"... I charge them on a father's blessing never to let the motives of private interest or ambition induce them to betray, nor the terrors of poverty and disgrace, or the fear of danger or of death, deter them from asserting the liberty of their country and endeavoring to transmit to their posterity those sacred rights to which themselves were born."

**Admonition to his sons by George Mason in his will, 1792**

"... I am closing the last scenes of life by fashioning and fostering an establishment for the instruction of those who are to come after us. I hope its influence on their virtue, freedom, fame, and happiness, will be salutary and permanent."

**Thomas Jefferson**
Number 1, January 15:
The College of Arts and Sciences: Announcements

Number 2, February 1:
The Graduate School of Business Administration: Announcements

Number 3, February 1:
The McIntire School of Commerce: Announcements

Number 4, February 15:
The School of Education: Announcements

Number 5, March 15:
Patrick Henry College: Announcements

Number 6, March 15:
The Summer Session: Announcements

Number 7, April 1:
The Graduate School of Arts and Sciences: Announcements

Number 8, April 15:
Clinch Valley College: Announcements

Number 9, April 15:
George Mason College: Announcements

Number 10, May 1:
The School of Engineering and Applied Science: Announcements

Number 11, May 15:
The School of Architecture: Announcements

Number 12, June 1:
The School of Nursing: Announcements

Number 13, July 1:
The School of General Studies: Announcements

Number 14, August 1:
The School of Law: Announcements

Number 15, August 15:
The School of Medicine: Announcements

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Number 9
April 15, 1966

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CALENDAR

First Semester, Session of 1966-1967

Orientation for Faculty and New Students ........................ Monday, September 12
Advising of Students ....................................................... Tuesday, September 13
Registration, Returning Students ................................. Wednesday, September 14
Registration, New Students ........................................... Thursday, September 15
Beginning of Classes ....................................................... Friday, September 16
Last Day for Adding New Courses ................................ Friday, September 30
Last Day for Dropping a Course without Incurring an F Grade .......................... Friday, October 28
Mid-Semester Grades Due ............................................. Monday, October 31
Thanksgiving Recess .................................................. Thursday, November 24
through Saturday, November 26
Christmas Recess ...................................................... Tuesday, December 20
through Monday, January 2
Course Examinations .................................................. Monday, January 16
through Wednesday, January 25

Second Semester, Session of 1966-1967

Registration ................................................................. Monday, January 30
through Wednesday, February 1
Beginning of Classes .................................................. Thursday, February 2
Final Payment Date for Second Semester Fees ............... Wednesday, February 8
Last Day for Adding New Courses .............................. Thursday, February 16
Last Day for Dropping a Course without Incurring an F Grade .......................... Thursday, March 16
Spring Recess .............................................................. Friday, March 24
through Thursday, March 30
George Mason Day ........................................................ Friday, April 14
Applications for Renewal of Scholarships and Loans Due .............................. Friday, April 14
Course Examinations .................................................. Tuesday, May 23
through Wednesday, May 31
Final Day ................................................................. Tuesday, June 6
ORGANIZATION AND CORRESPONDENCE

The major divisions of the University of Virginia are listed below. Each School publishes an individual Catalogue, and the appropriate Catalogue may be obtained by sending a request to the Dean of the School for which information is desired.

Correspondence regarding admission to the undergraduate Schools (The College of Arts and Sciences, The School of Architecture, The School of Commerce, The School of Education, The School of Engineering and Applied Science) should be addressed to

Dean of Admissions
University of Virginia, Charlottesville, Virginia

Other correspondence should be addressed to the appropriate Dean at The University of Virginia, Charlottesville, Virginia.

College of Arts and Sciences
School of Engineering and Applied Science
Graduate School of Arts and Sciences
School of General Studies
Graduate School of Business Administration
School of Law
McIntire School of Commerce
School of Medicine
School of Architecture
School of Nursing
School of Education
Director of the Summer Session

Correspondence regarding admission to the University Community Colleges and Branches should be addressed to

Office of the Dean
Clinch Valley College of the University of Virginia
Wise, Virginia

Director of Admissions
George Mason College of the University of Virginia
Fairfax, Virginia

Office of the Director
Patrick Henry College of the University of Virginia
Martinsville, Virginia

Office of the Director
Eastern Shore Branch of the University of Virginia
P. O. Box 52
Wallops Island, Virginia

Office of the Director
Lynchburg Branch of the University of Virginia
Eighth and Court Streets
Lynchburg, Virginia

Visitors are always welcome at the College, and prospective students are especially encouraged to visit the Grounds, preferably while the College is in session. Most administrative offices are open Monday through Friday, and some offices are open on Saturday mornings, but hours vary, and it will be best to make appointments in advance.
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THE COLLEGE AND ITS SERVICES

TO ALL STUDENTS

GENERAL INFORMATION

HISTORY OF THE COLLEGE

In April, 1955, the Board of Visitors of the University of Virginia authorized the establishment of George Mason College to serve the Northern Virginia area. The College opened in 1957 at Bailey's Crossroads as a part of the School of General Studies of the University of Virginia. In 1960, it was named for the famous Virginia statesman, George Mason, given the status of a Community College of the University, and placed under the office of the Chancellor for Community Colleges.

In 1964 the College occupied the first four buildings on the 150-acre site donated by the City of Fairfax.

Elevated to four-year status in 1966, the College now provides programs of study leading to the Bachelor of Arts degree with majors available in biology, business and public administration, English, and history. In addition to these areas of study, students may complete two years of academic work in engineering, chemistry, physics, mathematics, and liberal arts. Strong supporting courses in the humanities and three-year offerings in French, German, and Spanish add to the flexibility of the programs to suit individual needs. As a branch of the University of Virginia, the College is accredited by the Southern Association of Colleges and Schools. Students desiring to further their studies in certain areas, for example, engineering, may transfer to the University or to other universities and colleges for the completion of work begun in these specialized fields.

Enrollment at George Mason now exceeds 500 students and there are 40 full-time and part-time faculty members. Although the majority of the students are from the immediate area, three foreign countries are represented. For service on a part-time basis, the College is able to bring to the classroom professional people drawn from an expanding pool of talent in the metropolitan area.

Student service clubs and honor societies contribute to the life of the College as do the student government, newspaper, yearbook, and other activities. The College is proud of the Honor System under which the students have elected to live and serve.

HISTORY OF THE UNIVERSITY OF VIRGINIA

Chartered by the General Assembly in 1819 under the sponsorship of Thomas Jefferson, the University of Virginia officially opened for instruction on March 7, 1825. Several years had been spent in assembling a faculty and in planning and constructing the Rotunda, the Pavilions with their gardens enclosed by Serpentine walls, and other buildings which still adorn Virginia's famous Lawn. The policy-making body of the University, then as now, was a Board of Visitors, with an elected Rector or chairman. James Madison and
James Monroe were among the prominent members of the University's first Board of Visitors, and Jefferson himself was the first Rector.

Instruction originally was to be given on the graduate level in eight Schools: ancient and modern languages, mathematics, natural philosophy (physics and astronomy), natural history (chemistry and botany), moral philosophy (ethics and psychology), anatomy and medicine, law, and engineering. Of the original Schools, Medicine, Law, and Engineering became toward the end of the century independent divisions of the University. In 1904 the School of Graduate Studies, now entitled the Graduate School of Arts and Sciences, was formally distinguished from the College of Arts and Sciences, and in 1919 the School of Education was established. The University's newest divisions are the Graduate School of Business Administration, established in 1954, and the School of Architecture, which attained separate status in 1954. A department of Commerce and Business Administration, which had existed in the College from 1920, became in 1955 a separate entity known as the McIntire School of Commerce. In 1956 the School of Nursing, which had existed in various forms since 1901, became autonomous. Each of these independent Schools sets its own standard and recommends its own candidates for degrees to the General Faculty.

