 - Applied Human Anatomy and Physiology I**

Credits: 4
Not Repeatable for Credit
Offered by Rehabilitation Science
Develops a comprehensive understanding of the interrelationships of anatomy and physiology as observed in the human
organism, and introduces application of knowledge to health, disease and dysfunction. Emphasis on musculoskeletal, nervous, cardiovascular, respiratory and integumentary systems.

Equivalent to HHS 270 (2012-2013 Catalog)

**RHBS 271 - Applied Human Anatomy and Physiology II**

Credits: 4  
Not Repeatable for Credit  
Offered by Rehabilitation Science  
Develops a comprehensive understanding of the interrelationships of anatomy and physiology as observed in the human organism, and introduces application of knowledge to health, disease and dysfunction. Emphasis on digestive, endocrine, lymphatic, genitourinary, and reproductive systems.

Equivalent to HHS 271 (2012-2013 Catalog)

**Prerequisite(s):** RHBS 270.  
**Schedule Type:** LAB, LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 3  
**When Offered:** Fall, Summer, Spring

**RHBS 340 - Health, Disease and Dysfunction**

Credits: 3  
Not Repeatable for Credit  
Offered by Rehabilitation Science  
Focuses on basic epidemiology, health promotion and disease prevention, as well as impairments in normal function of the individual resulting in disease and dysfunction. Exploration of the individual and societal impact of health and disease. Introduces current rehabilitation and intervention strategies as well as classification of disease and disability.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall.

**RHBS 345 - Applied Biomechanics in Rehabilitation**

Credits: 3  
Not Repeatable for Credit
Offered by Rehabilitation Science.
Introduces basic concepts and principles of biomechanics in the study and analysis of functional human movement. Discusses the biomechanical principles as applied in both healthy and clinical populations. Develops an understanding of the scientific and clinical applications of biomechanics to rehabilitation interventions.

**Prerequisite(s):** College level physics or permission of instructor  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Grading:** Regular  
**When Offered:** Fall

### RHBS 350 - Clinical Physiology and Human Performance

Credits: 3  
Not Repeatable for Credit  
Offered by Rehabilitation Science  
Investigates the study of human physiology and how it relates to physical activity, health, and functional ability. Specifically, examines the metabolic, locomotive, endocrine, cardiovascular, and pulmonary responses to physical activity and their contributions and limitations to human performance.

**Prerequisite(s):** College-level chemistry or permission of instructor or department chair.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Summer, Spring

### RHBS 375 - Gait and Functional Movement Analysis

Credits: 3  
Not Repeatable for Credit  
Offered by Rehabilitation Science  
Analyzes human gait and common structural impairments associated with functional performance. Provides the fundamental terminology, techniques, and data interpretation methods used in gait analysis and assessing human physical function.

**Prerequisite(s):** RHBS 270 and RHBS 271 or similar courses in human anatomy and physiology.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Summer

### RHBS 380 - Neural Basis of Movement

Credits: 3  
Not Repeatable for Credit  
Offered by Rehabilitation Science  
Introduces major topics in sensory and motor neurophysiology as they relate to motor control and motor learning. Includes organization of sensory and motor systems, neural mechanisms of learning and memory, and current neurophysiological testing
techniques. Special emphasis is placed on the implications for motor impairment and recovery following nervous system disease or injury.

**Prerequisite(s):** RHBS 270 and RHBS 271 or equivalent anatomy and physiology course.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Fall, Summer

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**RHBS 390 - Clinical Assessment of Functional Capacity**

Credits: 3  
Not Repeatable for Credit  
Offered by Rehabilitation Science

Examines the scientific basis and theory for exercise assessments in healthy persons and those with chronic disease and disability. Covers cardiorespiratory fitness measurements, cardiac function, body composition, muscular strength and endurance.

**Prerequisite(s):** Undergraduate course in anatomy and physiology or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Spring

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**RHBS 410 - Physical Activity and Public Health**

Credits: 3  
Not Repeatable for Credit  
Offered by Rehabilitation Science

Investigates the basic principles and concepts of epidemiology and the influence of exercise and physical activity on the most common risk factors for prevalent chronic diseases in the United States of America.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Fall, Summer

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**RHBS 415 - Clinical Movement Science I**

Credits: 3  
Not Repeatable for Credit  
Offered by Rehabilitation Science

Describes how the human nervous and musculoskeletal systems work together to move the human body, with special emphasis on movement disorders and disabilities. Topics include movement and motion principles, muscle force production, physiology, and adaptation, along with the measurement of muscle activity, body movements, and body forces.

**Prerequisite(s):** College-level physics or permission of instructor or department chair.

**Schedule Type:** LEC
RHBS 416 - Clinical Movement Science II

Credits: 3
Not Repeatable for Credit
Offered by Rehabilitation Science

Describes how the human nervous and musculoskeletal systems work together to move the human body, with a special emphasis on movement disorders and disabilities. Topics include movement control, adaptation, and learning; experimental and clinical assessment of body movements and forces, treatment of abnormal movement, and rehabilitation technologies.

Prerequisite(s): RHBS 415 or permission of instructor or department chair.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

RHBS 418 - Exercise Endocrinology

Credits: 3
Not Repeatable for Credit
Offered by Rehabilitation Science

Explores the role of the endocrine system in the coordination and regulation of the body's internal environment under acute and chronic exercise conditions.

Prerequisite(s): RHBS 270 and RHBS 271 or similar course in human anatomy and physiology.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

RHBS 420 - Adult Health and Function

Credits: 3
Not Repeatable for Credit
Offered by Rehabilitation Science

Approaches the study of function and normal development, how it is attained and how it is optimized with a multi-systems viewpoint. Focuses on the components of functional movement. Addresses strategies for assessing, promoting and maintaining functional independence. Highlights current treatment approaches of disease and dysfunction.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring
RHBS 450 - Psychosocial Adaptation in Rehabilitation

Credits: 3
Not Repeatable for Credit
Offered by Rehabilitation Science
Examines the psychosocial impacts of rehabilitation and disability. Provides a disability perspective from the individual and society and explores the interaction between them.

Prerequisite(s): Completed RHBS 201 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Summer, Spring

RHBS 455 - Research in Rehabilitation Science

Credits: 3
Not Repeatable for Credit
Offered by Rehabilitation Science
Describes central principles of scientific method and ethical and regulatory responsibilities of rehabilitation science researchers. Explores application of scientific method in basic, interventional, clinical and translational research. Develops ability to read literature critically and make appropriate scientific inferences. Introduces basics of grant writing.

Prerequisite(s): STAT 250 or equivalent.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer

RHBS 489 - Introduction to Clinical Research

Credits: 1
Not Repeatable for Credit
Offered by Rehabilitation Science
Provides students with a basic understanding of what clinical research is and the scientific principles on which it is based. Starts with a historical perspective on clinical research and then goes on to explore the following topics: purpose of clinical research, ethical and regulatory implications of clinical research, and the roles and responsibilities of all parties involved in clinical research.

Prerequisite(s): Course is open to honors college students only or by permission of instructor.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
When Offered: Spring
RHBS 490 - RS: Clinical Research Internship

Credits: 3
Not Repeatable for Credit
Offered by Rehabilitation Science
Practical experience in a clinical research setting under the direction of a mentor. Each student is required to work with an experienced clinical investigator who agrees to provide the trainee mentorship. Clinical research embraces a spectrum of scientific disciplines that use a variety of study methods. Therefore, the multidisciplinary approach to clinical research is emphasized during didactic interactions.

Designated as a research and scholarship intensive course.

Prerequisite(s): Course is open to honors college students only. In addition, an application must be submitted in the semester prior to enrollment in the course. During the semester prior to entry, students may be asked to acquire certain competencies/certifications in order to fully participate at their research site (for example, human subjects research protections training, lab safety certification, HIPAA training).

Schedule Type: INT, LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 3
When Offered: Spring

RHBS 491 - Directed Research

Credits: 1-3
Repeatable within Degree for Credit
Offered by Rehabilitation Science
Engages students in a directed research project under the guidance of a faculty member.

Prerequisite(s): Permission of the instructor.

Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 1-3
Grading: Satisfactory/No Credit
When Offered: Fall, Summer, Spring

RHBS 499 - Senior Capstone in Rehabilitation Science

Credits: 3
Not Repeatable for Credit
Offered by Rehabilitation Science
Combines the student's academic training and professional experiences in order either to develop a community-based activity, intervention, program, or product designed to impact the overall health or performance of the target group or population or to complete an independent research project.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring
RHBS 606 - Clinical Exercise Physiology

Credits: 3  
Not Repeatable for Credit  
Offered by Rehabilitation Science  
Examines acute and chronic alterations and adaptations associated with exercise and training. Covers role of exercise therapy in preventing and rehabilitating from disease across lifespan. Particular emphasis on role of exercise therapy in cardiorespiratory, musculoskeletal, and metabolic diseases.

Equivalent to RHBS 506 (2013-1014 Catalog).

Prerequisite(s): Enrollment in a graduate-level Rehabilitation Science program or permission of instructor  
Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

RHBS 610 - Scientific Basis for Pain and Fatigue

Credits: 3  
Not Repeatable for Credit  
Offered by Rehabilitation Science  
Reviews the scientific literature describing the theories of the initiation and perpetuation of pain, fatigue and suffering. Describes the methodologies used to evaluate these symptoms. Students will apply the theories of pain, fatigue and suffering to further their understanding of specific clinical problems.

Equivalent to RHBS 510 (2013-2014 Catalog).

Prerequisite(s): Undergraduate level physiology course or enrollment in a graduate-level Rehabilitation Science program or permission of instructor.

Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

RHBS 620 - Psychosocial Aspects of Rehabilitation

Credits: 3  
Not Repeatable for Credit  
Offered by Rehabilitation Science  
Explores social and psychological impacts of disability. Processes by which people with disabilities adapt to limitations will be examined, as will the influence society has in promoting independence/dependence among people with disabilities.

Prerequisite(s): Enrollment in a graduate-level Rehabilitation Science program or permission of instructor.

Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3
RHBS 650 - Foundations of Rehabilitation Science

Credits: 3
Not Repeatable for Credit
Offered by Rehabilitation Science
Examines the field of rehabilitation science with emphasis on the core theories and models of this emerging discipline. Surveys various topics within rehabilitation science including the history and development of the field, assistive technologies, pathology and impairment research, functional limitations research, disability research, translational research, and ethical considerations in clinical and research settings.

Equivalent to RHBS 550 (2013-1014 Catalog).

Prerequisite(s): Enrollment in a graduate-level Rehabilitation Science program or permission of instructor.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

RHBS 651 - Research Design and Methods I

Credits: 3
Not Repeatable for Credit
Offered by Rehabilitation Science
Explores quantitative and qualitative research methods, principles and techniques necessary for implementation of health science research.

Prerequisite(s): Enrollment in a graduate-level Rehabilitation Science program or permission of instructor.
Corequisite(s): GCH 601 or graduate course in applied statistics.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

RHBS 652 - Research Design and Methods II

Credits: 3
Not Repeatable for Credit
Offered by Rehabilitation Science
Explores advanced experimental and quasi-experimental research methods frequently utilized in rehabilitation research. Develop theoretical and practical knowledge necessary to conduct independent research.

Prerequisite(s): RHBS 651 or permission of instructor.
Schedule Type: SEM
RHBS 670 - Movement Analysis of Function

Credits: 3  
Not Repeatable for Credit  
Offered by Rehabilitation Science  
Applies biomechanical principles of movement to analyze functional activities, including walking, sit-stand, lifting, reaching-carrying activities, and stairs negotiation. Focuses on joints and total body kinematics and kinetics, and the contribution of muscular activity to performance. Applies methods of analyzing human motion to estimate changes in forces and moments (torques) during functional performance. Addresses how age and injuries affect functional performance.

Equivalent to RHBS 570 (2013-1014 Catalog).

Prerequisite(s): Enrollment in a graduate-level Rehabilitation Science program or permission of instructor  
Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Spring

RHBS 680 - Behavior Change in Chronic Illness

Credits: 3  
Not Repeatable for Credit  
Offered by Rehabilitation Science  
Explores behavior change as related to chronic illness, especially diabetes/obesity, cardiovascular and cerebrovascular disease, and arthritis. Topics include behavior change theories; research approaches to studying behavior change; influence of personal factors, patient-provider communication/relationships, and social support on behavior change; and adherence to prescribed regimens.

Equivalent to RHBS 580 (2013-1014 Catalog).

Prerequisite(s): Enrollment in a graduate-level Rehabilitation Science program or permission of instructor  
Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Summer

RHBS 702 - Biobehavioral Aspects of Health

Credits: 3  
Not Repeatable for Credit  
Offered by Rehabilitation Science  
Examines the biological, psychological, and social factors that interact with and affect efforts people make in promoting good health and preventing illness and the recovery, rehabilitation, and psychosocial adjustment of patients with serious health
problems.

Prerequisite(s): GCH 601 or equivalent, or a graduate-level research methods course.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

RHBS 710 - Applied Physiology I

Credits: 3
Not Repeatable for Credit
Offered by Rehabilitation Science
Examines the primary bio-regulatory and communication systems. A detailed study of physiology for graduate students interested in health and human movement, chronic illness, and disability. Covers energy metabolism, endocrine, immune, neurological, and muscular systems.

Prerequisite(s): Enrollment in a graduate-level Rehabilitation Science program or permission of instructor
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

RHBS 711 - Applied Physiology II

Credits: 3
Not Repeatable for Credit
Offered by Rehabilitation Science
Explores general systemic function. A detailed study of physiology for graduate students interested in health and human movement, chronic illness, and disability. Covers cardiovascular, pulmonary, gastrointestinal, renal, and reproductive systems.

Prerequisite(s): RHBS 710.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

RHBS 720 - Principles of Clinical Trials

Credits: 3
Not Repeatable for Credit
Offered by Rehabilitation Science
Provides a practical overview of the fundamental principles of clinical trial design and management, ethical and regulatory factors in the conduct of clinical trials, and their role in clinical practice, public health and decision making. Topics include clinical trial design, biostatistics, ethics and regulatory affairs, study management and oversight, and current concepts.
Prerequisite(s): Graduate level statistics/methods course(s) and Enrollment in a graduate level Rehabilitation Science program or permission of instructor.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

**RHBS 740 - Applied Physiology: Cardiorespiratory**

Credits: 3
Not Repeatable for Credit
Offered by Rehabilitation Science
Rigorous, evidence-based study of biological factors and medial conditions that limit oxidative metabolic function. Emphasis on examining current hypotheses of physical activity limitations in chronic illness and disability.

Prerequisite(s): RHBS 506 or EFHP 610 or RHBS 710 or other graduate physiology course, plus one of the following: two-semester course sequence in anatomy and physiology (100 level or above) or one course in animal or comparative physiology (300 level or above) or one course in human physiology (300 level or above).
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

**RHBS 745 - Metabolic Basis of Disability**

Credits: 3
Not Repeatable for Credit
Offered by Rehabilitation Science
Examines anatomy and physiology of organs and systems involved in regulating metabolism; assesses relationships among hormonal and central nervous system regulation in the production and regulation of energy.

Prerequisite(s): RHBS 710 and Enrollment in a graduate-level Rehabilitation Science program or permission of instructor
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

**RHBS 746 - Movement Control and Learning**

Credits: 3
Not Repeatable for Credit
Offered by Rehabilitation Science
Describes how the human nervous and musculoskeletal systems work together to move the human body, with a special emphasis on movement disorders and disabilities. Topics include movement and motion principles, muscle force production, physiology, and adaptation, along with the measurement of muscle activity, body movements, and body forces.

Prerequisite(s): RHBS 710
RHBS 750 - Physiology of Clinical Exercise Interventions

Credits: 3
Not Repeatable for Credit
Offered by Rehabilitation Science
Critiques current knowledge of exercise prescription in both healthy and clinical populations. Examines physiological effects of exercise interventions, with emphasis on chronic disease and disability.

Prerequisite(s): RHBS 606 and Enrollment in a graduate-level Rehabilitation Science program or permission of instructor

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

RHBS 754 - Movement Disorders: Etiology, Assessment, and Analyses

Credits: 3
Not Repeatable for Credit
Offered by Rehabilitation Science
Applies concepts of neuromechanics to the assessment and analysis of normal and pathological movement using both existing clinical assessments and laboratory-based measures of body kinematics, kinetics, muscle activity, and perception/cognition interactions with movement. Discusses benefits and limitations of assessment and analysis techniques as well as current research with regard to advancing these techniques.

Prerequisite(s): RHBS 746 and Enrollment in a graduate-level Rehabilitation Science program or permission of instructor

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

RHBS 760 - Rehabilitation Science Colloquium

Credits: 1
Repeatable within Degree for Credit
Offered by Rehabilitation Science
Public forum for the presentation and discussion of contemporary issues in the field of rehabilitation science.

Prerequisite(s): Enrollment in PhD program in Rehabilitation Science or permission of the graduate director.
Notes: May be repeated for credit; however a maximum of three credits may be applied to the rehabilitation science Ph.D.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 1
RHBS 761 - Aging and Health Behavior

Credits: 3
Not Repeatable for Credit
Offered by Rehabilitation Science
Examines age-related changes in health and health behavior along with the impact of structural factors, societal, and personal attitudes toward aging. The successful aging paradigm will frame discussion of strategies for facilitating optimal health behaviors.

Prerequisite(s): RHBS 620 and enrollment in a graduate-level Rehabilitation Science program or permission of instructor
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

RHBS 808 - Outcomes Measurement

Credits: 3
Not Repeatable for Credit
Offered by Rehabilitation Science
Examines the principles of measurement applied to both assessment and outcome measures commonly used in rehabilitation. The student will become familiar with the state of outcomes research in the field of rehabilitation science.

Prerequisite(s): RHBS 550 and RHBS 551.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

RHBS 816 - Rehabilitation Efficacy and Effectiveness Research

Credits: 3
Not Repeatable for Credit
Offered by Rehabilitation Science
Examines the theory and methods of comparative effectiveness studies and their relationship to developing Rehabilitation Science and other disciplines to effect better clinical practice by identifying benefits/harms of prevention and treatment and explores the implications of evidence for comparative effectiveness in developing health care policy.

Prerequisite(s): Enrollment in a graduate-level Rehabilitation Science program or permission of instructor
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring
RHBS 850 - Teaching Practicum

Credits: 3  
Repeatable within Degree for Credit  
Offered by Rehabilitation Science  
Prepares students for teaching role as an academic through direct teaching experiences in undergraduate courses in Rehabilitation Science under the supervision of a graduate faculty member, including syllabus development, lecture preparation, presentation skills, grading, and course evaluation.

Prerequisite(s): Permission of instructor.  
Schedule Type: INT  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
Grading: Satisfactory/No Credit  
When Offered: Fall, Spring

RHBS 894 - Special Topics in Rehabilitation Science

Credits: 3  
Repeatable within Term for Credit  
Offered by Rehabilitation Science  
In-depth study of contemporary topics in Rehabilitation Science. Course topics vary each semester.

Prerequisite(s): Enrollment in a graduate-level Rehabilitation Science program or Permission of instructor.  
Notes: Students may take up to 9 credits of RHBS 894 with permission of program director.  
Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Summer, Spring

RHBS 940 - Independent Study

Credits: 1-6  
Repeatable within Degree for Credit  
Offered by Rehabilitation Science  
In-depth study of selected area of rehabilitation science under the direction of faculty.

Prerequisite(s): Enrollment in PhD program and permission of instructor.  
Notes: May be repeated as needed, up to a maximum of 24 credits.  
Schedule Type: IND  
Hours of Lecture or Seminar per week: 0  
Hours of Lab or Studio per week: 1-12  
Grading: Satisfactory/No Credit  
When Offered: Fall, Spring, Summer
**RHBS 960 - Directed Research**

Credits: 1-6  
Repeatable within Term for Credit  
Offered by Rehabilitation Science  
Research on a pertinent topic in rehabilitation science. Must be arranged with instructor before registering.

Prerequisite(s): Permission of instructor.  
Schedule Type: IND  
Hours of Lecture or Seminar per week: 1-6  
Hours of Lab or Studio per week: 0  
Grading: Satisfactory/No Credit  
When Offered: Fall, Spring, Summer

**RHBS 998 - Doctoral Dissertation Proposal**

Credits: 1-9  
Repeatable within Term for Credit  
Offered by Rehabilitation Science  
Work on research proposal that forms basis for doctoral dissertation.

Prerequisite(s): Advancement to PhD candidacy.  
Schedule Type: IND  
Hours of Lecture or Seminar per week: 0  
Hours of Lab or Studio per week: 0  
Grading: Satisfactory/No credit only  
When Offered: Fall, Summer, Spring

**RHBS 999 - Dissertation Research**

Credits: 1-9  
Repeatable within Degree for Credit  
Offered by Rehabilitation Science  
Dissertation research on a specific topic under the direction of a faculty member.

Prerequisite(s): Enrollment in PhD program in rehabilitation science and permission of graduate director.  
Notes: May be repeated, up to a maximum of 24 credits.

Schedule Type: IND  
Hours of Lecture or Seminar per week: 0  
Hours of Lab or Studio per week: 1-9  
Grading: Satisfactory/No Credit  
When Offered: Fall, Spring, Summer

**Russian (RUSS)**
Offered by the College of Humanities and Social Sciences.

Placement: See Academic Testing in the Admissions section.

**RUSS 101 - Elementary Russian I**

Credits: 3  
Not Repeatable for Credit  
Offered by Modern and Classical Languages  
For students with no knowledge of Russian. Introduces elements of grammar, vocabulary, oral skills, listening comprehension, and reading.

**Notes:** Students may not receive credit for RUSS 101 and RUSS 110.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**RUSS 102 - Elementary Russian II**

Credits: 3  
Not Repeatable for Credit  
Offered by Modern and Classical Languages.  
Continuation of RUSS 101.

**Prerequisite(s):** RUSS 101 or permission of department.  
**Notes:** Students may not receive credit for RUSS 102 and RUSS 110.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**RUSS 110 - Elementary Russian**

Credits: 6  
Not Repeatable for Credit  
Offered by Modern and Classical Languages.  
Introduces elements of grammar, vocabulary, oral skills, listening comprehension, and reading.

**Notes:** Students may not receive credit for RUSS 110 and RUSS 101, 102.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 6  
**Hours of Lab or Studio per week:** 0
RUSS 199 - Russian Language and Culture for Students and Professionals

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Designed for English-speaking specialists in humanities, sciences, and business studies in Russia. Covers range of topics, including elementary Russian phonetics and grammar, basic conversation, and Russian etiquette. Course theme is language needs of foreigners who happen to be traveling and conducting business activities in Russia. Acquaints students and professionals with cultural framework that forms indispensable backdrop to daily activities in Russia. Students become increasingly confident and effective in their ability to engage Russians from all walks of life in daily informal and professional conversation in the Russian language.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

RUSS 201 - Intermediate Russian I

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Further development of skills in listening, speaking, reading, and writing.

Prerequisite(s): RUSS 102, appropriate placement score, or permission of department.
Notes: RUSS 201 and 202 must be taken in sequence. Students may not receive credit for RUSS 201 and RUSS 210.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

RUSS 202 - Intermediate Russian II

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Application of language skills to reading, composition, and discussion.

Prerequisite(s): RUSS 201, appropriate placement score, or permission of department.
Notes: Students may not receive credit for RUSS 202 and RUSS 210.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

RUSS 210 - Intermediate Russian
Continuation of the development of basic components of the language, with focus on listening, speaking, reading, and writing skills. Introduces students to the cultures and histories of Russian-speaking regions. Lab work required.

Prerequisite(s): RUSS 110 or appropriate placement score.
Notes: Students may not receive credit for RUSS 210 and RUSS 101, 102.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 1

RUSS 250 - Gateway to Advanced Russian

Integration of advanced intermediate-level Russian grammar, reading, writing, listening and speaking skills with the development of research skills and critical thinking about authentic texts from contemporary media.

Prerequisite(s): RUSS 210, appropriate placement score, or permission of department.
Notes: Taught in Russian.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

RUSS 302 - Russian Conversation and Composition

Develops in students ability to express themselves orally on topics of current interest and everyday situations. Provides practice in more difficult forms of written expression.

Fulfills writing intensive requirement in the major.

Prerequisite(s): RUSS 250, appropriate placement score, or permission of instructor
Notes: Taught in Russian.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

RUSS 303 - Russian Advanced Conversation
Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Development of oral proficiency. Includes current colloquial expressions.

Prerequisite(s): RUSS 250, appropriate placement score, or permission of instructor.
Notes: Taught in Russian.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

RUSS 310 - Readings in Russian Literature

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Readings of Russian literary works in original language with lectures, discussions, and exam in Russian.

Prerequisite(s): RUSS 250, appropriate placement score or permission of instructor.
Notes: Taught in Russian.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

RUSS 311 - Contemporary Russian Short Fiction

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Reading and discussion of recent short stories by best-known Russian writers of today.

Prerequisite(s): RUSS 250, appropriate placement score or permission of instructor.
Notes: Taught in Russian. Readings in original language.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

RUSS 325 - Major Russian Writers

Credits: 3
Repeatable within Term for Credit
Offered by Modern and Classical Languages.
Study of works of major Russian writers in translation. Writers to be studied vary.
Fulfills Mason Core requirement in literature.

Fulfills writing intensive requirement in the major.

Prerequisite(s): ENGL 101/ENGH 101 or equivalent, or permission of instructor.
Notes: Taught in English. May be repeated once for credit when course content is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

RUSS 326 - A Survey of Russian Literature

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Surveys Russian literature from its beginning to 1880.

Fulfills Mason Core requirement in literature.

Prerequisite(s): 60 credits, or permission of instructor.
Notes: Taught in English.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

RUSS 327 - A Survey of Russian Literature

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Surveys Russian literature of late 19th and 20th centuries.

Fulfills Mason Core requirement in literature.

Prerequisite(s): 60 credits, or permission of instructor.
Notes: Taught in English.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

RUSS 353 - Russian Civilization

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Civilization and culture of Russia and former Soviet Union. Includes films, slides, and music in addition to readings and lectures.

Fulfills Mason Core requirement in synthesis.

**Prerequisite(s):** 60 credits, and completion or concurrent enrollment in all other required Mason Core courses.

**Notes:** Taught in English. Fulfills the college requirement in non-Western culture.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**RUSS 354 - Contemporary Post-Soviet Life**

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Social life, art, economics, education, view of life, and personal aspirations of Russian citizen today.

Fulfills Mason Core requirement in global understanding.

**Prerequisite(s):** 60 credits, or permission of instructor.

**Notes:** Taught in English. Fulfills the college requirement in non-Western culture.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**RUSS 380 - Advanced Russian I**

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Comprehensive study of the more difficult characteristics of contemporary standard Russian in areas of grammar, style, and vocabulary usage. Emphasizes developing fluency in oral and written expression.

**Prerequisite(s):** RUSS 202, 209, or equivalent; appropriate placement score; or permission of instructor

**Notes:** Taught in Russian.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**RUSS 381 - Advanced Russian II**

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Comprehensive study of the more difficult characteristics of contemporary standard Russian in areas of grammar, style, and vocabulary usage. Emphasizes developing fluency in oral and written expression.

Prerequisite(s): RUSS 202, 250, or equivalent; appropriate placement score; or permission of instructor.
Notes: Taught in Russian.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

RUSS 401 - Readings in the Social Sciences

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Reading, translation, and discussion of Russian materials in fields of history, politics, geography, and sociology.

Prerequisite(s): 15 credits of Russian or equivalent.
Notes: Taught in Russian.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

RUSS 407 - Russian Drama and Theater

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Development of Russian theater including directing techniques in Moscow Art Theater. Reading and discussion of major Russian plays of 19th and 20th centuries.

Prerequisite(s): 60 credits, or permission of instructor.
Notes: Course work in English; knowledge of Russian not required.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

RUSS 410 - Russian Poetry

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Historical development of Russian poetry and representative works of major poets.
Prerequisite(s): 15 credits of Russian or equivalent.
Notes: Reading in Russian; course work in English and Russian.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

RUSS 470 - Topics in (Post) Soviet Film

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Russian, Soviet, and post-Soviet films selected by type, period, or director with emphasis varying from year to year. Required viewings, student discussion, and written critiques.

Prerequisite(s): 60 credits, or permission of instructor.
Notes: Taught in English. May be repeated once with permission of department or film studies adviser.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

RUSS 480 - Fourth-Year Russian

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Advanced work in major grammatical and lexical topics of Russian. Application of theoretical principles in guided written and oral exercises.

Prerequisite(s): RUSS 380, 381, or equivalent; or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

RUSS 481 - Fourth-Year Russian

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Advanced work in major grammatical and lexical topics of Russian. Application of theoretical principles in guided written and oral exercises.

Prerequisite(s): RUSS 380, 381, or equivalent; or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
RUSS 490 - Independent Study

Credits: 1-3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Research and analysis of selected problem in language, literature, or culture in consultation with member of Russian studies faculty.

Prerequisite(s): Russian studies major with 90 credits and permission of instructor.
Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

RUSS 491 - Independent Study

Credits: 1-3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Research and analysis of selected problem in language, literature, or culture in consultation with member of Russian studies faculty.

Prerequisite(s): Russian studies major with 90 credits and permission of instructor.
Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

RUSS 499 - Seminar on Russian Literary and Critical Bibliography

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Comprehensive bibliographic survey of major primary and secondary works of Russian literature and criticism.

Prerequisite(s): Russian studies major with 90 credits and permission of instructor.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

School of Management (SOM)

Offered by the School of Business.

SOM 301 - Business Models: A Communication Approach
Introduces fundamentals of business models, and writing as learning tool. Interrelationships among accounting, finance, information systems, marketing, and operations are subject of several "learning by writing" deliverables.

School of Business students will not be permitted to make more than three attempts to achieve a C or higher in SOM 301. Those who do not successfully complete this course within three attempts will be terminated from their major and will not be eligible to receive a degree from the School of Business. For more information about this, see the "Termination from the Major" section under Academic Policies.

Fulfills writing intensive requirement in the major.

Notes: Fulfills writing intensive requirement for the School of Business students. Taught in lecture/recitation format; requires attendance at weekly lecture and weekly recitation.

Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

Social Work (SOCW)

Offered by the College of Health and Human Services

SOCW 110 - Global Perspectives on Human Rights

Credits: 3
Not Repeatable for Credit
Offered by Social Work
Explores awareness about human rights issues around the world. Students will become familiar with current debates about human rights, especially whether rights should be culturally determined. The role of the United Nations, governmental and nongovernmental organizations, including social service organizations will be presented. Emerging issues including the rights of children; the rights to food, shelter, and health care; and racial and economic equality will be emphasized.

Notes: Open to social work and nonsocial work majors; does not count toward the social work degree requirements.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SOCW 200 - Introduction to Social Work
Introduces historical roots of social work profession and social welfare. Person-in-environment perspective discussed as framework for social work knowledge, values, and skills. Initial course in social work curriculum introduces social work profession, professional values, ethics, fields of practice, and settings in which social workers are employed. Highlights profession's commitment to diverse and at-risk populations and social and economic justice. Presentations by social work professionals in different fields of practice supplement classroom lecture, discussion, and small-group exercises.

Notes: Open to all majors.

**SOCW 311 - Building Professional Social Work Skills**

Credits: 3
Not Repeatable for Credit
Offered by Social Work

Apply basic social work concepts and the planned change process to beginning-level professional generalist practice. Develop a professional sense of self, and how to work in a social work setting. Practice course material in an agency setting through a 40 hour service learning experience.

Prerequisite(s): SOCW 200.

Notes: Open to Social Work majors only.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

**SOCW 312 - Knowledge Building for Helping Professionals**

Credits: 3
Not Repeatable for Credit
Offered by Social Work

Integrates critical thinking skills with an understanding of how knowledge is created and associated with the scientific paradigms that are used to study and understand individuals in the context of the environment. Examines ways of knowing used in the social sciences and social work by being actively engaged in exercises and activities.

Prerequisite(s): SOCW 200.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring
SOCW 357 - Methods of Social Work Intervention I

Credits: 3
Not Repeatable for Credit
Offered by Social Work
Social work practice from systems perspective. Particular emphasis on problem-solving activities with microsystems. Analyzes common core of knowledge, values, and skills essential to social work practice to gain insight into social work functions and role of social worker as change agent.

Prerequisite(s): SOCW 200, SOCI 101, PSYC 100, or permission of the instructor.
Corequisite(s): SOCW 361

Notes: Open only to Social Work majors.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SOCW 358 - Methods of Social Work Intervention II

Credits: 3
Not Repeatable for Credit
Offered by Social Work
Continues generic problem-solving model, focusing on group and macro intervention systems, settings, and skills. Emphasizes working with both treatment and task groups. Group processes, such as goal formulation, contract setting, composition, and termination necessary for effective worker intervention, are part of knowledge base.

Prerequisite(s): Grade of "C" or better in SOCW 200, SOCW 357, and SOCW 361.
Corequisite(s): SOCW 362.

Notes: Open to majors only.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SOCW 359 - Junior Seminar

Credits: 1
Not Repeatable for Credit
Offered by Social Work
Provides opportunity to integrate theory, research, and practice in area of group work. Time is allotted to process successes and obstacles, and to share issues, knowledge, and skills learned in service-learning site.

Prerequisite(s): SOCW 301
Corequisite(s): Must be taken simultaneously with SOCW 358.

Notes: Forty hours of service learning are required. Open to SOCW majors only.
SOCW 361 - Methods of Social Work Intervention I: Laboratory

Credits: 2  
Not Repeatable for Credit  
Offered by Social Work  
Develop proficiency in social work and communication skills. Increase competency in practice knowledge and behaviors through experiential learning in the classroom laboratory. Apply knowledge of biological, psychological, social, spiritual, and cultural influences to those who need and those who give help. Examine personal behavioral and learning patterns, values, ethics, and attitudes to increase ability to understand and help clients.

Prerequisite(s): SOCW 200.  
Corequisite(s): SOCW 357.

Notes: Open to Social Work majors only.

SOCW 362 - Methods of Social Work Intervention II: Laboratory

Credits: 2  
Not Repeatable for Credit  
Offered by Social Work  
Provides students the opportunity to integrate theory, research, and practice in the area of group work and family interventions. Classroom simulation of group skills and how to work with families will occur.

Prerequisite(s): C or higher in SOCW 200; SOCW 357; SOCW 361.  
Prerequisite(s) enforced by registration system.

Corequisite(s): SOCW 358.

Notes: Open to SOCW majors only.

SOCW 375 - Human Behavior and the Family Life Course
This course utilizes an integrative ecological approach to understanding individual human behavior in the context of the family and the transitions over the life course. The family life course perspective recognizes the interdependent nature of life course experiences and highlights the impact of life events, transitions and change, timing, and historical and social context.

Fulfills Mason Core requirement in synthesis.

**Prerequisite(s):** SOCW 200; BIOL 103; PSYC 100; SOCI 101.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Fall, Summer, Spring

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**SOCW 380 - Changing Social Policies and Systems**

Credits: 3

Not Repeatable for Credit

Offered by Social Work

Equips students with basic macro social work practice skills necessary to create change that will result in a more socially and economically just society. Examines the historical development, central concepts, and institutional nature of current social policies and systems and how to create change at various levels. Applies practice skills to developing strategies for change.

**Prerequisite(s):** SOCW 200.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Spring

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**SOCW 390 - Analytic Methods for Social Work Research**

Credits: 3

Not Repeatable for Credit

Offered by Social Work

Provides a basic introduction to quantitative and qualitative analytic methods for the social worker. The course will emphasize a conceptual understanding of analyses so that students will be able to engage in social debates with the ability to both support their assertions with rigorously generated analyses, as well as question the generalizability and utility of others' analyses.

**Prerequisite(s):** SOCW 200.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Spring

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**SOCW 400 - Legal and Ethical Issues in Human Services**
SOCW 410 - Alcohol and Substance Abuse: Policies and Programs

Credits: 3
Not Repeatable for Credit
Offered by Social Work
Primary issues related to alcoholism and drug abuse including key concepts, theories, policies, and research regarding use and abuse of alcohol and other drugs. Emphasizes impact of policies and programs on well-being of ethnic minority and disadvantaged service populations.

Prerequisite(s): 45 credits or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SOCW 415 - Child and Family Welfare

Credits: 3
Not Repeatable for Credit
Offered by Social Work
Emphasizes viewing human development and child and family welfare services critically, holistically, and contextually. Integrates ecological systems, human rights, and empowerment perspectives for understanding delivery systems and persons in relation to their environment across levels from individual to global. Provides overview of existing child welfare system with focus on current issues, challenges, and at-risk populations.

Prerequisite(s): 45 credits or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SOCW 435 - Introduction to Gerontology

Credits: 3
Not Repeatable for Credit
Offered by Social Work
Surveys issues related to working with older adults, their families, and care providers. Studies biological, psychological, and
sociocultural aspects of aging, and unique problems with service delivery to older persons. Examines forces that impinge on an older person, and explores critical issues related to extended life span, family changes, institutionalization, and role of older persons in society.

Prerequisite(s): 45 credits, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

**SOCW 445 - Social Determinants of Health**

Credits: 3
Not Repeatable for Credit
Offered by Social Work
Examine the social determinants of health and the application of this framework to social work and public health policy and practice interventions. Explore the many social justice factors that affect health and consider which community systems and social change approaches may decrease or eliminate health inequities.

Equivalent to GCH 445

Prerequisite(s): 45 credits or permission of the instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

**SOCW 452 - Senior Seminar I**

Credits: 2
Not Repeatable for Credit
Offered by Social Work
Provides integrative team experience to support field experience and provide opportunities to demonstrate required competencies through special assignments.

Prerequisite(s): Grade of "C" or better in SOCW 200, SOCW 357, SOCW 358, SOCW 361, SOCW 362, SOCW 375, and SOCW 380, and recommendation of faculty.
Corequisite(s): SOCW 453.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0

**SOCW 453 - Senior Practicum I**

Credits: 3
Not Repeatable for Credit
Offered by Social Work
Supervised learning experience (practicum) under guidance of qualified faculty liaisons and professional staff designated and approved by director of field education. Designed to facilitate practice with individuals, families, groups, and communities. Students spend two full days weekly in practicum sites.

Prerequisite(s): Grade of "C" or better in SOCW 200, SOCW 357, SOCW 358, SOCW 361, SOCW 362, SOCW 357, SOCW 380, and recommendation of faculty.

Corequisite(s): SOCW 452.

Notes: Requires concurrent seminar (SOCW 452) participation and faculty-agency visits.

Schedule Type: INT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No credit only

**SOCW 454 - Senior Seminar II**

Credits: 2
Not Repeatable for Credit
Offered by Social Work
Continuation of integrative team experience designed to support practicum experience and provide opportunities to demonstrate required competencies through special assignments.

Prerequisite(s): SOCW 452, 453, 471 with a grade of C or better.
Corequisite(s): SOCW 456

Schedule Type: SEM
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0

**SOCW 456 - Senior Practicum II**

Credits: 3
Not Repeatable for Credit
Offered by Social Work
Continuation of supervised learning experience (practicum) begun in SOCW 453. Students spend two full days weekly in practicum sites supervised by faculty liaisons and qualified professional staff designated and approved by director of field education.

Corequisite(s): SOCW 454

Notes: Requires concurrent seminar participation (SOCW 454) and faculty-agency visits. Open to SOCW majors only.

Schedule Type: INT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit
**SOCW 471 - Research in Social Work**

Credits: 3  
Not Repeatable for Credit  
Offered by Social Work  
Principles and theory underlying scientific inquiry. Emphasizes use of research in social work practice, steps in conducting research, and research efforts in developing and evaluating social work knowledge and skills.

Fulfills writing intensive requirement in the major.

**Prerequisite(s):** SOCW 200; SOCW 312; ENGH 302;  
**Corequisite(s):** SOCW 452; SOCW 453; Choose one of the following: SOCW 390, STAT 250, SOCI 313, or PSYC 300.

**Notes:** Must be completed with minimum grade of C.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Spring

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**SOCW 472 - RS: Integrative Methods in Social Action and Social Change**

Credits: 3  
Not Repeatable for Credit  
Offered by Social Work  
Uses generalist social work practice concepts with large systems and provides students with a hands-on opportunity to apply concepts and principles of intervention with large systems. Students will work with organizations and communities on a local, national, or global level to promote social action and social change. The course will also focus on evaluating interventions addressing the social justice needs of diverse, at-risk, and oppressed populations.

Designated as a research and scholarship intensive course.


**Prerequisite(s):** SOCW 452, SOCW 453 and SOCW 471.  
**Notes:** Open only to Social Work majors.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Spring

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**SOCW 475 - Selected Topics in Social Work Policy**

Credits: 3  
Repeatable within Term for Credit  
Offered by Social Work
In-depth study of special areas of social work of interest to students, faculty, and social work community.

Prerequisite(s): 45 credits, or permission of instructor.
Notes: May be repeated for maximum 9 credits if topics vary.

SOCW 480 - Research Internship in Health and Human Services

Credits: 3
Not Repeatable for Credit
Offered by Social Work
The student works as a member of a team engaged in health and human services research and attends a bi-weekly research seminar. Under direction of the course seminar leader and the faculty research mentor, the student will acquire selected research skills and develop introductory research writing and presentation skills.

Equivalent to HHS 480, HAP 480

Prerequisite(s): Open only to CHHS majors or students who have completed CHHS minor or certificate courses.
Schedule Type: INT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

SOCW 483 - Selected Approaches to Social Work Intervention

Credits: 3
Repeatable within Term for Credit
Offered by Social Work
Opportunity to examine personal use of different approaches to social work intervention currently employed in practice settings. Students use technical skills with clients that these approaches require.

Prerequisite(s): 45 credits, or permission of instructor.
Notes: May be repeated for maximum 9 credits if topics vary.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SOCW 499 - Independent Study in Social Work

Credits: 1-3
Repeatable within Degree for Credit
Offered by Social Work
Investigates research problem in field of social work.
Prerequisite(s): 60 credits and research proposal approved by instructor before enrollment.
Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SOCW 623 - Human Behavior and Social Systems I

Credits: 3
Not Repeatable for Credit
Offered by Social Work
Ecological approach to behavior of individuals, families, groups, organizations, and communities. Integrates and applies theories from psychology, sociology, biology, and anthropology to study of infants, children, and adolescents. Emphasizes human diversity.

Prerequisite(s): Graduate standing.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SOCW 624 - Human Behavior and Social Systems II

Credits: 3
Not Repeatable for Credit
Offered by Social Work
Continues study of human behavior and diversity by exploring application of development theory and ecological principles to those in young adulthood, middle adulthood, and older adulthood.

Prerequisite(s): SOCW 623.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SOCW 630 - Forensic Social Work Practice

Credits: 3
Not Repeatable for Credit
Offered by Social Work
Explores the social work role in legal processes relating to such issues as family violence, child custody, behavioral health, disabilities, aging, and juvenile/criminal justice. Apply skills in forensic interviewing, risk assessment, expert testimony, mitigation, mediation, treatment, victim advocacy, and multidisciplinary collaboration.

Prerequisite(s): SOCW 624, 652, 658, and 673.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
SOCW 640 - Advanced Clinical Practice

Credits: 3
Not Repeatable for Credit
Offered by Social Work
Prepares students at the advanced level to apply diagnostic, assessment, prevention, treatment, and intervention skills with individuals, families, and groups in clinical mental health and health settings. Trains students in differential diagnosis and assessment using the Revised Diagnostic and Statistical Manual (DSM IV-TR). Currently accepted treatment interventions within the context of contemporary social work theory are also presented.

Prerequisite(s): SOCW 623, 624, 651, 652, 657, 658, 670, 671, 672, 673 and 680
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SOCW 645 - Community-Centered Clinical Practice

Credits: 3
Not Repeatable for Credit
Offered by Social Work
Students use an ecosystems framework for assessment, risk-reduction, prevention, and intervention with communities in a local, national, or international context. Possible areas of exploration include violence prevention and intervention, suicide prevention and intervention, emergency response efforts, and behavioral health or wellness interventions at the community level.

Prerequisite(s): SOCW 624, 652, 658, and 673.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SOCW 651 - Social Policies, Programs, and Services

Credits: 3
Not Repeatable for Credit
Offered by Social Work
History of American social welfare policy and social work profession. Explores political, economic, social, cultural, and ideological influences on policy making with emphasis on consequences for populations at risk. Introduces historical policy analysis.

Prerequisite(s): Graduate standing
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SOCW 652 - Influencing Social Policy
SOCW 651 - Social Policy and Advocacy

Credits: 3
Not Repeatable for Credit
Offered by Social Work
Introduces students to the knowledge, skills, and values needed to influence policy outcomes. Explores the role of social workers in electoral politics and policy advocacy. Students gain skills in legislative research, coalition building, testifying, constituent organizing, and lobbying, while developing strategies for promoting social justice through policy change.

Prerequisite(s): SOCW 651.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SOCW 653 - Immigration Policy

Credits: 3
Not Repeatable for Credit
Offered by Social Work
Prepares students for advocacy on behalf of immigrants from a human rights and social justice perspective. Explores policies, economic forces and historical precedence abetting global migration. Abets development of an in-depth knowledge of national and local policies as they pertain to immigrants, and how issues relate to social work advocacy.

Prerequisite(s): Completion of all first-year graduate coursework or advanced standing.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

SOCW 654 - Social Policy for Children and Youth

Credits: 3
Not Repeatable for Credit
Offered by Social Work
Examines social policies, programs, and services on behalf of children and youth with implications for social work; including child welfare, child and adolescent health and mental health, juvenile justice, and school social work. Explores how societal norms regarding family and definitions of children's well-being influenced these policies over time.

Prerequisite(s): Completion of MSW foundation coursework.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

SOCW 655 - Aging Programs and Policies

Credits: 3
Not Repeatable for Credit
Offered by Social Work
Analyzes the evidence-based benefits and challenges of social welfare and health care policy at the local, state, and federal levels on programs and services for older persons and their families. Fosters an understanding of the context of administrative structures, and legislative context of social policy and aging with attention to diversity and ethics.

**Prerequisite(s):** SOCW 652 or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Fall, Spring, Summer

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**SOCW 657 - Direct Social Work Practice I**

Credits: 3
Not Repeatable for Credit
Offered by Social Work
Introduces role of social workers as change agents and the core knowledge, values, and skills that guide social work practice with individuals, families, small groups, organizations, and communities.

**Prerequisite(s):** Graduate standing and open only to students enrolled in MSW degree program.

**Corequisite(s):** SOCW 672.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**SOCW 658 - Direct Social Work Practice II**

Credits: 3
Not Repeatable for Credit
Offered by Social Work
Continuation of social work theory and practice with individuals, families, groups, organizations, and communities. Emphasizes intervention, evaluation, follow-up, and termination, with attention to incorporating social work knowledge, values, and skills.

**Prerequisite(s):** SOCW 657; Open to students enrolled in MSW degree program

**Corequisite(s):** SOCW 673

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**SOCW 663 - Global Human Rights Policy**

Credits: 3
Not Repeatable for Credit
Offered by Social Work
Examines meaning and benefits of transforming social work policy practice to a global perspective and focus on a human rights-based rather than a needs-based approach. Demonstrates how human rights can serve as conceptual framework for policy practice
to effect social change promoting human development and social and economic justice across levels, from the micro through macro and local through global.

**Prerequisite(s):** Completion of MSW Foundation curriculum or permission of instructor.

**SOCW 664 - Art Therapy and Social Work**

Credits: 3  
Not Repeatable for Credit  
Offered by Social Work  
Explores the principles and techniques of art therapy for social work practice, examining assessment, intervention and evaluation strategies that supplement traditional social work treatment. Course covers theory, research, and interventions applied to individuals, families, groups, and communities.

**Prerequisite(s):** Completion of MSW Foundation curriculum or permission of instructor.  
**Notes:** Previous training in the visual arts and/or artistic ability is not required.

**SOCW 665 - Integrated Behavioral Health Policy**

Credits: 3  
Not Repeatable for Credit  
Offered by Social Work  
Examines policy concerns and strategies for implementing integrated behavioral health care models. Identifies practice models that integrate substance abuse and mental health with primary health care. Provides an overview of the U.S. health care system, including legislation, financing, and health care disparities. Students will develop an understanding of access to health care as a social justice concern.

**SOCW 670 - Communication and Technology for Social Work Practice**

Credits: 3  
Not Repeatable for Credit  
Offered by Social Work  
Studies various forms of written communication pertinent to social work practice. Examines impact of audience, status, culture,
and purpose on effective professional writing.

Prerequisite(s): Graduate standing.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SOCW 671 - Research Methods for Social Workers

Credits: 3
Not Repeatable for Credit
Offered by Social Work
Examines role of scientific inquiry in social work. Emphasizes construction and use of measurement instruments, data collection, analysis, and interpretation, and application of computer technologies relevant to social work practice.

Prerequisite(s): Graduate Standing.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SOCW 672 - Foundation Field Practicum and Seminar I

Credits: 3
Not Repeatable for Credit
Offered by Social Work
Provides supervised social work learning experience in human service agencies. Students complete 16 hours per week in field practicum, and attend bimonthly seminar in which they share learning and integrate theory with practice.

Corequisite(s): SOCW 657.
Notes: Open only to MSW degree students.

Schedule Type: INT
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
Grading: Graduate Special
When Offered: Fall, Spring

SOCW 673 - Foundation Field Practicum and Seminar II

Credits: 3
Not Repeatable for Credit
Offered by Social Work
Continues the supervised social work learning experience begun in SOCW 672. Students spend 16 hours per week in field practicum, and attend bimonthly seminar in which they share learning, process experiences, and integrate theory with practice.

Prerequisite(s): SOCW 672.
Corequisite(s): SOCW 658.

Schedule Type: INT
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
Grading: Graduate Special
When Offered: Fall, Spring

**SOCW 674 - Psychopathology**

Credits: 3
Not Repeatable for Credit
Offered by Social Work
Overview of adult and child psychopathology presented within the contexts of the lives of people experiencing mental disorders and the social contexts that can have a bearing on symptom maintenance. Learn to formulate competency-based assessments and DSM IV-TR-based differential diagnoses.

Prerequisite(s): All foundation year coursework (SOCW 623, 624, 651, 652, 657, 658, 670, 671, 672, and 673).

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**SOCW 675 - Selected Topics in Clinical Practice**

Credits: 3
Repeatable within Term for Credit
Offered by Social Work
In-depth study of special topics related to clinical social work practice at the individual, family, small group, or community level.

Prerequisite(s): 30 credits or permission of instructor.
Notes: May be repeated for a maximum of 12 credits if the topics vary.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**SOCW 676 - Selected Topics in Social Work and Social Change**

Credits: 3
Repeatable within Term for Credit
Offered by Social Work
Critical examination of special topics related to understanding and improving community and societal conditions through policy practice, program development, and social action.

Prerequisite(s): 30 graduate credits or permission of instructor.
Notes: May be repeated for a maximum of 12 credits if the topics vary.
SOCW 677 - Family Therapy

Credits: 3  
Not Repeatable for Credit  
Offered by Social Work  
Examines research and theory relevant for assessment and intervention with families. Students will learn to conduct a family assessment, taking cultural diversity, non-traditional family structures including single-parent and GLBTQ families, and socioeconomic factors into account. Students will develop skills in implementing an intervention based on the family's strengths and challenges.

Prerequisite(s): Completion of MSW foundation coursework.

SOCW 678 - Trauma and Recovery

Credits: 3  
Not Repeatable for Credit  
Offered by Social Work  
Explores complex traumatic stress disorders, the process of recovery, and the etiology of healing in contemporary North American Culture. Diagnostic criteria, assessment strategies and evidence-based treatment options for complex traumatic stress disorders across diverse populations including sexual trauma, war, early childhood trauma and natural disasters will be addressed.

Prerequisite(s): Completion of MSW foundation coursework.

SOCW 679 - Military Social Work

Credits: 3  
Not Repeatable for Credit  
Offered by Social Work  
Examines research and theory relevant for social work practice with service members, veterans, and their families. The course addresses the military as a workplace culture, evidence-based approaches for post-traumatic stress and co-morbid conditions, clinical practice with military families, preventive care and the service delivery system in military and civilian settings.

Prerequisite(s): Completion of MSW foundation coursework.
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

SOCW 682 - Substance Abuse Interventions

Credits: 3
Not Repeatable for Credit
Offered by Social Work
Develops knowledge and skills for direct practice in the field of addictions. The course covers the knowledge base regarding evidence-based interventions at all stages in the process of intervention with individuals, families, and groups that promote recovery from addiction to drug and alcohol abuse.

Prerequisite(s): Completion of MSW foundation coursework.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

SOCW 684 - Social Work and the Law

Credits: 3
Not Repeatable for Credit
Offered by Social Work
Students engage in close analysis of judicial opinions to explore the role of the courts in creating public policy. Areas of inquiry include the role of social workers in the legal system, the nature of legal proceedings, and how the law shapes policy in relation to issues affecting children, youth, families, older adults, women, minorities, people in poverty, and other vulnerable populations.

Prerequisite(s): SOCW 624, 652, 658, and 673.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SOCW 685 - Organizational Leadership for Social Workers

Credits: 3
Not Repeatable for Credit
Offered by Social Work
Examines functions and structure of human service organizations in context of service delivery. Development of theoretical knowledge, professional ethics, and skills in administration, leadership, management, organization, and supervision.

Prerequisite(s): SOCW 624, 652, 658, and 673.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
SOCW 687 - Empowering Communities for Change

Credits: 3
Not Repeatable for Credit
Offered by Social Work
Explores social work interventions at community level, including organization, planning, and development. Strategies for mobilizing community members, using community organizations, formulating coalitions, engaging in participatory planning, and social and economic development.

Prerequisite(s): SOCW 624, 652, 658, and 673.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SOCW 688 - Advanced Research in Social Work

Credits: 3
Not Repeatable for Credit
Offered by Social Work
Explores social work intervention research, needs assessment, formative and summative program evaluation, and cost analyses. Discusses applications of systematic inquiry at the practice, organizational, and policy levels. Addresses ethical, pragmatic, and political considerations; qualitative approaches; quality performance; evidence from empirical research; and evaluation design.

Prerequisite(s): SOCW 624, 652, 658, 671, and 673.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 1

SOCW 689 - Clinical Practice with Older Adults

Credits: 3
Not Repeatable for Credit
Offered by Social Work
Examines age-associated changes and challenges faced by older adults. Focus is strengthening assessment and intervention skills with older adults, their family members and caregivers within the community and long-term care facilities, determining the best standardized instruments to use, and developing effective questions for assessment. Attention is given to the resilience of elders, ethical issues and diversity.

Prerequisite(s): SOCW 674 or permission of the instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

SOCW 692 - Clinical Practicum I
SOCW 693 - Clinical Practicum II

Credits: 3
Not Repeatable for Credit
Offered by Social Work
Students participate in a supervised clinical social work field practicum for 20 hours per week. The clinical field seminar accompanies the clinical concentration year practicum. The seminar is designed to assist the student in critically analyzing their field experiences in the application of mental health assessment, risk reduction and interventions working with individuals, families, groups, and communities.

Prerequisite(s): SOCW 623, 624, 651, 652, 657, 658, 670, 671, 672, 673

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

SOCW 694 - Social Change Practicum I

Credits: 3
Not Repeatable for Credit
Offered by Social Work
Students participate in a supervised clinical social work field practicum for 20 hours per week. The clinical field seminar accompanies the concentration year practicum. The seminar is designed to assist students in processing their field experiences and analyzing their successes and challenges. Students are expected to apply social work knowledge, values, and skills from across the curriculum.

Prerequisite(s): SOCW 623, 624, 651, 652, 657, 658, 670, 671, 672, 673

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall
SOCW 695 - Social Change Practicum II

Credits: 3
Not Repeatable for Credit
Offered by Social Work

Students continue to work in a supervised social work field practicum for 20 hours per week. At the end of this semester students will have completed 300 hours of field work to meet the total number of 600 hours required for the concentration year practicum. The field seminar accompanies the concentration year practicum. The seminar is designed to assist students in processing their field experiences and analyzing their successes and challenges. Students are expected to apply social work knowledge, values, and skills from across the curriculum.

Prerequisite(s): SOCW 623, 624, 651, 652, 657, 658, 670, 671, 672, 673, 684, 685, 688, and 694
Notes: Continuation of SOCW 693 from the Fall semester.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

SOCW 697 - Thesis Project Seminar

Credits: 3
Not Repeatable for Credit
Offered by Social Work

Provides structured opportunity for students to work with each other and faculty in developing their final MSW thesis projects. Integrates and applies learning from all previous course work, emphasizing knowledge, skills, and values related to research, clinical practice, policy, community practice, and organizational leadership. Social work ethics, empowerment of populations at risk, and systems transformation will be explored. In addition to group meetings, students will meet individually with their faculty mentors.

Prerequisite(s): Social Change: SOCW 684, 685 and 688.
Clinical Practice: SOCW 630 and 688.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SOCW 699 - Independent Study in Social Work

Credits: 1-3
Repeatable within Term for Credit
Offered by Social Work

Investigates research problem in field of social work.

Prerequisite(s): Graduate standing.
Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0
Sociology (SOCI)

Offered by the College of Humanities and Social Sciences

SOCI 101 - Introductory Sociology

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology
Introduction to basic sociological concepts. Examines aspects of human behavior in cultural framework, including individual and group interaction, social mobility and stratification, status and class, race and gender relations, urbanism, crime and criminology, and social change and reform.

Fulfills Mason Core requirement in social and behavioral science.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SOCI 120 - Globalization and Society

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology
Examines and analyzes important global issues and processes. Considers historical development of globalization and implications for different societies and cultures. Investigates perceptions of global processes by different cultures and nations, and efforts of international institutions to address social, political, economic, and cultural changes in global society.

Fulfills Mason Core requirement in global understanding.

Notes: Students may not receive credit for both SOCI 120 and GLOA 101.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SOCI 300 - Social Control and Freedom

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology
Explores ways in which individuals are both architects and prisoners of society. Offers a foundational course for examining the "invisible" social forces that shape our lives and the individual and collective capacity to make choices, including social and cultural change. Includes topics such as youth and culture, deviance and crime, social inequalities, and global change.
**SOCI 301 - Criminology**

Credits: 3  
Not Repeatable for Credit  
Offered by Sociology and Anthropology  
Focuses on causes and meaning of crime, with emphasis on adults. Patterns of criminal behavior, including property crimes, violent crimes, organized crime, white-collar crime, and victimless crime. Critical assessment of criminal justice system as a response to crime.

**SOCI 302 - Sociology of Delinquency**

Credits: 3  
Not Repeatable for Credit  
Offered by Sociology and Anthropology  
Examines social factors involved in development of delinquency, including family, political economy, schooling, community environment and culture. Examines various theories of delinquency; rates of delinquency in relation to age, race, gender and social class; and legal system that addresses causes, consequences, and policies of punishment and rehabilitation.

**SOCI 303 - Methods and Logic of Inquiry**

Credits: 3  
Not Repeatable for Credit  
Offered by Sociology and Anthropology  
Actively engages students in original inquiry meaningful to themselves and their communities. Demonstrates the reciprocal relationship between theory and empirical research. Explores the complementarity of interpretive and explanatory logics, employing basic sociological methods. Guides students to formulate research problems; design research; gather and analyze evidence; and organize, frame, and revise arguments, culminating in a public presentation of their projects to the sociology faculty.

**Prerequisite(s):** SOCI 101 or 102, or permission of instructor.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0
SOCl 304 - The Future of Work

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology
Introduces the basic concepts of economic sociology. Explores how the world of work has changed due to globalization, deindustrialization, new technologies, and economic crisis. Focuses on providing students with a better understanding of how markets and corporations work, and about new economic approaches to create new, potentially less alienating work environments.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SOCl 307 - Social Movements and Political Protest

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology
Explores processes for organizing resistance to current social and power arrangements, from terrorism to nonviolent civil resistance to create alternative institutions, policies, or leadership that promote human rights and social justice. Uses historical and contemporary case studies of local and global change to explore, how, why, and to what effect individuals have organized to protest the status quo and create social change.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SOCl 308 - Race and Ethnicity in a Changing World

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology
Explores how race and ethnicity have been shaped by policies and practices in Western and non-Western societies. Explores the evolution of racial and ethnic attitudes from a global and historical perspective. Examines how changing demographic racial patterns may affect definitions of race and ethnicity and the ways in which people individually and collectively act to create new futures.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SOCl 309 - Marriage, Families, and Intimate Life

Credits: 3
Not Repeatable for Credit
Uses a sociological framework to analyze and understand the diverse forms of contemporary families--traditional marriages, cohabitation, domestic partnerships, single-parents families, stepfamilies, and gay and lesbian families. Explored are topics such as changes in sexual mores, reflected in new dating practices; shifting parenting roles; effects of social class, race and ethnicity; and the outcomes of divorce for couples and children.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

### SOCI 310 - Sociology of Deviance

**Credits:** 3  
**Not Repeatable for Credit**  
**Offered by Sociology and Anthropology**

Analyzes macro- and microlevel deviance-producing processes, meaning and control of deviance, and major theoretical approaches to deviance.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

### SOCI 311 - Classical Sociological Theory

**Credits:** 3  
**Not Repeatable for Credit**  
**Offered by Sociology and Anthropology**

Explores sociological tradition through readings and discussions of ideas drawn from writings of selected sociological thinkers such as Comte, Marx, Weber, Durkheim, and others.

**Prerequisite(s):** 6 credits of upper level (300 or 400 level) sociology courses, or permission of instructor.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

### SOCI 312 - Qualitative Research Methods

**Credits:** 3  
**Not Repeatable for Credit**  
**Offered by Sociology and Anthropology**

Introduces ethnography, field work methods, interviewing, life histories, and other qualitative methods to generate data about cultures in which various groups and classes are immersed. Students learn by applying qualitative methods to term projects, developed under guidance of instructor.

**Prerequisite(s):** 9 credits of sociology including SOCI 101 or 102, or permission of instructor.  
**Schedule Type:** LEC
SOCI 313 - Statistics for the Behavioral Sciences

Credits: 4
Not Repeatable for Credit
Offered by Sociology and Anthropology
Fundamentals of applied statistics as used in behavioral science to include descriptive statistics, inferential statistics, correlation regression, analysis of variance, factor analysis, nonparametric statistics, and practical experience with calculators in applying statistical analysis to actual problems of the behavioral sciences.

Fulfills Mason Core requirement in quantitative reasoning.

Prerequisite(s): SOCI 101, or permission of instructor.
Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 2

SOCI 314 - Sociology of Culture

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology
Examines how culture, encompassing high art or participatory culture, expressive agency or traditional constraint, is produced and reproduced in everyday social practices and across a wide range of social institutions. Explores the role of culture in public life and political discourse.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SOCI 315 - Contemporary Gender Relations

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology
Examines the meaning and significance of gender relations in the US and other societies around the globe. Examines the concepts and processes of privilege, power, and difference to understand how they shape the meaning and construction of feminine and masculine roles and identities and why gender difference (which conceptually does not imply inequality) translates into gender inequality.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
**SOCI 320 - Social Structure and Globalization**

Credits: 3  
Not Repeatable for Credit  
Offered by Sociology and Anthropology

While focusing on nature and process of change in human society, considers social impact of political, economic, and environmental change and how lives are shaped by complexities of global social forces. Examines specific global issues such as conflict and security; economic disparity; ecological deterioration; populations and migration; legitimization of commerce; diffusion of innovations; and impact of class, status, and power in modern societies.  
Designated a Green Leaf Course.

Fulfills Mason Core requirement in global understanding.

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**SOCI 321 - Sociology of Post-Socialism**

Credits: 3  
Not Repeatable for Credit  
Offered by Sociology and Anthropology.

Explores the end of socialism, and how the former Soviet Union and Eastern Europe, as well as the rest of the world, transformed since 1989. Examines art, music, criminality, oligarchs, workers, gender, commodification, nationalism, violence, the self, religion, public health, and the environment during socialism and afterwards.

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3  
**Grading:** Regular

**SOCI 326 - Conflict, Violence, and Peace**

Credits: 3  
Not Repeatable for Credit  
Offered by Sociology and Anthropology

Explores the sociology of conflict, violence, and peace to examine these crucial issues from a scholarly viewpoint. Focuses on the causes and consequences of violence. Examines a wide variety of remedies from conventional deterrence and arms control strategies to alternative perspectives from nonviolent civil resistance to peacebuilding, international law, and restorative justice, as well as conflict transformation and resolution strategies.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**SOCI 330 - US Immigrants and Immigration**
Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology
Explores theoretical, empirical, and policy-related issues pertaining to immigration. Examines case studies of immigrant communities and their adaptation patterns, paying particular attention to immigrants from Latin America, Asia, the Caribbean, and the Middle East.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

**SOCI 332 - The Urban World**

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology
Examines cities and the people who live in them in the United States and around the world. Includes topics such as: social and economic development, inequality, political protests, urban democracy, and the environment.

Fulfills Mason Core requirement in global understanding.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**SOCI 340 - Power, Politics, and Society**

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology
Analyzes how power is defined, attained and sustained in society. Students analyze political power as related to social realities such as democratic elections, class conflict, elite networks, powersharing, protest, and revolution.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**SOCI 341 - Sociology of Aging**

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology
Examines aging from a sociological perspective. Topics include demographic trends and aging population in America, social construction of life stages and creation of "old age," cultural labeling, and human resistance.

Equivalent to SOCI 441 (2014-2015 Catalog)
SOCI 352 - Social Problems and Solutions

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology
Examines contemporary social problems and their solutions using sociological perspectives. Topics may include housing and homelessness, student debt, mass incarceration, hunger and food insecurity, environment and sustainability, human rights, wealth and global poverty, war and peace.

Fulfills Mason Core requirement in social and behavioral science.

SOCI 355 - Social Inequality

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology
Studies class structures and implications for individuals and groups in modern society. Explores issues of race and ethnicity, language and immigration status, sex and gender, social class, age, and sexual orientation. Examines critically the theory and research that explore the construction, experience, and meaning of such differences.

Fulfills Mason Core requirement in social and behavioral science.

SOCI 360 - Youth Culture and Society

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology
Introduces sociology of youth and youth culture. Investigates social, economic, and political realities of youth as a group and different groups of youth, including youth cultural production, formation of youth culture, and youth identities in variety of social settings.
SOCI 373 - The Community

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology
Examines small to moderate-size communities ranging through village, rural community, small town, and city subcommunity. Latter category includes city localities, ethnic villages, and suburban communities.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SOCI 377 - Art and Society

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology
Introduces the many ways in which art reflects social tendencies, comments on social problems, and contributes to discussions about a wide range of social issues. Students attend theatrical performances and visit exhibition spaces on campus, and learn to analyze what they experience through both aesthetic and sociological approaches. Explores contemporary issues such as debates about artistic freedom and public morality, commercialization of art, and relationship between cultural and social hierarchies.

Fulfills Mason Core requirement in synthesis.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SOCI 382 - Education in Contemporary Society

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology
Examines classrooms and schools as social institutions that function as socializing agents for both stability and societal change. Emphasizes the influence of inequality on educational processes and outcomes and critically examines the social organization of the U.S. public school system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SOCI 385 - Sociology of Religion
Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology
Studies places of religious consciousness in human action and institutional and organizational networks created to sustain religious beliefs. Emphasizes comparative and historical analysis of role religion has played in human society. Examines theories of nature of religious experience, religious symbolism, and basis of religious community. Explores changing demographics in relation to older traditional religious faiths and newer nontraditional faiths.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SOCI 388 - Violence and Religion

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology
Explores the relationship between religion and violence, especially warfare, cross-culturally and historically from a sociological, transdisciplinary, and global politics perspective. Examines the interface between politics and morality and the interface between national and transnational governance institutions (nations states, the UN, etc.) and cultural and religious institutions, NGOs, and social movements.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3

SOCI 390 - Sociology of Health, Illness, and Disability

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology
Examines social context of health, illness, and disability; relationships of health care professionals and patients; and structure and delivery of health care in different medical systems.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SOCI 394 - Sociology of Human Rights

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology
Provides an overview of sociological, theoretical, and methodological approaches to understanding human rights. Examining connections between inequality, conflict, social justice, governance, and human rights, the course focuses on the contexts of meaning within which human rights are invoked and practiced as well as the role that non-state actors play in shaping the development and institutionalization of human rights.
**SOCI 395 - Special Topics in Sociology**

Credits: 3  
Repeatable within Term for Credit  
Offered by Sociology and Anthropology  
Introduces the research interests of the faculty, offering new courses that reflect current issues not yet incorporated into the curriculum. Offers, in addition, advanced study into topics covered in the standing curriculum. Topics change by semester.

Prerequisite(s): 90 credits, and 12 credits of sociology.

**SOCI 399 - Independent Study**

Credits: 1-3  
Repeatable within Degree for Credit  
Offered by Sociology and Anthropology  
Individual study of sociological topic of interest to student.

Prerequisite(s): Open to sociology majors only. 6 credits of sociology including SOCI 101, and approval of written proposal.  
Notes: May be repeated for credit up to 3 credits.

**SOCI 405 - Analysis of Social Data**

Credits: 4  
Not Repeatable for Credit  
Offered by Sociology and Anthropology  
Overview of management and analysis of empirical social science data, including file construction, scaling and measurement, data transformation, and treatment of missing data. Emphasizes manipulation, management, and analysis of data sets using computers.

Prerequisite(s): 60 credits, SOCI 313 or permission of instructor.

Schedule Type: LAB, LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 3
SOCI 410 - Social Surveys and Attitude and Opinion Measurements

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology
Surveys research methods and techniques to collect, measure, and analyze social data, attitudes, and opinions with special emphasis on using computer software, the Internet, and other information technologies for social research. Highlights ethical issues for social research, computing, and information technology.

Fulfills Mason Core requirement in information technology (all except ethics).

Prerequisite(s): SOCI 303 and 313 or equivalents, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SOCI 412 - Contemporary Sociological Theory

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology
Presents for analysis and discussion the significant theorists and themes in contemporary sociological theory. Designed to enhance student's skills in reading and analyzing primary texts and to encourage reflection on contemporary social reality. Fulfills writing intensive requirement.

Fulfills writing intensive requirement in the major.

Prerequisite(s): SOCI 311 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SOCI 416 - Internship in Sociology

Credits: 1-6
Repeatable within Term for Credit
Offered by Sociology and Anthropology
Intended to promote learning in application of sociological knowledge, and build skills in different work settings. Students work in approved setting as applied sociologists.

Prerequisite(s): 21 credits of sociology, including Research Methods, or permission of instructor.
Notes: Minimum 45 hours of work for each credit required. May be repeated for a maximum of 6 credits.

Schedule Type: INT
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0
**SOCI 471 - Prevention and Deterrence of Crime**

Credits: 3  
Not Repeatable for Credit  
Offered by Sociology and Anthropology  

Equivalent to CRIM 471

**Prerequisite(s):** 60 credits, in-service status, or permission of instructor.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**SOCI 480 - Honors Seminar in Sociology I**

Credits: 3  
Not Repeatable for Credit  
Offered by Sociology and Anthropology  
Develop research proposals and an appropriate bibliography for honors thesis under the guidance of a sociology faculty member.

**Prerequisite(s):** Admission to honors in the sociology major.  
**Schedule Type:** IND  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**Grading:** Special undergraduate.

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**SOCI 481 - RS: Honors Seminar in Sociology II**

Credits: 3  
Not Repeatable for Credit  
Offered by Sociology and Anthropology  
Pursue independent research and write honors thesis under the guidance of a faculty mentor. Present work in a colloquium at the end of the semester.

Designated as a research and scholarship intensive course.

**Prerequisite(s):** Successful completion of SOCI 480.  
**Schedule Type:** IND  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**SOCI 483 - The Sociology of Higher Education**
Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology
Exposes students to sociological theory and research on evolution of higher learning in United States. Explores social forces that have shaped the distinctively American approach toward higher education and have led to transformation of higher education in contemporary society. Particular attention to relation between universities and elites within surrounding society, linkage between education and industry, norms and values that are presupposed by educational institutions, and bearing of sports on values and traditions of higher education.

Fulfills Mason Core requirement in synthesis.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

### SOCI 485 - RS: Sociological Analysis and Practice

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology
Provides an in-depth examination of historical and contemporary issues facing sociological scholars. Focuses on the philosophies, practices, and procedures used by individuals and organizations to answer sociological questions. Engages a variety of materials, experiences and resources to answer a specific research question.

Designated as a research and scholarship intensive course.

**Prerequisite(s):** SOCI 303  
**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3

### SOCI 492 - Sociology of Organizations

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology
Theories, analysis of types of organizations from informal voluntary associations to large complex ones. Explores nonprofit organizations and alternatives to bureaucracies, such as feminist collectives, cooperatives, self-help groups, and social movement organizations. Students do field work in organizations applying theories and concepts to observations.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

### SOCI 499 - Independent Research in Sociology

Credits: 1-4
Repeatable within Degree for Credit
Offered by Sociology and Anthropology
Investigation of sociological problem according to individual interest, with emphasis on research.

**Prerequisite(s):** 18 credits of sociology including SOCI 311, 313, and 412; 3.00 GPA in sociology; and research proposal approved by instructor and department chair before enrollment.

**Schedule Type:** IND

**Hours of Lecture or Seminar per week:** 1-4

**Hours of Lab or Studio per week:** 0

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**SOCI 516 - Internship in Sociology**

Credits: 1-6  
Repeatable within Degree for Credit  
Offered by Sociology and Anthropology  
Learning experience in the application of sociological knowledge and skills in different work settings. Students work in approved setting as applied sociologists.

**Prerequisite(s):** 21 credits of sociology including research methods, or permission of instructor.  
**Notes:** Minimum 45 hours of work for every 1 credit. May be repeated for a maximum of 6 credits.

**Schedule Type:** INT  
**Hours of Lecture or Seminar per week:** 1-6  
**Hours of Lab or Studio per week:** 0

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**SOCI 599 - Issues in Sociology**

Credits: 1-3  
Not Repeatable for Credit  
Offered by Sociology and Anthropology  
Contemporary topics in sociology including sociological theory, crime and delinquency, advanced research methods, social and cultural change, urban sociology, medical sociology, sociology of aging, and rural sociology.

Equivalent to NURS 611

**Prerequisite(s):** Undergraduate senior status in sociology, or graduate status.  
**Notes:** May be taken only once for credit.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**SOCI 601 - Proseminar in Public and Applied Sociology**

Credits: 3  
Not Repeatable for Credit  
Offered by Sociology and Anthropology  
Core course devoted to the philosophical, historical, theoretical, and methodological dimensions of public and applied sociology
within the United States. Traces the evolution of the field during the 20th century, from its inception in the Chicago school and the studies of W.E.B. DuBois to more recent formulations, as these bear on the interplay between social scientific knowledge and public decisions and debates.


Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
When Offered: Fall

**SOCI 602 - Writing for the Social Sciences**

Credits: 3  
Not Repeatable for Credit  
Offered by Sociology and Anthropology  
Develops strategies for successful social scientific writing, self-evaluation, and managing anxiety around the production of written work. Provides practice in different types of writing undertaken by social scientists including research reports, scholarly journal articles, and research proposals.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall

**SOCI 605 - Gender and Social Structure**

Credits: 3  
Not Repeatable for Credit  
Offered by Sociology and Anthropology  
Reviews theories explaining the development and maintenance of gender. Using historical and comparative data, examines perceived, prescribed, and actual sex differentiation in social, political, and economic roles. Begins with gender as a social structure and then examines contemporary research as support or refutation for variety of theoretical paradigms. Includes discussion of gender in intimate relationship and the public sector.

Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

**SOCI 607 - Criminology**

Credits: 3  
Not Repeatable for Credit  
Offered by Sociology and Anthropology  
Crime and crime causation. Topics include social basis of law, administration of justice, and control and prevention of crime.

Prerequisite(s): Graduate standing, or permission of instructor.  
Schedule Type: LEC
SOCI 608 - Juvenile Delinquency

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology
Sociology of adolescent behavior. Sociological factors that determine which behaviors and social categories of adolescents are likely to be labeled and treated as delinquent.

Prerequisite(s): Graduate standing, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SOCI 614 - Sociology of Culture

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology
Analyzes 20th-century debates in American culture and cultural politics, with emphasis on art and popular culture, news media, and competing notions of "the public." In-depth readings in cultural sociology cover variety of theoretical and methodological approaches.

Prerequisite(s): Graduate standing, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SOCI 619 - Conflict and Conflict Management: Perspectives from Sociology

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology
Deals with sociology of conflict. Presents major sociological theories of conflict such as those of Marx, Weber, Simmel, Dahrendorf, Coser, and Collins. Stress role that sociological conflict theory plays in undergirding conflict management practices.

Prerequisite(s): Graduate standing in sociology or conflict analysis and resolution, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SOCI 620 - Methods and Logic of Social Inquiry
Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology
Emphasizes gathering, interpreting, and evaluating scientific evidence. Covers logic of scientific inquiry, including the application of various research designs and data collection methods. Develops critical-thinking skills by using set of rules and logical criteria for evaluation of social science research. Focuses both on how results are obtained and disseminated via research reports.

Prerequisite(s): Undergraduate statistics and research methodology, or permission of instructor.
Notes: Restricted to SOCI majors only.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SOCI 623 - Racial and Ethnic Relations: American and Selected Global Perspectives

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology
Covers demographic purview of U.S. and other global racial and ethnic groups and racial and ethnic groups as human-social-minority and dominant groups. Explores factors contributing to dominant and minority status and means of altering dominant groups assessment of minority group status.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

SOCI 624 - International Migration in the Age of Globalization

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology
Focuses on theoretical, methodological, and policy-related issues on international migration from a sociological perspective. Explores case studies of immigrant communities and their adaptation patterns, paying particular attention to immigrants from Latin America, Asia, and the Caribbean.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
When Offered: Fall, Spring

SOCI 631 - Survey Research

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology
Introduces theory, method, and practice of survey research design and analysis. Students complete survey research project.

**Prerequisite(s):** SOCI 530 and 531, or permission of instructor.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**SOCI 632 - Evaluation Research for Social Programs**

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology
Studies methodological issues related to evaluation of social programs. Explores conceptual and research design issues in relation to social programs, particularly delivery of social services. Includes examination of methods used to assess need for programs, impact of delivery systems, and efficiency and effectiveness of social programs.

**Prerequisite(s):** SOCI 530 and 531, or permission of instructor.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**SOCI 633 - Special Topics in Sociology**

Credits: 3
Repeatable within Term for Credit
Offered by Sociology and Anthropology
Specialized inquiry of topics of contemporary sociological research and scholarship. Content varies.

**Notes:** May be repeated for credit when topic varies for a maximum of 12 credits.

**Schedule Type:** SEM
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

**SOCI 634 - Qualitative Research Methods**

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology
Examines basic research methods involving observational techniques and procedures used in description and analysis of patterns, configurations, ethos, eidos, structures, functions, and styles typical of whole societies and cultures. Emphasizes case studies, unobtrusive methods, participant observation, longterm residence, choices of observer status role, recording data, uses of technical equipment, key informants, interviewing techniques, and ethical considerations in employing such methods and procedures.

**Prerequisite(s):** Graduate standing, or permission of instructor.
**Schedule Type:** LEC
SOCI 635 - Environment and Society

Credits: 3  
Not Repeatable for Credit  
Offered by Sociology and Anthropology  
Overview of human ecology and environmental sociology, emphasizing selected topics. Focuses on theory, since theory makes it possible to generalize from understandings derived in an analysis of a particular problem and apply them to other problems.

Prerequisite(s): Graduate standing.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

SOCI 636 - Statistical Reasoning

Credits: 3  
Not Repeatable for Credit  
Offered by Sociology and Anthropology  
Intermediate treatment of quantitative analytic techniques used in sociology. Topics include sampling, inference, hypothesis testing, analysis of variance, and bivariate and multiple correlation and regression. Introduces logic of multivariate analysis. Focus on how results are obtained and disseminated via research reports.

Prerequisite(s): Undergraduate statistics and research methodology, or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

SOCI 641 - Micro Sociology: Inequality and Everyday Life

Credits: 3  
Not Repeatable for Credit  
Offered by Sociology and Anthropology  
Analyze the relationship between everyday life and social inequalities, with a particular focus on examining theoretically and empirically the relationship between governing structures of society and the structure of situational and interactional terrains as it plays out in the lives of everyday people.

Prerequisite(s): Graduate standing.  
Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

SOCI 651 - Health Care Systems
Changing health care systems are rapidly affecting patient providers and health and quality of life of society. Offers analysis and theories of change in health care systems and impacts on society and various stakeholders. Examines for-profit and nonprofit organizations and their impacts, and offers comparative cross-cultural analysis of health care systems.

Prerequisite(s): Graduate standing, or permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SOCI 655 - Ethnography

Introduces ethnography in sociology to graduate students. Teaches techniques for collecting, analyzing and writing-up ethnographic materials. Considers some of the central methodological issues relevant to doing ethnography. Explores some of the critical ethical and political questions that arise within ethnographic research practice.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

SOCI 660 - Historical and Comparative Sociology

Seminar in theory and methods of historical and comparative sociology, primarily for students with background in sociological theory and methods. Examines basic approaches and research data of history and sociology, surveys development of field, and analyzes exemplary studies.

Prerequisite(s): Graduate standing, or permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SOCI 670 - New Media and Social Inequality

Examines the internet and other new technologies from a sociological perspective. Focuses on how technologies mitigate or exacerbate-transform or reproduce-existing and new forms of inequality.
Prerequisite(s): Graduate standing or permission of instructor.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SOCI 686 - Sociology of Aging

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology
Analyzes sociological issues in aging, including class and cultural factors, problems of work, retirement, attachment and loss, and ageism. Examines different theories of aging.

Prerequisite(s): Graduate standing, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SOCI 696 - Independent Study

Credits: 1-3
Repeatable within Degree for Credit
Offered by Sociology and Anthropology
Theoretical and research literature chosen by student and instructor.

Prerequisite(s): Graduate standing, or permission of instructor.
Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0
Grading: Graduate Special

SOCI 697 - Independent Study

Credits: 1-3
Repeatable within Degree for Credit
Offered by Sociology and Anthropology
Theoretical and research literature chosen by student and instructor.

Prerequisite(s): Graduate standing, or permission of instructor.
Schedule Type: IND
Hours of Lecture or Seminar per week: 1-12
Hours of Lab or Studio per week: 0
Grading: Graduate Special
SOCI 711 - Classical Sociological Theory

Credits: 3  
Not Repeatable for Credit  
Offered by Sociology and Anthropology  
In-depth examination of major issues in classical (pre-1930) sociological theory. Analyzes Durkheim, Marx, Weber, Mead, and others, and emphasizes social and intellectual context of their theories.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

SOCI 712 - Contemporary Sociological Theory

Credits: 3  
Not Repeatable for Credit  
Offered by Sociology and Anthropology  
Examines schools in contemporary sociological theory such as structural-functionalism, conflict, exchange, symbolic interactionism, ethnomethodology, humanist sociology, and critical theory. Analyzes contemporary theorists in relation to schools.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

SOCI 730 - Analytic Techniques of Social Research

Credits: 3  
Not Repeatable for Credit  
Offered by Sociology and Anthropology  
Introduces multiple regression and causal analysis to sociological researchers, with a focus on obtaining and disseminating results. Moves from linear regression to the general linear model with several variables, its extensions, assumptions, and regression diagnostics. Examines the use of dummy variable and the analysis of interaction effects. Considers systems of equations and nonlinear outcomes.

Prerequisite(s): Undergraduate statistics and research methodology, or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

SOCI 797 - Master's Capstone Paper

Credits: 3  
Not Repeatable for Credit  
Offered by Sociology and Anthropology  
MA paper completion under the direction of one faculty member.
**SOCI 799 - Thesis**

Credits: 1-6  
Repeatable within Degree for Credit  
Offered by Sociology and Anthropology  
Master's thesis research under direction of thesis committee.

**Schedule Type:** IND  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**Grading:** S/NC

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**SOCI 803 - Institutions and Inequality**

Credits: 3  
Not Repeatable for Credit  
Offered by Sociology and Anthropology  
Analyzes the interrelations between social inequalities and institutional structures, including markets, the press, prisons, mental institutions, cultural organizations, and corporations.

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**SOCI 804 - Sociology of Globalization**

Credits: 3  
Not Repeatable for Credit  
Offered by Sociology and Anthropology  
Addresses the social, political, cultural, and economic process of globalization. Explores the limits on globalization during the precapitalist era, the relation between empire and the internal structure of imperialist societies, theoretical debates over the contemporary world system, the relation between cities and globalization, and the link between globalization and social inequality within both developed and developing societies.

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0
SOCI 833 - Special Topics in Sociology

Credits: 3
Repeatable within Degree for Credit
Offered by Sociology and Anthropology
Specialized inquiry of topics of contemporary sociological research and scholarship. Content varies.

Prerequisite(s): Have completed either 6 credits of coursework at the 600 level or permission of instructor.
Notes: May be repeated when topic is different for a maximum of 9 credits.

Schedule Type: LEC, SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

SOCI 840 - Work Organizations and Social Inequality

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology
Examines the social, organizational, and cultural processes that account for the differential distribution of job rewards along class, gender, and racial and ethnic lines. Topics include the historical evolution of the management worker relationship, job segregation by race and gender, the effect of new technologies on social inequality, the relation between gender and professional careers, the efficacy of governmental efforts to ensure equal opportunity, and the effect of organizational change on racial and gender inequalities at work.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SOCI 844 - Youth, Schooling, and Popular Culture

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology
Uses sociological perspectives to understand the various ways in which popular youth culture, schooling processes, and consumer culture intersect in contemporary American cultural life. Examines the social, economic, and political realities of youth as a group and the formation of distinct youth cultures within and outside formal school settings, including schooling and commodity culture, how markets promote and hinder particular educational ideologies, and how corner markets operate as spaces of cultural learning.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SOCI 845 - Society and Education
SOCI 850 - Sociology of Development

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology
Analyzes socioeconomic and political change, focusing on the poor countries of Asia, Africa, and Latin America. Offers a basic descriptive understanding of processes of change in these countries and an introduction to major theoretical perspectives on development and globalization, from classical theories of comparative advantage to theories of imperialism, modernization, dependency, and globalization.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SOCI 851 - Globalization and Social Movements

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology
Analyzes current issues in the study of social movements, with an emphasis on the ways in which globalization shapes and in turn is shaped by social movements. Emphasis is placed on the relations among the strategies, identities, and organizations bound up with transnational social movements and the relation between the dynamics of global political and economic developments and protest movements in core and peripheral societies.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SOCI 853 - Cities in a Global Society

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology
Examines the scholarly literature on cities and globalization with a focus on the impact of globalization on urban environments and the effects of urbanization on the processes of globalization. Emphasis on the ways in which globalization restructures urban...
life in the core and periphery of the world economy with attention paid to the effects of spatial dispersion on the character of economic institutions within the advanced societies, the shifting nature of crime and security, immigration, and the cities of the Global South.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**SOCI 857 - Sociology of Human Rights**

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology
Examines the connections among inequality, conflict, social justice, and human rights in an age of globalization. Drawing from case studies from around the world, course examines institutional and structural violence and inequality as they relate to state, corporate, and military power; international law and order; welfare and social policy; global justice; regionalism, multilateralism, and transnationalism; environmental protection; gender inequality; ethnic conflict; resource wars; and national security policy before and after September 11, 2001.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**SOCI 860 - Historical and Comparative Sociology**

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology
Seminar in theory and methods of historical and comparative sociology, primarily for students with background in sociological theory and methods. Examines basic approaches and research data of history and sociology, surveys development of field, and analyzes exemplary studies.

Prerequisite(s): Graduate standing, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**SOCI 870 - Directed Readings Sociology**

Credits: 3
Repeatable within Degree for Credit
Offered by Sociology and Anthropology
Intensive reading course to develop comprehensive understanding of specific field in sociology as agreed on with advisor.
Prerequisite(s): 6 credits of 600-level SOCI courses.
Notes: Content varies. May be repeated.

Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SOCI 880 - Independent Study in Sociology

Credits: 3
Repeatable within Degree for Credit
Offered by Sociology and Anthropology
Reading and research on selected topic, resulting in a written project as agreed on with supervising faculty.

Prerequisite(s): 6 credits of 600-level SOCI courses
Notes: Content varies. May be repeated.

Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SOCI 998 - Doctoral Dissertation Proposal

Credits: 1-9
Repeatable within Degree for Credit
Offered by Sociology and Anthropology
Work on research proposal for doctoral dissertation.

Prerequisite(s): Completion of all but final year of coursework and permission of graduate director.
Corequisite(s): Advanced grad students may enroll in 998 during final year of coursework and before completion of comprehensive exams.

Notes: May be repeated. A maximum of 9 credits of 998 may be applied to the degree. Students may enroll in 998 in their final year of coursework while preparing for comprehensive exams.

Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: S/NC

SOCI 999 - Doctoral Dissertation

Credits: 1-12
Repeatable within Degree for Credit
Offered by Sociology and Anthropology
Doctoral dissertation research and writing on approved dissertation topic under direction of committee.

Prerequisite(s): Successful completion of SOCI 998.
Notes: Maximum of 12 credits may be applied toward degree.

Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 0
Grading: S/NC

Sociology and Anthropology (SOAN)

Offered by the College of Humanities and Social Sciences

SOAN 510 - Culture and Globalization

Credits: 3
Not Repeatable for Credit
Offered by Sociology and Anthropology
Provides continuing exposure to the range of disciplinary perspectives necessary for understanding crucial issues in the global arena. Through case examples, focuses on the intersections of culture and globalization. Analyzes existing data and assesses alternative policy and program approaches, and illuminates interactions between globalization and culture.

Prerequisite(s): SOAN 500
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SOAN 670 - Special Topics in Sociology and Anthropology

Credits: 4-8
Not Repeatable for Credit
Offered by Sociology and Anthropology
Provides cross-disciplinary, pedagogical format in Department of Sociology and Anthropology. Covers variety of pedagogical formats, such as combining ethnographic field techniques taught in anthropology with sociological-based urban issues, or providing archaeological laboratory analyses with grounding in statistical techniques proposed by department faculty.

Prerequisite(s): Graduate standing, or permission of instructor.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 0-8
Hours of Lab or Studio per week: 0-8

Software Engineering (SWE)

Offered by the Volgenau School of Engineering
Students may attempt an undergraduate course taught by the Volgenau School of Engineering twice. A third attempt requires approval of the department offering the course.

**SWE 205 - Software Usability Analysis and Design**

Credits: 3  
Limited to 2 Attempts  
Offered by Computer Science  
Principles of user interface design. Concepts for objectively and quantitatively assessing the usability of software user interfaces. Outcomes include knowledge of quantitative engineering principles for designing usable software interfaces and an understanding that usability is more important than efficiency for almost all modern software projects, and often the primary factor that leads to product success. Major topics include cognitive models for human perceptions and needs, which are used as a basis for analytical and critical thinking about user interfaces; specific engineering principles for designing usable menus, forms, command languages, web sites, graphical user interfaces and web-based user interfaces. Assessments will include written analytical evaluations of existing user interfaces, exams, and HTML-based design projects.

**Prerequisite(s):** ENGL 101/ENGH 101  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**SWE 301 - Internship Preparation**

Credits: 0  
Limited to 2 Attempts  
Offered by Computer Science  
Preparation for Internship Educational Experience. Intended for, but not limited to, students planning internships in the Applied Computer Science Software Engineering Program. Internship employment opportunities. Basic interview skills. Techniques for applying academic knowledge to practical software development. Techniques for extracting knowledge from practical experience. Peer presentation from students who have completed internships.

**Prerequisite(s):** Limited to ACS or CS majors with junior standing or permission of instructor.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**Grading:** Satisfactory/No credit only

**SWE 321 - Software Engineering**

Credits: 3  
Limited to 2 Attempts  
Offered by Computer Science  
An introduction to concepts, methods, and tools for the creation of large-scale software systems. Methods, tools, notations, and validation techniques to analyze, specify, prototype, and maintain software requirements. Introduction to object-oriented requirements modeling, including use of case modeling, static modeling, and dynamic modeling using the Unified Modeling Language (UML) notation. Concepts and methods for the design of large-scale software systems. Fundamental design concepts and design notations are introduced. A study of object-oriented analysis and design modeling using the UML notation. Students
participate in a group project on software requirements, specification, and object-oriented software design.

**Prerequisite(s):** Grade of C or better in CS 310 and ENGH 302. Students who have received credit for SWE 421 or CS 421 may not take SWE 321. Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

### SWE 332 - Object-Oriented Software Design and Implementation

Credits: 3  
Limited to 2 Attempts  
Offered by Computer Science  
In-depth study of software design and implementation using a modern, object-oriented language with support for graphical user interfaces and complex data structures. Topics covered are specifications, design patterns, and abstraction techniques, including typing, access control, inheritance, and polymorphism. Students will learn the proper engineering use of techniques such as information hiding, classes, objects, inheritance, exception handling, event-based systems, and concurrency.

Equivalent to CS 332.

**Prerequisite(s):** Grade of C or better in CS 310. Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

### SWE 401 - Internship Reflection

Credits: 1  
Limited to 2 Attempts  
Offered by Computer Science  
Reflection on Internship Educational Experience. Intended for, but not limited to, students completing internships in the Applied Computer Science Software Engineering Program. Analysis of techniques for applying academic knowledge to practical software development. Analysis of techniques for extracting knowledge from practical experience. Student presentations summarizing internships relating them to academic program goals.

**Prerequisite(s):** SWE 301 and completion of internship  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 1  
**Hours of Lab or Studio per week:** 0  
**Grading:** Satisfactory/No credit only

### SWE 432 - Design and Implementation of Software for the Web
Credits: 3
Limited to 2 Attempts
Offered by Computer Science
Teaches how to develop software for web applications. Covers client-server computing, theories of usable graphical user interfaces, and models for web-based information retrieval and processing. Goals are to understand how to design usable software interfaces and implement them on web, learn how to build software that accepts information from users across web and returns data to user, and understand how to interact with database engines to store and retrieve information. Specific topics are HTML, CGI programming, Java, Java applets, Javascripts, and Java servlets.

**Prerequisite(s):** Grade of C or better in MATH 125 and CS 310.
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

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**SWE 437 - Software Testing and Maintenance**

Credits: 3
Limited to 2 Attempts
Offered by Computer Science
Concepts and techniques for testing and modifying software in evolving environments. Topics include software testing at the unit, module, subsystem, and system levels; developer testing; automatic and manual techniques for generating test data; testing concurrent and distributed software; designing and implementing software to increase maintainability and reuse; evaluating software for change; and validating software changes.

**Prerequisite(s):** Grade of C or better in MATH 125 and CS 310.
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

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**SWE 443 - Software Architectures**

Credits: 3
Limited to 2 Attempts
Offered by Computer Science
Teaches how to design, understand, and evaluate software systems at an architectural level of abstraction. By end of course, students will be able to recognize major architectural styles in existing software systems, describe a system's architecture accurately, generate architectural alternatives to address a problem and choose from among them, design a medium-size software system that satisfies a specification of requirements, use existing tools to expedite software design, and evaluate the suitability of a given architecture in meeting a set of system requirements.

**Prerequisite(s):** Grade of C or better in CS 321 or CS 421 or SWE 321 or SWE 421.
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC
SWE 510 - Object-Oriented Programming in Java

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Introduces students to programming in the Java language. Topics include problem-solving methods and algorithm development, program structures, abstract data types, simple data and file structures and program development in a modular, object-oriented manner. Introductory use of OO language features, including data hiding, inheritance, polymorphism, and exception handling. Goals include design and development of Java classes and class type hierarchies. An introduction to Java servlets and applets is included. Emphasis on program development is reinforced through several programming projects.

Prerequisite(s): Undergraduate courses or equivalent knowledge in programming in a high-level language.
Notes: Credit cannot be applied to a graduate degree in the Volgenau School or the BS degree in computer science.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SWE 619 - Object-Oriented Software Specification and Construction

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
In-depth study of software construction using modern, object-oriented language with support for graphical user interfaces and complex data structures. Specifications, design patterns, and abstraction techniques, including procedural, data, iteration, type, and polymorphic. Information hiding, classes, objects, and inheritance. Exception handling, event-based systems, and concurrency.

Prerequisite(s): SWE foundation courses or equivalent.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SWE 620 - Software Requirements Analysis and Specification

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
In-depth study of object-oriented requirements modeling, including use case modeling, static modeling and dynamic modeling with Unified Modeling Language (UML) notation. Students participate in group project on software requirements and specification using modern method.