LIBRARY FACILITIES

The Library is presently situated in the building on the East side of the quadrangle. The permanent Library building is scheduled for completion in August, 1967. The collection contains a fine basic reference section and a well-rounded selection of standard works in the liberal arts and in the natural sciences. The Library's holdings are being expanded rapidly. The current acquisition rate is some 2,500 volumes per year by purchase, and 700 volumes received as gifts.

The present collection includes over 12,000 books and 1,168 bound periodicals as well as 5,000 pamphlets, maps, and microfilms. Two hundred and eight current periodicals are received. The Library is also a selective depository for publications of the United States Government.

Books are generally selected to support the curricula of the College; however, materials of enduring value and general interest are also acquired. In addition to curricular needs, independent projects of research are encouraged as well as critical or creative work in the expectation that all students will learn to use primary sources.

The college library has become increasingly the laboratory in which much of the student's work is done—instead of a single volume, the whole library is now his textbook. To further wide acquaintance with books, the library at George Mason College utilizes an open-shelf arrangement which permits direct access to nearly all the books in the collection and encourages browsing or study.

Loan arrangements with the Alderman Library in Charlottesville make it possible to draw on the many volumes of the parent institution. The vast resources of the nearby Library of Congress are open to students interested in specialized fields. Inter-library loans are made from the excellent libraries in the Washington area and others throughout the United States. The Library is open sixty-eight hours per week.

http://catalog.gmu.edu
UNIVERSITY OF VIRGINIA

NATURE OF ANNOUNCEMENTS

The information contained herein and any other information conveyed to students or to prospective students is subject to change at any time by the appropriate authority.

DEGREE MAJORS

Students may select a course of study leading to the degree of Bachelor of Arts with a major in biology, business and public administration, English, or history.

ACADEMIC HONORS

THE DEAN'S LIST.—A student in the College is placed on the Dean's List of Distinguished Students if he has passed at least fourteen semester-hours of work in the preceding semester, without failure in any course, and with an average grade in all courses of at least “B.”

SCHOLARSHIPS AND LOANS

George Mason College has a limited amount of financial aid in the form of scholarships and loans which are administered by the Scholarship Committee. Those scholarships controlled by the Committee are, in general, awarded to students in their second or third year at the College. First-year students should attempt to meet their obligations through loans available either at the College or at local banks participating in the Virginia Education Assistance Authority Program. The College handles the National Defense Loan Program and these loans, when available, are open to all students who demonstrate need. All financial aid is based on need.

To apply for National Defense Loans, entering students should make application as soon as possible after their acceptance to the Dean of Students' office. Currently enrolled students should apply by May 1 for either loan or scholarship aid controlled by the College.

The "Parent's Confidential Statement in Support of Application for Financial Aid" of the College Scholarship Service of Princeton, New Jersey, is required. The Statement form and instructions will ordinarily be available from secondary school principals or guidance counselors. For currently enrolled students at George Mason College this information is available at the Dean of Students' office. Each candidate should make sure his statement is filed and a copy sent to George Mason College.

Both the Statement of the College Scholarship Service and the College's own scholarship application form must be submitted to the office of the Dean of Students, George Mason College, by all applicants.

To hold a scholarship awarded by the College Scholarship Committee, a 2.5 grade-point average must be maintained and a recipient must file for renewal for the following year by May 1.

EMERGENCY LOAN FUND

The McLean Kiwanis Club has made funds available from which a student may borrow up to $50.00 for a period of thirty days for emergency situations.

All donations to the Scholarship and Loan Program of the College are
acknowledged in a publication inserted in the commencement program each June.

THE HONOR SYSTEM

As originally formulated in 1842, the Honor System at the University applied only to final written examinations. Through its more than a century of continuous use the pledge has been extended to all academic work submitted for credit, statements made to the faculty or administration, and other declarations of good faith or intent. Considered reprehensible under the System are lying, cheating, and stealing.

George Mason College established its Honor System on May 14, 1962. It is recognized and approved as an integral part of the College as it is of the University. The essence of the system is that a student's word as a member of the College can be accepted without question as truth and that any violation of a student's word is an offense against the Honor System.

The Honor Court is composed of students elected each year by members of the student body. Before initial registration at the College is complete, each student is required to sign a card indicating he understands, accepts and will abide by the conditions set forth in the Honor Code. Willingness to comply with the Honor System is also included in the Application Form for admission to George Mason College.

STUDENT ACTIVITIES

Students at George Mason College participate in the activities of the Student Assembly and in the publication of the student newspaper, yearbook, and magazine. Elections are held in the spring for offices in the Student Assembly. Students also administer the Honor System of the College, and elections for positions on the Honor Court are held once a year.

The HONOR SOCIETY.—The College Honor Society is an organization for students who have attained an average of at least 3.0, and who have served the College in some way; such as working on the newspaper, yearbook, or magazine, holding a class office or serving on one of the committees of the Student Assembly.

SYMPOSIUM.—The Symposium, one of the first organizations of the College, has as its purpose the furthering of cultural and academic interests by presenting speakers of general interest to all students. It also sponsors dances and other events which promote college spirit. The new members of the symposium are selected by vote of the permanent members on the basis of the interest and enthusiasm displayed in promoting George Mason College.

PEOPLE-TO-PEOPLE.—George Mason College participates in the University Program of People-to-People, Inc. The organization promotes international peace and friendship.

MEN'S ATHLETIC ASSOCIATION.—The Men's Athletic Association is an organization formed for the male students and is chartered by the Student Assembly. Its primary purpose is to promote the growth of athletic activities at the College. It also encourages good sportsmanship and conduct. Membership is open to all male students in good academic standing who subscribe to its
purposes. The Men's Athletic Association hopes to initiate an intercollegiate football program next year.

WOMEN'S ATHLETIC ASSOCIATION.—The Women's Athletic Association is an organization for the promotion of active participation in athletics by the women students of the College and spectator support of the various athletic events of the College.

AGORA SOCIETY.—The members of this society attempt to foster an interest in dramatics at the College both by producing plays and by bringing travelling groups to the campus.

ENGINEERS' CLUB.—The Engineers' Club is an organization of the students in the engineering program who gather for programs and activities pertinent to their specialization.

CONCEPT.—Concept is a group of students who meet together to determine ways in which they may aid in the development of the life of the College by contributing their volunteer help and support of current activities.

SAGE.—This club is an organization of women students whose sole purpose is service to the College and whose members are selected from the students who show an interest in participating in endeavors for the benefit of the College community.

YOUNG REPUBLICANS and YOUNG DEMOCRATS CLUB.—These two clubs promote political activities and interest among the student body for their respective party.

PEP CLUB.—This club is an organization of women students whose purpose is to promote school spirit in support of athletic activities.

STUDENT SENATE.—The Senate is composed of chairmen or presidents of all of the groups sponsored by the Student Assembly. This body plans and coordinates part of the activities of the students.

CORRESPONDENCE

Correspondence regarding admission to George Mason College should be addressed to the Office of Admissions, George Mason College of the University of Virginia, Fairfax, Virginia.
ADMISSION REQUIREMENTS

Application should be made to the Office of Admissions of George Mason College on forms which are provided upon request. A non-refundable fee of $10.00 must be attached to the application forms of all applicants.

To be assured of consideration, applications should be submitted no later than June 1. Students with honor grades in secondary school may qualify for early admission decisions on the basis of a three-year record. Regular admission decisions will normally be made after the first-semester grades of the senior year and all necessary prescribed test scores have been received by the Admissions Office. Final admission is granted in writing only upon satisfactory completion of the requirements discussed in this section and successful completion of the senior year of high school.

ADMISSION REQUIREMENTS FROM HIGH SCHOOL OR PREPARATORY SCHOOL

The Admissions Committee considers each applicant individually, using as its principles of selection the following: 1. Evidence of good character and acceptable social habits. 2. Evidence of academic achievement and promise, especially facility in the use of the English language and the understanding of fundamental mathematical processes.