Prerequisite(s): SWE foundation courses or equivalent
Schedule Type: LEC
SWE 621 - Software Modeling and Architectural Design

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Concepts and methods for the architectural design of large-scale software systems are presented. Fundamental design concepts and design notations are introduced. Concepts of requirements analysis and specification are taught. Several design methods are presented and compared. In-depth study of object-oriented analysis and design modeling using the Unified Modeling Language (UML) notation. Students participate in a group project on software requirements, analysis, and design modeling.

Prerequisite(s): SWE foundation courses or equivalent.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SWE 622 - Distributed Software Engineering

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Hands-on introduction to techniques and programming interfaces for distributed software engineering. Networking protocols at several layers. Construction of distributed and concurrent software using network protocol services. Applications of Internet and web-based software.

Prerequisite(s): SWE foundation courses or equivalent.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SWE 625 - Software Project Management

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Lifecycle and process models; process metrics; planning for a software project; mechanisms for monitoring and controlling schedule, budget, quality, and productivity; and leadership, motivation, and team building.

Prerequisite(s): SWE foundation courses or equivalent.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
SWE 626 - Software Project Laboratory

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Covers requirements analysis, design, implementation, and management of software development project. Students work in teams to develop or modify software product, applying sound principles of software engineering. Uses both industrial and academic standards to assess quality of work products.

Prerequisite(s): SWE 619, 620, and 621; or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 6

SWE 631 - Software Design Patterns

Credits: 3
Not Repeatable for Credit
Offered by Computer Science

Prerequisite(s): SWE 621.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SWE 632 - User Interface Design and Development

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Principles of user interface design, development, and programming. Includes user psychology and cognitive science, menu system design, command language design, icon and window design, graphical user interfaces, web-based user interfaces.

Prerequisite(s): SWE 619, or CS 540 and 571, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SWE 637 - Software Testing

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Students learn to test software effectively. Programmers learn practical ways to design high quality tests during all phases of software development. Students learn the theory behind criteria-based test design and to apply that theory in practice. Topics include test design, test automation, test coverage criteria, and how to test software in cutting-edge software development environments.

Prerequisite(s): SWE 619, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SWE 642 - Software Engineering for the World Wide Web

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Detailed study of engineering methods and technologies for building highly interactive web sites for e-commerce and other web-based applications. Presents engineering principles for building web sites that exhibit high reliability, usability, security, availability, scalability, and maintainability. Teaches methods such as clientserver programming, component-based software development, middleware, and reusable components.

Prerequisite(s): SWE 619, or CS 540 and 571, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SWE 645 - Component-Based Software Development

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Introduces concepts and foundations of software component and component-based software. Detailed study of engineering principles of modeling, designing, implementing, testing, and deploying component-based software. Also explores state-of-the-art component technologies.

Prerequisite(s): SWE 619, or CS 540 and CS 571, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SWE 681 - Secure Software Design and Programming

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Theory and practice of software security, focusing in particular on some common software security risks, including buffer overflows, race conditions and random number generation, and on identification of potential threats and vulnerabilities early in design cycle. Emphasizes methodologies and tools for identifying and eliminating security vulnerabilities, techniques to prove
absence of vulnerabilities, ways to avoid security holes in new software, and essential guidelines for building secure software: how to design software with security in mind from the ground up and integrate analysis and risk management throughout the software life cycle.

Equivalent to SWE 781 (2012-2013 Catalog), ISA 681.

**Prerequisite(s):** SWE 619.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**SWE 699 - Special Topics in Software Engineering**

Credits: 3

Repeatable within Term for Credit

Offered by Computer Science

Special topics not occurring in regular SWE sequence.

**Prerequisite(s):** Permission of instructor.

**Notes:** May be repeated for credit when semester topic is different.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**SWE 721 - Reusable Software Architectures**

Credits: 3

Not Repeatable for Credit

Offered by Computer Science

Investigates software concepts that promote reuse of software architectures. Studies influence of object technology on software design and reuse. Investigates domain modeling methods, which model the application domain as a software product family from which target systems can be configured. Covers reusable software patterns including architecture patterns and design patterns, software components, and object-oriented frameworks.

**Prerequisite(s):** SWE 621

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**SWE 722 - Service Oriented Architecture**

Credits: 3

Not Repeatable for Credit

Offered by Computer Science

This course covers the state-of-the-art approaches to building dependable Service-Oriented Architecture (SOA) software systems. A variety of relevant topics are covered, including SOA design principles, implementation platforms and standards, quality of
service contracts, runtime management of service providers, and coordination and composition of services. The course includes a final project to exercise the concepts covered in class.

Prerequisite(s): SWE 622 or instructor's permission.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall.

SWE 727 - Quality of Service for Software Architectures

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Builds on acquired skills for modeling architectures, and focuses on the relationship between architectural patterns and qualities of service (QoS). By the end of the course, students will be able to elicit the QoS preferences of stakeholder; recognize major architectural styles and the QoS tradeoffs that each presents; design for and reconcile competing QoS requirements; and evaluate a given architecture with respect to a set of QoS requirements.

Prerequisite(s): SWE 621 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SWE 737 - Advanced Software Testing

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Cutting edge concepts and techniques in software testing. An in-depth study of existing approaches to testing software as well as development of new approaches. Applications of existing concepts and techniques to new technologies. Advanced MS students learn in-depth knowledge for how to apply testing in difficult and challenging real-world scenarios. PhD students learn current research trends, both theoretical and practical.

Prerequisite(s): SWE 637.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

SWE 760 - Software Analysis and Design of Real-Time Systems

Credits: 3
Not Repeatable for Credit
Offered by Computer Science
Background for students who want to conduct research in software engineering of real-time systems. Provides understanding of key real-time software system analysis, design concepts and methods, and how they are used in developing large-scale, real-time
software systems. Also explores potential impact of emerging technologies. Includes term project in design and analysis of complex, real-time software system.

Equivalent to SWE 860 (2012-2013 Catalog).

**Prerequisite(s):** SWE 621.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**When Offered:** Fall, Spring

### SWE 763 - Software Engineering Experimentation

Credits: 3  
Not Repeatable for Credit  
Offered by Computer Science  
Detailed study of scientific process, particularly using experimental method. Examines how empirical studies are carried out in software engineering. Reviews distinction between analytical techniques and empirical techniques. Other topics include experimentation required in software engineering, problems that can be solved using experimentation, methods used to control variables and eliminate bias in experimentation, and analysis and presentation of empirical data for decision making.

**Prerequisite(s):** SWE 621, or permission of instructor.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

### SWE 795 - Advanced Topics in Software Engineering

Credits: 3  
Repeatable within Degree for Credit  
Offered by Computer Science  
Advanced topics not occurring in existing courses. Topics normally assume knowledge in one or more existing MS SWE courses.

**Prerequisite(s):** 12 credits applicable toward MS program.  
**Notes:** Repeatable within degree for credit when subject differs.
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

### SWE 796 - Directed Readings in Software Engineering

Credits: 3  
Not Repeatable for Credit  
Offered by Computer Science  
Analysis and investigation of contemporary problem in software engineering. Requires prior approval by faculty member who supervises student's work. Written report also required.
**SWE 798 - Research Project**

Credits: 3  
Repeatable within Degree for Credit  
Offered by Computer Science  
Master's degree candidates undertake a project using knowledge gained in MS program. Topics chosen in consultation with a faculty sponsor. Research project is chosen under guidance of full-time graduate faculty member, resulting in written technical report.

**Prerequisite(s):** 18 credits applicable toward MS.  
**Notes:** Prior approval required by faculty sponsor who supervises student's work. To register, students must complete an independent study form available in department office. It must be initialed by the faculty sponsor and approved by the department chair.

**Schedule Type:** IND  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**SWE 799 - Thesis**

Credits: 1-6  
Not Repeatable for Credit  
Offered by Computer Science  
Research project completed under supervision of faculty member, which results in technical report accepted by three-member faculty committee. Report must be defended in oral presentation.

**Prerequisite(s):** Permission of Advisor and Department Chair.  
**Notes:** To register, students must complete independent study form available in department office. It must be initialed by faculty sponsor and approved by department chair.

**Schedule Type:** IND  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**Grading:** Satisfactory/No Credit
SWE 821 - Software Engineering Seminar

Credits: 3
Repeatable within Degree for Credit
Offered by Computer Science
Study of application of software engineering principles, design methods, and support tools through real-life problems extracted from faculty and industry projects.

Prerequisite(s): SWE 621
Notes: May be repeated with change in topic.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

SWE 825 - Special Topics in Web-Based Software

Credits: 3
Repeatable within Degree for Credit
Offered by Computer Science
Advanced topics in specifying, designing, modeling, developing, deploying, testing and maintaining software written as web applications and web services. May be repeated with change in topic.

Prerequisite(s): SWE 642 Software Engineering for the World Wide Web.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

Spanish (SPAN)

Offered by the College of Humanities and Social Sciences

See also FRLN course listings.

SPAN 101 - Elementary Spanish I

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
For students with no knowledge of Spanish. Introduction to Spanish, including elements of grammar, vocabulary, oral skills, listening comprehension, and reading. Lab work required.

Notes: Students may not receive credit for SPAN 101 and SPAN 110.

Schedule Type: LEC
**SPAN 102 - Elementary Spanish II**

Credits: 3  
Not Repeatable for Credit  
Offered by Modern and Classical Languages.  
Continuation of SPAN 101.  

**Prerequisite(s):** SPAN 101, appropriate placement score, or permission of department.  
**Notes:** Students may not receive credit for SPAN 102 and SPAN 110.

**Schedule Type:** LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 1

**SPAN 110 - Elementary Spanish**

Credits: 6  
Not Repeatable for Credit  
Offered by Modern and Classical Languages.  
Introduces elements of grammar, vocabulary, oral skills, listening comprehension, and reading.  

**Notes:** Students may not receive credit for SPAN 110 and SPAN 101 and 102 combined, or SPAN 115.

**Schedule Type:** LEC  
Hours of Lecture or Seminar per week: 6  
Hours of Lab or Studio per week: 1

**SPAN 115 - Review of Elementary Spanish**

Credits: 3  
Not Repeatable for Credit  
Offered by Modern and Classical Languages.  
Reviews elements for students who have studied Spanish previously.  

**Prerequisite(s):** Appropriate placement score or permission of the department.  
**Notes:** Students may not receive credit for SPAN 115 and SPAN 101 and 102 combined or SPAN 110.

**Schedule Type:** LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 1

**SPAN 201 - Intermediate Spanish I**
SPAN 201 and 202 must be taken in sequence. Lab work required.

**Prerequisite(s):** SPAN 102, SPAN 110, appropriate placement score, or permission of department.

**Notes:** Students may not receive credit for SPAN 201 and SPAN 210.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 1

### SPAN 202 - Intermediate Spanish II

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Application of skills to reading, composition, and discussion. Lab work required.

**Prerequisite(s):** SPAN 201, appropriate placement score, or permission of department.

**Notes:** Students may not receive credit for SPAN 202 and SPAN 210.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 1

### SPAN 210 - Intermediate Spanish

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.

Continuation of the development of basic components of the language, with focus on listening, speaking, reading, and writing skills. Introduces students to the cultures and histories of Spanish-speaking regions.

**Prerequisite(s):** SPAN 102, 110, 115 appropriate placement score, or permission of department.

**Notes:** Students may not receive credit for SPAN 210 and SPAN 201, 202.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 1

### SPAN 250 - Gateway to Advanced Spanish
Integration of advanced intermediate-level Spanish reading, writing, listening, and speaking skills, as well as the development of critical thinking about authentic texts from around the globe.

Prerequisite(s): SPAN 210, appropriate placement score, or permission of department.
Notes: Taught in Spanish.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SPAN 301 - Grammar and Syntax

In-depth review of Spanish grammar and syntax. Extensive practice in controlled and free writing with emphasis on fundamental difficulties and points of interference that exist between English and Spanish.

Prerequisite(s): SPAN 202, SPAN 250, appropriate placement score, or permission of department
Notes: Taught in Spanish.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SPAN 305 - Spanish in Context I

Integrated content-based approach to the study of Spanish, designed to promote oral and written abilities, as well as critical understanding of Latin American, Latino, and/or Spanish histories and cultures. Includes vocabulary-building activities, grammar review and practice, assigned readings in a variety of genres, critical cultural analysis, in-class discussions, written essays, and the viewing of films.

Prerequisite(s): SPAN 250 or equivalent, or permission of instructor.
Notes: Taught in Spanish. Students cannot receive credit for SPAN 305 if they receive credit for SPAN 309 or 315.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SPAN 306 - Spanish in Context II
SPAN 305 - Continuation of SPAN 305.

Prerequisite(s): SPAN 305 or equivalent, or permission of instructor.
Notes: Taught in Spanish. Students cannot receive credit for SPAN 306 if they received credit for SPAN 309 or 315.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SPAN 309 - Intensive Spanish in Context

Credits: 6
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Intensive content-based approach to the study of Spanish, designed to promote oral and written abilities, as well as critical understanding of Latin American, Latino, and/or Spanish histories and cultures. Includes vocabulary-building activities, grammar review and practice, assigned readings in a variety of genres, critical cultural analysis, in-class discussions, written essays, and the viewing of films.

Prerequisite(s): SPAN 250 or equivalent, or permission of instructor.
Notes: Taught in Spanish. Students cannot receive credit for both SPAN 309 and SPAN 305, 306, or 315.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 6
Hours of Lab or Studio per week: 0

SPAN 315 - Spanish for Heritage Speakers

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Designed for students who have some communicative ability in Spanish, normally acquired in the home, who want to improve their reading and writing abilities while developing a critical understanding of Latin American, Latino, and/or Spanish histories and cultures. Course components include orthography and vocabulary activities, grammar review and practice, assigned readings in a variety of genres, critical cultural analysis, in-class discussions, written essays, and the viewing of films.

Prerequisite(s): Appropriate placement score or permission of instructor.
Notes: Students cannot receive credit for both SPAN 315 and SPAN 305, 306, or 309.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SPAN 321 - Introduction to Spanish Culture
SPAN 321 - Introduction to Hispanic Culture

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
History, culture, economic and social development, and scientific and artistic achievements that have contributed to the formation of modern Spain.

Equivalent to SPAN 461

Prerequisite(s): ENGH 101 or equivalent, or permission of instructor.
Notes: Taught in English. Students may not receive credit for both SPAN 321 and 461.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SPAN 322 - Introduction to Latin American Culture

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
History, culture, economic and social development, and scientific and artistic achievements that have contributed to the formation of modern Latin America.

Fulfills Mason Core requirement in global understanding.

Equivalent to SPAN 466

Prerequisite(s): ENGL 101/ENGH 101 or equivalent, or permission of instructor.
Notes: Taught in English. Students may not receive credit for both SPAN 322 and 466.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SPAN 323 - Field Study in Hispanic Culture

Credits: 1-3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
History, culture, economic and social development, and scientific and artistic achievements that have contributed to the formation of modern Spain.

Prerequisite(s): 60 credits or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 6
Hours of Lab or Studio per week: 0
SPAN 324 - Study Abroad in Spanish

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Study at an academic institution in a Spanish-speaking country including classroom studies with professors from the host country and field experiences.

Prerequisite(s): SPAN 250 (or equivalent) or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SPAN 325 - Major Hispanic Writers

Credits: 3
Repeatable within Term for Credit
Offered by Modern and Classical Languages.
Study of the works of major Hispanic writers in translation. Writers studied vary.

Fulfills Mason Core requirement in literature.

Prerequisite(s): ENGH 101 or equivalent.
Notes: Taught in English. May be repeated once for credit when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SPAN 326 - Treasures of Spanish American Literature

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Introduction to the major themes, trends, and cultural context of Latin American literature. Writers studied vary.

Prerequisite(s): Advanced oral and written proficiency in Spanish, to be determined by the instructor.
Notes: Taught in Spanish. May be repeated for a maximum of 6 credits when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SPAN 329 - Special Topics in Spanish and Latin American Literature
SPAN 335 - Topics for Proficiency: The Americas

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Integrated content-based approach to conversational Spanish. Designed to promote increased confidence and fluency in both formal and informal Spanish registers, as well as critical understanding of Latin American and/or Latino histories and cultures. Current events, films, literary texts, and popular culture reflecting issues of Latin Americans and/or Latinos serve as catalysts for class discussions, oral presentations, and debates.

Prerequisite(s): SPAN 250 (or equivalent) or permission of instructor.
Notes: Taught in Spanish. May be repeated for a maximum of 6 credits when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SPAN 336 - Topics for Proficiency: Spain

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Integrated content-based approach to conversational Spanish. Designed to promote increased confidence and fluency in both formal and informal Spanish registers, as well as critical understanding of Spanish history and culture. Current events, films, literary texts and popular culture reflecting Spanish issues serve as catalysts for class discussions, oral presentations and debates.

Prerequisite(s): SPAN 250 (or equivalent) or permission of instructor.
Notes: Taught in Spanish. May be repeated for a maximum of 6 credits when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SPAN 351 - Oral Spanish
SPAN 370 - Spanish Writing and Stylistics

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Improves writing skills by covering formal and stylistic concepts of the Spanish language. Includes practice and exposure to different textual genres in an interdisciplinary fashion. Includes common doubts concerning spelling, expression, and style; business Spanish; journalistic Spanish; academic Spanish; and creative writing.

Fulfills writing intensive requirement in the major.

Equivalent to SPAN 452

Prerequisite(s): SPAN 306 or 309, or 315, or permission of instructor.
Notes: Taught in Spanish.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SPAN 375 - Introduction to Spanish-Language Cinema

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Introduces the study of film as an art form and the academic discipline of film studies as they relate to the Spanish-speaking world. Focuses on students' acquisition of knowledge on the material and principles of film form and their practice in film analysis of discrete Spanish language films and film genres of significance within the 20th and 21st centuries.

Prerequisite(s): SPAN 305 and SPAN 306 or SPAN 309 or SPAN 315.
Corequisite(s): SPAN 370, SPAN 385, SPAN 388, SPAN 390.

Notes: Taught in Spanish.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
SPAN 385 - Introduction to Spanish Linguistics

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Introduces the study of Spanish linguistics, including phonetics, phonology, morphology, syntax, pragmatics, historical linguistics, and sociolinguistics. Combines discussion of theoretical issues with linguistic analysis of Spanish.

Prerequisite(s): SPAN 370 or permission of instructor.
Co-requisite(s): SPAN 370 or permission of instructor.

Notes: Taught in Spanish.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SPAN 388 - Introduction to Latina/o Studies

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Interdisciplinary approach to the study of U.S. Latina/o cultural production, designed to promote critical thinking in understanding Latina/o histories, literatures, and cultures.

Fulfills Mason Core requirement in synthesis.

Prerequisite(s): SPAN 335 or 336, or SPAN 370, or permission of instructor.
Co-requisite(s): SPAN 370 or permission of instructor.

Notes: Taught in Spanish.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SPAN 390 - Introduction to Hispanic Literary Analysis

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Required course that prepares students for the study of Hispanic literatures. Introduces basic terminology of literary analysis and provides practice in the examination of texts in the major genres: poetry, narrative, and drama.

Prerequisite(s): SPAN 370 or permission of instructor.
Co-requisite(s): SPAN 370 or permission of instructor.
Notes: Taught in Spanish.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**SPAN 400 - Spanish for the Professions**

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Advanced study of the language needed for use in a specific profession, such as translation, business, social service, or health professions.

Prerequisite(s): SPAN 385 or permission of instructor.
Notes: Taught in Spanish. May be repeated for a maximum of 6 credits when profession differs.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**SPAN 425 - Independent Study**

Credits: 1-3
Repeatable within Term for Credit
Offered by Modern and Classical Languages.
Research and analysis of a selected problem in literature or linguistics in consultation with a department member.

Prerequisite(s): Spanish major with 90 credits, and permission of instructor.
Notes: Maximum of 6 credits of independent study may be applied to fulfillment of requirements for the major.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

**SPAN 426 - Independent Study**

Credits: 1-3
Repeatable within Term for Credit
Offered by Modern and Classical Languages.
Research and analysis of a selected problem in literature or linguistics in consultation with a department member.

Prerequisite(s): Spanish major with 90 credits, and permission of instructor.
Notes: Maximum of 6 credits of independent study may be applied to fulfillment of requirements for the major.

Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SPAN 430 - Spanish in the United States

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Covers both formal and sociolinguistic aspects of Spanish in the U.S. by discussing demographic aspects and a historical overview of the varieties of Spanish spoken in the United States. Gives a foundation in issues such as linguistic variation, language choice, the relationship among race, ethnicity, and language; official language policies; individual and societal bilingualism; and language diversity in education.

Prerequisite(s): SPAN 385, or advanced ability in Spanish or permission of instructor.
Notes: Taught in Spanish.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SPAN 452 - Advanced Written Spanish

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.

Development of skills required in writing Spanish. Guided and original compositions. Grammatical structures reviewed and supplemented with individual corrections.

Equivalent to SPAN 370

Prerequisite(s): 9 credits of SPAN at 300 level or above, or permission of instructor.
Notes: Taught in Spanish.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SPAN 455 - Spanish-English Translation

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Introduction to the history, theory, analysis, and practice of Spanish-English and English-Spanish translation. Includes literal versus free translation; denotation and connotation; regional and social variation; intercultural pragmatic differences;
interlanguage influence and calques; and genre and audience. Hands-on experience with literary works, newspaper articles, and advertisements, as well as legal, medical, and technical documents.

**Prerequisite(s):** SPAN 370 and ENGL 302/ENGH 302; or permission of instructor.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**SPAN 461 - Spanish Civilization and Culture**

Credits: 3  
Not Repeatable for Credit  
Offered by Modern and Classical Languages.

Survey of Spanish culture and civilization from the pre-Roman era to the 20th century.

Equivalent to SPAN 321

**Prerequisite(s):** SPAN 370 or permission of instructor.  
**Notes:** Taught in Spanish. Students may not receive credit for both SPAN 321 and 461.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**SPAN 466 - Latin American Civilization and Culture**

Credits: 3  
Not Repeatable for Credit  
Offered by Modern and Classical Languages.

Introduction to the study of Latin American civilization and culture from the pre-Columbian era to the 20th century.

Fulfills Mason Core requirement in global understanding.

Equivalent to SPAN 322

**Prerequisite(s):** SPAN 370 or permission of instructor.  
**Notes:** Taught in Spanish. Students may not receive credit for both SPAN 322 and 466.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**SPAN 472 - Spanish Phonetics and Phonology**

Credits: 3  
Not Repeatable for Credit  
Offered by Modern and Classical Languages.
Introduction to the analysis of the Spanish sound system, both phonetics and phonology. Topics include the articulatory system, sound production, the classification of vowels and consonants, phonetic transcription, the mental representation of sounds, variation and accent, and processes of sound change, among others.

**Prerequisite(s):** SPAN 385 or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**SPAN 474 - Spanish Syntax and Semantics**

Credits: 3

Not Repeatable for Credit

Offered by Modern and Classical Languages.

Investigates the knowledge Spanish speakers possess that enables them to understand and create expressions they have not heard before. Studies the system unconsciously used by Spanish speakers and writers to connect situations in the real world to the words and sentences that express each situation. Provides opportunities to analyze samples of language in actual use.

**Prerequisite(s):** SPAN 385 or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**SPAN 476 - Teaching Spanish in the United States**

Credits: 3

Not Repeatable for Credit

Offered by Modern and Classical Languages.

Introduction to second language acquisition theory and research, and the application to teaching Spanish as a second language and a heritage language. Includes a discussion of sociocultural and political issues surrounding the teaching of Spanish in the United States. Covers learning objectives, critical pedagogy, course design, grammar instruction, task-based language teaching, computer-assisted language learning, materials evaluation, and assessment.

**Prerequisite(s):** SPAN 385 or permission of instructor.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**SPAN 480 - Special Topics in Spanish**

Credits: 3

Repeatable within Term for Credit

Offered by Modern and Classical Languages.

Study of a selected theme in Hispanic literature, culture, or linguistics.

**Prerequisite(s):** SPAN 385, 388 or 390, depending on topic, or permission of instructor.

**Notes:** Taught in Spanish. May be repeated for credit when topic is different.
SPAN 481 - Special Topics in Spanish

Credits: 3  
Repeatable within Term for Credit  
Offered by Modern and Classical Languages.  
Study of a selected theme in Hispanic literature, culture, or linguistics.

Prerequisite(s): SPAN 385, 388 or 390, depending on topic, or permission of instructor.  
Notes: Taught in Spanish. May be repeated for credit when topic is different.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

SPAN 482 - Mass Media and Popular Culture in the Spanish-Speaking World

Credits: 3  
Repeatable within Degree for Credit  
Offered by Modern and Classical Languages.  
Critical examination of the significance of mass media and/or popular culture for the development of Spanish-speaking nation-states in the 19th, 20th, and 21st centuries. Forms studied may include but are not limited to: Newspapers, popular novels, lithography, photography, radio, film, television, public art, sport, performance, digital media. Students will use readings in critical theory to explore ways in which forms of mass and popular culture connect to social imaginaries. Enhancement of advanced analytical skills in Spanish through different modules of lecture, reading, discussion, and writing.

Prerequisite(s): SPAN 305/306 or 309 or 315, SPAN 370, SPAN 385, SPAN 390.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

SPAN 483 - Medieval and Early Modern Literature of Spain

Credits: 3  
Not Repeatable for Credit  
Offered by Modern and Classical Languages.  
Examines the main periods, trends, genres, and most representative works of the Spanish peninsular literature from its beginnings to the end of the Golden Age.

Prerequisite(s): SPAN 390 or permission of instructor.  
Notes: Taught in Spanish.

Schedule Type: LEC
SPAN 484 - Modern and Contemporary Literature of Spain

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Examines the main periods, trends, genres, and most representative works of Spanish peninsular literature from the 18th century to the contemporary period.

Prerequisite(s): SPAN 390 or permission of instructor.
Notes: Taught in Spanish.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SPAN 486 - Topics in Latin American Literature I: Pre-colonial to Mid-19th Century

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
An interdisciplinary examination and discussion of major topics in literary texts and cultural practices of Latin America from pre-colonial times to the mid-19th century.

Prerequisite(s): SPAN 390 or permission of instructor.
Notes: Taught in Spanish.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SPAN 487 - Topics in Latin American Literature II: Late 19th Century to the Present

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Interdisciplinary examination and discussion of major topics in literary texts and cultural practices of Latin America from the late 19th century to the present.

Prerequisite(s): SPAN 390 or permission of instructor.
Notes: Taught in Spanish.

Schedule Type: LEC
**SPAN 488 - The Literature of Spanish America**

Credits: 3  
Not Repeatable for Credit  
Offered by Modern and Classical Languages.  
Survey of the literature of Spanish America. Study of texts that are representative of the colonial, romantic, modernista, avant garde, and contemporary periods.

**Prerequisite(s):** SPAN 390 or permission of instructor.  
**Notes:** Taught in Spanish.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**SPAN 490 - Internship in Spanish**

Credits: 1-6  
Not Repeatable for Credit  
Offered by Modern and Classical Languages.  
Qualified students work with area schools, social service programs, government agencies, interest groups, museums, or corporations. Specific arrangements must be made with, and approved by, a member of the Spanish faculty during the semester prior to enrollment.

**Prerequisite(s):** 9 credits in Spanish at the 300 level, or permission of instructor.  
**Schedule Type:** INT  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**SPAN 497 - Senior Honors Tutorial**

Credits: 3  
Not Repeatable for Credit  
Offered by Modern and Classical Languages.  
First semester involves weekly meetings with a faculty member to discuss readings from a comprehensive list prepared by the Spanish faculty. In the second semester, independent research and completion of an honors essay under the supervision of a member of the Spanish faculty are required.

**Prerequisite(s):** Spanish major with 90 credits, cumulative GPA of 3.00, and GPA of 3.00 in major field.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0
SPAN 498 - Senior Honors Tutorial

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Students meeting these requirements are admitted to candidacy on submission of a letter of application to the department Honors Committee in the second half of the junior year. A faculty recommendation and an interview by the Honors Committee are also required. First semester involves weekly meetings with a faculty member to discuss readings from a comprehensive list prepared by the Spanish faculty. In the second semester, independent research and completion of an honors essay under the supervision of a member of the Spanish faculty are required.

Prerequisite(s): Spanish major with 90 credits, cumulative GPA of 3.00, and GPA of 3.00 in major field.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SPAN 500 - History of the Spanish Language

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Study of the evolution of the Spanish language from its origins in Vulgar Latin to its present varieties. Includes consideration of social and political as well as linguistic factors in language change.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SPAN 501 - Applied Spanish Grammar

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Analysis of Spanish grammar as a basis for teaching language skills. Terminology and methodology for the teaching of syntax are stressed.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SPAN 502 - Hispanic Sociolinguistics

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Introduction to sociolinguistics with emphasis on bilingualism and language contact in the Spanish-speaking world including the
SPAN 505 - Applied Spanish Stylistics

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Advanced study of the written language for students who want to develop their academic writing skills. Covers the most frequent challenges of writing through intensive practice in genres such as argumentation, narration, and description. Teaches students to identify and analyze best practices in academic writing.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SPAN 510 - Introduction to the Graduate Study of Literature in Spanish

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Study of the nature of literary work and analysis of critical approaches to literature with an emphasis on texts written in Spanish. Course is a requirement for master's students of Spanish in their first year of study.

Prerequisite(s): Graduate standing in master's program in foreign languages, or permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SPAN 520 - Studies in Medieval Spanish Literature

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Study of a major work or a literary genre of this period.

Notes: May be repeated for a maximum of 9 credits when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
SPAN 525 - Studies in Renaissance Literature

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Study of a literary movement or selected authors of the Spanish Renaissance.

Notes: May be repeated for a maximum of 9 credits when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SPAN 530 - Studies in the Literature of the Golden Age

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Study of a literary genre or a major author of Spanish literature of the Golden Age.

Notes: May be repeated for a maximum of 9 credits when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SPAN 540 - Studies in 20th-Century Literature

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Study of a writer, genre, theme, or movement of this period.

Notes: May be repeated for a maximum of 9 credits when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SPAN 545 - Studies in Hispanic Literature

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Study of major writers in a particular generation or movement.
SPAN 551 - Special Topics in Spanish

Credits: 3
Repeatable within Term for Credit
Offered by Modern and Classical Languages.
Special studies in Spanish or Latin American language, literature, or culture. Specific topics are announced in advance.

Notes: May be repeated for credit with permission of department.

SPAN 560 - Studies in Spanish American Poetry

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Study of major poets of a given period. Literary and social atmosphere of the period are emphasized.

Notes: May be repeated for a maximum of 9 credits when topic is different.

SPAN 565 - Studies in Spanish American Drama

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Study of playwrights who have made a major contribution to the development of the genre.

Notes: May be repeated for a maximum of 9 credits when topic is different.
Advanced work in translation of selected texts from diverse fields. Comparative terminology, sight translation, and précis writing. Emphasis on the function and technique of documentation in translation. Translation from Spanish to English and from English to Spanish.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SPAN 580 - Contemporary Hispanic Institutions

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Study of 20th-century cultural, social, and political institutions in Spain and Spanish America with emphasis on language and terminology used to describe their functions, regulations, and conditions.

Notes: May be repeated for a maximum of 9 credits when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SPAN 635 - Seminar in Don Quixote

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Study of Don Quixote and major critical approaches to the work.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SPAN 650 - Seminar in Twentieth-Century Drama

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Study of major dramatists in the generation of 1898 and contemporary theater.

Notes: May be repeated for a maximum of 9 credits when topic is different.

Schedule Type: SEM
SPAN 655 - Seminar in Twentieth-Century Prose

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Study of major writer, theme, or movement in novel or essay.

Notes: May be repeated for a maximum of 9 credits when topic is different.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SPAN 670 - Seminar in Spanish American Prose

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Study of a selected theme, movement, or author in the novel, short story, or essay.

Notes: May be repeated for a maximum of 9 credits when topic is different.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SPAN 675 - Seminar in Literature and Art

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Comparative analysis of a literary theme or style in relation to other media (painting, architecture, film) for an integral understanding of the arts.

Notes: May be repeated for a maximum of 9 credits when topic is different.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SPAN 680 - Seminar in Literature and Society
SPAN 685 - Seminar in Literature and Ideas

Credits: 3
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Study of a literary topic, a genre, or selected authors in relation to a given economic, social, or political system in Spain or Latin America.

Notes: May be repeated for a maximum of 9 credits when topic is different.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SPAN 789 - Directed Reading and Research

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Open only to degree students who have completed at least 18 credits. Reading and research on a specific project under the direction of a department member. Oral or written report required.

Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special

SPAN 799 - Thesis

Credits: 1-6
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Master's thesis research and writing under direction of faculty committee. Students must register for 3 credits in the first semester of SPAN 799 and maintain continuous enrollment until completion of thesis. Credits are awarded upon completion.

Schedule Type: IND
SPAN 800 - Studies for the Doctor of Philosophy in Education

Credits: 3-6
Repeatable within Degree for Credit
Offered by Modern and Classical Languages.
Studies designed by student's discipline director and approved by student's doctoral committee that prepare student for research and writing in area of interest in discipline.

Prerequisite(s): Admission to PhD in education program to study in Spanish.
Notes: Enrollment may be repeated.

Schedule Type: IND
Hours of Lecture or Seminar per week: 3-6
Hours of Lab or Studio per week: 0
Grading: Graduate Special

Special Education (EDSE)

Offered by the College of Education and Human Development

EDSE 115 - American Sign Language (ASL) I

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Introduces American Sign Language (ASL) and Deaf culture. Teaches basic person-to-person conversational signing. Emphasizes development of expressive and receptive skills. Increases knowledge of ASL vocabulary and the syntax, semantics, and pragmatics of the language. Explores issues of multiculturalism, linguistic code-switching, and language dominance, particularly in relationship to Deaf education.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

EDSE 116 - American Sign Language (ASL) II

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Focuses on intermediate level skills in American Sign Language (ASL) and Deaf culture. Increases competencies in person-to-
person conversational signing, including expressive and receptive skills, vocabulary, syntax, semantics, and pragmatics. Provides opportunities for in-depth exploration of issues of multiculturalism, Deaf history, Deaf culture, and the different modalities of communication used in Deaf education problems.

Prerequisite(s): Completion of ASL I or equivalent course with a minimum grade of C.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

EDSE 219 - American Sign Language (ASL) III

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
ASL III focuses on strengthening expressive and receptive communication through the development of narrative and storytelling skills. The course explores the importance of these skills within the Deaf Community. Students also study how ASL, Deaf history, culture, education, and accessibility have influenced laws and policies in different areas of the community, the region, the nation, and the world.

Prerequisite(s): Completion of ASL II or equivalent course with a minimum grade of C.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

EDSE 401 - Introduction to Special Education

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Provides a survey of current knowledge on individuals with disabilities within the context of human growth and development across the life span. Content includes historical factors, legislation, etiology, characteristics, needs, educational strategies, assessment, and support services of and for individuals with disabilities ranging from mild and moderate to severe levels of varying disabilities. Includes the impact of disabilities on academic, social, and emotional performances.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDSE 402 - Classroom Management and Applied Behavior Analysis

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Focuses on identifying, recording, evaluating, and changing social and academic behaviors of special and diverse populations. Explores theories of classroom management and various approaches to management, including use of technological advances.
Emphasizes developing classroom and individual behavior management plans.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

### EDSE 403 - Language Development and Reading

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Identifies literacy skills for typical students, and describes reading, language, and writing instruction for students with mild disabilities who access the general curriculum. Topics include emergent literacy skills, phonemic awareness, vocabulary development, and comprehension.

**Prerequisite(s):** EDSE 401 and EDSE 440.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

### EDSE 405 - Introduction to Early Childhood Special Education

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Surveys current knowledge about young children with disabilities within the context of human growth and development and learning expectations in the preschool years. Includes factors and legislation affecting service delivery. Field experience required.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

### EDSE 411 - Characteristics of Students with Visual Impairments

Credits: 2  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Provides an overview of the characteristics of and services to persons with visual impairments, including the impact of visual impairment on infants' and children's growth and development, child and adolescent emotional and social development, and family interaction patterns. Considers the educational, conceptual, psychosocial, and physical implications of a visual impairment.

**Notes:** Course delivered online.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 1  
**Hours of Lab or Studio per week:** 0
EDSE 412 - Braille Code

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Provides understanding of the literary code of Braille and its implications for educational/literacy programs for students with a visual disability. Practice experiences will enable students to better understand the Braille code and how to teach it to students with a visual disability.

Prerequisite(s): EDSE 411.
Corequisite(s): EDSE 411.
Notes: Delivered online.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDSE 414 - Orientation and Mobility

Credits: 2
Not Repeatable for Credit
Offered by Graduate School of Education
Provides the foundation for understanding the components and essence of orientation and mobility (O&M). Establishes how the need for independent travel in the blind population created the field of O&M. Explores the philosophy and history of orientation and mobility, including cane instruction, dog guides, and methods of travel. Addresses techniques in developing orientation skills and basic mobility instruction. Motor and concept skill development are emphasized.

Prerequisite(s): EDSE 411.
Corequisite(s): EDSE 411.
Notes: Delivered online.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0

EDSE 415 - Early Intervention for Infants and Toddlers with Disabilities: Collaborative and Consultative Approaches

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Explores current public policy initiatives for coordinating services for infants and toddlers. Covers models of services delivery and approaches to family-centered service.
EDSE 418 - Curriculum and Assessment of Students with Visual Impairments

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education

Provides students with knowledge and understanding of the educational assessment of students with visual impairments and additional disabilities including deaf-blindness. Students practice assessing and planning educational programs for students with visual impairments. Addresses assessment of technology for students with visual impairments. Examines determination of learning needs and appropriate learning media, relationship of assessment, IEP development, and placement. Delivered online.

Prerequisite(s): EDSE 411.
Notes: Delivered online.

EDSE 422 - Augmentative Communication

Credits: 2
Not Repeatable for Credit
Offered by Graduate School of Education

Focuses on alternative language, literacy, and communication techniques for children with severe language and speech impairments.

EDSE 428 - Elementary Reading, Curriculum, and Strategies for Students Who Access the General Education Curriculum

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education

Applies research on instructional approaches in elementary curriculum for individuals with disabilities accessing general education curriculums. Includes curriculum and instructional strategies in reading, language arts, mathematics, science, social studies, and social skills; cognitive strategies in study skills, attention and memory, and peer-mediated instruction.
EDSE 429 - Secondary Curriculum and Strategies for Mild Disabilities

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Applies research on teacher effectiveness, teacher accountability, instructional approaches, and technological advances at the secondary level for individuals with emotional disturbance, learning disabilities, and mental retardation. Includes curriculum and instructional strategies in reading, language arts, math, science, social studies, and social skills; cognitive strategies in self-regulation, study skills, attention, memory, and motivation; peer-mediated instruction including cooperative learning and peer tutoring; and self-advocacy and strategies for facilitating transition to community, workplace, and post-secondary environments.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDSE 431 - Transition and Community-Based Instruction

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Addresses issues in transition for youth with severe disabilities. Covers self-determination, development and implementation of a transition plan, post-secondary opportunities including education and community-based instruction, and vocational environments.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDSE 432 - Positive Behavior Supports

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Focuses on employing concepts and skills to design, implement, and evaluate behavior support programs derived from functional assessment; using effective teaching strategies; addressing relevant replacement skills; facilitating generalization and maintenance of skills and incorporating individually designed crisis intervention procedures.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDSE 434 - Communication and Severe Disabilities
Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Introduces professionals to augmentative and alternative communication (AAC) for individuals with severe speech and language impairments. Addresses knowledge and skills needed to assess the potential AAC user, make team decisions, develop and implement instruction, and evaluate the effects of instruction aimed at motivating, building, and expanding communication, choice-making, and social interaction.

**EDSE 440 - Characteristics of Students with Disabilities Who Access the General Curriculum**

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Examines the characteristics of students with mild disabilities. Emphasis on etiology, contributing factors, conditions that affect learning, the challenges of identifying students with disabilities, and the need for academic, social, and emotional accommodations and support.

**Notes:** School-based field experience required.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring, Summer

**EDSE 442 - Characteristics of Students with Mental Retardation**

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Covers theories and specific conditions in mental retardation, and provides advanced study of persons with mental retardation, ranging in age from preschool to adult. Topics include historical development of the field of mental retardation; theoretical models of mental retardation; etiological factors; characteristics; models of assessment and intervention, including technological advances; and issues and trends, including legislation and litigation. Includes the study of the impact of mental retardation on academic and social and emotional performances. Field experience required.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**EDSE 447 - Medical and Developmental Risk Factors for Children with Disabilities**
EDSE 456 - Language Development and Communication for Diverse Infants and Toddlers

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Provides understanding of early language development in terms of each of the five major components of language. Speech, language, and communication are discussed, particularly in terms of their interrelatedness with cognitive and sociocultural development. Explores importance of adult-child interaction, and impact of bilingualism, cultural diversity, cognitive ability, and language disorder.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDSE 457 - Foundations of Language and Literacy for Diverse Learners

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Addresses first and second language acquisition and its application in the various contexts in which children develop. Explores the impact of disability and second language acquisition, and the inter-relationship of speaking, listening, and writing. Includes review of characteristics and etiology of children with language disabilities. Also addresses the diversity of communication styles in families, communities, and cultures. Field experience required.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDSE 458 - Medical Aspects of Physical and Sensory Disabilities in Young Children

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Focuses on physical, sensory, medical, and health aspects of child development, including etiology and symptomatology of developmental disabilities affecting physical development. Emphasizes positioning, handling, adaptive strategies, and understanding of assistive technology devices. Focuses on the understanding of roles of related disciplines in collaborative planning and service delivery. Field experience required.
EDSE 459 - Curriculum and Methods: Early Childhood Special Education

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Emphasizes planning, organizing, implementing, and evaluating programs for young children with special needs.

EDSE 460 - Introduction to Applied Behavior Analysis

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Students will master basic principles, procedures, and ethical concepts pertaining to applying behavior analysis in schools or in other educational or therapeutic settings developed to satisfy part of the educational requirements needed for sitting for the Board Certified Assistant Behavior Analyst examination.

EDSE 461 - Analysis and Intervention in Applied Behavior Analysis

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Teaches students basic data collection, presentation, and analysis as it pertains to applied behavior analysis; as well as procedures for determining intervention efficacy and selecting, developing, or modifying interventions based on data, in educational and other settings to satisfy part of the educational requirement to sit for the Board Certified Assistant Behavior Analyst (BCABA) examination.

Prerequisite(s): EDSE 460, or permission of instructor.


EDSE 462 - Applying Behavior Analysis in School and Community Settings

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Teaches a variety of procedural topics in applied behavior analysis pertaining to developing effective instruction and interventions for a variety of content areas, skills, and adaptive and problem behaviors. Additionally, provides instruction on gaining collaboration of those around the student in assuring the student's success, and ethical concerns in meaningfully applying behavior analysis. Course is developed to satisfy part of the educational requirement to sit for the Board Certified Assistant Behavior Analyst (BCABA) examination.

Corequisite(s): EDSE 460 or permission of instructor.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall

EDSE 464 - Ethical and Professional Conduct in Applied Behavior Analysis

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Provides a basis in Virginia Behavior Analyst Licensure law, the Behavior Analyst Certification Board's Guidelines for Responsible Conduct and Disciplinary Standards, Virginia Assistant Behavior Analyst Licensure Regulations, and professional conduct consistent with the practice of applied behavior analysis. Incorporates overseeing instructional or program implementation, working with behavior change systems, managing interventions, and behavior change considerations.

Prerequisite(s): EDSE 460.  
Corequisite(s): EDSE 460.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Summer, Spring

EDSE 469 - Interdisciplinary Approach for Children with Sensory and Motor Disabilities

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Emphasizes positioning, handling, and adaptive strategies. Focuses on understanding the roles of related disciplines in collaborative planning and service delivery.

Equivalent to EDSE 669

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
When Offered: Fall, Summer, Spring
EDSE 490 - Internship in Applied Behavior Analysis

Credits: 3-9
Repeatable within Degree for Credit
Offered by Graduate School of Education
Provides hands-on experience implementing, evaluating, and participating in development and revision of behavior analytically based instruction and related procedures with children who are diagnosed with intellectual disabilities or behavioral difficulties, under supervision of a Board Certified Behavior Analyst. Individual and group, and on-site and off-site supervision modalities are used. Additional professional development instruction is provided. Satisfies part of the experiential requirements needed for sitting for the Board Certified Assistant Behavior Analyst examination.

Prerequisite(s): Admission to or prior completion of the undergraduate Applied Behavior Analysis minor, completion of an undergraduate course of study that has been approved by the Behavior Analyst Certification Board, or consent of the instructor.
Corequisite(s): EDSE 460, EDSE 461, EDSE 462, or permission of instructor.

Schedule Type: INT
Hours of Lecture or Seminar per week: 2-4
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit only
When Offered: Fall, Spring, Summer

EDSE 495 - Standard Applied Behavior Analysis Practicum

Credits: 3
Repeatable within Degree for Credit
Offered by Graduate School of Education
Meets intensive undergraduate supervision requirements by the BACB to develop, design, implement, and evaluate behavior analytic techniques that produce meaningful change.

Prerequisite(s): EDSE 460 (may be taken concurrently); admission to or prior completion of the Applied Behavior Analysis minor or permission of instructor; submission of practicum application to the Special Education program.
Notes: This Applied Behavior Analysis Practicum follows the experience guidelines of the Behavior Analysis Certification Board (www.BACB.com).

Schedule Type: INT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit
When Offered: Fall, Summer, Spring

EDSE 499 - Intensive Applied Behavior Analysis Practicum

Credits: 6
Repeatable within Degree for Credit
Offered by Graduate School of Education
Meets standard supervision requirements by the BACB to develop, design, implement, and evaluate behavior analytic techniques that produce meaningful change.
Prerequisite(s): EDSE 460 (may be taken concurrently); admission to or prior completion of the Applied Behavior Analysis minor or permission of instructor; submission of practicum application to the Special Education program.

Notes: This Applied Behavior Analysis Practicum follows the experience guidelines of the Behavior Analysis Certification Board (WWW.BACB.com)

Schedule Type: INT
Hours of Lecture or Seminar per week: 6
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit
When Offered: Fall, Summer, Spring

EDSE 501 - Introduction to Special Education

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Survey of current knowledge on individuals with disabilities within the context of human growth and development across the life span. Includes historical factors, legislation, etiology, characteristics, needs, educational strategies, assessment, and support services for individuals with disabilities ranging from mild and moderate to severe. Includes the impact of disabilities on academic, social, and emotional performances.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDSE 502 - Classroom Management and Applied Behavior Analysis

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Explores how to identify, record, evaluate, and change social and academic behaviors of special and diverse populations. Explores theories of classroom management and various approaches to management including use of technological advances. Emphasizes developing classroom and individual behavior-management plans.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDSE 503 - Language Development and Reading

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
In-depth coverage of reading instruction for students with special needs. Topics include language development and emergent literacy skills; reading subskills including auditory discrimination and phonemic awareness, decoding and word reading; reading comprehension; and use of technological advances in the teaching of reading.
EDSE 504 - Elementary Curriculum and Content for Special Educators

Credits: 2
Not Repeatable for Credit
Offered by Graduate School of Education
Reviews elementary curriculum content and instructional approaches for the instruction of individuals with disabilities in language arts/reading, mathematics, science, and social studies. Addresses core knowledge for Elementary Praxis II.

EDSE 505 - Introduction to Early Childhood Special Education

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Surveys current knowledge about young children with disabilities within the context of human growth and development and learning expectations in the preschool years. Includes historical factors and legislation affecting service delivery.

Notes: Field experience required

EDSE 511 - Characteristics of Students with Visual Impairments

Credits: 2
Not Repeatable for Credit
Offered by Graduate School of Education
Provides an overview of the characteristics of and services to persons with visual impairments, including the impact of visual impairment on infants' and children's growth and development, child and adolescent emotional and social development, and family interaction patterns. Considers the educational, conceptual, psychosocial, and physical implications of a visual impairment.

Notes: Course delivered online.
EDSE 512 - Braille Code

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Provides understanding of the literary code of Braille and its implications for educational/literacy programs for students with a visual disability. Practice experiences enable students to better understand the Braille code and how to teach it to students with a visual disability.

Prerequisite(s): EDSE 511 (may be taken concurrently).  
Notes: Delivered online.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

EDSE 513 - Medical and Educational Implications of Visual Impairments

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Provides an introduction to anatomy and physiology of the visual system and the educational implications of visual pathology. Topics include anatomy of the human eye, normal visual development, pathology of the eye, examination procedures for the identification of visual pathology, and the effects of pathology on visual learning and development.

Prerequisite(s): EDSE 511 (may be taken concurrently).  
Notes: Delivered online.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

EDSE 514 - Orientation and Mobility for Students with Visual Impairments

Credits: 2  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Provides the foundation for understanding the components and essence of orientation and mobility (O&M). Establishes how the need for independent travel in the blind population created the field of O&M. Explores the philosophy and history of orientation and mobility, including cane instruction, dog guides, and methods of travel. Addresses techniques in developing orientation skills and basic mobility instruction. Motor and concept skill development are emphasized.

Prerequisite(s): EDSE 511 (may be taken concurrently).  
Notes: Delivered online.

Schedule Type: LEC
EDSE 515 - American Sign Language (ASL) I

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Introduces American Sign Language (ASL) and Deaf culture. Teaches basic person-to-person conversational signing. Emphasizes development of expressive and receptive skills. Increases knowledge of ASL vocabulary and the syntax, semantics, and pragmatics of the language. Explores issues of multiculturalism, linguistic code-switching, and language dominance, particularly in relationship to Deaf education.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
When Offered: Fall, Summer, Spring

EDSE 516 - American Sign Language (ASL) II

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Focuses on intermediate level skills in American Sign Language (ASL) and Deaf culture. Increases competencies in person-to-person conversational signing, including expressive and receptive skills, vocabulary, syntax, semantics, and pragmatics. Provides opportunities for in-depth exploration of issues of multiculturalism, Deaf history, Deaf culture, and the different modalities of communication used in Deaf education programs.

Prerequisite(s): Completion of ASL I or equivalent course with a minimum grade of C.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

EDSE 517 - Computer Applications for Special Populations

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Lecture and laboratory course for teachers of special populations in applications of computer technology for instructional programs and computer skills. Students learn to use computer technology designed for special populations.

Prerequisite(s): Graduate standing, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
EDSE 518 - Curriculum and Assessment of Students with Visual Impairments

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Provides students with knowledge and understanding of the educational assessment of students with visual impairments and additional disabilities including deaf-blindness. Students practice assessing and planning educational programs for students with visual impairments. Addresses assessment of technology for students with visual impairments. Examines determination of learning needs and appropriate learning media, relationship of assessment, IEP development, and placement.

Prerequisite(s): EDSE 511 (may be taken concurrently).
Notes: Delivered online.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDSE 519 - American Sign Language (ASL) III

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
ASL III focuses on strengthening expressive and receptive communication through the development of narrative and storytelling skills. The course explores the importance of these skills within the Deaf Community. Students also study how ASL, Deaf history, culture, education, and accessibility have influenced laws and policies in different areas of the community, the region, the nation, and the world.

Prerequisite(s): Completion of ASL II or equivalent course with a minimum grade of C.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

EDSE 527 - Adapted Sports, Recreation, and Leisure

Credits: 1
Not Repeatable for Credit
Offered by Graduate School of Education
Introduces tools for adapting sports, recreation, and leisure activities to promote the benefits of active participation, relaxation, health, and well-being for individuals with differing abilities. Students participate in simulations, research, and design. Knowledge and awareness components may be delivered via distance education.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0

EDSE 530 - Policy Perspectives Affecting Diverse Young Learners and Their Families
EDSE 531 - Transition and Community-Based Instruction

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Addresses issues in transition for youth with severe disabilities. Covers self-determination, development, and implementation of a transition plan, post-secondary opportunities including education and community-based instruction, and vocational environments.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDSE 532 - Positive Behavior Supports

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Designed for professionals working with individuals with severe disabilities. Focuses on concepts and skills needed to design, implement, and evaluate behavior support programs derived from functional assessment. Covers effective teaching strategies; addresses relevant replacement skills; facilitates generalization and maintenance of skills; and incorporates individually designed crisis intervention procedures.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDSE 533 - Curriculum and Assessment in Severe Disabilities

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Addresses best practices in curriculum and assessment for individuals with severe disabilities. Covers the design of assessment and evaluation techniques and procedures for the severe-needs population, including adaptations and accommodations. Covers IEP formulation and implementation with linkage to assessment.
EDSE 534 - Communication and Severe Disabilities

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Introduces professionals to augmentative and alternative communication (AAC) for individuals with severe speech and language impairments. Addresses the knowledge and skills needed to assess the potential AAC user, make team decisions, develop and implement instruction, and evaluate the effects of instruction, aimed at motivating, building, and expanding communication, choice-making, and social interaction.

EDSE 540 - Characteristics of Students with Disabilities who Access the General Curriculum

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Examines the characteristics of students with mild disabilities. Emphasis on etiology, contributing factors, conditions that affect learning, the challenges of identifying students with disabilities, and the need for academic, social, and emotional accommodations and support.

Notes: School-based field experience required.

EDSE 544 - Adapted Instructional Methods and Transition for Secondary Learners

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Provides strategies for teaching functional academics and social/life skills, facilitating the transition to postsecondary environments. Focuses on all aspects of transition and alternative assessments for secondary learners with disabilities.
EDSE 547 - Medical and Developmental Risk Factors for Children with Disabilities

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Examines nature and causes of disabling or special health conditions. Covers screening and evaluation techniques, characteristics, and educational implications.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

EDSE 553 - Teaching Mathematics to Students with Special Needs

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Covers techniques for assessing and remediating difficulties in mathematics.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

EDSE 556 - Developing Language, Literacy, and Communication in Young Children

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Examines strategies to develop language, literacy, and communication in young children with varying abilities. Explores the importance of adult-child interaction and the effect of bilingualism, cultural diversity, cognitive ability, and language disorders.

Equivalent to ECED 522  
Notes: Field Experience required

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

EDSE 557 - Foundations of Language and Literacy for Diverse Learners

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education
Examines complexity of language acquisition and literacy development. Focuses on typical and atypical language development, connections between language and literacy, and diversity of communication styles in families, and cultures. Emphasizes first and second language acquisition.

Notes: Field Experience required

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDSE 558 - Medical Aspects of Physical and Sensory Disabilities in Young Children

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education

Equivalent to ECED 506.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDSE 560 - Secondary Mathematics for Special Education Teachers

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Provides the necessary depth and breadth of mathematics content knowledge required for prospective secondary special education mathematics teachers. Specific content includes: Algebra and Number Theory; Geometry, Measurement and Trigonometry; Functions and Calculus; Probability, Data Analysis and Statistics; Matrix Algebra and Discrete Mathematics. Students design mathematics instruction for students with mild disabilities utilizing current evidence-based practices.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 2.5
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

EDSE 561 - Secondary Science for Special Education Teachers

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Provides the necessary depth and breadth of science content knowledge required for prospective secondary special education science teachers. Prepares students for the Praxis Content Knowledge tests in five fields: Biology, Chemistry, Earth and Space Science, General Science and Physics. Design science content area instruction for students with mild disabilities utilizing current evidence-based practices.

**Schedule Type:** LAB, LEC  
**Hours of Lecture or Seminar per week:** 2  
**Hours of Lab or Studio per week:** 1  
**When Offered:** Fall, Spring, Summer

**EDSE 590 - Special Education Research**

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Describes fundamental concepts and practices in educational research in special education. Covers specific applications of educational research methods to problems in special education. Emphasizes review and critique of special education research, and applied classroom research for teachers.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**EDSE 597 - Special Topics in Education**

Credits: 1-6  
Repeatable within Degree for Credit  
Offered by Graduate School of Education  
Provides advanced study on selected topic or emerging issue in Special Education.

**Prerequisite(s):** Admission to program in Graduate School of Education.  
**Corequisite(s):** May be repeated for credit with GSE permission.  
**Notes:** May be repeated for credit with GSE permission.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 1-6  
**Hours of Lab or Studio per week:** 0

**EDSE 612 - Special Needs Students in International Schools**

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Focuses on students with special learning needs at international schools in the regular classroom environment. Enhances understanding of current issues within the field of special education in the international schools in an increasingly global
community.

Prerequisite(s): Admission to FAST TRAIN program and EDSE 501
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDSE 613 - Teaching Methods for Students with Visual Impairments

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Emphasizes methods of teaching compensatory skills, the core curriculum, and technology for use by students who are blind and visually impaired. Addresses curriculum development, adaptations, and teaching methodology for individuals with visual impairments. Provides information on adaptations within various educational programs and adaptation of general education classroom materials and procedures for use with blind and low vision children and youth.

Prerequisite(s): EDSE 511 (may be taken concurrently).
Notes: Delivered online.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDSE 615 - Early Intervention for Infants and Toddlers with Disabilities: Collaborative and Consultative Approaches

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Covers methods of service delivery for infants and toddlers with disabilities and their families. Explores key aspects of consultation, interdisciplinary collaboration, service coordination, and family-centered services. Focuses on culturally responsive practices.

Prerequisite(s): Admission to the Early Childhood Special Education program or permission of the instructor
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDSE 616 - Braille Reading and Writing

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Provides basic instruction on transcription of advanced Braille codes, including music, foreign language, chemistry, computer Braille, and Nemeth code (Braille math code). Introduces techniques for teaching skills in each code. Explores technology tools used to create Braille and tactile materials in addition to other assistive technologies used for instruction in math and science.
EDSE 619 - Applied Behavior Analysis: Principles, Procedures, and Philosophy

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Focuses on basic principles and procedures of applied behavior analysis; identification of factors that contribute to behavioral problems and improved performance; and procedures that can be used to minimize behavioral problems, improve performance, teach new behaviors, and increase probability of behaviors occurring under appropriate circumstances.

Prerequisite(s): Admission to applied behavior analysis graduate certificate program.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDSE 620 - Supporting the Behavior and Sensory Needs of Students with Autism

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Focuses on the behavioral and sensory development of students with autism spectrum disorders. Emphasizes the role of functional behavior assessments and evidence-based instructional strategies to address challenging behaviors. Explores the development of behavior support programs which promote social, communicative, and academic behaviors. Focuses on the role of sensory processing issues in the behavior of individuals with Autism Spectrum Disorder.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring, Summer

EDSE 621 - Applied Behavior Analysis: Empirical Bases

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Focuses on basic content of applied behavior analysis. Teaches how to implement behavioral procedures and develop behavioral programs for clients with fundamental behavioral needs.

Prerequisite(s): B- or higher in EDSE 619 must be completed prior to or concurrently with EDSE 621.
Prerequisite(s) enforced by registration system.
Corequisite(s): EDSE 619

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDSE 623 - Applied Behavior Analysis: Assessments and Interventions

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Further expands on basic content of applied behavior analysis and teaches how to implement behavioral procedures and develop behavioral programs for clients with fundamental behavioral needs.

Prerequisite(s): B- or higher in EDSE 619.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDSE 624 - Applied Behavior Analysis: Applications

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Expands capability to deal with more complex behavioral situations, enabling ability to relate to more sophisticated professional issues and environments.

Prerequisite(s): B- or higher in EDSE 619.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDSE 625 - Applied Behavior Analysis: Verbal Behavior

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Further expands capability to deal with more complex behavioral situations, and enables students to relate to more sophisticated professional issues and environments.

Prerequisite(s): B- or higher in EDSE 619.
Prerequisite(s) enforced by registration system.
EDSE 626 - The Inclusive Classroom

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Introduces participants to instructional procedures for facilitating inclusive instruction for students with disabilities in general education settings. Topics include research-based strategies for adapting curriculum materials, designing instructional procedures, and evaluating students with disabilities.

EDSE 627 - Assessment

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education

Offers knowledge and experiential learning activities related to assessment of students with mild disabilities. Includes statistical and psychometric concepts in assessment. Addresses norm-referenced, criterion-referenced, curriculum-based, and informal assessment for instructional and placement decisions.

EDSE 628 - Elementary Reading, Curriculum, and Strategies for Students who Access the General Education Curriculum

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Applies research on instructional approaches, in elementary curriculum for individuals with disabilities accessing general education curriculums. Includes curriculum/instructional strategies in reading, language arts, mathematics, science, social studies, cognitive strategies, study skills, attention/memory, and peer-mediated instruction.
EDSE 629 - Secondary Curriculum and Strategies for Students with Disabilities who Access the General Curriculum

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Applies research on teacher effectiveness, accountability, and instructional approaches at the secondary level for individuals with mild disabilities. Includes instructional methods necessary for teaching reading, writing, math, and other content areas across the curriculum.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

EDSE 633 - Policy Perspectives Affecting Diverse Young Learners

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Provides understanding of historical and current trends and issues involving legislation and policy in early childhood education, bilingual education, early childhood special education, and multicultural education. Focuses on historical role of social advocacy, development of advocacy skills, and collaboration and consultation with other professionals and staff. Addresses continuum of services and the context of service delivery. Requires field experience.

Prerequisite(s): Admission to the Graduate School of Education.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

EDSE 634 - Characteristics of Students with Autism

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Describes varying characteristics of students labeled with a type of autism who receive special education services. Examines definitions, eligibility criteria, incidence rates, and etiology. Perspectives from students, families, educational, community, and career personnel are described.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Summer, Spring

EDSE 635 - Interventions for Students with Autism
The course focuses on the research-based interventions that promote progress in the areas of communication, social, academic, behavior, and sensory motor skills for students with autism. Methods for identifying the impact of interventions are identified and a variety of service delivery models are analyzed.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

EDSE 636 - Communication, Augmentative and Alternative Communication, and Literacy for Students with Autism Spectrum Disorder

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Focuses on the characteristics of communication and the design and implementation of Augmentative and Alternative Communication (AAC) systems for individuals with Autism Spectrum Disorder. Examines methods for assessment, identification of priorities and monitoring progress of communication and literacy instruction in order to improve behavior and social interactions.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

EDSE 656 - Assessment of Diverse Young Learners

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Examines types of assessment, including family-centered assessment, used for planning and implementing effective programs for children from diverse cultures and with varied learning needs. Addresses selection, administration, and interpretation of formal and informal assessments.

Equivalent to ECED 521.

Prerequisite(s): Admission to the Early Childhood Special Education program or permission of the instructor
Notes: Field Experience required

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
EDSE 659 - Curriculum and Methods: Early Childhood Special Education

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education

Prerequisite(s): Admission to the Early Childhood Special Education program or permission of instructor.
Notes: Field Experience required

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDSE 661 - Curriculum and Methods: Severe Disabilities

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Focuses on current best practices in curriculum, and methods for students with severe disabilities, including specific strategies for teaching students with severe disabilities, general strategies for working with heterogeneous groups of students in inclusive settings, and methods for adapting the general education curriculum to include students with severe disabilities.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDSE 662 - Consultation and Collaboration

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Provides professionals in special education, regular education, and related fields with knowledge and communications skills necessary for collaborative consultation and technical assistance to other educators and service providers.

Prerequisite(s): Teaching licensure, or enrollment in graduate degree program in education.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDSE 664 - Ethical and Professional Conduct for Behavior Analysis
EDSE 665 - Families of Children with Special Needs

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Focuses on strategies for developing culturally appropriate family-professional partnerships to benefit children with special needs. Explores theories and research that support a family-centered approach. Includes family and professional rights and responsibilities in the special education process.

Equivalent to ECED 524

Prerequisite(s): Admission to the Early Childhood Special Education program or permission of the instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDSE 667 - Cognitive Development of Diverse Young Children

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Explores conflicting views about how young children think and learn. Addresses cognitive theoretical approaches of leading researchers, and emphasizes their relevance to educational practice. Addresses characteristics of children with cognitive disabilities, children from multilingual and multicultural backgrounds, and those living in poverty, along with the educational implications of those characteristics. Requires field experience.

Prerequisite(s): Admission to the Graduate School of Education.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDSE 669 - Interdisciplinary Approach for Children with Sensory and Motor Disabilities
EDSE 701 - Legal Issues and Special Populations

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Offers a study of the impact of legislation and litigation on the education of special populations emphasizing IDEA and Section 504. Topics of study include emerging trends in special education based on interpretation of landmark court cases related to disability, legal updates on policies and procedures for exceptional learners, and discussion of the guiding principles of special education law when addressing the needs of special populations.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDSE 702 - Managing Resources for Special Education Programs

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Examines development and delivery of specialized programs for exceptional learners. Topics include implementation of Individualized Education Plans via Universal Design, financial and human resource allocation and management, effective supervision and evaluation, and student outcome documentation.

Prerequisite(s): None
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDSE 703 - Creating a Collaborative Culture

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Provides leaders in school settings with an opportunity to gain the skills needed to facilitate collaborative environments supportive of all learners. Topics of study include the impact of diversity on educational settings, developing a vision effective communication teaming and coteaching techniques, family professional partnerships, implementing schoolwide change initiatives, alternative dispute resolution, and maintaining a positive school climate.
EDSE 743 - Leadership in Special Education Administration

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Examines leadership issues and applies them to the administration of special education programs. Explores current challenges in the delivery of services for exceptional children through case studies and projects.

Prerequisite(s): None

EDSE 744 - Current Issues in Special Education

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Helps students develop an understanding of the role of convergent research evidence in addressing current issues in special education practice and policy. Familiarizes students with current issues in special education and the group experimental, single subject, and qualitative research designs used to address these current issues. Students evaluate research studies in terms of their methodological strengths and weaknesses and their part in providing convergent bodies of evidence that can be used for defining practice and policy.

EDSE 745 - Writing Grants

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Identification of funding sources, description of grant components, and development of grant budgets. Independent writing of an entire small grant and a significant portion of a large grant. Participation in grant peer-review process.

Equivalent to EFHP 880.

Prerequisite(s): EDRS 810; or permission of instructor.
EDSE 782 - Comprehensive Topics in Special Education: Trends and Issues

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Focuses on current trends and issues in special education and disabilities. Students under the direction of instructor complete individually designed projects addressing major trends and issues in their emphasis area of special education.

Prerequisite(s): Majority of course work.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDSE 783 - Internship: Special Education in General Curriculum

Credits: 3-6
Repeatable within Term for Credit
Offered by Graduate School of Education
Applies, in supervised internships, university course work in General Curriculum to instruction of children and their families in school settings.

Notes: Demonstration that RVE, VCLA, Praxis Entry, and other program-specific requirements have been met; application for internship on file by program deadline.

Schedule Type: INT
Hours of Lecture or Seminar per week: 3-6
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit
When Offered: Fall, Summer, Spring

EDSE 784 - Internship: Adapted Curriculum

Credits: 3-6
Repeatable within Term for Credit
Offered by Graduate School of Education
Applies, in supervised internships, university course work in Adapted Curriculum to instruction of children and their families in school settings.

Notes: Demonstration that VCLA, Praxis Entry, and other program-specific requirements have been met; application for internship on file by program deadline.

Schedule Type: INT
Hours of Lecture or Seminar per week: 3-6
Hours of Lab or Studio per week: 0
EDSE 785 - Internship: Visual Impairment

Credits: 2-6
Repeatable within Term for Credit
Offered by Graduate School of Education
Applies, in supervised internships, university course work in Visual Impairment to instruction of children and their families in school settings.

Prerequisite(s): EDSE 411 or 511; EDSE 412 or 512; EDSE 513.
Notes: Passing scores on Praxis Entry requirement; demonstration that reading content and other program specific requirements have been met; application for internship on file by program deadline.

Schedule Type: INT
Hours of Lecture or Seminar per week: 2-6
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit
When Offered: Fall, Summer, Spring

EDSE 790 - Internship in Special Education

Credits: 1-6
Repeatable within Term for Credit
Offered by Graduate School of Education
Supervised internships that apply university course work to instruction of children and their families in school and community settings.

Prerequisite(s): Passing scores on Praxis I prior to final internship, and permission of advisor.
Notes: Students enroll in two separate internships appropriate to the area of study for a total of 6 credits. Applications for field internships are due on February 15 for fall; September 15 for spring; and March 1 for summer.

Schedule Type: INT,
SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit

EDSE 793 - Internship in Early Childhood Special Education

Credits: 1-6
Repeatable within Term for Credit
Offered by Graduate School of Education
Supervised internships that apply university coursework to instruction of children and their families in school and community settings. Students enroll in both infant/toddler (3 credits) and pre-school (3 credits) internships.
Prerequisite(s): Admission to the Early Childhood Special Education Certificate or permission of instructor; passing Praxis I and VCLA scores.
Schedule Type: INT
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 1-12
Grading: Satisfactory/No Credit
When Offered: Fall, Spring

EDSE 794 - Special Topics

Credits: 1-6
Repeatable within Degree for Credit
Offered by Graduate School of Education
Advanced study of selected topics in education for students preparing for doctoral studies or who have been admitted to the PhD program in education.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0

EDSE 795 - Standard Applied Behavior Analysis Practicum

Credits: 3
Repeatable within Degree for Credit
Offered by Graduate School of Education
Meets standard practicum supervision requirements by the BACB to provide hands-on experience designing, implementing, and evaluating behavior analytic procedures under the supervision of a Board Certified Behavior Analyst.

Prerequisite(s): EDSE 619 or PSYC 619 or permission by the instructor.
Notes: This Applied Behavior Analysis Practicum follows the experience guidelines of the Behavior Analysis Certification Board (www.BACB.com)

Schedule Type: INT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit
When Offered: Fall, Summer, Spring

EDSE 797 - Advanced Topics in Education

Credits: 1-6
Repeatable within Degree for Credit
Offered by Graduate School of Education
Advanced study of selected topics in education for students preparing for doctoral studies or who have been admitted to the PhD program in education.

Notes: May be repeated for credit with CEHD approval.
EDSE 799 - Intensive Applied Behavior Analysis Practicum

Credits: 6
Repeatable within Degree for Credit
Offered by Graduate School of Education
Meets intensive practicum supervision requirements by the BACB to provide hands-on experience designing, implementing, and evaluating behavior analytic procedures under the supervision of a Board Certified Behavior Analyst.

Prerequisite(s): EDSE 619 or PSYC 619 or permission by the instructor.
Notes: This Applied Behavior Analysis Practicum follows the experience guidelines of the Behavior Analysis Certification Board (www.BACB.com).

EDSE 825 - Foundations in Behavior Analytic Instructional Design and Teaching Methodology

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Focuses on behavior analytic instructional design and teaching methodology. Prepares students to design effective instructions and assess currently existing instructional programs and curricula.

Prerequisite(s): Admission to a doctoral level program within the Graduate School of Education
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
When Offered: Fall, Summer, Spring

EDSE 841 - Intervention Research in Special Education

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Provides advanced graduate students with opportunities for in-depth study, analysis, and discussion of original intervention research in special education. Emphasizes analyzing research methodology, coding original intervention research, analyzing results, synthesizing findings, formulating future research questions relevant to individuals with disabilities, and gaining an understanding of the submission process for conferences and publications.
Prerequisite(s): Admission to PhD in education program, or permission of instructor.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDSE 842 - Application of Research Methodology in Special Education

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Provides knowledge and skills in the application of research methodology in special education. Topics include methods for conducting survey research, experimental and quasi-experimental research, research involving correlation and regression, and qualitative research. Emphasizes application to specific issues in special education research.

Prerequisite(s): Admission to PhD in education program, or permission of instructor.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDSE 843 - Leadership in Special Education Administration

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Examines leadership issues and applies them to the administration of special education programs. Explores current challenges in the delivery of services for exceptional children through case studies and projects.

Prerequisite(s): Admission to PhD in education program, or permission of instructor.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

EDSE 844 - Current Issues in Special Education

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education
Develops understanding of the role of convergent research evidence in addressing current issues in special education practice and policy. Describes current issues in special education and the group experimental, single subject, and qualitative research designs used to address these current issues. Students evaluate research studies in terms of methodological strengths and weaknesses, and their part in providing convergent bodies of evidence that can be used for defining practice and policy.

Prerequisite(s): Admission to PhD in education program, or permission of instructor.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
EDSE 845 - Personnel Preparation Programs in Special Education

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Provides an in-depth study, analysis, and discussion of personnel preparation programs in special education including: scope and sequence of teacher preparation programs as they align with state and national teacher licensure standards, bodies of accreditation, syllabi development, delivery models, and frameworks for curriculum design; teacher evaluation; and how policies, research, and issues of accountability can transform teacher preparation programs.

Prerequisite(s): Admission to PhD program or approval by permission.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Summer, Spring

EDSE 846 - Assessment, Evaluation, and Instrumentation in Special Education Research

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Provides in-depth study, analysis and discussion of the past, present and future directions of assessment, evaluation, and instrumentation research in special education. Emphasizes reliability and validity of the research instruments, evaluating research methodology, analyzing results, synthesizing findings with respect to present assessment and evaluation policies; formulating future research questions relevant to assessment and evaluation of individuals with disabilities.

Prerequisite(s): Admission to PhD program or approval by permission.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Summer, Spring

EDSE 847 - Problem Solving in Contemporary Initiatives in Special Education

Credits: 3  
Not Repeatable for Credit  
Offered by Graduate School of Education  
Addresses contemporary initiatives in special education: those introductory and leading actions intended to implement positive change, that can be promoted by federal agencies, professional or advocacy organizations. Focuses on understanding of contemporary special education initiatives through evaluation and analysis. Background, relevant legislative history, existing empirical evidence, and designing future research addressing contemporary initiatives will be studied and discussed.

Prerequisite(s): Admission to PhD program or approval by permission.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Summer, Spring
EDSE 885 - Writing Grants

Credits: 3
Not Repeatable for Credit
Offered by Graduate School of Education.
Focuses on identification of funding sources, description of grant components, and development of grant budgets. Includes independent writing of an entire small grant, a significant portion of a large grant, and participation in grant peer-review process.

Equivalent to EDSE 745

Prerequisite(s): EDRS 811 or EDRS 812
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
When Offered: Fall

Sport Management (SPMT)

Offered by the College of Education and Human Development

SPMT 100 - Current Events in Sport Business

Credits: 1
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Engages students in a discussion about recent developments in the sport industry, using the Sport Business Journal to stimulate the discussion as well as provide the student with current information about this rapidly changing industry. There will be two field trips conducted as part of this class.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0

SPMT 110 - Basketball Officiating

Credits: 1
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism.
Teaches the fundamentals of officiating basketball including a thorough discussion of each of the rules as well as instruction of two person mechanics. Provides opportunity to become a certified Virginia High School League (VHSL) official.

Prerequisite(s): None.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1.5
When Offered: Fall, Spring, Summer
SPMT 111 - Football Officiating

Credits: 1
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism.
Teaches the fundamentals of officiating football including a thorough discussion of each of the rules as well as instruction of crew mechanics. Provides opportunity of becoming a certified Virginia High School League (VHSL) official.

Prerequisite(s): None.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1.5
Grading: Regular
When Offered: Fall, Spring, Summer

SPMT 112 - Soccer Officiating

Credits: 1
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism.
Teaches the fundamentals of officiating soccer including a thorough discussion of each of the rules as well as instruction of crew mechanics. Provides opportunity of becoming a certified Virginia High School League (VHSL) official.

Prerequisite(s): None.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1.5
Grading: Regular
When Offered: Fall, Spring, Summer

SPMT 201 - Introduction to Sport Management

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Introduces sport management profession. Primary focus is on sport industry, including professional sport entertainment, amateur sport entertainment, for-profit sport participation, nonprofit sport participation, sporting goods, and sport services.

Notes: Open to non majors.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SPMT 202 - Mental Skills for Sport Performance
SPMT 210 - Foundations of Sport Coaching

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Introduction to the scientific bases for coaching sports and the process of coaching athletes. It includes the development of an individual coaching philosophy and the application of scientific training in the psychological, physiological, pedagogical and managerial bases of sport coaching.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

SPMT 241 - Practicum

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Paid or voluntary experience in sport industry setting. Work sites chosen by students after receiving approval of faculty supervisors.

Prerequisite(s): D or higher in SPMT 201. Majors in BS HFRR SPMT only.
Prerequisite(s) enforced by registration system.

Schedule Type: INT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3

SPMT 302 - Philosophical and Ethical Dimensions of Sport

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Investigates moral issues in sport and judgments about right and wrong behavior among athletes, coaches, spectators, and others.
SPMT 304 - Sport, Culture, and Society

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Analyzes sport from educational, political, economic, and cultural perspectives.

SPMT 318 - Diversity and Inclusion Issues in Sport

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Focuses on sport participant and employee diversity and inclusive practices; and how differences based on religion disability, socioeconomic class, sex, gender, sexual orientation and racial hierarchies impacts historical and current sport experiences and outcomes.

SPMT 320 - Psychology of Sport

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Psychological theories of personality, motivation, and anxiety explored in sport environment. Examines social-psychological research on audience effects, team cohesion, leadership, and fan behavior.

SPMT 321 - America Through Baseball

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
This course is designed for the student to gain an understanding of the past and present role of baseball in American culture. The course focuses on the development of professional baseball over the past 160 years and the ways in which the history of America as a nation and culture can be "read" through baseball.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SPMT 322 - Football and American Culture

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Designed for the student to gain an understanding of the past and present role of football in American culture. Focuses on the development of college, professional and high school football over the past 120 years and contemporary issues in football culture are analyzed such as debates over facial symbols and mascots, the question of professionalizing division one college football, and tailgating and televisual football cultures.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SPMT 323 - America and the Modern Olympics

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
This course is designed to provide students an understanding of the role played by the United States in the modern Olympic movement. The primary focus is on the United States relationship with the modern Olympics from the earliest days of the games up through the Cold War period and beyond.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0

SPMT 341 - Field Experience in Sport Coaching

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Application of the scientific bases for coaching sports and the process of coaching athletes. Includes paid or voluntary experience in a sport-specific setting. The practicum location is to be chosen by students after receiving approval of the faculty supervisor. A minimum of 120 clock hours is required within the timeframe of the course.

Prerequisite(s): SPMT 210 or Permission of the Instructor.
Schedule Type: INT
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Summer, Spring

SPMT 405 - Sport Venues and Events

Credits: 3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
Principles and techniques of event planning and operations in sport facilities and venues. Emphasizes principles and concepts of organization and administration including communication, personnel management, management of physical resources, and risk management. Examines a variety of sport events and venues such as indoor stadiums, athletic field complexes, and managing recreation and intramural activities.

Prerequisite(s): SPMT 201 and completion of 60 hours.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

SPMT 412 - Sport Marketing and Sales

Credits: 3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
Investigates principles and processes in sport marketing and finance. Focuses on research and development, sport promotion, sport sponsorship, advertising, merchandising, and distribution of sporting goods.

Prerequisite(s): 60 hours, including SPMT 201, or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

SPMT 420 - Economics and Finance in the Sport Industry

Credits: 3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
Examines the principles of economics, budgeting, and finance as it applies to the sport industry.

Prerequisite(s): Completion of 60 hours, including SPMT 201 with D or higher, or permission of instructor  
Prerequisite(s) enforced by registration system.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0
SPMT 430 - Sport Communication

Credits: 3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
Provides a senior-level exploration of the role of sport communication in contemporary cultures. Readings and discussions address questions about how communication about/in sports highlights the importance of sports, the cultural identities of those who engage in sport communication, and the pervasiveness of sport communication practices in industry.

Prerequisite(s): SPMT 201 and general COMM course.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

SPMT 440 - Global Perspectives in Sport

Credits: 3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
An interdisciplinary examination of sport as a global phenomenon. Historical, cultural, economic, and governance perspectives are considered.

Prerequisite(s): D or higher in SPMT 201 and completion of 60 hours.  
Prerequisite(s) enforced by registration system.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

SPMT 455 - Governance and Policy in Sport Organizations

Credits: 3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
Examines sport organizations focused on both professional and amateur governance structures and processes. The study of policy in educational, nonprofit, and professional sport venues is also addressed.

Prerequisite(s): 60 hours, including SPMT 201 with D or higher, or permission of instructor.  
Prerequisite(s) enforced by registration system.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0
SPMT 462 - Sport Business Law

Credits: 3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
Students in this course will receive instruction in the major areas of the law that impacts the sport industry. Students will also see how knowledge of sport law can make them better sport managers. There will be an introduction to the legal system in the United States and then we will see how the law has shaped the management of sport organizations and the playing and staging of the games.

Prerequisite(s): 60 credits.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

SPMT 470 - Strategic Management and Leadership in Sport Organizations

Credits: 3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
Provides a foundation in organizational studies. It addresses the theoretical underpinnings and applications of leadership, It examines strategic planning processes and management within sport organizations.

Prerequisite(s): SPMT 201, 60 hours.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Summer, Spring

SPMT 475 - Sport Management Professional Development Seminar

Credits: 3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
This is a seminar format in which students synthesize and apply theories, concepts, and practices in the leadership and management of sport organizations.

Prerequisite(s): D or higher in SPMT 241 and completion of 75 hours.  
Prerequisite(s) enforced by registration system.  
Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

SPMT 480 - Special Topics in Sport Management
Credits: 3
Repeatable within Degree for Credit
Offered by School of Recreation, Health, and Tourism
See course description in the Schedule of Classes. Selected topics reflecting interest in specialized areas of sport management. Announced in advance.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Laboratory or Studio per week: 0

SPMT 490 - Internship

Credits: 9-12
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Paid or voluntary work experience in sport industry settings. Requires minimum period of 10 to 12 weeks of full-time employment. Applies course work, theories, and research to work settings. Work sites chosen by students after approval of faculty supervisors. Includes meetings and assignments before and during the internship.

Prerequisite(s): SPMT 475 and completion of 90 hours.
Schedule Type: INT
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 12
Grading: Satisfactory/No credit only

SPMT 499 - Independent Study

Credits: 1-3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Faculty-directed independent study of approved topics in sport management.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

SPMT 551 - Sport in the Global Marketplace

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Explores sport business internationally including the production and consumption of professional and Olympic-linked sports and the impact of globalization on sport.

Prerequisite(s): Graduate status or permission of instructor
Schedule Type: LEC
SPMT 555 - The Australian Model of Sport

Credits: 3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
Examines the Australian model of sport which has been adopted in many countries. Analyzes government sport policy and the organization and administration of Australian professional sports.

Prerequisite(s): SPMT 551 or permission of instructor  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

SPMT 556 - The Global Soccer Industry

Credits: 3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
Explores the international soccer industry focusing on major professional leagues, international federations, international movement of players, the production of soccer equipment, legal and social issues.

Prerequisite(s): SPMT 551 or permission of instructor  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

SPMT 611 - Sport Marketing and Sales

Credits: 3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
Investigates principles and processes in sport marketing. Focuses on research and development, sport promotion, sport sponsorship, advertising, merchandising, and distribution of sporting goods.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

SPMT 612 - Economics and Financial Management in the Sport Industry
SPMT 613 - Social Psychology of Sport: Leadership Implications

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Grounded in social psychological underpinnings, the course examines leadership in groups and organizations. It addresses the theoretical foundations and applications of leadership within sport organizations.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SPMT 614 - Legal Issues in Sport

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Examines legal issues as they apply to the sports industry. Course content includes, but is not limited to: tort law, risk management procedures, product liability, constitutional/contract/administrative/statutory law, crowd control/security, personal/professional values, and situational analysis.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SPMT 616 - Sport Operations, Venues, and Event Management

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Examines administrative functions and operations, strategic planning, governance structures, policy development, and effective practices in the strategic management of sport programs, including managerial principles for venues and events.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
SPMT 618 - Psychology of Coaching

Credits: 3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
Presents a psychological foundation for sport coaching. Basic tenets of the psychology of individual and group behavior will include motivation, stress, communication, group cohesion/dynamics, leadership, reinforcement, and feedback as they relate to the context of sport coaching.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
When Offered: Fall, Summer, Spring

SPMT 620 - Ethical Issues in Global Sport

Credits: 3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
Investigates moral issues in sport, and judgments about right and wrong behavior among organizations, athletes, coaches, spectators, and others at the global level.

Prerequisite(s): Graduate standing.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Summer, Spring

SPMT 631 - Theoretical Models of Sport Coaching

Credits: 3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
Examines the scientific bases for coaching athletes. Emphasizes philosophical underpinnings and theoretical foundations in the psychological, physiological, pedagogical, and managerial bases of sport coaching.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

SPMT 651 - Sport and International Development

Credits: 3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
Explores the roles of sport in international development with focus on Africa, Asia, and Latin America. Non-governmental organizations (NGOs), international federations, professional leagues and grassroots initiatives will be examined.
Prerequisite(s): SPMT 551 or permission of instructor
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SPMT 652 - Governance and Policy in International Sport

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Explores sport governance and policy in the international context with focus on international federations, professional leagues and comparative analyses of governmental sporting policies.

Prerequisite(s): SPMT 551 or permission of instructor
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

Sports and Recreation Studies (SRST)

Offered by the College of Education and Human Development

SRST 200 - History of Sport and Leisure in America

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Traces the history of sport and leisure in America.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

SRST 450 - Research Methods

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Covers the development of empirical research designs for both practical and theoretical problems in health, fitness, and recreation resources management. Includes literature review of hypothesized relationships, and formulation of research proposals.

Fulfills writing intensive requirement in the major.
Prerequisite(s): 60 credits and one of the following: STAT 250, DESC 210, OM 210, SOC 313, OM 250, or IT 250

Schedule Type: LEC

Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SRST 598 - Special Topics

Credits: 1-6
Repeatable within Degree for Credit
Offered by School of Recreation, Health, and Tourism
Focuses on projects related to sport and/or recreation studies.

Prerequisite(s): Graduate standing or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

SRST 599 - Independent Study in Sport and Recreation Studies

Credits: 1-3
Repeatable within Degree for Credit
Offered by School of Recreation, Health, and Tourism
Studies problem area in sport and recreation studies research, theory, or practice under direction of faculty member.

Prerequisite(s): Graduate standing and completion of 18 credit hours of graduate coursework in SRST.
Notes: Students engage in one-on-one or seminar independent study with an SRST faculty member. The faculty member may be the student's thesis or project supervisor. While SRST 599 is repeatable, 3 credit hours must be designated for Preparation of Thesis or Project Proposal.

Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special.
When Offered: Fall, Summer, Spring

SRST 606 - Foundations of Sport and Recreation Studies

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Examines the historical development of the Sport and Recreation Studies fields. Explores the interconnection between these phenomena in the context of the social, cultural and economic forces shaping American and global societies.

Prerequisite(s): Graduate standing or permission of the instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
SRST 623 - Research Design and Statistical Reasoning

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Introduces basic principles of scientific and scholarly inquiry in Sport and Recreation Studies. Explores the logic and practice of methods and techniques employed in research related to sport and recreation.

Prerequisite(s): Graduate standing.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

SRST 798 - Master's Project

Credits: 1-6
Repeatable within Degree for Credit
Offered by School of Recreation, Health, and Tourism
Offers capstone experience to enable students to demonstrate their integrative knowledge and skills accrued through study in their concentration area within Sport and Recreation Studies.

Prerequisite(s): SRST 623, SRST/EFHP 599: Preparation of Thesis or Project Proposal; or permission of instructor.
Schedule Type: IND
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No credit only
When Offered: Fall, Summer, Spring

SRST 799 - Master's Thesis

Credits: 1-6
Repeatable within Degree for Credit
Offered by School of Recreation, Health, and Tourism
Explores sport and recreation problem using appropriate research methodology and under supervision of graduate faculty member.

Prerequisite(s): SRST 623, SRST/EFHP 599: Preparation of Thesis or Proposal; or permission of instructor.
Schedule Type: IND, LEC
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No credit only
When Offered: Fall, Summer, Spring
Statistics (STAT)

Offered by the Volgenau School of Engineering

Students may attempt an undergraduate course taught by the Volgenau School of Engineering twice. A third attempt requires approval of the department offering the course. This policy does not apply to STAT 250, which follows the normal university policy for repeating undergraduate courses.

STAT 250 - Introductory Statistics I

Credits: 3
Not Repeatable for Credit
Offered by Statistics
Elementary introduction to statistics. Topics include descriptive statistics, probability, and estimation and hypothesis testing for means and proportions. Statistical software used for assignments.

Fulfills Mason Core requirement in quantitative reasoning.

Prerequisite(s): High school algebra.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

STAT 344 - Probability and Statistics for Engineers and Scientists I

Credits: 3
Limited to 2 Attempts
Offered by Statistics
Introduction to probability and statistics with applications to computer science, engineering, operations research, and information technology. Basic concepts of probability, random variables and expectation, Poisson process, bivariate distributions, sums of independent random variables, central limit theorem, sampling distributions, maximum likelihood and unbiased estimators, confidence interval construction, and hypothesis testing.

Prerequisite(s): C or higher in MATH 114 or MATH 116.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

STAT 346 - Probability for Engineers
Credits: 3  
Limited to 2 Attempts  
Offered by Statistics  
Introduction to probability with applications to electrical and computer engineering, operations research, information technology, and economics. Basic concepts of probability, conditional probability, random variables and moments, specific probability distributions, multivariate distributions, moment-generating functions, limit theorems, and sampling distributions.

Prerequisite(s): C or higher in MATH 213 or MATH 215.  
Prerequisite(s) enforced by registration system.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

STAT 350 - Introductory Statistics II

Credits: 3  
Limited to 2 Attempts  
Offered by Statistics  
Further examination of statistics and data analysis with an emphasis on applications. Inference for comparing multiple samples, experimental design, analysis of variance and post-hoc tests. Simple linear, multiple and logistic regression. Analysis of contingency tables and categorical data. A statistical computer package is used for data analysis.

Prerequisite(s): C or higher in STAT 250.  
Prerequisite(s) enforced by registration system.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

STAT 354 - Probability and Statistics for Engineers and Scientists II

Credits: 3  
Limited to 2 Attempts  
Offered by Statistics  
Continuation of STAT 344. Multivariate probability distributions, variable transformations, regression, analysis of variance, contingency tables, and nonparametric methods. Applications to quality control, acceptance sampling, and reliability.

Prerequisite(s): C or higher in STAT 346 and a course in Statistics, or STAT 344.  
Prerequisite(s) enforced by registration system.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring
STAT 362 - Introduction to Computer Statistical Packages

Credits: 3  
Limited to 2 Attempts  
Offered by Statistics  
Use of computer packages in statistical analysis of data. Topics include data entry, checking, and manipulation, and use of computer statistical packages for regression and analysis of variance.

Prerequisite(s): STAT 250 or BUS 310 or equivalent.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

STAT 435 - Analysis of Experimental Data

Credits: 3  
Limited to 2 Attempts  
Offered by Statistics  
Second course in statistics intended to assist with analysis of data from educational research and the social, natural, and life sciences. Topics include sample surveys, contingency tables, linear and multiple regression, analysis of variance, nonparametric tests, and multivariate methods. Various statistical packages will be used.

Prerequisite(s): STAT 250, STAT 344, or equivalent.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall

STAT 455 - Experimental Design

Credits: 3  
Limited to 2 Attempts  
Offered by Statistics  
Principles of analysis of variance and experimental design. Topics include computation and interpretation of analysis of variance; multiple comparisons; orthogonal contrasts; and design of experiments, including factorial, hierarchical, and split plot designs. Optional topics may include analysis of covariance; partial hierarchical designs; incomplete block designs; principles of blocking and confounding in 2**n experiments; or estimation of variance components. Computer statistical packages are used to perform computations.

Prerequisite(s): C or higher in STAT 350, STAT 354, STAT 435, or equivalent.  
Prerequisite(s) enforced by registration system.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Alternate Spring, Alternate Summer
STAT 456 - Applied Regression Analysis

Credits: 3  
Limited to 2 Attempts  
Offered by Statistics  
Introduces statistical modeling with a focus on regression. Topics include: Correlation, simple and multiple regression models, model fitting, variable selection, diagnostic tools, model validation, inference for regression parameters, and matrix forms for multiple regression. Data analysis is emphasized. Computer statistical packages are used to perform computations.

Prerequisite(s): Grade of C or better in STAT 350 or STAT 354 or STAT 435 or BUS 310. 
Prerequisite(s) enforced by registration system.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall

STAT 463 - Introduction to Exploratory Data Analysis

Credits: 3  
Limited to 2 Attempts  
Offered by Statistics  
Features statistical graphics, maps and simple models used to bring out patterns in data. Introduces statistical software and addresses data access and import. Presents exploratory strategies motivating data transformations. Stresses the cognitive foundations of good graphics. Graphics include dot plots, box plots, Q-Q plots, parallel coordinate plots, scatterplot matrices and linked views. Exploration includes use of dynamic graphics.

Prerequisite(s): C or higher in STAT 350, STAT 354, STAT 435, or equivalent. 
Prerequisite(s) enforced by registration system.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Alternate Spring

STAT 465 - Nonparametric Statistics and Categorical Data Analysis

Credits: 3  
Limited to 2 Attempts  
Offered by Statistics  
Introduction to nonparametric methods and categorical data analysis. Topics include: tests for one-sample, two-related samples, and two independent samples; concepts of nonparametric ANOVA; tests for proportions; chi-squared tests, log-linear models, and contingency tables; goodness-of-fit tests; correlation and association analysis; nonparametric regression including logistic and Poisson regression; and bootstrapping, jackknifing, and cross-validation.

Prerequisite(s): C or higher in STAT 350, STAT 354, STAT 435, or equivalent. 
Prerequisite(s) enforced by registration system.

Notes: Offered concurrently with STAT 525. Students may not receive credit for both STAT 465 and STAT 525.
**STAT 474 - Introduction to Survey Sampling**

Credits: 3  
Limited to 2 Attempts  
Offered by Statistics  
Introduction to design and analysis of sample surveys. Sample designs include simple random sampling; systematic sampling; and stratified, cluster, and multistage sampling. Analytical methods include sample size determination, ratio and regression estimation, imputation for missing data, and nonsampling error adjustment. Practical problems encountered in conducting a survey are discussed. Methods applied to case studies of actual surveys. Class project may be required.

Prerequisite(s): STAT 346 and a course in Statistics, or STAT 344.  
Corequisite(s): STAT 362.

Notes: Recommended for students of decision, information, social sciences, and mathematics.

**STAT 498 - Independent Study in Statistics**

Credits: 1-3  
Limited to 2 Attempts  
Offered by Statistics  
Directed self-study of special topics of current interest in statistics.

Prerequisite(s): 60 undergraduate credits; must be arranged with instructor and approved by the department chair before registering.  
Notes: May be repeated for maximum 6 credits if topics are substantially different.

**STAT 499 - Special Topics in Statistics**

Credits: 3  
Limited to 2 Attempts  
Offered by Statistics  
Topics of special interest to undergraduates.
Prerequisite(s): 60 undergraduate credits and permission of instructor; specific prerequisites vary with nature of topic.
Notes: May be repeated for maximum 6 credits if topics substantially differ.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

STAT 501 - SAS Language and Basic Procedures

Credits: 1
Not Repeatable for Credit
Offered by Statistics
Introduction to the SAS Data Step and Base SAS Procedures. Preparation for graduate students in use of SAS for other graduate courses offered by department. Topics include observation and variable structures, data interfaces, formats, functions, and procedures for summarizing and displaying data.

Prerequisite(s): Course in statistics and experience with Microsoft OS.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit
When Offered: Offered on an irregular basis

STAT 502 - Introduction to SAS Statistical Graphics

Credits: 1
Not Repeatable for Credit
Offered by Statistics
Introduces generating presentation-quality statistical graphics using SAS. Continued preparation beyond STAT 501 for graduate students in the use of SAS for other graduate courses offered by department. Topics include: an overview of ODS Graphics and SAS/GRAPH, graph output options, and in-depth coverage of the ODS Graphics procedures. Traditional SAS/GRAPH procedures are briefly discussed.

Prerequisite(s): Course in statistics and working knowledge of SAS.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit
When Offered: Offered on an irregular basis

STAT 503 - SAS Macro Language

Credits: 1
Not Repeatable for Credit
Offered by Statistics
Introduction to SAS Macro Language. Continued preparation beyond STAT 501 for graduate students in use of SAS for other
graduate courses offered by department. Topics include macro language processing, macro variables, defining and calling macro variables, macro quoting, macro facility error messages, and examples of efficient code using macros.

Prerequisite(s): Course in statistics and working knowledge of SAS.

Schedule Type: LEC

Hours of Lecture or Seminar per week: 1

Hours of Lab or Studio per week: 0

Grading: Satisfactory/No Credit

When Offered: Offered on an irregular basis

STAT 504 - Introduction to SAS/IML

Credits: 1
Not Repeatable for Credit
Offered by Statistics

Introduction to SAS/IML, the matrix language within the SAS environment. Topics include defining matrices, performing standard matrix operations, operating on rows and columns of a data table, and writing efficient SAS/IML programs.