The Committee relies upon the secondary school record, examination results, and recommendation from the schools for its basic information. A personal interview is not required unless requested by the Director of Admissions. The following general requirements are set forth for the guidance of students looking toward college admission.

The applicant must be at least sixteen years of age, a graduate of an accredited high school or preparatory school with graduation based on no fewer than fifteen entrance units, or in special cases, have approved equivalent secondary school preparation. Applicants should rank in the upper half of their secondary school class.

All candidates for admission are required to take the Scholastic Aptitude Test given by the College Entrance Examination Board. December or January tests are recommended. Applicants must register at least three weeks before the testing date by mailing a registration form and a fee to a College Board Office.* The examination will be given in test centers distributed throughout the United States and overseas. Both descriptive information about the test and registration blanks are available without cost to applicants. Requests should be addressed to either of the Board’s offices.

In every case the applicant must have general character recommendations from his school. Achievement in activities as well as scholarly attainment will be considered in determining admission.

In summary, a completed application includes (1) a properly filled-out application form, (2) a transcript of grades from secondary school and/or college, including a recommendation, (3) a health certificate, and (4) a record of the

*Address of the College Board Offices: Box 592, Princeton, New Jersey 08540, or Box 1025, Berkeley, California 94701.
scores on the Scholastic Aptitude Test of the College Entrance Examination Board. A non-refundable application fee of $10.00 must accompany the application.

Applicants who are offered admission must accept or reject the offer within two weeks of the date of the acceptance letter received from the College.

For admission—except in the Engineering Program—an applicant must present at least eleven units of high school work in the following academic fields: English (at least four units), mathematics (at least two units in algebra and one in plane geometry), foreign language (at least two units), social studies, and science. The other units are elective, but no credit is allowed for less than two units in a foreign language.

For admission as a student in the Engineering Program, an applicant must present sixteen units from high school in the following fields: English (at least four units), mathematics (at least 3½ units: two of algebra, one of plane geometry, and ½ unit of advanced mathematics—trigonometry, solid geometry, or advanced algebra), one of history, two units of science (chemistry and physics are recommended). The remaining 6½ units are elective, but not more than four units of vocational subjects relevant to engineering will be accepted.

The experience of the College has shown that certain subjects are more useful to the engineering student, and their inclusion in the high school programs of applicants is strongly recommended. Among these subjects are as much additional mathematics as possible, American and modern European history, English and American literature, physics, chemistry, biology, geography, foreign languages, and mechanical drawing.

ADMISSION OF MEN AND WOMEN

Both men and women will be admitted to George Mason College under the same regulations. Women students planning to transfer to Charlottesville should note this special requirement for admission of women to the schools in Charlottesville. "Women are not admitted to the College of Arts and Sciences as candidates for the degree of Bachelor of Arts, as pre-professional students, or as special students. They may, however, be admitted as candidates for the professional degrees of Bachelor of Science in Chemistry and Bachelor of Science in Physics if they are at least twenty years of age, and have completed in an accredited college at least two full years (sixty semester-hours) of academic work with satisfactory grades. The appropriate department and the Dean of Women must approve all applications for a professional degree."

Women may be admitted to the School of Education as candidates for the B.S. in Education, to the McIntire School of Commerce as candidates for the B.S. in Commerce, and to the School of Engineering and Applied Science under conditions described in the catalogues of each of these schools.

Mary Washington College, the women's college of the University of Virginia in Fredericksburg, grants both Bachelor of Arts and Bachelor of Science degrees. The College is a self-governing unit of the University, and inquiries concerning it should be addressed to the Director of Admissions, Mary Washington College, Fredericksburg.
ADMISSION FROM ANOTHER COLLEGE

George Mason College accepts qualified students by transfer from other colleges. An applicant for admission who has attended an institution of collegiate rank for any period of time should request the registrar of each institution he has attended to send an official transcript of his record to the Office of Admissions, George Mason College. A complete secondary school record will also be required. Normally, transfer students will be expected to meet the College's requirements governing initial admission from high school (see "Admission Requirements"). An applicant may be considered for transfer only if he is entitled to an honorable dismissal without social or academic probation and only if he has an average of at least "C" in the institution from which he wishes to transfer. A student who has been suspended or dropped from another institution for scholastic deficiency or other reasons can not be considered for admission.

TRANSFERRING TO CHARLOTTESVILLE
AND MARY WASHINGTON COLLEGE

Students applying for transfer to one of the schools of the University of Virginia at Charlottesville or to Mary Washington College in Fredericksburg will be given assistance in making the transfer. A completed application form and transcript of the college record will be needed. Recommendations from the deans of George Mason College may be required.
# FEES AND EXPENSES

## FEES SCHEDULE

<table>
<thead>
<tr>
<th>Fee Type</th>
<th>Virginians</th>
<th>Non-Virginians</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application Fee (See Announcement on Page 16)</td>
<td>$10.00</td>
<td>$10.00</td>
</tr>
<tr>
<td>Tuition: Credit Courses per semester-hour</td>
<td>14.00</td>
<td>35.00</td>
</tr>
<tr>
<td>Laboratory Fee (science courses) per semester</td>
<td>10.00</td>
<td>10.00</td>
</tr>
<tr>
<td>Laboratory Breakage Deposit per semester</td>
<td>5.00</td>
<td>5.00</td>
</tr>
<tr>
<td>Library Fee (per semester)</td>
<td>5.00</td>
<td>5.00</td>
</tr>
<tr>
<td>Student Activities Fee (per semester)</td>
<td>5.00</td>
<td>5.00</td>
</tr>
</tbody>
</table>

A fee ranging from $5.00 to $15.00 will be imposed for late registration, depending on the reason for the delay. Damage to College property is charged to the student or students concerned at the cost of repair or replacement.

## PAYMENT OF FEES

All fees are payable at the Business Office. No student is permitted to complete registration or to attend classes until all fees are paid. Fees for each semester are due and payable at the time of registration.

In exceptional cases, the student may sign a contract for semester charges permitting payments as follows:

- **First Semester**—One-third at the time of registration; one-third on November 3; one-third on December 3.
- **Second Semester**—One-third at the time of registration; one-third on March 3; one-third on April 3.

A student who fails to meet payments when due, but who pays his fees on or before the fifteenth of the month in which payment is due, is charged a service fee of $1.00. A student who fails to meet payments by the fifteenth of the month in which payment is due will be automatically suspended and may not attend classes until he has been officially reinstated and has paid all accrued fees and a reinstatement fee of $5.00.

A student suspended for failure to meet payments when due may not be reinstated for the semester after two weeks from the date of suspension. Applications for reinstatement are to be made to the Business Office.

## CLASSIFICATION AS A VIRGINIA STUDENT

In order to be considered a Virginia student for any given semester, it is necessary that the applicant shall have been domiciled in the State of Virginia for at least one year immediately preceding the beginning of that semester, and the applicant or his parents must have been bona fide taxpayers to the State of Virginia for the calendar year immediately preceding the calendar year of registration.

Residence in the State for the purpose of securing an education does not qualify an individual for classification as a Virginia student.
GEORGE MASON COLLEGE

VETERANS AFFAIRS

The Business Office is the College's liaison with the Veterans Administration in matters concerning educational benefits to veterans.

Veterans eligible for educational benefits under Public Law 89-558 (Peace-time G.I. bill) must make application to their nearest VA Regional Office for approval of their program and to receive authorization for benefits. It is important that this be done in advance of taking up residence, so that programs may be approved before funds are needed. Application forms for educational benefits are available from the Business Office, George Mason College, 4400 University Drive, Fairfax, Virginia, or at the Veterans Administration Regional Office.