Prerequisite(s): Working knowledge of SAS and matrix algebra.

Schedule Type: LEC

Hours of Lecture or Seminar per week: 1

Hours of Lab or Studio per week: 0

Grading: Satisfactory/No Credit

When Offered: Offered on an irregular basis at the department's discretion

STAT 505 - Introduction to R

Credits: 1
Not Repeatable for Credit
Offered by Statistics

Introduction to R syntax, graphical interface, and basic operations. Preparation for graduate students in use of R for other graduate courses offered by department. Topics include import and export of data; manipulation of R object structures; function creation; package installation; and procedures for simulation, modeling, summarizing data, and producing graphics.

Prerequisite(s): Course in statistics.

Schedule Type: LEC

Hours of Lecture or Seminar per week: 1

Hours of Lab or Studio per week: 0

Grading: Satisfactory/No Credit

When Offered: Offered on an irregular basis at the department's discretion

STAT 506 - Introduction to SPSS

Credits: 1
Not Repeatable for Credit
Offered by Statistics

Introduction to SPSS, a widely-used statistical software package in social sciences. Provides an overview of SPSS procedures for
manipulating data; summarizing and displaying data; and analyzing data from a variety of experimental designs.

Prerequisite(s): Course in statistics and experience with Microsoft OS.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit
When Offered: Offered on an irregular basis at the department's discretion

STAT 515 - Applied Statistics and Visualization for Analytics

Credits: 3
Not Repeatable for Credit
Offered by Statistics
Introduces multivariate regression and random forests for modeling data. Addresses data access, variable selection and model diagnostics. Introduces foundations for visual thinking. Reviews common statistical graphics such as dot plots, box plots, q-q plots. Addresses more advanced methods such as scatterplot matrices enhanced by smoothed or density contours, and search tools for finding graphics with suggestive patterns.

Prerequisite(s): STAT 250 or equivalent.
Notes: Course will introduce R software for analysis. A final project will involve visualization of a real data set.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

STAT 517 - Experimental Design

Credits: 3
Not Repeatable for Credit
Offered by Statistics
Principles of analysis of variance and experimental design. Topics include computation and interpretation of analysis of variance; multiple comparisons; orthogonal contrasts; and design of experiments, including factorial, hierarchical, and split plot designs. Optional topics may include analysis of covariance; partial hierarchical designs; incomplete block designs; principles of blocking and confounding in 2**n experiments; or estimation of variance components. Computer statistical packages are used to perform computations.

Prerequisite(s): STAT 535, STAT 554, or equivalent.
Notes: Offered concurrently with STAT 455. Students may not receive credit for both STAT 455 and STAT 517.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Alternate Spring, Alternate Summer

STAT 525 - Nonparametric Statistics and Categorical Data Analysis
Credits: 3
Not Repeatable for Credit
Offered by Statistics
Introduction to nonparametric methods and categorical data analysis. Topics include tests for one-sample, two-related samples, and two independent samples; concepts of nonparametric ANOVA; tests for proportions; chi-squared tests, log-linear models, and contingency tables; goodness-of-fit tests; correlation and association analysis; nonparametric regression including logistic and Poisson regression; and bootstrapping, jackknifing, and cross-validation.

Prerequisite(s): STAT 535, STAT 554, or equivalent.
Notes: Offered concurrently with STAT 465. Students may not receive credit for both STAT 465 and STAT 525. Cannot be used to satisfy requirements for MS in Statistical Science.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

STAT 526 - Applied Regression Analysis

Credits: 3
Not Repeatable for Credit
Offered by Statistics
Introduces statistical modeling with a focus on regression. Topics include: Correlation, simple and multiple regression models, model fitting, variable selection, diagnostic tools, model validation, inference for regression parameters, and matrix forms for multiple regression. Data analysis is emphasized. Computer statistical packages are used to perform computations.

Prerequisite(s): STAT 535, STAT 554, or equivalent.
Notes: Offered concurrently with STAT 456. Students may not receive credit for both STAT 456 and STAT 526. Cannot be used to satisfy requirements for MS in Statistical Science.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

STAT 530 - Foundations of Statistical Thinking

Credits: 3
Not Repeatable for Credit
Offered by Statistics
Provides a foundation in the key concepts underlying data analysis, statistics, and probability. Topics include research-based methods for developing statistical thinking, use of technology for learning about statistics, and structured learning activities. Statistical concepts include: distributions, measures of center and spread, sampling, sampling distribution, bivariate analysis, correlation, randomness, and law of large numbers.

Prerequisite(s): STAT 535, STAT 554, or equivalent.
Notes: Cannot be used to satisfy requirements for MS in Statistical Science.

Schedule Type: LEC
STAT 535 - Analysis of Experimental Data

Credits: 3
Not Repeatable for Credit
Offered by Statistics
Statistical methods for analysis of experimental data from educational research and the social, natural, and life sciences. Topics include sample surveys, contingency tables, linear and multiple regression, analysis of variance, nonparametric tests, and multivariate methods. Various statistical packages will be used.

Prerequisite(s): STAT 250, STAT 344, or equivalent.
Notes: Offered concurrently with STAT 435. Students may not receive credit for both STAT 435 and STAT 535. Cannot be used to satisfy requirements for MS in Statistical Science.
Certificate program students granted credit for only one of STAT 535 or STAT 554.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

STAT 544 - Applied Probability

Credits: 3
Not Repeatable for Credit
Offered by Statistics
The axioms of probability, conditional probability, random variables and expectation, multivariate and conditional distributions, conditional expectation, order statistics, transformations, moment generating functions, special distributions, limit theorems.

Prerequisite(s): MATH 213 and STAT 346, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

STAT 554 - Applied Statistics I

Credits: 3
Not Repeatable for Credit
Offered by Statistics
Application of basic statistical techniques. Focus is on the problem (data analysis) rather than on the theory. Topics include descriptive statistics; exploratory data analysis; sampling distributions; one- and two-sample tests and confidence intervals for means, medians, proportions, and variances; and goodness-of-fit tests. Normal theory is introduced first with discussion of what happens when assumptions break down. Alternative robust and nonparametric techniques are presented.
Prerequisite(s): STAT 346 or permission of instructor.

Notes: Certificate program students granted credit for only one of STAT 535 or 554.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

**STAT 560 - Biostatistical Methods**

Credits: 3
Not Repeatable for Credit
Offered by Statistics
Focuses on biostatistical aspects of design and analysis of biomedical studies, including epidemiologic observational studies and randomized clinical trials. Topics include randomization principle, confounding, ethics in human experimentation, methods of randomization, stratification, primary outcome analyses, covariate-adjusted analyses, epidemiologic measures, and sample size and power computation.

Prerequisite(s): STAT 346 and a course in Statistics, or STAT 344; and working knowledge of SAS.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

**STAT 574 - Survey Sampling I**

Credits: 3
Not Repeatable for Credit
Offered by Statistics
Design and implementation of sample surveys. Covers components of a survey; probability sampling designs to include simple random, systematic, Bernoulli, proportional to size, stratified, cluster and two-stage sampling; and ratio and regression estimators. Discusses practical problems in conducting a survey. Methods applied to case studies of actual surveys. Class project may be required.

Prerequisite(s): STAT 346 and a course in Statistics, or STAT 344; and working knowledge of SAS.
Notes: Offered concurrently with STAT474. Students may not receive credit for both STAT 474 and STAT 574.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

**STAT 634 - Case Studies in Data Analysis**

Credits: 3
Not Repeatable for Credit
Offered by Statistics
Examination of a wide variety of case studies illustrating data-driven model building and statistical analysis. With each case study, various methods of data management, data presentation, statistical analysis, and report writing are compared.

**Prerequisite(s):** B- or higher in STAT 554 and working knowledge of SAS, or permission of instructor.
Prerequisite(s) enforced by registration system.

**Corequisite(s):** STAT 654.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**When Offered:** Spring

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**STAT 652 - Statistical Inference**

Credits: 3  
Not Repeatable for Credit  
Offered by Statistics  
Fundamental principles of estimation and hypothesis testing. Topics include limiting distributions and stochastic convergence, sufficient statistics, exponential families, statistical decision theory and optimality for point estimation, Bayesian methods, maximum likelihood, asymptotic results, interval estimation, optimal tests of statistical hypotheses, and likelihood ratio tests.

Equivalent to CSI 672.

**Prerequisite(s):** STAT 544 or permission of instructor  
Prerequisite(s) enforced by registration system.

**Corequisite(s):** STAT 554

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**When Offered:** Fall, Spring

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**STAT 654 - Applied Statistics II**

Credits: 3  
Not Repeatable for Credit  
Offered by Statistics  
Overview of statistical principles of modeling. Topics include methods for analyzing data based on generalized linear models and diagnostic methods for assessing the assumptions of such models. Methods covered include multiple regression, analysis of variance, simultaneous inference, logistic response models, and hierarchical log linear models for contingency tables.

**Prerequisite(s):** B- or higher in STAT 554.  
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3
STAT 655 - Analysis of Variance

Credits: 3
Not Repeatable for Credit
Offered by Statistics
Single and multifactor analysis of variance, planning sample sizes, introduction to the design of experiments, random block and Latin square designs, and analysis of covariance.

Prerequisite(s): B- or higher in STAT 554 and working knowledge of SAS.
Prerequisite(s) enforced by registration system.

Corequisite(s): STAT 544

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Alternate Spring

STAT 656 - Regression Analysis

Credits: 3
Not Repeatable for Credit
Offered by Statistics
Simple and multiple linear regression, polynomial regression, general linear models, subset selection, step-wise regression, and model selection. Also covered are multicollinearity, diagnostics, and model building as well as the theory and practice of regression analysis.

Equivalent to CSI 676.

Prerequisite(s): B- or higher in STAT 554, matrix algebra, and working knowledge of SAS.
Prerequisite(s) enforced by registration system.

Corequisite(s): STAT 544.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

STAT 657 - Nonparametric Statistics

Credits: 3
Not Repeatable for Credit
Offered by Statistics
Distribution-free procedures for making inferences about one or more samples. Tests for lack of independence, association or trend, and monotone alternatives are included. Measures of association in bivariate samples and multiple classifications are discussed. Both theory and applications are covered. Students are introduced to appropriate statistical software.

Prerequisite(s): B- or higher in STAT 544 and STAT 554.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Alternate Fall

STAT 658 - Time Series Analysis and Forecasting

Credits: 3
Not Repeatable for Credit
Offered by Statistics
Modeling stationary and nonstationary processes, autoregressive, moving average and mixed model processes, autocovariance functions, autocorrelation functions, partial autocorrelation functions, spectral density functions, identification of models, estimation of model parameters, and forecasting techniques.

Equivalent to CSI 678.

Prerequisite(s): B- or better in STAT 544 and STAT 554, or permission of instructor.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Alternate Fall

STAT 662 - Multivariate Statistical Methods

Credits: 3
Not Repeatable for Credit
Offered by Statistics
Standard techniques of applied multivariate analysis. Topics include review of matrices, T square tests, principle components, multiple regression and general linear models, analysis of variance and covariance, multivariate ANOVA, canonical correlation, discriminant analysis, classification, factor analysis, clustering, and multidimensional scaling. Computer implementation via a statistical package is an integral part of the course.

Prerequisite(s): B- or higher in STAT 554, matrix algebra, and working knowledge of SAS.
Prerequisite(s) enforced by registration system.

Corequisite(s): STAT 544.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
STAT 663 - Statistical Graphics and Data Exploration I

Credits: 3
Not Repeatable for Credit
Offered by Statistics
Introduces statistical graphics that show distribution features and functional relationships in the presence of noise. Introduces cognitive research guidance for graphics design and reasoning. Stresses quantitative comparisons from multiple perspectives. Features new micromaps designs for spatial and temporal comparisons. Introduces R, the grammar of graphics, and dynamic graphics software.

Equivalent to CSI 773.

Prerequisite(s): A 300-level statistics course and a programming course, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

STAT 665 - Categorical Data Analysis

Credits: 3
Not Repeatable for Credit
Offered by Statistics
Analyzes cross-classified categorical data in two and higher dimensions. Topics include association tests and measures of association in two- and three-dimensional contingency tables, logistic regression, and log linear models. SAS is used extensively for data analysis.

Prerequisite(s): B- or higher in STAT 654 and working knowledge of SAS. Prerequisite(s) enforced by registration system.
Corequisite(s): STAT 544.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Alternate Spring

STAT 668 - Survival Analysis

Credits: 3
Not Repeatable for Credit
Offered by Statistics
Survival Analysis is a class of statistical methods for studying the occurrence and timing of events. In medical research, the events may be deaths, and the objective is to determine factors affecting survival times of patients following treatment, usually in
the setting of clinical trials. Methods can also be applied to the social and natural sciences and engineering where they are known by other names (reliability, event history analysis). Concepts of censored data, time-dependent variables, and survivor and hazard functions are central. Nonparametric methods for comparing two or more groups of survival data are studied. The Cox regression model (proportional hazards model), Weibull model, and the accelerated failure time model are studied in detail. Concepts are applied to analysis of real data from major medical studies using SAS software.

**Prerequisite(s):** B- or higher in STAT 544, STAT 554, and working knowledge of R and SAS. Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Alternate Fall

### STAT 672 - Statistical Learning and Data Analytics

Credits: 3  
Not Repeatable for Credit  
Offered by Statistics

The course focuses on statistical learning theory by introducing the statistical and optimization background essential for understanding statistical learning algorithms. Also discusses applications of statistical learning algorithms to the solution of important problems in many areas of science.

**Prerequisite(s):** B- or higher in STAT 544 and STAT 554. Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Alternate Summer, Alternate Spring

### STAT 674 - Survey Sampling II

Credits: 3  
Not Repeatable for Credit  
Offered by Statistics

Continuation of STAT 574. Regression estimators for complex sampling designs, domain estimation, two-phase sampling, weighting adjustments for nonresponse, imputation, nonresponse models, measurement error models, introduction to variance estimation. Applications to case studies of actual surveys.

**Prerequisite(s):** B- or higher in STAT 574. Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Offered on an irregular basis at the department's discretion.
STAT 689 - Topics in Statistics

Credits: 1-3
Repeatable within Degree for Credit
Offered by Statistics
Special topics of interest to graduate students in statistics.

Prerequisite(s): Permission of instructor; specific prerequisites vary with the nature of the topic.
Notes: May be repeated for maximum of 6 credits if topics substantially differ.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

STAT 751 - Computational Statistics

Credits: 3
Not Repeatable for Credit
Offered by Statistics
Covers basic computationally intensive statistical methods and related methods, which would not be feasible without modern computational resources. Covers nonparametric density estimation including kernel methods, orthogonal series methods and multivariate methods, recursive methods, cross validation, nonparametric regression, penalized smoothing splines, the jackknife and bootstrapping, computational aspects of exploratory methods including the grand tour, projection pursuit, alternating conditional expectations, and inverse regression methods.

Equivalent to CSI 771.

Prerequisite(s): B- or higher in STAT 652 or permission of instructor.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Alternate Fall

STAT 756 - Alternative Regression Methods

Credits: 3
Not Repeatable for Credit
Offered by Statistics
Presents several modern regression methodologies that are useful in data analysis when some of the assumptions of linear regression theory fail to hold. Topics include non-linear regression, quantile regression, robust regression, and computational methods for fitting these models.

Prerequisite(s): B- or higher in STAT 654, and working knowledge of SAS.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
STAT 758 - Advanced Time Series Analysis

Credits: 3
Not Repeatable for Credit
Offered by Statistics
Mathematical modeling and methods for model identification and forecasting of nonstationary and seasonal time series data (ARIMA models), multivariate time series, and state-space models.

Prerequisite(s): B- or higher in STAT 658.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Offered on an irregular basis at the department's discretion.

STAT 760 - Advanced Biostatistical Methods

Credits: 3
Not Repeatable for Credit
Offered by Statistics
Advanced statistical methods in the drug development process. Provides the theoretical statistical basis for the design and analysis of pharmaceutical clinical trials. Topics include the theory of randomization, randomization-based inference, restricted, response-adaptive, and covariate-adaptive randomization, the modern theory of group sequential monitoring, statistical aspects of determination of dose-response relationships.

Prerequisite(s): B- or higher in STAT 652, STAT 654, and working knowledge of statistical programming language.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Offered on an irregular basis

STAT 763 - Statistical Graphics and Data Exploration II

Credits: 3
Not Repeatable for Credit
Offered by Statistics
Addresses data set size and human comprehension challenges. Introduces case and variable reduction methods, and overview production. Incorporates cognitive science guidance. Utilizes data mining models and visual analytic algorithms to find patterns and prioritize graphics. Addresses applications from both information and scientific visualization. Tracks advances in web graphics including citizen science projects harnessing the visual power of thousands of people.
Prerequisite(s): B- or higher in STAT 515 or STAT 663, or permission of instructor. Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

STAT 765 - Advanced Topics in Categorical Data Analysis

Credits: 3
Not Repeatable for Credit
Offered by Statistics
Covers advanced techniques for categorical data analysis and the theoretical basis for the analysis of categorical data. Topics include: models for multinomial responses, matched pairs, repeated measures, and ordinal data; random effects models; asymptotic theory for parametric models; theory for maximum likelihood and alternative estimation methods; and exact inference. Statistical software packages are used extensively for data analysis.

Prerequisite(s): B- or higher in STAT 652 and STAT 665. Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Offered on an irregular basis at the department's discretion.

STAT 771 - Spatial Data Analysis

Credits: 3
Not Repeatable for Credit
Offered by Statistics
Presents analysis techniques for spatially-indexed or spatially-correlated data that arise in many areas of science, including medicine, transportation, and atmospheric sciences. Focus is on data analysis rather than theory, though theory will necessarily be covered. Topics include analysis of point patterns, trend and surface estimation, and spatial regression.

Prerequisite(s): B- or higher in STAT 652, STAT 654, and working knowledge of R and SAS. Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Alternate Fall

STAT 773 - Statistical Methods for Longitudinal Data Analysis

Credits: 3
Not Repeatable for Credit
Offered by Statistics
Presents modern statistical approaches to the analysis of longitudinal data, i.e., data collected repeatedly on experimental units over time (or other conditions). Topics include linear mixed effects models, generalized linear models for correlated data (including generalized estimating equations), and computational issues and methods for fitting models.

Prerequisite(s): B- or higher in STAT 652, STAT 654, and working knowledge of SAS. Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Alternate Spring

STAT 778 - Algorithms and Simulation for Statistics in C

Credits: 3
Not Repeatable for Credit
Offered by Statistics
Introduces high level simulations and algorithms for complex statistical problems using C. Topics include: pointers, arrays, random number generation, iterative numerical algorithms, sorting, matrix operation, numerical integration and Bayesian computation, advanced data structure for complex problems, and parallel processing. Complex programming problems related to statistical modeling and inference are studied.

Prerequisite(s): B- or higher in STAT 652 or CSI 672, or permission of instructor. Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

STAT 796 - Independent Studies/Directed Readings

Credits: 1-3
Not Repeatable for Credit
Offered by Statistics
Reading and research on a specific topic in statistics under guidance of graduate faculty member.

Prerequisite(s): Permission of instructor and department's graduate coordinator.
Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

STAT 798 - Master's Research Project

Credits: 3
Not Repeatable for Credit
Offered by Statistics
Project chosen and completed under guidance of graduate faculty member that results in acceptable technical report.

**Prerequisite(s):** 9 graduate credits, and permission of instructor.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**Grading:** Graduate Special

### STAT 799 - Master's Thesis

Credits: 1-6  
Repeatable within Degree for Credit

Offered by Statistics
Project chosen and completed under guidance of graduate faculty member that results in acceptable technical report and oral defense.

**Prerequisite(s):** 9 graduate credits, and permission of instructor.

**Schedule Type:** IND  
**Hours of Lecture or Seminar per week:** 1-6  
**Hours of Lab or Studio per week:** 0  
**Grading:** Satisfactory/No Credit

### STAT 871 - Statistical Data Mining

Credits: 3  
Not Repeatable for Credit

Offered by Statistics
Covers basic concepts, computational complexity, data preparation and compression, databases and SQL, rule-based machine learning and probability, density estimation, exploratory data analysis, cluster analysis and pattern recognition, artificial neural networks, classification and regression trees, correlation and nonparametric regression, time series, and visual data mining.

**Prerequisite(s):** STAT 554 or 663, or permission of instructor.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Offered on an irregular basis at the department's discretion

### STAT 876 - Measure and Linear Spaces

Credits: 3  
Not Repeatable for Credit

Offered by Statistics
Measure theory and integration; convergence theorems; theory of linear spaces and functional analysis; and probability theory. The theory of linear spaces includes normed linear spaces, inner product spaces, Banach and Hilbert spaces, Sobolev spaces, and reproducing kernels. Topics include wavelets, applications to stochastic processes, and nonparametric functional inference.
Equivalent to CSI 876

Prerequisite(s): STAT 544 and MATH 315.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Offered on an irregular basis at the department's discretion

STAT 877 - Geometric Methods in Statistics

Credits: 3
Not Repeatable for Credit
Offered by Statistics
Develops foundations of geometric methods for statistics. Topics include n-dimension Euclidian geometry; projective geometry; differential geometry, including curves, surfaces, and n-dimensional differentiable manifolds; and computational geometry, including computation of convex hulls, tessellations of two-, three-, and n-dimensional spaces, and finite element grid generation. Examples include applications to scientific visualization.

Equivalent to CSI 877

Prerequisite(s): STAT 751 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Offered on an irregular basis at the department's discretion

STAT 889 - Advanced Topics in Statistics

Credits: 3
Repeatable within Degree for Credit
Offered by Statistics
Advanced topics not occurring in regular sequence.

Prerequisite(s): Doctoral standing and permission of instructor.
Notes: May be repeated for a maximum of 12 credits.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

STAT 896 - Advanced Directed Reading

Credits: 3
Not Repeatable for Credit
Offered by Statistics
Individualized study with a graduate faculty member in the Department of Statistics. Syllabus and grading criteria must be preapproved by the PhD in Statistical Science Program Director.
Prerequisite(s): Admission to PhD in Statistical Science Program. Permission of PhD in Statistical Science Program Director and permission of instructor.

Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

STAT 971 - Probability Theory

Credits: 3
Not Repeatable for Credit
Offered by Statistics
A rigorous measure-theoretic treatment of probability. Includes expectation, distributions, laws of large numbers and central limit theorems for independent random variables, characteristic function methods, conditional expectations, martingales, strong and weak convergence, and Markov chains.

Equivalent to CSI 971.

Prerequisite(s): B or higher in STAT 544 and MATH 315.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

STAT 972 - Mathematical Statistics I

Credits: 3
Not Repeatable for Credit
Offered by Statistics
Focuses on theory of estimation. Includes method of moments, least squares, maximum likelihood, and maximum entropy methods. Details methods of minimum variance unbiased estimation. Topics include sufficiency and completeness of statistics, Fisher information, Cramer-Rao bounds, Bhattacharyya bounds, asymptotic consistency and distributions, statistical decision theory, minimax and Bayesian decision rules, and applications to engineering and scientific problems.

Equivalent to CSI 972.

Prerequisite(s): B- or higher in STAT 652/CSI 672 or equivalent.
Prerequisite(s) enforced by registration system.

Corequisite(s): STAT 876/CSI 876 or STAT 971/CSI 971.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall
STAT 973 - Mathematical Statistics II

Credits: 3
Not Repeatable for Credit
Offered by Statistics
Continuation of STAT 972/CSI 972. Concentrates on theory of hypothesis testing. Topics include characterizing decision process, simple versus simple hypothesis tests, Neyman-Pearson Lemma, uniformly most powerful tests, unbiasedness and invariance of tests, and randomized and sequential tests. Applications of testing principles made to situations in normal distribution family and other families of distributions.

Equivalent to CSI 973

Prerequisite(s): B- or higher in STAT 972 or CSI 972.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

STAT 990 - Dissertation Topic Presentation

Credits: 1
Not Repeatable for Credit
Offered by Statistics
Students put together a professional presentation of a research proposal and present it for critique to fellow students and interested faculty.

Equivalent to IT 990, CS 990.

Prerequisite(s): Completion of all course requirements for PhD, or permission of instructor.
Notes: May be repeated with change of research topic, but credit towards doctoral degree is given once.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

STAT 998 - Doctoral Dissertation Proposal

Credits: 1-12
Repeatable within Degree for Credit
Offered by Statistics
Work on research proposal that forms basis for doctoral dissertation.

Notes: May be repeated. No more than 24 credits of STAT 998 and 999 may be applied to doctoral degree requirements.

Schedule Type: IND
Hours of Lecture or Seminar per week: 0
STAT 999 - Doctoral Dissertation

Credits: 1-12
Repeatable within Degree for Credit
Offered by Statistics
Formal record of commitment to doctoral dissertation research under direction of faculty member in statistics.

Prerequisite(s): Admission to candidacy.
Notes: May be repeated as needed; no more than 24 credits of STAT 998 and 999 may be applied to doctoral degree requirements.

Schedule Type: IND

Systems Engineering (SYST)

Offered by the Volgenau School of Engineering

Students may attempt an undergraduate course taught by the Volgenau School of Engineering twice. A third attempt requires approval of the department offering the course.

SYST 101 - Understanding Systems Engineering

Credits: 3
Limited to 2 Attempts
Offered by Systems Engineering and Operations Research
Introduces systems engineering and curriculum for BS in field. Introduces large and small systems, and explains them through some hands-on experiences. Key concepts include understanding requirements for system and translation of system-level requirements to component-level requirements. Several different kinds of example systems presented and discussed: objectives, major components, how system works, and major design issues. Each student gives similar presentation on system of choice. Students working in groups design, develop, and test system, and give oral presentation. Students responsible for writing several short papers on curriculum and presentations they have heard.

Schedule Type: LEC

SYST 198 - Independent Study in Systems Engineering
Credits: 1-3
Repeatable within Term for Credit
Offered by Systems Engineering and Operations Research
Must be arranged with instructor and approved by department chair before registering. Directed self-study of special topics of current interest in systems engineering.

Notes: May be repeated for maximum 6 credits if topics are substantially different.

Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

**SYST 202 - Engineering Systems in a Complex World**

Credits: 3
Limited to 2 Attempts
Offered by Systems Engineering and Operations Research
This course introduces students to the study of engineering systems as a means of understanding larger historical trends in a global society. Students will use case studies and historical analyses to think strategically and globally about the management and execution of complex systems in the context of culture, environment, politics and economics, and learn how to employ such analyses as decision-making tools for leadership. Students will be required to critically analyze articles and books, and work in groups to investigate and present topics of current national and international relevance.

Fulfills Mason Core requirement in global understanding.

Equivalent to SYST 100 (2013-2014 Catalog); HIST 202.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

**SYST 210 - Systems Design**

Credits: 3
Limited to 2 Attempts
Offered by Systems Engineering and Operations Research
Systems engineering design and integration process, development of functional, physical, and operational architectures. Emphasizes requirements engineering, functional modeling for design, and formulation and analysis of physical design alternatives. Introduces methods, software tools for systems engineering design.

Prerequisite(s): SYST 101 or sophomore standing.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall
SYST 220 - Dynamical Systems I

Credits: 3
Limited to 2 Attempts
Offered by Systems Engineering and Operations Research
Introduces modeling of dynamical systems. Formulation of mathematical models from system descriptions, including computer, biological, economic, transportation, and mechanical systems. Analytical and numerical methods for solving models and studying their behavior. Discrete-time and continuous time systems. Linear and nonlinear systems. Introduction to computer modeling using MATLAB.

Prerequisite(s): C or higher in MATH 114 or MATH 116 and PHYS 160.
Prerequisite(s) enforced by registration system.

Corequisite(s): MATH 203 and SYST 221.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

SYST 221 - Systems Modeling Laboratory

Credits: 1
Limited to 2 Attempts
Offered by Systems Engineering and Operations Research
Companion laboratory to SYST 220. Emphasizes system design and analysis using computer modeling environment MATLAB. Simulation and numerical solutions of continuous dynamic systems. Use of built-in functions and construction of macros. Graphical presentation of results.

Prerequisite(s): CS 112.
Corequisite(s): SYST 220.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3
When Offered: Spring

SYST 320 - Dynamical Systems II

Credits: 3
Limited to 2 Attempts
Offered by Systems Engineering and Operations Research
Continuation of SYST 220 with emphasis in continuous-time systems. Translational, rotational, and electrical systems. Block diagrams and state variable models. Systems analysis in time domain and frequency domain. Analysis of control systems.

Prerequisite(s): C or higher in SYST 220, MATH 203, MATH 214, PHYS 260.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
**SYST 330 - Systems Methods**

Credits: 3  
Limited to 2 Attempts  
Offered by Systems Engineering and Operations Research  
The objective of this course is to provide students with a general introduction to a variety of quantitative techniques that are relevant to systems engineering. The focus is on the use of quantitative techniques to model and evaluate design options. The scope of this course include: Analysis methods of system engineering design and management, decision analysis, models for engineering economics and evaluations, probability and statistical methods for data analysis, management control techniques, reliability, and maintainability analysis, risk and uncertainty management, and life-cycle cost analysis.

**Prerequisite(s):** C or better in MATH 114 or MATH 116.  
Prerequisite(s) enforced by registration system.

**Corequisite(s):** STAT 344 and SYST 221.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**When Offered:** Spring

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**SYST 335 - Discrete Systems Modeling and Simulation**

Credits: 3  
Limited to 2 Attempts  
Offered by Systems Engineering and Operations Research  
Introduces basic concepts of modeling complex discrete systems by computer simulation. Topics include Monte-Carlo methods, discrete-event modeling, specialized simulation software, and statistics of input and output analysis.

Equivalent to OR 335

**Prerequisite(s):** C or higher in CS 112 or equivalent, and one of the following: STAT 344, STAT 346, or MATH 351.  
Prerequisite(s) enforced by registration system.

**Corequisite(s):** CS 211.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**When Offered:** Spring

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**SYST 371 - Systems Engineering Management**
SYST 395 - Applied Systems Engineering

Credits: 3
Limited to 2 Attempts
Offered by Systems Engineering and Operations Research
The course will enhance the student's system engineering experience by designing and building projects involving real world complex systems. The course will build physical models that follow the steps of system life cycle process: statement of need, design, requirements, architecture, implementation, testing, verification and validation. Projects are multidisciplinary in nature, requiring the student teams to learn about various real world systems such as internet communications, navigation, robotics, creating a GUI, and transmitting and receiving data from sensors.

Prerequisite(s): C or higher in SYST 210
Prerequisite(s) enforced by registration system.

Corequisite(s): SYST 220, SYST 221, SYST 335, SYST 371

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SYST 420 - Network Analysis

Credits: 3
Limited to 2 Attempts
Offered by Systems Engineering and Operations Research
Network nomenclature. Elementary graph theory. Linear and nonlinear network models: multicommodity flow, mathematical games and equilibria on networks, network design and control; dynamic network models; applications to transportation, telecommunications, data communications, and water resource systems.

Prerequisite(s): C or higher in OR 441 and MATH 213 or MATH 215.
Prerequisite(s) enforced by registration system.
SYST 421 - Classical Systems and Control Theory

Credits: 3
Limited to 2 Attempts
Offered by Systems Engineering and Operations Research

Equivalent to ECE 421

Prerequisite(s): Grade of C or better in ECE 220.

SYST 438 - Analytics for Financial Engineering and Econometrics

Credits: 3
Limited to 2 Attempts
Offered by Systems Engineering and Operations Research
This course introduces the basic analytics for financial engineering and econometrics. Topics include financial transactions and econometric data management, correlation, linear and multiple regressions for financial and economic predictions, financial time series analysis, portfolio theory, and risk analysis. It will provide a foundation of basic theory and methodology as well as applied examples with techniques to analyzing large financial and econometric data. Hands-on experiments with R will be emphasized throughout the course.

Equivalent to OR 438.

Corequisite(s): STAT 354.

SYST 460 - Introduction to Air Traffic Control

Credits: 3
Limited to 2 Attempts
Offered by Systems Engineering and Operations Research
Introduction to Air Traffic Control (ATC) for those who plan professions in the air transportation industry. Surveys the entire field, presenting the history of ATC and how it came to be as it is, the technology on which the system is based, the procedures used by controllers to meet the safety and efficiency goals of the system, the organizational structure of the FAA, challenges facing the system, and means under investigation to meet these challenges. Some fieldwork will be required to acquire and analyze airport operational data. A brief introduction to airport design will be discussed.

Prerequisite(s): Junior standing or graduate standing.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

SYST 461 - Air Transportation System Engineering

Credits: 3
Limited to 2 Attempts
Offered by Systems Engineering and Operations Research
Focuses on the theory and practice of system engineering in a national air transportation system. Stresses the application of mathematical techniques to analyze and design complex network transportation systems, airports, airspace, airline schedules, and traffic flow.

Prerequisite(s): SYST 460 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

SYST 462 - Flight Training Lab I

Credits: 3
Limited to 2 Attempts
Offered by Systems Engineering and Operations Research
This course fulfills the requirements of 14 CFR, Section 141, Appendix B for obtaining a private pilot certificate with airplane category, single engine land class rating. Flight Training I will include the flight training up to and including maneuvering and navigating the aircraft.

Corequisite(s): SYST 460.
Schedule Type: LAB
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 3
When Offered: Fall, Spring

SYST 463 - Flight Training Lab II

Credits: 3
Limited to 2 Attempts
Offered by Systems Engineering and Operations Research
This course fulfills the requirements of 14 CFR, Section 141, Appendix B for obtaining a private pilot certificate with airplane category, Airplane - Single Engine Land class rating. Flight Training II will include the flight training up to and including the dual and solo flight instruction in cross-country navigation by pilotage, dead reckoning, and use of VOR, NDB, and HSI. Flight test preparation for private pilot certification.

Prerequisite(s): SYST 462.
Schedule Type: LAB
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

SYST 465 - Pricing in Optimization and Game Theory

Credits: 3
Limited to 2 Attempts
Offered by Systems Engineering and Operations Research
Allocation of limited resources among competing activities to maximize the outcome or minimization of expenses required to produce a given assortment of goods and services are two typical problems faced by any economic institution. Mathematical modeling of such problems and finding efficient mathematical tools for solving them are two main goals of modern optimization theory. Pricing limited resources, goods, and services is the key instrument for theoretical analysis of complex economical systems. Pricing theory can also give rise to numerical methods for finding optimal solutions and economic equilibrium. Fundamental tools in pricing theory are the classical Lagrangian and Lagrange multipliers for constrained optimization. Covers the basic ideas and methods of linear programming and matrix games. Particular emphasis to pricing for both theoretical analysis and numerical methods.

Equivalent to ECON 496/MATH 493

Prerequisite(s): MATH 203 or 216, and OR 441, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

SYST 469 - Human Computer Interaction

Credits: 3
Limited to 2 Attempts
Offered by Systems Engineering and Operations Research
Covers principles of human-computer interaction, including information processing design, cognitive models, ergonomics, and design metaphors. Students learn to evaluate interface design in terms of effectiveness, efficiency, and cost.

Prerequisite(s): Grade of C or better in STAT 250 and IT 106.
Prerequisite(s) enforced by registration system.

Notes: Students who receive credit for SYST 470 may not receive credit for this course.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
SYST 470 - Human Factors Engineering

Credits: 3
Limited to 2 Attempts
Offered by Systems Engineering and Operations Research
Human information processing, inferential analysis, biases and heuristics in human information processing, support systems to aid in human information processing, human-system interaction, and software systems engineering considerations.

Prerequisite(s): C or better in SYST 210 and STAT 344.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

SYST 473 - Decision and Risk Analysis

Credits: 3
Limited to 2 Attempts
Offered by Systems Engineering and Operations Research
Studies analytic techniques for rational decision making that address uncertainty, conflicting objectives, and risk attitudes. Covers modeling uncertainty; rational decision making principles; representing decision problems with value trees, decision trees, and influence diagrams; solving value hierarchies, decision trees and influence diagrams; defining and calculating the value of information; incorporating risk attitudes into the analysis; and conducting sensitivity analyses.

Prerequisite(s): C or higher in STAT 344 or STAT 346 or MATH 351 or in STAT 250.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SYST 480 - Economic Systems Design I: Principles and Experiments

Credits: 3
Limited to 2 Attempts
Offered by Systems Engineering and Operations Research
Introduces design principles used in developing systems used to allocate resources. Students required to participate in experiment demonstrations of different allocation mechanisms. Students are also exposed to experimental methods in economics and market design.

Equivalent to ECON 440
SYST 488 - Financial Systems Engineering

Credits: 3
Limited to 2 Attempts
Offered by Systems Engineering and Operations Research
This course is an introduction to financial engineering. Financial engineering is a cross-disciplinary field which relies on mathematical finance, numerical methods, and computer simulations to make trading, hedging, and investment decisions. This course will introduce basic types of derivatives, such as forward, futures, swaps, and options; as well as financial models such as Brownian motion, Ito's formula, and Black-Scholes model.

Prerequisite(s): OR 441.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

SYST 489 - Senior Seminar

Credits: 3
Limited to 2 Attempts
Offered by Systems Engineering and Operations Research
Introduces several important topics in systems engineering, providing additional experience in writing and giving presentations, and obtaining feedback on curriculum for BS in systems engineering. Several lectures devoted to ethics; writing and making presentations also covered. Students attend technical lectures and write paper. Students are required to a write long paper on new technology. Instructor and guest lecturers present material not part of required course load to expand horizons. Examples are "knowledge-based" design, enterprise-wide reengineering, electronic commerce, and optimization by "natural analogy" (simulated annealing, neural networks, genetic algorithms). In addition, students work in teams to critique and redesign curriculum. Each group delivers written product, and provides at least one briefing to class. Best critique and redesign presented to faculty.

Fulfills writing intensive requirement in the major.

Corequisite(s): SYST 490

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

SYST 490 - Senior Design Project I
SYST 491 - Industrial Project

Credits: 1-3
Limited to 2 Attempts
Offered by Systems Engineering and Operations Research
Semester-long work experience in systems engineering in industrial or governmental organization. Work supervised jointly by systems engineer from sponsoring organization and department faculty member. Project and arrangements for supervision must be approved by student's faculty advisor. Periodic reports, presentations, and a written final report are required.

Prerequisite(s): 75 credits toward BS in Systems Engineering; SYST 330; GPA of at least 3.00; must be arranged with instructor and approved by department faculty chair before registering.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 3-9

SYST 495 - Senior Design Project II

Credits: 3
Limited to 2 Attempts
Offered by Systems Engineering and Operations Research
Second part of capstone course. Design project plans formulated in SYST 490 are reviewed and modified. Additional instruction on documentation and project management is given. Design project completed; formal report prepared, presented, and evaluated. Students are strongly recommended to take STAT 354 before enrolling in SYST 490/495.

Fulfills Mason Core requirement in synthesis.

Prerequisite(s): Grade of C or better in SYST 490.
Corequisite(s): SYST 330, STAT 354.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 2
When Offered: Spring
SYST 498 - Independent Study in Systems Engineering

Credits: 1-3
Limited to 2 Attempts
Offered by Systems Engineering and Operations Research
Directed self-study of special topics of current interest in systems engineering.

Prerequisite(s): 60 credits toward BS in systems engineering, and GPA of at least 3.00; must be arranged with instructor and approved by department chair before registering.
Schedule Type: IND
Hours of Lecture or Seminar per week: 1-4
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

SYST 499 - Special Topics in Systems Engineering

Credits: 3
Limited to 2 Attempts
Offered by Systems Engineering and Operations Research
Topics of special interest to undergraduates.

Prerequisite(s): 60 credits toward BS in systems engineering; specific prerequisites vary with nature of topic.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SYST 500 - Quantitative Foundations for Systems Engineering

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
Provides quantitative foundations necessary for core courses in systems engineering and operations research master's program, and certificate program in C4I. Topics include vectors and matrices, infinite series, partial differentiation, multiple integrals, differential and difference equations; linear systems; Laplace and Z-transforms, and probability theory. Students receive graduate credit for this course, which, when used on plan of study, extends minimum credit requirements for degree.

Equivalent to CSI 600

Prerequisite(s): MATH 203, 213.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall
SYST 505 - Systems Engineering Principles

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
This serves as a foundation for the other courses in the MS/SE curriculum. During this course, the different components of the systems life cycle will be explored. Basic principles including requirements, design frameworks, functional systems, models, qualification strategy, maintenance and disposal will be covered. Students will gain practical knowledge concerning this subject by modeling functional, state and object primitives.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

SYST 508 - Complex Systems Engineering Management

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
Introduces the organizational, economic, technological and societal factors (POETS) that apply to the development of large-scale, complex mega-systems, and shows that "one size does not fit all" when it comes to the project management of mega-systems.

Prerequisite(s): Graduate standing.
Notes: Course cannot be applied for credit towards the MS in Systems Engineering degree.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

SYST 510 - Systems Definition and Cost Modeling

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
Comprehensive examination of methods and processes for the identification and representation of system requirements. Investigation of the systems acquisition life cycle with emphasis on requirements definition, including functional problem analysis. Examination of the systems engineering definition phase including requirements, problem analysis, definition, and functional economics. Specification of functional and nonfunctional requirements, and associated requirements proto-typing. Functional economic analysis, including the use of prevailing cost estimation models and planning and control of common operating environments. Lecture and group project including creation of requirements and use of cost estimation model.

Prerequisite(s): Graduate standing.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring
SYST 512 - Systems Engineering for Design and Development

Credits: 3  
Not Repeatable for Credit  
Offered by Systems Engineering and Operations Research  

Prerequisite(s): SYST 510 or equivalent.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Spring

SYST 513 - Total Systems Engineering, Reengineering and Enterprise Integration

Credits: 3  
Not Repeatable for Credit  
Offered by Systems Engineering and Operations Research  
Principles of strategic quality, including TQM. Quality standards including ISO9000 and 14000. Organizational leadership, cultures, and process maturity, reengineering. Quality, organization learning, and reengineering approaches to enable information integration and management and environment and framework integration in the systems engineering of knowledge intensive systems. Emphasis is placed on the role of integrated product and process design teams, standard and commercial off-the-shelf products in enterprise integration. Architecture-driven system characteristics are studied, as is transition management of legacy systems.

Prerequisite(s): SYST 510 or 520.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

SYST 520 - System Engineering Design

Credits: 3  
Not Repeatable for Credit  
Offered by Systems Engineering and Operations Research  
System engineering design methods are studied and practiced, including object-oriented and structured analysis based techniques. Design Description languages such as UML, SysML, IDEF0 and IDEF1x are introduced and used in carrying out complete system designs. Teams make presentations of their designs.

Equivalent to ECE 550.

Prerequisite(s): SYST 505 or Permission of Instructor.
SYST 521 - Network Analysis

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research

Equivalent to OR 643

Prerequisite(s): MATH 213 and 203 or equivalent; OR 441 or 541.

SYST 530 - Systems Engineering Management I

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
Provides techniques for evaluating cost and operational effectiveness of system designs and systems management strategies. Discusses performance measurement, work breakdown structures, cost estimating, quality management, configuration management, standards, and case studies of systems from different application areas.

Prerequisite(s): SYST 510.

SYST 538 - Analytics for Financial Engineering and Econometrics

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
This course introduces the basic analytics for financial engineering and econometrics, topics include financial transactions and econometric data management, correlation, linear and multiple regressions for financial and economic predictions, financial time series analysis, portfolio theory and risk analysis. It will provide a foundation of basic theory and methodology as well as applied examples with techniques to analyzing large financial and econometric data. Hand-on experiments with R will be emphasized throughout the course.
Equivalent to OR 538

**Prerequisite(s):** Graduate standing.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**When Offered:** Fall

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**SYST 540 - Analysis for Systems Management**

Credits: 3

Not Repeatable for Credit

Offered by Systems Engineering and Operations Research

Operations research techniques and their application to managerial decision making. Mathematical programming, Markov processes, queuing theory, inventory models, PERT, CPM, and computer simulation are covered, as well as use of contemporary computer software for problem solving. Case-study approach to problem solving is used.

Equivalent to OR 540

**Prerequisite(s):** MATH 108 and STAT 250 or DESC 210; or equivalent.

**Notes:** Students who have taken OR 541 or OR 542 and OR MS majors do not receive credit.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Fall, Spring

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**SYST 542 - Decision Support Systems Engineering**

Credits: 3

Not Repeatable for Credit

Offered by Systems Engineering and Operations Research

Studies design of computerized systems to support individual or organizational decisions. Teaches systems engineering approach to decision support system (DSS) development. DSS is end product of development process, and process is key to successfully integrating DSS into organization. Any DSS is built on a theory (usually implicit) of what makes for successful decision support in given context. Empirical evaluation of specific DSS and the underlying theory should be carried on throughout development process. Course examines prevailing theories of decision support, considers issues in obtaining empirical validation for theory, and discusses empirical support that exists for theories considered. Students design decision support system for semester project.

Equivalent to EEP 602

**Prerequisite(s):** SYST 301 or graduate standing.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**When Offered:** Fall
SYST 560 - Introduction to Air Traffic Control

Credits: 3  
Not Repeatable for Credit  
Offered by Systems Engineering and Operations Research  
Introduction for those who plan professions in aviation industry. Surveys entire field, presenting history of ATC and how it came to be, technology on which system is based, procedures used by controllers to meet safety and efficiency goals, organizational structure of the FAA, challenges facing system, and means under investigation to meet these challenges. Involves some field work for data collection and analysis. Class project requiring system simulation required.

Prerequisite(s): Graduate standing.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall

SYST 563 - Research Methods in Systems Engineering and Information Technology

Credits: 3  
Not Repeatable for Credit  
Offered by Systems Engineering and Operations Research  
Provides foundation for one of the most important activities in systems engineering: information gathering to support drawing conclusions and making decisions about design options and process improvements. Develops understanding of scientific process, use of empirical evidence to support and refute scientific hypotheses, and use of scientific information in decision-making. Covers different sources of scientific evidence: designed experiments, quasi-experiments, field studies, surveys, and case studies. Discusses process of formulating testable hypotheses, and methods of measurement including approaches to measuring soft, hard-to-quantify factors. Presentation of results is discussed. Students do project involving empirical research.

Prerequisite(s): STAT 344 and 354, or equivalent.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall

SYST 568 - Applied Predictive Analytics

Credits: 3  
Not Repeatable for Credit  
Offered by Systems Engineering and Operations Research  
Introduces predictive analytics with applications in engineering, business, and econometrics. Topics include time series and cross-sectional data processing, correlation, linear and multiple regressions, time series decomposition, predictive modeling and case study. Provides a foundation of basic theory and methodology with applied examples to analyze large engineering and econometric data for predictive decision making. Hand-on experiments with R will be emphasized.

Equivalent to SYST 568; SYST 538 (2014-2015 Catalog).

Prerequisite(s): STAT 515 or Graduate Standing at the MSOR or MSSE programs.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3
SYST 573 - Decision and Risk Analysis

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
Study of analytic techniques for rational decision making that address uncertainty, conflicting objectives, and risk attitudes. Covers modeling uncertainty; rational decision-making principles; representing decision problems with value trees, decision trees, and influence diagrams; solving value hierarchies, decision trees, and influence diagrams; defining and calculating the value of information; incorporating risk attitudes into the analysis; and conducting sensitivity analysis.

Prerequisite(s): STAT 346 or equivalent.
Notes: Offered concurrently with SYST 473. Students may not receive credit for both SYST 473 and 573.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

SYST 574 - Quality Control and Process Management

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
Provides fundamentals of quality control and process management methodologies that are applicable in manufacturing industries. Introduces the basic concepts of engineering process and product quality management techniques. Provides exposition of fundamentals of lean Six Sigma and total quality management and maintainability.

Equivalent to OR 574

Prerequisite(s): Graduate standing or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SYST 576 - Manufacturing Systems Analysis

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
Provides fundamentals of modeling and analysis of general manufacturing systems that are also applicable to semiconductor manufacturing. Introduces the basic concepts of scheduling, inventory control, and enterprise resource management.
Equivalent to OR 576

Prerequisite(s): Graduate standing or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SYST 580 - Introduction to C4I Systems

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
This course provides a high-level introduction to fundamental principles of Command, Control, Communication, Computing, and Intelligence (C4I). The principles and techniques are applicable to a wide range of civilian and military situations. The sensing, fusion, and situation assessment processes for decision making as well as the concepts of modeling, simulation, and C4 architectures are discussed. Several cases studies of C4I systems are also included.