Persons eligible for benefits under Public Law 634 (War Orphans Program) must also make application to their nearest Veterans Administration Regional Office. Upon approval of the benefits and enrollment at the College, the Business Office assists the eligible persons in their relations with the Veterans Administration.

RETURN OF FEES

A student withdrawing within five days after registration shall have his tuition and fees refunded in full except for the sum of $10.00 to cover cost of registration. If he withdraws voluntarily after the fifth day of the semester and before the middle thereof, his fees shall be refunded pro rata. If the student is required to withdraw from the College at any time during the semester, or if he withdraws voluntarily after the middle thereof, no refund of tuition and fees for that semester shall be made.

TRANSCRIPT FEE

A fee of $1.00 is charged for each transcript of record.
GENERAL REGULATIONS

REGISTRATION

REGISTRATION.—Applicants seeking membership in the College, having been accepted for admission by proper admitting authority, should present themselves to the Dean of the College or his authorized representative on the date specified in the Announcements of the College. Applicants must also attend and participate in the orientation program announced in the calendar.

DELAYED REGISTRATION.—Any student who fails to present himself at the time specified for registration will not be permitted to matriculate unless he can explain his delay to the satisfaction of the Dean. If admitted after explanation, the student will be charged a delayed registration fee of fifteen dollars, ten dollars of which may be waived by the Dean for proper cause.

HEALTH REGULATIONS.—Entering students are required to complete a health form provided by the College and must furnish evidence of recent immunizations against smallpox and tetanus.

WITHHOLDING ACADEMIC CREDIT.—Grades and transcripts will be withheld for students and former students who have failed to meet their official financial obligations.

CHANGE OF ADDRESS.—Each student is required to notify the Recorder of any change of home address, change of the name or address of parent or guardian, or change of his or her legal name. When a student's legal name is changed, the student must provide the Recorder with a certified copy of documents authorizing such change. The Dean of Students will notify the University Registrar of all such changes and will deposit all applicable documents with the Registrar.

VOLUNTARY WITHDRAWAL.—An official application to withdraw must be obtained from the Dean of the College, and must be approved in writing by the Dean, with a statement of the reason for withdrawal. A student under 21 years of age must have parental approval for such withdrawal. To clear the student's record, the application must then be endorsed by the Librarian, Business Office, a member of the Honor Court and the Dean of Students. When complete, the withdrawal form must be deposited with the Recorder.

Failure to comply with the above regulations will subject the student to suspension from the College.

READMISSION AFTER VOLUNTARY WITHDRAWAL.—Readmission to the College is not automatic; after absence of a semester or longer, a former student must apply for readmission to the Dean of the College. A student who withdraws with “WF” in half or more of his courses must qualify for readmission in the same way as a suspended student. A student who withdraws with “WP” in half or more of his courses and whose grade-point average is more than 2.00 can be readmitted by the Director of Admissions. A student who withdraws with “WP” in half or more of his courses and whose grade-point average 20
is less than 2.00 may be required to attend the Summer Session and complete satisfactorily a prescribed number of approved courses; his readmission will be considered on the basis of his previous record as well as his Summer Session courses.

ENFORCED WITHDRAWAL.—The College may impose enforced withdrawal as a penalty for habitual delinquency in class, habitual idleness, or any other fault which prevents the student from fulfilling the purposes implied by registration in the College.

CONDUCT

The College reserves the right to suspend, enforce the withdrawal of, or expel a student whose conduct is in its judgement unsatisfactory.

LIVING ACCOMMODATIONS

The College maintains no housing facilities for students.

MOTOR VEHICLES

Students who use the College parking area must register their cars with the Business Office, paying a nominal fee of $1.00 to obtain a numbered decal which must be displayed on the vehicle.

INSURANCE

A combined hospitalization and accident policy is available to all registered students of George Mason College on a twelve months basis. Protection covers twenty-four hours a day including interim vacation periods, and benefits are payable in addition to other insurance a student may have.

FIREARMS

The possession, storage, and use of any kind of ammunition, firearms, fireworks, explosives, air rifles, and air pistols is prohibited on College property.

SOCIAL EVENTS AND PUBLICATIONS

Organizations or groups of students wishing to present a dance or other public social event must obtain the permission of the Dean of Students. Each event must be registered in advance with the Office of the Dean of Students.

Students who wish to publish, distribute, or sell any publication must first obtain the approval of the Dean of Students. The issuance, distribution, or sale of anonymous publications is forbidden and is punishable by expulsion.

SOLICITORS AND SALESMEN

Solicitors and salesmen, except those on official business with the College, are not permitted on the Grounds without permission of the Business Office.
ACADEMIC REGULATIONS

GRADES AND GRADE-POINTS.—College course work is measured in terms of quantity and quality. The semester-hour is the unit of credit and the number of semester-hours of credit is a measure of quantity. The grade is a measure of quality. The College recognizes four grades above passing: "A," "B," "C," and "D." Grade "F" signifies that the work was failed. In rare instances, with the approval of the Dean of the College, a student may receive a grade of "Incomplete." A student absent from examination may receive a grade of "Absent" which automatically becomes "F," as does a grade of "Incomplete," within ten days after the date of the regular examination, unless the "Incomplete" or "Absent" has been excused by the Dean of the College.

To compute an average of the quality of work for a semester or for an entire program, grade-points for each credit-hour are assigned on a scale of 4 for "A," 3 for "B," 2 for "C," 1 for "D," and 0 for "F." A grade-point score is computed by multiplying the value of the letter grade by the number of credits for the course. As an example, a student receiving an "A" in the first semester of English (a three-credit-hour course), receives twelve grade-points. The grade-point average is computed by dividing the number of grade-points earned by the number of semester-hours attempted.

Academic achievement of a student in a course is rated as follows: "A" (100-91), "B" (90-81), "C" (80-71), "D" (70-61), and "F" (60 and below).

SEMESTER-HOUR AND COURSE LOAD.—A semester-hour, the unit in which courses are measured, is defined as one hour per week of lecture-recitation or not less than two hours per week of laboratory work throughout a semester. A student is expected to carry not less than fourteen nor more than seventeen semester-hours of work except under the following conditions: a student on Warning may carry from eleven to fifteen semester-hours; special permission to carry a reduced number of hours may be granted by the student's adviser for such reasons as necessary outside employment or ill health. A student who has passed five courses in the preceding semester with an average grade of C may take one more three-hour course the following semester, but not more than twenty hours.

CHANGE OF STUDIES.—To change his program of studies, a student must obtain the written permission of his adviser and the Dean of the College. Forms for this purpose are provided by the Recorder's Office. Permission to add courses will be granted only until the end of the second week following registration.

Any student who discontinues a course without proper permission will receive a grade of F in that course. The last day for dropping a course without incurring an F grade is the last day of the sixth week of classes.

EXAMINATIONS.—Written examinations are held at the end of each semester on the work of that semester. Courses which are predominately laboratory work are not entitled to an examination during the regular examination period. In such courses an examination may be given in the last regularly scheduled laboratory period. No changes may be made in the announced examination schedule, unless approved in writing by the Dean of the College.
ABSENCE FROM EXAMINATIONS AND SPECIAL EXAMINATIONS.— Absence from examination will not be excused except for sickness on the day of the examination attested by a physician’s certificate, or for other cause approved by the Dean of the College. If such absence is unexcused or the examination not taken within ten days, the grade on the course is entered as “F.” A student whose absence from an examination is excused may take a special examination within the ten-day period on a date to be arranged between himself and the Instructor in charge of the examination.

RE-EXAMINATION.—Re-examinations are not permitted, but students otherwise in good standing are permitted to repeat a course which they failed.

REPORTS.—Reports are sent at the end of each semester to the parent or guardian of each college student. In addition, a report on the standing of each first-year student is sent to his parent or guardian about the middle of the first semester.

ATTENDANCE.—Students are required to attend classes throughout the session, with the exception of College holidays and of absences authorized by a physician for illness or injury, unless permission to be absent temporarily or to withdraw has been first granted by the Dean of the College. Students are required to attend lectures and other prescribed exercises of the courses for which they are registered, subject to penalties which the College approves. The usual criterion for allowable absences is one unexcused absence per credit hour per semester. Absences in excess of this may result in automatic failure upon recommendation of the instructor with the written approval of the Dean of the College.

EXCLUSION FROM COURSES.—A student who is making no real progress in a course may, at any time during the session, be excluded from the course by the Dean of the College upon recommendation of the instructor concerned.

ACADEMIC PROBATION AND SUSPENSION FOR ACADEMIC DEFICIENCIES.—A student who is not making satisfactory progress is placed on Academic Probation when his grade-point deficiency exceeds the level set by the College. No student on probation may be a member of any organization such as an athletic team, a student publication, or a musical, dramatic, forensic, or other society which publicly represents the College. Authority is granted to the Dean of the College, however, to remove the restriction on activities, in whole or in part, in individual cases of academic probation.

A student who is not making minimally satisfactory progress towards graduation, as defined by the College, is subject to suspension. A student who has become subject to suspension for the first time may be returned to satisfactory standing or readmitted on academic probation if he attends the Summer Session of the College or of the University in Charlottesville and earns enough grade-points to return to minimally satisfactory progress by passing at least eight semester-hours of approved courses with an average grade of “C.” Suspension is a state of enforced withdrawal from the College.

A student who earns fewer than six grade-points in a regular semester, no matter what his grade-point total, will be suspended.

A student who is placed on Academic Probation for three successive semesters will be suspended from the College.
A student who is under suspension may not attempt to reinstate himself through courses taken in the Division of Extension and General Studies or through the Home Study Bureau.

A student who has been reinstated following suspension is excluded if he again becomes subject to suspension.

PETITIONS.—A student who expects to take summer courses at other colleges and to transfer credit to this College shall submit his request to the Dean of the College by June 1. Catalogue numbers and descriptions of courses shall be submitted with the petition.

RESIDENCE REQUIREMENTS.—A recipient of a degree at George Mason College must have been in residence for one full session in this College, and the work of the candidate's last year must be performed in residence here.

SCHEDULE OF CLASSES

A schedule of classes will be available before registration at the start of the semester. The College reserves the right to change the schedule and to adjust individual section enrollments as required.
ACADEMIC PROGRAMS

GENERAL.—Various academic programs are available to students at George Mason College. Courses of study leading to the Bachelor of Arts degree are available with majors in four areas: biology, English, history, and business and public administration. Students desiring to go into engineering may obtain their first two years of study at the College. For those wishing to enter into a nursing career, numerous courses are offered preparatory to further training in this specialized area; for example, the School of Nursing at the University of Virginia at Charlottesville. By appropriate choice of courses the student is able to complete the two years of work preliminary to a specialization in such fields as chemistry, mathematics, physics, and foreign languages at other colleges and universities.

MAJOR IN BIOLOGY.—The shortage of persons qualified to work in the life sciences, including the preparation for medicine, is recognized by such organizations as the United Nations and the United States Department of Health, Education, and Welfare. The program in biology is designed to meet some of these varied needs.

MAJOR IN BUSINESS AND PUBLIC ADMINISTRATION.—The rise of new industries with their products of commerce and the development and implementation of vast programs sponsored by state and national institutions require an ever-increasing supply of administrative talent on many different levels.

MAJOR IN ENGLISH.—State and national needs exist for persons trained in the use of language to (1) teach, (2) prepare reports, both scientific and non-scientific, (3) write for the mass communication media, and (4) contribute to the broad field of entertainment.

MAJOR IN HISTORY.—Governmental services, both State and Federal, have evolved in order to meet the complex needs of today's society. Graduates of this program, having had the benefit of a broad study of events and their effects upon institutions, are needed to (1) develop more effective programs, (2) guide and interpret the laws man makes for himself, and (3) instruct the succeeding generation.

DEGREE REQUIREMENTS

Minimum requirements for the degree of Bachelor of Arts with a major in one of the four areas described above may be summarized as follows:

<table>
<thead>
<tr>
<th>Category</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>12</td>
</tr>
<tr>
<td>Composition</td>
<td></td>
</tr>
<tr>
<td>Literature</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>6</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>6-18</td>
</tr>
<tr>
<td>Natural Science</td>
<td>8</td>
</tr>
<tr>
<td>History</td>
<td>6</td>
</tr>
<tr>
<td>Electives</td>
<td>34</td>
</tr>
<tr>
<td>Major</td>
<td>24</td>
</tr>
<tr>
<td>Related to Major</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>120</td>
</tr>
</tbody>
</table>
To qualify for a baccalaureate degree, a student must have received credit for all required and elective courses included in his program. In addition, he must have maintained a grade-point average of 2.0 or higher, equivalent to an average grade of "C" on these courses.

Students will take note of the fact that George Mason College will offer third-year courses (in the four majors) for the first time in September, 1966, and fourth-year courses will be available September, 1967.

TWO-YEAR PROGRAMS

These programs are designed for students planning to transfer to other colleges and universities for the completion of majors not offered at George Mason College.

ENGINEERING

First Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester-Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 1-2: Composition</td>
<td>6</td>
</tr>
<tr>
<td>Chemistry 1-2: General Chemistry</td>
<td>8</td>
</tr>
<tr>
<td>Engineering Mathematics 101: Introductory Calculus</td>
<td>4</td>
</tr>
<tr>
<td>Engineering Mathematics 102: Mathematical Analysis I</td>
<td>4</td>
</tr>
<tr>
<td>Drawing 103, 104: Engineering Graphics I, II</td>
<td>4</td>
</tr>
<tr>
<td>Electives (restrictive), Fall Semester</td>
<td>3</td>
</tr>
<tr>
<td>Physics 10A: General Physics I, Spring Semester</td>
<td>3</td>
</tr>
</tbody>
</table>

Total 32

Second Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester-Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engineering Mathematics 201, 202: Mathematical Analysis II, III</td>
<td>8</td>
</tr>
<tr>
<td>Physics 11A, 12A: General Physics II, III</td>
<td>10</td>
</tr>
<tr>
<td>Mechanics 210: Statics</td>
<td>3</td>
</tr>
<tr>
<td>Mechanics 211: Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>Electives (restricted)</td>
<td>9</td>
</tr>
</tbody>
</table>

Total 33

CHEMISTRY

First Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester-Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 1-2: Composition</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics 3-4: Calculus I, II</td>
<td>6</td>
</tr>
<tr>
<td>Chemistry 1-2: General College Chemistry and Qualitative Analysis</td>
<td>8</td>
</tr>
<tr>
<td>German 1-2 or 3-4</td>
<td>6</td>
</tr>
<tr>
<td>Elective, Fall Semester</td>
<td>3</td>
</tr>
<tr>
<td>Physics 10A: General Physics I, Spring Semester</td>
<td>3</td>
</tr>
</tbody>
</table>

*First year students who plan to major in chemistry should consult with the Chairman of the Department of Chemistry to plan the second year's work and to meet requirements for further study in chemistry.
GEORGE MASON COLLEGE

Second Year

English 5-6, or 7-8: Literature ........................................... 6
Mathematics 5-6: Calculus III, IV ........................................ 6
Chemistry 13-14: Organic Chemistry or Elective ....................... 6-8
German 3-4 or 5-6 ................................................................ 6
Physics 11A, 12A: General Physics II, III ............................ 10

Total .................................................................................. 34-36

PHYSICS

First Year

Semester-Hours

English 1-2: Composition ..................................................... 6
Mathematics 3-4: Calculus I, II ............................................. 6
Foreign Language (German or French) .................................... 6
Chemistry 1-2: General Chemistry and Qualitative Analysis ...... 8
Elective, Fall Semester ....................................................... 3
Physics 10A: General Physics I, Spring Semester ................... 3