Prerequisite(s): Graduate standing.
Notes: Students who take SYST 680 may not take SYST 580.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

SYST 584 - Heterogeneous Data Fusion

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
Introduces the theory, design and implementation of multi-source information fusion systems in various domains. The course covers distinct technologies for combining data from multiple, heterogeneous sources and performing inferences in support to applications such as cyber security, Semantic Web, decision support systems, situational awareness, intrusion detection, crisis management, and others. The technical content is largely multi-disciplinary, encompassing disciplines such as knowledge engineering, ontologies, statistical learning, artificial intelligence, and data mining.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

SYST 588 - Financial Systems Engineering I: Introduction to Options, Futures, and Derivatives

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
This course is an introduction to financial engineering. Financial engineering is a cross-disciplinary field which relies on mathematical finance, numerical methods, and computer simulations to make trading, hedging, and investment decisions. This course will introduce basic types of derivatives, such as forward, futures, swaps, and options; as well as financial models such as Brownian motion, Ito's formula, and Black-Scholes model.

Equivalent to OR 588.

Prerequisite(s): Eng. or Math Graduate standing, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring.

SYST 611 - System Methodology and Modeling

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
Provides broad yet rigorous foundations and applications of dynamic modeling. Emphasizes methodologies used across various disciplines. Topics include modeling and analysis of time-driven and event-driven, linear and nonlinear systems. The applications are presented with real-world example systems. Methodologies address dynamic systems using the concepts of composition, abstraction, execution, and performance. The issues of stochastic modeling and decision analysis are also covered.

Prerequisite(s): SYST 500 or equivalent.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

SYST 618 - Model-based Systems Engineering

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
Model-based Systems Engineering (MBSE) provides a formalized application of modeling to support the engineering of systems. The purpose of the course to study and practice the leading methodologies for MBSE and illustrate the MBSE approaches in systems engineering and management. The advanced object-oriented systems engineering methodology and model transformation techniques are addressed. Software tools are introduced and used for supporting systems engineering design. Students are expected to develop a system design of their choice using MBSE approaches presented in class and they will make presentations on these designs.

Prerequisite(s): SYST 520.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall
SYST 620 - Discrete Event Systems

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
Introduces modeling and analysis of discrete event dynamical systems. Course covers elements of discrete mathematics and then focuses on Petri Net models and their basic properties. Relation to other discrete event models of dynamical systems.

Equivalent to ECE 673

Prerequisite(s): SYST 611 or ECE 521, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SYST 621 - Systems Architecture Design

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
Architecture design and representation and the methodologies used to obtain them. Approaches based on system engineering constructs such as object orientation and service oriented architectures are used to design architectures and then represent them in conformance with an architecture framework such as DoDAF. Executable models of the architecture are derived to be used for architecture evaluation. Examples from current practice are used.

Equivalent to ECE 674.

Prerequisite(s): SYST 520/ECE 550
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SYST 622 - System Integration and Architecture Evaluation

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research

Equivalent to ECE 675.

Prerequisite(s): SYST 621 or ECE 674.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
SYST 630 - Systems Engineering Management II

Credits: 3  
Limited to 2 Attempts  
Offered by Systems Engineering and Operations Research  
Study of more advanced topics in systems engineering management. Students expected to read selections from current literature as well as make presentations and produce papers on engineering management topics. Work in groups to create SEMP, RMP and PAP. Focuses strongly on the practical impacts of various system engineering management techniques and practices on projects, organizations, and personnel

Prerequisite(s): SYST 471 or SYST 530.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

SYST 631 - Systems Engineering of Information Architectures

Credits: 3  
Not Repeatable for Credit  
Offered by Systems Engineering and Operations Research  
An intensive study of the relationships between different types of architecture representations and the methodologies used to obtain them. Approaches based on systems and software engineering constructs, such as object orientation and structured analysis are used to develop architecture representations or views. The roles of the systems architect and the systems engineer are discussed. The function of executable model of the information architecture in deriving requirements is presented. Examples from current practice including C4ISR architectures are included.

Equivalent to ECE 678

Prerequisite(s): SYST 520 and SYST 619/ECE 672.  
Notes: This course does not meet the requirements for the MS/SE degree.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

SYST 632 - System Integration and Architecture Evaluation

Credits: 3  
Not Repeatable for Credit  
Offered by Systems Engineering and Operations Research  

Equivalent to ECE 679

Prerequisite(s): SYST 631/ECE 678.  
Notes: This course does not meet the requirements for the MS SE degree.
SYST 659 - Topics in Systems Engineering

Credits: 3
Repeatable within Term for Credit
Offered by Systems Engineering and Operations Research
Topics not covered in department's regular systems engineering offerings. Course content may vary each semester depending on instructor and the perception of students' needs.

Prerequisite(s): Permission of instructor.
Notes: Course may be repeated once for credit.

SYST 660 - Air Transportation Systems Modeling

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
Introduces wide range of current issues in air transportation. Issues include public policy toward industry, industry economics, system capacity, current system modeling capability, human factors considerations, safety analysis and surveillance systems, and new technological developments. Develops broad understanding of contemporary and future issues. Knowledge evaluated through class discussions, take-home midterm exam, and term project to be completed by end of semester.

 Equivalent to OR 660

Prerequisite(s): SYST 460/560 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

SYST 664 - Bayesian Inference and Decision Theory

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
Introduces decision theory and relationship to Bayesian statistical inference. Teaches commonalities, differences between Bayesian and frequentist approaches to statistical inference, how to approach statistics problem from Bayesian perspective, and how to combine data with informed expert judgment in a sound way to derive useful and policy relevant conclusions. Teaches
necessary theory to develop firm understanding of when and how to apply Bayesian and frequentist methods; and practical procedures for inference, hypothesis testing, and developing statistical models for phenomena. Teaches fundamentals of Bayesian theory of inference, including probability as a representation for degrees of belief, likelihood principle, use of Bayes Rule to revise beliefs based on evidence, conjugate prior distributions for common statistical models, and methods for approximating the posterior distribution. Introduces graphical models for constructing complex probability and decision models from modular components.

Equivalent to CSI 674; STAT 664 (2014-2015 Catalog).

Prerequisite(s): STAT 544 or 554, or equivalent.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

**SYST 670 - Metaheuristics for Optimization**

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
Course on the theory and practice of metaheuristics, i.e. solution search techniques for solving combinatorial optimization problems. It will introduce the theory, applications (scheduling in manufacturing, transportation, and in other engineering and service industries), and computational aspects of directly searching for solutions to solve computationally complex optimization problems without a well-defined analytical model.

Equivalent to OR 670.

Prerequisite(s): OR 441/541 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

**SYST 671 - Judgment and Choice Processing and Decision Making**

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
How do people make judgments and decisions? Course presents initial review of scientific literature directed toward answering this question, and emphasizes importance when performing decision analysis and designing systems to support judgment and decision processes.

Equivalent to OR 671

Prerequisite(s): STAT 344, STAT 354, OR 542 or permission of instructor
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring
SYST 674 - Dynamic Programming

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research

Theory and practice of dynamic programming, i.e., optimal sequential decision making over time in the presence of uncertainties is covered. Stresses intuition, the mathematical foundations being for the most part elementary. It will introduce the theory, applications (finance, engineering, and biology), and computational aspects of dynamic programming for deterministic and stochastic problems.

Equivalent to OR 674

Prerequisite(s): OR 442 or OR 542 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SYST 675 - Reliability Analysis

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research

Introduction to component and system reliability, their relationship, and problems of inference. Topics include component lifetime distributions and hazard functions, parameter estimation and hypothesis testing, life testing, accelerated life testing, system structural functions, and system maintainability.

Prerequisite(s): STAT 544, STAT 554, OR 542 or permission of instructor
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SYST 677 - Statistical Process Control

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research

Introduces concepts of quality control and reliability. Acceptance sampling, control charts, and economic design of quality control systems are discussed, as are system reliability, fault-free analysis, life testing, repairable systems, and role of reliability, quality control, and maintainability in life-cycle costing. Role of MIL and ANSI standards in reliability and quality programs considered.

Equivalent to OR 677/STAT 677

Prerequisite(s): STAT 554 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
SYST 680 - Principles of Command, Control, Communications, Computing, and Intelligence (C4I)

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
Broad introduction to fundamental principles of command, control, communications, computers, and intelligence (C4I). Principles and techniques applicable to wide range of civilian and military situations. Discusses modeling and simulation of combat operations. Studies in detail sensing, fusion, and situation assessment processes. Derives optimal decision-making rules; discusses concepts of C4 architectures; and develops tools to evaluate and design C4 systems such as queuing theory.

Equivalent to ECE 670/OR 683

Prerequisite(s): ECE 528, SYST 611, or OR 542; or equivalent.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

SYST 683 - Modeling, Simulation, and Gaming

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
Develops methods for designing combat models and games. Existing combat models critical to the C4I process. Exercises and games demonstrate value of properly developed C4I modules in a combat simulation.

Prerequisite(s): MATH 213, SYST 500 or equivalent, and graduate standing.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SYST 684 - Sensor Data Fusion

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
Examines design issues in multisensor fusion systems. Studies use of probability, evidence, and possibility theories for object identification. Studies Bayesian networks, blackboard architectures, and spatial and temporal reasoning for situation assessment.

Prerequisite(s): SYST 680 or ECE 670.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
SYST 688 - Financial Systems Engineering II: Derivative Products and Risk Management

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
Financial engineering is a cross-disciplinary field which relies on mathematical finance, numerical methods, and computer simulations to make trading, hedging, and investment decisions, as well as facilitating the risk management of those decisions. This course will focus on risk management for both market risk and credit risk. It will cover a broad range of derivatives products and hedging strategies with emphasis on how risks are managed in financial institutions.

Prerequisite(s): OR/SYST 588 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring.

SYST 698 - Independent Study and Research

Credits: 3
Repeatable within Degree for Credit
Offered by Systems Engineering and Operations Research
Study of a selected area in systems engineering or C3I under the supervision of a faculty member. Written report required.

Prerequisite(s): Graduate standing, completion of at least two core courses, permission of instructor.
Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

SYST 699 - Masters Project

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
Capstone project course for MS/SE program. Key activity is completion of a major applied team project resulting in an acceptable technical report and oral briefing. Student should plan to take this course in the last semester of studies.

Prerequisite(s): 21 graduate credits in OR or SYST.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

SYST 735 - Advanced Stochastic Simulation
Special topics and recent developments in Monte Carlo simulation methodology for discrete-event stochastic systems. Contents vary; possible topics include statistical analysis of simulation output data, random number and random variate generation, variance reduction techniques, sensitivity analysis and optimization of simulation models, distributed and parallel simulation, object-oriented simulation, and specialized applications.

Equivalent to OR 735

Prerequisite(s): OR 635 or permission of instructor.
Notes: May be repeated for credit when topics are distinctly different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

**SYST 740 - Advances in Multi-Modeling**

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
Focuses on the inter-operation of multiple models expressed in different modeling languages but which draw from the same data set: i.e., multi-modeling. Socio-technical systems often require a variety of modeling tools to define their operation accurately. An ontology based approach is used to analyze the validity of a proposed modeling architecture and workflow to address a specific issue.

Equivalent to ECE 760.

Prerequisite(s): SYST 620 or ECE 673 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

**SYST 750 - Advanced Topics in Systems Engineering**

Credits: 3
Repeatable within Degree for Credit
Offered by Systems Engineering and Operations Research
Advanced topics not covered in department's regular systems engineering offerings. Course content may vary each semester depending on instructor and the perception of students' needs. May be repeated for credit when topics are distinctly different.

Prerequisite(s): 600-level course that varies with content of course.
Schedule Type: IND, LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring
SYST 760 - Special Topics in Command, Control, Communications, Computing, and Intelligence Systems Engineering

Credits: 3  
Not Repeatable for Credit  
Offered by Systems Engineering and Operations Research  
Special topics in the C4I area, with different content in different terms. Representative areas include quantitative evaluation of C4 systems, applications of artificial intelligence in C4 systems, and military communications systems.

Prerequisite(s): SYST 680.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

SYST 763 - Research Methods in Systems Engineering and Information Technology

Credits: 3  
Not Repeatable for Credit  
Offered by Systems Engineering and Operations Research  
Examines alternative paradigms of scientific research and their applicability to research in information technology. Topics include fundamental elements of scientific investigation, basic principles of experimental design and statistical induction, philosophy of science and its relation to the information technology sciences, and case studies of information technology research.

Equivalent to OR 763  

Prerequisite(s): STAT 544, OR 542, or permission of instructor  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

SYST 781 - Data Mining and Knowledge Discovery

Credits: 3  
Not Repeatable for Credit  
Offered by Systems Engineering and Operations Research  
Statistical and computational methods and systems for deriving user-oriented knowledge from large databases and other information sources, and applying knowledge to support decision making. Information sources can be in numerical, textual, visual, or multimedia forms. Covers theoretical and practical aspects of current methods and selected systems for data mining, knowledge discovery, and knowledge management, including those for text mining, multimedia mining, and web mining.

Equivalent to STAT 781  

Prerequisite(s): One of the following courses: CS 687, CS 650, INFS 614, STAT 663, STAT 664, or permission of the instructor.  
Schedule Type: LEC
SYST 799 - Master's Thesis

Credits: 1-6
Repeatable within Degree for Credit
Offered by Systems Engineering and Operations Research
Research project chosen and completed under the guidance of a graduate faculty member, which results in a technical report acceptable to a three-member faculty committee, and an oral defense.

Prerequisite(s): 21 graduate credits and permission of instructor.
Schedule Type: IND
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit

SYST 842 - Models of Probabilistic Reasoning

Credits: 3
Not Repeatable for Credit
Offered by Systems Engineering and Operations Research
Survey of alternative views about how incomplete, inconclusive, and possibly unreliable evidence might be evaluated and combined. Discusses Bayesian, Baconian, Shafer-Dempster, and Fuzzy systems for probabilistic reasoning.

Equivalent to OR 842

Prerequisite(s): STAT 544, OR 542, OR 681, or permission of instructor
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

SYST 850 - Topics in Systems Integration Engineering

Credits: 3
Repeatable within Degree for Credit
Offered by Systems Engineering and Operations Research
Covers lifecycles; large systems comprising heterogeneous components; human, organizational, and technological basis for integration; societal and cultural basis; conceptual frameworks; structure, function, and purpose of industry; risk management; user requirements and functional specifications; bid and proposal process; systems integration and federal government; standards; integration of systems and federations of systems; integrated process and product development; architectures; systems management and cost estimation; reengineering; quality management; increasing returns to scale, network effects, and path dependency issues; and systems integration ecology and evolutionary systems integration

Prerequisite(s): SYST 510 or 520.
Notes: May be repeatable for a maximum of six credits within the degree if topics are substantially different.
**SYST 888 - Distributed Estimation and Multisensor Tracking and Fusion**

Credits: 3  
Not Repeatable for Credit  
Offered by Systems Engineering and Operations Research  
Centralized and distributed estimation theory, hierarchical estimation, tracking and data association, multisensor multitarget tracking and fusion, distributed tracking in distributed sensor networks, track-to-track association and fusion, and Bayesian networks for fusion.

Equivalent to ECE 753/OR 888

**Prerequisite(s):** ECE 734 or SYST 611.

**SYST 944 - The Process of Discovery and Its Enhancement in Engineering Applications**

Credits: 3  
Not Repeatable for Credit  
Offered by Systems Engineering and Operations Research  
Studies ingredients of imaginative reasoning as they concern efficient discovery of new ideas and valid evidential test of them. Topics include different interpretations of Peirce's theory of abductive reasoning and other forms of reasoning, Hintikka's analysis of process of inquiry, and current attempts to design systems that provide assistance in discovery-related or investigative activities.

Equivalent to OR 944.

**Prerequisite(s):** SYST 842 or permission of instructor.

**Systems Engineering and Operations Research (SEOR)**

Offered by the Volgenau School of Engineering

**SEOR 750 - Advanced Topics in Systems Engineering and Operations Research**

Credits: 3  
Repeatable within Degree for Credit
Offered by Systems Engineering and Operations Research
Advanced topics, applications, or recent developments in the interface of systems engineering and operations research. Course content may vary each semester depending on instructor and the perception of students' needs. May be repeated for credit when topics are distinctly different.

Prerequisite(s): 600-level course that varies with content of course.
Schedule Type: IND,
LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

SEOR 796 - Directed Reading and Research

Credits: 1-3
Repeatable within Degree for Credit
Offered by Systems Engineering and Operations Research
Reading and research on specific topic in systems engineering or operations research under direction of faculty member.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

SEOR 998 - Doctoral Dissertation Proposal

Credits: 1-12
Repeatable within Degree for Credit
Offered by Systems Engineering and Operations Research
Work on research proposal that forms basis for doctoral dissertation.

Notes: May be repeated. No more than 24 credits of SEOR 998 and 999 may be applied to doctoral degree requirements.

Schedule Type: IND
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No credit only

SEOR 999 - Doctoral Dissertation

Credits: 1-12
Repeatable within Degree for Credit
Offered by Systems Engineering and Operations Research
Formal record of commitment to doctoral dissertation research under direction of faculty member approved by SEOR Department.

Prerequisite(s): Admission to doctoral candidacy.
Notes: May be repeated as needed.
Taxation (TAX)

Offered by the School of Business

TAX 700 - Federal Income Taxation

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Federal income tax concepts and procedures related to individual taxpayers and business entities. Emphasis on research and planning based on the Internal Revenue Code, Treasury Regulations, and administrative and judicial sources of tax law.

Prerequisite(s): Admission to the MS Tax program or permission of the director

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

TAX 701 - Accounting Methods and Periods

Credits: 1.5
Not Repeatable for Credit
Offered by School of Business
Tax accounting methods including the cash and accrual methods, inventory accounting, installment sales, accounting changes, and various book-tax difference. The accounting periods are also studied.

Prerequisite(s): Admission to the MS Tax program or permission of the director
Corequisite(s): TAX 700

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1.5
Hours of Lab or Studio per week: 0

TAX 702 - Tax Practice and Procedures

Credits: 1.5
Not Repeatable for Credit
Offered by School of Business
Professional responsibilities and ethics, tax research, tax penalties, practice before the IRS, tax policy, and other issues.
TAX 703 - Corporate Taxation

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Concepts and principles that relate to federal income taxation of corporations and their shareholders. Emphasis on research of fact situations. Coverage includes the organization and capitalization of a corporation, nonliquidated and liquidated distributions, penalty taxes, collapsible corporations, and determinants of the income tax base of corporations.

Prerequisite(s): Admission to the MS Tax program or permission of the director
Corequisite(s): TAX 700

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1.5
Hours of Lab or Studio per week: 0

TAX 704 - Mergers and Acquisitions

Credits: 1.5
Not Repeatable for Credit
Offered by School of Business
Introduces taxable and tax-deferred methods of combining, dividing, and recapitalizing existing corporations. Analyzes the effects on the corporation(s), its attributes, and its shareholders.

Prerequisite(s): Admission to the MS Tax program or permission of the director. TAX 700
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1.5
Hours of Lab or Studio per week: 0

TAX 705 - Affiliated Corporations

Credits: 1.5
Not Repeatable for Credit
Offered by School of Business
Studies consolidated tax return regulations and filing requirements for affiliated corporations.

Prerequisite(s): Admission to the MS Tax program or permission of the director. TAX 703
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1.5
Hours of Lab or Studio per week: 0
TAX 706 - Partnership Taxation

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Major aspects of taxation affecting partners and partnerships. Emphasis on tax planning and detailed study of the Internal Revenue Code, Treasury Regulations, and case law governing these areas.

Prerequisite(s): Admission to the MS Tax program or permission of the director
Corequisite(s): TAX 700

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

TAX 710 - Estate and Gift Taxation

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Concepts and principles that relate to federal estate and gift taxation and the federal income taxation of estates, trusts, and beneficiaries. Emphasis on estate tax planning and a detailed study of the Internal Revenue Code, Treasury Regulations, and case law governing these areas.

Prerequisite(s): Admission to the MS Tax program or permission of the director. TAX 700

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

TAX 711 - International Taxation

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Taxation of individuals and corporations with foreign-source income and tax liability to the United States.

Prerequisite(s): Admission to the MS Tax program or permission of the director. TAX 700

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

TAX 712 - Advanced Tax Topics
Selective analysis of current tax topics addressing important issues in contemporary tax practice. Discussion of two or three major topics. Consult the Schedule of Classes. Course may be repeated for credit with different topics.

**Prerequisite(s):** Admission to the MS Tax program or permission of the director. TAX 700

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**TAX 713 - State and Local Taxation**

Credits: 3

Not Repeatable for Credit

Offered by School of Business

Detailed analysis of the principal forms of state and local taxation.

**Prerequisite(s):** Admission to the MS Tax program or permission of the director. TAX 700

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**TAX 714 - Pensions and Deferred Compensation**

Credits: 3

Not Repeatable for Credit

Offered by School of Business

Analysis of the structure, operation, and requirements for obtaining and maintaining IRS approval of tax-qualified pensions, profit sharing, and deferred compensation plans.

**Prerequisite(s):** Admission to the MS Tax program or permission of the director. TAX 700

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**TAX 792 - Management of Professional Service Organizations**

Credits: 3

Not Repeatable for Credit

Offered by School of Business

This course addresses the management of the modern professional services organizations with special emphasis on the strategic, marketing, human resources, risk management, and ethical and technological issues vital to management.

**Prerequisite(s):** Admission to the MS Tax program or permission of the director. Completion of 18 hours of MSA or MST required coursework.

**Schedule Type:** LEC
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 1-12

Technology Management (TECM)

Offered by the School of Business.

TECM 601 - HiTech Business Models

Credits: 1
Not Repeatable for Credit
Offered by School of Business
Provides an introduction to high tech industries, emerging technologies and business models that are transforming technology-intensive industries such as music, financial services and healthcare. The course covers techniques for analyzing how organizations create, deliver and capture value. The students use case-based approach to analyze traditional and high-tech organizations to understand their business models, and identify causes for success and failures.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
When Offered: Spring

TECM 602 - Emerging Technologies and the New CIO

Credits: 1
Not Repeatable for Credit
Offered by School of Business
Provides an overview of CIOs and IT executive leadership, enabling legislation and policies on CIOs in the U.S. and abroad. The course examines the evolution of CIO core competencies, and approaches to cross agency CIO and IT coordination. Emerging ICT technologies, their corresponding potential, challenges and considerations for CIOs and IT executives in their adoption and introduction, are also discussed.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
When Offered: Spring

TECM 610 - Communications and Leadership

Credits: 2
Not Repeatable for Credit
Offered by School of Business
Distinguishes between leadership and management, and focuses on the critical roles and functions of leadership, including communication ability, use of power and influence, providing direction, aligning an organization's systems, motivating a workforce, and creating a culture for effectiveness. It also focuses on strategies for developing oneself as an effective leader.
Prerequisite(s): Admission to Technology Management Program.

Schedule Type: LEC

Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0

TECM 611 - Leadership and Change Management

Credits: 2
Not Repeatable for Credit
Offered by School of Business

Examines the critical roles and functions of leadership with special attention to how leaders influence organizational performance and manage change. Topics include providing direction, creating a culture for effectiveness, the use of power and influence, leadership development, leading under changing conditions, and leading and managing change.

Equivalent to MSIS 611.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
When Offered: Fall

TECM 614 - Financial and Cost Accounting

Credits: 2
Not Repeatable for Credit
Offered by School of Business

Focuses on the economics and analysis of business transactions and financial reporting. Topics include an introduction to the financial reporting framework, review of how accountants measure and manage financial reporting, an introduction to cost concepts and product costing, and an analysis of capital investments and management control. Emphasis is placed on providing an analytic framework for evaluating transactions and companies.

Equivalent to MSIS 614.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
When Offered: Fall

TECM 615 - Decision Making Using Accounting and Financial Data

Credits: 3
Not Repeatable for Credit
Offered by School of Business

Provides managers with an overview of the purpose and importance of accounting within the organization and the financial valuation of information technology companies, projects, and product line. Students focus on the economics and analysis of business transactions and their related financial reporting issues from internal and external stakeholder perspectives. Students
improve their skills in analyzing financial issues and presenting results in a case analysis framework.

**Prerequisite(s):** Admission to Technology Management Program.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**TECM 620 - Economics of Technology Management**

Credits: 2-3

Not Repeatable for Credit

Offered by School of Business

Enables students to build and evaluate economic and business models that can be used to analyze real managerial questions that affect all types of institutions, especially firms in the information technology industry. Students develop a better understanding of the operation of markets in general and the use of various quantitative and qualitative methods when making decisions within the firm. The use of economic analysis allows students to identify and evaluate decision alternatives, the competitive environments of firms, and the factors that influence firm performance, especially in the information technology industry.

**Prerequisite(s):** Admission to Technology Management Program or permission of the program director.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 2

**Hours of Lab or Studio per week:** 0

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**TECM 635 - Decision Models for Technology Management**

Credits: 2-3

Not Repeatable for Credit

Offered by School of Business

Explores current metrics and metric development for quality, intangible assets, and project management as required within information technology companies. Applies statistical tools of best use with these metrics.

**Prerequisite(s):** Admission to Technology Management Program or permission of the program director.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 2

**Hours of Lab or Studio per week:** 0

**When Offered:** Spring

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**TECM 640 - Management of Consulting and Technical Professionals**

Credits: 1-3

Not Repeatable for Credit

Offered by School of Business

Students gain insight into conflict resolution, teamwork, communication, power and influence, career development, and ethics. Helps students understand themselves and those they manage, as they work to be as effective as possible in modern organizations.

**Prerequisite(s):** Admission to Technology Management Program.
TECM 641 - Negotiation and Conflict Management

Credits: 2
Not Repeatable for Credit
Offered by School of Business

Students acquire insights and skills for negotiation and conflict resolution as they relate to a variety of organizational situations - including teamwork, communication and coordination, power and influence, legal disputes, career development, cross-cultural and international issues, as well as tackling ethical problems. The course is highly experiential, and is built on a foundation of hands-on exercises and extensive class discussion.

TECM 643 - Managerial Finance

Credits: 2
Not Repeatable for Credit
Offered by School of Business

Surveys the theory and practice of corporate financial management with specific application to the technology sector. Students develop an understanding of key elements required in the valuation of project alternatives; including their strategic importance. Students evaluate and use financial management models and gain an understanding of how finance can be employed as a source of potential competitive advantage.

Equivalent to MSIS 643.

TECM 696 - Directed Studies in Technical Management

Credits: 1-3
Repeatable within Degree for Credit
Offered by School of Business

Approval by faculty member and program director required prior to registration. Studies specialized topics in business not otherwise available in the curriculum.

Prerequisite(s): Admission to the TECM program or permission of the program director.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-9
Hours of Lab or Studio per week: 0
TECM 697 - Special Topics in Technology Management

Credits: 1-3
Repeatable within Term for Credit
Offered by School of Business
Sections established as necessary to focus on various topical issues that emerge in practice of business.

Prerequisite(s): Admission to the TECM program or permission of the program director.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Graduate Special

TECM 700 - Business Engineering and Change Management

Credits: 2
Not Repeatable for Credit
Offered by School of Business
Visualizing, planning, and implementing transitions in an organization or business unit is fast becoming a key source of competitive advantage. Course provides theory and practice of change management and strategic planning including organizational development and organizational transformation.

Prerequisite(s): Admission to Technology Management Program.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0

TECM 702 - Building High Performance Teams

Credits: 2
Not Repeatable for Credit
Offered by School of Business
Develops behavioral skills integral to effective teamwork and interpersonal relationships in work environments. Covers techniques for making group decisions and resolving internal team conflicts, as well as negotiating effectively with outside parties.

Prerequisite(s): Admission to Technology Management Program.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
When Offered: Spring

TECM 703 - Technology Assessment, Evaluation, and Investment
Prepares students to be educated consumers of information technology to maximize strategic advantage of IT to an organization. Information technologies, architectures, and products are categorized and analyzed with a view to develop and maintain the most favorable IT asset portfolio to successfully carry out business goals and strategies. Techniques for making group technology assessments, outsourcing decisions, project bidding, and contract negotiations.

Prerequisite(s): Admission to Technology Management Program.
Schedule Type: LEC
Hours of Lecture per week: 3
Hours of Lab per week: 0

TECM 704 - Management of Technology Projects and Portfolios

Examines advanced topics in project and program management, with specific attention to the issues that managers face to effectively manage programs. This involves managing resources (both internal and external to the organization) and managing within an existing organizational structure. Specific program management topics include advanced topics for project management, program alignment with strategic objective, management of stakeholders, and development and organization of the program office. Strategic and operational tools and metrics also are discussed.

Prerequisite(s): Admission to Technology Management Program.
Schedule Type: LEC
Hours of Lecture per week: 2
Hours of Lab per week: 0
When Offered: Fall

TECM 711 - Deriving Strategic Value from IT Investments

Reviews approaches for aligning IT strategy and investment with organizational strategy. The course covers methodologies for IT investment, planning and control including cost benefit, economic and risk analysis; benefits of alternative IT investments; methods of technology road mapping; and capital investment analysis. IT performance assessment methodologies and acquisition planning and design, are also reviewed.

Schedule Type: LEC
Hours of Lecture per week: 2
Hours of Lab per week: 0
When Offered: Fall

TECM 720 - Competitive Strategy in Technology Industries
Provides students with an understanding of the impact of information technology on firms and industries and equips them to develop and execute appropriate strategies. Although the emphasis is on information technology firms and industries, a key goal of the course is to better prepare students to respond to a diverse array of information technology challenges. Course work covers the demand and the supply side of information technology, as well as the development of frameworks and analytical tools to help put events, behaviors, and processes into understandable contexts.

**Prerequisite(s):** Admission to Technology Management Program or permission of the program director. TECM 615 and 620.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 2

**Hours of Lab or Studio per week:** 0

**When Offered:** Summer

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**TECM 735 - Technology Management Capstone Project**

Credits: 1-4

Repeatable within Degree for Credit

Offered by School of Business

Teams undertake a strategic evaluation and plan for IT-driven business initiatives. Presentation includes analysis of competitive forces and the value chain; recommendations, including changes in goals and organizational design; plan of action integrating marketing, human resource development, organizational design, finance, and information technology; and implementation plan using theories of communication and change management, to include business case and business plan.

**Prerequisite(s):** Admission to Technology Management Program or permission of the program director.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 1-4

**Hours of Lab or Studio per week:** 0

**Grading:** Special graduate.

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**TECM 737 - Capstone Project in Management of Secure Information Systems**

Credits: 1-3

Repeatable within Degree for Credit

Offered by School of Business

Teams undertake a strategic evaluation and plan for the management of secure information systems. They develop plans that include technical, organizational, and policy aspects. A report is produced and presented to the entire cohort for discussion.

Equivalent to MSEC 720

**Prerequisite(s):** Admission to Executive MS in Management of Secure Information Systems.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

**Grading:** Graduate Special

**When Offered:** Fall, Spring, Summer
TECM 740 - Management of Client Relationships

Credits: 1-3
Repeatable within Degree for Credit
Offered by School of Business
Proposal development, bidding, legal issues of contracts and agreements, formation of commercial partnerships, and new business development. Methods and practices for conducting client need assessment and managing deviations of scope. Application of principles of marketing information systems and technology to internal and external customers.

Prerequisite(s): Admission to Technology Management Program or permission of the program director. TECM 610 and 630.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

TECM 741 - Marketing of Innovations and Technology

Credits: 2
Not Repeatable for Credit
Offered by School of Business
Provides students the opportunity to conduct a detailed exploration of effective marketing strategies, including product and service development, branding, and customer relationships, in preparation for developing a marketing plan for a technology related innovation. Specific course topics include: assessing the marketplace, understanding the customer, market segmentation, developing and positioning the offering, pricing, branding, distribution, and promotion.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
When Offered: Spring

TECM 745 - Leading and Managing IT Operations

Credits: 2
Not Repeatable for Credit
Offered by School of Business
Explores best practices in the IT industry. Students analyze practices in terms of gaining competitive advantage in an industry where the scarcity economic model for products no longer applies. Course work focuses on leading an organization with the IT function.

Prerequisite(s): Admission to Technology Management Program.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
When Offered: Spring

TECM 746 - Enterprise Architecture and IT Governance
Credits: 2
Not Repeatable for Credit
Offered by School of Business
Examines the operational, financial and strategic considerations of leading enterprise architecture and reviews the historical development of enterprise architecture. Major enterprise architecture frameworks including Zachman and TOGAF are examined. The relationship of enterprise architecture to IT governance, approaches to IT governance and the role of the CIO, and the relationship of IT governance to organizational performance, are also discussed.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
When Offered: Spring

TECM 747 - Information Assurance and Security Management

Credits: 2
Not Repeatable for Credit
Offered by School of Business
Addresses the increasingly critical areas of information security and information assurance. Specific focus is on best practices for assessment, planning and management of information security strategy, policy, organizations and controls to minimize the risks pertaining to unauthorized use, processing, storage, and communication of digital information. Pertinent legislation and policy requirements are also covered.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
When Offered: Spring

TECM 748 - Systemic Approach to IT Management

Credits: 2
Not Repeatable for Credit
Offered by School of Business
The course introduces students to systems thinking, and then applies systems thinking to best practices in development and management of IT processes and connecting management of IT processes to organizational strategy. The course also reviews and considers IT processes from the strategy and service management frameworks including Balanced Scorecard and ITIL.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
When Offered: Spring

TECM 750 - Global IT Management

Credits: 1-4
Not Repeatable for Credit
Offered by School of Business
Students spend a week in an international residency. Emphasizes dealing with technological changes across international markets and amid global developments, virtual organizations, and project management across cultures. Corporate site visits combined with presentations by professors from universities outside the United States and relevant practitioners.

Prerequisite(s): Admission to Technology Management Program or permission of the program director.

Schedule Type: LEC

Hours of Lecture or Seminar per week: 1-4
Hours of Lab or Studio per week: 0

TECM 752 - Global Tech Management

Credits: 3
Not Repeatable for Credit
Offered by School of Business
Provides the opportunity for students to spend a week in a country or countries that are leading edge in technology and technology management. Students visit corporations and governments and interact with corporate and IT executives, and government leaders. Topics include CIO and eGovernment, commercialization of emerging technologies, national competitiveness, international development, global supply chains and virtual teams.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
When Offered: Spring

TECM 757 - Global Residency

Credits: 1-4
Repeatable within Degree for Credit
Offered by School of Business
Students spend a week in an international residency. Emphasis is on how other nations deal with management of secure information system, the management of those systems, and related public policy issues. Corporate site visits are combined with presentations by professors from universities outside the United States and relevant practitioners. Students are required to write a paper summarizing their observations and attend pre-residency preparatory sessions.

Equivalent to MSEC 710

Prerequisite(s): Admission to Executive MS in Management of Secure Information Systems.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-4
Hours of Lab or Studio per week: 0
When Offered: Spring, Summer

TECM 760 - CIO Consulting Project

Credits: 1-3
Not Repeatable for Credit
Offered by School of Business.
A guided independent study course which allow students completing their course work within the M.S. Technology Management (MSTM) program to demonstrate a select set of key competencies in the role of Chief Information Officer (CIO) while leveraging their program coursework and aligning with the identified federal CIO competencies.

**Prerequisite(s):** Admissions to Technology Management Program.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 2

**Hours of Lab or Studio per week:** 0

**When Offered:** Spring

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**Telecommunications (TCOM)**

Offered by the Volgenau School of Engineering

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**TCOM 500 - Modern Telecommunications**

Credits: 3  
Not Repeatable for Credit  
Offered by Electrical and Computer Engineering  
Comprehensive overview of telecommunications, including current status and future directions. Topics include review of evolution of telecommunications; voice and data services; basics of signals and noise, digital transmission, network architecture and protocols; local area, metropolitan and wide area networks and narrow band ISDN; asynchronous transfer mode and broadband ISDN; and satellite systems, optical communications, cellular radio, personal communication systems, and multimedia services. Examples of real-life networks illustrate basic concepts and offer further insight.

Equivalent to ECE 540

**Prerequisite(s):** TCOM 575, or equivalent.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**TCOM 505 - Networked Multicomputer Systems**

Credits: 1.5  
Not Repeatable for Credit  
Offered by Electrical and Computer Engineering  
Introduces systems engineering of a networked multicomputer system. Studies distributed multicomputer architectures, architecture of a network operating system, and key system components. The focus of this course is on the development of a thin client/server system, requirements analysis of a client/server web computing, system planning and implementation. Includes a study of example multicomputer systems and a discussion of future directions.

**Prerequisite(s):** TCOM 500, TCOM 530, or equivalent.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 1.5

**Hours of Lab or Studio per week:** 0
TCOM 506 - Personal Communication Systems (PCS)

Credits: 1.5
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Introduces Personal Communication Systems (PCS). Topics include multiple technical layers of the PCS systems; data link level and network layer protocols, including implementation; mobile station operation and base station operation; and how voice and data services work. Also discusses vital issues of user authentication, privacy, and data or voice encryption.

Prerequisite(s): TCOM 500, 501, 551, and 552 or equivalent.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1.5
Hours of Lab or Studio per week: 0

TCOM 510 - Client-Server Architectures and Applications

Credits: 1.5
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Fundamentals of application engineering for Client/Server (C/S) Internet environments. Review of C/S application architectures and system perspective on C/S middleware. Study of web-based middleware, distributed data managers and SQL middleware, distributed transaction processing middleware, and C/S object technology.

Prerequisite(s): TCOM 500 or ECE 540.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1.5
Hours of Lab or Studio per week: 0

TCOM 514 - Basic Switching: Lecture and Laboratory Course

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Basic switching techniques and protocols for low and high-speed digital packet networks (Ethernet, Frame Relay, ATM, X.25) are taught within a half semester lecture series, followed by hands-on laboratory for remainder of semester. Real-life scenarios taught in the laboratory element through exercises that involve configuring switches and routers.

Prerequisite(s): TCOM 530
Schedule Type: LAB,
LEC
Hours of Lecture or Seminar per week: 1.5
Hours of Lab or Studio per week: 1.5

TCOM 515 - Internet Protocol Routing: Lecture and Laboratory Course
Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Internet Protocol (IP) routing overview; static routing; dynamic routing; default routing; access lists; route redistribution; RIP, OSPF, IGRP, EIGRP, IS-IS, and BGP protocols submitted for comment. Real-life scenarios taught in laboratory element through exercises that involve configuring routers as network elements.

Prerequisite(s): TCOM 535
Schedule Type: LAB, LEC
Hours of Lecture or Seminar per week: 1.5
Hours of Lab or Studio per week: 1.5

TCOM 518 - Third Generation Cellular Telephony

Credits: 1.5
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Introduction to post-second generation cellular systems; benefits and features of third generation (3G) systems; review of air interface standards currently approved for 3G; review of 3G technologies; analysis of competing multiple access methods; transition plans and backward compatibility between 2G, 21/2G, and 3G systems; possible fallback plans.

Prerequisite(s): TCOM 506, 551, and 552.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 1.5
Hours of Lab or Studio per week: 0

TCOM 520 - Economics of Telecommunications

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Management of telecommunications networks; economic concepts in changing climate of telecommunications ownership, deregulation, and privatization; resource allocation fundamentals based on internal rate-of-return, net present value, opportunity costs; valuation of potential acquisitions in broad telecommunications market; financial modeling techniques.

Prerequisite(s): TCOM 500
Corequisite(s): TCOM 521.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

TCOM 521 - Systems Engineering for Telecommunications Management

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Advanced software principles, techniques, and processes for designing and implementing complex telecommunication systems. Planning and implementation of telecommunications systems from strategic planning through requirements, initial analysis, general feasibility study, structured analysis, detailed analysis, logical design, and implementation. Current system documentation through use of classical and structured tools and techniques for describing flows, data flows, data structures, file designs, input and output designs, and program specifications. Practical experience gained through project.

Prerequisite(s): TCOM 500
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

TCOM 530 - Data Communications Fundamentals

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Covers the foundations of modern data communications. The lower layers of the OSI reference model are discussed with an emphasis on the data link and the network layers. Concepts are illustrated by drawing examples from important data networks ranging from local area networks to the Internet.

Prerequisite(s): Graduate standing
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
When Offered: Fall, Summer, Spring

TCOM 535 - The TCP/IP Suite of Internet Protocols

Credits: 3
Repeatable within Degree for Credit
Offered by Electrical and Computer Engineering

Prerequisite(s): TCOM 530.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

TCOM 542 - Stochastic Models in Telecommunications

Credits: 1.5
Not Repeatable for Credit
Offered by Electrical and Computer Engineering

**Prerequisite(s):** TCOM 500.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 1.5

**Hours of Lab or Studio per week:** 0

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**TCOM 545 - Reliability and Maintainability of Networks**

Credits: 3

Not Repeatable for Credit

Offered by Electrical and Computer Engineering

Stochastic modeling of network reliability, simulation modeling, modeling replacement strategies. Introduces quality control, sampling for acceptance, economic design of quality control systems, and system reliability. Also covers faulty tree analysis, life testing, repairable systems and role of reliability, quality, and maintainability in life-cycle costing.

**Prerequisite(s):** TCOM 500.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**TCOM 547 - Project Management in Telecommunications**

Credits: 3

Not Repeatable for Credit

Offered by Electrical and Computer Engineering

Develops integrated approach to managing major telecommunications project; evaluates and uses tools and software for project management, with specific goals of containing costs and time overruns; introduces elements for resolving conflict resolution and applying motivation within project team, and gaining the ability to monitor and control projects in changing environment; develops understanding of unique attributes of major telecommunications systems such as interoperability requirements and international technical standards.

**Prerequisite(s):** Graduate standing.

**Schedule Type:** LEC

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**TCOM 551 - Digital Communication Systems**

Credits: 3

Not Repeatable for Credit

Offered by Electrical and Computer Engineering

Digital transmission of data, voice, and video. Covers signal digitization; modulation and demodulation; error correction coding; multiple access methods; multiplexing; synchronization; channel equalization; frequency spreading; encryption; transmission codes; digital transmission using bandwidth compression techniques; elements of information theory; and development of link budget evaluation such as system noise temperature, Nyquist filter concepts, antenna gain, and filter bandwidth.
Prerequisite(s): TCOM 500.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

TCOM 552 - Introduction to Mobile Communications Systems

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Introduces mobile communication system design and analysis. Topics include mobile communication channel, access and mobility control, mobile network architectures, connection to fixed network, and signaling protocols for mobile communication systems. Offers examples of mobile communication systems including panEuropean GSM system, North American DAMPS system, and Personal Communication Systems.

Prerequisite(s): TCOM 500 and 551.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

TCOM 555 - Network Management Foundations and Applications

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Defines and explains techniques that network managers utilize to maintain and improve performance of telecommunications network; network management system; five tasks traditionally involved with network management (fault management, configuration management, performance management, security management, and accounting management); theoretical background in transmission systems sufficient to understand network parameters such as capacity and response times; and specific network management products. Also explores how network performance data should be used for management and when considering upgrades in network architecture.

Prerequisite(s): TCOM 500 and TCOM 530
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

TCOM 561 - Security, Privacy, and Applied Cryptography for Telecommunications

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Presents on introductions to Computer and Network Security and Privacy; Digital Threats; Authentication Techniques; Vulnerabilities; Integrity; Access Control; Threat Modeling and Risk Assessment; Security Policies and Countermeasures; Cryptography; Block Ciphers and DES; AES; Cipher Block Operation; Certificate and Credentials; Public Key Cryptography and RSA; Key Management; Digital Signature; Electronic Mail Security; IP Security.
Prerequisite(s): TCOM 500 and TCOM 530.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

TCOM 562 - Network Security Fundamentals

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Introduces full spectrum of network security. Topics include taxonomy such as language commonality in incident handling, national strategy to secure cyberspace, and cybersecurity organizations; organizational structure for network defense; best practices, security policy, and threats; actors and tools, countermeasures, vulnerability identification/correction, intrusion detection, and impact assessment; firewalls and intrusion detection systems; antivirus software; active defense; disaster recovery; and law enforcement and privacy issues. Reviews threats and vulnerabilities in network systems based on reports, case studies available in the literature, and actual experience.

Prerequisite(s): TCOM 500.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

TCOM 575 - Quantitative Foundations for Telecommunications

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Provides quantitative foundations in mathematical and electrical concepts to permit registration for courses in telecommunications MS degree and certificate programs. Topics include polynomials, exponentials, linear and quadratic equations, graphs and functions, trigonometric functions, radial measure and sine/cosine functions, exponentials and logarithms, basic probability and statistics, fundamentals of matrix algebra and vectors, basic Boolean logic; circuit elements (resistor, capacitor, inductor), basic electrical circuits, units, Ohm's law, Kirchhoff's law, decibel notation.

Prerequisite(s): Graduate standing
Notes: Course cannot be used for credit in any IT&E graduate degree program.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

TCOM 590 - Selected Topics in Telecommunications

Credits: 1.5-3
Repeatable within Term for Credit
Offered by Electrical and Computer Engineering
Selected topics from recent developments and applications in various engineering disciplines within specialty modules 1, 2, and 3 of the TCOM program. The course is designed to help the professional engineering community keep abreast of current developments.

Prerequisite(s): Permission of instructor; specific prerequisites vary with the subject of the topic.
Notes: The 1.5-credit course lasts for one-half semester (approximately seven weeks) while the 3-credit course lasts for the full semester.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1.5-3
Hours of Lab or Studio per week: 0

TCOM 591 - Selected Topics in Telecommunications

Credits: 1.5-3
Repeatable within Degree for Credit
Offered by Electrical and Computer Engineering
Selected topics from recent developments and applications in various engineering disciplines in specialty modules 4 and 5 of TCOM program. Designed to help professional engineering community keep abreast of current developments.

Prerequisite(s): Permission of instructor; specific prerequisites vary with subject of topic.
Notes: The 1.5-credit course lasts for one-half semester (approximately seven weeks); the 3-credit course lasts for full semester.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1.5-3
Hours of Lab or Studio per week: 0

TCOM 598 - Independent Study in Telecommunications

Credits: 1.5-3
Repeatable within Degree for Credit
Offered by Electrical and Computer Engineering
Directed self-study of special topics in telecommunications that relate to specialty modules 1, 2, and 3. Topics must be arranged with instructor and approved by program director before registering.

Prerequisite(s): Permission of Instructor and Program Director.
Notes: May be taken for either 1.5 credits or 3.0 credits in fall and spring semesters. No more than total 6 credits may be taken from combination of TCOM 598, 599, 696, and 697 courses for credit in TCOM program.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1.5-3
Hours of Lab or Studio per week: 0
Grading: Graduate Special

TCOM 606 - Advanced Mobile Communications Systems
Introduction to post-second generation cellular systems; benefits and features of third-generation (3G) systems and personal
communications services (PCS); review of air interface standards and transmission technologies for mobile and quasi-stationary
wireless systems, including cellular networks, satellite networks, indoor systems (Wi-Fi, Personal Local Area Networks,
Orthogonal Frequency Multiplexing, Ultra Wide Band technologies); review of network control strategies; investigation of user
authentication, privacy, and data and voice encryption aspects. Evolving technology, analysis of competing multiple access
methods, transition plans, and backward compatibility between 2G, 2 1/2 G, 3G, and future systems, with possible fallback plans.

Prerequisite(s): TCOM 552
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

TCOM 607 - Satellite Communications

Introduction and Overview of Optical Fiber Communications Systems and Optical Communication Networks. Specific topics
include Optical Resonators; Photons and Matter, Lasers, Photons in Semiconductors; Semiconductor Photon Sources and
Detectors; Light Emitting Diodes; Modulation of Optical Signals; Optoelectronic Networks; FDDI, Fiber channel, SONET, SDH,
Ethernet on Optical Networks; Wavelength Division Multiplexing (WDM) networks; Basics of Fiber Optic System Design.

Prerequisite(s): TCOM 500.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall
TCOM 609 - Interior Gateway Protocol (IGP) Routing

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Discusses development of Interior Gateway Protocols, including standards documents; interaction between various interior and exterior gateway protocols; design procedures and implementation aspects; field trial issues; and analysis of latest RFC information posted on IETF web site.