Total .................................................................................. 32

Second Year

English 5-6 or 7-8: Literature ........................................... 6
Foreign Language 3-4 (German or French) ............................ 6
Mathematics 5-6: Calculus III, IV ........................................ 6
Physics 11A, 12A: General Physics II, III ............................ 10

Total .................................................................................. 34

LIBERAL ARTS

First Year

English 1-2: Composition ..................................................... 6
Mathematics 1-2: Mathematical Analysis ................................ 6
Natural Science ................................................................... 8
Foreign Language ............................................................... 6
Electives ........................................................................... 6

Total .................................................................................. 32

Second Year

English 5-6 or 7-8: Literature ........................................... 6
History 1-2 or 7-8: American History .................................. 6
Foreign Language ............................................................... 6
Electives ........................................................................... 10-16

Total .................................................................................. 28-34
PROFESSIONAL SCHOOL ENTRANCE REQUIREMENTS

LAW.—To be admitted to the School of Law of the University of Virginia an applicant must have received his bachelor's degree. The School of Law has recommended the following subjects for a pre-legal curriculum: English, Latin, French, German, Spanish, Italian, history, natural science, mathematics, accounting, political science, economics, psychology, public speaking. The pre-legal requirements may be met as a part of the program for the Bachelor of Arts degree.

MEDICINE.—The minimum requirement for admission to the School of Medicine of the University of Virginia is ninety semester-hours of academic courses, although completion of the curriculum leading to the degree of Bachelor of Arts is encouraged. Courses in inorganic chemistry, organic chemistry, biology, physics, and English are required, but concentration in the sciences is not essential. Medicine is concerned with a variety of social and community problems, and a broad cultural background is considered desirable.

The pre-medical course for each student should be planned in keeping with his interests. Development of an efficient method of study and habit of reasoning is more important than the selection of subjects. Requirements may be met within the programs leading to the degree of Bachelor of Arts.

Properly prepared students may help satisfy admission requirements to other schools of law and medicine as well as schools of dentistry, pharmacy and veterinary medicine by taking the general basic courses required for admission.
DESCRIPTION OF COURSES

The number designations of the course descriptions below have the following significance:

A single number (as Art 1) indicates that the course is complete within a single semester, and that the semester course may be taken separately with credit toward a degree.

A double number (as English 1-2) indicates that the course extends throughout a session of two semesters, and that both semesters must be completed before the course may count toward a degree.

In general, an odd number (as English 3) indicates that the course is given in the first semester of the session; an even number (English 4) indicates that the course is given in the second semester. "R" following a course number indicates that the course is given in the semester for which it is not numerically scheduled.

The number and variety of courses will be increased as needed. No course listed will be offered, however, for which there is insufficient enrollment.

The credit in semester-hours is shown in brackets in each course description: [3].

HUMANITIES

Anthropology 1: HUMAN EVOLUTION AND PREHISTORY. [3]
The origin and evolution of man based upon the fossil record; the status of modern racial groupings; the history of human society from the earliest times to the rise of civilizations in the old and new worlds.

Anthropology 2: SOCIAL ANTHROPOLOGY. [3]
The comparative study of culture (including language) and the social institutions of mankind with particular reference to primitive and peasant societies. Certain aspects of western culture will be considered from this perspective.

Art 1, 2: GENERAL ART I, II. [3, 3]
For the student without previous training in art, designed to give a broad background for understanding works of art in relation to the times and the media in which they were produced. Studio exercises will be in drawing, painting, sculpture, and graphic arts. Six hours per week.

Art 1A: HISTORY OF ART I. [3]
The history and interpretation of architecture, sculpture, and painting. The course begins with prehistoric art and follows the main stream of western civilization to the end of the medieval period.

Art 2A: HISTORY OF ART II. [3]
The history and interpretation of architecture, sculpture, and painting from 1400 to the present.

Philosophy 1: INTRODUCTION TO PHILOSOPHY: MAN AND SOCIETY. [3]
Reading and informal discussion of Plato’s Republic and the writings of sev-
eral recent thinkers who deal with the problems of economics, society, and government in their relation to human welfare in general.

Philosophy 2: INTRODUCTION TO PHILOSOPHY: THEORY OF KNOWLEDGE. [3]
An introductory study of some basic problems concerning perception and belief.

Philosophy 9: ETHICS. [3]
A consideration of three basic theories of the good life. Reading and discussion of selected works representing each viewpoint.

Philosophy 41: CONTEMPORARY PHILOSOPHY I. [3]
Prerequisite: Consent of instructor. A study of some recent contemporary philosophical movement, writing, or topic. Primarily for philosophy majors.

The literature of the Old Testament from its beginning to the Babylonian exile.

Beginning with the literature after the Exile, this course is devoted mainly to the New Testament.

LANGUAGES

English 1-2: COMPOSITION. [6]
Expository writing, ranging from single paragraphs to essays of some length and complexity. Study of the logical, rhetorical, and linguistic structures of expository prose; the methods and conventions of preparing research papers; and the practical criticism of major literary types.

English 5-6: MASTERPIECES OF ENGLISH AND AMERICAN LITERATURE. [6]
Prerequisite: English 1-2. Major literary works from various literary periods and in different genres. Such authors as Shakespeare, Milton, Swift, Byron, Shaw, Conrad, Forster, and Yeats will be read in the first semester; such authors as Poe, Hawthorne, Melville, Whitman, James, Dreiser, Frost, Hemingway, and Faulkner will be read in the second semester.

English 13, 14: SHAKESPEARE. [3, 3]
Approximately twenty selected plays. First semester will emphasize histories and comedies, second semester tragedies and romances.

Other English courses to be introduced in 1966-1967 are:


Contemporary Drama (English and Modern). [6]

French 1-2: ELEMENTARY FRENCH. [6]
Essentials of grammar; reading; oral and aural training. French is used increasingly in the classroom as the session progresses. One additional hour per week is required in the language laboratory.
GEORGE MASON COLLEGE

French 3-4: INTERMEDIATE FRENCH. [6]
Prerequisite: French 1-2 or equivalent. Advanced reading and grammatical study; oral and written exercises or reports. French is used in the classroom. One additional hour per week is required in the language laboratory.

French 5, 6: INTRODUCTION TO FRENCH CIVILIZATION AND LITERATURE. [3, 3]
Prerequisite: French 3-4 or equivalent. Introductory studies in the background of French life and culture, and in the outstanding contributions of France to world civilization since the beginning of the eighteenth century.

German 1-2: ELEMENTARY GERMAN. [6]
Introductory training in the speaking, understanding, reading, and writing of German. German is used increasingly in the classroom as the session progresses. One additional hour per week is required for oral practice.

German 3-4: INTERMEDIATE GERMAN. [6]
Prerequisite: German 1-2 or equivalent. Training in the speaking, understanding, reading and writing of German. German is used in the classroom. One additional hour per week is required in the language laboratory.

German 5, 6: INTRODUCTION TO GERMAN LITERATURE. [3, 3]
Prerequisite: German 3-4 or equivalent. Readings in selected works of German literature. German is used in the classroom.

Spanish 1-2: ELEMENTARY SPANISH. [6]
Essentials of grammar; reading; oral and aural training. Spanish is used increasingly in the classroom as the session progresses. One additional hour per week is required in the language laboratory.

Spanish 3-4: INTERMEDIATE SPANISH. [6]
Prerequisite: Spanish 1-2 or equivalent. Advanced reading and grammatical study; oral and written work. Spanish is used in the classroom. One additional hour per week is required in the language laboratory.

Spanish 5: INTRODUCTION TO SPANISH CIVILIZATION. [3]
Prerequisite: Spanish 3-4 or equivalent.

Spanish 6: INTRODUCTION TO SPANISH-AMERICAN CIVILIZATION. [3]
Prerequisite: Spanish 3-4 or equivalent and consent of instructor.

SOCIAL SCIENCES

The structure and function of the national government of the United States.

American Government 2: AMERICAN CONSTITUTIONAL SYSTEM. [3]
The principles of the American constitutional system: characteristic theories such as constitutional limitations, federalism, separation of powers, and judicial review.
Commerce 1: ELEMENTARY ACCOUNTING. [3]
The use of books of original entry, the handling of accounts, and the preparation of annual statements. Lectures and laboratory.

Commerce 2: ELEMENTARY ACCOUNTING. [3]
Prerequisite: Commerce 1. Accounting principles and methods as applied by sole proprietorships, partnerships, and corporations engaged in trading and in manufacturing. Lecture and laboratory.

The principles of economics and the bearing of these principles upon present American conditions; structural and functional aspects of the economy.

The historical development of Western institutions, ideas, and cultures from antiquity to modern times. Emphasis will be given to the origins and development of the institutions and ideas which have been incorporated into the American traditions.

History 3-4: MEDIEVAL HISTORY. [6]
The principal political, economic, religious and cultural developments from the fourth century and the collapse of the Roman Empire in the West to the end of the sixteenth century.

History 5-6: MODERN EUROPEAN HISTORY FROM 1500 TO THE PRESENT. [6]
Political, social, and economic developments in Europe from the Reformation to the present. The first semester covers the period from 1500 to 1815; the second from 1815 to the present.

History 7-8: AMERICAN HISTORY. [6]
Development of the colonies and their institutions; the Revolution, formation and organization of the Republic; the War for Southern Independence; the Reconstruction period; economic development; international affairs; the two World Wars.

International Relations 1: INTRODUCTION TO INTERNATIONAL POLITICS. [3]
The geographic, demographic, economic, ideological, and other factors conditioning the policies of states, and the methods and institutions of conflict and adjustment among states, including the functions of power, diplomacy, international law and organization.

International Relations 2: FOREIGN POLICIES OF THE POWERS. [3]
Prerequisite: International Relations 1. The foreign policy of the United States and the other major powers, as well as selected smaller powers.

Psychology 1-2: GENERAL PSYCHOLOGY. [6]
The principles of behavior, with a relating of experimental data to practical problems; the measurement of ability, sensory and perceptual processes, organic basis of behavior, heredity, maturation, learning and thinking, motivation, emotion, personality, and social factors in behavior.

http://catalog.gmu.edu
Sociology 3, 4: INTRODUCTORY SOCIOLOGY I, II. [3, 3]
The fundamental concepts and the general principles of sociology; population study, human ecology and community study, culture, human nature and personality, social stratification.

Other social sciences courses to be introduced in 1966-1967 are:
International Politics or Comparative Economic Systems. [6]
History of Russia. [6]
East Asian Civilization. [6]

MATHEMATICS
Mathematics 1: MATHEMATICAL ANALYSIS. [3]
An introduction to analytic geometry and calculus. Designed as a survey for liberal arts students.

Mathematics 2: MATHEMATICAL ANALYSIS. [3]
An introduction to selected elementary topics in finite mathematics. A survey for liberal arts students.

Mathematics 2P: MATHEMATICAL ANALYSIS. [3]
Prerequisite: Mathematics 1. Introduction to probability employing the language and notation of sets. Sample spaces, events as subsets, probability axioms, simple theorems, binomial coefficients and counting techniques, conditional probability, independent events, Bayes formula.

Mathematics 3: CALCULUS I. [3]
A thoroughgoing course in elementary calculus; integration and differentiation and their applications. Designed as a first course in calculus for science and mathematics majors. (Mathematics 1 and Mathematics 3 cannot both be taken for credit.)

Mathematics 4: CALCULUS II. [3]
Prerequisite: Mathematics 3 or Mathematics 1. Differentiation and integration of elementary transcendental functions; introduction to differential equations, vector algebra, and the geometry of curves and surfaces.

Mathematics 5, 6: CALCULUS III, IV. [3, 3]
Prerequisite: Mathematics 4. The mean value theorem, its generalizations and applications; sequences, series, and improper integrals; multiple integrals; differential calculus of scalar fields; linear differential equations; complex numbers. Mathematics 5 is a prerequisite for Mathematics 6.

Using functions of a single variable which have previously been studied by the student in high school, the concepts of the differential and integral calculus are introduced and applied to problems in analytical geometry and to some simple physical phenomena.

Concepts and applications involving calculus of a single variable; definite integral, methods of integration, infinite series, applications to physics.
Linear algebra; systems of simultaneous equations, matrices, vectors, diagonalization of matrices. Calculus of several variables; partial differentiation and multiple integration, applications to engineering and physics.

Calculus of several variables; completion of material in Mathematics 102. Differential equations; methods for solution of ordinary differential equations of first order and of higher order when the coefficients are constant, introduction to series solution of differential equations.

Mechanics 210: STATICS. [3]
Corequisites: Mathematics 201 and Physics 1. Resolution and composition of coplanar force systems by analytical and graphical methods. Analysis of forces in trusses, frames, and flexible cables. Study of friction and first and second moments of area. Introduction to shear and bending moments in beams.

Mechanics 211: DYNAMICS. [3]

Drawing 103: ENGINEERING GRAPHICS I. [2]
The first half of a two semester course in fundamentals of drawing. Lettering, geometric construction, multiview drawing and sketching, pictorial drawing and sketching, sectioning, auxiliary views, dimensioning and assembly drawings. One hour lecture and three hours laboratory.

Drawing 104: ENGINEERING GRAPHICS II. [2]
Prerequisite: DR 103. Second semester topics are points, lines, planes, curved surfaces, development, and vectors. One hour lecture and three hours laboratory.

PHYSICAL SCIENCES

Biology 1-2: INTRODUCTION TO BIOLOGY [8]
The study of living organisms; their origin and types; the principles of metabolism, growth, reproduction, heredity, adaptation, and evolution. Three hours of lecture and three hours of laboratory.

Biology 1-2 or its equivalent is prerequisite for all advanced courses.

Other biology courses to be introduced in 1966-1967 are:

Physiology-Genetics. [8]
Vertebrate-Invertebrate Zoology. [8]

Chemistry 1-2: GENERAL CHEMISTRY AND QUALITATIVE ANALYSIS. [8]
The basic facts and principles of chemistry. The properties and uses of the more important metallic and non-metallic elements and their uses in industry. The laboratory work in the second semester includes qualitative analysis. Three lecture hours, three laboratory hours.

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Chemistry 12: ELEMENTARY ANALYTICAL CHEMISTRY. [5]
Chemical principles with particular emphasis on ionic equilibria. The laboratory work consists of gravimetric, volumetric and instrumental methods illustrating the principal types of quantitative determinations. Three class hours, seven laboratory hours.

Chemistry 13-14: ORGANIC CHEMISTRY I, II. [8]
Prerequisite: Chemistry 1-2. The theoretical, synthetic, industrial and biological aspects of the chemistry of carbon compounds. Three class hours, four laboratory hours.

Physics 1-2: INTRODUCTORY COLLEGE PHYSICS. [8]
A working knowledge of arithmetic, elementary algebra, and trigonometry is essential; prerequisite or corequisite Mathematics 1. The principles of mechanics, heat, electricity and magnetism, optics, atomic and nuclear physics. Three hours of lecture, three hours laboratory or supervised work per week.

Physics 10A: GENERAL PHYSICS I. [3]*
Mechanics, wave motion, and sound. Two hours of lecture, two hours of recitation per week.

Physics 11A: GENERAL PHYSICS II. [5]*
Electricity and magnetism, heat. Three hours of lecture, four hours of laboratory or supervised work per week.

Physics 12A: GENERAL PHYSICS III. [5]*
Physical optics, electronics, atomic and nuclear physics. Three hours of lecture, four hours of laboratory or supervised work per week.