Prerequisite(s): TCOM 515 and TCOM 535, or equivalent.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

TCOM 610 - Border Gateway Protocol (BGP) Routing

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Discusses development of Border Gateway Protocol and its application in today's Internet routing architecture. Covers evolution of Internet, BGP routing standard specifications (RFCs), interaction between various routing protocols, network BGP routing design principals and procedures for enterprise and ISP networks, BGP's real-world implementation and configuration syntax, network scalability and convergence issues, and the latest extension and proposals for new standards.

Prerequisite(s): TCOM 515 and TCOM 535, or equivalent.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

TCOM 611 - Multi-Protocol Label Switching (MPLS)

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Develops full understanding of Multi-Protocol Label Switching (MPLS) theory, technology, and implementation aspects through detailed analysis of MPLS routing concepts and protocol stacks, and completion of major project to reinforce understanding of MPLS.

Prerequisite(s): TCOM 609 or 610
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

TCOM 631 - Voice Over IP
Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Presents the protocols used for transporting voice over Packet Switched Network. Topics include: Signaling basics; Topics; VoIP Network Scenarios and Connection Strategies; Communication Protocols: RTP, RTCP; VoIP Decomposition; Performance and quality metrics for VoIP; VoIP Signaling Protocols: H.323, SIP, SS7; Softswitches: architecture, functionality, application; VOIP-PSTN integration and migration; VOIP Quality and QoS; VoIP Security: Vulnerabilities, remedies; NextGen VoIP: VoIP Mobility, Equipment, Voice XML, IMS; Future of VoIP.

Prerequisite(s): TCOM 535
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
When Offered: Fall, Spring

TCOM 653 - Global Positioning System (GPS)

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering

Prerequisite(s): TCOM 500
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
When Offered: Fall

TCOM 660 - Network Forensics

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Deals with collection, preservation, and analysis of network-generated digital evidence so it can be successfully presented in civil or criminal court of law. Examines relevant federal laws and private sector applications. Examines capture/intercept of digital evidence, analysis of audit trails, recordation of running processes, and reporting of such information.

Equivalent to CFRS 660

Prerequisite(s): TCOM 535 and working knowledge of computer programming
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
TCOM 661 - Digital Media Forensics

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Deals with collection, preservation, and analysis of digital media so this evidence can be successfully presented in civil or criminal court of law. Examines relevant federal laws and private sector applications. Examines seizure, preservation, and analysis of digital media.

Equivalent to CFRS 661

Prerequisite(s): TCOM 561 or TCOM 562, and working knowledge of computer operating systems; or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

TCOM 662 - Advanced Secure Networking

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Advanced technologies in network security that can be applied to enhance enterprise and ISP's network security. Covers network perimeter defense concept and various components for complete layered defense system. Examines each component and its technologies, including TCP/IP protocol vulnerabilities, router access control list (ACL), dynamic ACL, firewall, network address translation (NAT), virtual private network (VPN), IPSec tunnels, intrusion detection system (IDS), routing protocol security, denial-of-service (DOS) attack, DOS detection and mitigation techniques.

Prerequisite(s): TCOM 535 and 562, and a working knowledge of network routing protocols.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

TCOM 663 - Operations of Intrusion Detection and Forensics

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Introduces students to network and computer intrusion detection and its relation to forensics. It addresses intrusion detection architecture, system types, packet analysis, and products. It also presents advanced intrusion detection topics such as intrusion prevention and active response, decoy systems, alert correlation, data mining, and proactive forensics.

Equivalent to CFRS 663

Prerequisite(s): TCOM 535 and a working knowledge of computer programming.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
TCOM 664 - Incident Response Forensics

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering

This course addresses incident detection, response, and those aspects of computer forensics pertinent to the investigation of trade secret theft, economic espionage, copyright infringement, piracy, and fraud. Procedures for gathering, preserving, and analyzing forensic evidence are discussed in detail and are applied to both computer and network incident response forensics.

Equivalent to CFVS 664

Prerequisite(s): TCOM 535
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring

TCOM 690 - Advanced Topics in Telecommunications

Credits: 3
Repeatable within Term for Credit
Offered by Electrical and Computer Engineering

Advanced topics from recent developments and applications in various engineering disciplines in specialty modules 1, 2, and 3 of TCOM program. Advanced topics chosen so that they do not duplicate existing TCOM courses. Active participation of students encouraged in form of writing and presenting papers in various research areas of advanced topic. Enhances professional engineering community's understanding of breakthrough developments in specific areas.

Prerequisite(s): Permission of instructor; specific prerequisites vary.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

TCOM 691 - Advanced Topics in Telecommunications

Credits: 3
Repeatable within Degree for Credit
Offered by Electrical and Computer Engineering

Advanced topics from recent developments and applications in various engineering disciplines in specialty modules 4 and 5 of TCOM program. Advanced topics are chosen in such a way that they do not duplicate existing TCOM courses. Active participation of students encouraged in form of writing and presenting papers in various research areas of advanced topic. Enhances professional engineering community's understanding of breakthrough developments in specific areas.

Prerequisite(s): Permission of instructor; specific prerequisites vary.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
TCOM 696 - Independent Reading and Research

Credits: 1.5-3
Repeatable within Degree for Credit
Offered by Electrical and Computer Engineering
Study of selected area in specialty modules 1, 2, or 3 under supervision of faculty member. Written report required.

Prerequisite(s): Specified by instructor or advisor.
Notes: No more than total of 6 credits may be taken from combination of TCOM 598, 599, 696, and 697 for credit in TCOM program.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1.5-3
Hours of Lab or Studio per week: 0
Grading: Graduate Special

TCOM 698 - Telecommunications Projects Course

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
To be taken toward end of degree program within any of modules 1, 2, or 3. Primary activity is completing major applied project, preferably with group of two to three people. Secondary goal is consolidating training before graduation so that, in some cases, it may act as capstone course. Students and outside telecommunication industry managers present ideas for projects and, through grouping of students, new skills and approaches may be learned. Some class time used for discussion of projects, either to monitor progress or explore alternative approaches. Readings, class-time discussion of current trends, difficulties, and new opportunities for industry most relevant to module. Concludes with presentations of projects to department faculty.

Prerequisite(s): Graduate standing with at least 18 credits or permission of department.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

TCOM 699 - Telecommunications Project Course

Credits: 3
Not Repeatable for Credit
Offered by Electrical and Computer Engineering
Capstone of degree program under the specialty modules 4 or 5. To be taken toward end of degree program. Primary activity is completion of major applied project, preferably as two- to three-person group. Secondary goal is consolidation of training before graduation. Students, outside telecommunication industry managers present ideas for projects. From these ideas, group projects selected. Some classroom time used to discuss projects, to either monitor progress or explore alternative approaches. Readings, classtime discussion of current trends, difficulties, and new opportunities for the industry. Projects presented to department faculty at end of semester.

Prerequisite(s): Completion of at least 24 credits in the MS in Telecommunications program.
Schedule Type: LEC
**TCOM 707 - Advanced Link Design**

Credits: 3  
Not Repeatable for Credit  
Offered by Electrical and Computer Engineering  
Topics include advanced satellite link design such as VSAT optimization, intersatellite systems, and propagation mitigation trade-offs; radar link design such as primary and secondary radars, range ambiguities, false alarms, Doppler radar, FM radar, radar tracking, radar transmitters and receivers, and phased array radars; terrestrial wireless link design including line of sight, LMDS, and nonline of sight; optical link design including laser options, diffraction limits, lidar and communications links, tracking limitations, and GEO and LEO intersatellite link design; Wi-Fi link design; and directed energy systems.

**Prerequisite(s):** TCOM 551, TCOM 607, or permission of instructor.  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**TCOM 750 - Coordinating Seminar**

Credits: 3  
Not Repeatable for Credit  
Offered by Electrical and Computer Engineering  
Open only to students in MA or MS in telecommunications programs with at least 18 credits of course work prior to registration.  
Topics include specific telecommunications problems in management, law, engineering, education, and communications.  
Focuses on ways a problem in one area can create or solve a problem in other areas.

**Prerequisite(s):** Open only to students in the MA or MS in telecommunications programs with at least 18 credit hours of course work prior to registration.  
**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**Theater (THR)**

Offered by the College of Visual and Performing Arts

**THR 101 - Theatrical Medium**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Theater  
Theater from the inside workings of production to informed and lively engagement with the art. Enhances an understanding of the nature of theater in society.
Fulfills Mason Core requirement in arts.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring, Summer

**THR 150 - Greeks to Restoration**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Theater  
Examines the development of Western drama and the collective art of theater from its beginnings through Shakespeare. Considers readings in dramatic literature and history of theater in social and cultural contexts.

Fulfills Mason Core requirement in arts.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**THR 151 - Romanticism to Present**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Theater  
Considers readings in dramatic literature and history of western theater in social and cultural contexts from the romantic period to present day.

Fulfills Mason Core requirement in arts.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**THR 190 - Special Topics**

Credits: 1-3  
Repeatable within Term for Credit  
Offered by School of Theater  
Rotating topic. Introductory seminar in areas of special interest.

**Notes:** May be repeated for maximum 12 credits.

**Schedule Type:** LEC
**THR 191 - Practical Theater Seminar**

Credits: 0  
Repeatable within Term for Credit  
Offered by School of Theater  
Each semester registered students will 1) attend a Theater at Mason production, guest lecture or workshop, and 2) participate in a production load-in and 3) participate in a production strike. To graduate as a Theater major students must complete 4 semesters of the course. Course is repeatable up to twice in one semester.

**Schedule Type:** LAB  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**Grading:** Satisfactory/No Credit  
**When Offered:** Fall, Spring

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**THR 196 - Performance and Design Practicum**

Credits: 1  
Not Repeatable for Credit  
Offered by School of Theater  
Academic credit awarded for satisfactory completion of a minimum of 30 hours of assignment on a Mason Player production. Assignments include performance, design, and stage management. Open to all Theater majors, theater minors, and non-majors.

**Notes:** Successful completion of this course is required to earn a Theater degree.

**Schedule Type:** STU  
**Hours of Lecture or Seminar per week:** 1  
**Hours of Lab or Studio per week:** 0  
**Grading:** Satisfactory/No credit only  
**When Offered:** Fall, Spring, Summer

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**THR 197 - Management/Literary Practicum**

Credits: 1  
Not Repeatable for Credit  
Offered by School of Theater  
Academic credit awarded for satisfactory completion of a minimum of 30 hours of assignment on a Mason Players production. Positions include directing, dramaturgy, and leadership in technical productions. Open to all theater majors, theater minors, and non-majors.

**Notes:** Successful completion of this course is required to earn a Theater degree.

**Schedule Type:** STU  
**Hours of Lecture or Seminar per week:** 1
THR 198 - Theatrical Construction Practicum

Credits: 1  
Not Repeatable for Credit  
Offered by School of Theater  
Academic credit awarded for satisfactory completion of a minimum of 30 hours of participation on a Mason Players production. Areas include scenery construction, scene painting, costume construction, light hang, light focus and props. Theater majors, theater minors, and non-majors welcomed.  

Notes: Successful completion of this course is required to earn a Theater degree. Recommended for freshman Theater majors, first year transfers, and new Theater majors. Contact School of Theater for CRN.

Schedule Type: LAB  
Hours of Lecture or Seminar per week: 0  
Hours of Lab or Studio per week: 1  
Grading: Satisfactory/No credit only  
When Offered: Fall, Spring

THR 199 - Production Run Crew Practicum

Credits: 1  
Not Repeatable for Credit  
Offered by School of Theater  
Academic credit awarded for satisfactory completion of a minimum of 30 hours of assignment on a Mason Players production. Assignments include run crew, light board operator, sound board operator, wardrobe, and fly crew. Theater majors, theater minors, and non-majors welcomed.  

Notes: Successful completion of this course is required to earn a Theater degree. Recommended for freshman Theater majors, first year transfers, and new Theater majors. Contact School of Theater for CRN.

Schedule Type: LAB  
Hours of Lecture or Seminar per week: 0  
Hours of Lab or Studio per week: 1  
Grading: Satisfactory/No credit only  
When Offered: Fall, Spring

THR 200 - Play Production Practicum

Credits: 1  
Repeatable within Term for Credit  
Offered by School of Theater  
Academic credit is awarded for satisfactory completion of a minimum of 30 hours of assignment on a Mason Players production. Students who have completed THR 196, THR 197, THR 198, and THR 199 may register for THR 200 to receive credit for their
participation on additional productions.

Notes: May be repeated for 8 credits.
Contact School of Theater for CRN.

Schedule Type: LAB
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 1
Grading: S/NC
When Offered: Fall, Spring

THR 201 - Stage Management

Credits: 3
Not Repeatable for Credit
Offered by School of Theater
Introduction to the fundamentals of stage management and the stage manager's role for production. Learn and develop the organizational skills of running and maintaining a production with emphasis on skillful methods in communication and problem solving. Analyzes text from a Stage Manager's perspective. Requirements include creating a stage manager prompt book containing important show documents.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

THR 202 - Literary Management

Credits: 1
Not Repeatable for Credit
Offered by School of Theater
Principles of literary management and dramaturgy for regional/resident theater. Directed primarily toward developing new work.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0

THR 203 - Production/Company Management

Credits: 1
Not Repeatable for Credit
Offered by School of Theater
Techniques of production and company management applied to university and professional theater productions.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
THR 210 - Acting I

Credits: 3  
Not Repeatable for Credit  
Offered by School of Theater  
Students practice contemporary acting techniques individually and in a group. Promotes and develops performance and practical communication skills. Attend theatrical productions, and respond to those experiences.

Fulfills Mason Core requirement in arts.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring, Summer

THR 230 - Fundamentals of Production

Credits: 3  
Not Repeatable for Credit  
Offered by School of Theater  
Students explore current production practices and their historical development in scenery, costumes, lighting, and sound through classroom and hands on experience. Concepts and skills acquired in this class may be applied in theater, film, dance, game design, art, corporate events, and architecture. Lab hours include work on live performances.

Fulfills Mason Core requirement in arts.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring, Summer

THR 235 - Costume Crafts

Credits: 3  
Not Repeatable for Credit  
Offered by School of Theater  
This course serves as the foundation and prerequisite for costume courses in design and construction. Costume Crafts will introduce the principles of apparel design and construction for stage and screen costumes. Requirements for this course will include the complete construction of two items and the compilation of a sample notebook containing important construction techniques.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring
THR 300 - Voice and Speech

Credits: 3
Not Repeatable for Credit
Offered by School of Theater
For performers, presenters, and anyone wishing to improve their speaking voice. Basic techniques in breathing, vocal production, and articulation.

Prerequisite(s): THR 210 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

THR 301 - Advanced Study in Voice

Credits: 3
Repeatable within Degree for Credit
Offered by School of Theater
Addresses various topics in technique of vocal production for the actor with an emphasis on playing characters for stage, radio, voice-over, and screen.

Prerequisite(s): THR 300 or permission of instructor.
Notes: May be repeated for a total of 9 credits.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

THR 303 - Movement for Actors

Credits: 3
Not Repeatable for Credit
Offered by School of Theater
Develops the physical aspect of the actor's instrument emphasizing free and responsive expression of impulse and intention, as well as character development and visual storytelling.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

THR 304 - Advanced Movement for Actors
THR 305 - Unarmed Stage Combat

Credits: 3
Not Repeatable for Credit
Offered by School of Theater
Studies safe, effective techniques for performing violence for stage and screen. Emphasizes acting the fight, safety, and storytelling.

Prerequisite(s): THR 210 and 310, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

THR 306 - Movement in Musical Theater

Credits: 3
Repeatable within Degree for Credit
Offered by School of Theater
Students will explore and perform Movement for Musical Theater to include both character development and choreography.

Schedule Type: LEC
When Offered: Fall

THR 310 - Acting II

Credits: 3
Not Repeatable for Credit
Offered by School of Theater
Deepens an understanding of performance analysis, and character relationships through scene work.

Prerequisite(s): THR 210 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer
THR 313 - Event Technology

Credits: 3
Not Repeatable for Credit
Offered by School of Theater
A theoretical and practical study of event technology. The course will include specifications, layout installation techniques and operation of sound systems, lighting systems and video systems for event industry sectors.

Prerequisite(s): THR 230 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

THR 314 - Lighting Stagecraft

Credits: 3
Not Repeatable for Credit
Offered by School of Theater
Practical and theoretical instruction on becoming theatrical electrician. Includes ideas on workplace safety, basic electrical procedures, theatrical electrical production, integrating with other theater professionals, and professionalism.

Prerequisite(s): THR 230 or permission of instructor
Corequisite(s): Must be concurrently enrolled in THR 200

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

THR 315 - Sound Engineering

Credits: 3
Not Repeatable for Credit
Offered by School of Theater
Study theory and practice of audio engineering for theater and the entertainment industry.

Prerequisite(s): THR 230 or permission of instructor
Schedule Type: STU
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

THR 316 - Scene Painting
Students experience the art and craft of scene painting with the goal of translating design elevations into paint on muslin. Students learn fundamental scene painting techniques and how to use them in combinations to create portraits, murals, landscapes, and textures.

**Prerequisite(s):** THR 230 or permission of instructor.
**Schedule Type:** STU
**Hours of Lecture or Seminar per week:** 1
**Hours of Lab or Studio per week:** 2
**When Offered:** Fall

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**THR 320 - Performance Studio**

Credits: 3
Not Repeatable for Credit
Offered by School of Theater
Builds on existing skills in observation, sense memory, relaxation, and improvisation. Students learn variety of methods for scene preparation to apply to their own acting process.

**Prerequisite(s):** THR 210 and 310, or permission of instructor.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**When Offered:** Fall, Spring

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**THR 321 - Acting Shakespeare**

Credits: 3
Not Repeatable for Credit
Offered by School of Theater
Develops understanding of challenges of performing Shakespeare by building on body of acting skills and knowledge. Focuses on how structure of language in plays reflects, reveals, and expresses character's emotional life. Students use detailed script analysis, expansion of vocal range, and use of actions and objectives to achieve experience of transforming Shakespeare's language into powerful theatrical expressions.

**Prerequisite(s):** THR 210 and 310, or permission of instructor.
**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0

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**THR 329 - Directing**

Credits: 3
Not Repeatable for Credit
Offered by School of Theater
Introduces process for directing through text analysis, rehearsal and staging techniques, and collaborative development of production idea. Students direct and apply concepts to develop a critical and productive perspective.

Prerequisite(s): THR 150-151, 210, or 350; or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

THR 330 - Seminar in Technical Theater

Credits: 3
Repeatable within Term for Credit
Offered by School of Theater
Offered periodically; addresses selected topic in design or technical theater on advanced level.

Prerequisite(s): THR 230 or permission of instructor. Rotating topic.
Notes: May be repeated for total 24 credits.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

THR 331 - Drafting and Model Making

Credits: 3
Not Repeatable for Credit
Offered by School of Theater
Studies conventions and techniques of drafting and model making as methods of communication in the theatrical production process.

Prerequisite(s): THR 230 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

THR 332 - History of Fashion and Dress

Credits: 3
Not Repeatable for Credit
Offered by School of Theater
Explores evolution of silhouette, color, fabric, accessories, and make-up appropriate to development of clothing during specific historical eras. Offers broader understanding of sociological context influencing Western dress.

Notes: May be repeated for total 9 credits if specific course content differs.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

THR 333 - Stage Design

Credits: 3
Not Repeatable for Credit
Offered by School of Theater
Fundamentals of creating, developing, and communicating design idea through sketches, plans, rendering, or models. Analysis of text from designer's perspective.

Prerequisite(s): THR 230 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

THR 334 - Lighting Design

Credits: 3
Not Repeatable for Credit
Offered by School of Theater
Introduces the fundamentals of lighting design, including research, paperwork communication, and technology for lighting. Topics include the controllable qualities of light, basic terminology, equipment, personnel and procedures. Learn to see light and develop a shared vocabulary for describing light and the process. Analyzes texts from designer's perspective.

Prerequisite(s): THR 230.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

THR 335 - Costume Design

Credits: 3
Not Repeatable for Credit
Offered by School of Theater
Project-oriented class emphasizing the art and process of designing costumes for the stage and screen, including historical period, script analysis, design concepts, color theory, and costume rendering.

Prerequisite(s): THR 230 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring
THR 336 - Technical Direction

Credits: 3  
Not Repeatable for Credit  
Offered by School of Theater  
Analyze scenic units for construction including building techniques, material choices, hardware, stage rigging, and budget estimates.

Prerequisite(s): THR 230 or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

THR 337 - Sound Design

Credits: 3  
Not Repeatable for Credit  
Offered by School of Theater  
Study theory and practice of sound design for theater and the entertainment industry.

Prerequisite(s): THR 230 or permission of instructor  
Schedule Type: STU  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

THR 339 - Principles of Design

Credits: 3  
Not Repeatable for Credit  
Offered by School of Theater  
Introduction to the principles of theatrical design. Course explores various design responsibilities and methods to create visual images for the stage through script analysis, research, and production team collaboration.

Prerequisite(s): THR 230 or permission of instructor  
Schedule Type: STU  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

THR 340 - Advanced Studies in Directing

Credits: 3  
Not Repeatable for Credit  
Offered by School of Theater  
Expands directing techniques through staging extended scenes or one-act plays. Emphasizes collaborative process and production
THR 342 - Makeup Design

Credits: 3
Not Repeatable for Credit
Offered by School of Theater
Project-oriented class emphasizing makeup for different performance spaces, character age analysis, facial anatomy, and specialized application for theater, opera, dance, film, and television.

Prerequisite(s): THR 230 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

THR 343 - Costume Pattern Drafting

Credits: 3
Not Repeatable for Credit
Offered by School of Theater
Pattern development through draping and drafting. Laboratory study and practical experience in construction of stage costumes.

Prerequisite(s): THR 235 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

THR 345 - Puppetry

Credits: 2-4
Not Repeatable for Credit
Offered by School of Theater
Exploring of puppetry, and experiments with building and performance styles, through Original work.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 4
When Offered: Fall
THR 350 - Script Analysis

Credits: 3
Not Repeatable for Credit
Offered by School of Theater
Critical analysis of dramatic literature as preparation for production and performance. Examination of plot, character, theme, audience impact, and cultural context, and the transformation of intellectual ideas into physical theatrical production elements.

Fulfills writing intensive requirement in the major.

Notes: Writing intensive course.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

THR 351 - Dramatic Theory and Criticism

Credits: 3
Not Repeatable for Credit
Offered by School of Theater
Chronological study of development of dramatic theory and criticism from Plato and Aristotle through modern movements. Students read plays, theoretical works, and critical responses, and write original criticism of performances or texts.

Prerequisite(s): THR 150 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

THR 352 - Dramatic Literature Seminar

Credits: 3
Repeatable within Term for Credit
Offered by School of Theater
Rotating topic. Intensive study of particular topic, period, or genre in dramatic literature.

Notes: May be repeated for a total of 9 credits if specific course content differs.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

THR 355 - Moral Vision in American Theater

Credits: 3
Not Repeatable for Credit
Offered by School of Theater
Examines vision of American society created and presented in contemporary American theater. Subject defined as "moral" vision because focus is on how we perceive ourselves in relation to others and society's value standards. Perspectives include sociology, theory of culture, practical theater craft, and literary criticism. Features plays by range of American playwrights.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

THR 359 - World Stages

Credits: 3
Not Repeatable for Credit
Offered by School of Theater
Introduces variety of theatrical traditions and performance theories from around the world, with special emphasis on those not covered in introductory Western drama survey courses, 150 and 151. Students read and discuss dramatic texts, performance theory, and video clips to understand variety of theatrical traditions in cultural and historical contexts. Requirements include two team presentations (taking turns as writer and presenter), one midterm paper, and one solo presentation with accompanying paper.

Fulfills Mason Core requirement in global understanding.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

THR 365 - Characterization

Credits: 3
Not Repeatable for Credit
Offered by School of Theater
Explores method and approach of understanding and creating characters for theater modeled on people from personal experience and observation, imagination, dreams, and other media. Transforms that information into detailed, specific, and vivid physical manifestations. Through presentations of characters drawn from personal experience, students shift understanding of characterization from "outward directed" physical adjustments to physical characteristics and personality character traits that are immediate, familiar, and completely realized from "inner driven" connections to their own lives.

Prerequisite(s): THR 210.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

THR 380 - Playwriting I

Credits: 3
Repeatable within Degree for Credit
Offered by School of Theater
Exposure to principles of dramatic writing, including character, plot, dramatic structure, dialogue, exposition, setting, and creating theatrical images using examples from plays, screenplays, and students' own work.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 3
When Offered: Fall

THR 381 - Playwriting II

Credits: 3
Repeatable within Degree for Credit
Offered by School of Theater
Intensive continuation of work begun in THR 380.

Prerequisite(s): THR 380 or permission of instructor.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 3
When Offered: Spring

THR 382 - Screenplay Workshop

Credits: 3
Not Repeatable for Credit
Offered by School of Theater
Studies screenwriting as dramatic form of 20th, 21st centuries. Explores story, plot structure, three act-structures, mythic structures, fundamental story patterns, character, thinking, and writing visually.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

THR 395 - Theater as the Life of the Mind

Credits: 3
Not Repeatable for Credit
Offered by School of Theater
Traces four subjects (battle of the sexes, good gifts, cyclical tragedy, and eschatology) from ancient theater to contemporary plays, television, and movies, using literary criticism, history, political theory, comparative religion, sociology, and anthropology.

Fulfills Mason Core requirement in arts.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
THR 401 - Professional Presentation

Credits: 3
Not Repeatable for Credit
Offered by School of Theater
Examines persuasive communication, with an emphasis on making presentations and addressing groups, both large and small. Hones the ability to project a personal passion while communicating information about any discipline to general audiences.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

THR 405 - Advanced Stage Combat

Credits: 3
Repeatable within Degree for Credit
Offered by School of Theater
Armed Stage Combat techniques are explored, unarmed techniques solidified, and advanced choreography mastered in this study of safe and effective theatrical storytelling through violence for Stage and Screen appropriate towards national certification as Actor-Combatant.

Prerequisite(s): THR 305 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Summer

THR 410 - Acting for the Camera

Credits: 3
Not Repeatable for Credit
Offered by School of Theater
Designed for students with a strong interest in pursuing a professional career in acting and is focused primarily on the particular techniques for screen acting in film and television.

Prerequisite(s): Must have completed THR 310 with a grade of C or better. Prerequisite(s) enforced by registration system.

Notes: This class is restricted to Theater majors and minor only.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Spring
THR 411 - Great Film Directors

Credits: 3
Not Repeatable for Credit
Offered by School of Theater
Examines examples of directing for dramatic storytelling on screen and its social and historical contexts. Focuses on specific developments in the art of movie making.

Fulfills Mason Core requirement in arts.

Prerequisite(s): Sophomore standing (30 credit hours completed).
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring, Summer

THR 412 - Great Film Performances

Credits: 3
Not Repeatable for Credit
Offered by School of Theater
Examines the development and evolution of acting style and genres through exemplary performances on screen.

Fulfills Mason Core requirement in arts.

Prerequisite(s): Sophomore standing (30 credit hours completed).
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

THR 415 - Advanced Sound Engineering

Credits: 3
Not Repeatable for Credit
Offered by School of Theater
Advanced study in theory and practice of audio engineering for theater and the entertainment industry.

Prerequisite(s): THR 315 and THR 230 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

THR 420 - Advanced Performance Studio
Credits: 3
Repeatable within Degree for Credit
Offered by School of Theater
Advanced scene study for stage and film. Rotating topics address professional perspectives and acting styles. Repeatable to 9 credits.

Prerequisite(s): Must have completed THR 320 with a grade of C or better.
Prerequisite(s) enforced by registration system.

Notes: Course is repeatable to 9 credits.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

THR 421 - One-Person Show

Credits: 3
Not Repeatable for Credit
Offered by School of Theater
Explores creative writing, staging, and performance while developing short, original work culminating in the successful writing, a one-person show.

Prerequisite(s): THR 210 and THR 310 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

THR 423 - Audition Techniques: Stage and Camera

Credits: 3
Not Repeatable for Credit
Offered by School of Theater
Develops effective audition techniques for performers through preparation of material for stage and camera, and explores industry standards and casting protocols through practical application.

Prerequisite(s): C or higher in THR 310 or equivalent, or permission of instructor.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

THR 424 - Contemporary Women Playwrights
THR 425 - Verse Speaking

Credits: 3
Not Repeatable for Credit
Offered by School of Theater
Explores verse literature and mechanics of verse structure through reading, discussing, and reciting major verse plays of Western drama from the Middle Ages through the 20th century. Focuses on various verse forms, paying particular attention to vocal clues within verse structure, the meaning of rhythm, and practicing vocal techniques used in speaking texts in class. Students also prepare weekly presentations of playwrights, and historical backgrounds of plays and their periods.

Prerequisite(s): THR 210 and 310, or permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

THR 427 - Musical Theater Workshop

Credits: 3
Repeatable within Degree for Credit
Offered by School of Theater
Develops performance techniques necessary for performance in musical theater. Students will prepare and perform musical theater pieces. This course is repeatable to twelve (12) credits.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

THR 428 - Musical Theater Ensemble

Credits: 3
Repeatable within Degree for Credit
Offered by School of Theater
Rehearses a musical or musical theater review in a workshop environment. The result of the work will be public performance(s).

Prerequisite(s): Audition.
THR 434 - Advanced Lighting Design

Credits: 3
Not Repeatable for Credit
Offered by School of Theater
In-depth study of lighting design focused on the aesthetics of stage lighting and advanced conceptualization and communication of design ideas. Extensive work with script analysis, research, and graphic representation of theatrical lighting designs. Intensive practical experience in laboratory and production assignments.

Prerequisite(s): THR 230 and 334, or permission of instructor.

THR 440 - Advanced Studies in Directing/Dramaturgy

Credits: 3
Not Repeatable for Credit
Offered by School of Theater
Examines theory and practice of collaborative development of production ideas by director and dramaturg teams. Students draw from extensive study in field to support production ideas from classical and modern repertoire to be presented as written and oral projects before faculty panel.

Fulfills Mason Core requirement in synthesis.

Prerequisite(s): Junior or senior standing; completion of or concurrent enrollment in all Mason Core courses; THR 150 or THR 151, and THR 329; or permission of instructor.

THR 448 - Foundations of Theater Education

Credits: 3
Repeatable within Degree for Credit
Offered by School of Theater
Introduces and explores various theater teaching specialties. Examines philosophical, pedagogical, and practical issues in context of diverse teaching situations and venues that range from public school to undergraduate and graduate training to commercial establishments.

Prerequisite(s): Junior standing (60 credit hours completed) and Theater Teaching Concentration admission requirements or permission of the instructor.
THR 449 - Elementary Theater Education

Credits: 3  
Repeatable within Degree for Credit  
Offered by School of Theater  
An in-depth exploration of teaching methods and classroom management for PK-6 theater education.  

Prerequisite(s): Junior standing (60 credit hours completed) Theater Teaching Concentration admission requirements or permission of the instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Spring

THR 450 - Secondary Theater Education

Credits: 3  
Not Repeatable for Credit  
Offered by School of Theater  
This course explores teaching methods for theater that are appropriate for all students, including exceptional students, gifted and talented, and those with disabling conditions. It will cover requirements of the Virginia Theater Standards of learning, curriculum and instructional procedures for secondary grades 6-12 (both middle and secondary schools).  

Prerequisite(s): Junior standing (60 credit hours completed) Theater Teaching Concentration admission requirements or permission of the instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall

THR 451 - Theater Pedagogy

Credits: 2  
Repeatable within Degree for Credit  
Offered by School of Theater  
This advanced exploration of teaching methods for K-6 enrichment programming includes classroom hours devoted to pedagogy and field study for practical application, leadership and administration for independent arts programming.  

Prerequisite(s): Sophomore standing and enrollment in Theater Education concentration; or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 2  
Hours of Lab or Studio per week: 0  
When Offered: Spring
THR 455 - Theater Education Internship

Credits: 6-12
Repeatable within Degree for Credit
Offered by School of Theater
Full semester of supervised teaching experience in approved school programs PK-12. Credits based on number of teaching contact hours per week.

Prerequisite(s): Successful completion of Theater Teaching Concentration Coursework and students must pass the VCLA before student teaching (and the Praxis II (Theater: Content Knowledge) test during the internship semester).

Schedule Type: INT
Hours of Lecture or Seminar per week: 6-12
Hours of Lab or Studio per week: 0
When Offered: Fall

THR 480 - Advanced Playwriting

Credits: 3
Repeatable within Degree for Credit
Offered by School of Theater
Advanced playwriting workshop in which students explore their own voice in theatrical writing.

Prerequisite(s): THR 381, or permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 3
When Offered: Fall, Spring

THR 482 - Advanced Screenplay Workshop

Credits: 3
Repeatable within Degree for Credit
Offered by School of Theater
Screenwriting workshop emphasizing student development in screenplay form, structure, and storytelling with emphasis on craft, character, and story culminating in a screenplay.

Fulfills writing intensive requirement in the major.

Prerequisite(s): THR 382 or ENGL 332/ENGH 372 or other writing preparation course as approved by the instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 0
Hours of Lab or Studio per week: 3
When Offered: Fall, Spring
THR 484 - Translation & Adaptation for Stage & Screen

Credits: 3
Not Repeatable for Credit
Offered by School of Theater
This interdisciplinary course will introduce students to the arts of translation and adaptation for the stage and screen. Students will read examples of translations and adaptations, identify challenges in each, and discuss them with professionals who translate or adapt works for theater, film and/or opera. Students are also expected to apply their skills to one short and one long translation/adaptation project, and present their work to the class.

Prerequisite(s): Junior standing
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

THR 490 - Special Topics in Theater

Credits: 1-6
Repeatable within Term for Credit
Offered by School of Theater
Rotating topic. Advanced seminar in topics of special interest, including dramatic writing or other media, and feminism in contemporary theater.

Notes: May be repeated for a total of 24 credits, provided specific course content differs.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

THR 491 - Seminar on the Profession

Credits: 1-3
Repeatable within Degree for Credit
Offered by School of Theater
Rotating topic. Advanced seminar in topics of special interest, including dramatic writing or other media, and feminism in contemporary theater.

Prerequisite(s): Student must have completed at least 60 credit hours.
Notes: Repeatable to 6 credits with permission of the Chair. Rotating Topics. Dependent on credits hours offered, class time will vary from 1 hour to 2 hours, 40 minutes.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring
THR 492 - Studio Project

Credits: 1-3
Repeatable within Degree for Credit
Offered by School of Theater
Required for students assigned as director, designer, dramaturg, or stage manager for a Mason Players Studio production. Instruction and mentorship from appropriate Theater faculty to better develop the student's aesthetic. Required generation of portfolio material. This class is restricted to students participating in Studio productions within the academic year of the course offering.

Prerequisite(s): THR 329 or THR 333 or THR 334 or THR 335 or THR 337.
Notes: This course is repeatable to 9 credits.

Schedule Type: STU
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

THR 493 - Collaborative Lab Experience

Credits: 3
Not Repeatable for Credit
Offered by School of Theater
Students will collaborate in a laboratory experience to create original material for the stage or screen. Course content will be project specific.

Prerequisite(s): Theatre major with junior standing (60 credit hours completed).
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit only
When Offered: Fall

THR 494 - Field Experience

Credits: 1-6
Repeatable within Term for Credit
Offered by School of Theater
Experience in a theatrical organization to provide opportunity to apply classroom training, knowledge, skills, and theory in a professional situation. Activity must be approved by department chair.

Prerequisite(s): Involves off-campus experience with a professional theater. Students must obtain permission of instructor prior to registering.
Notes: May be repeated for a total of 12 credits.

Schedule Type: INT
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No credit only
THR 495 - Senior Capstone Project

Credits: 3
Repeatable within Degree for Credit
Offered by School of Theater
Student must submit a written project proposal to area of concentration for consultation. If accepted, proposal will be presented to the full faculty for approval.

Prerequisite(s): Must have declared a concentration, have completed at least 60 credit hours, and must have completed 4 credits of Practicum.
Notes: Production proposals will be subject to calendar availability. Course is repeatable to 6 credits with permission of Chair.

Schedule Type: STU
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

THR 496 - Text in Production

Credits: 3
Not Repeatable for Credit
Offered by School of Theater
In-depth investigation of collaborative nature of theatrical arts. Examines discrete creative disciplines; acting, directing, dramaturgy, and design as discussed by distinguished professionals and scholars. In-depth exploration of one selected playscript for the entire semester. Students will work collaboratively in small groups to research, design, direct, and perform scenes from selected text.

Fulfills Mason Core requirement in synthesis.

Prerequisite(s): Completion or concurrent enrollment in all theater core courses and all other required Mason Core courses, and junior standing; or permission of instructor.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

THR 497 - Independent Study

Credits: 1-6
Repeatable within Term for Credit
Offered by School of Theater
Individual research and creative project in close consultation with instructor. Selection from projects in performance, directing, technical theater and design, playwriting, or theater history and criticism.

Prerequisite(s): Open only to theater majors with 90 credits and special permission of department chair
Notes: May be repeated for a total of 24 credits, provided suffix citing specific course content is different

Schedule Type: IND
**THR 525 - Advanced Musical Theater Workshop**

Credits: 3  
Repeatable within Degree for Credit  
Offered by School of Theater  
Students hone performance techniques necessary for performance in musical theater and contemporary operetta. Students will practice and perform musical theater pieces.

Notes: Course is repeatable to 6 credits.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

**THR 530 - Topics in Theater Design**

Credits: 3  
Repeatable within Degree for Credit  
Offered by School of Theater  
In-depth study of scenic, costume, lighting, or sound design. Extensive work with script analysis, historical and conceptual research, visual communication of design ideas, and technical paperwork. Focus on aesthetics, production requirements, and collaboration.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
Grading: Graduate Special  
When Offered: Fall

**THR 539 - Aesthetics for the Theater**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Theater  
Students will develop skills in design while exploring significant developments within the area of concentration. Creative projects, including research and design, will be supervised on an individual basis.

Schedule Type: IND  
When Offered: Fall and Spring

**THR 540 - Directing Techniques**
THR 548 - Advanced Foundations of Theater Education

Credits: 3
Repeatable within Degree for Credit
Offered by School of Theater
As an examination of the directorial process for stage and screen, this course will explore directing theory, preparation, and practice.

Notes: This course is repeatable to six (6) credits.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

THR 549 - Advanced Elementary Theater Ed

Credits: 3
Repeatable within Degree for Credit
Offered by School of Theater
Explores various theater teaching specialties in venues that range from public school to undergraduate and graduate training to commercial establishments.

Prerequisite(s): Graduate standing, eligibility for post-baccalaureate certificate in Theater Education or permission of the instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

THR 550 - Advanced Secondary Education

Credits: 3
Not Repeatable for Credit
Offered by School of Theater
This course explores teaching methods for theater that are appropriate for all students, including exceptional students, including gifted and talented and those with disabling conditions. It will cover requirements of the Virginia Theater Standards of Learning, curriculum and instructional procedures, as well as theater classroom management, for secondary grades 6-12 (both middle and secondary schools).

**Prerequisite(s):** Graduate standing, eligibility for post-baccalaureate certificate in Theater Education, or permission of the instructor.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**When Offered:** Fall

**THR 551 - Advanced Theater Pedagogy**

Credits: 2
Not Repeatable for Credit
Offered by School of Theater
Advanced concepts in teaching methods for PK-12. Further exploration of multiple intelligences, including classroom pedagogy and field study for practical application of curriculum and administrative skills.

**Prerequisite(s):** Graduate standing, eligibility for post-baccalaureate certificate in Theater Education or permission of the instructor.

**Notes:** Graduate standing, eligibility for post-baccalaureate certificate in Theater Education or permission of the instructor.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 2
**Hours of Lab or Studio per week:** 0
**When Offered:** Fall, Spring

**THR 555 - Theater Education Internship**

Credits: 4-12
Repeatable within Degree for Credit
Offered by School of Theater
Full semester of supervised teaching experience in approved school programs PK-12. Credits based on number of teaching contact hours per week.

**Prerequisite(s):** Successful completion of Theater Teaching Concentration Coursework and students must pass the VCLA and Praxis I prior to the internship semester.

**Schedule Type:** INT
**Hours of Lecture or Seminar per week:** 4-12
**Hours of Lab or Studio per week:** 0
**When Offered:** Fall

**THR 560 - Advanced Script Analysis**
Credits: 3  
Not Repeatable for Credit  
Offered by School of Theater  
Critical analysis of dramatic literature as preparation for production and performance. Examination of plot, character, theme, audience impact, and cultural context, and the transformation of intellectual ideas into physical theatrical production elements.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

**THR 571 - Advanced Playwriting Workshop**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Theater  
Advanced playwriting workshop in which students explore their own voice in theatrical writing.

Prerequisite(s): Undergraduate degree or equivalent, or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

**THR 590 - Special Topics for Graduate Study**

Credits: 1-6  
Repeatable within Term for Credit  
Offered by School of Theater  
Rotating topic. Advanced seminar in topics for stage and screen studies, including education, performance, design, research, writing, and styles in theater or other media.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

**THR 591 - Graduate Seminar**

Credits: 1-3  
Not Repeatable for Credit  
Offered by School of Theater  
Addresses the realities living and working in the theater and the film industry.

Notes: Rotating Topics. Dependent on credits hours offered, class time will vary from 1 hour to 2 hours, 40 minutes.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

THR 599 - Independent Study

Credits: 1-6
Repeatable within Term for Credit
Offered by School of Theater
Independent reading, performance, or research on a specific project under direction of selected faculty member. May include attendance in a parallel undergraduate course.

Prerequisite(s): Undergraduate degree or equivalent, or permission of instructor.
Notes: May be repeated for a total of 18 credits.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0

THR 610 - Acting Mentorship

Credits: 3
Not Repeatable for Credit
Offered by School of Theater
This class gives students the chance to work with a faculty mentor while they apply their acting skills to a full-length public performance. Students create a record of the creative process through mentored practical production assignments. Actors enrolled in this course must receive prior approval for their projects for the stage or screen and will be expected to submit a written reflection on the complete acting process.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

THR 620 - Acting Techniques

Credits: 3
Repeatable within Degree for Credit
Offered by School of Theater
Students explore selected acting techniques for stage and screen. Topics vary from scene work to specialty areas—such as movement, voice and style—with an emphasis on developing bold physical, psychological and emotional expression.

Notes: Repeatable up to 12 credits.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring
THR 630 - Design Mentorship

Credits: 3  
Repeatable within Degree for Credit  
Offered by School of Theater  
Students work with a mentor while they apply design and technical skills to a full-length public performance. Students create a record of the creative process through mentored practical production assignments. Students must receive prior approval on projects for the stage or screen and will be expected to submit a written reflection on the process.

Notes: Students must attain a B or higher to receive credit.

Schedule Type: IND  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
Grading: Graduate Special.  
When Offered: Fall, Summer, Spring

THR 640 - Directing Mentorship

Credits: 3  
Not Repeatable for Credit  
Offered by School of Theater  
This class gives students the chance to work with a faculty mentor while they apply their directing skills to a full-length public performance. Students create a record of the creative process through mentored practical production assignments. Directors enrolled in this course must receive prior approval for their projects for the stage or screen and will be expected to submit a written reflection on the full directorial process.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

THR 651 - Advanced Dramatic Theory and Criticism

Credits: 3  
Repeatable within Degree for Credit  
Offered by School of Theater  
A chronological study of development of dramatic theory and criticism from Plato and Aristotle through modern movements. Students read plays, theoretical works, and critical responses, and write original criticism of performances or texts. They also take turns leading critical texts, meet one-on-one with their instructor for individualized mentoring, and prepare at least one essay for publication.

Prerequisite(s): Graduate standing or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring
THR 652 - Writing Seminar

Credits: 3  
Not Repeatable for Credit  
Offered by School of Theater  
Students develop writing skills and explore significant developments and periods within the field.

Prerequisite(s): Admission to Graduate Program in CVPA.  
Schedule Type: SEM  
When Offered: Fall and Spring

THR 655 - Teaching Practicum

Credits: 3  
Repeatable within Degree for Credit  
Offered by School of Theater  
Students develop and teach undergraduate curriculum related to their area of emphasis.

Prerequisite(s): Admission to Graduate Program in CVPA.  
Notes: Students must attain a B or higher to receive credit.  
Schedule Type: INT  
Grading: Graduate Special.  
When Offered: Fall, Summer, Spring

THR 691 - Professional Development

Credits: 1  
Not Repeatable for Credit  
Offered by School of Theater  
Students develop materials and strategies toward the next stage of career in the field.

Schedule Type: IND  
Grading: Satisfactory/No Credit  
When Offered: Fall, Spring, Summer

THR 694 - Graduate Field Experience

Credits: 1-6  
Repeatable within Degree for Credit  
Offered by School of Theater  
Experience in a professional theater or screen production. Activity is subject to prior faculty approval. Students will present a final portfolio of work.
THR 696 - Advanced Acting Practicum

Credits: 3
Repeatable within Degree for Credit
Offered by School of Theater
Academic credit awarded for satisfactory completion of a minimum of 60 hours approved production experience.

Schedule Type: LAB
Grading: Satisfactory/No Credit
When Offered: Fall, Spring, Summer

THR 697 - Advanced Playwriting and Dramaturgy Practicum

Credits: 1-3
Repeatable within Degree for Credit
Offered by School of Theater
Academic credit awarded for satisfactory completion of a minimum of 60 hours of approved production experience.

Schedule Type: LAB
Grading: Satisfactory/No Credit
When Offered: Fall, Spring, Summer

THR 698 - Advanced Directing Practicum

Credits: 1-3
Repeatable within Degree for Credit
Offered by School of Theater
Academic credit awarded for satisfactory completion of a minimum of 60 hours approved production experience.

Schedule Type: LAB
Grading: Satisfactory/No Credit
When Offered: Fall, Spring, Summer

THR 699 - Advanced Design Practicum

Credits: 1-3
Repeatable within Degree for Credit
Offered by School of Theater
Academic credit awarded for satisfactory completion of a minimum of 60 hours of approved production experience.

**THR 740 - Directors and Dramaturg in Collaboration**

Credits: 3  
Repeatable within Degree for Credit  
Offered by School of Theater  
Students work in director-dramaturg pairs to create a hypothetical theater company, craft its mission, plan its season and pitch their ideas for production. Additional assignments include a director's approach, dramaturg's protocol, annotated bibliography, research paper and lecture on a related topic.  

**Notes:** Students must attain a B or higher to receive credit.

**THR 755 - Academic Track Practicum**

Credits: 3  
Repeatable within Degree for Credit  
Offered by School of Theater  
Students prepare a semester worth of course material for undergraduate class.  

**Prerequisite(s):** Admission to Graduate Program in CVPA.  
**Notes:** Students must attain a B or higher to receive credit.

**THR 790 - Directed Research**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Theater  
Students delve into a specialty topic of research in the area of emphasis within the Theater concentration.  

**Prerequisite(s):** Research Methods Core Requirements.
Notes: Students must attain a grade of B or higher to receive credit.

**Schedule Type:** IND  
**Grading:** Graduate Special  
**When Offered:** Fall, Spring, Summer

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**THR 796 - Directed Reading**

Credits: 1  
Not Repeatable for Credit  
Offered by School of Theater  
In preparation for a thesis, students develop and complete a body of reading relating to their thesis.

**Schedule Type:** IND  
**Grading:** Satisfactory/No Credit  
**When Offered:** Fall, Spring, Summer

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**THR 797 - Project Preparation**

Credits: 3  
Repeatable within Degree for Credit  
Offered by School of Theater  
Students document their pre-production process in preparation for their culminating artistic project.

**Corequisite(s):** THR 796.

**Notes:** Students must attain a B or higher to receive credit.

**Schedule Type:** IND  
**Grading:** Satisfactory/No Credit  
**When Offered:** Fall, Summer, Spring

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**THR 798 - Project Practicum**

Credits: 3  
Repeatable within Degree for Credit  
Offered by School of Theater  
Students document their production process during the culminating artistic project.

**Corequisite(s):** THR 797.

**Notes:** Students must attain a B or higher to receive credit.

**Schedule Type:** IND  
**Grading:** Satisfactory/No Credit  
**When Offered:** Fall, Summer, Spring
THR 799 - Thesis

Credits: 1-3
Repeatable within Degree for Credit
Offered by School of Theater
Students reflect upon their culminating artistic project and articulate original conclusions regarding practice in their area of emphasis.