*The three-semester sequence, Physics 10A, 11A, 12A is a calculus-based course in General Physics to be taken by physics, engineering and those mathematics and science students who require a more intensive course than Physics 1 and 2. These courses (Physics 10A, 11A, 12A) do not exactly correspond with those offered in physics for engineering students in Charlottesville.
RECORD OF

GEORGE MASON COLLEGE 1965-1966

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WILLIAM McLemore BIRDSONG____________________________Suffolk
EMMA ZIEGLER BROWN_________________________________Richmond
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JAMES HARVIE WILKINSON, JR.____________________________Richmond

WELDON COOPER________________________________________The Secretary of the Visitors

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Clarence J. Robinson____________________________Alexandria
Russell I. Thackrey_______________________________Alexandria
James M. Thomson______________________________Alexandria
John C. Wood_______________________________Fairfax

* Died 20 April 1966.
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Center

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Chancellor for University Colleges

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SIDNEY THOMAS MATHEWS, B.A., Ph.D. Associate Professor of History

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### FOREIGN LANGUAGE INFORMANTS

<table>
<thead>
<tr>
<th>Name</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>Helga Monica Havelka</td>
<td>German</td>
</tr>
<tr>
<td>Michele Hulburt</td>
<td>French</td>
</tr>
<tr>
<td>Herminia Martinez</td>
<td>Spanish</td>
</tr>
<tr>
<td>David Williamson Valenzuela</td>
<td>Spanish</td>
</tr>
<tr>
<td>Simone Marie Walnes</td>
<td>French</td>
</tr>
</tbody>
</table>

### STUDENT ASSISTANTS

**Biology:** Charles E. Brewer, Susan Van Marter Chadwick, Robert Henry Fillmore, Jr., Thomas Franklin Laws, Jr., Jean Namey, John Christopher Powell, Richard Sparks, Frederik R. Tellekamp, Craig Thomas Twentyman, Pearl Marie Warren.

**Business Office:** Teresa A. Hockersmith, Sally Joan Whited.

**Chemistry:** William Rankin Conrad, David William Dugan, Edward George Mimnaugh.

Physics: Jimmy Allen Blankenship, Robert Lawrence Walker.

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Betty T. Cox ...................................................... Secretary to Dean of Students
Marjorie Downs .................................................. Secretary to Director of Admissions
Dorothea H. Fruit ............................................... Secretary to Business Manager
Norma Jean Grider ............................................. Receptionist
Helen G. Hart ...................................................... Chief Clerk
Pansy Hinkle ....................................................... Secretary to Dean of the College
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Jean S. Zupan ..................................................... Admissions Assistant
UNIVERSITY OF VIRGINIA

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John Cook Wyllie, B.A.
Librarian of the University
GEORGE MASON COLLEGE OF THE UNIVERSITY OF VIRGINIA

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Christopher Conkling Barnekov
Sharon Lynn Beamer
Jimmy Allen Blankenship
Susan Theo Bradley
Joseph Ashley Braxton
Nancy Theresa Buddeke
Stephen Dwight Burk
John Henry Cassady, III
Alexander K. Chapman
Mary Genevieve Clarkson
William Rankin Conrad
Joseph M. Costantini
Rachel L. Dawson

Joel Alan Gabriel
Charles Gordon Heckel
Dorothy Jean Howery
Richard William Jefferies
James G. McCarthy
Lawrence Robert McCoy, Jr.
Kathryn Jane Ripley
Margaret Louise Ripley
James Pembroke Roberts
David Bruce Sanders
Joseph John Spellman
Susan Lee Thornburg
Houston Nelson Tuel
Isabel Ann Walker

Robert L. Walker

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Christopher C. Barnekov
Frank L. Bartlett
Sharon L. Beamer
Joyce C. Blakely
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Sarah J. Bowden
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Bonnie G. Holmes
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Michael H. Lewis
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Cheryl L. Rood
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Kathleen Shafer
Anne M. Sherman
Joseph J. Spellman
Shirley J. Switzer
Frederik R. Tellekamp
Susan L. Thornburg
Owen B. Towery
Isabel A. Walker
Robert L. Walker
Shirley F. Wheeler
Carolyn L. Wise

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Second Semester, 1964-1965
Edward E. Hueske

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Isabel Ann Walker

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June 9, 1965

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Stephen Dwight Burke
Karen Marie Carroll
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Robert Henry Fillmore, Jr.
Mary Josephine Kadel Garber
Douglas Youell Gilfillan
David John Gladstone
Jerry Max Hendren
Kathryn Louise Howell
Robert Eugene Hoyt
Richard William Jeffries
David Scott Jones
Janet Ellen King
Dennis William Ladd
Max Valentine Landman
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Floyd Odell McClellan
Lawrence Robert McCoy, Jr.
Miller Baird McDonald, Jr.
Edwin George Mimnaugh
Douglas Harvey Poretz
Dennis Frazier Quigley
Donald Hugh Reed
Martha Frances Scullion

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Falls Church
Alexandria
Alexandria
Alexandria
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McLean
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Arthur MacNeill Horton ..................................................... First Year Representative
David Richard Kyle ......................................................... Second Year Representative
Danny Lou Retter ............................................................ First Year Representative
Ellen Camille Thornton ..................................................... First Year Representative
Lynne Whoolery ............................................................... Second Year Representative

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Craig Wayne Hobbs
David William Hodgson
Edgar Bruce Johnson
Richard Edward Trodden
NOTICE OF CHANGE IN SCHEDULE OF TUITION AND FEES
FOR GEORGE MASON COLLEGE

July 1, 1966

The attention of all students entering and/or returning to George Mason College for Academic Year 1966-67 is invited to the new Schedule for Tuition and Fees.

The Fees Schedule under Fees and Expenses listed on Page 18 of the George Mason College catalogue (Record) for 1966-67 is cancelled by action of the Rector and Visitors of the University of Virginia.

The revised schedule of charges for tuition and fees for George Mason College, effective 1 September 1966 is outlined below.

<table>
<thead>
<tr>
<th></th>
<th>Virginians</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application Fee</td>
<td>$10.00</td>
<td>$10.00</td>
</tr>
<tr>
<td>Tuition:</td>
<td></td>
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</tr>
<tr>
<td>Twelve semester-hours and above (per semester)</td>
<td>240.00</td>
<td>575.00</td>
</tr>
<tr>
<td>Part-time students (up to 12 semester-hours) per semester-hour</td>
<td>16.00</td>
<td>38.00</td>
</tr>
<tr>
<td>Comprehensive Fee (per semester)</td>
<td>17.00(a)</td>
<td>17.00(a)</td>
</tr>
<tr>
<td>Laboratory Breakage Deposit (per semester)</td>
<td>5.00</td>
<td>5.00</td>
</tr>
<tr>
<td>Laboratory Key Deposit (Chemistry only)</td>
<td>1.00</td>
<td>1.00</td>
</tr>
</tbody>
</table>

(a) Students enrolled for 6 semester hours or less are required to pay one-half of the Comprehensive Fee.

The adoption of the new tuition plan permits pre-billing procedures. All Full-time Students will receive advance billing for each semester. Students are urged to make payments in advance by mail to reduce time in line on registration day. Payments by mail must be received in the Business Office prior to Registration Day, otherwise payments must be made over the counter on the student's assigned date of registration to avoid a late registration penalty charge.

Students enrolled in science courses will not be pre-billed for the breakage and key deposit fees. They will be billed upon completion of registration and are expected to pay these fees within one week of billing date.

All students are required to submit a driver certificate form and register any vehicles to be driven on the College grounds. Each vehicle registered must bear an authorized College decal, which can be purchased at the Business Office for $1.00 per copy.

Payees making payment by check to George Mason College with insufficient funds will be charged a penalty fee of $5.00.

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