Prerequisite(s): Research Methods Core Requirement.
Notes: Subject to Faculty majority. Students must attain a B or higher to receive credit.

Schedule Type: IND
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit
When Offered: Fall, Summer, Spring

Tourism and Events Management (TOUR)

Offered by the College of Education and Human Development

TOUR 110 - Professionalism and Civility

Credits: 1
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Focuses on developing competencies in the areas of professionalism and civility in a variety of settings including professional image, conduct at work, telephone, written, oral, and electronic etiquette, table manners, and social networking with an emphasis on the cultural needs for honoring commitments and obligation.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0

TOUR 190 - Wedding Planning

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Introduction to the planning and management of weddings. Explores social, political, economic, cultural, religious, and historical influences on wedding planning decision-making and business strategies. Reviews practices relevant to successful wedding planning, and consultancy for diverse clients and settings.

Schedule Type: LEC
TOUR 200 - Introduction to Tourism Management

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Introduces travel and tourism from local to international levels. Covers the scale, scope and organization of the industry. Emphasizes the development and management of natural, cultural, heritage and recreational resources of tourism. Identifies issues related to the economic, technological and political aspects of tourism.

Notes: Open to nonmajors.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

TOUR 210 - Global Understanding through Travel and Tourism

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Examines tourism as a global industry and human activity that promotes and facilitates understanding of historical and cultural values, and of international institutions that characterize the broader global system.

Fulfills Mason Core requirement in global understanding.

Notes: Open to nonmajors.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

TOUR 214 - Hospitality Tourism and Events Management Accounting

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism.
Provides an overview of financial accounting for hospitality, tourism and event managers. Presents financial accounting from the perspective of recording financial transactions, developing financial statements and evaluating investment and operational decisions. Emphasizes efficient use of spreadsheets in managerial decision making.

Prerequisite(s): None.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
**Grading:** Regular  
**When Offered:** Fall, Spring, Summer

**TOUR 220 - Introduction to Event Management**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
Explores principles and practices of managing medium- and large scale events including festivals, conventions, concerts, shows, sporting events, and ceremonies. Emphasizes organization, site preparation, communications, personnel, and security as well as evaluation and innovation.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**TOUR 221 - Event Implementation and Evaluation**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
Introduction to event implementation and evaluation through involvement in on-site event delivery and analysis. Studies participant motivation and economic, social, environmental, and cultural impacts in relation to an event's products and services.

**Prerequisite(s):** D or higher in TOUR 220. Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**TOUR 230 - Introduction to Hospitality Management**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
This course is an introduction to hospitality management, including an overview of management in the hospitality industry and professional opportunities. The concepts and practices of hospitality management are examined and discussed. The scope and forms of hospitality organizations are reviewed, as well as trends within these organizations.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**TOUR 241 - Hospitality, Tourism, and Events Management Practicum**
Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Provides 120 hours of introductory supervised professional fieldwork experience in an approved tourism, events, or hospitality management setting for 10 to 14 weeks (10 weeks only for the Summer term) under the supervision of a practicum Faculty Supervisor and Agency Supervisor. Includes meetings and assignments before, during, and after the practicum. Start date is the first day of classes.

Prerequisite(s): D or higher in TOUR 200, TOUR 220, sophomore standing, and TOUR major status.
Prerequisite(s) enforced by registration system.

Notes: TEM majors only. Students must complete the mandatory pre-experience orientation session online before registering for this course. This requirement will be enforced by the registration system. Hourly requirement per week is 15-20 for Summer term.

Schedule Type: INT
Hours of Lecture or Seminar per week:0
Hours of Lab or Studio per week: 10-12
Grading: Satisfactory/No Credit
When Offered: Fall, Spring, Summer

TOUR 301 - Hotel Management

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Explores interrelated systems in hotel management, including front desk, reservations, housekeeping, food/beverage, telecommunications, guest services and security. Reviews and segments hotel products and associated management challenges.

Prerequisite(s): D or higher in TOUR 230.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall

TOUR 310 - Food and Beverage Management

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Explores the principles of foodservice management regarding production and selling of food and beverage products. Categorizes various types of food, wine, beer and spirits. Reviews foodservice buying, pricing, menu planning, production, storage, service, controls and quality assurance.

Prerequisite(s): D or higher in TOUR 230.
Prerequisite(s) enforced by registration system.
TOUR 311 - Women and Tourism

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Focuses on women as hosts and guests. Using social theory, explores issues regarding the history and evolution of tourism as a gendered system. Addresses family, solo and business travel, and employment, taking into consideration issues related to more and lesser developed countries as they relate to the roles of women in international tourism.

Fulfills Mason Core requirement in social and behavioral science.

Notes: Open to nonmajors.

TOUR 312 - Ecotourism

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism

Analyzes tourism that is nature-based and entails a learning component while striving for environmental and sociocultural sustainability within the context of financial viability. Considers markets, role of protected areas, impacts, business aspects, external environments, organizations and policies, and research trends and needs.
Designated a Green Leaf Course.

Prerequisite(s): D or higher in TOUR 200.
Prerequisite(s) enforced by registration system.

TOUR 313 - Event Technology

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Explores theoretical and practical considerations of event technology. Examines specifications, layout installation techniques and
operation of sound systems, lighting systems and video systems for event industry sectors.

**Prerequisite(s):** D or higher in TOUR 220.  
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall

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**TOUR 320 - Hospitality Management Information Systems**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
Introduces management information systems (MIS) technology and its application to hospitality sectors from managerial and strategic perspectives. Surveys computer applications, products and trends in gathering, analyzing, storing and communicating information within hospitality sectors.

**Prerequisite(s):** D or higher in TOUR 230.  
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Spring

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**TOUR 330 - Resort Management**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
Surveys effective practices in the management of resort recreation enterprises. Examines basic resort operations, including front desk, food and beverage, amenities, and housekeeping. Covers management of a variety of resort types, such as ski resorts, beach resorts, dude ranches, business retreats, adventure camps, health spas, and golf resorts.

**Prerequisite(s):** D or higher in TOUR 200 and TOUR 220.  
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**TOUR 331 - Cruise Ship Management**

Credits: 3  
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism.
Surveys effective practices in the management and operation of cruise ships. Includes on-site examination of basic cruise operations including sales and booking, food and beverages, hotel operations, security, recreation activities, shore excursions and personnel management. Examines historical foundations of the cruise industry, related leisure and management theory, and leisure trends specific to mass international maritime travel.

**Prerequisite(s):** Grade of "C" or better in TOUR 200, TOUR 220, TOUR 230, 60 credit hours, BS TEM major, 21 years of age by beginning of semester.

**Notes:** Includes on-campus classroom lectures and week-long on-board cruise ship instructional experience.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Grading:** Regular
**When Offered:** Spring

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**TOUR 340 - Sustainable Tourism**

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism

Studies the characteristics of environmentally, economically and socio-culturally sustainable tourism and assesses the possibilities and limitations for its implementation within a variety of destinations and product settings. Emphasizes conventional "mass" tourism and small-scale "alternative" tourism as they apply to hospitality, event, and tourism management. Designated a Green Leaf Course.

**Prerequisite(s):** D or higher in TOUR 200 and TOUR 220.
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC
**Hours of Lecture or Seminar per week:** 3
**Hours of Lab or Studio per week:** 0
**When Offered:** Fall, Spring, Summer

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**TOUR 352 - Heritage and Cultural Tourism**

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism

Analyzes historical and cultural attractions, including museums, canals, monuments, pilgrimage sites, military sites, and cultural and heritage landscapes. Covers presentation and interpretation, African-American and Native American heritage, management and operational considerations, and marketing.

**Prerequisite(s):** D or higher in TOUR 200 and TOUR 220.
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC
TOUR 362 - Cultural and Environmental Interpretation

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Focuses on communication processes and practices used by professionals to explain and interpret special characteristics of cultural and environmental resource sites for visitors. Discusses conceptual principles for planning interpretive programs, as well as techniques for analyzing and disseminating information and entertainment through various media. Examines delivery of interpretive messages across a variety of audiences, strategies for programming interpretive services, and the administration and evaluation of interpretive services at tourism, event, and recreation sites.

Equivalent to PRLS 362

Prerequisite(s): PRLS 300, or PRLS 328, or TOUR 352
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

TOUR 412 - Hospitality, Tourism, and Events Management Marketing

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Applies marketing principles, theories and concepts in developing strategies for hospitality, tourism and event management businesses. Emphasizes market segmentation, marketing mix, sales planning and public relations.

Prerequisite(s): D or higher in TOUR 200, TOUR 220, PRLS 310, and PRLS 410.
Prerequisite(s) enforced by registration system.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

TOUR 414 - Hospitality, Tourism, and Events Management Finance

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Develops skills and competencies for the management of financial resources in hospitality, tourism and events management enterprises. Covers economic principles, the time value of money, revenue streams, pricing and expenditure management. Applies fundamental principles to personal financial management.

Prerequisite(s): D or higher in TOUR 200, TOUR 220, PRLS 310, and PRLS 410.
TOUR 416 - Hospitality Sales

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Explores the principles of personal selling within hospitality sectors. Reviews the nature of buyers and sellers, situational selling, the sales process and relationship management.

Prerequisite(s): D or higher in TOUR 230, PRLS 410.
Prerequisite(s) enforced by registration system.

TOUR 420 - Tourism Planning/Policy

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism

Principles of planning and policy that apply to integrated and sustainable tourism development at the international, national, state, regional, local, and site scale. Considers government, industry, and community perspectives. Designated a Green Leaf Course.

Prerequisite(s): D or higher in PRLS 310 and TOUR 340.
Prerequisite(s) enforced by registration system.

TOUR 440 - Meetings and Conventions

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Analyzes meetings, incentives, conventions, and exhibitions with respect to business environment and structure, industry
suppliers, site and facility selection, human resource management, legal and financial issues, marketing and promotion, and event organization.

**Prerequisite(s):** D or higher in TOUR 220 and PRLS 310.  
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**TOUR 450 - Hospitality Human Resources Management**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
Reviews concepts and methods related to the achievement of strategic business goals through employee recruitment, training and development.

**Prerequisite(s):** D or higher in PRLS 410.  
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Spring

**TOUR 460 - Hospitality Facilities Operations**

Credits: 3  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
Explores the principles applied to facilities systems operations in hospitality sectors. Considers design, planning, layout and maintenance of hospitality properties and systems.

**Prerequisite(s):** D or higher in TOUR 340.  
Prerequisite(s) enforced by registration system.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Spring

**TOUR 470 - Career Preparation**

Credits: 1  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism
Focuses on current issues in tourism, events and hospitality management with an emphasis on career development strategies.

**Prerequisite(s):** TEM major, D or higher in TOUR 241, 60 credits.
Prerequisite(s) enforced by registration system.

**Notes:** Meets for half the semester.

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0  
**When Offered:** Fall, Spring

### TOUR 480 - Special Topics

Credits: 1-3  
Repeatable within Term for Credit  
Offered by School of Recreation, Health, and Tourism  
Selected topics reflect interest in specialized area of tourism and events management. Announced in advance.

**Prerequisite(s):** 60 credits  
**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 1-3  
**Hours of Lab or Studio per week:** 0

### TOUR 490 - Hospitality, Tourism, and Events Management Internship

Credits: 12  
Not Repeatable for Credit  
Offered by School of Recreation, Health, and Tourism  
Provides 400 hours of advanced supervised professional experience in an approved tourism, events, or hospitality management setting for a minimum of 30 hours/week, and a maximum of 40 hours/week (40hours/week only in Summer term). Provides a continuous and structured opportunity to apply principles and skills developed in the classroom to the solution of practical problems. (Department approval required).

**Prerequisite(s):** 90 credits, D or higher in TOUR 241, TOUR 340, TOUR 470 and PRLS 410. Open to TEM Majors only. Pre-Experience Orientation Session attendance required.  
Prerequisite(s) enforced by registration system.

**Notes:** Open only to TEM majors. Students must attend mandatory pre-experience orientation session before registering - this requirement will be enforced by the registration system - and must participate in the mandatory final presentations upon completion of internship. Can register for only one additional course for up to 3 credits.

**Schedule Type:** INT  
**Hours of Lecture or Seminar per week:** 0  
**Hours of Lab or Studio per week:** 30-40  
**Grading:** Satisfactory/No Credit  
**When Offered:** Fall, Spring, Summer
TOUR 499 - Independent Study

Credits: 1-3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Faculty directed independent study of approved topics in tourism and events management.

Prerequisite(s): TOUR 200 and 220, and 90 credits.
Notes: TEM majors only.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

TOUR 540 - Sustainable Tourism Management

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism

Examines components and interrelationships within tourism systems and assesses the potential economic, sociocultural, and environmental impacts associated with this sector. Considers managerial strategies that minimize the negative impacts and maximize the positive impacts, thereby attaining sustainable tourism.
Designated a Green Leaf Course.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

TOUR 710 - Advanced Administrative Practices in Tourism and Events

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Explores best practices in the administration of tourism and events businesses. Particular emphasis will be placed on contract management, and strategic planning for dynamic markets and changing technologies, with specific applications to geographically dispersed consumers and suppliers.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

TOUR 712 - Marketing Tourism and Event Planning Services

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Focuses on the unique challenges and opportunities faced by tourism and event marketers in producing, delivering, pricing, and promoting tourism and event services.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

TOUR 720 - Major Events and Convention Management

Credits: 3
Not Repeatable for Credit
Offered by School of Recreation, Health, and Tourism
Prepares graduate students for managing large scale events such as major festivals, conventions, sporting contests, cultural exhibitions, and commercial exhibitions. Management of human financial, information, and technology resources will be emphasized.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

Turkish (TURK)

Offered by the College of Humanities and Social Sciences

TURK 110 - Elementary Turkish

Credits: 6
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Introduces elements of grammar, vocabulary, oral skills, listening comprehension, and reading.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 6
Hours of Lab or Studio per week: 0

TURK 210 - Intermediate Turkish

Credits: 3
Not Repeatable for Credit
Offered by Modern and Classical Languages.
Continuation of the development of basic components of the language, with focus on listening, speaking, reading, and writing skills. Introduces students to the cultures and histories of Turkish-speaking regions.

Prerequisite(s): TURK 110, appropriate placement score, or permission of department.
University Transition and Interdisciplinary Studies (UNIV)

Offered by the Provost's Office

UNIV 100 - Introduction to Mason

Credits: 1
Not Repeatable for Credit
Offered by the Provost's Office.
This course assists first-year students with their transition from high school to college life at Mason. It helps students to be successful through academic skill-building, educational planning, and career preparation. It provides information regarding campus resources and ways to engage in the Mason community. Although all sections have a core curriculum, certain sections also focus on a particular theme, student population, or course of study.

Equivalent to UNIV 108, UNIV 140, UNIV 150, UNIV 160.

Prerequisite(s): Freshman standing.
Notes: Only one of UNIV 100, UNIV 108, UNIV 140, UNIV 150, or UNIV 160 can be taken for credit.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0

UNIV 101 - Extended Transition

Credits: 0-1
Not Repeatable for Credit
Offered by the Provost's Office.
This course serves as a continuation of University 100 into the second freshman semester. It extends the transition support of international students, and other students in special sections of University 100.

Equivalent to UNIV 141, UNIV 151.

Notes: This course is required in designated programs only.
Only one of UNIV 101, UNIV 141, or UNIV 151 can be taken for credit.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 0-1
Hours of Lab or Studio per week: 0

UNIV 108 - Mason Transition
Credits: 0-1
Repeatable within Degree for Credit
Offered by the Provost's Office.
Specialized transition to Mason courses with identified student populations.

Equivalent to UNIV 100, 140, 150, 160.

Notes: Only repeatable with department approval. Only one of UNIV 100, UNIV 108, UNIV 140, UNIV 150, or UNIV 160 may be taken for credit.

Schedule Type: SEM
When Offered: Fall, Spring, Summer

UNIV 110 - Academic Success

Credits: 0-1
Not Repeatable for Credit
Offered by the Provost's Office.
Focuses on academic transition and planning issues for students in their first or second year. Emphasis is placed on resources and techniques to assist students with improving their academic performance. Students work closely with the instructor to track their academic progress over the course of the semester.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 0-1
Hours of Lab or Studio per week: 0

UNIV 140 - INTO Mason Pathway Transition

Credits: 0-1
Not Repeatable for Credit
Offered by the Provost's Office.
Assists first-year international and multilingual standard and accelerated pathway students with their transition from high school to college life. It helps prepare students for successful progression to their chosen degree plan the promoting acculturation to academic norms and expectations at Mason, the development of self-efficacy, and engagement with the Mason community. It encourages to seek out and take full advantage of a wide range of campus resources.

Equivalent to UNIV 100, UNIV 108, UNIV 150, UNIV 160.

Notes: Only one of UNIV 100, UNIV 108, UNIV 140, UNIV 150, or UNIV 160 can be taken for credit.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 1
When Offered: Fall, Spring

UNIV 141 - INTO Mason Pathway Extended Transition
UNIV 150 - First Year Living Learning Communities

Credits: 0-1
Not Repeatable for Credit
Offered by the Provost's Office.
This course is available for students who are members of a first year LLC. It is the learning component of the program for students who live together on a residence hall floor. The course follows the core University 100 curriculum, but is tailored to the particular theme or academic discipline of the LLC.

Equivalent to UNIV 100, UNIV 108, UNIV 140, UNIV 160.

Prerequisite(s): Freshmen standing.
Notes: Only one of UNIV 100, UNIV 108, UNIV 140, UNIV 150 or UNIV 160 can be taken for credit.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

UNIV 151 - First Year Living Learning Communities Extended Transition

Credits: 0-1
Not Repeatable for Credit
Offered by the Provost's Office.
This course serves as a continuation of University 150 into the second freshman semester. It extends the transition support of students in the First Learning Communities Program.

Equivalent to UNIV 101, UNIV 141.

Notes: Only one of UNIV 101, UNIV 141, or UNIV 151 can be taken for credit.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 0-1
UNIV 160 - University Scholars Transition Seminar

Credits: 1
Not Repeatable for Credit
Offered by the Provost's Office.
A first year transition seminar for students in the University Scholars Program.

Equivalent to UNIV 100, UNIV 108, UNIV 140, UNIV 150.

Prerequisite(s): Admittance to the University Scholars Program.
Notes: Only one of UNIV 100, UNIV 108, UNIV 140, UNIV 150 or UNIV 160 can be taken for credit.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

UNIV 170 - Special Topics

Credits: 0-1
Repeatable within Term for Credit
Offered by the Provost's Office.
Varied UNIV course topics are offered to first and second year undergraduate students.

Notes: Repeatable for a maximum of 3 credits if course content differs.

Schedule Type: SEM
When Offered: Fall, Spring, Summer

UNIV 190 - Introduction to Research Opportunities

Credits: 0-1
Not Repeatable for Credit
Offered by the Provost's Office.
Provides an opportunity to learn more about participating in research and creative projects at Mason and acquire skills needed to be successful in research.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
Grading: Satisfactory/No Credit
When Offered: Fall, Spring
UNIV 220 - Decide and Confirm Majors

Credits: 2
Not Repeatable for Credit
Offered by the Provost's Office.
This course focuses on helping students clarify or choose a major or career. Students explore and assess their interests, values and skills, as well as research various majors, careers, and the world of work as information for the decision-making process.

Prerequisite(s): Second-semester freshman standing.
Notes: Only one of UNIV 220, UNIV 320, UNIV 420, UNIV 421, or UNIV 422 may be taken per semester.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 2
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

UNIV 250 - Second Year Living Learning Communities

Credits: 0-1
Not Repeatable for Credit
Offered by the Provost's Office.
Students in a Second Year Living Learning Community live together on a residence hall floor and attend this course together to fulfill the learning component of the LLC program.

Notes: For students who are members of a Second Year Living Learning Community.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 0-1
Hours of Lab or Studio per week: 0
When Offered: Fall

UNIV 300 - Transfer Transition

Credits: 0-1
Not Repeatable for Credit
Offered by the Provost's Office.
This course assists new transfer students with a successful transition to Mason. This course addresses academic success, time management, and course schedule planning, as well as graduate school/career readiness, degree requirements, and other university policies and procedures. Students explore campus resources and opportunities for engaging in the Mason community.

Equivalent to UNIV 302, UNIV 303, UNIV 304, UNIV 305, UNIV 308.

Notes: Only transfer students in their first or second semester at Mason are eligible to take this course.
Only repeatable with department approval.
Only one of UNIV 300, UNIV 302, UNIV 303, UNIV 304, UNIV 305, or UNIV 308 may be taken for credit.

Schedule Type: SEM
UNIV 302 - College of Science Transfer Transition

Credits: 0-1
Not Repeatable for Credit
Offered by the Provost's Office.
This course is intended for new transfer students in the College of Science to assist them with a successful transition to Mason. This course addresses academic success, time management, and course schedule planning, as well as graduate school/career readiness, degree requirements, and other university policies and procedures. Students explore campus resources and opportunities for engaging in the Mason community.

Equivalent to UNIV 300, UNIV 303, UNIV 304, UNIV 305, UNIV 308.

Notes: Only transfer students in their first or second semester at Mason are eligible to take this course. Only repeatable with department approval. Only one of UNIV 300, UNIV 302, UNIV 303, UNIV 304, UNIV 305, or UNIV 308 may be taken for credit.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0

UNIV 303 - Veteran Transition

Credits: 1
Not Repeatable for Credit
Offered by Provost
This course is for students with veteran status. Based on theory and research specific to the needs of veterans, this course builds a foundation for success in college and beyond, including career planning, translating military experience on a resume, practical interviewing techniques, and networking and engaging with other veterans in a military-friendly environment.

Equivalent to UNIV 300, UNIV 302, UNIV 304, UNIV 305, UNIV 308.

Notes: Only transfer students in their first or second semester at Mason are eligible to take this course. Only repeatable with department approval. Only one of UNIV 300, UNIV 302, UNIV 303, UNIV 304, UNIV 305, or UNIV 308 may be taken for credit.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0

UNIV 304 - Bachelor Individualized Studies Transfer Transition

Credits: 1
Not Repeatable for Credit
Offered by the Provost's Office.
This course serves new transfer students in the Bachelors of Individualized Studies (BIS) program, and assists them with a successful transition to Mason. Students develop relationships with peers, staff, and faculty. They are introduced to campus resources, with special emphasis on research and writing resources and tools, and work closely with BIS academic advisors and faculty.

Equivalent to UNIV 300, UNIV 302, UNIV 303, UNIV 305, UNIV 308.

Notes: Only transfer students in their first or second semester at Mason are eligible to take this course. Only repeatable with department approval. Only one of UNIV 300, UNIV 302, UNIV 303, UNIV 304, UNIV 305, or UNIV 308 may be taken for credit.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0

UNIV 305 - College of Humanities and Social Sciences Transfer Transition

Credits: 0-1
Not Repeatable for Credit
Offered by the Provost's Office.
Assists new transfer students in the College of Humanities and Social Sciences with a successful transition to Mason. Addresses academic success, educational planning, and career preparation, in addition to degree requirements and other university policies and procedures. Students explore campus resources and opportunities for engaging in the Mason community.

Equivalent to UNIV 300, UNIV 302, UNIV 303, UNIV 304, UNIV 308.

Notes: Only transfer students in their first or second semester at Mason are eligible to take this course. Only repeatable with department approval. Only one of UNIV 300, UNIV 302, UNIV 303, UNIV 304, UNIV 305, or UNIV 308 may be taken for credit.

Schedule Type: SEM
When Offered: Fall, Summer, Spring

UNIV 308 - Mason Transition

Credits: 0-1
Repeatable within Degree for Credit
Offered by the Provost's Office.
Specialized transition to Mason courses with identified student populations.

Equivalent to UNIV 300, 302, 303, 304, 305.

Notes: Only repeatable with department approval. Only one of UNIV 300, UNIV 302, UNIV 303, UNIV 304, UNIV 305, or UNIV 308 may be taken for credit.

Schedule Type: SEM
When Offered: Fall, Spring, Summer
UNIV 310 - Academic Success

Credits: 0-1
Not Repeatable for Credit
Offered by the Provost's Office.
Focuses on academic strengthening and planning issues for students in their third year or later. Emphasis is placed on resources and techniques to assist students with improving their academic performance. Students work closely with the instructor to track their academic progress over the course of the semester.

Notes: Only students with junior standing or above are eligible for this course. Other students should take UNIV 110: Academic Success.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 1
When Offered: Fall, Summer, Spring

UNIV 320 - Internship and Career Readiness

Credits: 0-1
Not Repeatable for Credit
Offered by the Provost's Office.
This course helps students confirm major/career choices and actively pursue internships, research assistantships, and other career-related experiences. With a focus on career readiness, students prepare a resume and cover letter, practice interviewing techniques, and conduct career research.

Notes: Only one of UNIV 220, UNIV 320, UNIV 420, UNIV 421, or UNIV 422 may be taken per semester.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

UNIV 330 - Peer Leadership: Peer Advisors

Credits: 0-1
Not Repeatable for Credit
Offered by the Provost's Office.
This course prepares upperclass students to serve as University 100 Peer Advisors, a role that helps first-year students transition successfully from high school to college. This course provides Peer Advisors with the necessary information, tools, and resources to co-teach University 100 effectively.

Notes: For students who have been selected as a Peer Advisor by the University Transitions Program. Only repeatable with department approval.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 0-1
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring
UNIV 331 - Peer Leadership: Patriot Leaders

Credits: 0-1
Not Repeatable for Credit
Offered by the Provost's Office.
This course introduces students who will serve as Patriot Leaders to the principles of effective leadership. Students will apply knowledge gained through the course directly to their roles and responsibilities as Patriot Leaders through readings and discussions, experiential activities, and class assignments.

Notes: For students who have been selected as a Patriot Leader by the Office of Orientation and Family Programs and Services. Only repeatable with department approval.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 0-1
Hours of Lab or Studio per week: 0

UNIV 332 - Peer Leadership: Resident Advisors

Credits: 0-1
Not Repeatable for Credit
Offered by the Provost's Office.
This course provides ongoing support, education, and practical application techniques to assist Resident Advisors in becoming more accomplished leaders who support Mason's Residential Education priorities.

Notes: For students who have been selected as a Resident Advisor by the Office of Housing and Residence Life. Only repeatable with department approval.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 0-1
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

UNIV 333 - Peer Leadership: Peer Mentors

Credits: 0-1
Not Repeatable for Credit
Offered by the Provost's Office.
Prepares students to serve as Peer Mentors in a variety of Mason departments and programs. Students learn and put into practice leadership approaches and strategies. They become familiar with communication tools and campus resources that will enable them to mentor fellow students successfully.

Notes: For students who have been selected as a Peer Mentor in a Mason department or program. Only repeatable with department approval.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 0-1
Hours of Lab or Studio per week: 0
UNIV 350 - Third Year Living Learning Communities

Credits: 0-1
Not Repeatable for Credit
Offered by the Provost's Office.
Students in a Third Year Living Learning Community live together on a residence hall floor and attend this course together to fulfill the learning component of the LLC program.

Notes: For students who are a member of a Third Year Living Learning Community.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 0-1
Hours of Lab or Studio per week: 0
When Offered: Spring

UNIV 370 - Special Topics

Credits: 0-1
Repeatable within Term for Credit
Offered by the Provost's Office.
Notes: Repeatable for a maximum of 3 credits if course content differs.

Schedule Type: SEM
When Offered: Fall, Spring, Summer

UNIV 391 - Students as Scholars Scholarly Inquiry

Credits: 0-9
Repeatable within Degree for Credit
Offered by the Provost's Office.
Students contribute to scholarly, research, or creative projects by engaging in the recursive process of scholarly inquiry as preparation for participation in an individualized original project. Students will hold regular meetings with their project mentor, and make satisfactory contributions to the project.

Notes: Enrollment only with permission from OSCAR.

Schedule Type: IND
Hours of Lecture or Seminar per week: 0-9
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring.

UNIV 420 - College to Career
Credits: 1  
Not Repeatable for Credit  
Offered by the Provost's Office.  
This course supports second semester juniors and seniors with transitioning into the professional workplace. Students develop a tailored resume and cover letter, refine their interviewing skills, and discuss important workforce issues, such as compensation packages and workplace dynamics.

Notes: Only one of UNIV 220, UNIV 320, UNIV 420, UNIV 421, or UNIV 422 may be taken per semester.

Schedule Type: SEM  
Hours of Lecture or Seminar per week: 1  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

UNIV 421 - College to Graduate School

Credits: 1  
Not Repeatable for Credit  
Offered by the Provost's Office.  
This course supports second semester juniors and seniors. The academic emphasis is on transition readiness for graduate or professional school. Students learn about application and testing options and strategies, interviewing skills, budgeting, and career development.

Notes: Only one of UNIV 220, UNIV 320, UNIV 420, UNIV 421, or UNIV 422 may be taken per semester.

Schedule Type: SEM  
Hours of Lecture or Seminar per week: 1  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring

UNIV 422 - Developing Your Professional Edge

Credits: 1  
Not Repeatable for Credit  
Offered by the Provost's Office.  
This course simulates a professional work environment and provides an opportunity to demonstrate desired workplace competencies. The academic emphasis includes: applying basic consultation skills to diagnose and propose innovative solutions to a problem, developing performance management documents; giving and receiving feedback, building workplace relationships, and creating a professional image.

Notes: Only one of UNIV 220, UNIV 320, UNIV 420, UNIV 421, or UNIV 422 may be taken per semester.

Schedule Type: SEM  
Hours of Lecture or Seminar per week: 1  
Hours of Lab or Studio per week: 0  
When Offered: Fall, Spring
UNIV 490 - Critical Decisions in Postgraduate Transitions

Credits: 0-1
Repeatable within Degree for Credit
Offered by the Provost's Office.
This course guides and supports students through the postgraduate fellowship application process and postgraduate decisions. Students create a resume, complete a fellowship application, prepare for a scholarship interview, and refine their educational and career goals.

Notes: Enrollment through the Office of Fellowships. Only repeatable with approval from the Office of Fellowships.

Schedule Type: SEM
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0
When Offered: Fall, Summer, Spring

UNIV 491 - RS: Students as Scholars Individualized Scholarly Experience

Credits: 0-9
Repeatable within Degree for Credit
Offered by the Provost's Office.
Students actively participate in the process of scholarship and make a significant contribution to the creation of scholarly, research, or creative project. Students meet regularly with their project mentor, make satisfactory progress towards the completion of the project, and create a disciplinary product for evaluation.

Designated as a research and scholarship intensive course.

Notes: Enrollment only with permission from OSCAR.

Schedule Type: IND
Hours of Lecture or Seminar per week: 0-9
Hours of Lab or Studio per week: 0
When Offered: Fall, Spring

UNIV 495 - RS: Undergraduate Research Scholars Program Seminar

Credits: 0-3
Not Repeatable for Credit
Offered by the Provost's Office.
Students accepted into Undergraduate Research Scholars Program participate in a weekly seminar, hold regular meetings with their project mentor, and make satisfactory progress on their research or creative project. At the end of the semester, students either complete their project and present the results in a professional context, or apply for continuation through UNIV 496. See oscar.gmu.edu for more information and application.

Designated as a research and scholarship intensive course.

Notes: Enrollment only with acceptance into the URSP through OSCAR.
UNIV 496 - RS: Undergraduate Research Scholars Program Continuation

Credits: 0
Repeatable within Degree for Credit
Offered by the Provost's Office.
Students continuing their participation in the Undergraduate Research Scholars Program hold regular meetings with their project mentor and make satisfactory progress on their research or creative project. At the end of the semester, students either complete their project and present the results in a professional context, or apply for continuation. See oscar.gmu.edu for more information and application.

Designated as a research and scholarship intensive course.

Prerequisite(s): UNIV 495.
Notes: Enrollment only with acceptance into the URSP through OSCAR.

Urban and Suburban Studies (USST)

Offered by the Schar School of Policy and Government (formerly SPGIA)

USST 301 - Urban Growth in a Shrinking World

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)

Examines process of urbanization historically and comparatively. For major world regions, attention is given to the political economy of urbanization and its impact on social and economic relations. Examines growing globalization of the world economy, implications for urban life, and urban political economy of the future.
Designated a Green Leaf Course.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
USST 390 - Special Topics in Urban and Suburban Studies

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Subject varies according to specialization of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

USST 401 - Seminar: The Future of Metropolitan America

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Examines trends in the development of American metropolis, including impact of information economy and technological developments on metropolitan form and life, continuing outward growth and increasing decentralization of metropolitan areas, changing functional organization of urban space, and continued social segregation in metropolitan areas. Analyzes contemporary predictions about future of metropolitan life in America, and explores how alternative public policies can shape that future. Students work on research projects in metro area.

Prerequisite(s): 12 credits of USST-approved courses, including USST 301.
Schedule Type: SEM
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

USST 490 - Internship

Credits: 3
Not Repeatable for Credit
Offered by Schar School of Policy and Government (formerly SPGIA)
Approved work-study programs that focus on urban and suburban issues with an approved agency or firm. Placement depends on student qualifications and availability of positions. Students work with onsite supervisor and coordinator of urban and suburban studies.

Prerequisite(s): Open only to students with 12 credits of USST; see USST coordinator
Schedule Type: INT
Hours of Lecture or Seminar per week: 1
Hours of Lab or Studio per week: 0

Women and Gender Studies (WMST)

Offered by the College of Humanities and Social Sciences
WMST 100 - Representations of Women

Credits: 3
Not Repeatable for Credit
Offered by Women and Gender Studies
Explores ways women are portrayed in advertising, television, film, photographs, cartoons, performance arts, literature, religious texts, and news media from various worldwide sources. Through interdisciplinary study students will evaluate the powerful effects these representations have on the political, economic, and social lives of women throughout the world.

Fulfills Mason Core requirement in global understanding.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

WMST 200 - Introduction to Women and Gender Studies

Credits: 3
Not Repeatable for Credit
Offered by Women and Gender Studies
Interdisciplinary introduction to women's studies, encompassing key concepts in the field, history of women's movements and women's studies in America, cross-cultural constructions of gender, and a thematic emphasis on the diversity of women's experience across class, race, and cultural lines.

Fulfills Mason Core requirement in social and behavioral science.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

WMST 300 - Current Issues in Women and Gender Studies

Credits: 1-6
Repeatable within Term for Credit
Offered by Women and Gender Studies
Study of selected topics central to contemporary women and gender studies. Topics vary but include subjects such as women and violence, women and international development, women's myth and ritual, LGBTQ topics, the history and politics of sexuality, psychoanalysis, and religion.

Notes: May be repeated for credit when topic is different.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 1-6
Hours of Lab or Studio per week: 0

WMST 303 - Psychology of Women
WMST 306 - Topics in Communication and Gender

Credits: 3
Repeatable within Degree for Credit
Offered by Women and Gender Studies
Exploration of selected topics involving gender and communication. Topics may include women in media, women as rhetors, male/female communication, and communication and sex roles. Specific interests are examined in a seminar setting.

Prerequisite(s): 60 credits.
Notes: Course may be repeated with approval of department.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

WMST 307 - Women and Work

Credits: 3
Not Repeatable for Credit
Offered by Women and Gender Studies
Historical and contemporary accounts of women's participation in paid and unpaid labor. Analyzes the nature of women's work through the divisions in the labor market due to gender, race, nationality, ethnicity, and class. Provides a detailed look at occupational sex segregation, sexual harassment, the glass ceiling, and the role of religion, culture, and education in determining women's opportunities and their value as workers and as family providers.

Prerequisite(s): 30 credits.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

WMST 308 - Introduction to Lesbian, Gay, Bisexual, Transgender, Transsexual, and Queer Studies

Credits: 3
Not Repeatable for Credit
Offered by Women and Gender Studies
Explores major events in lesbian, gay, bisexual, transgender, transsexual, and queer culture and history in the United States and throughout the world to understand how identities, experiences, and movements have been socially constructed and have changed in different times and places, often as a result of race, class, and gender inequities.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**WMST 309 - Black Social Movements: Gendering of Violence and Activism**

Credits: 3  
Not Repeatable for Credit  
Offered by Women and Gender Studies  
Examines racialized gendered conceptions of popular culture, violence, and the legal system and their role in structuring systems of segregation, discrimination and exclusion. Looks at the gendered strategies and conflicts of organizations that arose to combat racial violence and overturn legal and social barriers to equal opportunity and citizenship rights.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**WMST 312 - Gender, Trauma, and Recovery**

Credits: 3  
Not Repeatable for Credit  
Offered by Women and Gender Studies  
Explores the experience of emotional trauma, the process of recovery and the etiology of healing in contemporary North American culture. Investigates memoir, poetry, film, and novel as case studies of trauma and examines the effect of gender on traumatic experiences. Applies psychological and feminist theoretical perspectives.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**WMST 313 - Women Who Kill**

Credits: 3  
Not Repeatable for Credit  
Offered by Women and Gender Studies  
Questions the assumptions that women are nonviolent by nature and commit acts of violence only in response to abuse. Explores the complexity of human interactions through popular culture, literature and film and through theoretical works that attempt to explain female violence (compared to male violence) and as it is seen by others.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0
WMST 314 - Stories of Gender and Human Rights

Credits: 3  
Not Repeatable for Credit  
Offered by Women and Gender Studies  
Examines global human rights issues through memoir, poetry and fiction. Explores the ways women use literary expression to voice their dissent and to struggle against human rights violations.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

WMST 315 - Women During the Enslavement Era

Credits: 3  
Not Repeatable for Credit  
Offered by Women and Gender Studies  
Examines the general experiences of enslaved women and nominally free women. Includes the lives of female reformers involved in the public arena as orators, writers, preachers, abolitionists and women's rights activists. Explores the effect of gender, class, and race on the development of ideologies concerning abolition, colonization, women's rights, and enslavement.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

WMST 316 - Gendered Pan-Africanism

Credits: 3  
Not Repeatable for Credit  
Offered by Women and Gender Studies  
Gendered Pan-Africanism. Explores the writings and activism of African Americans who traveled to Africa in search of a shared cultural past and present or an opportunity to build pan-African allegiances. Examines these encounters within the context of the Cold War, US civil rights and African anti-colonial movements, and racial and gender ideologies of the time.

Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

WMST 330 - Theoretical Perspectives in Women and Gender Studies

Credits: 3  
Not Repeatable for Credit  
Offered by Women and Gender Studies  
Examination of feminist and queer critiques and transformations of the theories, methods, and methodologies of the sciences and
humanities.

**Prerequisite(s):** WMST 200, or permission of instructor.
**Notes:** Typically offered ONLY in the spring semester.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

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**WMST 390 - Study Abroad**

Credits: 1-3  
Not Repeatable for Credit  
Offered by Women and Gender Studies  
Study abroad under supervision of George Mason University faculty. Course topics, content and locations vary.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 1-3  
**Hours of Lab or Studio per week:** 0

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**WMST 400 - Internship in Women and Gender Studies**

Credits: 1-3  
Repeatable within Degree for Credit  
Offered by Women and Gender Studies  
Community- or campus-based service or experiential learning related to women's or gender issues. Independent course in which students develop, in consultation with a faculty member, individual contracts defining the learning and competencies they plan to gain from the experience. Includes a paper and/or portfolio component.

**Prerequisite(s):** Completion of 60 credits, including WMST 200, or permission of instructor.  
**Notes:** May be repeated for credit, up to 6 credits.

**Schedule Type:** INT  
**Hours of Lecture or Seminar per week:** 1-3  
**Hours of Lab or Studio per week:** 0

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**WMST 401 - Experiential Learning in Women and Gender Studies**

Credits: 1-3  
Repeatable within Degree for Credit  
Offered by Women and Gender Studies  
Community- or campus-based service or experiential learning as it relates to a specific WMST course, taken at the same time. Students develop, in consultation with faculty member, individual contracts defining learning and competencies they plan to gain from the experience.

**Prerequisite(s):** Concurrent enrollment in women and gender studies course and approval of advisor and instructor.  
**Notes:** May be repeated for credit up to total 6 credits, but only 3 credits of WMST 400 or 401 may be applied toward the women
and gender studies interdisciplinary minor.

**WMST 402 - Queer Theory**

Credits: 3  
Not Repeatable for Credit  
Offered by Women and Gender Studies  
Challenges rigid categories and definitions in order to create a space for marginalized voices. Examines the inconsistencies and erasures that often characterize notions of sex, gender, sexuality, and sexual desire. Explores categories that intersect with sexualized identities such as race, ethnicity, class, nationality, location, and age.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**WMST 405 - Social Dynamics of Family Violence**

Credits: 3  
Not Repeatable for Credit  
Offered by Women and Gender Studies  
Through seminar readings, videos, assignments, and class discussions, course explores forms of family violence, including child abuse, elder abuse, and intimate partner, and same-gender couple violence. Includes discussions of intervention, prevention and solutions.

**Schedule Type:** SEM  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0

**WMST 406 - Gender and Violence in Social Institutions**

Credits: 3  
Not Repeatable for Credit  
Offered by Women and Gender Studies  
Examines gender-based violence in institutions such as the military, prisons, the Catholic Church, sports, and fraternities that share structural qualities including sex segregation, high rates of violence, and internal systems of justice. Concludes by examining strategies to reduce violence in each institution.

**Schedule Type:** LEC  
**Hours of Lecture or Seminar per week:** 3  
**Hours of Lab or Studio per week:** 0
WMST 410 - Feminist Approaches to Social Research

Credits: 3
Not Repeatable for Credit
Offered by Women and Gender Studies
Introduction to feminist approaches to social research for advanced undergraduate students. Students learn the techniques for collecting, analyzing, and writing-up research data as they examine many of the central methodological issues and questions raised by feminist scholars undertaking social research. Because an understanding of how to conduct social research is best gained through experience in the social world, this course emphasizes a learning-by-doing approach.

Prerequisite(s): 60 credits, including 9 credits of WMST course work, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

WMST 411 - RS: Feminist Research Practice

Credits: 3
Not Repeatable for Credit
Offered by Women and Gender Studies
Undertake a semester-long research project investigating an issue of importance to feminist scholarship utilizing a variety of methods typically used by feminist scholars, including quantitative, qualitative, historical, or textual. Enhance understanding of techniques for collecting, analyzing, and writing up empirical material as well as critical engagement with ethical, interpretive, and representational considerations relating to feminist research.

Designated as a research and scholarship intensive course.

Prerequisite(s): WMST 410 or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

WMST 427 - Feminist Political Thought

Credits: 3
Not Repeatable for Credit
Offered by Women and Gender Studies
Explores feminist political thought in historical context. Topics include feminist political movements, feminist critiques of political philosophy, and feminist contributions to political theory.

Prerequisite(s): GOVT 101, WMST 200, 3 credits of philosophy, or permission of instructor.
Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0

WMST 450 - Current Topics in Women and Gender Studies
WMST 490 - Independent Study in Women and Gender Studies

Credits: 1-3
Repeatable within Degree for Credit
Offered by Women and Gender Studies
Reading or research on a specific topic related to women and/or gender issues, under the direction of a faculty member. May involve a combination of reading assignments, tutorials, papers, presentations, or off-campus activities.

Prerequisite(s): 9 WMST credits including WMST 200, or permission of instructor.
Notes: May be repeated for credit up to a total of 6 credits.

Schedule Type: IND
Hours of Lecture or Seminar per week: 1-3
Hours of Lab or Studio per week: 0

WMST 505 - Social Dynamics of Family Violence

Credits: 3
Not Repeatable for Credit
Offered by Women and Gender Studies.
Through seminar readings, videos, assignments, and class discussions, course explores forms of family violence, including child abuse, elder abuse, and intimate partner, and same-gender couple violence. Includes discussions of intervention, prevention and solutions.

Schedule Type: SEM

WMST 506 - Gender and Violence in Social Institutions

Credits: 3
Not Repeatable for Credit
Offered by Women and Gender Studies.
Examines gender-based violence in institutions such as the military, prisons, the Catholic Church, sports, and fraternities that share structural qualities including sex segregation, high rates of violence, and internal systems of justice. Concludes by examining strategies to reduce violence in each institution.
WMST 550 - Current Topics in Women and Gender Studies

Credits: 1-3
Repeatable within Term for Credit
Offered by Women and Gender Studies
Studies selected topics central to contemporary women and gender studies. Includes topics such as women and violence, women and international development, women's myth and ritual, LGBTQ topics, the history and politics of sexuality, disability, disability, transnational issues and religion.

WMST 600 - Special Topics

Credits: 3
Repeatable within Term for Credit
Offered by Women and Gender Studies
Study of selected topics central to contemporary women and gender studies. Topics vary but include representation and images, violence, public policy, international development, transmigration of labor, myth and ritual, history and politics of sexuality, psychoanalysis, and religion.

Notes: May be repeated for credit when topic is different.

WMST 610 - Feminist Approaches to Social Research

Credits: 3
Not Repeatable for Credit
Offered by Women and Gender Studies
Provides an introduction to feminist approaches to social research. Students collect, analyze, and write-up research data as they examine many of the central methodological issues and questions raised by feminist scholars. These include feminist critiques of positivism, feminist standpoint theory, social action research models, and feminist engagements with ethical concerns in doing research with human subjects. Emphasizes a learning-by-doing approach to prepare students to conduct research.

Prerequisite(s): Graduate standing and 3 credits of 600-level WMST course work, or permission of instructor.

Schedule Type: LEC
Hours of Lecture or Seminar per week: 3
Hours of Lab or Studio per week: 0
WMST 611 - Feminist Research Practice

Credits: 3  
Not Repeatable for Credit  
Offered by Women and Gender Studies  
Undertake a semester-long research project investigating an issue of importance to feminist scholarship utilizing a variety of methods typically used by feminist scholars, including quantitative, qualitative, historical, or textual. Enhance understanding of techniques for collecting, analyzing, and writing up empirical material as well as critical engagement with ethical, interpretive, and representational considerations relating to feminist research.

Prerequisite(s): WMST 610 or permission of instructor.  
Schedule Type: LEC  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

WMST 630 - Feminist Theories across the Disciplines

Credits: 3  
Not Repeatable for Credit  
Offered by Women and Gender Studies  
Multidisciplinary course examines the central issues of feminist theory and explores the various strategies of feminist theorists. Analyzes the ways in which feminist theories have challenged established disciplinary boundaries and contested the traditional assumptions of the humanities, the social sciences, and the sciences.

Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

WMST 640 - Women and Global Issues

Credits: 3  
Not Repeatable for Credit  
Offered by Women and Gender Studies  
Multidisciplinary course explores the complex issues women face in different regions of the world. Addresses women's diverse and shared global concerns and provides students with the tools to analyze and understand women in a global context.

Prerequisite(s): Graduate standing.  
Schedule Type: SEM  
Hours of Lecture or Seminar per week: 3  
Hours of Lab or Studio per week: 0

WMST 690 - Directed Readings and Research in Women and Gender Studies

Credits: 3  
Repeatable within Term for Credit  
Offered by Women and Gender Studies
Advanced individualized study of gender through readings, discussion, research, and/or projects under the direction and supervision of a member of the women's studies faculty.

**Prerequisite(s):** Admission to graduate program in woman's studies and permission of director.

**Notes:** May be repeated for a maximum of 9 credits.

**Schedule Type:** IND

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 3-6

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**WMST 695 - Internship**

Credits: 3
Not Repeatable for Credit
Offered by Women and Gender Studies

Community or campus-based service or experiential learning related to women's or gender issues. Students develop, in consultation with a faculty member, individual contracts defining the learning and competencies they plan to gain from the experience.

**Prerequisite(s):** Completion of 15 graduate credits in Interdisciplinary Studies, including 9 credits in Women and Gender Studies or permission of instructor.

**Schedule Type:** INT

**Hours of Lecture or Seminar per week:** 3

**Hours of Lab or Studio per week:** 0

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**WMST 699 - Capstone Portfolio**

Credits: 0
Not Repeatable for Credit
Offered by Women and Gender Studies

Prior to graduation and in consultation with their advisor, students will reflect on and synthesize their work in the women and gender studies certificate program by selecting three items taken from their work in the program and discussing these items in a 7-10 page essay. Work selected may include course papers, videos of their performances, exhibit photos, music recordings, and other items as agreed upon by student and advisor.

**Prerequisite(s):** Students must have completed their course work for women and gender studies certificate or be in the last semester of their course work.

**Schedule Type:** IND

**Hours of Lecture or Seminar per week:** 0

**Hours of Lab or Studio per week:** 0

**Grading:** Satisfactory/No credit only